

How can we reach out to educational Institutions



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Presenters

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https://etherpad.wikimedia.org/p/ceem2016_edu_meetup

https://meta.wikimedia.org/wiki/Wikimedia_CEE_Meeting_2016/Programme/Submissions/How_can_we_reach_out_to_educational_institutions%3F



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One *possible* goal of the Wikipedia
Education Program:

**Making sure every
educator realizes the
value of Wikimedia as an
educational tool.**

5 Stages of involving educators into the movement

1) Unaware of educational value

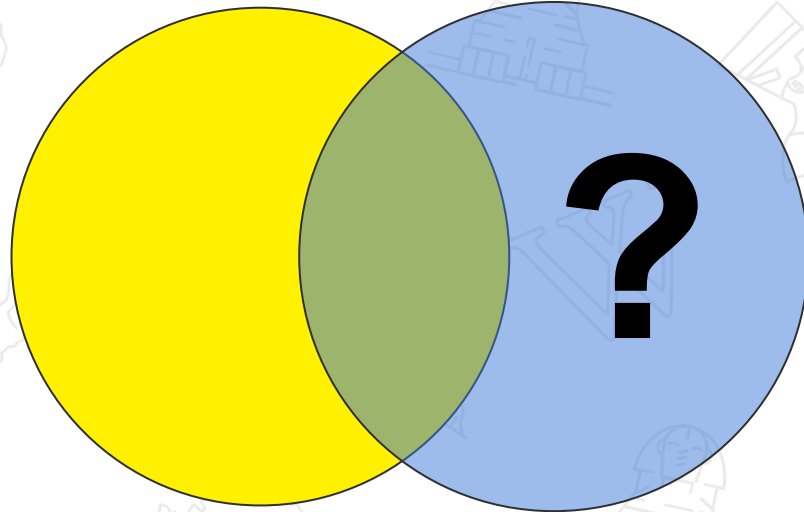
2) Aware

3) Editing

4) Lesson plan

5) Iterating

Differencing between
**what Wikipedians want,
and what educators want**



Starting small is the preferred way!

GLAM+Librarians can help

Before you go to the education authorities



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How can we speak “education”?



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What the Wikipedia Education Program can offer to educators:

“Student centered approach”

21st century education

(tech skills, how to use of the Internet):

- a. **Digital literacy.** This generation lives in the information revolution. They must learn
 - i. how to evaluate information
 - ii. how to use it responsibly
 - iii. How to produce and publish knowledge



“Student centered approach”

21st century literacy

(tech skills, how to use of the Internet):

- b. **Transmedia:** Adapting for new forms of literacy and writing (online)
 - i. More and more, all writing is collaborative
 - ii. Visual media is how we write in 21st century (including hyperlinks).



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**“Student
centered
approach”**

**Establishing an online
presence**



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**“Student
centered
approach”**

Academic literacy



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**Socio-
political**

Who has the right to
generate and publish
knowledge?



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Educational model

From passive
reception of
knowledge to *active*
creation of
knowledge

+sharing to the world!



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#edtech

Positioning Wikipedia as
Educational Technology that
is real, transformative, and
free.



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Collaboration

A key skill for the
connected 21st
Century



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Teacher centered arguments

“My students write really well, they don’t need to practice more.”

Said No Teacher Ever

“Would you like your students to write better?”



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Teacher centered arguments

“Would you like your students to spread academic knowledge to your [local] Wikipedia?”



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Teacher centered arguments

“Would you like your students to improve the Wikipedia in topics of your academic interest?”



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Teacher centered arguments

“Would you like your students to spread your research through adding references to your work in the Wikipedia?”



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Mythbusters: the most frequent complaints from educators



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Mythbusters: the most frequent complaints from educators

My students copy+paste contents from the Wikipedia!

1. There's no excuse for plagiarism.
2. There's no excuse for not looking in the Internet: that's what any professional would do!



https://upload.wikimedia.org/wikipedia/commons/thumb/8/8a/My_name_is_Paste._Copy_Paste%2C_proteste_Victoria_9-7-12.JPG/1920px-My_name_is_Paste._Copy_Paste%2C_proteste_Victoria_9-7-12.JPG

Are we designing tasks correctly? Or do we keep ignoring the existence of the Internet when we design our learning processes?

Is Wikipedia *reliable*?

Studies in the English and German Wikipedia, comparing it to traditional encyclopedias have shown it to be as reliable as traditional ones, *but that it updates faster*

ie. https://en.wikipedia.org/wiki/Talk:Elsa_Morante

Also: **Can you improve it? Please do!**

References: (need more **in English**!!)

<http://www.elheraldo.co/tecnologia/que-tan-confiable-es-wikipedia-154671>

http://news.bbc.co.uk/hi/spanish/science/newsid_4540000/4540140.stm

https://en.wikipedia.org/wiki/Reliability_of_Wikipedia



Is this the picture you have in mind when you think “reliability”?

<https://upload.wikimedia.org/wikipedia/commons/9/93/Weisbach.jpg>

Are the contents of the Wikipedia protected from willful damages?

1. Artificial Intelligence that detects “vandalism”
2. Patrollers that monitor changes in articles
3. You can pin articles that you are interested in and receive notifications anytime changes are made
4. Possibility to revert any changes in the history of the article
5. Articles that are too controversial can be blocked from editing, if needed.

Take charge of the articles that you are interested in!

2 possibilities of using Wikipedia:

- a. They can edit!
- b. You can edit!

Everyone can critique on Wikipedia: Use the Talk page!

Monitor articles of interest! Make a list of articles you are interested in and receive notifications

Can people change what i've written?

YES!

And it's wonderful and beneficial.

Wikipedia contents are improved by incremental changes.