http://bit.ly/wep-roadmap

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Step into my shoes

- University level WEP courses since 2007/8
- 8 courses in 5 universities + 1 software academy exploiting Wikipedia as a platform
- 2 courses in 2 universities examining Wikipedia as a core subject of research
  - Wikipedia and Wiki Technologies, Plovdiv Uni.
  - New Media and Participatory Culture, Sofia Uni.

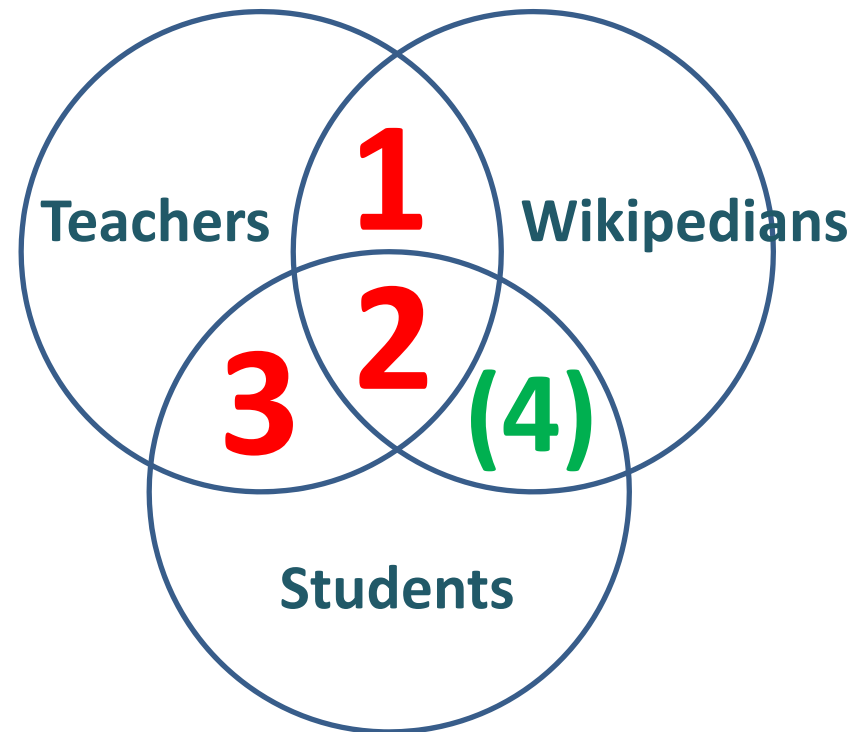**Citation needed:**

[[outreach:Education/Countries/Bulgaria]]

Step into my shoes

- Relatively small wiki community
- No more than 5 Wikipedians interested in WEP

Scarce HR & Burnout

Huge experience per capita

Phases of a project

1   Design and preparation – setting up the rules, incentives and schedule

2   Accomplishing the assignment + Feedback

3   Evaluation and scoring

(4)   Recruitment as long-term wikipedians

Institution parameters

- Profile of the institution
  - Humanities, Technical sciences, Natural sciences
- Private / Public institution
- Obligatory / Optional attendance of classes
- Autonomy given to the educators to adopt novel teaching approaches
- …

Course parameters

- Bachelor / Master programme
- Regular / distant education
- Number of students per course
- Number of classes per course
- Additional workload to students
- …

Motivation to establish a WEP

- The wiki community's motivation
  - More content?
  - More editors?
  - More institutional collaborations?…
- The educators' motivation
  - Be innovative?
  - Diversify / Update their educational practices?
  - Outsource workload in reviewing and scoring students?…

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The *evergreen* questions

- Compulsory vs. Optional assignment?
- The assignment gives:
  - Full mark vs. Partial mark vs. No mark
- How many assignments?
- How long time shall be given for an assignment?
- What should be the criteria of success?
- Free choice of topics or selecting from a list prepared by the educator and the wiki mentor?

Not so obvious questions

- How are roles distributed between educator and wiki mentors?
- How is the communication between educator – wiki mentors – students be organized?
- Would students be able to generate same/similar teamworking /writing skills, if they weren't in the wiki education project?
- Would students be able to get the same knowledge of the studied discipline, if they weren't in the wiki education project?

Problems faced

- Infrastructural problems (access to good internet connection, etc.)
- Difficulties with wiki markup, wiki navigation, etc.
- Difficulties, related to access to sources of information
- Difficulties, related to communicating content from the sources
- Difficulties in formulating a definition
- No or scarce access to illustrative content

Problems generated

- Accidental deletion of content

- Machine translations

- Copyright violations

- Non-notable subjects

- Conflict of interest

- Misbehaviour, strong language to other editors

- Procrastination (delivering the assignment after the end of the deadline)

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*Please fill in the questionnaire,
and help me define which of these
parameters are the most significant
for designing a new WEP course.
Thank you!*