Wikimedia + Education Conference 2019

How to get subject matter experts to click the edit button





Let's start with a question:

What challenges have you had getting subject matter experts to edit?





Some challenges we've heard

- Academic expertise isn't valued by Wikipedians; edit count is
- No benefit for career ("publish or perish" and Wikipedia isn't publishing)
- Conflict of interest
- What's a good source for discipline isn't a good source for Wikipedia and vice versa



So here's our solution: A professional development course to edit Wikipedia



Application process



- Application process
- 12 week course; meet once a week via Zoom videoconferencing software



- Application process
- 12 week course; meet once a week via Zoom videoconferencing software





Application process



- Application process
- 12 week course; meet once a week via Zoom videoconferencing software



- Application process
- 12 week course; meet once a week via Zoom videoconferencing software
- Out of class conversation via Slack



- Application process
- 12 week course; meet once a week via Zoom videoconferencing software
- Out of class conversation via Slack
- Goal: Expand 2 high-traffic Wikipedia articles in their subject area of expertise



- Application process
- 12 week course; meet once a week via Zoom videoconferencing software
- Out of class conversation via Slack
- Goal: Expand 2 high-traffic Wikipedia articles in their subject area of expertise
- Certification at completion of course



• Piloted one course January – March 2018



- Piloted one course January March 2018
- Tested with additional 15 courses since then, with between 6 and 50 participants



- Piloted one course January March 2018
- Tested with additional 15 courses since then, with between 6 and 50 participants
- More than 200 subject matter experts have gone through the program



- Piloted one course January March 2018
- Tested with additional 15 courses since then, with between 6 and 50 participants
- More than 200 subject matter experts have gone through the program
- Added 400K words to Wikipedia (and counting!)



- Piloted one course January March 2018
- Tested with additional 15 courses since then, with between 6 and 50 participants
- More than 200 subject matter experts have gone through the program
- Added 400K words to Wikipedia (and counting!)
- Charge money for it and provide continuing education credits



What we learned





Planning/application phase learnings

• Set expectations for time each week, what will be contributed, etc.



Planning/application phase learnings

- Set expectations for time each week, what will be contributed, etc.
- Schedule times in cohort ahead of time.



Planning/application phase learnings

- Set expectations for time each week, what will be contributed, etc.
- Schedule times in cohort ahead of time.
- Create cohorts with same/similar disciplines



Continue building your contribution,

• The milestones and weekly tasks on the timeline continue to be useful as a structure to keep participants on track.

Wiki Scholars - NARA - 2019 Editors Timeline Week 5 02/03 - 02/09 (Wed) Week 1 01/06 - 01/12 Milestone: Everyone has started writing in their Milestone sandbox 01/13 - 01/19 Week 2 By this week's meeting, everyone should have at least a full paragraph or two of content in their Week 3 01/20 - 01/26 sandbox, with citations. Week 4 01/27 - 02/02 02/03 - 02/09 Week 5 Meeting agenda for week 5 In Class Week 6 02/10 - 02/16 Here's a recording of this week's meeting. Week 7 02/17 - 02/23 As you start writing in your sandbox, how is it going? Have you had any challenges along the way? Week 8 02/24 - 03/02 We'll also start to talk about the content of your contributions. Week 9 03/03 - 03/09 Discussions: Week 10 03/10 - 03/16 • What are the impacts and limits of Wikipedia as a source of information? · Encyclopedias vs research vs other sources of information? Week 11 03/17 - 03/23 · As a reader, why do you visit Wikipedia? What disappoints you when you read an article? What is most useful? Week 12 03/24 - 03/30

Assignment - Due: 2019-02-13



- The milestones and weekly tasks on the timeline continue to be useful as a structure to keep participants on track.
- Peer review wasn't effective with this group.



- The milestones and weekly tasks on the timeline continue to be useful as a structure to keep participants on track.
- Peer review wasn't effective with this group.
- Take extensive notes during meetings!



- The milestones and weekly tasks on the timeline continue to be useful as a structure to keep participants on track.
- Peer review wasn't effective with this group.
- Take extensive notes during meetings!
- 12 weeks ideal time (not too short, not too long)



Meeting phase learnings

Meetings were most effective with at least
 5 and no more than 15 participants.



Meeting phase learnings

- Meetings were most effective with at least
 5 and no more than 15 participants.
- Tell different contributors' stories to show there's no one right way to become a Wikipedia.



Meeting phase learnings

- Meetings were most effective with at least
 5 and no more than 15 participants.
- Tell different contributors' stories to show there's no one right way to become a Wikipedia.
- Editing anecdotes often led to important discussions of policy.



Overcoming challenges





• Choose articles that require subject expertise and are underdeveloped because of it



- Choose articles that require subject expertise and are underdeveloped because of it
- Encourage scholarship about process



- Choose articles that require subject expertise and are underdeveloped because of it
- Encourage scholarship about process



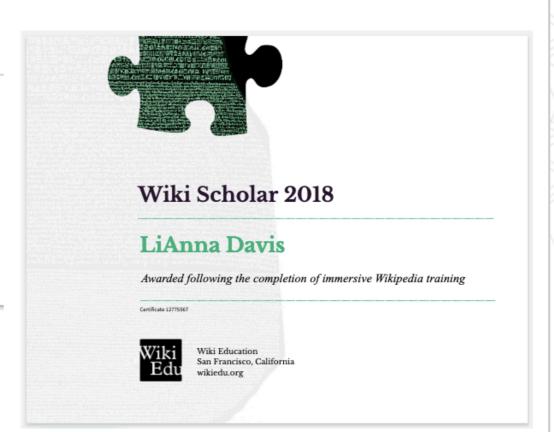


- Choose articles that require subject expertise and are underdeveloped because of it
- Encourage scholarship about process
- Certifications!

Certifications



Wikipedia Training Certificate
Wiki Education Foundation, License 12775567
April 2019 – Present





- Choose articles that require subject expertise and are underdeveloped because of it
- Encourage scholarship about process
- Certifications!
- Provide the "why" behind Wikipedia's policies and guidelines



Learn more





More details

About courses: <u>learn.wikiedu.org</u>

Evaluations:

* [[meta:Wiki Education Foundation/ Wikipedia Fellows pilot evaluation]]

* [[meta:Wiki Education Foundation/ Wikipedia Fellows pilot evaluation update]]

