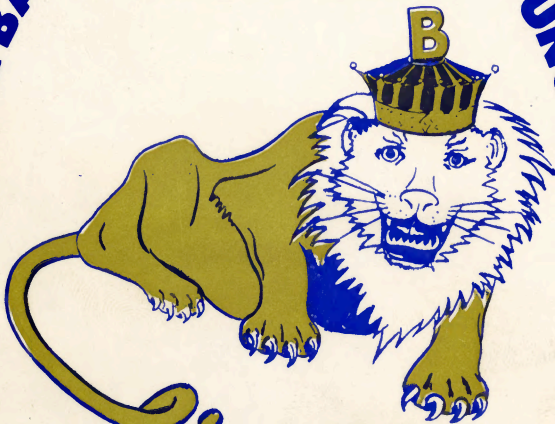


Columbus Schools - 1960-1964

Baker H.S.

**THE BAKER HIGH STUDENT COUNCIL**

**PRESENTS**



**Lions  
Tale**

**THE 1963 LION'S TALE - STUDENT HANDBOOK**

**BAKER HIGH SCHOOL**  
**COLUMBUS, GEORGIA**  
Student Handbook

**1963 - 1964**  
**Fifth Edition**

Published by the Student Council

This project compiled and edited by the 1962-1963 Student Council.

President ..... Tommy Younce

Vice President ..... Jonnie Melillo

Secretary ..... Kathy Ball

Treasurer ..... B-Jo Hogg

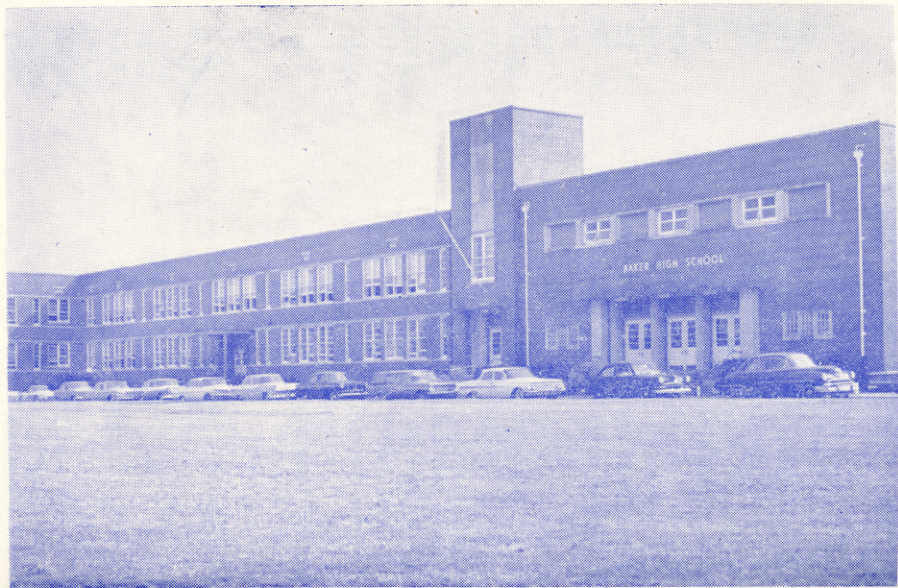
Historian ..... Rhonda Johnson

This booklet was designed by **your** Student Council to help you become better acquainted with Baker, and in doing so, aid you in many of your problems.

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## I. YOUR SCHOOL HOME

Baker High School is your school home. It is rich in opportunities for you. In Baker High School, you will receive the necessary training that will enable you to take your place in the adult world. You will learn how to meet the problems of life, both as an individual and as a member of society, how to live, work, and play as an adult by acquiring a foundation for many types of careers.

## II. A HISTORY OF YOUR SCHOOL

In the Columbus area, Baker High School is the comprehensive secondary institution. It was built in 1943 to accommodate the large influx of people which resulted from an increase in the size of Fort Benning and the Baker Village Housing Development. Baker's history shows many things of which we should be proud. Our football team, our basketball team, our band, our vocal music department, our R.O.T.C., the Lion's Roar, and our scholastic standing have each had their moments of particular brilliance while remaining on a high plane of achievement.

It is the hope at Baker that each individual can, in some way, add his very best to make our school attain even better accomplishments.

### III. GOALS OF BAKER

The ultimate goal of our school is the preparation of our graduates for acceptance in our society as mature individuals who embody those characteristics and morals which are deemed inherent in the ideal citizen.

In order to realize this goal, Baker High School has adopted a program which attempts to develop the individual's every capability by obtaining the maximum home cooperation and interest; by planning the course of study and endeavor; and by molding the curriculum to the needs of the individual.





**DR. F. W. KIRBY**  
Baker High School  
Principal

#### IV. PRINCIPAL'S MESSAGE

The 1963-64 school year may find Baker High School the largest high school in the State. Large size is not, of itself, a virtue; however, it does afford us the opportunity of offering our pupils the widest range of course offerings in the State. Large size offers us the opportunity of employing teachers who teach in highly specialized fields.

On the other hand, we shall be extremely crowded. This places great demands upon each of us. We must discipline ourselves to move from class to class with a minimum of confusion. It places an additional burden upon each of us to do our part conscientiously to keep the building and grounds in good condition.

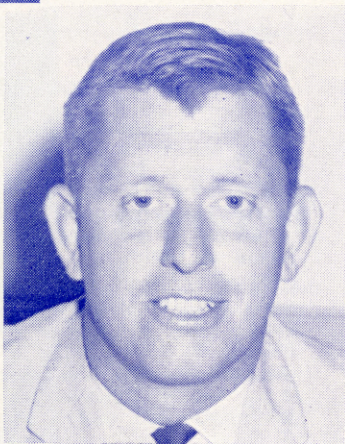
The school has made great progress. For example the class which was graduated in June 1963 achieved higher on the Iowa Tests of Educational Development than any of its predecessors. The class of 1964 will achieve even better. Our athletic teams have improved. Our literary contestants placed first in the state last year. The name of Baker High School is becoming well-known throughout Georgia as a school of high achievement in all areas. This is the type of recognition which we desire. It is wholesome and it is well-deserved.

Give us your cooperation and our progress will continue. If each of you will try to the best of your ability, no one will surpass us. We shall achieve our goal which is excellence in all aspects. In closing let me say, we all cannot be outstanding scholars, we all cannot be star athletes, but we all can be good citizens. This is perhaps the high goal of public education.

Sincerely,  
Frederick W. Kirby, Principal

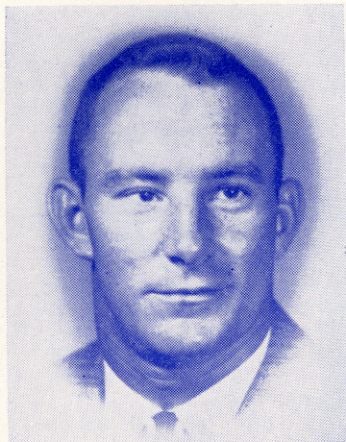


**OSCAR P. BOYLES**  
Assistant Principal



**LEE R. FOREHAND**  
Assistant Principal





**FOSTER WATKINS**

**Dean of Boys**

**JANE DEATON**

**Dean of Girls**





## V. PERIODS AND TIME SCHEDULES

- 7:55 A.M.—Warning Bell
- 8:00 A.M.—1st Period
- 8:56 A.M.—2nd Period
- 9:00 A.M.—2nd Period Tardy Bell
- 9:56 A.M.—Home Room For All Students
- 10:00 A.M.—Home Room Tardy Bell
- 10:10 A.M.—3rd Period
- 10:14 A.M.—3rd Period Tardy Bell
- 11:10 A.M.—4th Period
- 11:14 A.M.—4th Period Tardy Bell
- 12:10 P.M.—5th Period
- 12:14 P.M.—5th Period Tardy Bell
- 1:40 P.M.—6th Period
- 1:44 P.M.—6th Period Tardy Bell
- 2:44 P.M.—7th Period—Dismissal for 8:00 o'clock students
- 2:48 P.M.—7th Period Tardy Bell
- 3:40 P.M.—8th Period—Dismissal for 9:00 o'clock students
- 3:44 P.M.—8th Period Tardy Bell
- 4:40 P.M.—Dismissal for 10:00 o'clock students

### IMPORTANT

Baker High School will be platooned this year. It is important that all students arrive at school on time and leave the school grounds immediately upon dismissal. This means that all 8:00 o'clock students must be in their first period class at that time and leave the school grounds promptly at 2:44 o'clock.

All 9:00 o'clock students will enter the building at 8:56 o'clock and go to their 9:00 o'clock class. **Do not** go to the lockers before the 8:56 o'clock bell. Leave the building promptly at 3:40 o'clock.

All 10:00 o'clock students will enter the building at 9:56 o'clock and go to homeroom. **Do not** go to the lockers before the 9:56 o'clock bell. Upon dis-

missal from homeroom follow your regular schedule. Leave school at 4:40 o'clock.

The platoon system will require good planning, good co-ordination, and a great deal of individual responsibility from students. With a student body that numbers 2400 we must expect promptness and adherence to all schedules. The platoon system will work smoothly if each person does his or her part. Baker High School students can and will work the new system effectively.

## VI. NO STUDY HALLS

Unlike most schools in the United States, Baker High School has no study halls. Our school has adopted a program in which each student will be given the regular choice of academic courses plus additional choices of non-academic courses to supplant his schedule. Our program of teaching is so designed as to allow approximately three-fourths of the period for class time and the other one-fourth of the period in supervised study. We feel the merits of such a program will benefit our school immensely.

## VII. HOME STUDY

To enable the students who receive their high school education at Baker to meet the challenge of living in a competitive world, we feel that they must apply themselves diligently. Please expect to have enough homework assigned to necessitate spending two or three hours each school night preparing for classes.

## VIII. ATTENDANCE

It is important that every effort be made to attend school every day. Poor grades and poor attendance accompany one another.

## IX. HOMEROOMS

At the beginning of the school year, pupils will be divided into groups called homerooms. The teach-

er in charge will be the homeroom teacher for the school term. Each student reports to his homeroom for roll check and for receiving announcements.

Some of the duties of the homeroom teachers are: to keep records of the pupils' absences and tardiness; to be responsible for the report cards, cumulative records, and other data pertaining to the students; to require students who have been absent to bring notes from one of their parents, or guardian, on the day of their return to school—a student who does not have the above will report to the assistant principal's office for an admission slip; to advise, assist, and help his or her homeroom students in taking the proper courses required for graduation, preparation for college, or preparation for future occupations.

## X. GUIDANCE

The purposes of the Guidance Program are to provide personal assistance for every student in our school; to give each the help he or she needs in his personal and social problems; to make him aware of his own aptitudes and abilities; to help in his higher education plans; to give information on occupations; to assist students in preparing for their life work; and to render any other assistance. The guidance offices are opened to students and parents. Mr. Watkins is Dean of Boys and his office is located in Room 222. Mrs. Deaton is Dean of Girls and her office is located in Room 115.

## XI. TESTING PROGRAM

A very extensive testing program is offered to the students of Baker High through the combined efforts of the Baker faculty, guidance department, and the school district Guidance Center. A standardized program consisting of the following tests is offered:

Ninth Grade—Stanford Achievement Series—Otis  
Beta Intelligence Test  
Tenth Grade—Iowa Tests of Educational Develop-  
ment—Otis Gamma Intelligence Test



Eleventh Grade—Sequential Tests of Educational Progress—School and College Ability Tests

Twelfth Grade—Iowa Tests of Educational Development—California Mental Maturity Test.

All of the above tests except the Iowa Tests in the twelfth grade are given early in the school year. The twelfth grade achievement tests are given nearer to the end of the year. The results of these tests are available for student discussions, parent discussions, and teacher uses as they become part of the student's Guidance folder.

All students who miss our standardized program described above are given the California Achievement Tests and the California Mental Maturity Test. These tests are given at regular intervals on Saturday mornings in order to include all of our transfer students during the course of the year.

A supplementary testing program is offered as a part of a nationwide testing program, and consists of the following:

Ninth Grade—National Educational Development Test

Tenth Grade—National Educational Development Test

Eleventh Grade—Preliminary Scholastic Aptitude Test

National Merit Qualifying Test

College Board Tests

Advanced Placement Tests

American College Tests

These tests are offered for the benefit of our students, and all students are encouraged to take them—particularly the ones who plan to attend college. Interested students in this program should contact Mr. Watkins early in the school year.

The Guidance Department welcomes any and all students, parents, and faculty interested in using our testing program. Any one wishing to make use of this program in any way should see Mrs. Deaton or Mr. Watkins.

## XII. COURSES OFFERED

English 1 (9) .....	1
English 2 (10) .....	1
English 3 (11) .....	1
English 4 (12) .....	1
Journalism (10, 11, 12) .....	1
Speech (10, 11, 12) .....	1
Humanities (11, 12) .....	1
Latin 1 (9, 10, 11) .....	1
Latin 2 (10, 11, 12) .....	1
Spanish 1 (9, 10, 11) .....	1
Spanish 2 (10, 11, 12) .....	1
Spanish 3 (11, 12) .....	1
French 1 (9, 10, 11) .....	1
French 2 (10, 11, 12) .....	1
French 3 (11, 12) .....	1
German 1 (9, 10, 11) .....	1
German 2 (10, 11, 12) .....	1
German 3 (11, 12) .....	1
World History (9) .....	1
Geography (10, 11, 12) .....	1
U. S. History (11, 12) .....	1
U. S. Government (12) .....	1
Sociology and Economics (10) .....	1
Sociology and Psychology (11, 12) .....	1
Economics and Psychology (10, 11) .....	1
Art (9, 10) (full year course) .....	1
Algebra 1 (9, 10, 11, 12) .....	1
Plane Geometry (10, 11, 12) .....	1
Algebra 2 (11, 12) .....	1
Advanced Algebra (12) (semester course) .....	1/2
Trigonometry (12) (semester course) .....	1/2
Analytic Geometry (12) (semester course) .....	1/2
Introductory Calculus (12) (semester course) .....	1/2
Woodshop (9) .....	1

Metal Shop (10) .....	1
Electric Shop (11) .....	1
Mechanical Drawing 1 (10, 11, 12) .....	1
Mechanical Drawing 2 (11, 12) .....	1
D. C. T. (11, 12) .....	2
R. O. T. C. 1 (10) .....	1
R. O. T. C. 2 (11) .....	1
R. O. T. C. 3 (12) .....	1
General Science (9) .....	1
Biology (10) .....	1
Chemistry (11, 12) .....	1
Physics (12) .....	1
Physical Science (11, 12) .....	1
Anatomy and Physiology (11, 12) .....	1
Home Economics 1 (9, 10) .....	1
Home Economics 2 (10, 11) .....	1
Typewriting 1 (11, 12) .....	1
Typewriting 2 (12) .....	1
Shorthand 1 (11, 12) .....	1
Shorthand 2 (12) .....	1
Notehand (11, 12) (2nd semester only) .....	1/2
Bookkeeping (11, 12) .....	1
Business Law (12) (first semester only) .....	1/2
Commercial Mathematics (12) (business students only) .....	1
Health and Physical Education 1 (9) .....	1/2
Health and Physical Education 2 (10) .....	1/2
Health and Physical Education 3 (11) .....	1/2
Health and Physical Education 4 (12) .....	1/2
Band 1 (9) .....	1/2
Band 2 (10) .....	1/2
Band 3 (11) .....	1/2
Band 4 (12) .....	1/2
Choral Club 1 (9) .....	1/2
Choral Club 2 (10) .....	1/2
Choral Club 3 (11) .....	1/2
Choral Club 4 (12) .....	1/2

### XIII. REQUIREMENTS FOR GRADUATION

The following are graduation requirements for

### Baker High School:

English .....	4 units
World History .....	1 unit
American History .....	1 unit
American Government .....	1 unit
Mathematics .....	2 units
Biology .....	1 unit
Additional units in either science or math	1 unit
Health & Physical Education .....	1 unit
Electives .....	6 units
Total .....	18 units

The graduation requirements have been established by the State Department Board of Education and the Muscogee County School Board. When registering, a student should be certain that the requirements are met.

#### XIV. GROUPING AT BAKER HIGH SCHOOL

During the 1958-59 school year, Baker High initiated the first program of homogeneous grouping in Muscogee County. In certain required subjects of a reasonably general nature, a three-level program of instruction is offered. Students are invited to participate in enriched classes in these subjects based upon intelligence test scores, achievement test scores, and past school records. This participation must have the consent of both parent and student. The courses carry a much heavier reading load as well as other additional requirements. The majority of the pupils receive the regular course rather than the enriched one. The regular courses comprise the second level courses.

The third facet is a series of remedial courses in certain subjects for those pupils who have difficulty achieving in the regular classes.

The theory behind such grouping is that pupils are better motivated when grouped with pupils in courses where their abilities are more nearly equal.



There is no isolation of pupils or groups of pupils in the majority of the classes, in homerooms, or in co-curricular activities. Pupils may be moved between groups during the school year when it appears to be to their best interest.

The past three years have found the program well-received, and we feel that it has contributed much to the success of the school during the past year.

## XV. GRADING

Marks	Percentages
A .....	93 — 100
B .....	85 — 92
C .....	77 — 84
D .....	70 — 76
F .....	70 — Below Failure
I .....	Incomplete

Grades earned in an accelerated group are indicated by an asterick with a stamped explanation upon the lower portion of the card. This explanation states that grades so indicated were earned in a group comprising approximately the upper 10% of the class.

Many colleges and universities do not admit students whose ratings place them below the upper third or fourth of their classes. Remember that you are making a record that you will carry throughout life.

## POINT COUNT HONOR SYSTEM

For many years prior to the 1961-1962 school year the honor roll at Baker High School had been determined with no consideration of course difficulty or subjects load. Since the school had begun grouping pupils for instruction, there had been, in the opinion of both the faculty and pupils, certain inequities in determination of both honor roll and class standings. As a result the faculty evolved the following weighted plan for determination of both honor rolls and class standings.

## ENRICHED SUBJECTS

- A—7 honor points
- B—6 honor points
- C—5 honor points

## REGULAR ACADEMIC SUBJECTS

- A—5 honor points
- B—4 honor points
- C—3 honor points

## NON-ACADEMIC SUBJECTS

- A—3 honor points
- B—2 honor points
- C—1 honor point

Although a "D" is a passing grade, it was determined that no honor points should be given for such a grade. Twenty-three points was accepted as the minimum for the regular honor roll. Twenty-seven points was established as the minimum for the high honor roll.

It is the opinion of the faculty and students that this innovation has greatly stimulated pupil achievement and it is the hope that it will continue to do so.

## HONOR STUDENT BANQUET

The Baker High School Student Council took affirmative steps toward recognizing superior academic performance by students in 1960. The idea of an Honor Student Banquet was initiated during that year. Each teacher is annually requested to submit the name of the single outstanding scholar from all of the classes taught by the teacher. These students are invited to a banquet. The guest list includes school officials, teachers, city and county officials and state legislators. The first guest speaker was William Henry Shaw, Superintendent of Education in Muscogee County Schools; the second was Dean William Tate of the University of Georgia;

the third was Colonel Bernard G. Teeters of Fort Benning, Georgia; the fourth was Dr. Edward Taylor Ladd of Emory University, Atlanta, Georgia.

Each honor pupil is presented with a key inscribed "Honor Student" Baker High School, and the date. The honor students, by secret ballot, select an honor teacher. That teacher receives a key. The faculty selects the single outstanding member of each of the four classes. Each of these is presented a cup appropriately inscribed. Dr. Kirby selects the single pupil who is, in his opinion, the outstanding pupil in the entire school. This student receives the "Principal's Cup." This is the highest single honor in the school. This project is planned and financed in its entirety by the Baker High School Student Council. It has grown in size annually and the 1963 banquet entertained approximately three hundred and fifty guests. David Harmon will be the master of ceremonies for this year's "Honor Student Banquet."

## XVI. EXCUSED AND UNEXCUSED ABSENCES

Excused Absences: (Criteria)

- A. Illness of student
- B. Illness of some other member of family
- C. Death in the family

Students with excused absences should be allowed to make up work within one week of the absences.

Excuses:

Students are required to bring their excuses within three days to the office.

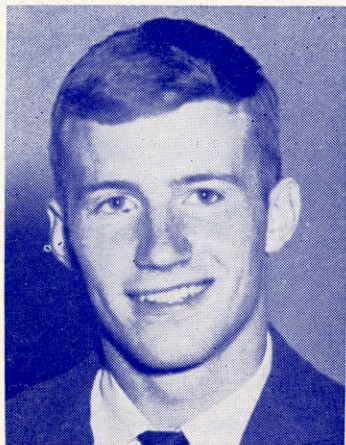
Excuses will be signed by teachers of the classes student missed and filed with the office.

Those who forget an excuse will be given a temporary admission slip from the assistant principal's office.

Any absence for reason other than specified above is an unexcused absence, and a zero will be awarded in all subjects for the days absent.



XVII. THE STUDENT COUNCIL



DAVID HARMAN



JAMES WEAVER



CISSY WHITT



**B-JO HOGG**



**DAUNN UNDERWOOD**

**OFFICERS FOR 1963-1964**

President .....	David Harman
Vice President .....	James Weaver
Secretary .....	Cissy Whitt
Treasurer .....	B-Jo Hogg
Historian .....	Daunn Underwood

**Members**

One Representative ..... Each Homeroom

The Student Council was formed for the following purposes:

a. To represent the student body in any phase of high school life within its jurisdiction.

b. To develop a spirit of understanding and cooperation between students and faculty and among students themselves.

c. To teach all students the principles of American democracy and good citizenship by actual participation in these things which a good citizen does.

d. To encourage participation in all worthwhile school activities.

e. To develop a sense of responsibility for growth in self-direction.

f. To encourage advancement in scholarship, leadership, friendliness, school spirit, and loyalty.

The membership of the Baker High School Student Council shall consist of the officers of the council from the school-at-large, one elected representative from each homeroom, and the faculty representative.

The student representative shall be elected by the respective homerooms during the first week of school. One alternate shall be chosen at the same time.

The student council meets each Wednesday from 8:30 until 9:00 in the library. Each homeroom should require a report from your council representative on Wednesday at homeroom. By this method, the council will know your wishes.

Any activity such as dances, programs, sales campaigns, spectator bus trips, etc., must be cleared through the student council.

Every student in Baker High School should familiarize himself with the Student Council Constitution.

## STUDENT COUNCIL CONSTITUTION

### Preamble

We, the members of the Student Council of Baker High School of the State of Georgia, in order to extend and spread the doctrine of Responsibility, Leadership, Personal Growth, Self-Discipline, and Good Citizenship; to foster unity in realizing the ideals of education and democracy; and to achieve



these objectives, do organize ourselves into a society under the following constitution.

## ARTICLE I

### Name and Object

Section 1 The name of this organization shall be "The Student Council of Baker High School."

Section 2 The object of this organization shall be to carry out the ideals as stated in the preamble.

## ARTICLE II

### Membership

Membership shall be composed of the officers of the council and one additional member from each homeroom, elected by the homeroom. Effective—September 1, 1960: Membership shall also include the class officers from each of the grades nine through twelve. Effective June 1, 1961: Those members from the Student Body at large, who are appointed chairmen of committees by the President.

## ARTICLE III

### Officers

The officers of the Student Council shall consist of a president, a vice president, a secretary, a treasurer, and a historian.

### DUTIES OF:

#### Section 1 President:

1. Preside at meetings of the Student Council.
2. Learn duties of all officers and make a study of the Student Council.
3. Appoint committees
4. Serve as ex officio member of all committees except nominating committee.
5. Seek counsel and co-operation of sponsor,



- principal, and faculty.
6. Call for reports of officers and committee chairmen.
  7. Call called meetings.
  8. Serve as co-president of the Bi-City Student Council.

#### Section 2 Vice President:

1. Perform duties of president in his or her absence.
2. Plan assembly programs.
3. Plan and coordinate sock-hops, devotions, and talent shows.
4. Arrange time and place of meetings with advice of President or Principal.
5. Serve on the Bi-City Student Council.

#### Section 3 Secretary:

1. Keep complete up-to-date roll of members, and homeroom numbers of each.
2. Call roll when desired.
3. Keep accurate minutes of all meetings.
4. Keep list of each committee and chairman.
5. Keep important papers and letters.
6. Write letters authorized by President, Principal, or council.
7. Serve on Bi-City Student Council.

#### Section 4 Treasurer:

1. Keep accurate record of all money handled.
2. Make a report on money handled when called upon to do so.

#### Section 5 Historian

1. Maintain a record, including articles in periodicals, of the activities of Baker High School and its students and faculty.
2. Inform the Students of this record through weekly bulletin boards of materials to go into the record.
3. To maintain Honor Bulletin Board.

## **ARTICLE IV**

### **Election of Officers**

Section 1 Nomination of officers shall be made by a signed request of 100 students or by a nominating committee, consisting of a faculty advisor, the Student Council officers and one member from each class. No member of the nominating committee shall be eligible for a Student Council office.

Section No person shall be eligible to hold more than one office at one time in the Student Council or serve as a class officer.

Section 3 All candidates for Student Council office must have a "C" average or above.

Section 4 No person shall be eligible for Presidency or Vice-Presidency until their Senior year.

Section 5 No officer of the Student Council or a person serving on the Nominating Committee shall activity campaign for a candidate for Student Council office.

Section 6 Elections will be held the third week of April each school year. Nominations must be approved by the Principal by March 31. The President and the Advisor shall have the right to change the date if it should become necessary.

## **ARTICLE V**

### **Meetings**

This organization shall meet at such times as designated by the school schedule or when the President shall call a meeting, or by written request to the Principal by the majority of the council members.

## **ARTICLE VI**

### **Membership Requirements**

Each member of this council shall have to main-

tain and pass four academic subjects each semester in order to remain on the council.

## **ARTICLE VII**

### **Quorum**

Section 1 There shall be at least two-thirds of the members present in order to conduct business.

Section 2 Any member missing more than two meetings in succession shall be considered to be uninterested and the respective homeroom shall conduct another election.

## **ARTICLE VIII**

### **Amendments**

Section 1 Amendments may be proposed by any member of the council and ratified by a two-thirds majority of the council, and the approval of the Principal.

Section 2 Amendments must be submitted in writing to the President at least three days before the meeting.

## **ARTICLE IX**

### **Inter-Club Council**

A committee comprised of the presidents of the four classes at Baker plus one representative from each club in Baker shall meet with two representatives of the Student Council, elected by the Council, as often as necessary to have a complete record and calendar for the activities of the school. Any other activities during the rest of the year must be approved by this coordinating body and written on the calendar.

## **ARTICLE X**

### **Traffic Safety Committee**

A permanent Traffic Safety Committee shall be drawn from the membership of the Student Council. The chairmanship shall be dual, consisting of a

senior, and a junior who succeeds as senior chairman the following year. Vacancies in chairman shall be appointed by the President.

#### **DUTIES:**

1. To meet with the President to draw up a list of pertinent objectives for the school year.
2. To meet with the Council whenever it is deemed necessary by the Council;
3. The senior chairman will be required to submit a report on the success of the committee in fulfilling its objectives.

### **ARTICLE XVIII**

#### **Pertinent Facts**

**Assemblies**—Assemblies will be held when the need arises. All students will go quietly and orderly to the gymnasium and take a seat as quickly as possible and return to their proper place upon dismissal.

**Admission**—Students enrolling in Baker High School for the first time should report to the registrar in the high school office for classification, testing, and scheduling.

**Appointments**—Appointments with doctors and dentists should be made on out-of-school time, as far as possible. If that is not possible, they should be made for a portion of the day when the student will miss as little class time as possible.

**Buses**—Students living beyond a mile and one half should report to the assistant principal's office for information concerning bus travel.

**Fire Drills**—Fire drills are held monthly. The signal for these drills is the repeated ringing of bells. The line of march is posted in each room. Teachers will move their classes orderly and quickly to the designated area of safety.

**Grooming**—Girls and boys of Baker High School recognize the importance of being well-groomed at all times. One of the important requisites of being



well-groomed is to wear clothing appropriate for the occasion.

**Gym Excuses**—A pupil wishing to be excused from participation in physical education must bring an excuse from a doctor.

**Hall Passes**—When going from one room to another during the time school is in session, pupils must carry passes issued by teachers concerned.

**Hall Monitor**—Our monitor system has patrols throughout the halls. A pass is required for proceeding through the halls.

**Illness**—If a pupil becomes ill at school, he should ask the teacher in whose class he is for permission to go to the health room. If the illness is temporary, he may return to class. If it is prolonged or serious the health room supervisor will contact the parents and arrange for his going home. At any rate, the student will check out through the assistant principal's office.

**Insurance**—School insurance is offered to all students at the beginning of the year. In case of an accident report to Mr. Forehand's office and fill out an accident claim.

**Lunch Permits**—All students must obtain permission from the office to go home for lunch.

**Lost and Found Articles**—If you find any article in the classroom, give it to the teacher in charge of that room. If you find any article on the grounds or in the corridors, take it to the office. If you have lost any article, check with the teacher and then with the office.

**Lockers**—Students will be assigned lockers by Mr. Forehand. Keep your books with you or in the locker.

**Locks**—Each student is required to have a master heavy duty lock on his or her locker. Lock rentals for the year are available in Mr. Forehand's office at a cost of \$1.00. All locks must be returned upon transfer of the student or at the close of the school year.

**Lunchroom**—No food or drinks are to be taken from the lunchroom by students, teachers, or the administration. Each student must take his own tray to the washing room.

**Parking**—Each auto must pass a safety check and register with the Student Council before receiving a parking sticker allowing him to operate his vehicle and park it at school. Students must not sit in parked cars at school.

**Sign-out Procedure**—If a parent wishes a pupil to leave school before the end of the day, the student must present a note to that effect, giving the reason for leaving and the time at which the pupil is to leave. This note should include a telephone number at which one parent may be reached. The student will get permission to report to the office and sign the sign-out sheet.

**Smoking**—Smoking is prohibited in the building or on the campus.

**Tardies**—Promptness is expected of all students. Tardy pupils without valid written excuses will be assigned make-up time after school.

**Signing-in**—All persons returning to school or coming in tardy must sign in after presenting excuse for absence.

**Visitors**—A school is a busy place and not one where visitors can be well accommodated. Permission to visit must be obtained prior to the arrival of the person through the office. The best time for visits is after 4:40 P.M.

**Withdrawing From School**—Report to the assistant principal's office and obtain a withdrawal slip, which must be signed by all teachers and returned to the assistant principal's office to clear school.

**Textbooks**—All books are the property of the School District and are afforded to the students free of charge at the discretion of the teachers responsible for them. Any books not returned must be paid for.

## **XIX CLUBS AND ORGANIZATIONS**



Activities play an important role in the life of a high school student. Student organizations provide an outlet for many extra-curricular interests. Here at Baker High School there are departmental interests and honorary organizations which meet the needs of the students. They work together to promote leadership abilities and school spirit.

Student activities are coordinated by the Student Council.

**A. DEPARTMENTAL**

## **Chemistry Club**

The Chemistry Club was formed to experiment and continue the study of chemistry. All students who are taking chemistry or have taken chemistry are invited to join.

## **D. C. T. Club**

The Diversified Co-operative Training program consists of Junior and Senior High School students who want to learn while they earn. The students participating in the DCT program attend classes for half of the day and work at a job of their choice for the remainder of the day. The program offers many opportunities, and any students who are interested in a vocation should look into its benefits.

## **Debate Club**

The Debate Club is an organization founded for the advancement of parliamentary procedure and formal debate. It was organized to bring a cultural club to Baker and to provide Baker with a debate team in competition with other schools. It strives to instill upon its members its motto of truth first. Membership can be obtained by applying to the club and being voted in. Anyone, male or female, who is a freshman, sophomore, junior, or senior, is eligible for membership.

## **French Club**

The French Club was founded so that those students taking French could socialize and enjoy the culture of their language.

## **German Club**

To become a member of the German Club, only an interest in the culture and Germanic language is required. The German Club is mainly a social club with one large service project a year.

## **Latin Club**

To be a member of the Latin Club, you must be taking Latin or have had Latin previously. The purpose of the Latin Club is to give a better understanding of the Latin language to the students.

## **Physiology Club**

Individual and Group Research projects of the Physiology Club give interested students the opportunity of further study of this science than would be possible in the classroom. These projects are done under the supervision of a qualified faculty member and make use of the facilities of the new physiology laboratory.

## **Spanish Club**

The main purpose of the Spanish Club is to promote interest in learning to speak the language of our neighboring countries. We can not hope to understand other nations unless we understand their language, their customs, and something of their history. But the learning process is easier if it is fun. The main purpose of the Spanish Club is to make Spanish enjoyable for its members.



**B. HONORARY**

## Alcie Mae Dennis National Honor Society

To enter the National Honor Society a student must be a junior or a senior and have a required number of points earned by participating in activities of leadership, and service.

Membership in any of the accredited clubs counts one point. Being president of any of these clubs counts three points, while being a minor officer counts two points. In addition points are given for every year that the applicant earns a letter in a sport. The President of the Student Council is awarded five points and other officers of the Student Council are awarded three points. Points are also awarded for grades made in grades 9-12. An "A" average each year gives the applicant six points for year, a "B" average—four, and a "C" average—two. The applicant must have a "B" average the year he is inducted plus the required number of points. A junior must have 22 points, and a senior must have thirty points.

### Quill and Scroll

#### The Mary McGarr Chapter

The Quill and Scroll is an international honor society for high school journalists who have done outstanding work on the school publications. In order to become a member of the Quill and Scroll, a student must be nominated by the sponsor of his student publication and must have accomplished outstanding work on that publication for at least one year. The student must also be in the upper third of his class scholastically at the time of his election and be personally approved by the school principal.

The club serves no purpose except as an honorary organization for members of the **Lions' Roar** and the **Arrowhead** staffs.

The Chapter at Baker is known as the **Mary McGarr Chapter** of the Quill and Scroll.

## Thespian Society

The National Thespian Society is an educational honor and service organization of teachers and students, established for the advancement of dramatic arts in the secondary schools. The aims of the society are two-folds: (1) to establish and advance standard of excellence in all phases of dramatic arts, and (2) to create an active and intelligent interest in dramatic arts among high school students. Admission to the Society is gained on a point system with a minimum of ten points required for membership. These points are earned by participation in any phase of theater production. Tryouts are held for each production and any interested student is encouraged to attend.

**C. SERVICE**



## **Alpha, Beta, Delta, and Gamma Tri-Hi-Y's**

The purpose fo these organizations is to "create, maintain and extend throughout the home, school, and community high standards of Christian character."

The clubs consist of about forty girls who are inducted at the first of each year. To apply for membership one must get an application blank from the sponsor or president. These then must be approved by the sponsor and voted on by the club.

## **The "B" Club**

The "B" Club is an organization with the purpose of promoting high moral standards in all athletic events and bringing recognition to all boys who have lettered in a varsity sport at Baker or at any school at which they may have lettered, and have a certificate testifying to that effect.

## **Beta Kappa Hi-Y**

The Beta Kappa Hi-Y at Baker is a Christian Youth organization affiliated with the YMCA program. The purpose of this club is to extend throughout the home, school, and community, high standards of Christian living. Some of the Hi-Y's activities include attending church as a group, and community and school betterment projects.

## **Beta Rho Chi**

The purpose of the Beta Rho Chi is to further the interests of the library here at Baker High School. The club provides assistants to help the librarian. The club observes National Library Week and has a get-together with the faculty to climax this week. To have a well-run library takes a great deal of hard work. The Beta Rho Chi does all it can to help make Baker High School's library a good library to benefit the students of Baker High School.

## **The Junior Civitan Club**

The Junior Civitan Club is a service club for boys sponsored by the Muscogee Civitan Club. The primary aim of the club is to accomplish the objective of Civitan, "Builders of Good Citizenship", in many and varied ways.

Membership in the club is on a basis of scholarship, leadership, and character. New members are selected by vote of the club with the approval of the school administration.

## **Future Nurses of America**

The Future Nurses of America was organized to acquaint girls interested in the medical field with the high ideals of the nursing profession. Its purpose is to provide information on various types of nursing schools and to familiarize the members with the methods, qualifications, standards, and cost of these institutions. The guest speakers at the meetings are well qualified to give instruction and advice to the future nurse on the planning and the opportunities of her chosen field. Tours of the local hospitals acquaint her with the local possibilities. Far from being a studious club, the F.N.A. affords the opportunity for many new acquaintances and friendships. Each year the F.N.A. sponsors a dance.

## **Future Homemakers of America Club**

Future Homemakers of America is the national organization of pupils who study homemaking in junior and senior high schools.

We work together for better and happier home life for everyone.

We think that helping to make happy homes, now and in the future, is the most important thing that youth can do for democracy.

## Future Teachers of America

Ruth K. Atkinson

The purpose of this organization is to further the student's interest in the teaching profession. This is done by introducing the student to the various responsibilities of the teacher.

Projects to emphasize these responsibilities are carried on throughout the school year. Examples are: substitute teaching, holding classes in remedial reading and spelling, and grading papers.

Twice a year students are given an opportunity to file an application for membership. All interested students should contact Mr. Howard.

## Junior Red Cross

The Baker High Junior Red Cross is a service organization composed of one voluntary representative from each homeroom. Throughout the year, it undertakes various projects which are designed to help others. Mrs. Vera Weaver is the teacher-sponsor of this organization.

## Key Club

The Key Club, sponsored by the Kiwanis Club, is an organization comprised of outstanding high school boys who must have the following qualifications: they must maintain a high scholastic average; have approval of the principal; be voted on by the club members; and be either a sophomore, junior, or senior.

## XX. PUBLICATIONS

### Arrowhead

The **Arrowhead** is the school annual. It is published for the purpose of giving students a permanent record of school activities of each year. The **Arrowhead** is presented to the students during May.

The Annual Literary Staff is a hard working group as evidenced by the high quality of past

annuals. The size of this group varies from year to year, depending upon the editor. It normally consists of at least two persons to each section. A credit in journalism is not a prerequisite for staff membership, but it proves very helpful. It is necessary that members have a working knowledge of English grammar.

## **The Lion's Roar**

### **"Voice of the Students"**

As the mast head on the cover page states, the **Lion's Roar**, your school newspaper, is the "Voice of the Students."

You can purchase this worthwhile newspaper by buying a subscription which cost \$1.00 for the entire year or 10¢ for individual copies. There are ten copies or issues published during the year and usually an extra one on April 1, being the special April's Fool Edition.

To be a member of the **Lion's Roar** staff, you must have taken one year of journalism previous to the year you become a member of the staff. If you are a transfer student and have had experience with a newspaper at the previous school, you may apply to be a staff member if you so desire.

In previous years, the **Lion's Roar** has been voted one of the top newspaper in the city by the Columbus Scholastic Press Association and one of the top ten newspapers in the state by Georgia Scholastic Press Association.

There is no credit received for being on the staff, but you do receive a credit for the year of journalism. If you show an interest in your work and your grades are ranked in the upper third of the class, then you are qualified for Quill and Scroll. This is an International Honor Society for High School Journalists.



## The Challenger

Baker's latest literary publication will appear this year for the third time. It has set precedent by its content in the past of the highest in literary efforts of the students. It has heralded the accent on scholastic endeavors in our school and is the only publication of its kind in our area.

### XXI. LIBRARY

The library is open from 9:00 A.M. to 4:30 P.M. each school day. When a student takes a book from the shelves, he goes immediately to the loan desk to check it out. Reference materials, encyclopedias and other reference books, do not leave the library. It is not necessary to check these books out before using them. Return them to the shelves.

### XXII. R.O.T.C.

The R. O. T. C. is designed and perfected to develop the qualities of leadership in both military and civilian professional fields.

The Reserve Officers Training Corps program is elective, and its students are not members of the armed forces. Any student successfully completing three years of R. O. T. C. at Baker High School may be exempt from taking the first year, Basic Course, of Senior R.O.T.C. in college.

The requirements for enrollment are as follows: the student must have reached his fourteenth birthday; and the student must be passing in three academic subjects in order to hold office as a Cadet officer or non-commissioned officer.

The United States Government supplies the Cadet with a complete uniform, manuals, and all other necessary equipment. It is expected that the parents will provide black shoes and black socks for wear with the R. O. T. C. uniforms.

In addition to the formal courses of instruction, select cadets participate in the Honor Guard and on the Rifle Team.

## Sponsors

Sponsors are elected by members of the staff and by each company commander. They are presented to inspecting officers and visiting dignitaries to Baker High School. At our Military Ball, one of the Sponsors is crowned as the Military Ball Queen.

## XXIII. BAND

A complete band program is offered at Baker High School, from beginning instruction to performing groups, including marching band, concert band, dance band, pep band and ensembles. The band presents several concerts each year, performs at football games, marches in parades, and participates in the District Music Festival. Uniforms and expensive instruments are furnished by the Muscogee County School System. One half credit is given for band.

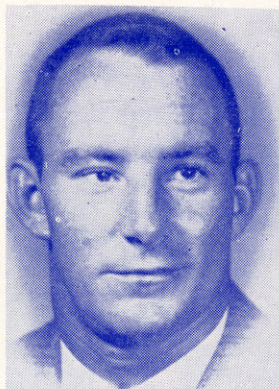
Majorettes are selected from the band on the basis of twirling ability, scholarship, musicianship, character and personal appearance.

**XXIV. SPORTS**



**JAMES A. BALL**  
**Baker High School**  
**Athletic Director**





**FOSTER WATKINS**



**ALVIN DAVIS**



**SAM ROBERTS**



**LEE R. FOREHAND**



**CHARLES SMITH**



**CARLTON GARNER**



**COL. PAUL MITCHELL**



**TOMMY DARRAH**

## OUR COACHING STAFF

### James A. Ball

Our athletic director, James A. Ball, is beginning his 13th year at Baker. For the past four years, he has been our athletic director and head football coach. He continues in his position as head basketball coach, which position he has held during his tenure at Baker. Coach Ball is an Auburn University graduate. He has played both professional baseball and basketball. In addition to his duties as athletic director, he serves as chairman of the physical education department. His responsibility encompasses Baker's entire athletic program. In addition to his duties with football and basketball, Coach Ball will be seen at the tennis courts, baseball diamond, and track.

### Foster Watkins

Foster Watkins graduated from Baker High School in 1954, having been designated as "Boy of the Year" in Columbus. His name appears on the Kendrick Sportsmanship Trophy which rests in our trophy case. Subsequent to captaining the Baker High eleven, Coach Watkins enrolled at Georgia Tech where he captained the 1958 Yellow Jackets. He returned to Baker after graduation with honors in 1959 and has since served as Dean of Boys. In 1961 he was selected as "Young Man of the Year" in Columbus. Coach Watkins is charged with coaching the offensive line in football, with coaching track and with coaching the "B" team in basketball. He is also the Dean of Boys for Baker High School.

### Alvin Davis

Coach Alvin Davis is beginning his fourth year at Baker High School. He is a graduate of the University of Alabama where he played on the famous Rose Bowl Teams of the thirties. He was a



teammate of the well-known "Bear" Bryant. Coach Davis has served as head football coach at Guntersville, Alabama for two years and at Tifton, Georgia for 15 years. He serves as defensive coach for the Baker Lions and is head baseball coach. Coach Davis teaches government and physical education.

### **Lee R. Forehand**

Coach Forehand is a graduate of Cordele High School and the University of Georgia. At the former, he lettered in five sports, at the latter he played varsity tennis. He has been at Baker High four years, having come here from two years' service as an Army officer in Germany. He is in charge of scouting and is the coach of the "B" team and 9th grade teams in football as well as varsity tennis coach. He serves as assistant principal during the school day.

### **Carlton Garner**

Carlton Garner is a Baker High School graduate, who starred on the 1953-54 State Championship basketball team. His name appears on the Kendrick Sportsmanship Trophy. He attended the University of Mississippi where he was the third leading scorer in the Southeastern Conference. He is now beginning his fourth year at Baker. Coach Garner will assist with varsity basketball and will serve as defensive football coach for the 9th grade and "B" teams. He is a physical education teacher.

### **Sam Roberts**

Mister Sam is no relation to the television personality, "Mister Ed," but his track boys run like horses. Mr. Roberts came to Baker four years ago after having coached track for many years at Pasadena Junior College in California. He is a graduate of Oklahoma State University. His success in track



since joining the staff has been phenomenal. Mr. Roberts teaches American History when he is not coaching track.

### **Tommy Darrah**

Tommy Darrah is a Baker High School graduate, who starred on the 1955-56 State Championship basketball team. He is a graduate of Austin Peay College and will devote his coaching time to 9th grade basketball and football and track. This is his first year at Baker. He will teach geography.

### **Colonel Paul J. Mitchell**

Colonel Mitchell transferred to Baker High School from Columbus High School. He served with distinction for thirty years with the Army prior to his retirement. Colonel Mitchell is a graduate of the United States Military Academy. He is a low handicap golfer and will coach the golf team. During the school day he teaches geometry.

### **Charles Smith**

Charles Smith is a graduate of Cusseta High School where he played basketball under the tutoring of our assistant principal, Oscar P. Boyles. He is a graduate of Georgia Southern College. He is beginning his second full year at Baker. He will assist with 9th grade and "B" team football.

### **Glenn Cunningham**

Mr. Cunningham is our business manager for athletics. He does no coaching; however, he performs the very essential function of handling tickets and rendering financial reports. He begins his third year as a member of the mathematics department. He is a graduate of Cordele High School and Georgia Southern College.

James A. Ball—Athletic Director—687-2883 extension 7 or 10  
Foster Watkins—Varsity football, basketball and

track coach—MU 9-5778  
 Sam Roberts—Track Coach—FA 4-3475  
 Alvin Davis—Varsity football and baseball coach—  
 MU 9-5131  
 Lee R. Forehand—Varsity football and tennis coach  
 —FA 7-5281  
 Carlton Garner—Varsity football and basketball  
 coach—FA 4-1689  
 Charles Smith—Varsity football—687-2883 exten-  
 sion 7 or 10  
 Col. Paul Mitchell—Varsity golf—687-2883 extension  
 7 or 10  
 Tommy Darrah—Varsity basketball—687-2883 ex-  
 tension 7 or 10

Please contact the following coaches if you are interested in participating in athletics:

Football—Coaches Ball, Davis, Watkins, Forehand,  
 Garner, and Smith  
 Basketball—Coaches Ball, Watkins, Darrah, and  
 Garner  
 Baseball—Coach Davis  
 Track—Coaches Watkins and Roberts  
 Tennis—Coach Forehand  
 Golf—Col. Paul Mitchell

### Football Preview

The 1962 Baker Lions posted a 6-3-1 record. This is the best record ever exhibited by a Baker High School team. A strong "B" team and an adequate freshman team should furnish enough replacements for 1963 to be a year to watch closely. As usual, Baker will field three teams and will outfit in excess of one hundred players. This is in keeping with our policy of offering every boy the opportunity to play so long as he practices hard and faithfully and follow training regulations.

### Football Schedule 1963

Friday, September 13—Valdosta .....	There
Friday, September 20—Willingham .....	Home
Thursday, September 26—Central .....	Home

### Cheerleaders

Cheerleaders at Baker High School are selected by popular vote of the students with final approval left to a faculty committee. This year our cheerleaders are:

Seniors—Bonnie Jo Hogg, Captain, Jonnie Melillo, Linda Seawell, Cissy Whitt, Kathy Tillman, alternate.

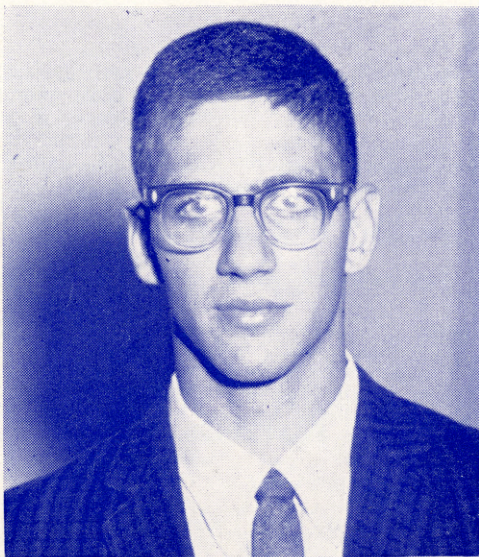
Juniors—Brenda Hollis, Lynn Valenteen, Vera Gordon, alternate.

Sophomores—Roxie Gordy, June Zamecnik, Jane Ball, alternate.

Freshman and Sophomore girls are eligible to try out for Junior Varsity Cheerleaders. Next year varsity cheerleaders will be limited to eight in number with four selected from each of the junior and senior classes. There will be eight junior varsity cheerleaders with four from each of the freshman and sophomore classes.

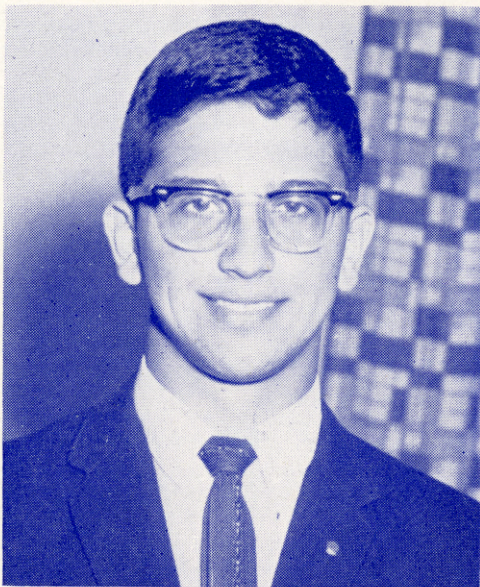
**XXV.    FEATURED STUDENTS**





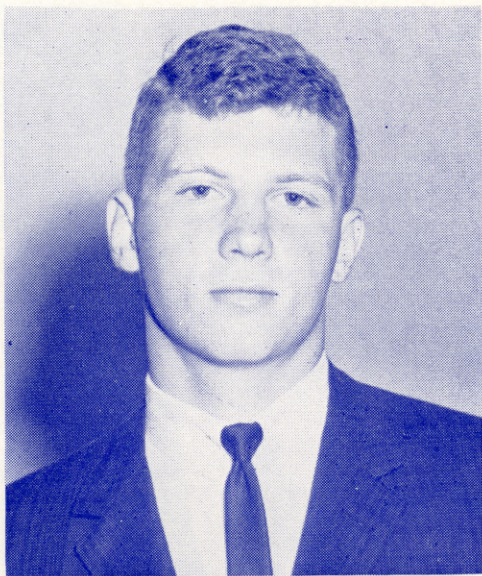
**STEVE DAVIS**

Steve Davis will kick the football for Baker this fall. He is perhaps the top scholar in the senior class and will be a National Merit Semi-finalist for 1963. He plays varsity basketball and baseball as well as football. He is the president of the National Honor Society and vice president of the Senior Class. As a freshman, Steve was selected the top freshman student at Baker. As a junior he received the Daughters of the American Revolution history award. He has recently returned from a summer science workshop at Auburn University. After graduation he plans to attend the University of Alabama.



**ED SCHUMACHER**

Ed Schumacher has recently returned from a trip to Boys' State. He is a National Honor Society member and is president of the Junior Civitan Club. He has attended Baker since the 8th grade. He has played center on the 8th grade, freshman, junior varsity and varsity football teams. He is a National Merit Scholarship Semi-finalist. He ranks among the top ten scholars of his class. After high school, Ed plans to attend college.



**RONNIE OGLETREE**

Ronnie Ogletree, Youth Governor of Georgia for 1964 and president of the Senior Class, has attended Baker since the 8th grade. An outstanding scholar, Ronnie ranks among the top ten students in his class and is a National Honor Society member. You will see him at guard on the varsity football team for the third year. He has returned this fall from attendance at Boys' State and from attending several summer conferences in connection with his state Hi-Y office. Ronnie plans to attend Georgia Tech after graduation.





**CISSY WHITT**

Cissy Whitt will edit the annual for 1964. She has attended Baker since the 9th grade. For the past two years she has been the red-headed member of our varsity cheerleading squad. Cissy is ranked among our top students academically. She serves as Student Council Secretary this year. In addition to making plans for the **Arrowhead**, Cissy is planning for college and perhaps a career as an elementary teacher.





LINDA CUMMINGS

Linda Cummings has attended Baker since the 9th grade. She has always exhibited an interest in journalism and has been active on the **Lions' Roar** staff. She was the Ledger-Enquirer reporter for 1962-63. Linda will edit the **Lions' Roar** this year.



**DAVID HARMAN**

David Harmon is our Student Council president. Daid served as sophomore class president and junior class president. He is active in the Key Club. David's athletic activities have been concentrated in football. He has played on the 9th grade, junior varsity, and varsity teams. He is a good student. He, too, attended Boys' State this past summer. Baker can look forward to a good year of leadership with David as Student Council president.

## XXVI. SCHOOL SAFETY

Baker is proud of its past achievements in safety programs due to student cooperation. Help maintain our high standards.

A main objective of the school is to teach young people to be good citizens by providing opportunities for them to do the things a good citizen does. The development of good safety and traffic habits contributes to this main objective. It is desired that a strong sense of personal and social responsibility for the common welfare of the group will be developed through active participation by each student.

### A. Transported Pupils: Bus

1. To the Parents: In the interest of your child's safety in riding the school bus to and from school, the following procedures are listed. If followed, this will permit the school bus driver to give full attention to the hazards of traffic and arrive safely at school and home. Discuss these with your child and help him see the importance of cooperation for the benefit of all.

a. Buses run on schedule and cannot wait for passengers. Buses will stop at certain designated points along routes where pupils must gather. Buses cannot stop in front of every house.

b. Safety requires that the attention of the bus driver shall be given to the road. Pupils misbehaving or distracting the attention of the driver will be refused transportation.

c. If a pupil is suspended from a bus, he will not be allowed on the bus until his parent has a conference with the principal.

d. Only pupils on principal's certified list will be allowed to ride the bus.

e. Unless instructed by the principal, the driver will not permit a pupil to leave the bus at any station other than his regular stop.



f. A pupil is required to pay for any mutilation of bus, such as window breakage, etc.

2. To The Students:

a. Keep the same seat every day, unless the bus driver suggests a change.

b. Be quiet and orderly on the bus. Talk in low tones. **Do Not play** on the bus.

c. No drink bottles will be brought on the bus.

d. Do your part and more if necessary to keep your school bus neat and clean.

e. Take your books, jackets, and belongings with you when you leave the bus.

f. Keep your arms and head inside the bus.

g. Throw nothing out of the bus windows.

h. Be co-operative and helpful in making your school bus the best kept and best behaved in the school system.

i. Be courteous and polite. It always pays.

B. Transported Pupils: Cars

Regulations Governing Parking

1. Park only in designated areas:

a. All students park in the parking area south of the cafeteria.

b. All teachers and cafeteria personnel park on the north or west side of the building.

2. **Students are not to sit in cars at any time.**

3. Students are to exercise caution, observe safety rules, and observe all city traffic rules.

4. We urge students to observe the city traffic ordinance against loud mufflers.

5. Any regular student that has any occasion to leave the school in a car during school lunch hours must first receive permission in writing from the office.

All students are urged to exercise caution and common sense to avoid accidents and serious trouble.



## XXVII. P.T.A. INFORMATION

Parents of High School students have a fine opportunity through the Parent-Teacher Association to have a better understanding of the school and its curriculum. The faculty of Baker High School is active both in attendance and serving on the Executive Committee.

Your high school student needs to know that you are interested in what he or she is doing. Plan to join your P. T. A. The following officers will be happy to assist you in any way possible.

President: Major Alan Twichell, 164 Collins Drive—  
689-3646

1st Vice President: Mrs. Thomas Blake, 21 Estes  
Drive—689-5263

2nd Vice President: Mrs. Lymar Harris, 77 Pelham  
Drive—689-7401

Secretary: Mrs. J. M. VanLandingham, 2702 Garden  
Drive—689-3974

Treasurer: Mrs. Curtis B. Taff, 5739 Buena Vista—  
689-8074

Immediate Past President: Mrs. Robert Helle, 72  
Patton Drive—689-6608

## XXIX. IMPORTANT PHONE NUMBERS

Baker High School will be operating with the use of a switchboard this year. When calling the school please ask for the extension desired. The school's number is 687-2883.

Principal's Office (Dr. F. W. Kirby) Extension 1

Assistant Principal's Office  
(Mr. Oscar P. Boyles) Extension 2

Mr. Boyles' Secretary Extension 3

Dean of Girls (Mrs. Jane Deaton) Extension 4

Dean of Boys and Guidance  
(Mr. Foster Watkins) Extension 5

Administrative Assistant & Registrar  
(Lee R. Forehand) Extension 6

Coaches' Office (gym) (Coach Ball) Extension 7

Dr. Kirby's Secretary	Extension 8
Coach Lee R. Forehand	Extension 9
Football & Basketball Locker Room	Extension 10
Bandroom (Mr. Bryson Curry)	Extension 11
R.O.T.C. Armory (Sgt. Williams)	Extension 12
Cafeteria	MU 9-5658

When calling the school after 4:00 o'clock use the following numbers:

Dr. Kirby	687-2883
Mr. Boyles	687-2884
Mr. Forehand	687-2885
Mr. Watkins	687-2886

### XXX. MUSCOGEE COUNTY SCHOOL DISTRICT

Columbus, Georgia

#### School Calendar for 1963-64

Tuesday, Aug. 27—10:00 A.M., Teachers' Meeting, Columbus High School.

Wednesday-Thursday, Aug. 28-29—Registration of Pupils.

Friday, Aug. 30—Teachers report to respective schools.

Monday, Sept. 2—Teachers report to respective schools.

Tuesday, Sept. 3—School begins—pupils report for classes.

Tuesday, Oct. 8—Chattahoochee Valley Exposition, school dismissed at 1:00 p.m.

Tuesday, Oct. 29—Third District West, Fall Conference, Jordan High School, Georgia Education Association, holiday.

Thursday-Friday, Nov. 28-29—Thanksgiving holidays.

Thursday, Dec. 19 through Wednesday, Jan. 1—Christmas holidays (school dismissed on Wednesday, Dec. 18 at end of regular school day. Classes resume at 9:00 a.m., Thursday, Jan. 2, 1964).

Thursday-Friday, March 19-20—Spring holidays.

State Conference G.E.A., Atlanta, Ga. Schools will close at the end of the regular school day on Wednesday, March 18 and classes will resume Monday, March 23. This will constitute Spring Holidays for pupils and teachers.

Monday, June 1—Pupils dismissed at the end of the day for school year 1963-64, giving a total of 180 school days exclusive of holidays as required by State Laws.

Friday, June 5—9:00 a.m. All students return to school for report cards 11:00 a.m. Final faculty meeting Columbus High School.

#### **Graduation Exercises for 3 High Schools**

Monday, June 1—Baker High School Graduation

Tuesday, June 2—Columbus High School Graduation

Wednesday, June 3—Jordan Vocational High School Graduation

XXXI. ALMA MATER

In the pines of dear ole Georgia  
Stands a school we love,  
We will always keep her standards  
Towering high above.

**Chorus**

Alma Mater, thee we honor  
True and loyal be  
Ever crown with grace and glory  
BAKER, hail to thee!

We will never, never falter  
We will do or die  
And for us the blue and white  
Will ever wave on high.



## NOTES

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# **VERTICAL FILE**

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