

Household

i3 emc 65

TELEPHONE No. 910.  
TELEGRAMS: "EDUCATION, GLOUCESTER."

communications to be addressed to:  
"The Secretary,  
County Education Office,  
Shire Hall, Gloucester."

COUNTY EDUCATION OFFICE,  
SHIRE HALL,  
GLOUCESTER.

In reply please  
quote

13-12-16.

13th December, 1916.

34662.

*[Handwritten scribbles]*

Dear Madam,

I have read the three pamphlets which you were good enough to send me with very great interest. Though I had so often heard of Miss Mason I had not realised what her scheme of Education was.

I am afraid that I am generally sceptical about new schemes but this almost convinces me at once for I have so often preached reading aloud to the children from good books. I had not however seen any further.

I am tempted in the first instance to send the pamphlets to half a dozen Schools where good seed sown generally comes to fruit, and I shall be very glad if you will let me have the necessary copies.

Yours truly, Household

*H. W. Household*  
(Household) M.A.  
Secretary.

Miss E. A. Parish,  
Parents' National Educational Union,  
26, Victoria Street,  
London, S.W.

H.

TELEPHONE No. 910.  
TELEGRAMS: "EDUCATION, GLOUCESTER."

All communications to be addressed to:  
"The Secretary,  
County Education Office,  
Shire Hall, Gloucester."

In reply please  
quote

22-12-16.

37150.

*Plowden*

14cmc65

COUNTY EDUCATION OFFICE,  
SHIRE HALL,  
GLOUCESTER.

22nd December, 1916.

Dear Madam,

Thank you for your letter of the 16th. I have no doubt whatever about the success of the scheme in the hands of a good teacher who has some education and is gifted with imagination. But after all such teachers cannot help educating whatever the scheme they follow.

The great want of the Elementary School has been good books. That the scheme supplies. The one hopeful method, seldom or never tried in the Elementary School, is reading aloud and that the scheme suggests.

I shall watch the Schools that try the experiment with very great interest.

I am sure you are right in saying that there is practically no difference between the work of children of educated and of illiterate parents, given the opportunity. I have seen that fact emerge over and over again, where there has been access to good books and sympathetic imagination has inspired the methods.

Mr. Holmes's Egeria was typical of a certain class of country teacher.

Yours truly,

Miss Mason,  
Scale How,  
Ambleside.

*H. W. Householder*

secretary.

i5cmc65

Telegraphic Address :  
"Schools, Estrand, London."  
Telephone No.  
10,000 Gerrard.

## London County Council.

AT THE HEAD  
OF YOUR REPLY  
PLEASE WRITE

Education Offices,

Victoria Embankment, W.C.

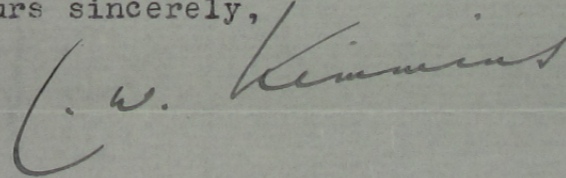
16th December, 1916.

Dear Miss Mason,

I am very much obliged for your letter. It is, of course, very difficult for me to get away from London, especially under war conditions when I am working with a very much reduced staff but should you eventually decide to have a conference on the subject you mention and will let me know the date, I will attend if I can possibly manage it.

Believe me, with kind regards,

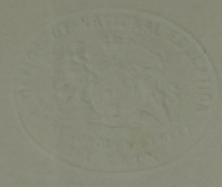
Yours sincerely,



Chief Inspector.

Miss Charlotte M. Mason.

*Ans*



7th December, 1916.

Dear Madam,

The Resident Commissioner of National Education desires me to express to you his great obligation for your kindness in sending us so many of your publications, as well as the packet of children's answers, which I hope to return to you very shortly.

I am reading your publications carefully, and the pamphlets entitled, "A Liberal Education, Nos. 1, II & III" with which I am at present best acquainted are, I think, admirable and interest me very much. We shall probably order a number of these from Miss Parish.

I am, Madam,

Yours very faithfully,

*W. H. Welby.*

Miss Charlotte M. Mason,  
House of Education,  
Ambleside.

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NATIONAL HEALTH INSURANCE COMMISSION  
(ENGLAND),

BUCKINGHAM GATE,

LONDON, S.W.

*Private*

15th December, 1916.

Dear Miss Mason

*It is delightful to hear from you again. I still  
hanker after my*

*first love,  
my true love,  
Education.  
The N.H.I. is  
not my real  
motivation.*

I am indeed glad to hear of the great success  
you have ~~discovered~~ <sup>achieved</sup>. It has certainly been well worth the  
long continued patient efforts that you have been making; and,  
if properly understood, it should go far to revolutionize  
many existing mistaken conventions. The pamphlets have not  
yet reached me, but I sincerely hope you will send them, as I  
should like to go into them thoroughly.

I shall have to consider very carefully as to  
attending any Conference on Education matters, as I have to  
think of my Civil Service position in relation to my present  
office and the one to which I formerly belonged.

At any rate the new Minister for Education is a  
splendid appointment and ought to prove very receptive to any  
such carefully thought out, and carefully substantiated,  
principles as those to which you are giving such fine effort.

With warm regards, *congratulations,*

Sincerely yours,

*Robert L. Morant*

Please  
Return



and

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N. 23. 16

St Radegund's,  
Cambridge.

Dear Miss Mason

Many thanks for  
your kind enclosure of  
pamphlets, which look  
very interesting. I have  
already  
lighted upon some Pen-  
lines which come home  
to me strongly. It

St Radegundis  
Cambridge

occurs to me ~~that~~ <sup>but</sup>  
my 3 letters in Times

Ed. Suppl. may have had  
the honour of your notice?  
They have brought me  
many cordial letters. If  
I republish them I will  
send you a copy.

We regretted to find

i8p2cmc65

you were from home when we  
last dropped down (- in Sep.  
1910) at Amblecote.  
We hope you are still fairly  
well & able in your practical  
way to help us all.

Do not think of any reply  
Yours very sincerely

Clifford Sewall

P.S. I stupidly omitted  
to refer to your letters,  
I think

i8 p3 cmc 65

to the same journal, which  
interested & profited us all  
in being used.



iA plcmc65

SCHOOL HOUSE,  
SHREWSBURY.

Dec. 3.

P. please return  
My dear L. Higgin.

Thank you very much!

The papers are most interesting.

Miss Mason is evidently a remarkable  
woman: I had heard of her  
from Edward Hyatt.

I'm going down to Eton tomorrow to

try to grasp a few problems : it  
will be a rare job!

All good wishes & every thanks  
once more

Yours very sincerely

I put  
your  
back.  
I hope you  
are all  
well -  
with  
love  
W.F.

G. Collington

Dear Miss Marnie

You may like to see this letter.

I hope Shington will be able to work on your  
lines in some degree when you finally in the saddle  
at Str. I gave copies to Owen H.M. of Wappingham  
who will also I think take a hint from them  
for use in the school.  
Yours truly W.F. Ransome

26. xi. 1966.

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CLIFTON HOUSE,  
WINCHESTER.

Please return

Dear Miss Maza.

I'm with you totally here for all  
the about me, though I recollect a lot  
with you are amongst the best views of  
I experiences & with the work function of  
I educational possession. Do you remember  
I bringing several outbreaks of Westwood  
teachers to sit at the feet, & how we  
nearly exhausted in physically? I have  
reason to think that the L.A.C. have  
I included in the group (I don't mean  
to speak disrespectfully of my fellow-workers,  
but the metaphor seems appropriate) is  
beginning to work & I hope that, when  
happier days come, it will become a

CLIFTON HOUSE  
WINCHESTER

Seeking mass of enthusiasm & conviction.

The enclosed letter from the wife of a Hants. man with interest in. Can you answer her difficulty in the Poems by Higgins? What we can do is to attract the power of expression commensurate with the impressions received through the reading of good books. Reproduction & narration come easily to children who see accounts to speak freely within their homes. The trouble with children who attend Elementary Schools is that speech (as the power of expression) lags behind the receptive faculty, so far as one can judge. How can we stimulate its development? How

can we get children to express their thoughts & feelings naturally & spontaneously?

"Tell me about some of the men Henry VIII was? Would you have liked to have been a son of his?" This is the sort of thing they can't answer. They will answer it well enough in bits - i.e. if you ask a series of short supplementary questions - but they have not the power to visualize, & therefore an objection arises, that they have read. Let us say that your children can do it. They can identify themselves with the characters they read of in the Bible & Shakespeare & Milton. Why can't the <sup>School</sup> children do the same? I think they assimilate what they read, but they can't give spoken or written evidence of it. Do let us hear what you have to say on the point?

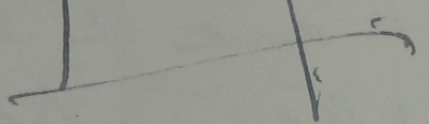
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Please do not trouble to write to  
me personally in reply to this. I know  
how busy you are - as indeed we all  
are at the present time. But just  
send back the letter via Miss Parrish,  
who may be interested.

With kind remembrance,

Ever sincerely

E. Wynn-Williams.



The Cloisters  
Eton College

Dec. 4th. 1916


Dear Miss Mason,

After a good deal of investigation, of the future, I find that I should be able to get to Ambleside on Tuesday, Jan. 10th. My hope is to have a good talk with you and see some of your work on the spot so as to be able afterwards to tell people that I know what I am talking about. This will be a great pleasure to me, and I hope the date is not too early. I am thinking of staying at the Hotel for at least a couple of nights, and seeing all I could see in the time.

It seems to me it would be premature to try and collect people like Messrs Kimmins, Temple etc. at this stage. I am looking forward to going on from you to Principal Hadow, armed with new and first hand knowledge of essentials, and ascertaining from him what he thought as to securing the better recognition of your methods, and then on to Leeds to talk with Professor Sadler. But if such men as Mr. Coffin were able to come to Ambleside and stay in some Hotel, I would add another day to the visit there so as to have some conversation with him. But I should say that my immediate object would be attained if I confine my attentions to your work, and can look forward to some quiet talk with you about it.

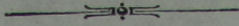
If the date is really inconvenient you will of course let me know.

Yours sincerely

E. Lyttelton p.p. 

i12cmc 65

# Norfolk Education Committee.



EDUCATION DEPARTMENT,

SHIREHALL,

NORWICH.

TELEGRAPHIC ADDRESS :  
"EDUCATION NORWICH."

TELEPHONE NO. 995.

LETTERS TO BE ADDRESSED TO  
"THE SECRETARY."  
NORFOLK EDUCATION COMMITTEE,  
SHIREHALL, NORWICH.

IN YOUR REPLY  
PLEASE QUOTE

CR/D

15th. November, 1916.

Dear Madam,

Thank you very much for the letters which I have received.

I return the examination papers as requested and also the children's work papers; I am very glad to have seen these.

I hope at no distant date to see the Drighlington Council School and the adaptation of your method to elementary school work.

Faithfully yours,

Secretary.

Miss C. M. Mason,  
Scale How,  
Ambleside.

City of Bradford Education Committee.

TELEPHONE N<sup>o</sup> 369.  
Do. " 1143.  
MED. DEPT. Do. " 2156.



ALL COMMUNICATIONS  
TO BE ADDRESSED TO  
THE DIRECTOR OF EDUCATION.

*Town Hall,*  
*Bradford.*  
15th November, 1916.

Dear Miss Mason,

Thank you for your letter of the 9th. inst. Our little Committee is hard at work hammering out schemes which shall fit the special conditions of the Schools, where we shall more or less adopt your methods.

I am afraid I shall not be able to come to Ambleside this year. My work on the Government Committee absorbs every minute of my available leisure.

I am looking forward to seeing Miss Parish.

With kindest regards,

Yours sincerely,

DIRECTOR OF EDUCATION.

Miss Charlotte M. Mason,  
Scale How,  
AMBLESIDE.