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North Carolina  
State Colored  
Normal School.



Fayetteville, N. C.

1902---1903.





# CATALOGUE

OF THE

TWENTY-SIXTH ANNUAL SESSION

OF THE

NORTH CAROLINA

STATE COLORED  

  NORMAL SCHOOL

FAYETTEVILLE, N. C.

FOR THE YEAR 1902-1903.

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FAYETTEVILLE, N. C.  
N. C. BAPTIST PUB. CO.  
1903.

## STATE BOARD OF EDUCATION.

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GOVERNOR C. B. AYCOCK.....President.  
HON. W. D. TURNER.....Lieutenant-Governor.  
HON. J. BRYAN GRIMES.....Secretary of State.  
HON. B. R. LACY.....Treasurer.  
HON. B. F. DIXON.....Auditor.  
HON. R. D. GILMER.....Attorney-General.  
HON. J. Y. JOYNER, Supt. Pub. In, Secretary.

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## LOCAL BOARD OF MANAGERS.

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HON. H. L. COOK.....Chairman.  
MR. Q. K. NIMOCKS.....Secretary.  
DR. H. W. LILLY.....Treasurer.  
DR. J. VANCE McGOUGAN.  
MR. D. H. RAY,

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## FACULTY.

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E. E. SMITH, A. M. Ph. D., Principal,  
English Literature and Pedagogy.  
EDWARD EVANS, A. M., Assistant Principal.  
Mathematics and Physical Geography.  
J. F. K. SIMPSON, A. M.  
English Language and Physiology.  
MISS ROWENA B. JACOBS,  
History and Geography.  
MISS MAMIE WADDELL,  
Sewing.

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Students from the advanced classes were appointed by the Principal from time to time to conduct recitations.

### STUDENTS.

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Alford, M A. C ,	Smithfield,	N. C.
Anderson, Mary A.,	Fayetteville,	"
Armstrong, Marion A.,	Fayetteville,	"
Baldwin, Hannah E.,	Fayetteville,	"
Barney, Caroline,	Fayetteville,	"
Bayne, Florrie,	Fayetteville,	"
Bayne, M. Lee,	Fayetteville,	"
Bayne, Rosa I.,	Fayetteville,	"
Billing, Mattie,	Fayetteville,	"
Bonds, J. P.,	Alderman,	"
Bowen, A. L.,	Fayetteville,	"
Boykin, J. E.,	Thomas,	"
Boykin, Lillie C.,	Fayetteville,	"
Boykin, Sallie D .	Fayetteville,	"
Brown, B. M.,	Lumber Bridge,	"
Brown, J. S.,	Laurinburg,	"
Brown, Nettie,	Fayetteville,	"
Broadfoot, Florrie H.,	Fayetteville,	"
Bryant, Susie A.,	Elizabeth City,	"
Bunn, Henrietta,	Edonia,	"
Bunn, Ida G.,	Edonia,	"
Bunn, Mamie E.,	Edonia,	"
Butler. F. L.,	Fayetteville,	"
Byrd, Bertha J.,	Wade,	"
Byrd, Louisa,	Beard,	"
Carter, Joel,	Vander,	"
Carter, Napoleon,	Vander,	"
Carver, Peter,	Alderman,	"
Chestnutt, H. C.,	Fayetteville,	"
Cogdell, J. B ,	Alderman,	"
Cole, Margaret,	Dial,	"
Covington, E. D.,	Lumber Bridge,	"
Covington, Garfield,	Rockingham,	"
Covington, Susie,	Fayetteville,	"
Cromartie, L. J.,	Willis' Creek,	"
Crumpler, M. G.,	Beard,	"

Drake, J. F.,	Alderman,	N. C.
Dunn, C. W.,	Fayetteville,	"
Dunn, E. P.,	Fayetteville,	"
Dunn, R. N.,	Fayetteville,	"
Evans, Edward, Jr.,	Fayetteville,	"
Evans, Effie,	Fayetteville,	"
Evans, Ida J.,	Beard,	"
Evans, Stella,	Beard,	"
Evans, M. E.,	Beard,	"
Fairley, R. A.,	Hope Mills,	"
Fisher, G. H.,	Gray's Creek,	"
Freeman, Alice,	Fayetteville,	"
Gainey, Mary A.,	Fayetteville,	"
Gill, J. C.,	Fayetteville,	"
Godwin, J. E.,	Alderman,	"
Goodman, C. B.,	Alderman,	"
Goodman, F. K.,	Fayetteville,	"
Hall, Charlotte,	Fayetteville,	"
Hall, Theresa,	Fayetteville,	"
Halliday, Floyd,	Fayetteville,	"
Halliday, Theresa,	Fayetteville,	"
Harris, J. D.,	Benson,	"
Heck, Sallie J.,	Sanford,	"
Henderson, A. J.,	Fayetteville,	"
Inghram, Josephine,	Fayetteville,	"
Jeffers, Temeisa,	Fayetteville,	"
Johnson, Lena A.,	Alderman,	"
Kirk, Harriet,	Alderman,	"
McDaniel, A. V.,	Ashley Heights,	"
McDonald, M. E.,	Alderman,	"
McLauchlin, W. H.,	Alderman,	"
McKay, Archie,	Fayetteville,	"
McKay, Irene,	Fayetteville,	"
McKay, M. E.,	Dial,	"
McKay, Pinkey,	Dial,	"
McMillan, G. W.,	Beard,	"
McMillan, H. T.,	Red Springs,	"
McNair, Herbert,	Alderman,	"
McNair, Maggie,	Alderman,	"
McNeill, M. E. B.,	Hope Mills,	"
McNeill, E. V.,	Fayetteville,	"
McPhail, Ada G.,	Wade,	"
McPhail, Rachel,	Wade,	"
Melchor, W. C.,	Fayetteville,	"
Mitchell, J. W.,	Fayetteville,	"

Mitchell, T. J.,	Fayetteville,	“
Monds, C. F.,	Godwin,	“
Morrison, Christian,	Dial,	“
Murchison, A. A.,	Fayetteville,	“
Pearce, Lena,	Fayetteville,	“
Perry, Hattie,	Fayetteville,	“
Perry, J. S.,	Fayetteville,	“
Poe, Abram,	Fayetteville,	“
Poe, Addie,	Fayetteville,	“
Ray, E. L.,	Dial,	“
Ray, F. A.,	Dial,	“
Reeves, Rosetta,	Fayetteville,	“
Robinson, S. J.,	Cedar,	”
Robinson, Stella,	Fayetteville,	”
Sampson, Sadie E.	Wilmington,	”
Shaw, Jennie V.,	Elizabethtown,	”
Simmons, Alberta,	Fayetteville,	”
Simmons, Rowena,	Fayetteville,	”
Simpson, Annie,	Populi,	”
Simpson, J. L.,	Autryville,	”
Smith, A. H.,	Idaho,	”
Smith, D. P.,	Idaho,	”
Smith, G. W.,	Idaho,	”
Smith, Irene,	Idaho,	”
Smith, M. E.,	Sherwood,	”
Smith, Purdie,	Idaho,	”
Smith, W. J.,	Idaho,	”
Spaulding, L. J.,	Whiteville,	”
Taylor, C. C.,	Bland,	”
Thaggard, S. W.,	Fayetteville,	”
Tyson, Lizzie,	Fayetteville,	”
White, Christiana,	Fayetteville,	”
White, Harlena,	Fayetteville,	”
Wilder, C. O.,	Fayetteville,	”
Williams, E. S.,	Elease,	”
Williams, G. H.,	Fayetteville,	”
Williams, Hattie L.,	Fayetteville,	”
Williams, Hattie,	Fayetteville,	”
Williams, Ethel,	Fayetteville,	”
Williams, Lillie H.,	Fayetteville,	”
Williams, W. A.,	Manchester,	”
Wood, Lena A.,	Fayetteville,	“

## SUMMARY.

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No. of males enrolled in the Normal Department.....	46
No. of females enrolled in the Normal Department.....	79
Total enrollment in the Normal Department.....	125
Duration of session in weeks.....	36
No holding teacher's certificate.....	53
No. having taught in Public Schools.....	49
No. looking forward to teach.....	76
No of counties represented in the Normal.....	14
Towns or Postoffices represented in the Normal.....	41
Average age of students.....	17
No. completing course of study this year.....	8

## CLASSIFICATION.

### First Year.

Temeisa Jeffers  
 E. P. Dunn  
 Floyd Halliday  
 E. L. Ray  
 C. W. Dunn  
 Stella Robinson  
 Lena Pearce  
 F. A. Ray  
 C. B. Goodman  
 F. K. Goodman  
 Hattie Williams  
 Lillie C. Boykin  
 H. C. Chestnutt  
 Susie Covington  
 Lizzie Tysor  
 Hattie Perry  
 Mary A. Gainey  
 Ella V. McNeill  
 M. A. Armstrong  
 L. J. Comartie  
 Selena Melvin  
 Susie Bryant  
 Ada G. McPhail  
 J. P. Bonds  
 Daisy Robinson  
 Wayman Williams  
 Ethel R. Williams

Herbert McNair  
 Garfield Covington  
 Abram Poe  
 Louisa Byrd  
 Lee A. Brown  
 J. D. Harris  
 Stella Evans  
 Isabella Mackey  
 Mary A. Anderson  
 Addie Poe  
 George H. Williams  
 H. A. McAllister  
 Hannah E. Baldwin  
 W. C. Melchor  
 Caroline Barney  
 Annie Murchison  
 Irene C. McKay  
 Margaret Cole  
 Annie Simpson  
 Mattie Billings  
 Flora L. Butler  
 Nettie Brown  
 Josephine Inghram  
 C. F. Monds  
 Archie McKay  
 Margaret D. Hill

### Second Year.

Pinkney McKay  
 Rowena Simmons  
 Alice Freeman  
 Effie Evans  
 May E. Smith  
 Lena A. Wood  
 E. D. Covington  
 Charlotte Hall

Rosetta Reeves  
 Christian White  
 Ida J. Evans  
 Minnie McDonald  
 Florrie Bayne  
 G. W. McMillan  
 E. B. McNeil  
 Sadie Sampson

S. J. Robinson  
 W. H. McLauchlin  
 B. M. Brown  
 Edward Evans  
 Irene D. Smith  
 C. A. Wilder  
 S. W. Thaggard  
 Florrie H. Broadfoot  
 Theresa Halliday  
 J. L. Simpson  
 Christian Morrison  
 H. T. McMillan  
 Lena Johnson

G. W. Smith  
 Purdie Smith  
 E. S. Williams  
 J. B. Cogdell  
 Willie A. Williams  
 G. H. Fisher  
 Ralph Dunn  
 Napoleon Carter  
 A. L. Bowen  
 Mary E. McKay  
 Henrietta Bunn  
 Ida Bunn

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### Third Year.

T. J. Mitchell  
 Sallie D. Boykin  
 J. C. Gill  
 Minnie Williams  
 J. W. Mitchell  
 Alberta Simmons  
 Harriet Kirk  
 Jennie V. Shaw

Lillie H. Williams  
 Cherry C. Taylor  
 Robbie A. Fairley  
 A. J. Henderson  
 A. H. Smith  
 M. C. Alford  
 Sallie J. Heck  
 A. V. McDaniel

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### Fourth Year.

Theodosia Hall  
 Rosa I. Bane  
 Harlena White  
 Mattie L. McDougald  
 Hattie L. Williams  
 Bertha J. Byrd

J. E. Boykin  
 M. G. Crumpler  
 D. P. Smith  
 Peter Carver  
 J. F. Drake  
 W. J. Smith







COOKING CLASS—MRS. E. N. WILLIAMS, TEACHER.



## CURRICULUM.

### First Year.

#### FALL TERM.

Arithmetic,	5	recitations per week.		
English Grammar,	3	“	“	“
Composition,	2	“	“	“
Reading,	5	“	“	“
United States History,	3	“	“	“
Geography,	2	“	“	“
Civil Government,	3	“	“	“
Spelling,	5	“	“	“
Writing,	2	“	“	“
Drawing,	2	“	“	“
Vocal Music,	5	“	“	“
Spring Term, same course as Fall Term.				

### Second Year.

#### FALL TERM.

Arithmetic,	5	recitations per week		
English Grammar,	3	“	“	“
Composition,	2	“	“	“
Reading,	5	“	“	“
United States History,	3	“	“	“
Geography,	2	“	“	“
Civil Government,	3	“	“	“
Spelling,	5	“	“	“
Drawing,	3	“	“	“
Writing,	1	“	“	“
Vocal Music,	5	“	“	“
Spring Term the same.				

### Third Year.

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#### FALL TERM.

Algebra,	3	recitations per week.		
Arithmetic,	2	“	“	“
Composition,	3	“	“	“
English Grammar,	2	“	“	“
Reading and English Literature,	5	“	“	“
North Carolina History,	3	“	“	“
Methods of Teaching,	2	“	“	“
History of Education,	3	“	“	“
Physiology,	2	“	“	“
Civil Government,	2	“	“	“
Spelling,	5	“	“	“
Vocal Music	5	“	“	“

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#### SPRING TERM.

Algebra,	3	recitations per week.		
Arithmetic,	2	“	“	“
English Grammar,	2	“	“	“
Composition,	3	“	“	“
Reading and English Literature,	5	“	“	“
North Carolina History,	3	“	“	“
Methods of Teaching,	2	“	“	“
History of Education,	3	“	“	“
Physical Geography,	2	“	“	“
Civil Government,	2	“	“	“
Spelling,	5	“	“	“
Vocal Music,	5	“	“	“

### Fourth Year.

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#### FALL TERM.

General History.  
 Algebra Continued.  
 English Literature.  
 Methods of Teaching.  
 History of Education.  
 Physical Geography.  
 Frequent Reviews of the Common School Branches.

Sewing taught to females.

Course of study for the Spring Term same as that for Fall Term.

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The above course of study, comprising four years, having been adopted for the school by the State Board of Examiners, has been strictly followed. A number of industries will be taught, beginning with the next session, including carpentry, masonry and farming, to the males, and sewing and cooking to the females.



# STATE COLORED NORMAL SCHOOL, FAYETTEVILLE, N. C.

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## HISTORY.

This Institution was established by the State Board of Education under an Act of the General Assembly of 1876-'77, for the training of teachers for the Negro schools of the State. It has completed twenty-six sessions of nine months each, in which 1,277 different students, from seventy-two different counties in the State, have been enrolled.

One hundred and fifty-four have completed the prescribed course and have received diplomas of graduation. Of this number only a few have failed to devote themselves to educational work. A number of the undergraduates also engage in teaching. The character of the work accomplished in the school is exerting an influence for good throughout the State.

## LOCATION.

The School, just as soon as possible, will be located in new and larger buildings, situated in the Western suburbs of the city, upon an elevated plat of land, overlooking the city. This land, comprising several acres, has been donated to the Local Board of Managers as a site for the Colored Normal School by Mr. Dwight Ashley. Fayetteville is a healthy and pleasant city, and is rapidly becoming a great industrial, technical and commercial centre. It is entered by railroads from five different directions, on each of which numbers of trains arrive and depart daily. These, with the facilities afforded by the steamboat lines, which ply the Cape Fear River, render the city easily accessible.

## Qualifications for Admission.

Every applicant for admission must present evidence of good moral character, read intelligently in the Fifth

Reader; write a legible hand; spell ordinary English words; have a fair knowledge of the Primary History of the United States; pass an examination in Arithmetic, through common and decimal fractions; possess a knowledge of Elementary Geography.

Students must promise, upon becoming members of the School, to observe the Rules and Regulations, to provide themselves with books necessary for their instruction.

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## BOARDING.

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Board, from \$5 to \$7 per month.

### GENERAL REGULATIONS.

Particular attention is called to the following points:

1. Students who do not board at home or at the school, are expected to consult the President before selecting boarding places.

2. Ladies and Gentlemen will not be permitted to board in the same family. This rule shall apply equally where the house is occupied by two or more families.

3. Permission must be obtained in every case where pupils desire to board in families where boarders are taken who are not connected with the school.

4. Brothers and sisters will be allowed to board in the same house, provided no other boarders are received into the house.

5. Students will not be expected to change their boarding places without consulting the Principal.

6. When students engage a boarding house it will be understood that they are to remain in that place until the end of the current term, unless a specific bargain to the contrary is made.

7. Every means will be taken to secure suitable boarding places for such students as desire this service, and families in which students board will be encouraged to report the least departure from perfect ladylike and gentlemanly conduct.

8. Pupils may receive calls on Friday and Saturday evenings from 6 o'clock to 9 o'clock, and on other days out of study hours.

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Tuition is free to all residents of the State.

## NATURE AND DESIGN.

A Normal School is neither a college, a law, nor a theological school, but a SCHOOL FOR THE THOROUGH INSTRUCTION AND SYSTEMATIC TRAINING OF STUDENTS WHO WISH TO BECOME TEACHERS; hence, the design of this school is—

I. Thorough instruction in all branches required to be taught in Public Schools of the State

II. The best methods of teaching these branches and governing the schools; and,

III. The cultivation of the habit of thinking clearly and systematically, and the practice of delivering the thoughts and explanations in a lucid and pleasant manner. To accomplish this our course of study, practice in teaching, library and rhetorical exercises are admirably adapted.

## QUALIFICATIONS OF A GOOD TEACHER.

1st. Good health, good common sense and sound judgement.

2nd. A thorough knowledge of the branches he proposes to teach.

3rd. Aptness to teach. He may be rich in knowledge, but it will be of little value to his pupils unless he has the skill of communicating it.

4th. Perfect self-control. He cannot govern others when unable to govern himself.

5th. Love for his calling. Any work is easily done when prompted by love. Whatever one does willingly is no trouble.

## EXAMINATIONS.

Oral and Written Examinations of all students will be held during the first week of each term, and Public Examinations annually, at the close of the session.

Students who complete the course of study prescribed for the first and second years, and whose department, while members of the school, has been satisfactory, will receive certificates of recommendation as teachers for Public Schools. Those who complete the prescribed course satisfactorily will be entitled to Diplomas.



## LIBRARY, APPARATUS. ETC.

The School has a small, but well selected Library, including the Encyclopedia Britannica and the Cabinet Encyclopedia, and is supplied with the necessary Maps and Globes, Musical, Historical and Writing Charts, and, in addition to these, a set of apparatus for the illustration of Physics or Natural Philosophy.

## SOCITIES.

The Normal Literary Society, which meets Friday evening of each week, and the Normal Band of Hope (Temperance), which meets monthly, are societies formed among the students and subject to their control, under the supervision of the teachers. They are excellent means for drill in Parliamentary usage and business habits.

## NON-SECTARIAN.

The School is not conducted in the interest of any religious denomination or any political party. The teachers belong to different churches, and students, while expected to attend some church, are allowed to make their own choice. All the leading denominations are represented by churches in town.

Come expecting to work faithfully and honestly; to make study your first and only aim while here. If you cannot come with this spirit, or if you lack the determination to carry you thorough in this spirit, you make a mistake in entering a Normal School.

## DISCIPLINE.

In a Normal School there should be no need of reference to the matter of discipline. Only those should come, or be admitted, who have well formed, correct habits.

This is, in no sense, a reform school, and young men or women who are not disposed to submit willingly and cheerfully to all the wholesome restraints found necessary for the good working and good reputation of the School, will be unhesitatingly dismissed.

We are, in a measure, responsible to the State for the character and equipment of each pupil graduated

from the School. This being the case, we are compelled to exercise the most rigid scrutiny in reference to both these; and offences that in a mere academic institution might be passed over lightly, here are viewed rather as indicating the unfitness of the offender for taking charge of and training the children of the State. In this way it sometimes happens that pupils are advised to withdraw from the School, or are even dismissed, when no very serious charges are brought against them. These have merely convinced us that they are not suitable persons to enter the profession of teaching.

No publicity is given to such cases. Nor is our action ever taken with a view of punishing the offenders.

Our aim has constantly been to appeal to the nobler natures of our students in order to secure compliance with the regulations of the School. Our rules prohibit what is ungentlemanly or unladylike and disorderly, and require only what is necessary to provide for the mental, moral and physical welfare of all.

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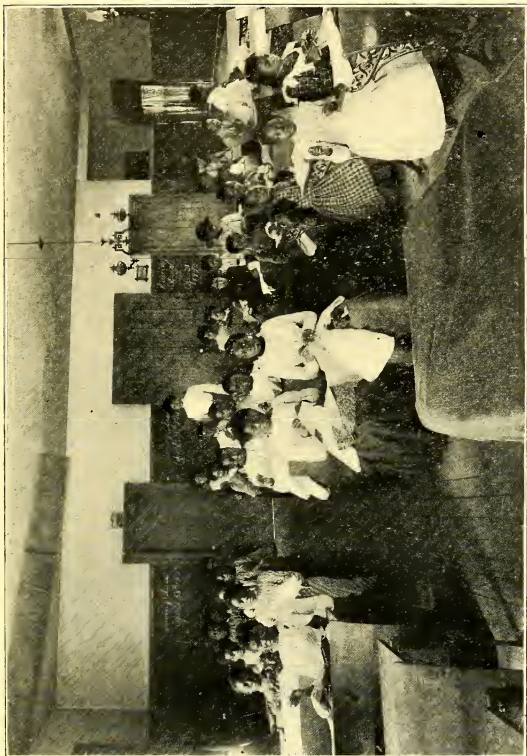
### Our New Site.

A valuable tract of land, beautiful for situation, in the western suburbs of Fayetteville, has been given the Normal School by Mr. Dwight Ashley. The land overlooks the city and is near the mammoth silk mill of the Ashley & Bailey Company.

On portions of the land given, it is proposed to cultivate various truck farms.

### THE BUILDINGS.

Buildings for an Industrial Orphanage, Primary and Intermediate Schools have already been erected near the site for the main building of the Normal. Plans and specifications for the main building, have been accepted by the Board, and work, preparatory to the erection of the main building, is now in progress.



SEWING CLASS--MISS MAMIE WADDELL, TEACHER.



## GENERAL REMARKS.

The School has enjoyed, during the twenty-sixth annual session, the moral support of all classes of the people of the city, community and section, which has proven an invaluable stimulus to both the teachers and students, in the earnest prosecution of the work undertaken. While the School has been, throughout the session largely attended, numbers have, by no means, been the object sought or the end in view. The one aim of the teachers, from beginning to finish, has been thoroughness, THOROUGHNESS. Carefully conducted reviews in English Grammar, Arithmetic, History, etc., as well as in the higher studies of the advanced classes, have received special prominence, from time to time, throughout the session. In carrying out this idea of thoroughness we have added interest in study and efficiency generally in the work of the institution.

With the advantages which are offered here for training and equipping teachers, it is to be hoped the County Examiners and other friends of the Normal School may be ready to advise those who are earnestly striving to make themselves good teachers to enter some of the departments of the School.

It may also be suggested, in all kindness, that none be recommended who are not physically, mentally and morally fitted for the profession. The fact that a candidate has failed at an examination is, alone, hardly evidence that he should come to the Normal School. While it is our aim, by faithful effort, to fit our students for the work of teaching, even here we cannot work miracles.

A cordial invitation is extended to the teachers of this section of the State to spend as much of their unemployed time with us, as they can thus use it pleasantly and profitably. They will be made welcome for a day, a week, a month, or a year.

The Normal School is open to inspection AT ALL TIMES, and teachers and friends of education are cordially invited to visit it at their convenience.

We hope to profit by their criticism, favorable or otherwise. We are advocates of progress, and are ready to alter or amend our system whenever it can be done to advantage. For further information, apply to

E. E. SMITH, Principal.

## Lecturers and Visitors.

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Among the distinguished visitors to the School and whose presence and addresses encouraged and inspired the faculty and students from time to time during the session, were:

Prof. M. C. S. Noble, Capt. T. W. Patton, Hon. W. P. Wood, Dr — Jeter, Capt. J. D. McNeill, Hon. H. L. Cook, Dr H. W. Lilly, Q. K. Nimocks, Esq., Dr J. V. McGougan, Capt. D. H. Ray, Dr. R. H. Simmons, Hon. C. B. McMillan, Rev. T. W. Thurston, Rev. I. F. Aldridge, Ex-United States Minister O. L. W. Smith, Mrs A. L. Hubbard.

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## Calendar for 1902--1903.

School year, 9 months.

Session opens Monday, August 31st, 1903.

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## Holidays.

Thanksgiving  
 Christmas vacation.  
 Washington's Birthday.  
 Good Friday.

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## Errata.

MacKey, Isabella,  
 McDougald, M. L.,  
 Melvin, M. L.,

Dunn,  
 Manchester,  
 Fayetteville,

N. C.  
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NORTH CAROLINA  
STATE & COLORED  
NORMAL SCHOOL.



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FAYETTEVILLE, N. C.

1903—1904.



*E. M. Stewart*

*E. M. Students,*

*W. Students*

*Students*

*Students*

STUDENTS.

*E. M. Stewart*

Anderson, Mary A.,	Fayetteville,	N. C.
Armstrong, M. A.,	Fayetteville,	"
Armstrong Minnie,	Wade,	"
Autry, Lula,	Cornelia,	"
Baldwin, H. E.,	Fayetteville,	"
Barham, James W.,	Fayetteville,	"
Barham, Naomi,	Fayetteville,	"
Barnes, B. W.,	Penelo,	"
Barney, Caroline,	Fayetteville,	"
Bayne, Florrie,	Fayetteville,	"
Bayne, M. Lee,	Fayetteville,	"
Beatty, L.,	Fayetteville,	"
Billings, M.,	Fayetteville,	"
Black, J. W.,	Red Springs,	"
Black, W. A.,	Red Springs,	"
Blackman, Mary C.,	Fayetteville,	"
Bonds, J. P.,	Edonia,	"
Bowen, A. L.,	Fayetteville,	"
Boykin, Lillie C.,	Fayetteville,	"
Boykin, Sallie D.,	Fayetteville,	"
Broadfoot, Florrie H.,	Fayetteville,	"
Brown, B. M.,	Lumber Bridge,	"
Brown, Carrie,	Wilmington,	"
Brown, J. S.,	Laurinburg,	"
Brown, Lee Anna,	Cedar,	"
Brown, Lena May,	Fayetteville,	"
Bryant, Mary H.,	Fayetteville,	"
Bunn, M. E.,	Alderman,	"
Bunn, Sarah,	Alderman,	"
Butler, F. L.,	Fayetteville,	"
Byrd, Louisa,	Wade,	"
Cameron, Eliza,	Swann's Station,	"
Cameron, Winnie H.,	Swann's Station,	"
Carver, G. W.,	Sherwood,	"
Clark, Caroline N.,	Paolia,	"
Coley, R. F.,	Pikeville,	"
Covington, E. D.,	Red Springs,	"

Covington, Susie,	Fayetteville,	N. C.
Council, Amecia,	Populi,	"
Council, Wayman,	Populi,	"
Council, William,	Populi,	"
Cromartie, David Register,	Populi,	"
Cromartie, Lettie J.,	Willis' Creek,	"
Cromartie, W. H.,	Glenwood,	"
Currie, Fannie,	Rex,	"
Currie, Nora,	Rex,	"
Davis, Rosa A.,	White Oak,	"
Drake, Delila,	Alderman,	"
Drake, J. F.,	Alderman,	"
Dunn, Annie E.,	Fayetteville,	"
Dunn, C. W.,	Fayetteville,	"
Dunn, E. P.,	Fayetteville,	"
Dunn, R. N.,	Fayetteville,	"
Evans, Estella,	Fayetteville, R. F. D. 1,	"
Evans, W. A.,	Sherwood,	"
Fairley, Robbie A.,	Hope Mills,	"
Fisher, G. H.,	Lena,	"
Floyd, Sallie,	Lumberton,	"
Freeman, Alice L.,	Fayetteville,	"
Gainey, Elizabeth,	Fayetteville,	"
Geddie, M. A.,	Cornelia,	"
Gill, J. C.,	Fayetteville,	"
Gore, D. C.,	Supply,	"
Goodman, Flora K.,	Dundarrach,	"
Guion, Callie,	White Oak,	"
Hall, Charlotte,	Fayetteville,	"
Halliday, Theresa,	Fayetteville,	"
Harrington, Anna B.,	Swann's Station.	"
Harrington, A. H.,	Rockingham,	"
Hawkins, Callie W.,	Dial,	"
Haywood, Martha J.,	Mt. Gilead,	"
Henderson, A. J.,	Fayetteville,	"
Jeffers, T.,	Fayetteville,	"
Jiggetts, Carrie B.,	Red Springs,	"
Johnson, Lacy,	Red Springs,	"
Johnson, Lena A.,	Alderman,	"
Johnson, Rebecca,	Alderman,	"
Kirk, Harriet,	Alderman,	"
Levy, Meta,	Fayetteville,	"
Lewis, Needham,	Goldsboro,	"
Mainor, I. J.,	Cedar Creek,	"
McAlister, Annette,	Fayetteville,	"

McAlister, Caroline,	Fayetteville,	N. C.
McAlister, George,	Fayetteville,	"
McAlister, H. A.	Fayetteville,	"
McAlister, William J.,	Fayetteville,	"
McDaniel, Alice V.,	Fayetteville,	"
McDonald, Minnie,	Alderman,	"
McDougald, M. L.,	Manchester,	"
McIntyre, Lula,	Snannon,	"
McIntyre, Lillie,	Suannon,	"
McKay, Carrie L.,	Lillington,	"
McKay, I. D.,	Fayetteville,	"
McKay, Josephine,	Dial,	"
McKay, Mary E.,	Dial,	"
McKay, Pinkey C.,	Dial,	"
McKee, N. L.,	McArthur,	"
McLaughlin, W. H.,	Brunt,	"
McLean, Esbert,	Evergreen,	"
McKethan, Geneva,	Cornelia,	"
McMillan, G. W.,	Fayetteville,	"
McMillan, H. T.,	Red Springs,	"
McNair, J. R.,	Alderman,	"
McNair, Maggie,	Alderman,	"
McNeill, Dicy S.,	Legal,	"
McNeill, M. E. B.,	Cotton,	"
McPhail, Ada G.,	Wade,	"
McPhail, Rachel	Wade,	"
Melvin, A. C.,	Cedar Creek.	"
Melvin, Dora,	Alderman.	"
Melvin, Nellie,	Alderman,	"
Miller, Cicero,	Fayetteville,	"
Miller, Emma W.,	Clinton,	"
Miller, J. S ,	Fayetteville,	"
Miller, Maggie,	Fayetteville,	"
Mitchell, T. J.,	Fayetteville,	"
Mitchell, J. W.,	Fayetteville,	"
Monroe, Caroline,	Dial,	"
Monroe, Nina,	Dial,	"
Moore, John,	Carthage,	"
Murchison, A. E.,	Fayetteville,	"
Murchison, Evander,	Lillington,	"
Newell, Aurelia C.,	Clarkton,	"
Owens, Rena, A.,	Floyd,	"
Owens, W. B.,	Floyd,	"
Parker, Olivia,	Fayetteville, R. F. D. 3,	"
Perry, J. S.,	Fayetteville,	"

Pearce, Lena,	Fayetteville,	N. C.
Poe, Addie,	Fayetteville,	"
Poe, A. J.,	Fayetteville,	"
Poston, H. J.,	Rockingham,	"
Price, P. B.,	Penola,	"
Ray, E. L.,	Dial,	"
Ray, F. A.,	Dial,	"
Ray, Mary C.,	Dial,	"
Reeves, Rosetta,	Fayetteville, R. F. D. 1,	"
Rives, Mary A.,	Millwood,	"
Robinson, S. J.,	Cedar,	"
Sampson, Sadie E.,	Wilmington,	"
Scarborough, Minnie J.,	Cumberland Mills,	"
Sellers, Minnie,	Populi,	"
Settles, L.,	Populi,	"
Shaw, Jennie V.,	Elizabethtown,	"
Simmons, Alberta,	Fayetteville,	"
Simmons, Rowena E.,	Fayetteville,	"
Simpson, J. L.,	Populi,	"
Smith, A. H.,	Idaho,	"
Smith, Electa,	Sanford,	"
Smith, George W.,	Idaho,	"
Smith, Irene D.,	Idaho,	"
Smith, Lena,	Dunn,	"
Smith, Lula,	Rex,	"
Smith, Mary E.,	Sherwood,	"
Smith, Purdie,	Idaho,	"
Streets, Lacy,	Goldston,	"
Surles, M. K.,	Sherwood,	"
Taylor, Cherrie C.,	Bland,	"
Thaggard, Myrtle L.,	Fayetteville,	"
Thaggard, Samuel W.,	Fayetteville,	"
Thigpen, Edward,	Jonesboro,	"
Thomas, Janie,	Fayetteville,	"
Thurston, Virginia T.,	Fayetteville,	"
Townsend, Evelina,	Fayetteville,	"
Townsend, O. T.,	Rockingham,	"
Underwood, H. A.,	Clinton,	"
Whitted, Sarah J.,	Elizabethtown,	"
Wilder, C. A.,	Lilesville,	"
Williams, Alice,	Fayetteville,	"
Williams, Edward,	Fayetteville,	"
Williams, E. S.,	Elease,	"
Williams, Estella,	Hope Mills,	"
Williams, Ethel,	Fayetteville,	"

Williams, George H.,	Fayetteville,	N. C.
Williams, G. M.,	Hope Mills,	"
Williams, G. W.,	Fayetteville,	"
Williams, Hettie G.,	Fayetteville,	"
Williams, Lillie H.,	Fayetteville,	"
Williams, Lizzie A.,	Pittsboro,	"
Williams, Mattie,	Pittsboro,	"
Williams, Minnie P.,	Fayetteville,	"
Williams, Roxanna,	Fayetteville,	"
Winn, Etta D.,	Mount Olive,	"
Womble, W. H.,	Fayetteville,	"
Woods, John,	Fayetteville,	"
Woods, Lena A.,	Fayetteville,	"

## SUMMARY.

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No. of males enrolled in the Normal Department----	81
No. of females enrolled in the Normal Department--	104
Total enrollment in the Normal Department---	185
No. of males enrolled in Primary Department-----	31
No. of females enrolled in Primary Department-----	53
Total enrollment in Primary Department-----	84
No. of males enrolled in Night School Department--	56
No. of females enrolled in Night School Department	32
Total enrollment in Night School Department-	88
Grand total enrollment in all departments-----	<u>357</u>
<hr/>	
Duration of session in weeks-----	36
No. of students holding teacher's certificates-----	61
No. having taught in Public Schools-----	52
No. looking forward to teach-----	113
No. of counties represented in the Normal-----	19
No. of postoffices represented in the Normal-----	53
Average age of students in the Normal-----	18
No. completing course of study this year-----	11





Graduating Class.



## *Classification.*

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### *First Year.*

Annie E. Dunn,  
Edward Williams,  
E. Thigpen,  
Cornelia McAlister,  
I. J. Mainor,  
I. D. McKay,  
V. T. Thurston,  
Mattie Billings,  
H. E. Baldwin,  
Lettie Lettles,  
Alice H. Williams,  
S. J. Whitted,  
Naomi Barham,  
N. L. McKee,  
John S. Miller,  
Minnie Sellers,  
Cicero Miller,  
Josephine McKay,  
Wayman Council,  
Myrtle Thaggard,  
W. H. Cromartie,  
Anna B. Harrington,  
Lillie McIntyre,  
George McAlister,  
Callie W. Hawkins,  
Evelina Townsend,  
Fannie Currie,  
Meta Levy,  
Lacy Streets,

W. J. McAlister,  
Maggie Miller,  
G. W. Williams,  
Mary H. Bryant,  
Minnie Armstrong,  
Carrie Brown,  
F. L. Butler,  
M. A. Armstrong,  
A. C. Melvin,  
Lucy Beatty,  
Esbert McLean,  
Annie Murchison,  
Roxanna Williams,  
John Wood,  
Mary C. Ray,  
Needham Lewis,  
Caroline Monroe,  
Willie Council,  
Lucy Johnson,  
Janie Thomas,  
Amecia Council,  
H. A. Underwood,  
David Cromartie,  
Nina Monroe,  
Nora Currie,  
John Moore,  
Mary C. Blackman,  
Rebecca Johnson.

### *Second Year.*

Annetta McAlister,  
J. P. Bonds,  
Lena M. Brown,  
E. S. Williams,

G. H. Williams,  
Sarah Bunn,  
E. L. Ray,  
Lillie C. Boykin.

Leanna Brown,  
 C. W. Dunn,  
 Lena Pearce,  
 F. A. Ray,  
 Temesia Jeffers,  
 Evander Murchison,  
 W. A. Evans,  
 Caroline N. Clark,  
 H. A. McAlister,  
 Dora Melvin,  
 W. A. Black,  
 Emma W. Miller,  
 J. R. McNair,  
 Winnie H. Cameron,  
 J. W. Black,  
 Lettie J. Cromartie,  
 Dicy S. McNeill,  
 Rena A. Owens,  
 Estella Evans,  
 Mary A. Anderson,  
 M. K. Surles,  
 Geneva McKethan,  
 Delila Drake,  
 Elizabeth Gainey,  
 Susie Covington,  
 Electa Smith,  
 Sallie Floyd,  
 R. N. Dunn,  
 Olivia Parker, +  
 Eliza Cameron,

E. P. Dunn,  
 Marsanna Geddie,  
 J. W. Barham,  
 Ada G. McPhail,  
 Flora K Goodman,  
 Caroline Barney, ✓  
 A. J. Poe,  
 Louisa Byrd,  
 O. T. Townsend,  
 Aurelia C. Newell, ✓  
 H. J. Poston,  
 Minnie J. Scarboro'h,  
 G. W. Carver,  
 Lula A. Smith,  
 Mary A. Rives,  
 Carrie B. Jiggetts, ✓  
 W. B. Owens,  
 Addie Poe,  
 Hettie G. Williams,  
 R. F. Coley,  
 Lula Autry,  
 Lizzie A. Williams,  
 Lula McIntyre,  
 Ethel Williams,  
 Carrie L. McKay,  
 Lena Smith,  
 G. H. Fisher,  
 Nellie Melvin,  
 A. H. Harrington.

*Third Year.*

Rowena Simmons,  
 May E. Smith,  
 A. H. Harrington,  
 Maggie McNair,  
 Mary E. McKay,  
 Estella Williams,  
 Florrie H. Broadfoot,  
 Theresa Halliday, ✓  
 G. W. Smith,  
 W. G. Womble,  
 Florrie H. Bayne, ✕  
 E. D. Covington,  
 B. M. Brown,

Cherrie C. Taylor,  
 Mattie H. Williams,  
 Mary E. B. McNeill,  
 Annie L. Wood,  
 Rosetta Reeves,  
 Charlotte Hall, ✓  
 Alice L. Freeman, ✓  
 Pinky McKay, ✓  
 H. T. McMillan,  
 Purdie Smith,  
 W. H. McLaughlin,  
 S. W. Thaggard,  
 C. A. Wilder.

Etta D. Winn,  
 P. B. Price,  
 Rosa A. Davis,  
 Mamie E. Bunn,  
 Lena A. Johnson,  
 Rachel McPhail,  
 J. L. Simpson,  
 Martha J. Haywood,  
 Callie Guion.

A. L. Bowen,  
 Sadie Sampson,  
 B. W. Barnes,  
 Minnie P. Williams,  
 Lilla J. Robinson,  
 Minnie McDonald,  
 Irene D. Smith,  
 G. W. McMillan,

*Fourth Year.*

J. F. Drake,  
 A. J. Henderson,  
 J. C. Gill,  
 Alice V. McDaniel,  
 T. J. Mitchell,  
 Harriet Kirk,  
 J. W. Mitchell,  
 Alberta Simmons,  
 J. S. Perry,

J. S. Brown,  
 Sallie D. Boykin,  
 Robbie A. Fairley,  
 D. C. Gore,  
 A. H. Smith,  
 Lillie H. Williams,  
 Jennie V. Shaw,  
 George M. Williams,  
 Maggie L. Bayne.

# *Cirriculum.*

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## *First Year---Fall Term.*

Arithmetic,	5	recitations	per	week
English Grammar,	3	"	"	"
Composition,	2	"	"	"
Reading,	5	"	"	"
United States History,	3	"	"	"
Geography,	2	"	"	"
Civil Government,	3	"	"	"
Spelling,	5	"	"	"
Writing,	2	"	"	"
Drawing,	2	"	"	"
Vocal Music,	5	"	"	"
Spring Term, same course as				
Fall Term.				

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## *Second Year---Fall Term.*

Arithmetic,	5	recitations	per	week.
English Grammar,	3	"	"	"
Composition,	2	"	"	"
Reading,	5	"	"	"
United States History,	3	"	"	"
Geography,	2	"	"	"
Civil Government,	3	"	"	"
Spelling,	5	"	"	"
Drawing,	3	"	"	"
Writing,	1	"	"	"
Vocal Music,	5	"	"	"
Spring Term the same				

*Third Year---Fall Term.*

Algebra,	3	recitations	per	week.
Arithmetic,	2	"	"	"
Composition,	3	"	"	"
English Grammar,	2	"	"	"
Reading and English Literature,	5	"	"	"
North Carolina History,	3	"	"	"
Methods of Teaching,	2	"	"	"
History of Education,	3	"	"	"
Physiology,	2	"	"	"
Civil Government,	2	"	"	"
Spelling,	5	"	"	"
Vocal Music,	5	"	"	"

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*Spring Term.*

Algebra,	3	recitations	per	week.
Arithmetic,	2	"	"	"
English Grammar,	2	"	"	"
Composition,	3	"	"	"
Reading and English Literature,	5	"	"	"
North Carolina History,	3	"	"	"
Methods of Teaching,	2	"	"	"
History of Education,	3	"	"	"
Physical Geography,	2	"	"	"
Civil Government,	2	"	"	"
Spelling,	5	"	"	"
Vocal Music,	5	"	"	"

*Fourth Year---Fall Term.*

General History,  
 Algebra Continued,  
 English Literature,  
 Methods of Teaching,  
 History of Education  
 Physical Geography,

Frequent Reviews of the Common School Branches.

Sewing and cooking are taught to females, and farming and carpentry to males.

Course of study for the Spring Term same as that for Fall Term.

The above course of study, comprising four years, having been adopted for the school by the State Board of Examiners, has been strictly followed.



# *State Colored Normal School, Fayetteville, N. C.*

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## *History.*

This Institution was established by the State Board of Education under an Act of the General Assembly of 1876-'77, for the training of teachers for the Negro schools of the State. It has completed twenty-seven sessions of nine months each, in which 1,452 different students, from seventy-two different counties in the State, have been enrolled.

One hundred and sixty-five have completed the prescribed course and have received diplomas of graduation. Of this number only a few have failed to devote themselves to educational work. A number of the undergraduates also engage in teaching. The character of the work accomplished in the school is exerting an influence for good throughout the State.

## *Qualifications for Admission.*

Every applicant for admission must present evidence of good moral character, read intelligently in the Fifth Reader; write a legible hand; spell ordinary English words; have a fair knowledge of the Primary History of the United States; pass an examination in Arithmetic, through common and decimal fractions; possess a knowledge of Elementary Geography.

Students must promise, upon becoming members of the School, to observe the Rules and Regulations, to provide themselves with books necessary for their instruction.

## *Boarding.*

Board from \$5.00 to \$7.00 per month.

## *General Regulations.*

Particular attention is called to the following points:

1. Students who do not board at home or at the school,

are expected to consult the President before selecting boarding places.

2. Ladies and gentlemen will not be permitted to board in the same family. This rule shall apply equally where the house is occupied by two or more families.

3. Permission must be obtained in every case where pupils desire to board in families where boarders are taken who are not connected with the school.

4. Brothers and sisters will be allowed to board in the same family, provided no other boarders are received into the house.

5. Students will be expected to not change their boarding places without consulting the Principal.

6. When students engage a boarding house it will be understood that they are to remain in that place until the end of the current term, unless a specific bargain to the contrary is made.

7. Every means will be taken to secure suitable boarding places for such students as desire this service, and families in which students board will be encouraged to report the least departure from perfect ladylike and gentlemanly conduct.

8. Pupils may receive calls on Friday and Saturday evenings from 6 o'clock to 9 o'clock, and on other days out of study hours.

Tuition is free to all residents of the State.

### *Nature and Design.*

A Normal School is neither a college, a law school, nor a theological school, but a SCHOOL FOR THE THOROUGH INSTRUCTION AND SYSTEMATIC TRAINING OF STUDENTS WHO WISH TO BECOME TEACHERS; hence, the design of this school is—

I. Thorough instruction in all branches required to be taught in Public Schools of the State.

II. The best methods of teaching these branches and governing the schools; and,

III. The cultivation of the habit of thinking clearly and systematically, and the practice of delivering the thoughts and explanations in a lucid and pleasant manner. To accomplish this our course of study, practice in teaching, library and rhetorical exercises are admirably adapted.

### *Qualifications of a Good Teacher.*

1st. Good health, good common sense and sound judgment.



Cooking Class—Taught by Miss Emma J. Council.



# CATALOGUE

OF THE

TWENTY-SEVENTH ANNUAL SESSION

OF THE

NORTH CAROLINA

STATE COLORED  

  NORMAL SCHOOL

FAYETTEVILLE, N. C.

FOR THE YEAR 1903-1904.

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Fayetteville, N. C.  
N. C. Baptist Pub. Co.  
1904.

## STATE BOARD OF EDUCATION.

GOVERNOR C. B. AYCOCK.....President.  
HON. W. D. TURNER.....Lieutenant-Governor.  
HON. J. BRYAN GRIMES.....Secretary of State.  
HON. B. R. LACY.....Treasurer.  
HON. B. F. DIXON.....Auditor.  
HON. R. D. GILMER.....Attorney-General.  
HON. J. Y. JOYNER, Supt. Pub. Instruction, Secretary.

## LOCAL BOARD OF MANAGERS.

HON. H. L. COOK.....Chairman.  
MR. Q. K. NIMOCKS.....Secretary.  
DR. H. W. LILLY.....Treasurer.  
PROF. L. C. BROGDEN,  
MR. R. F. DEVANE.

## FACULTY.

E. E. SMITH, M. A., Ph. D., Principal,  
Pedagogy, Civil Government.

J. A. CROOM, B. A., Assistant Principal,  
Mathematics, English Literature.

J. F. K. SIMPSON, A. M.,  
English, Physiology.

MISS E. J. COUNCIL,  
Orthography, Reading.

MRS. L. S. PERRY,  
History, Geography.

MISS I. G. JACOBS,  
Primary Department.

MISS M. E. PERRY,  
Instrumental Music.

MR. J. S. BROWN,  
Principal Night School.

.....  
Cooking.

.....  
Sewing.

.....  
Agriculture.

Students from the advanced classes were appointed by the Principal from time to time to conduct recitations.

## STUDENTS.

Anderson, Mary A.,	Fayetteville,	N. C.
Armstrong, M. A.,	Fayetteville,	"
Armstrong Minnie,	Wade,	"
Autry, Lula,	Cornelia,	"
Baldwin, H. E.,	Fayetteville,	"
Barham, James W.,	Fayetteville,	"
Barham, Naomi,	Fayetteville,	"
Barnes, B. W.,	Penelo,	"
Barney, Caroline,	Fayetteville,	"
Bayne, Florrie,	Fayetteville,	"
Bayne, M. Lee,	Fayetteville,	"
Beatty, L.,	Fayetteville,	"
Billings, M.,	Fayetteville,	"
Black, J. W.,	Red Springs,	"
Black, W. A.,	Red Springs,	"
Blackman, Mary C.,	Fayetteville,	"
Bonds, J. P.,	Edonia,	"
Bowen, A. L.,	Fayetteville,	"
Boykin, Lillie C.,	Fayetteville,	"
Boykin, Sallie D.,	Fayetteville,	"
Broadfoot, Florrie H.,	Fayetteville,	"
Brown, B. M.,	Lumber Bridge,	"
Brown, Carrie,	Wilmington,	"
Brown, J. S.,	Laurinburg,	"
Brown, Lee Anna,	Cedar,	"
Brown, Lena May,	Fayetteville,	"
Bryant, Mary H.,	Fayetteville,	"
Bunn, M. E.,	Alderman,	"
Bunn, Sarah,	Alderman,	"
Butler, F. L.,	Fayetteville,	"
Byrd, Louisa,	Wade,	"
Cameron, Eliza,	Swann's Station,	"
Cameron, Winnie H.,	Swann's Station,	"
Carver, G. W.,	Sherwood,	"
Clark, Caroline N.,	Paolia,	"
Coley, R. F.,	Pikeville,	"
Covington, E. D.,	Red Springs,	"

Covington, Susie,	Fayetteville,	N. C.
Council, Amecia,	Populi,	"
Council, Wayman,	Populi,	"
Council, William,	Populi,	"
Cromartie, David Register,	Populi,	"
Cromartie, Lettie J.,	Willis' Creek,	"
Cromartie, W. H.,	Glenwood,	"
Currie, Fannie,	Rex,	"
Currie, Nora,	Rex,	"
Davis, Rosa A.,	White Oak,	"
Drave, Delila,	Alderman,	"
Drake, J. F.,	Alderman,	"
Dunn, Annie E.,	Fayetteville,	"
Dunn, C. W.,	Fayetteville,	"
Dunn, E. P.,	Fayetteville,	"
Dunn, R. N.,	Fayetteville,	"
Evans, Estella,	Fayetteville, R. F. D. 1,	"
Evans, W. A.,	Sherwood,	"
Fairley, Robbie A.,	Hope Mills,	"
Fisher, G. H.,	Lena,	"
Floyd, Sallie,	Lumberton,	"
Freeman, Alice L.,	Fayetteville,	"
Gainey, Elizabeth,	Fayetteville,	"
Geddie, M. A.,	Cornelia,	"
Gill, J. C.,	Fayetteville,	"
Gore, D. C.,	Supply,	"
Goodman, Flora K.,	Dundarrach,	"
Guion, Callie,	White Oak,	"
Hall, Charlotte,	Fayetteville,	"
✓ Halliday, Theresa,	Fayetteville,	"
Harrington, Anna B.,	Swann's Station,	"
Harrington, A. H.,	Rockingham,	"
Hawkins, Callie W.,	Dial,	"
Haywood, Martha J.,	Mt. Gilead,	"
Henderson, A. J.,	Fayetteville,	"
Jeffers, T.,	Fayetteville,	"
Jiggetts, Carrie B.,	Red Springs,	"
Johnson, Lacy,	Red Springs,	"
Johnson, Lena A.,	Alderman,	"
Johnson, Rebecca,	Alderman,	"
Kirk, Harriet,	Alderman,	"
Levy, Meta,	Fayetteville,	"
Lewis, Needham,	Goldshoro,	"
Mainor, I. J.,	Cedar Creek,	"
McAlister, Annette,	Fayetteville,	"



McAlister, Caroline,	Fayetteville,	N. C.
McAlister, George,	Fayetteville,	"
McAlister, H. A.,	Fayetteville,	"
McAlister, William J.,	Fayetteville,	"
McDaniel, Alice V.,	Fayetteville,	"
McDonald, Minnie,	Alderman,	"
McDougald, M. L.,	Manchester,	"
McIntyre, Lula,	Shannon,	"
McIntyre, Lillie,	Shannon,	"
McKay, Carrie L.,	Lillington,	"
McKay, I. D.,	Fayetteville,	"
McKay, Josephine,	Dial,	"
McKay, Mary E.,	Dial,	"
McKay, Pinkey C.,	Dial,	"
McKee, N. L.,	McArthur,	"
McLauchlin, W. H.,	Brunt,	"
McLean, Esbert,	Evergreen,	"
McKethan, Geneva,	Cornelia,	"
McMillan, G. W.,	Fayetteville,	"
McMillan, H. T.,	Red Springs,	"
McNair, J. R.,	Alderman,	"
McNair, Maggie,	Alderman,	"
McNeill, Dicy S.,	Legal,	"
McNeill, M. E. B.,	Couton,	"
McPhail, Ada G.,	Wade,	"
McPhail, Rachel	Wade,	"
Melvin, A. C.,	Cedar Creek.	"
Melvin, Dora,	Alderman.	"
Melvin, Nellie,	Alderman,	"
Miller, Cicero,	Fayetteville,	"
Miller, Emma W.,	Clinton,	"
Miller, J. S.,	Fayetteville,	"
Miller, Maggie,	Fayetteville,	"
Mitchell, T. J.,	Fayetteville,	"
Mitchell, J. W.,	Fayetteville,	"
Monroe, Caroline,	Dial,	"
Monroe, Nina,	Dial,	"
Moore, John,	Carthage,	"
Murchison, A. E.,	Fayetteville,	"
Murchison, Evander,	Lillington,	"
Newell, Aurelia C.,	Clarkton,	"
Owens, Rena, A.,	Floyd,	"
Owens, W. B.,	Floyd,	"
Parker, Olivia,	Fayetteville, R. F. D. 3,	"
Perry, J. S.,	Fayetteville,	"

Pearce, Lena,	Fayetteville,	N. C.
Poe, Addie,	Fayetteville,	"
Poe, A. J.,	Fayetteville,	"
Poston, H. J.,	Rockingham,	"
Price, P. B.,	Penola,	"
Ray, E. L.,	Dial,	"
Ray, F. A.,	Dial,	"
Ray, Mary C.,	Dial,	"
Reeves, Rosetta,	Fayetteville, R. F. D. 1,	"
Rives, Mary A.,	Millwood,	"
Robinson, S. J.,	Cedar,	"
Sampson, Sadie E.,	Wilmington,	"
Scarborough, Minnie J.,	Cumberland Mills,	"
Sellers, Minnie,	Populi,	"
Settles, L.,	Populi,	"
Shaw, Jennie V.,	Elizabethtown,	"
Simmons, Alberta,	Fayetteville,	"
Simmons, Rowena E.,	Fayetteville,	"
Simpson, J. L.,	Populi,	"
Smith, A. H.,	Idaho,	"
Smith, Electa,	Sanford,	"
Smith, George W.,	Idaho,	"
Smith, Irene D.,	Idaho,	"
Smith, Lena,	Dunn,	"
Smith, Lula,	Rex,	"
Smith, Mary E.,	Sherwood,	"
Smith, Purdie,	Idaho,	"
Streets, Lacy,	Goldston,	"
Surles, M. K.,	Sherwood,	"
Taylor, Cherrie C.,	Bland,	"
Thaggard, Myrtle L.,	Fayetteville,	"
Thaggard, Samuel W.,	Fayetteville,	"
Thigpen, Edward,	Jonesboro,	"
Thomas, Janie,	Fayetteville,	"
Thurston, Virginia T.,	Fayetteville,	"
Townsend, Evelina,	Fayetteville,	"
Townsend, O. T.,	Rockingham,	"
Underwood, H. A.,	Clinton,	"
Whitted, Sarah J.,	Elizabethtown,	"
Wilder, C. A.,	Lilesville,	"
Williams, Alice,	Fayetteville,	"
Williams, Edward,	Fayetteville,	"
Williams, E. S.,	Elease,	"
Williams, Estella,	Hope Mills,	"
Williams, Ethel,	Fayetteville,	"

Williams, George H.,	Fayetteville,	N. O.
Williams, G. M.,	Hope Mills,	"
Williams, G. W.,	Fayetteville,	"
Williams, Hettie G.,	Fayetteville,	"
Williams, Lillie H.,	Fayetteville,	"
Williams, Lizzie A.,	Pittsboro,	"
Williams, Mattie,	Pittsboro,	"
Williams, Minnie P.,	Fayetteville,	"
Williams, Roxanna,	Fayetteville,	"
Winn, Etta D.,	Mount Olive,	"
Womble, W. H.,	Fayetteville,	"
Woods, John,	Fayetteville,	"
Woods, Lena A.,	Fayetteville,	"

## SUMMARY.

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No. of males enrolled in the Normal Department----	81
No. of females enrolled in the Normal Department--	104
Total enrollment in the Normal Department---	185
No. of males enrolled in Primary Department-----	31
No. of females enrolled in Primary Department-----	53
Total enrollment in Primary Department-----	84
No. of males enrolled in Night School Department--	56
No. of females enrolled in Night School Department	32
Total enrollment in Night School Department--	88
Grand total enrollment in all departments-----	<u>357</u>
<hr/>	
Duration of session in weeks-----	36
No. of students holding teacher's certificates-----	61
No. having taught in Public Schools-----	52
No. looking forward to teach-----	113
No. of counties represented in the Normal-----	19
No. of postoffices represented in the Normal-----	53
Average age of students in the Normal-----	18
No. completing course of study this year-----	11



Graduating Class.



## *Classification.*

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### *First Year.*

Annie E. Dunn,  
Edward Williams,  
E. Thigpen,  
Cornelia McAlister,  
I. J. Mainor,  
I. D. McKay,  
V. T. Thurston,  
Mattie Billings,  
H. E. Baldwin,  
Lettie Lettles,  
Alice H. Williams,  
S. J. Whitted,  
Naomi Barham,  
N. L. McKee,  
John S. Miller,  
Minnie Sellers,  
Cicero Miller,  
Josephine McKay,  
Wayman Council,  
Myrtle Thaggard,  
W. H. Cromartie,  
Anna B. Harrington,  
Lillie McIntyre,  
George McAlister,  
Callie W. Hawkins,  
Evelina Townsend,  
Fannie Currie,  
Meta Levy,  
Lacy Streets,

W. J. McAlister,  
Maggie Miller,  
G. W. Williams,  
Mary H. Bryant,  
Minnie Armstrong,  
Carrie Brown,  
F. L. Butler,  
M. A. Armstrong,  
A. C. Melvin,  
Lucy Beatty,  
Esbert McLean,  
Annie Murchison,  
Roxanna Williams,  
John Wood,  
Mary C. Ray,  
Nedham Lewis,  
Caroline Monroe,  
Willie Council,  
Lucy Johnson,  
Janie Thomas,  
Amecia Council,  
H. A. Underwood,  
David Cromartie,  
Nina Monroe,  
Nora Currie,  
John Moore,  
Mary C. Blackman,  
Rebecca Johnson.

### *Second Year.*

Annetta McAlister,  
J. P. Bonds,  
Lena M. Brown,  
E. S. Williams,

G. H. Williams,  
Sarah Bunn,  
E. L. Ray,  
Lillie C. Boykin.

Leanna Brown,  
 C. W. Dunn,  
 Lena Pearce,  
 F. A. Ray,  
 Temesia Jeffers,  
 Evander Murchison,  
 W. A. Evans,  
 Caroline N. Clark,  
 H. A. McAlister,  
 Dora Melvin,  
 W. A. Black,  
 Emma W. Miller,  
 J. R. McNair,  
 Winnie H. Cameron,  
 J. W. Black,  
 Lettie J. Cromartie,  
 Dicy S. McNeill,  
 Rena A. Owens,  
 Estella Evans,  
 Mary A. Anderson,  
 M. K. Surles,  
 Geneva McKethan,  
 Delila Drake,  
 Elizabeth Gainey,  
 Susie Covington,  
 Electa Smith,  
 Sallie Floyd,  
 R. N. Dunn,  
 Olivia Parker,  
 Eliza Cameron,

E. P. Dunn,  
 Marsanna Geddie,  
 J. W. Barham,  
 Ada G. McPhail,  
 Flora K Goodman,  
 Caroline Barney,  
 A. J. Poe,  
 Louisa Byrd,  
 O. T. Townsend,  
 Aurelia C. Newell,  
 H. J. Poston,  
 Minnie J. Scarboro'h,  
 G. W. Carver,  
 Lula A. Smith,  
 Mary A. Rives,  
 Carrie B. Jiggetts,  
 W. B. Owens,  
 Addie Poe,  
 Hettie G. Williams,  
 R. F. Coley,  
 Lula Autry,  
 Lizzie A. Williams,  
 Lula McIntyre,  
 Ethel Williams,  
 Carrie L. McKay,  
 Lena Smith,  
 G. H. Fisher,  
 Nellie Melvin,  
 A. H. Harrington.

*Third Year.*

Rowena Simmons,  
 May E. Smith,  
 A. H. Harrington,  
 Maggie McNair,  
 Mary E. McKay,  
 Estella Williams,  
 Florrie H. Broadfoot,  
 Theresa Halliday,  
 G. W. Smith,  
 W. G. Womble,  
 Florrie H. Bayne,  
 E. D. Covington,  
 B. M. Brown,

Cherrie C. Taylor,  
 Mattie H. Williams,  
 Mary E. B. McNeill,  
 Annie L. Wood,  
 Rosetta Reeves,  
 Charlotte Hall,  
 Alice L. Freeman,  
 Pinky McKay,  
 H. T. McMillan,  
 Purdie Smith,  
 W. H. McLaughlin,  
 S. W. Thaggard,  
 C. A. Wilder.



Etta D. Winn,  
 P. B. Price,  
 Rosa A. Davis,  
 Mamie E. Bunn,  
 Lena A. Johnson,  
 Rachel McPhail,  
 J. L. Simpson,  
 Martha J. Haywood,  
 Callie Guion.

A. L. Bowen,  
 Sadie Sampson,  
 B. W. Barnes,  
 Minnie P. Williams,  
 Lilla J. Robinson,  
 Minnie McDonald,  
 Irene D. Smith,  
 G. W. McMillan,

*Fourth Year.*

J. F. Drake,  
 A. J. Henderson,  
 J. C. Gill,  
 Alice V. McDaniel,  
 T. J. Mitchell,  
 Harriet Kirk,  
 J. W. Mitchell,  
 Alberta Simmons,  
 J. S. Perry,

J. S. Brown,  
 Sallie D. Boykin,  
 Robbie A. Fairley,  
 D. C. Gore,  
 A. H. Smith,  
 Lillie H. Williams,  
 Jennie V. Shaw,  
 George M. Williams,  
 Maggie L. Bayne.

## *Cirriculum.*

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### *First Year---Fall Term.*

Arithmetic,	5	recitations	per	week
English Grammar,	3	"	"	"
Composition,	2	"	"	"
Reading,	5	"	"	"
United States History,	3	"	"	"
Geography,	2	"	"	"
Civil Government,	3	"	"	"
Spelling,	5	"	"	"
Writing,	2	"	"	"
Drawing,	2	"	"	"
Vocal Music,	5	"	"	"
Spring Term, same course as Fall Term.				

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### *Second Year---Fall Term.*

Arithmetic,	5	recitations	per	week,
English Grammar,	3	"	"	"
Composition,	2	"	"	"
Reading,	5	"	"	"
United States History,	3	"	"	"
Geography,	2	"	"	"
Civil Government,	3	"	"	"
Spelling,	5	"	"	"
Drawing,	3	"	"	"
Writing,	1	"	"	"
Vocal Music,	5	"	"	"
Spring Term the same				

*Third Year---Fall Term.*

Algebra,	3	recitations	per	week.
Arithmetic,	2	"	"	"
Composition,	3	"	"	"
English Grammar,	2	"	"	"
Reading and English Literature,	5	"	"	"
North Carolina History,	3	"	"	"
Methods of Teaching,	2	"	"	"
History of Education,	3	"	"	"
Physiology,	2	"	"	"
Civil Government,	2	"	"	"
Spelling,	5	"	"	"
Vocal Music,	5	"	"	"

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*Spring Term.*

Algebra,	3	recitations	per	week.
Arithmetic,	2	"	"	"
English Grammar,	2	"	"	"
Composition,	3	"	"	"
Reading and English Literature,	5	"	"	"
North Carolina History,	3	"	"	"
Methods of Teaching,	2	"	"	"
History of Education,	3	"	"	"
Physical Geography,	2	"	"	"
Civil Government,	2	"	"	"
Spelling,	5	"	"	"
Vocal Music,	5	"	"	"

*Fourth Year---Fall Term.*

General History,  
 Algebra Continued,  
 English Literature,  
 Methods of Teaching,  
 History of Education  
 Physical Geography,

Frequent Reviews of the Common School Branches.

Sewing and cooking are taught to females, and farming and carpentry to males.

Course of study for the Spring Term same as that for Fall Term.

The above course of study, comprising four years, having been adopted for the school by the State Board of Examiners, has been strictly followed.

# *State Colored Normal School, Fayetteville, N. C.*

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## *History.*

This Institution was established by the State Board of Education under an Act of the General Assembly of 1876-'77, for the training of teachers for the Negro schools of the State. It has completed twenty-seven sessions of nine months each, in which 1,452 different students, from seventy-two different counties in the State, have been enrolled.

One hundred and sixty-five have completed the prescribed course and have received diplomas of graduation. Of this number only a few have failed to devote themselves to educational work. A number of the undergraduates also engage in teaching. The character of the work accomplished in the school is exerting an influence for good throughout the State.

## *Qualifications for Admission.*

Every applicant for admission must present evidence of good moral character, read intelligently in the Fifth Reader; write a legible hand; spell ordinary English words; have a fair knowledge of the Primary History of the United States; pass an examination in Arithmetic, through common and decimal fractions; possess a knowledge of Elementary Geography.

Students must promise, upon becoming members of the School, to observe the Rules and Regulations, to provide themselves with books necessary for their instruction.

## *Boarding.*

Board from \$5.00 to \$7.00 per month.

## *General Regulations.*

Particular attention is called to the following points:

1. Students who do not board at home or at the school,

are expected to consult the President before selecting boarding places.

2. Ladies and gentlemen will not be permitted to board in the same family. This rule shall apply equally where the house is occupied by two or more families.

3. Permission must be obtained in every case where pupils desire to board in families where boarders are taken who are not connected with the school.

4. Brothers and sisters will be allowed to board in the same family, provided no other boarders are received into the house.

5. Students will be expected to not change their boarding places without consulting the Principal.

6. When students engage a boarding house it will be understood that they are to remain in that place until the end of the current term, unless a specific bargain to the contrary is made.

7. Every means will be taken to secure suitable boarding places for such students as desire this service, and families in which students board will be encouraged to report the least departure from perfect ladylike and gentlemanly conduct.

8. Pupils may receive calls on Friday and Saturday evenings from 6 o'clock to 9 o'clock, and on other days out of study hours.

Tuition is free to all residents of the State.

### *Nature and Design.*

A Normal School is neither a college, a law school, nor a theological school, but a SCHOOL FOR THE THOROUGH INSTRUCTION AND SYSTEMATIC TRAINING OF STUDENTS WHO WISH TO BECOME TEACHERS; hence, the design of this school is—

I. Thorough instruction in all branches required to be taught in Public Schools of the State.

II. The best methods of teaching these branches and governing the schools; and,

III. The cultivation of the habit of thinking clearly and systematically, and the practice of delivering the thoughts and explanations in a lucid and pleasant manner. To accomplish this our course of study, practice in teaching, library and rhetorical exercises are admirably adapted.

### *Qualifications of a Good Teacher.*

1st. Good health, good common sense and sound judgment.



Cooking Class—Taught by Miss Emma J. Council.





2nd. A thorough knowledge of the branches he proposes to teach.

3rd. Aptness to teach. He may be rich in knowledge, but it will be of little value to his pupils unless he has the skill of communicating it.

4th. Perfect self-control. He cannot govern others when unable to govern himself.

5th. Love for his calling. Any work is easily done when prompted by love. Whatever one does willingly is no trouble.

### *Examinations.*

Oral and written examinations of all students will be held during the first week of each term, and public examinations annually, at the close of the session.

Students who complete the course of study prescribed for the first and second years, and whose deportment, while members of the school has been satisfactory, will receive certificates of recommendation as teachers for public schools. Those who complete the prescribed course satisfactorily will be entitled to diplomas.

### *Library, Apparatus, &c.*

The School has a small, but well selected Library, including the Encyclopedia Britannica and the Cabinet Encyclopedia, and is supplied with the necessary Maps and Globes, Musical, Historical and Writing Charts, and, in addition to these, a set of apparatus for the illustration of Physics or Natural Philosophy.

### *Societies.*

The Normal Literary Society, which meets Friday evening of each week, and the Normal Band of Hope (Temperance), which meets monthly, are societies formed among the students and subject to their control, under the supervision of the teachers. They are excellent means for drill in parliamentary usage and business habits.

### *Non-Sectarian.*

The School is not conducted in the interest of any religious denomination or any political party. The teachers belong to the different churches, and students, while expected to attend some church, are allowed to make their own choice. All the leading denominations are represented by churches in town.

Come expecting to work faithfully and honestly; to make study your first and only aim while here. If you cannot come with this spirit, or if you lack the determination to carry you through in this spirit, you make a mistake in entering a Normal School.

### *Discipline.*

In a Normal School there should be no need of reference to the matter of discipline. Only those should come, or be admitted, who have well-formed, correct habits.

This, in no sense, is a reform school, and young men or women who are not disposed to submit willingly and cheerfully to all the wholesome restraints found necessary for the good working and good reputation of the school, will be unhesitatingly dismissed.

We are, in a measure, responsible to the State for the character and equipment of each pupil graduated from the school. This being the case, we are compelled to exercise the most rigid scrutiny in reference to both these; and offences that in a mere academic institution might be passed over lightly, here are viewed rather as indicating the unfitness of the offender for taking charge of and training the children of the State. In this way it sometimes happens that pupils are advised to withdraw from the school, or are even dismissed, when no very serious charges are brought against them. These have merely convinced us that they are not suitable persons to enter the profession of teaching.

No publicity is given to such cases. Nor is our action ever taken with a view of punishing the offenders.

Our aim has constantly been to appeal to the nobler natures of our students in order to secure compliance with the regulations of the school. Our rules prohibit what is ungentlemanly or unladylike and disorderly, and require only what is necessary to provide for the mental, moral and physical welfare of all.

### *General Remarks.*

The school has enjoyed, during the twenty-seventh annual session, the moral support of all classes of the people of the city, community and section, which has proven an invaluable stimulus to both the teachers and students, in the earnest prosecution of the work undertaken. While the school has been, throughout the session largely attended, numbers have, by no means, been the object sought or the end in view. The one aim of the teachers, from beginning

to finish, has been thoroughness—THOROUGHNESS. Carefully conducted reviews in English Grammar, Arithmetic, History, etc., as well as in the higher studies of the advanced classes, have received special prominence, from time to time, throughout the session. In carrying out this idea of thoroughness we have added interest in study and efficiency generally in the work of the institution.

With the advantages which are offered here for training and equipping teachers, it is to be hoped that County Examiners and other friends of the Normal School may be ready to advise those who are earnestly striving to make themselves good teachers to enter some of the departments of the school.

It may also be suggested, in all kindness, that none be recommended who are not physically, mentally and morally fitted for the profession. The fact that a candidate has failed at an examination is, alone, hardly evidence that he should come to the Normal School. While it is our aim, by faithful effort, to fit our students for the work of teaching, even here we cannot work miracles.

A cordial invitation is extended to the teachers of this section of the State to spend as much of their unemployed time as possible with us, as they can thus use it pleasantly and profitably. They will be made welcome for a day, a week, a month, or a year.

The Normal School is open to inspection AT ALL TIMES, and teachers and friends of education are cordially invited to visit it at their convenience.

We hope to profit by their criticism, favorable or otherwise. We are advocates of progress, and are ready to alter or amend our system whenever it can be done to advantage. For further information, apply to

E. E. SMITH, Principal.

*Lecturers and Visitors.*

Among the distinguished visitors to the school and whose presence and addresses encouraged and inspired the faculty and students from time to time during the session, were:

Hon. J. Y. Joyner, State Superintendent Public Instruction; Prof. M. C. S. Noble, Prof. J. I. Foust and Dr. F. L. Stephens, of the State Board of Examiners; Hon. H. L. Cook, chairman Board of Managers; Dr. H. W. Lilly and Prof. L. C. Brogden, of the Board of Managers; Rev. I. W. Hughes, rector of St. John's church city; Prof. W. T. B. Williams, Hampton Institute, Hampton, Va., School Visitor for the General Educational Board of New York; Dr. H. C. Scurlock, Assistant Chemist, Howard University, Washington, D. C.; Rev. S. P. Smith, Pastor Haymount Presbyterian church, city; Rev. J. E. C. Barham; Dr. A. M. Black, of Vienna; Dr. R. H. Simmons, P. E.; E. E. Smith, Jr., M. D.; Dr. A. W. Pegues, Dean Theological Department Shaw University; Mr. Dwight Ashley, of the Ashley-Bailey silk mills.

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*Calendar for 1903-1904.*

School year, 9 months.

Session opens Monday, September 5th, 1904.

*Holidays.*

Thanksgiving.

Christmas vacation.

Washington's Birthday.

Good Friday.



Sewing Class—Taught by Mrs. Lena Scott Perry.









FIRST ANNUAL CATALOGUE

OF THE

NORTH CAROLINA

STATE COLORED NORMAL SCHOOLS

FOR 1904-'05

WITH

ANNOUNCEMENT FOR 1905-'06

---

WINSTON-SALEM  
FAYETTEVILLE  
ELIZABETH CITY

## STATE BOARD OF EDUCATION.

---

R. B. GLENN, Governor.

F. D. WINSTON, Lieutenant-Governor.

J. BRYAN GRIMES, Secretary of State.

B. R. LACY, Treasurer.

R. D. GILMER, Attorney-General.

B. F. DIXON, Auditor.

J. Y. JOYNER, Superintendent Public Instruction.

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By authority of laws enacted by the Legislatures of 1903 and 1905, the general control and management of the State Colored Normal Schools is vested in the above board.

FIRST ANNUAL CATALOGUE

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NORTH CAROLINA

STATE COLORED NORMAL SCHOOLS

FOR

**1904-'05**

WITH

ANNOUNCEMENTS FOR 1905-'06

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WINSTON-SALEM, FAYETTEVILLE, ELIZABETH CITY

---

RALEIGH

E. M. UZZELL & Co., STATE PRINTERS AND BINDERS

1905



# ANNOUNCEMENT.

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The State Board of Education, assisted by citizens of the towns of Winston-Salem, Elizabeth City and Fayetteville, has permanently established three normal schools for the education of teachers for the negro public schools of the State. These normal schools will be located at Winston, Elizabeth City and Fayetteville, in accordance with an agreement entered into between the board and certain citizens of the three towns just named.

It is the intention to proceed at once to begin the erection of suitable buildings for these schools at Fayetteville and Elizabeth City. The school at Winston-Salem will be conducted at the Slater School, whose property has been turned over to the State and will be used for normal-school purposes.

Since 1877, when the first one of these normal schools was established at Fayetteville, they have had no permanent home, no buildings and equipment which belonged to the State. For that and other reasons, the progress of these schools has been unsatisfactory in many respects, their development has been hindered, and their influence in making the negro common school better has been necessarily limited.

Beginning with the school year 1905-'06, it is hoped that all friends of public education, and especially the negro citizens of North Carolina, will heartily second the efforts of the State Board of Education to make these normal schools worthy the name and the cause they represent. These schools are not colleges. The course of study includes only the course of study required to be taught in the elementary public schools of the State. Those who enter the normal department of these schools must be able to do fifth-grade work. In the development of these schools a high-school course of four years will finally be provided for all who can profitably take such a course. But this high-school course will emphasize agriculture, domestic science, English, history, mathematics and drawing, subjects which so vitally concern the proper training of negro teachers as well as negro citizens.

The negro citizens of North Carolina can aid these schools and the cause of education by sending their children to them or by contributing to the building fund which is being raised for the purpose of putting these schools in permanent homes. Amounts however small will be accepted.

It gives me pleasure to announce that some three thousand dollars has already been raised for buildings at Fayetteville, and eight thousand dollars for the same purpose at Elizabeth City. A considerable part of this money has been contributed by negro citizens. By such co-operation with the State on the part of these communities, it will be readily seen that something permanent can soon be accomplished in the way of buildings and equipment for the negro normal schools.

CHARLES L. COON,

*Superintendent Normal Schools.*

Raleigh, N. C., July 1, 1905.

## EXPLANATION.

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The catalogue of pupils printed hereafter contains definite information as to the age and attendance of normal pupils for 1904-'05. This record is printed in justification of the necessity of the new regulation about attendance and tardiness. Let it be understood by all prospective pupils for 1905-'06 that tardiness and inattendance will hereafter be dealt with in accordance with the regulations on those subjects.

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## PURPOSE.

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The Colored State Normal Schools at Winston-Salem, Fayetteville and Elizabeth City are maintained by the State for the purpose of training teachers for the colored elementary public schools of North Carolina. The school at Winston-Salem was established in 1895; the school at Elizabeth City in 1891, and the school at Fayetteville in 1877. It is confidently expected that during 1905-'06 these schools will be put upon a permanent basis and suitable buildings and equipment will be provided, which will render the character of the work done by these schools more efficient. The courses of study contained in this catalogue will set forth more in detail the character of the instruction offered.

## REGULATIONS.

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The following general regulations apply to all the normal schools :

1. Pupils of both sexes are to be admitted, but all boarding pupils must consult the local principal before making any arrangements for boarding outside the school dormitories.

2. *Only pupils of good moral character will be admitted or retained in the schools.*

3. *No pupil will be admitted to any of the schools after the opening week, except upon examination, which examination will cover the previous work of the class to which admission is sought.* All such examinations and their result must be approved by the superintendent.

4. No pupil will be advanced to a higher class except upon the satisfactory completion of the work of the preceding class. All tests and examination questions shall be first approved by the superintendent, and no promotion to a higher class shall be valid except approved by the superintendent.

5. The school year shall consist of eight months of twenty school days each. No holidays except Thanksgiving Day, Christmas Day and New Year's Day shall be given. A Christmas recess not exceeding ten days may be given, but such recess shall not be included in the school year of 160 days.

6. *Three unexcused absences or tardies during the year shall cause any pupil to be suspended from school for the remainder of the year.* No principal shall accept any excuse for tardiness or absence except the serious sickness of the pupil or his immediate family. The superintendent shall have the power to define the terms *absence* and *tardiness*.

7. No substitute teacher shall be employed, except upon the approval of the superintendent, and no student shall be permitted to teach any normal class.

8. All students who receive free tuition shall sign a pledge to teach two years in the colored public schools of the State.

9. The satisfactory completion of the work of the fourth grade of the elementary school as set forth in the State Course of Study will be required for entrance on the work of the normal course of study.

## TUITION.

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Tuition in all the normal schools is free to those who intend to teach in the colored public schools of North Carolina. Those who do not intend to teach must pay \$10 a year tuition. These schools are maintained for the purpose of training teachers for the elementary public schools. It is only just and right that those who take advantage of these schools, and who do not intend to teach, shall pay the tuition charges.



## COURSES OF STUDY.

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The following courses of study are offered in all the normal schools, subject to present limitations as to equipment. The normal school begins with fifth-grade work, the high school with ninth-grade work, and the primary school with first-grade work:

### NORMAL COURSE.

#### FIRST YEAR.

##### 1. READING:

*a.* Phonics (spelling, writing, diacritical marks): Harrington's Spelling Book, Part II, pp. 1-48; including the words found in the reading and other subjects of study.

*b.* Longfellow's Song of Hiawatha, Francillon's Gods and Heroes, Ruskin's King of the Golden River, Hawthorne's The Great Stone Face.

##### 2. LANGUAGE:

*a.* The Story (oral and written).

*b.* Copying and dictation by sentences and paragraphs. The copying and dictation must not take the sentence out of its place in the paragraph. The relation of sentence and paragraph must be retained in all the work. Use the readers as the basis of the work.

*c.* Hyde's Lessons I, pp. 1-158, for formal work, omitting all composition and picture lessons.

##### 3. DRAWING:

*a.* Use Normal Drawing 1. The pupils are not simply to draw lines, but learn to draw real things, using lines.

*b.* Book 2 should be taken up after Book 1 has been completed.

##### 4. ARITHMETIC:

*a.* Review notation and numeration; formal addition, subtraction, multiplication, and division of whole numbers, and fractions; and take up:

*b.* Decimals, compound quantities and percentage, using Colaw and Ellwood's Primary, pp. 228 to end. Teachers should own Werner Arithmetic 2.

##### 5. HISTORY:

*a.* Read Hansell's Primary History to get a general view of the subject.

*b.* Study—Colonies. The teacher will take up the study of the Colonies after plan of Guerber's Story of the Thirteen Colonies.

#### 6. GEOGRAPHY:

*a.* Home Geography. Teachers will follow plan of Tarr and McMurry's Geography 1.

*b.* Pupils must study the life histories of a number of common plants and animals by means of the school garden.

*c.* Use Maury's Elementary Geography to give pupils an idea of the world as a whole. Teachers should own Tarr and McMurry's Geography 1.

#### 7. SCIENCE: Agriculture, Cooking, Sewing.

#### SECOND YEAR.

##### 1. READING:

*a.* Phonics (spelling, writing): Harrington, Part 2, pp. 49-92; words from other subjects.

*b.* Clarke's Story of Troy, Guerber's Story of the Greeks, Warren's Stories from English History.

##### 2. LANGUAGE:

*a.* Story (oral and written); copying and dictation.

*b.* Hyde's Lessons 1, pp. 159-206, omitting all picture and composition lessons.

##### 3. DRAWING:

*a.* See first year.

*b.* Use Book 3 after 1 and 2 have been completed.

##### 4. ARITHMETIC:

Take up no new subjects. Use Colaw and Ellwood's Advanced Arithmetic to strengthen and extend work already done, omitting all reviews and supplementary exercises.

##### 5. HISTORY:

*a.* Study Revolution, using biographies of Washington, Adams (Samuel), Franklin, Henry.

*b.* Read Hansell's Higher on Revolution.

Teachers should own Fiske's War for Independence.

##### 6. GEOGRAPHY:

Study North America, using plan of Tarr and McMurry's Geography 2; Maury's Manual to end of North America, with North Carolina Geography.

## 7. SCIENCE:

Elementary Agriculture, Physiology, Cooking, Sewing.

## THIRD YEAR.

## 1. READING:

*a.* Phonics (spelling and writing); review Harrington; words from other subjects.

*b.* Poems of Knightly Adventure, Irving's Knickerbocker Stories, Guerber's Story of the Romans; Selections, Whittier, Holmes.

## 2. LANGUAGE:

*a.* The Story (oral and written); copying and dictation.

*b.* Buehler's English Grammar begun; study Parts 2 and 3, and then Part 1.

## 3. DRAWING:

*a.* See first year.

*b.* Use Book 4 after 1, 2 and 3 have been completed.

## 4. ARITHMETIC:

See second-year work. Review of subject.

## 5. GEOGRAPHY:

Study Europe and the other continents after plan of Tarr and McMurry's Geography 3; Maury's Manual from end of North America to end of book.

## 6. HISTORY:

*a.* Read Hansell's Higher, from Revolution to end of book.

*b.* The Nation: Use biographies of Jefferson, Boone, Fulton, Whitney, Morse, Lincoln, Lee.

*c.* Civil Government should be studied in connection with history.

## 7. SCIENCE:

Agriculture, Cooking and Sewing, Physiology.

## FOURTH YEAR.

## 1. READING:

*a.* Phonics and complete review of spelling, with instruction how to teach children to read, spell and write.

*b.* Holbrook's Hiawatha Primer, Claxton's Grimm's Fairy Stories, Baldwin's Fairy Stories and Fables, McMurry's Robinson Crusoe, Moulton's Bible Stories, Cook's Story of Ulysses, Pratt's Legends of the Red Children.

The object of reading the above books here is to make students thoroughly familiar with their contents and with the methods of teaching and using the books in the primary grades 1-4.

2. LANGUAGE:

*a.* Buehler's English Grammar completed.

*b.* Oral and written language work, based on the reading of this year, with methods of teaching language grades 1-4.

3. DRAWING:

*a.* Book 5, Normal Drawing.

*b.* Review of Books 1-4, and instruction in how to teach drawing, grades 1-4.

4. ARITHMETIC:

*a.* Werner Arithmetic 3. This book contains work in elementary algebra and concrete geometry, as well as in higher arithmetic.

*b.* Review of the subjects of notation and numeration; addition, subtraction, multiplication and division of whole numbers and fractions; simple decimals, simple compound quantities, simple percentage, and how to teach these subjects, grades 1-5.

5. HISTORY:

*a.* Read Myers' General History.

*b.* North Carolina History and review of the subject of history as contained in this course.

6. GEOGRAPHY:

*a.* Review of subject as outlined in this course.

*b.* Geography grades 1-4, and how to teach it.

7. SCIENCE:

Agriculture, Cooking and Sewing, Physiology.

PRIMARY SCHOOL COURSE.

It is sometimes necessary, on account of the poor preparation of those who apply for entrance to the classes of the normal schools, to have a good primary school in connection with each normal. It is also necessary to have such a school in which candidates for graduation from the normal schools can be required to teach successfully prior to graduation.

## FIRST YEAR.

## 1. READING :

- a.* Phonics—spelling and writing.
- b.* Holmes' First Reader (third month), Holbrook's Hiawatha Primer (Geography), Claxton's Grimm's Fairy Stories (History).

## 2. LANGUAGE :

- a.* The Story (oral only).
- b.* Copying by sentences and paragraphs.
- c.* Dictation by sentences and paragraphs.

Teachers should use the readers for this work. The copying and dictation must not take the sentence out of its place in the paragraph. The relation of sentence and paragraph must always be retained.

## 3. DRAWING :

- a.* Permit and encourage children to draw live objects such as they desire.
- b.* Let the writing be introduced by means of drawing.
- c.* Use Book 1, Normal Drawing.

## 4. ARITHMETIC : See second year.

## 5. HISTORY : See Reading.

## 6. GEOGRAPHY :

- a.* See Reading.
- b.* Let the children have a garden and by that means study the life histories of at least four common plants. Let the location determine what plants are studied. Plants that furnish food, clothing or shelter will be most interesting to children. The life histories of some animals should also be studied. The moth, the butterfly, the toad and any animals which furnish food or clothing will be interesting.

## SECOND YEAR.

## 1. READING :

- a.* Phonics—spelling and writing; Harrington. Part 1, pp. 20-40; also words from other subjects.
- b.* Holmes' Second Reader, Baldwin's Fairy Stories and Fables (History), McMurry's Robinson Crusoe (Geography).

## 2. LANGUAGE : See first year.

## 3. DRAWING : See first year.

## 4. ARITHMETIC :

- a.* Counting 1-100, using real things.
- b.* Notation and numeration, 1-1000.
- c.* The thirty-six addition facts.

The teacher should use Colaw and Ellwood's Primary Arithmetic, pp. 1-109, omitting pp. 66-76 and pp. 1-6.

## 5. HISTORY : See Reading.

## 6. GEOGRAPHY :

- a.* Let the children have a garden. See first year.
- b.* Children learn direction and get ideas of distance, form, color. See Drawing Work.
- c.* Weather Chart : Cause of wind, rain, frost, dew, change of seasons should be learned and discussed in connection with the weather chart.

## THIRD YEAR.

## 1. READING :

- a.* Phonics—spelling and writing ; Part 1, Harrington, pp. 40-78 ; also words from other subjects.
- b.* Holmes' Third Reader, Cook's Story of Ulysses Moulton's Bible Stories (History).

## 2. LANGUAGE :

- a.* The Story (oral and written).
- b.* Copying and dictation. See first year.
- c.* Teachers should do formal work, Hyde's Lessons 1, pp. 1-70, omitting all picture and composition lessons. Children must not have the book.

## 3. DRAWING : See first year.

## 4. ARITHMETIC :

- a.* Formal addition, subtraction, multiplication and division.
- b.* Colaw and Ellwood's Primary, pp. 109-203. Children may have the book for first time. Teachers should own Werner Arithmetic 1.

## 5. HISTORY :

Bible Stories. See Reading.

## 6. GEOGRAPHY :

- a.* Home Geography—local soil, land and water forms ; roads, railroads, trade and manufacturing ; relation of plants and animals to soil ; life histories of some common plants and animals. See first year.

b. Teach children to draw to a scale the school-house and grounds; the township and county, locating the roads, the railroads, the post-offices and their own dwellings.

#### FOURTH YEAR.

##### 1. READING :

a. Phonics—spelling and writing, diacritical marks; Harrington, Part 1, pp. 20-78, in review; also words from other subjects.

b. Holmes' Fourth Reader, Francillon's Gods and Heroes, Moulton's Bible Stories (New Testament).

##### 2. LANGUAGE :

a. The Story (oral and written); copying and dictation. See first year.

b. Hyde's Language Lessons 1, pp. 1-70, omitting all picture and composition lessons. Children may have language book in their hands for the first time.

##### 3. DRAWING :

a. See first-year work.

b. Use Book 2 after Book 1 has been completed.

##### 4. ARITHMETIC :

a. Review previous work and teach common fractions.

b. Colaw and Ellwood's Primary, pp. 209-227. Add many practical examples. Teachers should own Werner Arithmetic 1.

##### 5. HISTORY :

a. Bible Stories. (See Reading).

b. Exploration and Discovery: Use stories of Columbus, Cortez, De Soto; Cabot, Drake, Raleigh; Cartier, Champlain, La Salle; Hudson. Teachers and pupils will find Shaw's Discoveries and Explorers, Eggleston's Great Americans, and Montgomery's Beginners' American History helpful books.

##### 6. GEOGRAPHY :

a. Use Home Geography in Tarr and McMurry's Geography 1.

b. Continue to study life histories of some common plants and animals by means of the school garden.

c. Begin to study Maury's Elementary latter part of year.

Teachers should use Tarr and McMurry's Geography 1 for supplementary work.

The Primary School will be in charge of a supervising teacher, working under the superintendent and the local principal. The regular normal teachers and the fourth-year normal pupils will assist in

the teaching. The daily programmes will be made by the superintendent to suit local needs and conditions.

#### HIGH-SCHOOL COURSE.

The high-school course will include agriculture, mathematics, English, history, drawing, and domestic science. This course will embrace four years and will follow the State high-school course of study as to details. All who complete the normal course satisfactorily are eligible to take up the work of the high-school course.





TEACHERS:

P. W. MOORE, *Principal.*

JOHN T. DOLES,	SARAH H. EDWARDS,
JOHN H. BIAS,	BESSIE E. GEORGE,
KATHRYN M. JOHNSON,	FANNIE O. BUTLER.

## FOURTH-YEAR PUPILS.

SCHOOL YEAR, SEPTEMBER 12, 1904, TO MAY 26, 1905.

Names of Students.	Age.	Days Present.	Times Tardy.	Date of Entrance.	County.
Armstrong, Maggie G.-----	21	5	-----	Oct. 29	Perquimans.
Archie, Lucy C.-----	21	72	2	Sept. 21	Perquimans.
Bess, Annie B.-----	22	46	3	Sept. 19	Washington.
Beaman, Berneta C.-----	20	55	2	Oct. 3	Gates.
Bright, March-----	19	133	5	Nov. 15	Pasquotank.
Bryant, J. J.-----	24	70	4	Sept. 21	Martin.
Brothers, E. Luther-----	20	157	3	Sept. 12	Pasquotank.
Brown, Mrs. Ida A.-----	27	172	3	Sept. 12	Pasquotank.
Cale, Mrs. Fannie B.-----		72	6	Oct. 17	Pasquotank.
Collins, Moses-----	21	40	4	Oct. 3	Perquimans.
Calvert, Ruth A.-----	20	145	3	Oct. 27	Northampton.
Douglass, Wm. N.-----	20	84	3	Oct. 18	Perquimans.
Duers, Jessie L.-----	22	16	5	Oct. 3	Pasquotank.
Daughtry, Luetta A.-----	18	175	4	Sept. 12	Perquimans.
Felton, Ellenor E.-----	19	175	4	Sept. 12	Perquimans.
Felton, Ambrose M.-----	21	13	5	Oct. 29	Perquimans.
Hawkins, Laura J.-----	20	155	4	Oct. 15	Chowan.
Hawkins, Christian-----	20	24	5	Sept. 12	Chowan.
Hill, S. W.-----	20	49	3	Sept. 12	Tyrrell.
Harvey, Mattie L.-----	17	162	5	Sept. 12	Pasquotank.
Jenkins, Golena O.-----	20	55	2	Mar. 20	Bertie.
Jones, Mrs. M. E.-----	33	48	3	Sept. 12	Pasquotank.
Johnson, Alice I.-----	21	64	6	Sept. 12	Pasquotank.
Jacocks, Vina L.-----	23	153	5	Sept. 21	Perquimans.
Kornegay, Raleigh W.-----	20	177	4	Sept. 12	Lenoir.
Maloy, Hattie B.-----	21	87	3	Sept. 12	Pasquotank.
Maloy, Lillie M.-----	20	78	3	Sept. 12	Pasquotank.
Mizell, Annie J.-----	21	40	-----	April 3	Bertie.
Mebane, Hattie A.-----	18	155	8	Sept. 12	Pasquotank.
Midgett, Mary E.-----	19	175	3	Sept. 12	Pasquotank.
Newby, Maggie E.-----	17	177	4	Sept. 12	Pasquotank.
Overton, Luther D.-----	19	176	4	Sept. 12	Pasquotank.
Piland, Emily O.-----	26	51	3	Sept. 21	Gates.

## FOURTH-YEAR PUPILS—CONTINUED.

Name of Students.	Age.	Days Present.	Times Tardy.	Date of Entrance.	County.
Peel, Malustus .....	22	40	2	Sept. 30	Martin.
Robbins, Lillie E. ....	17	175	3	Sept. 12	Pasquotank.
Smallwood, Wm. A. ....	22	155	3	Oct. 14	Bertie.
Sharp, Pearlie G. ....	19	127	2	Oct. 18	Hertford.
Sharp, Lala L. ....	22	141	2	Oct. 13	Hertford.
Sumner, Mary E. ....	23	156	3	Oct. 3	Perquimans.
Sawyer, Sarah F. ....	18	180	3	Sept. 12	Pasquotank.
Skinner, Ferribee G. ....	20	168	2	Sept. 17	Perquimans.
Snowden, Ida V. ....	19	28	3	Apr. 17	Camden.
Skinner, Ellen E. ....	21	124	2	Dec. 2	Phila., Pa.
Taylor, Lemuel A. ....	26	31	8	Sept. 28	Pasquotank.
Thomas, Kate V. ....	19	170	4	Sept. 12	Pasquotank.
Trafton, Eliza L. V. ....	20	165	5	Sept. 13	Camden.
Taylor, Lillie B. ....	25	170	5	Sept. 12	Sampson.
Willie, Mary E. ....	17	130	5	Sept. 12	Hyde.
Williams, J. C. ....	21	84	3	Sept. 12	Pasquotank.
Williams, Nelie F. ....	20	71	2	Sept. 17	Northampton.
Webb, Lucy C. ....	18	113	3	Sept. 13	Perquimans.
White, Lucy A. ....	21	177	4	Sept. 12	Pasquotank.

## THIRD-YEAR PUPILS.

SCHOOL YEAR, SEPTEMBER 12, 1904, TO MAY 26, 1905.

Ashby, Mamie E. ....	17	154	3	Oct. 19	Camden.
Badham, Chas. E. ....	17	177	4	Sept. 12	Chowan.
Bowe, Cora W. ....	16	158	5	Sept. 12	Pasquotank.
Brinkley, Maggie A. ....	22	150	5	Oct. 3	Norfolk.
Blunt, James N. ....	24	165	3	Oct. 4	Northampton.
Barnes, Lucretia ....	19	90	5	Sept. 19	Chowan.
Coleman, Maggie E. ....	16	173	2	Sept. 19	Norfolk.
Cooper, Lamb N. ....	18	163	4	Oct. 5	Bertie.
Cherry, Sillena C. ....	25	128	4	Nov. 22	Bertie.
Dancy, Martha A. ....	21	60	8	Sept. 29	Edgecombe.
Dickens, Mary E. ....	18	23	-----	Apr. 29	Pasquotank.
Dickens, Maggie L. ....	20	23	-----	Apr. 29	Pasquotank.

## THIRD-YEAR PUPILS—CONTINUED.

Names of Students.	Age.	Days Present.	Times Tardy.	Date of Entrance.	County.
Garris, James E.-----	22	60	2	Nov. 9	Northampton.
Hopkins, Izetta R.-----	19	176	3	Sept. 15	Dare.
Hall, Minnie G.-----	20	30	3	Nov. 8	Bertie.
Hinton, Kittie V.-----	26	34	3	Oct. 10	Pasquotank.
Highsmith, John I.-----	23	36	2	Sept. 12	Pitt.
Highsmith, Louis H.-----	20	36	2	Sept. 12	Pitt.
Hinton, Clarkie-----	18	141	3	Sept. 12	Pasquotank.
Jenkins, David-----	22	33	2	Mar. 30	Bertie.
Jones, George T.-----	22	180	5	Sept. 12	Bertie.
James, William R.-----	21	64	-----	Oct. 24	Martin.
Lacy, Luther-----	32	28	-----	Mar. 30	Beaufort.
Mann, Clifton E.-----	18	175	5	Sept. 12	Pasquotank.
Moore, James H.-----	24	126	5	Oct. 4	Norfolk.
Overton, Lizzie I.-----	17	170	2	Sept. 12	Pasquotank.
Outlaw, John L.-----	24	94	-----	Jan. 3	Bertie.
Person, Lewis-----	19	85	3	Jan. 3	Northampton.
Person, Willie-----	20	85	-----	Jan. 3	Northampton.
Peel, Martha G.-----	19	37	-----	Sept. 12	Martin.
Patrick, Mrs. Mollie E.-----	43	29	-----	Sept. 13	Pitt.
Porch, Katie L.-----	24	36	2	April 7	Northampton.
Rosom, James H.-----	20	100	2	Oct. 11	Washington.
Reeves, Julia M.-----	20	174	3	Sept. 12	Martin.
Stalling, Annie G.-----	17	185	4	Sept. 12	Pasquotank.
Staton, Dora M.-----	23	80	3	Sept. 12	Pitt.
Sutton, Hattie M.-----	22	44	5	Sept. 12	Washington.
Sutton, Arthur N.-----	21	136	3	Sept. 12	Washington.
Thompson, James E.-----	19	141	4	Sept. 30	Bertie.
Thompson, Arthur C.-----	21	152	4	Oct. 21	Bertie.
Tillett, John J.-----	21	36	6	Sept. 27	Pasquotank.
Taylor, Addie V.-----	19	44	5	Sept. 13	Pasquotank.
Vincent, Solomon L.-----	20	103	2	Nov. 25	Northampton.
Willie, Edward H.-----	20	60	3	Sept. 29	Hyde.
Woodhouse, Martha A.-----	18	148	6	Sept. 12	Pasquotank.
Wilson, Nina B.-----	17	153	3	Sept. 12	Currituck.
Whitehurst, Olivia W.-----	17	177	2	Sept. 12	Pasquotank.

## SECOND-YEAR PUPILS.

SCHOOL YEAR, SEPTEMBER 12, 1904, TO MAY 26, 1905.

Names of Students.	Age.	Days Present.	Times Tardy.	Date of Entrance.	County.
Anthony, Martha A. -----	19	103	2	Jan. 3	Halifax.
Archie, Martha P. -----	17	97	3	Jan. 3	Perquimans.
Askew, Elizabeth -----	18	115	2	Oct. 14	Bertie.
Barnes, Rhoda -----	18	177	3	Sept. 13	Beaufort.
Barrow, Maliss E. -----	17	64	3	Sept. 13	Hyde.
Bonner, Annie -----	22	177	3	Sept. 12	Beaufort.
Bright, Susie E. -----	16	169	4	Sept. 12	Pasquotank.
Borden, Beatrice E. -----	17	178	4	Sept. 15	Lenoir.
Baker, Sterling E. -----	18	103	7	Jan. 3	Halifax.
Bonner, Mary E. -----	20	135	2	Nov. 17	Northampton.
Bass, Frank -----	16	17	6	Oct. 25	Pasquotank.
Beaman, Emma L. -----	20	22	3	Oct. 24	Gates.
Beverly, Mary N. -----	19	160	2	Oct. 6	Hertford.
Beaman, Arosie P. -----	20	54	-----	Jan. 6	Gates.
Brown, Joseph E. -----	23	100	-----	Jan. 10	Onslow.
Christian, Sarah F. -----	18	115	4	Nov. 29	Princess Anne
Cartwright, Roxanna -----	20	20	-----	Apr. 3	Pasquotank.
Cartwright, Addie P. -----	17	177	4	Sept. 12	Chowan.
Cherry, Malinda -----	18	52	-----	Oct. 14	Bertie.
Dickens, Lula E. -----	16	55	4	Jan. 31	Pasquotank.
Dillahunt, Susie E. -----	19	130	5	Nov. 14	Craven.
Dey, Apollas -----	16	164	3	Sept. 12	Currituck.
Etheridge, General J. -----	24	119	2	Sept. 12	Currituck.
Everett, Daisy I. -----	19	175	3	Sept. 12	Washington.
Gordon, Joseph H. -----	21	65	5	Jan. 19	Perquimans.
Gray, Mittie A. -----	17	68	5	Sept. 12	Hyde.
Green, Mary E. -----	23	10	-----	Jan. 3	Martin.
Hawkins, Etta L. -----	16	169	6	Sept. 12	Pasquotank.
Hollowell, Josephine -----	19	81	6	Sept. 20	Pasquotank.
Howard, Judie A. -----	19	68	7	Sept. 12	Hyde.
Holly, Ella E. -----	22	165	4	Sept. 28	Pasquotank.
Hyman, James J. -----	24	152	2	Oct. 21	Bertie.
Harris, Wm. Pearl -----	23	63	4	Oct. 4	Warren.

## SECOND-YEAR PUPILS—CONTINUED.

Names of Students.	Age.	Days Present.	Times Tardy.	Date of Entrance.	County.
Hunter, Hugh Jas. -----	17	20	-----	Jan. 3	Beaufort.
Johnson, Martha A. -----	16	168	5	Sept. 12	Pasquotank.
Jordan, Phillip W. -----	-----	150	4	Nov. 7	Beaufort.
Maloy, Mary L. -----	17	178	4	Sept. 12	Pasquotank.
Midgett, William R. -----	20	65	5	Sept. 20	Pasquotank.
Moore, Teoscar -----	21	89	-----	Nov. 8	Chowan.
Outlaw, Jennie Lee -----	18	98	4	Jan. 3	Bertie.
Perkins, Angerona -----	16	61	3	Jan. 13	Currituck.
Peebles, Lela May -----	21	74	2	Sept. 12	Northampton.
Perkins, Malinda A. -----	17	160	5	Sept. 12	Pasquotank.
Rogers, Mrs. Mary -----	24	60	-----	Sept. 15	Pasquotank.
Rayner, Madison T. -----	19	82	4	Jan. 3	Bertie.
Skinner, Amy L. -----	17	45	6	Sept. 15	Pasquotank.
Sumner, Maggie P. -----	20	169	4	Sept. 19	Perquimans.
Sharp, Lillian B. -----	23	10	-----	Oct. 24	Gates.
Smith, Rebecca C. -----	20	105	4	Jan. 3	Halifax.
Smith, Buelah G. -----	17	137	4	Nov. 7	Bertie.
Styron, Cora M. -----	22	135	4	Nov. 21	Craven.
Simpson, George -----	24	170	2	Sept. 13	Hyde.
Tillett, Ida B. -----	19	21	3	Sept. 12	Camden.
Turner, Isiah -----	25	10	-----	Oct. 4	Camden.
Woodhouse, Mary J. -----	16	90	6	Sept. 15	Pasquotank.
Woodly, Oscar F. -----	15	111	5	Oct. 19	Dare.
Williams, Willie -----	20	178	3	Sept. 12	Camden.
Wilson, Ida -----	22	175	5	Sept. 12	Currituck.
Williams, Cora -----	20	93	3	Jan. 17	Martin.

## FIRST-YEAR PUPILS.

SCHOOL YEAR, SEPTEMBER 12, 1904, TO MAY 26, 1905.

Names of Students.	Age.	Days Present.	Times Tardy.	Date of Entrance.	County.
Brinne, Minnie M. -----	16	170	5	Sept. 12	Perquimans.
Brown, Jessie B. -----	16	180	6	Sept. 12	Pasquotank.
Brown, Esther C. -----	18	158	4	Sept. 28	Bertie.
Barnes, Elenora L. -----	18	89	6	Oct. 3	Perquimans.
Brockett, Katie E. -----	13	180	4	Sept. 23	Pasquotank.
Burden, Lizzie* -----	18	40	-----	Sept. 12	Pasquotank.
Boston, Noah -----	15	45	3	Oct. 24	Martin.
Banks, Mahalie -----	17	60	7	Sept. 20	Pasquotank.
Barnard, Mary L. -----	23	170	4	Sept. 19	Currituck.
Bradshaw, Bertha -----	17	109	5	Sept. 12	Hyde.
Bright, John F. -----	13	188	4	Sept. 23	Pasquotank.
Brewer, Fletcher -----	22	50	3	Nov. 25	Northampton.
Barcliffe, John W. C. -----	15	40	4	Dec. 12	Perquimans.
Cogdell, Cora A. -----	26	124	4	Dec. 12	Lenoir.
Carter, Mary -----	17	105	2	Jan. 3	Bertie.
Cherry, Rachel E. -----	21	99	3	Jan. 10	Bertie.
Coffey, Pauline -----	17	98	2	Jan. 11	Beaufort.
Cox, Mettie L. -----	17	65	3	Sept. 28	Perquimans.
Cooper, Minnie O. -----	15	161	2	Oct. 12	Bertie.
Corprew, Adelaide -----	18	119	4	Sept. 12	Currituck.
Dickens, Maria -----	19	105	3	Jan. 3	Halifax.
Freeman, Maggie G.* -----	16	-----	-----	Sept. 12	Pasquotank.
Felton, Ella B. -----	15	140	2	Oct. 15	Gates.
Felton, Crene J. -----	16	40	3	Jan. 3	Perquimans.
Gaskins, Juda A. -----	18	60	6	Oct. 4	Hyde.
Gallop, Lethia -----	16	50	3	Oct. 6	Currituck.
Gray, Benjamin -----	18	60	2	Jan. 3	Hyde.
Holloman, Willie B. -----	17	180	-----	Sept. 12	Currituck.
Houcutt, Marie L. -----	16	130	6	Sept. 12	Pasquotank.
Hoggard, Maggie -----	15	171	5	Sept. 20	Pasquotank.
Holland, Bertha A. -----	17	35	6	Oct. 12	Perquimans.
Harrell, Bruce -----	19	45	5	Nov. 11	Halifax.
Holly, Anna -----	16	99	4	Dec. 13	Pasquotank.

\*Deceased.



## FIRST-YEAR PUPILS—CONTINUED.

Names of Students.	Age.	Days Present.	Times Tardy.	Date of Entrance.	County.
Holly, Esther A. -----	18	98	4	Dec. 7	Pasquotank.
Haley, Lizzie -----	15	80	3	Nov. 29	Currituck.
Hurdle, Elnora -----	15	140	2	Jan. 3	Gates.
Hollowell, Mary E. -----	16	70	6	Jan. 3	Pasquotank.
Hollowell, Christopher -----	17	65	6	Jan. 3	Pasquotank.
Harrison, Carrie B. -----	18	95	10	Jan. 6	Washington.
Hall, Nannie W. -----	16	89	4	Jan. 7	Bertie.
Hayes, Mamie E. -----	18	19	4	Jan. 13	Bertie.
Harrison, Katie L. -----	21	177	12	Sept. 12	Washington.
Johnson, Ida M. -----	16	178	5	Sept. 12	Pasquotank.
Jordan, Sylvia -----	22	176	4	Sept. 12	Beaufort.
James, Julia A. -----	18	125	3	Nov. 25	Northampton.
Jones, Alexander -----	19	50	8	Dec. 5	Perquimans.
Johnson, Sarah F. -----	18	103	6	Dec. 7	Pasquotank.
Jenkins, Dukin W. -----	6	39	8	Jan. 6	Bertie.
Jenkins, Minie S. -----	16	102	2	Jan. 14	Bertie.
Keys, Chelsie -----	19	140	3	Oct. 28	Beaufort.
Keys, Carttie -----	17	140	3	Oct. 27	Beaufort.
Leigh, Mrs. John -----	26	30	5	Sept. 13	Pasquotank.
Leigh, Roy -----	14	122	6	Sept. 26	Pasquotank.
Lewis, Florence -----	17	30	6	Oct. 12	Beaufort.
Long, Mamie -----	18	158	5	Oct. 4	Northampton.
Metz, Yetta L.* -----	16			Sept. 16	Lenoir.
Midgett, Minnie -----	18	60	6	Sept. 19	Pasquotank.
Moore, Ruth S. -----	13	180	6	Sept. 23	Pasquotank.
Nixon, Howard S. -----	23	94	4	Oct. 4	Perquimans.
Newby, Benjamin -----	16	125	6	Nov. 17	Pasquotank.
Overton, James E. -----	16	160	5	Sept. 22	Pasquotank.
Overton, Mary L. -----	13	175	4	Sept. 23	Pasquotank.
Phelps, Estella -----	17	173	4	Sept. 13	Pasquotank.
Pool, Eugene -----	18	40	8	Sept. 12	Pasquotank.
Pool, Malinda A. -----	18	172	9	Sept. 12	Pasquotank.
Patterson, Brittana C. -----	16	38	5	Oct. 20	Currituck.
Paster, Martha A. -----	18	135	6	Nov. 7	Beaufort.

\*Deceased.

## FIRST-YEAR PUPILS—CONTINUED.

Names of Students.	Age.	Days Present.	Times Tardy.	Date of Entrance.	County.
Peterson, Maggie R. -----	21	98	-----	Jan. 3	Bertie.
Peterson, Annie C. -----	21	103	4	Jan. 3	Bertie.
Perkins, Caroline -----	17	25	6	Jan. 3	Currituck.
Peebles, Annie R. -----	17	80	4	Feb. 6	Northampton.
Riddick, Ella B. -----	17	118	4	Sept. 12	Gates.
Riddick, Daisy L. -----	20	180	3	Sept. 12	Gates.
Riddick, Isabella -----	17	126	6	Sept. 13	Pasquotank.
Rice, Cradie E. -----	17	54	4	Mar. 13	Pasquotank.
Riddick, Susie E. -----	16	135	6	Sept. 21	Gates.
Spellman, Maud R. -----	15	102	4	Jan. 11	Currituck.
Sawyer, Minnie -----	16	179	3	Sept. 12	Pasquotank.
Skinner, Roxana -----	17	60	8	Sept. 13	Pasquotank.
Stephenson, Madie -----	16	140	4	Oct. 18	Northampton.
Stalling, Mary A. -----	17	165	3	Oct. 3	Gates.
Simpson, Elnor F. -----	13	174	4	Sept. 23	Pasquotank.
Simpson, Hattie A. -----	12	155	4	Sept. 23	Pasquotank.
Smith, Bessie A. -----	19	112	3	Dec. 5	Pasquotank.
Tripp, Hattie -----	17	100	3	Jan. 10	Beaufort.
Todd, Mattie -----	21	100	4	Jan. 10	Pitt.
Tillett, Charles E. -----	21	24	5	Sept. 12	Bertie.
Targinton, Fannie C. -----	13	176	4	Sept. 23	Pasquotank.
Taylor, Lucy -----	16	40	3	Jan. 3	Bertie.
Walston, Lina -----	17	145	8	Sept. 12	Pasquotank.
Whitehurst, Ada E. -----	16	144	5	Sept. 12	Pasquotank.
Whitehurst, Mary I. -----	13	164	3	Sept. 23	Pasquotank.
White, Pauline -----	17	170	5	Sept. 12	Pasquotank.
Westcott, Lurana B. -----	13	178	2	Sept. 12	Currituck.
Webb, Emma -----	15	172	4	Sept. 21	Perquimans.
White, Hattie -----	19	45	5	Oct. 10	Pasquotank.
Williams, Sallie -----	19	107	4	Oct. 14	Norfolk, Va.
Watson, Mettie -----	19	71	3	Jan. 13	Bertie.
Williams, Thomas -----	19	35	2	Jan. 17	Martin.

## POST-GRADUATE PUPILS.

SCHOOL YEAR, SEPTEMBER 12, 1904, TO MAY 26, 1905.

Names of Students.	Age.	Days Present.	Times Tardy.	Date of Entrance.	County.
Brinkley, Clotee -----	22	68	-----	Sept. 26	Norfolk, Va.
Cooper, H. D. -----	20	34	-----	Sept. 19	Bertie.
Cooper, Mrs. Roberta A. -----	22	27	-----	Sept. 12	Pasquotank.
Cherry, David K. -----	21	5	-----	Oct. 14	Bertie.
Gregory, Sarah F. -----	21	38	-----	Oct. 3	Chowan.
Lewis, Jos. A. -----	22	20	-----	Oct. 6	Pasquotank.
Newby, Julia E. -----	-----	20	-----	Oct. 6	Pasquotank.
Phelps, Lela A. -----	22	35	-----	Oct. 4	Chowan.
Riddick, John T. -----	25	15	-----	Oct. 18	Pasquotank.
Warren, Herbert -----	21	10	-----	Sept. 13	Pasquotank.
Wilson, Mary E. -----	19	35	-----	Oct. 15	Currituck.
Jordan, B. F. -----	25	15	-----	Mar. 21	Beaufort.
Staton, Robert A. -----	-----	5	-----	April 10	Martin.

## ENROLLMENT FOR 1904-1905—SUMMARY.

Number of pupils in first-year class—males, 14; females, 85.  
 Number of pupils in second-year class—males, 17; females, 42.  
 Number of pupils in third-year class—males, 22; females, 25.  
 Number of pupils in fourth-year class—males, 12; females, 40.  
 Number of pupils in post-graduate class—males, 7; females, 6.

Total number of students in the Normal Department.....	270
Primary School .....	54
Grand total .....	324

The average daily attendance in the Primary School was 47; enrollment, 54.

## CLASS OF 1905.

The following students completed the normal course of study during the year 1904-'05 :

FELTON, ELLENOR E.....	Winfall, N. C.
DAUGHTRY, LENETTA A.....	Winfall, N. C.
SKINNER, FERRIBEE G.....	Durant's Neck, N. C.
MIDGETT, MARY E.....	Elizabeth City, N. C.
HAWKINS, LAURA J.....	Edenton, N. C.
ROBBINS, LILLIE E.....	Elizabeth City, N. C.
SAWYER, SARAH F.....	Elizabeth City, N. C.
SUMNER, MARY E.....	Durant's Neck, N. C.
NEWBY, MAGGIE E.....	Elizabeth City, N. C.
MEBANE, HATTYE A.....	Elizabeth City, N. C.
KORNEGAY, RALEIGH W.....	Kinston, N. C.
MIZELL, ANNIE J.....	Colerain, N. C.
TAYLOR, LILLIE B.....	Clinton, N. C.
SKINNER, ELLEN E.....	Philadelphia, Pa.
SMALLWOOD, WILLIAM A.....	Quitsna, N. C.
BROWN, MRS. IDA A.....	Elizabeth City, N. C.
THOMAS, KATE V.....	Elizabeth City, N. C.
HARVEY, MATTYE L.....	Elizabeth City, N. C.
BROTHERS, EDWARD L.....	Elizabeth City, N. C.
TRAFTON, ELIZA LILLIAN V.....	Belcross, N. C.
CALVERT, RUTH A.....	Margarettsville, N. C.
BRIGHT, MARCH.....	Elizabeth City, N. C.
JENKINS, GOLENA O.....	Colerain, N. C.
WHITE, LUCY A.....	Elizabeth City, N. C.

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## OTHER INFORMATION.

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The expenses for board and washing for calendar month are \$7 for young men and \$6 for young women. Young women who board themselves will pay for room rent and fuel \$1.75 per calendar month.

This school has several school organizations, among them the Young Men's Christian Association and the Young Women's Christian Association, which do much to aid the moral and religious life of the students.

For any information not contained in this catalogue, address the Principal, P. W. Moore, Elizabeth City, N. C.

FAYETTEVILLE

COLORED NORMAL SCHOOL

1904-'05

(TWENTY-EIGHTH YEAR)

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THE SESSION OF 1905-'06 BEGINS MONDAY, SEPTEMBER 25, 1905

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LOCAL BOARD OF MANAGERS:

H. L. COOK, *Chairman*,      H. W. LILLY, *Treasurer*.

Q. K. NIMMOCKS, *Secretary*,      L. C. BRODGEN,

R. F. DEVANE.

TEACHERS:

E. E. SMITH, *Principal.*

J. A. CROOM,

J. F. K. SIMPSON,

MRS. LENA S. PERRY,

MISS EMMA J. COUNCIL,

MISS I. G. JACOBS.

## **SOCIETIES.**

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The Normal School Literary Society meets once a week. The Normal Band of Hope, a temperance society, meets once a month. These societies are under the supervision and direction of the Normal School teachers.

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## **BOARD.**

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Board costs \$5 to \$7 per month. Students who board in private families must conform to the regulations of the school and be subject to the advice and direction of the principal in the selection of boarding accommodations.

## FOURTH-YEAR PUPILS.

SCHOOL YEAR, SEPTEMBER 5, 1904, TO MAY 19, 1905.

Names of Students.	Age.	Days Present.	Times Tardy.	Date of Entrance.	County.
Barnes, Boisy W. -----	20	160	2	Sept. 19	Edgecombe.
Bayne, Florrie -----	18	142	7	Sept. 5	Cumberland.
Broadfoot, Florrie* -----	17	8	0	Sept. 5	Cumberland.
Brown, Bertha M. -----	21	162	0	Sept. 9	Robeson.
Covington, Edward -----	19	136	0	Sept. 26	Robeson.
Freeman, Alice -----	18	168	0	Sept. 5	Cumberland.
Gore, Daniel C. -----	24	88	0	Jan. 16	Brunswick.
Guion, Callie -----	23	162	2	Sept. 12	Bladen.
Hall, Charlotte -----	17	132	4	Sept. 5	Cumberland.
Halliday, Theresa -----	19	157	7	Sept. 5	Cumberland.
Haywood, Martha J. -----	24	104	1	Oct. 24	Montgomery.
McDonald, Minnie -----	18	120	4	Sept. 12	Cumberland.
McLauchlin, William H. -----	23	144	0	Sept. 12	Cumberland.
McKay, Pinky -----	19	160	1	Sept. 12	Cumberland.
McMillan, George W. -----	18	138	3	Sept. 26	Cumberland.
McMillan, Henry T. -----	21	168	0	Sept. 5	Robeson.
McPhail, Rachel -----	22	130	4	Sept. 12	Cumberland.
Price, Pierre B. -----	17	160	0	Sept. 19	Edgecombe.
Reeves, Rosetta -----	21	128	5	Sept. 5	Cumberland.
Sampson, Sadie -----	19	96	9	Sept. 5	New Hanover.
Simmons, Rowena -----	16	168	1	Sept. 5	Cumberland.
Simpson, John L. -----	21	149	0	Sept. 26	Bladen.
Smith, George W. -----	17	108	3	Sept. 19	Cumberland.
Stokes, Rosa E. -----	22	80	0	Nov. 21	Wayne.
Thaggard, Samuel W. -----	17	153	7	Sept. 12	Cumberland.
Wilder, Chester A. -----	18	157	9	Sept. 19	Stanly.
Williams, Mattie H. -----	22	148	2	Sept. 26	Chatham.
Wood, Lena A. -----	18	151	4	Sept. 5	Cumberland.

\*Deceased.



## THIRD-YEAR PUPILS.

SCHOOL YEAR, SEPTEMBER 5, 1904, TO MAY 19, 1905.

Names of Students.	Age.	Days Present.	Times Tardy.	Date of Entrance.	County.
Barham, James -----	15	104	4	Sept. 26	Cumberland.
Barney, Caroline -----	16	121	3	Sept. 5	Cumberland.
Black, John W. -----	18	86	0	Oct. 24	Robeson.
Bonds, John P. -----	27	90	1	Sept. 19	Cumberland.
Boykin, Lillie C. -----	14	2	0	Sept. 5	Cumberland.
Brown, Lena May -----	16	116	5	Sept. 5	Cumberland.
Chestnutt, Herbert -----	17	84	9	Sept. 5	Cumberland.
Carver, Eliza -----	24	67	2	Feb. 14	Cumberland.
Coley, Robert F. -----	23	169	0	Sept. 5	Wayne.
Cox, Priscilla -----	17	81	0	Nov. 21	Wayne.
Cromartie, Lettie -----	22	102	3	Sept. 29	Bladen.
Dunn, Ralph -----	18	62	7	Sept. 26	Cumberland.
Evans, Ida J. -----	22	90	3	Oct. 24	Cumberland.
Evans, William A. -----	20	79	2	Sept. 19	Cumberland.
Fleming, John W. -----	23	85	0	Nov. 7	Sampson.
Jiggetts, Carrie B. -----	17	142	0	Sept. 26	Robeson.
Johnson, Lena A. -----	21	90	2	Sept. 19	Cumberland.
Jones, Estella -----	16	169	0	Sept. 5	Bladen.
McAlister, Annette -----	17	150	0	Sept. 5	Cumberland.
McAlister, Adam -----	18	94	6	Sept. 5	Cumberland.
McIntyre, Lula -----	19	86	7	Sept. 19	Cumberland.
McKay, Mary E. -----	22				
McPhail, Ida G. -----	18	146	6	Sept. 5	Cumberland.
Melvin, Dora -----	19	128	0	Nov. 7	Cumberland.
Melvin, Nellie -----	17	128	0	Nov. 7	Cumberland.
Parker, Olivia -----	20	78	0	Nov. 7	Cumberland.
Ray, Elijah L. -----	20	69	3	Sept. 29	Cumberland.
Ray, Frank A. -----	22	91	0	Sept. 5	Cumberland.
Smith, Irene D. -----	19	51	0	Sept. 19	Cumberland.
Williams, George H. -----	16	22	3	Oct. 11	Cumberland.
Williams, Lizzie A. -----	20	149	4	Sept. 19	Chatham.

## SECOND-YEAR PUPILS.

SCHOOL YEAR, SEPTEMBER 5, 1904, TO MAY 19, 1905.

Names of Students.	Age.	Days Present.	Times Tardy.	Date of Entrance.	County.
Anderson, Mary A. -----	18	91	9	Sept. 26	Cumberland.
Armstrong, Herbert -----	19	20	0	Jan. 9	Cumberland.
Armstrong, Minnie -----	16	164	0	Sept. 12	Cumberland.
Black, William -----	20	82	0	Nov. 21	Robeson.
Blackman, Mary C. -----	17	114	3	Sept. 5	Cumberland.
Brown, Ida M. -----	18	90	4	Oct. 11	Warren.
Brown, Queen Ella -----	17	21	0	Nov. 7	Scotland.
Byrd, Louisa -----	16	3	0	Nov. 16	Cumberland.
Carver, George W. -----	39	43	0	Nov. 14	Cumberland.
Colvin, Sarah C. -----	19	109	0	Nov. 15	Columbus.
Covington, Susie -----	16	147	0	Sept. 29	Cumberland.
Evans, Stella -----	19	124	5	Sept. 12	Cumberland.
Geddie, Marsana -----	24	103	3	Oct. 10	Cumberland.
Hawkins, Callie -----	18	121	2	Sept. 12	Cumberland.
Hill, Margaret D. -----	18	90	7	Sept. 5	Cumberland.
Jackson, Lula -----	22	120	2	Sept. 19	Cumberland.
Justice, Washington -----	28	40	1	Feb. 14	Cumberland.
Lewis, Charles -----	22	61	0	Oct. 24	Johnston.
Mallett, Maud -----	18	83	2	Dec. 12	Harnett.
McKethan, Geneva -----	20	72	3	Nov. 28	Cumberland.
McNeill, Ella -----	16	169	0	Sept. 5	Bladen.
Mears, John W. -----	20	100	0	Sept. 5	Bladen.
Melvin, Amerida -----	15	151	2	Sept. 12	Cumberland.
Monroe, Caroline -----	20	91	3	Sept. 26	Cumberland.
Monroe, Hattie -----	17	107	2	Sept. 12	Cumberland.
Murchison, Annie -----	18	69	4	Dec. 19	Cumberland.
Newell, Aurelia C. -----	20	162	1	Sept. 12	Bladen.
Poe, Addie C. -----	18	75	0	Dec. 5	Cumberland.
Ray, Mary C. -----	18	103	3	Oct. 3	Cumberland.
Reeves, Augusta -----	17	82	0	Dec. 5	Cumberland.
Robinson, Emma -----	21	42	0	Jan. 10	Bladen.
Robinson, Eliza -----	23	41	0	Jan. 10	Bladen.
Robinson, Lillie -----	18	48	1	Jan. 9	Bladen.

## SECOND-YEAR PUPILS—CONTINUED.

Names of Students.	Age.	Days Present.	Times Tardy.	Date of Entrance.	County.
Robinson, Stella -----	20	92	5	Sept. 26	Cumberland.
Scarborough, Minnie-----	21	31	3	Jan. 3	Cumberland.
Simonds, Allen-----	21	42	3	Jan. 9	Union.
Smith, Catherine -----	23	75	0	Jan. 9	Richmond.
Surles, Marcus-----	20	67	3	Jan. 14	Cumberland.
Taylor, Mary S. -----	17	81	4	Sept. 12	Cumberland.
Tucker, Andrew -----	20	74	0	Dec. 5	Cumberland.
Williams, Ethel-----	18	107	0	Sept. 26	Cumberland.
Williams, Hettie-----	19	41	0	Jan. 16	Cumberland.
Williams, Vance -----	19	62	0	Dec. 19	Cumberland.

## FIRST-YEAR PUPILS.

SCHOOL YEAR, SEPTEMBER 5, 1904, TO MAY 19, 1905.

Brown, Nettie -----	17	1	0	Sept. 12	Cumberland.
Brown, Virginia -----	15	1	0	Sept. 12	Cumberland.
Bryant, Maggie-----	18	101	0	Sept. 26	Cumberland.
Evans, Willie -----	19	52	0	Sept. 26	Cumberland.
Freeman, Pearce-----	15	41	0	Jan. 10	Cumberland.
Hall, Rosa D. -----	13	1	0	Sept. 12	Cumberland.
Hayes, Theodosia -----	20	47	0	Sept. 26	Sampson.
Hurst, Emma-----	14	52	0	Jan. 9	Cumberland.
Hurst, Lillie -----	11	61	0	Jan. 9	Cumberland.
Johnson, Lacy -----	14	82	1	Oct. 10	Cumberland.
Jones, Arthur-----	19	49	3	Nov. 7	Scotland.
Kelly, Maggie-----	26	68	2	Dec. 5	Cumberland.
Kelly, Robert -----	17	73	0	Nov. 9	Cumberland.
Maynor, Irvin-----	16	90	3	Sept. 26	Cumberland.
McAlister, Cornelia-----	12	1	0	Sept. 12	Cumberland.
McAlister, William J.-----	19	21	0	Sept. 5	Cumberland.
McDonald, Amos-----	48	60	0	Nov. 7	Cumberland.
McDonald, Sandy -----	25	90	2	Nov. 28	Cumberland.
McKay, Irene-----	17	104	5	Sept. 26	Cumberland.
McKay, Josephine -----	19	78	6	Nov. 9	Cumberland.

## FIRST-YEAR PUPILS—CONTINUED.

Names of Students.	Age.	Days Present.	Times Tardy.	Date of Entrance.	County.
McKay, Merelon -----	18	21	2	Jan. 23	Cumberland.
McKay, Walter -----	16	18	0	Jan. 30	Cumberland.
McNeill, Florence -----	16	67	3	Jan. 16	Robeson.
Melvin, Nancy -----	19	43	2	Jan. 30	Cumberland.
Miller, Maggie B. -----	14	134	1	Sept. 19	Cumberland.
Monroe, Nellie -----	16	37	0	Jan. 9	Cumberland.
Monroe, Nina -----	17	52	3	Jan. 25	Cumberland.
Ray, Daniel -----	14	52	0	Feb. 27	Cumberland.
Simpson, Dancy -----	17	22	0	Jan. 23	Bladen.
Townsend, Everlina -----	15	60	0	Feb. 15	Cumberland.
Whitehead, Leslie -----	17	21	0	Jan. 16	Bladen.
Whitted, Sarah -----	20	117	0	Sept. 19	Bladen.
Whitted, John -----	20	69	3	Jan. 15	Bladen.
Williams, Alice -----	17	91	2	Nov. 28	Cumberland.
Williams, Melissa -----	17	42	0	Sept. 26	Cumberland.
Williams, Roxana -----	17	37	0	Dec. 12	Cumberland.
Wright, Elsie -----	18	41	3	Dec. 5	Cumberland.

## PRIMARY SCHOOL.

The enrollment in the Primary School reached 94, with a daily average attendance of 42.

## SUMMARY OF ENROLLMENT.

Fourth-year pupils .....	28
Third-year pupils .....	31
Second-year pupils .....	43
First-year pupils .....	37
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Total .....	139
Primary School .....	94

## OTHER INFORMATION.

Those desiring more definite and particular information should write to the Principal, E. E. Smith, Fayetteville, N. C.

SLATER STATE

COLORED NORMAL SCHOOL

(WINSTON-SALEM)

1904-'05

(TENTH YEAR)

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THE SESSION OF 1905-'06 BEGINS SEPTEMBER 28, 1905

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LOCAL BOARD OF MANAGERS:

H. E. FRIES, *President.*      W. A. BLAIR, *Treasurer.*

S. G. ATKINS, *Secretary.*      A. H. ELLER,

H. R. STARBUCK.

TEACHERS:

C. G. O'KELLY, *Principal.*

JOHN W. WOODY, *Business Agent.*

MRS. M. E. HARRIS, *Matron.*

MRS. O. P. ATKINS,

MISS LILLIAN L. PULLIAN,

MISS ELIZA B. HAND,

F. M. KENNEDY,

P. J. WILLIAMS,

JOHN C. WILLIAMSON,

MISS FLORA E. HAISLIP.

## FOURTH-YEAR PUPILS.

SCHOOL YEAR, SEPTEMBER 28, 1904, TO MAY 3, 1905.

Names of Pupils.	Age.	Entered.	Days Present.	Times Tardy.	County.
Paul A. Biggers -----	23	Oct. 25	133½	0	Gaston.
John H. Pannell -----	19	Oct. 12	128	4	Forsyth.
John Pringle -----	18	Sept. 28	153½	45	Forsyth.
Joseph H. Reynolds -----	24	Oct. 12	137	0	Forsyth.
Annie M. Ash -----	19	Sept. 28	153	0	Wake.
Nettie Blackburn -----	19	Oct. 18	126	4	Forsyth.
Mattie B. Hairston -----	20	Sept. 28	131½	5	Forsyth.
Minnie Hunt -----	18	Sept. 28	110	6	Forsyth.
Sallie Lewis -----	18	Sept. 28	144	1	Forsyth.
Esther Smith -----	17	Sept. 28	151	2	Wake.
Selina Wright -----	18	Sept. 28	97	17	Forsyth.

## THIRD-YEAR PUPILS.

SCHOOL YEAR, SEPTEMBER 28, 1904, TO MAY 3, 1905.

Russel C. Atkins -----	14	Sept. 28	133	1	Forsyth.
Lizzie Battle -----	20	Oct. 27	133	2	Craven.
Helen Bethel -----	16	Oct. 10	67	3	Forsyth.
M. Q. Cele -----	25	Oct. 12	140	2	Africa.
Roberta Carr -----	16	Oct. 12	105	2	Forsyth.
James T. Diggs -----	16	Nov. 28	112	9	Forsyth.
Jessie Diggs -----	14	Sept. 28	132	17	Forsyth.
Emma Hanes -----	18	Sept. 28	76	6	Forsyth.
Blanche Holderness -----	20	Oct. 10	98½	6	Forsyth.
Annie Houser -----	16	Sept. 28	105	15	Forsyth.
Allie Houser -----	19	Sept. 28	149½	3	Yadkin.
Maggie Jarratt -----	17	Sept. 28	151	0	Yadkin.
Hugh R. Mosley -----	22	Nov. 2	122	4	Rockingham.
Arthur P. Neal -----	15	Sept. 28	117	10	Forsyth.
Minnie Neal -----	17	Oct. 10	110½	12	Forsyth.
Maria E. Phifer -----	23	Sept. 28	146	1	Lincoln.
Selina Pyne -----	16	Oct. 12	138	5	Wayne.

## THIRD-YEAR PUPILS—CONTINUED.

Names of Pupils.	Age.	Entered.	Days Present.	Times Tardy.	County.
W. Cornelius Redd-----	16	Dec. 20	90	4	Forsyth.
Pearl Ray-----	17	Sept. 28	150	0	Forsyth.
Selina Webster-----	16	Sept. 28	126	2	Forsyth.
Ada Willis-----	18	Oct. 10	115	1	Forsyth.

## SECOND-YEAR PUPILS.

SCHOOL YEAR, SEPTEMBER 28, 1904, TO MAY 3, 1905.

Alice Allen-----	16	Oct. 12	20	0	Forsyth.
Annie Beck-----	20	Oct. 27	127	1	Forsyth.
Hattie Bell-----	17	Oct. 10	75½	27	Forsyth.
Demetria J. Brown-----	18	Oct. 12	138½	10	Buncombe.
Lillian N. Clark-----	10	Sept. 28	153	2	Yadkin.
Frank T. Finger-----	22	Sept. 28	147	19	Lincoln.
Mary L. Foreman-----	18	Oct. 12	138	4	Wayne.
Berta Foust-----	18	Jan. 9	18	2	Orange.
Amos C. Haislip-----	17	Oct. 12	40	0	Forsyth.
Radford C. Hancock-----	22	Oct. 25	123	2	Virginia.
Joseph H. Hocutt-----	26	Sept. 28	155	2	Wilson.
Lucile Harris-----	14	Sept. 28	155	1	Rowan.
Mamie Houser-----	18	Sept. 28	153	2	Yadkin.
Viola Hudson-----	19	Sept. 28	150	3	Iredell.
Joseph Johnson-----	21	Nov. 7	27	0	Lincoln.
Samuel J. Mitchell-----	21	Jan. 3	87½	4	Forsyth.
Vivian C. Ramseur-----	23	Sept. 28	107	0	Lincoln.
James Scales-----	19	Sept. 28	118	6	Rockingham.
Leona Tuttle-----	16	Oct. 12	20	0	Forsyth.
Celestia Welch-----	20	Oct. 12	137	0	Rockingham.



## FIRST-YEAR PUPILS.

SCHOOL YEAR, SEPTEMBER 28, 1904, TO MAY 3, 1905.

Names of Pupils.	Age.	Entered.	Days Present.	Times Tardy.	County.
Atkins, Harvey -----	13	Sept. 28	153½	5	Forsyth.
Ayers, Paul -----	18	Sept. 28	92	5	Johnson.
Ballard, Belle -----	17	Sept. 28	153	3	South Carolina.
Barnes, Thomas H. -----	17	Sept. 28	72	0	Wilson.
Bingham, W. H. -----	18	Nov. 2	85	4	Davie.
Bridges, Walter -----	16	Dec. 5	103½	5	Forsyth.
Boyd, Lou Alice -----	16	Sept. 28	134½	4	Forsyth.
Champlain, Lula -----	17	Sept. 28	137½	7	Forsyth.
Devault, Carrie -----	18	Dec. 9	5	0	Orange.
Diggs, Belle -----	12	Sept. 28	144	20	Forsyth.
Donaldson, Dwight L. -----	17	Sept. 28	132½	2	Mecklenburg.
Eaton, Buna -----	18	Oct. 27	124	7	Davie.
Fulp, A. L. -----	-----	Sept. 28	55	1	Forsyth.
Galloway, Minnie -----	19	Oct. 12	121½	1	Forsyth.
Garden, Clifton S. -----	17	Nov. 8	110	3	Burke.
Green, Lillie -----	17	Oct. 25	128	3	Buncombe.
Hairston, Malvina -----	18	Sept. 28	149	1	Stokes.
Harrison, John L. -----	18	Jan. 2	42½	1	Mecklenburg.
Hobson, Carvie -----	17	Sept. 28	147	3	Maryland.
Hunter, Daisy B. -----	20	Jan. 5	85	3	Alamance.
Johnson, Garfield -----	22	Dec. 5	99	1	Davie.
Jones, Hilton -----	19	Nov. 1	93½	1	Lincoln.
Kerr, Edna -----	18	Oct. 12	137	1	Mecklenburg.
Knotts, James -----	23	Nov. 18	79	5	Union.
Koger, Pattie -----	18	Oct. 27	58	0	Forsyth.
Matthews, Mabel -----	14	Sept. 28	105	3	Forsyth.
McNeely, James P. -----	28	Dec. 30	7	0	Gaston.
Noisette, Belle -----	18	Sept. 28	116	2	Mecklenburg.
Oaks, Warner -----	14	Oct. 10	141	0	Forsyth.
Pitts, Ethel -----	17	Sept. 28	149	4	Guilford.
Praleau, Minnie -----	18	Sept. 28	113½	0	Lincoln.
Pridgen, Rosetta -----	19	Nov. 25	82	6	Columbus.
Puett, Ada -----	20	Jan. 5	40	0	Catawba.

## FIRST-YEAR PUPILS—CONTINUED.

Names of Pupils.	Age.	Entered.	Days Present.	Times Tardy.	County.
Ramseur, Thomas A. -----	21	Sept. 28	103	2	Lincoln.
Ray, Ida -----	14	Sept. 28	155	8	Forsyth.
Reynolds, Roberta -----	17	Oct. 25	114	0	Forsyth.
Russel, Carrie -----	17	Oct. 12	138	15	Buncombe.
Shepherd, Sarah -----	17	Sept. 28	126	4	Forsyth.
Spease, Ella -----	22	Sept. 28	142½	24	Yadkin.
Stultz, Thomas -----	21	Oct. 12	137	5	Forsyth.
Tucker, Bessie -----	17	Oct. 12	142	3	Buncombe.
Walton, Cora -----	16	Sept. 28	145	3	Mecklenburg.
Ware, George K. -----	18	Sept. 28	64	0	Virginia.
Williamson, Henrietta -----	18	Nov. 2	130	0	Wilson.
Winchester, Bertha -----	14	Sept. 28	115	0	Forsyth.

## NIGHT-SCHOOL PUPILS.

	Age.	County.
DAVID FINLEY .....	16	South Carolina.
WILLIE JOHNSON .....	17	Davie.
CHARLES MATAW .....	18	Virginia.
GEORGIA BOGAN .....	18	Mecklenburg.
BESSIE COLLETT .....	16	Burke.
LUCY MASON .....	17	Wake.
SALLIE MOSLEY .....	18	Rockingham.
ELIZA WILLIAMSON .....	20	Mecklenburg.

## SPECIAL PUPILS.

VELLA LESUEUR .....	21	Rockingham.
GWENDOLINE LESUEUR .....	19	Rockingham.

## SUMMARY OF ENROLLMENT.

Enrolled in Normal School.....	105
Enrolled in Primary School.....	206
In industries and shops.....	30
Total .....	341

## SOCIETIES.

---

The Eureka Literary Society for young men and the Garrett Literary Society for young women have regular meetings. There are also a Young Men's Christian Association, a Young Women's Temperance Union and a Christian Endeavor Society, which hold regular meetings and are helpful organizations in the promotion of good morals.

## EQUIPMENT.

---

The Slater School has considerable equipment for industrial work. Cooking, sewing, farming and other industries are taught.

## EXPENSES.

---

Board (payable in advance), per month. . . . .	\$6.00
Washing . . . . .	.75
Fuel . . . . .	.75
Incidental fee for the school year. . . . .	1.00

All students must furnish their own lights.

All students must bring their own bedding, including quilts, blankets, sheets and pillow-cases.

All students must pay at least one month's expenses before they can be enrolled.

Students must pay for any damage to furniture or buildings resulting from carelessness or violence.

## OTHER INFORMATION.

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Information not contained in this catalogue will be cheerfully furnished by the Principal, C. G. O'Kelly, Winston, N. C.

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SECOND ANNUAL CATALOGUE

OF THE

NORTH CAROLINA

# State Colored Normal Schools

FOR

1905-'06

WITH

ANNOUNCEMENTS FOR 1906-'07

---

WINSTON-SALEM, FAYETTEVILLE, ELIZABETH CITY

---

"THE PEOPLE HAVE A RIGHT TO THE PRIVILEGE OF EDUCATION, AND  
IT IS THE DUTY OF THE STATE TO GUARD AND MAINTAIN  
THAT RIGHT."—*Constitution of North Carolina.*

## PROPERTY OWNED BY COLORED PEOPLE.

The report of the State Auditor of North Carolina for the year 1903 gives the following facts about the value of property in North Carolina :

Assessed value of all taxable property, \$433,687,809.50.

White property.....\$332,978,471.00, or 76.8 per cent.

Colored property..... 14,852,811.00, or 3.4 per cent.

Railroads, etc..... 85,856,527.00, or 19.8 per cent.

Listed white polls..... 201,276, or 73.7 per cent. of all polls.

Listed colored polls..... 71,830, or 26.3 per cent. of all polls.

### POPULATION, 1870-1900.

	1870.	1880.	1890.	1900.
Total population-----	1,071,361	1,399,750	1,617,947	1,893,810
White -----	687,470	867,242	1,055,382	1,263,603
Colored -----	392,891	532,508	562,565	630,207
Percentage total population, white-----	63.33	61.96	65.23	66.7
Percentage total population, colored ----	36.67	38.04	34.77	33.3

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RALEIGH:

E. M. UZZELL & Co., STATE PRINTERS AND BINDERS.

1906.

FACTS ABOUT COLORED PUBLIC SCHOOLS, 1904-'05.

	Rural.	City.	Total.
Colored school population-----	192,720	34,256	226,976
School enrollment-----	132,363	16,458	148,821
Average daily attendance-----	73,958	9,432	83,390
Percentage of enrollment in daily attendance-----	.56	.57	.56
Percentage of school population enrolled-----	.68	.48	.65
Average number of children enrolled with each teacher.	54	61	55
Teachers employed-----	2,413	269	2,682
Percentage of teachers women-----	60.9	72.9	62.1
School term in days-----	80	159	82
Average monthly salary of teachers-----	\$ 22.20	\$ 31.40	\$ 25.62
Average annual amount paid each teacher-----	\$ 89.08	\$ 248.85	\$ 105.10
Salary per school day-----	\$ 1.11	\$ 1.57	\$ 1.28
Salary per week while employed-----	\$ 5.55	\$ 7.85	\$ 6.41
Salary per week (52 weeks)-----	\$ 2.41	\$ 6.57	\$ 2.85
Total amount paid teachers-----	\$214,951.91	\$ 66,940.69	\$ 281,892.60
Total amount spent for buildings-----	\$ 17,825.64	\$ 4,677.58	\$ 22,503.22
Total expenditures for colored schools-----	\$232,777.55	\$ 71,618.27	\$ 304,395.82
Percentage of total expenditures spent for colored schools.	16.3	13.5	15.5
Percentage of total school population colored-----	31.7	38.3	32.5
Spent for each child enrolled-----	\$ 1.76	\$ 4.35	\$ 2.05
Spent for each child in daily attendance-----	\$ 3.14	\$ 7.59	\$ 3.65
Number of schools-----	2,284	52	2,336
Schools having only one teacher-----	2,168	2	2,170
Schools having two or more teachers-----	116	50	166
Average area covered by each rural school-----			21.3 sq. m.
School-houses-----	2,198	63	2,261
Log houses-----	293		293
Value of school property-----	\$273,368.00	\$197,438.00	\$ 470,806.00
Average value of each house-----	\$ 124.37	\$ 3,133.93	\$ 208.23

## STATE BOARD OF EDUCATION.

---

R. B. GLENN, Governor, President.

J. Y. JOYNER, Superintendent Public Instruction, Secretary.

F. D. WINSTON, Lieutenant-Governor.

J. BRYAN GRIMES, Secretary of State.

B. R. LACY, Treasurer.

R. D. GILMER, Attorney-General.

B. F. DIXON, Auditor.

CHARLES L. COON, Superintendent of Normals.

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By authority of laws enacted by the Legislatures of 1903 and 1905, the general control and management of the State Colored Normal Schools is vested in the above board.

## INCREASE IN PROPERTY VALUES BY RACES, 1891-1904.

Year.	Total Assessed Value of all Property.	Railroads, Telegraph, etc.	White Property.	Colored Property.
1891-----	\$ 262,796,816	\$ 16,668,802	\$ 234,109,568	\$ 8,018,446
1901-----	\$ 342,222,009	\$ 58,780,200	\$ 271,981,493	\$ 11,460,316
Increase ten years-----	\$ 79,425,193	\$ 42,111,398	\$ 37,871,925	\$ 3,441,870
Percentage increase ten years.	30.2	252.6	16.1	42.9
1904-----	\$ 442,418,677	\$ 87,022,746	\$ 339,969,769	\$ 15,426,162
Increase three years-----	\$ 100,196,668	\$ 28,242,546	\$ 67,988,276	\$ 3,965,846
Percentage increase three years.	29.2	48.0	24.9	34.6
1903-----	\$ 433,687,809	\$ 85,856,527	\$ 332,978,471	\$ 14,852,811
Increase one year-----	\$ 8,730,868	\$ 1,166,219	\$ 6,991,298	\$ 573,351
Percentage increase one year.	2.0	1.3	2.1	3.8

The above figures are taken from the reports of the State Auditor of North Carolina. The figures show that the assessed value of colored property is increasing at a more rapid rate than the rate of increase for all other property except railroads and other corporation property.

## RECORD OF PROGRESS 1905-'06.

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During the school year 1905-'06 the Slater School Board at Winston-Salem conveyed to the State Board of Education its property, consisting of about sixteen acres of land, together with the school buildings and equipment, which have cost about \$40,000. The State Board assumes a debt of \$12,000 on this property. But the property is easily worth \$25,000. This means that a gift of at least \$12,000 has been made to the State by citizens of Winston-Salem and elsewhere, who owned this property.

During the year twenty-six acres of land near Fayetteville have been purchased for a school site, at a cost of \$1,500. The colored people and their white friends in that vicinity have contributed \$529.84 of this amount; \$500 has been paid out of the Colored Normal School annual appropriation, and the remainder has been advanced through the liberality of Messrs. E. E. Smith and T. W. Thurston, the first-named being the principal of the Fayetteville Normal School and the other the superintendent of the Ashley-Bailey Silk Mill. Both are colored men deeply interested in the success of the work at Fayetteville.

At Elizabeth City eighteen acres of land have been bought during the year, at a cost of \$2,000. Of this amount \$1,652.43 has been contributed by the colored people of that section of the State, aided by their white friends in that vicinity and elsewhere. Some years ago a gift of five acres of land for a school site at Elizabeth City was made by a friend of the work at that place. The eighteen acres purchased this year adjoins this five acres, making a site of twenty-three acres in all.

During the year, therefore, it will be seen that \$15,500 has been added to the permanent equipment of these three colored normal schools, less than \$1,000 of which has been expended out of the annual appropriation of State funds. This means that the State has been given nearly \$15,000 during the year to aid in helping along the work of training teachers for the colored public schools.

In addition to what is said above, it should be remembered that about \$5,000 in good pledges remains to be collected at Fayetteville and Elizabeth City. This sum will be available as soon as building work is begun at these places. Many colored people at both these places have also expressed a willingness to aid by means of labor as soon as the State can see its way clear to undertake such operations.

But this is not all the progress that has been made. The teachers and pupils of these schools are more in earnest than ever. They are doing better work than ever before. The average attendance is bet-

ter, the principals have had less trouble with discipline, and the citizens, both white and black, are taking more interest in the work than ever before. The work of each school in detail can be seen from the matter contained in this catalogue. I regret that space does not permit printing more complete and detailed accounts of what is being done. But enough is given to convince any fair-minded person that these schools are worth the State's attention and care. An extra appropriation from the State equal in amount to what has been given by the local communities would enable us to put these schools into permanent homes of their own, thus greatly increasing their usefulness and efficiency.

CHARLES L. COON.



## GENERAL INFORMATION.

### TUITION.

Tuition in all the normal schools is free to those who intend to teach in the colored public schools of North Carolina. Those who do not intend to teach must pay \$10 a year tuition. These schools are maintained for the purpose of training teachers for the elementary public schools. It is only just and right that those who take advantage of these schools, and who do not intend to teach, shall pay the tuition charges.

### PURPOSE.

The Colored State Normal Schools at Winston-Salem, Fayetteville and Elizabeth City are maintained by the State for the purpose of training teachers for the colored elementary public schools of North Carolina. The school at Winston-Salem was established in 1895; the school at Elizabeth City in 1891, and the school at Fayetteville in 1877.

### REGULATIONS.

The following general regulations apply to all the normal schools:

1. Pupils of both sexes are to be admitted, but all boarding pupils must consult the local principal before making any arrangements for boarding outside the school dormitories.

2. *Only pupils of good moral character will be admitted or retained in the schools.*

3. *No pupil will be admitted to any of the schools after the opening week, except upon examination, which examination will cover the previous work of the class to which admission is sought. All such examinations and their result must be approved by the superintendent.*

4. No pupil will be advanced to a higher class except upon the satisfactory completion of the work of the preceding class. All tests and examination questions shall be first approved by the superintendent, and no promotion to a higher class shall be valid except approved by the superintendent.

5. The school year shall consist of eight months of twenty school days each. No holidays except Thanksgiving Day, Christmas Day and New Year's Day shall be given. A Christmas recess not exceeding ten days may be given, but such recess shall not be included in the school year of 160 days.

6. *Three unexcused absences or tardies during the year shall cause any pupil to be suspended from school for the remainder of the year.* No principal shall accept any excuse for tardiness or absence except the serious sickness of the pupil or his immediate family. The superintendent shall have the power to define the terms *absence* and *tardiness*.

7. No substitute teacher shall be employed, except upon the approval of the superintendent, and no student shall be permitted to teach any normal class.

8. All students who receive free tuition shall sign a pledge to teach two years in the colored public schools of the State.

9. The satisfactory completion of the work of the fourth grade of the elementary school as set forth in the State Course of Study will be required for entrance on the work of the normal course of study.

#### **BEGINNING OF SESSION 1906-'07.**

The session of 1906-'07 will begin at Fayetteville, September 17, 1906; at Elizabeth City, September 17, 1906, and at Winston-Salem, October 1, 1906.

## COURSES OF STUDY.

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The following courses of study are offered in all the normal schools, subject to present limitations as to equipment. The normal school begins with fifth-grade work, the high school with ninth-grade work, and the primary school with first-grade work.

### NORMAL ELEMENTARY COURSE.

#### FIRST YEAR.

##### 1. READING :

*a.* Phonics (spelling, writing, diacritical marks): Harrington's Spelling Book, Part II, pp. 1-48, including the words found in the reading and other subjects of study.

*b.* Longfellow's Song of Hiawatha, Francillon's Gods and Heroes, Ruskin's King of the Golden River, Hawthorne's The Great Stone Face.

##### 2. LANGUAGE :

*a.* The Story (oral and written).

*b.* Copying and dictation by sentences and paragraphs. The copying and dictation must not take the sentence out of its place in the paragraph. The relation of sentence and paragraph must be retained in all the work. Use the readers as the basis of the work.

*c.* Hyde's Lessons I, pp. 1-158, for formal work, omitting all composition and picture lessons.

##### 3. DRAWING :

*a.* Use Normal Drawing 1. The pupils are not simply to draw lines, but learn to draw real things, using lines.

*b.* Book 2 should be taken up after Book 1 has been completed.

##### 4. ARITHMETIC :

*a.* Review notation and numeration; formal addition, subtraction, multiplication, and division of whole numbers and fractions, and take up:

*b.* Decimals, compound quantities and percentage, using Colaw and Ellwood's Primary, pp. 228 to end. Teachers should own Werner Arithmetic 2.

##### 5. HISTORY :

*a.* Read Hansell's Primary History to get a general view of the subject.

*b.* Study—Colonies. The teacher will take up the study of the Colonies after plan of Guerber's Story of the Thirteen Colonies.

## 6. GEOGRAPHY:

*a.* Home Geography. Teachers will follow plan of Tarr and McMurry's Geography 1.

*b.* Pupils must study the life histories of a number of common plants and animals by means of the school garden.

*c.* Use Maury's Elementary Geography to give pupils an idea of the world as a whole. Teachers should own Tarr and McMurry's Geography 1.

## 7. SCIENCE:

Agriculture, Cooking, Sewing.

## SECOND YEAR.

## 1. READING:

*a.* Phonics (spelling, writing): Harrington, Part 2, pp. 49-92; words from other subjects.

*b.* Clarke's Story of Troy, Guerber's Story of the Greeks, Warren's Stories from English History.

## 2. LANGUAGE:

*a.* Story (oral and written); copying and dictation.

*b.* Hyde's Lessons 1, pp. 159-206, omitting all picture and composition lessons.

## 3. DRAWING:

*a.* See first year.

*b.* Use Book 3 after 1 and 2 have been completed.

## 4. ARITHMETIC:

Take up no new subjects. Use Colaw and Ellwood's Advanced Arithmetic to strengthen and extend work already done, omitting all reviews and supplementary exercises.

## 5. HISTORY:

*a.* Study Revolution, using biographies of Washington, Adams (Samuel), Franklin, Henry.

*b.* Read Hansell's Higher on Revolution.

Teachers should own Fiske's War for Independence.

## 6. GEOGRAPHY:

Study North America, using plan of Tarr and McMurry's Geography 2; Maury's Manual to end of North America, with North Carolina Geography.

## 7. SCIENCE:

Elementary Agriculture, Physiology, Cooking, Sewing.

## THIRD YEAR.

## 1. READING :

*a.* Phonics (spelling and writing) ; review Harrington ; words from other subjects.

*b.* Poems of Knightly Adventure, Irving's Knickerbocker Stories, Guerber's Story of the Romans ; Selections, Whittier, Holmes.

## 2. LANGUAGE :

*a.* The Story (oral and written) ; copying and dictation.

*b.* Buehler's English Grammar begun ; study Parts 2 and 3, and then Part 1.

## 3. DRAWING :

*a.* See first year.

*b.* Use Book 4 after 1, 2 and 3 have been completed.

## 4. ARITHMETIC :

See second-year work. Review of subject.

## 5. GEOGRAPHY :

Study Europe and the other continents after plan of Tarr and McMurry's Geography 3 ; Maury's Manual from end of North America to end of book.

## 6. HISTORY :

*a.* Read Hansell's Higher, from Revolution to end of book.

*b.* The Nation : Use biographies of Jefferson, Boone, Fulton, Whitney, Morse, Lincoln, Lee.

*c.* Civil Government should be studied in connection with history.

## 7. SCIENCE :

Agriculture, Cooking and Sewing, Physiology.

## FOURTH YEAR.

## 1. READING :

*a.* Phonics and complete review of spelling, with instruction how to teach children to read, spell and write.

*b.* Holbrook's Hiawatha Primer, Claxton's Grimm's Fairy Stories, Baldwin's Fairy Stories and Fables, McMurry's Robinson Crusoe, Moulton's Bible Stories, Cook's Story of Ulysses, Pratt's Legends of the Red Children.

The object of reading the above books here is to make students thoroughly familiar with their contents and with the methods of teaching and using the books in the primary grades 1-4.

## 2. LANGUAGE :

- a. Buchler's English Grammar completed.
- b. Oral and written language work, based on the reading of this year, with methods of teaching language grades 1-4.

## 3. DRAWING :

- a. Book 5, Normal Drawing.
- b. Review of Books 1-4, and instruction in how to teach drawing, grades 1-4.

## 4. ARITHMETIC :

- a. Werner Arithmetic 3. This book contains work in elementary algebra and concrete geometry, as well as in higher arithmetic.
- b. Review of the subjects of notation and numeration; addition, subtraction, multiplication and division of whole numbers and fractions; simple decimals, simple compound quantities, simple percentage, and how to teach these subjects, grades 1-5.

## 5. HISTORY :

- a. Read Myers' General History.
- b. North Carolina History and review of the subject of history as contained in this course.

## 6. GEOGRAPHY :

- a. Review of subject as studied in this course.
- b. Geography, grades 1-4, and how to teach it.

## 7. SCIENCE :

Agriculture, Cooking and Sewing, Physiology.

### OUTLINE OF NORMAL HIGH SCHOOL COURSE.

*First Year*— I. English—

- a. Literature (reading), 3.
- b. Grammar and composition, 2.
- c. Spelling and phonetics, 2.

II. Mathematics—

- a. Arithmetic, 2.
- b. Algebra, 3.

III. General History, 3.

IV. Physiology, 2.

V. Physical Geography, 3.

VI. Drawing, 2.

VII. Agriculture, 3.

VIII. Domestic Science, 2.

The Arabic figures mean the number of recitations a week. The recitation periods for agriculture and domestic science are to be each 60 minutes in length; for the other subjects, 45 minutes each.

*Second Year*—I. English—

- a. Literature (reading), 3.
- b. Grammar and composition, 2.
- c. Spelling and phonetics, 2.

II. Mathematics—Algebra, 3.

III. General History, 3.

IV. Botany, 4.

V. Drawing, 2.

VI. Agriculture, 3.

VII. Domestic Science, 2.

The recitation periods for agriculture and domestic science are to be 60 minutes for each; for the other subjects, 45 minutes each.

*Third Year*— I. English—

- a. Literature (reading), 3.
- b. Grammar and composition, 2.
- c. Spelling, etc., 2.

II. Mathematics—Geometry, 3.

III. English History, 3.

IV. Drawing, 2.

V. Agriculture, 3.

VI. Domestic Science, 2.

VII. Teaching (theory and practice), 5.

The recitation periods for agriculture and domestic science are to be 60 minutes each; for the other subjects, 45 minutes each.

*Fourth Year*—I. English—

- a. Literature (reading), 3.
- b. Grammar and composition, 2.
- c. Spelling, etc., 2.

II. Mathematics—

- a. Geometry, 2.
- b. Arithmetic, 1.

## III. History—

*a.* United States History, 3.

*b.* Civics, 2.

## IV. Drawing, 2.

V. Agriculture, 3.

## VI. Domestic Science, 2.

## VII. Teaching (theory and practice), 3.

The recitation periods for agriculture and domestic science are to be 60 minutes each; for the other subjects, 45 minutes each.

**PRIMARY SCHOOL COURSE.**

It is sometimes necessary, on account of the poor preparation of those who apply for entrance to the classes of the normal schools, to have a good primary school in connection with each normal. It is also necessary to have such a school in which candidates for graduation from the normal schools can be required to teach successfully prior to graduation.

## FIRST YEAR.

## 1. READING:

*a.* Phonics—spelling and writing.

*b.* Holmes' First Reader (third month), Holbrook's Hiawatha Primer (Geography), Claxton's Grimm's Fairy Stories (History).

## 2. LANGUAGE:

*a.* The Story (oral only).

*b.* Copying by sentences and paragraphs.

*c.* Dictation by sentences and paragraphs.

Teachers should use the readers for this work. The copying and dictation must not take the sentence out of its place in the paragraph. The relation of sentence and paragraph must always be retained.

## 3. DRAWING:

*a.* Permit and encourage children to draw live objects such as they desire.

*b.* Let the writing be introduced by means of drawing.

*c.* Use Book 1, Normal Drawing.

## 4. ARITHMETIC: See second year.

## 5. HISTORY: See Reading.



## 6. GEOGRAPHY :

*a.* See Reading.

*b.* Let the children have a garden and by that means study the life histories of at least four common plants. Let the location determine what plants are to be studied. Plants that furnish food, clothing or shelter will be most interesting to children. The life histories of some animals should also be studied. The moth, the butterfly, the toad and any animals which furnish food or clothing will be interesting.

## SECOND YEAR.

## 1. READING :

*a.* Phonics—spelling and writing; Harrington, Part 1, pp. 20-40; also words from other subjects.

*b.* Holmes' Second Reader, Baldwin's Fairy Stories and Fables (History), McMurry's Robinson Crusoe (Geography).

2. LANGUAGE: See first year.

3. DRAWING: See first year.

## 4. ARITHMETIC :

*a.* Counting 1-100, using real things.

*b.* Notation and numeration, 1-1000.

*c.* The thirty-six addition facts.

The teacher should use Colaw and Ellwood's Primary Arithmetic, pp. 1-109, omitting pp. 66-76 and pp. 1-6.

5. HISTORY: See Reading.

## 6. GEOGRAPHY :

*a.* Let the children have a garden. See first year.

*b.* Children learn direction and get ideas of distance, form, color. See Drawing Work.

*c.* Weather Chart: Cause of wind, rain, frost, dew, change of seasons, should be learned and discussed in connection with the weather chart.

## THIRD YEAR.

## 1. READING :

*a.* Phonics—spelling and writing; Part 1, Harrington, pp. 40-78; also words from other subjects.

*b.* Holmes' Third Reader, Cook's Story of Ulysses, Moulton's Bible Stories (History).

## 2. LANGUAGE :

*a.* The Story (oral and written).

*b.* Copying and dictation. See first year.

*c.* Teachers should do formal work. Hyde's Lessons 1, pp. 1-70, omitting all picture and composition lessons. Children must not have the book.

3. DRAWING: See first year.

4. ARITHMETIC:

*a.* Formal addition, subtraction, multiplication and division.

*b.* Colaw and Ellwood's Primary, pp. 109-203. Children may have the book for first time. Teachers should own Werner Arithmetic 1.

5. HISTORY:

Bible Stories. (See Reading).

6. GEOGRAPHY:

*a.* Home Geography—local soil, land and water forms; roads, railroads, trade and manufacturing; relation of plants and animals to soil; life histories of some common plants and animals. See first year.

*b.* Teach children to draw to a scale the school-house and grounds; the township and county, locating the roads, the railroads, the post-offices and their own dwellings.

#### FOURTH YEAR.

1. READING:

*a.* Phonics—spelling and writing, diacritical marks; Harrington, Part 1, pp. 20-78, in review; also words from other subjects.

*b.* Holmes' Fourth Reader, Francillon's Gods and Heroes, Moulton's Bible Stories (New Testament).

2. LANGUAGE:

*a.* The Story (oral and written); copying and dictation. See first year.

*b.* Hyde's Language Lessons 1, pp. 1-70, omitting all picture and composition lessons. Children may have language book in their hands for the first time.

3. DRAWING:

*a.* See first-year work.

*b.* Use Book 2 after Book 1 has been completed.

4. ARITHMETIC:

*a.* Review previous work and teach common fractions.

*b.* Colaw and Ellwood's Primary, pp. 209-227. Add many practical examples. Teachers should own Werner Arithmetic 1.

## 5. HISTORY :

*a.* Bible Stories. (See Reading).

*b.* Exploration and Discovery : Use stories of Columbus, Cortez, De Soto ; Cabot, Drake, Raleigh ; Cartier, Champlain, La Salle ; Hudson. Teachers and pupils will find Shaw's Discoveries and Explorers, Eggleston's Great Americans, and Montgomery's Beginners' American History helpful books.

## 6. GEOGRAPHY :

*a.* Use Home Geography in Tarr and McMurry's Geography 1.

*b.* Continue to study life histories of some common plants and animals by means of the school garden.

*c.* Begin to study Maury's Elementary latter part of year.

Teachers should use Tarr and McMurry's Geography 1 for supplementary work.

The Primary School will be in charge of a supervising teacher, working under the superintendent and the local principal. The regular normal teachers and the fourth-year normal pupils will assist in the teaching. The daily programmes will be made by the superintendent to meet local needs and conditions.



ELIZABETH CITY

COLORED NORMAL SCHOOL

1905-'06

(FIFTEENTH YEAR)

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THE SESSION OF 1906-'07 BEGINS SEPTEMBER 17, 1906

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LOCAL BOARD OF MANAGERS:

E. F. LAMB, *President*,            J. B. LEIGH, *Treasurer*,  
S. L. SHEEP, *Secretary*,        W. G. GAITHER,  
R. W. ASKEW.

EXECUTIVE COMMITTEE:

E. F. LAMB,                    S. L. SHEEP,  
J. B. LEIGH.

TEACHERS:

P. W. MOORE, *Principal.*

JOHN T. DOLES,

SARA H. EDWARDS,

JOHN H. BIAS,

FANNIE O. BUTLER,

MATILDA A. ENOS,

BESSIE E. GEORGE.

## SOCIETIES.

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**Prayer-meeting.**—The Wednesday after-school prayer-meeting is so conducted that it is a source of religious and spiritual help to the life of the students and teachers. The meeting is regularly conducted by Rev. J. T. Doles. Occasionally the colored and the white ministers of the city lead the meeting.

**Christian Associations.**—The Young Men's and Women's Christian Associations are greatly instrumental in toning up and deepening the moral and religious life and activity of the student-body.

**Lyceum.**—The Lyceum is a literary society officered by the students, but under the supervision of the teachers. It affords the students an opportunity to become acquainted with parliamentary usages and to have practice in public speaking and discussion. This society meets weekly and renders an occasional public program.

### OTHER INFORMATION.

The expenses for board and washing per calendar month are \$7 for young men and \$6 for young women. Young women who come as self-boarding students will be required to pay for room rent and fuel only \$1.75 per calendar month. Bring towels, combs and brushes for individual use.

Students must make good all damage done to furniture or buildings resulting from carelessness.

Any other information not contained in this catalogue the principal will be glad to give. Address P. W. Moore, Principal, State Normal School, Elizabeth City, North Carolina.

## PAID CONTRIBUTIONS TO BUILDING FUND 1905-'06

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The following amounts have been paid to Mr. J. B. Leigh, Treasurer, from May, 1905, to May, 1906, for the purpose of buying a site and erecting a building for the Colored Normal School at Elizabeth City:

### CONTRIBUTIONS BY WHITE FRIENDS.

ELIZABETH CITY—Dr. O. McMullan, \$35; A. B. Seeley & Son, \$25; O. F. Gilbert, \$75; J. H. LeRoy, \$50; McCabe & Grice, \$50; M. N. Sawyer, \$50; P. W. Melick Co., \$50; I. M. Meekins, \$50; N. K. Barker, \$10; J. C. Brooks, \$25; Dr. L. S. Blades, \$50; O. J. Woodley, \$50; J. D. Hathaway, \$5; H. H. Lavenstein, \$5; M. L. Sanderlin, \$25; Rucker & Sheeley, \$25; George R. Bright, \$25; Owens Shoe Co., \$25; Fred. Davis, \$10; J. P. Overman, \$5; Dr. A. L. Pendleton, \$10; S. M. Rallinson, \$5; W. H. Jennings, \$5; J. C. Spence, \$5; J. Haywood Sawyer, \$25; G. M. Scott, \$5; H. Clay Tunis, \$25; W. T. Old, \$5; Dr. C. W. Sawyer, \$5; Sheriff Charles Reid, \$5; Pritchard & Jackson, \$5; Culpepper, Griffin, Old & Grice Co., \$5; Mrs. M. E. Fearing, \$1; D. M. Jones, \$10. Total, \$761.

FROM ELSEWHERE—T. Brown Belfield, Philadelphia, Pa., \$25; J. W. Steacy, York, Pa., \$250; William I. Bowditch, Boston, Mass., \$25; P. D. Hamilton, Waterbury, Conn., \$5. Total, \$305.

### CONTRIBUTIONS BY COLORED PEOPLE.

ELIZABETH CITY—Dr. G. W. Cardwell, \$25; T. J. Rayner, \$14; Miss H. A. Mebane, \$5; M. D. Spellman, \$1.50; John Sutton, \$5; David Hampton, \$2; Rev. J. T. Doles, \$25; Prof. J. H. Bias, \$10; John Taylor, \$0.25; Washington Perry, \$1; George T. Jones, \$1.25; State Normal School, \$97.60; Nathaniel Overton, \$1; Mrs. Ida A. Brown, \$5; Mrs. Cornelia Perkins, \$0.50; Mrs. Priscilla Sawyer, \$5; Miss Bessie George, \$5; Miss C. McMurrin, \$1; Miss C. W. Watson, \$0.25; Prof. P. W. Moore, \$25; Mrs. F. O. Butler, \$20; Alfred Bowe, \$1.25; Miss Mary Whitehurst, \$0.25; Miss O. W. Whitehurst, \$1; John Bradshaw, \$5; John Long, \$5; H. Barrington, \$1; J. H. Perkins, \$0.25; P. A. Robinson, \$0.25; Cicero White, \$0.25; Miss C. W. Whitehurst, \$2.25; J. C. Hollowell, \$1; Rev. J. H. Wilson, \$5; J. W. Barrington, \$1; Miss M. L. Harvey, \$1; J. E. Brown, \$5; C. W. Brown, \$5; W. E. Simpson, \$1; J. J. McCleave, \$0.25; Mrs. Alice Johnson, \$1; Miss L. E. Robbins, \$1; Rev. L. E. Fairley, \$0.50; Mrs. Mary E. Jones, \$1; Mrs. Annie E. Jones, \$5; Mrs. Mary E. Reid, \$2; Rev. P. W. Holley, \$1; Henry Pool, \$0.25; Allen Simpson, \$1; — Brothers, \$0.25; W. H. Dance, \$17; David Overton, \$0.25; Mt. Lebanon Church, \$20; Noah Cartwright, \$1; Hugh Cale, \$1; A. Brockett, \$0.25; Daniel Stallings,



\$1; Miss Minnie Sawyer, \$1; Rev. George W. Williams, \$1; A. Pendle, \$0.25; W. R. Lane, \$0.50; Rev. H. M. Maloy, \$0.25; Miss L. M. Brown, \$0.25; D. W. Perkins, \$0.40; S. F. Sutton, \$0.30; — Harris, \$0.25; George Midgett, \$0.50; L. D. Overton, \$0.25; Mrs. Martha Riddick, \$1; Mrs. Alice Haughton, \$0.25; Olive Branch Church, \$7.63; Miss A. L. Trafton, \$2; Miss Irene Long, \$1; Mrs. Lizzie Targinton, \$1; George Bright, \$1; George Mitchell, \$0.50; a friend, \$0.25; Andrew Williams, \$0.25; Moses Brickhouse, \$2; Miss E. A. Leigh, \$1; Thomas Whidbee, \$1; Elisha Overton, \$6; Mr. and Mrs. Robert Bowe, \$1; J. C. Williams, \$2; Frank Simon, \$0.25; Jordan Pool, \$10. Total, \$382.43.

EDENTON—Rev. M. M. Weston, \$5; Miss S. F. Gregory, \$1; Miss E. E. Skinner, \$2; W. E. Burke, \$0.25; Rev. C. M. Cartwright, \$1; Rev. M. P. Hawkins, \$1; Hannibal Badham, \$1. Total, \$11.25.

WINDSOR—W. A. Smallwood, \$10; Miss Maggie R. Peterson, \$1; A. C. Thompson, \$1; J. J. Hyman, \$1.50; H. D. Cooper, \$3.50; Miss Ella Foreman, \$1; J. E. Thompson, \$3.50; W. A. Cooper, \$0.25; A. N. Cooper, \$0.25; William Carter, \$2; Rev. J. A. Robbins, \$0.25. Total, \$24.25.

SOUTH MILLS—William A. Griffin, \$0.50; Miss Addie Taylor, \$1; Isaiah Turner, \$1. Total, \$2.50.

ROPER—Miss H. A. Haughton, \$1; J. H. Rowson, \$1. Total, \$2.

COLERAINE—David Cherry, \$5; Miss S. C. Cherry, \$0.50; Miss G. O. Jenkins, \$5; Miss Rachel Cherry, \$0.50. Total, \$11.

PLYMOUTH—Arthur N. Sutton, \$1; Rev. A. G. Armstead, \$1. Total, \$2.

NEW BERN—James H. Moore, \$1; W. K. Moore, \$1. Total, \$2.

WASHINGTON—Miss Annie Bonner, \$0.50.

WEEKSVILLE—Miss Bessie A. Smith, \$1; B. C. Johnson, \$0.50; Lawrence White, \$5. Total, \$6.50.

WINFALL—Miss L. A. Daughtry, \$4; Miss E. E. Felton, \$5; Mr. and Mrs. J. E. Felton, \$5. Total, \$14.

PLEASANT HILL—James Blount, \$1; Abner Blount, \$2. Total, \$3.

SHILOH—Cuffy Williams, \$5; William Williams, \$0.50. Total, \$5.50.

MOYOCK—Miss Ida Bormard, \$1; Miss Willie Holloman, \$0.25; Miss A. O. Wilson, \$5; Miss Mary E. Wilson, \$5; Mrs. Corprew, \$2. Total, \$13.25.

KINSTON—Miss Cora Cogdell, \$0.25; Robert Kornegay, \$5. Total, \$5.25.

SNOWDEN—Apollos Dey, \$1; E. Snowden, \$1; W. H. Baxter, \$0.50. Total, \$2.50.

BELVIDERE—Rev. Robert Brinn, \$1; Miss Alice L. Brinn, \$0.75. Total, \$1.75.

AHOSKIE—Mrs. J. S. Sills, \$0.25; a friend, \$0.25. Total, \$0.50.

GARYSBURG—Miss K. L. Porch, \$1.

FAIRFIELD—Mrs. George Simpson, \$0.50.

TULLS—Miss Mamie Ashby, \$3.

- ULTARE—Miss J. A. James, \$1.  
 SCOTLAND NECK—Miss M. Dickens, \$1.  
 RICHLANDS—Joseph E. Brown, \$1.  
 JACKSON—Miss Idel M. Harris, \$0.25.  
 HERTFORD—Alex. Jones, \$0.50.  
 SEABOARD—Mrs. Young, \$0.25.  
 HYDE COUNTY—Miss Mary E. Willie, \$1.  
 HOBBSVILLE—Miss Elmora Hurdle, \$1.  
 DURANT'S NECK—J. H. Gordon, \$0.50; Miss Mary E. Sumner, \$10.  
 POWELLVILLE— — Sessoms, \$0.50.  
 HARRELLSVILLE—Miss Maude Askew, \$0.25; Miss Mary N. Beverly, \$1.  
 COLUMBIA—S. W. Hill, \$2.  
 RYLAND—Rev. E. D. Nowell, \$0.50.  
 ELMVILLE—Miss Rosia Tomer, \$0.75.  
 CREMO—Miss Malinda Cherry, \$1.  
 MARGARETTSVILLE—Miss R. A. Calvert, \$5.  
 CHAPANOKE—Ethel L. Williams, \$2.50.  
 SKYCO—W. S. Bowser, \$1.  
 JAMESVILLE—Robert A. Staten, \$5.  
 MANTEO—Rev. Daniel Hopkins, \$1.  
 WILLIAMSTON—Miss L. C. Griffin, \$0.25.  
 BELCROSS—C. M. Walker, \$3.  
 Total for North Carolina outside Elizabeth City, \$155.  
 FROM ELSEWHERE—Prof. E. C. Cooper, Newark, N. J., \$30; Gold Wilson, Renoville, Va., \$0.75; Miss S. A. Williams, Gilmerton, Va., \$1; Miss Isabella Hollowell, Malden, Mass., \$5; Mrs. A. Harrell, Norfolk, Va., \$1; Miss M. E. Coleman, Quillin, Va., \$0.25; J. Brinkley, Quillin, Va., \$5; Sarah F. Christian, Renoville, Va., \$1; Miss M. A. Enos, New York, \$5. Total, \$49.

#### SUMMARY OF PAID CONTRIBUTIONS TO MAY, 1906.

By white citizens of Elizabeth City.....	\$ 761.00
By white citizens elsewhere.....	305.00
By colored people of Elizabeth City.....	382.43
By colored people of North Carolina outside of Elizabeth City.....	155.00
By colored people outside North Carolina.....	49.00
Total.....	\$1,652.43

## RECORD OF PUPILS, 1905-'06.

## OCCUPATION OF PARENTS.

	Boys.	Girls.	Total.
Total number of pupils -----	79	241	320
Pupils whose parents are farmers-----	43	84	127
Pupils whose parents are preachers -----	5	16	21
Pupils whose parents are merchants -----	3	11	14
Pupils whose parents are butchers -----	1	3	4
Pupils whose parents are carpenters -----	3	12	15
Pupils whose parents are fishermen -----		3	3
Pupils whose parents are teachers -----	5	2	7
Pupils whose parents have some other occupation -----	19	50	69

## SELF HELP.

Pupils whose parents own their own homes -----	25	124	149
Percentage whose parents own their own homes-----	32.0	51.4	46.5
Pupils who pay all their expenses at school-----	20	30	50
Pupils who partly pay their expenses at school-----	50	211	261
Pupils whose parents pay all their expenses -----	9	-----	9

## SOME SELF-SUPPORTING STUDENTS 1905-'06.

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1. George T. Jones, born in Lewiston, Bertie County; age, 23; attended public school eight terms; entered State Normal School 1902; was janitor, mail-carrier and did other work for school; during vacation worked in furniture store and drug store; taught two Sunday-school classes, sang in choir and paid all his school expenses; father dead; graduated 1906.

2. Moses Collins, born, 1882, in Washington County; attended public school eight terms; worked on farm; attended State Normal School five terms; during vacations worked at saw-mills and on farms; graduated 1906; parents dead; paid all his own expenses.

3. Emily O. Piland, born Gates County, 1880; father dead; worked on farm to educate herself; attended public school ten terms; entered State Normal School at age 18; continued working on farm during vacations; graduated 1906.

4. Clarkie Hinton, born in Pasquotank County, 1886; worked on farm; attended public school nine terms; during vacations worked on father's farm; graduated 1906; has teacher's certificate.

5. Willie Person, born in Northampton County twenty-two years ago; works on farm and at saw-mill; pays own expenses; attended public school ten terms; attended Garysburg High School two terms; entered State Normal School 1905; will graduate 1907; parents living.

6. Lewis Person, born in Northampton County twenty years ago; works on farm and at saw-mill for support; attended public school eight terms; attended Garysburg High School two terms; entered State Normal School 1905; parents living; will graduate 1907.

7. James H. Rowsom, born 1884, in Washington County; attended public school eight terms; works on farm; pays own schooling; mother dead; entered State Normal School 1902; graduated 1906.

8. Mary E. Bonner, born 1884, in Brunswick County, Va.; moved to Northampton County at five years of age; attended public school in Northampton and assisted parents on farm; entered State Normal School 1904; will graduate 1907.

9. Rosia Toomer, born in Chatham County, 1888; father dead; mother owns little farm; works on farm to support family and educate herself; left school this spring to begin farming; attended public school; wants to teach to help her race; entered normal in 1906.

10. Mamie L. Cheek, born twenty years ago; father owns farm; she works on farm; attended public school; entered normal 1906; honest and faithful.

11. Enolia L. Davis of Warren County, 17 years of age; father dead; mother owns home and farm; works on farm; attended public school; entered normal 1906.

## GRADUATES AND WHAT THEY DO.

1896.

Name.	Present Occupation.	Post-office.
Cooper, Emmic C. -----	Principal -----	Newark, N. J.
Felton, James E. -----	-----	Winfall, N. C.
Jacoeks, Richard C. -----	M. D. -----	Elizabeth City, N. C.
Physic, Charles E. -----	Teacher -----	Newark, N. J.
Rayner, Joanna O. -----	Teacher -----	Windsor, N. C.
Yeates, Charles S. -----	Teacher -----	Latta, N. C.

1897.

Bazemore-Peel, Nettie J. -----	-----	Philadelphia, Pa.
Leigh, Isaac F. -----	-----	Edenton, N. C.
Lewter, Mary E. -----	Teacher -----	Lewiston, N. C.
Mebane-Jenkins, Mattie E. -----	Teacher -----	Hertford, N. C.
Parker, William W. -----	Teacher -----	Jacksonville, N. C.
Perkins, Daniel W. -----	Attorney at Law -----	Elizabeth City, N. C.
Rayner, Hannah S. -----	Teacher -----	Windsor, N. C.
Reid, Olive B. -----	Teacher -----	Hertford, N. C.
Riddick, Luella E. -----	-----	Elizabeth City, N. C.
Rogers, Alonzo B. -----	Teacher -----	Elizabeth City, N. C.
Skinner, Lizzie V. -----	Teacher -----	Elizabeth City, N. C.

1899.

Fleming, Lizzie C. -----	-----	Elizabeth City, N. C.
Jenkins, Catherine -----	Teacher -----	Gatesville, N. C.
McDonald, Mary E. -----	-----	Elizabeth City, N. C.
Stallings-Fleming, Carrie E. -----	-----	Elizabeth City, N. C.
Trafton, Alexena L. -----	Teacher -----	Gatesville, N. C.
Williams, Isaiah -----	Teacher -----	Creswell, N. C.

## GRADUATES AND WHAT THEY DO—CONTINUED.

1900.

Name.	Present Occupation.	Post-office.
Barrington, Herbert -----	Teacher -----	Elizabeth City, N. C.
Bonard, Ida G. M. -----	Teacher -----	Camden, N. C.
Brinn, Alice L. -----	Teacher -----	Belvidere, N. C.
Brockett-Butler, Jennie H. -----	Teacher -----	Elizabeth City, N. C.
Burke, Nellie A. -----	Teacher -----	Elizabeth City, N. C.
Harrell, Georgiana -----	Teacher -----	Weeksville, N. C.
Lewis, James B. -----	Teacher -----	Elizabeth City, N. C.
Midgett, Charles M. -----	Teacher -----	Elizabeth City, N. C.
Midgett-Dunbar, Ella M. -----	Teacher -----	Manteo, N. C.
Pierce, James F. -----	Teacher -----	Windsor, N. C.
Weeks, Alfred L. E. -----	Minister and Principal -----	New Bern, N. C.
Whitfield, George R. -----	Teacher -----	

1901.

Brinkley, Clotee -----	Teacher -----	Norfolk, Va.
Brown, Louise M. -----	Teacher -----	Elizabeth City, N. C.
Hawkins, Bertha J. -----	Teacher -----	Chapanoke, N. C.
Hill, Amanda M. -----	Teacher -----	Columbia, N. C.
Jones, Annie E. -----	Teacher -----	Elizabeth City, N. C.
Rayner, Thomas J. -----	Teacher -----	Elizabeth City, N. C.
Starke, Lucius C. -----	Business -----	Elizabeth City, N. C.

1902.

Brockett, John H. -----	Teacher -----	Elizabeth City, N. C.
Cooper, Thomas S. -----	Principal Public School -----	Elizabeth City, N. C.
Law, John P. -----	Teacher -----	Merry Hill, N. C.
Little, Carlee M. -----	Teacher -----	Edenton, N. C.
McDougald, Emma L. -----	Teacher -----	Whiteville, N. C.
Outlaw, Henry S. -----	Teacher -----	Merry Hill, N. C.
Sessoms-Turner, Mamie L. -----	Teacher -----	Elizabeth City, N. C.

## GRADUATES AND WHAT THEY DO—CONTINUED.

1903.

Name.	Present Occupation.	Post-office.
Felton, Mattie E. ....	Teacher .....	Hertford, N. C.
Fields, Mamie E. ....	Teacher .....	Quillin, Va.
Lewis, Joseph A. ....	Teacher .....	Jamesville, N. C.
Walker, Cortez M. ....	Teacher .....	Belcross, N. C.
Whitehurst, Catharine W. ....	Teacher .....	Elizabeth City, N. C.
Williams, Ethel L. ....	Teacher .....	Chapanoke, N. C.
Wilson, Mary E. ....	Teacher .....	Moyock, N. C.

1904.

Askew-Spellman, Willie G. ....		Elizabeth City, N. C.
Brockett, Mary E. ....	Teacher .....	Elizabeth City, N. C.
Cherry, David K. ....	Teacher .....	Powellsville, N. C.
Cooper, Henry D. ....	Teacher .....	Windsor, N. C.
Cooper, Roberta Overton .....	Teacher .....	Elizabeth City, N. C.
Gaskill, Carrie A. ....	Teacher .....	New Bern, N. C.
Gregory, Sarah F. ....	Teacher .....	Edenton, N. C.
Jordan, Benjamin F. ....	Teacher .....	Idalia, N. C.
Newby, Julia E. ....	Teacher .....	Elizabeth City, N. C.
Outlaw, William A. ....	Teacher .....	Windsor, N. C.
Phelps, Lela A. ....	Teacher .....	Edenton, N. C.
Riddick, John T. ....		Elizabeth City, N. C.
Speller, Richard B. ....	Teacher .....	Windsor, N. C.
Staton, Robert A. ....	Teacher .....	Jamesville, N. C.
Warren, Herbert .....		Elizabeth City, N. C.
Wilson, Alice O. ....	Teacher .....	Moyock, N. C.

1905.

Name.	Post-office.
Brown, Ida A. ....	Elizabeth City, N. C.
Brothers, Edward L. ....	Elizabeth City, N. C.
Bright, March .....	Elizabeth City, N. C.
Calvert, Ruth A. ....	Margarettsville, N. C.
Daughtry, Louetta A. ....	Winfall, N. C.

## GRADUATES AND WHAT THEY DO—CONTINUED.

1905.

Name.	Post-office.
Felton, Ellenor E.-----	Winfall, N. C.
Hawkins, Laura J.-----	Edenton, N. C.
Harvey, Mattie L.-----	Elizabeth City, N. C.
Jenkins, Golena O.-----	Colerain, N. C.
Kornegay, Raleigh W.-----	Kinston, N. C.
Mebane, Hattie A.-----	Elizabeth City, N. C.
Mizell, Annie J.-----	Colerain, N. C.
Midgett, Mary E.-----	Elizabeth City, N. C.
Newby, Maggie E.-----	Elizabeth City, N. C.
Robbins, Lillie E.-----	Elizabeth City, N. C.
Sawyer, Sarah F.-----	Elizabeth City, N. C.
Skinner, Ferribee G.-----	Durant's Neck, N. C.
Skinner, Ellen E.-----	Philadelphia, Pa.
Smallwood, William A.-----	Quitsna, N. C.
Sumner, Mary F.-----	Durant's Neck, N. C.
Taylor, Lillie B.-----	Clinton, N. C.
Thomas, Kate U.-----	Elizabeth City, N. C.
Trafton, Eliza L. V.-----	Belcross, N. C.
White, Lucy A.-----	Elizabeth City, N. C.

1906.

Ashby, Mamie E.-----	Tulls, N. C.
Badham, Charles E.-----	Edenton, N. C.
Blount, James N.-----	Pleasant Hill, N. C.
Brinkley, Maggie A.-----	Quillin, Va.
Bowe, Cora W.-----	Elizabeth City, N. C.
Cherry, Sillena C.-----	Colerain, N. C.
Collins, Moses L.-----	Woodville, N. C.
Coleman, Maggie E.-----	Norfolk, Va.
Cooper, Lamb H. N.-----	Windsor, N. C.
Hopkins, Izetta R.-----	Manteo, N. C.
Hinton, Clarkie A.-----	Elizabeth City, N. C.
Jones, George T.-----	Lewiston, N. C.
Mann, Clifton E.-----	Elizabeth City, N. C.



## GRADUATES AND WHAT THEY DO—CONTINUED.

1906.

Name.	Post-office.
Overton, Lizzie I.-----	Elizabeth City, N. C.
Piland, Emily O.-----	Gates, N. C.
Rowson, James H.-----	Roper, N. C.
Reeves, Julia M.-----	Hamilton, N. C.
Stalling, Annie G.-----	Elizabeth City, N. C.
Sharp, Pearle A. G.-----	Harrellsville, N. C.
Sharp, Lala L.-----	Harrellsville, N. C.
Thompson, James E.-----	Windsor, N. C.
Thompson, Arthur C.-----	Windsor, N. C.
Watson, Fannie B.-----	Windsor, N. C.
Whitehurst, Olivia W.-----	Elizabeth City, N. C.
Wilson, Nina B.-----	Moyock, N. C.
Wilson, Gold R.-----	Renoville, Va.
Willie, Mary E.-----	Sladesville, N. C.
Williams, John C.-----	Elizabeth City, N. C.

# PUPILS 1905-'06.

## FIRST-YEAR HIGH SCHOOL STUDENTS.

SCHOOL YEAR, SEPTEMBER 18, 1905, TO MAY 4, 1906.

Names of Students.	Age.	Days Present.	Date of Entrance.	County.
Brown, Ida A.-----	28	33	Sept. 25	Pasquotank.
Daughtry, Louetta A.-----	19	23	Nov. 2	Perquimans.
Felton, Ellenor E.-----	20	22	Oct. 31	Perquimans.
Harvey, Mattie L.-----	18	2	Oct. 12	Pasquotank.
Newby, Maggie E.-----	18	150	Sept. 18	Pasquotank.
Robbins, Lillie E.-----	17	20	Dec. 5	Pasquotank.
Skinner, Ellen E.-----	22	24	Oct. 16	Chowan.

## FOURTH-YEAR STUDENTS.

SCHOOL YEAR, SEPTEMBER 18, 1905, TO MAY 4, 1906.

Archer, Lucy C.-----	21	21	Nov. 14	Perquimans.
Ashby, Mamie E.-----	18	139	Oct. 16	Currituck.
Badham, Charles E.-----	18	158	Sept. 18	Chowan.
Bowe, Cora W.-----	17	150	Sept. 18	Pasquotank.
Blount, James N.-----	26	150	Sept. 25	Northampton.
Brinkley, Maggie A.-----	22	117	Oct. 18	Norfolk, Va.
Coleman, Maggie E.-----	18	154	Sept. 18	Norfolk, Va.
Cherry, Sillena C.-----	26	122	Oct. 3	Bertie.
Cooper, Lamb N.-----	19	145	Oct. 9	Bertie.
Collins, Moses-----	22	90	Jan. 2	Perquimans.
Douglas, William N.-----	21	3	-----	Perquimans.
Hinton, Clarkie A.-----	19	133	Oct. 10	Pasquotank.
Hopkins, Izettia R.-----	20	140	Sept. 21	Dare.
Jones, George T.-----	23	155	Sept. 25	Bertie.
Jenkins, David-----	22	60	Sept. 18	Bertie.
Jones, Mary E.-----	35	13	Oct. 24	Pasquotank.
Moore, James H.-----	24	125	Oct. 6	Craven.
Mann, Clifton E.-----	19	143	Oct. 9	Pasquotank.
Overton, Lizzie I.-----	16	149	Sept. 18	Pasquotank.
Piland, Emily O.-----	23	120	Sept. 26	Gates.

## FOURTH-YEAR STUDENTS—CONTINUED.

Names of Students.	Age.	Days Present.	Date of Entrance.		County.
Reeves, Julian M. -----	20	158	Sept.	18	Martin.
Rowson, James H. -----	21	150	Sept.	18	Washington.
Stalling, Annie G. -----	18	153	Sept.	18	Pasquotank.
Snowden, Ida V. -----	21	22	Oct.	5	Camden.
Sharp, Pearlle I. -----	19	120	Oct.	5	Hertford.
Sharp, Lala L. -----	23	134	Oct.	17	Hertford.
Sutton, Arthur N. -----	21	92	Oct.	16	Washington.
Thompson, Arthur C. -----	21	132	Oct.	25	Bertie.
Thompson, James E. -----	20	90	Jan.	2	Bertie.
Wilson, Nina B. -----	18	159	Sept.	18	Currituck.
Wilson, Gold R. -----	17	160	Sept.	18	Princess Anne, Va.
Whitehurst, Olivia W. -----	17	152	Sept.	18	Pasquotank.
Willie, Mary E. -----	20	94	Oct.	2	Hyde.
Watson, Fannie B. -----	22	118	Oct.	16	Bertie.
Webb, Lucy C. -----	20	21	Oct.	4	Perquimans.
Williams, John C. -----	21	22	March	26	Pasquotank.

## THIRD-YEAR STUDENTS.

SCHOOL YEAR, SEPTEMBER 18, 1905, TO MAY 4, 1906.

Askew, Elizabeth -----	19	150	Sept.	19	Bertie.
Askew, Maud O. -----	21	39	Oct.	19	Hertford.
Bright, Susie E. -----	17	125	Sept.	18	Pasquotank.
Beverly, Mary N. -----	20	159	Sept.	19	Hertford.
Beaman, Arosier P. -----	21	36	Oct.	5	Gates.
Borden, Beatrice E. -----	17	144	Oct.	9	Lenoir.
Brown, Joseph E. -----	24	95	Oct.	16	Onslow.
Boyd, Joshua -----	23	54	Nov.	14	Hertford.
Bonner, Mary E. -----	21	90	Jan.	2	Northampton.
Baker, Sterling E. -----	19	90	Jan.	3	Halifax.
Bass, Hattie O. -----	17	44	March	6	Camden.
Cartwright, Addie P. -----	18	160	Sept.	18	Chowan.
Christian, Sarah F. -----	19	155	Sept.	18	Princess Anne, Va.
Capehart, Ida O. -----	18	150	Sept.	18	Chowan.

## THIRD-YEAR STUDENTS—CONTINUED.

Names of Students.	Age.	Days Present.	Date of Entrance.		County.
Cherry, Malinda-----	19	48	Oct.	9	Bertie.
Dey, Apollos-----	17	151	Sept.	18	Currituck.
Dillahunt, Susan E.-----	19	121	Oct.	13	Craven.
Dickens, Mary E.-----	18	4	Dec.	5	Pasquotank.
Dickens, Lula E.-----	17	72	Jan.	3	Pasquotank.
Davis, Enolia L.-----	17	90	Jan.	2	Warren.
Everett, Daisy F.-----	19	147	Sept.	18	Washington.
Everett, Goldia E.-----	16	149	Sept.	18	Martin.
Ellis, Minnie B.-----	22	43	Sept.	18	Northampton.
Fitts, Emma M.-----	18	89	Jan.	2	Warren.
Garris, James E.-----	23	56	Nov.	15	Northampton.
Griffin, Lena C.-----	19	88	Jan.	2	Martin.
Hawkins, Etta L.-----	17	98	Sept.	18	Pasquotank.
Hollowell, Josephine-----	20	101	Sept.	18	Pasquotank.
Harris, Idel M.-----	24	156	Sept.	22	Northampton.
Hargett, Ida M.-----	23	37	Sept.	19	Lenoir.
Hinton, Kittie V.-----	26	19	Sept.	26	Pasquotank.
Hyman, James J.-----	23	124	Oct.	27	Bertie.
Holloman, Luke-----	17	35	Nov.	14	Hertford.
Johnson, Martha A.-----	17	119	Sept.	18	Pasquotank.
Jordan, Philip W.-----	20	136	Oct.	9	Beaufort.
Maloy, Mary L.-----	18	131	Sept.	18	Pasquotank.
Outlaw, Jennie L.-----	19	120	Oct.	19	Bertie.
Perkins, Malinda A.-----	18	117	Sept.	18	Pasquotank.
Person, Willie-----	21	124	Nov.	7	Northampton.
Person, Lewis-----	20	124	Nov.	7	Northampton.
Rayner, Mary E.-----	24	105	Sept.	19	Bertie.
Rayner, Madison T.-----	20	109	Sept.	19	Bertie.
Respass, Jane-----	17	29	Nov.	13	Martin.
Rayner, Carrie L.-----	20	22	Sept.	22	Bertie.
Styron, Cora M.-----	22	122	Oct.	26	Craven.
Sills, Mary E.-----	27	80	Nov.	9	Hertford.
Simons, Pinkie R.-----	19	26	Sept.	22	Bertie.
Taylor, Addie V.-----	20	17	Oct.	25	Camden.
Thornton, Mabel P.-----	19	88	Jan.	2	Warren.

## THIRD-YEAR STUDENTS—CONTINUED.

Names of Students.	Age.	Days Present.	Date of Entrance.		County.
Williams, Willie -----	22	90	Sept.	18	Camden.
Williams, Annie E. -----	23	43	Sept.	19	Lenoir.
Wilson, Ida W. -----	23	129	Sept.	18	Currituck.
White, Amanda J. -----	21	24	Oct.	3	Bertie.
Willie, Edward H. -----	21	101	Oct.	16	Hyde.

## SECOND-YEAR STUDENTS.

SCHOOL YEAR, SEPTEMBER 18, 1905, TO MAY 4, 1906.

Alston, Alice M. -----	18	87	Jan.	2	Northampton.
Bright, Johnnie -----	14	143	Sept.	18	Pasquotank.
Brockett, Katie E. -----	14	157	Sept.	18	Pasquotank.
Barcliff, John W. H. -----	16	99	Nov.	6	Perquimans.
Barnard, Mary I. -----	24	152	Sept.	18	Currituck.
Brown, Jessie B. -----	17	136	Sept.	18	Pasquotank.
Brinn, Minnie M. -----	16	147	Oct.	2	Perquimans.
Boston, Noah -----	16	47	Oct.	16	Martin.
Bond, Daisy M. -----	18	48	Feb.	23	Bertie.
Cogdell, Cora A. -----	21	154	Sept.	19	Lenoir.
Cartwright, Roxana -----	21	111	Oct.	2	Pasquotank.
Corprew, Adelaide -----	18	29	Oct.	2	Currituck.
Carter, Mary -----	17	122	Oct.	17	Bertie.
Cooper, Willie A. -----	17	130	Oct.	23	Bertie.
Cooper, Annie W. -----	17	124	Oct.	23	Bertie.
Cox, Mettie L. -----	18	127	Oct.	23	Perquimans.
Cooper, Willie H. -----	20	101	Nov.	6	Pasquotank.
Cheek, Minnie L. -----	20	109	Nov.	27	Warren.
Cherry, Symera T. -----	17	53	Jan.	3	Bertie.
Davis, Peter W. -----	18	129	Sept.	18	Pasquotank.
Dickens, Mariah -----	19	118	Nov.	7	Halifax.
Foreman, Ella M. -----	18	50	Sept.	18	Bertie.
Felton, Miley I. -----	15	121	Oct.	31	Perquimans.
Faison, Sallie J. -----	19	89	Jan.	2	Northampton.
Gatling, Arvey V. -----	22	74	Dec.	4	Hertford.
Gordon, Joseph H. -----	21	3	Oct.	9	Perquimans.

## SECOND-YEAR STUDENTS—CONTINUED.

Names of Students.	Age.	Days Present.	Date of Entrance.	County.
Houcutt, Marie L.-----	16	104	Sept. 18	Pasquotank.
Hollomon, Willie B.-----	17	160	Sept. 18	Currituck.
Hoggard, Maggie-----	16	128	Sept. 18	Pasquotank.
Hollowell, Mary E.-----	16	109	Sept. 20	Pasquotank.
Harrison, Katie L.-----	23	138	Sept. 25	Washington.
Holly, Easter-----	19	133	Oct. 10	Pasquotank.
Johnson, Ida M.-----	17	98	Sept. 18	Pasquotank.
James, Julia A.-----	19	131	Oct. 20	Northampton.
Kee, Mamie M.-----	19	129	Oct. 19	Northampton.
Keys, Chelise-----	20	108	Nov. 27	Beaufort.
Keys, Cottie A.-----	18	110	Nov. 27	Beaufort.
Kee, Mary I.-----	23	42	Jan. 3	Northampton.
Leigh, Roy-----	15	140	Sept. 18	Pasquotank.
Long, Mamie H.-----	18	136	Oct. 11	Northampton.
Moore, Ruth S.-----	14	150	Sept. 18	Pasquotank.
Mizell, Celia W.-----	22	150	Sept. 19	Bertie.
Moore, William K.-----	24	123	Oct. 23	Craven.
Montgomery, Priscilla C.-----	18	87	Jan. 3	Norfolk, Va.
Newby, Benjamin H.-----	17	127	Oct. 9	Pasquotank.
Overton, Mary L.-----	14	159	Sept. 18	Pasquotank.
Overton, James-----	16	132	Sept. 18	Pasquotank.
Peterson, Maggie R.-----	20	154	Sept. 18	Bertie.
Phelps, Estella-----	19	125	Sept. 18	Pasquotank.
Pool, Malinda A.-----	19	128	Sept. 18	Pasquotank.
Peebles, Annie R.-----	18	146	Oct. 16	Northampton.
Rice, Cradie-----	17	147	Sept. 18	Pasquotank.
Riddick, Isabella-----	19	129	Sept. 18	Pasquotank.
Rowsom, Clarelton C.-----	18	96	Sept. 18	Washington.
Riddick, Daisy L.-----	20	150	Sept. 27	Gates.
Rollins, Lorena-----	15	133	Oct. 9	Chowan.
Sawyer, Minnie E.-----	16	135	Sept. 18	Pasquotank.
Simpson, Hattie A.-----	12	135	Sept. 18	Pasquotank.
Simpson, Ebner F.-----	14	159	Sept. 18	Pasquotank.
Stephenson, Madie-----	17	101	Oct. 23	Northampton.
Spellman, Maud R.-----	16	107	Oct. 23	Currituck.

## SECOND-YEAR STUDENTS—CONTINUED.

Names of Students.	Age.	Days Present.	Date of Entrance.	County.
Sumner, Maggie P.-----	21	120	Nov. 8	Perquimans.
Smith, Bulah G.-----	18	13	Nov. 14	Bertie.
Smith, Bessie A.-----	20	92	Nov. 11	Pasquotank.
Sessoms, Pattie J.-----	22	120	Oct. 3	Bertie.
Stephenson, Delia F.-----	19	77	Jan. 11	Northampton.
Targinton, Fannie C.-----	14	155	Sept. 18	Pasquotank.
Turner, Isaiah-----	26	38	Sept. 18	Camden.
Taylor, Lucy B.-----	16	98	Oct. 9	Bertie.
Toomer, Rosia-----	18	49	Jan. 4	Chatham.
Whitehurst, Mary I.-----	14	153	Sept. 18	Pasquotank.
Williams, Sallie A.-----	20	150	Sept. 18	Norfolk, Va.
Woodhouse, Mary J.-----	17	152	Sept. 18	Pasquotank.
Whitehurst, Ada E.-----	16	46	Sept. 18	Pasquotank.
White, Paulina-----	17	131	Oct. 2	Pasquotank.
Webb, Emma-----	15	143	Oct. 4	Perquimans.
Young, Annie M. B.-----	18	133	Oct. 23	Northampton.

## FIRST-YEAR STUDENTS.

SCHOOL YEAR, SEPTEMBER 18, 1905, TO MAY 4, 1906.

Adams, Jennie E.-----	16	73	Sept. 18	Pasquotank.
Alexander, Elizabeth-----	16	114	Nov. 7	Halifax.
Barnes, Willie-----	13	154	Sept. 18	Pasquotank.
Bright, Annie L.-----	13	121	Sept. 18	Pasquotank.
Bright, Viola-----	16	144	Sept. 18	Pasquotank.
Bright, Freddie-----	10	143	Sept. 18	Pasquotank.
Blount, Mary O.-----	19	152	Sept. 18	Chowan.
Banks, Mahalia-----	19	121	Oct. 2	Pasquotank.
Bowser, Briettie T.-----	15	51	Nov. 21	Tyrrell.
Bowser, Moranda L.-----	14	54	Nov. 21	Tyrrell.
Beasley, Rosetta-----	20	71	Jan. 2	Bertie.
Barnes, Nicye-----	16	73	Jan. 10	Chowan.
Bell, Annie M.-----	17	87	Jan. 3	Pasquotank.
Cartwright, Elenora-----	17	132	Sept. 18	Pasquotank.
Cooper, Ethel E. S.-----	16	159	Sept. 18	Washington.

## FIRST-YEAR STUDENTS—CONTINUED.

Names of Students.	Age.	Days Present.	Date of Entrance.		County.
Calvert, Willie C.-----	18	60	Nov.	15	Northampton.
Chatmon, James A.-----	22	50	Jan.	2	Currituck.
Calvert, Mary L.-----	17	90	Jan.	2	Northampton.
Coffey, Pauline A.-----	18	75	Jan.	8	Beaufort.
Cherry, Rachel E.-----	21	74	Jan.	16	Bertie.
Dozier, Drusilla-----	17	122	Oct.	23	Pasquotank.
Deloatch, Cora L.-----	17	88	Jan.	2	Northampton.
Deloatch, George T.-----	22	44	Jan.	2	Northampton.
Duers, Duncan-----	17	72	Jan.	8	Pasquotank.
Felton, Cassanda-----	15	23	March	26	Gates.
Gregory, Elsie-----	17	156	Sept.	18	Pasquotank.
Green, Emma I.-----	15	159	Sept.	18	Martin.
Glover, Fred.-----	15	127	Sept.	18	Pasquotank.
Gray, William B.-----	18	38	Jan.	3	Hyde.
Gallop, Lethia-----	17	75	Jan.	8	Currituck.
Gibson, George-----	17	1	Jan.	8	Pasquotank.
Hayes, Mamie L.-----	18	134	Sept.	25	Bertie.
Hawkins, Hannah-----	16	130	Oct.	13	Craven.
Hoskins, Katie-----	18	163	Oct.	23	Gates.
Haley, Lizzie-----	16	119	Oct.	25	Currituck.
Holly, Anna-----	17	77	Jan.	3	Pasquotank.
Harris, Alethia R.-----	19	84	Jan.	3	Chowan.
Hollowell, Christopher-----	18	36	Jan.	10	Pasquotank.
Hurdle, Elnora-----	16	64	Feb.	1	Gates.
Johnson, Fannie F.-----	17	119	Sept.	18	Pasquotank.
Johnson, Daisy L.-----	15	159	Sept.	18	Pasquotank.
Johnson, Alice F.-----	16	148	Sept.	18	Norfolk, Va.
Jordan, Sylva-----	22	129	Oct.	9	Beaufort.
Jones, Alexander-----	20	84	Jan.	2	Perquimans.
Jenkins, Minnie S.-----	17	95	Jan.	2	Bertie.
Jenkins, Dunkin W.-----	16	11	Jan.	22	Bertie.
Lamb, Sophia M.-----	14	141	Sept.	18	Pasquotank.
Lovick, Matilda-----	16	82	Jan.	8	Pamlico.
Lassiter, Mollie B.-----	17	59	Jan.	15	Hertford.



## FIRST-YEAR STUDENTS—CONTINUED.

Names of Students.	Age.	Days Present.	Date of Entrance.		County.
Lane, Effie B. -----	20	37	Feb.	12	Hertford.
McAlister, Lucile -----	17	77	Sept.	18	Pasquotank.
Mebane, Frank J. -----	13	157	Sept.	18	Pasquotank.
Mullin, Mamie E. -----	17	150	Sept.	18	Currituck.
Maloy, Alice Lee -----	13	133	Sept.	18	Pasquotank.
Outlaw, Katie L. -----	16	126	Sept.	22	Bertie.
Overton, Roxana -----	14	125	Sept.	22	Pasquotank.
Outlaw, Lucy -----	17	59	Jan.	2	Bertie.
Outlaw, Mary G. -----	17	64	Jan.	25	Hertford.
Outlaw, Priscilla -----	14	65	Jan.	25	Hertford.
Parker, Mary L. -----	15	158	Sept.	18	Pasquotank.
Pierce, Pearl H. -----	16	135	Oct.	16	Bertie.
Parker, Sarah E. -----	15	99	Nov.	26	Bertie.
Poole, Mary -----	18	46	Feb.	5	Pasquotank.
Riddick, Kizzirah -----	16	73	Sept.	18	Pasquotank.
Riddick, Charlie D. -----	21	57	Oct.	2	Pasquotank.
Spruill, Bunnie -----	16	137	Sept.	18	Washington.
Smallwood, Mary S. -----	17	120	Oct.	23	Bertie.
Sharp, Emma J. -----	20	55	Jan.	19	Hertford.
Sutton, William H. -----	15	42	Feb.	12	Washington.
Snowden, Caroline -----	17	38	March	6	Currituck.
Snowden, Rosanna -----	16	42	March	6	Currituck.
Snowden, Seward -----	14	44	March	6	Currituck.
Turner, Lucy -----	13	137	Sept.	18	Pasquotank.
Tripp, Laura -----	16	133	Oct.	9	Beaufort.
Vassar, Emma J. -----	25	124	Oct.	23	Northampton.
Winfield, Rutherford R. -----	15	153	Sept.	18	Pasquotank.
Woodhouse, Talmage -----	14	148	Sept.	18	Pasquotank.
Whitehurst, Alice M. -----	13	156	Sept.	18	Pasquotank.
Warren, Bennie -----	14	157	Sept.	25	Pasquotank.
Westcott, Lurana B. -----	14	140	Oct.	2	Currituck.
Wilson, Dennis -----	15	103	Oct.	2	Pasquotank.
White, Hattie A. -----	19	77	Nov.	26	Pasquotank.
White, Maggie -----	15	89	Dec.	4	Pasquotank.

## FIRST-YEAR STUDENTS—CONTINUED.

Names of Students.	Age.	Days Present.	Date of Entrance.		County.
White, Isadora -----	16	-----	Dec.	4	Pasquotank.
Willie, Mettrah S. -----	18	52	Jan.	2	Hyde.
Williams, Golden -----	17	40	Jan.	3	Pasquotank.
Ward, Andrew J. -----	18	20	Feb.	5	Bertie.

## SUMMARY OF ENROLLMENT.

Normal high school.....	7
Normal elementary—fourth year.....	36
third year.....	54
second year.....	77
first year.....	87
Primary school.....	59
Total.....	<u>320</u>

FAYETTEVILLE

COLORED NORMAL SCHOOL

1905-'06

(TWENTY-NINTH YEAR)

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THE SESSION OF 1905-'06 BEGINS MONDAY, SEPTEMBER 17, 1906

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LOCAL BOARD OF MANAGERS:

H. L. COOK, *Chairman*,      H. W. LILLY, *Treasurer*,

Q. K. NIMMOCKS, *Secretary*,      L. C. BRODGEN,

R. F. DEVANE.

TEACHERS:

E. E. SMITH, *Principal.*

J. F. K. SIMPSON,

J. G. SMITH,

MISS E. J. COUNCIL,

MISS I. G. JACOBS,

MISS E. W. JACOBS.

## **SOCIETIES.**

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The Normal School Literary Society meets once a week. The Normal Band of Hope, a temperance society, meets once a month. These societies are under the supervision and direction of the Normal School teachers.

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## **BOARD.**

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Board costs \$5 to \$7 per month. Students who board in private families must conform to the regulations of the school and be subject to the advice and direction of the principal in the selection of boarding accommodations.

## PAID CONTRIBUTIONS 1905-'06.

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The following sums have been paid toward purchasing a site and erecting a building for the Fayetteville Normal School, May, 1905, to May, 1906:

### BY COLORED PEOPLE.

G. W. McMillan, \$1; James C. Gill, \$5; Dennis Tysor, \$1; Rev. J. S. Brown, \$1; W. J. Peacock, \$5; Fred. Fleming, \$5; E. N. Williams, \$20; Mrs. Annette Council, \$5; Mrs. Rachel McAlister, \$5; cash, \$1; R. W. Thaggard, \$2; Prof. E. Evans, \$5; Samuel Hodges, \$3; Rev. N. B. Dunham, \$2; Rev. J. S. Settle, \$5; W. H. McNeill, \$5; C. A. Cogdell, \$2; H. C. Tyson, \$1; E. J. Campbell, \$2; G. A. P. Wilkerson, \$5; Joshua Barney, \$10; S. L. McQueen, \$5; proceeds concert, \$40; proceeds concert, \$21; Miss E. W. Jacobs, \$5; Miss E. J. Council, \$25; Miss I. G. Jacobs, \$25; Prof. J. F. K. Simpson, \$13; Prof. J. G. Smith, \$25; E. E. Smith, \$50; Miss Virginia T. Thurston, \$2; cash, in different sums, \$5; cash collected by E. N. Williams, \$8.84. Total, \$315.84.

### BY WHITE PEOPLE.

J. W. Ingold, \$5; J. B. Starr, \$5; A. A. McKethan, \$5; Bevil & Vanstory, \$5; E. E. Gorham, \$5; H. Lutterloh, \$5; Bank of Fayetteville, \$15; National Bank of Fayetteville, \$15; F. W. Thornton, \$5; W. E. Kindley, \$5; Fayetteville Furniture Co., \$5; Mike Folb, \$5; W. F. Blount, \$5; J. A. Oates, \$5; S. H. McRae, Esq., \$5; H. C. Bash, \$5; Huske Hardware House, \$25; Cape F. D. G. Co., \$5; J. B. Troy, \$5; W. H. Marsh, \$5; W. M. Walker, \$4; R. Burns, \$5; The Armfield Company, \$5; W. M. Martin, \$5; J. H. Culbreth & Co., \$5; E. H. Jennings, \$2; Fayetteville Ice Company, \$5; B. E. Sedbery Sons, \$5; D. H. Ray, \$5; J. L. Kennedy, \$5; B. C. Gorham, \$5; Shuford, Rogers & Co., \$5; A. P. Johnson, \$5; W. L. Hawley, \$1; A. H. Slocumb, \$1; J. C. Gorham, \$1; A. L. McCaskell, \$1; J. M. Goddard, \$2; W. T. Sanders, \$1; L. C. Wooten, \$1; J. M. Lamb, \$5. Total, \$214.

### SUMMARY OF PAID CONTRIBUTIONS.

From colored people.....	\$315.84
From white people.....	214.00
Total.....	<hr/> \$529.84

## FOURTH-YEAR STUDENTS.

SCHOOL YEAR, SEPTEMBER 18, 1905, TO MAY 4, 1906.

Names of Students.	Age.	Days Present.	Times Tardy.	Date of Entrance.	County.
Barney, Caroline-----	16	147	2	Sept. 18	Cumberland.
Black, John W.-----	19	124	0	Oct. 9	Robeson.
Coley, Robert F.-----	24	148	0	Sept. 18	Wayne.
Fleming, John Walter-----	24	149	0	Sept. 25	Sampson.
Jiggetts, Carrie B.-----	18	157	0	Sept. 18	Robeson.
Jones, Estella-----	16	151	0	Sept. 18	Bladen.
McAllister, Annette H.-----	18	157	0	Sept. 18	Cumberland.
McLauchlin, William H.-----	23	147	0	Oct. 2	Cumberland.
McMillan, George W.-----	21	124	0	Oct. 31	Cumberland.

## THIRD-YEAR STUDENTS.

SCHOOL YEAR, SEPTEMBER 18, 1905, TO MAY 4, 1906.

Bethea, Sarah E.-----	20	120	0	Nov. 6	South Carolina
Cromartie, Lettie J.-----	23	83	0	Oct. 2	Bladen.
Goodman, Flora K.-----	15	153	0	Sept. 19	Cumberland.
Johnson, Lena A.-----	21	118	0	Nov. 6	Cumberland.
Kennedy, Anthony T.-----	21	40	1	March 12	Lenoir.
McKay, Douglass-----	19	50	0	Sept. 18	Bladen.
McNeill, Ella J.-----	16	157	0	Sept. 18	Bladen.
Melvin, Amerida C.-----	14	101	2	Sept. 19	Cumberland.
Melvin, Dora-----	20	122	0	Nov. 6	Cumberland.
Melvin, Nellie J.-----	18	122	0	Nov. 6	Cumberland.
Moore, Coleman-----	19	50	0	Sept. 18	Bladen.
Morrison, Christian J.-----	23	58	0	Nov. 20	Cumberland.
Morrison, Geneva H.-----	25	68	0	Nov. 20	Cumberland.
Newell, Aurelia C.-----	21	143	0	Oct. 2	Bladen.
Parker, Olivia-----	20	35	0	Oct. 20	Cumberland.
Patterson, Ezekiel K.-----	20	37	1	March 12	Lenoir.
Williams, Emily E.-----	21	39	0	Oct. 20	Cumberland.
Williams, Wayman-----	15	44	0	Dec. 25	Cumberland.

## SECOND-YEAR STUDENTS.

SCHOOL YEAR, SEPTEMBER 18, 1905, TO MAY 4, 1906.

Names of Students.	Age.	Days Present.	Times Tardy.	Date of Entrance.	County.
Adams, Lillie M.-----	17	69	0	Oct. 18	Cumberland.
Anderson, Mary A.-----	19	149	0	Sept. 18	Cumberland.
Andrews, Hattie B.-----	17	147	0	Sept. 18	Cumberland.
Armstrong, Minnie A.-----	17	126	0	Oct. 31	Cumberland.
Avant, Alice-----	18	35	0	Oct. 18	Cumberland.
Baldwin, Lizzie-----	20	47	0	Oct. 2	Scotland.
Beatty, Hannah D.-----	16	138	1	Sept. 18	Cumberland.
Beathea, R. L.-----	21	49	0	Jan. 22	Dillon, S. C.
Blackman, Mary C.-----	18	135	0	Sept. 18	Cumberland.
Boykin, William O.-----	20	42	0	Jan. 15	Cumberland.
Brooks, Mary Hattie-----	14	137	0	Oct. 2	Robeson.
Brown, Ida Moore-----	19	123	0	Sept. 18	Warren.
Caple, Mary K.-----	16	83	0	Nov. 20	Cumberland.
Cogdell, Daisy-----	19	64	0	Oct. 23	Cumberland.
Covington, Susie A.-----	17	69	0	Jan. 8	Cumberland.
Evans, Allen T.-----	17	50	0	Nov. 20	Cumberland.
Evans, William-----	19	50	0	Nov. 20	Cumberland.
Galbreath, Robert T.-----	19	43	0	Jan. 3	Robeson.
Geddie, Marsana-----	23	53	0	Nov. 13	Cumberland.
Holmes, Emma J.-----	15	150	0	Sept. 18	Cumberland.
Hughes, Delilah-----	18	65	0	Oct. 9	Cumberland.
Jackson, Lula-----	23	14	0	Nov. 20	Cumberland.
Jiggetts, Willie-----	15	122	1	Nov. 13	Robeson.
Johnson, Alice Lee-----	18	93	0	Nov. 13	Dillon, S. C.
Kelly, William James-----	22	88	0	Jan. 3	Bladen.
Mallett, Maud-----	18	62	0	Feb. 19	Harnett.
McDonald, Effie J.-----	18	44	0	Oct. 23	Cumberland.
McKay, Mary C.-----	17	80	0	Nov. 20	Moore.
McKinnon, Wade-----	21	56	0	Oct. 23	Robeson.
McLean, John B.-----	19	41	0	Jan. 3	Clio, S. C.
McPhail, Katie-----	17	105	0	Nov. 20	Cumberland.
McRae, Z. D.-----	21	39	0	Nov. 27	Scotland.
Owens, Rena A.-----	24	64	0	Oct. 4	Sampson.
Ray, Mary C.-----	20	111	0	Nov. 20	Cumberland.



## SECOND-YEAR STUDENTS—CONTINUED.

Names of Students.	Age.	Day Present.	Times Tardy.	Date of Entrance.	County.
Reeves, Augusta -----	18	22	0	April 24	Cumberland.
Robinson, Lilly -----	19	108	0	Sept. 27	Bladen.
Smith, Carrie L. -----	18	108	0	Nov. 23	Harnett.
Smith, Catherine -----	24	64	0	Jan. 3	Richmond.
Smith, Elsie P. -----	17	51	0	Oct. 23	Cumberland.
Smith, Laurretta -----	17	112	0	Nov. 14	Harnett.
Smith, Thomas J. -----	18	77	0	Oct. 16	Sampson.

## FIRST-YEAR STUDENTS.

SCHOOL YEAR, SEPTEMBER 18, 1905, TO MAY 4, 1906.

Adams, Mary B. -----	17	78	1	Nov. 17	Cumberland.
Adams, Lou Bertha -----	15	105	2	Oct. 30	Cumberland.
Ashley, Mary K. -----	18	109	0	Oct. 9	Cumberland.
Beatty, Isaac -----	15	99	3	Sept. 25	Cumberland.
Berry, Bettie -----	18	62	0	Jan. 8	Cumberland.
Brewington, Julius -----	21	34	0	Nov. 6	Sampson.
Brewington, Lillie C. -----	19	40	0	Nov. 25	Robeson.
Bryant, Maggie D. -----	19	104	0	Nov. 25	Cumberland.
Byrd, Louisa -----	16	87	0	Jan. 3	Cumberland.
Caple, Sarah -----	14	89	0	Nov. 21	Cumberland.
Cogdell, Mamie -----	15	126	2	Oct. 2	Cumberland.
Cole, Mary C. -----	17	65	0	Jan. 3	Cumberland.
Crawford, Mollie -----	16	84	0	Jan. 3	Richmond.
Crenshaw, Rosa Lee -----	20	57	1	Jan. 8	Sampson.
David, Laura -----	15	59	0	Oct. 2	Scotland.
Davis, James -----	14	157	0	Sept. 18	Wake.
Dixon, Thomas -----	20	62	0	Nov. 6	Cumberland.
Evans, Alice -----	18	85	1	Nov. 15	Moore.
Evans, Eugene -----	17	82	0	Nov. 6	Cumberland.
Evans, Mary A. -----	18	82	0	Nov. 6	Cumberland.
Evans, Mary J. -----	14	104	0	Oct. 2	Cumberland.
Evans, Willie -----	18	82	0	Oct. 6	Cumberland.
Freeman, Pearson -----	15	37	0	Jan. 3	Cumberland.
Graham, Lydia -----	20	85	0	Nov. 15	Cumberland.

## FIRST-YEAR STUDENTS—CONTINUED.

Names of Students.	Age.	Days Present.	Times Tardy.	Date of Entrance.	County.
Groton, Eliza -----	22	15	0	Sept. 18	Cumberland.
Hendon, Ann Eliza -----	15	125	1	Oct. 9	Cumberland.
Hurst, Lillie E. -----	12	149	1	Sept. 25	Cumberland.
Hurst, Nellie J. -----	17	67	0	Oct. 9	Cumberland.
Johnson, Rebecca -----	15	56	0	Sept. 18	Cumberland.
Kelly, Maggie -----	25	120	0	Nov. 6	Cumberland.
Kelly, Robert -----	17	55	0	Dec. 18	Cumberland.
Lane, Sarah -----	18	69	0	Nov. 14	Bladen.
Mainor, Irvin J. -----	15	95	0	Oct. 16	Cumberland.
Manning, John -----	21	45	1	Jan. 15	Cumberland.
McAlister, Nancy V. -----	16	107	0	Nov. 21	Robeson.
McDonald, Sandy -----	26	116	2	Sept. 19	Cumberland.
McKay, Josephine -----	19	24	2	Nov. 21	Cumberland.
McNeill, Fannie -----	18	61	2	Oct. 30	Cumberland.
Miller, Cicero -----	15	96	0	Oct. 16	Cumberland.
Miller, John S. -----	17	75	0	Oct. 16	Cumberland.
Miller, Maggie B. -----	15	156	0	Sept. 18	Cumberland.
Monroe, Nina -----	17	22	0	Feb. 5	Cumberland.
Morgan, Atha -----	11	57	0	Feb. 12	Cumberland.
Mumford, L. J. -----	20	73	0	Nov. 6	Richmond.
Murphy, John -----	14	83	0	Sept. 25	Cumberland.
Murphy, Missouri -----	16	60	0	Oct. 12	Cumberland.
Parker, Louvinia -----	15	18	0	April 9	Cumberland.
Ray, Joseph -----	15	43	0	Jan. 3	Robeson.
Roberts, Hattie -----	16	141	0	Sept. 18	Cumberland.
Robinson, May J. -----	16	118	0	Nov. 6	Cumberland.
Robinson, Vinie -----	18	62	0	Nov. 16	Bladen.
Ross, L. M. -----	19	59	0	Dec. 4	Cumberland.
Sampson, Cleveland -----	19	57	0	Oct. 30	Sampson.
Scurlock, Julia -----	17	86	0	Nov. 21	Robeson.
Simmons, Lany E. -----	19	38	0	Jan. 3	Robeson.
Smith, Edna -----	14	61	0	Jan. 29	Robeson.
Smith, Pearler -----	15	156	0	Sept. 18	Robeson.
Spearman, Bertha -----	16	122	0	Nov. 14	Cumberland.
Thames, Alberta -----	18	149	0	Sept. 18	Cumberland.

## FIRST-YEAR STUDENTS—CONTINUED.

Names of Students.	Age.	Days Present.	Times Tardy.	Date of Entrance.	County.
Thames, Claudia -----	18	8	0	Sept. 18	Cumberland.
Thames, John R. -----	14	93	0	Nov. 15	Cumberland.
Thurston, Virginia T. -----	15	80	2	Jan. 3	Cumberland.
Toomer, Effie -----	17	148	0	Sept. 25	Cumberland.
Underwood, Carrie -----	18	120	0	March 6	Cumberland.
Walker, Janie -----	15	104	2	Sept. 25	Cumberland.
Walker, Mamie -----	15	140	2	Oct. 9	Cumberland.
Whitted, Carrie L. -----	15	57	0	Jan. 3	Bladen.
Whitted, John M. -----	20	14	0	Jan. 15	Bladen.
Williams, Alice D. -----	16	52	0	Sept. 18	Cumberland.
Williams, Melissa -----	16	16	0	Nov. 13	Cumberland.

STUDENTS NOT INCLUDED IN THE FOREGOING  
CLASSIFICATION.

Name.	Age.	County.
Andrews, Rena -----	15	Cumberland.
Baldwin, Willie -----	16	Robeson.
Brown, L. M. -----	17	Cumberland.
Carroll, I. M. -----	21	Robeson.
Fairley, Celia -----	14	Moore.
Halliday, A. T. -----	19	Cumberland.
McKinnon, Blanche -----	16	Robeson.
McKinnon, Lillie -----	15	Robeson.
McLaurin, Ora B. -----	16	Robeson.
Smith, G. W. -----	18	Cumberland.
Townsend, Clarence -----	21	South Carolina

## RECORD OF STUDENTS, 1905-'06.

Number of Students.	Males.	Females.	Total.
Whose parents are farmers-----	39	96	135
Whose parents are mechanics-----	7	11	18
Whose parents operate saw-mills-----	1	1	2
Whose parents are merchants-----	2	1	3
Whose parents are preachers-----	5	9	14
Whose parents follow other occupations-----	2	3	5
Who paid their entire school expenses-----	7	2	9
Who paid their school expenses in part-----	11	6	17
Who were not absent a day for any cause-----	27	63	90
Who were absent only on account of sickness-----	10	21	31
Enrolled in fourth year-----	5	4	9
Enrolled in third year-----	7	11	18
Enrolled in second year-----	12	29	41
Enrolled in first year-----	18	52	70
Enrolled in non-classified Normal-----	3	8	11
Total enrollment in Normal-----	45	104	149
Enrollment in Practice School-----	61	106	167
Grand total-----	106	210	316

SLATER STATE  
COLORED NORMAL SCHOOL

(WINSTON-SALEM)

1905-'06

(ELEVENTH YEAR)

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THE SESSION OF 1906-'07 BEGINS OCTOBER 1, 1906

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LOCAL BOARD OF MANAGERS:

H. E. FRIES, *President*,      W. A. BLAIR, *Treasurer*,  
S. G. ATKINS, *Secretary*,      A. H. ELLER,  
H. R. STARBUCK.

TEACHERS:

C. G. O'KELLY, *Principal.*

JOHN W. WOODY, *Business Manager.*

MISS IDA E. HOUSTON, *Matron.*

F. M. KENNEDY,

P. J. WILLIAMS,

JOHN C. WILLIAMSON,

O. R. POPE,

MISS F. B. WATKINS,

MISS HATTIE B. HOLLEY,

MISS L. M. HAYES,

MISS LILLIAN L. PULLIAM,

JOHN A. CROOM.

## SOCIETIES.

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The Eureka Literary Society for young men and the Garrett Literary Society for young women have regular meetings. There are also a Young Men's Christian Association, a Young Women's Temperance Union and a Christian Endeavor Society, which hold regular meetings and are helpful organizations in the promotion of good morals.

## EQUIPMENT.

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The Slater School has considerable equipment for industrial work. Cooking, sewing, farming, dairying and gardening are taught.

## EXPENSES.

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Board (payable in advance), per month.....	\$6.00
Washing .....	.75
Fuel .....	.75
Incidental fee for the school year.....	1.00

All students must furnish their own lights.

All students must bring their own bedding, including quilts, blankets, sheets and pillow-cases.

All students must pay at least one month's expenses before they can be enrolled.

Students must pay for any damage to furniture or buildings resulting from carelessness or violence.

## OTHER INFORMATION.

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Information not contained in this catalogue will be cheerfully furnished by the principal, C. G. O'Kelly, Winston, N. C.

## HOW SOME STUDENTS PAY THEIR EXPENSES.

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Hugh R. Mosley, Rockingham County, worked on a brick-yard to secure enough money to enter Slater in the winter of 1902. During first vacation he worked on a railroad in West Virginia. Has since paid his own way by all kinds of manual labor. Graduated May, 1906. He is 23 years old.

W. E. Patterson, Mecklenburg County, is 21 years old; is in the first Normal class. He was born and reared on a farm; picked peas and cotton for his neighbors to get money enough to come to Slater two years ago. He has been working on the school farm and making his own way.

Charles W. Roseman, Lincoln County; born 19 years ago. Carried mail on a star route to get railroad fare and clothes with which to leave home. Entered the primary school at Slater in 1902. He has steadily worked on the farm and at other work to make his own way. He is now a member of the regular First-year Normal Class.

Belle Ballard, 18 years old; born in Camden, S. C.; entered Slater in January, 1904; has worked at Slater Hospital laundry, in the Slater kitchen and at other work and has made her way for two years. She is now in the First-year Normal Class and thinks she can continue in school until she graduates. She pays all her expenses.

Cornelius Redd, 17 years old; graduated in 1906; has worked in a tobacco factory and made money enough to pay his expenses for five years.

M. Q. Cele, 26 years old; born in Africa; he is learning our language and writes a fairly good hand. His story in his own words follows:

My home is in South eastern part of Africa. When the white missionary first came over to the part of Africa where I came from I was very young, but he lived till I was grown enough to know him. So before he was there a long time my father became civilized, and he was told of this country and its school, so he made up his mind to send me over here. Although the expenses were so high to pay my way from Africa to here we knew that we can make up enough to bring me over here. We didn't know that the school shall cost me any thing since we didn't have any body to tell us that. So after all my father started me for America. I reached New York City May 25, 1901. I stop there one week, the white good friend I stoped with, he learned of Slater so he sent me to Slater School. When I first come here, three things discourage me badly that many times I wish that I never knew of this country. First was I couldn't talk English. Second I didn't have funds to pay my way in school. Third I came from a place where a man don't have to work, and so I never work



before I come here but when I find that I must work if I must live in this country so I make up my mind that I am going to work, so now I can do as much work as any man of my size and also I can talk little English and write such as I have written in this letter. I have been making my own way through school every since I came here. The way I get my schooling I work hard during vacation and two years ago I was fortunate to get a job in the city that I work at every afternoon when school duties are over I have to go there for cleaning up, and in that way I get help. And I hope to do that till I get through the school then return home to Africa.

MADIKANE QANDIYANE CELE.

Slater School,

Winston-Salem,

N. C.

# WHAT SLATER STUDENTS ARE DOING THIS SUMMER.

## CLASS OF 1905.

Names of Pupils.	Present Occupation.	Post-office.
Biggers, Paul A. -----	Teaching -----	Waxhaw, N. C.
Pannell, John H. -----	Factory -----	Winston-Salem, N. C.
Pringle, John -----	In school -----	Lincoln University.
Reynolds, Joseph H. -----	Factory -----	Winston-Salem, N. C.
Ashe, Annie M. -----	In school -----	Winston-Salem, N. C.
Blackburn, Nettie -----	In school -----	Winston-Salem, N. C.
Hairston, Mattie B. -----	Teaching -----	Lexington, N. C.
Hunt, Minnie -----	At home -----	Winston-Salem, N. C.
Lewis-Hairston, Sallie -----	Teaching -----	Walnut Cove, N. C.
Smith, Esther -----	In school -----	Raleigh, N. C.
Wright, Selina -----	At home -----	Winston-Salem, N. C.

## HIGH SCHOOL PUPILS 1905-'06.

Ashe, Annie M. -----	At home -----	Raleigh, N. C.
Blackburn, Nettie E. -----	At home -----	Winston-Salem, N. C.
Brown, Rosa -----	With relatives -----	New York City.
Peace, Lula J. -----	At home -----	Raleigh, N. C.

## FOURTH-YEAR PUPILS 1905-'06.

Battle, Lizzie E. -----	Domestic service -----	Salisbury, N. C.
Carr, Roberta -----	At home -----	Winston-Salem, N. C.
Diggs, Jessie E. -----	At home -----	Winston-Salem, N. C.
Diggs, James T. -----	Carpenter -----	Winston-Salem, N. C.
Hairston, Chambers -----	Factory -----	Winston-Salem, N. C.
Hauser, Allie M. -----	At home on a farm -----	Yadkin County.
Mosley, Sallie M. -----	At home on a farm -----	Madison, N. C.
Mosley, Hugh R. -----	At home on a farm -----	Madison, N. C.
Phifer, Maria E. -----	Domestic service -----	Salisbury, N. C.
Redd, W. Cornelius -----	Factory -----	Winston-Salem, N. C.

## THIRD-YEAR PUPILS 1905-'06.

Names of Pupils.	Present Occupation.	Post-office.
Atkins, Russel C.	Excelsior factory	Winston-Salem, N. C.
Beck, Annie	At home on a farm	Bethania, N. C.
Cele, M. Q.	Factory	Winston-Salem, N. C.
Clark, Lillian N.	At home on a farm	Yadkin County.
Fuller, Jessie	Domestic service	Winston-Salem, N. C.
Hanes, Emma	At home	Winston-Salem, N. C.
Hancock, Radford C.	Clerk in store	Winston-Salem, N. C.
Hauser, Mamie	At home on a farm	Yadkin County.
Hauser, Annie	At home	Columbus, Ohio.
Jarratt, Maggie L.	At home on a farm	Yadkin County.
Kennedy, Mabel	At home	Winston-Salem, N. C.
Lopp, Nettie	At home	Thomasville, N. C.
Mason, Lucy B.	At home on a farm	Raleigh, N. C.
Mason, Nancy D.	At home on a farm	Davie County.
Mitchell, Virginia	At home	Winston-Salem, N. C.
Pyne, Salena	At home	Goldsboro, N. C.
Ramseur, Vivian C.	Carpenter	Winston-Salem, N. C.
Turner, Elmer E.	Shoe-maker	Winston-Salem, N. C.
Welch, Celestia	At home on a farm	Rockingham County.
Willis, Ada	At home	Winston-Salem, N. C.

## SECOND-YEAR PUPILS 1905-'06.

Atkins, Harvey B.	Excelsior factory	Winston-Salem, N. C.
Champlain, Lulu M.	At home	Winston-Salem, N. C.
Collett, Bessie	At home	Morganton, N. C.
Covington, Carrie	At home on a farm	Winston-Salem, N. C.
Diggs, Belle	At home	Winston-Salem, N. C.
Eaton, Buna	Domestic service	Winston-Salem, N. C.
Galloway, Minnie L.	Domestic service	Winston-Salem, N. C.
Graham, Francis D.	At home	Winston-Salem, N. C.
Green, Lillie M.	Domestic service	Winston-Salem, N. C.
Hall, Cleo	At home	Winston-Salem, N. C.
Henderson, Ernest E.	At home	Liberty, N. C.
Moyer, Robert S.	Draying	Winston-Salem, N. C.
Oaks, Warner	Factory	Winston-Salem, N. C.

## SECOND-YEAR PUPILS—CONTINUED.

Names of Pupils.	Present Occupation.	Post-office.
Pitts, Ethel	At home	Guilford College, N. C.
Reynolds, Roberta	At home	Winston-Salem, N. C.
Scales, James	Draying	Madison, N. C.
Sheffield, Orville	School farm	Winston-Salem, N. C.
Slaughter, Mattie	At home	Reidsville, N. C.
Tucker, Bessie	Domestic service	Asheville, N. C.
Williams, Harry B.	At home on a farm	Davie County.
Williamson, Eliza J.	Domestic service	Davidson, N. C.

## FIRST-YEAR PUPILS 1905-'06.

Ballard, Belle	Domestic service	Winston-Salem, N. C.
Bingham, Horace	Park guard	Winston-Salem, N. C.
Bridges, Walter	Factory	Winston-Salem, N. C.
Chambers, Lois	At home	Statesville, N. C.
Copney, Alonzo	Hotel waiter	Winston-Salem, N. C.
Evans, Lena	At home	Madison, N. C.
Garden, Clifton S.	At home	Morganton, N. C.
Hairston, Susie	At home on a farm	Pine Hall, N. C.
Harrison, John L.	Draying	Winston-Salem, N. C.
Hobson, Carvie	Railroad	Winston-Salem, N. C.
Haywood, Colonel Q.	At home on a farm	Garner, N. C.
Johnson, William	In service	Columbus, Ohio.
Koger, Pattie	At home on a farm	Bethania, N. C.
Lynch, Dolphus	At home	Morganton, N. C.
McNeely, J. P.	At home on a farm	King's Mountain, N. C.
Noisette, Belle	Domestic service	Charlotte, N. C.
Patterson, W. E.	School farm	Winston-Salem, N. C.
Ramseur, Thomas A.	Painting	Winston-Salem, N. C.
Ray, Ida	At home	Winston-Salem, N. C.
Reynolds, Elsie	At home	Winston-Salem, N. C.
Reynolds, Effie	At home	Winston-Salem, N. C.
Robinson, Nettie	At home	Asheville, N. C.
Roseman, Charles	School dairy	Winston-Salem, N. C.
Russel, Carrie	At home	Asheville, N. C.
Smith, Burette	At home on a farm	Hiddenite, N. C.

## FIRST-YEAR PUPILS—CONTINUED.

Names of Pupils.	Present Occupation.	Post-office.
Vaughn, Cora -----	At home on a farm---	Pine Hall, N. C.
Vaughn, Pearlie-----	At home on a farm---	Pine Hall, N. C.
Wilson, Whitlock-----	At home-----	Virginia.
Wall, Peter-----	At home on a farm---	Walnut Cove, N. C.
Winchester, Bertha-----	At home-----	Winston-Salem, N. C.

# PUPILS 1905-'06.

## HIGH SCHOOL PUPILS.

SCHOOL YEAR, SEPTEMBER 28, 1905, TO MAY 9, 1906.

Names of Pupils.	Age.	Days Present.	Times Tardy.	Entered.	County.
Ashe, Annie M.-----	20	149	1	Oct. 9	Wake.
Blackburn, Nettie E.-----	20	146	15	Sept. 28	Forsyth.
Brown, Rosa-----	19	135	2	Oct. 23	Forsyth.
Peace, Lula J.-----	17	136	0	Oct. 23	Wake.

## FOURTH-YEAR PUPILS.

SCHOOL YEAR, SEPTEMBER 28, 1905, TO MAY 9, 1906.

Battle, Lizzie E.-----	20	151	0	Sept. 28	Craven.
Carr, Roberta-----	19	135	2	Sept. 28	Forsyth.
Diggs, Jessie E.-----	15	60	6	Sept. 28	Forsyth.
Diggs, James T.-----	16	113	11	Sept. 28	Forsyth.
Hairston, Chambers-----	18	106	0	Oct. 26	Forsyth.
Hauser, Allie M.-----	20	156	0	Sept. 28	Yadkin.
Mosley, Sallie M.-----	18	156	0	Sept. 28	Rockingham.
Mosley, Hugh R.-----	23	142	1	Oct. 16	Rockingham.
Phifer, Maria E.-----	23	153	0	Sept. 28	Lincoln.
Redd, W. Cornelius-----	17	153	1	Sept. 28	Forsyth.

## THIRD-YEAR PUPILS.

SCHOOL YEAR, SEPTEMBER 28, 1905, TO MAY 9, 1906.

Atkins, Russel C.-----	15	153	0	Sept. 28	Forsyth.
Beck, Annie-----	21	132	0	Oct. 13	Forsyth.
Cele, M. Q.-----	26	150	0	Oct. 4	Africa.
Clark, Lillian N.-----	18	151	0	Sept. 28	Yadkin.
Fuller, Jessie-----	24	127	0	Sept. 28	Forsyth.
Hanes, Emma-----	19	3	0	Oct. 10	Forsyth.
Hancock, Redford C.-----	23	40	0	Oct. 19	Virginia.
Hauser, Mamie-----	19	156	0	Sept. 28	Yadkin.
Hauser, Annie-----	17	156	2	Sept. 28	Forsyth.

## THIRD-YEAR PUPILS—CONTINUED.

Names of Pupils.	Age.	Days Present.	Times Tardy.	Entered.	County.
Jarratt, Maggie L.-----	18	155	0	Sept. 28	Yadkin.
Kennedy, Mabel-----	18	154	1	Sept. 28	Tennessee.
Lopp, Nettie-----	17	133	8	Oct. 24	Davidson.
Mason, Lucy B.-----	18	109	1	Sept. 28	Wake.
Mason, Nancy D.-----	19	62	0	Jan. 12	Davie.
Mitchell, Virginia-----	16	35	1	Oct. 30	Forsyth.
Pyne, Salena-----	17	86	1	Oct. 2	Wayne.
Ramseur, Vivian C.-----	24	116	2	Nov. 16	Lincoln.
Turner, Elmer E.-----	20	145	11	Oct. 2	Forsyth.
Welch, Celestia-----	21	151	0	Sept. 28	Rockingham.
Willis, Ada-----	19	142	7	Sept. 28	Forsyth.

## SECOND-YEAR PUPILS.

SCHOOL YEAR, SEPTEMBER 28, 1905, TO MAY 9, 1906.

Atkins, Harvey B.-----	13	143	0	Oct. 17	Forsyth.
Champlain, Lulu M.-----	18	154	0	Sept. 28	Forsyth.
Collett, Bessie-----	17	143	2	Oct. 16	Catawba.
Covington, Carrie-----	18	116	0	Nov. 13	Forsyth.
Diggs, Belle-----	13	139	6	Sept. 28	Forsyth.
Eaton, Buna-----	18	93	1	Nov. 21	Davie.
Galloway, Minnie L.-----	19	152	0	Sept. 28	Forsyth.
Graham, Frances D.-----	17	116	0	Sept. 28	Forsyth.
Green, Lillie M.-----	18	155	1	Sept. 28	Buncombe.
Hall, Cleo-----	13	91	0	Dec. 4	Forsyth.
Henderson, Ernest F.-----	16	129	2	Oct. 20	Alamance.
Moyer, Robert S.-----	19	142	0	Oct. 5	Virginia.
Oaks, Warner-----	15	133	0	Oct. 5	Forsyth.
Pitts, Ethel-----	17	113	1	Sept. 28	Guilford.
Reynolds, Roberta-----	17	119	0	Nov. 20	Forsyth.
Scales, James-----	20	84	1	Jan. 8	Rockingham
Sheffield, Orville-----	15	75	1	Feb. 1	Michigan.
Slaughter, Mattie-----	14	44	2	Nov. 6	Forsyth.
Tucker, Bessie-----	17	142	0	Oct. 16	Buncombe.
Williams, Harry B.-----	19	29	0	Nov. 22	Davie.
Williamson, Eliza J.-----	22	116	0	Nov. 20	Mecklenburg.

## FIRST-YEAR PUPILS.

SCHOOL YEAR, SEPTEMBER 28, 1905, TO MAY 9, 1906.

Names of Pupils.	Age.	Days Present.	Times Tardy.	Entered.	County.
Ballard, Belle -----	18	152	3	Sept. 28	South Carolina
Bingham, Horace -----	19	58	3	Oct. 20	Forsyth.
Bridges, Walter -----	17	93	2	Dec. 29	Forsyth.
Chambers, Lois -----	16	155	2	Sept. 28	Iredell.
Copney, Alonzo -----	16	57	0	Jan. 11	Buncombe.
Evans, Lena -----	18	86	2	Oct. 9	Rockingham.
Garden, Clifton S. -----	18	118	3	Oct. 18	Burke.
Hairston, Susie -----	21	67	0	Oct. 3	Stokes.
Harrison, John L. -----	20	60	0	Nov. 6	Mecklenburg.
Hobson, Carvie -----	18	153	2	Sept. 28	Maryland.
Haywood, Colonel Q. -----	22	65	0	Jan. 8	Wake.
Johnson, William -----	17	97	0	Oct. 3	Davie.
Koger, Pattie -----	19	92	0	Jan. 2	Forsyth.
Lynch, Dolphus -----	17	42	0	Oct. 18	Burke.
McNeely, J. P. -----	28	123	2	Sept. 28	Gaston.
Noisette, Belle -----	18	102	1	Oct. 30	Mecklenburg.
Patterson, W. E. -----	21	154	1	Sept. 28	Mecklenburg.
Ramseur, Thomas A. -----	21	146	3	Sept. 28	Lincoln.
Ray, Ida -----	15	150	0	Sept. 28	Forsyth.
Reynolds, Elsie -----	16	100	3	Nov. 20	Forsyth.
Reynolds, Effie -----	14	110	4	Nov. 20	Forsyth.
Robinson, Nettie -----	14	129	0	Nov. 3	Buncombe.
Roseman, Charles -----	19	122	1	Nov. 13	Lincoln.
Russel, Carrie -----	17	136	2	Oct. 16	Buncombe.
Smith, Burette -----	20	36	0	Oct. 23	Alexander.
Vaughn, Cora -----	17	146	1	Oct. 3	Stokes.
Vaughn, Pearlle -----	16	82	0	Oct. 3	Stokes.
Wall, Peter -----	18	104	6	Oct. 3	Stokes.
Wilson, Whitlock -----	17	147	0	Oct. 7	Virginia.
Winchester, Bertha -----	16	138	6	Oct. 16	Forsyth.



## RECORD OF PUPILS, 1905-'06—HIGH SCHOOL AND NORMAL.

	Boys.	Girls.	Total.
Number whose parents are farmers-----	9	18	27
Number whose parents are preachers-----	5	7	12
Number whose parents are doctors-----	1	1	2
Number whose parents have some other occupation-----	16	28	44
<b>Total</b> -----	<b>31</b>	<b>54</b>	<b>85</b>

## SUMMARY OF ENROLLMENT.

Enrolled in High School.....	4
Enrolled in Normal School.....	81
Enrolled in Primary School.....	232
Enrolled in Night School.....	31
Special pupils.....	17
<b>Total enrollment.....</b>	<b>365</b>



### DECREASE IN GENERAL ILLITERACY, 1880-1900.

	1880.	1890.	1900.
Total population 10 years of age and over -----	959,951	1,147,446	1,342,669
White -----	608,806	754,857	904,978
Colored -----	351,145	392,589	437,691
Total illiterates 10 years of age and over -----	463,975	409,703	386,251
White -----	192,032	173,722	175,907
Colored -----	271,943	235,981	210,344
Percentage of illiteracy -----	48.3	35.7	28.7
White -----	31.5	23.01	19.5
Colored -----	77.4	60.11	47.6

### DECREASE IN ILLITERACY, BY SEX, 1880-1900.

	1880.	1890.	1900.	Decrease in 20 Years.
Male illiterates 10 years of age and over -----	213,196	184,506	181,228	31,968, or 15 per ct.
White -----	84,064	75,726	82,492	1,572, or 1.87 per ct.
Colored -----	129,132	108,780	98,736	30,396, or 23.5 per ct.
Female illiterates 10 years of age and over -----	250,779	225,197	205,023	45,756, or 18.2 per ct.
White -----	107,968	97,996	93,415	14,553, or 13.4 per ct.
Colored -----	142,811	127,201	111,608	31,203, or 21.8 per ct.

### DECREASE IN SCHOOL-AGE ILLITERACY, 1880-1900.

	1880.	1890.	1900.	Decrease.
Total illiterates 10 to 20, inclusive--	173,386	118,000	105,004	68,382, or 39.4 per ct.
White -----	75,595	49,479	49,616	25,979, or 34.3 per ct.
Colored -----	97,791	68,321	55,388	42,403, or 43.3 per ct.

Every son, whatever may be his expectations as to fortune, ought to be so educated that he can superintend some part of the complicated machinery of social life; and every daughter ought to be so educated that she can answer the claims of humanity, whether these claims require the labor of the head or the labor of the hand.—*Horace Mann*.

"Every human being has an absolute, indefeasible right to an education; and there is the correlative duty of government to see that the means of education are provided for all. Government protects childhood, but childhood has more than physical wants. Infanticide is prohibited, but life is not worth living unless instruction supervenes. Otherwise, no true life, no real manhood. It is a travesty on manhood to make a brutal prize-fighter its representative. Education is due from government to children. The school is supplementary to family, to churches, in the province of education. Society rests upon education in its comprehensive meaning. Man must be educated out of, lifted above animal impulses—a state of nature—and made to respect social forms, the rights and duties of persons and property. Education is to prepare the individual for life in social institutions. Crime and ignorance and non-productiveness are antagonistic to society. . . . The first necessity of civilization is a system of universal education."—*Dr. J. L. M. Curry.*

"The strength of every community is dependent upon the average of the intelligence of that community, and this intelligence is dependent upon the education of the entire mass and not of the few."—*Charles B. Aycock.*

"To close the door of hope against any child within the borders of the State, whatever be his race or condition, by deliberately removing him from the possibility of securing such training as will fit him for the life he has to live, is un-Christian, un-democratic and un-American."—*Gov. N. C. Blanchard.*

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CATALOGUE

OF THE

THIRTY-FIRST ANNUAL SESSION

OF THE

NORTH CAROLINA

State Colored Normal School,

FAYETTEVILLE, N. C.

FOR THE YEAR 1907-'8,

Dr. C. C. Smith.

NEXT SESSION BEGINS SEPTEMBER 14, 1908.



# CATALOGUE

OF THE

THIRTY-FIRST ANNUAL SESSION

OF THE

NORTH CAROLINA

## State Colored Normal School,

FAYETTEVILLE, N. C.

FOR THE YEAR 1907-'8,

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NEXT SESSION BEGINS SEPTEMBER 14, 1908.

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### LOCAL BOARD OF MANAGERS:

HON. H. L. COOK, Chairman,

DR. H. W. LILLY, Treasurer,

J. A. McALLISTER,

Q. K. NIMOCKS, Esq., Secretary,

PROF. L. C. BROGDEN,

N. A. SMITH.

FACULTY 1907-'08:

E. E. SMITH, A. B., Ph. D., Principal,

J. G. SMITH,

M. A. TALLEY, A. B.,

MISS MAMIE ROBERTS, A. B.,

MISS KATE R. TRUMAN.

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FACULTY 1908-'09:

E. E. SMITH, A. B., Ph. D., Principal,	-	-	-	Shaw University.
J. G. SMITH,	-	-	-	St. Augustine.
MISS MAMIE M. ROBERTS, A. B.,	-	-	-	Shaw University.
MISS KATE R. TRUMAN,	-	-	-	St. Augustine.
MISS MYRTLE L. BROOKS, A. B.,	-	-	-	Oberlin College.
MISS MAMIE BLACKMAN,	-	-	-	Hampton Institute.



## STATE BOARD OF EDUCATION.

---

J. Y. JOYNER, Superintendent of Public Instruction, Secretary.

R. B. GLENN, Governor, President.

F. D. WINSTON, Lieutenant-Governor.

J. BRYAN GRIMES, Secretary of State.

B. R. LACY, Treasurer.

R. D. GILMER, Attorney-General.

B. F. DIXON, Auditor.

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Superintendent of Colored Normals:

JOHN DUCKETT.

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By authority of laws enacted by the Legislature of 1903, 1905, and 1907, the general control and management of the State Colored Normal School is vested in the above board and superintendent.

## GENERAL INFORMATION.

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### TUITION.

Tuition in the normal school is free to those who intend to teach in the colored public schools of North Carolina. Those who do not intend to teach must pay \$1.00 per month tuition. The school is sustained for the purpose of training teachers for the elementary public schools. It is only just and right that those who take advantage of the school, and who do not intend to teach, shall pay the tuition charges.

All pupils must pay a contingent fee of \$1.00 in advance. Graduates will have to pay \$1.00 for diploma.

### REGULATIONS.

The following regulations govern the school :

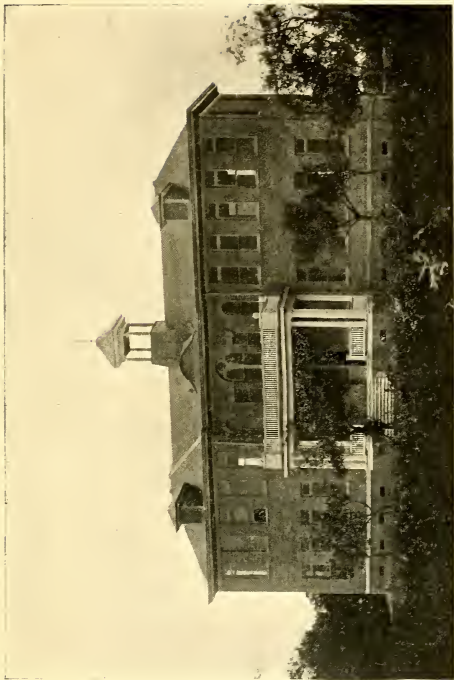
1. Pupils of both sexes are to be admitted, but all boarding pupils must consult the principal before making any arrangements for boarding outside the school dormitories.

2. Only pupils of **good moral character** will be admitted or retained in the school.

3. No pupil will be admitted to the school **after the opening week**, except upon examination, which examination will cover the previous work of the class to which admission is sought. All such examinations and their result must be approved by the superintendent.

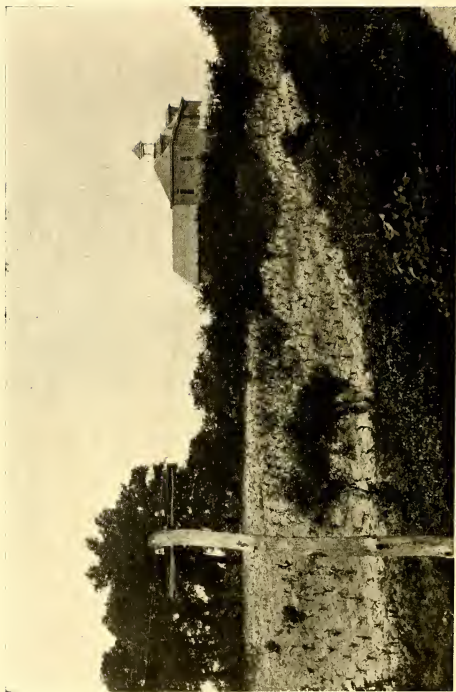
4. No pupil will be advanced to a higher class except upon the satisfactory completion of the work of the preceding class. All tests and examination questions shall be first approved by the superintendent, and no promotion to a higher class shall be valid except approved by the superintendent.

5. The school year shall consist of eight months of twenty school days each. No holidays except Thanksgiving Day, Christmas Day and New Year's Day shall be given. A Christmas recess not exceeding ten days may be given, but



ADMINISTRATION BUILDING.

CORNER STONE WILL BE LAID AUGUST 27TH, 1908.



ORCHARD AND FARM.

such recess shall not be included in the school year of 160 days.

6. Three unexcused absences or tardies during the year shall cause any pupil to be suspended from school for the remainder of the year. The principal will not accept any excuse for tardiness or absence except the serious sickness of the pupil or his immediate family.

7. No substitute teacher shall be employed, except upon the approval of the superintendent, and no student shall be permitted to teach any normal class.

8. All students who receive free tuition shall sign a pledge to teach two years in the colored public schools of the State.

9. The satisfactory completion of the work of the fifth grade of the elementary school as set forth in the State Course of Study will be required for entrance on the work of the normal course of study.

#### BEGINNING OF SESSION 1908-'09.

The session of 1908-'09 will begin at Fayetteville on September 14, 1908.

## COURSES OF STUDY.

### PREPARATORY COURSE.

This course will contain such subjects as are generally included under fifth grade work. All students to enter the Normal Course of Study must pass a satisfactory examination in all the branches of the Preparatory Course, or their equivalent.

#### 1. READING :

*a.* Phonics (spelling, writing, diacritical marks): Foust & Griffin N. C. Spelling Book, pp. 1-100, including the words found in the reading and other subjects of study.

*b.* Longfellow's Song of Hiawatha, Francillon's Gods and Heroes, Ruskin's King of the Golden River, Hawthorne's The Great Stone Face.

#### 2. LANGUAGE :

*a.* The Story (oral and written).

*b.* Copying and dictation by sentences and paragraphs. The copying and dictation must not take the sentence out of its place in the paragraph. The relation of sentence and paragraph must be retained in all the work. Use the readers as the basis of the work.

*c.* Hyde's Lessons 1, for formal work, omitting all composition and picture lessons.

#### 3. DRAWING AND WRITING :

*a.* Use Webb and Ware's Practical Drawing Course. The pupils are not simply to draw lines, but learn to draw real things, using lines.

*b.* Book 2 should be taken up after Book 1 has been completed.

#### 4. ARITHMETIC.

*a.* Review notation and numeration; formal addition, subtraction, multiplication, and division of whole numbers and fractions, and take up :

*b.* Decimals, compound quantities and percentage, using Colaw and Duke's Intermediate, pp. 1-192. Teachers should own Werner Arithmetic 2.

#### 5. HISTORY :

*a.* Study White's Beginner's History of United States.

*b.* Study—Colonies. The teacher will take up the study of the Colonies after plan of Guerber's Story of the Thirteen Colonies.

#### 6. GEOGRAPHY:

*a.* Home Geography. Teachers will follow plan of Tarr and McMurry's Geography 1.

*b.* Pupils must study the life histories of a number of common plants and animals by means of the school garden.

*c.* Use Maury's Elementary Geography to give pupils an idea of the world as a whole. Teachers should own Tarr and McMurray's Geography 1.

#### 7. SCIENCE:

Culler's First Book.

Cooking, Sewing.

### NORMAL COURSE.

#### FIRST YEAR.

#### READING:

*a.* Phonics (spelling, writing): N. C. Spelling Book, pp. 100 to end.

*b.* Clark's Story of Troy, Guerber's Story of the Greeks, Warren's Stories from English History.

#### LANGUAGE:

*a.* Story (oral and written); copying and dictation.

*b.* Study Smith's Our Language, book second.

#### ARITHMETIC:

Milne's Progressive Arithmetic, book three.

#### HISTORY:

*a.* Hansell's Higher United States History.

*b.* Prominent Biographers.

#### GEOGRAPHY:

Maury's Complete Geography.

#### VOCAL MUSIC.

#### DRAWING:

Webb & Ware's Practical Drawing Course.

#### SCIENCE:

Physiology, Agriculture, Cooking and Sewing. (Use Culler's Second Book of Physiology.)

## SECOND YEAR.

## READING :

- a. Phonics (spelling and writing): Hunt's Spelling Book, part 2.
- b. Irving's Knickerbocker Stories, Guerber's Story of the Romans; Selections, Whittier and Holmes.

## LANGUAGE :

- a. The Story (oral and written); copying and dictation.
- b. English Grammar.

## ARITHMETIC :

Milne's Progressive Arithmetic—Book three.

## HISTORY :

- a. Hansell's Higher United States History, completed.
- b. Hill's N. C. History, second term.

## VOCAL MUSIC.

## CIVIL GOVERNMENT :

Peele's Civil Government.

## DRAWING :

Webb & Ware's Practical Course.

## GEOGRAPHY :

Maury's Complete, completed.

## SCIENCE :

Physiology, Agriculture, Cooking and Sewing. (Use Culler's Third Book of Physiology.)

## THIRD YEAR.

## ENGLISH :

a. Literature: Moulton's Bible Stories, Cook's Story of Ulysses, McMurray's Robinson Crusoe, Pratt's Legend of the Red Children, Baldwin's Fairy Stories and Fables, C. Claxton's Grimm's Fairy Stories, Holbrook's Hiawatha Primer.

NOTE.—These books on literature are read at this point with special reference to teaching the same.

- b. English Grammar and Composition.
- c. Spelling and Phonetics (Hunt's Spelling, part 2).

## MATHEMATICS :

- a. Arithmetic, Milne's Progressive, completed.
- b. Milne's High School Algebra, second term.

## HISTORY :

Montgomery's Leading Facts in English History.

## DRAWING :

Webb & Ware's Drawing Course.

## VOCAL MUSIC.



**GEOGRAPHY:**

Tarr's New Physical Geography.

**LATIN OR ECONOMICS:**

- a. Collar and Daniell.
- b. Ely's Outlines.
- c. Observation of the work in the Practice School.

**DOMESTIC SCIENCE.****FOURTH YEAR.****ENGLISH:**

- a. American Literature.
- b. Rhetoric and Composition.

**MATHEMATICS:**

- a. Moore and Miner's Practical Business Arithmetic.
- b. Algebra.

**HISTORY:**

- a. Read Myer's General History.

**PEDAGOGY:**

- a. Methods of Teaching.
- b. School Management.
- c. Practice Teaching in the Practice School, grades 1-5.

**LATIN:**

Collar and Daniell.

**BOOK-KEEPING.****SCIENCE:**

Physiology, Agriculture, Botany, Cooking and Sewing.

**ACADEMIC COURSE.****JUNIOR YEAR.**

**FIRST HALF**—Algebra or Geometry, General History (Myers), English Literature, Latin, Domestic Science, Agriculture, Rhetoric and Composition, Practice Teaching or Observation.

**SECOND HALF**—Algebra or Geometry, Latin, Pedagogy, Elementary Physics, English Literature, Chemistry, Rhetoric and Composition, Practice Teaching.

**SENIOR YEAR.**

**FIRST HALF**—Geometry, Ancient History, Rhetoric and Composition, Latin, School Management, Elementary Physics.

**SECOND HALF**—Geometry, Rhetoric and Grammar, Pedagogy, History of Education, Psychology, Latin, Ethics, Practice Teaching.

**NOTE.**—The above course of study may be varied, if circumstances demand it, and if approved by the Superintendent.

## PUPILS 1907-'08.

### FIRST-YEAR HIGH SCHOOL STUDENTS.

Names of Students.	Age.	County.
Byrd, Bertha J.....	21	Cumberland
Goodman, Flora K.....	17	Cumberland
McAlister, Annette H.....	19	Cumberland
McDougald, Mattie.....	24	Cumberland
Melchor, Warren C.....	15	Cumberland
McKoy, Pinky.....	22	Cumberland
McMillan, George W. ....	22	Cumberland
Smith, Lurena J.....	28	Cumberland
Waddell, Minnie U.....	15	Cumberland
Wood, Lena A.....	19	Cumberland
Williams, Geo. H.....	18	Cumberland
Williams, Wayman W.....	19	Cumberland

### FOURTH YEAR STUDENTS.

Adams, Susie B.....	17	Cumberland
Anderson, Mary A.....	20	Cumberland
Armstrong, Minnie M.....	19	Cumberland
Avant, Alice F.....	19	Cumberland
Bethea, Thos. J.....	18	Marion Co., S. C.
Blackman, Mary C.....	19	Cumberland
Burns, Lula M.....	35	Cumberland
Caple, Mary K.....	18	Cumberland
Cogdell, Daisy.....	19	Cumberland
Graham, Lydia A.....	22	Cumberland
Marsh, Pearl L.....	16	Texas
McKoy, Louise C.....	18	Lee
Mears, Mary L.....	16	Bladen
Morrison, Christian.....	26	Cumberland
Parker, Olivia.....	23	Cumberland
Smith, Carrie L.....	19	Harnett

## FOURTH YEAR STUDENTS—CONTINUED.

Names of Students.	Age.	County.
Smith Catharine.....	25	Richmond
Smith, Laurette J.....	18	Harnett
Smith, Mary E.....	25	Cumberland
Smith, Thos. J.....	19	Sampson
Williams, Owen B.....	15	Cumberland
Williams, Wiley P.....	22	Cumberland

## THIRD YEAR STUDENTS.

Bethea, Sarah E.....	21	Marion Co., S. C.
Brown, Malinda.....	17	Bladen
Brown, Petty L.....	14	Bladen
Bryant, Mabel C.....	17	Cumberland
Bryant, Nellie M.....	16	Cumberland
Cogdell, Annie D.....	13	Cumberland
Cogdell, Mamie L.....	15	Cumberland
Cromartie, Lettie J.....	26	Bladen
Crumpler, Charles S.....	28	Cumberland
Drake, W. D.....	22	Cumberland
Elliott, Carrie L.....	23	Cumberland
Evans, Mary J.....	15	Cumberland
Locke, Esther J.....	16	Cumberland
McAlister, Nancy V.....	18	Scotland
McDonald, Sandy A.....	28	Cumberland
McMillan, O. C.....	19	Bladen
McKay, Mamie A.....	18	Lee
McNair, Hector M.....	18	Cumberland
Melchor, Ocia M.....	13	Cumberland
Melvin, Dorothy A.....	18	Cumberland
Miller, Maggie B.....	15	Moore
Mitchell, Mary C.....	16	Cumberland
Monroe, Hattie.....	20	Cumberland
Purcell, Talmage A.....	29	Moore
Thames, Alberta.....	20	Cumberland
Thames, John R.....	17	Cumberland

## THIRD YEAR STUDENTS—CONTINUED.

Names of Students.	Age.	County.
Walker, Mamie.....	16	Cumberland
Williams, Geo. W.....	19	Cumberland
Williams, Katie M.....	15	Cumberland

## SECOND YEAR STUDENTS.

Adams, Lilly M.....	20	Cumberland
Adams, Margaret.....	15	Cumberland
Avant, Lena A.....	25	Lee
Avant, Whitted.....	18	Lee
Black W. A.....	21	Robeson
Blackman, Maggie B.....	14	Cumberland
Boon, James H.....	14	Cumberland
Boon, Mary.....	17	Bladen
Boon, Spicy A.....	16	Cumberland
Brewington, Julius F.....	24	Robeson
Brewington, Lilly C.....	21	Robeson
Brown, Lilly.....	16	Scotland
Bryant, Maggie D.....	19	Cumberland
Caple, Sarah A.....	16	Cumberland
Carver, Henrietta.....	21	Cumberland
Carver, Wm. W.....	18	Cumberland
Dees, Iola.....	16	Columbus
Dunn, Clarence W.....	17	Cumberland
Elliott, Florence.....	19	Cumberland
Fisher, Annie.....	16	Cumberland
Floyd, Julia M.....	15	Robeson
Freeman, Maud M.....	14	Cumberland
Gillespie, Emma.....	15	Cumberland
Holliday, G. D.....	17	Cumberland
Hoover, Pearl L.....	13	Guilford
Hughes, Delilah J.....	19	Cumberland
Hughes, Sarah A.....	17	Cumberland
Hughes, W. J.....	21	Cumberland

## SECOND YEAR—CONTINUED.

Names of Students.	Age.	County.
Hurst, Lilly .....	14	Pender
Jackson, Nannie L.....	21	Cumberland
Johnson, Alice L.....	19	Cumberland
Kelly, Robert.....	18	Cumberland
Manning, Sarah J.....	19	Cumberland
McCallum, Dodgase.....	17	Bladen
McDowell, Dora.....	18	Bladen
McKella, Meta.....	16	Cumberland
McKoy, Josephine.....	24	Cumberland
McKoy, Mary B.....	21	Cumberland
McLauchlin, E.....	39	Cumberland
McMillan, Bettie.....	16	Cumberland
McNair, Aggie.....	16	Bladen
Miller, Daisy .....	14	Moore
Monroe, Walter R.....	18	Cumberland
Murphy, Wm.....	16	Cumberland
Parker, Lavenia.....	17	Cumberland
Pickett, Helen.....	16	Cumberland
Robinson, Elizabeth.....	27	Bladen
Robinson, Ethel.....	16	Bladen
Robinson, Mary J.....	16	Bladen
Simmons, Pearl I.....	16	Cumberland
Simmons, Sidney.....	15	Cumberland
Simpson, Vandalia .....	18	Cumberland
Smith, Calvin J.....	17	Cumberland
Smith, George L.....	22	Cumberland
Thaggard, Eula M.....	13	Cumberland
Townsend, Clarence.....	20	Scotland
Walker, Esther.....	15	Cumberland
Walker, Janie B.....	17	Cumberland
Williams, Francis.....	18	Cumberland
Williams Roxanna.....	18	Cumberland

## FIRST YEAR STUDENTS.

Names of Students.	Age.	County.
Anderson, Isabella .....	14	Cumberland
Baldwin, Edward .....	18	Robeson
Beatty, Minnie C. ....	17	Cumberland
Beatty, Sophia .....	14	Cumberland
Blackman, Thos. L. ....	12	Cumberland
Blalock, Louise H .....	15	Johnson
Brown, Evelina .....	15	Cumberland
Bryant, Nannie S. ....	17	Cumberland
Burney, Geo. W. ....	16	Bladen
Carver, Nellie A. ....	15	Cumberland
Chandler, Robt. N. ....	15	Cumberland
Colvin, J. H. ....	17	Bladen
Council, Annie .....	17	Cumberland
Council, Carrie .....	15	Cumberland
Council, Hattie .....	14	Cumberland
Dunham, Mary E. ....	16	Bladen
Elliott, Julia C. ....	16	Cumberland
Evans, Georgie .....	16	Cumberland
Evans, Hattie R. ....	16	Cumberland
Evans, Mary D .....	19	Cumberland
Evans, Selina .....	16	Cumberland
Evans, Susie .....	13	Cumberland
Freeman, Mary L. ....	16	Cumberland
Gillis, Lemuel .....	17	Cumberland
Goodman, James R. ....	14	Robeson
Hatcher, Tera .....	17	Cumberland
Hill, Susie .....	19	Chatham
Hill, Sylvester .....	17	Chatham
Hurst, Maceo .....	13	Pender
Kelly, Othaniel .....	17	Cumberland
King, Marie L. ....	14	Cumberland
Lomax, Lillie B. ....	15	Cumberland
Lomax Nina .....	15	Cumberland
Love, Elvira .....	16	Scotland

## FIRST YEAR STUDENTS—CONTINUED.

Names of Students.	Age.	County.
Macks, Adam.....	16	Cumberland
Manuel, Frank.....	14	Cumberland
McBryde, Laurretta.....	16	Cumberland
McDonald, Margaret.....	17	Cumberland
McKoy, Castella.....	15	Cumberland
McKoy, Katie L.....	17	Cumberland
McKoy, Lillie.....	14	Cumberland
McNeil, Florence.....	17	Cumberland
McNeil, Mamie.....	17	Cumberland
McNeil, Millie.....	16	Cumberland
McNeil, Naomi.....	14	Cumberland
McRay, Martha J.....	15	Chatham
Melvin, Caroline.....	18	Cumberland
Montague, Simon.....	18	Cumberland
Murchison, Annie L.....	18	Cumberland
Murchison, Lilly.....	14	Cumberland
Partridge, Lena M.....	13	Cumberland
Purdie, Lizzie.....	18	Cumberland
Ray, Lessie.....	16	Robeson
Roberts, James.....	15	Cumberland
Robinson, Emma.....	15	Cumberland
Robinson, Nathan.....	15	Cumberland
Rowland, Whitford.....	15	Cumberland
Smith, Alonzo.....	18	Robeson
Smith, T. W.....	18	Cumberland
Smith, Humphrey.....	17	Cumberland
Smith, Laura.....	17	Cumberland
Smith, Pleasant.....	17	Cumberland
Simmons, Stephen.....	26	Robeson
Spearman, Daisy.....	19	Harnett
Townsend, Everlena.....	17	Cumberland
Tucker, Florrie M.....	16	Cumberland
Walker, Archie.....	15	Cumberland
West, Connie.....	16	Cumberland

## FIRST YEAR STUDENTS—CONTINUED.

Number of Students.	Age.	County.
Williams, James C.....	14	Cumberland
Winn, Nellie G.....	13	Cumberland
Wood, Lillie.....	14	Cumberland
Wooden, Rosa.....	13	Chatham

## SUMMARY OF ENROLLMENT.

Number of males enrolled in High School.....	4
Number of females " " " " .....	9
Number of males enrolled in Normal Department.....	48
Number of females " " " " .....	134
Number of males enrolled in Practice School.....	12
Number of females " " " " .....	20
Total number enrolled in Normal and High School.....	195
Total number enrolled in Practice School.....	32
Grand total enrolled in Normal and Practice Schools.....	227

## AVERAGE ATTENDANCE.

First month—average attendance.....	63
Second month—average attendance.....	78
Third month—average attendance.....	114
Fourth month—average attendance.....	124
Fifth month—average attendance.....	128
Sixth month—average attendance.....	114
Seventh month—average attendance.....	95
Eighth month—average attendance.....	85
Daily average attendance of Normal and High School Students for the session of eight months was.....	100



## Where the Students Came From.

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The students in attendance upon the school during the session came from three different States, thirteen counties, forty-one post-offices, one hundred and thirteen different families. Ninety-six of these families own their homes.

### WHAT THEIR PARENTS OR GUARDIANS FOLLOW.

The parents or guardians of one hundred and twenty-four of the students are farmers; those of nine are laborers; of eight, laundresses; of six, merchants; of five, carpenters; of three, brickmasons; of two, blacksmiths; of two, physicians; of two, mail carriers; of two, pilots; of two, painters. The parents of the others are plumbers, barbers, coopers, foreman at silk mill, drivers and general house work, etc.

### PRESENT EVERY DAY.

Fourteen different students were present every day during the session. Thirty-five others were not absent a day after entering school. Tardiness was reduced to a minimum.

## Location.

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Forty acres of land, situated about a half mile northwest of the city limits, was purchased and deeded to the State in August, 1907, as a permanent site for the school. The land is elevated, somewhat rolling, and has a beautiful stream of water running through it.

Besides a grove of fine shade trees it contains several acres in pear, apple and other fruit trees. The location is well nigh an ideal one.

## BUILDINGS.

Already the State has had erected on this desirable site a well-appointed two-story brick administration building.

**DORMITORY.**—A frame building on the premises, formerly used as a dwelling house, will be renovated and made ready for occupancy as a girl's dormitory by the beginning of the fall term. Girls will also be accommodated in the homes of nearby residents until sufficient accommodation can be provided for them on the school premises.

Arrangements for boarding boys and young men will be made with nearby families at reasonable rates.

## Paid Contributions 1905-'08.

The following sums have been paid toward purchasing a site and erecting a building for the Fayetteville Normal School, May, 1905, to May, 1908:

### BY COLORED PEOPLE.

G. W. McMillan, \$1; James C. Gill, \$5; Dennis Tysor, \$1; Rev. J. S. Brown, \$1; W. J. Peacock, \$5; Fred. Fleming, \$5; E. N. Williams, \$20; Mrs. Annette Council, \$5; Mrs. Rachel McAlister, \$5; cash, \$1; R. W. Thaggard, \$2; Prof. E. Evans, \$5; Samuel Hodges, \$3; Rev. N. B. Dunham, \$2; Rev. J. S. Settle, \$5; W. H. McNeill, \$5; C. A. Cogdell, \$2; H. C. Tyson, \$1; E. J. Campbell, \$2; G. A. P. Wilkerson, \$5; Joshua Barney, \$10; S. L. McQueen, \$5; proceeds concert, \$40; proceeds concert, \$21; Miss E. W. Jacobs, \$5; Miss E. J. Council, \$25; Miss I. G. Jacobs, \$25; Prof. J. F. K. Simpson, \$13; Prof. J. G. Smith, \$25; E. E. Smith, \$50; Miss Virginia T. Thurston, \$2; cash, in different sums, \$5; cash collected by E. N. Williams, \$8.84; A. L. Johnson, \$10; J. F. K. Simpson, \$12; J. G. Smith, \$25; E. E. Smith, \$50; Rev. N. B. Dunham, \$3; Rev. T. H. Parnell, \$5; John Thames, \$2; H. M. Williams, \$1; Samuel Hodges, \$5; James Reeves, \$2; J. G. Smith, \$1; Rev. T. A. Purcell, \$1; C. H. Gill, \$1; H. H. Perry, \$1; Ed Smith, \$1; M. A. Talley, \$1; D. T. Watson, \$1; Dr. P. N. Melchor, \$25; T. H. McNeill, \$25; E. E. Smith, \$25; E. N. Williams, \$25; F. D. Williston, \$25; Students of the Normal, by solicitations, \$65; Magnolia Lodge, No. 6, R. K. of K. D., \$15; Myrtle Lodge, No. 4, K. of P., \$15; St. James Lodge, Lady Knights of K. D., \$10; St. Mariam Lodge, No. 125, Lady Knights of K. D., \$8; St. Mary's Lodge, No. 65, Love and Charity, \$10; Missionary Baptist Union, \$10; Eureka Lodge, No. 3, A. F. A. M., \$50; Banner Lodge, No. 136, R. K. of K. D., \$—; proceeds from entertainments, \$57; contributions from others in small sums, \$22.75.

### BY WHITE CITIZENS.

J. W. Ingold, \$5; J. B. Starr, 5; A. A. McKethan, 5; Bevil & Vanstory, 5; E. E. Gorham, 5; H. Lutterloh, 5; Bank of Fayetteville, 15; National Bank of Fayetteville, 15; F. W. Thornton, 5; W. E. Kindley, 5; Fayetteville Furniture Co., 5; Mike Folb, 5; W. F. Blount, 5; J. A. Oates, 5; S. H. MacRae, Esq., 5; H. C. Bash, 5; Huske Hardware House, 25; Cape Fear D. G. Co., 5; J. B. Troy, 5; W. H. Marsh, 5; W. M. Walker, 4; R. Burns, 5; The Armfield Company, 5; W. M. Martin, 5; J. H. Culbreth & Co., 5; E. H. Jennings, 2; Fayetteville Ice Company, 5; B. E. Sedberry Sons, 5; D. H. Ray, 5; J. L. Kennedy, 5; B. C. Gorham, 5; Shuford, Rogers & Co., 5; A. P. Johnson, 5; W. L. Hawley, 1; A. H. Slocomb, 1; J. C. Gorham, 1; A. L. McCaskill, 1; J. M. Goddard, 2; W. T. Saunders, 1; L. C. Wooten, 1; J. M. Lamb, 5; John Underwood 25; Jerry Respass 25; J. R. Boyd, 1; J. A. Hollingsworth, 50 cents.

### SUMMARY OF CONTRIBUTIONS.

From white citizens.....	\$ 266.50
From colored people.....	823.59
Total.....	\$1,090.09

The site of 40 acres cost \$3,500. Of this amount the State paid \$500.

# STATE COLORED NORMAL SCHOOL, FAYETTEVILLE.

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## HISTORY.

This institution was established by the State Board of Education, under an act of the General Assembly of 1876-'77, for the training of teachers for the colored public schools of the State. It has completed thirty-one school years of from eight to ten months each, in which 1,749 different pupils from 73 counties of the State have been enrolled. Three hundred and twenty-eight (328) have completed the prescribed course of study. Of this number only a few have failed to engage in teaching.

## NATURE AND DESIGN.

A normal school is neither a college, a law, nor a theological school, but *a school for the thorough instruction and systematic training of students who wish to become teachers*; hence the design of this school is—

I. Thorough instruction in all the branches required to be taught in the public schools of the State;

II. The best methods of teaching these branches and governing the schools, and

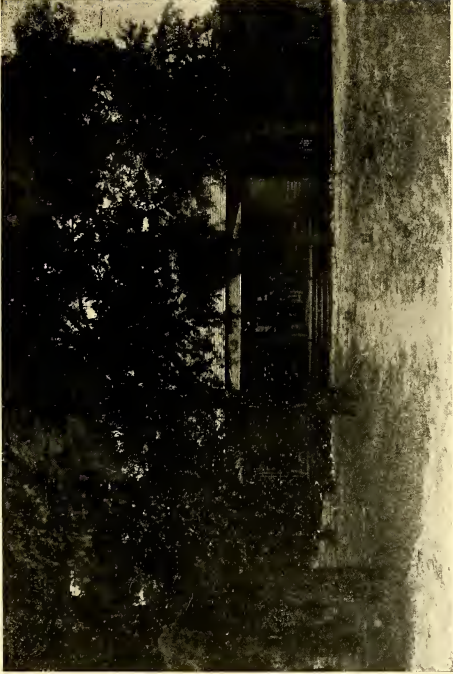
III. The cultivation of the habit of thinking clearly and systematically, and the practice of delivering the thoughts and explanations in a lucid and pleasant manner. To accomplish this our course of study, practice in teaching, library, and rhetorical exercises are admirably adapted.

## QUALIFICATIONS OF A GOOD TEACHER.

1. Good health, good common sense, and sound judgment.

2. A thorough knowledge of the branches he proposes to teach.

3. Aptness to teach. He may be rich in knowledge,



GIRLS' DORMITORY.



but it will be of little value to his pupils unless he has the skill of communicating it.

4. Perfect self-control. He cannot govern others when unable to govern himself.

5. Love for his calling. Any work is easily done when prompted by love. Whatever one does willingly is no trouble.

#### EXAMINATIONS.

Oral and written examinations of all the students will be held during the first week of each term, and public examination and exhibition annually, at the close of the session.

#### SOCIETIES.

The Normal Literary Society, which meets Friday evening of each week, and the Y. M. C. A. and Y. W. C. A., which meets monthly, are societies formed among the students and subject to their own control, under the supervision of the teachers. They are excellent means for drill in parliamentary usage and business habits.

#### NON-SECTARIAN.

The school is not conducted in the interest of any religious denomination or any political party. The teachers belong to different churches, and students, while expected to attend some church are allowed to make their own choice. All the leading denominations are represented by churches in town.

#### APPLICATIONS FOR TEACHERS.

There are usually connected with the school, or in correspondence with the faculty, persons well qualified to teach, and willing to accept suitable positions when offered. All letters in reference to teachers, etc., will be promptly answered, and, if applications are definite enough, teachers can generally be supplied.

Applications should state:

1. Male or female teacher required.
2. Grade of certificate required.
3. Beginning and length of term.
4. Salary and price of board.

The work under this head is all done as a matter of courtesy, and although no charge is made to either committee or teachers, no effort will be spared to send the right teacher to the right place.

#### ADVICE TO THOSE WHO WISH TO ENTER THE SCHOOL.

1. Carefully examine the course of study and decide how much of it you have thoroughly accomplished, recognizing always the difference between the knowledge required by a teacher and by one who is merely expecting to become a general scholar.

2. Do not be too anxious to enter advanced classes. There will be little or no time in any class to make up back studies. Many who are admitted to the advanced classes fail to do the work well, from lack of elementary training, and regret not having begun to work here in lower grades.

3. Bring with you, as useful for study or reference, all the text-books you have.

4. Come expecting to work faithfully and honestly—to make study your first and only aim while here. If you cannot come with this spirit, or if you lack the determination to carry you through in this spirit, you make a mistake in entering a normal school.

#### DISCIPLINE.

In a normal school there should be no need of reference to the matter of discipline. Only those should come, or be admitted, who have well-formed, correct habits.

This is, in no sense, a reform school, and young men or women who are not disposed to submit willingly and cheerfully to all the wholesome restraints found necessary for the good working and good reputation of the school will be unhesitatingly dismissed.

We are, in a measure, responsible to the State for the character and equipment of each pupil graduated from the school. This being the case, we are compelled to exercise the most rigid scrutiny in reference to both these; and offenses that in a mere academic institution might be passed over lightly, here are viewed rather as indicating the unfitness



of the offender for taking charge of and training the children of the State. In this way it sometimes happens that pupils are advised to withdraw from the school, or are even dismissed, when no very serious charges are brought against them. They have merely convinced us that they are not suitable persons to enter the profession of teaching. No publicity is given to such cases. Nor is our action ever taken with a view of punishing the offenders.

Our aim has constantly been to appeal to the nobler natures of our students in order to secure compliance with the regulations of the school. Our rules prohibit what is ungentlemanly or unladylike and disorderly, and require only what is necessary to provide for the mental, moral, and physical welfare of all.

#### EXPENSES.

Board per month (payable in advance),	boys,	\$7.00
“ “ “ “ “ “	girls,	6.50

Students must bring their own quilts, blankets, sheets, pillow cases, towels, combs and brushes, for individual use.

Students must pay for any damage done to furniture or building resulting from carelessness or violence.

#### OTHER INFORMATION.

Information not contained in this catalogue will be cheerfully furnished by the Principal, E. E. Smith, Fayetteville, N. C.

#### GENERAL REMARKS.

The enrollment of the session has been larger than that of the previous session. The School enjoys the moral support of all classes of the people in the city, community, and section. This in itself is an invaluable stimulus to the teachers and students in the prosecution of the work undertaken.

While the School has been, throughout the session, largely attended, numbers have, by no means, been the object sought or the end in view. The one aim of the teachers, from beginning to finish, has been thoroughness,

*thoroughness.* Carefully conducted reviews have received special prominence, from time to time, throughout the session. In carrying out this idea of thoroughness, interest in study has awakened, per cent. of attendance has been increased, and tardiness reduced to a minimum.

This new awakening, this increased interest and efficiency generally in the work of the School is largely, if not altogether, due to the wise and helpful supervision of the superintendent of the State Colored Normal Schools.

The School is open to inspection *at all times*, and teachers and friends of education are cordially invited to visit the school at their convenience.

We will have our new school building in readiness for occupancy at the beginning of the fall term of the present year.

For further information address the Principal.

E. E. SMITH,  
Fayetteville, N. C.

Next session begins September 14, 1908.



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**The Judge-Garrett Printing Company,  
Book and Commercial Printers,  
Fayetteville, N. C.**

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*Conventions, Graduates and  
what they are doing*

Catalogue of the  
Thirty--Second Annual  
Session

**North Carolina  
State Colored  
Normal  
School**

Fayetteville, North Carolina



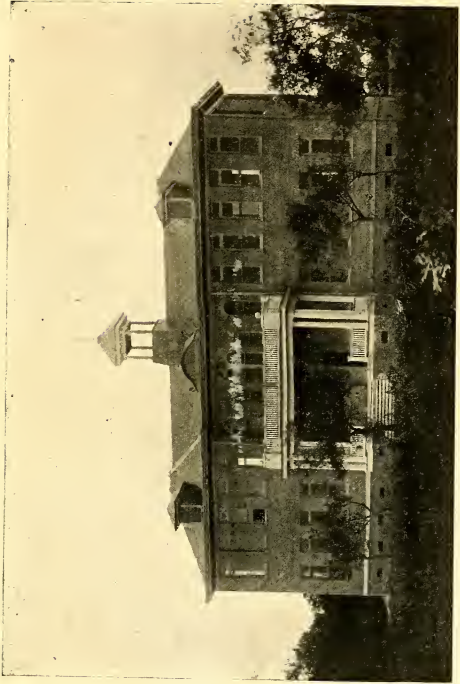
Scholastic Year 1908-1909  
with Announcements  
and Statistics











MAIN BUILDING



THIRTY-SECOND ANNUAL CATALOGUE

OF THE

NORTH CAROLINA

# State Colored Normal School

FOR

1908-'09.

FAYETTEVILLE, N. C.

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FAYETTEVILLE :  
THE JUDGE PRINTING COMPANY, BOOK AND JOB PRINTERS.  
1909.



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Superintendent of the State Colored Normal School.

Local Board of Managers.

Faculty.

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## State Board of Education.

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W. W. Kitchin, Governor, President.

J. Y. Joyner, Superintendent Public Instruction, Secretary.

Wm. C. Newland, Lieutenant-Governor.

J. Bryan Grimes, Secretary of State.

B. R. Lacy, Treasurer.

T. W. Bickett, Attorney-General.

B. F. Dixon, Auditor.

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J. A. Bivins, Superintendent of State Colored and Croatan Normal Schools and Director of Teacher Training, of North Carolina.

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## Local Board of Managers.

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Hon. H. L. Cook,

Dr. H. W. Lilly,

Prof. J. A. McAllister,

Hon. Q. K. Nimocks,

Prof. C. L. Brogden,

Hon. N. A. Smith.

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## Officers of the Board.

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Hon. H. L. Cook, Chairman ;

Dr. H. W. Lilly, Treasurer ;

Hon. Q. K. Nimocks, Secretary.

## Faculty 1908--'09.

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E. E. Smith, A. B., Ph. D., Shaw University, Principal,  
Pedagogy and Science.

Rev. J. G. Smith, St. Augustine,  
History and Geography.

Miss M. M. Roberts, Shaw University,  
Mathematics.

Miss M. L. Brooks, Oberlin College,  
English and Latin.

Miss M. A. Blackman, Hampton,  
Domestic Science and Music.

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## Faculty for 1909--'10.

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E. E. Smith, Ph. D., Principal,  
Agriculture, Pedagogy, Civil Government.

Chas. M. Worth, A. B.,  
Mathematics.

Florence McNeill, A. B.,  
English and Latin.

J. G. Smith,  
History, Geography.

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Domestic Science and Music.

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Practice School.

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## Calendar.

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### SCHOOL YEAR, EIGHT MONTHS.

- 13th September, Monday, - - - - - Session Opens.  
" " " - Entrance Examination of New Students.  
14th " Tuesday, - Registration and Assignment to Work  
25th November, Thursday, Thanksgiving Day.  
23d December, Thursday, Christmas Holiday begins at 4:00 P. M.  
1910.—  
1st January, Saturday, Emancipation Day.  
3d January, Monday, Christmas Holiday ends at 8:40 A. M.

## GENERAL INFORMATION.

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### History.

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This institution was established in Fayetteville by the State Board of Education, under an Act of the General Assembly of 1876-'77, for the Training of Teachers for the Colored Public Schools of the State. It has completed thirty-two school years of from eight to ten months each, in which have been enrolled 1,841 different students from 74 Counties of the State. Of these, three hundred and twenty-nine have completed the prescribed course of study. The graduates of the school have all engaged in teaching in the public schools of the State, at least for a time, with very few exceptions.

### Location.

For more than twenty-five years the school was conducted in the Howard School Building on Gillespie street in the historic City of Fayetteville.

Forty acres of land, situated about a half mile north-west of the city limits were purchased and deeded to the State in August, 1907, as a permanent home site for the school. The site overlooks the city, being one of the beautiful elevations which surround it.

The school property is most desirably environed, being bordered on the east by one of the rapidly flowing branches of the famous Cross Creek; on the north by a branch line of the Atlantic Coast Line Railway—just across which is the Normal Annex, a growing village; on the west by a county road, and on the north-west by a prospective colored settlement. Already, since locating the school in its new and permanent home, scores of new buildings have been erected in the vicinity.

Besides, abundant natural grown oak and pine trees,



which suggest the future park, and a beautiful grove of majestic shade trees, which adorn the campus, there are numerous terraced walk and drive-ways winding here and there through the campus. There are also hundreds of pear, apple, and other fruit trees, on the site.

Considering its elevated situation, with its forty acres, right in the suburbs of the historic Fayetteville, and its desirable and attractive environments, a better site for the location of the school could not have been chosen in this section of the State.

### Buildings.

The main building is a two-story brick structure, covered with slate. The basement is commodious, and is used for the department of Domestic Science. The building was completed in the Summer of 1908.

### DORMITORY.

In addition to the frame buildings which were used for dormitories last session, it is the purpose of the authorities to have another brick building erected by the beginning of next session—September 13th—for girls' dormitory.

Accommodations for boys and young men will be provided, in frame buildings.

### Some Urgent Needs of the School.

Perhaps the greatest need of the school at this time is a dormitory that will accommodate 125 girls, and one that will room 60 boys.

The patrons and friends of the school have, all the while, manifested a willingness to help and assist the work, as the following contributions made during the year to the site purchasing fund will show.

### CONTRIBUTIONS AND CONTRIBUTORS.

Dr. P. N. Melchor, \$21.10; T. H. McNeill, \$21.10; E. N. Williams, \$21.10; S. T. Evans, \$7.00; F. D. Williston, \$4.60;

E. E. Smith, \$15. M. Stevens, \$2.50; C. G. Avant, \$1.50; C. H. Hodges, \$2.50; Friends, through L. H. Bizzell, \$37.14; Mrs. Geo. H. Brown, \$1.00; Mrs. Jerry Andrews, \$1.00; Mrs. W. D. McDaniel, \$1.00; Miss — Gillespie, \$1.00; E. E. Smith, \$11; Entertainments, \$37.40; Sam'l Dees, 25c.; E. E. Smith, \$14.00.

WHITE.—J. R. Tolar, \$5; J. Sprunt Newton, \$5; D. H. Ray, \$5; Mrs. Folb, \$2; Shuford & Rogers, \$2; Fayetteville Furniture Store, \$2.

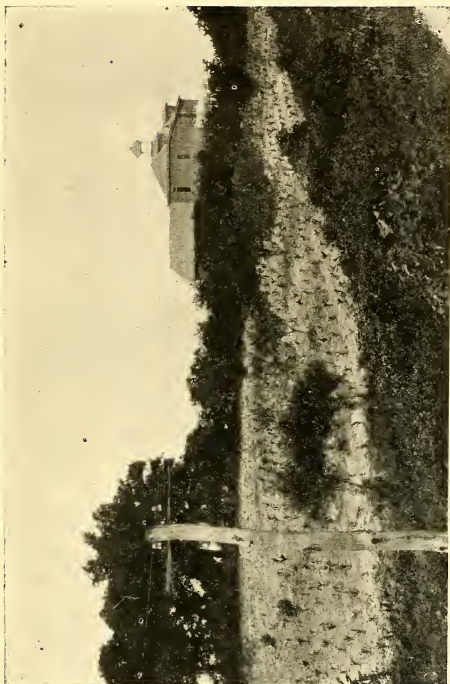
### A Student's Crop.

There are some twenty-five acres of cleared land belonging to the school, and immediately surrounding the campus. On a part of this cleared land O. C. McMillan, a third year student, cultivated crops during 1908 that produced 156 bushels of corn, 1,600 bundles of fodder, 3,500 pounds of pea-vine hay, 30 bushels of peas, and 25 bushels of sweet potatoes.

These crops were gathered, measured, and housed by students after the session of school opened. A bale of cotton, weighing something over 400 pounds, was also produced.

### School Gardens.

An acre of land was set apart for school gardens: It was divided and laid off into small sections, giving to each student, who desired, a section. The interest manifested by those taking garden plats was very gratifying, in that they exhibited much rivalry in preparing the seed beds, as well as selecting the different kinds of seed. This gives them something of an opportunity to put into practice the things learned in the school room.



FARM AND ORCHARD.



### Board.

Board, in the dormitory, per month of 4 weeks,	\$5.00
Room rent and bed, - - - - -	.75
Fuel and lights, - - - - -	.75

All bills payable in advance.

Students will provide themselves with sheets, spreads, towels, etc., etc.

### Tuition.

Tuition in the normal school is free to those who intend to teach in the colored public schools of North Carolina. Those who do not intend to teach must pay \$1.00 per month tuition. The school is sustained for the purpose of training teachers for the elementary public schools. It is only just and right that those who take advantage of the school and who do not intend to teach, shall pay the tuition charges.

All pupils must pay a contingent fee of \$1.00 in advance. Graduates will have to pay \$1.00 for diploma.

### Regulations.

The following regulations govern the school :

1. Pupils of both sexes are to be admitted, but all boarding pupils must consult the principal before making any arrangements for boarding outside the school dormitories.

2. Only pupils of **good moral character** will be admitted or retained in the school.

3. No pupil will be admitted to the school **after the opening week**, except upon examination, which examination will cover the previous work of the class to which admission is sought. All such examinations and their result must be approved by the superintendent.

4. No pupil will be advanced to a higher class except upon the satisfactory completion of the work of the preceding class. All tests and examination questions shall be first approved by the superintendent, and no promotion to a

higher class shall be valid except approved by the superintendent.

5. The school year shall consist of eight months of twenty school days each. No holidays except Thanksgiving Day, Christmas Day and New Year's Day shall be given. A Christmas recess not exceeding ten days may be given, but such recess shall not be included in the school year of 160 days.

6. Three unexcused absences or tardies during the year shall cause any pupil to be suspended from school for the remainder of the year. The principal will not accept any excuse for tardiness or absence except the serious sickness of the pupil or his immediate family.

7. No substitute teacher shall be employed, except upon the approval of the superintendent, and no student shall be permitted to teach any normal class.

8. All students who receive free tuition shall sign a pledge to teach two years in the colored public schools of the State.

9. The satisfactory completion of the work of the fifth grade of the elementary school as set forth in the State Course of Study will be required for entrance on the work of the normal course of study.

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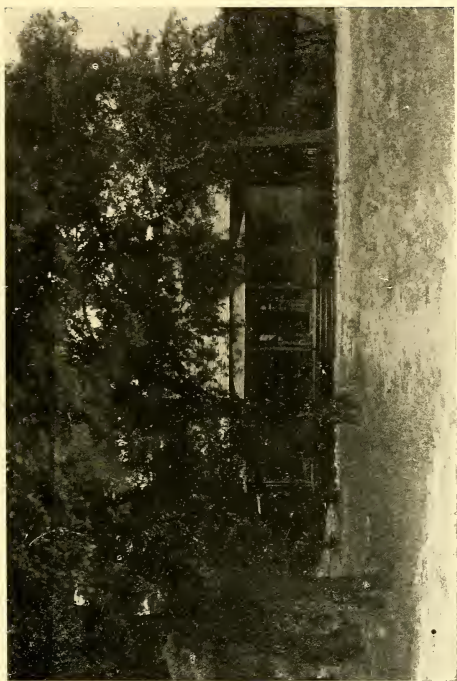
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4. Come expecting to work faithfully and honestly—to make study your first and only aim while here. If you cannot come with this spirit, or if you lack the determination to carry you through in this spirit, you make a mistake in entering a normal school.

### Discipline.

In a normal school there should be no need of reference to the matter of discipline. Only those should come, or be admitted, who have well-formed, correct habits.





DORMITORY



This is, in no sense, a reform school, and young men or women who are not disposed to submit willingly and cheerfully to all the wholesome restraints found necessary for the good working and good reputation of the school will be unhesitatingly dismissed.

We are, in a measure, responsible to the State for the character and equipment of each pupil graduated from the school. This being the case, we are compelled to exercise the most rigid scrutiny in reference to both these; and offenses that in a mere academic institution might be passed over lightly, here are viewed rather as indicating the unfitness of the offender for taking charge of and training the children of the State. In this way it sometimes happens that pupils are advised to withdraw from the school, or are even dismissed, when no very serious charges are brought against them. They have merely convinced us that they are not suitable persons to enter the profession of teaching. No publicity is given to such cases. Nor is our action ever taken with a view of punishing the offenders.

Our aim has constantly been to appeal to the nobler natures of our students in order to secure compliance with the regulations of the school. Our rules prohibit what is ungentlemanly or unladylike and disorderly, and require only what is necessary to provide for the mental, moral, and physical welfare of all.

### Courses Offered.

Preparatory Course, Normal Course, Academic Course, Model or Practice School Course, Industrial Course, Agriculture, Cooking and Household Economy, Sewing.

## Courses of Study.

## PREPARATORY COURSE.

This course will contain such subjects as are generally included under fifth grade work. All students to enter the normal course of study must pass a satisfactory examination in all the branches of the preparatory course, or their equivalent.

## 1. READING:

a. Phonics (spelling, writing, diacritical marks); Foust & Griffin N. C. Spelling Book, pp. 1-100, including the words found in the reading and other subjects of study.

b. Longfellow's Song of Hiawatha, Francillon's Gods and Heroes, Ruskin's King of the Golden River, Hawthorne's The Great Stone Face.

## 2. LANGUAGE:

a. The Story (oral and written).

b. Copying and dictation by sentences and paragraphs. The copying and dictation must not take the sentence out of its place in the paragraph. The relation of sentence and paragraph must be retained in all the work. Use the readers as the basis of the work.

c. Hyde's Lesson's I, for formal work, omitting all composition and picture lessons.

## 3. DRAWING AND WRITING:

a. Use Webb and Ware's Practical Drawing Course. The pupils are not simply to draw lines, but learn to draw real things, using lines.

b. Book 2 should be taken up after Book 1 has been completed.

## 4. ARITHMETIC:

a. Review notation and numeration; formal addition, subtraction, multiplication, and division of whole numbers and fractions, and take up:

b. Decimals, compound quantities and percentage, using Colaw and Duke's Intermediate, pp. 1-192. Teachers should own Werner Arithmetic 2.

## 5. HISTORY:

a. Study White's Beginner's History of United States.

b. Study—Colonies. The teacher will take up the study of the Colonies after plan of Guerber's Story of the Thirteen Colonies.

## 6. GEOGRAPHY:

a. Home Geography. Teachers will follow plan of Tarr and McMurray's Geography 1.

b. Pupils must study the life histories of a number of common plants and animals by means of the school garden.

c. Use Maury's Elementary Geography to give pupils an idea of the world as a whole. Teachers should own Tarr and McMurry's Geography 1.

7. SCIENCE:

Cooking, Sewing, Culler's First Book of Physiology.

NORMAL COURSE.

FIRST YEAR.

READING .

a. Phonics (spelling, writing); N. C. Spelling Book, pp. 100 to end.

b. Clarke's Story of Troy, Guerber's Story of the Greeks, Warren's Stories from English History.

LANGUAGE:

a. Story (oral and written); copying and dictation.

b. Study Smith's Our Language, Book second.

ARITHMETIC:

Milne's Progressive Arithmetic. Book three.

HISTORY:

a. Hansell's Higher United States History.

b. Prominent Biographers.

GEOGRAPHY:

Maury's Complete Geography.

VOCAL MUSIC.

DRAWING:

Webb and Ware's Practical Drawing Course.

SCIENCE:

Physiology, Agriculture, Cooking and Sewing.

(Use Culler's Second Book of Physiology).

SECOND YEAR.

READING:

a. Phonics (spelling and writing); Hunt's Spelling Book, part 2.

b. Irving's Knickerbocker Stories, Guerber's Story of the Romans; Selections, Whittier and Holmes.

LANGUAGE:

a. The Story (oral and written); copying and dictation.

b. English Grammar.

ARITHMETIC:

Milne's Progressive Arithmetic. Book three.

HISTORY:

a. Hansell's Higher United States History, completed.

b. Hill's N. C. History, second term.

VOCAL MUSIC.

## CIVIL GOVERNMENT:

Peele's Civil Government.

## DRAWING:

Webb and Ware's Practical Course.

## GEOGRAPHY:

Maury's Complete, completed.

## SCIENCE:

Physiology, Agriculture, Cooking and Sewing.

(Use Culler's Third Book of Physiology).

## THIRD YEAR.

## ENGLISH:

a. Literature: Moulton's Bible Stories, Cook's Story of Ulysses, McMurray's Robinson Crusoe, Pratt's Legend of the Red Children, Baldwin's Fairy Stories and Fables, Claxton's Grimm's Fairy Stories, Holbrook's Hiawatha Primer.

NOTE: These books on Literature are read at this point with special reference to teaching the same.

b. English Grammar and Composition.

c. Spelling and Phonetics (Hunt's Spelling, part 2).

## MATHEMATICS:

a. Arithmetic, Milne's Progressive, completed.

b. Milne's High School Algebra, second term.

## HISTORY:

Montgomery's Leading Facts in English History.

## DRAWING:

Webb and Ware's Drawing Course.

## VOCAL MUSIC.

## GEOGRAPHY:

Tarr's New Physical Geography.

## LATIN OR ECONOMICS:

a. Collar and Daniell.

b. Ely's Outlines.

c. Observation of the Work in the Practice School.

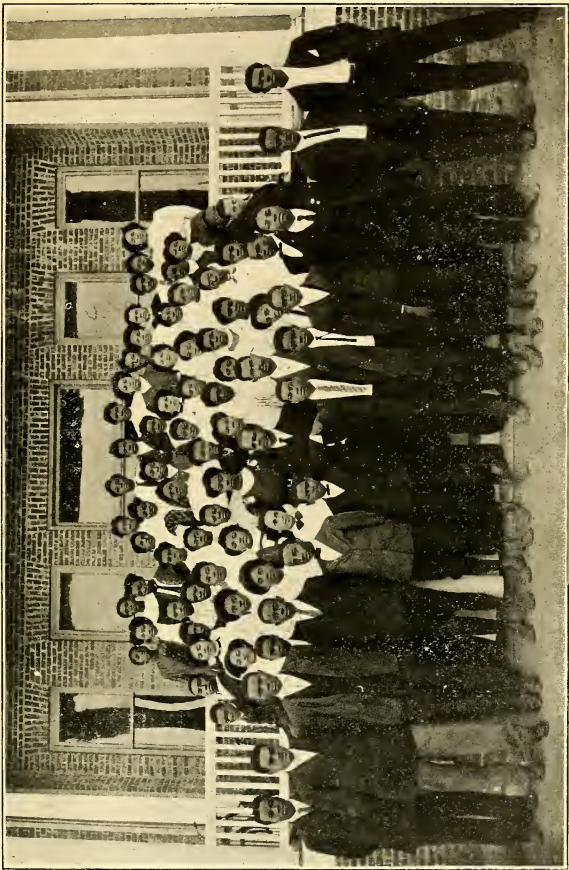
## DOMESTIC SCIENCE.

## FOURTH YEAR.

## ENGLISH:

a. American Literature.

b. Rhetoric and Composition.



TEACHERS AND GROUP OF PUPILS.





## MATHEMATICS:

- a. Moore and Miner's Practical Business Arithmetic.
- b. Algebra.

## HISTORY:

- a. Read Myer's General History.

## PEDAGOGY:

- a. Methods of Teaching.
- b. School Management.
- c. Practice Teaching in the Practice School, grades 1-5.

## LATIN:

Collar and Daniell.

## BOOKKEEPING.

## SCIENCE:

Physiology, Agriculture, Botany, Cooking and Sewing.

## ACADEMIC COURSE

## JUNIOR COURSE.

## First Half.

Algebra or Geometry; General History (Myer's), English Literature; Latin; Domestic Science; Agriculture; Rhetoric and Composition; Practice Teaching or Observation.

## Second Half.

Algebra or Geometry; Latin; Pedagogy; Elementary Physics; English Literature; Chemistry; Rhetoric and Composition; Practice Teaching.

## SENIOR YEAR.

## First Half.

Geometry; Ancient History; Rhetoric and Composition; Latin; School Management; Elementary Physics.

## Second Half.

Geometry; Rhetoric and Grammar; Pedagogy; History of Education; Psychology; Latin; Ethics; Practice Teaching.

NOTE: The above course of study may be varied, if circumstances demand it, and if approved by the Superintendent.

## PRACTICE SCHOOL COURSE.

It is sometimes necessary, on account of the poor preparation of those who apply for entrance to the classes of the normal schools, to have a good primary school in connection with each normal. It is also necessary to have such a school in which candidates for graduation from the normal

schools can be required to teach successfully prior to graduation. Therefore, all candidates for graduation will be required to teach in the Practice School.

### FIRST GRADE.

#### I. SPELLING:

1. First steps in phonics and writing, as contained in "How to Teach Reading (See Part 2). This work will require seven weeks."

2. A Spelling Book, Part I, taken up at the beginning of the eighth week.

#### II. READING :

1. Graded Classics I, begun the tenth week.

2. Claxton's Grimm's Fairy Stories, or Holbrook's Hiawatha Primer.

For further suggestions, teachers are referred to "How to Teach Reading."

#### III. LANGUAGE :

1. The oral reproduction of stories.

2. Copying and dictation.

3. Other formal work—how to write the children's and their parents names and post-office address, how to write the days of the week and the months of the year, how to write the seasons and the names of the books used in the classes; how to write the titles—Mr., Mrs., Miss, Rev., Dr.; and how to write a simple letter, in correct form, from dictation.

For details, teachers are referred to "Suggestions for Language Teaching"

#### IV. DRAWING;

a. The children should be permitted to draw the objects they desire to draw.

b. Use Webb and Ware's Drawing I, beginning at the tenth week.

#### V. HISTORY :

The fairy story and the myth are the child's first history stories. The first grade reading may, therefore, be considered the first work in history.

#### VI. ARITHMETIC :

1. Learning to count (oral).

2. Learning to read and write numbers 1-100.

#### VII. PHYSIOLOGY.

1. Care of the teeth and the eyes.

2. Care of the hair, nails, skin.

3. Food and Clothing; fresh air and pure water.

4. Effects of cigarettes.

This work should be entirely oral. Teachers will find the above topics treated in Culler's Physiology I.

#### VIII. GEOGRAPHY :

1. First step—conception of the great world beyond.

a. Let the teacher read to the children the Stories in Shaw's Little

People and Big People of other lands and the following stories from Holbrook's Hiawatha Primer: The Milky Way, p. 40; The Fire-Fly, p. 52; The Moon, p. 64; The Rainbow, p. 74; The Owl, p. 80; Hiawatha's Chickens, p. 88; Hiawatha's Brothers, p. 96; Hiawatha's Hunting, pp. 114, 120, 126; The Winds, pp. 127-132; Mondamin, pp. 132-134.

b. Teacher and children make a collection of pictures of the children of other lands to show how they live.

2. The second step—home geography.

a. Elementary ideas of direction, distance, form, color.

b. The weather chart.

For further details, teachers are referred to "Suggestions for Geography Teaching."

#### IX. AGRICULTURE:

The introductory work necessary to be done in grades I-IV, before the book is taken up, is given somewhat in detail under "Suggestions for Teaching Agriculture."

### SECOND GRADE.

#### I. SPELLING:

1. Review the work indicated for First Grade.

2. A Spelling Book, Part II.

#### II. READING:

1. Graded Classics II.

2. McMurry's Robinson Crusoe, or Baldwin's Fifty Famous Stories.

For further suggestions, see "How to Teach Reading."

#### III. LANGUAGE:

1. The oral reproduction of stories.

2. Copying and dictation.

3. Other formal work—review the work indicated under this heading for first grade and have the children practice writing simple letters of their own composition.

For details of the above work, teachers are referred to "Suggestions for Language Teaching."

#### IV. DRAWING.

1. Let the children continue to draw the objects they are interested in. Let them try to illustrate some of the stories read to them during the year.

2. Use Webb and Ware's Drawing II.

#### V. HISTORY.

The work in history is embraced in the reading done during the year.

#### VI. ARITHMETIC.

1. Reading and writing numbers 1-1,000.

2. The 36 addition facts.

#### VII. PHYSIOLOGY.

See outline of the work for first grade.

## VIII. GEOGRAPHY.

1. The first step—conception of the great world beyond.
    - a. Teacher reads to the children Andrew's Seven Little Sisters.
    - b. Teacher and children make a collection of pictures of the children of other lands, to show how they live.
  2. The second step—home geography.
    - a. Elementary ideas of direction, distance, color, form.
    - b. Weather chart.
- For further details, see "Suggestions for Geography Teaching."

## IX. AGRICULTURE.

See "Suggestions for Teaching Agriculture."

## THIRD GRADE.

## I. SPELLING.

1. Review the work indicated for first and second grades.
2. A Spelling Book, Part III.

## II. READING.

1. Classics Old and New III.
2. Cook's Story of Ulysses.

For further suggestions, see "How to Teach Reading."

## III. LANGUAGE.

1. Oral and written reproduction of stories.
  2. Copying and dictation.
  3. Other formal work—Hyde's Language Lessons I, pp. 1-70 to be used by the teacher, but not in the hands of the children.
- For details, see "Suggestions for Language Teaching."

## IV. DRAWING.

1. Let the children try to illustrate some of the stories read to them by the teacher during the year.
2. Use Webb and Ware's Drawing III.

## V. HISTORY.

The work in history is embraced in the reading done during the year.

## VI. ARITHMETIC.

1. Formal addition, subtraction, multiplication, and division.
2. Use Colaw and Ellwood's Primary Arithmetic, pp. 109-203.

## VII. PHYSIOLOGY.

See outline of the work for first grade.

## VIII. GEOGRAPHY.

1. First step—conception of the great world beyond.
  - a. Teacher reads to the children Little Lucy's Wonderful Globe.
  - b. Teacher and children locate on a large map or globe North America and the other continents, the oceans, the United States, North Carolina, some of the cities and countries of which they have heard, their own county and the nearest-by towns.

2. Second step—home geography.
  - a. Elementary ideas of direction, distance, color, form.
  - b. Weather chart.
  - c. Local occupations, local land and water forms.
 For further details, see "Suggestions for Geography Teaching."

## IX. AGRICULTURE.

See "Suggestions for Teaching Agriculture."

## X. WRITING.

1. Begin writing with pen and ink.
2. Use Copy-book I.

## FOURTH GRADE.

## I. SPELLING.

1. Review work indicated for first, second, and third grades.
2. A Spelling Book, Part IV.

## II. READING.

1. Classics Old and New IV.
2. Moulton's Bible Stories of the Old Testament.  
For further suggestions, see "How to Teach Reading."

## III. LANGUAGE.

1. Oral and written reproduction of stories.
2. Copying and dictation.
3. Other formal work — Hyde's Language Lessons I, pp. 70-158, in hands of the children.  
For details, see "Suggestions for Language Teaching."

## IV. DRAWING.

1. Let the children try to illustrate some of the stories read to them during the year.
2. Use Webb and Ware's Drawing IV.

## V. HISTORY.

1. White's Beginners' U. S. History, pp. 1-32: Pioneers and Explorers.
2. Shaw's Discoverers and Explorers, supplementary, to be read by the teacher to the children and the stories retold by the children.
3. Children read the remainder of White's History.

## VI. ARITHMETIC.

1. Review previous work and teach common fractions.
2. Use Colaw and Ellwood's Primary Arithmetic, pp. 209-232.

## VII. PHYSIOLOGY.

See outline of work for first grade.

## VIII. GEOGRAPHY.

1. Home geography—review of work of previous grades. In addition, the teacher should read to the children pp. 1-93 Tarr and McMurry's Geography I, asking and requiring the answers to the questions at the end of each chapter. This work should embrace the first half of the year.

2. The world as a whole—let the children read in class Maury's Elementary Geography—second half year.

See "Suggestions for Teaching Geography."

IX. AGRICULTURE.

See "Suggestions for Teaching Agriculture."

X. WRITING.

Use Copy-book II.

### INDUSTRIAL DEPARTMENT.

There is a greater awakening in favor of efficient manual service than ever before. Therefore a knowledge of the theory and practice of hand work is necessary for the young people who are going out into the world expecting success to crown their efforts.

#### COURSE IN AGRICULTURE.

No other subject in the course of study seems to be more thoroughly enjoyed by the student body than Agriculture. It brings students into touch with the things of nature and supplements their knowledge so that they have greater reverence for the Creator, more sympathy for animals, and a greater desire for efficiency in service.

In the Normal Course of Study, Hill's Agriculture is used as a text-book. In the Academic Course of Study, Jackson & Daugherty's Agriculture is used as a text-book.

#### COURSE IN COOKING AND HOUSEHOLD ECONOMY.

There is no vocation in which young women may be more useful than in the profession of Domestic Science. Those who qualify for this work are greatly in demand as teachers, cooks, and waitresses. They may reside over their own homes.

Each class receives instruction in the making of the kitchen fire, cleanliness, dish-washing, care of the kitchen, and serving. The instruction outlined above is given in conjunction with the preparation of meals and the specific cooking of:—

##### FIRST YEAR.

The potato, eggs, cereals, vegetables, meats, fish and breads.

##### SECOND YEAR.

Batters, soups, pastry, meats, fish, salads, breads, warm-over dishes, cakes and puddings.

## THIRD AND FOURTH YEARS.

The Third and Fourth year students use as a text-book Williams and Fisher's Elements of the Theory and Practice of Cooking. The Third year class, pp. 1-143, the Fourth year class will begin on page 144 and continue until the book is completed.

## Domestic Science.

## SEWING COURSE.

## FIRST YEAR.

Basting, combination stitch, shirring, feather stitching, catch stitching.

Seams: French, French fell, flat fell, overcasting, over-handing, making of button holes, and eyelets; sewing on buttons, hooks and eyes' darning and patching.

Aprons, short outing flannel petticoats are made in which all of the above work in stiches and seams is used excepting French fell.

## SECOND YEAR.

Drafting, fitting and making of underwaists and petticoats, tucking, different methods of sewing on of inserting, lace and embroidery. (Models of each method are made.)

## THIRD YEAR.

Review second year's work when necessary.

Drafting, fitting and making of night dresses and undergarments from measurements.

Cutting and making of men's shirts by pattern.

## FOURTH YEAR.

Drafting, cutting, fitting. Some form of pattern making. Making select undergarments from measurements. Making unlined and lined dresses and sacques. Advanced work will be taken up when pupils are prepared for it.

## The Model or Practice School.

The one essential feature in a well regulated Normal School is a properly conducted model school. It is the pedagogical laboratory in which the student-teacher observes the working of the child-mind and applies the knowledge thus gained in carefully planned teaching acts.

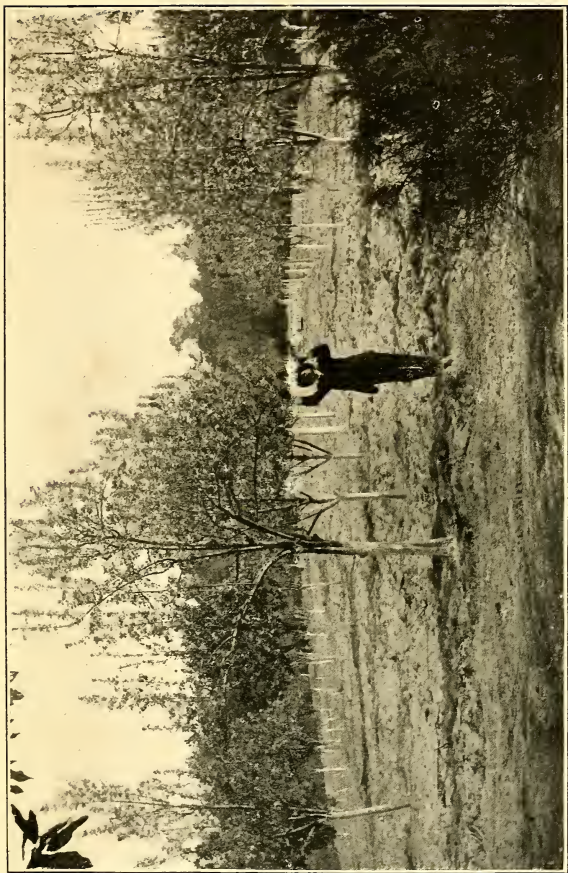
Our model school will not consist of a few pupils selected for this special purpose, but it will be a well organized graded school, including the first four grades of the elementary school. The management and instruction will be under the immediate direction of an experienced teacher. This will insure a practical, as well as a pedagogical training for our students.

Thus, it will be seen that the model school is to perform two distinct but relative functions: It will be used as a Model School for the observation of expert teaching, and as a Practice School for Seniors, who serve an apprenticeship as actual teachers.

The Seniors will be required to devote one hour a day to this work.

Courses will be given in special methods of teaching reading, language, arithmetic, geography, and nature study. The principles taught will be deduced from class-room teaching. Typical lessons will be observed and discussed from time to time. The lesson topics will be chosen with reference to their concrete application to principles of teaching. The aim is to give the students preparing to teach, such professional equipment as shall enable them to go into the public schools of the State and teach acceptably and well; teach the branches required by law to be taught in the free public schools, in a strong way.





PEAR ORCHARD.



## ROLL OF PUPILS--1908-1909.

SCHOOL YEAR, SEPTEMBER 14, 1908, MAY 6, 1909.

## FOURTH YEAR STUDENTS.

Names of Students.	Age.	County.
Adams, Susie .....	17	Cumberland.
Blackman, Mary C .....	19	Cumberland.
Marsh, Minnie Pearl .....	16	Chatham.
Waddell, Minnie .....	16	Cumberland.
Williams, Minnie .....	20	Cumberland.
Williams, Wiley P .....	23	Cumberland.
Williams, Owens .....	15	Cumberland.
Wood, Lena A .....	20	Cumberland.

## THIRD YEAR.

Carter, Eliza .....	29	Cumberland.
Cogdell, Annie .....	12	Cumberland.
Cogdell, Mamie L .....	17	Cumberland.
Elliott, Carrie .....	23	Cumberland.
Lampley, Mary L .....	17	Robeson.
Locke, Esther .....	17	Cumberland.
Melchor, Ocia .....	14	Cumberland.
Mitchell, R. F. ....	26	Cumberland.
McNeill, Marion .....	20	Cumberland.
Terry, Rosa May .....	16	Cumberland.
Williams, Laura .....	16	Cumberland.
Williams, George .....	19	Cumberland.
Williams, Katie .....	16	Cumberland.

## SECOND YEAR.

Alston, Nannie L .....	15	Vance.
Black, W. A. ....	22	Robeson.
Blackman, Magge M .....	14	Cumberland.

## STATE COLORED NORMAL SCHOOL,

## SECOND YEAR STUDENTS—Continued.

Names of Students.	Age.	County.
Brewington, Lillie C.....	21	Robeson.
Brown, Pettie L.....	15	Bladen.
Floyd, Julia M.....	16	Cumberland.
Freeman, Maud M.....	14	Cumberland.
Hoover, Pearl.....	14	Guilford.
Jiggetts, Willie.....	18	Robeson.
Monroe, Walter R.....	18	Cumberland.
McAlister, Nancy V.....	18	Scotland.
McKeller, Meta.....	16	Cumberland.
McKoy, Mamie.....	17	Lee.
McNair, H. M.....	19	Cumberland.
Simmons, Sidney.....	14	Cumberland.
Simmons, Pearl I.....	16	Cumberland.
Walker, Esther.....	15	Cumberland.
Walker, Mamie.....	17	Cumberland.
Williams, Hattie.....	18	Cumberland.

## FIRST YEAR.

Adams, Margaret.....	15	Cumberland.
Autry, Lula M.....	19	Cumberland.
Boon, Spicie.....	17	Cumberland.
Brewington, Julius.....	25	Robeson.
Brown, Lillie.....	17	Scotland.
Butler, Vandelia.....	16	Robeson.
Carver, Walter.....	19	Cumberland.
Carver, Henrietta.....	21	Cumberland.
Council, W. L.....	23	Bladen.
Currie, Jettie.....	17	Columbus.
Deas, Iola.....	18	South Carolina.
Elliott, Julia C.....	15	Scotland.
Evans, Colon.....	14	Cumberland.
Fennell, Rosa.....	25	Sampson.
Harrington, Polk G.....	33	Harnett.
Henry, Samuel.....	25	Columbus.
Hughes, Delilah.....	20	Cumberland.

## FIRST YEAR STUDENTS—Continued.

Names of Students.	Age.	County.
Hughes, Sarah.....	17	Cumberland.
Jacobs, John Henry.....	18	Cumberland.
Johnson, Lizzie.....	16	Cumberland.
Kelly, Robert L.....	19	Cumberland.
Lomax, Janie M.....	17	Cumberland.
Love, Elvira.....	15	Scotland.
Mack, Adam.....	16	South Carolina.
Manning, Sarah J.....	19	Cumberland.
Melvin, Edith.....	16	Cumberland.
McBryde, Laurretta.....	17	Cumberland.
McCormick, Neill Archie.....	19	Robeson.
McKoy, Mary B.....	20	Cumberland.
McMillan, Bettie L.....	17	Cumberland.
McNair, Aggie.....	17	Cumberland.
McNeill, Howard.....	12	Cumberland.
McNeill, Mamie.....	15	Cumberland.
Patrick, Lewis A.....	17	Cumberland.
Pegues, Allena.....	17	Scotland.
Pegues, Nannie.....	17	Scotland.
Robinson, Mary J.....	16	Cumberland.
Robinson, Emma.....	15	Cumberland.
Smith, Eva Lee.....	13	Wayne.
Smith, T. J.....	20	Sampson.
Tucker, Florrie.....	17	Cumberland.
Vincent, Percy.....	15	Cumberland.

## PREPARATORY.

Allen, Laura.....	15	Harnett.
Anderson, Isabella.....	16	Cumberland.
Beatty, James.....	15	Cumberland.
Beatty, Annie.....	12	Cumberland.
Beatty, Sophia.....	13	Cumberland.
Beatty, Minnie.....	16	Cumberland.
Blackman, Thomas.....	12	Cumberland.
Blaylock, Louise.....	15	Johnston.

## PREPARATORY—Continued.

Names of Students.	Age.	County.
Brewington, Pearl.....	13	Robeson.
Bridges, Cella.....	16	Johnston.
Briggs, Jessie.....	17	Wilson.
Cameron, Lula.....	17	Robeson.
Carver, Nellie.....	16	Cumberland.
Carroll, Charlotte.....	15	Cumberland.
Chandler, Frank.....	13	Cumberland.
Chandler, Robert.....	15	Cumberland.
Coe Dock.....	18	South Carolina.
Dixon, Lucy A.....	21	Cumberland.
Elliott, Florence Olivia.....	19	Cumberland.
Elliott, Eugenia B.....	17	Cumberland.
Elliott, Elisha.....	16	Scotland.
Freeman, Mary L.....	17	Cumberland.
Goodman, James R.....	18	Robeson.
Johnson, Fannie.....	18	Cumberland.
Jones, Lillie Lee.....	14	Cumberland.
Kelly, Othaniel.....	18	Cumberland.
Kerr, Leary B.....	15	Sampson.
Lomax, Lillie.....	16	Cumberland.
Mainor, W. J. G.....	17	Scotland.
Manuel, Daniel.....	15	Cumberland.
Melvin, N. A.....	22	Cumberland.
Melvin, Jessie.....	19	Cumberland.
Murchison, Annie Lee.....	17	Cumberland.
Murchison, Katie.....	19	Cumberland.
McCollum, Ophelia.....	21	Robeson.
McDonald, Lillie C.....	16	Cumberland.
McIver, Maggie.....	16	Cumberland.
McKoy, Katie.....	18	Cumberland.
McKoy, Castella.....	16	Cumberland.
McNeill, Florence.....	18	Cumberland.
McNeill, George Ella.....	18	Robeson.
McNeill, Alexander.....	16	Robeson.
Patridge, Lena M.....	14	Cumberland.



A CLASS IN COOKING.





## PREPARATORY—Continued.

Names of Students.	Age.	County.
Perry, Mabel .....	18	Cumberland.
Shaw, William .....	15	Cumberland.
Singletary, Evelina .....	20	Cumberland.
Smith, Mabel Y .....	12	Wayne.
Smith, Mary E .....	15	South Carolina.
Smith, Henry .....	13	Cumberland.
Smith, Cornelia J .....	18	Harnett.
Smith, Pleasant C .....	18	Cumberland.
Taylor, Beatrice .....	13	Cumberland.
Townsend, Everlena .....	17	Cumberland.
Williams, Effie .....	12	Cumberland.
Wilder, Minnie .....	15	Cumberland.
Wood, Lillie .....	15	Cumberland.
Young, Allie .....	17	Cumberland.

THE FOLLOWING IS A LIST OF THE GRADUATES OF THE SCHOOL  
AND THEIR OCCUPATION.

## 1878.

Name.	Occupation.	Postoffice.
A. W. Whitfield .....	Real Estate.....	Fayetteville, N. C.
E. L. Thornton .....	Government Clerk.....	Washington, D. C.
Rt. Rev. J. W. Smith .....	Bishop A. M. E. Z.....	Washington, D. C.
L. H. Chesnutt.....	Photographer .....	Cleveland, O.
Mgry E. Harris .....	Teacher .....	Mississippi.
Susan U. (Perry) Chesnutt.....	Housekeeper.....	Washington, D. C.
Jane B. (Perry) Tyson.....	Housekeeper .....	Washington, D. C.
Hattie (McNeill) Williams .....	Housekeeper.....	Fayetteville, N. C.

## 1879

A. J. Chesnutt, Jr .....	Photographer .....	Cleveland, O.
John Bayne.....	.....	.....
W. H. Quick .....	Attorney .....	Sanford, N. C.
David Bryant .....	Steward .....	New York.
Geo. H. Williams .....	Mail Carrier .....	Fayetteville, N. C.
W. H. McNeill .....	Railway Mail Clerk.....	Greensboro.
John Tyson.....	.....	Carthage.
Mary E. (Pearce) Cole.....	Housekeeper .....	Fayetteville.
Thos. H. McNeill.....	Undertaker and Embalmer.....	Fayetteville.
Mary J. (Williams) Smith.....	Housekeeper .....	Norfolk.
x Jane C. Williams .....	Teacher .....	Fayetteville.
H. C. Tyson .....	Government Clerk.....	Washington, D. C.

## 1880

Jno. T. Williams.....	Physician.....	Charlotte.
Alonza Davis .....	Teacher .....	Southport.
W. E. Henderson .....	Business.....	Salisbury.
D. W. Williams.....	Minister .....	.....
J. B. Henderson.....	Proprietor Barber Business.....	Fayetteville.
x Julia (Ochiltree) Evans.....	.....	.....

x Deceased.

## GRADUATES—Continued.

1880

Name.	Occupation.	Postoffice.
Mary McCracken.....	.....	.....
Lina (Pearce) Cole.....	Housekeeper .....	Fayetteville, N. C.
Mary (McLean) Murley .....	Housekeeper .....	Fayetteville.
Mary F. Scurlock .....	.....	.....
Frank Davis .....	.....	.....

1881

William Halsey.....	Teacher .....	Parkersburg, W. Va.
x J. C. White.....	Teacher .....	Warsaw.
Geo. H. Evans.....	Undertaker .....	Fayetteville.
x Esther Leach .....	Teacher .....	Fayetteville.
Susan Cain.....	.....	Fayetteville.
Mary K. (Thornton) Bizzell .....	Housekeeper .....	Fayetteville.
x Carrie (Perry) Chesnutt.....	Housekeeper .....	Cleveland, O.
Sandy Stevens.....	Physician .....	Louisville, Ky.

1882

Edward Williston .....	Physician.....	Washington, D. C.
W. T. Tyson .....	.....	.....
A. P. Robinson.....	Teacher .....	Halifax, N. C.
x Louisa Council .....	.....	.....
W. T. Chalmers .....	.....	.....
Frank Hines.....	.....	.....

1883

Chas. H. Williams .....	Book-keeper Silk Mill.....	Fayetteville.
x Clara. M. Chesnutt .....	Teacher .....	Fayetteville.
C. M. Williams .....	Teacher .....	Variety Grove.

1884

Edward Evans.....	Principal City Graded School..	Fayetteville.
Lizzie Smith.....	Housekeeper.....	Boston.
x John Riddick .....	.....	.....

x Deceased.

## GRADUATES—Continued.

1885

Name.	Occupation.	Postoffice.
Eliza Henderson.....	Teacher .....	Fayetteville.
Emma J. Council.....	Teacher .....	Fayetteville.
Sallie—Elliott—Evans .....	Housekeeper.....	Fayetteville.
Hattie—Armstrong—Williams .....	Housekeeper.....	Fayetteville.
x Katie Perry—Johnson.....	Housekeeper.....	Philadelphia
x Owen Monk .....	Teacher .....	Newton Grove.
Geo. T. Collier.....	Teacher .....	Georgia.
x Mary Chesnutt .....	Teacher .....	Fayetteville.
Mattie—Ochiltree—Adams .....	Housekeeper .....	Maxton.

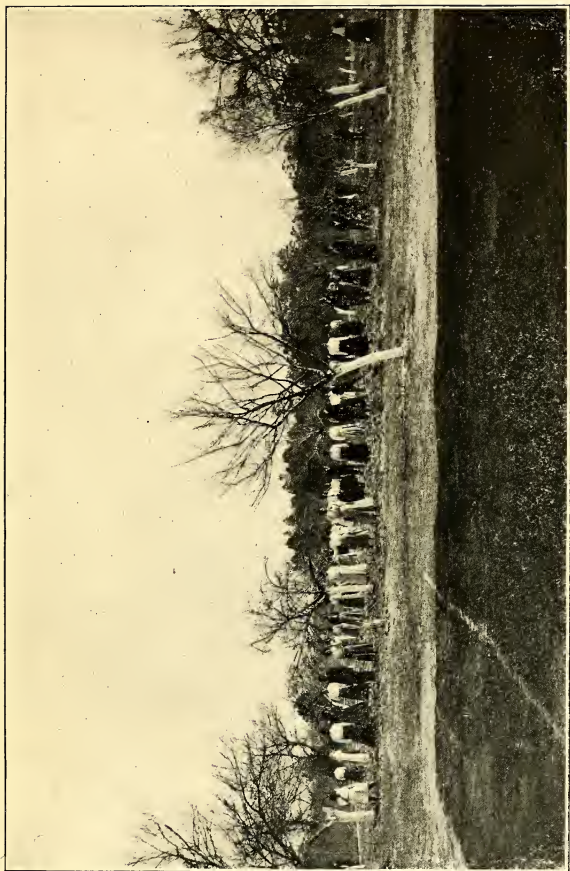
1886

W. S. Hagans.....	Planter .....	Goldsboro.
Augusta—McLean—Sides .....	Teacher .....	Asheville.
Clara B.—Freeman—Taylor.....	Teacher .....	Pinehurst.
Lillian Chesnutt.....	Stenographer.....	Cleveland, O.
A. A. Smith .....	Minister .....	Mount Olive.
W. M. Mitchell .....	Minister .....	Manchester.
x M. M. Hines .....	Merchant .....	Rocky Mount.
E. J. Campbell.....	Chief Steward .....	Fall River Line
x Virginia—Scott—Williams .....	Housekeeper .....	Fayetteville.
R. McN. Williams.....	Carpenter .....	Wilmington.

1887

Sarah—Leary—Melchor.....	Housekeeper.....	Fayetteville.
R. A. Morrisey.....	General Officer A. M. E. Z. ch.	Philadelphia
Mary—Evans—Hoskins.....	Housekeeper.....	Fayetteville
Charlotte—McNeill—Cain .....	.....	New York.
Laura A. Hall .....	.....	Connecticut
C. A. Whitehead.....	Teacher .....	Goldsboro.
Mary—McNeill—Waddell .....	Housekeeper.....	Fayetteville.
x Susie A.—Cain—Mitchell .....	Housekeeper.....	Fayetteville.
E. P. Williams.....	Shoemaker .....	Fayetteville.

x Deceased.



SCHOOL GARDEN.



GRADUATES—Continued.

1887

Name	Occupation.	Postoffice.
W. H. Jones .....	Shoemaker .....	.....
Fannie E. Halliday .....	Teacher .....	Rocky Mount .....
Cornelia Jones.....	Teacher .....	Fayetteville.
Henry Green.....	.....	.....
L. A. Patrick .....	Minister .....	Florida.

1888

H. M. Williams .....	Ass't Prin. City Graded School	Fayetteville.
x Aubrey Brewington .....	Trucker .....	Fayetteville.
Winnie Smith .....	Housekeeper .....	Boston.
Anna Henderson .....	.....	.....
John S. Leary, Jr.....	.....	.....
Martha Sammons.....	Housekeeper .....	Rocky Mount .....
J. C. Cain.....	.....	.....

1889

Meta—Halliday—Patterson .....	Housekeeper.....	High Point.
Lilly Scott.....	Housekeeper.....	Washington, D. C.
R. H. White.....	Teacher .....	Winston.
x William Henderson.....	.....	.....
Lizzie—McNeill—Wilkerson.....	Housekeeper.....	Fayetteville.

1890

A. D. Williston .....	Civil Engineer.....	Tuskegee, Ala.
x Florrie Leary .....	Teacher .....	Fayetteville.
x Eva S. Mabry.....	Teacher .....	Raleigh.
Carrie (Thornton) Fairley.....	Housekeeper.....	Kinston.
J. S. Lemmon .....	Teacher .....	Whiteville.
R. H. Williams .....	Teacher .....	Fayetteville.
Josie (Tucker) Womble.....	Housekeeper.....	Fayetteville.
Florrie Williams Greene.....	Housekeeper.....	Charlotte.

x Deceased.

## GRADUATES—Continued.

1890

Name.	Occupation.	Postoffice.
Rosa (Scott) Brunson .....	Teacher .....	Rocky Mount.
Evie Henderson .....	Dressmaker .....	Fayetteville.

1891

C. H. Hines.....	Physician.....	.....
H. C. Scurlock .....	Professor Howard University..	Washington.
J. T. Kerr.....	Minister .....	.....
Robert Scott.....	.....	.....
Louis Hall .....	Porter .....	Macon, Ga.
Carrie (Tucker) Ross.....	Teacher .....	Fayetteville.
A. H. Hines.....	Teacher .....	.....

1892

William Sanders.....	Porter .....	St. Paul, Minn.
Rosa A. (Jackson) Rhone .....	Housekeeper.....	Fayetteville.
Mary A. (Kelly) Elliott.....	Housekeeper.....	Fayetteville.
Rufus M. Ochiltree .....	Teacher .....	Graham.
A. C. Clark.....	Teacher .....	Spout Springs
A. D. Jackson .....	.....	.....

1893

Katie W. (Williston) Peterson.....	Teacher .....	Fayetteville.
L. H. Bizzell.....	.....	Fayetteville.
I. B. Hall .....	Silk Operative .....	Fayetteville.
S. H. Wilson.....	Physician.....	.....

1894

R. S. Halliday .....	Physician.....	Statesville.
Fannie I. Mitchell .....	Housekeeper.....	Laurinburg.
Fannie D. Payne.....	.....	.....
Mary A. Murphy .....	Teacher .....	.....
Eliza E. Dixon.....	Teacher .....	Hope Mills.



GRADUATES—Continued.

1895

Name.	Occupation.	Postoffice.
Hattie L. Hogans .....	.....	.....
Roena B. (Jacobs) Perry .....	Housekeeper.....	New York City,
Mary E. (Barney) Chavis.....	Housekeeper.....	Fayetteville.
Sarah B. (Williams) Ray .....	Housekeeper.....	Benson.

1896

H. C. McDongld.....	Teacher .....	Live Oak, Fla.
Mollie Taylor.....	Teacher .....	Suffolk, Va.

1897

O. B. Raiford.....	Clerk in Silk Mill .....	Fayetteville.
x Nannie Pickett .....	.....	.....
Nettie Williston .....	Teacher.....	Fayetteville.
Sarah Chesnutt.....	Teacher.....	Fayetteville.
J. J. Hines.....	Principal.....	Hamlet.
Rachel W.—Pickett—Simpson.....	Housekeeper.....	Fayetteville.
Cora M. Wilkins.....	Stenographer .....	New York City.
Isabella S. Williams .....	.....	.....
Eliza H. McCracken.....	.....	.....
F. A. Flemming .....	Proprietor Barber Business.....	Fayetteville.

1900

Sadie Bowman.....	Housekeeper.....	Hartford, Conn.
Laurena J. Smith.....	Teacher .....	Fayetteville.
x T. C. Drake .....	Pharmacist .....	Greensboro.

1901

Alice G. Bryant.....	Teacher .....	Fayetteville-
Annie E. Chesnutt.....	Teacher .....	Fayetteville.
Emma W. Gill .....	.....	.....

x Deceased.

STATE COLORED NORMAL SCHOOL,  
GRADUATES—Continued.

1901.

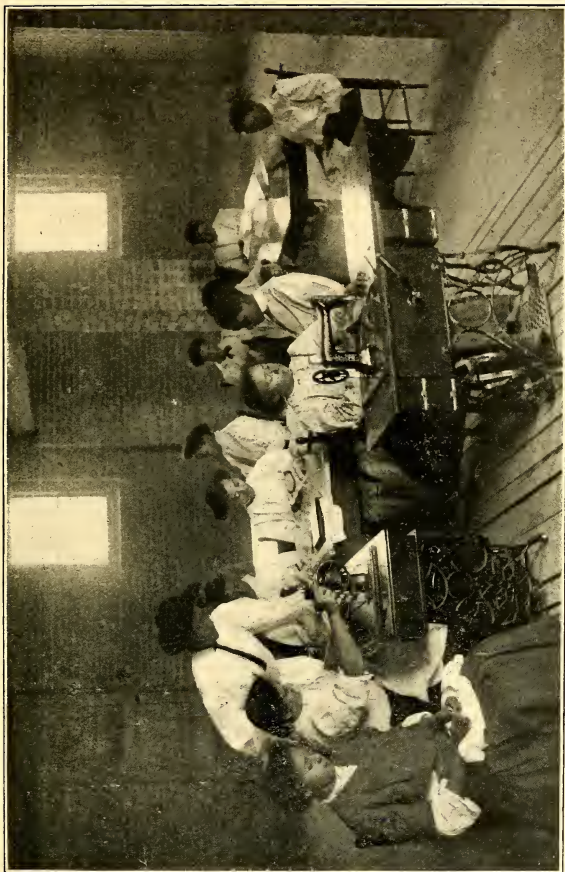
Name	Occupation.	Postoffice.
Eugenia W. Jacobs.....	Teacher .....	Thomasville.
Mary E. Perry .....	Teacher—Shaw.....	Raleigh.
Isadore G. Jacobs.....	Clerk.....	Durham.
Annie E. Pickett.....	Housekeeper .....	Fayetteville.
Hattie N. Sharpless.....	Teacher .....	.....
Lucretia R. Williams.....	Teacher .....	Fayetteville.

1903

J. E. Boykin.....	Principal .....	Thomasville.
Rosa W. Bayne .....	Teacher .....	Fayetteville.
Bertha J. Byrd.....	Teacher .....	Wade.
M. Grant Crumpler .....	Teacher .....	Macon, Ga.
Joseph F. Drake .....	Business .....	Fayetteville.
Theodosia Hall .....	St. Augustine.....	Raleigh.
Mattie McDougald .....	Teacher .....	Fayetteville.
Harlma White .....	Clerk in Silk Mill .....	Fayetteville.
Hattie Williams.....	Teacher .....	Fayetteville.

1904

J. C. Gill.....	A. & M. College .....	Greensboro
J. S. Brown.....	Minister .....	Rockingham.
Alice V. McDaniel .....	Seamstress .....	Fayetteville.
A. J. Henderson.....	Pharmacist .....	Winston
T. J. Mitchell.....	.....	.....
Harriet Kirk.....	Housekeeper .....	Alderman.
J. W. Mitchell .....	A. & M. College .....	Greensboro.
Alberta Simmons.....	Oberlin College.....	Oberlin, O.
J. S. Perry.....	Shaw University .....	Raleigh
Sallie D. Boykin .....	Teacher .....	Fayetteville.
D. C. Gore .....	Teacher .....	Supply.



CLASS IN SEWING.



## GRADUATES—Continued.

1905

Name	Occupation.	Postoffice.
Boisy W. Barnes.....	A. & M. College .....	Greensboro.
Bertha M. Brown .....	Biddle University.....	Charlotte.
Alice Freeman.....	Silk Operative.....	Fayetteville.
Daniel C. Gore.....	Teacher .....	Supply.
Callie Guion.....	Teacher .....	Elizabethtown.
Pinkey C. McKay.....	Teacher .....	Fayetteville,
George W. McMillan.....	Teacher .....	Fayetteville.
Henry T. McMillan'.....	Teacher .....	Lumber Bridge.
Pierre B. Price.....	A. & M. College .....	Greensboro.
John L. Simpson .....	Teacher .....	White Oak.
Sam'l W. Thaggard .....	Clerk.....	Fayetteville.
Chester Wilder .....	.....	.....
Lena A. Wood.....	Teacher .....	Fayetteville.

1906

Caroline Barney.....	Normal Institute .....	Normal, Ala.
John W. Black.....	Teacher .....	Red Springs.
Robert F. Coley.....	Lincoln University .....	Oxford, Pa.
John W. Flemming.....	Teacher .....	Clinton.
Carrie B. Jiggetts.....	Teacher .....	Red Springs.
Estella Jones .....	Teacher .....	Clarkton.
A. H. McAllister .....	Clerk .....	Fayetteville.
W. H. McLaughlin.....	Laborer .....	Fayetteville.

1907.

Wayman W. Williams .....	Drug Clerk .....	Fayetteville.
Ezekiel K. Patterson.....	Teacher .....	Falling Creek.
Anthony T. Kennedy.....	Teacher .....	Falling Creek.
Ella J. McNeill .....	Teacher .....	Clarkton.
Hattie (Brooks) Carroll.....	Housekeeper.....	Fayetteville.
Flora Kate Goodman .....	Teacher .....	Fayetteville.

## GRADUATES—Continued.

~~1900~~  
1909

Name.	Occupation.	Postoffice.
Minnie U. Waddell.....	Teacher .....	Fayetteville.

### Where the Students Come From.

The students in attendance upon the school during the session came from three different States, thirteen Counties, thirty-six Postoffices one hundred and six different families, Eighty-seven of these families own their homes.

### Present Every Day.

One student has been present EVERY day for four consecutive sessions of eight months. Nine others were present every day during the session of 1908-'09. Forty-two others were not absent a day after entering school. Tardiness was reduced to a minimum.

204

OCCUPATION OF PARENTS.	Male.	Female.	Total.
Students whose parents are Farmers .....	25	60	85
Students whose parents are Carpenters .....	1	4	5
Students whose parents are Mail Carriers .....	2	0	2
Students whose parents are Merchants .....	0	2	2
Students whose parents are Doctors .....	0	1	1
Students whose parents are Brick Masons .....	1	2	3
Students whose parents are Hostlers .....	1	5	6
Students whose parents are Barbers .....	0	1	1
Students whose parents are Pilots .....	2	0	2
Students whose parents are Painters .....	1	0	1
Students whose parents are Coopers .....	0	1	1
Students whose parents are Printers .....	0	1	1
Students whose parents are Butchers .....	0	1	1
Students whose parents are Watchmen .....	0	1	1
Students whose parents are Firemen .....	1	0	1
Students whose parents are Cooks .....	0	5	5
Students whose parents are Laundresses .....	0	10	10
Students whose parents are Housekeepers .....	0	1	1
Students whose parents are Seamstresses .....	0	1	1
Students whose parents are Mill Operatives .....	0	1	1
Students whose parents are Moulders .....	1	0	1
Students whose parents are Preachers .....	1	2	3
Students whose parents are Teachers .....	1	1	2
Students whose parents are Trained Nurses .....	0	1	1
Students whose parents are Undertakers and Embalmers .....	1	0	1

### Decrease in Illiteracy of the Colored People of the State.

	1880	1890	1900
Total colored population 10 years of age and over .....	351,145	392,589	437,691
Total colored illiterates 10 years of age and over .....	271,943	235,981	210,344
Percentage of colored illiteracy .....	77.4	60.11	47.6

Every son, whatever may be his expectations as to fortune, ought to be so educated that he can superintend some part of the complicated machinery of social life; and every daughter ought to be so educated that she can answer the claims of humanity, whether these claims require the labor of the head or the labor of the hand.—Horace Mann.

“The strength of every community is dependent upon the average of the intelligence of that community, and this intelligence is dependent upon the education of the entire mass and not of the few.”—Charles B. Aycock.

“To close the door of hope against any child within the borders of the State, whatever be his race or condition, by deliberately removing him from the possibility of securing such training as will fit him for the life he has to live, is un-Christian, un-Democratic and un-American.”—Gov. N. C. Blanchard.

# Other Information About the North Carolina State Normal School for the Negro Race, Fayetteville.

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## SUMMARY OF INFORMATION.

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The School aims to reach, help and prepare as many Negroes as possible to teach in the public schools of the State and to become efficient workers along any line of honest endeavor.

The Principal invites correspondence with parents, teachers, ministers, and young people who desire further information of the School.

There is an increased demand for Normal School graduates as teachers. The Normal graduate does far better service as a teacher.

The Principal keeps in touch with superintendents of schools, school officers, and teachers, and aids graduates in securing positions.

The Normal has the best teaching force it can secure. The teaching hours are used for teaching. Students are not allowed to waste their time. It pays to be a student of the Fayetteville State Colored Normal School.

TUITION IS FREE to all persons who pledge themselves to teach in the public schools. The institution employs a few students and will get work for others who wish it, in the city. Students are advised to keep profitably employed.

All arrangements for boarding and rooming are subject to the approval of the Principal,

The Normal reading-room is fairly well supplied with daily and other current publications.

The School library contains some carefully selected volumes.

The best medical attention is promptly given in case of illness.

Students should be well recommended by a minister, teacher, parent, or other person of good standing, before entering school.

The daily session of school begins at 8:40 in the morning and ends at 3:30 in the afternoon. The lunch period lasts thirty minutes—from 12:30 to 1.

The next session begins Monday, September 13, 1909. Students should enter the first day, and if possible remain throughout the session.

Fill in the Application Blank and return it to the Principal as soon as possible.

For further information, address

E. E. SMITH, PRINCIPAL  
STATE NORMAL SCHOOL,  
Fayetteville, N. C.















Office of the Registrar

