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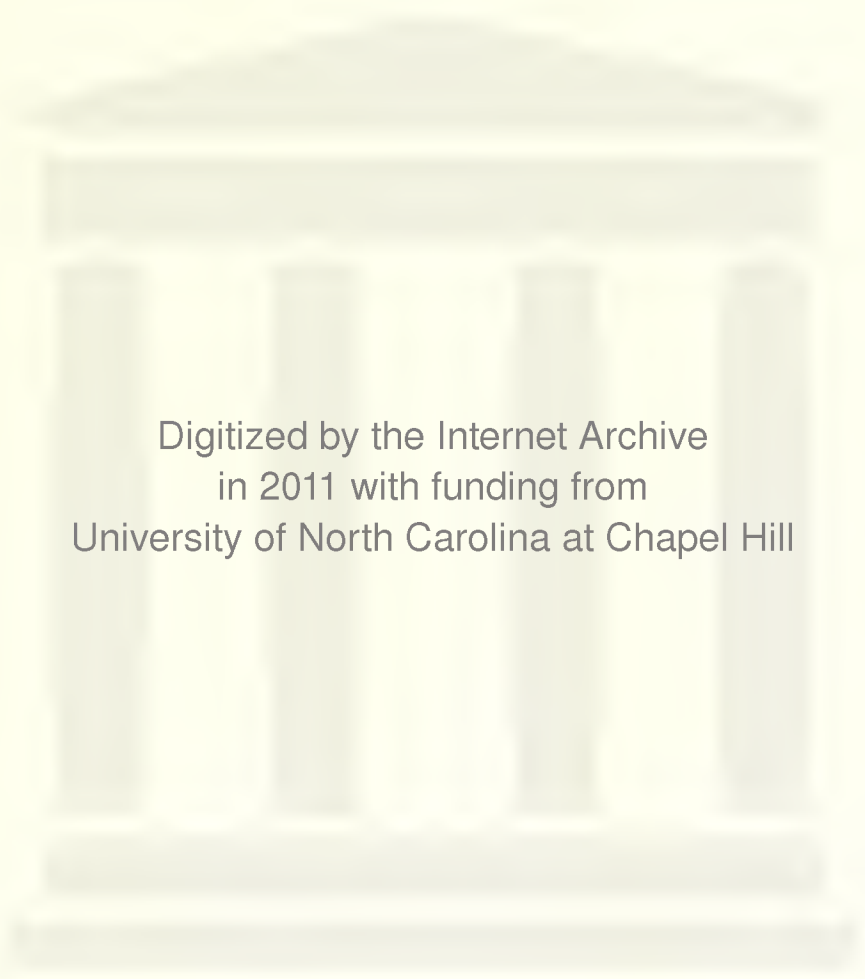
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1918-19



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RUTHERFORD COLLEGE



CATALOGUE	-	-	1918-1919
ANNOUNCEMENTS	-	-	1919-1920



RUTHERFORD COLLEGE
NORTH CAROLINA

CALENDAR

1919

- September 2, Tuesday, 8:45 a. m.—First term begins.
November 28, Thursday, Thanksgiving Day—A holiday.
December 15, Monday—Fall term examinations begin.
December 20, Saturday—Christmas holidays.

1920

- January 1, Thursday, 8:45 a. m.—Second term begins.
May 5, Monday—Final examinations begin.
May 9, Sunday—Annual sermon to Y. M. C. A.
May 11, Tuesday—Commencement sermon.
May 12, Wednesday—Graduating exercises—Commencement address.

NOTE—Chapel exercises at beginning of each term will be held at 2 o'clock, p. m. Office work will begin on hours indicated in calendar—8:45 a. m.

BOARD OF TRUSTEES

OFFICERS

H. H. JORDAN..... President
J. A. LACKEY..... Secretary and Treasurer

EXECUTIVE COMMITTEE

H. H. Jordan, M. T. Hinshaw, Augustus Setzer, G. F. Ivey, J. A. Lackey.

MEMBERS OF THE BOARD

Term Expires December 31, 1919

Dr. T. V. Goode, Rev. D. F. Carver, Rev. T. F. Marr, Augustus Setzer, J. H. Giles,
J. D. Pitts, Rev. J. E. Gay, Rev. B. Wilson.

Term Expires December 31, 1920

J. A. Lackey, Rev. W. F. Womble, J. A. Goode, F. C. Smith (dead), G. R. Spencer,
Hon. C. A. Jonas, B. F. Davis, S. M. Asbury.

Term Expires December 31, 1921

Supt. T. L. Sigmon, Rev. W. R. Ware, C. D. Gray, J. D. Lineberger, L. C. Sinclair,
G. F. Ivey, J. M. Holland, Rev. R. M. Hoyle.

Term Expires December 31, 1922

Rev. J. H. West, Dr. W. H. Nicholson, W. C. Thompson, Rev. H. M. Blair, John
Roderick, Rev. H. H. Jordan, Rev. L. A. Falls, J. W. Jones.

ALUMNI ASSOCIATION

Prof. B. L. Lunsford, President..... Old Fort, N. C.
Rev. L. B. Hayes, Secretary..... Franklin, N. C.

OFFICERS OF ADMINISTRATION

MELVIN TALIAFERRO HINSHAW

President and Treasurer

J. R. WALKER

Vice-President and Agent

W. FOSTER STARNES

Secretary

ROBERT E. HINSHAW

Collector

FRANK STOUGH AND JOHN ROBBINS

Dormitory Managers

MISS ULA BIGGERSTAFF AND MRS. GREEM

Matrons

STUDENT OFFICERS

Over 60's

G. G. Adams, W. D. Edwards, F. J. Stough.

Over 40's

R. E. Ward, R. M. Hauss, J. E. Hipp, R. D. Ware, H. L. Smith.

Over 20's

S. W. Beason, J. B. Tabor, C. B. Washam, W. R. Kelly, A. C. Tippet,

J. W. Parker, H. R. Cornelius, W. M. Rathburn, G. D. Stiles,

D. A. Oakley, A. C. Kennedy, A. S. Havner.

FACULTY AND INSTRUCTORS

MELVIN TALIAFERRO HINSHAW, A. B., A. M.

Mathematics

Guilford College, Central University, Temple University

J. R. WALKER, A. B., A. M.

Greek

Wofford College

W. FOSTER STARNES, A. B., A. M.
English and Assistant in History
Trinity College

ROBERT E. HINSHAW, Ph. B.
History and Assistant in Mathematics
Yadkinville Normal, University of Tennessee Summer School,
Oskaloosa College

JOHN PONS, B. A., B. D.
French and Assistant in Greek
Waldensian College, Tone Pallice, Province of Turin, Italy
Free University, Geneva, Switzerland

ROMULUS EUGENE LOVEN, B. S.
Acting Professor of Latin, Spring Term, 1919

MRS. J. R. WALKER
Piano
Peace Institute, Columbia College

MISS MINNIE LEE MERRIMON
Shorthand and Typewriting

WINBORNE BEASON, HORACE SMITH, HENRY RITCHIE
Teachers in "Sub" Work

WILLIAM T. USRY, A. B.
Latin
University of North Carolina
Inactive on Account of Illness

A. R. REEP, A. B.
Trinity College
On Leave of Absence to do Army Work

GENERAL INFORMATION

HISTORICAL SKETCH

The origin of Rutherford College antedates by several years the great civil strife among the States. The school was begun in order to meet a local need, and was conducted distinctly as a local school until the year 1871. In 1871, after the war clouds had passed away and the soldiers had returned to their homes from the contest to regain their lost fortunes, the institution entered upon the second stage of its history. Through the generosity of Mr. John Rutherford, two hundred acres of land were set aside and given to the authorities on condition that the school be made an academy. The offer was accepted and the school received the name of Rutherford Academy. It continued to be known by this name until 1873, when an additional offer of two hundred acres of land was made on condition that the academy be made into a college. The authorities accepted the grant of land, made improvements on the buildings, greatly enlarged the curriculum, and acquired a charter from the Legislature of North Carolina. From that time till the school passed into the hands of the Conference it was conducted under the charter as Rutherford College.

Dr. R. L. Abernethy, a man of strong character and large brain, had the school in charge from the time of its foundation to his death, which occurred on November 27, 1893. The school was very ably governed under the administration of Dr. Abernethy. He was succeeded in the presidency by his son, Prof. W. E. Abernethy, who managed the school until 1900 when the school passed into the hands of the Western North Carolina Conference of the Methodist Episcopal Church, South. Many useful men were educated under the old regime. The Conference decided to conduct the institution as a secondary school of high order. Dr. C. C. Weaver was chosen president. He continued in control of the school until 1903, when Prof. A. C. Reynolds was elected to the presidency of the college.

In 1905, Rev. J. H. West, Presiding Elder of the Morganton district, was chosen by the board of trustees as successor to Professor Reynolds, to serve until the convening of the approaching Annual Conference in November, at which time Prof. Loy D. Thompson was selected to take charge of the

school. In December, 1906, Professor Thompson resigned because of ill health. Prof. W. W. Peele was elected as his successor. In 1909 Prof. Peele resigned in order to enter pastoral work, and Prof. I. B. McKay was elected to take his place. Professor McKay served two years and Professor M. T. Hinshaw was elected to succeed him.

LOCATION

Rutherford College, Burke County, N. C., is at a distance of only three-fourths of a mile from Connelly Springs, on the Southern Railway. It is admirably situated, being in close proximity to Lenoir, Hickory and Morganton. The above places, each about ten miles from the College, are at a distance such that students can conveniently do necessary shopping at any of them and yet the College be free from the evils that are incident to the town. The moral sentiment is of a very high grade. Students are surrounded by good influences, and it is safe to say that no student will leave the school without feeling that he has lived in a place where there is a premium on right conduct.

The natural advantages of Rutherford College are not surpassed in the State. Situated in the foothills that lead up to the Blue Ridge, at an elevation of 1,200 feet above the sea, and encircled by the most inspiring mountain scenery, it is ideal as a site for a school and as a home for those who love "God's out-of-doors." The location is especially noted for its healthfulness. Several years ago the United States Geological Survey, after examining the soil, stated that Burke County is one of the most healthful localities in the United States. The climate is all that could be desired.

We have two mails each day to and from Connelly Springs, and telephone service.

BUILDINGS AND GROUNDS

Through the generosity of Dr. T. V. Goode and Mr. J. E. Coulter about twenty-five acres of land came into the hands of the trustees in 1914. To this plot has been added an equal amount making the campus of New Rutherford College, and it promises to be among the prettiest school grounds in the State.

There are five buildings on the new campus: The Administration Building, Weaver Hall, the Club Dormitory and two Preacher Cottages.

The Administration Building is a large brick structure with a commodious study hall furnished with single desks,

four large class rooms furnished with the best recitation seats—four others to be furnished; three society halls of more than ordinary size and beauty, an auditorium with a seating capacity of 800, offices, basement and laboratory. The entire building is steam heated.

Weaver Hall is a brick dormitory with a capacity of one hundred boys. It is a memorial to the late Doctor James Harvey Weaver.

The next largest building on the campus is a large wooden building, called the Club Dormitory. This building contains thirty-two bed rooms, dining hall, kitchen, and matrons' rooms.

The remaining two are cottages built for the accommodation of married ministerial students. Others will be constructed.

DINING HALL AND DORMITORY SYSTEM

The Club Dormitory has its own board arrangements, managed by a matron and dormitory manager. The board is given at actual cost. At normal times, the rate averages about \$7.00, and during the high cost of living it has run about \$9.00.

The bed rooms are furnished with all heavy furniture, such as bedsteads, washstands, chairs, tables and all necessary heavy furnishings.

Weaver Hall will be well furnished and a dining room at a cost that will run about as the rates have been in private homes, from \$11 to \$15.

CHARACTER AND OBJECT OF THE SCHOOL

The school has long been chartered as a College. When it passed into the hands of the church, the agreement was that it should be conducted as a secondary institution of higher grade. It was thought best to leave the name unchanged, but at the same time it was distinctly understood that no degrees should be given. Rutherford College is, therefore, properly classified among the secondary schools of the church. It is first of all a high-grade fitting school intending to prepare young men for college. To this end it offers thorough courses leading up to a college course. These courses are based on the requirements for admission into the best Southern Colleges. The completion of the course entitles the student to a certificate. However, it is emphasized that the end to be sought is not merely possession of this certificate, but a sure foundation in the ground work of education.

The school also intends to provide, for persons of limited

means or time, a good general education. Many think they can never go to college, a large majority of the citizens of our State being in this class, and for these provision is made, enabling them in this school to acquire even more than a secondary education. To do this, work will be planned for those students who wish to do some college work but feel that they are not able to attend the larger and more expensive institutions.

Under the management of the Methodist Church, the school has not only taken high rank among the secondary schools of the State, but is each year sending out many students, who teach in other schools, enter the regular ministry, or go to some of our best colleges, for the purpose of securing a higher education or preparing for some profession. The work of the school has obtained for itself favorable recognition from our best institutions.

Thus the College has become an important factor in the education of the State.

Rutherford College is a Christian school, under the management of the Western North Carolina Conference, Methodist Episcopal Church, South. It believes in Christian education. It is a school with a purpose, and this purpose may be stated in a few words—the thorough development of all the powers of the student with such direction as to lead up to the highest type of Christian manhood and womanhood.

EXPENSES.

No student is received for less than one quarter, therefore no tuition is returned on any one quarter.

The intention of the management of Rutherford College is to place a good education within reach of all. To this end every effort is being made to reduce to the lowest the necessary expenses of an education at this school. While the expenses at school vary according to the habits of the student, yet a good average may be secured from the following table:

Tuition in High School.....	\$36.00
Tuition in College.....	40.00
Matriculation (term)	3.50
Table board per month.....	\$8.00 to 12.00
Board and room in Weaver Hall.....	\$12.50 to 18.00
Room in Club Dormitory per month.....	\$0.50 to 2.50
Society dues per year.....	2.00
Laundry per month.....	1.00

There are also three special departments for which fees are charged:

Shorthand and Typewriting, combined, per term.....\$25.00
Music, Instrumental, per term..... 15.00

A fee of fifty cents per month will be charged for use of piano in practice.

The matriculation, athletic, and damage fees are paid at the beginning of each term and no student can enter school until these fees are paid.

Each room in the dormitory is furnished with a bed, with springs, washstand, table, chairs and a heater. Other things necessary are to be furnished by the students. Every occupant is held responsible for any disorder occurring in his room, and must pay for any damage to furniture beyond necessary use. A deposit of \$1.00 is required of each student who takes a room in the dormitory. When he leaves his room in good condition this fee is returned. Books can be secured from the book room, which is controlled by the College.

The above rates are as low as can be offered. Tuition will be charged by the quarter, and must be paid on or before September 10 for the first quarter, on or before November 10 for the second quarter, on or before January 10 for the third quarter, on or before March 10 for the fourth quarter. No student will be received for less than one quarter.

SONS OF MINISTERS

Sons of ministers in active service are charged no tuition. They are required to pay in full all other school fees.

CANDIDATES FOR THE MINISTRY

Candidates for the ministry must be bona fide candidates when they enter school, otherwise they can not be classed as ministerial students. The candidates must bring recommendations, one from his pastor and one from his presiding elder, at the time he enters school. All who do this will be required to give their notes for tuition. If they enter the regular ministry within a reasonable time after leaving school these notes will be surrendered to them; otherwise they will be collected.

CONDITIONS OF ADMISSION

There are two ways in which students may be admitted. In the first place, they may enter by certificate from schools of recognized standing. These certificates will admit a student to the classes for which he is prepared. Other students will be assigned to classes for which they are suited. A student who has been conditioned at entrance on a subject may be allowed to take advanced work, but in all cases he must remove the conditions in a manner satisfactory to the in-

structor.

STANDARD OF SCHOLARSHIP

We make the quality of work done, and not quantity, our standard. We insist on thoroughness—not on examination only, but in every-day recitation work. The final grading is done on an average, counting two-thirds on daily grades and one-third on examination. The work assigned for each recitation must be done.

The following is our method of grading:

90-100, Excellent "A"

80-90, Good "B"

70-80, Fair "C"

60-70, Conditional "D"

0-60, Failed "E"

These grades are made out by the instructors on the basis of both recitation and examination. A student who has failed on any subject shall be entitled to a second examination, provided that application for such examination is made within one month from the time of failure.

HOURS AND CREDITS

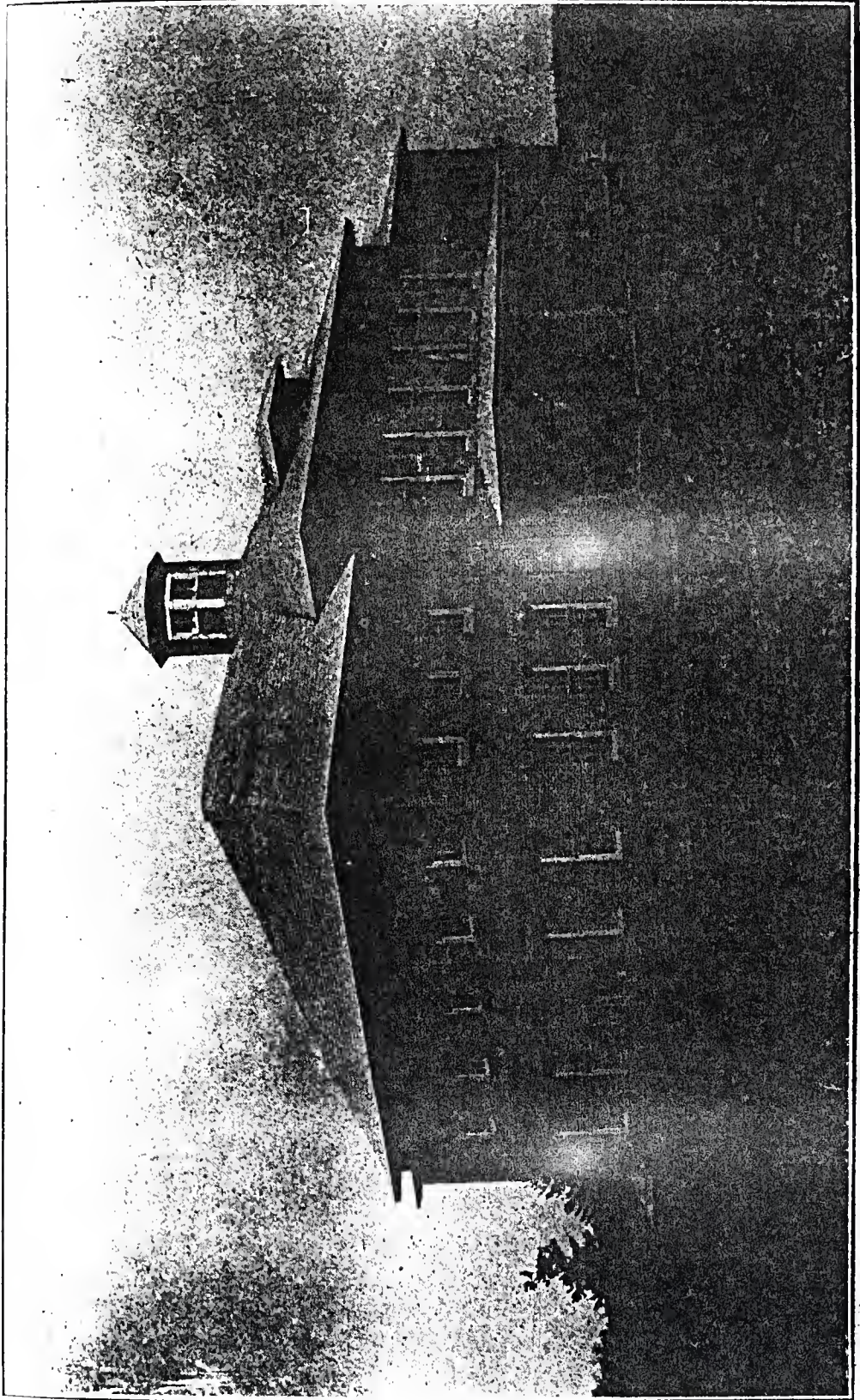
A course once entered must not be discontinued before the end of the term, except by consent of the Faculty. Every student must have at least eighteen recitations a week.

GOVERNMENT

The essential element of all government is authority. In any well organized community, whether it be a municipal or college community, there must necessarily be governors and those who are governed. The Faculty here makes it a point to instruct the students in the necessity of yielding obedience to constituted authority. When a student refuses to abide by the regulations of the school management and persists in displaying the spirit of insubordination, his immediate withdrawal from our institution is required.

THE STUDENT CO-OPERATIVE SYSTEM OF GOVERNMENT

We have recently organized what we call the Student Co-operative System of Government. Students are selected to cooperate with the Faculty in making and enforcing regulations. There are three ranks of student officers; those over groups of twenty, those over groups of forty, and those over groups of



ADMINISTRATION BUILDING

sixty. The officers over the 60's meet with the Faculty once a week, those over the 40's twice a month, and those over the 20's once a month—this meeting is the regular legislative body. The system is working admirably. It is often remarked here that it has doubled the effectiveness of our school government. The organization is self-perpetuating.

EXAMINATIONS AND REPORTS

Two examinations are held during the year—one in December, and the other in May. The examinations are written and are three hours in length. Upon these together with recitation work, depends the advancement of students to higher classes. A student absent from a final examination, will be required to take the examinations on his return to school; he will be charged a fee of \$3.00 for these special examinations.

Two reports of the work and conduct of the students are sent parents and guardians during the year. Parents are urged to write freely, and their letters shall receive prompt attention.

LITERARY SOCIETIES

The students maintain three well-organized literary societies known as the Platonic, Newtonian, and Victorian. These societies have been organized, and are controlled by the students. The Platonic Society was organized in 1860; the Newtonian in 1858; and the Victorian in 1901.

These organizations have been an essential part in the machinery of the school, and are regarded by both Faculty and students as indispensable auxiliaries in the cultivation of oratory, forensic discussions, declamation, and composition. All public speeches must be submitted to a member of the Faculty before they are spoken in public.

In these society halls the student not only learns to think on his feet and express himself intelligently and with skill, but also has an opportunity to familiarize himself with parliamentary laws and practices and the rules that govern all public assemblies. These halls serve the young men and women of today as training schools, in which may be learned lessons of self-control, honor, and faithfulness to duties assigned. The Faculty considers the work of these societies very important. In fact, the authorities of the school regard the work done by the students in the society meeting as so helpful, beneficial, and of so much significance in his college life as to warrant them in making it compulsory for all students of the school to connect themselves with one or the other of the societies.

The halls are well fitted up and handsome in every way. They are furnished with chairs, their walls are papered, and their floors are carpeted. Three more elegantly equipped and tastefully arranged society halls cannot be found among the secondary schools of the State.

LIBRARY

The use a young man makes of a library, and the frequency with which he resorts to it for information, serves as a partial index to the nature of the work being done by him. The library is the workshop of the College, and should be so regarded by the students. A librarian has charge of the books, and sees that they are not abused or misplaced. The doors of the library are opened from 4 to 5 during which time books may be taken out under prescribed regulations.

Of course, in the short time we have had in building up the library, we have not been able to collect a great many books. The work of securing books for the library has just begun. There has been erected on the College Campus a library building, the gift of Mr. Andrew Carnegie to the town of Rutherford College. The college library is placed in this building. Here books and periodicals belonging to the school are kept. The best magazines are received regularly, thanks to the generosity of Mr. G. F. Ivey, of Hickory, N. C.

RELIGIOUS ADVANTAGES

REV. M. B. CLEGG

The authorities of this institution realize that the young women and young men are away from the influences and restraints of home at the most critical period of life. Therefore it is their sincere endeavor to bring to bear the most direct and intentional effort for the purpose of securing the highest and noblest spiritual development of all the students.

Services are conducted every Sunday morning in the College chapel either by the pastor, some visiting minister, or some member of the school.

On every College day, in the morning, devotional exercises are held in the chapel, at which all students are required to be present.

SUNDAY SCHOOL

ROBERT E. WARD, *Superintendent*

ANNIE BELL GREEN, *Secretary*

The Sunday School meets every Sunday morning at 9:45

o'clock for song service and Bible study. Attendance upon this service is required of all students.

YOUNG MEN'S CHRISTIAN ASSOCIATION

This organization is one of the most useful agencies connected with the school. All young men should become members of it, either active or associate.

Bible classes conducted by the young men meet once a week. The main object is to increase daily systematic Bible study among the students.

Delegates attend each year the Interstate Convention and the Southern Students' Conference, in order that they may prepare themselves as leaders.

The regular service is held every Sunday afternoon. These meetings are very interesting and profitable.

The influence of the association is wholesome and indispensable to the best work of the school.

ATHLETICS

In order to aid the student in securing and maintaining a healthy and vigorous condition of the body such as is essential to enable him to stand the constant drain made upon him by close mental application, he is encouraged to participate in outdoor sport such as tennis and baseball. For those who prefer the less vigorous exercise of walking, ample opportunity is afforded by frequent tramps to the river and mountains which are nearby. Baseball is played in the early Fall and Spring. Basketball is also played in late Fall and Winter. As much emphasis is given to gentlemanly conduct on the ball ground as in the College building. Athletic sports are strictly under the control of the Faculty.



High School Department



Purpose and Scope

The purpose of this department is thoroughly to prepare students to enter unconditionally A grade colleges or the universities. The importance of thorough preparation for the pursuit of a college education is keenly felt and to that end great effort is made to have students master their subjects.

The High School course covers a period of four years. To be a full graduate of this department, a student must do at least fifteen units of approved high school work.

CONDITIONS OF ADMISSION

For admission to the high school department, the student should complete the seventh grade as outlined for the public schools of North Carolina. For those lacking this preparation, some seventh grade work is given.

REPORTS AND CREDITS

The courses of work are divided into two terms of four and a half months each. At the close of each term examinations will be held on all subjects and grades made on them will be sent to parents or guardians.

Upon the completion of thirteen units, a student may appear in the graduating class and receive a certificate indicating the subjects completed. Of the fifteen units required for graduation, there must be three units of English, and at least two of Mathematics, two of History, two of Latin.

Courses of Study

ENGLISH BIBLE

PROFESSOR M. T. HINSHAW

There is nothing that will help young people more than a knowledge of the Bible. No course is so much needed, and yet more neglected by our schools than this one. For this reason this study has been made compulsory. The object of this department is to make the students familiar with the Bible and to impress them with religious truths.

Course 1—The four Gospels and the Acts. It is the aim of this course to bring the student to a saving knowledge of Jesus Christ and to supply him with those fundamental truths

of Christianity that are most essential to Christian character.

Course 2—The Old Testament heroes and the narrative portions of the Old Testament. Lectures on the history, principles, and events related to the portions read.

Course 3—The epistolary sections of the New Testament and the Revelation.

Course 4—A literary study of Job, the Psalms, and the wisdom literature of the Bible.

ENGLISH

PROFESSORS WALKER AND STARNES

A student taking four years' high school and the two years' college English at Rutherford College reads and studies seventy-five great books in English literature. There are assigned in the high school thirty-two, in the college forty-seven; total seventy-nine; but four come twice in the course; hence there are seventy-five.

Course 1—Buehler's *Modern English Grammar* (Revised). Weekly themes. For study: Parts of Tennyson's *Idylls of the King*. For reading: Parts of the Bible; Shakespeare's *The Merchant of Venice*; Bunyan's *Pilgrim's Progress*.

Course 2—Buehler's *Modern English Grammar* (Revised). Weekly themes. For study: Shakespeare's *Julius Caesar*; Washington's *Farewell Address*. For reading: Selections from the Bible; Defoe's *Robinson Crusoe*; Hughes's *Tom Brown's School Days*; Irving's *Sketch Book* (200 pages); Tennyson's *Gareth and Lynette*, *Lancelot and Elaine*, and *The Passing of Arthur*.

Course 3—Thomas and Howe's *Composition and Rhetoric*. Frequent written exercises. For study: Shakespeare's *Macbeth*; Milton's *Minor Poems*. For reading: Selections from the Bible; Shakespeare's *Richard III*; Swift's *Gulliver's Travels*; Dickens's *David Copperfield*; Lockhart's *Life of Scott* (200 pages); selections from Lincoln; Palgrave's *Golden Treasury* (First Series), Books II and III.

Course 4—Frequent written exercises. For study: Shakespeare's *Hamlet*; Palgrave's *Golden Treasury* (First Series) Book IV; Burke's *Speech on Conciliation with America*; Macaulay's *Life of Johnson*. For reading: Selections from the Bible; Shakespeare's *Henry IV*; Shakespeare's *The Tempest*; Goldsmith's *Vicar of Wakefield*; George Eliot's *Silas Marner*; Addison's *Sir Roger de Coverley Papers*; Boswell's *Life of Johnson* (200 pages); Thackeray's lectures on Swift, Addison, and Steele in *The English Humorists*; Trevelyan's *Life of*

Macaulay; Goldsmith's *The Traveler* and *The Deserted Village*; selections from American poetry.

HISTORY

PROFESSOR R. E. HINSHAW

Course 1—United States History. Our Republic. Four recitations a week throughout the year.

Course 2—English History. Wrong's History of the British Nation. Four recitations a week throughout the year.

Course 3—American History. Hart's Essentials of American History. Three recitations a week throughout the year.

Course 4—Ancient History. Botsford's History of Greece and Rome. Three recitations a week throughout the year.

MATHEMATICS

PROFESSOR HINSHAW AND

ASSISTANT PROFESSOR HINSHAW

Course 1—Arithmetic completed. Introduction to Algebra. Four hours a week throughout the year.

Course 2—Milne's Algebra to Equation. Four hours a week throughout the year.

Course 3—Algebra continued through Quadratics. Four hours a week throughout the year.

Course 4—Plane Geometry completed and a review of Algebra through Logarithms. Four hours a week throughout the year.

GREEK

PROFESSOR HINSHAW

Course 1—Beginner's Course (White). Selections from Xenophon. Four hours a week throughout the year.

Course 2—Xenophon's Anabasis. Four hours a week throughout the year. Goodwin's Greek Grammar and composition work.

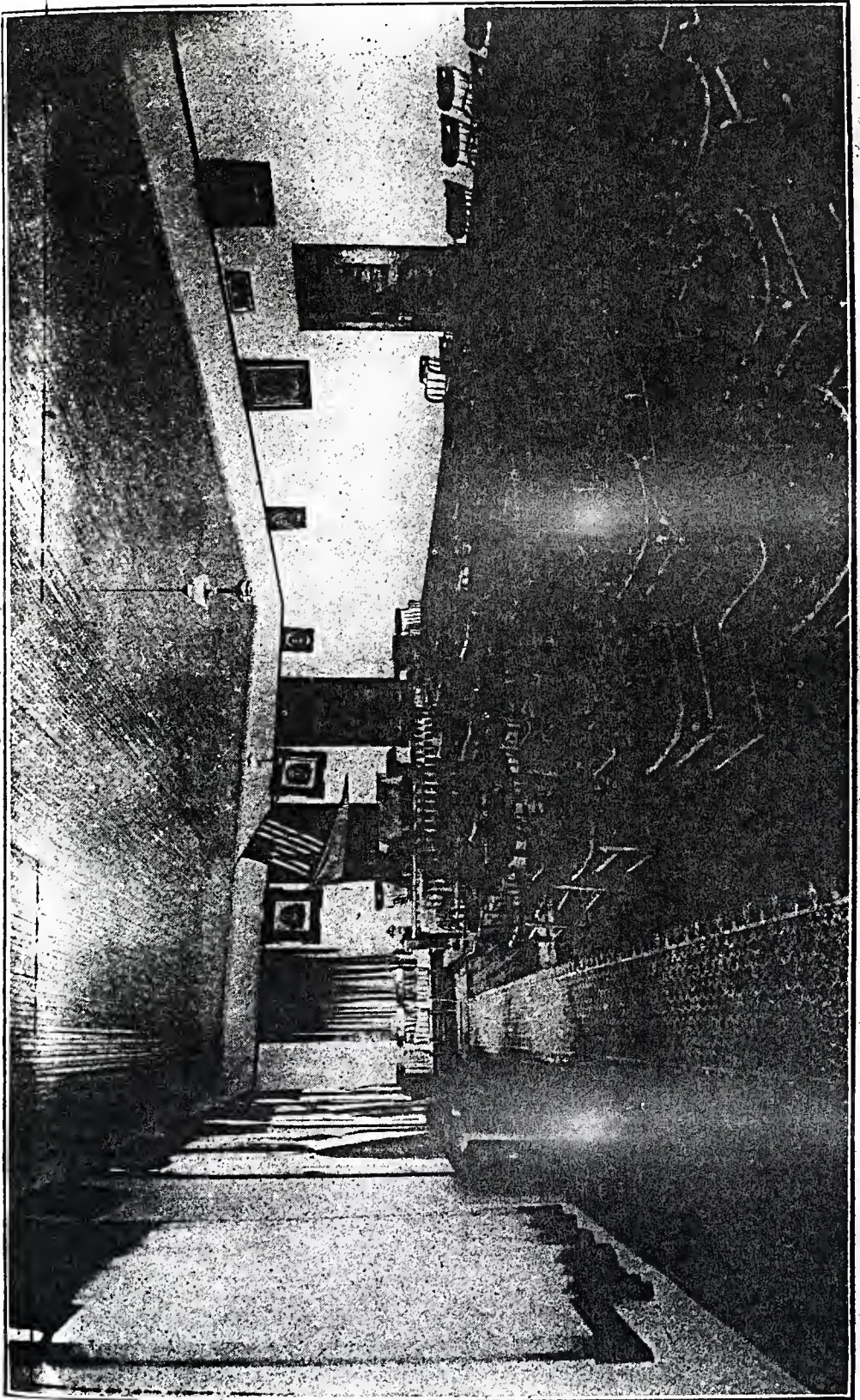
LATIN

PROFESSOR LOVEN

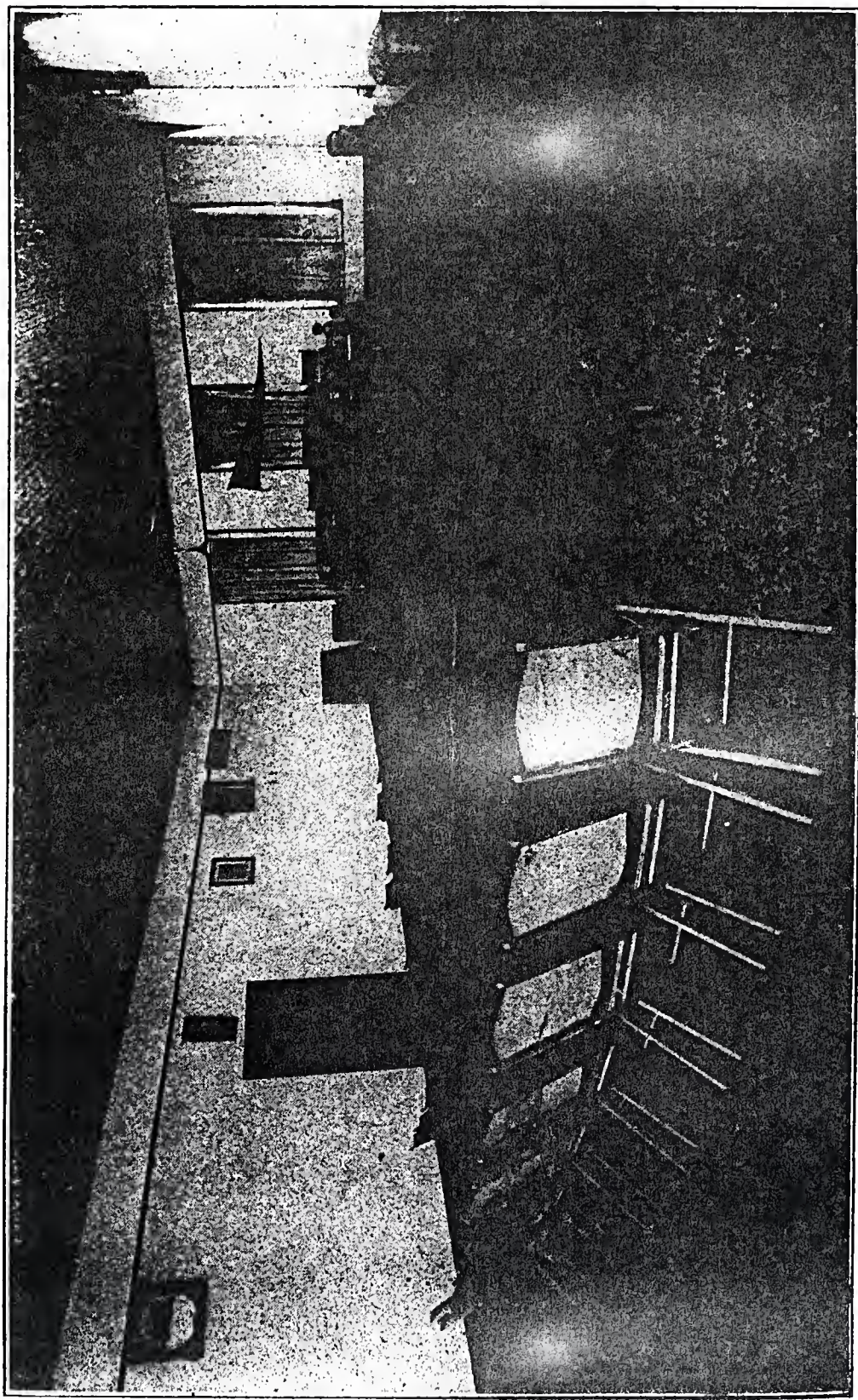
Course 1—Foundations of Latin (Bennett). Four recitations a week throughout the year.

Course 2—Caesar's Gallic Wars (Bennett). Four recitations a week throughout the year. Bennett's Latin Grammar, Latin Composition, Life of Caesar.

Course 3—Six Orations of Cicero. Latin Composition (Bennett). Life of Cicero. Four recitations a week throughout the year.



NEWTONIAN HALL



PLATONIC HALL

out the year.

Course 4—Virgil's Aeneid. Classical Mythology. Versification. Four recitations a week throughout the year.

FRENCH
PROFESSOR PONS

Course 1—Elementary Grammar. Special drill is given in pronunciation, grammatical construction, including inflection of the parts of speech. From 150 to 200 pages of easy extracts from French literature are read.

Course 2—This course consists of a review of Grammar and Composition, and includes about 300 pages of reading. Care is taken in this course to master the natural accent.

SCIENCE
PROFESSOR R. E. HINSHAW

Course 1—Physiology (Lippincott's Book III). Four recitations a week.

Course 2—Physical Geography (Tarr). Two recitations a week.

Course 3—Physics (Carhardt & Chute. Three recitations a week.

TABLE OF COURSES OF INSTRUCTION

Course One

English	4 recitations per week
History	3 recitations per week
Mathematics	4 recitations per week
Latin	4 recitations per week
Physiology, Civil Government	3 recitations per week
Bible	1 recitation per week
	19

Course Two

English	4 recitations per week
History	3 recitations per week
Mathematics	4 recitations per week
Latin	4 recitations per week
Geography	3 recitations per week
Bible	1 recitation per week
	19

Course Three

English	4 recitations per week
History	3 recitations per week
Mathematics	4 recitations per week
Latin }	8 recitations per week
Greek . }	
French }	
Bible	1 recitation per week
	20

Course Four

English	4 recitations per week
History	3 recitations per week
Mathematics	4 recitations per week
Latin }	8 recitations per week
Greek }	
French }	
Bible	1 recitation per week
	20

College Department

Purpose and Scope

This department is intended to prepare students to enter the junior year in the best colleges and universities. This fact is kept before the students. The course is so arranged that no suggestion of completing a college education is made. The two years' work is designated as freshman and sophomore. This avoids the idea of being juniors and seniors, which is misleading in some cases in institutions that do not offer a complete college education.

Courses covering two full years of college work are given. Thirty hours' work, based on an entrance requirement of fifteen units, is required.

REQUIREMENTS FOR ADMISSION

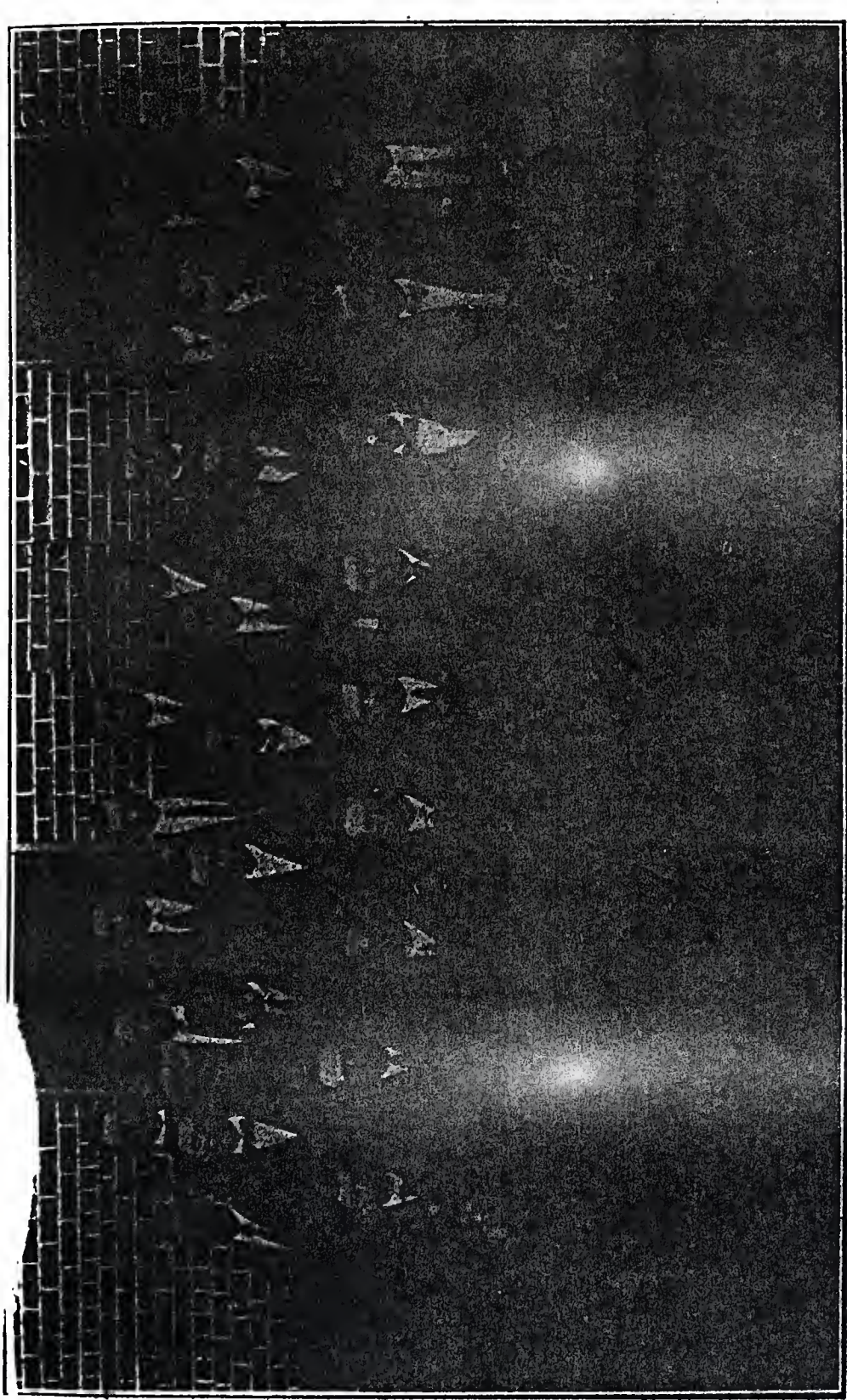
For unconditional entrance students who are not graduates of the high school department of Rutherford College must give satisfactory evidence that they have done fifteen units of preparatory work at some recognized school. For conditional entrance a student is admitted on thirteen units of recognized work. Of the required units three must consist of English, two of Latin, two of Mathematics, and two of History, the other units may be selected from French, Greek, Latin, History, Mathematics, Physics, Physical Geography.

REPORTS AND CREDITS

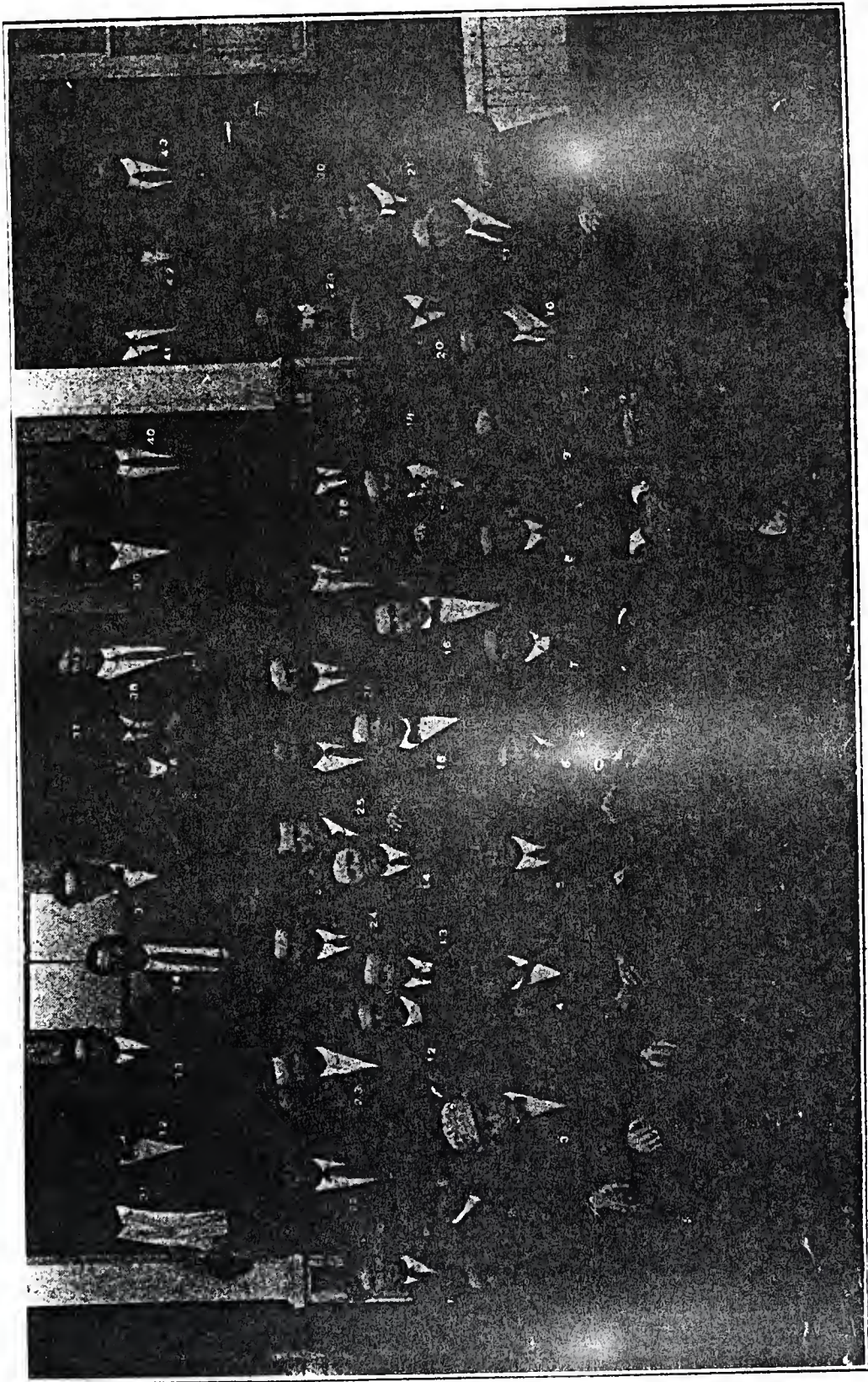
Each year's work is divided into two terms: Fall Term and Spring Term. At the end of each term an examination will be given on each subject. Reports based on daily work and examinations will be sent to parents and guardians. On the completion of thirty hours' work prescribed for this department, a diploma will be granted, which will, of course, bear no degree.

HOW TO ESTIMATE UNITS

MATHEMATICS:	Algebra (1) To Quadratics.....	1 unit
	(2) Through Progression.....	1 unit
LATIN:	Plane Geometry, Five Books.....	1 unit
	Composition and Grammar.....	1 unit
	Cæsar's Gallic War, Four Books.....	1 unit
	Cicero's Orations, Six.....	1 unit
ENGLISH:	Virgil's Aeneid, Six Books.....	1 unit
	Advanced Course in Grammar.....	1 unit
	Composition and Rhetoric.....	1 unit
HISTORY:	College Requirements (Literature).....	1 unit
	English	1 unit
	American	1 unit
	Ancient	1 unit



Twenty-Seven of the 41 Ministerial Students Enrolled at Putherford College



Group A. Students Who Have Contributed About 500 Days Work on Campus of Rutherford College.

GREEK:	Grammar and Composition.....	1 unit
	Xenophon's Anabasis, Four Books.....	1 unit
FRENCH:	Grammar and Composition.....	1 unit
	One Year of Reading.....	1 unit
SCIENCE:	Physical Geography.....	1 unit
	Physics	1 unit

Courses of Instruction

BIBLE

An intensive study of the New Testament will be attempted in the Bible study of the College Department. The life, office, and work of Christ and such fundamental principles needful to give an intelligent faith in Christianity will be carefully studied.

Freshman Year

Fall Term: New Testament—Gospels by Matthew and Mark.

Spring Term: New Testament—Gospels by Luke and John.

Sophomore Year

Fall Term: New Testament. Pastoral Epistles.

Spring Term: New Testament—Catholic Epistles.

MATHEMATICS

PROFESSOR M. T. HINSHAW

Freshman Year

Fall Term: College Algebra.—Thorough drill is given on the Binomial Theorem, Logarithms, Permutations, and Combinations. Four recitations a week throughout the Fall Term.

Spring Term: Solid Geometry.—Three books of solid geometry are covered in the term. Considerable time and effort is given to the original exercises. Four recitations a week.

Sophomore Year

Fall Term: Trigonometry.—Thorough drill in Trigonometric functions, exercises in formulas, solutions of triangles, etc. Four recitations a week.

Spring Term: Analytic Geometry.—The greater part of the time is given to the study of the equations of the Straight-line, Circle, the Parabola, the Ellipse, and the Hyperbola. Four recitations a week.

GREEK
PROFESSOR M. T. HINSHAW

Freshman Year

Fall Term: Homer's Iliad.—Two books with special emphasis on vocabulary and translating. Four recitations a week.

Spring Term: Homer's Iliad.—Third book with special care in the study of Homeric forms and prosody, and as much rapid reading as time will permit. Greek.—A careful translating of the Gospels by Luke and John, with the study of Constructions. Grammar for reference throughout the year. Four recitations a week.

NOTE.—To accommodate the large number of ministerial students New Testament Greek may be used in both college years by special request, using Pastoral Epistles for the Fall Term and the Catholic Epistles for the Spring Term.

ENGLISH
PROFESSOR WALKER AND PROFESSOR STARNES

A student taking freshman and sophomore English is required to read and study forty-seven great books in English literature.

Freshman

English poetry and theme writing. Frequent written exercises. Woolley's Handbook of Composition. Reading and study of the following twenty books; with study of the lives of the twenty authors: Chaucer's *Prologue and Knight's Tale*; Spencer's *Faerie Queene, Book I*; Shakespeare's *King Lear*; Milton's *Paradise Lost, Books I and II*; Pope's *Homer's Iliad*; Dryden's *Palamon and Arcite*; Gray's *Elegy, etc.*; Cowper's *John Gilpin, etc.*; Burns's poems (selections from); Wordsworth's *Shorter Poems*; Scott's *Marmion*; Coleridge's *The Ancient Mariner*; Byron's *Childe Harold's Pilgrimage*; Shelley and Keats's poems (selections); Browning's *Shorter Poems*; Mrs. Browning's poems (selections); Tennyson's *Shorter Poems*; Tennyson's *In Memoriam*; Arnold's *Sohrab and Rostum*; Rossetti's *Selected Poems*.

Sophomore

Frequent written exercises; specimens of narration, description, exposition, and argumentation. Woolley's Handbook of Composition.

Study and reading of the following twenty-seven books, with the study of the lives of the twenty-eight authors: Malory's *Le Morte d'Arthur*; More's *Utopia*; Ascham's *The Schoolmaster*; Bacon's *Essays*; Dekker's *The Guls Handbook*; Mil-

ton's *The Areopagitica*; Walton's *The Compleat Angler*; Bunyan's *Pilgrim's Progress*; Dryden's *Essays*; Defoe's *Robinson Crusoe*; Swift's *Gulliver's Travels*; Addison and Steele's *Essays and Tales*; Wesley's *Journal*; Fielding's *Joseph Andrews*; Johnson's *Rasselas*; Goldsmith's *She Stoops to Conquer*; Edgeworth's *Castle Rackrent*; Scott's *Kenilworth*; Lytton's *The Last of the Barons*; Lamb's *The Essays of Elia*; DeQuincey's *Essays*; Arnold's *Selections*; Dickens's *The Pickwick Papers*; Thackeray's *Henry Esmond*; Hughes's *Tom Brown's School Days*; Hardy's *The Return of the Native*; Stevenson's *Treasure Island*.

HISTORY

PROFESSOR STARNES

Freshman

History of Medieval and Modern Europe (Robinson). Lectures and parallel reading. Three recitations a week.

Sophomore

Fall Term: American History, 1783 to 1861. West's *American History and Government*. Parallel reading. Three recitations a week.

Spring Term: American History, 1829 to 1919. Wilson's *Division and Reunion*; West's *American History and Government*. Parallel reading. Three recitations a week.

LATIN

PROFESSOR LOVEN

Freshman Year

Fall Term: Livy—Two books. Exercise in sight reading and grammar and composition. Four recitations a week.

Spring Term: Horace—Odes and Epodes. Composition and grammar work.

Sophomore Year

Fall Term: Cicero. Selected letters. Other selections. Four recitations a week.

Spring Term: Pliny. Selected Letters. Other selections. Four recitations a week.

TABLE OF COURSES OF INSTRUCTION

FRESHMAN YEAR

Fall Term

English	4 recitations per week
History	3 recitations per week
Mathematics	4 recitations per week
Latin }	8 recitations per week
Greek }	
French }	
Bible	1 recitation per week
	20

Spring Term

English	4 recitations per week
History	3 recitations per week
Mathematics	4 recitations per week
Latin }	8 recitations per week
Greek }	
French }	
Bible	1 recitation per week
	20

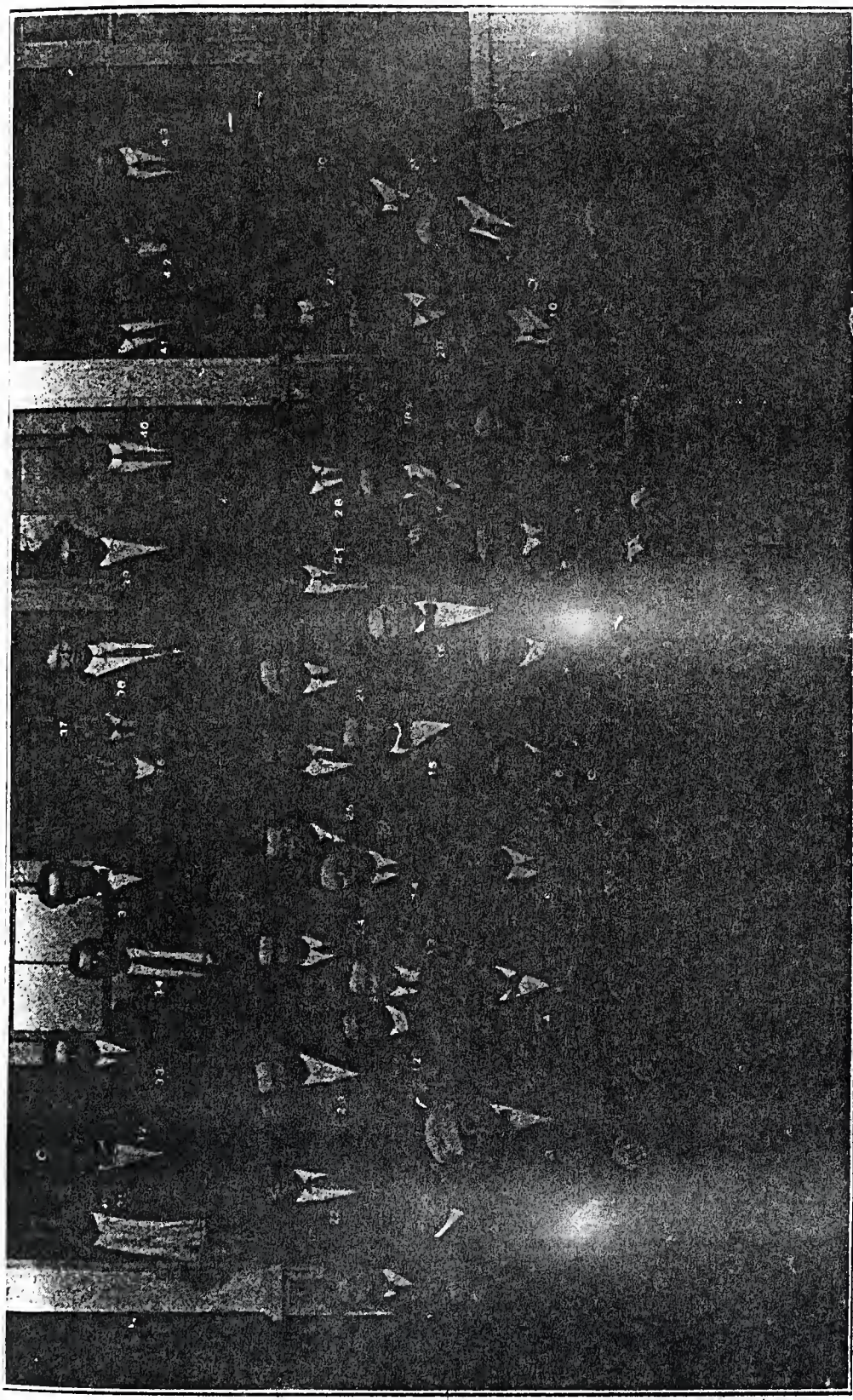
SOPHOMORE YEAR

Fall Term

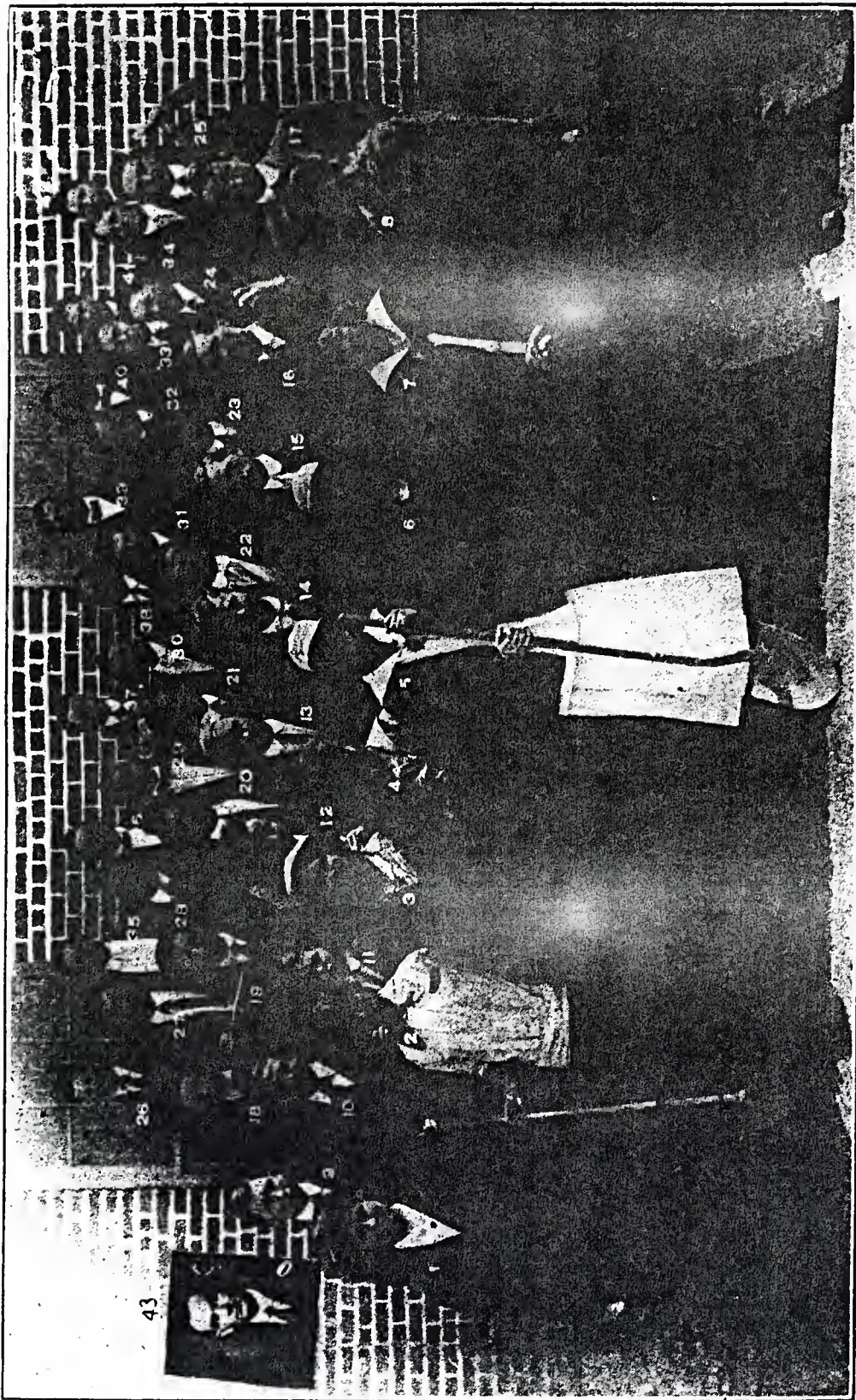
English	4 recitations per week
History	3 recitations per week
Mathematics	4 recitations per week
Latin }	8 recitations per week
Greek }	
French }	
Bible	1 recitation per week
	20

Spring Term

English	4 recitations per week
History	3 recitations per week
Mathematics	4 recitations per week
Latin }	8 recitations per week
Greek }	
French }	
Bible	1 recitation per week
	20



Group A. Students Who Have Contributed About 500 Days Work on Campus of Rutherford College.



Group B. Students Who Have Contributed About 500 Days Work on Campus of Rutherford College.

Other Departments

PIANO DEPARTMENT

MRS. J. R. WALKER

It is the aim of the teacher of piano to give thorough instruction. The time required to complete the course depends upon the age, the endowments, the adaptability, and concentrative powers of the pupil. Every effort is made to teach the pupil how to think, to practice, to memorize, and for those who wish to teach, how to do so.

Grade I. Finger exercises and preparatory scale work. New England Conservatory Piano Method, Parts I, II. Appropriate pieces.

Grade II. Scales and simple arpeggios, practical finger exercises. Duvernoy's Ecole du Mecanism, Parts I, II, III. Easy sonatas and pieces.

Grade III. More complicated scale work. Preparatory octave work. Czerny's Etudes de la Velocite, No. I and II.

Grade IV. Scales in double thirds and sixths; study of octaves. Studies by Czerny, Opus 740.

Grade V. Cramer, Parts I and II. Mocheles, Parts I and II. Pieces by Liszt, Grieg, Chopin, and others.

BUSINESS COURSES

MISS MERRIMON

This course consists of Shorthand, Typewriting, and Penmanship. Entire course given for twenty-five dollars. Shorthand or Typewriting separately twelve and a half dollars. Fees collected in advance.

SPECIAL COURSE FOR MINISTERIAL STUDENTS

PROFESSOR M. T. HINSHAW

PROFESSOR WALKER

The Discipline, Banks's Manual, and other subject preparatory to securing license to preach and entering Conference.

COURSE FOR WIVES OF MARRIED MINISTERIAL STUDENTS

This course is planned for the convenience of the wives of the married Ministerial Students who move their families to Rutherford College, the number of whom this year is fourteen. This course grows out of the fact that the minister's wife is in no less need of an education than the minister

himself.

The course consists of English Grammar, Rhetoric, Classics of the entire High School and College Courses. The work is so planned that a large part of it can be done in the home. Weekly reports will be required and written work sent to the teachers of the different departments. At least one lecture will be given each week.

EVANGELISTIC MUSIC COURSE

This course is primarily to prepare Ministerial Students to conduct evangelistic singing. Other young men with talents and disposition for this work are encouraged to take the course. All students are urged to take at least one year of this course. We believe all our young people should be prepared in a special manner in our church schools to do church work.

Many pastors have expressed their need of men prepared to organize and conduct evangelistic singing in their protracted meetings. This specific work is the paramount aim of the course.

The course is based on Unsled's "Popular Rudiments of Music," Shaw's "Footprints of Music," and Pace's "Harmony and Voice Leading."

PUBLIC SPEAKING COURSE

The object of the Public Speaking Course is to co-operate with the literary societies in giving the students effective training in public speech.

The course is based on Shumaker's "Practical Elocution," and Dr. Curry's "The Province of Expression," and "Lessons in Vocal Expression."

Roll of Students

HIGH SCHOOL DEPARTMENT

Anthony, Paul D.....	Shelby, N. C.
Angel, Alen A.....	Franklin, N. C.
Abernethy, John W.....	Rutherford College, N. C.
Andrews, Edward M.....	Greensboro, N. C.
Beason, Otis C.....	Winston-Salem N. C.
Brinkley, Clyde J.....	Valdese, N. C.
Brinkley, Raymond G.....	Valdese, N. C.
Bolick, Junius E.....	Rutherford College, N. C.
Blanton, Elijah A.	Ellenboro, N. C.
Barrier, Frances.....	Jonas Ridge, N. C.
Bradley, Roy	Gastonia, N. C.
Buff, Elizabeth	Connelly Springs, N. C.
Boggs, Annie	High Shoals, N. C.
Bailey, Clarence I.....	Statesville, N. C.
Berry, Loy	Icard, N. C.
Bivens, Pearl	Nebo, N. C.
Boles, Robert G.....	Jonesville, N. C.
Boles, Arthur	Benbow, N. C.
Bolick, Mary	Newton, N. C.
Colvert, William A.....	East Monbo, N. C.
Colvert, Francis T.	East Monbo, N. C.
Cherry, Hugh A.....	Moravian Falls, N. C.
Clegg, W. Lemuel.....	Rutherford College, N. C.
Clegg, Mary Ella.....	Rutherford College, N. C.
Cathey, Henry M.....	Mooresville, N. C.
Campbell, Julia B.....	Rutherford College, N. C.
Cornelius, Henry R.....	Catawba, N. C.
Cornelius, Zarr	Catawba, N. C.
Cornelius, Dessie	Catawba, N. C.
Cornelius, Hettie	Catawba, N. C.
Campbell, John	Rutherford College, N. C.
Carroll, Howard M.....	Forest City, N. C.
Carswell, Julia.....	Connelly Springs, N. C.
Carswell, Margie	Morganton, N. C.
Clontz, Ray	Unionville, N. C.
Corpening, Paul J.	Lenoir, N. C.
Dawson, Wm. L., Jr.....	Randleman, N. C.
Drury, Charles H.....	Morganton, N. C.
Davis, Winnie.....	Connelly Springs, N. C.
Dulin, Grady N.....	Charlotte, N. C.
Dulin, M. Odell.....	Charlotte, N. C.
Erwin, Spencer J. H.....	Troutman, N. C.
Estes, Bettie Evelyn.....	Rutherford College, N. C.
Fincannon, Champ Davis.....	Gilkey, N. C.
Gabriel, Archie F.....	Terrell, N. C.
Gabriel, Henry D.....	Mooresville, N. C.
Garmon, Perry G.....	Indian Trail, N. C.
Garmon, J. Henry.....	Indian Trail, N. C.
Garrou, Henry	Valdese, N. C.
Goode, Annie Belle.....	Rutherford College, N. C.
Goode, Ruby	Rutherford College, N. C.
Goode, Paul W.....	Cleveland, N. C.

Greene, Carrie Belle	Rutherford College, N. C.
Goode, Vance A.	Connelly Springs, N. C.
Griffin, Pearl	Rutherford College, N. C.
Griffin, Margaret	Rutherford College, N. C.
Garmon, Percy L.	Indian Trall, N. C.
Griffin, Landrum W.	Forest City, N. C.
Giles, Robert H.	Glen Alpine, N. C.
Harwell, Fred H.	Troutman, N. C.
Hager, Theodore W.	Davidson, N. C.
Hallyburton, Wm. F.	Rutherford College, N. C.
Hall, Lee Roy	Leaksville, N. C.
Havner, Alfred	Rutherford College, N. C.
Heckard, Martin W.	Rutherford College, N. C.
Hipp, Jesse E.	Charlotte, N. C.
Hennessee, Will	Glen Alpine, N. C.
Hicks, Frank F.	Lawndale, N. C.
Hill, Calvin G.	Gastonia, N. C.
Howard, Dick S.	Denver, N. C.
Howey, Pink Spratt	Osceola, S. C.
Hunter, Clyde R.	Mocksville, N. C.
Hunter, Forrest V., Jr.	Hendersonville, N. C.
Hunter, Wesley R.	Cana, N. C.
Hubbard, Paul	Moravian Falls, N. C.
Jenkins, Roby	Gastonia, N. C.
Jensen, Melvin M.	Rutherford College, N. C.
Johnson, Wayne G.	Henry, N. C.
Jordan, Verner N.	Charlotte, N. C.
Kelly, Walter R.	Mount Mourne, N. C.
Kennedy, Arthur C.	High Point, N. C.
Klutz, L. Craven	Granite Falls, N. C.
Koon, Landrum	Rutherford College, N. C.
Laxton, Ralph	Moravian Falls, N. C.
Ledbetter, Jean	Rutherford College, N. C.
Ledbetter, Nevelle	Rutherford College, N. C.
Linker, Wilbur	Greensboro, N. C.
Loven, Earl	Cold Springs, N. C.
Love, Ernest	Newton, N. C.
Lowder, Grace	Rutherford College, N. C.
Lowdermilk, Millerd T.	Seagrove, N. C.
Lyerly, Burley F.	Granite Quarry, N. C.
McAnalley, James M.	High Point, N. C.
McGallard, John C.	Connelly Springs, N. C.
McDonald, Fred W.	Forest City, N. C.
Matthews, Leonidas M.	Connelly Springs, N. C.
Matthews, Pierce Y.	Connelly Springs, N. C.
Miller, Baxter	Eufola, N. C.
Mingus, Antoinette	Connelly Springs, N. C.
Mitchum, Hugh C.	Peachland, N. C.
Moore, A. Crawford, Jr.	Forest City, N. C.
Murray, Herschel	Claremont, N. C.
Murray, Rolin	Claremont, N. C.
Perrou, William	Valdese, N. C.
Oakley, Daniel A.	Sandy Ridge, N. C.
Parker, Joseph W.	Candler, N. C.
Peeler, Leon	Granite Quarry, N. C.
Propst, Mack	Icard, N. C.
Randall, John N.	Ellenboro, N. C.

Rathburn, Walter N.	Maggie, N. C.
Ratledge, Latta B.	Callahan, N. C.
Richie, Henry F.	Kannapolis, N. C.
Ribet, Frederick	Valdese, N. C.
Richardson, Raphael R.	Seagrove, N. C.
Robbins, John A.	Portsmouth, Va.
Robbins, Paul B.	Portsmouth, Va.
Rutherford, Eubert	Rutherford College, N. C.
Rutherford, Milton P.	Rutherford College, N. C.
Satterfield, Ralph	Lawton, Okla.
Setzer, Fred L.	Maggie, N. C.
Seaford, H. Alexander	Granite Quarry, N. C.
Sherrill, Edith B.	Catawba, N. C.
Shields, Carmine	Rutherford College, N. C.
Shields, David R.	Rutherford College, N. C.
Shrumm, Lela	Connelly Springs, N. C.
Shrumm, Ocie	Connelly Springs, N. C.
Smith, Horace L.	Granite Falls, N. C.
Smith, Robert L.	Forest City, N. C.
Smith, Walter W.	Henrietta, N. C.
Spann, Lela E.	Granite Falls, N. C.
Starnes, Leonidas	Monroe, N. C.
Swanson, Furd M.	Hayesville, N. C.
Summay, Ernest	Henrietta, N. C.
Swann, Jack	Marshall, N. C.
Stimson, H. E.	Rutherfordton, N. C.
Street, A. H.	Union Mills, N. C.
Stiles, G. Dale	Mooreville, N. C.
Tate, Carl F.	Ellenboro, N. C.
Tate, Grace	Ellenboro, N. C.
Tanner, Eugene	Henrietta, N. C.
Tippett, Augustus C.	Salisbury, N. C.
Thompson, Dewitt	Henrietta, N. C.
Terrell, Charles W.	Alegrete, Brazil
Terrell, Walter W.	Alegrete, Brazil
Turrentine, Walter W.	Greensboro, N. C.
Usry, Stirling T.	Rutherford College, N. C.
Wagoner, Clyde	Walnut Cove, N. C.
Walker, Fred M.	Mocksville, N. C.
Ward, Robert E.	Donnoha, N. C.
Washburn, E. N., Jr.	Bostic, N. C.
Washam, Carl B.	Cornelius, N. C.
White, J. P.	Mooreville, N. C.
Whisnant, Joseph C.	Henrietta, N. C.
Wilson, Brice	Rutherford College, N. C.
Wilson, Eva W.	Rutherford College, N. C.
Wilson, Sallie Mae	Rutherford College, N. C.
Wilson, Eugene W.	Osceola, S. C.
Wilkinson, Guy L.	Lincolnton, N. C.
Williams, Bessie	Devereux, Ga.
Winters, Melvin	Booneville, N. C.
Wilkinson, Jessie G.	Sherrill's Ford, N. C.
Williams, Theemon G.	Summerfield, N. C.
Wrenn, Thomas B.	Steeds, N. C.

COLLEGE DEPARTMENT

Adams, Gilreath G.	Mooreville, N. C.
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Beason, Winborne	Hendersonville, N. C.
Edwards, William D.....	
Haus, Rufus M.....	Connelly Springs, N. C.
Stough, Frank J.....	Concord, N. C.
Tabor, John B.....	Morganton, N. C.
Ware, R. Dwight.....	North Wilkesboro, N. C.

PIANO DEPARTMENT

Allen, Edith	Rutherford College, N. C.
Abernethy, Charlotte	Rutherford College, N. C.
Bolick, Mrs. J. E.....	Rutherford College, N. C.
Campbell, Julia	Rutherford College, N. C.
Campbell, Ruth	Rutherford College, N. C.
Campbell, Elizabeth	Rutherford College, N. C.
Cornelius, Hettie	Catawba, N. C.
Clegg, Mary Ella.....	Rutherford College, N. C.
Chapman, Lula	Rutherford College, N. C.
Carswell, Margie	Morganton, N. C.
Goode, Annie Belle.....	Rutherford College, N. C.
Goode, Ruby	Rutherford College, N. C.
Giles, Mrs.	Connelly Springs, N. C.
Hauser, Jessie	Winston-Salem, N. C.
Havner, Bessie	Rutherford College, N. C.
Ledbetter, Jean	Rutherford College, N. C.
Ledbetter, Nevelle	Rutherford College, N. C.
Lowder, Grace	Rutherford College, N. C.
Sides, Lena	Connelly Springs, N. C.
Shields, Carmin	Rutherford College, N. C.
Shields, Rebecca	Rutherford College, N. C.

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