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Description of contents

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Description of Curriculum

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DESCRIPTION OF CURRICULUM

ANATOMY AND PHYSIOLOGY

The student is given a thorough knowledge of the structure and function of the normal human body as an essential basis for the study of all nursing subjects. This course includes laboratory work, recitations and demonstrations.

PATHOLOGY AND BACTERIOLOGY

This course includes extensive laboratory work, recitations and demonstrations to give the student a thorough knowledge of the organisms beneficial to the human body and the harmful organisms producing diseases, their appearance, effect upon the human body and the known methods of destroying them. It teaches the student how to protect herself, the patient and the community from infection and to emphasize the necessity of surgical asepsis.

BIOCHEMISTRY AND PHYSICS

-This course consists of carefully selected subjects from the fields of organic, inorganic, physiological and biological chemistry in order to introduce the student to the scientific methods of techniques, observations and reasoning. It deals with the principles of the effect of heat, cold, light and electricity upon the living body tissues. It includes a study of the body fluids and secretions such as blood, urine, saliva, gastric juices, etc. The course is taught by means of lectures, recitations and laboratory work.

NUTRITION AND DIETETICS

The subject matter of this course consists of fundamental principles of nutrition, the composition, preparation, digestion, absorption, and metabolism of foods, their application in promoting growth, maintaining health, as they apply to the nurse's patient, her family and herself. Emphasis is placed upon the normal diet and the effects of a lack or abundance of the various food essentials. The course is taught by means of lectures, class discussions, laboratory demonstrations and practice.

MATERIA MEDICA

The unit of study presupposes a knowledge of elementary mathematics and includes practice in the use of the Metric System of weights and measures, the Apothecary System, and the calculation and preparation of solutions commonly used in nursing; it includes a study of the terms and symbols used in Materia Medica and an introduction to the various drugs used in the care of the sick, and their effects upon the human body. It is taught by means of lectures, class recitations and drill, laboratory demonstrations and practice.

NURSING HISTORY AND NURSING ETHICS

A survey of the History of Nursing tracing its development from the earliest beginnings to the present day, the forces that shaped nursing, and the obstacles which were overcome in arriving where it is today. General consideration is given to the fundamental ethical principles and their application to personal and professional problems which rise in the practice of nursing. In order to enable the student to adjust to her new environment and to better recognize and execute her obligations to patients, co-workers and associates, to the school, to the profession and to the community which she will serve. This course is taught by means of lectures, class discussions and projects, and reports.

GENERAL NURSING - PRINCIPLES

This course consists of demonstration of nursing procedures and an explanation of underlying principles. These demonstrations include bed making, baths and care of the helpless patient. Supervised practice periods are given parallel with these classes. In the latter part of the course the more difficult nursing procedures are demonstrated followed by classroom and ward practice. The aim of the course is to give the student an understanding of house-keeping processes as they relate to the patient's welfare and to the economy of the institution and to train the student in noting the effects of the various treatments on the patient.

MEDICAL NURSING

This course is given to promote more skillful nursing care of medical patients, this course is planned to give an understanding of the various types of diseases, their nature, prevention, causes, symptoms, diagnosis, treatments and nursing care and their psychological and sociological effects. It is taught by means of illustrated lectures, motion pictures and slides, class discussions, demonstrations, ward rounds and clinics.

SURGICAL DISEASES - SURGICAL NURSING

This course is given to promote more skillful nursing care of surgical patients. The course is planned to give an understanding of the various types of diseases requiring surgical operation or treatment, their nature, causes, symptoms, diagnosis, treatments and nursing care. It is taught by means of illustrated lectures, motion pictures, slides, class discussions, demonstrations, ward rounds, clinics and observation of operations and case studies of patients.

OPERATING ROOM - STERILIZATION

This course provides the student with an understanding of the principles of operative aseptic technique, the procedures for the preparation of patients for anesthesia and operations; aids in developing skill and intelligent response in assisting the surgeon during operations and in emergencies; teaches the use and care of the operating room equipment, instruments, the method of sterilizing various materials used in operations. It is taught by means of lectures, demonstrations, supervised practice and clinics.

PEDIATRICS - PEDIATRIC NURSING

This is a course in the general care of the common ailments of children and care in the infectious diseases of childhood. It gives the student a fundamental understanding of the growth and development of the child, a working knowledge of the diseases of infancy and childhood, an adequate basis for preventive, remedial, nutritional and health care, as well as the nursing care appropriate to these conditions. It is taught by means of lectures, demonstrations, clinical materials, case studies and ward surveys.

COMMUNICABLE DISEASES AND NURSING

This is a course in the diseases requiring isolation and quarantine of the patient. It gives the student a knowledge of the various communicable and infectious diseases, their nature, prevention, cause, incubation, symptoms, diagnosis, treatment, nursing care, isolation techniques, quarantine measures for enforcement, and their widespread significance in epidemic form throughout the community. It is taught by means of illustrated lectures, motion pictures, slides, class discussions, demonstrations, clinical materials, case studies and ward surveys.

GYNECOLOGY AND NURSING

A study of the Medical and Surgical aspects of gynecological diseases the mental, social and economic significance, its abnormal conditions, community problems and preventive measures as well as the importance of the nursing care. It is taught by means of illustrated lectures, demonstrations and clinics.

DERMATOLOGY

This course is intended to give the student a general understanding of the cause, symptoms and possible complications of skin diseases and to give intelligent adequate nursing care in these conditions; to acquaint her with the principles of disease prevention, the resources commonly utilized in health preservation; and how she may effectively participate in eradicating fear, superstition and ignorance in the care of patients suffering from these diseases. It is taught by means of lectures, class discussions and clinics.

UROLOGY

This course aims to teach the students the principles of the diseases of the urinary tract, the various types of pathology occurring in secretory and excretory units of the kidney and the results of these changes on the body as a whole; to develop an appreciation of all factors involved in the care of urinary conditions with special reference to diet therapy and the importance of accurate intake and output; to foster a wholesome attitude in relation to this branch of nursing. It is taught by means of lectures, demonstrations and clinics.

VENEREAL DISEASE

This unit of study is intended to help the student to gain a general understanding of the pathology, symptomatology and possible complications of venereal diseases and to give intelligent adequate nursing care in these conditions; to acquaint her with the principles of prevention and the resources available for health preservation. It is taught by means of lectures, class discussions and clinics.

EYE NURSING

The purpose of this unit is to help the student to become familiar with the common causes of disease conditions of the eye and with the methods of prevention, serious complications and treatments of these conditions; to aid the student to develop the ability to give intelligent and skillful care to patients with these conditions and to appreciate and help with the emotional, social and economic problems commonly found in such cases. It is taught by means of lectures, demonstrations and clinics.

EAR AND NOSE NURSING AND THROAT

The object of this unit is to help the student to gain an understanding of the types of infections which involve the ears and nose including the systematic effects of each; to lead her to appreciate the dangers of complications and the economic and social value of preventive measures; also the vital importance of the nursing care in these conditions. It is taught by means of lectures, class discussions, demonstrations and clinics.

MENTAL DISEASE

The content of this course is designed to develop a basic knowledge of the etiology, symptomatology, course and treatment of the more common types of psychiatric disorders; to give an understanding of the principles and methods employed in psychiatric nursing; to better appreciate the social problems associated with mental illness and the community facilities for dealing with these problems; to teach the furtherance of a positive mental health attitude in her patients and their families. It is taught by means of lectures, demonstrations and clinic materials.

PHYSIOTHERAPY

The course acquaints the student with the various methods -- massage, cold, light, heat, electricity -- used in the physical treatment of disease by means of lectures, discussions, demonstrations of equipment and practice.

HYGIENE AND PUBLIC HEALTH NURSING

PUBLIC HEALTH NURSING

This course gives the student an introduction to the aims and activities

of a Public Health program. It is designed to give the student an appreciation of the health needs of the community and to acquaint her with the organized community resources that may be called upon in restoring the patient to health; to gain a wider knowledge of the nurse's place in the general health program and the problems of maintaining health in the family and community; to give her an understanding of how to approach the family and the relationship of Public Health to other welfare agencies. Practical experience and supervised field experience are included as part of this course.

ENVIRONMENTAL AND INDUSTRIAL HYGIENE

This course gives the student an introduction to the diseases of industry, their cause, symptoms prevention, treatment and the effects upon the home environment, resulting from the loss of work. A great deal of stress is placed upon prevention and first aid. The student is taught methods and means for educating the layman in safety measures. It is taught by means of lectures, demonstrations, movies, slides excursions and clinic materials.

MATERNITY AND CHILD WELFARE

This course aims to give the student the fundamental knowledge required in good nursing care of mothers and babies; to teach her how to advise and instruct mothers in the care of their own health both before and after childbirth and in the rearing of healthy children. Special emphasis upon scientific prenatal care and the needs of the infant both physical and psychological is given. The period of training and habit formation in the normal pre-school child is stressed. This course is given by means of lectures, demonstrations, discussions and clinical experience in prenatal and well-baby clinics.

SCHOOL HYGIENE

This course given the student an understanding of the growth and development both mental and physical of the school child. It deals with the problems of the school environment and the diseases most prevalently found in schools. The educational aspects of a health program in the schools is studied. Methods for developing sound educational programs for the enlightenment of the adolescent child and the arousing of civic interests are studied. Special emphasis is placed upon the psychology of adolescence. This course is taught by means of lectures, discussions and field experience.

SOCIAL INSURANCE - Included under Soziology and Social Science

PERSONAL HYGIENE

This course aims to impress the student with the importance of good mental and physical health and how to acquire and preserve it. It is taught by means of lectures, demonstrations, films and slides.

OBSTETRICS AND MIDWIFERY**NORMAL PREGNANCY**

This course is planned to teach the student the special knowledge and skills necessary to give good nursing care to the mother and baby during a normal delivery. It is taught by means of lectures, demonstrations, films and slides.

ABNORMAL PREGNANCY - DISEASES OF MOTHER AND NEWBORN

This course is planned to teach the student the more common abnormalities of pregnancy and of the newborn. Special emphasis is placed upon the psychological reaction resulting in the attitude of the mother. It is taught by means of lectures, films, slides and discussions.

PRACTICE OF PHANTOM AND MATERNAL MODEL

This is a clinical course under supervision in the techniques of normal and abnormal delivery of the infant. Case studies are kept and lectures and discussions are held on current deliveries both normal and abnormal.

PEDAGOGY AND PSYCHOLOGY

This is a course in the principles of education. Teaching methods, educational psychology and preparation of teaching curriculum and course analysis are discussed. Students will draw up, outline and teach demonstration classes. The course is taught by means of lectures, demonstrations, discussions and practical experience.

SOCIOLOGY AND SOCIAL SCIENCE - Includes Social Insurance

The primary purpose of this course is to give the student insight into the biological, physiological, social and economical aspects of human nature with particular emphasis on nursing and the community resources for promoting the health and social welfare of the family. It is taught by means of lectures, class discussions, films, slides and field excursions.

LAWS AND REGULATIONS

This course is a study to familiarize the student with the medical nursing, sanitary and health laws both national, municipal and prefectural under which the nurse is required to function. The good and bad, aspects of the laws are carefully studied. The student is aroused to civic consciousness for future betterment of the nursing profession as a whole.

VITAL STATISTICS

This is a study of the vital statistics relating to health and sanitation as shown over a period of years. Students are trained in the usage of such statistics and their educational value. Statistical studies are formulated relating to their own hospital. The course is taught by means of lectures, discussions, and demonstrations.

The Proposed Plan of the Curriculum of the A Class Nurses' Training School

| Subject of Study | Total Hours | 1st class | 2nd class | 3rd class | Remarks |
|--|-------------|------------|------------|------------|--|
| Anatomy & Physiology | 90 | 90 | | | (Person in charge) Physician |
| Pathology, Bacteriology & Disinfection | 70 | 50 | 20 | | |
| Physics and Chemistry Biochemistry | 45 | | | | Physics or teacher of physics & chemistry |
| Hygiene | 50 | 30 | 10 | 10 | Physician or nurse |
| Nutrition & Dietetic | 120 | 60 | 60 | | Physician or nutritist |
| Pharmacology & Materia medical | 45 | 30 | 15 | | Physician & pharmacist |
| Science of nursing art | 585 | 190 | 245 | 150 | Physician & nurse |
| An Outline of Sociology & Medical social | 30 | | | 30 | Social worker |
| Pedagogy & Psychology | 45 | | | 45 | Visiting instructor ✓ |
| Legal health Regulations | 15 | | | 15 | Health administration |
| Sanitary statistics | 20 | | | 20 | Physician, nurse or P.H.N. |
| TOTAL | 1115 | 495 | 350 | 270 | |

Besides, the above subjects the study of foreign languages, music gymnestic and something about culture will be studied.

The Items of the Science of Medical Nursing Arts

| Subjects of Study | Total Hours | 1st class | 2nd class | 3rd class | Remarks |
|---|-------------|-----------|-----------|-----------|---|
| History & Ethics of nursing art | 20 | 20 | | | |
| Management & Supervision | 15 | | | 15 | |
| Principles of Nursing arts procedures | 100 | 100 | | | Including the handling of general medical instruments & the method of patients transport |
| Internal medicine & its nursing arts | 50 | 35 | 15 | | |
| Surgery & its nursing art | 80 | 30 | 35 | 15 | Bandaging, including orthopedics |
| Technics of clinical diagnosis & treatment | 35 | 35 | | | Including examination at laboratory |
| Physiotherapy | 15 | | | 15 | |
| Study of Infectious disease & its nursing art | 45 | | 30 | 15 | Including tuberculosis Parisitology |
| Pediatrics & its nursing art | 45 | | 45 | | |
| Obstetrics & Gynecology & their nursing arts | 45 | | 15 | 30 | |

The Items of the Science of Medical Nursing Arts (Continued)

| Subjects of Study | Total Hours | 1st class | 2nd class | 3rd class | Remarks |
|--|-------------|------------|------------|------------|-------------------------------------|
| Dermatology & Urology & their nursing arts | 30 | | 15 | 15 | Including venereal disease |
| Ophthalmology & its nursing art | 15 | | 15 | | |
| Otolaryngopharyngology & its nursing art | 20 | | 20 | | |
| Psychiatry & its nursing art | 30 | | | 30 | Including eugenics & mental hygiene |
| Dentistry & its nursing art | 10 | | | 10 | Oral hygiene |
| Technics operating-room | 15 | | 15 | | |
| General study of cases | 15 | 5 | 5 | 5 | |
| TOTAL | 585 | 190 | 245 | 150 | |

Note : Nurses should teach nursing subjects.

The Proportion of the Weeks of Clinical Practice

| Service in Bed-room | | O.P.D. | |
|--|----|--------------------------|----|
| Internal medicine | 15 | Internal medicine | 4 |
| Surgery | 15 | Surgery | 4 |
| Pediatrics | 15 | Pediatrics | 4 |
| Obstetrics & Gynecology | 12 | Obstetrics & Gynecology | 4 |
| Infectious diseases (Including Tuberculosis) | 10 | Psychiatry | 3 |
| Operating-room | 10 | Physiotherapy | 2 |
| Cooking-room | 8 | Otology ENT | 3 |
| Psychiatry | 3 | Ophthalmology | 3 |
| Small Total | 88 | Dermatology & Genitology | 3 |
| Others | 8 | Dentistry | 2 |
| | | Small Total | 32 |
| TOTAL | | 128 Weeks | |

The foundation of computation:

One year is 52 weeks. Summer Vacation
 Year-end Vacation) 4 weeks
 Term-end Vacation
 One year contains therefore 48 weeks
 Total of 3 years 144 weeks

In the first term of the first class ~~not~~ to have practice. (16 weeks)
 One week contains 6 days. One day contains 8 hours. (Saturday is a half-holiday)
 One week therefore 44 hours.

| 1st class | 2nd class | 3rd class | <u>TOTAL</u> |
|-------------|-------------|-------------|--------------------|
| 2,112 hours | 2,112 hours | 2,112 hours | <u>6,336 hours</u> |

The Proposed Plan of the Curriculum of the B Class Nurses' Training School

| Subjects of Study | Total Hours | 1st Class | 2nd Class |
|--|-------------|-----------|-----------|
| An Outline of Anatomy & Physiology | 40 | 40 | |
| " of Bacteriology & Disinfection | 30 | 30 | |
| " of Hygiene Personal | 50 | 30 | 20 |
| " of Dietetics (Including Methods of Cooking) | 70 | 35 | 35 |
| " of Materia Medica (simple) | 20 | | 20 |
| " of Medical Nursing | 480 | 240 | 240 |
| " of Medical Social Work | 20 | | 20 |
| " of Legal Health Regulations | 10 | | 10 |
| " of House Keeping | 40 | 20 | 20 |
| Care & Development of Well Child | | | |
| <u>TOTAL</u> | 760 | 395 | 365 |

Note: Besides the above subjects, the study of languages, musics, gymnastics and culture something instructive to human nature will be taught.

The Proportion of the Weeks of Clinical Practice

| (Hospital Practice) | | (O. P. D.) | |
|---|----|-------------------------|----|
| Internal Medicine (Including Tuberculosis) | 8 | Internal Medicine | 2 |
| Surgery | 8 | Surgery | 2 |
| Pediatrics | 8 | Pediatrics | 2 |
| Obstetrics & Gynecology | 6 | Obstetrics & Gynecology | 2 |
| Operating-room-duty | 4 | Skin-g-u. Disease | 2 |
| Cooking-room | 4 | Ophthalmology | 2 |
| Psychiatry | 2 | Otolaryngopharyngology | 2 |
| Small Total | 40 | Psychiatry | 2 |
| Others | 5 | Dentistry | 2 |
| | | Small Total | 17 |
| <u>TOTAL</u> | | <u>62 Weeks</u> | |

The Items of the Medical Nursing

| Subjects of Study | Total Hours | 1st Class | 2nd Class | Remarks |
|--|-------------|-----------|-----------|---|
| History & Ethics of nursing | 20 | 20 | | Including the handling of general medical instruments & Patients' transport |
| Principle of nursing procedures | 100 | 100 | | |
| Diseases of Internal medicine | 80 | 80 | | Including infectious ones & nursing |
| Diseases of Surgery & nursing | 60 | 60 | | Including orthopedics, the method of bandage & first aid |
| Laborstoric-examinations | 10 | | 10 | |
| Diseases of pediatrics & nursing | 50 | 20 | 30 | |
| Diseases of obstetrics & Gynecology & Nursing & Newborn baby | 40 | | 40 | |
| Diseases of skin-g-u. & nursing | 20 | | 20 | |
| Diseases of Ophthalmology & nursing | 10 | | 10 | |
| Diseases of Otolaryngopharyngology & nursing | 10 | | 10 | |
| Psychiatory & nursing | 20 | | 20 | Including mental hygiene |
| Physio-teraphy | 15 | | 15 | |
| Diseases of Dentistry & nursing | 10 | | 10 | |
| Preparation of Supplies for O R Circulating nurse | 15 | | 15 | |
| <u>TOTAL</u> | 460 | 280 | 180 | |

The foundation of computation (the same as A class)

In the first term of the first class students have ~~not~~ practice (16 weeks)

| Total Hours | 1st Class | 2nd Class |
|-------------|-----------|-----------|
| 4,224 | 2,112 | 2,112 |

The Proposed Plan
Of the Curriculum of the Midwife's Training School

| Subjects of Study | Total Hours | Remarks |
|--|----------------|---|
| Anatomy & Physiology | 15 | |
| Nutrition | 40 | Lecturing on the nutrition of pregnant, maternity and puerperal women |
| Obstetrics & Methods of midwife | 450 | |
| Science of new-born | 50 | Normal, Premature, Nutrition of baby |
| Gynecology | 20 | |
| Eugenics | 20 | Including genetics, nuptical hygiene and birth control |
| Sanitary statistics | 10 | Maternal rates-newborn Rates |
| Legal Health Regulations | 10 | Chiefly regulation concerned with midwife |
| An outline of Sociology & Social work | 20 | |
| History & Ethics of Midwife | 15 | |
| A guidance of sanitation of pregnant & puerperal women | 30 | |
| A guidance of sanitation of new-born and nurseling | 30 | |
| <u>TOTAL</u> | 695 Hours | |

| Subjects of Practical exercise | Total Weeks | Remarks |
|--------------------------------|----------------|---------------|
| O.P.D. Obstetrics | 7 | Prenatal care |
| Pregnant room (Labor) | 6 | |
| Lying-in room (Delivery) | 14 | |
| Puerperal room | 7 | |
| Babys' room | 7 | |
| Others | 1 | |
| <u>TOTAL</u> | 42 Weeks | |

3 Weeks Vacation - 49 Weeks
1st 7 Weeks - Classroom

Number of deliveries to be determined.

The Proposed Plan of the Curriculum for P.H.N. Course

| Subjects of Study | Total Hours | Remarks |
|---|--------------|--|
| Public Health in general | 20 | |
| Vital Statistics | 20 | Including practice work |
| Nutrition plan & Food Sanitation | 30 | |
| Eugenics & Mental Hygiene | 20 | |
| Environmental Hygiene | 30 | Water supply, sewage disposal, extermination of housing, clothing, rats & insects etc. |
| Prevention of Acute Communicable Ds. | 20 | Including control work |
| Prevention of Tuberculosis | 20 | " " " |
| Prevention of Venereal Disease | 10 | " " " |
| Prevention of Chronic Common Disease & Parasite Disease | 20 | Trachoma, leprosy endemic including control work |
| Maternal Hygiene | 20 | |
| Infant pre-school Hygiene | 60 | Formula, Nutrition of children & their practice work including. |
| School Hygiene | 30 | Including practice work & oral hygiene |
| Industrial Hygiene | 20 | |
| Social Service & Social Policies | 40 | Including Social Insurance |
| Sanitary Administration | 20 | |
| Health Education | 70 | For individual & group teaching including practice work |
| Sex Education | 10 | including procedure |
| P.H. Nursing Practice & Principle | 150 | Including history, trend, case work |
| Sociology & Economics | 30 | |
| Teaching procedure & Child Psychology | 30 | Including practice work |
| Physical Education | 40 | |
| Musical Education | 40 | |
| Special Lectures & Conference hr. | 150 | |
| Observation hr. for Institutions & others | 100 | |
| TOTAL | 1,000 | (8 months) |

P.H. Nursing field experience 500 (3 months) at Health center in urban & rural
 TOTAL SAM. 1,500 (11 months)

The basis of hour counting

Lectures 5 hrs. per day, 25 days per month
 Field practice 8 " " " " " " " "
 Vacation 4 weeks (1 month)

Proposed Revision of Curriculum

1st Year

| | |
|--|-----------|
| Anatomy & Physiology | 120 hours |
| Bacteriology | 60 |
| Chemistry | 45 |
| Introduction to Medical Science | 20 |
| Personal and Home Hygiene | 20 |
| Nutrition and Cooking | 45 |
| Materia Medica | 30 |
| Professional Adjustments I | 10 |
| History of Nursing | 15 |
| Nursing Principles & Practices | 135 |
| Medical Diseases including Pathology | 40 |
| Medical Nursing | 20 |
| Surgical Diseases including Pathology | 40 |
| Surgical Nursing & Gynecological Nursing | 25 |
| Psychology | 30 |
| Sociology | 15 |
| Physical Education | 45 |
| Music | 45 |
| English | 30 |
| | <hr/> |
| | 850 |

2nd Year

| | |
|---|-------|
| Emergency & First Aid | 15 |
| Diet Therapy | 15 |
| Orthopedics | 15 |
| Orthopedic Nursing | 15 |
| Operating Room Technique | 15 |
| Pediatrics | 20 |
| Pediatric Nursing | 20 |
| Communicable Diseases | 20 |
| Communicable Disease Nursing | 15 |
| Tuberculosis | 15 |
| Tuberculosis Nursing | 15 |
| Gynecology | 15 |
| Obstetrics | 20 |
| Obstetrical Nursing including care of the newborn | 20 |
| Dermatology | 15 |
| Ophthalmology | 15 |
| E.N.T. | 20 |
| Mental Hygiene | 15 |
| Physical Education | 45 |
| English | 30 |
| Music | 15 |
| | <hr/> |
| | 430 |

3rd Year

| | |
|--|-----------|
| Professional Adjustments II | 15 hours |
| History of Nursing | 15 |
| Physiotherapy | 15 |
| Veneral Disease | 15 |
| Parasitology | 15 |
| Psychiatry | 20 |
| Principles and Practices of Community Health | 35 |
| Social Aspects of Health and Disease | 30 |
| Pedagogy | 45 |
| English | 90 |
| Civics | 30 |
| Misc | 45 |
| Physical Education | 45 |
| | <hr/> |
| | 435 hours |

Present Curriculum

1st year 909 hours
 2nd year 647 "
 3rd year 465 "

Total 2021 hours

Proposed Curriculum

1st year 850 hours
 2nd year 490 "
 3rd year 435 "

Total 1775 hours

The Proposed Plan of the Curriculum of the B Class Nurses' Training School

| Subjects of Study | Total Hours | 1st Class | 2nd Class |
|--|-------------|-----------|-----------|
| An Outline of Anatomy & Physiology | 40 | 40 | |
| " of Bacteriology & Disinfection | 30 | 30 | |
| " of Hygiene Personal | 50 | 30 | 20 |
| " of Dietetics (Including Methods of Cooking) | 70 | 35 | 35 |
| " of Materia Medica (simple) | 20 | | 20 |
| " of Medical Nursing | 480 | 240 | 240 |
| " of Medical Social Work | 20 | | 20 |
| " of Legal Health Regulations | 10 | | 10 |
| " of House Keeping | 40 | 20 | 20 |
| Care & Development of Well Child | | | |
| <u>TOTAL</u> | 760 | 395 | 365 |

Note: Besides the above subjects, the study of languages, musics, gymnastics and culture something instructive to human nature will be taught.

The Proportion of the Weeks of Clinical Practice

| (Hospital Practice) | | (O. P. D.) | |
|---|----|-------------------------|----|
| Internal Medicine (Including Tuberculosis) | 8 | Internal Medicine | 2 |
| Surgery | 8 | Surgery | 2 |
| Pediatrics | 8 | Pediatrics | 2 |
| Obstetrics & Gynecology | 6 | Obstetrics & Gynecology | 2 |
| Operating-room-duty | 4 | Skin-g-u. Disease | 2 |
| Cooking-room | 4 | Ophthalmology | 2 |
| Psychiatry | 2 | Otolaryngopharyngology | 2 |
| Small Total | 40 | Psychiatry | 2 |
| Others | 5 | Dentistry | 2 |
| | | Small Total | 17 |
| <u>TOTAL</u> | | <u>62 Weeks</u> | |

The Proposed Plan of the Curriculum of the A Class Nurses' Training School

| Subject of Study | Total Hours | 1st class | 2nd class | 3rd class | Remarks |
|---|-------------|-----------|-----------|-----------|--|
| Anatomy & Physiology | 90 | 90 | | | (Person in charge) Physician |
| Pathology, Bacteriology & Disinfection | 70 | 50 | 20 | | " |
| Physics and Chemistry Biochemistry | 45 | | | | Physics or teacher of physics & chemistry |
| Hygiene | 50 | 30 | 10 | 10 | Physician or nurse |
| Nutrition & Dietetic | 120 | 60 | 60 | | Physician or nutritist |
| Pharmacology & Materia medica | 45 | 30 | 15 | | Physician & pharmacist |
| Science of nursing art | 585 | 190 | 245 | 150 | Physician & nurse |
| An Outline of Sociology & Medical social | 30 | | | 30 | Social worker |
| Pedagogy & Psychology | 45 | | | 45 | Visiting instructor |
| Legal health Regulations | 15 | | | 15 | Health administration |
| Sanitary statistics | 20 | | | 20 | Physician, nurse or P.H.N. |
| TOTAL | 1115 | 495 | 350 | 270 | |

Besides, the above subjects the study of foreign languages, music gymnestic and something about culture will be studied.

The Items of the Science of Medical Nursing Arts

| Subjects of Study | Total Hours | 1st class | 2nd class | 3rd class | Remarks |
|--|-------------|-----------|-----------|-----------|---|
| History & Ethics of nursing art | 20 | 20 | | | |
| Management & Supervision | 15 | | | 15 | |
| Principles of Nursing arts procedures | 100 | 100 | | | Including the handling of general medical instruments & the method of patients transport |
| Internal medicine & its nursing arts | 50 | 35 | 15 | | |
| Surgery & its nursing art | 80 | 30 | 35 | 15 | Bandaging, including orthopedics |
| Technics of clinical diagnosis & treatment | 35 | 35 | | | Including examination at laboratory |
| Physiotherapy | 15 | | | 15 | |
| Study of Infectious disease & its nursing art | 45 | | 30 | 15 | Including tuberculosis Parisitology |
| Pediatrics & its nursing art | 45 | | 45 | | |
| Obstetrics & Gynecology & their nursing arts | 45 | | 15 | 30 | |

The Items of the Science of Medical Nursing Arts (Continued)

| Subjects of Study | Total Hours | 1st class | 2nd class | 3rd class | Remarks |
|--|-------------|------------|------------|------------|-------------------------------------|
| Dermatology & Urology & their nursing arts | 30 | | 15 | 15 | Including venereal disease |
| Ophthalmology & its nursing art | 15 | | 15 | | |
| Otolaryngopharyngology & its nursing art | 20 | | 20 | | |
| Psychiatry & its nursing art | 30 | | | 30 | Including eugenics & mental hygiene |
| Dentistry & its nursing art | 10 | | | 10 | Oral hygiene |
| Technics operating-room | 15 | | 15 | | |
| General study of cases | 15 | 5 | 5 | 5 | |
| TOTAL | 585 | 190 | 245 | 150 | |

Note : Nurses should teach nursing subjects.

The Proportion of the Weeks of Clinical Practice

| Service in Bed-room | | O.P.D. | |
|--|----|--------------------------|----|
| Internal medicine | 15 | Internal medicine | 4 |
| Surgery | 15 | Surgery | 4 |
| Pediatrics | 15 | Pediatrics | 4 |
| Obstetrics & Gynecology | 12 | Obstetrics & Gynecology | 4 |
| Infectious diseases (Including Tuberculosis) | 10 | Psychiatry | 3 |
| Operating-room | 10 | Physiotherapy | 2 |
| Cooking-room | 8 | Otology ENT | 3 |
| Psychiatry | 3 | Ophthalmology | 3 |
| Small Total | 88 | Dermatology & Genitology | 3 |
| Others | 8 | Dentistry | 2 |
| | | Small Total | 32 |
| TOTAL | | 128 Weeks | |

The foundation of computation:

One year is 52 weeks. Summer Vacation
 Year-end Vacation) 4 weeks
 Term-end Vacation
 One year contains therefore 48 weeks
 Total of 3 years 144 weeks

In the first term of the first class not to have practice. (16 weeks)
 One week contains 6 days. One day contains 8 hours. (Saturday is a half-holiday)
 One week therefore 44 hours.

| 1st class | 2nd class | 3rd class | <u>TOTAL</u> |
|-------------|-------------|-------------|--------------------|
| 2,112 hours | 2,112 hours | 2,112 hours | <u>6,336 Hours</u> |