

STATE NORMAL SCHOOL
FRAMINGHAM, MASSACHUSETTS

SEVENTY-FIFTH YEAR . . . 1914



STATE
NORMAL SCHOOL

AT

FRAMINGHAM, MASS.

ESTABLISHED JULY, 1839.

CATALOGUE AND CIRCULAR.

For 1914.



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INSTRUCTORS.

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HENRY WHITTEMORE,	School organization and government.
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ZETTA M. HARRIS,	Assistant in chemistry.
W. H. D. MEIER,	Biology, nature study, bacteriology.
BRETA W. CHILDS,	Assistant in sciences.
LINWOOD L. WORKMAN,	Physics, physiology, assistant in sciences.
LOUISA A. NICHOLASS,	Household arts.
ANNIE B. PENNIMAN,	Household arts, laundry.
ELSIE M. SEAGRAVE,	Assistant in household arts.
M. JANE NEWCOMB,	Sewing, dressmaking, millinery.
LOUIE G. RAMSDELL,	Geography, educational psychology.
MARY C. MOORE,	English language, literature.
ANNA L. MOORE,	History, history of education, civil polity.
MARY H. STEVENS,	French, English.
ELIZABETH C. SEWALL,	English, physiology.
JANE E. IRESON,	Reading, gymnastics.
MARY BENNETT,	Physical education.
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FREDERICK W. REID,	Industrial training and drawing.
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EVA E. HEMENWAY,	Secretary and Treasurer.

INSTRUCTORS IN THE PRACTICE SCHOOL.

IDA E. FINLEY, PRINCIPAL.

FLORA M. GREENOUGH,	Assistant to the Principal.
SUSAN M. EMERSON,	Ninth grade.
MARION H. COOK,	Eighth grade.
ALICE E. JOYCE,	Seventh grade.
NELLIE A. DALE,	Sixth grade.
RUTH L. BABCOCK,	Fifth grade.
ALICE V. WINSLOW,	Fourth grade.
MARION B. GIBBS,	Third grade.
ELIZABETH MALLOY,	Second grade.
MAUD A. DOOLITTLE,	First grade.

CALENDAR FOR 1914.

January 26,	Second term begins.
April 3, at close of school,	Spring recess.
February 23,	Washington's Birthday.
April 20,	Patriot's Day.
June 17,	Graduation.
June 18 and 19,	First entrance examinations.
September 8 and 9,	Second entrance examinations.
November 26,	Thanksgiving Day.

SPECIAL NOTICE.

The attention of applicants for admission to the school, and of principals of high schools, is especially called to "Requirements for Admission to Massachusetts Normal Schools," as found in the following pages, and to the "Schedule of Examinations," as found below. These requirements and the schedule of examinations will be very strictly followed.

SCHEDULE OF EXAMINATIONS.

JUNE 18 AND 19, 1914.

Thursday, June 18.

	<i>Morning.</i>		<i>Afternoon.</i>
8.30- 8.45.	Registration.	1.30-2.30.	Geometry.
8.45-10.30.	English.	2.30-4.00.	Latin, arithmetic.
10.30-11.30.	History.	4.00-5.00.	General science.
11.30-12.30.	Algebra.		

Friday, June 19.

	<i>Morning.</i>		<i>Afternoon.</i>
8.15- 8.30.	Registration.	1.30-2.30.	Chemistry, physics.
8.30- 9.30.	Drawing, stenography.	2.30-3.30.	Physiology, bookkeeping.
9.30-11.00.	French, German, current events.	3.30-4.30.	Biology, botany, zoölogy.
11.00-12.00.	Physical geography, commercial geography.	4.30-5.30.	Domestic science or manual training.

SEPTEMBER 8 AND 9, 1914.

Tuesday, September 8.

<i>Morning.</i>		<i>Afternoon.</i>	
8.30- 8.45.	Registration.	1.30-2.30.	Geometry.
8.45-10.30.	English.	2.30-4.00.	Latin, arithmetic.
10.30-11.30.	History.	4.00-5.00.	General science.
11.30-12.30.	Algebra.		

Wednesday, September 9.

<i>Morning.</i>		<i>Afternoon.</i>	
8.15- 8.30.	Registration.	1.30-2.30.	Chemistry, physics.
8.30- 9.30.	Drawing, stenography.	2.30-3.30.	Physiology, bookkeeping.
9.30-11.00.	French, German, current events.	3.30-4.30.	Biology, botany, zoölogy.
11.00-12.00.	Physical geography, commercial geography.	4.30-5.30.	Domestic science or manual training.

STATE NORMAL SCHOOL AT FRAMINGHAM.

HISTORICAL SKETCH.

This historical sketch of the State Normal School at Framingham is taken from the historical sketch written by Mrs. Electra Lincoln Walton, for the semi-centennial celebration.

From 1820 to 1830 was the gloomiest period in the history of the common schools of Massachusetts. But soon after the year 1830, a few intelligent, high-minded, strong-hearted men, who saw the great evil of the decline in popular education, began earnestly to consider the causes of that decline and to seek the remedy; and these men, one after another, soon arrived at the same conclusion, that, while the remote cause was the employment of teachers unfitted and inexperienced, who in too many instances were ignorant, not only of the best methods of teaching, but even of the subjects which they attempted to teach, the remedy for all this must be sought in the proper training of the teacher, which could best be had in seminaries set apart or established for the purpose. With these pioneers, right thinking implied right acting, and essays in popular journals, resolutions in teachers' meetings, and memorials to the Legislature began to awaken the people and Legislature to realize that only by right education of the whole people could the future prosperity of the State be fully and permanently secured.

This agitation resulted in the establishment of the Massachusetts Board of Education, in April, 1837, and the appointment of its illustrious first secretary, Horace Mann. Almost immediately after its formation the Board of Education recommended the passage of a law providing for the establishment of normal schools. Under date of March 10, 1838, Mr. Mann wrote in his private journal: "Went to Mr. Dwight's, where a number of gentlemen were assembled to discuss the expediency of applying to the Legislature for a grant to aid in the establishment of teachers' seminaries. After they had dispersed, Mr. Dwight gave me authority to propose to the Legislature in my own way, that \$10,000 should be forthcoming from himself and others; and that at any rate he would be responsible for that amount to accomplish the object, provided the Legislature would give the same amount for the same cause."

On Monday, March 13, 1838, Mr. Mann had the satisfaction of sending to the Legislature a communication embodying Mr. Dwight's offer.

On the 19th of April, the Legislature passed resolutions accepting the gift and authorizing the Governor, with the advise and consent of the Council, to draw a warrant upon the Treasurer for \$10,000, to be placed at the disposal of the Board for the purpose specified in the communication.

The Board decided to establish three normal schools, to be continued three years, and as the money at their disposal was not sufficient to establish all these schools, they made known that they would establish the schools at suitable places as soon as they should receive the requisite assistance. At a meeting of the Board, Dec. 28, 1838, it was voted to locate a normal school for the qualification of female teachers in the town of Lexington, and one at Barre for teachers of both sexes.

The citizens of Lexington procured a lease of a good academic building and boarding house for the term of three years, and placed them at the disposal of the Board. They raised also by contribution \$1,000, to be expended in library, apparatus, etc., for the benefit of the school.

In the "Common School Journal" edited by Mr. Mann, of March, 1839, appeared a circular of information giving notice of the proposed establishment of the school at Lexington, and of the requirements for admission. In June of this year, Rev. Cyrus Peirce of Nantucket was engaged to teach the school. Of Mr. Peirce's qualifications Mr. Mann said: "Mr. Peirce proved to have qualifications for his vocation even beyond his (Mr. Mann's) expectations. He not only knew how to teach with precision, but he evoked from his pupils such a force of conscience as insured thorough study and assimilation of whatever was taught."

Upon the opening day of the school there were assembled in the reception room of the normal building, the august visitors of the school, the newly elected principal, and three timid girls who were to be examined and enrolled as the first pupils of the first State Normal School in America.

In October, 1839, Mr. Peirce wrote in his diary: "The proposition for a model school meets with a flattering reception by the inhabitants." On October 23, same year, he writes: "The model school contains 33 pupils, ages from 6 to 10; 21 boys and 12 girls. They have been arranged in three classes." Mr. Peirce worked for three years, performing an almost incredible amount of labor. But the physical and mental strain was too great, and in 1842 he was obliged to resign. He was succeeded by the Rev. Samuel J. May. In July, 1844, having taught two years, Mr. May resigned and gave place to Mr. Peirce, whose health was sufficiently recovered as to permit him to again take up the work.

In April, 1849, Mr. Peirce was again compelled by failing health to resign. In the following September, Rev. Eben S. Stearns took charge of the school. The school came to Framingham in 1852. In 1855 Mr. Stearns resigned and he was succeeded by Mr. George N. Bigelow. Mr. Bigelow resigned in September, 1866, and was succeeded by his first assistant, Miss Annie E. Johnson. Miss Johnson served as principal from 1866 until 1875. Her administration was distinguished by the re-establishment of the practice school, which had been discontinued since the removal of the school to Framingham.

Miss Ellen Hyde became principal of the school in 1875. To her must be given the credit of making possible the present condition of the practice department of the school. Crocker Hall was built in 1886. May Hall in 1898 and Wells Hall in 1902. During Miss Hyde's administration occurred the semi-centennial. Miss Hyde resigned in 1898, after a distinguished administration. She was connected with the school as teacher and principal thirty-five years.

In 1898 the trustees of the Mary Hemenway School of Household Arts, which had been established in Boston by Mrs. Mary Hemenway, offered to transfer the school to Framingham under very generous conditions. The Board of Education accepted the offer and it became in that year an integral part of the school.

This year makes a distinct milestone in the history of the school. "May the old school come to her centennial day — her millennial day, if it may be — with her spiritual eye undimmed and her moral strength unabated, crowned with the honors of age, but keeping still the vigor of immortal youth."

DESIGN OF THE SCHOOL.

The design of the normal school is strictly professional; to prepare in the best possible manner the students for the work of organizing, governing and teaching the public schools of the Commonwealth.

To this end there must be the most thorough knowledge, first, of the branches of learning required to be taught in the schools; second, of the best methods of teaching those branches; and third, of right mental training.

**COURSES OF STUDY AND REQUIREMENTS FOR ADMISSION
TO MASSACHUSETTS NORMAL SCHOOLS.**

I. Candidates for admission to a Massachusetts State normal school must have attained the age of seventeen years, if young men, and sixteen years, if young women (for admission to the household arts course at the Framingham Normal School, an age of at least eighteen years is required); must be free from diseases or infirmities which would unfit them for the office of teacher; and must present certificates of good moral character. They must also submit detailed records of scholarship from the principal of the high school, or other school in which preparation has been made, showing the amount of time given to individual subjects and the grade therein, and such additional evidence of qualifications for the calling of a teacher as the Board of Education may require.

II. A candidate for admission as a regular student to a general course must present a diploma of graduation from a high school or its equivalent, and, in addition, must offer satisfactory evidence of preparation in the subjects listed under "A," "B" and "C," amounting to fourteen units, ten of which units, however, must be in subjects given under "A" and "B," secured either by examination or certification. A unit represents a year's study in any subject in a secondary school, constituting approximately one-quarter of a full year's work.

A. *Prescribed Subjects.* — Three units.

(1) English literature and composition, 3 units.

B. *Elective Subjects.* — At least seven units from the following subjects: —

(2) Algebra, 1 unit.
 (3) Geometry, 1 unit.
 (4) History,¹ 1 or 2 units.
 (5) Latin, 2 to 4 units.
 (6) French, 2 or 3 units.

¹ History includes: ancient, mediæval and modern; English; American history and civics; and current events.

(7) German, 2 or 3 units.
 (8) Drawing,¹ 1 unit.
 (9) Physics, 1 unit.
 (10) Chemistry, 1 unit.
 (11) Biology, botany or zoölogy,¹ 1 unit.
 (12) Physical geography,¹ 1 unit.
 (13) Physiology and hygiene,¹ 1 unit.
 (14) General science,¹ 1 unit.
 (15) Stenography, 1 or 2 units.
 (16) Domestic science or manual training, 1 unit.
 (17) Commercial geography,¹ 1 unit.
 (18) Arithmetic,¹ 1 unit.
 (19) Bookkeeping, 1 unit.

For the present, the topics included within the foregoing subjects will be such as are usually accepted by Massachusetts colleges for entrance. The outlines submitted by the College Entrance Examination Board (Sub-station 84, New York City) will be found suggestive by high schools.

For admission to the Massachusetts Normal Art School, a special examination in drawing will be required, in addition to the above.

C. *Additional Subjects.* — At least four units from any of the foregoing subjects, or from other subjects approved by the secondary schools towards the diploma of graduation of the applicant. Work in any subject approved for graduation, in addition to that for which credit is secured by examination or certification may count towards these four units.

III. *Examinations.* — Each applicant for admission, unless exempted by the provisions of sections IV. and V., must pass entrance examination in the subjects as required under "A" and "B." Examinations in these subjects will be held at each of the normal schools in June and September of each year (examinations for the Massachusetts Normal Art School are held only in September). Candidates applying for admission by examination must present credentials or certificates from their schools to cover the requirements under "C," and will not be given examinations in these subjects.

¹ Half units in these subjects will also be accepted.

IV. *Division of Examinations.* — Candidates for admission to the normal schools may take all of the examinations at once, or divide them between June and September. If the examinations are divided, the candidate will receive no credit for the first examination, unless he secures by examination or certification a total of at least five of the ten units required. Examinations cannot be divided between different years.

V. *Admission on Certificates.* — Candidates from public high schools which are on the certificate list of the New England College Entrance Certificate Board may be exempted by the principal of the normal school from examination in any of the subjects under "A" and "B" in which the principal of the high school shall certify that the applicant, in accordance with the practice of the high school, is entitled to certification to a college in the New England College Entrance Certificate Board. Candidates from public high schools approved for this purpose by the Board of Education may be exempted by the principal of the normal school from examination in any subjects under "A" and "B" in which the applicant has a record of B, or 80 per cent., in the last year in which such subject has been pursued, and when the principal of the high school states that the work of the applicant entitles him to certification. Credits secured by any candidate from the Board of Regents of the State of New York, or for admission to any college in the New England College Entrance Certificate Board, either by examination or certification, or in the examinations of the College Entrance Examination Board, shall be accepted towards the total of ten units under "A" and "B." In addition to units granted by certification candidates must present credentials for subjects under "C."

VI. *Admission as Special Students.* — Graduates of normal schools and colleges and persons with satisfactory experience in teaching may be admitted as special students to all courses, under such regulations as the Board may prescribe. Applicants with satisfactory teaching experience may be admitted to the one year's course without examination or other requirements.

VII. *Admission to Special Courses.* — Persons possessing qualifications for the pursuit of work offered in special courses may be admitted as special students under such regulations as the Board may prescribe.

REQUIREMENTS FOR ADMISSION TO THE DEPARTMENT OF HOUSEHOLD ARTS.

All the requirements for admission to the regular department of the school in regard to examinations, tuition, testimonials, and such rules and regulations as are from time to time given for the conduct of the school, are the same for the household arts department.

OTHER REQUIREMENTS FOR ADMISSION.

Intention to teach. — Candidates for either department must declare their intention to complete the course of study in the school, and, after graduation, to teach in the public schools of Massachusetts for at least one year. This requirement should be carefully considered. It is the intention of the Board of Education not to admit any student under any other condition.

Tuition. — No person from another State than Massachusetts will be admitted to this school until further boarding accommodations are furnished. To persons who live in Massachusetts there is no tuition.

Examinations for admission take place at the close of the school year in June, and also at the beginning of the school year in September. (See calendar.) Copies of examination papers will be sent on application.

Classes are formed only at the beginning of the fall term.

PRACTICE SCHOOL FOR THE REGULAR DEPARTMENT.

All the schools in the village of Framingham Center have been put under the charge of the Board of Education for a training school, through the courtesy of the school committee of Framingham.

In these schools there are all the grades below the high school. The students have an opportunity for observation and actual teaching under the care and criticism of experienced and interested teachers. During the senior year each student has twelve weeks of teaching and observation.

If their residence permits, the pupil-teachers are given at least

four weeks of the twelve in one of the neighboring cities or towns, which have very kindly granted to the school an opportunity for observation and teaching. During this time they work with individual pupils, groups, divisions and a whole school. Such service brings them directly into contact with the teaching and management of schools, and compels them to begin to study school systems. It supplements in a most valuable manner the training of the practice department.

The practice school is directly related to all the work in the normal school proper, and the students are taught to carry out the principles of teaching which they have learned in the classrooms in the normal department. The work in these schools forms an important part in the education of the students.

THE MARY HEMENWAY DEPARTMENT OF HOUSEHOLD ARTS.

A THREE YEARS' COURSE IN HOUSEHOLD ARTS.

The department of household arts was established in Boston, under the name of Boston Normal School of Cookery, by the late Mrs. Mary Hemenway, in 1887. In June, 1898, the trustees of the Mary Hemenway estate offered to the State Board of Education the school, with the very generous proposal that, if the offer were accepted, Mr. Augustus Hemenway, her son, and Mrs. Louis Cabot and Mrs. Wm. E. C. Eustis, daughters of Mrs. Hemenway, would thoroughly furnish and equip such a department as a memorial of their mother.

General Statement.

The principal object of this department is to provide for the adequate training of teachers of cookery and sewing in their various forms.

The time required for the completion of this course is three years. A diploma is given when the course is satisfactorily completed.

Outline of the Three Years' Course of the Department of Household Arts.

FIRST YEAR.	SECOND YEAR.	THIRD YEAR.
Cookery, — principles and methods.	Cookery,—advanced course. This includes cookery for the sick.	Cookery or practical dietetics. This includes making of menus, preparation of dinners, observation and cooking in the boarding halls, marketing and keeping of accounts.
General chemistry and qualitative analysis.	Quantitative and organic chemistry.	Food and dietetics.
Physics, biology, . . .	Physiology, . . .	Bacteriology.
Sewing,	Advanced sewing, . . .	Dressmaking, millinery.
Drawing,	Drawing,	Drawing as applied to household decoration and mechanical drawing.
Physical training, . . .	Physical training, . . .	- - -
French,	French,	Household sanitation.
English,	English,	Emergencies.
- - -	Laundry,	- - -
- - -	Psychology,	Pedagogy.
- - -	Teaching, sewing and cookery.	Teaching, sewing and cookery.

Linen required for the Department of Household Arts.

Three or four plain white shirt waist costumes: material, white piqué or other white material; skirt, walking length; white stocks and belts. Four white aprons: material, linen preferred (a plain white cotton fabric may be used); pattern, a full skirt, with plain bib having narrow side straps, the straps passing over the shoulders to the back, and then crossed to fasten at the belt with button and buttonhole. Six towels: material, "tumbler toweling," blue and white ($\frac{1}{4}$ -inch check); length of towels, three-quarters yard each, with loop or buttonhole to hang from the apron. Two round holders: material, dark blue denim, bound with woolen braid to match, and to be hung from the side one-half yard in length, by a buttonhole. Caps furnished at cost. Note: linen and piqué should be shrunken before making. A laundry apron is required. Further information in regard to these aprons will be given at the school. A chemistry apron is necessary: material, preferably dark blue serge, mohair or India twill; pattern, a sack or yoke apron (round, square or V neck).

All articles required must be *very distinctly and permanently marked* with the owner's name. *Rubber heels* for the boots are required.

Practice School for the Department of Household Arts.

The practice school of this department is very broad in its scope. It combines classes in sewing and cookery, coming from elementary and secondary schools. A part of the practice school is carried on in the main school building. Upon almost all school days three classes in cookery may be seen at work, each class under the direction of a senior, assisted by a member of the middle junior class. On other days the seniors instruct classes in sewing, juniors from the regular course and pupils from the schools of the practice department. All of this work is done under careful supervision. In addition to this teaching each senior carries on independent classes in sewing and cookery in Framingham and in many of the neighboring cities and towns. These classes are made up from elementary and secondary schools.

Under this plan the members of the senior class have a full year's experience in teaching one or more classes; and the members of the middle junior class have a year of observation and assisting which prepares them in a measure for their teaching in the senior year.

Such an arrangement for practice affords the pupil teacher a rare opportunity to become acquainted with the problems of general school organization and management of both elementary and secondary schools. Being in a great measure responsible for the control of her class in these centers, she learns some of the lessons of discipline for herself and for her pupils. This arrangement trains her to meet successfully the question of controlling and teaching.

THE ELLEN HYDE SCHOLARSHIP FUND.

The Ellen Hyde scholarship is a fund contributed by the Alumnae Association of the State Normal School at Framingham, as a perpetual tribute to the teacher whose name it bears. Miss

Hyde was a teacher in the school for twelve years and principal for twenty-three, making a service of thirty-five years.

The principal of this fund is to remain intact, and the interest is to be used exclusively for the benefit of needy students in the State Normal School at Framingham, to assist them in pursuing their professional studies. The income from the fund is a trifle over \$200.

The beneficiaries of this fund are to be selected by the principal of the school with the concurrence of the faculty, and in accordance with the following directions:—

To become a beneficiary of the Ellen Hyde fund a young woman must have been in the school one year; have a good physique, unimpeachable character, good ability and good manners; give promise of a successful teaching career; and give proof, satisfactory to the faculty of the school, of her need of assistance.

She must give a written and witnessed pledge to repay the money received, without interest, in monthly installments of \$1 every month for the first year of teaching, and \$2 every month for every following year until the debt is discharged.

The Board of Managers shall have power to release a beneficiary from her indebtedness, or to lengthen her time of payment, when her circumstances seem to them to warrant it.

THE SUSAN B. LYMAN FUND.

In 1900 Susan B. Lyman left a legacy in her will for the assistance of indigent students in the State Normal School at Framingham. During these years, her wish has been carried out.

At the present time it seems wise and expedient to offer a scholarship of \$80 a year.

The beneficiary is to be selected by the faculty of the academic department.

To become a beneficiary of this fund, a student must be a member of the senior class, in good health, of unimpeachable character, of good ability and good manners; give promise of a successful teaching career; and give proof to the principal of her need of assistance.

She must give a written and witnessed pledge to repay the money loaned her, without interest, in monthly payments of \$1 for every month of her first year of teaching, and \$2 every month for every other year until her debt is discharged.

STATE AID.

The rule of the State Board of Education in regard to State aid is as follows: aid is not furnished during the first term of attendance. Applications for this aid are to be made to the principal in *writing*, and shall be accompanied by such evidence as shall satisfy him that the applicant needs the aid. State aid to students in the normal schools shall be distributed to the several schools according to the number of applicants therein; but the selection of the recipients shall be made from such students as are in good and regular standing. In this distribution of State aid the pupils who live in towns where normal schools are situated shall not be considered as entitled to any portion thereof.

GENERAL INFORMATION.

EXPENSES, BOARD, ETC.

Books. — Text-books and reference books are furnished to students in the regular course. Students are occasionally advised to buy a book which is thought to be indispensable as a part of their outfit as a teacher. Such books are furnished at cost. Students who are to live in the boarding halls are advised to bring such text-books as they have which are of recent publication.

Boarding Halls. — Those who intend to room in one of the boarding halls must make application for a room as soon as it has been decided to enter the school, using the form as found on last page of the catalogue.

Price of Board. — The price of board for those rooming in one of the boarding halls is \$160 a year, \$80 per term. This includes everything. It must be paid as follows: \$40 at the beginning and \$40 at the middle of each term. (For term, see calendar.) Students who have their meals and washing in one of the boarding halls, and room outside, are charged \$120 a year. Those

who cannot be accommodated in the dormitories will find board and room in the village by consulting the principal.

In case of illness or unavoidable absence exceeding one week, a rebate at the rate of \$3 per week may be obtained. For absence of less than one week, no rebate shall be made.

These rates are made on the present basis that two students occupy one room. There are no single rooms.

Parents and guardians are requested to make all payments for board, by check or otherwise, to Mrs. Eva E. Hemenway, treasurer.

What Students are to furnish. — Students who board in the halls must furnish their own towels, table napkins and ring and bed linen. The bed linen should be two complete sets for single beds, the pillow-cases one-half yard wide, the sheets two and three-quarters yards long and only one and one-half yards wide. These measurements are exactly suitable for the single bed in use. Students must bring a laundry bag.

Every article which goes into the laundry must be *very distinctly and permanently marked* with the owner's name, and where it may be easily found. Trunks, also, must be marked so as to be easily identified.

THE GYMNASIUM SUIT.

The gymnasium suit consists of full bloomers and a perfectly loose shirt waist of some black material, preferably serge. It can be ordered at the school in September.

REGULATIONS.

Students in a normal school who are preparing to become teachers should be able and willing to control themselves. They should be practically interested in working out problems of self-government, and should make rules and regulations absolutely unnecessary. The principal of the school desires to allow the greatest possible freedom of action in all particulars. There are, therefore, but a few simple rules, such as obtain in any well-regulated family.

PHYSICAL EDUCATION.

All students are obliged to take exercises in the gymnasium, under the direction of the instructor in physical education, during the entire course.

The object of this work is twofold; first, to keep the student in the best physical condition possible, through her own efforts, aided by the constant supervision of the instructor; second, to prepare her to carry on the work in the schools in which she will teach.

In addition to the regular gymnasium work, much attention is paid to the outdoor life of the students. Each student is expected to take a certain amount of exercise out of doors every day. To help make this requirement pleasant and profitable an opportunity is given for playing tennis, basket ball, field hockey and baseball.

THE LUNCH ROOM.

A Word to Parents. — At the present time there is an opportunity, to a limited extent, for the students who come to the school each day from home to obtain a midday lunch in one of the boarding halls; then there is maintained in May Hall a lunch room where hot cocoa and different kinds of soup are provided at cost.

There is grave doubt in the mind of the principal whether the parents of the young women, who come each day from home, comprehend the necessity for something warm and nourishing to be used with the lunch which is brought. Do parents pay due regard to the wear and tear of early rising, traveling some distance in a steam or electric car, with a long, hard day at school?

EMPLOYMENT FOR GRADUATES.

To those who are thinking of going to a Normal School. — There is a constant demand for *good* teachers, which cannot be met, to take charge of elementary schools, public and private. Probably at no period in the history of the common-school system were teachers so well paid for their services as at the present time.

This means the teacher of character, — one who gives herself to her work, in season and out; who is a student of current events, and of good pedagogical and general literature. The demand for this kind of a teacher is far beyond the supply. There is no demand for a teacher who gives only sparingly of herself and of her interests to her children; the time-server is not wanted. There is no investment in life-work more satisfying, more secure, more remunerative, more correct, none more honorable than that of a consecrated teacher.

THE SITUATION OF THE SCHOOL.

The school is in Framingham Center, about twenty miles from Boston and the same distance from Worcester.

The village is on the New York, New Haven & Hartford Railroad. Trains on this line from Boston, Taunton, Fitchburg and Lowell make good connections possible with all parts of the State. Electric car lines furnish excellent facilities for reaching the Boston & Albany Railroad at South Framingham, and the main line of the Boston & Worcester Street Railway runs through the village very near the school. It generously gives half-fare rates to students. The steam railroads give reduced rates to students.

VISITORS.

The school is always open to the public. Parents and guardians are cordially invited to visit it often. School committees, superintendents and teachers also are especially invited to visit the school and make themselves familiar with its work. They will be welcome at all times.

Committees are requested to ask for the diplomas of applicants for schools who represent themselves as graduates of this school.

For catalogues or further information, also for board in the boarding halls, address the principal at Framingham.

LIST OF STUDENTS — 1914.

SENIORS.

Ackerman, Laurie V.,		Wellesley.
Adams, H. Bernice,		Waltham.
Arsenault, Stella Leacadie,		Marlborough.
Avery, Dorothy Frances, ¹	17-5	South Framingham.
Bacon, Fannie Calder, ¹	18-6	Newton Upper Falls.
Berry, Beulah Orr,		Boston.
Bliss, May Isabelle, ¹	17-10	Easthampton.
Boody, Ruth Gertrude, ¹	17-1	Amesbury.
Bowler, Bernice Mary,		Hopkinton.
Bradshaw, Marguerite,		South Sudbury.
Brady, Annie N., ¹		Petersham.
Brayton, Nina Marie, ¹	18-7	Brockton.
Bridgham, Marion E., ¹	18-1	Haverhill.
Buell, Grace,		Wellesley Hills.
Bushnell, Edith Stuart, ¹	20-1	West Medford.
Caine, Alice G., ¹	18-9	Wellesley.
Camack, Fannie Evelyn,		Waverley.
Chisholm, Ethel V., ¹	18-2	Somerville.
Choate, Louisa F.,		Millis.
Coffin, Charlotte R., ¹	17-1	Dorchester.
Connors, Mary A.,		Newton Upper Falls.
Conway, Catherine R.,		Milford.
Coon, Ethel May,		Framingham.
Corey, Hazel E., ¹	17-8	Winchester.
Davenport, Marian S., ¹	17-7	Fall River.
Dawson, Gladys,		Medfield.
Demill, Esther,		Framingham.
Dolber, Grace Mildred, ¹	18-7	Waltham.
Donahue, Mary M.,		Cochituate.
Dow, Ruth N., ¹	17-11	Bolton.

¹ Household arts.

Drawbridge, Doris,		Hopkinton.
Driscoll, Marguerite T.,		Sherborn.
Emerson, Dorothy, ¹	17-2	Lynn.
Fisher, Laura,		Waltham.
Flanders, Gladys, ¹	20-1	Newton Center.
Fletcher, Helen M.,		Grafton.
Gates, Marion S.,		Northborough.
Gibbons, Anne F.,		Brookline.
Godvin, Helen C., ¹	18-10	Jamaica Plain.
Goodwin, Muriel C.,		South Framingham.
Gordon, Mildred, ¹	17-8	West Medford.
Hall, Elizabeth A.,		South Sudbury.
Harrington, Mabel Gertrude, ¹	18-9	Enfield.
Hart, Mary E.,		Jamaica Plain.
Hastings, Agnes V.,		Clinton.
Hawks, Marguerite L., ¹	19-2	Newton Center.
Hegarty, Marion LeBaron, ¹	17-3	Wareham.
Hiltz, Evelyn L.,		Newton Highlands.
Hines, Marion E.,		Waltham.
Holey, Annie Ashley, ¹	18-2	Springfield.
Homer, Eunice Haven, ¹	17-4	Stoughton.
Hopkins, Ellen Gertrude, ¹	18-1	Somerville.
Horrocks, Mildred,		Arlington.
Howard, Elizabeth,		South Framingham.
Hoyt, Irene Frost,		South Framingham.
Jenkins, Marion Sparrell, ¹	17-7	New Bedford.
Keefe, Mary E.,		Concord.
Keith, Evelyn Winifred, ¹	17-10	West Boylston.
Kelley, Mary K.,		Cambridge.
Kelly, Marie C.,		Brookline.
Kiley, Helen W.,		Milford.
Kingman, Ruth A., ¹	17-5	Dorchester.
Klocker, Helen F.,		Waban.
Law, Ellen S.,		Foxborough.
Leard, Helen M.,		Brookline.
Lincoln, Lillian Violet,		Framingham.
Linnell, Helen H.,		Somerville.
Lord, Marion W., ¹	17-5	Newton.
Lynch, Annie E.,		Natick.
Lyons, Catherine E.,		Westborough.

¹ Household arts.

Magorty, Mary R.,		Hudson.
Maitland, Esther E.,		Clinton.
Marshall, Eileen Ray,		Wellesley.
McGurren, M. Gertrude,		Worcester.
McNamara, Margaret L.,		Milford.
Melvin, Ada M.,		Milford.
Merrill, Bernice C., ¹	16-10	Brighton.
Morse, Meda, ¹	20-10	Foxborough.
Mullen, Annie H.,		Westborough.
Murphy, Grace,		Gleasondale.
Nelson, Corla M.,		Sherborn.
Noel, S. Jane,		Cochituate.
Norcross, Olive W., ¹	18-10	Worcester.
Nutter, Elizabeth Eaton, ¹	17-8	Haverhill.
O'Connor, Genevieve A.,		Ashland.
O'Neil, Ellen E.,		Newton Lower Falls.
Patrick, Anna,		South Framingham.
Pease, Emma Florence, ¹	19-5	Springfield.
Pingree, Marion D., ¹	17	Haverhill.
Polechio, Edith C.,		Waltham.
Powers, Ruth, ¹	17-11	Orange.
Raub, Josephine, ¹	18-4	Dorchester.
Raymond, Ruth T., ¹	20-7	Cornwall-on-the- Hudson, N. Y.
Remmes, Mary J., ¹	19-11	Lawrence.
Rice, Marjorie, ¹	18-1	Waban.
Richardson, Clara M., ¹	19-3	Pittsfield.
Richardson, Alice H., ¹	17-8	Franklin.
Robinson, Florence S., ¹	17-1	Hudson.
Ross, Hazel Arline, ¹	19-6	Worcester.
Savary, Emma M., ¹	19	East Wareham.
Seale, Hazel F.,		Wellesley Hills.
Shea, Margaret M.,		Westborough.
Shipton, Marie Price, ¹	17-10	Pittsfield.
Shipton, Susy Parker, ¹	19-10	Pittsfield.
Shurtleff, Ruth, ¹	18-6	Fairhaven.
Slepian, Dora,		Medway.
Slocum, Lucy Brownell, ¹	19-1	Everett.
Small, Madaline,		Boston.
Smith, Adele Frances, ¹	17-11	Athol.

¹ Household arts.

Smith, Alice C.,		Skowhegan, Me.
Smith, Christine E., ¹	18-5	Spencer.
Sproule, S. Christine,		South Natick.
Stewart, Hazel A.,		Newton Highlands.
Stone, Ida S.,		Shrewsbury.
Sullivan, Margaret E.,		Milford.
Sullivan, Marie M.,		Newton Upper Falls.
Taft, Grace H.,		Mendon.
Thayer, Barbara,		Allston.
True, Annie,		Upton.
Turner, Esther M., ¹	18-8	North Reading.
Twigg, Eunice May, ¹	18-2	Fall River.
Warner, Allie,		West Medford.
Warner, Minnie Laird,		Clinton.
Warren, Helen Louise, ¹	18-7	Wellesley.
Webster, Anna Eleanor, ¹	18-7	Waban.
Wheeler, Erna Louise, ¹	18-11	Southborough.
Wheeler, Lilla M., ¹	18-6	Concord.
Wilkins, R. Olive, ¹	18-5	Cambridge.
Wilson, Marion, ¹	17-11	Wellesley.
Winchester, Rena, ¹	19-4	Holliston.
Woods, Marion Sumner, ¹	18-2	Norwood.

MIDDLE JUNIORS, HOUSEHOLD ARTS.

Allen, Zulma W.,	18	Hudson.
Barnes, Jean L.,	18-9	Lynn.
Bemis, Mary E.,	20-5	Northborough.
Bennett, Fannie C.,	18-4	Webster.
Bennett, Ruth J.,	18-3	Wellesley.
Bishop, Olive E.,	19	Milford.
Bray, Madeline,	20-5	East Taunton.
Buck, Caroline S.,	19-11	Middleborough.
Chamberlain, Rubie F.,	17-10	South Natick.
Cleveland, Amelia M.,	19	New Bedford.
Cushing, Winifred,	18-3	Waltham.
Davis, Ethel J.,	17-11	Fall River.
Dinegan, Emily M.,	18-2	Quincy.
Farnham, Dorothy F.,	19-1	West Newton.
Faunce, Ruth A.,	19-5	Marlborough.

¹ Household arts.

Fay, Hazel L.,	20	Athol.
Flint, Alice M.,	17-10	Mansfield.
Folsom, Priscilla Alden,	19-7	Bridgewater.
Frazee, Dorothy E.,	20-3	Roxbury.
French, Marion Lottie,		South Sudbury.
Garnsey, Alice,	22-6	Boston.
Gillett, Esther A.,	19-4	Haverhill.
Godfrey, Agnes M.,	19-4	North Andover.
Hampton, Clara Shove,	17-10	Fall River.
Hatheway, Ruth F.,	18-8	Worcester.
Hayward, Emily B.,	18-8	South Easton.
Holman, Bertha V.,	21-9	Wareham.
Hope, Lura A.,	17	Concord.
Hyde, Helen S.,	20-11	Allston.
Keaney, Elinor A.,	18-10	Dorchester.
Love, Bernice E.,	17-7	Webster.
McGuines, Bessie Taylor,	18-9	Holyoke.
McNamara, Marguerite,	16-4	Webster.
Moody, Grace Burekes,	18-10	Lynn.
Munroe, Ruth,	18-2	Peabody.
Munson, Dorothy R.,	20-5	Huntington.
Norris, Helen M.,	18-1	Brockton.
Norris, Susie C.,	18-1	Brockton.
Noyes, Ruth Elizabeth,		Newbury.
Owen, A. Lua,	17-7	Chelmsford.
Parks, Marion Winslow,	18-1	Swansea.
Partridge, Alice M.,	18-3	Norwood.
Phelps, Martha Ingraham,		Marlborough.
Potter, Josephine,	19-8	Concord.
Read, Dorothy May,	17-9	Worcester.
Rundlett, Muriel C.,	17-9	North Andover.
Sears, Ruth B.,	20	Plainfield.
Southwick, Eva Berry,		Waban.
Travis, Ethel Nye,	19-10	Natick.
Wagner, Gladys Holt,	19	Lynn.
Warren, Helen Cutler,	21-11	Worcester.
White, Hazel Leland,	17-10	Worcester.
Williams, Ethelyn S.,	19-3	Cochituate.
Wright, Elizabeth Cobb,	21	Northampton.

JUNIORS.

Armitage, Carolyn E., ¹	18	Somerville.
Asbrand, Evelyn Cheney, ¹	17-1	Brookline.
Atwood, Rena Lois, ¹		Brockton.
Ayer, Glenna E., ¹	24-3	Medford.
Bacon, Mary Kirtley, ¹		Newton Upper Falls.
Bailey, Alice Gordon, ¹	22-2	Georgetown.
Baker, Laura Hendrickja,		Newton Lower Falls.
Barker, B. Lillian, ¹	17-11	Waltham.
Bassett, Emily Mary,		Waltham.
Bates, Marion Louise, ^{1,2}		Brighton.
Bemis, Florence Lyman, ¹	21-6	Spencer.
Blanchard, Rachel, ¹	19-5	Newton Center.
Borgeson, Lillian W., ¹	19-5	Fayetteville.
Boyd, Ruth A., ¹		Newtonville.
Brennan, Mary Agnes,		North Cambridge.
Brennenstuhl, Blanche S., ¹	18-4	Dorchester.
Brown, Dorothy N., ¹	20-6	Wakefield.
Brown, Gertrude F., ¹	18-10	Sharon.
Burke, Mary A.,		Clinton.
Bullard, Emma A.,	17-9	South Framingham.
Burns, Alice M.,		Natick.
Calnan, Frances Theresa,		Boston.
Capwell, Lucia Angell, ¹		Brookline.
Chapin, Marguerite Estelle, ¹	18-7	Sunderland.
Chapman, Ava Elizabeth,		Concord Junction.
Chase, Mary, ¹		Lynn.
Commons, Ruth Claire,		West Newton.
Connolly, Elizabeth Gertrude,		Fall River.
Cook, Mabel Bertha,		Foxborough.
Cook, Hazel Stuart, ¹	18-8	Westfield.
Cotton, Gertrude Florence, ¹	18-8	Woburn.
Coulson, Ruth Gladys,		Berlin.
Crandell, Hazel, ¹	18-10	Worcester.
Cutler, Gertrude Prime,		Newton.
Coolidge, Ruth Caroline, ¹		Arlington.
Crooks, Florence, ¹	18-11	Winthrop.
Daly, Katherine M., ¹	19-3	Holyoke.
Danckert, Mary Alice,		Northborough.

¹ Household arts.² Deceased.

✓ Davis, Laura P., ¹	19-1	Somerville.
Davis, Louise Thorning, ¹	18-7	Waltham.
Davis, Mildred C., ¹	18-11	Dalton.
Dodge, Dora E., ¹		Dalton.
Donlon, Madeline Elizabeth, ¹	18-11	Ayer.
Donnelly, Mabel Elizabeth,		Upton.
Dorr, Susie B., ¹	18	Marlborough.
Dow, Bessie Edith,		Hopedale.
Downey, Grace A., ¹		Jamaica Plain.
Duffy, Alice Frances,		Brookline.
Durgin, Carrie May,		Hopedale.
Durkee, Gladys Anne, ¹		Worcester.
Duvall, Mary Olive,		Newton Upper Falls.
Eames, Blanche W., ¹	18-7	South Framingham.
Elliott, Mary I.,		Hopkinton.
Eustis, Helen May,		Newton.
Evans, Marian A., ¹		Clifftondale.
Fanning, Julia Miriam Hill, ¹	17-11	Gilbertville.
✓ Fernald, Myra Pauline, ¹	19-8	North Andover.
Finnigan, Mary E.,		Milford.
Fitts, Adrienne R.,		Medfield.
Ford, Emma L.,		Cochituate.
Gaffney, Helen L., ¹	19-3	Whitman.
Gates, Hazel P., ¹	20-3	Shrewsbury.
Greenberg, Gertrude,		West Medway.
Grey, Jennis,		Dorchester.
Hammond, Anna E., ¹	18-1	Charlton.
Handy, Irene L., ¹	18-2	Harwich.
Harriman, G. Priscilla,		Maynard.
✓ Haskell, Helen Frances, ¹	19-3	Brighton.
Heagney, Josephine,		Clinton.
Hickey, Mary E.,		Milford.
Hill, Charlotte May, ¹	20-4	Worcester.
Hochheim, Augusta F., ¹		Somerville.
Hoffman, Lillian Louise, ¹	18-2	Orange.
Holbrook, Helen Howard,		Mendon.
✓ Howe, A. Evelyn, ¹	19-5	Marlborough.
Jones, Marguerite P.,		South Sudbury.
Judge, Bessie Eldridge,		Concord Junction.
Keady, Julia,		Ashland.

¹ Household arts.

Keany, Grace E.,		Milford.
Kelley, J. Irene E.,		Jamaica Plain.
Kelley, Kathryn Theresa,		Walpole.
Kenney, Elizabeth H.,		New Bedford.
Kenney, Katherine A.,		Allston.
Kirby, Gertrude E.,		Milford.
Lamb, Dorothy G., ¹	18	Holyoke.
Leahy, Margaret A.,		Newton.
✓ Lewis, Georgie B., ¹	19	Brockton.
✓ Lincoln, Edith M., ¹	19-4	Milton.
✓ Lockhart, Ada L., ¹	19-11	Natick.
Lynch, Anna E.,		North Cambridge.
✓ Macdonald, Margaret, ¹	19	Melrose.
Magorty, Hazel B.,		Cochituate.
Mason, Marguerite, ¹	18-6	Medfield.
Mattioli, Caroline G.,		Southborough.
McCann, Rose M.,		Jamaica Plain.
McCarthy, Helen A., ¹		Somerville.
McCarthy, Julia J.,		Milford.
McDonnell, Lillian E., ¹		Quincy.
McDuff, Claudia E.,		Newton.
McNayr, Jennie A.,		Hanover.
McVay, Fannie Horr,		Taunton.
Mentzer, Clara,		Northborough.
Midgley, Sadie, ¹	18-6	Lowell.
Moore, Ethel M., ¹	17-11	Ware.
Moore, Mary Cate,		Framingham.
Morgan, Bessie E., ¹	18-11	Brighton.
✓ Morgan, Miriam, ¹	19	Brighton.
Moynihan, Anna M.,		Holliston.
Mullen, Louise M.,		Natick.
Murphy, Anna R.,		Marlborough.
Neary, Catherine Dorothy,		West Newton.
O'Brien, Elinor Mary,		Westborough.
O'Leary, Elizabeth Frances,		Framingham.
Peckham, Mildred Mae,		South Framingham.
Pendleton, Hope Celestine,		Natick.
Pettingill, Dorothy, ¹		Cummington.
Pierce, Lucile, ¹	18-3	Hyde Park.
Pixley, Marjorie, ¹	19-5	Springfield.

¹ Household arts.

Pogue, Marjorie Moffatt,		Grafton.
Prophett, Ellen Frances, ¹	18-9	Bridgewater.
Reardon, Catharine Elizabeth,		Wellesley.
Richardson, Erma Frances, ¹	18-8	Auburndale.
Rimmer, Alice Palmer,		Fall River.
Robinson, Dorothy King, ¹	18-1	Taunton.
Robinson, Katherine Raymond,		Hardwick.
Roche, Margaret E.,		Milford.
Roop, Ruth Louise, ¹	21-3	Arlington.
Rosendahl, Gertrude, ¹		Brockton.
Rowe, Doris Louise,		Dorchester.
Rowley, Marion Eloise, ¹	17-11	Fitchburg.
Ryan, Mary H.,		Northborough.
Ryder, Gladys Isola, ¹	18-11	Boston.
Sawyer, Clara S.,		Mansfield.
Scott, Harriet Elizabeth, ¹	18-11	Brockton.
Smith, Caroline Louise, ¹	18-10	Northborough.
Spear, Elizabeth, ¹	17-12	Walpole.
Stanley, Ethel, ¹	18-11	Lynn.
Stevens, Miriam, ¹	19-2	Arlington.
Stewart, Elsie May,		Medford.
Stockin, Dorothy Bowditch, ¹	18-10	Watertown.
Stockin, Eleanor Charlotte, ¹	18-5	Watertown.
Stone, Alice C.,		South Sudbury.
Strong, Helen Constance,		Natick.
Sullivan, Isabel Frances,		Natick.
Sullivan, Marion Elizabeth,		Maynard.
Taft, Beatrice,		Mendon.
Tarbox, Marion, ¹	18-10	Hopedale.
Tetreault, Dora Laura, ¹	19-9	Holyoke.
Thorpe, Elizabeth,		Somerville.
Tinkham, Lurana Florence, ¹	18-6	Rock.
Titcomb, M. Helen, ¹	18-1	Amesbury.
Toombs, Annie Ruth,		West Newton.
Turner, Ruth,		Marlborough.
Waite, Lucy Frances, ¹	18-6	Concord.
Warren, Eunice Robinson, ¹	18-1	Sharon.
Warren, Ruth, ¹		Leicester.
Waters, Edith Marion, ¹		Marion.
Wheeler, Blanche Emily, ¹		Marlborough.

¹ Household arts.

Whiting, Marian Sprague, ¹	19-6	Brockton.
Whitney, Hazel Gray,		South Sudbury.
Wight, Ruth,		Cambridge.
Williams, Margaret, ¹	19-3	Milford.
Wilson, Anna L.,		Ashland.
Wood, Corinne,		Mendon.
Wood, Elsie,		Fall River.
Wood, H. Mabel,		South Framingham.
Woodbury, Blanche Muriel,		Natick.
Woods, Dorothy E., ¹	19-6	Orange.

SUMMARY.

Seniors,	132
Middle Juniors, Household Arts,	54
Juniors,	168
Total,	354

¹ Household arts.

GRADUATES—JUNE 18, 1913.

Abbott, Hazel Francelia, ¹	18-2	North Attleborough.
Adams, Maude Alice,		Natick.
Anderson, Helen S., ¹	18-11	Springfield.
Babcock, Hattie F.,		Natick.
Baker, Mary Elizabeth,		Auburndale.
Barrett, Julia Agatha,		Norwood.
Barstow, Miriam Alice, ¹	20-3	Hadley.
Bent, Elizabeth A., ¹	18	Marlborough.
Berger, Pauline F., ¹	19-5	Westfield.
Boothby, Doris, ¹	18-1	Waltham.
Bradley, B. Winifred,		Vineyard Haven.
Brady, Annie N., ¹	19-9	Petersham.
Buckley, Mary C., ¹	18-6	Ware.
Bullard, Hazel A.,		Holliston.
Burbank, Marcia Linwood, ¹	18-5	Brockton.
Cate, Hazelle Greenlay, ¹	18-3	Haverhill.
Chace, Mary Durfee,		Fall River.
Claffin, Amy A., ¹	19-8	Hopkinton.
Clark, Amy Elizabeth,		Concord.
Clark, Ruth Zilpha, ¹	18-1	Amherst.
Clough, Portia Elizabeth, ¹	19-5	Needham.
Cook, M. Ethelreda,		Quincy.
Crosby, Mabel Jewett, ¹	18-2	Methuen.
Davis, Charlotte, ¹	19-2	Waltham.
Davis, Harriet Bartlett, ¹	17-7	Everett.
Davison, Mabel Evelyn, ¹	18-2	Turners Falls.
Devin, Katherine Louise,		Westborough.
Dolan, Loretta Mildred,		Hopedale.
Donnelly, Lillian Frances,		Upton.

¹ Graduates of the department of household arts.

Dorr, Florence Lillian,		Marlborough.
Dow, Edith May,		Marlborough.
Eastman, Emma Hall, ¹	18-10	Framingham.
Farley, Carmala Adelene, ¹		Hudson.
Fifield, Edna Belle,		Springfield.
Gavin, Evangeline R.,		Natick.
Geoffrion, Emilie Marie,		Waltham.
Gerald, S. Florence,		Upton.
Goff, Hazel Avis, ¹	18-1	Grafton.
Halloran, Mary F.,		South Framingham.
Hanson, Eva F.,		Marlborough.
Helm, Marie Agnes,		Waltham.
Hickey, Nellie Margaret, ¹	19-8	Sunderland.
Hoagland, Helen,		Tyngsborough.
Hobbs, Helen H., ¹	19-5	Worcester.
Holdersworth, Marian Bartlett, ¹	19-5	Turners Falls.
Hovenden, Lena Frances,		Newtonville.
Hugo, Minna Louise, ¹	18-5	Worcester.
Isaac, Martha E.,		Brighton.
James, Mildred Lincoln, ¹	20-5	New Bedford.
Jones, Helen P.,		Waltham.
Joy, Winifred N.,		Watertown.
King, A. Esther,		Natick.
Laughlin, Helen G.,		Marlborough.
Lawrence, Gladys Crocker, ¹	20-3	Williamstown.
Lawrence, Marion, ¹	18-1	Brockton.
Leake, Clara G., ¹	20-9	North Hanson.
Leary, Charlotte Esther, ¹		West Upton.
Leighton, Mabel Agnes, ¹	18-6	Marlborough.
Lenihan, Mary M.,		Roxbury.
Lennon, Agnes B.,		Wellesley Hills.
Lincoln, Ruby May, ¹		South Framingham.
Lorentsen, Helen Frances,		Concord Junction.
Lovering, Hazel Maude,		Fairhaven.
Lynch, Mary Catherine, ¹		Marlborough.
MacDonald, Mary E.,		Brighton.
Marsh, Elizabeth Anderson, ¹	19-10	Gloucester.
McCabe, Helen Wilson,		Wellesley Hills.
McCusker, Mary Genevieve,		Waltham.
McGurren, Mary A.,		Worcester.

¹ Graduates of the department of household arts.

McIntire, Ruth Elizabeth, ¹	19-2	Warren.
Meighan, Mary Irene,		Westborough.
Monaghan, Mary M.,		Newton Lower Falls.
Montgomery, Lucy May, ¹		Fitchburg.
Norris, Flora Helen,		Cochituate.
Oakes, Jane E.,		South Natick.
Page, Roxie Lucretia,		Saxonville.
Parkis, Edith Tabor,		Whitinsville.
Patten, Cornelia Haynes, ¹	18-8	Somerville.
Perkins, Agnes Emily, ¹	18-6	Somerville.
Priest, Miriam Elizabeth, ¹	19-2	Somerville.
Reycroft, Hilda L.,		North Cambridge.
Rose, Marjorie, ¹		Haverhill.
Russell, Alice Elizabeth,		Wayland.
Schumann, Cora Annie,		South Natick.
Searles, J. Mabelle,		Whitinsville.
Shears, Dorothy,		Sheffield.
Simonds, Stella S., ¹	22-27	Worcester.
Sinnett, Ruth, ¹	19-9	Roxbury.
Small, Agnes W., ¹	19-2	North Truro.
Smith, Helen M., ¹	19-1	Orange.
Smith, M. Josephine,		Marlborough.
Spaulding, Esther Mary,		Waltham.
Stacy, Catherine Slocum, ¹	18-3	Springfield.
Stearns, Emeline Harrington,		Wayland.
Sullivan, Katharine Dorothy,		South Framingham.
Sykes, Harriet Charlotte, ¹	21-7	Worcester.
Thomson, Marion Coulter,		Hyde Park.
Tilton, Edna Fredericka, ¹	19-8	Wellesley.
Tyler, Elizabeth Rosilla, ¹	17-11	Westborough.
Vance, Caroline Homan, ¹	18-9	Worcester.
Varrell, Edna Elizabeth, ¹	17-9	Amesbury.
Wheaton, Jennie Mae,		Watertown.
Wheeler, Marion,		Dedham.
White, Ann Edith, ¹	20-4	Greenfield.
Woehler, Tosca, ¹	20-11	Cambridge.

¹ Graduates of the department of household arts.

Concerning Rooms in the Boarding Halls connected with the School.

Just as soon as you decide to enter the school, if you wish to have a room reserved for you, please fill out fully the attached form, tear it off and mail it to me.

When the catalogue says: "Those who intend to room in one of the boarding halls must make application for a room," it does not mean that each student has a room by herself. There are no single rooms.

If for any reason you are compelled to give up the room you have engaged, please be kind enough to notify me of your intention to do so at the earliest possible moment.

It is a source of great inconvenience and oftentimes it results in a loss of students to the school when no notice is given that the room will not be wanted.

HENRY WHITTEMORE,
Principal.

HENRY WHITTEMORE, Normal School, Framingham, Mass.

Please reserve for me, until otherwise requested, a room in one of the boarding halls, beginning September.....191

Miss.....

Street Address.....

Name of City or Town.....

What course do you intend to take?

Date of Application.