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## NOTE OF APPRECIATION.

The Board of Foreign Missions of the United Presbyterian Church of N. A. desires to express to the Trustees of the Arthington Fund its profound appreciation for financial help which made it possible to carry on linguistic investigations in Southern Sudan and then to give publicity to their findings by the publication of this book.

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## PREFACE.

In the summer of igio the Prussian Board of Education provided me with the means to undertake a journey to the Northern Sudan. My object was to make linguistic studies. During my stay in the Sudan the material for this work was collected. My studies in the Shilluk language and people are due to a request made to me by the Reverend C. R. Wats on D. D., of Philadelphia Pa., Corresponding Secretary of the Mission of the United Presbyterian Church of North America. Mr. Watson, having heard of my intended journey to Egypt and the Sudan, asked me to visit the United Presbyterian Church's Mission on the Sobat, and to study the language of that district which lies within the sphere of their activity. By supplying the necessary funds for this part of the journey and for my stay in the Sudan, I was enabled to carry out this proposition, which was at the same time of importance for my linguistic studies.

I left for the Sudan at the beginning of August 1910, where I staid in Khartum and on the Sobat till the middle of November.

The results of my work obtained during this comparatively short time would not have been possible had it not been for the extremely active and kind support rendered me everywhere in the Sudan by the American missionaries. Not only was I able to profit by their kind hospitality, but they also most generously placed at my disposal their extensive knowledge of the country, people and language. I owe my practical introduction to the language to Dr. Thomas A. Lambie, medical missionary at Khartum, in whose house I was privileged to stay for over a month. In addition to the contributions signed by him he also supplied me with several native texts from his collection which will be found incorporated in this book.

The missionaries on Doleib Hill, Mr. C. B. Guthrie and the Reverend D. S. Oyler also helped me on all possible occasions; above all they introduced me to the Shilluks and put me into touch with those natives who were necessary and useful to me in my researches. Both these gentlemen and the Reverend E. McCreery and Mr. R. W. Tidrick have supplied me with very valuable information in answer to questions addressed to them since my return to Germany, some of which appears as signed contributions. Part of it has been included in the introduction. During the winter of I9II I had the pleasure of receiving the Reverend McCreery while he was in Berlin, and thus had an opportunity of discussing grammatical questions with him.

I must express my sincere thanks to all those who have assisted me in their cooperation and by placing the necessary funds at my disposal, which enabled me to complete this work.

I am indebted to the Arthington Trustees, who by their financial support made the printing of this book possible.

My gratitude is also due to Mr. L. Hamilton of the Oriental College, Berlin, who has read and corrected the English text.

The Reverend C. R. Wats on was kind enough to read and correct that part of the work which relates to Folklore.

Berlin, August igi 2.
DIEDRICH WESTERMANN.

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## ABBREVIATIONS.

$$
\begin{aligned}
a . & =\text { adjective } \\
\text { adv. } & =\text { adverb }
\end{aligned}
$$

A. E. S. $=$ The Anglo-Egyptian Sudan; vide "Authors Quoted"
interr. $=$ interrogative
n. = noun, also verbal noun
prep. $=$ preposition
rel. $=$ relative
v. $=\mathrm{verb}$
v. a. $=$ verb active
v. n. $=$ verb neuter
verb. n. $=$ verbal noun
$\mathrm{ff} .=$ and the following

* before a word means that the word or form is not really existing, but hypothetical
- standing between two nouns designates the first of the two as a singular, the second as a plural, e. g. àdée $r \underline{o}-\mathrm{a} d \mathrm{~d}$ è $r$ means: $\grave{a} d \underline{e} r$ $r \underline{̀}$ is the singular, $\grave{a} d \underline{e} r r ~ t h e ~$ plural
< means: is derived from
$>$ means: changes into.

The verb in the present tense has generally low tone on both syllables, therefore the tones are not designated in this case.

Names of Languages and Dialects abbreviated.

$$
\begin{array}{cc}
\text { Al. }=\text { Aluru } & \text { Ju. }=\text { Jur } \\
\text { Any. }=\text { Anywak } & \text { La. }=\text { Lango } \\
\text { Ba. }=\text { Bari } & \text { Nu. }=\text { Nuba } \\
\text { Bo. }=\text { Bongo } & \text { Nr. }=\text { Nuer } \\
\text { Di. }=\text { Dinka } & \text { N. }=\text { Nupe } \\
\text { E. }=\text { Ewe } & \text { Shi. }=\text { Shilluk } \\
\text { Ef. }=\text { Efik } & \text { T. }=\text { Tẃi } \\
\text { G. }=\text { Gã } & \text { Y. }=\text { Yoruba } \\
\text { Ga. }=\text { Gang } & \text { V. }=\text { Vai } \\
& \text { Ja. = Ja-Luo (Nyifwa) }
\end{array}
$$

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## INTRODUCTION

## I. DESCRIPTION OF THE COUNTRY AND ITS PEOPLE.

name The inhabitants are called: óchôlㅁ, "a Shilluk", plural wate chôl, "children of Shilluk", "Shilluks"; the country is called fòtè chồl "country of the Shilluks." The word chol perhaps means "black", vide below. A second name of the people is ok $\bar{a} n \underline{o}$, "descendants of kāno," this name is connected with Nyikang, the national hero of the Shilluks. The name "Shilluk" (singular Shilkawi) is given to them by the Arabs, and has now become their common designation; it is of course derived from ochōlo. Other appellations, which are in use among the neighbours of the Shilluks, vide page 44.

## COUNTRY

The Shilluk country is situated on the western banks of the White Nile, from Kaka to Lake No, that is from about $10^{\circ} 5^{\prime}$ to $9^{\circ} 5^{\prime}$ northern latitude, a length of nearly 350 km , and a width of 5 to 6 hours. Near the mouth of the Sobat (Bahr El Asraf, "Yellow River") a number of Shilluks live on the eastern shore of the White Nile, on both sides of the lower Sobat, chiefly on its northern bank. They extend about 35 miles up the Sobat, the last Shilluk village up river being Nagdyeb. There is also a group of Shilluk settlements at Shakwa El Shilkawi (= Shilluk), near Bahr El Zeraf, on the right bank of the Nile, and on Khor Atar, south of Tonga (Tūing). North of Kaka the first Shilluk settlements are found on Aba Island, on the north- and south-end of which there is a small Shilluk village each. Near Masran Island there is also a Shilluk village on the right bank of the Nile. Again single settlements are met with on Masran Island, Wad Dakona Island, and on the north-end of the Gezira Wad Beiker.

The Shilluks themselves designate the extension of their country by naming the most northern and the most southern village and district of their Kingdom, viz. Mwomo and Tonga (Mwom@, Tün@), which term corresponds exactly to the expression of the ancient Hebrews: from Dan unto Bersheba.

In former times the country of the Shilluks seems to have been larger than it is now. According to older reports it not only extended farther northwards, whence they were driven back by Arab tribes, but they are also said to have, in the 17 th century, inhabited both sides of the White Nile south of Kawa; Kawa is situated a little south of El Dueim; so, provided this report is right, they owned at that time a trait of territory nearly three times as great as that they inhabit to-day.
Climate From January to April the climate of the country is dry and warm. April is
the hottest month of the year. June to September constitutes the rainy season, and from October to December the larger part of the country is flooded with water, but the marshes and smaller Khors ${ }^{1}$ all dry up by April. From November to April the climate is not unhealthy for Europeans. During the wet season mosquitoes are numerous. Malaria and black water fever are the diseases most dangerous to white people.

The country is a plain with only inconsiderable elevations, on which the villages of the natives are built. The soil is black and fertile near the river and the khors, back from the water courses it is in most places poorer, sometimes sandy.

The chief vegetation is high grass, interspersed with shrubs. A light forest of vegetation acacia trees is found mainly along the Nile. The acacia is the chief representative of the tree-flora: heglig (Balanites aegyptiaca), sont-acacia (Acacia arabica), Talh (Acacia Seyal), different kinds of gum-acacias, etc. A characteristic feature of the landscape are groups of deleib- and dom-palms (Borassus flabellifer and Hyphaena Thebaica); a beautiful tree is the mahogany tree (Khaya senegalensis); it is most useful as timber, but seems to be rather rare in the Shilluk country; other notable trees are: different kinds of Ficus (Sycomore fig), the ardeib tree (Tamarindus indicus), nabag (a fruit tree) etc. The vegetation on the river is most luxuriant. Though this is not the region of the sudd, yet the river is at most times largely covered with single plants and swimming islands, formed of papyrus, ambach (Herminiera Elaphroxylon), several kinds of reeds, lotus, Umm Suf (Vossia procera), Potamogeton, Ottelia, and many others. The floating vegetation often serves birds for a fishing place. Trees are much hampered in their growth by the fires which the natives light while the grass is dry; the reason for burning the grass is to hunt up game, and to get the ground cleared for cultivation.

The country being thickly populated, game is not very numerous. But at some distance from the settlements large animals are still frequent, chiefly near the river towards Lake No ; the neighbourhood of Kaka and north of it are also rich in game. Elephants, giraffes, buffaloes are met with, though not very frequently; antelopes and gazelles abound: bushbuck (Tragelaphus scriptus), reedbuck (Cervicapra bohor), white-eared cob (Cobus leucotis), ariel (Gazella soemmeringi), dorcas (G.dorcas), isabelline gazelle (G.isabella), oryx, waterbuck (Cobus defassa), Mrs. Gray's waterbuck (Cobus maria), gazella rubifrons, roan antelope (Hippotragus equinus bakeri), harteheest (Bubalis jacksoni), tiang or Bastard Hartebeest (Damaliscus tiang), Oribi antelope (Ourebia) etc. Of the carnivorous family the most notable are: lion, leopard, jackal, hyona, fox, Zorilla (a little black-and-white animal resembling the American skunk),

[^0]ichneumon (mangouste). The natives also hunt the hare, porcupine, groundsquirrel, rat, and hedgehog. The rivers and khors, and chiefly their sidearms, are populated by crocodiles, hippos, and numerous fish, some of which weigh up to lbs. 200. The birds are mainly riverain: cranes, storks, herons, egrets, fisheagles, marabous, pelicans, ibises, ducks, geese ; the guinea-fowl is very common; numberless swarms of dura-birds (Pyromelana franciscana) are a great nuisance to the farmer; besides them quails, pigeons, turtle-doves, hawks, crows, swallows, owls, and starlings are frequent. Of snakes the largest ist python; of poisonous species the puff-adder and some others occur; harmless snakes are numerous.
POPULATION The population amounts to about 60000 souls, ${ }^{1}$ who live in a little more than 1200 villages, and 10000 "domiciles", each of which consists of three to five huts. Accordingly the average number of people living in a village is 50 , and one domicile is inhabited by about six persons. The largest village is Atwadoi in a district of the same name north of Kodok; it consists (1903) of 120 domiciles. The villages generally lie in the belt between the swamp of the Nile-bank and the forest. There are, however, eight groups of villages 12-22 miles inland, away from the river. The country is, for its size, and considering the fact that only in the higher parts settlements are possible, thickly populated. "Right away from Kaka to Lake No is a continous string of villages lying about a mile from the river. There are only two points in the whole of this distance, at which the interval between villages exceeds two miles, and these are the points where grazing is bad, between Akurwar and Nun, and between Niehwag and Nyagwado." A. E. S., p. 193.

According to Schweinfurth, the population was much larger formerly. In 1871, when the Egyptians had conquered the country, a census was taken; the villages on the left bank of the Nile were almost exactly 3000 . The inhabitants of this part numbered one million, each village consisting of $45-200$ huts, a hut comprising four persons. No part of Africa, not even of the world, is so densely populated. "The whole western Nile bank, as far as the boundaries of the country reach, is like one single village, whose parts are separated by a distance of only 500 to 1000 steps. The hut-clusters are built in an astonishing regularity, and are so crowded together that from a distance they look like a cluster of mushrooms."

The statement of a population of more than one million is probably too high; the Shilluks have doubtlessly suffered cruelly from wars and raids, but in spite of this a decrease from one million to 60000 within a time of forty years is hardly thinkable.

Since the time the people live under the peace of Anglo-Egyptian rule, they

[^1] may be from three to four. The number of children born by one woman is not low; women with ten children are no exception. But as a rule no more than three or four children grow up to maturity in one family, the rest dying from want of reasonable nursing. If in course of time the natives are taught to take better care of their children, the population will no doubt strongly increase. A cause of the low birth rate in many families is the fact that a man is not supposed to have intercourse with his wife while a baby is nursing, that is, till the baby is from two to two and a half years old. They consider it a great shame for a woman to become pregnant before this time has elapsed. If such a case happens, they generally will say that the woman has committed adultery.

The Shilluks are tall in figure, the average height of the men being nearly $1.80 \mathrm{~m} .{ }^{1}$ They are generally lean, rather narrow in the shoulders, and have but thin calves; their arms and legs are long, especially the legs below the knees and the forearms; hands and feet are small. A characteristic posture of the Shilluk man is to stand on one leg, and bending the other, press the sole of his foot against the inner surface of the knee, while one hand holds a spear stuck into the ground; he will stand thus for hours, looking admiringly at his cattle. They are very clever in running and jumping, and are capable of sustaining considerable fatigue.

Their skin is dark, almost black; albinoes seem to be rare. The physical appearance of the Shilluks is not that of pure negroes, they might rather be called negroids, in spite of their dark colour. Most of them have a fierce, sometimes a proud, haughty look. The cheek-bones and lips are protruding, but not excessively; the nose is flat, but high noses are not infrequent. Young people of both sexes are finely built, while in old age they generally become very thin and bony. Their gait is erect and elastic.

What makes the Shilluks look most ugly and almost frightful in the eyes of a newcomer, is their habit of smearing the whole body. While the lower part is covered with ashes, the breast and head are painted with red earth or with chalk, or, if they can afford it, with oil or butter. Sometimes the whole body is painted white or red, and lines or figures are drawn across the face.

Like most Nilotic negroes the Shilluk remove the lower incisors; this is done in early childhood; its omission would, in the belief of the natives, cause sickness; for instance, a case occurred where the teeth were taken out to cure sore eyes; a woman who had just had them removed from her child, said that unless they were taken out, her child would undoubtedly be deformed in some way, when it grew to maturity. Another explanation for extracting the theeth

OU'TWARD APPEARANCE OF THE PEOPLE

PAINTING
THE BODY

EXTRACTION
OF INCISORS

[^2]is, that this will keep them from using abusive language. - Some natives say, members of the royal family do not remove the incisors; but of this I am not sure.
TRIBAL MARKS
The tribal marks of the Shilluks, women as well as men, are from three to five rows of dots across the forehead. The regular instrument for tattoeing these dots into the skin is a crude iron similar in shape to our scalpel. But not infrequently individuals are met with who have not these marks. Sometimes women have from one to three rows of small scars across their foreheads. These are in most or all cases simply caused by wearing bands of buttons drawn tightly across the forehead. Tattoeings on other parts of the body are seldom.
Shaving The women wear either no or only short hair on the head; they shave their heads with a razor consisting of a straight piece of thin iron, whose edge is sharpened, or with a short piece of iron with one side beaten out to a thin edge. But lacking a razor they use almost any metal instrument they can get hold of for this purpose. Both sexes scrupulously remove any hair on the body by pulling it out with a kind of pincers; the men even pull out their beard and eyelashes. - They do not circumcise.
The men, chiefly youths, indulge in elaborate hair-dresses of varied forms. Such hair-dressing takes several hours to arrange, and has to last for weeks, the natural occassion for renewing it being a village-dance, where everyone wants to appear at his best; in dressing it, the hair is first loosened with a stick, which serves at the same time for scratching the head. Then it is twisted and brought into the right form by means of a mixture of gum, mud, and sometimes cow-dung; from time to time oil or butter is poured on it. In order not to spoil the hair-dressings while sleeping, the neck is supported by neck-supports. Sometimes the hair is bleached either yellowish-red or grey. Bleached hair is generally not twisted or dressed, but is left standing out in all directions "like the feathers of a fighting cock." Bleaching is done by smearing a thick plaster of ashes, chalk and cow-dung on the hair and leaving it there for about two or three weeks. Another mode of bleaching is to rub the plaster well into the hair, then gathering it up from the back, and bringing it forward, forming it into the shape of a horn. While in this state, they must be very careful not to break it, lest the hair is broken off. The same result is obtained by washing the hair continually with cow-urine. These processes take the kink as well as the colour out of the hair. This bleached bristle-like hair together with their tall, thin body covered with ashes or brick-dust, and the want of eyelashes sometimes gives the people, in the eyes of one who has never seen them before, a rather frightful appearance. Boys wear their hair in little knobs, formed with red earth and fat. Cowrie-shells, in strings or single, are often twisted into the hair, and


[^3] feathers.

The men and generally also unmarried girls go naked. In recent times many men wear a cotton cloth, which is knotted on the left shoulder, and slung round the right hip; chiefly people living near the mission have partly adopted this clothing; the desire to possess such a cotton-cloth is a stimulus for many a Shilluk to work for a few days or weeks in the mission-compound; the number of those who do so is apparently increasing. Animal-skins are generally not worn by men as an every-day dress. Women, and sometimes girls are dressed in cow, calf, or antelope skins, which are either wrapped round the body, or hung over the shoulder.
[The full dress of a woman is described by Mrs. Giffen in "The Egyptian Sudan" as follows: First of all there is a small apron. This is a piece of coarse cloth - originally white - about two feet long and eighteen inches wide. It is made of two thicknesses, and it is tied by strings fastened to two corners around the waist, but just below the abdomen, and falls down to the knees.
Then there are two skins, of sheep, goat, calf, gazelle or whatever it may be, tanned with the hair on, and worn with the hair side out. One of these is tied around the waist, using one foreleg and one hindleg of the skin for strings to tie with. The tail and the other two legs - or the skin of them - dangle and flap around the legs as ornaments. Indeed these are sometimes ornamented with beads, brass or iron rings. This skin is tied in front so as to show the white apron underneath.
The other skin is worn on the upper part of the body. The fore and hind legs on one side are fastened together at their very tips; this is then slipped over the head, the legs of the skin thus tied together resting on the right shoulder, and the other side passing under the left arm. This is the full dress of a woman. Of course in addition to this they may wear as many beads and other ornaments as they can afford; strings of beads around the waist, neck, and arms, and armlets, of brass; sometimes as many as ten or twelve brass or iron rings, weighing several pounds, and extending from the hand half way to the elbow. These are not loose, but drawn tight to the flesh, and each made fast by the blacksmith. Similar rings of iron are often worn by the elder women on the ankle. These are very heavy and produce great knots in the flesh.
The little girls wear the apron only, and when a little older, put on the shoulder skin, and when full grown wear the skin about the waist.]
When meeting for a dance both sexes are richly dressed. While present at

CLOTHING
a great dance. I have noted the ornaments and clothings worn by the young men and girls on the occasion. They are a) for the men: above the ankles a strip of sheep or goat skin with the hair on it outside; the same just below the knee; above it are the knee-bells, a number of metal bells each consisting in a hollow, oblong piece of iron, in which a small iron ball moves, thus producing a rattling noise; about the loins there is a skin of leopard, gepard, wild cat, or jackal, suspended on a eight to twelve-fold girdle of ostrich egg shells; the girdle may also consist of European beads; on the wrist a bracelet of brass or iron, above the elbow an ivory ring, above it a six- to eight-fold ring of ambach; about the neck they wear one or more necklaces of beads; on the head ornaments of horse-tail or other long hair, and ostrich feathers; round the forehead strips of red or white bristles are fastened; each man holds two lances, two clubs, one club-shield, the lances generally being adorned with ostrich-plumes; sometimes the skin-cloth round the waist is adorned with bells or iron chains. Face, arms, and the upper part of the body are smeared with red earth, over wich melted butter is poured and stripes of ashes are drawn. Several, if not all, of the dancers carry a dancing-stick, a long stick, bent at its upper end like the handle of a walking stick, and covered with brass or some other metal. b) The girls present the following appearance: above the ankles a bundle of heavy iron rings, on the loins a large antelope- or more frequently calf-skin suspended by a bundle of ostrich egg shell chains; round the neck and hanging down on the breasts a large bundle of blue or green beads; on the wrists bracelets of beads; round the forehead a string of beads; the hair is sometimes dressed on the occasion; in the hair an ostrich or some other good feather is stuck, in one or two cases I saw even flowers instead of a feather; the girls are not painted, only anointed with oil.

The most characteristic adornments of the men are thick, heavy bracelets and armlets of iron, brass, ivory, twisted ambach, tree-bark, and cowrie shells. A wreath consisting of a strip of skin with the hair on the outside is laid round the head. Rings of metal, ambach, cowrie or bark are worn above the ankle. Women and girls also wear armlets, but not ivory ones. The legs below the knee are loaded with heavy metal rings. Men as well as women, but chiefly the latter, pierce their ears at the top, and wear rings of brass or iron in them; sometimes merely a piece of metal or a stick is fastened in them. Both sexes wear strings of ostrich egg shells about the loins; besides these chains of cowries, of river shells, of leather, and of varied beads are frequent. Many grown-up men and youths wear a necklace of a peculiar kind of small, well-shaped, and marble-like stones, which have about the size of a pigeon-egg; they are very much valued, and the natives always ask an ox in exchange for them. These
stones are collected by the Arabs of Kordofan about the numerous mountains there. The amount of labour required to work them into the proper shape accounts for their high value, as well as their scarcity among the Shilluks.

A Shilluk man hardly leaves his home without carrying a spear or two, and a club. They have two kinds of spears, one whose blade has the form of a laurel-leaf, another with a cylindric blade, ending in a sharp point, the surface being either smooth or barbed. The shafts are of common wood without any ornaments. The spears often have a tuft of short ostrich feathers or of wool, near the butt. The cylindrical (round) spears are used not only as arms, but also in fishing. Besides the spears, they have two species of clubs, at least one of which a man always carries with him. One is simply a thick stick about one meter long, and heavy at one end. The other is about two feet and a half long, made in one solid piece of hard, heavy wood, with a big round knob at one end.

The Shilluks are a haughty, proud people. They are much inclined to consider themselves and everything belonging to them as superior to the strangers, including the white men. "The things of the Shilluks are good, and the things of the strangers are bad", is a common saying among them. They do not in any way want the foreigners and their mode of life. This strong disinclination is not only due to their innate character, but also to the evil experiences they have had with Arabs, Turks, Abyssinians, the Dervishes etc.

The well-founded feeling of suspicion and even of contempt for white people will grow less intensive or may disappear altogether in consequence of the peaceful intercourse they now have with the representatives of the white race. In conversing with a white man they at the best treat him as their equal, but hardly ever as their superior. It requires therefore considerable tact to deal with them. Once having gained confidence they are frank, open-minded, and always ready for a joke, but they are also quickly offended.

As warriors the Shilluks are brave; they make excellent soldiers in colonial troops, and are renowned as the best soldiers in the Sudan; generally they become really attached to their leaders, whether white or black.

Working for the white man is done only in times of dearth, when no food is obtainable in other ways. But in spite of this difficulty the mission has, during the last few years, had remarkable results in educating the natives to regular voluntary work. - If one sees a Shilluk standig for an hour or longer almost without ever moving, except now and then scratching his head or chewing his tooth-stick, or if one meets them lying in the ashes of the village place for hours together, one might believe them to be an extremely lazy people. But this would be only partly right. Indeed during the dry season they have not much work
to do except hunting, fishing, building or repairing the houses, some craft: their chief occupation in this time is idling about, seeing friends, dancing, etc. But in the rainy season all people, including women and children, are engaged in farm-work; during these months they are really hard-working.

To give an opinion on the mental abilities of the natives would require a long and intimate acquaintance with them. From my personal experionces I can only say that I feel an admiration for the few men who have been working with me during my studies. They were never tired in giving explanations, in procuring folklore and helping me to acquire a thorough knowledge of the language. Whenever their store of tales was exhausted, they used to go to their families in the evening to get new informations; historical reports being provided by old men, chiefly from those belonging to the royal family, while for stories, riddles, etc. women were the best source. Though we were at work day after day, which meant for them a considerable and quite unaccustomed mental exertion, they never showed any unwillingness, but were really interested in the work. I consider them an intelligent, quick-witted people. This is confirmed by their folklore. They have a decided sense and predilection for historical traditions, being the only black people of the Eastern Sudan who are able to trace back their own history for centuries. The fact that they have had, up to the European occupation of the country, a kingdom with a well-ordered provincial government, shows no doubt certain political capabilities.

## II. OCCUPATIONS.

Vide page 96 and 97.
The homestead is surrounded by a fence of dura-stalks. The villages are built in a circle, the open space in the centre containing sometimes a meetinghouse for the men, and a small, narrow hut which is dedicated to Nyikang or some other ancient king.

Vide page 99.
The favourite occupation of the Shilluks is cattle-breeding; cattle mean wealth and a social position, while the cultivation of the ground is merely the means of procuring daily food. Besides cattle goats and sheep are kept. The number of cattle has in earlier times undoubtedly been much larger than it is to-day, the desire of robbing cattle being one of the chief reasons for the raids of Arabs, Turks, and other enemies. The cattle census of 1903 showed 12173 head of cattle and 63473 sheep and goats, which is very little compared with that of the Dinkas. But the number of cattle is increasing now.

The cattle are of the zebu race, with a hump behind the neck; they are tall. are dressed into most manifold strange forms, this being the business of a particular craftsman, the "dresser of horns". Sometimes in a large herd one sees hardly any cattle with the horns in their natural shape. An illustration of how cattle are cherished and almost regarded as personal beings is the fact that they have about 40 different names for cattle, according to their colour, the configuration or size of the horns, etc. Vide page 107. - Domestic animals are not butchered, except when sick or exceedingly old. Oxen and goats are killed on festal occasions, such as funeral or marriage meals, or as sacrifices to Nyikang and Jwok. Neither do they sell cattle; for a stranger it is practically impossible to purchase a cow or an ox. The price of a cow is about $£ 5$; an $0 x$ is half the value of a cow which has calved; a young heifer has double the value of a cow. - Slaying a cow is done by stabbing it with a spear in the nape, so that the aorta is pierced. The blood is collected and cooked as food.

The cows are milked morning and evening, usually by boys, sometimes also by old men, but not by women, the latter having nothing to do with cattle. The quantity of milk obtained is but poor. A gourd is the usual milk vessel. These are washed with cow-urine, which gives the milk an unpleasant flavour. They also wash their hands in cow-urine; but they do not mix the milk with it, as is the custom with Dinkas and Nuers.

Each village possesses a common cow-shed, but into it the herd is put at night during the rainy season only, when the mosquitoes are very bad. The rest of the year they are kraaled in the open yard, where they are tied with ropes to short pegs driven into the ground. This cattle-court is a semi-circular enclosure; at the entrance to it there is a small circular place built of corn stalks and covered with ashes, in which the young men who watch the herd sleep. A fire of dried cow dung is kept smouldering all night in this place. Sick cattle are nursed in the cow-shed during the daytime, to keep them out of the sun and away from food, but not in the night, unless it is the season when all the cattle are housed. Many cattle die every year, from intestinal worms and other diseases. A considerable number of cows are barren.

The cattle are herded by young men and boys. As soon as the dew has dried off the grass, the herd is driven into the pasture. During the dry season, when grass is getting rare, the herds migrate into the lower and swampy parts of the country, where the grass is still flourishing; the Shilluks along the White Nile cross over to the east bank; likewise the cattle of the Sobat Shilluks descend to the lagoons south of the Sobat. So in both cases they have to cross the rivers, which is, on account of the many crocodiles living in them, not undangerous, and is therefore done with much care and accompanied by
weighty ceremonies, in order to keep the crocodiles away; this forms an important part of the duties of the witch-doctor; vide page 172 . All the youths and boys over ten years accompany the herds, leaving their homes for several weeks or even months, and enjoying the free life in temporary huts. When after the first rains the new grass springs up, they return home. The struggle for the best pasture grounds very often becomes the cause of bitter quarrels, and has in the past not unfrequently led to tribal wars.
GOATs The Shilluk goats have rather high legs, they almost unvariably look thin and not well fed; their colour is mostly grey, but black ones too are not unSHEEP frequent. The sheep have no wool, but hair. They have a kind of mane on shoulder, neck and breast, the rest of the body being covered with short hair.
FOWLS Most sheep are white, brown-white, or black-white. - A race of small fowls is kept, but the natives do not make much of them; many chickens are stolen DOGS by snakes and other small animals. - Dogs are very numerous, they are a kind of greyhound, of red or yellow colour, and have a black, long snout. They are exceedingly quick in running and most clever in jumping. They overtake gazelles with easiness, and are much used in hunting.
HUNTING Hunting is practised by all men occasionally, but is, as a rule, not very successful. They use spears, clubs, and traps in killing or catching animals. Sometimes, chiefly in procuring animals whose skins form part of the revenue of the king, all the people of a village assemble for a hunting match, vide page 125 ; a large circle is formed, and the animals inside it, when wishing to escape, are killed. When an animal is wounded, but runs away, they will persecute it for days, till it breaks down. The skin of a killed leopard belongs to the king. and could, at least formerly, be worn by privates only by special permission of the king. A lion's skin is considered as evil, and is not worn.

Hippopotamus hunting is done by combined parties in canoes, harpooning the animal and dispatching him with spears, when he comes to the surface to breathe.
FISHING Their way of fishing is that with the round barbed spear, and with traps, which are made of corn stalks and reed. Fish-spearing is done in muddy water, where they cannot see anything below the surface, and therefore cannot aim. But nevertheless by this rude mode they sometimes have good results, the fish in the White Nile and Sobat being numerous and large. Sometimes they carry on fishing during the night time by holding burning grass-torches over the water, and thus enticing the fish, which are then speared. In recent time nets and fishhooks are bought from the white people, and are employed in fishing.

The Shilluks practise a gieat number of crafts, which are carried on in families for generations, the father and mother imparting their skill to their children.

A list of craftsmen and their trade vide page 105. A few words may be added here on some particular crafts. They have skilful blacksmiths; these make spears, blacksmiths hoes, axes, harpoons, picks, arm-rings of brass and of iron, bells, chains. Their handicraft, which is carried on chiefly during the dry season, is a travelling one; they take their tools and go about from one place to another. While among the Dinkas the blacksmiths are considered a low, despised class of people, who live separate from the villages in the bush, with the Shilluks they are respected persons, and accordingly their pay is good. The employer has to support the blacksmith working for him, and pays him a sheep beside. Iron is not found in the Shilluk country. Previous to the opening up of the country to the traders the iron secured by the Shilluks came from the Dinkas and Nuers, who seemed to buy it from the natives of the Upper Nile regions (Jurs, Bongos), where iron is smelted; some may also have come from Darfur through Kordofan. In recent years, however, nearly all of it is procured from the north, and is of European origin. A remarkable proof of the growing willingness on the side of the natives to work for wages is the fact that during the last two years the American missionaries have introduced and sold to the natives some thirteen tons of raw iron, together with a great number of good iron tools, as axes, etc. Not only the raw material, but even the finished articles of native manufacture are gradually being replaced by European imports. Their good spears are still made by their own blacksmiths, but many cheap spears are bought from the traders; so are their crude axes, mattocks and hoes. Iron bracelets and other ornaments are made by their blacksmiths from iron rods. If the rod is too large, it is heated and beaten out. Whatever the Shilluk blacksmith makes, is superior to the imported article that he gets from the Arab or Greek trader. It may be mentioned that the word bō$d \underline{n} \underline{0}$, which means originally and properly "blacksmith", has also the wider sense of "craftsman", and has become a designation for all other crafts they practise.

An important craft is that of the thatch-maker. The roofs of the Shilluk houses are of a peculiarly neat description. While the Dinkas generally leave the roof with the appearance of being unfinished, the grass not being smoothed down and cut at the ends, the Shilluk thatcher makes his thatch with a neatness which really excites admiration. The framework of the roof is always made on the ground and placed on the circular wall like a great conical cap.

Plaiting is pratised by both sexes. Men make the large, coarse mats for enclosing yards, and also the large grain baskets. Women plait small fancy mats for covering food, and also very nice small coloured baskets, sieves, etc.

Most of the men make their own ostrich shell girdles. The shells are first broken into irregular pieces, which are pierced in the center with an awl- the iron on the piece of shell and rapidly revolving it between the palms of the hand. The pierced pieces are then rounded by crushing the edges against a stone with a cow's hoof.

Skins for wearing apparel, such as the hides of calves, goats, gazelles and other small animals are usually prepared by drying them first and dressing, then curing in ashes. After this they are stretched tight on poles stuck in the ground, and grease or oil is rubbed on them; then they are rubbed and worked for several hours, till they are soft, and the oil well worked into them. The hair is left on; a skin with a large amount of the hair gone would be considered very poor. The skin is worn with the hair on the outside.

Ropes are made from plant fibres, grass, and the leaves of the dom palm.
BOATS
Canoes are hollowed out of trees; this is, considering the poor tools they have, a very tiresome work, but the boats they make are fairly well; they are propelled by means of long sticks. A peculiar kind of boat or raft is made of the ambach tree; it is composed of a thick bundle of that pith-like, light cane tied together, turned up at the bows, and propelled by a paddle. These boats are so light that they are easily carried by one man.

MUSICAL INSTRUMENTS

Their musical instruments are small and large drums, a stringed instrument called tom and a wind instrument consisting in a cow's or antelope's horn; this is used in wars and in war-dances. The drums are logs of wood hollowed out and braced with skin; they are beaten either with the flat hand or with a stick. The tom is made by splitting in the middle a small section of a log and hollowing out the flat side a little. A piece of raw cow hide is stretched wet over this, and the flat side becomes the face of the instrument. A round stick some 18 inches long is fastened at each end. The ends of these two upright pieces pass through a cross-stick, which is large enough in diameter to allow them to pass this and still be quite strong. The holes are made in it by burning. The strings are made of tendons of animals or of the root bark of a certain plant. These are attached to the head, drawn across the face over a small wooden bridge, and wound about the cross-stick. They are then tightened, and the instrument is tuned by wettening these strings and tightening or loosening them about the crosspiece. They are tied to this stick, and by winding over themselves, keep from slipping.
pottery Pottery is the handicraft of women. They make pots of different kind and size, for carrying water, cooking, brewing beer; they also make pitchers, cups for drinking beer, heads for smoking pipes, etc. Gourds and calabashes are also much used household tools. The pipe-heads are made of clay; they are large and rather clumsy, and are generally ornamented with some simple designs,
 A Typical Shilluk, showing head dress
mostly consisting of ring-shaped lines with dots in them. The pipe-stem is a long, thick, hollow reed of about $\mathrm{I} 1 / 2-2 \mathrm{~cm}$ in diameter. The juncture between the stick and the head is tightly closed with a leather cover. On the upper end of the stick a small, oblong gourd with a pointed head is fastened; here again the juncture is made tight by a leather cover wrapped about it. Along the stick four or five strings are fastened, by which the pipe is carried; a long, pointed stick for cleaning the pipe is tied to the stem with a string. They are exceedingly fond of smoking, both men and women. The smoking materials is a little tobacco and much charcoal. The pipe being rather heavy, they usually sit down, bowing their head deep over the pipe while smoking. When sitting in a circle they take only one or two draughts, and after that hand the pipe over to their neighbour. - Tobacco is not only smoked, but also chewed passionately; this habit is more common among women and girls than among men.

In cases of sickness the doctor is called. His chief means of curing consists in charms, but they also know some reasonable medicines, among which cutting stands in the first place; but although they inflict much pain, they often heal a sickness. - Sick people are nursed by their relatives with care; temporary residences are fixed for them by screening off a place in the yard.

Building houses, making fences, dressing skins, working neck supports, carving and polishing clubs and spear sticks, making ambach boats and other common work is understood by every Shilluk. The neck supports are "invented by Nyikang." They are carved of wood, and are made to resemble the forms of animals, viz. of hippopotamus, giraffe, tiang, camel, ostrich and another bird, which seems to be an ibis. The Shilluks have no chairs or stools; old men sometimes sit on a piece of ambach wood, young people squat or lie on the ground.

The craftsmen do not practise their trade with the exclusion of all other kind of work; each one of them cultivates his farm and tends his cattle, and only during the time there is no farm-work, he works at his craft.

There are villages which are renowned in practising certain crafts; some in fishing or hunting, some in cattle-breeding or cultivating dura, some in making pots or baskets, etc. As these goods are exchanged between the villages, a little trade is going on; but in this trade among the natives no money is used, and it is practised only occasionally; they have no markets. The very little development of trade is illustrated by the expression used for it: ieawo, which means "to sell" as well as "to buy"; all trade being done by barter, selling and buying are identical actions; the native cannot "buy" anything without at the same time "selling" another thing; he exchanges one thing for another. In trading with the Arab or Greek merchant they have, however, learnt the use of money;

SMOKING AND CHEWING OF TOBACCO

here articles of purchase and sale are calculated in silver currency.
The daily work of the women is cooking, carrying water, cleaning the house and yard, etc. During the time of farmwork they help the men in cultivating the fields.
FOOD The staple food is dura. It is cooked, baked into a bread (kwen), roasted, brewed and, when green, eaten raw. For different kinds of food vide page 102. Their diet is rather monotonous, dura being its constant chief component. The dura is pounded and ground. The mortar is either a $\log$ of wood hollowed out, or a flat excavation in the ground, limed out with clay. The mill-stones - a large and a small one, with the latter the grinding is done - are secured from districts west of the Shilluk country. - Fire is made by twirling a hard stick on a soft piece of wood.

Besides dura they eat sesame, duchn, maize, beans, some onions, various grass seeds, the seeds of the lotus plant and of some kinds of nymphaeae. The fruit of several trees, as deleib, nabag, etc. also serve as food; they even rob ant hills to procure the winter store of hoarded seeds. White ants, when in the winged state, are a delicacy to them. - Milk is used in the household in many ways: it is drunk fresh, sour, or boiled, or dura meals are prepared with it. They also make butter, by shaking or rolling the milk in a gourd. - As domestic animals are almost never slain, meat forms no part of the daily food, but is rather an exceptional delicacy, which is, however, sought for with eagerness; of game they hardly leave any piece uneaten, skin and bowels not excepted; they do not even despise dead animals. The blood of killed animals is kept and cooked, but they do not tap the blood from living cattle, as is the custom with the Bari and Masai. - Generally they prefer the meat of castrated animals.

Two chief meals are taken daily; one from nine to ten in the morning, and the second at sunset.

BREWING OF BEER

A large quantity of the dura the people reap is used in cooking merisa or beer. The grain is put into jars and water poured on it. Thus it is left till the grain begins to sprout. Then it is spread in the sun to dry, and then pounded or ground; this wet meal is mixed with flour from the fresh grain and put a second time into jars which are filled with water. After stirring and mixing well, a little dry meal is sprinkled on it; the jars are covered with small mats and allowed to remain a day or two, until it begins to ferment, when a little more water and meal are added. When the whole mass is well fermented it is filtered through a grass funnel, and the following day is ready for use. It will keep about a week. Though this drink is slightly intoxicating, it does not seem to do great harm; it is very nourishing, and the natives regard it rather as a food than a beverage.

## III. FAMILY LIFE.

When a young man wants to marry, he himself asks the girl he has selected; if she assents, she directs her lover to her parents and the old people of the village; if these also do not object, they ask him to bring the dowry, which consists of cattle. From four to six head of oxen and one milch cow is the ordinary price for a woman, besides a number of sheep and goats. But the whole of this dowry is in most cases not paid to the father-in-law at once, before the marriage takes place. One ox is paid to the elders of the village when they arrange the marriage business, one or more at the celebration of the marriage, another when the first child is born. The ox which is slaughtered at the marriage festival is driven to the village of the bride by all the young men of the bridegroom's village. They decorate this ox by tying tassels of cows' tails on the top of the horns. In case the horns have not a good shape for tying these tassels, they are pierced and the tassels are fastened in the holes. A young man in buying an ox is always particular about the shape of the horns for this reason. On the marriage festival vide page Io9. - A man cannot reach a social position without being married, and he cannot get a wife without cattle; so every young Shilluk's highest ambition consists in procuring cattle in order to buy a wife. But, as already mentioned, they usually marry before the full dowry is paid, and in such a case the debts of the young husband may become the source of quarrels between husband and wife, and still more between husband and father-in-law. As long as the price is not paid, the father has a legal right to take his daughter back from her husband; but this, though often threatened, is seldom done. Those who have sufficient means will as a rule not be satisfied with one wife, but marry a second and a third; only a very few exceed this number.

A young man may not marry a girl from his own division or clan, (vide page 127 ff .) but from any other division; the girl may live in the same village or in any other village, but they prefer to marry in a distant village. These marriage laws are a well established tribal custom, and people fear to break them, lest death follow marriage.

The position of the woman is no doubt a higher one than with most Mohammedan peoples of the Sudan. She is generally well treated and is shown remarkable respect. The women sometimes take part in public assemblies with the men, discuss the affairs that interest them and partake in dances and religious ceremonies. Even in their war-dances the women play an active rôle, vide page XXXIX. - If refractory or lazy, the man may give his wife a thrasing with a rope.

Position of women

REARING AND EDUCATION OF CHILDREN

On the average number of children in a family vide page XXIII. The birth of twins is regarded as the greatest of good fortune.

Affection of parents for their children is not wanting. The mother often places the infant in a long basket or bed made of grass; this she carries on her head or covers with a mat in some secure place, while the child sleeps. Education is limited to teaching the children the work and skill which the parents command.

The naming of the children is done by some member of the family, in most cases by the parents or grandparents. The name generally has some connection with circumstances attending the birth. The name Atou ("she died") is often given when the birth occurs in close proximity to a death in the family. Nawailo is a very common name; it indicates that the mother of the child has prayed for a child by sweeping a sacred house (a temple of Nyikang or of some other ancient king) with a bunch of straw. Men often acquire a second name when grown up; this one is in most cases called after the name of a cow or an ox.

When the boys are from thirteen to fifteen years old, they start the cultivation of a small field of their own, for the result of which they try to acquire cattle. - The boys and young men of a village born in the same year form a companionship, all member of such a "class" having a common name. The young men of a village do not sleep in their parents' houses, but their common sleeping place is in the cow-shed of the village. The act of sleeping in the barn is called "sleeping in the ashes" from the fact that they during this time sleep in the ashes of the fire kept smouldering in the barn.
SLaves The Shilluks have some slaves secured before the present régime. Some of these are Shilluks, others are from the Kordofan and also from farther up the Nile. They were secured in war or purchased from the Arabs. In single cases Shilluk parents sold their children for food in time of famine, or gave them away to chiefs.
burial When a grown-up man dies, he is buried in or just before his hut. An ox is killed as a funeral feast, and its horns are planted on the grave so that they are visible from without. Women and children are buried in the bush. - For a description of a burial vide pages III and 135 .

Some time after the death of a man a funeral ceremony is held; it takes place when the property of the deceased is divided among his heirs; this may be from about one month to one year after the person has died. The warriors of the neighbouring villages are invited. An ox is killed on the occasion. The ceremony consists in dancing, making displays of arms, feasting on the meat of the slain ox, and drinking merisa. The women also partake in it. Whether any religious actions are connected with it, I do not know.


1. 2. Boys and Maidens Dancing; the Maidens in cow skins
1. View of Sobat River with Doleib Hill in the distance


The sons inherit the property of their father. The wives of the deceased inheritance father are divided among the children, who may, and in most cases do, marry them, except their own mother. It is said that sometimes, when a husband is very old and infirm, his wives put him to death, in order to get a younger companion. On inheritance vide page II3.

Their chief amusement is dancing. The houses of a village are built in a circle, leaving an open place in their midst. Here the inhabitants assemble in the evening, stretching themselves in the warm ashes or on a skin, or squatting on a piece of ambach; several small fires of cow dung are burning and spread a smoke of strong smell, which is the best protection from mosquito-stings. The events of the day are discussed here, the tobacco pipe and merisa pot going from hand to hand. In the middle of this open place the trunk of a large tree is erected, in which the drums are suspended. With them signals are given in times of danger, but more frequently they are used to accompany the dances of the young people. These public dances are among the greatest events in the lives of the young Shilluks; even old men and women, though not taking an active part, are highly interested in them; sitting before the huts in front of the dancers they constitute a chorus, who accompanies the transactions of the younger generation with loud acclamations or blamings. The dances generally take place during the dry season; they begin at about four o'clock in the afternoon, or, in case there is moonshine, later in the evening, and last from three to five hours or longer. As a rule one village invites its neighbours by a drum signal given in the early morning of the day fixed for a dance. On hearing this signal the young people show a great zeal in preparing their body, hairdress and the ornaments worn on the occasion. They go to the village in groups or single, men and girls separately. Usually the youths perform some war-dance in full arms at first, in which the girls do not partake; they form a large circle in four or two rows, and while the drum is being beaten, begin dancing and singing war songs. The dance consists in jumping on the toe and at the same time moving slowly forward. These rhythmical movements are from time to time interrupted by a group of dancers violently rushing out of the circle, howling and shouting aloud, brandishing their spears with fierce looks, and performing mock fights or playing pantomimes, in which they exhibit very remarkable ability. Scenes from the hunting, pastoral and agricultural life are represented with such a dramatic vivacity that they richly deserve the applause they earn.

On a given signal, spears, clubs and shields are laid aside and put together in one place, and now the second part, in which the girls partake, begins. The latter have till then been waiting in a separate place, where the female lookerson are gathered. Each girl selects her own dancer. First the men form again a
circle. Then the girls rush into this ring, each looking out for the man she intends to favour. She draws up in front of him, so that they look each other in the face; again two or four rows are formed, and the same dance begins anew, accompanied by drumming and singing.

The dances are in many cases repeated on four successive afternoons or nights; on the fourth day they frequently end in quarrels or real fights. The cause of this is the young men of one village casting their eyes on the girls of another village, and thus arousing jealousy. In such fights clubs are used, in exceptional cases also spears.
[Of a great war-play which was performed in honour of the missionaries, Dr. Giffen in "The Egyptian Sudan" gives the following description: "The first intimation we had of their coming, or rather of their presence, was a whoop and the sound of a horn that sent a chill, and kept it shooting up and down the spinal column. We rushed out on the veranda, and saw at the foot of our hill, and only a few rods away, that the clans had assembled. There were about one hundred men and boys with their spears and war clubs, their bodies shining with oil, and their spears shining from vigorous rubbing, while their faces were hideous with white and red paint of brick-dust and ashes. They kept leaping in the air, yelling and blowing that soul-sickening horn. Little by little they came toward us, stooping low, hiding behind trees, gliding back and forth until they were in front of the house. Then I stepped out and smiled at them, while suddenly with a yell that was not earthly, they sprang in the air, the first line made as if throwing the spear, and suddenly dropped down for the following ranks. Again they all sprang up into the air, yelling, dancing, singing, and brandishing spears, then circled around the house and attacked from another quarter.
These manoeuvers were kept up for some time, and they grew more excited and more wild all the while. Then, at a command from their chief, they ceased and began to dance. Dancing with the Shulla (Shilluk) means jumping up and down in the same spot, accompanied with a sort of chanting sing-song, throwing the arms over their heads and flourishing spears and clubs.
Again they formed in line of battle, five ranks deep, with a front of twenty, each man with spear and shield. The horn sounded the advance, and away they charged to the Doctor's house. They seemed to get the very spirit of murder in their faces. They charged in good order; the front rank, striking at an imaginary foe, dropped to their knees to allow the other ranks to strike over their heads, and then the horn sounded the.
retreat. Around our house they went in a regular stampede, and forming in a line again in front of the house for another charge.
This they repeated a number of times. Then a crowd of women, who had followed their husbands and sweethearts to battle, acted the part of foe, only to be overcome by the brave warriors and driven back. This part was very amusing. One old body with great bravery marched out and charged, using her pipe as her weapon. The men were a bit rough in driving her back, and she was evidently afraid her dear pipe would come to grief, so she took it inside our house and when next we saw her she was in the thick of a fray with a long weed as her weapon of offence and defence".]
The dry season is also the time for travelling. Relatives pay mutual visits, and marriageable young men go to the Nuers and Dinkas with spears, wire, stuffs, and dura, which they exchange for sheep and calves.

## Iv. RELIGION.

In the religion of the Shilluks three components ary clearly distinguishable: 1. Jwok (jwŏ̀k) or God; 2. Nyikang (Níikànọ̆), the progenitor and national hero of the Shilluks ; 3. ajwogo (àjwóg góo), the witch doctor or sorcerer. These three do not exist separate from each other, but have many relations amongst one another. There are still other forms of religious service, but they are not so prominent as the three mentioned.
"Jwok ( $j w \underline{\grave{o}} k$ ) is a supreme being, residing above". Whether he is regarded Jwok as creator is not sure. According to the sayings of some natives he surely is, but it seems probable that this belief, if there is such a one, is young, and must be traced back to Mohammedan or Christian influences. - On certain occasions an ox is killed as a sacrifice to Jwok, though this is done more frequently to Nyikang; prayers are also offered to Jwok, but according to my information, they have only one prayer to Jwok (for which vide page 171), while to Nyikang there are many. "Praying" to Jwok is expressed by a different word from that which serves for designating a prayer to Nyikang; the first is lāmo "to pray"; its original meaning is probably: to conjure. In praying to Nyikang kwacho "to ask for, to beg" is used. While the prayers to Nyikang are sung, and accompanied by dances, that one to Jwok is only spoken, not sung, and not accompanied by dancing. Jwok has no visible symbols or temples, nor are the prayers to him offered by a priest or sorcerer, but by the chief or village-elder.

In the heart and mind of the Shilluk Jwok does not possess a deep-rooted rank. In some way they do attribute good and evil to him, and chiefly the think there is any ethical motive in our sense underlying this belief; Jwok has simply killed the man for having offended him, probably without knowing it. The name of Jwok is used in a favourable sense in the following phrases of salutation: when a person arrives, he is saluted: $y i k$ kāl $l j w o k$ "you have brought Jwok"; to one starting on a journey they say : $y i$ mīte $j w_{o} k$ " you may hold fast Jwok". - Jwok has also the meaning of "sickness"; the reason for this is the conviction that Jwok is the causer of sickness; "he is sick", they express by "he has Jwok", "Jwok is upon him".
Although the Shilluk does certainly not connect with the word Jwok the same notion as we do with "God", Jwok is doubtless the only word fit for being used in the Christian sense. It is true the word occurs in stories in rather a disrespectful sense, any being with more than natural powers being called a Jwok; but this is so in analogous cases with many African peoples, and will almost always be so in heathen languages; it can therefore not form a real obstacle for using the word in Christian preaching and literature.
[In older literature the name Kelge appears as that of the "creator of the Shilluks." I have never heard this nameJ.

NYIKANG, AND THE ORIGION OF THE SHILLUKS

The tradition on the origin of man or rather of the Shilluks leads to the second and most important part of the religious practice of the people, viz. the worship of Nyikang. This tradition runs thus: A white or rather greyish cow, dean aduk, came out of the river; she brought forth a gourd; when this gourd split, a man and animals came forth out of it (vide page 178). The name of this man was Koló; Kolo begat Omaro, who begat Wat Mō l"son of Mōl"); Wat Mō l begat Okwa. Okwa used to go to the riverside; here he met repeatedly two maidens who had come from out the water, they were very beautiful and had long hair, but the lower part of their bodies was like the form of a crocodile. One day Okwa seized the girls and carried them away. Their screams brought out their father, who till then had not been seen by Okwa. His face and the left side of his body were like human, but his right side was green of colour and had the form of a crocodile. When asked he declared his name to be Odiljil, he protested against his daughters being taken away by force, but afterwards consented. Okwa married the girls. The names of the two maidens were Nyakayo and Ongwat (Nakāyo and Oniwāt). One of Nyakayo's sons was Nyikang; according to some this was the eldest child, while others say he was the youngest. Nyakayo had more children beside Nyikang; of one son the name is known, he was $O$ mo $i$; the names of her daughters are (according to A. E. S.) Ad Dui, Ari Umker, and Bunyung. Okwa's second wife Ongwat gave birth to one son, Ju or Bworo. Okwa married



1. Village scene $\quad$ 2. "House of Nyikang"
2. Typical group of Shilluks; bodies covered with ashes; at the left a Shilluk dog
a third wife, whose eldest child, a son, was called Duwat (Duwā$t$ ). The name Dimo also occurs as that of a son of Okwa, but I could not make out who his mother was. Nyikang was in form partly a man, and partly a crocodile.
[The exact pronunciation of Nyikang is Nilkànò, but the final $\underline{o}$ is often omitted: Nílikàn; the form ŃŃkàn also occurs; in older literature the name is written Nyakam, Nyekom. Nókiànò is a composition from $\dot{n} \underline{i}$, ńa "son" and Kāno, which is probably a proper name; thus ŃNikàn $\underline{o}$ means: "son of Kä̀ $\underline{\underline{\varrho}}$." The name $K \bar{a} \dot{n} \underline{\underline{o}}$ occurs also in Ok $\bar{a} \dot{n} \underline{\underline{0}}$, which is composed from $O$ and $K \bar{a} \dot{n} \underline{o} \underline{a}$ and means "descendant of $K \bar{a} \dot{n} \underline{o} \underline{0}$ O Ok $\bar{a} \underline{0} \underline{~ i s ~ a n o t h e r ~ n a m e ~}$ designating the Shilluk people. But about $K \bar{a} \bar{n} \underline{o}$ the traditions, as far as they are kown, say nothing. - Frequently Nyikang is simply called rit "king".]
Nyakayo (Nakāyo), the mother of Nyikang, exists up to the present time. Her residing place is about the junction of the Sobat and the White Nile. This is remarkable, as according to the tradition she did not emigrate with her son Nyikang, and yet does not now live in her original place, but in the Shilluk country. She sometimes appears from out the river, generally in the form of a crocodile, but at times in other forms. No worship or sacrifices are offered to her, but when a man or animal is taken by a crocodile, this is attributed to Ńakāyo. When she does this, the people must not complain; itis rather an honour, when she takes her sacrifice from a village.

In dubious judicial cases Nyakayo is resorted to as judge. The accused one is tied in a river, and a goat is bound and laid on the river-bank near by. This latter is done to allure a crocodile. If the accused one is taken by the crocodile (i. e. by Nyakayo), he was guilty. But not infrequently the delinquent, from fear of being lacerated by the crocodile, confesses his crime.

Between Nyikang and one of his brothers, probably Duwat, there arose a quarrel after their father's death; according to some, about who should follow the father in the chieftainship, others say it was a quarrel about cattle. As they did not come to an agreement, Nyikang together with Omoi, his brother, and his half-brother Ju (and his three sisters), left the country, ${ }^{1}$ seeking for a new abode; when he started, Duwäat threw a digging stick after him, wherewith to dig the ground (or to bury the dead). Several tribes whom he met on his way, joined him, thus increasing the band of his followers. Nyikang settled about the mouth of the Sobat, and here founded the kingdom of the Shilluks. To increase the population of his new foundation, he changed animals and fabulous beings whom he found in the place, into men, built villages for them, and made them his subjects.

While residing in the Shilluk country, Nyikang fought many wars, among NYIKang's end

[^4]NYAKAO, THE MOTHER OF NYIKANG

NYIKANG'S EMIGRATION
others one against the sun and his son; vide page 159.
When he felt his end approaching, he assembled all the chiefs of his kingdom for a splendid festival. While all were merry, suddenly a great wind arose, and scattered all those present. In this moment Nyikang took a cloth, wound it tightly round his neck, and thus choked himself. ${ }^{1}$

But many Shilluks firmly believe that Nyikang is still alive. The Rev. Oyler writes to me: "When I asked how Nyikang died, they were filled with amazement at my ignorance and stoutly maintained that he never died. If he dies, all the Shilluks will die. He, $D \bar{a} k$, and five other kings ascended to heaven, where Nyikang prays for the Shilluks (!). They say that he disappeared as the wind".

Nyikang is the ancestor of the Shilluk nation and the founder of the Shilluk dynasty. He is worshipped, sacrifices and prayers are offered to him; he may be said to be lifted to the rank of a demi-god, though they never forget that he has been a real man. He is expressly designated as "little" in comparison with God.

In almost every village there is a little hut dedicated to Nyikang, or to some other ancient king. In form it is like the common houses, but much smaller and more slender. On its walls sometimes rough drawings in white, red, and black colour are seen, consisting simply in line-ornaments or representing animals. These drawings are made by women, with white, red and black earth, and are renewed every year before the chief prayers are offered. These huts are commonly called keńn rit "place of the king" i. e. of Nyikang. Besides these small huts they have a number of greater temples, which are in form like the Shilluk-hut, but of much larger size. They are found in most of the villages devoted to Nyikang. These "sacred villages" are, Akuruwar, Wau, ${ }^{2}$ Fenyikang,
 small as well as the larger, are the places where Nyikang is worshipped. In them, at least in some, a number of reliques are preserved, which are considered holy and are held in great veneration. Among these are a statue of Nyikang made of ambach-wood; the holy spear, drum, and shield of Nyikang, a digging stick, ancient metal ornaments and clothes, etc. Spoils from wars are also dedicated to Nyikang, and are preserved in the temples.

In times of need, when sickness or war are threatening, but above all when rain does not come in due time, the people assemble round the house of Nyikang and pray to him. This is done by dancing and at the same time singing prayers. At the beginning of the rainy season, when they are about to plant dura, the regular chief prayers take place; on this occasion an animal is slain as a sacrifice to Nyikang. Before the transaction of any serious business the elders of the village assemble around the temple of Nyikang, to ask for his counsel.

[^5]By Nyikang also oaths are sworn. The expressions mostly used in swearing an oath are: Nikain shęt! i. e.: "Nyikang indeed", "by Nyikang!" Ńikain anan! i. e. "Nyikang here!" or: "Nyikang now!" Another form is to couple his name with any of the sacred villages, as Nikañ a Wau! i. e. "by Nyikang of Wau!" Likewise Ńikañ a Ńelwal, etc. In their conversations they are constantly using these oaths; they often make promises under oath, which they, however, readily break without any fear of penalty. They swear also by Dak, or any other of the ancient kings.

Another mode of swearing, which is used in judicial cases only, is to swear by the holy spear (of Nyikang): the ajw $\underline{\overline{0}} g \underline{o}$ who keeps the spear, sacrifices a sheep and puts the blood upon the accused and the accuser, and offers a prayer that justice may follow. Now the accuser or the accused or both swear by the holy spear. If a person perjures himself, death is sure to follow as penalty.

Nyikang at times appears in the forms of certain animals, as ichneumons, rats, snakes, lizards, or in birds. The tree on which such a bird alights, is considered holy, and is henceforth dedicated to Nyikang; beads and pieces of cloth are suspended on its branches, sacrifices and prayers are offered below it. When once the Turks felled such a tree without knowing its destination, terror fell on the by-standing Shilluks; they walked in procession round the tree, filled the air with lamentations, and killed an ox to propitiate their ancestor.

Though Nyikang is considered inferior to Jwok, sometimes the names of both are called simultaneously in the same prayer. In some prayers the name of Dak, a son of Nyikang, is also invoked beside that of Nyikang; but this is not frequent. It seems, however, that in some measure the nearest descendants of Nyikang, or rather the ancient kings of the Shilluks, enjoy some kind of veneration, though perhaps this may not be called religious. They sometimes talk about the $r \bar{o} r$, which is the plural of ritit king, and has in this connection the meaning of "Prophets", or one analogous to that of the "Judges" of the ancient Hebrews. In several villages there are huts, like those of Nyikang, dedicated to one of these ancient kings or "rōr".

In the political, religious and personal life Nyikang takes a far more important place than Jwok. Nyikang is the national hero, on whom each Shilluk feels proud, who is praised in innumerable popular songs and sayings; he is not only a superior being, but also a man. He is the sublime model for every true Shilluk; everything they value most in their national and private life, has its origin in him: their kingdom and their fighting as well as cattle-breeding and farming. While Nyikang is their good father, who only does them good, Jwok is the great, uncontrollable power, which is to be propitiated, in order to avoid his inflictions of evil.

SWEARING OATHS BY NYIKANG

How NYIKANG APPEARS

NYIKANG AND THE "PROPHETS"

JWOK AND
NYIKANG

THE COWS OF NYIKANG

The natives frequently speak of the "cows of Nyikang". This expression is used in two different meanings, one mythological and one real.

Once Nyikang caught a cow in the river in a fish-net. It had no ears or horns. This cow was the beginning of a sacred herd; if anyone touched them who was not of their attendants, he died. They live in the river and come out to feed at night. This herd was carried away; some say the Dervishes took them, while others affirm that it was the Turks. From the dung of this herd the "ashes of denying" were gained. The ashes were made by burning the dung of the sacred cattle. They are preserved at Wau and other villages dedicated to Nyikang, and are applied in ordeals, when cases of adultery are to be tried. When the woman has confessed, but the man denies, they take recourse to the "ashes of denying". An old chief, taking a spear in his hand, stands erect and offers the following prayer: "You Nyikang, the ashes are yours! If this man has not had intercourse with this woman, may he escape! But if he has had intercourse with the woman, may he die! If this woman accuses falsely, may she escape!" After this the chief takes some of the ashes on his hand and strikes the man with it. Then the one who has sworn falsely, will die.

The other application of the term is to cows devoted to Nyikang by the king. Each year the king gives a steer and a cow to the villages in which the cows of Nyikang are kept. The male is killed and used for food. If any person not belonging to the attending herdsmen, eats of the meat of these animals, he becomes a servant of Nyikang, and must take up his residence in that village. The female is kept for breeding purposes. The $K w a \operatorname{Ob} \underline{\underline{o}} g \underline{o}$ (vide page 130) herd these cattle. The chief of these villages of Nyikang seems to be Wau. If an outsider tried to milk one of these cows, he would die.
SORCERY
The third factor in the religion of the Shilluks is the aju $\underline{\underline{O}} \mathrm{~g} \underline{0}$, and what is connected with him; ajjwọ́gó is the witch doctor or sorcerer; the word is probably derived from juok "God", and would then mean: "one who is dependent on God", or "who has to do with God". As his most prominent business is to procure rain, Europeans generally call him rain-maker. He is the mediator between the people and Nyikang; he leads the dances and prayers to Nyikang. and presides at the sacrificial ceremonies. He heals also sicknesses by administering charms. Sick people apply to him with the present of a sheep or goat, or even an ox; the animal is killed, and the contents of its stomach are laid on the sick person's body; or the skin of the animal is cut into strips and these are fastened below the knee of the patient. This is also applied as a protection against dangers on a journey. When in the dry season the cattle are brought across the river, the sorcerer has to prepare charms to protect them from being seized by crocodiles. Besides this he is able to perform miracles, to kill
a man by witcheraft, to prevent rain, and to cause the cattle to be barren. There exist two kinds of sorcerers, the one whose functions are just mentioned, who plays an important and mostly beneficient rôle in public life and the official religion of the community, and another one whose doings are secret and who works for mischief. If this latter is convicted of his evil doings, he may be severely fined, or even sentenced to death. - Besides these the word jal yat "man of medicine" is sometimes used; whether this is a synonym to ajwōgo, or whether it designates still a third class of "witch"-, or ordinary "doctor", I do not know.

When possessed by a spirit (or by Jwok?) the sorcerers become ecstatic; the same seems to be the case with a newly elected king; here it scems to be the spirit of Nyikang, which falls on his follower, vide page 149.

The texts contain many mythological tales and allusions, which may in former MYTHOLOGY times have formed part of the strictly religious belicf of the people, but exist now merely as historical traditions, without having any active meaning to the present generation; this domain of their mental life is, however, not sufficiently known as yet to allow a decisive judgment. A reminiscence of sun-service is evident from 55, page 166. The Nile and Sobat are populated by water-people, who in figure are partly like men, partly like crocodiles or fish. They had, in the past, many intercourses with men. - According to some older writers the spirits of the Nile are worshipped. They have their own cattle-herds, which live with them in and on the banks of the Nile. They often dive up from the water, chiefly in misty weather. When a cow is fished out of the river, it is placed under the protection of the Nile-spirits and the sun-god ${ }^{1}$.

The Shilluks have two expressions which may be translated by "soul" or SOUL, SPIRIT "spirit" of a living person: wei and tipó; wei means "breath", and is the lifegiving factor in man; the meaning of tipo is "shadow" of a man, or "image", as seen when looking into clear, still water. - The spirit of a dead person is called anek $\underline{0}$; the word is derived from $n \underline{\underline{a}} g \underline{\underline{o}}$ to kill; anek probably means "one who kills", or "who is killed". The anekg is feared.

On the abode of deceased persons the Shilluks have but vaguc ideas; in one of the texts the dead are called "the people of the village of God", $\bar{e} \bar{e} p \bar{a} j w o k$. Whether they have a general belief in a life after death, is not known.

Islam does up to now not find much sympathy with the Shilluks. They prefer their own religion to that of foreigners. Only a few people who have for a longer time lived in close touch with Mohammedans, chiefly those who have served as soldiers, adopt the religion of Mohammed, or at least wear Mohammedan amulets beside their own charms. It is admirable that these people, Shilluks, Dinkas Anywaks, and Nuers, though having lived for centuries side

ABODE OF THE DECEASED

ISLAM

[^6]by side with Arabs and other Mohammedan people, should have preserved their own heathen form of worship, and should, with a few exceptions, look down rather with contempt on the religion of the foreigners. Partly this is explained by their conservativeness and self-confidence, and partly by the fact that their intercourse with Mohammedans was almost exclusively hostile. Whether now that the Pax Britannica makes slave-dealing and raiding impossible and new ideas slowly penetrate the country, Islam will make greater progress, the future will show. A gradual peaceful conquest of the country by Islam is not improbable, because civilisation, as it comes to these people, wears an outspoken islamic stamp.

On Christian Mission work among the Shilluks vide the end of Introduction.

## v. POLITICAL INSTITUTIONS.

RESIDENCE OF THE KING

The Shilluks are the only people of the Sudan who have a Kingdom '. The king resides at Fashoda. His residence consists in a large number of huts for himself, his numerous wives and other members of his family and for guests. He possesses large herds of cattle, goats and sheep. When a person of some respect pays him a visit, the king presents him with an ox. - The royal robe consists in a leopard skin. They have also a coronation robe of leopard skin and ostrich feathers, which has been handed down from many generations. The present king has a gorgeous red robe presented by the governor, which he wears on occasions when he meets the higher English officials.
flection The kingdom of the Shilluks is hereditary in so far as the king must always be a member of the royal family, that is, of the descendants of Nyikang, and only a person whose father has been a king, may be elected. There are three houses of the royal family, and the king is elected from each of these royal branches in turn. If there are several brothers in the branch whose turn it is to have the kingship, upon the death of the king one of these brothers will be elected. But in case there is no vacancy during the life of these three brothers, then the sons of the eldest will be in line for the throne.

Fadyet is the present king. He is of the house of Kwat Ker. When he dies, the kingship will pass to the house of $Y_{\underline{D}}$; at the death of the king from the house of $Y_{\underline{\underline{D}}}$ it will be the turn of the house of Nedok. Thence it will return to the house of Kwat Ker, but not to a son of Fadyet, but to one of the king's brothers. When it has gone around the circle again, it will be the turn of a son of Fadyet. There seem to be two branches of each house, so that when a king dies, it will be the turn of his eldest son to become king, after five kings have reigned and died. There have been other royal houses, but they have lost their

[^7] right to the throne. If all the sons of a king die, before it is the turn of one of them to become king, that family loses its royal prerogatives. A left-handed or otherwise deformed man cannot be crowned. When from such or a similar reason the son of a king fails to be crowned, his posterity loses the right to the throne.

As a rule only a man can be king; though once a queen reigned, she apparently did not command a great authority, vide page I49; and it is characteristic that in the lists given by Banholzer and Dr. Giffen her name is not mentioned.

The way in which the king is elected, vide page 122 ff . Of course frequently party intrigues are at work on these occasions, and it may have been not quite an uncommon occurrence that there were several candidates for the throne, supported by different factions; sometimes there were even two kings, residing in different places of the country.

The power of the king was, previous to the British occupation, absolute; he disposed on life and death of his subjects. The subjects had to pay heavy taxes in cattle, dura, boats, skins for clothes, and under certain circumstances, in persons also.

All judicial cases may be brought before the king, with whom lies the final Jurisdiction decision. They have an unwritten code of law, providing fixed penalties and fines. Cattle thieves were formerly killed on the spot by the owner of the stolen property. If the thief escaped, but was located with the stolen thing, the owner demanded it. In case the thief refused to give it up and the owner was unable to get it by force, he then reported to his chief, and if he failed there, the matter went to the king, who punished the man perhaps by taking his property and some girls from his village for himself.

In the case of certain infractions of the law the convict became the slave of the king, and could no more return to his home. These slaves are known as tyén orok ("men of crime") or adē $r \underline{o}$. The king gives to such a man a wife. Their children are slaves at the royal court and are called adē $\underline{\underline{r}} \underline{\text {. To the male }}$ descendants of such the king gives wives, and the females are taken to be given to male members of the adé $r \underline{\underline{o}}$ class as wives. If the king does not have enough girls in the adē ro class to supply all the young men with wives, he buys free girls for the purpose, their descendants become also slaves.

In some cases the criminal becomes the slave of a chief; these are also called adēro.

Murder cases were tried by a court of chiefs and the king. If the man was condemned, he was disgraced in many ways before the people. Sometimes he was led about the village with a cow-rope around his neck, and then executed by hanging. If a man was executed on account of a crime, his whole family

POWER OF THE KING
division of THE COUNTRY
and everything he possessed became the property of the king.
The country is divided into 63 districts (vide page 127), every one of which is presided by a district chief; each village again has its own chief. The district and village chiefs are appointed and may be deposed by the king. Quarrels and law-suits may be judged by the local or district chief, but an appeal to the king is always possible. Common affairs of a village and minor judicial cases are judged by the local chief together with the old men of the village. They sit on such occasions in a circle in the village yard, in the shade of a tree, if there is one. If the meeting is secret, or if the weather is bad, they assemble in the cow-house.

## vi. ETHNICAL COMPONENTS OF THE SHILLUK PEOPLE.

EARLY
INHABITANTS
OF THE COUNTRY

When Nyikang arrived in what is now the Shilluk country, the latter was inhabited by other tribes, who probably were partly of dark, and partly of fair colour. These inhabitants were either expelled or subdued and then incorporated into the Shilluk nation. This process is clearly reflected in the traditions. Among others Nyikang found the "red strangers" in the country, which he either defeated and made them tributary, or drove out of their residences (vide page 163 ff ). These "red strangers" seem to be Arabs. But apart from them the traditions speak of fabulous beings who were partly man and partly animal; Nyikang fought with them, and when defeated, transformed them into real men and settled them in villages. They are probably the original negro inhabitants of the present Shilluk country, who up to this day form the essential part of the Shilluk people, a discrimination being made between them and the "people of Nyikang."
SOCIAL ORGANISATION

The latter form, so to say, a nobility. The first in rank is the royal family and all members of it, that is all persons who can claim descendency from Nyikang. The male members of the royal family bear the title $K w a r \underline{i} \underline{t}$ "descendant of the king", and are shown special deference. In several of the historical traditions the king or the royal family expressly distinguish themselves from the common Shilluks; in these connections the name "Shilluk" is even used in an abusive way: "merely a Shilluk", vide page 233. Probably the name of the Shilluks chōlo means "black"; in some nearly related languages the word has this meaning. This makes it probable that Nyikang and his people, or, the members of the royal family, were originally of lighter colour, as only this would give them a reason for calling the population they found inhabiting the country, "blacks".


1. Shilluk Girls showing the way they wear the skin dress
2. Lotus flower along the Sobat River

3. Group of Native Huts
4. Group of Boys
5. Girls Sewing School at Doleib Hill

So the coming of Nyikang into the Shilluk country would in fact mean an immigration of light-coloured people into a region already inhabited by black tribes. - Probably the word $O$ käno, which, as is shown on page XLI, is connected with $N_{i}^{\prime} k \dot{a} \grave{i} \grave{0}$, and means a descendant of $K a \bar{a} n o$, also designates only or mainly members of the royal family, and not the common Shilluks; on the Sobat the word is rarely used; but it is well known at Fashoda, the seat of the royal court.

There live among the Shilluks a number of "Nubians", called by them $\underline{D} \underline{n} \dot{n}$; the word is derived from Dongola, and designates the Nubians (and perhaps other tribes) living west of the White Nile. These Nubians came into the country as captives, during wars, others came as fugitives. They are exceptionally numerous in Faina, a sub-district of Nyagir; they are known here as good cultivators of dura. Originally these were driven into this district by the Khalifa's people, and inhabit five villages, consisting of 104 domiciles; they are subject to the Shilluk chief of the district. - The Nubians play a certain rôle in the election of the king, vide page 122 ff . They bear the title ${ }^{\prime}$ Nadwai.

The Shilluks do not, as a rule, agree well with the Dinkas, their northern and eastern neighbours. The Dinka possesses more cattle than the Shilluk, and therefore looks down on the latter rather contemptuously. The Dinkas are said to have formerly lived on the right bank of the lower Sobat, but were driven inland by the Shilluks. Incited by Arabs, the Shilluks in former times frequently raided the Dinkas and carried away their women and cattle. They however live peaceably now, thanks to the fear they have of the new Government. The two tribes now and then pay mutual visits and also intermarry occasionally; a certain amount of trade is carried on between them.

There are a few Selim Baggara in the neighbourhood of Kaka, but these people appear to visit the district only after the harvest to purchase dura from the Shilluks, which they are too indolent to cultivate themselves. The Kenana Arabs occupy the wells at Atara. They are disliked by the Shilluks on account of their dirty habits. Another branch of the Kenana Arabs inhabit a village close to Fadiang (Fa deain "village of cattle").

## vii. MIGRATIONS AND HISTORY.

South of the Shilluk country there live, under different names, a number of tribes who likewise speak the Shilluk language (vide page 30 ff .), and who, in their physique, show strong resemblances to, and in some cases identity with, the Shilluks of the White Nile. It must be supposed that originally all these tribes lived in one place. Some of them still have traditions pointing to a common

RELATIONS WITH THE NUBIANS
relations WITH THE DINKAS

Relations WITH THE ARABS

ORIGINAL
SEATS OF THE
SHILLUKS, AND WANDERINGS
origin and a common home. The southern mass of the Shilluk speaking people, the Gang, pretend to have come from north (videSchweitzer, Emin Pascha; Berlin 1898, page 155), and, as will be seen below, the White Nile Shilluks have migrated into their present seats from south; so the original habitat of the whole people will have been in the country situated about the middle of their present seats, that is, along the shores of Bahr el Jebel. Here one division of the Shilluks, the Beri (Bē ri, also written Beir), are still living. The rest of the Shilluks were forced to emigration projably by the arrival of more powerful and warlike tribes coming from east, viz. the Bari and Latuka, who up to the present time inhabit this country. The Shilluks, being thus expelled from their seats, emigrated in three directions: south, north-east, and north-west. The division wandering southwards are now known as Gang or Acholi, Shuli (on the identity of the names Acholi, Shuli, and Chōlo vide page 31); the north-eastern branch are the Anywaks (Anuaks). These two branches, viz. the Gang and the Anywak, have practically almost no differences in their dialect; they may be said to speak the same dialect, which differs from the rest of Shilluk dialects by the relative primitiveness of its sounds; to give one example, they have generally preserved $c h$ and $p$, where other dialects have adopted the younger corresponding sounds $s h$ and $f$. So these two may be regarded as direct branches of the original stock, who both must have branched off al out the same time. That Gang and Anywak have been separated from the northwestern section at an earlier period than that in which the latter was again divided into different sub-groups (vide below), is evident from the fact that all these north-western sub-groups still know of their common origin, whereas I have never met with a tradition pointing to relationship with the Anywaks and Gang.

The Anywaks have again been divided into three sections, whose residences vide page 30 . From the Gang a number of smaller divisions have branched off into south-west, south and south-east: the Lur, (Aluru), Jafalu (Jafaluo, Japaluo), Lango, Ja-Luo (Nyifwa Kavirondo), Wagaya.

The third division first wandered north-westward, crossing the Bahr el Jebel, and subsequently probably resided in a place situated about the $10^{0}$ eastern long. and $7^{\circ}$ northern lat. That they have settled and lived in this region for a considerable time, is practically proved by the fact that on older maps a number of villages are situated here whose names begin in Pa, Fa; e. g. Fatil in the Dinka district $R \underline{\bar{o}} l$; Fayot, Fawer, Fayak, in the Dinka district Kich, and Fagak, in the Dinka district Twi (Twich). Pa, Fa is a word of the Shilluk language meaning village, home (Many villages in the Shilluk country have this same prefix $p a, f a$, vide 80 ; it is also freqent in the Jur country: Famir, Fabuchak,

Fashien, and in the Acholi country: Fanyikuara, Fandikir, Faggeir, Fadjulli, Fadibek (from Schweitzer, Emin Pascha). This district is now inhabited by Dinkas, and their occupation of the country no doubt forced the Shilluks to emigrate once more. From here they went in north-eastern direction and thus came into their present seats on the White Nile and Sobat. These last wanderings were carried on under the leadership of Nyikang; they form the object of the traditions on pages 158 ff . Another part of this north-western section went westwards and formed the Ber ( $=$ Beri, vide 87) and Belanda or rather Bor, vide page 44. The third part of this branch are the Jurs and the Dembos. Jur is a nickname given to the people by the Dinkas, it means "uncivilised tribe", "bushman". They call themselves Luo, a name which occurs again among several southern Shilluk tribes, vide 89; by the Bongos they are called Ber (vide above), thus showing in their very names the near relationship they have with other Shilluk divisions. - The Jurs have no cattle, they are renowned as iron smelters.

According to Schweinfurth (page 63) the Jurs themselves say that they are a part of the Shilluk people who (on account of over-population) emigrated from north (i. e. The White Nile region) into their present habitat, and that they call the name of their ancestor Oshuola $=$ Ochō$l \underline{l}$. But on the other hand, Hofmeyer states that the White Nile Shilluks call the Jurs Odimo, that is descendants of Dimo. Now Dimo is a brother of Nyikang, whom the latter left. All the Shilluk traditions are unique in the assertion that Nyikang did not go northwards together with Dimo. So this would mean that the Jurs never wandered into the White Nile country, but went their way directly westward into their present seats.
[The suggestion on the migration of the north-western section, viz. that of the White Nile Shilluks, Jurs, Dembos, Belandas and Bers, as it has been outlined above, is in a remarkable way supported by traditions of the White Nile Shilluks, which Hofmeyer gives; according to these the origin of the nation was in the far east (i. e. east of the Bahr el Jebel). Nyikang led his people from the east towards north-west. After a long march they crossed the Nile (i. e. the Bahr el Jebel) and came into that region which is now called Bahr el Ghazal. From here the Belanda went westwards, the rest, after some time, travelling farther northwards.]
While nothing is known concerning the time of the earlier Shilluk migrations, we are able to fix the approximate date of the wanderings which resulted in the

THE RULING
ELEMENT AMONG THE SHILLUKS final settlement of the "Proper Shilluks" on the White Nile and Sobat. Mr. B. Struck, by taking into consideration all the available (written or unwritten) chronicles of African dynasties, has made a calculation on the average duration 13 and I4 for each king. Now from the reign of Nyikang, who was the first Shilluk king, till to-day the Shilluks have had 28 to 30 kings; 29 multiplied with $131 / 2$ leads back to the first quarter of the sixteenth century. About this time, then, the Shilluk kingdom was founded, or, in other words, during this period a probably fair-skinned tribe or clan became in some manner united with the Shilluks, and made itself the ruling factor among the latter. The first of these leaders and rulers was Nyikang, or possibly Nyikang is only a personification - the heros eponymos - of the foreign element in the Shilluk population. From those early days up to the present never a "Shilluk", i. e. a member of the original population, has been king, solely the "descendants of Nyikang" forming the royal family, from which the king is elected. Even to-day the descendants of Nyikang do not intermarry with the "Shilluks", they live in districts and villages of their own and enjoy certain privileges, thus forming the aristocracy of the nation. Second in rank are those Shilluks which migrated into the country together with Nyikang as his "followers" or "servants." They also possess several social privileges and state functions. The lowest class of Shilluks are the natives found in the country, when Nyikang and his adherents arrived. They may be designated as the "common people", the "subjects" in the state community. The second and third categories, and also the first, have no doubt been mixed by intermarriage. From the earlier centuries of the Shilluk dynasty but scanty historical data are known. The only reports we have are the list of kings (vide page 135), and a considerable store of traditions, dealing with prominent acts of single kings and important events which occurred during their reign. Some of these native records are printed on pages 141 ff.

RELATIONS WITH THE FUNJ

The first time the Shilluks enter history is about the beginning of the sixteenth century, that is at the same time when they took possession of their present seats. Beginning at this period they have, during almost two centuries, played an essential part in the history of the Funj people. The question of the origin of the Funj is as yet unsettled. In order to introduce the reader into the problem, I shall give a short survey of this remarkable people and their history.

The most common form of the name is Funj or Fonj, and Fung. Funj is in phonetic writing probably Foń, ending in a palatal n, and Fung $=F u \dot{n}$, ending in a velar $n$. Of these two forms I suppose Fonj $=$ Fon to be the older one. Foreigners who are not used to a palatal n standing at the end of a word, find its pronunciation difficult, and frequently substitute $\dot{n}$ for $\dot{n}$, a mispronunciation which I myself have often heard in the Sudan. This Funj, Fonj is probably identical with the Shilluk word bwon "stranger"; in Shilluk as well as in Nubian b and fare interchanged; in Nuer the word for "stranger" sounds fon, and in
the Funj language the word "bunj" means "Arab", i. e. stranger; the identity of this bunj with Shilluk bonj, Nuer fonj and the name Funj can hardly be doubted. Now Bruce gives the singular of the name by "fungo", and the plural "fungi". This is a pure Shilluk form, $\underline{o}$ being in Shilluk the ending of the noun in singular, and $\underline{i}$ that of the plural. The meaning of the word "fungo" Bruce renders by "free citizen". (R. Hartmann [Die Nigritier] identifies the word Funj with the Ptoemphanae of the ancients, and morever compares it with a great number of African names of similar sounding; but his deductions have not convinced me.)

The present Funj are a negro people living in Sennar. Their colour is dark, but somewhat lighter than that of the Shilluks; they are of a strong, tall figure, with thin legs. Both sexes wear most artful hair dresses. They have leather shields in form almost like those of the Shilluks; their fighting arms are swords and missiles. The huts of the Funj consist in round walls with conical roofs. Their chief occupation is agriculture, but they have also some cattle. They are clever in smelting and working iron and other metals.

Their religion is Islam, but the older records are unique in stating that at the end of the 15 th century they were heathens, and even when Bruce was in the country, many pagan practices had survived; it almost seems that at that time the people still were in their hearts rather pagans than true followers of Islam, though the latter had long before become the official religion.

The Funj country, Dar Fung, stretches on both sides of the Blue Nile. Its present boundaries are : on the north, Jebels Gereiwa and Rera; on the east, Jebel Agadi and the Fazogli district. Southwards, it extends to the Abyssinian frontier, and including the district of Keili and the northern Burun country, extends westwards towards the Dinkas of the White Nile. In the days when the Fung were a great power of the Sudan, their country included parts of Abyssinia, and large districts west of the White Nile.

About the beginning of the 16 th century the Funj appear in history. At this time they founded the kingdom of Sennar, which, from then till about the end of the 18th century, was governed by a Funj dynasty.

Since the early days of their history the Funj must have lived in some connection with the Shilluks. This fact is stated by all travellers and explorers who have been in the country and have written on the subject. Sir James Bruce, a distinguished English traveller and writer, who visited Sennar in 1770, asserts the identity of the Shilluks and Funj. In his Travels into Abyssinia he says that in 1504 a hitherto unknown negro nation, which had till then inhabited the western shores of the Bahr el Abiad about the $13{ }^{\circ}$ northern lat., landed in canoes in the Arab provinces of the Gezira; they defeated Wed Ageeb, the
king of Sennar, and forced a treaty upon him by which the kingdom of Sennar became subject to the Funj, who subsequently took possession of the whole Gezira. "This negro nation is in their own country called Shillook". ${ }^{1}$ In 1504 Amru, the son of Adelan, who was the first of their regents, founded his monarchy on the eastern shores of the Blue Nile, and built Sennar, which ever since has been the capital. "From this period until the time of my sojourn (1770) 266 years had passed, during which twenty kings had reigned ${ }^{2}$. When the monarchy was founded, the king and the whole nation of the Shillook were pagans. Soon after they accepted Mohammedanism, and took the name Fungi, which they sometimes translate by "lord" or "victor", and sometimes by "free citizen"... . but this term should be applied to those born east of the Bahr el Abiad only".

So the essence of James' report is this: The Funj are a portion of the Shilluk people, which, in the beginning of the 16 th century, crossed the White Nile, conquered Sennar, founded a kingdom there, and henceforth were called and called themselves Funj. The source from which Bruce got this information, was the executioner of the royal court, whose chief office it was to put the king to death, as soon as in the opinion of the state ministers he was, from old age or on account of his misdoings, no more apt to govern the country. This same practice has been in use with the Shilluks up to the nearest past, with the sole difference that the Shilluk kings were strangled by their chief wife, not by an official. Bruce, having cured the executioner from a severe disease, gained the full confidence of this important person, who no doubt was well acquainted with the history of his people. Bruce also mentions the presence of Nubian (heathen) priests at the court of Sennar, who were, according to the executioner's statement, "great conjurers and sorcerers". From these Nubians Bruce heard of the "large mountains Tegla and Dyre" ( $=$ Jebel Tagale and Jebel Eliri in south-eastern Kordofan), from which their, the Nubians', forefathers had come into this country a long time ago, after they had been escaped there from a great flood.

According to the report given in The A. E. S. the rise of the kingdom of Sennar began in 1493. In that year Amara Dunkas (= Amru of Bruce?), the Sheikh of a sub-section of the Fung, either through the fortune of war or his superior capacity, succeeded in getting himself declared king of all the Fung tribes. These districts were inhabited by negroes belonging to the Nuba tribes, some of whom after the conquest remained in the country, while others emigrated into the mountains of Fazogli and Kordofan. Those who remained, embraced Islamism, intermarried with their conquerors, and, losing their language and nationality, were soon lost in the tribes known collectively under the name

[^8]of Fung. King Baadi Abu Dign, who reigned from 1635-1671, attacked the Shilluk negroes and took a large number of slaves. The Shilluks at that time inhabited the country on both sides of the White Nile south of Kawa. Thence he invaded the mountains of Tagale and destroyed Kordofan, where he again took a large number of slaves. On his return to Sennar he built a number of villages in that district for his prisoners. The prisoners named these villages after those they had left, hence the number of villages now near Sennar with names similar tho those in Jebel Nuba, Tagale, and other districts about Kordofan. In time these slaves supplied the kings of Fung with recruits for their armies. - In 1719 a king whose name was Gaadi Abu Shilluk ascended the throne.

In the first half of the 18th century the Fungs drove the Darfurians back, which had at that time dominion over the country east of the White Nile as far as the Atbara; the Fungs then again established their own authority on the banks of the White Nile. In I770 they even wrested the province of Kordofan from the Darfur kings, but it was retaken by the latter five years later. This was about the time when the Dinkas emigrated from the Bahr el Ghazal and took possession of the right bank of the White Nile, under their great chief Akwai Chakab; by them the Fungs were expelled from the eastern shores of the White Nile into the Blue Nile region.

According to Cailliaud, a French writer, who was in Sennar about 1820, the "Foungi" came from the Sudan, crossed the White Nile and arrived at "Arbaguy" (= Herbagi of Bruce); here a great battle was delivered, in which the Funj were victorious, so that they became lords of the country; "they gave their name to a part of the Sennar kingdom in the Bouroum ( $=$ Burun) country, called also Jebel Fungi, where the soldiers of the mek live".
R. Hartmann, who visited the country in 1859/60, is of the opinion that the original home of the Funj is in Sennar. "They recruited their (black) soldiers from their military colonies, which were situated at the foot of the Sennar hills, and from Kordofan Nubas." "Between 1499 and I 530 the christian state of Aloa (Alwa) succumbed under the invasion of the Funj, who broke forth from the south of Sennar, and whose military force consisted partly of Shilluks". "The Shilluks are relatives of the Funj, whose intimate allies they were during the conquest of Sennar in the 16th century."

Cailliaud and the A. E. S. as well as Bruce give a list of the Funj kings, which, though differing in severel items, is on the whole consistent. Bruce fixes the beginning of the dynasty in the year 1504, Cailliaud in 1484, and A. E. S. in 1493.

Leaving the question of the provenience of the Funj alone, the following can
be regarded as sure: 1. The kingdom of Funj was founded in the beginning of the 16th, or at the end of the 15 th century. 2. the political influence of the Funj extended at times westward beyond the White Nile, as far as Darfur and Kordofan; consequently the Shilluks must also have been under the dominion of the Funj, as their country is situated on the way to Kordofan. 3. All writers confirm that the Funj have repeatedly transplanted great numbers of Shilluk and Kordofan prisoners into the Funj country, where they were settled, formed large colonies of their own, and finally submerged in the "Funj" nation. It was these large numbers of new settlers who formed the bulk of the Funj armies and enabled them to carry on their great conquests. 4. But it is not at all unprobable that portions of the Shilluk people should have emigrated into Sennar of their own will; the coincidence of the arrival of the Shilluks in the White Nile region and the foundation of the Funj kingdom is remarkable; both events took place about the beginning of the 16 th century; at that time the Shilluks inhabited both shores of the White Nile as far north as Kawa; consequently they lived in close contact with the people of Sennar, and it seems not unlikely that parts of them should have pushed forward into Sennar, the more so as they had only just arrived in the country and were not yet finally settled; such an emigration would also explain their now being limited to a relatively small district compared with the former much larger size of the Shilluk country. 5. The Shilluks themselves tell in their traditions of repeated and severe fights against the people of Sennar; they call the place where these wars were fought, Chai, and say it is close to Roseires on the Blue Nile, that is east of Jebel Gule, where the old capital of the Funj was situated. 6. Cailliaud in his book "Voyage à Méroé, names 50 villages beginning in Fa, in the Bertat and Fazoql country on both sides of the Blue Nile; as shown above, $F a$ is the characteristic prefix of Shilluk villages, being an abbreviation of $f a, p a$ "village". It seems evident that these villages are originally settlements of the Shilluks who emigrated into these regions. 7. The Shilluks living in Sennar called the aboriginal inhabitants "bwoń or fwon"" (= Fonj, Funj) that is "strangers", just as to-day they call every one who is not a Shilluk: bwon' ( $=$ bwonj), and finally this became the name of the "Funj nation". 8. It is possible that this Shilluk population in Sennar came to political influence and took part in the government of the state. This becomes even highly probable by a very curious remark of Bruce; where he translates the name Fungi by "free citizen" he continues: "Methinks they should not boast of the title "free citizen", because the first name of nobility in this country is that of 'slave', indeed they have no other title except this. If a man in Sennar feels himself not sufficiently respected, he will ask at once: 'Do you not know who I am? Do you not know I am a
 would say: 'Do you not know I am a peer of the kingdom?' All titles and offices are not respected, if they are not in the hands of a man who is a slave. Slavery is in Sennar the only true nobility". This subversion of social ranks becomes intelligible, if we assume a state of facts as suggested above, viz. that the Shilluks, and perhaps also, in a limited number, the Nubians, who lived in the country as a kind of military caste and still were designated as slaves, had in fact become the ruling race. They may even at times have possessed the throne, as the name of one of the Funj kings indicates: Gaadi Abu Shilluk. Thus we understand also the report of the executioner from whom Bruce got his information : he was a descendant of the Shilluk immigrants, and considering the position the latter held at that time, he was not wrong in saying the Funj were originally Shilluks. The same is to be said of the Nubian priests, who claimed for their home the region of the Eliri monntains. 9. The present language of the Funj, of which Marno gives some 150 words, is not identical with the Shilluk language, but it shows unmistakable signs of a connection with the latter, a number of words being common to both, notably

$$
\begin{array}{cc}
\text { Funj. } & \text { Shilluk. } \\
\text { bunj Arab } & \text { bwon stranger, Arab } \\
\text { ibibia ant } & \text { b̂̂ white ant } \\
\text { kamas to eat } & \text { chāoo to eat } \\
\text { nain hippo } & \text { rian crocodile } \\
\text { lei giraffe } & \text { lai game } \\
\text { jok God } & \text { jwo } k \text { God } \\
\text { ked lu star } & \text { kyēelo star } \\
\text { mine dumb } & \text { mín dumb } \\
\text { kaj an to-day } & \text { kach an this time } \\
\text { ko-song spear } & \text { ton spear } \\
\text { luss stick } & \text { lot, los stick, club. }
\end{array}
$$

Thus out of a number of about 150 Funj words given by Marno II are Shilluk words ; and, what is remarkable, these eleven words the Funj has not in common with its neighbouring languages Tabi and Bertat, they can therefore not be borrowed from these languages.

In 1786 the kingdom of the Funj totally disappeared. King Adlan was deposed by the Hameg (Hamej), a tribe living south of Roseires. Anarchy prevailed throughout the country, and the kings succeeded each other in such rapid succession that in the year 1788 four kings successively reigned. During the succeeding 33 years of anarchy the Hameg continued supreme, and under Sheikh Nasser they devastated the northern and eastern part of the Sudan with
fire and sword.
In I820 the Turkish-Egyptian troops under Ismail Pasha occupied the country and defeated the Funj in the battle of Abu Shoka.

Apart from these expansions towards the Blue Nile the Shilluks of the White Nile have frequently waged wars against the Dinkas and Nuers, of which their traditions tell. More severely they suffered from never-ending raids by Arabs and Turks, undertaken for the purpose of stealing cattle and slaves.

CONQUEST OF THE SHILLUK COUNTRY
a) By the Turks. As early as $1820-1830$ the Sudan was conquered by the Turko-Egyptian government, and was considered as part of the Turkish empire; but this hardly affected the political situation of the Shilluk kingdom, the Turkish rule not being strong enough to make its influence felt, except in levying at intervals heavy taxes in cattle and corn, and in making slave raids.
b) By the Baggara Selim. In 1861 the Baggara Selim under Faki Mohammed Kher invaded the Shilluk country and plundered it thoroughly. Mohammed Kher married the daughter of the Shilluk king and practically made himself the

SIR SAMUEL
BAKER'S EXPEDITION ruler of the country. - ${ }^{1}$ In the same year Sir Samuel Baker started for his expedition into the Sudan. His description of the Sudan at this period gives a melancholy picture of the results of Egyptian rule. He describes the provinces as utterly ruined and only governed by military force, the revenue unequal to the expenditure, and the country paralysed by excessive taxation; the existing conditions rendered these countries so worthless to the State that their annexation could only be accounted for by the fruits of the slave trade. - On this expedition Baker founded the military post of Taufikia on the right bank of the White Nile, near the mouth of the Sobat; this place has since then consistently been continued as a station for troops.

On Ismail Pasha coming to the throne in 1863 orders for the suppression of the slave trade were issued and on Baker's return journey in 1865, he found an Egyptian camp of 1000 men established at Kodok in the Shilluk country for the purpose. - Khartum was at that time the headquarters of the slave traders, who carried out their traffic under the cloak of legitimate commerce. The traders organised armies of brigands, and formed chains of stations, of about 300 men each, throughout their districts, which they had leased from Government. Raids were made on native tribes, who were obliged to submit, fly the country, or ally themselves to the slave hunters, to be used against other tribes.

In 1871 the Shilluk country was finally conquered by the Egyptians and became a province of the Turkish empire.

In 1874 Charles Gordon was appointed Governor of the Equatorial Provinces, and at the close of the same year he could report to the Egyptian Government that the slave trade on the White Nile had received a deadly blow.

[^9]During Gordon's absence in 1875 , the Shilluk tribes in the neighbourhood of Kodok rose in rebellion against the oppression of the Government, and, had it not been for the presence of Gessi, an Italian adventurer who had joined Gordon's staff, Kodok would probably have been lost.

A great cause of disturbance in the Sudan was the appearance of the Mahdi Mohammed Ahmed, a native of Dongola; he began his career in 1881. The Shilluks and their country were in many ways affected by these troubles; not only did they with their own troops fight against the Mahdi, but their young men also formed a considerable and valuable part of the Anglo-Egyptian army.

The Mahdists extended theirinvasions far into the Sudan and took possession also of the Shilluk country. But in 1890 the Shilluks rebelled against their oppressors: an Emir of the Mahdi Zeki, Tumal, was sent thither to quell the rebellion, with a force chiefly consisting of the Gallabat men who had fought bravely against the Abyssinians in 1889. During the whole of 1891 the war against the Shilluks continued, the Mahdists ("Dervishes") on more than one occasion being heavily defeated, and the communications between Omdurman, the residence of the Khalifa, and Bahr el Jebel being completely interrupted. Two steamers had stuck in the sudd in the winter of 1888 , and had been taken by the Shilluks; desperate efforts were now made by the Dervishes to effect their recapture. In August, I89I, the Nuers were used as allies by the Dervishes, and succeeded in killing the king of the Shilluks. Soon afterwards, however, the Nuers turned against their allies and expelled them from the country south of Kodok, whilst the Shilluks inflicted a severe defeat on their enemy near Kodok, in December, 1891, and again in January, 1893. The war was waged with indecisive results till 1894, when the Dervishes finally crushed the Shilluks and murdered their king's wife. After that the Dervishes merely kept a small tax-collecting outpost at Kodok.

On the Ioth September, 1898, Kitchener left Omdurman for the south with five gunboats and troops, and having destroyed a Dervish force of 700 at Renk, arrived at Kodok on the 19th, where he found the French expedition under Marchand. He left a garrison at Fort Sobat. This place has been relinquished since as a military post.

On 19th January, I899, an agreement was signed between Great Britain and Egypt, defining the status of the Sudan, and laying down broad principles for its government.

In the same year, on the 24th November, the power of the Khalifa Abdallah, who was the successor of Mohammed Ahmed, was utterly defeated by the Anglo-

FINAL
DEFEAT OF THE
KHALIFA 1899 Egyptian army at Um Dubreika; the Khalifa himself was killed. This victory finally stamped out the Dervish dominion in the Sudan.
rebellion
OF THE
shilluks 1875
disturbances
OF THE MAHDI, BEGINNING IN 1881

In summer 1898 an Abyssinian force came down the Sobat. It arrived at Sobat mouth at the end of June, but, owing to the death of the leader, the expedition returned almost immediately, without having a hostile encounter with the Shilluks.
In April, 1903, the Shilluk king Kur Wat Nyedok (Ńedok) was deposed for malpractices; his successor, Fadyet Wat K wat Ker (Kër $)$, is now limited in power, and is subservient in most things to the Governor of the Upper Nile Province, a Britisch officer resident in the town of Kodok (Fashoda). Gradually the whole Shilluk population was now brought under the more direct control of the Anglo Egyptian Government. The election of their king is now subject to the approval of the Governor General.

## CHRISTIAN MISSIONS IN THE EGYPTIAN SUDAN.

BY CHARLES R. WATSON, PHILADELPHIA.

The "American Mission" of the United Presbyterian Church of North America and the Church Missionary Society of Great Britain are the two missionary agencies representing Protestant Christendom in the Egyptian Sudan. Both Missions began their work after the opening up of the Sudan through Kitchener's victory over the Mahdi forces at Omdurman: the Church Missionary Society in 1899 and the American Mission in 1900. In Northern Sudan they labor alongside of each other in a spirit of comity and cooperation, each developing such missionary work as the other may not have taken up at each station occupied by both societies.

The stations occupied by the American Mission in Northern Sudan and the forces and work maintained at these stations in IgI I were as follows:

Khartum: An ordained American missionary; a native ordained native pastor; an organized native congregation with 142 members; a boys' school with an enrolment of 210 ; regular congregational services; a clinic; a boys' orphanage or home.

Khartum North: Two unmarried American women missionaries and an American doctor; a girls' boarding school with an enrolment of 133 in both day and boarding departments; a boys' day school with an enrolment of 143 ; a clinic; regular preaching services.

Omdurman: An ordained American missionary; a boys' school with an enrolment of 80 ; regular preaching services.

Wad Medani: A colporteur evangelist with regular preaching services; a mixed school with an enrolment of 8 boys and 12 girls.

Atbara: A boys' school with an enrolment of 87 ; also informal services.
W adi Halfa: A girls' school just opened, and informal services.
PortSudan, Merowe, Suakin and Dueim: There are native Evangelical Church members at these centers, and informal services are held at the first three places.

The stations occupied by the Church Missionary Society in Northen Sudan and the forces and work maintained at these stations in I9II were as follows:

Khartum: One unmarried English missionary; four native Christian women workers; a girls' school with an enrolment of 68.

Omdurman: A medical English missionary ; two unmarried English women missionaries; three native Christian women workers; a girls' school with an enrolment of 5 I ; a hospital and a clinic.

Atbara: An unmarried English woman missionary; two native Christian women workers; a girls' school with an enrolment of 38 .

In Southern Sudan, among the pagan tribes, each Mission labors in a distinct territory. The American Missions's sphere of work and influence lies along the Sobat River; that of the Church Missionary Society lies along the upper reaches of the White Nile.

The American Mission opened work at Doleib Hill, in 1902 on the Sobat River just six miles from where this river empties into the White Nile. The American force here consists of two industrial missionaries, an ordained missionary and a doctor. A regular Sabbath morning service is held, and those engaged in industrial work, ranging in number from ten to two hundred, attend daily morning service. Evangelistic itinerating is done in adjoining villages. A boys' school has been maintained but with some irregularity. Some 3600 clinic patients have been treated. Agricultural and industrial training forms the chief feature of the Mission's work. The population of this region is from the Shilluk tribe, but Dinka and Nuers are also reached. The Mission is about to open another station farther up the Sobat River in the vicinity of Nasser, and a doctor and an evangelistic missionary have been appointed to this task.

The Church Missionary Society began its work at Malek, on the White Nile, about 1000 miles south of Khartum, in 1908. The Britisch missionary force consists of two ordained men, a lay worker, and a doctor. The work is chiefly among the Thain, Bor and inland Dinkas.

The following sketch of the early missionary efforts of the American Mission will be of interest. In 1899, the Rev. Andrew Watson, D. D., and the Rev. J. K. Giffen, D. D., were commissioned to visit the Egyptian Sudan and investigate the possibilities for missionary work. This missionary reconnaissance resulted in a recommendation that the American Mission, whose work in Egypt
extended from Alexandria to Assuan and whose Evangelical Church members and adherents were going into the Sudan in considerable numbers as Government employes, should extend its work to the Sudan. Accordingly, the Rev. J. H. Giffen, D. D., and Dr. H. T. McLaughlin were commissioned as the first missionaries of the proposed Mission. They reached Omdurman in December, 1900. For some time, a rigorous prohibition of the Government forbade all missionary work among the Moslems of Northern Sudan. The work was therefore limited to the Evangelical and other Christian communities. In March, 1902, work was begun at Doleib Hill, among the black tribes of Southern Sudan. In establishing this mission station practically everything remained to be done. Houses needed to be provided; at first of mud, later of burnt brick, and later still of concrete. Provisions needed to be secured and gardening became a necessity, for no vegetables or fruit were to be had unless grown by the missionaries themselves. Problems of health became acute, as life and work were thus undertaken in a region and a climate where hitherto no white community had established itself. To these difficulties were added those of safety from wild animals, and especially innumerable snakes which infested the place until the land was somewhat cleared by agriculture. There were also the problems of establishing just and sympathetic relations with the people of the neighborhood. The early attitude of suspicion which prevailed is well illustrated by the following incident narrated by the Rev. Dr. Giffen in his interesting book "The Egyptian Sudan."
"We had been there for some months, and thought we had gained much confidence from the people. We had a friend visiting us and this chief, Ariu, had called in honor of our guest. After some conversation, our friend said to Ariu: 'Now you have a good and righteous Government; it will protect you, and will help you; it will fight your battles if need be. And these missionaries will teach your children, will help you to cultivate your lands, will find a market for your grain, and they have The Book and will teach you of God; you ought now to be quiet and peaceable. Till your lands and care for your herds. ${ }^{6}$
"After a good deal of deliberation and smoking, Ariu laid his pipe aside and replied: 'Master, you speak well. We had here the Turks (the old Egyptian Government) and they said, "Be submissive to us; we will protect you, we will fight your battles four you, we will teach you of God." But they took our cattle, they destroyed our villages, and carried our women and children into slavery, and they are gone. Then came the Ansar (the Mahdists) and they said: "Come with us, we have a great army; we will care for you and protect you; we will give you plenty to eat, and a good place to live; we have The Book and we will teach you of God". But they slew our men, and right here
"This brief, pathetic story, a review of their whole history, reveals everything."
The supreme problem in the new work was, however, the language, for the Shilluk language had never been reduced to writing, neither was any grammar of the language in existence. The missionaries sent to the Southern Sudan mission field labored successively to reduce the language to writing and to work out its grammar and vocabulary, but they were greatly hampered both by the burden of other work and by an entire lack of acquaintance with cognate African languages. However, the Rev. Ralph Carson and the Rev. Elbert McCreery especially were able to bring together considerable material bearing upon the structure and vocabulary of the Shilluk language, but it remained for the efforts with which this book is connected to set forth with adequate definiteness the grammatical structure of the language. These efforts became possible through a generous grant made by the Trustees of the Arthington Fund, to the Board of Foreign Missions of the United Presbyterian Church of North America under whose care the American Mission in the Sudan is operated.

Among the successes of missionary work during the brief period of about a decade which has elapsed since this work was begun, may be enumerated the following important achievements: the ministry to the religious life of many Christians, Egyptians, Levantines and Europeans who entered the Sudan in Government service; the establishment of preaching centers and of both educational and medical missionary institutions whose Christian influence is steady and far-reaching; the solution of problems of health, of residence and of agricultural possibilities; the solid foundations laid for the mastery of the language; the winning of the sympathy of the people; and, finally, a hopeful beginning in the winning of some to Christianity and in the awakening of a spirit of inquiry in a much larger circle.

The most serious problem is the rapid advance of Islam into pagan territory through the aggressive efforts of Moslem traders and the pervasive influence of military posts at which are stationed Moslem troops.


## FIRST PART <br> GRAMMAR

## firstsection: THE SOUNDS.

## THE VOWELS.

## Enumeration of the Vowels and their Pronunciation.

The quality of vowels is marked by signs below the letters, the quantity is marked by signs above the letters. Long vowels are marked by a line, thus: $\bar{a}=\operatorname{long} a$. All vowels which have no mark above, are short.
2. $a$ is the pure short "Italian" a, the same sound as in English father, only short, while a in father is long. The short pure a does not exist in English, but in French, as ami, and in German hatte. Ex.: kal fence, mak catch!
$a$ is $a$ little narrower than $a$, but wider than $\underline{e}$. The Shilluk $a$ sometimes, especially when pronounced rapidly, has a tendency to turn into $a$, for instance $n \mathbf{n} a$ "child", and má "which", when standing in compound words, are generally spoken $n ́ a, n \underline{e}$ or even ńe; má, me.
$\underline{e}$ (Bell ae low-front), as in English fat, man, perhaps a little more tending towards e, as in English let, well. Ex.: ket go! bet fish-spear.
$e$ (Bell e mid-front) as in French été. This sound is not frequent. Ex.: atet ichneumon.
e (Bell eh mid-mixed), a very short, and almost voiceless sound, like e in below, fishes, or like a in idea. It is the so-called 'helping vowel'. The short $e$ does not occur at the end of a word, whereas $e$ very often finishes a word. In all these cases $e$ is written instead of $e$. Thus $e$ at the end of a word is always to be read $e$. Only where $e$ stands in the middle of a word, it is marked e; ex.: nek killed.
$\underline{i}$ (Bell $i$ high-front) like $i$ in bit, pity; ex.: witit arrived, kinnau thus.
$i$ as in beer, keen, he, but shorter; ex.: abikyel six.
$\underline{a}$ (Bell a mid-back), a sound between $a$ and $\underline{\rho}$, like u in but; ex.: gat river.
$\underline{\varrho}$ (Bell o low-back), as in not, folly; ex.: go him, gol court, ígol cut. If $\underline{o}$ stands at the end of polysyllabic words, it is pronounced very faintly, so that often merely an $\ell$ is heard. But on close attention one will in most cases hear the $\underline{\varrho}$. In analogy with $e$, this $\underline{\varrho}$ ought to be written $\underline{\varrho}$, but as it occurs at the end of words with more than one syllable only (and $\underline{\varrho}$ never occurs here), I always write $\underline{\varrho}$ instead of $\underline{\varrho}$.
o like o in note, mote, but shorter and narrower, and without the final sounding of $u$, which the English o in note has. In French seau, German so, ital. dolore. Ex.: lot club.
$\underline{u}$ (Bell $u$ high-back), as in English full, put, ex.: $b \underline{u}$ to have not. $u$ like Encl. fool, mood, but shorter. French sou. Ex.: kudo to be silent.

## System of the Vowels.



Long Vowels.
All vowels, including $e$, may be long.
$\bar{a}$ (Bell a mid-back) encl. father, ital. padre, German Vater.

- $\overline{\underline{a}}$ between $\bar{a}$ and $\overline{\underline{o}}$, almost as $u$ in further; ex.: f fa$d \underline{o}$ to fall.
$\underline{\underline{e}}$ almost as a in careful, ai in laird, ii in heir; ex.: tēero people, $\dot{n} \underline{e} \underline{e} n \underline{o}$ much.
$\bar{e}$ as $a$ in save, bale; ex.: yējo to sweep.
$\bar{e}: y \bar{e} t$ roads.
$\underline{\underline{\imath}}$ : chī$n$ bowels.
$\bar{\imath}$ (Bell i high-front) as in meal, bear; ex.: ri $\bar{n} \underline{o}$ to run.
$\bar{o}$ (Bell o mid-back), as o in mole, note, but narrower, and without the final sound of $u$, which is peculiar to this English o; ex.: chōti it is finished.
$\underline{\bar{u}}: n \underline{u} t \underline{i}$ not yet.
$\bar{u}$ as 00 in fool, cool; ex.: rump to think.
Remarks.

1. The vowels are pronounced with a soft aspiration (the so-called gradual glottid).
2. $i$ and $u$, when standing in a closed syllable, that is a syllable ending in a consonant, generally are pronounced almost $\underline{i}$ and $\underline{u}$.
3. In forming $\underline{u}$ and $\underline{i}$ the mouth is wider opened than in the formation of $u$ and $i ; \underline{u}$ and $\underline{i}$ may therefore be called wide vowels, while $u$ and $i$ are narrow. (In forming $u$ the hind-part of the tongue is raised, in forming $\underline{u}$ it is lowered; likewise in the formation of $i$ the forepart of the tongue is raised, and in forming $\underline{i}$ it is lowered.
4. According to their place of formation in the mouth $u, \underline{u}$ and $o$ are back (or velar) vowels, $i, \underline{i} e, \underline{e}$ are front (palatal) vowels.
5. The language has no nasal vowels.
6. o and $\underline{o}, e$ and $\underline{e}$ are not so strictly distinguished as is done in some other languages.

## Diphthongs.

6. ai as $y$ in spy.
$a u$ as $o w$ in fowl.
$\underline{o} i$ as $o i$ in oil.
$o u$ as $o$ in note, but the $u$ sound is more distinct than in the English 0 . $e i$ almost as ei in eight, but the $i$ is heard more distinctly than in English; ei and $o u$ are almost two-syllabic.
7. The sounds $c h, j, s h$ and $\dot{n}$, when following a vowel, generally have a slight $i$ sound before them, which combines with the preceding vowel to a diphthong. This $i$ sound is, however, not expressed in writing, because I . it occurs regularly before the said consonants, and 2 . some individuals pronounce it so slightly, that in some cases one may doubt, whether it really exists. Thus pach "home" is to be pronounced paich; goch "beaten": goich; baño "to refuse": baino.

This $i$ sound is best heard in those cases, where the preceding vowel is $a, \underline{o}$ or $\underline{e}$.

If, however, a vowel follows the above mentioned consonants, so that the word does not end in a consonant, but becomes two-syllabic, the $i$ sound sometimes disappears altogether. The reason for this is, the connection between the first vowel and the second consonant not being so narrow here as is the case in a monosyllabic word. Thus "goch" is pronounced "goich", but gō$j \underline{0} \underline{o}$ hardly has any $i$ sound. Likewise "lach" $=$ "laich"", but lājo $=l \bar{a}-j \underline{o}$ without an $i$ sound.

## Semivowels.

$y$ as y in yes; it has never the vocalic value as in the English spy. $w$ as $w$ in well; $w$ is sometimes pronounced with almost unrounded lips. $y$ and $w$ are unsyllabic $i$ and $u$.

When following a vowel, also when beginning a word, $y$ and $w$ have a slight $i$ and $u$ sound before them; thus y틉yo to believe almost sounds $i y \underline{\underline{e}} y \underline{\underline{o}}$, wag night and awa yesterday almost sound uwar, auwa. These $i$ and $u$ sounds are not expressed in writing.

Combinations of consonant and semivowel are very frequent.

## THE CONSONANTS.

## Enumeration of the Consonants and their Pronunciation.

9. $b$ as in English; Ex.: bańo to refuse.
$c h$ is a palatal $t$; in phonetic writing $t^{\prime}$; it is therefore not quite the same sound as in church, child. The sound is articulated further back in the mouth, and therefore is thinner. Ex.: chol Shilluk. See also $j$ and $s h$.
$d$ as in English; Ex.: dé $m \underline{o}$ to fall; when standing between two vowels, it is hardly distinguishable from $r$.
$d$ is an interdental $d$; put the tongue between the teeth-rows, so that it is visible from without between the teeth, then press it lightly against the upper teeth, and pronounce a $d$. Ex.: dolo mouth.
$f$ as in English; sometimes $f$, that is, an $f$ pronounced with both lips (while $f$ is formed by pressing the lower lip against the upper teeth, in forming $f$ both lips are pressed together) is used instead of $f$. Ex. : fän$\underline{\underline{o}}$ to divide.
$g$ always hard, as in garden, gold, never as in George. Ex.: gon him.
$h$ occurs only in some exclamations; it is sounded a little stronger than the English $h$ in he; e. g. bứh exclamation of surprise ( $\underline{u}$ followed by a strong aspiration).
$\gamma$ might be called a fricative $g$; it is in the same relation to $g$, as v is to b . It might be compared with the Arabic Ghain, but is much softer, and its place of articulation does not lie so far back in the throat as that of Ghain. Ex.: $\gamma \underline{e} n$ him, $\gamma \underline{\underline{a}} m$ thigh. In forming $\gamma$ the back part of the tongue has nearly the same position as in the pronunciation of $u$, but the lips are of course not rounded.
$j$ is a palatal $d$; in phonetic writing $d^{\prime}$; it is therefore not quite the same sound as the English $j$ in jest, just. It is articulated a little further back in the mouth, and therefore sounds thinner. Ex.: $j \bar{j} g \underline{o}$ chief. - $c h$ and $j$ have the same place of articulation; the middle of the tongue's back is pressed against the hindpart of the hard palatum.
$k l m n$ are as in English. But $l$, when standing at the end of a word, is rolled, almost as the English pronounce the $l l$ in well.
$\dot{n}$ is a palatal $n$; it is pronounced like ñ in cañon, or like Italian and French gn in signore, seigneur. Its pronunciation is somewhat difficult, if it stands at the end of a word; here sometimes foreigners pronounce $\dot{n}$ instead of $\dot{n}$. This can easily be avoided by adding the so-called 'helping vowel' to $n$; instead of saying leń war, say leńe. Compare also such French words as Compiègne, Champagne, where also $\dot{n}$ ends a word. Ex.: ńa child.
$n_{n}$ is an interdental $n$, pronounced by putting the tongue between the teeth, as in d. Ex.: yan eni this tree.
$\dot{n}$ is a velar $n$; it is pronounced like ng in singer, or like n in Con-go. Its pronunciation is only difficult at the beginning of a word. Divide: si-nger, and pronounce "nger" only; this ng is exactly the sound of $\dot{n}$. Ex. : fă $\dot{\underline{n}} \underline{\underline{0}}$ to divide, $\dot{n} \bar{a} \underline{\underline{o}}$ to cut.
$p$ as in English.
$r$ is formed with the tongue's end. It is not rolled (trilled), but pronounced
very slightly, so that often between two vowels, $r$ and $d$ are hardly distinguishable.
sh is formed farther back in the mouth than the English sh. It is nearly the same sound as the German ch in "ich, dich"; in phonetic writing $\dot{\chi}$. When ch, $s h$ and $j$ stand before the vowels $a \underline{o} o \underline{u} u$, they are accompanied by a hissing sound, so that they tend somewhat more to the English ch, sh and j, but they are never identical with them.
$s$ is an interdental $s$, it is pronounced as the sharp th in thing.
$t$ as in English.
$t$ is the interdental $t$; it is formed just in the same way as $d$, only the tongue is pressed more tightly between the teeth, and thus a $t$ is produced.
$\underset{\sim}{z}$ is an interdental $z$, like th in these.

## System of the Consonants.

|  | Mutes |  | Fricatives |  | Liquids | Nasals | Semi- <br> vowels |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Voiceless | Voiced | Voiceless | Voiced |  |  |  |
| Velars | $k$ | $g$ | - | $\gamma$ | - | $\dot{n}$ | - |
| Palatals | $c h$ | $j$ | $s h$ | - | - | $\dot{n}$ | $y$ |
| Alveolars | $t$ | $d$ | - | - | $r l$ | $n$ | - |
| Interdentals | $t$ | $d$ | $s$ | $\underset{\sim}{z}$ | - | $n$ | - |
| Labials | $p$ | $b$ | $f, f$ | - | - | $m$ | $w$ |

Remarks.
I I. I. The consonants $m, n, l$ and $r$ may form a syllable, thus having the quality and function of a vowel; in these cases they are designated thus: $m, n, r, l$; they may then also have their own tones.
2. The consonants $g$, $k$ may have a twofold pronunciation. When standing before a velar vowel they are articulated further back in the mouth than before a palatal vowel; the $g$ in $g u$ and $k$ in $k u$ lie farther back than the $g$ in $g i n$, and $k$ in kinau; but this difference in pronunciation is not marked by different signs.
3. Double consonants are rare, but are sometimes pronounced, for instance the $l$ in Cholo "Shilluk" is frequently pronounced distinctly long: Chollo. I also heard ponno lū to weed grass, besides pono; kọt é mmò $k \underline{o}$ it is raining.

## CHANGE OF SOUNDS.

The change of sounds takes a large and important part in the grammar of the Shilluk language.

In order to show the changes which certain sounds have undergone, it is in some cases necessary to take the neighbouring related languages into consideration; they in many instances help to clear up transformations of sounds and to demonstrate older forms of sounds which from the Shilluk alone cannot be seen.

## Change of Vowels.

## Quantity.

Long and short vowels are in Shi. not always so strictly distinguished as is done in other Sudan languages. There is, in certain cases, some liberty in using a long or a short vowel; but in other cases again the lengthening or shortening of a vowel means different grammatical functions. The most important of the changes will be given here.
Frequently a vowel is long when standing in an open syllable, that is, a syllable ending in a vowel, but it becomes short, when standing in a closed syllable (a syllable ending in a consonant) of the same word: yán I , but $y \frac{a}{a} \mathrm{I}$; yin you, but $y \frac{1}{\imath}$ you ; ńal boy, ńāra my boy; jal man, jālo man; fà not, fàt $\begin{aligned} & \text { not. }\end{aligned}$

The demonstrative $n$ (see 138) causes the preceding vowel to become long. The reason for this may be that $n$ was originally an independent word (én), with a vowel of its own, the quantity of this vowel being added to the vowel preceding $n$ : inate man, $\dot{n} \bar{a} n$ this man.

A vowel may be lengthened at will, in order to intensify the meaning of a word, e. g.: é kùdò he was silent; é kùdọ̀ he was silent for a long time, he remained in a deep, musing silence ; é tı̀ gò he is strong; e riuddò he is (something)
 badness, he surpasses everything in badness, is exceedingly bad. Chiefly some adjectives may lengthen their vowel exceedingly, so that instead of one line above the vowel, two or three ought properly to be written: kéch strong kêch very strong, ràch bad, ràch or rà̀ch, very bad; often when such an adjective is said twice (see 151), the second time the vowel is lengthened: kéch kécech, ràch ràch.

Interjections also may have short, long or very long vowel according to the degree of excitement which is to be expressed.

In fluent speech frequently a vowel is shortened, which is pronounced long, if the word is spoken alone.

In the vocative case the (last) vowel becomes long: nàtè man, nàtét 0 man! (see also 129).

Regular changes of vowel-quantity take place in forming singular and plural of nouns, and in forming the tenses of the verb. Of these only a few examples are given here, for more see $123,156 \mathrm{ss}$.

Singular short vowel
$\grave{o} k \underline{\underline{\prime}} k$ - $\partial k \underline{\underline{D}} k$ egret;
Singular long vowel

yâ $g \underline{\underline{0}}{ }^{j} \underline{\underline{O}}$ Iambeating

Plural long vowel
òrò̀k-òrò $k$ astuteness.
Plural short vowel
gójì-góchì sword.

In Verbs:
$y$ áa gộch Iwasbeaten $y$ ầ năago I kill $y^{\text {á }}$ neka ${ }_{C} \bar{d}_{n} n$ I killed a man.
Frequently a change of quantity coincides with a change of quality; see below.
Quality.
Here again the changes in the formation of singular and plural and in the tenses and modes of the verb are of prominent importance; a few examples will suffice here; for more see 124.

It is particularly to be observed in the following examples that, as mentioned above, frequently change of quality and of quantity coincide, and that in some cases a change of tone is added to these two. No doubt these changes have influenced each other, one causing, or cooperating in causing, the other.
A most prominent change is that of a long or short $a$ or $\underline{a}$, and in some cases $\underline{e}$, being reduced to $e$ :
$a\rangle e$ e: agàk-agékì crow ógwàl-ógwélì frog óywàk-óywệkì crane
$\bar{a}\rangle e ̣:$ dolàm-ólémì sycomore fâal-fệt spoon kwào ò-kwérì pole.
 used in a composition: ragt lā$b \underline{o}$ king of the people, and when possessive pronouns are added: rād $d a$ my king.
wato and weto to arrive; wart heads, wete $\dot{n} u$ heads of lions; dagk third, adek three. Here always $\underline{a}$ represents the older, $e$ the younger form.
$\underline{a}\rangle$ e: bāgo to boil
past bêk
past fénì
past kệk
past nệk
and peko to fill kādo to bring and peko to fill kādo
and fedo to be tired
and kedo to twist.
fag do to be tired past fệt
kāado to bring past kêl
$k \bar{a} d \underline{o}$ to twist past kêl
kāabo to take n. kèpọ
and kelo to bring
ólảk-ólékì a fish.
fă $d \underline{o}$ to be tired $k \underline{a} d \underline{o}$ to twist
făno to hide $k \underline{a} g \underline{o}$ to ache $n \bar{a} g o$ to kill $p \bar{a} \dot{n} \underline{o}$ to fill

[^10]\[

$$
\begin{aligned}
& \text { alèbó-alíplı̀ a bird ollét-ólétít hawk. }
\end{aligned}
$$
\]

In all these cases except a few，the vowel $e$ has high or high－low tone．Even in the verbs with double forms，e．g．f $f \underline{\underline{a}} d \underline{o}$ and $f e d \underline{o}$ to be tired，the second form originates from a form with high tone，see 188．It is therefore hardly to be doubted that the high tone is the cause of the vowel being reduced to e．
$\underline{\varrho}>\varrho(\varrho$ ．The singular of the noun，and the present tense of the verb end in $\varrho$ ， which was no doubt originally $\underline{\varrho}$ ．This $\underline{\varrho}$ is very often pronounced $e$ ．The reason for this is that the emphasis（stress－tone）always lies on the stem－syll－ able，consequently the pronunciation of $\underline{g}\left(\frac{o}{\circ}\right)$ is neglected and is reduced to $e$.
In the first instances it is the high tone，in the last the absence of a stress， which causes the reduction of a full vowel to $e$ ．

A short，pure $a$ ，when lengthened，often becomes $\underline{\underline{a}}$ ；there is a general ten－ dency in the language to pronounce a long $a$ as $\underline{a}$ ，so that it is sometimes diffi－ cult to decide，whether one ought to write $\bar{a}$ or $\underline{\underline{a}}$ ；often there are no doubt individual differences．
àchwát－àchwạ̀ $t$ guinea－fowl kàl－k $k \underline{a} l \underline{l} \underline{l}$ fence

## dâk－d人े⿳亠口冋刂$k$ pot

chābo to mix past chapa lāgo to inherit past laka．
But mark the opposite：ńwālo to touch past ńwati $\dot{n} \bar{a} r \underline{o}$ to gnarl past $\dot{n} \underline{a} r \underline{i}$ ．
Long or short $a$ or $\underline{a}>$ short $\underline{e}$ ．Here the coincidence of change of quantity with change of quality is the rule：a long $\bar{a}$ or $\underline{\underline{a}}$ becomes $a$ short $\underline{e}$ ．The shorte－ ning of the vowel is probably the prius；its consequence was $a$ and $\underline{a}$ be－ coming $e$ ．
má and $m \underline{e ́}$ which
kep $\bar{a}$ and kepe because
kādo and kedo to go
lwān and lwén poor，worthless gwāro to snatch，past $g w \underline{w} r$ yat－yen $n$ tree
lāgo and le $k \underline{o}$ to dream $p \underline{\bar{a}} \dot{n} \underline{o}$ and pe $k \underline{o}$ to fill
$\dot{n} a$ and $\dot{n} \underline{e}$ child
$j \bar{a} g \underline{o}$ and jekg to rule
$k w \bar{a} l \underline{o}$ and kweto to steal
gwānóo to err，past gwén
$m \bar{a}-m e k$ aunt
$y a$ and yéna（from yaina）to be
$y \underline{a} b \underline{o}$ and $y \underline{e} b \underline{o}$ to open
lābo and lepo mud．

But mark：rach bad rério to become bad；atéñ－atàn hat；yéi－y $\underline{\underline{a} t}$ boat．
In the double forms of verbs the form with $\bar{a}$ is the primitive，from which that with $\underline{e}$ is derived；see 188 ． $a$ and $\bar{e}$ change in：$\dot{n} \bar{a} j \underline{o}$ and $\dot{n} \bar{e} j \underline{o}$ to know．
$e$ and $\underline{e}$ change in ：átět－átèt mangouste anénò－ajè̀n red ant ówêt－ówềt a mat．
$i$ and $e$ change in：wi$d \underline{o}$ to exchange
līb $\underline{o}$ to come stealthily
vice versa：yèt－yìt scorpion，
past wèla past lēpa．
yèt－yìt a well．
$i$ and $\underline{e}$ change in: ri$\dot{i} \underline{o}$ to run; past a re$\underline{e} \dot{n}$.
$\underline{o}$ and $\underline{u}, u$ change in: $g \underline{o} r \underline{o}$ and $g \underline{u} r \underline{o}$ to tattoo, rō $m \underline{\underline{o}}$ and $r \bar{u} m \underline{o}$ to meet

vice versa: kudo to pull out, past kola, fudo to $^{\text {to }}$ pull nudo to cut, past nola fono $\}$ out
lūgo to turn past logí; rum-or@m nose.
$o$ and $\underline{o}$ change in: ánơón-añọ $\underline{n} \underline{i}$ a knife chōr-chòr $r$ vulture
lòr-bòr boil; and: toch-toach gun; this last example suggests that $o$ was changed into $\underline{o}$ by an inserted $a$.
$o$ and $u$ change in: kōdọ to fasten n. k̂̂dọ̀ ; chud $\underline{o}$ and chōlo to avenge, kuno and kōdo to blow up.
20. The vowels $\underline{e}$ and $\underline{o}$ can in many cases be shown to be not primitive. $\underline{e}<a$. lék tooth Any. lak
keno gourd Ju. kano
n̄wech smell Any. inwai
neno to sleep Nu. nalu
kwen bread Ju. kwon
kyén horse Ju. akaja Ga. kańa; añwen four Nr. $\dot{n} w \bar{a} n$


In these words the form with $a$ is doubtless the older one; in Shi. $a$ has,
2 I. $\underline{<}<i a$.

| $p \overline{\underline{e}} k$ to be heavy | Any. pyak |  |
| :---: | :---: | :---: |
| têlk to be hard | Di. tyek (tyek?) | Bo. tigo |
| pēcho, pyêecho to ask | Ba. pija |  |
| rêmo blood, Ba. rima, | Bo. trama, | Nr. ryem |

These words have originally the vowels $i a$, of which $i$ probably is the oldest; see Bo. tigo and Ba. pija, rima, here the second vowel, $a$, is not yet added. When $a$ was suffixed, the first vowel, $i$, became unsyllabic, that is, it turned into $y$; this form is preserved in pyaR; $a$ was then assimilated to $i(y)$ and thus turned into é: tyek, pyéecho, ryem ; finally in Shi. the $y$ was absorbed wholly by $\underline{e}$, and $\underline{\bar{e}}$ remained; but, as the examples show, in many words both forms, $\underline{\underline{e}}$ and ye, are still existing.
22. $\quad$ < $w a$ or $u a$.
$w$ or $u$ preceding an $a$ has often assimilated the $a$, so it became $\underline{o}$; in certain cases the $u$ or $w$ has ther been wholly absorbed by $\underline{o}$, so that $u a$, wa>wo>o.

Compare the following examples:
$w a ́$ and $u \underline{o}$ we; wá is the primitive, wo the influenced form; likewise: gwāno
||||||||||||||||||||
and $g w \overline{\underline{o}} \dot{\underline{O}} \underline{\underline{0}}$ to scratch, $\dot{n} u d \underline{o}$ to cut, $\dot{n} \bar{a} \underline{\underline{o}} \underline{0}$ to butcher, $\dot{n} \underline{o} \underline{o} \underline{o}$ to cut.

| tō to die | Ba. tuan | rōoro to dive | Di. rwań |
| :---: | :---: | :---: | :---: |
| $y w \overline{\underline{O}} \dot{\underline{o}}$ o to cry | Ga. ywak | $l w \underline{o} k \underline{o}$ to wash | Nr. lah Ba. lalaju |
| bōro afternoon | Ga. abwar | rō口 ${ }^{\text {do }}$ o thirst | Ga. orwar Ju. ryau |
| abwok maize | Any. abach | $\dot{n} w \underline{\bar{o}}$ lo ${ }_{\text {\| }}$ to bear, | Ga. ńwala |
| $k w \underline{\underline{o}}$ ro cotton | Ga. waro | $\}$ beget |  |

gō$j \underline{o}$ to beat Any. gwai Bo. gba $\bar{a} \dot{n} \underline{o}$ what Nr. $\dot{n} u$, Di. eina
chwou man Ga. chwa Nr. chau chwoto to call Nr. chal yo road yu toch narrow road ogwōk fox Nr. gwak.
In these words $\underline{o}$ is evidently an original $a$; in Shi. the $a$ has in all cases been assimilated by the preceding $u$ or $w$, while in other languages the primitive $a$ is preserved. In Shi. $\dot{n} u d \underline{\underline{o}}$ "to cut", the vowel, $a$, is not yet added; in $\dot{n} \bar{a} l_{\underline{o}}$ "to butcher", the suffixed $a$ has dropped the $u$; here is no assimilation, but simply the elision of $u$; whereas in $\dot{n} \underline{\underline{t}} \underline{0}$ both vowels are contracted to one; an analogous case is $\bar{a} \dot{n} \underline{o}$ what; the primitive vowel is $u: \mathrm{Nr} . \dot{n} u$ what; later an $a$ was added; before this $a$ the primitive vowel $u$ dropped in Di.: ena what; in Shi. both vowels were first assimilated and then contracted: $\dot{n} \underline{o}$ (the beginning $\bar{a}$ does not belong to the stem, see 124) what. Note also yo road, but $y u$ toch narrow road, and yu Fakog the way to F., from original $y u$; this older form is preserved in connections of the word with a determinative; later an $a$ was added, which united with $u$ to $\underline{\varrho}$.

Compare also the following words:

| omoro roan antelope | Ju. omar |
| :---: | :---: |
| yōmo wind | Ga. yamo |
| okogk blossom | Di. gak. |

These either have the same origin as the examples given above, the $w, u$ having been dropped in both respective languages, or the original vowel is simply $a$, which, for reasons unknown, has become $\underline{o}$ in Shi.

It is of course probable that, in analogy with the development shown above, many, if not all, words with wo, ye, and perhaps also those with $\underline{o}, \underline{e}$ had the original vowel $a$, or $u a$, $i a$, though this $a$ may no more be visible now in any of the related languages.

Some of these words show that the first of the two vowels (ia, ua) was $i, u$, and that the $a$ was added later; compare $\dot{n} u d \underline{o}, \dot{n} \bar{a} l \underline{o}$, $\dot{n} \underline{t} \underline{o}$; and atudo goose, Di. twol (twol?), Nr. twor; nudo and atudo are the eldest forms; then $a$ was suffixed, see above; in Nr. twor, ua became u $\underline{o}>$ w $\underline{o}$, whereas in Shi. atudo was preserved, no second vowel being added here.

If $a$ is a secondary vowel, it must of course have been added for a certain purpose, by adding it the meaning of the word must undergo a change; this is
the case in $\dot{n} u d \underline{\underline{0}}$ to cut and $\dot{n} \bar{a} l \underline{l}$ to butcher. For more examples of the addition of a second vowel see 70 .
A good example for $w$ being dropped altogether in Shi. is this: $m \bar{a} g \underline{o}$ to catch, Ga. mako, Ba. mok, Di. mwo $k$ < ${ }^{*}$ mua or *mwa.
A different evolution have
${ }_{\text {twon }}$ male, Di. wton; chō $\boldsymbol{n} \underline{0}$ to heap up, assemble, Di. wchai. Here again the primitive vowel is $a$, as is evident from wchan; now an $u$ - in Di. preserved as $w$-was prefixed to the stem, and in Shi. was received into the stem, so wchan $\rangle$ chwoin, wton $\rangle$ twon. See also the formation of the passive 173 ss.

So we have two forms of adding a second vowel to the stem:
a) consonant + vowel + vowel: $t+u+a\rangle$ twa, two, $t_{\underline{0}}$;
b) vowel + consonant + vowel: $u+t+a\rangle$ wta, twa, two, $\underline{t}$. Assimilation of Vowels.
Some assimilations are treated above: $i a\rangle i \varrho, y \underline{\varrho} ; u a\rangle u \underline{\varrho}, w \underline{\varrho}$. Others are : wich head and wuch; wito to arrive, and wutw: $i$ has been assimilated by the
preceding $w$ and thus become $u$;
$y a \underline{\underline{u}}$ "I shall" is often pronounced $y o \underline{u}, y \underline{a} \underline{u}$;
bugin "there is not", and bigign;
$b \underline{u}$ "not to be", and bogon "there is not" $\langle b \underline{u}+g \underline{o} n$;
yigo to become, and yogo;
tyel foot, tyāla my foot;
bànén it is, and bènén $n$;
$k \underline{\underline{i}} \underline{\underline{e}}$ " with its body" becomes ke re $\underline{\text {; }}$
$y^{i}$ rè why you, but $\underline{e} \underline{e} \underline{e}$, why he;
$k \underline{i}$ "and ", but: wú kú bōdo you and the smith: $\underline{i}$ is assimilated to the preceding $u$. an this, $\underline{e} n i$ that; an $i$ has been affixed to $a n$, and has turned the $a$ to $\underline{e}$. (Note the change of tone in this last example: the low tone designates the nearer, the high tone the farther distance).

Some have been shown above: $i a\rangle y a, y \underline{e}\rangle \underline{e} ; u a>w a, w \underline{o}\rangle \underline{o}$. Others are: $y^{i} \underline{\underline{u}}$ "you will" $>$ y $y^{\underline{u}}$. mi $\underline{e} n$ his mother $>m \underline{e} n$. wi $\underline{e} n$ his father $>w \underline{e} n$.

Where two vowels of different words meet together, generally one is dropped: $k w \bar{a} r \underline{o}$ a my grandfather $>k w \bar{a} r a$.
$k w \bar{a} r o i$ thy grandfather $>k w \bar{a} r i$, and likewise all these connections.
afoachí ak these rabbits $>$ afoach $a k$.
$y i g w \overline{\underline{0}} k \bar{a} \dot{n} \underline{\underline{o}}$ what are you doing $>y i \operatorname{lw} \overline{\underline{o}} \dot{n} \underline{\underline{0}}$ ?
$y i$ kōob $\underline{o}$ adi what do you say > yi kō口 $b a d i$, or: $y i k \bar{o} d i$ ?
In the nasalization of final consonants a final vowel is dropped : jāgo chief $>$ $j \bar{a} \cdot \dot{n}$; see 127 .

## Change of Semivowels.

In forming the singular and plural of nouns and the tenses of verbs, frequent changes of semivowels are to be observed. As is said above, the semivowels within a word are probably original vowels, $w<u, y<i$. In many of those cases where the $u$ or $i$ had a high tone, it has not become a semivowel, but has retained its original form. If the $u, i$ with a high tone did become a semivowel, its tone was transferred to the following vowel; it is sometimes difficult to decide whether one ought to write $u \underline{u} \underline{o}$ or wộ.

A few examples of the changes may be given here; for more see $124{ }^{14} 15$.
$\underline{\underline{o}}$ and $w \underline{\underline{o}}: g \underline{\underline{o}} g \underline{o}$ to work passive $g w \underline{\hat{0}} k \quad k \underline{\underline{o}} b_{\underline{o}}$ to speak passive $k w \underline{\hat{O}} p$ ógwộ̂$k-o ́ g \underline{\partial} k \underline{2}$ jackal $k \underline{\bar{o}} t \underline{o}$ and $k w \underline{o} \underline{t} \underline{0}$ to drive vice versa: mò $k$ - $m w \underline{\grave{O}} k$ dog-head fish. $o$ and $w o: k \bar{o} n \underline{o}$ and $k w o \bar{o} \underline{o} \underline{0}$ to help ótwón-ótòn cock
okw마-ókŏ $r \underline{i}$ serval.
$\dot{n o t} \underline{\underline{o}}$ and $\dot{n} w o t \underline{o}$ to spit. vice versa: $k w \bar{o} t-k \bar{o} t$ shield. wo, wo and uo, uo: ńwoto, nuoto and nuto to show.

The vowel $u$ has been preserved in:
kúóojog to taste, past a kwonia; kwōjo to sew, n. kúòjò.
ńwobbo to knead, n. n' $\mathfrak{u} \underline{\underline{o}} b \underline{o}$;
gwòk-gúolk dog; kwòm-kúòmì chair; tōjo and túòjò to tie.
Changes between $\underline{e}$ and ye:
géedo and gyéedo to build; kéedo and kyéedo to dig


The vowel $i$ has been preserved in:
gēento to sacrifice, and giétóo ; òbèch-óbiéch reed lyech-liéch elephant; kyédo to refuse; n. kiéedoò.
$y$ く $w$ :
yei soul
Di. wei $g w \underline{e} \underline{\bar{l}} \underline{\underline{o}}$ and $g y \bar{e} \underline{\underline{e}} \underline{\underline{0}}$ ring
Any. gweno
kyedo to refuse Ga. kwero
Nr. lwè $l$ fyou heart Di. pwou

In most of these words the cause of $w$ being transformed into $y$ may be the following vowel $e, e$, which, being palatal, assimilated $w$ into the palatal $y$.

Elision of an original $w$ :
$w \bar{o} r \underline{o}$ and $\bar{o} r \underline{o}$ to send, $\underline{o} r \underline{o}$ relative by marriage Ga. wor.

| leń war | Ga. lwen' Ju. lwiñ | je people | Ba. gwea |
| :---: | :---: | :---: | :---: |
| dèl $l$ skin | Ga. odwel | tori egg. | Nr. twoon |
| iêno much | Nr. $\dot{\text { wiwan }}$ | $m \bar{a} g o$ to catc | Di. mwo |



In many of these examples it is to be noted that often a vowel preceded by a semivowel is short, but when the same word appears without a semivowel, the vowel is ${ }^{\circ}$ long: the quantity of the semivowel is added to that of the vowel.

Elision of $\gamma: \gamma \underline{\underline{e} n}$ and $\underline{e} n$ he.
Change between $w, r$ and $r$. - Though $r$ is not a semivowel, it is to be treated here.

In a considerable number of words these three sounds may be interchanged at will. Compare what is said of the nature of $\gamma$ in $9 . \gamma$ and $w$ are closely related (they are interchanged in just the same way in Ewe); now the friction which is produced in forming $\gamma$ is, by some individuals, transferred from the backmouth to the point of the tongue, the velar friction becoming a lingual one, that is, instead of $\gamma$ an $r$ is pronounced.
$w o t$, $\gamma \underline{t} t$, rwot house
wūmo, rūmo and rūmo to finish
wūmo, rūmo and rūmo to cover
rējo and rējo fish
wa, wo we, Di. rók
$w \overline{\underline{0}} m \underline{\varrho}, \gamma \underline{\bar{o}} m \underline{\varrho}$ and $r \underline{\underline{O}} m \underline{\varrho}$ to carry water $w \bar{o} r$ and $r \bar{o} r$ kings $\overline{\underline{o}} \dot{n} \underline{o}$ and rō$\overline{\underline{0}} \underline{o}$ to elect.
$r$ does not stand before $i$, $o$, and seldom before $u$; here $w$ takes its place: narololonawuli axe; rér and wór a season, rọ$d \underline{o}$ and wīdo to pound.

In $\gamma$ ér-wór the change from $\gamma$ to $w$ has caused a change from $e$ to $o$.
Change between $y$ and $\gamma$ :

$$
y \underline{e ́} \text { and rén he; } \quad y \text { áa I } \quad \text { Di. } \gamma a .
$$

$y$ sometimes corresponds to $j$ in Nr. and Any.:

| yan I | Nr. jagn | yat tree | Nr. jat |
| :---: | :---: | :---: | :---: |
| yin you | Nr. $j$ in | yiep tail | Nr. ${ }^{\underline{i} \underline{p} p}$ |
| yo road | Any. jo | yōmo wind | Any. jamo |
| ywōno to cry | Any. jwoko and juino. |  |  |

Here probably $j$ is the older sound; compare the analogous case, where in Shi. a $j$ turns into $y: 46$.

When a noun ending in $u$ receives a vowel-suffix, a $w$ is inserted between both; $\dot{n} u$ lion $\dot{n} u w \underline{i}$ lions; or, if $u$ is part of a diphthong, it becomes $w$ : fyóu heart, fyówá my heart; see 135 .

## Change of Consonants.

## Interchange.

37. Some consonants may be interchanged at will, one individual preferring the one, another the other consonant; often the same individual in the same words now uses the one, a little while later the other consonant. The younger generation of the people, and chiefly all strangers speaking the language, prefer the fricative sounds.

These consonants are:

$$
c h \text { and } s h \quad \underset{\sim}{d} \text { and } \underset{\sim}{z} \quad t \text { and } s \quad p \text { and } f \text { or } f .
$$

According to the general laws of evolution in African languages, $c h t \underset{\sim}{d} p$ are to be regarded as the older, sh $\underset{\sim}{\underset{\sim}{z}}$ and $f f$ as the younger sounds. - $t$ never changes with its corresponding sound, which would be $s$; the natives are not able, unless expressly taught, to pronounce an $s$.

## Assimilation.

The consonants $k$ ch $t \underset{\sim}{t} p$, when standing at the end of a word, can be pronounced in two ways. They are voiceless, that is a real $k c h t t p$ is to be pronounced, if I . the word stands alone or at the end of a sentence; 2 . if it is followed by a voiceless consonant. They are voiced, that is, they are to be pronounced $g j d \underset{\sim}{d} b \mathrm{I}$. if they are followed by a voiced consonant, 2. if they are followed by a vowel (an exception to this rule see 139 and 143). But these consonants are always written voiceless. This rule is suggested merely by practical regards: it would, for instance in school-practice, be troublesome, to write the same word with different sounds.

| Real pronunciation |
| :---: |
| dog jal |
| dok têro |
|  |
|  |
| kwob obwoń |
| kwop tēro |

Usual writing
dok jal the cattle of the man
dok teero the cattle of the people
rite $\underline{t}$ lag $b \underline{o}$ the king of the people
rit $t \underline{t} \underline{o}$ the king died
$k w o p$ obwon the talk of the stranger
kwop teero the talk of the people.

If one consonant of a word is interdental, the rest of the consonants in the same word, if $t, d$ or $n$, become in most cases likewise interdental:
 tatedi a pole for pulling boats; in some connections even the consonant of another word may become interdental: yat tree, duo $\dot{n}$ large, yan duon a large tree; between $n$ and $d$ the tongue does not change its position. But observe: ta tyello heel, literally "base of the foot", here each of the two words is still felt as independent, therefore no assimilation takes place.

Assimilation is also to be observed in the law of nasalization:

| $k+n>\dot{n}$ | $c h+n>n$ |
| :--- | ---: |
| $t+n>n$ | $t+n>n$ |
| $p+n>m$ | $g \underline{o}+n>\dot{n}$ |
| $j \underline{o}+n>n$ | $d \underline{o}+n>n$ |
| $d \underline{o}+n>n$ | $b \underline{o}+n>m$ |
| Examples see 140. |  |

4I. a) A mute voiceless consonant standing between vowels generally shows a tendency of becoming voiced. Thus nearly in all verbs in the present tense the second consonant is voiced: kāa$d \underline{\underline{o}}, g \underline{\bar{o}} d \underline{o}, g \overline{\underline{o}} g \underline{o}, k \underline{\bar{o}} b \underline{\underline{o}}$ etc.; and in those which have preserved a voiceless consonant, often, when the word is spoken rapidly, the consonant is pronounced almost voiced, or at least not as $k t$ etc., but as a somewhat hard $g$, $d$, etc. (what in German phonology is called "voiceless lenis").
b) See 38 .

Changebetween voiced and voicelessconsonants.

1. See 26, Assimilation.
2. See 4I, Consonants influenced by vowels.
3. Sometimes the consonant beginning a word shows a change between voicedness and voicedlessness:

Bachōdo and Pachōdo, Fashoda $b \bar{a}$ and $p \bar{a}$, or $f^{\bar{a}}$ not
dạ̀ $k \underline{a ́ g i ̀ ~ a n d ~ t a ̀ ~} k \underline{a} g{ }^{\prime} g i$ dura-stick
dolok mouth Any. tolk; dāk pot Nr. tā̄k
gé they, probably reduced from kwe ; see I3I.
4. In the formation of plural a voiced consonant often turns voiceless: afudo pl. afuti; see 107.

Combination of Consonants.
The Shi. does not combine two or more consonants in a word without an intervening vowel. A consonant may be combined only with one or more vowels or with a semivowel, never with a second consonant.

If in the connection of noun and possessive pronoun or in the formation of plural two consonants meet together, one is always dropped:
nal boy nal ra my boy > ñāra ńal ri thy boy > nāari pach village pach re his village >pāre wich head plural wat < *wacht
$y \underline{i} n \underline{\underline{i}}$ fisherman plural $y \underline{i} t$ < * $y \underline{i n} \underline{n}$
yech belly plural yet < *yecht dyel goat plural dyek < *dyelk
lwol gourd plural lō̄t < *lwolt.

An $n$ has been dropped in certain cases of genetive-formation, dok $n$ tēro becoming dopk tēr $\underline{\underline{c}}$; see 127 .

If two consonants of two different words meet together,
a) both consonants may be preserved; this is generally the case, when the first of the two consonants is a liquid or a nasal one ; jal mé $k \underline{o}$ some man; Gol baño a proper-name, Agun jwok a proper-name; but áagòn gẹn "where are they" becomes ágò gén $n$; and kal wun your fence $>$ kal $\bar{u} n$.
b) the 'helping vowel' is inserted: lech tooth, leche lyech the tooth of the elephant; see 127.
c) a mute consonant is sometimes dropped:
dok cattle, do rit cattle of the king pach village $p \bar{a}$ rịt village of the king bat arm ba jal arm of the man.
d) $c h$ turns into $y$, that is, an unsyllabic $i$ : wich head wiy pä $m$ head of the table yech middle yey nam middle of the river.

Changes of singleconsonants.
k. An original $k$ is dropped in:

| wa, wo we | Nr. kon <*kwon | waro shoe | Nu, kwari |
| :---: | :--- | :--- | :--- |
| wiňo bird | Ba. kwen | orāp spider | Nu. korābe |
| um nose | Ju. kum | w $\bar{u} m \underline{o}$ to cover | and k $\bar{u} m \underline{o}\langle * k w u m \underline{0}$. |

The opposite state is in:
$k w \underline{\overline{0}} r \underline{o}$ cotton Ga. waro
kōno to pour out Ga. ońo < *kwońo. Perhaps the primitive state in all these words is a beginning $k w$.
An original $k$ has turned into $c h$ in chāato to walk Di. kat, kawt kech bitter Nu. kagal, stem *kak
kwach leopard Bo. kogo, Ba. koka.
An original $k$ has turned into $t$ in alilit bat, Di. alich, Ga. olik; here $k>c h$ $>t, k$ being the oldest, $t$ the youngest form.
$g$. A primitive $g$ has turned into $j$ :
jë้ people, Ba. gwea tribe.
ch. $c h$ has become $y$ in connections described in 127.
$j . j$ has become $y$ in $w \bar{a} j \underline{o}$ aunt, and $w \bar{a} i(w \bar{a} y)$.
$t d$, and $t d$.

1. At the beginning of a word $; t>r$. rệmo blood Bo. trama rọ$m \underline{o}$ and tō$m \underline{o}$ to fetch water, Ga. twomo. $t\rangle r$ : tumo and rumo to finish.
2. Within or at the end of a word.
$t>r: d w a t \underline{o}$ and dwero to wish, tyeto and tēero to carry; gor and got corner.
$t, d>l: k \underline{e} t \underline{o}$ and kē $\underline{l} \underline{o}$ to throw kwāto and $k w \bar{a} l \underline{o}$ to steal
kwoto to drive past kwola lēdo to shave and lyēelo $\dot{n o t o}$ to spit past nol yag $d \underline{0}$ to curse and $y \underline{\bar{a}} l_{\underline{o}}$ $g \overline{\underline{o}} d o$ to scratch past $g \underline{\bar{o}} l$ gwido to wink with the lips, $g w \underline{\bar{e}} \underline{\underline{o}} \underline{\underline{o}}$ to wink.

ritt king pl. rōr, obet and byero womb
rōdo thirst Ga. orwor
wat steer, but ware got, and war nam tai a certain kind of steer.

Concerning $t>r$ (and $t\rangle r$ ?) it may be remarked that in Nr. a final $t$ is followed by a strong hissing sound, which sometimes turns into a rolled $r$, and thus makes the $t$ disappear altogether. In the same way $t$ may have become $r$ in Shi., the $t r$ in Bo. meaning an intermediate stage between $t$ and $r$. $t \underset{\sim}{d}\rangle l$ : tādo to cook, past tāl wīdo to change, past wèla.

More examples for these changes are to be seen in 182 ; there also the functions of some of the changes are described. The changes of consonants into the corresponding nasal sounds are treated in 140.

The changes of $t d, t d$ to I. $r, 2 . l$, and 3. $n$ are doubtless to be traced back to different causes. - Observe also that $t t$ at the beginning of a word change into $r$ only, in the middle or end of a word they may change to $r$ or to $l$.

## INTONATION.

As in other Sudan languages, the intonation is an important and essential part in Shilluk grammar. Without paying close attention to it, it is not possible to master the language. Intonation is not to be confounded with accentuation, which means the stress laid on a particular syllable or word. Intonation means exclusively the highness or lowness of a syllable compared with other syllables. Each syllable has its own tone, which cannot, as is the case in European languages, be changed at will, but is altered only under certain conditions.

The tone can lie on vowels, and on consonants which have the function of vowels : $n \underset{r l}{m} r$. If in diphthongs only the first vowel has a tone-mark, it is understood that the second vowel has the same tone.

The Shi. has three original tones: a high tone, marked thus: á, a low tone: $\grave{a}$, and a middle tone: $\dot{a}$. Two tones, and in some cases even three, may combine on one syllable. Generally it is the high and the low tone, which unite on one syllable; so we have the combinations low-high $\check{a}$ (rising tone) and highlow $\hat{a}$ (falling tone). In the first case the vowel begins with a low tone and then rises; in $\hat{a}$ it is the reverse: at first a high tone, which is lowered at the close of the sound. According to my observation in both cases the high tone is of longer duration than the low, and it seems to me that a particular stress lies on it (see below).

There are also combinations of the high and middle tone $\hat{a}$, these are fairly frequent, while I have not met with a middle and high tone. One example of three tones on one syllable is given below.
49.

The rising and the falling tone generally occur on syllables with a long vowel, but they are also met with on short vowels, just the falling tone often does so.

In this case the high tone is clearly prevalent, only just before the sound is stopped, the tone is lowered.

It is difficult to describe the tones or to give analogies for their pronunciation from European languages. In this particular case it is still less advisable, as the author of this book does not write in his own language, and does not feel sufficiently acquainted with English to give examples from it for illustrating the pronunciation of the tones.
[The English as well as other European languages does have different tones, one syllable or word being pronounced higher than others. The difference between European and Sudan languages is, that in the first the observation of the tone is not indispensable in speaking, the meaning of a word is not altered, whether it be pronounced with a high or a low tone; but in Sudan languages the tone is just as essential and integral as are vowels and consonants. Two words with the same sounds, but different tones, are quite different words, which in their etymology and meaning have nothing to do with each other, the conformity in the sounds is in this case to be considered as mere accidental. - On the other hand in European languages the stress or strength laid on a word is essential, it distinguishes the syllable or word which conveys the chief thought from those which are less important.]
Only some examples of each tone and combination of tones are given here; their pronunciation must be acquired by hearing them from the natives. The student should let a native pronounce these and other examples repeatedly, so long till he is not only able to hear the differences, but to imitate them to the satisfaction of the native. (To do that, one must really try to wholly quit the European mode of pronouncing a word; to give one example: When we pronounce a single word, or, the last word of a sentence, we generally lower the tone of the sound; the Shi. cannot do so, unless the word has a low tone; if it has a high tone, he will pronounce it high, whether it stands at the end of a sentence or not; just mark the first examples which follow here.)

Examples.
High tone: lén war, fén ground, yán I, gến they, dyêl goat, óbọi foam.
Low tone: tè̀rò penple, ànàn now; dè̀̀n cattle, pì water. The high and low tone are easily distinguished, when both meet together: ákyèll one, ádè̀k three, tyè̀lol foot, pl. tyéll; káa è kò and he said; ják àk these chiefs.

Middle tone: is not so easily distinguished, and may be confounded with the high tone. Examples: otwogn cock; the second tone is a little lower than the first, yet it is distinctly not low; gád pl. gad̀t riverbank; kifá in order that.

Rising tone: gée bèِ $n$ all of them, otwoon $n$ hyena; (these examples are easy, be- difference between "cock" and "hyena"!); fúk a water-pot, yoó road, Dăk a proper-name.

Falling tone: $\underline{e}$ tộ $k$ he is absent, tệ̂k is hard. When a high tone is followed by a low tone in the following syllable, the high tone itself sometimes is lowered at its end, so that instead of *ábà, sometimes *âbà is heard.

High and middle tone: áwện when? wú kị mên you and who? ? $\underline{e}$ yes.
High-low-high tone: dût dowry.
In the texts and dictionary the high-middle tone is generally rendered by high-low tone.

Examples of words which have the same sounds but different tones: ótwón cock ótwoonn hyena
là $\dot{n o}$ ó nebbak-tree lànò to spend the night
latúu skin
lệl $\underline{\text { l }}$ flint-stone
lâù spittle
lêllò to be smooth wàn near
lè̀u a small lizard
léu hot season mă aunt
màr green már because
dkọk egret
wán eye.
53. But such words are not nearly so frequent here as they are in western Sudan languages; this is so chiefly from three causes:
I. the words consisting of only one consonant and one vowel, which prevail in the western Sudan, are not numerous in the eastern languages, these last having augmented the primitive stem by prefixes and chiefly by suffixes; see 63. These additions were in most cases a sufficient means for distinguishing the stems from each other, thus the distinction by tone became in many words superfluous, and consequently disappeared, or was mechanized.
54. 2. In the eastern languages, at least in some of them, the tone developed into quite a different function, which the western Sudan languages do not have. Here the tone is exclusively etymological, that is two or more words which have the same sounds but are of quite different etymology, are distinguished from each other by different tones. In the eastern languages this function is also preserved, but it is almost being suppressed by the grammatical function of the tone, that is, grammatical categories are expressed by difference of tone. Copious examples for this rule, which is a characteristic feature of the Shi., are given in 122 ss.
55. A few illustrations will suffice here:
a) singular and plural by different tones:

| kyèn pl. kyén horse | dàk pl. dậ $k$ pot |
| :---: | :---: |
| byềlờ pl. byẹll dura | jàch pl. jâch shoulder |
| bói pl . bọ̀ $i$ net | ótôor pl. btoòr ford |
| dól pl . dod ${ }_{\text {d }}$ mouth | alǔn pl . aluin somers |

b) the vocative always receives high tone on the last syllable:
boo $d \underline{d} \underline{\partial}$ smith, but in addressing: boo dodo! o smith!
màyọ mother, but in addressing: màyọ! o mother!
nàtè man, but in addressing: nàté! o man!
Dăk a proper-name, but in addressing: Dágí! o Dāk!
c) The personal pronouns have high tone; see I30. Note also the mechanized tone in the possessive pronouns and the numerals, $134,152$.
d) the tenses and modes of the verb are distinguished by tone: to eat: present active chàmò, passive châm, verbal noun: cham to work: present active gog $g \underline{o}$, passive $g w \underline{o ̂} k$, verbal noun: $g w \underline{\grave{o}} k$.
3. Into the Shit. the accentuation or stress (the dynamic tone) has, probably by hamitic influence, been introduced, and it is often difficult to distinguish intonation from accentuation. This is not so much the case in single words, but in groups of words, in which stress is laid on a particular word; generally this is a word with high tone, so that high tone and stress unite on the same word or syllable; and on the other hand, a stress falling on a low tone, raises the tone of the syllable.

## Change of Tones.

The intonation is in Shin. not of that regularity which is found in the western Sudan languages. Though most changes obey fixed laws, yet many seem rather arbitrary, and I have sometimes met with the baffling fact that a word or a connection of words were, at different times, pronounced with different tones. Generally a word, when pronounced single, has its fixed tone, but in connection with other words the intonation changes very strongly, adapting itself to or contrasting with, its neighborhood (rhythmical tone).

Most of the changes may be classified under two headings, viz. assimilation and dissimilations.

## Assimilation of Tones.

yt pl. yìt ear; but yitite kyen ears of the horse

àtêe p pl. att
In all these words the plural has low tone; but in connecting the words with a genetive, a high-toned $e$ is added; the high tone of this $e$ causes the preceding syllable to become also high.
gúolk dogs ad my, gúoká my dogs; this is analogous to the preceding examples. $k \not t "$ "and", et "he", kò "said" but connected: kat è ko.

yáa to add a low tone to its high tone; this low tone on $\hat{a}$ is, however, pronounced but very faintly, sometimes only $\hbar$ is heard.

Dissimilation of Tones.
59. gìn thing àn this, but gin àn this thing, gik àk these things. nàà crocodile àn this, but ńán àn this crocodile.

Here the reason of the low-toned noun becoming high-toned is the stress which is laid on the noun.

Many references to intonation will be found in the following paragraphs, they are treated there together with the grammatical functions they exercise.

## Accentuation.

60. 

In words with more than one syllable the accent (or stress) lies on the stemsyllable. When a syllable with low tone has the accent, this low tone frequently becomes high.

## FORMATION OF WORDS.

The stems of the Shilluk-words are monosyllabic. A word may consist in i. a vowel.
${ }_{a}$ sign of the past, $\bar{a}$ it is, $\hat{a}$ which, $\underline{u}$ forming the future; and the personal pronouns when suffixed: $a, i, \underline{e}$; but these last, being unseparably connected with another word, are not independent words; and the rest are likewise mere particles; no noun or verb in Shi. consists in a vowel only.
2. a consonant and a vowel.

This is the oldest form of the word in the Sudan-languages (comp. Die Sudansprachen, page 14), but is not very frequent in Shi. now. Examples: $b \bar{a}, f^{\frac{1}{a}}$ not, $b \underline{\underline{t}}$ in order to, bư to have not, cha time, cha to be going to, chi wife, che to begin, chū bones, dà to have, dè sign of perfect, dé but, ga piece, copy, gé they, go him, $g \bar{u}$ a big fish, je้ people, $k \bar{a}$ to go, $k \bar{a}$ place, k $\underline{i}$ with, $k o$ to say, $k \bar{u}$ thief, mă aunt, ma because, mi mother, nd as, né as, níl to use, ńa child, $\dot{n} u$ lion, $p i$ water, rè why, wá we, wú you pl., yáa I, ŷ́ you, yŏ road.

Not in all these words the primitive form, consonant + vowel, is original, some are apparently shortened from longer forms, but in others it is not clear, whether the short forms are mutilated from longer ones, or whether the words consisting in more than one consonant and one vowel have evolved from the corresponding primitive forms. Compare these examples:
$b \frac{1}{a}$, f $f_{a}^{\frac{a}{a}}$ not, $f a \dot{a} t$ it is not
bè in order to, probably from bia to come
$b i$ to come - bia to come
bú to have not - buxion to have not
cha time - from chain "day, sun"
cha to be going to - chamo to be going to
chi wife - chyek wife
che to begin - chāgo to begin ch $\bar{u}$ bones, sing. chōgo
$g i$ thing - gin thing
$k \bar{a}$ place - kāch place
$k \bar{a}$ to go - kādo to go
ko to say - kō口 $b \underline{o}$ to say ma because - mar because.
3. a consonant and a diphthong.
bai buttermilk, bẹ $i$ mosquito, bọ́ $i$ net, lại game, lấu cloth, lá $u$ far, lau spittle, nau thus, ńau cat, yé $i$ boat, yé $i$ hair.
4. a consonant and two vowels.
bia to come; this is probably derived from $b i$ to come.
5. a consonant, vowel, and consonant. This is by far the most fre-
quant form; it may be called the characteristic form of the word in Chi., about $90 \%$ of all stems of the language having this form.
bàt arm, bàk fence, bán a cow, ban in behind, bar long, beech bundle, bet spear, bol a mat, go l fence, ka fence, k ot rain, etc.

In my comparative study "Die Sudansprachen", I have shown the original word in Sudan to consist in one consonant and one vowel, all other delements in a word being later additions. As is seen under 2., this original form is not frequent in Shi., the standard form being here consonant + vowel + consonant. Accordingly these words ought to be demonstrated as having evolved from words with one consonant and one vowel only; the second consonant should be traced as a later element. That is, however, until now possible only in a small minority of cases. This may be explained from the fact that the eastern Sudan languages have, for a comparatively long time, had their own development, separate from that of the western languages, and under the influence of languages of different character.

I have found, however, a number of words which, being identical in their first consonant and vowel, and differing only in the second consonant, have the same or a similar meaning, which makes it probable that they are of one origin, and consisted originally in one consonant and one vowel, but differentiated their meaning by adding a second consonant. In some of the examples there is a semivowel between the first consonant and the vowel, which, according to 21,22 , has arisen from a vowel, so that here two vowels are to be supposed.
$\left.\begin{array}{l}b \bar{a} g \underline{o} \text { to make a fence } \\ b \bar{a} j \underline{o} \text { to tie together }\end{array}\right\}<* b \bar{a}$
$\left.\begin{array}{l}b \bar{a} n o, \\ b \underline{\bar{a}} n \underline{o}\end{array}\right\}$ to make a mistake
$\left.\begin{array}{l}b \bar{a} j \underline{o} \text { to err } \\ c h \bar{o} \bar{c} \text { it is finished } \\ c h \bar{o} t \underline{i} \text { it is finished }\end{array}\right\}<* c h \bar{a} \bar{a}$
$\left.\begin{array}{l}\text { chwō } b \underline{o} \text { to pierce } \\ \text { chwayo to pierce }\end{array}\right\}<*$ chua

$\left.\begin{array}{l}f \underline{e} c h \underline{0}, \\ \text { fy } y \underline{e} c h \underline{o} \underline{0}\end{array}\right\}$ to ask $\begin{aligned} & \langle * f \underline{e}, * f i a, \text { with } \\ & \text { the supposed }\end{aligned}$ fere $m_{\underline{Q}}$ to gainsay meaning of" to fêdo to lie say" f $\underline{\underline{O}} g \underline{o}$ to be bruised $f \overline{o j} \underline{o}$ to rub, brush $\}<* f o$, fuad $g \underline{\bar{o}} d \underline{o}$ to loosen gog $\mathfrak{n} \underline{\underline{o}}$ to loosen $\}<{ }^{\prime} g \underline{\underline{o}}, ~ g u a$ $\left.\begin{array}{c}k \bar{a} g \underline{o}, \\ k \underline{\bar{a}} g \underline{o} \\ k \bar{a} \bar{j} \underline{0} \text { to bite, ache, pain }\end{array}\right\}$ to ache, pain $\left.\begin{array}{l}\text { keep } t \underline{0} \text { to throw } \\ \text { le et } t o \text { to dash, shatter, split }\end{array}\right\}<* k \underline{\bar{e}}$ $k \bar{a}$ to go kaed $\underline{a}$ o, ked to go $\int<* k \bar{a}$

$\left.\begin{array}{l}k w \bar{o} d \underline{o} \\ k w \bar{a} r \underline{o}\end{array}\right\}$ pole < *kia
$k \bar{u}$ thief
$k w \bar{a} l_{\underline{o}}$ to steal $\}<* k u$, kua
$k w a \bar{a} \underline{o}$ to take
$k w \bar{o} g o$ to take $\}<{ }^{\prime} k u a$
$\left.\begin{array}{l}\text { kwayo to herd } \\ \text { kwodo to drive, herd }\end{array}\right\}<*$ kia
mwono to plaster
$m \bar{u} l_{\underline{o}}$ to plaster $\}<{ }^{*} m u, m u a$
má because
már because $\}<{ }^{*} m a$
$\left.\begin{array}{cc}a w a & \text { yesterday } \\ \text { awar-awa } & \text { the day before } \\ \text { yesterday }\end{array}\right\}<a w a$

$$
\left.\begin{array}{l}
\dot{n} \overline{\underline{0}} g \underline{o} \text { to vomit } \\
\dot{n} w o t \underline{t} \text { to spit }
\end{array}\right\}<{ }^{*} \dot{n} u a
$$

kägo, kēeto split < * $k \bar{a}$
$\left.\begin{array}{c}f w \bar{o} j \underline{o} \\ p \bar{a} k \underline{o}\end{array}\right\}$ to thank < ${ }^{*} p u a$
$\left.\begin{array}{l}\text { robot to string beads } \\ \text { róo } \underline{o} \text { to sew }\end{array}\right\}<{ }^{*}$ rom $\left.\begin{array}{l}\text { tee } \underline{0} \underline{o} \text { to pour out drop } \\ \quad \text { by drop } \\ \text { teen } \underline{o} \text { to strain beer }\end{array}\right\}<*$ te tot $n \underline{o}$ to pick
$\left.\begin{array}{l}\text { twāro to pick, gather, } \\ \text { clean }\end{array}\right\}<*^{t u a}$
$\left.\begin{array}{l}w \bar{d} d \underline{o} \text { to pull out } \\ \text { wog } \underline{o} \text { to pull out }\end{array}\right\}<{ }^{*} w o$, wu.
6. Consonant, semivowel, and vowel, which may again be followed by another augment.
These forms are also very frequent.
$k w \bar{a}$ grandfather, $k w i$ some, $k w o t$ shield, $g w \underline{o} k$ work, $k w o ́ p$ talk, $l w a k$ cow-house, 7 O. lwol gourd, $k w a c h$ leopard, $k w a \bar{a} l_{\underline{o}}$ to steal, kwak to embrace, $k w \bar{a} \bar{n} \underline{o}$ to swim;


In 21, 22 I have, with the help of related languages, tried to show that in many, if not in all, cases the semivowel is to be traced to an original vowel, so that here also the primitive stem would be one consonant and one vowel. Compare:

$$
\left.\begin{array}{l}
\dot{n} u d \underline{\underline{o}} \text { to cut } \\
\dot{n} \bar{a} \underline{\underline{o}} \text { to butcher } \\
\dot{n} \underline{\underline{o}} \underline{\underline{o}} \text { to cut }
\end{array}\right\}\langle * \dot{n} u+a
$$

$$
\left.\begin{array}{c}
\left.\begin{array}{c}
k \bar{u} \text { thief } \\
k w \bar{a} l \underline{o} \text { to steal }
\end{array}\right\}<* k u+a \\
k w \bar{a} \dot{n} \underline{\underline{o}} \text { to swim } \\
\text { Nu. } k u \bar{g} e \text { to swim }
\end{array}\right\}<* k u+a .
$$

For more examples see 69.
7. The forms 5 and 6 may have a vocalic suffix, which consists
a) in the vowel $\underline{\varrho}$; it is added to the verb in the present tense, and to the singuar of many substantives.
 an ant, àchwàtọ loincloth, etc.

In certain words this $\underline{o}$ may be pronounced or dropped at will: obwońo or obwoń, $j \bar{a} \underline{l} \underline{\underline{o}}$ or $j a l$; moreover it is sounded so slightly, that one very often
overhears it. - In the Nuer language $\underline{o}$ is a suffixed demonstrative pronoun; it may originally have had the same meaning in Shi.

In the following cases a verb is formed from a noun by adding $\underline{o}$ : wich head, wijo to make a roof ("a head") lach urine, lājo to piss.
b) in the vowel $i$ : stem $r \bar{u} m$ to cover, r $\bar{u} m i$ a cover; stem chām to eat, chāmichami a bait; stem goj to strike $g^{\frac{\partial}{0} j \hat{i}-g o ̀ c h i ̀ s ~ w o r d . ~}$
c) the plural-suffixes see.
72. 8. Words with prefixes.

The Shi. has two vocalic prefixes, $a$ and $o$. In most cases these prefixes have a distinct function: by prefixing a or o to a verb, the verb becomes a noun. This is a law prevailing in very many Sudan languages, eastern as well as western.
bí to have not - àbiu poor
chāgo to compose a song achak poet
chemo to make straight, to aim
—àchém straight
gēto to bless - àgěentó blessed gwēeno to pick up - àgwén a
bastard child (a child "picked up")
kāro to branch off - akar branch
kworo to winnow, àkworr husk
lūno to be turned upsidedown

- alǔni somersault
măt (to be) slow - cimăt a stork
nāgo to kill - ánékọ spirit of a deceased person
bugo to press the bellows óbùk bellows
chōdo to break off - óchôdọ̀ a cow whose horns are broken, a hornless cow
diko to darken (said of the sun) - odinoㅡ cloud-shadow
r므 $g \underline{o}$ to hollow - órọ$g \underline{\underline{o}}$ hollow
tin $\underline{o}$ to raise, lift up - ótiniob stones raised up, dam
tō $r \underline{o}$ to make a ford - otôor ford
dō $\underline{0} \underline{o}$ to swing - $\grave{d} d \underline{\underline{D}} \bar{l} \underline{o}$ swinging
kōgo to blossom — $\grave{o}$ kòk flower
kono to stimulate - òkòn stimulating
rọ뭉 to be astute - òròk astuteness
tewo to wag - otè $u$ wagging.

The prefix $o$ often designates persons as descendants of other persons, as members of a tribe or nation:
$w \bar{a} j \underline{o}$ sister owājo the child of the sister
nāyo the mother's brother, onāyo the mother's brother's child chōl Shilluk óchôlò a Shilluk man $j \bar{a} \dot{n} \underline{o}$ Dinka ojāno a Dinka man
māyo the mother's sister omāy $\underline{0}$ the mother's sister's child
Dăk name of a king Ódắk the son of $D a ̆ ้ k$.
bwoó foreignobwońo a stranger, foreigner.
In some cases $a$ or $o$ are prefixed to a noun, thus giving it a pecuiar sense: the hand
Not all words with a prefix can be derived from words without a prefix, for example:
àbàch a certain cow, ábáńn hammer, ábîch five, àbúrọ̀ bushbuck, and many others.

In some words the prefix may be omitted at will: atē$g \underline{\underline{o}}$ and tē $g \underline{o}$ bead oy $n \bar{i} n o$ and $y \underline{i} n \underline{\underline{i}}$ fisherman.
There are some other words beginning with a vowel, but here apparently the vowel is not a prefix:
$\grave{a} k$ these, àn this, àchà these, áfá in order that, $\underline{e} n$ he, him, $\bar{o} r \underline{\underline{O}}$ to send, $\underline{o} r \underline{o}$ relative by marriage, $\begin{aligned} & \text { tind } \\ & \text { what? }\end{aligned}$

In some of these a beginning consonant can be shown to have been dropped:
 "what" $\bar{a}$ is evidently the deictic particle: "it is".
9. Reduplication is very rare. I have only met with one single example: yiyi to be possessed by a spirit.

The Shilluks like to repeat a word or grammatical form which is to be emphasized : é kedo, kedo, kedo he was going, going, going: was going on for a long while; ge bê̂̀nọ bè̀nè lè̀nè bènnè they came all, all, all: all of them
 thily; $y \frac{a}{a} n$ è̀ $n, ~ y a ̂ a ~ n e ̣ ̀ n ~ I ~ l o o k e d ~ c l o s e l y . ~$

> Recapitulation.

The word in Shi. may have the following forms:

1. a, 2. ba, 3. bau, 4. bia, 5. bat, 6. bwa, bwat, 7. bato, bwato, 8. obat, obato, obwato; 9. baba.

## COMPOSITION OF WORDS.

Nearly all compound words in Shi. consist in two or more nouns, which tand to each other in genetive relation; they are, properly speaking, no compound words, but two distinct, independent nouns; compare:
wañ ágàk "eye of the crow" a kind of red dura wain Ńíkàn "eye of Nyikang" wain $\dot{n} u$ "eye of lion" wiy $\dot{n} u$ "head of lion" wiy kyen "head of horse"

| wañ Ń $\mathrm{i} k a ̀ n \grave{n}$ "eye of Nyikang" | east |
| :---: | :---: |
| wañ $\dot{n} u$ "eye of lion" | a kind of red dura |
| wiy $\dot{n} u$ "head of lion" | story, tale |
| wiy kyen "head of horse" | riddle |


| wain wot "eye of house" | window |
| :--- | :--- |
| ta ty $\underline{\underline{e l} l \underline{l}}$ "basis of foot" | heel. |

Sometimes the single part of combinations cannot be identified:
wá jàl né ńatrọ̀ a kind of red dura wañ wure lwal south
tà à̀ dè $g \bar{a} k$ a cow, black with white throat
tatêdì a pole for pulling boats tákigì a little axe (these last three are compounds with t $t$ "basis").

Proper-names are often compounds: Kwat Ker, Koyikwon, Átwòdwôi, Akùrù̀wâr, Awarejwolk, Óbàyàbwijō $p$, etc.

Many of these combinations are no doubt whole sentences, which have been united into one word.

Some nouns, being frequently combined with other words, help to form certain grammatical categories:
ńa, in compositions often ńe "child, young one" forms deminutives, it frequently also designates nouns with a certain quality, similar to the Arab $a b u$ "father":
ńa yat a small, young tree ńa rōjo a young heifer, a calf
na rịt$t$ son of a king, prince ńa k $\underline{\underline{0}} \underline{r} \underline{0}$ cotton seed
ńa gol "child of the enclosure": wife
ńa bat $\dot{n}$ "child behind": slave, servant, liege-man
ńa kwâch, ńa leț, ńa fēlwot names for cows;
Nèlwâk, Ńeriátró, Ńèjwàdò, Nègèr, Nelyéch, proper names of persons and places.
$p^{\bar{t}}$ 〈 from pách "village, settlement, home" is frequently used in forming names of places:

Páchôdò, Fámat, Fàdètt, Fátáì, Fábûr, Fàdeàn, ${ }^{1}$ Fanikañ (also Fenikañ), Fákàn, etc.
8 I . jal, pl. jők"man" may designate the acting person or a possessor, it can be combined with a verbal noun or an original noun :
jale lwok "man of washing" jal nal "man of butchering" jal lén "man of war" jal yat "man of tree" jal kér "man of richness"
washerman
butcher warrior medecine man, doctor rich person.
82. nate, pl. tyér man, person, is used in the same way as jal:
nate nek "man of killing" nate kwâyóg "man of herding" nate inal "mau of butchering" nate kér "man of richness" rate jwok "man of sickness"
murderer
herdsman
butcher rich man sick person.

[^11]A peculiar kind of compound nouns is formed by $\dot{n} \bar{a} n$, the nasalized form of nate "man, person"; $\dot{n} \bar{a} n$ is properly "the man", "this man", see 138. It may be combined with a noun, or, what is more frequent, with a verb in the present tense, and with a verb in the passive:
$\dot{n} \bar{a} n$ e d $\bar{d} \bar{c} c h \underline{o}, \dot{n} \bar{a} n$ a d $\bar{a} c h \underline{o}$ "the person is a woman" the woman $\dot{n} \bar{a} n ~ l \bar{o} j \underline{o}$ "the man (is) black" a black man
$\dot{n} \bar{a} n$ chwor, $\dot{n} \bar{a} n$ e chwor "the man is blind" a blind person
$\dot{n} \bar{a} n$ e le $d \underline{o}, \dot{n} \bar{a} n ~ l \underline{e} d \underline{o}$ "the man (he) is shaving" $\dot{n}$ an e lộk "the man (he) is hired" a hired person.
In the following compound nouns the first part of the composition is known, but no more existing independently in the language.
tedigo a red-brown cow, teduk a grey cow, texan a black cow, from *te cow; compare Nu. $t i$ cow, Ba. ki-ten cow. Compare also: dea in cow 〈*de yarn, Nr. ya in; dol < *de rok cows, Nr. rok. In both cases the word in Shilluk has two components: *de and yang, rok.

The last consonant of the ruling noun undergoes a change in these words: warnamtai a certain cow waregòt a certain cow from wat "steer". wậtyè $b y \underline{e} k$ a certain cow

## GENEALOGICAL RELATIONS OF THE SHILLUK LANGUAGE.

## THE DIALECTS OR DIVISIONS.

The Shilluk language is not confined to one single territory, but is spoken in different parts of the White Nile region, some of which are situated at considerable distance from one another. The largest section of Shilluk-speaking people live in what is generally called the Shilluk country, and only this part is known under the name of Shilluk people. The rest of the tribes speaking the same language have each their own name, both for people and language, but their languages are essentially one in structure and vocabulary with the Shilluk proper. There are, of course, dialectical differences, which are the natural consequences of the language being separated into locally different branches, so that each branch had its own way of development, and was in some measure influenced by its respective neighbour; but the following examples will make it evident that they are to be regarded as dialects of one language. It is to be noted that not only the selection of words given below are identical, but, as far as I have been able to judge, about $90 \%$ of all words in these dialects are uniform, and so is the grammatical structure; the only remarkable deviation is that Gang (Acholi) has a noun-forming prefix la-, pl. lu-, which is Hamitic and corresponds to the Masai "article" ol pl. il.

The dialects or divisions of the Shilluk language are:

1. Shilluk proper.
2. Anywak (Ańwak, also Anuak); it is spoken a) on both sides of the Sobat between the Dinka Tribe Gnok ( $\dot{N} \underline{\underline{L}}$ ) and the Nuers, south-east of Abwong; b) in Abyssinia on both sides of the river Baro ; c) in Abyssinia between the rivers Gelo and Akobo.

The Anywak has been somewhat influenced by its neighbour, the Nuer; some grammatical formations coincide with those of Nuer. But during my stay in the Shilluk country I have convinced myself that it is possible without considerable difficulty to converse with an Anywak man in Shilluk. The Abyssinians call the Anywaks Jambo.
3. Jur ; is spoken between the $7^{\text {th }}$ and $8^{\text {th }}$ degree of n . lat. and about the $28^{\text {th }}$ and $29^{\text {th }}$ degree of eastern longitude.
4. Dembo; is spoken to the north-west of Jur, on both sides of the Bahr Dembo.
5. Belanda; is spoken south to south-west of the Jur, the habitat of both being separated by the Bongo or Dōr.
6. Ber ( $B \bar{e} r$ ); is spoken south of the Bongo country and east of the Belanda, on the right bank of the Suē river.
7. Beri (Bē $r i$ ) is spoken in the province of Mongalla, on the right bank of the Nile, north-east of Lado.

On the map of A. E. S. the Beri ("Berri") are also called Beir; from this it is probable, that Beri and Ber are identical, Beri being the plural form of Ber. Again according to Schweinfurth ${ }^{1}$ the Bongo designate the Jur by the name of "Behr", and on the map of A. E. S. in the habitat of the Ber the name "Jur" is put in; this seems to show the very near relationship of Jur, Ber and Beri; and as Belanda lies close to Ber, these two can also be nearly or totally identical. ${ }^{2}$
8. Gang (Gaí) or Acholi; is spoken in the country situated east, north-east and north of the Nile between Lake Victoria and Lake Albert. - The name Acholi, also Shuli, is evidently identical with the name of the Shilluk: Chōlo, the $i$ in Acholi, Shuli denoting the plural.
9. Nyifwa (Ńifwa) or Ja Luo, also called Kavirondo; is spoken in part of the Kavirondo-country, in the north-east coastlands of Lake Albert, round the Kavirondo-bay.
10. Lango (Kitching: Umiru); is spoken in the Bukedi district, north and northeast of Lake Kioga. Kitching in his Grammar of the Gang Language page VII says: "The northern Bakedi or Lango seem to be distinct from the Umiru, and their dialect is unintelligible to the Acholi." But the words which Johnston gives under "Lango", are clearly a dialect of Acholi and Shilluk proper.
I I. Aluru (Kitching: Alur); is spoken in the country north and north-west of Lake Albert and west of the Nile.
12. Chopi; is, according to Kitching, spoken between Bunyoro and the Victoria Nile. Sir Harry Johnston does not mention this name in "The Uganda Protectorate", but he says that the name Luo, which is given to several Shilluk dialects, also occurs in the north of Unyoro.
13. South of Nyifwa, on the eastern shore of Lake Victoria, lives a small tribe called Gaya; they seem also to speak a dialect of Shilluk; but it is not sure.
14. The same is to be said of the Jafalu, who live to the north-east of Lake Albert.
These are the dialects or divisions of the Shilluk which are known to-day.
It is, however, to be observed that the word "dialect" is not employed here quite in its usual meaning, as of some "dialects", chiefly Ber, Beri, Belanda,

[^12]Dembo, it is not known whether they do at all differ from each other, or whether they are rather divisions of one identical dialect. The distinctions which do exist between some of the divisions will best be seen from the examples following in the list below. In this list most of the dialects or divisions are illustrated:
Anywak from my own unpublished materials;
Jur in Schweinfurth, Linguistische Ergebnisse;
Ber is represented by a few words ${ }^{1}$ in Petherick, Egypt, the Sudan and Central
Africa, p. 48 I :
forehead wiy Shilluk wich eye wang Shilluk wain nose koum Shilluk wum lip dack Shilluk dok tooth lack Shilluk lek tongue laeb Shilluk lep

The orthography of the origi-
nal has been retained.
tongue laeb Shilluk lep
ar of the Gang Language, London 1908. Gang in Kitching: An Outline Grammar of the Gang Language, London 1908.
Nyifwa in O. Baumann, Von Masailand zur Nilquelle, also in Sir H. Johnston,

The Uganda Protectorate.
Lango and Aluru in Johnston, The Uganda Protectorate.
Of Dembo, Belanda, Beri and Chopi I have not found any materials. Dembo and Belanda I include amongst the Shilluk dialects on the strength of Schweinfurth's statement ("Im Herzen von Afrika" page 63): north of the Jurs the more numerous Dembo and some smaller tribes of the same origin have their residence; and the Belanda live 80 (German) miles south of the Jur; they, in spite of the great differences in their habits, which have evidently been influenced by the Bongo, still have preserved the Shilluk language in a more or less pure form." The native traditions also designate the Belanda as belonging to the Shilluks.

Of Beri Emin Pasha says that they speak the same language as the Shilluks.

Chopi is mentioned by Kitching as belonging to the Shilluk group.
It is remarkable that many dialects bear the same name. As stated above, Acholi, also called Shuli, is doubtless ideutical with Chōlo, the name of the Shilluk proper. Likewise the name Luo occurs repeatedly: the Jurs call themselves Luo ; the Aluru of Albert Lake, according to Johnston, more often pronounce their name Aluo, and this form appears again in the north of Unyoro and among the Ja-Luo (Nyifwa). Note also the names Bé $r$, Bēeri, Bā $r$, (this last name is given to the Shilluk proper by the Dinkas), and Bor, which is the proper name of the Belanda.

[^13]
## THE POSITION OF SHILLUK AMONG OTHER AFRICAN LANGUAGES.

The Shilluk belongs to a clearly circumscribed group of African Languages, which is usually styled "Nilotic Languages". It is difficult to give the characteristic marks of the languages belonging to this group, as sufficient materials of all of them are not available. Some chief points are:
I. Mute and fricative sounds are in some cases interchangeable, chiefly $p$ and $f$ are often so.
2. Many, if not all, of the languages have interdental sounds ( $t \underset{\sim}{d} \underset{\sim}{n}$ ). I have found them in Shilluk, Anywak, Nuer and Dinka, and according to some German authors Masai and Ndorobo also have them. ${ }^{1}$
3. The stem in most cases consists in a consonant, vowel, and consonant, generally ending in a consonant.
4. Stems with a semivowel between the first consonant and the vowel are frequent. The stem-vowel is often a diphthong.
5. Probably in most of them intonation plays an important rôle.

The Nilotic languages consist of two sub-divisions:
a) The Niloto-Sudanic group.
b) The Niloto-Hamitic group.

It is probable that the Nilotic languages originally belong to the family of the Sudan-languages (vide below 95). The phonology, the form of the word and some grammatical peculiarities in all Nilotic languages point to this common origin. The vocabularies of all of them have certain sudanic elements. But at a certain former period all these languages have more or less strongly been influenced by languages of a different character, which are generally called Hamitic languages. They differ from the Sudanic languages chiefly in the grammatical gender, in the prevalence of accentuation instead of intonation, and in their more extensive possibilities of expressing formative elements. Rudiments of the grammatical gender are found in Shilluk also, see 126; likewise accentuation exists in Shilluk, but the means of forming words are scanty. On the other hand numerous Shilluk-words, which most probably are Sudanic, are found in languages generally counted as Hamitic.

So the line between Niloto-Sudanic and Niloto-Hamitic languages is not easy to define; they all have components of Sudanic and of Hamitic origin, only that in some cases the first is prevalent, in others the latter. But nevertheless the groups may be distinguished; the languages belonging to the NilotoSudanic group having a large number of words common to all of them, and

[^14] many of which are clearly genealogically connected with the Western Sudan languages. In the formation of words and in the structure of their grammar they are essentially uniform ; they have not the grammatical gender or only faint traces of it. On the other hand the Niloto-Hamitic group has not nearly so many words in common with the Sudanic group, as the idioms of the Sudanic group have with each other; in formation of words and in the wealth of formative elements they considerably deviate from the Sudanic group; and they have the grammatical gender. Whether accentuation is more, and intonation less prevalent in them than in the Sudanic group, is as yet unknown, but it is probable.

To the Niloto-Sudanic group belong:

> a) Shilluk with its divisions or dialects.
b) Dinka and Nuer.
c) Mittu, Madi, Madi-Kaya (Abo-Kaya), Abaka, Luba, Wira, Lendu, Moru.

Dinka is spoken a) in the northern part of the Bahr Ghazal province, b) on both sides of the White Nile between the $6^{\text {th }}$ and $7^{\text {th } 0} \mathrm{n}$. l. (Bor), c) on both sides of the lower Sobat, d) on the right bank of the White Nile from near the mouth of the Sobat to Jebelein. Bahr Ghazal and Bor are probably the eldest seats of the Dinkas, from here they emigrated northwards. The dialect of Bor ( $B \underline{\bar{o}} r$ ) seems to differ considerably from the dialects of the north. Dinka has in its vocabulary remarkable similarity with Bari; in accordance with this the Dinkas seem in their bodily appearance and their culture to be more strongly influenced by Hamitic tribes than the Shilluks are.

The Nuers live a) on the White Nile north of Bor, b) south of Tonga and of the lower Sobat, c) on both sides of the Sobat near Nasser.

Dinka and Nuer differ in their phonology and structure but slightly from the Shilluk dialects; they have, in common with Acholi and Anywak, the particles $c h i$ and $b i$ for expressing past and future; these particles are not found in Shilluk proper. A great, probably the greater part of the words of both languages are essentially the same as in Shilluk, but to a considerable extent the vocabularies differ, so that both are to be considered as separate languages. They are nearer related to each other than to Shilluk.
c) Some tribes lying between the upper course of the rivers Rohl and Suē speak languages which seem to be in some broader way connected with the Niloto-Sudanic group, so that they are perhaps to be regarded as a sub-group of these. To this sub-group belong: Mittu, Madi, Madi-Kaya (Abo-Kaya), Abaka, Luba, Wira, Lendu, Moru. According to Schweinfurth and A. E. S. the six first-named of these tribes have really one language, which differs only dialectically, so that individuals of the different tribes understand each other.

In their vocabularies these languages considerably distinguish themselves from the Shilluk dialects as well as from Dinka and Nuer.

According to their topographical situation the three groups of Niloto-Sudanic languages may be designated thus:
a) The High Nilotic Group, comprising Mittu, Madi, Madi-Kaya, Abo-Kaya, Abaka, Luba, Wira, Lendu, Moru.
b) The Middle Nilotic Group, comprising the Shilluk cluster.
c) The Low Nilotic Group, comprising Dinka and Nuer.

The Niloto-Hamitic group may, according to B. Struck, ${ }^{1}$ be divided into the sub-groups of Bari-Masai and Nandi-Tatoga. To the first belong: Masai, Ngishu, Elgumi, Teso, Sūk, Karamojo, Turkana, and Bari; to the latter: Tatoga, Ndorobo, Nandi, Kamasia, and Burkeneji. All these languages are situated in Britishand German East-Africa.
The Niloto-Sudanic languages are a sub-group of the Eastern Sudan Languages, to which belong Nuba in the north, Kunama in the north-east, most languages of the southern Gesira (between White and Blue Nile), and others.

The Eastern together with the Central and Western Sudan-languages form the family of the Sudan Languages, which extend from near the Red Sea and Abyssinia through the whole continent to the Atlantic Ocean from the northern Cameroons to Senegambia.

In order to demonstrate the genealogical connection between Shilluk, the Niloto-Sudanic group and the Eastern Sudan languages on one side and the Western Sudan languages on the other side, the chief characteristics of the Sudan languages, as shown in my "Sudansprachen" may be given here:
I. they are monosyllabic, each word consisting in one syllable;
2. each syllable or word consists in one consonant and one vowel;
3. they are isolating, that is they have no inflection, and only few formative elements; the "class-prefixes" of the Bantu-languages and of some Hamitic languages are absent;
4. they have no grammatical gender;
5. intonation is prevailing in a higher degree than it is in Bantu- and Hamitic languages.
These characteristics are not preserved in their pure form in all Sudan languages, almost all of them showing some marks of development from the primitive stage to a more developed state, chiefly by adding augments to the original stem; this is still more the case, where a language has been strongly influenced by an idiom belonging to a different family. But in each Sudan language it will, to a certain extent, be possible to trace the later additions to a stem as such, that is to show that these words were originally simple stems

[^15] added at a later time.

In Shilluk the characteristics mentioned above can easily be traced:
I. the stems are monosyllabic; see 6i;
2. though the majority of the words do not consist in one consonant and one vowel, it is shown in 68 that a number of stems can be traced to the original primitive form;
3. the language has no inflection; the vowel-changes occurring in the verb and noun, which come near to what might be called inflection, are most probably of Hamitic origin. The nouns have no class-prefixes;
4. grammatical gender is absent; the rudiments of it which do exist, are of Hamitic origin;
5. Intonation dominates in the language.

## Comparative Lists of Words.

Their object is to show in a number of words:
a) the identity of Shilluk proper and its dialects or divisions.
b) the genealogical relation between Shilluk and other Niloto-Sudanic languages, viz. Dinka and Nuer.
c) the genealogical relation between Shilluk and other Eastern Sudan languages. Of these Nuba is treated in the list; it has a good number of words in common with Shilluk; in other Eastern Sudanic languages such common words are rarer.
d) the genealogical relation between Shilluk and Bongo; this language, though having its habitat amidst the Shilluk languages, shows remarkable connections with Central Sudanic languages, particularly with Bagirmi. Some of the Bongo-words which it has in common with Shilluk; may of course be loanwords.
e) the genealogical relation between Shilluk and a Niloto-Hamitic language, viz. Bari.
f) the genealogical relation of Shilluk and some other Eastern Sudan languages to the Western Sudan-languages.
a)-e) are comprised in one group ; f) forms a group for itself. Both groups might without difficulty have been multiplied, but the examples given will suffice. [In order to show more fully the affinities in vocabulary between the Niloto-Sudanic and the Niloto-Hamitic group, a number of words common to languages of both groups are given in their Hamitic form in the Victionary. It will be seen that the conformities with Shilluk are more nume-
rous in the Bari-Masai than in the Nandi-Tatoga group. The Dictionary contains also some hints regarding the very few words which are identical in Shilluk and in the High Niloto-Sudanic group.]
In the comparative lists some letters are used, which do not occur in Shilluk, and need therefore an explanation.
$o$ is the German ö in nötig "necessary"; it is pronounced in rounding the lips as if pronouncing an $o$ and then saying an e. - Mitterrutzner's $\stackrel{\circ}{a}$ I render by @. $\sim$ is the mark for nasalization: $\tilde{a}$ is nasalized $a$ as in French an "year". $\dot{g}$ is a palatal $g$, it sounds almost like $j$. In Nuer and Anywak the pronunciation of final mute consonants and even of y is in certain cases followed by a pressing of the larynx, so that the consonant sounds very abrupt, and is sometimes hardly audible. These sounds are rendered by ' $: k, y^{\prime}$, etc. (Some divisions of Shilluk as well as Masai and Nandi have the same sounds; see Johnston page 888.) - Kitching frequently writes "or" at the end of a word, where other languages have $\underline{o}$; I suppose that here "or" simply expresses $\underline{o}$, "or" being frequently used by English speaking authors for o.

Most of the authors quoted do not distinguish 0 and $\underline{o}, e$ and $\underline{e}$, some not even long and short vowels; none has marked interdental sounds; thus the differences between Shilluk and the other languages look greater than they really are, the difference being only one of orthography.

The following remarks belong to the second group only.
$u, \underline{i}$ are narrow vowels; $\underline{u}, \underline{i}$ are wide vowels.
$d$ and $l$ are cerebral sounds; they are formed a little further back in the mouth than where the usual $d$ and $l$ are articulated.
$\underline{k}$ is a transformed $k$; the changes which it undergoes in certain languages are different from those of the usual $k$.
$\chi$ is the German ch in "ach".
$v$ is the English v.
$u$ is an $\mathbf{i}$ with rounded lips, as in German "übt".
$\tilde{w}^{\boldsymbol{w}}$ is $u$ with a following short y .
First Group.

Shi. bāar long
Ga. bor long
Ju. $b \bar{a} r$ long
Di. bar long

Nr. bä $r$ long
Shi. bàt arm
Ga. bat arm

Any. bat arm
Ju. bat arm
Ja. bāt arm
La. bāt arm
Shi. bet fish-spear
Ga. bit sharp
Ju. bedi fish-spear

Ju. bét sharp, pointed
Any. bedi sharp, pointed
Di. bit fish-spear

Nr. bit fish-spear
Shi. ábîch five
Ga. abich five
Ju. abich five

Any. abîyù five
Ja. $a b \bar{i} c h$ five
Al. $a b i$ five
Ba. $b u$ five
Shi. bōdo $\underline{n}$ artist, smith
Ju. bōdo artist, smith
Bo. boro artist, smith
Ba. bōdo artist, smith
Shi. būl drum
Ga. bul drum
Ju. būl drum
Any. $b \bar{u} l$ drum
Nr. būl drum
Ja. $b \bar{u} l$ drum
La. būl drum
Al. $v \bar{u} l$ drum
Shi. bur ashes
Ga. buru ashes
Ju. bur ashes
Nu . oburti ashes
Bo. buruku ashes
Shi. buto to lie down
Ga. buto to lie down
Ju. budo to lie down
Any. buto to lie down
Di. but to waylay

Shi. byêl dura
Ga. bel corn
Ju. bel dura
Any. byêl dura
Nr. bēel dura
Di. bel dura

Shi. chāk milk
Ga. chak milk
Ju. chak milk
Any. chāk milk
Nr. châk milk
Di. cha milk

Nu. ichi milk
Shi. chāmo to eat
Ga. chamo to eat
Ju. shame to eat
Any. chama to eat
Nr. cham to eat
Ja. chamo, chyemo to eat
La. samo to eat
Di. cham to eat

Shi. chul penis
Ju. shul penis
Any. chul penis
Nr. chul penis
La. $s \bar{u} l$ penis
Al. chūl penis
Ba. toluto testicles
Nu. sorot penis
Di. chul penis

Shi. chuń, chwiń liver
Ga. chwin liver
Ju. shwin liver
Nr. chwoń liver
Di. chweń liver

Shi. chūino to stop
Ga. chuno to stop
Ju. chun to stop
Any. chūno to stop
Nr. chun to stop
Shi. chwor vulture
Ga. ochur vulture achut vulture
Ju. achut vulture
Nr. chwộr vulture
Di. chwor vulture

Shi. ádèk three
Ga. adek three

Ju. adak three
Any. àdágod three
Ba. bu-dok eight, that is:
five and three
Ja. adek three
La. adek three
Al. adek three
Shi. $\frac{d}{d} \bar{a} k$ pot
Ga. dak pot
Ju. dak pot
Any. dak pot
Nr. tā̄k pot
Ba. dāk pot
Shi. ${ }_{n} \hat{a ̂}{ }_{n}$ man
Ga. dano man
Jur. dano man
Any. dān man
Ja. dāno man
La. dano man
Al. dano man
Di. ran man

Nr. rān man
Shi. dò $k$ mouth
Ga. dok mouth
Ju. tio mouth
Any. dod $k$ mouth
Ja. dōk mouth
La. dok mouth
Al. dok mouth
Di. wtoch mouth

Nr. to $o k$ mouth
Nu. ak mouth
Bo. $n d u$ language
Ba. ka-tok mouth
Shi. $g \underline{\bar{a}} j \underline{0}$ to beat
Ju. goi to beat
Any. gwai to beat

Ja. $g \overline{\underline{a}} j \underline{o}$ to shoot
Bo. $g b a$ to beat
Ba. gwai to beat
Shi. ogwal frog
Ga. ogwal frog
Ju. ogwal frog
Any. ogwal frog
Nu. guglati frog
Shi. gwok dog
Ga. gwok dog
Ju. guok dog
Any. gwok dog
Ja. gwok dog
La. gū̄k dog
Al. guōk dog
Di. jo dog

Nr. jọ $k$ dog
Ba. dyon dog
Shi. gyēe $n \bar{o}$ hen
Ga. gweno hen
Ju. gyeno hen
Any. gweno hen
Ja. gweno hen
La. gwēno hen
Al. gwēno hen
Bo. ngono hen
Shi. je厄̈ people
Ga. j̄̄ people
Any. $j \bar{o}$ people
Bo. $j \bar{\imath}, g^{g} \bar{\imath}$ people
Ba. gwea tribe
Shi. jwok God
Ga. jok demon
Any. jwok God
Ju. jwok fortune
Ja. juogi ghost
La. zok God

Al. jok God
Di. ajyek, ajok demon

Ba. ajwok, jwek demon
Shi. kāa $b \underline{\underline{0}}$ to take away
Ga. kabo to bring
Ju. $k \bar{a} b i$ to bring
Di. kap to bring, take

Nr. kậ̂$p$ to take
Shi. kādo salt ${ }^{1}$
Ga. kado salt
Ju. kada salt
Any. kado salt
Nr. kádé salt
Shi kāgo to split
Ga. kak to split
Nu. kage to split
Ba. kagu to split
Shi. kécech bitter
Ga. kech bitter
Ju. kēech bitter
Any. kech bitter
Nu. kag-al sharp
Di. kech bitter

Bo. ke bile
Shi. kich bee
Ga. kich bee
Ju. kich bee
Any. kich bee
Ja. kīch' bee
La. kits bee
Al. kīch bee
Di. kyech bee

Nu. kit, kuti bee
Ba. chi, chiwo bee
Shi. kot rain
Ga. kot rain
Ju. kot rain

Any. kot train
Ja. kōt rain
La. kot rain
Al. kót rain
Nr. kọt rain, God
Ba. kudu rain
Shi. akur pigeon
Ga. akuri pigeon
Di. kure pigeon

Nr. kưr pigeon
Nu. kuru pigeon
Ba. gure pigeon

Ga. kwalo to steal
Any. kweto to steal
Ja. kwalo to steal
La. kwalo to steal
Di. kwal to steal

Nr. kwal to steal
Ba. kola-nit theft
Shi. kweno to count
Ga. kwano to count
Ju. kwēno to count
Nr. kwen to count
Di. kwen to count

Ba. ken to count
Shi. $k w a ̈ n \underline{o}$ to swim
Ga. kwaño to swim
Ju. kwañ to swim
Any. kwal to swim
Nu. kuǵe to swim
Shi. kwō $r \underline{\underline{O}}$ cotton
Ga. waro cotton
Ju. wara cotton
Ba. waro cotton

[^16]Shi. $k w \bar{a} r \underline{o}$ grandfather
Ga. kwaro grandfather
Ju. kwā grandfather
Di. kokwar grandfather

Nr. kwāro chief
Ba. ńa-kwari grandchild
Shi. kwāro red
Ga. kwar red
Ju. kwar red
Nr. kwâr red
Nu. kor-gos yellow
Shi. kwach leopard
Ga. kwach leopard
Ju. kwach leopard
Any. kwach leopard
Ja. kwach leopard
La. kwach leopard
Al. kwach leopard
Di. kwach leopard

Nr. kway' leopard
Bo. kogo leopard
Ba. koka kwaru leopard
Shi. kwen bread
Ga. kwon bread
Ju. kwen bread kwon bread
Any. kwon bread
Nr. kwan bread
Bo. koā bread
Shi. ákyè̀l one
Ga. achel one
Ju. akyelo one
Any. àchyêtlò one
Ja. achyel one
Al. achyel one
Bo. kotu one
Ba. $b u-k e r$ six $=$ five +I

Shi. kyén horse
Ga. kana horse
Ju. akaja donkey
Any. okwén horse
Ja. kañima horse
Bo. akasa horse
Nu. kach horse, donkey
Ba. kaine horse
Shi. lacho to piss
Ga. layo to piss
Ju. alach urine
Any. la to piss
Ja. lāch' urine
La. lās urine
Al. lāch urine
Di. lach to piss

Ba. lode urine
Shi. lái game
Ga. le game
Ju. lai game
Any. la $i$ game
Nr. lei game
Ba. lai game
Shi. lāmo to pray
Ga. lamo to sacrifice
Di. lam to pray

Nr. lam to pray
Bo. loma God
Ba. lom to insult
Shi. lén war
Ga. lwen war
Ju. lwiń war
Ja. luen war
Any. leń war
Bo. lań gun
Shi. alilit bat
Ga. olik bat

Any. aligá bat
Di. alich bat

Ba. lukululi bat
Shi. lwō̄ $k \underline{o}$ to wash
Ga. lwoko to wash
Ju. lwok to wash
Any. lwok to wash
Di. lok to wash

Nr. lah to wash
Bo. dogu to wash
Ba. lalaju to wash
Shi. $m \bar{a} c h$ fire
Ga. mach fire
Ju. mach fire
Any. māyo fire
Ja. mach' fire
La. māch fire
Al. māch fire
Di. mai fire

Nr. māch fire
Shi. mā̃ $\underline{\sim} \underline{o}$ to drink
Ga. mato to drink
Ju. māde to drink
Any. mādo to drink
Ja. mado to drink
La. mato to drink
Di. mat to drink

Nr. mă $t$ to drink
Shi. māgo to catch
Ga. mako to catch
Ju. mau to catch
Any. mak to catch
Di. mwo $k$ to catch

Nu. māge to catch, steal
Ba. mok to catch
Shi. mā $n \underline{o}$ to hate
Ga. mon to hate
Di. man to hate

Nu. mōne to hate
Ba. man to hate
Shi. māt $t$ slow
Ga. mot slow
Ju. māde slow
Di. māt slow

Nr. mā $t$ slow
Bo. mēt slow
Ba. madain slow
Shi. $n \underline{e} n \underline{o}$ to sleep
Ga. nino to sleep
Ju. nen
nendo $\}$ to sleep
Di. nin to sleep

Nr. nyen to sleep
Nu. nal̄̄
nēre $\}$ to sleep
Shi. neno to see
Ga. neno to see
Any. nê $n a$ to see
Ja. neno to see
Nr. nēe $n$ to see
Nu . nale to see
Shi. nán crocodile
Ga. nán crocodile
Ju. ńañ crocodile
Any. ñan crocodile
Ja. nán crocodile
La. aki-ńañ crocodile
Al. náa crocodile
Di. ńañ crocodile

Nr. nán crocodile
Bo. íańa crocodile
Ba. ki-ńón crocodile
Shi. $\dot{n} \bar{j} \underline{j}$ to know
Ga. neyo to know
$\left.\begin{array}{c}\text { Ju. neo } \\ \dot{\text { naya }}\end{array}\right\}$ to know
Ja. neyo to know
Any. $\dot{n} \underline{a}$ to know
Nr. iéch to know
Shi. án $\dot{n} \underline{o}$ what?
Ga. anor what?
Any. à $\dot{n} \underline{o}$ what?
Di. $\dot{n} o, \dot{n} u$ what?

Nr. $\dot{n} u$ what?
Ba. ino what?
Shi. peń, fen' earth
Ga. pin earth
Ju. pin earth
Any. feń earth
Ja. pin earth
La. pine earth
Di. pin earth

Nr. pen earth
Shi. $p i$ water
Ga. $p i$ water
Ju. pfi, $f i$ water
Any. $p i$ water
Ja. $p i$ water
La. $p i$ water
Al. $p i$ water
Di. $p i$ water

Nr. $p i$ water
Ba. piom water
Shi. $f \underline{a} \dot{n} \underline{\underline{0}}$ to divide
Ga. poko to divide
Ju. pain to divide
Nu. fage to divide
Bo. eke-bake to divide
Shi. rējo fish
Ga. rech fish
Ju. rēyo fish

Any. reo fish
Ja. rech' fish
La. rech fish
Al. rech fish
Di. rēch fish

Nr. rech fish
Nu. $k a-r \bar{e}$ fish
Shi. rēer $\underline{\underline{o}}$ blood
Ga. remo blood
Ju. remo blood
Any. remo blood
Ja. remo blood
La. remu blood
Al. remo blood
Di. ryam blood

Nr. ryem blood
Bo. trama blood
Ba. rima blood
Shi. $r i \bar{i} \underline{o}$ meat
Ga. rino meat
Ju. rino meat
Any. $r \underline{\underline{i}} \underline{i n}_{\underline{o}}$ meat
Ja. rïno meat
La. rino meat
Al. rino meat
Di. rin meat

Nr. ri$\ddot{n}$ meat
Nu . arich, arji meat
Shi. rō ${ }_{n} \underline{\underline{O}}$ thirst
Ga. orwor thirst
Ju. ryau thirst
Any. ryo thirst
Di. rou thirst

Ba. rodu to wither
Shi. rōmo sheep
Ga. romo sheep
Ju. rōmo sheep

Nr. $\begin{aligned} \hat{o}- \\ m\end{aligned}$ sheep
Bo. rombō sheep
Shi. rā$m \underline{\varrho}$ to meet
Ga. romo to meet
Ju. romo to meet
Di. rom to meet

Nr. rōm to meet
Ba. rum to meet
Shi. rugo to dress
Ga. riko to dress
Di. ruk to dress

Ba. ruk to dress
Shi. $w \bar{u} m$ nose
Ga. um nose
Ju. hum nose
Ja. um nose
La. $u m$ nose
Al. um nose
Any. óm nose
wum nose
Di. $u m$ nose

Nr. rum nose
Bo. homo nose
Ba. kume nose
Shi. áryà u two
Ga. aryor two
Ju. aryau two
Any. àréàu two
Ja. areio two
La. arió two
Al. ariō two
Di. rou two

Nu. ora, ore twenty
Ba. ori two
$b u-r y o$ seven $=$ five + two
Shi. tēek (to be) hard
Ga. tek hard
Ju. tēk hard
Any. tēk hard
Di. tyek hard

Bo. tigo hard
Shi. tēn, pl. totno small
Ga. tidi small
Any. tēn small
Ja. tēn small
Nu. $t \bar{\imath} n, t \bar{u} n \dot{n}$ small tod small

Shi. towo to die
Ga. tor to die
Any. tou to die
Ja. to to die
La. $t o ̄$ to die
Di. tou to die

Ba. tuan to die
Shi. wārow shoe
Ga. war shoe
Any. war shoe
Di. war shoe

Nr. wár shoe
Nu. kwarū shoe
Shi. war night
Ju. war night
Any. waro night
Ja. wor night Second Group.

Nr. wà $r$ night
Nu. awar night
Shi. wēko to give
Ga. weko to give away
Di. yek to give

Ba. yek to give
Shi. wè ${ }^{-} \underline{l} \underline{\text { to }}$ to travel
Ga. wel to travel
Ba. wala to travel
Shi. wińo bird
Ga. wiño bird
Ju. wiño bird
Any. wẽyo bird
Ja. weño bird
La. wēn bird
Al. win̄ō bird
Ba. kwen bird
Shi. wōro to sing
Ju. wor song
Ga. wer song
Ja. wir song
La. wer song
Al. wer song
Nu. owe to sing
Ba. yoyu, yolo to sing
Shi. yei boat
Ga. yeya boat
Ju. yei boat
Any. yai boat
Ja. injie boat
La. yede boat
Al. yei boat
Bo. yèi boat.

The words in the first line designate the "original Sudanic form", which has been gained by comparing the sounds of a word in the different languages, and thus finding out those sounds which may be considered as the most primi-

The Position of Shilluk
 tive. This "original Sudanic form" is of course merely hypothetical. For more on this see my "Sudansprachen", from which the greater part of these words are taken.
S. bia to come
E. vá to come
bá to come
T. $b a$ to come
obra coming into the world
G. $b a$ to come
bla coming into the world
Y. $b a$ shall, should

Ibo bia to come
Isoama bia to come
Eafeng $b a$ to come Abouré $v a$ to come Alaguiang $v a$ to come Avikam $b a$, $i b a$ to come Mékyibo $b a$ to come Di. abi prefix of future Nu. bi prefix of future
Shi. bi, bia to come Any. bi prefix of future Nr. bi prefix of future Ga. bino to come
S. buagl to fear

E, võ to fear
Ef. bak to fear
Shi. bōoko to fear $b w \underline{o} k \underline{o}$ to frighten
Any. bwok to fear
S. bulla open place
E. ablo open place
$\left.\begin{array}{c}\text { F. abob-nten } \\ a b r \underline{n}-n t s e \dot{n}\end{array}\right\} \begin{gathered}\text { main } \\ \text { street, }\end{gathered}$
G. blow street
V. bar large, open place

Nu. bud place before the house
Di. bur, abora market place
Shi. bura open place
S. ga place
E. gà place
T. eha this place
N. $g a$ this, that

Nu. aga, agar place
Shi. $g a$ this
agak these
S. gaga cowrie
E. àgàgà cowrie
Di. gak cowrie

Shi. $g \bar{a} g \underline{o}$ cowrie
Ga. gage cowrie
Nr. gak cowrie
Bo. gaki cowrie
S. guaini antelope
E. gbàgbà antelope,"unicorn"
G. $\dot{n} m a \dot{n}$ $\dot{n} m a$ antelope, imainma "unicorn"
Y. agbain-rere "unicorn"

Shi. añwak waterbuck
S. kuagi, kuali to embrace
E. kplà to embrace
T. kwain to wind around
G. kplā round about

Ef. ukwan winding
kpain to fold (hands)
Y. kpö̀ to carry on the back
Nu. kat to envelop
Di. kwak to embrace

Shi. kwako to embrace
Ga. kwaka to embrace
S. kuagi, kuiagí leopard
E. kpõ leopard
T. etúwi leopard

Ef. ekpe leopard
V. kori leopard
N. êkü leopard

Ku. unika leopard
Di. kwach leopard

Shi. kwach leopard
Ga. kwach leopard
Ju. kwach leopard
Any. kwach leopard
Ja. kwach leopard
La. kwach leopard
Al. kwach leopard
Di. kwach leopard

Nr. kway' leopard
Bo. kogo leopard
Ba. koka leopard kwaru leopard
S. kuani bread, pudding
E. akplếpudding ofmaize

Shi. kwén bread
Ga. kwon bread

Any. kwon bread
Nr. kwan bread
Bo. koā bread

|  |
| :---: |
| E. $\chi$ lẹे to count, read |
| $\left.\begin{array}{l} \text { kain } \\ \text { kane } \end{array}\right\} \text { to count, read }$ |

G. kane to count, read
Y. $k a$ to count
V. kara, karañ to learn
Di. kwen to count

Shi. kweno to count
Ga. kwano to count
Ju. kwēno to count
Nr. kwen to count
Ba. ken to count
$\frac{\text { S. nlú, nlua to lick, suck }}{\text { E. } d \underline{o g} \text { to lick, suck }}$ dúdóo to lick
$\left.\begin{array}{l}\text { Y. adun } \\ \text { adon } n\end{array}\right\}$ taste
Nu. duge $\left.\begin{array}{l}\text { dach }\end{array}\right\}$ to lick
Shi. dōdo to suck, lick

Shi. dwōgdo to suckle
Ga. doto to suck
Ju. dot to suck
S. pagí to divide
E. afa part, half
T. pae to split
G. afâ half
Y. apa part

Ku. fak to split, divide
Nu. fage to divide
Shi. $p \underline{a} \dot{\underline{n}} \underline{o}$ to divide
S. pun to beat
E. fo to beat
T. po to beat

Ef. foi to beat
Plaoui po to beat
Téoui po to beat
Shi. $p w \bar{o} d \underline{o}$ to beat
Di. pwot to beat
S. tiagí to be hard
E. sẽ to be hard, strong
Di. chek to be hard

Shi. tēek to be hard, strong
Ga. tek to be hard
Ju. tēk to be hard
Any. têek to be hard
Bo. tigo to be hard
S. tịi hand
E. ashi hand

Ku. shi-ma hand
Di. chin, chyen hand

Shi. chyē $n \underline{o}$ hand
Ju. shyeno hand
Any. shyeno hand
S. tiii to bear a child; wife
E. ashi wife

Ku. shi to beget, bear shā begetting
Nu. ash, ashi daughter
Di. tik wife

Shi. chi wife.

Appendix.
Some Names of Languages, Peoples, and Rivers, as they are in use among the natives.
The Shilluks call themselves: Óchôlọ̀ a Shilluk man, pl. Chôll, or wate Chôl "children of Chol"; their country: fôt tè chôl; their language: dọ chôl. The Shilluks are called by the Arabs: Shilluk, by the Dinkas: Bär, by the Nuers: $T{ }^{\hat{e}} \mathrm{e}$.
The Anywaks call themselves: Aŕwak, they are called by the Nuers: Bálâk, by the Dinkas: Pálâk, by the Abyssii ians: Jambo.
The Dinkas call themselves: Jāne; they are called by the Shilluks: ójänọ pl. $j \not{ }_{\mathrm{H}}^{\mathrm{n}} \mathrm{\imath}$; by the Arabs: Dinka, or Denka.
The Nuers call themselves: Gánât a Nuer man, pl. Kég $\hat{a}_{n}$ nat ; their language: tok Nât ; they are called by the Shilluks: Nuér, by the Dinkas: Núàr $r$; by the Arabs: Nuẹr or Nawár.
The Jurs call themselves De-Luo or Luo, by the Shilluks they are called Odimo, "descendants of Dimo", by the Bongo: Bẹ̀r. The Belanda call them-

The Nubians are in all three languages called: $D \underline{n}$, from "Dongola". According to Schweinfurth in Golo the Nubians are called Turuku, in Jur Oturu, in Bongo Turu; these names are doubtlessly derived from "Turk".
The Bahr Zeraf is called in Shilluk: Ońel, in Nuer: Fauu, in Dinka: Piau The Bahr Jebel is called in Shilluk: Kēer; in Dinka: Kēr, in Nuer: Konam; the Khor Filus is called in Shilluk: Olūt, in Dinka: Pelūt, in Nuer: Pulūt.

## THE NOUN.

## Singular and Plural.

Singular. Many nouns have in the singular the suffix $\underline{\underline{q}}$; in some nouns it may be dropped at will; on this and on the original meaning of $\underline{g}$ see 7 I .

Some nouns denoting a plurality, are in their form singular, and are treated as such; e. g.: lā$b \underline{o}$, têd $\underline{0}$ people.

Plural. The Shilluk is remarkable for its manifold means of forming the plural of nouns. These means may be divided into three principles; they are: plural-formation
a) by affixes,
b) by change of tone,
c) by change of vowel.

Generally in forming the plural of a noun, not only one of these means is employed, but several.
a) Plural-formation by affixes. In most Sudan languages the plural of nouns is formed by affixing to the singular a particle, which in most cases originally is a noun or a pronoun : "people, they". In Shi. this formation is represented by several vocalic and consonant affixes.

1. The most frequent plural-affix is the suffix $\underline{i}$. Although by no means all nouns have this suffix in the plural, yet it is a question of feeling with the natives that they prefer it; if a foreign word is introduced into the language, it receives $\underline{i}$ in the plural; and on the other hand there are numerous genuine Shilluk words which sometimes are used with $\underline{i}$, and sometimes without it in the plural. This leads to the supposition that possibly the ending $\underline{i}$ was formerly more employed than it is now, and that it may be the oldest and originally only ending for the plural. - The plural-suffix $i$ occurs also in Masai and in Nuba and Kunama; in Kunama $i$ is the personal pronoun of the third person plural: "they". It may be that the suffix $i$ is of common origin in all these four languages.

Besides the vowel-suffix, there are several consonants which serve in forming the plural:
I O4. 2. $k$; gin thing pl. gik; $k$ may be shortened from the demonstrative pronoun $a k$ "these"; in Di. the plural is formed in the same way, viz. by adding the
demonstrative pronoun $k e$ "these".
3. $t$; $t$ is possibly identical with the Anywak word tot "many"; so that originally the word was common to both languages, but in Shi. it was exclusively retained for forming the plural, a different word being employed for "many". In Anywak the plural is frequently formed by simply adding "tot". In some cases the plural is formed by adding $t$ instead of $t$; whether this is misheard by me, or whether there is really a class with $t$ in plural, I do not know. Di. also has the plural in $t(t$ ? ): puou-puot heart.
4. A nasal consonant; some nouns form their plural in changing their last consonant into the corresponding nasal one, according to the rule given in 40 ; here doubtlessly a nasal consonant has been suffixed, which may be shortened from the demonstrative pronoun an "this, these".

While $\underline{i}$ is used very much, and may, in a certain measure, be employed at will, $k, t$ and the nasal consonant are restricted to a small number of nouns.
5. Words whose second consonant is a voiced mute followed by a vowel, change this consonant into the corresponding voiceless one in the plural: áfudó pl. afútì. In connection with this it is to be remarked that in those nouns which in their plural end in a mute consonant, this consonant is always voiceless, even when a vowel follows: lek teeth, le $k a$ my teeth, lêk ak these teeth; this is contrary to the rule in 38 ; perhaps this voicelessness is the rest of a voiceless consonant which was suffixed for forming the plural, but assimilated itself in all cases with the preceding consonant.
6. Many nouns form their plural by dropping the singular-suffix $\underline{\varrho}:$ gyē $\underline{\underline{n}} \underline{\underline{o}}$ hen pl. gyen.
7. A few nouns with the prefix $o$ drop this prefix in plural; such are names of persons as belonging to a nation (patronymica): a Dinka man, a Shilluk man; here the plural-form may be the first, noting the nation as a collective mass, from this the singular was derived by prefixing 0 , which probably means: "he" or "one": "he a Shilluk". The opposite formation see in rúm pl. óròm nose.
8. A peculiar kind of plural-formation in nouns designating relatives is that of prefixing ńé in the plural; ńà (also ńè) means "child"; it is low toned, but when expressing the plural, its tone rises. Examples:

[The partial conformity of the plural-affixes in Shilluk and Masai is remarkable. Just as in Shilluk one of the most frequent plural suffixes is $\underline{i}$, so it is also in Masai. Likewise $k, t$ and a nasal suffix ( $n$ ) are found in both languages. The plural-formation by dropping the final vowel $\underline{o}$ of the singular (see 108) has also its analogy in Masai, where a final $a$ or $o$ (o.)

## 105.

is dropped : ol abura plural il abur "froth"; ol kurto pl. i kurt "caterpillar". Hollis is probably right in supposing that in these words the plural is the original form, from which the singular was formed by adding $\varrho$ or $a$. - According to Hollis, Masai has no plural-distinction by tone. See Hollis page 18 ss.]
I I O. b) Plural-formation by change of tone. As stated above, the predomination of intonation is a characteristic of Sudan languages; but in none of these the change of tone is known to be a means of distinguishing singular and plural. In the western languages, of whom a greater number is thoroughly known, this function of the tone is sure not to exist; but it may be expected that on close investigation it will be found in other eastern Sudan languages.

By the change of tone the nouns are grouped into classes, a certain tone or group of tones in the singular always corresponding to a certain tone or group of tones in the plural. There do not seem to be very many nouns without the distinction of tone in singular and plural. ${ }^{1}$

This distinction is probably younger than the plural-formation by affixes. Though the intonation is no doubt genuine Sudanic, this particular employment of it, viz. the distinction of number, may be of foreign origin, a foreign element getting into the population and using the tone in quite a new way, which, until then, was not known to the primitive inhabitants. This is the more probable, as the change of tone is a process analogous to that of the change of vowel, which will be shown below. It might be supposed that both are of the same foreign origin, i. e. Hamitic. The older plural-formation by affixes seems gradually to be suppressed by the modern means, viz. change of tone and of vowel.

It is to be remarked that, as a whole, in plural the low tone is more frequent than in the singular, the low tone, together with the long vowel (see the following) conveying the notion of greatness or plurality.
c) Plural formation by change of vowel. ${ }^{2}$ A plural-formation likewise unknown in western Sudan languages is that by changing the quantity or quality of the stem-vowel. This vowel-change is common in Semitic and Hamitic languages, and is in Shilluk probably to be traced to Hamitic influence. How far it is spread in the eastern Sudan group, cannot be stated now, but the Di. also has it. Quite of Hamitic character is the interchange of certain vowels in this way: the vowel-changes in one group are contrary to those in another group; the first group has long vowel in singular and short in plural; a second group short vowel in singular and long in plural; likewise the quality changes: on9 group has $\underline{o}$ in sing., $u$ in pl .; a second group $u$ in in sing., $\varrho$ in pl.; this peculiarity was first shown by Meinhof as existing in

[^17]the Hamitic languages, and has been called by him "polarity".
The same tendency of interchange is to be seen in other formations, see for instance 119: singular prefix $o$, plural no prefix, and 119: singular no prefix, plural prefix $o$.

Though this formation be probably foreign and relatively young, it may contain some primitive principle of language building: It is worth noting that the large majority of nouns have short vowel in the singular and a long one in the plural; this may lead to the supposition (which is supported by results of studies in other African languages. In Ewe for instance adjectives with long vowel and low tone designate large things or beings, the same adjectives with short vowel and high tone express small things or beings.) that in an early stage of language the long vowel is expressive of the idea of "much, big, great".

## Examples illustrating the different ways of forming the plural.

## a) Plural-formation by Affixes.

> 1. Suffix $\underline{i}$. ákǒl-ákôl $\underline{i}$ drum-stick ánọn-ánònı̀ a knife áchùị̀$-a ́ c h u ̛ ̣ \grave{n} \grave{~ a n ~ a n t ~}$ rę̀rò̀- $\gamma \underline{\underline{e}} r \underline{i} \underline{i}$ a bead $\dot{n} u$-niuwí lion

For more examples see below.
The ending $\underline{i}$ has in most cases low tone; where the tone is middle, the stemvowel too has middle tone, that is, the tone of the suffix is assimilated to that of the stem.
2. suffix $k$. $p i$-pik water lèjo-lek tooth gin-gik thing dyel-dyek goat jal-jok man men-mok this one.
 $y \underline{i} n \underline{\underline{n}}-y \underline{\underline{\imath} t}$ fisherman yech-yet belly (lwool-l̄̄t) a gourd (yo-yēt t) road. yei-yāt boat keu-kōt breast áywóm-áywòmì monkey $p \underline{a} m$ - $p \underline{\underline{a}} m \underline{\underline{i}}$ board $k a ̀ l-k \underset{a}{\underline{a}} \underline{\underline{l}}$ fence le $u$-lewio lizard. mā-mek aunt

When in a noun with a consonant plural-ending the stem also ends in a consonant, the final consonant of the stem is dropped, the consonantal suffix taking its place; see 44.
4. nasal consonant as suffix.

 Vice versa: waño-wach paper.
5. voiced mute consonant becomes voiceless.

 ókôolò -ókót tì basket.

I I 8. 6. dropping the singular-suffix $\underline{o}$.
$f a ̂ l o-f \bar{a} l$ knife
winoó-wín bird
gyè̀nò-gyér ${ }^{n}$ hen
toonoㅁ́tón egg

I I 9. 7. dropping the prefix 0.
 Vice versa: rúm-órọ̀m nose.

For completeness' sake the nouns which do not change their tone in plural, are also enumerated here. - Nouns with prefixes and those without them are separated, as they show differences of tone.

In some cases nouns with a slight deviation of tone have been grouped under the same heading; this has been done, because the differences do not seem to be essential and perhaps have been misheard. On the difference between ' and $\wedge$ see 5 I.
Some nouns have two plural-forms.
Nouns with prefixes.
I 2 I . I. àchwàt $\underline{0}-\grave{a} c h w a ̀ t \underline{i}$ loin-cloth $\partial k \underline{\partial} k$-ò $k \underline{\underline{1}} k$ egret òkwò̀k-òkw른 a goose òrò̀k-òrṑ $k$ craft.
2. $\dot{a} d \underline{\hat{\rightharpoonup}} r \underline{o}_{\underline{o}}$ - $\grave{d} d \underline{\hat{\rightharpoonup}} r$ arm-ring dpârọ̀ a gourd àlútò-àlútì fist
3. $\grave{o} \underline{\underline{a}} u-\grave{o} b \underline{a} w \underline{i}$ lungs òbèr $r$-ò $b \underline{\underline{1}} r \underline{i} \underline{i}$ feather
4. $\grave{a} k u ̀ r$ - $̀$ kiur $\underline{i}$ pigeon àwóch-àwôch a shell dgwól-д̀ $g w \underline{\hat{0}} l$ a bird.
5. àchút-àchùt arm-ring
6. àkyén-àkyè̀n gun-cock àbúrò̀-àbùr bush-buck $\grave{a} d \underline{\underline{t}} r \underline{o}-\mathrm{a} d \mathrm{e}$ è $r$ donkey
àmàlò̀-àmàlıِ camel okọ̀k-òkọ̆ $k$ flower
òmèdolò-òmèt fire-fly
òch $\underline{\underline{y}} y \underline{\partial}$-òch $h \underline{\underline{0}} y \underline{\imath}$ melon òtwôl blue
àwâk-àwâk a bird.

 ollớ-òlóè duck
$\grave{a} g w \underline{e} n-\grave{a} g w \underline{\underline{e}} n$ bastard child.
dbírò̀ò $b \underline{i} r$ a pot àchwát-àchwàt guinea-fowl àtêp $p$ àtè̀ $p$ bag.

[^18]7. òkodd $\underline{-}$-òutitì hedgehog

d $l \underline{e} \underline{e} l \underline{O}-\partial l \underline{e} t \underline{l} \underline{l}$ club
jtọl $\underline{\delta}$ a white dura.
8. ówầ $\underline{\grave{O}}$-ówân $\mathfrak{i} \underline{\underline{~}}$ heron $o t y \underline{e ̂} n \underline{o}-o \delta t y \underline{\hat{e}} n$ a fish ówâjò-nééwâjò cousin óÿㅡnọ crocodile-hunter.
9. ácháńn-áchàńn a fish ákwản-ákwàn ear-lap ámăt-ámàtì a stork átět-átęt mangouste órắt-órăt a snake ólwě-ólwè marabout ógǐk-ógik buffalo ókwól-ókwòllı̀ gourd
 ótwơn-ótwòn $\underline{n}$ hyena
10. ábáń-ábâńn hammer ókwộr-ókóor $r \underline{\imath}$ serval ótwél-ótwéllu a fish oltett-ólétiti hawk
i 1 . ágàk-ágékì crow áchùị̀̆-áchúnị̆ an ant
ádọ̀lò-ádôl a fish odẹ̀k-údíkì a mat ógwàl-ógwéllı frog
12. átùdọ-átùt $\underline{\imath}$ wild goose áfée $d \underline{o}-a ́ f(\underline{e ̀} t ~ s k u n k ~$ ágọo $r \underline{o}-a ́ g \underline{\partial} r ~ n e c k-b o n e ~$ átwâk-átwàk a bird ódệ̂$r \underline{\partial}$-ódè $r$ kiddle ómêrọ̀ red dura ónĝgò a cow
 owêt-ówè̀ $t$ a mat ón wộ̂k-ón wọ̀k male goat ómâyọ̆-ómài cousin óbwóyọ-óbwùi a shrub
 ótâgòoót tâ $\mathfrak{n} \underline{\imath}$ a fish $\underline{o} r \underline{\hat{o}} k$-órộ$k$ small bell
áchw̌ㄴk-áchwịk anus álüñ-álùn somersault ánơń-ánọńǹ a knife áywóm-áywòmì monkey ómı̌ brother ómęn his brother ófwŏn-òfwìn loaf ókơk-ókòk a fish ókyél-ókyèlì an ant opắp-ópàp hip-bone ótwodn-ótò $\underline{\underline{O}} n$ cock. ákŏl-ákộlu drum-stick ólák-ólékị a fish òlàm-ólémı̀ sycomore ót $\underline{t} t-o b t i t i t i ̀ ~ a ~ p o t . ~$
 ádàlò-ádâllِ a gourd áfúd $\underline{o}-a ́ f \dot{f} \dot{t} \underline{i}$ a fish óg $\underline{\underline{\partial}} \dot{n} \underline{\underline{O}}-\sigma g \underline{\hat{0}} \mathfrak{n} \underline{i}$ bracelet óywàk-óywékì a crane.

```
áy\underline{\partial}m\underline{o}-\alpháy\underline{\underline{O}}m\mathrm{ tin}
    ág\underline{êrò}-ág\underline{èr}r a hair dress
    áṅénod-áni\underline{èn}}\mathrm{ a red ant
áyi\underline{e}r-áyièrr\underline{̀}}\mathrm{ quail
ógwo\underline{0}k-óg\grave{\underline{O}}k\underline{\imath}}\mathrm{ jackal
            ómồrdò a cow
        drâp-ơràp spider
        ówáu`-ówàu ibis
        órôch-óröch ram
    óm\underline{órò-ómòr roan antelope}
    obb\underline{\hat{a}}g\underline{\partial}-óbò̀k albino
                                od\êllò
```

$$
\begin{aligned}
& \text { ódîbò-ódìp blanket } \\
& \text { ógálọ} \text {-ógàl } \underline{l} \text { mule }
\end{aligned}
$$

ónâyò-ónài cousin.

14. óchyènọ-óchyẹ̀n loin-cloth.
15. ógwé-ógwê bow.
16. álèbóó-álípì a bird
17. ádịnọ-òdịin a fish ókwôn-òkŏn $n$ feather $o ́ k \underline{\underline{0}} k$ - $\grave{o} k \underline{\underline{D}} k$ egret.
18. áchyèno-àchyẹ̀n an ant ${ }_{\text {or }}^{\text {tod }}$-òr $r$ ant-hill
ónèlól red earth.
átền-àtàn hat
ókwệk-òkwăd$k$ goose
áywàk-àywà̀k crest
$\underline{0} r \underline{o}-\underline{o} r ~ r e l a t i o n s ~ b y ~ m a r r i a g e . ~$

Perhaps in these last two examples $\bar{o}$ and $\underline{o}$ are not prefixes, but vowels of the stem, the first consonant (perhaps $w$ ) having been dropped; see 33 .
19. ókót-òkột bell
 (àtắbó- t tâ̂m tobacco).
21. àjwọ̆ $g \underline{o}-a ́ j w o ̀ ̀ k ~ s o r c e r e r . ~$
22. ذtyệ-ótyè̀m dragon-fly.
23. òlèt-oblétíti hawk
dbècch-óbiêch reed.
I 22.
Nouns without prefixes.

1. $b \underline{o} l \underline{\underline{2}}-b \underline{o} l l$ face
bòt-bōtì bachelor
byèrò̀-byèr root
chùt-chüt tooth-brush
chwạ̀ $k-c h w \underline{a} k$ ambassador
dàtò-dàt hoof
fàlọ-fàl knife gìn-gik thing
gwè̀lờ-gwè̀l ring kwòm-kòm back
2. gede bûdó-bût a shell châmì-chámị bait

 bwònơo-bwòntị a fish chör-chọ̀r vulture chwài-chwàyì broth chwà̀rò -chwàr bug dè̀n-dè̀rì $\mathfrak{i}$ jaw-bone $g \underline{a ̀ t} t-g \underline{a g} t$ river-side gọ̀ $k$-gọ̀ $k$ ring
gyèk-gyèk water-buck
kyèt-kyèt a fish.
gâgò-gâk cowry
búdò-bútì melon
dà $k \underline{t} g \underline{i}-d \underline{a} k k \underline{t} k \underline{\grave{c}}$ dura-stick fâl-fềt spoon
3. $\quad$ g흐ㄴㅡㅡㄴ $g \underline{\partial} l l$ bight kàl-kădl$l \underline{i}$ fenee kwàch-kwàñit leopard fùdò-fùt lame person.
4. $c h \grave{o} g \underline{o}-c h \grave{o} k$ a fish fyėg-féer $\underline{\underline{r}} \underline{\text { b }}$ back-bone $j \bar{o} p-j \bar{\partial} p \underline{i}$ buffalo $k \dot{a} w \underline{o}-k \dot{a} w \underline{i}$ beam ku'kiwi thief. $f_{u}^{v} k-f u ́ k \underline{i}$ pot
5. byęlờ-byél dura pà $r-p e ́ r \underline{r} \underline{i}$ hippo (dè $l-d \underline{e} l$ en $l$ skin).
6. bóói-bọi $i$ net chùrọ̀-chùr a fish gôjī̀-gòchl̀ sword $g u \frac{u}{t}-g \bar{u} t$ navel
$k w \underline{\underline{a}} n \underline{o}-k w \underline{a} n \underline{\grave{c}}$ solo-singer $k w \underline{o} \dot{n}-k w \underline{o} \dot{n}$ report
7. gyét $l \underline{O}-g y \underline{\hat{e}} l$ ring bànóob-bấn locust chùl-chûl penis
8. bànò -bànı̀ meat on the skin chùgò -chûk charcoal fyè̀n-fyén $n \underline{\imath}$ skin gyè̀no $-g y \underline{e}$ ẹ̀ hen kè̀ $n \underline{o}-k \underline{e ̂} n \underline{\imath}$ gourd $k w \grave{t}$-kôt shield
9. kwōtóo-kwồt farting
fồl $l \underline{\underline{O}}-f \hat{o ̂} l$ cloud kwét-kwêt dung-hill.
rèे $r \underline{o}-\gamma \underline{\underline{t}} r \underline{i} \underline{i}$ a bead kèd $d \underline{o}-k \underline{\underline{t}} t ~ a ~ f i s h ~$ $p \underline{\underline{a}} m-p \underline{\underline{a}} m \underline{i}$ board
fúk-fuǵ́ tortoise
$g a \dot{a} \dot{\underline{n}} \underline{\underline{a}}-g \bar{a} \dot{n}$ button
kà $\dot{n}$-kà $\dot{n} \underline{i} \underline{\text { then }}$ trumpet
kìt-kittí rock

byẹ̀rò-byér belly kyè̀n-kyéńn horse

$$
b \stackrel{\rightharpoonup}{o} r-b \underline{o} r \text { boil }
$$

dók-dò $k$ mouth
gর্́l $l \underline{o}-9 \underline{\text { ùl }} l$ cannon
$\underline{o} r \underline{\partial}-\underline{o} r$ relations by marriage
kóch-kùchì axe
kyềloㅁ-kyèl star.
$b \dot{a} k-b \underline{\hat{a}} k$ fence

$d \underset{\sim}{a} \grave{n}-d_{1} \hat{a} \dot{n} \underline{\imath}$ dancing-stick.
bàt-bâât arm
dàk-dầ $k$ pot
gwòk-gúòk dog
$j a ̀ c h-j a ̂ c h$ shoulder
kwàrọ̀-kwér $\underline{\imath}$ pole
kwòm-kúòmì board.
fàrớ-fắrì mat.
c) Plural-formation by vowel-change. Change of the quantity of the stem-vowel.
I. Singular short vowel, plural long vowel.
$\partial k \underline{\partial} k-\partial k \underline{o} k$ igret
$\partial r \underline{\partial} k-\partial r_{\underline{\partial}} k$ craft
$\partial k \underline{\underline{2}} k$-ò $k \underline{\partial} k$ flower
àwâk-àwâk a bird

$$
\begin{aligned}
& \text { órộk-órộ̂k a small bell } \\
& g a t-g \underline{a} t \text { river-side } \\
& \text { òkwò̀k-òkwà } k \text { a goose }
\end{aligned}
$$

In the first eight examples the short and long vowel are the only distinction between singular and plural.
2. Singular long vowel, plural short vowel.
chámì-chámị bait
ólàm-ólémì sycomore óbô̂gọ̀-óbọk albino àjwo몽ó-ájwò $k$ wizard chòr-chòr vulture $p a ̀ r-p e ́ r r \underline{i}$ hippo gój $\mathfrak{o j}$ ìgóchì sword gyè̀nò-gyén ${ }^{\text {n }}$ hen
 olett-ólétị hawk óchyènọ̀-óchyèn loin-cloth òlèt-ólétitì hawk
byèlolo-byẹ́l dura
bōr-bor boil
kyèl $\underline{\text { - }}$-kyèl star
$k w a ̀ r o ̀-k w e ́ r \underline{i}$ pole.

Only in the first word the plural is distinguished from the singular by the short vowel only.
I. The stem-vowel of the singular turns $\rho$, in plural.

$$
\begin{aligned}
& \text { ágàk-ágékì crow } \\
& \text { ógwàl-ógwéllı frog } \\
& \text { óywàk-óywékì crane } \\
& \text { ólăk-ólékì a fish } \\
& \text { ólàm-ólémì sycomore } \\
& \text { fâl-fềt spoon } \\
& \text { kwàrò̀-kwérrì pole }
\end{aligned}
$$

pà $r$-pérè $\underline{\text { in }}$ hippo
odelek-údù̀kì a mat
ótwèl-ótwéllı a fish
ótét-ótítitù a pot
álèbbó-álípì a bird olltt-ólétetì hawk


In some words the vowel in plural is not $e$, but $e$ or $\underline{i}$; as these are closely related to each other, and perhaps $e, \underline{i}$ are misheard for $e$, I have classed them together.

In all these nouns the stem-vowel has high tone in plural; probably the
high tone and the reduction of the vowel to $e$ are in some causal connection;
vide 16.
2. The stem-vowel of the singular - mostly $a$ - turns $\underline{\bar{a}}$ in plural.
$b a j k-b \underline{\hat{a}} k$ fence
òkwò̀k-òkwầk a goose
dàk-dââk pot, pipe
ókwêk-òkwà $k$ a goose.

Here the short vowel of the singular becomes long in plural; the lengthening of the vowel may be the reason of its turning into $\underline{a}$; see 17 .
3. singular a pl. e.
mā-mek aunt
yat-yen tree.
4. singular $e$ pl. $a$.
átẹ̆n-átàn hat
(yei-yāt boat).
5. singular $\underline{a}$, pl. o. radt (ritt, see 16) -rōr king.
6. sing. e pl. e.
7. sing. e pl. e.
8. sing. e, pl. $i$.
9. sing. $i$ pl. $a$.
10. (sing. $a, \underline{e}, \bar{e})$ pl. $\underline{o}$.
gyèt-gyèt waterbuck.
átět-átèt mangouste
ówêt-ówề $t$ a mat
yèt-yit a well
wich-wat head.
jal-jok man mē $k \underline{o}-m \underline{\bar{o}} k o$ some
tēn-tono small men-mok these.
ánéńnò-ánèn red ant yech-yet belly. yèt-yìt scorpion. ánò $\underline{o}-\underline{o} \dot{n} \underline{o}$ what

The plural-vowel $\underline{o}$ is remarkable, as it does not correspond to a certain vowel in singular, but is a class of its own; it not only forms the plural of nouns, but also of pronouns and adjectives. Note also $\bar{a} \dot{n} \underline{\underline{O}}-\underline{o} \bar{n} \underline{\underline{o}} ; \bar{a}$ is the deictic pronoun "it is"; but here it is treated like a radical vowel and thus changed in plural.
II. sing. $\underline{o}$, pl. $u, \underline{u}$. ńarololo-nawulíi an axe kóch-kìchì an axe
12. sing. $u$ pl. $\underline{0}$.
13. sing. o pl. $\underline{0}$.
14. sing. $\underline{\varrho}$ pl. wo.
15. sing. wo, wo pl. $\underline{0}, 0, u$.
16. sing. wo pl. uo. gwòk-gúòk dog
17. sing. ye pl. e.
18. sing. ye, $\underline{e}, \underline{i} \underline{p l}$. $\underline{e}$.
okọd $d \underline{o}-o ̀ k u t \underline{i}$ hedgehog rúm-ôrọ̀m nose.
ánơón-áṅòńn a knife toch-toach gun; see 22 chòr-chò̀r vulture.
btwón-ótṑn cock
 lwol-lö̀t a gourd kwòm-kòm back ófwǒn-ófûn loaf.
$m \underline{\underline{\partial}} k-m w \underline{\bar{o}} k$ dog-head fish. fyèr-fée $r \underline{i}$ backbone. lyéch-lièch elephant yet-yiè̀ neck
ókwộr-ókọ́rı̀ serval
ókwô̂n-òkö̀n feather twol-tōl $\underset{i}{\text { s }}$ snke kwòt-kòt shield
kwòm-kúòmị board.

## Gender.

Gender is expressed in the noun only, not in pronouns. The natural gender may be marked in two ways:
a) by different words.

b) by adding $o{ }_{o}^{t} w \underline{o} n$ for the male, mat ${ }_{\underline{t}}$ for the female gender.
$\dot{n u}$ òtuòn male lion $\quad \dot{n} \grave{u}$ malt or màt $\dot{n} \grave{u}$ female lion
tò̀ńِn $\mathfrak{n u}$ male lions màtítì̛ female lions
kyèn òtwòn or kyèn à twoòn male horse kyèn a màt or màt kyẹ̀n female horse kyéńn àtōn male horses kyéńn à màt female horses twọn ómórọ̀ male roan antelope, pl. tṑn ómór $\underline{\underline{O}}$ màt ómórọ̀ female roan antelope, pl. màt ómórọ̀.

In one single word, however, the Shilluk expresses the gender by phonetic means: na child rial boy nan girl.

Here evidently $l$ and $n$ are added to the word $n a$ in order to mark its gender, $l$ for the male, $n$ for the female gender.
[That this case is not merely accidental, will be clear from the fact that
by the same means gender is expressed in the Bari language ; here it is not the nouns, but demonstrative pronouns which receive the affixes $l$ and $n$ :
lo this m .
$n a$ this f .
pl. chi-lo these m.
chi-ne these f .
$l u-y u$ that one yonder m. $n u-y u$ that one yonder f .
li-o my m.
ni-o my f.
$l u$ that m .
$n u$ that f .
chi-lu those m.
chi-nu those f .
chi-lu-yu those yonder m.
chi-nu-yu those yonder f .
$i l$-ot your m.
ingot your f.

In the noun, feminine is distinguished from masculine by the suffix et.
The same distinction by the same means has Masai.
The distinction of a grammatical gender is surely not Sudanic, it is not known in other Sudan languages; so we have doubtlessly Hamitic influence here. The Shilluks must have been in contact with (a Hamitic) people who expressed in their language the grammatical gender by $l$ and $n$, but this contact was not long or strong enough, to make the distinction of gender a living factor in the language; so only a faint trace of it was left. There is one more Sudan language, which has a similar distinction: the Songhai (on both banks of the middle Niger). This language has, in
 the same way as Bari and Masai, a kind of article, di for living beings, ni for inanimate things. I believe that $d i$ is identical with $l i, l$ and $d$ often changing in African languages; vide the examples in the comparative Lists of Words in Third Section. If this is right, the Songhai (in which, though, this distinction will not be original, but borrowed from some Hamitic language) represents an elder stage in the development of grammatical gender: living $>$ masculine, inanimate $>$ feminine or neuter (which may originally be the same, as with primitive men woman is rather a thirg, a merchandise, than a person).]
A second way of distinguishing gender by phonetic means is represented in the following word:
ógwêl an ox with the horns turned toward the eyes
ágwélò a cow with the horns turned toward the eyes.

## Case.

Genetive.
The ruling noun is a singular.

1. The genetive follows the noun determined by it. The noun ends in a con-
agwelo a cow with the horns turned towara the eyes. sonant; in these cases the two nouns unite without any connecting element or phonetic changes:

| wot house ; | $w \underline{t} \boldsymbol{j} \hat{\mathrm{a}} \mathrm{g} \underline{\underline{0}}$ house of the chief |
| :---: | :---: |
| lot club; | lot obwon club of the stranger |
| àtêt $p$ bag; | $a t e \hat{e} p$ jal eni bag of this man |
| okok blossom; | okok yan eni blossom of this tree |
| yit ear; | yít kyèn ear of the horse. |

There are, however, a few exceptions, chiefly if the final consonant is $k$ or $c h$, and the next word begins with a consonant;
a) sometimes the "helping vowel" is inserted:
kido colour;
$\dot{\text { need }}$ do rib;
lech tooth;
mogo beer;
bōdo artist.
kíte $\begin{aligned} & \mathrm{o} j \mathrm{j} \\ & \text { b } \\ & \text { black colour }\end{aligned}$
$\dot{\text { nē }}$ te jal rib of man
leche lyech tooth of the elephant moke fōte won beer of our country
bōte to $\dot{n}$ one who makes spears.

These are treated like nouns in the plural.
b) $c h$ and $k$ may be dropped:

$$
\begin{array}{cc}
p \bar{a} c h \text { village; } & p \bar{a} \text { rit } \text { village of the king } \\
\text { keech, } k \underline{a} c h \text { hunger ; } & \text { ka jal } \underline{\text { eni }} \text { the hunger of this man } \\
\text { dok cattle; } & \text { do rít the cattle of the king. }
\end{array}
$$

c) ch softens into $y$ : mach fire;
may kwō ro "fire of cotton"; see 45.
One word changes its vowel before a genetive:
yo way;
yu Fakoi the way to F.;
likewise when an adjective follows: yu toch a narrow way; see 22.
2. Nouns which have the final vowel $\underline{\rho}$, and whose second consonant is a voiced - in some cases also a voiceless - mute ( $g \underline{o}, j \underline{j}$, do, do, bo), drop, when followed by a genetive, the $\underline{\varrho}$, and turn the consonant into the corresponding

$j \bar{a} g \underline{o}$ chief; $\quad j \bar{a} \dot{n}$ fōte wo $n$ the chief of our country afoajo rabbit; afoan nal teen the rabbit of the child
tēdo people;
ómôdò a cow;
tābo plate;
muto neck;
tē $n f \bar{a} n \underline{e} n i$ the people of this village
omôn rit the cow of the king $t \underline{\bar{a}} m$ nan the plate of the girl
mune deain the neck of the cow.
This nasalization is caused by a nasal consonant, $n$, which is no doubt identical with the demonstrative $n$ (vide I38), and has originally the meaning "that" : jāgo $n$ pāch "the chief, (namely) that of the village". There are some examples which show the $n$ in existence at the present time: la $u$ cloth, lān $d \bar{a} c h \underline{o}$ the cloth of the woman; here $n$ is preserved, the $u$ having dropped
 here the $n$ is preserved, though the word ends in a consonant; this is generally not the case; it is evident that after a vowel the $n$ is easily preserved, jāgo $n$ p $\bar{a} c h$ offers no difficulty in pronouncing, but in words ending in a consonant the $n$ was liable to disappear, the more so, as the consonant was voiceless, and $n$ is voiced; thus dolok têdo $>$ d dok têd $d \underline{o}$, but $j \bar{a} g \underline{o} n$ tēed $d \underline{\text { 人 }}>j \bar{a} \dot{n}$ tēedo. This $n$ has high tone.
[This $n$, originally probably always a demonstrative pronoun and serving to express the genetive relation, exists in a great number of central and eastern Sudan languages. In Di. it effects the same changes as in Shilluk, besides it is found in Nuba, Logonē, Mandara, Tedā, and also in Haussa and Ful.]

## The ruling noun is a plural.

If the ruling noun is a plural, the $n$ does not appear, but when the noun ends in a consonant, the 'helping vowel' is suffixed to it. When the plural ends in $\underline{i}$, this $\underline{i}$ is generally preserved. A change of tone is to be noted here: while the plural-forming $\underline{i}$ (see 103) and the helping vowel have low tone in those cases where no genetive follows, they receive high tone when standing before a following genetive. This high tone most probably indicates the lost
genetive-forming $n$, the sound $n$ itself having disappeared, but its tone (see 127) was perserved. - Examples:
päch village,
pl. myer; wot house,
pl. wòt tí; yit ear.
pl. $y \frac{i ̀}{i} t$; mogo beer,
pl. muki;
okok blossom,
pl. $\grave{\text { bọ̀ } k ; ~}$
atêp bag,
pl. àtè $p$; kech hunger, pl. lad $\underline{i n i}$; jâgò chief, pl. $j \hat{a} k$;
myeré rit $\mathbf{t}$ villages of the king wò̀t $\underline{r}$ rịt houses of the king yité kyèn ears of the horse múkik föte won beers of our country òkotkí yat the blossoms of the tree àtépé iate wèlo the bags of the traveller kdinit fōte won the famines of our country $j \bar{a} k e ́ f o ̄ t e ~ w o n ~ t h e ~ c h i e f s ~ o f ~ o u r ~ c o u n t r y . ~ . ~$

In my materials I find one exception to this rule: gwòk-gúok dog; gúòkè jal $\underline{e} n i$ the dogs of this man; but this may be a misunderstanding.

The Objective Case.
The direct object or accusative follows the verb: á chàm byél he ate dura. Sometimes the particle ké "with" is added : á chàm kí byél he ate (with) dura.

But when ket "and" begins a sentence, the object always precedes the verb: $k \frac{1}{a}$ byel chām and dura ate (he).

What in European languages is an indirect or dative object, the Shilluk transforms into a direct object, and what we would call the direct object, is in this case always introduced by kí; instead of saying: "he gave money to the child", they say: "he presented the child with money": a wēkír ńal kí riyeń.

But in very many, probably in most cases the direct and indirect object are not expressed at all, the passive voice being used instead, "I saw him" is expressed by "he was seen by me"; "he gave the child milk" by "the child was given milk by him". - On the passive voice see 173.

The Vocative Case
is formed by lengthening the (last) vowel, by raising the tone, and sometimes by adding $i$ "you": nàtè man, nààté o man! Dắk a proper name, Dágí o Dāk!

## THE PRONOUN.

## The Personal Pronoun.

Connected Form, standing before the verb.
This form is generally used as the subject of verbs.

$$
\begin{aligned}
& y^{\frac{a}{a}} \mathrm{I} \quad y^{\frac{1}{\imath}} \text { thou } \\
& w \stackrel{a}{a}, w \underline{o} \text { we } \\
& \text { wú you } \\
& y \underline{\hat{e}}, \underline{\underline{e}} \text { (ò }) \text { he } \\
& \text { gé } \text { they. }
\end{aligned}
$$

The forms are often pronounced with a short vowel. yée and $\underline{\underline{e}}$ (sometimes ée), likewise $w \frac{t}{a}$ and $w \underline{\partial}$, are used promiscuously, but $\underline{\underline{e}}$, apparently the younger form, is employed more frequently than yé, $\partial$ is seldom used; in the $3^{\text {rd }}$ person gò also occurs, but it is very rare as a subject. Note that $\partial$ and $g \underline{o}$ have a low tone, but all other personal pronouns have a high tone.
[It is at least remarkable that in two West African Sudan languages the personal pronouns of the $3^{\text {rd }}$ pers. sing. are the same as in Shilluk: Ewe $e ́$ and wo, Twi $e$ and $o$ (In Ewe even the tones are equal to those in Shi.); Ewe makes some distinction in the use of $\dot{e}$ and wò, while in Shi. they seem to be employed at will. Gang too has $e$ and $o$, apparently without making any distinction between the two.
On the form of the pronoun note the following remarks:
The corresponding forms for the singular and the plural seem to have originally the same vowels, only $y i$ and wí being different. But besides $y i, y u ́$ also occurs, and in Nuer the possessive pron. of the $2^{\text {nd }}$ pers. sing. is $d u$ ( $d$ is prefixed), so it seems probable that the original vowel was $u$, which was assimilated by the palatal semivowel $y$ and thus became $i$. This palatalization must, however, have taken place at an early period, as neighbouring languages - with the exception just stated - have $i$ and $y i$ for the $2^{\text {nd }}$ pers. sing. So we get as primitive vowels of the personal pronoun: $a ́, u$, é, which were differentiated into singular and plural by certain prefixes.
a) Singular.

In all three persons the pronoun begins with $y$, but the $3^{\text {rd }}$ person has a third form, which is not mentioned above: $\gamma \underline{e} n$ ( $n$ marks the absolute form, see 132 , so the form is properly $\gamma \underline{e})$; ré I regard as the older form of $y \underline{e}$ (on the change between $y$ and $\gamma$ see 35); in Dinka and Nuer the pronoun of the first person is $\gamma a$, which is likewise the older form for Shilluk $y a$; from this it is probable that the $2^{\text {nd }}$ person also originally began with $\gamma$, though, as far as I can see, it is nowhere retained. Thus we get these (hypothetical) primitive forms: $\gamma a, \gamma u, \gamma \underline{r} ; a, u, \underline{e}$ designating the persons, and $\gamma$ the singular.
b) Plural.

In plural all persons begin with $w$ except gé. What is the origin of this $g$ ? In Nuer the $I^{\text {st }}$ pers. is kọ, the third kén and kyén, in Dinka ke (probably $k \underline{e}$ ) ; kó is evidently contracted from $k w a$, see 22 ; analogous to this kyé may be derived from kwe (kwe $>$ kye see 32 ), and the $2^{\text {nd }}$ person, wú, would be originally $k w u$, but, as in the singular, here the hypothetical form seems nowhere preserved. So the primitive forms of the plural would be: $k w a, k w u, k w \underline{e} ; a, u$, $\underline{e}$ again designating the persons and $k w$ the plural. (As for the prefixing of $k$ note that in Dinka the personal pronouns in the absolute form suffix a $k!$ ). - The evolution of $g \underline{e}$ in Shi. would then be thus: kwe $>k y \underline{e}>k \underline{e}>g \underline{e}$. While in the first and second person the $k$ before $w$ was dropped (see 46), in the $3^{\text {rd }}$ pers. ke turned into ge. The changing of a voiceless into a voiced consonant is not so uncommon in the Eastern Sudan languages, see 42 ; here the process was facilitated by ge being a much used word, whose pronunciation may easily be slighted. - Hence perhaps gọ "he" may also be explained. It may be formed from the primitive pronoun $\grave{o}$ "he", by prefixing to it, in analogy with $g \underline{e}$, a $g$, and to make the analogy perfect, the vowel $\partial$ was also pronounced wide, that is $\grave{o}$, in accordance with the $\underline{e}$ in gé. This is, indeed, a mere hypothesis, but it is supported by the fact that gò and $\partial$ both have low tone, while all other personal pronouns have high tone.] Absolute Form.
yán I, me $\quad$ ín thou, thee én $\quad$, rén he, him gò he, him
wán, wọ́n we, us wrín you gén they, them.
These differ from the connected form only by a suffixed $n$; $\underline{e} n$ and $\gamma \underline{e} n$ are used promiscuously; gòn occurs frequently as objective, but seldom as subjective pronoun. The suffixed $n$ may be identical with the deictic $n$ mentioned in 127 et passim; so that yán really means: "it is I".

These absolute or separable pronouns do not stand immediately before a verb, they are used when the person is to be emphasized. They are employed as subjective and objective alike. When they emphasize the subject, the connected form of the pronoun has to follow them: yán yáa chàm (it was) I (that) ate.

The absolute pronouns may again be emphasized by adding á: yáná, yiná, éná. This has the meaning of "it is", and is often used in addresses: é éná Pách$\hat{o} d \underline{o}$ that is Fashoda; yiná jwọ̀k "thou art God" "o God".

If a personal pronoun in the singular is connected with another pronoun or noun, the plural form is always used instead of the singular: wó kig yin I and you; wí kí mén you (sing.) with whom?

Objective Form.
It is suffixed to the verb. Example : stem chwol to call.

Common form.
á chwọ̀là he called me
á chwòlì he called thee
á chwọlè he called him á chwọllı̀ wón he called us á chwòl liz wún he called you á chwodlư gén $n$ he called them

With more emphasis.
á chwòlld yán or yánà
á chwòlà yín or yínà
á chwòllá én $n$ or é énà
á chwòllà wón or wónà
á chwọ̀là wún or wúnà á chwò̀lá gén or génà.

The first $\alpha$ is the sign of the past; in the second form the final $a$ of the verb marks the verb as being followed by an object.

Note the change of the tone in the objective form. The objective form has low tone, whereas the subjective form has high tone. ${ }^{1}$

Possessive Form. ${ }^{2}$
This form is also always suffixed. Example wọ̀t house pl. wọt $\grave{\imath}$.
wód $d$ my house wód $d \grave{l}$ thy house wód $\underline{e}$ his house wog̀t wón our house wọ̀t wún your house wò $t ~ g \underline{e} n$ their house wòtá my houses wótí wón our houses
gwógà my dog gwòk wón our dog
gúóká my dogs gúóké wón our dogs
wót tí thy houses wọ̀tí wún your houses gwòk pl. gúôk dog. gwógi thy dog gwòk wún your dog gúoki thy dogs gúóké wún your dogs
wo̊té his houses wôtit $\underline{g}$ gén their houses.
ywógé his dog gwò̉k gẹ́n their dog gúóké his dogs gúóké gén their dogs.

If the final consonant of the noun is a liquid or nasal, the $w$ in won and wun is often ommitted: kal $\bar{u} n$ your fence; tyen un your people.

If both the possessor and the thing possessed are a singular, the possessive pronoun has a middle tone, if either of them or both are a plural, the poss. pr. has a high tone.
I 35. In the connection of noun and pronoun the rule given in 40 is to be observed, as these examples show:
jâgò chief, jànà my chief afoajo rabbit, afoańád my rabbit but in pl.: $j \hat{a} k$ chiefs, $j \bar{a} k a ́$ my chiefs afoachi rabbits, afoachá my rabbits.

If the final vowel of the noun is $u$, it turns into $w$; if $u$ is the sole stem-vowel, a $w$ is inserted: fyóu heart, fyówd my heart; nù lion, nuwa my lion.

In some few cases the possessive pronoun is prefixed by $r$ : $r a \mathrm{my}, r i$ thy etc. Before this $r$ the final consonant of the noun drops: ñal boy $\quad \dot{a} a r a$ my boy pach village pāra my village, etc.
This $r$ is a shortened form of $r e ́$ "body, self."
As the intonation shows certain irregularities in the connection of nouns with possessive pronouns, some more examples may be given.

| ofwêt mat | pl. ówèt ; | ówêdod ${ }^{\text {d }}$ my mat; | owè̀tá my mats |
| :---: | :---: | :---: | :---: |
| $y \underline{i t}$ ear | pl. yiten; | yidda my ear; | yìtó my ears |
| kòt rain | pl. koni; | koda my raining; | kóná my rainings |
| lyech elephant | pl. liêch; | lyèjà my eleph.; | lièchá my elephan |
| àtêp bag | pl. àtè $_{\text {el }}$; | àtêtbl my bag; | atép $p a ́$ my bags |
| kwòm chair | pl. kúòmì; | kwómá my chair; | kúdomá my chairs |
| rêjo ${ }_{\underline{\mathrm{O}} \text { fish }}$ | pl. réch; | retera my fish; | réchá my fishes |

[^19]yét neck pl. yiêt; yédàd my neck; yiété wón our necks
nù lion
$r \underline{t}$ king
jkobk blossom
kwāch leopard pl. kwāníi; kwájà my leopard; kwáníá my leopards
pl . п̀uwí; íưá my lion; $\quad$ núwá my lions
pl. rôr;
pl. òkò $k$; raddà my king; rốrá my kings


In all personal pronouns the singular is not unfrequently used instead of the plural of the corresponding person.

Sometimes the possessive pronoun of the $3^{r \text { rd }}$ person sing. is employed instead of the first plural, chiefly in names of relatives: wäne "his" and "our" grandmother.

The possessive pronoun can also be affixed to an adjective: wú bì bęn $\hat{u}$ (instead ben wu) have all of you come?

Some much used nouns have shortened forms, when they are connected with possessive pronouns:

| wich father | mâ mother |
| :---: | :---: |
| wiyd my father | máyd my mother |
| wóu thy father | máyi thy mother |
| wén $n$ his father | mén his mother |
| wè eur father | mày wón our mother |
| wiy wun your father | mày wún (māyu) your mother |
| wiy gén their father | mady gén their mother |
| dè̀̀̀n cow | mi mother |
| dèd my cow | mia my mother |
| děe (dèt ) thy cow | miu thy mother |
| del his cow | mén his mother |
| ómı brother | ńámı ${ }^{\text {a }}$ sister |
| omid my brother | ṅámid my sister |
| ómiou thy brother | ñámióu thy sister |
| ómén his brother | námén his sister |
| óme ${ }_{\text {d }}$ our brother | nami yi wọn sister |
| ómi wu your brother | nami yi wún sister |
| omǐ gén their brother | ñami yi gén sister. |

The $\underline{e} n$ in $w \underline{e} n$, om- $\underline{e} n$ etc. is the absolute pronun $\underline{e} n$ he.

$$
\begin{aligned}
& \text { re body, self } \\
& \text { rea myself } \\
& \text { rei thyself } \\
& \text { re himself }
\end{aligned}
$$

re yi won ourselves re yi wun yourselves re yi gen themselves.

In names of relatives the possessive pronoun of the $2^{\text {nd }}$ person sing. (and plural) is generally $u$, wu:

The Possessive Pronoun as a Substantive.
It is formed by the help of mé pl. mok or gìn pl. gì; ; gin is "thing", me probably has a similar meaning.

Singular of the thing possessed:
mèi (me yi) wón ours
giná mine ginè wọn ours
móká ${ }^{1}$ mine mog wón ours giké wón ours giká mine.

## Demonstrative Pronouns.

In connecting nouns in the singular with demonstrative pronouns, the rule described in 40 obtains, with the one difference however, that here not only the nouns ending in a vowel change their last (mute) consonant, but also the nouns whose final sound is a mute consonant; accordingly the rule given in 40 is to be enlarged thus: final $g \underline{o}$ and $k>\dot{n}, j \underline{o}$ and $c h>\dot{n}$, do and $t>n$, do and $\underset{\sim}{t}\rangle n, b_{\underline{o}}$ and $p>m$.

These consonant changes, without any further addition, represent the simplest form of the demonstrative pronoun. The changes are no doubt caused by suffixing an $n$, which possesses a demonstrative power. It is employed in nouns ending in a mute consonant or in go, jo, do, do, bo only, at least I have not heard it used in others (as for instance in jal "man", which would become *jaln or rather jan, see 44).

The meaning of this primitive form is a reference to a person or object just mentioned or just spoken of. It has somewhat the character of the definite article in English (as in such a sentence: we saw a man walking in the bush; the man called to us).
gwok dog, gwon the (identical) dog, the dog just spoken of
$j \bar{a} g o$ chief,
māch fire,
lē $j \underline{o}$ tooth, wot house,
yiep tail, tyen $\dot{n} \bar{o}_{n}^{n}$ the people of this country, from fōte
tyen won the people of this house, from wot

[^20]$y \bar{e} i$ gwoin the hair of this dog, from gwok
yite $y$ yan $_{n}$ the leaves of this tree, from yat
káa place, kán this place, here
${ }_{d} u k \underline{i}$ to-morrow, $d_{d} \dot{n}$ this to-morrow, the next day.
Besides these the Shi. has several demonstrative pronouns denoting different distances between the speaker and the person or object spoken of.

Singular: à $n$ this, $\underline{e} n i$ that, àchà that over there.
 probably of the same origin; $i$ was suffixed to an; $a$ has become $\underline{e}$ by assimilation to $i$; see 26.1 Note the difference of tone, the low tone designating the object near by, the high tone that one in some distance.

To mark a great distance, they use chinê ; this is pronounced with an exceedingly high tone, and the last vowel may be lengthened at will, according to the greatness of the distance.

Be it noted that according to 138 the changes of the final consonants take place only in singular, never in plural; in the plural the final mute consonants are always to be pronounced voiceless, that is as a real $k$, ch, $t$, $t p$.

Some examples of nouns connected with demonstrative pronouns (The in-onation-marks in my materials are incomplete here).
$j$ jâgò chief;
$j \not a n$ éni that chief,
$j \hat{a} k \dot{a} k$ these chiefs,

àjwŏogo sorcerer;
ájwòk pl.;
chwak voice;
kwach leopard;
afoajo hare;
rit ${ }_{2}$ king;
kòt $t$ rain;
y免 ear;
àtêp bag;
duki to-morrow,
ówêt a mat;
tèdò people;
$j a ́ n \grave{a ̀ n}$ this chief, $j \hat{a} k$ chiefs;
$j a ̀ k e \underline{e ́ n i ́}$ those chiefs, $j \not{a} k$ àchà the chiefs over there ajwo $\dot{n}$ an this sorcerer ajwòk àk pl.
chwàn àn; pl. chwak; chwak àk
kwấn àn; pl. kwāñí; kwáán àk
afóàn àn; pl. afoachí; afóàch àk ràn $n$ àn; pl. rôr ; rôr àk kòn àn; pl. kón à àk
 àtệm àn; pl. ate
dunie chinê the day after to-morrow
 tè̀ $n$ àn.

The last example, though virtually a plural, is treated as a singular.
Nouns ending in other consonants or in vowels, have no changes: rôr kings; rôr àk these kings gìn thing; gín àn this thing lén war; lén àn this war $\quad p \grave{\text { water }}$ wa $\quad p^{\text {à }} \mathrm{a} n$ this water.

[^21]
## Interrogative Pronouns.

They imply the same consonant-changes as the demonstratives Pronouns.
$\frac{t}{a} \underline{n} \underline{0}$ what, which? pl. $\underline{o} \dot{n} \underline{o}$; on this plural see 124.
$\hat{a}$ which?
àmén (also ámén) who?
Examples:
pl. àmók (ámók).
Singular.
ogwok jackal; $\quad \dot{a}$ ogwo $\dot{n} \dot{a}$ à $\dot{n} \underline{0}$ which jackal is it?
lyech elephant; $\quad \dot{a}$ lyén $\begin{gathered}\text { à } \dot{n} \underline{d} \\ \text { which elephant is it? }\end{gathered}$
wot house; $\quad$ à won ánò which house is it?
yat tree; $\quad$ a yan a a $\dot{n} \underline{\partial}$ which tree is it?

atệ $p$ bag; $\quad \frac{a}{a}$ atem $\begin{aligned} & \text { ánọ } \underline{o} \\ & \text { which bag is it? }\end{aligned}$ gin thing;
at gin án $\dot{\underline{o}}$ which thing is it, what is it? Plural.
In the plural the final mute consonants are always to be pronounced voiceless, that is as a real $k, c h, t, t, p$; see I 39. woti $\underline{i}$ houses; $\quad \bar{a}$ wòt $t \underline{\underline{t}} \dot{n} \underline{o}$ which houses are they ? rōr kings; $\quad \bar{a}$ rōr $\underline{\underline{o}} \dot{\underline{0}} \underline{\underline{~}}$ which kings are they?
yen trees; $\quad$ a y yen $n \underline{o} \dot{\underline{O}} \underline{\underline{\partial}}$ which trees are they?

atēe $p$ bags; $\quad \quad \frac{a}{a} a t \bar{e} \underline{e} p \underline{o} \dot{\underline{o}} \dot{n} \underline{\partial}$ which bags are they?
lyêch elephants; á lyêech ôo $\dot{\underline{o}}$ on which elephants are they?
gik things; $\quad \frac{\dot{a}}{}$ gik $\underline{\underline{o}} \dot{n} \underline{\partial}$ which things are they?
àmén $\begin{aligned} & \text { á } \\ & \text { bì } \\ & \text { who has come? }\end{aligned}$
àmók áa bì who have come?
jal amện which man?
jok amồk which men?
amén áa a wòrly yin? who (is it that) sent you?
wá rōńí mén $n \hat{a}$ whom shall we elect?
[this?
won an á wọt mên this house is house whose? whose house is wot ak ta woti mok whose houses are these ?
won $n \hat{a}$ which house? rän $\hat{a}$ which king?

$m \underline{e} n$ (amén $n$ ) and probably also $\hat{a}$ are no original interrogative pronouns, but are demonstratives; see mén in this sense $141 ;{ }^{\underline{a}}$ is probably the deictic element
"it is", see 196; buth both are in the same time employed as interrogative, and mén even as a relative, see 145 ; originally it was: "this man!" and then, just as in English: "this man?" likewise: "it is a tree!" and: "it is a tree?" Here not even the position of the words is changed, but only their tone; just so in Shilluk; only the changing of tone goes the opposite way, the interrogative tone being low; see 206.

## Relative Pronouns.

a) What we express by a relative sentence, the Shilluk generally says in a simple sentence. Instead of saying: "the man who came yesterday, was my father" they say: "the man came yesterday, he was my father"; (compare the English "the man I saw" instead of "the man whom I saw").
jul ad bit áwà the man came yesterday, or: the man who came yesterday; $a$ is not a relative pronoun, but a particle denoting the past tense;
wot a gérè worn the house (which) was built by us;
dean ad nékè yid teed the cow (which) was killed by the people.
b) In a similar sense mén is employed; mén is "this, this one", see 14I, but it serves also in expressing relative sentences:
$y^{\frac{a}{a}} f^{\frac{a}{a}} d w a ́ t a ́ ~ m e ́ n ~ e ́ ~ l o ̀ j o ̣, ~ y a ́ a ~ d w a ́ t a ́ ~ m e ́ n ~ a ̀ ~ t a ̀ r ~ l i t e r a l l y: ~ " I ~ d o ~ n o t ~ w a n t ~ t h i s ~$ one, it is black, I want this one, it is white" that is: "I do not want the one which is black, I want the one which is white".
mén may also be employed in a local sense: e mäddo pi, mén àn lūm bogon he drank water in a place, where there was no grass.
c) A real relative pronoun seems to be mad who, which :
jul má $b i$ the man who came kern má bện the time which comes.
But this has rather the meaning of a participle : the coming time, the man having come. It is frequently used in connection with adjectives, see 149.

## The Reflexive Pronoun.

It is formed with the help of re pl. rel "body". red my body, that is: myself
reit thy body, that is: thyself
re his body, that is: himself
regt $w \underline{o} n$ our body, that is: ourselves reel wún your body, that is: yourselves reit gén $n$ their body, that is: themselves ad neka reg he killed himself gé nẹa reí géen they killed themselves.
They say also:
a neka chwake he killed his throat: himself.
"I myself" is expressed in a similar way :
á gwơkè $y^{\frac{1}{a}}$ ḱㅡ réd "it was done, I with my body": I myself did it;
á gwókè y乞̂ kí rét "it was done, you with your body": you yourself did it;
á gwọ́kè é kére $\underline{e}$ he himself did it
á gwókè wód k $\underline{i}$ re $\underline{i}$ wón we ourselves did it
á gwókè wú kí rel wún you yourselves did it
á gwókè gé $k \underline{\underline{c}}$ re $\underline{i}$ gén $n$ they themselves did it
or with kḕte "alone":
á gwókè y $y^{\frac{1}{a}} k \underline{e ̂} t a d ~ I ~ d i d ~ i t ~ m y s e l f ~$
á gwơkè y $y^{\frac{1}{2}}$ kêtt ti you did it yourself á gwọ́kè é kê̂té he did it himself
á gwókè wó kètè wón we did it ourselves
á gwơkè wú kèttè wún you did it yourselves
á gwọkè gé kèttè gén they did it themselves.
This has also the meaning: I did it alone.
And: yá $\underline{\underline{i}}$ chwáká I with my throat: I myself; yi kị chwaki etc.

## The Reciprocal Pronoun.

## THE ADJECTIVE.

I 48. Most adjectives do not distinguish between singular and plural, there are, however, a few which have different forms for both, and, what is very remarkable, the plural always has the ending $\underline{o}$, which, in the noun, is the specific ending of the singular.

Note that all the plural-forms have low tone, and some, whose vowel in singular is short, have a long vowel, see IIo.

Many adjectives have two forms, one denoting the gradual entering of a state, the growing into a state, and the second denoting the accomplished state.
d미믐 becoming big, growing up;
rềnọ acting badly, growing bad;
lênò becoming hot, feeling not;

## dúôn big, great, grown up

 ràch badlèt hot.

When adjectives are connected with nouns, the final consonant of the noun undergoes the changes described in 138.

In this connection, however, the adjective may be prefixed by the relative pronoun $m a ́$ (often $m \underline{e}$ ) "which", in this case no changes take place; but it is to be noted that before ma the final consonant of the noun is, contrary to the rule in 107, to be pronounced voiced, whereas in all other connections the voiceless consonant is the characteristic of the plural. This deviation from the common rule is analogous to the fact stated above, that the plural form of the adjective has the ending of the singular of nouns. In order to set forth the difference between the form without $m a ́$ and that with $m a ́$, in the following examples the voiced final consonant is written voiced (contrary to the rule 38 ).

Note: má ( $m \underline{e}$ ) has always distinctly high tone. The adjectives with $m a ́$ are in their meaning more emphatic than those without má: duo $\dot{n}$ large, maduo $\dot{n}$ very large, large indeed.
wot house pl. woti.
yat tree pl. yen.
rith king pl. rôr .
atệ $p$ bag pl. atè $p$.
dkọ̀k flower pl. $\grave{o} k \underline{\underline{c}} k$.
lyech elephant pl. lièch
gwòk dog pl. gưôk.
won dưội big house wod mádúộin big house
yan tên small tree yad mátên small tree
rān dó́ch good king rịd mádọ́ch good king
àtêtm làch broad bag atê̂b málàch broad bag
okọin kwátoò red flower òkòg mákwátog̀ red flower
lyén lơjò black elephant lyej málóojò black elephant
gwòn tàr white dog gwòg mátâr white dog
mogo beer pl. moki, muki. mòn mèt sweet beer mog mámêt sweet beer
$y \underline{t} \underline{t}$ leaf pl. $y \underline{i} t$
pl. wòt $\underline{t} \underline{d}$ ò $\dot{n} \underline{o}$
pl. wod mádị̀nọ
pl. yén tòn $\underline{n} \underline{o}$
pl. yén nátòònò
pl. rôr dộch [mádộch
pl. rôr mádóóch, or
pl. àtêe $p$ làchò
pl. atềb málàchò
pl. $\grave{o k \underline{o} k \underline{i}} \mathfrak{k w a t r o ̀}$
pl. òkòg mákwárọ
pl. liechí lōjo
pl. liej málôjọ
pl. guokì tàr
pl. guôg mátâr
pl. mò $k \underline{i}$ mèt
pl. molki mámêt
pl. yititi bêl
pl. yite mábêl

yet neck pl. yièt.
léejog tooth pl. le $k$.
yọ road pl. yḕt.
pl. réchì chyeko
rej máchyè̀k short fish
yen bar long neck yed mábậ long neck len tar white tooth lej mátâr white tooth
$y \bar{u}$ toch narrow road yo matoch narrow road
pl. rej machyeko
pl. yiete baro (bero)
pl. yied mábărọ̀
pl. lekit tar
pl. leg mátâr
pl. yete toch
pl. yed matoch.

All the connections without má may have two meanings, viz. $1^{\text {st }}$ attributive, as they are rendered above: a big house, etc.; $2^{\text {nd }}$ predicative, the house is big etc., that is, the adjectives have the quality of verbs, and are treated as such, they may be conjugated like any verb; but the adjectives with $m a ́$ are only used in an attributive sense.

## Comparison.

I 5 I. The means of comparing an object with another are rather scanty, the people not feeling the need of comparison as we do. They simply say: this thing is big, and that one is not big, or: is a little big.
a) The most common way of expressing a higher degree of quality or quantity is to lengthen the vowel, and at the same time to raise the tone.

But generally this is only possible in words which have the high or middle tone, not with the low-toned ones; with these the low tone is so essentially connected that a high tone would be incompatible with them. Examples or adjectives whose tone may be raised, are: dộch good, gìr many, tén small, tóch narrow.
b) Words with low tone may be intensified in their meaning by still lowering


Other means for expressing a higher degree of an adjective are:
c) lengthening of a vowel only : mèdò sweet, mèd $d \underline{\grave{d}}$ very sweet; $\dot{n} \underline{e} \dot{\underline{e}} \underline{\underline{o}}$ many (the first vowel to be lengthened).
d) repetition of the adjective : ràch bad, ràch ràch very bad. In these repetitions generally the vowel in the second word is long.
e) the word is repeated and the second gets the prefix ma: dọ ch mádọ ch "good which is (really) good": very good, exceedingly good.
f) "rach" is very much used in this sense; e. g. ràch kí dôoch "bad with goodness" that is: exceedingly good; rach kí lau "bad with being far": very, very far.
g) by adding wok "outside": teen wok "small outside", that is "small beyond anything", very, very small.
h) chàr, chàrọ̀ "very" may be added.
i) by $f \bar{o} d \underline{d} \underline{0}$ "to surpass"; this form together with those under k expresses a real
 he has more than ten cows; jé á toóu, gé fódón jé ádè̀k "people died, they surpassed people three": more than three people died.
k) rúné á màl, rúná yà cháńn "his years are above, my years are behind": he is older than I;
yá mọ̀lá bệ $n$ é tộk "I was first coming he was absent": I came earlier than he; ba duo $\dot{n}$ né yán (he is) not (so) old as I.

## THE NUMERALS.

## Cardinal Numbers.

| ákyèll I | áry $\underline{a} u$ | 2 | ádèk | 3 |
| ---: | ---: | ---: | ---: | ---: |

Only the numerals from one to five and ten are primitive, all the rest are compositions. The beginning $\alpha$ in the names for one to five is secondary, and is probably identical with $\bar{a}$ "it is"; the ordinal numbers do not have it. Mark the mechanical intonation in the numbers from one to four. pyàrọ̀ pl. pyàr is a substantive; ábîkyè̀l is of course $5+\mathrm{I}$; pyāro wiy akyel means "ten, on its head one" i. e. ten, added to it one; this is still more evident in the following forms, which are also used : pyàr $\underline{\underline{o}}$ wijé dà ákyèll "ten, its head has one", or: pyàrọ̀ wíy kí ákyẹ̀l "ten, (its) head with one".

The numeral follows the noun: wot áry $\underline{a} u$ two houses; often $g a$ "copy" is inserted between both: chàn gá pyāro ten days.

## Ordinal Numbers.

They are rarely used. In forming them the prefix $\alpha^{\alpha}$ is dropped and the simple stem is used, with the exception of "the first", which is formed from mal "above".
àmálò the first ryà̀ $u$ the second niwèn the fourth bich the fifth
dà $k$, dè̀k the third
pyāro the tenth.

## THE VERB.

The stem of the verb is uniform. It always consists in a consonant, a vowel, and a consonant, or a consonant, a semivowel, a vowel, and a consonant. But the sounds of the stem may undergo certain changes, on which see 187 .

## Conjugation of the Verb.

The verb has two principal modes or tenses:
I. The Present T'ense. This denotes an action as going on, as being done just now, as one not yet finished. This action may be going on in the present as well as in the past or future; the emphasis does not lie on the time, but on the fact that the action is not finished, but is being done, it "has not become", but "is becoming".

Generally the Present in Shilluk corresponds to the English Present, but it may also describe the Past or the Future: "I am going", "I was going", "I shall be going".
2. The Perfect denotes the action as complete, it describes that which "has become", a state, an accomplished fact. While the Present means: "he is going" the Perfect is: "he is gone", "he is away".
[These same two tenses with exactly the same meanings are found in the Semitic languages, they are there called Imperfect and Perfect. I have retained the name "Present" because it is introduced already, and a new term might lead to confusion. In these two forms there is another conformity between Shilluk and Semitic languages: in Hebrew the verb in the Imperfect ( $=$ Shilluk Present) is always preceded by the subject, in the Perfect the subjective pronoun follows the verb; in Shilluk the verb Perfect the subjective pronoun or noun may precede or follow the verb. In Nama (Hottentott) and Fulfulde, two Hamitic languages, the subject may also precede or follow the verb.]
Besides these two the verb has the following modes:
3. The Future;
4. The Habitual; it denotes action which is done repeatedly, usually, habitually, either in the Present or in the Past.
5. The Imperative.
6. The Verbal Noun; is a real noun, corresponding to the English "going", "eating".
7. The Noun Agent; denotes the doer of the action expressed in the verb. There are two forms, one for expressing an occasional, and the other the habitual doer.
8. The Passive Voice.

Examples showing the conjugation of the verb.
The Verb without an Object.
Stem: cham to eat.

> Present.

| $y^{\text {á }}$ chàmọ I am eating |  |
| :---: | :---: |
| $\underline{\underline{e}}$ (yé) chàmŏ he is eating | wâ chàmò we are eating |
| wût chàmò you are eating | gé chàmò they are eating. |

The verb in the present always ends in $\underline{\varrho}$; this $\underline{o}$ is sounded very faintly, see 2.

Nearly all verbs have in the present exactly the same form : the first vowel is long, and both syllables have a low tone. There are only a few exceptions to this rule, viz.
a) the first vowel may be short; in this case the vowel is often high: kédò to go; but at the same time: kdddò to go; ryèrọ̀ to come forth.
b) the first vowel, being long, may have the falling tone; in connection with it the second vowel has sometimes middle, but generally low, tone : gwânón to dig, $g$ ôtọ̀ to be vexed. As this is the form and intonation of the infinitive (see 170) these "present forms" may properly be infinitives, these having taken the place of the low-toned present tense.

In most cases the second consonant, if mute, is voiced.
A second form of the present tense is formed by putting dè between the subject and the verb:
$y^{\text {ád }}$ dè chàmò I am (or was) engaged in eating, I have been eating.

$$
\begin{aligned}
& y^{\text {ata }} \text { chàm I ate } \quad y^{\frac{t}{a}} \text { kêtet I went } \\
& y^{\frac{1}{t}} \text { chàm you ate } \\
& \text { y }{ }^{\frac{1}{t}} \text { kêent you went } \\
& \text { á chàm he ate } \\
& w t a, w \frac{1}{u}, g \underline{\underline{t}} \text { chàm we, you, they ate } \\
& y^{\text {á }} \text { nètèt } \mathrm{I} \text { laughed }
\end{aligned}
$$

$$
\begin{aligned}
& \text { á } \mathfrak{i e} \text { t̀tì he laughed }
\end{aligned}
$$

I 59. Characteristics of the Perfect are:
I. the vowel $a$; appears in the $3^{\text {rd }} \mathrm{p}$. sing. only; the personal pronoun is then dropped.
2. the final vowel $\underline{g}$ is dropped.
3. With a few exceptions the second (mute) consonant, which in most cases is voiced in the Present, becomes voiceless.
4. The Perfect ends either in the second consonant, or the vowel $i$ is added to the stem.
5. As a rule the tone of the stem-vowel is low; the vowel has, however, not unfrequently a high or falling tone.
6. On vowel- and consonant-changes in the Perfect vide below 182, 187.
7. While in the Present the subject, whether noun or pronoun, always precedes the verb, in the Perfect the subjective noun or pronoun may follow the verb, and very often does so. In this case the tone on both syllables, that is on verb and noun, is high, in the singular; where the suffixed pronoun is a single vowel, the final vowel of the verb, if there is one, is dropped; in the plural a final vowel of the verb is preserved; if the verb ends in a mute consonant, and has no final vowel, the "helping vowel" is sometimes inserted; the same is the case when the subject is a noun beginning in a mute consonant.

This form retains $a$, the sign of the Imperfect, through all persons, but its tone is low (contrast-tone, see 59). - The second consonant, if mute, becomes voiced again, except where the helping vowel is inserted.
à reِ口 $\begin{aligned} & \text { ñá } \\ & \mathrm{I} \\ & \text { ran }\end{aligned}$
à rét $\dot{\underline{e}} \underline{\underline{e}}$ he ran
à rệ $n$ wú you ran
à náagá I killed
à chwóllí you called
à rérérí you ran
à rè $\dot{e} n$ wá we ran
à rệer $\boldsymbol{n}$ gé they ran
à ked ${ }^{2}$ I went
à $g w \underline{\underline{e}} d \underline{e}$ he wrote.

If the subject is a noun, sometimes the helping vowel is added to the verb, and sometimes not:
$\grave{a}$ k $\underline{\underline{e} t}$ obwoń the stranger went;
à gơoché riet the king struck;
$\grave{a}$ két ótwơn o the hyena went;
$\dot{a}$ bẹn nual the boy came
but: nal e béno the boy is coming obwon e kedo the strangerisgoing. Sometimes the subjective noun is placed at the head, the corresponding subjective pronoun following the verb:
dāan keńn à tówé a man, when he dies: when a man dies.
8. Verbs who have instead of the second consonant a semivowel.
a) $y$. No $i$ is added in the Perfect. The $y$ unites with the preceding vowel to a diphthong: toyo to pierce, perfect toi.
b) $w$. Here likewise generally no $i$ is added : towo to die, perfect toòu (also tò). $\dot{n} \underline{e} a w \underline{o}$ to trade, perfect $\dot{n} \underline{e} a u$, seldom $\dot{n} \underline{e} a w \underline{i}$.
Sometimes the subjective pronoun is employed twice, before and behind the verb; for the last not the suffixed, but the emphatic or the subjective form are used; note the changes of the tone!

| oàl yìn why $[r e]$ are you (so) thin? | $\underline{e}$ rè $g w a ̀ l$ è $n$ why is he (so) thin? wú rè gwàl ùn why are you (pl.) |
| :---: | :---: |
| gé rè gwàl gèn why are they (so) | (so) thin? |
| thin? | yi rè két or : kédi why did you go ? |
| kéded why did he go? | wú rè kédedùn why did you go? |
| wá bệ $n$ wà we came | gée bện gén they came |
|  |  |

If $k \bar{a}$ "and" introduces a sentence, the subject, if a pronoun, always follows the verb, and the object always precedes the verb.
ká kyèn góojá and I struck the horse
ká kyę̀n gộjí
and you struck the horse.

Future.
The characteristic of the Future is the particle $\underline{\underline{u}},{ }^{1}$ which is placed before the verb. In most cases the present form of the verb is used, but not unfrequently that of the Perfect as well, but in this last case with a slight changing of tone: if the tone is low in the Perfect, it becomes middle in the Future.
yá $\underline{u}$ chàmò I shall eat
$y^{\frac{1}{\imath}} \underline{u}$, or $y \frac{1}{u}$ chàmò you will eat
$\underline{\underline{u}}$ chàmò he will eat $y^{\underline{a} \underline{u} \underline{n} \dot{n} \underline{t} t \underline{i}} \mathrm{I}$ shall laugh
wata $\underline{u}$ chàmò we shall eat $w \frac{1}{u}$ chàmò you will eat gé $\underline{u}$ chàmò they will eat wá $\underline{u}$ két we shall go.

As the Present, so too the Future has a second form, with dè placed between pronoun and verb : $y \frac{a}{a} \underline{u}$ dè chàmò I shall eat. There may be (or at least may have been) a difference of meaning between the two forms, but I have found none.

> Habitual.

The Habitual is formed by putting the auxiliary verb $\mathfrak{n} \underline{\underline{l}}$ "to use to " between subject and the Present form of the verb.

[^22]The second vowel receives a middle tone.
$y^{t}$ chàmód byél I am (or was) eating dura.
yat kédọ gat I am (or was) going to the river-bank.
Perfect. in some cases $\underline{i}$, is added. I am not quite clear as to the tones; " $a$ " always seems to have a low tone, " $\underline{i}^{"}$ has sometimes a middle, sometimes also a low tone.
$y^{\text {at }}$ chàmà byél I ate dura $y^{\underline{a}}$ kétà pach I went home

$$
y^{\frac{1}{a}} \text { lịị̀ kwof I heard a talk }
$$


Future.
I 67. The final vowel has a middle tone.
yâa $\underline{\underline{u}}$ chàmód byél I shall eat dura $\quad y$ áa $\underline{i}$ kétit $\underline{p}$ pach I shall go home. Habitual.
Follows the rules of the Present.
Imperative.

I 69. In the $2^{\text {nd }} p$. sing. almost always $i$ is added; the $2^{\text {nd }} \mathbf{p}$. pl. has $u$ suffixed instead of $u n$.

$$
\begin{aligned}
& \text { chàm byéell } \text { chámíl byêl }\} \text { eat dura! } \\
& \text { pl. chàmu byél eat dura! } \\
& \text { nek wá narōōo let us kill a calf! } \\
& \text { māde wá } p i \text { let us drink water! } \\
& \text { Verbal Noun (Infinitive). }
\end{aligned}
$$

I 70. The Verbal Noun occurs in two chief forms:
a) without the final vowel; the stem-vowel has a middle tone;
b) with the final vowel $\underline{\varrho}$; the stem-vowel has a falling, and the final vowel a low tone.

Deviations from this rule do occur, but are not frequent. Sometimes a semivowel occurs. Examples: yáa $g \underline{\partial} g \underline{o}$ I am working n. $g w \underline{\grave{d} k}$ working

[^23]\[

$$
\begin{aligned}
& y^{\text {át }} \text { gwè } d \underline{o ̀} \text { I am writing } \\
& \text { yá chwòtọ̀ I am calling } \\
& y^{\underline{a}} \text { nàg } g \underline{o} \text { I am killing } \\
& \text { yă rùmò I am thinking } \\
& y \text { ât tàbò I am cheating } \\
& y^{\text {á }} \text { măd } d \underline{o} \text { I am drinking } \\
& \text { n. gwèt writing } \\
& \text { n. chwọt calling } \\
& \text { n. nèk killing } \\
& \text { n. rûmò thinking } \\
& \text { n. tâbò cheating } \\
& \text { n. mât drinking. }
\end{aligned}
$$
\]

In adding a genetive, or an adjective pronoun to the verbal noun, the changes described in 138 occur: gwọ̀ $\dot{n}$ àn this working.

Noun Agent.
The language distinguishes two kinds of noun agent, one for the person who does something just now or occasionally, the other denoting the habitual doer of the action.

The first is formed by a connection of words which is really a sentence : $\dot{n} \bar{a} n$ $e$ g $\underline{\underline{O}} g_{\underline{O}}$ "this man is working" (see 83), nate + the demonstrative $n$ is connected with the present tense of the verb; this means "one who is working just now". In the second form $\dot{n}$ ate without a pronoun is combined with the verbal noun: $\dot{n a t e}$ gwok "a man of working", a man whose habit or calling it is to work, a workman.
$\dot{n} \bar{a} n$ e mādo a man drinking just now
nate mât one who drinks habitually, a drinker.
The Passive Voice.

The Shilluk forms a Passive Voice, whose chief characteristic is the high-low (the falling), and in some cases the high tone. It consists merely in the stem, no final vowel being added. The stem-vowel is a little shorter than in the Present and Perfect, it may be described as half-long, but is marked as short in this book. In some cases a semivowel is inserted between the first consonant and the vowel.

Probably the Passive Voice was originally an intransitive form of the verb, denoting a state: from gō$g \underline{o}$ to work, gwôk "worked", á gwô̂k "it is worked"; chàmò to eat, châm "eaten"; byel á châm the dura is eaten, properly "is an eaten one"; fôdò to beat, fwôt "beaten", "a beaten one"; so we can hardly speak of passive tenses, it is rather a mood, an accomplished condition or situation. But nevertheless the form clearly conveys the meaning of a real Passive, which is best shown by the fact that the doer of the action is added to the verb, so its grammatical construction corresponds exactly to that of the Passive in European languages; sometimes, though not frequently, even a Future of the Passive is formed by prefixing $\underline{\underline{u}}$.

The doer of the action may be expressed by a noun, or by a pronoun.
a) by a noun.

Here always yı̀ "by" is added:
byếl a châm yì jál é éni the dura was eaten by this man ńal á fwôt yı̆ j jâgò the boy was beaten by the chief.
The original meaning of $y \underline{\imath}$ "by" is not known; perhaps it is some deictic pronoun "it is": "he was beaten it is the chief" (who did it); it can be identical with $y \underline{\imath}$ "towards".
I 75. b) by an absolute pronoun.
The 'helping vowel' is added to the verb. In this case the stem-vowel has a high tone, the 'helping vowel' being low. Perhaps the 'helping vowel' here is the shortened $y \underline{i}$.
á chámè yán it was eaten by me á chámè yín it was eaten by you á chámè $g \underline{e ́ n}$ it was eaten by them.
I76. c) by the suffixed pronoun.
Here a very peculiar distinction between singular and plural is made: for both numbers the pronouns of the singular are used, but if the doers are a plurality of persons, the last consonant of the verb becomes voiceless; this is of course only possible in verbs ending in a mute consonant; in the rest no distinction is made; but if a distinction seems necessary here, the plural of the pronoun may be employed.
á gwôg $g$ à it was worked by me,
á kwôbbà it was spoken by me, á mâdà it was drunk by me, á gwôkkà it was worked by us á kwôpà it was spoken by us á mâtà it was drunk by us á gwềdi it was written by you sing., á gwêtti it was written by you, pl. á lêdè it was seen by him, á lêtè it was seen by them.
[The verbs following in their intonation the rule demonstrated here, are in the majority; but besides them some examples have been written down by me which deviate in their tones:
á chwọ̀là he was called by me, á lwoِ gà it was washed by me, a $\dot{\text { nod }} d a ́$ it was cut by me, á năgá it was killed by me.
But these are possibly misunderstandings.] Most foreigners have considerable difficulties in distinguishing the active voice from the passive, the difference between both lying in most cases solely in the intonation. Misunderstandings are easily possible, where the imperfect (active) has a high tone, as yôtò to find. - The natives generally prefer to speak in the passive voice; therefore the foreigner can best avoid misunderstandings by using the passive voice as much as possible and by supposing that what a native tells him, to be passive, and not active.

The chief characteristics of the passive have been given above; the following examples may serve to illustrate the difference in sounds and intonation between active and passive:
yă $g$ dochà jal an I beat this man
$y^{\frac{\alpha}{a}}$ gộch yì $j a l$ an I was beaten by this man
yáa gò chà yín I beat you
yáa góchè yín I was beaten by you
$y^{\frac{1}{a}}$ chàmà ìàtè I cheated somebody
$y^{\frac{1}{a}}$ châm yì nù̀tè I was cheated by somebody
á chàmà yán he cheated me
á chámè yán he was cheated by me
yáa chàmì én I cheated him
yáa chámè én $n$ or $y \underline{\imath} \underline{e} \underline{e} n$ I was cheated by him
á chwọ̀là ñal he called the child
á chwộl y는 nal he was called by the child.
Doubling of a Verb.

In order to intensify the meaning of a verb, it can be doubled; examples for this have been given in 75 ; a particular kind of doubling a verb is this: the verb is pronounced twice, the first being high toned on its first syllable, the second being low toned on both syllables:
$y$ á chámò chàmò I shall surely eat;
y⿱̂
$y^{\frac{1}{2}}$ chámè chàmò you will by all means be eaten.
Different tones has : á dòyì dốyó it increased gradually, by and by. Mark the long vowel in the second verb.

## Change of Sounds in Verbs.

Many verbs undergo certain changes of sounds in their conjugation, these have not been treated in the preceding pages.

The changes may be classified thus:
a) changes in the second consonant.
b) changes in the stem-vowel.
c) changes in the semivowel preceding the stem-vowel.
a) Changes in the second consonant.

The second consonant, if mute, may change in the perfect, passive and verbal


|  | Noun Agent |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & 101 \\ & 101 \\ & 101 \\ & 101 \\ & 10 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\text { mnon [eqio } \Lambda$ |  |  |  |  | $\begin{aligned} & \frac{3}{5} \\ & -\frac{1}{2} \end{aligned}$ | $\mid$ |  |  | －\＄ |  |  |  | $\left\|\begin{array}{cc}  & 5 \\ 0 & 5 \\ 10 & 8 \\ 10 & 10 \\ & \frac{1}{2} \end{array}\right\|$ |
|  | Imperative |  |  |  |  |  |  |  |  |  | $\begin{array}{r} \sqrt[n]{3} \\ \frac{3}{3} \end{array}$ |  |  |  |
|  |  | No | 1 | 1 |  | $\left\lvert\, \begin{gathered} \text { s } \\ r \text { d } \\ \end{gathered}\right.$ | $\left\lvert\, \begin{aligned} & \text { rol } \\ & \text { B } \\ & \text { Bu } \end{aligned}\right.$ | 1 |  | rei | 1 | $\mid$ |  |  |
|  |  |  | $\left\lvert\, \begin{array}{r\|} -31 \\ \text {-51 } \\ -x_{1} \end{array}\right.$ |  |  |  |  | $\left\lvert\, \begin{aligned} & -51 \\ & -\sqrt{-N 1} \\ & -51 \end{aligned}\right.$ |  |  | $\left\|\begin{array}{l} -51 \\ \sqrt{3} \\ \sqrt[3]{3} \end{array}\right\|$ |  |  |  |
|  | $\begin{array}{\|c} + \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \end{array}$ |  | 区్ర | $\mid$ |  |  |  |  |  |  | 込 |  |  |  |
|  | $\left\|\begin{array}{c} 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \end{array}\right\|$ |  | $\mid$ |  |  |  |  |  |  |  | －01 |  |  |  |
|  |  |  | $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & \hline 0 \end{aligned}$ | $$ | $\begin{gathered} 8 \\ 0 \\ 0 \end{gathered}$ |  |  | $\underset{\sim}{E}$ | 会 |  | 示 |  |  |  |


| Present | Imperfect | Passive | Verbal Noun |
| :---: | :---: | :---: | :---: |
| $t, d>l$ |  |  |  |
| bato to throw | á bala gin | bâl |  |
| budo to roast | á but, or á bul | bûl |  |
| chudo to compensate | á chût, á chôl |  | chôlọ̀ |
| chwoto to call | á chwota, ${ }^{1}$ á chwola | chwôl |  |
| dọ do to brew | á dwola | $d w \underline{\hat{o}} l$ | $d w \underline{o} l$ |
| $g \underline{\bar{o}}$ do to scratch | á gṑla | g $\hat{\underline{o} l}$ | gọl |
| kādo to bring | á kād $d \underline{i}$ | kêl |  |
| kudo to pull out | á kola | kôll | kod ${ }^{\text {d }}$ |
| $k w \bar{a} \underline{0} \underline{0}$ to steal | kwati, kwāla | kwâl |  |
| $k w \underline{o} \underline{0}$ to drive | kwoti, kwola | kôl ${ }^{\text {l }}$ | kól $l$ |
| lêdo to shave |  | lyệl |  |
| n'wato to touch | nıwati | ṅwâl | n'wà̀tọ |
| $\dot{n} \bar{a} d \underline{o}$ to cut | $\dot{n}$ àt | $\stackrel{i}{a} \mathrm{a} l$ |  |
| $\dot{n} \overline{\underline{o}}$ do $\underline{\underline{0}}$ to cut | $\mathfrak{n o g} t$, $\dot{n} \underline{o} l$ | $\mathfrak{n} \underline{\underline{o}} l$ |  |
| wōdo to pound | wôlà | wôl | wòl |
| yiêdo o to save $t, d>r$ |  | yiêll |  |
| $\begin{aligned} & \text { tyeto to carry } \\ & t, d>n n \end{aligned}$ | tyetit , têr $r a$ | $t \underline{e} r$ |  |
| $\begin{aligned} & \text { yeto } \\ & \text { to curse } \\ &t, d\rangle l \end{aligned}$ | yen $\underline{\underline{i}}$ |  | yén |
| ta d o to cook | ${ }_{\text {ta }}{ }^{\text {a }}$ a $a$ | ${ }_{\text {ta }}^{\text {a }}$ l |  |
| wîdo to change $t, d>r$ | $\hat{w e} \bar{e} a$ | wêl | wil |
| nè $\underline{e}$ ol to laugh | $\dot{n} \hat{\underline{\hat{e}} \text { tit }}$ |  |  |
| yiedo to cut | yienti, yiera | yiêtert yiêr |  |
| $\underline{t, d>n}$ |  |  |  |
| nwodo to be weak | $n \dot{n} w \underline{o} n$ |  |  |
| $b>m$ |  |  |  |
| $l \underline{l}$ bo o be cold | limi |  | $\underline{\text { lìb }}$ d |
| $k \underline{\underline{D}}$ bo to speak | kọ̀mà kwóp | $k w \underline{\hat{o}} \mathrm{p}$ | $k w \underline{o} p$ |

In these words the forms with a mute consonant are doubtlessly primitive; from them the present tense was formed by suffixing $\underline{\varrho}$, so the primitive mute consonant is preserved here in the present; in a later period the mutes were, by different influences, transformed; the primary cause of their transformation was perhaps their position at the end of a word. See note in 46 concerning $t \underset{t}{t}>r$.

In frequent cases, however, the consonant was also changed in the present tense ; but in these cases the unchanged form of the present also exists beside the changed one; thus many verbs have two present (and perfect) tenses.

[^24] different in their form, but uniform in their meaning; sometimes not only the second consonants, but also the vowels of two forms differ, the vowel of the changed form always being identical with that form of the primitive verb which has the changed consonant, so that one can say: from the changed form of the primitive verb a new verb has been formed; an example will illustrate what is meant: Present chwoto to call, past chwò̀t, chwō$t \underline{i}$, or chwòl, passive chwồl; now from the form chwol the present of a new verb is formed: chwōglo to call, past chwòll, passive chwộl.

Double forms in which the second verb is derived from a tense or mood of the first:


Some verbs have double forms in which the derivation of the second verb from a tense or mode of the first is not visible, both verbs retaining their second consonant unchanged through all tenses and modes. The meanings of the two verbs are in most cases identical, but in some there is a difference.
dep $g \underline{o}$ and da $\overline{\underline{a}} \underline{\underline{0}}$ to move into
lug g and lucio to turn
dwato and duero to search, want, wish
gwido le $\underline{p} p$ to "wink" with the lips, and $g w \underline{e} l \underline{o}$ to wink fud and fungo to pull out
$k \bar{o} d \underline{n}$ and kuno to blow up a fire
fódo to pass and fōno to pass
$\dot{n y} \underline{\underline{e} d \underline{o}}$ to milk and $\bar{n} \underline{e} \underline{e} r \underline{o}$ to let the milk down.

Those verbs which are virtually adjectives (see 150), have some peculiarities. Example: ràch "(to be) bad"; this form corresponds in its sounds and its meaning to the Perfect of the common verbs: it ends in a mute consonant, and it designates a state, not an action; this form as such does not change the final consonant; a regular present may be formed from it (though not from all verbs of this kind) : rājo "to become bad, act badly"; but besides this regular form of the present it has a second, in which the second consonant turns into the corresponding nasal one: rēero "to become bad, act badly".
nok little $\quad \bar{o} \bar{n} \underline{0}$ to become little or few $t \underline{\underline{e}} k$ hard tē $\underline{\underline{e}} \underline{\underline{0}}$ and tēino to become hard, feel hard
dṑch good dōo $j \underline{o}$ and dōo$\dot{\underline{o}} \underline{o}$ to become good, act well
kéch strong kén ó to become or be strong
ràch bad rājo and reéro to become or be bad, act badly.
In one case, however, such a word has the nasal consonant in the adjective (perfect) form already:
duo $\dot{n}$ big
dō $\dot{n} \underline{o}$ to become big, grow up; here a form with a mute consonant does not exist.

## b) Changes in the Stem-vowel.

Here the very same process as in the change of consonants is to be observed. Present $\underline{a}>e$ in perf. and passive.
n. kèpp.
$k \underline{a} d \underline{o}$ to bring
bāgo to boil
$f \underline{\bar{a}} d \underline{o}$ to be tired
fanno to ride
$k \underline{a} b \underline{o}$ to take by force
perf. a fani and a feni
$k \underline{\underline{a}} d \underline{o}$ to twist perf. kêt, kêl
kaggo to ache n. kệk
kāgo to plant perf. kêk
nag go to kill
$b \bar{a} j \underline{o}$ and $b \underline{a} j \underline{o}$ to tie
dè $\dot{\underline{n}} \underline{\underline{0}}$ and $d \underline{\underline{a}} g \underline{o}$ to scatter
Present $\overline{\underline{a}}>a$ in imp. and passive.

| chādo to mix | perf. chapa | pe. chậ $p$ and châp |  |
| :---: | :---: | :---: | :---: |
| fāgo to be sharp | perf. fâk |  |  |
| $k \underline{a} b \underline{0}$ to take by force | perf. kapa | pe. $k \hat{a} p$ |  |

chābo to mix
$k \underline{a} b \underline{o}$ to take by force
perf. kapa
pe. $k a ̂ p$
pe. kềl
pe. bềk
pe. fềt
perf. nệk
perf. den.
perf. chapa pe. châp and châp
perf. fâk
?
-
laggo to inherit
perf. laka
pe. lâk
n. làk.

Present $a>\underline{e}$ in perf. and passive.
$b \bar{a} j \underline{0}$ to tie
gwāno to tie
gwāro to snatch
Present $i>e$ :
widdo to change
Changes between $\underline{\rho}$, $o$ and $u$.
tugo to crush
lūgo to turn
kudo to pull out
perf. $\log \underline{i}$
pe. kọ́l
n. $t_{\underline{\prime}} k$
nōno to become little, nok little
$k o ̂ d \underline{o}$ to fasten
perf. bęcha pe. bệch
perf. gweń
perf. wēla.
perf. kola
nok little
chudo to compensate perf. chôl.
Double forms with different vowels; the second verb is derived from a tense or mood of the first:
$\left\{\begin{array}{l}\text { chudo to compensate } \\ \text { chōlog to compensate }\end{array}\right.$
perf. chôl
perf. chôl
$\left\{\begin{aligned} & f \bar{a} d o \\ & f_{\rho} d o \\ & \text { and } \\ & f i d o \text { be tired }\end{aligned} \quad\right.$ perf. fêt

| f fēdo | 兂 |  | n. fî ${ }_{\text {d }}^{\text {dod }}$ |
| :---: | :---: | :---: | :---: |
| fīdo to raise |  |  |  |
| $k \underline{\underline{a}}$ b $\underline{o}$ to take by force |  |  | n. kè̀pò |
| kepo to take by force |  |  |  |
| k $\underline{a} d \underline{o}$ to twist | perf. kềt |  |  |
| kedo to twist |  |  |  |
| \{ kăgo to plant |  | pe. kềk |  |
| \{ kego to plant |  |  |  |
| kudo to pull out | perf. kola | pe. kộl |  |
| kō口lo to pull out. |  |  |  |

Double forms in which the derivation of the second verb from a tense or mode of the first is not visible, both verbs retaining their vowel unchanged through all tenses and modes. The meaning of the two verbs is in most cases identical, but in some there is a difference:
$d \underline{a} g \underline{o}$ and dē $g o$ to move into dwato and dwoto to want, wish goro and guro to tattoo kädo and kedo to go $\dot{n} \bar{a} j \underline{o}$ and $\dot{n} \bar{e} j \underline{j} \underline{0}$ to know, recognise $\dot{n} \bar{a} d \underline{o}$ to butcher, $\dot{n} \bar{u} d \underline{o}$ to cut
dwanno, dwen $\underline{\underline{\underline{\varrho}} \text { and }} \underset{d w \underline{u} \underline{\underline{\varrho}}}{ }\}$ to evaporate
gwano and gwońo to scratch
mō$t o$ and mito to hold fast
perf. fềt
f fedo and fído to be tired
$\left\{\begin{array}{l}k \bar{a} d \underline{o} \text { to twist } \\ k e d \underline{o} \text { to twist }\end{array}\right.$
$\left\{\begin{array}{c}k \underline{a} g \underline{o} \text { to plant } \\ k e g o \text { to plant }\end{array}\right.$
kudo to pull out perf. kola pe. kôl $l$ kō $\underline{l}$ o to pull out.
c) Changes in the Semivowel. ${ }^{1}$

The Semivowels $w$ or $y$ are inserted in the stem in order to form certain tenses or modes of the verb.
dō do to brew beer perf. dwola
pe. $d w \underline{\hat{o} l}$
pe. fwôch
pe. $g w \underline{\hat{a}} k$
perf. gwóńa
perf. kwoti, kwola
pe. $k w \underline{\hat{1}} k$
kōgo to stick
kō$\underline{t} \underline{0}$ to drive
$k \underline{\underline{0}} b \underline{o}$ to speak
lōdo to wade
lōgo to wash [forth
nôdọ to bear, bring
n̄ōmo to marry
$\dot{n}$ oto to spit
r므응 to fetch water
tōdo to tell lies
$y \overline{\underline{0}} b \underline{o}$ to bewitch
bōํ으 to fear,
dod $d \underline{o}$ to suck,
dō$g \underline{o}$ to go back
fēcho to ask
féedo to lie
$f \underline{\bar{e}} \mathrm{~m}_{\underline{\prime}}$ o to gainsay
gèpo to build
gèto to sacrifice
kéro to dig out
lēdo to shave
méno to twist
$\dot{n} \bar{e} t \underline{0}$ to laugh [guest
rejo to receive a
teè $\underline{o}$ to strain beer
tèdo to bewitch
$\dot{n} \mathbf{e} r \underline{o}$ to milk
I 90. In these examples the infixed semivowel has a function analogous to that of the changing of the second consonant and of the vowel: it is a means of forming tenses and modes of the verb; in most cases the passive, and in some also the imperfect and infinitive differ from the present by the infixed semi-

[^25] (or a form of similar meaning) is formed from the common form by infixing a semivowel.

Double forms, the one with a semivowel, the other without it; the one verb is derived from a tense or mood of the other:

| dōdo to brew beer | perf. dwola | pe. $d w \underline{o ̂} l$ | n. dwọl |
| :---: | :---: | :---: | :---: |
| 1 dwōolo to brew beer | perf. dwola |  |  |
| fōjo to make butter |  | pe. fwôch |  |
| I fwōjo to make butter |  | pe. fwôch |  |

$\{g \underline{a} \dot{n} \underline{\partial}$ on to scratch lgwôonto응 to scratch

$\{$ kō$t \underline{o}$ to drive $\{k w \bar{o} t o$ to drive f lōdo to wade I lwoto to wade lōgo to wash lw $\underline{\underline{g}} g o$ to wash f nُôdọ to bear, bring forth perf. ńòt, niwòl $l$ ńwōllo to bear, bring forth perf. ńwòl
 $\left\{\begin{array}{c}\dot{n} \text { oto } \text { to spit } \\ \dot{n} w o t \underline{o} \text { to spit }\end{array}\right.$ $\left\{\begin{array}{c}y \underline{o} b \underline{o} \text { to bewitch } \\ y w \underline{o} b \underline{o} \text { to bewitch }\end{array}\right.$ $\{f \underline{\underline{e}} c h \underline{o}$ to ask Ifyecho to ask $\left\{\begin{array}{c}f \underline{e} d \underline{o} \text { to lie } \\ \text { fyedo }\end{array}\right.$ l fyē ${ }^{\text {en }} \underline{0}$ to lie
$\left\{\begin{array}{r}\text { gēe } \underline{\underline{e}} \text { to sacrifice } \\ \text { giédod } \text { to sacrifice }\end{array}\right.$ $\left\{\begin{array}{c}\text { kèro to dig out } \\ \text { kyéero to dig out }\end{array}\right.$ $\left\{\begin{array}{r}\text { mén } \underline{o} \text { to twist } \\ \text { my } \bar{e} n o \text { to twist }\end{array}\right.$ $\left\{\begin{array}{c}\text { rejo to receive a guest perf. recha } \\ \text { ryejo }\end{array}\right.$ ryejo to receivea guest perf. ryecha
perf. $\mathfrak{n} \underline{\underline{\underline{n}}} m \underline{i}$
perf. $n=\underline{o} m \underline{i}$
perf. nota, $\dot{n} w o t a$
perf. inwota
perf. $y w \underline{o} b a$
perf. ywoba
perf. fecha
perf. fyecha
perf. fêt, fyệt
pert. fyềt
perf. gyeta
perf. kyera
perf. myen
por. yecha

$$
\left\{\begin{aligned}
\text { tēed } d \underline{o} \text { to bewitch } \\
\text { tyédo to bewitch. }
\end{aligned} \quad \text { perf. tyệ̂t } \quad\right. \text { pe. tyêt }
$$

Double forms in which the derivation of the second verb from a tense or mode of the first is not visible, both verbs retaining their vowel or semivowel unchanged through all tenses or modes. The meanings of the two verbs are identical:

$$
\begin{aligned}
& b \bar{o} d \underline{o} \text { and } b w \bar{o} d \underline{o} \text { to cast iron } \\
& k \bar{o} d \underline{o} \text { and } k w \bar{o} d \underline{o} \text { to blow up fire } \\
& \text { fépo and fyéjo to pull. }
\end{aligned}
$$

The function of the inserted semivowels $w$ and $y$ are evident from the preceding examples: they serve in forming certain tenses or modes of the verb, and from these modes and tenses new verbs are formed, just as in the changing of the last consonant.

In by far the most cases the infixed $w$ (which must originally have been $u$, see 22) forms the Passive and the Perfect of the Verb.
[It is remarkable that in Hamitic languages $u$ or $o$ have the same function:
Haussa: fashe to break fasu broken $b \bar{u} d{ }^{2}$ to open $\quad b \bar{u} d u$ open
buga to beat
bugu beaten
Ful Fulde : omo nana he hears omo nano he is heard omo wara he kills omo waro he is killed.
In both these languages the forms in $u$, $\underline{0}$ correspond to the Shilluk Passive as well as to the Perfect, as they express an accomplished state, as opposed to action.]
It is evident that this last process was chiefly liable to lead to many confusions in the use of $w$ and $y$ (and the same holds good for the changing of the second consonant); once the second verbs, derived from the imperfect or passive of the first verb, came into use, it was scarcely avoidable that the semivowel should not enter the present or any other tense of the first verb, where it did not belong; and again it was easily liable to be dropped where it ought to stand, viz. in a form of the second verb; this was the more possible, as in almost all cases the meanings of the two verbs are absolutely identical. And indeed the natives often do confuse the two verbs, using the one for the other, when asked for the different forms of a verb.

How the semivowel was infixed into the verb, is not clear (but see 25) ; as they do not always have the same function, the way on which they got into the word may also have been different.

Now it is remarkable, that in all cases, where the passive or past are formed by infuxing $w$ or $y$ (active prosent kō口$b \underline{o}$ passive $k w \underline{\hat{0}} p$, active present $f \underline{\bar{e}} c h \underline{o}$ passive
 fyêch), ${ }^{1} w$ occurs exclusively before $\underline{o}$, and $y$ exclusively before $\underline{e}$, so that we have only these combinations: wo and ye. The combinations wa, we, we, wi, ya, $y e$ with preceding consonant ${ }^{2}$ do also occur frequently, but never in the said function, viz. where the Passive or Perfect are formed from the Present by infixing a $w$ or $y$. This leads to the conclusion that there are two different groups of semivowels which have entered the stem, probably at different periods and for different purposes. The second group has in by far the most cases retained the original vowel before $w$ and $y$. But the first group has in all cases the same vowel: $\underline{o}$ after $w$ and $\underline{e}$ after $y$; this can in my opinion be explained only by assimilation; it is not at all probable that here the original vowels were solely $\underline{o}$ and $\underline{e}$, and that always before $\underline{o}$ a $w$ was infixed and before $\underline{e}$ a $y$. I suppose that here originally only one semivowel was infixed, viz. $w$, and this $w$ partly assimilated the following vowel to itself and partly itself was assimilated to the vowel, in this way : wa $>w \underline{o}, w \underline{o}>w \underline{0}, w o>w \underline{o} ; w \underline{e}>y \underline{e}, w e>y \underline{e}$. If verbs with the stem-vowel $i$ or $u$ infixed a $w$ in order to form the passive or perfect, this $w$ must have been assimilated to the following vowel $i$ and $u$, so that $w i>y i>i$, and $w u>u$.

## Auxiliary Verbs.

$$
d a \text { "to have". }
$$

é dà ṅyér he has money; yata dà jwol I have sickness: I am sick.
"To be".
"To be" is rendered by different words, but in most cases it is not to be translated at all; all adjectives are treated as verbs, and therefore are not connected with "is": "you are great" is rendered yi duon . If the predicate is a noun, and the subject is a pronoun, generally the subject is put before the
 strative $\frac{t}{a}$ is employed : $\underline{e} n ~ a t ~ r \underline{i} \underline{t}$ he is king.

But frequently the particle $b \frac{a}{a}(f \dot{a})$ or its emphatic form bàn between subject and the predicative noun:

I suppose $b \bar{a}$ does not originally mean "to be", but is the negative particle "not", and the sentences in which it is employed, are properly questions: Am I not king? Is this man not king? The negro generally likes to express an assertion by a negative question.

If the predicate is an adverb, y $\grave{a}$, yè̀ $\grave{a} a ̀$ ("to be") or bè dọ ("to stay, remain") are used ; $\underline{e}$ ya ken $n$ where is he? gé yéria mal they are above; yat bēedo wot I am, stay, in the house. Sometimes bédo is also employed, when the predicate is a noun.

[^26]kámá and chámá" "to be going to, to wish, want"; they are used only in the past form.
e kama (also kopog) bềnọ he is going to come, he says he will come, wants to come.
e chama fādo he is near falling, going to fall; chama is often shortened into cha.

In a similar sense dwata "to wish" is often employed.

> "Can"
may be expressed by yēyo: ya ba yēi bēen I can (could) not come; but its negation is generally expressed by bux kén "there is not a place" (an opportunity): bư kent à béd ná "there was no place for me to come": I could not come.

1. $b \bar{a}, f^{\frac{a}{a}}$ not;

## The Negation of the Verb.

2. nùt tí not yet, not; hardly a distinction is made between the two; both of them negate the indicative of the verb ; a fa ket, a nüti ket he did not go.
3. fàt, fate negates a single word: fate yan not I; fate rit it is not the king; but it may also negate the verb "to be": fate yan rịt I am not the king; fate ki wot he is not in the house; fa jal maduon he is a great man ; fat kị jal maduon he is not a great man.
4. $b \underline{u}$, bunio, to have not, to be not;
5. bógọ̀n, bógị̀ $n$ there is not; nyyén bógọn kí $y^{\frac{1}{a}}$ "money is not with me": I have no money; $y \frac{a}{a} b \underline{i}$ ínyén I have no money.
6. tồk to be absent; nal tộlk the boy is not here.
 be angry! The personal pronoun may also be suffixed : ku kweti do not steal! Plural: wú kú két do not go! You must not go! kú bì he shall not come.

Sometimes kúu is employed where we do not see a prohibition: wáa ḱ́́$k \underline{e} \underline{t}$
 the man who does not lay a hen-egg, I shall surely kill.

## ADVERBS.

I 97. Most adverbs are originally nouns or verbs.
Adverbs of Place.
The adverbs which are mostly employed are keni and $k \bar{u} n$; both are nouns and mean "place". Their primitive forms are kech, kach and $k \bar{u}$, both have affixed a demonstrative $n$, kech $+n>k e n n, k \bar{u}+n>k \bar{u} n$ according to 40 . They may as adverbs have different meanings: 1. of place: this place, that is: here; 2. then interrogative: where? On the different tones of these two meanings
see 205 ss. "Where is he" is in Chi. literally: "is he here ?" ken does not really mean "where", but simply "this place".
Bi kent come here.
keto wok kit ken go out from here.
$k \bar{a}$ "place": there.
e $\underline{b} \underline{d} d a k \bar{a}$ he is there;
a lēte yán ka he was seen by me there.
mail "heaven", "the upper place", serves for "above, ahead":
a rena wal he ran upward, upstairs, ahead.
kundo (from $k \bar{u}$ place) direction: there.
chuni kendo stop there.
chām left hand, lech right hand, ànàn here, chine there, yonder, chán behind, log $\boldsymbol{n}$ this side.

> Adverbs of Time.

Here again ken "this place" takes the first place, the notion of "time" having its origin in "place"; ken a $b i$ when he came; kāà "this time" from kāke time: while : chunii kain chām wa stay while we eat; tin soon, at once; ànàn, ànàn ànı̀n presently, at once, this very moment; chon formerly; de chain tin today; duck to morrow; away yesterday; avar awa the day before yesterday; ki chain daily; ki de chain at daytime; kíwar at night.

Ked $n$ ad bi when did he come? ẹ́n awẹen af ńwọ́lè yin when were you born? wog nệnà yoko yeti chain aden, ká è bệ $n$ we were on the road reached three days, then he came: when we had been on the way three days, he came; ka duókì wộn, chuńe a y<compat>́iga mámêt when we told him that, he became glad; ka lêțị worn, ka é ṅètod when he saw us, he laughed; ka lin wa men an, ka chuńe wood yigiga mámêt when we heard that, we became glad.

## Adverbs of Manner.

ne, neya thus; kínáù just so ; ádi how? tau also; che just, very, surely; shāre very; kè̀tè, akyẹ̀l alone. Much used is the adverb kline thus: it always introduces the direct speech; it does not only follow the verbs which express speaking, but frequently also those expressing "to mean, think, wish, ask":
rit e ko kine, kent the king said thus : go !
$e$ fēecho kin ne, ágog $n$ ex he asked: where is he?
duoki kine, e beep tell him, he may come!
e dwata kine, wu ked wu ki en he wants to go with you
ya dwata kine, wo cham byél I wish that we may eat dura.
Frequently an English adverb is in Shilluk rendered by a verb, e. g.: jwān ked hurry going, that is: go quickly;
a rūmi chámè yá it is finished was eaten by me: I have already eaten;
kel, kāa a nüti bēno kot go, while rain has not yet come : before it rains;
wa kédo chākí pach we went approached the village: we came near the village.
Adverbs of Cause
and Causal Sentences.
 dídá, yika búiit wànóo yá I cannot learn, because I have no book; ya bugin māga rējọ, yika búin! abát $k \underline{i} \underline{\text { á }}$ I cannot catch fish, because I have no hook;
 because we (I) have taken away their cattle ; byél won recho, kí yika buini kot k $\underline{i}$ rei gén our dura is bad, because it did not rain on it; ba yề gwọk tînn, máré (or máé) dà $j w \underline{o} k$ he cannot work to day, because he is sick; ba kwópè rén $n$,
 yí gwôk I have no adze, therefore it is impossible for me to work; tyélda lêt t, bèn $\underline{e ́ n}$ à bà kéd ${ }^{\text {a }}$ á my foot was sore, therefore I did not go.

Sometimes a causal relation is expressed without a causal particle: yá fá
 a yígà mōdo we went home, because it grew dark.

> Conditional Sentences.

 come, I shall give you money; $\underline{u}$ yîk yí fâ gò gò yi $\underline{u}$ fwótè yán if you do not work, I shall beat you; ká yị̂k $\underline{u}$ fyéchè wón, wộ kwónée ér if we ask him, he will help us.

The Condition in the unreal case is expressed by ré: ká lógó $\underline{e} y a ́ ~ m a ́ n u ̂ t, ~$ wóo ré kwónéè én if he were here, he would help us; ká lógí yá dà gin chám, yí ré
 if the weather had been fine, we should have come.

Intentional Sentences.
2O2. Yá kétít wò $k$ bé $y$ áf $k \underline{i} \underline{d} \underline{d o g a}$ I went into the bush, in order to search my cattle;
 the strangers, in order to get dura; jwání rẹion, kípá yí kứ chwồn run quickly, lest you be late!

## Interrogative Sentences.

2O3. In a question the position of words is the same as in an assertion. To designate a sentence as a question, either interrogative adverbs are employed, or a change of tone takes place. Those cases are difficult particularly, in which an adverb may have a positive meaning as well as an interrogative one, for instance kén "place" may mean "here", and "where". Here the distinction can be made by the tone only.

The most important rule is this: if the last syllable of a sentence has a high or middle tone, a low tone is added to it; this low tone expresses the question:
é kwàlà byél he stole dura é kwàlà byê̂l did he steal dura?
é lêtèà kwá he saw my grand- é lêt tà kwâa did he see my grandfather

But frequently the question is expressed in quite a different way, by laying a high tone, and a strong stress on the word which is questioned; this is particularly the case with ken:
é yén $\dot{n}$ kén $n$ where is he?
gé yẹ́ $n$ kén where are they rịt yén $k$ kén where is the king?
á bi áwà he came yesterday jal an ye da nyéńn this man has money jal an ye da nyyén has this man money? (The é in nyéńn with very strong emphasis).
If the sentence contains an interrogative adverb, the tone does generally not change: yè dà dò $\underline{\text { ol }}$ ádi how many cows has he?
$\underline{e} g w \underline{\hat{o}} \dot{n} \underline{o}$ what does he do ?

a toot mên whose house is it?
$k \underline{p} p a \dot{n} \underline{o}$ à bot $k i ́$ why are you afraid?
ápaño a ket why did he go?
In questions introduced by "shall", the subjective pronoun is suffixed and the low interrogative tone is added to the high tone of the pronoun: kéd $d \hat{a}$ shall I go ? gwédệ shall he write?

## PREPOSITIONS.

They are likewise originally nouns and verbs.

## Nouns:

wich head: on, upon, for, instead of:
wiy wót on the house, wiy yat on the tree, wiy rititinstead of the king.
$b \bar{a} \dot{n}$ back: behind, after, besides: bāaia after me, bāa $\mathfrak{n} \underline{o} t$ behind the house;
$b \bar{a} n \underline{e} \underline{e}$ besides him; kwom back: on, upon: kwom adēro on a donkey. $b \underline{\bar{\rightharpoonup}} l$ and $\operatorname{nim}$ face, front: in front of, before, at the head of: bō $l$ nam in front of
the river; nim tēero before the people, at the head of the people.
kèlé middle : in the midst of, amidst, among: kèlé jé amidst the people.
$\dot{n} \bar{a} c h$ back : behind : $\dot{n} \bar{a} c h ~ j a l ~ e n i ~ b e h i n d ~ t h i s ~ m a n ; ~ ; ~$
būto side: beside: būte wot beside the house; yech belly: in : yey $p i$ in water;
dyer, often shortened into $d i$, middle: amidst, in, di nam in the water.
${ }_{c} a$ the base, the lower part: under, below: ta yat under the tree.
Verbs:
wito to reach: wite awa a ba bi reaching yesterday he did not come: untily... gito to reach : gito duxkị till to-morrow.

Particles which cannot traced back to nouns or verbs:
$k \underline{i}$ may have very different meanings ; its original meaning is: with; $k \underline{i}$ men with whom ; kí tog $\dot{n}$ with a spear;
$y \underline{i}$ towards, by : a nek y $\underline{i}$ jal an he was killed by this man; keti yí jal duon go to the master; $y \underline{i}$ is connected with personal pronouns as follows: $y a$ to me, $y i$ to $y o u, y \underline{e}$ to $h i m, y \underline{i} w \underline{o} n, y \underline{i} w u n, y \underline{i} g \underline{e} n$.

## Salutations.

Some of the most used forms of salutations are given here. A. is the villager, B. the stranger.

Instead of our knocking the door, the Shilluks, before entering a courtyard, say: $y \hat{a}$ nệ $n$ I am waiting (may I come in ?) A. answers: $b i$ come! If the salutation is going on in the open place of the village, as is usual, this phrase is not said.
A. yí bi you have come?
B. yá bì I have come, or: y $y^{\frac{1}{a}}$ nût.
A. yí liâl jwọk you have brought God.
B. yí mitì jwòk you have held fast God.
A. yí nīn did you sleep (well)?
B. yá $n \bar{\imath} n$ I slept (well).
A. yí kwai (meaning not known).
B. á, yá bì.
A. wotono nût are the little ones well (existing)?
B. Nût they are well.
A. tyẹn gól ûn your women (are well)?
B. $N \hat{u} t$ they are well.
A. Téero bē di yau? Are the people well?
B. Nut they are. - These enquiries after the well-being of the people in the house can be extended at will, to grandparents, grandchildren, cousins etc. On leaving:
B. says: yá kedo fach I am going home.
A. két go! or: kāli jwok go with God!

## SECOND PART <br> FOLKLORE

## I. OCCUPATIONS.

## г. Housebuilding.

Tyêle wot kyêrr, ka tệk (têk), ka lābọ kāl, ka lện tyè̀l, ka mogog kộn tyel wot, ka chwâch, maka tyêl añwen, ka doge dôl, ka gệr. Ka maka chán ábíkyẹl, ka wije lều, ka kwèr dwai, ka gé ráàu, ka ge mêch féń, ká tègùtì nôôt, ka dôl kôt, ka tyelle kyệr, ka tyệ tềk, ka tegutị kwôn, ká wọ̀t mâk, ká dôl kịtì. Ka dyẹn kệt, ka tât, ka tegutị wórò wọ̀k. Ka wọt tịn, ká lèpog gûlè châp$p$, ka kịti, ka shẹnẹ twôch, ká tât, ká lùm niâr, ká bọ̀ doò dwai, ka yéta mal, ka tộl mátgé, ka lum kìtit̀, ka e wijo. Ka wañ kājo e dö̀nọ, ka e kānọ kị kwĕr, men nà $k$ wain kājo, ka wain kājo nềk, ká
 wọt tốr, ka mwộn, ka tiggo gwô̂k, ka kal tât, ka jè déká yeje. Ka gyệno kọal, ka gā̄ch feń, ka jē déra yey wot.

The foundation trenches of the house are dug out, and are smoothed off. Mud is brought, and thrown into the foundation trenches; and beer is poured into the foundation trenches. Now the walls are built; after four days the door-opening is made round; then they build again, and when five days have passed, they begin to make the roof. Poles are brought, they are burnt (to make them hard), and then cut, so that they are of equal length. Roof-sticks are cut, and they are tied up in a circle, and a circular ditch (corresponding to the poles tied together) is dug, and the ends of the roof-sticks are put into it, and buried. Now the roof is constructed; grass is twisted into a rope, with which the poles are tied together. When this is done, the roof-sticks are taken away, and the roof is lifted upon the wall. The junction between the wall and the thatch-poles inserted into it is made tight with mud, the lower roof-ends are tied to the wall, and are tied together. Then grass is cut, and the craftsman ${ }^{1}$ is sent for; he climbs on the roof, takes a rope, and binds the grass on the poles. Thus he makes the roof, till only the point of the roof is left. The proprietor of the house now brings a hoe, which is for the making of the roof-point. (When he has given it to the craftsman), the roof-point is made. Then a sheep is given to the craftsman. The surface of the roof is beaten smooth, the dripping-eaves are cut even, a door is made, the floor of the house is filled up with mud, and is made hard and even. A door is worked, the fence is constructed, and then the people move into the new house. A fowl is brought, and left on the ground (as a sacrifice), and the people move into it.

[^27]
## A Second Report on Housebuilding.

By R. W. Tidrick, of Doleib Hill.
Housebuilding among the Shullas ${ }^{1}$ is a trade which comparatively few men learn, whether it is because apprentices are discouraged from learning it, or whether they do not want to learn, or cannot learn the trade well, I do not know. A well constructed tukl is neat and of really fine appearance. Dwelling houses are usually of the same size, conical in shape, walls of mud, sometimes reinforced with poles or corn stalks. The roofs are thatched with two kinds of grass. Family class prescribes which kind may be used in thatching the house.

Every adult member of the family as a rule has a part in construction. The women cut and carry in the grass and corn stalks and bring the water for mixing the mud for the walls. The men bring in the poles for the roof, make the rope, mix and carry the mud and do the real building of the house.

The material is usually collected for some time beforehand. Grass is cut and cocked, poles are brought from the timber and by wetting and heating are brought into the proper shape for rafters. Large circular bands for bracing the rafters and tying the thatch and grass to are made of withs of long coarse grass wrapped closely with rope. The rope for their use and for tying the grass down is made from a tall grass that has a long sheath. The grass is cut and brought in, and these sheaths are stripped off and after being soaked in water are bruised with clubs until the fiber comes apart easily. It is then dampened and twisted into rope. The rope maker sits on the ground holding the rope between his toes, and forms the rope by constantly adding new fiber and rolling the rope between the palms of his hands. It is made two-ply about one fourth of an inch thick.
The mud is prepared by mixing manure, ashes or fine broken dry grass with sandy earth. The mixing is done with the feet. The first step in construction is naturally the foundation. This is made by digging a shallow circular trench where the wall is to stand. The men carry the mixed mud in their hands, which must be quite stiff, and drop it in the trench. The builder forms it into the desired shape with his hands. A layer about six inches deep is put on at a time. But two or three layers a day are added. A little above the foundation an elliptical band of grass about three feet in depth is put in place to form the door. As the wall is built up the mud is built against this, which retains its form leaving the door the desired shape. Later the grass is removed. Toward the top the wall is flanged out like the mouth of a bell to receive the roof. Few houses have windows; when windows are made, they are scarcely six inches in diameter. In forming the roof the first step is the same as for the wall: a shallow circular trench is dug with the same circumference as the inner
${ }^{1}$ i. e. Shilluks.
circumference of the finished wall. About two feet inside the trench are set forked stakes about two feet high and four feet apart. The rafter poles are now placed with heavy end in trench and resting in the forks of these poles, their tops are brought together and securely tied. The heavy grass bands are now fastened both above and under the poles at regular distances from bottom to top of roof. Corn stalks or cane are woven in between the bands and poles thickly. The roof now has its final conical shape. The roof is ready to be raised and is picked up and placed evenly upon the wall. A layer of mud is then put over the lower end of the rafter poles, to keep it firmly in place. The first work in thatching is to put on what the Shullas call the apron of the house. A short layer of grass is put around the top of the wall and tied securely to the thatching. The thatcher then starts his course straight up the roof and works around the house, finishing the entire length of the roof as he goes around. The grass is tossed up to him in small bundles, which he places in position several at a time and removes the bands and ties then down tightly. With a paddle-shaped stick he evens up the ends of the grass, so that when the roof is finished nothing but the but ends of the grass are exposed, and these lie as evenly as though they had been laid separately by hand. At the top the grass is brought together like a spire and wrapped with rope and rope bands. The grass lies on the roof from six inches to a foot thick, and if kept free from white ants, will last for five or six years.

## 2. Different kinds of Soil.

$D \underline{\underline{o}} d \underline{d}$ black, rich earth
$k w o ̂ j \underline{o}$ sandy ground
ónèló red earth as found on ri-ver-banks, used for making pots

## 3. Field-produce.

byẹl dura
nìmò sesame
$\dot{n} \underline{\underline{d}} r \underline{\partial}$ bean
kwò $r \underline{\partial}$ cotton
búdò a small, sweet gourd, is eaten.
ánẩn brownish earth as found on river-banks, used for making pots
àněkó red sand àyéch sand, dust.
ókwǒl an eatable gourd kēno a gourd for calabashes, not eatable
òshọ́yó melon
àtắbo tobacco
abwok maize.

## 4. Different kinds of duras.

The common name: byẹ́l. The common name for white dura: ágộng̣.

Kinds of white dura.
dòl is very long in ripening. $\quad$ àbwòk maize.
mèr has a longer ear than dòl. ràwọ̀ Duchn (panic grass).
àlwed $d \underline{d}$ o "finger", has four ears, which stand upright like the fingers of the hand.
lèk $k$-dén, shálọ̀, àdùrọ̀ $k$, ofyè̀ lyẹech ("kills the elephant"), otọlo, álâl, otāch-māch, némêk, awètt, chèt tänà, ákâch, ólwě.

The stalks of many of the white duras are sucked like sugar cane.
Kinds of red dura.
The common name for red dura is: lwàlù.





## Agriculture Among The Shullas. ${ }^{1}$ <br> By R. W. Tidrick, of Doleib Hill.

The Shullas have hardly begun their agricultural life. Scarcely one half century ago they were purely a pastoral people. Only within the last decades has his lordship, the Shulla man, begun to assume the burden of providing for his family. In those earlier days the task of tilling the small patch of ground planted annually in dura fell to the woman. Her hoe was made from the shoulder blade of a giraffe or buffalo, or sometimes from the shin or rib bones of these animals.

Boys tended the large herds and flocks, young warriors danced, went on the chase and raid. The old men idled their time away in the village.

But they say the cattle plagues became more prevalent. The Turk and Arab came and took away not only slaves, but cattle, and so necessity forced the Shulla to a larger tillage of the ground.

The change came naturally first in the northern end of their territory, where they came earliest in contact with the murderers and plunderers from down the Nile.

One man when questioned as to the food of the people in his boyhood days said: "We used to eat grass like cattle". There was as much truth as sarcasm in this statement. For even yet when the crop fails, the Shulla women gather grass seed from the swamps and plains. They rob the ants of their winter's provision of seeds. A little sugar is obtained by bruising and boiling a certain reed, which grows in the swamp.

[^28]
The Shulla has not yet learned to grow a very large variety of plants. His one main crop is dura, the kaffir corn of America.
All planting except tobacco, which is planted in small plots on the river bank during the dry season and watered by sprinkling the ground from a water jar, is done in the beginning of the rainy season.

A small amount of Indian corn is grown, most of which is eaten when in hard roasting ear. With the dura they plant a few beans, pumpkins, squashes, sesame and occasionally peanuts. No fruits of any kind are grown, and as there are no wild fruits worthy the name, the Shulla has never known fruit until he has recently seen it in our garden or at the government stations.
The Shulla plants his dura in the same field year after year, until his crop fails once or twice. Then he hunts for a piece of high dry ground, preferably in the timber, for his early dura, and a low plain growing a certain rank wild grass for his late variety. He clears off the timber and digs up the grass for his new field which he tills, till another failure comes; if by that time his former field is growing of grass, he will return to its tillage.
His methods of farming are extremely crude, but in some respects accomplish good results. He has neither plough nor spade and never uses the mattock except to dig up the grass and bushes from new ground.
He prepares his ground by raking up the old stalks into piles with a deleib palm limb and burning them.

As soon as the rainy season opens and sufficient rain has fallen to soften the ground, he puts his seed to soak over night, so it will sprout the quicker, and thus more likely escape being eaten by white ants. With a long slender pole which has one end shaped like the bowl of a spoon, he opens up the ground, and drops in the seeds. As he steps forward to make another hole, he presses down the earth over the seed with his foot. The hills are made promiscuously, but are usually some eighteen inches apart in all directions. He plants a large number of seeds in a hill, and later thins out and transplants where hills are missing.
Often he has to replant, for there are many enemies of the sprouting grain. Some years pests of rats devour it, even after it is several inches high. The golden-crested crane also pulls up much of the grain as it comes through the ground. And as before mentioned the white ant destroys the grain in the ground unless it sprouts quickly. But under normal conditions the grain comes up very soon after planting. And the warm rains and tropical sun cause the crop to shoot up like Johnnie's bean pole. Weeds come on quickly too, and so the Shulla begins hoeing his fields at once. It is the only real cultivation he does. His hoe is either a thin circular or rectangular piece of iron with a short wooden handle. The hoer sits on the ground or squats on one knee or both, as he chooses, and catching the grass with one hand cuts it off just under the surface with the hoe. Shaking the dirt from the roots of the weeds he throws them into piles, leaving the ground clean and smooth. It is a good surface cultivation, suitable for this soil and climate, and when the season is favorable, the yield for the amount of ground tilled is very good.

The Indian corn grown by the Shullas is a small early variety, which is in roasting ear a fortnight before the early dura is ready for parching. But before any grain is harvested a sort of first fruits' sacrifice is made, an old man and woman go to the various fields of the village and bring in some of the ripening ears of corn and heads of dura, and place them by the sacred house of the village. Some is later taken and ground and mixed with water and plastered on the side of the sacred tukl, the rest is taken by the people and some put on the door of their own houses, and some is carefully tied up within. When the dura is ready for harvesting, the heads are cut off short with a clam shell and heaped upon a rack made of poles resting upon forked posts about two feet above the ground. After drying a month it is flailed out with heavy clubs by the men and winnowed by the women and carried to the village, where it is stored in large barrel shaped bins made of coarse grass. The bottom of the large basket granary is oval, a grass band wrapped with rope is formed about the small base and resting in the forks of short stakes driven in the ground bears the weight of the filled basket and keeps it off the ground and free from ants.

There are very many varieties of dura. One man gave me the names of thirty-two varieties. It is probable however that the same variety has different names in different localities.

Dura is eaten in a variety of ways. The earliest heads are simply thrown on the fire and roasted. It is often merely boiled till softened and eaten so. A great deal is made into a mild beer and used as a regular food diet. The popular way of cooking it is to grind it into a fine meal and cook it into a mush and eat it with milk, or cook it up with meat. It is sometimes boiled with beans, and sesame is often eaten with it. A sort of dura bread is also made.

The Shulla retains all of his pastoral instincts and prizes his flocks and herds above all else. His sheep are very inferior in size and have no wool where wool ought to grow. His goats are small and few are good milk producers. His cows are also generally poor in milking qualities, but are fair in size and in beef conformation. They belong to the Indian breed of cattle, which have the hump on the wethers.

Tribal custom forbids the Shulla from riding upon a donkey, so he never possesses one. Cattle are never used for draught or carrying purposes, so he has no beasts of burden, and perhaps never will so long as women are plentiful.

The villages are full of hunting dogs. Unlike the Nuers and most of the Dinkas the Shulla raise chickens. They are a degenerate Mediterranean strain. Eggs are eaten only by women and children.

Animal life must be well guarded and carefully housed at night most of the year. If an animal loiters on the river bank it most likely becomes the food of a crocodile. If one strays off into the woods it probably becomes the prey of a hyena, leopard or lion. Myriads of flies and numerous varieties of ticks also prey upon the flocks and herds, tormenting them by night as well as by day, and transmit the germs of various diseases also. Texas or tick fever is nearly always present, and a trypanosome not so fatal as the one of dreaded tsetse fly is also prevalent. The plague is a frequent visitor too and the mouth and foot diseases often attack the cattle toward the close of the dry season. The annual loss from all these enemies of animal life is very heavy, but as no females, unless barren, are ever killed for food or sold, and grass is plentiful, on the whole there is an increase in the number of live stock raised.

As to the possibilities of agriculture in the Shulla land obstacles to be overcome have been mentioned. What the mission has done shows that many varieties of fruits and a considerable number of vegetables may be grown. Future generations may have lumber, if the right varieties of forest trees are planted. Cotton is not a sure rain crop, but with irrigation it has few enemies. Sugar-cane and rice can be grown in favorable places. The soil of this part of the Sudan is not generally deep, is deficient in nitrogen and very poor in humus. Nitrogen may be restored with legumes, but the humus problem is difficult, for the white ants devour very quickly all manure, mulch etc. spred upon the ground.

The Shulla in sticking to the one main crop of dura has after all adopted the grain which is naturally adapted to the soil and climate and yields best to his methods of farming.

## 5. Foods and food-stuffs.

kwén a kind of dura-bread or mush.
àkédéó a food of dura.
c̀pōt $\underline{t}$ ó a food of dura.
àréyó a food of dura (prepared after Arab fashion).
àdộl $\underline{́}$ a food of dura (prepared after Arab fashion). monianár a food of dura with fat, eaten without anything else. mókébètit̀ a common dura-food.
ótět a food of dura, dainty. tà ${ }^{2} \underline{\partial}$ dura, soaked, and then
móké nạ $k \underline{2}$ a food of dura.
ànóch cooked dura. àbék green roasted dura.
òmô$t$ dura roasted, then soaked and mashed.
àwâch dough.
mònàbúr a dura-food kept till it sprouts; for making beer.

mogo beer.
mog $\dot{n}$ àtétén $\underline{o}$ strained beer.
yáwò a kind of beer.

## 6. The seasons of the year.

yéy jęrìáa aboutSeptember, harvest of red dura.
ánwôch about October; end of the harvest, people are waiting for the white dura to ripen.
ágwêéró about November - December; harvest of white dura begins.
wùdọ̀ December - January. Harvest of white dura continues.
léu hot season, Janu- no ary-February field-
dồdin about March work dókòt about April, "mouth of rain", beginning of the rains.
shwèr about May-July, time for planting red dura.
dồriáá about July-September, beginning of harvest.

|  | 1. rér, ór | about Sep |  |
| :---: | :---: | :---: | :---: |
| 2. $k \underline{\underline{O}} n \mathrm{~g}$ gàk | 3. nyet | 4. kôl | 5. akoch, akón du@ $\dot{n}$ |
| 6. akon tèn | 7. diduộn $^{\text {a }}$ | 8. àlềbôr | 9. $\grave{a} k \underline{o b l ~ d i t ~}$ |
| 10. bél duoñ | II. bêll tên | 12. lâl. |  |

## 8. The day-times.

wón è rìwọ̀ the first morning-twilight chain a kệ̂chì the sun begins to sink, becomes visible. bar morning dawn
mwộl, môl morning;
fen fa mwol "the earth is morning"; it is morning.
dè chàn noon.
chán yà màl the sun is in the zenith.
after noon.
bog $r \underline{b}$ afternoon;
fen $f a b$. it is afternoon.
a dik는 wóu the sun is setting.
wan tyéng the sun has set.
fen fa war it is night;
kí war at night, midnight.
$d w \underline{a} i$ moon
ṅémân
àdẳk three stars, the Uranus. $\dot{n} w \underline{o} l$
ábăńn "4 northern stars".
shúrọ̀
tatafét $\underline{\underline{o}}$
àkwòshèkănn appears after the sun has set.
kyèlè jōp a star ahead of the Venus.
kyệlè rùwod̀u Venus.
wèr
gyę̀ng̣ "hen", Pleiades. àyép comet.

## 1o. Household-things.

tèdèt a stick to fasten the door with.
tèt the lower part of the
tigo door. [door.
túk hearth-stone, hearth.
fêl grinding-stone, whetstone.
àdàu small whet-stone.
tóánì neck-bench or support.
pyè̀n skin to sleep upon. pàń, pè̀n hole for pounding dura.
teano dura-stalk.
$\underset{\sim}{d}$ wayo a frame on which spears are put, to protect them from the white ants.
dộlö̀ a grass ring on which the $k \underline{o} d \underline{0}$ is placed.
lwol calabash, gourd.
adald gourd for churning milk.
$t \underline{\underline{\hat{a}}} g \underline{i}$ small calabashes for drinking water.
àbińn a spoon made out of a gourd, for taking the hot food out of the pot.
árět leaf of deleib or dompalm, and basket made of $i$.
kôodọ large basket for preserving dura.
dónio basket for dura etc.
àwéch a small kôodò.
adudo a basket.
ótág $g$ dot for cooking food.
$f u ̌ k-f \underline{u} k \underline{i}$ water-pot.
átài big pot for cooking large meals or beer.
tàbò dish.
fàró a mat for covering food in pots, dishes.
lùi a sieve for sifting dura.
$l_{\underline{e}} k$ pestle for pounding dura.
fâl spoon.
fâlọ̀ knife.
gwẹch stick for stirring food.
óbir $\underline{\underline{\partial}}$ small pot for preserving beer.
ókwần미 broom.
tól rope.
kâdì a rope on which clothes, dancing-sticks, etc. are hung.
ówêt mat of Arab making, to sleep on.
ódệk fence-mat.

# ókéng a kind of mat made of wiji grass for stopping up ambach, as a seat for chiefs only. <br> dim a sieve of cloth, for straining beer. cracks in the wall, to keep out mosquitoes. <br> atíwi a pot. <br> tì $\underline{n}$ ò ? <br> tyel? 

## i 1 . Handicrafts.

bōdo means a skilful man, one who is particularly skilled in some work, and who, therefore, likes to do this work, and is asked by others to do it for them, so that this craft becomes "his work". Of course it is not his sole occupation, except perhaps in the case of the worker in metal. His is a trade held in high esteem, so that he has become the bōdo par excellence; if the natives simply speak of a $b \overline{\underline{o}} d \underline{D} \underline{0}$, they mean the smith or metal-worker. He does not practice his craft in one place, but goes from village to village. The other craftsmen practice their craft only occasionally. But as a rule one man knows and practices only one of the arts enumerated below.
lò̀tè tồn maker of spears; plural: bōté tol $\dot{n}$.
bö̀tè tyek kít ton $\dot{1}$ the man who files spears.

bòttè dak tobacco-pipe maker.

bōtè twoch kí pǔk potter, generally a woman.
bö̀tè gwête lôt who carves, makes figures on gourds.
böttè yèr kí tyél $l$ who makes the string on which the gourds are hung.
bṑtè wich who makes the roof of huts.
bōt $t e ̀ ~ k w \underline{\hat{a}} d \underline{o} k \underline{\underline{i}}$ lậ̂$n$ who makes skin-clothes.
bṑtè ógọ̀t who makes cotton clothes.
lö̀tè teén carpenter.
bōt te táa who tattooes.
bö̀tè teén kị lot who makes clubs.
bò̀té chók kị $k \hat{o} t$ shield-maker.
bōttè teẹn $k \underline{i} k w \underline{e} r$ who makes shields to protect against clubs.
$b \underline{o} t e ̀ ~ r \underline{o} t ~ k \underline{i} \underline{\underline{\hat{a}}} n$ tailor, sewer.
bṑtè teén kị bùl drum-maker.
bṑte kwóchè bùl who covers the drum with a skin.
bōte fwótè bùl who beats the drum.
bōte le leu kí tégọ who polishes beads.
bṑte fích kir relk who makes ostrich shell beads.
bōte $n$ nálén $n$ who beats the small drum "náléni".
bōte gét $k \underline{i} j e$ who knocks out the lower incisive teeth.
bṑte twéch who cups.
bōte $\dot{\underline{n}} \mathrm{a}$ at $k \underline{i}$ wat who dresses the horn of cattle.
bōte rọ́ch who castrates bulls. .[naments.
bṑte $\dot{n} \underline{e} r$ who pierces the ears of cattle and men, to put in or-

bō̄te $k$ túdọ kí dán who makes the dancing-sticks.
bōte tee $n$ kwom who makes chairs.
bōte te tán $\underline{n}$ ì who makes the neck supports or rests.
bōte káké lwồl who makes, carves calabashes, gourds.
bōte twoy kậl lùk미 who makes giraffe-tail necklaces.
bōte teén ki doke dôôt who makes mat-doors.
bṑte shwoy kí bốyì net-maker.
bōte shwoy kí tithgò door-maker.
bō̃te shwoñ kỉ áyōm salt-maker.
bōte tọ́kè téc̀u maker of iron bracelets.
bōte fied dộ lôt one who plaits stripes of skin at the end of the clubhandle, to prevent the club from slipping from the hand.
bōte kyere tyele wot who makes the foundations of huts.
bṑte wứnóo diver.
bṑte dọok kí yei hair dresser who fashions the hair into small lumps.
bōte mēt hair dresser who makes the large artificial hair-dresses.
bōate nékè fârọ̀ hippo-huntsman.
oÿㅡno crocodile hunter.

## 12. Tools of the bodo, or metal-worker.

ábáńn hammer.
$k \underline{\underline{l}} k \underline{\imath} \iota t$ anvil.
t $\underline{a} y u \not j^{\prime} \imath ̂$ file.
óbừk bellows.
chứr a cover for the pipe of the bellows, to prevent its growing hot.
dà $k \underset{a}{a} b \underline{i}$ thongs.
túỏ̀ chisel.
tárék an instrument with which to pierce a hole into the spear-handle, to put the spear in.
13. Clothing and ornaments for the body.
láu skin-cloth, now also used for cotton-cloth.
óchyè̀nò loin-cloth for women.
obânó front-cloth for women.
dùt skin-cloth for dancing worn by both sexes
y $\mathrm{o} r$ skin cut into small stripes or fringes, worn round the waist.
áyômò ear-rings of tin.
gwēelo metal ring worn on arm, wrist, feet.
gwele yit ear-ring.
yiêl bracelet for the wrist.
$g \underline{\hat{o}} k$ knee-ring of skin.
ógò $\dot{n} \grave{O}$ brown ambach-ring, worn on the upper arm.
gyelo ivory ring
achót ivory ring.
wêt ivory ring carved in conical form.
owêendó ivory ring, a small strip.
órômó ivory ring, big.
orok knee-bells, used in danc-
ótyań a small bell. [ing.
átútúm bell, similar to orok.
òlôèlóé dancing-bell
òk $\underline{\underline{O}} t$ cow-bell, used in dancing.
agyer small cow-bell.
tēgo, te $\underline{g}$ go a common name forbeads.
amanjûr blue beads, worn by women.
$r \underline{\bar{e}} k$ ostrich shell beads.
gór big beads, worn on the neck by men.
bol tenno a kind of beads.
tédọ a kind of small beads.
yêlọ̀ greenbeads, round, small.
àbàt t̂ârò a kind of beads.
ónye̛n a kind of beads.
dèn a kind of beads.
bàkó a kind of beads.
ádémòt a kind of beads.
adék a kind of beads.
ápiu a kind of beads.
óbóù white beads.
tát $\underline{a} \dot{n}$ n black beads.
$k \underline{e} n$ ówêer $d \underline{\varrho}$ b blue beads.
rè̀rọ red beads.
ádwògò yellow beads.
wán ágàk "crow's eye", a big bead. ${ }^{1}$ $g \bar{a} g o$ cowry shell.
tàmy $\underline{\underline{a}} g \underline{o}$ a string for tying together clothes. [the hair.
gain a kind of button worn in wènò brown giraffe-tail hairs.
óchîrọ̀ white giraffe-tail hairs.
ach $\bar{u} t$ tooth-brush.
$d w \underline{\hat{O} p}$ a head-dress.
óchǒch a head-dress.
dè̀m a head-dress.
mèt a head-dress, "like a shield".
agêrọ a head-dress, "like a shield".
nwar bleached hair, long.
áshíshwèl a chain, worn as ornament.
gáikíu rattle, made of leaves of the deleib, tied on leg or loin.
$\left.\begin{array}{l}\text { óg } \underline{\underline{o}} \dot{n} \underline{o} \\ \text { adérọ }\end{array}\right\}$ arm-ring of ambach. wà $l$ loin-ring.
shul gwok "penis of dog" armbracelet of brass. ńwań iron bracelet.

## 14. Names for cows.

deàn cow; common name. Plural: dok cattle.
wat t bull.
rō $\bar{j} \underline{o}$ heifer.

[^29]narājo calf.
olệk grey-white spotted.
ṅéyóm head white, body black or yellowish.
ógâk belly and neck white, back and head black.
ńàbềk one leg white, the rest of the body yellowish.
tàkyèch flanks white, the rest of the body black.
ńàjàk head yellowish, brown spots on the back, the rest white.
nájôk head black, black spots on the back, the restwhite.
nàkè̀r flanks black, belly and back white.
$\dot{n}$ dilin brown-black, small spots.
ólût brown-white, small spots.
ólền brown-white, large spots, females only.
teduk grey.
nà $k w a ̂ c h ~ b l a c k-w h i t e . ~$
àjàlón
tédígo red-brown.
tàbìr ash-coloured.
tetan black.
nà $b \underline{o} n \dot{n}$ white.
nééâin striped white and red.

$\left.\begin{array}{r}w \hat{\hat{a}}(w \underline{a} t) \\ t y \underline{e} l l \\ r \underline{\hat{e}} k\end{array}\right\}(\mathrm{ox})$ with white feet.
àydkàk black with white tail.
óchôdọ hornless cow.
wárẹ̀gòt an ox with one horn directed forward, the second backward.
óbyêch a cow with ordinary, nondressed horns.
ódê̂llò a cow with horns turned down.
ógwệl an ox with horns turned towards the eyes.
ódúlọ a cow with horns pointing forward.
nát a cow with horns cut off.
àgwògnọm a cow with horns directed straight upwards, like a goat's.
bàn a cow with one horn directed upward, the second downward.
àbàch a cow with horns directed straight sideways.
wárnàmtài an ox with horns directed straight backward.
ónôg gò a cow with horns directed straight backward.

# iI. SOCIAL INSTITUTIONS AND SCENES FROM DAILY LIFE. 

15. Marriage.

## Kwope ńwom.

 dwata kwof kị yin! Kíne: yí kómóo nọo? Kine: ya dwata kwope niwọm. Kı̈ne: dé yı̀


 kị̀nè: kett, kāll dǔt! Ka dut kệl, dute tyẹn fà jwò̀k. Ka mogo tyệ̀n, ka têro chwộl.




 (mou).



 kậll, ka chịkè lè̀n fén. Ká gée yéchá fén. Ka ńāne niwom dṑna dá kàl. Ka dyẹl fệch,







 éni e dọ̀nọ kí wái gén. Ka wékè nal éni, ká gé bè dọ̀. Ka wái gén dọ̀ gò




A man talks with a girl, and in the course of their conservation he says: "I have come to you." She asks: "What for?" He replies: "I want to talk with you." She asks: "What do you want?" He replies: "I want to marry you."

She says: "But why do you not go into the village, to the old people?" Then he goes into the village, and talks with the old people. They say: "We have nothing to say against it." Now he returns home, and brings a sheep, as a present for the old people. The old people say: "We accept your proposal, go, and bring the cattle!" The man goes, and procures the cattle, he returns with it to the old people, and they say: "Go, and bring the rest of the dowry!" And the rest of the dowry is brought, the part for the people in the village of God. ${ }^{1}$ Now beer is strained, and the people are called. The ox of dowry is brought by all the people; the people go, and fetch the ox, and a spear, which is (a present) for the man who held fast the rope of the ox. The people go into the village. And the people dance. The bridegroom is put into a hut together with the arranger of the marriage; the bride stays with her family together with the woman-arranger of the marriage. While the people are still dancing, the bridegroom is led out by his friends, the bride also is brought out by her friends. All the people continue dancing, and a cow is killed, which is eaten by the people; and they drink plenty of beer; and they eat bread, bread which is mixed with butter. There are many people present.

At last the people scatter, and go home. The bridegroom is now instructed with regard to his wife (that is, he is told how much cattle etc. he has still to give). They say to him: "Bring goods, bring giraffe-tails, and skin-cloths, and bracelets for tying."

And (the next day) food (beer, and different foods prepared of dura) is brought; it is carried into the village of the bridegroom. The men who carry it, sit down outside in the bush before going into the village. The people of the bridegroom now bring a goat into the bush (to the carriers, as a present); after that the carriers come into the village, but they refuse to go into the yard of the bridegroom. Now hoes are brought forth, and are thrown on the ground (as a present for the carriers), and they go into the yard; they stand still in the yard with their food on their head, and again refuse to put their loads on the ground. So once more hoes are brought, and thrown down before them. Now they put their loads down.

The bride also, when she is brought by her friends into the home of the bridegroom, remains outside the yard. And a goat is led out (to those waiting outside), and then she enters the yard. They (she and her friends) sit down in the yard. The ear of the goat is cut off, and after that they enter the hut. But the girl refuses to lie down; and metal ornaments are brought, which are to cause her to lie down, and then she lies down. The next morning a goat is brought, the goat is killed. The women dig for mud which is used in building; and the enclosure in besmeared with mud (is repaired). When they have

[^30]finished this, they go into the hut to eat. But the girl again refuses to eat. And metal ornaments are brought, and then she eats. The next day the women go out to bring fire-wood. When they come back, they put food on the fire, and spend the night in cooking. When they have finished cooking, they strain beer, and once more they besmear the enclosure with mud, and the hut also. The next day all the people come to drink beer. The drum is beaten, and the people dance.

That is all; and a ram is brought, the ram is killed and eaten by the women. Now they (the female relatives of the bride) go home, and the bride remains (in the house of her husband) together with her aunt. She is given to her husband, and they live together. The aunt too goes home.

When the wife is with child, a cow is sent to her relatives by the husband. Before this is done, her relatives (parents) say: "He (our son-in-law) is a bad man," and her father and mother are angry. But when the cow is brought, they are happy. And they say to the people who bring the cow: "Return to your family!" And they return. And they are sprinkled with water. And when the time comes, that she is to be confined, she is brought to her family (to her parents; the child should be born in the home of the mother's parents).

## i 6. Burial.





 kwodog kāal ge pach, ka wềkè tyẹn kwoń, ka tyẹn kwon ko: kāl kóch! Ka kọ̀ch kậàl,

 rêr (rêr), ká tàt pè̀m, ká kîte feń (tabate). Ka dānn dwai kàl, ka chyege chwồl, u










[^31]








When a man dies the people of the village are sent for; a fowl is taken and thrown on the ground, so that it dies; it is then thrown into the corner of the hut. Another fowl is seized and thrown on the ground, so that it dies; this one is put on the head of the dead man. A goat is brought, and beaten to death with a club, and then left in the yard. An ox is brought, and speared. And the people assemble, and the things necessary for burial are collected (from the people). An adze is brought, and a spear, and a hoe, and beads, and a skincloth. Then the people go to cut thorns with which to tie together boards (trees). And beads are tied round the feet of the men who do this work. They go and cut thorns, bring the thorns into the village, and give them to the gravemakers. The grave-makers say: "Bring an adze!" When the adze is brought, they say: "Measure the dead man!" And corn-stalks are tied together for a measure; now the man is measured; then they take the measure, and measure the place (size) of the grave.

The man is buried thus: Some men dig the hole, and some men skin the cow (which has been killed). And the hide is brought, and cut into stripes, and a bier is tied together with them, and the bier is put on the ground. The dead man is carried into the yard, his wife is called, she is to hold the feet of the dead man, and the man is laid on the bier. His wife (or: the women belonging to the family) sweeps the place where his feet lie; and a female relative of the dead man is called, she throws away the hearth-stones lying there. A drum is brought, a goat is brought, the goat is killed with a club; the drum is beaten, and the people begin to weep (mourn); as soon as the weeping stops, the people dance mourning-dances. Then the people assembled go around in a procession dancing. Now the burial of the man is finished.

A fence is made around the grave; the people wash themselves in the river, and then go back into the village. Oboyo (a plant) is brought, and a fowl, the people are beaten (touched) with the oboyo. The people go back into the village. The eating-tools of the dead man are burnt, and the people rub the ashes on their forehead; the people now scatter and stay away four days. After that time beer is made, the beer for rubbing mud on the back of the dead
man. ${ }^{1}$ An ox is brought, the beer is strained, the beer is brought, and poured on the back of the dead man (on his grave). Mud is carried, and put on the back of the dead man; the mud is prepared (made wet) with water. Again beer is brought, and again is poured on the grave. The ox is speared; the drum is beaten, the people take their arms and make war-plays, and go around in procession. When it is finished, the people scatter.

After one month has passed, the people talk about the mourning-festival. Dura for beer is collected from all the people, the dura is pounded, and the relatives are invited. The beer is strained, and in the afternoon the drum is beaten. An $o x$ is speared, goats are killed. Then the people go to sleep. The next morning the mourning begins; four cows are killed in the yard, and four cows are killed in the middle of the village. Then all, all, all the people come, a great many of Shilluks. When it is afternoon, the people mourn, and four cows are killed by the people in the bush, Cooking-pots are carried out, and a hole is dug for them (and for the other household-things of the dead man) near the place where the head of the dead man lies. And two pots, and a gourd, and a small pot for beer, a mat for covering food, and two dishes, all these things are broken, and thrown into the hole. The horns of a cow are brought ("and the horns of cattle, and they are brought"), they are buried in the ground (on the grave), so that they may be seen by the people. Now the mourning-meeting disbands; one of the families receives a shoulder (of one of the butchered cattle), one receives a fore-leg, and all the other meat is also divided. The people who have dug the grave, receive the bowels, the head, and the feet, and the neck. ${ }^{2}$

## 17. Inheritance.








 Chōtì̀, fêeka feń.

 kịnau chèt.

When a man dies, and he has children, his property is taken by the eldest

[^32]son; the younger son (or sons) remains without anything. All the cattle too are taken by the eldest son; and if the eldest son is good, he divides the cattle between himself and his brothers, but if he is bad, he keeps all the cattle for himself. In this case they fight, and the cattle is taken away (by force) by the younger brother (or brothers). But then all the people come, and they talk about the matter, and they say (to the younger brothers) thus: "Why, your elder brother, he refused to give you cattle, and now you want to keep it all? What for? If later on any debts (which your father may have contracted or which may fall on you) appear, you being his sole heir, will have to pay all; so the people divide the cattle; the elder brother gets his part, and the younger one gets his part. After that they again hold a big palaver, and they make friends; water is poured on the ground, and so they are reconciled. The eldestson gets many cows (or property), because he is the chief of the family, the younger one does not get so much. And if afterwards any debts are to be paid, the elder one will pay them, the younger remaining free. The younger brother marries a wife with his cattle; that is all, thus the matter is settled.

The wives of the dead man are treated (done with) thus: the elder brother of the dead man comes and takes one, and the younger brother also comes and takes one. ${ }^{1}$ And if they beget children from these wives, they belong to the family of the dead man; they are (like) his (own) children (they live in the house of the eldest brother.) The eldest wife of the deceased, the mother of the children, remains with the eldest brother. - So is it exactly.

## 18. Murder.

 kwôp: yá neka dān a war! Ká bùl gộch, ka têro bie wò k, ka tyệ $n$ a man ketete be


 e kāno deañ, ka mén e kāno deañ, ka dok e tûmò, ga pyāro. Ka chwok wûr, ka e





A man hides in an ambush; when he perceives his adversary, he comes out and stabs him, and he stabs him a second time. Then this man (the murderer) runs away home, and comes to tell the people of his village: "I have killed a man last night." Then the drum is beaten, the people come out from their houses, and

[^33]the women start to carry the valuable things away and hide them; the cattle are driven into the Dinka-country. Now a company of warriors come, the "army of the king"; they rob the village, all the fowls are seized, and the dura is carried away by them. When the "army of the king" turns back, they bring the cattle back from the Dinka-country. Two cows are loosened by the chief, and are given to the king. But the king is angry, he says: "Go, and pay (greater) amends!" Then the people pay; one gives a cow, and another one also gives a cow, till there are ten; then the cows are brought to one place. Now an ambassador from the king comes, he comes to the chief, and asks: "How is the matter?" The chief answers: "The matter is settled." The cows are brought and shown to the ambassador for examination. And besides they give some sheep to the ambassador and to the other people of the king (who have come with him), to please them. The people of the king take them, saying: "The matter of the man is bad! (that is : the gifts are not sufficient)". Now another cow is killed (and given to the ambassadors of the king). After that the cows (the ten cows mentioned above) are brought, and the people of the king go to Fashoda (with the cows), together with the family of the murdered one. The family of the man who has been murdered, receive five cows. The king gives them five cows and an ox, as a mourning (a mourning-fund) for their dead relative.

## i9. Blood Revenge.

Jal mēeno, jal Mwomo, jal mádōoch, ka nékè ylu rịt Yo. Ka tyệ gén é ywònò. Ka
 ka múke tân, ka ge dwol, ka ge rumo dwol, ka ge tyen $n$; ka ge rumo tyén, ka būl

 dā̃n a nékè ý ritit. Kà eni anan, ka Chol e buogo bēne.

A certain man, a man of Mwomo, a very good man, was killed by king Yo. His relations mourned for him. - At that time people (Shilluks) used to run away from the country of the whites (i. e. Arabs), these were caught by the relations of the dead one, they were all put into a house, and when they numbered sixty, then beer was brewed, and it was mixed with flour; when they had finished mixing it, they sifted it; when they had finished sifting it, a drum was brought out, and one man was brought, and was killed; he was the one for beating the drum. Early next morning the drum was put into the house; when they had put the drum into the house, again a man was brought out and killed; and he was mourned. Thus all the sixty men were brought out and killed, in the place of the one man who had been killed by the king. That was the reason why the Shilluks were much afraid.

## 20. A Quarrel between Husband and Wife.





Ka ge kedo bee kuato ḱㅗ byel, ka nan a dacho lōńa wot (rot), e kāno gin cham.
 pano kị gore wot. Ká gè ńàmò, ka nị ko: á, $\underline{o} w a d$, che (cha) duón a wañ mēyi ( $m \bar{e} i$ ), ńwāl $\underline{e} n a ́!$ Ka go ñwāle. Ka ge yūjo kị byel. Ka ñan a dacho fēcho kịne: nímia, a kididi? a ya re wa ree? Jal e ko: é ńawo-tyau! gon dó doga! Kíne: kippaño?
 eni keta wolk; ka wén chwôll, ka e bēno ; e ko: á, pyeche ńa wun, wēke ya doga!
 nate, cha wềkè ye do dogé ! Kịne: ê, kúchè yán! Ńa tyau, tè kwóp! Ya kạ̄la pi awa;


 A kōbí: ńa tyau! gón doga! A kōba kịne: búh! na yín a kyęt áwà, kinine: ga pi
 kwata kapaño? Adi? chṑl byêlá a kwāl y y yín! A kōbe kịne: kịpaño? Yā de, a wēke ya kęch! Yi cha (yá) kúwa! dongi gōóna yin. A kendo, a kāle wat lṑgé lwoge ór $\underline{\text { è }}$, a tumí kwop.

A certain man had married a woman. One day his wife came and brought him water (to wash his hands, as is the custom before eating). But the man was angry, and so he said: "What is that water for? I am not hungry." Thereupon the woman went outside, she too was cross. When they went to sleep, they were troubled by hunger (both having eaten nothing). The man tried to lie down, but his eyes refused to close on account of hunger.

In order to get something to eat, the man with a friend (who lived in the same house) went to steal dura. But in the meantime the woman had prepared food and came into the house, after the men had gone. After some time they returned, bringing with them the stolen dura. They sat down in the house, but did not know that the woman too was there; she hid in a corner of the house. And the two men ate. They talked to each other: "Ah, brother, you have a thick ear of corn there, just let me touch it!" And he touched it. So they ate the corn from the ears. Suddenly the woman asked: "My brothers, how? Why do you bring such shame upon me (by stealing corn and not eating the food I have prepared)?" Then the man said: "You cursed woman, loosen my cattle." ${ }^{1}$ She asked: "Why?" He said: "Why do you leave me hungry?" She

[^34] replied: "Not so! did you not say yesterday: what is the water for?" The man went out, he called his wife's father. When the father came, he said to him: "Ask your daughter (what has happened), and then give me my cows." The father asked : "Why?" He said : "Just ask her!" He asked the girl, saying : "Girl, how is this? The man says he wants his cattle back!" She replied: "I don't know." The father said: "You cursed girl, tell me all about it!" So she told : "Yesterday I brought water, then he said: 'What is that water for?' That is the matter. Then I went out." The father said: "All right." The woman continued : "In the night he was troubled with hunger, therefore they went to steal corn; in the meantime I brought the food, and saw that they were gone. Is not that the matter? And then, when they were eating, one said to the other : ''Brother, what a big corn-ear you have!' Then I said: 'Here am I!' And he said: 'You cursed woman, loosen my cattle!' And I replied: 'Dear me, was it not you who refused yesterday saying: what is the water for? ${ }^{\text {? }}$ Is not that the whole matter? I brought food, and he cursed!" After that the father of the girl said to the husband of his daughter : "Why did you steal? How is that? Restore me my corn which you have stolen!" 1 The man said: "Why? why was I left hungry?" The father only replied: "You are a thief! I will give you back your cattle." - When the husband heard that, he brought an ox for reconciliation, with that he reconciled, he reconciled his father-in-law, and so the matter was settled.

## 21. The Husband who wanted to cook.









 chām óbói, ka tāala gin cham a tin, a tōga obọi pấn. Kén é $n i$ anan, dé chwola yin
 dōge tal kḕte. Kén éni anan; a dwotí ńan a dacho mal, a tāñe gin cham, a chấmí, ka chuñé mìnò.

A certain man was very thin, and he said to his wife : "I say, my wife, I will cook in place of you." The woman said: "All right!" He said (to himself): "Why, cooking is a good thing, a man grows fat from cooking." So he cooked.

[^35]He went and poured much water on the flour (to make bread), so that the foam floated on the surface. He skimmed the foam off and put it into the hole near the grinding-stone. When the bread was done, he covered the hole with a skin, and the bread he put into a large gourd for his wife, and what was left (in the pot), he scratched out for the children. (He did not take any food for himself, because) he was thinking of the foam. (He thought the foam was the best of the food, therefore he reserved it for himself).

When his people had finished eating, he sat quite still, waiting till his wife had gone out. Then he uncovered the hole and saw that the foam had gone, it had dried off! He said: "Dear me! what shall I do now?" He lay down, he got up again, he was quite perplexed. He could not say one word ("talk refused to return"). His wife asked: "What is the matter ?" He answered: "Why, it is not a thing to be told; mother of my children, I thought because you are so fat, I thought it was because you used to eat foam, so I cooked the food today, and I put the foam into the hole. That is the matter. I thought you were so fat from eating foam. His wife said: "Father of my child, what greediness has been troubling you?" He replied: "I shall never cook again." That is it. The woman arose and cooked food, he ate, and was pleased.

## III. SICKNESS.

## 22. Treatment of Sick People.




 e kōbo kine: kāni ḱ́ kwég, ka e ko: kāni kí bét, ka e ko: kāni kí lāu, ka e ko:
 kâk, ka yeje wúmà kàgò ; ka dāñ kita fach, ká jwòk é wánọ.

When a man is seized by sickness, people are called for, and the people ask: "Does he spend the whole night with sickness (is he troubled by night, so that he does not sleep) ?" Again they ask: "How did the sickness come?" And a goat is brought, and the people pray, pray to God; then the ear of the goat is cut off; spittle is sprinkled on the body of the sick person; the goat is killed, its blood flows on the earth; the meat is eaten by the people. Now the people scatter (go home). If next day the sickness is still bad on him, a sorcerer is sent for. When the sorcerer comes, he says: "Bring a hoe!" and: "Bring a fish-spear!" and: "Bring a skin-cloth," and: "Bring a goat!" ${ }^{1}$ When the goat is brought, the sick man is brought into the bush. The goat is put on the top of a white ant hill; its belly is cut open; when this is finished, the man is carried home, and the sickness disappears.

## 23. Another Report on Sickness.







 rè̀rọ, ka go twôch nāje, ká lúi kâk, ká lưōl kâk, ka yech kwân, ka kîte p pà l y



Another sickness is called dwālo. When this falls on a man, the sorcerer is sent for. When he comes, he says: "Bring a hoe to dig medicine with." Then

[^36]a goat is brought, and a skin-cloth, and a ram, and a knife, and a round spear, and a certain (kind of) grass, and a fan, and a gourd. The ram is laid on the earth at the door of the hut, with its belly turned upwards. Then the sick man is brought, he sits down on the belly of the ram, his wife is placed behind him (on the ram), and his youngest son in front of him; thus they hold the ram fast, till it dies. Then they rise, the belly of the ram is cut open, the contents of the stomach are taken out and smeared on their bodies (of these three persons). The heart also is cut out, and the bowels. The hoof is cut off, and these things are buried at the door of the hut. Now the medecine is crushed, it is mixed with water, it is given to the sick man, and drunk by him. And they string beads, red ones, their name is réro, they are tied about his back. The fan is cut in pieces, and the gourd too, and the grass is taken, and brought into the bush on the pathway, it is thrown on the pathway; water is poured into the gourd and thrown on the ground. The round spear is taken by the sorcerer, so are the hoe, the knife, the meat, and the ram.

## 24. Sicknesses.

$d u \bar{a} l \underline{o}$ the abdomen is swollen, pains, diarrhoea.
tón heart - ache, pulmonary ánö̀̀iò cold, catarrh. [disease. ánékò insanity, lunacy. owin wich giddiness.
ǎtògó teeth fall out, pains in the bones.
àlùt dropsy, hydropsy. àdòn pains in the buttocks.
ákảgó rheumatic pains, chiefly in the legs; feeling cold.
téód guinea worm, Ferendit of the Arabs; filaria medinensis.
àmwọl swelling of knees and lái leprosy [elbows. nóńd a disease of the head, the hair comes out in consequence of ulcerous inflammation.
ajankobyet the skin peels off.
lêr caries.
wàn a kind of light leprosy.
$k w e \underline{e} m$ kwẹ̀m swelling of the shinbone.
kamîr salt-rheum, "lupus".
ajṑ $g \underline{\text { ò }}$ small-pox.
àbı̂p a sickness manifesting itself in strong fevers, generally mortal, chiefly children suffer from it.
gi bwóno "thing of the stranger", that is: of the Arab; siphylis.
kàjêjò inflammation of the fingerjoints; parts of the finger rot off.
ánâch inflammation of thejoints; of the toes.
ànûn gonorrhoea.
$b o r$ boils.
shŏltík the same as àmwòl, but it is curable, amwol is uncurable.
áwûdò a kind of leprosy on the foot, takes a long time to heal.
mièm the skin becomes rough, squamous.
tà áwó-shîn diarrhoea.
ràm diarrhoea.
chòrọ̀ blindness.
$n \underline{n} \underline{i}-\boldsymbol{\eta} \hat{e} \underline{e} n$ eyelashes get red, fall off.
$\dot{n} \grave{o} \underline{l} \underline{o}$ lameness.
ákòn thigh-bone is affected, it is mortal.
duon disease of the outer ear, chiefly of children.
gwoِónóo itching.
àdwàn "a cripple who never walks".
àtàkọ̀ hunch-backed.
byér a disease of cattle and men, pains in the back.

# iv. POLITICAL INSTITUTIONS. 

# 25. The Election of a King. 

## Roń rit.










 pâall. Ka har e eni ka jè bēno, ge keta pach. Ka tọi kwańi chịné, ka jē keta kal, ka tyẹne man é ywọ̀nò. Níi rānn eni bēdo wot; ka jake, kwā rịt, a chwôl, ka ge keta kal. Ka tedet noblé kị tón; ka ge pota wot, ka ña rịt kuân ge wok kị wot. Ka e
 jāgo é kànọ kị atût, ka atût chọnè rị̂t, ka kwop kómé chè.

When a king is to be elected, they bring the descendants of the Nubians, ${ }^{1}$ and the sticks of the princes are broken. And some people go to the Nubian country, and bring some flint stones; they are put into the fire; then the fire is blown up; and a stick (of the princes) is thrown into it, into the fire; if the fire remains black, then that one (the prince or pretendent who threw his stick in) is not the king. Another stick is thrown in (by another prince); if the fire burns (flames up) a little, then this one is not the king. Again another stick is thrown in; if the fire burns a little high, that one is not the king. Another stick is thrown in; if the fire dies, that is not the king. Another one is thrown in, and if the fire burns with a big flame, and blazes up, then the people laugh: "This is the king (the prince who threw in this stick, he is to be king)."
[Hofmeyer says concerning this: "According to an ancient use which existed before Nyikang's time, a number of little stones according to the number of princes which have been proposed for election are thrown into a fire. Each stone has its name; now the one whose stone remains in the fire without cracking becomes king. This test is repeated so long till only one single stone is left.]
After that the people come (from different villages); they sleep in the bush,

[^37]the next morning they come near and enter the village. The people of the stones (those who brought the stones) come and turn to a certain village, and a cow is sacrificed; they go into the next village, and a cow is sacrificed (in each village which they pass, a cow is sacrificed). So they come to Fashoda. On arriving there, the great chief asks them: "Who has been elected by the flint stone?" They answer: "This or that prince" (calling the name of the elected one).

That is all, and then the chiefs are brought (are sent for); they all are brought, from Mwomo to Tūngo (the chief from each district, from the extreme north [Mwomo] to the south end [Tūngo] of the Shilluk country is sent for). And they all come, that is, all chiefs come, and they talk about the matter. Then the people go to the village (of the newly elected king), they surround his village all around; after that they pass the night in the bush. Early next morning they go into the village again. Their spears are taken from their hands. They go into the enclosure (where the new king lives). The women cry. The king remains in the hut. The chiefs, the descendants of the kings, are called, they too go into the enclosure. The door-stick (of the hut) is cut off with a spear. They rush into the hut, and take the prince (the new king) out. He gives them a cow, the cow is killed by the chiefs, and they eat the meat. Then they take the new king to Tabālo, and they adorn him with beads, with dancing beads of the king. And they hold a long palaver.

## 26. A second report on the Election of a King.



 ka lwok y











 kï dōch. Ka dān ye: wù̀ wuò wù̀ bēne. Ka deain käl, ka shwọp kîfa kōbe rit. Ka dolok kāll, wêkè tyèn Ńikan. Ka jal eni gộn, ka e kedod. Ka dean shwop, mén tiùmà
 föte gen, mén kedo fōote gẹn

The chiefs are sent for; and the people (together with the chiefs) come, they assemble and talk about the matter. And the king is seized, and brought (back) into his own village. He is brought to a large place, and there he is (publicly) elected outside the courtyards. They assemble in the court of Nyikang, the large court; and the people pray, they pray to God, and they pray to Nyikang too; during this time the king is held fast. When this (praying) is finished, water is sprinkled on his body by all people; he is brought into a yard and is washed by the wives of the king. After that his body is covered with clothes, with royal clothes, and a royal spear is given to him; then he goes up to his royal hut, he goes up into it, and stays there one year. ${ }^{1}$ When the year is passed, the people (the chiefs) gather, and the people of Nyikang are sent for. They are brought from Akuruwar, the village of Nyikang. They come and bring (the wooden statues ot) Nyikang and (of) Dāk, they are beautifully adorned, many ostrich feathers are tied to them. When they are brought, the people cry: "Nyikang has come!" Now cattle is brought, and a man is sought, they bring him, strip his clothes off him, and bind him. He is laid on the ground in the midst of the road. And all, all the people come, the king in their midst, and the people pass over the back of this man, they step over him. When that is done, the people of Nyikang come, and bring a whip, and the people run away; - the king catches hold ${ }^{2}$ of a girl - they run ${ }^{3}$ away because of the [According to Hofmeyer (Anthropos V, page 333) this girl is always taken from the clan of the Kwa-okal: "The Kwa-okāl come from the Bahr el Ghasal; their ancestor was a relative of Nyikang; but a crime committed by one among them against the house of Nyikang, reduced the clan. They were declassed to ordinary Shilluks, and as a punishment for their crime they were sentenced to pay a girl to the king. This contribution has to be delivered whenever a new king is elected, but in course of time it has become an honour and a profitable business .. This girl always stands at the king's side during the ceremonies of election. For this tribute the clan receives clothes, beads, bells, lances, and harpoons. A hole in the ground near Fashoda is filled with sheep; besides cows and oxen are driven into it, as many as may find place; these also belong to the relatives of the girl. This girl is now called nya kwer (i. e. child belonging to the authority. W.).

[^38]There are several other clans which have the privilege of performing certain ceremonies in connection with the election of a king. One has the duty of fanning the king with a feather of the king of birds, another has to secure the dura sticks with which the party of the king defeats the party of the enemies."]
people of Nyikang, lest they be beaten by the people of Nyikang; for they (the latter) beat all people, and every one who is beaten, is put into a separate place and has to pay a fine to the people of Nyikang. All the people try to run into a house.

Now a cow is brought, the cow is speared, and the king is brought out. All the people come, all the chiefs, and they place the king outside the door of the great court; the people pray. The king is given these commandments: "Do not do any wicked things! Do not kill people! Govern the country of the chiefs in peace!" And the king rises, and all the people go down, they kneel on the earth, but the wives of the king kneel beside him. And he says: "Ye Shilluk people all, look at me! This is the country of my father and my grandfathers; you will live a peaceful life through me!" And all the people say: "Our father, our father!" A cow is brought, and is speared on account of the prosperity (for the good speed) of the king. And cattle are brought, and given to the people of Nyikang. And the man (who was bound) is released, and goes home. Another cow is speared, which finishes the matter. And the king is covered with certain clothes, big clothes, royal clothes. Now the people scatter, each one goes to his own country.

## 27. How Clothes are secured for the Royal Court.

 e làmò : yina yị̂k dāan, kwóbé pén ànàn, laxi tyêk, lại kwer chē, $\underline{u}$ de tūin $\underline{u}$ twoye, $\underline{u}$





 bâ kădo gén? Ka e kappo deañ, ka deain kềl, ka jā̄k chôn, ka ge kedo ka Bachōdo.

 ka wềkè jāk, ka nềk. Ka jāk e rîjó, gé chàmò kí deañ. Ka ge nééchò. Kíne: wuo, bá wîtò ? Kîne:



The people go hunting game, a game for the king, a gyek-antelope. And all the people go, they are many, and the chiefs address them: "O ye people, (hear) a commandment of the king, concerning the gyek-antelope, which belongs to the king: if any man let the game escape, he shall surely be fined!" Then they pray: "O Nyikang, this matter is under your auspices! Do not suffer us to have any mishap! You grandfather of man, kill the game well, so that we may incur no debts! May it be killed well, o Nyikang!" Then a goat is brought, it is speared; a fowl is brought and cut up. Now the hunting-party arises, each part (goes) in a different direction. And when many antelopes have been killed, the people come back, and the chiefs assemble, and the game is brought before them; when they have brought it all, the big (district-) chief divides the animals, and says: "This chief shall take this, and this one shall take that;" then he says: "Tan it!" And they $\tan$ it. When they have finished tanning, the skins are brought before the chief for examination. The chief (when he has examined them) says: "All right!" Again he says: "Shall we not bring them (to the king) ?" He seizes a cow, which they take with them (to Fashoda); all the chiefs assemble, and go to Fashoda. When they arrive there, they ask for permission to enter (the royal court). It is said to the king: "The chiefs have come." They greet the king: "Our Lord, we have come." He asks: "What do you bring?" They answer: "Whe have brought royal goods." The king asks: "How many?" They reply: "Sixty." He answers: "Very well." Then the king brings a big steer, and gives it to the chiefs. The steer is killed, and the chiefs stay to eat it, together with a cow. Then they ask the king for permission to go: "Our lord, shall we not go now? (we will go now!)". The king answers: "Why, hold fast (to) God (that is: stay!)" So the chiefs remain; and beer is strained, and they stay to drink. Afterward the king says: "Well, all right, go now with God!"

When they come home and approach their villages, the drum is beaten, and the people dance to the drum; then they address the people; "O ye people, we have returned; may the country live in peace!" 1

## 28. Making Boats for the King.

 tḕro waní fach. Ka jāgo chwộl, ka yát tyẹ ká è nē $n \underline{o}$, ka e k kapo mé, ka e ko: kwań yet ak! Ka kwân, ka e ko: m@k an ba m@k rite, ka m@k an tyẹn, ka ge kwôch, ka ge lēeno gin keau Bachōdo.

[^39]The people go to cut boats, boats for the king; and the people cut them, and bring the boats, all the people come (with the boats), and when they approach the village, the chief is called; the boats are put before him for examination. He looks at them, and seizes some, saying: "Take these boats!" They are taken, then he says: "These belong to the king"; they are hewn (carved), are sewn together, and after that they row them to Fashoda.

## 29. Provinces of the Shilluk country <br> beginning from south.

| I. T $T \hat{u} \dot{n} \underline{\underline{b}}$ | 2. Ń̇ejpwàdọ | 3. Dènọ |
| :---: | :---: | :---: |
| 4. Dor $r$ | 5. Nelôwâk | 6. Wö bò |
| 7. Dyèl | 8. Fèríkàn | 9. Aryêkèr |
| 10. Agunjwok | II. $A j \underline{\underline{o}} \mathrm{~g}$ gob | 12. Fàkd̀̇ |
| 13. Obàyàbwijō p | 14. Obai-Dêgọ | 15. Adidean |
| 16. Fenidwâi | 17. Owôshi | 18. Thwodr $\underline{\underline{O}}$ |
| 19. Awâu | 20. Dur | 21. Ad d o dod |
| 22. $D \overline{\underline{o}} t$ | 23. Adoblkộn | 24. Awàréjwọ̀k |
| 25. Kwŏ̀ g ò | 26. Obwâ | 27. Málákâl |
| 28. Famât | 29. Og므t | 30. Wâu |
| 31. FFádèt | 32. Fattâu | 33. Bòt |
| 34. Nériârọ̀ | 35. Ból | 36. Fábûr |
| 37. Béó | 38. Agọ̀ $d \underline{o}$ | 39. Yọ̀n |
| 40. Lurl | 41. Kwòm | 42. Pàchôdò |
| 43. Agwọ冖 $\underline{\underline{\circ}}$ | 44. Negér | 45. Gollbânó |
| 46. Fädeàn | 47. Lēmo | 48. Kódọk |
| 49. Golol $\underline{\underline{\circ}}$ | 50. Kwòchàn | 51. Alèel |
| 52. Dètuolk | 53. Bürbè̀k | 54. Mà $l$ |
| 55. Abyériã $i$ | 56. Og包 $n$ | 57. Faníkà $\dot{n}-O t \hat{e}$ god |
| 58. Nélyèch | 59. Atwodudwò | 60. Türò |
| 61 Toòmòt | 62. Akìruwâr | 63. Abûr |
| 64. Mâa $n \underline{\underline{O}}$ | 65. Mwọmó. |  |

## The Clans or Divisions of the Shilluk People.

The Shilluks are divided into a number of clans or tribes, each of which is traced back to a common ancestor. In most cases this ancestor is a man, but some of the clans claim descendency from an animal.

The following names of the clans and all the remarks added have been procured by Reverend D. Oyler, of Doleib Hill, who collected them from an assembly of natives, and had them afterwards examined by some Shilluk men who
are known for being well versed in the history and traditions of their people.
The names are given in the succession in which the natives enumerated them. If there are two different traditions of a clan, the second is introduced by: "Diff."

The word Kwa means "descendant."
[Hofmeyer in "Anthropos" enumerates 13 clans and gives some remarks on four of them.]

1. Kwa-Ajal, was founded by Jal, one of the men who came with Nyikang from his earlier home. They live at Nyelwak. They lay out the circle for building the house of Nyikang. - Diff.: the clan was founded by Milo, who named it after his son Jal. Milo waged war with the sun, and got a cow. When Nyikang saw it he was pleased and asked, where he got it. On learning it had been gained from the sun, he sent Milo back for more. The latter managed to steal several; but the sun became angry and burnt Milo and his people. Eventually a battle occurred, in which the sun succeeded in killing all the cattle except a pair of calves, which Milo saved by wrapping them in his cloth. He got them safely to earth.
2. Kwa Mal, was founded by a man and a woman who came down from above (mal). They left their children on earth and ascended again. - Diff.: they died on earth; their home is Malakal.

2a. Kwa Lek, was founded by two celestial beings, a man and his wife. It gets its name from the large wooden pestle that the Shilluks use in crushing their dura. They quarrelled over a lek; the man wanted to use it to stir the cow dung, at the same time the woman said she needed it for crushing dura. Neither would yield to the other. Seizing the lek they fought over it. So violent was their quarrel that they fell to earth. Nyikang captured them and told them to settle at Malakal. The woman taught the people to make beer. Later they escaped and returned to the skies. At the crowning of the king their descendants strike the people with whips of sheep skin. The lek over which they quarrelled, is now at Malakal. - Diff.: they died at Malakal; and this is the same division as No 2, and should not be counted as a separate division. -
[This last remark is no doubt right, as both 2 and $2 a$ are of the same "celestial" origin; moreover Hofmeyer in "Anthropos" gives a description of the kwa Mal which is identical with that of our kwa Lek. W.]
3. Kwa Oman, was founded by a woman who was a wife of Nyikang. They do not appear to have a special function; live at Ogot. - Diff.: was founded by a man named Oman; they help to build the house of Nyikang. Oman was found by Nyikang in the Shilluk country.
4. Kwa Mon, was founded by Mon; Mon was found in the Shilluk country
by Nyikang and became his servant. They help to build the house of Nyikang at Wau. They live at Ogot. - Identical with 3?
5. Kwa Ju, or Kwa Jok, was founded by Ju, a half-brother of Nyikang on his father's side. Ju built the house for Dak. The Kwa Ju build the three houses of Dak in Filo on the White Nile. When they have finished building the house, an ox is killed by a half-brother of the king.

They live at Mainam.
6. Kwa Nyadwai, was founded by Nyadwai, an ancient king of the Shilluks; he was the son of Tugo. They are found at Apio and Adit-deang. They help to build the house of the king. - The son of Nyadwai was a servant of Abudok.
7. Kwa Gwar, was founded by Gwar, a servant of king Dokot. They build the houses of Dokot in three villages. They give the skins of Mrs. Gray's waterbuck to the king. Their village is Chet-Gwok.
8. Kwa Nyikung, was founded by Nyikang, a servant of king Nyikang. They help to build the house of Nyikang. Their village is Fakang (the village of Kang). - Diff.: it was founded by Olam, a servant of Nyikang. Olam was captured by Nyikang in the river, and brought out. Nyikang settled him in the country. Olam is said to have been a man of tremendous appetite.
9. $\dot{N} w \underline{o}$, was founded by a hippo-hunter named $\dot{N} w o n$. He was found near Doleib Hill by king Abudok. The name $\dot{N} w \underline{n} n$ means to walk in a stealthy manner. They help to build the house of Abudok. Their village is Twara.

1о. Kwa Ret (or rith, i. e. king), was founded by Nyikang. They all go to the crowning of a king. Their village is Filo.
II. Kwa Tūki, was founded by a person that Nyikang discovered by the river. They taught the Shilluks to build the tuki (hearth-stones). It is made of three small pillars of mud built in a triangular shape. On the tuki the cooking vessel is placed. Before the Shilluks were taught to build the tuki, they used to dig a little hole in the ground for the fire. The Kwa Tuki help to care for the cattle of Nyikang. They live at Didigo.
12. Kwa Chwal, was founded by Chwal, who was found in the Shilluk country by Nyikang. They live in Fone Nyikang, and help to build the house of Nyikang. - Diff.: Chwal was found on his way here.
13. Kwa Jain Nyikang; he had a Dinka wife, her people founded this division. They live at Ojodo, and help to build the house of Dak. - Diff.: it was founded by a Dinka, who was the son of Gok, and came of his own free will.
14. Kwa Tūga, was founded by Tuga, a foreigner. They say he was an Arab. Nyikang married Tuga's sister, and her brother followed her.
15. Kwa Kélo, was founded by Okélo, a servant of Nyikang. He taught the westermann, The Shilluk Pcople.

Shilluks how to prepare the mud for the tuki. They live at Fone Nyikang, and help to build the house of Nyikang at Fone Nyikang. - Diff.: Okelo was a Nuba, whose sister was married by Nyikang. Vide $I I$.
16. Kwa Ogūti, was founded by Gūti, a servant of Nyikang. He came into this country. They live at Twara and tear down the old houses of Nyikang.
17. Kwa $D \bar{a} k$, was founded by Dak, a servant of Nyikang. They cut the first dura stalks for the house of Nyikang; they live at Owichi. - Diff.: Dak was the son of Nyikang; they build the house of Abudok.

I8. Kwa Oshollo, was founded by Oshollo, a servant of Odak. They build the houses of Odak, and live at Malakal. - Diff.: Oshollo was the son of Dak; they build the house of Oshollo, and also the king's house.

1g. Kwa Nebödo, was founded by Nyikang's blacksmith (bōd $\underline{D}_{0}$ ). He furnishes the name for skilled workmen. They live at Nyelwak, and help to build the house of Nyikang at Fone Nyikang. Each year they give the king dried hippo meat.
20. Kwa Gūga, was founded by a man who once sat near Nyikang like a buzzard watching for meat. They live at Nyelwal and help to build the house of Nyikang.

2r. Kwa Obō$g \underline{o}$, was founded by Obogo, a servant of Nyikang that had come with him. When they arrived at the Nile, the current was blocked up with sudd, so that they could not find a crossing. Then Obogo told Nyikang to kill him. He was consequently thrust with a spear. When his blood touched the sudd, it parted, and a clear passage was furnished for Nyikang and his party. Obogo's self-sacrifice took place "at the end of the earth." They live in Fone Nyikang, and help to build the house of Nyikang. Vide 51.
22. Kwa Ogeko, was founded by Ogek, a servant of Nyikang. They get their name from the fact that they were the herders of the sacred cow that Nyikang got from the river. They are found at Wau.
23. Kwa Nemwal ("the crawlers"), used to be a part of No. Io, but Nyikang became angry with them and said they could no longer belong to the Kwa Ret. They help to build the house of Nyikang and furnish hippo meat to the king. - Diff. : it was founded by Uwal, who was a member of No. 17. The division was effected peaceably, because the Kwa Dok had become too large for convenience. They help to build the house of Chal. Their residence is at Tonga.
24. Kwa Okel, was founded by people that Nyikang found in the Shilluk country. They first dug in the ground. They help in building the house of Nyikang. When a king is crowned, the chief of this division gives one of his daughters to the king. - Remark. This division seems to be the same as Hofmeyer's Kwa Okal, of whom he says, "They have come from the Bahr Ghasal; their ancestor was a relative of Nyikang. But a crime which they committed became the cause of their clan being decimated. They became common Shilluks, and as a punishment for their crime they had to pay a girl to the king. This tribute is repeated at each new election. The girl is called nya Kwerr (i. e. girl of the authorities, girl of taxes). Vide also 15 .
25. Kwa L $\underline{\underline{D}} b \underline{o}$, or $O s h \bar{u}$, was founded by Oshu, the son of Lobo, a servant of Abudok, who was found in the Shilluk country. They help to build the house of Abudok, their residence is in Owichi. - Diff. it was founded by Okola, the husband of Lobo; they were the parents of Oshu; servants of Nyikang.
26. Kwa Bū̀ia (Būnó?), was founded by foreigners who have come in. To become a member in good standing it was necessary for the member of each family to give a daughter to the king. The ancestors of the division were strangers who married Shilluk women and took up residence in the Shilluk country. They are found at Nyigir.
27. Kwa Orōro ; are the same as 23 (?) Are found at Yonj.
28. Kwa Dokot, was founded by Dokot, a servant of Dak; they were found in the Sobat region by Nyikang. According to some they are the descendants of Dokot. They build the house of Dak. Their residence is at Gur.
29. Kwa Nim@ $\dot{n} \underline{0}$, was founded by Nimóno, who was found here by Nyikang, who married his daughter. They live in Gur.
30. Kwa Owen, was founded by a man who tried to deceive Nyikang. The name Owen means deceiver. They are servants of Nyikang, and help in building his house. Nyikang brought them from a distance; they live in Fone Nyikang.
31. Kwa Orēt $\underline{t}$, was founded by Orēt $\underline{t}$, whom Nyikang found in the Shilluk country. They help to build the houses of Nyikang and Dak. Their residence is in Nigu and Wubo.
32. $K w a W_{u} \dot{n}$, was founded by a man who tried to hide all the fish of a certain kind (eshura) from Nyikang. When Nyikang asked for them, he said there were none; but his treachery was found out. If any of this division eat of this kind of fish, he will die. They are found at Tonga and furnish fish and other water animals to the king. They also help in building the house of Nyikang.
33. Kwa Nishine, was founded by a man that Nyikang found near Tonga. They live at Tonga, and help to build the house of Nyikang.
34. Kwa Nai, was founded by Nai, a servant of Dak. They help to build the house of Dak that used to be on the mission ground at Doleib Hill. They are found at Obai and Abijop.
35. Kwa Dwai, was founded by Dwai, a servant of Dak. They help to build the house of Dak and are found at Fone Nyikang. - Diff.: Dwai was a servant of Nyikang. He was a Nuba, who came into the country and was taken by Nyikang.
[This last remark is probably right, as the Nubians are generally addressed: Nya Dwai.]
36. Kwa $A g \underline{\underline{o}} d \underline{o}$, was founded by $A g \underline{\underline{D}} d \underline{\rho}$, a servant of Nyikang. He was a foreigner that Nyikang found here. They live in Obuwa, and help to build the house of Nyikang. - Diff.: they build the house of Oshollo in Ditong.
37. Kwa Nidear, was founded by a Dinka who came into the Shilluk country. They live at Obai, and build the house of Dak.
38. Kwa ŃNikōgọ, was founded by ŃNikōgo, a servant of Nyikang. Nyikang found him in this country. They build the house of Nyikang; their residence is at Didigo.
39. Kwa Duin, was founded by Aduin, a Dinka, who was a servant of Abudok. They are found at Owichi. - Diff.: he was a servant of Nyikang.
40. Kwa Okwai, was founded by Okwai, an ancient fisherman found in this country by Nyikang. They live at Adodo and build the house of Nyikang. Diff.: he was a Dinka, and was found by Duwat.

4I. Kwa Jalo, was founded by Jalo, a servant of Odak. They live at Aditdeang, and build the house of Odak. - Diff.: he was a son of Duwat.
42. Kwa Ogwat, was founded by Ogwat, a servant of Odak. They build the house of Odak. Tonga is their home.
43. Kwa Omal, was founded by Omal, a servant of Odak. They build the house of Odak; their residence is at Malakal. - Diff.: They are the same as No. 2, and should not be counted as a separate division. ${ }^{1}$
44. Kwa Wain, was founded by Wañ, who crowned Nyikang. Wang was found in the Shilluk country. They live at Okun and Dur; they have a part in the crowning of the king.
45. Kwa Okōㅁㅡㅡ was founded by Okō$\underline{0} \underline{n}$, a servant of Nyikang, who was found in the country by the latter. They live at Kakugo, and help to build the house of Nyikang. - Diff.: They build the house of Dak.
46. Kwa Duwāt, was founded by Duwat, a servant of Dak. They are the chief of the servants of Dak; they live at Filo.
47. Kwa $K \bar{u}$, was founded by Oku, a servant of Nyikang. Nyikang found him on the bank of the river in the Shilluk country. They build the house ot Nyikang. Their home is Arumbwut.
48. Kwa Yō$d \underline{0}$, was fonded by $O_{y \overline{\underline{o}} d \underline{o} \text {, a servant of Nyikang, found in the }}$ Shilluk country. They help to build the house of Nyikang. Their home is in

[^40]Fone Nyikang. - Diff: Nyikang brought Oyodo from a distance.
49. Kwa Okōgi, was founded by Ok̄ggo, a servant of Nyikang. He was brought from the Nuba country. They help to build the house of Nyikang. Their residence is at Detwuk. - Diff.: he was found in the Shilluk country.
50. Kwa $M \bar{u} \bar{u}$, was founded by $O m \bar{u} i$, a Nuer servant of Nyikang. They live at Adit-deang.

5r. Kwa $O b \underline{\bar{a}} n$, was founded by $O b \underline{\bar{a}} n$, a servant of Nyikang. He was found in the Shilluk country. He ate the meat cleaned off the skin of Nyikang's cattle. They live at Nyelwal. - Diff. : Obon was brought here by Nyikang.
52. Kwa Chwai ("soup"), ${ }^{1}$ was founded by Chwai, a servant of Nyikang, who was found here. Their functions are the same as the preceding, except that when an ox of Nyikang is killed, they get the soup. They live at Nyelwal.
53. Kwa Rīño, ("meat"), was founded by Rīno, a servant of Nyikang, who was found in the Shilluk country. At the killing of an ox of Nyikang they get the meat.
54. Kwa Fyen ("skin"), was founded by Ofyen, a servant of Nyikang found in the Shilluk country. They get the skin of Nyikang's cattle. They live at Nyelwal.
55. Kwa Wich ("head"), was founded by Owich, a servant of Nyikang found in the Liri-country (Kordofan). They get the head of Nyikang's cattle. Their home is at Nyelwal. - Diff.: Wich was a Dinka.
56. Kwa Shīn, ("intestines"), was fonnded by Shīn, a servant of Nyikang. They get the intestines of Nyikang's cattle; live at Nyelwal.
57. Kwa Nileèno, was founded by Olę, a Nuer servant of Nyikang. They help to build the house of Nyikang. Their residence is Tonga.
58. Kwa Nyidok, was founded by Odok, a servant of Dak. They help in building the house of Nyikang. Their home is Dur and Obai.
59. Kwa $A y \bar{a} d \underline{o}$, was founded by $A y \bar{a} d \underline{o}$, a servant of Dak. They make a preparation of bean leaves and give it to the king, who puts it on his body. They are found at Dur. - Diff.: he was a servant of Nyikang, they help to build the house of Nyikang at Malakal.
60. Kwa Anūt, was founded by $A n \bar{u} t$, a servant of Nyikang found in the Shilluk country. They taught the Shilluks to make fire by friction. At the crowning of the king they make fire. They are found at Fotou.

6r. Kwa Nyerit, are descendants of Nyikang. They are the royal class. The king is chosen from among them. Their village is Yoyin. Vide 10.
62. Kwa Dog $\dot{n}$, was founded by Odon, a Nuba, who came into the country. He was a servant of Nyikang. They help to build the house of Nyikang. Their village is near Tonga.

[^41]63. Kwa Odẹno, was founded by Odeni, a servant of Abudok. They help to build the house of Abudok. Their village is Twara. He came into the country.
64. Kwa Wūbo, was founded by $W \bar{u} b \underline{o}$, a servant of Nyikang. He was a brave man, who was never afraid. When the cows of Nyikang got into his dura, he watched them, and killed one cow. Nyikang told him that something bad would happen to him. As a result his village was attacked by the Nuers, and a large part of his descendants were killed; so it is a small division now. Wubo was very skilful in the use of weapons. - They do not rub ashes on their faces and bodies. They help to build the house of Nyikang. They live at Ajwogo.
65. Kwa Nikiki, was founded by Kir, a servant of Nyikang. He was found at a distance. At the death of the king they beat the drum. They live in Gur. -Diff. he was found in the river by Nyikang.
66. Kwa $Y_{\bar{o}}$, was founded by $Y_{\bar{o}}$, a servant of Odak. They help to build the house of Odak. Their village is Obwo. - Diff.: he was a servant of Nyikang; they help to build the house of Oshollo.
67. Kwa Gau, was founded by Ogau, a servant of Odak. He was from the Anywak country. They help to build the house of Odak. Their residence is at Tonga.
68. Kwa Mwal, was founded by Mwal, a servant of Nyikang. He crawled away from battle. They do not eat of the flesh on the knee-joint. They help to build the house of Nyikang. Their home is at Ogot. Vide 23.
69. Kwa Kam, was founded by Kam, a servant of Nyikang. He was a fish which Nyikang caught and changed into a man. They are found in Fone Dwai. - Diff.: he was brought in by Dak, and was his servant.
70. Kwa Okati, was founded by Okati, a son of Dokot. They help to build the house of Dak. Their home is at Fone Dwai. - Diff.: he was of Arabic descent. When a king is crowned, and the king starts to Tonga, they sweep the beginning of the road with a hen.

7r. Kwa Bel, was founded by Bel, a servant of Nyikang. He was an Anywak. They are at Mainam. They help to build the house of Nyikang. - Bel once fought against Mui.
72. Kwa Ńiyōg $k$, was founded by $O y \underline{o} k$, a servant of Nyikang. At the crowning they ring the bells.
73. Kwa Ney $\overline{\underline{Q}} k$, was founded by $O y \underline{\underline{0}} k$, a servant of Nyikang. At the crowning they ring the bells. They live at Fashoda.
74. Kwa Netyen, was founded by Otyen, a servant of Nyikang. He was sent on an errand by Nyikang and forgot; thus he got his name. They are found in Fakan; they help to build the house of Nyikang in Fakain.

## 30. The Shilluk kings.

1. $\dot{N} \underline{i} k a \dot{a} \dot{n} \underline{o}$
2. Dăk
3. Shál
4. $A \dot{n} \underline{o} \underline{n} \underline{\underline{o}}$
5. Odăk
6. Dúwāat
7. Bwoch
8. Dókò̀t
9. Abúd dod $k$ (queen)
10. Túgò
i 1. Okwọ́n, Okōn
11. Ńàdwà̀
12. ŃNàdṑlkè
13. Kúdit
14. Nákwà chò
15. Anèi $i$
16. $A k w \underline{o} t$
17. Akóch
18. Nèdôk
19. Awên
20. Kwatker
21. Ajan
22. Akol
23. Kwòyikwón
24. Kûr
25. Yọ̀r
26. Padyēt.
A. E. S. has the following list (according to Father Banholzer at Lul, and Dr. Giffen at Doleib Hill).
I. Nyakang
27. Dag
28. Odage
29. Kudit
30. Tugo
31. Muko
32. Okun
33. Akwot
34. $A k o j$
35. Ajang
36. Akol
37. Dokodo
38. Nya Dwai
39. Nya To
40. Nya Gwatse (Nkwaji)
41. Ababdo
42. Nedok (Nyadok)
43. Gwin kun (Kwoe kon)
44. Kur Wad Nedok
45. $B o j$
46. Nya Ababdo
47. Nyakong
48. Nyadok
49. Awin
50. Kwad keir
51. Yor Adodit
52. Fadiet Wad kwad keir.

## 31. The Burial of a King.






 ka kōno, ka rei ge yớkì tè̀nọ. Ka ge kélà wiy wot ; rin á tùm, ka go dṑna chú. Ka








wutín de nam, ka yéi ne twóyè u fikete ge yêjé. Ka yâ keau kete yí yei mêkô, ka


When the king disappears (that is, dies), ${ }^{1}$ his body is laid in a hut. A cow is speared, its skin removed, and cut into strips. When they have finished this, trees are brought, they are hewn with a certain ax, and then they are driven into the earth. With the strips (of skin) they unite these trees to a bier. When the bier is ready, they bring the body of the king - but without the people knowing it - lay it on the bier, and put it in the hut again. The body is adorned with a leopard-skin. Two girls are brought, and are put into the hut, where the body of the king is. One holds his head, and one holds his feet. Each of the girls is given tobacco and a pipe. Now the hut is walled (all openings are walled with mud), so that there is no way for the air to enter. They (the two girls) remain in the hut, and die there. The people wait two months; about this time the worms (who have eaten the flesh of the three bodies) have turned into bugs, and they come crawling out through the roof of the hut. Now (the people know that) the flesh (of the three corpses) is consumed and only the bones remain. Then all the chiefs of the Shilluk country are summoned, beginning from Tūngo, ${ }^{2}$ and reaching to Mwomo; all, all the chiefs. And they come, each one brings a cow; when they come near Fashoda, they gather these cows at one place; and the cows are speared. Now it is said publicly, "The king has disappeared." And the people weep. One of the cows is skinned, the skin is tanned and made into a bag. The bones of the king are put into this bag; and they are buried in a secret place. But still the mourning goes on, all, all, all the people mourn. And spears are gathered, a great many; they are tied together, and put into a boat; and cattle-bells are put into the boat, and beads, and pots, and dishes, and gourds. And two people are brought, a man and a woman, fine people, they are laid into the boat, they are bound, their hands and their feet are bound; one is laid in the back part, and one in the front part (of the boat). The boat is rowed into the middle of the river, there the boat is pierced, so that water enters into it. The men who row the boat, get into another boat, and the boat which they have pierced, sinks down with the people in it, and all the goods, together with the people, perish in the river.

## 32. The Man who took the Law into his own Hand.



 ńwole mâk, a kệll Ayīk Detañ.

[^42]A certain man, a prince, whose name was Buk Dē Jok Buin Dānyimo, carried on a law-suit. Buk was a good man; he had a slave, whose name was Oshango. He carried on the law-suit with Ayik, in the court of king Nyakwacho. And his servant ran in front of him (or: came instead of him, viz. of his master), and was stabbed by Ayik with a spear, so that he died. (As a punishment for this misdeed) the village Ogwōro (which was the village of Ayik) was destroyed by the king; the children (of the village, or of Ayik) were caught, and Ayik was brought (banished) to Detang.

## 33. A killed Crocodile is the Property of the Magistrate.




 gwō̄k edi? Kine: e nệk! Kịne: de e e ya kén'? Kinne: nut. Yech! Ka yech. Ka e ko:

 ka ńañ mè $k$ o kwâń, ka chām yí têre yau.

Ka jāgo e chwōto, ka tē ro beèno, ka e pēecho kine: wuna yik jâak, ya peńa gịche

 Kíne: é, chôlá! Ka e kyedọ, kịne: ya ba chudo. Kine: ệ, wa kā Bachōdo. Kinne: ê, wa kedo.





It was at the time when the river was barred (shut up for fishing), and the people slept on the river bank, and the net was sunk down on the bottom of the river, and the fish came, and the net caught fish, and the people cooked and ate them. And when it grew morning, the fishermen came, and the people went fishing again, then a crocodile was speared, and it seized a man; the people became afraid, and ran away, but those among them who were brave, remained; they brought the man who had been bitten by the crocodile out on the river bank. Then they killed the crocodile, and went out of the river (taking the crocodile with them). The chiefs came, and asked, "What about the crocodile?" They answered, "It is killed." They asked again, "But where is it?" Answer, "It is still here." The chiefs said, "Skin it!" And it was

[^43] So the meat was put into the house of the magistrate. All the people came; the crocodile was cooked by he chief, the crocodile of the magistrate. He called all the people, and invited the neighbouring chiefs too; they ate the crocodile. The people said, "Ah, this crocodile is good!" Some days later they again caught a crocodile, and it was eaten by the people.

But the district chief had heard about the matter. He called all the chiefs of his district together; they came, and he began, "You chiefs, I want to ask you something, it is the thing which you got from the river there." They asked, ."What do you mean?" He replied, "I am asking for some animal you killed." They said, "We do not know!" He asked, "Why, has not a crocodile been eaten here in somebody's village?" They answered, "Yes, that is true, it has been eaten by the little children." He said, "Make amends for it!" But they refused, saying, "We will not do that." Then he said, "Well, we will go to Fashoda (to bring the matter before the king)." They said, "All right, let us. go!" So they went, and arrived at Fashoda. There they told their case, saying (the district-chief speaks first), "My lord, I am in difficulty about some matter, the matter of a certain man, he has eaten a killed animal, an animal belonging to the magistrate." The king asked the accused one, "Why did you eat it, man?" He answered, "My lord, I did not know." The king said, "Why! go, and make amends! You are to give ten cows and a man." The chief brought what was asked, into the enclosure of the king, so that all people heard it, and learned to be careful. ${ }^{1}$

## 34. How Fashoda became the Royal Residence.




 A rúm é jàgò, a kōb $\underline{i}$ kinne: ka wāa $d a \underline{u}$ rộ̀n, a rộ̀né.

King Tugo reigned, he reigned in his own village, which was called Nyewājo. And there were oxen, they used to come (to some place), they were oxen without horns, called chod, they used to dig the ground of that place with their heads every day. When the king saw that, he said, "My! why are the oxen always digging the ground?" He said, "They like this place." So a village was built there, it was Pachōdo. Tugo moved from his place into this new village. He said, "This village shall always remain the village of election (the village of the king)." Since that time the people elect the king in it. When the

[^44]king (Tugo) had finished his reign, he said, "My son shall be elected!" And he was elected.

## 35. A Law-suit about Dowry.

 pê̂chọ, kíne: yâ pīdo káché jâm! Kíne: káchè jam kúchè yán! ${ }^{2}$ Kíne: yi nùt tí kôpon?
 Kíne: jal tọn amen? Ḱㅡㄹe: jal tọn ñate. Kịne: kwáñ jâm! Ka jame kwân. A,
 gọ́n gộń kíne: wuo, wo chătiti kt náál àn. Kíne: wu koma kwof año? Wo kóma

 káché gén. Ka jē yēyo, jòk dọ̀n ; de chaka ker yau. $\underline{E}$, are lốńé gọ́n. Kíne: wa tou




 wà bà wàt. A kett gén, a kôl dodok, ka dāñ mét $k e ̀ ~ g e ́ n . ~$

At a certain time the people went to ask for indemnities, they went to the village (where the debtor lived), and sat down. The people of the village assembled. When the man began to ask, "I want indemnities for certain goods," the debtor replied, "I do not know anything about goods (which I owe you.)" The man asked, "Have you not been told?" He replied, "By whom?" The man said, "By your father." The debtor said again, "I do not know of anything concerning debts." The man said, "Why do you not know it?" Then it was asked, "Who is the judge?" The answer was, "That man is judge." He aid, "Count the goods (which you claim from this man)." All the goods were enumerated. The judge said tho the debtor, "Man, why do you deny? Is it not true what he said?" And the people went to bring the matter before the king. They found the king, and the matter was told. They said, "Our lord, we have come with this man." The king asked, "What a palaver do you have?" They answered, "We have a palaver about cattle." "Well," said the king, "tell me!" The accuser said, "Well, our lord, we came to ask him (the debtor) about the matter of the cattle; but he refused; he said, he did not know anything about cattle. So I assembled the people, and when the people were assembled, I talked to him, and enumerated the goods, and the cows (which I said he owed me) were found right; the people consented (to my statement), the old people. He refused again to acknowledge it." After

[^45]that the king said (turning to the accused one), "Well, now you also tell your talk!" He said, "My father died while I was a little child; but the cows, I do not know anything about them. I was not told; that is the reason, therefore I refused to give them." Then the king gave his judgment thus, "Well, so it is, you are a man who refused (to give what is due); why did you refuse to give the people their cows? Your matter is bad. Go, and pay a girl as amends, and you (turning to the accuser), man, give him five cows!" The debtor gave the girl, he brought her to the village (of the accuser). When the people of the village had assembled, he (the accuser) said, "I have been indemnified with a girl; thus is the matter now." The people say, "All right." Then he goes to strain beer; and he calls the people. They come; he presents the girl to the people to be examined (whether it is a sufficient pay). And they consent, saying, "Very well, we are friends now."

They go away, the cows are brought, and the girl is recognised by them. [A man has married somebody's daughter; after some time the girl, his wife, dies; now the father of the girl has to return part of the dowry which has been paid to him for his daughter. But in the meantime the father of the deceased wife has died too, and his eldest son has become his heir. The husband of the dead wife goes to this man, the brother of his dead wife, and wants his cattle back. But this man denies knowing anything about the matter, pretending his father did not tell him before his death. They therefore go before the king, who decides: the heir has to give his brother-in- law another girl instead of the deceased one; and in return the brother-in-law is to give the heir five five head of cattle, which is about half the usual price for a wife.]

## v. HISTORICAL TRADITIONS.

## 36. Nyadwai.


 mén? Wije duonin! Kine: dọ̀ch yàu. A bédédé.
 Ko: a pēel Ogam! A kōbiِ ŃNadwai kine: dwai Ogam! A dwâi, a tò tóté kí donok, a
 kị ńwole bĕ́n y y $\mathfrak{N}$ Nadwai, a patiti pāre pén.

A certain prince called Nyadwai, was fishing. And he wanted a certain fish, the fish of Ogam (a fish which Ogam had caught). Ogam asked, "Why (should I give my fish to the prince)?" The people replied, "Is he not a prince?" Ogam said, "By whom will he ever be elected? He has such a big head!" The people replied, "Well, all right (do as you think best)." He refused.

But Nyadwai was elected king, while Ogam was at Manyo. There he heard the talk, "Nyadwai has been elected." When he heard it, he said to himself, "Dear me!" (But Nyadwai) said (to himself), "This cursed Ogam!" Some time later Nyadwai sent word, "Bring Ogam!" Ogam was brought; the king gave him cattle, built him a village, he married a woman, and his village became large; he got many children. But one day he was called by Nyadwai, Nyadwai killed him and all his children, and he destroyed his village.

## 37. Golit.







The prince Golitt came, and settled at the mouth of the river Pijo; he said (to the chief there), "I want to settle (on the island) in the middle of the river." But the chief who ruled there refused, saying, "I myself like the island in the river, I refuse!" Then the prince gave him a man (slave), and on that the chief sprinkled the boats with water (that is, gave them permission to go on the island). The prince went on the island, and settled down there to steal cows. He sent his son to capture people (and their cattle), he captured all the people

[^46] all the cows into his village. After that he brought Dinkas of Ngok, ${ }^{1}$ and settled them in the place (of the village Lw.), he built them the village of Nyejōk; and those people too used to steal the cattle of the people.

## 38. Nyimo.


 kēte.

Ka pāre kyer, á tàdìr, Otudi, pa wặ$t ~ N ́ N a k w a c h \underline{o} . ~ K a ~ e ~ j a ̄ g \underline{o}$ e dộch, de ba war,



The prince Nyimo was, together with another prince, invited to a meal. They had their clubs with them, and (in the course of the festival) the club of Nyimo was taken away from him by foree, it was taken away by that other prince. When his father, king Nyakwach (who was also present at the festival) saw that, he was very angry, ${ }^{4}$ and he went home alone.

He built for his son a big village, Otudi, this was to be the village of the son of Nyakwach. And he (the son) reigned well, but he was a coward. His cattle used to be robbed by his brothers. The king said, "Ah, what is to be done?" He gave him a great number of slaves to protect him, on account of his fear. They were to help him.

## 39. Nyadoke.





 chōga rāñ doch.

Nyadōke was elected. While he was reigning, one day he said, "Well, I will build my village in the bush!" He built the village of Pōbo. Again he said, "Let me reside beside the Nubians!" He built a village in the Nubian country. He lived together with the Nubians, being their king. He used to kill elephants, the Nubians used to ask him for the elephants' meat, he gave it to them, and they ate it. So he was the king of the Nubians. - When the Nubians are without rain, they are accustomed to put on all their adornments, and go out into the

[^47]meaning of a plural.
${ }^{4}$ because his son allowed his club to be taken away from him.

bush; then it begins to rain. - Nyadōke used to dig holes for catching elephants, and the elephants tumbled into the holes. Thus the Nubians were satisfied, he continued to be a good king.

## 40. King Dokot.

 kit. Ka e ko: bưih, de Dِón a dáálí yán, $\underline{u}$ tích èdì? $\underline{\text { ě }}$ rei (rei) wá tà ch! Ka tàay rêi, ka e ko: yey kit! Ka kit e yêch, ka dogo kónéé feń. A māgí Do on, a kálili gòn, a

 pach, gọn Awarejwolk. Ka Chólọ̀ kōbo kịne: a rañe ño, a rich mậ̂́n? A ko kịne:








 lậmí, a chwộp dèan. A ketín Akwọt féń, a rońn ta pî, ká é chwônọ. Ka Cholo kōbo



 $a$ léén $n \underline{a}$ nàm.

King Dokot went out to conquer, he went conquering into the Nubian country. But he failed to defeat the Nubians, because they used to escape upon their mountain. He said, "Why, the Nubians are too much for me! What shall I do? Well (he says to his people), make a pot ring!" ${ }^{1}$ And a pot ring was made. Then he said, "Carry the mountain away!" So the mountain was carried away and put on the ground upside down. In this way he conquered the Nubians, he brought them (into the Shilluk country), he built them a village, and they became his subjects. ${ }^{2} \mathrm{He}$ called the name of this village Adokong.

He brought the silver pot ${ }^{3}$ and swung it against (the army of) the strangers; thus he conquered the strangers, he brought them to his country, and they became his subjects; he built them a village, this is the village Awarejwok.

But the Shilluks said, "What a king is this, that he is always conquering?"*
${ }^{1}$ a ring of grass, which is laid on the head for carrying water pots. The mountain was carried away like a water pot.
${ }^{2}$ This shows how Nubian colonies came into the Shilluk country.
${ }^{3}$ This pot is said to be an old heirloom, it
was to be filled with "holy water" ( $p i j w o k$ ), which was used for different religions rites. The possession of this pot was supposed to give fortune and victory.
${ }^{4}$ The Shilluks were tired of waging war, or they were jealons of the victories of the king. lost to the Shilluks in the front of the village of the king.

There was another village, called Ongogo; the Shilluks (of this village) fought with some foreign tribe, and were chased. Another king was elected, but again the Shilluks were chased. Then Akwot was elected, and Akwot went out to conquer (this tribe). But his army was defeated. When he came home, he exclaimed, "Why, what shall we do ?" He came towards Ongogo, and the wives of Dokot, he asked them, "Where has the silver pot been thrown into the river?" Some man replied, "Why do you ask?" He said, "It is to be brought out from the river." The man exclaimed, "Oh dear, Akwot, is that true (is that what you are going to do)? Will you not miss the place where it lies?" The king said, "I shall not miss it." The man replied, "All right." They rowed boats, they rowed them towards the place where they were. Cows were brought, one cow was caught and given to the village of Ongogo, another cow was caught and given to Wajwok, another was given to Adokong. ${ }^{1}$ Then another cow was brought, and the people went to the river, a prayer was spoken, the cow was speared (sacrificed), and Akwot went to the bottom of the river, he dived under the water; he stayed there a long time; the Shilluks said, "The king is away, he does not come back." The sun was rising, and when it began to sink, the king came from out of the water, he had brought the silver pot from the bottom of the river. He said, "Now raise an army!" The army was to defeat Dingjol (the Dinka country near Renk). They destroyed it, its children were captured, the cattle was taken away together with the women. He conquered Ager too, he conquered Chai (near Roseires), he defeated the whole country. When the Shilluks saw that, they said, "What king is that, that he is always continuing in warfare?" He replied, "Oh dear! is that now your talk, ye Shilluks?" He took the silver pot, and thrust it into the river. ${ }^{2}$

## 41. Nyakwach.

Rít ŃNakwach ka e jékọ̀, ka wate Nadwai nág gé kịpa atèrr ; ka níwén wáte mane








[^48] A chwole ge (gí) Bachōdo; a ket gén (gin $)$, a yén kélé gin, a kwańe kwi gin, mok $j a \hat{a} k$ gè̀n kị Bachōdo.




 Dō̄ch au, wei kedede gen.




 Kíne: búh! wộdà a tồnùn? Ka e duwodo, ka kâ wol, ka e rījo ; e fa chāmo kí gin

 yin nal duon, a yeji dide kwop! 仓̂, yi rack. A ketti yí dok, a núi koch $\underline{i}$ gin, gin ní


When King Nyakwach reigned, he killed the children of (his brother) Nyadwai, because he feared their enmity; and his brothers who had been born by the women of Nyadwai's village, he also killed. Then he called out, "You, who are my real brothers, you people come!" The people came carrying their spears. When Nyakwach saw that, he was afraid and remained within his enclosure. Again he called out, "Come, you people!" And the people came to him. He asked them, "My children, how is it that you are walking thus (armed)?" They replied, "We are angry, why do you kill people?" He answered, "Why should I not kill them? I killed them because of their enmity, (and do you not remember that) their family chased us away? Therefore I have killed them. If at a future time they should have come to power, surely we should have been killed. Is it not for this reason that I killed them ?" The people replied, "Well, eh, all right, their family has perished." Again they said, "Nyakwach, you formerly refused to be elected as king. ${ }^{1}$ By whom should we have been avenged (if not by you)?"

The people returned home. Nyakwach said, "Restore the town well; and my nephews, the children of my brothers, shall be called 'children of the king'." He called them (his nephews) to Fashoda. ${ }^{2}$ They went, and he picked some from among them, and the rest he took to be chiefs of Fashoda.

A certain man (one of these nephews of the king) went one day and slept with

[^49]the wives of the king. He paid the fine for adultery. But again he did an evil thing, and had to pay a fine. At last the king got tired of this, and he said, "Why, what is that? eh, never mind!" When this man once more did mischief, the king had all the cattle of that (man's) village seized and brought to Fashoda; so the village was left without a single cow.

The eldest son of this man (of the evildoer) went and found the cattle (of his father) in a pasture. ${ }^{1}$ He separated those belonging to his father from the rest and drove them home. When the king heard that the cattle were away, he asked, "Why have the cattle been taken away?" So said Nyakwach. (When he heard that this same man's son had taken them) he exclaimed, "Why, what shall we do with this boy? eh, his affair is very bad! Well, never mind, let him go with them."

When the boy came home with his cattle, his father asked him, "From where has the cattle been brought?" He answered, "I have brought it from Fashoda." The father said, "All right." He assembled his sons and told them, "Kill this boy!" The people went away, they chased him, he ran away. And the pursuers came close to him, they were just near enough to stab him, then the boy (stumbled and) fell down. They told him, "Run!" (They did not want to kill him). But his eldest brother stabbed him, and killed him. When they came home, the father asked them, "Children, how is it? How did you deal with your brother?" They said, "He is killed!" The father asked, "By whom?" They answered, „By his eldest brother." The father exclaimed, "Why, my son has been killed by you?" He rose up, went into his hut, and remained there. He did not eat any food, he wept. And he came out again and assembled his sons, saying to the eldest, "My son, is it not you who killed my son? Your descendants shall always be killed by the spear! I thought you would protect your brother, and you have killed him!" Again he said, "Oh, I thought, you, the eldest one, had a heart which was wise! no, you are wicked."

Then he went to the cattle, he separated them: some he brought to another village, and some he hid.

## 42. The False Prophets.





 chine, ka tọ̀ kwāń, ka toch kwāń, ká é kédodo, kettí yí gin. Ka jal a Dāk gọo jé mach,

[^50]





At a certain time the "kings" came, they used to dance (the dances of Nyikang); one "king" called himself Okwā, one called himself Dāk, and the third called himself Nyikang. And they came (into the villages of the Shilluks); the Shilluks used to pray to them, calling them "king", —it was in the time of king Ku一, and the people danced. ${ }^{1}$ They (the "kings") went to Fashoda. The king said, "Why, what is the matter with these kings?" And they (the would-be kings) went, and took the wives of the king by force. The king was much perplexed, he was in great confusion. They stole cattle too. Then the king became very angry, he sang a war-song early in the morning, he tied his bead-necklaces round his neck, put his arm-rings on his arm, fastened bells about his wrist, he took a spear, he took a gun, and he went, he went towards them. And the man who called himself Dāk he shot with the gun, he fell upon the ground and died. And the man "Okwā" was speared, and he died; the man who was called Nyikang fled, he turned towards the bush. Then the drum was beaten, and the people danced (for joy).
(About this time) a north wind blew, and the dura was burned, the Shilluks were seized with hunger. The people went to the Nuer country, to buy dura of the Nuers. And the Shilluks were beaten by the Nuers, in the time of this strong famine. The Shilluks say, ("In this time) some were starved, and some gave away their children for dura." - But when the next dura-harvest was brought, the people were relieved.
[In the first part of this story it is related, how some impostors pretend to be the ancient kings, who have come into this world again; the people believe in them and pray to them, and the "false prophets" take advantage of this to rob the people, till their procedings are brought to an end by the king.]

## 43. The Prince who refused to be King.

Ńa rān duo $\dot{n}$, chwola Alél$k e ̀, ~ k a ~ d w a i ~ y \underline{i} \underline{u}$ rộń, ka e bań, ka tồtè, a ked de, a páré


 jāgo, ba dwata yán. A rọn (roní) wậdé, a jāgo yàu. A tṑmi lẹke lyech, a tōomi
${ }^{2}$ Thus worshipping them.

 bḕde, túñà yè kẹ́r.

The eldest son of a king whose name was Aleki, was brought to be elected king. But he refused, and when he was informed secretly that they were going to elect him by force, he went away and fled to the Nubian country, he with two of his brothers. And (during their flight, or in the Nubian country) they used to pound dura for food; the youngest of them was told (compelled) to bring water. (When they had gone) one prince (in the Shilluk country) said, "Let them stay there (in the Nubian country)." And they learned the Nubian language.

He came home again, and built himself a village, wich he called Pwot ("beaten"). He settled there, but he still continued saying, "No, I refuse to be chief; I don't want to." So his son was elected, and he reigned. He carved bracelets out of elephant-tusks. ${ }^{1}$ When the king (at Fashoda) heard this, he became angry, and he sent an armed body to him, a great one. And he (the prince) had to make amends with fourteen cows and ten men; for the king was very much offended. Again an ambassador of the king was sent to the prince, asking for more cattle and men as compensation. Then the king said, "Now let him alone, the reason for his being so haughty as to cut ivory-bracelets was his wealth, and we have taken that from him."

## 44. The Cowardly King.



 Bàkọ̀ bềnò, ka e buogo, ka e rẹn. Ka jal éni ko: yi réria keń? Ma yi kōba yin, che


 fate rịt ! Ka Cholo ko: nek! Ka tṑia yino, a par.

A man whose name was Akūnyo Bāko, came and wanted to become king. He was a short man. The Shilluks consented, "This man shall be king now, we are satisfied with him." But one man refused, saying, "No, he is not a king! What kind of king is he, this short man? I protest!" This man came and sat down on the side of a road, to lie in wait for the new king. While he was lying in wait for him, Akūnyo Bāko came. When he saw the man, he was afraid and ran away. The man asked, "Why do you run away? Was it not you who said,

[^51]he wanted to become king? What is chasing you?" When the people heard this, they said, "Ah, shall that man (this cowardly king) bring evil upon us?" And Akunyo Bāko came, he turned towards the village, and he behaved like one possessed by a spirit. ${ }^{1}$ But the people remaind silent. Then he said, "Beat the holy drum!" But the people remained silent. One of the chiefs said, "Loosen a rope!" ${ }^{2}$ And a rope was loosened by a child. When he saw that, he ran away. And the Shilluks laughed, "Indeed, he is not a king!" The Shilluks said. "Kill him!" He ran towards the bush fleeing.

## 45. Queen Abudok.







 Kwọn Abúdò̀k.

In the time of $\mathrm{D}_{\underline{\underline{0}} \overline{\underline{\underline{0}}} \mathrm{t} \text { the country was without a king. And the Shilluks did }}$ not know what to do, because there was no king. And the people came to (queen) Abudok, saying, "Alas, we are in confusion from not having a king!" She said, "Take this one (pointing to one of her younger brothers) for a king!" So he was taken, he was elected. Abudok went away. She brought seeds of the water-lily, spread them out in the sun, and ground them. She put theminto a bag, the bag was very big, so that, when she put the seeds in, the bag remained unfilled. Then she brought a small bag, poured the seeds in, and it was filled. Now she went to Fashoda with the bag, and put it down there. She said, "Ah, the Shilluks will be decreased by the descendants of the king. In future time the descendants of the king will become many. She said again, "Eh, the descendants of the king will be like a sickness (to the Shilluks), if they build their village beside your (the Shilluks') village, your village will become very small, it will decrease. But they (the royal family) will become many, just as the branches of the calabash plant become many in the bush." Therefore the descendants of the king have become so many. - This is the story of Abudok.
[Explanation given by the man who told this story: "Abudok was a bad queen, and the Shilluks did not like her; they wanted a king. So Abudok presented to them one of her two younger brothers, whom she raised (educated), saying, "Take this one for your king." Abudok went away

[^52] them to Fashoda as a symbol, to show the Shilluks how they would be surpassed in number and in power by the descendants of the royal family." This story again shows that the royal family is not originally Shilluk, but of foreign origin. - But perhaps it was simply because she was a woman that the Shilluks did not want her to rule them. In the list of kings given by Banholzer Abudok is omitted.]

## vi. WAR STORIES.

## 46. War.

Ka wo wêl $\underline{0}$, ka wo néná kị yǒ, ka jè dwogog, ka wo wano yǒ, ka wo yôtè jal mēko, ga lyau, lyawe leń, ka e ko: wu kāla keń? Wo kāla fōte bwoń. Kine: wun






 muchọ, a náă gé, ka chyêt nam, $\underline{e}$ gîrr.


 a pēkí Winalwal.

 Dinjol é yṑmọ. A nāge gon, a máge ńwole gon, a kédéd. A māge Mwouno, a don $n$
 pyẹ $n$ bogon, kwot bogon, wot (rot) bogon, lwak bogon ; peń é dò $\dot{n} \underline{o}$, ê nù d̀dò yí rājo.






 a tō̄$\dot{n}$ gát, ka Chol rénia pach.
 būl; chuñe mịno. A bē $n$ Turuk, a fêeka feń.

We were travelling, we slept on the road, and when the people (whom we had sent to look for the way) came back, we (found out that we) had lost our way. We found a man, a spy, a war-spy. He asked, "Where do you come from?" We answered, "We come from the country of the Shilluk people." He asked, "From which district (of the Shilluk-country) are you?" We replied, "From Penyidwai." He (asked), "From which village?" We (replied), "From

[^53]the village Chen." He said, "Do you belong to Agōdo? We replied, "Yes, we do." He said, "All right." He took us and brought us to some other village, Duwat, then he brought us to Agōdo. He found out the chief, who (received us and) killed a goat for us, and then he accompanied us. We slept at Bukyeny. When the next day came, and it had become afternoon, he killed again a goat for me; the people (my companions and I) sat down.

A war signal was given. The people went, and there was a fight at Atāno, Shilluks were killed by the strangers, the Shilluks were chased throughout the country till the strangers came to Tonga. And the chief Gokwach surrendered; he was leftalive by the strangers, they said, "All right, we are friends." The strangers turned back, and marched straight towards Nyelwāk. There they turned on an island (in the Nile), and while they were sleeping there, many of them were killed by the Shilluks, and many too were chased into the river, a great number.

After that they came and sat down at Obang; they remained quiet there for three months, then they went and attacked Tonga (again), some of the people they killed, and some they caught as slaves; they returned and marched towards Tāro; they captured Tāro and came marching towards Khor Filus, they caught people there; they came to $W \bar{u}$, they captured $W \bar{u}$, they arrived at Ngok and captured it; from Ngok they returned and sat down at Winyalwal.

They returned to the Dinka country, but there they had no success, and so went back, and sat down at the mouth of the river Pieh. They turned to the next village, and then went (across the river) to Tedigo. The chief Detim surrendered, he paid tribute in cattle and men. From there the enemy turned back to Padeang. He cheated (the Dinka chief) Dingjol, and Dingjol surrendered. He was killed, together with his children. The enemies went away and captured Mwomo. While they remained in the Shilluk country, the country suffered very much, there were no goats left, no cattle, no fowls, no dura, no clothes, no shields, no drums, no houses, no cow houses; the land was ruined to exhaustion.

In that time a king was elected, king Akol, he fought a war, the war of Ger, and the people of Lwak (with their king Akol) were chased. Then came the strangers, the Ansars, ${ }^{1}$ they outwitted the king and caught him. They arrived at Bel, and remained there. The (Shilluk-) king $K \bar{u}^{2}$ continued reigning during this time. And the Lir-people ${ }^{3}$ came and brought fowls, and cattle, and goats. The king K $\bar{u}^{2}$ reigned well, so that the cows, and fowl, and goats became many.

About that time the fame of some other white people was heard of; they were coming, they were very strong white people, they came and fought the Ansars; when the Shilluks heard that, they laughed; ${ }^{4}$ and it was asked, "What is their name?" And they turned out to be the Turks and the English. It was said, "The Ansars will surely be killed now."

[^54]And again there came white people, from the interior, they were Abyssinians. The Abyssinians came, and marched towards the river, the Sobat; the Shilluks ran away to their villages.

And the people returned to their villages, because there was a rumour, "The Ansars have been killed." Then the drum was beaten, the Shilluks danced to the drum, they rejoiced. The Turks came and remained in the country.

## 47. Tribal War.

Kal akyel e bēno bia pāall, ka kal akyẹl e bęno, ka leń kètò̀. Ka dān e kệl, ka


 yey lwol.

One family comes and goes out into the bush, and another family comes, and they begin fighting. And a man is speared, and falls down; again another man is speared, (so they go on till on both sides the dead are) many. At last one army runs away: many people are killed, they are speared. Now the warriors scatter. The women come to carry the dead home. No one is left out in the bush during night-time.
(After a war) the people come to lie in wait during the night. ${ }^{1}$ - The people are accustomed to urinate in the house, in a gourd. ${ }^{2}$

## 48. The War of Nyeker.





Some man whose name was Nyekēr, the son of Dor, was very, very brave. He went and turned towards Tongoro (in the Dinka country) to capture. He destroyed Tongoro and seized it (its people and cattle). And he was imitated by Yodit, he too raised an army and marched against Dingjol, but his army was chased by Dingjol, he drove the army into the river, so that they died. Yodit went home and repented what he had done.

## 49. The War of Deng.





[^55]


There was a certain man with the name of Deng, his village fought with Duwat; the name of the village was Yweldit. The war began, it began at the village Yonj, the army fought, and ten men were killed. Then a Dinka man (a sorcerer) was brought, he made a charm, saying, "The war must be fought in the morning, early in the morning." So Deng arose early in the morning, and laid an ambush on the way; and when the people (the enemies) came out, he attacked them and killed (many of) them. The army of the enemy went back into the village, and when they came again, they killed fourteen men of Deng's. Then Deng begged, he begged for auxiliary troops; and an auxiliary army came. With them he went after the enemy, and the village (of Duwat) stopped fighting.

## vir. TRADITIONS ON ŃIKĀṄO.

## 50. Nyikang's Parents.

Oshyānị ye Okwa, ye rín$m a$ nam kị mayi Ńikan, Ńakae, na Ke. Ka jè níi keta

 yàn! Kinne: è tîch yí edi? Kine : a chămá! Kinne: Nakayo, kwárá a châm yi kwāri!






In ancient times Okwa (the father of Nyikang) married the (woman of the) river, the mother of Nyikang, Nyakae, the daughter of Ke. And the people used to go to the river. The brother of Nyakae was the crocodile, it lived with the men; and the people used to play on its back saying, "Our grandmother, eh!" One day Dak went, he took the children of the crocodile, he killed and roasted them. When the children were searched for, Dak said, "I have roasted them." Nyikayo (the brother of Nyakae) said, "How is that?" He replied, "I have eaten them." Then the mother of the crocodile said, "Nyakayo, my grandchildren have been eaten by your grandchildren." He replied, "Have they really been eaten by them?" He asked, "Where will you go now?" The woman replied, "I will remain in the river." Nyakayo said, "No, because you (and your children) will in your turn also be eaten by it (the crocodile), when the people (your children) come to wash." So the men now are caught by the crocodile. The crocodile said, "You (men) can never pass a river again, and you never will drink water from the river." Then Nyakayo (the man) said, "All right, if ever I find you (crocodile) lying outside the river, I shall surely stab you. You shall never sleep outside the river, you (shall only have sufficient time to) lay your eggs on the river bank." And a harpoon was made. During the time when the crocodile comes out of the river, the cows swim across the river; but (often) they are seized by the crocodile. This is the beginning of the enmity between man und the crocodile.
[Another Report on the Descent of Nyikang and on the origin of the
Shilluk people, given in A. E. S. page 197:
In the beginning was Jo-uk (jwok), the Great Creator, and he created
a great white cow, who came up out of the Nile and was called Deung Adok (deain aduk). The white cow gave birth to a man-child whom she nursed and named Kola (Kololo); Kola begat Umak Ra or Omaro (Omaro.), who begat Makwa or Wad Maul (wat mō$l$ ), who begat Ukwa (Okwa). These people lived in a far-off country, nobody knows where.
Ukwa was one day sitting near the river when he saw two lovely maidens with long hair rise out of the river and play about in the shallows. He saw them many times after that, but they would have nothing to do with him and merely laughed at him. It should be mentioned that their lower extremities were like those of a crocodile.
One day Ukwa found them sitting on the banks, so he came up behind and seized them. Their screams brought their father, Ud Diljil, out of the river, to see what was the matter. Ud Diljil, whose right side was green in colour and in form like a crocodile, whilst his left side was that of a man, protested mildly, but allowed Ukwa to take away his daughters and wed them, merely giving vent to a series of incorrect prophecies regarding them.
Nik-Kieya (Nyakae), the elder sister, gave birth to two sons and three daughters, and Ung-wad, the youger, to one son only, named Ju, or Bworo. The eldest son of Nik-Kieya, was called Nyakang (Nik-kang or Nyakam, $=N \underline{N} k \bar{a} \dot{n})$ and inherited the pleasing crocodilian attributes of his mother and grandfather. Meanwhile Ukwa married a third wife, whose eldest child, a son, was named Duwat.
On Ukwa's death there was a furious quarrel between Nyakang and Duwat as to who should succeed Ukwa. It ended by Nyakang, with his sisters Ad Dui, Ari Umker, and Bun Yung, his hrother Umoi and his half-brother Ju , acquiring wings and flying away to the south of the Sobat. Here they found the Shilluk country inhabited by wicked Arabs, so they drove them out and founded a most successful Kingdom. According to their genealogy this would have been about 1200 A. D., or later.
Nyakang had a creative power which he used greatly to the advantage of the Kingdom. In order to people the vast territory more quickly, he proceeded to create a people from the animal life he found in the forests and rivers. From crocodiles, hippopotami, and from wild beasts and cattle, he created men and women. When these had brought forth many children, the parent stock was removed by death, so that the children might not know of their origin.
The new creation and their offspring form the Shulla race or common people, in distinction from the direct descendants of Nyakang's family.

The latter continue to bear authority and fill the priestly function to this day. All outside the royal and priestly line are accounted Shullas.
Nik-Kieya still exists. She never died and never will. The western part of the Sobat and part of the White Nile is her favourite abode. She often appears, usually in the form of a crocodile, but at times in different forms and always in the river or on its banks. No sacrifices are ever offered to her. When she wishes, she takes what is required from among men and beasts; and when it is so, the people must not complain; indeed, it is an honour when Nik-Kieya is pleased to take her sacrifice of man or beast from a family.]

## The Origin of the Shullas ${ }^{1}$.

By Dr. T. Lambie, of Doleib Hill.

Nyikang, Duwad, Ju, Okil, Otin, and Moi were the sons of Okwa. Okwa was the son of Omara from heaven. Nyikang's mother was Nyikaya, Okwa's other wife was Ungwet. Nyikang and Duwad were twins, they lived far away to the south. Okwa was lost and his village was deserted, so the people asked, "Whom shall we elect king?" Part of the people said, "We will elect Nyikang," others said, "We will elect Duwad," so it came to pass there was war and the people were divided. Nyikang came and turned aside to the country of the Dim, and there he married the mother of Dak, and Dak was born. Dak was wicked and killed some people of the Dim, and the Dim said, "Booh! all the people are being killed!" So they agreed to kill him, saying, we will kill Dak." Another man, called Obogi, kept silence there at the council when they spoke, and when the people asked him, "Did you not understand our talk?" he said, "Ah!" like a deaf and dumb person. And they struck him and said, "This fellow dit not hear." Then Obogi went to Nyikang and told him about the plot. Nyikang replied, "Ah! very well, we shall see." So the father came and brought a wooden figure and put it up. And his son Dak played on the tom (stringed instrument), and when he had finished playing, he took off his bracelet and put it on the image in his house, and the Dim people came to his house and speared the figure. And when they thought they had finished killing it, they said, "He is dead, good!" They went away, and all the people came and began to lament saying, "Dak is dead." They killed a dog, and when they had finished, Dak came, while the people were dancing his funeral dance. Dak came in and saw them. And Nyikang said, "We will separate from you, we go to look for corn." So they came and stopped here in the home of the Shullas.

[^56]
## ${ }_{51}$. The Early Wanderings of Nyikang and his People. His Fight with the Sun.












 neyi gen e rénọ, ka ywok é rûmò.

Ka Ńikan e ko: ya ked do! 'Ka e bēno, ka kālla yi nam, nam mē ko, chwold Faloko.

 chân. Ka e ko: yá yáfá dèàn. Ka Gárọ́, wāt chañ, ká è kòbọ̀ kịne: jál, yí yàpà
 Kine: kālá fōte Nikañ. Kịne: é! paṭ! pate de Nikan. A dúógé, één ójǔl; a kópé








 tá tî̀k, a pyete tịk, a beِ no pâch gée kí tị̂k.



 A kedo, ena Nikañ, a kōbị: $\underline{e}$, Cholo dō$n \underline{o}$.
 e gwogk édí? A duok Nikañ, a kōbị kinne: kậl dèàn. mẹn yîk gí tabate. A wrimé, a

 $j \bar{g} \underline{g}$.

In ancient times the people came to the country Kerau, this is the country into which Nyikang came. Here they separated, he and (his brother) Duwat. Duwat said, "Nyikang, where are you going?" He replied, "I am going to that place there." Again he said, "Nyikang, look behind!" And Nyikang turned round, and looked back, and he saw a stick for planting dura, which Duwat had thrown to him. When Nyikang came back to take it, he asked, "What is that?" Duwat replied, „Go, that is a thing with which to dig the ground of your village!" And Nyikang came, and sat down in the country of Turo. This is the country of his son Dak.

And Dak used to sit on the ashes of the village and to play the tom (a stringed instrument). But his uncles (the brothers of Nyikang) said, "The country is to be ruled by Dak alone? (being jealous of him). His uncles went to sharpen their spears. But it was told to Dak, "You are going to be killed by your uncles!" Then Nyikang went to fetch an ambach, he hewed it, and made for it hands (so that it looked like the statue of a man). Dak went and sat down in the same place again, and began playing his instrument. His uncles came and stabbed him - that is, the ambach statue; Dak went into his enclosure (unhurt). Nyikang came and said, "My son has been killed by his uncles." His uncles were afraid saying, "Let every man stay at home four days. When four days have passed, we may mourn him." The morning after four days were gone, all the people came (to mourn), there were a great many. Suddenly Dak came out from his enclosure and went to dance the mado dance. When his uncles saw this, they ran away, and the mourning was finished.

Nyikang said, "I will go!" And he came and went along a river, a certain river called Faloko. And the people settled on this river. Here the cow ran away, the cow of Nyikang, because of her calves, her calves used to be speared by Nyikang. ${ }^{1}$ She went and came to the country of the sun. And Ojul ("the grey hawk") went to search for her; he found the cow among the cows of the sun. He said, "I am searching for a cow." Garo, the son of the sun, said, "Man, what do you search for?" He replied, "I search for a cow!" He asked, "What cow?" Ojul said, "The cow of Nyikang." Garo asked, "Where has it come from?" He answered, "From the country of Nyikang." Garo replied, "No, never! Here is no cow of Nyikang." He, Ojul, turned back and told Nyikang, "Nyikang, we have found the cow! among the cows of a certain man, he is awfully tall, just like Dak; on his hands he has silver bracelets." Nyikang said, "Raise an army, and find the cow!" Dak went and attacked Garo, he threw

[^57]him on the ground. He cut off his hands, pulled the bracelets off them, and chased the enemy's army; he came to the sun. But there the army of Nyikang was chased, and it was utterly destroyed. Then Nyikang himself came, he took an adze and aimed it towards the sun. He hit the sun, and it returned to the sky. Nyikang went and took the bracelet, with it he touched the dead of his army, and they returned to life.

The people came, they came to the head (source) of a river, there they arose and approached the junction of the river (in boats). They found the river full of sudd. Nyikang said, "Where does this come from? what shall we do ?" Their way was barred. Then Obogo ${ }^{1}$ arose saying, "Nyikang, I have finished eating. Spear me under the sudd!" He said again, "Nyikang, thus I shall part asunder the sudd, and if you come to any place where the sudd is, you just follow after it." So Obogo was stabbed under the sudd, and the sudd broke asunder, so they came to their place together with the sudd.

He settled (with his people) in Achyete-guok, but he found the country occupied by the white people, therefore the people returned to this side of the river. They settled at the head of the Pijo (i. e. Sobat), Dak passed on to WijPalo. The army went home (it scattered because the war was finished).

He, Nyikang, built the following villages: Nyelwal, Pepwojo, Adwelo, Tedigo, Palo. The people went on and built Wau, Oshoro, Penyikang Otego, Akuruwar, Moro, Oryang, these are the villages of Nyikang. Nyikang went saying, "Ah, there are still Shilluks left!"

Then Dak ruled, he went away; ${ }^{2}$ (after him his son) Odak ruled, he went away $^{2}$ while hunting game. The people were perplexed, and they said, "What is that?" Nyikang returned saying, "Bring a cow, that we may make a bier." When that was finished, Duwat ruled after him; when he had finished, Bwoch ruled after him, after him Dokot ruled, then Tugo, then Okwon; then Kudit, then Nyakwacho. (For the complete list see page 135).
[A somewhat different report of this warfare is given by P. W. Hofmeyer in "Anthropos", 1910, V, page 332; it runs thus:
Nyikang heard of a country in which all ornaments and even the tools were made of silver. He made up his mind to go into this country with his sons and numerous armed people. The name of this country was wang garo i. e. the country where the sun sets and sleeps, and where the sun is so near that it may be seized with the fingers.
Nyikang arrived in the miraculous country; in truth, numerous cattleherds were grazing here, and the young people were richly adorned with silver rings and silver sticks. Nyikang and Dag entered a hut, where a young woman was working. She was exceedingly beautiful; the Shilluk

[^58]heroes had never seen her equal. Dag asked the woman, whether she would like to marry him and go with himinto his country. The woman was frightened, she sprang up, cursing the black fellows. But Dag replied, "Though we are black, and without silver ornaments, we shall show you that our arms are stronger than those of your men and that we may well venture to ask you for marriage." Thereupon the woman showed them the direction where her husband with his servants herded the cattle. Nyikang and Dag turned thither.
It was just growing dark and the herds were coming from the bush, the men with their costly silver ornaments following. Dag at once rose, went to meet them, and soon a great fighting was going on. The man who wore the heavy silver rings was defeated, and Dag stripped the ornaments off him.
In the heat of the fight and on account of the scorching sun all the Shilluks fell down. Nyikang ordered water to be brought, with which he sprinkled his fallen warriors, and they all came to life again. Even the sun he sprinkled that it might not burn so hot, and presently it ceased burning. Finally the Shilluks were victorious and drove away the cattle and men of the enemies. These people are the Quadshal (Kwa Jal).
When they had arrived in the Shilluk country, Dag once more proposed to the woman to marry her; but he was again rejected.
Nyikang offered the prisoners in his country cattle, but they declined. He offered them Shilluk women, but again they declined. So he gave them the privilege to seize and keep a number of Shilluk girls and to collect spears, sheep, and fat in the whole Shilluk country, as often as a new king would be elected. As this was a lasting privilege, they consented to accept it.]

## 52. Different Doings and Adventures of Nyikang.





 nam. Ka jōk éni e bę $n \underline{o}$, ka ge kāala būte $D \bar{a} k$; ka ge mâk, ka ge kititi fach.











 àn a tum.

 Ka Nikain e kéndo, ka ńáre wēkị Dāk, chôl key maye Dāk. A yei Dāk, a kedono, ka



 chwola ga Ochwâ. A kendo, éna Nikañ, a kóné jôch, joch Ochamdor, a yier $\underline{\underline{1}}$ gon, a

 A wēr $\underline{\underline{i}}$ Nikan, a kōb $\underline{i}$ Nikain kine: kyau kējo wiy Tor, jôokk kùn chámé kí jọ $p$. A


 Ka ge rọmo kígin; ka ge măgé. Nikañ ko: wēki yan, ka Dāk é bàño, kịne: bánáa!



 gach kị fen kí yey dók. Chôté, mog e eni á tà ùm.





 $\dot{n} w \underline{o}$ ǹ ! A béd dé, éna bāin Abudonk, a wēk른 kàl.

Nyikang used to go to the river-bank. And some people also used to come there, they were fishing in a boat, and suddenly the boat used to sink to the bottom. Nyikang saw it, but he did not know what to do (with these people),
therefore he went home, and said (to his son), "Dak, there are certain people, I do not know what to do with them." Dak went, but he too could not manage them. So Dak came home saying, "I do not know what to do with these people." But Nyikang said, "My, why did you let the people go?" He answered, "Well, the boat went down to the bottom!" Dak returned and found the people again fishing in a boat. Dak turned himself into an egret and sat down in the middle of the river. The people came and were driven to the side of Dak; so he caught them and brought them into a (his) village (settled them).

These people now lived in a village. And Nyikang was building a house. They asked, "Nyikang, are these your houses? Our houses (the houses of our father) are not thus." Nyikang replied, "Eh, how then are (your) houses built?" They replied, "Our houses are built with human beings." But Nyikang protested, saying: "I have no human beings (for that purpose)!" They replied, "Why, you have a lot of people here with you everywhere!" But Nyikang said, "No, there are none!" The man (the chief of these water-people) went; - his name was Oloalo. - (But he came again) saying: "Bring a man!" But Nyikang refused. The man went and brought his own son; then he mixed mud, he marked the place where the house was to be built, he prepared the mud and dug out the foundations of the house. He said, "Bring mud!" And it was brought. He said, "Stop now!" He seized his son and struck him with a club, until he died. When Nyikang saw this, he said, "Ah, Oloalo, you are doing a wicked thing! how can you kill that man!?" Oloalo replied, "Why?" Nyikang said, "Well, it now will remain a custom of your village, always when a house of Nyikang will be built, a man will die because of Oloalo." The people remained there. Nyikang said, "Ah, Oloalo, your people will always die in building this house!" Oloalo replied, "Never mind, they are many, they will not be used up."

Nyikang gave him certain goods belonging to himself, with which to build the house (of Nyikang). And he said, "The house shall be built with a black heifer, which shall be eaten in the night; during the night it shall be eaten." One family - they are followers of Nyikang - eat the broth, and one family eat the meat, one family eat the meat on the skin. It is finished; this report is at an end.

Nyikang used to go to the river junction (of Sobat and White Nile), there he used to find some people who were cooking, a man with his sister. When Nyikang came near, they ran away into the river. Nyikang did not know what to do, and he called Dak. But Dak refused. He begged him. Then Nyikang went, and gave his daughter to Dak, as an indemnity for the mother of Dak. Now Dak consented, he went and found the people. They ran into the river, but Dak also drove a boat into the river and he drove them out onto the bank. They attempted to escape into the river again, but he seized the girl; he put remained in the village. (Dak married the girl), and she bore a son. After some time they stole away, the man and his sister. Her son was left in the village.

One day Nyikang went to fish with a hook. And a man (below the water) always used to break the fish-hook in the river, the name of this man was Oshwa. He, that is, Nyikang, now went to dig out the joch-plant, the joch of Ochamdor, he twisted it into a rope and tied the fish-hook to it, he fastened a piece of bread to the point of the hook, and so he caught the man in the river, he came out - it was a man! His sister came after him. They remained in the village, they used to eat calves, the calves of Nyikang, and they used to eat the corn which was cooked for making beer. At last Nyikang became angry, and said, "Row this man to the place of Witor, a place where he may eat buffaloes." (He was rowed thither, and) ate buffaloes. His sister also went there and she used to say, "Give me some meat!" He became angry with his sister, and they fought. And (while fighting) they rolled into the river, they tumbled down a steep slope, and so went into the river again.

Some people used to go fishing, to a place called Olam. Nyikang got into difficulties with them, and Dak went. He met them, and they were caught by him. Nyikang said, "Give them to me!" But Dak refused, saying, "They are my slaves." Dak took them along with him and brought them into his village. He gave them big cattle, and the spear Alodo with which to kill the cows. When people bring cattle to Fashoda it is their (these people's) property.

There were some people, descendants of the white men; they became slaves. They used to give fowls. They were people found in the country before Nyikang was brought from Akuruwar. They used to catch hens, and to offer them to Nyikang as a tax, in the middle of Dok. - That is all, this report is finished.

Some people were fishermen, they used to go to the river, to the river of Abudok, they used to eat the calves of hippos. The name of this river was Nyewek. When Abudok came, he asked them, "From which place are you people?" They replied, "We are fishermen." Abudok was silent. And while they were eating meat, flies settled on the meat; but these people would not suffer it, they were proud. Abudok said, "Why do you refuse that meat?" They replied, "We are afraid." He asked, "Of what?" They answered, "Of the flies." He said, "You are proud, are you not?" They replied, "We do not eat anything on whose back there are flies." These people were taken home by Abudok. And Abudok said, "Ah, you will continue thus! You are the descendants of pride." They stayed there, they became adherents of Abudok, he gave them a setttlement.

## 53. The Man who sacrificed Himself.


 Ye ko: àwó, yá játí yo. Ka e ko: kén ya rūmíi kí cham, yá $\underline{u}$ bî, ka ya chwộp kí tọn, ka rémá mólá nâm, tìk u u chôot. Ka Nikan chwōob $b \underline{j} j a l ~ e ~ e n i, ~ k a ~ r e ̨ m e ~ m o ́ l a ~ n a m, ~$ ka tịk e chōdo. Ka ŃNikañ yítị kí yo. ${ }^{1}$

When Nyikang came, he went to the Khor Atulfi with his followers; he found the river was shut up by the sudd, so that Nyikang did not find a passage. And a certain man who was an albino, ${ }^{2}$ asked thus, "Nyikang, why do you stop? Is it because you do not find a passage?" He replied, "Yes, I do not see a way where to pass." The man said, "When I have finished eating, I shall come, I will be killed with a spear, my blood will flow into the river, and the sudd will break away." And Nyikang speared the man, his blood flowed into the river, and the sudd broke away. Thus Nyikang found a passage.

## 54. Nyikang and the River-people.




 bōtí ŃNikañ. Chwol gà kwar Wañ, kwāre yei lyêk.

Nyikang went into the bush capturing; he saw (at a distance on the river) a boat, he ran from the high grass to a place where the grass was burned, then he called, "People, let me get into your boat!" The people asked, "Why?" He replied, "Just let me go in." When he got into it, the boat went to the bottom (was about to sink, this being caused by the witchcraft of the people in the boat); but Nyikang pushed it up again; then he came and caught them. He brought them into a village; he taught them to pray; they became his slaves (his subjects); he gave them the spear and taught them to pray. So they became the people of prayer. He let them reside at Nyibodo; they keep the (religious) things belonging to Nyikang. They are called the descendants of Wang, the descendants of the boat of the grassless plain.

## 55. The Lost Cow.

Kwajul e kwayí dok, dok Ń Nikañ, ka dean akyel e wáń, ka e kedo kal do Dímo. Ka e bēnno : deañ agon? Kīne: deañ tōk! Ka Ńikain wēro, ka e ko: yap deañ! Ka
${ }^{1}$ Vide 5 I.
e kedo kun de chañ, ka ye kedo, ka ye kedon, ka mákì wun; a ked do, a wititi fōte
 fōte Nikain be yafe dean. Ka dunkí mol a ketíl kale dok, ka de ŃNikañ, ka go kọllè
 a kôlè yîn? Ka e ko: deain á waní fach. Chwol éna Kwajull, bāne ŃNikañ.

Kwajul herded cattle, the cattle of Nyikang; and one cow disappeared, she went into the cattle-yard of Dimo. When Kwajul came home, Nyikang asked, "Where is the cow?" He replied, "The cow is away." Nyikang became angry, he said, "Search for the cow!" So he went westwards ("to the place of the sun"), he walked and walked, till he had been on his way a year; he arrived in the country of Dimo. There he found the cow, she had gone into the village, and was lying within the yard. They asked him, "Where do you come from?" He replied, "I come from the country of Nyikang, to search for a cow." The next morning he went into the cattle yard, and drove the cow of Nyikang away. And he came and approached the Shilluk country. He drove the cow into the cattle pen. Nyikang asked, "Have you brought the cow?" He replied, "The cow is here in the village." Therefore he was called Kwajul, the servant of Nyikang. ${ }^{1}$

## 56. The Liar.






Ojulo was a friend (of Nyikang). When he went somewhere and came back, he used to tell all kinds of stories (lies) to Nyikang. Whenever he came to a country, he brought home a lot of stories. One day Nyikang asked, "Ojulo, why do you always lie so much?" Ojulo replied, "Ah, friend, let me lie! That is what makes me feel well." And Nyikang laughed, he said, "Man, you will always continue in this, you are a liar indeed!" And so he continued, he used to tell stories, he bought the story-telling with the shoulder of game, which he gave to Nyikang. ${ }^{2}$

## 57. Nyikang's Quarrel with Duwat.






[^59]



Nyikang, his father is Okwa, and his brother is Duwat. The country of the Shilluks was (at that time) Turo; there they lived in one place. And Nyikang became angry with Duwat: Nyikang had a son whose name was Dāk, and the son of Duwat was Dimo. And Dak quarrelled with Dimo behind (or: on account of) the calves of Nyikang; they (the calves) ate the dura, the dura of Duwat, and Dimo beat the calves. Therefore Nyikang became angry with Duwat. Nyikang went away. He said, "Duwat, stay here! I go." And Nyikang went away walking. Duwat ran after Nyikang, saying: "Nyikang, stop!" But Nyikang refused. Again he called, "Look!" And Nyikang looked behind, and Duwat threw a digging stick towards him, saying: "Take this stick to bury your people with!" ${ }^{1}$ Nyikang came into the Shilluk country, (and it became) the home of Nyikang and his son Dak and Shal; he had (these) two sons. - One son of Nyikang became a man who used to fish.

## 58. The Fish Ocholo.

















A certain man whose name was Ocholo (that is "Shilluk") was a slave of Nyikang. When one day he accompanied Nyikang to the river, he became a fish and he lifted his head above the water, saying, "buh!"2 Nyikang did not know what to do; he went home, made a fish-spear (a harpoon), and tied a fish-line

[^60]to its end. He went to the river again, the fish lifted his head above the water, saying, "buh!" Then Nyikang stabbed the fish, but he missed him; - this man was a jwok. ${ }^{1}$ He once more lifted his head out, and Nyikang tried to stab him, but again missed him. At last Nyikang was tired, and he went home. When he came home, he found this same man gathering cow dung.

The next day Nyikang returned to the river bank; this man also returned; he lifted up his head out of the water, crying, "buh!" Nyikang stabbed him, but he missed him, so he went on till the afternoon, then Nyikang went home. He called Dak, saying, "Dak, son of man, there is a big fish in the river, I have failed to catch it, I tried to stab it, but I failed." Dak replied, "Well, what fish can there be in that small river?" Nyikang said, "Well, you just go and see it, it is a fish with a very strong voice. I stabbed it, but I always missed it. I do not know what to do with it, son of man."

Dak went, he went to the river. The fish lifted up its head, saying, "Buh!" He stabbed it, but missed it. He came home, saying, "I do not know how to stab it!" But Nyikang replied, "Oh, my cousin, you have not yet tried properly." Dak made his spear handle straight, and went again. The fish lifted up its head, saying, "Buh!" In this moment Dak threw the spear at the place where the splashing of the water was, and the spear fell on the fish (hit it). Then the man (the fish) arose, and said, "Ah, Dak, your talk is bad, you are a cunning one!" He (the fish-man) went home, he became a subject (of Nyikang), he (Nyikang) builthim a village, and called its name Alengo, he built it beside the brook Dok.

## 59. Nyikang and the Sorcerers.


 Nikaì logog òdiño, ka peń nīme, ka jè éni bēnno, ka ge mágé. Ka ge kāle pach, ka ge gēte $p \bar{a}$ gin ( $g \underline{e} n$ ).

When Nyikang was capturing (men), he went to a certain country, and he said, "Ah, what shall we say?" Because these people were witch-doctors, and Nyikang got into difficulties (trying to capture them). Again he said, "Why, what shall I do with these people? Ah, I have found out!" And he turned into a wind, and then he turned into a cloud-shadow, and covered the earth (so that it was dark and the wizards could not see anything); so he caught them. He brought them, and built them a village.

These are the descendants of the woman, they live at Twolang. Nyikang gave them a cow, a cow of the river, an ogego.

[^61]
## 60. A War against Turtles.











Ka chîka lén mé $k \underline{o}$ tiño, tin fōte Bē $l \underline{o}$, ka leń e kedo, ka leń kēto war ka o mìdọ

 $f \bar{a} n ~ \underline{e} n i$, ka e logo mīdo kētere, ka e bē̃ no, ka Dāk e ko: chwon mach! Ka réde
 yí $D \bar{a} k, k a$ mak bē $n e$.

 jur mêelo, a mág gé gòn, a loggo bániné.



A certain king called Moi, a brother of Nyikang, ruled the Shilluk country. He went out to conquer some people called Belo (near Chai = Roseires). He conquered the tribe, and destroyed it.

Again there was another country, a country called Oton, he went to conquer this too. But the people of Oton turned into turtles, they buried themselves in the ground. And when the people of Moi sat down, they bit them; thus the turtles were victorious. Moi went home, and called for Dak. Dak asked, "What is the matter?" Moi said, "I have been defeated, I do not know what to do with them, you son of the sister of man! It was a very hard war indeed, my men were awfully bitten in the rear." He asked, "How so?" Moi answered, "Eh, I do not know." Dak replied, "Ah, is not that a simple matter?" He said "Cut sticks!" He sharpened the sticks, he made them like fish spears. Then he raised an army. Dak said, "Let me go ahead!" He went ahead, and he told all the people in the army, "Prick the ground!" So all the people, while they were walking, pricked the ground; thus Dak had the whole ground pricked, and the turtles came out, and the enemy was defeated, and they returned home.

Again he raised an army, he raised it against the country of Belo. The army
went; it came to fighting during the night, the air was full of fireflies. It was the country of the fireflies. They fell upon the men, and the men died. When Dak fought against these people, he told his warriors, "Make grass torches!'6 They made grass torches; when the army came near the village and sat down there, the fireflies came; Dak said, "Light the torches!'6 They set fire to the torches, and when the fireflies came, Dak had the grass torches thrown at them; thus the enemy was destroyed by Dak, he caught them all.

When the people (the warriors) came home, Moi, the brother of Nyikang, said, "Dak, take the royal cloth (become our king)! You are a man of many thoughts, you know all matters!" Dak took the cloth, and he ruled.

He raised an army to wage war against a certain tribe, he destroyed them, and they became his slaves.

While Dak was absent, a house was built (by Nyikang and Moi); and when he returned, Nyikang told him, "Dak, we have been building a house (for you) during your absence, but there are not sufficient poles." Dak replied, "But what does that matter? I shall build my house with nabag poles." So it became a custom for the people to build with nabag poles.

## 6ı. Praising Nyikang.

Ka kwāyé ka e chwou, ka tūni leń tyęk, ka e kedo, ka e kęto. Ka leń nádgé. A
 chip Mwomo, mok chip T'ūn.

Our grandfather, ${ }^{1}$ he roared, and he surrounded the enemies on all sides, and he went, and fought. He killed the enemies; then the (Shilluk) people came, they caught the cattle (of the enemy), they brought the cattle. They built houses in the country; when they had finished building, he appointed watchmen (men who had to watch the boundaries of the Shilluk country against their enemies), some on the northern boundary at Mwomo, and some on the southern boundary at Tonga.

[^62]
# viiI. PRAYERS AND RELIGIOUS CEREMONIES. 

## 62. A Prayer to God.






 Dِ wè̀ fa mógí chét ? Fane yin u tini mâl.
 Ka yít dè dènn nôol, twoy tyẹ̄lo, ka bàt yán nôôl, ka t̂âl ànànànàn; fa bệl yí jè. Ká chwài mótónô, ka kọń feń, mok jwol.
"I implore thee, thou God, I pray to thee during the night. How are all people kept by thee all days! And thou walkest in the midst of the (high) grass, I walk with thee; when I sleep in the house, I sleep with thee. To thee I pray for food, and thou givest it to the people; and water to drink; and the soul is kept (alive) by thee. There is no one above thee, thou God. Thou becamest the grandfather of Nyikango; it is thou (Nyikango) who walkest with God; thou becamest the grandfather (of man), and thy son Dak. If a famine comes, is it not given by thee? So as this cow stands here, is it not thus: if she dies, does her blood not go to thee? Thou God, to whom shall we pray, is it not to thee? Thou God, and thou who becamest Nyikango, and thy son Dak! But the soul (of man), is it not thine own? It is thou who liftest up (the sick)."

That is all; and the cow is speared; and the contents of her stomach are taken out, and are thrown on the body of the man who is sick ("is with God"); and water is poured on his body. And one ear of the cow is cut off, (it is cut into strips, these are tied together and the whole) is tied round the leg (of the sick one). And the right foreleg (of the cow) is cut off, and it is cooked at once; the people are not allowed to taste of it. They make a little broth out of it; that is poured on the ground: it is the thing (property) of God. ${ }^{1}$

## 63. A Prayer for Rain and the Ceremonies connected with it.

 rít e wâr, ka ge mwono, ka gé gwè̀dọ kí bur kwāro, kíi bur lōjo, kí bur tar, kí chilo. Ka rûm ge gwét, ka ge chọ̀nọ, ka byêl e gût, ka deañ kââl, ka dean chwộp,

[^63]

Ya kwache kị mátónồ, má kāla doga. Peń e rę̀n júr, Lén-dáróg che de wē̃lo.

The women come, all of them go to scratch the ground for mud, then they come and besmear the temple of the "king", they prepare the mud, and make stripes on the temple with red ashes, and with black ashes, and with white ashes, and with soot. When they have finished this drawing, then they dance. After this dura is pounded, a cow is brought, the cow is speared; they bring out the little drum of Nyikango, and all the Shilluks come, and the people dance, and when the night comes, they continue dancing, and (while dancing) they pray to the "king": ${ }^{1}$
"I beg for some little things (food), to put into my mouth. The earth has been spoiled by the people; Lenydaro ${ }^{2}$ is travelling (on the earth). I go to our grandfather, the chief of the daughter of Nyidwai, to Akolo, the children of Nyikango."

## 64. A Religious Ceremony.

The people went, the tom (the small drum belonging to Nyikang) was beaten, they danced to the tom; and the people were beaten by the king; ${ }^{3}$ it was a very strong drum. When it was finished, the people put the drum on the ground; then they told stories about Nyikang. After that, the people went into the house of the women (or the slaves) (of the king). The spear of Nyikang was brought out, and the people bowed their heads. A sheep was brought, it was killed; the spear of Nyikang was washed with water; the people ran to the river bank. They beat the tom vigorously, then the people came back to dance. After that they scattered. The next day they beat the tom again, the people came again to dance, and after four days they dispersed.

## 65. How the Cattle is brought across the River.

When the chief of a village wants to talk about the cattle, he assembles the people, and addresses them, "Ye people, the grass is finished now, what shall we do concerning the cattle?" The people reply, "Ah, that is your business!" He says, "Well, bring the wizard!" The sorcerer comes, and a goat, a spear, and a hoe are given to him. And he says, "Milk the cows!'‘ And the cows are milked, early in the morning. Then he says, "Loosen the cattle!" They take the ambach boats, and the cows come (are tied) behind the ambach boats. The sorcerer ties grass together, and he ties it a second time on the side of the river

[^64]bank. Then the milk is poured into the river, and a club is stuck into the ground in the river. The sorcerer goes into the river, and says, "Bring the cattle!" Now the ambach boats are thrown into the river, and the sorcerer lies down in the middle of the river. The cattle swim (behind the boats). The sorcerer sings a song of the crocodile; the crocodiles belong to his family (to the family, the clan of the sorcerer).

When they have arrived on the other side, an enclosure is erected, and the cows are tied to their pegs. Then another sorcerer is called, and he performs his witchery on account of thieves (to keep off thieves). The cattle are seized, a cow-house is built, and that is all, the people settle in this place, a place with grass.

## 66. Preparation for War.

 toon gwâch, ka yai bē̃no, ká àkè̀t kệt. Ka tọn mên péń, ka tọi akyel mên pén; ka akét twôchè ré. Ka yai e bęno, ka kela tá àkét; akete ya màl, e twojo bwól tón ǹ




 leń rach! Ka ajwōggo e tè dò kée té, ka yech k人̣̂̂l, ka kôt, ka mē $k \underline{o}$ chịkị kôtó, ka


 re $\underline{t}$ ter $\underline{\underline{0}}$.

When a hostile army comes near, the sorcerer is sent for, and cows are loosened (are given to him), and when he comes, goats and spears are collected (and given him). Then the people come; a rope is made, and a spear is stuck into the ground; the rope is fastened to its top; now the people come, and pass below the rope. The rope is above, it is tied to the point of the spear. The man who is touched by the rope (in passing below it), is placed separately. (All these do not go into the war, because they would be killed). Thus the people walk (below the rope) a long time, till all have passed. Presently the sorcerer says to the people, "Sit down!" A he-goatis brought, and is thrown on the ground. It is cut up, and its head is cut off; the contents of its stomach are taken out, and are thrown among the people; the head of the he-goat is taken by the sorcerer, and thrown towards the hostile country, in the face of the assembled people. If the head of the he-goat points in the direction of the country of the

[^65] talk of the sorcerer. But if the head of the he-goat points towards their own army, they say, "It is a bad war!" In this case the sorcerer makes his witchery once more, grass is brought, and is tied on a rope, and after that it is tied again; then the sorcerer goes to bring another he-goat, it is killed, and its head is again thrown, and when the sorcerer sees (that it is in the right direction now), he says, "All right! Let all the people come!" The people come, the contents of the stomach are taken, and are thrown on the bodies of the people. Then the sorcerer goes. The head of the he-goat is buried in the ground; and water is put on the fire, and sprinkled on the people.

Now the army goes to fight. And people are killed, the army is defeated. The people come and bury their dead. Then they remain (in arms). Another sorcerer is sent for; cattle are given to him. And he works (his witchery), he is a most powerful sorcerer. When he has finished his doings, the army goes to fight again. Now they defeat the enemies and kill many people; after that they come and return home; they are satisfied. The people go to the king, a royal ambassador is called (and sent to the chief of the enemies), the people make amends for the men they have killed, they pay twenty cows; they go to loosen them, then they return home, and sit down. ${ }^{1}$

[^66]
## Ix. STORIES ABOUT SORCERERS.

## 67. The Cruel King.

 Ka e ko: gêr wot! Ka rot (wot) gệ̂r. Ka rot doge mûl, ka rit e keta wot kí rían a dacho májìr. Ka rān eni ko: tuk do wot! Ka Chólọ̀ bànón. Ka ñí wuro: Chól a bán! Ka e tō̃.
 ówá á nắági? Jāgo ko: ệ, kúchè wọ́n! Ka jāk năagé.

A certain king called Ngwo-Babo, reigned; he was very, very cruel; he killed people, even women he killed. One day he said, "Build a house!" And a house was built. When the door of the house was plastered (when it was finished), he went into it together with a young girl. (Then the door was walled up). ${ }^{1}$ The king said, "Open the door!" But the Shilluks refused. The king began to sing, but the Shilluks refused; so he died.

And another king was elected, whose name was Nyato, he was very cruel. He caused all the chiefs to come, and asked them, "Why did you kill my cousin?" They replied, "Ah, we do not know." He killed all the chiefs.

## 68. King Nyadwai trying the Sorcerers.






 ge nềk.

Then Nyadwai was elected, and he reigned. One day he had a hole dug into the ground, he ordered wood to be put into it, and to set it on fire (and to cover the whole with earth). Then he ordered beans to be brought and to be cooked. He assembled all the witch doctors, and asked them, "You children of chiefs, I do not know what this humming in the earth is!" (meaning the noise caused by the boiling of the beans). One of the witch doctors came, he listened and then said, "That is something bewitching (or cursing) the village." Nyadwai replied, "Sit down there!" Another came listening; he too said, "It is something bewitching the village." Then came the man (the doctor) of Ajwogo, after him

[^67]the man of Adokong, ${ }^{1}$ and the king said, "Ah!" Then came the man of Ningaro, he said: "Well, bring water!" And water was brought. He washed himself, he washed his hands (as a preparation for eating food); then he took the beans out and ate them. Nyadwai said, "Kill all the other witch-doctors! ${ }^{2}$ And they were killed.

In the time of the reigning of king Yo, some Dinka man whose name was Lengyang, came into the Shilluk country, and lived there. He was a sorcerer. Towards the end of his reigning Yo ordered the sorcerer to be brought, and he killed him (on account of his sorcery). On that a war arose with the Dinkas, and they fought at Tonga; Tonga was destroyed. Then the king said, "The whole army shall go!" And the Dinkas ran away.

## 69. The Vision of the Sorcerer.

There was a certain man whose name was Wet Kwa Oket, he was alsu called Agweratyep, a very strong man; he was a sorcerer. One day he had a vision, and he said," The white people come!" And the white people came, the country was destroyed by them. And he died, and was mourned; but before he died, he said, "Ah, the chieftainship shall be taken over by Ajalong after my death. But the man who kills me by his witcheraft, he too shall die after me." And he was mourned, and his steer fell under the dom palm. ${ }^{3}$ And the man who had bewitched him, was struck by lightning, and died; for he had been cursed by the sorcerer. And all the people believed in him, saying. "Agweratyep is a strong man indeed! "The medicine men were afraid, and so the village lived in a peaceful condition. ${ }^{2}$

## 70. Agok.





 Két, chôll! A chôl는ㄴ donk ádẹ̀k.


 jal yaț. E ko: dápọ̀rọ pyéji yán ? Yi cha kópo kôpọ kinne: ket, jal yat a ýpp pwodo!



[^68]There was ajwok ${ }^{1}$ who was called Agok; he was manifested by a certain wizard. A certain man was a wizard. He bewitched cows, so that the cows fell down. And the people ran to the house (of Agok) saying, "Ah, Agok, a cow has died." He asked, "By whom has it been killed?" The man said, "I do not know." Agok ordered, "Assemble the people." And the people assembled. Agok asked (the wizard), "Man, is it not you who bewitch the cattle?" The wizard answered, "Yes, it is I". Agok asked, "Why?" The wizard replied, "Because I want to try you (whether you are able to find out who did it)." Agok said, Ha, you are a cursed one! You cursed black-eyed one! Why are you always bewitching the cattle of the people?" He answered, "Only to try you whether you really are strong." Agok said, "Well, we have met. Now go and make amends!" He made amends with three cows.

Then the man went away and planted (a charm) in a field. The proprietor of the field was (while sleeping) wakened by Agok ${ }^{2}$ with the words, "Man, go, there is a wizard in your field." But the man did not go, he thought he was dreaming. The next morning, when he went to the field, he found the charm which the wizard had put into the earth. He came home saying, "Something has been planted into my field by a wizard." Agok said to him, "Why do you ask me about this matter? I have told you already saying, 'Go, the wizard has planted a charm into your field. Therefore go !' Why did you refuse?" He replied, "I thought I was only dreaming." Agok gave order, "Assemble the people!" When all the people were assembled, Agok asked, "You wizard, why have you (tried to) kill people? you are going to kill the whole village" („you surround the village with killing"). He answered, "It is not I." But Agok replied, "You cursed one, I will surely kill you!" And he killed him. When the witch doctors saw that, they all repented, and they were much afraid. Then the people scattered.

And Agok was called king by the people. The people listened to his words (were obedient to him). They used to say, "If any man becomes sick, he goes to Agok, that he may be helped." He gives him (that is, the one who wants help gives to Agok) cattle, two cows, one cow is speared (sacrificed), and one he keeps alive, it becomes the cow of jwok.

1 "god". ${ }^{2}$ It is not meant that Agok went to wake him, but he wakened him in a vision.

## x. CREATION.

## 71. The Creation of Men.



 wólé yin kâ kàne yau! Yan máráa mén à tàr, tyẹn à à lòjọ, u jâkè mén à tàr. A
 yàu. A wêkkè waño bwónó, a wêkè twoch bwoño, a wêkè gồji, a wếkè jam bễn, a máré y $\underline{i}$ jwolk. $A$ j $\overline{\hat{a}} k$ tyẹn a lōjo y yị obwoń anan.

The cow is our grandmother, she bore a gourd. Our father is God. We were two of us born by God, (a black one and a white one). The black one was beloved by his mother; but the white 'one was hated. When God came, she showed him the white one, but the black one she hid. God asked, "Why do you hide him?" She said, "For nothing." Then God said, "Well, do but hide him, I like the white one." The black people shall be ruled by the white people. On that she brought the black one out too. God asked, "Why do you bring him out?" She said: "Oh, I just brought him out (without any special reason)."

To the white one were given the book, and the gun, and the sword, and all kinds of goods, he is loved by God. So now the black people are governed by the white. ${ }^{3}$

## 71 a . On Totemism.




 ńwom Atoon, e ńi $\underline{r i t} \underline{\text {, }}$, ena Adef $\bar{a} l \underline{l}$ anan.

Wudo kí àgàk wăa$t ~ w \underline{o} n$, fa châm ýㅗ wón kịfa dwālo.
The ostrich and the crow and $D D_{\underline{e}} \dot{n}^{4}$ were split ${ }^{5}$ out of the gourd, all three are three-twin children. $D_{\underline{\underline{e}}} n$ went into a certain village, the ostrich went into the bush, and the crow flew up. We were born by De $\tilde{e}$. Akwoe (the son of
 Shilluk country to the people of the king (that is to Fashoda). And when we became many, some went to Fenikāin Odurōojo, but some remained at Fenidwai. Thus we separated from each other. Our grandfather was Joniañ, a son of Ńabil, he came into the Shilluk country; it is he who married Atō $\dot{n}$. He was king. That is the beginning of (the village of) Adef $\bar{a} l \underline{o}$. - The ostrich and the crow are of our family. They are not eaten by us on account of the $d w \bar{a} l \underline{l}$-sickness.
${ }^{1} w \stackrel{1}{a} \dot{n} \underline{e}$ "our grandmother". Here, as is sometimes the case, the pronoun of the third person sing. has the meaning of the first person pl .
${ }_{2}$ There is not, viz. a reason.
${ }^{3}$ With the exception of the first sentence this report is recent, because it relates to white and black men.
${ }^{4}$ These three are the "parents" not of the whole Shilluk people, but only of the tribe Fenika $\dot{n}$, which lives at the mouth of the Sobat. Each tribe has its own "parents", which generally are animals.
${ }^{5}$ This means: the cow (see page 156 ) brought forth a gourd, the gourd split, and out of it went forth the ostrich, etc.

## xi. ANIMAL STORIES.

## 72. Hare and Hyena.

 Hare he travels with jwok, ${ }^{18}$ he stays in under tree, jwok he sleeps, and hare
 he stays upright. And people come, they many; hare says: rise up, war
 has come. Jwok he says thus: stay just. And war it comes, begins to seize afoajo kí jwok. Jwọk è ko: afoajo, mak tyàlá, ${ }^{3}$ ká tyàlè mâk, ká hare and jwok. Jwok says: hare, seize feet my, and feet his seized, and
 jwok he disappears. And war it goes, and jwol says: hare, go! And hare kédod, afoajo ketiti y y goes, hare went to hyena, says: hyena! thus: eh? thus: we not shall travel?
 he says: yes! And they go. And they went below tree, and war it comes, afoajo é nè̀nò, ótwọn bè̀dọ̀ mâl, ótwơn e e ko: afoajo, lén é é bì! e ko: hare he sleeps, hyena stays up, hyena he says: hare, war he came! he says: bèdè yáù! Ká lén é wànò, afoajo ko: mak tyàlá! ka afoajo stay just! And war he approaches, hare says: seize my feet, and hare
 continually struck his head ground; ground was hard, and hare ran, and ótwơn mâk, ka otwonn pwôt, ka pwồt kị dṑch. Ká hyena was caught, and hyena was beaten, and was beaten thoroughly. And
wề, ka wékè deañ kíi wât. Ka afoajo bềnò, kiِne: ${ }^{6}$ ótwón $!^{7}$ kịne: got free, and was given cow and bull. And hare comes, thus: hare! thus: è? kịne: jwok é kò neya; kịne ẹ? kịne: wèkí yán wât. $\dot{E}$ ' kò: eh? thus: jwok he says thus; thus: eh? thus: give me ox. He says:
 why? thus: I was beaten too. And ox gave; and they go. And they kànó lwoòl, mẹn riyét dean; ka afoajo kạ̀ lá lwòlè̀, afoajo e bring calabashes, which milk cow; and hare brought cal. his, hare he
 says : I it, milks. And cal. his brings he, and it pierces he, and cal. brings he, ka lwole otwon chị̂ mâl, ka lwole afoajo yèna fén, ká nị̀ and cal. of hyena was put above, and cal. of hare was below, and continuny yédó, ká chàk ní $\underline{i}$ kétá fén, yech lwole afoajo, ka lwole otwon ally milked and milk cont. went below, middle of cal. of hare, cal. of hyena became fat. Hare he said: kill we calf, calf was killed, hyena e ko: amen u dôt?
he said: who will milk?
Afoajo e ko: yán! kine: dōch! Afoajo ko: u bè̀n obbōi, ka deañ Hare he says: I! thus: allright! Hare says: if comes foam, then cow
 has let down the milk; foam not, cow not yet; and milk was sucked by afoajo betn, afoajo chunie mèddِ. Chak bogon, men ní mât yí otwon, hare all, hare his liver sweet. Milk not which was drunk by hyena, otwon gwālo. Jwogk e bêndo, ko: yí rè gwàl yin?s Otwon ko: hyena was thin. Jwok he comes, says: you why thin you? Hyena says: chak ní mate yí afoajo betn. Jwok e ko: kwań wưnóg ànàn, mâk afoajo! milk is drunk by hyena all. Jwok says: take rope now, seize hare!
 rope was brought and seized hare, hare wanted release, and was released, ka otuwon e bộn, ka óbọi chàm é wañi, ka afoajo tềl, and hyena he came and foam wanted to disappear, and hare was tugged,
 and hare fell, thus: bíh$h$ ! I why kills he me because of milk?
 hyena was silent. To-morrow said: I go for herding. And he goes.
 Horns of cow is formed by him with mud. And he ran to him, ko: otwonn! kinne: kelll tán àmàl, deañ a chân. Ka otwon e says: hyena! thus: spear waterbuck in front, cow is behind. And hyena he bện, ka deañ kẹ̆l ká é kò: búh ! Yá kò: kẹ̆l tàn came, and cow speared, and (hare) says: búh! I said: spear waterbuck a chăn, wu chwak ăṇ̆ ki deañ, a năgi, yu ${ }^{13}$ cham onoo? Ka ye ko: behind, you do what with cow, killed you, you eat what? And he said: ket doté màch! Kinne: mach atgòn? Kà è kò: a chinề. Ka otwon e go fetch fire! Thus: fire where? And he says: it is yonder. And hyena he kedo, ka mach ywddé é bógòn, ka e duịōk, ka riño ywodé go goes, and fire found he it was not, and he returned, and meat finds he it
$k \underline{a} l$ yí afoajo; ka afoajo e ko: yí rè dù̀̆k? otwon e ko: was carried by hare; and hare he says: you why return? Hyena he says: mach bógòn; kinne: deañ á kầl yịl jwok; ka wich kwốn fén; k $k \bar{t}$ fire is not; thus: cow was carried by jwok; and head was buried ground; and
 he says: pull which his out! Hare his was dug by him, and hyena his was hard, and hare his pulled out, and hyena his was difficult, and hyena went
 home his, hare went home his, hyena sent son his, thus: go, bring mach gol afoajo. Ka na nél tèn e bèno, eko: yá kwàtjá mach, ka afoajo fire home of hare. And the little child comes, says: I beg fire, hare ko: bi dwani; ka afoajo eko: yí kú lît màl, jitēteo $\underline{\underline{c}} \underline{\underline{\dot{u}}}$ dèm says: come, get; and hare says: you not look upward, pepper will fall wani, ka ña ňel tèn lídá mal, ka ketí yị wiyé; e ko: your eye, and little child looked upwards, and went to his father; he says: rino gīr kí wot afoajo. Ka otwon é kópà lot ka wāde e kopa lot. meat much in house of hare. And hyena he took club and his son took club. $K a$ ge bēno, ka afoajo kedo tá pyè̀ò, ka kofa wāde ko: pwótò And they come, and hare goes under skin, and told his son, said: beat yán! Ka é ywọn, e ko: fat kí yan kềtá; wak otwon. Ka otwon é me! And he cried, he said: not with me alone me; also hyena. And hyena he.
 ran, ran bush, and hyena he fears, hare his liver sweet.

The hare travelled with jwok. They rested under a tree; jwok was sleeping, and the hare remained awake. Then many people came and the hare said, "Arise! a war (an army) has come." "But", said jwok, "never mind." And the war came and was going to seize the hare and jwok. Then jwok said: "Hare, seize my feet!" He seized his feet, and suddenly jwok and the hare disappeared. The war passed by, and jwok said, "Hare, go!" The hare went; he went to a hyena and said to her, "Hyena!" "Eh!" said the hyena. "Shall we not travel together?" asked the hare. "Surely," replied the hyena. And they went. They went under a tree, and a war came; the hare was asleep, but the hyena was awake. "Hare", the hyena said, "war has come". "Never mind", replied the hare. When the war came, the hare said to the hyena, "Seize my feet!" The hare beat his head on the ground (wanting to disappear as jwok had done), but the ground was hard. The hare, seeing this, ran away, but the hyena was caught. and was beaten pitifully. At last he got free; and they gave him a cow and a bull. Then the hare came, saying, "Hyena!" "Eh!" he replied. Said the hare, "Jwok has said thus". . . . . "Eh!" replied the hyena. The hare went on, "You must give me the bull." "Why?" said the hyena. "Because", replied the hare, "I also was beaten." He gave him the bull, and they went their way. Then they brought calabashes, such as are used for milking cows. The hare brought his calabash and said, "I will milk." And he brought another calabash (the hyena's), and pierced it, and he placed the hyena's calabash above, so that his own was below. When he milked, the milk ran down into his own calabash, and the,
calabash of the hyena became full of foam. The foam was eaten by the hyena, and the hare drank the milk. So the hare became fat. One day he said to the hyena, "Let us kill the calf!" And the calf was butchered. Then the hyena said, "Who shall suck now?" "I," answered the hare. "All right," said the hyena. "When the foam comes," replied the hare, "the cow has let down the milk; as long as there is no foam, it has not." (When the natives want to milk a cow, they let the calf suck the udder first, as without this the cow will not let down her milk. The hare wants to take the place of the calf, so that he may suck all the milk, leaving to the hyena only the small quantity of foam which comes out when the milk is finished.) So the hare sucked all the milk and was much pleased. But there was no milk left for the hyena, and he became thin. One day, jwok came and said, "Why are you so thin?" "The hare always drinks all the milk," said the hyena. Jwok said, "Take a rope and bind the hare." A rope was brought, and he bound the hare. The hare struggled to release himself, and he succeeded (but the loose rope was still round his neck. He ran to the cow and began sucking again). Then the hyena came, and when the foam was disappearing, he pulled the hare away by force, so that the hare fell on his back. "Oho," he said, "on account of a little milk he is going to kill me?" The hyena remained silent. The next morning, the hare said, "I am going to herd the cow." So he went. He formed cow-horns of mud (and placed them in the grass, so that they looked like the horns of a living cow). Then he ran to the hyena and said (pointing to the real cow), "Hyena, spear the waterbuck there in front! the cow is behind!" The hyena came and speared the cow; then said the hare, "Oho! (what have you done)! Did I not tell you to spear the waterbuck behind? What have you done with the cow? You have killed it! What will you eat now?" Then he said, "Go and fetch fire (that we may cook the meat)." "Where is fire?" asked the hyena. "Over there," answered the hare. The hyena went, but he saw there was no fire, so he returned. He saw that meanwhile all the meat had been carried away by the hare. "Why do you come back?" said the hare. "Because there is no fire," answered the hyena. Said the hare: "The meat has been carried away by jwok; but the head he has buried in the ground (as our portion)." And he said: "Let each pull out his part!" The hare pulled his part out, but the hyena's part was hard (would not come out). The hare got his part, but the hyena did not succeed in pulling his out. So he went home; the hare, too, went home. After some time, the hyena sent his son to the hare saying, "Go and bring fire from the home of the hare." The little child came and said, "Please give me fire!" The hare said, "Come and get it. But do not look up, lest pepper fall into your eye" (this was to prevent the child from seeing the meat of the cow which he had stolen and to his father and said, "There is plenty of meat in the house of the hare." When the hyena heard that, he took a club and said to his child, "Take also a club!" When they came, the hare went under his sleeping-skin and said to his son, "Beat me!" And he cried, "It was not I alone, the hyena too!" 15 When the hyena heard that, he ran away into the bush. The hyena was much afraid; the hare was very pleased.

## 73. The Monkey and the Lion.





 wototo ${ }^{18}$ di chōn, yi fa chatmè yán. Ka aywom yiẹbe kịte péńn, ká mák yí $\dot{n} \grave{u}$; ka aywom păra mâl, ka ge bia wok. Ká nù e ko: yă dâ kech. E ko: bútè ${ }^{19}$ chain ádẹ̀k, ya nütí chām. E ko: yí kámá chāmi yán, gik aywom. E ko: iệ; kîne: wá kédọ̀ y $\underline{\underline{i}}$


 Ogwok e ko: ̣̂, fâ dúón?? Kwách wa jwók ànàn ú chàm. Ka ogwok chịine tìné mâl, ḱㅜ aywom kị nu, kta ogwok é làmó, kwaché jwook, néná mâl. Ka ogwook e ko: yina

 lîin yị jwok, tịn chini mâl beِّ $n$, ká nì chine tịne mal. Ka ńeká būt aywom, ka ógwồk e lām@, kịne: Dé fyech yín ye rêen kị̂dl; wá jàt. Aywom kịne: yán yá rẹn

 kịne; ka ogwọ̄k chámè yán kị tyel amalo, ka áywơm chámè yán kị chân. - A tùmì .

The monkey was in the bush. And a lion came to him to drink water; and he fell into the well. Then some animal came to drink water; when it found the lion in the well, it ran away. The monkey came and saw the lion and ran away. The lion said, "Come to me." The monkey came, and the lion said to him, "Pull me out!" The monkey said,"You are heavy." He answered, "No, I want to be pulled out by y o u!" He said again, "Stretch down your tail, that I may seize it at once. Then you jump up, and I will jump after you; so we shall get out." The monkey said, "But then you will eat me!" He answered, "No, I will not eat you, you will live (stay) forever; you will not be eaten by me." So the monkey put his tail down, and it was seized by the lion. The monkey jumped up, and the lion too jumped up, and they got out. Now the lion said, "I am hungry; I remained three days without eating anything." The monkey replied, "You are going to eat me!" Talk of the monkey. The lion replied, "Yes". "Let us go to the fox, the fox is a great judge, replied the monkey." (They went, and when they had arrived) the monkey called, "Fox!" He was silent. He called again, "Fox!" He answered, "Ha?" He said, "Come!" The fox said, "What is the matter?" He answered, "We have something (to propound)." The fox asked, "What? The monkey answered,"This lion I pulled out, and when he was pulled out, he wanted to eat me; buthow is that now?" The fox said,"Is he not great?" 22 (Then he said,) "Let us pray to God, (and after that) he may eat (you)." And the fox raised his hands up (praying). And the monkey and the lion and the fox, they all prayed; he (the fox) begged God, he looked upwards and said, "O God, hear my words! is it not thou who madest the lion to be big, that he might eat us?" And the lion lifted one paw up, and with one paw he seized the monkey." ${ }^{23}$ Then the fox said, "Not so! or my prayer will not be heard by God; lift both your paws up!" The lion lifted both his paws up. And he moved towards the side of the lion. The fox prayed, saying, "We ask thee, how shall he run? (we pray thee, teach the monkey how to run) we do not know it." Then the monkey said, "As for me, I run thus." And he ran away along the top of a tree. The fox said, "Very well, just so!" and he ran home. So the lion as left alone. He said, "If I had but known about that, I would have caught the fox thus, and the monkey I would have caught thus, and the fox I would have eaten first, and after that I would have eaten the monkey." It is finished.

## 74. The Dog and the Fox.

The dog went into the bush; there he met the fox. And the dog said, "Friend, what are you doing in the bush? Go home (into the village)!" He said, "What shall we do in the village?" The dog said, "My master is accustomed to give one calf (whenever I come to him)." And he went with him. The dog went into the home, the fox remained outside the enclosure. The dog took some food, and he was beaten (by the people) with a club. He cried and ran into the bush. The fox asked him, "Why do you cry?" He answered, "O, I am (only) being educated (that's why I was beaten)." But the fox refused (to live with him), he ran away and ran into the bush, and he remained in the bush.

## 75. The Hare and the Hyena.

The hare went into the bush to make an ambach-boat. one for spearing fish. He sat down in it, pulled the fish out and roasted them. The hyena came and "Sit down, taste the food, my (elder) brother!" And he gave him fins of the fish. He asked him, "From where have you brought them?" The hare answered, "I have brought them from the river;" then he said to the hyena, "Put one of your members into this hole (then you will get fish)." The hyena went and put one of his members into the hole, and he was bitten, and he cried. He lay down (being sick from his wound). When he had recovered, he went into the bush and found the hare. He said to him, "I have found you (at last)!" The hare said, "Keep still, keep still!" He climbed a Nabag-tree, and threw Nabag-fruit down; the hyena remained under the Nabag-tree and ate the fruit; the hare went away and left the hyena eating. ${ }^{25}$

## 76. The Lion and the Fox.








 ( $=$ chaka) da jwok; dẹé é chùdŏ. Ká nù̀ ko: yí rè chúdí (chúri)? ñ̉ine dâ lén; yé


 E ko: kitite dógà! Ka e kititi dógé, ká è ko: de del má fât, é gwô̂k èddi? E ko:












 ko: ê. $E$ ko: wá ú yè̀l wa mén? Ká é.kò: yá chàm ádì? Kíne: fate yín a pwòtì

 mền? Ogwōōk e ko: fatte wá bê̂nâ? Kịne: àrá, bi lēt ! Ka ỉu bênoo, ká ge lêt, men




A lion came with some iron to the smith and said, "Smith, make me these spears!" The fox too came, bringing iron to the smith, and said to him, "These spears, make them." The smith said, "The spear of the lion is still with me (unfinished)." The fox said, "Is he not my slave?" He said, "How your slave?" He replied, "You just keep quiet; as soon as the lion comes, tell him, 'The fox has said, you are his slave'." And the lion came and said, "Smith, why have you not yet finished my spear?" He answered, "The fox brought his spear (and said), 'Make it (= mine) first'. I said: 'Will the lion not be angry?‘ He said: 'No, he will not be angry; for is he not my slave?'" The lion replied, "Is that true?" The smith (said), "Yes." The lion (replied), "I shall bring him, and if your talk turns out to be a lie, I shall surely eat you;" this he said to the smith, and the smith replied, "All right, go, and bring him." So the lion went; he found the fox lying on the road; he pretended to be sick, he groaned. The lion said, "Why are you thus groaning?" - He, the lion, became angry ("his eye had war"). - He said to the fox, "How did you speak (to the smith) ?" The fox asked, "When?" He answered, "Yesterday." The fox asked, "To whom?" The lion said, "To the smith. Get up, we will go!" He said, "I am sick." The lion replied. "Get up! I will help you." So he rose, and the lion said, "Climb upon my back!" The fox said, "There is somebody's saddle (there is a saddle, I do not know to whom it belongs), what shall I do with it?" He answered, "Put it on my back!" Then the fox said, "Here is somebody's chain (bridle), what shall I do with it?" The lion said, "Put it into my mouth." Again the fox said, "Here is somebody's whip, what shall I do with it?" The lion answered, "Take it!" So the fox took it, and he climbed on the lion's back. He came with the lion; they went along. When they approached the village, the fox beat the lion with the whip, and the lion ran. Again he whipped the lion, and they ran gallopping to the house of the smith. The smith looked up ("arose"), and the fox cried, "Smith, is he not my slave?" The smith answered, "Surely, your slave is he, you have told the truth." They went on and ran to the place where the house of the fox was. When the house of the fox came near, he jumped down and ran into the house. But the lion caught him by his
tail, and the end of the tail broke off. The lion said, "Go, I have given you a sufficient mark." ${ }^{36} \mathrm{He}$, the fox, sat down.

The lion went into his village, he brought game and cooked the game, and he brought (invited) all the people (that is, the animals). ${ }^{37}$ The people came, and the foxes, many foxes came, and the fox who had beaten the lion was also present. (On the way to the lion's village) they came into a field and found plenty of melons, and the fox who had beaten the lion, said (to his companions), they should tie melons to their tails. So each one tied melons to his tail. And this particular fox tied the melons very loosely to his tail. Then he said, "People, run to the village of the lion!" And they ran. (While thus running) the melon slipped off his tail, but the tails of the other's broke off, all of them. When they approached, they found all the people with the lion. The lion asked, "Have you all come?" They replied,"Yes."And the lionrecognized the fox and asked him, "You too have come?" He replied, "Yes." The lion, "By whom shall we be reconciled (how can we, being enemies, eat at the same table)?" The fox asked, "What is the matter ("what have I become")?" The lion said, "Is it not you who beat me?" The fox said, "What? you do lie!" The lion said, "Did I not cut off your tail?" The fox replied, "Where is it?" The lion said, "Here it is" (showing the cut-off tail of the fox). The fox replied, "But that is not I alone (i. e. the case with me only). The lion, "Who beside you ("you and who")?" The fox, "Is it not all of us? why, come and look!" The lion came and looked at them, this one's tail was cut off, and that one's tail was cut off, all their tails were cut off. The lion did not know what to say ("his head was giddy"), and he said, "You have escaped!" He let them go, and the people were given meat, and the people ate. That is all. - The people scattered, and the lion was left in his village.

## 77. The Starling and the Centipede.



 (yān?)-tēen ñéná ${ }^{38}$ nût, ywoop de kwộp yị yán! Ka rịt e ko: tótu olyau kị nịin ;


 áwén? ya fa ywọp! Kịne yi re (ra) fat kị ywò p? Kîne: náyó kúchì yin? éná ywọ̀p. Kïne: ná ámền? Kịne: náyó bêtt; ena níl nềné rềjọ. E ko: fate en a châlè






The heron was king. He had a cow which was bewitched. And all the birds came, and the heron said to them, "Ye people, my cow is bewitched, tell me who has bewitched it." And the people were perplexed. He asked, "Dear me! why are the people so perplexed?" They said, "We do not know the wizard." Then the starling said, "O my goodness, if only I had my eyes, I would name the wizard." The king said, "Give the starling eyes!" But each one refused. At last the centipede Kogt said, "Take my eyes, when the wizard has been found and the matter is finished, then give them back to me." The starling took the eyes, he looked in this direction and again looked in that direction; he looked upwards and looked at the people; and he looked at the owl saying, "Owl!" The owl replied, "Eh?" He said, "Why do you bewitch the cow of the king?" He said, "When? I am not a wizard." The starling replied, "Why should you not be a wizard? Do you not know your uncle? He is a wizard." The owl asked, "Who is my uncle?" He said, "The fish-spear is that uncle; it is he who sees the fish (in the water). ${ }^{40}$ Does he not resemble you?" - That is all, and all the people ( $=$ the birds) jumped on his (the owl's) back, and he was beaten by the people; and he went away running. He fled to a tree. There he is accustomed to stay; on the top of trees.

When the starling returned, centipede Kot said, "Give me my eyes!" But he said, "No, what for?" And the heron said, "Give (= leave) the eyes to the starling, that he may always make manifest the wizards." - That is all, centipede Kot $\underline{0}$ went away without eyes. And the king said to him, "Walk in peace! There is nobody who will eat you." That is all; he (the centipede) is accustomed to die of himself (not killed by other people, or through violence); nobody eats him. He is blessed by the king.

## 78. The Hare and Tapero.










The hare went up (into the air) to find a drum; he and his uncle Tapero. And the hare danced to the drum, he danced up in the air. But Tapero remained outside (the ring of the dancers), he was not selected (for dancing) by a girl. ${ }^{41}$ But the hare was selected by the girls, and he danced with them. Again Tapero remained outside, he was not selected by a girl, but the hare was again selected, and danced. At last the dancers scattered. Then the hare called, "Uncle Tapero, shall we not go?" Tapero remained silent, he was angry because the hare had been selected. Tapero went down, but the hare remained above. Some time after the hare also came; he fastened his foot with a rope, and said (to Tapero?), "I am going down, I will return to our country." Again he said, "As soon as I come down to the ground and (I) pull the rope, I shall arrive in my country (at once)." But he pulled the rope too early, before he had reached the ground. So the hare fell down and was dashed to pieces. ${ }^{42}$

## 79. Who is King?





 mên $n$ ? ${ }^{43}$ Kinne : dyęk ba cham yi otwon? Ka dềl $̀$ è kâall, ka otwon pwôt, ká nónè tà tànò

Ka otwon e kiédò, ka afoajo yôtè y $\underline{\underline{i}}$ én (rén ), é bùdọ̀ rech, ka e ko: wíńá teau, ${ }^{46}$

 ket $p \bar{a}$ (pấr) nâm! Ka afoajo párí nam; ka ńa pyen deje wí nètete. Ka otwon e loño pāre nam, ka nékè okogk bēne, ka e ywònọ̀. Ka e kedo, otwon, weye go ywọ̀nò.

Ka afoajo kedo é kèjée ${ }^{47}$ ka ywoda lyéch, go kudo kôodod kị tyele, kí è kò: ówà kolo

 käd lá ban kōtọ́! Ka lyéch e kwòdò ; ka bia wok.

Ka lyech ya rịt, ka doge rí ñone (nwane) kvet, ka átèt e ko: ere do (dok) lyech a ńwane kwet kí chāio? Kine: pate do rịt ? Ka atet e kédò, ká è tè̀nọ kíl àtéróu,
 e kêtọ̀





 chame ${ }^{50}$ kúchl̀ yin? Cham ${ }^{50}$ nùtú lî̀le yin? Ka gộch yị owānọo.

Ka tañ kōbo ogwal: wà ràrọ̀! Ka tañ ko: ogwál, tyéll chèkọ, tyelá bà rọ̀. Ka
 bè̀nè, ka tañ e ko: yoma ógwàl. Ká og gwàl è kò: yomá tañ. Ka taño pindo, ka e

 olet e e ko: buli riño! Ka riṇo bûl, ká è kò: kậl riño! Ka riṇo chwộnọ, ka chéká
 chŏgé, a chékà gwar.



 wei, a két tè̀rò.


 kōbo kịne: jágó, lại anano! Kwoni lạí! a kedo búté láì, a kwań wán gòn; ka e
 dộch!
 ka dwâai ýㅗ dācho.

The hare married a woman, he together with the hyena. The woman liked the hyena, but the hare was hated by her. And they travelled; and (the people to whom they came on their journey) said to them, "Sleep in the sheep house!"53 So they slept, and sheep were killed by the hare, while the hyena slept, and he smeared the contents of the stomach on the hyena's mouth. When the day broke, the hare went away, he left the hyena sleeping. (In the morning) a boy came and asked, "May I come in?" Then the hyena arose, he looked at himself and saw the contents of the sheep's stomach on his body, he said, "Where is the hare?" The brother-in-law ${ }^{5 t}$ came and asked the boy, "Who has eaten the sheep?" He answered, "Have the sheep not been eaten by the hyena?" Then a whip was brought, and the hyena was beaten, and his wife relinquished him (he was divorced from his wife).

And the hyena went away, and he found the hare roasting fish; he said to him, "You cursed hare, I have found you!" The hare said, "Every one is accustomed to eat his food first (before doing anything else)." ${ }^{55} \mathrm{He}$ gave the hyena an okok (a certain fish with sharp pricks); the hyena said, "Father, it
seems to be good!" He asked again, "How do they catch it?" He answered, "They are accustomed to jump into the river (and thus catch it). The hyena said, "Go, jump into the river!" So the hare jumped into the river, but he bound a small skin around his waist (so that the thorns of the fish could not wound himy. The hyena sprang after him into the river, but he was much bruised by the okok, and he screamed. And he (the hare) went away, he left the hyena screaming.

The hare went away to his place; he found an elephant who was taking a thorn out of his foot. The hare said, "My father is taking out a thorn." (He said to the elephant, "I will help you to take the thorn out", and) he cut the whole foot of the elephant off. Then the elephant went away almost dying from pain; the hare went into the belly of the elephant. The elephant shut the hare up in his belly, and he had difficulty in getting out. He said to the elephant, "Why do you not dung, that I may go out after your dunging?" The elephant dunged, and so the hare got out.

And the elephant was king. His cattle always scattered their dung on the road; and the ichneumon said, "Why do the cattle of the elephant always scatter their dung?" The people answered, "Are they not the cattle of the king?" And the ichneumon went and hewed a stick, and he went from behind to the elephant and stuck him in his trunk (stuck the stick into the trunk of the elephant); the elephant fell down (and died), and his house was destroyed.

Then the heron said, "I want to be king, I shall be king!" And he was elected, and the people went to the river to fish. They put a club into the river, which made the water clear, so the people used to catch fish. But the club was stolen by the frog; he gave it to the rain. ${ }^{56}$ And the ibis was asked by the heron, "By whom has the club been stolen?" He said, "I do not know." Then the pelican was asked, "By whom has the club been stolen?" He answered, "The club has been stolen by the frog." Then the ibis was asked by the heron, "How could you say you did not know? Had you not seen it?" And he was beaten by the heron.

And to the waterbuck the frog said, "Let us run a race!" The waterbuck said, "Frog, your legs are short, but my legs are long." But the frog said, "(Never mind,) let us run!" And they ran. The one stood here, and the other stood there. But there were many frogs everywhere in the ground. And the waterbuck said, "I have beaten (surpassed) the frog!" But (always) a frog cried, "I have beaten the waterbuck." At last the waterbuck was tired, and he fell down and died on account of his running.

Then the hawk wanted to be king, and he was elected. He placed himself on an ambach-tree, and a cow was killed (on the occasion of the election of a
new king), and the hawk said: "Roast meat!" And meat was roasted. Then he said: "Bring meat!" And the meat came not quickly; so he called again for meat, and yet it did not come. He flew up and left the (royal) clothes on the ambach, he snatched the meat; (from that time) he has always remained in the habit of snatching meat.

The royal clothes were taken by the atwak, but he did not know how to behave in royal clothes, therefore he was driven away. Then the people said, "Whom shall we elect?" It was said, "Let us elect the cat!" (When the cat heard that) she spent a whole night in laughing, because of the plan of electing her. And her jaws swelled from laughing. When the next morning the people saw that her jaw was swollen, they said, "Why! what is the matter with the cat? Why is your jaw thus?" She answered, "I spent a night in laughing." The people replied, "Leave her alone, she is not to be elected." The people went away.

They looked for a king; there was no one who might become king. So the people came saying, "Whom shall we elect? Let us elect the crow!" And the crow was elected. He reigned very well. The game died in the bush. And the people were at a loss, they said, "Whom shall we call?" It was said, "Call the king." The king was called; he came, he, the crow. And the people said, "King, here is a game, taste the game!" He went to the game and took (picked) its eye out. Then he arose, and the people ate. He continued to reign well. And the people said, "The crow, he is a good king."

A drum was beaten. The people danced. And the drum was beaten again, and Tapero and the owl came, and he was selected by a woman for dancing. ${ }^{57}$

## 8o. The Hare.















A dwai ộtwón, ko : yin ótwọn, tè̀rọ̀ à dwâi yán bè̀nẹ, dé $g \underline{e}$ báńn, de bi, koń yan!














The hare travelled into the town of the king, and he found beans, plenty of beans. And he sat down to eat. When he had finished, he piled them (the rest) up in one place. He filled a bag with them. Then he brought a camel, took the bag and put it on the camel. He beat the camel saying, "Walk on!" But the camel refused. He beat it again saying, "Walk on!" The camel fell down and said, "The bag is too heavy." The camel went away.

The hare too went away; he fetched a horse, lifted the bag and put it on the horse's back. The horse refused to walk; he (the hare) struck it, it tried to go, but it began to fall down saying, "Why!" The hare said, "Why! what shall I do with the bag?" He left the horse. The hare went and fetched a cow; he put the bag on it. But the bag was thrown down by the cow. The hare asked, "Why do you throw down the bag?" The cow replied, "Why do you kill people (by laying such a heavy load on them)? I refuse." He went away. The hare was left; he was perplexed, thinking, "What is to be done with the bag?" He once more turned back to fetch the lion. When he found him, he said to him, "You lion! Are we not friends?" He said, "Yes, you are my friend." Then the hare said, "I am in difficulty with a certain matter." The lion asked, "What is it?" He answered, "I found beans in the town of the king, plenty of beans. I ate some of them, and when I was full, I put the rest into a bag." The lion asked, "Were they given to you, or did you steal them?" He answered, "They were stolen by me." Then the lion said, "Never! I shall not go!" The hare said, "Friend, come, let us go that you may help me!" He said again, "I am small, you are big." So the lion went. He found the bag ("thing") very heavy; he refused and went away. The hare too went.

He fetched a cock; he told him, "You cock! all (kinds of) people were
fetched by me, but they have refused. But now come and help me, and I shall give you part of the beans to eat." The cock went, (the hare) put the bag on the cock, and it carried it home. When they came near the house, it threw it down. The cock's back was bruised (from carrying the bag). The hare said, "What is to be done with the back of the cock?" He crushed leaves of a tree and placed them on the sore place of the cock's back.

And there sprang up a large tree (on the sore place of the cock's back, some seeds having got into the wound by putting the leaves on it). The hare saw the tree was very high on the back of the cock. The tree bore fruit; when the fruit was seen by the hare, he said, "Dear me! by what (how) are they to be thrown down?" He took a stone and threw at them. The stone fell into the middle of a river and became an island.

The hare went to plant some vegetables (on the island), and he planted melon seeds. Then there came a traveller, he said, "Give me something to eat (the traveller saw the melons, which in the meantime had ripened)!" But the hare refused saying, "Cousin, I have come in this very moment (so I am not prepared to give you food)." The hare looked back; he saw there were many melons. The hare arose, he took a knife and split a melon. The knife went into the middle of the melon, the hare was perplexed, he said to himself, "Where has the knife gone?" Suddenly it (the knife) cut his (the hare's) head off. He (the hare) went into the melon and found there many people, who were alive. When he was tired, he came out; he found his head carrying firewood. He called it, "You head, come!" But the head refused. He called it again, but it refused. Then he struck it with the flat hand. The head came and returned to its place. ${ }^{58}$
[The Nubians have the same story; here, as in Shilluk, it forms part of a series of tales; only the part which coincides with the story in Skilluk is given here (translated from Leo Reinisch, Die Nuba-Sprache, Erster Teil, p. 232 ss). . . . The young man heaped up the eggs, squashed them, made a wind, and winnowed them, so that the wind blew away the egg-shells, and only the chickens were left. One of the chickens had a wound on its foot. They sent for the doctor, who said, "Take two ardeb of dateseeds, roast them and bind them on the wound, then it will heal. They did so. Now a date-tree grew out of the chicken's foot, it became large and bore fruit. When the fruit were ripe, a boy came and threw a stone at the tree; four fruit fell down. Thereupon the tree became angry, in its anger it fell down and formed an island. The owner of the island sowed sesamum on it; but afterwards he sowed melon-seeds. While they were still sowing, the melon-seds germinated and grew large. Then a

Turkish soldier came and asked the owner, "Give me one of the melons." The man replied, "They are not yet ripe. " The soldier said, "If you don't give me one, I shall cut off your head." Then the man went, cut a melon and gave it to the soldier. This one took his knife and stabbed it into the melon; but the knife escaped into the belly of the melon. Then he drew his sword and stabbed into the melon, but the sword too escaped into the belly of the melon. The Turk became angry, pursued the owner of the melon, cut his head off and threw it away. The trunk of the man crept into the belly of the melon. But the head searched its trunk in vain. At last it went away into a barber's shop. Here he had his hair shaved. In the meantime the man (the trunk) crept out of the melon and went away. When he came to the barber's shop, he found his head, took it, placed it on his neck and went his way.]

## 81. The Camel and the Donkey.



 (yiu) yēe? Ka adēro ko: àwó! yá yèi. Ka e ko: fār wo!
 nam, di lūm gı̄r; ka ge ko: wa kédod di? ? Ka adḕro ko: kújá! Ka amalo ko: wa u



Ka ge wititi wok, ka ge keta wolk; de chune gén medo; mucho bu dânan, ká gé




Ka adêro kōbo kịne: mát ! Kine: ée! e kó: yi cha de gò gò kí kech madoch; e ko:




 wiji chaka wilog! Kúchì yin, ken mak wa, ka wt nui pwôt kí lòt ? D De yí chwè, de da mó kómî. Ka e ko: ará, yá kùt. Ka e kudo. Dַưkí ka e ko: ya dálè chám yí gik



 chàtút kí yey yẹi, kíne: adē $r \underline{o}$ ywoone kén? Ka ge bia wok, kine: mucho yeje da jè. ${ }^{62}$





 Ka e ko: dwoti mâl! gik amalo. Ko: dwooti, ywoóni! Ótyènò y yá kò: yí ḱ́ ywòǹì!
 amalo dōga kel tim.

Somebody had a camel and also a donkey; they used to carry goods every day, but they got nothing to eat, so they were very thin. One day the camel said, "Dear me!" Again he said, "Donkey!" The donkey replied, "Eh?" The camel said, "We are going to die!" "So it is," replied the donkey, "we are going to die." The camel said, "Suppose we run away, would you consent?" The donkey replied, "Yes, I would consent." Then he said, "Let us flee!"

And they went travelling. They arrived in a very distant place; there they saw an island in the middle of a river. There was much grass. And they said, "How shall we get there?" The donkey confessed, "I do not know." But the camel said, "We will swim." The donkey asked, "Shall we not be drowned?" "No", said the camel, "we shall not be drowned;" talk of the camel. ${ }^{64}$ He said again, "God is great! We shall arrive safely." They went into the river, the donkey went behind the camel. And they swam.

When they came to the bank, they got out of the water. They were very glad; there were no men on the island. They ate and then lay down; the next day they grazed again (the whole day), and when the night came, they lay down. Thus they did every day. The donkey and the camel became fat; their bellies became thick. They used to drink water in the river; and from there returned to grazing.

One day the donkey said to the camel, "Friend!" He replied, "Eh?" The donkey said, "You have indeed succeeded in bringing us into a good position; I am quite surprised; if it had not been for you, we should be dead now!" Such was the talk of the donkey. The camel replied, "Are you not a stupid fellow? Do you know anything? Are you not an ignorant one?" So said the camel. One day later the donkey continued, "Friend!" - So he used to call the camel. The camel replied, "Eh?" The donkey said, "I have some thoughts ("little seeds") in my head; how may it be with them?" "Dear me," replied, the camel, "what may be your thoughts!" Then the donkey was silent; and they said, "Eh?" The donkey said, "These things (thoughts) are still working in my head." "You begin to forget!" warned the camel; "do you not remember, when we were caught (every morning) and were always beaten with a club? But now you have become fat, you want to talk!" The donkey replied: "Well, I will be silent." And he remained silent. On the next morning he continued, "I cannot eat on account of this thing; my head is always wandering." The camel said. "Why, if you talk so loudly, the people who are travelling on the river will hear us." At last the donkey begged, "Let me bray just once; that is what is troubling me." Thus the talk of the donkey. The camel said, "Well, do bray! I am worn out by you. Death will come to all of us, not to me alone." And the donkey ran, snorting and braying exceedingly loud, and he snorted again. Some people who were travelling in a boat, heard him; they said, "Where does that donkey cry?" They went ashore saying, "There must be people on the island." They searched in the grass, but there were no people. At last they found the donkey and the camel. They seized them and beat them with clubs. The camel said, "Did I not tell you, saying: we shall be found? but now, what do you say?" The donkey was silent. They both were driven away and were bound with boat-ropes, in order to pull the boat. The rope of the camel broke, and he ran away. The people pursued him, but he outran them. So the donkey was left with the strangers. He was beaten with clubs ; the boat was heavy, he died. Some days later the camel came to the river bank to drink; he found the donkey dead in the water; he was bloated. And he said, "Get up!" talk of the camel. He said again, "Get up and bray! formerly I told you, do not cry! But you said, something is ("working") in my head. Now get up!" But the donkey was dead. So the camel went to drink and then returned into the forest. ${ }^{65}$

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${ }^{0}$ The "yin" lays stress on the subject: why are you so thin (while the hare is fat)?
10 búh, an expression used most frequently, cannot be well translated into English; it may mean any degree and shade of surprise, very often, as here, angry surprise.
${ }^{11}$ Duki is not only "to-morrow", but simply "the next day".
${ }^{12}$ Instead of "chwâch y $\underline{i} \underline{e} n^{" 6}$.
${ }^{13}$ from $y i \underline{u}$.
${ }^{14} \mathrm{~kat}$, more frequently ket, the stem for "go".
${ }^{15}$ The hare wanted the hyena to believe that he, the hare, was being punished for his misdoings, and that the hyena, by coming near, might get a thrashing as well.
${ }^{16}$ instead of y? .
${ }^{17}$ in order that.
${ }^{18}$ more frequently : wito to arrive.
${ }^{19}$ "'beside" = since.
${ }^{20}$ vocative!
${ }^{21}$ commonly: kud $\varrho$; here the $\varrho$ is long, as if to express the lengthened waiting for an answer but all remained silent.
${ }^{22}$ Is he, being great, not entitled to eat you?
${ }^{23}$ To prevent the monkey from secretly running away.
${ }^{25}$ Alluding to some old affair, for which he intended to take revenge now.
${ }^{25}$ Twice the hare escapes the threatened revenge of the hyena, and even injures him severely anew, taking advantage of the greadiness of the latter.
The same story is told in Marno, Reisen im Gebiet des Blauen und Weißen Nil, under „Geschichten aus dem Sudan."
${ }^{26}$ the lion, his spear is still with me.
${ }^{27} f a$ and $f a t$ are most frequently used in this way, to emphasize a sentence: is it not so? that is: it surely is so.
${ }^{28}$ vocative! the last vowel with high tone.
${ }^{20}$ "why remains my spear not cooked (forged) by you?"
${ }^{30}$ see Grammar.
${ }^{31}$ "a saddle which is not": a saddle of somebody who is not present, somebody's saddle, I do not know whose.
${ }^{32}$ vocative!
${ }^{33}$ instead of: make yl $\dot{n} u$.
${ }^{34}$ one would expect: yiepe wun.
${ }^{35}$ one would expect: yiepe gen.
${ }^{36}$ "You are finished with your mark". "Whenever I meet you again, I shall recognize you and take revenge." This story of the lion and the fox is also told in Marno, l. c. The Hottentots have it likewise.
${ }^{37}$ He expected the fox to came too, and so to find an opportunity for finishing him.
${ }^{38} y$ á-kr $\ldots$ an expression of assertion, the literal meaning is not clear; "I with my children ?"
${ }^{39}$ from līdo!
${ }^{40}$ The fish-spear is a wizard, because "he sees the fish in the water"; he is thrown into the water at hap-hazard, and yet hits the fish.
${ }^{41}$ In dancing the girl selects her companion, not the man.
${ }^{42}$ The story seems to have some mythological relation.
${ }^{43}$ from dyek!
44 "and them (the contents) smeared he".
${ }^{45}$ goats are eaten they (by) whom?
${ }^{46}$ a curse ; its literal meaning not clear.
47 "the hare went, he (to) his place".
48 "he was in difficulty with a place of his going out."
${ }^{49}$ and the ibis, and (he) was asked.
${ }^{50}$ In many cases like this the meaning of cham can hardly by rendered.
${ }_{51}{ }^{3}$ abstain from electing her ! $\underline{u}$ is used here because the act of election lies in the future.
${ }_{53}^{52}$ the people ask: "whom shall we elect ?" (one among them exclaims), "elect the crow!"
${ }^{53}$ generally the lwak, the "cow house", is the place where strangers pass the night.
${ }^{54}$ Who that is, or why this designation is chosen, is not clear.
55 "First let us eat, and then hold our palaver!"
${ }^{56}$ The frog is the friend of the rain.
${ }^{57}$ A number of stories are strung together under this head, most of them reflecting the political and dynastic life of the Shilluks with its intrigues and vicissitudes; some are told not without a certain grotesque humour.
${ }^{58}$ The mention of horse and camel in the beginning perhaps points to a foreign (Arab) origin of the story, or at least of the first part of it; though, of course, both horses and camels are not unknown to the Shilluks, as many of them have lived in contact with Arabs for a long time, in the north as well as in the west.
${ }^{59}$ The use of $k \underline{u}$ here is rather strange.
${ }^{60}$ more frequently: mat.
${ }^{61}$ mok aino.
62 "the island, its interior has people".
${ }^{63}$ from of $\underset{\sim}{d} \underline{k} \underline{i}$.
${ }^{64}$ This formula is often added after a verbal quotation.
${ }^{65}$ This story is evidently of Arabic origin.

# xir. ADVENTURES BETWEEN MEN AND ANIMALS. 

## 82. The Country of the Dogs.

Jē a kédo be dwar gă pyārọ, ka witita kùn à láu, ka áryàu é wâń. Ká gé máká chañ áryàuu ${ }^{1}$ wite gérn á múm. Ká gé ketio pach mêe $k o$, ka ge ywoda mān kềté gén. ${ }^{2}$


 Ká mákà dwat (dwet) abich é bè dọ̀, a pyêch yị gwok: yi kāallá kûn? Ka e ko: yá
 ká gwòk é réniò, ka wịt ta bùtè fōte Chol, ka gwok e ko: fōte Chol á wann, à chínê ; $\underline{u}^{3}$ kédód pach, ká yí wāch: yá yénià fōte gwok, mān fá jè, chwou fa gwôk; yí kú


 mān fa je, dé chwou fa gwok, ka mād da néki yi gwok, kefa jwano kí kwóp.

Some people went hunting; they were ten. And they arrived at a very distant place. Two of them lost their way, they walked for two days, then they became quite perplexed. They came to a certain village, where they found women only. After some time the men too came from the bush with the cattle, and they were dogs (the husbands of the women were dogs). They went into the enclosure (the homestead surrounded by an enclosure). And one of the men asked, "Where are the men (of your villages)?" They remained silent. He asked again, "Where are the men?" One of the dogs became angry ${ }^{5}$ ("his heart turned bad"). He jumped on the back of the man and killed him. So only one man ("boy") was left. After five months ("he seized five months") he was asked by the dog, "Where did you come from?" He answered, "I came from the Shilluk country; I had lost my way." Then the dog gave him three cows, he was taken by the dog and put on his (the dog's) back, and the dog ran away with him. When they got near the Shilluk country, the dog said, "The Shilluk country is coming near; it is over there. Now when you reach home, tell (your people), 'I was in the country of the dogs, there the women are (real) people, but the men (males) are dogs. ${ }^{\text {© Do not be silent! If you remain silent, you will die!" But }}$ the man ("boy") was silent, he did not tell (his story). And during the night he became afraid, he dreamed, the dog came and said, "Boy, why do you not

[^70] spoke saying, "I was lost some time ago, and I lived with my friend in the country of the dogs; there the women are (real) people, but the men are dogs, and my friend was killed on account of his being hasty in speaking (on account of his indiscreet questioning, "Where are the men?" whereby he made the dog angry)."

## 83. Akwoch.







 $f \bar{a}$ dwolk key gen? Ka jal el ni ko: ge ywôdả gén kị kện? Ká ǹù kò: fa chôl? $E$ ko:

 chôl, ká ňŭ bànọo. Ka rịt e ko: yí dwátá $\mathfrak{n o}$ ? ? ká è kò: yá dwátá Ákwộch, 一 wagt




 bēne, de chuñe géen mè̀dọ̀.






 bur máduọ́n á kwôón y $\underline{i}$ nal en eni, ka yat kititi yéjé. Ka mach (may) kititi yey yat, ka



 bư nan a dộn $\mathrm{k} \underline{\mathrm{i}}$ pach.

tè̀rọ̀ biِ be chớn, ka niu e chōon므. Ká níl détmá yèy bìr, ka ge tum kí fate yey bur.




 ka kettí fōte gécn, ká è gè̀rọ̀ kí fàrè kị wāi.














A certain man had three sons. One child was pretty, and his fame reached the lion. So the lion caught flies, and he caught mosquitoes too, he put them into a gourd and came saying, "I am selling!" The people asked, "What do you sell?" He answered, "Its name is not to be told." So they let him go. He came to this man (the man the story treats of) and said, "I am selling." He asked, "What do you sell?" The lion replied, "Its name is not to be told." And he said, "Look at it!" He gave him the gourd, and he opened it; the mosquitoes flew out with a loud buzzing; he opened the other gourd too, and the flies flew out with a loud buzzing. The man said, "Why, they are but flies and mosquitoes! I do not want to buy them." - This man was a king. The lion said, "Why, will you not (put them back in) their place?" The man replied, "Where should I find them?" The lion said, "Then will you not make compensation?" The man asked, "What shall I give for compensation?" The lion answered, "A man." So a slave was brought (and was offered) as compensation. But the lion refused him. Then a slave woman was brought and offered as compensation, but the lion refused her too. He brought all his goods, but they all were refused. (At last) a son of the man was brought, but the lion refused him. The man said, "What then do you want?" He replied, "I want Akwoch;" - he was the son of this man (Akwoch is the name of the pretty
boy whose fame had reached the lion). And this man wept. But the lion was glad because of this boy. He gave him the boy, and he went away with him. The lion had no child, and Akwoch became his child. The lion was very glad.

The lion used to go into the bush, to hunt game; and he used to bring it home. The portion of the boy he used to cook, and then give it to him. The boy used to eat it, and he became fat; the lion was much pleased. And they (the other people i. e. the other lions) used to walk with the boy and used to go into the village of the son of the lion (i. e. the village where the lion and his "son" lived). So all the lions knew him, and they all were much pleased.

One day the boy asked for an ax; he said, "Mother!" 10 She said, "Eh?" The boy said, "Give me an ax!" She asked, "What for?" He said, "I will cut a club." She gave it to him; and he cut a large tree. When he had cut it, he came. (The next day) this woman asked him, "Where are you going?" He replied, "I am going to cut." The lion asked, "Is the club finished?" He answered, "Not yet." The next day he went again to cut a drum. He carved it; and when it was finished, he brought it; but the lion was much pleased. And he (the boy) said, "Mother, bring me a skin (to fasten on the drum)." And a skin was brought, and he stretched it on the drum. When the drum was finished, he said, "Mother!" he said again: "Go and call your people" (i. e. the people of all the villages around, belonging to the lion's family). The lion went, and he told all his people, "A drum has been made by my son, now all people shall come to-morrow." Then he returned.

The drum was placed in the sun (to dry). Then a big hole was dug by the boy, and he put a tree into it; he put a fire into the (hollow) tree and threw the tree into the hole. The tree caught fire in the hole. The hole was covered by the boy, but the fire was burning in the ground. Then the drum was beaten, and all the lions came; and the people said, "Cripple, will you not stay at home?" The cripple replied, "Why should I stay at home? My eyes are not crippled!" Then they said to the blind one, "Will you not stay at home?" He replied, "Are my ears blind?" They asked the deaf one, "Will you not stay at home?" He replied, "Though I am deaf, My eyes are not deaf." ${ }^{11}$ So all people came, there was no one left at home. The people came for the drum. Then this boy climbed upon a tree, a big tree, and he beat the drum. The people ( $=$ the lions) came to dance, and the lions danced. And (while dancing and not heeding the hole) they fell into the hole; they all fell into the hole. And this man (viz. the lion who was the boy's father, or his wife) was left; and he too was fetched and fell into the hole. Then the cripples ${ }^{12}$ were left, and the boy came down from the tree and pushed them into the hole. So all the lions died (were burned in the hole).

Then the boy caught the slaves of the lion and his cattle. The cattle without horns he killed, and the cattle which had horns, he took with him. And the slaves which had tails, he killed, but the slaves, which had no tails, he let go. ${ }^{13}$ When he had finished them all, there was one lion left; that one ran into the bush. Then he went away with all his goods and his cattle, and he went into his native village, there he built his home in a place by itself.

The father ( $=$ his father, who at the same time is the father of the children whom he addresses) said, "To whom does this man belong? he has so many cattle, and so many slaves!" His father did not know him, but he (the stranger) knew his father. They remained some time, then it came to pass that a famine came, and the father had no more dura with him, but this boy (the stranger) still had dura. And his brothers (who did not know him) used to come to him, and he used to say (to his servants), "Give these boys dura." And dura was given to them. Then they returned to their father, saying, "We were given dura." He asked, "By whom?" They said, "By the man who is over there." On some other day these boys went again to this man, and they received dura. And the man asked, "Is your father still alive?" They said, "Yes, he is alive." Then he said, "Tell him, 'the stranger ("traveller") calls you'." The boys came. and told their father; and their father came, he came with a sorrowful face. The man (stranger) asked him, "Why is your face so sorrowful?" He said, "My eye is so sorrowful because my son has been carried away by a lion." The man replied, "If you met your son now, would you know him?" He said, "Yes." The man asked, "What is the name of your son?" He answered, "His name is Akwoch." Then he asked, "Would you know Akwoch now?" He said, "Yes, I would know him." The man replied, "No, you would not know him." Then he said again, "Am I not Akwoch?" And his father seized (embraced) him, and his father wept. And he brought a razor and shaved his head, and he gave him a leopard skin; ${ }^{14}$ and he gave him cows. Then his father returned to his village. And he said, "Come, let us gn (=live) in one place." But he replied, "No, I will stay here. And they remained, the boy in his village, and the father in his village, and they used to visit each other. ${ }^{15}$

## 84. The Girl and the Dog.

Nane dâchó fá bwoch, ka kẹta fāll, e ywódá gwok; ká é kò kinne: yina jwok! e

 gwok e ko, ye dàān u wêkè yán ko-wén? Ka nāān tēn e bệnọ, ko: māyọ! Ka men yēyo. Ko: yá ywôta gwok făll, de gwók è ko ne: kéêt māyi, kòpí kịne: gwok e ko:

Ka gwok e yôt, é bùdọ. Ka ńān têen wêke. Ka ge dúodo, ka gwok é kédod kiِ n̄ān tēn, ka ge kédo kig gwok, ka ge keta fén; gwok bêdá jwook, ka keta wot gwok, yat gīr bè̀né, ka gwok e ko: níl chắm kị̂ re yan, ka yi níi kete goll! Ka gol ye ko: keti
 gol $g w o k$, gol duon, won eni wot jwok.



 dwar.



 gwok e tō $u, k a$ wete fa $\overline{\underline{a}}$ l.

Ka maka wun ga ábí ryàu, ka niān eni ko: yá dwátá kedodo bē līte chù gwok.





 yénèà nàm. Ka e ko: yi dwâi y iِ ánọ ? E ko: yá wékè gwòk y ị wiya, de gwok é chátí
 ka dolok kậll, donk gêeldè; ka kete wot. Chôté á, á tùm.

A woman was without child. She went into the bush and found a dog. She said, "O jwók! give me a ("my") child! (If you give me one) it shall marry the dog." And a child was given to her by jwok, and the her child grew up. And the child went into the bush; it found the dog; - this dog was a white one. The dog said, "Go to your mother and tell her, the dog says, 'When will the woman be given to me?"" The little girl came saying, "Mother!" The mother answered. The girl said, "I found the dog in the bush, and he said thus, 'Go to your mother and say to her thus, the dog says: when will the woman be given to me?'" Her mother wept; she told the (girl's) father; the father said, "Bring her to the dog." They found the dog lying. The girl was given to him.

And they (the dog and the girl) rose up, the dog went with the girl, they
went into the ground; - the dog was jwok; they went into the house of the dog; there were many trees there everywhere. And the dog said, "You shall always eat with me; and you shall go into this enclosure." The people of the enclosure said to the girl, "Go to the center." The dog said to the girl, "These are slaves." Then the dog went away, the girl was left. So the girl had gone into the enclosure of the dog, a big enclosure; this house was the house of jwok.

One day the girl ran up, she jumped up, and the ground split. The girl came out; she went away running. The dog saw her, he came running; the girl ran into a house in the river, this house was (in?) the river; it was a big house. And the dog came; he remained at the foot of the house (below the threshold). The people of this house were seven; they were males, there was no woman among them. They lived on meat, they used to go hunting.

The girl hid herself in the house; and the people came (home and found their food cooked), they said, "Who has cooked the food?" They were astonished. They went searching the house; the girl was found, they were very glad. They said, "You have become our sister." So they remained. The girl told them, "I am chased by a dog." They said, "Where is he?" She said, "He is in the ground below the house." They looked into the ground and found the dog. They shot him with a gun. The dog died, and they threw him into the bush.

And seven years passed, then the girl said: "I want to go and see the bones of the dog." The boys (i. e. the men in whose house she lived) said, "Stay, do not go!" The girl said, "I will go!" And they (all) went; the girl searched, and she was hurt at her foot by a bone; the girl died. The boys wept. Then the girl was taken by them and put into the river; she was carried away by the river and came to her native country. There fishermen found her; they pulled her out of the water and told the king (what had happened). The king brought an old woman, she washed the girl with water; and the bone was found (in the body of the dead girl) by the woman. She pulled it (the bone) out, and then the girl rose up, she sneezed (became alive again). The king was told, "The girl has sneezed." The king came, he asked the girl, "Where do you come from?" The girl said, "I come from the house which is in the river." The king asked, "What brought you there?" She answered, "I was given away to a dog by my father; but the dog chased me, so I went into the house in the river." And the king wept, She was his daughter! Her mother too came, and she wept. Then cows were brought, they were sacrificed. They went home. That is all, it is finished.

## 85. Anyimo and the Lion.




 ka nal eni ko: Ańimo, lwok mâdàd Kine: $\underline{u}$ wititi kā chínê, ka yi duọok! Ka ge keddo.


 Ka ge kedo ge chāto, kedo kén malaulaqu, kine: a kén àno en ? Árimo ko: keń eni kúchè yán. Kịne: buxh! ena faño a fyẹn yan?
 ko ne: tuño ${ }^{16}$ kwai dāan, bútí kí fén, ya yeta wiji! Ka tugo bùtọ, ka ketta wiy tugo.

 ñwáchè én $n$; ka litdá mâl, ká gọ̀ lìd는 mal; e ko: póe! yi fa tou tîn? e ko: yî nắgà

 kejeg, ka ñu ńni gò dod kète.

Ka dok litè̀ yí nan eni, ka e ko: níwá kínimia, yana Ańimo, a chámì yị nù è̀n. Ka yań eni é lìnọ̆, a ketta pach. Ká gé kò: nan mê $k \underline{o}$ é chwọ̀tò, kinne: yana







 gin cham kị pi, ka dok chwộp kị ta tugo. Ka Ańimo tote y $\underline{\underline{i}} p i$, ka e è màdò ; ka tōte y $\underline{\underline{i}}$ mogo, ká è chàmo. Wen chuñe médo kí ómén. Ka kậl pach; ka ńwom ka dolok kôl pyar-ánwè̀n, wiye chuñe medo.

There was a girl, her name was Aníimo; she was pretty; she lived with her brother Akwot, and her father; her mother was no longer alive. They had many cows and many sheep. The lion heard of her, and the lion turned himself into a man ; he came to this boy (Akwot). He was received as their guest. When he came into the house, Ańimo was asked by her brother, "Give me water to wash his hands." So the lion saw the girl; she pleased him very much. After boy told his sister, "Accompany my friend a little way, when you have come to that place there, then return." So they went. The brother of Animo remained at home, he was sweeping the cow-dung. The boy (viz. the lion) went away with Ańimo. While they were walking, the lion asked, "Animo, what place is this?" She answered, "It is a place for herding the calves of the people of Akwot." They went on and came into a great forest. Again the lion asked, "What place is this?" She answered, "A place for herding cattle." They went on walking and came to a very distant place. The lion asked, "What place is this?" She said, "I do not know this place; dear me, why are you always asking me?" They came to a deleib-palm, a very tall one. The lion ran away, he ran into the grass. Then Animo said, "Thou palm of the grandfather of men, lie down, that I may climb upon thu." The palm lay down, she climbed on it, and then said, "Palm of the grandfather of men, rise up!" The deleib-palm rose up. When the lion came running, he found that Aniimo was no more there. He was perplexed and said, "Were has Ańimo gone?" But her smell came into his nose, he looked up and saw her up in the tree. He said, "Póe! you will surely die in a moment!" Again he said, "I will kill you at once!" The girl asked, "Well, how?" The lion scratched the ground (round the deleib-palm), and the palm was beginning to fall down. Then the girl cried, "Palm of the grandfather of men, do not fall! return to thy place!" And the palm returned to its place. The lion began scratching again.

And the girl saw cows, and she cried, "My brother and my father, I am Ańimo, the lion is going to eat me!" The men heard it, they went home saying, "There is a girl crying, 'A lion is going to eat me.'" But the people said, "Nonsense, you are telling stories." Then the old men were sent for, they came herding their cattle (they drove their cattle near the place where the cry sounded); they were seen by the girl, and she cried again, "My father and my brother, I am going to be eaten by the lion!" They went home and told $A k$ wot, "There is a girl crying, 'I am Ańimo, the lion is going to eat me.' Her voice was like that of Arimo." So an armed body was gathered, and they went. Arimo was almost dying with thirst. When she saw the people, she cried, "My father and my brother, the lion is going to eat me!" The people came running; they found the lion scratching the ground; he did not see the people; he was stabbed; he ran away, but he was stabbed again, fell down and died. The girl said, "Palm of the grandfather of men, lie down, that I may get out." The tree lay down, and she came out. And her father brought four cows, they all were to be speared under the deleib-palm (as a sacrifice). And milk, food and water were brought, and the cows were speared under the deleib-
palm. They gave Animo water to drink, they gave her milk too to drink; then they gave her food to eat. Her father and brother were very glad. She was brought home. She was married for forty cows, ${ }^{17}$ so her father was much pleased.

## 86. An Adventure in the Forest.










 yán, yịk yin fa káchè yán! Ka dàan duọ e e ko: bứh! wâdàd, yi bia kện? Kinne: kút, mâ, yă chyêtí ${ }^{18}$ lyệch, lyẹch maduōn; fúké per kị māné àgà̀k. Ka dacho ko: bóí! yi
 Ka e ko: ê, kett !

Ka e kéddo. Ka ge rúómó par ; ka par e réniod, ka e réniod, ka fetio yi kuojo, chwole
 fyewe e fùdọ̀ kí yey wâarọ, ká è tō口.

A certain man went into a forest to gather Nabag-fruits. He filled two bags and one gourd. (While he was gathering the fruit) an elephant came, he lifted up one bag and put it into his mouth, then he lifted up the other bag and put it also into his mouth; at last the contents of the gourd as well. But two seeds were left in the gourd; they kept rattling, kor kor kor kor. When the man heard this, he looked up and saw the elephant. He was frightened and ran away, he jumped upon a tree. The thorns of the tree pricked him, but he did not heed it on account of his great fear. He got right into the thorns, his cloth was torn by the thorns. Suddenly he came near a great house. There he met a big old woman; he addressed her, "My mother, give me water!" She asked, "Where do you come from?" He replied, "No, do not ask me, give me water first!" So she gave him water first. Then he was seen by a dog, a dog with young ones. (He saw the young dogs, but not the old one, the mother). He asked the woman, "Are they all your children?" Then he saw the old dog, he was growling. He exclaimed, "Oh dear! shall I run away?" The dog replied, "If you beat me, I shall bite you." After that the big woman asked, "Why, my son, where
do you come from?" He answered, "Be silent, I am chased by an elephant, a big elephant. This pot is quite as large as his testicles." ${ }^{19}$ The woman replied, "Well, you do come just from the same place where my father has come from." The man said, "I know your father; is he not the one who has a neck on his necklace?" ${ }^{19}$ The woman said, "Now, go on!"

He went away and met with a hippopotamus. The hippo was running (towards him), so he too ran, he came to a place with white sand, thinking it was a river. He tried to swim in the sand. Then people came, they seized him and brought him home. But in the night his heart beat so violently (from excitement), that he died.

## 87. The Boy and the Hyena.

 mach u yôtè kè̀n? Ka ówèn e ko: kújà! Ka nal eni ko: ya fa yéféf (yáfí) mâch?





 yí gwộk èdì? Yè kùdọ̆. Kịne: de yî fá kétítí mâl? Kịine: wiy yât? ? Kịne: àwó. Ka yêta mal. Ka náal eni à tèkl, ká èbúdọ́ kị fen.


 kôp kịine: yu (yiu) mákè yán! Ka ótwơonn é ywò̀nò ; ka otwoon ñí kuodo, ka ñí dyabo.







 ówén. Ka tín màl. Ka e dưodo, ka ge beèno kị owen, kịne: nal, weti yit otwon!

 wètì.

A boy went travelling with his uncle. When the sun went down, the one said, "Why, where shall we find fire (for the night)?" The nephew said, "I do not know." The first said, "Shall I not go to look for fire?" "What shall I do in the meantime?" was the reply of the other one. His uncle said, "You stay here with our goods." "No," said the nephew, "I would be eaten by the hyena." He replied, "No, you will not be eaten by the hyena." But he said, "I refuse to stay here." Then his uncle asked, "Why will you not go to fetch fire?" But he replied again, "No, I would be eaten by the hyena." So they left this matter. His uncle asked, "Shall we not lie down now?" He replied, "No, I would be eaten by the hyena." His uncle said, "Well, you lie down below, and I will lie upon you." He replied, "But suppose you are rolled down in the night from upon me by the hyena? Then I shall be eaten by her." His uncle said, "Well, then you lie upon me, so I shall be taken by the hyena, and you will be spared by her." The boy said, "Ah! what are you going to do?" Then he was silent. Again his uncle asked, "Will you not go up?" He said, "On a tree?" The uncle replied, "Yes, on a tree." So he climbed on a tree, and the brave boy (the uncle) lay down on the ground.

In the night came all the hyenas; they walked below that tree. The brave boy slept. A hyena came and sniffled at him, but he was asleep (and so she left him undisturbed). But the boy on the tree was awake, he was looking down staringly, he was awfully afraid, and at once he fell down, and fell on the back of the hyena. He caught the hyena by her ears and said, "Ha! did I not say I would catch you?" The hyena cried, and she dunged, she dunged very much. She ran away with the boy to a very distant place. There the hyena died during that night. ${ }^{21}$ The boy was still on her back, and he still continued saying, "Did I not say I would catch you?" He said these words continually.

The next morning his uncle arose. He looked up, the boy was not there! He began to cry, saying, "My nephew has been eaten by the hyena." He arose and followed the way of the hyena. The dung of the hyena was on the whole way. He went to a very distant place. There he found the boy, he was still talking (the same words). He was still on the back of the hyena, holding fast her ears. But the hyena had died in the night. His uncle said, "Rise up!" But he said, "No, leave me alone! I did say, 'I would catch you (the hyena).'" He asked, "To whom did you say so?" He did not listen to the words of his uncle. Then his uncle caught his hands; the hands were tight around the ears of the hyena, so that the uncle had to cut off the ears of the hyena. Then he lifted him up, he arose, and they came. The uncle said, "Boy, throw away the ears of the hyena!" But he did not listen to his uncle's talk, he only kept repeating, "Well, I did say I would catch you." When they came near their home, all
the people came ; they all laughed. They loosened his fingers from about the ears of the hyena and threw the ears away.

## 88. Nyajak.

 būl: fān eni $f \bar{a} f \bar{a} n ~ \dot{n} u$. Ka dān a chet ńwol; tēro ko: $\underline{n}$, yi re kōbi? yi tēn! $E$ ko:

 $\dot{n u}$. Ka ìu chama yefa wot, ka ńan eni ko: yin amén â? Ka nu ko: Nàjàk! Ka

 $\dot{n} u$, ka wēke ŃNajak, ka kwánì ýㅗ ŃNajak. Ka nu ko: ŃNàjàk! Kịne: é? Kíne: ka yi chắm yau! Ka eko: awó! Ka yi nên yau! Kịine: awọ! Ka nu kédo, ka kálá bè dò, ka e duogo, chama yepa wot. Ka ŃNajak ko: yín amén â? Ka e ko: ŃNàjàk, yí
 Ka e ko: awól. Ka wat nề̂k, ka tāle én, ka wēkị ŃNajak; ka inu ko: chăm yà! Kịne: awó! Ka yi néeni ya! Ḱine: awó! Ka íu dōgo, ka e duogog, yéfa wot, ka ŃNajak
 Rei da kech? Kine: awo! $\dot{N} u$ ko: nẹke yin ke dyel? ŃNajak ko: êe, ya ku nékè dyel;


 kí ńwol rech.

Ka ŃNajak wō gén túkè én, ka ge $\underline{\sim}$ dwotin mal, kịne: à $\mathfrak{n} \underline{0}$ ? ŃNajak ko: in fa kama


 kudo. Ka nu ko: adī? ŃNajak a nènㄹ. Ka bia wot, ka e ko: ŃNajak! E kudo. Ka
 én! Ka ŃNajak ko: â, fatere yan en? Ka fāra kwom ŃNajak, ka ŃNajak e wāno. Kịne: natyau ŃNajak, e kéta kên'? Ka ŃNajak ko: fate yan en? Ka nu ń $\underline{i}$ fāra kwome, ka fa máké én, ŃNajak ń $\underline{i}$ wāño. Ka ǹu kōre būdon. Ka ŃNajak e kédㅇ, e kúchè y $\underline{i}$ nu $u$.




 kēemo ; ka $\dot{n} u$ ko: $\underline{e} n a \operatorname{riate} \dot{n} \underline{o}$ a y $\underline{\bar{o}} \underline{e ́ n}$ ? E $k o$ : ian kwache fi! Ka tōte kífi; ka e men tāle ńań $\underline{e n i}$. Ka kôl yíN Najak, ka ge rénoo, ka ge wana fach.

Ka ǹu bēno, ka e ko: büh! ñań tēn ge keta ge kén? Ko: fate natyau Ńajak a
 N̉ajak. Ka ñu ko: omia ŃNajak ágọ̀n? Kigne: chwồl! Ka omia Ńajak chwồl, ka ge wājọ. Ka ŃNajak e bęno, e ko: bựh! e ko: omia, yi re rach kịnau? Kúchè yin éna $\dot{n} u$ ? Ka ñal éni ko: kęt, yi rach kí fyęt. Ka Najak ko: mogi, ya rum ke kwof. Ka ŃNajak e kudọ. Ka ńal éni è nè̀nò, ka wañ gồl yị niu.
 wañ a gôl. Ka Najak ko: yá chá de kōbo kịne: men éni (ani) fane $\dot{\operatorname{n}} \mathrm{u}$; de anan





 a yom fęt $k \underline{i}$ wot ? NंNu ko kinne: fate wañ omia Ńajak? Ńajak e ko: á yôtè e y yà


 kịne: a wôl $\underline{e} n!$ Kinne: á, dṑch.

Ka nú ko: nímia, ya kelta gát bę dwêto pi. Ka Ńajak e ko: kèt ! Ka íu e ko:


 e dōnó.
 kinne: bíh! yeña ñatyau ŃNajak! E ko: Ńajak, kōra būt kị yé ; ya fa dō̄k kęte! Chōtí, ka Najak wei yị $\dot{n} u$. Ka ŃNajak e d믐 $\dot{n}$ ge kí ómén. $\dot{N} u$ e chōgo, fa chịkí dwon.

A woman was with child, and she bore a child (which was named Nyajak). One day the drum was beaten in a village far away. The people went to dance to the drum, this village (where the drum was being beaten) was the village of a lion. And the child which had just been born (too wanted to go to dance). The people asked her (the child, a girl), "How, why are you saying, you also want to go? You are still so small!" She said, "Never mind, I will go." This child was a jwok. It went with the people. When they arrived there, it began to rain, so they went into ("slept in") the house of the lion. This lion was a man. ${ }^{26}$ During the night the other girls (who had come with Nyajak) slept, but
the child which had just been born, was awake; she knew that the man was a lion. The lion wanted to open the hut (where the girls slept), but this child (Nyajak) asked (from within), "Who is there?" The lion replied, "Nyajak!" The child answered, "Eh?" The lion went on, "Are you still awake?" Nyajak said, "I am not yet asleep." The lion questioned, "Are you hungry?" "Yes, I am." The lion went on, "Would you not like to have a ram killed?" Nyajak answered, "Yes I would." So the lion killed a ram; he cooked it and gave it Nyajak; Nyajak took it. Then the lion said, "Nyajak!" She replied, "Eh?" "Do eat!" enjoined the lion. She answered, "All right!" The lion added, "And then sleep!" Nyajak replied, "All right!" The lion went away and waited some time. Then he returned, trying to open the house. But Nyajak again asked, "Who are you?" The lion replied, "Nyajak, are you still awake?" Nyajak said, "Yes, I am." The lion asked, "Are you hungry?" Nyajak replied, "Yes, I am." "Would you not like to have an ox killed?" asked the lion. Nyajak said, "Yes, I would." So an ox was killed and was cooked by him and given to Nyajak. The lion said, "Do but eat!" Nyajak replied, "All right!" The lion turned away. After some time he came back and tried to open the hut. Nyajak asked, "Who are you?" The lion said, "Nyajak, are you still awake?" Nyajak said, "Yes, I am." The lion inquired, "What do you want? Are you hungry?" Nyajak replied, "Yes, I am." The lion said, "Have a goat killed!" Nyajak replied, "No, I won't have a goat killed, I am thirsty." The lion asked, "In what shall I bring water?" Nyajak said, "Why, bring it in a basket!" The lion ran to the riverbank with a basket, he dipped it into the water, but the water streamed down on the ground, only leeches and small fish remained in the basket. He thrust them out and dipped the basket again, but the water flowed out on the ground, and the lion sat down a second time to pick out the leeches and the small fish.

In the meantime Nyajak awakened the other girls, and they arose asking, "What is the matter?" Nyajak said, "Is not the lion going to eat us?" Then she said to them, "Eat this meat (the sheep and ox which the lion had killed for Nyajak)!" Nyajak knew the lion would not come back quickly. When they had eaten, Nyajak said to the girls, "Run away!" They ran away home to their country. Nyajak alone remained. At last the lion was tired (of dipping water with a basket), and he came calling, "Nyajak, are you asleep?" He came into the hut saying, "Nyajak!" She remained silent. The lion lighted a fire, and he found that the girls had gone. He said, "This cursed Nyajak has led her comrades away." Nyajak replied, "Why, am I not here?" The lion sprang at Nyajak, but she disappeared. The lion cried, "This cursed Nyajak, where has she gone?" Nyajak replied, "Am I not here?" The lion sprang again at her, Nyajak went away; but the lion did not know it.

The girls arrived home. And the lion came to them; he had turned himself into a beautiful big tree, an olam (a sycomore fig); the girls liked him very much. ${ }^{27}$ But Nyajak said, "Do not go under that tree! This tree is a lion!" They replied, "Why, Nyajak begins to lie!" Nyajak said, "All right, I shall say no more." The girls climbed on the tree; suddenly the lion seized them and fled away with them. Then Nyajak said, "Well, what did I say just now ("my talk has been heard by you exactly")?" The people were much perplexed; they went away. But Nyajak went to the lion, she turned into a very, very old man, she went limping on a crutch. When the lion saw her, he said, "What kind of man is this old person?" Nyajak replied, "A man begging for water." And he gave her water; then she went back. But presently she came back again, she had turned into a rat. The lion had just gone to the river-side to fetch water in order to cook the girls whom he had caught. Nyajak drove the children away and brought them home.

When the lion came back, he asked, "Why, where have the little children gone? Is it not this cursed Nyajak who has taken them away?" And the lion came into the village of Nyajak, he had turned into a very fine girl, he came to converse with the brother of Nyajak. The lion asked, "Where is the brother of Nyajak? Call him!" The brother of Nyajak was called, and they conversed together. But when Nyajak came, she exclaimed, "Oh dear, brother, how can you do such a wicked thing? Do you not know this is a lion ?" The boy said, "Go away, you are a great liar ("you are bad with lying")." Nyajak replied, "It is your own affair, I shall say no more." And Nyajak remained silent. But while the boy slept, his eye was taken out by the lion.

That is all, and the lion went home to his village. But the next morning Nyajak found her brother weeping. She asked, "Why?" The boy answered, "My eye has been taken out!" Nyajak said, "Did I not tell you this man is a lion? what do you say now?" He was silent. Nyajak went away, she turned herself into an old woman, she went walking. When she arrived at the home of the lion, she cried, "Here is a traveller at the gate!" The lion replied. "Welcome!" She came in and exclaimed, "Oh, my brother, are you still here?" The lion replied, "Who are you?" Nyajak said, "Am I not your sister who had been carried away by the wind a long time ago?" The lion said, "Ah, my! I had almost forgotten!" The lion wept, he was very glad. And they talked together. The lion did not know that it was Nyajak, he believed her to be his sister. And Nyajak looked up and saw the eye of her brother. She said, "My brother!" The lion replied, "Eh?" She asked, "What is it makes such a bad
smell in the house? ? The lion answered, "It is the eye of the brother of Nyajak." Nyajak asked, "Where did you find that?" He answered, "I brought it, I had turned myself into a girl, and so I took out his eye." Nyajak said, "As you have brought it, will you not take it down (and show it to me)?" The lion took it down, saying "But mind, lest it be taken by the crow!" Nyajak said, "No, it will not be taken, we shall watch it." Then Nyajak asked, "But where is flour for cooking?" The lion answered, "It is just being pounded." Nyajak said, "Ah, that is good."

After some time the lion said, "Sister, I am going to the river-side to fetch water." Nyajak said, "Go!" The lion said, "Take heed, watch the eye of the brother of Nyajak, lest it be taken by the crow; we will cook it together with our meal." So Nyajak was left in the house, while the lion went to the river. But in the meantime Nyajak took the eye of her brother and then turned herself into a crow; she flew up and returned into her native country. She found her brother, put his eye into its place, and so her brother was cured.

When the lion came back from the river, he found that the eye had gone, and he saw that the woman was also gone. He began crying, "Alas, you cursed Nyajak!" Then he said, "My heart is tired with this Nyajak, I shall never return to her." That is all. And Nyajak was left alone by the lion, she lived with her brother. The lion remained in his place, he never returned anymore.

## 89. Ajang.








 $\underline{u}$ fwóńé yán kíg gwọ̀k. $E$ ko: keńn far dwai, e ko: nị bi, ka yi chwotí kinne: wiy nam! $E k o: y a \underline{u}$ bi wò̀k. $E$ ko: $\underline{u}$ jâm, jámé wâaldi, ge néi wêkà yín. Ka e ko: dộch yàu!


 chúné mèdò. Ka ge mata kị maye, ka maye keta pach; ka jal $\underline{\text { en }} \boldsymbol{n}$ dóg $g a ́ ~ n a ̀ m . ~$

 ńál éní.










 men. Ka ñal éni dwodo chàmá kéta wok, ka reyi ge e yígóg dāñ, ka réníá bân ńal







A woman had a son whose name was Ajang; he was very wicked and did many evil things. All people were dissatisfied with him. Whenever they planted dura and it began to ripen, he used to steal it. His mother was tired with him, she said, "What shall I do with this boy?" She went away with her son and came with him to some river. The place was very far away from their home. They sat down on the river-bank, the mother began to cry, saying, "Alas, what shall I say concerning my boy? My heart is tired with him. Why, if only a crocodile would come, I would give him the boy!"

Then a man came, he asked, "Woman, why are you crying?" She answered, "My heart is weary with my son; he has a habit of stealing other peoples' property; so I have brought him here (thinking), perhaps there might be a crocodile to whom I could give my son." The man replied, "Give him to me, I will educate him." The woman remained silent. The man said, "Do not be afraid, he will be educated by me, I will give him goods, I shall teach him to work, and each month you may come to the river and call me, 'Father of the river! ${ }^{\text {C }}$ Then I shall come out and give you the goods belonging to your son." The woman replied, "All right!" So the man went into the river with the boy. They waded into the water, went towards the middle, and dived there.

That is all, and the woman went home. When one month had passed, she came and called, "Father of the river!" The man at once replied to her call and he came out with the boy. The boy was very fat; so the mother was with the boy returned to the river.

The mother was very much pleased with her son; by and by he grew up, and each time (when she went to the river) the mother used to receive some goods; the boy was very diligent in learning the crafts of the man; he mastered all the crafts of the man.

But the wife of this man (of the father of the river) tried to persuade the boy to run away with her. She asked him, "Shall we not run away?" Again she asked, "What would you do here any longer?" The boy replied, "Why, I do not know." He was much perplexed, not knowing a way which might lead them out. - The man had gone on a journey. But he had plenty of cows, many goats, and all kinds of goods. - Now the boy asked, "But how shall I get out?" The woman replied, "Take the club of the man and go, and you will find the way. If he comes, kill him, so that he dies; then come back, and we will live together." The boy went; he found his mother and was asked by her, "Why do you come?" He answered, "I am very much dissatisfied with that man, I have stopped working with him."

The boy built a village, in which he lived; and the people used to come to him to buy water from him, because the water he had was sweet. But the people told the man (the father of the river), "Ajang is in the bush yonder." So the man came, he turned himself into a pot which he filled with water. The mother of Ajang gave him the pot, she did not know the pot was a man. But the boy warned his mother, "Mother!" She asked, "Eh?" He said, "Do not take this pot!" So every one left the pot alone. The boy arose to go out. Then the pot turned into a man and ran after the boy; the boy now turned into a vulture and flew away; the man also turned into a vulture and followed him flying. So they were flying in the air; the man seized the boy and fell on him. Then the boy turned into a crow, but the man also became a crow, always pursuing him; at last the boy fell into the river (in which the man's wife was still living, waiting for the return of the boy). The wife put her husband's spear into the ground, her husband fell on the spear, his belly was pierced by the spear so that he died; and he was put into the fire ("was seized by fire"). Then the boy went to bring some of the goods to his mother; and the wife of the man became his wife, the slaves and all the property of the man became his.

## 90. The Snake.



ka jal akÿㅡㄴo pāra mal, kinine: twol anan! Jal akyel ko: â, fate twol, bā rít ! Kine:





 péń; ka gūde chōte peń, ka e tō口.

Ka jal éni bia wôk, ka keta pach. Ka e ko: twol a nă gá. Jal acha a katjéd! Ka






Some people travelled to Māno. As they were walking and had reached a certain place, they lost their way. They turned aside at the trace of a snake. At last they sat down, saying, "Why, what shall we do in this country?" Then a snake came, a $\dot{n} w e l$; one of the men at once jumped up, crying, "There's a snake!" The other one said, "Oh no, it is not a snake, it is a king!" His friend said, "Is it not a big snake?" This man ran away, he hid himself behind a tree. The snake said to the one who remained, "Where has the other man gone?" He answered, "I do not know." Again she asked, "But why do you remain?" He answered, "That man said you were a snake, but I said you were a king; he said again you were a snake." The snake only replied, "Eh?" then she bit him, and he died.

When the snake had gone away, the other man came crawling cautiously; he had dug a hole at his place; he made it deep in the earth. The snake came and searched, but the man was not there. While she was going away, she was stabbed by the man; she jumped up, the man ran into his hole. The snake was searching, she searched for the man. At last she came down, in falling her belly was thrown violently on the earth, and she died!

Then the man came out and went home. He told the people, "I have killed a snake! The man who accompanied me, was bitten by her!" The people replied, "Ah, you have killed that man." He answered, "Did I not tell him, 'there is a snake coming, let us run!?‘ But he said, 'No, it is a king!' I said, 'No, it is a great snake!' The snake came, she killed the man, I ran away, and when I came back, I found the man dead. After that I dug a hole in the place where I was, and when the snake came, she was stabbed by me with the spear, and she died." The people said, "Let us go and see it!" The people went and found (him i. e. the man, or, the snake? probably the latter) dead. They said, "Why, all right, bring oxen!" And oxen were brought, they prayed, then the oxen were speared. They picked the bones of the man up, and brought them home. The women wept (mourned). They brought the bones of the snake too, they became a charm.

## 91. The Crocodile Hunter.

 gwok mâk feń kí būte nam. Ka gwok e ywo $\dot{n} \underline{o}$ ywo $\dot{n}$, ka nán e liño, ka e chīu, ka




Ka jal éni e dö̀̀nò, chuñe rach. Ka nän e kérdò, ka jal éni e kéddò, e keau kí yéi.
 yōt (yūt) e wịtiti fōte gén $n$; nain bèda dāñ. Ka jal bia wòk, ka keta pach, ka keta
 bi kal! Ka e bęno, ka fę̂ka feń, ka tōte kí gin cham, ká è chàmò, ka tōte kí mogo

 kén? Kinine a kett de pach! Kine: chwol! Ka e dwai. Kine: ya chwôll yㄴํ men? Kíne:








 chilka neke nàn.

A crocodile was very bad in catching people (caught very many people). And a crocodile hunter was sent for. The crocodile hunter came; he took a dog and tied it to the ground on the side of the river. The dog began howling at once; the crocodile heard it and came to the surface. It came running, and when it was near enough, it dived again. The hunter was lying amidst the grass. When the crocodile jumped up (to catch the dog), it was stabbed by the man; the crocodile jumped back into the river. But people came, and the crocodile was caught by them and pulled out. When they were near the river
bank, they stabbed it a second time; but then the rope was broken by the crocodile, and it swam away.

The man was left on the river-bank; he was vexed. When the crocodile had gone away, the man also went; he rowed a boat and came to a village, and brought food, then he returned to his boat, and went on rowing. And he found out the crocodile had gone home to its own country. This crocodile was a man. And the man left his boat and went into a certain village. He went into the enclosure of the crocodile (but without knowing that it was the crocodile's). He remained outside the fence and called out, "A traveller is at the gate!" From inside some one called, "Come in!" He came and sat down. Food was given to him, and he ate, much beer was given to him, and he drank. Then he lay down. When he looked up, he saw a harpoon above (sticking in the roof of the hut); and he saw still another harpoon above. The man asked, "Girl!" She answered, and he went on, "Where has the man of your home gone?" (Only the girl was at home). She replied, "He has gone into the village." He said, "Call him." So she sent for him. The man asked, "By whom am I called?" He was answered, "By a traveller." He came, and they saluted each other. The man asked, "Brother, where do you come from?" The crocodile hunter answered, "I come from a very distant country, I have come to search a harpoon, I stabbed a crocodile, a crocodile which was famous for having eaten many people. When I was searching, I saw a harpoon in this place, above there; and I saw another one too. But I thought, the crocodile was dead (and now I find here my two harpoons with which I stabbed the crocodile)! What do you say of that? Will you not give them to me?" The man said, "This crocodile was a man! Is it not I who was stabbed by you? Do you not see the spear-wound in my side, and the other one in my arm-pit here?" When the man heard that, he was afraid; he did not know what to say. The other asked him, "Will you ever again go to hunt crocodiles?" He said, "No, I shall not do it again." Then the man took the harpoons down and gave them to him. But he said, "If you kill even a small crocodile child, I shall finish up your whole family!" But the crocodile hunter said, "No, I shall not kill crocodiles any more." Then the crocodile said, "Well, go!" That is all, the man went away. But he was afraid, he kept to his word, he never killed crocodiles again.

[^71]$7 \dot{n} u$ has low tone ; here a high tone is added to it representing the $e^{\prime \prime} h e^{\prime \prime}$, which is dropped, but its tone is preserved.
8 "he is man where?" of which place is this man? ken originally means place.
9 "he was not known to his father, but he, his father was known to him."
${ }^{10}$ Probably the wife of the lion.
${ }^{11}$ This is to show that not a single person (lion), not even the cripples, the blind and the deaf, remained at home.
12 They were left because they could not dance, and so did not fall into the pit.
${ }^{13}$ Who these slaves are, and why the cattle without horns were killed, is not clear.
${ }^{14}$ The leopard skin is the royal robe.
${ }^{15}$ This story vividly recalls that of Genesis chapter 37, and 42-46.
16 from tugo.
${ }^{17}$ Such was the dowry in "the good old time."
18 instead of chyete $y \underline{2}$.
${ }^{19}$ of course he ought to have said, "his testicles are as big as this pot," and, "who has a necklace on his neck." Apparently from excitement and confusion the man misplaces his words.
${ }^{20}$ gik.
${ }^{21}$ From exhaustion.
${ }^{22}$ from dacho.
${ }^{23}$ will you not have killed a ram?
${ }^{24}$ and the lion, his breast was tired.
${ }^{25}$ I have finished with talking, that is: I shall say no more, (since you will not hear)!
${ }^{26}$ Was a man who was able to change himself into a lion, and into a tree; see below.
${ }^{27}$ The olam is a tree with a broad, beautiful shady crown.

# xiil. ANECDOTES. 

## 92. The Travellers.






 kí rei moka. Ko: tōte yan kị náá-mátên, ${ }^{2}$ ka tōte kí rei mole. Kuche en, gón a
 kíne: yi fa tōte y í mogo? Kíne: rei moka wala rei moki? Kíne rei moka. Ka tōte kí réi moke, ka e chāmo.

Ka dunki ko; wat kêtert Kíne: àwó! Jal eni é chwè; chama ńwal atēbe ka atēbe

 kech, món $\underline{e} n i$ fa re dọ $\dot{n} k \underline{i} f e n ̃$ ? yi re cham adi? Ká è kùdọ.


 réi gén, kịfa wa mät.
 chōk.

Two men were travelling together. On their way they became hungry, but they had food with them; each had a bag full of food. But one man was stingy, he was a niggard. But the other man used to eat of his food. And he asked his companion, saying, "Brother, shall I not give you of your food ?" He replied, "No, don't give me!" His friend was silent; he left his friend hungering. But the next day he asked him again, "Man, brother, shall I not give you?" He replied, "Of my food or of yours?" The friend answered, "Why, of yours." He replied, "Don't give me!" Again he asked, "Shall I not give you?" He asked, "Of my own or of yours?" He answered, "Well, of mine." Then he said, "Give me a little!" And he gave him of his (of the stingy one's). But the stingy one did not know that it was of his own. He was almost dying of hunger, so he ate. When he had had enough, he rose and began to talk. The next day his friend asked him once more, "Shall I not give you some food?" He replied, "Of mine or of yours ?" The friend said, "Of mine." But he again gave him of

[^72]his (the stingy one's), and he ate. The next morning he said, "Let us go!" His friend replied, "All right." He had recovered his strength; he wanted to feel his bag. When he found that there was but a little left in his bag, he asked, "Why, who has eaten my food?" His friend said, "You yourself have eaten of it every day." He replied, "How, did you not leave untouched my food?" The friend said, "If you had died of hunger, for what reason should that food have been left? what should you have done with it?" The man was silent.

That is all, and they went into their country. When they arrived in their village, they found that both their wives had born children, one a girl and one a boy. So they were both very glad, and they became friends. The stingy one said to his friend, "Friend, some day when my son has grown up, then let him marry your daughter, because we are friends."

The girl grew up, and they married, and they lived in both their homes (inhabited the homes of both their parents), and their homes became one. It is finished.

## 93. A Goat-story.




 Achete-gwok, ñwolle gîr.

A goat was brought from Tüno Achete-gwok, it was brought to Akuruwar; there the goat ran away and turned to a certain village, there it stayed (for some time) and brought forth young ones. The next day the goat went away, it went to another village and brought forth young ones again. After that it arose, went to some village and brought forth young ones. The next day it arose, with all its young ones behind it; it went to another village, there it brought forth young ones; it stayed there for some time and then arose with its young ones behind it. At last it arrived again at Tūno Achete-gwok, with plenty of young ones.

## 94. The Glutton.

Fen da kéch, kéç maduon. De jal akyēelo ye bu byel, de ñí chama bupp. Ka byel
 ńim. Ka byel chęgo, ka na golle kōfé kine: tādi gin cham maduon ! Ka yi nō̄ch kí



 ko: ótyèn yi nín chama bưp, de kōra būt kị yîte $\hat{e}$, chám! Yeje bañe cham; ka yeje chwópè én, ka e tōD.

There was a famine, a great famine. One man had no more dura, he used to eat mud. When the (new) dura had grown up and it ripened, and the time had come for the people to rub dura-ears in their hands, and they ate the new dura, and maize, and beans, and sesame, and the dura was quite ripe, then this man said to his wife, "Prepare a great meal, boil dura, and cook maize, and boil beans, and roast green dura, and roast sesame, and prepare vegetables too." When all these things were ready, the woman brought them. He said to her, "Put them before me!" Then he sharpened his knife and began to eat. He ate, now from this, now from some other dish. When he was filled, he said, "Eat!" - He said this to himself. - But his belly refused to eat any more, it said, "You will die at once!" His belly refused. Then he took the knife and said, "Formerly you (belly) used to eat mud, and I was tired with you, why, eat!" But his belly refused to eat. He took his knife and stabbed his belly, and he died.

## 95. Bachet.














 Bachet ú nékè yán de chañ tin! Kíne kedun! Ká gé kéddò. Kíne: kànè meno kị to $n$



 Kịne : Bachet, yi re fa dwôt? ? Ka Bachet dwota mal, ka tọn gyêeno bdgòn, men dồn

[^73]


 yi bột, kęt, dō口$k f \bar{a} r i$ !

There was a man, a king, he had a slave whose name was Bachet. He liked him much. He built a village for Bachet at a separate place, where Bachet became chief. But the people of the village were dissatisfied with Bachet, and they came to the king to complain. Bachet was called by the king, and he came carrying thorns (such as are used in house-building). The king asked him, "What are you carrying there?" He answered, "My lord, I come to make a fence (for you)." The king replied, "Ah, my slave, you still think of building me a fence?" And the king became angry with the people and said, "You lie!" He let Bachet return, and he went to his village.

And (again) the people were beaten by their chief Bachet, and their property was taken by him. So they went again to complain of him. The king gave order to call him, saying, "Tell Bachet, he must not come on horseback, and he must not come on foot either." And Bachet came riding on horseback, but when he approached the village, he alighted from the horse; he left one foot on the horse, and one foot was on the earth. So he approached walking. The king asked, "What is that? why are you doing thus?" He answered, "Did not you give order, I must not come on horseback, nor on foot either? Therefore I left one foot on the horse, and am walking with the other." The king laughed saying, "You are a clever one! you shall not be killed, go, return to your village."

Bachet returned, but he went on in the same manner (troubling his people). The people came again complaining to the king. The king replied, "Bachet shall be killed this very day!" Then he said, "Go! every one of you bring a hen-egg, and then come back." So every one brought an egg. But this order of the king had not been told Bachet, and so he came without an egg. When they were all assembled, the king said, "Every one who does not lay an egg, shall surely die! Rise up!" So every one rose up, leaving his egg on the ground. All the people rose up, only Bachet remained seated. The king asked, "Bachet, why do you not rise up?" He was silent. Again he asked, "Bachet, why do you not rise?" Then Bachet arose, but there was no egg under him. Bachet stretched out his hands crying, "O o oh!" The king asked, "What is it, Bachet, that you are doing thus?" Bachet replied, "Do you think all these could have laid an egg by themselves, if there had not been a cock? Well, I am the cock!" The king almost died with laughing; he said, "You are a clever one, go, return to your village!" 1

As the name of the hero shows, this story is of Arabic origin.

## 96. The Country Where Death is Not.

Jal mē ko maye nut. De maye ko, chame bōoko tō, chama dwata fwōne bu tō口. Wade ko: fwōne bữ tō e yén kun? Kịne: é, kāl yan, nut! Dān eni ba yū.








 Maye chuńe medo.












 wìté mùm, ${ }^{1}$ kịne: $\underline{e}$ ketitigeń? Ka măde eduogo; ka e ko: ket, yi u cham tyau nami mayi. Ka nal éni bia fōte gén, ka e kōblu kí pach kinne: máyá a châm yị nùu.
 tồk yítō ?

There was a man with his mother. The mother was much afraid of dying, therefore she wished to go into a country where there is no death. The son said, "Where is a country without death?" She answered, "Well, there is such a country, bring me there!" The woman was very old.

So they travelled into a very, very distant country, to (reach) the country where there is no death. They turned into a village and asked for water. When it was given them, the son asked, "Is there death in this country?" The people answered, "Dear me, where do you come from that you ask such a

[^74] question concerning death?" He answered, "My mother is afraid of dying, so she wants a country where death is not." The people said, "Why, go away!" They went and turned to another village. There they asked again and received the answer, "Why, what kind of man are you that you ask about dying? Go away! There is death here." Then they went to a very distant country and asked, "How is your country, is there death in it?" The answer was, "No, people do not die here." The mother was very glad, she said, "Well done, my son, you have brought me to a country where there is no death."

Her son had a friend in that town, and to his home he brought his mother. He said, "Here is my mother, let her live with you. I shall go to our country, and after three years I shall return to see you and my mother." His mother was satisfied.

So the boy returned to his native country and stayed there for some time.
But his mother became sick; she got a head-ache; she said, "Friend of my son, I have a headache." On that the boy arose and called the people together. The people came and sat down. The boy said, "I have called you because of the mother of my friend, who is here. Now collect money, that we may give it to her son (when he returns). For she says her head is aching; and because of that (because of her sickness) her meat (flesh) will spoil. For that reason," he said, "she must be killed (at once)." When the woman heard this, she began crying, "I am not sick! I have no head-ache!" But the people said, "Never mind, seize her, or her flesh will be spoiled." So she was caught, brought, thrown on the ground and killed; her flesh was divided among the people, and they ate it. The next day they collected money and brought it to the friend of her son.

And her son came back. He sat down, they gave him food, and he ate. He asked, "Where is my mother?" His friend answered, "My friend, our (your) mother was seized with sickness, so we collected money, - here is the money! - and killed her, lest her meat should be spoiled. For as for us, we do not die in our country, if a man is seized with sickness, we kill him." The boy replied, "Why, should I sell my mother? Never!" Then he said, "I will but go." His friend said, "You are angry ?" He replied, "No, I am not angry." In the meantime the people came and wanted to eat the boy too. His friend therefore went to him saying, "Go, or you also will be eaten like your mother." He accompanied him into a distant country. When the boy came home, he said to his people, "My mother has been eaten by a lion."

That is all; and the people said, "Your mother was a sinful woman. Is not death in all the world, and should there be a place where there is no death?"

## 97. The King and the People.



 chwâch ókộdọ̀! Ka dwai nột. Ká yè kò: chwách táagọ̀ ! Kà ké chā̉n kịnáù.
 kete mâl. Ká tę̀rọ̀ kámá dưoòk pach: yọo bógọnn. Kà dâan mâyû yôt, ka dān e eni é fệchọ: wû kedu kun? Gêe kò: fáté rît yè kō, chàmá dwátá fwódód kị mâl? Dé yŏ
 māl, ka kōọ lè̀rì̀ mâl bānẹ! O túmé gện, ká gé kèt gè̀n fàch.


 Kine: àwọ! Kede kàchí byệl! Ká námíáùwà.

 fwódóg bógọn?

A man was king; he said to his people, "Build a house!" And a house was built. And he said, "Make a fence!" Then he said, "Hoe a field!" A field was hoed, (dura was sown and) the dura ripened. They harvested the dura. Then he said, "Lay it on the drying-ground!" He said again, "Make a treshingplace!" After that, "Thresh the dura!" He ordered, "Make a corn-basket!" So pegs were cut for fastening the corn-basket. He said, "Make a cover (for the basket)!" And so (he troubled his people) every day.

One year he wanted to make a field up in the air. And the people went to look for a way which led up into the air. At last they turned back, there was no way. Then there was an old woman, she asked them, "Where are you going?" They answered, "Did not the king say he wanted a field up in the air? But there is no way!" The old woman said, "Dear me! how stupid you are! There has been since early days a way up into the air. Lift up your durastick, and throw up seeds after it!" (They did so). When they had done so, they went home. And they were asked by the king, "Have you found a field?" They answered, "Yes, it has been found." He asked. "Is it planted ?" They said, "Yes, it is planted." The next day they went to hoe. They found the old woman and asked her, "How shall we hoe the field?" She answered, "You just hoe up into the air!" So the people just hoed up into the air. When they returned, the king asked them, "Have you finished with hoeing?" They answered, "Yes." Then he said, "Go and harvest the dura." And so on as on former days (so
he always found some new idea how to trouble the people).
And the king said, "To-morrow I shall go to look at the fieid." The people were afraid. He asked, "Where is the field?" They answered, "We could not find the way which leads up into the air." The king said, "You have been telling lies! Why did you not say, 'there is no way? "،

## 98. Wealth cannot be imitated.



 ká gé rúmò, ka dọk gộn, mok kộl be núwom, ka pyar abidèk. Ka jal de nāare é

 dṑ ${ }^{1}$ wún!


 tumo, a bēne pòtè gén.



 Ker ní ínoye ró̀i ; kāka ba duoñ. Fate dok ochāni?

There was a rich Dinka-man whose name was Ayomo; his son's name was Awan. He loved his son and pierced the horns of sixteen of his cows and stuck tail-hairs into the holes. ${ }^{2}$ Again he brought fourteen more oxen, and rams he brought, and he put hairs through the horns of these oxen too. One ox he speared, again he speared another one, and when he had finished spearing them all (those which he had set apart for being speared), he loosened the cattle which were to be given as dowry; they were eighteen. When the man for whose daughter these cows were to be given, heard the cows mowing, he exclaimed, "Oh dear, what do all these cattle mean which are being driven to me? Why are they so many? If my daughter (should marry the son of this man, and after that she) should die, the name of my daughter would be heard all over the country, ${ }^{3}$ and the people will say, 'why was she married for so many cattle?' No, I don't consent; go home with your cattle!" But the boy (Awan, who wanted to marry the girl) said, "No, the cattle will not be returned." So at last the man consented. He went among the cattle and selected fourteen; the rest were sent

Remarks see on page 233.
back. Then the thirteen oxen were killed as a feast for the people. And the girl was given to him, they came with her, her father said, "My daughter shall not stay with me any longer (because the dowry has been paid)." When the marriagefestival was finished, they returned to their country.

Now this man was imitated by a certain chief, who wanted to do the same thing; he too wanted to pierce the horns of his cattle, and wanted to imitate the son of Ayomo. But he lacked sufficient cows to kill, and he got into straits, because his cows were so few. He took goats instead of the cows, and when $A y \underline{\underline{o}} \underline{\underline{o}}$ saw that, he laughed, "Ho ho, he really wanted to imitate my son! I am great! Am I not a rich man? Is there any one so rich as to attain to us? My fame has spread everywhere, all people know my name; my arm is long! Why do you try such a thing, being short of cattle? Wealth can never be imitated; it is not a thing of one day. I have been raising my cattle since a long time ago."

## 99. Increase of Cattle.

 mal, ka e yō, ka e rāmo jāgo, ka wăate chwole, ka e ko: $\underline{u}$ tówá, ya kú kóné pach.

 Odwojo.

A certain man was very rich, he was a descendant of the Dinkas; he had many sons. His time was not near (that is, he was very old); he was so old, that he was carried (he could not walk any longer). Because he was so old, he gave up his chieftainship, he called his sons and told them, "If I die, do not bury me in the village; carry me, carry me to the cattle place and bury me in the midst of it, so the cow will bring forth many calves."

When he had died, he was carried to the cattle fence and was buried in the midst of it, and the cattle brought forth many calves. This village always remained a rich village, it is $O d w o j o$.

## roo. The Haughty Prince.






 kị ria u chôla! Ka wă de é nèkọ, ka go chōle.

Kwakadwai was a rich man. He started to marry, and he married the daughther of a king. He brought sixty cows as a dowry. He married a second wife for sixty cows.

He used to drive his cattle to To $r$ (a place of pasture), and when the grass was finished there, he drove them to Dor (another pasture).

One day some princes were travelling, and they came to him. He entertained them as his guests; dura and dried meat were brought, and milk, and bread baked in butter, and meat. But one of the princes refused, "I don't want these things!" "Why not?" (asked the people). "Because he is a (mere) Shilluk (not one belonging to the royal family), and yet he is so rich!" He did not touch the food.
This (rich) man, when he went to his cattle place early (every) morning, he used to kill a calf and to eat it. And he said to his people, "Sons of men, kill a man! I myself will make amends for him!"4 And they killed a man, and he made amends.

## ıо . The Hyena with the Bell.

 kwồné, ka otwon mâk yey bur. Ka Lwal bęno, ka otwon kyedo, ko: wei, kü nệk. Ka wei, ka yede gon kititi mālo, ka otwon e kendo kị mālo yede. Chami ní maka lagi,


There was a certain man, a prince, whose name was Lwal Pōlkoe; his goats were being eaten by the hyena. Therefore he dug a hole and caught the hyena in the hole. When Lwal came, the hyena begged him, "Leave me, do not kill me!" So he let her go, but he tied a bell to her neck, and the hyena went away with the bell about her neck. But now whenever she wanted to catch game, the game (heard the bell ringing, and) ran away. At last the hyena became tired with hunger and died.

[^75]
# xiv. REPORT ON A HUNTING MATCH, AND A JOURNEY. 

## 102. Elephant Hunting.


 obwoń yẹi ; ká lyech ywótị wón, gẹ́n ádè̀k; ka wo pē̂ka pén, ka ya tōt te kị toch, ka Akwokwan tōte yí toch, ka ŃNan tōte toch, ka toch (twoch) akīm mákè lùm, ka toch








 Ka lyech é chììnò, cha (= chama) yá gồchè én, ka é rẹno, ká wó kettí kí én, ka yá
 yán, ká yá kạl lá yị yu lyech, yá wań ḱㅡ gện, láù bógọ̀n kí do doga, pi bogon, ka ya



 cham), ká chwàká é bániọ; ka ya kêta nam, ka ya budo kị yeje. Ká yá mákè yiِ






We went (by boat), the doctor, eight Shilluks, two white men, Abbas, and the white men of the steamer. We went into the Nuer country, there was much grass along the river. When we left the boat, Abbas remained near the river with the white men of the steamer. We found three elephants, when we saw them, we sat down on the ground, they gave me a gun, Akwokwan and Nyain too received a gun. The gun of the doctor was entangled in the grass, and

[^76]it suddenly exploded. When the elephant heard it, it ran away; we returned because the elephant was no more (i. e. the elephants disappeared). The next morning we went again and found again an elephant. We ran pursuing the elephant. We found it drinking water in a place where there was no grass. We went towards the elephant. We were three white men and three Shilluks. While we were going, Akwokwan and Anyan stooped down (i. e. hid, being afraid); so we four were left, I, the doctor, and the other two white men. We went to the elephant and approached it closely, then the doctor said, "We have got one elephant!" We shot, the elephant ran away, and I followed it; our elephant had received a mortal wound. I followed it running and shot it three times. We ran into a place where there was a forest; there the elephant stopped, I came and looked and looked, there were dense trees; at last I saw it, and it saw me, and I shot it with the gun. The elephant cried, it came running, and I was chased by it, I knocked my foot against a tree, but I did not heed it, it did not make a wound. The elephant stopped and I intended to shoot it. It ran again, I ran with it; and I was seized with thirst; I turned back, the elephant ran away, I turned back and went; there was much blood. But I did not know the way. I went along the elephant's path, I was quite lost to my companions; there was no more spittle in my mouth (from thirst), I had no water. I sat down under a tree in the midst of much grass. I became afraid and arose. Then there was a gun fired by the doctor, I heard it very, very far off. I went running and heard them fire many guns. At last I too fired a gun, it was heard by them. Then they rejoiced, and I too rejoiced, and I came and found them, they had shot an anwak; they gave me water. My thirst would not cease, and they gave me food, but my throat refused to take it. I went into the river and lay down in the water. So I became cool, I lay in the water a long time. Then I drank water. At last I came out. And we came to the river-side. We stayed there till the next day, then we came back into the Shilluk country. We had been away two weeks. During our return we found no food, so we ate nothing but meat. We came to the river Ataro, there we found many waterbucks. We went out of the boat and shot eight waterbucks. One was shot by the doctor between its horns, and it died. The boat was quite full of meat; so we came home.

## 103. A Journey.

 Neyer $\underline{0}$, ka wo ka Teryau, ka wo tṑ̈a wok, ka wo budo rech, ka wo ked $\underline{o}$, ka wo


We travelled to Tonga and from there came into the Nuer-country; we were travelling on some river, whose name is Neyero. We came to Teryau, there we landed; we roasted fish. We went and turned to the home of the king, whose name was Pedō. We turned towards the cow-house. He asked us, "You Shilluk children, where do you come from?" We answered, "We come from the Shilluk-country." He asked, "What for?" We replied, "We want to buy dura." He said, "Why, are you suffering ("dying") from hunger?" Then he said, "Go into the cow-house!" 1 So we went into the cow-house. A ram was brought and killed, and was eaten by us; and milk was brought, and we ate. Then we brought forth money to buy dura. (After we had bought it and brought it into our boats) we went into the boats and returned home. But one boat was seized by a hippo, it sank, and we swam to the bank. So I came home turning towards Nebṑdo, I came home to Peńidwai; the famine was very great.

[^77]
## xv. SONGS.

## 104. War songs.



 gṑk Jañ.

The wings of the army are drawn up; the army is placed in the hands of A $\dot{n} \underline{o} \dot{n} \underline{o}$. Bal is strong. I am a servant of Nikan, I was nearly left desolate. I tell you the tidings of God; the king comes with God. The kings arose against the enemy's army. I am a servant of Nikan. The army is placed in the hands of our grandfather, in Otēgo, as far as Nabṑdo war is raging.

## Fāri u laki men, ńa Nikain? fāri $\underline{u}$ gệr kị tôn !

Who shall inherit your village, you son of Nikan? Your village will be built by spears!




Let them carry (people) away! The house of Nikain will never be finished, my people refuse (to surrender), Wurokwar refuses; my people are not to be played with! One will always be left; and he will follow them (the enemies), Areoniddin, from the village of the children of Genjwok, the village of the children of $A b \bar{o} l$. Let them carry away, the house of Nikain will never be finished.



Agogjang Anongwan is cursing the Turks, they are coming near, they are approaching on the way, they come up the mouth of the Sobat. But the fire of their guns will return on themselves, their fire will return on themselves; Akole Nyakwe he comes (against them) with God. Their fire will return on themselves.

Yá fît lyà fò, ya fịt lya féá, ŃNikañ, ya fịt lya fô, ya fịt lya fo, jal duon, ya fît lya fo.

I am tired of being waylaid, I am tired of being watched upon, Nikañ, I am tired of being waylaid, my master, I am tired of being waylaid.
 yị kwāyo, keech Alal, wrirú Wạ̀ t.

But for Agwet, the son of $J \underline{\bar{o}} k$, I should have left my country, and gone far away; I have been saved by the strength of Alal, I have been saved by our grandfather, the powerful Alal, the son of $W_{\bar{a}} t$.



You son of $D \bar{a} k$, what do you ask for? I ask for a hoe, for wherever I go I hoe the ground. I have been preserved by our grandfather $A y \bar{a} d \underline{o}$. The mother of the son of $D \bar{a} k$ has built us a house under the deleb palms; the branches of the deleb are like an army. ${ }^{1}$
 $y$ à $\dot{\underline{n}} \mathrm{D}$.

By the dura-beer of Ńakāy I walk, I am filled with it, by the beer of Abuk, the mother of Dein, I am walking, I am filled with it.
 shwou obwoń Dod t ò.
$A k \bar{o} l$ has returned. I live through him free from oppressors. The anxieties of my heart were many. But $D \bar{a} k$ roared, he roared the white people away to $D \underline{\bar{o}} r \underline{o}$.

Each one has his own fowl, each one has his own fowl, but all fowl belong to $D \bar{a} k$.
 fa tôolk, ńa Dāk a kāgl jwọk. ŃNá gồl kwané kờt ún, wa kela wiy tuñ! Obwon chama
 yi $\underline{u}$ ńááké kí nian mè $k \underset{\text { d }}{ }$.

I am fleeing away, shouting loud! What is the matter? "The white people!" the people are shouting loud. "The dura is being carried away by the white people!" - But our grandfather is not absent. The son of $D \bar{a} k$ is coming with God. Ye people, take your shields! We will go this way! The white people want to take away all our property. Other people have not been robbed by them! Who ever dared to take away my goods? I, the king of the people! Ye Arabs, turn back your hosts, fight another tribe!

[^78]
## 105. Mourning songs, and others.


 yậrọ. Agùmwèl fane jầ go.

Aba, the son of Nikan, my father Amyele, is no more. Look at me, I am left poor. $L w \underline{o} \dot{n}$ is away, he, our chief, Amyel $L w \underline{n} \dot{n}$, the son of Kwajeriu. Our family is left destitute, our village is left destitute, our home is left reproached. Agum$w \bar{e} l$, he was a great chief.

Afyek wat Deñ, liawó tọ̀r. Aryal-bē̄k gón deain, u kwaya Ajwọt-nímịin.
Afyek, the son of Dein, is waylaying in the grassy place. Aryalbek loosens a cow and gives it to Ajwot-ním$\underline{i} \underline{i} \ddot{n}$, to herd ( $=$ to possess) it. ${ }^{1}$
 kāal $\underline{e} n$.

Ryalawet Wundiāro, Ayiko, Wunegenbel Ayidoke, I lost the way in which he went.

 Okwoni, Ajāl-ńabań gwañ, ŃNámâilà̀i.

Akwoneyor, you captured people, but I was left poor! Jingbek, Akwoneyor. their grandchildren are dying in the wilderness. They live in misery, are left destitute. Akwot threw me out into the bush. I am searching for chief Dunkok, I am searching for Okwoni, Ajalnyaban-gwañ, Nyamailai.



Akwoneyor, where have you brought people? Akw므to has never been cursed by his subjects, ${ }^{2}$ Olām-bén is a preserver of men in the famine. Olam, son of Nyikang, Dulai, son of Ker is a preserver of people in hunger, a son of Nika $\dot{n}$ and of his mother $B \overline{\underline{e}} k$.
 lāabo táné chịné.

Agwetnyanedong, the country is starved, the people are dying. Agwet, son of Nyikang, they are mourning, stretching up their hands.
${ }^{1}$ A song of cattle stealing. $\quad{ }^{2}$ has always been loved.

Adol-tuñ, yi keta keen? Nuarr a wañi, ya keta a fâné lánà jwogk, Awen, na Y Yör.
"Adoltung, where are you going?" "The Nuers are approaching, I am going to the town of God, oh Awen, son of Yor."

Akol Dāk ńa Ńikañ, Kaye-D̄̄̄rọ, Akolúku, Akol-Kwālai, na Ogāk Fō口lo, kwai

 kòt $t$ ? nañe chịno ywódá kí Dénó, wáté shwai ywoda, lwāk Amól, na Nikan.

Akol, Dak, son of Nyikang, Kaye Duro, Akoluku, Akol Kwalai, son of Ogak Folo, you grandfather of men, I am preserved by you, I have been saved by you in ancient times, I have been preserved. Yakol, you father of $D \bar{a} k$, Amol, your people are continually asking me, "has Shal gone?" Hunger is approaching; where has he gone, he who preserves the descendants? Licking of hands ${ }^{1}$ I found at Derio, eating of soup found I, you people of Amol, the son of Nikain.

Aják-bàní-wè̀l-jokk, kwacha kwāre, kwacha tyẹn fa jwok, rị̂t e duok mal. Kwacha kwaye yau. Tòm è gò jò̀ ; yan da Nikañ, rịt e duolk mal; tôoná fa yéna shịná? Yan da Nikañ; feń a yiêll, a yiệl é rẹ̀ńn; ya fura byél, ya fàkọ, ya tánána shịna, Wurokwâ, końn bàdà !

Ajak-banweljok, I am praying to our grandfather, I am praying to the people of the place of God, the $\mathrm{king}^{2}$ has returned. I am praying to our grandfather. The holy drum is being beaten, I am with Nikañ, the king ${ }^{1}$ has returned to us. Is not my spear in my hand? I am with Nikañ. The country is saved, it is saved, though it was desolate. I am planting my dura; I thank (my ancestors), I lift up my hands, Wuro-Kwa, strengthen my arms!

[^79]
## xvi. RIDDLES.

ı06. Riddles.

Adùk gónọ́ lùyì: mọ̀ $\dot{n}$ of fün. The gray one is going under a pond: Loaf of bread, which is put into the fireplace.
 unbarked, white fence sticks.
nēmè $i$ kí rei gén fa gừtè: tưné deañ. Brothers who never hurt each other: The two horns of a cow.
Ajwōogol lain war, é y $y \underline{a} w \underline{o}: ~ y i e p ~ d e a \dot{n}$. which sorcerer spends the whole night in swinging?: The tail of the cow.
Anor-nor kèm@ wen Fashōd@o: álệyọ. Anor-nor visits his father (the king) at Fashoda: The grass called aleyo, which is used in making ropes. When taxes, cows etc., are brought to the king at F ., the rope with which the things are bound, gets to F.
Fwôt, fa fyêll: bùl. It is beaten, yet is does not ease: The drum. A rịk a rịk, fera maní: tedét. (Dinka-language, except the last word.)

Akur jọón dę $\dot{n}$ : ch̄ㅡgo. white pigeons: Bleached bones.
A pō tok na tyek okōodo: To dān
Adùk obộg $g \underline{Q}$ kwóté néégé: gyę̣no. The gray one who is spotted is driving her little ones: The hen.
Aduk chôor y $\underline{\underline{i}}$ fwò dono: otọ̌k. The gray one is running towards the fields: The mist.
Nejók gwotí fen : dwei. The black-white cow is making white the earth: The moon.
 of the heaps of ashes: The ears of man.
nemei doge lùn fén: Óròm. Two brothers, their mouth is turned down: The nose.
Adāle jwok yige lùn fén : tanu. The calabash of God which is turned downward: The fruit of the heglig-tree.
Agar agar, yat win: lek. A long row of trees full of white birds : The teeth. Along the rivers one sees frequently trees which are literally covered with snowwhite birds.
Wệ̂t feń, kōro fa tōr: añō$\overline{0} \underline{0}$. Thrown on the ground, yet not broken: Mucus from the nose.
 eye of man.
Ya wēlliyi ketti kén? têpó dāñ. I am travelling, where are you going?: The shadow of man.
Wâ dàgò, é bá kéter : búr. We remove, he does not go : The ashes. If people leave a home-stead, the ashes remain behind.
A riggi rịk pere maniz: Tedet. ${ }^{1}$
${ }^{1}$ Some of the riddles have not been translated, their meaning being obscene, some have for this reason been omitted altogether.

## THIRD PART DICTIONARY

## SHILLUK ENGLISH．

Remark．Different dialectical forms of a word are not given here．If cor－ responding forms of a word in other languages than Shilluk are noted in the Comparative List in Part I，they are not repeated here．

## A．

a my；see Grammar．
$\dot{a}$ denotes the past tense．
$\frac{t}{a}$ it is；$\frac{1}{a}$ gìn $\bar{a}$ ñoे which thing（what）is it？
$\hat{a}$ which？$\hat{a}$ jàl $\hat{a}$ which man is it？
$\stackrel{\rightharpoonup}{a}$ yes
àbàch a cow with horns directed straight side－ wards
ábámách a bird，living on fish
cibăń－ábân hammer
àbatr a kind of reed．a． á yá nàm the $a$ ．is on the river
abaratâtọ̀ a big worm， living on the heglig tree
àbát（ar．）fishhook
àbàtuturò̀－àbàt $\bar{a} r \underline{i}$ the igu－ ana－lizard
ábîch five
ábidè̀k eight
ábikyẹ̀l six
àbiǹ a gourd out of which
spoons are made
ábinuè̀n nine
ábîp small－pox
ábíry⿳亠口𧘇a seven
àbọbŏ，also àbwóbò am－ bach，Herminiera ela－ phroxylon；the plant as well as things made ofit，as arm－rings，boats， statues
àbô̂kọ̀－àbộ $k \underline{i}$ a very poi－ sonous snake
àbú poor；$y$ á fà àb $\underline{i} \mathrm{I}$ am poor．see $b \underline{\underline{i}}, b \underline{\underline{i}} \boldsymbol{i} \underline{o}$
àbúrò－àb̀̀r the bushbuck （Ba．aburi）
àbwòk maize，corn；gé fûr a．kíf foò dó they planted corn in the field
ábwónè toch the butt of the gun
àchà that there，those there
achak－achāk poet àchán behind，back；see chán．
áchán̄－áchàn a fish àchém straight áchíchwềl（ar．）chain
àchôyod melon
áchùiọ－－úchúnị the small
black house－ant
àchút－àchùt arm－ring of ambach；syn．ogō $\underline{n}_{\underline{0}}$
àchwà̀tò－àchwàtù loin－
cloth for women
àchwát－àchwạ̀t guinea－ fowl
áchwik a bird
áchwĭk－áchwè̀k anus；syn． opap
áchyènọ̀－àchyèn black winged ant，lives in houses，its bit is pain－ ful
ádàlọ－ádâlù gourd，cala－ bash
ádèk three
$\grave{a} d \underline{\underline{t}} r \underline{\partial} \underline{\underline{l}}-\mathrm{a} d \underline{\hat{e}} r$ an arm－ring of ambach；syn．og $\underline{0} \dot{n} \underline{o}$ àdeِ $r \underline{e}$－$-\grave{d} d \underline{e} r$ donkey；$a$ chätiti wich adè $r \underline{0}$ he rode on a donkey

## ader $r \underline{o}$ serf

ádí，ádì，also édì how， how much？chàn ádé
how many days? (Di.
di)
àdimóóàdimi $\underline{i}$ beak
ádínọ$\underline{o}-\dot{d} d i \grave{n} n$ an electric fish
ádòlọ̆-ádôl $l$ a fish
àdúdóóc̀dût a basket
ádùk grey
àdúkê a kind of red dura àdiog̀n, also ádúộ $\mathfrak{n}$ a month, about March
ádwădrò-ádwarị a fish àdwât chicken-pocks àdát-adat (ar.?) bottle
ádǵà pistol
ádèdêk armour, armament àdùrọ̀k a kind of white dura
[son
àduwè $n$ an honourable perafa in order that
afédò̀-áfè tstink-cat,skunk áfề, also áfî hail, hailstone; a. dyèmò it is hailing
áfódjő-áfóàchìhare,rabbit
a fộke husk, as of cotton
affúd $d \underline{o}-a \dot{d} f \underline{u} t \underline{i} \underline{\imath}$ a fish, with big belly, four large upper and lower front teeth
àgàk these, those (Di. kak)
ágàk-ágékì crow; ágàǹ̀̀ chwâi a little black crow (Bo. gaki)
ágâk uncultivated land
agér lyech a herb with a blue blossom
ágêèrò-ágè̀r a hair-dress of the men
àgĕtó $\underline{\text { b }}$ blessed ; see gēt $\underline{\imath}$ o ágọ̀n, gọ̀n where? ágọ̀n én where is he? tagò gén where are they? ágônód general name for white dura
ágoǵrọ̀-ágò $r$ neck-bone, cervical vertebra
àgwén $n-a ̀ m w \underline{e} n$ bastard child
ágwérrọ a season, about November-December, harvest of white dura
ágwóló-ágwôollu a fish
ágyẹ̀n nuwòn nàm a small bird with a white bill
aү̄ $\bar{j} \underline{o}$ heifer; see ńarō$j \underline{o}$ àjàlón proper name for men (also name for a cow?
ajjûl grey hawk
àjwŏ́g $g \underline{o}-a j j w \underline{̀} k$ medecineman, witch-doctor, sorcerer
$\grave{a} k$ these
ákâch a kind of white dura
akâl-ákà là bird-trap akánọ verandah, shed
ákâr-àkà̀r a bird, eating dura
akare yà t branch of a tree
ákág $y \underline{o}-n \dot{d} k \underline{a} \dot{a} i$ the child of my sister; niece, nephew
ákè ch the dura-bird akechmwolmorning-dawn dkéen tyèlờ calf of the leg ákộch a month ; ákón duon
about January, ákóń
tēn about February
àkôk $k \underline{o}$ a basket
ákọl-ákôlı drum-stick
àkóldìt (Dinka?) a month, about May
àkọ̀n-ákóníl gazella rubifrons
àkúr (àkúróg)-àkúŕ́ wild
pigeon; àkúr-jwàt a small bush-pigeon (Turkana akuri)
ákwâirộch abird ("itherds the heifer")
ákwăn-ákwàn ear-lap
àkwól a kind of red dura
àkwọ́r husk
ákyèl one ; alone, single
àkyén-àkyè̀n cock or spanner of a gun
alābog rice
álâl a kind of white dura álèbóá-álípì a bird
álêtôr a month, about April
álèriò-álêềnị a fish
aleto a food: dura with dried meat
álệyọ a grass, used in making ropes àlilít bat
àlơdó the (holy) spear of Nikan, which he broughtinto the Shilluk country, is said to be
kept at Ferikain
álǔn̄-álùn somersault
àlútò-àlútì fist; buffeting
àlwéd $\underline{\underline{o}}$ a kind of white
dura, it has four ears, like four "fingers"; its stalk is chewed like sugar cane; see lwē do ama because
ámàgăk a dance, accompanied by singing and clapping of hands, but without drum.
amal in front of; see mal àmáló first; tyèl $a$. at first, the first time; see mal ìmàlō (ar.) - àmálì camel àmàrọ̀ fárọ́ rhicinus ámät-ámàtì a stork, black with white breast, nests on trees
ámện, (also àmén) - àmók who?
címwôl-ámwólì a large black fish
ànàn, ànàn-ànàn, here, now, just now, presently, at once
c̀nànọ, ànànô $=$ ànàn; also : here it is
ćnékò spirit of a deceased person; wije $d a \quad a$. he is possessed by a spirit, he is senseless, mad; see $n \underline{a} q \underline{o}$
ìnộn quarrel
anor-nor a certain grass, used in making ropes úvẩn brown earth
ciníwôch a season, about October, end of the red dura harvest àǹàdọ-ánîaǹ breast-bone
à $\mathfrak{n} \underline{e} k \underline{o}$ red sand
ánéníó-ánèn a small red ant, feeds on carrion án $\underline{\underline{o}}-\underline{\underline{o}} \dot{\underline{n}} \grave{\underline{Q}}$ what, which? (Teso ńo, Nr. $\dot{n} \underline{u}$ what, Ba. $\dot{n} a$ who)
anol a mocker
ánọñ́-áṅọnì a knife ior cutting grass

ániwâk-àn $\dot{w a ́ k i ̀ w a t e r-b u c k ~}$ ániwè̀n four (Nr. ñwān, Masai uniwan, Teso wo$\dot{n}$ iono, Ba. uniwan)
àpêr fish-line
àrá well! why! by God! see re
àróch ch-àrôch a shell
arû an exclamation
áryằu two (Madi ert́, Abokaya iri, Teso arai, Masai āre
àtă $b \underline{o ́}$ - átậ $m$ (a foreign word) tobacco
àtáì a slab
átài-átáì a large pot
 (finger-)ring of metal; $\dot{\alpha} t \underline{\underline{e}} \hat{n} \dot{e} \quad d u \underline{n} \dot{n}$ big ring (Nr. têk)
átệń-àtàn hat
ater enmity
átét, also átět-átèt man-
gouste, ichneumon átini just now, to-day; àtó well! [see tịn
átùdọ-átùtı̀ a wild goose
(Di. twot, atwol, Nr. twor )

Átúlfì the Sobat
àtúnọ̆ wind, gale, blast
átún-ákyèl("one-horned") rhinoceros
àtût a bead, worn by the king
átwâk-átwàk a bird
àt $t \underset{a}{\text { }} b \underline{d}$ a kind of red dura atach do on a very tough grass
àte tedó (foreign word?) bamia
átêi d ${ }_{n} \bar{a}_{n}$ the buttocks
 sack (Di. atep)
àt tér forever, for a long time
àt tér $\underline{o}-\mathrm{a}$ teter $r \underline{l}$, also àtér a small stick or spear of wood, such as were in use formerly; used in digging eatable roots etc.
átíiwi-átîu a small waterpot, in shape of a cooller
àtùtè èvich a small hut for the new elected king(?) áwà, áùwà yesterday áùwàr-áùwà the day before yesterday àwà̀ a kind of red dura àwâk-àwâkk a bird áwáṅt t a bird
áwén when?
àwètt a kind of white dura àwó yes
àwóch-àwôch a large, cylindrical shell
àwog nọm a cow with horns directed straight upwards, like a goat's àwúnò marrow, as of bones
áyâch bòr a bird
àyéch sand, dust [ridge áyièr-áyièrı̀ quail, partàyollkàk a cow, black with white tail
áyọ̀mò - áyọ̀m tin, ornaments of tin
àywàk-àywàk tuft, crest of birds
áywơm-áywòmì monkey

## B.

$b \dot{d}, b \bar{a}$ I. to be; 2. not. syn. $f \dot{a}$
Báchôdọ, Páchôdọ̀ Fashoda
bāgo to make a fence; pt. $a$ baka bak he made a fence, pe. bâk, n. bàk bāgo to boil (eggs, corn), to stew (meat); a baka niwol gyēeno he boiled eggs ; pe. a bềk
bai buttermilk
$b \bar{a} j \underline{o}$ to tie together; pt. á béchà lāu, pe. á bệch, bêch, n. bẹ̀ch
bājo to miss; yá báchà lái
I missed the game
$b a ̀ k-b \hat{a} k$ fence, palisade
bặl$l \underline{o}$ to throw; a bāa $l a$ gwok he threw at the dog; see $b \underline{a} \underline{\underline{t}} \underline{0}$
bànée syn. bè̀nén
bāno to make a mistake, to be confused, vexed; to scold; to dispute
bànò -bánị̀ the meat on the skin of killed animals
bāno to roll up (?)
bán a cow with one horn directed downward, the other upward
bànóo to refuse, to prohibit; pt. á bàñà gwok he refused to work
bānóó-bấn locust
bán i I behind, after, back, 2. slave, servant, person belonging to one; more frequently: wagt $b \bar{a} \dot{n}$ (Nu.abāk hind part)
$b \underline{a} p \underline{o}$ to ask for a thing, to beg; pt. a bappigin cham he asked for food; pe. $a b \underline{\hat{a}} p$
$b \hat{\underline{a}} r$, also $b \underline{a} r$ long, far
$b \underline{a r}$ early in morning, morning-dawn
bāaro to be long, far
$b a ̀ t-b \underline{\hat{a}} t$ arm, fore-leg, trunk of the elephant
báto to throw; pt. a bala kit he threw a stone, pe. kitt a baĝl the stone was thrown
báyọ mosquito see bey $y \underline{~}$ bè for, in order to ; from bia to come
bech, also bach bundle bēedo to remain, stay, be; to refuse; pt. a bed $d a$ wot he stayed in the house
bề mosquito ; see beyo
bề $\underline{o}$ to wring out; lāu $u d a$ $p \hat{\imath}$, bêch! the cloth is wet, wring it out
bồl a month, bèl t tên July, bél dưộn June
bē $l o$ to taste; pt. a bélà gin cham; pe. a bêll; n. bél (Nr. bél)
bę̆ $n$, also bè̀nè all, quite (Di. eben)
bè nén that is, he is, that is why, from $b \vec{a}$ "to be", and $\underline{e} n$ "he, it"
bề $n \underline{o}$ to come; á bệ $n$ jal a man came (Nr. ben)
bè̀r (ar.) flag, banner
bèr poor, destitute, wast-
ed; from bèd $d \underline{o}$ ?
bêt I. round spear, fish-
spear. 2. (sharp?)
beyo-béì mosquito
bi, bia to come
$b \hat{\imath}$ white ant
bià, bié to come (Teso
bia to come)
$b \underline{\underline{i} g \underline{i} n}=b o g \underline{o} n$
boch barren; see bwoch
bō口 $d \underline{o}$ to cast iron, to work
in iron; to be clever,
to escape a danger;
pt., pe. a bôt $;$ n. $b \underline{\underline{o} d \grave{\partial}}$
bod $d \underline{d} \underline{d}-b \underline{o ̂} t \underline{\imath} \underline{\imath} \quad$ blacksmith, craftsman
bógọn (from bư and goon) there is not
bói $i$-bọ̀ $i$ net; bọ́ $i$ órâf cobweb (Bo. boi)
$b_{\underline{\underline{D}}} k_{\underline{o}}$ to fear, to be afraid; pt. a bộkì (Kuamba bokog)
bol a mat for closing a door; used by chiefs lò̀ $l \grave{o}-b \bar{o} l ~ f a c e, ~ f r o n t, ~ f r o n t-~$ side, in front of; bọ̄l tó $\dot{n}$ the shaft of the spear
bộlọ̀ to have misfortune, disaster, to be bereaved
bol teeno neck - ring of pearls
bōmo to be bent, crooked;
yat a a bồm the tree is crooked
bô̂nọ̀ to laugh; pt. a bộń; see ne $\bar{e}$ to
bō口 $\dot{n} \underline{o}-b \underline{\underline{b}} \dot{n} \underline{i} \underline{\text { p }}$ pelican
$b \underline{o} \dot{n} \underline{o}-b \underline{\partial} \grave{n} \underline{\underline{2}}$ a small lizard
bot $r$-b $b \underline{r}$ boil
$b \underline{\hat{0}} r \underline{o}$, also $b \underline{\hat{o}} r$ afternoon;
tín $k \underline{\underline{i}}$ bồr $r$ this afternoon
bòt-bottì bachelor
bux to have not, to lack
Buda-Chol native name for Taufikia; also BuraChol; Bura is the same as buro "open place"; the meaning of the name is: "the open place of the Shilluks", Tauf. being situated in a free place, not covered with grass or bush
$b u ̂ d \underline{D}-b u \hat{u} t$ a shell
bùdò part, half
búdọ, also búdọ to lie, to lie down, to be sick; pt. á bútì ; n. bútò
budo to roast, to bake; pt. a but he roasted; also a bul; a budiِ rêch he roasted fish; pe. rech a bûl (Nr. bunlo)
bùdō-bútì a small melon, sweet, eatable
būdo to be tired, troubled, vexed; to tire; kòrà bùdel "my breast", that is "I, am tired"
búgin there is not; wó gộ̂k yettí chùn ádẹ̀̂k, bù gìn a wék는 wón we worked three days there was not a thing he gave us: he gave us nothing
buggo to press the bellows; pt. á bùk k kí óbù̀k; pe. á bûk
bứh exclamation of sur-
prise
$b \bar{u} l-b \bar{u} l \underline{i}$ drum (Karamojo bur)
bun part
bix ind to have not, to lack $b \underline{u} p$ mud, Somal $b \bar{o} r$ hole $b \dot{u} r$ - $b \underline{u} r$ cave, well
buir abwok the blossom of the corn
búr ashes
bùr $\underline{o}=$ búr ashes; also: free, open place in the village, covered with ashes (Di.bur, Nu.but)
būte side, beside; from budo to lie?
bwọo $b \underline{o}$ uncooked butter
bwọch sterile; syn. booch
bwòodò $=$ bōdo to be clever, pt. a bột
$b w \underline{\hat{0}} g \underline{o}$ to frighten; pt. $\alpha$ $b w \underline{o} k ; ~ n . ~ b w \underline{\hat{Q}} 9 \underline{o}$, see bōko
bwờnó-bwón white man, European, Arab; bwo $n$ ń jwok missionary (Nr. bwoń)
bwòróò a kind of red dura
bwònọ-bwònì a fish
$b w \underline{\hat{O}} p-b w \underline{\bar{o}} p$ the lower part of the belly
$b w \underline{\bar{a}} r \underline{o}$ to make a mistake, to err; lēb $b \underline{e}$ é bwōor $\underline{\underline{0}}$ he makes a mistake in talking; ká yígí yá bwọ̀ $r \underline{o}, n \hat{n} \underline{i} k o ̀ f i ́ c ~ y a ́ n ~ i f ~ I ~$ make a mistake, tell me! pt. $b w \underline{\bar{o}} r \underline{i}$

## Ch.

chà, probably short for chan" "day"; sometimes used for "when", and in the composition" sha mē $k \underline{o}^{" ،}$ some time, at some future time, in future
chà short for chāgo, chaka to begin, intend
chā$b \underline{o}$ to mix, knead, tread; pt. a chàp à̀ (chàpà) lābog he mixed mud; pe. a châp $p$, châp; n. chá $p$, or cháp
chäabo to kick; pt. á chà $p \underline{\imath}$ gwok he kicked the dog; pe. a châ$p ;$ n. chậ $p \underline{\partial}$
chāgo wor to compose a song, n. chák
chāgo to approach, come near; to be near; $a$ chàkí he approached; a ch. kén mê $k \underline{o}$ he changed his place, residence
chāgo to begin, pt. a chakí (or á chaka) gwok he began to work, pe. a châk
chāk milk; ch. ī̄̄̄y cheese
chákí near; see chāno and chāgo
chàl wax
chālo to be similar, like; to resemble; pt. ${ }^{a}$ chatle yin he is like you châlọ̀ a kind of white dura
châm left, left handed (Di. chām, Nr. châm)
chámì-chámì (chámì) bait; see chāmo to eat; ya kitita ch. dop abat I put a bait on the hook
chāmo to eat; to outwit, cheat, deceive; pt. á chàmà byél he ate dura; pe. á châm; n. chàm
chamo to be going to, to wish, intend, want; often shortened into chà or chè
chán behind, ya kedo do chán I am going behind
chán (chánọo)-cháanín sun, day, time; kí chán every day, daily; de chāà tị̂n to-day (Nr. chañ)
chāioo, also chánó to approach, to come or be near, pt. a chánị̀
or châ $\mathfrak{n} \grave{\imath}$; n. châ $\mathfrak{n} \grave{0}$, and chàkò
chátoó shallow place
chánọo - cháa $\dot{\underline{i}} \underline{\underline{c}}$ the upper
part of the inner thigh chāo pi ki feń to pour water on the ground chāp a rat
chàrę, or chàrọ̀ very, in a high degree
chárè̀ mach light of fire, beam
chāto (chāto) to move in a direction; to walk, go ; to ride, drive ; pt. a chāt$\underline{i}$ nau he went naked (Di. kat, chō $t$ )
chayo to blame, abuse, insult
che short for chamo to be going to, and for chāgo to begin
ché just, now
chedo (chyedo) to hate, pt. a chettí dācho he hated the woman, pe. chêêt, n. chèt
chego (chyego) to command, pt. a chèkà dāan, pe. a chệk, n. chệk (chèk)
chego to catch (fish with
a trap or hook), pt. $\dot{d}$ chêkkì rech, pe. a chê̂k, n. chèk; see chiggo
chego to be ripe, see chyego
chego, chyego to be short chego to repeat, see chigo chelk, chyek (to be) short chèm straight
chemo toch to aim a gun chềné wo̊t dripping-eaves chèno to curse, to kill by witchcraft
chéro to do or be done at once, just now, just before; e chèrrọ̀ bê̂ $n \underline{o}$ he comes at once ; a chẹt $n$ nồl he had been born just before
chèt straightway, just, exactly; see cher $r \underline{0}$
chēt, chyet excrements of man or animals; clèेté gyẽno dung of fowls (Nr. chyet) ; see chiddo
chètéñà a kind of white dura
chétè tyèlờ foot-sole (?)
chì-màn wife
clizo to put, place; pt. a chip f $\bar{u} k f$ fen he put the pot on the ground, ya chípà at $\hat{e}_{\underline{e}} p$ chyene I put the bag into his hands
chîdọ̀ to suffer from diarrhoe, pt. a chīt, n. chêt chigo to lay a trap, to catch fish in a trap or
crawl, pt. a chika rech, pe. a chyềk, n. chyệk chigo to repeat, continue, a chika gwok he repeated, continued his work
chigo, chyego to command cht́log dirt, soot (Bo. shi) chínê over there, yonder
 testines, bowels (Nr. chin)
chin obān@ "hands" i. e. string, of apron
chīu to come to the surface
chōdo, chōdo to break off, to rend, pt. a chōta $\frac{t-\overline{0}}{} l$ he broke the rope; pe. a chôt; n. chòt chōdo to blow (of wind) chodo to put (into), to push
chōgo, chō$g \underline{o}$ to remain, continue, go on; a chôk, a chōga (chōka) gwok n. chôgò ; see chígo
ch므go to abstain from; to stop, finish chŏ $g \underline{o}-c h o ̄ k$ a fish, níl chàm $y \underline{i} j e$ it is eaten by people
chợgó-chú bone (Nr. cho$\bar{a} k h)$
chō $j \underline{o}$ to beat, wound with a sword; a chōch jal eni he wounded this man, pt. a chọch chōk it is finished

Chôll, Chôl Shilluk; see Ochōlo
chōl dirty (Ju. chol black, Nr. chōl black)
chō lo to avenge, to give compensation, to pay a fine; n. chôl $\underline{\underline{o}}$
$c h \underline{\hat{Q}} n$, chṑ $n$ formerly, sometimes
chònọ dé kwòm the backbone; see chōgo
chō$n \underline{o} \underline{0}$ to dance; $g \underline{e}$ ch $\underline{\underline{0}} \underline{\underline{0}}$ $b \bar{u} l$ they are dancing to the drum
chōo$\underline{\underline{o}}$ to assemble; to gather, pile up, store up; jal duón a chōina $j \bar{e}$ kí búrọ̀ the chief assembled the people in the open place (Nr. chwok); see chuko
chộ $r$ blind; see chwor
chòr-chò $r$ vulture
choro to move towards, to go into ; e choro de fach he goes into the village; pt. á chör, n. chọ $r$
chôt a steer without horns chôtit that is all! past tense of a verb whose present is not used
chudo to groan, moan
chudo $=$ chōlo to make amendments; pt. a chût, a chôl, n. chòl
chūdo to clean, polish; chūdololek to brush, clean the teeth; see chùt
chùgò̀-chûk charcoal
chuko to assemble
chùl-chûlpenis(Olukonyo eisulu, Nu. sorot); ch. gwok copper-bracelet; ch. ótwờn a certain plant
chuño liver, chíría médọ "my liver is sweet": I am satisfied, happy; chuńa rach I am vexed, unhappy
chún pl. chợì s. knee (Ba. kọio, Karamojo akuin, Teso akungi)
chuno to stand, stop, wait, be quiet, be silent; pt. a chưiníl; chúnín, chúini! be quiet! (Nr. chun); compare chōgo
chüno to assemble; see chuk $\underline{o}$ and chō $i \underline{o}$
churo to be bald; wija chùr my head is bald chūrọ̀-chùr a fish
chute gin cham (?) to ask for food; from chwoto chùt-chùt tooth-brush
chwāgo to absolve, justify, pt. jāqgo a chwàkà nán àn the judge absolved this man, pe. á chwákè $y \underline{i} j \bar{a} g \underline{o}$
chwài-chwàyì soup, broth (Di. chwai); vide chwê chwājo to form, create, make, build; pt. a chwáchà tā$b \underline{o}$ she made a pot; pe. a chwâch, n.
chwàch (Di. chwech, chak)
chwà $k-c h w \underline{\underline{a}} k$ ambassador of the king
chwāk throat, voice, self
chwàrọ̀-chwàr bug
chwayo to pierce, perforate; pt. á chwài yat, pe. á chwâi
chwê leeches
chwê(to be) fat (Di. chwai, Nr. chwat)
chwējo to suck out (a wound), to bleed a man; to absorb, suck up ; pi a chwêch yí pén the water was sucked up by the earth
chwek, chwok ambassador of the king; see chwak chwêk twins
chwē ${ }^{2} \underline{0}$ to circumcise; pt. a chwḕla dān, pe. a chwềll, n. chweèl
chwèr a season, about May-July; the dura is being planted
chwēyo to become fat
chwino to begin to rot, decompose; pt. riño á chwìn ${ }^{2}$
chwińo liver; see chuńo chwō $b \underline{o}$ to be visible, clear, distinct, kwofe chwôp his speech is clear
chwobo to mix, a chwopa kwen kí mau he mixed the bread with fat, n . chwọ $p$
chwō $b \underline{o}$ to spear, to pierce violently; pt.ge chwopa dean they speared a cow; pe. a chwộp
chwóg gódchú bone
chwō $g \underline{o}$ to stay, $=c h \underline{\underline{0}} g \underline{o}$
chwolo to call; see chwoto chwono mach to light a fire
chwón $n$ chaff
chwong to be late, to stay behind, yí rè chúọn why are you late? n. chwồrò
chwor vulture
chwor blind (Nr. chor)
chworo to be blind
chwoto to call; to ask for; to mean; pt. a chwota jal, or a chwola jal, pe. jal a chwồl (Nr. chwol, Di. chol)
chwou male, man (Nr. chau)
chwowo to roar; pt. a chwówì, n. chwộwọ̀
chyedo-chyet excrement, dung; see chēt
chyedo to hate; see ched do
chyēgo I. to ripen, to be well cooked, be done; 2. to be short; pt. $a$ chyèk
chye $\underline{\underline{q}} \underline{0}$ to shut, close
chyeqgo lābo to knead mud for building
chyego to command (Di. chyek)
chyèk short (Di. chyek)
chyęk-män wife, chyégé $\mid$ chyeno-chyén, chin hand, chwồl his wife was called, see chi wife (Nr. chyek)
forearm (Di. chyen, Turkana ekañ) chyēro to sneeze; chyēro
$y$ ad to take snuff
chyeto to chase
chyóo-chyow $\underline{i}$ porcupine

## D.

dì to have, yá dâ dè̀̀n I |édọ̌t door
have a cow
$d a f \bar{o} l$ rat
dāgo to move into an another place, to emigrate; pt. $\not$ d $d \underline{a ̀} k ; \mathrm{n}$. dà̀ $k$; see deno
dàk-dầ $k$ tobacco-pipe, small pot
dà̀ $k \underline{\underline{a}} g i$ ì $d \underline{a} k \not \underline{d} k \underline{i}$ a stick for digging the ground or planting dura
dāmo tón $\dot{n}$ (Di.) to avoid a spear
$d \dot{a} n$ the gums (Somal $d \bar{a} n$ )

dátrọ̀ to be overtired, to break down, to be afflicted with, pt. a dárì y y $\mathfrak{j} w \underline{o} k$
dàtọ-dàt hoof
dé forms the perfect tense
dé short for dyér middle, in, into
dè but
dé chán noon
dè chán tîn to-day
dè chṑ $n$ forever
dēdo to lift up, as a boai from the ground
deduk grey; see aduk dē $g \underline{o}$ to move into, e dē $g \underline{o}$ yey wot he moves into the house; see dāgo

dékúgi $=$ dạ̀ $k \underline{a} g i ̀$, stick
for digging the ground dè̀l-dêll skin, hide, whip, dèl $l$ dók lip, d. $n \underline{i} i \underline{n}$ eyelid; dḕla bę $n$ a fet "my whole skin is tired": I feel very tired (Ga. odwel, Di. del)
dềmò to fall down, pt. a dệm, n. dệ̂mò̀; see dyémó; perhaps dêêmò is not properly a verb of its own, but the infinitive of dyemo (Nr. dè mo to rain) [bone dè̀ $n$-dẹ̀ $\grave{n} \underline{2}$ the lower jawdè̀iog, also dẹng to scatter, to part, to separate, pt. dệ $\hat{n}$, dền
dềrè̀ why, when? (from de e ere "but why")
dèt $\underline{\underline{a}} \boldsymbol{n}$ - $d e ̀ t \underline{t} \underline{\underline{n}} \dot{n}$ the spitting snake
dido to learn, to be ack-
nowledged with, to know; pt. a dit ki do Chol he learned the Shilluk language, n. didó
d니ko: a dík$k \underline{i} w \underline{o} u$ the sun is setting, darkening dimo to dry, to wipe; á dîm chyerie he wiped his hands
$d \underline{i} p-d i \underline{l} b \underline{a}$ a fish
dîr middle, truth, true,
upright; see dyér
dî̀t (Dinka) large, big
dṑch (to be) good, nice, agreeable, right; $y^{\frac{1}{a}}$ bè̀ $k \underline{\text { ín }}$ dộch I remained a good (a long) time dṑcho to twist, to wring dㅡㅡdㅇ mogo to brew beer, pt. a dwola m.; pe. mogo a dwồl; n. dwól dödò black earth; iyyén a d므응 iron
dōgo to go back, to turn back; pt. $a$ dō口 $k$, n. $d \underline{\grave{D}} g \underline{̀}$, see duogo
dógóloóiu chameleon dōjo to be good, to become good; n. dôôjọ

dọk gum-sap, caoutchouc dôl circle
dōlo to make round, a circle; n. dôl.
d므으 mogo to make beer, pe. $a d w \underline{o} l$; see dō$d \underline{o}$
dōńo to be or become good, well; see dō $j \underline{0}$
d믐ㅇ to remain, be left; pt. $a d \underline{\hat{0}} \dot{n}$ (Di. $d \underline{o} \dot{n})$
dṑno to grow up, become large ; to be large, big, great (Nr. dṑr)
d므ro-dọo $r$ wall

dóyò to decrease, be decreased, pt. a dó̀ì
dúángo to evaporate, to steam away, to dry up; - to rise above the water; pt. a dùg̀n; n. dúònò ; see dweeno
dínog to smoulder, mach $e$ duño, fa lyel, the fire is smouldering; it does not burn
dúógò to come back, to return back, to repeat, continue, to accept, duogo wok to miscarry; pt. a dưṑk, n. dúọgò ; $\underline{u}$ dưólk kì òwén when will he return? (Di. $d w o k$, Nr. jok)
 pt. deañ a duōk른 $\bar{u} m$
dúội big, great, large, old, respected, jal duó honourable address to
a respected person $d u p-d \hat{u} p$ a mouse
dùt-dùt loin-cloth of skin for men, worn in dancing
dut a present to the relatives of the bride; same as dut loin-cloth?
dûtè̀nè a skin-cloth; see dùt
dìw므t a herb, used as medecine against $d w \bar{a} l \underline{o}$
Dùwằt name of a brother of Nikain [month $d w \underline{a ̀} i ~(d u ́ a ̀ i)-d w \underline{a} t ~ m o o n, ~$ Dwai Nubian; used in addressing
$d w a i$ to bring, see $d w a \bar{a} y o$ $d w a ̀ r$ hunting
$d w \bar{a} r \underline{o}$ to hunt
$d w \bar{a} t \underline{o}$ to wish, to want; to call, pt. dwátá
$d w a \bar{y} \underline{o}$ to bring, to carry; to send for, to let come, pt. ge dwáyá, or ge $d w \hat{a} i$, pe. $a d w a ̂ i$
$d w \underline{e} i$ moon; see $d w \underline{a} i$
dweno, or duano to be shallow, to evaporate dwocho to wring (a cloth); pt. a dwocha lāu; pe. lāu a dwộch; see dō cho dwōdo chyén to cross the arms ; pt. a dwótá ch., pe. ch. a dúòt, chyeñe a duòt $\underline{e} n$ his arms are crossed
dwolo to mix beer with flour, see dō口 do
dwoto to seek, to want; pt. a dwoti yûk he searched firewood, pe. yùk à dwâi, n. dwètót; see dwāto
dwunno to dry out, to evaporate; see duano, dweno
dyebo to suffer from diarrhoe; pt. a dyè $p$; pe. a dyệ $p$; n. dyébò; dog $\underline{\text { g }}$ dyè̀bo he talks too much, is talkative
$d y \overline{\underline{\underline{g}} g \underline{o}}$ to rain a little: $\mathrm{k}_{\underline{o} \underline{t}}$ $e d$. it is raining a little, drizzling, syn. ńweyo
dyél-dyek goat; e kwayo kí d. he herds goats (Nr. $\mathrm{a} d \underline{\hat{e}} \mathrm{l}$ )
dyel jwọ̀k "God's goat", butterfly
dyél wátè bóńn a bird
dyemo to fall; pt. a dyem; kott é d. it rains in large single drops, afei ed. its hails; see dêèmŏ
dyen a grass, used in tying the house-poles dyér middle, truth, true, certain; often shortened into de with the meaning of "in, into", (Nr. dar, Ba. diri)
dyero to desire ; see dwāto
dâachò-màn woman

dálo to fail, to be in difficulties, at a loss (Ba. $d \bar{a} r a$, Somali $d \bar{a} l)$
dáann, also dâan man, person, human being, mankind; woman, mother, dān tēn baby
dān ñwồm bride
$d \bar{a} \dot{n}-d \hat{d} \hat{a} \mathfrak{n} \underline{\underline{~}}$ dancing-stick
dèàñ, sometimes shortened to dè̀-dò̀k cow, cattle
d르으 to be stiff, paralyzed, lwéta a dệk my fingers are paralyzed
dē go to be slow in talking or thinking, to be stupid, ignorant; pt. a dêek, n. dêelog ; see the preceding word
dè̀no to vex one, pt. a dènìl $\underline{\text { en }} n$ he vexed him; pe. yâ dêênị $\underline{e} n$ I was vexed by him, n. dêềị̀ dêek, dḕk stupid de-twór $\underline{o}$ a dry place
dido to make straight
dôdin the hot season, about March
 a dò̀t ; a dotota chak; pe. a dôt
dôo $k-d \grave{d} k$ mouth, bill; border, edge, language; dó Chol the Shilluklanguage ; dod kal outside the yard, before the yard; dok ákyèl one mouth-ful; with one mouth, at once, unanimous; (Nr. tok, Masai gu-tuk, Teso akay-toko)
${ }_{d} \dot{\partial} k$ reply to a call
dóo-kòt " mouth of rain", the beginning of the rainy season, April, May
dòl a kind of white dura dō$l o \underline{o}$ to swing n.; pt. a dôoll, n. d do믄 $l \underline{o}$
d $\dot{d} \dot{n} \underline{o}-\mathrm{d}$ dò $n \underline{i}$ a big basket D미므́ (from Dongola) Nubia, Nubian
dôrìá a season, JulySeptember, the beginning of the red duraharvest
dík $k \underline{i}$ to-morrow; dùì̀ chinê the day after tomorow
duódód to rise, to get up; pt. a dwodt $\underline{i}$ mal, or: a dwòtá mal; n. dúdúdò dì̀rò fén to destroy, pt. a dưra feń, n. dù $\mathbf{u} r \underline{\underline{c}}$ ${ }_{2}$ way $\underline{o}-d_{1}$ wâi pegs, driven into the ground round the big dura-basket dwe $n$ sorrow
$d w \underline{\hat{0}} d \underline{o}$ to suckle a child; pt. a dwot náal tēn, pe. a dúôot
drwór buffalo's hair hung on the horn of a cow

## E.

$\underline{e}$ his
é he, she, it ê no
èdlı, éd $d \grave{\imath}$ how?
éléle a grass out of which ropes are made
én he, him, she, her, it, that one
$\underline{e} n c ́=\underline{e} n$
éni this, that, these, those érè why?

## F.

loath of; p. fat, more frequently fet, some-

times fịt, yeja fet ýㅢ fāro to fly, to jump, to gwét my heart is (that is: I am) tired with writing, n. fāa$d \underline{o}$
$f \underline{a} d \underline{d} \underline{o}$ to fall, fall down; to die (said of a chief); pt. a f $\hat{\underline{a} t} t$, a fetio wije $f \hat{\underline{a}} t$ his face fell $=$ he was disappointed, $a$ fati fen she bore a child; n. fâd dò
$f \hat{a} g \underline{d}$ to be sharp, to sharpen; pt. a f $f \stackrel{\grave{a}}{ } k$ he sharpened, a f fà $k a ́ a l$ he sh. the knife, pe. fal a fâk
fâk sharp
$f \underline{a} l$ bush, desert, uninhabited and uncultivated land
fâl-fềt spoon (Bo. fala, pali)
fàlọ, also fâlò $-f a ̀ l, f^{\frac{1}{a} l}$ knife
$f \underline{\underline{a}} m-f \underline{\underline{a}} m \underline{i}$ I. board, table; 2. saddle
fanné it is he, that is it
fánọ to stoop down, to hide ; pt. a fan i, a fénì, n. $f \underline{\underline{a}} n$
$f \bar{a} \dot{n} \underline{o}$ to try, test, examine, pt. a fáńnì
fän, fañ full
$f \underline{a} \mathfrak{a} \dot{n} \grave{o}$ to be full, to become full; to fill, pt. a fä $\dot{n}$ kip $p i$
fā $\dot{n} \underline{o}$ to divide, to distribute
fà̀r-fécrin hippo
run away, to pass by, to flee; pt. $\alpha^{\prime} f \underline{a} r a$, or a far $r$ kwome he jumped on his back (Di. par, Nr. bar)
$f \bar{a} r \underline{0}$ to remember; pt. $a$ $f$ àr $\underline{\underline{d}} k w \underline{o} p$, pe. a fâar
$f a ̀ r \underline{o}-f f a ́ r \underline{i}$ a small mat for covering plates or dishes
$f$ à $t$ skin, peels of fruit; făte riwole yat
fat it is not, not present, not here ; no ; fatée é $n$ not he
fāyo I. to fear; 2. to make fear; pt. ya fāya jal eni I frightened the man
$f \underline{e} c h \underline{o}$ to ask; pt. a fêechì én ; pe. a fyêch
$f \underline{\underline{e}} d \underline{o}$ to lie, tell lies; pt. a fêêt $t$, or $a$ fyêelt, n. féedó fèd $\underline{d}$ to plant, raise, grow; educate; pt. a fềtà byél, pe. a fêt ; n. fê $\begin{gathered}d \grave{o} \\ \text {; see }\end{gathered}$ fīdo
fèjò-fech peg, nail of wood $f f_{\underline{E} j \underline{o}}$ to lead (as a sheep); pt. a féecha dyell, pe. a fêelh, n. fè ch
$f$ 合k (to be) heavy (comp. fēe ${ }^{-} \underline{o}$ )
fêe $\underline{0}$ to sit, sit down, pt. a fềlkà fen he sat down,
 he sat down on his knees
fēmo to gainsay, denie;
pt. a fề $m$, n. fyèm
fén earth, ground; down, below, feń e rút one year passed
fén gài the first twilight (probably from fén)
fér equal, alike, identical, fér bëِ $n$ it is (they are) all alike; fér kí men the same as that one fero to catch, take hold of; pt. a feril één, pe. a fêr, n. férọ̀
fêrọ̀ to sweat, perspire; pt. a fềr
fi-fik water (Somali biyo) fido to be tired; pt. a fît ; yá fîtiz yin I am tired with you, see $f \underline{\underline{a}} d \underline{o}$ fīdo to follow, persecute, pe. $f \hat{\imath} t$, n. fîdò
$f^{\prime}$ ldo $\underline{d}$ to raise, educate ; pt. a fêtù dà $\bar{a}_{n}^{n}$ he raised a man, pe. $a f \hat{f} \hat{t}$, n. $f \hat{\imath} d \underline{\partial}$ fièmò to denie, to gainsay, n. fyèm; see fē $m \underline{o}$ fièrờ to be close together, to stand in a line
$F^{\frac{1}{2}} \dot{j} \underline{o}$ the mouth of the Sobat-river
$f i \bar{j} \underline{o}$ mach to rub fire, pt. a fîchà m., pe. a fîch, n. fich
fing to be pretty, beautiful, pt. a fin
fìnò ( $f^{\prime} n \grave{o}$ )-fînì cheek $f \underline{\imath} t$ (to be) tired, see $f \underline{i} d \underline{o}$ fòdò to surpass, to be
more than, pt. a fòt ; a ffùdō-fút a lame person fōti jal he surpassed the man; mach fōti mal the fire rose up (Ba. put)
 our country, fōte chol the Shilluk country; see also fwōdo
$f \underline{\underline{0}} g \underline{o}$ to be bruised, pe. a fôol, n. fol $g \underline{\partial}$
$f^{\prime} \bar{j} \underline{o}$ to brush, rub, clean, pt. a fóchà lāne jal duờ, pe. a fwôch; fō̄o chak to make butter
fô은 $l-f \hat{\hat{0}} l$ cloud
fono lûm to weed grass, to pull out ill-weeds; pt. a fona l., pe. a fôn, n. $f \underline{\underline{n}} \mathfrak{n}$
fōte country, native country, home; this form used only when a genetive follows: fòte wón our (my) country; see fódò
fudo to pull out, as a pole; pt. a futi yat, pe. a f $\hat{u} t, n$ n. $f u_{n}^{\prime}$; see fono
fudo to be lame, to become lame; to palpitate violently, to be seized with apoplexy, fyewe e fudo his heart beat violently
fujo yēi to comb, dress the hair; pt. a fucha $y \bar{e} i, ~ p e . ~ a ~ f u c h$
fùk-fug $\underline{i}$ (fukí?) tortoise fǔk-fúki pot; fuke fi water-pot
funo same as fono
furo to till the ground, to plant, pt. a furi fen'; (Somal $a b \bar{u} r$ farming)
fwódó to beat; pt. a fwota én, pe. a fwôt (Di. pwot, Ba. but)
fwòdód-fwòt place where the ground is tilled, field, farm
fwojo, fú口̄jò to praise, to thank; pt. a fwō̄cha én, a fwō̄chígén, pe. a fwôch, n. fwóch
fwōjo chak to butter; pt. a fwocha chāk; see $f \overline{0} j \underline{o}$ fwōno to teach
fyàrọ̀ ten
fyecho to ask; see fēecho (Ba. pija)
fyedo to lie, to tell lies, n. fyè $t$
fyē $d \underline{o}$ to split, rend, break; to sting, hurt, prick, pt. a fyeta tik he broke the sudd, pe. a fyêt $t$; fén á fyệt "the ground was split": the day broke, n. fyè $t$
fyejo yei to pull a boat; to lead; see fée $j \underline{o}$
fyêlọ̀ cacare, a fyềlù, a fyêl, n. fyêlò (Nandi, Kamasia,Ndorobo piek excrement)
fyè̀nò, fyè $n-f \hat{e ̂} \hat{e} n \underline{i}$ skin, for clothing, sleeping on fyér-féer $\underline{i}$ or fé $r$ backbone, fyèrrá á tôt my b. is stiff, aches
fyẹt a lie
fyêt (to be) torn
fyóu-fyèt heart; fyowa dwata kedo fōte Chol my heart wants to go to the Shilluk country (Di. pwou)

## G.

gà piece, copy, number;
it, they; ga adi how many (pieces, copies)? je ga adek "men they
three" $=$ three men (Nu. gar)
g京 $g \underline{o}$ to belch; pt. a gậ $k$ $g^{\dot{a} g} g \underline{\partial}$ — $g \hat{a} k$ cowrie-shell
$g \underline{a} i i$ an exclamation of surprise ; see gā$y \underline{o}$
gājo 1. to touch; g. fén to "touch the ground"
with a sacrifice, to lay $\mid$ gélọ chòr to sustain people a sacrifice on the ground, to sacrifice; to leave a sacrifice on the ground; 2. to smear; chiefly in a religious sense, to smear mud on a building dedicated to Ńikañ; pt. a gácha lāabo ýㅜ wot, pe. a $\mathrm{g} \underline{\hat{a}} c h$, n. $g \underline{\dot{d}} c h$
$g \bar{a} m \underline{o}$ to hand, reach; gaini yán gín àn hand me that thing!
gāmo wôró to accompany
a song; pt. gé $g a \hat{a} m$; see preceding [gàm gámó to capsize; pt. á gā $n \underline{o}$ to think, to think of; to trust; to respect, honour ; pt. a gana jal $\underline{e} n i ;$ n. $g \underline{\hat{a} n} \underline{\underline{\partial}}$
 button, worn as adornment in a string on the brow etc.
$g \underline{d} t(g \underline{a} t)-g \underline{a} t$ river, riverside, river-bank (Somali $g a r$ )
$g \underline{a} y \underline{o}$ to be amazed, perplexed, astonished, to utter an exclamation of amazement; pt. a gáái; n. gằ $y \underline{o}$
gé they, them
gèdo to build; see gę $\underline{\underline{o}}$ gedo to tickle ; pt. a get gèdo to chirp, twitter, warble, sing (of birds)
(in times of need); pt. a gêell $l$ n. $g \underline{e} l$
gè $\frac{1}{l} \underline{o}-g_{\underline{e}}^{\underline{e} l} \underline{i}$, or $g \underline{e} l \underline{i}$ a steep slope or river-bank; gel $l$ nam steep riverbank; gè $l$ (or gè $\underline{e}$ ) wain eye-brow
gén they, them (Nr. kén $n$ )
gè $\underline{n} \underline{0}$ to drive, drift, float; a gè $n$
gè $\bar{n} \underline{o}$ to besiege; pt. a

gè e o to build, to erect a building, to found a settlement; pt. a gè̀rá wot ; pe. wot a gệ $r$
gèt red-brown stuff with
which the face is smeared
gèto, gìto to besmear (the face) ; see preceding
gēto to kill, sacrifice; to treat a guest
gì, short for gin thing, only in compositions
gí bwộn "thing of the strangers": siphilis
gichò something (from gin, gi thing) ; g. mè̀ $k \underline{\grave{c}}$ something else, something
gi chwak ornaments of the neck
gi chyén misfortune, mishap; see chyeno
gido to be wanting (of teeth); pt. a gididi lek he has no (or few) giwr stone
teeth; a geta lek he pulled out teeth, pe. lek a gêt the teeth were pulled out (?)
giédod to sacrifice (as a cow); to bless; to treat a guest; pt. a giêta (gyeta) deañ; pe. a giêtê; see get
gì fén"thing of the earth": something
gì gwèt $t$ writing material, pen, pencil
gi gwō $n$ bribery
gìn-gik thing
gin sometimes instead of
gén, and gọ̀ $n$
gin châm food
gìn dúâ$\dot{\underline{n}}$ womb
gìn lâk inheritance
gin mât $t$ beverage
gin mûch alms
gin múxhââ$\dot{n} \underline{i}$ old, antique, ancient things gìn nāale arms
gin tûk toy, plaything
gìn tê̂n little thing, baby
gìnọ to rub; pt. a giníà en kí mau he rubbed him with oil; á giǹ he rubbed; pe. á gîń
$g^{\frac{1}{2} r}$ much, many, plenty of
gì rọ́m measure, ruler
gito to reach, arrive, to
last till; gíto duduk till

it lasted till afternoon
gì wich head-ornament, gò he, it, him [hat gō $b \underline{o} k w o j \underline{o}$ to scratch mud together (for building etc.); pt. a gọ̀ $p a ̀$ or gò̀ $p \underline{\imath}$ ì $k$; pe. a gộ̂p; n. $g \underline{o} p$
gō do fén to scratch the ground, to dig; pt. a gò̀là féń; pe. a gồl; n. gòl
gōㅁㅇㅡ to loosen (?); pe.
lwete gồt his fingers were loosened
goggo to work, to do, make, practise; pt. $a$ gọ̀ $k a ̀ ~ w o \underline{o}$; pe. a gwồk
gójì-gòchì sword; from

$g_{\underline{0}}^{j} \underline{0}$ to strike, beat; to
fire a gun, to hit; pt. a gọchà ñal; pe. ñal a gồch
gò̀k-gò̀k a ring of skin, worn round the leg below the knee
gòl enclosure, home, homestead; family; tyen gola the people of my family, belonging to me; espec.: "my wife"; tyẹn $\operatorname{gog} l ~ g \underline{e} n$ his, or their wife (Di. gol,
Nr. gol, Somali gola)
$g$ òl: kèn $g \grave{l} l$ boil, abscess
 river, bay, bight
gò̀n where? a ket y $y \underline{i}$ gon where did he go?
gò $n$ he, him, it
gōno to keep, preserve; pt. a gōna jam he kept the goods; pe. a gôn; n. $g o \begin{gathered}\text { on } \\ \end{gathered}$
gōno to loosen; much used in the sense of loosening a cow, that is giving it away; pt. a gò̀ńà lāu he loosened the cloth; pe. dok a gộn the cattle was $l$.
$g \underline{o} n \underline{o}$ to complain of, to accuse, to carry on a law-suit against one; pt. a gò $n$; n. góńn
gọno to scratch; pt. a gwộńà dềle he scratched his skin; n. gwồnod ; see gwồnóo
go $\dot{n}$ a dry place (?)
gṑno to stoop down, to dive; pt. a gộn he stooped down; a gộì̀ ta pyen he hid himself under the skin; n. gö $\ddot{n} \underline{\underline{0}}$ $g \underline{\underline{o}} p \underline{o}$ see $g \underline{\bar{o}} b \underline{o}$
gor corner
góg $r$ gg̣̀ $r$, or $g \underline{o} r \underline{̀}$ a kind of big white beads worn as necklace
gồrón niggard
gō $r \underline{o}$ to tattoo, to make incisions; pt. a gō $r a$ jal
gồt corner, hiding place; behind; syn. gor ; a fan $n \underline{i}$ gọ$t$ wọ́ $h$ he hid in the corner of the house
$g \bar{o} t \underline{o}$ to dig, see $g \overline{\underline{o}} d \underline{o}$ and

## gwoto

gôtò to be vexed, angry, to sit down vexed, not saying a word; pt. a $g o ̂ t i ́$
$g \grave{u}-g \hat{u}$ a big fish
gudo (gudo) to knock, to hammer, to pound; to hurt, to kill; pt. á gùtà byél he pounded dura, pe. byél á gût or: a gûr, n. gitt
gûk (to be) blunt
gùl, gùlè wot the corner between roof and wall of the house, see $g \underline{\hat{o}} t$ gúlò-gù̀l (ar.) cannon gunno to bribe; pe. a gụ̂n he has been bribed $g u ̀ r-g u ̛ r$, also $g \hat{u} r$ a very large fish, weighing up to $2-300 \mathrm{lbs}$.
g̈ㅢ $r$, kég $y \underline{\underline{u}} r$ tatto $o$, brand; scar of tattooing; see g므ㅁㅡㅡㅇ
gū $r \underline{o}$ to tattoo, see $g \underline{o} r \underline{o}$
$g u$ út-gùt navel, umbellicum gutt-gùtit a wooden hammer
gwàch taxes
gwāi rough; yat magwāa a rough tree
gwajo to collect or to pay taxes; pt. a gwàchá ǹyén; pe. a gwâch; n. gwàch
gwālo to be thin; pt. á gwàl

gwầnò to scratch, see gwovio
gwāno to err, to make a mistake, to do something by chance, unintentionally; e gwāno $\underline{o}$ tôdọ he told a false report, a lie; kit chaka $g w \bar{a} n \underline{o} \underline{e} \underline{n} n$ a stone hit him by chance; pt. and pe. gwền
gwāro to snatch, snatch away; pt. a gwāra rī̀no he snatched the meat; pe. a gwâr; n. gwár $\underline{\underline{\prime}}$, or gwér $\underline{\underline{6}}$
gwato to bewitch, curse gwāyo to bark, bay; pt. a $g w \bar{a} i$
gwāyo to be coarse, rough; kwome gwāyo his back is rough gwêd $d \underline{o}$ to carve, to write;
pt. $y$ à $g w \underline{\grave{a}} t$ I wrote ; $a$ gweta, or gweti waño; pe. $a \operatorname{gwê} t$; n. $g w \underline{e} t$ gwēejo to kick; pt. a gwécha dāan; pe. a gwêch; n. gwéch
gwe hands); ếgwēlo kí chyenò ; pt. a gwềl $g w e \underline{e} l \underline{D}-g w \underline{\hat{e}} l$ ring gwē $n o$ to pick up, to gather, to collect; $a$ lềtè yán e gwē̃o $n$ o yûk I saw him collecting firewood; pt. a gwềnà yuk, pe. $a g w \underline{e} n$ gwē $r \underline{o}$ to peel off, as skin; dēle gwềro his skin peels off; pe. a gwêr gwe्e $t$ carvings gwido $\underline{\text { le }} p$ to give a sign with the tongue, to "wink" with the ton-
gue; pt. á gwìt; see $g w \underline{e} \underline{l} \underline{0}$
gwòk-gúòk dog (Karamajo enok, Elgumi eki$\dot{n}$ ok, Teso akinoko)
 what kind of work is that? what is here to be done? what shall we do? see $g \underline{\underline{o}} g \underline{o}$
gwộ̀́ò to scratch; pt. $y$ á gwońa rea I scratched myself
gwoto to dig up the ground; see $g \underline{0} d \underline{0}$
gyẹ̀k-gyèk Mrs. Gray's waterbuck
gy see $g w \underline{e} l \underline{0}$
gyę̀nò -gyệ̣ hen, fowl (Mundu $\dot{n} g o$ )
gyēero to build; see ged $d \underline{o}$

## Г.

rậdod king; comp. rịt, rōr
rālo wok to bring out $\gamma \underline{a} m-\gamma \underline{\underline{a}} \underline{\underline{a}}$ thigh (Nr. $\gamma \underline{a} m$ ) rāro thrashing-place; ge pwồtà byêl kí wiy rāro réd $\underline{d}$-reded $\underline{i}$ grass-torch rējó fish; comp. rējo rér, wờ September
rẹ̀rò-rertrin a red bead rèro to cut into strips; pt. a rêr pyeno he cut the skin into strips ret spirit $=$ rit king $\gamma \underline{\underline{d}}$ well! all right! rō$d \underline{o}$ to pound; cf. wīdo rōjo to bask, to sun oneself; pt. $a$ Үṑch
rōono te elect; see rōgnog
rō$\overline{0} \underline{o}$ fen to sink, to dive;
 rórọ̆ $-\gamma \underline{\grave{o}} r$ relations by marriage, see órọ̀; $\gamma \underline{0} \underline{r} \underline{\underline{e}}$ his brother-, sister-, father-in-law ròt $t$ house ; see wot

## H.

há exclamation of fright

## J.

$j a ̀ c h-j \hat{a ̂} c h$ shoulder-blade $j \bar{a} d \underline{o}$ to be in or to get into difficulties, to be at a loss, to be short of, to fail; pt. a jati nyyen he is short of money, also a jêt; n. jàdò
$j a \bar{g} o$ kett to pull a rope $j \bar{a} g o$ to rule, to govern,
to be chief; é jāgo fén
he rules the country;
pt. $a$ jâkà $f$., pe. $a$ jâk $j a ̂ g o-j \hat{a} k$ chief; $j \bar{a} \dot{n} \quad d u \underline{o} \dot{n}$
big chief, district-chief jal-jok man; see jālo jal fyêt a liar; jal f. fer $k \underline{i} k \bar{u}$ a liar is like a thief
jàl gọ̀l husband; jàl gò̀lá my husband jal gwọ̀k workman, labourer jàl léńn warrior, soldier jale lwô̂k washerman jàl moót robber, waylayer jal ńwóḿㅗ bridegroom jal nal butcher jal ṅeau trader, merchant jalò, also jàl-jọk man
(vir); for the plural tyen is also used; in compositions the sing. is always $j a l$, the plural, if the following word begins with a consonant: $j \underline{o}$
jalo itching
$j \bar{a} l_{\underline{o}}$ to curse
jal tôdọ̀-jo t., or tyẹ $t$ t.liar jalyatmedecine-man; the "bad" wizard
jáṃ, jám goods, property, valuable things; wú dà jam gatr you have plenty of goods
jame gwò̀k tool
jame kwér things belonging to the community, to the king, or which are reserved for religious purposes
jam léń I. arms, armour for war; 2. booty, spoil $j \hat{a ̂} \dot{n} \underline{o}$ to lean against; e. $j$. wot
japo (jabo?.) mogo to stir the beer people; $j^{\text {e }}$ fonn the
people of this country jeko to reign, rule, govern; pt. a jêkì; n. jékò, or $j a ̀ g o ̀ ~ ; ~ s e e ~ j a ̄ g o ~$
jem (ar.) week
jèriá a season: about September, the time of harvesting the red dura, yey $j$. in the $j$.
jet to be short of; see $j \bar{a} d \underline{o}$
jîmò to have colic ; yēja j.
jôch, jòch-jòch a plant, its root is used in making ropes and fish-lines
$j \bar{g} g \underline{o}$ to turn something back, to prevent, to chase or drive away; jogid dok drive the cattle away, pt. a joka leń he turned the war back, prevented war
jòk pl. of jal, men, people jọ $\mathfrak{n}$ âal warriors
$j \stackrel{ }{ } \mathbf{p}$, jöup-j$\ddagger p \underline{i}$ buffalo $j \bar{o} r$-jor a small fly or gnat; a bug
jûdò to be over-tired, perplexed
jür, jür people, tribe (Ba. jur country)
 the sun has set, the
day is gone
jwāno to hasten, hurry; to be hasty, rash, é jwòk-jwok God; sickness; $j w a ̀ n o \underline{d} k w \underline{o} p$ he is hasty, | $\underline{e} d a ̀ ~ j w \underline{\partial} k$ he is sick

## K.

ká i. place; 2. there, here; chip lkâ put it there; 3. and, and then; chan aryáu ka yi bi in two days, then come again; $k \not t$ connects only sentences, $k \underline{i}$ single words;
 $k \dot{a}=k e \underline{\alpha} d \underline{o}$ to go; yá kà be e gwok I go to work $k \bar{a} b \underline{o}$ to take by force, to rob; pt. á kàpà deañ; pe. deañ a kâp; n. kè̀pò (Somali qab).
$k a t c h=k \begin{aligned} & \text { á, kéch } \\ & \text { place } ; \text { in }\end{aligned}$ the place of, instead of kādo salt (Masai makat) kādo, or k믐do to bring; see kāno, pt. á kạt, a kà $d \underline{i}$ gin cham, pe. a kêl; (Somali $q \bar{a} d$ to take)
kē do to twist, plait, braid;
 he twisted grass; also: a kètà yei he plaited the hair; pe. yei a kẹ̀t, n. ket
kāado to go, to step on; syn. kedo
kāgo to cut open, to split; to rend; pt. a kàkd dean he cut open a cow; a kaka yat he split the tree; a kak, pe. a kâk, n. kàk
kāgo to plant; pt. ya kaka yat ; pe. a kâk
kāgo dok to gainsay, debate, dispute; pt. ya kàkà dok; the same as $k \bar{a} g o$ to cut open?
$k a ̀ a g o d ~ b u s h-c a t$
kâgo sand-bank, chiefly a small stretch of sand uniting two islands k므go, sometimes kāgo to ache, to pain violently, wija kāgo my head aches; pt. $\alpha$ k $k \underset{a}{ } k$, n. $k \stackrel{!}{0} k$ kajo to pluck, to pick, to gather, to strip off (as dura-corns from the ear); pt. ge káchả byél they harvested dura; pe. a kâch; see kājo to bite
kājo to bite, to sting; to pain, ache ; pt. țwol á kàchà dāañ the snake
bit the man; pe. $d \bar{a} n$ a kâch; chīnna á kàch my bowels ache; n. kàch (Di.kach,Nr.kach) kặa $k$ a fish-spear; see bet kàké time, chiefly the ancient time, $k$. fá chà $k \underline{\underline{i}}$ a time not near: a long time ago; k. fén (long) time; $k$. dưoon $n$ the ancient time, the time of old, a long time ago, formerly
kàl-kd $\frac{1}{d} l \underline{l}$ fence, enclosure, court, court-yard (Di. kal; Somali qalo castle) k민o to carry, bring; to be carried, brought; to ride, drive; to come from; $\underline{e} k \underline{a} l \underline{l} \underline{g i n}$ cham wot he carries the food into the house ; ya kăg$\underline{\underline{o}}$ wich adèro I am riding on a donkey; kāal $y a$ wok carry, pull me out! pt. a kāl gin cham he carried the food; $y i$ kāla ken where do you come from? a kela gin cham he carried the
food; pe. a kêll it was carried
$k \underline{a} l \underline{l} \underline{b}$ ēd $d \underline{o}$ to wait kámá (pt.) to be going to, to wish, to begin ; yá k. gwé $t$
$k \not t n$ while; see ktat place
kāno dom-palm (Nr. kân)
kāno, kāano to bring (Somali kèn bringing, Nr. ken to take)
kano to hide; pt. a kana ǹyén; pe. $\dot{n}$. a kân; n. kán
$k \dot{a} \dot{n}-k \dot{a} \dot{n} \underline{i}$ trumpet (Nr. $k a \dot{a})$
$k a ̀ n=k \frac{1}{n} k e ́ ~ t i m e ; ~ f o r ~$ inst., k $\bar{a} \dot{n}$ a tizni some time
kāro to have branches, to branch off; do Chol a kâr the Shilluk language has many branches, i. e. is rich in structure
$k \underline{a} t \underline{t}$ to bring, pe. $a k \underline{\hat{a}} l$; see $k \bar{a} d \underline{o}$
kāto to step over, see kādo
kà woó-kà $w \underline{i}$ beam for building a house
kāyo address for a descendant of a king
káyọ-kàai elder brother; see preceding
kāyo appetite, desire for meat
kèch hunger; yá dà $k$. I am hungry
kéch strength, power; strong, powerful, severe; bitter, sour (Nu. kagal sharp, Nr. kéch') kēcho: chain a kệchị the sun is turning downwards, it is afternoon
kèdodol-kèt a fish
$k_{!} d \underline{o}$ to twist a rope
kedd to go; pt. a két ; a kétí wot "she went into the house": she is going to bear a child kego to plant, see kāgo kél, kèlé middle, midst, in the midst of, amidst, between, among; kél tèr $\underline{o}$ among the people, $w \underline{a} t ~ b o g g \underline{̀} n ~ k \underline{i}$ képlé $g \underline{\underline{e}} n$ there is no child among them; kélé $b \underline{a} t t$ the place between the shoulders kèlo, këlo to throw a spear, to spear, to stab, pt. a kēla dānn, pe. a kêl, n. kèt tò
kēmo crutch
kèmo to visit; pt. a kèma dāñ pe. a kệ $m$; n. kèmo
keno to stroke, caress, fondle
kè̀̀ò̀-kệ̂̀ $\mathfrak{l}$ gourd, calabash ken (from kech) place; time; reason; here, where, when, if; Nr. kan
kè̀n bòl itch, place where a gnathas stung, blister
kén gwón itching
keńn kwoń burial-place
ken-kwote path of the cattle
ken. lèt "hot place", wound, boil
keńo yat to shake a tree
kḕo o to be strong; pt. a

kér rite - káche rôr "place of the king", a small hut where a deceased king is adored
kerio $=k \underline{e} n \quad$ rit
kéd-kèóo boundary, border kepo to take a thing out of a larger quantity, to choose, pick out; to take away, to steal; to whore, to prostitute oneself; képi choose! pt. a kep $\underline{i}$; n. k $\underline{\hat{a}} p$; see kāb $b \underline{o}$
ker rich; ya fa jal ker I am a rich man; ya fat kí jal ker I am not a rich man
kèro to dig out; pe. tyele wot a kyệr the foundation of the house is dug out
kè̀t alone, self; again; $y{ }^{\frac{a}{a}}$ kèt tá I myself, I alone
két rope, plait of hair
kēto to throw a spear, to spear, stab; to thrust; to fight; pt. á kè̀là dān he stabbed a man; $a^{\prime}$ kèt tì tón $\dot{n}$ he threw a
spear; pe. tón à keêl;
n. kètog̀; see kēlo
ketto to dash, to shatter, to split; pt. a kêtit t , n . kêtò
kéú-kôt breast
kewo leń to give a warsignal
kéwù edge, boundary key bēdo a place for sitting down (from keń)
key kwai pasture
key $n \bar{e} n$ sleeping place
$k^{\frac{1}{c}}$ fish-eagle
$k \underline{i}$ with, and; connecting words
kich bee
kịdi, kịd $\underline{i}$ how? (Nu. kir manner)
kiddo colour; kîte lōjo black colour
kífá in order that, on account of, because of kífánôô, kifol $\dot{n} \underline{o}$ why?
kîmó to lean the head, to be thoughtful, to ponder, meditate; pt. á kìm; see kēmo
kịnáà thus, like that, just so
kiné thus; often introducing the direct speech
kinkin a fish
kiro to tremble, shiver, dèla kír my skin shivered (Nu. kerkere)
kit-kití stone, rock, hill, mountain (Nu. kit)
kite colour; see kid응
kito to put, to place, a kitit jam wot he put the things into the hut
$k o \partial$, kō short for kōD$b \underline{o}$ to speak
kōbo to take
kṑ $b \underline{o}$ to say, to speak; pt. a keôp; a koma kwop he said a word; pe. $a$ $k w \underline{\hat{a} p}$
kóch-kùchì a small ax
kôdọ to fasten, tie; to wrap, as a wire round the spear-handle; $k$. bak to make a fence, n. kûdọ.
ködo to blow, as an instrument; $k$. mach to blow the fire; pt. a kōdi $\underline{i}$ mach; a kōtiti kān he blew the trumpet
kōdo-kôt, kö̀t seed
Koddòk the town ofKodok, near Fashoda
kō $g \underline{o}$ to rent, hire (Nr. kokh to trade)
k $\underline{g} g \underline{o}$ to blossom
kòi breast of woman (a word used only in the royal court)
kòjọ̀ cold (Nr. kọch')
kojo to separate [man kó kàl-kōté kà làlunmarried $k \underline{o} k \underline{o}$ (kō口go?) fen to stick into the ground; pe. a $k w \underline{\hat{0}} k$
kógột be quiet! take care!
kôl a month, about December
kolo to pull out, extract;
pt. a kola yat; pe. a kôll; n. kọl
kōlo to drive, as cattle
komo to be going to; syn. kama
kón-gàk a month, about October
kono to stimulate, affect, to excite desire; to be excited; e kono fyowa it stimulates my heart, I want it; yeje kono he is excited; pt. a kuni, n. òkò̀n

## kōno worm

kónóọ-kóní a niggard
kōno to help; kọń án help me! pt. á kònoil én he helped him
kōno, kōóo to pour out; pt. a kōni $\underline{f}$ he poured the water onthe ground kono to dig; see kworo (Nr. kwoń)
k $\bar{o} n \underline{o} \underline{o}$ to blow; syn. kōdo
kōro to keep, preserve, to care for, to watch; pt. a kôrà gi féńn he kept the thing; pe. $a$ kôr; n. kòr
$k o b r \underline{o}$ cotton, see $k w \underline{a} r \underline{o}$
kōoto to drive, see kwō $t \underline{o}$
kòt rain; $k$. e moko it is
raining (Madi ikodi)
$k \bar{o} t$ trumpet; see kōdo
$k \stackrel{c}{u}-k \dot{u} w \underline{i}$ thief
kú not, prohibitive (Ba.
ako)
kúchè not to know, to ignore; past form of kujo; generally this form is used, and almost alwaysin passive; kúchè yán I do not know
kudo kōdo to pull out a thorn, pt. a kola k., pe. a kôol, n. kọ̀ $l$ - see kolo kudo to be quiet, silent; pt. a kùt; kudi be quiet! yi kú kùt do not be silent! (Nu. kite, huse) kujo not to know, to ignore, kújà I do not know (Nr. kuy')
kūlo to bow; e kūlo wije pen he bows his head, pt. a kula w.
kümo to cover; pt. a kuma dak kí tāgo he covered the pot with a cover
kùn place; there, where; yi kāl$l \underline{i}$ (or kāala) kun where did you come from? (Nu. kul)
kun de chan west
kun do direction
kun dwōgo waǹ Ńikañ east ("the place from where returns the eye of N."‘, i. e. is the sun)
kun dwōgo wañ wude north
kun dwōgo wan lwal south
kun dwōggo wain odon west
kùnè-dò̀ $\grave{o}$ ò pig (donono $=$ Nubia)
 child, younger brother kūno mach to blow up the fire; see kōdo
kúodọ이-kûôt tick; k. ya yite gwok there are t . in the ear of the dog
kúòdọ to be swollen, bloated, as a dead body; pt. a kúòt; n. kúòdò
kúojodo-kúdch a place with white sand in or near a river; mud for housebuilding
kúónọ to taste, to take first of the food; pt. a kwoina gin cham, pe. á kwộn, n. kwò̀nọ
kur a fine (imposed by the king or magistrate)
kūro to watch, see kōro
$k u \bar{w} \bar{j} \underline{o}$ address for a foreigner [descendant
kwágrandfather, ancestor; kwach fins of the fish, see kwánọ̀
kwacho to beg, ask, pray, request; pt. a kwacha dāan, pe. a kwâch (Ba. kwat, kwache)
kwàch-kwáńlı leopard
$k w a \bar{g}$ o to embrace, to carry in the arms; pt. a kwaka dāñ; pe. á kwâk; n. kwák (Di. kwak)
putrefy; pe. riño a kwâk
kwōal killed, butchered animal
$k w \bar{a} l_{\underline{l}}$ to remain, n. $k w \bar{a} l$
$k w \bar{a} l \underline{l}$ to steal, pt. a kwāla gin an; pe. a kwâl (Ndorobo achor thief)
kwánè chàn watch, clock; from kwāno "to count", and chain "sun, time"
$k w a t n \underline{i}$ a stick for scratching the head (probably a plural form)
$k w \underline{a ̂} n \underline{o}-k w \underline{a} n \grave{\imath}$ solo-singer
kwânó to count, enumerate ; read; pt. á kwàn
kwáńńo-kwach the fin of fish
kwāno to take (Di. kwań, Nr. kan)
kwándè̃èn a bird, eats fish $k w a \dot{n} o$ to be the first in doing something; $e$ kwaño bḕno he comes first
$k w a ̀ n \underline{n} \underline{a}$ a very large red ant
kwāang to swim, pt. á kwàn
kwa rig descendant of a king; from kwāro grandchild
$k w a ̀ r \underline{o}-k w e ̣ r \underline{i} \underline{\text { p }}$ poles for making the house-roof
kwârọ̀ red
$k w \bar{a} r \underline{-}-k w \bar{a} r$ I. grandfather, ancestor; 2. grandchild, descendant (Nr. kwar chief)

$k w a \bar{t} \underline{\underline{0}}$ to steal; see $k w \bar{a} l \underline{o}$ kwāyo i. to herd cattle; pt. á kwài ; a kwaya do $k$; 2. to be well, to have slept well
$k w a \bar{y} \underline{o}-k w a ̀ a i$ grandfather, ancestor; see $k w a ́$
kwe some (Nr. kwei)
$k w \underline{\underline{1}} k \underline{0}$ ( $k w \underline{e}$ éèkò $)$ to open the eyes; pt. a kwệkò wañe he opened his eyes; pe. waña kwê̂k
$k w \underline{e} l e ~ r \underline{i} \underline{t}$ the hair (of a king)
kwén a kind of bread or pudding (Nr. kwan $n$ )
kweno fingernail
$k w \underline{e} r$ : jam kwêer things belonging to the community or the magistrate, or the king, or which are reserved for religious purposes;also part of the dowry
$k w \underline{e}$ poles for the thatch
kwēer $\underline{\underline{L}}-k w \underline{e} r \underline{i} \underline{\text { h }}$ hoe
kwéto to steal; pt. a kwètì he stole, a kwèt tà (or $k w e t i)$ dean he stole a cow; see kwālo
kwét-kwêert dung-hill; cowdung piled up
kwègó wound
$k w i$ some ; see kwe
kwodo to drive, to herd
$k w o ̂ d \underline{d}-k o ̂ t$ thorns, sticks, poles for house-building
kwodo mach to make a
fire; see kōdo and $k w \underline{o} d \underline{0}$
$k w \underline{o} d o$ to fart, to ease oneself; pt. a kwôôt ; yí rè kwót $t$ ? n. kwọt (Nr. $k w o \underline{t}, k \underline{o} \underline{t})$
$k w o g o$ to sweat
$k w \bar{o} g o$ to take; pt. a kwoka yat, pe. a kwôk, n. kò $\dot{\underline{n}} \underline{\partial}$ kwojo to sew together, to tie by sewing or binding; to stretch a skin on a drum; pt. a kwd̀chà làu, pe. a kwôch, n. kwok sweat [kúdjò
kwòm-kòm back; on, upon
kwò̀m-kúòmị board, chair, table
kwomo to carry on the hip; p. a kwoma ñal tēn
kw믂o to limp, lame, hobble; pt. a kwòmì; n. $k w \underline{\underline{\partial}} m \underline{\varrho}$
$k w o n$ flour
kwono to be sulky, capricious, moody, to refuse eating
kwónè yit the place behind the ear
kwońo to bury, pt. a kwońa dān ; pe. a kwộn (Nr. kwoń)
kwōńo to help (Di. koń)
kwóńn-kwò̀ $\dot{\text { his }}$ history, report $k w \underline{o} \underline{\underline{0}}$ lwēed $\underline{\underline{o}}$ fingernail
$k w \underline{o} n \underline{0}$ to begin, pt. a $k w \underline{\bar{a}} \boldsymbol{i} \underline{i}$
$k w \underline{o} p$ talking, talk, speech, word; matter, affair
kwor debts, fine; see kur $k w \underline{0} r \underline{r}-$ - $k o ́ r$ cotton, thread (Masai karash cotton cloth)
kwō $r \underline{o}$ : mach kw. lamp, torch; see $k w \underline{\underline{0}} r \underline{0}$ cotton kworo to winnow, to clean the corn by winnowing, pt. a kwora byél, pe. a kwộr, n. kúódọ
kwòt-kôt shield
kwoto to drive, lead; pt. a kwotí dolo, or: a kwola dok he drove the cattle, pe. dón a kộl, n. kọㅇ
kwoto to blow (wind), pt. y묶o a kwôt, or: a kwoti the wind blew; pe. a kồl y $\underline{\underline{i}}$ yō$m \underline{o}$ he was driven by the wind; see kworo to winnow, and kwoto to drive
kwṑtón-kwôot farting
kyáû border, as between fields, see kéwì
kyawo to row a boat; pt. a kyau; n. kèó
kyèch right hand, on the right hand
kyedo byél to roast dura
kyedo to refuse; pt. á kyèt he refused, a kyed di kedo he refused to go, n. kiêdodò, kyè $r$; a refuse is often expressed by clicking of the tongue (Ga. kwero)
kyēgo to cackle (fowls), pt. a kyềk
kyél together; gép kedo |kyẹ̀n-kyéniń, or kyét horse kyél they are going together; from akyel kyèl Ql-kyềl $^{\text {l }}$ fence (?)
kyélò ò-kyèl star
kyēeno to squat, cower
(lifting one knee higher than the other)
kyeno yit to listen, pay attention ; pt. a kyena $y$.
(Madi kainㅡㅡ donkey, Abokayakańer donkey) kyer the water of two uniting rivers
kyero to leak, trickle, drizzle, bleed; remo $k$. the blood is trickling; rea kyero I am bleeding; pt. a kyè̀r
kyero wot to mark out the (circular) fundamentallines of a house; a kyèrà, or: kyèrı̀ kal he marked the circle of a fence; pe. a kyêr, n. kyè̀ i ̀ㅡㄴ
kyèt-kyèt 1. a fish, 2. the space between the cutout teeth

## L.

làb $b \underline{2}$ mud, clay ; l. ya yő there is mud on the road
làà $b \underline{\text { on people }}$
lách urine (Turkana alot, Masai galak)
lach broad, wide
lacho to be broad, wide
lāgo to inherit; pt. a làkà jam; pe. a lâk; n. làk (Nr. lakh)
lāgo to dream ; n. là̀kò (Nr. lakh)
lāgo magistrate, authori-
ty, community
ladìl-lât game
lāi yino to be lost, to die (said of men only)
lājo to piss
là $k \underline{o}$ - $l \underline{a}$ ì $k ~ d r e a m ~$
lâla month, about August lāmo to pray to God, to worship; pt. á làm; á làmà jwok; pe. á lâm
lànoól-lânị̀, lầị̆ the nabagtree
lano war to spend the night waking; a lania war; n. lane war
läno to be loose, to be not strong, durable, to rend easily
latú-lánị skin, cloth; lâné ${ }_{\lambda} \hat{a}_{n}^{n}$ cloth of man (Bo. lao, Ba. labo, Turkana elau, Karamojo elou)
láà spittle
lậú far away
láwè̀làwí oar of boats
làwọ́-láñ, also lânì skin, cloth, syn. latú
láwó to be far away; pt. a láqú
lắnyọ̀: wije $l$. he is ashamed; pt. w. á lậ̣ì ; n. là $i$ wich
lêbọ̀ to lie in wait for; pt. á lepà dañan, pe. á lêpp,
n. lébọ
lēdo to shave; e l. tiga he shaves my beard; see lyel
lèdo, also līdo to see, pt. a lī̀ $t a d_{n} \bar{a}_{n}$, or: a lēta d., pe. a lêt
léjọ̀-lék tooth; lék lyech ivory (Nr. lech, Nandi kelek, Ndorobi kelek, Masai ala, Somali ilik) lèk dén a kind of white dura [see lāgo lelog to dream, pt. á lèk;
lélolol lèll flint-stone (Di. alel, Ba. lele)
lêlò to be smooth, even, pretty, nice, good, pt. a lêl, n. lềlò
lén war, army, danger; leń a tî̀in an army was raised; a war arose; ńine é $d a \quad l$. "his eye has war": he is angry
leno to become or feel hot; see lèt $\underline{t}$
lēno to throw; pt. a lḕia tuk, or: a lēe $\bar{n} \underline{~ t u k ~ h e ~}$ threw a stone; pe. tuk á lêên
lêep-lêêp tongue (Di. lyep) lepo 1 . the junction between wall and roof, 2. $=l \underline{a} b \underline{o} \mathrm{mud}$
lepo rek to crawl, creep, go stealthily
lèt, also lêet (to be) hot, sore, nína $l$. my eye is sore; fen lête it is hot; rea lèt I feel tired, unwell, feverish, am lazy (Nr. lèt
léu the hot season, Janu-ary-February
lè̀u-lè̀wì (sing. also lếu) a small lizard (Di. aleu) lewwo wiy wot to make the upper edge of the roof even, smooth
líbo to be cool, cold; pt. a lịmí; n. lībọ̀ (Ba. lībi wet)
lībo to steal upon, to come stealthily upon; pt. a lèpa $\dot{n} u$, pe. a lêp, n. líbọ; see lepo
l̄̄do to see; see lēdo
lino to hear; pt. yá lìn I heard; a lina kwop, or linio kwop; pe. á lîn (Nr. lin)
liù lìu (to be) destitute, bereft, without cattle
(Nr. liu to die)
lôch-lōjo black; tyén $\operatorname{lō} j \underline{o}$ black people; bwon $l$. black Arabs
lōdo to wade in water; pt. a lwồt; pe. pi a lwồt logo to become, pt. a loka dān it became a man
logo (lō$k \underline{o}$ ) to follow; e l. bán $\dot{n}$ gòn he follows after him; pt. a lộk $b$. g., n. lob$g \underline{\dot{d}}$
lōgo (lō̄ko) to answer, to interpret; pt. a lọ̀kì $k w \underline{o} p$, a lö̀kà kwóp; pe. kwóp á lồk; n. lọgó
Øِ̄go to reconcile, compensate
lōgo to wash, pt. a log $g \underline{i}$ lāu, a lwộ̀ka lāa, pt. a $l w \underline{\hat{o}} k \quad$ [ing dura lóct-lòi a fan used for siftlōjo to be black
lộkò this side (Di. loñ)
lôl deep
lon sticks
lōno (lūnó) to do a thing later, after somebody else, to follow one in doing something, pt. a lōńa bē $n$ he came later, after him; n. lońnò lono to pull out, pluck, as feathers, hair; to loosen; to get off (clothes); pt. a lóńà gyệno, pe. a lộn (Nr. loń)
lö̀ $n$ àn this side, lōne chinê that side; see lồ $k \underline{o}$
lòt-lolot club
lōyo to run away, flee; pt. a lơyì, n. lòyò
lugo to come after somebody, to follow; e lugo bāńgon he follows him; pt. a luk bān gon, a luka dā̃n; pe. á lûk; n. lùgò̀; see lōno
l $\mathrm{u} g \underline{o}$ to turn, to be turned towards; a lóg $\underline{\text { ì }}$ lòg $\underline{\imath}$ he turned (himself), he turned round; iāje é loge he turned his back; n. lọk; see lōgo lùmò-lûm grass
lüno to turn (down), to be turned (down), alilit $e$ lüno fen the bathangs upside down, pt. á luñ; n. lûnọ̀, see lûgò
lúo$b$ bo to be in company, to converse with a person, to have intercourse with, to deal with; pt. ge luō$p a r e i$ gen they conversed with each other; $a$ luobig he c.; a luộp
luon gwôk the blossom of the dura
luto to fall into (?)
lùyì-lìyı̀ pond, small lake lwák-lwà $k$ cow-house (Di. lwak, Nr. lwak) lwak people

lwàlì the general name for red dura (probably a plural form)
lwāno to be or have become poor, destitute, bereft
lwànọ̀-lwâin fly (Di. lwañ, Nr. lwañ, Ba. alouño)
lwè̀dò̀-lwê̂t finger; l. tyē른 $\underline{o}$ toe; lwê $n$ duog thumb, lwēn $n$ ten little finger
lwê̂n worthless, insipid, cheap, simple; see $l w a \bar{a} \underline{o}$ and $l w \underline{\underline{e}} n \underline{o}$
lwénón to be insipid, tasteless, worthless, cheap, simple, senseless
lwêe $\underline{\underline{O}} \underline{0}$ to be soft
lwījo (lwîjó) to whistle
lwōgo to exchange
lwogo to accompany; espec. to acc. a guest a short way; a lwoka $\underline{e} n$; see $l \underline{\underline{o}} g \underline{0}$
$l w \overline{\underline{D}} g \underline{o}$ to wash (oneself or something); a lwoki re he washed himself; a lwoka dañ he washed a man; pe. a lwồk, n. lúdogò ; see lōgo (Teso ake-longo)
lwô̂l-lö̀t a gourd, pumpkin, calabash
lwono scrotocele
lwon gwok" molar tooth of the dog": the blossom (or the sprout?) of the dura
lwôp-lwóblı company; see lúàbọ
lwoto to wade in water; pt. a lwọt ti, n. lwọ̀tò; see lōdo
lyawo to spy, to lie in wait for
lyèch-lièch elephant
lyefo to want something but being ashamed of asking for it
lyek a place where the grass is burned
lyē $l \underline{o}$ to burn, to flame; pt. a lyệl, n. lyẹ̀l
lyêlo to shave; pe. a lyêl; see lēdo and preceding ly틀 $n \underline{\delta}$ cooked butter

## M.

$m a ̀$ because, for; whether má which, who, rel. (Nu. ma, man)
$m \stackrel{a}{a}-m \underline{e} k$ aunt, sister of the mother
mach fire (Nandi māt, Kamāsia $m \bar{a} t$, Ndorobo $m \bar{a} t$, Suk $m \bar{a}$ )
madíró (ar.) Mudir, Governor
mădọ a certain dance; first part of a dance mād ${ }_{n} \underline{o}$ to drink; pt. a mâa $t$, a mâtà $p i$, pe. pi a mậ (Teso akai-mata)
māgo to catch, to get hold of, to seize, to hold fast; pt. a maka dān; a makí dānn; pe. a mâk
$m \bar{a} j \underline{o}$ to spread out in the sunshine; pt. a mậ̂chà lāu, a màchà lāu, pe. a mâch
$m a ̀ l$, or $m \hat{a} l$, often short mál heaven, the upper region, surface; above, on, onward, forward, at the head
$m \bar{a} \underline{l} \underline{o}$ to adore, to pray, to offer thanks (to

God); pt. a māla jwok, pe. jwok a mầl
màlọ-mél, mál bell
malo to roast, broil; pt. $a$ mâlà rịn $\underline{0}$, pe. $a$ mâd $m a ̀ n$, wò̀mà $n$ women
màn $\underline{d}-m a ́ n$ testicles; $m a ̀ n e ́$ dân
máné nam junction of two rivers
mäno to hate, detest, to be inimicous, to wage war against; to forbid, prohibit; pt. a mā$n \underline{\text {, }}$, n. $m$ âa $n \underline{\varrho}$
má $n \underline{o}$ to capture, to besiege; pt. a mäña pach; pe. $a$ mầ $\hat{n}$; n. $m \hat{\underline{a}} \hat{\eta} \underline{\underline{o}}$
mád fat, oil, see mau màr green; ńini mar kífa nyen your eye is green on account of money: you are greedy after money
már, also má because, because of, on account of
$m \underline{\hat{a}} r$ a silver pot which plays a rôle in the history of the Shilluks; it does not exist now
$m \bar{a} r \underline{\delta}$ to love; pt. $a$ mār $\underline{i}$ jal e $\underline{n i}$; pe. a mâr; n. mâd $d \underline{o}$
mă $r \underline{o}$ to thunder; pt. mal a mari the heaven thundered, it th.; n. mà $r \underline{o}$
măt slow, slowly; also a form for excusing oneself or of asking attention or precaution: take care! excuse me! mât-màtì female
$m \underline{\hat{a} t} t-m \underline{\hat{a}} t \quad$ friend; $m \hat{a} d \dot{a} d$ my fr. (Di. mat, Nr. $m \underline{a} t=$
mậtò to greet, salute; pt. a mativen, a matal en he saluted him ; n. mäato $\underline{\text {, }}$ or mát (Di. mat, Teso akai-mala, Somali $m \bar{o} d)$
mátón ôo small, little, a little
màu fat, oil, m. deain butter, m. kich honey, m. chốgó marrow
may-kwor candle (from kwō $r \underline{o}$ cotton)
mây $\underline{o}-m a ̀ i ~ t h e ~ m o t h e r ' s ~$ sister, aunt
māyo to fish, to catch fish māyo mother?
me property; forms possessive pronouns; mê ter $\underline{0}$ common property of the people
médoto increase, augment, add; męt iyeńn give more money
méd $d \underline{o}$, also medo to be sweet, flavorous, savoury ; agreeable, joyful (Nr. meth to taste)
mejo, mejo to shut up, shut in, to hide, to close; pt. a mecha ńin he shut the eye; pe. $a$ mêch; n. méch
$m \bar{e} j o$ to make straight, even, to pull, drag, tear; to adjust by pulling, tearing; pt. a mè̀chà yat, a mè̀ch; pe. a mêch; n. méch
mè̀ $k \underline{o}-m \underline{\underline{\partial}} k \underline{o}$ some, some other, someone, somebody else, jal m. some man, another man
mén his mother (from mi en)
mên, mén which, the one who, whose
meno to putinto, to stick into, to press into; pt. a mênà yat feń he stuck the tree into the ground; pe. a mên
mē $n \underline{o}$ to twist; pt. a myen; a myena weno he twisted his beard; pe. a $m y \underline{e ̂} n$
mènọ the one who, syn mệ $n$
mènò-mènì heart
mềnọ hind part of the head
méero to be pretty, beautiful; bō口l $l$ è $m$. the face is pretty
men ${ }^{\circ}$ o to be deaf; pt. $a$ mền (Nr. mē $\dot{n}$ )
$m e ̀ r$ a kind of white dura mêrù charcoal
méro to be reconciled, to reconcile; pt. ge mệr; n. mè̀rọ̀
met sweet
mèt-mèt big hair-dress of the men
mēt otwón crest of the cock
mìmother; mìàmy mother
mingo to be pleased; chune $m$. he is pleased, satisfied; n. mìnò
mínò (minno?): mal a minnù, kot é mịnò a heavy rain-shower is coming, it is going to rain heavily, it is getting dark; n. mìnò

mı̂in deaf, deafness; see mén므 (Nr. mềin)
miò mother, see $m \bar{\imath}$
mīto to hold fast, to keep,
chyerieg tềk kí mïte riyent
his hands are tight in
holding fast money: he is close
modo to cohabit; pt. á mòt ; á mota dāacho; pe. $a$ môot $t$ n. mó $t$
m $\underline{\underline{o}} d \underline{\underline{o}}$ to break (?), pe. mô$t$ mōdo dark; feń fà $\begin{gathered}\text { à } \\ \text {. it }\end{gathered}$ is dark; see mūdo
mògò any food prepared of dura, dura-beer; $m$. mátó beer, m.búr flour, m. gin cham bread, pudding, moin a wach dough (Di. mou)
m므 $g \underline{o}$ to crumble off, as the bank of a river; to glide into ; pt. a mồk, n. $m \underline{\underline{\partial}} g \underline{\partial}$
mā$j \underline{o}$ to boast of, to be proud of
$m \bar{o} \underline{j} \underline{\text { to }}$ give; see $m \bar{u} j \underline{o}$
$m \underline{\delta} k$ these, these ones, see $m \underline{e} k_{\underline{o}}$ (Nr. mok) [fish $m \underline{\partial} k-m w o ̂ k ~ t h e ~ d o g-h e a d ~$ mók dọ̀ $\dot{n}$ truth, true, verily, $m \underline{o} k=\mathrm{pl}$. of $m \underline{e} k \underline{\hat{0}}, d \underline{\underline{0}} \dot{n}$ pl. of $d u \underline{n}$
$m \overline{\underline{a}} k \underline{o} \mathrm{pl}$. of $m \underline{\underline{e}} k \underline{o}$
moko (sometimes makog) to rain, to drizzle, drop; kòt té mò̀kò it is raining, kọt á mòkì it rained
mól, mwól morning
molo to flow
molo to come early; pt. a mồl bê$n \underline{o}$ he came early, n. môolloे
mō $\dot{n} \underline{o}$ to swallow; pt. a mṑra gin cham; pe. a mộ́n
moro red ant (Nr. mwor $m w \underline{o} r$ )
m $\underline{o} t$ adultery, see mod $\underline{o}$
mò $t \underline{\text { on to }}$ pick out, to gather, to pluck; pt. dāa cho mò $t a$ $a b w o k$, pe. $a$ mồ $t$
môté, mộtú first, at first
môot $\underline{o}$ sterility (of the soil) mótálọ (foreign word?) onion
mō$t \underline{o}$ to hold fast; pt. a mötti, pe. a mōta yat, n. mìt $\underline{\sim}$
mùchò island
mudo to drown, to be drowned
$m \bar{u} d \underline{d}$ darkness ; $m . e . b \underline{\hat{e ̂}} n \underline{o}$ d. is coming; fen bd $m$. it is dark, fen fáté $m$. it is not dark (Bo. mul)
mùgọ disease caused by
$m \bar{u} j o$ to give, a mūcha nyeńn (Nr. moch')
muke beer, see mogo
$m \bar{u} l_{0}$ to creep, crawl (Di. mol, Nr. $m w \bar{a} l$ )
$m \bar{u} l_{\underline{o}}$ to plaster with mud, to wall, to wall up
mûlò to tame, to be tame, a mûl kí fach it was used to the house, it was tame
mūmo to be perplexed, confused; pt. wija mûm I am perplexed (Nu. mumur deaf)
mútò neck; mune dāann neck of man $m w \overline{0} j \underline{o}$ to be stingy (?)
$m w \bar{o} j \underline{o}$ to explode; pt. a $m w o ̂ c h, ~ n . ~ m w o ̂ j \underline{j}$, $m w \bar{o} c h e ~ t o c h ~ t h e ~ e x-~$ plosion of the gun
$m w \underline{o ̂} l$, mồl morning, fén $f^{\text {à }} m$. it is morning
mwono to plaster with mud, to wall; a mwona rāro (Nr. mun mud)
mwóńì scutiform cartilage $m w \underline{\partial} \dot{n} \underline{\delta}$ to whisper myer pl . of pach village myero to be worth, to deserve, to be becoming; pt. a myêr, n. myérọ

No word begins with $n$

## N.

 én like him
$n \underline{a} g \underline{o}$ to kill, to hurt, to put out, extinguish; to break; e n믐 go t믐 $b \underline{o}$ feń he throws the dish on the ground; pt. a neka $d_{n} \bar{a} n, ~ p e . ~ a n \hat{e} k$, n. $n \underline{a}$ à $g$; $y i$ nāgo wun adi how many years have you killed: how old are you? (Nr. nakh)
nàm-náḿ́ river
$n \dot{a} m \underline{i}$ as, like, just as
nāano to lick; pt. a nấn, n. $n \dot{a} \dot{n}$
nau thus, without anything, without clothes, naked; e chāto nau he walks naked (Nr. nố)
nāyo, nēyo uncle, nēyà my uncle
né thus, as, just as, like né jal eni as this man (Nr. énê thus)
néebo to be wet; pt. a nêp$p$, n. nè $b \underline{\partial}$
nễno to look; a nềnà mal he looked up; pe. a $n \underline{\hat{e}} n$, n. $n \underline{e} t, n$. yo to see a way, to hope
nēno to wait
neno to live, a nèn
neno to sleep, é nènò he is asleep; pt. á nîn ; yí nîn did you sleep(well)? nèyà thus
ndí right! all-right! very will!
nīmo to cover, to shade
nīno to sleep; p. a nîn,
n. nèn ; see neno
nino o to move, to shake,
be moved by the wind n히, nộk (to be) little; a little
noko to recover, to heal;

nōno to be or become little, to diminish; pt.
á nòn, n. núuigó; see nok $n \bar{u} m \underline{o}$ to lick, to kiss; n . n̂̂mò [exists $n \hat{u} t$, nût there is, there
 nwajo mol to breakfast; pt. a nwach kímol
$n w \bar{a} \dot{n} \underline{o}$ to aim at $N w a ̀ r$ The Nuer-country or people

## Ń.

ńà-ńwọlli child, young one, seed, egg; ńa is also used in expressing a deminutive form; in these cases it is frequently pronounced né or even ne
ńà bán slave, servant, person belonging to somebody;also "wife"
ńà bội a white cow ńa chólóa kind of red dura ńa din a cow with small brown and black spots ńa dai chwou a whore
ńàdát bottle (ar?); see adat
ńadei fenidwai a kind of red dura
ńà-fégyè nọ a kind of red
dura
ńa félwót a kind of red dura
ńà gìn țêen baby
ńa gól-tyè̀ $n$ gól 1 . wife, people belonging to the family; 2. used in addressing a higher person, as a chief
ńá (ńe-) ról $\underline{o}$ an axe
ñà-jâagọ child of a chief ńá jàka cow with a fallow head, small brown spots on the back, the rest being white ña jôk a cow: head black, small black spots on the back, the rest white — same as $n a j a j k$ ?
ńakài-nínkádiniece, nephew ńa kḕr a cow: sides black, belly and back white ńa kinnó a kind of red dura riāko to struggle, wrestle,
fight; pt. á ńàk, n. nââkò ńà-kòrọ̀ cotton-seed
ńà kwâch a cow, speckled
black white
núá kwấn rịn loose woman nal, also ṅel-ñań boy nal dưôin-ñań dṑno young
man, youth
ña lẹ̀n-ńwol lîn a small drum
ńa let a brown or grey
cow
nıạ $l i-n \mathfrak{n} \underline{a} l \underline{i}$ python namāyo brother namio-ńemèk sister $\dot{n} \bar{a} m \underline{o}$ to chew (Bo. $\dot{n} a$ ) ńa múúdwèlọ̀ a bird; syn.
okōge nam
nà̀n, also ńàn-ńwọ̀l girl,
daughter (Di. ñan)
nan tēn small girl
nan ñwọm bride ńan káyọ̀ elder sister ñane dā̄cho, sometimes ñan a dàacho girl
ña ñan young crocodile ńàǹ- $\dot{n} \underline{a ́ r i \underline{i}}$ crocodile (Karamojo agi-ńañ croc., Elgumi ati-ńan croc., Masai ki-ńan croc., Lendu ńa hippo
ña ómà tîr a large duck ńa pyen-ńwol pyēeni a small hide or skin
narit child of a king, prince
nāaro lûm to cut, mow grass
náàọ̀ gums

nàu hair on the genitals
núu $u$-ńáwí cat (Di. añao, Nr. nau, ńau, Masai ñau cat, Lendu ñau hyena)
ńa wat young bullock ńa wúmètîr a bird
ñayat a small tree, shrub, bush
náa yóm àbwòk a kind of red dura
ǹ̀̀ $=$ ǹà child, young, little
ñek posterity, pl. of preceding
nékáagó elder brother
nemei sister
némẹk a kind of white dura
ńemia-ñemēk brother
ńemiâu sister
ńemie tyén gol sister-in law
ñe ńañ a cow, white-red
ńén, $\dot{n} \ddot{i} n$ eyes; see wan ńéno pén to make a deep
hole into the ground ńe tän $\mathfrak{n} \underline{0}$ black cuw ńewá female cousin né yóm a cow: head white,
body black or bay $n \underline{i}$ to use to; expresses the habitual form of the verb
ñièdŏ̀ to milk; pt. a ñiet niet a month, about November
Ńíkà̀ò the ancestor of the Shilluk nation
nim genitals of woman
ñim face, in front of, facing (Nr. nyam)
nìmò-ñìm sesamum (Di. ńum, Teso ika-ñumu)

ámện which is your name?
ńiñ eyes; see wain
nin small part, atom; ń.
yat a fátiti waña a chip
of wood fell into my ñine chú joint [eye ńôdò to bear young ones; pt. á ńòt, n. ńwòdò ; see ńwō믕
ńôdò to show, see riudo
ńōdo to be soft; syn. lwē $\underline{e} \underline{o}$
 na ${ }^{\text {Yolo }}$
ńōjo byell to cook dura
ñōmo to marry; pt. a
ńōmi $\quad$ dācho; a ńō$m a$
dāachó; pe. a ńwộm
ñōno to pound, crush; e meal), to agree, con$n \underline{\underline{D}} n \underline{o}$ lā$b \underline{o}$ he pounds, kneads the mud; pt. a $\mathfrak{n} \underline{\underline{o}} n \underline{i} l$., pe. a $\mathfrak{n} \underline{o} n, \mathrm{n}$. ńo $\underline{n} n$
ń므no to scatter, to tread on; pt. a ńōna kwet; pe. a $\mathfrak{n} \underline{\hat{O}} n$; n. $n \underline{o} n$; same as the preceding $n \underline{\hat{0}} \hat{n}$ see $n \underline{u} \underline{\underline{n}} \underline{\underline{o}}$
ńótyènò some time, some days ago, the other day
ñudo to show; pt. a ñôtà wot he showed the house; pe. a nôtot n. ńôdò
ńuno to rub (as a wall, to make it smooth); pt. $a$ nuiunị̀ wot; pe. wot $a$ ǹô $\dot{n}$
 niwăgo to take part (in a
sent, to be of one opinion; pt. á ñwàkà gin cham; n. ńwàk, wá ńwaka kwop we were of one opinion
$n$ nāalo to touch; pt. $a$ ńwâlà kwome; a ńwátí kwome, n. ńwato; see ńwato
ńwań-ńwañí bracelet of metal, iron
ńwaño to be able, clever, to be able to work with both hands, the left and the right, alike ńwato to touch; pt. a $\dot{n} w \underline{a t i}$ gin an, a ńwâal gin an, n. ńwato; see ńwālo
ńwayo to doze
ñwèl $\underline{l}-n \dot{n} u \underline{e}$ el $\underline{2}$ earth-worm ńwē $n \underline{o}$ to walk around
ńweyo to rain a little, to drizzle; kọt e ńweyo
ńwobo to knead, as mud, dough, to mix with water; pt. a ńwopa lăbó ; pe. a ńwộp; n. ńưōbō
ńwodo to be weak; pt. $a$ ńwòn
ñoóli young ones, children, seed, ńwole jwok twin-children
ńwōlo to bear young or fruit; pt. á ńwòl
 ñō̄ $m a \underline{e} n$; pe. a ńwồm; n. niwọm; see ńōmo (Bo. $\dot{n}_{0}$ )
ńwoino to crouch, squat, cower; pt. a ńwò $\dot{n}$ ńwot weak; see ńwodo ńwoto to show; see ńudo

## N.

$\dot{n} \bar{a} c h$ back, behind, backward; ya chāta $\dot{\imath}$ iàjà I went backward
$\dot{n} \underline{a} c h o$ to take leave, to ask for permission to go; pt. a nacha dānn; pe. á nâch; n. ìàch ( $\dot{n} \underline{\mathrm{a}} \mathrm{ch}$ )
$\dot{n} \bar{a} d \underline{o}$ to cut, to butcher; a $\dot{n} \grave{a} t(\dot{n} \grave{\underline{a}} t)$; pe. $a^{\dot{n}} \dot{a} t$, or : á $\dot{n} \hat{a} l$; see $\dot{n} \bar{a} l \underline{o}$
$\dot{n} \bar{a} d \underline{o}$ to rely on, to trust; pt. a $\mathfrak{n} a \hat{a} t \stackrel{i}{n} \underline{e n}$
$\dot{n} \bar{a} j \underline{o}$ to know ; almost exclusively used in passive: a rááchè yán; also : a ñẹ̀chè yán I know him ; n. $\mathfrak{n a ̀ j o ̀ ~}$
$\dot{n} \bar{a} l \underline{o}$ to butcher; pt. a $\dot{n} \bar{a} l a ̀ ~ d e a \dot{n}, ~ p e . ~ a ~ n a ̂ l l, ~$
n. $\dot{n} \dot{l} l$; see $\dot{n} \bar{a} d \underline{o}$ īāmo to yawn; pt. á nàm;
n. $\dot{n} \hat{a} m \underline{\underline{a}}$ (Nr. $\dot{n} \bar{a} m$ ) $\dot{n} a ̀ n, \dot{n} a ̀ n e$, from nate "man, person" often occurs in compositions, in plural generally tye $\dot{n}$ "people" is used nane chwor blind person ìane dāacho, also ian a dācho woman
$\dot{n} a n d w a ̄ r$ hunter ian kô̂k a hired person westermann, The Shilluk People.
ǹan kôr guardian
nan $k w a ̀ i$ shepherd
nan kwal thief
nan leded $d \underline{d}$ barber
nan lōjo black man
nan lō$k$ kwóp interpreter nan máné $\dot{n} \underline{l} l \underline{\partial}$ eunuch $\dot{n}$ na mâr beloved one, friend
nan márâclı a bad person nan mên enemy; from mā $n \underline{o}$
nan mûl apprentice
nan ñwom bridegroom
$\dot{n} a n ~ \dot{n} a ̂ r$ boaster
$\dot{n} \bar{a} \dot{n} \underline{o}$ to be perplexed, astonished; pt. a $\dot{n} \hat{a} \dot{n}$
$\dot{n} \bar{a} r \underline{o}$ (also inaro ) to gnarl, growl; to bluster, boast, brag; a $\dot{n} \hat{a} r$, or: $a \dot{n} \underline{a} r \underline{\imath}$;

nát a cow with horns cut off
nàtè-tyén man, person (Nr. $\dot{n} \bar{a} k, \mathrm{Ba} . \dot{n} \underline{o} \underline{t} \underline{\text { ) }}$
nate băpọ beggar
nate budo a lying, a sick person
nate fach inhabitant, citizen
nate fwòn teacher
$\dot{n a t e}$ gwô̂k workman
nate jwāno kwóf one who
is hasty, rash in his words, an arrogant person
nate $j w \underline{̀} k$ 1. a "man of God"; 2. a sick person nate kér rich person
nate kû thief
nate kwáchó beggar
nate kwầyó herdsman
$\dot{n a t e}$ len one who beats
the small drum
nate mot a lewd person
nate nek murderer
$\dot{n a t e} \dot{n a} l l$ butcher
$\dot{n}$ ate $\dot{n} \hat{e ̂} n \underline{d}$ an unconscious,
a swooning person
nate repe kwop mediator, conciliator
nate tóal cook
nàtè wềlờ traveller, stran-
ger
nàtè yáf kí màn one who
seeks intercourse with
women, lewd person
nate yát an abuser
nate yiedo helper
$\dot{n} a ̄ y \underline{o}$ a kind of red dura
$\dot{n} \underline{\underline{e}}$ yes
neawo to trade, to buy,
sell; pt. a neau, a $\dot{n} \underline{e} a w \underline{i}$ byel
$\dot{n} \underline{e} d \underline{o}-\dot{n} \underline{e} t, \dot{n} \underline{e} t$ rib; see the following
$\dot{n} \stackrel{\rightharpoonup}{e} d \underline{d}-\dot{n} \underline{\underline{e}} t$ a hoe, made out
of bones, now seldom inego to bleed a person
ìèjò a mark
$\dot{n}$ j $j \underline{0}$ to recognise, see $\dot{n} \bar{a} j \underline{o}$ $\dot{n} \bar{e} \underline{l} \underline{0}$ to roll; pt. gé $\dot{\text { ned }} l a ́$
nam they rolled into
the river; n. $\dot{n}$ ée $l \underline{\underline{a}}$
$\dot{n} \underline{\underline{E}}$ mo to cut off, take off;
pt. a $\dot{n} \underline{e} m a$ yit ; pe. $a$ $\dot{\hat{n}} \underline{\underline{e}} m$; $\mathrm{n} . \dot{\mathrm{n}} \underset{\underline{e}}{m}$
$\dot{n}$ ño to be unconscious,
to swoon; pt. á ṅèn n. $\dot{\text { nê }} \mathrm{n} \underline{\underline{~}}$
$\dot{n} \bar{n} \underline{0}$ o to tan, to prepare a skin by tanning
$\dot{n} \underline{e} n \underline{o}$ (to be) much, many
(Nr. ñwan)
$\dot{n} \underline{e} r-\dot{n} \hat{e} r$ the white-ear cob $\dot{n} \underline{\underline{E}} r \underline{o}$ to let the milk down (said of a cow); pt. á $\dot{n} \underline{e ̂} r$; see $\dot{n y e d}$ do
$\dot{n} \underline{t} t$ brain


$\dot{n} \underline{\underline{o}}$ allright! well!
nob $b \underline{o}$ to hang up
$\dot{n} \underline{0} d \underline{o}$ to cut; pt. á $\dot{\text { iò }} l$ l, á

pe. á nột, or: a nôol
(Nr. $\dot{n} \underline{\underline{t}}$ )
$\dot{n} \underline{\underline{o}} g \underline{o}$ to vomit, pt. $y \frac{1}{a} \dot{n} \underline{o} k$
(Nr. $\dot{n} \underline{o} k$ )
nộl a lame person, a
cripple; from $\dot{n} \underline{o}$ 믕
nôl-nọlıu a large water-
snake
$\dot{n} \underline{o} \underline{l} \underline{o}$ to cut; see $\dot{\overline{0}} \underline{\underline{0}} \underline{\underline{o}}$
$\dot{n} o l o l o$ to avoid; the same
as $\dot{n} \underline{o} l \underline{o}, \dot{\bar{n}} \overline{\underline{0}}$ do to cut?
$\dot{n} \underline{\underline{\partial}} n \boldsymbol{i}$ the rectum; $\dot{n} \underline{o} n i ́ p y \underline{e} l \underline{o}$
an invective, injurious
word
$\dot{n} \underline{\underline{\partial}} r \underline{\underline{O}}-\dot{n} \underline{\underline{D}} r$, also $\dot{n} \underline{o} r$ bean
(Nr. $\dot{n} \underline{o} r$ )
$\dot{n} \underline{o} t$ cripple; from $\dot{n} \underline{o} d \underline{o}$, see $\mathfrak{n o} l$
noto to spit; pt. a nota,
or: a nola lâù ; pe. a
$\dot{n} \hat{o} l$; see $\dot{n} w o t \underline{0}$
$\overline{\text { n}} \underline{\underline{D}}$ o to curdle, coagulate

$\dot{n} \overline{\underline{O}} y \underline{o}$ to imitate
$\dot{n} \grave{u}-\dot{n} u w_{\underline{2}}$ lion
$\dot{n} \underline{u} d \underline{o}$ to cut, to kill; see $\dot{n} \underline{\underline{o}} d \underline{o}$
$\dot{n} u d \underline{d}$ to surpass in something, to be too much: $e$ iudo ýㅢ rājo he is very bad
nùwât razor
$\dot{n} w a \bar{j} \underline{o}$ to smell v. n., yō $\quad$ 응 á $\dot{n} w a ́ c h \underline{i} \underline{e} n$ the wind smelled towards him: he smelled the wind; n. $\dot{n} w a ̂ j \underline{\partial}$ (Nr. $\left.\dot{n} w \underline{e} c h h^{\prime}\right)$
$\dot{n} w \bar{a} \dot{n} \underline{o}$ to aim at; pt. $a$ $\dot{n} w a ̀ n \grave{n} \underline{l}$ lai ; pe. a $\dot{n} w a ̂ n$; n. $\dot{n} w a \hat{a} \dot{n} \underline{\underline{a}}$
ñwè̀ch-ṅwèch alarge lizard, lives in the water and on land
$\dot{n} w \underline{e ̀ c h}$, also $\dot{\text { re }} \mathbf{e}$ éch running
nuwêch a kind of red dura niwel a snake
$\dot{n} w \overline{\bar{j}} j \underline{0}$ to hasten, make haste, to be the first in doing something; pt. $a \dot{n} w \underline{\hat{O}} c h ; \mathrm{n}$. $\dot{n} w \hat{\underline{o}} \mathfrak{j} \underline{\partial}$
ñwono to be prudish, coy, simpering, conceited, presumptuous, proud; pt. $a ́ n \dot{n} w \underline{̀} n, a$ ñwọ̀nı̀, n. $\dot{n} w \underline{o} n$, or : $\dot{n} \underline{\underline{Q}} n \underline{\varrho}$
nıwoto lằù to spit; pt. á nuwòtì l., pe. a nîl
nyèdo to milk; pt. a nyyèt, $a$ ǹyètì deañ, or: a ny $y \underline{t} t \underline{i} \underline{n}$ d. . pe. a nyêt ; n. nizèd $\underline{d}$
nyemo wok to cut off nyệ̀n metal, money (Bo. gańa)

## O.

óbânód front-apron of women
$\partial b \grave{a} u-\grave{o} b \underline{a} \underline{a} w \underline{i}$ the lungs
.dbęch-óbiêch reed
dbè̀r-obbè $r \underline{i} \underline{\text { feather, wing }}$ obet womb
òbírò̀-òbìr a small pot for beer
óbộgọ̀ -óbọ̆k spotted, speckled; an albino
óbói $i$ foam, froth
jbọ̀ $u$ lungs, see obagu
obù̀k bellows
óbwọónó-bwońn stranger, foreigner; chiefly the white man, Arab, Turk, European; obw. wok, obw. lōjo "white man of the bush", "black white man": Sudanese

Arab, black Arab óbwôrọ̀ grass for thatching óbwóyód-óbwùi a a shrub with thick, fleshy leaves, very frequent in the bush
óbyêch a cow with ordinary, non-dressed horns
óchôdọ a hornless cow, a cow with short horns óchôlọ - wáte chôl or chol Shillukman
d̀chộyò $-\partial c h \underline{\underline{0}} y \underline{\imath}$ melon
óchŭń liver; see chuńo
óchyẹ̀nò - óchyè̀n a loincloth, "back-apron", for women
ódàn chyeno the palm of the hand
ódèk-úudịkì a large-mat (Nr. ódèk)
ódêelog-ódè l I. a cow with horns turned down; 2. anchor; see ódúl$\underline{\underline{0}}$ ódêer $\underline{o}-$-òdè̀r kiddle, garth, crawl
ódîbō-ódìp, ódîp blanket
odingo cloud-shadow
ódọ $\dot{n}$ west-wind
ódúlị̀ a cow with horns
pointing forward
od $\underset{d}{ } \dot{n}$ a kind of red dura dfăd̀ $d \underline{2}$ a tree, its fruit is eaten by goats
ofagdo lwol mask ofwŏn- $\delta f$ fùn loaf of bread ofyet lyech a kind of white dura
óâ̂k a cow: back and
head black，belly and neck white
ógâl－ógàl（ar．）mule
ógálọ－ógàlil，or：ógàlmule； see ogal
ògédgèt a bird
ògégò a cow；see ógâk
ogǐk－ógik buffalo

ambach
ógôt a cotton－cloth
ógwàl－ógwéliz frog
ogwal calf of the leg；o．
bat＂calf of the arm＂：
the fleshy part of the upper arm
ógwé－óg wềbow（for shoot－ ing）
ógwê̂l on ox with horns turned towards the eyes；female：agwélọ
 ògwól－ògwộl a black bird ògwō口 $r \underline{o}-$－ò $g w \underline{o} r \underline{1}$, also ógwê－ rì the blue（grey？） heron
ójầnò－wate jần Dinka－ man，barbar
bkôôdò－ókōoltí a big basket
òkódod－òkútì hedgehog
ókọk－ókọ̀k，also ókòg는 a
fish with three thorns
 egret，also name of the little white heron jkọk－òkọ$k$ flower，blossom （Di．$g a k$ ）
ókót－òkột bell；o．e lō口ing the bell rings
òkút papyrus
Ókwâ Nyikang＇s father
ókwâàọ－ókwầịla broom
ókwềk，also òkwọk－òkwạ̀ $k$ a kind of goose
ókwén $f \hat{\imath}$ a kind of red dura
ókwól－ókwòlてِ an eatable gourd，is cultivated дkwóm－òkuóm the sacred ibis
ókwộn－ókọ̀ $n$ long feathers， such as are used as ornaments in the hair ókwŏrr－ókộrı̀ the spotted serval，and its skin， worn as dancing－cloth
ókyéll－ókyèlli black，grass－ eating ant，they live in armies，build large hills
olāch $m a \bar{c} c h$ a kind of white dura
ólăk－ólékị a fish［fig
olalm－ólémì the sycomore－ óléâu the starling
ólê̂k a cow，grey and white spotted
 in a ball，knob－kerry ólền（ólệń？）a cow with large brown and white speckles；see ólệk ólet to ol lèt－ólétì brown hawk òlóé－òlơè，also òlélóè duck （Di．olului，Nr．lwélwě， Ba．wilili）
ólût a cow with small brown and white dots
ólwě a kind of white dura ólwě－ólwè marabou－stork ómâ cousin
ómâàdod－ńémâa $d \underline{o}$ the child of my brother，niece， nephew，ómàdá my n． ómầyò－ómà $i$ the child of my mother＇s sister， cousin，see ómầ
òmèdọ̆－oेmèt fire－fly
òmélọ̀（ar．）salt
ómę̈n his brother
ómêtrọ a kind of red dura ómī－néénì brother
ómôdò a cow（or other animal）black and white spotted［lope ómóogo－ómòr roan ante－ omōt green dura
ònáúlònáúu a snake，not poisonous，eats frogs ónâyò－ónài the child of my mother＇s brother， cousin
ónô gò a cow with horns directed straight back－ ward，like those of the young buffalo
ònwánọ large black ant， eats termites，bites painfully
ónéló red earth on river banks，used for making pots
onemia my brother

ḋńwî drizzling rain
óniwô̂k－ón wộ̀k male goat or sheep
druwétróg a whip
ónyén -ónyyèncı a green snake, not poisonous, catches chickens
ópăp-ópàp the hip-bone dpârọ a gourd
ópйn-ópùn loaf; see ófwǒn órâp-óràp spider (Nu. korābe)
órăt-óràt a snake, not poisonous, eats chickens óràt-óràt calico-cloth
ór $\underline{o}-\partial \partial r$ white ant-hill $\underline{o} r \underline{o}$ ( $\underline{o} r \underline{o}$ ) - $\underline{o} r r$ relatives by marriage
$\bar{o} r \underline{o}$ to send; see wōro
órộch-órọ̀ch ram
órógó hollow
drọk-òrọ̀ $k$ craft,astuteness, wrong, sin
órộk-órô$k$, órọg $\underline{\underline{i}}$ small bells worn round the knee in dancing órọ́mg̀ male sheep or goat, see rọ̆mò (Masai oro
he-goat)
órwómọ-rwọ̄ male sheep or goat, see órọ́mg̀
ótét-ótititù a pot for water or beer
 heaped up, a dam, embankment, bridge ótọ้k mist, fog; feń da o. it is misty otóobl $\underline{l}$ centipede òtọl $\underline{1}$ a kind of white dura ótwél-ótwéllı a river-fish, resembling a snake d̀tyệm-ótyẹ̀m dragon-fly ótyê $n \underline{d}-o b t y \underline{e} n$ a fish otyeń bells
ot thâgò-ótộ̂à $\grave{n}$ I. a flat fish; 2. a gourd used as a dipper
ot toò a kind of red dura otộ-ótò̀r a ford
ótòrò a kind of red dura ótû a humble, poor person dtwôl blue
ótwơn-ótwòn $\underline{n}$ hyena
ótwón-ótò $\underline{\underline{O}} n$ I. cock; 2. male animal (Di. wton) ótyè̀n old time, ancient time, a long t. ago
ówá-ńéwá the child of my father's brother, cousin
ówâjö-n'éwâajò the child of my father's sister, cousin
ówầ $\mathfrak{n} \underline{o}$-ówảṇ끈 a heron
ówáù-ówàu I. the black ibis; 2. branch of deleibpalm
óweِّ $d \underline{d}$-ówêelt a fish
ówềk a toothless person
ówêtt-ówè̀t some kind of mat
óyínò crocodile-hunter
oywái-oywáà worm, caterpillar
óywàk-óywákì, also óywé$k \underline{i}$ the golden-crested crane

## P.

pàch-myè ${ }^{r}$ village, home (Di. pan)
pāgo to sharpen
$p \bar{a} k \underline{o}$ to thank
$p \bar{a} m-p \underline{a} m \underline{\underline{t}}$ board, table, saddle (Bo. pam millstone); see pèm
pánọ to hide
pan the hole below the
mill-stone
pāno to trie a person
$p \underline{a} \dot{n}$ full
pagno to divide; pe. pâa $k$
pànọ ear-wax
$p \underline{a ̀} r-p \underline{a} r \underline{r}$, , pér $\underline{i} \underline{\text { hip }}$ hippo
payo to depend on, to be under somebody's auspices or responsi-

## bility

pego to fill, to fill into; pt. a pêka byél yech atep $p$ he filled dura into the bag; pe. a pềk; n.
fèk; see $f \underline{\underline{a}} \boldsymbol{n} \underline{o} \underline{0}$
pềk (to be) heavy
pèl-pèll grinding-stone pelo to drizzle; kot e p.
pèm drying-place for agipi, Teso aki-pi) dura, in the fields;
thrasing-flo or
pḕmo to denie
per like, alike, similar
pè̀r news
pèt bad smell
$p i, p \hat{\imath}-p i k$ water (Nandi pek, Somali piyi, Turkana aki-pi, Karamojo
pīdo to persecute, follow, to demand debts; $n$. pîd $\underline{\grave{c}}$
pido to get tired pik water; see $p i ̀$
pono to pull out
pono to pass somebody; pt. a pòn, a pōna én $n$; n. fön $n$; see $f o \bar{o} d \underline{o}$
pùk turtle
$p w o ́ d o ́-p w o ́ t$ a place prepared for a field, farm, field
pwoño - pwòch tendon Achilles
pyàr-áry@̣̀u twenty
pyàrọ̀ ten
pyēlo to cack

## R.

ràch-recho bad, r. kí rań duộ̀ "bad with great badness": very bad; rach may also mean: very much, in a high degree (Di. rach)
rājo to become or to be bad; n. ràjò
rám-rág $\underline{\underline{a}}$ thigh; also rám (Nr. $\gamma$ amm)
rā $m$ diarrhoe
rậ$m \underline{\underline{o}}$ to pain, ache; pt. ar râ$m$; n. radm (Di. rem) râñi-rénèì looking-glass
$r a \bar{n} \underline{0}$ to see by witchcraft ràrợ a thrashing-place
rāro to run, to stream; to run a race; pt. $a$ ràr $\underline{\underline{1}}$; n. ràrọ
rậrọ̀ -rír $r$ sinew, nerve, vein
 people; see rit
ráu hippopotamus (Di.
rou, Nr. rou, Madi robi, Abokaya arua hippo; Lendu ra croc.)
ràwò duchn
rāwo to blacken poles in order to make them hard; n. ré̀u
re-rek body, re let his body, that is: he, is hot, feels unwell, is lazy (Nr. ro, Madi $r \bar{u}$, Abokaya amarūu)
rè why? yí rè kêt why did you go? (Nu. re interrogative particle) ré expresses casus irrealis re $b \underline{o}$ to bring together, mix, unite, associate, reconcile; pt. á répà $j e$ he reconciled the people; pe. jé á rệp, also a rêp; a rệ̂p yi mach it was caught by fire
rē $b \underline{o}$ to be thin, not strong, not durable
$r \underline{e} f, r \underline{e} p$ thin, not durable, see rē $b \underline{o}$
rejo to be bad, to spoil; see rach
rejo to receive a guest, to be hospitable; pt. a recha dāñ; pe. a ryêch rejo-rech fish (Teso agaria)
rém thigh; see ram
rè̀mó blood (Madi ari, Abokaya ari)
réeno to become or be bad, to spoil; pt. á rèِń, also á rệen; n. rè̀ $n$; chune re., yeje $r$. he is angry; see ràch rēro to cut into strips rètedo-rè̀t corn-stalks reyo tach to make a potring
rigo to be shut up, barred,

as the river by sudd;
to fill up (as a hole), to bury; pt. a rika ${ }_{\sim}^{d} \bar{a} n$ rījo to stay, remain; pt. ${ }^{a}$ rìch; n. $r \hat{r} \hat{j} \underline{b}$
riño to run; pt. á rệ̂
(Di. $r i \ddot{n}, r y a \dot{n}$, Nr. $r i \ddot{n}$ ) rínóg meat (Masai aki-rin̈,

Teso aki-riñ)
rịt (also rat $)$ - rōr king (Ju. rwot, Nu. arti god,
Somali ga-rat chief) robo to string (beads);
pt. a ropa tēgo; pe. a rôp; n. róp
róbọ̀ (ar.) one shilling, $1 / 4$
Riāl
ródọ́, rồdó thirst; yà dâ
$r .$, ya mákè yì $r$. I am
thirsty (Teso ako-rai,
Nr. rę $t$ ).
rō$g \underline{0}$ to hollow, to scoop
out; pt. a rọ̀kà yata, pe. a rộk
rōjō-rọ̄ch heifer, see ńa-
rọjo
rāj $\underline{o}$ to castrate
ròk-ròk a small gourd romo $p i$ to fetch, to dip
water; pt. á rwómà $p i$;
pe. á rwôm; n. rwóm
romo to meet; to measure,
to weigh; to be suffi-
cient; to think, under-
stand; to overleap; pt.
a rọmakwóp he ponder-
ed on the word; n. rọm rộmò female sheep rộ$\underline{o} \underline{0}$ to $\operatorname{sink}$, to dive ( Di .
rwañ)
rọno to elect (a chief, king); pt. ge rṑía ritu ; pe. $a$ rộ́n; see $\gamma \underline{o} \underline{n} \underline{o}$
rọ̀nò-rọ̀ị̆ a large, poisonous snake, eats rats
rọ̀nğ rain-bow ; see preceding
r믕 $\underline{0}$ to be or do wrong, to be astute, to sin; pt. a rộ̂n, n. òrọ̀k (Ba. lorok, lo-ron, Teso irono)
ronio-ronin kidneys
roro to be sterile (of animals)
roto (rodo) to sew; pt. a rôta láu
royo to spill; a roya pi he spilled water; pe. pi á rôoli, n. rọo $i$
royo to cry (in running) away), n. rọ$i$
rùdŏ north-wind, the time while it is blowing; winter
rūgo to put on clothes or ornaments, to adorn; pt. $a$ rùkà $l \bar{a} u$; pe. $a$ rûk
rúm-ôtọ̀m, wóm noose
rumo to turn (up) ; pt. $a^{\prime}$ rùm dono $\underline{0}$ fen he turned the basket (on the ground) upside down rūmot to finish, be finished; pt. á rùm it is finished rūmo to measure, to think, to be thoughtful, anxious; pt.á rùm; n. rûmò̀-
rûmì ; see rọ$m \underline{o}$
rūmo yat to tread over a tree; to overleap a tree; pe. yat á rộm
rūn year (Di. rwon, Nr. $r \bar{u} n)$
rūro to hum; lwañ e r.
ruwo to pass away; run ákyèl á rî one year has passed away, n. ruwo
ruyo: a rúyì wóu he went after sunrise (?); see ruwo
rwomo to catch with both hands; see womo; same as rwomo to meet?
rwomo to meet, measure; see romo
rwŏt house; syn. wot
ryàk (Dinka) famine
ryêbo to hire or rent for money, to bribe; pt. $a$ ryepa jâgò he hired (bribed) the judge; $a$ ryepa ${ }_{n} \bar{a}_{n}^{n}$ he hired a man for work; pe. wot, yei a ryệ $f$ the house, the boat was hired, rent ryejo to invite, to receive as guest, to entertain, treat; pt. a ryecha dān, pe. a ryêch, n. ryèch; see rējo
ryek a mat, fence of mats rye $m \underline{\text { o }}$ to drive or to chase away, to banish; pt. á ryémà deañ, pe. á ryêm ryero to hang up, to
suspend, to be hanging, suspended; ringo r. mal the meat is hanging above; pt. a ryera rino
mal he suspended the meat
ryero to come forth, to rise; chán a ryệr the
sun has risen; see the preceding
ryét both; see áryà $u$ (Di. rēk, Ba. mu-reke)

## T.

tábátè bier; ge kititi dān wite $t$. they put the man upon the bier
tādo to tie boards or laths together; ge tátà woot; n. $t \underline{\hat{a}} d \underline{\underline{a}}$
tāadol-tàt $\underline{1}$ sticks, laths for building a house; tàté wot $\boldsymbol{t}$. kal fence-sticks
tádöd $t$ door
tagī̀te chain; á túôchị én $k \underline{i} t$. he was bound with a chain
tāgo to dig the foundations of a house
tà $k \underline{a ́ d} g \grave{y}$ planting-stick see dà $k \underline{a ́ g} g i ̀$
tàkyèch a cow with white flanks, the rest being black
tálâl-tàlâl brass, anything made of brass
tàlâl-tàlâl a reddish, poisonous snake; vide preceding
tàn $\underline{\hat{d}}$ roof
tanno to put on fire
tañ along, e kédo $t$. nam he goes along the river tän hartebeest
taine nam river-side
tāào to stretch out (the hand)
täno to be divorced, to divorce, a tā$\dot{\underline{a}} \dot{n} a ~ d \bar{a} c h \underline{o}$ he was divorced from
 preceding
tàr, tầr white
tà $r$ pasture - place
tāro to turn (a thing); pt. ya tāra mal I turned upside ; n. târọ
táté kâl fence-sticks tátyél the corner of the wall opposed to the door
tátwôl la cow of bay colour tāyo to throw, to scatter, v. a. and n., n. tậ yo tè̀bámì (also téb.)-tétbámi girdle, belt
techo to be wet
tè $ل$ ètet-tèdèted $t$ door-stick; see tàdō口t, an dédọ̆t
tédígò a red-brown (bay) cow
teduk a gray cow
tēgo to be or become hard, strong; n. teg go;
see tệ̂k
tègò $-t \hat{e} k$ chain, string of beads, ring
tégúdì-tégútì poles or sticks, about $2 \frac{1}{2}$ foot long, serving as supporters for the housepoles
tềk to be hard, strong, brave, tenacious, perseverant, cruel
ted $k$ the cavity below the scutiform cartilage
teko wot to dig out the foundation of the house, a tềk, n. teke wot; see tag $g$ o
teko to smack with the tongue; a ték dyel he called the goats by smacking
tēlo to pull, to pull out; pe. lūm á tệl the grass was pulled out
termo to take without asking; n. têelmò
tềnọ bug
tēno to pour out drop by drop; a tè̀nì $p i$ he poured out the water
tè̀nọ̀tệ̂n oribi-gazelle tēn $\underline{o}$ mogo to strain beer; pt. á tyè̀nà mogo, pe. mogo á tyện ; n. tyén $\dot{n}$ tē $\dot{n} \underline{o}$ to be hard, strong;

tein $\underline{0}$ to stamp (with the foot), to shake, to clap (bands), to hew, carve; pt. á tềná lau he shook the cloth; a tē $\bar{n} \underline{i} \underline{c}$ chyén $\dot{n}$ he clapped the hands;
 see tyeno
têr straight, yat mátêr a straight tree
tềrò, tè̀dò people (Ba. tir people, Nu. ter they) ter $\underline{o}$ to carry; see tyeto tèt door; see tè dèt têtán a black cow tè̀widi-tèwítit fish-hook
tewo to wag; pt. á té̀, n. dtè̀u
tīdo (gin cham) to covet after (food) ; n. tî̀dò
tiggo: $\underline{e}$ tigo y $y \underline{i} r \bar{j} \underline{j}$ he is very bad, spoiled; $y \underline{0}-$ mo $t \underline{g} \underline{o}$ the wind, air smells bad
tījo to do ; pt. a tîch, n. tich
tík-tîk 1. sudd; 2. chin tı̂l (to be) clear ; pik tîl
the water is clear timo dân seton, fontanel tîn at once, soon, presently, just now
tingo to lift up, to raise;

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n. $\left.\begin{array}{l}\underline{i} i n \\ \text { (Nr. } \\ \text { tun }\end{array}\right)$
tip $\underline{d}$ I. shadow of man;
2. an apparition in a dream, a spectre (Nr.
$t \underline{i} f$, Masai $o-i p$ )
tobo to be soft
toch-tòàch gun
toch narrow
tōdo to tell stories, to tell
lies; pt. a twótà kwóf,
pe. kwớf a twôt, n. tôdọ̀,
or twot (Di. twot)
togo to castrate (as a goat) tōg $g \underline{\text { ò }}$ a grass growing in the river; papyrus?
togo to hatch; gyeno é
tò $g \underline{\partial}$ ńwól $\underline{i}$ the hen
hatches eggs
tṓgog̀ the occipital bone
tógọ̀ to wound (?)
tōgo to put into
t̄̄jo mau to rub with oil or fat
tōjo, tōjo to tie; pt. a
tōchị $\bar{u} m, \mathrm{pe}$. á twôch
tồk to be absent, to be wanting (Di. wtok)
tò̀k-tō느﹎side, part, middle; tō̄k nam, tṑké nam side of the river
toko to crush, to beat soft, to knead
tōmo léke lyech to carve ivory
tōmo $p i$ to fetch, dip water; see rō$m \underline{o}$
tō $n \underline{o}$ to rob, pillage; pt.
a tọ̀nà pach; pe. a tô̂ń;
n. tò $\mathfrak{h o} \underline{a}$
tón-jal-tón $\dot{n}$ (day tón $\dot{n}$ ), the man (woman) who performs the weddingcustoms for the bridegroom (and bride) (Di. $t \underline{2} \dot{n})$
 $t w \underline{n} \dot{n}, \mathrm{Nr} . t w \underline{o} \grave{n})$
tō $\dot{n} \underline{O}$ to turn (towards, aside); a tō $\dot{n} \underline{i}$ f $f \underline{\underline{a}} l$ he turned into the bush; tō $\mathfrak{n} \underline{0}$ chán to go to ease oneself
tō $\dot{n} \underline{o}$ to pick; wiño $t$. feń $k \underline{i}$ adímód the bird picks the ground with its bill (same as tō口̄$\underline{\underline{O}}$ to turn?)
tō$\dot{\underline{o}} \underline{\underline{0}} k w \underline{o} f$ to tell the truth (same as $t \underline{\bar{o}} \dot{\underline{0}} \underline{o}$ to turn?) tòr $r$, also tór-tôrì waterpool, grassy place
tòr $r$ dust
tōro to trouble, to be troubled
tōro to break; pt. a tōra yat! ; pe. a tôr; n. tór toyo to pierce, perforate, to sprout, germinate
túgò - tùk deleib - palm (Orunyoro, Oruhima, Luganda, Lunyara: akatugu;Lusese katugo, Madi itu)
tugo wino to scare up birds; pt. á tùkà $w$.
tugo lûm to crush grass;
pt. á tùk, pe. lūm á tộk,
n. tod $k$; see tolow
tugo to open; see tuko túgò to play; pt. a tuk tửk-tùkì stone, cookingstone, hearth; gê tà dò gin cham wiy $t$.
tukㅇ dédọ̌t to open the door
tuko to awaken, to be awake

## túlod owl

t̄̄$l \underline{o}$ to rise (sun); n. tûlò (Ba. tule)
tūmo to gather, assemble,
v. n. and a.; jē a tūm
the people assembled tün, also twuin horn (Nr. tun)
$t_{\text {tin }}^{n}$ side, end tuiojò to bind, tie; to dress
(a wound); pt. a túocchà
keń let he dressed the wound; pe. a twôch túònọ̀ to withhold, detain
from; to get nothing;
pt. á túàn gin cham he
did not get any food

tùob $\dot{n} \underline{o}-t u \underline{o} \underline{o} n$ worm
tuo $\dot{n} \underline{o}$ a small red insect;
see preceding tùt matter, pus
twāago wiy wot to beat the roof of the house even; n. twâgò
twālo to be poor, helpless; pt. á twàl, n. twàlọ
twâhọ̀ to snore, snort; pt. á twàr
twaro to float on the water, as foam
twāro to gather, pick up; to clean, to sweep; pt. a twara wél $l$ he picked up, cleared away the grass, n. twár
twējo to be bald; wije twè jò
twèl fore-arm, lower foreleg
twè ${ }_{l}$ o to remain small, not to grow well
twêê ankle
twolo to bubble (as water)
twot false report; n. of tōdo
tyain corn-stalk
tyau: wi ña tyau! also: ńa tyau! a curse
tyego to surround ; pt. ge tyeka la $i$ they surrounded the game; pe. á tyê̂k; n. tyệgò
tyego to file, polish (the spear) ; pt. a tyeka toń;
pt. a tyê̂k; n. tyè̀k
tyego to finish; pt. a tyeki
gin cham; n. tyệgò
tyek company of warriors;

## army

tyèk wedding ceremony
tyeko to continue in; de chán àn bḕne a tyệkè yán yá chāto, dé à ànàn yá nùttí fedo this whole day I have continued walking, but I am not yet tired
tyè̀lò-tyélfoot,foundation, basis, root; times, meaning; tyêlládèkkthree times; tyêl amalo the first time; tyele wot the foundation of a house (Ga. tyeno, Suk kel)
tyén $n$ people, persons
tyẹn leń warriors
tyén a màn women tyén $\underline{\underline{o}}$ to strain; s. têe ${ }_{\underline{0}}^{\underline{0}}$
tyengo yei to hew, carve a canoe; see tē ${ }^{n} \underline{0}$
tyero to show, to present for examination, to exhibit; see tyero
tyeto to carry ; pt. a tyeti yat, a teero yat he carried a tree; pe. a têt ; - see tḕr $\underline{0}$

## T.

${ }_{c}{ }^{\frac{1}{a}}$ the lower part, the hindpart; below, under,
behind, beneath (Nr. $\left.\right|_{\underline{t} \underline{a}(t \underline{t} \underline{a} \dot{u})}$ the heglig-tree tar)
and its fruit (Nr. $\underline{\text { to }} u$ )
tāa $b \underline{o}$ to cheat, outwit; pt. a tapa dāan ; pe. a tầp; n. $t \hat{a} \underline{a} b \underline{o}$
tâch a wreath or ring made of a cloth or of grass, laid on the head for carrying loads; also laid on the ground to put the pot upon
tādo to cook; to smelt metal, to forge; pt. a
${ }_{n}^{t a} l a$ gin cham she cooked food, pe. a tầl $l$ (Di. wtal, Nr. $t \bar{a} l$ l)
táagò-tota $\ddot{a} \underline{i}$ a cover (mat)
for the big dura-basket tai wich the tattooing of the fore-head
 cap, hat
tákúgì a little ax
tā $\bar{n} \underline{o}$ chyén to stretch up the hands; pt. a tana ch., n. thầ $\grave{o}$

tāano to put (under or on);
pt. a tāñ i yat wiy dān he put a tree on his head; pe. a tânn; n. tâàno
tar the buttocks
tátyè̀lò heel
tatêedi a pole for pulling
boats (rowing)
táu-t-̣̂ât the buttocks; see
tar
táa to die ; see tou
tà $y$ èdè $g a ̀ k$, also tà àyèt $g a ̀ k$ a cow, black with white throat
tēdo to make a bad, hurtful charm; pt. a tyêt ; n. tyèt
tèn $n o$ ot tên $n$ a water-lily, its seeds are eaten
ten $\dot{d}-\operatorname{tin}$ the meat on the breast (of animals)
tên-tono small, little; a little, few
tetel dura-stick
téwò the current
tīdo to drizzle, to rain a little; kototet.
tígò-t tilk a mat for closing the door-hole, a door
tīm trees, forest (Di. tim, Masai en dim, Nandi timdo)
tìn $\grave{n}-\operatorname{tin}_{n}$ woman's breast
tó buttocks; see tanu
tòch dew; t. wiy lūm dew is on the grass
tobl-tò̀l, also tôoll rope
tòm-tò̀m I. a musical instrument, guitar; 2. a small drum, dedicated to Nyikang (Di. tom, Nr. tom)
tōmo tom to play the guitar tomo to cut off, cut open
tono to put on fire for cooking or boiling
tō̄ro to make even, smooth, by filling up with sand; to make a road, a ford; ge tō口 $r a$ nam the made a ford across the river
tō t o to give
towo to die; pt. á tòu, also $a$ á tò he died (Teso twan-ary, Ba. twan)
tìmò to be finished; pt. á tì ùm, á tùmì
tù̀rò̀-tíur mahogany-tree
twôl-t̂ôll snake, serpent;
t. a kachi ${ }_{n} \bar{a}_{n}$ the s. bit the man (Nr. $t_{\underline{\prime}} l$ )
twomo: tyele túom én, he sits on the ground with the knees drawn high twońo to blow one's nose; pt. a trwôń ; n. ț, tônọ
${ }_{n}$ two $w \underline{o}$ to dry, be dry; pt. lúm á twóóu the grass is dry; see towo
tyàu also, likewise, too
tyà $u$ - $t$ tyà $u$ guinea-worm
tyedo to bewitch
tyeno: wain $t$. the sun has set
tyero to show, exhibit for examination; pe a thyêr, n. tyè̀r

#  conditional <br> ùwélè traveller, stranger 

## W.

$w{ }^{\hat{a}}$ we, us
$w \bar{a} i$ aunt ; syn. wāj$\underline{o}$ wà̀ separate, by itself
$w a ̀ i$, also $w a ̀ i$ the contents of the stomach
wájàl fá dimò a kind of red dura
wájàl-ńénatrọ̀ a kind of red dura
wâào to talk, converse, to tell stories; pt. á wàch: a way kwóp, pe. á wâch; n. wàch
wàjò-wâch father's sister, aunt (Nr. wach)
wak outside, the bush, uninhabited country; bwoño wak Europeans or Arabs living far away in the interior
wàlà or
walo to grind
wālo to boil (of water), v. a. and n .
wálọ̀ -wằ l loin-ring, of ostrich egg shells etc. $w a \dot{a} n-\underline{e} n: \underline{e} w$. to squat wańo-wach paper, letter,
book, mohammedan amulet
wānóo to be lost, to disappear; to die (said of a king only); to lose; pt. jwọ̀k á wàñ the sickness disappeared
wano to approach, come near; pt. á wàn, á wànù pach
wàn $n-r \bar{u} n$ year, time ; wàn mè ${ }^{-} \underline{o}$ some (future) time
wán-nịịi eye; direction; grain (Nr. wain, Turkaua ekong, Suk kogn, Elgumi akọn, Teso akoño)
wañgu-ñingu a big-sized white bead
wàn ágàk "crow's eye", a kind of red dura
wán àwàch pl. àwàchlu window
wán $k a \bar{j} \underline{o}$ point of the roof wañ-Nikan "eye of Ni$k a \dot{n}^{\prime ‘}$, east
$w a t \dot{a} \dot{n} \dot{n} \underline{e} d \underline{o}$ side of the human body
wán $\grave{n}$ ù "lion's eye" a kind of red dura wànò̀-wàn grandmother; wā̀ie our grandmother wān ${ }^{\circ}$ to smoke (tobacco); pt. á wàn $k \underline{i}$ dâalk he smoked a pipe $w \bar{a} \dot{n} \underline{\underline{o}}$ to burn, be burned (Nr. wān
$w \hat{a} \hat{n} \underline{o}=w a k$ bush
wán $\dot{n}$ ódob $\dot{n}$ west
wain wot window waǹ wure lwal south wán ywódó arm-pit war $r$ wádríl night; fen fa $w \underline{a} r$ it is night, $k \underline{\underline{c}} w \underline{a} r$ at night (Suk orū̄, Karamojo akoar, Teso kwari, Masai kawarie) $w \underline{a} r$ nàmtài an ox with horns directed straight backward, like a buffalo's
wárè gò̀t an ox, with one horn directed forward, the other backward
$w \bar{a} r \underline{o}$ to smear (with
mud) ; pt. a wara kenio wāro-war shoe
$w \underline{d} s h$ talk, s. wa $j \underline{\underline{a}}$
wat-wati, or $w \underline{\hat{a}} t$ son, one
belonging to ourfamily, watí wón those belonging to the family, the relatives
wág bâ̂n pl. wáté bậ̂̀n ser. vant, slave
$w \underline{\bar{a}} t \underline{0}$ to depart, start, set
out; pt. á wăt tì ; n. wă $t \underline{o}$ wậ tyêl ryê̂k a cow with white feet
$w a ̂ t-w \underline{a} t$ steer, bull
wato chwai to eat soup
wau time (?)
wed do chwai to eat soup;
pt. a wēt ${ }^{\text {th }}$ chwai; pe.
a wêelt: n. wett
wèi-wèyì soul (Di. wei,
Nr. yei)
$w \bar{e} j \underline{o}$ to sing a war-song
wēko to give away
wèl piece, copy, number wèlo to change; pt. a wềlà
jam, a wétà jam
wee $l_{0}$ a stick (of the royal
princes), which is used
in electing a new king wēlo to travel, to journey;
$a$ wē $l \underline{i}$ he travelled
wêelò-wêl traveller
wén his father
wéen, kó wée $n$ (kí ówég $n$ ) when? yi ketí fōte chol kó wén? when shall you go into the Shilluk
country?
wèn ábwôk the hairs of the maize-ear
wèn dôôk bristles about the mouth
$w \underline{e} n \underline{i} \underline{\underline{i}} \underline{\underline{i}} w \underline{d} r$ the night has come
wè̀nó-wèn hair, bristle, wire; hair of the giraffetail
wénò to live in a foreign country, among a foreign tribe
weño to be cunning
wèr-wer giraffe
wérọ̀-wér dung of cows and goats; were dok
wétrọ to be angry; pt. $a^{\prime}$ $w_{\underline{e}} r ;$ kuw wêt $r$ do not be angry (Ba. woran)
weto (weto? ? , also wēto to throw, throw away, fling; pt. á wèt tì ; á wètè gìn féń, á wètà gìn fén he threw the thing on the ground; pe. á wêtt, or $a$ wêtèt, n. wètọ, or $w^{\text {ìt }} \underline{\underline{\prime}}$
wêent-witit, or wèt arrow weyo to leave, to let, let alone, let free, let go ; á wè̀ én $n$
wî, wú father
wich-wat, wit head, top, surface; wïja yôt ḱ kwóf énín"my head has found this matter": I understand this matter; a ketiv wija" it went into
my head": I understand it; wija tềk kí kwofe chol "my head is hard in learning the Sh. language": I have difficulties in . . . ; wija wil I have forgotten; wije $\underline{\text { áa }}$ mò $g \underline{o}$ "his head has beer": he is drunken (Nr. wich, Somali wej face)
wicho to take weapons (?) wîdódto exchange, borrow; pt. a wêlà tọ́n he exchanged the spear, pe. $a$ wêl, n. will; see wēl $\underline{0}$ wijo to make the roof of a house; n. wich
wil exchange, trade
wilo: wija wil I have forgotten
wino to be giddy, dizzy; wija wino my head is giddy
wi ńa tyau a curse
wiǹó-wińn bird
wìto $f$ to sprinkle with water; pt. a wīti $f$; pe. $f i$ a wêt ; n. wīto; see weto
wito, sometimes wato to arrive (Nr. rett)
wíy tôk-wíté tồk shoulder wíy kyèn "horse's head" riddle
wíy $\grave{n} u$ "lion's head"
story, tale
wiy wot roof
$w \underline{o}, w \underline{o}$ we, us
wò $b \underline{\text { ò }}$ youth ?
$w_{\bar{o}} c h o(w \bar{u} c h \underline{o})$ to dance;
pt. á wốch; n. wôjò ; see chōㅁㅁㅡㅡㅇ
wōdo byél to pound dura; pt. a wôlà byél; pe. a wôl; n. wòl
wòdò-wótit buttocks
wōdo to pull out; pt. a wota gin an wok
wodo to plaster, smear, besmear; pt. a wotiz wot; pe. a wôt t; n. wôdo wójǔl-wójul a fish
wồk, wọ̀k outside, out wồl-wọ̀l channel
wolo to cough; pt. á wò̀l;
n. wôl $\underline{\text { ol }}$
wôlọ̀ to lean
$w \bar{o} l_{\underline{o}}$ to pound (dura);
pt. á wólà byêll; pe. a
wôl; n. wòl; see wōdo
wómàn woman
w므으, ro므으 to carry water womo, also rwomo to catch
with both hands
wọn we, us
wàn $n$ sly, cunning
woóo to be sly, cunning; to outwit, cheat; pt. $a^{\prime}$ woǵa ện, pe. yá wộn
wònó-wòntul the swallow wor kings; see rit
 midst of the village, on which the drum is fastened wòràu a kind of red dura woro to send; n. wór wōro to sing (Teso ayori) $w \bar{o} r \underline{o}-w \bar{o} r$ termite-hill woro wok to pull out, as a pole; to take away; n. wór, òr $w \underline{o ̀ t-w \underline{o} t \underline{i}}$ house (Di. rot, Nandi kō口t)
wot dyęk goat-house wòté wòm the nostrils wot fwono-woté fw. school wot kich bee-hive
wōto to hollow; yat a wôt the tree is hollow wótól, or útól a kind of reed
wōt tên $n$-wôotoònò child woto to arrive ; see wito $w \underline{\underline{o}} u$ the daylight; $w$. a $y \hat{u} t$ it is getting dark; w. e rùwò it is dawning (in the morning); $w . a$. $w \hat{u}$ (or $r \hat{u}$ ) it is light wowo to be noisy, make
a noise, to talk much and noisily
ẃu, wuu father
wú 2. p. pl. you; wt̂ nîn
did you sleep (well)?
= good morning!
wúch = wich head
wùdọ̀ I. north-wind; w.e chōodo the n . is blowing; 2. a season during which this wind blows, following agwēro ; harvest of the white dura wúd $\underline{\underline{\prime}}$-wùt ostrich (Di. ut) wuê yes
$w \bar{u} j \underline{o}$ to make a mockfight; n. wúch
wúm nose (Madi om-va, Abokaya omvo, Bari kume, Masai en gume, Teso ekumi)
wúmi, also rúmi a cover $w \bar{u} m o=r \bar{u} m \underline{o}$ to finish
wún 2. p. pl. you
wun-run year
wúnò-wû̀n rope (for tying cows)
wúdorod, also ẅurro to sing; pt. $\alpha$ wúo$r$, n. wừr
$w \underline{i} r$ song

## Y.

yà to be somewhere or mal God is above somehow; seldom: to $y \frac{a}{a}$ I
be something; jwow $y a \mid y \underline{a} b \underline{o}$ to open; pt. $a y \underline{a} b \underline{i} \backslash y \underline{\underline{a}} b \underline{o}$ to search for; pt. $\dot{a}$
$y \underline{a} p ; a ́ y \underline{a} b \underline{i} \underline{d}$ dòk he searched cattle; pe. a $y a ̂ p$ (Di. $y a p$ )
yàch-yà ch a person of equal age, contemporary, companion, friend; yắche wón my ("our") friend
$y \underline{\underline{a}} d \underline{o}$ to curse, insult; pt. á yèt tù
$y \bar{a} g o$ to take away; to rob, pillage
$y \underline{a ̀ i} i$ a company of people, espec. of warriors; vide $y \underline{\underline{a}} c h$
$y \bar{a} j \underline{o}$ to be pregnant, be with child ; pt. $a$ ââch; n. yèch
$y \underline{a} \underline{\underline{a}} \underline{\underline{Q}}$ to curse; see $y \underline{\underline{a}} d \underline{o}$ yán I, me
yańo to boil v. n.; pt. pì á yàn
yaña $=$ yéria to be
$y \bar{a} \hat{n} \underline{o}, y \hat{a} \dot{n} \underline{o}$ to be full, filled; to be satisfied with food; pt. a yân ; n. $y \hat{\hat{a}} \dot{\underline{n}} \underline{0}$
$y \underline{a} r-y \underline{a} r \underline{\imath}$ a ring or wreath of (cow-, antelope-) hairs, worn in dancing $y \bar{a} r \underline{o}$ to skim off
$y \underline{a} r \underline{\underline{0}}$ to reproach, insult; pt. $\alpha$ y $y \underline{\hat{a}} r$, n. $y \hat{\underline{a}} r \underline{\grave{o}}$; see $y \underline{\underline{a} d \underline{0}}$
$y \underline{\bar{a}} t \underline{0}$ to be merciful, gra-

$y$ àt-y $\underline{e n}_{n}$ I. tree; 2. medecine; yàn éní this tree (Nr. yat, jat, Any. jat,

Teso aki-ya medecine, Masai jata tree)
yàu, also yáù just, nothing particular, quietly, bēedi yau "you just remain quiet"; bogon yau there's nothing particular
$y \underline{a} w \underline{o}$ to swing, wag; pt. á y $\underline{\underline{a}} u$; n. $y \underline{\underline{a}} w \underline{o}$
yé he, it
ye, yey $=$ yech middle, in yèàch oh no! never!
yebo to open; pt. a yepa wot; pe. a yệp; see $y \underline{a} b \underline{o}$
yech-yet the interior of the body, the belly; interior,inside,middle; in, amidst, among (Di. yich, Nr. jach').
$y e ̂ c h-y e ̀ c h ~ a ~ g r a s s ~ u s e d ~ a s ~$ medecine
yedo to climb; aywom yeta wiy yat the monkey climbed upon the tree (Di. $y i t$ )
yego adālo to clatter with a rattle; see yēgo
yēgo to carry many (little) things, to be laden with many things; á yệkà yen he carried sticks; pe. á yềk
 mách steam-boat; y.wok railway; $y$. nam riverboat
$y$ è̀ hair; $y$. dāñ hair of
$\operatorname{man} ; y$. tik beard; $y$. wan eye-brow, eyelashes
yē $\mathfrak{j} \underline{0}$ to skin, to peel off; pt. á yệchà dèàn he skinned the cow; pe. dèàǹ á yệch, n. yẹch
$y \bar{e} j \underline{o}$, also $y$ 厄ِ $j \underline{o}$ to sweep;
pt á yêchá wot; pe. á yêch, n. yèch
yè job-yêch rat
yejo to help one in lifting
a load on the head; also: to carry a load; pt. a yēcha da ${ }_{n} n$ he helped the man; $y$ á $y$ èch attêp I carried a bag on my head
yeno (yino) to dismount; a yena wolk kị wiy kyent he dismounted from the horse
$y \underline{\bar{e}} n \underline{o}$ to pick up, pick out, choose; pt. á yệnà gi feń; pt. á yệ̂́, n. yèn ń
yeina, yeina to be; syn. ya (Ba. yeñ)
yeto to abuse, insult; pt.
 én he abused him, n .
 yèt-yìt a well yèt t-yièt neck (Di. yet)
yèt-yı̀t scorpion; á kâch y는 yèt he was bitten by a scorpion (Nr. $j i t$ ) yeto to climb; see yedo yewo to repent
yey often before a con-
sonant instead of yech: in, inmidst of, among yey yeriá a season, about October - December tè̀rò nílí kàjọ̀ byél $y$. $y$. the people use to harvest in the autumn yêyọ to assent, believe, trust; pt. yáa yệi (Ba. yeye)

yēyo. yēyo, to be able, to can; $y$ át $\underline{\underline{u}} y \bar{e} i k \underline{i}$ gwêed $d \underline{o}$ I am able to write $y \underline{i}$ by, through, with; towards (Bo. hi)
$y^{\frac{t}{\imath}}$ you, sing.
yiébo to open; pt. á yíepà wot he opened the house; pe. a yiệp; n. yiép
yiêdọ, also yièlò to arbitrate, make peace, stop a quarrel; to save, deliver, liberate; pe. á yiêl
yiedo to cut, chip, carve; to point, sharpen; pt. a yiètì yei, á yiérà yéi he carved the boat; pe. á yiềt, á yiềr ; n. yèt yiego to help one in lifting up a load; to carry; pt. a yieg $\underline{\underline{l}} \mathbf{l} \overline{\underline{a}} b \underline{o}$, á yiék $k a$ lā̄$b \underline{o}$; pe. a yiề $k$, n. yèk; see $y \underline{\underline{1}} \mathrm{~g}$ g
yiégọ to breathe aloud, to moan, groan; pt. $a^{\prime}$ yièk
yiel-yièll jackal
$y i \underline{e} l-y i \underline{i} l$ (also $y \underline{i} \underline{e} l-y \underline{i} l)$ bracelet, anklet; $y$.tyē $l \underline{o}$ anklet
yiêlò, y yêllo $=$ yî̀ $\underline{d} d \underline{o}$

yiep, tail $y$. rọ̀ọ̀ "sheeptail" a red dura, $y$. wan the angle of the eye; $y$. kyẹ́n "horsetail": a red dura
yiero to twist; pt. á yiérrà tṑl he twisted a rope; pe. á yiềr ; n. yiêr
$y \underline{i g o ~ t o ~ r a t t l e ~ w i t h ~ t h e ~}$ rattle; pt. a yeka ḱ ádàlò, pe. a yệ̂k; see yego
yígó to become; pt. á yiká dā̃n yín you, sing.
yíná, also yinà, you, it is you
yínò-ytit fisherman
ying far away, in the bush, outside
yìrò smoke; $y$. kététá mâl the smoke rose up
yito to find, pt. a yiti gi fen he found something; see $y \bar{o} d \underline{0}$
yit (yit $)$-yit ear, leaf; yité yat leaves of the tree (Mundu je ear, Suk yit ear, Di. yet, yid, Nr. yit)
yiyi to be possessed by a spirit, to be in ecstacy $y \underline{o}$ old
yŏ-yè̀t road
$y \underline{0} b \underline{o}$ to bewitch; pt. a ywoba jal mé $k \underline{\text {; }}$; pe. $a$ $y w \underline{o ̂ p}$
yōdo to find; pt. a yōta $\underline{e} n$; pe. a yôt
yógó to become; pt. a yóká dāańn; see yigo
$y \overline{\underline{0}}$ lo to $\operatorname{mix}$ (?)
yō $\mathrm{m}_{\mathrm{o}}$ to surpass, beat one, to overcome, to be victorious; pt. a yồm; n. yóm
$y \underline{\underline{\partial}} m \underline{\underline{o}}$ air, wind, weather, $y$. é kwòtò the wind is blowing (Di. yō $m$, Suk yomat, Turkana ekurwam, Karamojo eguwam, Kamasia yōme, Teso ekwamu
yû, yúot-yùotiti person of old age; see $y \underline{\underline{o}}$
$y^{\prime} u=w u ́$ you
$y \bar{u} d \underline{o}$ to pass away (sun, time) to get dark; $y \bar{u} d \underline{i}$ wóu the day has gone yú fyè̀l tî̀n an insult, an injurious (obscene) word; see fyel $\underline{\underline{e}}$, pye $y \bar{u} j \underline{o}$ to pluck off the grains from the ear with the teeth yûk firewood; $\underline{e}$ kédò $\underline{\text { lote }}$ gwē $n \underline{i} y \hat{u} k$ she goes to gather f.
ywacho to pull, drag, tear ywacho to be starved ywéno to step on, walk on; see $y$ woono

 | $y w \underline{o} b \underline{o}$ to bewitch, curse; |
| :--- | :--- | :--- |
| see $y \underline{\bar{o}} b \underline{\underline{o}}$ | \left\lvert\, \(\begin{gathered}comforted him <br>

y w \bar{o} k, y w \hat{0} k a cry, crying\end{gathered} $$
\begin{gathered}\text { á ywôn'; n. ywón'. } \\
y w \underline{\bar{o}} \dot{n} \underline{\underline{0}} \text { to utter a loud }\end{gathered}
$$\right.\)
$y w \bar{o} d \underline{o}$ to find, see $y \bar{o} d \underline{o}$ $y w \underline{\bar{o}} g \underline{o}$ to comfort, console(?); $y^{\frac{t}{a}} y^{\underline{t}} k \underline{t} \underline{e} \underline{e} n ~ I ~$
$y w o n o$ to tread under foot, to step upon; pt. á ywóṅà dāñ; á yúón; pe. ywòp-ywòpì bewitcher

# ENGLISH SHILLUK. 

## A.

abhor v. mān $\underline{\underline{o}}$
able, to be ~ yēyo
above adv. mal
absent a. $t \underline{\hat{0}} k$
absolve v. chwāgo
absorb v. chwējo abuse v. yeto, chayo
accompany v. logo, lwogo accuse v. $g \underline{o} n \underline{o}$
accuser n. ñate gón
ache v. k므 $g \underline{o}, k \bar{a} j \underline{j}, r \underline{a} m \underline{o}$ add v. méd $\underline{o}$
adore v. mall $\underline{0}$
adorn v. $\bar{u} \bar{u} \underline{o}$
adze see ax
affair n. kwóp
afraid, to be $\sim b \underline{o} k \underline{o}$
after prep. $b \bar{a} \dot{n} \dot{n}$
afternoon n. bôor $r$
again adv. kḕte
agree v. nnwāgo
agreeable a. dō口och
aim v. $\dot{n} w \bar{a} \bar{n} \underline{0}$, chemo(toch)
air n. $y \underline{\underline{\partial}} m \underline{\underline{o}}$
albino n. óbô̂g $g \underline{o}-o ́ b \underline{Q} k$
alike a. $f e r$
all a. bę $n$, bè̀nè
alms n. gin mūch
alone ákyèll, kēete
along, prep. tan
also adv. tyà̀u
amazed, to be ~ gāayo
ambach n. à $b \underline{\underline{z}} b \underline{\underline{\prime}}, a b w \underline{\underline{0}} b \underline{o}$ ambassador n. chwọ̆kchwà $k$
amidst prep. kél, yech among prep. kél, yech ancestor n. $k w a ̆$ ancient time n. ótyè $n$ and conj. $k \hat{t}, k \underline{i}$ angry a. wệrọ anklet n. yiél-yièl $l$ another $m \underline{e} k \underline{o}$
answer v. lōgo, lwōggo (kwọp)
ant n., black house áchùnọ - áchúnị̀ ; red moro; black winged achyệ̀no -àchyè̀n; white $b \hat{\imath}$
ant-hill n. órọ̀-oेr anus n. áchw̌ㅡㄴ-áchwè̀k apparition n. tipo
apprentice n. $\dot{n} a n$ mûl approach v. wano, chāgo, chān믕
apron n. óbânọ̀
arise see rise
arm n. $b$ àt $-b \underline{\underline{a}} t$
armour n. ádéd dệk
arm-pit n. wán ywódó arm-ring of ambach $n$. àchùt-àchùt, ogō믕, àdêero $\underline{\underline{e}}$
arms n. gin n̄āk
army n. léń, tyêk arrive v. wito, wato, gito arrow n. wêt-witit
 as adv. ná, námí [lááyọ ashamed, he is ~ wije ashes n . búr
ask v. fée cho; ~for $k w a c h \underline{o}$, $b \underline{a} p o$
ass $n$. see donkey
assemble v. chuko, chō$\dot{n} \underline{o}$, tūmo assent v . yēyo associate v. rebo astonished, to be $\sim$ gāy $y$, $\dot{n} \bar{a} \dot{n} \underline{0}, m \bar{u} m \underline{o}$ astuteness n. $\partial r \underline{\grave{j}} k-\dot{\partial} r \underline{\partial} \underline{2} k$ at once adv. $t \underline{i ̂ n}$, ànàn augment v. méd $\underline{o}$ aunt n. wàjò -wâch; mây $\underline{o}-$ $m \bar{a} ;$; $\quad$ 苟- $m \underline{e} k$ avenge v. chōl $\underline{0}$, chud $\underline{o}$ avoid v. $\dot{n} \underline{o} \underline{l} \underline{0}$ awaken v. tukg ax n. dọo $r \underline{o}-d \underline{o} r$ $r \underline{\imath}$

## B.

baby n. gin tèn ; na gin tēn
bachelor n. bòt-bōt tì
back n. and adv. kwòmkòm; bán $; ~ \dot{n} \bar{a} c h$ backbone n. fyéer-féter backward adv. $\dot{n} \bar{a} c h$ bad a. rach; to be ~réno

bait n. chámi-chámì
bake v. budo
bald a. twēech; to be ~ churo
bamia n. àtēd $d \underline{o}$

banner n. bèr r
bar v. rigo
barbarian n. = Dinka barber n. ñan lę̣dò
bark v. gwāy $\underline{o}$
barren a. bwoch
basis n. tyềlơ-tyél
bask v. $\gamma \overline{0} j \underline{0}$
basket n. àdúdọ́ - àdût;

bastard n. àgwén-àgwe $n$ bat n. àlilit
bay n . see bight
bay v. gwāyo
be $y a$, yén $\dot{d}, b$ bà, bēed $\underline{o}$
bead n. têgọo $-t \hat{e} k$
beak n. àdimod-àdimi beam (wood) n. kāwo$k a ̄ w \underline{i}$
bean n. $\dot{n} \underline{\underline{\partial}} r \underline{\partial}-\dot{n} \underline{\underline{\partial}} r$
bear (young gones) v. nô $\hat{d}$ d̀, nwolo
beat v. $f \bar{o} d o, f w o d \underline{o} ; ~ g \underline{\bar{a}} j \underline{o}$
because conj. máa, már, ama
because of kífá
become v. logo, yiggo, yogo
bee n. kich
bee-hive n. wot kich
beer n. mò $g \underline{\grave{c}}$
beg v. kwacho
beggar n. ñate bă pọ̀, nate kwacho
begin v. chāgo, kámá, $k w \underline{o} n \underline{0}$
behind adv., prep. $\dot{n} \bar{a} c h$, báñ, chán
belch v. $g \underline{\bar{a}} g \underline{o}$
believe v. yēyo
bell n. ókót-òloôt ; màló-
bellows n. óbùk [mél
belly n. yech-yet
below prep. $\begin{gathered}\text { à } \\ \text { : adv. fén }\end{gathered}$
belt n . see girdle
beneath prep. $\begin{aligned} & \bar{a} \\ & \bar{a}\end{aligned}$
bent, to be ~ bōmo
beside prep. būte

besmear v. wodo, wāro, $g \bar{e} t \underline{o}, g \underline{a} j \underline{o}$
between prep. kél
beverage n. gin mâat
bewitch v. yō口bbo, gwato, chēno, tēedo, tyedo
bier n. tábátè
big a. dúôon, dṑnọ
bight n. gol $\underline{\partial} \underline{l}-9 \underline{\underline{\partial}} l$
bill n. dôolk-dòk
bird n. wiñó-wîn

bite v. kājo
bitter a. kęech
black a. lôch-lōjo
black man n. $\dot{n} a n ~ l o ̄ j o$
blacken v. rā $w \underline{o}$
blacksmith n. bobd $d \underline{d}-b \bar{o} \hat{t} t \underline{\imath}$
blanket n. ódî̀ $\underline{\grave{c}}$-ódìp
blast n. àtúnọ
bleed v. n. kyero; v. a. nego
blind a. chôr, chwor
blind person n. ian e chwor
blister n. kè̀ń bọl $l$
bloat v. kúòdò
blood n. rẹ̀mó
blossom n . see flower
blossom v. k̄ㅡgo
blow v. kōdo; of wind: chō$d \underline{o}$; to $\sim$ the nose twono
blue a. $\partial t{ }_{n} w o ̂ l$
blunt a. gûk
bluster v. $\dot{n} \bar{a} r \underline{o}$
board n. kwòm-kiọ̀mị ; $p \underline{\underline{a}} m-p \underline{\underline{a}} m \underline{\underline{d}}$
boast v. mō $j \underline{o}$
boat n. yè̀i-y京 $t$
body n. re
boil v. wālo, yanoo; eggs, breakfast v. ńwajo mol
corn: bāgo
boil n. keńn lét, keń gòl
bone n. chŏogodocht
book n. waño-wach
booty n. jam léń
border n. dôolk-d리k; see
also boundary
borrow v. wīdo
both ryet
bottle n. àd dát-adật
boundary n. kęod-kètó
bow v. kūlo
bow n. ógwé-ógwê
boy n. nal-ñań
bracelet n. ńwań-ńwañí;
yiél-yiè $l$
brag v. $\dot{n} \bar{a} r \underline{o}$
braid v. kăd $d \underline{o}$
brain n. $\dot{\underline{n}} \underline{\underline{r}}$
branch off v. kāro
branch of tree n. akáre yat
brass n. tálâl
brave a. tê̂k
bread n. kwén
break v. tōro, chōdo, fyē ${ }^{2} \underline{\underline{o}}$
breast n. kéúu-kôt (woman's) n. tìnò-tin
breast - bone n. ànàadóánânì
brew v. dō $d \underline{0}, d w \underline{\bar{o}} l_{\underline{o}}$
bribe v. gunno, ryêb $\underline{o}$
bribery n. gi gwòn
bride n. dāñ ńwom, ńan ńwom
bridegroom n. jal ńwómí, nan ńwom
bring v. kāg$d \underline{o}, k \underline{a} l \underline{o}, k a \bar{a} n \underline{o}$, dwayo, dwai
bristles n. wèn
broad a. lach
broil v. malo
broom n. ókwầnọ-ókwầì̀
broth n. chwài
brothern.ñamāyo; nemianemè $k$; ómǐ-némi ; elder $~ k \not a y \underline{o}-k a t i$
bruise v. $f \underline{\underline{g}} g \underline{o}$
brush v. fōjo
bubble v. twolo

ógìk
bug n. chwàrò̀-chwàr; tềnọ
build v. gèdo, gè $r \underline{o}$
bull n. wat-wât
bundle n. bech, bach
burial-place n. kén kwońn
burn v. lyêelo, wā̀no
bury v. kwońo, rīgo
bush n. fă $l$ l ; wak, wok
bushbuck n. àbúrò-àbùr
bush-cat n. kàgó
but conj. dè
butcher n. jal íal, nate $\dot{n} a l$
butcher v. $\dot{n} \bar{a} d \underline{o}, \dot{n} \bar{a} l \underline{o}$
butt of the gun n. ábwónè toch
butter v. fwojo chāk
butter n. mau chāk; cooked ~ lyê $n \underline{o}$
butterfly n. dyel jwok
buttermilk n. bai
buttocks n. wòd do -wótín; tar; átêê dā̃n
buy v. néawo
by prep. yì

## C.

cack v . see ease
cackle v. kyēg $g \underline{o}$

calf of the $\operatorname{leg} \mathrm{n}$. dke $\underline{i} n$
tyèld, ogwal
calico-cloth n. obrat-óràt call v. chwō $\underline{l} \underline{0}$, chwoto camel n. àmàlọ$-a ̀ m a ̀ l \underline{\imath}$
can v. yēyo
cannon n. gúu $l \underline{\underline{2}}-9 \underline{\mathfrak{u}} l$
caoutchouc n. $d \underline{\grave{j}} k$
capricious, to be ~ kwono
capsize v. gāmo
capture V. māno
care for v . kōro
caress v. keng
carry v. kālo, tyeto, tēro; $\sim$ on the hip ~kwomo
 carvings n . $g w \underline{\underline{Z}} t$ cast iron v. bōd $\bar{d} \underline{o}$ castrate v. rōjo, togo cat n. ñáu-ńǵqui
catch v. māgo
caterpillar n. oywái-oywáà cattle n. dok
cave n. bū $r$-bü $r$
centipede n. ótólóo
chaff n. chwod $\dot{n}$
chain n. áchíchwềl, tagị̀te
chair n. kwọm-kúọm는
chameleon n. dógólpọ́u
change v . wīd $\underline{0}$, wēl $\underline{o}$
channel n. wồl-wò̀l
charcoal n. chùgò-chûk, mêrì
chase v. chyeto, ryex
cheap a. lwề $n$
cheat v. tābo, wońo
cheek n. fìnò-fînì
chew v. ńāmo
chicken-pocks n. ${ }^{2} d w a ̂ t$
chief n. $j \hat{a} g \underline{o}-j \hat{a} k$
child n. $\mathfrak{n} \grave{a}-\mathfrak{n} w \underline{o} l \underline{i}$
chip v. yiedo
chirp v. gēdo
chisel n. tươon-tù̀ònı̀
choose v. yēéno
circle n. ${ }^{\hat{o}} \mathrm{o} l$
circumcise v. chwē $\underline{\underline{0}}$
clap v. tēing
clatter v. yego
clay n . là $b \underline{\partial}$
clean v. $f \bar{o} j \underline{o}, ~ c h \bar{u} d \underline{ }(\underline{o}, t w a ̄ r \underline{o}$ clear a. $t \hat{\imath} l$, to be $\sim$ chwō $b \underline{o}$
clever, to be $\sim$ bōd $d \underline{o}$
climb v. yedo
clock $n$. see watch
close v. chyẽgo, mejo
cloth n. lááu-lánị̀ ; fyè̀nfệni
cloud n. $f \hat{\hat{o}} l \underline{\underline{L}}-f \hat{f}_{\underline{o}} l$
cloud-shadow n. odino

coagulate v . $\dot{n} \underline{\underline{a}} y \underline{o}$
coarse a. gwāy $\underline{0}$

cobweb n. $b \underline{b} i-b \underline{\partial} i$
cock n. ótwón-ótòn
cock of the gun àkyénàkyè $n$
cohabit v. modo
cold a. kōj $\underline{o}, ~ l \underline{i} b \underline{o}$
colic, to have ~ jizmo collect v. gwè $n \underline{o}$ collect taxes $g w a \bar{j} \underline{0}$ colour n. kido
come v. bē $n \underline{\text { o }}, b i, b i a$
come back v. duọ̀gọ
come early v. molo
come near v. wano
command v. chego
company n. lwôp-lwóbi
compensate v. lōg $g \underline{o}, ~ c h \bar{o} l \underline{o}$
complain v. gōgno
compose a song chāgo
conceited a. ńwono
conciliator n. nate repe $k w \underline{p}$
confused a., see perplexed
consent v. ńwāgo, yēyo
contemporary n. yằchyà $c h$
continue v. chōgo, chiggo
converse with v . lúōbd,
$w \bar{a} j \underline{o}$
cook v. $t \bar{a} d o, t \bar{a} l_{\underline{o}}$
cook n. nate t. $\underline{\underline{a}} \mathbf{l}$
cool a. lizbo
copy n. $g$ à, wèl
corn n. àbwòk
corner n. gór, gol, tátyèl corn-stalks n. rètò - rè̀ $\underline{n}$; tyañ
cotton n. kòr $\underline{\underline{\partial}}, k w \underline{\overline{0}} r \underline{o}$
cotton-cloth n. ógồt
cough v. wolo
count v. kwāno
country n. fódò $-f \hat{\partial}$ t.
court n. kàl-kàdlı
cousin n. ówâjọ-ńéwâjọ̀;
ówà ;ónâyò ;ómâyò, óm $\hat{a}^{\hat{a}}$
cover n. wúmì, rúmì
cover v. kūm@, nīm@
covet $\mathrm{\nabla}$. tīdo
cow n. dè̀̀̀n-dòk
cow-dung n. wérọ-wér
cower v. kyē $n \underline{0}$, ńwọio
cow-house n. lwák-lwà $k$
cowrie-shell n. $g$ á $g \underline{o}-g \hat{a} k$
coy a. $\dot{n} w \underline{o} \underline{0}$
crane n. óywàk-óywákì
crawl v. lepo rek, mulo
crawl n. see kiddle
create v. chwājo
creep v. lépo re $\underline{k}$, mulo
crest of birds n. áywàk-
àywàk; of the cock $m \bar{e} t$
cripple n. $\mathfrak{n o}$ $l$

crocodile-hunter n. óyínò
crooked, to be bō $m \underline{o}$
crouch v. ńwo $\dot{n} \underline{o}$
crow n. ágàk-ágékì
cruel a. tề $k$
crumble off $v$. mō $g \underline{o}$
crush v. ñónóo, tok $k \underline{o}$, tugo
crutch n. kēemo
cry v. $y w \underline{o} \underline{\underline{n}} \underline{0}$, rog $\underline{o} \underline{0}$
cry n. $y w \underline{\underline{D}} k$
cunning a. werio, wońo curdle v. ńōyo current n. téwọ̀
curse v . jālo, chḕno, gwato, $y \underline{a} d \underline{o}, y \underline{a} \bar{l} \underline{o}$
cut v. noolo, nudo, īālo, $\dot{n} \bar{a} d \underline{o}$
cut grass v. nāaro lūm cut off v. $\dot{n} \underline{\underline{e}} \mathrm{~m}_{\underline{2}} \underline{0}$ cut open v. kāgo cut into strips v. rēro

## D.

dam n. ótị $\mathfrak{n} \underline{o}-o ́ t \underline{i} \hat{n}$
dance v. chō$\dot{n} \underline{\underline{0}}, w \bar{o} c h \underline{o}$

danger n . lén
dark a. mōd $\underline{o}, m \bar{u}{ }_{n} \underline{o}$
dash v. kēto
day n. chán $\dot{n}$-chániń
daylight n. wọ̀ $u$
deaf a. mē $\bar{n}, m i \ddot{n}$
deal with luiog̀og
debate v. kāgo
debts n. kwor, kur
deceive v. chāmo
decompose v. kwāgo, chwingo
decrease v. dóyŏ
deep a. lôl
deleib-palm n. túgò̀-tùk
demand debts pīdo
denie v. fềmo
depart v. wă $t \underline{o}$
descendantn. $k w a \bar{r} \underline{\underline{0}}$-kwár
desert n. fol $l$
deserve v. myero
destroy v. duro feń
detain from v. túànọ
detest v. mäno
dew n. totch
diarrhoe n. rāg $m$; to suffer
from ~ chîdod, dye $b_{\underline{o}}$
die v. towo. to $\underline{0} u$
difficulty, to be in $\sim$ dalo
dig v. końo, kwoño, gōō $d \underline{o}$
diminish v. nōno $\underline{0}$
Dinka-man n. ójầọò-wate $j a ̂ n$
dip water v. romo, tōmo $p i$
dirt n. chīl $\underline{o}$
disappear v. wāńo
dismount v. yeno
dispute v. kāgo dok
distant a. lậúu
distribute v. $f \underline{\underline{a}} \dot{n} \underline{\underline{o}}$
dive v. $\gamma \underline{\underline{o}} \dot{\underline{o}} \underline{\underline{o}}$ g$\underline{\bar{o}} \dot{\underline{o}} \underline{0}$
divide v. $p \underline{a} \bar{n} \underline{\underline{0}}$
divorce v. $t \underline{\bar{a}} \dot{\underline{n}} \underline{\underline{o}}$ dizzy a. wīno
do v. $g \underline{\underline{O}} g \underline{o}, t_{\imath} \bar{j} \underline{o}$
doctor n. jal yat
dog n. gwòk-gúòk
dog-head fish n. mọ̀k$m w o ̂ k$
dom-palm n. kāno donkey n. àdêtrọ̀-àdèr $r$ door n. tád $\underline{\underline{t}} t$, tề $t$ door-mat n. tigo dough n. món a wach
down adv. fén doze v. ńwayo
drag v. ywacho
dragon-fly n. òtyêm-ótyèm
dream v. lāgo, le $k \underline{o}$
dream n. lạ̀kọ̀-là $k$
dress v. rūgo; ~ hair fujo $y \bar{e} i$
drift v. $g \underline{e} \underline{e} \underline{n} \underline{o}$
drink v. mād $d \underline{o}$
drive v. $k \underline{a} \underline{l} \underline{\underline{0}}, k \bar{o} \underline{l} \underline{0}$, chāt $\underline{\underline{o}}$
drizzle v. kyero, ńweyo, tēdo
drown v. n. mudo
drum n. $b \bar{u} l-b \bar{u} l \underline{i}$
drum-stick n. ákọl-ákộlı
dry v. dimo, twowo
drying-place n. pèm
duchn n. ràwọ
duck n. òlóé-olờ̀
dung n . chēt
dung-hill n. kwêt
dura n. byęl
dura-bird n. ákèch
dura-food n. mog $\underline{o}$
dura-stick n. dạ̀kắgì - dà -
kọ́kì; tagkáag
dust n . tò̀r, àyéch

## E.

ear n. yit-yit
ear-lap n. ákwăn-ákwàn earth n. fén
earth-wormn.ńwèlolo-ńwélù ear-wax n. pầiog ease one's self $\mathbf{v}$. fyē $\underline{\underline{0}}$ east n. kun dwōgo wan

Nikan
eat v . chāmo
eat soup v. wato chwai ecstasy n., to be in $\sim y i y i$ edge n. dồ $k$-dò $k$
egg n. tón $\underline{o} \underline{-}$-tồn; ńwole gÿㅡno
egret n. òkọ̀k-òkọ̀k
eight ábidè̀k elder brother n. nékkáyò elder sister n. ñan káyọ elect v. $\gamma \underline{0} \underline{\underline{n}} \underline{o}$, rōóno elephant n. lyęch-lièch embrace v. kwägo emigrate v . dā $g \underline{o}$ enclosure n. kàl-k $k \frac{1}{a} l \underline{1}$, gò $l$ enemy n . ian men enmity n. ater enumerate v. kwāno equal a. fer, per err v. gwāno, bwō ro escape v. bō口do eternal a. adv. átér $\underline{r}$
eunuch n . nian máné nọl $\underline{\text { à }}$ European n. see white man evaporate v. dwe $n \underline{o}$ exactly adv. chyẹ̀t examine v. fāno exchange v. lwōg $g o$, wīd $\underline{o}$ excrements n. cher exhibit v. tyero (tyero?)
exist v . nût
explode v. mwōj $\underline{o}$
extinguish v. năgo
extract v . kolo
eye n. wán $\dot{n}-\underline{n} \underline{i} \dot{n}$

## F.


fail v. dalo
fall v. dē $m \underline{\varrho}, d y \underline{\bar{e}} m \underline{o}$
family n. gòl $l$
far away lậ́úu
farm n. fwódód-fwót
fart v. kwō $d \underline{o}$
Fashoda n. Báchôdọ
fasten $\mathbf{v}$. kōdo
fat n. màu
fat a. chwê
father n. wî, wứ, wúó father-in-law n. see" re-
latives by marriage" fear v. $b \underline{o} k \underline{o}$
feather n. $\partial b \underset{\underline{e}}{ } r$ - $\partial b \underset{d}{t} r \underline{i}$
female n. mât-màtì ; see
also woman
fence $n$. $b \dot{a} k-b \underline{\hat{a}} k ; k a ̀ l-k \underline{a} \underline{a} l \underline{\imath}$
fence in v . bāgo
fence-sticks n. táté kâl
fetch water v. romo $p i$
field $n$. see farm
fight v . ńākog; n. lén
fig-tree n. olām-ölémì
file v. tyego
 rigo
fin n. kwánó-kwach
find v. yito, yōdo
fine n. $k \underline{u} r$
finger n. lwềdọ̀-lwêêt
fingernail n. kwono $\mathbf{l}$ lwêdo
finish v.tyego, rūmo, tumo
finished, it is $\sim$ chôtí
fire $\mathrm{n} . m \bar{a} c h$
fire a gun v. gājo toch
fire-fly n. òmèddِ-дेmèt
firewood n. $y \hat{u} k$
first n. amalo; adv. móóté;
to be the $\sim k w a n \underline{o}$
fish n. re $j \underline{0}$
fish v. mäyo
fish-eagle n. $k \frac{1}{\bar{c}}$

fish-hook n. tęvidi-tęwitìi; àbd $t$
fish-line n. àpệr
fish-spear n. bêt
fist n . àlưt $\grave{\text { d }}$-àlútì
five ábîch
flag n. bèr $r$
flame v. lyè $\underline{l}$ o
flee v. $f \underline{\underline{a}} r \underline{0}$, lōy $\underline{o}$
fling v. weto
flint-stone n. léelo

flour n . $k w \underline{0} n$
flow v. molo
flower n. $\partial k \underline{\underline{0}} k-\partial k \underline{\partial} k$
fly v. $f \underline{a} r \underline{o}$
fly n . lwànò ${ }^{-l}-l w a ̂ \hat{n}$
foam n. obbọ́ $i$
fog n. ótọk
follow v. logo, lugo, piddo, byédd
fondle v. keno
fontanel n. timo dân
food n. gin cham
foot n. tyè $l$ ò-ty $\underline{l} l$
foot-ankle n. twện
for conj. $m a ̆$, $m a ́ r$
forbid v. mā $n \underline{o}$
ford n. ótộr-otod̀r
fore-arm n. twè $l$
foreigner n. óbwón $\mathfrak{n} \underline{o}-b w \underline{o} n ́$
fore-leg n. bàt-bật $t$
forest n. tīm
forever adv. àt $\underline{\underline{-}} \underline{r} r$, dè chò $n$
forget v . wich wil
form v. chwājo
formerly adv. chô$n$
forward adv. mal
foundation n. tyêl loे-tyẹl
four ánwèn
fowl n. gyêend -gyen
friend n. $m \underline{\hat{a} t-m a \hat{a} t}$
frighten $v . b w \underline{\hat{0}} g \underline{\partial}$
frog n. ógwàl-ógwélì

~ of amal, nim
froth n. óbóo $i$
full a. $f \underline{a} \dot{n}, y a \dot{n}$

## G.

gainsay v. kā $g \underline{\text { d }}$ dok, fée $m \underline{o}$ gale n. àtúnó

garth n . see kiddle
gather v. twār $\underline{0}$, tūmo,

gazella rubifrons n. àkö̀ńákónín
genitals of woman ním
germinate toyo
get up v. dúuodob
giddy a. wino
giraffe n. wèr-wer
girdle n. tèbbámì-téb $\underline{a} m \underline{\imath}$
girl n. ńàn-ńwól; nane dā̄cho [t̄ōto give v. wēek $\underline{0}, m \bar{o} j \underline{0}, m \bar{u} j \underline{o}$, glide into v. m⿹ㅡg $\underline{o}$
gnarl v. $\mathfrak{n} \bar{a} r \underline{o}$
gnat n. $j \bar{o} r-j \underline{o} r$
go v. ked $\underline{d}$, kā ${ }_{\mathrm{d}} \underline{o}$, chāt $\underline{o}$
go back v. dō $g \underline{o}$
goat n. dyél-dyék; male ~ ón wộk-ón wòํ
God n. jwok-jwòk
good a. dộch
goods n. jạ̈̆
goose n. $\partial k w \underline{\partial} k-\partial k w \underline{a} k ;$ átùd $\underline{b}-a ́ t u ̀ t \underline{~}$
gourd n. ádàlọ̀ - ádâlı̀, kè̀nol-kềnı̀ ; dpârò; àbiń; lwộl
govern v. jāgo
grandchild n. kwārọ-kwár grandfathern.kwá,kwāyo$k w a ̀ i$
grandmother n. wāno
grass n. lùmò -lûm
great a. dưộn, dod̀ $\grave{n} \underline{o}$
greedy a. níñe màr
green a. màr
greet v. mäd $\underline{o}$
grey a. ádùk
grind v. walo
grinding-stone n. pèl-pèl
groan v. yiego, chudo
ground n. fén
grow v. a. féedo, v.n. dō $\dot{n} \underline{0}$
growl v. $\dot{n} \bar{a} r \underline{o}$
guardian n. nan kôr
guinea-fowl n. àchwátàchwàt
guinea-worm n. tyà $u-t y d u$
guitar n. tòm-tod̀m
gum n. $\operatorname{dog}_{\underline{j}} k$
gums n. ńadrọ, dàn
gun n. toch-tò̀ ch

## H.

hailstone n. aféi
hair n. wênọ̀-wèn; yéyọyè̀i
hammer v. gudo
hammer n. ábảń-ábâń; gưt-gūti
hand v. $g \bar{a} m \underline{o}$
hand n. chyeno-chyẹ́n, chín
hang up v. ryero, nobo
happy, to feel ~ chuño medo
hard a. tệ̂k
hare n. áfóajọ-áfóàchlı
hartebeest n. tad $\dot{n}$
harvest v. kājo
hasten v. $j w \bar{a} n \underline{o}, \dot{n} w \bar{o} j \underline{o}$
hat n. átêńn-àtàńn; tãak-tádkì
hatch v. togo
hate v. mā$n \underline{0}$, ched응
have v. a. da
hawk n. ólêt-oblétiv ; grey ~ ájûl
he $\underline{e}, y \underline{e}, \underline{e} n$
head n. wich-vát
heal v. n. noko
hear v. ling
heart n. mènò-mènì ; fyóufyèt
hearth n. tưk $k$-tùkì
heaven n. mal heavy a. fêel $k$, $p \underline{\hat{e}} k$

heel n. tátyèlo
heglig-tree n. táa
heifer n. rō $j \underline{\underline{j}}-\mathrm{r} \underline{\underline{o}} c h$
help v. kō $\dot{n} \underline{o}, k w \underline{o} n \underline{o}$
helpless a. twālo
hen n. gyềnò-gyen
herd v. kwāyo
herdsman n. nate kwây $\underline{b}$
here adv. kéń; káa a ànàn
 ówầ $\hat{\underline{o}}$-ówánì
hew v. tē $n \underline{o}$
hide v. fano, mejo, kano
hide n. del $l$-dêel $l$
hill n. kit-kití
him $\underline{e}, \underline{e} n, ~ g o ̣ n ~ n$
hind-part n. $\ell^{\frac{1}{a}}$
hip-bone n. ópăp-ópàp
hippo n. $f \underline{a} r$-fér $\underline{i}$
hire v. ry $\underline{\underline{b}} b \underline{\underline{0}}, k \underline{\underline{g}} g \underline{o}$
history n. kwọ́n-kwọ̀n
hit v. $g_{\underline{o}}{ }^{j} \underline{0}$
hobble v. kwōmo
hoe v. furo
hoe n. kwê $r \underline{o}-k w \underline{\hat{e}} r \underline{\underline{1}}$
hold fast v. mīto, mōto, māgo
hole n. butr-bír
hollow v. rọog $g \underline{o}, w \bar{o} t \underline{o}$
hollow a. óróg $g \underline{6}$
home n. pàch-myèr ; gòl
homestead n. gòl
honour v. $g \underline{a} n \underline{\underline{o}}$
ho of n . dàtō-dàt
horn n. tun
horse n. kyèñ-kyẹ́n
hospitable, to be ~rejo
hot a. lèt $\underline{t}$
hot season n. léeu
house n. wòt-woti
how, how much ádi, kịdi
hum v. rūro
hunger n. kè̀ch
hungry a. da kè̀ch
hunt v . $d w \bar{a} r \underline{o}$
hunter n. $\dot{n} a n d w \bar{a} r$
hurry v. jwāno
hurt v. nāg $\underline{\underline{o}}$
husband n. jal gol
husk n. àfồ̂ké, àkwŏr
hyena n. ótwogon-ótwònù

## I.

| I yáa, yán | black ~ ówáù-ówàu | if conj. kén <br> ibis n. okwǒm-òkùom, |
| :--- | :--- | :--- |
| ignore v. kujo |  |  |

iguana n. àbàtútùò-àbàtūri
imitate v. $\mathfrak{n} \underline{\underline{0}} y \underline{\underline{o}}$
in prep. yech
in order that $k i \underline{f} f \dot{a}$
in order to bet increase v. mē do inherit v. lāgo inheritance n. gìn lâk
inside n. yech-yet insipid a. lwêen $n$ insult v. yeto, chayo intend v. chamo interior n. yech-yet interpret v. lōgo
interpreter n. ñan lō$k$ kwóp
intestines n. chînọ invite v. rē $j \underline{o}$, ryejo iron n. ny $\dot{\text { êén }}$ island n. mùchọ it $\underline{e}, y \underline{e}$ é $\underline{e} n$ itch n. kèńn bọl ivory n. leke-lyech

## J.

 yièl-yiëll $\quad$ junction of rivers n. máné journey v. wę $\underline{0}$ just chèt
just so adv. kínau justify v. chwāgo

## K.

 kick v. chā $b \underline{o}, ~ g w{ }_{\mathrm{e}}^{\mathrm{e}} \boldsymbol{j} \underline{\underline{o}}$ kiddle n. ódêe $\underline{\underline{o}}-\dot{\text { ódè̀ }} r$ kidneys n. róno-ro $\underline{n} \underline{i}$ kill v. $n \underline{a} g \underline{o}$
king n. $r \underline{i t}$ t-rôr
kiss $\mathbf{v}$. $n \bar{u} m \underline{o}$
knead v. ńwobo, toko, chā $b \underline{o}$
knee n. chún-chóo $\dot{n}$
knife n. fàlō-fàl
knob-kerry n. dletuld-odetellu
knock v. gudo
know v. $\dot{n} \bar{a} j \underline{o}$

## L.

lack v. buino
lake $n$. see pond
lame v. kw므끙
lame person nool, fưdò $\grave{o}-f u t$ lamp n. kwōr $\underline{o}$
language n. dồk-dò $k$
large a. dúôon, dōn̄o
late, to be ~ lōńn, chwóno

leaf n. yit-yit
leak v. kyero
lean v. wōlo, jạ̄ $n \underline{o} ; ~ \sim ~ t h e ~$ head kīmo
learn v . dido
leeches n. chwê
left hand châm
leopard n. kwàch-kwánín let alone v . weyo let go v. weyo let the milk down $\dot{n} \underline{e} r \underline{o}$ letter n. wañowach liar n. jal fyẹt, jal tôdò lick v. $n \bar{a} \dot{n} \underline{o}, n \bar{u} m \underline{o}$ [tōd $\underline{o}$ lie n. twot, fyê̂t ; tell lies

lie down v. búdọ̀; lie in |liver n. óchǔń, chuńo |looking - glass n. rânì̀wait for lēbo.
lift up v. $t \underline{i} \boldsymbol{n} \underline{o}$
light a fire chwońo mach
like adv. ná, nàmí
likewise adv. tyàu
$\operatorname{limp}$ v. kwō$m \underline{\varrho}$
lion n. $\grave{x u}$-ṅưw $\underline{\imath}$
lip n. dè̀l dọ́k
listen v. kyeno yit,
little a. têen-tono $\underline{n}$; nòk
live v. neno
lizard n. lè̀u-lèwì̀ ; large
~ inwè ch-niwèch
load-ring n. tâch
locust n. bà $\mathfrak{a} \underline{\underline{d}}-b \hat{a ̂ n}$
loin-cloth n. óchyẹ̀nọ̀óchyè̀n
loin-cloth for women
n. àchwàto $\underline{\text {-à }} \mathrm{chwàtù}$
loin-ring n. wádọ -wạ̀ $l$
long a. $b \underline{a} r$
look v. nēno
rénìn
loose, to be ~ lāno
loosen v. lonóo, gōńno
lose v. wāróo
loss n., to be at a $\sim$ dalo
lost, to be ~wāno
louse n. núưogò-núùok
love v. màr $\underline{\underline{a}}$
lower part $t_{d} \bar{a}$
lungs n. òbà̀u

## M.

magistrate n. lāgo mahogany-tree n. țùrò̀${ }_{t}^{t u} r$
maize n. àbwòk make v. g $\overline{\underline{o}} g \underline{o}, c h w \bar{a} j \underline{o}$ make straight mè $j \underline{o}$ maker n. ian a gōg $g \underline{0}$ male n. chwou male animal $\delta t{ }_{t} w \underline{n} n-o ́ t \underline{\partial} \underline{n} n$ man n. $\dot{n}$ àtè-tyén $;$; jal-jok; dâan
mangouste n. átét-átèt mankind n. dâan marabou n. ólwě-ólwè marrow n. àẃ́ngò marry v. ńōmo mask n. of $\underline{\underline{a}} d \underline{o}$ lwol mat n. ódẹ $k$-údịkì mats for fence ryek matter n. kwóp me $a$, yán mean v. chwō $\underline{l} \underline{0}$
meaning n. tyềlò-tyél measure v. romo measure n. gì rọ́m meat n. rin $\dot{\hat{n}} \underline{\underline{g}}$ mediator n . nate repe kwop
meditate v. kîmó
meet v. romo
melon n. òchộyò -ò chộ̂yı̀
merciful a. to be $\sim y \bar{a} \underline{\underline{a}} \underline{\underline{a}}$
metal n. inyện [yech middle n. kél, kèlé, dîr, midst n. kél
milk n. chāk
milk v. nyedo
miscarry v. dúógò
misfortune n. gi chyen
mishap n. gi chyen
miss v. bājo
mist n. ótọ้k
mistake, to make a ~ $b w \underline{\bar{o}} r \underline{o}, b \underline{a} n \underline{o}, g w a \bar{a} \dot{\underline{o}}$
mix v. chwoobo, chāabo, rebo
moan v. chudo
money n. $\dot{n y} \underline{e ̂} n \quad$ [mì monkey n. àywóm-áywòmonth n. $d w \underline{\grave{a}} i-d w \underline{\underline{a}} t$ moon n. $d w \underline{\underline{a}} i-d w \underline{a} t$ morning n. mól, mwól morning-dawn n. akech mwol
mosquito n. beyo-bé̀
mother n. mì, mio mountain n. kit-kití
mouth n. dộk-dò $\underline{k}$
move v. n. niñ
move into v. dāgo
mow grass ńāro lùm
much a. gitr, nè̀ $\hat{h}$ nọ
mud n. làb $b \underline{d}$
mule n. ógâl-ógàl
murderer n. nate nek my $a$

## N.

nabag-tree n. là $\mathfrak{n} \underline{o}-l \bar{a} \hat{a} \underline{i} \underline{~}$ nail n. fèjo-fech
naked a. nau
name n. ńin
narrow a. toch
navel n. $g \bar{u} t-g \grave{u} t$
near a. châkí
neck n. yèt-yiet ; mútò neck-bone n. $a^{\prime} g \underline{o} r \underline{o}-\alpha{ }^{\prime} g \underline{\partial} r$ neck-ring n. bol tè ${ }^{n} \underline{o}$

ñàkg̀i-ńnikà $i$
nerve n. $r \underline{\hat{a}} r \underline{o}-r \underline{\underline{\dot{d}}} r$
net n. bobo $i$-bṑ $i$
nice a. dọ̀ $c h$
 ńàkài-ník ${ }^{\alpha} \underline{i} i$
niggard n. kọ́nọ-końńi ; gộr $\underline{o}$ night n. warar-w $\underline{\dot{\alpha}} r \underline{i}$
nine ábiniwè̀n
no! fatt!
noisy a. wowo
noon n. dè chán
north n. kun dwōggo wain wude
north-wind n. rùdŏ nose n. wúm; rúm-órọ̀m nostrils n. wòté wòm not $f \vec{a}$; prohib. $k \underline{i}$ not yet nùt $t i$ now adv. tîn, ànàn number n. $g$ à

## O.

oar n. tátátêdì; lâwè̀-láwí
offer thanks mālo
oil n. màu
old a. yō
on prep. kwòm on adv. mal one ákyèl
onion n. mótálò onward adv. mal open v. yéeb, yā$b \underline{o}$
 or conj. wàlà oribi-gazelle n. tè̀nò-tệ $n$ ostrich n. wúd $\underline{o}-w u \dot{t} t$
outside adv. wak, wok outwit v. chāmo, tāa $b \underline{o}$, $w \bar{o} n \underline{0}$
 overleap v. rūmo overwhelm v. nudo owl n. túlọ

## P.

pain v. kājo, kāg $\underline{0}, r \underline{a} m \underline{o}$ palm of the hand n . ódàn paper n. waño-wach papyrus n. dkút paralyzed, to be $\sim$ dedgo part v. dén $\underline{o}$ part n. $t \underline{\underline{\partial}} k-t \underline{o} \underline{-} k \underline{i}$
pass away v. $y \bar{u} d \underline{d}$, ruwo pass by v. färo pasture n. key kwai, tàr pay taxes $g w a \bar{j} \underline{0}$ peel off $\mathbf{v}$. $g w \underline{\underline{e}} \underline{\underline{Q}} \underline{\underline{0}}, y \underline{\underline{e}} p \underline{o}$ peg n. dar wayo-dwai; fèjòfech
pelican n. bö $\dot{n} \underline{o} \underline{-}$-bot $\dot{\underline{i}} \underline{\underline{1}}$ pen n. gì gwè $t$ penis n. chưl-chûl people n. tēr $r \underline{O}$, jê, lā$b \underline{o}$, lwak, júr perforate v. chwayo, toy $\underline{0}$ perplexed, to be $\sim$ wich
||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||
e mūmo, $\dot{n} \bar{a} \dot{n} \underline{o}$
persecute v. pīdo
perseverant a. tê̂k
person n. nàtè̀-tyég $n$; dẫn perspire v. kwogo, fèro
pick v. kājo
pick out v. mō $\underline{t} \underline{0}$, yē $\mathfrak{e} \underline{0} \underline{o}$
pick up v. gwēno, twāro
piece n. $g \grave{a}$, wél
pierce v. toyo, chwō口̄o, chwayo
pile up v. chōno
pillage v. tōn $\underline{o}, y \bar{a} g \underline{o}$
pig n. kùnè dö̀nō
pigeon n. àkúr-àkúrí
piss v. lājo
pistol n. ádậù
place v. kito, chibo
place n. kat, kén, kun
plait v. kād $d \underline{o}$
plait of hair két
plant v. kāgo, fédo
plaster v. mūlo, mwono, wodo
play v. túgò
play guitar tōmo tom plenty $g \frac{\imath}{\imath} r$, nè $\grave{e} n \grave{o}$ pluck v. kājo, mō$t \underline{o}$ poet n. achak-achāk pole n. $k w o \hat{o}{ }_{n} \underline{o}-k o ̂ t, ~ k w a ̀ r \underline{o}-$ kwér $\underline{i}$
polish v. tyego pond n. làyì-lìyì
ponder v. kı̂̀mó
pool n. tòr $r$-tòrì
poor a. twālo, àb $\underline{\underline{i}}$
porcupine n. chyou-chyo$w \underline{i}$
posterity n. nek
pot $\mathbf{n} . f u ̛ k-f u ́ k i \underline{i} ; d a ̀ k-d \hat{a} k ;$ ótétét-ótítì ; óbírọ̀ -òbìr; átái
pound v. wōdo ; rī$\underline{\underline{0}} \underline{\underline{o}}$; gudo; wōlo
pour out v. kōno power n. kèch powerful a. kèch practice v. gōgo praise v. fwō $j \underline{\varrho}$ pray v. lām@, kwacho,
mālo
pregnant a. yach presently adv. tînn, ànàn preserve v. gōno, kōro press into v. mēno pretty a., to be $\sim m e x n o$, tēlo
prick v. fyē do
prince n . ñarit
prohibit v. bańo, mān $\underline{\underline{o}}$
property n. jạ̀̆
proud a. inwono, mō$j \underline{o}$
prudish a. ñwono
pudding n. kwén pull v. ywacho pull a boat fyejo yei pull out v. wō $d \underline{d}$, kolo, tēl $\underline{o}$ pumpkin n. lwộl-lö̀t pus n. tùt put v. chibo, kito put into v. mēno put on (clothes) v. ruggo put on fire tono putrefy v. kwāgo python n. ńạlli-ñàl $\underline{\imath}$

## Q.



## R.

rabbit n . see hare
rain v. kòt é é mòkò
rain $n . k \underline{o} t$
| rain-bow n. rò̀iò
raise v. $t \underline{i n} \underline{\underline{O}} ; \sim$ cattle etc.
fédo
ram n. órộch-órọch
 dafō $\bar{l}$
razor n. $\dot{n} \grave{u} w \underline{a} t$
reach v. $g \bar{a} m \underline{o}$, gitit
read v. kwāno
reason n. keń
reconcile v. rebbo, lōgo, mèro
recover v. nokg
rectum n. $\dot{n} \bar{o} \underline{n} n$
red a. kwàr $\underline{\grave{~}}$
reed n. òbèch-óbiêch; àbár refuse v. baño, kyed $\underline{0}$
reign v. jāgo, jęko
relation n. wat-wati
relatives by marriage órò̀$\underline{\grave{2}} r$
rely on v. $\dot{n} \bar{a} d \underline{d}$
remain v. $d \underline{\bar{o}} \dot{\underline{0}} \underline{o}, b \underline{e} d \underline{0}, r i \bar{j} \underline{o}$, chōgo
remember v. $f \bar{a} r \underline{o}$
rend v. kāgo, fyę̄do, chōdo
rent v . kōg $g \underline{o}, ~ r y \underline{\underline{e}} \bar{b} \underline{o}$
repeat v . chiggo, dúógò
repent v. yewo
report n. kwóńn-kwọ̀n request v . kwacho resemble v. chālo respect V . $g \underline{a}$ 믕
rhinoceros n. átún ákyèl rib n. $\dot{n} \overline{\underline{e}} d \underline{\underline{l}}-\dot{n} \hat{e} t$
rice n. $a l \bar{a} b \underline{o}$
rich a. ker
ride v. chāto, kāalo
riddle n. wíy kyèn
right a. dṑch
right hand kyèch
 $g w_{\underline{e}} l$
ripen v. chego
rise v. dúododo
river n. nàm-námi river-bank n. $g \underline{d} t-g \underline{a} t$
road n. yŏ-yè̀t
roan antelope n. ómóròómòr
roar v. chwowo
roast v. malo
roast dura kyedo byel roast fish v. budo rob v. $y \bar{a} g \underline{o}, k \bar{a} b \underline{o}, t \underline{\bar{o}} \dot{\underline{o}}$ robber n. jàl-mót
rock n. kit-kitit roll v. $\dot{n} \overline{\underline{e}} l \underline{0}$ roof n. wiy wogt, tan $\underline{\underline{o}}$ root n. byèr $r$ ò-byè̀ $r$

-wûn
rot v. chwingo rough a. $g w \bar{a} i$ round a. dồl row v. kyawo rub v. núuńo, ḡ̄ño, fōj $\underline{o}$ rub fire $f \bar{\imath} j \underline{o}$ mach rub with fat tō $\boldsymbol{j}_{\underline{0}}$ rule v. jāgo ruminate v. du므go run v. ring $\underline{0}$ run away v. fār $\underline{0}$, lōy $\underline{0}$ run (a race) v. rāro
sacrifice v. gē $\underline{\underline{c}} \underline{\underline{o}}$ saddle n. pag $m$ salt n. kādug, òmélọ salute v. maxto sand n. àyéch sand-bank n. kâgò satisfied a. $y$ ân save v. yièddoे, yiêlö say v. kōb$b \underline{o}$ scare up v. tugo scatter v. tāyo, dénio
school n. wot fwońo scoop out v . rōgo scorpion n. yèt-yit scratch v. gwāno scratch mud gō $b \underline{o}$ kwojo scrotocele n. lwono search for v. $y \underline{a} b b \underline{o}$ season, hot ~ dôondin see v. lēdo, līdo, nēno seed n. nà -ńwọlí; kō̃dokôt
seize v. māgo self kḕte, re sell v. neawo send v . woro send for $d w a \bar{a} y \underline{o}$ senseless a. lwệńn separate a. wài serval (spotted) n. obkwŏrókôrı모
servant n. wát bần, ńà bán sesamum n. nìmò-nim
settlement n. fàch-myèr seven ábíryằu
severe a. kècech
sew v. rotot , kwojo
shade v. nīmo
shadow n. tipo
shake v. teèno, nïno
shake a tree keńo yat
shallow a. dweno
sharp a. $f a k$; to be $\sim f a \underline{a} g \underline{o}$
sharpen v. pāgo
shatter v. kēè $\underline{0}$
shave v. lyêelo, lēedo
she ée, yé, ée $n$
sheep (male) n. óńwồkóńwò $k$
sheep n. female ~rọ́m
shell n. àrớch-àrôoch
shepherd n. nan kwai
shield n. kwòt-kôt
Shilluk - country n. fōte chôl; ~ language do chôl; ~ manóchôlò̀-wăte chôl
ship n., see boat
shiver v. kiro
shoe n. wāro-war
short a. chek, chego
shoulder n. wiy tộk-wite tộk
shoulder-blade n. jàchjầch
show v. ńudo, ńwoto, tyero shrub n. nayat
shut v. mejo ; ~up rīgo
sick a. da jwok
sick, to be ~ búdò
sick person iate jwok, nate budo
sickness n. jwòk
side n. būte, tún; tò̀k, tō口 $k \underline{i}$ silent, to be ~kudo, chunㅡㅡ simple a. lwêeńn
$\sin \mathrm{n}$. $\dot{\mathrm{o}} \mathrm{r} \underline{\underline{2}} k$ - $\mathrm{o} r \underline{\underline{0}} k$
$\sin$ v. $\begin{array}{r}\underline{0} \underline{n} \underline{o} \\ 0\end{array}$
sinew n. rậ̂$r \underline{o}-r \underline{\underline{a}} r$
sing v. wúạ$r \underline{o}$
single ákyèl
sink v. rōg $\underline{0} \underline{0}$ rōono
siphilis n. gi bwoń
sister n. ńamio-ńemē $k$
sit down v. fę̄ $k a$ feń
six ábikyèl
skim off v . yāro
skin v. $y$ 를 $j \underline{o}$

lấu-lánı̀
skunk n. see stink-cat
slave n. nà báán, wát báán sleep v. neno
slow a. màt $t$
sly a. wò̀n smack v. tek $\underline{0}$ small a. tên-tonono small-pox ábîp smear $\mathbf{v}$. wodo smell v. n. $\dot{n} w \bar{a} j \underline{o}$ smell n. bad $\sim p \underline{\text { è }} t$ smoke v. a. wān믕
smoke n. yìọ̀
smooth a. lêlò smoothe v . nún $\underline{0}$ smoulder v. duno snake n. twô̂l-t-ôlíl
snatch v. gwāro
sneeze v. chyer $r \underline{0}$
snore v. twāro
snort v. twāro
snot n. án $\overline{\underline{D}} \dot{n} \underline{n} \underline{a}$
Sobat n. Átúlfí

soldier n. jal lén
some mè $k \grave{o}-m \underline{o} k \underline{̀}$
somebody ǹàtè
someone see some
something gicho mē $k \underline{o}$
somersault n. álǔñ-álùì
son n. wat-wáti
song n . w난
soon adv. tîn
sorcerer see witch-doctor
sore a. lèt
soul n. wèi-wèyı̀
soup n. chwài
sour a. kécech
south n. kun dwōgo wañ
lwal; wain wure lwal
speak v. kō $b \underline{o}$
spear v. kèlo, chwō̄$b \underline{o}$
spear n. tón $\dot{n}$-tòn
speckled a. see spotted
spectre n. tipo
speech n. kwóp
spider n. órâp-óràp
spill v. royo
spirit (of deceased) n . ánékò, ret
spit v. noto
spittle n. láà
split v. kāgo, kēēto, fyㅡㅡ링
spoil n. jam lén
spoon n. fâl-fềt
spotted a. óbộgọ-óbọ̀k
sprinkle v. witto
sprout v. toyo
spy v. lyawo
squat v. n'wo $\dot{n} \underline{o}$, kyē $n \underline{o}$
stab v. chwō $b \underline{0}$, kēlo
stamp v. tè $\bar{n} \underline{o} \underline{0}$
star n. kyétlò-kyèl l
starling n. óléâu
start v. wă $t \underline{o}$
stay v. bēed $\underline{o}, r i \bar{j} \underline{o}$
stay behind chwo $\dot{n} \underline{o}$
steal v. $k w \bar{a} l o, k w a \bar{a} t \underline{ }$
step on v. $y w \underline{e} n \underline{o}$
sterile (of animals) a. roro sterility (of the soil) n. môtò
stick v. kōㄴo
stick into v. mèno
stick n. kwôdò $\grave{\sim}$-kôt
stiff, to be $\sim$ dēe $g \underline{o}$
stimulate v. kogo
sting v. kājo, fyēd ${ }^{\underline{0}}$

stone n. kit-kití; tưk
stoop down v. gṑnọ, fanno stork n. ámát-ámàtı̀
story n. wíy nùu
straight àchêm, têr straightway chèt strain v. tex $\underline{0} \underline{0}$
stranger n. obwónóo-bwoń; nate wềlò
stream v. rāro
strength n. kéceh
stretch out v . tān $\underline{0}$
stretch up (hands) tano
strike v. $g \underline{0} j \underline{0}$
string beads v. robo
strip off v . kājo
stroke v. keno
strong a. tềlk, kęch
struggle v. náako
stupid a. $d \bar{e} k$
suck v. dōodo [chwējo
suck out (a wound) v .
suckle v. dwôodó sudd n. tík-tì k suffice v. romo sulky, to be ~ kwono sun v. $m \underline{a} j \underline{j} \underline{o}$ sun n. chă $\dot{n}$
surface n. wich-wat ; mal surpass v. $f \bar{o} d \underline{d}$, nudo surround v. tyego suspend v. ryero swallow v. mōńn swallow n. wònọ$\underline{\underline{-}}$ wònì sweat v. kwogo, fêro sweat n. kwok sweep v. $y \bar{e} j \underline{j}$ sweet a. met swell v. kúòdọ swim v. kwāan응 swing v. dō미응, yā wo swoon v. $\dot{n} \bar{n} \underline{0}$ sword n. gŏjì-gòchì

## T.

table n . kwọm-kúg̀mì pă $m$ $p \underline{\underline{a}} m \underline{i}$
tail n. yiep
take v. kwaño
take by force $k \bar{a} b \underline{o}$
take leave íach $\underline{0}$
talk v. wāajo, kō口 $b \underline{o}$
talk n. kwóp
tale n. wíy $\dot{n} u$
tame v. mûlŏ
$\tan \mathrm{v}$. nèño

tattoo v. gōro

Taufikia Bura Chol taxes n. gwàch teach v. fwōño teacher n. nate fwoń tear v. ywacho tell v. kōbo tell lies $f \underline{\underline{e}} d \underline{o}$ tell stories tōdo temples n. tà $\bar{n} \grave{n} \underline{-t}$ tánì ten $p y \bar{a} r \underline{o}$ tenacious a. tệk tendon Achilles n. pwońopwòch
termite $\mathrm{n} . b \hat{\imath}$ termite-hill n. wór $\underline{\partial}$-wō $r$ test v . fáno testicles n. mànod-mán thank v. pāko, fwöō $\underline{o}$ that pr. àchà, éni; conj. them gé, gén [kifa then $k t$
there adv. kùn

they $g \underline{e}, g \underline{e} n$
thief n . kù-kùwi! $\mathfrak{i}$ nàtè kû; $\dot{n}$ an kwal
 thin a. rêef, rêep, gwầl
thing n. gin
think v. rogno, gā̄$n \underline{\varrho}$
thirst n. ródód
thirsty a. mak ýㅜ ródón
this éní
thorn n. $k w o ̂ d \underline{\partial}-k \hat{o} t$
those àchà, àgàk
thrasing-place n. ràrọ
thread n. kwō $r \underline{o}$
three ádè̀k
throat n. chwāk
through prep. yì
throw v. bāalo, báto, weto, tāyo, lē $n \underline{o}$
thunder v. mā$r \underline{o}$ thus adv. neya, kínáù
tick n. kúódọ-kuiôt
tickle v. gedo [bājo tie v. kōdo, tōjo, twōjo, tie together v. tād $d \underline{o}$ till v. furo
 tin n. áyọ$m \underline{\grave{o}}$ tired, to be ~ būdo, fäd $d \underline{0}$, fet
tobacco n. àtäbó-átâm tobacco-pipe n. dàk-d $d \hat{\underline{a}} k$ to-day dè chán tîn toe n. lwēed $d \underline{o}$ tyêel $\underline{o}$
to-morrow du tongue n. lêép-lêep too adv. tyàu tool n. jame gwok tooth n. lée $j \underline{o}$-lél $k$ tooth-brush chùt-chùt toothless person ówềk top n. wich-wat tortoise n. fúk-fug $\underline{\underline{i}}$
 towards prep. yì toy n. gin tūk trade v. ineawo trader n. jal $\dot{\underline{n}} \mathbf{e} a u$ travel v. wēl
traveller n. íate wêlọ̀ tread on v. n̄ $\underline{\underline{n}} \underline{\underline{0}}$, chäd$b \underline{o}$ treat a guest gēto tree n. yàt-yện tremble v. kir $\underline{0}$ tribe n. jur trickle v . kyero trouble v. tōro troubled, to be ~ būd $\underline{n}$ true a. móók dö̀ $\dot{n}$ trumpet n. kän$\dot{n}-k \dot{a} \dot{n} \dot{\underline{i}}$ trunk of elephant $b a ̀ t-b \underline{\hat{a}} t$ trust v. yēyo, $\dot{n} \bar{a} d \underline{o}, g \underline{a} n \underline{o}$ truth n. mók dṑ̀ $\dot{n}$; dìr try v. $f \bar{a} \hat{n} \underline{o}$ tuft of birds áywàk-áywà $k$ turn v. lūgo, luño, tō$\dot{\underline{n}} \underline{o}$ turn back dōgo twenty pyār áryà̀u twins n. chw $\overline{\underline{Q}} k$ twist $\mathbf{v}$. kā$d \underline{\rho}, k e d \underline{0}, m \underline{e} n \underline{o}$ twitter v. ge ${ }_{\mathrm{d}}^{\mathrm{n}} \underline{0}$ two áryà̀u

## U.

uncle n. nāyo, nēyo under prep. ${ }_{n}^{\text {à }}$ unite v. rebo
| upon prep. kwom, wiy urine n. lách
us $w a t$, wán, wọn
use to v . $n \underline{\underline{n}}$

## V.

| rár $r$ | very chàrè | , to |
| :---: | :---: | :---: |
| verandah n. akánọ | vex v. dèn | chuió rach |

 village n. pàch-myẹ $\underset{\sim}{r} \mid$ voice n. $c h w \bar{a} k$
vomit v. $\dot{n} \underline{\underline{Q}} g \underline{o}$
vulture n. chòr-chò̀r

## W.

wade v . lō$d \underline{\underline{0}}$, lwoto
wag v. tew $w, y \underline{\underline{a}} w \underline{o}$
wage war v. māno wait v. kāgla bē $d \underline{o}$, chuino, nêno
walk v. chāto
walk around v. nuè $n \underline{o}$
walk on v. ywéno
wall v. mūlo
wall n . $d \underline{\bar{o}} r \underline{o}-d \underline{d} r$
want v. dwāto
war n . lén
warble v. gè do
warrior n. jal léń
wash v. lw므go, lō $g \underline{o}$ washerman n. jal lwok watch v. kōro
watch n. kwànè chàn
water n. $p i, f i-f k$ waterbuck n. ánıwâkànwákì ; gyę̀k-gyèk water-lily n. tènò̀-tên water-snake n. nộl-nọ $l \underset{\imath}{2}$ way n. yơ-yēt
waylayer n. jàl mọ́t wax n. chàl
we wấ, wán, wón weak, to be ~ nwodo weather n. $y \underline{\underline{d}} m \underline{\underline{b}}$ weed v. fonno week n. jem weep v. $y w \underline{o} \underline{n} \underline{o}$
weigh v. rom@
well a. dṓch
well! àrá
well n. yèt-yìt
west n. (kun dwōgo) wain
odon: kun de chan
west-wind n. ódọo $\dot{n}$
wet, to be $\sim$ ne $b \underline{b}$, tech $\underline{o}$
what ánọ̀
when conj. keńn
when adv. wé $n$, ówée $n$
where adv. ágọ̀n, gọ̀n, kén, kun
whether conj. máa, már
which interr. $\begin{gathered}\text { ting̀, } \\ m e ̂ \\ n\end{gathered}$, $\hat{a}$; rel. má
while conj. $k \bar{a} n$
whip n. dè̀l-dẹell
whisper v. mwongo
whistle v. lwījo
white a. tàr
white mann.óbwóńón-bwoń
who interr. ámên; rel. $m a ́, ~ m e ̂ ̣ n$
whore n. na dai chwou

wide a. lach
wife n. ñà gól-tyèn g gól; chìmàn
wind n. y $\underline{\underline{d}} m \underline{\underline{d}}$
windów n. wain wot wink v. gwē $\underline{l}_{\underline{0}}$
winnow v. kworo
winter n. rùdò
wipe v. dimo
wire n. wènŏ-wèn
wish v. $d w \bar{a} t \underline{o}$
witch-doctor n. àjwọ́góájwòk
with conj. $k \underline{i}$
withhold v. túdnğ̣
within prep. yech
wizard n. jal yat, see also witch-doctor
woman n. dââchò - màn ; dàkàù
womb n . byèrò - byér ; obet ; gin duon
work v. tījo, gōgo; n. gwok
workman n. jal gwok, nate gwok
 oywái
worship v. lāmo
worth, to be ~ myero
worthless a. lwén
wound n. kén lét, kwéyó
wrap v. kōdo
wrestle v. $n \bar{a} k \underline{o}$
wring v. dwork $\underline{0}$
wring out v. bêejo
write v. gloē $d \underline{o}$
wrong n. òrọk-òrọ̀ $k$


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[^0]:    ${ }^{\text {: }}$ Khor (Arab) $=$ water course drying up in the rainless season.

[^1]:    ${ }^{1}$ This is the number of the White Nile and Sobat Shilluks only; if all the Shilluk speaking people are included, the population will amount to several hundreds of thousands.

[^2]:    ${ }^{1}$ five feet ten inches.

[^3]:    3. Typical Shilluk pose. In the background a killed crocodile
[^4]:    ${ }^{1}$ "acquiring wings and flying away to the mouth of the Sobat", A. E. S.

[^5]:    ${ }^{1}$ Till the subjection of the Shilluks by the British all succeeding Shilluk kings have finished their lives by the same form of death.
    ${ }^{2}$ This Wau is not the place in the Bahr Ghazal Province, but is situated on the left bank of the White Nile between Taufikia and Kodok.

[^6]:    ${ }^{1}$ This doubtlessly relates to the cows of Nyikang, vide the preceding.

[^7]:    ${ }^{1}$ ) "king" is in Shilluk ret or ret ; in older literature the word "bondu" is given as the Shilluk name for king. By Europeans the king is commonly called mek, which is a contraction of the Arab malik.

[^8]:    ${ }^{1}$ Bruce has never been in the Shilluk country, and had probably never before heard the name
    "Shilluk", he can only have learned it in Sennar from the natives.
    ${ }^{2}$ Thus the average reign of each king was a little more than thirteen years! vide above.

[^9]:    ${ }^{1}$ The following data have with few exceptions been taken from The A. E. S.

[^10]:    ${ }^{1}$ In some words my materials give $\underline{i}$, where $\underset{⿺}{e}$ was to be expected; this is doubtless misheard. For "king" rị $\underset{\sim}{t}$ being introduced already, I keep this orthography instead of writing rett, which would be more correct.

[^11]:    ${ }^{1}$ Note the assimilation of tone!

[^12]:    ${ }^{1}$ Linguistische Ergebnisse einer Reise nach Central-Afrika (Berlin 1873) p. 6r.
    ${ }^{2}$ Compare also B. Struck "An Unlocated Tribe on the White Nile", in Journal of the African

[^13]:    ${ }^{1}$ These words are also given by Struck, An Unlocated Tribe.

[^14]:    ${ }^{1}$ See for instance Meinhof on Ndorobo in Mitteilungen des Seminars für Orientalische Sprachen, Band X, III ; and Struck in „Die geographischen Namen im Gebiet der ostafrikanischen Brach-

[^15]:    ${ }^{1}$ B. Struck, Über die Sprachen der Tatoga und Irakuleute. Reprinted from the "Mitteilungen aus den Deutschen Schutzgebieten", Ergänzungsheft 4, 1910.

[^16]:    ${ }^{1}$ salt made of grass-ashes.

[^17]:    ${ }^{1}$ According to Kitching in Gang most nouns have the same form for singular and plural; is it not possible that a distinction is made by tone, which has not been noted?
    ${ }^{2}$ Plural-formation by change of vowel-quantity and quality is also largely used in Dinka; see Mitterrutzner page 15.

[^18]:    ${ }^{1}$ In one example the plural is formed by suffixing $r: r \underline{i} t-r^{2} \bar{O} r$ king.

[^19]:    ${ }^{1}$ In Ewe $e$, the pronoun of the $3^{\text {rd }}$ pers. sing. has high tone, when subjective, but low tone, when objective; the same is the case in Yoruba: $\delta$ he, $\delta$ him; see Crowther page (4) and (8).
    ${ }_{2}^{2}$ The suffixed subjective form see 160 .

[^20]:    ${ }^{3}$ mógá also is heard.

[^21]:    ${ }^{1} \mathrm{It}$ is, however, difficult to distinguish the beginning vowels in àn and éf $n$; ${ }^{\text {a }} \dot{n} n$ sometimes sounds $\underset{a}{n}$ or even $\underline{e} n$, and $\underline{e} n i$ is sometimes heard as $\underset{a n i}{ }$.

[^22]:    ${ }^{1}$ In Masai the Future is formed by suffixing $u$. Hollis page 59.

[^23]:    ${ }^{1}$ This $u n$ is of course the personal pronoun of the second person plural.

[^24]:    ${ }^{1}$ In the forms ending in $a$ a noun as object is to follow.

[^25]:    ${ }^{1}$ Only the semivowels standing between the first consonant and the sten-vowel are meant here, not those beginning a word.

[^26]:    ${ }^{1}$ This group is called 'first group' in the following.
    ${ }^{2}$ This group is called 'second group' in the following.

[^27]:    ${ }^{1}$ thatch-maker.

[^28]:    ${ }^{1}$ i. e. Shilluks.

[^29]:    ${ }^{1}$ There are many more beads, each of which has its own name.

[^30]:    ${ }^{1}$ for the deceased ancestors.

[^31]:    ${ }^{1}$ goch ye lot.

[^32]:    ${ }^{1}$ That is: for besmearing the grave with mud and smoothing the surface.
    ${ }^{2}$ Not everybody is buried so ceremoniously as this report tells, but only old, respected or rich people, chiefs of families or villages. - In almost every village one sees the horns of an ox buried projecting from the ground; this is the burial-place of such a man. The Burial of $a$

[^33]:    ${ }^{1}$ The sons marry their father's wives, but not their own mother.

[^34]:    ${ }^{1}$ This is the formula for: "I will be divorced from you." Loosen the cat ${ }^{1}$ le (give back the cattle) which I have paid your father for you.

[^35]:    ${ }^{1}$ The man had - without knowing it - stolen the dura of his father-in-law.
    ${ }^{2}$ "I will come later", or: "do later, cooking": I will cook after, instead of you.
    ${ }^{3} \mathrm{He}$ remained thinking of the foam.

[^36]:    ${ }^{1}$ These all are the fee of the witch-doctor.
    ${ }^{2}$ kwán yì én $n$.

[^37]:    ${ }^{1}$ The Shilluks say: "When Nyikang brought his people into the Shilluk-country, he brought some Nubians with him ; these Nubians live in several villages among the Shilluks up to this day; they are known by the Shilluks, but in their outward appearance they do not differ from the Shilluks." According to the report given above they seem to play or to have played rather an important rôle in the constitution of the Shilluk dynasty. It appears that the Shilluks have been in some political connection with the Nubians.

[^38]:    ${ }^{1}$ or: "one day"?
    ${ }^{2}$ or: "is held fast by"?
    ${ }^{3}$ vide page 128, 2 a.

[^39]:    ${ }^{1}$ The $d y e k$-antelope belongs to the king, out of its hide clothes for the king's wives are made.

[^40]:    ${ }^{1}$ They may, however, be a subdivision of 2 , as Omal means "descendant of Mal."

[^41]:    ${ }^{1}$ These and some of the following as well as of the preceding names are apparently not really names of ancestors.

[^42]:    ${ }^{1}$ Of a king it is not said: "he dies", but "he disappears". - It is said: the king does not die of his own accord, but whea he is very old, or sick, and the people think that his death is near at hand, his chief wife strangles him with a cloth.
    ${ }^{2}=$ Tonga .

[^43]:    ${ }^{1}$ "When the river was caught, and the people went".
    ${ }^{2}$ that the people might hear.

[^44]:    ${ }^{1}$ Crocodiles belong to the king ("to the authority, magistrate,") nobody is allowed to eat them without permission of the king or the district chief. Here the chiefs of the villages try to usurp the privilege of the district chief.
    ${ }^{2}$ From bed $d \underline{o}$ "to be".

[^45]:    ${ }^{1} \underline{u}$ is here conditional: "when".
    ${ }^{2}$ "the place, i. e. the matter, of goods is not known by me".
    ${ }^{3}<y^{\imath} \underline{u} \underline{u}$ "you will".

[^46]:    ${ }^{1}$ instead of the usual $\underline{u}$.
    ${ }^{2}$ "the chief of the magistrate", i. e. the ruling chief.

[^47]:    ${ }^{1} \dot{N}_{\underline{Q}} k$; A Dinka-District south of the Sobat.
    2 "and they were called, and they were invited."
    ${ }^{3}$ go relates to the slaves, it has therefore the

[^48]:    ${ }^{1}$ The cows were offered as sacrifices, one by the village Ongogo, and so on.
    ${ }^{2}$ From that time the silver pot is irreparably lost to the Shilluks.
    3 "some to-morrow", that is, in future time.

[^49]:    ${ }^{1}$ This seems to point to the preceding story.
    ${ }^{2}$ The chief town of the Shilluk country, and residence of the king.

[^50]:    ${ }^{1}$ where they had been brought by the king's people.

[^51]:    ${ }^{1}$ Formerly only the king was authorized to wear ivory bracelets.

[^52]:    ${ }^{1}$ When the new king is elected, the spirit of Nyikang takes possession of him; this is manifested by a shaking of the body, singing, etc.
    ${ }^{2}$ loosen a rope to thrash him!

[^53]:    ${ }^{1}$ that is, English.
    2 The Abyssinians.

[^54]:    ${ }^{1}$ the people the Dervishes.
    ${ }^{2}=\mathrm{Kur}$.
    ${ }^{3}$ The Kordofan Nubas from Jebel Eliri.
    ${ }^{4}$ for joy.

[^55]:    ${ }^{1}$ This is blood revenge; if one tribe has more dead than the other, it tries to kill some people of the hostile village.
    ${ }^{2}$ for fear of being killed when going out.

[^56]:    ${ }^{1}$ i. e. Shilluks.

[^57]:    ${ }^{1}$ Whenever Nyikang came to a new place, he killed a calf.

[^58]:    ${ }^{1}$ Obogo means "albino"; vide also page 157.
    ${ }^{2}$ i. e. he died.

[^59]:    ${ }^{1}$ Compare with this story No. 5 I.
    ${ }^{2}$ By giving the shoulder of the game he had killed, he "bought" from Nyikang the privilege to tell lies. (This is meant as a joke).

[^60]:    ${ }^{1}$ Vide page 159.
    ${ }^{2}$ a much used exclamation of surprise.

[^61]:    ${ }^{1}$ jwok $=$ "God".

[^62]:    ${ }^{1}$ i. e. Nyikang.

[^63]:    ${ }^{1}$ This is said to be the only prayer to jwok. It is prayed on any occasion when a trial, as sickness, famine, war, falls on the people. The prayer is said by "old people", by the chief, or some other respected person of the village. The Shilluks were taught it by Nyikang.

[^64]:    ${ }^{1}$ the "king" is Nyikang or any other ancient king, to whom the temple is dedicated.
    2 "the army of Daro", perhaps a mythical allusion.
    ${ }^{3}$ that is, they turned into a state of trance, being possessed by the spirit of the deceased king.

[^65]:    ${ }^{1}$ if.

[^66]:    ${ }^{1}$ After a war (among different Shilluk tribes) each army makes amends to the hostile tribe for the people that have been killed; these amends consist in a number of cattle.

[^67]:    ${ }^{1}$ In this way the Shilluk kings are buried. The king wanted to try his people, whether they were faithful to him.

[^68]:    ${ }^{1}$ They did not know the cause either, except the last, who found out the cause of the humming.
    ${ }^{2}$ The "medicine men" are the "bad sorcerers", who try to kill people by their witchery. They are called here "jo yen" "men of medicine", as opposed to the ajw $\overline{\underline{0}} g_{\underline{O}}$, who is supposed to work for good.
    ${ }^{3}$ vide Introduction.

[^69]:    ${ }^{1}$ The animals, when acting like men, have in the English translations always been treated as persons.
    1a In most of the texts the word "jwok" is rendered by "God", where, however, it is used in rather a disrespectful sense, "jwok" is kept in the translation.
    ${ }^{2}$ len is "war", and "the army, host of war".
    ${ }^{3}$ tyal, more frequently tyel "foot".
    4 the future form of the verb, but without the fature particle $\underline{u}$.
    ${ }^{5}$ Very frequently the present tense is followed by the imperfect of the same verb, the first introducing the action rather as a state, the second showing the action as going on, as being in progress. "They go, when they were going below a tree...
    " "he says" or "said" is: "e ko krne"; but in fluent speech ko "to say" is often omitted ánd only "kine" "thus" is said.
    ${ }^{7}$ vocative! see Grammar.
    8 chámì was to be expected.

[^70]:    Remarks referring to XII. vide on page 222.

[^71]:    1 "they seized two days" : they passed two days, two days passed.
    ${ }^{2}$ "they found women only them" : they found only women.
    ${ }^{3}$ if (you) go home.
    ${ }^{4}$ if you do not tell; in conditional negative sentences $k \underline{u}$ generally is used.
    ${ }^{5}$ Taking the stranger's question for an insult.

    * "and the mouth of one calabash, and he opened it".

[^72]:    ${ }^{1}$ "I will not be given" ; "may I not be given".
    2 "a small child", that is: a little bit.

[^73]:    ${ }^{1} Y e$ "he" has here rather the sense of "there was".

[^74]:    ${ }^{1}$ the people, (their) heads were perplexed.

[^75]:    ${ }^{1}$ dok.
    ${ }^{2}$ A sign that these cows were to be reserved as dowry for buying his son a wife.
    ${ }^{3}$ If the wife dies, the dowry paid for her has to be returned by her family; in this particular case it would be difficult for the father of the girl to give back so many cows, as some would die or perish in some other way in the meantime, and so the affair would turn out a shame to the father and the girl.
    4 to show his immense wealth; it was a bagatelle for him to pay a slave.

[^76]:    ${ }^{1}$ more frequently wona, see Grammar.
    2 "three feet", that is: three times.

[^77]:    ${ }^{1}$ the cow house serves as a residence for guests.

[^78]:    ${ }^{1}$ The rustling of the leaves of the deleib palm is like the rustling of an army; so that when the enemy approaches the village, they imagine they hear an army, and flee.

[^79]:    1 "licking of hands" is an expression for plenty of good food.

