Celebrating the International Decade of Indigenous Languages

2022-2032

By: Jaco Du Toit, Chief of Section, Section for Universal Access to Information and Digital Inclusion
The Importance of IDIL 2022-2032

- Officially launched on 13 December 2022.
- 125 countries, over 2300 participants
- 13 Asia-Pacific countries:
  - Australia, Bangladesh, Cambodia, Fiji, India, Indonesia, Malaysia, Nepal, New Zealand, the Philippines, Samoa, the Solomon Islands, and Thailand.
• 7,000 world languages used by Indigenous Peoples are at risk of falling into disuse.
• The Asia-Pacific region exhibits remarkable cultural and linguistic diversity with an estimated 3,000 languages spoken.
Advocates government policies to cater to the use of Indigenous languages in education, healthcare, the justice system, and other realms of public life.

UNESCO is the lead UN agency for IDIL 2022-2032. Together with the United Nations Department for Economic and Social Affairs (UNDESA) and the Office of High Commissioner for Human Rights (OHCHR), the International Fund for Agricultural Development, and a wide range of partners.

Output 10 Global Action Plan: fostering relationships through partnerships for long-term sustainable development of projects in the field of Indigenous languages.

Time Frame

2022-2026 The scale-up phase:

• Localization of Global Action Plan in consultation with IPs for specific country’s contexts and needs.

• Currently Australia, Nepal, New Zealand are in the process of developing National Action Plans for Indigenous languages.

• We are hoping to see more countries.
Digital Empowerment

UNESCO 2003 Recommendation concerning the promotion and use of multilingualism universal access to cyberspace.

Media and Information Literacy, Digital and Online Activism, the creation of multilingual content online, respecting the principles of openness, interoperability, reusability, accessibility, and diversity.

2022-2032 | INTERNATIONAL DECADE OF Indigenous Languages
How Wikimedia Movement, with its emphasis on free knowledge and collaborative content creation, can play a significant role in supporting the International Decade of Indigenous Languages?

• support initiatives aimed at **digitizing and documenting Indigenous languages**.

• explore the development of **technological solutions and tools** to support the documentation, revitalization, and preservation of Indigenous languages, or collaborate on similar projects that are already underway.

• **partnerships and awareness-raising** initiatives to facilitate the exchange of knowledge, expertise, and resources,
What makes us human?

As part of its action plan for the International Decade of Indigenous Languages 2022–2032, UNESCO is partnering with exceptional publishers from around the world to present "What Makes Us Human", an illustrated children’s book by Victor D.O. Santos and Anna Forlati.

“Language makes us human.” Dr Victor Santos.
https://www.unesco.org/en/articles/what-makes-us-human
Thank you for your attention.

https://idil2022-2032.org/events-activities/?_type=event
Communication and Information Unit
UNESCO Jakarta and Bangkok

Promoting and Safeguarding Indigenous Languages through Access, Preservation and Digital Empowerment
Multisectoral regional office:

**UNESCO Jakarta:**
Brunei, Indonesia, Malaysia, the Philippines, and Timor-Leste

**UNESCO Bangkok:**
Cambodia, Lao PDR, Myanmar, Singapore, Thailand, and Viet Nam
Indigenous Languages: Areas of Action and Activities
WORLD’S INDIGENOUS PEOPLES

Indigenous Youth as Agents of Change for Self-Determination

ONLINE LIVE EVENT

Welcome Remarks (30 min)
- Welcome Remarks from Japanese Government Representative (5 to 10 min)
- Welcome remarks from UNESCO (10 min)
- Welcome Remarks from Asia Indigenous Youth Platform (AIYP) (10 min)

Hooked on Peace Overview & Stories Screening (50 min)
- Presentation: Hooked on Peace (UNESCO & Asia Foundation/Let’s Read) (20 min)
- Screening of Hooked on Peace Stories (30 min)

Panel Discussion with Hooked on Peace Participants (45 min)
- Introduction of Participants (UNESCO)
- Panel Discussion with Participants/Filmmakers (UNESCO)
  ○ Bikesh Thami (Nepal)
  ○ Chantone Khounthapanya (Lao PDR)
  ○ McJanet Lempisik (Malaysia)
  ○ Deepak Minz (India)
- Launch of Hooked on Peace Platforms (UNESCO)

UNESCO’s Work with Indigenous Communities (30 min)
- Work related to education
- Work related to communication & information

Closing Remarks (15 min)

To register

9 AUG 2023
17.00 - 20.00
(GMT+7, Bangkok time)
2023 Conference-Workshop on Indigenous Languages and the SDGs: “Carrying out the Global Action Plan and the 2030 Agenda”

University of the Philippines Visayas | Iloilo City, the Philippines, 21-23 February 2023

• The first event was held in the country associated with IDIL 2022-2032 after the Global Launch in December 2022.
• UNESCO was able to support the participation of indigenous people from remote areas in the Philippines (such as in Ayta and Ati groups) to the Conference.
National Seminar on Promoting Indigenous Languages and Scripts in Indonesian Cyberspace

Representatives from Nusantara Cultural Digital Foundation, Wikimedia Indonesia, UNESCO Jakarta, and West Java Provincial Government Education Office, speaking in the plenary session.

16 March 2023, Padjajaran University, Bandung, West Java, Indonesia

Launching of Directory of Literacy website 585 Indonesian literature.
7 local languages.
“Connecting the Nation Through Digitalization of Nusantara (Archipelago) Scripts”

https://indian.web.id//tilik/u6ttrx/tentang-merajut-indonesia
Indigenous Life in 2022 World Human Rights Day Celebration Photo Exhibition
Jakarta, 5-9 December 2023

• UNESCO Jakarta and the Indonesian National Human Rights Commission (Komnas HAM) displayed seven-story photos taken by 7 photographers from Indonesian Photojournalists.
• The exhibition takes place from 5 to 9 December 2022, at the Kendal Tunnel, Central Jakarta.
• One of the selected themes is about the life of indigenous people from Kapeso, Papua, Indonesia.
Three Indigenous Communities from different parts of Indonesia

Indigenous community from Kapeso, Papua

Primary school students learn Javanese scripts in school in Solo, Central Java

Anak Dalam Tribe, an indigenous tribe as well as a minority on the island of Sumatra, Jambi, and South Sumatra. Students and their teachers are pictured here conducting a flag ceremony.

“Special efforts should be made to encourage and facilitate nominations from Indigenous and minority or marginalised groups.”
Media and Information Literacy: Access to Information and AI for Knowledge Societies

• 7 minutes to understand AI and key ROAM-X principles

• Animation series on integrating a Rights, Openness, Access, and Multi-stakeholder approach to developing AI. Each episode contains a key message illustrated, i.e. human rights, gender.

• The series is available in 12 Indigenous languages of Cambodia and Viet Nam: Dao, Hmong, Muong, Brao, Bunong, Jarai, Kachok, Kavet, Krung, Tampuan, Tay and Thái.
Awareness-raising campaign through social media channels

@unescojakarta updates on social media to celebrate #MotherLanguageDay, 21 February 2023.

"My mother language is ...." #MotherLanguageDay!

chedarzadon Thank you for featuring our Filipino indigenous youth

61 likes
FEBRUARY 21
International Mother Language Day 2023

Bangkok Office -- • Promotion • Publicity • Communications
IDIL2022-2032

“leaving no one behind, no one outside, by 3023”
Thank you for your attention and support.

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