100 Minute Lesson Planner

What will students learn in this lesson?

What relevant interests, strengths and prior knowledge are you building on in this lesson?

How will the learning provide appropriate challenge for all students?

How will we know learning has taken place?

**Learning sequence** (tasks/activities)  **The split screen** (making learning explicit)

5 mins  Take KAMAR roll

30 mins revision of “Origins” topic: cloze, ranking and matching activities.

5 mins The network of Alliances and Schleiffen Plan

5-10 mins Hand out the topic, exam question and answer notes.

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20th August 2.1 Research

10th September 2.2 Communication

5 mins internal assessment dates

5 mins Museum trip HAND OUT PERMISSION SLIPS TO STUDENTS

Introduce Gandhi topic and carry out role play

Homework – draw a timeline. Students to get out books from the library