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Theological Seminary, PRINCETON, N. J.
Cruse,
Shelf,
Book,


## GRAMMAR

of THE

## CHINESE LANGUAGE.



马erampare:

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1815.

## PREFACE.



THE object c flue following work is, to afford practical assistance to the student of Chinese. All theoretical disquisition respecting the nature of the language has been purposely onitted. On this subject much has already been said; hut, as yet, in our language, little practical assistance has been afforded to the student. It is hoped that this grammar will, in some degree, supply the defect. And, as it is the first work of the kind in Fnglish, and treats of a language little known to Europeans, it will, with the judicious, meet with every suitable allowance.

The writer strongly recommends it to the student to pay particular attention to the Chinese character; and not to consider that he lnows any phrase, till he can write, without reference, every chàracter contained in it. If this be attended to at first, it will render his future progress more easy, mere pleasant, and in the writer's opinion more rapid, than if he confined himself merely to the pronnciation of words.

The Chinese occasionally practise writing with a pencil and water on a flat tile. The water dries up almost instantly, and they form the Claracter again and again till perfect. The student will find this mode of practising writing extremely useful, and thu's forming the character repeatedly, the best method of conimitting it to memory.

The acquisition of the Chinese language has often been represented as almost impracticable: and sometimes, on the other hand, it has been said to be very easy. It is of importance that the student sliould take the middle path, where indeed the truth lies. To know something of the Chinese language is a very easy thing;-to know as much of it as will answer many useful and important purposes is not extremely difficult;-but to be master of the Chinese language, a point to which the writer las yet to look forward, he considers extremely dificult. Howerer t?.e difficuliy is not insuperable. It is "a difficulty w!.icli" (in the words of Sir William Junes, wheu
speakiug of the Persian language) "like all others in the world, will be insensibly surmounted by the habit of industry and perseverance, without which no great design was ever accomplished."

The student therefore should not undertake Chinese under the idea that it is a very easy thing to acquire : nor should he be discouraged from attempting it under an impression that the difficulty of acquiring it is next to insurmountable.

Should this attempt ineet with a favorable reception, it is intended to be succeeded by Dialogues, Chinese aud English; with Miscellaneous Translations, calculated to facilitate the progress of the student. Also by a Dictionary of the Chinese Language in two Parts. The first, Chinese and English; the second, English and Chinese.

Macao, April 2d, 1811.

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ERIR ITA.

Page 17, line 8, for 'Çuon,' read 'Cuon.'
39, -5 , for 'lieй,' read 'keй.'.
-.. 20, - 6, and elsewhere, for 'hiá,' read 'hcá.'
—— 35, — 9 , for ' lif,' read 'lëĕ.'

- 44, - 5, for 'chuëng,' read 'chuén.'
- 49, - 3, for 'liiuén,' read 'lieuén.'
-... 51, - 2, dele ( $n$ ).
- 55, - 16, and elsewhere, for 'tèng,' read 'tēng.'
—— 59, - In the note for ' (1),' read '(2),' and for '( 2 ),' read '(1).'
67, - 13, for ' $火 火$ 'ān,' read 'pëé.'
—— - 14, for 'pië̆,' read 'kw'än.'
——73, - 2, for 'hieūng,' read 'heūng.'
-.. 81, - 10, aftor ' the extreme,' read (1), and after 'of,' read (2).
-- 90, lines $8,9,13$, for ' $Y a$,' read ' $A$.'
91, line 5, for ' $x$ ë,' read 'shě.'
- 03 , last line, after 'old,' dele the comma.
- 94 , line 5 , for ' \&cc.-rearl' $\&$.'
$96,-11$, after 'yà̀y,' dele (3).
-102, lines 2, 4, and p. 103, 1. 19 for 'süy,' read 'slĭly.'
- 105, line 5, for 'cup,' read 'cups.'
-...- 120, - 4, for 'not,' read 'not."'

Page 121, line 3, after 'leaoù, real' 'explen (ive to round the sentence.)'
--.-. 122, - 18, for 'tsaō,' read 'tscuoū.'
131, - 10, for 'haè,' read 'liaç.'
164, - 12, after 'time'' dele the semicolon.
165, - 6, before 'Emperor,' read ' ilve.'

- 167, - 4, after(discourse,) place a note of interrogation.
- 179, - 11, for 'keaбw,' read 'keaoz.'
- 186, - 6, after ' him,' dele '\&c.'
—— 19!, - 7, after ' advised,' read '\&c.'
—— 204, - 14, for ' nou,' read 'Taou.'
-_206, last line, for 'respected,' read 'restricted.'
—— 213 , line 12 , for 'eame,' read 'come.'
——227, - 1, after 'one,' place a note of interrogation:
- 231 , - 11, for 'of hot,' read 'hot.'
—— 233, — 6, for 'pwiūn,' read 'puē̃n.'
—— 236, - 5, for 'Hiang,' read 'Ileang.'
- 210, - 11, for 'situation,' read 'situated.'
-2 213, - 2, for the 'Tartars,' read 'the Tartar.'
- 250, - 17, for 'languages,' read ' language.'
- 270, - 5, for 'day, read 'day's.'


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# $\mathcal{A} G R \mathcal{A} \mathcal{M} \mathcal{A} R$ <br> of the <br> <br> CHINESE LANGUAGE. 

 <br> <br> CHINESE LANGUAGE.}

PRELIMINARY REMARKS.
IN learning any language, ancient or modern, Chinese excepted, we build on the foundation that was laid in childhood.-We then acquired the knowledge of a few characters, the signs of simple sounds. To be able to combine these with readiness; to articulate a number of them joined together, on first seeing them; and to remember their various combinations, was the result of very considerable labour. In learning every alphabetic language we proceed on the same plan, and daily, though we may not advert to it, experience the advantage of our previous attainments. But in attempting the Chinese language we have to enter on an intirely new method. They have no alphabet. The character presents nothing to the eye by which its pronunciation can be ascertained. It attempts to communicate to the meaning, regardless of the sound. How far it succeeds, and whether this advantage, if really possessed, equals or overbalances the obvious defect of not conveying the sound, must be determined by those who are masters of Chinese as well as of an alphabetic language, and so able to make a fair comparison.

Though they have no alphabet, nor any thing in the character itself by A

## A GRAMMAROFTHE

which its pronunciation can be known，they yet endeavour，and succeed imperfectly，to communicate the pronunciation of words．Thus，first， by giving a character in common use，and which is supposed to have been learned from the mouth of a master，of the same sound as a character less common．This they call the 着 yin；and，second，by the use of two charac－ ters which they call the 到切 tsëéyin or＂divided sound．＂Thus of ling． and Fea the initial of the first and final of the last－they spell Ta．And would putit down thus：


> J (the word to be spelled)
> Tsëĕ 讱 divided
> Yin 首 sound

If they confined themselves to just as many initials and finals as are neces－ sary，these might soon be acquired，but they use in their Dictionaries and Commentaries（where they give the pronunciation as above）a great many different characters for the same initial or final，so that a considerable know－ ledge of the character is requisite before the $y \mathrm{in}$ or tsëe $y \mathrm{in}$ ，can be of any use to a learner．At present I shall advert to that orthograplay of their words which is adopted in the following work．

It is proper to premise that their words consist but of one syllable，and those syllables distinguishable by our alphabet are not more in number than about three hundred and fifty．Hence，it is easy to perceive，that whatever oxthography be adopted，it will be no difficult matter to make it familiar．

The different Nations of Europe who use the Roman alphabet do not
agree in the powers of the letters, and so differ in the spelling of the Chinese syllables. In the English language little has been done relative to Chinese. Most of the spelling in Europe is that of the Portugucse, and for this reason it is given in the following Table of syllables.

The pronunciation of the court, called in Europe the Mandarine Tongue (in Chinese 話官 Kwan hwa Public officers dialect) and which is spoken by public officers and persons of cducation in every part of the Empire, is different from the dialect of each Province: the Provinces moreover differ amongst themselves. The dialect of Macao is different from that of Canton, and the mandarine dialect of Nanking is different from that of Peking; hence any one orthography must of necessity be imperfect.

The foilowing Table exhibits the orthography of the Chinese syliables both in the Mandarine tongue and in the dialect of Canton. To each syilable is antixed an useful character, that the learner in acquiring the pro. nunciation may avail himself of the assistance of the mere Chinese Scholar, to whom alphabetic characters alone would be unintelligible.

By reading over the Table of syllables with different natives, the Learner will be able to mark, with considerable ease, the varieties of pronunciation. Perhaps the pronunciation of the rery first native who is tried will differ considerably from the orthography here given; but on hearing several natives, the Learner will find that it is as near the general pronunciation as the powers of the English alphapet will admit.

In the following Table, $A$, has the power of $a$ in "card;"
$\breve{A}$, as in "hat ;"
Ac, like $i$ in "wine ;"
$A$ before ong, like $a$ in "ale;"
'Aou, like open broad a coalescing with oo;
$E$, as in "me;"
Ec final, may be pronounced as the preceding by learners who have not the assistance of a Native : they mark a sound which our letters do not convey;
$O a$, as in " moan ;"
Ow, as in "how, cow, and sow," when used as a Noun;
U, like the French eu in "Peu," except where in English it would sound short;
$\check{U}$, as in "but;"
$Y$, final as in "Truly."

The pronunciation is thrice given ; first the English, and second the Porluguese of the Mandarine Tongue, and third the Canton dialect.

## A TABLE

Of Syllables contained in the Chinese Language．

| $\begin{aligned} & A \text { or } Y a \\ & Y a \\ & A \end{aligned}$ | $\pi$ | $A$ as in Card． <br> The second degree，\＆c． | Chĕ or Chilh Che Chik | $[\underline{I}$ | Direct ；straight． |
| :---: | :---: | :---: | :---: | :---: | :---: |
| An or Gan Gan or Ngan Oan | $\stackrel{y}{x}$ | Repose． | Chen Chen Cheen | 昰 | To open；unfold． |
| Aou or Gaou <br> Gao or Ngao O2 | 伟 | Proud． | Chin Chin Chăn | 且 | True． |
|  |  | 2．$C$ ． | Ching Ching Ching | $I$ | Straight；right． |
| Cha <br> Cha <br> Cha | N | Tea． | Chŏ Chŏ Chok | $F$ | Bamboo． |
| Chae or Chi Chai <br> Chae | 枲 | To send． | Chow Cheu Chăou | 西向 | Ugly；disagreeable． |
| Chan <br> Chan <br> Chan | $\frac{\sqrt{1}}{\square}$ | To produce；bear． | Chu or Choo Chu <br> Chu | $\pm$ | A lord ；master． |
| Chang： Chang Chaong | $\frac{1-1}{1 E}$ | Long． | Chuč <br> Chuĕ <br> Chüt | 扗 | Coarsely done． |
| Chaou <br> Chao <br> Chew | $7$ | To call an inferior． | Chuen <br> Chuen <br> Shune | 而 | A ship or boat． |
| Chay Che Chuy |  | This． | Chun Chun Chun | 券 | The spring． |
| Che <br> Chi <br> Che | $4$ | To know． | Chung Chung Chung | HH | The middle． |



| Han Han Han | $\frac{E I}{7}$ | Dry． |  Hiuĕ Heut | IIII. | Blood． |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Hăn <br> Hen <br> Hăn | 同 | To hate． |  Hiuen Huen | 爵悉 | To suspend． |
| Hang <br> Hang <br> Hoans | $\sqrt{1}$ | Walk ；A factory | Heun Hiun Fŭn | $\overline{\overline{\vec{B}}}\|\mid$ | To explain． |
| Hăņ <br> Heng <br> Hăng | 无 | Continuance． |  | $1 \times 1$ | Cruel． |
| H． 10 ： <br> Hao <br> How | $4$ | Good；to love． | Hin <br> Hin <br> Hun | 爻 | Inflated． |
| $\begin{aligned} & H e \\ & H i \\ & H e \end{aligned}$ | $\frac{\text { 步 }}{}$ | Joy：to rejoice． | IIIng <br> Hing <br> Hing | 用 | To raise up． |
| Heang Hiang Haong | 业 | Odour；fragrance． | $\begin{aligned} & H_{0} \\ & H_{0} \\ & \boldsymbol{F}_{0} \end{aligned}$ | $d K$ | Fire． |
| Heauu <br> IIiao <br> Hew | H袁 | To understand． | Hoo <br> Hu <br> Foo | 言隻 | To escort；preserve． |
| Hịe <br> Hiĕ <br> Heep | 肋为 | The ribs． | How Heu How | 佼 | After． |
| Hëcn Hipn Heen | 1月5 | Leisure． | Hung Hung Hung | 何 | Red colour． |
| Ней <br> Hio <br> Hoak | $\stackrel{\text { 倸 }}{-1}$ | To learn． | Hư̆ <br> Ноё <br> Wak | 䙵 | A line or stroke． |
| Heu <br> Hin <br> Hŭy | $\overline{\vec{H}} \mathrm{~F}$ | To permit． | Ни＇a <br> Hoa <br> Fa | 十七 | A flower． |



| Kea <br> Kis <br> lia | 気 | A family；a house． | King <br> King <br> King | 歌 | To respect． |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Keae } \\ & \text { Kiai } \\ & \text { Kae } \end{aligned}$ | 試 | A preceept． | $\begin{aligned} & \text { Ko } \\ & \text { Ko } \\ & \text { Ho } \end{aligned}$ | $\square$ | Should；ought． |
| Keans Kiang Koang | 言菲 | To speak． | $\begin{aligned} & K \check{D} \\ & K o \\ & K o b \\ & K o k \end{aligned}$ | 会 | Every． |
| heaou <br> Kiao <br> Kaou | 效 | To teatl． | $\begin{aligned} & \text { Koo } \\ & \text { Kiu } \\ & \text { Koo } \end{aligned}$ | M | Ancient． |
| $\begin{aligned} & \text { Kié } \\ & \text { Kié } \\ & \text { Kaj } \end{aligned}$ | 24 | And；even to． | Kung Kung Hung | $I$ | Work． |
| $\begin{aligned} & I_{i e q l} \\ & \text { Kivn } \\ & \text { Keen } \end{aligned}$ | 惁 | To sec． | Ku‘a Kua Кха | $\begin{aligned} & \text { 占足 } \\ & \text { 分 } \end{aligned}$ | Alone；a widow． |
| $\begin{aligned} & \text { Keve } \\ & \text { Kint } \\ & \text { heut } \end{aligned}$ | IF | To dwell． | Fiwae <br> Kuai <br> Fae | 为 | Prompt；alert． |
| $\begin{aligned} & \text { Keuĕ } \\ & \text { Kiue } \\ & \text { Keut } \end{aligned}$ | 沙 | Decidedly． | Ǩwan <br> Guan \＆iliton | 㤨 | Accustomed． |
| Keuen <br> Kiuen <br> Keune | $J$ | A dog． | Kucan \＆koon | 吕 | A public ofticer． |
| Keun <br> Kiun <br> Kwăn | 君 | A flock． | Huăn <br> Fiuen <br> Ǩưn | 不 | Fatigued， |
| Keung Kiung Kung | 管 | Poor，exhausted． | Kwang Kuang Kwoang | $\frac{\pi}{2}$ | Light emitted from any body． |
| $\begin{aligned} & \text { Kew } \\ & \text { Kieu } \\ & \text { Käou } \end{aligned}$ | 可家 | To beg ；entreat． | Kwăng <br> Kueng <br> Kwăng | 脏 | The arm． |
| $\begin{aligned} & \text { Kin } \\ & \text { Kin } \\ & \text {. } \begin{array}{l} \text { Kiun } \end{array} \end{aligned}$ | 金 | Gold． | Kuei <br> Kuei <br> Kwei | 規 | A circle． |
|  |  |  |  |  |  |


| $\begin{aligned} & \text { Kwo } \\ & \text { Kuo } \\ & \text { Kưo } \end{aligned}$ | 過 | To pass． | $\begin{aligned} & \text { Lïe } \\ & \text { iLëe } \\ & \text { Lilk } \end{aligned}$ | 11 | Strength． |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ドルö Kuĕ or ko Kwouk | 鄲 | A nation． | Lëen Lien Leein | 惓 | ＇To compassionate． |
| Lă |  | 9．L． | $\begin{aligned} & L \stackrel{O}{0} \\ & L i o ̈ \end{aligned}$ Leck | 昭条 | Moderately；small． |
| $\stackrel{L}{\text { La }}$ | 蝐 | Wà． | $L \check{u}$ | 玮 | Law；statute． |
| Lre | 可 |  | Lut |  | Law；statut |
| Lai | 䭾 | To come． | Leuen <br> Liuen | 狺糹 | To reflect on with plea． |
| Lan | 髮 |  | Lune |  |  |
| Lam | 柷 | A rope． | $\begin{aligned} & \text { Lew } \\ & \text { Licu } \end{aligned}$ | 开 | To leave． |
| Lang． |  |  | Lăou |  |  |
| ${ }_{\text {Lang }}^{\text {Lang }}$ | 狘 | A wolf． | Lin | 桃 |  |
| Lăng |  |  | Lun |  | A neighbour． |
| $\underset{\text { Leng }}{\text { Leng }}$ | N | Cold． | Ling Liag | $\square$ | Other． |
| Laou | 四俗 |  | Ling |  |  |
| Low | 7 | Labour ；toil． | $\underset{\sim}{L o ̆}$ | 絞 | Green． |
| $\underset{\mathrm{Li}}{\mathrm{Le}}$ | 开䛒 |  |  |  |  |
| Lei | ）豈 | Urbanity． | Loo | 路 | A road． |
| Le or lih |  |  | Loo |  |  |
|  | 4 | To restrain． | Lun | 車翤 | A wheel． |
| Lang |  |  | Lun |  |  |
| Lrang Lang | 阿 | Two；both． | Lung | 音虏 | A millstone． |
| $\begin{aligned} & \text { Leaou } \\ & L_{\text {eaz }} \\ & L_{e w} \end{aligned}$ | $J$ | Perfected． | Lung | 年 | A minstowe． |


| Lŭy <br> Lui <br> Lŭy | $\overrightarrow{\mathrm{B}}$ | Thunder． | Mei Meci Aooy | 闍 | Cach． |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Litan Luon Lane | 擜し | Confusion． | Mëen <br> Alien <br> Meen | 点 | To depose． |
| $\begin{aligned} & M r a \\ & M a \\ & M a \end{aligned}$ | 满 | 10．M． | Min Min | $E$ | The subjects of a country． |
|  |  | A horse． | Măn |  |  |
|  |  |  | Ming <br> Ming | $1 H 5$ | Bright；clear． |
| Mae Mai | El | To buy． | Ming |  |  |
| Mae | 0 |  | Mo | $\stackrel{\text { 限広 }}{\boldsymbol{L}}$ | To rub． |
| $\begin{aligned} & \text { Man } \\ & M M_{u} n \\ & n \text { Ian } \end{aligned}$ | 㳔早 | S＇owly． | Mo |  |  |
|  |  |  | Mó |  |  |
| Aiforo | 社 | Gccupied；busy． | M10 | E1 | The eye． |
| Mu：lig |  |  | Muk |  |  |
| Mocis |  |  | Muo $M u$ |  |  |
| Alang | 热 | Cruel． | $\begin{aligned} & \text { Mu } \\ & M 100 \end{aligned}$ | H： | Mother． |
| Alths |  |  |  | 三专 | To scheme． |
| Mang |  |  | Mow Meu |  |  |
| Maou Mao | EE | Hair；plumage． | Măou |  |  |
| A1．w | $\square$ |  | Muัn <br> Muen | $\prod^{19}$ | Forms the plural of Pre－ nouns． |
| Ne Ml | 胀 | To disturb；obscure． | Moon |  |  |
| Alici |  |  | Mung | 㴔 | Obscure． |
| Me or mih Me Mak | $\frac{\sqrt{10}}{3 y_{0}}$ | Ink． | Mung |  |  |
|  |  |  | g |  |  |
|  |  |  | Nuan or man |  |  |
| M Meaou |  |  | Muon | 1＋5 | Full． |
| Miao | 乹 | Temple of idows or ancestors． | Moon |  |  |
| Mew | H |  |  |  | 11．$N$ ． |
| Мёё Aiĕ Meet | 虎 | To extinguish． | Na | 拏 | To taxk． |
|  |  |  | Na |  |  |
|  |  |  | $N a$ |  |  |
|  |  |  | B 2 |  |  |



| $\stackrel{P a}{P a}$ | 惝 | 13．$P$ ． To fear． | $\begin{aligned} & P e i \\ & P_{y,}, p_{0 e i} \\ & P_{e i} \end{aligned}$ | 被 | To receive：forms the passive voice． |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $P a$ |  |  | $\begin{aligned} & P c w \\ & P i \imath u \end{aligned}$ | 比 | Spotted tiger． |
| $P$ |  |  | Pcio |  | spotred iser． |
| Pat | － | Eight． | Pin |  |  |
| Pae |  |  | $\underset{\text { Pin }}{\text { Păn }}$ | 景 | Poor． |
| Pai | 青寺 | Tu bow；to worship． |  |  |  |
| Pae |  |  | Ping Ping | T | Even． |
| $\underset{\text { Pan }}{\text { Pan }}$ |  |  | Paing |  |  |
| $\begin{aligned} & \text { Pan } \\ & \text { Pan } \end{aligned}$ | 㮽 | A cicatrix | Po $P 0$ | 石度 | To tear；to destroy． |
| $\begin{aligned} & \text { Pang } \\ & \text { Pang } \end{aligned}$ | 圭年 | To help；aid． | $P_{0}$ |  |  |
| Poang | F | To help；aid． | $\stackrel{P}{P \stackrel{0}{\text { ¢ }}}$ | 㶳青 | Thin． |
| Păng Peng |  | A fence． | Pok |  |  |
| Рăng | 1） 1 |  | Poo $P$ Pu | 舍京 | A shop． |
| Paou |  |  | Pow |  |  |
| Pao Pow | 1才 | To protect． | $\begin{aligned} & \text { Pow } \\ & P_{e u} \end{aligned}$ | 言第 | To split． |
| $P e$ $P i$ | 㬉 | To shelter． | Pow |  |  |
| $P e$ | L |  | $\underset{P u n}{P u n}$ | 筬 | A dish． |
| Pĕ or pin | $\pm 1$ | The north | Poon |  |  |
| Păk | J |  | Pung | 淰雓 | A sail． |
| Peaou |  |  | Pung |  |  |
| Pew | 罧 | Brittle． | Puan |  |  |
| Pcĕ |  |  | Puon | 筬 | A cup；dish． |
| $P i e{ }^{\text {el }}$ |  | Another：different． | Poon |  |  |
| Peet | 为 |  |  |  | 14．S． |
| Pien |  |  | ${ }_{S}^{\text {Sab }}$ |  |  |
| Pien | 倬 | Convenient． | $S{ }_{\text {a }}$ | 倣 | To sprinkle． |
| Pecn | 众 |  | Sat |  |  |


| $\begin{aligned} & \text { Sae } \\ & \text { Sai } \\ & \text { Sae } \end{aligned}$ | 揌 | To agitate． | $\begin{aligned} & \text { Ser } \\ & \text { ¿in } \\ & \text { Sein } \end{aligned}$ |  | The beard． |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { San } \\ & \text { San } \\ & \text { San } \end{aligned}$ | 脊 | An umbrélla． | $\begin{aligned} & \text { Sué } \\ & \text { iiue } \\ & \text { Seut } \end{aligned}$ | 联 | Snow． |
| Sang Sang Soang | 可品 | Mourning clothes． | $\begin{aligned} & \text { Seuen } \\ & \text { in iurn } \\ & \text { inure } \end{aligned}$ | $\begin{aligned} & \text { 湦 } \\ & \text { 运 } \end{aligned}$ | To choose． |
| $\begin{aligned} & \text { Săng } \\ & \text { Seng } \\ & \text { Säng } \end{aligned}$ | 瘤 | Lank；lean． | $\begin{aligned} & \text { Sun } \\ & \text { sinn } \\ & \text { iune } \end{aligned}$ | 钕 | To range，to inspect． |
| $\begin{aligned} & \text { Saow } \\ & \text { Sao } \\ & \text { Sow } \end{aligned}$ | 擼 | A brush． | $\begin{aligned} & \text { evo } \\ & \text { Siezu } \\ & \text { íäu } \end{aligned}$ | 渗 | To adorn． |
| $\begin{aligned} & S_{e} \\ & S_{i} \\ & S_{i i} \end{aligned}$ | 神黹 | Fine；minute | $\begin{aligned} & i b_{3} \\ & x_{i} \\ & i k i \end{aligned}$ | 労 | Sand． |
| $\begin{aligned} & S e \text { or sih } \\ & S e \\ & \text { Sik } \end{aligned}$ | 急 | To obstruct． | $\begin{aligned} & \text { Sl:ăa } \\ & X \underset{a}{n} \\ & \text { K:äat } \end{aligned}$ | $\begin{aligned} & 7 \% 14 \\ & \text { 7K } \end{aligned}$ | To kill． |
| $\begin{aligned} & \text { Seaou } \\ & \text { Siao } \\ & \text { Sew } \end{aligned}$ | 銷 | To melt． | $\begin{aligned} & \text { Shae } \\ & \text { Xai } \\ & \text { Shae } \end{aligned}$ | 罡 | To dry in the sun， |
| $\begin{aligned} & \text { See } \\ & \text { Szue } \\ & \text { See } \end{aligned}$ | 焉 | Business ；affair， | $\begin{aligned} & \text { Shan } \\ & \text { Xan } \\ & \text { Shan } \end{aligned}$ | 言11 | To detract． |
| Sizĕ <br> Siĕ <br> Seet | 洩 | To ooze out． | Shang Xung Sheong | 1 | Above；high． |
| $\begin{aligned} & \text { Seïn } \\ & \text { Sien } \\ & \text { Seen } \end{aligned}$ | $\frac{1 L}{L}$ | Before． | Shacu Xao shew | d） | Few． |
| Seŏ <br> Siŏ <br> Seok | 㓩 | To pare thin． | Shay Xe Shay | 眎 | Credit． |


| ：$n c$ <br> Xi <br> she | ${ }^{H}$ | Time． | shuang <br> Xuang <br> sheong | 堡俟 | A pair． |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Shë } \\ & \text { Xe } \\ & \text { Shĕ } \end{aligned}$ |  | Really ：solid． | $\begin{aligned} & \text { ahurò } \\ & \text { Xui } \\ & \text { Shent } \end{aligned}$ | 三兄 | To speak． |
| Sher Xen Shetn |  | Good；pious． | Sin <br> Sis <br> Sun | 产沂 | New． |
| shin Xin <br> Shun | 可积 | Spirit；God． | Eing Sing Shăng | $\stackrel{\rightharpoonup}{E E}$ | A star． |
| Shing Xing Shing | 3 | To ascend． | $\begin{aligned} & \text { So } \\ & \text { So } \\ & \text { So } \end{aligned}$ | 敛 | A lock． |
| $\begin{aligned} & \text { Sho } \\ & \text { Xo } \\ & \text { Shok } \end{aligned}$ | 具至 | To ransom． | $\begin{aligned} & S_{0} \\ & S O \end{aligned}$ Soh | 佔 | Common，rulgar． |
| $\begin{aligned} & \text { Shoo ; shu } \\ & \text { Xu } \\ & \text { Shoo; shu } \end{aligned}$ | 起 | A book． | $\begin{aligned} & \text { Soo } \\ & \text { Su } \\ & S_{00} \end{aligned}$ | $\begin{aligned} & \text { H }{ }^{5} \text { 人 } \end{aligned}$ | To number． |
| Show Xer Shăou | 走 | To receive． | Sun <br> Sun <br> Sun | 三㳢 | Obsequious． |
| Shun Xun Shuiz | 用息 | To obey． | Surg Sung Sung |  | To present to． |
| Shŭy；shưưy Xui Shừy | 本代 | Duty ；custom． | $\begin{aligned} & \text { Süy } \\ & \text { Sui } \\ & \text { Süy } \end{aligned}$ | 贲左 | Although． |
| Shw＇a Xoa Sha | T/ | To sport ；play． | Swan <br> Suon <br> Sune | 㸃 | To compute． |
| Shwae Xoai Shae | $\frac{-a_{2}^{2}}{\sqrt{2}}$ | Fading；decaying． | $T a$ <br> Ta <br> Tas |  | 15．T． <br> Great，large． |


| $\begin{aligned} & T_{a} \\ & T_{a} \\ & T_{a t} \end{aligned}$ | 蓔 | To inform of． | Ting Ting <br> Taing | 守 | Determined． |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Tae } \\ & \text { Tai } \\ & \text { Toe } \end{aligned}$ | 代 | For；instead of． | $\begin{aligned} & T_{o} \\ & T_{0} \\ & T_{0} \end{aligned}$ | $8$ | Many |
| $\begin{aligned} & T_{a n} \\ & T_{a n} \\ & T_{a n} \end{aligned}$ | 值 | But；only． | $\begin{aligned} & T_{0 \check{0}} \\ & \text { Iod }^{\text {Tuk }} \end{aligned}$ | 気声！ | To read． |
| Tang <br> Tang <br> Toang | 當 | Suitable；ought． | $\begin{aligned} & \text { Too } \\ & T_{u 1} \\ & \text { Too } \end{aligned}$ | 育简 | All． |
| $\begin{aligned} & \text { Tăng } \\ & \text { Teng } \\ & \text { Tang } \end{aligned}$ | 哭 | Degree；species． | $\begin{aligned} & \text { Tow } \\ & \text { Teu } \\ & \text { Tãou } \end{aligned}$ | 䫒 | The head． |
| $\begin{aligned} & \text { Taou } \\ & T_{a o} \\ & \text { Tow } \end{aligned}$ | 洮 | To run away． | $\begin{aligned} & T_{s \check{a}} \\ & C \stackrel{a}{a} \\ & C_{i a a_{p}} \end{aligned}$ | 亲隹 | To mix together． |
| $\begin{aligned} & T_{e} \\ & T i \\ & T_{e} \end{aligned}$ | 地 | The earth． | $\begin{aligned} & \text { Tsae } \\ & C \text { Cai } \\ & \text { Isoe } \end{aligned}$ | 猜 | To suppose． |
| $\begin{aligned} & \text { Te or } t i h \\ & \text { Té } \\ & \text { Tak } \end{aligned}$ | 得 | To obtain；can． | $\begin{aligned} & \text { Tsan } \\ & \text { Çan } \\ & \text { Tssam } \end{aligned}$ | 7戔 | To injure． |
| Teaore <br> Tiao <br> Tew | 言庐 | To temper；moderate． | Tsang <br> Cang；çam <br> Tsoang | 我弇 | The hold of a slip． |
| $\begin{aligned} & \text { Tee } \\ & \text { Tie } \\ & \text { Tik } \end{aligned}$ | 商父 | Inimical． | Tsăng Ceng Tsăng | 増 | To augment． |
| $\begin{aligned} & \text { Teen } \\ & \text { Tien } \\ & \text { Teen } \end{aligned}$ | $\pi$ | Heaven． | $\begin{aligned} & \text { Tsaou } \\ & \text { Cao } \\ & \text { Tsow } \end{aligned}$ | 田 | Moruing ；soon． |
| $\begin{aligned} & \text { Tiez } \\ & \text { Rus } \end{aligned}$ | F | To throw． |  | 変 | A wife． |

Tsĕ or Tsih

| Tsĕ or <br> Çe <br> 1 sik | Ell | Therefore，hence． |
| :---: | :---: | :---: |
| Tseang çiang Tsaong | $\sqrt{5}$ | An artificer． |
| Tseaou Ciao Isew | $\frac{11}{15}$ | A plantain． |
| Tseay Cie Tsay | $1_{15}^{14}$ | To lend or borrow． |

Tsee

| Cu |
| :--- |
| Tsee |$\quad 1 \mathrm{~L}$

This

Tsë̈̆
Ciě
Tsut $\quad \square$ Seven．
Tsë̈n
Ceien
Tseen $\quad$ Nil $\quad$ Before．
Tseu
Ciu
Tseu IX To marry a wife．

Tseuen
Cinen
Tsune

Tsew
Cicu
Isaou 有沙 Autumn．
Tsin
$\operatorname{Cin}_{\text {sun }}$
妾見
Relations；kindred．
$T_{\sin g}$
$\underset{\substack{\text { Cing } \\ \text { Sing }}}{\sqrt{\text { 等 }} \text { Clear．}}$
Tso

Tsă


| $T$ Tsoo |
| :--- | :--- |
| $C u$ |
| Crsoo |$\quad$ To obstruct．

Tsow
$\begin{aligned} & \text { Ču } \\ & \text { Sow }\end{aligned}$ 仯
Sogrieve．

Tsung
Cung
Toung 菌 All ；the whole．
Tswan
Cucn
Isune $\underset{\text { 㬱 }}{\text { 筫 }}$ To collect together．
Tиュ
Tun The To bow the licad to
Tun
Tung
7 ming
Tunso
Tŭy

Twan
Tuon
Tune 与前 Short．
Ung
Ung
Gung
$T u i$
$T u ̆ y$$\quad J$ To push from．

16．$U$ ．
$\int \vec{H}$ The same；with．

并放 Title of respect．

| $\begin{aligned} & \text { Ur/h } \\ & V_{1} ; u r / 3 \\ & E, \text { uge } \end{aligned}$ | 711 | And． | Yang <br> Yang <br> Yaon | 洋 | The ocean． |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & W_{\ddot{a}} \\ & V_{a}^{\prime} \dot{a} \\ & \text { Mat } \end{aligned}$ |  | 17．Wa， | Yaou |  |  |
|  | 裰 | Stockings． | Ya | 品 | To will to have ；to |
|  |  |  | Yew |  | want． |
|  |  |  | Yay |  |  |
| $\begin{aligned} & \text { Wae } \\ & \text { Vai } \\ & \text { Agoe }_{\text {goi }} \end{aligned}$ | 外 | Withoutside． | $\begin{aligned} & Y e \\ & Y a y \end{aligned}$ | 倓 | Night． |
|  |  |  | Yen |  |  |
| $\begin{aligned} & \text { Wan } \\ & \text { Van } \\ & \text { Mlan } \end{aligned}$ | 晩 | Ereniug． | Yen Een | F1 | Words，discourse． |
|  |  |  | Yew |  |  |
| $\begin{aligned} & \text { Wăn } \\ & V_{e}^{\prime} \text { en } \\ & \text { Män } \end{aligned}$ | 開 | To hear． | Yeu | F | To have． |
|  |  |  | Yavi |  |  |
|  |  |  | Yin |  |  |
| Wang Vang Moang | 它昆 | To hopu． | $\begin{aligned} & Y n \\ & Y u{ }_{u} \end{aligned}$ | ） | Cause ；because． |
|  |  |  | Ying |  |  |
| $\begin{aligned} & W e \\ & V i \\ & M e i \end{aligned}$ | 师 | Taste． | $\begin{aligned} & \text { Yng } \\ & \text { Ying } \\ & \text { Ying } \end{aligned}$ | 景 | Shadow． |
|  |  |  | Yob |  |  |
| Wei <br> Goei Wei | 点 | To do ；because． | $Y$ Y |  | To desire． |
|  |  |  | Yok |  |  |
|  |  |  | Yu |  | Fish |
| $\begin{aligned} & \text { Wo or Go } \\ & \text { Ngo } \\ & \text { Go } \end{aligned}$ | 減 | 1. | $\begin{aligned} & \begin{array}{l} Y u \\ U_{e} \end{array}, ~ \end{aligned}$ | 星 | Fish． |
|  |  |  | Yuě |  |  |
| Woo$G u ; N g u$Ing | IL | Five． | Yuĕ | 二 | The mours． |
|  |  |  | Yut |  |  |
|  |  |  | Yuen |  |  |
|  |  | 18．Y． | Yuen <br> Une | 20 | Round． |
| Ya |  | The teeth， | Yun |  |  |
| Ya | 7 |  | Fun | 惑 | Fog；cloud， |
| Ga |  |  |  |  |  |
| $\begin{aligned} & Y a \varepsilon \\ & Y a i \\ & A k \end{aligned}$ | 伌 | Afflicted． | Yung |  |  |
|  |  |  | Yung |  | ust． |

The syllables are varied by four Tones；or，as the Chinese express it，Seé四 Shing 警，and which they dilineate on a liand，thus


The character ping 4E even，＇is the first in order ；shàng It．＇high，＇is the second；licul立＇going，＇is the third，and jo $\lambda$＇entering；＇is the fourth．＂

These characters as applied to vary the pronunciation of their syllables they define thus，
＊The Chinese make a general division of the Tones into direct and oblique：ping shing is the di＊


C 2

The first，ping，denotes an＂even path（tone）neither low nor high．＂ The second，shàng，denotes＂a high exclamation，riolent and strong．＂ The third，kei，＂＂is distinct，clear，and delights in a lengthened path，＂（tone）． The fourth $j$ cu，is＂short，quick，and suppressed．＂

The first，viz．piug－shing，is divided into upper and lower．Upper－ping is called 平上 shàng ping；and lower ping is called 平下 hiá ping．＊

Europeans have appropriated to each of these a mark，which in writ－ ing they place over the syilable like an accent．The marks are－Upper－ pîng－shîng ；＾，lower－pîng－shîng；1，shàng－shîng；1，keúu－shîng；u，jö－ shîng．$\dagger$

Hence the Europeans say that there are five tones，and generally speak of them by＇first，second，＇\＆c．according to the order in which they stand above．The marks are placed above the syllable thus，－Tüng，tiung，tüng， til．

Mr．Manning，a gentlemen who has studied the language with care， says，that the pronunciation of shàn $r$－shing is effected，by shutting the Velum pendulatum Palati，and contracting the parts adjacent．In lieú－shing the same operation takes place in the close of the syllable．In ping－shîng，these are quite open．Attention to this remark will，I believe，assist considerably in distinguishing these three Tones．The jö－shing is easily distinguished，from

[^0]its being extremely short, and generally capable of being spelled difierent. ly from the others, as Tièn; tièn; tién; tié.

Those syllables only which end in $n$ or $n g$ ' have the $j u ̈$-shing.
Another variety in the Chinese syllables is marked by an aspirate placed with the other marks, thus, $\sim \lambda$ v $\%$. Oniy the muteinitials, $k, p, t$, are aspirated. The syllable Chhï appears an exception, but is not really so, for it is strictly the sound of Tcha.

A varicty in the vowels $e, o$, and $\imath$, is mari, ed by a dot placed with the above marlis, thus, $\quad i \times \geqslant \circlearrowright$ lt is particularly requisite to distinguish $c ̧ u ̀$ in the Portugueze orthography from çu. The first cannot be spelled by the Roman Alphabet. It is something lilie tsu, ${ }^{1}$ The last is $t s u .{ }^{2}$

The aspirate the Chinese do not seem to consider a modification of the same syllable, but a quite different initial sound.

In the Pekin dialect the short tones are lengthened, or rather do not exist.
The pronunciation of the Tones can only be learned from a living Instructor. They are not absolutely necessary to be understood in speaking Chinese; but are yet essential to good speaking. Hence an early attention to them is advisable.

On the opposite page is given a Table of syllables, for the purpose of practising the Tones.

## Table for Practising the Tones．

§．I．
$\sin \frac{H}{L}$ Before
Siin 亲声 Must．
Sien 多宊 Thread。
sir 共 Labour。
§．II．

Gori 偉 Rase．
Goui $\frac{B 1}{\frac{1}{x}}$ Dread．
§． 111.
Ki 糸悉 Incipient。
I．$i$ 触 Chronicle。
Ii $\overline{\bar{H} L}{ }^{2}$ Remember．
§． 1 V ．
Chū 首 All．
Chiu IL Lord．
Chúatianifest．
§．V．
Sicu 優 Adorn．
Seic Noise of rice．
sie 不 Flourishing．
§．VI．
Tiung 置 East．
Tùng 咅点 To reclify．
Tüng 墔 Conge？l．
To 荟 Exccedingly．
§．ViI．
Ying－年先 Hertage。
ling 影 Shade．
Y゙ing 應 Answering．
ré 焦Adrantagn．
§．VIII．



Pin 㕢 A widow．
Pič 品 Finished．
§．IX．
Chang 袋E To stretch．

Cháng帅言 Canops．
Chö $\frac{\text { 章 }}{\text { 有 }}$ To place．
s．X．
Käng 局引 Hard．
Kïang 謤 To speak。
Tíang 全金 Condescend．
Kió 扫 A horn．
§．XI．
Chaó章阳 $\begin{aligned} & \text { Imperial } \\ & \text { palace．}\end{aligned}$
Chaù $\sqrt{1 /-1}$ Fisli pond．
Cháo $\frac{1}{16}$ 落 Illsutrionia．


Sui 㤢道 Marrow。
Sui $\sqrt{\text { rite }}$ a year：
§．XXIII．
$\boldsymbol{K} \bar{o}=\mathrm{F}=\mathrm{F}$ Vacuum．
rio J Fire．
Hó 15 Goods．
§．XXIV．
Kien 金関 Forceps。
Kien＂慮 Lessen．
Kién 童佥 Mirrour．
Kiă $\xlongequal{ } 1$ Reins．
－§．XXV．
Fän 采学 To Hy．
Fün $\vec{X}$ To subvert．
Fán To swim．
$F a ̆$ 號 To issue．
§．XXVI．
Kiü a family．

Fia TiI A name
Kia 豙 To wed．
§．XXIII．

K゙иòn 色色 To rule．
Ǩún 「直 Habit．
Кио̆ Ј゙官 To reprove．
§．XXVIII．
Kue 南広 First：great．
Hori 者付Precious．
Hoci ${ }^{\text {He }}$ To admonish．
§．XXIX．
Chē こ是 To cover．

Ché 直直 Matting．
§．XXX．
$\boldsymbol{K} \ddot{a} n \Rightarrow \stackrel{\rightharpoonup}{\text { Shield．}}$

Kan $\frac{ \pm 10}{\text { 亩 }}$ Follow up．

Hö 告ll To cut。
§．XXXI．
Ǩ̈̄n
Kìn 直交 To dare．

Kŏ Hif Anoyster．
§ XXXII．
Peng 步 A road．
Pang 在書，A rod．

Ngě 管臬 The forthead．
§．XXXIII．

Ngù J．Five．
$N g u ́ \frac{V i t}{F}$ To advert．

In looking over this Table, the Remark made above will be apparent, viz. that those syllables only which terminate in $n$, or $n g$ lave the shoit tone.

The preceding is extracted from a small Dictionary of the Chinese, in which the syllables of the same termination and the same tone are arrarged together. It is observable, that instead of making use of the initial sound, as we do, for the purpose of arrangement, they make use of the final sound.

The preceding. Table contains all the* final sounds in the Language. It is intended that the learner should repeat it frequently with a native Teacher. To each character is affixed a partial definition, that whilst the Tones are acquired, the character also may become familiar.

## Of the Chinese Character and Writing.

The Character of the Chinese is formed by a hair pencil, which they hold erect and firmly betwixt the thumb on one side and the fore and middle finger on the other. The wrist and the whole of the fore arm rests

[^1]steadily on the table．The paper on which they write lies straight before them．They write in columns from the top to the bottom of the page， and begin on the rigite hand proceeding with column after column towards the left．

Occasionally inscriptions，\＆c．orer doors in temples and in shops，and which consist but of a single line，are written horizontally from the right hand to the left．

That the character was originally hieroglyphic，is evident，from an－ cient characters which they preserve with great care：but for the sake of neatness and dispatch in writing，the character has undergone gradual and repeated changes，which have，in most cases，destroyed whatever there was of emblem in it．They still however keep up the idea，and in their Dictionaries often endeavour to illustrate the emblem which they conceive to be contained in the Character which they are defining．And further， in explaining compound characters they sometimes shew the allu sion which there is in the meaning of the whole compound，to the meaning of every part of which it is composed．

The varieties in the character now in use are five．First，the plain hand，
 racter．Second，the same written with freedom，but not so carelessly as the running hand．It is called 字行 hing tscé，walking character．Third， the running hand，called 厹荣 Tsaoü tscé，grass character．Fourth，a stiff ancient character，much like the ching tseé，called 肎㟤 lé tseé．Fifth， the seal character，called 罙筹 chuèn tscé．The different appearance of
these will be seen in the word tüng，the east，written five different ways． Thus，

> 倩 ching-tscé, or the plain hand;

㣏hîng－lseé，free hand；
东 tsaoï－tseé，the running hand；
廑 lé－tseé，ancient character ；
㹃 Chuen－tseé，seal character．

The running hand is much in use in writing letters，and keeping ac－ counts．Prefaces to books are frequently written in it．Books themselves are almost universally in the plain hand．All papers sent in to government must be written in the plain hand．In the running hand and seal charac－ ter there are various ways of writing the same character；which，together with the contractions made use of in the plain hand，constitute a great source of difficulty in acquiring the language thoroughly．

Though the Chinese character appears complicated，it is，generally， reducible to a very few primary parts which the Chinese call 部poó，a tribunal．－In Europe the poó are called keys and radicals．They are two hundred and fourteen in number．On the opposite page is given a Table of them．
[Table of Radicals.

Table of the Chinese Radicals, exhibiting their pronunciation, figure, and meaning.



Thè $\left\{\begin{array}{c}\text { to stop．} \\ \text { The }\end{array}\right\}$ evil．
Chit．
Wii HJ not．
Pei IL to compare．
Маой $\quad$ L hair．
Shēe family name．

Shiny $\left\{\begin{array}{c}-\vec{s} \\ \sqrt{c} \\ v \\ v\end{array}\right\}$ water．


Chaoü $\left\{\begin{array}{l}\pi \\ \mu \mathrm{m}\end{array}\right.$ ，nails．
Foo 灭 a father．

Heuoic $\nless \underset{\text { c }}{\text { to imitate．}}$
Chưäng $\frac{4}{\nearrow} \begin{gathered}\text { undefined．} \\ \text { c }\end{gathered}$
Peen $\quad \int^{\frac{k}{1}}$ a splinter．
$Y \hat{a}$ Lb the teeth．

Kiuin $\left\{\begin{array}{l}-\vec{y} \\ \neq c\end{array}\right\}$ a dog．
－By five strokes．
Heuên Lark colour．
$Y_{o ̈}\left\{\begin{array}{l}-\mathrm{E} \\ -\mathrm{IC}_{c}\end{array}\right\}$ gem．
K＇wā $\prod$ melon．
Wi J it tiles．
Kān H sweet．
Süng $\leftrightharpoons$ to produce．
Yong IF to use．

Teen $\square$ a field．
Pc̈ĕ $\quad \underset{\text { piece of }}{\text { cloth．}}$
Tsïĕ $\bar{V}{ }^{\text {en }} \underset{c}{\text { sickness．}}$
$P$ й $\quad \nabla \in$ to mound．
$P$ er white．
Per 妄 skin．
Ming IIII．dishes．
Mo E the eye．
How $\underset{\square}{7}$ a spear．
Shit 5 an arrow．
Sher Fa stone．
She $\rightleftharpoons$ to admo－
Sou $\mid$ 道 $\mid$ to creep．
Ho $\quad$ grain．
Неиӗ $\vec{\longrightarrow}$ a den．
Lëĕ $-\frac{1}{\text { erect．}}$
－By six Strokes．

Me 床rice
See $\left\{\begin{array}{l}\frac{4}{1}: \\ \frac{4}{11 i}\end{array}\right\}_{\text {silh．}}$
Feú fir crockery．


Yûng 养 a sheep．
Yù $\left\{\begin{array}{l}\text { 所 } \\ \text { 河 }\end{array}\right\}_{\text {feathers．}}$
Laoì Eaged．
Lirk $\overline{I I I}^{\text {and．}}$
Laè 非 harrow．
Urh If the ear．

Yŭ 普 a pencil．

Chin $\frac{T}{I}$ minister．
Tscé E himself．
Ché F even to．
Kèw a mortar．
Shĕ J the tongue．
Chuën 父平 to disturb．
Chōlv 所 a ship．
Kán 屋 inobedient．
sĕ 羞 colour．

Hoò 龙 a tiger．
Chionng In ansect．
Нсиӗ IIII blood．

Hing 个行 to go．
E 龙 garments．
$Y a \begin{cases}\Pi \text { to oppose．}\end{cases}$
Sé（III）the west．
－By seven strokes．
Kêén El to see．
Kiö 阵 a horn．
Yên words．
Kö 分 valley．
Tơw Fipulse．
She 府 a hog．
Chè 采 reptile．
Ptí sea shells．
Tsò w to walk．
Chăy 六玄carnation．
$T_{s o ̆}\left\{\begin{array}{l}\text { 足 } \\ \text { 正 }^{c}\end{array}\right\}^{\text {the foot．}}$
Shin 臽 the body．

Hén EFI a wheel．

Shir 层 to tremble．

Yäy $\left\{\begin{array}{l}\vec{T} \\ \vec{\Gamma}, f(\text { right．})\end{array}\right.$
Yew finished．
Tsaz 気 io pluck．
Lè H a mile．
－By cighl stiokes．
fin 合gold．
Chïng $\frac{5=}{5}$ long．
Minn BF a door．
Feй $\left\{\begin{array}{l}\overrightarrow{\text { rt }} \\ \vec{T}\end{array}\right\}$（left．$)$
Tá 屏 highest．
Chuĕ 1 上 wings．

Iѝ Filit rain．
Tsing $\frac{三}{H}$ azure．
Fei 誛 false，not．
－By nine strolies．
Më́n $\overline{\|}$ the face．

V̌á
Kèo 非 leeks．
$\operatorname{Yin} \stackrel{\vec{\sim}}{\vec{F}}$ sound．
Hëë $_{\text {el }}$ the head．
Fiug 保 wind．
Fî 底 to fly．
Shăy 㢇to cat．
Show 光 the bead．
Heñg 有 odour．
－By ten strokes．
Mì WE a horse．
Kwŏ $\stackrel{\stackrel{\text { rat }}{F l}}{F l}$ a bonc．

Kaoū $\overrightarrow{|\vec{H}|}$ high．
Peaoí E／long lair．
Tów $|E I|$ to fight．
Cliang sacrificwine．
Lë̆ $\overline{\text { 言 }}$ perfume pot．
Kuei 息 an imp．
－By ele：en strokes．
Y i fif fish．
Neaoù $\sqrt{\text { NV }}$ a bird．
Loò 荡 tasteless．
Lŏ 所 a slag．
Mi 本 wheat．
Má Pishemp．
－By twelve strokes．
Hưung $\frac{-5}{H}$ yellow．
Shoo 底millet．
Hĕ $\quad$ 界达 black．

| Chē 管 10 em：broid－ <br> Chè 袨 er． | －By fourteen strokes． | －By sixlcen strokes． |
| :---: | :---: | :---: |
| －By thirteen strokes． | Pé 鼠 nose. | Ling 咅卢 dragon． |
| Ming ITE a toad． | Tsê 弯 even． |  |
| Ting 年管 tripod． | －By fiften strolies． | －By serenteen strokes． |
| Koò 鼓 drum。 | Ch 苳 teeth． |  |
| Shoò 耻 mouse． |  |  |

The characters inclosed in braces are considered as the same．The first in the brace always exhibits the form of the character when it stands by itself；－those that follow shew the form which it bears when united with other parts in compound characters．

Those characters with the letter c placed below the definition，are used only in compounds：c placed by the side of the character，denotes the same．

The compound form of $y$ a $y$ ，a city，is the same as that of $f(i i$, a mound， they are distinguished by one being placed on the right，and the other on the left as they are marked．

On the mode of finding out words in the Chincse dictionary．
Under the preceding two hundred and fourteen Radicals，all tie cha－ racters in the Chinese language are arranged in their Dictionaries．In
compound characters，the Radical is more Requently on the left side than in any other pait．But the Radical part is also to be met with on the right side of the compound，as well as at the top and bottom，and in the middle， so that no rule can be given where to find the Radical，further than that it appears generally the mosi conspicuous part of the character．

In the Dictionary under each Radical are arranged，first，the characters that are formed by one stroke of the pencil more than is necessary to form the Radical；second，those that are formed by two strokes more；then those that are formed by three more，\＆e．So that in order to find out a word in the dictionary，excepting the Radical part，reckon how many strokes of the pencil are necessary to form the character which you wish to find，then，under its radical and that collection of characters consisting． of the given number of strokes，look for it．If the character sought for， is not to be found，either the wrong radical has been fixed on，or the strokes not rightly numbered．

The only source of mistake in numbering the strokes is in square cha－ racters like keil，下 the mouth，or those which are open at the bottom，like keiing 厂J．The Chinese reckon that keil，$日$ is formed by three strokes，and leiong by two：thus they first write the down stroke on the left；then the top and right side by one stroke of the pencil，and last of all the cross stroke at the bottom

$$
\begin{aligned}
& \text { I first made; } \\
& -1 \text { second; } \\
& - \text { last. }
\end{aligned}
$$

Observe，that in writing，the general rule is，to begin at the left side of the characier；－to draw horizontal lines before those that are perpend－ cular，excepting the lowest horizontal struke in the character，which is made last；－the left，top and right side of scuares are formed before the parts enclused；－the bottom horizontal struke is mate last of all．

## Exumples．

Pëén，便 convenient，is found under the radical jin $\backslash$ which is on the left side．Pëéa has seren strokes beside the Radical．

Tsoó，助 to assist，is found under the Radical liě to which is on the right side．T＇soó has five strokes beside the Radical．

Tscïn，全 the whole，is found under the Radicaljü，入 and four strokes．
Ping，兵 a soldicr，is found under the Radical $p a \check{y}, ~ 入$ and cight strokes．
Gaé，愛 to love，is found under the Radical sin， $\mathbb{K}^{\mathbf{K}}$ and nine strokes． In gaé the Radical is in the midd！e．

> Of the Dictionary in which the syllables are arranged according to, their pronunciation.
 arrangement，is that most in use in China．They have beside a dictionary in which the words are arrauged accoeding to the pronunciation．

Some Chinese and Latin Dictionaries write both arrangements．In a copious Index the characters are all arranged under the key as has now been explained．Having found the character sought in the Index and learned its sound which is written by the side of it，the Learner has to turn to the body of the work，in which the characters are arranged according their pronunciation，and there he finds the definition．The utility of this double arrangement is，that you may find a character either from having heard its sound or seen its form．

Punctuation is generally omitted in Chinese writing．Historical books and commentaries are usually pointed．They have but two points．A dot placed between the characters to point off the Member of a sentence，and which is called tóu 書，and a circular mark placed by the side of the cha－ racter when the sense is complete ：it is called，

```
Hin vu! (is)
芰危tán
7 . an aspiration
\(\xrightarrow[\rightarrow \text { (of) praise }]{\rightarrow-}\)
```



```
' Vu! denotes an aspiration of paise. \({ }^{\text {. }}\)
```


## of NOUNS.

It has already been observed, that words in the Clinese Language consist of but one syllable; we now remark that these are all indeclinable. The number, case, or gender of Nouns produces no clange of termination : they remain the same in every mood, tense and person of the verb.

What is, in other languages generally effected by declension and conjugation, is, in Chinese, performed by separate monosyllables.

Before it is shewn how they form the number, case, and gender of the Noun, it is proper to notice a class of words called Numerals, which generally precede or follow the Noun. From their name, it is apparent, that they are used in numbering. But they occur not only when reckoning, but also when mentioning one of a thing: as, 'a ship,' is expressed by, '

As if they would say, " one sail ship." The import and use of the Numerals are similar to the word sail when we say "twenty sail of merchantmen." The numeral has an allusion to some quality or circumstance of the Noun.

When reckoning or writing accounts, the Numeral follows the noun, as,
"Of merchantmen twenty sail." In Chinese, -

$$
\underset{\text { H pieces. White cloth a thousand pieces.' }}{\substack{\text { 'Weir } \\ \text { tsë̀n }}}
$$

Tin，空㤂 to swallow：the numeral of meals，as，

$$
\begin{aligned}
& \text { i. e 'A meal.' }
\end{aligned}
$$




The Canton people call it

Tsàn，$\frac{\text { 気 }}{\text { In }}$ a small cup，the numeral of lamps ：


Truing，層 the numeral of the stories or floors of a house，and of thing＇s piled one upon another：as，

$$
\begin{aligned}
& \text { 'A story, or flight of rooms.' }
\end{aligned}
$$

$$
\begin{aligned}
& 1, \text {, 'the first story.' }
\end{aligned}
$$

Tseex 餪 the numeral of joints，as the joining in the cane and bamboo． Also of the paragraphs of a book．

＇I＇ll thank you to explain a paragraph．＇


＇Cut a section of bamboo，and make a pipe to play on．＇．
To 应 a seat：the numeral of walls．

$$
\begin{aligned}
& \text { ‘A wall.' }
\end{aligned}
$$

$$
\begin{aligned}
& \text { - To build a stone wall,' }
\end{aligned}
$$

The numeral of mud walls is for Hit if
搯 wall．
fourteen lith fo


＇To erect a mud wall．＇

Tsoú復些 the numeral of cows and of mares，as

$$
4 \underset{\substack{\text { new } \\ \text { cow. }}}{\text { ' } A \text { cow.' It denotes the feminine. }}
$$

For quadrupeds，the numeral che 信 is generally used．

$$
\begin{aligned}
& \text { 'A horse.' Sc page 51. }
\end{aligned}
$$

$$
\begin{aligned}
& \text { ' A dog.' }
\end{aligned}
$$

CH．ING 㥅 to stretch a cord，the numeral of chairs，tables，and sheets of paper．Also of beds，couches，\＆c．

> ' A table.'
> 解化 $\begin{aligned} & \text { che } \\ & \text { paper. }\end{aligned}$
> $\longrightarrow \begin{aligned} & \text { Yăy } \\ & \text { One }\end{aligned}$
> ide. 'A sheet of paper.'

CH.A $\breve{4}$ LThe numeral of coats of mail, of small bundles or parcels of pencils and of paper : and sometimes of letters.

' Take to Caza-branco camp a thousand coats of mail.'
CH $\ddot{E}$ 䙳 single; the numeral of ships, and of one of those things that are in pairs.
' $\Lambda$ ship.'


$$
\begin{aligned}
& \text { ' A boot.' }
\end{aligned}
$$

CHĔ 屿 The numeral of cases of books;-six or eight volumes folded up in one case, after the Chinese manner.

> 'A case of books.'
> $F$

CHE 年曷 $_{1 / 2}$ A branch, the numeral of branches, candles, pencils, \&ic.

$$
\begin{aligned}
& \text { 'A wax candle.' }
\end{aligned}
$$

$$
\begin{aligned}
& \text { 'A pencil.' }
\end{aligned}
$$

It can also be said,

$$
\begin{aligned}
& \text { 'A pencil.' }
\end{aligned}
$$

Chin The numeral of showers of rain, blows of wind, \& C.

'A shower of rain.'
'A heavy shower of rain,' is expressed by

'The ship was lost in a heavy gale of wind or a Typhon.'


Ching 豦 The numeral of tunes played on an instrument，and also of whole numbers，as，ten，a hundred，and a thousand．

$$
\begin{aligned}
& \text { i. e. ' } A \text { tune.' } \\
& \text { 'A whole number.' }
\end{aligned}
$$

＇Play a tune，＇is expressed by

CHO 率由 The numeral of pictures that roll up．
＇A picture．＇
Chí 1 庄 The numeral of twigs of fragrant wood，used in the religious rites of the Chinese，called by Europeans Jos－sticks．As，
＇Rise early in the morning，and kindle a twig of incense，to pay respect to deity．＇


Chuen 管 The numeral of things strung together，as beads are：As，
＇A string of beads．＇
干朱 chā beads．Hith chuẽn $\quad \begin{aligned} & \text { Yăy } \\ & \text { One }\end{aligned}$
＇I am going to the shop to see a string of beads，（to know）if they will do to make bracelets of，or not．＇

| $\mp \text { shòw }$ | $V^{E}{ }_{\text {to }}^{e}$ | 텨 chuéng | $\text { 寿 } \begin{aligned} & \text { kidn } 100 \mathrm{l} \\ & \text { (\&) } \end{aligned}$ | $\text { 敢 }{ }^{\text {Iò }}$ |
| :---: | :---: | :---: | :---: | :---: |
| 金）${ }_{\text {bracelet }}^{\text {chuén }}$ | 做 make | 步 beads | EL see | 盾 woto |
| Fit | 国抳 | $\bar{\Gamma}{ }_{\text {worthy }}^{k \hat{y}}$ | $-\begin{aligned} & y \text { ăy } \\ & \text { one } \end{aligned}$ | 割打 phop |

Chiung 高 The numeral of heavens；of which the Chinese say there are nine ：also of single garments．As，
＇The third heavens．＇

$$
\begin{aligned}
& \text { 'A garment.' }
\end{aligned}
$$

Fäng $-\frac{1}{v}$ The numeral of squares of ink；as，

Fo 猫 The numeral of pieces of silk；or of large letters written on silk；also of images．


Fug 毒于 The most usual numeral of letters；as，
－To send a letter to a friend．＇

＇On the Wd instant I received your letter．＇
㘳 fang en．
closure．

言 | $\sin$ |
| :--- |
| faith |
| （letter） |

heūng
bro－
her＇s 变 recency
$\rightarrow P$ Pin （letter）

$7 \underset{\substack{\text { Original }}}{\substack{\text { On is）}}}$

Wei $1 \frac{1}{\partial}$ The numeral of persons of respectability．

$$
\begin{aligned}
& \text { 'A Visitor ; a guest.' }
\end{aligned}
$$

Hang $\uparrow \vec{T}$ The numeral of things placed in a row ；of columns of cha－ rasters．

$$
\begin{aligned}
& \text { 樹 } \begin{array}{l}
\text { show } \\
\text { trees. }
\end{array} \text { 行 } \begin{array}{l}
\text { hang walk of }
\end{array} \longrightarrow \begin{array}{l}
\text { Yüy } \\
\text { One }
\end{array} \\
& \text { 'A row of trees.' }
\end{aligned}
$$

$$
\begin{aligned}
& \text { ' One column of characters.' }
\end{aligned}
$$

Hiá The numeral of blows given with the hand or a stick．

＇To strike a blow．＇
＇He struck that man but one blow．＇


Ho 更多The numeral of multitudes of people，of squadrons of ships；boats， \＆c．

$H w a ̆ "$ 青圌 The numeral of strokes of a pencil．


Hwîy $\square$ The numeral of parts or divisions of a book．

＇$A$ section of ancient literature．＇

Yuên The numeral of officers of government．
kū̄n．


＇An officer．＇

Kan 库 The numeral of bamboos，as

$$
\begin{aligned}
& \text { 价chö̆. 综kān } \longrightarrow \text { Yăy } \\
& \text { ' A piece of bamboo.' }
\end{aligned}
$$

Keá架 The numeral of clocks；of stringed instruments，as a piano－ forte，\＆c．
＇A clock．＇

$K \bar{a} n$ 积 A root；the numeral of trees，\＆c．


Keĭ $\Pi$ The mouth；the numeral of draughts，as
＇A draught of tea ：＇also of doors and swords．

Këén 開 The numeral of houses，as

$$
\begin{aligned}
& \text { 'A house.' }
\end{aligned}
$$

＇Your house is a very good one．＇

Also the numeral of the rooms of a house；as

$$
\vec{F} \text { ice. 雇 rom fang }
$$

Këén 作 The numeral of any business or affair，as
＇There is a very laughable affair，＇is thus expressed，


Kiŏ 启 The numeral of games at chess；as


Kerr $\bar{\square} \sqrt{ }$ The numeral of words and sentences．

$$
\begin{aligned}
& \text { 'A sentence.' }
\end{aligned}
$$

＇He pronounced a sentence which I do not understand．＇


$— a_{a}^{y_{a}^{a_{y}}}$

Kinén 応 The numeral of volumes，as

$$
\begin{aligned}
& \text { 异 che of is }
\end{aligned}
$$

＇The volume upon the table，is a volume of the work Lun－yu．＇
$K \dot{d}$ 楒 The numeral of men in general，as


It is very generally applied to things．
Ko 产咅 The numeral of flowers and plants，as
＇What is the name of this flower？＇


Ko 贸 The numeral of grains，beads，gems，\＆c，as

$$
\begin{aligned}
& \text { ' A bead.' }
\end{aligned}
$$

Kob 攺台 The numeral of cords，\＆c，as
＇A cord．＇－Also of squadrons of boats；－shares of business，\＆c．

Kwa 其息 The numeral of fragments；of tiles，and often of dollars，as

$$
\begin{aligned}
& \text { ' A tile.' } \\
& \text { 錢 tscěn 熄 kuaě——Yăy } \\
& \text { ' A dollar.' }
\end{aligned}
$$

Kwan or The numeral of pencils，of pipes，\＆cc，as


Kzän 专分 The numeral of affairs differing in kind，as violations of the law，\＆c．
‘ This affair is settled quite well．＇


Leàng $\sqrt{1 / 3}$ The numeral of tales，as


Leáng 軲雨 The numeral of carriages，as

$$
\begin{aligned}
& \text { ' A carriage.' }
\end{aligned}
$$

Lang 稜 The numeral of corners，\＆c．

$$
\begin{gathered}
\text { 阴 kiö } \begin{array}{c}
\text { 皧 lang } \\
\text { 'A corner.' } \\
\text { G } 2
\end{array} \text { Yăy }
\end{gathered}
$$

Lë้兴新 The numeral of grains of corn，\＆c．as

Lën 施 The numeral of things connected together，or following in succession，as

＇A continuation of several houses extremely close together．${ }^{\text {＇}}$
䦎
lien
leisure
leisure．
not
光
sod
several
$\ldots \begin{aligned} & \text { Yăy } \\ & \text { One }\end{aligned}$
直直 continuation
＇A succession of several days without leisure．＇

Ling 禹 The numeral of suits of clothes，as


Mow The numeral of fields，as
位

Mëén $\overline{\text { 面 }}$ The numeral of colours，flags，\＆c．as

＇A colour．＇
Mci 校 The numeral of pieces of ink；gems，peaches，\＆c．as



＇Pluck two peaches，wash them，and bring them to me to eat．＇
Min ${ }^{\text {Pi }}$ The numeral of guns，as，

Pat The numeral of knives，whips，umbrellas，\＆c．

$$
\begin{aligned}
\iint_{\text {taunt. }} & \ddagger L^{n} p \text { à } \quad Y a ̆ y \\
& { }^{\text {'A knife. }}
\end{aligned}
$$


＇Take an umbrella，and come up： 1 am now going out，and want to shade off the rain．＇

$$
\begin{aligned}
& \text { 'An axe.' }
\end{aligned}
$$

P
＇Into how many garments may a piece of silk be cut？＇


Pëĕ

$$
\begin{aligned}
& \text { 'A horse.' }
\end{aligned}
$$

Pëén The numeral of fragments of wood；fiakes of snow，\＆c．

$$
\begin{aligned}
& \text { —iché arrived. f f } \\
& \text { 年 cold }
\end{aligned}
$$

＇When the flakes of snow fly，we know that the cold season has arrived．＇
Poo ifl The numeral of works consisting of several volumes．
Puèn，The numeral of single volumes．
Scîn．目 The numeral of decades，or term of ten days，into three of which the Chinese divide the month．

＇It is now ten days since we parted，Sir．＇
Tao ur The numeral of quires of paper，as

$$
\begin{aligned}
& \text { 埥 che } \prod \text { tauū } \longrightarrow \text { Yăy } \\
& \text { 'A quire of paper;' } 100 \text { sheets. }
\end{aligned}
$$

Ta 童童 The numeral of plays．

$$
\begin{aligned}
& \text { 'A stage play.' }
\end{aligned}
$$

Tow 蒿真 The numeral of sheep，\＆c．
＇A sheep．＇
Tan 擔 The numeral of burdens carried on the shoulder．

＇Call the black man，to go immediately and bring some spring water ：I am waiting and want to boil water for tea．＇

Tcaoit 㯖 The numeral of things that extend in length；ropes，poles， serpents，and often of fish in general．

$$
\begin{aligned}
& \text { 'A piece of tape.' }
\end{aligned}
$$

Tee

It is also expressed by


Or

Teen 野 The numeral of drops and of points，as

$$
\begin{aligned}
& \text { :A drop of sweat.' }
\end{aligned}
$$

$\operatorname{Ting} \int E$ The numeral of hats，caps，\＆c．as
＇A hat or cap．＇

To T The numeral of buncles of flowers，\＆c．as

$T o$ 紽 The numeral of a clue or roll of silk．

Thy 兴粦 The numeral of things in pairs，as

＇A pair of candlesticks．＇
$T_{w a ̂} \frac{-14}{-1 / i t}$ The numeral of secrets，plots，\＆c．

＇I＇ll consult with you about this secret affair，which must not be disclosed．＇
$T_{\chi u ̈ n}$ 辜 The numeral of things that are round；they say
－A cake or roll of bread．＇

Twain $\mid=1$ The numeral of paragraphs or part of a story．
Wan The numeral of the Chinese copper coin，which foreigners call cash．

＇A cash．＇

Wei $\bar{E}$ The numeral of fish．

＇A fish．＇

It is often said
＇A fish．＇

Tho el The numeral of oles，poems，\＆e．言方 ode．自（N．）

Shins 北 The numeral of carriages，chairs，\＆c．

＇A sedan chair．＇

Shwāng 侯 The numeral of things naturally in pairs，as

> 'A pair of stockings.'
> 革隹 hial 鹪 shuã̀ng - Yăy
> ' A pair of shoes,' \&c.

The particle chày膡 this or that thing，these or those things，is often post－fixed to nouns，and is intended to detain the mind for a moment on the thing，or things mentioned．Thus


In giving definitions，the word or words to be defined are first put down， wills chay post－fixed，and，after the definition，corresponding to che，the par－ ticle $y$ ày is inserted，to round and close the sentence．Thus

$$
\begin{aligned}
& \text { (1) 言主 chá學. hicŏ 大Tá }
\end{aligned}
$$

Of Number.
The Noun is the same in the plural as in the singular: they say, One man, two man, \&c. Thus


And,

$$
\begin{aligned}
& \text { i. e. 'Two men.' }
\end{aligned}
$$

The plural is distinguished from the singular by a particle of number or multitude either prefixed or post-fixed : also from a repetition of the Noun, and often from the scope of the passage. Thus, first, by particles prefixed:
' A number of men.'
'A great many things.'

'Several ships have arrived.'

Second, by particles post.fixed, thus,

$\tau_{\bar{o}}$ which is prefixed may also be post-fixed. Thus it may be said,

$$
\begin{aligned}
& \text { many. } \operatorname{Li}_{\text {Man }}^{\text {in }} \\
& \text { 'A great many people.' }
\end{aligned}
$$

Third, by a repetition of the noun. Thus,

$$
\begin{aligned}
& \text { ide. 'All men; - every body knows.' }
\end{aligned}
$$

Lastly, from the scope of the passage, as

'There are person: come here to fight : these persons should be seized, and carricd before a magistrate.'

That the character jin, though singular in form, is to be understood as including two or more persons is evident, since one man could not fight with himself. In all writings, it is from the scope of the passage chiefly, that the number of the Noun is ascertained.

## Of Cases.

It is already crident that, strictly speaking, Nouns, in the Chinese Language, lave no cases, for they do not undergo any change of termination ; but as this work aims only to afford practical assistance in the acquisition of the language, the usual division of cases is retained.

The cases of nouns are formed by particics. The particles tĕe 的 pertaining to, and che 促 pertaning to, form the genitive case, as,

'The peacil of Mr. Ilien.'

i．e．＇The mother of Mencius．＇

The student，however，is not to expect the invariable use of hose particles； they are often omitted，as
i．e．＇The laws of China，＇or，as they style their country，the Celestial Empire．

The particles that form the dative case are chiefly yuk，興 to，litton，過 passing to，thy，對 towards；over against．Thus
 ＇Present this to him．＇

ie．＇Speak to him．＇
To before the name of a place is rendered by toil 到 to；at；arrive at ； and ché至to；even to．As
A GRAMMAR OF THE

The same sentence may be rendered without the verb lat, to come. A:


The usual request on the address of Chinese letters is

i. e. 'I'll trouble yours Sir, to carry this letter to Canton.'

The Accusative is the same as the Nominative.

The Vocative is formed by a particle denoting invocation, and following. the noun. As,

$$
\overline{Y F}_{0!}^{h o \hat{\theta}} \quad \text { I } \begin{gathered}
C h \hat{a} \\
\text { Lord }
\end{gathered}
$$

The ablative is formed by the particles véro H1，from；tscé 自，from； tsüng 㷋，from；tüng 周，with；è 以，by．Thus，

＇He came from England to Canton．＇

＇Pray，Sir，will you walk out with me ？＇


$$
\text { (1) hoo } \frac{\text { I 學 Ta 大 }}{}
$$

To denote the instrument，instead of by，they adopt the word，yúng，to use．As


## Of Gender．

The gender of nouns is determined by paricles denoting male or female： sometimes by the scope of the passage．Jîn $\lambda$ denotes one of the human species．The masculine is detemined by the particle nân：－as mân jîn，页 琞 a man．The feminne，by the particle neu：as，neiu jîn，人 女 woman．A child，is expressed by firh 思；the character tseé，Ffa son，forms the masculine ；as ûrlutsè，马急 a boy；neul forms the feminine，as neu firh，岂父 a girl．

The masculine of beasts，fishes and domestic fowls is made by liung，会
公 騎；a mare，mà noò 薄焉。

For the masculine of quadrupeds môo 生 is also used；and for the fe－ minine pin 比．Thus，nêw，牛 a cow－common šender；pin nêw，牛牝 a cow ；mów nêw，牛䊀a bull．

Lor hirds heung 雄 forms the masculine，and tsee 此隹 forms the feminine．

These rules are however frequently violated，and heūng nêw 牛教a bull， is to be met with．—Also nêtolioò 牯 牛a bull，nêw kī̆ng 公牛 a bull，and nêw moor，有 牛 a cow，\＆c ．

Things without life have no note of the masculine or feminine gender． Every thing that is perfect or superior in its kind is considered mascu－ line：the imperfect or inferior feminine．The sun is considered mas－ culine，the moon feminine．Heaven is masculine，the earth feminine．The perfect，superior，or imaginary male energy in nature，is expressed by陽 yang．The imperfect，inferior or female，by yin 陰 or 陰．These two characters often occur in philosophical works．

To some nouns the words $t s e\rangle$ ，千 a son－and $\grave{\iota r h}$ ，IF the ear，are post－ fixed－as cuphonics．Chö．tsèे，子 槕 a table．


For the application of these no determinate rule can be given．

## ADJECTIVES

In the Chinese language are，as the nouns，indeclirable monosyllables， As pĕ，白 white；he，黑 black；chäng，長 long；twan 短 short．Thus— Pě chè，緍自 white paper。


When expressed unconnected with a substantive，they frequently take the particles tëĕ and chày after them，as chïng chày，者重 heavy；kaoū tëĕ，的高high；té tëe，的低 low．Also，when they follow the substantive verb．As，

＇This rice is good．＇


The same，however，can be expressed without either the verb or the par－ ticle．－Thus，

In grave composition，the particle tëĕ is seldom used The Tá－haŭ，the first of the Four Books，has the following sentence ：


## Of Comparison．

The Comparative degree is made by kāng，更 more，prefixed；kwor，㴜 passing，post－fixed；poö joô，如不 not as，or so；pè 比 compare；yéw，天 more；hwân，還again；tsae再again，jè poŏte，得可比 compare can－ not；yuĕ，越more，surpasssing；yuě fă，發越more putting forth；yêtu，完 excess．

The application of these will be more easily perceived by a few exam－ ples than by rules．Thus it is said，haoil，好 good．
(1) hcio 跑. Tá 大

'This is better than that,' may be rendered in these several ways.



Instead of yéw haoù，the words hwân hour，好還 still good，and tsae hoaû，好开．again good，may be used，and the sense remain the same．Again

：Whether is this or that the better ？
＇Whether is this greater or smaller than that？＇

＇This chest is smaller than the other．＇

＇This room is cooler than the opposite one．＇


洔
ㄴâng
我 fang room

＇This evening，Sir，you take tea sooner，and dine later than last evening．＇
昨昆
做関

HE Reá
HE $=1$ Sir，（you）
$\underset{1}{\text { This }}$
晚
wan
evening．
－展
che
late
soon（and）
$\xrightarrow[\text { 去 }]{\text { 去 }}$ lion
H首 win evening
च in kroc passing
shăy
析 th a
侣 honoured
' You are not so dutiiul as your brother.'

'This piece of ink is not so good as that.'

The Chinese say
 i. e. 'This child had better not been born.'
'The sooner the better,' is thus rendered,

'The sooner you attend to that business the better.'


' The more I hinder him, the more he comes.'


'This article is damaged; if you move it, you will damage it still more.'

'Last year was more plentiful than this year.'


' Greater than the whole.'


Otherwise expressed by the phrase

When two things are compared，and the one said to be longer，shorter， or higher than the other，the positive is used in a comparative sense．As，

$$
\rightarrow \begin{aligned}
& \text { ls un thun } \\
& (\text { about an inch. }-)
\end{aligned} \longrightarrow \text { sūn }
$$

i．c．＇Shorter three inches．＇
i．e．＇One cubit higher．＇

The Comparison made in English by＇rather＇and＇than，＇in different mem－ bets of the sentence，is made in Chinese by ring lï̀ 可寗 rather should or would，and poö lion 可不 not would，or poülièn 傎不 not dare
＇i would rather sell goods for a small profit，than keep them till they spoil，and lose the first cost．＇

＇I would rather die than dare to offend Deity．＇

＇I would rather live in Peking than go to Nanking．＇

北 ${ }^{p \text { ne }}$ the orth 願 $_{\substack{\text { menn }}}$ 我 ${ }^{\text {Giv }}$

The adverb＇than＇after the Comparative adjective，is often made by $y \bar{u}$於；thus they say，

$$
\begin{aligned}
& 7 \text { těn }
\end{aligned}
$$

$$
\begin{aligned}
& \text { of }
\end{aligned}
$$

i．e．＇There is nothing higher or greater than heaven．＇
In the preface to an historical work，it is said，

$t s$ ？
is－of－course
 tscé He of those T！ $\neq \begin{aligned} & \text { Yoo } \\ & \text { Now }\end{aligned}$

 $t$ tsĕ
is－of－course

古 mò
not－any标年 kenen
authorities（2）坴斯 phe shé
powers（？）美 $\begin{aligned} & \text { sike } \\ & \text { historg．}\end{aligned}$道 Hearen＇s三估 tseè －掊 Heaven
二隹 weat

The Comparative is also made by a repetition of the adjective．Thus

＇That hill is higher than this．＇

The Superlative Degree，
Is made by the following particles prefixed，tseuĕ，絕 to exceed，to cut off；tsooi，最 to exceed；great；te yăy，一管䒨 number one；ting shàng，上頂 the top of superiors；she fun，分十ten parts．Thus，haou，好 good；haoùkwŏ，過 好 better；tseuĕ haoul，好涊 most good，best．
＇That river is the deepest．＇
深，stern 絕
＇This lake is the shallowest．＇

＇The Viceroy is the greatest man in the Province．＇

＇This article is the best．＂

${ }^{6}$ This tea is of the best quality：

＇I am in perfect health．＇


The words poŏliwŏ，過不 not passed；and taoít lë̆匕，極到 to the ex－ treme，post－fixed，form the superlative degree．As

＇Poorest．＇

＇Richest＇


- The short time that I was at $K \ddot{u} a n g$-se was most pleasant; to return now to Canton is not equal to it.'

' The best wine.'

'My house is a good height, and the house in which you live, Sir, is still higher, but compared with yours and mine, his is by far the highest.'
 to the extreme, may be either prefixed or post fixed. Thus

$$
\begin{aligned}
& \text { ' IIost holy;' -absolute perfection. } \\
& \text { Ira thing }
\end{aligned}
$$

It is applied to Confucius, who is considered as having been absolutely faultless.
' Most ugly, depraved,' \&c .-the worst in all respects.

' Most true.'


' The best.'

＇Ile performs the best work，you should employ him．＇


The Chinese invariably divide persons and things into three degrees． ＂Superior＂；middling，and inferior．＂Thus，shàng ting，等 上 superior order；chūng ting，等 中 middle order；hiá ting，等 下inferior order．
＇The best of the superior＇is expressed by ting shang，上 页 the top of the superior．And＇the worst of the inferior＇by


Numbers

Are expressed liy three different series of characters：first，the plain hand， in most frequent use，second，a more complicated character used on formal occasions and in bonds，contracts，\＆c．to render，it is said，any alteration of the numbers more difficult．This appears analogous to our writing num－ bers in words on＂many occasions．Third，numbers are written in a running hand，which is generally made use of in keeping accounts．Numbers writ－ ten in this hand may be considered the figures of the Chinese．

A GliAMMAROFTHE［OfAdectives．
（First scrics）（2nd．）（3d．）（Eng．）（First scries）（2nd．）（3d．）（Eng．）


woò II．位 8 fire sher－10 年


 shĕ－势场 H ten

yăy o－B：

上 士拾 $\ddagger$ 三

$\therefore$ 十扴 $\times$ ？


${ }_{4}^{40}$ 二或 $\left.11+\right\}_{30}$
min 二気
d + 拾


（First serics）（2nd．）（3d．）（Eng．）（First series）（2nd．）（3d．）（Eng．）


$$
l \ddot{0}
$$

$$
\}
$$

kieit 尤现炆?
十。捨
(1) A makk which denotes a repcrit:on ois he clarancecter innecliately pprecedings.

A GRAMMAR OF THE［OfAdjectives．
（First series）（2nd．）（3d．）（Eng．）（First series）（2nd．）（3d．）（Eng．）


$\left.\frac{1}{-7}\right\} 1000$

yăy ——
tsëin F 什
y ̈̆y $\quad$ 后
yăy $\longrightarrow$ 敦定
iseita 于 1F

yăy - 言
วј̆y $\rightarrow$ 坛
（140）千体

mag 零 零
viy 一壱
skĕ－拾 十 $\}_{100,000}$

傜
$\left.\frac{71}{7 /}\right\} 100,000$
情 $1,000,000$

## The Ordinals

Are made by the character te 丵 order or turn，prefixed to the above car－ dina numbers．Thus

The first series is distinguished by the name

The second series is called

$$
\xrightarrow[\sim]{\rightarrow}
$$

And the last scrics are called


Also called
moss sob

```
OF PRONOLNS.
```

The Personal pronouns are－Singular i l or me；ne，保 thou or thee ；ta，你 he or him．＊

Plural gò mín，們我 we or us；nè mún，俥你 ye or you；tā mún，们纯 they or them．Thus

$$
\begin{aligned}
& \text { i. e. 'I do not know.' } \\
& \text { Bitready } e \text { have }
\end{aligned}
$$

$$
\begin{aligned}
& \text { tee chop have sought right found. }
\end{aligned}
$$

i．e．＇I have found the book which I sought．＇

i．e．＇Have you the key of my study．＇
＂The Chinese have not appropriate pronouns for＂she，and it．＂In some books the pronoun＇I＇is ex－


i. e. 'He did not commit this bad action; it is merely the false assertion of a person who hated him.'

i. e. 'I'll thank you to pass the ink to me.'

i.e. 'WF never saw this affair, only there are persons who have informed us of it.'

i．e．＇They came all at once，and made a disturbance，in consequence of which the master severely reproved them．＇

Go 我，the first person singular，is sometimes understood as the first person plural．－As

＇Wo Chinese．＇
With the substantive verb thus－

$$
\begin{aligned}
& \text { 夫 jun. 國 kudo H chung E E sher 或 Go } \\
& \text { It expresses, 'I am a Chinese.' }
\end{aligned}
$$

 are to be met in writing．Denoting the second person singular，url 爾 and jook 汝 are met with．The personal pronouns singular are often，from the scope of the passage，determined in a plural sense．
 are used to form the plural．He，she，it，and they are often formed not on－ by by tia 他，and tia min 們他，but also by e 俯，he，she，it，they，his；pè渡， he，she，it，they，his，also these，those；－$k$ 其 the same；and the character che $\dot{Z}$ is often used for him and them．Thus

人 ${ }^{\text {jon }}$

＇Ya－pin and Ya－lin are not here at present；when they come，I will inform them of the affair．＇

＇You do not love me as he does．＇

＇As Leang－haou，in the 89d year of his age，was called to stand in the Imperial pre－ sence，at the head of a rast number of Literati－he，in the evening oflife，became fa－ mous，and was，hy every one，styled＇wonderful＇－you a little boy should determine？ to be like him．＇（1）

| 知䞨 | 食＂mim | 而 ${ }^{\text {mim }}$ | 不 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 其：${ }^{\text {a }}$ | 而m | 不爯 | 見 |  | 既titem | 不 | 不m |
| 味．．．． | 不 |  | 聽 |  |  |  |  |

i．e．＇When the heart is absent，you may look and not see，hear and not perccire， eat and not know the taste of what you eat．＇（2）


6 The good Prince is the Father and Mother of his people ；（he is of one mind with his people）；What they hate he hates；what they love he loves．＇（1）

Ché ché Z sometimes occurs，the first as the sign of the Genitive， and the second as a Pronoun．Thus－

i．e．＇Teach their children．＇

In many cases，the Chinese dislike the use of the simple pronouns＇you＇ and＇I．＇Amongst equals，they join＇you＇with tsün lieá，駕偤 honourable Sir， and laò̀ yăy，㛃老 old or venerable father，\＆c．which may be consider－ ed equal to＇you Sir ；＇but in addressing superiors，the pronoun is omitted， and the title of respect used in its stead．They would not say＇your Lord－ ship＇－＇your Excellency＇or＇your Majesty；＇but omit your，and use the words＇Lordship，＇\＆c．

Instead of＇you，＇in addressing the Chief Magistrate in a district，called heén 縣袁，they use taë yăy 爺 太，eminent father．The Chief Officer of the districts，called chow 州，is addressed by

The Chief Magistrate of a province，is addressed by tájin $\lambda 大$ great man．The Emperor is addressed by
(1) haō。學, Tit 大


In speaking and in writing to these，whenever the pronoun＇you＇oc－ curs，the abore epithets are used．

The people，in addressing the magistrates by speaking or writing，instead of＇I，＇use seaoù të́ 自的 小，little；è，憧 pismire．Licenced Companies of Merchants write shang jı̂u 入 商，merchant man．Inferior officers address－ ing superiors write pé chĕ 戬撤，mean office，and shin 身 body：－equals write té 弟 younger brother．A Tartar Viceroy，addressing the Emperor， writes noô tsaë 才奴，slave．The Chinese write chîn 臬，servant．The Emperor，for I，uses chin 归；kwàjin 人 費，little destitute man．The magistrates，in public Edicts，for I，use
used by a Viceroy；puèn foò 府本；puèn hëen 縣本，\＆c．according to the situations which they hold．They generally address those who have pe－ titioned them in the third person．Throughout an Edict to the merchants， after having once mentioned the names of the persons to whom it is addres－ sed，they would say，kiae shāng ting 等届謫，the said merchants．Some－ times，when warm，they use the direct address $\hat{u} r h$ ，爾 you．

The people，in writing to each other，use té 弟，younger brother y＂䍖， stupid，instead of the pronoun I—and for＇you，＇they use jîn heinng 兄 仁， benevolent elder brother；koo jîn 入幹，ancient man；looo yєì 库畭，old，
friend；laoì heüng 兄老，venerable elder brother；heīng taée 角兄，el－ der brother＇s sublime place．Thus，

i．c．＇I would respectfully mention，that on the 4 th instant，I received your letter．＇
Affectinghumility，they write té，small on the side of the column；and heimg ta $\bar{c}$ is put more distant from the preceding character than the other cha－ racters are from each other，in token of respect．They use pè 彼，that or there；and tseê 此 this or here，for＇you，and，I．＇Thus
 i．e．＇You and I have the same feelings or disposition．＇

The Pussessive Pronouns are made by tex̆ 的 and chē己，which form the possessive case of nouns．Thus，singular，gò tëer 的我，my or mine；
 mín tëe 的椚我，ours；nè mín tëe 的們你，yours；tā mín të̆的们他，theirs．Or，gò che己我，my or mine，\＆c．

$$
\begin{aligned}
& \text { i. e. 'My idea or meaning is thus.' }
\end{aligned}
$$


i．e．＇Whether is this hat yours or his？＇

$$
\begin{aligned}
& \text { ide. ' My room.' }
\end{aligned}
$$

＇Myself，yourself，himself，themselves，＇\＆c．are made by tseé lee 已自， self，self；added to goo 我，ne 你，tiu 他，\＆c．as，


＇This sentence is what he himself pronounced．＇

This affair concerns myself，and not another person．＇

In writing，tseé 自，and lie 已，are used singly，denoting＇self，＇but who－ the joined to the first，second or third persons，is only discovered from the context．

＇A good man honours others，and abases himself，promotes others，and himself keeps back．＇

＇Subdue self，and return to propriety．＇

＂That which is called＇making sincere the motive＇is－not to deceive oneself．＇
Kè 已，with the third person singular preceding，is used for his．
tHe loves his son．＇．
Key 其 is often used for his，hers，theirs．
\＃寿 morals．（3）

V： 10
有人 he no teach


（2）$y$ a 言需 Lan 言諭


6A man should teach his children to preserve their morals，＇

＇The worthless person living in retirement commits every species of wickedness： there is nothing of which he is not capable；when he sees the good man he secrets timiself，or conceals his wickedness and exhibits his goodness．＇
$\bar{E}$ 伊 is also used for his and their．Thus

| $\text { 㸯 }{ }_{\text {his }}^{\bar{e}}$ | $-\underbrace{y a ̆ y}_{\text {one }}$ | 矿 ${ }^{l a 己}$ <br> 厌 to come（and） |  |
| :---: | :---: | :---: | :---: |
| $\exists f=\begin{aligned} & \text { shòv } \\ & \text { hand } \end{aligned}$ | $\text { 车 }{ }_{(\mathrm{N} .)(\mathrm{III})}^{p u e_{n}}$ | $\text { 倱 } \begin{gathered} \text { tscăy } \\ \text { borrow } \end{gathered}$ | 兰曾 chä̀ have sent |
|  | $\text { 燲 }{ }^{\text {fån }} \text { trouble (you) }$ | 王王 kîn stringed －instrument | ITH Yăy |
| $\|\overrightarrow{\mid}\|_{\text {buchy }}^{\text {back. }}$ | Ex to give it to |  | $\text { 林 } l_{i n}$ |

＇I have now sent Alin to borrow a mu：ic－book；I＇ll trouble you to give it into his hand to bring it back with him．＇

In information lodged against thicres it is said

 I. ${ }_{\text {kara }}^{\text {carrying off }}$
服 ${ }^{\text {a }}$, come

- miso
$\underset{\sim}{t}$ chis
$\int$ sean I a mean $^{\text {I }}$
Hiv tee $\{$ person
Lye) pei


Mòzo On
 Hilt ${ }^{t s e ้}$ thieves A a certain f jink File moon Efl tau came to
' On a certain day of such a month, in a certain year, thieves came to such a place, and by them your petitioner was robbed of a chest of clothes.'

In speaking of relations, country, place of abode, \&c. it is considered vulgar to use 'my,' or, ' your.' Thus


Phrases perfectly intelligible-are rarely made use of by the poorest person : they say for ' my mother.'

For ' your father'


Or


Or


皆 Honourable




酉

The words used for＇my＇are chiefly lieā家，housc－family，slíay 全，cot－ tage，pe 微，mean—vile，tseén 賤，cheap，worthless，secoou 小，little．

Those made use of for＇your＇are lizeei＇貴，noble，ling＇令，commanding， kaoü高，high—exalted，tsinn＂僠，honourable．Thus
＇My father．＇

－My elder brother．＇

＇My younger．＇

＇My relation．＇

＇Your mother．＇


Or


tseê compassion．Tsün
＇Your elder brother．＇

＇Your younger brother：＇


＇Your relation．＇
香自 ${ }^{\text {ts in }}$

＇My wife．＇
房，fang
傚 ${ }^{P \text { eq }}$
Or
 Or

 JIff Rude
 1 II Mountain \＆c．
＇Your wife．＇
IE sing ht，just，\＆c．命 Ling
Or

\＆c．
＇My country．＇
國に得解 ${ }^{P \text { é }}$
＇My place of abode．＇

＇Your country．＇

＇Your village．＇

＇My surname．＇

＇My name．＇
Hin name．县Tseén
＇Your sur－ıame．＇
妇 sing 一点 Ewe

## Possessive．］

CHINESE LANGUAGE．
＇Your name．＇
有 ${ }^{\text {ming }}$ 苗Kaoī
－Your name and sur－name．＇

＇My scholar．＇
徒號 ${ }^{\text {to }}$ disciple．
$d \int$ Second
Or

－Your scholar．＇
徒 10 or．命 Ling

＇My servant．＇
其斤范 servant．If Scaoz
Or

＇Your servant．＇
价 lear，$\widehat{T}^{\text {ling }}$
\＆c．
＇My friend．＇

＇Your friend．＇
取 yeì。 昜 Kwei
＇My house．＇
$\prod_{\text {below；inferior．金 Cottage }}^{\text {Sháa }}$
Or

＇Your house．＇
$\mathcal{I}_{\text {above，superior．}}^{\text {shang }}$ 床 ${ }_{\text {Palace }}^{F o \partial}$
Or

$$
\text { 府 foo 學 }{ }^{T s i ̄ ̃ n}
$$

＇Your boy．＇

＇My boy．＇

$$
{ }^{\text {G u rh }}
$$

$$
d \int \text { Sea in }
$$

Or
' Your girl.'


## The Interrogative

Pronouns who？which？what？are made by sĭy 言隹，who？or show 敦效，who？
一邦是，is which one？Thus sŭy laê 水誰，＇who comes？＇Shé sumy誰是，＇who is it ？＇

＇What person is it ？＇
＇Which basket：＇
平 ${ }_{\text {？}}^{\text {hoo }}$
$\wedge_{\text {nan．}}^{\text {jon }}$ 何 What
＇What person ？who ？＇

＇What cause $\vdots$ why i

＇Why did you not attend to what I said ：＂

$$
\begin{aligned}
& \text { 麼 }{ }^{\text {in }} \text {," }
\end{aligned}
$$

－What affair．＇


6 What is the reason ？＇
Whose ？is made by sumy të̆ 的誰，whom pertaining to？As

$$
\begin{aligned}
& \text { 的 }{ }^{\text {aid }} \text { ) 東 }{ }^{\text {minus }} \\
& \text { 西: }{ }^{3}
\end{aligned}
$$

＇Whose is this thing．＇

$$
\begin{aligned}
& \frac{E}{R E} \text { sher } \\
& \text { is- } \\
& \text { i. e. "Who is right?' }
\end{aligned}
$$

In some parks of the empire and in some works shăy mo 糜，什，what？ is used for＇who ？what？which？＇．

$$
\begin{aligned}
& \text { 'By what means?' }
\end{aligned}
$$

## The Demonstrative

Pronouns are ；＇This，＇che 這，this，see 斯，this，tseê 此，this．＇That，＇ naca 那，that，fee 彼，that，tic 他，that．

Or
字家

＇That man．＇

＇That house．＇
The plural＇these＇is


Those is made by

$$
\begin{aligned}
& \text { ' This character.' }
\end{aligned}
$$

## Demonstrative．］CHINESE LANGUAGE．


＇Those umbrellas．＇

＇These things．＇

Pè彼，kể其， $\bar{e}$ 伊，appear sometimes as demonstratives，either singular or plural according to the scope of the passage．She 是，the substantive verb， is used for＇this＇when it refers to any person，thing，or subject immediately preceding．Pee 彼，that or those，tscé 此，this or these，are frequently used together for＇that and this，＇＇those and these．＇As in English＇that＇refers to the first mentioned，＇this＇to the last mentioned．

## The Relative

Pronouns＇who，which，and that，＇are made by so 所，preceding the verb， or chat 者，closing the member of the sentence．＇Thus，
＇The man is happy who lives virtuously．＇


The same may be rendered
號

In which che appears to form the relative＇who．＇
＇He is a real friend who faithfully assists in the time of adversity，＇is thus rendered：

$$
\begin{aligned}
& \text { 朋 }{ }^{2045} \\
& \text { 爲 }{ }^{w i d}
\end{aligned}
$$

$$
\begin{aligned}
& \text { 遇置 }{ }^{\text {Yictectins }}
\end{aligned}
$$

＇He or they who come to this place．＇
者留
chdy
he or they who．


東

Or

到 ${ }^{108}$
秉 ，
所 Misuser

Or vulgarly,

'The things which I wanted.'

'He who learns.'
青

Vulgarly,
'Whoever' is rendered by

## Thus

$$
)^{\text {sin }} \text { who or which. } L_{\text {All }}^{\text {Fân }}
$$



'Whoever would have an associate, must attentively choose a virtuous friend.'


- Whoever buys and sells, should make a point of dealing justly.'
＇Whaterer＇is also made by＇fân sò ：＇As


＇Whatever articles are valuable，their price must be high．＇


## The Distributive

Pronoun＇each＇is made by me $\hat{\imath}$ 脽：each．Thus

$\longrightarrow_{\text {one }}^{y \text { ăy }} \underset{\text { man }}{\text { jin }} \sum_{\text {one }}^{y \text { ăy }}$
＇Every＇by liŏ 各：as，liŏ keáng 項各，＇every sort．＇＇In evely way，＇ is thus rendered：püpwann 船百，＇a hundred ways．＇
＇Every way it amounts to the same thing．＇

＇Every business requires attention．＇
 ＇Every person goes．＇
' Every day.'

Or
'Either' is variously rendered.
'1 have not seen either of those persons.'

'Either of them.'

The same phrase would also render with propriety - ' any of them.'
'It is neither of them.'


## The Indefinite

Pronouns are variously rendered；the following are a few examples．
＇There are some persons whom he delights，but others are not much pleased．＇
${ }_{\text {much }}^{t o ̄}$
悗 $\begin{gathered}\text { sue } \\ \text { release．}\end{gathered}$

$5 \sqrt{\text { sot }}$
Ti $\begin{aligned} & \text { Y＇c̀̀ } \\ & \text { There are }\end{aligned}$ he makes glad and $\int_{\text {men }}^{j \hat{2} n}$
f合 yum pleases

暗 but
优 he
＇Amongst you there are some wise and virtuous；the others are diligent．＇


## 'Any person.'

Or thus

$$
\begin{aligned}
\text { 人 }
\end{aligned}
$$

'All are present.'

$$
H \text { are present. } \quad \text { 位T All }
$$

Or

$$
\rightarrow \text { tsué } H \text { are present. }
$$

' The passions of men are such that their hearts are never at rest.'

 'Such a man as this.'

' One should know his own mind.'


' None that go in to her, return again.'

＇A disposition to respect the aged and pity the poor is possessed by all men．＇
shin $\}_{\text {heart．}}^{\text {sumy }}$
Ti have
j in men 姣 leven

$E_{\text {RE }}^{\text {she }}$

分 pin
－tao u
＇The money，letter，pencils，ink，\＆c．which were sent have all been received．＇
入
jo
entered
$\xrightarrow{\square}{ }^{2}$ have

三 $\sin$
TH Soon $\begin{aligned} & \text { Fond }\end{aligned}$
纪
有 roe
No pëĕ
万，$\frac{\text { la er }}{\text { come }}$


## THE VERB

Is by the Chinese called sàng tscé - 学生，＇a living word，＇in contradiso tinction from the Noun，which they call see tseé 字死，＇a dead word．＇（1）

The verb remains the same through every person in both numbers．

The Modes and Tenses are made by auxiliary words，the application of which we shall illustrate by examples ：and first of the verb To Have．

To Have is expressed by the character yell 有．

INDICATIVE MOOD．
Present Tense．
Singular．



## Plural．

 $-F_{0}^{\text {y have．}} \quad F_{0}^{\text {her }}$ have．$\quad F_{0}^{\text {y have．}}$
（1）The verb is alto denominated tūng tseé 芦 重力，＇a moving word，＇and the Noun tying tee美 静，＇a quiescent \＃ord，＇
＇I have a book．＇

＇You have a great deal of cotton．＇

＇He has a chest of opium．＇


Interrogatively
＇What have you to sell ：＇


＇Have you a pair of tongs ？＇
有搌
驖湤

你 ${ }^{2 m}$

＇Have you not a tea pot？＇

＇Say positively，have you that thing or not？＇


Imperfect Tense．
＇I had．＇

Or

Or
有品。前前

As the verb，and the signs of the Tense are the same through every per－ son，in both numbers，it is unnecessary to write them down at full length． ＇Thou hadst，＇is N $\boldsymbol{N}$ siēn shê yıù ；＇He had，＇lä siēn shê yell．


＇I had a European picture which I have now lost．＇

＇He had a whetstone．＇

$$
\begin{aligned}
& \text { —. } \\
& \text { yăy } \\
& \prod_{\text {buife }}^{\text {tnoii }} \\
& \text { 院 tels } \\
& \text { 行人tsînn }
\end{aligned}
$$

＇They formerly had some large rope．＇


Interrogatively
‘ Had you before：＇
＊If a determinate time be mentioned，the usual signs of the tense are omitted．＇He had last year，ta



## Perfect Tense．

＇I have had．＇

Or
過的 有的 已 我
Or

They also use，to denote the same time－

And

＇I have had a chair for some time．＇

'He has had several bamboo chairs for a long time.'.
Hin chair view
'They have had a carriage two years.'


Interrogatively,
'Have you not yet had a wash-hand-stand ?'


1) The cliaracicr ching iva is used in the same sense as tang.

Pluperfect Tense．
＇I had had．＇
位 ling

Or

$$
\begin{aligned}
& \text { 酋Arating } \\
& \text { 有 } \\
& \text { 過留 }{ }^{\text {max }}
\end{aligned}
$$

＇1 had had a tooth－pick before that time．

＇The Surgeon had had a silver probe before be came here．＇


## Interrogatively,



The Future
One of the words by which the future is expressed will not answer to our indeterminate future 'I shall have,' but answers to the Greek Paulo. post Future, 'I shall soon have,' or 'I shall have presently.' Thus

[^2]'Any length of time is unnecessary, I shall soon have.'


As 'will,' in the first person in both numbers denotes purpose, and 'shall,' in the second and third persons denotes necessity, either from a promise or threat, they require a different rendering from 'shall,' in the first person, which merely foretels, and 'will,' in the second and third persons which denotes the same. An approximation to the import of 'I will soon have,' may be made in these several ways.

Or

Or
'I will soon have a few arm chairs placed in the library.'



'I will soon hare some business which I must request you to attend to speedily.'


＇I tell you in truth，that they shall soon have a saddle ready，to lend to you，Sir， for your use．＇





The Future Tense
Is made by tseang 磘，about（to be；tseāng laê 㳫將，about to come，and hoo 㖟，afterwards；hów laê 兆後，after come．

$$
\begin{aligned}
& \text { ' I shall have.' }
\end{aligned}
$$

－We shall not have books，and of course cannot greatly advance in learning．${ }^{\circ}$


東 laê time
淮 $\begin{gathered}\text { ts inn } \\ \text { cuter } \\ \text { no ot } \\ \text { not }\end{gathered}$

＇I am apprehensive that they will have a full wind．＇
風
5 an潧＂街特 toeing
巩：Aping Apprehend（and）

＇I hope，Sir，that you will have what you wish．＇
合 $\begin{aligned} & \text { que } \\ & \text { likes．}\end{aligned}$

shin
特 tasering
$7^{\text {la oil }}$
我：${ }^{c \mid}$


The remarks made above respecting＇shall and will，＇apply in each fuss－ tare tense．

$$
\begin{aligned}
& \text { 'I will have that.' }
\end{aligned}
$$

＇Do not be afraid，you shall have that－indeed you shall．＇

何 have
佼 ${ }_{\text {after }}^{\text {han }}$
$)_{\mathrm{Yot}}^{\text {Poo }}$

When a determinate time is mentioned，the signs of the future are ge－ nerally omitted．

$$
\begin{aligned}
& \text { 'I shall have tomorrow.' }
\end{aligned}
$$

$$
\begin{aligned}
& \text { 仿 have. 明ming } \\
& \left.\underset{P_{p}}{\mathcal{J}^{2} \text { eîn }}\right\}^{\text {tomorrow }}
\end{aligned}
$$

＇Next year he will have．＇
何 y have．


Interrogatively
＂Will he to－morrow have？＇

$$
\begin{aligned}
& \text { 有羅。 }
\end{aligned}
$$

$$
\begin{aligned}
& \text { 麼"...an } \\
& \text { 天为 }
\end{aligned}
$$

6 Will he have an umbrella the day after to－morrow ？＇

$$
\begin{aligned}
& \text { 傘 }
\end{aligned}
$$

＇Will you have this ？＇


$\mathrm{Or}^{2}$


Second Future Tense．
＇I shall have had．＇

＇I have not any this winter；it is necessary that you wait till next mid－summer， when I think I shall have had some．＇


## IMPERATIVE MOOD．

＇Let me have，＇i．e．permit me to have，is

Or
存 to Lave．我 ${ }^{\text {ged }}{ }^{\text {me }}$ 准 $\begin{gathered}\text { Chin } \\ \text { Allow }\end{gathered}$
＇Have thou，＇as a command or entreaty，cannot be rendered but by

$$
\rightarrow \text { yen } \quad \text { have. } \quad \text { ne ilion } \quad \text { Mn ok will (that) }
$$

Or


As an entreaty

Or

'Have patience.'

'Let (or permit) him (io) have.'

' Let us have.'


$$
\left.\begin{array}{l}
\hat{y}^{g o} \\
\boldsymbol{H}_{\min }
\end{array}\right\}
$$

"Let us have gratitude, as an exhortation in the first person plural.


> To face.]
> 'Have ye, or do ye have.'
> Or

> 'Let them have.'
> 何 $\begin{aligned} & \text { yea have. }\end{aligned} \underset{\pi}{\boldsymbol{\pi}}$. Permit127

POTENTIAL MOOD，

Present Tense．
＇I may have．＇

可＂
以


- You may have that when you please.'



'He can have that precious stone.'


Interrogatively

$$
\begin{aligned}
& \text { May I leave?' }
\end{aligned}
$$

＇How can he not have a master to teach him ？＇
乎：${ }^{100}$

$$
\begin{aligned}
& \text { 教。有哭哭 不 }
\end{aligned}
$$

Imperfect Tense．
＇I might have．＇
＇Seven months ago I might have bought several houses．＇

＇You could have．＇
＇Last year you could have bought ten Mow of land at 30 tales per Mow．＇
两

' I would,' denoting purpose,
'If I had known that affair yesterday, $I$ would have come and consulted with you.'

'You would,' denoting that which would follow in consequence of some thing mentioned or understood.
' If you had come yesterday, you would have seen him, for he was here at that lime.'

${ }^{6}$ My. Brother was here yesterday ; if you had come you would lave seen him.'





Tsévo 就, which above is given as forming the Panlo-post future, denotes 'presently, hence, of course,' \&c.
'Should,' denoting 'duty, obligation,' \&c.
'Hitherto you should have attended diligently to what the master said.'



'I should have,' denoting that which follows of course.
'If I had heard sooner of that affair, 1 should hare gone to assist them.'


Interrogatively，

＇How could he have ability to perform it well！＇

$$
\begin{aligned}
& \text { 裁" } \\
& \text { 爱 } \left.{ }^{t o}\right\rangle_{\text {well }} \text { 做 }{ }^{\text {tot }} \sum_{\substack{\text { toper } \\
\text { form it }}}
\end{aligned}
$$

－If he had before asked you to do it，would you have gone and done it ！？

$$
\begin{aligned}
& \text { 耳 liévo 并接 to do (it) }
\end{aligned}
$$

'If he had adopted this mode of acting, would it not have been better.'

'Should he not have acted thus?'
'If I had come yesterday, should I not have seen him ?'


## Perfect Tense.

'I may or can hare had.'
'I do not remember fully; I may have had -but it is uncertain.'

Or
'I may have had.'

'That thing is what he cannot have had.'


Interrogatively,
'Why can he not have had that?'

$$
\begin{aligned}
& \text { 件 }
\end{aligned}
$$

Pluperfect Tense.
'I might could, would, or should have had.'
"Two years ago 1 might have had several silver soupspoons.'

'When your father was alive, you could have had a very pleasant place to live in.'
＇The month hefore last I could have had bought a great quantity of tea，but I did not then know what your determination was．＇

$$
\begin{aligned}
& \text { 何 } \left.{ }^{10}\right)^{2 m a t} \text { 知 }
\end{aligned}
$$

$$
\begin{aligned}
& \text { 前 }{ }^{\text {theita }} \text { the ormer } \\
& \text { 你 }{ }^{n e} \text { ) } \text { 葉 }{ }^{\text {yourf }} \\
& \text { 简 (内) }
\end{aligned}
$$

$$
\begin{aligned}
& \text { 惟 }{ }^{\left[{ }^{\prime \prime}\right.} \\
& \text { 主 }{ }^{\text {chut }}{ }_{\text {deterer }}
\end{aligned}
$$

$$
\begin{aligned}
& \text { 我 }{ }^{\text {ais }} \\
& \text { 月"emo }
\end{aligned}
$$

$$
\begin{aligned}
& \text { 不器 }
\end{aligned}
$$

－If at that time he had had more knowledge，he would not have had behaved in this manner．

抙 ${ }^{[0 .}$
行 ${ }^{\text {nitas }}$ ？




他 ${ }^{\text {it }}$


節 ${ }^{\text {ciu }} 3^{\text {bem }}$
'Before he fell down, you should have had hold him to be careful; that he was not permitted to go up hastily.'


## Interrogatively,

'If before that time he had pleased to act thus, why could he not have had done it ?'

SUBJUNCTIVE MOOD.
Present Tense.
' If I had.'

Or

＇If thou have．＇

The same in every person in both numbers．
＇If you hare a lew articles，you had better sell them，for the price is now very high．＇


Imperfect Tense．
＇If I formerly had that thing，it is now lost．＇

$$
\begin{aligned}
& \text { 其 }{ }^{18} \text { 有巣 }
\end{aligned}
$$

＇III had，I would soon lend to you－What is there to hinder？＇




Perfect Tense．
＇If I have had，＇\＆c．
＇If he have had that in his house，why did he not mention it？＇
＂If you hare had this for some time，why did you not let me know？＂

lie
some
若：
我点



R 2

## Pluperfect Tense．

## ＇If I had had，＇\＆c．

＇If before you came，I had had the thing which you wanted，I must have present－ ed it to you．＇






Paulo－post Future．
＇If I shall soon have．＇

First Future．
＇If I shall have．＇
－If，next year，I shall haze a few things to sell，I shall inform you．＇
槙寍 to hear．


领 ha
直过 ${ }_{\text {If }}^{J_{0}}$
些 ${ }^{\text {size }}$
䧕 ${ }^{\circ \circ \mathrm{s}}$



揲 ${ }^{\text {tseãn．}}$ shall
＇If I shall have tea，I must present a chest to you．＇
捂


都品
你 ${ }^{n, 0 .}$
一
泌
茶 ${ }^{c|c| t}$
Fix


## Second Future．

＇If I shall have had．＇
＇Wait till December next year ：if before that time I shall have had，when you come I will let you know．＇


## THE INFINITIVE MOOD＊

Is expressed by the simple character yeiu 有 to have：As，
＇I love to have．＇
Heu tohave．位 love
＇To have，＇beginning a sentence，is expressed by è yeù 有 以 as，
＇To hure a great abundance of wealth，and not impart any to the poor，aged man－How is that goodness？＇


THE PRESENT PARTICIPLE．
＇Having．＇
＇He hacing a great quantity，shared a little to other persons．＇

－If the Optative Mood were inserted，it would be rendered by Gd yuén yeil 有 無 聝，＇I wish Or desire，to havc＇－and also by a peculiar phrase，Göopā poö tè yell 有得不巴找，＇Istop not can tu l：are，＇i，e．＇I wish to kave．＇

Perfect Participle．
＇Had．＇
過此 有 ${ }^{\text {ra }}$

COMPOUND PERFECT．
＇Having had．＇
＇He having had a large fortune，indulged his passions without restraint．＇


Although in conversation，and in detached sentences，the moods and tenses can be expressed determinately，as above，yet，in good composition， which is much more laconic than the spoken language，the signs of the tenses are not so fully employed，but much is left to be gathered from the scope of the passage．And although in some of the above cases，several dif－ ferment signs of the same tense are used together，to shew that it may be done，for the sake of greater precision，it is not to be understood always ne－ cessary．

The Substantive Verb＇To Be，＇she 是，is not capable of any combinati－ on with other words that will correspond to the several Moods and Tenses of the English Verb．We shall shew by examples how the verb＇to be，＇is rendered in Chinese．
indicative mood．
Present Tense．
＇I am，＇\＆c．
＇1 am an old man．＇

＇You are intelligent．＇

＇He is a good man．＇

－We are poor persons．＇

'They are not proud.'


'This is mine.'

$$
\begin{aligned}
& \text { 係" }
\end{aligned}
$$

'I am come from Fo-keen.'
'He is a good son; he always loves and respects his father and mother.'

＇The book is here．＇
＇This affair is greatly in opposition to the prohibitions．＇

＇That is his，＇is expressed by

－Am，is，\＆c．are often included in the adjective or verb．As，
＇I am hungry．＇

＇He is sorry．＇

$$
\begin{aligned}
& \text { 他要 }
\end{aligned}
$$

$$
\begin{aligned}
& \text { 㘳man }{ }^{\text {is }}
\end{aligned}
$$

＇I am very glad．＇


Interrogatively，
＇Am I my brother＇s keeper ？＇

＇Are you not the man who came yesterday ？＇


Affirming strongly is put in the interrogative form；thus，
（1）＇Is it，or is it not？＇she poo she 是不 是，is，not is？generally follows the proposition with Which it is connected，shé feer 态是，＇is it，or not？＇which denotes the same，either precedes or follows the preposition connected with it．

＇How are you not the man who cana yester lay ？＇

Sié 嘲＇is，＇also de：antes that which is right；poor she 是不 not is，denotes that which is wrong．
定 she
$\overbrace{}^{1000}$
誰＂
是＂。
言位：Shout
i．e．＇Who is right，and who wrong．＇
It is said，

$$
\begin{aligned}
& \overbrace{\text { not }}^{\text {not }} \\
& \text { 洓若 }{ }^{\text {G }} \\
& \text { i. e. 'I am wrong, or 'I ans in fault.' }
\end{aligned}
$$

Right and monck are also expressed by slue 量＇is，and feī 非，not，＇united． Thus，
 ie．＇You know right from wrong．＇（1）

Shé $f_{c i}$ sometimes occur together，when a pause in reading or speaking is required after she，which alters the sense．Thus
（1）Măng tee 子走。
i．e．＇The doctrines of Chinns－y $\hat{\mathrm{n}} \mathrm{g}$＇，respecting nature and reason，are not under＊ stood by the partially learned．＇

And
A man,

Are expressions which denote affairs and persons of doubtful，indeterminate character，in which the bad preponderates．It is said，

i．e．＇ 11 e who comes（busily）saying this（person）is right，and that wrong，is hims－ self a doubtful character．＇

[^3]
ie. 'We are all on good terns.'
The phrase 'What is lee' i. e. what occupation-they render by


Imperfect Tense.
'I was,' \&c.
' When I met him, I was riding upon the road.'


'He was here yesterday.'



'They wire once at Peking.'



Interrogatively,
' Were you here when he came :'

'Was that affair thus or not?'

'Who žas the person that came this morning ?'

'IV ere not these fruits very good last winter?'

'What were you doing before you came ?'

## Forficl Tense.

'I have been,' \&c.
'1 have been here a long time.'




- II has been at England.'


Siteriogatively,

$$
\begin{aligned}
& \text { 6 Where hate you ween ? }{ }^{3}
\end{aligned}
$$

－Indre you been to see who the person：is who has come？＇
＇Ilave you been at Keang－she ？＇
酉凊

$$
\text { 到 }{ }^{m \times x} \text { ? }
$$

＇Hare been，＇is often included in the verb：as，
＇What have you been doing ？＂

$$
\begin{aligned}
& \text { 'I haze lect reading.' }
\end{aligned}
$$

$$
\begin{aligned}
& \text { 畦: hī̃ng }\}^{\text {just now }}
\end{aligned}
$$

－Pluperfect Tense．
＇I had been，＇\＆c．
s I had lcen there before he came．＇
到
先＂unt
他嵒
（som
我 ${ }^{\text {² }}$
東
那咕
業＂${ }^{\text {² }}$ ？
歭兴兴

經事
chē

Or thinc，

承 ${ }^{\text {neme }}$
他 ${ }^{\text {Tha }}$
魄 filuce 到 ${ }^{\text {cood }}$ ？
我 ${ }^{\circ{ }^{\circ}}$
来 ${ }^{\text {mot }}$

－Before that affio was introduced he had leen here many years，and knew pret－ ty well how to manage bu－iness，from first to last．＇
fil khers






Interrogatively,
'Before he came had you not len thinking about that affair?'

'Had you not been at Shan-se before last year ?'


Future Tense.
' $I$ will be careful.'

T 2

＇Exercise filial piety and respect towards your father and mother，and then 3 ；ow will be a good son．＇


$M \sqrt{N o u}$
75 go
$\rightarrow$ fang
foo father
－Fe hent
＇My mind will be at rest when that affair is fully settled．＇
：I believe him that it shall be as he has said．＇
田 tern
＇They will be victorious．＇

＇I shall be wanting to go abroad．＇


$$
\begin{aligned}
& \text { Hin to go out to 楽 tseāng }
\end{aligned}
$$

Interrorativeiy，
＇Will he not be here to－morrow ？＇
＇If he be diligent to－day will he be permitted to play to－morrow ：＂
麼，

倨告。
如 ${ }_{1 F}^{\text {mo }}$

明 $\begin{gathered}\text { mins }\end{gathered}$

還 mont


## Sccond Futwre．

＇I shall have been．＇
＇Reckoning till October next year， 1 shall have been at IIeang－shan eighteen jears．＂
$-\int$ shat $\}_{\text {（ightcou }}$

$-1{ }_{t c}^{s h a}$
言｜Rectioning


Ef yuă
至 $\int_{\text {till }}^{\text {tuó }}$
肤 leiew leng of time．
山澼

H月 $\min _{\text {mest }}^{\min }$
$\|^{\text {stän }}$
$\frac{\mathrm{EF}}{\mathrm{NB}}$ slié
sluall

## IMPERITIVE MOOD．

：Be thou diligent in writing．＇

＇Let him be there．＇
＇Let us be attentive．＇
浐

'Let them be merry.'


POTENTIAL MOOD.
Present Tense.
' I may be wrong.'

$$
\text { 有 }{ }^{[i n c} \text { 我 } i^{i d}
$$


'He is not'a perfect man, he also may be mistaken.'


'They can be here to-morrow.'

＇It cannot be effected．＇


Interrogatives，
＇How can this be the man who came yesterday ？＂

．
＇Can this be done or not $\because$＇

得 ${ }^{\text {ta }}$ can？
不
行

ling
done

得＂${ }^{\circ}$ ．

## Imperfect Tense．

＇ Might ，could，would，or should be．＇
＇Ale might be here yesterday ；I do not know．＇

得＂${ }^{\prime \prime}$
在佔 H



' I would not be troublesome.'

渞 fo trouble and
'1 would not be negligent.'

' You should be diligent that you may have a competence.'



Interrogatively,
'Could he be here if he pleased ?'


'Could he be at Tseen-shan yesterday at 12 o'clock :'

 Perfect Tense. 'May or can have been.'
'Te may hate been there formerly; it is uncertain.'
来 ${ }^{\left[{ }^{\prime \prime}\right.}$.

＇You cannot have been there and have again returned．？


Pluperfect Tense．
＇Might have been，＇\＆c．
＇They should have been here before．＇
此徒
$\stackrel{\rightharpoonup}{H}$
$\stackrel{\imath}{\text { should }}$
$\xrightarrow[\mu \text { before }]{\text { Lien }}$
保楊


時出
們 $\mathrm{ma}^{\mathrm{m}} \mathrm{S}^{\mathrm{min}}$
${ }^{6}$ He might have keen there the day before yesterday．＇．

$$
\begin{aligned}
& \text { 得: } \\
& \text { 到 }{ }^{\text {cos }} \text { 前 }
\end{aligned}
$$

$$
\begin{aligned}
& \text { 處边 }{ }^{\text {anew }} \\
& \text { 可 }{ }^{6}
\end{aligned}
$$

$$
\begin{aligned}
& \text { v } 3
\end{aligned}
$$

＇If he had set off yesterday morning at day－light，he would have been there in the evening．＇



＇If he had worked diligently in the morning，he could hate been done by 12 o＇clock．＇


Interrogatively，
＇Could he hate been here last evening？＇

$$
\begin{aligned}
& \text { 等 } 13 \text {, here }
\end{aligned}
$$

$$
\begin{aligned}
& \text { 麼", "ane }
\end{aligned}
$$

## SUBJUNCTIVE MOOD． <br> Present Tense． <br> ＇If I be，＇\＆c．

＇If this edict be the Emperor＇s，it must of course be obeyed．＇
矣：

这
hừ̉̀ng

的 ${ }^{6}$
 ．係 ${ }^{\text {dit }}$
＇If he be there，call him to come．＇

$$
\begin{aligned}
& \text { 叫 ant 在皆 }
\end{aligned}
$$

＇If you be a good boy，your father will hove you．＂



＇If he be right，it is of course unnecessary for all to wrangle．＇

＇Whether there be this affair or not，we are altogether ignorant．＇


> Imperfect Tense.
> 'If I were,' \&c.
＇If they were here yesterday，why did they not remain till the master of lis house came：＇

虎 If
或吾 the
$\left.\begin{array}{l}\text { 例伭 } \\ \text { mun }\end{array}\right\}_{\text {they }}$
Gl媇 ${ }^{\text {ne }}$
$\xrightarrow[y y y]{c} k c \bar{a}\} t e r$
到
何
＇If I were in his place，I would act thus．＇
量有右 ain acting．


分
我：

$$
\begin{aligned}
& \text { 者. } \\
& \text { 我 }{ }^{\text {i }}
\end{aligned}
$$

－If he were to come now，what would you say to him？？


Perfect Torse．
${ }^{6}$ If you hare been at Cochin－China，you must know a little of their customs．＂

$$
\begin{aligned}
& \text { 風的 ( }
\end{aligned}
$$

$$
\begin{aligned}
& \text { 如北 }
\end{aligned}
$$

E If they have been here all night，and have not yet had any thing to eat，they must indeed be hungry．＇


Pluperyed Tuse．

＇If you hatbeen here at that time，I should not＇．．ave been at all unfortunate．＇

－1）



1］：sé


＇If I had been at your viliage last year，I should certainly have called to see you．＇
発 come
｜i17 to to ask and


$$
T \overrightarrow{\mathrm{j}} \text { had }
$$

$$
\frac{-y y}{7 /} \text { If }
$$


71

- －$\stackrel{-1}{-1}$ been
é
H7 ${ }^{78}$
妵
wait upon
bibmust

$\rightarrow \vec{\sim}$
武 shing
shing I $\operatorname{sid} \dot{\alpha}=\%$ ）
本抆 vintuge，
LIEnひ̈̈n


## Fi st Tulure Tinse．

＇If I shall be there，I slall immodinely inform him of that affuir．＂

$$
\begin{aligned}
& \text { Fin che } \\
& \rightarrow \text { 解 }\} \text { to know. } \\
& \text { E1H then will } \\
& \text { 些活 } \\
& \int_{b y}^{e ̀} \\
& \text { 牙処 }
\end{aligned}
$$

$$
\begin{aligned}
& \text { 事 se: THair the in }
\end{aligned}
$$

$$
\begin{aligned}
& \text { 他男男 } \\
& \text { 我 }{ }^{2!}
\end{aligned}
$$

## Second Future Tense.

' If by October, next year, they shall have been there ten years, they may yet remain two years.'
ye nt leans

INFINITIVE MOOD.
' To be or exist.'
$\frac{E}{C E}$ She.
'To be in a certain state or condition.'

$$
\mathbb{1}^{\text {Tad. }}
$$

'He loves to be foremost.'


Also made by recî 篇．
＇To be poor and proud is contrary to right reason in a great degree．＇
理
le

漖 ${ }^{n a j}$ pions

1）${ }^{2}$


## PRESENT PARTICIPLE． <br> ＇Being．＇

＇He，being poor，earnestly beaned that a little money might be given to him．＇


The rato be is sometimes entirely omitted，as，

'No, but lams thirsty a little.'

＇I am eight years of age．＇

To inferiors it is said，


$$
\begin{aligned}
& \text { 爱 }{ }^{10} \\
& \text { 少 } \operatorname{sicicic}^{\text {Row many }} \frac{\text { 是 }}{\text { site }}
\end{aligned}
$$

The ceremonious form of the question，is


## THE VERB TO DO

Is made by tsó 做；tsŏ 作；weî䈑，hing 行．

> 'They do as they please.'

$$
\begin{aligned}
& \text { 謿重 } \\
& \text { 檤 }
\end{aligned}
$$

＇What work does he do？＇

Will you do it or not？＇

U 2

PRESENT PARTICIPLE．
＂What are you doing？＂

$$
\begin{aligned}
& \int \pi \int_{\text {what }}^{\text {hô }} \quad \text { Yous } \\
& \text { IF } \begin{array}{l}
\text { sée } \\
=\text { business? }
\end{array} \text { (Ftso } \\
& \text { 的 }{ }^{\text {aiz }}{ }^{\text {do }}
\end{aligned}
$$

Or

$$
\begin{aligned}
& \text { 行 }{ }^{\text {Ling }} \\
& \text { 你 }{ }^{\text {Non }}
\end{aligned}
$$

Or

$$
\begin{aligned}
& \text { 事, wasines. 揕stian 你 You }
\end{aligned}
$$

PERFECT PARTICIPLE．
＇That work is done．＇

＇Done，＇is rendered these several ways．

$$
\xrightarrow[\Delta]{\stackrel{Y}{L}} \text { uôn. 位 Tso }
$$

Or

$$
\int_{\text {lecoù. }}^{\xrightarrow[L]{L}} \text { vîn } \quad \mathrm{B}
$$

Or

$$
\text { 白 } p^{2 .} \text { 明mins 做 } T_{s i s}
$$

Or

Or
異piz．做 ${ }^{\text {Tis }}$
Or
䄳 tseé．清 tsing 做 ${ }^{T s 6}$
Or
J leaò̀。 优 Tsó

Or


DO AND DID．
As auxiliaries，are included in the principal verb．
＇Do you remember what I said to you the day before yesterday ？＇
耷备 to to hear？

$$
\begin{aligned}
& \text { 作: }{ }^{\mathrm{Ne}} \mathrm{Bou}
\end{aligned}
$$

$$
\text { A QuAMMAROF TIE } \quad \text { OFFEnds. }
$$

＇Do you know？＇
长和 or not?

$$
\begin{gathered}
\text { Do you understand ?' } \\
\text { not } \\
\text { nous }
\end{gathered}
$$

－Did he cone yesterday ？＇

fit He
$\xrightarrow{\text { ？}}$

＇Id a formerly respect him：＇

＂He is a good man；who dives not love and repent him ：＂
他息：
誰崔
好號
他 ${ }^{\text {rim }}$
愛噜
不品
人
jinn
man；
Kも she
－I do indeed speak the truth．＇


－They do not think of obtaining gain．＇

MUST．
＇IIe must come．＇

$$
\begin{aligned}
& \text { 襕品 他 }
\end{aligned}
$$

＇I must go．＇

$$
\begin{aligned}
& \text { 去管 } \\
& \text { 我 }{ }^{\circ} \\
& \text { 必事 } \\
& \text { 䆓的 }\}^{\text {man }}
\end{aligned}
$$

＇Whenever we speak，we must speak the truth．＇
高 shut





＇You must rise early．＇

＇Must he do that business now ？＇


OUGHT ；SHOULD．
＇He ought to go．＇
二－tieí go．HJ He

言晃 leas $S$
－You ought to respect your father and mother．＇

＇You should do this．＇


> CAN; COULD.

Can＇is often made by te 得•
＇Can you manage this affair ？＇

$$
\begin{aligned}
& \text { 這 }{ }^{2 n} z_{3} \text { 你 }
\end{aligned}
$$

$$
\begin{aligned}
& \text { 事 }{ }_{\text {buses }}^{\text {bess? 呩 }} \text { can }
\end{aligned}
$$

＇Can you do it or not？＇

＇He cannot do it．＇

W
＇If I could，I wouhl go to Keang－nan，directly：＇

＇Can and could，＇are also made by $k o ̂$ ；nânğ ；and $k \dot{Q}-n a ̂ n g$.
＇If you had examined at that time，you could have obtained the truth．＇
其＂
可 ${ }^{10} \mathrm{l}_{\text {matat }}$
查 ${ }^{\text {ad }}$


能 $\left.{ }^{\text {nang }}\right)^{\text {have }}$
過 $\left.{ }^{\text {kuri }}\right\}$
你：
即地
你 ${ }^{\circ}$
得＂staned
有品
那品

## MAY; MIGHT.

'He may have examined before I came.'

'Had he applied his mind, he might have improved much more that: he hes.'


WILL.
'Will you or not:'

＇He wills it to be thus．＇

＇Thus it is his will．＇
主＂ay
這 Che
檥権 manner
係告。
他的
＇LET，＇TO PERMIT．
Heù咅个，or chin 准，
＇Let him come up．＇

＇Will you let me go：＇

＇Let us walk a while．＇


THE VERB TO ADVISE

May be conjugated in the following manner. A pronoun in the objective case is added to the verb, by which each phrase forms a more complete sense, and is more congenial to the ideas of the generality of Native Assistants. It is not thought necessary to write out, at length, the verb, connected with each person in both numbers, as it remains the same.
‘To advise,’ lexien 勸.

INDICATIVE MOOD.
Present Tense.
'I advise him.'

'You adrise him.'

'Ile advises me.'


Imperfect Tense.
'I adrised him before.'

|  |
| :---: |

＇I advised him yesterday．＇
勸＂atice 我：

＇I advised him just now．＇

Perfect Terse．
＇I have advised him．＇


The Porfect is formed by sang 算；or è $\bar{\square}$ ，or nëč 業 cither spa－
rately or united with king 㶌，preceding the verb：also by leach J．$k$ uso 適 following it．It will moreover admit the signs preceding，and lifo follow－ ing at the same time；as


Pluperfect Tense．
＇At that time I had advised him．＇

＇I had advised him before that．＇


First Future Tense．
＇I will advise him presently．＇

＇I will advise him．＇

＇I will advise him to－morrorr．＇

$$
\begin{aligned}
& \text { 他密. 明至 } \\
& \text { 天 }
\end{aligned}
$$

＇Shall and will＇may be rendered as in the verb to have ；－See pages 120 $-125$.

## Second Future Tense．

＇I shall have advised him before the day after to－morrow．＇
他嵒
有我 ${ }^{[ }$
 che
the


IMPERATIVE MOOD．
＇Let me advise him．＇

＇Do thou advise him．＇

＇Let him advise me．＇


## POTENTIAL MOOD．

Present Tense．
＂You may or can advice him．＂

＇I may advise him．＇


＇You can advise him．＇


$1 \cdot \int_{\mathrm{Ne}}^{\mathrm{Ne}}$
得＂事了能北
Or


Imperfect Tense．
＇Before，I might advise him．＇

－You could have advised him this morning．＇
他澼


＇Iou would advise him．＇



－Icu should advise him．＇．

$$
\begin{aligned}
& \text { 該 }{ }^{\text {m }}
\end{aligned}
$$

## Perfect Tense．

＇I may have advised him tiro days ago．＇

＇I can have advised him．＇


## 1'luperfect Tense.'

' I might have advised him before that.'

' You could have advised him yesterday.'

'He should have advised you before.'

'If I had been with him at that time, I would hare advised him.'



# A GRAMMAROF'THE <br> [GF Verbs. 

SUBJUNCTIVE MOOD.

Present Tense.
' If I advise him.'


## Imperfect Tense.

'If I before advised him.'


## Perfect Tense.

'If I have advised him.'



## Pluperfect Tense.

'If I had advised him when he came.'


Future Tense．
＇If I shall advise him．＇


## INFINITIVE MOOD．

＇I want to advise him．＇
他害
＇To advise him is good．＇


## PARTICIPLES－PRESENT．

＇Whilst advising him，he suddenly became angry．＇

＇Whilst advising him＇is also rendered thus，

Or，

$$
\begin{aligned}
& \text { 侯数 }
\end{aligned}
$$

© Why did he not attend whilst you were advising him.'


PERFECT PARTICIPLE.
'Advised.

Or

Or

Or

Or


COMPOUND PERFECT.
'Ilaing advised him, I immediately retired.'

passive voice.
' To be advised.'

Or

indicative mood.

Present Tense.
' 1 am advised.'

Or


Imperfect Tense.
"1 was advised yesterday:"


## Perfect Tense．

＇I have been advised．＇
预í
部展 pei fave been

Min advised．

I＇l：perfice Tense．
＇I had then been advised．＇


Future Tense．
＇I shall be advised．＇

被 ${ }^{n+3}$

IMPERATIVE MOOD．
＇Be thou advised．＇

＇Let him be advised．＇


POTENTIAL MOOD．
Present Tense．
＇Ill may or can be advised＇

Or


Imperfect Tense．
＇He might before be advised．＇

$$
\begin{aligned}
& \text { 他 }{ }^{{ }^{m}} \\
& \text { 以: }{ }^{\text {mann }} \text { 先 } \\
& \text { 先: }
\end{aligned}
$$

Perfect Tense.
＇He may have been advised．＇

$$
\begin{aligned}
& \text { Y }
\end{aligned}
$$

Pluperfect Tense.
' I might have been advised before that. ${ }^{\text {. }}$


SUBJUNCTIVE MOOD.
' If I be advised.'


Imperfect Tense.

- If I were advised before.'


Perfect Tense.
'If I have been advised.'



## To be Advised ] CHINESE LANGUAGE.

## Pluperfect Tense.

- If at that time I had been advised.'



## Future Tense.

' If I shall be advised.'


INFINITIVE MOOD.
'I love to be advised.'

'It is good to be advised.'


## PARTICIPLES-PRESENT.

- He being advised soon reformed.?



## PERFECT．

＇Adrised．＇

$$
\begin{aligned}
& \int \text { leavi } 1 / \frac{1}{1} P_{e i}
\end{aligned}
$$

Beside pe＂and shós，which have been given above，as forming the passive， the word 豄 ling，to receive，is also sometimes used，as
＇I am taught．＇

Bat the passive form of the rerb does not prevailin Ciinese．Instend of saying＇I am adrised by him，＇they prefer stying＇He advises me．＇And instead of saying，＇This was made by him，＇they say，＇This is that which he made．＇Thus，

$$
\begin{aligned}
& \text { 的 } \left.{ }^{3}\right)^{\text {made }} \text { 是 } \\
& \text { 他" }
\end{aligned}
$$

The sentence，＇Virtue was always praised by men，＇they render，＇Vir－ tue is that which men always prais＇d＇Thus．


- This table was made by the carpenter A-lin,'-is turned into,- 'This table is that which the carpenter $A$-lin made.' Thus,
 with other verbs as auxiliaries denoting the action of the principal verb with which they are joined. Thus,

Is not to add to a person's punishment, but 'to inflict punishment.'

$$
\begin{aligned}
& \text { 'To injure.' }
\end{aligned}
$$

恩 was 加 ${ }^{\text {wa }}$
＇To confer favour．＇


Is＇To listen．＇
重力 iñ．才，才Ta
＇To move．＇

＇To sneeze，＇\＆c．\＆c．

MIPERSONAL VERES．
＇It rains．＇
Niviruin．$\quad$ rain Descends
＇It snows．＇

＇It hails．＇

＇It concerns you．＇
你 2 是 ${ }^{\text {mitm}}$

＇It belongs to hini？

＇It blows．＇

Or

＇It is your duty．＇


＇ $1 t$ is better．＇

＇It respects that person．＇

＇It respects the great stone on the top of the hill．＇

向筑
是告


' It grieves me.'

呀解 me
' It thunders.'


## ADVERBS.

1st. OF NUMBER.
' Once.'

'Twice.'

' 'Ihrice.'

'He came twice.'


2d. OF ORDER.
' First.'

'Sirondys.

Or
'I rst.'


- or 雨 leä: ó.

$$
\begin{aligned}
& \text { 'Secondly.' }
\end{aligned}
$$

$$
\begin{aligned}
& \text { 'Lastly.'* }
\end{aligned}
$$

$$
\begin{aligned}
& \text { 'In the first place.' } \\
& \text { 仕 siēn. } \\
& \text { Or, } \\
& \text { - flay. } \quad \text { Che }
\end{aligned}
$$

When three things are mentioned, they may be rendered as follows, -
'II? first discoursed respecting Astronomy ; secondly, respecting Geography, and finally (or lastly) he discoursed respecting good writing.'


$$
\begin{aligned}
& \text { 34. OF FLACE. } \\
& \text { 'Here' } \\
& \text { 会地 } \\
& \text { Or, }
\end{aligned}
$$

$$
\begin{aligned}
& \text { 'Theres? } \\
& \text { 裏 }{ }^{[4} \text { 那 }{ }^{\text {sa }} \\
& \text { Or, } \\
& \text { 虎进 那 }{ }^{\mathrm{mm}} \\
& \text { 'Where:' } \\
& \text { 處何 }{ }^{46} \\
& \text { Or, }
\end{aligned}
$$

$$
\begin{aligned}
& \text { Or, } \\
& \text { 裏" 那 }{ }^{*} \\
& \text { ' Elsewhere.' }
\end{aligned}
$$

$$
\begin{aligned}
& \text { Z } 2
\end{aligned}
$$

＇Any where．＇
Or，
＇Every where．＇
虎地處道
Or，

Or，

Thus，＇It is found every where．＇

The same is expressed by

＇No where．＇

＇It is no where．＇
在班 所＂無w 其 ${ }^{10}$
＇Herein．＇
丙 $=\cdots$ 此 ${ }^{2, x}$
－Whither are you going：＇
这 zoú 何
升 $\left.\prod_{n a}\right\}_{\text {whither }}$
高新
Or，

－Come hill＇itr．＇

$$
\begin{aligned}
& \text { 襄" }{ }^{n} \text { 承 }
\end{aligned}
$$

Or，


＇He went upacard．＇

$$
\begin{aligned}
& \text { 'He went downzward.' }
\end{aligned}
$$

＇He went forcarard．＇

＇He went barliwards．＇

＇From whence do you come？＇

Or，

＇He went from hence．＇

$$
\begin{aligned}
& \text { 这 flee } \begin{array}{l}
\text { tseé } \\
\text { from }
\end{array}
\end{aligned}
$$

Or ，

＇He wert from thence．＇

＇IFlithersocier you go．＇．

the．Of TIMES PRESENT．
＇Now．＇
A．Kin．
Or，
下班果 Or，

Or，

Or，
庄 ${ }_{\text {tsaé．琴 }}^{\text {Hern }}$
Also

Or，
$A_{\text {kin．}}^{\text {InT }}$ Urn
Or，
$\boldsymbol{H}_{\frac{1}{\mathrm{f}}}^{\mathrm{f}}$ she．$\quad \widehat{A}_{\text {Kin }}$
Or，
HV：shé。 現 Hern
＇Today．＇
Then．$\hat{I}_{\text {Kin }}$

Or ，

Or，

Or ，
日 ${ }^{\circ}$ 本

TIME PAST．
＇He las already come．＇
 $\left.\begin{array}{c}\text { NAn ting } \\ \text { NES king }\end{array}\right\}$ has already
＇Before．＇

Or，
标 she．目们 Tseën
Or，

＇Lately．＇
膘 she 近 $x^{\circ}$

$$
\begin{aligned}
& \text { ' Just now,' referring to time past. }
\end{aligned}
$$

$$
\begin{aligned}
& \text { Or, }
\end{aligned}
$$

$$
\begin{aligned}
& \text { ' Yesterday.' } \\
& \text { 䒹teên. HFTsis } \\
& \text { Or, } \\
& \lceil\text { ie.. } H / T s \text { on } \\
& \text { ' Ileretofire.' }
\end{aligned}
$$

$$
\begin{aligned}
& \text { ' It has not been so hitherto.' }
\end{aligned}
$$

> ' Long ago.'
> H. hunir a good

$$
\begin{aligned}
& \text { ' In ancient times.' }
\end{aligned}
$$

$$
\begin{aligned}
& \text { A a }
\end{aligned}
$$

＇ 1 Iigh antiquity．

$$
\tilde{i}_{1} \text { Rooir } \quad \text { Siung }
$$

Or,
of time to come．
＇To－morrow．＇
Etëen。 暊 Ming

Or，
日 明 $\min$
＇Next day．＇
天 ${ }^{\text {min．}}$ 後 ${ }^{\text {niax }}$
＇Not yet．＇
离 tsāng．事 ${ }^{\text {We }}$

$$
\mathrm{Or}^{\prime}
$$

筫 tsañ．
＇Ere long．＇
㵦 lín．多 Tseāng
＇Hereafter．＇


'He'll come immediately.'


OF TIME INDEFINITE.
' Oft, often, \&c.'


- Repeatedly.'

' Frequently.'


$$
\begin{aligned}
& \text { 'Sometimes.' }
\end{aligned}
$$

$$
\begin{aligned}
& \text { 'Return soon.' }
\end{aligned}
$$

$$
\begin{aligned}
& \text { 'Seldom.' } \\
& \text { 時 }{ }^{\text {ale. }} \text { 少 }{ }^{\text {dumas }} \\
& \text { Or, } \\
& \text { 時 sher. 空 Han } \\
& \text { ' Daily.' } \\
& \text { [1]. 估 }{ }^{\text {me: }} \\
& \text { Or, } \\
& \text { 日* 日" } \\
& \text { Or, } \\
& \varlimsup^{\text {тền. }} \pi^{\text {Tền }}
\end{aligned}
$$

＇Weekly＇may be expressed by

It is sometimes expressed by

But only persons acquainted with professed Christians know the phrase．
＇Monthly．＇
月.... 侮 wa

Or
＇Yearly．＇
年n醇 ${ }^{m}$
Or

＇Always．＇

＇When he came，I was writing．＇

＇When you lave finished，you may then return home．＇（1）

$$
\begin{aligned}
& \text { 方䑺 }
\end{aligned}
$$

$$
\begin{aligned}
& \text { (1) 'Come when y out have finished,' } \\
& \begin{array}{ll}
-1 /: \text { then } & \text { fin: Nev } \\
\text { You }
\end{array}
\end{aligned}
$$

$$
\begin{aligned}
& \mathrm{f}_{1} \mathrm{tsi} \\
& \left.\begin{array}{l}
\text { L\| } \mid \text { ming } \\
\hat{L} \mid p e
\end{array}\right\} \text { finished }
\end{aligned}
$$

＇I never saw him．＇

＇Again．＇
輯
復っ。
fth．OF QUALITY．
Adverbs of quality may be rendered info Chinese literally，as＇wisely．＇

i．e．＇In a wise manner．＇
＇He acts wisely．＇
保促

But the wold＇manner，expressed by the termination＇ly＇in English， is generally omitted，and the quality which，when connected with a noun， is an A Fictive，when joined to a Verb still retains the same form though used adverbially．Thus，

$$
\begin{aligned}
& \text { 'A swift horse.' }
\end{aligned}
$$

$$
\begin{aligned}
& \text { "Ide walks swiftly." }
\end{aligned}
$$

' swift and swiftly' are the same in Chinese.
'He can write well.'


- He deals justly.'

'He speaks leisurely.'


Or，

＇He speaks at random．＇


＇You should not speak confusedly．＇

$$
\begin{aligned}
& \text { 你: } \\
& \text { 混 } \\
& \text { 講: } \\
& \text { 言古 }{ }^{h u} \\
& \Psi^{\text {not }}
\end{aligned}
$$

＇He says expressly that he cannot do it．＇
㬋茳
他悭
不筑
则至
能路
自＂${ }^{3}$

＇He talks foolishly．＇

$$
\begin{aligned}
& \text { 知 knowledge }
\end{aligned}
$$

＇He reads badly．＇
鄀 not


Or
＇He has greatly erred in managing that affair．＇


＇He reasons ably：＇
$\xrightarrow{\Rightarrow} y_{\text {having }}^{\text {yet }}$
他嵒
能，幹城 3


6th．OF QUANTITY．
＇Much．＇
$T 6$
6 Too much．
to．Tr as
Or，
多
＇Little．＇
1）Sha
＇Too little．＇
j）shan $T$ ae
＇Very little．＇
少地 基sim

$$
\begin{aligned}
& \text { 'How much.' } \\
& \text { 1J shà̀. Tot } \\
& \text { Or, } \\
& \text { 干若 }{ }^{n} \\
& \text { Also, }
\end{aligned}
$$

$$
\begin{aligned}
& \text { sHow great?’ } \\
& \text { Or, } \\
& \text { 大" 幾 }{ }^{\text {wi }} \\
& \text { 'Enough.' } \\
& \text { 足 }{ }^{n a} \\
& \text { Or, } \\
& \text { 㝄 } 1 \text { ne } \\
& { }^{6} \text { That is enough.' } \\
& \int \text { lead. 骨琶 } P a ́
\end{aligned}
$$

It is an expression which the Chinese often use．
＇A great deal．＇


Or，
(6.
it．OF DOUBT．
＇Perhaps．＇
素 hay．或 Hi＊
Or，
椎范 ${ }^{\text {kab．}}$
＇About so high．＇


St．of affirmation．
＇Yes．＇（1）
$\frac{E}{\text { RI }}$ Shé．
＇Certainly，surely，undoubtedly．＇
＇Really．＇
庄 tsá。 蒀 She ̊
＇He is really a good man．＇

＇Indeed it is so．＇

$$
\begin{aligned}
& \text { 係 }{ }^{\text {" }} \text {. }
\end{aligned}
$$

＇He is a truly good man．＇

＇Decidedly．＇

$$
\text { 然 }{ }^{\text {jon }} \quad \text { 斷 }{ }^{\text {Train }}
$$

＇It is positively thus．＇

9th．OF NEGATION．
＇Not．＇
不 ${ }^{20}$
－By no means．＇

＇Not at all．＇

$$
\begin{aligned}
& \frac{\mathrm{EL}}{\mathrm{LE}} \text { she. } \\
& \text { T) not } \\
& \text { 綑 }{ }^{\text {Tsùng }} \text { Allogetlier }
\end{aligned}
$$

01

$$
\frac{E}{L E} \text { is. }
$$

Beside the negative poor 不，there are these nine，voô壮；woof 無；${ }^{(1)}$ voĕ勿；foe 弗；wee 未；mo r 莫；mè 糜；feï非；wàng 周．（2）
＇It is not so．＇

＇He has not．＇

＇On erring you should not be afraid to reform．＇

＇Do not idly spend the day．＂
＇I had not leisure to pay my respects．＇

＇I am not adequate to it．＇




我 ${ }^{\text {Go }}$



```
Of Ameras.]

Commonly,

'To his thanks there was no end.'



'There is no better than this.'



'It is in no wise what I wish.'

'Do not oppose.'

' Do not deceive yourself.'

' Not to regard one's promise.'



10th．OF INTERROGATION．
6 How will you manage ？＂

如in \(\lambda_{\text {loon }}\)何 \({ }^{4} 5^{\text {how }}\)

Sr，
－How ？＇expressing doubt，as，
＇How is it thus ？＇
\[
\begin{aligned}
& \text { 推 yang } \int^{\text {thu ? }} \text { 栚: is it }
\end{aligned}
\]
＇low is it not？＇
 i．e．Aleang to affirm that it is．

'Why.'
仿 \({ }_{\text {what. }}^{\text {h et. }} \quad\) E \(\underbrace{\text { Yin n }}_{\text {Becanac of }}\)
Or,

Or,

Also,

Or,

'Whether, does be remain or go ?'


1tith. OF COMPARISON.
'More,' in quantity.
\[
\text { 条 }{ }^{t o} \quad \bar{X}^{\text {Bang }}
\]

For 'more' and 'most' joined to Adjectives, see the Comparison of Adjectives.
cc
＇He walked more than a thousand le．＇
more．
\(\xrightarrow{+1{ }^{\text {He }}}\)
HR the road He
and
a sheen
T Wing
＇You have walked two paces more．＇

＇This is two tales less．＇
两

＇Have you been better recently ？＇
\[
\begin{aligned}
& \text { 好 }
\end{aligned}
\]

＇If you be unable to take a short journey，how much more，a long one．＇
不业 你品

Or，
回

Or ，
'Very.'
走 Shin.

Or，
\[
\text { Cc } 2
\]
\[
\begin{aligned}
& \text { 'A great deal more.' }
\end{aligned}
\]
\[
\begin{aligned}
& \text { 溒a distant } \text { To }^{\text {yang }} \text { walk }
\end{aligned}
\]
\[
\begin{aligned}
& \text { 路荡 若荡 } \\
& \text { 乎, }
\end{aligned}
\]
\[
\begin{aligned}
& \text { 'A great many times.' }
\end{aligned}
\]

> ' Very sod,'
> 应 naoü。起 Stir
> 'Very bad.'
> 好不"在 \({ }^{4}\) 嘪
> 'A very long time.'
＇Very much or many．＇
多＂甚 sin
＇Very few．＇
3）shad 兑 Shin
＇Very great．＇
\[
\begin{aligned}
& \text { 'Very little.' }
\end{aligned}
\]

> 'Very ugly.'
> 醜去 太 \({ }^{n=}\)
＇Very superior quality．＇
等 \({ }^{\text {ans }}\)
\[
\text { 上 }^{\text {stang }} \text { 双 Yean }
\]
＇Very pleasant．＇

＇Very important，urgent．＇

＇Very high．＂

＇Almost enough．＇


＇Nearly the same．＇
\[
\mid \vec{H}]^{\text {lung }} \text { same. }
\]
－\({ }^{t 5}\)
to


Or，
樣幽
一业 同 \({ }^{\text {in ss }}\)
多 \({ }^{16}\)
\[
\overrightarrow{\mathrm{T}}^{p 00} \text { 翌 }_{\text {chi }}
\]
＇A little more．＇
II sem． \(\qquad\) \(y \check{x} y\)
\[
S_{T i}
\]
＇These two are alike．＇
\(V_{\text {same }}^{\text {limn }}\) Che
\(\qquad\) \(\begin{array}{ll}\text { yăy } \\ \text { one } & \text { तोर्ता }\end{array}\)

＇He rides about every where．＇
\(\underset{\text { PHI rides }}{\text { Fie }}\)
他要 FI：mit
周
園
\(\left.\begin{array}{c}\text { chē̆ } \\ \text { wei }\end{array}\right\}\) going round
＂Since that affair is thus，I have no resource．＇


那
我 \({ }^{{ }^{2}}\)


```

OF PREPOSITIONS.
' Of,'

```

As denoting the possessive，is made by che さ，and tee 自友
＇6 The house of my friend．＇
\[
\begin{aligned}
& \text { L. Che 倕 }{ }_{\text {My }}^{\text {Goo }} \\
& \text { 屋 …明明, }
\end{aligned}
\]
＇Of，＇denoting＇an effect，is rendered by \(y^{i z n}\) 无，and zcê̂篤

> ' He died of a fever.'



Or，
＇For．＇
＇Make a garment for me in the present mole．＇
\[
\begin{aligned}
& \text { 肭的 }
\end{aligned}
\]
－For，＇instead of．
＇Ill thank you to attend to that business for me．＇
音需 bee
business．
\(\left.\begin{array}{l}\text { Fit na } \\ \text { fitecen }\end{array}\right\}\)
可 mo mo
\(1 / \int_{\text {you }}^{n e ̀}\)
を気 \({ }^{\text {Go }}\)

＇For，＇on account of．
＇He loved the boy for his good disposition．＇

＇Into，＇is implied in the verb．
＇HIe left the city，and went into the country to live．＇

＇HIe went into the house．＇


\section*{Oepiacrositions．］}
＇Take the money，and put it into the bag．＇


\(\prod_{\text {Reit }}^{\text {tie month of }} \vec{J}\) tseè \(\int^{\text {the money }}\)
＇They put the goods into the ship＇s hold．＇

＇Within．＇
＇They are within the house．＇
＇He is within the interior parts of the house．＇
\[
\begin{aligned}
& \text { 禀"? amer }
\end{aligned}
\]
\[
\begin{aligned}
& \text { 家 }
\end{aligned}
\]
＇He can finish will in the time appointed．＇
\(\xrightarrow[\text { L }]{\stackrel{\text { count }}{\text { complete．}} \text { ．}}\)
叛接 manage
\(\boldsymbol{L}^{\text {che }}\)

做 \({ }^{\text {ts }}\)

Dd

6 Without．＇
＇He stands without the door．＇

＇Go without me．＇

去景

－With．＂
\({ }^{6}\) Co with me．\({ }^{2}\)

＇He writes with a pencil．＇

＂He killed a man with a knife．＇
人
＇He subjects men by virtue．＇


\section*{Of Prepositions．］CIIINESE LANGUAGE．}
－They obtain food by diligent labor．＇

＇Put down the book．＇

＇From．＇
Tseé自；yéw Hit isoỏng 後。
＇To．＇
Tuoíl到；ché至。
＂Ole went from Nanking to Peking，＂

' At.'
'He lives at Penang.'

'He arrived at lliang-shan yesterday.'
衁| \(\begin{aligned} & \text { tan uk } \\ & \text { arrived at }\end{aligned} \quad\) Ti

'On or upon.'
'Put it on the table.'
棹d



- The bricklayer is upon the top of the house.'

' In.'
'He lives in the City.'
\[
\begin{aligned}
& \text { 住 }{ }^{\text {ali }}{ }^{\text {mine }}
\end{aligned}
\]
"Ie was born in the 50 th year of Keen-lung.'
'The book is in the middle of the table.'

Or,

\section*{A GRAMMAR OF THE［OFPremoszrenso}
＇He is in the province of Shantung．＇
' Up.'
＇Go up the hill．＇

＇Ire is e one up to Peking．＇
\(\pm\)

＇Lift up，or take up．＇

東承
 Cher Straight
＂Take that boiler off the fire．＇
去里 拿里
炏 \({ }^{10}\) ？
the fire place


Or，
\[
\begin{aligned}
& \text { Filing }\}^{\text {Peking }} \sum_{\text {up to }}^{\text {sing }}
\end{aligned}
\]
－Take this thing off the table．＇
\[
\begin{aligned}
& \Longrightarrow \text { keú } \\
& \xrightarrow[\text { Bring }]{\text { Pram }} \\
& \text { Over." }
\end{aligned}
\]
＇He is gone over the water．？

－He climbed over the wall．＇

－Below，under．＇
－Below the table．＇
＂The pencil is below your foot．＇
\[
\begin{aligned}
& \text { 之。" } \\
& \text { 荨华 The Thencis }
\end{aligned}
\]
\[
\begin{aligned}
& \text { 期 }{ }^{2.10}
\end{aligned}
\]
＂The situation of the Kilan－poo is below that on foe Vic roy．＂

＇Ab we．＇
＇The office of the Viceroy is abet that of the Kwan－poo．＇
星萿 Kルヘ̄n

Hi＇s．
＇It is alone your head．＇

＂The price is above ten thousand tales．＇
\(-\mathcal{F}\)
Hep．win
Hid ten thousand
more．
Et

\(\left.\longrightarrow \begin{array}{l}\text { one } h y \text { 点 } t s \ddot{c} n\end{array}\right\}\) The price
more．F有 tales
\(\mathrm{Or}_{\mathrm{r}}\)

＇Under．＇
＇I know that I can buy it under that price．＇
得 \({ }^{[5}\)
就密

che
the


＇Before．＇
＇Go before me．＇

＇Before the table of a magistrate．＇

＇Behind．＇
＂He followed behind．＇

＇Beyond．＇
＂It is beyond that wall．＂
\[
\begin{aligned}
& \text { Ff }
\end{aligned}
\]
＇It is now beyond the time appointed．＇

＇Against．＇
＇It is against the wall．＇
緲两 the ing wall．

＇He was leaning against the posts of the door．＇
\[
\begin{aligned}
& \text { 格 }{ }^{\text {fang }} \text { post. 挨 }{ }^{\text {tue }} \\
& \text { 埋mą }
\end{aligned}
\]
＇He spoke to me against that man．＇

'The Tartars fought against the Chinese.'

' Over against.'
' \(110-n a n\) is over against the foreign factories.'

'Through.'
'Go through that road.'
'You can go through.'

It implies going through, a door, a passage, or any business.
\[
\text { Le } 2
\]
＇About．＇
＇He went all about the market．＇


＇He spoke to me about that affair．＇
1 hie \(\begin{aligned} & \text { about }\end{aligned}\)
觔 \({ }^{\text {Tai }}\)



＇Among，amongst．＇
＇It must be ainongst these．＇
FN，múy
midst．
\[
\begin{aligned}
& \text { 狺 } \left.{ }^{c i t}\right\}_{\text {luce }} \text { 其 }{ }^{n i}
\end{aligned}
\]
\[
\begin{aligned}
& \text { 之事在 }{ }^{\text {tote }} \text {. }
\end{aligned}
\]
'The Emperor is the greatest amongst men.'

'Between.'
'The pencil is lying between these two ink-stands.'

\[
\begin{aligned}
& \text { 'Near.' } \\
& \text { 近 Kn. }
\end{aligned}
\]
' It is near that chair.'
'It is a long time since that.'



\section*{OF CONJUNCTIONS．}
＇Though，although．＇
＇Though he be sick，he must come．＇

－Although I have frequently admonished him，I do not perceive that he has re－ formed．＇
\[
\begin{aligned}
& \text { 改 }{ }^{n+1} \text { ) }
\end{aligned}
\]
\[
\begin{aligned}
& \text { 不出 数臣 }
\end{aligned}
\]
\({ }^{6}\) If at that time，that affair had happened，I must have seen it，for I was then pres－ sent．＇

＇And，＇is sometimes made by ûrh 而；lië̆ 芝；yéw 叉；ring 显．
\[
\begin{aligned}
& \text { 'He and his brother live in the city.' }
\end{aligned}
\]
\[
\begin{aligned}
& \text { 居 } \\
& 74 \begin{array}{l}
\text { kiel } \\
\text { and }
\end{array} \\
& \text { 1-Lech، }{ }^{\text {dwell. }} \\
& \text { R } \\
& \text { ais, 结 } \\
& \text { Def ching }
\end{aligned}
\]
\[
\begin{aligned}
& \text { 'He came, and told me.' }
\end{aligned}
\]
\[
\begin{aligned}
& \text { 'I want this and that also.' }
\end{aligned}
\]
＇This and that were made by him．＇


他然
所要

Yăy 亦，also，is used for the conjunction＇and．＇The sound of yăy 也 the final particle，is commonly used in conversation for＇and．＇It is also sometimes written，but it seems improper．

In Chinese composition，the conjunction＇and＇is sparingly used．
\[
' \operatorname{lf} .
\]

Jö若；tang 佔；jook 如，as，is often used for＂if．＂
\[
\begin{aligned}
& \text { 'If he accompany me, I will go.' }
\end{aligned}
\]
\[
\begin{aligned}
& \text { HIJ will then 敳 mo mo for he }
\end{aligned}
\]
－If you should hare good news，I beg that you will hasten to send a line，to let me know．＇

＇So．＇
EE she．相 No
＇If that affair be so，it is well．＇

－That，＇denoting a final end．
\[
\text { 致 }{ }^{106} \text { 最 }
\]
＇He studied that he might obtain a public situation．＇
\[
\begin{aligned}
& \text { man } \\
& \text { 'II' chary situation. } \\
& \text { 'As.' } \\
& \text { Do it as you did before. }
\end{aligned}
\]

The same is expressed thus，


＇\(A s\) he wishes it so，very well．＇
 F－5 well．依 yang
In this sentence，＇since＇would probably be better than＇as．＇
＇As you please．＇

＇As soon as he comes，inform me．＇


＇He must do it as well as he can．＂
力＂
如泪 1）peas解 Tc

They more generally say，

Which expresses exactly the same sense．
＇Lest．＇
Is difficult to render in Chinese．
＇Make haste and finish，lest if not he should be angry．＇


\section*{＇Than．＇}
＇There is nothing higher than heaven．＇

＇Because．＇
＇He is happy because he is good．＇

＇Neither．＇

＇Both．＇
個的 雨 \({ }^{\text {Lat as }}\)
＇Unless．＇
Is not easily rendered．－
＇He will come soon，unless he be sick．＇
不会路
他 \({ }^{[4}\)
有兴感
倘 \({ }^{7 n+5}\)


Or thus，


他：
僦 \(\begin{aligned} & \text { tsèw } \\ & \text { will }\end{aligned}\)

iV \(\sqrt{2}_{\text {must }}^{\text {page }}\)
否 \({ }^{\text {la }}\) come；－
© Not withstanding．＇
－Though he was a little sick，he came notroithstanding．＇


＇There are yet a few．＇

＇But．＇
＂＇They came with me，but they went by themselves．＂

＇I should be glad to do it，but the time is not suitable．＇

＇It is not \(A\)－nan，but A－mew．＇
＇It is not only his duty to do it，but your duty also．＇


＇This is what he wishes to do，but it is not my original intention．＇
意
en
intention．

欲荡
是 \({ }^{2.1}\) 此 \({ }^{m i n}\)

＇Nor．＇
＇He would neither do this way nor that way．＂
亦䟽 様街



> ' Either, or.'
'It is either Lin-kwan or Haou-kwan, I do not know which.'


\section*{of INTERJECTIONS．}

I．Expressive of grief．
As
\[
\begin{gathered}
\text { 呼 hood. 陁 } W_{\text {位 }} \\
\text { 'Alas! Alas!’ }
\end{gathered}
\]

In distress，they say
＇I＇m to be pitied！＇



And，
\[
\text { 平 hoo. 咩 tseăy 订 } H_{c \bar{u} u}
\]

Also denote grief and anxiety．－ Gs

2．Of Surprize．
\[
\frac{1}{\text { 咸tsuè. 何 }} \text { Hồ }
\]
＇What！＇
Ah yá 嶀 \(川 \vec{j}\) is extremely common，though the first of the characters is only found in lighter productions．It is an exclamation that escapes them when they admire，wonder，are distressed or pity，as well as in the moment of surprize．

3．Of Admiration．

‘ How excellent！＇

－O how great！＇
\[
\begin{aligned}
& \text { ' } \mathrm{O} \text { how admirable! }
\end{aligned}
\]

E foo 夫夫矣，at the end of a sentence，denote admiration 。 Fo ob frequently occurs at the beginning of a sentence，and nearly corresponds to the word＇now＇when used as a particle of connection，＇as，now if this be true，＇\＆c．
or TuE PROVINCIAL DIALECT．
of the canton dialect．

That the pronunciation of the character is in the provincial dialect dif－ ferent from that of the Kuān dialect，has already appeared in the table of syllables．Though that table exhibits the regular difference that subsists between them，there are yet in the provincial dialect many anamolies not noticed there，and which can be learned only from practice．

In the Canton dialect，there are words for which they have no character， and there are others，for which the people of the province have formed a character．These Provincial characters are not admitted into dictionaries of the language．

The Provincial dialect is called pěhwá話自；toõ hwá 話止，and toö tün 談上 in contradistinction from the proper and general language of the Empire，called kwān ha̛á 話官，＇public officer＇s speech or language．＇ In Europe，it is called，from the Portugueze，the＇Mandarin tongue．＇，

The Chinese define the phrase \(k w \bar{a} n-k z a ́ a\) thus，

i．e．（The proper and general language of the empire．）．
\[
\mathrm{G}_{\mathrm{g} 2}
\]

In the Canton dialect，the names of things are generally the same as in the kicän dialect；that is，the character is the same，though they pronounce it differently．With the Pronouns it is not so．＇He＇is expressed by Kue \({ }^{12}\) 䭪．The plural，they form by the word＇\(t e^{3}\) ，＇for which they have no character．＊＇We，＇ngò 鸦 \(t e^{3}\) 。＇You，＇nì 你＇\(t e^{3}\) ．＇They，＇\(k u e^{12}\) 佢 \(t e^{3}\) ．

The Possessive，＇mine，＇ngò tik 的我，or ng̀̀我kar．＇Ours，＇ngò 㧯 \(t e^{3} k a^{2}\) ．The other persons are formed in the same way．

Demonstrative．＇This，＇nè kó個．‘That＇kó kó個個．
The Interrogative．＇What？＇mat＇也；mat＇yar ，野 せ．＇Who？＇



For the Verb to be，they generally use hei 濝．Thus，
＇Who is it？＇
Eyan。 野ya2 H Hat² 係 Hes
The Adverb＇not，＇they render by im 晤，and móvo 有 \(\dagger\)
＇Is it or not？＇
－Every person，however，adopts such a character as he thinks conveys the sound．


＇It is not．＇
溔 hei．H咅 \(1 m\)
＇How？＇is made by tem \({ }^{3}\) yaong \({ }^{22}\) 樣點占．＇Thus，＇by kum \(^{8}\) yaong \({ }^{23}\)樣时．＇Where？pen \({ }^{3}\) chi 處源。

The word＇thing，＇they express by \(y a^{2}\) 归＂．＇A good thing，＇how \({ }^{2} y a^{2}\)野好．＇A bad thing；im how \({ }^{2} y a^{2}\) 景好照。

 lo kut \({ }^{12}\) 去 攞．＇To eat，＇yak＇；yaki fan．飯

An interrogation is often made by heimá䴒倸，＇is it，or not？＇and also by \(n \hat{e}\) 呢．

The above are the provincial characters which most frequently occur． We shall add a few sentences，taken from the preceding part of the work， and now render them according to the Canton dialect，by which the differ－ ence between it and the Mandarin tongue will be readily seen．

Sentences which occur under the Pronouns，page 87.
＇I do not know．＇

＇Have you the key of my study ？＇


＇Til thank sou to past the ink to me．＇


＇You do not lore me as he does：＇

'(My meaning is this'?

＇This sentence is what he himself pronounced．＇
\[
\begin{aligned}
& \text { 'He loves his son.' }
\end{aligned}
\]
 ＇What affair？
事… 野留 也
'What person is it ?'

'This character.'

'That dog.'

'These tea cups.'
杯 \({ }^{p u z .}\) 茶 \({ }^{\text {olid }}\)
'Those umbrellas.'
 - The thing which I wanted.'


Sentences which occur under the Adjectives，page 68.
\({ }^{6} \mathrm{He}\) is wicked．＇

＇This rice is good．＇
 ＇This is better than that．＇

＇Whether is this or that the better ？＇
＇The sooner the better．＇

－Greater than the whole．＇
絸 tsing。
酒 taire
\(k a\)
＇The best wine．＇

He performs the best work－you should employ him．＇



Sentences which occur under the Verbs，pages 114, \＆c．
＇I have a book．＇

＇You have a great deal of cotton．＇
 ＂What have sou to sell？＂

tHad you beefier?'

‘No, he had not ?’
 ＇1 shall have．＇
有 \({ }^{\text {pace．}}\) 者 \({ }^{c l a c}\) 日 ＇To－morrow；＇they often express by

"Will he have to-moriow ?"


'This is mine :'

"They were one at Peking?"


'I will be careful.'

'Let him be there.'

〔I The be there call him?



＇That work is done．＇
\[
\begin{aligned}
& \text { ' Did he come yesierciay ?' }
\end{aligned}
\]

The syllable \(l \%\) ends almost every sentence－it is a mere expletive．＇ I es＇ is expressed by he 倸 lob．The syllable né 呢，often terminates interroga－ live sentences．
＇How ？＇


\section*{or SYMTAX.}

As the adjective in Chinese has not, strictly speaking, though we use the terms, any distinction of gender, number or case, it necessarily agrees with the substantive; again, as the verb is the same in every person, in both numbers, it always agrees with its nominative; and finally, as the form of the noun is not altered by the influence of the verb, there is no place either for Concord or Government, which two generally constitute the most material parts of the syntax of a language.

A few remarks on the right order of words in a sentence is all that can be included in the Syntax of a grammar of the Chinese language.
1. A noun in the nominative case follows that connected with it in the possessive, as, 'This man's son.'


'II Excellency the Viceroy of Canton and liwang-si.'


2．After the name of office follows the person＇s name filling that office． Thus，
i．e．＇Chow－tsec－he，the Men of Shun－te．＇
\[
\begin{aligned}
& \text { ide. 'Pung, the Hern of Heang-shan.' }
\end{aligned}
\]

Heen is at once the appellation of a district of a certain extent，and the appellation of the officer or chief magistrate of the district．

3．The time of an action，precedes the verb expressing that action．As，
\[
\begin{aligned}
& \text { 東宸 明 } \\
& \text { 天啲 }
\end{aligned}
\]
＇He will come to－morrow．＇
4．In dates，the year precedes the month，and the month the day．Thus－ ＇A Petition of the first day，of the second moon of the 16 th year of Kea－ king，＇rendered into Chinese is inverted．As，
\[
\begin{aligned}
& \text { 日品年荡 }
\end{aligned}
\]

5．Adjectives generally precede the noun．As
＇A high hill．＇
jim．\(\vec{H} \mathrm{Hao} \mathrm{\imath}\)
＇A good man．＇
Sometimes they may either precede or follow the noun．As，
好

Or

＇A very extensive country．＇

6．When a particular emphasis is laid on the adjective，it follows the noun；also when it is accompanied by an adverb．As，


＇An important affair？


7．The adjective is sometimes separated from the noun by the verb coming between．As，

＇It has important consequences．＇
8．I＇טo 焎，at the beginning of a sentence，is understood to apply to every succeed \(\operatorname{lin}\) § member，unless there be some turn in the expression．As，
\[
\begin{aligned}
& \text { 矣 見花 方 }
\end{aligned}
\]
i．e．＇There is no place where it is not heard，no quarter in which it is not seen．＇

The preface to the Dictionary of Kang-he says, that it was the Emperor's wish, that that work should be so perfect, that,
\(\xrightarrow[L]{\text { L en not }}\)
\(y\) in
sound
的 explained che che which
\(\prod_{\substack{\text { No }}}\) No

i. e. 'There should be no sense, (of the character which was) not fully explained; no pronunciation which was not given.'
9. Two negatives make a strong affirmative. \(\Lambda \mathrm{s}\),

' That vessel must inevitably be lost.'

'You cannot but know, or-you know it fully.'

'You cannot but know, or-you must know.'
```

OF PROSODY.

```

The Chinese language，from its being composed of monosyllables，when spoken gives a rather harsh and broken sound．There is a good deal of tone in the pronunciation of the natives．In the Tartar pronunciation of the language，however，there is less tone，and perhaps from its being the Court dialect it is very generally imitated．In reading the Classical books they delight in a musical pronunciation，like recitative．

For an account of what are commonly called the tones，and which are the accent and quantity of the Chinese language，see page 19.

The poetry of the Chinese is generally in rhyme．In the present day， however，they pay particular attention to the arrangement of the tones，or to the accent and quantity of each line．

A Chinese writer in his preface to a collection of poems，compares the progress of poetry in China，to the gradual growth of a tree．The cele－ brated Shè－king 經詩，he compares to the roots；when Soo－le（1）flourished， the buds appeared；in the time of Keen－ngan，\({ }^{(2)}\) there were abundance of leaves，but during the dynasty \(T\) ang，\({ }^{(3)}\) many reposed under the shade of this
（1）Soo le 背當箱。
（2）Keen ngan处建。
（3）Tang 售。
tree，and there were rech supplies of flowers and fruit．The She－ling維橉 conains abont three hadrel ancient odes selected by Confucius． Oi the three thousand from which he took them，many were immoral，and unworthy of being preserved．About 1500 years ago，Chon－foo－tsee（t）revis－ ed and published them with a collection of the best commentators．The
 The first contains odes on the common occurrences of hfe；the second has a reference to government，and the third contains Eulogies．The senten－ ces or lines generally consist of four characters．The Chinese often ar－ range the lines by the side of each other，but not always：they sometimes merely point them off；in that case you cannot tell，by the appearance of the page，whether it contains poetry or not．

The most regular compositions are called she，and always now contain either five or seven words in each line．They express them by，wiò sê．r


Odes containing five words in each line have four，eight，or sixteen lines to a werse．Those which contain seven words in each line，have four or eight lines to a rerse．The second，fourth，sixth，and eighth lines should rhyme．They frequently make the first also thy me with the others．The Rhythmis they call ting yuin 䫓间，and denominate the verse by the nun ber

（1）Choo Soo tser，子车来
i．c．a verse containisg five characters in each line，and sixteen lines：for every other line ends with the same sound．The difference between ping－


If there be five words in a line，and the second word be fing－sling，it is required that the fourth be tse．shing；and vice versa，if the second be ping－ shîng，the fourth shall be tsü－slitug．It is also required，that the sccond and fourth characters of every pair of lines，shall be in the one line f hug－shing． and in the other tsě－shing．

Similar rules are observed in those verses which contain seven charac－ ters in each line．In these it is required，that the sccond，fourth，and sixth words in each line should be varied．

Annther species of poem more irregular than the she，and generally ex－ tended to a greater length，is denominated foó 賦．Beside these，there are small pieces which are intended to be sung，and which are called \(k i=\) 歌＇； licu，囲；and tse e 筒幸，or，tse ancient history，and the customs and manners of the country，it is rery diffi－ cult to understand their poctical compositions．The rery point and beauty of the piece often depends on some slight allusion which a foreigner does not perceive．Added to that，the style is peculiarly concise，and unusual words are introduced．

A Specimen of that species of cde called She, containing serien ziords in each sentence, and eighl lines in all.


To a Friend.
" Through much disease, I rarely take my book from the shelf;
"I hold an office, Jut am without ability-my spirits are broken.
"When the queen (2) of birds from the interstices of the mountains appeared, and times were prosperous, we easily met,
"But since the man who is a prodigy parted from me, how difficult to see him.
"In playing on the kin, drinking in the breeze, or beneath the shining moon, I spend my life,
" (But my friend valuable as) the gold and the gem remains, like the trees Sung* and Kiun, unhurt by the rigours of winter.
"Ere long I shall return to my obscure village, and by the side of the stream spread my net ;
"There again I shall fish over against the \(l_{0}\) flower, and the stones of the brook."
(1) In M. S. 1te words which rhyme are often marked with a double period as above. (2) A fabn?cirs birit, said to be scen when eminently great wien appear.

An Ode (She) containing seven words in each sentence, and four lines in a verse.

\(\{\) "The trees of Woo are entircly separated from the clouds of Yen,
\{So is our correspondence entirely broken off,
Extremely remote are the two countries; I an anxious how to act.
My spirit in dreams cares not for the distance.
1 have often mounted on the wind, and gone to inquire when he arose, and where he dwelt :

1 desire to return but cannot; I mourn in poverty.
My children, boys and girls, think of me with many tears,
I am distressed, when I remember my parents, and their hoary locks,
Morning after morning, leaning on their staff, and against the posts of the gate, they anxiously look for my return."

\begin{tabular}{|c|c|c|c|c|}
\hline 不 & 相 & 瓜 & 日 & \\
\hline 用 & 欨 & 胙 & 日 & 迕 \\
\hline 㥩 & 在 & 春 & 入 & 泰 \\
\hline 花 & 禁 & 更 & 宾 & 辭 \\
\hline 飛 & 酒 & 襩 & 老 & \\
\hline
\end{tabular}

An Adieu to Spring．
＇s Day after day man advances to vacant old age；

But year after year the spring returns．

Let us rejoice together，and take a bottle．（1）

It is in vain to regret the flowers that are fled．＂
（1）Sober as the Chinese appear to be，many of their lighter productions are berchanalian．

Specimen of what are called hes |ll|

"To the midst of the branches, and the surfuce of the water, spring has returned.
The long rows of willows brush the earth; the peach flowers fly in the wind.
Tue gentle breeze blows on man ; the light of the setting sun shines on his garments.

It illumines his garments,
It glows as the evening advances.
Draw out the yellow gold; (prepare a repast),
Detain our worthy guest."

\section*{A GRAMMAROFTHECHINESELANGUAGE.}
note.
With the exception of a few sentences taken from books, the preceding phrases depend for their accuracy on the authority of a native of good parts, and who has taught the language to his own countrymen for twenty years.

\section*{FINIS.}
\[
\begin{aligned}
& \dot{H}-8 \\
& \therefore \\
& \dot{f}
\end{aligned}
\]
\[
-2-11
\]
```


[^0]:     shö ping，that is，thick pïng．
    ＊The Chinese place this mark othus $\overline{\text { F }}$ to denote pïng－shing；－thus $\int$ to denote shang－shing；thus
    

[^1]:    * The table that was given before, exhibits all the initial sounds in the language. To spell any w ord in the Language, no more is necessary than the union of an initial and a final sound, as will be seen by attending to what has been said in the second page. The Chinese avail themselves of this for the purpose of secret correspondence. The persons corresponding fix upon a certain order of the sounds, aud a rule for changing that order as frequently as they please, then instead of writing a character to give the sound write only a figure to denote its place. On the same plan they conserse, by moving the finger till they arrive at the nuuber which they wish to be noted by their companions, when they make a slort patse.

    D

[^2]:    * From this, and various other instances, will be manifest the difficulty, if not the impracticability, of translating literally, every character siugly, so as to make seuse in the conucction in whel fhey stend in the seutence.

[^3]:    ＇I amengaged，＇—＇he Chinese express by goo yeì see 票，有掿，＇I have Uru－ sines．＇They say，
    （1）The second of the See shoo

