## Author, Qemajl Beshtica

LSPS "(Lower Secondary Primary School )
66 $\qquad$ 99 $\qquad$
CLASS $\qquad$ _ School year: $\qquad$ 1 $\qquad$


## CHECK LIST

## COLORS OF LEGO

(For the class III - IV -V)
ASSESSMENT
(daily - weekly - monthly)

The student: $\qquad$
$\qquad$ Teacher, $\qquad$

# GUIDELINES FOR USING THE ASSESSMENT INSTRUMENT "COLORS OF LEGO" 

## ENTRY

According to the new Curriculum continuous evaluation of students is required, then teachers are the first to evaluate the achievements of students and students are self-assessments during the learning process.
Realization of this assessment requires to be done every day, in a continuous manner and to draw a final result.
The newest instrument "Colors of Lego" specially designed for this purpose came to our aid. This instrument serves to evaluate the student every day, every month and draw a final report on his achievements throughout the school year.
"Colors of Lego" is an instrument that includes 3 assessments: the assessment of the student during the learning activities that are carried out in each subject, the discipline and tools of the teaching work.
The instrument is composed of 5 scales according to the LIKERT system (starting from top to bottom) specified in 5 colors: green, blue, yellow, orange and red.

As for the teaching subjects, the results are sorted by color in this way:

A (Green color) - Completely understood the lesson/assignments, rarely get clarifications.
B (Blue color) - Have almost completely understood the lesson/assignments, sometimes get clarifications.
C (Yellow color) - On average, understood the lesson/assignments, several times get clarifications.
D (Orange color) - Partially understood the lesson/assignments, often get clarifications.
E (Red color) - Almost partially understood the lesson/assignments, many times get clarifications.

## The assessment of the discipline is done according to these results:

A (Green color) - During the day / lessons, rarely get reprimanded for concentration and speaking without permission. (1 time)
B (Blue color) - During the day/lessons, sometimes get reprimanded for concentration and speaking without permission.(2-3 times)
C (Yellow color) - During the day / lessons, several times am reprimanded for concentration and speaking without permission. (4-5 times)
D (Orange color) - During the day / lessons, am often reprimanded for concentration and speaking without permission. (6-7 times)
E (Red color) - During the day/class hours, many times am reprimanded for concentration and speaking without permission. ( $8<\ldots$ times)

## Presence of teaching tools is assessment according to these results:

A (Green color) - Don't forget the working tools for learning.
B (Blue color) - Forget the work tools for learning.
C (Yellow color) - Forget the work tools for learning. (block/ colors/ music notebook drawing)
D (Orange color) - Forget the work tools for learning. (book/notebook/ruler/compass)
E (Red color) - Forget the work tools for learning. (books / notebooks / portfolio)

## Use of the instrument

Instrument can be used every day of the week, but it remains up to the teacher how many times a week he wants to apply it in the classroom for all students, thus being the sign $\sqrt{ }$ in the box of the result that the students achieved within that day.

Scores are recorded for each day, week, and then the average is calculated and the final monthly result for each subject is circulated.

At the very end, the monthly evidence is presented for each month and the final assessment is made at the end of the semesters and the final assessment at the end of the school year".

Believing that this instrument enables the most objective assessment to be carried out, we invite teachers to start implementing it in the classroom and in the spirit of this instrument to raise awareness that a continuous assessment will always be fruitful in education.

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| Checklist | COLORS OF THE LEGO |  |  |  |  |  |  |  |  |  | Month, |  |  | ear : |  |  | $1$ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Name and Surname of the student |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Field: Languages and communication |  |  |  |  |  |  |  |  |  |  | Subject: English language |  |  |  |  |  |  |  |  |  |  |  |  |
| OUTCOME $\Rightarrow$ | Fully <br> Understood the lesson/ assignments, rarely get clarifications . |  |  |  |  | Almost completely understood the lesson/ assignments, sometimes get clarification. |  |  |  |  | On the average Understood the lesson/assignmen -ts, several times get clarifications. |  |  |  | Partially understood lesson/ assignments, often get clarifications. |  |  |  | Almostpartiallyunderstoodthe lesson/assignments,many times getclarifications . |  |  |  |  |
| Colors of the lego | A |  |  |  |  | B |  |  |  |  | C |  |  |  | D |  |  |  | E |  |  |  |  |
| $\begin{gathered} \text { WEEKS } \\ \downarrow \end{gathered}$ | Days of the week |  |  |  |  | Days of the week |  |  |  |  | Days of the week |  |  |  | Days of the week |  |  |  | Days of the week |  |  |  |  |
| First week | M | T | W | T | F | M | T | W | T | F | M | T | W $\mathbf{T}$ | T $\mathrm{F}^{\text {F }}$ | M | T | W $\mathbf{T}$ | T $\mathbf{F}$ | M | T | W | T | F |
| Outcome V |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Second week | M | T | W | T | F | M | T | W | T | F | M | T | W $\mathbf{T}$ | T F | M | T | W $\mathbf{T}$ | T F | M | T | W | T | F |
| Outcome V |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Third week | $\mathbf{M}$ | T | W | T | F | M | T | W | T | F | M | T | W $\mathbf{T}$ | T F | M | T | W $\mathbf{T}$ | T F | M | T | W | T | F |
| Outcome V |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Fourth week | M | T | W | T | F | M | T | W | T | F | M | T W | W $\mathbf{T}$ | T F | M | T | W $\mathbf{T}$ | T F | M | T | W | T | F |
| Outcome V |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Fifth week | M | T | W | T | F | M | T | W | T | F | M | T W | W 1 | T F | M | T | W $\mathbf{T}$ | T F | M | T | W | T | F |
| Outcome $\sqrt{ }$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total points $\quad \rightarrow$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Final results | Circulate the score of points achieved : <br> a) Completely understood the lesson/assignments,rarely get clarifications . <br> b) Almost completely understood the lesson / tasks, sometimes get clarifications . <br> c) On average, understood the lesson / tasks, sometimes get clarifications . <br> d) Partially understood the lesson / assignments, often get clarifications . <br> e) Almost partially understood the lesson/assignments, many times get clarifications . |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| Checklist | Colors of the lego |  |  |  |  |  |  |  |  |  | Month, |  |  | year: |  |  | _I_ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Name and Surname of the student |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Field: Mathematics |  |  |  |  |  |  |  |  |  |  | Subject: Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |
| OUTCOME $\rightarrow$ | Fully Understood the lesson/ assignments, rarely get clarifications. |  |  |  |  | Almost completely understood the lesson/ assignments, sometimes get clarification. |  |  |  |  | On the average Understood the lesson/assignmen -ts, several times get clarifications. |  |  |  | Partially understood lesson/ assignments, often get clarifications . |  |  |  | Almost partially understood the lesson/ assignments, many times get clarifications . |  |  |  |  |
| Colors of the lego | A |  |  |  |  | B |  |  |  |  | C |  |  |  | D |  |  |  |  | E |  |  |  |
| $\begin{gathered} \text { WEEKS } \\ \downarrow \end{gathered}$ | Days of the week |  |  |  |  | Days of the week |  |  |  |  | Days of the week |  |  |  | Days of the week |  |  |  | Days of the week |  |  |  |  |
| First week | M | T | W | T | F | M | T | W | T | F | M | T | W $\mathbf{T}$ | T $\mathrm{F}^{\text {F }}$ | M | T | W | T F | F $\mathbf{M}$ | T | W | T | F |
| Outcome V |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Second week | M | T | W | T | F | M | T | W | T | F | M | T | W T | T F | M | T | W | T F | F $\mathbf{M}$ | T | W | T | F |
| Outcome V |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Third week | $\mathbf{M}$ | T | W | T | F | M | T | W | T | F | M | T | W T | T F | M | T | W | T F | F $\mathbf{M}$ | T | W | T | F |
| Outcome $\sqrt{ }$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Fourth week | M | T | W | T | F | M | T | W | T | F | M | T W | W T | T F | M | T | W | T F | F $\quad \mathbf{M}$ | T | W | T | F |
| Outcome $\sqrt{ } \Rightarrow$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Fifth week | M | T | W | T | F | M | T | W | T | F | M | T W | W T | T F | M | T | W | T $\mathbf{F}$ | F $\mathbf{M}$ | T | W | T | F |
| Outcome V |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total points $\quad \Rightarrow$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Final results | Circulate the score of points achieved : <br> a) Completely understood the lesson/assignments,rarely get clarifications . <br> b) Almost completely understood the lesson / tasks, sometimes get clarifications . <br> c) On average, understood the lesson / tasks, sometimes get clarifications . <br> d) Partially understood the lesson / assignments, often get clarifications . <br> e) Almost partially understood the lesson/assignments, many times get clarifications . |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |



| Checklist | COLORS OF THE LEGO |  |  |  |  |  |  |  |  |  | Month, School ye |  |  |  | $\mathrm{r}:$ |  |  | _ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Name and Surname of the student |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Field: Society and environment |  |  |  |  |  |  |  |  |  |  | Subject: Society and environment |  |  |  |  |  |  |  |  |  |  |  |  |
| OUTCOME $\Rightarrow$ | Fully Understood the lesson/ assignments, rarely get clarifications. |  |  |  |  | Almostcompletelyunderstood thelesson/assignments,sometimes getclarification. |  |  |  |  | On the average Understood the lesson/ assignments, several times get clarifications. |  |  |  | Partially understood lesson/ assignments, often get clarifications . |  |  |  | Almostpartiallyunderstoodthe lesson/assignments,many times getclarifications. |  |  |  |  |
| Colors of the lego | A |  |  |  |  | B |  |  |  |  | C |  |  |  | D |  |  |  | E |  |  |  |  |
| WEEKS | Days of the week |  |  |  |  | Days of the week |  |  |  |  | Days of the week |  |  |  | Days of the week |  |  |  | Days of the week |  |  |  |  |
| First week | M | T | W | T | F | M | T | W | T | F | M | T | W T | T F | M | T | W | T F | M | T | W | T | F |
| Outcome V |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Second week | M | T | W | T | F | M | T | W | T | F | M | T | W T | T F | M | T | W $\mathbf{T}$ | T F | M | T | W | T | F |
| Outcome V |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Third week | $\mathbf{M}$ | T | W | T | F | $\mathbf{M}$ | T | W | T | F | M | T | W $T$ | T F | M | T | W | T F | M | T | W | T | F |
| Outcome V |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Fourth week | M | T | W | T | F | M | T | W | T | F | M | T | W 1 | T F | M | T | W | T F | M | T | W | T | F |
| Outcome $\sqrt{ }$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Fifth week | M | T | W | T | F | M | T | W | T | F | M | T | W 1 | T F | M | T | W | T F | M | T | W | T | F |
| Outcome V |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total points $\quad \Rightarrow$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Final results | Circulate the score of points achieved : <br> a) Completely understood the lesson/assignments,rarely get clarifications . <br> b) Almost completely understood the lesson / tasks, sometimes get clarifications . <br> c) On average, understood the lesson / tasks, sometimes get clarifications . <br> d) Partially understood the lesson / assignments, often get clarifications . <br> e) Almost partially understood the lesson/assignments, many times get clarifications. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| Checklist | COLORS OF THE LEGO |  |  |  |  |  |  |  |  |  | Month, |  |  |  |  |  |  | 1 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Name and Surname of the student |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Field: Life and work |  |  |  |  |  |  |  |  |  |  | Subject: Skills for life |  |  |  |  |  |  |  |  |  |  |  |  |
| OUTCOME $\Rightarrow$ |  |  | Fully Understood the lesson/ assignments, rarely get clarifications. |  |  |  |  | Almostcompletelyunderstood thelesson/assignments,sometimes getclarification. |  |  |  |  | On the average Understood the lesson/ assignments, several times get clarifications. |  |  |  | Partially understood lesson/ assignments, often get clarifications . |  |  |  | Almostpartiallyunderstoodthe lesson/assignments,many times getclarifications. |  |  |  |  |
| Colors of the lego | A |  |  |  |  | B |  |  |  |  | C |  |  |  | D |  |  |  | E |  |  |  |  |
| WEEKS | Days of the week |  |  |  |  | Days of the week |  |  |  |  | Days of the week |  |  |  | Days of the week |  |  |  | Days of the week |  |  |  |  |
| First week | M | T | W | T | F | M | T | W | T | F | M | T | W | T F | M | T | W $\mathbf{T}$ | T F | M | T | W | T | F |
| Outcome V |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Second week | M | T | W | T | F | M | T | W | T | F | M | T | W $\mathbf{T}$ | T F | M | T | W | T F | M | T | W | T | F |
| Outcome V |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Third week | M | T | W | T | F | $\mathbf{M}$ | T | W | T | F | M | T | W | T F | M | T | W | T F | M | T | W | T | F |
| Outcome $\sqrt{ }$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Fourth week | M | T | W | T | F | M | T | W | T | F | M | T | W | T F | M | T | W | T F | M | T | W | T | F |
| Outcome V |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Fifth week | M | T | W | T | F | M | T | W | T | F | M | T | W $\mathbf{T}$ | T F | M | T | W | T F | M | T | W | T | F |
| Outcome V |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total points $\quad \Rightarrow$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Final results | Circulate the score of points achieved : <br> a) Completely understood the lesson/assignments,rarely get clarifications . <br> b) Almost completely understood the lesson / tasks, sometimes get clarifications . <br> c) On average, understood the lesson / tasks, sometimes get clarifications . <br> d) Partially understood the lesson / assignments, often get clarifications . <br> e) Almost partially understood the lesson/assignments, many times get clarifications. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| Checklist | COLORS OF THE LEGO |  |  |  |  |  |  |  |  |  | Month, <br> School |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Name and Surname of the student |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Field: Arts | Subject: Musical education |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| OUTCOME $\Rightarrow$ | Fully <br> Understood the lesson/ assignments, rarely get clarifications. |  |  |  |  | Almost completely understood the lesson/ assignments, sometimes get clarification . |  |  |  |  | On the average Understood the lesson/ assignments, several times get clarifications. |  |  |  | Partially understood lesson/ assignments, often get clarifications . |  |  |  | Almost partially understood the lesson/ assignments, many times get clarifications. |  |  |  |
| Colors of the lego | A |  |  |  |  | B |  |  |  |  | C |  |  |  | D |  |  |  | E |  |  |  |
| WEEKS | Days of the week |  |  |  |  | Days of the week |  |  |  |  | Days of the week |  |  |  | Days of the week |  |  |  | Days of the week |  |  |  |
| First week | M | T | W | T | F | M | T | W | T | F | M ${ }^{\text {I }}$ | T $\mathbf{W}$ | W T | F | M | T W | W $\mathbf{T}$ | F | M $\mathbf{T}$ | W | T | F |
| Outcome V |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Second week | M | T | W | T | F | M | T | W | T | F | M $\mathbf{T}$ | T W | W T | F | M | T W | W $\mathbf{T}$ | F | M $\mathbf{T}^{\text {T }}$ | W | T | F |
| Outcome V |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Third week | M | T | W | T | F | M | T | W | T | F | M | T W | W T | F | M | T W | W $\mathbf{T}$ | F | M $\mathbf{T}$ | W | T | F |
| Outcome $\sqrt{ }$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Fourth week | M | T | W | T | F | M | T | W | T | F | M | T W | W T | F | M | T W | W T | F | M $\mathbf{T}$ | W | T | F |
| Outcome V |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Fifth week | M | T | W | T | F | M | T | W | T | F | M | T W | W T | F | M | T W | W T | F | M $\mathbf{T}$ | W | T | F |
| Outcome $\sqrt{ }$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total points $\quad \Rightarrow$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Final results | Circulate the score of points achieved : <br> a) Completely understood the lesson/assignments,rarely get clarifications . <br> b) Almost completely understood the lesson / tasks, sometimes get clarifications . <br> c) On average, understood the lesson / tasks, sometimes get clarifications . <br> d) Partially understood the lesson / assignments, often get clarifications . <br> e) Almost partially understood the lesson/assignments, many times get clarifications. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |



| Checklist | COLORS OF THE LEGO | $\left.\begin{array}{c}\text { Month, } \\ \text { School year: }\end{array}\right]$ |
| :--- | :--- | :--- |
| Name and <br> Surname of the <br> student |  |  |

## Field:Physical education,sports and health

Subject: Physical education,sports and health



| Checklist | COLORS OF THE LEGO |  |  |  |  |  |  |  |  |  | Month, |  |  |  | ear: $\qquad$$\qquad$ |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Name and Surname of the student |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| MY DISCIPLINE |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| OUTCOME $m$ | During the day / lessons, rarely get reprimanded for concentration and speaking without permission. (1 time) |  |  |  |  | During the day/lessons, sometimes get reprimanded for concentration and speaking without permission. (2-3 times) |  |  |  |  | During the day/class hours, am reprimanded several times for concentration and speaking without permission. ( 4-5 times) |  |  |  | During the day / lessons, am often reprimanded for concentration and speaking without permission. (6-7 times) |  |  |  | During the day/class hours, many times get reprimanded for concentration and speaking without permission. ( $8<\ldots$ times) |  |  |  |  |
| Colors of the lego | A |  |  |  |  | B |  |  |  |  | C |  |  |  | D |  |  |  | E |  |  |  |  |
| WEEKS | Days of the week |  |  |  |  | Days of the week |  |  |  |  | Days of the week |  |  |  | Days of the week |  |  |  | Days of the week |  |  |  |  |
| First week | M | T | W | T | F | M | T | W | T | F | M | T | W | T F | F $\mathbf{M}$ | T | W | T F | M | T | W | T | F |
| Outcome $\sqrt{ }$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Second week | M | T | W | T | F | M | T | W | T | F | M | T | W | T F | F ${ }^{\text {M }}$ | T | W | T F | M | T | W | T | F |
| Outcome V |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Third week | M | T | W | T | F | M | T | W | T | F | M | T | W | T F | F $\quad$ M | T | W | T F | M | T | W | T | F |
| Outcome $\sqrt{ }$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Fourth week | M | T | W | T | F | M | T | W | T | F | M | T | W | T F | F ${ }^{\text {M }}$ | T | W | T F | M | T | W | T | F |
| Outcome V |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Fifth week | M | T | W | T | F | M | T | W | T | F | M | T | W | T F | F ${ }^{\text {M }}$ | T | W | T F | M | T | W | T | F |
| Outcome V |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total points $\quad \Rightarrow$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Circulate the score of points achieved : <br> a) Completely understood the lesson/assignments,rarely get clarifications . <br> b) Almost completely understood the lesson / tasks, sometimes get clarifications . <br> c) On average, understood the lesson / tasks, sometimes get clarifications . <br> d) Partially understood the lesson / assignments, often get clarifications . <br> e) Almost partially understood the lesson/assignments, many times get clarification |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| Checklist | COLORS OF THE LEGO |  |  |  |  |  |  |  |  |  | Month, School year: |  |  |  | ar: |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Name and Surname of the student |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| EDUCATIONAL WORK TOOLS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| OUTCOME $\longrightarrow$ | Don't forget the working tools for learning. |  |  |  |  | Forget the work tools for learning. (pencil / eraser) |  |  |  |  | Forget the work tools for learning. (block/ colors/ music notebook drawing) |  |  |  |  | Forget the work tools for learning. (book/notebook/r uler/compass) |  |  | Forget the work tools for learning. (books / notebooks / portfolio) |  |  |  |  |
| Colors of the lego | A |  |  |  |  | B |  |  |  |  | C |  |  |  |  | D |  |  |  | E |  |  |  |
| $\begin{gathered} \text { WEEKS } \\ \downarrow \end{gathered}$ | Days of the week |  |  |  |  | Days of the week |  |  |  |  | Days of the week |  |  |  |  | Days of the week |  |  | Days of the week |  |  |  |  |
| First week | M | T | W | T | F | M | T | W | T | F | M | T | W | T ${ }^{\text {F }}$ | F $\mathbf{M}$ | M ${ }^{\text {T }}$ | W | T $\quad$ F | F $\mathbf{M}$ | T | W | T | F |
| Outcome V |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Second week | M | T | W | T | F | M | T | W | T | F | M | T | W | T F | F M | M T | W | T F | F ${ }^{\text {M }}$ | T | W | T | F |
| Outcome V |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Third week | M | T | W | T | F | M | T | W | T | F | $\mathbf{M}$ | T | W | T F | F M | M T | W | T F | F $\quad$ M | T | W | T | F |
| Outcome V |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Fourth week | M | T | W | T | F | M | T | W | T | F | M | T | W | T ${ }^{\text {F }}$ | F M | $\mathbf{M}$ $\mathbf{T}$ | W | T F | F $\quad \mathbf{M}$ | T | W | T | F |
| Outcome V |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Fifth week | M | T | W | T | F | M | T | W | T | F | M | T | W | T $\mathbf{F}$ | F M | M T | W | T F | F $\quad \mathbf{M}$ | T | W | T | F |
| Outcome V |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total points $\quad \Rightarrow$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Final results | Circulate the result of the points achieved : <br> a) Don't forget the working tools for learning . <br> b) Forget the work tools for learning,(pencil / eraser) <br> c) Forget the work tools for learning,(block/ colors/ music notebook drawing) <br> d) Forget the work tools for learning,(book/notebook/ruler/compass) <br> e) Forget the work tools for learning,(books / notebooks / portfolio) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## RECORD OF MONTHLY ASSESSMENT FOR THE STUDENT

School year, $\qquad$ / $\qquad$ Class $\qquad$ /

## CHECK LIST " COLORS OF THE LEGO "

Name and Surname of the student $\qquad$


| Worktools |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |

Teacher,

EXAMPLE OF COMPLETING THE TABLE

| Checklist | COLORS OF THE LEGO |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Month, September <br> School year : 2022 / 2023 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Name and Surname of the student |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Field: Mathematics |  |  |  |  |  |  |  |  |  |  | Subject: Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |
| OUTCOME $\longrightarrow$ | Fully understood the lesson/ assignments, rarely get clarifications . |  |  |  |  | Almost completely understood the lesson/ assignments, sometimes get clarifications. |  |  |  |  | On the average Understood the lesson/ assignments, several times get clarifications. |  |  |  |  | Partially Understood lesson/ assignments, often get clarifications . |  |  |  | Almost partially understood the lesson/ assignments, many times get clarifications . |  |  |  |
| Colors of the lego | A |  |  |  |  | B |  |  |  |  | C |  |  |  |  | D |  |  |  | E |  |  |  |
| WEEKS | Days of the week |  |  |  |  | Days of the week |  |  |  |  | Days of the week |  |  |  |  | Days of the week |  |  |  | Days of the week |  |  |  |
| First week | M | T | W | T | F | M | T | W | T | F | M | T | W | T $\quad$ F | F | M ${ }^{\text {T }}$ | W | T | F | M ${ }^{\text {T }}$ | W | T | F |
| Outcome V | $\checkmark$ |  | $\checkmark$ |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |
| Second week | M | T | W | T | F | M | T | W | T | F | M | T | W | T F | F | M T | W | T | F | M T | W | T | F |
| Outcome $\sqrt{ }$ |  | $\sqrt{ }$ |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Third week | M | T | W | T | F | M | T | W | T | F | M | T | W | T | F | M T | W | T | F | M T | W | T | F |
| Outcome V |  |  | $\checkmark$ |  | $\checkmark$ |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Fourth week | M | T | W | T | F | M | T | W | T | F | M | T | W | T F | F | M T | W | T | F | M T | W | T | F |
| Outcome V |  |  |  | $\checkmark$ |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Fifth week | M | T | W | T | F | M | T | W | T | F | M | T | W | T F | F | M $\mathbf{T}$ | W | T | F | M $\mathbf{T}$ | W | T | F |
| Outcome $\sqrt{ }$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total points $\quad \Rightarrow$ | 1 | 1 | 2 | 2 | 1 | - | 1 | 1 | - | - | - | 1 | - - | - - | - - | - - | - | - - | - | - - | - | - |  |
| Circulate the score of points achieved : <br> a) Completely understood the lesson/assignments,rarely get clarifications . <br> b) Almost completely understood the lesson / tasks, sometimes get clarifications . <br> c) On average, understood the lesson / tasks, sometimes get clarifications . <br> d) Partially understood the lesson / assignments, often get clarifications . <br> e) Almost partially understood the lesson/assignments, many times get clarifications |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Example: Calculation of the average grade at the end of the Month SEPTEMBER,

```
(7/\sqrt{}{\prime}) To letter A - 7x 5=35
(2/\sqrt{}{)}\mathrm{ To letter B - 2x4=8}
(1/\sqrt{}{)}\mathrm{ To letter C - 1x 3 = 3}
To letter D and E - we have no rating
    D - /
    E - /
35+8+3=46;
```

Average grade: 46: $10=4.60$

Result achieved by the student is written in the evidence of success for the month of September, of the first semester-LETTER A, in the subject of mathematics.

