







(1469)



THE SHILLUK PEOPLE THEIR LANGUAGE AND FOLKLORE BY DIEDRICH WESTERMANN

WITH EIGHT PLATES AND A SKETCH MAP

PHILADELPHIA, PA.
THE BOARD OF FOREIGN MISSIONS OF
THE UNITED PRESBYTERIAN CHURCH OF N. A.

DIETRICH REIMER (ERNST VOHSEN) BERLIN

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NOTE OF APPRECIATION.

The Board of Foreign Missions of the United Presbyterian Church of N. A. desires to express to the Trustees of the Arthington Fund its profound appreciation for financial help which made it possible to carry on linguistic investigations in Southern Sudan and then to give publicity to their findings by the publication of this book.



PREFACE.

In the summer of 1910 the Prussian Board of Education provided me with the means to undertake a journey to the Northern Sudan. My object was to make linguistic studies. During my stay in the Sudan the material for this work was collected. My studies in the Shilluk language and people are due to a request made to me by the Reverend C. R. Watson D. D., of Philadelphia Pa., Corresponding Secretary of the Mission of the United Presbyterian Church of North America. Mr. Watson, having heard of my intended journey to Egypt and the Sudan, asked me to visit the United Presbyterian Church's Mission on the Sobat, and to study the language of that district which lies within the sphere of their activity. By supplying the necessary funds for this part of the journey and for my stay in the Sudan, I was enabled to carry out this proposition, which was at the same time of importance for my linguistic studies.

I left for the Sudan at the beginning of August 1910, where I staid in Khartum and on the Sobat till the middle of November.

The results of my work obtained during this comparatively short time would not have been possible had it not been for the extremely active and kind support rendered me everywhere in the Sudan by the American missionaries. Not only was I able to profit by their kind hospitality, but they also most generously placed at my disposal their extensive knowledge of the country, people and language. I owe my practical introduction to the language to Dr. Thomas A. Lambie, medical missionary at Khartum, in whose house I was privileged to stay for over a month. In addition to the contributions signed by him he also supplied me with several native texts from his collection which will be found incorporated in this book.

The missionaries on Doleib Hill, Mr. C. B. Guthrie and the Reverend D. S. Oyler also helped me on all possible occasions; above all they introduced me to the Shilluks and put me into touch with those natives who were necessary and useful to me in my researches. Both these gentlemen and the Reverend E. McCreery and Mr. R. W. Tidrick have supplied me with very valuable information in answer to questions addressed to them since my return to Germany, some of which appears as signed contributions. Part of it has been included in the introduction. During the winter of 1911 I had the pleasure of receiving the Reverend McCreery while he was in Berlin, and thus had an opportunity of discussing grammatical questions with him.

I must express my sincere thanks to all those who have assisted me in their

Preface

cooperation and by placing the necessary funds at my disposal, which enabled me to complete this work.

I am indebted to the Arthington Trustees, who by their financial support made the printing of this book possible.

My gratitude is also due to Mr. L. Hamilton of the Oriental College, Berlin, who has read and corrected the English text.

The Reverend C. R. Watson was kind enough to read and correct that part of the work which relates to Folklore.

Berlin, August 1912.

DIEDRICH WESTERMANN.

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traditions and language, compiled and drawn by
Bernhard Struck LXIII

verb. n. = verbal noun

ABBREVIATIONS.

a. = adjective ff. = and the following adv. = adverb * before a word means that the A. E. S. = The Anglo-Egyptian Sudan; word or form is not really vide "Authors Quoted" existing, but hypothetical - standing between two nouns interr. = interrogative n. = noun, also verbal noun designates the first of the two as a singular, the second as a prep. = preposition rel. = relative plural, e. g. àdérò-àdèr means: v = verb $\partial d\vec{e}r\dot{\partial}$ is the singular, $\partial d\vec{e}r$ the v. a. = verb active plural v. n. = verb neuter means: is derived from

The verb in the present tense has generally low tone on both syllables, therefore the tones are not designated in this case.

Names of Languages and Dialects abbreviated.

> means: changes into.

 $J_{0} = J_{0}r$ Al = AluruAny. = Anywak La. = Lango Ba. = Bari Nu. = Nuba Bo. = Bongo Nr. = Nuer Di. = Dinka N = NupeE = EweShi. = Shilluk Ef. = Efik $T. = T \hat{w} i$ Y. = Yoruba $G = G\tilde{a}$ V. = Vai Ga. = Gang Ja. = Ja-Luo (Nyifwa).

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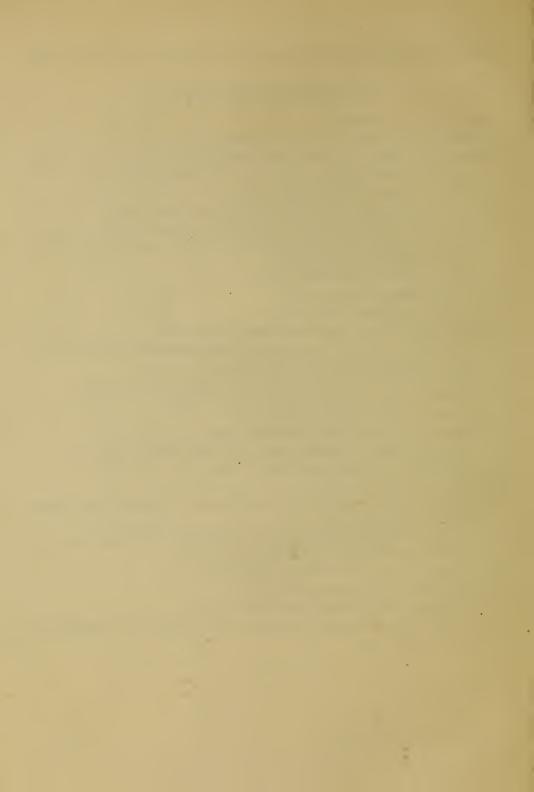
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INTRODUCTION

I. DESCRIPTION OF THE COUNTRY AND ITS PEOPLE.

NAME

The inhabitants are called: ochôlo, "a Shilluk", plural wate chôl, "children of Shilluk", "Shilluks"; the country is called fote chôl "country of the Shilluks." The word chol perhaps means "black", vide below. A second name of the people is okāno, "descendants of kāno," this name is connected with Nyikang, the national hero of the Shilluks. The name "Shilluk" (singular Shilkawi) is given to them by the Arabs, and has now become their common designation; it is of course derived from ocholo. Other appellations, which are in use among the neighbours of the Shilluks, vide page 44.

EXTENSION OF THE COUNTRY

The Shilluk country is situated on the western banks of the White Nile, from Kaka to Lake No, that is from about 1005' to 905' northern latitude, a length of nearly 350 km, and a width of 5 to 6 hours. Near the mouth of the Sobat (Bahr El Asraf, "Yellow River") a number of Shilluks live on the eastern shore of the White Nile, on both sides of the lower Sobat, chiefly on its northern bank. They extend about 35 miles up the Sobat, the last Shilluk village up river being Nagdyeb. There is also a group of Shilluk settlements at Shakwa El Shilkawi (= Shilluk), near Bahr El Zeraf, on the right bank of the Nile, and on Khor Atar, south of Tonga (Tūno). North of Kaka the first Shilluk settlements are found on Aba Island, on the north- and south-end of which there is a small Shilluk village each. Near Masran Island there is also a Shilluk village on the right bank of the Nile. Again single settlements are met with on Masran Island, Wad Dakona Island, and on the north-end of the Gezira Wad Beiker.

The Shilluks themselves designate the extension of their country by naming the most northern and the most southern village and district of their Kingdom, viz. Mwomo and Tonga (Mwomo, Tuno), which term corresponds exactly to the expression of the ancient Hebrews: from Dan unto Bersheba.

In former times the country of the Shilluks seems to have been larger than it is now. According to older reports it not only extended farther northwards. whence they were driven back by Arab tribes, but they are also said to have, in the 17th century, inhabited both sides of the White Nile south of Kawa; Kawa is situated a little south of El Dueim; so, provided this report is right, they owned at that time a trait of territory nearly three times as great as that they inhabit to-day.

From January to April the climate of the country is dry and warm. April is CLIMATE

the hottest month of the year. June to September constitutes the rainy season, and from October to December the larger part of the country is flooded with water, but the marshes and smaller Khors 1 all dry up by April. From November to April the climate is not unhealthy for Europeans. During the wet season mosquitoes are numerous. Malaria and black water fever are the diseases most dangerous to white people.

The country is a plain with only inconsiderable elevations, on which the vill-SOIL ages of the natives are built. The soil is black and fertile near the river and the khors, back from the water courses it is in most places poorer, sometimes sandy.

The chief vegetation is high grass, interspersed with shrubs. A light forest of VEGETATION acacia trees is found mainly along the Nile. The acacia is the chief representative of the tree-flora: heglig (Balanites aegyptiaca), sont-acacia (Acacia arabica), Talh (Acacia Seyal), different kinds of gum-acacias, etc. A characteristic feature of the landscape are groups of deleib- and dom-palms (Borassus flabellifer and Hyphaena Thebaica); a beautiful tree is the mahogany tree (Khaya senegalensis); it is most useful as timber, but seems to be rather rare in the Shilluk country; other notable trees are: different kinds of Ficus (Sycomore fig), the ardeib tree (Tamarindus indicus), nabag (a fruit tree) etc. The vegetation on the river is most luxuriant. Though this is not the region of the sudd, yet the river is at most times largely covered with single plants and swimming islands, formed of papyrus, ambach (Herminiera Elaphroxylon), several kinds of reeds, lotus, Umm Suf (Vossia procera), Potamogeton, Ottelia, and many others. The floating vegetation often serves birds for a fishing place. Trees are much hampered in their growth by the fires which the natives light while the grass is dry; the reason for burning the grass is to hunt up game, and to get the ground cleared for cultivation.

The country being thickly populated, game is not very numerous. But at ANIMALS some distance from the settlements large animals are still frequent, chiefly near the river towards Lake No; the neighbourhood of Kaka and north of it are also rich in game. Elephants, giraffes, buffaloes are met with, though not very frequently; antelopes and gazelles abound: bushbuck (Tragelaphus scriptus), reedbuck (Cervicapra bohor), white-eared cob (Cobus leucotis), ariel (Gazella soemmeringi), dorcas (G. dorcas), isabelline gazelle (G. isabella), oryx, waterbuck (Cobus defassa), Mrs. Gray's waterbuck (Cobus maria), gazella rubifrons, roan antelope (Hippotragus equinus bakeri), hartebeest (Bubalis jacksoni), tiang or Bastard Hartebeest (Damaliscus tiang), Oribi antelope (Ourebia) etc. Of the carnivorous family the most notable are: lion, leopard, jackal, hyena, fox, Zorilla (a little black-and-white animal resembling the American skunk),

¹ Khor (Arab) = water course drying up in the rainless season.

XXII ichneumon (mangouste). The natives also hunt the hare, porcupine, groundsquirrel, rat, and hedgehog. The rivers and khors, and chiefly their sidearms, are populated by crocodiles, hippos, and numerous fish, some of which weigh up to lbs. 200. The birds are mainly riverain: cranes, storks, herons, egrets, fisheagles, marabous, pelicans, ibises, ducks, geese; the guinea-fowl is very common; numberless swarms of dura-birds (Pyromelana franciscana) are a great nuisance to the farmer; besides them quails, pigeons, turtle-doves, hawks, crows, swallows, owls, and starlings are frequent. Of snakes the largest ist python; of poisonous species the puff-adder and some others occur; harmless snakes are numerous.

POPULATION

The population amounts to about 60 000 souls, who live in a little more than 1200 villages, and 10000 "domiciles", each of which consists of three to five huts. Accordingly the average number of people living in a village is 50, and one domicile is inhabited by about six persons. The largest village is Atwadoi in a district of the same name north of Kodok; it consists (1903) of 120 domiciles. The villages generally lie in the belt between the swamp of the Nile-bank and the forest. There are, however, eight groups of villages 12-22 miles inland, away from the river. The country is, for its size, and considering the fact that only in the higher parts settlements are possible, thickly populated. "Right away from Kaka to Lake No is a continous string of villages lying about a mile from the river. There are only two points in the whole of this distance, at which the interval between villages exceeds two miles, and these are the points where grazing is bad, between Akurwar and Nun, and between Nielwag and Nyagwado." A. E. S., p. 193.

According to Schweinfurth, the population was much larger formerly. In 1871, when the Egyptians had conquered the country, a census was taken; the villages on the left bank of the Nile were almost exactly 3000. The inhabitants of this part numbered one million, each village consisting of 45-200 huts, a hut comprising four persons. No part of Africa, not even of the world, is so densely populated. "The whole western Nile bank, as far as the boundaries of the country reach, is like one single village, whose parts are separated by a distance of only 500 to 1000 steps. The hut-clusters are built in an astonishing regularity, and are so crowded together that from a distance they look like a cluster of mushrooms."

The statement of a population of more than one million is probably too high; the Shilluks have doubtlessly suffered cruelly from wars and raids, but in spite of this a decrease from one million to 60000 within a time of forty years is hardly thinkable.

Since the time the people live under the peace of Anglo-Egyptian rule, they

¹ This is the number of the White Nile and Sobat Shilluks only; if all the Shilluk speaking people are included, the population will amount to several hundreds of thousands.

are increasing in numbers. The average number of children reared in one family may be from three to four. The number of children born by one woman is not low; women with ten children are no exception. But as a rule no more than three or four children grow up to maturity in one family, the rest dying from want of reasonable nursing. If in course of time the natives are taught to take better care of their children, the population will no doubt strongly increase. A cause of the low birth rate in many families is the fact that a man is not supposed to have intercourse with his wife while a baby is nursing, that is, till the baby is from two to two and a half years old. They consider it a great shame for a woman to become pregnant before this time has clapsed. If such a case happens, they generally will say that the woman has committed adultery.

The Shilluks are tall in figure, the average height of the men being nearly OUTWARD I. 80 m. They are generally lean, rather narrow in the shoulders, and have but APPEARANCE thin calves; their arms and legs are long, especially the legs below the knees and the forearms; hands and feet are small. A characteristic posture of the Shilluk man is to stand on one leg, and bending the other, press the sole of his foot against the inner surface of the knee, while one hand holds a spear stuck into the ground; he will stand thus for hours, looking admiringly at his cattle. They are very clever in running and jumping, and are capable of sustaining considerable fatigue.

Their skin is dark, almost black; albinoes seem to be rare. The physical appearance of the Shilluks is not that of pure negroes, they might rather be called negroids, in spite of their dark colour. Most of them have a fierce, sometimes a proud, haughty look. The cheek-bones and lips are protruding, but not excessively; the nose is flat, but high noses are not infrequent. Young people of both sexes are finely built, while in old age they generally become very thin and bony. Their gait is erect and elastic.

What makes the Shilluks look most ugly and almost frightful in the eyes of PAINTING a newcomer, is their habit of smearing the whole body. While the lower part is covered with ashes, the breast and head are painted with red earth or with chalk, or, if they can afford it, with oil or butter. Sometimes the whole body is painted white or red, and lines or figures are drawn across the face.

Like most Nilotic negroes the Shilluk remove the lower incisors; this is done EXTRACTION in early childhood; its omission would, in the belief of the natives, cause sickness; for instance, a case occurred where the teeth were taken out to cure sore eyes; a woman who had just had them removed from her child, said that unless they were taken out, her child would undoubtedly be deformed in some way, when it grew to maturity. Another explanation for extracting the theeth

OF THE PEOPLE

OF INCISORS

¹ five feet ten inches.

is, that this will keep them from using abusive language. — Some natives say, members of the royal family do not remove the incisors; but of this I am not sure.

TRIBAL MARKS

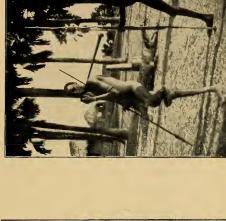
The tribal marks of the Shilluks, women as well as men, are from three to five rows of dots across the forehead. The regular instrument for tattoeing these dots into the skin is a crude iron similar in shape to our scalpel. But not infrequently individuals are met with who have not these marks. Sometimes women have from one to three rows of small scars across their foreheads. These are in most or all cases simply caused by wearing bands of buttons drawn tightly across the forehead. Tattoeings on other parts of the body are seldom.

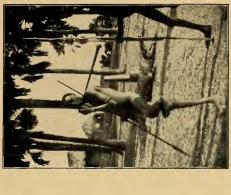
SHAVING

The women wear either no or only short hair on the head; they shave their heads with a razor consisting of a straight piece of thin iron, whose edge is sharpened, or with a short piece of iron with one side beaten out to a thin edge. But lacking a razor they use almost any metal instrument they can get hold of for this purpose. Both sexes scrupulously remove any hair on the body by pulling it out with a kind of pincers; the men even pull out their beard and eyelashes. - They do not circumcise.

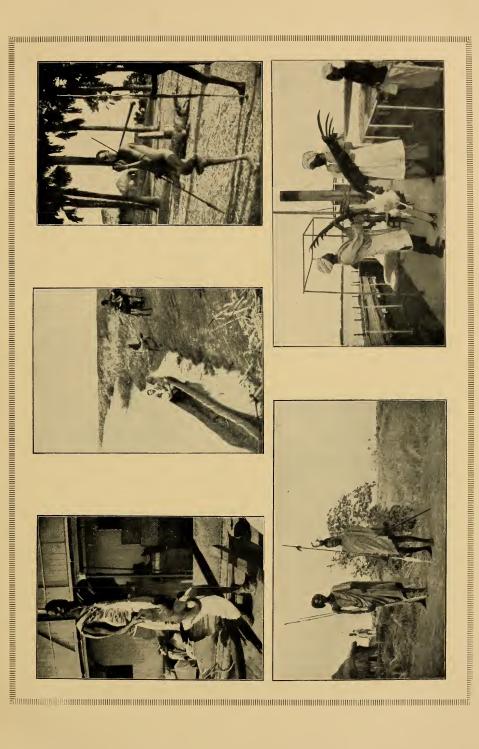
AIR-DRESSINGS

The men, chiefly youths, indulge in elaborate hair-dresses of varied forms. Such hair-dressing takes several hours to arrange, and has to last for weeks, the natural occassion for renewing it being a village-dance, where everyone wants to appear at his best; in dressing it, the hair is first loosened with a stick, which serves at the same time for scratching the head. Then it is twisted and brought into the right form by means of a mixture of gum, mud, and sometimes cow-dung; from time to time oil or butter is poured on it. In order not to spoil the hair-dressings while sleeping, the neck is supported by neck-supports. Sometimes the hair is bleached either yellowish-red or grey. Bleached hair is generally not twisted or dressed, but is left standing out in all directions "like the feathers of a fighting cock." Bleaching is done by smearing a thick plaster of ashes, chalk and cow-dung on the hair and leaving it there for about two or three weeks. Another mode of bleaching is to rub the plaster well into the hair, then gathering it up from the back, and bringing it forward, forming it into the shape of a horn. While in this state, they must be very careful not to break it, lest the hair is broken off. The same result is obtained by washing the hair continually with cow-urine. These processes take the kink as well as the colour out of the hair. This bleached bristle-like hair together with their tall, thin body covered with ashes or brick-dust, and the want of eyelashes sometimes gives the people, in the eyes of one who has never seen them before, a rather frightful appearance. Boys wear their hair in little knobs, formed with red earth and fat. Cowrie-shells, in strings or single, are often twisted into the hair, and













Shilluk Dug-out ci.

Young Warriors with Clubs and Spears

The Goldencrested Crane, the most beautiful Bird in the Sudan

Typical Shilluk pose. In the background a killed crocodile The Marabou-stork ıc.



youg men are very fond of adorning their hair with ostrich or other fine feathers.

The men and generally also unmarried girls go naked. In recent times many CLOTHING men wear a cotton cloth, which is knotted on the left shoulder, and slung round AND the right hip; chiefly people living near the mission have partly adopted this clothing; the desire to possess such a cotton-cloth is a stimulus for many a Shilluk to work for a few days or weeks in the mission-compound; the number of those who do so is apparently increasing. Animal-skins are generally not worn by men as an every-day dress. Women, and sometimes girls are dressed in cow, calf, or antelope skins, which are either wrapped round the body, or hung over the shoulder.

[The full dress of a woman is described by Mrs. Giffen in "The Egyptian Sudan" as follows: First of all there is a small apron. This is a piece of coarse cloth - originally white - about two feet long and eighteen inches wide. It is made of two thicknesses, and it is tied by strings fastened to two corners around the waist, but just below the abdomen, and falls down to the knees.

Then there are two skins, of sheep, goat, calf, gazelle or whatever it may be, tanned with the hair on, and worn with the hair side out. One of these is tied around the waist, using one foreleg and one hindleg of the skin for strings to tie with. The tail and the other two legs - or the skin of them — dangle and flap around the legs as ornaments. Indeed these are sometimes ornamented with beads, brass or iron rings. This skin is tied in front so as to show the white apron underneath.

The other skin is worn on the upper part of the body. The fore and hind legs on one side are fastened together at their very tips; this is then slipped over the head, the legs of the skin thus tied together resting on the right shoulder, and the other side passing under the left arm. This is the full dress of a woman. Of course in addition to this they may wear as many beads and other ornaments as they can afford; strings of beads around the waist, neck, and arms, and armlets, of brass; sometimes as many as ten or twelve brass or iron rings, weighing several pounds, and extending from the hand half way to the elbow. These are not loose, but drawn tight to the flesh, and each made fast by the blacksmith. Similar rings of iron are often worn by the elder women on the ankle. These are very heavy and produce great knots in the flesh.

The little girls wear the apron only, and when a little older, put on the shoulder skin, and when full grown wear the skin about the waist.]

When meeting for a dance both sexes are richly dressed. While present at

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a great dance. I have noted the ornaments and clothings worn by the young men and girls on the occasion. They are a) for the men: above the ankles a strip of sheep or goat skin with the hair on it outside; the same just below the knee; above it are the knee-bells, a number of metal bells each consisting in a hollow, oblong piece of iron, in which a small iron ball moves, thus producing a rattling noise; about the loins there is a skin of leopard, gepard, wild cat, or jackal, suspended on a eight to twelve-fold girdle of ostrich egg shells; the girdle may also consist of European beads; on the wrist a bracelet of brass or iron, above the elbow an ivory ring, above it a six- to eight-fold ring of ambach: about the neck they wear one or more necklaces of beads; on the head ornaments of horse-tail or other long hair, and ostrich feathers; round the forehead strips of red or white bristles are fastened; each man holds two lances, two clubs, one club-shield, the lances generally being adorned with ostrich-plumes; sometimes the skin-cloth round the waist is adorned with bells or iron chains. Face, arms, and the upper part of the body are smeared with red earth, over wich melted butter is poured and stripes of ashes are drawn. Several, if not all, of the dancers carry a dancing-stick, a long stick, bent at its upper end like the handle of a walking stick, and covered with brass or some other metal, b) The girls present the following appearance: above the ankles a bundle of heavy iron rings, on the loins a large antelope- or more frequently calf-skin suspended by a bundle of ostrich egg shell chains; round the neck and hanging down on the breasts a large bundle of blue or green beads; on the wrists bracelets of beads; round the forehead a string of beads; the hair is sometimes dressed on the occasion; in the hair an ostrich or some other good feather is stuck, in one or two cases I saw even flowers instead of a feather; the girls are not painted, only anointed with oil.

The most characteristic adornments of the men are thick, heavy bracelets and armlets of iron, brass, ivory, twisted ambach, tree-bark, and cowrie shells. A wreath consisting of a strip of skin with the hair on the outside is laid round the head. Rings of metal, ambach, cowrie or bark are worn above the ankle. Women and girls also wear armlets, but not ivory ones. The legs below the knee are loaded with heavy metal rings. Men as well as women, but chiefly the latter, pierce their ears at the top, and wear rings of brass or iron in them; sometimes merely a piece of metal or a stick is fastened in them. Both sexes wear strings of ostrich egg shells about the loins; besides these chains of cowries, of river shells, of leather, and of varied beads are frequent. Many grown-up men and youths wear a necklace of a peculiar kind of small, well-shaped, and marble-like stones, which have about the size of a pigeon-egg; they are very much valued, and the natives always ask an ox in exchange for them. These

stones are collected by the Arabs of Kordofan about the numerous mountains there. The amount of labour required to work them into the proper shape accounts for their high value, as well as their scarcity among the Shilluks.

A Shilluk man hardly leaves his home without carrying a spear or two, and ARMS a club. They have two kinds of spears, one whose blade has the form of a laurel-leaf, another with a cylindric blade, ending in a sharp point, the surface being either smooth or barbed. The shafts are of common wood without any ornaments. The spears often have a tuft of short ostrich feathers or of wool, near the butt. The cylindrical (round) spears are used not only as arms, but also in fishing. Besides the spears, they have two species of clubs, at least one of which a man always carries with him. One is simply a thick stick about one meter long, and heavy at one end. The other is about two feet and a half long, made in one solid piece of hard, heavy wood, with a big round knob at one end.

The Shilluks are a haughty, proud people. They are much inclined to consider CHARACTER themselves and everything belonging to them as superior to the strangers, including the white men. "The things of the Shilluks are good, and the things of the strangers are bad", is a common saying among them. They do not in any way want the foreigners and their mode of life. This strong disinclination is not only due to their innate character, but also to the evil experiences they have had with Arabs, Turks, Abyssinians, the Dervishes etc.

The well-founded feeling of suspicion and even of contempt for white people will grow less intensive or may disappear altogether in consequence of the peaceful intercourse they now have with the representatives of the white race. In conversing with a white man they at the best treat him as their equal, but hardly ever as their superior. It requires therefore considerable tact to deal with them. Once having gained confidence they are frank, open-minded, and always ready for a joke, but they are also quickly offended.

As warriors the Shilluks are brave; they make excellent soldiers in colonial troops, and are renowned as the best soldiers in the Sudan; generally they become really attached to their leaders, whether white or black.

Working for the white man is done only in times of dearth, when no food is obtainable in other ways. But in spite of this difficulty the mission has, during the last few years, had remarkable results in educating the natives to regular voluntary work. - If one sees a Shilluk standig for an hour or longer almost without ever moving, except now and then scratching his head or chewing his tooth-stick, or if one meets them lying in the ashes of the village place for hours together, one might believe them to be an extremely lazy people. But this would be only partly right. Indeed during the dry season they have not much work

to do except hunting, fishing, building or repairing the houses, or practising some craft: their chief occupation in this time is idling about, seeing friends, dancing, etc. But in the rainy season all people, including women and children, are engaged in farm-work; during these months they are really hard-working.

To give an opinion on the mental abilities of the natives would require a long and intimate acquaintance with them. From my personal experiences I can only say that I feel an admiration for the few men who have been working with me during my studies. They were never tired in giving explanations, in procuring folklore and helping me to acquire a thorough knowledge of the language. Whenever their store of tales was exhausted, they used to go to their families in the evening to get new informations; historical reports being provided by old men, chiefly from those belonging to the royal family, while for stories, riddles, etc. women were the best source. Though we were at work day after day, which meant for them a considerable and quite unaccustomed mental exertion, they never showed any unwillingness, but were really interested in the work. I consider them an intelligent, quick-witted people. This is confirmed by their folklore. They have a decided sense and predilection for historical traditions, being the only black people of the Eastern Sudan who are able to trace back their own history for centuries. The fact that they have had, up to the European occupation of the country, a kingdom with a well-ordered provincial government, shows no doubt certain political capabilities.

II. OCCUPATIONS.

HOUSEBUILDING

Vide page 96 and 97.

The homestead is surrounded by a fence of dura-stalks. The villages are built in a circle, the open space in the centre containing sometimes a meetinghouse for the men, and a small, narrow hut which is dedicated to Nyikang or some other ancient king.

AGRICULTURE CATTLE-BREEDING Vide page 99.

The favourite occupation of the Shilluks is cattle-breeding; cattle mean wealth and a social position, while the cultivation of the ground is merely the means of procuring daily food. Besides cattle goats and sheep are kept. The number of cattle has in earlier times undoubtedly been much larger than it is to-day, the desire of robbing cattle being one of the chief reasons for the raids of Arabs, Turks, and other enemies. The cattle census of 1903 showed 12173 head of cattle and 63 473 sheep and goats, which is very little compared with that of the Dinkas. But the number of cattle is increasing now.

The cattle are of the zebu race, with a hump behind the neck; they are tall.

with rather long legs, a slender body, and large horns. The horns, while young, are dressed into most manifold strange forms, this being the business of a particular craftsman, the "dresser of horns". Sometimes in a large herd one sees hardly any cattle with the horns in their natural shape. An illustration of how cattle are cherished and almost regarded as personal beings is the fact that they have about 40 different names for cattle, according to their colour, the configuration or size of the horns, etc. Vide page 107. — Domestic animals are not butchered, except when sick or exceedingly old. Oxen and goats are killed on festal occasions, such as funeral or marriage meals, or as sacrifices to Nyikang and Jwok. Neither do they sell cattle; for a stranger it is practically impossible to purchase a cow or an ox. The price of a cow is about £ 5; an ox is half the value of a cow which has calved; a young heifer has double the value of a cow. — Slaying a cow is done by stabbing it with a spear in the nape, so that the aorta is pierced. The blood is collected and cooked as food.

The cows are milked morning and evening, usually by boys, sometimes also by old men, but not by women, the latter having nothing to do with cattle. The quantity of milk obtained is but poor. A gourd is the usual milk vessel. These are washed with cow-urine, which gives the milk an unpleasant flavour. They also wash their hands in cow-urine; but they do not mix the milk with it, as is the custom with Dinkas and Nuers.

Each village possesses a common cow-shed, but into it the herd is put at night during the rainy season only, when the mosquitoes are very bad. The rest of the year they are kraaled in the open yard, where they are tied with ropes to short pegs driven into the ground. This cattle-court is a semi-circular enclosure; at the entrance to it there is a small circular place built of corn stalks and covered with ashes, in which the young men who watch the herd sleep. A fire of dried cow dung is kept smouldering all night in this place. Sick cattle are nursed in the cow-shed during the daytime, to keep them out of the sun and away from food, but not in the night, unless it is the season when all the cattle are housed. Many cattle die every year, from intestinal worms and other diseases. A considerable number of cows are barren.

The cattle are herded by young men and boys. As soon as the dew has dried off the grass, the herd is driven into the pasture. During the dry season, when grass is getting rare, the herds migrate into the lower and swampy parts of the country, where the grass is still flourishing; the Shilluks along the White Nile cross over to the east bank; likewise the cattle of the Sobat Shilluks descend to the lagoons south of the Sobat. So in both cases they have to cross the rivers, which is, on account of the many crocodiles living in them, not undangerous, and is therefore done with much care and accompanied by

XXX weighty ceremonies, in order to keep the crocodiles away; this forms an important part of the duties of the witch-doctor; vide page 172. All the youths and boys over ten years accompany the herds, leaving their homes for several weeks or even months, and enjoying the free life in temporary huts. When after the first rains the new grass springs up, they return home. The struggle for the best pasture grounds very often becomes the cause of bitter quarrels, and has in the past not unfrequently led to tribal wars.

GOATS

The Shilluk goats have rather high legs, they almost unvariably look thin and not well fed; their colour is mostly grey, but black ones too are not un-SHEEP frequent. The sheep have no wool, but hair. They have a kind of mane on

shoulder, neck and breast, the rest of the body being covered with short hair. FOWLS Most sheep are white, brown-white, or black-white. - A race of small fowls

is kept, but the natives do not make much of them; many chickens are stolen DOGS by snakes and other small animals. — Dogs are very numerous, they are a kind of greyhound, of red or yellow colour, and have a black, long snout. They are exceedingly quick in running and most clever in jumping. They overtake gazelles with easiness, and are much used in hunting.

HUNTING

Hunting is practised by all men occasionally, but is, as a rule, not very successful. They use spears, clubs, and traps in killing or catching animals. Sometimes, chiefly in procuring animals whose skins form part of the revenue of the king, all the people of a village assemble for a hunting match, vide page 125; a large circle is formed, and the animals inside it, when wishing to escape, are killed. When an animal is wounded, but runs away, they will persecute it for days, till it breaks down. The skin of a killed leopard belongs to the king, and could, at least formerly, be worn by privates only by special permission of the king. A lion's skin is considered as evil, and is not worn.

Hippopotamus hunting is done by combined parties in canoes, harpooning the animal and dispatching him with spears, when he comes to the surface to breathe.

FISHING

Their way of fishing is that with the round barbed spear, and with traps, which are made of corn stalks and reed. Fish-spearing is done in muddy water, where they cannot see anything below the surface, and therefore cannot aim. But nevertheless by this rude mode they sometimes have good results, the fish in the White Nile and Sobat being numerous and large. Sometimes they carry on fishing during the night time by holding burning grass-torches over the water, and thus enticing the fish, which are then speared. In recent time nets and fishhooks are bought from the white people, and are employed in fishing.

HANDICRAFTS

The Shilluks practise a great number of crafts, which are carried on in families for generations, the father and mother imparting their skill to their children.

A list of craftsmen and their trade vide page 105. A few words may be added here on some particular crafts. They have skilful blacksmiths; these make spears, BLACKSMITHS hoes, axes, harpoons, picks, arm-rings of brass and of iron, bells, chains. Their handicraft, which is carried on chiefly during the dry season, is a travelling one; they take their tools and go about from one place to another. While among the Dinkas the blacksmiths are considered a low, despised class of people, who live separate from the villages in the bush, with the Shilluks they are respected persons, and accordingly their pay is good. The employer has to support the blacksmith working for him, and pays him a sheep beside. Iron is not found in the Shilluk country. Previous to the opening up of the country to the traders the iron secured by the Shilluks came from the Dinkas and Nuers, who seemed to buy it from the natives of the Upper Nile regions (Jurs, Bongos), where iron is smelted; some may also have come from Darfur through Kordofan. In recent years, however, nearly all of it is procured from the north, and is of European origin. A remarkable proof of the growing willingness on the side of the natives to work for wages is the fact that during the last two years the American missionaries have introduced and sold to the natives some thirteen tons of raw iron, together with a great number of good iron tools, as axes, etc. Not only the raw material, but even the finished articles of native manufacture are gradually being replaced by European imports. Their good spears are still made by their own blacksmiths, but many cheap spears are bought from the traders; so are their crude axes, mattocks and hoes. Iron bracelets and other ornaments are made by their blacksmiths from iron rods. If the rod is too large, it is heated and beaten out. Whatever the Shilluk blacksmith makes, is

An important craft is that of the thatch-maker. The roofs of the Shilluk OTHER CRAFTS houses are of a peculiarly neat description. While the Dinkas generally leave the roof with the appearance of being unfinished, the grass not being smoothed down and cut at the ends, the Shilluk thatcher makes his thatch with a neatness which really excites admiration. The framework of the roof is always made on the ground and placed on the circular wall like a great conical cap.

superior to the imported article that he gets from the Arab or Greek trader. It may be mentioned that the word $b\bar{\varrho}d\varrho$, which means originally and properly "blacksmith", has also the wider sense of "craftsman", and has become a

designation for all other crafts they practise.

Plaiting is pratised by both sexes. Men make the large, coarse mats for enclosing yards, and also the large grain baskets. Women plait small fancy mats for covering food, and also very nice small coloured baskets. sieves, etc.

Most of the men make their own ostrich shell girdles. The shells are first broken into irregular pieces, which are pierced in the center with an awl-

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shaped iron instrument. The hole is made by holding the sharpened point of the iron on the piece of shell and rapidly revolving it between the palms of the hand. The pierced pieces are then rounded by crushing the edges against a stone with a cow's hoof.

Skins for wearing apparel, such as the hides of calves, goats, gazelles and other small animals are usually prepared by drying them first and dressing, then curing in ashes. After this they are stretched tight on poles stuck in the ground, and grease or oil is rubbed on them; then they are rubbed and worked for several hours, till they are soft, and the oil well worked into them. The hair is left on; a skin with a large amount of the hair gone would be considered very poor. The skin is worn with the hair on the outside.

Ropes are made from plant fibres, grass, and the leaves of the dom palm.

BOATS

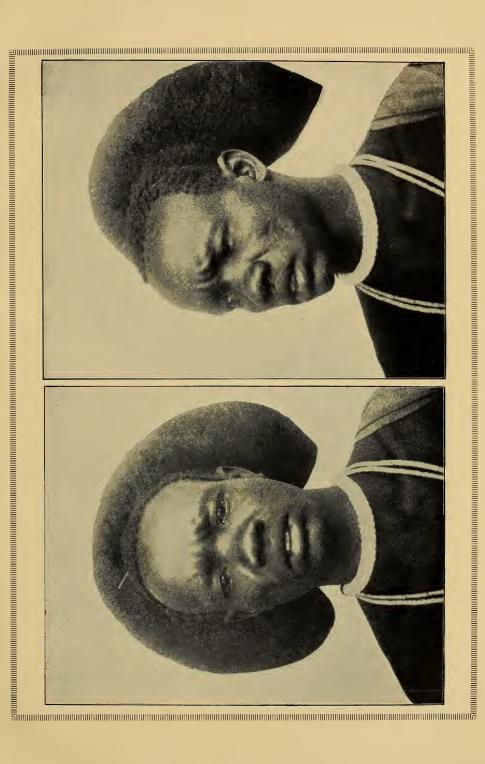
Canoes are hollowed out of trees; this is, considering the poor tools they have, a very tiresome work, but the boats they make are fairly well; they are propelled by means of long sticks. A peculiar kind of boat or raft is made of the ambach tree; it is composed of a thick bundle of that pith-like, light cane tied together, turned up at the bows, and propelled by a paddle. These boats are so light that they are easily carried by one man.

MUSICAL INSTRUMENTS

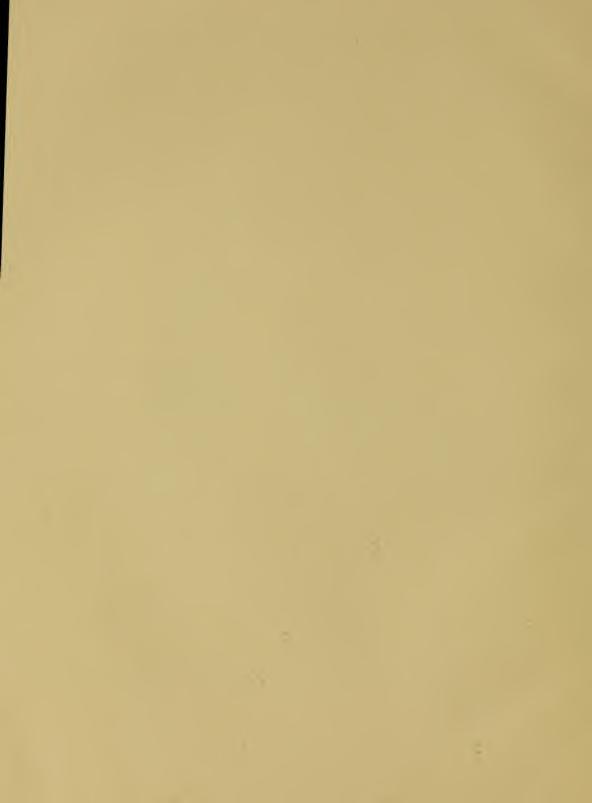
Their musical instruments are small and large drums, a stringed instrument called tom and a wind instrument consisting in a cow's or antelope's horn; this is used in wars and in war-dances. The drums are logs of wood hollowed out and braced with skin; they are beaten either with the flat hand or with a stick. The tom is made by splitting in the middle a small section of a log and hollowing out the flat side a little. A piece of raw cow hide is stretched wet over this, and the flat side becomes the face of the instrument. A round stick some 18 inches long is fastened at each end. The ends of these two upright pieces pass through a cross-stick, which is large enough in diameter to allow them to pass this and still be quite strong. The holes are made in it by burning. The strings are made of tendons of animals or of the root bark of a certain plant. These are attached to the head, drawn across the face over a small wooden bridge, and wound about the cross-stick. They are then tightened, and the instrument is tuned by wettening these strings and tightening or loosening them about the crosspiece. They are tied to this stick, and by winding over themselves, keep from slipping.

POTTERY

Pottery is the handicraft of women. They make pots of different kind and size, for carrying water, cooking, brewing beer; they also make pitchers, cups for drinking beer, heads for smoking pipes, etc. Gourds and calabashes are also much used household tools. The pipe-heads are made of clay; they are large and rather clumsy, and are generally ornamented with some simple designs,



A Typical Shilluk, showing head dress



Occupations XXXIII mostly consisting of ring-shaped lines with dots in them. The pipe-stem is a long, thick, hollow reed of about 11/2-2 cm in diameter. The juncture between the stick and the head is tightly closed with a leather cover. On the upper end of the stick a small, oblong gourd with a pointed head is fastened; here again the juncture is made tight by a leather cover wrapped about it. Along the stick four or five strings are fastened, by which the pipe is carried; a long, pointed stick for cleaning the pipe is tied to the stem with a string. They are exceedingly fond of smoking, both men and women. The smoking materials is a SMOKING AND little tobacco and much charcoal. The pipe being rather heavy, they usually sit down, bowing their head deep over the pipe while smoking. When sitting in a circle they take only one or two draughts, and after that hand the pipe over to their neighbour. - Tobacco is not only smoked, but also chewed passionately; this habit is more common among women and girls than among men.

CHEWING OF

In cases of sickness the doctor is called. His chief means of curing consists in charms, but they also know some reasonable medicines, among which cutting stands in the first place; but although they inflict much pain, they often heal a sickness. — Sick people are nursed by their relatives with care; temporary residences are fixed for them by screening off a place in the yard.

Building houses, making fences, dressing skins, working neck supports, carving and polishing clubs and spear sticks, making ambach boats and other common work is understood by every Shilluk. The neck supports are "invented NECK SUPPORTS by Nyikang." They are carved of wood, and are made to resemble the forms of animals, viz. of hippopotamus, giraffe, tiang, camel, ostrich and another bird, which seems to be an ibis. The Shilluks have no chairs or stools; old men sometimes sit on a piece of ambach wood, young people squat or lie on the ground.

The craftsmen do not practise their trade with the exclusion of all other kind of work; each one of them cultivates his farm and tends his cattle, and only during the time there is no farm-work, he works at his craft.

There are villages which are renowned in practising certain crafts; some in fishing or hunting, some in cattle-breeding or cultivating dura, some in making pots or baskets, etc. As these goods are exchanged between the villages, a little trade is going on; but in this trade among the natives no money is used, and it is practised only occasionally; they have no markets. The very little development of trade is illustrated by the expression used for it: neawo, which means "to sell" as well as "to buy"; all trade being done by barter, selling and buying are identical actions; the native cannot "buy" anything without at the same time "selling" another thing; he exchanges one thing for another. In trading with the Arab or Greek merchant they have, however, learnt the use of money;

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here articles of purchase and sale are calculated in silver currency.

The daily work of the women is cooking, carrying water, cleaning the house and yard, etc. During the time of farmwork they help the men in cultivating the fields.

FOOD

The staple food is dura. It is cooked, baked into a bread (kwen), roasted, brewed and, when green, eaten raw. For different kinds of food vide page 102. Their diet is rather monotonous, dura being its constant chief component. The dura is pounded and ground. The mortar is either a log of wood hollowed out, or a flat excavation in the ground, limed out with clay. The mill-stones — a large and a small one, with the latter the grinding is done — are secured from districts west of the Shilluk country. — Fire is made by twirling a hard stick on a soft piece of wood.

Besides dura they eat sesame, duchn, maize, beans, some onions, various grass seeds, the seeds of the lotus plant and of some kinds of nymphaeae. The fruit of several trees, as deleib, nabag, etc. also serve as food; they even rob ant hills to procure the winter store of hoarded seeds. White ants, when in the winged state, are a delicacy to them. — Milk is used in the household in many ways: it is drunk fresh, sour, or boiled, or dura meals are prepared with it. They also make butter, by shaking or rolling the milk in a gourd. — As domestic animals are almost never slain, meat forms no part of the daily food, but is rather an exceptional delicacy, which is, however, sought for with eagerness; of game they hardly leave any piece uneaten, skin and bowels not excepted; they do not even despise dead animals. The blood of killed animals is kept and cooked, but they do not tap the blood from living cattle, as is the custom with the Bari and Masai. — Generally they prefer the meat of castrated animals.

Two chief meals are taken daily; one from nine to ten in the morning, and the second at sunset.

BREWING OF BEER

A large quantity of the dura the people reap is used in cooking merisa or beer. The grain is put into jars and water poured on it. Thus it is left till the grain begins to sprout. Then it is spread in the sun to dry, and then pounded or ground; this wet meal is mixed with flour from the fresh grain and put a second time into jars which are filled with water. After stirring and mixing well, a little dry meal is sprinkled on it; the jars are covered with small mats and allowed to remain a day or two, until it begins to ferment, when a little more water and meal are added. When the whole mass is well fermented it is filtered through a grass funnel, and the following day is ready for use. It will keep about a week. Though this drink is slightly intoxicating, it does not seem to do great harm; it is very nourishing, and the natives regard it rather as a food than a beverage.

III. FAMILY LIFE.

When a young man wants to marry, he himself asks the girl he has selected; MARRIAGE if she assents, she directs her lover to her parents and the old people of the village; if these also do not object, they ask him to bring the dowry, which consists of cattle. From four to six head of oxen and one milch cow is the ordinary price for a woman, besides a number of sheep and goats. But the whole of this dowry is in most cases not paid to the father-in-law at once, before the marriage takes place. One ox is paid to the elders of the village when they arrange the marriage business, one or more at the celebration of the marriage, another when the first child is born. The ox which is slaughtered at the marriage festival is driven to the village of the bride by all the young men of the bridegroom's village. They decorate this ox by tying tassels of cows' tails on the top of the horns. In case the horns have not a good shape for tying these tassels, they are pierced and the tassels are fastened in the holes. A young man in buying an ox is always particular about the shape of the horns for this reason. On the marriage festival vide page 109. — A man cannot reach a social position without being married, and he cannot get a wife without cattle; so every young Shilluk's highest ambition consists in procuring cattle in order to buy a wife. But, as already mentioned, they usually marry before the full dowry is paid, and in such a case the debts of the young husband may become the source of quarrels between husband and wife, and still more between husband and father-in-law. As long as the price is not paid, the father has a legal right to take his daughter back from her husband; but this, though often threatened, is seldom done. Those who have sufficient means will as a rule not be satisfied with one wife, but marry a second and a third; only a very few exceed this number.

A young man may not marry a girl from his own division or clan, (vide page 127 ff.) but from any other division; the girl may live in the same village or in any other village, but they prefer to marry in a distant village. These marriage laws are a well established tribal custom, and people fear to break them, lest death follow marriage.

The position of the woman is no doubt a higher one than with most Moham- POSITION OF medan peoples of the Sudan. She is generally well treated and is shown remark- WOMEN able respect. The women sometimes take part in public assemblies with the men, discuss the affairs that interest them and partake in dances and religious ceremonies. Even in their war-dances the women play an active rôle, vide page XXXIX. — If refractory or lazy, the man may give his wife a thrasing with a rope.

REARINGAND EDUCATION OF CHILDREN

On the average number of children in a family vide page XXIII. The birth of twins is regarded as the greatest of good fortune.

Affection of parents for their children is not wanting. The mother often places the infant in a long basket or bed made of grass; this she carries on her head or covers with a mat in some secure place, while the child sleeps. Education is limited to teaching the children the work and skill which the parents command.

The naming of the children is done by some member of the family, in most cases by the parents or grandparents. The name generally has some connection with circumstances attending the birth. The name Atou ("she died") is often given when the birth occurs in close proximity to a death in the family. Nawailo is a very common name; it indicates that the mother of the child has prayed for a child by sweeping a sacred house (a temple of Nyikang or of some other ancient king) with a bunch of straw. Men often acquire a second name when grown up; this one is in most cases called after the name of a cow or an ox.

When the boys are from thirteen to fifteen years old, they start the cultivation of a small field of their own, for the result of which they try to acquire cattle. - The boys and young men of a village born in the same year form a companionship, all member of such a "class" having a common name. The young men of a village do not sleep in their parents' houses, but their common sleeping place is in the cow-shed of the village. The act of sleeping in the barn is called "sleeping in the ashes" from the fact that they during this time sleep in the ashes of the fire kept smouldering in the barn.

SLAVES

The Shilluks have some slaves secured before the present régime. Some of these are Shilluks, others are from the Kordofan and also from farther up the Nile. They were secured in war or purchased from the Arabs. In single cases Shilluk parents sold their children for food in time of famine, or gave them away to chiefs.

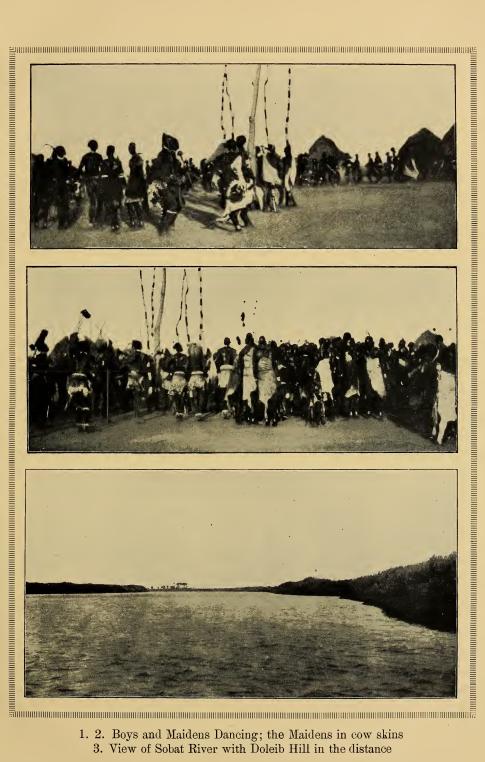
BURIAL

When a grown-up man dies, he is buried in or just before his hut. An ox is killed as a funeral feast, and its horns are planted on the grave so that they are visible from without. Women and children are buried in the bush. - For a description of a burial vide pages III and 135.

Some time after the death of a man a funeral ceremony is held; it takes place when the property of the deceased is divided among his heirs; this may be from about one month to one year after the person has died. The warriors of the neighbouring villages are invited. An ox is killed on the occasion. The ceremony consists in dancing, making displays of arms, feasting on the meat of the slain ox, and drinking merisa. The women also partake in it. Whether any religious actions are connected with it, I do not know.





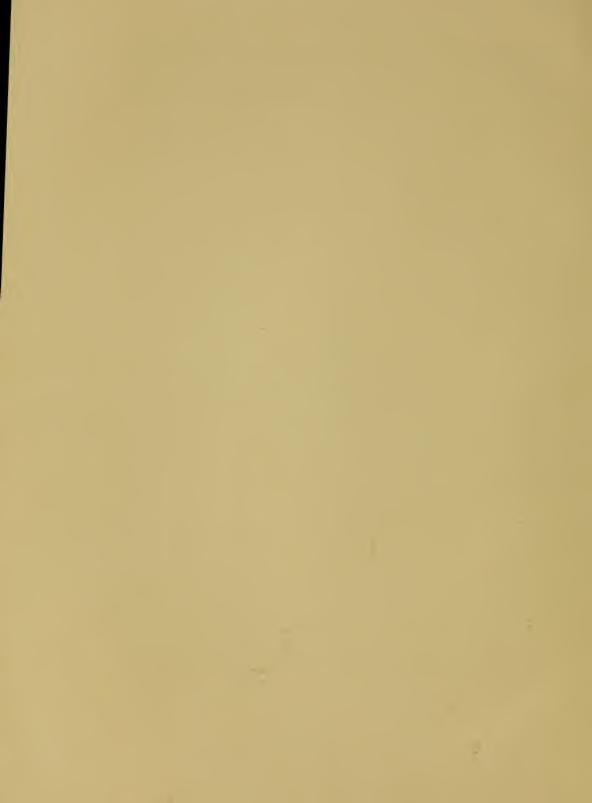


1. 2. Boys and Maidens Dancing; the Maidens in cow skins

3. View of Sobat River with Doleib Hill in the distance



Shilluk war dance at Doleib Hill



The sons inherit the property of their father. The wives of the deceased INHERITANCE father are divided among the children, who may, and in most cases do, marry them, except their own mother. It is said that sometimes, when a husband is very old and infirm, his wives put him to death, in order to get a younger companion. On inheritance vide page 113.

Their chief amusement is dancing. The houses of a village are built in a DANCING AND circle, leaving an open place in their midst. Here the inhabitants assemble in WAR-PLAYS the evening, stretching themselves in the warm ashes or on a skin, or squatting on a piece of ambach; several small fires of cow dung are burning and spread a smoke of strong smell, which is the best protection from mosquito-stings. The events of the day are discussed here, the tobacco pipe and merisa pot going from hand to hand. In the middle of this open place the trunk of a large tree is erected, in which the drums are suspended. With them signals are given in times of danger, but more frequently they are used to accompany the dances of the young people. These public dances are among the greatest events in the lives of the young Shilluks; even old men and women, though not taking an active part, are highly interested in them; sitting before the huts in front of the dancers they constitute a chorus, who accompanies the transactions of the younger generation with loud acclamations or blamings. The dances generally take place during the dry season; they begin at about four o'clock in the afternoon, or, in case there is moonshine, later in the evening, and last from three to five hours or longer. As a rule one village invites its neighbours by a drum signal given in the early morning of the day fixed for a dance. On hearing this signal the young people show a great zeal in preparing their body, hairdress and the ornaments worn on the occasion. They go to the village in groups or single, men and girls separately. Usually the youths perform some war-dance in full arms at first, in which the girls do not partake; they form a large circle in four or two rows, and while the drum is being beaten, begin dancing and singing war songs. The dance consists in jumping on the toe and at the same time moving slowly forward. These rhythmical movements are from time to time interrupted by a group of dancers violently rushing out of the circle, howling and shouting aloud, brandishing their spears with fierce looks, and performing mock fights or playing pantomimes, in which they exhibit very remarkable ability. Scenes from the hunting, pastoral and agricultural life are represented with such a dramatic vivacity that they richly deserve the applause they earn.

On a given signal, spears, clubs and shields are laid aside and put together in one place, and now the second part, in which the girls partake, begins. The latter have till then been waiting in a separate place, where the female lookerson are gathered. Each girl selects her own dancer. First the men form again a

AAAVIII

circle. Then the girls rush into this ring, each looking out for the man she intends to favour. She draws up in front of him, so that they look each other in the face; again two or four rows are formed, and the same dance begins anew, accompanied by drumming and singing.

The dances are in many cases repeated on four successive afternoons or nights; on the fourth day they frequently end in quarrels or real fights. The cause of this is the young men of one village casting their eyes on the girls of another village, and thus arousing jealousy. In such fights clubs are used, in exceptional cases also spears.

Of a great war-play which was performed in honour of the missionaries, Dr. Giffen in "The Egyptian Sudan" gives the following description: "The first intimation we had of their coming, or rather of their presence, was a whoop and the sound of a horn that sent a chill, and kept it shooting up and down the spinal column. We rushed out on the veranda, and saw at the foot of our hill, and only a few rods away, that the clans had assembled. There were about one hundred men and boys with their spears and war clubs, their bodies shining with oil, and their spears shining from vigorous rubbing, while their faces were hideous with white and red paint of brick-dust and ashes. They kept leaping in the air, yelling and blowing that soul-sickening horn. Little by little they came toward us, stooping low, hiding behind trees, gliding back and forth until they were in front of the house. Then I stepped out and smiled at them, while suddenly with a yell that was not earthly, they sprang in the air, the first line made as if throwing the spear, and suddenly dropped down for the following ranks. Again they all sprang up into the air, yelling, dancing, singing, and brandishing spears, then circled around the house and attacked from another quarter.

These manoeuvers were kept up for some time, and they grew more excited and more wild all the while. Then, at a command from their chief, they ceased and began to dance. Dancing with the Shulla (Shilluk) means jumping up and down in the same spot, accompanied with a sort of chanting sing-song, throwing the arms over their heads and flourishing spears and clubs.

Again they formed in line of battle, five ranks deep, with a front of twenty, each man with spear and shield. The horn sounded the advance, and away they charged to the Doctor's house. They seemed to get the very spirit of murder in their faces. They charged in good order; the front rank, striking at an imaginary foe, dropped to their knees to allow the other ranks to strike over their heads, and then the horn sounded the

Religion XXXIX retreat. Around our house they went in a regular stampede, and forming in a line again in front of the house for another charge.

This they repeated a number of times. Then a crowd of women, who had followed their husbands and sweethearts to battle, acted the part of foe, only to be overcome by the brave warriors and driven back. This part was very amusing. One old body with great bravery marched out and charged, using her pipe as her weapon. The men were a bit rough in driving her back, and she was evidently afraid her dear pipe would come to grief, so she took it inside our house and when next we saw her she was in the thick of a fray with a long weed as her weapon of offence and defence".]

The dry season is also the time for travelling. Relatives pay mutual visits, and marriageable young men go to the Nuers and Dinkas with spears, wire, stuffs, and dura, which they exchange for sheep and calves.

IV. RELIGION.

In the religion of the Shilluks three components ary clearly distinguishable: I. Jwok $(iw \delta k)$ or God; 2. Nyikang $(\hat{N}(k \delta n \delta))$, the progenitor and national hero of the Shilluks; 3. ajwogo $(ajw\underline{\acute{c}}g\underline{\acute{c}})$, the witch doctor or sorcerer. These three do not exist separate from each other, but have many relations amongst one another. There are still other forms of religious service, but they are not so prominent as the three mentioned.

"Jwok $(jw \grave{o}k)$ is a supreme being, residing above". Whether he is regarded JWOK as creator is not sure. According to the sayings of some natives he surely is, but it seems probable that this belief, if there is such a one, is young, and must be traced back to Mohammedan or Christian influences. - On certain occasions an ox is killed as a sacrifice to Jwok, though this is done more frequently to Nyikang; prayers are also offered to Jwok, but according to my information, they have only one prayer to Jwok (for which vide page 171), while to Nyikang there are many. "Praying" to Jwok is expressed by a different word from that which serves for designating a prayer to Nyikang; the first is $l\bar{a}m\varrho$ "to pray"; its original meaning is probably: to conjure. In praying to Nyikang kwacho "to ask for, to beg" is used. While the prayers to Nyikang are sung, and accompanied by dances, that one to Jwok is only spoken, not sung, and not accompanied by dancing. Jwok has no visible symbols or temples, nor are the prayers to him offered by a priest or sorcerer, but by the chief or village-elder.

In the heart and mind of the Shilluk Jwok does not possess a deep-rooted rank. In some way they do attribute good and evil to him, and chiefly the

XL latter; when a person is ill, they may say: ere jwok "Why, Jwok?" The sudden and violent death of a man is regarded as being caused by Jwok. But I do not think there is any ethical motive in our sense underlying this belief; Jwok has simply killed the man for having offended him, probably without knowing it. The name of Jwok is used in a favourable sense in the following phrases of salutation: when a person arrives, he is saluted: yí kal jwok "you have brought Jwok"; to one starting on a journey they say: yi mite jwok" you may hold fast Jwok". - Jwok has also the meaning of "sickness"; the reason for this is the conviction that Jwok is the causer of sickness; "he is sick", they express by "he has Jwok", "Jwok is upon him".

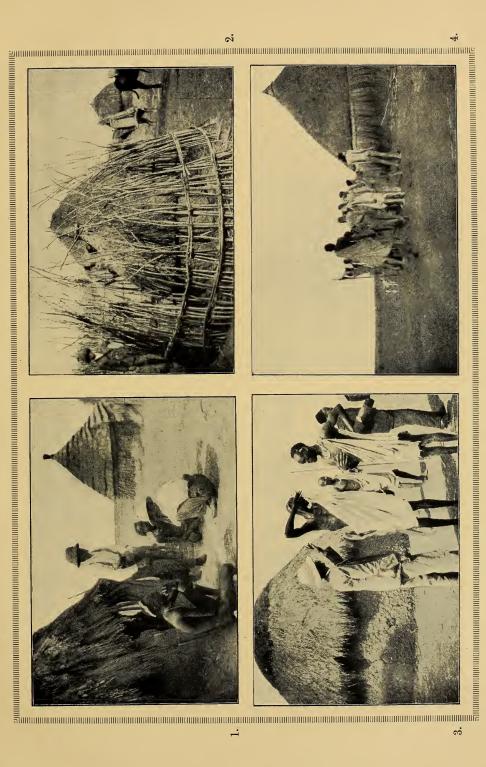
Although the Shilluk does certainly not connect with the word Jwok the same notion as we do with "God", Jwok is doubtless the only word fit for being used in the Christian sense. It is true the word occurs in stories in rather a disrespectful sense, any being with more than natural powers being called a Jwok; but this is so in analogous cases with many African peoples, and will almost always be so in heathen languages; it can therefore not form a real obstacle for using the word in Christian preaching and literature.

[In older literature the name Kelge appears as that of the "creator of the Shilluks." I have never heard this name.

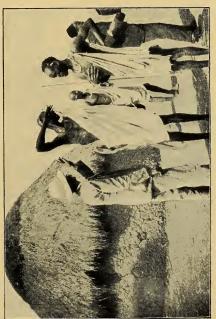
NYIKANG, AND THE ORIGION OF THE SHILLUKS

The tradition on the origin of man or rather of the Shilluks leads to the second and most important part of the religious practice of the people, viz. the worship of Nyikang. This tradition runs thus: A white or rather greyish cow, dean aduk, came out of the river; she brought forth a gourd; when this gourd split, a man and animals came forth out of it (vide page 178). The name of this man was $K_{\underline{o}l\underline{o}}$; $K_{\underline{o}l\underline{o}}$ begat $Omar_{\underline{o}}$, who begat $Wat M_{\underline{o}l}$ ("son of $M_{\underline{o}l}$ "); WatMol begat Okwa. Okwa used to go to the riverside; here he met repeatedly two maidens who had come from out the water, they were very beautiful and had long hair, but the lower part of their bodies was like the form of a crocodile. One day Okwa seized the girls and carried them away. Their screams brought out their father, who till then had not been seen by Okwa. His face and the left side of his body were like human, but his right side was green of colour and had the form of a crocodile. When asked he declared his name to be Odiljil, he protested against his daughters being taken away by force, but afterwards consented. Okwa married the girls. The names of the two maidens were Nyakayo and Ongwat $(\hat{N}ak\bar{a}y\underline{o}$ and $\hat{O}nw\bar{a}t$). One of Nyakayo's sons was Nyikang; according to some this was the eldest child, while others say he was the youngest. Nyakayo had more children beside Nyikang; of one son the name is known, he was Omoi; the names of her daughters are (according to A. E. S.) Ad Dui, Ari Umker, and Bunyung. Okwa's second wife Ongwat gave birth to one son, Ju or Bworo. Okwa married

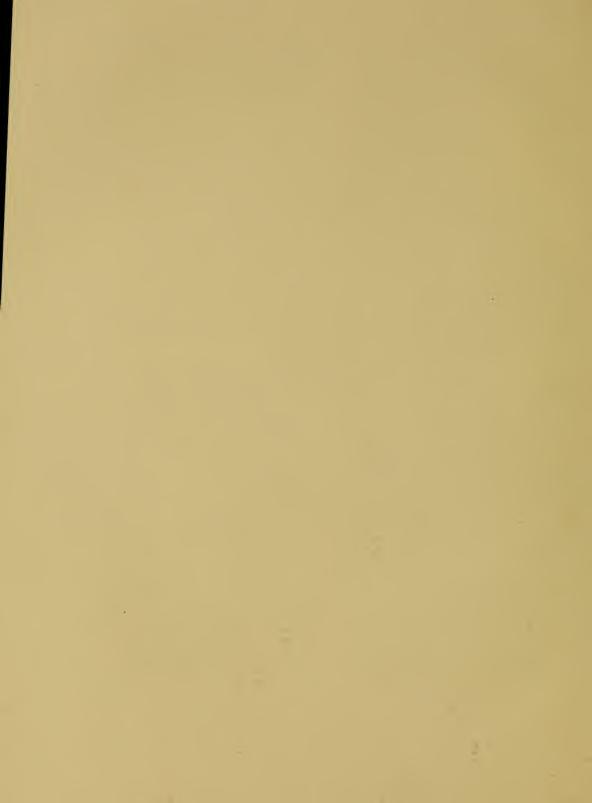
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3. A Shilluk giant ypical group of Shilluks; bodies covered with ashes; at the left a Shilluk dog 2. "House of Nyikang"



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a third wife, whose eldest child, a son, was called Duwat (Duwat). The name Dimo also occurs as that of a son of Okwa, but I could not make out who his mother was. Nyikang was in form partly a man, and partly a crocodile.

[The exact pronunciation of Nyikang is $N_{\underline{i}}k\lambda n\underline{i}$, but the final \underline{o} is often omitted: Níkàn; the form Nákàn also occurs; in older literature the name is written Nyakam, Nyekom. $\hat{N}_{\underline{i}}k\hat{a}\hat{n}\underline{\delta}$ is a composition from $\hat{n}_{\underline{i}}$, $\hat{n}a$ "son" and Kāno, which is probably a proper name; thus Nikàno means: "son of $K\bar{a}n\underline{o}$." The name $K\bar{a}n\underline{o}$ occurs also in $Ok\bar{a}n\underline{o}$, which is composed from O and $K\bar{a}no$ and means "descendant of $K\bar{a}no$; $Ok\bar{a}no$ is another name designating the Shilluk people. But about $K\bar{a}n\underline{o}$ the traditions, as far as they are kown, say nothing. — Frequently Nyikang is simply called rit "king".]

Nyakayo $(\hat{N}ak\bar{a}y\underline{o})$, the mother of Nyikang, exists up to the present time. NYAKAO, THE Her residing place is about the junction of the Sobat and the White Nile. This is remarkable, as according to the tradition she did not emigrate with her son Nyikang, and yet does not now live in her original place, but in the Shilluk country. She sometimes appears from out the river, generally in the form of a crocodile, but at times in other forms. No worship or sacrifices are offered to her, but when a man or animal is taken by a crocodile, this is attributed to $\hat{N}ak\bar{a}y\underline{o}$. When she does this, the people must not complain; it is rather an honour, when she takes her sacrifice from a village.

In dubious judicial cases Nyakayo is resorted to as judge. The accused one is tied in a river, and a goat is bound and laid on the river-bank near by. This latter is done to allure a crocodile. If the accused one is taken by the crocodile (i. e. by Nyakayo), he was guilty. But not infrequently the delinquent, from fear of being lacerated by the crocodile, confesses his crime.

Between Nyikang and one of his brothers, probably Duwat, there arose a NYIKANG'S quarrel after their father's death; according to some, about who should follow the father in the chieftainship, others say it was a quarrel about cattle. As they did not come to an agreement, Nyikang together with Omoi, his brother, and his half-brother Ju (and his three sisters), left the country, 1 seeking for a new abode; when he started, Duwat threw a digging stick after him, wherewith to dig the ground (or to bury the dead). Several tribes whom he met on his way, joined him, thus increasing the band of his followers. Nyikang settled about the mouth of the Sobat, and here founded the kingdom of the Shilluks. To increase the population of his new foundation, he changed animals and fabulous beings whom he found in the place, into men, built villages for them, and made them his subjects.

EMIGRATION

While residing in the Shilluk country, Nyikang fought many wars, among NYIKANG'S END

^{1 &}quot;acquiring wings and flying away to the mouth of the Sobat", A. E. S.

XLII others one against the sun and his son; vide page 159.

When he felt his end approaching, he assembled all the chiefs of his kingdom for a splendid festival. While all were merry, suddenly a great wind arose, and scattered all those present. In this moment Nyikang took a cloth, wound it tightly round his neck, and thus choked himself.1

But many Shilluks firmly believe that Nyikang is still alive. The Rev. Oyler writes to me: "When I asked how Nyikang died, they were filled with amazement at my ignorance and stoutly maintained that he never died. If he dies, all the Shilluks will die. He, $D\bar{a}k$, and five other kings ascended to heaven, where Nyikang prays for the Shilluks (!). They say that he disappeared as the wind".

HOW NYIKANG IS ADORED-

Nyikang is the ancestor of the Shilluk nation and the founder of the Shilluk dynasty. He is worshipped, sacrifices and prayers are offered to him; he may be said to be lifted to the rank of a demi-god, though they never forget that he has been a real man. He is expressly designated as "little" in comparison with God.

In almost every village there is a little hut dedicated to Nyikang, or to some other ancient king. In form it is like the common houses, but much smaller and more slender. On its walls sometimes rough drawings in white, red, and black colour are seen, consisting simply in line-ornaments or representing animals. These drawings are made by women, with white, red and black earth, and are renewed every year before the chief prayers are offered. These huts are commonly called keń rit "place of the king" i. e. of Nyikang. Besides these small huts they have a number of greater temples, which are in form like the Shilluk-hut, but of much larger size. They are found in most of the villages devoted to Nyikang. These "sacred villages" are, Akuruwar, Wau, Fenyikang, Nyihodo (Nibado), Otono, Nyelwal, Osharo, Otigo, Didigo. These houses, the small as well as the larger, are the places where Nyikang is worshipped. In them, at least in some, a number of reliques are preserved, which are considered holy and are held in great veneration. Among these are a statue of Nyikang made of ambach-wood; the holy spear, drum, and shield of Nyikang, a digging stick, ancient metal ornaments and clothes, etc. Spoils from wars are also dedicated to Nyikang, and are preserved in the temples.

In times of need, when sickness or war are threatening, but above all when rain does not come in due time, the people assemble round the house of Nyikang and pray to him. This is done by dancing and at the same time singing prayers. At the beginning of the rainy season, when they are about to plant dura, the regular chief prayers take place; on this occasion an animal is slain as a sacrifice to Nyikang. Before the transaction of any serious business the elders of the village assemble around the temple of Nyikang, to ask for his counsel.

¹ Till the subjection of the Shilluks by the British all succeeding Shilluk kings have finished their lives by the same form of death.

² This Wau is not the place in the Bahr Ghazal Province, but is situated on the left bank of the White Nile between Taufikia and Kodok.

By Nyikang also oaths are sworn. The expressions mostly used in swearing SWEARING an oath are: Nikan shet! i. e.: "Nyikang indeed", "by Nyikang!" Nikan anan! i. e. "Nyikang here!" or: "Nyikang now!" Another form is to couple his name with any of the sacred villages, as Nikan a Wau! i. e. "by Nyikang of Wau!" Likewise Nikan a Nelwal, etc. In their conversations they are constantly using these oaths; they often make promises under oath, which they, however, readily break without any fear of penalty. They swear also by Dak, or any other of the ancient kings.

Another mode of swearing, which is used in judicial cases only, is to swear by the holy spear (of Nyikang): the $ajw\bar{\varrho}g\varrho$ who keeps the spear, sacrifices a sheep and puts the blood upon the accused and the accuser, and offers a prayer that justice may follow. Now the accuser or the accused or both swear by the holy spear. If a person perjures himself, death is sure to follow as penalty.

Nyikang at times appears in the forms of certain animals, as ichneumons, rats, HOW snakes, lizards, or in birds. The tree on which such a bird alights, is considered APPEARS holy, and is henceforth dedicated to Nyikang; beads and pieces of cloth are suspended on its branches, sacrifices and prayers are offered below it. When once the Turks felled such a tree without knowing its destination, terror fell on the by-standing Shilluks; they walked in procession round the tree, filled the air with lamentations, and killed an ox to propitiate their ancestor.

Though Nyikang is considered inferior to Jwok, sometimes the names of NYIKANG AND both are called simultaneously in the same prayer. In some prayers the name "THE "PROPHETS" of Dak, a son of Nyikang, is also invoked beside that of Nyikang; but this is not frequent. It seems, however, that in some measure the nearest descendants of Nyikang, or rather the ancient kings of the Shilluks, enjoy some kind of veneration, though perhaps this may not be called religious. They sometimes talk about the $r\bar{o}r$, which is the plural of $r\underline{i}t$ king, and has in this connection the meaning of "Prophets", or one analogous to that of the "Judges" of the ancient Hebrews. In several villages there are huts, like those of Nyikang, dedicated to one of these ancient kings or "ror".

In the political, religious and personal life Nyikang takes a far more important JWOK AND place than Jwok. Nyikang is the national hero, on whom each Shilluk feels proud, who is praised in innumerable popular songs and sayings; he is not only a superior being, but also a man. He is the sublime model for every true Shilluk; everything they value most in their national and private life, has its origin in him: their kingdom and their fighting as well as cattle-breeding and farming. While Nyikang is their good father, who only does them good, Jwok is the great, uncontrollable power, which is to be propitiated, in order to avoid his inflictions of evil.

THE COWS OF NYIKANG XLIV The natives frequently speak of the "cows of Nyikang". This expression is used in two different meanings, one mythological and one real.

Once Nyikang caught a cow in the river in a fish-net. It had no ears or horns. This cow was the beginning of a sacred herd; if anyone touched them who was not of their attendants, he died. They live in the river and come out to feed at night. This herd was carried away; some say the Dervishes took them, while others affirm that it was the Turks. From the dung of this herd the "ashes of denying" were gained. The ashes were made by burning the dung of the sacred cattle. They are preserved at Wau and other villages dedicated to Nyikang, and are applied in ordeals, when cases of adultery are to be tried. When the woman has confessed, but the man denies, they take recourse to the "ashes of denying". An old chief, taking a spear in his hand, stands erect and offers the following prayer: "You Nyikang, the ashes are yours! If this man has not had intercourse with this woman, may he escape! But if he has had intercourse with the woman, may he die! If this woman accuses falsely, may she escape!" After this the chief takes some of the ashes on his hand and strikes the man with it. Then the one who has sworn falsely, will die.

The other application of the term is to cows devoted to Nyikang by the king. Each year the king gives a steer and a cow to the villages in which the cows of Nyikang are kept. The male is killed and used for food. If any person not belonging to the attending herdsmen, eats of the meat of these animals, he becomes a servant of Nyikang, and must take up his residence in that village. The female is kept for breeding purposes. The Kwa Obogo (vide page 130) herd these cattle. The chief of these villages of Nyikang seems to be Wau. If an outsider tried to milk one of these cows, he would die.

SORCERY

The third factor in the religion of the Shilluks is the àjwogó, and what is connected with him; àjwógó is the witch doctor or sorcerer; the word is probably derived from jwok "God", and would then mean: "one who is dependent on God", or "who has to do with God". As his most prominent business is to procure rain, Europeans generally call him rain-maker. He is the mediator between the people and Nyikang; he leads the dances and prayers to Nyikang. and presides at the sacrificial ceremonies. He heals also sicknesses by administering charms. Sick people apply to him with the present of a sheep or goat, or even an ox; the animal is killed, and the contents of its stomach are laid on the sick person's body; or the skin of the animal is cut into strips and these are fastened below the knee of the patient. This is also applied as a protection against dangers on a journey. When in the dry season the cattle are brought across the river, the sorcerer has to prepare charms to protect them from being seized by crocodiles. Besides this he is able to perform miracles, to kill Religion XLV

a man by witchcraft, to prevent rain, and to cause the cattle to be barren. -There exist two kinds of sorcerers, the one whose functions are just mentioned, who plays an important and mostly beneficient rôle in public life and the official religion of the community, and another one whose doings are secret and who works for mischief. If this latter is convicted of his evil doings, he may be severely fined, or even sentenced to death. — Besides these the word jal yat "man of medicine" is sometimes used; whether this is a synonym to ajwogo, or whether it designates still a third class of "witch"-, or ordinary "doctor", I do not know.

When possessed by a spirit (or by Jwok?) the sorcerers become ecstatic; ECSTASY the same seems to be the case with a newly elected king; here it seems to be the spirit of Nyikang, which falls on his follower, vide page 149.

The texts contain many mythological tales and allusions, which may in former MYTHOLOGY times have formed part of the strictly religious belief of the people, but exist now merely as historical traditions, without having any active meaning to the present generation; this domain of their mental life is, however, not sufficiently known as yet to allow a decisive judgment. A reminiscence of sun-service is evident from 55, page 166. The Nile and Sobat are populated by water-people, who in figure are partly like men, partly like crocodiles or fish. They had, in the past, many intercourses with men. - According to some older writers the spirits of the Nile are worshipped. They have their own cattle-herds, which live with them in and on the banks of the Nile. They often dive up from the water, chiefly in misty weather. When a cow is fished out of the river, it is placed under the protection of the Nile-spirits and the sun-god 1.

The Shilluks have two expressions which may be translated by "soul" or SOUL, SPIRIT "spirit" of a living person: wei and tipo; wei means "breath", and is the lifegiving factor in man; the meaning of tipo is "shadow" of a man, or "image", as seen when looking into clear, still water. — The spirit of a dead person is called aneko; the word is derived from $n\bar{q}go$ to kill; aneko probably means "one who kills", or "who is killed". The aneko is feared.

On the abode of deceased persons the Shilluks have but vague ideas; in one ABODE OF of the texts the dead are called "the people of the village of God", $j\bar{e}~p\bar{a}~jw\bar{\varrho}k$. Whether they have a general belief in a life after death, is not known.

Islam does up to now not find much sympathy with the Shilluks. They prefer their own religion to that of foreigners. Only a few people who have for a longer time lived in close touch with Mohammedans, chiefly those who have served as soldiers, adopt the religion of Mohammed, or at least wear Mohammedan amulets beside their own charms. It is admirable that these people, Shilluks, Dinkas Anywaks, and Nuers, though having lived for centuries side

THE DECEASED

ISLAM

¹ This doubtlessly relates to the cows of Nyikang, vide the preceding.

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by side with Arabs and other Mohammedan people, should have preserved their own heathen form of worship, and should, with a few exceptions, look down rather with contempt on the religion of the foreigners. Partly this is explained by their conservativeness and self-confidence, and partly by the fact that their intercourse with Mohammedans was almost exclusively hostile. Whether now that the Pax Britannica makes slave-dealing and raiding impossible and new ideas slowly penetrate the country, Islam will make greater progress, the future will show. A gradual peaceful conquest of the country by Islam is not improbable, because civilisation, as it comes to these people, wears an outspoken islamic stamp.

On Christian Mission work among the Shilluks vide the end of Introduction.

v. POLITICAL INSTITUTIONS.

RESIDENCE OF THE KING The Shilluks are the only people of the Sudan who have a Kingdom ¹. The king resides at Fashoda. His residence consists in a large number of huts for himself, his numerous wives and other members of his family and for guests. He possesses large herds of cattle, goats and sheep. When a person of some respect pays him a visit, the king presents him with an ox. — The royal robe consists in a leopard skin. They have also a coronation robe of leopard skin and ostrich feathers, which has been handed down from many generations. The present king has a gorgeous red robe presented by the governor, which he wears on occasions when he meets the higher English officials.

ELECTION

The kingdom of the Shilluks is hereditary in so far as the king must always be a member of the royal family, that is, of the descendants of Nyikang, and only a person whose father has been a king, may be elected. There are three houses of the royal family, and the king is elected from each of these royal branches in turn. If there are several brothers in the branch whose turn it is to have the kingship, upon the death of the king one of these brothers will be elected. But in case there is no vacancy during the life of these three brothers, then the sons of the eldest will be in line for the throne.

Fadyet is the present king. He is of the house of Kwat Ker. When he dies, the kingship will pass to the house of $Y\bar{\varrho}$; at the death of the king from the house of $Y\bar{\varrho}$ it will be the turn of the house of $Ned\varrho k$. Thence it will return to the house of Kwat Ker, but not to a son of Fadyet, but to one of the king's brothers. When it has gone around the circle again, it will be the turn of a son of Fadyet. There seem to be two branches of each house, so that when a king dies, it will be the turn of his eldest son to become king, after five kings have reigned and died. There have been other royal houses, but they have lost their

^{1) &}quot;king" is in Shilluk rit or ret; in older literature the word "bondu" is given as the Shilluk name for king. By Europeans the king is commonly called mek, which is a contraction of the Arab malik.

right to the throne. If all the sons of a king die, before it is the turn of one of them to become king, that family loses its royal prerogatives. A left-handed or otherwise deformed man cannot be crowned. When from such or a similar reason the son of a king fails to be crowned, his posterity loses the right to the throne.

As a rule only a man can be king; though once a queen reigned, she apparently did not command a great authority, vide page 149; and it is characteristic that in the lists given by Banholzer and Dr. Giffen her name is not mentioned.

The way in which the king is elected, vide page 122 ff. Of course frequently party intrigues are at work on these occasions, and it may have been not quite an uncommon occurrence that there were several candidates for the throne, supported by different factions; sometimes there were even two kings, residing in different places of the country.

The power of the king was, previous to the British occupation, absolute; POWER OF he disposed on life and death of his subjects. The subjects had to pay heavy taxes in cattle, dura, boats, skins for clothes, and under certain circumstances, in persons also.

All judicial cases may be brought before the king, with whom lies the final JURISDICTION decision. They have an unwritten code of law, providing fixed penalties and fines. Cattle thieves were formerly killed on the spot by the owner of the stolen property. If the thief escaped, but was located with the stolen thing, the owner demanded it. In case the thief refused to give it up and the owner was unable to get it by force, he then reported to his chief, and if he failed there, the matter went to the king, who punished the man perhaps by taking his property and some girls from his village for himself.

In the case of certain infractions of the law the convict became the slave of the king, and could no more return to his home. These slaves are known as tyen orok ("men of crime") or adero. The king gives to such a man a wife. Their children are slaves at the royal court and are called $ad\bar{e}r\underline{o}$. To the male descendants of such the king gives wives, and the females are taken to be given to male members of the adero class as wives. If the king does not have enough girls in the adero class to supply all the young men with wives, he buys free girls for the purpose, their descendants become also slaves.

In some cases the criminal becomes the slave of a chief; these are also called $ad\bar{e}ro$.

Murder cases were tried by a court of chiefs and the king. If the man was condemned, he was disgraced in many ways before the people. Sometimes he was led about the village with a cow-rope around his neck, and then executed by hanging. If a man was executed on account of a crime, his whole family and everything he possessed became the property of the king.

DIVISION OF THE COUNTRY

The country is divided into 63 districts (vide page 127), every one of which is presided by a district chief; each village again has its own chief. The district and village chiefs are appointed and may be deposed by the king. Quarrels and law-suits may be judged by the local or district chief, but an appeal to the king is always possible. Common affairs of a village and minor judicial cases are judged by the local chief together with the old men of the village. They sit on such occasions in a circle in the village yard, in the shade of a tree, if there is one. If the meeting is secret, or if the weather is bad, they assemble in the cow-house.

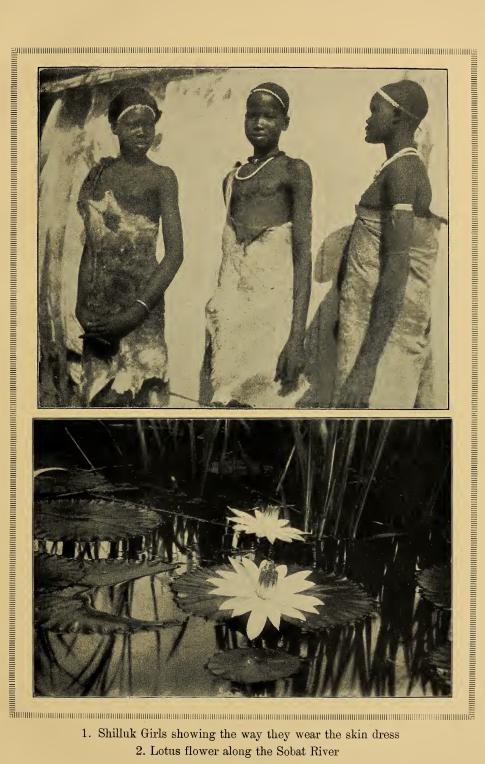
VI. ETHNICAL COMPONENTS OF THE SHILLUK PEOPLE.

EARLY INHABITANTS OF THE

When Nyikang arrived in what is now the Shilluk country, the latter was inhabited by other tribes, who probably were partly of dark, and partly of COUNTRY fair colour. These inhabitants were either expelled or subdued and then incorporated into the Shilluk nation. This process is clearly reflected in the traditions. Among others Nyikang found the "red strangers" in the country, which he either defeated and made them tributary, or drove out of their residences (vide page 163 ff). These "red strangers" seem to be Arabs. But apart from them the traditions speak of fabulous beings who were partly man and partly animal; Nyikang fought with them, and when defeated, transformed them into real men and settled them in villages. They are probably the original negro inhabitants of the present Shilluk country, who up to this day form the essential part of the Shilluk people, a discrimination being made between them and the "people of Nyikang."

SOCIAL ORGANISATION

The latter form, so to say, a nobility. The first in rank is the royal family and all members of it, that is all persons who can claim descendency from Nyikang. The male members of the royal family bear the title Kwa rit "descendant of the king", and are shown special deference. In several of the historical traditions the king or the royal family expressly distinguish themselves from the common Shilluks; in these connections the name "Shilluk" is even used in an abusive way: "merely a Shilluk", vide page 233. Probably the name of the Shilluks cholo means "black"; in some nearly related languages the word has this meaning. This makes it probable that Nyikang and his people, or, the members of the royal family, were originally of lighter colour, as only this would give them a reason for calling the population they found inhabiting the country, "blacks".

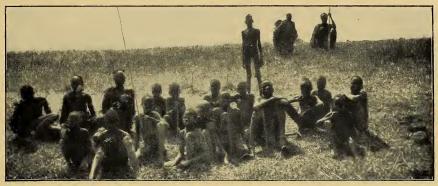


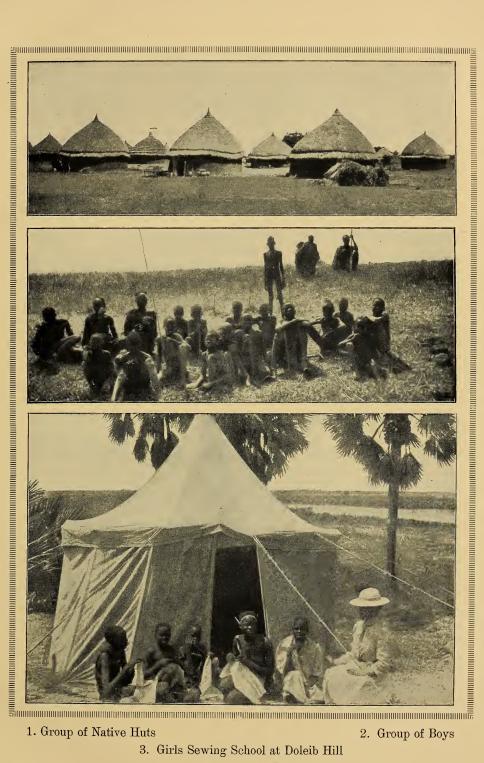


1. Shilluk Girls showing the way they wear the skin dress 2. Lotus flower along the Sobat River









1. Group of Native Huts

3. Girls Sewing School at Doleib Hill

2. Group of Boys



So the coming of Nyikang into the Shilluk country would in fact mean an immigration of light-coloured people into a region already inhabited by black tribes. — Probably the word $Ok\bar{a}n\underline{o}$, which, as is shown on page XLI, is connected with $Nika\dot{n}\dot{o}$, and means a descendant of $K\bar{a}\dot{n}\underline{o}$, also designates only or mainly members of the royal family, and not the common Shilluks; on the Sobat the word is rarely used; but it is well known at Fashoda, the seat of the royal court.

There live among the Shilluks a number of "Nubians", called by them Don; RELATIONS the word is derived from Dongola, and designates the Nubians (and perhaps WITH IT other tribes) living west of the White Nile. These Nubians came into the country as captives, during wars, others came as fugitives. They are exceptionally numerous in Faina, a sub-district of Nyagir; they are known here as good cultivators of dura. Originally these were driven into this district by the Khalifa's people, and inhabit five villages, consisting of 104 domiciles; they are subject to the Shilluk chief of the district. — The Nubians play a certain rôle in the election of the king, vide page 122 ff. They bear the title Nadwai.

WITH THE

The Shilluks do not, as a rule, agree well with the Dinkas, their northern RELATIONS and eastern neighbours. The Dinka possesses more cattle than the Shilluk, and WITH THE therefore looks down on the latter rather contemptuously. The Dinkas are said to have formerly lived on the right bank of the lower Sobat, but were driven inland by the Shilluks. Incited by Arabs, the Shilluks in former times frequently raided the Dinkas and carried away their women and cattle. They however live peaceably now, thanks to the fear they have of the new Government. The two tribes now and then pay mutual visits and also intermarry occasionally; a certain amount of trade is carried on between them.

There are a few Selim Baggara in the neighbourhood of Kaka, but these RELATIONS people appear to visit the district only after the harvest to purchase dura from the Shilluks, which they are too indolent to cultivate themselves. The Kenana Arabs occupy the wells at Atara. They are disliked by the Shilluks on account of their dirty habits. Another branch of the Kenana Arabs inhabit a village close to Fadiang (Fa dean "village of cattle").

WITH THE

VII. MIGRATIONS AND HISTORY.

South of the Shilluk country there live, under different names, a number of ORIGINAL tribes who likewise speak the Shilluk language (vide page 30 ff.), and who, in their SHILLUKS, AND physique, show strong resemblances to, and in some cases identity with, the WANDERINGS Shilluks of the White Nile. It must be supposed that originally all these tribes lived in one place. Some of them still have traditions pointing to a common

origin and a common home. The southern mass of the Shilluk speaking people, the Gang, pretend to have come from north (vide Schweitzer, Emin Pascha; Berlin 1808, page 155), and, as will be seen below, the White Nile Shilluks have migrated into their present seats from south; so the original habitat of the whole people will have been in the country situated about the middle of their present seats, that is, along the shores of Bahr el Jebel. Here one division of the Shilluks, the Beri (Bēri, also written Beir), are still living. The rest of the Shilluks were forced to emigration probably by the arrival of more powerful and warlike tribes coming from east, viz. the Bari and Latuka, who up to the present time inhabit this country. The Shilluks, being thus expelled from their seats, emigrated in three directions: south, north-east, and north-west. The division wandering southwards are now known as Gang or Acholi, Shuli (on the identity of the names Acholi, Shuli, and Cholo vide page 31); the north-eastern branch are the Anywaks (Anuaks). These two branches, viz. the Gang and the Anywak, have practically almost no differences in their dialect: they may be said to speak the same dialect, which differs from the rest of Shilluk dialects by the relative primitiveness of its sounds; to give one example, they have generally preserved ch and p, where other dialects have adopted the younger corresponding sounds sh and f. So these two may be regarded as direct branches of the original stock, who both must have branched off alout the same time. That Gang and Anywak have been separated from the northwestern section at an earlier period than that in which the latter was again divided into different sub-groups (vide below), is evident from the fact that all these north-western sub-groups still know of their common origin, whereas I have never met with a tradition pointing to relationship with the Anywaks and Gang.

The Anywaks have again been divided into three sections, whose residences vide page 30. From the Gang a number of smaller divisions have branched off into south-west, south and south-east: the Lur, (Aluru), Jafalu (Jafaluo, Japaluo), Lango, Ja-Luo (Nyifwa Kavirondo), Wagaya.

The third division first wandered north-westward, crossing the Bahr el Jebel, and subsequently probably resided in a place situated about the 100 eastern long. and 70 northern lat. That they have settled and lived in this region for a considerable time, is practically proved by the fact that on older maps a number of villages are situated here whose names begin in Pa, Fa; e. g. Fatil in the Dinka district Rol; Fayot, Fawer, Fayak, in the Dinka district Kich, and Fagak, in the Dinka district Twi (Twich). Pa, Fa is a word of the Shilluk language meaning village, home (Many villages in the Shilluk country have this same prefix pa, fa, vide 80; it is also frequent in the Jur country: Famir, Fabuchak,

Fashien, and in the Acholi country: Fanyikuara, Fandikir, Faggeir, Fadjulli, Fadibek (from Schweitzer, Emin Pascha). This district is now inhabited by Dinkas, and their occupation of the country no doubt forced the Shilluks to emigrate once more. From here they went in north-eastern direction and thus came into their present seats on the White Nile and Sobat. These last wanderings were carried on under the leadership of Nyikang; they form the object of the traditions on pages 158 ff. Another part of this north-western section went westwards and formed the Ber (= Beri, vide 87) and Belanda or rather Bor, vide page 44. The third part of this branch are the Jurs and the Dembos. Jur is a nickname given to the people by the Dinkas, it means "uncivilised tribe". "bushman". They call themselves Luo, a name which occurs again among several southern Shilluk tribes, vide 89; by the Bongos they are called Ber (vide above), thus showing in their very names the near relationship they have with other Shilluk divisions. — The Jurs have no cattle, they are renowned as iron smelters.

According to Schweinfurth (page 63) the Jurs themselves say that they are a part of the Shilluk people who (on account of over-population) emigrated from north (i. e. The White Nile region) into their present habitat, and that they call the name of their ancestor Oshuola = $Och\bar{o}lo$. But on the other hand, Hofmeyer states that the White Nile Shilluks call the Jurs Odimo, that is descendants of Dimo. Now Dimo is a brother of Nyikang, whom the latter left. All the Shilluk traditions are unique in the assertion that Nyikang did not go northwards together with Dimo. So this would mean that the Jurs never wandered into the White Nile country, but went their way directly westward into their present seats.

The suggestion on the migration of the north-western section, viz. that of the White Nile Shilluks, Jurs, Dembos, Belandas and Bers, as it has been outlined above, is in a remarkable way supported by traditions of the White Nile Shilluks, which Hofmeyer gives; according to these the origin of the nation was in the far east (i. e. east of the Bahr el Jebel). Nyikang led his people from the east towards north-west. After a long march they crossed the Nile (i. e. the Bahr el Jebel) and came into that region which is now called Bahr el Ghazal. From here the Belanda went westwards, the rest, after some time, travelling farther northwards.]

While nothing is known concerning the time of the earlier Shilluk migrations, we are able to fix the approximate date of the wanderings which resulted in the AMONG THE final settlement of the "Proper Shilluks" on the White Nile and Sobat. Mr. B. SHILLUKS Struck, by taking into consideration all the available (written or unwritten) chronicles of African dynasties, has made a calculation on the average duration

L11 of the reign of an African ruler. The number of years thus reached at is between 13 and 14 for each king. Now from the reign of Nyikang, who was the first Shilluk king, till to-day the Shilluks have had 28 to 30 kings; 29 multiplied with 131/2 leads back to the first quarter of the sixteenth century. About this time, then, the Shilluk kingdom was founded, or, in other words, during this period a probably fair-skinned tribe or clan became in some manner united with the Shilluks, and made itself the ruling factor among the latter. The first of these leaders and rulers was Nyikang, or possibly Nyikang is only a personification — the heros eponymos — of the foreign element in the Shilluk population. From those early days up to the present never a "Shilluk", i. e. a member of the original population, has been king, solely the "descendants of Nyikang" forming the royal family, from which the king is elected. Even to-day the descendants of Nyikang do not intermarry with the "Shilluks", they live in districts and villages of their own and enjoy certain privileges, thus forming the aristocracy of the nation. Second in rank are those Shilluks which migrated into the country together with Nyikang as his "followers" or "servants." They also possess several social privileges and state functions. The lowest class of Shilluks are the natives found in the country, when Nyikang and his adherents arrived. They may be designated as the "common people", the "subjects" in the state community. The second and third categories, and also the first, have no doubt been mixed by intermarriage. From the earlier centuries of the Shilluk dynasty but scanty historical data are known. The only reports we have are the list of kings (vide page 135), and a considerable store of traditions, dealing with prominent acts of single kings and important events which occurred during their reign. Some of these native records are printed on pages 141 ff.

RELATIONS WITH THE

The first time the Shilluks enter history is about the beginning of the sixteenth century, that is at the same time when they took possession of their present seats. Beginning at this period they have, during almost two centuries, played an essential part in the history of the Funj people. The question of the origin of the Funj is as yet unsettled. In order to introduce the reader into the problem, I shall give a short survey of this remarkable people and their history.

The most common form of the name is Funj or Fonj, and Fung. Funj is in phonetic writing probably Fon, ending in a palatal n, and Fung = Fun, ending in a velar n. Of these two forms I suppose Fonj = Fon to be the older one. Foreigners who are not used to a palatal n standing at the end of a word, find its pronunciation difficult, and frequently substitute \dot{n} for \dot{n} , a mispronunciation which I myself have often heard in the Sudan. This Funj, Fonj is probably identical with the Shilluk word bwon "stranger"; in Shilluk as well as in Nubian b and f are interchanged; in Nuer the word for "stranger" sounds fon, and in

the Funj language the word "bunj" means "Arab", i. e. stranger; the identity of this bunj with Shilluk bonj, Nuer fonj and the name Funj can hardly be doubted. Now Bruce gives the singular of the name by "fungo", and the plural "fungi". This is a pure Shilluk form, o being in Shilluk the ending of the noun in singular, and i that of the plural. The meaning of the word "fungo" Bruce renders by "free citizen". (R. Hartmann [Die Nigritier] identifies the word Funj with the Ptoemphanae of the ancients, and morever compares it with a great number of African names of similar sounding; but his deductions have not convinced me.)

The present Funj are a negro people living in Sennar. Their colour is dark, but somewhat lighter than that of the Shilluks; they are of a strong, tall figure, with thin legs. Both sexes wear most artful hair dresses. They have leather shields in form almost like those of the Shilluks; their fighting arms are swords and missiles. The huts of the Funj consist in round walls with conical roofs. Their chief occupation is agriculture, but they have also some cattle. They are clever in smelting and working iron and other metals.

Their religion is Islam, but the older records are unique in stating that at the end of the 15th century they were heathens, and even when Bruce was in the country, many pagan practices had survived; it almost seems that at that time the people still were in their hearts rather pagans than true followers of Islam, though the latter had long before become the official religion.

The Funj country, Dar Fung, stretches on both sides of the Blue Nile. Its present boundaries are: on the north, Jebels Gereiwa and Rera; on the east, Jebel Agadi and the Fazogli district. Southwards, it extends to the Abyssinian frontier, and including the district of Keili and the northern Burun country, extends westwards towards the Dinkas of the White Nile. In the days when the Fung were a great power of the Sudan, their country included parts of Abyssinia, and large districts west of the White Nile.

About the beginning of the 16th century the Funj appear in history. At this time they founded the kingdom of Sennar, which, from then till about the end of the 18th century, was governed by a Funj dynasty.

Since the early days of their history the Funj must have lived in some connection with the Shilluks. This fact is stated by all travellers and explorers who have been in the country and have written on the subject. Sir James Bruce, a distinguished English traveller and writer, who visited Sennar in 1770, asserts the identity of the Shilluks and Funj. In his Travels into Abyssinia he says that in 1504 a hitherto unknown negro nation, which had till then inhabited the western shores of the Bahr el Abiad about the 130 northern lat., landed in canoes in the Arab provinces of the Gezira; they defeated Wed Ageeb, the

LIV Introduction

king of Sennar, and forced a treaty upon him by which the kingdom of Sennar became subject to the Funj, who subsequently took possession of the whole Gezira. "This negro nation is in their own country called Shillook". In 1504 Amru, the son of Adelan, who was the first of their regents, founded his monarchy on the eastern shores of the Blue Nile, and built Sennar, which ever since has been the capital. "From this period until the time of my sojourn (1770) 266 years had passed, during which twenty kings had reigned? When the monarchy was founded, the king and the whole nation of the Shillook were pagans. Soon after they accepted Mohammedanism, and took the name Fungi, which they sometimes translate by "lord" or "victor", and sometimes by "free citizen".... but this term should be applied to those born east of the Bahr el Abiad only".

So the essence of James' report is this: The Funj are a portion of the Shilluk people, which, in the beginning of the 16th century, crossed the White Nile, conquered Sennar, founded a kingdom there, and henceforth were called and called themselves Funj. The source from which Bruce got this information, was the executioner of the royal court, whose chief office it was to put the king to death, as soon as in the opinion of the state ministers he was, from old age or on account of his misdoings, no more apt to govern the country. This same practice has been in use with the Shilluks up to the nearest past, with the sole difference that the Shilluk kings were strangled by their chief wife, not by an . official. Bruce, having cured the executioner from a severe disease, gained the full confidence of this important person, who no doubt was well acquainted with the history of his people. Bruce also mentions the presence of Nubian (heathen) priests at the court of Sennar, who were, according to the executioner's statement, "great conjurers and sorcerers". From these Nubians Bruce heard of the "large mountains Tegla and Dyre" (= Jebel Tagale and Jebel Eliri in south-eastern Kordofan), from which their, the Nubians', forefathers had come into this country a long time ago, after they had been escaped there from a great flood.

According to the report given in The A. E. S. the rise of the kingdom of Sennar began in 1493. In that year Amara Dunkas (= Amru of Bruce?), the Sheikh of a sub-section of the Fung, either through the fortune of war or his superior capacity, succeeded in getting himself declared king of all the Fung tribes. These districts were inhabited by negroes belonging to the Nuba tribes, some of whom after the conquest remained in the country, while others emigrated into the mountains of Fazogli and Kordofan. Those who remained, embraced Islamism, intermarried with their conquerors, and, losing their language and nationality, were soon lost in the tribes known collectively under the name

¹ Bruce has never been in the Shilluk country, and had probably never before heard the name "Shilluk", he can only have learned it in Sennar from the natives.

² Thus the average reign of each king was a little more than thirteen years! vide above.

of Fung. King Baadi Abu Dign, who reigned from 1635-1671, attacked the Shilluk negroes and took a large number of slaves. The Shilluks at that time inhabited the country on both sides of the White Nile south of Kawa. Thence he invaded the mountains of Tagale and destroyed Kordofan, where he again took a large number of slaves. On his return to Sennar he built a number of villages in that district for his prisoners. The prisoners named these villages after those they had left, hence the number of villages now near Sennar with names similar tho those in Jebel Nuba, Tagale, and other districts about Kordofan. In time these slaves supplied the kings of Fung with recruits for their armies. — In 1719 a king whose name was Gaadi Abu Shilluk ascended the throne.

In the first half of the 18th century the Fungs drove the Darfurians back, which had at that time dominion over the country east of the White Nile as far as the Atbara; the Fungs then again established their own authority on the banks of the White Nile. In 1770 they even wrested the province of Kordofan from the Darfur kings, but it was retaken by the latter five years later. This was about the time when the Dinkas emigrated from the Bahr el Ghazal and took possession of the right bank of the White Nile, under their great chief Akwai Chakab; by them the Fungs were expelled from the eastern shores of the White Nile into the Blue Nile region.

According to Cailliaud, a French writer, who was in Sennar about 1820, the "Foungi" came from the Sudan, crossed the White Nile and arrived at "Arbaguy" (= Herbagi of Bruce); here a great battle was delivered, in which the Funj were victorious, so that they became lords of the country; "they gave their name to a part of the Sennar kingdom in the Bouroum (= Burun) country, called also Jebel Fungi, where the soldiers of the mek live".

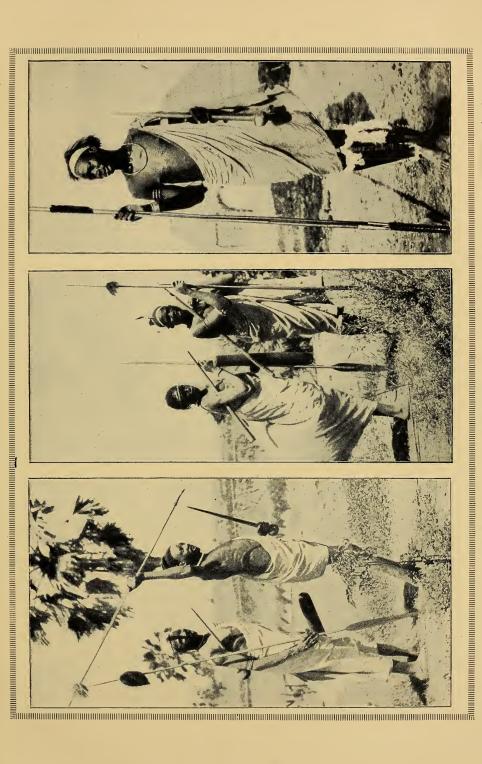
R. Hartmann, who visited the country in 1859/60, is of the opinion that the original home of the Funj is in Sennar. "They recruited their (black) soldiers from their military colonies, which were situated at the foot of the Sennar hills, and from Kordofan Nubas." "Between 1499 and 1530 the christian state of Aloa (Alwa) succumbed under the invasion of the Funj, who broke forth from the south of Sennar, and whose military force consisted partly of Shilluks". "The Shilluks are relatives of the Funj, whose intimate allies they were during the conquest of Sennar in the 16th century."

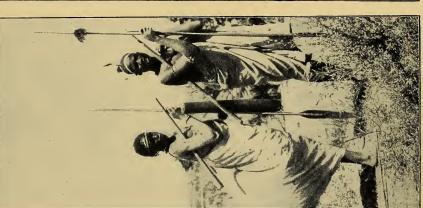
Cailliaud and the A. E. S. as well as Bruce give a list of the Funj kings, which, though differing in severel items, is on the whole consistent. Bruce fixes the beginning of the dynasty in the year 1504, Cailliaud in 1484, and A. E. S. in 1493.

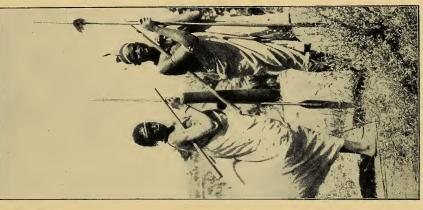
Leaving the question of the provenience of the Funj alone, the following can

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be regarded as sure: 1. The kingdom of Funj was founded in the beginning of the 16th, or at the end of the 15th century. 2. the political influence of the Funj extended at times westward beyond the White Nile, as far as Darfur and Kordofan; consequently the Shilluks must also have been under the dominion of the Funj, as their country is situated on the way to Kordofan. 3. All writers confirm that the Funj have repeatedly transplanted great numbers of Shilluk and Kordofan prisoners into the Funj country, where they were settled, formed large colonies of their own, and finally submerged in the "Funj" nation. It was these large numbers of new settlers who formed the bulk of the Funj armies and enabled them to carry on their great conquests. 4. But it is not at all unprobable that portions of the Shilluk people should have emigrated into Sennar of their own will; the coincidence of the arrival of the Shilluks in the White Nile region and the foundation of the Funj kingdom is remarkable; both events took place about the beginning of the 16th century; at that time the Shilluks inhabited both shores of the White Nile as far north as Kawa; consequently they lived in close contact with the people of Sennar, and it seems not unlikely that parts of them should have pushed forward into Sennar, the more so as they had only just arrived in the country and were not yet finally settled; such an emigration would also explain their now being limited to a relatively small district compared with the former much larger size of the Shilluk country. 5. The Shilluks themselves tell in their traditions of repeated and severe fights against the people of Sennar; they call the place where these wars were fought, Chai, and say it is close to Roseires on the Blue Nile, that is east of Jebel Gule, where the old capital of the Funj was situated. 6. Cailliaud in his book "Voyage à Méroé, names 50 villages beginning in Fa, in the Bertat and Fazoql country on both sides of the Blue Nile; as shown above, Fa is the characteristic prefix of Shilluk villages, being an abbreviation of fa, pa "village". It seems evident that these villages are originally settlements of the Shillluks who emigrated into these regions. 7. The Shilluks living in Sennar called the aboriginal inhabitants "bwoń or fwoń" (= Fonj, Funj) that is "strangers", just as to-day they call every one who is not a Shilluk: bwon (= bwonj), and finally this became the name of the "Funj nation". 8. It is possible that this Shilluk population in Sennar came to political influence and took part in the government of the state. This becomes even highly probable by a very curious remark of Bruce; where he translates the name Fungi by "free citizen" he continues: "Methinks they should not boast of the title "free citizen", because the first name of nobility in this country is that of 'slave', indeed they have no other title except this. If a man in Sennar feels himself not sufficiently respected, he will ask at once: 'Do you not know who I am? Do you not know I am a









A Shilluk Warrior withtwo spears and a club; below knee strips of sheepskin. Note the tattoings on the breast

fight, carrying clubs, spears and a Shilluk Women in arms for a mock-



slave? Connecting with this word the same notion of pride, as one in England would say: 'Do you not know I am a peer of the kingdom?' All titles and offices are not respected, if they are not in the hands of a man who is a slave. Slavery is in Sennar the only true nobility". This subversion of social ranks becomes intelligible, if we assume a state of facts as suggested above, viz. that the Shilluks, and perhaps also, in a limited number, the Nubians, who lived in the country as a kind of military caste and still were designated as slaves, had in fact become the ruling race. They may even at times have possessed the throne, as the name of one of the Funj kings indicates: Gaadi Abu Shilluk, -Thus we understand also the report of the executioner from whom Bruce got his information: he was a descendant of the Shilluk immigrants, and considering the position the latter held at that time, he was not wrong in saying the Funj were originally Shilluks. The same is to be said of the Nubian priests, who claimed for their home the region of the Eliri monntains. 9. The present language of the Funj, of which Marno gives some 150 words, is not identical with the Shilluk language, but it shows unmistakable signs of a connection with the latter, a number of words being common to both, notably

F	'unj.	Sh	illuk.
bunj	Arab	bwoń	stranger, Arab
ibibia	ant	$b \hat{\imath}$	white ant
kamas	to eat	$ch\overline{a}m\underline{o}$	to eat
ńań	hippo	ńań	crocodile
lei	giraffe	$l\underline{a}i$	game
jok	God	$m{j} w m{o} k$	God
$k\underline{\overline{e}}lu$	star	ky <u>ē</u> l <u>o</u>	star
mine	dumb	$m\underline{i}n$	dumb
kaj an	to-day	kach an	this time
ko-song	spear	$t \underline{o} \dot{n}$	spear
luss	stick	lot, los	stick, club.

Thus out of a number of about 150 Funj words given by Marno 11 are Shilluk words; and, what is remarkable, these eleven words the Funj has not in common with its neighbouring languages Tabi and Bertat, they can therefore not be borrowed from these languages.

In 1786 the kingdom of the Funi totally disappeared. King Adlan was deposed by the Hameg (Hamej), a tribe living south of Roseires. Anarchy prevailed throughout the country, and the kings succeeded each other in such rapid succession that in the year 1788 four kings successively reigned. During the succeeding 33 years of anarchy the Hameg continued supreme, and under Sheikh Nasser they devastated the northern and eastern part of the Sudan with fire and sword.

In 1820 the Turkish-Egyptian troops under Ismail Pasha occupied the country and defeated the Funj in the battle of Abu Shoka.

Apart from these expansions towards the Blue Nile the Shilluks of the White Nile have frequently waged wars against the Dinkas and Nuers, of which their traditions tell. More severely they suffered from never-ending raids by Arabs and Turks, undertaken for the purpose of stealing cattle and slaves.

CONQUEST OF THE SHILLUK COUNTRY

- a) By the Turks. As early as 1820-1830 the Sudan was conquered by the Turko-Egyptian government, and was considered as part of the Turkish empire; but this hardly affected the political situation of the Shilluk kingdom, the Turkish rule not being strong enough to make its influence felt, except in levying at intervals heavy taxes in cattle and corn, and in making slave raids.
- b) By the Baggara Selim. In 1861 the Baggara Selim under Faki Mohammed Kher invaded the Shilluk country and plundered it thoroughly. Mohammed Kher married the daughter of the Shilluk king and practically made himself the ruler of the country. —1 In the same year Sir Samuel Baker started for his expedition into the Sudan. His description of the Sudan at this period gives a melancholy picture of the results of Egyptian rule. He describes the provinces as utterly ruined and only governed by military force, the revenue unequal to the expenditure, and the country paralysed by excessive taxation; the existing conditions rendered these countries so worthless to the State that their annexation could only be accounted for by the fruits of the slave trade. — On this expedition Baker founded the military post of Taufikia on the right bank of the White Nile, near the mouth of the Sobat; this place has since then consistently been continued as a station for troops.

On Ismail Pasha coming to the throne in 1863 orders for the suppression of the slave trade were issued and on Baker's return journey in 1865, he found an Egyptian camp of 1000 men established at Kodok in the Shilluk country for the purpose. - Khartum was at that time the headquarters of the slave traders, who carried out their traffic under the cloak of legitimate commerce. The traders organised armies of brigands, and formed chains of stations, of about 300 men each, throughout their districts, which they had leased from Government. Raids were made on native tribes, who were obliged to submit, fly the country, or ally themselves to the slave hunters, to be used against other tribes.

In 1871 the Shilluk country was finally conquered by the Egyptians and became a province of the Turkish empire.

In 1874 Charles Gordon was appointed Governor of the Equatorial Provinces, and at the close of the same year he could report to the Egyptian Government that the slave trade on the White Nile had received a deadly blow.

SIR SAMUEL BAKER'S EXPEDITION

CONQUST BY THE EGYPTIANS

¹ The following data have with few exceptions been taken from The A. E. S.

During Gordon's absence in 1875, the Shilluk tribes in the neighbourhood REBELLION of Kodok rose in rebellion against the oppression of the Government, and, had SHILLUKS it not been for the presence of Gessi, an Italian adventurer who had joined 1875 Gordon's staff, Kodok would probably have been lost.

A great cause of disturbance in the Sudan was the appearance of the Mahdi DISTURBANCES Mohammed Ahmed, a native of Dongola; he began his career in 1881. The BEGINNING Shilluks and their country were in many ways affected by these troubles; not IN 1881 only did they with their own troops fight against the Mahdi, but their young men also formed a considerable and valuable part of the Anglo-Egyptian army.

OF THE MAHDI,

The Mahdists extended their invasions far into the Sudan and took possession also of the Shilluk country. But in 1890 the Shilluks rebelled against their oppressors: an Emir of the Mahdi Zeki, Tumal, was sent thither to quell the rebellion, with a force chiefly consisting of the Gallabat men who had fought bravely against the Abyssinians in 1889. During the whole of 1891 the war against the Shilluks continued, the Mahdists ("Dervishes") on more than one occasion being heavily defeated, and the communications between Omdurman, the residence of the Khalifa, and Bahr el Jebel being completely interrupted. Two steamers had stuck in the sudd in the winter of 1888, and had been taken by the Shilluks; desperate efforts were now made by the Dervishes to effect their recapture. In August, 1891, the Nuers were used as allies by the Dervishes, and succeeded in killing the king of the Shilluks. Soon afterwards, however, the Nuers turned against their allies and expelled them from the country south of Kodok, whilst the Shilluks inflicted a severe defeat on their enemy near Kodok, in December, 1891, and again in January, 1893. The war was waged with indecisive results till 1894, when the Dervishes finally crushed the Shilluks and murdered their king's wife. After that the Dervishes merely kept a small tax-collecting outpost at Kodok.

On the 10th September, 1898, Kitchener left Omdurman for the south with five gunboats and troops, and having destroyed a Dervish force of 700 at Renk, arrived at Kodok on the 19th, where he found the French expedition under Marchand. He left a garrison at Fort Sobat. This place has been relinquished since as a military post.

On 19th January, 1899, an agreement was signed between Great Britain and Egypt, defining the status of the Sudan, and laying down broad principles for its government.

In the same year, on the 24th November, the power of the Khalifa Abdallah, FINAL who was the successor of Mohammed Ahmed, was utterly defeated by the Anglo-KHALIFA 1899 Egyptian army at Um Dubreika; the Khalifa himself was killed. This victory finally stamped out the Dervish dominion in the Sudan.

DEFEAT OF THE

EXPEDITION OF THE ABYSSINIANS

LX In summer 1898 an Abyssinian force came down the Sobat. It arrived at Sobat mouth at the end of June, but, owing to the death of the leader, the ex-1898 pedition returned almost immediately, without having a hostile encounter with the Shilluks.

LATEST EVENTS

In April, 1903, the Shilluk king Kur Wat Nyedok (Nedok) was deposed for malpractices; his successor, Fadyet Wat Kwat Ker (Ker), is now limited in power, and is subservient in most things to the Governor of the Upper Nile Province, a Britisch officer resident in the town of Kodok (Fashoda). Gradually the whole Shilluk population was now brought under the more direct control of the Anglo Egyptian Government. The election of their king is now subject to the approval of the Governor General.

CHRISTIAN MISSIONS IN THE EGYPTIAN SUDAN.

BY CHARLES R. WATSON, PHILADELPHIA.

The "American Mission" of the United Presbyterian Church of North America and the Church Missionary Society of Great Britain are the two missionary agencies representing Protestant Christendom in the Egyptian Sudan. Both Missions began their work after the opening up of the Sudan through Kitchener's victory over the Mahdi forces at Omdurman: the Church Missionary Society in 1899 and the American Mission in 1900. In Northern Sudan they labor alongside of each other in a spirit of comity and cooperation, each developing such missionary work as the other may not have taken up at each station occupied by both societies.

The stations occupied by the American Mission in Northern Sudan and the forces and work maintained at these stations in 1911 were as follows:

Khartum: An ordained American missionary; a native ordained native pastor; an organized native congregation with 142 members; a boys' school with an enrolment of 210; regular congregational services; a clinic; a boys' orphanage or home.

Khartum North: Two unmarried American women missionaries and an American doctor; a girls' boarding school with an enrolment of 133 in both day and boarding departments; a boys' day school with an enrolment of 143; a clinic; regular preaching services.

Omdurman: An ordained American missionary; a boys' school with an enrolment of 80; regular preaching services.

Wad Medani: A colporteur evangelist with regular preaching services; a mixed school with an enrolment of 8 boys and 12 girls.

Atbara: A boys' school with an enrolment of 87; also informal services. Wadi Halfa: A girls' school just opened, and informal services.

Port Sudan, Merowe, Suakin and Dueim: There are native Evangelical Church members at these centers, and informal services are held at the first three places.

The stations occupied by the Church Missionary Society in Northen Sudan and the forces and work maintained at these stations in 1911 were as follows:

Khartum: One unmarried English missionary; four native Christian women workers; a girls' school with an enrolment of 68.

Omdurman: A medical English missionary; two unmarried English women missionaries; three native Christian women workers; a girls' school with an enrolment of 51; a hospital and a clinic.

Atbara: An unmarried English woman missionary; two native Christian women workers; a girls' school with an enrolment of 38.

In Southern Sudan, among the pagan tribes, each Mission labors in a distinct territory. The American Missions's sphere of work and influence lies along the Sobat River; that of the Church Missionary Society lies along the upper reaches of the White Nile.

The American Mission opened work at Doleib Hill, in 1902 on the Sobat River just six miles from where this river empties into the White Nile. The American force here consists of two industrial missionaries, an ordained missionary and a doctor. A regular Sabbath morning service is held, and those engaged in industrial work, ranging in number from ten to two hundred, attend daily morning service. Evangelistic itinerating is done in adjoining villages. A boys' school has been maintained but with some irregularity. Some 3600 clinic patients have been treated. Agricultural and industrial training forms the chief feature of the Mission's work. The population of this region is from the Shilluk tribe, but Dinka and Nuers are also reached. The Mission is about to open another station farther up the Sobat River in the vicinity of Nasser, and a doctor and an evangelistic missionary have been appointed to this task.

The Church Missionary Society began its work at Malek, on the White Nile, about 1000 miles south of Khartum, in 1908. The Britisch missionary force consists of two ordained men, a lay worker, and a doctor. The work is chiefly among the Thain, Bor and inland Dinkas.

The following sketch of the early missionary efforts of the American Mission will be of interest. In 1899, the Rev. Andrew Watson, D. D., and the Rev. J. K. Giffen, D. D., were commissioned to visit the Egyptian Sudan and investigate the possibilities for missionary work. This missionary reconnaissance resulted in a recommendation that the American Mission, whose work in Egypt LXII Introduction

extended from Alexandria to Assuan and whose Evangelical Church members and adherents were going into the Sudan in considerable numbers as Government employes, should extend its work to the Sudan. Accordingly, the Rev. J. H. Giffen, D. D., and Dr. H. T. McLaughlin were commissioned as the first missionaries of the proposed Mission. They reached Omdurman in December. 1900. For some time, a rigorous prohibition of the Government forbade all missionary work among the Moslems of Northern Sudan. The work was therefore limited to the Evangelical and other Christian communities. In March, 1902, work was begun at Doleib Hill, among the black tribes of Southern Sudan. In establishing this mission station practically everything remained to be done. Houses needed to be provided; at first of mud, later of burnt brick, and later still of concrete. Provisions needed to be secured and gardening became a necessity, for no vegetables or fruit were to be had unless grown by the missionaries themselves. Problems of health became acute, as life and work were thus undertaken in a region and a climate where hitherto no white community had established itself. To these difficulties were added those of safety from wild animals, and especially innumerable snakes which infested the place until the land was somewhat cleared by agriculture. There were also the problems of establishing just and sympathetic relations with the people of the neighborhood. The early attitude of suspicion which prevailed is well illustrated by the following incident narrated by the Rev. Dr. Giffen in his interesting book "The Egyptian Sudan."

"We had been there for some months, and thought we had gained much confidence from the people. We had a friend visiting us and this chief, Ariu, had called in honor of our guest. After some conversation, our friend said to Ariu: 'Now you have a good and righteous Government; it will protect you, and will help you; it will fight your battles if need be. And these missionaries will teach your children, will help you to cultivate your lands, will find a market for your grain, and they have The Book and will teach you of God; you ought now to be quiet and peaceable. Till your lands and care for your herds.'

"After a good deal of deliberation and smoking, Ariu laid his pipe aside and replied: 'Master, you speak well. We had here the Turks (the old Egyptian Government) and they said, "Be submissive to us; we will protect you, we will fight your battles four you, we will teach you of God." But they took our cattle, they destroyed our villages, and carried our women and children into slavery, and they are gone. Then came the Ansar (the Mahdists) and they said: "Come with us, we have a great army; we will care for you and protect you; we will give you plenty to eat, and a good place to live; we have The Book and we will teach you of God". But they slew our men, and right here

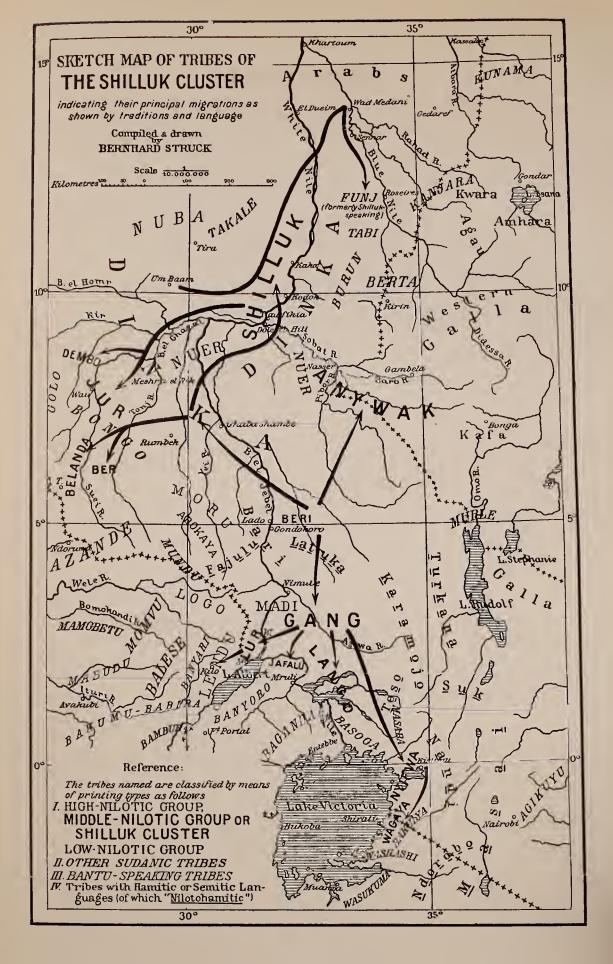
where these missionaries built their houses many of our men fell fighting for their women and children. They took away our cattle, destroyed our villages, carried off our women and children, and they too have gone. Now you come and say: "We will care for you; we will protect you; we will fight for you; we have The Book; we will teach you." Master, you speak well; but we will see.

"This brief, pathetic story, a review of their whole history, reveals everything." The supreme problem in the new work was, however, the language, for the Shilluk language had never been reduced to writing, neither was any grammar of the language in existence. The missionaries sent to the Southern Sudan mission field labored successively to reduce the language to writing and to work out its grammar and vocabulary, but they were greatly hampered both by the burden of other work and by an entire lack of acquaintance with cognate African languages. However, the Rev. Ralph Carson and the Rev. Elbert McCreery especially were able to bring together considerable material bearing upon the structure and vocabulary of the Shilluk language, but it remained for the efforts with which this book is connected to set forth with adequate definiteness the grammatical structure of the language. These efforts became possible through a generous grant made by the Trustees of the Arthington Fund, to the Board of Foreign Missions of the United Presbyterian Church of North America under whose care the American Mission in the Sudan is operated.

Among the successes of missionary work during the brief period of about a decade which has elapsed since this work was begun, may be enumerated the following important achievements: the ministry to the religious life of many Christians, Egyptians, Levantines and Europeans who entered the Sudan in Government service; the establishment of preaching centers and of both educational and medical missionary institutions whose Christian influence is steady and far-reaching; the solution of problems of health, of residence and of agricultural possibilities; the solid foundations laid for the mastery of the language; the winning of the sympathy of the people; and, finally, a hopeful beginning in the winning of some to Christianity and in the awakening of a spirit of inquiry in a much larger circle.

The most serious problem is the rapid advance of Islam into pagan territory through the aggressive efforts of Moslem traders and the pervasive influence of military posts at which are stationed Moslem troops.







FIRST PART GRAMMAR

The Sounds

FIRST SECTION: THE SOUNDS.

THE VOWELS.

Enumeration of the Vowels and their Pronunciation.

- I. The quality of vowels is marked by signs below the letters, the quantity is marked by signs above the letters. Long vowels are marked by a line, thus: $\bar{a} = \log a$. All vowels which have no mark above, are short.
- 2. a is the pure short "Italian" a, the same sound as in English father, only short, while a in father is long. The short pure a does not exist in English, but in French, as ami, and in German hatte. Ex.: kal fence, mak catch!
 - a is a little narrower than a, but wider than <u>e</u>. The Shilluk a sometimes, especially when pronounced rapidly, has a tendency to turn into a, for instance na "child", and má "which", when standing in compound words, are generally spoken na, ne or even ne; ma, me.
 - e (Bell ae low-front), as in English fat, man, perhaps a little more tending towards e, as in English let, well. Ex.: ket go! bet fish-spear.
 - e (Bell e mid-front) as in French été. This sound is not frequent. Ex.: atet ichneumon.
 - e (Bell eh mid-mixed), a very short, and almost voiceless sound, like e in below, fishes, or like a in idea. It is the so-called 'helping vowel'. The short e does not occur at the end of a word, whereas e very often finishes a word. In all these cases e is written instead of e. Thus e at the end of a word is always to be read e. Only where e stands in the middle of a word, it is marked e; ex.: nek killed.
 - i (Bell i high-front) like i in bit, pity; ex.: wiţi arrived, kinau thus.
 - i as in beer, keen, he, but shorter; ex.: abikyel six.
 - \underline{a} (Bell a mid-back), a sound between a and \underline{o} , like u in but; ex.: \underline{gat} river.
 - \underline{o} (Bell o low-back), as in not, folly; ex.: \underline{go} him, \underline{gol} court, \underline{nol} cut. If \underline{o} stands at the end of polysyllabic words, it is pronounced very faintly, so that often merely an \underline{e} is heard. But on close attention one will in most cases hear the \underline{o} . In analogy with \underline{e} , this \underline{o} ought to be written \underline{o} , but as it occurs at the end of words with more than one syllable only (and \underline{o} never occurs here), I always write \underline{o} instead of \underline{o} .
 - o like o in note, mote, but shorter and narrower, and without the final sounding of u, which the English o in note has. In French seau, German so, ital. dolore. Ex.: lot club.

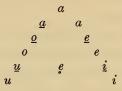
The Vowels

3

 $\underline{\underline{u}}$ (Bell u high-back), as in English full, put, ex.: $b\underline{u}$ to have not.

u like Engl. fool, mood, but shorter. French sou. Ex.: kudo to be silent.

System of the Vowels.



Long Vowels.

All vowels, including e, may be long.

- ā (Bell a mid-back) engl. father, ital. padre, German Vater.
- $\underline{\bar{a}}$ between \bar{a} and $\underline{\bar{o}}$, almost as u in further; ex.: $f\underline{\bar{a}}d\underline{o}$ to fall.
- $\overline{\underline{e}}$ almost as a in careful, ai in laird, ei in heir; ex.: $t\overline{\underline{e}}r\underline{o}$ people, $n\overline{\underline{e}}n\underline{o}$ much.
- \bar{e} as a in save, bale; ex.: $y\bar{e}j\underline{o}$ to sweep.
- ē: yēt roads.
- ī: chīn bowels.
- *ī* (Bell i high-front) as in meal, bear; ex.: $r\bar{\imath}n\underline{o}$ to run.
- ō (Bell o mid-back), as o in mole, note, but narrower, and without the final sound of u, which is peculiar to this English o; ex.: chōti it is finished.
- $\underline{\overline{u}} : n\underline{\overline{u}}t\underline{i} \text{ not yet.}$
- \bar{u} as oo in fool, cool; ex.: $r\bar{u}m\underline{o}$ to think.

Remarks.

- I. The vowels are pronounced with a soft aspiration (the so-called gradual glottid).
- 2. i and u, when standing in a closed syllable, that is a syllable ending in a consonant, generally are pronounced almost \underline{i} and \underline{u} .
- 3. In forming \underline{u} and \underline{i} the mouth is wider opened than in the formation of u and i; \underline{u} and \underline{i} may therefore be called wide vowels, while u and i are narrow. (In forming u the hind-part of the tongue is raised, in forming \underline{u} it is lowered; likewise in the formation of i the forepart of the tongue is raised, and in forming \underline{i} it is lowered.
- 4. According to their place of formation in the mouth u, \underline{u} and o are back (or velar) vowels, i, \underline{i} e, \underline{e} are front (palatal) vowels.
- 5. The language has no nasal vowels.
- 6. o and o, e and e are not so strictly distinguished as is done in some other languages.

3.

4.

5.

I

Diphthongs.

- 6. ai as y in spy. au as ow in fowl. oi as oi in oil. ou as o in note, but the u sound is more distinct than in the English o. ei almost as ei in eight, but the i is heard more distinctly than in English; ei and ou are almost two-syllabic.
- 7. The sounds ch, j, sh and n, when following a vowel, generally have a slight i sound before them, which combines with the preceding vowel to a diphthong. This i sound is, however, not expressed in writing, because 1. it occurs regularly before the said consonants, and 2. some individuals pronounce it so slightly, that in some cases one may doubt, whether it really exists. Thus pach "home" is to be pronounced paich; goch "beaten": goich; bano "to refuse": baino.

This i sound is best heard in those cases, where the preceding vowel is a, oor e.

If, however, a vowel follows the above mentioned consonants, so that the word does not end in a consonant, but becomes two-syllabic, the i sound sometimes disappears altogether. The reason for this is, the connection between the first vowel and the second consonant not being so narrow here as is the case in a monosyllabic word. Thus " $g\underline{o}ch$ " is pronounced " $g\underline{o}ich$ ", but $g\underline{\bar{o}}\underline{j}\underline{o}$ hardly has any i sound. Likewise "lach" = "laich", but $l\bar{a}j\varrho = l\bar{a}-j\varrho$ without an i sound.

Semivowels.

8. y as y in yes; it has never the vocalic value as in the English spy. w as w in well; w is sometimes pronounced with almost unrounded lips. y and w are unsyllabic i and u.

When following a vowel, also when beginning a word, y and w have a slight i and u sound before them; thus $y\bar{e}yo$ to believe almost sounds $iy\bar{e}yo$, war night and awa yesterday almost sound uwar, auwa. These i and u sounds are not expressed in writing.

Combinations of consonant and semivowel are very frequent.

THE CONSONANTS.

Enumeration of the Consonants and their Pronunciation.

9. b as in English; Ex.: bang to refuse.

ch is a palatal t; in phonetic writing t'; it is therefore not quite the same sound as in church, child. The sound is articulated further back in the mouth, and therefore is thinner. Ex.: chol Shilluk. See also j and sh.

- d as in English; Ex.: $d\bar{e}mo$ to fall; when standing between two vowels, it is hardly distinguishable from r.
- d is an interdental d; put the tongue between the teeth-rows, so that it is visible from without between the teeth, then press it lightly against the upper teeth, and pronounce a d. Ex.: dok mouth.
- f as in English; sometimes f, that is, an f pronounced with both lips (while f is formed by pressing the lower lip against the upper teeth, in forming f both lips are pressed together) is used instead of f. Ex.: $f\underline{a}\underline{n}\underline{o}$ to divide.
- q always hard, as in garden, gold, never as in George. Ex.: gon him.
- h occurs only in some exclamations; it is sounded a little stronger than the English h in he; e. g. $b\underline{\psi}h$ exclamation of surprise (\underline{u} followed by a strong aspiration).
- γ might be called a fricative g; it is in the same relation to g, as v is to b. It might be compared with the Arabic Ghain, but is much softer, and its place of articulation does not lie so far back in the throat as that of Ghain. Ex.: γen him, $\gamma \bar{a}m$ thigh. In forming γ the back part of the tongue has nearly the same position as in the pronunciation of u, but the lips are of course not rounded.
- j is a palatal d; in phonetic writing d'; it is therefore not quite the same sound as the English j in jest, just. It is articulated a little further back in the mouth, and therefore sounds thinner. Ex.: $j\bar{a}g\underline{o}$ chief. — ch and j have the same place of articulation; the middle of the tongue's back is pressed against the hindpart of the hard palatum.
- k l m n are as in English. But l, when standing at the end of a word, is rolled, almost as the English pronounce the *ll* in well.
- n is a palatal n; it is pronounced like ñ in cañon, or like Italian and French gn in signore, seigneur. Its pronunciation is somewhat difficult, if it stands at the end of a word; here sometimes foreigners pronounce \dot{n} instead of \dot{n} . This can easily be avoided by adding the so-called 'helping vowel' to n'; instead of saying leń war, say leńe. Compare also such French words as Compiègne, Champagne, where also \acute{n} ends a word. Ex.: $\acute{n}a$ child.
- n is an interdental n, pronounced by putting the tongue between the teeth, as in d. Ex.: yan eni this tree.
- n is a velar n; it is pronounced like ng in singer, or like n in Con-go. Its pronunciation is only difficult at the beginning of a word. Divide: si-nger, and pronounce "nger" only; this ng is exactly the sound of \dot{n} . Ex.: $f\bar{q}\dot{n}\underline{o}$ to divide, $n\bar{a}l\varrho$ to cut.
- p as in English.
- r is formed with the tongue's end. It is not rolled (trilled), but pronounced

- very slightly, so that often between two vowels, r and d are hardly distinguishable.
- sh is formed farther back in the mouth than the English sh. It is nearly the same sound as the German ch in "ich, dich"; in phonetic writing f. When ch, sh and j stand before the vowels $a \underline{o} o \underline{u} u$, they are accompanied by a hissing sound, so that they tend somewhat more to the English ch, sh and j, but they are never identical with them.
- s is an interdental s, it is pronounced as the sharp th in thing. t as in English.
- t is the interdental t; it is formed just in the same way as d, only the tongue is pressed more tightly between the teeth, and thus a t is produced.
- z is an interdental z, like th in these.

IO.

System of the Consonants.

	Mutes		Frica	tives	Liquids	Nasals	Semi-
	Voiceless	Voiced	Voiceless	Voiced	Liquius	Itasais	vowels
Velars	k	g	_	γ		\dot{n}	
Palatals	ch	j	sh	_	_	ń	y
Alveolars	t	d			r l	n	
Interdentals	ť	\check{d}	Ş	z		ņ	
Labials	p	b	f, <u>f</u>	m —	_	m	w

Remarks.

- II. 1. The consonants m, n, l and r may form a syllable, thus having the quality and function of a vowel; in these cases they are designated thus: m, n, r, l; they may then also have their own tones.
 - 2. The consonants g, k may have a twofold pronunciation. When standing before a velar vowel they are articulated further back in the mouth than before a palatal vowel; the g in gu and k in ku lie farther back than the g in gin, and k in kinau; but this difference in pronunciation is not marked by different signs.
 - 3. Double consonants are rare, but are sometimes pronounced, for instance the l in Cholo "Shilluk" is frequently pronounced distinctly long: Chollo; I also heard $p\underline{o}nn\underline{o}$ $l\overline{u}m$ to weed grass, besides $p\underline{o}n\underline{o}$; $k\underline{\diamond}t$ ℓ $mm\underline{\diamond}k\underline{\diamond}$ it is raining.

CHANGE OF SOUNDS.

The change of sounds takes a large and important part in the grammar of the Shilluk language.

I 2.

In order to show the changes which certain sounds have undergone, it is in some cases necessary to take the neighbouring related languages into consideration; they in many instances help to clear up transformations of sounds and to demonstrate older forms of sounds which from the Shilluk alone cannot be seen.

Change of Vowels.

Quantity.

Long and short vowels are in Shi. not always so strictly distinguished as is done in other Sudan languages. There is, in certain cases, some liberty in using a long or a short vowel; but in other cases again the lengthening or shortening of a vowel means different grammatical functions. The most important of the changes will be given here.

Frequently a vowel is long when standing in an open syllable, that is, a syllable ending in a vowel, but it becomes short, when standing in a closed syllable (a syllable ending in a consonant) of the same word: yán I, but yá I; yín you, but yi you; nal boy, $n\bar{a}ra$ my boy; jal man, $j\bar{a}lo$ man; $f\bar{a}$ not, fdi not.

The demonstrative n (see 138) causes the preceding vowel to become long. The reason for this may be that n was originally an independent word $(\underline{e}n)$, with a vowel of its own, the quantity of this vowel being added to the vowel preceding n: nate man, $n\bar{a}n$ this man.

A vowel may be lengthened at will, in order to intensify the meaning of a word, e. g.: \(\ell k\hat{u}d\hat{\rho}\) he was silent; \(\ell k\hat{u}d\hat{\rho}\) he was silent for a long time, he remained in a deep, musing silence; $\ell t \underline{i} \underline{g} \underline{b}$ he is strong, $e i \underline{i} \underline{d} \underline{b}$ he is (something) in a high degree; é tùgồ yi rājo, or: é nùdồ yi rājo he is very, very strong in badness, he surpasses everything in badness, is exceedingly bad. Chiefly some adjectives may lengthen their vowel exceedingly, so that instead of one line above the vowel, two or three ought properly to be written: $k\underline{\acute{e}}ch$ strong $k\underline{\dot{\bar{e}}}ch$ very strong, ràch bad, ràch or rāch, very bad; often when such an adjective is said twice (see 151), the second time the vowel is lengthened: kéch kéch, ràch ràch.

Interjections also may have short, long or very long vowel according to the degree of excitement which is to be expressed.

In fluent speech frequently a vowel is shortened, which is pronounced long, if the word is spoken alone.

In the vocative case the (last) vowel becomes long: $\dot{n} \dot{a}t\dot{e}$ man, $\dot{n}\dot{a}t\dot{e}$ o man! (see also 129).

I4. Regular changes of vowel-quantity take place in forming singular and plural of nouns, and in forming the tenses of the verb. Of these only a few examples are given here, for more see 123, 156 ss.

> Singular short vowel $\partial k \partial k - \partial k \partial k$ egret; Singular long vowel

Plural long vowel $\partial r \partial k - \partial r \partial k$ astuteness. Plural short vowel $q\bar{o}j\hat{i}-q\acute{o}ch\hat{i}$ sword.

 $\delta b \hat{\sigma} q \hat{\sigma} - \delta b \hat{\sigma} k$ albino;

In Verbs:

 $y\hat{a} \ g\bar{o} jo$ I am beating yá gộch Iwasbeaten yā nāgo I kill yā neka dān I killed a man.

Frequently a change of quantity coincides with a change of quality; see below.

Quality.

15. Here again the changes in the formation of singular and plural and in the tenses and modes of the verb are of prominent importance; a few examples will suffice here; for more see 124.

> It is particularly to be observed in the following examples that, as mentioned above, frequently change of quality and of quantity coincide, and that in some cases a change of tone is added to these two. No doubt these changes have influenced each other, one causing, or cooperating in causing, the other.

16 A most prominent change is that of a long or short a or \underline{a} , and in some cases e, being reduced to e:

a > e: agàk-agékì crow

ógwàl-ógwélì frog óywàk-óywékì crane ólák-ólékì a fish.

 $\bar{a} \rangle e$: $\delta l \bar{a} m - \delta l \ell m \hat{i}$ sycomore fâl-fêt spoon

kwàrò-kwérì pole. $\underline{a} \geqslant e : ra\underline{t}$ king (older form), $r\underline{i}\underline{t}$ (properly $re\underline{t}$) king (present form); $r\underline{a}\underline{t}$ is still used in a composition: $rat \ l\bar{a}bo$ king of the people, and when possessive pronouns are added: $r\bar{a}da$ my king.

wato and weto to arrive; wat heads, wete nu heads of lions; dak third, adek three. Here always a represents the older, e the younger form.

fado to be tired past fet $\underline{a} \rangle e: b\underline{a}g\underline{o}$ to boil past bêk $f\underline{a}n\underline{o}$ to hide past fénì $k\bar{a}do$ to bring past kêl $k\bar{a}do$ to twist past kêl $k\bar{a}go$ to ache past kêk $n\bar{a}go$ to kill $k\bar{a}bo$ to take n. kèpò past nêk and peko to fill $k\bar{a}do$ to bring and kelo to bring $p\underline{a}\underline{n}\underline{o}$ to fill $f\bar{a}d\underline{o}$ to be tired and $fed\underline{o}$ to be tired $k\bar{a}d\varrho$ to twist and kedo to twist.

¹ In some words my materials give \underline{i} , where \underline{e} was to be expected; this is doubtless misheard. For "king" rit being introduced already, I keep this orthography instead of writing ret, which would be more correct.

 $\underline{e}, \overline{e} \rangle \underline{e}: \delta d\underline{\hat{e}} k - \overline{u} d\underline{\hat{e}} k\underline{\hat{i}}$ a mat

 $\delta t e^{it} - \delta t i t = a$ pot

ótwel-ótwele a fish

 $al\grave{e}b\acute{o}-al\acute{p}\grave{i}$ a bird

ólét-óléti hawk.

In all these cases except a few, the vowel e has high or high-low tone. Even in the verbs with double forms, e. g. $f\bar{a}d\varrho$ and $f\varrho d\varrho$ to be tired, the second form originates from a form with high tone, see 188. It is therefore hardly to be doubted that the high tone is the cause of the vowel being reduced to e.

o > o > e. The singular of the noun, and the present tense of the verb end in o, which was no doubt originally $\underline{\varrho}$. This $\underline{\varrho}$ is very often pronounced $\underline{\varrho}$. The reason for this is that the emphasis (stress-tone) always lies on the stem-syllable, consequently the pronunciation of \underline{o} (\underline{o}) is neglected and is reduced to \underline{e} . In the first instances it is the high tone, in the last the absence of a stress,

which causes the reduction of a full vowel to e.

A short, pure a, when lengthened, often becomes \bar{a} ; there is a general tendency in the language to pronounce a long a as \overline{a} , so that it is sometimes difficult to decide, whether one ought to write \bar{a} or \bar{a} ; often there are no doubt individual differences.

àchwát-àchwat guinea-fowl kàl-kali fence

 $d\hat{a}k$ - $d\hat{a}k$ pot

 $ch\bar{a}b\underline{o}$ to mix past chapa $l\bar{a}g\underline{o}$ to inherit past laka.

But mark the opposite: $\dot{n}w\bar{a}lo$ to touch past $\dot{n}wati$ $\dot{n}\bar{a}ro$ to gnarl past $\dot{n}gri$.

Long or short a or \underline{a} > short \underline{e} . Here the coincidence of change of quantity with change of quality is the rule: a long \bar{a} or \bar{g} becomes a short e. The shortening of the vowel is probably the prius; its consequence was a and \underline{a} becoming e.

 $m\acute{a}$ and $m\acute{e}$ which $kep\bar{a}$ and kepe because $k\bar{a}do$ and $k\underline{e}do$ to go lwāń and lweń poor, worthless $gw\bar{a}r\underline{o}$ to snatch, past $gw\underline{e}r$ yat-yen tree $l\bar{a}go$ and leko to dream $p\bar{a}\dot{n}\underline{o}$ and $p\underline{e}k\underline{o}$ to fill

 $\acute{n}a$ and $\acute{n}e$ child $j\bar{a}go$ and jeko to rule kwālo and kweto to steal gwāńo to err, past gweń mā-mek aunt ya and yena (from yana) to be $y\bar{a}bo$ and yebo to open $l\bar{a}bo$ and lepo mud.

But mark: rach bad reno to become bad; aten-atan hat; yei-yat boat.

In the double forms of verbs the form with \bar{a} is the primitive, from which that with \underline{e} is derived; see 188.

a and \bar{e} change in: $n\bar{a}j\varrho$ and $n\bar{e}j\varrho$ to know.

e and e change in: atět-atèt mangouste anéno-anèn red ant ówêt-ówèt a mat.

i and e change in: wīdo to exchange past wela lībo to come stealthily past $l\bar{e}pa$.

vice versa: yèt-yìt scorpion, yèt-yìt a well. I7.

18.

i and e change in: rīno to run; past a ren.

 \underline{o} and \underline{u} , u change in: $g\underline{o}r\underline{o}$ and $g\underline{u}r\underline{o}$ to tattoo, $r\underline{\bar{o}}m\underline{o}$ and $r\overline{u}m\underline{o}$ to meet

δkodo-δkuti hedgehog mogo-muki beer koch-kuchi axe.

vice versa: $kud\underline{o}$ to pull out, past $k\underline{o}la$, $fud\underline{o}$ to pull $iud\underline{o}$ to cut, past $i\underline{o}la$ $f\underline{o}\underline{n}\underline{o}$ out $l\overline{u}g\underline{o}$ to turn past $log\underline{i}$; rum-orom nose.

o and \underline{o} change in: $\alpha \dot{n} \dot{o} \dot{n} - a \dot{n} \dot{\underline{o}} \dot{n} \dot{\underline{i}}$ a knife $c h \bar{o} r - c h \dot{\underline{o}} r$ vulture

 $b\dot{b}r-b\dot{\varrho}r$ boil; and: toch-toach gun; this last example suggests that o was changed into \underline{o} by an inserted a.

o and u change in: $k\bar{o}d\underline{o}$ to fasten n. $k\hat{u}d\underline{o}$; $chud\underline{o}$ and $ch\bar{o}l\underline{o}$ to avenge, kuno and $k\bar{o}d\underline{o}$ to blow up.

20. The vowels \underline{e} and \underline{o} can in many cases be shown to be not primitive. $\underline{e} \langle a$.

tooth	Any.	lak					$w \underline{\overline{e}} l \underline{o}$	to travel	Ba.	wala
gourd	Ju.	kano					$k\underline{e}ch$	bitter,	Nu.	kagal
smell	Any.	$\dot{n}wai$								
to sleep	Nu.	nalu					$n\overline{\underline{e}}no$	to see	Nu.	nale
bread	Ju.	$kw\underline{o}n$	Nr.	$kw\underline{a}n$,	Bo.	$ko\overline{a}$	$\dot{n}\underline{\overline{e}}\acute{n}\underline{o}$	much	Nr.	$\dot{n}wan$
horse	Ju.	akaja	Ga.	kańa;			(chwe	fat	Nr.	chwa <u>t</u>)
four	Nr.	$\dot{n}w\bar{a}n$					'ny <u>е</u> ń	metal	Ju.	gańa.
	gourd smell	gourd Ju. smell Any. to sleep Nu. bread Ju. horse Ju.	$\begin{array}{llllllllllllllllllllllllllllllllllll$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	gourd Ju. kano smell Any. nwai to sleep Nu. nalu bread Ju. kwon Nr. kwan, horse Ju. akaja Ga. kańa;	$\begin{array}{llllllllllllllllllllllllllllllllllll$	gourd Ju. kano smell Any. niwai to sleep Nu. nalu bread Ju. kwon Nr. kwan, Bo. koā horse Ju. akaja Ga. kańa;	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$

In these words the form with a is doubtless the older one; in Shi. a has, from reasons not known, changed into \underline{e} (or e).

2 I. e < ia.

 $p\overline{\underline{e}}k$ to be heavy Any. $pya\overline{k}$ $t\overline{\underline{e}}k$ to be hard Di. tyek ($ty\underline{e}k$?) Bo. tigo $p\underline{\overline{e}}ch\underline{o}$, $py\underline{\overline{e}}ch\underline{o}$ to ask Ba. pija $r\underline{\overline{e}}m\underline{o}$ blood, Ba. rima, Bo. trama, Nr. $ry\underline{e}n$

These words have originally the vowels ia, of which i probably is the oldest; see Bo. tigo and Ba. pija, rima, here the second vowel, a, is not yet added. When a was suffixed, the first vowel, i, became unsyllabic, that is, it turned into y; this form is preserved in pyak; a was then assimilated to i(y) and thus turned into \underline{e} : $ty\underline{e}k$, $py\underline{e}ch\underline{o}$, $ry\underline{e}m$; finally in Shi. the y was absorbed wholly by \underline{e} , and \underline{e} remained; but, as the examples show, in many words both forms, \underline{e} and $y\underline{e}$, are still existing.

22. o \ wa or ua.

w or u preceding an a has often assimilated the a, so it became \underline{o} ; in certain cases the u or w has then been wholly absorbed by \underline{o} , so that ua, $wa > w\underline{o} > \underline{o}$. Compare the following examples:

 $w\acute{a}$ and $w\acute{\varrho}$ we; $w\acute{a}$ is the primitive, $w\varrho$ the influenced form; likewise: $gw\ddot{a}\acute{n}\varrho$

and $gw\bar{o}no$ to scratch, nudo to cut, $n\bar{a}lo$ to butcher, noto to cut.

 $r\bar{\varrho}\acute{n}\varrho$ to dive Di. rwań $t\bar{o}$ to die Ba. tuan $yw\bar{o}\dot{n}\underline{o}$ to cry Ga. ywak lwoko to wash Nr. lah Ba. lalaju rodo thirst Ga. orwar Ju. ryau bōro afternoon Ga. abwar abwok maize Any. abach $nw\overline{o}lo$) to bear, Ga. nwalakwōro cotton Ga. waro beget Any. gwai Bo. gba $\bar{a}\dot{n}\underline{o}$ what Nr. nu, Di. ena $g\bar{\varrho} i\varrho$ to beat Nr. chau yo road yu toch narrow road chwou man Ga. chwa Nr. chal $ogw\overline{o}k$ fox chwoto to call Nr. qwak.

In these words \underline{o} is evidently an original a; in Shi. the a has in all cases been assimilated by the preceding u or w, while in other languages the primitive a is preserved. In Shi. $nud_{\underline{o}}$ "to cut", the vowel, a, is not yet added; in $n\bar{a}l_{\underline{o}}$ "to butcher", the suffixed a has dropped the u; here is no assimilation, but simply the elision of u; whereas in $\dot{n}\underline{o}t\underline{o}$ both vowels are contracted to one; an analogous case is $\bar{a}n\underline{o}$ what; the primitive vowel is u: Nr. nu what; later an a was added; before this a the primitive vowel u dropped in Di.: ena what; in Shi. both vowels were first assimilated and then contracted: \dot{no} (the beginning \bar{a} does not belong to the stem, see 124) what. Note also $y_{\underline{o}}$ road, but yu toch narrow road, and yu Fakoi the way to F., from original yu; this older form is preserved in connections of the word with a determinative; later an a was added, which united with u to ϱ .

Compare also the following words:

omoro roan antelope Ju. omar $y\bar{\varrho}m\varrho$ wind Ga. yamo okok blossom Di. gak.

These either have the same origin as the examples given above, the w, u having been dropped in both respective languages, or the original vowel is simply a, which, for reasons unknown, has become \underline{o} in Shi.

It is of course probable that, in analogy with the development shown above, many, if not all, words with $w_{\underline{o}}$, $y_{\underline{e}}$, and perhaps also those with \underline{o} , \underline{e} had the original vowel a, or ua, ia, though this a may no more be visible now in any of the related languages.

Some of these words show that the first of the two vowels (ia, ua) was i, u, and that the a was added later; compare $\dot{n}udo$, $\dot{n}alo$, $\dot{n}oto$; and atudo goose, Di. twol (twol?), Nr. twole r; iudo and atudo are the eldest forms; then a was suffixed, see above; in Nr. two r, ua became uo > wo, whereas in Shi. atudo waspreserved, no second vowel being added here.

If a is a secondary vowel, it must of course have been added for a certain purpose, by adding it the meaning of the word must undergo a change; this is 23.

the case in nudo to cut and $n\bar{a}lo$ to butcher. For more examples of the addition of a second vowel see 70.

A good example for w being dropped altogether in Shi. is this: $m\bar{a}g\underline{o}$ to catch, Ga. mako, Ba. mok, Di. mwok < *mua or *mwa.

25. A different evolution have

twon male, Di. wton; $ch\bar{g}\dot{n}\dot{g}$ to heap up, assemble, Di. wchan. Here again the primitive vowel is a, as is evident from wchan; now an u — in Di. preserved as w — was prefixed to the stem, and in Shi. was received into the stem, so $wcha\dot{n} > chwo\dot{n}$, wton $> two\underline{n}$. See also the formation of the passive 173 ss.

So we have two forms of adding a second vowel to the stem:

- a) consonant + vowel + vowel: t + u + a > twa, two, to;
- b) vowel + consonant + vowel: u + t + a > wta, twa, twa, twa, toe.Assimilation of Vowels.
- 26. Some assimilations are treated above: $ia > i\underline{e}, y\underline{e}; ua > u\underline{o}, w\underline{o}$. Others are: wich head and wuch; wito to arrive, and wuto: i has been assimilated by the preceding w and thus become u;

 $ya \ \underline{u}$ "I shall" is often pronounced $yo \ \underline{u}$, $y\underline{a} \ \underline{u}$;

bugin "there is not", and bigin;

bu "not to be", and bogon "there is not" $\langle bu + gon;$

yigo to become, and yogo;

tyel foot, tyāla my foot;

bànén it is, and bènén;

ki re "with its body" becomes ke re;

yi r e why you, but e r e, why he;

 $k\underline{i}$ "and", but: $w\dot{u}$ $k\dot{u}$ $b\underline{o}do$ you and the smith: \underline{i} is assimilated to the preceding u. àn this, $\ell n i$ that; an i has been affixed to an, and has turned the a to ℓ . (Note the change of tone in this last example: the low tone designates the nearer, the high tone the farther distance).

27.

Contraction and Elision of Vowels.

Some have been shown above: $ia > ya, \underline{ye} > \underline{e}$; $ua > wa, \underline{wo} > \underline{o}$. Others are: $yi \ \underline{u}$ "you will" $\rangle y\overline{u}$. $mi \ \underline{e}n$ his mother $\rangle m\underline{e}n$. $wi \ \underline{e}n$ his father $\rangle w\underline{e}n$.

Where two vowels of different words meet together, generally one is dropped: $kw\bar{a}r\underline{o}$ a my grandfather $\rangle kw\bar{a}ra$.

 $kw\bar{a}ro$ i thy grandfather $> kw\bar{a}ri$, and likewise all these connections.

afoachi ak these rabbits > afoach ak.

 $yi \ gw\bar{\varrho}k \ \bar{a}n\underline{\varrho}$ what are you doing $\rangle \ yi \ gw\bar{\varrho} \ \dot{n}\underline{\varrho}$?

 $yi \ k \overline{o} b \underline{o} \ adi$ what do you say $\rangle \ yi \ k \overline{o} b \ adi$, or: $yi \ k \overline{o} \ di$?

In the nasalization of final consonants a final vowel is dropped: $j\bar{a}g\bar{g}$ chief > $j\bar{a}\dot{n}$; see 127.

Change of Semivowels.

In forming the singular and plural of nouns and the tenses of verbs, frequent changes of semivowels are to be observed. As is said above, the semivowels within a word are probably original vowels, $w \langle u, y \langle i \rangle$. In many of those cases where the u or i had a high tone, it has not become a semivowel, but has retained its original form. If the u, i with a high tone did become a semivowel, its tone was transferred to the following vowel; it is sometimes difficult to decide whether one ought to write $\hat{u}\hat{o}$ or $\hat{w}\hat{o}$. A few examples of the changes may be given here; for more see 124 14 15. \underline{o} and $w\underline{o}$: $g\underline{\overline{o}}g\underline{o}$ to work passive $gw\underline{\hat{o}}k$ $k \overline{\varrho} b \varrho$ to speak passive $k w \varrho \varrho$

> ógw<u>@</u>k-óg<u>@</u>k½ jackal $k\bar{o}to$ and kwoto to drive

 $\delta t w \underline{\delta} n - \delta t \underline{\delta} n \operatorname{cock}$ okwor-ókòrì serval.

vice versa: $m \delta k - m w \delta k$ dog-head fish.

o and $wo: k\bar{o}\acute{n}o$ and $kw\bar{o}\acute{n}o$ to help

noto and nwoto to spit.

vice versa: kwōt-kōt shield.

 $w_{\underline{0}}$, we and $u_{\underline{0}}$, $u_{\underline{0}}$: $nw_{\underline{0}}$, $nu_{\underline{0}}$ and $nu_{\underline{0}}$ to show.

The vowel u has been preserved in:

 $k\dot{u}\dot{\varrho}\dot{n}\dot{\varrho}$ to taste, past a $kw\varrho\dot{n}a$; $kw\bar{\varrho}\dot{\varrho}$ to sew, n. $k\dot{u}\dot{\varrho}\dot{\varrho}$.

 $\acute{n}w\underline{o}b\underline{o}$ to knead, n. $\acute{n}\acute{u}\underline{\diamond}b\underline{\diamond}$;

Changes between \underline{e} and $\underline{y}\underline{e}$:

 $g\underline{\bar{e}}d\underline{o}$ and $gy\underline{\bar{e}}d\underline{o}$ to build; $k\underline{\bar{e}}d\underline{o}$ and $ky\underline{\bar{e}}d\underline{o}$ to dig

 $fy\underline{\dot{e}}r-f\underline{\dot{e}}r\underline{\dot{e}}$ back-bone; $n\underline{\bar{e}}r\underline{o}$ to let the milk down, $ny\underline{\bar{e}}d\underline{o}$ to milk.

The vowel i has been preserved in:

 $g\bar{e}to$ to sacrifice, and $g(\underline{e}t\dot{o}; \delta b\underline{e}ch-\delta b(\hat{e}ch \text{ reed}))$

lyech-lièch elephant; kyedo to refuse, n. kièdò.

y < w: yei soul Di. wei $qw\bar{e}lo$ and $qy\bar{e}lo$ ring

gyēno fowl kyedo to refuse Ga. kwero Any. gweno $Nr. lw\bar{e}l$ $ly\bar{e}lo$ to save fyou heart Di. pwou

ky<u>e</u>ń horse Any. okw<u>e</u>ń.

In most of these words the cause of w being transformed into y may be the following vowel \underline{e} , e, which, being palatal, assimilated w into the palatal y.

Elision of an original w:

 $w\bar{o}ro$ and $\bar{o}ro$ to send, oro relative by marriage Ga. wor.

leń war Ga. lweń Ju. lwiń je people Ba. gwea $d\bar{e}l$ skin Ga. odwel $t\underline{o}\dot{n}$ egg. Nr. twon

 $m\bar{a}g\underline{o}$ to catch Di. $mw\underline{o}k$ *nēńo* much Nr. nwan $\vec{n}\underline{\vec{e}}\hat{no}$ is probably $\langle *\hat{n}\underline{y}\underline{e}\hat{n} \langle *\hat{n}\underline{w}\underline{e}\hat{n} \langle *\hat{n}\underline{w}\hat{n}.$

28.

29.

30.

31.

32.

34.

14 In many of these examples it is to be noted that often a vowel preceded by a semivowel is short, but when the same word appears without a semivowel, the vowel is long: the quantity of the semivowel is added to that of the vowel.

Elision of γ : $\gamma \notin n$ and ℓn he.

Change between w, γ and r. — Though r is not a semivowel, it is to be treated here.

In a considerable number of words these three sounds may be interchanged at will. Compare what is said of the nature of γ in 9. γ and w are closely related (they are interchanged in just the same way in Ewe); now the friction which is produced in forming γ is, by some individuals, transferred from the backmouth to the point of the tongue, the velar friction becoming a lingual one, that is, instead of γ an r is pronounced.

wot, yot, rwot house $w\bar{u}m\underline{o}$, $\gamma\bar{u}m\underline{o}$ and $r\bar{u}m\underline{o}$ to finish $w\bar{u}mo$, $\gamma\bar{u}mo$ and $r\bar{u}mo$ to cover $w\bar{o}mo$, $\gamma\bar{o}mo$ and $r\bar{o}mo$ to carry water $\gamma \bar{e} j \underline{o}$ and $r \bar{e} j \underline{o}$ fish $w\bar{o}r$ and $r\bar{o}r$ kings wa, wo we, Di. γok $\gamma \bar{o} \acute{n} o$ and $r \bar{o} \acute{n} o$ to elect.

 γ does not stand before i, o, and seldom before u; here w takes its place: $na\gamma \underline{o}l\underline{o}-nawul\underline{i}$ axe; $\gamma e\hat{r}$ and $w\hat{o}\hat{r}$ a season, $\gamma \underline{o}d\underline{o}$ and $w\overline{i}d\underline{o}$ to pound.

In $\gamma e \hat{r} - w \delta \hat{r}$ the change from γ to w has caused a change from e to o.

35. Change between y and γ :

 $y\underline{\acute{e}}$ and $\gamma\underline{\acute{e}}n$ he; yάI Di. γa .

y sometimes corresponds to j in Nr. and Any.:

Nr. janyan I yat tree Nr. jat Nr. jin Nr. jipyiep tail yín you yo road Any. $j_{\underline{o}}$ $y\bar{o}mo$ wind Any. jamo Any. jwoko and juno. $yw\bar{o}\dot{n}o$ to cry

Here probably j is the older sound; compare the analogous case, where in Shi. a j turns into y: 46.

36. When a noun ending in u receives a vowel-suffix, a w is inserted between both; $\dot{n}u$ lion $\dot{n}uw\underline{i}$ lions; or, if u is part of a diphthong, it becomes w: $fy\delta u$ heart, fyówa my heart; see 135.

Change of Consonants.

Interchange.

37. Some consonants may be interchanged at will, one individual preferring the one, another the other consonant; often the same individual in the same words now uses the one, a little while later the other consonant. The younger generation of the people, and chiefly all strangers speaking the language, prefer the fricative sounds.

These consonants are:

ch and sh d and z f and g p and f or f.

According to the general laws of evolution in African languages, ch t d p are to be regarded as the older, sh s z and f f as the younger sounds. — t never changes with its corresponding sound, which would be s; the natives are not able, unless expressly taught, to pronounce an s.

Assimilation.

The consonants k ch t t p, when standing at the end of a word, can be pronounced in two ways. They are voiceless, that is a real k ch t t p is to be pronounced, if 1. the word stands alone or at the end of a sentence; 2. if it is followed by a voiceless consonant. They are voiced, that is, they are to be pronounced g j d d b 1. if they are followed by a voiced consonant, 2. if they are followed by a vowel (an exception to this rule see 139 and 143). But these consonants are always written voiceless. This rule is suggested merely by practical regards: it would, for instance in school-practice, be troublesome, to write the same word with different sounds.

Real pronunciation		Usual writing
$d \underline{o} g \; j a l$	$d\underline{o}k \ jal$	the cattle of the man
$d\underline{o}k$ $t\overline{e}r\underline{o}$	$doldsymbol{\underline{o}} k t \underline{\overline{e}} r \underline{o}$	the cattle of the people
$r \underline{i} \!\!\!/ \!\!\!/ l \!\!\!/ ar{a} b \!\!\!/ ar{o}$	$r oldsymbol{i} oldsymbol{t} \ l ar{a} b oldsymbol{o}$	the king of the people
$r \underline{i} \underline{t} \ \underline{t} \overline{\underline{o}}$	<u>τ <u>i</u>ţ <u>ţ</u><u>ō</u></u>	the king died
$kw\underline{o}b\ obwo\acute{n}$	kw <u>o</u> p obwoń	the talk of the stranger
$kw\underline{o}p$ $t\overline{e}r\underline{o}$	$kw\underline{o}p$ $t\underline{\overline{e}}r\underline{o}$	the talk of the people.

If one consonant of a word is interdental, the rest of the consonants in the same word, if t, d or n, become in most cases likewise interdental:

 $d\bar{a}n$ man, dido to make straight, $d\bar{o}din$ hot season, $d\bar{o}do$ to suck, duodo to rise, tatedi a pole for pulling boats; in some connections even the consonant of another word may become interdental: yat tree, duon large, yan duon a large tree; between n and d the tongue does not change its position. But observe: ta tyēlo heel, literally "base of the foot", here each of the two words is still felt as independent, therefore no assimilation takes place.

Assimilation is also to be observed in the law of nasalization:

$$k+n \rangle \dot{n}$$
 $ch+n \rangle \dot{n}$
 $t+n \rangle n$ $t+n \rangle \dot{n}$
 $p+n \rangle m$ $g\varrho +n \rangle \dot{n}$
 $i\varrho +n \rangle \dot{n}$ $i\varrho +n \rangle n$
 $i\varrho +n \rangle \dot{n}$ $i\varrho +n \rangle m$
Examples see 140.

38.

39.

Consonants influenced by vowels.

- 4I. a) A mute voiceless consonant standing between vowels generally shows a tendency of becoming voiced. Thus nearly in all verbs in the present tense the second consonant is voiced: $k\bar{a}do$, $q\bar{o}do$, $q\bar{o}go$, $k\bar{o}bo$ etc.; and in those which have preserved a voiceless consonant, often, when the word is spoken rapidly, the consonant is pronounced almost voiced, or at least not as k t etc., but as a somewhat hard g, d, etc. (what in German phonology is called "voiceless lenis").
 - b) See 38.
- Change between voiced and voiceless consonants.
 - 1. See 26, Assimilation.
 - 2. See 41, Consonants influenced by vowels.
 - 3. Sometimes the consonant beginning a word shows a change between voicedness and voicedlessness:

Bachōdo and Pachōdo, Fashoda $d\hat{a}k\hat{a}g\hat{a}$ and $t\hat{a}k\hat{a}g\hat{a}$ dura-stick $doldsymbol{o}k$ mouth Any. $toldsymbol{o}k$; $d\bar{a}k$ pot Nr. $t\bar{a}k$ $b\bar{a}$ and $p\bar{a}$, or $f\bar{a}$ not $g\underline{\acute{e}}$ they, probably reduced from $kw\underline{e}$; see 131.

4. In the formation of plural a voiced consonant often turns voiceless: afudo pl. afuti; see 107.

Combination of Consonants.

The Shi. does not combine two or more consonants in a word without an intervening vowel. A consonant may be combined only with one or more vowels or with a semivowel, never with a second consonant.

If in the connection of noun and possessive pronoun or in the formation of plural two consonants meet together, one is always dropped:

nal boy nal ra my boy > nara yino fisherman plural yit < *yint yech belly plural yet < *yecht nal ri thy boy > nāri pach village pach re his village $\Rightarrow p\bar{a}re$ dyel goat plural dyek $\langle *dyelk \rangle$ wich head plural wat < *wacht lwol gourd plural $l\bar{o}t < *lwolt$.

An n has been dropped in certain cases of genetive-formation, \underline{dok} n $\underline{t\bar{e}ro}$ becoming dok $t\bar{e}ro$; see 127.

- 45. If two consonants of two different words meet together,
 - a) both consonants may be preserved; this is generally the case, when the first of the two consonants is a liquid or a nasal one; jal mēko some man; Gol bańo a proper-name, Agun jwok a proper-name; but agon gen "where are they" becomes $dq \underline{\diamond} q \underline{\diamond} n$; and $kal wun your fence > kal \overline{u}n$.
 - b) the 'helping vowel' is inserted: lech tooth, leche lyech the tooth of the elephant; see 127.

- c) a mute consonant is sometimes dropped: dok cattle, do rit cattle of the king pach village $p\bar{a}$ rit village of the king bat arm ba jal arm of the man.
- d) ch turns into y, that is, an unsyllabic i: wich head wiy $p\bar{a}m$ head of the table yech middle yey nam middle of the river.

Changes of single consonants.

46.

k. An original k is dropped in:

Nr. kon < *kwon waro shoe Nu. kwari wa, wo we Ba. kwen $or\bar{a}p$ spider Nu. korābe wińo bird

and $k\bar{u}m\underline{o} \ \langle *kwum\underline{o}.$ Ju. kum $w\bar{u}m\underline{o}$ to cover um nose

The opposite state is in:

Ga. waro kworo cotton $k\bar{o}n\underline{o}$ to pour out Ga. ono $\langle *kwon\underline{o}.$

Perhaps the primitive state in all these words is a beginning kw.

An original k has turned into ch in

 $ch\bar{a}to$ to walk Di. kat, kawtkech bitter Nu. kagal, stem *kakkwach leopard Bo. kogo, Ba. koka.

An original k has turned into t in alilit bat, Di. alich, Ga. olik; here k > ch \rangle t, k being the oldest, t the youngest form.

g. A primitive g has turned into j:

jě people, Ba. gwea tribe.

ch. ch has become y in connections described in 127.

j. j has become y in $w\bar{a}j\underline{o}$ aunt, and $w\bar{a}i$ ($w\bar{a}y$).

t d, and t d.

1. At the beginning of a word; t > r. $r\bar{e}mo$ blood Bo. trama $r\bar{o}mo$ and $t\bar{o}mo$ to fetch water, Ga. twomo. t > r : tumo and rumo to finish.

2. Within or at the end of a word.

t > r: dwato and dwero to wish, tyeto and tero to carry; gor and got corner.

 $t, d > l: k\bar{e}to$ and $k\bar{e}lo$ to throw $kw\bar{a}to$ and $kw\bar{a}lo$ to steal

kwoto to drive past $kw\underline{o}la$ $l\underline{e}d\underline{o}$ to shave and $ly\bar{e}lo$ noto to spit past nol $y\bar{a}d\underline{o}$ to curse and $y\bar{a}lo$

gwido to wink with the lips, $gw\bar{e}lo$ to wink. $g\overline{\varrho}do$ to scratch past $g\overline{\varrho}l$

t, d > r : neto to laugh, n. nyer viedo to cut, past a vier

rit king pl. $r\bar{o}r$, obet and byero womb

 $r\bar{\varrho}d\varrho$ thirst Ga. orwor

 $w\underline{a}\underline{t}$ steer, but $w\underline{a}re\ g\underline{o}t$, and $w\underline{a}r\ nam\ tai$ a certain kind of steer. WESTERMANN, The Shilluk People.

2

18 The Sounds

Concerning t > r (and $\underline{t} > r$?) it may be remarked that in Nr. a final t is followed by a strong hissing sound, which sometimes turns into a rolled r, and thus makes the t disappear altogether. In the same way t may have become r in Shi., the tr in Bo. meaning an intermediate stage between t and r. $\underline{t} \, d > l$: $\underline{t} \, \underline{a} \, d \, \varrho$ to cook, past $\underline{t} \, \overline{a} \, l$ $w \, \overline{t} \, d \, \varrho$ to change, past $w \, \overline{e} \, l \, a$.

More examples for these changes are to be seen in 182; there also the functions of some of the changes are described. The changes of consonants into the corresponding nasal sounds are treated in 140.

The changes of t d, t d to 1. r, 2. l, and 3. n are doubtless to be traced back to different causes. — Observe also that t t at the beginning of a word change into r only, in the middle or end of a word they may change to r or to l.

INTONATION.

47. As in other Sudan languages, the intonation is an important and essential part in Shilluk grammar. Without paying close attention to it, it is not possible to master the language. Intonation is not to be confounded with accentuation, which means the stress laid on a particular syllable or word. Intonation means exclusively the highness or lowness of a syllable compared with other syllables. Each syllable has its own tone, which cannot, as is the case in European languages, be changed at will, but is altered only under certain conditions.

The tone can lie on vowels, and on consonants which have the function of vowels: $n \neq l r$. If in diphthongs only the first vowel has a tone-mark, it is understood that the second vowel has the same tone.

The Shi has three original tones: a high tone, marked thus: \hat{a} , a low tone: \hat{a} , and a middle tone: \hat{a} . Two tones, and in some cases even three, may combine on one syllable. Generally it is the high and the low tone, which unite on one syllable; so we have the combinations low-high \hat{a} (rising tone) and highlow \hat{a} (falling tone). In the first case the vowel begins with a low tone and then rises; in \hat{a} it is the reverse: at first a high tone, which is lowered at the close of the sound. According to my observation in both cases the high tone is of longer duration than the low, and it seems to me that a particular stress lies on it (see below).

There are also combinations of the high and middle tone \hat{a} , these are fairly frequent, while I have not met with a middle and high tone. One example of three tones on one syllable is given below.

49. The rising and the falling tone generally occur on syllables with a long vowel, but they are also met with on short vowels, just the falling tone often does so.

Intonation

In this case the high tone is clearly prevalent, only just before the sound is stopped, the tone is lowered.

It is difficult to describe the tones or to give analogies for their pronunciation from European languages. In this particular case it is still less advisable, as the author of this book does not write in his own language, and does not feel sufficiently acquainted with English to give examples from it for illustrating the pronunciation of the tones.

[The English as well as other European languages does have different tones, one syllable or word being pronounced higher than others. The difference between European and Sudan languages is, that in the first the observation of the tone is not indispensable in speaking, the meaning of a word is not altered, whether it be pronounced with a high or a low tone; but in Sudan languages the tone is just as essential and integral as are vowels and consonants. Two words with the same sounds, but different tones, are quite different words, which in their etymology and meaning have nothing to do with each other, the conformity in the sounds is in this case to be considered as mere accidental. — On the other hand in European languages the stress or strength laid on a word is essential. it distinguishes the syllable or word which conveys the chief thought from those which are less important.]

Only some examples of each tone and combination of tones are given here; their pronunciation must be acquired by hearing them from the natives. The student should let a native pronounce these and other examples repeatedly. so long till he is not only able to hear the differences, but to imitate them to the satisfaction of the native. (To do that, one must really try to wholly quit the European mode of pronouncing a word; to give one example: When we pronounce a single word, or, the last word of a sentence, we generally lower the tone of the sound; the Shi. cannot do so, unless the word has a low tone; if it has a high tone, he will pronounce it high, whether it stands at the end of a sentence or not; just mark the first examples which follow here.)

Examples.

High tone: léń war, féń ground, yán I, gén they, dyél goat, óbói foam.

Low tone: tèrò people, ànàn now; dèàn cattle, pì water. The high and low tone are easily distinguished, when both meet together: ákyèl one, ádèk three, $ty\underline{\grave{e}}l\underline{\grave{o}}$ foot, pl. $ty\underline{\acute{e}}l$; $k\acute{a}$ \grave{e} $k\grave{o}$ and he said; $j\acute{a}k$ $\grave{a}k$ these chiefs.

Middle tone: is not so easily distinguished, and may be confounded with the high tone. Examples: ótwón cock; the second tone is a little lower than the first, yet it is distinctly not low; $g\underline{\dot{a}}t$ pl. $g\underline{\dot{a}}t$ riverbank; $k\underline{\dot{i}}f\dot{a}$ in order that.

Rising tone: $g \not\in b \not\in n$ all of them, $\delta t w \not\circ n$ hyena; (these examples are easy, be-

50.

cause a high tone precedes the rising one, the tones are like this: ~; mark the difference between "cock" and "hyena"!); $f \tilde{u} k$ a water-pot, $y \tilde{\varrho}$ road, $D \tilde{u} k$ a proper-name.

Falling tone: $\underline{\ell}$ $t \underline{\hat{c}} k$ he is absent, $t \underline{\hat{c}} k$ is hard. When a high tone is followed by a low tone in the following syllable, the high tone itself sometimes is lowered at its end, so that instead of * $\acute{a}b\grave{a}$, sometimes * $\^{a}b\grave{a}$ is heard.

High and middle tone: áwên when? wú kí mên you and who? ê yes.

High-low-high tone: dût dowry.

In the texts and dictionary the high-middle tone is generally rendered by high-low tone.

52. Examples of words which have the same sounds but different tones:

ótwón hyena léu hot season lèù a small lizard ótwón cock $l\dot{a}\dot{n}\dot{\varrho}$ nebbak-tree $l\grave{a}\dot{n}\dot{\varrho}$ to spend the $m\acute{a}$ which må aunt már because night màr green láú skin lāù spittle $\partial k \underline{\partial} k$ egret $l\hat{e}l\hat{o}$ to be smooth wan year wáń eye. lelo flint-stone

- 53. But such words are not nearly so frequent here as they are in western Sudan languages; this is so chiefly from three causes:
 - 1. the words consisting of only one consonant and one vowel, which prevail in the western Sudan, are not numerous in the eastern languages, these last having augmented the primitive stem by prefixes and chiefly by suffixes; see 63. These additions were in most cases a sufficient means for distinguishing the stems from each other, thus the distinction by tone became in many words superfluous, and consequently disappeared, or was mechanized.
- 54. 2. In the eastern languages, at least in some of them, the tone developed into quite a different function, which the western Sudan languages do not have. Here the tone is exclusively etymological, that is two or more words which have the same sounds but are of quite different etymology, are distinguished from each other by different tones. In the eastern languages this function is also preserved, but it is almost being suppressed by the grammatical function of the tone, that is, grammatical categories are expressed by difference of tone. Copious examples for this rule, which is a characteristic feature of the Shi., are given in 122 ss.
- 55. A few illustrations will suffice here:
 - a) singular and plural by different tones:

kyèń pl. kyéń horse $d\grave{a}k$ pl. $d\hat{a}k$ pot by<u>è</u>lò pl. by<u>é</u>l dura jàch pl. jâch shoulder $b\underline{\phi}i$ pl. $b\underline{\delta}i$ net ótôr pl. ótòr ford $d\underline{\phi}k$ pl. $d\underline{\phi}k$ mouth alŭn pl. alùn somersault. b) the vocative always receives high tone on the last syllable:

 $b\underline{\partial}d\underline{\partial}$ smith, but in addressing: $b\underline{\partial}d\underline{\partial}!$ o smith!

màyò mother, but in addressing: màyó! o mother!

nàte man, but in addressing: nàte! o man!

Dåk a proper-name, but in addressing: Dågí! o Dāk!

- c) The personal pronouns have high tone; see 130. Note also the mechanized tone in the possessive pronouns and the numerals, 134, 152.
- d) the tenses and modes of the verb are distinguished by tone: to eat: present active chàmò, passive châm, verbal noun: chàm to work: present active $q \dot{\sigma} q \dot{\phi}$, passive $q w \dot{\phi} k$, verbal noun: $q w \dot{\phi} k$.
- 3. Into the Shi. the accentuation or stress (the dynamic tone) has, probably by hamitic influence, been introduced, and it is often difficult to distinguish intonation from accentuation. This is not so much the case in single words, but in groups of words, in which stress is laid on a particular word; generally this is a word with high tone, so that high tone and stress unite on the same word or syllable; and on the other hand, a stress falling on a low tone, raises the tone of the syllable.

Change of Tones.

The intonation is in Shi. not of that regularity which is found in the western Sudan languages. Though most changes obey fixed laws, yet many seem rather arbitrary, and I have sometimes met with the baffling fact that a word or a connection of words were, at different times, pronounced with different tones. Generally a word, when pronounced single, has its fixed tone, but in connection with other words the intonation changes very strongly, adapting itself to or contrasting with, its neighborhood (rhythmical tone).

Most of the changes may be classified under two headings, viz. assimilations and dissimilations.

Assimilation of Tones.

yít pl. yìt ear; but yíté kyeń ears of the horse $\partial k \partial k$ pl. $\partial k \partial k$ flower, but $\partial k \partial k \partial k$ yat blossoms of the tree àtêp pl. àtèp bag; but àtépé nàtè the bags of the man.

In all these words the plural has low tone; but in connecting the words with a genetive, a high-toned ℓ is added; the high tone of this ℓ causes the preceding syllable to become also high.

 $g\dot{u}\delta k$ dogs \dot{a} my, $g\dot{u}\delta k\dot{a}$ my dogs; this is analogous to the preceding examples. $k\dot{a}$ "and", \dot{e} "he", $k\dot{o}$ "said" but connected: $k\dot{a}$ \dot{e} $k\dot{o}$.

 $y\not$ a I $g\underline{\flat}g\underline{\flat}$ work, $y\hat{a}$ $g\underline{\flat}g\underline{\flat}$ I am working; the low tone of $g\underline{\flat}g\underline{\flat}$ causes the \acute{a} of

56.

57.

The Sounds

 $y\vec{a}$ to add a low tone to its high tone; this low tone on \hat{a} is, however, pronounced but very faintly, sometimes only \vec{a} is heard.

Dissimilation of Tones.

59. gìn thing àn this, but gín àn this thing, gík àk these things. nàn crocodile àn this, but nán àn this crocodile.

Here the reason of the low-toned noun becoming high-toned is the stress which is laid on the noun.

Many references to intonation will be found in the following paragraphs, they are treated there together with the grammatical functions they exercise.

Accentuation.

60. In words with more than one syllable the accent (or stress) lies on the stemsyllable. When a syllable with low tone has the accent, this low tone frequently becomes high.

SECOND SECTION:

FORMATION OF WORDS.

The stems of the Shilluk-words are monosyllabic. A word may consist in I. a vowel.

61.

 \acute{a} sign of the past, \acute{a} it is, \acute{a} which, \acute{u} forming the future; and the personal pronouns when suffixed: a, i, e; but these last, being unseparably connected with another word, are not independent words; and the rest are likewise mere particles; no noun or verb in Shi. consists in a vowel only.

62.

2. a consonant and a vowel.

63.

This is the oldest form of the word in the Sudan-languages (comp. Die Sudansprachen, page 14), but is not very frequent in Shi. now. Examples: $b\dot{a}$, $f\dot{a}$ not, $b\dot{\underline{c}}$ in order to, $b\dot{\underline{u}}$ to have not, cha time, cha to be going to, chi wife, che to begin, chū bones, dà to have, dè sign of perfect, $d\underline{\dot{e}}$ but, ga piece, copy, $g\underline{e}$ they, $g\underline{o}$ him, $g\overline{u}$ a big fish, $j\underline{e}$ people, $k\overline{a}$ to go, $k\underline{a}$ place, $k\underline{i}$ with, ko to say, $k\bar{u}$ thief, $m\dot{a}$ aunt, ma because, mi mother, $n\dot{a}$ as, $n\dot{e}$ as, $n\dot{e}$ to use, na child, nu lion, pi water, rè why, wá we, wú you pl., yά I, yί you, yŏ road.

64.

Not in all these words the primitive form, consonant + vowel, is original, some are apparently shortened from longer forms, but in others it is not clear, whether the short forms are mutilated from longer ones, or whether the words consisting in more than one consonant and one vowel have evolved from the corresponding primitive forms. Compare these examples:

 $b\bar{a}$, $f\bar{a}$ not, $f\dot{a}t$ it is not

chi wife - chyek wife

 $b\underline{\underline{b}}$ in order to, probably from biato come

 $ch\underline{e}$ to begin — $ch\bar{a}g\underline{o}$ to begin

bi to come — bia to come

 $ch\bar{u}$ bones, sing. $ch\bar{\varrho}g\bar{\varrho}$ gi thing — gin thing

 $b\underline{\acute{u}}$ to have not — $b\underline{u}\dot{n}o$ to have not

 $k\bar{a}$ place — $k\bar{a}ch$ place

cha time - from chan "day, sun" cha to be going to - chamo to be

 $k\bar{a}$ to go — $k\bar{a}do$ to go

going to

ko to say — $k\bar{o}bo$ to say ma because — mar because.

3. a consonant and a diphthong.

bai buttermilk, bei mosquito, boi net, lai game, lau cloth, lau far, lau spittle, nau thus, nau cat, yei boat, yei hair.

65.

4. a consonant and two vowels.

66.

bia to come; this is probably derived from bi to come.

67.

5. a consonant, vowel, and consonant. This is by far the most fre-

68.

24 C. H. C. Ward in Shi quent form; it may be called the characteristic form of the word in Shi., about 90 % of all stems of the language having this form.

bat arm, bak fence, ban a cow, ban behind, bar long, bac bundle, bat spear, bol a mat, gol fence, kal fence, kot rain, etc.

In my comparative study "Die Sudansprachen", I have shown the original word in Sudan to consist in one consonant and one vowel, all other elements in a word being later additions. As is seen under 2., this original form is not frequent in Shi., the standard form being here consonant + vowel + consonant. Accordingly these words ought to be demonstrated as having evolved from words with one consonant and one vowel only; the second consonant should be traced as a later element. That is, however, until now possible only in a small minority of cases. This may be explained from the fact that the eastern Sudan languages have, for a comparatively long time, had their own development, separate from that of the western languages, and under the influence of languages of different character.

I have found, however, a number of words which, being identical in their first consonant and vowel, and differing only in the second consonant, have the same or a similar meaning, which makes it probable that they are of one origin, and consisted originally in one consonant and one vowel, but differentiated their meaning by adding a second consonant. In some of the examples there is a semivowel between the first consonant and the vowel, which, according to 21, 22, has arisen from a vowel, so that here two vowels are to be supposed.

69. Examples.

> $\begin{array}{c} b\overline{a}g\underline{o} \text{ to make a fence} \\ b\overline{a}j\underline{o} \text{ to tie together} \end{array} \right\} \left\langle \ ^*b\overline{a} \right.$ $\left. egin{array}{c} bar{a}no, \ bar{a}no \end{array}
> ight.
> ight. egin{array}{c} to ext{ make a mistake} \end{array}
> ight.
> ignt.
> ight.
> igh$ bājo to err $ch\bar{o}k$ it is finished $ch\bar{o}k$ it is finished $\langle *ch\bar{o}k$ chwobo to pierce chwayo to pierce \ \langle *chua $g\bar{\varrho}d\varrho$ to scratch, dig) $\left.\begin{array}{c} g\overline{\varrho}\underline{n}\underline{\varrho},\\ gwa\underline{n}\underline{\varrho} \end{array}\right\}$ to scratch $\left.\begin{array}{c} \left\langle *gua\right\rangle \end{array}\right.$ $g\bar{\varrho}b\varrho$ to scratch $\begin{array}{c}
> f\overline{a}g\underline{o} & \text{to be sharp} \\
> f\overline{a}l\underline{o} & \text{knife}
> \end{array}$ \leq *f\bar{a}

$$\begin{array}{c} f\underline{\overline{e}}ch\underline{o},\\ fy\underline{\overline{e}}ch\underline{o} \end{array} \bigg\} \text{ to ask} \\ f\underline{e}\underline{do} \text{ to gainsay} \\ f\underline{\overline{e}}d\underline{o} \text{ to lie} \\ f\underline{\overline{o}}g\underline{o} \text{ to be bruised} \\ f\underline{\overline{o}}j\underline{o} \text{ to rub, brush} \bigg\} \bigg\langle *fo, fua \\ g\underline{\overline{o}}d\underline{o} \text{ to loosen} \bigg\} \bigg\langle *g\underline{\overline{o}}, gua \\ k\overline{a}g\underline{o},\\ k\underline{\overline{a}}g\underline{o} \end{array} \bigg\} \text{ to ache, pain} \\ k\underline{\overline{e}}t\underline{o} \text{ to throw} \\ k\underline{\overline{e}}t\underline{o} \text{ to dash, shatter, split} \bigg\} \bigg\langle *k\underline{\overline{e}} \\ k\overline{a}d\underline{o}, k\underline{e}d\underline{o} \text{ to go} \bigg\} \bigg\langle *k\overline{a} \\ \end{array}$$

6. Consonant, semivowel, and vowel, which may again be followed by another augment.

These forms are also very frequent.

 $kw\bar{a}$ grandfather, kwi some, kwot shield, $gw\underline{o}k$ work, $kw\underline{o}p$ talk, lwak cow-house, $lw\underline{o}l$ gourd, kwach leopard, $kw\bar{a}l\underline{o}$ to steal, $kwak\underline{o}$ to embrace, $kw\bar{a}n\underline{o}$ to swim; $fy\underline{e}ch\underline{o}$ to ask, $ky\underline{e}d\underline{o}$ to refuse, $gy\underline{\bar{e}}n\underline{o}$ fowl, $ty\underline{\bar{e}}l\underline{o}$ foot, etc.

In 21, 22 I have, with the help of related languages, tried to show that in many, if not in all, cases the semivowel is to be traced to an original vowel, so that here also the primitive stem would be one consonant and one vowel. Compare:

For more examples see 69.

7. The forms 5 and 6 may have a vocalic suffix, which consists a) in the vowel o; it is added to the verb in the present tense, and to the singular of many substantives.

 $g \bar{\underline{o}} g \underline{o}$ to work, $k \bar{a} \underline{d} \underline{o}$ to go; $j \hat{a} g \underline{o}$ chief, $j \bar{a} l \underline{o}$ man, $obw\underline{o} \underline{n} \underline{o}$ white man, $an \ell \underline{n} \underline{o}$ an ant, $achwat\underline{o}$ loin-cloth, etc.

In certain words this \underline{o} may be pronounced or dropped at will: $obw\underline{o}\underline{n}\underline{o}$ or $obw\underline{o}\underline{n}$, $j\overline{a}l\underline{o}$ or jal; moreover it is sounded so slightly, that one very often

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overhears it. — In the Nuer language o is a suffixed demonstrative pronoun; it may originally have had the same meaning in Shi.

In the following cases a verb is formed from a noun by adding \underline{o} : wich head, $wij\underline{o}$ to make a roof ("a head") lach urine, $l\bar{a}j\underline{o}$ to piss.

- b) in the vowel i: stem $r\bar{u}m$ to cover, $r\bar{u}mi$ a cover; stem $ch\bar{a}m$ to eat, $ch\bar{a}mi$ chami a bait; stem goj to strike goji-gochis word.
- c) the plural-suffixes see.
- 72. 8. Words with prefixes.

The Shi. has two vocalic prefixes, a and o. In most cases these prefixes have a distinct function: by prefixing a or o to a verb, the verb becomes a noun. This is a law prevailing in very many Sudan languages, eastern as well as western. Examples.

73.

 $b\underline{\dot{u}}$ to have not — $ab\underline{\dot{u}}$ poor $ch\bar{a}g\underline{o}$ to compose a song achak poet chemo to make straight, to aim — $\grave{a}ch\underline{\acute{e}}m$ straight gēto to bless — àgěto blessed $gw\underline{\bar{e}}n\underline{o}$ to pick up — $\grave{a}gw\underline{\acute{e}}n$ a bastard child (a child "picked up") $k\bar{a}ro$ to branch off — akarbranch kworo to winnow, àkwor husk $l\bar{u}n\underline{o}$ to be turned upside down — alŭi somersault $m\bar{a}t$ (to be) slow — $\acute{a}m \acute{a}t$ a stork $n\bar{a}g\underline{o}$ to kill — $\acute{a}n\acute{e}k\underline{\diamond}$ spirit of

 $b\underline{u}g\underline{o}$ to press the bellows — $\delta b \hat{u} k$ bellows chōdo to break off — óchôdò a cow whose horns are broken, a hornless cow diko to darken (said of the sun) — odino cloud-shadow $r\bar{\varrho}g\varrho$ to hollow — $\delta r\underline{\varrho}g\varrho$ hollow tino to raise, lift up — ótino stones raised up, dam $t\bar{\varrho}r_{Q}$ to make a ford $--\dot{\varrho}\ell_{Q}$ ford $d\bar{\varrho} l\varrho$ to swing — $\partial d\bar{\varrho} l\varrho$ swinging $k\bar{\varrho}g\varrho$ to blossom — $\partial k\varrho k$ flower kono to stimulate — òkòn stimulating $r\bar{o}no$ to be astute — $\partial r\partial k$

The prefix o often designates persons as descendants of other persons, as members of a tribe or nation:

 $w\bar{a}j\underline{o}$ sister $ow\bar{a}j\underline{o}$ the child of the sister $n\bar{a}y\underline{o}$ the mother's brother, $on\bar{a}y\underline{o}$ the mother's brother's child chōl Shilluk óchôlò a Shilluk man jāno Dinka ojāno a Dinka man

a deceased person

 $m\bar{a}yo$ the mother's sister $om\bar{a}yo$ the mother's sister's child Dåk name of a king Ódåk the

tewo to wag $-\cdot \partial t \underline{\partial} u$ wagging.

astuteness

son of $D\check{a}k$. bwoń foreignobwońo a stranger,

foreigner.

In some cases a or o are prefixed to a noun, thus giving it a pecu-iar sense:

lwēdo finger — alwēdo a dura which has four ears, like the four (long) fingers of the hand

mal front — àmálò the first tun horn — atunakyel "unicorn": rhinoceros.

Not all words with a prefix can be derived from words without a prefix, for example:

 $\dot{a}b\dot{a}ch$ a certain cow, $\dot{a}b\dot{a}n$ hammer, $\dot{a}b\hat{i}ch$ five, $\dot{a}b\dot{u}r\dot{\varrho}$ bushbuck, and many others.

In some words the prefix may be omitted at will:

 $at\overline{e}go$ and $t\overline{e}go$ bead

oyīno and yīno fisherman.

There are some other words beginning with a vowel, but here apparently the vowel is not a prefix:

 $\dot{a}k$ these, $\dot{a}n$ this, $\dot{a}ch\dot{a}$ these, $\acute{a}f\dot{a}$ in order that, $\acute{e}n$ he, him, $\bar{o}r_{o}$ to send, $\acute{e}r\dot{o}$ relative by marriage, $\delta \dot{n} \dot{\rho}$ what?

In some of these a beginning consonant can be shown to have been dropped: $\underline{\ell}n \ \langle \gamma \underline{\ell}n, \bar{\sigma}ro \text{ to send } \langle w \bar{\sigma}ro; \underline{\ell}ro \rangle \text{ relative by marriage is in Ga. } wor; in <math>\underline{\ell}n \underline{h}o$ "what" & is evidently the deictic particle: "it is".

9. Reduplication is very rare. I have only met with one single example: yiyi to be possessed by a spirit.

The Shilluks like to repeat a word or grammatical form which is to be emphasized: é kedo, kedo, kedo he was going, going, going: was going on for a long while; $ge b \hat{e} n \hat{b} b \hat{e} n \hat{b} b \hat{e} n \hat{b} b \hat{e} n \hat{b} b \hat{e} n \hat{b}$ they came all, all, all: all of them came; láu láu very far away; é chákí chákí he approached slowly, stealthily; $y \dot{\alpha} n \dot{e} n$, $y \dot{\alpha} n \dot{e} n$ I looked closely.

Recapitulation.

The word in Shi. may have the following forms:

I. a, 2. ba, 3. bau, 4. bia, 5. bat, 6. bwa, bwat, 7. bato, bwato, 8. obat, obato, obwato; 9. baba.

COMPOSITION OF WORDS.

Nearly all compound words in Shi. consist in two or more nouns, which stand to each other in genetive relation; they are, properly speaking, no compound words, but two distinct, independent nouns; compare:

wan ágàk "eye of the crow" a kind of red dura wań Níkań "eye of Nyikang" east wan nu "eye of lion" a kind of red dura wiy nu "head of lion" story, tale wiy kyeń "head of horse" riddle

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77.

wan wot "eye of house" window ta tyžlo "basis of foot" heel.

78. Sometimes the single part of combinations cannot be identified:

wá jàl né nárò a kind of red dura tatêdî a pole for pulling boats wan wure lwal south tákugì a little axe (these last three tàyè dè gāk a cow, black with white are compounds with ta "bathroat

Proper-names are often compounds: Kwat Ker, Koyikwon, Atwodwoi, Akuruwâr, Awarejwok, Óbàyàbwíjgp, etc.

Many of these combinations are no doubt whole sentences, which have been united into one word.

79. Some nouns, being frequently combined with other words, help to form certain grammatical categories:

> ńa, in compositions often ńe "child, young one" forms deminutives, it frequently also designates nouns with a certain quality, similar to the Arab abu "father":

ńa yat a small, young tree $na \ r \overline{o} j \underline{o}$ a young heifer, a calf $na rit son of a king, prince <math>na k\bar{o}ro$ cotton seed na gol "child of the enclosure": wife na bán "child behind": slave, servant, liege-man ńa kwâch, ńa let, ńa felwot names for cows;

Nèlwâk, Nenāro, Nejwado, Nèger, Nelyech, proper names of persons and places. 80. på (from pách "village, settlement, home" is frequently used in forming names of places:

> $P\acute{a}ch\^{o}d\grave{o}$, $F\acute{a}mat$, $F\acute{a}d\grave{e}t$, $F\acute{a}t\acute{a}\grave{u}$, $F\acute{a}b\^{u}r$, $F\grave{a}de\grave{a}n$, Fanikan (also Fenikan), Fákan, etc.

81. jal, pl. jok "man" may designate the acting person or a possessor, it can be combined with a verbal noun or an original noun:

> jale lwok "man of washing" washerman jal nal "man of butchering" butcher jal léń "man of war" warrior jal yat "man of tree"

medecine man, doctor jal kér "man of richness" rich person.

82. nate, pl. tyen man, person, is used in the same way as jal:

nate nek "man of killing" murderer nate kwayo "man of herding" herdsman nate nal "man of butchering" butcher nate kér "man of richness" rich man nate jwok "man of sickness" sick person.

¹ Note the assimilation of tone!

A peculiar kind of compound nouns is formed by $n\bar{a}n$, the nasalized form of nate "man, person"; nan is properly "the man", "this man", see 138. It may be combined with a noun, or, what is more frequent, with a verb in the present tense, and with a verb in the passive:

nān e dācho, nān a dācho "the person is a woman" nān lōjo "the man (is) black" nān chwor, nān e chwor "the man is blind" nān e lēdo, nān lēdo "the man (he) is shaving" nan e kôk "the man (he) is hired"

the woman a black man a blind person one who is shaving a hired person.

In the following compound nouns the first part of the composition is known, but no more existing independently in the language.

tedigo a red-brown cow, teduk a grey cow, tetan a black cow, from *te cow; compare Nu. ti cow, Ba. ki-ten cow. Compare also: dean cow (*de yan, Nr. $ya\dot{n}$; $dok < *de \gamma ok$ cows, Nr. γok . In both cases the word in Shilluk has two components: *de and yan, γok .

The last consonant of the ruling noun undergoes a change in these words:

warnamtai a certain cow) waregot a certain cow from wat "steer". wâtyebyêk a certain cow

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85.

THIRD SECTION:

GENEALOGICAL RELATIONS OF THE SHILLUK LANGUAGE.

THE DIALECTS OR DIVISIONS.

- 86. The Shilluk language is not confined to one single territory, but is spoken in different parts of the White Nile region, some of which are situated at considerable distance from one another. The largest section of Shilluk-speaking people live in what is generally called the Shilluk country, and only this part is known under the name of Shilluk people. The rest of the tribes speaking the same language have each their own name, both for people and language, but their languages are essentially one in structure and vocabulary with the Shilluk proper. There are, of course, dialectical differences, which are the natural consequences of the language being separated into locally different branches, so that each branch had its own way of development, and was in some measure influenced by its respective neighbour; but the following examples will make it evident that they are to be regarded as dialects of one language. It is to be noted that not only the selection of words given below are identical, but, as far as I have been able to judge, about 90 % of all words in these dialects are uniform, and so is the grammatical structure; the only remarkable deviation is that Gang (Acholi) has a noun-forming prefix la-, pl. lu-, which is Hamitic and corresponds to the Masai "article" ol pl. il.
- 87. The dialects or divisions of the Shilluk language are:
 - 1. Shilluk proper.
 - 2. Anywak (Ańwak, also Anuak); it is spoken a) on both sides of the Sobat between the Dinka Tribe Gnok ($\dot{N}_{0}k$) and the Nuers, south-east of Abwong; b) in Abyssinia on both sides of the river Baro; c) in Abyssinia between the rivers Gelo and Akobo.

The Anywak has been somewhat influenced by its neighbour, the Nuer; some grammatical formations coincide with those of Nuer. But during my stay in the Shilluk country I have convinced myself that it is possible without considerable difficulty to converse with an Anywak man in Shilluk. The Abyssinians call the Anywaks Jambo.

3. Jur; is spoken between the 7th and 8th degree of n. lat. and about the 28th and 29th degree of eastern longitude.

- 31 4. Dembo; is spoken to the north-west of Jur, on both sides of the Bahr Dembo.
- 5. Belanda; is spoken south to south-west of the Jur, the habitat of both being separated by the Bongo or Dor.
- 6. Ber (Ber); is spoken south of the Bongo country and east of the Belanda, on the right bank of the Suē river.
- 7. Beri (Beri) is spoken in the province of Mongalla, on the right bank of the Nile, north-east of Lado.

On the map of A. E. S. the Beri ("Berri") are also called Beir; from this it is probable, that Beri and Ber are identical, Beri being the plural form of Ber. Again according to Schweinfurth! the Bongo designate the Jur by the name of "Behr", and on the map of A. E. S. in the habitat of the Ber the name "Jur" is put in; this seems to show the very near relationship of Jur, Ber and Beri; and as Belanda lies close to Ber, these two can also be nearly or totally identical.2

- 8. Gang (Gan) or Acholi; is spoken in the country situated east, north-east and north of the Nile between Lake Victoria and Lake Albert. - The name Acholi, also Shuli, is evidently identical with the name of the Shilluk: $Ch\bar{o}loo,$ the i in Acholi, Shuli denoting the plural.
 - 9. Nyifwa (Nifwa) or Ja Luo, also called Kavirondo; is spoken in part of the Kavirondo-country, in the north-east coastlands of Lake Albert, round the Kavirondo-bay.
- 10. Lango (Kitching: Umiru); is spoken in the Bukedi district, north and northeast of Lake Kioga. Kitching in his Grammar of the Gang Language page VII says: "The northern Bakedi or Lango seem to be distinct from the Umiru, and their dialect is unintelligible to the Acholi." But the words which Johnston gives under "Lango", are clearly a dialect of Acholi and Shilluk proper.
- 11. Aluru (Kitching: Alur); is spoken in the country north and north-west of Lake Albert and west of the Nile.
- 12. Chopi; is, according to Kitching, spoken between Bunyoro and the Victoria Nile. Sir Harry Johnston does not mention this name in "The Uganda Protectorate", but he says that the name Luo, which is given to several Shilluk dialects, also occurs in the north of Unyoro.
- 13. South of Nyifwa, on the eastern shore of Lake Victoria, lives a small tribe called Gaya; they seem also to speak a dialect of Shilluk; but it is not sure.
- 14. The same is to be said of the Jafalu, who live to the north-east of Lake Albert.

These are the dialects or divisions of the Shilluk which are known to-day. It is, however, to be observed that the word "dialect" is not employed here quite in its usual meaning, as of some "dialects", chiefly Ber, Beri, Belanda,

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¹ Linguistische Ergebnisse einer Reise nach Central-Afrika (Berlin 1873) p. 61.

² Compare also B. Struck "An Unlocated Tribe on the White Nile", in Journal of the African

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Dembo, it is not known whether they do at all differ from each other, or whether they are rather divisions of one identical dialect. The distinctions which do exist between some of the divisions will best be seen from the examples following in the list below. In this list most of the dialects or divisions are illustrated:

Anywak from my own unpublished materials; Jur in Schweinfurth, Linguistische Ergebnisse;

Ber is represented by a few words in Petherick, Egypt, the Sudan and Central Africa, p. 481:

forehead wiy Shilluk wich eye wang Shilluk wan nose koum Shilluk wum lip dack Shilluk dok tooth lack Shilluk lek tongue laeb Shilluk lep

The orthography of the original has been retained.

Gang in Kitching: An Outline Grammar of the Gang Language, London 1908. Nyifwa in O. Baumann, Von Masailand zur Nilquelle, also in Sir H. Johnston, The Uganda Protectorate.

Lango and Aluru in Johnston, The Uganda Protectorate.

Of Dembo, Belanda, Beri and Chopi I have not found any materials. Dembo and Belanda I include amongst the Shilluk dialects on the strength of Schweinfurth's statement ("Im Herzen von Afrika" page 63): north of the Jurs the more numerous Dembo and some smaller tribes of the same origin have their residence; and the Belanda live 80 (German) miles south of the Jur; they, in spite of the great differences in their habits, which have evidently been influenced by the Bongo, still have preserved the Shilluk language in a more or less pure form." The native traditions also designate the Belanda as belonging to the Shilluks.

Of Beri Emin Pasha says that they speak the same language as the Shilluks.

Chopi is mentioned by Kitching as belonging to the Shilluk group.

It is remarkable that many dialects bear the same name. As stated above, Acholi, also called Shuli, is doubtless identical with Cholo, the name of the Shilluk proper. Likewise the name Luo occurs repeatedly: the Jurs call themselves Luo; the Aluru of Albert Lake, according to Johnston, more often pronounce their name Aluo, and this form appears again in the north of Unyoro and among the Ja-Luo (Nyifwa). Note also the names $B\bar{e}r$, $B\bar{e}ri$, $B\bar{e}r$, (this last name is given to the Shilluk proper by the Dinkas), and Bor, which is the proper name of the Belanda.

¹ These words are also given by Struck, An Unlocated Tribe.

THE POSITION OF SHILLUK AMONG OTHER AFRICAN LANGUAGES.

The Shilluk belongs to a clearly circumscribed group of African Languages, which is usually styled "Nilotic Languages". It is difficult to give the characteristic marks of the languages belonging to this group, as sufficient materials of all of them are not available. Some chief points are:

- I. Mute and fricative sounds are in some cases interchangeable, chiefly p and f are often so.
- 2. Many, if not all, of the languages have interdental sounds (t, d, p). I have found them in Shilluk, Anywak, Nuer and Dinka, and according to some German authors Masai and Ndorobo also have them.1
- 3. The stem in most cases consists in a consonant, vowel, and consonant, generally ending in a consonant.
- 4. Stems with a semivowel between the first consonant and the vowel are frequent. The stem-vowel is often a diphthong.
- 5. Probably in most of them intonation plays an important rôle.

The Nilotic languages consist of two sub-divisions:

- a) The Niloto-Sudanic group.
- b) The Niloto-Hamitic group.

It is probable that the Nilotic languages originally belong to the family of the Sudan-languages (vide below 95). The phonology, the form of the word and some grammatical peculiarities in all Nilotic languages point to this common origin. The vocabularies of all of them have certain sudanic elements. But at a certain former period all these languages have more or less strongly been influenced by languages of a different character, which are generally called Hamitic languages. They differ from the Sudanic languages chiefly in the grammatical gender, in the prevalence of accentuation instead of intonation, and in their more extensive possibilities of expressing formative elements. Rudiments of the grammatical gender are found in Shilluk also, see 126; likewise accentuation exists in Shilluk, but the means of forming words are scanty. On the other hand numerous Shilluk-words, which most probably are Sudanic, are found in languages generally counted as Hamitic.

So the line between Niloto-Sudanic and Niloto-Hamitic languages is not easy to define; they all have components of Sudanic and of Hamitic origin, only that in some cases the first is prevalent, in others the latter. But nevertheless the groups may be distinguished; the languages belonging to the Niloto-Sudanic group having a large number of words common to all of them, and

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many of which are clearly genealogically connected with the Western Sudan languages. In the formation of words and in the structure of their grammar they are essentially uniform; they have not the grammatical gender or only faint traces of it. On the other hand the Niloto-Hamitic group has not nearly so many words in common with the Sudanic group, as the idioms of the Sudanic group have with each other; in formation of words and in the wealth of formative elements they considerably deviate from the Sudanic group; and they have the grammatical gender. Whether accentuation is more, and intonation less prevalent in them than in the Sudanic group, is as yet unknown, but it is probable.

92. To the Niloto-Sudanic group belong:

- a) Shilluk with its divisions or dialects.
 - b) Dinka and Nuer.

c) Mittu, Madi, Madi-Kaya (Abo-Kaya), Abaka, Luba, Wira, Lendu, Moru.

Dinka is spoken a) in the northern part of the Bahr Ghazal province, b) on both sides of the White Nile between the 6th and 7th 0 n. l. (Bor), c) on both sides of the lower Sobat, d) on the right bank of the White Nile from near the mouth of the Sobat to Jebelein. Bahr Ghazal and Bor are probably the eldest seats of the Dinkas, from here they emigrated northwards. The dialect of Bor $(B\bar{\varrho}r)$ seems to differ considerably from the dialects of the north. Dinka has in its vocabulary remarkable similarity with Bari; in accordance with this the Dinkas seem in their bodily appearance and their culture to be more strongly influenced by Hamitic tribes than the Shilluks are.

The Nuers live a) on the White Nile north of Bor, b) south of Tonga and of the lower Sobat, c) on both sides of the Sobat near Nasser.

Dinka and Nuer differ in their phonology and structure but slightly from the Shilluk dialects; they have, in common with Acholi and Anywak, the particles chi and bi for expressing past and future; these particles are not found in Shilluk proper. A great, probably the greater part of the words of both languages are essentially the same as in Shilluk, but to a considerable extent the vocabularies differ, so that both are to be considered as separate languages. They are nearer related to each other than to Shilluk.

c) Some tribes lying between the upper course of the rivers Rohl and Suē speak languages which seem to be in some broader way connected with the Niloto-Sudanic group, so that they are perhaps to be regarded as a sub-group of these. To this sub-group belong: Mittu, Madi, Madi-Kaya (Abo-Kaya), Abaka, Luba, Wira, Lendu, Moru. According to Schweinfurth and A. E. S. the six first-named of these tribes have really one language, which differs only dialectically, so that individuals of the different tribes understand each other.

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In their vocabularies these languages considerably distinguish themselves from the Shilluk dialects as well as from Dinka and Nuer.

According to their topographical situation the three groups of Niloto-Sudanic languages may be designated thus:

- a) The High Nilotic Group, comprising Mittu, Madi, Madi-Kaya, Abo-Kaya, Abaka, Luba, Wira, Lendu, Moru.
- b) The Middle Nilotic Group, comprising the Shilluk cluster.
- c) The Low Nilotic Group, comprising Dinka and Nuer.

The Niloto-Hamitic group may, according to B. Struck, 1 be divided into the sub-groups of Bari-Masai and Nandi-Tatoga. To the first belong: Masai, Ngishu, Elgumi, Teso, Sūk, Karamojo, Turkana, and Bari; to the latter: Tatoga, Ndorobo, Nandi, Kamasia, and Burkeneji. All these languages are situated in Britishand German East-Africa.

The Niloto-Sudanic languages are a sub-group of the Eastern Sudan Languages, to which belong Nuba in the north, Kunama in the north-east, most languages of the southern Gesira (between White and Blue Nile), and others.

The Eastern together with the Central and Western Sudan-languages form the family of the Sudan Languages, which extend from near the Red Sea and Abyssinia through the whole continent to the Atlantic Ocean from the northern Cameroons to Senegambia.

In order to demonstrate the genealogical connection between Shilluk, the Niloto-Sudanic group and the Eastern Sudan languages on one side and the Western Sudan languages on the other side, the chief characteristics of the Sudan languages, as shown in my "Sudansprachen" may be given here:

- I. they are monosyllabic, each word consisting in one syllable;
- 2. each syllable or word consists in one consonant and one vowel;
- 3. they are isolating, that is they have no inflection, and only few formative elements; the "class-prefixes" of the Bantu-languages and of some Hamitic languages are absent;
- 4. they have no grammatical gender;
- 5. intonation is prevailing in a higher degree than it is in Bantu- and Hamitic languages.

These characteristics are not preserved in their pure form in all Sudan languages, almost all of them showing some marks of development from the primitive stage to a more developed state, chiefly by adding augments to the original stem; this is still more the case, where a language has been strongly influenced by an idiom belonging to a different family. But in each Sudan language it will, to a certain extent, be possible to trace the later additions to a stem as such, that is to show that these words were originally simple stems

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¹ B. Struck, Über die Sprachen der Tatoga und Irakuleute. Reprinted from the "Mitteilungen aus den Deutschen Schutzgebieten", Ergänzungsheft 4, 1910.

consisting in one consonant and one vowel, to which certain elements were added at a later time.

- 97. In Shilluk the characteristics mentioned above can easily be traced:
 - 1. the stems are monosyllabic; see 61;
 - 2. though the majority of the words do not consist in one consonant and one vowel, it is shown in 68 that a number of stems can be traced to the original primitive form;
 - 3. the language has no inflection; the vowel-changes occurring in the verb and noun, which come near to what might be called inflection, are most probably of Hamitic origin. The nouns have no class-prefixes;
 - 4. grammatical gender is absent; the rudiments of it which do exist, are of Hamitic origin;
 - 5. Intonation dominates in the language.

Comparative Lists of Words.

- 98. Their object is to show in a number of words:
 - a) the identity of Shilluk proper and its dialects or divisions.
 - b) the genealogical relation between Shilluk and other Niloto-Sudanic languages, viz. Dinka and Nuer.
 - c) the genealogical relation between Shilluk and other Eastern Sudan languages. Of these Nuba is treated in the list; it has a good number of words in common with Shilluk; in other Eastern Sudanic languages such common words are rarer.
 - d) the genealogical relation between Shilluk and Bongo; this language, though having its habitat amidst the Shilluk languages, shows remarkable connections with Central Sudanic languages, particularly with Bagirmi. Some of the Bongo-words which it has in common with Shilluk, may of course be loanwords.
 - e) the genealogical relation between Shilluk and a Niloto-Hamitic language, viz. Bari.
 - f) the genealogical relation of Shilluk and some other Eastern Sudan languages to the Western Sudan-languages.
 - a)—e) are comprised in one group; f) forms a group for itself. Both groups might without difficulty have been multiplied, but the examples given will suffice. [In order to show more fully the affinities in vocabulary between the

Niloto-Sudanic and the Niloto-Hamitic group, a number of words common to languages of both groups are given in their Hamitic form in the Dictionary. It will be seen that the conformities with Shilluk are more numerous in the Bari-Masai than in the Nandi-Tatoga group. The Dictionary contains also some hints regarding the very few words which are identical in Shilluk and in the High Niloto-Sudanic group.]

In the comparative lists some letters are used, which do not occur in Shilluk, and need therefore an explanation.

g is the German ö in nötig "necessary"; it is pronounced in rounding the lips as if pronouncing an o and then saying an e. — Mitterrutzner's å I render by o. ~ is the mark for nasalization: ā is nasalized a as in French an "year". \dot{q} is a palatal g, it sounds almost like j. In Nuer and Anywak the pronunciation of final mute consonants and even of y is in certain cases followed by a pressing of the larynx, so that the consonant sounds very abrupt, and is sometimes hardly audible. These sounds are rendered by ': k, y', etc. (Some divisions of Shilluk as well as Masai and Nandi have the same sounds; see Johnston page 888.) — Kitching frequently writes "or" at the end of a word, where other languages have o; I suppose that here "or" simply expresses o, "or" being frequently used by English speaking authors for o.

Most of the authors quoted do not distinguish o and o, e and e, some not even long and short vowels; none has marked interdental sounds; thus the differences between Shilluk and the other languages look greater than they really are, the difference being only one of orthography.

The following remarks belong to the second group only.

u, i are narrow vowels; u, i are wide vowels.

d and l are cerebral sounds; they are formed a little further back in the mouth than where the usual d and l are articulated.

 \underline{k} is a transformed k; the changes which it undergoes in certain languages are different from those of the usual k.

y is the German ch in "ach".

v is the English v.

u is an i with rounded lips, as in German "übt".

 \dot{w} is \dot{u} with a following short y.

First Group.

	-	
Shi. $b\bar{a}r$ long	Any. bat arm	Ju. bet sharp, pointed
Ga. bor long	Ju. bat arm	Any. bedi sharp, pointed
Ju. $b\bar{a}r$ long	${f Ja}.bar at$ arm	Di. bit fish-spear
Di. bar long	La. $b\bar{a}t$ arm	Nr. bit fish-spear
Nr. $b\bar{a}r$ long	Shi. bet fish-spear	Shi. ábích five
Shi. bàt arm	Ga. bit sharp	Ga. abich five
Ga. bat arm	${ m Ju.}\;b{ m {\it e}}di\;{ m fish-spear}$	Ju. abich five

99.

IOO.

Any. abîyù five Ja. abīch five Al. abi five Ba. bu five

Shi. $b\bar{\varrho}d\varrho$ artist, smith Ju. $b\bar{o}do$ artist, smith Bo. boro artist, smith Ba. $b\bar{o}do$ artist, smith

Shi. $b\bar{u}l$ drum Ga. bul drum Ju. $b\bar{u}l$ drum Any. $b\bar{u}l$ drum Nr. $b\bar{u}l$ drum Ja. $b\bar{u}l$ drum La. $b\bar{u}l$ drum Al. vūl drum

Shi, bur ashes Ga. buru ashes Ju. bur ashes

Nu. oburti ashes Bo. buruku ashes

Shi. buto to lie down Ga. buto to lie down Ju. budo to lie down Any. buto to lie down Di. but to waylay

Shi. *byél* dura Ga. bel corn Ju. bel dura Any. by<u>é</u>l dura Nr. $b\bar{e}l$ dura Di. bel dura

Shi. $ch\bar{a}k$ milk Ga. chak milk Ju. chak milk Any. $ch\bar{a}k$ milk Nr. $ch\hat{a}k$ milk

Di. cha milk Nu. ichi milk

Ga. chamo to eat Ju. shame to eat Any. chama to eat

Shi. $ch\bar{a}mo$ to eat

Nr. cham to eat

Ja. chamo, chyemo to eat La. samo to eat

Di. cham to eat Shi. chul penis Ju. shul penis Any. chul penis

 $Nr. \ chul \ penis$ La. $s\bar{u}l$ penis Al. $ch\bar{u}l$ penis Ba. toluto testicles Nu. sorot penis

Di. chul penis

Shi. chuń, chwiń liver Ga. chwin liver

Ju. shwin liver Nr. chwoń liver Di. chweń liver

Shi. $ch\bar{u}\dot{n}\underline{o}$ to stop Ga. chuno to stop Ju. chun to stop Any. $ch\bar{u}\dot{n}\underline{o}$ to stop Nr. chun to stop

Shi. chwor vulture Ga. ochur vulture achut vulture

Ju. achut vulture Nr. chwôr vulture Di. chwor vulture

Shi. ádèk three Ga. adek three

Ju. adak three Any. $\partial d d q \partial$ three

Ba. bu-dgk eight, that is: five and three Ja. adek three La. adek three

Shi. $d\bar{a}k$ pot Ga. dak pot Ju. dak pot Any. dak pot Nr. $t\bar{a}k$ pot Ba. $d\bar{a}k$ pot

Al. adek three

Shi. dan man Ga. dano man Jur. dano man Any. $d\bar{a}n$ man Ja. $d\bar{a}n\underline{o}$ man La. dano man Al. dang man Di. ran man Nr. $r\bar{a}n$ man

Shi. $d\hat{\varrho}k$ mouth Ga, dok mouth Ju. tio mouth Any. $d\partial k$ mouth Ja. $d\bar{o}k$ mouth La. dok mouth Al. dok mouth Di. wtoch mouth Nr. tok mouth Nu. ak mouth Bo. ndu language Ba. ka-tok mouth

Shi. $g\bar{\varrho}j\varrho$ to beat Ju. goi to beat Any. gwai to beat Ja. $g\bar{\varrho}j\varrho$ to shoot Bo. gba to beat Ba. gwai to beat

Shi. ogwał frog Ga. ogwał frog Ju. ogwał frog

Any. ogwał frog

Nu. guglati frog Shi. qwok dog

Ga. gwok dog Ju. guok dog

Any. gwok dog

Ja. gwok dog La. $gu\bar{o}k \operatorname{dog}$

Al. $gu\bar{o}k \operatorname{dog}$

Di. jo dog Nr. $j\underline{b}k \operatorname{dog}$

Ba. dyon dog

Shi. gyēnō hen Ga. gweno hen

Ju. gyeno hen Any. gweno hen

Ja. gweno hen

La. gwēno hen Al. gwēno hen

Bo. ngono hen

Shi. jë people Ga. jī people Any. $j\bar{o}$ people Bo. $j\bar{\imath}$, $g\bar{\imath}$ people

Ba. gwea tribe

Shi. $jw \varrho k$ God Ga. jok demon Any. $jw\underline{o}k$ God Ju. jwok fortune Ja. juogi ghost

La. zok God

Al. jok God

Di. ajyek, ajok demon Ba. ajwok, jwek demon

Shi. $k\bar{a}bo$ to take away

Ga. kabo to bring

Ju. $k\bar{a}bi$ to bring

Di. kap to bring, take

Nr. $k\hat{a}p$ to take

Shi. kādo salt1

Ga. kado salt

Ju. kada salt Any. kado salt

Nr. kådė salt

Shi $k\bar{a}g\underline{o}$ to split

Ga. kak to split

Nu. kage to split

Ba. kagu to split

Shi. kech bitter Ga. kech bitter

Ju. kēch bitter

Any. kech bitter

Nu. kag-al sharp

Di. kech bitter

Bo. ke bile

Shi. kich bee

Ga. kich bee

Ju. kich bee

Any. kich bee Ja. kīch' bee

La. kits bee

Al. $k\bar{\imath}ch$ bee

Di. kyech bee

Nu. kit, kuti bee

Ba. chi, chiwo bee

Shi. kot rain

Ga. kot rain

Ju. $k\underline{o}t$ rain

Any. kot rain

Ja. kōt rain

La. kot rain

Al. kot rain

Nr. kot rain, God

Ba. kudu rain

Shi. akur pigeon

Ga. akuri pigeon

Di. kure pigeon

Nr. kur pigeon

Nu. kuru pigeon

Ba. gure pigeon

 $\left. \begin{array}{c} \mathrm{Shi.} \; kw\bar{a}l\underline{o} \\ kw\underline{e}t\underline{o} \end{array} \right\} \; \mathrm{to} \; \mathrm{steal}$

Ga. kwalo to steal

Any. kweto to steal

Ja. kwalo to steal

La. kwalo to steal

Di. kwal to steal

Nr. kwal to steal

Ba. kola-nit theft

Shi. kweno to count

Ga. kwano to count

Ju. kwēno to count

Nr. kwen to count

Di. kwen to count

Ba. ken to count

Shi. kwāno to swim

Ga. kwano to swim

Ju. kwan to swim

Any. kwal to swim

Nu. kuģe to swim

Shi. kwōro cotton

Ga. waro cotton

Ju. wara cotton

Ba. waro cotton

¹ salt made of grass-ashes.

40 Genealogica
Shi. kwāro grandfather
Ga. kwaro grandfather
Ju. kwā grandfather
Di. kokwar grandfather
Nr. kwāro chief
Ba. ńa-kwari grandchild
Shi. kwāro red
Ga. kwar red
Ju. kwar red
Nr. $kw\hat{a}r$ red
Nu. kor-gos yellow
Shi. kwach leopard
Ga. kwach leopard
Ju. kwach leopard
Any. kwach leopard
Ja. kwach leopard
La. kwach leopard
Al. kwach leopard
Di. kwach leopard
Nr. kway' leopard
Bo. $k\underline{o}go$ leopard
$\left. egin{array}{c} ext{Ba. } koka \ kwaru \end{array} ight\} ext{leopard}$
kwaru j leopard
Shi. kwen bread
Ga. kwon bread
Ju. kwen bread
$kw\underline{o}n$ bread
Any. kwon bread
Nr. kwan bread
Bo. $ko\bar{a}$ bread
Shi. ákyèl one
Ga. achel one
Ju. akyelo one
Any. àchyélò one
Ja. achyel one
Al. achyel one
Bo. kotu one

Ba. bu-ker six = five + 1

Shi. kyếń horse Any. $alig\acute{a}$ bat Ga. kana horse Di. alich bat Ju. akaja donkey Ba. lukululi bat Any. okweń horse Shi. $lw\bar{o}ko$ to wash Ja. kańima horse Ga. lwoko to wash Bo. akasa horse Ju. lwok to wash Nu. kach horse, donkey Any. lwo k to wash Ba. kaine horse Di. lok to wash Shi. lacho to piss Nr. lah to wash Ga. layo to piss Bo. dogu to wash Ju. alach urine Ba. lalaju to wash Any. la to piss Shi. $m\bar{a}ch$ fire Ja. lāch' urine Ga. mach fire La. lās urine Ju. mach fire Al. lāch urine Any. māyo fire Di. lach to piss Ja. mach' fire Ba. lode urine La. māch fire Shi. lai game Al. $m\bar{a}ch$ fire Di. mai fire Ga. le game Ju. lai game Nr. $m\bar{a}ch$ fire Any. lai game Shi. $m\bar{a}do$ to drink Nr. lei game Ga. mato to drink Ba. lai game Ju. māde to drink Shi. $l\bar{a}m\underline{o}$ to pray Any. $m\bar{a}do$ to drink Ga. lamo to sacrifice Ja. mado to drink Di. lam to pray La. mato to drink Di. mat to drink Nr. lam to pray Bo. loma God Nr. $m\bar{a}t$ to drink Ba. lom to insult Shi. $m\bar{a}g\underline{o}$ to catch Shi. léń war Ga. mako to catch Ga. lwen war Ju. mau to catch Ju. lwiń war Any. mak to catch Di. mwok to catch Ja. luen war Any. leń war Nu. $m\bar{a}ge$ to catch, steal Ba. mok to catch Bo. lań gun

Shi. alilit bat

Ga. olik bat

Shi. $m\bar{a}no$ to hate

Ga. mon to hate

Di. man to hate
Nu. mone to hate
Bai. man to hate
Shi. mon to hate

Shi. $m\underline{a}\underline{t}$ slow
Ga. mot slow
Ju. $m\overline{a}de$ slow
Di. $m\overline{a}t$ slow
Nr. $m\underline{a}t$ slow

Bo. $m\bar{e}t$ slow Ba. $mada\dot{n}$ slow

 $egin{array}{ll} ext{Shi. } n ar{e} n_{m{o}} ext{ to sleep} \ ext{Ga. } nino ext{ to sleep} \ ext{Ju. } nen \ nendo \end{array}
ight\} ext{to sleep}$

Di. nin to sleep Nr. nyen to sleep

 $\left. \begin{array}{c} \operatorname{Nu.}\ nal\overline{u} \\ n\overline{e}re \end{array} \right\}$ to sleep

Shi. neno to see Ga. neno to see Any. neno to see

Ja. neno to see
Nr. neno to see

Nr. $n\underline{\bar{e}}n$ to see Nu. nale to see

Shi. nan crocodile
Ga. nan crocodile
Ju. nan crocodile
Any. nan crocodile
Ja. nan crocodile
La. aki-nan crocodile
Al. nan crocodile

Di. ńań crocodile Nr. ńań crocodile

Bo. nana crocodile Ba. ki-non crocodile

Shi. $n\bar{a}j\underline{o}$ to know Ga. neyo to know

 $\left. egin{array}{l} \operatorname{Ju.} \stackrel{\dot{n}\underline{e}o}{\dot{n}aya}
ight. \end{array} \right\} ext{ to know}$

Ja. neyo to know Any. na to know

Nr. nech to know

Shi. $\dot{a}\dot{n}\dot{\varrho}$ what? Ga. $a\dot{n}or$ what?

Any. $\dot{a}\dot{n}\dot{\varrho}$ what? Di. $\dot{n}o$, $\dot{n}u$ what?

Nr. nu what?

Ba. ino what?

Shi. peń, feń earth

Ga. pin earth Ju. pin earth Any. fen earth

Ja. piń earth
La. pińe earth

Di. pin earth Nr. pen earth

Shi. pi water Ga. pi water

Ju. $p\hat{n}$, \hat{n} water Any. $p\hat{i}$ water

Ja. pi water

La. pi water Al. pi water

Di. pi water

Nr. pi water

Ba. piom water

Shi. $f\underline{a}\underline{n}\underline{o}$ to divide Ga. poko to divide Ju. $pa\underline{n}$ to divide

Nu. fage to divide Bo. eke-bake to divide

Shi. *rējo* fish Ga. *rech* fish

Ju. rech fish

Any. reo fish Ja. rech' fish

La. rech fish Al. rech fish

Di. rēch fish

Nr. rech fish

Nu. ka- $r\bar{e}$ fish

Shi. $r\bar{e}mo$ blood Ga. remo blood

Ju. remo blood

Any. remo blood
Ja. remo blood

La. remu blood

Al. remo blood

Di. ryam blood

Nr. ryem blood Bo. trama blood

Ba. rima blood

Shi. $r\bar{\imath}\dot{n}\underline{o}$ meat

Ga. rino meat
Ju. rino meat

Any. $r\bar{i}no$ meat

Ja. rino meat La. rino meat

Al. rino meat

Di. $ri\dot{n}$ meat Nr. $r\bar{\imath}\dot{n}$ meat

Nu. arich, arji meat

Shi. $r\overline{\varrho}\underline{d}\varrho$ thirst

Ga. orwor thirst

Ju. ryau thirst Any. ryo thirst

Di. rou thirst

Ba. rodu to wither

Shi. $r\bar{\varrho}m\varrho$ sheep Ga. romo sheep

Ju. rōmo sheep

		manaman Eargaa
Any. $r\underline{o}m\underline{o}$ sheep	Nu. ora, ore twenty	Nr. $w\underline{\dot{a}}r$ night
Nr. $r\underline{\hat{o}}m$ sheep	Ba. gri two	Nu. awar night
Bo. $r\underline{o}mb\overline{o}$ sheep	bu-ryo seven = five	Shi. $w\overline{e}k\underline{o}$ to give
Shi. $r\bar{\varrho}m\varrho$ to meet	+ two	Ga. weko to give away
Ga. romo to meet	Shi. $t\bar{e}k$ (to be) hard	Di. yek to give
Ju. romo to meet	Ga. tek hard	Ba. yek to give
Di. rom to meet	Ju. $t\overline{\underline{e}}k$ hard	Shi. welo to travel
Nr. rom to meet	Any. $t\overline{\underline{e}}k$ hard	Ga. wel to travel
Ba. rum to meet	Di. tyek hard	Ba. wala to travel
Cil.: 4. J.	Bo. tigo hard	
Shi. rugo to dress	Shi. tēn, pl. tono small	Shi. wińo bird
Ga. riko to dress	Ga. tidi small	Ga. wińo bird
Di. ruk to dress	Any. tēn small	Ju. wińo bird
Ba. ruk to dress	Ja. tēn small	Any. $w\underline{\tilde{e}}y\underline{o}$ bird
Shi. wūm nose	Nu. $t\bar{\imath}n$, $t\bar{\imath}u\acute{n}$ small	Ja. weńo bird
Ga. um nose	tod small	La. wēn bird
Ju. hum nose		Al. $win\bar{o}$ bird
Ja. um nose	Shi. towo to die	Ba. kwen bird
La. um nose	Ga. tor to die	Shi. $w\bar{o}r\underline{o}$ to sing
Al. um nose	Any. to die	Ju. wor song
Any. óm nose	Ja. to die	Ga. wer song
wum nose	La. tō to die	Ja. wir song
Di. um nose	Di. tou to die	La. wer song
Nr. rum nose	Ba. tuan to die	Al. wer song
Bo. homo nose	Shi. $w\bar{a}r\underline{o}$ shoe	Nu. owe to sing
Ba. kume nose	Ga. war shoe	Ba. yoyu, yolo to sing
Shi śm. ża two	Any. war shoe	Shi wai haat
Shi. áryàu two	Di. war shoe	Shi. <u>ye</u> i boat
Ga. aryor two	Nr. wár shoe	Ga. yeya boat
Ju. aryau two	Nu. kwarī shoe	Ju. yei boat
Any. àréàu two	Shi wan night	Any. yai boat
Ja. areio two La. arió two	Shi. war night	Ja. <i>njie</i> boat
_	Ju. war night	La. yede boat
Al. ario two	Any. waro night	Al. yei boat

IOI.

Di. rou two

Second Group.

The words in the first line designate the "original Sudanic form", which has been gained by comparing the sounds of a word in the different languages, and thus finding out those sounds which may be considered as the most primi-

Bo. yēi boat.

Ja. wor night

tive. This "original Sudanic form" is of course merely hypothetical. For more on this see my "Sudansprachen", from which the greater part of these words are taken.

S. bia to come

E. vá to come $b\acute{a}$ to come

T. ba to come obra coming into the world

G. ba to come bla coming into the world

Y. ba shall, should Ibo bia to come Isoama bia to come Eafeng ba to come Abouré va to come Alaguiang va to come Avikam ba, iba to come Mékyibo ba to come Di. abi prefix of future Nu. bi prefix of future Shi. bi, bia to come Any. bi prefix of future Nr. bi prefix of future Ga. bino to come

S. buag<u>i</u> to fear

E. võ to fear Ef. bak to fear Shi. $b\bar{o}ko$ to fear $bw\bar{o}ko$ to frighten Any. bwok to fear

S. bula open place

E. ablo open place

F. abo-nten street, abro-ntsen open place

G. blo street

V. bar large, open place Nu. bud place before the house

Di. bur, abora market Di. kwak to embrace place

Shi. $b\underline{u}ra$ open place

S. ga place

E. gà place T. eha this place N. ga this, that Nu. aga, agar place Shi. ga this agak these

S. gaga cowrie E. àgàgà cowrie Di. gak cowrie

Shi. $g\bar{a}g\varrho$ cowrie Ga. gage cowrie

Nr. gak cowrie

Bo. gaki cowrie

S. guani antelope

E. gbàgbà antelope, "unicorn"

G. iman antelope, "unicorn" nmanma

Y. agban-rere "unicorn" Shi. *anwak* waterbuck

S. kuagi, kuali to embrace

E. $kpl\hat{a}$ to embrace

T. kwan to wind around

G. $kpl\bar{a}$ round about Ef. ukwan winding

kpan to fold (hands)

Y. $kp\vec{\varrho}$ to carry on the back

Nu. kat to envelop Shi. kwako to embrace Ga. kwaka to embrace

S. kuagi, kuiagi leopard

E. $kp\tilde{\varrho}$ leopard T. etwi leopard Ef. ekpe leopard V. kori leopard N. $\underline{e}k\tilde{u}$ leopard Ku. unka leopard Di. kwach leopard Shi. kwach leopard Ga. kwach leopard Ju. kwach leopard Any. kwach leopard Ja. kwach leopard La. kwach leopard

Al. kwach leopard

Di. kwach leopard

Nr. kway' leopard Bo. $k\underline{o}go$ leopard

Ba. koka leopard kwaru leopard

S. kuani bread, pudding

E. akplė pudding of maize

Shi. kwėn bread

Ga. kwon bread

 $\left. egin{aligned} \operatorname{Ju.} & kw\underline{e}n \\ & kw\underline{o}n \end{aligned} \right\} \operatorname{bread}$

Any. kwon bread Nr. kwan bread

Bo. $ko\bar{a}$ bread

adon

Shi. $d\bar{o}do$ to suck, lick

Nu. duge

S. <u>kuani</u> to count, read	Shi. dwodo to suckle	Di. chek to be hard
E. γlž to count, read	Ga. doto to suck	Shi. $t\bar{e}k$ to be hard, strong
	Ju. dot to suck	Ga. tek to be hard
$\left. egin{array}{c} ext{T. } kan \ kane \end{array} \right\}$ to count, read	S. pagi to divide	Ju. $t\underline{\bar{e}}k$ to be hard
G. kane to count, read	E. afā part, half	Any. $t\bar{e}k$ to be hard
Y. ka to count	T. pae to split	Bo. tigo to be hard
V. kara, karan to learn	G. afā half	
Di. kwen to count	Y. apa part	S. tii hand
Shi. kweno to count	Ku. fak to split, divide	E. ashí hand
Ga. kwano to count	Nu. fage to divide	Ku. shi-ma hand
Ju. kwēno to count	Shi. $p\bar{a}n\underline{o}$ to divide	Di. chin, chyen hand
Nr. kwen to count	•	Shi. chy <u>ē</u> no hand
Ba. ken to count	S. puu to beat	Ju. shyeno hand
	E. fo to beat	Any. shyeno hand
S. nļú, nļua to lick, suck	T. po to beat	
E. do to lick, suck	Ef. foi to beat	S. tii to bear a child; wife
dudo to lick	Plaoui po to beat	E. ashi wife
Y. adun taste	Téoui po to beat	Ku. shi to beget, bear
> tasta	Cl:=J. i. l	• • •

Appendix.

E. se to be hard, strong

 $sh\bar{a}$ begetting

Nu. ash, ashi daughter

Di. tik wife

Shi. chi wife.

Shi. $pw\bar{o}d\underline{o}$ to beat

S. tiagi to be hard

Di. pwot to beat

Some Names of Languages, Peoples, and Rivers, as they are in use among the natives.

The Shilluks call themselves: Óchólò a Shilluk man, pl. Chôl, or wate Chôl "children of $Ch\underline{c}l$ "; their country: $f\partial t\hat{c} ch\hat{c}l$; their language: $\underline{d}\underline{\diamond} ch\hat{c}l$. The Shilluks are called by the Arabs: Shilluk, by the Dinkas: $B\bar{a}r$, by the Nuers: $T\hat{e}t.$

The Anywaks call themselves: $A\acute{n}wak$, they are called by the Nuers: $B\acute{a}l\hat{a}k$, by the Dinkas: Pálāk, by the Abyssirians: Jambo.

The Dinkas call themselves: $J\bar{a}n\dot{e}$; they are called by the Shilluks: $\acute{oj}\acute{a}n\grave{o}$ pl. jānì; by the Arabs: Dinka, or Denka.

The Nuers call themselves: Gánāt a Nuer man, pl. Kėgânāt; their language: $\underline{tok} \ N \hat{a} t$; they are called by the Shilluks: $N u \underline{\acute{e}r}$, by the Dinkas: $N u \underline{\acute{e}r}$; by the Arabs: Nuér or Nawár.

The Jurs call themselves De-Luo or Luo, by the Shilluks they are called Odimo, "descendants of Dimo", by the Bongo: Ber. The Belanda call themselves Bor. Belanda is a Bongo word, landa = stone, hill; so Belanda is probably "hill-country".

The Nubians are in all three languages called: Don, from "Dongola". According to Schweinfurth in Golo the Nubians are called Turuku, in Jur Oturu, in Bongo Turu; these names are doubtlessly derived from "Turk".

The Bahr Zeraf is called in Shilluk: Onel, in Nuer: Fau, in Dinka: Piau The Bahr Jebel is called in Shilluk: Ker; in Dinka: Ker, in Nuer: Konam; the Khor Filus is called in Shilluk: Olūţ, in Dinka: Pelūţ, in Nuer: Pulūţ.

FOURTH SECTION:

THE PARTS OF SPEECH.

THE NOUN.

Singular and Plural.

IO2. Singular. Many nouns have in the singular the suffix o; in some nouns it may be dropped at will; on this and on the original meaning of o see 71.

> Some nouns denoting a plurality, are in their form singular, and are treated as such; e. g.: $l\bar{a}b\underline{o}$, $t\bar{e}d\underline{o}$ people.

- 1022. Plural. The Shilluk is remarkable for its manifold means of forming the plural of nouns. These means may be divided into three principles; they are: plural-formation
 - a) by affixes,
 - b) by change of tone,
 - c) by change of vowel.

Generally in forming the plural of a noun, not only one of these means is employed, but several.

- 103. a) Plural-formation by affixes. In most Sudan languages the plural of nouns is formed by affixing to the singular a particle, which in most cases originally is a noun or a pronoun: "people, they". In Shi. this formation is represented by several vocalic and consonant affixes.
 - I. The most frequent plural-affix is the suffix \underline{i} . Although by no means all nouns have this suffix in the plural, yet it is a question of feeling with the natives that they prefer it; if a foreign word is introduced into the language, it receives i in the plural; and on the other hand there are numerous genuine Shilluk words which sometimes are used with i, and sometimes without it in the plural. This leads to the supposition that possibly the ending \underline{i} was formerly more employed than it is now, and that it may be the oldest and originally only ending for the plural. — The plural-suffix i occurs also in Masai and in Nuba and Kunama; in Kunama i is the personal pronoun of the third person plural: "they". It may be that the suffix i is of common origin in all these four languages.

Besides the vowel-suffix, there are several consonants which serve in for-

ming the plural:

2. k; gin thing pl. gik; k may be shortened from the demonstrative pronoun 104. ak "these"; in Di. the plural is formed in the same way, viz. by adding the demonstrative pronoun ke "these".

- 3. t; t is possibly identical with the Anywak word tot "many"; so that originally the word was common to both languages, but in Shi. it was exclusively retained for forming the plural, a different word being employed for "many". In Anywak the plural is frequently formed by simply adding "tot". In some cases the plural is formed by adding t instead of t; whether this is misheard by me, or whether there is really a class with t in plural, I do not know. — Di. also has the plural in t(t?): puou-puot heart.
- 4. A nasal consonant; some nouns form their plural in changing their last consonant into the corresponding nasal one, according to the rule given in 40; here doubtlessly a nasal consonant has been suffixed, which may be shortened from the demonstrative pronoun an "this, these".

While \underline{i} is used very much, and may, in a certain measure, be employed at will, k, t and the nasal consonant are restricted to a small number of nouns.

- 5. Words whose second consonant is a voiced mute followed by a vowel, change this consonant into the corresponding voiceless one in the plural: áfudo pl. áfúti. In connection with this it is to be remarked that in those nouns which in their plural end in a mute consonant, this consonant is always voiceless, even when a vowel follows: lek teeth, leka my teeth, lek ak these teeth; this is contrary to the rule in 38; perhaps this voicelessness is the rest of a voiceless consonant which was suffixed for forming the plural, but assimilated itself in all cases with the preceding consonant.
- 6. Many nouns form their plural by dropping the singular-suffix o: gyēno hen pl. $gy\underline{e}n$.
- 7. A few nouns with the prefix o drop this prefix in plural; such are names of persons as belonging to a nation (patronymica): a Dinka man, a Shilluk man; here the plural-form may be the first, noting the nation as a collective mass, from this the singular was derived by prefixing o, which probably means: "he" or "one": "he a Shilluk". The opposite formation see in rúm pl. $\delta r \grave{\varrho} m$ nose.
- 8. A peculiar kind of plural-formation in nouns designating relatives is that of prefixing né in the plural; nà (also nè) means "child"; it is low toned, but when expressing the plural, its tone rises. Examples: $\frac{\dot{\alpha}k\dot{\alpha}y\dot{\alpha}-\dot{n}\dot{\epsilon}k\dot{\alpha}i}{n}$ nephew; or: $\dot{n}\dot{\alpha}k\dot{\alpha}i-\dot{n}\dot{\epsilon}k\dot{\alpha}i$ nephew.

[The partial conformity of the plural-affixes in Shilluk and Masai is remarkable. Just as in Shilluk one of the most frequent plural suffixes is i, so it is also in Masai. Likewise k, t and a nasal suffix (n) are found in both languages. The plural-formation by dropping the final vowel \underline{o} of the singular (see 108) has also its analogy in Masai, where a final a or o (\underline{o} ?) 105.

106

107.

108.

100.

IIO.

is dropped: ol abura plural il abur "froth"; ol kurto pl. i kurt "caterpillar". Hollis is probably right in supposing that in these words the plural is the original form, from which the singular was formed by adding o or a. - According to Hollis, Masai has no plural-distinction by tone. See Hollis page 18 ss.]

b) Plural-formation by change of tone. As stated above, the predomination of intonation is a characteristic of Sudan languages; but in none of these the change of tone is known to be a means of distinguishing singular and plural. In the western languages, of whom a greater number is thoroughly known, this function of the tone is sure not to exist; but it may be expected that on close investigation it will be found in other eastern Sudan languages.

By the change of tone the nouns are grouped into classes, a certain tone or group of tones in the singular always corresponding to a certain tone or group of tones in the plural. There do not seem to be very many nouns without the distinction of tone in singular and plural.1

This distinction is probably younger than the plural-formation by affixes. Though the intonation is no doubt genuine Sudanic, this particular employment of it, viz. the distinction of number, may be of foreign origin, a foreign element getting into the population and using the tone in quite a new way, which, until then, was not known to the primitive inhabitants. This is the more probable, as the change of tone is a process analogous to that of the change of vowel, which will be shown below. It might be supposed that both are of the same foreign origin, i. e. Hamitic. The older plural-formation by affixes seems gradually to be suppressed by the modern means, viz. change of tone and of vowel.

It is to be remarked that, as a whole, in plural the low tone is more frequent than in the singular, the low tone, together with the long vowel (see the following) conveying the notion of greatness or plurality.

c) Plural formation by change of vowel.² A plural-formation likewise unknown in western Sudan languages is that by changing the quantity or quality of the stem-vowel. This vowel-change is common in Semitic and Hamitic languages, and is in Shilluk probably to be traced to Hamitic influence. How far it is spread in the eastern Sudan group, cannot be stated now, but the Di. also has it. Quite of Hamitic character is the interchange of certain vowels in this way: the vowel-changes in one group are contrary to those in another group; the first group has long vowel in singular and short in plural: a second group short vowel in singular and long in plural; likewise the quality changes: one group has \underline{o} in sing., u in pl.; a second group u in in sing., o in pl.; this peculiarity was first shown by Meinhof as existing in

² Plural-formation by change of vowel-quantity and quality is also largely used in Dinka; see Mitterrutzner page 15.

¹ According to Kitching in Gang most nouns have the same form for singular and plural; is it not possible that a distinction is made by tone, which has not been noted?

the Hamitic languages, and has been called by him "polarity".

The same tendency of interchange is to be seen in other formations, see for instance 119: singular prefix o, plural no prefix, and 119: singular no prefix, plural prefix o.

III.

Though this formation be probably foreign and relatively young, it may contain some primitive principle of language building: It is worth noting that the large majority of nouns have short vowel in the singular and a long one in the plural; this may lead to the supposition (which is supported by results of studies in other African languages. In Ewe for instance adjectives with long vowel and low tone designate large things or beings, the same adjectives with short vowel and high tone express small things or beings.) that in an early stage of language the long vowel is expressive of the idea I12.

Examples illustrating the different ways of forming the plural.

a) Plural-formation by Affixes.

113.

ák<u>ě</u>l-ák<u>ê</u>lì drum-stick I. Suffix i. án čn-án dnì a knife áchùnò-áchúnì an ant rèrò-reri a bead nù-nuwi lion

of "much, big, great".

ámát-ámáti a stork áywóm-áywòmi monkey $p\underline{a}m-p\underline{a}m\underline{i}$ board kàl-kāli fence leu-lewi lizard.

For more examples see below.

The ending i has in most cases low tone; where the tone is middle, the stemvowel too has middle tone, that is, the tone of the suffix is assimilated to that of the stem.

gin-gik thing 2. suffix k. pi-pik water dyel-dyek goat jal-jok man $l\underline{e}j\underline{o}-l\underline{e}k$ tooth $m\bar{a}$ -mek aunt men-mok this one.

3. suffix t. táu-tat buttocks yei-yat boat wich-wát head $y\bar{\imath}n\varrho$ - $y\bar{\imath}t$ fisherman yech-yet belly keu-kōt breast $(lw\varrho l - l\bar{\varrho}t)$ a gourd $(y\underline{o}-y\overline{e}t)$ road.

I 14.

When in a noun with a consonant plural-ending the stem also ends in a consonant, the final consonant of the stem is dropped, the consonantal suffix taking its place; see 44.

115.

4. nasal consonant as suffix.

116.

t dg d - t di dura-basket kw dch-kw di leopardànādò-ànānì breast-bone yàt-yén tree àtăbò-àtâm tobacco tābo-tāmi dish.

Vice versa: wańo-wach paper.

àchwát-àchwat guinea-fowl

àtêp-àtèp bag.

117. 5. voiced mute consonant becomes voiceless. átůdo-átùtì a wild goose $b\underline{b}d\underline{b}-b\underline{\hat{o}}t\hat{\imath}$ blacksmith $b\dot{u}d\dot{p}-b\dot{u}t\dot{t}$ a melon $d\dot{q}k\dot{q}g\dot{t}-d\dot{q}k\dot{q}k\dot{t}$ dura-stick $g\vec{o}j\hat{\imath}-g\acute{o}ch\hat{\imath}$ sword $\delta k \hat{\partial} d \hat{\partial} - \delta k \hat{\partial} t \hat{i}$ basket.

Vice versa: fük-fügi tortoise $\delta r \hat{\varrho} k - \delta r \underline{\vartheta} g \underline{i}$ bell lwop-lwobi company. 118. 6. dropping the singular-suffix o.

gyềnò-gyến hen by<u>èlo-byél</u> dura $f \bar{a} lo - f \bar{a} l$ knife wìńò-wíń bird $t\underline{o}\underline{n}\underline{o}$ - $t\underline{o}\underline{n}$ egg gwèlò-gwel ring.

119. 7. dropping the prefix o.

obwońo-bwoń white man óchôlò-chôl Shilluk-man ójānò-jān Dinka-man.¹ Vice versa: rúm-óròm nose.

I 20. b) Plural-formation by Change of Tone.

> For completeness' sake the nouns which do not change their tone in plural, are also enumerated here. - Nouns with prefixes and those without them are separated, as they show differences of tone.

> In some cases nouns with a slight deviation of tone have been grouped under the same heading; this has been done, because the differences do not seem to be essential and perhaps have been misheard. On the difference between ' and ^ see 51.

Some nouns have two plural-forms.

			N	Jouns with prefixes.	
I 2 I.	$\mathbf{I} \cdot \grave{a} c$	hwàt <u>ò</u> -àchwàt <u>ì</u>	loin-cloth	$amal\underline{b}$ - $amal\underline{l}$	camel
		$\partial k \underline{\partial} k - \partial k \underline{\partial} k$	egret	$\partial k \underline{\partial} k - \partial k \underline{\partial} k$	flower
		$\partial kw\underline{\partial}k$ - $\partial kw\underline{\partial}k$	a goose	$\partial m \underline{\grave{e}} d \underline{\grave{o}}$ – $\partial m \underline{\grave{e}} t$	fire-fly
		$\partial r \underline{\partial} k$ - $\partial r \underline{\overline{\partial}} k$	craft.		
	2.	$\grave{a}d\underline{\hat{e}}r\grave{\underline{o}}$ - $\grave{a}d\underline{\hat{e}}r$	arm-ring	$\partial ch\underline{\hat{c}}y\underline{\partial}$ - $\partial ch\underline{\hat{c}}y\underline{i}$	melon
		$\partial p \hat{a} r \underline{\delta}$	a gourd	\grave{o} t $w\^{o}l$	blue
		àlút <u>ò</u> -àlút <u>ì</u>	fist	$a\hat{k}-a\hat{k}$	a bird.
	3.	$\partial b \underline{\grave{a}} u$ - $\partial b \underline{\grave{a}} w \underline{\i}$	lungs	ògw <u>ð</u> r <u>ò</u> -ògw <u>ò</u> r <u>i</u> ógw <u>ệrì</u>	1,, ,
		$\partial b \underline{\grave{e}} r - \partial b \underline{\acute{e}} r \underline{\acute{t}}$	feather	ógwệr <u>ì</u>	blue neron.
	4.	$\grave{a}k\grave{u}r$ - $\grave{a}k\grave{u}r\dot{\underline{u}}$	pigeon	$\grave{a} \underline{t} \underline{e} r \underline{b} - \grave{a} \underline{t} \underline{e} r \underline{i}, \; \grave{a} \underline{t} \underline{e} r$	a spear
		àwóch-àwôch	a shell	∂ <i>lóé</i> -∂ <i>l</i> δè	duck
		$\partial g w \underline{\delta} l - \partial g w \underline{\hat{\varrho}} l$	a bird.		
	5.	àchúţ-àchuţ	arm-ring	àgw <u>é</u> n-àgw <u>ŧ</u> n	bastard child.
	6.	àky <u>é</u> n-àky <u>è</u> n	gun-cock	$\partial b \underline{i} r \underline{\partial} - \partial b \underline{i} r$	a pot

àbúrò-àbùr bush-buck

àdérò-àdèr donkey

¹ In one example the plural is formed by suffixing $r: rit_{\overline{o}} - r\overline{o}r$ king.

111111111111111111111111111111111111111						
7.	òk <u>ó</u> d <u>ó</u> -òkùt <u>ì</u>	hedgehog			∂ <i>l</i> <u>ė</u> l <u>ċ</u> -∂ <i>l</i> <u>ė</u> l <u>i</u>	club
	$\partial \dot{n}w\dot{a}\dot{n}\dot{\varrho}$	an ant	$\partial \dot{n}w\underline{\dot{e}}r\underline{\dot{o}}$	whip	$\partial t \underline{b} l \underline{b}$	a white dura.
8.	$ onumber \delta w \hat{a} \dot{n} \underline{\delta} - \delta w \hat{a} \dot{n} \underline{i} $	heron		δkw	$\hat{a}\dot{n}\dot{b}$ - $\delta kw\hat{a}\dot{n}\hat{i}$	broom
	$\delta t y \hat{\underline{e}} n \underline{b} - \delta t y \hat{\underline{e}} n$	a fish			$\delta t \hat{a} g \hat{o} - \delta t \hat{a} \dot{n} \hat{i}$	a fish
	$\delta w \hat{a} j \hat{b} - n \hat{e} w \hat{a} j \hat{b}$				$\underline{\delta r}\underline{\hat{o}}k$ - $\delta r\underline{\hat{o}}k$	small bell
	$\delta y \overline{i} n \underline{\delta}$	crocodile-l	unter.			
9.	áchắń-áchàń	a fish		ách	w <u>i</u> k-áchw <u>ì</u> k	anus
	ákwán-ákwàn	ear-lap			$lpha l \check{u} \dot{n}$ – $lpha l \grave{u} \dot{n}$	somersault
	ámáţ-ámàţì	a stork			$\acute{a}\dot{n}\check{o}\acute{n}$ - $\acute{a}\dot{n}\underline{\grave{o}}\acute{n}\underline{\grave{i}}$	a knife
	átět-át <u>è</u> t	mangouste		$\acute{a}yw$	ŏm-áywòm <u>ì</u>	monkey
	ór <u>ắ</u> t-ór <u>à</u> t	a snake	ómĭ	brother	óm <u>ĕ</u> n	his brother
	ólwě-ólwè	marabout		ój	fw <u>ě</u> n-òfwùn	loaf
	ógĭk-ógìk	buffalo			ók <u>ŏ</u> k−ók <u>ò</u> k	a fish
	$\delta kw \delta l$ - $\delta kw \delta l \hat{\underline{\imath}}$	gourd			óky <u>ė</u> l-óky <u>è</u> lì	an ant
	óny <u>ė</u> ń-óny <u>è</u> ή	a snake			ópắp-ópàp	hip-bone
	ό <u></u> ţw <u>ŏ</u> n-όţw <u>ò</u> n <u>ì</u>	hyena				cock.
10.	ábăń-ábâń	hammer			$\acute{a}k\check{o}l$ - $\acute{a}k\hat{o}l\grave{i}$	drum-stick
	ókw <u>ŏ</u> r-ók <u>ó</u> r <u>ì</u>	serval			ólăk-ólę́k≩	a fish
	ótw <u>ė</u> l−ótw¢́l <u>ì</u>	a fish			$\delta l \dot{a} m$ - $\delta l \dot{e} m \dot{i}$	sycomore
	ċlŧţ-ċléţ <u>ì</u>	hawk			$\delta t \underline{\dot{e}} t$ - $\delta t \underline{\acute{e}} t \hat{\underline{i}} t \hat{\underline{i}}$	a pot.
II.	ágàk-ágệk <u>ì</u>				$\acute{a}l\underline{\grave{e}}\acute{n}\underline{\grave{o}}$ - $\acute{a}l\underline{\hat{e}}\acute{n}\underline{\grave{i}}$	
	áchùnò-áchúnì				ádàl <u>ò</u> -ádâl <u>ì</u>	_
	ád <u>è</u> lè-ád <u>ê</u> l					
	ód <u>è</u> k−úd <u>í</u> k <u>ì</u>	a mat				
	ógwàl-ógw <u>é</u> l <u>ì</u>	frog		olimits of y	wàk-óywęk <u>ì</u>	a crane.
12.	$lpha t\dot{u}d\dot{\varrho}$ - $lpha tuti$	_)	a	úy <u>₺</u> m <u>o</u> -áy <u>è</u> m	
	$lpha f \underline{\acute{e}} d \grave{o}$ - $lpha f \underline{\grave{e}} t$				0	a hair dress
	$ ag\underline{\delta}r\underline{\delta}-ag\underline{\delta}r $				$\acute{a} \dot{n} \acute{e} \acute{n} \underline{\grave{o}} - \acute{a} \dot{n} \underline{\grave{e}} \acute{n}$	a red ant
	átwâk-átwàk	a bird			áyì <u>ė</u> r-áyì <u>è</u> r <u>ì</u>	quail
	ód <u>ê</u> r <u>ò</u> -ód <u>è</u> r	kiddle		($\delta g w \underline{\hat{o}} k - \delta g \underline{\hat{o}} k \underline{\hat{i}}$	jackal
	$\delta m \hat{\underline{e}} r \hat{\underline{o}}$	red dura			-n	a cow
	$\delta n {f \widehat{\underline{o}}} g {f \underline{\hat{o}}}$	a cow		, i	brâp-bràp	spider
	$\delta \underline{t} \hat{o} r$ - $\delta \underline{t} \hat{o} r$				$\delta w \acute{a} \grave{u}$ - $\delta w \grave{a} u$	ibis
	ówêt-ów <u>è</u> t				$\delta r \underline{\hat{o}} ch$ - $\delta r \underline{\hat{o}} ch$	
	$ ο΄nw\^{o}k$ - $ο΄nw\^{o}k$	male goat			óm <u>ó</u> r <u>ò</u> -óm <u>ò</u> r	roan antelope
	ómây <u>ò</u> -ómài	cousin			$\delta b \underline{\hat{o}} g \underline{\diamond} \text{-} \delta b \underline{\diamond} k$	albino
	óbwòy <u>ò</u> -óbwùi	a shrub			ód <u>ê</u> l <u>ò</u> -ód <u>è</u> l	a cow

vowels

I22.

2.

52			T	he Parts of Speech
	$\delta d\hat{\imath}b\delta$ - $\delta d\hat{\imath}p$		ógâl-ógàl	
	$\delta g\dot{a}l\underline{\delta}$ - $\delta g\dot{a}l\underline{\hat{\imath}}$		ón â y <u>ò</u> -ónài	
13.	$\delta k \hat{\underline{o}} d \hat{\underline{o}} - \delta k \hat{\underline{o}} t \hat{\underline{t}}$	basket	$\delta r \underline{\hat{o}} k$ - $\delta r \underline{\hat{o}} g \underline{i}$	bell.
14.	óchy <u>₹</u> n <u>ò</u> -óchy <u>è</u> n	loin-cloth.		
15.	ógwé-ógwê	bow.		
16.	$lpha l \underline{\grave{e}} b \underline{\acute{o}}$ - $lpha l \underline{\acute{e}} p \underline{\grave{i}}$	a bird	óń <u>è</u> l <u>ó</u>	red earth.
17.	ádį́nò̇-àdì̇̀n	a fish	$lpha t \hat{\underline{e}} \dot{n}$ – $\grave{a} t \grave{a} \dot{n}$	hat
·	$\delta k w \hat{\varrho} n - \delta k \hat{\varrho} n$	feather	$\delta k w \hat{\varrho} k - \delta k w \hat{\underline{a}} k$	goose
	$\delta k \hat{\underline{o}} k - \delta k \hat{\underline{o}} k$	egret.	Ü	
18.	áchy <u>è</u> no-àchy <u>è</u> n	an ant	$\acute{a}yw\grave{a}k$ - $\grave{a}yw\grave{a}k$	crest
	$ abla r \underline{\grave{o}} - \grave{\eth} r$	ant-hill	$\underline{\phi}r\underline{\grave{o}}$ - $\underline{\grave{o}}r$	relations by marriage.
	Perhaps in the	se last two ex	\overline{a} amples \overline{o} and \underline{o} are	not prefixes, but vowel
0	f the stem, the f	irst consonant	(perhaps w) having	g been dropped; see 33.
19.	$\delta k\underline{\delta}t$ - $\delta k\underline{\hat{o}}t$	bell		
20.	$\grave{a}k\grave{\underline{o}}\acute{n}$ - $\acute{a}k\acute{\underline{o}}\acute{n}\grave{\underline{i}}$	gazelle	$\grave{a}\dot{n}\dot{a}d\underline{b}$ - $\acute{a}\dot{n}\widehat{a}n\underline{i}$	breast-bone
	$(atar{a}b\delta-atar{a}m$	tobacco).		
21.	$\grave{a}jw\underline{\acute{o}}g\underline{\acute{o}}$ - $\acute{a}jw\underline{\grave{o}}k$	sorcerer.		
22.	$\partial ty \hat{\underline{e}} m$ - $\partial ty \hat{\underline{e}} m$	dragon-fly.		
23.	ò lè ţ-ó lé ṯì	hawk	$\delta b \underline{\grave{e}} c h$ - $\delta b \hat{\imath} \hat{e} c h$	reed.
		Noun	s without prefixes.	
1.	$b\underline{\grave{o}}l\underline{\grave{o}}$ - $b\underline{\grave{o}}l$	face	$b\underline{\grave{\sigma}}\dot{n}\underline{\grave{o}}$ - $b\underline{\grave{\sigma}}\dot{n}\underline{\grave{i}}$	lizard
	bở <u>ự</u> -bở <u>ự</u> ì	bachelor	$bw\underline{\grave{o}}\acute{n}\underline{\grave{o}}$ – $bw\underline{\grave{o}}\acute{n}\underline{\grave{i}}$	a fish
	$by\underline{\grave{e}}r\underline{\grave{o}}$ - $by\underline{\grave{e}}r$	root	ch ð r - ch $\underline{\grave{o}}r$	vulture
	$ch\grave{u}$ t- $ch\grave{u}$ t	tooth-brush	chwài-chwày <u>ì</u>	broth
	chw <u>à</u> k-chw <u>à</u> k	ambassador	$chw\grave{a}r\grave{\varrho}$ - $chw\grave{a}r$	bug
	dàt <u>ò</u> -dàt			jaw-bone
	fàl <u>ò</u> -fàl			river-side
	g i n- $g i k$	_	$g\underline{\diamond}k$ - $g\underline{\diamond}k$	
	$gw\underline{\grave{e}}l\underline{\grave{o}}$ - $gw\underline{\grave{e}}l$	_		water-buck
	kwòm-kòm	back	ky <u>è</u> ţ-ky <u>è</u> ţ	a fish.

gâgò-gâk cowry

 $b\dot{u}d\dot{\varrho}-b\dot{u}\dot{t}\dot{t}$ melon

 $d\hat{a}k\underline{\dot{a}}g\hat{i}-d\hat{a}k\underline{\dot{a}}k\hat{i}$ dura-stick fâl-fêt spoon

 $g\underline{e}l\underline{\hat{o}}-g\underline{e}l\underline{\hat{i}}$ slope

 $d\underline{\delta}r\underline{\delta}-d\underline{\hat{o}}r\underline{i}$ axe

 $b\hat{u}d\underline{b}$ - $b\hat{u}t$ a shell chámì-chámì bait

110000000000000000000000000000000000000	fố₫₫-fਰੈt	country	<i>f</i> ĝl <u>ò</u> -fĝl	cloud		
	$j\hat{a}\hat{g}\hat{\underline{\diamond}}$ – $j\hat{a}\hat{k}$		kw <u>é</u> ţ-kw <u>ê</u> ţ			
3.	$g\underline{\grave{o}}l\underline{\grave{o}}$ - $g\underline{\acute{o}}l$ 1	oight	<u>γ<u>è</u>r<u>ò</u>-γ<u>ė</u>r<u>i</u> :</u>	a bead		
J	$k\grave{a}l$ - $k\underline{\dot{a}}l\overset{!}{\underline{i}}$	-	$k\underline{\grave{e}}d\underline{\grave{o}}-k\underline{\acute{e}}t$			
	kwàch-kwản <u>i</u>		$p\underline{\grave{a}}m$ - $p\underline{\acute{a}}m\underline{\acute{b}}$			
		lame person.	1 1			
4.	$ch \dot{\sigma} g \dot{\varrho}$ - $ch \dot{\sigma} k$	a fish	$f\dot{u}k$ - $f\dot{u}g\dot{t}$	tortoise		
Τ.	<i>v</i> –	back-bone	$g\dot{a}\dot{n}\dot{\varrho}$ - $g\dot{a}\dot{n}$			
	$j dp - j dp \underline{l}$		kàn-kàn <u>i</u>			
	$k\dot{a}w\dot{b}-k\dot{a}w\dot{b}$		k i t - k i t i	-		
	kù-kùw <u>i</u>		_			
	$f\check{u}k$ - $f\dot{u}k\underline{\dot{l}}$		$g t \!\!\!/ \!\!\!/ \!\!\!/ \!\!\!/ \!\!\!/ \!\!\!/ - g t \!\!\!\!/ \!\!\!/ \!\!\!/ \!\!\!\!\!/ \!\!\!\!\!/ \!\!\!\!\!\!$	hammer.		
5.	<i>by</i> <u>₹</u> l <u>ò</u> - <i>by</i> <u>é</u> l	dura	by <u>è</u> r <u>ò</u> -by <u>é</u> r	belly		
	p <u>à</u> r-pérí		ky <u>è</u> ń-ky <u>é</u> ń	•		
	$(d\underline{\grave{e}} l - d\underline{\check{e}} l$		v v			
6.	$b ot\!\!\!/ i$ – $b ot\!\!\!/ i$	net	$b \dot{\overline{\sigma}} r - b \underline{\grave{o}} r$	boil		
	$ch \dot{\overline{u}} r \underline{\grave{o}}$ - $ch \grave{u} r$	a fish	$d\underline{\acute{o}}k$ - $d\underline{\grave{o}}k$	mouth		
	$g \delta j \hat{\imath} - g \delta c h \hat{\imath}$	sword	$g\underline{\acute{u}}l\underline{\grave{o}}$ - $g\underline{\grave{u}}l$			
	$g \hat{u} t$ - $g \hat{u} t$	navel	$\underline{\phi}r\underline{\phi}$ - $\underline{\delta}r$	relations by marriage		
	$kw\hat{\underline{a}}n\hat{\underline{o}}$ - $kw\hat{\underline{a}}n\hat{\underline{i}}$	solo-singer	$k\underline{\acute{o}}ch$ - $k\grave{u}ch\underline{\grave{i}}$	axe		
	$kw\underline{\delta}\dot{n}$ - $kw\underline{\delta}\dot{n}$	report	ky <u>é</u> l <u>ò</u> -ky <u>è</u> l	star.		
7.	$gy\underline{\dot{e}}l\underline{\dot{o}}$ – $gy\underline{\hat{e}}l$	ring	$b\dot{a}k$ - $b\hat{\hat{a}}k$	fence		
	$b\dot{a}\acute{n}\underline{b}$ - $b\widehat{a}\acute{n}$	locust	$b\underline{\dot{o}}d\underline{\dot{o}}$ - $b\underline{\hat{o}}t\hat{i}$	blacksmith		
	$ch\dot{u}l$ – $ch\hat{u}l$	penis	$d\dot{a}\dot{n}$ – $d\hat{a}\dot{n}\dot{i}$	dancing-stick.		
8.	$b\grave{a}n\grave{o}$ – $b\dot{a}n\grave{i}$	meat on the skin	$b\grave{a}t$ - $b\widehat{\hat{a}}t$	arm		
	$chù g \underline{\grave{o}}$ - $ch\hat{u}k$	charcoal	$d\grave{a}k$ – $d\hat{ar{a}}k$	pot		
	fy <u>è</u> n-fy <u>é</u> n <u>ì</u>	skin	$gw \delta k$ – $g\acute{u} \delta k$	dog		
	<i>gy</i> <u>è</u> nò-gy <u>é</u> 'n	hen	jàch-jâch	shoulder		
	$k\underline{\grave{e}}n\grave{o}$ – $k\underline{\widehat{e}}n\grave{\imath}$	gourd	kwàr <u>ò</u> -kwér <u>ì</u>	pole		
	$kw \partial t$ - $k \widehat{\partial} t$	shield	$kw \grave{o} m$ - $k \acute{u} \grave{o} m \underline{\grave{i}}$	board.		
9.	kw <u>ð</u> tó-kw <u>ô</u> t	farting	fàr <u>ó</u> -fár <u>ì</u>	mat.		
	c) Plural-formation by vowel-change.					
	Change of the quantity of the stem-vowel.					
I.	Singular short	t vowel, plural lo	ng vowel.			
	$\lambda I_{\lambda} \lambda I_{\lambda} \lambda I_{\lambda} \lambda I_{\lambda} \lambda I_{\lambda}$	ignat	λ Ιλλ Ιλ λ Ιλ λ Ιλ	forman		

 $\partial k \underline{\partial} k - \partial k \underline{\partial} k$ flower

àwâk-àwâk a bird

 $\partial k \underline{\partial} k - \partial k \underline{\partial} k$ igret

 $\partial r \underline{\partial} k - \partial r \underline{\partial} k$ craft

I 23.

$\delta r \hat{\underline{o}} k$ - $\delta r \hat{\underline{o}} k$	a small bell	$ch\grave{u}$ t $-ch\grave{u}t$	tooth-brush
<i>g</i> <u>a</u> t- <u>g</u> <u>à</u> t	river-side	$chw\underline{\grave{a}}k$ - $chw\underline{\grave{a}}k$	${\it ambassador}$
$\partial kw\underline{\partial}k$ - $\partial kw\underline{\partial}k$	a goose	$\partial gw\underline{\delta}l$ - $\partial gw\underline{\widehat{o}}l$	a bird
àchúţ-àchtlţ	arm-ring	àgw <u>é</u> n−agw <u>ŧ</u> n	bastard
àchwáţ-àchwāţ	guinea-fowl	$\delta t w \underline{\delta} n - \delta t \underline{\delta} n$	cock
$\acute{a}tw\^{a}k$ - $\acute{a}tw\^{a}k$	a bird	órâp-óràp	spider
ów <u>ệ</u> t-ów <u>è</u> t	a mat	$\acute{o}\acute{n}w\underline{\^{o}}k$ - $\acute{o}\acute{n}w\underline{\^{o}}k$	male goat
ógâl-ógàl	mule	át <u>ê</u> ń-àtàń	hat
$\delta k w \hat{\varrho} n$ - $\delta k w \hat{\underline{\varrho}} n$	feather	$\delta k \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! $	bell
dàt <u>ò</u> -d à t	hoof	$k\grave{a}l$ - $k\underline{\dot{a}}l\underline{\dot{t}}$	fence
$fy\underline{\dot{e}}r-f\underline{\dot{e}}r\underline{\dot{\iota}}$	back-bone	$b\dot{a}k$ - $b\hat{a}k$	fence
dak - $d\hat{a}k$	pipe.		

In the first eight examples the short and long vowel are the only distinction between singular and plural.

2. Singular long vowel, plural short vowel.

chámì-chámì bait ògwòrò-ògwòri blue heron blam-ólémi sycomore blet-bleti hawk $\delta b \hat{\underline{\partial}} g \underline{\partial} - \delta b \underline{\partial} k$ albino óchy<u>è</u>nò-óchyèn loin-cloth àjwōgó-ájwòk wizard òlèt-óléti hawk chòr-chòr vulture by <u>è</u>l<u>ò</u>-by <u>é</u>l dura pàr-pérí hippo bor-bor boil ky<u>é</u>l<u>ò</u>-ky<u>è</u>l star gōjì-góchì sword gyènò-gyén hen kwàrò-kwérì pole.

Only in the first word the plural is distinguished from the singular by the short vowel only.

I 24.

Change of the Quality of the Stem-vowel.

1. The stem-vowel of the singular turns e in plural.

ágàk-ágékì crow p<u>àr-pérì</u> hippo ógwàl-ógwélì frog $\delta d\hat{e}k$ - $\vec{u}d\hat{i}k\hat{i}$ a mat óywàk-óywékì crane ótwel-ótweli a fish ólák-ólékì a fish $\delta t \underline{\dot{e}} t - \delta t \underline{\acute{e}} t \underline{\grave{e}}$ a pot blam-ólémi sycomore álèbó-álípì a bird $f\hat{a}l$ - $f\hat{e}t$ spoon blet-bleti hawk kward-kwéri pole

In some words the vowel in plural is not e, but e or i; as these are closely related to each other, and perhaps e, i are misheard for e, I have classed them together.

In all these nouns the stem-vowel has high tone in plural; probably the

high tone and the reduction of the vowel to e are in some causal connection; vide 16.

2. The stem-vowel of the singular — mostly a — turns \bar{a} in plural.

àchwát-àchw $\underline{\lambda}\underline{t}$ guinea-fowl $k \lambda l - k \underline{\dot{\alpha}} l \underline{l}$ fence $b\dot{a}k - b \underline{\hat{a}}k$ fence $d\lambda k - d \underline{\hat{a}}k$ pot, pipe $\delta k w \underline{\hat{b}}k - \delta k w \underline{\hat{a}}k$ a goose $\delta k w \hat{e}k - \delta k w \underline{\hat{a}}k$ a goose.

Here the short vowel of the singular becomes long in plural; the lengthening of the vowel may be the reason of its turning into a; see 17.

3. singular a pl. \underline{e} .	$mar{a}$ - $m\underline{e}k$	aunt	yaţ-y <u>e</u> n	tree.
4. singular e pl. a.	$\acute{a}t \check{\underline{e}}\acute{n}$ - $\acute{a}t\grave{a}\acute{n}$	hat	$(y\underline{e}i-y\overline{a}t$	boat).
5. singular a, pl. o. rat (ra	\underline{t} , see 16) - $r\overline{o}r$	king.		
6. sing. <u>e</u> pl. e.	gy <u>è</u> t-gyèt	waterbuck.		
7. sing. <i>e</i> pl. <u>e</u> .	$lpha t reve{e}t$ - $lpha t reve{e}t$	mangouste	ánéńò-ánèń	red ant
	ówêt-ów <u>è</u> t	a mat	yech-y <u>e</u> ţ	belly.
8. sing. <i>e</i> , pl. <i>i</i> .	yèţ - yìţ	a well	yèţ - ytţ	scorpion.
9. sing. i pl. a.	$wich$ - w \underline{a} \underline{t}	head.		
10. (sing. a , \underline{e} , \overline{e}) pl. \underline{o} .	jal – $j\underline{o}k$	man	$m\underline{\bar{e}}k\underline{o}$ - $m\underline{\bar{o}}ko$	some
	ten-tono	small	<i>ān</i> <u>ò</u> - <u>ō</u> n <u>ò</u>	what
	men-mok	these.		

The plural-vowel \underline{o} is remarkable, as it does not correspond to a certain vowel in singular, but is a class of its own; it not only forms the plural of nouns, but also of pronouns and adjectives. Note also $\bar{a}n\underline{o}-\bar{o}n\underline{o}$; \bar{a} is the deictic pronoun "it is"; but here it is treated like a radical vowel and thus changed in plural.

11. sing. \underline{o} , pl. u , \underline{u} .	$ \dot{n}a\gamma\underline{o}l\underline{o}-\dot{n}awul\underline{i} $	an axe	k <u>ó</u> ch-kùch <u>ì</u>	an axe
	$\partial k \underline{\partial} d\underline{\partial}$ - $\partial k \dot{u} t \underline{i}$	hedgehog	$m \underline{o} g \underline{o}$ – $m \underline{u} k \underline{i}$	beer.
12. sing. u pl. \underline{o} .	rúm-ਰr <u>ò</u> m	nose.		
13. sing. o pl. o.	$lpha\dot{n}lpha\acute{n}-lpha\dot{n}\dot{\underline{lpha}}lpha\dot{\underline{lpha}}$	a knife	<i>bór</i> − <i>b</i> <u>ò</u> <i>r</i>	boil
	$toch ext{-}toach$	gun; see 22	ch ò r - ch $\underline{\diamond}r$	vulture.
14. sing. \underline{o} pl. $w\underline{o}$.	$m\underline{\grave{o}}k$ – $mw\underline{\~o}k$	dog-head fish	1.	
15. sing. wo pl. o, o, u	$0. \qquad \delta \underline{t} w \underline{b} \underline{n} - \delta \underline{t} \underline{b} \underline{n}$	cock	$\delta k w \underline{\delta} r - \delta k \underline{\delta} r \underline{i}$	serval
	$\delta g w \underline{\hat{o}} k$ - $\delta g \underline{\hat{o}} k \underline{\hat{i}}$	jackal	$\delta k w \hat{\varrho} n$ - $\delta k \hat{\underline{\vartheta}} n$	feather
	$lw\underline{o}l$ - $l\underline{\eth}t$	a gourd	<u></u> twol-t̄ol <u>i</u>	snake
	$kw \delta m$ - $k \delta m$	back	$kw \delta t$ - $k \delta t$	shield
	ófw <u>ŏ</u> n-ófùn	loaf.		
16. sing. wo pl. uo.	$gw \delta k$ - $g\acute{u} \delta k$	dog	$kw \partial m$ - $k\acute{u} \partial m \underline{\grave{i}}$	board.
17. sing. <u>ye</u> pl. <u>e</u> .	$fy\underline{\dot{e}}r-f\underline{\dot{e}}r\underline{\dot{\iota}}$	backbone.		
18. sing. <u>ye</u> , <u>e</u> , <u>i</u> pl. <u>ie</u> .	ly <u>e</u> ch-lí <u>è</u> ch	elephant	y <u>e</u> ţ-yì <u>èţ</u>	neck
	òb <u>ì</u> ch-óbíêch	reed.		

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Gender.

I 25. Gender is expressed in the noun only, not in pronouns. The natural gender may be marked in two ways:

a) by different words.

b) by adding $\delta t w \underline{\delta n}$ for the male, m a t for the female gender.

nù òṭwòn male lion
 nù màṭ or màṭ nù female lion
 tồnị nù male lions
 màṭị nù female lions

 $ky\underline{\grave{e}}\acute{n}$ $\grave{o}tw\underline{\grave{o}}$ n or $ky\underline{\grave{e}}\acute{n}$ \grave{a} $tw\underline{\grave{o}}$ n male horse $ky\underline{\grave{e}}\acute{n}$ \grave{a} $tw\underline{\grave{o}}$ n male horses $ky\underline{\grave{e}}\acute{n}$ \grave{a} $tw\underline{\grave{o}}$ n male horses

twòn ómórò male roan antelope, pl. tòn ómórò màt ómórò female roan antelope, pl. màt ómórò.

In one single word, however, the Shilluk expresses the gender by phonetic means: na child nal boy nan girl.

Here evidently l and n are added to the word na in order to mark its gender, l for the male, n for the female gender.

[That this case is not merely accidental, will be clear from the fact that by the same means gender is expressed in the Bari language; here it is not the nouns, but demonstrative pronouns which receive the affixes l and n:

lo this m. lu that m. na this f. nu that f. pl. chi-lo these m. chi-lu those m. chi-ne these f. chi-nu those f. lu-yu that one yonder m. chi-lu-yu those yonder m. nu-yu that one yonder f. chi-nu-yu those yonder f. li-o my m. il-ot your m. ni-o my f. in-ot your f.

In the noun, feminine is distinguished from masculine by the suffix et. The same distinction by the same means has Masai.

The distinction of a grammatical gender is surely not Sudanic, it is not known in other Sudan languages; so we have doubtlessly Hamitic influence here. The Shilluks must have been in contact with (a Hamitic) people who expressed in their language the grammatical gender by l and n, but this contact was not long or strong enough, to make the distinction of gender a living factor in the language; so only a faint trace of it was left. There is one more Sudan language, which has a similar distinction: the Songhai (on both banks of the middle Niger). This language has, in

57 the same way as Bari and Masai, a kind of article, di for living beings, ni for inanimate things. I believe that di is identical with li, l and d often changing in African languages; vide the examples in the comparative Lists of Words in Third Section. If this is right, the Songhai (in which, though, this distinction will not be original, but borrowed from some Hamitic language) represents an elder stage in the development of grammatical gender: living > masculine, inanimate > feminine or neuter (which may originally be the same, as with primitive men woman is rather a thirg, a merchandise, than a person).]

A second way of distinguishing gender by phonetic means is represented in the following word:

ógwêl an ox with the horns turned toward the eyes agwello a cow with the horns turned toward the eyes.

Case.

Genetive.

The ruling noun is a singular.

I. The genetive follows the noun determined by it. The noun ends in a consonant; in these cases the two nouns unite without any connecting element or phonetic changes:

 $w\underline{o}t j\hat{a}g\underline{\delta}$ house of the chief wot house; lot obwoń club of the stranger lot club; atêp jal eni bag of this man $at\hat{e}p$ bag; okok blossom; okok yan eni blossom of this tree yít kyèń ear of the horse. yit ear;

There are, however, a few exceptions, chiefly if the final consonant is kor ch, and the next word begins with a consonant;

a) sometimes the "helping vowel" is inserted:

kido colour; kite lojo black colour nēte jal rib of man $n\underline{e}d\underline{o}$ rib; lech tooth; leche lyech tooth of the elephant moke fote won beer of our country $m\underline{o}g\underline{o}$ beer; $b\bar{o}te to\dot{n}$ one who makes spears. $b\bar{\varrho}d\varrho$ artist.

These are treated like nouns in the plural.

b) ch and k may be dropped:

pāch village; $p\bar{a} rit$ village of the king kech, kach hunger; ka jal eni the hunger of this man dok cattle; do rit the cattle of the king.

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I 27.

c) ch softens into y:

may kworo "fire of cotton"; see 45. mach fire;

One word changes its vowel before a genetive:

yo way; yu Fakoi the way to F.;

likewise when an adjective follows: yu toch a narrow way; see 22.

2. Nouns which have the final vowel o, and whose second consonant is a voiced — in some cases also a voiceless — mute $(g\varrho, j\varrho, d\varrho, d\varrho, d\varrho, b\varrho)$, drop, when followed by a genetive, the o, and turn the consonant into the corresponding nasal one: $g\underline{o} \rangle \dot{n}, \underline{j}\underline{o} \rangle \dot{n}, d\underline{o} \rangle n, d\underline{o} \rangle n, b\underline{o} \rangle m$; see 40.

jāgo chief; jān fōte won the chief of our country afoajo rabbit; afoań ńal ten the rabbit of the child ten fan eni the people of this village $t\bar{e}d\varrho$ people; ómôn rit the cow of the king $\delta m \hat{\partial} d \hat{\partial}$ a cow; tābo plate; $t\bar{a}m$ nan the plate of the girl muto neck; mune dean the neck of the cow.

This nasalization is caused by a nasal consonant, n, which is no doubt identical with the demonstrative n (vide 138), and has originally the meaning "that": $j\bar{a}g\bar{o}$ n $p\bar{a}ch$ "the chief, (namely) that of the village". There are some examples which show the n in existence at the present time: $l\bar{a}u$ cloth, $l\bar{a}n$ $d\bar{a}cho$ the cloth of the woman; here n is preserved, the u having dropped before it; rit king, an older form rat, see 16; ran labo the king of the people; here the n is preserved, though the word ends in a consonant; this is generally not the case; it is evident that after a vowel the n is easily preserved, jago n pach offers no difficulty in pronouncing, but in words ending in a consonant the n was liable to disappear, the more so, as the consonant was voiceless, and n is voiced; thus \underline{dok} n \underline{tedo} > \underline{dok} \underline{tedo} , but $j\bar{a}g\underline{o} \ n \ t\bar{e}d\underline{o} > j\bar{a}\dot{n} \ t\bar{e}d\underline{o}$. This n has high tone.

[This n, originally probably always a demonstrative pronoun and serving to express the genetive relation, exists in a great number of central and eastern Sudan languages. In Di. it effects the same changes as in Shilluk, besides it is found in Nuba, Logonē, Mandara, Tedā, and also in Haussa and Ful.]

The ruling noun is a plural.

If the ruling noun is a plural, the n does not appear, but when the noun ends in a consonant, the 'helping vowel' is suffixed to it. When the plural ends in \underline{i} , this \underline{i} is generally preserved. A change of tone is to be noted here: while the plural-forming i (see 103) and the helping vowel have low tone in those cases where no genetive follows, they receive high tone when standing before a following genetive. This high tone most probably indicates the lost 59 genetive-forming n, the sound n itself having disappeared, but its tone (see 127) was perserved. — Examples:

pāch village, pl. myer; myeré rit villages of the king $w\underline{\grave{v}}t\underline{\acute{i}}\ r\underline{i}\underline{\acute{t}}\ \text{houses of the king}$ wot house, pl. $w\underline{\delta}t\underline{i}$; pl. $y\underline{\imath}t;$ yíté kyèń ears of the horse vít ear. mūkį fote won beers of our country pl. $m\underline{u}k\underline{i}$; mogo beer, okok blossom, pl. $\partial k \dot{\partial} k$; àkāki yat the blossoms of the tree àtépé nate welo the bags of the traveller $at\hat{e}p$ bag, pl. $\dot{a} t \dot{e} p$; pl. $k\underline{\dot{a}}\acute{n}\underline{\dot{i}};$ $k\underline{\dot{a}}\underline{n}\underline{i}$ fote won the famines of our country kech hunger, pl. $j\hat{a}k$; jāké fōte won the chiefs of our country. $j\hat{a}q\hat{a}$ chief,

In my materials I find one exception to this rule: $gw \partial k - gu \partial k$ dog; $gu \partial k \partial k$ jal eni the dogs of this man; but this may be a misunderstanding.

The Objective Case.

The direct object or accusative follows the verb: á chàm byél he ate dura. Sometimes the particle ki "with" is added: á chàm ki byél he ate (with) dura.

But when $k\bar{a}$ "and" begins a sentence, the object always precedes the verb: kā byel chām and dura ate (he).

What in European languages is an indirect or dative object, the Shilluk transforms into a direct object, and what we would call the direct object, is in this case always introduced by ki; instead of saying: "he gave money to the child", they say: "he presented the child with money": a weki nal ki nyen.

But in very many, probably in most cases the direct and indirect object are not expressed at all, the passive voice being used instead, "I saw him" is expressed by "he was seen by me"; "he gave the child milk" by "the child was given milk by him". — On the passive voice see 173.

The Vocative Case

is formed by lengthening the (last) vowel, by raising the tone, and sometimes by adding i "you": nàtè man, nàté o man! Dắk a proper name, Dắgí o Dāk!

THE PRONOUN.

The Personal Pronoun.

Connected Form, standing before the verb.

This form is generally used as the subject of verbs.

yá I

 $w\dot{a}, w\dot{\varrho}$ we

yī thou $w\vec{u}$ you

 $y\underline{\acute{e}},\underline{\acute{e}}$ (à) he $q\vec{e}$ they.

The forms are often pronounced with a short vowel. $y\underline{e}$ and \underline{e} (sometimes e), likewise $w\vec{a}$ and $w\underline{\phi}$, are used promiscuously, but $\underline{\phi}$, apparently the younger 128.

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form, is employed more frequently than $y\underline{e}$; δ is seldom used; in the 3rd person $g\underline{\delta}$ also occurs, but it is very rare as a subject. Note that δ and $g\underline{\delta}$ have a low tone, but all other personal pronouns have a high tone.

I3I.

[It is at least remarkable that in two West African Sudan languages the personal pronouns of the 3rd pers. sing. are the same as in Shilluk: Ewe ℓ and $w \delta$, Twi ℓ and σ (In Ewe even the tones are equal to those in Shi.); Ewe makes some distinction in the use of ℓ and $w\delta$, while in Shi. they seem to be employed at will. Gang too has e and o, apparently without making any distinction between the two.

On the form of the pronoun note the following remarks:

The corresponding forms for the singular and the plural seem to have originally the same vowels, only yi and wi being different. But besides yi, yi also occurs, and in Nuer the possessive pron. of the 2nd pers. sing. is du (d is prefixed), so it seems probable that the original vowel was u, which was assimilated by the palatal semivowel y and thus became i. This palatalization must, however, have taken place at an early period, as neighbouring languages — with the exception just stated — have i and yi for the 2nd pers. sing. So we get as primitive vowels of the personal pronoun: \acute{a} , \acute{u} , \acute{e} , which were differentiated into singular and plural by certain prefixes.

a) Singular.

In all three persons the pronoun begins with y, but the 3^{rd} person has a third form, which is not mentioned above: $\gamma e n$ (n marks the absolute form, see 132, so the form is properly $\gamma \underline{e}$); $\gamma \underline{e}$ I regard as the older form of $\gamma \underline{e}$ (on the change between y and γ see 35); in Dinka and Nuer the pronoun of the first person is γa , which is likewise the older form for Shilluk ya; from this it is probable that the 2nd person also originally began with 7, though, as far as I can see, it is nowhere retained. Thus we get these (hypothetical) primitive forms: γa , γu , γe ; a, u, e designating the persons, and γ the singular.

b) Plural.

In plural all persons begin with w except $g\underline{e}$. What is the origin of this g? In Nuer the 1st pers. is ko, the third kon and kyon, in Dinka ke (probably $k\underline{e}$); $k\underline{o}$ is evidently contracted from kwa, see 22; analogous to this $k\underline{y}\underline{e}$ may be derived from $kw\underline{e}$ ($kw\underline{e}$) $ky\underline{e}$ see 32), and the 2nd person, $w\acute{u}$, would be originally kwu, but, as in the singular, here the hypothetical form seems nowhere preserved. So the primitive forms of the plural would be: kwa, kwu, kwe; a, u, e again designating the persons and kw the plural. (As for the prefixing of k note that in Dinka the personal

pronouns in the absolute form suffix a k!). — The evolution of $g\underline{e}$ in Shi. would then be thus: $kw\underline{e} \rangle k\underline{y}\underline{e} \rangle k\underline{e} \rangle g\underline{e}$. While in the first and second person the k before w was dropped (see 46), in the 3^{rd} pers. $k\underline{e}$ turned into ge. The changing of a voiceless into a voiced consonant is not so uncommon in the Eastern Sudan languages, see 42; here the process was facilitated by $g\underline{e}$ being a much used word, whose pronunciation may easily be slighted. — Hence perhaps $g\underline{\diamond}$ "he" may also be explained. It may be formed from the primitive pronoun δ "he", by prefixing to it, in analogy with $g\underline{\ell}$, a g, and to make the analogy perfect, the vowel δ was also pronounced wide, that is $\underline{\delta}$, in accordance with the \underline{e} in $q\underline{\epsilon}$. This is, indeed, a mere hypothesis, but it is supported by the fact that $g\underline{\delta}$ and δ both have low tone, while all other personal pronouns have high tone.]

Absolute Form.

yín thou, thee $\underline{\acute{e}}n$, $\gamma\underline{\acute{e}}n$ he, him yán I, me $g\underline{\delta}$ he, him $w\acute{a}n, w\acute{o}n$ we, us $g \not\in n$ they, them. wún you

These differ from the connected form only by a suffixed n; $\underline{\ell}n$ and $\underline{\gamma}\underline{\ell}n$ are used promiscuously; $g \underline{\diamond} n$ occurs frequently as objective, but seldom as subjective pronoun. The suffixed n may be identical with the deictic n mentioned in 127 et passim; so that yán really means: "it is I".

These absolute or separable pronouns do not stand immediately before a verb, they are used when the person is to be emphasized. They are employed as subjective and objective alike. When they emphasize the subject, the connected form of the pronoun has to follow them: yán yá chàm (it was) I (that) ate.

The absolute pronouns may again be emphasized by adding á: yáná, yíná, éná. This has the meaning of "it is", and is often used in addresses: éná Páchôdò that is Fashoda; yíná jwòk "thou art God" "o God".

If a personal pronoun in the singular is connected with another pronoun or noun, the plural form is always used instead of the singular: wo ki yin I and you; wú ki mén you (sing.) with whom?

Objective Form.

It is suffixed to the verb. Example: stem chwol to call.

Common form. á chwòlà he called me á chwòlì he called thee á chwòlè he called him á chwòlì wón he called us á chwòlì wún he called you \acute{a} chw $\grave{\varrho}$ $l\grave{\varrho}$ $g\acute{e}n$ he called them

With more emphasis. á chwòld yán or yánà á chwòla yín or yínà á chwòlà én or énà á chwòlà wón or wónà á chwòlà wún or wúnà á chwòlà gén or génà.

I 32.

I 33.

The first α is the sign of the past; in the second form the final α of the verb marks the verb as being followed by an object.

Note the change of the tone in the objective form. The objective form has low tone, whereas the subjective form has high tone.1

134.

Possessive Form.²

This form is also always suffixed. Example $w \ge t$ house pl. $w \ge t \ge t$.

$w\underline{o}aa$	my house	$w\underline{o}ai$	thy house	$w\underline{\diamond}a\underline{e}$	his house
$w\underline{\phi}t \ w\underline{\phi}n$	our house	w <u>ó</u> t w ún	your house	$w\underline{b}t$ $g\underline{e}n$	their house
$w \underline{b} t \acute{a}$	my houses	$w \underline{b} t i$	thy houses	$w\underline{b}t\underline{e}$	his houses
$w\underline{b}t\underline{i}\ w\underline{b}n$	our houses	$w\underline{b}t\underline{\ell}\ wun$	your houses	$w\underline{b}t\underline{i}\;g\underline{\acute{e}}n$	their houses
		$gw \grave{o} k$ pl.	gúòk dog.		
$gw b g \dot{a}$	my dog	$gw \dot{b} g \dot{b}$	thy dog	$g w \dot{b} g \underline{\dot{e}}$	his dog
gwòk w <u>ó</u> n	our dog	gwòk wún	your dog	$gw\delta k \ g\underline{\acute{e}}n$	their dog
gúóká	my dogs	gúókí	thy dogs	gúók <u>é</u>	his dogs
gúóké wón	our dogs	gúóké wún	your dogs	gúóké gén	their dogs.

If the final consonant of the noun is a liquid or nasal, the w in won and wun is often ommitted: kal un your fence; tyen un your people.

If both the possessor and the thing possessed are a singular, the possessive pronoun has a middle tone, if either of them or both are a plural, the poss. pr. has a high tone.

135.

In the connection of noun and pronoun the rule given in 40 is to be observed, as these examples show:

 $j\hat{a}g\hat{o}$ chief, $j\dot{a}n\dot{a}$ my chief afoajo rabbit, $afoan\dot{a}$ my rabbit but in pl.: jak chiefs, jaká my chiefs afoachi rabbits, afoachá my rabbits.

If the final vowel of the noun is u, it turns into w; if u is the sole stem-vowel, a w is inserted: $fy\delta u$ heart, $fy\delta w\dot{a}$ my heart; $n\dot{u}$ lion, nuwa my lion.

In some few cases the possessive pronoun is prefixed by r: ra my, ri thy etc. Before this r the final consonant of the noun drops:

ńāra my boy pach village $p\bar{a}ra$ my village, etc. nal boy This r is a shortened form of ré "body, self."

136.

As the intonation shows certain irregularities in the connection of nouns with possessive pronouns, some more examples may be given.

ów <u>ê</u> ţ	mat	pl.	ów <u>₹</u> ţ;	$\delta w \hat{\underline{e}} d\dot{a}$	my	mat;	· ów <u>è</u> ţá	my mats
<u>y<u>í</u>t̯</u>	ear	pl.	$y\underline{\imath}\underline{t};$	$y\underline{i}d\dot{a}$	my	ear;	y <u>ì</u> ţá	my ears
$k \underline{\grave{o}} \underline{t}$	rain	pl.	koni;	$k\underline{o} da$	my	raining;	kóná	my rainings
$ly\underline{e}ch$	elephant	pl.	líêch;	$ly \underline{\dot{e}} j \dot{a}$	my	eleph.;	lìèchá	my elephants
\grave{a} t $\hat{e}p$	bag	pl.	$\grave{a} t \grave{e} p$;	\grave{a} t $\hat{e}b\dot{a}$	my	bag;	$a t \underline{\acute{e}} p \acute{a}$	my bags
$kw\underline{\delta}m$	chair	pl.	$k\acute{u}\grave{o}m\grave{\imath}$;	$kw\underline{b}m\dot{a}$	my	chair;	$k\acute{u}\grave{\varrho}m\acute{a}$	my chairs
$r \overline{\underline{e}} j \underline{o}$	fish	pl.	réch;	$r\underline{\dot{e}}\acute{n}\dot{a}$	my	fish;	$r\acute{e}ch\acute{a}$	my fishes

¹ In Ewe e, the pronoun of the 3rd pers. sing. has high tone, when subjective, but low tone, when objective; the same is the case in Yoruba: δ he, δ him; see Crowther page (4) and (8). ² The suffixed subjective form see 160.

y <u>e</u> t	neck	pl.	yi <u>e</u> ţ;	y <u>ė́</u> då	my	neck;	yì <u>é</u> ţé w <u>ó</u> n	our necks
$kw\overline{a}ch$	leopard	pl.	$kw\bar{a}n\underline{i};$	$kw\dot{a}j\dot{a}$	my	leopard	; kwāńá	my leopards
$\dot{n}\dot{u}$	lion	pl.	iuwi;	$\dot{n}\dot{u}w\dot{a}$	my	lion;	$\dot{n}\acute{u}w\acute{a}$	my lions
$r_{\underline{l}\underline{t}}$	king	pl.	$r \hat{o} r$;	$r \underline{a} d \dot{a}$	my	king;	$r \dot{\overline{o}} r lpha$	my kings
$\partial k \underline{\partial} k$	blossom	pl.	$\partial k \underline{\partial} k$;	$\partial k \underline{b} g \dot{a}$	my	flower;	$\partial k \underline{\grave{o}} k \acute{a}$	my flowers.

In all personal pronouns the singular is not unfrequently used instead of the plural of the corresponding person.

Sometimes the possessive pronoun of the 3^{rd} person sing. is employed instead of the first plural, chiefly in names of relatives: $w\bar{a}n\underline{e}$ "his" and "our" grandmother.

The possessive pronoun can also be affixed to an adjective: $w\acute{u}$ $b\grave{e}n\^{u}$ (instead ben wu) have all of you come?

Some much used nouns have shortened forms, when they are connected with possessive pronouns:

wich	father	$m\hat{a}$	mother
wíya	my father	$m \overline{\acute{a} y \acute{a}}$	my mother
$w \delta u$	thy father	máyl	thy mother
w <u>é</u> n	his father	$m\underline{\acute{e}}n$	his mother
$w \underline{ec{e}}$	our father	máy w <u>ó</u> n	our mother
wiy wun	your father	máy wún (māyu)	your mother
wiy g <u>é</u> n	their father	mày g <u>é</u> n	their mother
dèàn	cow	mi	mother
dèd	my cow	\overline{mia}	my mother
dě (dèi)	thy cow	miu	thy mother
d otin d	his cow	$m\underline{\acute{e}}n$	his mother
ómĭ	brother	ńámĭ	sister
$ omega{mi\dot{a}} $	my brother	ń <u>ámia</u>	my sister
$\acute{o}mi \acute{o}u$	thy brother	ńámióu	thy sister
óm <u>é</u> n	his brother	nám <u>é</u> n	his sister
óm <u>ŧ</u>	our brother	ńami yi w <u>ó</u> n	sister
ómi wu	your brother	ńami yi wún	
ómĭ g <u>é</u> n	their brother	ńami yi g <u>é</u> n	
•		baslats massas (

The $\underline{e}n$ in wen, om- $\underline{e}n$ etc. is the absolute pronun $\underline{e}n$ he.

re	body, $self$		
rea	myself	re yi w <u>o</u> n	ourselves
rei	thyself	re yi wun	yourselves
$r\underline{e}$	himself	re yi g <u>e</u> n	themselves

In names of relatives the possessive pronoun of the 2^{nd} person sing. (and plural) is generally u, wu:

 $kw\bar{a}yu$ your grandfather $m\bar{a}yu$ your mother $m\bar{i}u$ your mother. The Possessive Pronoun as a Substantive.

It is formed by the help of $m\acute{e}$ pl. mole or gin pl. gik; gin is "thing", me probably has a similar meaning.

Singular of the thing possessed:

méå	mine	méi	thine	$m \underline{\widehat{m{e}}}$	his
mėi (me yi) won	ours	mėi wún	yours	mėi g <u>é</u> n	theirs
$gin \dot{a}$	mine	gini	thine	$g \underline{i} n \underline{\dot{e}}$	his
gìnè w <u>ó</u> n	ours	gìnè wún	yours	gìnè g <u>é</u> n	theirs.

Plural of the thing possessed:

 $m\underline{\phi}k\acute{a}^{\dagger}$ mine $m\underline{\phi}$ $w\underline{\phi}n$ ours $g\grave{i}k\acute{e}$ $w\underline{\phi}n$ ours $g\grave{i}k\acute{a}$ mine.

Demonstrative Pronouns.

In connecting nouns in the singular with demonstrative pronouns, the rule described in 40 obtains, with the one difference however, that here not only the nouns ending in a vowel change their last (mute) consonant, but also the nouns whose final sound is a mute consonant; accordingly the rule given in 40 is to be enlarged thus: final $g\underline{o}$ and k > n, $j\underline{o}$ and ch > n, $d\underline{o}$ and t > n, $d\underline{o}$ and d and

These consonant changes, without any further addition, represent the simplest form of the demonstrative pronoun. The changes are no doubt caused by suffixing an n, which possesses a demonstrative power. It is employed in nouns ending in a mute consonant or in $g\underline{o}$, $j\underline{o}$, $d\underline{o}$, $d\underline{o}$, $d\underline{o}$ only, at least I have not heard it used in others (as for instance in jal "man", which would become *jaln or rather jan, see 44).

The meaning of this primitive form is a reference to a person or object just mentioned or just spoken of. It has somewhat the character of the definite article in English (as in such a sentence: we saw a man walking in the bush; the man called to us).

gwok dog, gwon the (identical) dog, the dog just spoken of jāgo chief, jān the chief just mentioned

māch fire, mān the fire just mentioned, this fire

lējo tooth, lēn the tooth just spoken of, this tooth

wot house, won the house just spoken of, this house

yiep tail, yiem the tail just spoken of, this tail, etc.

tyen fōn the people of this country, from fōte

tyen won the people of this house, from wot

 $m' g \acute{a}$ also is heard.

yēi gwon the hair of this dog, from gwok vite yan the leaves of this tree, from yat $k \dot{a} n$ this place, here $k\bar{a}$ place, duki to-morrow, dun this to-morrow, the next day.

Besides these the Shi. has several demonstrative pronouns denoting different distances between the speaker and the person or object spoken of.

Singular: àn this, éní that, àchà that over there.

Plural: àk, àn, àgàk these, éní those, àchà those over there. àn and éní are probably of the same origin; i was suffixed to an; a has become e by assimilation to i; see 26. Note the difference of tone, the low tone designating the object near by, the high tone that one in some distance.

To mark a great distance, they use chine; this is pronounced with an exceedingly high tone, and the last vowel may be lengthened at will, according to the greatness of the distance.

Be it noted that according to 138 the changes of the final consonants take place only in singular, never in plural; in the plural the final mute consonants are always to be pronounced voiceless, that is as a real k, ch, t, t p.

Some examples of nouns connected with demonstrative pronouns (The intonation-marks in my materials are incomplete here).

 $j\bar{a}g\underline{\delta}$ chief; $j \dot{a} \dot{n} \dot{a} n$ this chief, jān ení that chief, $j\hat{a}k$ chiefs; jāk àk these chiefs, ják éní those chiefs, jān àchà the chief over there $j\dot{a}k$ àchà the chiefs over there àjwōgo sorcerer; ajwon an this sorcerer $\acute{a}jw\grave{\varrho}k$ pl.; $\acute{a}jw\underline{\grave{o}}k\ \grave{a}k\ \mathrm{pl}.$ chwak voice; chwàn àn; pl. chwak; chwak àk kwáń àn; pl. kwāńi; kwáń àk kwach leopard; áfóàń àn; pl. afoachi; áfóàch àk afoajo hare; $r\underline{a}n$ àn; pl. $r\hat{o}r$; $r\hat{o}r$ àk rit king; $k \grave{o} n \grave{a} n$; pl. $k \acute{o} n \grave{a} k$ $k \underline{\delta} t$ rain; $y\underline{i}n \ \hat{a}n$; pl. $y\underline{i}t$; $y\underline{i}t \ \hat{a}k$ $y\underline{i}t$ ear; àtêm àn; pl. atèp; àtêp àk $at\hat{e}p$ bag; duki to-morrow, dune chine the day after to-morrow ówên àn, ówên ếní pl. ówet; ówet éní, ówet àchà ów<u>ê</u>t a mat; $t\underline{\grave{e}}d\grave{\varrho}$ people; tèn àn.

The last example, though virtually a plural, is treated as a singular. Nouns ending in other consonants or in vowels, have no changes:

gín àn this thing rôr kings; $r \hat{o} r \hat{a} k$ these kings $g \hat{i} n$ thing; léń war; léń àn this war pi water; $pi \ an$ this water.

WESTERMANN, The Shilluk People.

139.

I 40.

5

¹ It is, however, difficult to distinguish the beginning vowels in $\grave{a}n$ and $\acute{e}n\acute{i}$; $\grave{a}n$ sometimes sounds an or even en, and eni is sometimes heard as ani.

I4I. The demonstrative pronoun standing for a noun. mén àn this one $m
otin k \ a k$ these ones.

Interrogative Pronouns.

I42. They imply the same consonant-changes as the demonstratives Pronouns. dio what, which? pl. on this plural see 124. \hat{a} which?

> pl. $am\underline{\acute{o}}k$ ($am\underline{\acute{o}}k$). $\grave{a}m\acute{e}n$ (also $\acute{a}m\acute{e}n$) who? Examples: Singular.

ogwok jackal; lyech elephant; \vec{a} lyeń \vec{a} n \hat{o} which elephant is it? $w\underline{o}t$ house; $\vec{a} \ won \ \vec{a} \vec{n} \vec{o}$ which house is it? $\dot{a} yan \dot{a}\dot{n}\dot{\varrho}$ which tree is it? yat tree; $\vec{a} r \underline{a} n \vec{a} n \hat{o}$ which king is it? rit_{t} king; $at\hat{e}p$ bag; gin thing; $\vec{a} gin \vec{a} n \vec{o}$ which thing is it, what is it? Plural.

143. In the plural the final mute consonants are always to be pronounced voiceless, that is as a real k, ch, t, p; see 139.

> $\vec{a} \ w \underline{\diamond} t \ \underline{\circ} \dot{n} \underline{\diamond}$ which houses are they? woti houses; ror kings; yen trees; $\delta g \partial k \hat{\imath}$ jackals; $\vec{a} \ ogok \ \vec{o} \vec{n} \hat{o}$ which jackals are they? $\dot{a} \, a \, \underline{t} \, \underline{e} \, p \, \, \underline{c} \, i \, \underline{b}$ which bags are they? $a t \bar{e} p$ bags; lyêch elephants; \vec{a} lyêch \vec{o} nò which elephants are they? gik things; àmén á bì who has come? am dk db who have come?

jal amên which man? $jok \ am \hat{o}k \$ which men?

amén á á wòri yín? who (is it that) sent you?

 $w\bar{\alpha} \gamma \bar{o} \hat{n} \hat{i} m \hat{e} \hat{n} \hat{a}$ whom shall we elect? [this? won an a wot môn this house is house whose? whose house is $wot \ ak \ awoti \ mok$ whose houses are these?

> $won \hat{a}$ which house? $ran \hat{a}$ which king? $ogw\underline{o}\dot{n}$ \hat{a} which fox? $\delta g \partial k \hat{i} \hat{a}$ which foxes?

 $m\underline{\acute{e}}n$ (am $\underline{\acute{e}}n$) and probably also \hat{a} are no original interrogative pronouns, but are demonstratives; see $m\underline{\ell}n$ in this sense 141; $\dot{\pi}$ is probably the deictic element

I44.

"it is", see 196; buth both are in the same time employed as interrogative, and men even as a relative, see 145; originally it was: "this man!" and then, just as in English: "this man?" likewise: "it is a tree!" and: "it is a tree?" Here not even the position of the words is changed, but only their tone; just so in Shilluk; only the changing of tone goes the opposite way, the interrogative tone being low; see 206.

Relative Pronouns.

a) What we express by a relative sentence, the Shilluk generally says in a simple sentence. Instead of saying: "the man who came yesterday, was my father" they say: "the man came yesterday, he was my father"; (compare the English "the man I saw" instead of "the man whom I saw").

> jal á bì áwà the man came yesterday, or: the man who came yesterday; α is not a relative pronoun, but a particle denoting the past tense;

wot a gérè wón the house (which) was built by us; dean á nékè yi tēdo the cow (which) was killed by the people.

b) In a similar sense mgn is employed; mgn is "this, this one", see 141, but it serves also in expressing relative sentences:

yấ fã dwátá mến é lồjò, yấ dwátá mến à tàr literally: "I do not want this one, it is black, I want this one, it is white" that is: "I do not want the one which is black, I want the one which is white".

mén may also be employed in a local sense: e mado pi, mén àn lum bogon he drank water in a place, where there was no grass.

c) A real relative pronoun seems to be $m\acute{a}$ who, which:

 $jal \ m\acute{a} \ bi$ the man who came $k\underline{e}\hat{n} \ m\acute{a} \ b\underline{\hat{e}}n$ the time which comes. But this has rather the meaning of a participle: the coming time, the man having come. It is frequently used in connection with adjectives, see 149.

The Reflexive Pronoun.

It is formed with the help of re pl. rei "body".

rėa my body, that is: myself rei thy body, that is: thyself

 $r\underline{e}$ his body, that is: himself

 $rel w \underline{\phi} n$ our body, that is: ourselves rėį wún your body, that is: yourselves

rėį gėn their body, that is: themselves

á neka re he killed himself

145.

I 46.

gé neka rei gén they killed themselves.

They say also:

a neka chwake he killed his throat: himself.

"I myself" is expressed in a similar way:

á gwókè yá kí rėd "it was done, I with my body": I myself did it;

á gwókè yí kí rei "it was done, you with your body": you yourself did it;

á gwókè é kere he himself did it

á gwókè wó kí rei wón we ourselves did it

á gwókè wú kí rei wún you yourselves did it

á gwókè gé kí rei gén they themselves did it

or with $k\bar{e}te$ "alone":

á gwókè yā kệta I did it myself

á gwókè yí kệti you did it yourself

á gwókè é kệte he did it himself

á gwókè wó kètè wón we did it ourselves

á gwókè wú kệtè wún you did it yourselves

á gwókè gé kètè gén they did it themselves. This has also the meaning: I did it alone.

yá kị chwáká I with my throat: I myself; yi kị chwaki etc. And:

The Reciprocal Pronoun.

147.

 $w \circ f \bar{o} ta \ rei \ w \circ n$ we beat each other gé fōta rei gén they beat each other.

THE ADJECTIVE.

148. Most adjectives do not distinguish between singular and plural, there are, however, a few which have different forms for both, and, what is very remarkable, the plural always has the ending ϱ , which, in the noun, is the specific ending of the singular.

dònò big, great tên pl. tòno small, little $d\acute{u}\acute{\varrho}\dot{n}$ pl.

bar pl. bàrò, bèrò long chyek pl. chy<u>è</u>kò short

ràch pl. $r e ch \underline{\delta}$ bad.

Note that all the plural-forms have low tone, and some, whose vowel in singular is short, have a long vowel, see 110.

Many adjectives have two forms, one denoting the gradual entering of a state, the growing into a state, and the second denoting the accomplished state.

$d \underline{\grave{o}} \dot{n} \underline{\grave{o}}$	becoming big, growing up;	$d\acute{u}\hat{\underline{o}}\dot{n}$ big, great, grown	up
r <u>ề</u> ń <u>ò</u>	acting badly, growing bad;	ràch bad	
l <u>₹nò</u>	becoming hot, feeling not;	<i>l<u>è</u>t</i> hot.	

When adjectives are connected with nouns, the final consonant of the noun undergoes the changes described in 138.

In this connection, however, the adjective may be prefixed by the relative pronoun $m\acute{a}$ (often $m\acute{e}$) "which", in this case no changes take place; but it is to be noted that before $m\acute{a}$ the final consonant of the noun is, contrary to the rule in 107, to be pronounced voiced, whereas in all other connections the voice-less consonant is the characteristic of the plural. This deviation from the common rule is analogous to the fact stated above, that the plural form of the adjective has the ending of the singular of nouns. In order to set forth the difference between the form without $m\acute{a}$ and that with $m\acute{a}$, in the following examples the voiced final consonant is written voiced (contrary to the rule 38).

Note: $m\acute{a}$ ($m\acute{e}$) has always distinctly high tone. The adjectives with $m\acute{a}$ are in their meaning more emphatic than those without $m\acute{a}$: $duo\dot{n}$ large, $maduo\dot{n}$ very large, large indeed.

,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	-go -nacoa.		
$w\underline{o}t$ house pl. $w\underline{o}t\underline{i}$.	w <u>o</u> n dú <u>ô</u> n	big house	pl. $w\underline{\grave{o}}t\underline{\grave{i}}\ d\underline{\grave{o}}\dot{n}\underline{\grave{o}}$
	$w\underline{o}d$ $m\acute{a}d\acute{u}\acute{\underline{o}}\dot{n}$	big house	pl. wod mádonó
yat tree pl. yen.	yan tên	small tree	pl. <u>yén tònò</u>
V 1 V-0	yad máten		pl. yén mátono
adt king al aĝa			
$r\underline{i}\underline{t}$ king pl. $r\overline{o}r$.		good king	pl. rôr dắch [mádộch
	$rid_{\underline{d}} m \acute{a} d \dot{\underline{o}} c h$	good king	pl. $r \hat{o} r m \acute{a} d \acute{o} c h$, or
$a t \hat{e} p$ bag pl. $a t \hat{e} p$.	$\grave{a} \underline{t} \hat{\underline{e}} m \; l \grave{a} c h$	broad bag	pl. à <u>t</u> êp làchò
	a <u>tê</u> b málàch	broad bag	pl. a <u>ţē</u> b málàchò
$\partial k \underline{\partial} k$ flower pl. $\underline{\partial} k \underline{\partial} k$.	okon kwárò	red flower	pl. $\partial k \underline{\partial} k \underline{i} \ k w \underline{d} r \underline{\partial}$
_	$k\underline{\delta}g$ mákw d r $\underline{\delta}$		pl. $\partial k \underline{\partial} g \ m \acute{a} k w \acute{a} r \underline{\partial}$
lyech elephant pl. lièch	lyen lojo	black elephant	pl. liech <u>í</u> lōj <u>o</u>
	$y\underline{e}j \ maioj\underline{o}$	black elephant	pl. $liej \ mlpha liar{\delta}j\dot{\varrho}$
gwòk dog pl. gúòk.	gwòn tàr	white dog	pl. guokì tàr
	gwòg mátâr	white dog	pl. guôg mátâr
$m\underline{o}g\underline{o}$ beer pl. $m\underline{o}k\underline{i}$, $m\underline{u}k\underline{i}$.		sweet beer	pl. $m\underline{\grave{o}}k\underline{\grave{i}}$ $m\underline{\grave{e}}t$
The same of the sa		sweet beer	pl. moki mámêt
(.1 0 1)			
$y\underline{i}\underline{t}$ leaf pl. $y\underline{i}\underline{t}$		bitter leaf	pl. y <u>iţi</u> b <u>ê</u> l
	y <u>i</u> d máb <u>ê</u> l	bitter leaf	pl. y <u>i</u> țe máb <u>ê</u> l

r<u>o</u>)

rējo fish pl. rech, rechi	reń chy <u>è</u> k	short fish	pl. <i>réch<u>ì</u> chy<u>e</u>k<u>o</u></i>
	rej máchy <u>è</u> k	short fish	pl. rej machy <u>e</u> k <u>o</u>
$y\underline{e}\underline{t}$ neck pl. $yi\underline{\hat{e}}\underline{t}$.	$y\underline{e}$ n $b\underline{a}r$	long neck	pl. yiete baro (ber
	$y\underline{e}\underline{d}\ m\acute{a}b\underline{\hat{a}}r$	long neck	pl. $yi\underline{e}\underline{d}\ m\acute{a}b\underline{\grave{a}}r\underline{\grave{o}}$
$l\underline{\acute{e}}j\grave{o}$ tooth pl. $l\underline{e}k$.	l <u>e</u> ń tar	white tooth	pl. $l\underline{e}k\underline{i}$ tar
	$l \underline{e} j \ m cupa t \hat{a} r$	white tooth	pl. $l\underline{e}g$ mát $\hat{a}r$
$y \underline{\check{o}}$ road pl. $y \overline{e} \underline{\check{t}}$.	$y \bar{u} \ toch$	narrow road	pl. yete toch
	$y\underline{o}$ $matoch$	narrow road	pl. yed matoch.

I 50. All the connections without má may have two meanings, viz. 1st attributive, as they are rendered above: a big house, etc.; 2nd predicative, the house is big etc., that is, the adjectives have the quality of verbs, and are treated as such, they may be conjugated like any verb; but the adjectives with má are only used in an attributive sense.

Comparison.

- I 5 I. The means of comparing an object with another are rather scanty, the people not feeling the need of comparison as we do. They simply say: this thing is big, and that one is not big, or: is a little big.
 - a) The most common way of expressing a higher degree of quality or quantity is to lengthen the vowel, and at the same time to raise the tone.

But generally this is only possible in words which have the high or middle tone, not with the low-toned ones; with these the low tone is so essentially connected that a high tone would be incompatible with them. Examples of adjectives whose tone may be raised, are: $d\underline{\tilde{c}}ch$ good, $g\tilde{t}r$ many, $\underline{\tilde{t}}\tilde{c}n$ small, $t\delta ch$ narrow.

b) Words with low tone may be intensified in their meaning by still lowering their tone, as for instance $r \grave{a} c h$ bad, $d \grave{\underline{c}} n \grave{\underline{c}}$ big, $n \grave{\underline{c}} n \grave{\underline{c}}$ much, many.

Other means for expressing a higher degree of an adjective are:

- c) lengthening of a vowel only: $m\underline{\grave{e}}d\underline{\grave{o}}$ sweet, $m\underline{\grave{e}}d\underline{\grave{o}}$ very sweet; $n\underline{\check{e}}n\underline{o}$ many (the first vowel to be lengthened).
- d) repetition of the adjective: rach bad, rach very bad. In these repetitions generally the vowel in the second word is long.
- e) the word is repeated and the second gets the prefix $ma: d\underline{\phi}ch \ m\acute{a}d\underline{\phi}ch$ "good which is (really) good": very good, exceedingly good.
- f) "rach" is very much used in this sense; e. g. rach k½ doch "bad with goodness" that is: exceedingly good; rach k½ lau "bad with being far": very, very far.

- 7.1 g) by adding wok "outside": ten wok "small outside", that is "small beyond anything", very, very small.
- h) chàr, chàrò "very" may be added.
- i) by $f\bar{o}do$ "to surpass"; this form together with those under k expresses a real comparison: $y \not\in d \grave{a} \ \underline{do} k \ m \acute{a} f \widehat{o} t \ \underline{do} k \ p y \grave{a} r \grave{o}$ "he has cows surpassing cows ten": he has more than ten cows; $j\vec{e}$ á $t\underline{\phi}\hat{u}$, $g\underline{e}$ $j\vec{\sigma}d\underline{\phi}$ $j\vec{e}$ ád $\hat{e}k$ "people died, they surpassed people three": more than three people died.
- k) rắng á màl, rắná yà chán "his years are above, my years are behind": he is older than I;

yá mòlá bên é tôk "I was first coming he was absent": I came earlier than he; ba duon ne yán (he is) not (so) old as I.

THE NUMERALS.

Cardinal Numbers.

152.

áky <u>è</u> l 1 áry <u>à</u> u	2	$\acute{a}d\grave{e}k$ 3 $\acute{a}nw\grave{e}n$	4
ábîch 5 ábîky <u>è</u> l	6	ábîry <u>à</u> u 7 ábîdèk	8
$\acute{a}b\^{i}\acute{n}w\grave{e}n$ 9 $py\grave{a}r\grave{o}$	IO	py à r <u>ò</u> wíy áky <u>è</u> l	ΊΙ
pyàr <u>ò</u> wíy áry <u>à</u> u	12	pyàr <u>ò</u> wíy ádèk	13
pyàr <u>ò</u> wíy ánw <u>è</u> n	·14	pyàr <u>ò</u> wíy ábîch	15
pyàr <u>ò</u> wíy ábîky <u>è</u> l	16	pyàr <u>ò</u> wíy ábîryàu	17
pyàr <u>ò</u> wíy ábídèk	18	pyàrò wíy ábînwèn	19
pyàr áry <u>à</u> u	20	pyàr áry <u>à</u> u wíy k <u>í</u> áky <u>è</u> l	2 I
pyàr áryàu wíy kí áryàu	22	$py\overline{a}r~\acute{a}d\grave{e}k$	30
$py\overline{a}r\ \acute{a}nw\underline{\grave{e}}n$	40	$py\overline{a}r~\acute{a}b\widehat{i}ch$	50
$pyar{a}r~\acute{a}b\hat{\imath}ky\underline{\grave{e}}l$	60	$pyar{a}r~\acute{a}b\hat{\imath}ry\grave{a}u$	70
pyār ábídêk	80	$pyar{a}r~áb\hat{\imath}\dot{n}w\dot{\underline{e}}n$	90
pyàr pyàr	100	pyàr pyàr wíy k <u>ì</u> áky <u>è</u> l	101.

Only the numerals from one to five and ten are primitive, all the rest are compositions. The beginning \acute{a} in the names for one to five is secondary, and is probably identical with \dot{a} "it is"; the ordinal numbers do not have it. Mark the mechanical intonation in the numbers from one to four. pyàrò pl. pyàr is a substantive; $ab\hat{i}ky\underline{e}l$ is of course 5+1; $py\overline{a}r\underline{o}$ wiy $aky\underline{e}l$ means "ten, on its head one" i. e. ten, added to it one; this is still more evident in the following forms, which are also used: pyàrò wíje dà ákyèl "ten, its head has one", or: pyàrò wíy kí ákyèl "ten, (its) head with one".

The numeral follows the noun: $w\underline{o}t$ $\acute{a}ry\grave{a}u$ two houses; often ga "copy" is inserted between both: $ch\grave{a}n$ $g\acute{a}$ $py\bar{a}r\underline{o}$ ten days.

Ordinal Numbers.

I 54. They are rarely used. In forming them the prefix ά is dropped and the simple stem is used, with the exception of "the first", which is formed from mal "above".

 $\frac{\partial m dl}{\partial c}$ the first $\frac{\partial m dl}{\partial c}$ the fourth

ryàu the second bîch the fifth

 $d\grave{a}k$, $d\grave{e}k$ the third $py\bar{a}ro$ the tenth.

THE VERB.

I 55. The stem of the verb is uniform. It always consists in a consonant, a vowel, and a consonant, or a consonant, a semivowel, a vowel, and a consonant. But the sounds of the stem may undergo certain changes, on which see 187.

Conjugation of the Verb.

I 56. The verb has two principal modes or tenses:

1. The Present Tense. This denotes an action as going on, as being done just now, as one not yet finished. This action may be going on in the present as well as in the past or future; the emphasis does not lie on the time, but on the fact that the action is not finished, but is being done, it "has not become", but "is becoming".

Generally the Present in Shilluk corresponds to the English Present, but it may also describe the Past or the Future: "I am going", "I was going", "I shall be going".

2. The Perfect denotes the action as complete, it describes that which "has become", a state, an accomplished fact. While the Present means: "he is going" the Perfect is: "he is gone", "he is away".

[These same two tenses with exactly the same meanings are found in the Semitic languages, they are there called Imperfect and Perfect. I have retained the name "Present" because it is introduced already, and a new term might lead to confusion. In these two forms there is another conformity between Shilluk and Semitic languages: in Hebrew the verb in the Imperfect (= Shilluk Present) is always preceded by the subject, in the Perfect the subjective pronoun follows the verb; in Shilluk the verb

73 in the Present (= Hebrew Imperfect) is preceded by the subject, in the Perfect the subjective pronoun or noun may precede or follow the verb. In Nama (Hottentott) and Fulfulde, two Hamitic languages, the subject may also precede or follow the verb.]

Besides these two the verb has the following modes:

- 3. The Future;
- 4. The Habitual; it denotes action which is done repeatedly, usually, habitually, either in the Present or in the Past.
- 5. The Imperative.
- 6. The Verbal Noun; is a real noun, corresponding to the English "going", "eating".
- 7. The Noun Agent; denotes the doer of the action expressed in the verb. There are two forms, one for expressing an occasional, and the other the habitual doer.
- 8. The Passive Voice.

Examples showing the conjugation of the verb.

The Verb without an Object.

Stem: cham to eat.

Present.

yá chàmò I am eating $\underline{\acute{e}}$ ($\underline{y\acute{e}}$) chàm $\underline{\grave{o}}$ he is eating wú chàmò you are eating

yī chàmò you (s.) are eating wá chàmò we are eating $g\underline{\acute{e}} \ chà m\grave{o}$ they are eating.

The verb in the present always ends in \underline{o} ; this \underline{o} is sounded very faintly, see 2.

Nearly all verbs have in the present exactly the same form: the first vowel is long, and both syllables have a low tone. There are only a few exceptions to this rule, viz.

- a) the first vowel may be short; in this case the vowel is often high: kédò to go; but at the same time: $k \dot{a} d \dot{a}$ to go; $ry \dot{e} r \dot{o}$ to come forth.
- b) the first vowel, being long, may have the falling tone; in connection with it the second vowel has sometimes middle, but generally low, tone: $gw\hat{a}n\dot{\underline{o}}$ to dig, $g \partial t \dot{\varrho}$ to be vexed. As this is the form and intonation of the infinitive (see 170) these "present forms" may properly be infinitives, these having taken the place of the low-toned present tense.

In most cases the second consonant, if mute, is voiced.

A second form of the present tense is formed by putting dè between the subject and the verb:

yā dè chàmò I am (or was) engaged in eating, I have been eating.

Perfect.

159.

Characteristics of the Perfect are:

- 1. the vowel \acute{a} ; appears in the 3rd p. sing. only; the personal pronoun is then dropped.
- 2. the final vowel \underline{o} is dropped.
- 3. With a few exceptions the second (mute) consonant, which in most cases is voiced in the Present, becomes voiceless.
- 4. The Perfect ends either in the second consonant, or the vowel i is added to the stem.
- 5. As a rule the tone of the stem-vowel is low; the vowel has, however, not unfrequently a high or falling tone.
- 6. On vowel- and consonant-changes in the Perfect vide below 182, 187.
- 7. While in the Present the subject, whether noun or pronoun, always precedes the verb, in the Perfect the subjective noun or pronoun may follow the verb, and very often does so. In this case the tone on both syllables, that is on verb and noun, is high, in the singular; where the suffixed pronoun is a single vowel, the final vowel of the verb, if there is one, is dropped; in the plural a final vowel of the verb is preserved; if the verb ends in a mute consonant, and has no final vowel, the "helping vowel" is sometimes inserted; the same is the case when the subject is a noun beginning in a mute consonant.

This form retains a, the sign of the Imperfect, through all persons, but its tone is low (contrast-tone, see 59). — The second consonant, if mute, becomes voiced again, except where the helping vowel is inserted.

à rếnả I ranà rếnỉ you ranà rếnể he ranà rến wá we ranà rến wú you ranà rến gế they ranà nắgá I killedà kếđã I wentà chwố tí you calledà gwế để he wrote.

If the subject is a noun, sometimes the helping vowel is added to the verb, and sometimes not:

à kết obwon the stranger went; à gốché rit the king struck; à kệt ót wộn the hyena went;
 à bện nal the boy came

75 nal e beno the boy is coming obwoń e kedo the stranger is going. Sometimes the subjective noun is placed at the head, the corresponding subjective pronoun following the verb:

dan keń à tówé a man, when he dies: when a man dies.

- 8. Verbs who have instead of the second consonant a semivowel.
 - a) y. No i is added in the Perfect. The y unites with the preceding vowel to a diphthong: toyo to pierce, perfect toi.
 - b) w. Here likewise generally no i is added: $\underline{to}w\underline{o}$ to die, perfect $\underline{to}u$ (also tò). neawo to trade, perfect neau, seldom neawi.

Sometimes the subjective pronoun is employed twice, before and behind the verb; for the last not the suffixed, but the emphatic or the subjective form are used; note the changes of the tone!

yí rè gwàl yìn why [re] are you é rè gwàl èn why is he (so) thin? (so) thin? wú rè gwàl ùn why are you (pl.) $g\underline{\acute{e}} \ r\underline{\grave{e}} \ gwal \ g\underline{\grave{e}} n$ why are they (so) (so) thin? thin? yí rè két or: kédí why did you go? é rè kédé why did he go? wú rè kédùn why did you go? wá bên wà we came $g\underline{\acute{e}} b\underline{\acute{e}} n g\underline{\acute{e}} n$ they came gé kéd gé keń where did they go? wú kéd wú keń where did you go?

If ka "and" introduces a sentence, the subject, if a pronoun, always follows the verb, and the object always precedes the verb.

ká kyèń gốjá and I struck the ká kyèń gójí and you struck the horse horse.

Future.

The characteristic of the Future is the particle \underline{u} , which is placed before the verb. In most cases the present form of the verb is used, but not unfrequently that of the Perfect as well, but in this last case with a slight changing of tone: if the tone is low in the Perfect, it becomes middle in the Future.

yá ú chàmò I shall eat $w\dot{a} \ \underline{\acute{u}} \ ch\dot{a}m\underline{\grave{o}} \ \text{we shall eat}$ yt ú, or yt chàmò you will eat wū chàmò you will eat ú chàmò he will eat gé ú chàmò they will eat wá ú két we shall go. $y \dot{a} \ \underline{\acute{u}} \ \dot{n} \dot{e} t \dot{t} \dot{t}$ I shall laugh

As the Present, so too the Future has a second form, with de placed between pronoun and verb: yā ú dè chàmò I shall eat. There may be (or at least may have been) a difference of meaning between the two forms, but I have found none.

Habitual.

The Habitual is formed by putting the auxiliary verb ní "to use to" between subject and the Present form of the verb.

163.

160.

161.

¹ In Masai the Future is formed by suffixing u. Hollis page 59.

 $y \dot{a} \acute{n} \acute{i} ch \grave{a} m \grave{o}$ I use or used to eat $q \not\in n \not\in k \not\in d \not\supseteq$ they use or used to $\underline{\acute{e}}$ $n \underline{\acute{e}} g w \underline{\grave{e}} d \underline{\grave{o}}$ he uses or used to write.

Imperative.

164. chàm eat! $k\underline{\acute{e}}t$, $k\underline{\acute{e}}di$ go! $bi \ k\underline{\acute{e}}d\underline{\grave{o}} \ \ {\rm come}, \ ({\rm let} \ {\rm us}) \ {\rm go}!$ chàm wà let us eat! pl. chàmùn eat! 1 pl. kédûn go!

két wà, kédè wòn let us go! chùní be quiet! pl. chùnûn be quiet.

In the singular i, the suffix of the 2d p., may be added or not.

The Verb with a Noun as Object.

Present.

The second vowel receives a middle tone.

yā chàmo byel I am (or was) eating dura.

yā kedo gat I am (or was) going to the river-bank.

Perfect.

166. If the Perfect ends in \underline{i} , this \underline{i} is retained, if it ends in a consonant, an a, in some cases i, is added. I am not quite clear as to the tones; "a" always seems to have a low tone, "i" has sometimes a middle, sometimes also a low tone.

> yā chàmà byél I ate dura yā lìnì kwof I heard a talk yá màti (màdi) pi I drank water. yā ketà pach I went home

> > Future.

167. The final vowel has a middle tone.

> yā ú chàmo byel I shall eat dura yā ú keti pach I shall go home.

> > Habitual.

168. Follows the rules of the Present.

Imperative.

169. In the 2^{nd} p. sing. almost always i is added; the 2^{nd} p. pl. has u suffixed instead of un.

 $\left. \begin{array}{cc} ch\grave{a}m & by\underline{\acute{e}}l \\ ch\grave{a}mi & by\underline{\acute{e}}l \end{array} \right\}$ eat dura!

pl. chàmu byél eat dura!

chàm wá byél let us eat dura! kede wá pach let us go home!

nek wá narōjo let us kill a calf! māde wá pi let us drink water!

Verbal Noun (Infinitive).

The Verbal Noun occurs in two chief forms: I 70.

a) without the final vowel; the stem-vowel has a middle tone;

b) with the final vowel o; the stem-vowel has a falling, and the final vowel a low tone.

Deviations from this rule do occur, but are not frequent. Sometimes a semivowel occurs. Examples:

yá gồgò I am working

gwok working n.

¹ This un is of course the personal pronoun of the second person plural.

The Verb			77
$y lpha \ g w otin d \hat{c}$	I am writing	$\mathbf{n}. \qquad gw\underline{\dot{e}}t$	writing
yā chw <u>ò</u> tò	I am calling	\mathbf{n} . $\mathbf{c}\mathbf{h}\mathbf{w}\mathbf{\dot{o}}\mathbf{t}$	calling
′ yá n <u>àg</u> ò	I am killing	n. nek	killing
yā rùm <u>ò</u>	I am thinking	$r\hat{u}m\underline{\delta}$	thinking
yā tàb <u>ò</u>	I am cheating	n. $t \hat{a} b \hat{\underline{o}}$	cheating
yá m <u>à</u> dò	I am drinking	n. $m\hat{a}$ t	drinking.

In adding a genetive, or an adjective pronoun to the verbal noun, the changes described in 138 occur: $gw \underline{\grave{o}} \hat{n} \hat{a} n$ this working.

Noun Agent.

The language distinguishes two kinds of noun agent, one for the person who does something just now or occasionally, the other denoting the habitual doer of the action.

The first is formed by a connection of words which is really a sentence: $n\bar{a}n$ e $g\bar{\varrho}g\varrho$ "this man is working" (see 83), nate + the demonstrative n is connected with the present tense of the verb; this means "one who is working just now". In the second form nate without a pronoun is combined with the verbal noun: nate gwok "a man of working", a man whose habit or calling it is to work, a workman.

> $n\bar{a}n \ e \ m\bar{a}do$ a man drinking just now nate mat one who drinks habitually, a drinker. The Passive Voice.

The Shilluk forms a Passive Voice, whose chief characteristic is the high-low (the falling), and in some cases the high tone. It consists merely in the stem, no final vowel being added. The stem-vowel is a little shorter than in the Present and Perfect, it may be described as half-long, but is marked as short in this book. In some cases a semiyowel is inserted between the first consonant and the vowel.

Probably the Passive Voice was originally an intransitive form of the verb, denoting a state: from $g\bar{\varrho}g\varrho$ to work, $gw\varrho k$ "worked", $\acute{a}gw\varrho k$ "it is worked"; chàmo to eat, châm "eaten"; byel á châm the dura is eaten, properly "is an eaten one"; $f \partial d \partial$ to beat, $f w \partial t$ "beaten", "a beaten one"; so we can hardly speak of passive tenses, it is rather a mood, an accomplished condition or situation. But nevertheless the form clearly conveys the meaning of a real Passive, which is best shown by the fact that the doer of the action is added to the verb, so its grammatical construction corresponds exactly to that of the Passive in European languages; sometimes, though not frequently, even a Future of the Passive is formed by prefixing \(\tilde{u} \).

The doer of the action may be expressed by a noun, or by a pronoun.

a) by a noun.

I72.

I7I.

173.

Here always $y\hat{\imath}$ "by" is added:

by él a châm yì jál éní the dura was eaten by this man $nal \ a \ fw \hat{o}t \ y \hat{i} \ j \hat{a}g \hat{o}$ the boy was beaten by the chief.

The original meaning of $y\hat{z}$ "by" is not known; perhaps it is some deictic pronoun "it is": "he was beaten it is the chief" (who did it); it can be identical with yì "towards".

175. b) by an absolute pronoun.

> The 'helping vowel' is added to the verb. In this case the stem-vowel has a high tone, the 'helping vowel' being low. Perhaps the 'helping vowel' here is the shortened $y\hat{\imath}$.

á chámè yán it was eaten by me á chámè yín it was eaten by you á chámè gén it was eaten by them.

Sometimes $y\hat{\imath}$ is also used here: \acute{a} $ch\hat{a}m$ $y\hat{\imath}$ $\underline{\acute{e}}n$ it was eaten by him. 176. c) by the suffixed pronoun.

> Here a very peculiar distinction between singular and plural is made: for both numbers the pronouns of the singular are used, but if the doers are a plurality of persons, the last consonant of the verb becomes voiceless; this is of course only possible in verbs ending in a mute consonant; in the rest no distinction is made; but if a distinction seems necessary here, the plural of the pronoun may be employed.

 \acute{a} $qw \acute{o} g \grave{a}$ it was worked by me, á gwôkà it was worked by us á kwôpà it was spoken by us á kwôbà it was spoken by me, á mâdà it was drunk by me, \acute{a} $m \hat{a} t \grave{a}$ it was drunk by us á gwệtì it was written by you, pl. á gwêdi it was written by you sing., á lêtè it was seen by them. á lêde it was seen by him,

[The verbs following in their intonation the rule demonstrated here, are in the majority; but besides them some examples have been written down by me which deviate in their tones:

 \acute{a} $lw \not g g \grave{a}$ it was washed by me, á chwòlà he was called by me, $\vec{a} \ \vec{n} \vec{o} d\vec{a}$ it was cut by me, á lìná it was heard by me, á năgá it was killed by me.

But these are possibly misunderstandings.]

Most foreigners have considerable difficulties in distinguishing the active I 77. voice from the passive, the difference between both lying in most cases solely in the intonation. Misunderstandings are easily possible, where the imperfect (active) has a high tone, as $y \partial t \partial t \partial t \partial t$ to find. — The natives generally prefer to speak in the passive voice; therefore the foreigner can best avoid misunderstandings by using the passive voice as much as possible and by supposing that what a native tells him, to be passive, and not active.

79 The chief characteristics of the passive have been given above; the following examples may serve to illustrate the difference in sounds and intonation between active and passive:

I 77 a.

yá gồchà jal an I beat this man

yá gộch yì jal an I was beaten by this man

yá gồchà yín I beat you

yā góchè yín I was beaten by you

yá chàmà nàtè I cheated somebody

yá châm yì nàtè I was cheated by somebody

á chàmà yán he cheated me

á chámè yán he was cheated by me

yá chàmì én I cheated him

yá chámè én or yì én I was cheated by him

á chwòlà nal he called the child

á chwôl yì nal he was called by the child.

Doubling of a Verb.

In order to intensify the meaning of a verb, it can be doubled; examples for this have been given in 75; a particular kind of doubling a verb is this: the verb is pronounced twice, the first being high toned on its first syllable, the second being low toned on both syllables:

yá chámò chàmò I shall surely eat;

yt nágà nàgò I shall surely kill you;

yt chámè chàmò you will by all means be eaten.

long vowel in the second verb.

Change of Sounds in Verbs.

Many verbs undergo certain changes of sounds in their conjugation, these have not been treated in the preceding pages.

The changes may be classified thus:

- a) changes in the second consonant.
- b) changes in the stem-vowel.
- c) changes in the semivowel preceding the stem-vowel.
 - a) Changes in the second consonant.

The second consonant, if mute, may change in the perfect, passive and verbal noun. Not all mute consonants change, and in some the form with a changed consonant is employed besides the unchanged form, both having exactly the same meaning. There is no rule to show when the second consonant does change, and when not.

I 78.

I 79.

		A List of	Verbs in t	heir differ	A List of Verbs in their different Forms,		
English	Present	Perfect	Future	Passive	Imperative	Verbal Noun	Noun Agent
tell lies	$ar{\epsilon} far{\epsilon}dar{\delta}$	$f \overline{\hat{e}} t, f y \overline{\hat{e}} t$	$ar{q} f ar{q} ar{q}$	1	$y^i k \underline{u}$ $f \underline{\hat{e}} t$	$fy\underline{e}t$, $fy\underline{e}n$ an	\dot{n} an e f edoiate f yet
beat the horse	yá fðd <u>ó</u> <u>é</u> fðd <u>ó</u> ky <u>e</u> ń	yá fôt <u>e</u> fôtà k.	$rac{u}{f \partial d \dot{\phi}}$ $rac{u}{f \partial t \dot{\phi}} k.$ $rac{u}{f} \dot{\phi} d \dot{\phi} k.$	fwôt	főt, fôdůn fôt k.	f ườ d δ	nān e fúòt
hoe, till hoe the field	$f \underline{u} r \underline{o}$ $f \underline{u} r \underline{o}$	$\frac{f \hat{u}^r}{f \hat{u}^r \dot{a}} f.$	$rac{lpha}{4}rac{f ec{u} r ec{\phi}}{f ec{u} r ec{\phi}} f.$	$f \hat{u} r$	$f \underline{u} r$, $f \underline{u} r u n$ $f \underline{u} r f$.	$f \underline{u} r$	\dot{n} an e f <u>u</u> r \underline{o}
build a house	$\frac{ge^2r\phi}{ge^2r\phi}$	$g \hat{e} r$ $g \bar{e} r a w \underline{o} t$	$rac{\dot{u}}{u}rac{gar{e}r\dot{\phi}}{gar{e}r\dot{\phi}}$	$g\hat{e}r$, $gy\hat{e}r$ $g\hat{e}r$ $w\underline{o}t$	ger, gerun	gy <u>ė</u> r, gy <u>e</u> r an	nān e g <u>ē</u> r <u>ò</u> nate gy <u>e</u> r
write write a book	gw <u>è</u> d <u>ò</u> gw <u>è</u> d <u>ò</u> wań <u>o</u>	$gw\underline{\dot{e}}t$ $gw\underline{\dot{e}}dt$ w .	$\frac{\dot{u}}{\dot{u}} \frac{gwar{e}d\dot{\phi}}{gw\dot{e}} \frac{\dot{\omega}}{d}$	gw <u>ê</u> t	gw <u>ě</u> t, gw <u>è</u> dùn gw <u>è</u> dí w. gw <u>ē</u> du w.	gw <u>ė</u> t gw <u>è</u> té w.	nān e gw <u>ē</u> d <u>ō</u> nate gw <u>ē</u> t
work	$gar{\phi}gar{\phi}$	$gar{\partial} k$	$ar{\phi}$ $ar{\phi}$ $ar{\phi}$	$gw\hat{o}k$	$g\underline{\phi}k,\ gw\underline{\phi}k$ $g\underline{\phi}gun$	$gw\underline{\diamond}k$ $gw\underline{\diamond}n$ àn	nān e g <u>òg</u> pate gw <u>o</u> k
go	$kar{\epsilon}ar{Q}ar{Q}$	k <u>é</u> t, kêt	ú ké <u>t</u>		k <u>é</u> t, k <u>é</u> dún	$k\underline{e}\underline{d}\underline{o}$, $k\underline{e}\underline{n}$ an	$iar{a}n~kar{e}ar{d}ar{o}$
speak a word	$k \overline{\partial} b \overline{\partial} \ k \overline{\partial} m \overline{\partial} \ k w \underline{\partial} \ p$	$k\hat{o}p \ k\hat{o}m\hat{d}$ k.	$rac{\dot{u}}{k}rac{kar{\partial}bar{\partial}}{kom_{Q}}$	$dar{\varrho}m$	$k \overline{\phi} p, k \overline{\phi} b \hat{u} n$	$kw\underline{\phi}p, kw\underline{\phi}m$ dn	$iar{a}n~kar{d}bar{\phi}$ i ate $kwar{\phi}p$
hear hear a talk	$li\dot{n}\dot{\phi}$ $li\dot{n}\dot{\phi}$ $li\dot{n}\dot{\phi}$ $kw\dot{\phi}f$	l <u>i</u> n l <u>i</u> nà k. l <u>i</u> n <u>i</u> k.	$rac{\dot{u}}{u}rac{l 2\dot{n}\dot{o}}{l \dot{n}\dot{c}}$	$l\hat{i}n$ $l\hat{i}ni$ k .	l <u>î</u> n, l <u>î</u> nùn	lįńį	nān e l <u>i</u> no nate l <u>i</u> ni
see see see	$l\underline{\iota}\underline{\iota}\underline{\phi},\ l\dot{\epsilon}\underline{\phi}\underline{\phi}$ $l\underline{\iota}\underline{\iota}\underline{\phi}$ $win\underline{o}$	lè t , l <u>it</u> i	$rac{lpha}{u}rac{l_{ec{1}}ec{t}_{ec{1}}}{l_{ec{1}}ec{t}_{ec{1}}}w.$	lê <u>ţ</u>	l <u>ì</u> tí, l <u>ì</u> tun leti w. letu w.	l <u>ìtò, lìn</u> àn	iān e l <u>ítō</u> iate l <u>ìtō</u>
wash wash a cloth	$l \overline{\phi} g \overline{\phi} \ l \overline{\phi} g \overline{\phi}$	$lar{o}gi$ $lwar{o}klpha\;lar{a}u$	$rac{\dot{u}}{\dot{u}}rac{lar{\phi}gar{\phi}}{l\dot{\phi}g\dot{\phi}}$ l.	lw <u>ô</u> k	$\frac{lw\underline{\diamond}k}{l\underline{\diamond}gun\ lw\underline{\diamond}k}l.$	$lw\dot{o}k$ $lwo\dot{n}$ an	$nar{a}n~e~lar{o}go$ $nate~lwar{o}k$
drink drink water	$m ar{q} rac{ar{q}ar{q}}{ar{q}}$	$m\hat{a}$ t $m\hat{a}$ d t d t i $m\hat{a}$ t d d i	id <u>dpām</u> <u>v</u>	mâţ (not m <u>âţ!)</u>	m <u>á</u> <u>t, mâ</u> ǧùn m <u>à</u> ǧi pi m <u>à</u> ǧu pi	mâţ	nān e m <u>ā</u> ģo nate mâţ
give give money	$ ilde{t}$ ð $ ilde{t}$ ó, $muj\dot{\phi}$ t ð $t\dot{\phi}$ iy e ń,	<u>tôtì</u> tôtà n. tôtì n.	$rac{u}{u}$ tót i $rac{u}{u}$ mů j u	ţóţ, mûch	much, tot, muy n., totí n.; totu n.	<u>τότ</u> δ, mů <u>jò</u> múň àn	nān e mūj <u>o</u> nate much

	Noun Agent	nān e n <u>ā gò</u> nate nék	nān nēn	nān a n <u>ēt</u> o	nan e nud <u>o</u> nate n <u>o</u> t	nān a chàm <u>ò</u> nate cham	nān e chư <u>ờ tờ</u> nate chư <u>ợ</u> t	nān a rènò	nān e n <u>è</u> àu	\dot{n} an e t e d 0 $\dot{0}$	nān e tùk	nān e y₫b <u>ò</u>	\dot{n} an e yèj $\frac{1}{2}$	nān e yìt∆
	Verbal Noun	$n_{\underline{d}}^{\underline{k}}k$ $n_{\underline{d}}^{\underline{k}}n$ dn	$nen{c}$	n <u>ėto, nyeto</u> ny <u>ė</u> r an	$\dot{n} \dot{\underline{o}} t$ $\dot{n} c$ \dot{n} c	chdm	$c\hbar w \underline{\phi} t$	rèiò	$\dot{n}\underline{\dot{e}}du$	$t \underline{e}r$	tùgò, tún àn	yabo, yam an	yech, yéń àn	$y\bar{o}d\underline{o}$ $y\bar{o}n$ an
	Imperative	nak nagún nak d. nagu d.	$n\overline{\overline{e}}ni$ $n\overline{\overline{e}}nun$	n <u>ėt</u> ti, n <u>ė</u> tun	$\dot{n}\dot{u}di$, $\dot{n}udun$ $\dot{n}\underline{o}ti$ y . $\dot{n}\underline{o}tu$ y .	chám chámun chámi b. chāmu b.	$chw \overline{\phi} t i$ $chw \overline{\phi} t un$	reni, renin	$\dot{n} = \frac{\dot{u} du}{\dot{e}}$	$t \underline{e} r, t \underline{e} r u$	tùkù	ydf, y <u>à</u> bùn ydf <u>ā</u> .	yèch, yèjùn yey w <u>o</u> t	
Continued.	Passive	уệu			n <u>ó</u> t, n <u>ó</u> l	chám	lōwôl		'nÉđù	t <u>ē</u> r, ty <u>ē</u> r		yâf	yêch	yôt, ywôt
Cont	Future	$rac{\dot{u}}{\dot{u}}$ n $\dot{k}k_{ar{l}}$ $d.$	<u>uė̃nų̃</u>	<u>ú</u> n <u>etí</u>	$rac{\dot{u}}{\dot{u}}$ $\dot{n}\dot{u}d\dot{o}$ \dot{u}	$rac{ ilde{u}}{ ilde{u}}$ chàm $rac{ ilde{o}}{0}$.	<u>ú</u> chw <u>ō</u> t <u>i</u> ń.	<u>u</u> reni	<u>ú</u> nèàwò	\dot{u} tèd $\dot{\varrho}$ \dot{u} tèd $\dot{\varrho}$ y.	<u>ú</u> túk	$rac{\dot{u}}{\dot{u}}rac{y\dot{a}b\dot{\phi}}{\dot{d}\dot{d}}$	\dot{u} \dot{y} \dot{y} \dot{y} \dot{u}	$\frac{\dot{u}}{\dot{u}} \frac{y\bar{o}t\underline{o}}{y^{\dagger}t\underline{i}} \left(g.\right)$
	Perfect	n èk $ar{k}$ $d.$	$n\hat{e}n$	'n <u>ěţî</u>	$\dot{n}\dot{n}t$ $\dot{n}ud\underline{i}\ y.$ $\dot{n}\underline{o}ta\ y.$	chàm chàm½ b. chàmà b.	$\frac{chw\dot{c}t\dot{c}}{chw\dot{c}\dot{c}t}$ \dot{n} . $\frac{chw\dot{c}t\dot{c}}{chw\dot{c}}$ \dot{n} .	r <u>ê</u> i	$\dot{n} ar{\epsilon} \dot{a} \dot{u}$	$tar{\ell}t$	tak	$y \dot{a} p \ y d f \dot{a} \ \dot{d} .$	y êch α v o t	$yti_{ar{i}}(g.)$ $y\hat{o}td\ g.$
	Present	$\eta ar{ ho} h p ar{ ho} ar{arphi} u \ ar{ ho} b ar{arphi} u$	$ar{\phi}uar{\phi}u$	'n <u>è</u> ţ <u>ò</u>	$\dot{n}\dot{u}dar{\phi}$ $\dot{n}\dot{u}dar{\phi}$	$chlpha m rac{\dot{\phi}}{\dot{\phi}}$ $by\ell l$	$\frac{chw \dot{Q} t \dot{Q}}{chw \dot{Q} t \dot{Q}}$ ń.	$rin ar{\phi}$	$\dot{n}\underline{\dot{e}}\dot{lpha}war{\delta}$	$t ar{e} d ar{\phi} \ t ar{e} d ar{\phi} \ y a ar{\epsilon}$	$t u g ar{\phi}$	$rac{yar{a}bar{\phi}}{yar{a}bar{\phi}}$ ģea \dot{n}	$y \partial \dot{\dot{\phi}} \dot{\phi} \ y \partial \dot{\phi} \ y \partial \dot{\phi} \ w \omega t$	$y\hat{\sigma}t\underline{\phi}$, $yit\underline{\phi}$ $y\hat{\sigma}t\underline{\phi}$ gin
	English	kill a sheep	deels	laugh	hew	eat eat dura	call call a child	unı	huy	bring, carry bring a tree	play	search search a cow	sweep sweep a house	find find a thing

Present	Imperfect	Passive	Verbal Noun
t, d > l	•		
bato to throw	á bala gin	$b\hat{\underline{a}}l$	
budo to roast	á but, or á bul	$b\hat{u}l$	
$chud\underline{o}$ to compensat	á chût, á chôl		$ch\widehat{\sigma}l\grave{o}$
chwoto to call	á chwota, 1 á chwola	$chw \hat{\varrho} l$	_
$dar{\varrho}d\varrho$ to brew	á dwola	$dw\hat{\varrho}l$	$dw \dot{o} l$
$g\bar{\varrho}d\varrho$ to scratch	$\acute{a}~g\overline{\varrho}la$	$g\hat{\varrho}l$	$g\underline{b}\overline{l}$
$k\bar{a}d\underline{o}$ to bring	$\acute{a}\ \dot{k}ar{a}d\dot{i}$	kệl	0-
$kud\underline{o}$ to pull out	$\acute{a} \ k\underline{o}la$	$k\underline{\hat{\varrho}}l$	$k\underline{\dot{o}}l$
kwāto to steal	kwat <u>i</u> , kwāla	kwâl	
$kw\underline{o}t\underline{o}$ to drive	$kw\underline{o}t\underline{i},\ kw\underline{o}la$	$k \hat{\varrho} l$	$k\underline{\dot{o}}l$
$lar{e}do$ to shave		ly <u>ê</u> l	
ńwato to touch	$\acute{n}w\underline{a}t\underline{i}$	ńwâl	$\acute{n}w\grave{\underline{lpha}}t\grave{\underline{lpha}}$
$n\bar{a}d\underline{o}$ to cut	nàt	$\hat{n}\hat{a}l$	
$i \overline{\underline{o}} d \underline{o}$ to cut	$\dot{n}\underline{\diamond}t,\dot{n}\underline{\diamond}l$	$n\hat{\varrho}l$	
$w\overline{o}d\underline{o}$ to pound	$w \delta l \hat{a}$	wôl	$w \dot{o} l$
$yi\underline{\hat{e}}d\underline{o}$ to save		y ì $\hat{e}l$	
t, d > r			
tyeto to carry	$ty\underline{e}t\underline{i}$, $t\overline{e}ra$	$t\hat{e}r$	
t, d > n			
yeto to curse	$y\underline{e}n\underline{i}$		$y\underline{\dot{e}}n$
t, d > l	3=12		32.1
tādo to cook	$t\bar{a}la$	ţâl	
$w\bar{i}d\underline{\hat{o}}$ to change	$\hat{w}_{\overline{e}la}^{\overline{t}aua}$	wêl	wil
$ \begin{array}{c c} & \text{to change} \\ & \text{t, } \not \text{d} \rangle r \end{array} $	word -		600
$n\underline{\bar{e}to}$ to laugh	$n\hat{ar{e}}t\hat{\imath}$		mar time
$n\underline{e}\underline{i}\underline{o}$ to raugh $yi\underline{e}\underline{d}\underline{o}$ to cut		yì <u>ệ</u> t yì <u>ệ</u> r	$\dot{n}yar{\underline{\epsilon}}r\underline{\delta}$
	$yi\underline{e}\underline{t}\underline{i},yi\underline{e}ra$	giei gier	
$\underbrace{t, d \rangle n}_{t a b a \overline{a} a \overline{b}}$	4		
$nw\underline{o}d\underline{o}$ to be weak	ńw <u>ò</u> n		
$\frac{b > m}{1.7}$	7.		7\7\
libo to be cold	$l_{\underline{i}m_{\underline{i}}}$	7 4	$l_{1}^{2}b_{\underline{\partial}}$
$k \overline{\varrho} b \varrho$ to speak	kòmà kwóp	$kw\hat{\varrho}p$	$kw\underline{b}p$

In these words the forms with a mute consonant are doubtlessly primitive; from them the present tense was formed by suffixing \underline{o} , so the primitive mute consonant is preserved here in the present; in a later period the mutes were, by different influences, transformed; the primary cause of their transformation was perhaps their position at the end of a word. See note in 46 concerning $t \ t \ \rangle \ r$.

In frequent cases, however, the consonant was also changed in the present tense; but in these cases the unchanged form of the present also exists beside the changed one; thus many verbs have two present (and perfect) tenses.

¹ In the forms ending in α a noun as object is to follow.

different in their form, but uniform in their meaning; sometimes not only the second consonants, but also the vowels of two forms differ, the vowel of the changed form always being identical with that form of the primitive verb which has the changed consonant, so that one can say: from the changed form of the primitive verb a new verb has been formed; an example will illustrate what is meant: Present chwoto to call, past chwot, chwot, or chwol, passive chwol; now from the form chwol the present of a new verb is formed: chwolo to call, past chwòl, passive chwôl.

Double forms in which the second verb is derived from a tense or mood of the first:

183.

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(chudo to compensate
                                    perf. chût and chôl
                                                                              n. chòl
ch\bar{o}l\underline{o} to compensate
                                    perf. chôl
                                                                             n. ch \hat{\partial} l \hat{\partial}
 d\overline{\varrho}d\varrho to brew
                                    perf. dwola
                                                               pe. dwôl n. dwól
dwolo to brew
                                    perf. dwola
                                                               pe. dw\hat{\varrho}l
   gēro to build
                                    perf. gera
                                                               pe. gy\hat{\underline{e}}r
                                    perf. gyera
  gy\bar{e}ro to build
                                                               pe. gy\hat{\underline{e}}r
                                    perf. k\bar{a}d\underline{i}, k\bar{a}l
  k\bar{a}do to bring
                                                               pe. kel
  k\bar{a}lo to bring
                                    perf. k\bar{a}l
{ kudo to pull out
                                                               pe. k\hat{o}l n. k\dot{o}l
                                    perf. kola
k\bar{\varrho} l\varrho to pull out
                                    perf. kola
                                    perf. kwati, kwala pe. kwal
{ kwāto to steal
kw\bar{a}lo to steal
                                    perf. kw\bar{a}la
    l\bar{e}do to shave
                                                               pe. lyệl
  ly\bar{e}lo to shave
íwato to touch
                                   perf. ńwati
                                                               pe. nwall
                                   perf. ńwāla
ńwālo to touch
\int n\bar{a}d\varrho to butcher
                                   perf. \dot{n}at
                                                               pe. nàt, nâl
  n\bar{a}lo to butcher
                                    perf. nàl
 wodo to pound
                                   perf. wölà
                                                               pe. wôl
   wolo to pound
                                  perf. w \delta l a.
```

Some verbs have double forms in which the derivation of the second verb from a tense or mode of the first is not visible, both verbs retaining their second consonant unchanged through all tenses and modes. The meanings of the two werbs are in most cases identical, but in some there is a difference.

```
d\bar{e}qo and d\bar{a}no to move into
   lug \underline{o} and l \overline{u} \dot{n} \underline{o} to turn
dwato and dwero to search, want, wish
         gwido lep to "wink" with the lips, and gwelo to wink
  fudo and funo to pull out
```

I 84.

 $k\bar{o}d\underline{o}$ and $ku\underline{n}\underline{o}$ to blow up a fire

 $f\bar{o}d\underline{o}$ to pass and $f\bar{o}\underline{n}\underline{o}$ to pass

 $iy\bar{e}do$ to milk and $i\bar{e}ro$ to let the milk down.

Those verbs which are virtually adjectives (see 150), have some peculiarities. Example: ràch "(to be) bad"; this form corresponds in its sounds and its meaning to the Perfect of the common verbs: it ends in a mute consonant, and it designates a state, not an action; this form as such does not change the final consonant; a regular present may be formed from it (though not from all verbs of this kind): $r\bar{a}j\bar{o}$ "to become bad, act badly"; but besides this regular form of the present it has a second, in which the second consonant turns into the corresponding nasal one: $r\bar{e}\acute{n}o$ "to become bad, act badly".

> nok little $n\bar{o}n\underline{o}$ to become little or few $t\bar{e}k$ hard $t\bar{e}go$ and $t\bar{e}no$ to become hard, feel hard doch good $d\bar{\varrho} j\varrho$ and $d\bar{\varrho} n\varrho$ to become good, act well *k*<u>é</u>*ch* strong $k\bar{e}\hat{n}\underline{o}$ to become or be strong ràch bad $r\bar{a}j\underline{o}$ and $r\bar{e}n\underline{o}$ to become or be bad, act badly.

In one case, however, such a word has the nasal consonant in the adjective (perfect) form already:

 $du\underline{o}\dot{n}$ big

 $d\bar{\varrho}\dot{n}\underline{\varrho}$ to become big, grow up; here a form with a mute consonant does not exist.

b) Changes in the Stem-vowel.

186. Here the very same process as in the change of consonants is to be observed. Present $\underline{a} \rangle e$ in perf. and passive.

> $k\bar{a}d\varrho$ to bring pe. *kêl* pe. bêk $b\bar{a}g\underline{o}$ to boil pe. fêt $f\bar{a}do$ to be tired perf. a fani and a feni $f\underline{a}n\underline{o}$ to ride $k\bar{a}b\underline{o}$ to take by force n. kèpo perf. kêt, kêl $k\bar{a}d\varrho$ to twist n. kêk $k\underline{a} g\underline{o}$ to ache $k\bar{a}g\underline{o}$ to plant perf. kêk $n\bar{a} q o$ to kill perf. nêk $b\bar{a}j\underline{o}$ and $b\underline{a}j\underline{o}$ to tie pe. bệch and bệch $d\underline{e}n\underline{o}$ and $d\underline{a}g\underline{o}$ to scatter perf. den.

Present $\bar{a} > a$ in imp. and passive.

 $ch\bar{a}b\underline{o}$ to mix pe. $ch\hat{a}p$ and $ch\hat{a}p$ perf. chapa

perf. fâk $f\underline{a}g\underline{o}$ to be sharp

 $k\bar{a}bo$ to take by force perf. kapape. kâp n. kèpò.

I NE VEVO			111111111111111111111111111111111111111		0.5
	to inherit	perf. lak			làk.
Present $a \geq \underline{e}$ in p	erf. and passive.	•	•		
$bar{a}jar{o}$	to tie	perf. bee	cha pe.	$b\hat{\underline{e}}ch$	
gwāń <u>o</u>		perf. gu			
$gw\bar{a}r\underline{o}$	to snatch			n	. gw <u>a</u> r <u>o</u>
Present $i > e$:				and	l gw <u>e</u> r <u>o</u>
$war{\imath} d\underline{o}$	to change	perf. $w\bar{e}$	la.		
Changes between	\underline{o} , o and u .				
$tug \underline{o}$	to crush				. t <u>o</u> k
v		perf. log	•		. l <u>ò</u> k
	to pull out			$k \underline{\acute{o}} l$ n	. k <u>ò</u> l
	to become little,	$n\underline{o}k$ littl	е		
	to fasten			n	. $k\hat{u}d\grave{\varrho}$
	to compensate	-			- 0
Double forms with		; the sec	cond verb i	is derived from	a tense I8
or mood of the first			*		
$\begin{cases} chud\underline{o} \end{cases}$	to compensate to compensate	perf. ch	ôl		
$char{o}l\underline{o}$	to compensate	perf. ch	ôl		
$f \overline{\underline{a}} d \underline{o}$	to be tired to be tired	perf. fê	t		
$f_{\underline{e}}d\underline{o}$ and $f_{\underline{i}}d\underline{o}$	to be tired	perf. fê	t		
$\{f\bar{e}\underline{do}$	to raise to raise			n	. fî₫ò
					. kệp <u>ò</u>
	to take by force			n	. kệp <u>ò</u>
	to take by force				
$\begin{cases} k \overline{a} d \underline{o} \end{cases}$	to twist	perf. $k\hat{e}$	t		
$k_{e}d_{\underline{o}}$	to twist to twist to plant				
<i>j</i> ~∞9≥	to Plant		pe.	kệk	
	to plant				
$kud\underline{o}$	to pull out	perf. $k_{\underline{o}}$	la pe.	$k\hat{\varrho}l$	

Double forms in which the derivation of the second verb from a tense or mode of the first is not visible, both verbs retaining their vowel unchanged through all tenses and modes. The meaning of the two verbs is in most cases identical, but in some there is a difference:

 $k\bar{\varrho} l\varrho$ to pull out.

 $p\bar{a}\dot{n}o$ and $p\underline{e}k\underline{o}$ to fill

kwālo and kweto to steal.

c) Changes in the Semivowel.1

The Semivowels w or y are inserted in the stem in order to form certain tenses or modes of the verb.

$d\overline{\underline{o}}d\underline{o}$	to brew beer	perf. $dw\underline{o}la$	pe. $dw\hat{\varrho}l$	$n.\ dw\dot{\underline{b}}l$
fōj <u>o</u>	to make butter		pe. fwôch	
$g\overline{\varrho}g\varrho$	to work		pe. $gw\hat{\varrho}k$	
$g \overline{\underline{o}} \acute{n} \underline{o}$	to scratch	perf. $gw\underline{\acute{o}}\acute{n}a$		n . $gw \hat{\varrho} \acute{n} \grave{\varrho}$
$k \overline{o} g o$	to stick		pe. $kw \hat{\varrho} k$	•
$k \overline{\underline{o}} t \underline{o}$	to drive	perf. kwoti, kwo	la pe. kôl, kwôl	
$k \overline{\underline{o}} b \underline{o}$	to speak		pe. $kw \hat{\varrho} p$	$n. kw \underline{b} p$
$l ar{\varrho} d \varrho$	to wade	perf. $lw\hat{\varrho}t$	pe. $lw\hat{\varrho}t$	•
$l ar{\varrho} g \underline{\varrho}$	to wash [forth	perf. logi, lwoke	n pe. $lw \hat{\varrho} k$	
\acute{n} ο $\^{d}$ \grave{o}	to bear, bring	perf. $\acute{n}\grave{o}t$, $\acute{n}w\grave{o}l$	pe. $\acute{n}w\^{o}l$	n . ń w ồ d $\underline{\grave{o}}$
$n \overline{\underline{o}} m \underline{o}$	to marry	perf. ń <u>ō</u> m <u>i</u>	pe. $\acute{n}w\^{\varrho}m$	
$\dot{n}ot\underline{o}$	to spit	perf. $\dot{n}wot\underline{i}$		
$r ar{\underline{o}} m \underline{o}$	to fetch water	perf. rwoma	pe. $rw \hat{\varrho} m$	$n. \ rw\underline{b}m$
$t \overline{o} d \underline{o}$	to tell lies	perf. twota	pe. twôt	$n.\ twbt$
$y \overline{\varrho} b \varrho$	to bewitch	perf. $yw\underline{o}ba$	pe. $yw\hat{\varrho}p$	
$b\overline{\varrho}k\underline{\varrho}$	to fear,	$bw\overline{\underline{o}}k\underline{o}$ to n	ake one fear, to fri	gh ten
<u>dādā</u>	to suck,	$dw \underline{\hat{o}} d\underline{\hat{o}}$ to s	uckle a child	
$d\bar{\underline{o}}g\underline{o}$	to go back	$dw \overline{\varrho} g \varrho$ to c	ome back	
$f \underline{\overline{e}} ch \underline{o}$	to ask	perf. fecha	$\mathrm{pe}.\mathit{fy}\hat{\underline{e}}\mathit{ch}$	
$f \underline{\overline{e}} d \underline{o}$	to lie	perf. $f\underline{e}t$	pe. <i>fy<u>ê</u>t</i>	$n. fy \underline{\dot{e}}t$
$f \overline{\underline{e}} m \underline{o}$	to gainsay			$n.\ fy \underline{\grave{e}} m$
$g \bar{\underline{e}} r \underline{o}$	to build	perf. $g\bar{\underline{e}}ra$	pe. $gy\hat{\underline{e}}r$	
$g \overline{\underline{e}} \underline{t} \underline{o}$	to sacrifice	perf. gy <u>e</u> ţa	pe. $gi\hat{\underline{e}}$ t	
$k \overline{\underline{e}} r \underline{o}$	to dig out		pe. <i>ky<u>ê</u>r</i>	
$l ar{\underline{e}} d \underline{o}$	to shave	perf. $l \bar{\underline{e}} l$	pe. <i>ly<u>ê</u>l</i>	
$m \underline{\overline{e}} n \underline{o}$	to twist	perf. $myen$	pe. <i>my<u>ê</u>n</i>	
'n <u>ē</u> ţo	to laugh [guest	perf. $\dot{n}\underline{\bar{e}}\underline{t}\underline{i}$		n. ny <u>é</u> r <u>ò</u>
•	to receive a	perf. recha	pe. <i>ryêch</i>	
$t \bar{\underline{e}} \dot{n} \underline{o}$	to strain beer	perf. $ty\underline{\grave{e}}n\grave{a}$	pe. <i>ty<u>ê</u>n</i>	n. ty <u>ė</u> 'n
	to bewitch	perf. <u>t</u> y <u>ê</u> t		n. <u>t</u> y <u>ê</u> ţ
$\dot{n}ar{e}ro$	to milk	$iy\bar{e}do$ to le	t the milk down.	

190. In these examples the infixed semivowel has a function analogous to that of the changing of the second consonant and of the vowel: it is a means of forming tenses and modes of the verb; in most cases the passive, and in some also the imperfect and infinitive differ from the present by the infixed semi-

Only the semivowels standing between the first consonant and the stem-vowel are meant here, not those beginning a word.

The Verb vowel. In a few examples — $bw\bar{o}ko$, $dw\bar{o}do$, $dw\bar{o}go$, $iy\bar{e}do$, — a causative form (or a form of similar meaning) is formed from the common form by infixing a semivowel.

Double forms, the one with a semivowel, the other without it; the one verb is derived from a tense or mood of the other:

u			m a tense of mo				
				_	$dw\underline{o}la$	pe. $dw\hat{\varrho}l$	$n. dw \underline{\diamond} l$
	$dw \underline{\bar{o}} l \underline{o}$	to	brew beer	perf.	$dw\underline{o}la$		
			make butter		6	pe. fwôch	
	$\int fw \bar{o} j \underline{o}$	to	make butter			pe. fwôch	
	$\int g \overline{\varrho} n \underline{\varrho}$	to	scratch	perf.	$gw\overline{\underline{o}}\acute{n}a$		$n. gw \hat{\varrho} \acute{n} \grave{\varrho}$
	$gw\hat{g}\hat{n}\hat{o}$	to	scratch				
	∫ kōń <u>o</u>	to	help	perf.	$kw\bar{o}\acute{n}a$	•	
	$kw\bar{o}n\underline{o}$	to	help				
	$\int k \overline{\underline{o}} t \underline{o}$	to	drive	perf.	$kw\underline{o}t\underline{i},\ kw\underline{o}la$		
	\ kw <u>ō</u> to	to	drive				
	$\int l \overline{\underline{o}} d \underline{o}$	to	wade	perf.	$lw \hat{\varrho} t$	pe. $lw\underline{\hat{o}}t$	$n. lw \underline{\diamond} t \underline{\diamond}$
	$lw\underline{o}t\underline{o}$	to	wade				
	$l \overline{\varrho} g \varrho$	to	wash	perf.	$lw\underline{o}ka$	pe. $lw \hat{\varrho} k$	
	$lw\overline{\varrho}g\varrho$	to	wash	perf.	$lw\underline{o}ka$		
	\int $\hat{n}\hat{o}d\hat{o}$	to	bear, bring forth	perf.	$nδt$, $nw\underline{\delta}l$	pe. $\acute{n}w\^{o}l$	n . $\acute{n}w\eth d\grave{\varrho}$
	$\int nw\overline{\varrho}l\varrho$	to	bear, bring forth	perf.	$nw\underline{\delta}l$		
ſ	$n\overline{\underline{o}}m\underline{o}$	to	marry	perf.	$n\underline{\overline{o}}m\underline{i}$	pe. ńwôm	
J	$nw\overline{o}m\underline{o}$	to	marry	perf.	$nw\overline{o}m\underline{i}$	pe. $nw\hat{\varrho}m$	
	\ noto	to	spit	perf.		pe. $\dot{n}\hat{o}l$	
	$\hat{n}woto$	to	spit	perf.	$\dot{n}wota$	pe. $\dot{n}\hat{o}l$	
						pe. $yw\hat{\varrho}p$	
	$yw_{\underline{o}b\underline{o}}$	to				pe. $yw\hat{o}p$	
	$\int f \overline{\underline{e}} ch \underline{o}$	to				pe. fyệch	
	fyecho	to				pe. fy <u>ê</u> ch	
	$\int f \overline{e} d\underline{o}$	to	lie	perf.	$f \hat{\underline{e}} t, f y \hat{\underline{e}} t$		$n. fy \underline{\dot{e}}t$
	$fy\overline{e}d\underline{o}$	to		perf.			$n. fy\underline{\dot{e}}t$
	$\int g\overline{e}\underline{t}\underline{o}$	to			gy <u>e</u> ţa		n. gí <u>ê</u> ţ
	$gi\underline{\dot{e}}d\dot{o}$	to	sacrifice				
	∫ k <u>ē</u> ro	to	dig out			pe. <i>kyệr</i>	
				perf.		pe. <i>ky<u>ê</u>r</i>	n. ky <u>è</u> rò
	$m\overline{e}no$		-			pe. $my\hat{\underline{e}}n$	
	∫my <u>ē</u> no	to				-	
	_		receive a guest	perf.	recha	pe. ryêch	
			receivea guest			•	

tēdo to bewitch tyēdo to bewitch. perf. tyêt

pe. tyêt

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Double forms in which the derivation of the second verb from a tense or mode of the first is not visible, both verbs retaining their vowel or semivowel unchanged through all tenses or modes. The meanings of the two verbs are identical:

> $b\bar{o}do$ and $bw\bar{o}do$ to cast iron $k\bar{o}d\underline{o}$ and $kw\bar{o}d\underline{o}$ to blow up fire $f\bar{e}jo$ and fyejo to pull.

The function of the inserted semivowels w and y are evident from the preceding examples: they serve in forming certain tenses or modes of the verb, and from these modes and tenses new verbs are formed, just as in the changing of the last consonant.

In by far the most cases the infixed w (which must originally have been u, see 22) forms the Passive and the Perfect of the Verb.

[It is remarkable that in Hamitic languages u or o have the same function:

fashe to break Haussa:

fasu broken

 $b\bar{u}de$ to open buga to beat

 $b\bar{u}du$ open bugu beaten

Ful Fulde: omo nana he hears omo wara he kills

omo nano he is heard omo waro he is killed.

In both these languages the forms in u, o correspond to the Shilluk Passive as well as to the Perfect, as they express an accomplished state, as opposed to action.]

It is evident that this last process was chiefly liable to lead to many confusions in the use of w and y (and the same holds good for the changing of the second consonant); once the second verbs, derived from the imperfect or passive of the first verb, came into use, it was scarcely avoidable that the semivowel should not enter the present or any other tense of the first verb, where it did not belong; and again it was easily liable to be dropped where it ought to stand, viz. in a form of the second verb; this was the more possible, as in almost all cases the meanings of the two verbs are absolutely identical. And indeed the natives often do confuse the two verbs, using the one for the other, when asked for the different forms of a verb.

How the semivowel was infixed into the verb, is not clear (but see 25); as they do not always have the same function, the way on which they got into the word may also have been different.

Now it is remarkable, that in all cases, where the passive or past are formed by infixing w or y (active present $k\bar{\varrho}b\varrho$ passive $kw\varrho p$, active present $f\bar{\varrho}ch\varrho$ passive

 $f_{y}(x)$, we occur exclusively before x, and y exclusively before x, so that we have only these combinations: $w_{\underline{0}}$ and $y_{\underline{e}}$. The combinations $w_{\underline{a}}$, $w_{\underline{e}}$ ye with preceding consonant² do also occur frequently, but never in the said function, viz. where the Passive or Perfect are formed from the Present by infixing a w or y. This leads to the conclusion that there are two different groups of semivowels which have entered the stem, probably at different periods and for different purposes. The second group has in by far the most cases retained the original vowel before w and y. But the first group has in all cases the same vowel: o after w and e after y; this can in my opinion be explained only by assimilation; it is not at all probable that here the original vowels were solely o and e, and that always before o a w was infixed and before e a y. I suppose that here originally only one semivowel was infixed, viz. w, and this w partly assimilated the following vowel to itself and partly itself was assimilated to the vowel, in this way: wa > wo, wo > wo, wo > wo; we > ye, we > ye. If verbs with the stem-vowel i or u infixed a w in order to form the passive or perfect, this w must have been assimilated to the following vowel i and u, so that wi > yi > i, and wu > u.

Auxiliary Verbs.

da "to have".

é dà nyen he has money; yá dà jwok I have sickness: I am sick. "To be".

"To be" is rendered by different words, but in most cases it is not to be translated at all; all adjectives are treated as verbs, and therefore are not connected with "is": "you are great" is rendered yi duon. If the predicate is a noun, and the subject is a pronoun, generally the subject is put before the pronoun without a copula: yā rit I am king; yáná rit I am king; or the demonstrative á is employed: én á rit he is king.

But frequently the particle $b\bar{a}$ ($f\bar{a}$) or its emphatic form $b\dot{a}n\dot{c}$, $b\dot{a}n\dot{c}n$ is placed between subject and the predicative noun:

ya ba rit I am king; jal eni ba rit this man is king; fané rit (this one) he is king. I suppose ba does not originally mean "to be", but is the negative particle "not", and the sentences in which it is employed, are properly questions: Am I not king? Is this man not king? The negro generally likes to express an assertion by a negative question.

If the predicate is an adverb, $y \grave{a}$, $y \grave{e} \grave{n} \grave{a}$ ("to be") or $b \grave{e} d \grave{o}$ ("to stay, remain") are used; é ya keń where is he? gé yeia mal they are above; yá bedo wot I am, stay, in the house. Sometimes $b\bar{e}do$ is also employed, when the predicate is a noun.

² This group is called 'second group' in the following.

194.

¹ This group is called 'first group' in the following.

kámá and chámá "to be going to, to wish, want"; they are used only in the past form.

e kama (also $k\underline{o}m\underline{o}$) $b\underline{\hat{e}}n\underline{\hat{o}}$ he is going to come, he says he will come, wants to come.

e chama $f \underline{a} \underline{d} \underline{o}$ he is near falling, going to fall; chama is often shortened into cha.

In a similar sense dwata "to wish" is often employed.

may be expressed by yeqo: ya ba yei ben I can (could) not come; but its negation is generally expressed by $b\underline{u}$ $k\underline{\acute{e}}n$ "there is not a place" (an opportunity): bu keń à bená "there was no place for me to come": I could not come.

196. The Negation of the Verb. 1. ba, fa not;

- 2. nùtí not yet, not; hardly a distinction is made between the two; both of them negate the indicative of the verb; a fa ket, a nuti ket he did not go.
- 3. fat, fate negates a single word: fate yan not I; fate rit it is not the king; but it may also negate the verb "to be": fate yan rit I am not the king; fate ki wet he is not in the house; fa jal maduon he is a great man; fat ki jal maduon he is not a great man.
- 4. bu, buio, to have not, to be not;
- 5. $b \dot{o} g \dot{o} n$, $b \dot{o} g \dot{o} n$ there is not; $\dot{n} y \underline{e} n$ $b \dot{o} g \dot{o} n$ $k \dot{i} y \dot{a}$ "money is not with me": I have no money; $y\bar{a}$ $b\underline{\hat{u}}$ $n\underline{\hat{v}}\underline{\hat{e}}\hat{n}$ I have no money.
- 6. $t\hat{\varrho}k$ to be absent; $\acute{n}al$ $t\hat{\varrho}k$ the boy is not here.
- 7. kú is prohibitive: kú két, yí kú két do not go! kú wér, also: yi ku wér do not be angry! The personal pronoun may also be suffixed: ku kweti do not steal! Plural: wú kú k½t do not go! You must not go! kú bì he shall not come.

Sometimes $k \underline{\psi}$ is employed where we do not see a prohibition: $w \overline{a} \ k \underline{\psi} \ k \underline{e} \underline{t}$ shall we not go? But also: wá fa ket? nān kú ńwol kí tón gyènò, nágà nàgò the man who does not lay a hen-egg, I shall surely kill.

ADVERBS.

197. Most adverbs are originally nouns or verbs.

Adverbs of Place.

The adverbs which are mostly employed are $k\underline{e}n$ and $k\overline{u}n$; both are nouns and mean "place". Their primitive forms are kech, kach and $k\bar{u}$, both have affixed a demonstrative n, $\underline{kech} + n \rangle \underline{keh}$, $k\bar{u} + n \rangle \underline{kun}$ according to 40. They may as adverbs have different meanings: 1. of place: this place, that is: here; 2. then interrogative: where? On the different tones of these two meanings

91 see 205ss. "Where is he" is in Shi. literally: "is he here?" keń does not really mean "where", but simply "this place".

Bi keń come here.

keti wok ki keń go out from here.

 $k\bar{a}$ "place": there.

 $e \ b\bar{e} da \ k\bar{a}$ he is there;

a lete yán kā he was seen by me there.

mal "heaven", "the upper place", serves for "above, ahead":

a rena mal he ran upward, upstairs, ahead.

kundo (from $k\bar{u}$ place) direction: there.

chuni kundo stop there.

chām left hand, kech right hand, ànàn here, chínê there, yonder, chán behind, lon this side.

Adverbs of Time.

Here again keń "this place" takes the first place, the notion of "time" having its origin in "place"; $k\underline{e}\hat{n}$ a bi when he came; $k\bar{a}\hat{n}$ "this time" from $k\bar{a}ke$ time: while: chuni kan chām wa stay while we eat; tin soon, at once; ànàn, ànàn ànàn presently, at once, this very moment; chon formerly; de chan tin to-day; duki to morrow; awa yesterday; awar awa the day before yesterday; ki chan daily; ki de chan at daytime; ki war at night.

Kến á bì when did he come? ến awen á nượld yin when were you born? wó nệnà yỗ yeti chan adek, ká è bện we were on the road reached three days, then he came: when we had been on the way three days, he came; ka duókì wôn, chuńe a yiga mámêt when we told him that, he became glad; ká létí wón, ka é nètò when he saw us, he laughed; ka lin wa men an, ka chune won yiga mámêt when we heard that, we became glad.

Adverbs of Manner.

ne, neya thus; kináù just so; ádì how? tyau also; chet just, very, surely; shāre very; kètè, ákyèl alone. Much used is the adverb kine thus: it always introduces the direct speech; it does not only follow the verbs which express speaking, but frequently also those expressing "to mean, think, wish, ask":

rit e ko kine, ket the king said thus: go! e $f \underline{\bar{e}} cho kine$, $dgo n \acute{e}n$ he asked: where is he? duoki kine, e beno tell him, he may come!

e dwata kine, wu kedo wu ki en he wants to go with you

ya dwata kine, wo chām byél I wish that we may eat dura.

Frequently an English adverb is in Shilluk rendered by a verb, e. g.:

jwan kedo hurry going, that is: go quickly;

a rūmį chámè yá it is finished was eaten by me: I have already eaten;

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ket, kān a nūti bēno kot go, while rain has not yet come: before it rains; wa kedo chāki pach we went approached the village: we came near the village.

Adverbs of Cause

and Causal Sentences. 200.

Bu keń a bená yiká dě reá jwok I could not come, because I was sick; bu keń dídá, yika búní wàno yá I cannot learn, because I have no book; ya bugin māga rējo, yika búní abát kì yá I cannot catch fish, because I have no hook; tyen Nwar chúné gén rajo kí wón, ki yika kala do gén the Nuer-people hate us, because we (I) have taken away their cattle; byel won recho, ki yika buni kot kị rei gén our dura is bad, because it did not rain on it; ba yết qwok tîn, máré (or máé) dà jwòk he cannot work to-day, because he is sick; ba kwó pè γέη, máé bồkò he does not say it, because he is afraid; yá bú dốró, bềnến á dálé yán yi gwok I have no adze, therefore it is impossible for me to work; tyéla lêt, bèńén à bà kédá my foot was sore, therefore I did not go.

Sometimes a causal relation is expressed without a causal particle: yá fá chiqi chāto kếté, yá fèdò I shall walk no more, for I am tired; wa keti wot, fen a yígà mōdo we went home, because it grew dark.

Conditional Sentences.

20I. Keń chwóle yin, yi ku ket if he calls you, do not go; keń yik ya u leti ki nu, ú nékè yán if I see a lion, I shall kill him; ú yók yű bî, yú u totá nyen if you come, I shall give you money; u yik yí fâ gố gò yi ú fwótè yán if you do not work, I shall beat you; ká yik u fyéchè wón, wố kwónè én if we ask him, he will help us.

> The Condition in the unreal case is expressed by ré: ká lógó é yá mánût, wó ré kwóńè én if he were here, he would help us; ká lógí yá dà gìn chám, yí ré tố tá if I had food, I should give you; ka logo fen để yâ mádoch, wó rể đề bênò if the weather had been fine, we should have come.

Intentional Sentences.

202. Yá kệtí wòk bể yáf kí doga I went into the bush, in order to search my cattle; $w_{\underline{o}} \ k_{\underline{a}} l_{\underline{c}} \ d\underline{\flat} \ w_{\underline{o}} n \ g\underline{\ell} \ m_{\underline{b}} j\underline{\flat} \ w_{\underline{o}} n \ bw_{\underline{o}} n, \ k_{\underline{l}} f\underline{h} \ k_{\underline{l}} ne \ w\underline{\flat} \ t\underline{\flat} t\underline{\flat} t\underline{\flat} \ by_{\underline{\ell}} l \ we \ gave \ our \ cattle \ to$ the strangers, in order to get dura; jwání reno, kípa yí kú chwôn run quickly, lest you be late!

Interrogative Sentences.

203. In a question the position of words is the same as in an assertion. To designate a sentence as a question, either interrogative adverbs are employed, or a change of tone takes place. Those cases are difficult particularly, in which an adverb may have a positive meaning as well as an interrogative one, for instance keń "place" may mean "here", and "where". Here the distinction can be made by the tone only.

The most important rule is this: if the last syllable of a sentence has a high or middle tone, a low tone is added to it; this low tone expresses the question:

<u>é</u> kwàlà by<u>é</u>l he stole dura <u>é</u> kwàlà by<u>ê</u>l did he steal dura? é lêtà kwả he saw my grand- é lêtà kwà did he see my grandfather father?

gế lệtà rịt they saw the king gế lệtà rật did they see the king?

But frequently the question is expressed in quite a different way, by laying a high tone, and a strong stress on the word which is questioned; this is particularly the case with keń:

é yén kén where is he? é yà kèń he is here gé yén kén where are they gé yà kèń they are here rit yén kén where is the king? rit yà kèń the king is here á bi áwà he came yesterday á bì áwà didhe come yesterjal an ye da nyéń this man has money day? (the first a in jal an ye da nyéń has this man moawa has a very ney? (The é in nyén strong emphasis) with very strong emphasis).

If the sentence contains an interrogative adverb, the tone does generally not change: yè dà dòk ádì how many cows has he?

 $\underline{\acute{e}} gw\hat{\varrho} \dot{n}\dot{\varrho}$ what does he do?

a fyêch k<u>í yi é</u>n, k<u>i</u>ne: ág<u>ò</u>n én mádi he asked him: where is your friend?

á wot mên whose house is it? kipano à bốkí why are you afraid?

apano a ket why did he go?

In questions introduced by "shall", the subjective pronoun is suffixed and the low interrogative tone is added to the high tone of the pronoun: kedâ shall I go? qwédê shall he write?

PREPOSITIONS.

They are likewise originally nouns and verbs.

Nouns:

wich head: on, upon, for, instead of:

wiy wot on the house, wiy yat on the tree, wiy rit instead of the king.

 $b\bar{a}\dot{n}$ back: behind, after, besides: $b\bar{a}\dot{n}a$ after me, $b\bar{a}\dot{n}$ wet behind the house;

bang besides him; kwom back: on, upon: kwom adero on a donkey.

 $b\bar{\varrho}l$ and nim face, front: in front of, before, at the head of: $b\bar{\varrho}l$ nam in front of the river; $nim t\bar{e}ro$ before the people, at the head of the people.

 $k \underline{\ell} l \ell$ middle: in the midst of, amidst, among: $k \underline{\ell} l \ell j \ell$ amidst the people.

94 nāch back: behind: nāch jal eni behind this man;

 $b\bar{u}to$ side: beside: $b\bar{u}te$ wot beside the house;

yech belly: in: yey pi in water;

dyer, often shortened into di, middle: amidst, in, di nam in the water.

ta the base, the lower part: under, below: ta yat under the tree.

Verbs:

wito to reach: wite awa a ba bi reaching yesterday he did not come: until y ... gito to reach: gito duki till to-morrow.

Particles which cannot traced back to nouns or verbs:

 $k_{\underline{i}}$ may have very different meanings; its original meaning is: with; $k_{\underline{i}}$ men with whom; ki ton with a spear;

yi towards, by: a nek yi jal an he was killed by this man; keti yi jal duon go to the master; yi is connected with personal pronouns as follows: ya to me, yi to you, ye to him, yi won, yi wun, yi gen.

Salutations.

205. Some of the most used forms of salutations are given here. A. is the villager, B. the stranger.

> Instead of our knocking the door, the Shilluks, before entering a courtyard, say: $y\hat{a}$ $n\hat{e}n$ I am waiting (may I come in?) A. answers: bi come! If the salutation is going on in the open place of the village, as is usual, this phrase is not said.

A. yí bì you have come?

B. $y\acute{a}$ bì I have come, or: $y\acute{a}$ $n\^{u}t$.

A. yí kál jwòk you have brought God.

B. $yi \ miti jw \dot{o}k$ you have held fast God.

A. yí nīn did you sleep (well)?

B. yá nīn I slept (well).

A. yí kwai (meaning not known).

B. \dot{a} , $y\dot{a}$ $b\dot{a}$.

A. $wo\underline{tono}$ $n\hat{u}t$ are the little ones well (existing)?

B. $N\hat{u}t$ they are well.

A. $ty\underline{e}\dot{n} \ g\underline{o}l \ \hat{u}n \ your \ women \ (are \ well)$?

B. Nût they are well.

A. Tero bedi yau? Are the people well?

B. Nut they are. — These enquiries after the well-being of the people in the house can be extended at will, to grandparents, grandchildren, cousins etc. On leaving:

B. says: yá kedo fach I am going home.

A. $k\underline{e}\underline{t}$ go! or: $k\underline{a}li\ jw\underline{o}k$ go with God!

SECOND PART FOLKLORE

I. OCCUPATIONS.

1. Housebuilding.

Tyele wot kyêr, ka têk (têk), ka lābo kāl, ka lên tyèl, ka mogo kôn tyel wot, ka chwâch, maka tyel anwen, ka doge dôl, ka gêr. Ka maka chán ábíkyèl, ka wije léù, ka kwèr dwai, ka ge ráù, ka ge mệch fén, ká tègùtì nột, ka dôl kôt, ka tyele kyêr, ka tyel têk, ka teguti kwôń, ká wòt mâk, ká dôl kìtì. Ka dyen kêt, ka tât, ka teguti wórò wòk. Ka wot tin, ká lèpò gûlè châp, ka kiti, ka shènè twôch, ká tât, ká lùm nâr, ká bồđò dwai, ka yeta mal, ka tôl mắgé, ka lum kìtì, ka e wijo. Ka wan kājo e dono, ka e kāno ki kwer, men nak wan kājo, ka wan kājo nêk, ká dyèl wékè bodo. Ka wiy wot twâk, ka chēne wot nôl, ka tádot (tēde wot) tyên, ka wot tốr, ka mwôn, ka tigo gwôk, ka kal tât, ka jē déká yeje. Ka gyēno kāl, ka gāch feń, ka je dena yey wot.

The foundation trenches of the house are dug out, and are smoothed off. Mud is brought, and thrown into the foundation trenches; and beer is poured into the foundation trenches. Now the walls are built; after four days the door-opening is made round; then they build again, and when five days have passed, they begin to make the roof. Poles are brought, they are burnt (to make them hard), and then cut, so that they are of equal length. Roof-sticks are cut, and they are tied up in a circle, and a circular ditch (corresponding to the poles tied together) is dug, and the ends of the roof-sticks are put into it, and buried. Now the roof is constructed; grass is twisted into a rope, with which the poles are tied together. When this is done, the roof-sticks are taken away, and the roof is lifted upon the wall. The junction between the wall and the thatch-poles inserted into it is made tight with mud, the lower roof-ends are tied to the wall, and are tied together. Then grass is cut, and the craftsman1 is sent for; he climbs on the roof, takes a rope, and binds the grass on the poles. Thus he makes the roof, till only the point of the roof is left. The proprietor of the house now brings a hoe, which is for the making of the roof-point. (When he has given it to the craftsman), the roof-point is made. Then a sheep is given to the craftsman. The surface of the roof is beaten smooth, the dripping-eaves are cut even, a door is made, the floor of the house is filled up with mud, and is made hard and even. A door is worked, the fence is constructed, and then the people move into the new house. A fowl is brought, and left on the ground (as a sacrifice). and the people move into it.

¹ thatch-maker.

A Second Report on Housebuilding. By R. W. Tidrick, of Doleib Hill.

Housebuilding among the Shullas¹ is a trade which comparatively few men learn, whether it is because apprentices are discouraged from learning it, or whether they do not want to learn, or cannot learn the trade well, I do not know. A well constructed tukl is neat and of really fine appearance. Dwelling houses are usually of the same size, conical in shape, walls of mud, sometimes reinforced with poles or corn stalks. The roofs are thatched with two kinds of grass. Family class prescribes which kind may be used in thatching the house.

Every adult member of the family as a rule has a part in construction. The women cut and carry in the grass and corn stalks and bring the water for mixing the mud for the walls. The men bring in the poles for the roof, make the rope, mix and carry the mud and do the real building of the house.

The material is usually collected for some time beforehand. Grass is cut and cocked, poles are brought from the timber and by wetting and heating are brought into the proper shape for rafters. Large circular bands for bracing the rafters and tying the thatch and grass to are made of withs of long coarse grass wrapped closely with rope. The rope for their use and for tying the grass down is made from a tall grass that has a long sheath. The grass is cut and brought in, and these sheaths are stripped off and after being soaked in water are bruised with clubs until the fiber comes apart easily. It is then dampened and twisted into rope. The rope maker sits on the ground holding the rope between his toes, and forms the rope by constantly adding new fiber and rolling the rope between the palms of his hands. It is made two-ply about one fourth of an inch thick.

The mud is prepared by mixing manure, ashes or fine broken dry grass with sandy earth. The mixing is done with the feet. The first step in construction is naturally the foundation. This is made by digging a shallow circular trench where the wall is to stand. The men carry the mixed mud in their hands, which must be quite stiff, and drop it in the trench. The builder forms it into the desired shape with his hands. A layer about six inches deep is put on at a time. But two or three layers a day are added. A little above the foundation an elliptical band of grass about three feet in depth is put in place to form the door. As the wall is built up the mud is built against this, which retains its form leaving the door the desired shape. Later the grass is removed. Toward the top the wall is flanged out like the mouth of a bell to receive the roof. Few houses have windows; when windows are made, they are scarcely six inches in diameter. In forming the roof the first step is the same as for the wall: a shallow circular trench is dug with the same circumference as the inner

¹ i. e. Shilluks.

circumference of the finished wall. About two feet inside the trench are set forked stakes about two feet high and four feet apart. The rafter poles are now placed with heavy end in trench and resting in the forks of these poles, their tops are brought together and securely tied. The heavy grass bands are now fastened both above and under the poles at regular distances from bottom to top of roof. Corn stalks or cane are woven in between the bands and poles thickly. The roof now has its final conical shape. The roof is ready to be raised and is picked up and placed evenly upon the wall. A layer of mud is then put over the lower end of the rafter poles, to keep it firmly in place. The first work in thatching is to put on what the Shullas call the apron of the house. A short layer of grass is put around the top of the wall and tied securely to the thatching. The thatcher then starts his course straight up the roof and works around the house, finishing the entire length of the roof as he goes around. The grass is tossed up to him in small bundles, which he places in position several at a time and removes the bands and ties then down tightly. With a paddle-shaped stick he evens up the ends of the grass, so that when the roof is finished nothing but the but ends of the grass are exposed, and these lie as evenly as though they had been laid separately by hand. At the top the grass is brought together like a spire and wrapped with rope and rope bands. The grass lies on the roof from six inches to a foot thick, and if kept free from white ants, will last for five or six years.

2. Different kinds of Soil.

 $D\underline{\delta}d\underline{\delta}$ black, rich earth $\delta \hat{n}\hat{a}\hat{n}$ brownish earth as found $\delta \hat{n}\hat{\delta}l\underline{\delta}$ sandy ground on river-banks, used for making pots $\delta \hat{n}\underline{\delta}l\underline{\delta}$ red earth as found on river-banks, used for making pots $\delta \hat{n}\hat{e}k\underline{\delta}$ red sand king pots $\delta \hat{n}\hat{e}k\underline{\delta}$ red sand, dust.

3. Field-produce.

 $by\underline{\ell}l$ dura $\acute{o}kw\underline{\check{o}}l$ an eatable gourd $\acute{n}\grave{l}m\underline{\check{o}}$ sesame $k\underline{\check{e}}n\underline{o}$ a gourd for calabashes, $\acute{n}\underline{\check{o}}r\underline{\check{o}}$ beannot eatable $kw\underline{\check{o}}r\underline{\check{o}}$ cotton $\grave{o}sh\underline{\check{o}}y\underline{\acute{o}}$ melon $b\acute{u}d\underline{\check{o}}$ a small, sweet gourd, is $\grave{a}t\check{a}b\underline{o}$ tobaccoeaten.abwok maize.

4. Different kinds of duras.

The common name: $by\underline{e}l$. The common name for white dura: $ag\underline{\hat{o}}n\underline{\hat{o}}$.

Kinds of white dura.

 $d\underline{\delta}l$ is very long in ripening. abwbk maize.

 $m \tilde{e} r$ has a longer ear than $d \tilde{\varrho} l$. $r \tilde{a} w \tilde{\varrho}$ Duchn (panic grass).

àlwedo "finger", has four ears, which stand upright like the fingers of the hand.

 $l \geq k - d \leq n$, $sh \neq d \geq 0$, $ad \geq n \geq 0$ néměk, awet, chetana, ákách, ólwě.

The stalks of many of the white duras are sucked like sugar cane.

Kinds of red dura.

The common name for red dura is: lwàlì.

ótòrò, wájàl-fá-dímò, wájàl-fá-nénάrò, ὁdon ("the Nubian"?), nadei-feni-dwai, $n\dot{a}k\underline{i}n\dot{o}$, $\delta t\dot{o}i$, $a\underline{t}\dot{a}b\underline{o}$, $\dot{n}w\underline{\hat{e}}ch$, $\dot{n}\dot{a}f\underline{\acute{e}}gy\underline{\grave{e}}n\underline{\grave{o}}$, $\dot{a}kw\underline{\acute{o}}l$, $bw\delta\dot{n}\underline{\grave{o}}$ ("of the white man"), $\delta kw\underline{\acute{e}}nf\hat{\imath}$, ómêrò, wānù ("lion's eye") wānágàk ("crow's eye") wòrdu, nàchólò, nàyómàbwbk, awai, nafe lwbt, $yiebr\bar{o}mo$ ("sheep-tail"), yiepkyen ("horse-tail"), $n\bar{a}yo$, adúke.

Agriculture Among The Shullas.1 By R. W. Tidrick, of Doleib Hill.

The Shullas have hardly begun their agricultural life. Scarcely one half century ago they were purely a pastoral people. Only within the last decades has his lordship, the Shulla man, begun to assume the burden of providing for his family. In those earlier days the task of tilling the small patch of ground planted annually in dura fell to the woman. Her hoe was made from the shoulder blade of a giraffe or buffalo, or sometimes from the shin or rib bones of these animals.

Boys tended the large herds and flocks, young warriors danced, went on the chase and raid. The old men idled their time away in the village.

But they say the cattle plagues became more prevalent. The Turk and Arab came and took away not only slaves, but cattle, and so necessity forced the Shulla to a larger tillage of the ground.

The change came naturally first in the northern end of their territory, where they came earliest in contact with the murderers and plunderers from down the Nile.

One man when questioned as to the food of the people in his boyhood days said: "We used to eat grass like cattle". There was as much truth as sarcasm in this statement. For even yet when the crop fails, the Shulla women gather grass seed from the swamps and plains. They rob the ants of their winter's provision of seeds. A little sugar is obtained by bruising and boiling a certain reed, which grows in the swamp.

The Shulla has not yet learned to grow a very large variety of plants. one main crop is dura, the kaffir corn of America.

All planting except tobacco, which is planted in small plots on the river bank during the dry season and watered by sprinkling the ground from a water jar, is done in the beginning of the rainy season.

A small amount of Indian corn is grown, most of which is eaten when in hard roasting ear. With the dura they plant a few beans, pumpkins, squashes, sesame and occasionally peanuts. No fruits of any kind are grown, and as there are no wild fruits worthy the name, the Shulla has never known fruit until he has recently seen it in our garden or at the government stations.

The Shulla plants his dura in the same field year after year, until his crop fails once or twice. Then he hunts for a piece of high dry ground, preferably in the timber, for his early dura, and a low plain growing a certain rank wild grass for his late variety. He clears off the timber and digs up the grass for his new field which he tills, till another failure comes; if by that time his former field is growing of grass, he will return to its tillage.

His methods of farming are extremely crude, but in some respects accomplish good results. He has neither plough nor spade and never uses the mattock except to dig up the grass and bushes from new ground.

He prepares his ground by raking up the old stalks into piles with a deleib palm limb and burning them.

As soon as the rainy season opens and sufficient rain has fallen to soften the ground, he puts his seed to soak over night, so it will sprout the quicker, and thus more likely escape being eaten by white ants. With a long slender pole which has one end shaped like the bowl of a spoon, he opens up the ground, and drops in the seeds. As he steps forward to make another hole, he presses down the earth over the seed with his foot. The hills are made promiscuously, but are usually some eighteen inches apart in all directions. He plants a large number of seeds in a hill, and later thins out and transplants where hills are missing.

Often he has to replant, for there are many enemies of the sprouting grain. Some years pests of rats devour it, even after it is several inches high. The golden-crested crane also pulls up much of the grain as it comes through the ground. And as before mentioned the white ant destroys the grain in the ground unless it sprouts quickly. But under normal conditions the grain comes up very soon after planting. And the warm rains and tropical sun cause the crop to shoot up like Johnnie's bean pole. Weeds come on quickly too, and so the Shulla begins hoeing his fields at once. It is the only real cultivation he does. His hoe is either a thin circular or rectangular piece of iron with a short wooden handle. The hoer sits on the ground or squats on one knee or both, as he chooses, and catching the grass with one hand cuts it off just under the surface with the hoe. Shaking the dirt from the roots of the weeds he throws them into piles, leaving the ground clean and smooth. It is a good surface cultivation, suitable for this soil and climate, and when the season is favorable, the yield for the amount of ground tilled is very good.

The Indian corn grown by the Shullas is a small early variety, which is in roasting ear a fortnight before the early dura is ready for parching. But before any grain is harvested a sort of first fruits' sacrifice is made, an old man and woman go to the various fields of the village and bring in some of the ripening ears of corn and heads of dura, and place them by the sacred house of the village. Some is later taken and ground and mixed with water and plastered on the side of the sacred tukl, the rest is taken by the people and some put on the door of their own houses, and some is carefully tied up within. When the dura is ready for harvesting, the heads are cut off short with a clam shell and heaped upon a rack made of poles resting upon forked posts about two feet above the ground. After drying a month it is flailed out with heavy clubs by the men and winnowed by the women and carried to the village, where it is stored in large barrel shaped bins made of coarse grass. The bottom of the large basket granary is oval, a grass band wrapped with rope is formed about the small base and resting in the forks of short stakes driven in the ground bears the weight of the filled basket and keeps it off the ground and free from ants.

There are very many varieties of dura. One man gave me the names of thirty-two varieties. It is probable however that the same variety has different names in different localities.

Dura is eaten in a variety of ways. The earliest heads are simply thrown on the fire and roasted. It is often merely boiled till softened and eaten so. A great deal is made into a mild beer and used as a regular food diet. popular way of cooking it is to grind it into a fine meal and cook it into a mush and eat it with milk, or cook it up with meat. It is sometimes boiled with beans, and sesame is often eaten with it. A sort of dura bread is also made.

The Shulla retains all of his pastoral instincts and prizes his flocks and herds above all else. His sheep are very inferior in size and have no wool where wool ought to grow. His goats are small and few are good milk producers. His cows are also generally poor in milking qualities, but are fair in size and in beef conformation. They belong to the Indian breed of cattle, which have the hump on the wethers.

Tribel england facility of the contract of the Tribal custom forbids the Shulla from riding upon a donkey, so he never possesses one. Cattle are never used for draught or carrying purposes, so he has no beasts of burden, and perhaps never will so long as women are plentiful.

The villages are full of hunting dogs. Unlike the Nuers and most of the Dinkas the Shulla raise chickens. They are a degenerate Mediterranean strain. Eggs are eaten only by women and children.

Animal life must be well guarded and carefully housed at night most of the year. If an animal loiters on the river bank it most likely becomes the food of a crocodile. If one strays off into the woods it probably becomes the prey of a hyena, leopard or lion. Myriads of flies and numerous varieties of ticks also prey upon the flocks and herds, tormenting them by night as well as by day, and transmit the germs of various diseases also. Texas or tick fever is nearly always present, and a trypanosome not so fatal as the one of dreaded tsetse fly is also prevalent. The plague is a frequent visitor too and the mouth and foot diseases often attack the cattle toward the close of the dry season. The annual loss from all these enemies of animal life is very heavy, but as no females, unless barren, are ever killed for food or sold, and grass is plentiful, on the whole there is an increase in the number of live stock raised.

As to the possibilities of agriculture in the Shulla land obstacles to be overcome have been mentioned. What the mission has done shows that many varieties of fruits and a considerable number of vegetables may be grown. Future generations may have lumber, if the right varieties of forest trees are planted. Cotton is not a sure rain crop, but with irrigation it has few enemies. Sugar-cane and rice can be grown in favorable places. The soil of this part of the Sudan is not generally deep, is deficient in nitrogen and very poor in humus. Nitrogen may be restored with legumes, but the humus problem is difficult, for the white ants devour very quickly all manure, mulch etc. spred upon the ground.

The Shulla in sticking to the one main crop of dura has after all adopted the grain which is naturally adapted to the soil and climate and yields best to his methods of farming.

5. Foods and food-stuffs.

kwén a kind of dura-bread or mush. àkēló a food of dura. àpốtó a food of dura.

àréyó a food of dura (prepared after Arab fashion).

àdoló a food of dura (prepared after Arab fashion).

monanár a food of dura with fat, eaten without anything else.

mókébèti a common dura-food.

ótět a food of dura, dainty.

móké nàkì a food of dura.

àńóch cooked dura. àbék green roasted dura.

òmôt dura roasted, then soaked and mashed.

àwâch dough.

mònàbúr a dura-food

tàbò dura, soaked, and then kept till it sprouts; for making beer.

àtòbôbò beer before it is strained.

mogo beer.

mon àténo strained beer.

rains.

yáwò a kind of beer.

6. The seasons of the year.

yéy jèriá aboutSeptember, harvest of red dura.

áńwôch about October; end of the harvest, people are waiting for the white dura to ripen.

ágwéro about November — December; harvest of white dura begins.

wůdò December — January. Harvest of white dura continues.

léu hot season, Janu-) no ary—February \field-

dôdin about March work dokot about April, "mouth of rain", beginning of the

shwer about May-July, time for planting red dura.

dôrìá about July-September, beginning of harvest.

7. The months.

about September. I. $\gamma \dot{e} \dot{r}$, $\dot{o} \dot{r}$ (wor)

2. kon gàk 3. nyet 6. akoń ten 7. áduôn 4. kôl 8. àlébôr

5. akoch, akoń duoń 9. àkól dìt

11. bel ten 10. bél duon

12. lâl.

8. The day-times.

wou è rùwo the first morning-twilight becomes visible.

bar morning dawn

mwôl, môl morning; fen fa mwol "the earth is morning"; it is morning.

 $d\hat{e} \ ch\hat{a}\hat{n}$ noon.

chán yà màl the sun is in the zenith.

chan a kêchì the sun begins to sink, after noon.

 $b \bar{q} r d$ afternoon;

feń fa b. it is afternoon.

a $dik\underline{i}$ $w\underline{o}u$ the sun is setting.

wan tyéno the sun has set.

feń fa war it is night;

ki war at night, midnight.

9. Names of stars.

dwai moon ńeman.

àdāk three stars, the Uranus.

 $\dot{n}w \delta l$

ábán "4 northern stars".

shúrò

<u>tāfērò</u>

åkwòshėkan appears after the sun has set.

kyėlė jop a star ahead of the Venus.

kyėlė rùwou Venus.

wer

gyènò "hen", Pleiades.

àyép comet.

10. Household-things.

tèdet a stick to fasten the door with.

tèt the lower part of the

tigo door. door.

tűk hearth-stone, hearth.

f = l grinding - stone, whetstone.

àdàu small whet-stone.

tánì neck-bench or support.

 $py \geq n$ skin to sleep upon.

pàń, pèń hole for pounding dura.

teano dura-stalk.

 \underline{dwayo} a frame on which spears are put, to protect them from the white ants.

 $d\hat{o}l\hat{o}$ a grass ring on which the $k \hat{\underline{\partial}} d \underline{\partial}$ is placed.

lwol calabash, gourd.

ádàlò gourd for churning milk.

calabashes $t\hat{a}qi$ small drinking water.

àbìń a spoon made out of a gourd, for taking the hot food out of the pot.

árět leaf of deleib or dompalm, and basket made of it.

kôdò large basket for preserving dura.

 $d\underline{\phi}n\underline{\phi}$ basket for dura etc.

àwéch a small $k \hat{o} d \hat{o}$.

adudo a basket.

ótάgò pot for cooking food.

 $f\check{u}k-f\underline{\dot{u}}k\underline{\dot{i}}$ water-pot.

átái big pot for cooking large meals or beer.

tàbò dish.

fàro a mat for covering food in pots, dishes.

lùi a sieve for sifting dura.

lek pestle for pounding dura.

 $f\hat{a}l$ spoon.

 $f\hat{a}l\hat{b}$ knife.

gwech stick for stirring food.

óbirò small pot for preserving beer.

ókwānò broom.

tol rope.

 $k\hat{a}di$ a rope on which clothes, dancing-sticks, etc. are hung.

ów<u>êt</u> mat of Arab making, to sleep on.

 $ode k ext{ fence-mat.}$

 $\delta k \dot{e} \dot{n} \dot{\delta}$ a kind of mat made of ambach, as a seat for chiefs only.

dim a sieve of cloth, for straining beer.

wiji grass for stopping up cracks in the wall, to keep out mosquitoes.

atíwi a pot.

tì qò? tyel?

11. Handicrafts.

 $b\bar{o}do$ means a skilful man, one who is particularly skilled in some work, and who, therefore, likes to do this work, and is asked by others to do it for them, so that this craft becomes "his work". Of course it is not his sole occupation, except perhaps in the case of the worker in metal. His is a trade held in high esteem, so that he has become the $b\bar{\varrho}d\varrho$ par excellence; if the natives simply speak of a $b\bar{o}do$, they mean the smith or metal-worker. He does not practice his craft in one place, but goes from village to village. The other craftsmen practice their craft only occasionally. But as a rule one man knows and practices only one of the arts enumerated below.

botè tôn maker of spears; plural: boté ton.

bờtè tyek kí tọn the man who files spears.

bộtè tegn kị ból tại the man who makes the spear-handles straight.

bòtè dak tobacco-pipe maker.

bồtè yết kị búl tọi the man who makes spear-handles.

both twoch ki puk potter, generally a woman.

bote gwete lot who carves, makes figures on gourds.

bàtè yèr kí tyél who makes the string on which the gourds are hung.

bote wich who makes the roof of huts.

 $b\dot{b}t\dot{e} kw\hat{a}do ki l\hat{a}n$ who makes skin-clothes.

bote ogot who makes cotton clothes.

bàtè teen carpenter.

bồtè tái who tattooes.

bồtè teen ki lot who makes clubs.

bòtè chók kị kôt shield-maker.

bồtè teen kị kwêr who makes shields to protect against clubs.

 $b\underline{\delta}t\hat{e} \gamma \underline{o}t k\underline{i} l\underline{\hat{a}}n$ tailor, sewer.

bòtè teen ki bùl drum-maker.

 $b\bar{\underline{o}}$ te $kw\underline{\acute{o}}ch\grave{e}$ $b\grave{u}l$ who covers the drum with a skin.

bote fwótè bùl who beats the drum.

bote leu ki tégò who polishes beads.

bote fich ki rek who makes ostrich shell beads.

bote nálén who beats the small drum "nálén".

bote gét ki jè who knocks out the lower incisive teeth.

bōte twéch who cups.

bote nát ki wat who dresses the horn of cattle.

bote róch who castrates bulls.

Inaments.

 $b\bar{\varrho}te \dot{n}er$ who pierces the ears of cattle and men, to put in or-

 $b\bar{o}te \ kw\hat{a}\dot{n}\dot{o} \ w\acute{u}r$ the leader in singing.

 $b\bar{\varrho}te \ k\bar{u}d\varrho \ k\underline{i} \ d\mathring{a}\mathring{n}$ who makes the dancing-sticks.

bote teen kwom who makes chairs.

 $b\bar{o}te t dn$ who makes the neck supports or rests.

bote káké lwôl who makes, carves calabashes, gourds.

 $b\bar{\varrho}_{te} twoy k\hat{\varrho}_{te} l \hat{u}_{te} k\hat{\varrho}_{te}$ who makes giraffe-tail necklaces.

 $b\underline{\bar{o}}$ te teen ki doke d $\hat{\bar{o}}$ t who makes mat-doors.

bote shwoy ki boyì net-maker.

bōte shwoy ki tì qò door-maker. bōte shwoń ki áyòm salt-maker.

bote tókè téàu maker of iron bracelets.

bote fièdò lôt one who plaits stripes of skin at the end of the clubhandle, to prevent the club from slipping from the hand.

bote kyere tyele wot who makes the foundations of huts.

 $b\bar{o}te \ w\bar{u}\dot{n}\dot{o}$ diver.

bōte dók ki yei hair dresser who fashions the hair into small lumps.

 $b\bar{\varrho}_{te}$ met hair dresser who makes the large artificial hair-dresses.

bote nékè fàrò hippo-huntsman.

oyīno crocodile hunter.

12. Tools of the bodo, or metal-worker.

ábản hammer.

kíkĭt anvil.

ta yuji file.

óbùk bellows.

chur a cover for the pipe of the bellows, to prevent its growing hot.

dàkābi thongs. $t\dot{u}\dot{o}\dot{n}$ chisel.

> tarék an instrument with which to pierce a hole into the spear-handle, to put the spear in.

13. Clothing and ornaments for the body.

 $l \dot{a} u$ skin-cloth, now also used for cotton-cloth.

óchyžnò loin-cloth for women.

obâno front-cloth for women. $d\dot{u}t$ skin-cloth for dancing worn by both sexes

 $y\hat{o}r$ skin cut into small stripes or fringes, worn round the waist.

 $\dot{a}y\hat{o}m\dot{o}$ ear-rings of tin.

gwelo metal ring worn on arm, wrist, feet.

gwele yit ear-ring.

yiêl bracelet for the wrist.

 $g\hat{\partial}k$ knee-ring of skin.

ógồnò brown ambach-ring, worn on the upper arm.

gyelo ivory ring

achót ivory ring.

wet ivory ring carved in conical form.

 $ow \hat{e} d \dot{\phi}$ ivory ring, a small strip.

órômo ivory ring, big.

orok knee-bells, used in danc-

ótyań a small bell.

átútúm bell, similar to orok.

òlôèlóé dancing-bell

 $\partial k \underline{\partial} t$ cow-bell, used in dancing.

agyer small cow-bell.

tego, tego a common name for beads.

amanjûr blue beads, worn by women.

rēk ostrich shell beads.

 $g\underline{\phi}r$ big beads, worn on the neck by men.

bol teno a kind of beads.

 $t\acute{e}d\grave{o}$ a kind of small beads.

 $y \ge l \ge$ green beads, round, small.

àbàtarò a kind of beads.

óny<u>ě</u>n a kind of beads.

den a kind of beads.

bàkó a kind of beads.

ádémòt a kind of beads.

adék a kind of beads.

ápíù a kind of beads.

 $\delta b \delta \hat{u}$ white beads.

tatan black beads.

 $k\bar{e}n \ \delta w\bar{e}d\dot{\phi}$ blue beads.

rèrò red beads.

 $\acute{a}dw \grave{\varrho} g \grave{\varrho}$ yellow beads.

wán ágàk "crow's eye", a big bead.1

qāqo cowry shell.

tàmyàgò a string for tying together clothes. Ithe hair.

gan a kind of button worn in

wend brown giraffe-tail hairs.

óchîrò white giraffe-tail hairs.

achat tooth-brush.

 $dw\hat{o}p$ a head-dress.

óchőch a head-dress.

 $d \geq m$ a head-dress.

mèt a head-dress, "like a shield".

agêrò a head - dress, "like a shield".

nwar bleached hair, long.

áshíshwèl a chain, worn as ornament.

gánkú rattle, made of leaves of the deleib, tied on leg or loin.

 $\delta q \partial \dot{n} \dot{\rho}$ arm-ring of ambach.

 $w\underline{\dot{a}}l$ loin-ring.

shul gwok "penis of dog" armbracelet of brass.

ńwań iron bracelet.

14. Names for cows.

deàn cow; common name. Plural: dok cattle.

wat bull.

 $r\bar{o}jo$ heifer.

¹ There are many more beads, each of which has its own name.

narojo calf.

ólêk grey-white spotted.

ńeyom head white, body black or vellowish.

 $\delta g \hat{a} k$ belly and neck white, back and head black.

nàbêk one leg white, the rest of the body yellowish.

tàkyèch flanks white, the rest of the body black.

ńàjàk head yellowish, brown spots on the back, the rest white.

nàjôk head black, black spots on the back, the rest white.

ńàkęr flanks black, belly and back white.

nadin brown-black, small spots.

ólût brown-white, small spots.

ólêń brown-white, large spots, females only.

teduk grey.

nàkwâch black-white.

àjàlón

tédígò red-brown.

tabur ash-coloured.

tetan black.

 $\acute{n}\grave{a}b\acute{b}\acute{n}$ white.

ńėńân striped white and red.

 $w\hat{a}$ ($w\underline{a}t$) (ox) with white feet. tuél rêk

àyòkàk black with white tail.

 $\delta ch \partial d \delta$ hornless cow.

 $w\acute{a}r\grave{e}q\grave{o}t$ an ox with one horn directed forward, the second backward.

óbyêch a cow with ordinary, nondressed horns.

ódêlò a cow with horns turned down.

ógwêl an ox with horns turned towards the eyes.

ódúlò a cow with horns pointing forward.

nát a cow with horns cut off. àgwògnòm a cow with horns directed straight upwards, like a goat's.

> ban a cow with one horn directed upward, the second downward.

àbàch a cow with horns directed straight sideways.

wárnàmtài an ox with horns directed straight backward.

> on δ qò a cow with horns directed straight backward.

II. SOCIAL INSTITUTIONS AND SCENES FROM DAILY LIFE.

15. Marriage.

Kwope ńwom.

 $D\bar{a}\underline{n}$ e $w\hat{a}j\underline{b}$ $k\underline{i}$ $n\bar{a}$ ne $d\bar{a}$ cho, ka $k\bar{b}$ p\hat{\bar{o}} k\hat{i}ne: ya w\hat{\bar{e}}\hat{\bar{o}} y^i! $K\underline{i}$ ne: b\hat{\bar{e}} \dot{n} \hat{\bar{o}}? $K\underline{i}$ ne: ya dwata kwof ki yin! Kine: yí kòmó nò? Kine: ya dwata kwope ńwòm. Kine: dé yì rè fa kétí fach yi tyen dōno? Ka keta fach, ka tyên dònò kò pé. Ká gé kò: wó bà kwô fé wón. Ká é dúò gò, ka e kādo dyel men kwōbe doge. Ka tyen dōno ko: wá yèi kị kwó pí, két, k½ l dòk. Ka dāno bệno, ka do (dok) kôl, ká é dúò gò; ka k½ fì kìnè: ket, kāl dắt! Ka dut kêl, dute tyen fà jwòk. Ka mọgo tyên, ka tēro chwôl. Ka wát wòbò kôl yì tèrò bènè, ka tēro kédò, ka wat dwai ki tón, mén kwànì wúnó, ká từ rò kết à fâch. Ká từ rò chồnò. Ka nálè nươm ka kừ tò wọt kí jal tôn. Nan a $d\bar{a}cho$ yà gól gén kị day tôn. Ká từ chồnò, ká nál a nốm ká kâl wòk yị wáté gén. Ka hān a dācho kāl wòk yi wàté gén. Ká tèrò chồnò bènè; ka dean nệk, mén châm yì tèrò; tèrò gîr, kí mògò bènè, kí kwen, é gîr, kwen ka chwópé ki mau (mou).

Ká tèrò dánò, tēro bia fach, ka jal ńwòm chyêk kí fà đân. Ka kố pì kine: kaní jâm! Kāl wēn, kí lāu, ki yiệl, gen a tốji! Ka mọgo têr, ter fa jäl, ka ge feka fâl \underline{be} \underline{ni} \underline{be} \underline{no} \underline{fach} . \underline{Ka} \underline{ge} \underline{dwai} \underline{fal} \underline{ki} \underline{dwel} , \underline{ka} \underline{ge} \underline{be} \underline{no} , \underline{ka} \underline{ge} \underline{bana} \underline{ke} \underline{te} \underline{kal} . \underline{Ka} $kw\underline{e}r\underline{i}$ $k\underline{\hat{a}}l$, ka $l\underline{e}\dot{n}$ $f\underline{e}\dot{n}$; ka $g\underline{e}$ $k\underline{e}\underline{t}a$ kal. $K\acute{a}$ $g\underline{e}$ $ch\underline{\hat{u}}\dot{n}\underline{\hat{o}}$ $m\grave{a}l$, $b\acute{a}\acute{n}$ $y\grave{e}ch\grave{i}$ $f\acute{e}\acute{n}$. $K\acute{a}$ $kw\underline{\check{e}}r$ kal, ka chíkè lèn fén. Ká gè yèchá fén. Ka nane nwom dona dá kàl. Ka dyel fêch, ka keta kal. Ka ge péká fén kí kàl. Ka yit dyèl nôl, ká gé kétá wôt. Ka é bànb ki bùtò. Ka nyèn kal, men bútè, ká é bùtò. Ká dyèl kal ki mwol, ká dyèl nêk, ka $\underline{\underline{womdn}}$ é \underline{go} \underline{po} \underline{kuojo} . Ka kal \underline{mwon} , ká é \underline{rumo} ki \underline{mwono} , ka \underline{ge} kǎ (keta) \underline{wot} bé chám. Ka hān eni é bàng kēte. Ka nyen kal, ká é chàmg. Duki ká gé dwatg yûk. kal mwôn kếté, ge kị wot. Ka duki tero bêno bènò be mát kí mògò. Kà bùl gôch, ká tèrò chònò.

Chốtế, ka ónw \hat{g} k k \hat{a} l, ka ónw \hat{g} k nệk, ká châm yi wómán. Ká gé d \hat{g} g \hat{g} , ka nãn eni e dònò kí wái gén. Ka wékè nal eni, ká gé bèdò. Ka wái gén dò gò.

Ka yāje, ka kệl kị đeàn. Tyen gen kố kine: đãn á ren, ka wiye wêrò ki máye. Ká đeàn $k \hat{a} l$, $k \bar{a}$ chuńe gén mino. Ka ge ko: $d \hat{b} k \hat{u}$ kí na gól ún! Ka ge dúò gó. Ka rei gé witi fî. Sha mēko kamá fate fén wékè tyén gén.

A man talks with a girl, and in the course of their conservation he says: "I have come to you." She asks: "What for?" He replies: " I want to talk with you." She asks: "What do you want?" He replies: "I want to marry you."

She says: "But why do you not go into the village, to the old people?" Then he goes into the village, and talks with the old people. They say: "We have nothing to say against it." Now he returns home, and brings a sheep, as a present for the old people. The old people say: "We accept your proposal, go. and bring the cattle!" The man goes, and procures the cattle, he returns with it to the old people, and they say: "Go, and bring the rest of the dowry!" And the rest of the dowry is brought, the part for the people in the village of God. 1 Now beer is strained, and the people are called. The ox of dowry is brought by all the people; the people go, and fetch the ox, and a spear, which is (a present) for the man who held fast the rope of the ox. The people go into the village. And the people dance. The bridegroom is put into a hut together with the arranger of the marriage; the bride stays with her family together with the woman-arranger of the marriage. While the people are still dancing, the bridegroom is led out by his friends, the bride also is brought out by her friends. All the people continue dancing, and a cow is killed, which is eaten by the people; and they drink plenty of beer; and they eat bread, bread which is mixed with butter. There are many people present.

At last the people scatter, and go home. The bridegroom is now instructed with regard to his wife (that is, he is told how much cattle etc. he has still to give). They say to him: "Bring goods, bring giraffe-tails, and skin-cloths, and bracelets for tying."

And (the next day) food (beer, and different foods prepared of dura) is brought; it is carried into the village of the bridegroom. The men who carry it, sit down outside in the bush before going into the village. The people of the bridegroom now bring a goat into the bush (to the carriers, as a present); after that the carriers come into the village, but they refuse to go into the yard of the bridegroom. Now hoes are brought forth, and are thrown on the ground (as a present for the carriers), and they go into the yard; they stand still in the yard with their food on their head, and again refuse to put their loads on the ground. So once more hoes are brought, and thrown down before them. Now they put their loads down.

The bride also, when she is brought by her friends into the home of the bridegroom, remains outside the yard. And a goat is led out (to those waiting outside), and then she enters the yard. They (she and her friends) sit down in the yard. The ear of the goat is cut off, and after that they enter the hut. -But the girl refuses to lie down; and metal ornaments are brought, which are to cause her to lie down, and then she lies down. The next morning a goat is brought, the goat is killed. The women dig for mud which is used in building; and the enclosure in besmeared with mud (is repaired). When they have

¹ for the deceased ancestors.

finished this, they go into the hut to eat. But the girl again refuses to eat. And metal ornaments are brought, and then she eats. The next day the women go out to bring fire-wood. When they come back, they put food on the fire, and spend the night in cooking. When they have finished cooking, they strain beer, and once more they besmear the enclosure with mud, and the hut also. The next day all the people come to drink beer. The drum is beaten, and the people dance.

That is all; and a ram is brought, the ram is killed and eaten by the women. Now they (the female relatives of the bride) go home, and the bride remains (in the house of her husband) together with her aunt. She is given to her husband, and they live together. The aunt too goes home.

When the wife is with child, a cow is sent to her relatives by the husband. Before this is done, her relatives (parents) say: "He (our son-in-law) is a bad man," and her father and mother are angry. But when the cow is brought, they are happy. And they say to the people who bring the cow: "Return to your family!" And they return. And they are sprinkled with water. And when the time comes that she is to be confined, she is brought to her family (to her parents; the child should be born in the home of the mother's parents).

16. Burial.

 $D\bar{a}n$ ken a tówé, ka tero dwai, ka gyeno kwan, ka gôch fen, ka gyeno tò, ka lên tátyėl, ka gyeno meko mâk, ka gôch fen, ká tần wiy dan; ka dyel kâl, ka gochí i lot, ka wei bude ki kal. Ká wàt kal, ka chwôp, ká jế chùkò, ka jam kwer gwach. Ka $d\underline{\sigma}r\underline{\phi}$ $k\underline{\hat{a}}l$, ka $t\underline{o}n$ $k\underline{a}l$, ka $kw\underline{\phi}r$ $k\underline{a}l$, ka $at\underline{e}g\underline{o}$ $k\underline{a}l$, ka $l\bar{a}u$ $k\underline{a}l$; ka $t\underline{v}\underline{e}n$ $k\underline{e}d\underline{o}$ $b\underline{e}$ $n\underline{o}t\underline{e}$ kwodo, men tắt pềm; ka tego twoch tyele gén. Ká gé kédò, ka ge nù dò kwôdo, ka kwodo $k\bar{a}l$ ge pach, ka weke $tye\dot{n}$ $kwo\acute{n}$, ka $tye\dot{n}$ $kwo\acute{n}$ ko: $k\bar{a}l$ $k\underline{\acute{o}}ch$! Ka $k\underline{\acute{o}}ch$ $k\hat{a}l$, ka ge ko: roma dān! Ka reti kôt, ka dān rôm, ka rete kāl, rom kéy bùr dân. Ka dan e kwôń, ka je moko ye kwońo dan, ka je moko yeche dedn. Ká pyen kal, ka yêr (rêr), ká tắt pèm, ká kite fen (tabate). Ka dān dwai kàl, ka chyege chwôl, u mīțe tyeli dan, ka dan kițe wiy tabate. Ka nà gól gén yéché tyeli dan, ka newên chwôl, \underline{u} lǐné tửk. Ká bùl kâl, ka dyel kāl, ka dyel gộche lot; ka būl gộch. Ka jē ywono; a tini tēro fa ywon, ka jé wùchò. Ka yài shâm, ka dān é rùmo kí kwôno. Ka bak e kôt, ka tero lwoké gat, ka tero duo go fach. Obwoyo kal kí gyžno, ka je fwôt kị obwoyo. Ka jē keti fach. Ka fâl rêp mach, ka kâl, ni gâsh bolé jé; jē e táyó, ka je rijo chán gén ánwèn. Ka mogo dwôl, men kite kwom dan ki kúbjó. Ká dèan $k \hat{a} l$, ká $m \hat{b} g \hat{b}$ $ty \hat{e} \hat{n}$, ka $m \hat{b} g \hat{b}$ $ty \hat{e} \hat{b}$ $kw\underline{o}m$ $d\bar{a}n$, $k\acute{a}$ $mw\hat{o}n$ $k\underline{i}$ $f\hat{i}$, ka $m\underline{o}$ $g\underline{o}$ $ch\underline{i}k\underline{i}$ $k\bar{a}l$, ka $ch\underline{i}k\underline{i}$ $k\underline{o}\acute{n}$, ka $w\underline{a}\underline{t}$ $chw\hat{o}p$, $k\acute{a}$ $b\grave{u}l$ $fw\hat{o}t$, ka $t\bar{e}r\underline{o}$ e $wich\underline{o}$, $k\acute{a}$ $y\grave{a}i$ $sh\bar{a}m$, ka $t\bar{e}r\underline{o}$ $t\underline{a}$ $y\underline{o}$. Ka dwan $f\hat{a}r$, ka $t\bar{e}r\underline{o}$ $k\bar{o}b\underline{o}$ ki

¹ goch y½ lot.

kwo fe ywok. Ka mogo gwâch yi tero bên. Ka wôl, ká waté gén dwai. Ka mogo tyen, ka būl gộch kì bòrò. Ka wat chwôp, ká dyèk nộk; ka je neno. Duki ka ywò gè ywôk, ká dòk ánwèn ká nékè kàl, ka dok anwen neke de (der) fach. Ka tēro bēno ben ben ben; Chôl gîr! Ka fen yígó bôrò, tero ywon, ka dok anwen nêk ki fal yi tero. Ka púki yêch, ka bur gen kwóń ki bûti wiy dan. Ka atíwi áryàu ki lwol ki obíro ki faró, ki tāmi áryau, ka ge nêk kí yey bur. Ka tune dok ka ge kal, kwon fen, ge lete yi tero. Ka ywoke e dano. Ka kal tote yi rem, ka kal tote yi bat, ka ring panè bene. Tyen a kwon dan keli chin, ki wich, ki tyel, ki mútò.

When a man dies the people of the village are sent for; a fowl is taken and thrown on the ground, so that it dies; it is then thrown into the corner of the hut. Another fowl is seized and thrown on the ground, so that it dies; this one is put on the head of the dead man. A goat is brought, and beaten to death with a club, and then left in the yard. An ox is brought, and speared. And the people assemble, and the things necessary for burial are collected (from the people). An adze is brought, and a spear, and a hoe, and beads, and a skincloth. Then the people go to cut thorns with which to tie together boards (trees). And beads are tied round the feet of the men who do this work. They go and cut thorns, bring the thorns into the village, and give them to the gravemakers. The grave-makers say: "Bring an adze!" When the adze is brought, they say: "Measure the dead man!" And corn-stalks are tied together for a measure; now the man is measured; then they take the measure, and measure the place (size) of the grave.

The man is buried thus: Some men dig the hole, and some men skin the cow (which has been killed). And the hide is brought, and cut into stripes, and a bier is tied together with them, and the bier is put on the ground. The dead man is carried into the yard, his wife is called, she is to hold the feet of the dead man, and the man is laid on the bier. His wife (or: the women belonging to the family) sweeps the place where his feet lie; and a female relative of the dead man is called, she throws away the hearth-stones lying there. A drum is brought, a goat is brought, the goat is killed with a club; the drum is beaten, and the people begin to weep (mourn); as soon as the weeping stops, the people dance mourning-dances. Then the people assembled go around in a procession dancing. Now the burial of the man is finished.

A fence is made around the grave; the people wash themselves in the river, and then go back into the village. Oboyo (a plant) is brought, and a fowl, the people are beaten (touched) with the oboyo. The people go back into the village. The eating-tools of the dead man are burnt, and the people rub the ashes on their forehead; the people now scatter and stay away four days. After that time beer is made, the beer for rubbing mud on the back of the dead man. An ox is brought, the beer is strained, the beer is brought, and poured on the back of the dead man (on his grave). Mud is carried, and put on the back of the dead man; the mud is prepared (made wet) with water. Again beer is brought, and again is poured on the grave. The ox is speared; the drum is beaten, the people take their arms and make war-plays, and go around in procession. When it is finished, the people scatter.

After one month has passed, the people talk about the mourning-festival. Dura for beer is collected from all the people, the dura is pounded, and the relatives are invited. The beer is strained, and in the afternoon the drum is beaten. An ox is speared, goats are killed. Then the people go to sleep. The next morning the mourning begins; four cows are killed in the yard, and four cows are killed in the middle of the village. Then all, all the people come, a great many of Shilluks. When it is afternoon, the people mourn, and four cows are killed by the people in the bush, Cooking-pots are carried out, and a hole is dug for them (and for the other household-things of the dead man) near the place where the head of the dead man lies. And two pots, and a gourd, and a small pot for beer, a mat for covering food, and two dishes, all these things are broken, and thrown into the hole. The horns of a cow are brought ("and the horns of cattle, and they are brought"), they are buried in the ground (on the grave), so that they may be seen by the people. Now the mourning-meeting disbands; one of the families receives a shoulder (of one of the butchered cattle), one receives a fore-leg, and all the other meat is also divided. The people who have dug the grave, receive the bowels, the head, and the feet, and the neck.2

17. Inheritance.

Dan keń a tō, wate nút, ka jáme kwâń yi nal duoi, ka nal tēn wòté bèdò. Ká dòk kwâń yi nal duon bằn, ka nal duon u yígé dōch, ká dòk fànè én, u yige rach, ka dok kwań yi nal ten. Ka ge nako, ka dok kwań yi nal ten. Tero beno bene bene, ka kwop kômi, ka ye kine: é, ere wuo, ena a túóní; yi chama no kêth kí dòk? fánè dòk! u bēno kwor, u chôlè yi kēti? Ka dok fànž tēro; ka nal duon wêkè mó gé, ka nal ten wēke mógé. Ka kwop kôm chyè, ka ge rep ki ákyèl, ka fi kôn fén, ka ge rēpo. Nal duon wēkè mánžno, kifa éná ján kal; ka mánok wêkè nal tēn. Ka ni ben kwor gồní, chôle, ka nal ten e bedo, fa chùdo. Nal ten doge nóme ki dacho. Chōtì, fēka feń.

Tyen gole ka owiy jal eni e beno, ka e kapo ki akyel, ka ómen e kapo ki akyel; nwoli gen fa mok jal eni, wate jal eni, dan duon; mayi gen e bedo ki jal duon; kinau chèt.

When a man dies, and he has children, his property is taken by the eldest

¹ That is: for besmearing the grave with mud and smoothing the surface.

² Not everybody is buried so ceremoniously as this report tells, but only old, respected or rich people, chiefs of families or villages. — In almost every village one sees the horns of an ox buried projecting from the ground; this is the burial-place of such a man. The Burial of a king vide page 128.

son; the younger son (or sons) remains without anything. All the cattle too are taken by the eldest son; and if the eldest son is good, he divides the cattle between himself and his brothers, but if he is bad, he keeps all the cattle for himself. In this case they fight, and the cattle is taken away (by force) by the younger brother (or brothers). But then all the people come, and they talk about the matter, and they say (to the younger brothers) thus: "Why, your elder brother, he refused to give you cattle, and now you want to keep it all? What for? If later on any debts (which your father may have contracted or which may fall on you) appear, you being his sole heir, will have to pay all; so the people divide the cattle; the elder brother gets his part, and the younger one gets his part. After that they again hold a big palaver, and they make friends; water is poured on the ground, and so they are reconciled. The eldest son gets many cows (or property), because he is the chief of the family, the younger one does not get so much. And if afterwards any debts are to be paid, the elder one will pay them, the younger remaining free. The younger brother marries a wife with his cattle; that is all, thus the matter is settled.

The wives of the dead man are treated (done with) thus: the elder brother of the dead man comes and takes one, and the younger brother also comes and takes one. 1 And if they beget children from these wives, they belong to the family of the dead man; they are (like) his (own) children (they live in the house of the eldest brother.) The eldest wife of the deceased, the mother of the children, remains with the eldest brother. — So is it exactly.

18. Murder.

Dan lépè, ywôdé, e bíè wòk, ka kệl, ka chíkì kèlò, ka nan eni e rénò, ka bie be kwôp: yá neka dān a war! Ká bùl gộch, ka tero bie wòk, ka tyen a man kete be yéké jam, ge kân. Ka tyèkè beno, len rit; ka fach yâk, gyen mâk, ka byel kêl. Ka $t\bar{e}ro$ $b\bar{e}no$, dok a $k\hat{o}l$ $f\bar{o}te$ Jan. Ka ni u dok lene rit, ka dok duok. Ka dok aryaugôn yi jāgo, ka mūje rit, ka rit e wêrò, ká è kò: két, chôl! Ka tēro chùdò, ka men e kāno dean, ka men e kāno dean, ka dok e tûmò, ga pyāro. Ka chwok wûr, ka e bēno, ka bie yi jāgo, kine: kwóp bědà dì? Kine: kwof á tùm. Ka dok kâl, ka ge tyêr, ka ge mūjo ki dyek, mok kwache tyen rit. Ka tyen rit yiệnò, kine: dān rach! Ka nêkê ki dean meko, ka dok kâl, ka tyen rit e beno, keta Fashodo ki tyen dan, tyen dāno tōte dok abich. Ka rit kālo dok abich, wat akyel ywok nál éní.

A man hides in an ambush; when he perceives his adversary, he comes out and stabs him, and he stabs him a second time. Then this man (the murderer) runs away home, and comes to tell the people of his village: "I have killed a man last night." Then the drum is beaten, the people come out from their houses, and

¹ The sons marry their father's wives, but not their own mother.

the women start to carry the valuable things away and hide them; the cattle are driven into the Dinka-country. Now a company of warriors come, the "army of the king"; they rob the village, all the fowls are seized, and the dura is carried away by them. When the "army of the king" turns back, they bring the cattle back from the Dinka-country. Two cows are loosened by the chief, and are given to the king. But the king is angry, he says: "Go, and pay (greater) amends!" Then the people pay; one gives a cow, and another one also gives a cow, till there are ten; then the cows are brought to one place. Now an ambassador from the king comes, he comes to the chief, and asks: "How is the matter?" The chief answers: "The matter is settled." The cows are brought and shown to the ambassador for examination. And besides they give some sheep to the ambassador and to the other people of the king (who have come with him), to please them. The people of the king take them, saying: "The matter of the man is bad! (that is: the gifts are not sufficient)". Now another cow is killed (and given to the ambassadors of the king). After that the cows (the ten cows mentioned above) are brought, and the people of the king go to Fashoda (with the cows), together with the family of the murdered one. The family of the man who has been murdered, receive five cows. The king gives them five cows and an ox, as a mourning (a mourning-fund) for their dead relative.

19. Blood Revenge.

 $Jal \ meko, jal \ Mwomo, jal \ mádoch, ka nékè yi rit Yo. Ka tyen gén é ywono. Ka$ jē ni lui yi fōte bwoń, ka ge ni make, ka ge chon wot, ka jē e lógò pyar abí-kyèl, ka muke ţan, ka ge dwol; ka ge rumo dwol, ka ge tyen; ka ge rumo tyen, ka būl kāl wok, ka dān kâl, ka nêk, men goy būl; ka būl tin wot ki bar, ka būl tin wot, $ka \ \underline{d} \ \underline{a} \ \underline{n} \ \underline{o} \ k \ \underline{a} \ l, \ ka \ \underline{n} \ \underline{e} \ k; \ ka \ \underline{y} \ \underline{w} \ \underline{o} \ \underline{e} \ \underline{o} \ \underline{e} \ \underline{h} \ \underline{e} \ \underline{h} \ \underline{h} \ \underline{h} \ \underline{w} \ \underline{o} \ \underline{k}, \ ka \ \underline{g} \ \underline{e} \ \underline{n} \ \underline{e} \ \underline{h} \ \underline{e} \ \underline{h} \ \underline{h} \ \underline{h} \ \underline{h} \ \underline{e} \ \underline{e} \ \underline{h} \ \underline{e} \ \underline{e} \ \underline{e} \ \underline{h} \ \underline{e} \$ dān a nékè yi riţ. Kā eni anan, ka Chol e buogo bene.

A certain man, a man of Mwomo, a very good man, was killed by king Yo. His relations mourned for him. — At that time people (Shilluks) used to run away from the country of the whites (i. e. Arabs), these were caught by the relations of the dead one, they were all put into a house, and when they numbered sixty, then beer was brewed, and it was mixed with flour; when they had finished mixing it, they sifted it; when they had finished sifting it, a drum was brought out, and one man was brought, and was killed; he was the one for beating the drum. Early next morning the drum was put into the house; when they had put the drum into the house, again a man was brought out and killed; and he was mourned. Thus all the sixty men were brought out and killed, in the place of the one man who had been killed by the king. That was the reason why the Shilluks were much afraid.

20. A Quarrel between Husband and Wife.

Jal mēko e ńwomo. Ka nan a dacho bēno, e kāno pî; ka jal eni wêro, kine: à, ga pi no ? Ya bu kech. Ka nan a dacho ka kwona wok. Ka ge neno, ka ge toro yi kech; chama ni buto fen, ka nine bánà mèjò yi kech.

Ka ge kedo be kwato ki byel, ka nan a dacho lona wot (γot), e kano gin cham. Ka ge beno, ge kato byel, ka ge peka péń; nan a dacho kúchè gén, nan a dacho pano ki gore wot. Ká gè nàmò, ka ni ko: á, ówá, che (cha) duon a wan mēyi (mēi), ńwāl śná! Ka go ńwāle. Ka ge yūjo ki byel. Ka nan a dacho fecho kine: nímia, a kidi? a ya re wa ree? Jal e ko: ě nawo-tyau! gon doga! Kine: ki pano? Kine: chá re a wēke ya kech? ko: ê, fațe yin a kōbi awa kine: ga pi no? Ka nal eni keta wok; ka wen chwôl, ka e beno; e ko: á, pyeche na wun, weke ya doga! kine: kipano? Kine: ê, pyeche yau! A pyey nan eni, kine: nan! a kidi? A kop nate, cha wékè ye doge! Kine: ê, kúchè yán! Na tyau, tē kwóp! Ya kāla pi awa; a kόbί kine: gen a pi no? Keń eni anan; éna (γena) kédá. Kine: nό! A tore yi kech, a keti ge be kwále byél, a kita gin cham wot, ge tôk. Fate keń eni anan? a bēni, a kōbi kine: ówa, cha duon a wan byeli! a nām gén, éná kōbá, kine: yā nèn! A kōbi: na tyau! goń doga! A kōba kine: búh! na yín a kyet áwa, kine: ga pi no? Fațe keń eni a ben anan? A kala gin cham; a yádé. A kobe wiy hán éní: yi kwata kapano? Adi? chol byelá a kwal yi yín! A kobe kine: kipano? Yā de, a wēke ya kech! Yi cha (yá) kūwa! do gi gōńa yin. A kedo, a kāle wat, men logé, a logé lwoge órè, a tumi kwop.

A certain man had married a woman. One day his wife came and brought him water (to wash his hands, as is the custom before eating). But the man was angry, and so he said: "What is that water for? I am not hungry." Thereupon the woman went outside, she too was cross. When they went to sleep, they were troubled by hunger (both having eaten nothing). The man tried to lie down, but his eyes refused to close on account of hunger.

In order to get something to eat, the man with a friend (who lived in the same house) went to steal dura. But in the meantime the woman had prepared food and came into the house, after the men had gone. After some time they returned, bringing with them the stolen dura. They sat down in the house, but did not know that the woman too was there; she hid in a corner of the house. And the two men ate. They talked to each other: "Ah, brother, you have a thick ear of corn there, just let me touch it!" And he touched it. So they ate the corn from the ears. Suddenly the woman asked: "My brothers, how? Why do you bring such shame upon me (by stealing corn and not eating the food I have prepared)?" Then the man said: "You cursed woman, loosen my cattle."1 She asked: "Why?" He said: "Why do you leave me hungry?" She

¹ This is the formula for: "I will be divorced from you." Loosen the cattle (give back the cattle) which I have paid your father for you.

replied: "Not so! did you not say yesterday: what is the water for?" The man went out, he called his wife's father. When the father came, he said to him: "Ask your daughter (what has happened), and then give me my cows." The father asked: "Why?" He said: "Just ask her!" He asked the girl, saying: "Girl, how is this? The man says he wants his cattle back!" She replied: "I don't know." The father said: "You cursed girl, tell me all about it!" So she told: "Yesterday I brought water, then he said: 'What is that water for?' That is the matter. Then I went out." The father said: "All right." The woman continued: "In the night he was troubled with hunger, therefore they went to steal corn; in the meantime I brought the food, and saw that they were gone. Is not that the matter? And then, when they were eating, one said to the other: "Brother, what a big corn-ear you have!' Then I said: 'Here am I!' And he said: 'You cursed woman, loosen my cattle! And I replied: 'Dear me, was it not you who refused yesterday saying: what is the water for? Is not that the whole matter? I brought food, and he cursed!" After that the father of the girl said to the husband of his daughter: "Why did you steal? How is that? Restore me my corn which you have stolen!" The man said: "Why? why was I left hungry?" The father only replied: "You are a thief! I will give you back your cattle." — When the husband heard that, he brought an ox for reconciliation, with that he reconciled, he reconciled his father-in-law, and so the matter was settled.

21. The Husband who wanted to cook.

 $Jal \ meko \acute{n}i \ beda \ gwalo; \ ka \ kopa \ dane \ g\acute{o}l\acute{e} \ kine: \acute{e}, \acute{n}an, \ ya \ lo\'{n}a \ tal!^2 \ Ka$ nane dacho ko: dách! Ka e ko: búh, tāl doch én! dān yiga máchwê yi tàl. Ká è tado. Ka e kedo, ka kwen léwé, ka óbói twara mal, ka go ńi yāre, ka go ńi kōńi pań. Ka kwene chego, ka wiy pań rum yi pyen, ka kwen toke, ka lwol duoń toke na-gol gen. Ka men a go pe wότοχὸ; ka e bedo gan όδοί.3

Ka gin cham e tum kí chàm, e bēdi yau, ka nan a dacho keta wok, ka pan nwāle, ka go yōde e tok, oboi twowo. Kine: bóì, u ya tīch adi? Ka ni buto pen, ka $n\underline{i}$ dwoţa mal, ka $n\underline{i}$ $g\underline{a}y\underline{o}$, $k\underline{i}$ ne: $b\underline{u}$ h, $h\underline{b}$! $Kw\underline{o}p$ a bań $dw\underline{\delta}g\underline{o}$. Ka ńa $g\underline{o}l$ $g\underline{e}n$ ko: á gìn đườ? Kine: ê, fate gin hị kwop! mĩ ha-đãn, chwola: hị chwê chwola yi hị chām óbói, ka ṭāla gin cham a tin, a tōga oboi pâń. Keń eni anan, de chwola yin chwê yi oboi. A kōbi nan a dacho kine: wiy nāra, yi neke mare no chôn? Ya fa do ge tal kēte. Keń eni anan; a dwoti ńan a dacho mal, a tane gin cham, a chámi, ka chuń minò.

A certain man was very thin, and he said to his wife: "I say, my wife, I will cook in place of you." The woman said: "All right!" He said (to himself): "Why, cooking is a good thing, a man grows fat from cooking." So he cooked.

¹ The man had — without knowing it — stolen the dura of his father-in-law.

² "I will come later", or: "do later, cooking": I will cook after, instead of you.

³ He remained thinking of the foam.

He went and poured much water on the flour (to make bread), so that the foam floated on the surface. He skimmed the foam off and put it into the hole near the grinding-stone. When the bread was done, he covered the hole with a skin, and the bread he put into a large gourd for his wife, and what was left (in the pot), he scratched out for the children. (He did not take any food for himself, because) he was thinking of the foam. (He thought the foam was the best of the food, therefore he reserved it for himself).

When his people had finished eating, he sat quite still, waiting till his wife had gone out. Then he uncovered the hole and saw that the foam had gone, it had dried off! He said: "Dear me! what shall I do now?" He lay down, he got up again, he was quite perplexed. He could not say one word ("talk refused to return"). His wife asked: "What is the matter?" He answered: "Why, it is not a thing to be told; mother of my children. I thought because you are so fat, I thought it was because you used to eat foam, so I cooked the food today, and I put the foam into the hole. That is the matter. I thought you were so fat from eating foam. His wife said: "Father of my child, what greediness has been troubling you?" He replied: "I shall never cook again." That is it. The woman arose and cooked food, he ate, and was pleased.

III. SICKNESS.

22. Treatment of Sick People.

 $D\bar{a}\underline{n} \ k\underline{e}\underline{n} \ m\bar{a}\underline{g}\underline{e} \ y\underline{i} \ j\underline{w}\underline{o}\underline{k}, \ ka \ j\overline{e} \ dwai, \ ka \ j\overline{e} \ k\underline{b}\underline{f}\underline{i} \ k\underline{i}\underline{n}\underline{e}$: $d\bar{a}\underline{n} \ a \ la\underline{n}\underline{i} \ w\underline{a}\underline{r} \ k\underline{i} \ j\underline{w}\underline{o}\underline{k}$? $K\acute{a}$ $j\grave{e}$ \grave{e} $k\grave{\underline{o}}b\grave{o}$: $d\~{a}$ p e $m\^{a}$ $g\grave{e}$ $k\underline{i}$ di yi jw o k? $K\acute{a}$ dy e l dw ai, k a t e r o l a m o l a m o l a m o l a m o l a m o l a m o l a m o l a m o l a m o l a m o l a m o l a m o l a m o l a m o l a m o l a m o l a m o l a m o m ka vit dyèl nôl, ka pi weti re, ká dyèl e nêk, remo kedo fen, ka châm vì tèrò. Ka $t\bar{e}r_{\underline{o}}$ $t\bar{d}y\underline{o}$. Ka $du\dot{n}$ u $b\bar{e}t$ $jw\underline{o}k$ \acute{e} $du\underline{o}\dot{n}$ $k\underline{i}$ $r\underline{e}$, ka $ajw\bar{o}g\underline{o}$ dwai. Ka $ajw\bar{o}g\underline{o}$ $b\bar{e}n\underline{o}$, kae kōbo kine: kāni ki kwer, ka e ko: kāni ki bet, ka e ko: kāni ki lāu, ka e ko: kâk, ka yeje wúmà kàgò; ka dān kita fach, ká jwòk é wánò.

When a man is seized by sickness, people are called for, and the people ask: "Does he spend the whole night with sickness (is he troubled by night, so that he does not sleep)?" Again they ask: "How did the sickness come?" And a goat is brought, and the people pray, pray to God; then the ear of the goat is cut off; spittle is sprinkled on the body of the sick person; the goat is killed, its blood flows on the earth; the meat is eaten by the people. Now the people scatter (go home). If next day the sickness is still bad on him, a sorcerer is sent for. When the sorcerer comes, he says: "Bring a hoe!" and: "Bring a fish-spear!" and: "Bring a skin-cloth," and: "Bring a goat!" When the goat is brought, the sick man is brought into the bush. The goat is put on the top of a white ant hill; its belly is cut open; when this is finished, the man is carried home, and the sickness disappears.

23. Another Report on Sickness.

 $Jw\underline{o}\dot{n}$ $m\underline{e}k\underline{o}$ $\acute{n}in\underline{e}$ $f\dot{a}$ $dw\dot{a}l\underline{o}$. Ka $ajw\underline{o}g\underline{o}$ dwai, ka $ajw\underline{o}g\underline{o}$ $b\underline{e}n\underline{o}$, ka e ko $k\underline{i}ne$: $k\frac{1}{2}n^{i}$ $kw\underline{\check{e}}r$, $m\underline{e}n$ $kwo\acute{n}$ $ya\underline{t}$. Ka $dy\underline{e}l$ $k\frac{2}{6}l$, ka $l\bar{a}u$ $k\frac{2}{6}l$, ka $o\acute{n}w\underline{o}k$ $k\frac{2}{6}l$, $k\acute{a}$ $p\grave{a}l\grave{o}$ $k\frac{2}{6}l$, kabet kal, ka yech kal, ká lùi kal, ká kènò kal, ka ońwok bôt féń kí tadot, ka yeje $t\bar{a}r\ mal.\ Ka\ d\bar{a}\underline{n}\underline{o}\ k\hat{\underline{a}}l,\ d\bar{a}\underline{n}\ f\underline{e}ka\ ye\underline{j}\underline{e},\ ka\ \acute{n}a\ g\underline{\acute{o}}l\ g\underline{\acute{e}}n\ ch\underline{\acute{i}}p\ n\grave{a}\underline{\acute{i}}\underline{\grave{e}},\ ka\ \acute{n}a\ w\hat{a}d\underline{\acute{e}}\ ch\underline{\acute{i}}p$ nime; ka ońwok mìth, ka ońwok e to. Ka ge dwóta mál, ká dyèl yéjé kák, ka waí gậch réi gén; ka mènè nộl, ka chíné nộl, ká dàtè nộl, ka ge kwon wiy têt. Ka yat tôk, ka nướp pè pî, ka wākè nắn éní, ká gò mắtè én. Ka atêgò rôp, mákwàrò, nine γἐνὸ, ka go twôch nāje, ká lúi kák, ká lúòl kák, ka yech kwáń, ka kite pàl yí yǒ, ka lệne yì yǒ, ka pi kite yey lwol, ge cháò fén; ka bet kwánì én, ka kwěr kwánì én, ka fālo kwánì én, ka rino kwánì én, ká dyèl kwánì èn.

Another sickness is called $dw\bar{a}l\varrho$. When this falls on a man, the sorcerer is sent for. When he comes, he says: "Bring a hoe to dig medicine with." Then

¹ These all are the fee of the witch-doctor.

² kwáń yì én.

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a goat is brought, and a skin-cloth, and a ram, and a knife, and a round spear, and a certain (kind of) grass, and a fan, and a gourd. The ram is laid on the earth at the door of the hut, with its belly turned upwards. Then the sick man is brought, he sits down on the belly of the ram, his wife is placed behind him (on the ram), and his youngest son in front of him; thus they hold the ram fast, till it dies. Then they rise, the belly of the ram is cut open, the contents of the stomach are taken out and smeared on their bodies (of these three persons). The heart also is cut out, and the bowels. The hoof is cut off, and these things are buried at the door of the hut. Now the medecine is crushed, it is mixed with water, it is given to the sick man, and drunk by him. And they string beads, red ones, their name is $\gamma \bar{e} r \rho$, they are tied about his back. The fan is cut in pieces, and the gourd too, and the grass is taken, and brought into the bush on the pathway, it is thrown on the pathway; water is poured into the gourd and thrown on the ground. The round spear is taken by the sorcerer, so are the hoe, the knife, the meat, and the ram.

24. Sicknesses,

dwālo the abdomen is swollen, pains, diarrhoea.

tón heart - ache, pulmonary

άnὸnὸ cold, catarrh. [disease.

 $\acute{a}n\acute{e}k\grave{o}$ insanity, lunacy.

owin wich giddiness.

atogo teeth fall out, pains in the bones.

àlùt dropsy, hydropsy.

addóń pains in the buttocks.

ákágó rheumatic pains, chiefly in the legs; feeling cold.

téàu guinea worm, Ferendit of the Arabs; filaria medinensis.

àmwòl swelling of knees and lái leprosy [elbows.

nônô a disease of the head, the hair comes out in consequence of ulcerous inflammation.

ajankobyet the skin peels off.

 $l\hat{e}r$ caries.

wàń a kind of light leprosy.

kwèm kwèm swelling of the shinbone.

kamîr salt-rheum, "lupus".

 $aj\underline{\eth}g\underline{\eth}$ small-pox.

àbîp a sickness manifesting itself in strong fevers, generally mortal, chiefly children suffer from it.

gi bwońo "thing of the stranger", that is: of the Arab; siphylis.

kàjêjà inflammation of the fingerjoints; parts of the finger rot off.

ánāch inflammation of the joints; of the toes.

ànûn gonorrhoea.

 $b\delta r$ boils.

shòltik the same as àmwòl, but it is curable, amwol is uncurable.

áwûdò a kind of leprosy on the foot, takes a long time to heal.

míèm the skin becomes rough, squamous.

tàwó-shin diarrhoea.

ràm diarrhoea.

chòrò blindness.

ńei-ńέn eyelashes get red, fall off.

 $n \partial lo$ lameness.

ákòn thigh-bone is affected, it is mortal.

duon disease of the outer ear, chiefly of children.

 $gw\underline{\delta}\acute{n}\underline{\delta}$ itching.

àdwàń "a cripple who never walks".

àtàkò hunch-backed.

byér a disease of cattle and men, pains in the back.

IV. POLITICAL INSTITUTIONS.

25. The Election of a King.

Roń rit.

Keń roń (γοή) rit, ńi dwâi kwáré dònò, ka wēlí na rit, ka ge môt, ka jē kedo fōţe dono, ka lèlè kal, ka kite mach, ka bûk. Ka weló lênò, len yi mach, ka mach bedo lôch, fațe rit; ka chiki meko leno mach, ka e lyeli nok, fațe rit, ka chiki leno mach, ka e lyelo duon nok, fațe rit; ka mēko chiki len mach, ka mach e to, fate rit; ka mēko lēn mach, ka e lyel lyel duon, ka poto mal, ka tēro nèto, rit anan! Ka tēro bêno, ka nēna pāl. Duki ka jē bēno, ka jē waņo pach; tyen lēl a bi, ka ge ni tōna pān, ka ni gēti dean; ka ge bēno waņi pan, ka gêti dean. Ka ge wita Báchôdo, ka jane duon e pệcho kine: amen a kwân yi lèlò? kine: na rit nate.

Chōtí, ka jāk dwâi, ka ge dwai Mwomó ki Tūno. Ka e bēno bēne, ena jāge bēne, ka kwôf kôm, ka tēro kédò, tēro keta fāre, ka pāre tyêk, tyek ákyèl. Ka jē nénò pal. Ka bar eni ka je beno, ge keta pach. Ka ton kwani chiné, ka je keta kal, ka tyene man é ywònò. Ni ran eni bedo wot; ka jake, kwā rit, a chwôl, ka ge keta kal. Ka tedet nole ki ton; ka ge pota wot, ka na rit kwân ge wok ki wot. Ka e mujo dean, ka dean nékè yi jāk, ka ge chama dean. Ka kệl ka từ bà ká Tàbàlò, ka jāgo é kano ki atût, ka atût chonè rit, ka kwop kómé chè.

When a king is to be elected, they bring the descendants of the Nubians, 1 and the sticks of the princes are broken. And some people go to the Nubian country, and bring some flint stones; they are put into the fire; then the fire is blown up; and a stick (of the princes) is thrown into it, into the fire; if the fire remains black, then that one (the prince or pretendent who threw his stick in) is not the king. Another stick is thrown in (by another prince); if the fire burns (flames up) a little, then this one is not the king. Again another stick is thrown in; if the fire burns a little high, that one is not the king. Another stick is thrown in; if the fire dies, that is not the king. Another one is thrown in, and if the fire burns with a big flame, and blazes up, then the people laugh: "This is the king (the prince who threw in this stick, he is to be king)."

[Hofmeyer says concerning this: "According to an ancient use which existed before Nyikang's time, a number of little stones according to the number of princes which have been proposed for election are thrown into a fire. Each stone has its name; now the one whose stone remains in the fire without cracking becomes king. This test is repeated so long till only one single stone is left.]

After that the people come (from different villages); they sleep in the bush,

¹ The Shilluks say: "When Nyikang brought his people into the Shilluk-country, he brought some Nubians with him; these Nubians live in several villages among the Shilluks up to this day; they are known by the Shilluks, but in their outward appearance they do not differ from the Shilluks." According to the report given above they seem to play or to have played rather an important rôle in the constitution of the Shilluk dynasty. It appears that the Shilluks have been in some political connection with the Nubians.

the next morning they come near and enter the village. The people of the stones (those who brought the stones) come and turn to a certain village, and a cow is sacrificed; they go into the next village, and a cow is sacrificed (in each village which they pass, a cow is sacrificed). So they come to Fashoda. On arriving there, the great chief asks them: "Who has been elected by the flint stone?" They answer: "This or that prince" (calling the name of the elected one).

That is all, and then the chiefs are brought (are sent for); they all are brought, from Mwomo to Tungo (the chief from each district, from the extreme north [Mwomo] to the south end [Tungo] of the Shilluk country is sent for). And they all come, that is, all chiefs come, and they talk about the matter. Then the people go to the village (of the newly elected king), they surround his village all around; after that they pass the night in the bush. Early next morning they go into the village again. Their spears are taken from their hands. They go into the enclosure (where the new king lives). The women cry. The king remains in the hut. The chiefs, the descendants of the kings, are called, they too go into the enclosure. The door-stick (of the hut) is cut off with a spear. They rush into the hut, and take the prince (the new king) out. He gives them a cow, the cow is killed by the chiefs, and they eat the meat. Then they take the new king to Tabalo, and they adorn him with beads, with dancing beads of the king. And they hold a long palaver.

26. A second report on the Election of a King.

Jāk dwai; ka tēro bēno, ka ge chuko, ka kwop kómì. Ka rit mâk, dwai fāre, ka kāl fān duon, ka rón dok kāl, ka kiti gol Ńikan, gol duon. Ka tēro làmò, ka jwok lâm, ka Ńikan lâm; rit de mìtò. Ka rūmí, ka pi lên re yi tēro bēn, ka kiti kal, ka lwok yi bāne rit. Ka e rūm, ka re kiti lāu, lāne jāgo, ka tón jāgo ká wēki, ka keta mal yech aţùtè-wish; keta mal, ka e rùò. Ru wou tēr dwai, ka tyen Ńiekań ka ge dwai Akuruwar, fay Ńikań. Ka ge bēn, ge kāla Ńikāno ki Dāk, é gwôgò $k\underline{i}$ okwon wudo ge gīr; ge twojo rye àbōbò, ge kāl. $T\bar{e}ro$ ko: Ńikān a bi. Ka dok $k\hat{a}l$, ka jal $m\bar{e}k_{0}$ y $\hat{a}p$, ka $k\hat{a}l$, ka $l\bar{a}u$ lóń wòk, ka twôch, ka chip feń ki yo. Ka $t\bar{e}ro$ beno bene bene, rit ya dir, ka tero kelá kwom jal eni, é dè kàto. Ka rúmí, ka tyeň Ńikań bēno, gé kālo onwēro, ka tēro ren, rit e mīto ki nan a dācho, ge rīno kifa tyen Nikan, kifa go u fwôt yi tyen Nikan, fwōti tēro bēne; nān a gôch, ká chíp $w\bar{a}i$, ka $n\bar{a}ne$ $n\underline{i}$ $g\underline{\hat{o}}ch$ ka $ch\underline{i}p$ $w\bar{a}i$. Ka $r\underline{i}t$ $chyet\underline{i}$. Ka $g\underline{e}$ $r\underline{e}na$ $w\underline{o}t$, ka dean $k\underline{\hat{a}}l$, kadean chwôp, ka rit kal wòk, ka tero e beno bene bene bene, jago bene; ka chip dok gol duon, ka tēro làm. Ka chyệk: yi ku gôk ki gí ràch! Yí kú nàk kí jè! Nāch feń jāgo māt! Ka rit dwota mal, ka tēro fēka feń, re bōde bènè; de bān rit ya

būte. Ka e kōbo kine: Shólo, nenì yán bene! fắ fà wà kífà kwá! yú neni ki ria ki doch. Ka dan ye: wud wud wud bene. Ka dean kal, ka shwop kifa kobe rit. Ka dok kāl, wēkè tyen Nikan. Ka jal eni gôn, ka e kedo. Ka dean shwop, mén tùmà kwóp. Ka rit e kiti ki lān mēko, lān duon, lāne jāgo. Ka tēro e kêtò, men kedo fote gen, men kedo fote gén

The chiefs are sent for; and the people (together with the chiefs) come, they assemble and talk about the matter. And the king is seized, and brought (back) into his own village. He is brought to a large place, and there he is (publicly) elected outside the courtyards. They assemble in the court of Nyikang, the large court; and the people pray, they pray to God, and they pray to Nyikang too; during this time the king is held fast. When this (praying) is finished, water is sprinkled on his body by all people; he is brought into a yard and is washed by the wives of the king. After that his body is covered with clothes, with royal clothes, and a royal spear is given to him; then he goes up to his royal hut, he goes up into it, and stays there one year. When the year is passed, the people (the chiefs) gather, and the people of Nyikang are sent for. They are brought from Akuruwar, the village of Nyikang. They come and bring (the wooden statues of) Nyikang and (of) Dak, they are beautifully adorned, many ostrich feathers are tied to them. When they are brought, the people cry: "Nyikang has come!" Now cattle is brought, and a man is sought, they bring him, strip his clothes off him, and bind him. He is laid on the ground in the midst of the road. And all, all the people come, the king in their midst, and the people pass over the back of this man, they step over him. When that is done, the people of Nyikang come, and bring a whip, and the people run away: — the king catches hold 2 of a girl — they run 3 away because of the

[According to Hofmeyer (Anthropos V, page 333) this girl is always taken from the clan of the Kwa-okal: "The Kwa-okal come from the Bahr el Ghasal; their ancestor was a relative of Nyikang; but a crime committed by one among them against the house of Nyikang, reduced the clan. They were declassed to ordinary Shilluks, and as a punishment for their crime they were sentenced to pay a girl to the king. This contribution has to be delivered whenever a new king is elected, but in course of time it has become an honour and a profitable business . . . This girl always stands at the king's side during the ceremonies of election. For this tribute the clan receives clothes, beads, bells, lances, and harpoons. A hole in the ground near Fashoda is filled with sheep; besides cows and oxen are driven into it, as many as may find place; these also belong to the relatives of the girl. This girl is now called nya kwer (i. e. child belonging to the authority. W.).

or: "one day"? ² or: "is held fast by"?

³ vide page 128, 2 a.

There are several other clans which have the privilege of performing certain ceremonies in connection with the election of a king. One has the duty of fanning the king with a feather of the king of birds, another has to secure the dura sticks with which the party of the king defeats the party of the enemies."]

people of Nyikang, lest they be beaten by the people of Nyikang; for they (the latter) beat all people, and every one who is beaten, is put into a separate place and has to pay a fine to the people of Nyikang. All the people try to run into a house.

Now a cow is brought, the cow is speared, and the king is brought out. All the people come, all the chiefs, and they place the king outside the door of the great court; the people pray. The king is given these commandments: "Do not do any wicked things! Do not kill people! Govern the country of the chiefs in peace!" And the king rises, and all the people go down, they kneel on the earth, but the wives of the king kneel beside him. And he says: "Ye Shilluk people all, look at me! This is the country of my father and my grandfathers; you will live a peaceful life through me!" And all the people say: "Our father, our father!" A cow is brought, and is speared on account of the prosperity (for the good speed) of the king. And cattle are brought, and given to the people of Nyikang. And the man (who was bound) is released, and goes home. Another cow is speared, which finishes the matter. And the king is covered with certain clothes, big clothes, royal clothes. Now the people scatter, each one goes to his own country.

27. How Clothes are secured for the Royal Court.

Ka tēro kā bè dwàr ki lai, lai kwer, gyèk. Ka tēro e kedo bēne, gé gir, ka jāk e làmò: yina yik dān, kwóbé péń ànàn, lai tyek, lai kwer chē, u de tūn u twoye, u chudo chē. E lāmo: yina yik Ńikāno, keń an páyà yt, wo ku tōte kí kwóp! E ko: é, kwaye dān, nak lai ki dōch, u kur boń é gòn; nékè dōch, kájí-tè-bāno! Ka dyel $k\hat{a}l$, ka chwop, ka $gy\bar{e}no$ $k\hat{a}l$, ka $\dot{n}ol$, ka dwar e kedo, ka $t\bar{u}\dot{n}$ dwar $k\acute{e}l$, ka gyek $n\acute{e}k$ ge gtr, ka tero beno, ka jāk e chuko, ka lai tyêr, ka ge rūmo tyero, ka jāne duon, ka lai gắché, ka e ko: jāgí, kệl mộk, ka e ko jāk nate: kel mộk, nên. Ka ge nen. Ka \underline{ge} rumo \underline{neno} , ka \underline{ge} kel, kite \underline{be} tyero; ka \underline{jago} ko kine: \underline{no} ? \underline{E} ko: $\underline{\hat{e}}$, \underline{de} wa bầ kạdo gén? Ka e ka po dean, ka dean kệl, ka jāk chón, ka ge kedo ka Bachōdo. Ka rit nach, ka ko: jāk á bì. Kine: wuo, wo bi! Wu kāli no? Wo kāli jamé kwer. Kine: gé ádì? Kine pyār abikyel. E ko: doch! Ka rit e kano wan (rwan) duon, ka wêkè jāk, ka nệk. Ka jāk e rijo, gé chàmo ki dean. Ka ge nécho. Kine: wuo, bá wíto? Kine: ê, mitú jwok! Ka jāk e bēdo, ka muki tyen, ka ge ríjó, gê mādo.

 $Kine: a, d\bar{o}ch, ket, k\bar{a}lijwok! Ka ge beno. Ka ge wane fote gen, ka bul gôch, ka$ tero chōno kí bùl. Ka ge lōgo: wuna yik tero, ê, wó dúòk, de bet peń màt.

The people go hunting game, a game for the king, a gyek-antelope. And all the people go, they are many, and the chiefs address them: "O ye people, (hear) a commandment of the king, concerning the gyek-antelope, which belongs to the king: if any man let the game escape, he shall surely be fined!" Then they pray: "O Nyikang, this matter is under your auspices! Do not suffer us to have any mishap! You grandfather of man, kill the game well, so that we may incur no debts! May it be killed well, o Nyikang!" Then a goat is brought, it is speared; a fowl is brought and cut up. Now the hunting-party arises, each part (goes) in a different direction. And when many antelopes have been killed. the people come back, and the chiefs assemble, and the game is brought before them; when they have brought it all, the big (district-) chief divides the animals, and says: "This chief shall take this, and this one shall take that;" then he says: "Tan it!" And they tan it. When they have finished tanning, the skins are brought before the chief for examination. The chief (when he has examined them) says: "All right!" Again he says: "Shall we not bring them (to the king)?" He seizes a cow, which they take with them (to Fashoda); all the chiefs assemble, and go to Fashoda. When they arrive there, they ask for permission to enter (the royal court). It is said to the king: "The chiefs have come." They greet the king: "Our Lord, we have come." He asks: "What do you bring?" They answer: "Whe have brought royal goods." The king asks: "How many?" They reply: "Sixty." He answers: "Very well." Then the king brings a big steer, and gives it to the chiefs. The steer is killed, and the chiefs stay to eat it, together with a cow. Then they ask the king for permission to go: "Our lord, shall we not go now? (we will go now!)". The king answers: "Why, hold fast (to) God (that is: stay!)" So the chiefs remain; and beer is strained, and they stay to drink. Afterward the king says: "Well, all right, go now with God!"

When they come home and approach their villages, the drum is beaten, and the people dance to the drum; then they address the people; "O ye people, we have returned; may the country live in peace!" 1

28. Making Boats for the King.

A ket tero be nwot ki yat, yete kwer, ka tero nùdò, ka yat kal, ká tèrò bênò, ka tero waní fach. Ka jāgo chwôl, ka yat tyer ká è neno, ka e ka po mé, ka e ko: kwań yet ak! Ka kwâń, ka e ko: mok an ba mok rit, ka mok an tyen, ka ge kwôch, ka $\underline{ge} \ b\overline{\underline{e}no} \ gin \ keau \ Bach\overline{o}d\underline{o}.$

¹ The dyek-antelope belongs to the king, out of its hide clothes for the king's wives are made.

The people go to cut boats, boats for the king; and the people cut them, and bring the boats, all the people come (with the boats), and when they approach the village, the chief is called; the boats are put before him for examination. He looks at them, and seizes some, saying: "Take these boats!" They are taken, then he says: "These belong to the king"; they are hewn (carved), are sewn together, and after that they row them to Fashoda.

29. Provinces of the Shilluk country haginning from gouth

		beginning from south.		
$T\hat{u}\dot{n}\dot{\underline{o}}$	2.	$\acute{N}\grave{e}jw\grave{a}d\grave{o}$	3.	$.D\grave{e}\acute{n}\grave{o}$
$D\underline{o}r$	5.	Ńelowak .	б.	$W \acute{\sigma} b \grave{\delta}$
$Dy\underline{\grave{e}}l$	8.	Fèníkan	9.	$Ary\underline{e}k\underline{\grave{e}}r$
$Agunjw\underline{o}k$	II.	$Aj\overline{\underline{b}}g\underline{b}$	12.	Fàkàn
$Obàyàbwíj\overline{b}p$	14.	$Obai extbf{-}D\hat{\underline{e}}g\dot{\underline{o}}$	15.	Adidean
$Fe\'nidw\^ai$	17.	$Ow\hat{o}shì$	18.	$\underline{T}w\underline{\grave{o}}r\underline{\acute{o}}$
$Aw\hat{a}u$	20.	Dur	21.	$Ad\underline{\grave{o}}d\underline{\grave{o}}$
$D \overline{\underline{o}} t$	23.	$A\underline{\phi}\underline{\delta}k\underline{\hat{o}}\dot{n}$	24.	Aw åré jw $\underline{\diamond}k$
$Kw\underline{\eth}g\underline{\eth}$	26.	$Obw\hat{a}$	27.	Mlpha llpha klpha l
$Fam \hat{\underline{a}} \underline{t}$	29.	$Og\underline{b}t$	30.	Wâu
	32.	$F\acute{a}\underline{t}\hat{a}u$	33.	Bồ $ t$
	35.	$B \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \!$	36.	$F\acute{a}b\^{u}r$
$B\acute{e}\acute{o}$	38.	$Ag\underline{\flat}d\underline{\acute{o}}$	39.	$Y\underline{\grave{o}}\acute{n}$
$L\underline{u}l$			42.	$P\grave{a}ch\widehat{o}d\grave{o}$
$Agw\underline{b}r\underline{b}$	44.	Ńeger	45.	$G \delta l b \hat{a} \acute{n} \dot{\underline{b}}$
Fàdeàn	47.	$L\bar{\underline{e}}m\underline{o}$	48.	$K \delta d \underline{\delta} k$
$G\underline{\diamond}l\underline{\diamond}$	50.	Kw òch $\grave{a}\dot{n}$	51.	$Al\underline{\dot{e}}l$
\widehat{D} è $ otav olimits_{\widehat{D}}$	53.	$B\dot{u}rb\dot{\varrho}k$	54.	$M\dot{a}l$
	56.	$Og\underline{b}n$	57.	$Faníkan-Oteg\underline{b}$
Nély <u>è</u> ch	59.	$A tw \underline{\diamond} dw \underline{\diamond} i$	60.	$\widetilde{T}\widetilde{u}r\underline{\delta}$
$T \underline{\grave{o}} m \underline{\grave{o}} \underline{t}$	62.	$Ak uruw \hat{a}r$	63.	$Ab\hat{u}r$.
$M\hat{\underline{a}}\acute{n}\dot{\underline{b}}$	65.	$Mw\underline{\diamond}m\underline{\diamond}.$		
	Tûn½ Dor Dyèl Agunjwok Obàyàbwíjòp Fenidwâi Awâu Dōt Kwògò Famât Fádèt Nénârò Béó Lul Agwòrò Fàdeàn Gölò Dètwòk Âbyénāi Nélyèch Tòmòt Mânò	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	Tûnọ 2. Nèjwàdọ Dọr 5. Nelòwâk Dyèl 8. Fèníkàn Agunjwok 11. Ajògo Obàyàbwíjōp 14. Obai-Dêgò Fenidwâi 17. Owôshì Awâu 20. Dur Dōt 23. Adókôn Kwògò 26. Obwâ Famât 29. Ogot Fắdèt 32. Fátâu Nénârò 35. Bál Béó 38. Agòdó Lul 41. Kwòm Agwòrò 44. Negèr Fàdeàn 47. Lēmo Gölò 50. Kwòchàn Dètwòk 53. Bùrbèk Abyénāi 56. Ogòn Nélyèch 59. Aṭwòdwòi Tòmòt 62. Akùruwâr	$T\hat{u}\dot{n}\dot{b}$ 2. $\hat{N}\dot{e}jw\dot{a}d\dot{b}$ 3. $D\varrho r$ 5. $\hat{N}elbw\dot{a}k$ 6. $Dy\dot{e}l$ 8. $F\dot{e}nik\dot{a}n$ 9. $Agunjw\varrho k$ 11. $Aj\dot{e}g\dot{b}$ 12. $Ob\dot{a}y\dot{a}bwij\dot{e}p$ 14. $Obai-D\dot{e}g\dot{b}$ 15. $Fenidwai$ 17. $Ow\dot{e}sh\dot{a}$ 18. $Aw\dot{a}u$ 20. Dur 21. $D\bar{e}t$ 23. $A\dot{e}\dot{b}\dot{k}\dot{e}n$ 24. $Kw\dot{e}g\dot{b}$ 26. $Obw\dot{a}$ 27. $Fam\dot{a}\dot{t}$ 29. $Og\dot{e}t$ 30. $F\dot{a}d\dot{e}t$ 32. $F\dot{e}\dot{t}\dot{a}u$ 33. $\hat{N}\dot{e}n\dot{a}r\dot{e}$ 35. $B\dot{e}l$ 36. $B\dot{e}o$ 38. $Ag\dot{e}d\dot{e}$ 39. Lul 41. $Kw\dot{e}m$ 42. $Agw\dot{e}r\dot{e}$ 44. $\hat{N}eg\dot{e}r$ 45. $F\dot{a}d\dot{e}\dot{a}\dot{n}$ 47. $L\bar{e}m\varrho$ 48. $G\dot{e}l\dot{e}$ 50. $Kw\dot{e}ch\dot{a}\dot{n}$ 51. $D\dot{e}tw\dot{e}k$ 53. $B\dot{u}rb\dot{e}k$ 54. $Aby\dot{e}n\dot{a}i$ 56. $Og\dot{e}n$ 57. $\hat{N}\dot{e}ly\dot{e}ch$ 59. $Atw\dot{e}dw\dot{e}i$ 60. $T\dot{e}m\dot{e}\dot{e}$ 62. $Ak\dot{u}ruw\dot{a}r$ 63.

The Clans or Divisions of the Shilluk People.

The Shilluks are divided into a number of clans or tribes, each of which is traced back to a common ancestor. In most cases this ancestor is a man, but some of the clans claim descendency from an animal.

The following names of the clans and all the remarks added have been procured by Reverend D. Oyler, of Doleib Hill, who collected them from an assembly of natives, and had them afterwards examined by some Shilluk men who

are known for being well versed in the history and traditions of their people.

The names are given in the succession in which the natives enumerated them. If there are two different traditions of a clan, the second is introduced by: "Diff."

The word Kwa means "descendant."

[Hofmeyer in "Anthropos" enumerates 13 clans and gives some remarks on four of them.]

- I. Kwa-Ajal, was founded by Jal, one of the men who came with Nyikang from his earlier home. They live at Nyelwak. They lay out the circle for building the house of Nyikang. - Diff.: the clan was founded by Milo, who named it after his son Jal. Milo waged war with the sun, and got a cow. When Nyikang saw it he was pleased and asked, where he got it. On learning it had been gained from the sun, he sent Milo back for more. The latter managed to steal several; but the sun became angry and burnt Milo and his people. Eventually a battle occurred, in which the sun succeeded in killing all the cattle except a pair of calves, which Milo saved by wrapping them in his cloth. He got them safely to earth.
- 2. Kwa Mal, was founded by a man and a woman who came down from above (mal). They left their children on earth and ascended again. — Diff.: they died on earth; their home is Malakal.
- 2 a. Kwa Lek, was founded by two celestial beings, a man and his wife. It gets its name from the large wooden pestle that the Shilluks use in crushing their dura. They quarrelled over a lek; the man wanted to use it to stir the cow dung, at the same time the woman said she needed it for crushing dura. Neither would yield to the other. Seizing the lek they fought over it. So violent was their quarrel that they fell to earth. Nyikang captured them and told them to settle at Malakal. The woman taught the people to make beer. Later they escaped and returned to the skies. At the crowning of the king their descendants strike the people with whips of sheep skin. The lek over which they quarrelled, is now at Malakal. - Diff.: they died at Malakal; and this is the same division as No 2, and should not be counted as a separate division. —

[This last remark is no doubt right, as both 2 and 2a are of the same "celestial" origin; moreover Hofmeyer in "Anthropos" gives a description of the kwa Mal which is identical with that of our kwa Lek. W.]

- 3. Kwa Oman, was founded by a woman who was a wife of Nyikang. They do not appear to have a special function; live at Ogot. — Diff.: was founded by a man named Oman; they help to build the house of Nyikang. Oman was found by Nyikang in the Shilluk country.
 - 4. Kwa Mon, was founded by Mon; Mon was found in the Shilluk country

Clans

by Nyikang and became his servant. They help to build the house of Nyikang at Wau. They live at Ogot. - Identical with 3?

5. Kwa Ju, or Kwa Jok, was founded by Ju, a half-brother of Nyikang on his father's side. Ju built the house for Dak. The Kwa Ju build the three houses of Dak in Filo on the White Nile. When they have finished building the house, an ox is killed by a half-brother of the king.

They live at Mainam.

- 6. Kwa Nyadwai, was founded by Nyadwai, an ancient king of the Shilluks; he was the son of Tugo. They are found at Apio and Adit-deang. They help to build the house of the king. — The son of Nyadwai was a servant of Abudok.
- 7. Kwa Gwar, was founded by Gwar, a servant of king Dokot. They build the houses of Dokot in three villages. They give the skins of Mrs. Gray's waterbuck to the king. Their village is Chet-Gwok.
- 8. Kwa Nyikang, was founded by Nyikang, a servant of king Nyikang. They help to build the house of Nyikang. Their village is Fakang (the village of Kang). — Diff.: it was founded by Olam, a servant of Nyikang. Olam was captured by Nyikang in the river, and brought out. Nyikang settled him in the country. Olam is said to have been a man of tremendous appetite.
- o. $\dot{N}won$, was founded by a hippo-hunter named $\dot{N}won$. He was found near Doleib Hill by king Abudok. The name Nwon means to walk in a stealthy manner. They help to build the house of Abudok. Their village is Twara.
- 10. Kwa Ret (or rit, i. e. king), was founded by Nyikang. They all go to the crowning of a king. Their village is Filo.
- II. Kwa Tūki, was founded by a person that Nyikang discovered by the river. They taught the Shilluks to build the tuki (hearth-stones). It is made of three small pillars of mud built in a triangular shape. On the tuki the cooking vessel is placed. Before the Shilluks were taught to build the tuki, they used to dig a little hole in the ground for the fire. The Kwa Tuki help to care for the cattle of Nyikang. They live at Didigo.
- 12. Kwa Chwal, was founded by Chwal, who was found in the Shilluk country by Nyikang. They live in Fone Nyikang, and help to build the house of Nyikang. - Diff.: Chwal was found on his way here.
- 13. Kwa Jan Nyikang; he had a Dinka wife, her people founded this division. They live at Ojodo, and help to build the house of Dak. - Diff.: it was founded by a Dinka, who was the son of Gok, and came of his own free will.
- 14. Kwa Tūga, was founded by Tuga, a foreigner. They say he was an Arab. Nyikang married Tuga's sister, and her brother followed her.
 - 15. Kwa K<u>elo</u>, was founded by Ok<u>elo</u>, a servant of Nyikang. He taught the WESTERMANN, The Shilluk People.

Shilluks how to prepare the mud for the tuki. They live at Fone Nyikang, and help to build the house of Nyikang at Fone Nyikang. — Diff.: Okelo was a Nuba, whose sister was married by Nyikang. Vide II.

- 16. Kwa Ogūti, was founded by Gūti, a servant of Nyikang. He came into this country. They live at Twara and tear down the old houses of Nyikang.
- 17. Kwa Dāk, was founded by Dak, a servant of Nyikang. They cut the first dura stalks for the house of Nyikang; they live at Owichi. - Diff.: Dak was the son of Nyikang; they build the house of Abudok.
- 18. Kwa Oshollo, was founded by Oshollo, a servant of Odak. They build the houses of Odak, and live at Malakal. - Diff.: Oshollo was the son of Dak; they build the house of Oshollo, and also the king's house.
- 10. Kwa Neb<u>odo</u>, was founded by Nyikang's blacksmith ($b\bar{o}do$). He furnishes the name for skilled workmen. They live at Nyelwak, and help to build the house of Nyikang at Fone Nyikang. Each year they give the king dried hippo meat.
- 20. Kwa Gūga, was founded by a man who once sat near Nyikang like a buzzard watching for meat. They live at Nyelwal and help to build the house of Nyikang.
- 21. Kwa Obogo, was founded by Obogo, a servant of Nyikang that had come with him. When they arrived at the Nile, the current was blocked up with sudd, so that they could not find a crossing. Then Obogo told Nyikang to kill him. He was consequently thrust with a spear. When his blood touched the sudd, it parted, and a clear passage was furnished for Nyikang and his party. Obogo's self-sacrifice took place "at the end of the earth." They live in Fone Nyikang, and help to build the house of Nyikang. Vide 51.
- 22. Kwa Ogeko, was founded by Ogek, a servant of Nyikang. They get their name from the fact that they were the herders of the sacred cow that Nyikang got from the river. They are found at Wau.
- 23. Kwa Nemwal ("the crawlers"), used to be a part of No. 10, but Nyikang became angry with them and said they could no longer belong to the Kwa Ret. They help to build the house of Nyikang and furnish hippo meat to the king. - Diff.: it was founded by Uwal, who was a member of No. 17. The division was effected peaceably, because the Kwa Dok had become too large for convenience. They help to build the house of Chal. Their residence is at Tonga.
- 24. Kwa Okel, was founded by people that Nyikang found in the Shilluk country. They first dug in the ground. They help in building the house of Nyikang. When a king is crowned, the chief of this division gives one of his daughters to the king. - Remark. This division seems to be the same as Hofmeyer's

Clans

Kwa Okal, of whom he says, "They have come from the Bahr Ghasal; their ancestor was a relative of Nyikang. But a crime which they committed became the cause of their clan being decimated. They became common Shilluks, and as a punishment for their crime they had to pay a girl to the king. This tribute is repeated at each new election. The girl is called nya Kwer" (i. e. girl of the authorities, girl of taxes). Vide also 15.

- 25. Kwa $L\bar{\varrho}b\varrho$, or $Osh\bar{u}$, was founded by Oshu, the son of Lobo, a servant of Abudok, who was found in the Shilluk country. They help to build the house of Abudok, their residence is in Owichi. Diff. it was founded by Okola, the husband of Lobo; they were the parents of Oshu; servants of Nyikang.
- 26. Kwa $B\bar{u}na$ ($B\bar{u}no$?), was founded by foreigners who have come in. To become a member in good standing it was necessary for the member of each family to give a daughter to the king. The ancestors of the division were strangers who married Shilluk women and took up residence in the Shilluk country. They are found at Nyigir.
 - 27. Kwa Orōro; are the same as 23 (?) Are found at Yonj.
- 28. Kwa Dokot, was founded by Dokot, a servant of Dak; they were found in the Sobat region by Nyikang. According to some they are the descendants of Dokot. They build the house of Dak. Their residence is at Gur.
- 29. Kwa $\acute{N}im\underline{o}i\underline{o}$, was founded by $\acute{N}im\underline{o}i\underline{o}$, who was found here by Nyikang, who married his daughter. They live in Gur.
- 30. Kwa Owen, was founded by a man who tried to deceive Nyikang. The name Owen means deceiver. They are servants of Nyikang, and help in building his house. Nyikang brought them from a distance; they live in Fone Nyikang.
- 31. Kwa $Or\overline{e}to$, was founded by $Or\overline{e}to$, whom Nyikang found in the Shilluk country. They help to build the houses of Nyikang and Dak. Their residence is in Nigu and Wubo.
- 32. Kwa $W\bar{u}\dot{n}$, was founded by a man who tried to hide all the fish of a certain kind (eshura) from Nyikang. When Nyikang asked for them, he said there were none; but his treachery was found out. If any of this division eat of this kind of fish, he will die. They are found at Tonga and furnish fish and other water animals to the king. They also help in building the house of Nyikang.
- 33. Kwa Nishine, was founded by a man that Nyikang found near Tonga. They live at Tonga, and help to build the house of Nyikang.
- 34. Kwa Nai, was founded by Nai, a servant of Dak. They help to build the house of Dak that used to be on the mission ground at Doleib Hill. They are found at Obai and Abijop.

35. Kwa Dwai, was founded by Dwai, a servant of Dak. They help to build the house of Dak and are found at Fone Nyikang. — Diff.: Dwai was a servant of Nyikang. He was a Nuba, who came into the country and was taken by Nyikang.

[This last remark is probably right, as the Nubians are generally addressed: Nya Dwai.]

- 36. $Kwa Ag\bar{c}dc$, was founded by $Ag\bar{c}dc$, a servant of Nyikang. He was a foreigner that Nyikang found here. They live in Obuwa, and help to build the house of Nyikang. — Diff.: they build the house of Oshollo in Ditong.
- 37. Kwa Nidean, was founded by a Dinka who came into the Shilluk country. They live at Obai, and build the house of Dak.
- 38. Kwa Nikōgo, was founded by Nikōgo, a servant of Nyikang. Nyikang found him in this country. They build the house of Nyikang; their residence is at Didigo.
- 39. Kwa Dun, was founded by Adun, a Dinka, who was a servant of Abudok. They are found at Owichi. — Diff.: he was a servant of Nyikang.
- 40. Kwa Okwai, was founded by Okwai, an ancient fisherman found in this country by Nyikang. They live at Adodo and build the house of Nyikang. — Diff.: he was a Dinka, and was found by Duwat.
- 41. Kwa Jalo, was founded by Jalo, a servant of Odak. They live at Aditdeang, and build the house of Odak. — Diff.: he was a son of Duwat.
- 42. Kwa Ogwat, was founded by Ogwat, a servant of Odak. They build the house of Odak. Tonga is their home.
- 43. Kwa Omal, was founded by Omal, a servant of Odak. They build the house of Odak; their residence is at Malakal. — Diff.: They are the same as No. 2, and should not be counted as a separate division.
- 44. Kwa Wan, was founded by Wan, who crowned Nyikang. Wang was found in the Shilluk country. They live at Okun and Dur; they have a part in the crowning of the king.
- 45. Kwa $Ok\bar{o}no$ was founded by $Ok\bar{o}no$, a servant of Nyikang, who was found in the country by the latter. They live at Kakugo, and help to build the house of Nyikang. — Diff.: They build the house of Dak.
- 46. Kwa Duwāt, was founded by Duwat, a servant of Dak. They are the chief of the servants of Dak; they live at Filo.
- 47. Kwa $K\bar{u}$, was founded by Oku, a servant of Nyikang. Nyikang found him on the bank of the river in the Shilluk country. They build the house of Nyikang. Their home is Arumbwut.
- 48. Kwa Y $\bar{o}do$, was fonded by $Oy\bar{o}do$, a servant of Nyikang, found in the Shilluk country. They help to build the house of Nyikang. Their home is in

¹ They may, however, be a subdivision of 2, as Omal means "descendant of Mal."

Fone Nyikang. — Diff: Nyikang brought Oyodo from a distance.

- AQ. Kwa $Ok\bar{o}gi$, was founded by $Ok\bar{o}go$, a servant of Nyikang. He was brought from the Nuba country. They help to build the house of Nyikang. Their residence is at Detwuk, - Diff.: he was found in the Shilluk country.
- 50. Kwa $M\bar{u}i$, was founded by $Om\bar{u}i$, a Nuer servant of Nyikang. They live at Adit-deang.
- 51. Kwa Obon, was founded by Obon, a servant of Nyikang. He was found in the Shilluk country. He ate the meat cleaned off the skin of Nyikang's cattle. They live at Nyelwal. — Diff.: Obon was brought here by Nyikang.
- 52. Kwa Chwai ("soup"), was founded by Chwai, a servant of Nyikang, who was found here. Their functions are the same as the preceding, except that when an ox of Nyikang is killed, they get the soup. They live at Nyelwal.
- 53. Kwa Rīno, ("meat"), was founded by Rīno, a servant of Nyikang, who was found in the Shilluk country. At the killing of an ox of Nyikang they get the meat.
- 54. Kwa Fyen ("skin"), was founded by Ofyen, a servant of Nyikang found in the Shilluk country. They get the skin of Nyikang's cattle. They live at Nyelwal.
- 55. Kwa Wich ("head"), was founded by Owich, a servant of Nyikang found in the Liri-country (Kordofan). They get the head of Nyikang's cattle. Their home is at Nyelwal. — Diff.: Wich was a Dinka.
- 56. Kwa Shīn, ("intestines"), was founded by Shīn, a servant of Nyikang. They get the intestines of Nyikang's cattle; live at Nyelwal.
- 57. Kwa Ńileżo, was founded by Oleżo, a Nuer servant of Nyikang. They help to build the house of Nyikang. Their residence is Tonga.
- 58. Kwa Nyidok, was founded by Odok, a servant of Dak. They help in building the house of Nyikang. Their home is Dur and Obai.
- 50. Kwa Ay $\bar{a}d\varrho$, was founded by $Ay\bar{a}d\varrho$, a servant of Dak. They make a preparation of bean leaves and give it to the king, who puts it on his body. They are found at Dur. — Diff.: he was a servant of Nyikang, they help to build the house of Nyikang at Malakal.
- 60. Kwa Anūt, was founded by Anūt, a servant of Nyikang found in the Shilluk country. They taught the Shilluks to make fire by friction. At the crowning of the king they make fire. They are found at Fotou.
- 61. Kwa Nyerit, are descendants of Nyikang. They are the royal class. The king is chosen from among them. Their village is Yoyin, Vide 10.
- 62. Kwa Don, was founded by Odon, a Nuba, who came into the country. He was a servant of Nyikang. They help to build the house of Nyikang. Their village is near Tonga.

¹ These and some of the following as well as of the preceding names are apparently not really names of ancestors.

- 63. Kwa Odeno, was founded by Oden, a servant of Abudok. They help to build the house of Abudok. Their village is Twara. He came into the country.
- 64. Kwa $W\bar{u}b\underline{o}$, was founded by $W\bar{u}b\underline{o}$, a servant of Nyikang. He was a brave man, who was never afraid. When the cows of Nyikang got into his dura, he watched them, and killed one cow. Nyikang told him that something bad would happen to him. As a result his village was attacked by the Nuers, and a large part of his descendants were killed; so it is a small division now. Wubo was very skilful in the use of weapons. - They do not rub ashes on their faces and bodies. They help to build the house of Nyikang. They live at Ajwogo.
- 65. Kwa Nikāi, was founded by Kir, a servant of Nyikang. He was found at a distance. At the death of the king they beat the drum. They live in Gur. - Diff. he was found in the river by Nyikang.
- 66. Kwa $Y_{\overline{0}}$, was founded by $Y_{\overline{0}}$, a servant of Odak. They help to build the house of Odak. Their village is Obwo. — Diff.: he was a servant of Nyikang; they help to build the house of Oshollo.
- 67. Kwa Gau, was founded by Ogau, a servant of Odak. He was from the Anywak country. They help to build the house of Odak. Their residence is at Tonga.
- 68. Kwa Mwal, was founded by Mwal, a servant of Nyikang. He crawled away from battle. They do not eat of the flesh on the knee-joint. They help to build the house of Nyikang. Their home is at Ogot. Vide 23.
- 60. Kwa Kam, was founded by Kam, a servant of Nyikang. He was a fish which Nyikang caught and changed into a man. They are found in Fone Dwai. - Diff.: he was brought in by Dak, and was his servant.
- 70. Kwa Okati, was founded by Okati, a son of Dokot. They help to build the house of Dak. Their home is at Fone Dwai. - Diff.: he was of Arabic descent. When a king is crowned, and the king starts to Tonga, they sweep the beginning of the road with a hen.
- 71. Kwa Bel, was founded by Bel, a servant of Nyikang. He was an Anywak. They are at Mainam. They help to build the house of Nyikang. - Bel once fought against Mui.
- 72. Kwa $\hat{N}iy\bar{o}k$, was founded by $Oy\bar{o}k$, a servant of Nyikang. At the crowning they ring the bells.
- 73. Kwa Neyōk, was founded by $Oy\bar{o}k$, a servant of Nyikang. At the crowning they ring the bells. They live at Fashoda.
- 74. Kwa Netyen, was founded by Otyen, a servant of Nyikang. He was sent on an errand by Nyikang and forgot; thus he got his name. They are found in Fakan; they help to build the house of Nyikang in Fakan.

30. The Shilluk kings.

	3711111	70.77			07.77
Ι.	$N_{\underline{i}}k\dot{a}\dot{n}\dot{\underline{b}}$	2. $D \check{a} k$		3.	$Sh\acute{a}l$
4.	$A\dot{n}\underline{\phi}\dot{n}\underline{\phi}$	5. Odák		6.	$D\underline{u}w\underline{\overline{a}}t$
7.	$Bw\underline{o}ch$	8. <u>Dókò</u> ţ			Abúάδk (queen)
10.	$T\acute{u}g\grave{o}$	11. $Okw\underline{\delta}n$,	$Ok\overline{o}n$	12.	Ńàdwài
13.	Ńàd <u>è</u> kè	14. Kūdit		15.	$\acute{N}\grave{a}kw\grave{a}ch\grave{o}$
16.	$An\underline{\grave{e}}i$	17. Akwòt		18.	$Aw\hat{e}n$
19.	$Ak\underline{\acute{o}}ch$	20. Ńèḍôk	•	21.	$Kwatk\underline{e}r$
22.	Ajan	23. Kwòyìki	$v\underline{\phi}n$	24.	$Y\underline{\diamond}r$
25.	$Ak\underline{o}l$	26. Kûr		27.	$Pady \overline{\underline{e}}t.$

A. E. S. has the following list (according to Father Banholzer at Lul, and Dr. Giffen at Doleib Hill).

I.	Nyakang	2.	Dag	3.	Odage
4.	Kudit	5.	Dokodo	6.	Boj
7.	Tugo	8.	Nya Dwai	9.	Nya Ababdo
10.	Muko	II.	Nya To	12.	Nyakong
13.	Okun	14.	NyaGwatse(Nkwaji)	15.	Nyadok
16.	Akwot	17.	Ababdo	18.	Awin
19.	Akoj	20.	Nedok (Nyadok)	21.	Kwad keir
22.	Ajang	23.	Gwin kun (Kwoe kon)	24.	Yor Adodit
25.	Akol	26.	Kur Wad Nedok	27.	Fadiet Wad kwad keir.

31. The Burial of a King.

 $Rit ka \acute{n}i w \dot{a}\acute{n}i$, $\acute{n}i kite wot$. $Ka dean chw\^{o}p$, ka fyeni yêch, ka rêr, ka wumi $r\bar{e}ro$, ka yen dwai, ka ge $i\hat{o}t$, gen á $tåkúgì <math>k\bar{a}l$, ka ge kwon fen. Ka $d\bar{e}l$ eni ká gotàdì tắt tabate. Ka ge rumo kị tādo, ka rit kāl; e kúchè tero, ka kite wot, ka ruk $k\underline{i}$ $l\bar{a}n\underline{o}$ $kwa\acute{n}$. $W\underline{o}m\dot{a}n$ $ary\underline{a}u$ ka $g\underline{e}$ $k\underline{a}l$, ka $g\underline{e}$ $k\underline{i}$ te $w\underline{o}t$; ka $m\underline{e}k\underline{o}$ $m\underline{i}$ to $w\underline{i}$ $j\underline{e}$, ka $m\underline{e}k\underline{o}$ $m\underline{i}\underline{o}$ $ty\underline{e}l\underline{e}$; ka $m\underline{e}n$ $t\underline{o}t\underline{e}$ $k\underline{i}$ $at\underline{a}b\underline{o}$ $k\underline{i}$ dak. Ka $w\underline{o}t$ $m\bar{u}l$, $d\underline{e}$ $b\underline{u}$ $y\underline{o}$ $m\underline{e}n$ $y\underline{e}je$ $k\underline{a}le$ $y\underline{\delta}m\underline{\delta}$. Ka $g\underline{e}$ $b\underline{e}d\underline{o}$ $w\underline{o}t$, maka dwat $ary\underline{a}u$. $K\acute{a}$ $g\underline{\hat{e}}$ $t\underline{\hat{o}}$, ka $k\bar{o}no$, ka rei qe $y\acute{o}kì$ teno. Ka qe k'ella wiy wot; rin á teno, ka qo $d\bar{o}$ na chú. Ka jāk dwai bēn wute ¹ Tūno, ka wute ¹ Mwomo, jāgi bēn bēn. Ka ge kedo, men e kắtó đeàn; u wane gen, ka dok eni chôn kách ákyèl, ka ge chwòp. Ka ge kine: rit a wan. Ka tēro ywon, ka dean mēko yēch, ka fyen e nên, en atēp. Ka shū rit kiti yech atēp, ka kôń feń; á kân, ka ywok ywok. Ka tēro bēno bēne bēne bēne. Ka toń shôn ge gīr, ka ge twôch, ka ge kite yi yei, ka okot kite yi yei gīr, ka têk kite yi yei gīr, ka puki kite yi yei, ki tâmì, ki lôt. Ka jē kāl, gen aryau, men akyel nāne dach, men akyel nāne jal, je moge doch, ka ge kite yi yei, ge túdjo, chyen gen fá à tōchó, kị tyeli gén fá à tōchó; mēko ya ta yei, mēko ya yet yei. Ka yei keau, ka

¹ wite; reaching T., and reaching M., i. e. from T. unto M.

² generally: $chw\hat{o}p$.

wutí de nam, ka yei ne twóyè u fi kete ge yéjé. Ka ya keau kete yi yei meko, ka yei a twoye, e mudo ki jè ki yeje, ki jam běn, ka ge towa nam.

When the king disappears (that is, dies), his body is laid in a hut. A cow is speared, its skin removed, and cut into strips. When they have finished this, trees are brought, they are hewn with a certain ax, and then they are driven into the earth. With the strips (of skin) they unite these trees to a bier. When the bier is ready, they bring the body of the king - but without the people knowing it - lay it on the bier, and put it in the hut again. The body is adorned with a leopard-skin. Two girls are brought, and are put into the hut, where the body of the king is. One holds his head, and one holds his feet. Each of the girls is given tobacco and a pipe. Now the hut is walled (all openings are walled with mud), so that there is no way for the air to enter. They (the two girls) remain in the hut, and die there. The people wait two months; about this time the worms (who have eaten the flesh of the three bodies) have turned into bugs, and they come crawling out through the roof of the hut. Now (the people know that) the flesh (of the three corpses) is consumed and only the bones remain. Then all the chiefs of the Shilluk country are summoned, beginning from Tungo, 2 and reaching to Mwomo; all, all the chiefs. And they come, each one brings a cow; when they come near Fashoda, they gather these cows at one place; and the cows are speared. Now it is said publicly, "The king has disappeared." And the people weep. One of the cows is skinned, the skin is tanned and made into a bag. The bones of the king are put into this bag; and they are buried in a secret place. But still the mourning goes on, all. all, all the people mourn. And spears are gathered, a great many; they are tied together, and put into a boat; and cattle-bells are put into the boat, and beads, and pots, and dishes, and gourds. And two people are brought, a man and a woman, fine people, they are laid into the boat, they are bound, their hands and their feet are bound; one is laid in the back part, and one in the front part (of the boat). The boat is rowed into the middle of the river, there the boat is pierced, so that water enters into it. The men who row the boat, get into another boat, and the boat which they have pierced, sinks down with the people in it, and all the goods, together with the people, perish in the river.

32. The Man who took the Law into his own Hand.

Jal mēko, na rit, chwola Buk Dē Jok Bun Dānimo, ka ge gōno. Buk dōch; wat bāne chwola Okano. A gwoń ki Ayīk. Ka ge gońo ki Bure Nakwacho. Ka wat bāne pāra bole, ka kēl yi Ayīk ki tón, ká è tò. Ka Agworo chēte yi rit, ka ńwole mâk, a kâl Ayīk Detan.

² = Tonga.

¹ Of a king it is not said: "he dies", but "he disappears". - It is said: the king does not die of his own accord, but when he is very old, or sick, and the people think that his death is near at hand, his chief wife strangles him with a cloth.

Records

A certain man, a prince, whose name was Buk Dē Jok Buin Dānyimo, carried on a law-suit. Buk was a good man; he had a slave, whose name was Oshango. He carried on the law-suit with Ayīk, in the court of king Nyakwacho. And his servant ran in front of him (or: came instead of him, viz. of his master), and was stabbed by Ayīk with a spear, so that he died. (As a punishment for this misdeed) the village Ogwōro (which was the village of Ayīk) was destroyed by the king; the children (of the village, or of Ayīk) were caught, and Ayīk was brought (banished) to Detang.

33. A killed Crocodile is the Property of the Magistrate.

Keń mak nam, ka tero kedo¹, ka tero nīni gat, ka bói mên peń, ka rech e beno, ka boi māgo ki rech, ka je tado, ka je chāmo. Ka wou rū, ka maye beno, ka tero māgo, ka ńań ka kêl, ka e mako ki dān. Ka tero rena wok, ka tyeń tek e dōno, ka dān kāl ge wok, ka ńań néké. Ka tero ká wok, ka jāke bēno, ka ge pēcho: ńań a gwok edi? Kine: e nêk! Kine: de e ya keń? Kine: nut. Yech! Ka yech. Ka e ko: 'nólé, bā gik lāgo. Ka kiţe pach lāgo, ka tero beno chē, ka ńań tâl yi jāgo, ńańe lāgo. Ka e chwoto jē, ka jāk dwai, ka e chām; tero ko: ō, ńań an dōch. Duki mēko ka ńań mēko kwâń, ka chām yi tere yau.

Ka jāgo e chwoto, ka tēro bēno, ka e pēcho kine: wuna yik jāk, ya peńa giche mēko, ená kwāńu ki yey nam kâ; kine: å gin ånò? Ya peńa kwāl. Kine: ê, kúchè wón! Kine: é, fațe ńan a chām ki pay nate? Kine: ê, e chāmo, ńwole ńań tono. Kine: é, chōlá! Ka e kyedo, kine: ya ba chudo. Kine: ê, wa kā Bachōdo. Kine: ê, wa kedo.

Ka ge $ke\underline{do}$, ka ge $wi\underline{t}a$ $Bach\overline{o}d\underline{o}$, ká ge $g\underline{b}n\underline{o}$, kine: wuo (wue), yá $\underline{d}dle$ yi $kw\underline{o}p$ $kw\underline{o}fe$ nate; $kw\underline{a}l$ a cháme $\underline{e}n$, $kw\underline{a}l$ $l\underline{a}g\underline{o}$. Kine: \underline{e} , yi chama $n\underline{o}$, nate? Kine: wuo, kuche yán. $Ri\underline{t}$ e ko: $\underline{e}r\underline{e}$, ($\gamma\underline{e}d\underline{e}$), $k\underline{e}$ $th\overline{o}l$ ki $\underline{d}ok$ ga $pyar\underline{o}$, ki $\underline{d}a\underline{n}$! Ka e $b\underline{e}n\underline{o}$, ka e $chud\underline{o}$ $\underline{d}\underline{o}k$ ga $pyar\underline{o}$, ki $\underline{d}a\underline{n}$; ka ge $k\underline{o}l$ $k\bar{o}le$ $ri\underline{t}$, u $t\underline{e}re$ l(ne^2 , ka ge $r\bar{u}m\underline{o}$.

It was at the time when the river was barred (shut up for fishing), and the people slept on the river bank, and the net was sunk down on the bottom of the river, and the fish came, and the net caught fish, and the people cooked and ate them. And when it grew morning, the fishermen came, and the people went fishing again, then a crocodile was speared, and it seized a man; the people became afraid, and ran away, but those among them who were brave, remained; they brought the man who had been bitten by the crocodile out on the river bank. Then they killed the crocodile, and went out of the river (taking the crocodile with them). The chiefs came, and asked, "What about the crocodile?" They answered, "It is killed." They asked again, "But where is it?" Answer, "It is still here." The chiefs said, "Skin it!" And it was

^{1 &}quot;When the river was caught, and the people went".

² that the people might hear.

138 Politic skinned. The chiefs said, "Cut it up! It is the property of the magistrate." So the meat was put into the house of the magistrate. All the people came; the crocodile was cooked by he chief, the crocodile of the magistrate. He called all the people, and invited the neighbouring chiefs too; they ate the crocodile. The people said, "Ah, this crocodile is good!" Some days later they again caught a crocodile, and it was eaten by the people.

But the district chief had heard about the matter. He called all the chiefs of his district together; they came, and he began, "You chiefs, I want to ask you something, it is the thing which you got from the river there." They asked, "What do you mean?" He replied, "I am asking for some animal you killed." They said, "We do not know!" He asked, "Why, has not a crocodile been eaten here in somebody's village?" They answered, "Yes, that is true, it has been eaten by the little children." He said, "Make amends for it!" But they refused, saying, "We will not do that." Then he said, "Well, we will go to Fashoda (to bring the matter before the king)." They said, "All right, let us go!" So they went, and arrived at Fashoda. There they told their case, saying (the district-chief speaks first), "My lord, I am in difficulty about some matter, the matter of a certain man, he has eaten a killed animal, an animal belonging to the magistrate." The king asked the accused one, "Why did you eat it, man?" He answered, "My lord, I did not know." The king said, "Why! go, and make amends! You are to give ten cows and a man." The chief brought what was asked, into the enclosure of the king, so that all people heard it, and learned to be careful.1

34. How Fashoda became the Royal Residence.

Ka jāk rit Túgò, jāk a pāré, chwola Ńewājo. Ka wāt ka ge ní bēno, ge bēr² ga wate chôt, ka ge ní gwoto wiy pach ki chāno. Ka rit e kobo kine: búh, ge re ru wāt, a réi gèn gwoto? Kine: tyere pan eni. A gêr pan eni, a Pachodo; a dege Tugo yeje, a kōbi Tugo kine: fān eni u chōk á pà rōn! A bāne ni rōn tēdo yeje. A rūm é jàgò, a kōbi kine: ka wāda u rôń, a róńé.

King Tugo reigned, he reigned in his own village, which was called Nyewajo. And there were oxen, they used to come (to some place), they were oxen without horns, called chod, they used to dig the ground of that place with their heads every day. When the king saw that, he said, "My! why are the oxen always digging the ground?" He said, "They like this place." So a village was built there, it was Pachodo. Tugo moved from his place into this new village. He said, "This village shall always remain the village of election (the village of the king)." Since that time the people elect the king in it. When the

¹ Crocodiles belong to the king ("to the authority, magistrate,") nobody is allowed to eat them without permission of the king or the district chief. Here the chiefs of the villages try to usurp ² From bedo "to be". the privilege of the district chief.

Records

king (Tugo) had finished his reign, he said, "My son shall be elected!" And he was elected.

35. A Law-suit about Dowry.

Keń ket jē be ptdò, ka jē kedo, ka jē pēka peń. Ka pān eni chôn, ka dān u¹ pêchò, kine: yā pīdo káché jâm! Kine: káchè jam kúchè yán!² Kine: yi nutí kôpo? Kine: yi men an? Kine: yi wóu. Keye γot kúchè yán! Kine: kipano kuche yin? Kine: jal ton amen? Kine: jal ton nate. Kine: kwắn jâm! Ka jame kwân. A, nate, yi re a pēm? dok paṭe dyer? Ka jē keṭi be gón. Ka jē keḍo, ka riṭ e yôt, ka gón gôn kine: wuo, wo chāṭi kắ nál àn. Kine: wu koma kwof ano? Wo koma kwofe dok. Ató, gōnun! Kine: ê, wuo, wó bì, cha wo pyéjé én ki kwofe dok, de é kyèt, cha dok kúje. A chónà je, a chôn je, a kómà kwóp, a kwān jam, ka dok pēka kāché gén. Ka jē yēyo, jòk dòn; de chaka ker yau. É, are löné gón. Kine: wa tou ya tên; de dok kache gén kújà, de nutí kôbl. Kén éní ànàn, a bān kyédá. Ka riṭ e lōko chyē, kine: γó, kinau, yi ba wéi jàl a kèr! yi re kére dok tēro? Kwófí rach! kéṭ, chudí ki dān! jal, ka yú³ much ki dok abich. Ka e mūjo ki dān, ka go kálé, ka tyen pān eni chôn, kine: yá chúdì ki dān, ken eni anan. Dōch! A kéḍé, a tyeni mogo, a chwol tyen eni, a bên, a tyêre dān tèrè gén. Ka ge yēi chyè, kine: dōch, wā bà wāt. A keṭ gén, a kôl dok, ka dān mékè gén.

At a certain time the people went to ask for indemnities, they went to the village (where the debtor lived), and sat down. The people of the village assembled. When the man began to ask, "I want indemnities for certain goods," the debtor replied, "I do not know anything about goods (which I owe you.)" The man asked, "Have you not been told?" He replied, "By whom?" The man said. "By your father." The debtor said again, "I do not know of anything concerning debts." The man said, "Why do you not know it?" Then it was asked, "Who is the judge?" The answer was, "That man is judge." He aid, "Count the goods (which you claim from this man)." All the goods were enumerated. The judge said tho the debtor, "Man, why do you deny? Is it not true what he said?" And the people went to bring the matter before the king. They found the king, and the matter was told. They said, "Our lord, we have come with this man." The king asked, "What a palaver do you have?" They answered, "We have a palaver about cattle." "Well," said the king, "tell me!" The accuser said, "Well, our lord, we came to ask him (the debtor) about the matter of the cattle; but he refused; he said, he did not know anything about cattle. So I assembled the people, and when the people were assembled, I talked to him, and enumerated the goods, and the cows (which I said he owed me) were found right; the people consented (to my statement), the old people. He refused again to acknowledge it." After

u is here conditional: "when".

^{2 &}quot;the place, i. e. the matter, of goods is not known by me".

 $^{^3 &}lt; yi \ \underline{\acute{u}}$ "you will".

that the king said (turning to the accused one), "Well, now you also tell your talk!" He said, "My father died while I was a little child; but the cows, I do not know anything about them. I was not told: that is the reason, therefore I refused to give them." Then the king gave his judgment thus, "Well, so it is, you are a man who refused (to give what is due); why did you refuse to give the people their cows? Your matter is bad. Go, and pay a girl as amends. and you (turning to the accuser), man, give him five cows!" The debtor gave the girl, he brought her to the village (of the accuser). When the people of the village had assembled, he (the accuser) said, "I have been indemnified with a girl; thus is the matter now." The people say, "All right." Then he goes to strain beer; and he calls the people. They come; he presents the girl to the people to be examined (whether it is a sufficient pay). And they consent. saying, "Very well, we are friends now."

They go away, the cows are brought, and the girl is recognised by them. [A man has married somebody's daughter; after some time the girl, his wife, dies; now the father of the girl has to return part of the dowry which has been paid to him for his daughter. But in the meantime the father of the deceased wife has died too, and his eldest son has become his heir. The husband of the dead wife goes to this man, the brother of his dead wife, and wants his cattle back. But this man denies knowing anything about the matter, pretending his father did not tell him before his death. They therefore go before the king, who decides: the heir has to give his brother-in- law another girl instead of the deceased one; and in return the brother-in-law is to give the heir five five head of cattle, which is about half the usual price for a wife.]

v. HISTORICAL TRADITIONS.

36. Nyadwai.

Na rit mēko, chwolá Nadwai, ni māyo rech. Ka rech mēko dyérè rén, jal mēko nine ba Ogam. A kōbi Ogam kine: ki pano? Kine: bate na rit? Kine: ô 1 rón yí men? Wije duon! Kine: doch yau. A bedé.

 $\acute{N}adwai\ a\ r\acute{o}\acute{n}\acute{e}$, $Ogam\ ya\ M\bar{a}\acute{n}\acute{o}$. $A\ l\acute{i}\acute{n}\acute{i}\ k\underline{i}ne$: $\acute{N}adwai\ r\dot{o}\acute{n}\acute{o}$. $A\ k\bar{o}bi\ k\underline{i}ne$: $b\acute{u}h$! Ko: a pēl Ogam! A kōbi Ńadwai kine: dwai Ogam! A dwâi, a toté ki dok, a gēri pāre, a nomi man, ka pāre dōno. Ka e nwoli nwol mágîr. A chwole, a nagé ki ńwole běn yi Nadwai, a pati pare péń.

A certain prince called Nyadwai, was fishing. And he wanted a certain fish, the fish of Ogam (a fish which Ogam had caught). Ogam asked, "Why (should I give my fish to the prince)?" The people replied, "Is he not a prince?" Ogam said, "By whom will he ever be elected? He has such a big head!" The people replied, "Well, all right (do as you think best)." He refused.

But Nyadwai was elected king, while Ogam was at Manyo. There he heard the talk, "Nyadwai has been elected." When he heard it, he said to himself, "Dear me!" (But Nyadwai) said (to himself), "This cursed Ogam!" Some time later Nyadwai sent word, "Bring Ogam!" Ogam was brought; the king gave him cattle, built him a village, he married a woman, and his village became large; he got many children. But one day he was called by Nyadwai, Nyadwai killed him and all his children, and he destroyed his village.

37. Golit.

 $\acute{N}a \ ri\underline{t} \ Golit \ ka \ e \ b\underline{\hat{e}} n\underline{b}, \ ka \ p\underline{\bar{e}} ka \ wiy \ P\overline{i} \underline{j}\underline{o}, \ ko : ya \ dwata \ yey \ nam. \ Ka \ jane \ l\overline{a} \underline{g}\underline{o}^2$ e kyedo kine: nam yeje kono ki yá! Kine ya kyet. A mújí dần; a witi yate pi, a kédé, a pēka yey nam bē mắnô ki dok. A mān wāde, a mắgé je běn, a kédé; a giti Lwanden, a māg \underline{i} gon, a kol dean pach bene, a kali jan \dot{N} ok a chibi go ka, a gerė pāre Nejok, ni kabo ki do tero.

The prince Golīt came, and settled at the mouth of the river Pījo; he said (to the chief there), "I want to settle (on the island) in the middle of the river." But the chief who ruled there refused, saying, "I myself like the island in the river, I refuse!" Then the prince gave him a man (slave), and on that the chief sprinkled the boats with water (that is, gave them permission to go on the island). The prince went on the island, and settled down there to steal cows. He sent his son to capture people (and their cattle), he captured all the people

¹ instead of the usual \acute{u} .

² "the chief of the magistrate", i. e. the ruling chief.

there, and after that went to Lwangdeng, and captured this village, he brought all the cows into his village. After that he brought Dinkas of Ngok,1 and settled them in the place (of the village Lw.), he built them the village of Nyejōk; and those people too used to steal the cattle of the people.

38. Nyimo.

Na rit Nimo, ge ki na rit meko, ka ge ní chwol, ka ge ní ryệch,² ka lode wêi gén, ka lode Ńimo ńi kâp, kape yi ńa rān eni. Ka Ńakwach e wêrò, ka ńi dōgo

Ka pāre kyer, á tàdir, Otudi, pa wāt Ńakwacho. Ka e jāgo e doch, de ba war, ka doge ni kâp yi níwen; a kōbi rit kíne: u tīch adi? A tote ki bān mánêno, men $g\underline{\bar{e}}\dot{n}e \ r\underline{e}, \ k\underline{i}fa \ ka \ b\underline{\acute{o}}k\underline{\acute{e}}; \ g\underline{o}^{3} \ \acute{n}\underline{\acute{e}} \ k\underline{\grave{o}}\acute{n} \ g\underline{\grave{o}}^{3} \ \underline{\acute{e}}n.$

The prince Nyimo was, together with another prince, invited to a meal. They had their clubs with them, and (in the course of the festival) the club of Nyimo was taken away from him by force, it was taken away by that other prince. When his father, king Nyakwach (who was also present at the festival) saw that, he was very angry,4 and he went home alone.

He built for his son a big village, Otudi, this was to be the village of the son of Nyakwach. And he (the son) reigned well, but he was a coward. His cattle used to be robbed by his brothers. The king said, "Ah, what is to be done?" He gave him a great number of slaves to protect him, on account of his fear. They were to help him.

39. Nyadoke.

 $A r \bar{c} n \hat{d} k e, a j \bar{d} g e, a k \bar{b} i k i n e : \hat{a}, y a g \bar{e} r a f \bar{a} r a w c k! A g \bar{e} r e p \bar{a} r P \bar{a} b c.$ Weya běda bute Don! A gera pare Don. A bet gen ki Dono, a jágê, a ní nagi lyech, a ní chámà yi Dono, a ní kwáchè yi Dono. Ka Don ní tote lyech, a beda rān (γān) Dono. Ka ni tōk kot, ka Don ni tōjo ki jame, chami kā wak, ka kot ni mòkò. A ní koni bur, men chek lyech, ka lyene lútó yèy bùr, ka Dono ní yàn, a chōga rān doch.

Nyadōke was elected. While he was reigning, one day he said, "Well, I will build my village in the bush!" He built the village of Pobo. Again he said, "Let me reside beside the Nubians!" He built a village in the Nubian country. He lived together with the Nubians, being their king. He used to kill elephants, the Nubians used to ask him for the elephants' meat, he gave it to them, and they ate it. So he was the king of the Nubians. - When the Nubians are without rain, they are accustomed to put on all their adornments, and go out into the

meaning of a plural.

 $^{^{1}}$ Nok, A Dinka-District south of the Sobat.

^{2 &}quot;and they were called, and they were invited." 3 go relates to the slaves, it has therefore the

⁴ because his son allowed his club to be taken away from him.

Dokot

bush; then it begins to rain. - Nyadoke used to dig holes for catching elephants, and the elephants tumbled into the holes. Thus the Nubians were satisfied, he continued to be a good king.

40. King Dokot.

Rit Đókờt ká è mẫnó, mạn fote Đọn, ka đã yi Đòn, Đọn ni riná mâl wiy kit. Ka e ko: búh, de Don a dálí yán, u tích èdì? ě rei (yei) wá tàch! Ka tày rêi, ka e ko: yey kit! Ka kit e yêch, ka dogo kóné fen. A māgi Don, a kálì gòn, a gặri go pắré, go logo bắné; a chắgé nine fān eni go Adokon.

A kāle mar, a nwan go bwóno, ka bwono māge, kāle gon, a logo bāne, a gere pach, gon Awarejwok. Ka Chólò kōbo kine: a rāņe \dot{no} , a rich $m\hat{a}\dot{n}$? A ko kine: búh! Kine: Chôl, bené kwópí ànàn? A kwań mâr, a lēn gò nàm, ka Cholo e wań kí yù màr ki bōle pāré.

Pay mēko chwolá Ohôgo, ka Chol ni kèto ki jur, ka Chole ni chyétì. Ka rān e $r\hat{\varrho}\acute{n}$, $Ch\hat{\varrho}l$ $d\underline{e}$ $chy\hat{\underline{e}}t\underline{o}$; a $r\underline{o}\acute{n}$ $Akw\underline{o}t$. Ka $Akw\underline{o}t$ e $m\underline{a}\acute{n}\underline{o}$; ka $l\acute{e}\acute{n}$ $chy\hat{\underline{e}}t\grave{e}$, ka e $b\hat{\underline{e}}n\grave{o}$, $ka\ e\ ko:\ b\underline{\acute{u}}h,\ wa\ g\underline{\acute{v}}g\underline{\acute{o}}\ di\ ?\ A\ b\underline{\acute{e}}n\underline{\acute{e}}\ b\underline{o}l\ O\underline{n}\underline{\acute{v}}g\underline{\acute{o}},\ a\ ch\underline{\acute{o}}\underline{\acute{n}}\underline{\acute{e}}\ b\bar{a}ne\ D\underline{\acute{o}}k\underline{\grave{o}}\underline{\acute{v}},\ a\ pyeje\ gin$ kine: mār e lénè kén? A kōbi jal mēko kine: u tīch edi? Kine: u dwái nâm! Kine: búh, Akwót, dê bă gên? yi ku wańe keje? A kōbi kine: yá bà wáń! Kine: no! A keau yat, a keau gen. A k \hat{a} l d \hat{o} k, a mak dean On \bar{o} go, a k \hat{a} l dean m \bar{e} ko, a m \hat{a} gí Wajwok, a kāl dean mēko, a māge yi Adokon, a kāl dean mēko, a keti tēro gat, a lâmi, a chwôp dèan. A keti Akwot fén, a ron ta pî, ká é chwônò. Ka Cholo kōbo kine: rit têk, ba bi kete! Ka chan wano mal, chan e kêchò, ka rit beno, ka mar kắlé kị tạ pi. A kōbị kine: tìn lén! A ket lén, a mạn Dinjol, a nắgé, a man nwole, ka dok e kôl kị mắné. A mańa Agèr, a mańi Chai, a māk peń bènè, a kōbi Chólò \underline{kine} : \underline{a} \underline{rane} \underline{no} , \underline{a} \underline{cho} \underline{go} \underline{kipa} $\underline{l\acute{e}n}$? \underline{A} \underline{ko} : $\underline{b\acute{u}h}$, $\underline{kw\acute{o}}$ $\underline{p\^{i}}$, \underline{yina} $\underline{Ch\acute{o}}\underline{lo}$! \underline{A} $\underline{kwa\acute{n}}$ \underline{mag} , a l<u>é</u>n gò nàm.

King Dokot went out to conquer, he went conquering into the Nubian country. But he failed to defeat the Nubians, because they used to escape upon their mountain. He said, "Why, the Nubians are too much for me! What shall I do? Well (he says to his people), make a pot ring!" And a pot ring was made. Then he said, "Carry the mountain away!" So the mountain was carried away and put on the ground upside down. In this way he conquered the Nubians, he brought them (into the Shilluk country), he built them a village, and they became his subjects.2 He called the name of this village Adokong.

He brought the silver pot³ and swung it against (the army of) the strangers; thus he conquered the strangers, he brought them to his country, and they became his subjects; he built them a village, this is the village Awarejwok.

But the Shilluks said, "What a king is this, that he is always conquering?" 4

¹ a ring of grass, which is laid on the head for carrying water pots. The mountain was carried away like a water pot.

² This shows how Nubian colonies came into

the Shilluk country. 3 This pot is said to be an old heirloom, it

was to be filled with "holy water" $(pi jw \varrho k)$, which was used for different religions rites. The possession of this pot was supposed to give fortune and victory. *
The Shilluks were tired of waging war, or they

were jealous of the victories of the king.

The king replied, "Why, ye Shilluks, is that your talk now?" He took the pot and thrust it (angrily) into the river. Thus the pot ("the way to the pot") was lost to the Shilluks in the front of the village of the king.

There was another village, called Ongogo; the Shilluks (of this village) fought with some foreign tribe, and were chased. Another king was elected, but again the Shilluks were chased. Then Akwot was elected, and Akwot went out to conquer (this tribe). But his army was defeated. When he came home. he exclaimed, "Why, what shall we do?" He came towards Ongogo, and the wives of Dokot, he asked them, "Where has the silver pot been thrown into the river?" Some man replied, "Why do you ask?" He said, "It is to be brought out from the river." The man exclaimed, "Oh dear, Akwot, is that true (is that what you are going to do)? Will you not miss the place where it lies?" The king said, "I shall not miss it." The man replied, "All right." They rowed boats, they rowed them towards the place where they were. Cows were brought. one cow was caught and given to the village of Ongogo, another cow was caught and given to Wajwok, another was given to Adokong. Then another cow was brought, and the people went to the river, a prayer was spoken, the cow was speared (sacrificed), and Akwot went to the bottom of the river, he dived under the water; he stayed there a long time; the Shilluks said, "The king is away, he does not come back." The sun was rising, and when it began to sink, the king came from out of the water, he had brought the silver pot from the bottom of the river. He said, "Now raise an army!" The army was to defeat Dingjol (the Dinka country near Renk). They destroyed it, its children were captured, the cattle was taken away together with the women. He conquered Ager too, he conquered Chai (near Roseires), he defeated the whole country. When the Shilluks saw that, they said, "What king is that, that he is always continuing in warfare?" He replied, "Oh dear! is that now your talk, ye Shilluks?" He took the silver pot, and thrust it into the river.2

41. Nyakwach.

Rit Nakwach ka e jékò, ka wate Nadwai nāgé kipa atèr; ka níwen wate mane Nadwai nágé; ka e chwoto kine: wuna a yik níwa, bi tero! Ka tero beno, ê kató tone; ka e buogo, ka choga kal. Ka e chwoto kine: bi tero! Ka tero bia yie. Ka e ko: yā (yāń) gól, á kìdì? A chāţu kinau? Kine: wo wêró! yi neka no ki jē? Kine: ere (γede) a ba nάgé gén? Kine: ba neka ki atèr; gōle ka chyeta wa, a bāne nάgá gén. Kine: dúki mēko 3 ú lońe gen ki jàgò, wa, wa nékè nàgò! Pate en, a bane nā ge gen? Kine: nō, ê, doch! Wiy gol gen a fate fen. Kine: Nakwache, a bani chôn kị jàgò. Wo ter an u chôl yi men? A dwok tero.

3 "some to-morrow", that is, in future time.

¹ The cows were offered as sacrifices, one by the village Ongogo, and so on.

² From that time the silver pot is irreparably lost to the Shilluks.

Nyakwach

A kōbi Nakwach kine: gér fén kì doch. Ka namata, wate níwa, chwol ga na rit. A chwole ge (gi) Bachodo; a ket gen (gin), a yeń kélé gin, a kwańe kwi gin, mok $j\hat{a}k \ g\underline{\grave{e}}n \ k\underline{i} \ Bach\overline{o}d\underline{o}$.

 $Ka \ jal \ meko \ e \ kedo \ kete, ka \ bane \ rit \ n'i \ yaje, ka kur n'i \ kale, ka n'i \ chôl. Ka n'i$ chika kāno, ka ńi chôl. A būţ ko (kōr) ńa rit, ka e ko: búh! u tīch adi? \hat{e} dōch yau! A chika kāno ki kur, a māk dok yi riţ, a kol ge Bachodo, ka pach e dono é liù liù.

 $Ka \ w \hat{\underline{a}} \underline{de} \ nal \ du \underline{o} \underline{n} \ ka \ e \ k \underline{e} \underline{do}, \ ka \ \underline{do} k \ y \underline{\acute{o}} \underline{de} \ y \underline{\acute{e}} \ t \underline{\grave{a}} \underline{r}, \ ka \ \underline{do} k \ k \underline{\acute{o}} \underline{je}. \ Ka \ \underline{ri} \underline{\acute{e}} \ e \ f \underline{\hat{e}} \underline{c} \underline{h} \underline{\grave{o}}$ $\underline{kine}: \underline{dok} \ \underline{ere} \ a \ \underline{kol}? \ \underline{yik} \ Nakwach. \ \underline{Kine}: \ \underline{buh}, \ \underline{u} \ \text{\'nal} \ a \ \underline{gwok} \ \underline{edi} \ ? \ \underline{e}, \ \underline{kwofe} \ \underline{rach}.$ Doch au, wei kede gen.

A $k\underline{\delta}l\ell$ \underline{gen} , a \underline{peche} wiye \underline{kine} : \underline{dok} $\underline{kel}l$ \underline{ge} $\underline{kel}l$ \underline{Kine} : $\underline{kel}l$ \underline{gen} $\underline{kel}l$ \underline{gen} $\underline{kel}l$ \underline{gen} $\underline{kel}l$ \underline{gen} \underline{gen} a choni wate, a kopi gin kine: nan nal eni! A ket je, a chete, ka e reno, ka nan an $n\underline{i}$ $w\underline{i}\underline{t}\underline{e}$ $r\underline{e}$, $g\underline{o}$ $n\underline{i}$ $k\underline{e}\underline{l}$ $k\underline{e}$ $l\underline{e}$ $k\underline{e}$ $l\underline{e}$; $k\underline{o}$ $n\underline{i}$ $p\underline{a}\underline{d}\underline{o}$, $k\underline{a}$ $g\underline{o}$ $n\underline{i}$ $k\underline{o}$ $p\underline{e}$ $k\underline{i}$ $n\underline{e}$: $r\underline{i}\underline{n}$! A $b\underline{e}\underline{n}$ n a l $du\underline{o}\dot{n}$, a $k\underline{e}le$ $g\underline{o}n$, a $n\underline{d}$ $g\acute{e}$ $g\grave{o}n$. A $b\underline{e}na$ pach, a pyey $g\underline{e}n$ $k\underline{i}ne$: $y\bar{a}$ $(y\bar{a}\acute{n})$ $g\underline{o}l$, akidi? namāyo e tīje wun edi? Kine: e nêk! Kine: yi mén àn? Kine: yi nal duon. Kine: búh! wâda a tônun? Ka e dwodo, ka kâ wot, ka e rījo; e fa chāmo ki gin cham, e $yw\underline{o}\underline{n}\underline{o}$. A $b\underline{e}\underline{n}\underline{i}$ $w\underline{o}k$, a choin gin, a $k\overline{o}b\underline{i}$ kine: nal, bane yin a nek $w\underline{a}da$? $Yi \underline{u} \ ch\underline{\hat{o}}k, g\underline{\acute{o}}l^{\dagger} n\underline{a}gi \ t\underline{\acute{o}}n! \ Chw\underline{\grave{o}}l\acute{a} \ y\acute{n} \ a \ rei \ \acute{n}al \ \acute{n}em \overleftarrow{a}y\underline{\acute{o}}, \ d\underline{e} \ \underline{e} \ t\hat{o}\acute{n}! \ Ko: \underline{\acute{o}}, \ chw\underline{\grave{o}}l\acute{a}$ yin nal duon, a yeji dide kwop! ê, yi rach. A keti yi dok, a ni kochi gin, gin ni $k\bar{o}lo$ $p\bar{a}n$ $aky\bar{e}lo$, a gin ni $k\bar{a}ne$.

When King Nyakwach reigned, he killed the children of (his brother) Nyadwai, because he feared their enmity; and his brothers who had been born by the women of Nyadwai's village, he also killed. Then he called out, "You, who are my real brothers, you people come!" The people came carrying their spears. When Nyakwach saw that, he was afraid and remained within his enclosure. Again he called out, "Come, you people!" And the people came to him. He asked them, "My children, how is it that you are walking thus (armed)?" They replied, "We are angry, why do you kill people?" He answered, "Why should I not kill them? I killed them because of their enmity, (and do you not remember that) their family chased us away? Therefore I have killed them. If at a future time they should have come to power, surely we should have been killed. Is it not for this reason that I killed them?" The people replied, "Well, eh, all right, their family has perished." Again they said, "Nyakwach, you formerly refused to be elected as king. 1 By whom should we have been avenged (if not by you)?"

The people returned home. Nyakwach said, "Restore the town well; and my nephews, the children of my brothers, shall be called 'children of the king'." He called them (his nephews) to Fashoda.2 They went, and he picked some from among them, and the rest he took to be chiefs of Fashoda.

A certain man (one of these nephews of the king) went one day and slept with

¹ This seems to point to the preceding story.

² The chief town of the Shilluk country, and residence of the king.

the wives of the king. He paid the fine for adultery. But again he did an evil thing, and had to pay a fine. At last the king got tired of this, and he said, "Why, what is that? eh, never mind!" When this man once more did mischief, the king had all the cattle of that (man's) village seized and brought to Fashoda; so the village was left without a single cow.

The eldest son of this man (of the evildoer) went and found the cattle (of his father) in a pasture. He separated those belonging to his father from the rest and drove them home. When the king heard that the cattle were away, he asked, "Why have the cattle been taken away?" So said Nyakwach. (When he heard that this same man's son had taken them) he exclaimed, "Why, what shall we do with this boy? eh, his affair is very bad! Well, never mind, let him go with them."

When the boy came home with his cattle, his father asked him, "From where has the cattle been brought?" He answered, "I have brought it from Fashoda." The father said, "All right." He assembled his sons and told them, "Kill this boy!" The people went away, they chased him, he ran away. And the pursuers came close to him, they were just near enough to stab him, then the boy (stumbled and) fell down. They told him, "Run!" (They did not want to kill him). But his eldest brother stabbed him, and killed him. When they came home, the father asked them, "Children, how is it? How did you deal with your brother?" They said, "He is killed!" The father asked, "By whom?" They answered, "By his eldest brother." The father exclaimed, "Why, my son has been killed by you?" He rose up, went into his hut, and remained there. He did not eat any food, he wept, And he came out again and assembled his sons, saying to the eldest, "My son, is it not you who killed my son? Your descendants shall always be killed by the spear! I thought you would protect your brother, and you have killed him!" Again he said, "Oh, I thought, you, the eldest one, had a heart which was wise! no, you are wicked."

Then he went to the cattle, he separated them: some he brought to another village, and some he hid.

42. The False Prophets.

 $Wan \ a \ be eni \ r \ or, \ ka \ ge \ chon; \ r \ or \ akyelo \ chwola \ Okwa, \ r \ or \ akyel \ chwola \ Dak,$ $r\bar{a}n$ akyel chwola Ńikāno. Ka ge bēno, ka Choli ní kwácho, chwola rit; ki yi rit $Ku.\ Ka\ t\overline{e}ro\ ch\overline{o}no,\ ka\ ge\ kedo\ Bachodo,\ ka\ rit\ e\ ko:buh!\ u\ r\overline{o}r\ tich\ edi?\ Ka\ ge$ kedo, ka bāne rit kāpē, ka rit wije mūm, ka rit e nāno; ka dok kāpē, ka rit chune $r\underline{e}no$, ká è w $\underline{e}jo$ ki mwol, ka at $\underline{e}go$ god \underline{e} yede, ka $gy\underline{e}lo$ bodi bade, ka otyen kite chine, ka toň kwāń, ka toch kwāń, ká é k<u>édò,</u> k<u>eţi yi</u> gin. Ka jal a $D\bar{a}k$ g<u>ó jé</u> mach,

¹ where they had been brought by the king's people.

ka pati peń, e to; ka jal a Okwa ka kel, ka e to; ka jal a kobi Nikano, ka e paro, é tònì yìnò; ká bùl gộch, ka tero shōno.

Ka wudo chōdo, ka byel e wāno, a mâk Cholo yi kech; a keti tēri pōte Nuar, a neau tēro byele Nuar; ka Cholo ni pôtè yi Nuar key kéch, ka Cholo ko: kwe ywach <u>yį kech, ka mēko ńāre ήί lwòkì. A chyek byél, a boṭi tēro tjè.</u>

At a certain time the "kings" came, they used to dance (the dances of Nyikang); one "king" called himself Okwā, one called himself Dāk, and the third called himself Nyikang. And they came (into the villages of the Shilluks); the Shilluks used to pray to them, calling them "king", - it was in the time of king Ku -, and the people danced. They (the "kings") went to Fashoda. The king said, "Why, what is the matter with these kings?" And they (the would-be kings) went, and took the wives of the king by force. The king was much perplexed, he was in great confusion. They stole cattle too. Then the king became very angry, he sang a war-song early in the morning, he tied his bead-necklaces round his neck, put his arm-rings on his arm, fastened bells about his wrist, he took a spear, he took a gun, and he went, he went towards them. And the man who called himself Dak he shot with the gun, he fell upon the ground and died. And the man "Okwā" was speared, and he died; the man who was called Nyikang fled, he turned towards the bush. Then the drum was beaten, and the people danced (for joy).

(About this time) a north wind blew, and the dura was burned, the Shilluks were seized with hunger. The people went to the Nuer country, to buy dura of the Nuers. And the Shilluks were beaten by the Nuers, in the time of this strong famine. The Shilluks say, ("In this time) some were starved, and some gave away their children for dura." - But when the next dura-harvest was brought, the people were relieved.

[In the first part of this story it is related, how some impostors pretend to be the ancient kings, who have come into this world again; the people believe in them and pray to them, and the "false prophets" take advantage of this to rob the people, till their procedings are brought to an end by the king.

43. The Prince who refused to be King.

Na rān duon, chwola Alékè, ka dwai yi u rôn, ka e ban, ka tôtè, a kede, a páré $p\hat{i}$. Ka $\acute{n}a$ $r\underline{i}$ t $m\underline{e}k\underline{o}$ $\acute{n}i$ $ky\underline{e}d\underline{o}$ $k\underline{i}$ ne: wei $b\underline{e}d\underline{e}$. Ka $g\underline{e}$ $did\underline{o}$ $k\underline{i}$ kwofe $\underline{D}\underline{o}\dot{n}$; a $b\underline{e}ne$ pach, a $g\underline{e}d\underline{e}$ $k\underline{i}$ $f\overline{a}r\underline{e}$, a $ch\overline{a}g\underline{i}$ $f\overline{a}r\underline{e}$ $g\underline{o}n$ a Pwot. A $p\underline{e}ka$ pen. A $k\overline{o}b\underline{i}$: $\underline{\hat{e}}$, $y\underline{\hat{a}}$ $ky\underline{\hat{e}}t$ $k\underline{i}$ $jar{a}g\underline{o}$, ba dwata yán. A roń (γo ń) w \hat{a} dé, a j $ar{a}go$ yàu. A tōmi leke lyech, a tōmi

¹ Thus worshipping them.

148 TITS TO THE TO THE TO THE TOTAL gyelo. Ka rit e wérò, ka nàk kâl gé gîr, ka dok chōl ga pyār anwen, kí jè gá pyāro; rit kech; a dwok chwak, a chike chol ke dok, ki je, a kobi rit kine: wei bēde, tūna yè kér.

The eldest son of a king whose name was Aleki, was brought to be elected king. But he refused, and when he was informed secretly that they were going to elect him by force, he went away and fled to the Nubian country, he with two of his brothers. And (during their flight, or in the Nubian country) they used to pound dura for food; the youngest of them was told (compelled) to bring water. (When they had gone) one prince (in the Shilluk country) said, "Let them stay there (in the Nubian country)." And they learned the Nubian language.

He came home again, and built himself a village, wich he called Pwot ("beaten"). He settled there, but he still continued saying, "No, I refuse to be chief; I don't want to." So his son was elected, and he reigned. He carved bracelets out of elephant-tusks. 1 When the king (at Fashoda) heard this, he became angry, and he sent an armed body to him, a great one. And he (the prince) had to make amends with fourteen cows and ten men; for the king was very much offended. Again an ambassador of the king was sent to the prince, asking for more cattle and men as compensation. Then the king said, "Now let him alone, the reason for his being so haughty as to cut ivory-bracelets was his wealth, and we have taken that from him."

44. The Cowardly King.

 $Jal \ m\overline{e}k\underline{o} \ Ak\overline{u}\acute{n}\acute{o} \ B\grave{a}k\grave{o}, \ ka \ e \ b\overline{e}n\underline{o}, \ chama \ r\underline{i}\underline{t}, \ e \ chy\underline{\hat{e}}k, \ ka \ Ch\underline{o}l\underline{o} \ y\overline{e}i, \ m\underline{e}n \ an \ ka$ beda rit anan; wa yei ki en. Ka jal meko kyedo: ê, fate rit! A ran ano? A chyeki nau, yá kyèt! Ka jal eni e beno, ka peka tūn yǒ, be lepe gòn. Ká gò lépe, ka Akúnò Bàkà bênò, ka e buogo, ka e ren. Ka jal eni ko: yi rena ken? Ma yi koba yin, che yina rit? yi chyete no kete? Ka tero ko: a, wa chen enà yi dane nau? Ka Akúńo-Bàkò e bēno, ka tōna fān, ka ye yíyí. Tēro kudi yau. Goy tōm! Tēro kudi yau. Ka jāgo kōbo: gōńe wuno! Ka wuno gôń yań tono. Ká é rénò, ka Cholo nēto: â, fate rit! Ka Cholo ko: nek! Ka tona yino, a par.

A man whose name was Akūnyo Bāko, came and wanted to become king. He was a short man. The Shilluks consented, "This man shall be king now, we are satisfied with him." But one man refused, saying, "No, he is not a king! What kind of king is he, this short man? I protest!" This man came and sat down on the side of a road, to lie in wait for the new king. While he was lying in wait for him, Akūnyo Bāko came. When he saw the man, he was afraid and ran away. The man asked, "Why do you run away? Was it not you who said,

¹ Formerly only the king was authorized to wear ivory bracelets.

Queen Abudok

he wanted to become king? What is chasing you?" When the people heard this, they said, "Ah, shall that man (this cowardly king) bring evil upon us?" And Akunyo Bāko came, he turned towards the village, and he behaved like one possessed by a spirit. But the people remaind silent. Then he said, "Beat the holy drum!" But the people remained silent. One of the chiefs said, "Loosen a rope!"2 And a rope was loosened by a child. When he saw that, he ran away. And the Shilluks laughed, "Indeed, he is not a king!" The Shilluks said. "Kill him!" He ran towards the bush fleeing.

45. Queen Abudok.

Keń Dókat ka feń e bedo e bu rit; ka Cholo wije mum; rit bogon. Ka tero beno yi Abúdòk, ka e ko: é wiţe won a mum yi bune riţ. A kōbi kine: kwáni riţ! A kwắní, a rốní. A kedo, en Abudok, a dwai tēno, a májí, a wúàli, a pégí yete tep; ka a tēme duon, a pégí, ka atēp e ch $\underline{\delta}g\underline{\delta}$, e ba pan. A k $\underline{a}l$ atēm tēn, a pégí, a pắní; a keti Bachōdo, a wei go fen. A köbi kine: é, Cholo u núní yi kwa rit. A bāne nēne kwa rit. A kōbi: é, kwa rit re u lógó mùgò, ka ni gedi ki būte párí, $f \dot{a} r i \dot{n} \dot{a} doy \dot{a} d \dot{b} y \dot{b}$, ka e nuno. U neń bat keno, \dot{u} neń pal. A bane ńwoli a neno. — Kwon Abúdok.

In the time of Dokot the country was without a king. And the Shilluks did not know what to do, because there was no king. And the people came to (queen) Abudok, saying, "Alas, we are in confusion from not having a king!" She said, "Take this one (pointing to one of her younger brothers) for a king!" So he was taken, he was elected. Abudok went away. She brought seeds of the water-lily, spread them out in the sun, and ground them. She put them into a bag, the bag was very big, so that, when she put the seeds in, the bag remained unfilled. Then she brought a small bag, poured the seeds in, and it was filled. Now she went to Fashoda with the bag, and put it down there. She said, "Ah, the Shilluks will be decreased by the descendants of the king. In future time the descendants of the king will become many. She said again, "Eh, the descendants of the king will be like a sickness (to the Shilluks), if they build their village beside your (the Shilluks') village, your village will become very small, it will decrease. But they (the royal family) will become many, just as the branches of the calabash plant become many in the bush." Therefore the descendants of the king have become so many. — This is the story of Abudok.

[Explanation given by the man who told this story: "Abudok was a bad queen, and the Shilluks did not like her; they wanted a king. So Abudok presented to them one of her two younger brothers, whom she raised (educated), saying, "Take this one for your king." Abudok went away

² loosen a rope to thrash him!

¹ When the new king is elected, the spirit of Nyikang takes possession of him; this is manifested by a shaking of the body, singing, etc.

angrily, she collected certain seeds, dried and pounded them, and brought them to Fashoda as a symbol, to show the Shilluks how they would be surpassed in number and in power by the descendants of the royal family." This story again shows that the royal family is not originally Shilluk, but of foreign origin. — But perhaps it was simply because she was a woman that the Shilluks did not want her to rule them. In the list of kings given by Banholzer Abudok is omitted.]

VI. WAR STORIES.

46. War.

Ka wo wēlo, ka wo néná ki yǒ, ka jē dwogo, ka wo wano yǒ, ka wo yôtè jal $m\bar{e}ko$, ga lyau, lyawe leń, ka e ko: wu k \bar{a} la keń? $W_{\bar{o}}$ k \bar{a} la f \bar{o} ţe bwoń. $K\underline{i}$ ne: wun a ya keń? Kine: wa yā Peńidwai. Kine: fān ắnò? Wo ya pache Chên. Kine: yi $Ag\overline{o}do$? $K\underline{i}ne: aw\underline{o}! K\underline{i}ne: d\overline{o}ch! A k\underline{a}l w\underline{o}n, a ch\underline{i}p w\underline{o}n pach m\underline{e}k\underline{o}, Duw\underline{a}t, a$ $k\bar{a}l \ w\acute{o}n \ Ag\bar{o}do$, a yôt jāgo, a nute yi won kí dyèl, a lwòk wón, a nénà ki $Bukye\acute{n}$, a $b\bar{e}na duki$, $ka wo wano ki b\bar{o}r\dot{o}$, a nute $y\acute{a} k\acute{\iota} dy\dot{e}l$; a $b\bar{e}t$ $t\bar{e}di yau$.

A kewu léń, a ket tero, a kete leń ki Atano, a nak Chólò yi bwoń, a chyete tero, a witi bwoń Tūno. Ka Gokwach, jāgo é yòmò. Ka chip feń yì bwòń, kine: dóch yàu, wa fa wāt. A duok bwoń, a tona ki bole Nelwak, tona mùcho, a buti ki muchò, a ná gé, ka chyet nam, e gîr.

A bếné, a pếkế Óbân, a bedi yau, ka neke dwat adek, a kete, a lébé $T\bar{u}\dot{n}_{0}$, a $n\underline{\acute{a}}g\acute{e}g\grave{o}n$, a mág $\acute{e}g\grave{o}n$, a dw $\acute{o}g\acute{e}$, a $t\overline{o}n\acute{e}$ $T\bar{a}ro$, a $m\bar{a}g\acute{e}$ $T\bar{a}ro$, a $b\underline{\acute{e}}n\acute{e}$, a $t\overline{o}n$ $K\hat{o}$ -Bèlûţ, a mắgé jē, a giti $W\bar{u}$, a māgi $W\bar{u}$, a giti \dot{N} ok, a mắgí \dot{N} ok, a dwo gi \dot{N} ok, a pēki Wińalwal.

 $A d\underline{\sigma} g \phi f \overline{\sigma} \underline{t} e Jon, a j\underline{\sigma} \underline{d} \underline{t}, a dw \underline{\delta} g \underline{e}, a p \underline{e} \underline{k} \underline{e} wiy Pich, a t\underline{\delta} \underline{n} \underline{e} pach, a p \underline{e} \underline{k} a Tedigo,$ a yếmé Dețim, a gwaje ki dok, kí jế. A kedo, a dogi Padean; a tábé Dinjol, ka Dinjol é $y\bar{o}m\dot{o}$. A $n\bar{a}$ ge gon, a $m\bar{a}$ ge $\acute{n}wole$ gon, a $k\underline{\acute{e}}d\underline{\acute{e}}$. A $m\bar{a}$ ge Mwono, a don $p\overline{o}$ țe $Ch\underline{o}l$, \acute{e} $t\underline{i}$ $g\underline{\grave{o}}$ yi $r\grave{a}j\underline{\grave{o}}$ $(r\underline{\grave{a}}j\underline{\grave{o}})$, $dy\underline{e}l$ $bog\underline{o}n$, $\underline{d}ean$ $bog\underline{o}n$, $gi\underline{e}ne$ $bog\underline{o}n$, $by\underline{e}l$ bogin, pyen bogon, kwot bogon, wot $(\gamma o t)$ bogon, lwak bogon; peń \acute{e} d \dot{o} \dot{o} \dot{o} , \acute{e} $\dot{n}\dot{u}$ d \dot{o} yi $r\bar{a}jo$.

 $A r_0\acute{n} r_{\underline{i}\underline{t}}, r_{\underline{i}\underline{t}} Ak_0 l$, $a k_{\underline{e}t}e le\acute{n}$, $le\acute{n} G_{\underline{e}r}$, $ka Lwak ch_{\underline{e}t}e$. $A b_{\underline{e}n} bwo\acute{n}_0$, $Alantar_0$, a țābe \underline{rit} , a mắgé \underline{go} n, a \underline{ki} țe j \overline{e} \underline{Be} l, a chōge kún àn, a d \overline{o} ń \underline{rit} e $K\overline{u}$, \hat{e} jàg \underline{o} , a \underline{be} n Lir, ka gyēne kālé, ka dean kālé, ka dyel kālé. A jāge rit $K\bar{u}$ ki jane dôch; ka dok e neno, ka gyeno neno, ka dyele neno.

ka Cholo $\dot{n}\underline{\dot{e}}\underline{t}\dot{o}$; $k\underline{i}ne$: $\dot{n}\underline{i}\dot{n}\underline{e}$ $\dot{a}\dot{n}\dot{o}$? $\underline{y}\underline{i}$ $\underline{g}a$ $\underline{T}\dot{u}r\dot{u}k$, $\underline{g}\underline{e}$ $\underline{k}\underline{i}$ $N\dot{i}\dot{n}\dot{e}l\hat{e}\underline{t}$, \underline{i} $\underline{y}e$ $Ala\dot{n}\underline{t}\bar{a}r\underline{o}$ $\underline{n}\acute{e}k\dot{e}$ $\underline{n}\underline{a}\underline{g}\underline{o}$.

 $Y_{\underline{i}k}$ bwoń $m_{\underline{e}k\underline{o}}$ $k\underline{\acute{a}}$ lá wak, $y_{\underline{i}}$ ga $B\grave{a}k\hat{a}di$; 2 ka Bakadi $b\underline{e}n\underline{o}$, ka $t\underline{o}$ na $g\underline{a}t$ $k\underline{i}$ $T\acute{o}b\underline{\grave{o}}t$; a $t\underline{o}\dot{n}$ $g\underline{a}t$, ka $Ch\underline{o}l$ $r\underline{e}\dot{n}a$ pach.

Ka $t\bar{e}ro$ dwogo, ka kwop $l\hat{u}i$: Alantaro nago! Ka bal gocho, ka Cholo chono $b\overline{u}l$; chuńe mino. A ben Turuk, a feka feń.

We were travelling, we slept on the road, and when the people (whom we had sent to look for the way) came back, we (found out that we) had lost our way. We found a man, a spy, a war-spy. He asked, "Where do you come from?" We answered, "We come from the country of the Shilluk people." He asked, "From which district (of the Shilluk-country) are you?" We replied, "From Penyidwai." He (asked), "From which village?" We (replied), "From

¹ that is, English.

the village Chen." He said, "Do you belong to Agodo? We replied, "Yes, we do." He said, "All right." He took us and brought us to some other village, Duwat, then he brought us to Agodo. He found out the chief, who (received us and) killed a goat for us, and then he accompanied us. We slept at Bukyeny. When the next day came, and it had become afternoon, he killed again a goat for me; the people (my companions and I) sat down.

A war signal was given. The people went, and there was a fight at Atāno, Shilluks were killed by the strangers, the Shilluks were chased throughout the country till the strangers came to Tonga. And the chief Gokwach surrendered; he was left alive by the strangers, they said, "All right, we are friends." The strangers turned back, and marched straight towards Nyelwāk. There they turned on an island (in the Nile), and while they were sleeping there, many of them were killed by the Shilluks, and many too were chased into the river, a great number.

After that they came and sat down at Obang; they remained quiet there for three months, then they went and attacked Tonga (again), some of the people they killed, and some they caught as slaves; they returned and marched towards Tāro; they captured Tāro and came marching towards Khor Filus, they caught people there; they came to Wū, they captured Wū, they arrived at Ngok and captured it; from Ngok they returned and sat down at Winyalwal.

They returned to the Dinka country, but there they had no success, and so went back, and sat down at the mouth of the river Pīch. They turned to the next village, and then went (across the river) to Tedigo. The chief Detim surrendered, he paid tribute in cattle and men. From there the enemy turned back to Padeang. He cheated (the Dinka chief) Dingjol, and Dingjol surrendered. He was killed, together with his children. The enemies went away and captured Mwomo. While they remained in the Shilluk country, the country suffered very much, there were no goats left, no cattle, no fowls, no dura, no clothes, no shields, no drums, no houses, no cow houses; the land was ruined to exhaustion.

In that time a king was elected, king Akol, he fought a war, the war of Ger, and the people of Lwak (with their king Akol) were chased. Then came the strangers, the Ansars, they outwitted the king and caught him. They arrived at Bel, and remained there. The (Shilluk-) king Kū² continued reigning during this time. And the Lir-people³ came and brought fowls, and cattle, and goats. The king Kū² reigned well, so that the cows, and fowl, and goats became many.

About that time the fame of some other white people was heard of; they were coming, they were very strong white people, they came and fought the Ansars; when the Shilluks heard that, they laughed; 4 and it was asked, "What is their name?" And they turned out to be the Turks and the English. It was said, "The Ansars will surely be killed now."

¹ the people the Dervishes.

² = Kur. ³ The Kordofan Nubas from Jebel Eliri.

⁴ for joy.

Tribal War

And again there came white people, from the interior, they were Abyssinians. The Abyssinians came, and marched towards the river, the Sobat; the Shilluks ran away to their villages.

And the people returned to their villages, because there was a rumour, "The Ansars have been killed." Then the drum was beaten, the Shilluks danced to the drum, they rejoiced. The Turks came and remained in the country.

47. Tribal War.

Kal akyel e beno bia pāl, ka kal akyel e beno, ka leń kètò. Ka dān e kêl, ka $d\bar{a}n$ $n'i f d\bar{d}o$, $ka d\bar{a}n$ $m\bar{e}ko$ n'i chiki $k\bar{e}lo$, $b\bar{e}r$ $(b\bar{e}do)$ $j\bar{e}$ ge $g\bar{i}r$, ka len' reno, ka $j\bar{e}$ nệk chye, đan chòp. Len dện, tyen a man bia be tero dan, ka ge tero pach. Bu dān ma kēte ma ńi bēdo wok ki war. Jē ńi bia be lībò ki war. Jē ńi lācha wot ki yey lwol.

One family comes and goes out into the bush, and another family comes, and they begin fighting. And a man is speared, and falls down; again another man is speared, (so they go on till on both sides the dead are) many. At last one army runs away: many people are killed, they are speared. Now the warriors scatter. The women come to carry the dead home. No one is left out in the bush during night-time.

(After a war) the people come to lie in wait during the night. 1 — The people are accustomed to urinate in the house, in a gourd.2

48. The War of Nyeker.

Jal mēko chwolá Nekêr, wade Dor, têk, têk, ka e kedo, ka tona Tonoro be māno. Ka Tonoro nágé, ka go mágé. Ka nove yi Yòdìt, ka e lōno ki len, ka māna Dinjol, ka leń chyet yi Dinjol; ka leń góché nam, ka leń nek; ka bia pach, ka e yewo.

Some man whose name was Nyekër, the son of Dor, was very, very brave. He went and turned towards Tongoro (in the Dinka country) to capture. He destroyed Tongoro and seized it (its people and cattle). And he was imitated by Yodit, he too raised an army and marched against Dingjol, but his army was chased by Dingjol, he drove the army into the river, so that they died. Yodit went home and repented what he had done.

49. The War of Deng.

Jal mēko chwola Den, ka fāre é kèto ki Duwāt; fa Ywéldít. Ka lén tin, tin $Y_{\underline{o}n}$, ka leń e k $ar{v}$ to, ka j $ar{v}$ e nek ga py $ar{u}$ ro. Ka Oj $ar{u}$ no dwai, ka e t \dot{v} d \dot{o} , ka e ko: leń a ń<u>i</u> k<u>ē</u>ta mw<u>o</u>l, k<u>i</u> mw<u>o</u>l ch<u>e</u>t. Ka e m<u>ō</u>lo, ka e buto k<u>í</u> yŏ, ka jē kā wok, ka k<u>o</u>me

² for fear of being killed when going out.

¹ This is blood revenge; if one tribe has more dead than the other, it tries to kill some people of the hostile village.

154 gén pâr, ka ge nek, ka len keta pach, ka e kēto, ka jē nek ga pyār anwen. Ka Den kwacho, kwacho leń, ka tyek e beno, ka logo bán gòn, ka fan eni e chuno. Ka tyek chēte, ka go nágé; a kédé, a tōna wok, fōte rite Jan.

There was a certain man with the name of Deng, his village fought with Duwat; the name of the village was Yweldit. The war began, it began at the village Yonj, the army fought, and ten men were killed. Then a Dinka man (a sorcerer) was brought, he made a charm, saying, "The war must be fought in the morning, early in the morning." So Deng arose early in the morning, and laid an ambush on the way; and when the people (the enemies) came out, he attacked them and killed (many of) them. The army of the enemy went back into the village, and when they came again, they killed fourteen men of Deng's. Then Deng begged, he begged for auxiliary troops; and an auxiliary army came. With them he went after the enemy, and the village (of Duwat) stopped fighting.

VII. TRADITIONS ON ŃIKĀNO.

50. Nyikang's Parents.

Oshyāni ye Okwa, ye ńōma nam ki mayi Ńikan, Ńakae, na Ke. Ka jē ńi keta nam. Omya Ńakae fana ńań, bedo ki dan Ka je ńi tugo kwome, kine: wańó yau! A \underline{ket} $D\bar{a}k$, a $kwa\acute{n}$ $\acute{n}a$ $\acute{n}a\acute{n}$, a $n\bar{a}$ $g\acute{e}$ $g\grave{o}n$, a $b\acute{u}l\acute{l}$, a $y\acute{a}b\acute{l}$, a $k\bar{o}b\acute{l}$ $D\bar{a}k$ $k\underline{i}ne$: \acute{a} $b\grave{u}l\grave{a}$ yàn! Kine: è tích yí edi? Kine: a chẳmá! Kine: Ńakayo, kwárá a châm yi kwāri! Kine: a châmè γen? Kine: yu kāla keń? Kine: ú námo! Kine: ê! yí löńi yi γen kị chàmò, sha jẽ lưóká nam. Ka dān mákè yì nàn. A kōbị nan kine: nam ba kélì yin kětí! De fa mādo fi! Kine: dí dére! u ywódá yín, yí búdà wòk yí kéla kèlò. $Yi fa \acute{n}i$ nếnà $w\underline{\diamond}k$ yi $\acute{n}i$ $\acute{n}w\underline{\diamond}la$ $w\underline{\diamond}k$. A $t\underline{\hat{a}}t$ $le\acute{n}\acute{\diamond}$, a $\acute{n}i$ $b\underline{\hat{e}}n$ $\acute{n}an$ $w\underline{\diamond}k$, $ch\underline{e}$ $d\underline{\diamond}ke$ $kw\hat{a}n\underline{\diamond}$. Ka ge mákè nàn. Ka chak mẫnò yi dẫnò kí nân.

In ancient times Okwa (the father of Nyikang) married the (woman of the) river, the mother of Nyikang, Nyakae, the daughter of Ke. And the people used to go to the river. The brother of Nyakae was the crocodile, it lived with the men; and the people used to play on its back saying, "Our grandmother, eh!" One day Dak went, he took the children of the crocodile, he killed and roasted them. When the children were searched for, Dak said, "I have roasted them." Nyikayo (the brother of Nyakae) said, "How is that?" He replied, "I have eaten them." Then the mother of the crocodile said, "Nyakayo, my grandchildren have been eaten by your grandchildren." He replied, "Have they really been eaten by them?" He asked, "Where will you go now?" The woman replied, "I will remain in the river." Nyakayo said, "No, because you (and your children) will in your turn also be eaten by it (the crocodile), when the people (your children) come to wash." So the men now are caught by the crocodile. The crocodile said, "You (men) can never pass a river again, and you never will drink water from the river." Then Nyakayo (the man) said, "All right, if ever I find you (crocodile) lying outside the river, I shall surely stab you. You shall never sleep outside the river, you (shall only have sufficient time to) lay your eggs on the river bank." And a harpoon was made. During the time when the crocodile comes out of the river, the cows swim across the river; but (often) they are seized by the crocodile. This is the beginning of the enmity between man und the crocodile.

[Another Report on the Descent of Nyikang and on the origin of the Shilluk people, given in A. E. S. page 197:

In the beginning was Jo-uk (jw_0k) , the Great Creator, and he created

a great white cow, who came up out of the Nile and was called Deung Adok (dean aduk). The white cow gave birth to a man-child whom she nursed and named Kola (Kolo); Kola begat Umak Ra or Omaro (Omaro), who begat Makwa or Wad Maul (wat mol), who begat Ukwa (Okwa). These people lived in a far-off country, nobody knows where.

Ukwa was one day sitting near the river when he saw two lovely maidens with long hair rise out of the river and play about in the shallows. He saw them many times after that, but they would have nothing to do with him and merely laughed at him. It should be mentioned that their lower extremities were like those of a crocodile.

One day Ukwa found them sitting on the banks, so he came up behind and seized them. Their screams brought their father, Ud Diljil, out of the river, to see what was the matter. Ud Diljil, whose right side was green in colour and in form like a crocodile, whilst his left side was that of a man, protested mildly, but allowed Ukwa to take away his daughters and wed them, merely giving vent to a series of incorrect prophecies regarding them.

Nik-Kieya (Nyakae), the elder sister, gave birth to two sons and three daughters, and Ung-wad, the youger, to one son only, named Ju, or Bworo. The eldest son of Nik-Kieya, was called Nyakang (Nik-kang or Nyakam, $= \hat{N}ik\bar{a}i$) and inherited the pleasing crocodilian attributes of his mother and grandfather. Meanwhile Ukwa married a third wife, whose eldest child, a son, was named Duwat.

On Ukwa's death there was a furious quarrel between Nyakang and Duwat as to who should succeed Ukwa. It ended by Nyakang, with his sisters Ad Dui, Ari Umker, and Bun Yung, his brother Umoi and his half-brother Ju, acquiring wings and flying away to the south of the Sobat. Here they found the Shilluk country inhabited by wicked Arabs, so they drove them out and founded a most successful Kingdom. According to their genealogy this would have been about 1200 A. D., or later.

Nyakang had a creative power which he used greatly to the advantage of the Kingdom. In order to people the vast territory more quickly, he proceeded to create a people from the animal life he found in the forests and rivers. From crocodiles, hippopotami, and from wild beasts and cattle, he created men and women. When these had brought forth many children, the parent stock was removed by death, so that the children might not know of their origin.

The new creation and their offspring form the Shulla race or common people, in distinction from the direct descendants of Nyakang's family. The latter continue to bear authority and fill the priestly function to this day. All outside the royal and priestly line are accounted Shullas.

Nik-Kieya still exists. She never died and never will. The western part of the Sobat and part of the White Nile is her favourite abode. She often appears, usually in the form of a crocodile, but at times in different forms and always in the river or on its banks. No sacrifices are ever offered to her. When she wishes, she takes what is required from among men and beasts; and when it is so, the people must not complain; indeed, it is an honour when Nik-Kieya is pleased to take her sacrifice of man or beast from a family.]

> The Origin of the Shullas¹. By Dr. T. Lambie, of Doleib Hill.

Nyikang, Duwad, Ju, Okil, Otin, and Moi were the sons of Okwa. Okwa was the son of Omara from heaven. Nyikang's mother was Nyikaya, Okwa's other wife was Ungwet. Nyikang and Duwad were twins, they lived far away to the south. Okwa was lost and his village was deserted, so the people asked, "Whom shall we elect king?" Part of the people said, "We will elect Nyikang," others said, "We will elect Duwad," so it came to pass there was war and the people were divided. Nyikang came and turned aside to the country of the Dim, and there he married the mother of Dak, and Dak was born. Dak was wicked and killed some people of the Dim, and the Dim said, "Booh! all the people are being killed!" So they agreed to kill him, saying, we will kill Dak." Another man, called Obogi, kept silence there at the council when they spoke, and when the people asked him, "Did you not understand our talk?" he said, "Ah!" like a deaf and dumb person. And they struck him and said, "This fellow dit not hear." Then Obogi went to Nyikang and told him about the plot. Nyikang replied, "Ah! very well, we shall see." So the father came and brought a wooden figure and put it up. And his son Dak played on the tom (stringed instrument), and when he had finished playing, he took off his bracelet and put it on the image in his house, and the Dim people came to his house and speared the figure. And when they thought they had finished killing it, they said, "He is dead, good!" They went away, and all the people came and began to lament saying, "Dak is dead." They killed a dog, and when they had finished, Dak came, while the people were dancing his funeral dance. Dak came in and saw them. And Nyikang said, "We will separate from you, we go to look for corn." So they came and stopped here in the home of the Shullas.

¹ i. e. Shilluks.

51. The Early Wanderings of Nyikang and his People. His Fight with the Sun.

Ka bên je kàké duon, fon eni ba Kéràu, fon a bêni Ńikan; a dên gèn, ge ki Dùwàt. A kōbi Duwāt kine: Nikan, yi keta keń? Kine: ya keta kún àn. A kōbi: Nikan! Kine: līde nāji. Ka Nikan e līdi nāje, ka dekugi, ká gò lēne Nikan. Ka Nikan u beno, a pyechi Nikan kine: á gì nơ? A kóbé kine: kết, é ni kón fàri! A bēn Nikan, a pēka fote Tùrò, fote néyá Dắk.

Ka Dắk ni bedo wiy buro, ê tomo tòm. A kobi néyí gén kine: fén é tèrè yi Dāk. A ket nèyì gén, a tyékè tòn. A tốtè Dāk kine: yí dwàtà nà gè yí neyo. A ket Ńikan, a dwai $ab\underline{\hat{o}}b\underline{\hat{o}}$, a $yi\underline{e}d\underline{e}$ $b\underline{\hat{o}}b\underline{\hat{o}}$, ka $t\underline{\hat{o}}t\underline{\acute{e}}$ chyene $g\underline{\hat{o}}n$. A ket Dak, a $f\underline{e}k\underline{i}$ keń eni, a $t\underline{\acute{u}}m\underline{\hat{o}}$ tom. A ben neyi gén, a kéli, en abôbo. Dāk keta kal. A ben Ńikań, a kóbé kine: ńārá é nāgò yí néyì gén. Ka neyi gen e buo qo. A kōbi kine: é, riy dān chán ánwen! A rijí chán ánwen, a ywógí.

 $D\underline{u}\underline{k}\underline{i}$ ká $t\underline{e}d\underline{o}$ $b\underline{e}n\underline{o}$ $b\underline{e}n\underline{o}$ $b\underline{e}$ $n\underline{o}$ $d\underline{o}$. Ka Dak $b\dot{a}$ $w\underline{o}k$ $k\underline{i}$ kàl. Ka $k\underline{e}ta$ $y\underline{i}$ $m\underline{a}d\underline{o}$. Ka neyi gen e rénò, ka ywok é rûmò.

 $Ka \ Nikan \ e \ ko : ya \ k\underline{e}d\underline{o}! \ Ka \ e \ b\underline{e}n\underline{o}, \ ka \ k\underline{a}la \ yi \ nam, \ nam \ m\underline{e}k\underline{o}, \ chwola \ Faloko.$ Ka $j\bar{e}$ $p\bar{e}ka$ nam eni. $K\acute{a}$ $de\grave{a}\acute{n}$ \grave{e} $l\eth y\grave{o}$, de $\acute{N}ika\acute{n}$, $k\underline{i}fa$ $w\acute{a}t\acute{e}$, $w\acute{a}t\acute{e}$ $\acute{n}\underline{i}$ $ch\acute{a}k\acute{a}$ $chw\grave{o}b\acute{o}$ $y\underline{i}$ Ńikań; ká é kédò, ka keti fote chàń; ka ójúl é kédò, ka deań ywódé, kèlé do (dok) chân. Ka e ko: yá yáfa dèan. Ka Gáró, wāt chan, ká è kòbò kine: jál, yí yàpà nò ? Kine: yá yápà deàn. Kine: á de mên? Kine: de Ńikan. Kine: de bēda keń? Kine: kālá fōte Ńikan. Kine: é! pat! pate de Ńikan. A dúógé, én ójül; a köpé Ńikań kine: Ńikań, deań a yötè wón; de ńal mēko, bắr (bắr), pere Dắk, chyene $d\check{a}$ $at\hat{\underline{e}}g\underline{\diamond}$. A $k\bar{\diamond}b\underline{\dot{e}}$ $\acute{N}ika\dot{n}$ $k\underline{\dot{e}}ne$: $t\grave{\dot{n}}$ $l\acute{e}\acute{n}$, a $y\^{o}t$ $d\underline{\diamond}k$! A $k\acute{e}t$ $D\check{a}k$, a $m\acute{a}g\acute{e}$ $G\acute{a}r\acute{e}$, a $t\underline{\acute{a}}\underline{y\acute{e}}$ $g\underline{\grave{o}}n$ $f\acute{e}n\acute{n}$; a $n\underline{\^{o}}le$ chyene $g\underline{\grave{o}}n$, a $k\underline{\acute{a}}p$ $yi\underline{\acute{e}}l$ $w\underline{\grave{o}}k$; a $chyet\underline{\i}i$ $l\acute{e}n\acute{n}$. A $b\underline{e}n$ chan, achyete leń Ńikań, a nάgé gòn; a ben Ńikań, a kwań ńèγòlò, à nwání châń; ká chàn dơ gó mâl. A ket Ńikan, a kwáné tê gò, a pwodé jě, a párò je mal.

A bến tềdò, a ben wiy nam, ka je dwodo, ka ge bêno, ka ge wano máné nàm. Ka nam y $\hat{o}t$, á tìk. A k $\bar{o}bi$ $\acute{N}ikan$ kine: go k $\bar{a}la$ ke \acute{n} ? A k $\bar{o}bi$ kine: á kidh? Awánê y $\underline{\diamond}$. A p $\overline{a}r$ \underline{o} Ob $\underline{\acute{o}}$ g $\underline{\diamond}$ m $\grave{a}l$; a k \overline{o} b $\underline{\acute{i}}$ k $\underline{\acute{i}}$ ne: $\acute{N}ika$ \mathring{n} , y \acute{a} w \mathring{u} m $\underline{\grave{i}}$ y $\underline{\acute{i}}$ ch $\acute{a}m$. Chw $\underline{\acute{o}}$ b \grave{i} y $\acute{a}n$ $\underline{t}a \ t\underline{i}k$. $A \ k\overline{o}b\underline{i} \ k\underline{i}ne$: $\acute{N}ika\dot{n}$, $\underline{u} \ d\dot{\overline{e}} \ k\hat{u}n$, $\underline{u} \ k\underline{e}\underline{t}\underline{i} \ yi \ t\underline{i}k$, $ka \ yi \ k\underline{a}le \ b\acute{a}n \ t\underline{i}k$. $A \ chw\underline{o}b\underline{i}$ tá tîk, a pyete tik, a beno pâch gé kí tîk.

A péké Achyete-guok, a yôt fén, e da bwōno, a dúòk tèdò lòn, a pékí wiy Pijo, a poni Dāk, a poni wiy Pálo. A keţi leń pach. A chyete léń, a keţ tèdo.

 $A g\underline{e}r\underline{e} \ Nelwal, \ a g\underline{e}r\underline{i} \ Pepwôj\underline{o}, \ a g\underline{e}r\underline{i} \ Adu\underline{e}l\underline{o}, \ a g\underline{e}r\underline{i} \ Tedig\underline{o} \ Pal\underline{o}; \ a k\underline{e}\underline{t} \ t\underline{e}d\underline{o},$ a gēri Wau, Ochōro, Peńikan Otēgo, Akonwâ, Mòrò, Óryàn; myere Ńikan á tùm. A $k\underline{e}d\underline{o}$, ena $\acute{N}ika\dot{n}$, a $k\bar{o}b\underline{i}$: $\underline{\acute{e}}$, $Ch\underline{o}l\underline{o}$ $d\bar{o}\dot{n}\underline{o}$.

 $A j\underline{a} g\underline{i} D\overline{a}k$, $a k\underline{e}d\underline{e}$, $a j\underline{a} g\underline{i} Odak$, $a k\underline{e}d\underline{e}$, $a l\underline{a}i y n\underline{o}$, $a \underline{t}\underline{o}u$. $A mum t\underline{e}d\underline{o}$, $k\underline{i}ne$; e gwok edi? A duok Ńikań, a kōbi kine: kâl deàn. men yik gi tabate. A wimé, a

 $l\acute{o}\acute{n}\underline{i} \ Duw\underline{a}t \ k\underline{i} \ j\grave{a}g\grave{o}. \ A \ r\acute{u}m\underline{i}, \ a \ l\acute{o}n\underline{i} \ Bw\underline{\^{o}}ch \ k\underline{i} \ j\grave{a}g\grave{o}; \ a \ l\bar{o}\acute{n}\underline{i} \ \underline{D}\underline{\acute{o}}k\underline{\grave{o}}\underline{t} \ k\underline{i} \ j\bar{a}go; \ a \ l\bar{o}\acute{n}\underline{i}$ $Tug\underline{o}$ $k\underline{i}$ $j\overline{a}g\underline{o}$; a $l\overline{o}\acute{n}\underline{i}$ $Okw\underline{o}n$ $k\underline{i}$ $j\overline{a}g\underline{o}$, a $l\overline{o}\acute{n}\underline{i}$ $K\acute{u}d$ it $k\underline{i}$ $j\overline{a}g\underline{o}$; a $l\overline{o}\acute{n}\underline{i}$ $\acute{N}akwach\underline{o}$ $k\underline{i}$ $j\bar{a}g\underline{o}$.

In ancient times the people came to the country Kerau, this is the country into which Nyikang came. Here they separated, he and (his brother) Duwat. Duwat said, "Nyikang, where are you going?" He replied, "I am going to that place there." Again he said, "Nyikang, look behind!" And Nyikang turned round, and looked back, and he saw a stick for planting dura, which Duwat had thrown to him. When Nyikang came back to take it, he asked, "What is that?" Duwat replied, "Go, that is a thing with which to dig the ground of your village!" And Nyikang came, and sat down in the country of Turo. This is the country of his son Dak.

And Dak used to sit on the ashes of the village and to play the tom (a stringed instrument). But his uncles (the brothers of Nyikang) said, "The country is to be ruled by Dak alone? (being jealous of him). His uncles went to sharpen their spears. But it was told to Dak, "You are going to be killed by your uncles!" Then Nyikang went to fetch an ambach, he hewed it, and made for it hands (so that it looked like the statue of a man). Dak went and sat down in the same place again, and began playing his instrument. His uncles came and stabbed him — that is, the ambach statue; Dak went into his enclosure (unhurt). Nyikang came and said, "My son has been killed by his uncles." His uncles were afraid saying, "Let every man stay at home four days. When four days have passed, we may mourn him." The morning after four days were gone, all the people came (to mourn), there were a great many. Suddenly Dak came out from his enclosure and went to dance the mado dance. When his uncles saw this, they ran away, and the mourning was finished.

Nyikang said, "I will go!" And he came and went along a river, a certain river called Faloko. And the people settled on this river. Here the cow ran away, the cow of Nyikang, because of her calves, her calves used to be speared by Nyikang. 1 She went and came to the country of the sun. And Ojul ("the grey hawk") went to search for her; he found the cow among the cows of the sun. He said, "I am searching for a cow." Garo, the son of the sun, said, "Man, what do you search for?" He replied, "I search for a cow!" He asked, "What cow?" Ojul said, "The cow of Nyikang." Garo asked, "Where has it come from?" He answered, "From the country of Nyikang." Garo replied, "No, never! Here is no cow of Nyikang." He, Ojul, turned back and told Nyikang, "Nyikang, we have found the cow! among the cows of a certain man, he is awfully tall, just like Dak; on his hands he has silver bracelets." Nyikang said, "Raise an army, and find the cow!" Dak went and attacked Garo, he threw

¹ Whenever Nyikang came to a new place, he killed a calf.

him on the ground. He cut off his hands, pulled the bracelets off them, and chased the enemy's army; he came to the sun. But there the army of Nyikang was chased, and it was utterly destroyed. Then Nyikang himself came, he took an adze and aimed it towards the sun. He hit the sun, and it returned to the sky. Nyikang went and took the bracelet, with it he touched the dead of his army, and they returned to life.

The people came, they came to the head (source) of a river, there they arose and approached the junction of the river (in boats). They found the river full of sudd. Nyikang said, "Where does this come from? what shall we do?" Their way was barred. Then Obogo 1 arose saying, "Nyikang, I have finished eating. Spear me under the sudd!" He said again, "Nyikang, thus I shall part asunder the sudd, and if you come to any place where the sudd is, you just follow after it." So Obogo was stabbed under the sudd, and the sudd broke asunder, so they came to their place together with the sudd.

He settled (with his people) in Achyete-guok, but he found the country occupied by the white people, therefore the people returned to this side of the river. They settled at the head of the Pijo (i. e. Sobat), Dak passed on to Wij-Palo. The army went home (it scattered because the war was finished).

He, Nyikang, built the following villages: Nyelwal, Pepwojo, Adwelo, Tedigo, Palo. The people went on and built Wau, Oshoro, Penyikang Otego, Akuruwar, Moro, Oryang, these are the villages of Nyikang. Nyikang went saying, "Ah, there are still Shilluks left!"

Then Dak ruled, he went away;2 (after him his son) Odak ruled, he went away² while hunting game. The people were perplexed, and they said, "What is that?" Nyikang returned saying, "Bring a cow, that we may make a bier." When that was finished, Duwat ruled after him; when he had finished, Bwoch ruled after him, after him Dokot ruled, then Tugo, then Okwon; then Kudit, then Nyakwacho. (For the complete list see page 135).

[A somewhat different report of this warfare is given by P. W. Hofmeyer in "Anthropos", 1910, V, page 332; it runs thus:

Nyikang heard of a country in which all ornaments and even the tools were made of silver. He made up his mind to go into this country with his sons and numerous armed people. The name of this country was wang garo i. e. the country where the sun sets and sleeps, and where the sun is so near that it may be seized with the fingers.

Nyikang arrived in the miraculous country; in truth, numerous cattleherds were grazing here, and the young people were richly adorned with silver rings and silver sticks. Nyikang and Dag entered a hut, where a young woman was working. She was exceedingly beautiful; the Shilluk

¹ Obogo means "albino"; vide also page 157.

² i. e. he died.

heroes had never seen her equal. Dag asked the woman, whether she would like to marry him and go with him into his country. The woman was frightened, she sprang up, cursing the black fellows. But Dag replied, "Though we are black, and without silver ornaments, we shall show you that our arms are stronger than those of your men and that we may well venture to ask you for marriage." Thereupon the woman showed them the direction where her husband with his servants herded the cattle. Nyikang and Dag turned thither.

It was just growing dark and the herds were coming from the bush, the men with their costly silver ornaments following. Dag at once rose, went to meet them, and soon a great fighting was going on. The man who wore the heavy silver rings was defeated, and Dag stripped the ornaments off him.

In the heat of the fight and on account of the scorching sun all the Shilluks fell down. Nyikang ordered water to be brought, with which he sprinkled his fallen warriors, and they all came to life again. Even the sun he sprinkled that it might not burn so hot, and presently it ceased burning. Finally the Shilluks were victorious and drove away the cattle and men of the enemies. These people are the Quadshal (Kwa Jal).

When they had arrived in the Shilluk country, Dag once more proposed to the woman to marry her; but he was again rejected.

Nyikang offered the prisoners in his country cattle, but they declined. He offered them Shilluk women, but again they declined. So he gave them the privilege to seize and keep a number of Shilluk girls and to collect spears, sheep, and fat in the whole Shilluk country, as often as a new king would be elected. As this was a lasting privilege, they consented to accept it.]

52. Different Doings and Adventures of Nyikang.

 \hat{N} ík \bar{a} \hat{n} \underline{o} \hat{n} \underline{i} ká $(k\underline{e}\underline{d}\underline{o})$ tà \hat{n} $\underline{g}\underline{a}$ t. Ka $\underline{j}\overline{e}$ $m\underline{\bar{o}}$ $k\underline{o}$ \hat{n} \underline{i} $b\underline{\bar{e}}$ $n\underline{o}$, \underline{g} \underline{e} m \bar{a} \underline{y} \underline{o} $k\underline{i}$ $\underline{y}\underline{e}$ i. Ka $\underline{y}\underline{e}$ i \hat{n} \hat{i} γόπα féπ. Ka n_i lέ d_i Ńikan, ka Ńikan dắli, ka e beno, ka e ko kine: Dắk, ya dáli $y\underline{i}\,j\overline{e}\,m\overline{o}k\underline{o}$. $Ka\,D\check{a}k\,e\,k\underline{e}d\underline{o}$, $ka\,D\overline{a}k\,d\underline{d}\underline{e}$, $ka\,D\bar{a}k\,e\,b\underline{e}n\underline{o}$, $ka\,e\,ko\colon y\dot{a}\,d\hat{a}l\,y\underline{i}\,j\underline{o}k$ ení. Ka Ńikan ko: e, nārà! ge di (ri) jē a ní wèi gén? Kine: e, yei ni wana fen! $A \ d\underline{\delta} \ g\underline{i} \ D\overline{a}k$, $a \ b\underline{e}n \ y\underline{i} \ \underline{j} \ \underline{o}k \ \underline{e}ni$, $g\underline{e} \ m\underline{a} \ \underline{y} \ \underline{o}k \ \underline{y} \ \underline{e}\hat{i}$. $A \ l\underline{o}k \ D\overline{a}k \ e \ \delta k\underline{\delta}k$, $ka \ p\underline{e}ka \ yey$ nam. Ka jok eni e beno, ka ge kala būte Dak; ka ge mâk, ka ge kiti fach.

Ka jok eni e bedo ki fach. Ká wot gêr yi Ńikan, ka ge kobo kine: Ńikan, bené $w\underline{o}ti \ agak$? $K\underline{i}ne: w\underline{o}te \ wa \ fa \ \acute{n}\underline{i} \ b\underline{\grave{e}}d\underline{\grave{o}} \ n\grave{a}u. \ A \ k\overline{o}b\underline{i} \ \acute{N}ika\dot{n} \ k\underline{i}ne: \underline{\acute{e}}, \ de \ w\underline{o}t \ \acute{n}\underline{i} \ g\underline{\hat{e}}r$ edi? Kine: wote wa ni gêr kí dân! A kyedi Nikan kine: dān bogon. Kine: é, dān á gîr kị yí bềnè! A kōbị Ńikan kine: é, bogon. A kede, chwola Ólóâlo. A kōbi kine: kāl dān! Ka Nikan é bàno. A ket jal eni, a kāli nāre, a chābi lābo, a kyeri

wot, a chyek lābo, ka tyele wot tá gé. A kobo kine: chunun! A māgi nāre, a góchí gòn kị àtáì, a towe. A kōbị Nikan kine: búh! Kine: ê, Oloalo, kwo fi rach! ere $d\bar{a}n$ a $n\underline{a}gi$? $K\underline{i}ne: \gamma \underline{e}d\underline{e}$? $K\underline{i}ne: \underline{e}$, \underline{u} $ch\hat{o}k$ á gi fare àn $\underline{e}n: ka$ $n\underline{i}$ $ky\underline{e}re$ $w\underline{o}t$ $\acute{N}ikan$, dān e ni to kifa Ólóâlo. A bēt tēro, a kōbi Nikan kine: é! Oloalo jēi u chôgé to $y\underline{i}$ $w\underline{o}n$ eni. Ka Oloalo kine: $d\underline{\hat{e}}d\underline{\hat{e}}$ ($d\underline{e}$ $\underline{e}r\underline{e}$), \underline{u} $\dot{n}y\underline{\hat{e}}\dot{n}$, ba $\underline{t}um\underline{i}$.

A wékè jame kw<u>ė</u>r y<u>i</u> Ńikan, a ń<u>i</u> ky<u>e</u>re w<u>o</u>t. Ka e ko k<u>i</u>ne: w<u>o</u>t ń<u>i</u> k<u>ye</u>l k<u>i</u> aγ<u>ō</u>jo n<u>itāno</u>, n<u>i</u> châm a wâr, n<u>i</u> lana war, <u>ê</u> chàmò. Ka gōl áky<u>è</u>lò ge kele bāne Nikan, ń<u>i</u> chama chwai; ka gōl aky<u>ē</u>lo chama rino, gōl akyel chama bāne. A rū́m<u>i</u>, mók àn a tum.

Ka Nikan ni ka wi kyer, ka je moko ni yôt ge tàdò, jal eni ki nemen. Ka Nikan $b\underline{e}n\underline{o}$, ka $\underline{g}\underline{e}$ $n\underline{i}$ $r\underline{e}na$ nam. Ka $N\underline{i}kan$ $n\underline{i}$ $\underline{d}d\underline{l}\underline{e}$, ka $D\overline{a}k$ dwai, $k\acute{a}$ \acute{e} $b\grave{a}n\grave{o}$; ka $kw\hat{a}ch$. $Ka \ Nika\dot{n} \ e \ k\underline{e}\underline{do}$, $ka \ \acute{n}\overline{a}\underline{r}\underline{e} \ w\overline{e}k\underline{i} \ D\bar{a}k$, $ch\delta l \ k\underline{e}y \ maye \ D\bar{a}k$, $A \ yei \ D\bar{a}k$, $a \ k\underline{e}\underline{do}$, ka<u>jok eni yôdé. Ka ge re</u>na nam, ka Dāk kela nam k<u>i ye</u>i; ka ge gēno wok, ka ge rina nam, ka ńān eni mágé, ka go kiti yi yei. Ka e beno, ka óměn lúgá bâné. Ka ge bedo ki pach. E ńwolé ki wade. A kwali réi gén, ge ki ńemén. A don wade.

A ket do ge nam. A ket Ńikano be chék, ka jal mēko ńi chôti γέn ki nam; ńine chwola ga Ochwâ. A kedo, ena Ńikan, a kóne jôch, joch Ochamdor, a yieri gon, a $k\underline{i}\underline{t}\underline{i}\ Od\underline{o}p,\ a\ k\underline{i}\underline{t}\underline{i}\ m\underline{o}n\ \delta p\check{u}n,\ k\underline{i}\underline{t}\underline{i}\ \underline{d}\underline{o}k\ od\underline{o}p,\ a\ m\underline{d}\underline{g}\underline{e},\ a\ b\underline{e}na\ w\underline{o}k,\ a\ \underline{d}\underline{a}\underline{n}.\ A\ b\underline{e}n$ nemen bāne. A bēda pach; a ni chāmo γòch, γōche Nikan, a ni chám mon adât. A wēr<u>i</u> Nikan, a kōb<u>i</u> Nikan k<u>i</u>ne: kyau kējo wiy Tor, jôk kùn chắm<u>é</u> k<u>í</u> jòp. Ani chāmi jō p. A ket nemen, a kōbi: tōte yan ki rino! Ka e wêrò ki nemen, ka ge $n\bar{a}k\underline{o}$. Ka $g\underline{e}$ $n\underline{\acute{e}}l\underline{\acute{e}}$ nam, ka $g\underline{\acute{e}}l\underline{\acute{o}}$, ka $g\underline{o}$ $m\underline{\bar{o}}$ $g\underline{e}$ nam, ka $g\underline{e}$ $k\underline{e}\underline{\acute{t}}\underline{\acute{e}}$ nam.

 $Ka j\underline{o}k m\underline{\bar{o}}k\underline{o} \acute{n}\underline{i} k\underline{\dot{a}} b\underline{e} m\underline{\bar{a}}i, g\underline{e} bia k\underline{i} Olam, ka Nikan \acute{n}\underline{i} d\underline{\dot{a}}l\underline{\acute{e}}, ka D\underline{\bar{a}}k e k\underline{e}d\underline{o}.$ Ka ge romo ki gin; ka ge mắgé. Nikan ko: wēki yan, ka Dāk é bànò, kine: bắná! Ka \underline{qe} $\underline{ka}\underline{li}$ $D\bar{a}k$, \underline{ka} \underline{qe} $\underline{ket}a$ fach, \underline{ka} \underline{qe} \underline{weki} \underline{dok} \underline{dok} $\dot{n}i \ g\acute{u}t\grave{e} \ dean. \ K\^{a}l \ dean \ ki \ Bachodo, go \ \acute{n}i \ l\acute{o} g\grave{o} \ m\acute{o} \ g\acute{e}n.$

 $Ka j\underline{o}k m\underline{\bar{o}}k\underline{o} b\underline{\bar{e}}da$, ga kwar bwoń \underline{o} , ka ge ń \underline{i} ked \underline{o} , ka ń \underline{i} ńa ba \dot{n} ; ka ge ń \underline{i} wék \underline{i} $gy\underline{\hat{e}}n\underline{\hat{o}}$, $ty\underline{e}n\hat{e}$ a yôt péń, ka ń \underline{i} k $\hat{a}l$ Nikań k \underline{i} Akuruwar; $g\underline{e}$ ń \underline{i} mak \underline{i} gy $\overline{e}n\underline{o}$, $g\underline{o}$ ń \underline{i} gach ki feń ki yey dók. Chôté, mok eni á tùm.

 $J_{\underline{0}}k \ m_{\underline{0}}k_{\underline{0}} \ ba \ y_{\underline{i}}t, \ g_{\underline{e}} \ \underline{n}_{\underline{i}} \ k_{\underline{e}\underline{t}\underline{i}} \ g_{\underline{e}} \ y_{\underline{i}} \ nam, \ y_{\underline{i}} \ nam \ Abu\underline{d}\underline{b}k; \ g_{\underline{e}} \ \underline{n}_{\underline{i}} \ cham_{\underline{i}} \ \underline{n}\underline{w}\underline{o}le \ p\underline{a}r.$ Nam eni chwolá Ńèwek. Ka Abudok e beno, ka e pêchò kine: wúné jó kún? Kine: wo ba ytt. Ka Abudok kudo. Ka ge chāmo ki rino; ka lwāno ni pēka wiy rino, ka $j\underline{o}k$ \underline{e} ni e bań \underline{o} ; e n \underline{o} n \underline{o} o. A $k\overline{o}b\underline{i}$ $Abúd\underline{o}k$ $k\underline{i}$ ne: wu $r\underline{e}$ a bâń wân? $K\underline{i}$ ne: $w\underline{o}$ b \underline{o} k \underline{o} o. Kine: yi no? Yi lwāno. Kine: wí cháká nwònò! Kine: wo fa ní chàmò gin kwome da lwāno. A kiti gen pach yi Abudok. A kōbi Abudok kine: wi chôk, wuna kwāre $nw\underline{\diamond}n! A b\underline{\acute{e}}d\underline{\acute{e}}, \underline{e}na b\overline{a}n Abu\underline{d}\underline{\diamond}k, a w\overline{e}k\underline{\acute{e}} k\underline{\grave{a}}l.$

Nyikang used to go to the river-bank. And some people also used to come there, they were fishing in a boat, and suddenly the boat used to sink to the bottom. Nyikang saw it, but he did not know what to do (with these people),

therefore he went home, and said (to his son), "Dak, there are certain people, I do not know what to do with them." Dak went, but he too could not manage them. So Dak came home saying, "I do not know what to do with these people." But Nyikang said, "My, why did you let the people go?" He answered, "Well, the boat went down to the bottom!" Dak returned and found the people again fishing in a boat. Dak turned himself into an egret and sat down in the middle of the river. The people came and were driven to the side of Dak; so he caught them and brought them into a (his) village (settled them).

These people now lived in a village. And Nyikang was building a house. They asked, "Nyikang, are these your houses? Our houses (the houses of our father) are not thus." Nyikang replied, "Eh, how then are (your) houses built?" They replied, "Our houses are built with human beings." But Nyikang protested, saying: "I have no human beings (for that purpose)!" They replied, "Why, you have a lot of people here with you everywhere!" But Nyikang said, "No, there are none!" The man (the chief of these water-people) went; - his name was Oloalo. - (But he came again) saying: "Bring a man!" But Nyikang refused. The man went and brought his own son; then he mixed mud, he marked the place where the house was to be built, he prepared the mud and dug out the foundations of the house. He said, "Bring mud!" And it was brought. He said, "Stop now!" He seized his son and struck him with a club, until he died. When Nyikang saw this, he said, "Ah, Oloalo, you are doing a wicked thing! how can you kill that man!?" Oloalo replied, "Why?" Nyikang said, "Well, it now will remain a custom of your village, always when a house of Nyikang will be built, a man will die because of Oloalo." The people remained there. Nyikang said, "Ah, Oloalo, your people will always die in building this house!" Oloalo replied, "Never mind, they are many, they will not be used up."

Nyikang gave him certain goods belonging to himself, with which to build the house (of Nyikang). And he said, "The house shall be built with a black heifer, which shall be eaten in the night; during the night it shall be eaten." One family - they are followers of Nyikang - eat the broth, and one family eat the meat, one family eat the meat on the skin. It is finished; this report is at an end.

Nyikang used to go to the river junction (of Sobat and White Nile), there he used to find some people who were cooking, a man with his sister. When Nyikang came near, they ran away into the river. Nyikang did not know what to do, and he called Dak. But Dak refused. He begged him. Then Nyikang went, and gave his daughter to Dak, as an indemnity for the mother of Dak. Now Dak consented, he went and found the people. They ran into the river, but Dak also drove a boat into the river and he drove them out onto the bank. They attempted to escape into the river again, but he seized the girl; he put

her into his boat and came home. But her brother followed her, and they both remained in the village. (Dak married the girl), and she bore a son. After some time they stole away, the man and his sister. Her son was left in the village.

One day Nyikang went to fish with a hook. And a man (below the water) always used to break the fish-hook in the river, the name of this man was Oshwa. He, that is, Nyikang, now went to dig out the joch-plant, the joch of Ochamdor, he twisted it into a rope and tied the fish-hook to it, he fastened a piece of bread to the point of the hook, and so he caught the man in the river, he came out - it was a man! His sister came after him. They remained in the village, they used to eat calves, the calves of Nyikang, and they used to eat the corn which was cooked for making beer. At last Nyikang became angry, and said, "Row this man to the place of Witor, a place where he may eat buffaloes." (He was rowed thither, and) ate buffaloes. His sister also went there and she used to say, "Give me some meat!" He became angry with his sister, and they fought. And (while fighting) they rolled into the river, they tumbled down a steep slope, and so went into the river again.

Some people used to go fishing, to a place called Olam. Nyikang got into difficulties with them, and Dak went. He met them, and they were caught by him. Nyikang said, "Give them to me!" But Dak refused, saying, "They are my slaves." Dak took them along with him and brought them into his village. He gave them big cattle, and the spear Alodo with which to kill the cows. — When people bring cattle to Fashoda it is their (these people's) property.

There were some people, descendants of the white men; they became slaves. They used to give fowls. They were people found in the country before Nyikang was brought from Akuruwar. They used to catch hens, and to offer them to Nyikang as a tax, in the middle of Dok. — That is all, this report is finished.

Some people were fishermen, they used to go to the river, to the river of Abudok, they used to eat the calves of hippos. The name of this river was Nyewek. When Abudok came, he asked them, "From which place are you people?" They replied, "We are fishermen." Abudok was silent. And while they were eating meat, flies settled on the meat; but these people would not suffer it, they were proud. Abudok said, "Why do you refuse that meat?" They replied, "We are afraid." He asked, "Of what?" They answered, "Of the flies." He said, "You are proud, are you not?" They replied, "We do not eat anything on whose back there are flies." These people were taken home by Abudok. And Abudok said, "Ah, you will continue thus! You are the descendants of pride." They stayed there, they became adherents of Abudok, he gave them a setttlement.

53. The Man who sacrificed Himself.

Keń a bēn Ńikān, a keti Atulfi ki wate bāne, a ywoda nam e rígò yi tik. Ka $\acute{N}ik\bar{a}\dot{n}$ e $j\bar{a}do$ $y\check{o}$. Ka jal ma $\acute{o}b\hat{o}g\dot{o}$ e $f\bar{e}cho$ kine: $\acute{N}ik\bar{a}\dot{n}$, $y\acute{i}$ $r\grave{e}$ $ch\acute{u}\dot{n}$? Yi jati ki $y\check{o}$? Ye ko: àwó, yá játł yo. Ka e ko: keń ya rūmi ki cham, yá u bî, ka ya chwôp ki tới, ka rémà mólá nâm, tìk y chỗt. Ka Ńikan chwōbi jal eni, ka reme mola nam, ka tik e chōdo. Ka Nikan yiti ki yo.1

When Nyikang came, he went to the Khor Atulfi with his followers; he found the river was shut up by the sudd, so that Nyikang did not find a passage. And a certain man who was an albino,2 asked thus, "Nyikang, why do you stop? Is it because you do not find a passage?" He replied, "Yes, I do not see a way where to pass." The man said, "When I have finished eating, I shall come, I will be killed with a spear, my blood will flow into the river, and the sudd will break away." And Nyikang speared the man, his blood flowed into the river, and the sudd broke away. Thus Nyikang found a passage.

54. Nyikang and the River-people.

A keta Ńikań wak, a máń \underline{i} , a yōde y \underline{i} , rina wok y \underline{i} ly \underline{e} k, a kōb \underline{i} k \underline{i} ne: \underline{jo} k, wei kátá (kétá) yi yei wun! jok eni ko: kipano? Kine yau. A káté, che yei ni tona peń, ka go ń<u>i</u> d<u>e</u>d<u>í</u> y<u>i</u> Ńikan. A b<u>e</u>n, a mage gin, a kale ge pach, a lame gin, a logo bāne, a wei ge ton, go ni lām gen. A loge tyen lām, a wei ge Ńibodo; ka ni bōti Ńikan. Chwol gá kwar Wan, kwāre yei lyek.

Nyikang went into the bush capturing; he saw (at a distance on the river) a boat, he ran from the high grass to a place where the grass was burned, then he called, "People, let me get into your boat!" The people asked, "Why?" He replied, "Just let me go in." When he got into it, the boat went to the bottom (was about to sink, this being caused by the witchcraft of the people in the boat); but Nyikang pushed it up again; then he came and caught them. He brought them into a village; he taught them to pray; they became his slaves (his subjects); he gave them the spear and taught them to pray. So they became the people of prayer. He let them reside at Nyibodo; they keep the (religious) things belonging to Nyikang. They are called the descendants of Wang, the descendants of the boat of the grassless plain.

55. The Lost Cow.

Kwajul e kwayi dok, dok Ńikań, ka deań akyel e wań, ka e kedo kal do Dimo. Ka e beno: dean agon? Kine: dean tōk! Ka Ńikan wēro, ka e ko: yap dean! Ka

e kedo kun de chan, ka ye kedo, ka ye kedo, ka máki wun; a kedo, a wiţi foţe Dimo. Ka dean ywode e wiți fach, ka feki tá ryek; a fyeche: yi kāla kun â? Kāle fōte Ńikań be yafe deań, Ka duki mol a keti kale dok, ka de Ńikań, ka go kólè én. Ka e ben, wano fote Chol. Ka deań kólé kal dok. Ka fyech Nikań kine: deań a kôlè yîn? Ka e ko: dean á wani fach. Chwol ena Kwajul, bāne Ńikan.

Kwajul herded cattle, the cattle of Nyikang; and one cow disappeared, she went into the cattle-yard of Dimo. When Kwajul came home, Nyikang asked, "Where is the cow?" He replied, "The cow is away." Nyikang became angry, he said, "Search for the cow!" So he went westwards ("to the place of the sun"), he walked and walked, till he had been on his way a year; he arrived in the country of Dimo. There he found the cow, she had gone into the village, and was lying within the yard. They asked him, "Where do you come from?" He replied, "I come from the country of Nyikang, to search for a cow." The next morning he went into the cattle yard, and drove the cow of Nyikang away. And he came and approached the Shilluk country. He drove the cow into the cattle pen. Nyikang asked, "Have you brought the cow?" He replied, "The cow is here in the village." Therefore he was called Kwajul, the servant of Nyikang.1

56. The Liar.

Ojulo $b\bar{e}da$ ga $m\bar{a}t$, ka ni $w\bar{e}la$ $ke\bar{n}$, ka ni $b\bar{e}no$, ka ni $t\bar{o}d\bar{o}$; ka ni $w\bar{e}la$ $f\bar{o}ne$, ka nį bēn, ka nį tōdo. A kōbį Ńikan, a fyechį kine: Ojulo, yi re chόk ki fa tōdo? Ko: â, māt, todi ya! bené gin ni yóni yá. Ka Ńikan e nēto, e ko: jal, yi u chôk, yina twot. A chōqi anan, a túòt, a neau tōdo ki jach; a wēki go én.

Ojulo was a friend (of Nyikang). When he went somewhere and came back, he used to tell all kinds of stories (lies) to Nyikang. Whenever he came to a country, he brought home a lot of stories. One day Nyikang asked, "Ojulo, why do you always lie so much?" Ojulo replied, "Ah, friend, let me lie! That is what makes me feel well." And Nyikang laughed, he said, "Man, you will always continue in this, you are a liar indeed!" And so he continued, he used to tell stories, he bought the story-telling with the shoulder of game, which he gave to Nyikang.2

57. Nyikang's Quarrel with Duwat.

Ńikān wen Okwâ, omen Duwāt, fōţe Shólò fā Tùrò, yena kách ákyèl. Kā Níekan e wêrò kị Duwat, Niekan wade Dắk, Duwat wade Dìmò. Ka Dāk e nāko ki Dimo ki bán roch Niekān, chama byel, byel Duwāt; Dimo fwot roch. Niekano $w\underline{\grave{e}ro} \ k\underline{i} \ D\underline{u}w\underline{a}t. - \acute{N}iek\overline{a}\dot{n} \ e \ k\underline{e}d\underline{o}, \ e \ ko: D\underline{u}w\underline{a}t, \ d\underline{\grave{o}}\dot{n}! \ y\underline{\acute{a}} \ k\underline{\grave{e}}d\underline{\grave{o}}! \ Ka \acute{N}iek\overline{a}\dot{n} \ e \ k\underline{e}d\underline{o},$

1 Compare with this story No. 51.

² By giving the shoulder of the game he had killed, he "bought" from Nyikang the privilege to tell lies. (This is meant as a joke).

é chāto. Ka Duwāt rena bān Niekan kine: Niekan, shùní! Niekan é bàn. Kine: lìtí! Ńiekano lítì. Ka tákágì lắni kine: Ńiekan, kwàn tákágì bē kwon jēi! Bēn Niekań fōte Shólò, fa (fach) Niekań ki wáde Dāk ki Shal, wāte aryau. — Wa (Wat) Niekań akyel ż yigi nan ni māi ki rech.

Nyikang, his father is Okwa, and his brother is Duwat. The country of the Shilluks was (at that time) Turo; there they lived in one place. And Nyikang became angry with Duwat: Nyikang had a son whose name was Dak, and the son of Duwat was Dimo. And Dak quarrelled with Dimo behind (or: on account of) the calves of Nyikang; they (the calves) ate the dura, the dura of Duwat, and Dimo beat the calves. Therefore Nyikang became angry with Duwat. Nyikang went away. He said, "Duwat, stay here! I go." And Nyikang went away walking. Duwat ran after Nyikang, saying: "Nyikang, stop!" But Nyikang refused. Again he called, "Look!" And Nyikang looked behind, and Duwat threw a digging stick towards him, saying: "Take this stick to bury your people with!"1 Nyikang came into the Shilluk country, (and it became) the home of Nyikang and his son Dak and Shal; he had (these) two sons. — One son of Nyikang became a man who used to fish.

58. The Fish Ocholo.

Jal mēko ńine chwola Ochôlo, bēda wat ban Ńikan. Keń lwoke Ńikan nam, ka ń<u>i lógí rējo,</u> ka ń<u>i</u> dwano kine: búh! Ka Ńikan ńí nān, ka e bia pach, ka e tado ki kắk, ka wije kiti ki apệr, ka keta nam; ka e dwano, kine: búh, ka ni kele Ńikan, ka $r\bar{e}jo$, ka go $n\bar{i}$ $b\bar{a}je$. Jal e $b\bar{e}da$ jwok. $N\bar{i}$ chika dwano, ka go $n\bar{i}$ $b\bar{a}je$. Ka Nikane pido, ka bia pach, ka jal eni yōdi go ben pach, de twaro wéré dok.

 \underline{Duki} ka Nikan dogi gat. Ka jal eni e logi kēte, e chika dwano, kine: buh! Ka ni kēle yi Ńikań, ka bach, ka e gito bōro, ka Ńikań bia pach. Ka Dắk chwole, ka e ko: Đắgí, na dān, da rējo maduon ki yey nam kā; ya dắlì dàlè, ka ni kếlé en, <u>ní dàlò. Dắk e ko: ễ, a rech āno kị nam tēn? Ko: ě, u lēte yin yau! Rējo ma</u> chwake duon chāro; ka ni kēle en, ní bàjò bâjó, de ya dali én, na dān.

A \underline{ket} $D\check{a}k$, \underline{ka} \underline{ge} \underline{ka} (\underline{ket}) \underline{nam} ; \underline{ka} \underline{e} \underline{dwan} , \underline{kine} : \underline{buh} ! \underline{Ka} \underline{e} \underline{ket} $\underline{l}\underline{i}$ \underline{en} , \underline{ka} \underline{e} \underline{bajo} ; ka e bia pach, ka e ko: ya dálì én! Ka Ńikań ko: ê, áwen, yi nttí dālì en! Ka $b\underline{o}l$ $k\underline{a}k$ $d\bar{b}de$, ka e $k\underline{e}d\underline{o}$, ka e dwan $k\underline{i}ne$: $b\underline{u}h$! Ka e $k\underline{e}le$ (o $k\underline{e}le$) $w\underline{i}te$ $p\hat{i}$ $g\underline{o}n$, kakắk pate re. Ka jal eni dwota mal, ka e ko: hè, Đắgí, kwofi rach, yi ba weń. Ka keta pache gon, e logo ban, a gere fare, a chan nine Aleno, a gera tok dok.

A certain man whose name was Ocholo (that is "Shilluk") was a slave of Nyikang. When one day he accompanied Nyikang to the river, he became a fish and he lifted his head above the water, saying, "buh!"2 Nyikang did not know what to do; he went home, made a fish-spear (a harpoon), and tied a fish-line

¹ Vide page 159.

² a much used exclamation of surprise.

to its end. He went to the river again, the fish lifted his head above the water, saying, "buh!" Then Nyikang stabbed the fish, but he missed him; - this man was a jwok. 1 He once more lifted his head out, and Nyikang tried to stab him, but again missed him. At last Nyikang was tired, and he went home. When he came home, he found this same man gathering cow dung.

The next day Nyikang returned to the river bank; this man also returned; he lifted up his head out of the water, crying, "buh!" Nyikang stabbed him, but he missed him, so he went on till the afternoon, then Nyikang went home. He called Dak, saying, "Dak, son of man, there is a big fish in the river, I have failed to catch it, I tried to stab it, but I failed." Dak replied, "Well, what fish can there be in that small river?" Nyikang said, "Well, you just go and see it, it is a fish with a very strong voice. I stabbed it, but I always missed it. I do not know what to do with it, son of man."

Dak went, he went to the river. The fish lifted up its head, saying, "Buh!" He stabbed it, but missed it. He came home, saying, "I do not know how to stab it!" But Nyikang replied, "Oh, my cousin, you have not yet tried properly." Dak made his spear handle straight, and went again. The fish lifted up its head, saying, "Buh!" In this moment Dak threw the spear at the place where the splashing of the water was, and the spear fell on the fish (hit it). Then the man (the fish) arose, and said, "Ah, Dak, your talk is bad, you are a cunning one!" He (the fish-man) went home, he became a subject (of Nyikang), he (Nyikang) built him a village, and called its name Alengo, he built it beside the brook Dok.

59. Nyikang and the Sorcerers.

 $\dot{N}ika\dot{n}$ ka e $m\bar{a}\dot{n}_{0}$, ka e $k\underline{e}d_{0}$ fote $m\bar{e}k_{0}$, ka e ko: \dot{e} , wa $k\bar{o}b\underline{i}$ $\bar{a}d\dot{i}$? $J\bar{e}$ $b\bar{e}d\underline{i}$ $g\dot{e}$ ajwòk, ka Ńikań a dali, ka e ko: búh, u je tich adi? Ko: è! Ka e logo yōmo, ka Ńikań logo odino, ka peń nīme, ka je eni beno, ka ge mágé. Ka ge kale pach, ka $g\underline{e} \ g\underline{\overline{e}} t\underline{e} \ p\overline{a} \ gin \ (g\underline{e}n).$

 $B\overline{\underline{e}}r$ ga kwa w δ mán, g $\overline{\underline{e}}r$ Tw $\underline{o}l\overline{a}\dot{n}$. Ka w $\dot{e}k\dot{e}$ dea \dot{n} , de nam, og $\dot{e}g\dot{o}$.

When Nyikang was capturing (men), he went to a certain country, and he said, "Ah, what shall we say?" Because these people were witch-doctors, and Nyikang got into difficulties (trying to capture them). Again he said, "Why, what shall I do with these people? Ah, I have found out!" And he turned into a wind, and then he turned into a cloud-shadow, and covered the earth (so that it was dark and the wizards could not see anything); so he caught them. He brought them, and built them a village.

These are the descendants of the woman, they live at Twolang. Nyikang gave them a cow, a cow of the river, an ogego.

 $^{^{1}}jw\varrho k=$ "God".

60. A War against Turtles.

Rit mēko chwolá Mói, omyen Ńikań. Ka e jékò; ka keta be māńo fōte jure $m\bar{e}ko$, chwola $B\bar{e}lo$. Ka go $m\bar{a}\acute{n}$, ka go $n\dot{a}g\acute{i}$.

Ka $p\bar{o}te$ $m\bar{e}ko$ chwola Oton, ka Oton $m\hat{a}n$. Ka e logo $p\bar{u}k$. Ka fene gode ble. Cha $d\bar{a}\underline{n}\underline{o}$ $p\underline{t}\underline{k}$ á peń, ko $g\underline{o}$ ń \underline{i} k $d\underline{i}\underline{t}$; ka leń nékè puk. A $b\underline{e}\underline{n}\underline{o}$ pach a dwai Ddk; a $k\overline{o}b\underline{i}$ Dắk kine: a gin đàn ? Jal eni ko: lén mēko, ya đáli én (γén), de na nemēi dān, leń kệch, dan ni kájé kàjò. Kétá gòn, e ko: e bet āno? Kine: ê, kúchè yán. A ko Dāk kine: ê, faţe gin lweń au? E ko: not aţérì! A tyen gén, a tadi bet, a tin leń. $Ka \ D\overline{a}k \ e \ ko : wa \ k\underline{e}ta \ mal! \ Ka \ k\underline{e}ta \ mal, \ ka \ t\underline{e}r\underline{o} \ k\overline{o}pe \ b\underline{e}ne \ b\underline{e}ne \ k\underline{i}ne : k\underline{\delta}k \ p\acute{e}\acute{n}!$ Ka tēro chāto kōka péń. Ka kwókè Dắk, ka go γàlè wok, ka leń é nệk, duōgo pach.

Ka chika léń $m\bar{e}k_0$ tino, tin fote $B\bar{e}l_0$, ka leń e kedo, ka leń keto war ka o mido bēne bēne; pon eni e logo mido. Ka ni dēme yi dān, ka dān ni to. Ka Dāk chiki leń tino kete, ka Dak e $k\bar{o}bo$ kine: $k\bar{o}de$ $\gamma \underline{e}do$! Ka $\gamma \underline{e}do$! $k\bar{o}t$, ka leń $f\bar{e}ka$ fen $k\bar{o}$ bute $f\bar{a}n$ eni, ka e logo $m\bar{i}do$ $k\bar{e}te$, ka e $b\bar{e}no$, ka $D\bar{a}k$ e ko: chwoń mach! Ka $\gamma e\bar{q}e$ chwoń mach, ka omīdo bēno, ka ńi gocha mach yi Dāk. Ka γάdo mīdo, ka leń nek yi Dāk, ka mak bēne.

A bēn tēro pach, a kōbi Moi, omya Ńikań, a kōbi kine: Dăgi kwań lāu! A kwań lau yi Dắk. Yina rấmé nềnô; a nāji kwop běn, a jéké. A tine len, a mani jur mēko, a mágé gòn, a logo báné.

A gera wot \underline{e} tok, a $k \overline{o} b \underline{i}$ Nikan $k \underline{i} n e : D \check{a} g i$, $w \underline{o} t$ a $g \hat{e} r$ y i $t \hat{o} k$, $d \underline{e}$ y i $j \underline{e} t$ $k \underline{i}$ $k w \grave{a} r \underline{o}$. $A \ k\bar{o}b\underline{i} \ k\underline{i}ne: d\underline{e}d\underline{e} \ (d\underline{e} \ \underline{e}r\underline{e})? \ w\underline{o}da \ \underline{u} \ g\underline{\hat{e}}r\hat{e} \ yan \ yau \ k\underline{i} \ l\underline{\hat{a}}\underline{n}\underline{\acute{o}}. \ A \ \acute{n}\underline{i} \ g\underline{e}re \ kw\bar{a}re \ l\underline{a}\underline{n}\underline{o}.$

A certain king called Moi, a brother of Nyikang, ruled the Shilluk country. He went out to conquer some people called Belo (near Chai = Roseires). He conquered the tribe, and destroyed it.

Again there was another country, a country called Oton, he went to conquer this too. But the people of Oton turned into turtles, they buried themselves in the ground. And when the people of Moi sat down, they bit them; thus the turtles were victorious. Moi went home, and called for Dak. Dak asked, "What is the matter?" Moi said, "I have been defeated, I do not know what to do with them, you son of the sister of man! It was a very hard war indeed, my men were awfully bitten in the rear." He asked, "How so?" Moi answered, "Eh, I do not know." Dak replied, "Ah, is not that a simple matter?" He said "Cut sticks!" He sharpened the sticks, he made them like fish spears. Then he raised an army. Dak said, "Let me go ahead!" He went ahead, and he told all the people in the army, "Prick the ground!" So all the people, while they were walking, pricked the ground; thus Dak had the whole ground pricked, and the turtles came out, and the enemy was defeated, and they returned home.

Again he raised an army, he raised it against the country of Belo. The army

went; it came to fighting during the night, the air was full of fireflies. It was the country of the fireflies. They fell upon the men, and the men died. When Dak fought against these people, he told his warriors, "Make grass torches!" They made grass torches; when the army came near the village and sat down there, the fireflies came; Dak said, "Light the torches!" They set fire to the torches, and when the fireflies came, Dak had the grass torches thrown at them; thus the enemy was destroyed by Dak, he caught them all.

When the people (the warriors) came home, Moi, the brother of Nyikang, said, "Dak, take the royal cloth (become our king)! You are a man of many thoughts, you know all matters!" Dak took the cloth, and he ruled.

He raised an army to wage war against a certain tribe, he destroyed them, and they became his slaves.

While Dak was absent, a house was built (by Nyikang and Moi); and when he returned, Nyikang told him, "Dak, we have been building a house (for you) during your absence, but there are not sufficient poles." Dak replied, "But what does that matter? I shall build my house with nabag poles." So it became a custom for the people to build with nabag poles.

61. Praising Nyikang.

 $Ka kw\bar{a}y\underline{e} ka e chwou, ka t\bar{u}\dot{n} le\acute{n} ty\underline{e}k, ka e k\underline{e}do, ka e k\underline{e}to. Ka le\acute{n} n\underline{\acute{a}}g\underline{\acute{e}}. A$ $b\underline{\hat{e}}n \ t\underline{e}r\underline{o}$, $a \ m\underline{a}ge \ \underline{do}k$, $a \ k\underline{a}l \ \underline{do}k$, $a \ g\underline{e}r \ pen$. $A \ wume \ g\underline{e}r\underline{o}$, $a \ chip \ j\underline{o} \ k\acute{u}r\underline{o}$, $m\underline{o}k$ chip Mwomo, mok chip Tūn.

Our grandfather, he roared, and he surrounded the enemies on all sides, and he went, and fought. He killed the enemies; then the (Shilluk) people came, they caught the cattle (of the enemy), they brought the cattle. They built houses in the country; when they had finished building, he appointed watchmen (men who had to watch the boundaries of the Shilluk country against their enemies), some on the northern boundary at Mwomo, and some on the southern boundary at Tonga.

¹ i. e. Nyikang.

VIII. PRAYERS AND RELIGIOUS CEREMONIES.

62. A Prayer to God.

Mālá yín, yina jwok, de go kwàchà yín ki war. A kốr jè kídí chán bèn. Ka chấtí kị kélé lẫm, chatá ré, a néní kị wot, néná ré. Đế gò málà yín kị gin cham a $n\underline{i}$ wékè $j\overline{e}$, $k\underline{i}$ pik a $n\underline{i}$ m \hat{a} t, $k\underline{i}$ wèì a kốrè yín. $B\underline{u}$ n an födé wiji, yina j \underline{w} ok; yina lok kwa Ńikāno; fane wún a chāti ki jwok; yina lok kwâ, ki ńāri Dắk. A yige ryak, ryak fa mūjé yin? Nami à chung éná dèàn, fâ tò, reme fa kete yi; yina $jw\underline{o}k$, $d\underline{e}$ $g\underline{o}$ $n\underline{\acute{e}}$ $l\underline{\acute{a}}m\underline{\acute{e}}$ $m\underline{\^{e}}n$? $f\underline{a}$, $f\underline{$ De wèt fa mógí chệ? Fane yin u tini mâl.

Chōti, ká dean chwôp, ká wài kwân, ka lên re nane a re da jwok, ki pî wete re. $Ka y \underline{t} t$ dèàn $\dot{n} \hat{o} l$, $twoy t \underline{y} \underline{e} l \underline{o}$, $ka b at y an \dot{n} \hat{o} l$, $ka t al anananan; fa b el y \underline{i} j e$. Kachwài mótónô, ka koń feń, mok jwok.

"I implore thee, thou God, I pray to thee during the night. How are all people kept by thee all days! And thou walkest in the midst of the (high) grass, I walk with thee; when I sleep in the house, I sleep with thee. To thee I pray for food, and thou givest it to the people; and water to drink; and the soul is kept (alive) by thee. There is no one above thee, thou God. Thou becamest the grandfather of Nyikango; it is thou (Nyikango) who walkest with God; thou becamest the grandfather (of man), and thy son Dak. If a famine comes, is it not given by thee? So as this cow stands here, is it not thus: if she dies, does her blood not go to thee? Thou God, to whom shall we pray, is it not to thee? Thou God, and thou who becamest Nyikango, and thy son Dak! But the soul (of man), is it not thine own? It is thou who liftest up (the sick)."

That is all; and the cow is speared; and the contents of her stomach are taken out, and are thrown on the body of the man who is sick ("is with God"); and water is poured on his body. And one ear of the cow is cut off, (it is cut into strips, these are tied together and the whole) is tied round the leg (of the sick one). And the right foreleg (of the cow) is cut off, and it is cooked at once; the people are not allowed to taste of it. They make a little broth out of it; that is poured on the ground: it is the thing (property) of God.1

63. A Prayer for Rain and the Ceremonies connected with it.

Tyen a $m\underline{\acute{a}}$ n $n\underline{\acute{i}}$ $b\underline{\^{e}}$ $n\underline{\acute{b}}$, ka $g\underline{e}$ $b\underline{\~{e}}$ n $b\underline{\~{e}}$ n $b\underline{\~{e}}$ n, $k\underline{e}$ ta $b\underline{\~{e}}$ $g\underline{\acute{o}}$ p $k\underline{\acute{i}}$ $k\acute{u}$ $t\bar{\acute{o}}$ $\underline{\acute{o}}$, ka $g\underline{e}$ $b\underline{\~{e}}$ $n\underline{o}$, karit e wār, ka ge mwono, ka gé gwèdò ki bur kwāro, ki bur lōjo, ki bur tar, ki chilo. Ka rûm ge gwét, ka ge chờnò, ka byel e gút, ka dean kal, ka dean chwôp,

¹ This is said to be the only prayer to jwok. It is prayed on any occasion when a trial, as sickness, famine, war, falls on the people. The prayer is said by "old people", by the chief, or some other respected person of the village. The Shilluks were taught it by Nyikang.

ka tom kal wok, ka Chólo (Cholo) beno beno beno beno, ká tèro chono, ka weni ki war, ka tero chōno, ka rit a kwach:

Ya kwache $k\underline{i}$ mátónô, má $k\overline{a}$ la do ga. Peń e $r\underline{e}$ ń júr, Léń-dáró che de $w\overline{e}$ lo. Yá kétá yi máyé banda na Ńidwai, Akolo, nan Ńikāno.

The women come, all of them go to scratch the ground for mud, then they come and besmear the temple of the "king", they prepare the mud, and make stripes on the temple with red ashes, and with black ashes, and with white ashes, and with soot. When they have finished this drawing, then they dance. After this dura is pounded, a cow is brought, the cow is speared; they bring out the little drum of Nyikango, and all the Shilluks come, and the people dance, and when the night comes, they continue dancing, and (while dancing) they pray to the "king":1

"I beg for some little things (food), to put into my mouth. The earth has been spoiled by the people; Lenydaro² is travelling (on the earth). I go to our grandfather, the chief of the daughter of Nyidwai, to Akolo, the children of Nyikango."

64. A Religious Ceremony.

The people went, the tom (the small drum belonging to Nyikang) was beaten, they danced to the tom; and the people were beaten by the king;3 it was a very strong drum. When it was finished, the people put the drum on the ground; then they told stories about Nyikang. After that, the people went into the house of the women (or the slaves) (of the king). The spear of Nyikang was brought out, and the people bowed their heads. A sheep was brought, it was killed; the spear of Nyikang was washed with water; the people ran to the river bank. They beat the tom vigorously, then the people came back to dance. After that they scattered. The next day they beat the tom again, the people came again to dance, and after four days they dispersed.

65. How the Cattle is brought across the River.

When the chief of a village wants to talk about the cattle, he assembles the people, and addresses them, "Ye people, the grass is finished now, what shall we do concerning the cattle?" The people reply, "Ah, that is your business!" He says, "Well, bring the wizard!" The sorcerer comes, and a goat, a spear, and a hoe are given to him. And he says, "Milk the cows!" And the cows are milked, early in the morning. Then he says, "Loosen the cattle!" They take the ambach boats, and the cows come (are tied) behind the ambach boats. The sorcerer ties grass together, and he ties it a second time on the side of the river

¹ the "king" is Nyikang or any other ancient king, to whom the temple is dedicated.

 ^{2 &}quot;the army of Daro", perhaps a mythical allusion.
 3 that is, they turned into a state of trance, being possessed by the spirit of the deceased king.

bank. Then the milk is poured into the river, and a club is stuck into the ground in the river. The sorcerer goes into the river, and says, "Bring the cattle!" Now the ambach boats are thrown into the river, and the sorcerer lies down in the middle of the river. The cattle swim (behind the boats). The sorcerer sings a song of the crocodile; the crocodiles belong to his family (to the family, the clan of the sorcerer).

When they have arrived on the other side, an enclosure is erected, and the cows are tied to their pegs. Then another sorcerer is called, and he performs his witchery on account of thieves (to keep off thieves). The cattle are seized, a cow-house is built, and that is all, the people settle in this place, a place with grass.

66. Preparation for War.

 $L\acute{e}\acute{n}$ $k\underline{e}\acute{n}$ \acute{e} $ch\acute{a}g\acute{e}$, $ajw\underline{o}g\underline{o}$ $\acute{n}\acute{e}$ de $dw\acute{a}i$, $k\acute{a}$ $d\underline{o}k$ $g\acute{o}\acute{n}$, ka e $b\underline{e}n\underline{o}$, ka $dy\underline{e}k$ $gw\acute{a}ch$, katon gwách, ka yai bēno, ká àkèt kệt. Ka ton mên pén, ka ton akyel mên pén; ka akét twôchè ré. Ka yai e beno, ka kela tá àkét; akete ya màl, e twojo bwól tón. Nàng mâk yi akệt, ka ńi chip wái, ka nāne a ńi mak ńi chip wāi. Ka jē chāto kí $d\underline{\delta}ch$. $Ka tin, ka yai k\underline{\delta}f\underline{i}: f\underline{e}ke f\underline{\epsilon}\hat{n}$. $Ka onw\underline{o}k kw\hat{a}\hat{n}$, $ka t\underline{a}y\underline{e}f\underline{\epsilon}\hat{n}$, $ka y\underline{e}\underline{j}\underline{e} kak$, kawije \hat{nol} , ka wài $k\hat{a}$ l $w\hat{o}k$, ka \hat{ni} lên $k\underline{e}$ le \hat{j} e. Ka wich anwok ka kwân $y\underline{i}$ \hat{a} j $w\underline{b}$ $g\underline{o}$, ka ni lên fōn eni ki nim yāi. U¹ yik wiche onwok u néno kundo fon eni, ka yé kine: $fo\underline{n}$ eni de chyèto, $kw\underline{o}f$ aj $w\underline{o}g\underline{o}$. \underline{U} yik wiche oń $w\underline{o}k$ \underline{u} nénó kun adi lén, ye kine: $\underline{le\acute{n}}$ $\underline{rach!}$ \underline{Ka} $\underline{ajw\underline{o}go}$ \underline{e} $\underline{t}\underline{e}\underline{d}\underline{o}$ $\underline{k}\underline{e}\underline{t}\underline{e}$, \underline{ka} \underline{yech} $\underline{k}\underline{a}\underline{l}$, \underline{ka} $\underline{k}\underline{o}t$, \underline{ka} $\underline{m}\underline{e}\underline{ko}$ $\underline{chi}\underline{ki}$ $\underline{k}\underline{o}t\underline{b}$, \underline{ka} ajwogo kedo, ka ońwoń meko kal, ka nêk, ka wije chiki (cheki) weto, ka let yi ajwon eni, ka e ko: dōch! Dwai tero bēno! Ka tero bēno. Ka wāi kwắné, ka go lệnê rê tèrò. Ka e kẹdo. Ka wich onywok ka u kwống fen. Ka pi tân, ká gò lệnê $r\underline{e} \ t\overline{e}r\underline{o}$.

When a hostile army comes near, the sorcerer is sent for, and cows are loosened (are given to him), and when he comes, goats and spears are collected (and given him). Then the people come; a rope is made, and a spear is stuck into the ground; the rope is fastened to its top; now the people come, and pass below the rope. The rope is above, it is tied to the point of the spear. The man who is touched by the rope (in passing below it), is placed separately. (All these do not go into the war, because they would be killed). Thus the people walk (below the rope) a long time, till all have passed. Presently the sorcerer says to the people. "Sit down!" A he-goat is brought, and is thrown on the ground. It is cut up, and its head is cut off; the contents of its stomach are taken out, and are thrown among the people; the head of the he-goat is taken by the sorcerer, and thrown towards the hostile country, in the face of the assembled people. If the head of the he-goat points in the direction of the country of the

enemy, it is said: "The country (of the enemy) will be defeated;" that is the talk of the sorcerer. But if the head of the he-goat points towards their own army, they say, "It is a bad war!" In this case the sorcerer makes his witchery once more, grass is brought, and is tied on a rope, and after that it is tied again; then the sorcerer goes to bring another he-goat, it is killed, and its head is again thrown, and when the sorcerer sees (that it is in the right direction now), he says, "All right! Let all the people come!" The people come, the contents of the stomach are taken, and are thrown on the bodies of the people. Then the sorcerer goes. The head of the he-goat is buried in the ground; and water is put on the fire, and sprinkled on the people.

Now the army goes to fight. And people are killed, the army is defeated. The people come and bury their dead. Then they remain (in arms). Another sorcerer is sent for; cattle are given to him. And he works (his witchery), he is a most powerful sorcerer. When he has finished his doings, the army goes to fight again. Now they defeat the enemies and kill many people; after that they come and return home; they are satisfied. The people go to the king, a royal ambassador is called (and sent to the chief of the enemies), the people make amends for the men they have killed, they pay twenty cows; they go to loosen them, then they return home, and sit down.1

After a war (among different Shilluk tribes) each army makes amends to the hostile tribe for the people that have been killed; these amends consist in a number of cattle.

Sorcerers

IX STORIES ABOUT SORCERERS.

67. The Cruel King.

 $Ka \ rit meko \dot{N}wo-Babo, ka e jago, kech, e nago je, nan a dacho ká gò nagé.$ Ka e ko: ger wot! Ka γot (wot) gêr. Ka γot do ge mûl, ka rit e keta wot ki nan a dacho májùr. Ka rān eni ko: tuk do wot! Ka Chólò bànò. Ka ni wuro: Chól a bán! Ka e to.

Ka rit mēko rôń, chwola Ńatō, kéch. Ka jāk dwai; ka e fēcho kine: ere (γédė) ówa á ná gí? Jago ko: ê, kúchè wón! Ka jak ná gé.

A certain king called Ngwo-Babo, reigned; he was very, very cruel; he killed people, even women he killed. One day he said, "Build a house!" And a house was built. When the door of the house was plastered (when it was finished), he went into it together with a young girl. (Then the door was walled up).1 The king said, "Open the door!" But the Shilluks refused. The king began to sing, but the Shilluks refused; so he died.

And another king was elected, whose name was Nyato, he was very cruel. He caused all the chiefs to come, and asked them, "Why did you kill my cousin?" They replied, "Ah, we do not know." He killed all the chiefs.

68. King Nyadwai trying the Sorcerers.

 $R\underline{o}$ ń \acute{N} adwai, e $jag\underline{i}$; a kwón \underline{i} feń, a $k\underline{i}\underline{t}$ \underline{i} $y\underline{e}$ n feń, a $k\underline{a}l\underline{i}$ $\dot{n}\underline{b}$ r, a $\underline{t}\underline{a}l\underline{i}$. A chón \underline{i} ájwòk, ajwogo bēne, a pyechi gin, kine: wate jāk, yá dálè yi gine wū (rū) fén. Ka ajwogo meko ńi beno, ka ńi lino, ko: gwátá pach. Nadwai ko: pék péń! Ka men ni beno, ka ni lino, ka ni ko: gwátá pach. A ben jal Ajwogo, a ben jal Adokon, ka rit ko: à! A ben jal Ńińárò, a kōbi kine: ê, kal pi! Ka pi kal; ka e logo, logi chine ki pi, ka byel kwáné, ká è nàmò. Ńadwai ko: nάgé ájwòk! Ka ge nêk.

Then Nyadwai was elected, and he reigned. One day he had a hole dug into the ground, he ordered wood to be put into it, and to set it on fire (and to cover the whole with earth). Then he ordered beans to be brought and to be cooked. He assembled all the witch doctors, and asked them, "You children of chiefs, I do not know what this humming in the earth is!" (meaning the noise caused by the boiling of the beans). One of the witch doctors came, he listened and then said, "That is something bewitching (or cursing) the village." Nyadwai replied, "Sit down there!" Another came listening; he too said, "It is something bewitching the village." Then came the man (the doctor) of Ajwogo, after him

¹ In this way the Shilluk kings are buried. The king wanted to try his people, whether they were faithful to him.

the man of Adokong, 1 and the king said, "Ah!" Then came the man of Ningaro, he said: "Well, bring water!" And water was brought. He washed himself, he washed his hands (as a preparation for eating food); then he took the beans out and ate them. Nyadwai said, "Kill all the other witch-doctors!2 And they were killed.

In the time of the reigning of king Yo, some Dinka man whose name was Lengyang, came into the Shilluk country, and lived there. He was a sorcerer. Towards the end of his reigning Yo ordered the sorcerer to be brought, and he killed him (on account of his sorcery). On that a war arose with the Dinkas, and they fought at Tonga; Tonga was destroyed. Then the king said, "The whole army shall go!" And the Dinkas ran away.

69. The Vision of the Sorcerer.

There was a certain man whose name was Wet Kwa Oket, he was also called Agweratyep, a very strong man; he was a sorcerer. One day he had a vision, and he said," The white people come!" And the white people came, the country was destroyed by them. And he died, and was mourned; but before he died, he said, "Ah, the chieftainship shall be taken over by Ajalong after my death. But the man who kills me by his witchcraft, he too shall die after me." And he was mourned, and his steer fell under the dom palm.3 And the man who had bewitched him, was struck by lightning, and died; for he had been cursed by the sorcerer. And all the people believed in him, saying, "Agweratyep is a strong man indeed!"The medicine men were afraid, and so the village lived in a peaceful condition.2

70. Agok.

Jwok chwola Agok, māńi toń jal yat. Jal mēko bēda ajwogo, ka deań ywobe, ka dean ye tayi fén. Ka je rena kal, ka je ko: ê, Agok, dean a tou. Kine: e neke yi no? Kine: kúja. Chôn jè! Ka jē chôn; ka e ko: naté, fațe yin a ywop dean? Kine: yan! Kine: kí pano? Kine: yá pàni yín! Kine: hè, yi ha pyēlo, wat tyau, nini lôch! yi re chốk yí yòbò kí dǒ tēro? Yá fane yin àu, mắ kặch. Kine, ê, de wa tum! Ket, chôl! A chôlí ki dok ádèk.

Ka jal eni e kėdò, ka be gōte yi pwodo. Ka jal eni tûk yi Agok, kine: naté, ket jal yat chínê! Ká è bēdo, chwola gon a lák. Ka mwol ka e kedo, ka gin eni ywode yi fwodo. Go gôl fén, ka bia pach. Ka e kōbo kine: giche mēko e gôl yi fwodo yi jal yaţ. E ko: dāpònò pyējí yán? Yi cha kōpo kôpò kine: ket, jal yat a yip pwodo! Kine: ket! Kine: yi re bàn? Kine: chwola ga lāke yau! Kine: â, chôn tèrò! A chôn tèrò, a péché kine: jal yát, yin neka no jē? A tyek

¹ They did not know the cause either, except the last, who found out the cause of the humming. ² The "medicine men" are the "bad sorcerers", who try to kill people by their witchery. They are called here " $j\varrho \ y \underline{e} \underline{n}$ " "men of medicine", as opposed to the $ajw \underline{\bar{o}} g\varrho$, who is supposed to ³ vide Introduction. work for good.

There was a jwok who was called Agok; he was manifested by a certain wizard. A certain man was a wizard. He bewitched cows, so that the cows fell down. And the people ran to the house (of Agok) saying, "Ah, Agok, a cow has died." He asked, "By whom has it been killed?" The man said, "I do not know." Agok ordered, "Assemble the people." And the people assembled. Agok asked (the wizard), "Man, is it not you who bewitch the cattle?" The wizard answered, "Yes, it is I". Agok asked, "Why?" The wizard replied, "Because I want to try you (whether you are able to find out who did it)." Agok said, Ha, you are a cursed one! You cursed black-eyed one! Why are you always bewitching the cattle of the people?" He answered, "Only to try you whether you really are strong." Agok said, "Well, we have met. Now go and make amends!" He made amends with three cows.

Then the man went away and planted (a charm) in a field. The proprietor of the field was (while sleeping) wakened by Agok2 with the words, "Man, go, there is a wizard in your field." But the man did not go, he thought he was dreaming. The next morning, when he went to the field, he found the charm which the wizard had put into the earth. He came home saying, "Something has been planted into my field by a wizard." Agok said to him, "Why do you ask me about this matter? I have told you already saying, 'Go, the wizard has planted a charm into your field. Therefore go! Why did you refuse?" He replied, "I thought I was only dreaming." Agok gave order, "Assemble the people!" When all the people were assembled, Agok asked, "You wizard, why have you (tried to) kill people? you are going to kill the whole village" ("you surround the village with killing"). He answered, "It is not I." But Agok replied, "You cursed one, I will surely kill you!" And he killed him. When the witch doctors saw that, they all repented, and they were much afraid. Then the people scattered.

And Agok was called king by the people. The people listened to his words (were obedient to him). They used to say, "If any man becomes sick, he goes to Agok, that he may be helped." He gives him (that is, the one who wants help gives to Agok) cattle, two cows, one cow is speared (sacrificed), and one he keeps alive, it becomes the cow of jwok.

^{1 &}quot;god". ² It is not meant that Agok went to wake him, but he wakened him in a vision. WESTERMANN, The Shilluk People.

X. CREATION.

71. The Creation of Men.

Dean fane wāne, a nwold kènò. Wiye fane jwok. Wá nwole jwok gen áryàu, mén à lòjò, mâr yi màyê, mén à tàr, o chêt. Keń ben jwok, e noti mén à tàr, mén a lōjo, ni kân. A kōbi jwok kine: érè kắní? Kine: bógòn!2 A kōbi jwok kine: é! wólé yin ka kane yau! Yan mara mén à tàr, tyen à lojo, u jâkè mén à tàr. A $k\hat{a}l_{\underline{i}}^{\underline{i}} w_{\underline{o}k}$, ena $m\underline{e}n$ à $l\delta j\underline{o}$. A $k\overline{o}b_{\underline{i}}$ $jw_{\underline{o}k}$: $\underline{e}r\underline{e}$ ($\gamma\underline{e}d\underline{e}$) $k\underline{d}li$? $K\underline{i}ne$: \underline{e} , $ch\acute{a}k\acute{a}$ $k\hat{a}$ $k\underline{\hat{a}}le$ yàu. A wékè wańo bwóńó, a wékè twoch bwońo, a wékè gójí, a wékè jam běn, a márė yi jwok. A jāk tyen a lojo yi obwoń anan.

The cow is our grandmother, she bore a gourd. Our father is God. We were two of us born by God, (a black one and a white one). The black one was beloved by his mother; but the white one was hated. When God came, she showed him the white one, but the black one she hid. God asked, "Why do you hide him?" She said, "For nothing." Then God said, "Well, do but hide him, I like the white one." The black people shall be ruled by the white people. On that she brought the black one out too. God asked, "Why do you bring him out?" She said: "Oh, I just brought him out (without any special reason)."

To the white one were given the book, and the gun, and the sword, and all kinds of goods, he is loved by God. So now the black people are governed by the white.3

71 a. On Totemism.

Wudo kí àgàk kị Dēn kâk kị yey kệnò, gén a chwệk. Ka Dēn bia pach, ka wudo keta fāl, ka agak e fàrò, ka a ńwólè wón yi Dēn. A ben Akwoe ki rei Dùwat, a bēne fōte Chol, a yen jē rit. Ka nēn won, ka mōko keti Fenikan Odurōjo, a dōnà ki Fenidwai, fane dénè won. Kwa fa Jonan, wat Nabîl, ka bene fote Chol, ena a ńwom Aton, e ńi rit, ena Adefalo anan.

 $Wud\underline{o} \ k\underline{i} \ \hat{a}g\hat{a}k \ w\underline{a}t \ w\underline{o}n, fa \ cham \ y\underline{i} \ w\underline{o}n \ k\underline{i}fa \ dw\overline{a}l\underline{o}.$

The ostrich and the crow and $D\bar{e}n^4$ were split⁵ out of the gourd, all three are three-twin children. $D\bar{e}n$ went into a certain village, the ostrich went into the bush, and the crow flew up. We were born by Den. Akwoe (the son of $D\underline{e}\dot{n}$) came in the time of $Duw\underline{a}t$ (a brother of $Nik\bar{a}n\underline{o}$), he came into the Shilluk country to the people of the king (that is to Fashoda). And when we became many, some went to Feńikān Odurōjo, but some remained at Feńidwai.

Thus we separated from each other. Our grandfather was $Jo\acute{n}a\acute{n}$, a son of Nabil, he came into the Shilluk country; it is he who married $At\bar{o}i$. He was king. That is the beginning of (the village of) $Adef\bar{a}lo$. — The ostrich and the crow are of our family. They are not eaten by us on account of the dwālo-sickness.

² There is not, viz. a reason.

¹ wane our grandmother. Here, as is sometimes the case, the pronoun of the third person sing. has the meaning of the first person pl.

³ With the exception of the first sentence this report is recent, because it relates to white and

These three are the "parents" not of the whole Shilluk people, but only of the tribe Feńikan, which lives at the mouth of the Sobat. Each tribe has its own "parents", which generally are

⁵ This means: the cow (see page 156) brought forth a gourd, the gourd split, and out of it went forth the ostrich, etc.

XI. ANIMAL STORIES.

72. Hare and Hyena.

Áfóáj \underline{b} é 1 w \underline{b} l \underline{b} k½ j \underline{w} ó \underline{b} k, è b \underline{b} d \underline{b} k½ tá yât, j \underline{w} ó \underline{b} k é n \underline{b} n \underline{b} , ká áfó \underline{d} j \underline{b} Hare he travels with j \underline{w} o \underline{k} , 1a he stays in under tree, j \underline{w} o \underline{b} k he sleeps, and hare é bềdo mál. Kả jè bểno, gé gír; afoajo ko: dwòtí mâl, len² he stays upright. And people come, they many; hare says: rise up, war á bì. $Jw\underline{\acute{o}}k$ è $k\grave{o}$ $k\underline{\acute{u}}n\acute{e}$: $b\underline{\acute{e}}d\acute{i}$ yau. $K\acute{a}$ $l\acute{e}n$ \acute{e} $b\underline{\^{e}}n\grave{o}$, $k\acute{a}m\acute{a}$ mak has come. $Jw\underline{o}k$ he says thus: stay just. And war it comes, begins to seize afoajo ki jwok. Jwok è ko: afoajo, mak tyalá, ká tyalè mak, ká hare and jwok. Jwok says: hare, seize feet my, and feet his seized, and $jw\underline{o}k$ é $wan\underline{o}$. Ka lén é $k\underline{e}d\underline{o}$, ka $jw\underline{o}k$ è ko: $afoaj\underline{o}$, $k\underline{e}t$! Ka $afoaj\underline{o}$ $jw\underline{o}k$ he disappears. And war it goes, and $jw\underline{o}k$ says: hare, go! And hare kėdò, afoajo kėti ju otwon, kō: otwon! kine: ě? kine: wá fá wėli?!
goes, hare went to hyena, says: hyena! thus: eh? thus: we not shall travel? é kò: àwó! Ká gệ kệdò. Ká gệ kệtì tá yât, ká lên é bệnò, he says: yes! And they go. And they went below tree, and war it comes, afoajo é nềnò, ótwòn bềdò mâl, ótwòn e ko: afoajo, lén é bì! e ko: hare he sleeps, hyena stays up, hyena he says: hare, war he came! he says: $b\underline{\dot{e}}d\dot{i}$ $y\dot{a}\dot{u}$! $K\dot{a}$ $l\acute{e}n$ \acute{e} $w\grave{a}\underline{n}\grave{o}$, $afoaj\underline{o}$ ko: mak $ty\dot{a}l\acute{a}$! ka $afoaj\underline{o}$ stay just! And war he approaches, hare says: seize my feet, and hare ní gōchà wije fén; fén têk, ka afoajo rên, ká continually struck his head ground; ground was hard, and hare ran, and ótwón mâk, ka otwon pwót, ka pwót ki doch. Ká hyena was caught, and hyena was beaten, and was beaten thoroughly. And wêi, ka wékè dean ki wât. Ka afoajo bêno, kine:6 ótwón! kine: got free, and was given cow and bull. And hare comes, thus: hare! thus: $\underline{\check{e}}$? $k\underline{i}ne$: $jw\underline{o}k$ \acute{e} $k\grave{o}$ neya; $k\underline{i}ne$ $\underline{\check{e}}$? $k\underline{i}ne$: $w\dot{e}k\acute{\iota}$ $y\acute{a}n$ $w\acute{a}t$. \acute{E} $k\grave{o}$: eh? thus: $jw\underline{o}k$ he says thus; thus: eh? thus: eh? $k\underline{i}f\underline{\delta}n\underline{\delta}$? $k\underline{i}ne$: $y\underline{\delta}$ $pw\delta t$ $ty\grave{a}u$. Ka wade $w\overline{e}k\underline{i}$; $k\acute{a}$ $g\underline{\epsilon}$ $k\underline{\grave{e}}d\underline{\delta}$. $K\acute{a}$ $g\underline{\epsilon}$ why? thus: I was beaten too. And ox gave; and they $g\overset{\circ}{o}$. And they kàng lwòl, men nyét dean; ka afoajo kàlá lwòlè, afoajo e bring calabashes, which milk cow; and hare brought cal. his, hare he ko: yānà \dot{n} yèdò. Ka lwòlé kălé, ká gò tòyé, ka lwole kălé, says: I it, milks. And cal. his brings he, and it pierces he, and cal. brings he, ka lwole otwon chip mal, ka lwole afoajo yena fén, ká nì and cal. of hyena was put above, and cal. of hare was below, and continunyédo, ká chàk ni kétá fén, yech lwole afoajo, ka lwole otwon ally milked and milk cont. went below, middle of cal. of hare, cal. of hyena nî fànò yì óbói. Óbói chàmì s yi oṭwoṇ, afoajo ní mậtà chak. Afoajo filled with foam. Foam was eaten by hyena, hare drank milk. Hare chwê. Ka afoajo e ko: nèk wà $nar\overline{o}jo!$ ka $nar\overline{o}jo$ nêk, ka otwon became fat. Hare he said: kill we calf, calf was killed, hyena e ko: amen u dôt? he said: who will milk?

Afoajo e ko: $yán! kine: d\bar{o}ch!$ Afoajo ko: \underline{u} $b\underline{\dot{e}}n$ $\acute{o}b\acute{o}i$, ka dean Hare he says: I! thus: allright! Hare says: if comes foam, then cow a nêr; obôi bògòn, dean nùtí; ka chak nị dôt yi has let down the milk; foam not, cow not yet; and milk was sucked by afoajo ben, afoajo chuńe medo. Chak bogon, men ńi mât yi otwon, hare all, hare his liver sweet. Milk not which was drunk by hyena, otwon gwalo. Jwok e benones, ko: yi rè gwal yin ? 9 Otwon ko: hyena was thin. Jwok he comes, says: you why thin you? Hyena says: chak ni mate yi afoajo ben. Jwok e ko: kwan wuno ànàn, mak afoajo! milk is drunk by hyena all. Jwok says: take rope now, seize hare! wuno $k\hat{a}l$ $k\acute{a}$ $m\grave{a}k$ afoajo, afoajo cha $g\underline{\delta}n\acute{l}$, $k\acute{a}$ $g\underline{\delta}n\acute{l}$, rope was brought and seized hare, hare wanted release, and was released, ka oţwon e ben 2n, ka óbói chàm e wani, ka afoajo $tellow{e}llow{1}$, and hyena he came and foam wanted to disappear, and hare was tugged, ka afoajo é $p\underline{\acute{a}}d\grave{o}$, kine: $b\acute{u}h$! 10 y \acute{a} rè n $\check{a}g\acute{e}$ yán kifa chak? and hare fell, thus: $b\acute{u}h$! I why kills he me because of milk? otwon $\acute{n}\acute{l}$ kud_{0} . $Ouk_{\acute{l}}^{11}$ ko: $y\acute{a}$ $k\acute{a}$ $b\underline{e}$ $kw\hat{a}i$. $K\acute{a}$ e $k\underline{e}d_{\acute{0}}$. hyena was silent. To-morrow said: I go for herding. And he goes. Ka từní dean chwách $\frac{1}{2}$ én kị làbà. Ka é rino yie, Horns of cow is formed by him with mud. And he ran to him, ko: otwon! kine: ktl tán àmàl, dean a chắn. Ka otwon e says: hyena! thus: spear waterbuck in front, cow is behind. And hyena he $b\underline{\hat{e}}n$, ka dean $k\underline{\check{e}}l$ $k\acute{a}$ é $k\grave{o}:b\acute{u}h!$ $Y\acute{a}$ $k\grave{o}:$ $k\underline{\bar{e}}l$ $t\grave{a}n$ came, and $\hat{c}ow$ speared, and (hare) says: $b\acute{u}h!$ I said: spear waterbuck a chắn, wu chwak ắng kị dean, a nặgí, yu¹³ cham ono? Ka ye ko: behind, you do what with cow, killed you, you eat what? And he said: ket dòté màch! Kine: mach ágòn? Kắ è kò: a chínể. Ka oṭwon e go fetch fire! Thus: fire where? And he says: it is yonder. And hyena he kedo, ka mach ywodé é bógòn, ka e dúòk, ka rino ywodé go goes, and fire found he it was not, and he returned, and meat finds he it $k\bar{a}l$ yi afoajo; ka afoajo e ko: yi $r\dot{e}$ $du\dot{o}k$? otwon e ko: was carried by hare; and hare he says: you why return? Hyena he says: mach $b \circ g \circ n$; $kine: dean \acute{a} k \circ l = yi jw \circ k$; ka wich $kw \circ n = f \circ n$; $k \circ l$ fire is not; thus: $\hat{c}ow$ was carried by $jw \circ k$; and head was buried ground; and è ko: $k\bar{a}l$ $m\underline{\acute{e}}n$ $m\underline{\acute{e}}$ $w\underline{\^{o}}k!$ Afoajo $m\underline{e}$ a kwoń $y\underline{\^{i}}$ $\underline{\acute{e}}n$, ka otwon $m\underline{e}$ $y\underline{i}k$ he says: pull which his out! Hare his was dug by him, and hyena his was

matêk, ka afoajo me kāl wok, ka otwon me á dàlì, ka otwon kátá14 hard, and hare his pulled out, and hyena his was difficult, and hyena went $g\underline{\delta}l\underline{\grave{e}}$, ka otwon wora $w\underline{\hat{a}}d\underline{\acute{e}}$, kine: ket, dwai gólè, ka afoajo kátá hare went home his, home his, hyena sent son his, thus: go, bring mach gol afoajo. Ka na nel ten e beno, eko: yá kwàtjá mach, ka afoajo fire home of hare. And the little child comes, says: I beg fire, dwani; ka afoajo eko: yí kú lîţ màl, jitēto says: come, get; and hare says: you not look upward, pepper will fall lídá mal, ka keti yi ka na nel ten your eye, and little child looked upwards, and went to his father; he says: rino gir ki wot afoajo. Ka otwon é kópà lot ka wāde e kopa lot. meat much in house of hare. And hyena he took club and his son took club. Ka ge $be \underline{e}n\underline{o}$, ka afoajo $k\underline{e}d\underline{o}$ $\underline{t}a$ $py\underline{e}n\underline{o}$, ka $k\underline{o}fa$ $w\underline{a}d\underline{e}$ ko: pwotbAnd they come, and hare goes under skin, and told his son, said: beat yán! Ka é ywòn, e ko: fat ki yan kệta; wak otwon. Ka otwon é me! And he cried, he said: not with me alone me; also hyena. And hyena he $r\hat{e}n$, rena pal, ka otwon ye $bw\underline{b}g\underline{b}$, afoajo $chu\acute{n}e$ $m\dot{e}d\grave{o}$. ran, ran bush, and hyena he fears, hare his liver sweet.

The hare travelled with jwok. They rested under a tree; jwok was sleeping, and the hare remained awake. Then many people came and the hare said, "Arise! a war (an army) has come." "But", said jwok, "never mind." And the war came and was going to seize the hare and jwok. Then jwok said: "Hare, seize my feet!" He seized his feet, and suddenly jwok and the hare disappeared. The war passed by, and jwok said, "Hare, go!" The hare went; he went to a hyena and said to her, "Hyena!" "Eh!" said the hyena. "Shall we not travel together?" asked the hare. "Surely," replied the hyena. And they went. They went under a tree, and a war came; the hare was asleep, but the hyena was awake. "Hare", the hyena said, "war has come". "Never mind", replied the hare. When the war came, the hare said to the hyena, "Seize my feet!" The hare beat his head on the ground (wanting to disappear as jwok had done), but the ground was hard. The hare, seeing this, ran away, but the hyena was caught and was beaten pitifully. At last he got free; and they gave him a cow and a bull. Then the hare came, saying, "Hyena!" "Eh!" he replied. Said the hare, "Jwok has said thus".... "Eh!" replied the hyena. The hare went on, "You must give me the bull." "Why?" said the hyena. "Because", replied the hare, "I also was beaten." He gave him the bull, and they went their way. Then they brought calabashes, such as are used for milking cows. The hare brought his calabash and said, "I will milk." And he brought another calabash (the hyena's), and pierced it, and he placed the hyena's calabash above, so that his own was below. When he milked, the milk ran down into his own calabash, and the

calabash of the hyena became full of foam. The foam was eaten by the hyena, and the hare drank the milk. So the hare became fat. One day he said to the hyena, "Let us kill the calf!" And the calf was butchered. Then the hyena said, "Who shall suck now?" "I," answered the hare. "All right," said the hyena. "When the foam comes," replied the hare, "the cow has let down the milk; as long as there is no foam, it has not." (When the natives want to milk a cow, they let the calf suck the udder first, as without this the cow will not let down her milk. The hare wants to take the place of the calf, so that he may suck all the milk, leaving to the hyena only the small quantity of foam which comes out when the milk is finished.) So the hare sucked all the milk and was much pleased. But there was no milk left for the hyena, and he became thin. One day, jwok came and said, "Why are you so thin?" "The hare always drinks all the milk," said the hyena. Jwok said, "Take a rope and bind the hare." A rope was brought, and he bound the hare. The hare struggled to release himself, and he succeeded (but the loose rope was still round his neck. He ran to the cow and began sucking again). Then the hyena came, and when the foam was disappearing, he pulled the hare away by force, so that the hare fell on his back. "Oho," he said, "on account of a little milk he is going to kill me?" The hyena remained silent. The next morning, the hare said, "I am going to herd the cow." So he went. He formed cow-horns of mud (and placed them in the grass, so that they looked like the horns of a living cow). Then he ran to the hyena and said (pointing to the real cow), "Hyena, spear the waterbuck there in front! the cow is behind!" The hyena came and speared the cow; then said the hare, "Oho! (what have you done)! Did I not tell you to spear the waterbuck behind? What have you done with the cow? You have killed it! What will you eat now?" Then he said, "Go and fetch fire (that we may cook the meat)." "Where is fire?" asked the hyena. "Over there," answered the hare. The hyena went, but he saw there was no fire, so he returned. He saw that meanwhile all the meat had been carried away by the hare. "Why do you come back?" said the hare. "Because there is no fire," answered the hyena. Said the hare: "The meat has been carried away by jwok; but the head he has buried in the ground (as our portion)." And he said: "Let each pull out his part!" The hare pulled his part out, but the hyena's part was hard (would not come out). The hare got his part, but the hyena did not succeed in pulling his out. So he went home; the hare, too, went home. After some time, the hyena sent his son to the hare saying, "Go and bring fire from the home of the hare." The little child came and said, "Please give me fire!" The hare said, "Come and get it. But do not look up, lest pepper fall into your eye" (this was to prevent the child from seeing the meat of the cow which he had stolen and

brought home). The child looked upward and saw the meat. Then he went home to his father and said, "There is plenty of meat in the house of the hare." When the hyena heard that, he took a club and said to his child, "Take also a club!" When they came, the hare went under his sleeping-skin and said to his son, "Beat me!" And he cried, "It was not I alone, the hyena too!" 15 When the hyena heard that, he ran away into the bush. The hyena was much afraid: the hare was very pleased.

73. The Monkey and the Lion.

Aywom yà fal; ká nù é bɨno ki yie bɨ mát kɨ pi, ka fado yey bur. Ka lai bēno be māt ki pi; ká nù yôt ki pén ki yéy bùr, ka lại é rên. Ka aywom beno, ká nù lttė $\underline{e}n$, ka \underline{e} \underline{ren} . Ka nu ko: \underline{ka} léá \underline{wok} ! aywom ko: \underline{yi} dú \underline{o} n! \underline{e} ko: $\underline{\hat{e}}$, \underline{ya} \underline{u} (\underline{yo} \underline{u}) kāl wok i 16 yin. E ko: kāl yiebi, u 17 máke yán tin, ká yí pār māl, ka ya pāro māl $b\hat{a}n\underline{i}$, ká wá $b\hat{i}$ wok. E ko dô $(d\underline{e}\ yi\ \underline{u})$ chắmí yan! E ko: $\hat{\underline{e}}$, yí fā chắmè yán, yín woto 18 di chon, yi fa chamè yán. Ka aywom yiebe kite péń, ká mák yí nù; ka aywom pāra mâl, ka ge bia wok. Ká nù e ko: yǎ dâ kech. E ko: bútè 19 chan ádèk, ya nūtí chām. E ko: yí kámá chāmi yán, gik aywom. E ko: nê; kine: wá kédò yi $\delta gw\underline{o}k$, $\delta gw\underline{o}k$ $j\overline{a}n\underline{o}$ $du\underline{o}n$. Ka aywom e ko: $\delta gw\underline{\delta}gi!^{20}$ Ye $kud\overline{o},^{21}$ \acute{e} $chw\underline{o}t\underline{o}$: $\delta gw\underline{\delta}gi!$ Kine: ha! Kine: bi! Kine: άπὸ? Kine: bi! wa da kwóp! Kine: ά gìn άπὸ? Aywom ko: $\dot{n}\dot{u}$ $\dot{k}\underline{a}\dot{l}\acute{a}$ $w\underline{o}k$, ka a $\dot{k}\underline{a}\dot{l}\acute{e}$ $w\underline{o}k$, $d\underline{\hat{e}}$ $ch\underline{e}$ (= chaka) chame $y\acute{e}n$, $d\underline{\acute{e}}$ $b\underline{\grave{e}}d$ $ad\hat{u}$ anan? Ogwok e ko: ê, fâ dúoù? Kwách wa jwók ànàn ú chàm. Ka ogwok chine tìné mâl, ki aywom ki nu, ká ogwok é làmo, kwaché nok, nặná mâl. Ka ogwok e ko: yina jwok, lìní ki kwō fá, fa yín a chwâch nù é duộn ki fa u chắm won? Kắ nù chyen ákyèl tina mâl, chyen ákyèl mítí aywom; ka ógwôk è ko: fat ki kinau, kwo pa fa lîn vị jwok, tịn chini mâl bến, ká nù chine tine mal. Ka neká būt aywom, ka ógwôk e lāmo, kine: De fyech yín ye rên kidi; wá ját. Aywom kine: yán yá ren kine, ka rena mâl wiy yat. Ógwók è kò: àwó, kínâu. Ogwōk rena wot. Ká nù è dōno kêtė. Nu ko: ka de najá nau! ogwok de mákè yán kine. Ka aywom mákè yán $k\underline{i}$ ne; ka og $w\underline{o}k$ chámè yán $k\underline{i}$ ty $\underline{e}l$ ama $l\underline{o}$, ka áywóm chámè yán $k\underline{i}$ chán. — A tùm \underline{i} .

The monkey was in the bush. And a lion came to him to drink water; and he fell into the well. Then some animal came to drink water; when it found the lion in the well, it ran away. The monkey came and saw the lion and ran away. The lion said, "Come to me." The monkey came, and the lion said to him, "Pull me out!" The monkey said, "You are heavy." He answered, "No, I want to be pulled out by you!" He said again, "Stretch down your tail, that I may seize it at once. Then you jump up, and I will jump after you; so we shall get out." The monkey said, "But then you will eat me!" He answered, "No, I will not eat you, you will live (stay) forever; you will not be eaten by me." So the monkey put his tail down, and it was seized by the lion. The monkey jumped up, and

the lion too jumped up, and they got out. Now the lion said, "I am hungry; I remained three days without eating anything." The monkey replied, "You are going to eat me!" Talk of the monkey. The lion replied, "Yes". "Let us go to the fox, the fox is a great judge, replied the monkey." (They went, and when they had arrived) the monkey called, "Fox!" He was silent. He called again, "Fox!" He answered, "Ha?" He said, "Come!" The fox said, "What is the matter?" He answered, "We have something (to propound)." The fox asked, "What? The monkey answered," This lion I pulled out, and when he was pulled out, he wanted to eat me; but how is that now?" The fox said," Is he not great?"22 (Then he said,) "Let us pray to God, (and after that) he may eat (you)." And the fox raised his hands up (praying). And the monkey and the lion and the fox, they all prayed; he (the fox) begged God, he looked upwards and said, "O God, hear my words! is it not thou who madest the lion to be big, that he might eat us?" And the lion lifted one paw up, and with one paw he seized the monkey."23 Then the fox said, "Not so! or my prayer will not be heard by God; lift both your paws up!" The lion lifted both his paws up. And he moved towards the side of the lion. The fox prayed, saying, "We ask thee, how shall he run? (we pray thee, teach the monkey how to run) we do not know it." Then the monkey said, "As for me, I run thus." And he ran away along the top of a tree. The fox said, "Very well, just so!" and he ran home. So the lion as left alone. He said, "If I had but known about that, I would have caught the fox thus, and the monkey I would have caught thus, and the fox I would have eaten first, and after that I would have eaten the monkey." It is finished.

74. The Dog and the Fox.

The dog went into the bush; there he met the fox. And the dog said, "Friend, what are you doing in the bush? Go home (into the village)!" He said, "What shall we do in the village?" The dog said, "My master is accustomed to give one calf (whenever I come to him)." And he went with him. The dog went into the home, the fox remained outside the enclosure. The dog took some food, and he was beaten (by the people) with a club. He cried and ran into the bush. The fox asked him, "Why do you cry?" He answered, "O, I am (only) being educated (that's why I was beaten)." But the fox refused (to live with him), he ran away and ran into the bush, and he remained in the bush.

75. The Hare and the Hyena.

The hare went into the bush to make an ambach-boat, one for spearing fish. He sat down in it, pulled the fish out and roasted them. The hyena came and said, "To-day I have found you ²⁴ ("you have been found by me")." The hare said, "Sit down, taste the food, my (elder) brother!" And he gave him fins of the fish. He asked him, "From where have you brought them?" The hare answered, "I have brought them from the river;" then he said to the hyena, "Put one of your members into this hole (then you will get fish)." The hyena went and put one of his members into the hole, and he was bitten, and he cried. He lay down (being sick from his wound). When he had recovered, he went into the bush and found the hare. He said to him, "I have found you (at last)!" The hare said, "Keep still, keep still!" He climbed a Nabag-tree, and threw Nabag-fruit down; the hyena remained under the Nabag-tree and ate the fruit; the hare went away and left the hyena eating.²⁵

76. The Lion and the Fox.

 $\dot{N}\dot{u}$ $b\underline{\hat{e}}\underline{n}\underline{\dot{o}}$, ye da $\dot{n}\underline{y}\underline{\acute{e}}\dot{n}$, $b\underline{\dot{e}}\underline{y}\underline{\dot{i}}$ $b\underline{\grave{o}}\underline{d}\underline{\dot{o}}$, e ko: $b\underline{\grave{o}}\underline{d}\underline{\acute{o}}$, $\underline{t}\underline{a}\underline{t}$ $t\underline{\grave{o}}\dot{n}\acute{a}$ agak! $k\acute{a}$ $\acute{o}gw\underline{\^{o}}k$ \acute{e} $b\underline{\^{e}}\underline{n}\underline{\acute{o}}$, ye da nyến, biệ yi bằđò, e ko: tòná àgàk tạt gén! Ká bằđò kò: nh tòng núth yà,26 ká óg w_0^2 k è kò: nù fáté 27 wát baná? Kine: wat baní kidi? E ko: kudi au, y ban nù tîn kopi kine: ogwôk è kò: yí fà wat bane? Ká nù bêno, kine: bòdó!28 Kine: ere $t\underline{\acute{o}}$ na $ch\underline{\acute{o}}g\underline{\acute{e}}$, fa $t\underline{\^{a}}t\underline{\`{e}}$ yin $?^{29}$ $K\underline{\acute{e}}$ ne: \acute{o} g $w\underline{\^{c}}k$ fan $\underline{\acute{e}}$ n a $k\underline{\~{a}}l$ $t\underline{\^{c}}$ n $\underline{\acute{e}}$, yi $t\underline{\acute{a}}t$ $m\underline{\~{o}}$ tí. Ya $k\underline{\acute{e}}$ ne: \acute{n} u $k\underline{\acute{u}}$ wêr? (\acute{o} gw \hat{c} k) \acute{k} ine: \hat{e} , $f\acute{a}$ wêr, fa wat $b\hat{a}$ n \acute{a} ? $K\acute{a}$ $n\grave{u}$ $k\grave{o}$: $m\acute{o}$ k $d\grave{o}$ n? Kine: $n\grave{e}$. $\dot{N}\dot{u}$ $\dot{k}\dot{o}$: $\dot{y}\dot{a}$ dwai $\underline{\dot{e}}n$, \underline{u} $\dot{y}\underline{\dot{i}}k$ $kw\underline{o}fi$ (\underline{e}) ne fa $fy\underline{e}t$, yi chame chame, 30 $k\delta f\underline{\dot{o}}$ $b\underline{\dot{o}}d\underline{\dot{o}}$. $K\dot{a}$ $b\underline{b}\underline{d}\underline{\phi}$ kò kine: $d\underline{o}ch$, ket dwai. Ka nu kedo, ka ogw \underline{o} ge yôt, \hat{e} bùd $\underline{\phi}$ kí yǒ, e ko: che (= chaka) da jwok; dě é chùdò. Ká nù ko: yí rè chúdí (chúri)? nine dâ lén; yé $ko: edi? E ko: \acute{a}wen? Kine: \acute{a}wa; kine ki mên? Kine wű kű (= wű ki wű) bödő.$ Kine: dwot! yú kwánè yán. Ká dwòtá mâl, ká nù kò: yètí kwòma. Ká è ko: pāmmá fât, 31 e gwôk è dì? Kine: kite kwomá! Ká è kò: áchíchwêl má fat, é gwôk èdì? $kw \dot{a} \dot{n}$! $Ka kw \dot{a} \dot{n} y \dot{i} \dot{g} w \dot{b} k$, $k \dot{a} y \dot{e} \dot{t} \dot{a} m \hat{a} l$, $kw \dot{a} m \dot{n} \dot{u}$. $K \dot{a} g \dot{e} b \dot{e} n \dot{b} k \dot{i} \dot{n} \dot{u}$, $k \dot{a} g \dot{e} k \dot{e} d \dot{o}$; pach é chẳnò, ká nù góche yi ógwók kí dèl, ká nù é rénò, ka pwôte yi ógwók, ká ge rínò, ríno yì bòdò, ká bòdò dwotá mâl, ká ógwôk è ko: bòdò,32 lete (lítí) yán! fàtè wat bana? bàdò ko: àwó, wat ban! yi kama dir. Ká gé kédò, gé rìnò kun a de wot ogwok, ká wot ogwok é wànd. Ka ogwok fárá fén, ka réná wot, ká mákè 33 $\dot{n}\dot{u}$ $\dot{k}\underline{i}$ $\dot{y}\underline{i}\underline{e}b\underline{e}$, ka wiy $\dot{y}\underline{i}\underline{e}b\underline{e}$ \dot{e} $\dot{c}h\underline{\grave{o}}d\underline{\grave{o}}$, $k\acute{a}$ $\dot{n}\dot{u}$ $k\acute{o}$: $k\underline{\acute{e}}\underline{t}$, $y\acute{t}$ $r\hat{u}m$ $k\underline{i}$ $\underline{t}\underline{\grave{o}}\underline{t}\underline{\grave{o}}$ $k\underline{i}$ $\dot{n}\acute{e}j\check{t}$. $K\acute{a}$ \acute{e} $b\underline{\grave{e}}d\underline{\grave{o}}$. Ká nù keta fắr . Ká é kàng kị lại, ká lại tâl, ká tệrờ dwâi é bệnệ. Ká tệrờ bệng ki ogwok, ogwok gîr beno ki ogwon eni, en á pwôt nu, nút tyàu. Ká gé kedo yi $pw \dot{o} \underline{d} \underline{o}$, $k \dot{a}$ $\dot{o} ch \underline{\hat{o}} \underline{y} \underline{b}$ $yw \hat{o} t$ \dot{e} $g \overline{i} r$, k a $\dot{o} g w \underline{\hat{o}} k$ a $fw \hat{o} t$ $\dot{n} \dot{u}$, e k o n e, $t \dot{o} \underline{j} \underline{b}$ $k \underline{i}$ $\dot{o} ch \underline{\hat{o}} \underline{y} \underline{b}$ $k \underline{i}$ yièpé, 34 ka méno yiébe ní twôch ke ri ochôyo, ká ogwon eni, me twochè én ê làno, ká e ko: rene t<u>è</u>rò fá (= fach) nù. Ká gé rénò, ka yiebe 35 bòdò, ká ógwòkè mene yiebe ní chòdò, ka yiépé gén é tùmò kí chōto. Ká gé wànò, ká nù ywôt kí tèrò bènè,

ká nù é pệchò kine: wú bì bặnû? Kine \hat{e} ; ka ogwōk nắjè én, e ko: yí bì tyàu? Eko: ê. E ko: wá u yèl wa mên? Ká é.kò: yá chàm ádì? Kine: fațe yín a pwòth yán? \underline{Kine} : \underline{e} ! \underline{awen} ? \underline{Kine} : \underline{otyeno} ; \underline{kine} : \underline{e} ! \underline{y} \underline{chaka} \underline{todo} ! \underline{Nu} \underline{ko} : \underline{yiebi} \underline{nu} \underline{ti} nòlè yan? Kine: āgòn én? Kine: ànànô! Kine: de fațe yan keta! Kine: dá wú kí $m\hat{e}n$? $Ogw\bar{o}k$ e ko: fațe wá $b\bar{e}n\hat{a}$? Kine: ara, bi $l\bar{e}t$! Ka nu $b\bar{e}no$, ka ge $l\hat{e}t$, menyíeb chodo, ká mén yíeb chodo, ka ge běn yiepe gen chodo, ká nù wije mum, ye ko: botu. Ká ge wéyé. Ká ring wékè tèrò, ká châm yi tēro. Chôti, ká tèrò é dánò, ká nù dono ki fare.

A lion came with some iron to the smith and said, "Smith, make me these spears!" The fox too came, bringing iron to the smith, and said to him, "These spears, make them." The smith said, "The spear of the lion is still with me (unfinished). "The fox said, "Is he not my slave?" He said, "How your slave?" He replied, "You just keep quiet; as soon as the lion comes, tell him, 'The fox has said, you are his slave'." And the lion came and said, "Smith, why have you not yet finished my spear?" He answered, "The fox brought his spear (and said), 'Make it (= mine) first'. I said: 'Will the lion not be angry?' He said: 'No, he will not be angry; for is he not my slave?" The lion replied, "Is that true?" The smith (said), "Yes." The lion (replied), "I shall bring him, and if your talk turns out to be a lie, I shall surely eat you;" this he said to the smith, and the smith replied, "All right, go, and bring him." So the lion went; he found the fox lying on the road; he pretended to be sick, he groaned. The lion said, "Why are you thus groaning?" — He, the lion, became angry ("his eye had war"). - He said to the fox, "How did you speak (to the smith)?" The fox asked, "When?" He answered, "Yesterday." The fox asked, "To whom?" The lion said, "To the smith. Get up, we will go!" He said, "I am sick." The lion replied. "Get up! I will help you." So he rose, and the lion said, "Climb upon my back!" The fox said, "There is somebody's saddle (there is a saddle, I do not know to whom it belongs), what shall I do with it?" He answered, "Put it on my back!" Then the fox said, "Here is somebody's chain (bridle), what shall I do with it?" The lion said, "Put it into my mouth." Again the fox said, "Here is somebody's whip, what shall I do with it?" The lion answered, "Take it!" So the fox took it, and he climbed on the lion's back. He came with the lion; they went along. When they approached the village, the fox beat the lion with the whip, and the lion ran. Again he whipped the lion, and they ran gallopping to the house of the smith. The smith looked up ("arose"), and the fox cried, "Smith, is he not my slave?" The smith answered, "Surely, your slave is he, you have told the truth." They went on and ran to the place where the house of the fox was. When the house of the fox came near, he jumped down and ran into the house. But the lion caught him by his

tail, and the end of the tail broke off. The lion said, "Go, I have given you a sufficient mark."36 He, the fox, sat down.

The lion went into his village, he brought game and cooked the game, and he brought (invited) all the people (that is, the animals).37 The people came, and the foxes, many foxes came, and the fox who had beaten the lion was also present. (On the way to the lion's village) they came into a field and found plenty of melons, and the fox who had beaten the lion, said (to his companions), they should tie melons to their tails. So each one tied melons to his tail. And this particular fox tied the melons very loosely to his tail. Then he said, "People, run to the village of the lion!" And they ran. (While thus running) the melon slipped off his tail, but the tails of the other's broke off, all of them. When they approached, they found all the people with the lion. The lion asked, "Have you all come?" They replied, "Yes." And the lion recognized the fox and asked him, "You too have come?" He replied, "Yes." The lion, "By whom shall we be reconciled (how can we, being enemies, eat at the same table)?" The fox asked, "What is the matter ("what have I become")?" The lion said, "Is it not you who beat me?" The fox said, "What? you do lie!" The lion said, "Did I not cut off your tail?" The fox replied, "Where is it?" The lion said, "Here it is" (showing the cut-off tail of the fox). The fox replied, "But that is not I alone (i. e. the case with me only). The lion, "Who beside you ("you and who")?" The fox, "Is it not all of us? why, come and look!" The lion came and looked at them, this one's tail was cut off, and that one's tail was cut off, all their tails were cut off. The lion did not know what to say ("his head was giddy"), and he said, "You have escaped!" He let them go, and the people were given meat, and the people ate. That is all. — The people scattered, and the lion was left in his village.

77. The Starling and the Centipede.

Ówano bedá (berá) rit; ye da dean, de ywôp. Ka wino beno bene bene, ka ówāno ko: ying tero, dea ywôp, de kwôp nán á ywóbé! Ká tèrò màmò; é kò: búh! ere (ede) tero á műmí? Ka tero ko: ywóp kúchì wón. Ka ólyáù é kò: yá-kí-yán (yāń?)-ten néná 38 nût, ywop de kwôp yì yán! Ka rit e ko: tótu olyau ki nin; ká mên ní bànò. Ótóle Kòt e ko: yi kwan nína, ú gé lide ywòp, ú růmé, ká gé wêké yán. Ka olyau nine kwàné, ká lidó kûn, ka chígì linì 39 kùn, ká lidó mâl, ká lido yi tero, ka lido yi túlo, e ko: túlo! Kine: <math>e? Kine: ere de rit a ywobi? E ko: άwên? ya fa ywop! Kine yi re (ra) fat ki ywop? Kine: nάyό kúchì yín? éná ywòp. Kine: ná ámên? Kine: náyó bět; ena ní néné rêjó. E ko: fate en a châlè yîn? Chōti, ka tēro fàrá kwòmè, ká pwôt yì tèrò, ká é keti é rìnò. Ka yoma wiy

yat. A $\acute{n}\acute{l}$ $ch\acute{l}\acute{g}\acute{q}\acute{l}$ e $b\acute{u}d\acute{q}$ wiy yat. $K\acute{a}$ olyau \acute{e} $d\acute{u}\grave{q}g\grave{q}$. $K\acute{a}$ $\acute{o}t\acute{o}l$ $K\grave{Q}\acute{t}$ e ko: $w\bar{e}ki$ yanníná! E ko: ê, gé gwògé nò? Ka owāno ko: wēki nin olyau u go ni těné ywòp. Chôtí, ótổ $K\underline{\grave{o}}$ t é $k\underline{\acute{e}}$ do \acute{n} in bóg n. Ka $r\underline{\acute{i}}$ t e $ko: y \ddot{u}$ ($yi \underline{u}$) chàtí $k\underline{\acute{i}}$ doch; $\underline{\acute{e}}$ bóg n \underline{u} chámè yín. Chốtì, a ni táuwé e kete, e bogin chame, a gyet yi rit.

The heron was king. He had a cow which was bewitched. And all the birds came, and the heron said to them, "Ye people, my cow is bewitched, tell me who has bewitched it." And the people were perplexed. He asked, "Dear me! why are the people so perplexed?" They said, "We do not know the wizard." Then the starling said, "O my goodness, if only I had my eyes, I would name the wizard." The king said, "Give the starling eyes!" But each one refused. At last the centipede Ket said, "Take my eyes, when the wizard has been found and the matter is finished, then give them back to me." The starling took the eyes, he looked in this direction and again looked in that direction; he looked upwards and looked at the people; and he looked at the owl saying, "Owl!" The owl replied, "Eh?" He said, "Why do you bewitch the cow of the king?" He said, "When? I am not a wizard." The starling replied, "Why should you not be a wizard? Do you not know your uncle? He is a wizard." The owl asked, "Who is my uncle?" He said, "The fish-spear is that uncle; it is he who sees the fish (in the water). 40 Does he not resemble you?" — That is all, and all the people (= the birds) jumped on his (the owl's) back, and he was beaten by the people; and he went away running. He fled to a tree. There he is accustomed to stay; on the top of trees.

When the starling returned, centipede Kot said, "Give me my eyes!" But he said, "No, what for?" And the heron said, "Give (= leave) the eyes to the starling, that he may always make manifest the wizards." - That is all, centipede Kot went away without eyes. And the king said to him, "Walk in peace! There is no body who will eat you." That is all; he (the centipede) is accustomed to die of himself (not killed by other people, or through violence); nobody eats him. He is blessed by the king.

78. The Hare and Tapero.

Afoajo a keṭa mal bē ywótó bûl; gò kị nắn Tắpếrò. Ka afoajo būl chôn, ká bùl chôn kị mal. Ka Tapēro e dồnò wòk, e pá dwâi yi nan a dācho. Ka afoajo dwâi yi nan a dācho; ka ge chèno būl, ka Tāpēro dōno wok, e fa dwai yi nan a dācho; ka afoajo dwâi à én; ka būl dàn, ka afoajo é chwòtò kine: nān Tāpēro, wa fa ket? Tapero è kùdo, chune rach kifa dwâi afoajo. Ka Tapero bia fén, afoajo á $d\underline{\delta}\underline{n}\underline{\delta}$ màl. Ka afoaj \underline{o} é $l\underline{\delta}\underline{n}\underline{\delta}$ b $\underline{\hat{e}}$ n, ka ty $\underline{e}l\underline{e}$ mak k \underline{i} akét, e ko: yá k \underline{e} tá fén, yá d $\underline{\delta}\underline{g}\underline{\delta}$ fồtề wón. E ko: \underline{u} y \underline{i} k yá \underline{u} w \underline{i} tề fén \underline{u} j \hat{a} k akét, ya w \underline{i} t \underline{i} fồtề wón. Aket chố n $w\hat{o}$ jó kí jàgò; é nùtí ki wite fén, ka afoajo dêmò, ka e kêtò.

The hare went up (into the air) to find a drum; he and his uncle Tapero. And the hare danced to the drum, he danced up in the air. But Tapero remained outside (the ring of the dancers), he was not selected (for dancing) by a girl.41 But the hare was selected by the girls, and he danced with them. Again Tapero remained outside, he was not selected by a girl, but the hare was again selected, and danced. At last the dancers scattered. Then the hare called, "Uncle Tapero, shall we not go?" Tapero remained silent, he was angry because the hare had been selected. Tapero went down, but the hare remained above. Some time after the hare also came; he fastened his foot with a rope, and said (to Tapero?), "I am going down, I will return to our country." Again he said, "As soon as I come down to the ground and (I) pull the rope, I shall arrive in my country (at once)." But he pulled the rope too early, before he had reached the ground. So the hare fell down and was dashed to pieces, 42

79. Who is King?

Afoajo nomo dacho, gé kí ótwón; dacho māro otwón, de afoajo chêt yi dacho. $K\acute{a}$ $g\acute{e}$ $w\grave{e}l\grave{o}$, ka ge ko $k\underline{i}ne$: $n\acute{e}n\grave{o}$ wot $dy\hat{e}k$; ka ge neno, ka dyen e^{43} $n\hat{e}k$ $y\underline{i}$ afoajo, ka<u>ótwón</u> e neno, ká wài ka ge wóde 44 ótwón; ka wóu è wuò, ka afoajo ket, ka ótwón $d\hat{o}\hat{n}\hat{o}$, e $n\acute{e}n\acute{o}$. Ka $\acute{n}al$ $t\bar{e}n$ $b\bar{e}no$, ka e ko: $y\acute{a}$ $n\acute{e}n$! Ka otwon dwota mal, ka lite re, ka wài lìte re, ka e ko: afoajo á kālí kêń? Ka ore bēno, ká è kò: dyek á châm ge $m\hat{e}n$? ⁴⁵ K_{ine} : dyek ba cham yi oţwon? Ka $d\xi l$ è $k\hat{a}l$, ka oţwon pwôt, ká nome tảno.

Ka otwon e kédò, ka afoajo yôtè yi én (γen) , é bùdò rech, ka e ko: wíná teau, 46 yí yōtè yán! Ka e ko kine: dan ní belé gigé motí, ka ókèk wēki otwon, ka e ko: όινα, chà mèdò! Kine: qe mayi qe kidí? Kine: qe ni pādá (fāra) nam. Ka e ko: ket pā (pār) nâm! Ka afoajo pārá nam; ka na pyen deje wá něte. Ka otwon e lońo pāre nam, ka nékè okok bēne, ka e ywònò. Ka e kedo, otwon, weye go ywònò.

Ka afoajo kedo é kėjė, 41 ka ywoda lyech, go kudo kodo ki tyele, ká è kò: ówa kolo $k\hat{o}d\delta$. Ka tyel lyech $\dot{n}y\dot{e}m\acute{e}$ $w\hat{o}k$, ka lyech e $k\underline{e}do$, ka \dot{e} $\dot{t}\dot{o}$; ka afoajo $k\underline{e}ta$ yey lyech. Ka lyech, afoajo meje yéje, ka èjàdo kị kờn kắle, 48 ká è kò: yí rè ba kwot 9 U ya kàlá ban köté! Ka lyech e kwòdò; ka bia wok.

Ka lyech ya rit, ka doge ńi ńone (ńwane) kwet, ka átet e ko: ere do (dok) lyech a ńwane kwet ki chāno? Kine: pate do rit? Ka atet e kedò, ká è tènò kí àtérou, $ka k\bar{a} (= k\underline{e}\underline{d}\underline{o}) ch \dot{a}n; ka ly\underline{e}ch k\dot{a} yi\underline{e}, ka \underline{u} k\underline{e}l\underline{e} k\underline{i} \underline{d}\underline{o} g\underline{o}n, ka ly\underline{e}ch p\underline{a}\underline{d}\underline{o}, k\dot{a} k\underline{a}l$ $e k \hat{e} t \hat{o}$.

 $Ka \ \acute{o}w \hat{a} \dot{n} \dot{o} \ ko : y\acute{a} \ j\acute{e} k\dot{o}, \ ya \ b\acute{a} n\acute{e} \ rit! \ Ka \ r\^{o} \acute{n} \ (\gamma o \acute{n}), \ ka \ t\r{e} r\grave{o} \ \acute{n} \acute{i} \ k\acute{a} \ (= k \underline{e} t a) \ n\^{a} m$ bệ mài, ká lòt ní mena pén, ka nam ní bệdá târ, ka dje ní mất ki rech. Ka lot kwâl yì ògwàl, ka gon wéké kôt; ka kélè yi kòt. Ka okwóm ka pyech 49 yi owāno, kine: lot e kwal yi mên? Kine: kúchì yán. Ka bồnó pyêch, kine: lot a kwâl yi men? Kine: lot a kwâl yi ògwàl. Ka okwóm pyech yi owāno kine: de kóbì u chame 50 kúchì yin? Cham 50 nữtí lide yin? Ka gộch yi owāno.

Ka taň kōbo ogwal: wá ràrò! Ka taň ko: ogwál, tyélí chèkò, tyelá bàrò. Ka ogwal e ko: wá ràr<u>ò</u>. Ka <u>ge</u> r<u>é</u>nò, m<u>e</u>n ya k<u>e</u>ń, m<u>e</u>n ya keռ. Ogwal gîr k<u>i</u> yey péń běnè, ka taň e ko: yoma ógwàl. Ká ògwàl è kò: yomá taň. Ka taňo pido, ka e $p\hat{a}d\hat{o}$, ka e to yi $\hat{n}w\hat{e}ch$.

 $Ka \acute{o}l\acute{e}t$ ka \acute{e} $j\acute{e}k\grave{o}$ $r\underline{o}\acute{n}$ $(\gamma\underline{o}\acute{n})$ $r\underline{i}t$, ka $r\^{o}\acute{n}$, ka chip wij $\acute{a}b\acute{o}b\grave{o}$. Ka dean $n\^{e}k$, ka olet e ko: buli rino! Ka rino bûl, ká è kò: kāl rino! Ka rino chwôno, ka chéká chwòtò; ka rino e chwônò, ka pārā mâl, ka lāu lon wij ábōbò, ka rino gwárē. A chốgé, a chékà gwar.

A kwâń lau yi atwâk. A rốné, a kúchí lāu yi jāgo, à pádí. A kốp tèro kine: wá rồnè ménâ? Kine: rón náu! A lan nau wậr é nètò kifa kwópé rònè. Ka dené kwòdò. Ka létè mwol, den e kwôdò, ka tero ko: buh! édi náu? A be (= $b\bar{e}do$) dení náù? nau ko kine: yá lànò wâr yá nètò, ká tèrò ko: búh! wéi kí u rón! 51 a wei, a két tèrò.

A yâp jāgo, ka jāgo ya mátôk. Ka tēro bēno, ge kōbo kine: wá ròn ménâ? Rón ágàk! 52 Ka agak rôń, ka e jèkò ki jànè dôch. Ni tou láì ki pāl. Ka tēro ńi chuko, kine: wā chwòl a ménâ? Kine: chwol jāgó! A chwol jāgo, a bēne én agak, ka tēro $k\bar{o}b_0$ kine: jágo, lai anano! Kwon lái! a kedo búté lái, a kwań wáń gon; ka e $\underline{d}\dot{u}\dot{o}\underline{d}\underline{b}$, ka $t\underline{e}r\underline{o}$ chàm. A ch<u>ố gi</u> k<u>í</u> jànè d<u>ô</u>ch; a kôp t<u>è</u>r \underline{o} k<u>i</u>ne: ágàk ban <u>e</u>n jane $d\hat{o}ch!$

 $A \ g\underline{\hat{o}}y \ (= g\underline{o}ch) \ bul, \ k\acute{a} \ t\underline{\check{e}}r\underline{\hat{o}} \ ch\underline{\check{o}}n\underline{\hat{o}}, \ ka \ bul \ pw\hat{o}t; \ ka \ Tapero ki túlo ge beno,$ ka dwâi y<u>i</u> dācho.

The hare married a woman, he together with the hyena. The woman liked the hyena, but the hare was hated by her. And they travelled; and (the people to whom they came on their journey) said to them, "Sleep in the sheep house!"53 So they slept, and sheep were killed by the hare, while the hyena slept, and he smeared the contents of the stomach on the hyena's mouth. When the day broke, the hare went away, he left the hyena sleeping. (In the morning) a boy came and asked, "May I come in?" Then the hyena arose, he looked at himself and saw the contents of the sheep's stomach on his body, he said, "Where is the hare?" The brother-in-law54 came and asked the boy, "Who has eaten the sheep?" He answered, "Have the sheep not been eaten by the hyena?" Then a whip was brought, and the hyena was beaten, and his wife relinquished him (he was divorced from his wife).

And the hyena went away, and he found the hare roasting fish; he said to him, "You cursed hare, I have found you!" The hare said, "Every one is accustomed to eat his food first (before doing anything else)."55 He gave the hyena an okok (a certain fish with sharp pricks); the hyena said, "Father, it seems to be good!" He asked again, "How do they catch it?" He answered, "They are accustomed to jump into the river (and thus catch it). The hyena said, "Go, jump into the river!" So the hare jumped into the river, but he bound a small skin around his waist (so that the thorns of the fish could not wound him). The hyena sprang after him into the river, but he was much bruised by the okok, and he screamed. And he (the hare) went away, he left the hyena screaming.

The hare went away to his place; he found an elephant who was taking a thorn out of his foot. The hare said, "My father is taking out a thorn." (He said to the elephant, "I will help you to take the thorn out", and) he cut the whole foot of the elephant off. Then the elephant went away almost dying from pain; the hare went into the belly of the elephant. The elephant shut the hare up in his belly, and he had difficulty in getting out. He said to the elephant, "Why do you not dung, that I may go out after your dunging?" The elephant dunged, and so the hare got out.

And the elephant was king. His cattle always scattered their dung on the road; and the ichneumon said, "Why do the cattle of the elephant always scatter their dung?" The people answered, "Are they not the cattle of the king?" And the ichneumon went and hewed a stick, and he went from behind to the elephant and stuck him in his trunk (stuck the stick into the trunk of the elephant); the elephant fell down (and died), and his house was destroyed.

Then the heron said, "I want to be king, I shall be king!" And he was elected, and the people went to the river to fish. They put a club into the river, which made the water clear, so the people used to catch fish. But the club was stolen by the frog; he gave it to the rain. 56 And the ibis was asked by the heron, "By whom has the club been stolen?" He said, "I do not know." Then the pelican was asked, "By whom has the club been stolen?" He answered, "The club has been stolen by the frog." Then the ibis was asked by the heron, "How could you say you did not know? Had you not seen it?" And he was beaten by the heron.

And to the waterbuck the frog said, "Let us run a race!" The waterbuck said, "Frog, your legs are short, but my legs are long." But the frog said, "(Never mind,) let us run!" And they ran. The one stood here, and the other stood there. But there were many frogs everywhere in the ground. And the waterbuck said, "I have beaten (surpassed) the frog!" But (always) a frog cried, "I have beaten the waterbuck." At last the waterbuck was tired, and he fell down and died on account of his running.

Then the hawk wanted to be king, and he was elected. He placed himself on an ambach-tree, and a cow was killed (on the occasion of the election of a

new king), and the hawk said: "Roast meat!" And meat was roasted. Then he said: "Bring meat!" And the meat came not quickly; so he called again for meat, and yet it did not come. He flew up and left the (royal) clothes on the ambach, he snatched the meat; (from that time) he has always remained in the habit of snatching meat.

The royal clothes were taken by the atwak, but he did not know how to behave in royal clothes, therefore he was driven away. Then the people said, "Whom shall we elect?" It was said, "Let us elect the cat!" (When the cat heard that) she spent a whole night in laughing, because of the plan of electing her. And her jaws swelled from laughing. When the next morning the people saw that her jaw was swollen, they said, "Why! what is the matter with the cat? Why is your jaw thus?" She answered, "I spent a night in laughing." The people replied, "Leave her alone, she is not to be elected." The people went away.

They looked for a king; there was no one who might become king. So the people came saying, "Whom shall we elect? Let us elect the crow!" And the crow was elected. He reigned very well. The game died in the bush. And the people were at a loss, they said, "Whom shall we call?" It was said, "Call the king." The king was called; he came, he, the crow. And the people said, "King, here is a game, taste the game!" He went to the game and took (picked) its eye out. Then he arose, and the people ate. He continued to reign well. And the people said, "The crow, he is a good king."

A drum was beaten. The people danced. And the drum was beaten again, and Tapero and the owl came, and he was selected by a woman for dancing.⁵⁷

80. The Hare.

Afoajo a $w\bar{e}li$ $f\bar{o}$ te rit, ka $yw\dot{o}d\acute{a}$ \dot{n} $\hat{o}r$; \dot{n} or $g\bar{i}r$, ka $f\bar{e}ka$ feń $b\bar{e}$ chám. Ká é $r\hat{u}m$, ka ge chon kắní; ka atep fan yi gén. Ka amàlò dwâi, ka atep kwan, ka ge chip wich amal, ká $g\underline{\diamond}$ $g\underline{\diamond}$ $ch\underline{\acute{e}}$, $k\underline{i}$ ne: $ch\underline{\acute{e}}$ ti! Ka $amal\underline{\diamond}$ $(am\underline{\diamond} l\underline{\diamond})$ é $ban\underline{\diamond}$, ká $g\underline{\diamond}$ $ch\underline{\acute{e}}$ $g\underline{\acute{e}}$ $ch\underline{\diamond}$.

A keti áfoàjo kétí, a dwâi kyèń, a yīj atēp, a kítí kwòm kyeń, à báń chátò. A gắchí gòn; chámó kédé a chí gá fàdò; a ko: búh! Afoajo kine: búh! atep ú gwók êdì? A dên kị kyện, a kedo afoajo, a dwai dean, a yēj atep wije. A léné atēp fén yi dean, a kōbo afoajo: yí rè lēni aţēp fén? Ko: yí rè nāgí jè? yá bèdò! A kéţi, a don afoajo, a nân afoajo, atep ú tích edì? A chígí dogo be dwato nù; a ywode en; a kōbi: yina nu! wá fà mat? Kó a, yínè māda! Afoajo kine: yā dâl yì gìchè $m\underline{k}\underline{k}\underline{o}$. Ye ko: \underline{a} gìn $\underline{a}\underline{n}\underline{o}$? $\underline{N}\underline{o}$ r a yōte yán fồte rit, gé gir, a chắmá, kā yá yàn \underline{o} , kắ gé chặna. A kốp nu, yí cháká tồto, wàlà a kwálè yín? Kồ: á kwálè yán. Kō: yách! yá fà két! Kò: mát, bì kédò, kon yán! Kine: yá tến, yí dúôn. A két nu, a yōdí gìn éní é pêk, a kyédé. A kede afoajo tyau.

194 A dwai $\underline{o}\underline{t}\underline{w}\underline{o}\underline{p}$, $ko: yin <math>\underline{o}\underline{t}\underline{w}\underline{o}\underline{p}$, $\underline{t}\underline{e}\underline{r}\underline{o}$ à $\underline{d}wai$ yán $\underline{b}\underline{e}\underline{n}\underline{e}$, $\underline{d}\underline{e}$ $\underline{g}\underline{e}$ $\underline{b}\underline{a}$, $\underline{d}\underline{e}$ $\underline{b}i$, $\underline{k}\underline{o}$ \underline{n} \underline{e} yu tote kí nòr, mok ú chámè yín. A keti ótwón, à yé ji kwom ótwón; a kálé gén pach, a wánh gól gén, a lên gè fén. Ká kwòmé otwon e fògò. Ká afoajo kómà kine: kwom otwon ú gwók èdí? Ka yit yat ká ge tók yì gén, a kiti kwòm kèń lèt.

Kắ ½ tuyi yàn duôn. Afoajo lítà yàt, e bar kị kwòm óṭwon; a nwōli; ka nwōle $n\underline{i}$ $l\underline{i}\underline{t}i$ $afoa\underline{jo}$; e ko: $b\underline{u}h$! \underline{u} $b\underline{a}le$ $k\underline{i}$ $an\underline{b}$ $(k\underline{a}\underline{n}\underline{b})$? A $kwan\underline{i}$ tuk a $b\underline{a}le$ $g\underline{o}n$ $k\underline{i}$ tun

eni. Ket tun enā fáté dí nâm, a lógí mùchò.

 $Ye \ k\underline{e}\underline{do} \ b\underline{e} \ f\underline{e}\underline{t} \ k\underline{i} \ j\hat{a}m, \ k\acute{a} \ \acute{n}w\underline{b}l\acute{e} \ och\underline{o}ye \ k\acute{a} \ g\underline{e} \ f\underline{e}\underline{t}. \ A \ b\underline{\acute{e}}n\underline{i} \ \grave{o}w\acute{e}l\grave{e} \ m\underline{e}k\underline{o}, \ a \ k\acute{o}b\underline{i}$ kine: tōti yan kí gìn châm! A kyết afoajo kine: néwa, yá chèrá bịnh ànàn. Afoajo chàmá lēti naje. A ywade ochoye, é neno, a duot afoajo, ká falò kwané, u kagó gòn; ka fàl kedo yéjé ochōye; ka afoajo e nànò: fàlò é kedo ken āno? Ka wije nòlì, ká kedo yéje ochōye, ká ywode djè gé gír, gé nềnò. Ka é fedò. A bên wòk, a ywóde wije \underline{e} tyèt \underline{b} $k\underline{l}$ yûk, a chw \underline{b} lí $\underline{g}\underline{b}$ n, \underline{k} ine: yine wich \underline{b} î! Ka wich \underline{e} \underline{b} àń. \underline{A} chí gí gòn chư thể kité, ká é bàn. Ká gò gốché kị àtáì; a bịnh wich, a đố gé kỳ jè.

The hare travelled into the town of the king, and he found beans, plenty of beans. And he sat down to eat. When he had finished, he piled them (the rest) up in one place. He filled a bag with them. Then he brought a camel, took the bag and put it on the camel. He beat the camel saying, "Walk on!" But the camel refused. He beat it again saying, "Walk on!" The camel fell down and said, "The bag is too heavy." The camel went away.

The hare too went away; he fetched a horse, lifted the bag and put it on the horse's back. The horse refused to walk; he (the hare) struck it, it tried to go, but it began to fall down saying, "Why!" The hare said, "Why! what shall I do with the bag?" He left the horse. The hare went and fetched a cow; he put the bag on it. But the bag was thrown down by the cow. The hare asked, "Why do you throw down the bag?" The cow replied, "Why do you kill people (by laying such a heavy load on them)? I refuse." He went away. The hare was left; he was perplexed, thinking, "What is to be done with the bag?" He once more turned back to fetch the lion. When he found him, he said to him, "You lion! Are we not friends?" He said, "Yes, you are my friend." Then the hare said, "I am in difficulty with a certain matter." The lion asked, "What is it?" He answered, "I found beans in the town of the king, plenty of beans. I ate some of them, and when I was full, I put the rest into a bag." The lion asked, "Were they given to you, or did you steal them?" He answered, "They were stolen by me." Then the lion said, "Never! I shall not go!" The hare said, "Friend, come, let us go that you may help me!" He said again, "I am small, you are big." So the lion went. He found the bag ("thing") very heavy; he refused and went away. The hare too went.

He fetched a cock; he told him, "You cock! all (kinds of) people were

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fetched by me, but they have refused. But now come and help me, and I shall give you part of the beans to eat." The cock went, (the hare) put the bag on the cock, and it carried it home. When they came near the house, it threw it down. The cock's back was bruised (from carrying the bag). The hare said, "What is to be done with the back of the cock?" He crushed leaves of a tree and placed them on the sore place of the cock's back.

And there sprang up a large tree (on the sore place of the cock's back, some seeds having got into the wound by putting the leaves on it). The hare saw the tree was very high on the back of the cock. The tree bore fruit; when the fruit was seen by the hare, he said, "Dear me! by what (how) are they to be thrown down?" He took a stone and threw at them. The stone fell into the middle of a river and became an island.

The hare went to plant some vegetables (on the island), and he planted melon seeds. Then there came a traveller, he said, "Give me something to eat (the traveller saw the melons, which in the meantime had ripened)!" But the hare refused saying, "Cousin, I have come in this very moment (so I am not prepared to give you food)." The hare looked back; he saw there were many melons. The hare arose, he took a knife and split a melon. The knife went into the middle of the melon, the hare was perplexed, he said to himself, "Where has the knife gone?" Suddenly it (the knife) cut his (the hare's) head off. He (the hare) went into the melon and found there many people, who were alive. When he was tired, he came out; he found his head carrying firewood. He called it, "You head, come!" But the head refused. He called it again, but it refused. Then he struck it with the flat hand. The head came and returned to its place.⁵⁸

[The Nubians have the same story; here, as in Shilluk, it forms part of a series of tales; only the part which coincides with the story in Skilluk is given here (translated from Leo Reinisch, Die Nuba-Sprache, Erster Teil, p. 232 ss). . . . The young man heaped up the eggs, squashed them, made a wind, and winnowed them, so that the wind blew away the egg-shells, and only the chickens were left. One of the chickens had a wound on its foot. They sent for the doctor, who said, "Take two ardeb of date-seeds, roast them and bind them on the wound, then it will heal. They did so. Now a date-tree grew out of the chicken's foot, it became large and bore fruit. When the fruit were ripe, a boy came and threw a stone at the tree; four fruit fell down. Thereupon the tree became angry, in its anger it fell down and formed an island. The owner of the island sowed sesamum on it; but afterwards he sowed melon-seeds. While they were still sowing, the melon-seds germinated and grew large. Then a

Turkish soldier came and asked the owner, "Give me one of the melons." The man replied, "They are not yet ripe." The soldier said, "If you don't give me one, I shall cut off your head." Then the man went, cut a melon and gave it to the soldier. This one took his knife and stabbed it into the melon; but the knife escaped into the belly of the melon. Then he drew his sword and stabbed into the melon, but the sword too escaped into the belly of the melon. The Turk became angry, pursued the owner of the melon, cut his head off and threw it away. The trunk of the man crept into the belly of the melon. But the head searched its trunk in vain. At last it went away into a barber's shop. Here he had his hair shaved. In the meantime the man (the trunk) crept out of the melon and went away. When he came to the barber's shop, he found his head, took it, placed it on his neck and went his way.]

81. The Camel and the Donkey.

Ka ge kedo, gé chàtò; ka ge wita kech malaulau; ká mùchò litè gén, é yà di nam, di līm gīr; ka ge ko: wa kédò di? Ka adēro ko: kúja! Ka amalo ko: wa u kwāni! Ka adēro ko: wa ku mût? 59 Kine: é! Kine: wa fa mut, gik amalo. E ko: jwok duon! wa u wiṭi wok. Ka ge keṭa nam, ka adēro keṭa bāne, ka ge kwāno.

 $m\bar{a}$ ta $g\underline{a}t$ $k\underline{i}$ pi; ka $g\underline{e}$ $n\underline{i}$ $b\underline{\bar{e}}n\underline{o}$.

Ka adēro kōbo kine: mát! Kine: é! e ko; yi cha de gògò ki kech madoch; e ko: wija mûm; e ko: keń de búnì yin, e ko: wā de tôu, gik adēro. Amalo ko: yi faţe dêk? e ko: kwop ňājè yín? e ko: fa kúchì yin? gik amalo. Ka ge bēdo chán àkyèlò; adēro ko: mát! — keń chwolé amalo. Amalo ko: ě! E ko: ya da ńwól mótónô 60 ki wija, de bēt êdì? Amalo ko: búh! ńwol motono 60 ga mō no? 61 Ká è kùdò. Ka ge neno, ká chíká kwóf kine: mát! Kine: é! E ko: mok eni e ńwènò ki wija. Kine wiji chaka wilo! Kúchì yin, keń mak wa, ka wā ńi pwôt ki lòt? De yí chwè, de da mó kómî. Ka e ko: ará, yá kùt. Ka e kudo. Duki ka e ko: ya dálè chám yi gik eni, wíjâ ńwènò. Amalo ko: buh! Ko: yik chwaki u línè yàu yi tyen kālé nam. E ko: á, wei ywona, gik adēro; ki ńwol mótónô 2 yau! Ka amalo ko: ê, ywóni! ya fet ki yī, tō u bi kifa wâ běné, faţe kifa yá kêtà.

 $Ka \ ad\overline{e}r\underline{o} \ r\underline{e}n\underline{o}$, $k\acute{a} \ \grave{e} \ kwo\underline{o}\underline{o}$, $k\acute{a} \ \acute{e} \ yw\underline{o}n\underline{o}$ $k\acute{\underline{i}} \ yw\underline{o}k \ m\acute{a}g\hat{\imath}r$, $ka \ n\underline{i} \ kwo\underline{o}\underline{o}$; $k\acute{a} \ j\grave{e} \ ma$ chatí ki yey yei, kine: adero ywone keń? Ka ge bia wok, kine: mucho yeje da jè.62 Ka ge yābo ki kele lûm, jē bogon. Ka adēro yôt, ka amalo yôt, ka ge mak, ka ńi $fw\underline{\hat{o}}t$ $k\underline{\hat{i}}$ $lb\underline{\hat{t}}$, ka $amal\underline{\hat{o}}$ ko: $y\underline{\hat{a}}$ ko kbp, $y\underline{\hat{a}}$ ko: wa $\underline{\hat{u}}$ ybp: $d\underline{\hat{e}}$ $anan\underline{\hat{o}}$, yi kbp: $ad\hat{i}$? $Ad\overline{e}ro$ kudo. Ka ge kall (kell), ka ge make ke uune yei, yei fyeche gen. Ka amaloka wune chốd \underline{e} , ka e reno; ka t \overline{e} ro \overline{r} ino bāne, ka j \overline{e} y \underline{o} m \hat{e} \underline{e} n. Ka ad \overline{e} ro d \overline{o} no, ge kibwoń, ka ńi góchè lòt; yei fêk, ka e to.

 \underline{Duni}_{63} chín \hat{e} ká àmàlò bia gat be mat, ka ad \underline{e} ro yốdé, é tò ke yey pi; de kúòdò. Ka e ko: dwoti mâl! gik amalo. Ko: dwoti, ywóni! Ótyènò yá kò: yí kú ywònì! yí kò: dā gin ńwènò wíjî; de dwot! Adero tō. Ka amalo keti bē mat ki pi, ka amalo doga kel tim.

Somebody had a camel and also a donkey; they used to carry goods every day, but they got nothing to eat, so they were very thin. One day the camel said, "Dear me!" Again he said, "Donkey!" The donkey replied, "Eh?" The camel said, "We are going to die!" "So it is," replied the donkey, "we are going to die." The camel said, "Suppose we run away, would you consent?" The donkey replied, "Yes, I would consent." Then he said, "Let us flee!"

And they went travelling. They arrived in a very distant place; there they saw an island in the middle of a river. There was much grass. And they said, "How shall we get there?" The donkey confessed, "I do not know." But the camel said, "We will swim." The donkey asked, "Shall we not be drowned?" "No", said the camel, "we shall not be drowned;" talk of the camel.64 He said again, "God is great! We shall arrive safely." They went into the river, the donkey went behind the camel. And they swam.

When they came to the bank, they got out of the water. They were very glad; there were no men on the island. They ate and then lay down; the next day they grazed again (the whole day), and when the night came, they lay down. Thus they did every day. The donkey and the camel became fat; their bellies became thick. They used to drink water in the river; and from there returned to grazing.

One day the donkey said to the camel, "Friend!" He replied, "Eh?" The donkey said, "You have indeed succeeded in bringing us into a good position; I am quite surprised; if it had not been for you, we should be dead now!" Such was the talk of the donkey. The camel replied, "Are you not a stupid fellow? Do you know anything? Are you not an ignorant one?" So said the camel. One day later the donkey continued, "Friend!" - So he used to call the camel. The camel replied, "Eh?" The donkey said, "I have some thoughts ("little seeds") in my head; how may it be with them?" "Dear me," replied, the camel, "what may be your thoughts!" Then the donkey was silent; and they

went to sleep. But the next morning he began again, "Friend!" The camel said, "Eh?" The donkey said, "These things (thoughts) are still working in my head." "You begin to forget!" warned the camel; "do you not remember, when we were caught (every morning) and were always beaten with a club? But now you have become fat, you want to talk!" The donkey replied: "Well, I will be silent." And he remained silent. On the next morning he continued, "I cannot eat on account of this thing; my head is always wandering." The camel said, "Why, if you talk so loudly, the people who are travelling on the river will hear us." At last the donkey begged, "Let me bray just once; that is what is troubling me." Thus the talk of the donkey. The camel said, "Well, do bray! I am worn out by you. Death will come to all of us, not to me alone." And the donkey ran, snorting and braying exceedingly loud, and he snorted again. Some people who were travelling in a boat, heard him; they said, "Where does that donkey cry?" They went ashore saying, "There must be people on the island." They searched in the grass, but there were no people. At last they found the donkey and the camel. They seized them and beat them with clubs. The camel said, "Did I not tell you, saying: we shall be found? but now, what do you say?" The donkey was silent. They both were driven away and were bound with boat-ropes, in order to pull the boat. The rope of the camel broke, and he ran away. The people pursued him, but he outran them. So the donkey was left with the strangers. He was beaten with clubs; the boat was heavy, he died. Some days later the camel came to the river bank to drink; he found the donkey dead in the water; he was bloated. And he said, "Get up!" talk of the camel. He said again, "Get up and bray! formerly I told you, do not cry! But you said, something is ("working") in my head. Now get up!" But the donkey was dead. So the camel went to drink and then returned into the forest.65

¹ The animals, when acting like men, have in the English translations always been treated as persons.

 $^{^{\}hat{1}}$ a In most of the texts the word "jw ϱ k" is rendered by "God", where, however, it is used in rather a disrespectful sense, "jwok" is kept in the translation.

len is "war", and "the army, host of war".

³ tyal, more frequently tyel "foot".

⁴ the future form of the verb, but without the future particle $\underline{\acute{u}}$.

⁵ Very frequently the present tense is followed by the imperfect of the same verb, the first introducing the action rather as a state, the second showing the action as going on, as being in

progress. "They go, when they were going below a tree...

be "to say" is often omitted and he says" or "said" is: "e ko kine"; but in fluent speech ko "to say" is often omitted and only "kine" "thus" is said.

⁷ vocative! see Grammar.

⁸ $ch\acute{a}m\grave{i}$ was to be expected.

- ⁹ The "yin" lays stress on the subject: why are you so thin (while the hare is fat)?
- 10 búh, an expression used most frequently, cannot be well translated into English; it may mean any degree and shade of surprise, very often, as here, angry surprise.

11 Duki is not only "to-morrow", but simply "the next day".

- 12 Instead of "chwach yi én".
- 13 from yi u.

14 kat, more frequently ket, the stem for "go".

15 The hare wanted the hyena to believe that he, the hare, was being punished for his misdoings, and that the hyena, by coming near, might get a thrashing as well.

16 instead of y2.

- 17 in order that.
- 18 more frequently: wito to arrive.

19 "beside" = since.

20 vocative!

²¹ commonly: kudq; here the q is long, as if to express the lengthened waiting for an answer but all remained silent.

²² Is he, being great, not entitled to eat you?

²³ To prevent the monkey from secretly running away.

²⁴ Alluding to some old affair, for which he intended to take revenge now.

²⁵ Twice the hare escapes the threatened revenge of the hyena, and even injures him severely anew, taking advantage of the greadiness of the latter.

The same story is told in Marno, Reisen im Gebiet des Blauen und Weißen Nil, under "Geschichten aus dem Sudan."

26 the lion, his spear is still with me.

²⁷ fa and fat are most frequently used in this way, to emphasize a sentence: is it not so? that is: it surely is so.

28 vocative! the last vowel with high tone.

29 "why remains my spear not cooked (forged) by you?"

30 see Grammar.

³¹ "a saddle which is not": a saddle of somebody who is not present, somebody's saddle, I do not know whose.

32 vocative!

33 instead of: make yī nu.

34 one would expect: yiepe wun. 35 one would expect: yiepe gen.

³⁶ "You are finished with your mark". "Whenever I meet you again, I shall recognize you and take revenge." This story of the lion and the fox is also told in Marno, l. c. The Hottentots have it likewise.

³⁷ He expected the fox to came too, and so to find an opportunity for finishing him.

 38 $y\acute{a}$ - k_2 an expression of assertion, the literal meaning is not clear; "I with my children?"

39 from līdo!

- ⁴⁰ The fish-spear is a wizard, because "he sees the fish in the water"; he is thrown into the water at hap-hazard, and yet hits the fish.
- 41 In dancing the girl selects her companion, not the man.

⁴² The story seems to have some mythological relation.

43 from dyek!

- 44 "and them (the contents) smeared he".
- 45 goats are eaten they (by) whom?
- 46 a curse; its literal meaning not clear.

47 "the hare went, he (to) his place".

48 "he was in difficulty with a place of his going out."

⁴⁹ and the ibis, and (he) was asked.

- ⁵⁰ In many cases like this the meaning of cham can hardly by rendered.
- ⁵¹ abstain from electing her! \underline{u} is used here because the act of election lies in the future.
- 52 the people ask: "whom shall we elect?" (one among them exclaims), "elect the crow!"
- 53 generally the lwak, the "cow house", is the place where strangers pass the night.

⁵⁴ Who that is, or why this designation is chosen, is not clear.

55 "First let us eat, and then hold our palaver!"

⁵⁶ The frog is the friend of the rain.

⁵⁷ A number of stories are strung together under this head, most of them reflecting the political and dynastic life of the Shilluks with its intrigues and vicissitudes; some are told not without a certain grotesque humour.

58 The mention of horse and camel in the beginning perhaps points to a foreign (Arab) origin of the story, or at least of the first part of it; though, of course, both horses and camels are not unknown to the Shilluks, as many of them have lived in contact with Arabs for a long time, in the north as well as in the west.

59 The use of ku here is rather strange.

60 more frequently: mat.

61 mok ano.

62 "the island, its interior has people".

⁶³ from of duki.

64 This formula is often added after a verbal quotation.

65 This story is evidently of Arabic origin.

XII. ADVENTURES BETWEEN MEN AND ANIMALS.

82. The Country of the Dogs.

Jē a kedo be dwar gā pyāro, ka wiṭa kùn à láu, ka áryàu é wâń. Ká gé máka chan áryàu 1 wițe gén á múm. Ká gé keti pach meko, ka ge ywoda mān kété gén.2 Ka chwou e beno pal ki dok, génà gwôk, ka gé ni keti yete kali, ka jal meko e pêchò kine: chwou ágò gén? Gé kùdò. Ka chíka fêcho kine: chwou ágò gen? Ka gwok mēko ka chuńe é rèńò, ka párá kwòme. Ká gò năgé, ka ńal ákyèl e dōno. Ká mákà dwat (dwet) abich é bèdò, a pyêch yi gwok: yi kālá kûn? Ka e ko: yá kālá fōte Chol; yá chàkà wànò. Ka wékè dok gén ádèk, ka kêl yi gwok kite kwome, ká gwòk é rénò, ka wita bùtè fōte Chol, ka gwok e ko: fōte Chol á wan, à chínê; u³ kédo pach, ká yí wāch: yá yénà fōte gwok, mān fá jè, chwou fa gwôk; yí kú kùt, \underline{u} kút, \underline{y} i to \underline{t} o \underline{t} o \underline{t} ou). Ka nál \underline{e} ní \underline{e} kud \underline{o} , \underline{e} fa \underline{k} o \underline{b} o; ká \underline{e} b \underline{b} k \underline{b} k \underline{i} w \underline{a} r, ka \underline{e} l \underline{e} k \underline{o} , gwok e bēno, kine: nal, yi re fa wāch? Keń ku wāch duki, yi to! Ka nal duki mol (mwol) ka e wajo, kine: ka waná ótyen, ya yénà fote gwòk kí mada bená, mān fa je, de chwou fa gwok, ka māda nékì yi gwok, kefa jwano kí kwóp.

Some people went hunting; they were ten. And they arrived at a very distant place. Two of them lost their way, they walked for two days, then they became quite perplexed. They came to a certain village, where they found women only. After some time the men too came from the bush with the cattle, and they were dogs (the husbands of the women were dogs). They went into the enclosure (the homestead surrounded by an enclosure). And one of the men asked, "Where are the men (of your villages)?" They remained silent. He asked again, "Where are the men?" One of the dogs became angry⁵ ("his heart turned bad"). He jumped on the back of the man and killed him. So only one man ("boy") was left. After five months ("he seized five months") he was asked by the dog, "Where did you come from?" He answered, "I came from the Shilluk country; I had lost my way." Then the dog gave him three cows, he was taken by the dog and put on his (the dog's) back, and the dog ran away with him. When they got near the Shilluk country, the dog said, "The Shilluk country is coming near; it is over there. Now when you reach home, tell (your people), 'I was in the country of the dogs, there the women are (real) people, but the men (males) are dogs. 'Do not be silent! If you remain silent, you will die!" But the man ("boy") was silent, he did not tell (his story). And during the night he became afraid, he dreamed, the dog came and said, "Boy, why do you not

speak? If you do not speak to-morrow, you will die." And the next morning he spoke saying, "I was lost some time ago, and I lived with my friend in the country of the dogs; there the women are (real) people, but the men are dogs, and my friend was killed on account of his being hasty in speaking (on account of his indiscreet questioning, "Where are the men?" whereby he made the dog angry)."

83. Akwoch.

Jal měko wate fa abíděk. Ka nal àkyèl doch. Ká fèrè linè vì nù, ká nù màgò kí bệì, ká nù māgo kí lwan, ká gé kite yéj ádàlò, ka bei kite yej ádàló. Ka e bênó, ká é kò: yá nèàwò! Kine: yí nèàwò nò? Kine: é, níné fà ní kwôp. Ka ní wéi kèdé; ka bie yi jál éní, kine: yá nèàwò! Kine: yí neàwò nò? Kine: níné fà ní kwôp. $K\acute{a}$ è $k\grave{o}$: lễ dễ \acute{e} n! Ka wē $k\acute{e}$, ka dạ $k\acute{e}$ ádà $l\grave{o}$ yiế $k\acute{e}$, ka $k\acute{e}$ i rín \acute{a} w $\acute{o}k$, kine: w \acute{o} \acute{o} \acute{o} ; kadok ádál akyēlo6 ká gò yiébé, ká lwán ríná wôk, kine: wóóó. Ká è kò: búh! bèr gá lwán, $g\underline{e}$ kị $b\underline{e}$ n, e ko: yá fà kámá neau; — jal eni fa rịt —. Ká nù kò: $b\underline{u}h$, $f\bar{a}$ $dw_{\underline{0}}k$ $k\underline{e}y$ $g\underline{e}n$? Ka jal $\underline{e}ni$ ko: $g\underline{e}$ $yw\hat{o}d\dot{a}$ $g\underline{e}n$ $k\underline{i}$ $k\hat{e}n$? $K\acute{a}$ $n\grave{u}$ $k\grave{o}$: fa $ch\hat{o}l$? E ko: chôl kị ơng ? Nu ko: fa chôl kị dân? Ka wat bán dwái, ka chôl, ka nử bàng, ka na ban dwai, ka chôl, ka nử ² bànò. Ká jam bặn dwai, ká gé băné, ka wat jal eni chỗl, ká nữ bàng. Ka rit e ko: yí dwátá ng ká è kò: yá dwátá Akwộch, — wat jal eni; ka jál éni é ywònò. Ká nù chune mēdo kí fà nál éní, ká gò wékì, ká gé $k\underline{e}d\underline{o}$ $k\underline{i}$ $q\underline{\diamond}n$. Nu $w\underline{a}d\underline{e}$ $b\acute{o}q\underline{\diamond}n$, ka $Akw\underline{o}ch$ $y\underline{i}q\underline{i}$ $w\underline{a}d\underline{e}$, ka nu $chu\acute{n}\underline{e}$ $m\underline{e}d\underline{o}$.

Ka nu ní keta pāl, ka lai ní mákè én, ka go ní kálé pach. Ka mê nal éní ka ní tâl, ká gò ni wékè, ka nal gni nî chàm. Ka nal gni yi ga machwê, nu, chúng mềdò. Ka ge ní wělò ki nal eni, ni kedo fa (= pach) wáte nu. Ká nájè yì nù bēne bene bene, de chuńe gen medò.

 $Ka\ chan\ an\ chwola\ doro$; $ye\ ko: mayo!\ Kine: e!\ Kine\ weki\ ya\ doro$! Kine: eqwō qe no? Kine: u noda lot. Ka wékè, ka yat maduon nôtè én. Ka nôtè én, ka e $b\underline{\hat{e}}\underline{n}\underline{\hat{o}}$; ka $da\underline{a}\underline{n}$ eni ko: yi $k\underline{e}$ ta $k\underline{e}$ ní? $K\underline{i}$ ne: ya $k\underline{e}$ te $b\underline{\hat{e}}$ $\dot{n}\underline{\hat{o}}$ t. $\dot{N}u$ ko: $l\ddot{o}$ té $r\hat{u}$ m? $K\underline{i}$ ne: nùtí. Ka duki è dồ qò bẽ nót kí bùl. Ká gò tyèn, ka e rûm, ká k \hat{a} le én, dé nù chune $m\bar{e}do$. $K\acute{a}$ è ko: $m\bar{a}$, $k\grave{o}m\acute{i}$ $py\acute{e}n$! Ka $py\acute{e}n$ $k\hat{a}l$, $k\acute{a}$ $g\acute{o}$ $kw\acute{g}\acute{j}\acute{e}$ $b\grave{u}l$, ka $b\bar{u}l$ \acute{e} $r\acute{u}m$, ka $Akw_0ch \ e \ k\overline{o}b_0 \ kine : mal Kine : ket chwol tyén wán! Nu kedo, ka ko pe tyén gén,$ ka e ko: būl a kwâch yi wâda, de bi tēro duki! Ká è dògò, ka būl kiţi yi chan; bur máduón á kwôn vị nal eni, ka yat k<u>iti</u> yéjé. Ka mach (may) k<u>iti</u> yey yat, ka go lặné yey bur, ka yen é rò pò ki yey bur. Ká bùr rîk yi hál éní. De mach lyelo $k\underline{i}$ pén. Ká bùl $g\underline{\hat{o}}ch$, ká nù e $b\underline{\bar{e}}n\underline{o}$ $b\underline{\bar{e}}ne$ $b\underline{\bar{e}}ne$, ka ní $(y\underline{\hat{a}})$ $k\underline{i}ne$: $n\underline{\hat{o}}l$, yi fa $d\underline{\acute{o}}n$? $K\underline{i}ne$: kí fánô a dốná? yá fá nò kí wắná. Kine: chwōr, yi fa don? Kine: yá chwòrò kí yìtâ? Kine: de mîn, yi fa don? à dé mèn yàn, ya men ki nínâ? Tēro bēno bēne, $b\underline{u}$ \dot{n} a $d\hat{o}\dot{n}$ $k\underline{i}$ pach.

Ka tēro bie bē būl, ka nal eni yeta wiy yat, yat maduon. Ka būl fwôtè en, ká

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từ bị bị bị chón, ka nu e chōno. Ká ní để má yèy bùr, ka ge tum kị fate yey bur. Ka dān eni dōno. Ká kélè chán để má yèy bùr. Ka nỗt è dồnò. Ka nal eni bia wok kị wiy yat, ka nỗt nị chọr yey bur. Ka nu tō bēne. Ka e kedo, bān nù mákè yi nal eni kị do (dok) nu; ká dèn a bụ tûn ká nị nệk, ká dèn a tũne nut, nị kélè én. Ka wat ban men a yiebe nut, ka ni nệkè én, ka wat ban yiebe bogon, ni wéì én. Ká gé từm, ka go dồnó nù ákyèl. Ka e reno, rénó wâk. Ka ge kedo kị jàmé ke doge, ka keti fōte gén, ká è gèrò kị fàrè kị wāi.

Wen e ko: e t jàl kẻn? a doke gir kị bāni gir! Kuche wiye, dễ én, wiye nādje. Ká gế bằdò, ka pen e yi gi kech, ka wen byel bogon kị ye, ka nal eni byel nūté ye, ka némèn ni bắn, ká è kò: ni tōte ow ak, ka ge ni tōte ki byel. Ka kete yi wen, e ko: wó tōte byél. Wen e ko: yi mên? Kine: yi jal e kune chínė. Ka duki woné kedo, kedo yi nal eni, ka ge tōte byél, ka nal eni ko: wiye wún nût? Kine ê, nût; kine ka kôf ùn kine: jal e wêlò yi chwòlé, ka wone bēno, ka wiye gen kôfé gén, ka wiye gén ye bēno, ka bia yi wánê chànò. Ka nál eni ko: yí rè bèdò wānî chāno? Kine: wāna chán yika kāl wâdà yì nù. Kine: de wādi ken ywódí, ú nájè yín? Kine: nê! Kine: wādi nine mên? Ka jal eni ko: nine Akwoch. Ká è ko: Akwon nájè yin? nal eni ko: fate yan Akwoch? Ka mákè yi wiye, ka wiye ywono, ká è kànò kí nùwât, ka wije lyel, ka tōte ki lāno kwach. Ka tōte dòk, ka wiye dōga fāre. E ko: bie kede kach ákyèl. E ko: ê, ya u bēdo ken. Ká gé bèdò, nal eni ya fāre, ká gé ni wēlo ki reyi gen.

A certain man had three sons. One child was pretty, and his fame reached the lion. So the lion caught flies, and he caught mosquitoes too, he put them into a gourd and came saying, "I am selling!" The people asked, "What do you sell?" He answered, "Its name is not to be told." So they let him go. He came to this man (the man the story treats of) and said, "I am selling." He asked, "What do you sell?" The lion replied, "Its name is not to be told." And he said, "Look at it!" He gave him the gourd, and he opened it; the mosquitoes flew out with a loud buzzing; he opened the other gourd too, and the flies flew out with a loud buzzing. The man said, "Why, they are but flies and mosquitoes! I do not want to buy them." - This man was a king. The lion said, "Why, will you not (put them back in) their place?" The man replied, "Where should I find them?" The lion said, "Then will you not make compensation?" The man asked, "What shall I give for compensation?" The lion answered, "A man." So a slave was brought (and was offered) as compensation. But the lion refused him. Then a slave woman was brought and offered as compensation, but the lion refused her too. He brought all his goods, but they all were refused. (At last) a son of the man was brought, but the lion refused him. The man said, "What then do you want?" He replied, "I want Akwoch;" — he was the son of this man (Akwoch is the name of the pretty

boy whose fame had reached the lion). And this man wept. But the lion was glad because of this boy. He gave him the boy, and he went away with him. The lion had no child, and Akwoch became his child. The lion was very glad.

The lion used to go into the bush, to hunt game; and he used to bring it home. The portion of the boy he used to cook, and then give it to him. The boy used to eat it, and he became fat; the lion was much pleased. And they (the other people i. e. the other lions) used to walk with the boy and used to go into the village of the son of the lion (i. e. the village where the lion and his "son" lived). So all the lions knew him, and they all were much pleased.

One day the boy asked for an ax; he said, "Mother!" 10 She said, "Eh?" The boy said, "Give me an ax!" She asked, "What for?" He said, "I will cut a club." She gave it to him; and he cut a large tree. When he had cut it, he came. (The next day) this woman asked him, "Where are you going?" He replied, "I am going to cut." The lion asked, "Is the club finished?" He answered, "Not yet." The next day he went again to cut a drum. He carved it; and when it was finished, he brought it; but the lion was much pleased. And he (the boy) said, "Mother, bring me a skin (to fasten on the drum)." And a skin was brought, and he stretched it on the drum. When the drum was finished, he said, "Mother!" he said again: "Go and call your people" (i. e. the people of all the villages around, belonging to the lion's family). The lion went, and he told all his people, "A drum has been made by my son, now all people shall come to-morrow." Then he returned.

The drum was placed in the sun (to dry). Then a big hole was dug by the boy, and he put a tree into it; he put a fire into the (hollow) tree and threw the tree into the hole. The tree caught fire in the hole. The hole was covered by the boy, but the fire was burning in the ground. Then the drum was beaten, and all the lions came; and the people said, "Cripple, will you not stay at home?" The cripple replied, "Why should I stay at home? My eyes are not crippled!" Then they said to the blind one, "Will you not stay at home?" He replied, "Are my ears blind?" They asked the deaf one, "Will you not stay at home?" He replied, "Though I am deaf, My eyes are not deaf." 11 So all people came, there was no one left at home. The people came for the drum. Then this boy climbed upon a tree, a big tree, and he beat the drum. The people (= the lions) came to dance, and the lions danced. And (while dancing and not heeding the hole) they fell into the hole; they all fell into the hole. And this man (viz. the lion who was the boy's father, or his wife) was left; and he too was fetched and fell into the hole. Then the cripples 12 were left, and the boy came down from the tree and pushed them into the hole. So all the lions died (were burned in the hole).

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Then the boy caught the slaves of the lion and his cattle. The cattle without horns he killed, and the cattle which had horns, he took with him. And the slaves which had tails, he killed, but the slaves, which had no tails, he let go. 13 When he had finished them all, there was one lion left; that one ran into the bush. Then he went away with all his goods and his cattle, and he went into his native village, there he built his home in a place by itself.

The father (= his father, who at the same time is the father of the children whom he addresses) said, "To whom does this man belong? he has so many cattle, and so many slaves!" His father did not know him, but he (the stranger) knew his father. They remained some time, then it came to pass that a famine came, and the father had no more dura with him, but this boy (the stranger) still had dura. And his brothers (who did not know him) used to come to him, and he used to say (to his servants), "Give these boys dura." And dura was given to them. Then they returned to their father, saying, "We were given dura." He asked, "By whom?" They said, "By the man who is over there." On some other day these boys went again to this man, and they received dura. And the man asked, "Is your father still alive?" They said, "Yes, he is alive." Then he said, "Tell him, 'the stranger ("traveller") calls you'." The boys came. and told their father; and their father came, he came with a sorrowful face. The man (stranger) asked him, "Why is your face so sorrowful?" He said, "My eye is so sorrowful because my son has been carried away by a lion." The man replied, "If you met your son now, would you know him?" He said, "Yes." The man asked, "What is the name of your son?" He answered, "His name is Akwoch." Then he asked, "Would you know Akwoch now?" He said, "Yes, I would know him." The man replied, "No, you would not know him." Then he said again, "Am I not Akwoch?" And his father seized (embraced) him, and his father wept. And he brought a razor and shaved his head, and he gave him a leopard skin; 14 and he gave him cows. Then his father returned to his village. And he said, "Come, let us go (= live) in one place." But he replied, "No, I will stay here. And they remained, the boy in his village, and the father in his village, and they used to visit each other. 15

84. The Girl and the Dog.

Nane dâch fá bwoch, ka keta fāl, e ywódá gwok; ká é kò kine: yina jwok! e ko: tōṭi yán ke ńāra! u ńwomi gwok. Ka tōṭe ńāre yi jwok, ka ńāre é dōṇò. Ka ńāre keṭá fāl, ka gwok ywodé, gwok bēdá ńàbôṇ. Ká gwók è ko: keṭí yi māyí, gwok e ko, ye dān u wêkè yán ko-wén? Ka ńān tēn e bēno, ko: māyó! Ka men yēyo. Ko: yá ywôta gwok fāl, de gwók è ko ne: keṭi māyi, kòpí kine: gwok e ko:

dān u wêkè yán ko-wén? Ká máyé ywòn, ka kōpa wíyé; ka wiye e ko: kel muy (muj) gwok! Ka ńān tēn kel muy gwok.

Ka gwok e yôt, é bùdo. Ka nān ten wêke. Ka ge dúodo, ka gwok é kédo ki nān ten, ka ge kedo ki gwok, ka ge keta fén; gwok bedá jwok, ka keta wot gwok, yat gīr bềnė, ka gwok e ko: ní chắm kí re yan, ka yi ni kete gol! Ka gol ye ko: keti yeje! E ko: bắn àgàk. Ka gwón éní é kèdò, ka nān eni e dōno. Ka nān eni keta gol gwok, gol duon, won eni wot jwok.

Ka nān eni rena mal, ka e pāro, ka pen e pyēdo. Ka nàn éni bia wok, keti é rìno. Ka gwok e lito, gwok e beno é rìno; nan eni rena wot ki nam, wot ma yena nàm, wot maduon. Ka gwok e beno, ka é bèdò ki tyele wot. Ka tyen won eni gen abíryàu, ga yogo chwou, đācho bogon ki kele gen. Gen ni chama lai, ni keti be dwar.

 $D\bar{a}n \underline{e}ni \acute{a} f\underline{\acute{a}}n\underline{\acute{e}} w\underline{o}t$, $ka \underline{jo}k \underline{e}ni (\underline{o}ni) e b\underline{\bar{e}}n\underline{o}$, $k\bar{a} g\underline{\acute{e}} k\grave{o}$: $am\underline{e}n a t\underline{\bar{a}}l gin cham$? Ka ge nànò, ka ge keta be yáf ki wot, ka nàn éní ywôt, chune gén mèdò, e ko: yi yig namēi won. Ka ge bēdo, ka ńān eni ko: yá chếtè yi gwok. Ka gê kò: ágòn ên? $K\underline{i}$ ne: ya péń ta wot, ka ge litá péń, ka gwok litè gén, ka gwok gôch ki toch. Ka gwok e $\underline{t}\underline{\overline{o}}u$, ka wete $f\underline{\overline{a}}l$.

Ka maka wun ga ábí ryàu, ka nān eni ko: yá dwátá kedo be līte cht gwok. Dań eni ko: bet, yí kú ket; nān eni ko: yá kedo! Ka ge kedo, ka nān ení é yabo, ká nékè chogó kị tyele, ka nan eni tō. Ka nan é ywòn, ka nan eni kwân yì gén kite nam; nān eni kél yi nam. Ka wité fötè gén, ka ywote $j\bar{\varrho}$ (= $j\bar{\varrho}g$) chyek. Ka nān eni kāl wok, ka rìt kôpè, ka rit é kànò dácho maduon, ka nān eni lwok ki pi, ka chō go yôt yi dắn éní, ka kál wòk, ka nan eni dwota mal, é chàrò; ka rit kôpè: dan a chêr! Ka rit e bēno, ka pyech yi rit, e ko: yi kālá kén? Kine ya kāla wot ma yếnà nàm. Ka e ko: yi dwâi yị đnờ? E ko: yá wékè gwòk yị wiya, de gwok é chấtị yán, ya kéta wôt ki nam. Ka rān eni ká é ywòn: ńāre! Ka men e bēno, ká é ywòn, ka dok $k\hat{a}l$, dok $g\hat{e}d\hat{e}$; ka kete wot. $Ch\delta t\hat{e}$, á tùm.

A woman was without child. She went into the bush and found a dog. She said, "O jwok! give me a ("my") child! (If you give me one) it shall marry the dog." And a child was given to her by jwok, and the her child grew up. And the child went into the bush; it found the dog; — this dog was a white one. The dog said, "Go to your mother and tell her, the dog says, 'When will the woman be given to me?" The little girl came saying, "Mother!" The mother answered. The girl said, "I found the dog in the bush, and he said thus, 'Go to your mother and say to her thus, the dog says: when will the woman be given to me?" Her mother wept; she told the (girl's) father; the father said, "Bring her to the dog." They found the dog lying. The girl was given to him.

And they (the dog and the girl) rose up, the dog went with the girl, they

went into the ground; — the dog was jwok; they went into the house of the dog; there were many trees there everywhere. And the dog said, "You shall always eat with me; and you shall go into this enclosure." The people of the enclosure said to the girl, "Go to the center." The dog said to the girl, "These are slaves." Then the dog went away, the girl was left. So the girl had gone into the enclosure of the dog, a big enclosure; this house was the house of jwok.

One day the girl ran up, she jumped up, and the ground split. The girl came out; she went away running. The dog saw her, he came running; the girl ran into a house in the river, this house was (in?) the river; it was a big house. And the dog came; he remained at the foot of the house (below the threshold). The people of this house were seven; they were males, there was no woman among them. They lived on meat, they used to go hunting.

The girl hid herself in the house; and the people came (home and found their food cooked), they said, "Who has cooked the food?" They were astonished. They went searching the house; the girl was found, they were very glad. They said, "You have become our sister." So they remained. The girl told them, "I am chased by a dog." They said, "Where is he?" She said, "He is in the ground below the house." They looked into the ground and found the dog. They shot him with a gun. The dog died, and they threw him into the bush.

And seven years passed, then the girl said: "I want to go and see the bones of the dog." The boys (i. e. the men in whose house she lived) said, "Stay, do not go!" The girl said, "I will go!" And they (all) went; the girl searched, and she was hurt at her foot by a bone; the girl died. The boys wept. Then the girl was taken by them and put into the river; she was carried away by the river and came to her native country. There fishermen found her; they pulled her out of the water and told the king (what had happened). The king brought an old woman, she washed the girl with water; and the bone was found (in the body of the dead girl) by the woman. She pulled it (the bone) out, and then the girl rose up, she sneezed (became alive again). The king was told, "The girl has sneezed." The king came, he asked the girl, "Where do you come from?" The girl said, "I come from the house which is in the river." The king asked, "What brought you there?" She answered, "I was given away to a dog by my father; but the dog chased me, so I went into the house in the river." And the king wept, She was his daughter! Her mother too came, and she wept. Then cows were brought, they were sacrificed. They went home. -That is all, it is finished.

85. Anyimo and the Lion.

Nan nine Animo e dôch, ki ómen Akwot, ki wiye; maye gen bogon. Do (dok) gén gîr, dyege gen gîr. Ká nù e lino, ká nù e yigi dān, ka nu bêno, ka bia yi nal eni, ka ryệch, ka kiti wot. Ka Animo kốfí ómên kine: totí ki fik luogo chíné! Ka nan eni lite yi nu, ká nù chúnh mèdò. Ka nu nacho kine: yā kedo! Ka tôtè kí byél, ka nal eni ko: Animo, lwok mada! Kine: u witi ka chinê, ka yi dûèk! Ka ge kedo. Ka omia Ańimo e dono be twar ki wer. Ka nal eni (nu) kedo, ge chati ki Animo. Ka nal eni ko: Animo, a ken āno en? Kine: ken ni kwai ki roch. Ka ge keţi, ge chāto. Ka tim maduon yôt, ka nu ko: a keń āno en? Kine: keń ni kwai ki dok. Ka ge kedo ge chāto, kedo keń malaulau, kine: a keń āno en? Ańimo ko: keń eni kúchè yán. Kine: buh! ena fano a fyeń yan?

Ka ge wiţi (woţi) būte tugo, tugo mábār; ka iu reno, e rena kele lûm, ka Animo ko ne: tuno 16 kwai dan, butí ki fén, ya yeta wiji! Ka tugo butò, ka keta wiy tugo. Ka e ko: tun kwai dan, kine: dwoth mâl. Ka tugo dwota mal. Ka nu beno, e rino, ka Animo yōtè yi én, e tôk. Ka nu nànò, ka e ko: Animo e keta ken? Ka yōmo nwáchè én; ka lidá mâl, ká gò lìdì mal; e ko: póe! yi fa tou tîn? e ko: yí nágà nà gò! nan eni ko: de ere (dêre)? Ká nu gòdò ki fén; ka tugo ka ni béní a kama fâdo. Ka Animo ko kine: tun kwai dān, yi ku fât! Dōk keji! Ka tugo ni dōgi $k\underline{e}j\underline{e}$, ka $\dot{n}u$ $\dot{n}\underline{i}$ $g\underline{\delta}d\underline{\delta}$ $k\underline{\epsilon}t\underline{e}$.

Ka dok lite yi nan eni, ka e ko: níwa ki nimia, yana Animo, a chāmi yi nù èn. Ka yań eni é lìnò, a keta pach. Ká gé kò: nan mēko é chwòtò, kine: yana chámì nù ền. Ka ge ko: à, wú chágà tổdò. Ka nan dono wûr, ka ge beno, ge kwai kị dòk, ka ge lete yi nan eni; kine: newà kí nímia, yana châm yi nù èn! Ka ge bia pach, ka Akwot kôfe kine: nān mēko e kobi kine: yana Animo, á châm yi nu en, de per ki Ańimo. Ka leń tin, ka tero beno. Ańimo kama to yi rodo. Ka leń lŧţè én, ká è ko: níwà ki nimia, yana châm yi nu en! Ka tēro bēno gé rìnò; ka yôt nù é yà fén, é gồdò; len fa nênè én, ka kêl, ka nu rino wok; ka ni kêl, ka nu eni fâdò, ká è tò. Ka nān eni ko: tun kwai dān, buti, ya bia wôk! Ka é bútò, ka bia wok, Ka wiye é kàng dòk, dòk ánwèn, mok chwôp ki ta tugo; ká chàk kal ki gin cham ki pi, ka dok chwôp ki ta tugo. Ka Ańimo tote yi pi, ka e è màdò; ka tōte yi mogo, ká è chàmo. Wen chune medo ki ómen. Ka kal pach; ka nwom ka dok kôl pyar-ánwèn, wiye chuńe medo.

There was a girl, her name was Animo; she was pretty; she lived with her brother Akwot, and her father; her mother was no longer alive. They had many cows and many sheep. The lion heard of her, and the lion turned himself into a man; he came to this boy (Akwot). He was received as their guest. When he came into the house, Animo was asked by her brother, "Give me water to wash his hands." So the lion saw the girl; she pleased him very much. After

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some time he took leave, saying, "I am going." They gave him dura, and the boy told his sister, "Accompany my friend a little way, when you have come to that place there, then return." So they went. The brother of Animo remained at home, he was sweeping the cow-dung. The boy (viz. the lion) went away with Animo. While they were walking, the lion asked, "Animo, what place is this?" She answered, "It is a place for herding the calves of the people of Akwot." They went on and came into a great forest. Again the lion asked, "What place is this?" She answered, "A place for herding cattle." They went on walking and came to a very distant place. The lion asked, "What place is this?" She said, "I do not know this place; dear me, why are you always asking me?" They came to a deleib-palm, a very tall one. The lion ran away, he ran into the grass. Then Animo said, "Thou palm of the grandfather of men, lie down, that I may climb upon thu." The palm lay down, she climbed on it, and then said, "Palm of the grandfather of men, rise up!" The deleib-palm rose up. When the lion came running, he found that Animo was no more there. He was perplexed and said, "Were has Animo gone?" But her smell came into his nose, he looked up and saw her up in the tree. He said, "Póe! you will surely die in a moment!" Again he said, "I will kill you at once!" The girl asked, "Well, how?" The lion scratched the ground (round the deleib-palm), and the palm was beginning to fall down. Then the girl cried, "Palm of the grandfather of men, do not fall! return to thy place!" And the palm returned to its place. The lion began scratching again.

And the girl saw cows, and she cried, "My brother and my father, I am Animo, the lion is going to eat me!" The men heard it, they went home saying, "There is a girl crying, 'A lion is going to eat me." But the people said, "Nonsense, you are telling stories." Then the old men were sent for, they came herding their cattle (they drove their cattle near the place where the cry sounded); they were seen by the girl, and she cried again, "My father and my brother, I am going to be eaten by the lion!" They went home and told Akwot, "There is a girl crying, 'I am Animo, the lion is going to eat me.' Her voice was like that of Animo." So an armed body was gathered, and they went. Animo was almost dying with thirst. When she saw the people, she cried, "My father and my brother, the lion is going to eat me!" The people came running; they found the lion scratching the ground; he did not see the people; he was stabbed; he ran away, but he was stabbed again, fell down and died. The girl said, "Palm of the grandfather of men, lie down, that I may get out." The tree lay down, and she came out. And her father brought four cows, they all were to be speared under the deleib-palm (as a sacrifice). And milk, food and water were brought, and the cows were speared under the deleibpalm. They gave Animo water to drink, they gave her milk too to drink; then they gave her food to eat. Her father and brother were very glad. She was brought home. She was married for forty cows, 17 so her father was much pleased.

86. An Adventure in the Forest.

E jal \underline{e} n ye $\underline{k}\underline{e}\underline{t}\underline{t}$ yey \underline{t} im, $b\underline{\overline{e}}$ gw \underline{e} n $\underline{k}\underline{i}$ $l\bar{a}n$, ka a $t\underline{\overline{e}}$ p aryau ká $q\underline{i}$ p \underline{a} n \underline{e} , ka lwol ka go pàn. Ka lyech e beno, ka dwoti yey tep, ká gò kòní chwake, ka dwoti rie tēm akyēlo, ka go końi chwāke; ka ńwole ńin aryau ka ge dōno ki ta lwol, ka lwol $dw_{\underline{0}}g_{\underline{0}}$ fén, ka n $w_{\underline{0}}l$ nin eni é y $w_{\underline{0}}$ nò ki yey $lw_{\underline{0}}l$, kine: kór, kór, kór, kór. Ka jal é lí<u>tò,</u> ka ly<u>e</u>ch létè én, ka e búógó, ka e r<u>e</u>no, ka ni pāra kwom yat, ka ni fyet yi kwôt; kúchè én, á bwòk kị men duon, ka nị kélè kele kwōt, ka lāne ní fyêt yị kwôt.

Ka wana pach maduon, ka dacho máduôn, máyù, ká gò yōdé (ywōdé); ka e ko: wânô, tōti ya fi! Kine: yi bia keń? Kine: ê, yá kú fyech, tōti yan ki fi mốté! Ka $t\bar{o}te\ fi\ m\underline{\acute{o}}te.\ Ka\ l\underline{\acute{i}}d\underline{\acute{i}}\ y\underline{i}\ gwok,\ gwok\ m\underline{\check{a}}\hat{n}\bar{o}d\underline{\acute{o}}\ ;\ ka\ e\ ko:m\overline{a}\,!\ K\underline{\acute{i}}ne:wat\ b\underline{\check{e}}n\ \acute{a}\ \acute{n}w\underline{\^{o}}l\,!$ Ka gwok ltdí yie, ka gwok é nàrò; ka e ko: buh! Kine: fārá? Kine: u góché yán, yik yin fa káchè yán! Ka đạn duon e ko: búh! wāda, yi bia ken? Kine: kút, mā, yā chyeti 18 lyệch, lyech maduon; fúké per kị māné àgàk. Ka dacho ko: bóí! yi bia keń a $b\bar{e}di$ y per ki wuo! Ka e ko: wuo nájè yán; fat ki ena, atēne da yet? Ka e ko: \hat{e} , $k \hat{e} t$!

 $Ka \ e \ k\underline{e}\underline{d}\underline{o}$. $Ka \ \underline{g}\underline{e} \ r\underline{u}\underline{o}\underline{m}\underline{o} \ p\underline{a}r$; $ka \ p\underline{a}r \ e \ r\underline{e}\underline{n}\underline{o}$, $ka \ e \ r\underline{e}\underline{n}\underline{o}$, $ka \ \underline{f}\underline{e}\underline{t}\underline{i} \ yi \ kuo\underline{o}\underline{o}$, $chw\underline{o}le$ <u>e</u>n <u>e</u>na nam; ka é kwàn<u>ò</u> k<u>i</u> yey kúòj<u>ò</u>. Ka t<u>ē</u>r<u>o bēno</u>, ka mâk; ka kâl pàch, ka fyewe e fùdò ki yey wârò, ká è tō.

A certain man went into a forest to gather Nabag-fruits. He filled two bags and one gourd. (While he was gathering the fruit) an elephant came, he lifted up one bag and put it into his mouth, then he lifted up the other bag and put it also into his mouth; at last the contents of the gourd as well. But two seeds were left in the gourd; they kept rattling, kor kor kor kor. When the man heard this, he looked up and saw the elephant. He was frightened and ran away, he jumped upon a tree. The thorns of the tree pricked him, but he did not heed it on account of his great fear. He got right into the thorns, his cloth was torn by the thorns. Suddenly he came near a great house. There he met a big old woman; he addressed her, "My mother, give me water!" She asked, "Where do you come from?" He replied, "No, do not ask me, give me water first!" So she gave him water first. Then he was seen by a dog, a dog with young ones. (He saw the young dogs, but not the old one, the mother). He asked the woman, "Are they all your children?" Then he saw the old dog, he was growling. He exclaimed, "Oh dear! shall I run away?" The dog replied, "If you beat me, I shall bite you." After that the big woman asked, "Why, my son, where

do you come from?" He answered, "Be silent, I am chased by an elephant, a big elephant. This pot is quite as large as his testicles." 19 The woman replied, "Well, you do come just from the same place where my father has come from." The man said, "I know your father; is he not the one who has a neck on his necklace?" 19 The woman said, "Now, go on!"

He went away and met with a hippopotamus. The hippo was running (towards him), so he too ran, he came to a place with white sand, thinking it was a river. He tried to swim in the sand. Then people came, they seized him and brought him home. But in the night his heart beat so violently (from excitement), that he died.

87. The Boy and the Hyena.

 $Nal \ meko ge ki \acute{o}wen ge welo; ka wou \'e yūdo. Ka nál <math>\grave{a}kyelo = ko: buh! e ko:$ mach \underline{u} yôtè \underline{ke} n? \underline{Ka} ów \underline{e} n e \underline{ko} : \underline{kuja} ! \underline{Ka} nal \underline{e} ni \underline{ko} : \underline{ya} fa \underline{ye} f \underline{i} (\underline{ya} f \underline{i}) \underline{mach} ? $\underline{Kine}: \underline{u} \ y \hat{a} \underline{n} \underline{o}? \ gi^{20} \ n\'{a}l \ \grave{a} \underline{k} \underline{v} \underline{e} \underline{l} \underline{o}. \ K\underline{i}\underline{n}\underline{e}: yi \ fa \ d\underline{o}\underline{n} \ k\underline{i} \ b\overline{u} te \ jam? \ K\underline{i}\underline{n}\underline{e}: b\underline{\acute{u}}\underline{h}! \ \underline{u} \ ch\hat{a}\underline{m}\underline{e}$ $y\acute{a}n$ $y\grave{i}$ $\acute{o}tw\acute{o}n$! $Kine: \acute{e}$, yi fa châm yi $\acute{o}tw\acute{o}n$. Kine: yā $b\grave{e}d\acute{o}$. Ka $\acute{n}al$ eni ko: de yire fa ket $b\bar{e}$ yaf $k\bar{i}$ mach? Ká è kò: u chắmè yan $y\bar{i}$ ótwốp. Ka kwof eni wéi. Ka e ko: de wâ bútí! E ko: ê, u chắmè yán yi ótwon; ka nal eni ko: ere, buti ki fén; ya buta ki kwòmì. Ka e ko: de u tâyí fén yi otwon, ki ya chámè én! Ka e ko: ere, bi, buti mâl kì kwòmá, u kwâń yán yi ótwón, ka yí wéi yì én. Ka nal eni ko: á! yí gwók èdì? Yè kùdò. Kine: de yí fá kétí mál? Kine: wiy yát? Kine: àwó. Ka yeta mal. Ka nal eni à tèk, ká èbúdó ki fen.

Ka ótwón e beno bene bene bene; ka otwon e chàtò ki ta yat. Nál à tèk e néno, ka ni nwâch yi oţwon, ê nêno. Nál à màl nêna fén chêt, de boko boko; ká é dêmò màl yi ward, démó kwom ótwón, ka ótwón mákè én kí yité, ká è kò: bói! yá kó $k\hat{o}p \ kine: yu \ (yiu) \ mákè yán! Ka ótwón é ywónó; ka otwon ńi kuodo, ka ńi dyabo.$ Ka otwon e reno běně, ka keta kech malaulau, ka otwon e to ki yey waro; nal eni $b\underline{e}d\overline{o}$ $k\underline{i}$ $kw\underline{o}m\underline{e}$, ka $n\underline{i}$ ko: $b\acute{o}i$, $y\acute{a}$ $k\acute{o}$ $k\widehat{o}p$ $k\underline{i}ne$: yiu $m\acute{a}k\acute{e}$ $y\acute{a}n$! \acute{E} $k\eth b\underline{i}$ $k\underline{e}t\underline{e}$.

Duki mwol ka owen dwota mal, ka lidá mâl, nal eni tôk! Ka e ywono, kine: ówa châm yi otwon! Ka e dươdo, ká é chàto yej otwon, otwon chete gîr, ka e keta keń malaulau, ka ńal eni yôte en, e kobe kete. De bedo kwom otwon, de miti yite otwon, otwon to ki yey wârd. Ka ówen è kò kine: dwôt! Kine: \hat{e} wèi yán! Yá ko kôp, ya ko: yi u mâgà! Kine: wu kôbi ki amên? gik owen. Kwop ówen fa linè <u>én, ka mákè yi ówen ki chyènè; chyene tēk ki rei yit otwon, ka yite otwon nôl ki yi</u> ów \underline{e} n. Ka tín màl. Ka e \underline{d} uo \underline{d} o, ka \underline{g} e \underline{b} ēno \underline{k} i ow \underline{e} n, \underline{k} ine: n´al, weti yit otwon! Kwof owen fa líne én; ka ni ko: bói, ya ko kōbi: yi u mâgà. Ka ge wana pach, ka tero bêno bene, ka tero neti bene, ka lwété gôt ki rei yit otwon; ka yit otwon $w\underline{e}t\underline{i}$.

A boy went travelling with his uncle. When the sun went down, the one said, "Why, where shall we find fire (for the night)?" The nephew said, "I do not know." The first said, "Shall I not go to look for fire?" "What shall I do in the meantime?" was the reply of the other one. His uncle said, "You stay here with our goods." "No," said the nephew, "I would be eaten by the hyena." He replied, "No, you will not be eaten by the hyena." But he said, "I refuse to stay here." Then his uncle asked, "Why will you not go to fetch fire?" But he replied again, "No, I would be eaten by the hyena." So they left this matter. His uncle asked, "Shall we not lie down now?" He replied, "No, I would be eaten by the hyena." His uncle said, "Well, you lie down below, and I will lie upon you." He replied, "But suppose you are rolled down in the night from upon me by the hyena? Then I shall be eaten by her." His uncle said, "Well, then you lie upon me, so I shall be taken by the hyena, and you will be spared by her." The boy said, "Ah! what are you going to do?" Then he was silent. Again his uncle asked, "Will you not go up?" He said, "On a tree?" The uncle replied, "Yes, on a tree." So he climbed on a tree, and the brave boy (the uncle) lay down on the ground.

In the night came all the hyenas; they walked below that tree. The brave boy slept. A hyena came and sniffled at him, but he was asleep (and so she left him undisturbed). But the boy on the tree was awake, he was looking down staringly, he was awfully afraid, and at once he fell down, and fell on the back of the hyena. He caught the hyena by her ears and said, "Ha! did I not say I would catch you?" The hyena cried, and she dunged, she dunged very much. She ran away with the boy to a very distant place. There the hyena died during that night.21 The boy was still on her back, and he still continued saying, "Did I not say I would catch you?" He said these words continually.

The next morning his uncle arose. He looked up, the boy was not there! He began to cry, saying, "My nephew has been eaten by the hyena." He arose and followed the way of the hyena. The dung of the hyena was on the whole way. He went to a very distant place. There he found the boy, he was still talking (the same words). He was still on the back of the hyena, holding fast her ears. But the hyena had died in the night. His uncle said, "Rise up!" But he said, "No. leave me alone! I did say, 'I would catch you (the hyena)." He asked, "To whom did you say so?" He did not listen to the words of his uncle. Then his uncle caught his hands; the hands were tight around the ears of the hyena, so that the uncle had to cut off the ears of the hyena. Then he lifted him up, he arose, and they came. The uncle said, "Boy, throw away the ears of the hyena!" But he did not listen to his uncle's talk, he only kept repeating, "Well, I did say I would catch you." When they came near their home, all

Nyajakthe people came; they all laughed. They loosened his fingers from about the ears of the hyena and threw the ears away.

88. Nyajak.

Day 22 mēko yeje da dān, ka e ńwolo, ka būl goch ki pach máláwí, de tēro ywoto būl; fān eni fā fān nu. Ka dān a chet nwol; tēro ko: é, yi re kōbi? yi tēn! E ko: ê, ya kêdo. Dān eni bēda jwok. Ka e kedo ki tēro. Ka kot é moko, ka ge neno gól nù. Nu beda dan; ka ki war owone é nènò, dan a chet nwol e neno, najè én, ena nu. Ka nu chama yefa wot, ka nan eni ko: yin amén â? Ka nu ko: Ńàjak! Ka dān tēn ko: ě! e ko: yi nūti neno? Kine: ya nūti neno. Kine: yi da kech? Kine: àwó! Kine: yi fa nékè ki ońwok? 23 Kine: àwó! Ka ońwok nékè yi nu, ka tal yi nu, ka wēke Ńajak, ka kwáńì yi Ńajak. Ka nu ko: Ńàjàk! Kine: é? Kine: ka yi chắm yau! Ka eko: awó! Ka yi nen yau! Kine: awó! Ka nu kedo, ka kálá bědò, ka e duogo, chama yepa wot. Ka Ńajak ko: yín amén â? Ka e ko: Ńàjak, yí nūti nēno? Kine: nê! Kine: yi da kech? Kine: awó! Ka e ko: yi fa neke wat? Ka e ko: awó. Ka wat nêk, ka tale én, ka wēki Najak; ka nu ko: chăm yà! Kine: $aw\underline{o}! Ka yi n\underline{e}ni ya! K\underline{i}ne: aw\underline{o}! Ka nu d\underline{o}g\underline{o}, ka e du\underline{o}g\underline{o}, y\underline{e}fa w\underline{o}t, ka Najak$ ko: yin amén â? Kine: Ńajak, yi nūti nēno? Kine: awo! E ko: yi dwata no? Rei da kech? Kine: awo! Nu ko: neke yin ke dyel? Najak ko: ê, ya ku nêkê dyel; ya da rōdo. Kine: de kān ki đườ? Kine: ê, kāni ki dono. Ka rena gat ki dono, ka ni kẹpe ki pî, ka pi ni rāra pén, ka chwê ni dōna yeje, ki nwol rech; ka ge ni mûti yi nu, ka ni chika tōmo, ka pi ni rāra pen. Ka ni fēka fen bē mūt ki chwê, $k\underline{i}$ $\acute{n}w\underline{o}l$ rech.

Ka Ńajak wō gén túkè én, ka ge dwoti mal, kine: đnò? Ńajak ko: nu fa kama wá chàm? Ka e ko: chāmun ki rino anan! Nu nāje Najak fa chet beno. Ka wō gen kōfè én kine: renun! Ka woman e rénò, rena fōte gén. Ka Ńajak e dōno. Ka nu kore e būdo,24 ka e bēno, ká é chwòtò kine: Ńajak! E kudo. Kine: Ńajak! e kudo. Ka nu ko: adī? Ńajak a neni. Ka bia wot, ka e ko: Ńajak! E kudo. Ka mach kōt, ka woman yôte én ge tôk. E ko: búh! Ńatyau Ńajak! Wate gen a kōlè én! Ka Ńajak ko: â, fațe yan en? Ka fāra kwom Ńajak, ka Ńajak e wāńo. Kine: natyau Ńajak, e keta keń? Ka Ńajak ko: fate yan en? Ka nu ni fāra kwome, ka fa mákè én, Najak ni wāno. Ka nu kore būdo. Ka Najak e kedo, e kúchè yi nu.

Ka wone wita pach, ka nu eni beno, ka yigi yat madoch, maduon, en olam: chuńe gen medo ki en. Ka Ńajak ko: wu ku ńi ket ta yat, yan eni fa nu! Kine: ê, Ńajak e chaka fyet. Ńajak ko: ô, ya rum ki kwop.25 Ka ńwole wotano ńi keta wiy yat, ka nu e fāro ki wotano. Najak ko: á, kwofa a líne wún chē, ka jē wite ge mùm, ka e kedo. Ńajak keti yi nu, ka yige dāņ maduon yū yū yū. De e kwomo ki kēmo; ka nu ko: ena nate no a yō én? E ko: nan kwache fi! Ka tōte ki fi; ka e

mādo, ka e dúògò, ká è dògò, ka e logi yējo. Ka nu keta gat bē dwato (dweto) fi men ţāle nan eni. Ka kôl yi Najak, ka ge reno, ka ge wana fach.

Ka nu bēno, ka e ko: buh! nan tēn ge keta ge ken? Ko: fate natyau Najak a kel gen? Ka e ben nu bia pach Najak, ka e yigi nan madoch, be wajo ki omia Najak. Ka nu ko: omia Najak ágon? Kine: chwôl! Ka omia Najak chwôl, ka ge wājo. Ka Najak e beno, e ko: búh! e ko: omia, yi re rach kinau? Kúchè yin ena nu? Ka nal eni ko: két, yi rach ki fyet. Ka Najak ko: mogi, ya rum ke kwof. Ka Najak e kudo. Ka nal eni e neno, ka wan gôl yi nu.

Chōti, ka nu keta fāre, ka duki omen ywode en, e ywònò. Najak ko: yi re? Ko: wan a gôl. Ka Najak ko: yá chá de kōbo kine: men eni (ani) fane nu; de anan yi kōbi adi? E kudo. Ka Najak e kedo, ka yigi dān duon, ka e ben, é chàto keta fay nu; ka wita (wuta) fach, ka e ko: wēl a dá kàl én! Kine: kālí jwok! Ka e beno, ka e ko: búh: ońimia, yi nuti bedo keń? Ka nu ko: yin amen? Ka e ko: ya fațe ńimiau, a kélè yōmo kāke duon? Ka e ko: o, wija chaka wilo, ka nu ywono, chuńe medo. Ka ge wājo, ge ki Najak; kúchè nu; e ko, chogo ne nimén. Ka Najak līda mal, ka wan omen l*te en ki mal, ka Najak e ko: nemia! Kine: é? Kine: āno a yom fet ki wot? Nu ko kine: fate wan omia Najak? Najak e ko: á yôtè e yà keń? E ko: ku dwai àn, ka ria yiga nan a dacho. Ka nu ko: a gola wāne. Najak e ko: éna kál én, ka de ere a fa kiti wok? Ka kite wok; nu ko: de ku gware agak? Kine: ê, fa gwar, ú kôr yi wá. Ka Ńikań e fecho ko: de kwon u tálè ágòn? Nu kine: a wôl èn! Kine: á, doch.

Ka nu ko: nimia, ya keta gat be dweto pi. Ka Najak e ko: ket! Ka nu e ko: kó kột, kor wan omia Najak, kị fa ō gwârè àgàk! wei ó tắd wà kị gin cham. Ka Najak e dono kí tedot, ka nu keta gat, ka Najak wan omen kwánè én; ka rei ge agak, ka e faro, ka dogo fote gén. Ka omen yotè én, ka wan omen kite, ka omen $e \ d\bar{\varrho} \acute{n} \varrho$.

Ka nu bēni ki gat, ka wane yōde go tôk, ka dān eni yôt e tôk. Ka nu ywono, kine: buh! yena natyau Najak! E ko: Najak, kora būţ ki ye; ya fa dok kete! Chōti, ka Ńajak wei yi nu. Ka Ńajak e dōn ge ki ómen. Nu e chōgo, fa chiki dwon.

A woman was with child, and she bore a child (which was named Nyajak). One day the drum was beaten in a village far away. The people went to dance to the drum, this village (where the drum was being beaten) was the village of a lion. And the child which had just been born (too wanted to go to dance). The people asked her (the child, a girl), "How, why are you saying, you also want to go? You are still so small!" She said, "Never mind, I will go." This child was a jwok. It went with the people. When they arrived there, it began to rain, so they went into ("slept in") the house of the lion. This lion was a man.²⁶ During the night the other girls (who had come with Nyajak) slept, but Nyajak 215

the child which had just been born, was awake; she knew that the man was a lion. The lion wanted to open the hut (where the girls slept), but this child (Nyajak) asked (from within), "Who is there?" The lion replied, "Nyajak!" The child answered, "Eh?" The lion went on, "Are you still awake?" Nyajak said, "I am not yet asleep." The lion questioned, "Are you hungry?" "Yes, I am." The lion went on, "Would you not like to have a ram killed?" Nyajak answered, "Yes I would." So the lion killed a ram; he cooked it and gave it Nyajak; Nyajak took it. Then the lion said, "Nyajak!" She replied, "Eh?" "Do eat!" enjoined the lion. She answered, "All right!" The lion added, "And then sleep!" Nyajak replied, "All right!" The lion went away and waited some time. Then he returned, trying to open the house. But Nyajak again asked, "Who are you?" The lion replied, "Nyajak, are you still awake?" Nyajak said, "Yes, I am." The lion asked, "Are you hungry?" Nyajak replied, "Yes, I am." "Would you not like to have an ox killed?" asked the lion. Nyajak said, "Yes, ... I would." So an ox was killed and was cooked by him and given to Nyajak. The lion said, "Do but eat!" Nyajak replied, "All right!" The lion turned away. After some time he came back and tried to open the hut. Nyajak asked, "Who are you?" The lion said, "Nyajak, are you still awake?" Nyajak said, "Yes, I am." The lion inquired, "What do you want? Are you hungry?" Nyajak replied, "Yes, I am." The lion said, "Have a goat killed!" Nyajak replied, "No, I won't have a goat killed, I am thirsty." The lion asked, "In what shall I bring water?" Nyajak said, "Why, bring it in a basket!" The lion ran to the riverbank with a basket, he dipped it into the water, but the water streamed down on the ground, only leeches and small fish remained in the basket. He thrust them out and dipped the basket again, but the water flowed out on the ground, and the lion sat down a second time to pick out the leeches and the small fish.

In the meantime Nyajak awakened the other girls, and they arose asking, "What is the matter?" Nyajak said, "Is not the lion going to eat us?" Then she said to them, "Eat this meat (the sheep and ox which the lion had killed for Nyajak)!" Nyajak knew the lion would not come back quickly. When they had eaten, Nyajak said to the girls, "Run away!" They ran away home to their country. Nyajak alone remained. At last the lion was tired (of dipping water with a basket), and he came calling, "Nyajak, are you asleep?" He came into the hut saying, "Nyajak!" She remained silent. The lion lighted a fire, and he found that the girls had gone. He said, "This cursed Nyajak has led her comrades away." Nyajak replied, "Why, am I not here?" The lion sprang at Nyajak, but she disappeared. The lion cried, "This cursed Nyajak, where has she gone?" Nyajak replied, "Am I not here?" The lion sprang again at her,

but did not catch her, Nyajak had disappeared. At last the lion was tired, and Nyajak went away; but the lion did not know it.

The girls arrived home. And the lion came to them; he had turned himself into a beautiful big tree, an olam (a sycomore fig); the girls liked him very much.27 But Nyajak said, "Do not go under that tree! This tree is a lion!" They replied, "Why, Nyajak begins to lie!" Nyajak said, "All right, I shall say no more." The girls climbed on the tree; suddenly the lion seized them and fled away with them. Then Nyajak said, "Well, what did I say just now ("my talk has been heard by you exactly")?" The people were much perplexed; they went away. But Nyajak went to the lion, she turned into a very, very old man, she went limping on a crutch. When the lion saw her, he said, "What kind of man is this old person?" Nyajak replied, "A man begging for water." And he gave her water; then she went back. But presently she came back again, she had turned into a rat. The lion had just gone to the river-side to fetch water in order to cook the girls whom he had caught. Nyajak drove the children away and brought them home.

When the lion came back, he asked, "Why, where have the little children gone? Is it not this cursed Nyajak who has taken them away?" And the lion came into the village of Nyajak, he had turned into a very fine girl, he came to converse with the brother of Nyajak. The lion asked, "Where is the brother of Nyajak? Call him!" The brother of Nyajak was called, and they conversed together. But when Nyajak came, she exclaimed, "Oh dear, brother, how can you do such a wicked thing? Do you not know this is a lion?" The boy said, "Go away, you are a great liar ("you are bad with lying")." Nyajak replied, "It is your own affair, I shall say no more." And Nyajak remained silent. But while the boy slept, his eye was taken out by the lion.

That is all, and the lion went home to his village. But the next morning Nyajak found her brother weeping. She asked, "Why?" The boy answered, "My eye has been taken out!" Nyajak said, "Did I not tell you this man is a lion? what do you say now?" He was silent. Nyajak went away, she turned herself into an old woman, she went walking. When she arrived at the home of the lion, she cried, "Here is a traveller at the gate!" The lion replied, "Welcome!" She came in and exclaimed, "Oh, my brother, are you still here?" The lion replied, "Who are you?" Nyajak said, "Am I not your sister who had been carried away by the wind a long time ago?" The lion said, "Ah, my! I had almost forgotten!" The lion wept, he was very glad. And they talked together. The lion did not know that it was Nyajak, he believed her to be his sister. And Nyajak looked up and saw the eye of her brother. She said, "My brother!" The lion replied, "Eh?" She asked, "What is it makes such a bad

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smell in the house?" The lion answered, "It is the eye of the brother of Nyajak." Nyajak asked, "Where did you find that?" He answered, "I brought it, I had turned myself into a girl, and so I took out his eye." Nyajak said, "As you have brought it, will you not take it down (and show it to me)?" The lion took it down, saying "But mind, lest it be taken by the crow!" Nyajak said, "No, it will not be taken, we shall watch it." Then Nyajak asked, "But where is flour for cooking?" The lion answered, "It is just being pounded." Nyajak said, "Ah, that is good."

After some time the lion said, "Sister, I am going to the river-side to fetch water." Nyajak said, "Go!" The lion said, "Take heed, watch the eye of the brother of Nyajak, lest it be taken by the crow; we will cook it together with our meal." So Nyajak was left in the house, while the lion went to the river. But in the meantime Nyajak took the eye of her brother and then turned herself into a crow; she flew up and returned into her native country. She found her brother, put his eye into its place, and so her brother was cured.

When the lion came back from the river, he found that the eye had gone, and he saw that the woman was also gone. He began crying, "Alas, you cursed Nyajak!" Then he said, "My heart is tired with this Nyajak, I shall never return to her." That is all. And Nyajak was left alone by the lion, she lived with her brother. The lion remained in his place, he never returned anymore.

89. Ajang.

Dacho mēko wâdė chwòlá Ajan. Rach ki óròk, rok gīr, de tēro bèn chuńe gen rach ki en; fa ńi furo byel ńi cháká kwál. Māye yeje fet, e ko: ńal eni gwôkè yán kidi? Ka e kedo, é chàtò ki ńal eni, é kédò kí gòn, kédò kúndó gat. Keń eni láwà chàrò ki pach, ka ge bēdo ki tàne nàm. Ka màyè ywònò, e ko: búh! Ya kōba kidi ki wâdà? A fádé yeja! ere bune ńan, mén bì go wèkè én!

Ka jal $m\underline{e}k\underline{o}$ e $b\underline{e}n\underline{o}$, ká è kò: $d\underline{a}n$, yí rè ywon? Kine: yeja fêt yi wādà, wada ni kwala jàmé tèrò; de yan ya kāl én, u dê nan go wèkè én. Ka jal eni ko: u wéké yân, u fête yân! Ka dáchò kùdò. E ko: yí kú bōkì, u fête yân, u ni tōté ki jámé, u fwóné yán kí gwòk. E ko: ken far dwai, e ko: ni bi, ka yi chwotí kine: wiy nam! E ko: ya u bi wòk. E ko: u jâm, jámé wâdì, ge ni wêkà yín. Ka e ko: dōch yàu! Ka jal eni kétá nâm, gé lwòtò ki na nal éní, ka keta nam. Ka ge rònò.

Chōti, ka dān eni keṭa pach; ka ńa far dwai, ka dān eni e bēno, ká é chwòtò: wiy nam! Ka jal eni yei, ka e bēno, ge ki ńa ńal tēn; ńál éní chwê chàrò; maye chúnè mèdò. Ka ge maṭa ki maye, ka maye keṭa pach; ka jal eni dōgá nàm.

 $D\underline{e}$ dan a dacho chun<u>e</u> m<u>e</u>do k<u>i</u> na nal <u>tē</u>n. Ka nal tēn é dono, maye n<u>i</u> toté k<u>i</u> jâm k<u>í</u> chān, ka nal <u>e</u>ni e dido k<u>i</u> doch k<u>i</u> gwok jal <u>e</u>ni; gwok jal <u>e</u>ni b<u>è</u>nè a kwánè nál <u>é</u>ní.

Ka nal eni tâ pè yi ná gôl jál éní, u ge kệ pè gén. Ka ge kệpò ki nal eni. Ka $d\bar{a}\underline{n} \ \underline{e}ni \ e \ ko : w\acute{a} \ fa \ f\hat{\underline{a}}r? E \ ko : \underline{\hat{e}}, \ w\acute{a} \ fa \ f\hat{\underline{a}}r! \ \underline{Ki}ne : d\underline{e} \ anan, \ yi \ \underline{u} \ (yu) \ g\underline{\delta}k \ edl?$ Kine: ¿, kúchè yán! Ka nal eni wije mữmò kị yi yǒ, men kétí wôk.

Jal eni ket be wèlò. De dok gīr ki ye, wate ban gīr ki ye, dyek gīr ki ye, jâm ben ki ye. Ka e ko: de ya keda kidi? Dan eni ko: kwan lot jal éni, ka yi ket, yi u yite ki yǒ. E ko: u bēné, yǐ ká nàk, u tówé, ka yí bì wā bēdò. Ka nal eni e kedo, ka maye ywode, ka fyech yi maye kine: yi re ben? Kine: yá bì, chuna rach ki jal eni yá rûm kị gwok. Ká è gèdò ki fắre, ka tero ni bia ye, ka tero bia (bie) be neau $k\underline{i}$ fi $k\underline{i}$ $y\underline{e}$, fígè à yìn $y\underline{e}$, e $m\underline{e}d\underline{o}$. Ka $t\underline{e}r\underline{o}$ $t\delta d\underline{o}$ $k\underline{i}$ ne Ajan ya $f\underline{a}l$ kun a chín \underline{e} . Ka jal eni e beno, ka e yogo obíro, ka e kiti fi, ka wékè nal éní, e kuche yi dan eni. Ka nal eni e ko: máyó! Kine: ê! Kine: fùn àn ku kāl! Ka fun eni wéì ki yi men. Ka nal eni dwodo chàmá keta wok, ka reyi ge e yígó dan, ka réná bân nal eni. Ka nal eni e yigo chòr, ká è fàrò; ka jal eni e yigo chòr, ka fara bane. Ka ge kedo, gé rìnò. Ka reyi gen ni máké, ka ge ni fâdo ki nal eni. Ka nal eni yik ágàk, ka jal eni yik ágàk, ka ge kedo kí gòn, ka nal eni démá nam, ka dān eni tone a mên fén yi na gól gén, ka jal eni dēmá kwòm tón; ka yeje tôyì yi tón, ka jal eni é tò, ka rep ki mach. Ka nal eni keta be dwai maye ki jámé, ka na gol jal eni yigi chêge, ka bāné jal eni yigi mógé ki jam běn.

A woman had a son whose name was Ajang; he was very wicked and did many evil things. All people were dissatisfied with him. Whenever they planted dura and it began to ripen, he used to steal it. His mother was tired with him, she said, "What shall I do with this boy?" She went away with her son and came with him to some river. The place was very far away from their home. They sat down on the river-bank, the mother began to cry, saying, "Alas, what shall I say concerning my boy? My heart is tired with him. Why, if only a crocodile would come, I would give him the boy!"

Then a man came, he asked, "Woman, why are you crying?" She answered, "My heart is weary with my son; he has a habit of stealing other peoples' property; so I have brought him here (thinking), perhaps there might be a crocodile to whom I could give my son." The man replied, "Give him to me, I will educate him." The woman remained silent. The man said, "Do not be afraid, he will be educated by me, I will give him goods, I shall teach him to work, and each month you may come to the river and call me, 'Father of the river!' Then I shall come out and give you the goods belonging to your son." The woman replied, "All right!" So the man went into the river with the boy. They waded into the water, went towards the middle, and dived there.

That is all, and the woman went home. When one month had passed, she came and called, "Father of the river!" The man at once replied to her call and he came out with the boy. The boy was very fat; so the mother was

well pleased. They greeted the mother, and then she went home, and the man with the boy returned to the river.

The mother was very much pleased with her son; by and by he grew up, and each time (when she went to the river) the mother used to receive some goods; the boy was very diligent in learning the crafts of the man; he mastered all the crafts of the man.

But the wife of this man (of the father of the river) tried to persuade the boy to run away with her. She asked him, "Shall we not run away?" Again she asked, "What would you do here any longer?" The boy replied, "Why, I do not know." He was much perplexed, not knowing a way which might lead them out. — The man had gone on a journey. But he had plenty of cows, many goats, and all kinds of goods. — Now the boy asked, "But how shall I get out?" The woman replied, "Take the club of the man and go, and you will find the way. If he comes, kill him, so that he dies; then come back, and we will live together." The boy went; he found his mother and was asked by her, "Why do you come?" He answered, "I am very much dissatisfied with that man, I have stopped working with him."

The boy built a village, in which he lived; and the people used to come to him to buy water from him, because the water he had was sweet. But the people told the man (the father of the river), "Ajang is in the bush yonder." So the man came, he turned himself into a pot which he filled with water. The mother of Ajang gave him the pot, she did not know the pot was a man. But the boy warned his mother, "Mother!" She asked, "Eh?" He said, "Do not take this pot!" So every one left the pot alone. The boy arose to go out. Then the pot turned into a man and ran after the boy; the boy now turned into a vulture and flew away; the man also turned into a vulture and followed him flying. So they were flying in the air; the man seized the boy and fell on him. Then the boy turned into a crow, but the man also became a crow, always pursuing him; at last the boy fell into the river (in which the man's wife was still living, waiting for the return of the boy). The wife put her husband's spear into the ground, her husband fell on the spear, his belly was pierced by the spear so that he died; and he was put into the fire ("was seized by fire"). Then the boy went to bring some of the goods to his mother; and the wife of the man became his wife, the slaves and all the property of the man became his.

90. The Snake.

ka jal akyelo pāra mal, kine: twol anan! Jal akyel ko: â, fate twol, bā rit! Kine: fațe twol duon? Ka jal eni é rénó, ka pana godi yat; ka twol e pêchò, kine: jal akyel a keta keń? Kine: kúchè yán. Kine: de yí rè dốn? Kine: jal e cha e kobo kine: yina twol, de yâ kò: de yi ba rit, de e ko: yi ba twol! Kine: e, ka qo kāje, ka e to. Ka twol e kedo, ka jal e beno e lépé lépò, ka keje końe péń, ka nyena peń. Ka twol e beno, ka e yabo, jal eni tok, ka twol e kedo, ka twol kele tón. Ka twol pāra mal, ka jal eni rena pen, ka twol e yābo, yapa jal eni, ka e bēno, ka duoga péń; ka gūde chōte peń, ka e tō.

Ka jal eni bia wok, ka keta pach. Ka e ko: twol a ná gá. Jal acha a kájé! Ka jē ko: é, dān nékè yín! Kine: ku kôpè yà kōpo, kine: twol a bia cha, de e ren wa. Ka e ko: che gon a rit! Ka ya ko: twol duon! A bené, a ná gé dân, a kedá, a yodá dān á tò. A kwốná kéjà, a bēn twol, a kēla ki ton, a tówé. A kōbi jē: kede lēt wa. A ket je, a yōdé, é tò. A kōbi je kine: ō, doch, dwai wat! A kal wat, a lámé, a chwòp gén, a gwên chứwé, a kāl kị pach. A ywok dān, a dwai chứ nwêl, a ló gó wál.

Some people travelled to Mano. As they were walking and had reached a certain place, they lost their way. They turned aside at the trace of a snake. At last they sat down, saying, "Why, what shall we do in this country?" Then a snake came, a niwel; one of the men at once jumped up, crying, "There's a snake!" The other one said, "Oh no, it is not a snake, it is a king!" His friend said, "Is it not a big snake?" This man ran away, he hid himself behind a tree. The snake said to the one who remained, "Where has the other man gone?" He answered, "I do not know." Again she asked, "But why do you remain?" He answered, "That man said you were a snake, but I said you were a king; he said again you were a snake." The snake only replied, "Eh?" then she bit him, and he died.

When the snake had gone away, the other man came crawling cautiously; he had dug a hole at his place; he made it deep in the earth. The snake came and searched, but the man was not there. While she was going away, she was stabbed by the man; she jumped up, the man ran into his hole. The snake was searching, she searched for the man. At last she came down, in falling her belly was thrown violently on the earth, and she died!

Then the man came out and went home. He told the people, "I have killed a snake! The man who accompanied me, was bitten by her!" The people replied, "Ah, you have killed that man." He answered, "Did I not tell him, 'there is a snake coming, let us run!?' But he said, 'No, it is a king!' I said, 'No, it is a great snake!' The snake came, she killed the man, I ran away, and when I came back, I found the man dead. After that I dug a hole in the place where I was, and when the snake came, she was stabbed by me with the spear, and she died." The people said, "Let us go and see it!" The people went and

found (him i. e. the man, or, the snake? probably the latter) dead. They said, "Why, all right, bring oxen!" And oxen were brought, they prayed, then the oxen were speared. They picked the bones of the man up, and brought them home. The women wept (mourned). They brought the bones of the snake too, they became a charm.

91. The Crocodile Hunter.

 $\hat{N}a\hat{n}$ $m\bar{e}k_{0}$ rach k_{1} make $j\bar{e}$; ka $\acute{o}y\acute{\underline{i}}n\dot{\underline{o}}$ dwai; ka $oy\underline{i}n_{0}$ $b\bar{e}n_{0}$, ka e $k\bar{a}n_{0}$ gwok, kagwok mak feń ki būte nam. Ka gwok e ywono ywon, ka nan e lino, ka e chīu, ka e bēn e rīno, cham é shāno, ká è ròno. Jal eni e budo ki yey lūm, ka nan pāra mal, ka kēl yi jal eni, ka nan fāra nam. Ka jē bēn, ka mákè yi tēro, ka têl yi tēro, chama wane da (do) wok. Ka chíkè kèlò, ka tol shōte yi nan, ka e kedo nan.

Ka jal eni e dồnò, chune rach. Ka nan e kédò, ka jal eni e kédò, e keau ki yei. Ka wita pach mēko, ka e neau ki gin cham, ka dōgé yi yei, ká é chàto, ka nan yōt (yūt) e witi fōte gén; nan bēda dān. Ka jal bia wòk, ka keta pach, ka keta gol nan. Ka e bedo ki dá kàl, ká é chwòtò kine: wel a dá kàl en! Ka chwol kine: bi kal! Ka e b \overline{e} no, ka f \overline{e} ka feń, ka t \overline{o} te k \underline{i} gin cham, ká è chàm \underline{o} , ka t \overline{o} te k \underline{i} m \underline{o} go $q\hat{r}$ r, ka e m<u>ādo</u>, ka e buto. Ka līda mal, ka leno lête <u>é</u>n k<u>i</u> mal; ka len aky<u>ēlo</u> lēte en ki mal. Chōti, ka nal eni e fecho kine: nan, ka e yēi. Kine: jal gol un e kete keń? Kine a ket de pach! Kine: chwol! Ka e dwai. Kine: ya chwôl yì men? Kine: yi chwol yi wel! Ka e beno, ka ge máto. Ka e ko: ómya, yi bia keń? E ko: ya kāla fōte málāulāu; e ko: ya bi be yafa leńo. E ko: ya kēla ńań, ńań marach ki cham $k\underline{i}$ $j\overline{e}$; e ko: ya chaka yaf, $k\underline{o}$: $f\overline{a}n$ $\underline{e}n$ a $l\overline{e}da$ $len\underline{o}$ $k\underline{i}$ mal, $k\underline{i}$ $m\underline{e}n$ $aky\underline{e}l\underline{o}$. Eko: de shwola, nan a tō; de yi kōbi adi? fa wékì yan? Ka jal eni ko: nan eni bedā dān. E ko: fațe yan en, ena kele yin? E ko: ton fa lețe yin ki wan būta? Ki men akyel a wan ywōtá en! Ka jal eni e buogo, e dali yi kwóp. E ko: yi u dôk be neke nan kēti? E ko: ê, ya fa dōk. Ka ge kwāno wok, ka ge wēki. E ko: na nan maţēn, e ko, ken \underline{u} n $\underline{\dot{a}}$ gí, e ko: \underline{go} li \underline{u} ty $\underline{\dot{e}}$ kè yán. Ka jal \underline{e} ni ko: $\underline{\dot{e}}$, ya fa d $\underline{\bar{o}}$ k $k\underline{i}$ neke nan. Ka nan e ko: ara, $k\underline{e}\underline{t}$! Chō $\underline{i}\underline{i}$, ka nal e $k\underline{e}\underline{d}\underline{o}$. $D\underline{e}$ é $b\underline{b}k\underline{o}$, e ch $\underline{o}g\underline{o}$, fa ch<u>i</u>ka neke nan.

A crocodile was very bad in catching people (caught very many people). And a crocodile hunter was sent for. The crocodile hunter came; he took a dog and tied it to the ground on the side of the river. The dog began howling at once; the crocodile heard it and came to the surface. It came running, and when it was near enough, it dived again. The hunter was lying amidst the grass. When the crocodile jumped up (to catch the dog), it was stabbed by the man; the crocodile jumped back into the river. But people came, and the crocodile was caught by them and pulled out. When they were near the river

bank, they stabbed it a second time; but then the rope was broken by the crocodile, and it swam away.

The man was left on the river-bank; he was vexed. When the crocodile had gone away, the man also went; he rowed a boat and came to a village, and brought food, then he returned to his boat, and went on rowing. And he found out the crocodile had gone home to its own country. This crocodile was a man. And the man left his boat and went into a certain village. He went into the enclosure of the crocodile (but without knowing that it was the crocodile's). He remained outside the fence and called out, "A traveller is at the gate!" From inside some one called, "Come in!" He came and sat down. Food was given to him, and he ate, much beer was given to him, and he drank. Then he lay down. When he looked up, he saw a harpoon above (sticking in the roof of the hut); and he saw still another harpoon above. The man asked, "Girl!" She answered, and he went on, "Where has the man of your home gone?" (Only the girl was at home). She replied, "He has gone into the village." He said, "Call him." So she sent for him. The man asked, "By whom am I called?" He was answered, "By a traveller." He came, and they saluted each other. The man asked, "Brother, where do you come from?" The crocodile hunter answered, "I come from a very distant country, I have come to search a harpoon, I stabbed a crocodile, a crocodile which was famous for having eaten many people. When I was searching, I saw a harpoon in this place, above there; and I saw another one too. But I thought, the crocodile was dead (and now I find here my two harpoons with which I stabbed the crocodile)! What do you say of that? Will you not give them to me?" The man said, "This crocodile was a man! Is it not I who was stabbed by you? Do you not see the spear-wound in my side, and the other one in my arm-pit here?" When the man heard that, he was afraid; he did not know what to say. The other asked him, "Will you ever again go to hunt crocodiles?" He said, "No, I shall not do it again." Then the man took the harpoons down and gave them to him. But he said, "If you kill even a small crocodile child, I shall finish up your whole family!" But the crocodile hunter said, "No, I shall not kill crocodiles any more." Then the crocodile said, "Well, go!" That is all, the man went away. But he was afraid, he kept to his word, he never killed crocodiles again.

^{1 &}quot;they seized two days": they passed two days, two days passed.

^{2 &}quot;they found women only them": they found only women.

³ if (you) go home.

⁴ if you do not tell; in conditional negative sentences $k\underline{u}$ generally is used.

⁵ Taking the stranger's question for an insult.

^{6 &}quot;and the mouth of one calabash, and he opened it".

- ⁷ nù has low tone; here a high tone is added to it representing the ε "he", which is dropped. but its tone is preserved.
- ⁸ "he is man where?" of which place is this man? $ke\hat{n}$ originally means place.
- 9 "he was not known to his father, but he, his father was known to him."
- 10 Probably the wife of the lion.
- 11 This is to show that not a single person (lion), not even the cripples, the blind and the deaf, remained at home.
- 12 They were left because they could not dance, and so did not fall into the pit.
- 13 Who these slaves are, and why the cattle without horns were killed, is not clear.
- 14 The leopard skin is the royal robe.
- ¹⁵ This story vividly recalls that of Genesis chapter 37, and 42-46.
- 16 from tugo.
- 17 Such was the dowry in "the good old time."
- 18 instead of chyete yz.
- 19 of course he ought to have said, "his testicles are as big as this pot," and, "who has a necklace on his neck." Apparently from excitement and confusion the man misplaces his words. 20 gik.
- 21 From exhaustion.
- ²² from dacho.
- 23 will you not have killed a ram?
- 24 and the lion, his breast was tired.
- ²⁵ I have finished with talking, that is: I shall say no more, (since you will not hear)!
- ²⁶ Was a man who was able to change himself into a lion, and into a tree; see below.
- ²⁷ The olam is a tree with a broad, beautiful shady crown.

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92. The Travellers.

Ka duki ko; wắ kết! Kine: àwó! Jal eni é chwè; chama ńwal atzbe, ka atzbe yōte én, moge don e nok. Kine: ê, mok a cham yi men? Nal eni ko: men an ni chắmè yin ki chāni. Kine: ê, ere moka nūti wei yin? Kine: é, ken de tōu ki yi kech, mon eni fa re don ki fen? yi re cham adi? Ká è kùdò.

Chōti, ka keṭi fōṭe gén, ka wiṭa pach, ka tyeṅ gole yōtè én, e ńwol ki ńa-wade, ka ńal akyel ńa-gol yōtè gon ńwolo ki ńa-ńāre. Tyeṅ eni chuńe gen medo, ki rei e gen yoka (yoga) maṭ, kine: ńa-wada u dōṅo cha mēko, ki ńan ńāri ke wei ńōme réi gén, ki fa wa maṭ.

A $d\bar{\underline{o}}\dot{n}\underline{i}$ $\hat{n}al$ $\underline{t}\bar{e}\underline{n}$, ka $g\underline{e}$ $\hat{n}w\underline{o}m$, ka $g\underline{e}$ $b\underline{\bar{e}}d\underline{o}$ $k\underline{i}$ $g\underline{o}l$ $g\underline{e}n$, ka $g\underline{o}l$ $g\underline{e}n$ \underline{e} $y\underline{i}g\underline{i}$ $ky\underline{\hat{e}}l$. A $ch\bar{o}k$.

Two men were travelling together. On their way they became hungry, but they had food with them; each had a bag full of food. But one man was stingy, he was a niggard. But the other man used to eat of his food. And he asked his companion, saying, "Brother, shall I not give you of your food?" He replied, "No, don't give me!" His friend was silent; he left his friend hungering. But the next day he asked him again, "Man, brother, shall I not give you?" He replied, "Of my food or of yours?" The friend answered, "Why, of yours." He replied, "Don't give me!" Again he asked, "Shall I not give you?" He asked, "Of my own or of yours?" He answered, "Well, of mine." Then he said, "Give me a little!" And he gave him of his (of the stingy one's). But the stingy one did not know that it was of his own. He was almost dying of hunger, so he ate. When he had had enough, he rose and began to talk. The next day his friend asked him once more, "Shall I not give you some food?" He replied, "Of mine or of yours?" The friend said, "Of mine." But he again gave him of

2 "a small child", that is: a little bit.

^{1 &}quot;I will not be given"; "may I not be given".

his (the stingy one's), and he ate. The next morning he said, "Let us go!" His friend replied, "All right." He had recovered his strength; he wanted to feel his bag. When he found that there was but a little left in his bag, he asked, "Why, who has eaten my food?" His friend said, "You yourself have eaten of it every day." He replied, "How, did you not leave untouched my food?" The friend said, "If you had died of hunger, for what reason should that food have been left? what should you have done with it?" The man was silent.

That is all, and they went into their country. When they arrived in their village, they found that both their wives had born children, one a girl and one a boy. So they were both very glad, and they became friends. The stingy one said to his friend, "Friend, some day when my son has grown up, then let him marry your daughter, because we are friends."

The girl grew up, and they married, and they lived in both their homes (inhabited the homes of both their parents), and their homes became one. It is finished.

93. A Goat-story.

Dyel a kalò ki Tuno ki Achete-gwok, ka kita Ákuruwar, ka dyel é löyò, ka ni tổna fân, ka nị nénổ, ka nị nwòlò. Ka duki dyel ni kédò, ni kedo fân, ka nị nwolo, ka ni dwodo, ka ni keta fan, ka ni nwolo. Duki ka ni dwodo ki nwole ki bane, ka nị keta fān, ka ní nwàlò, ka ni neno, ka ni dwodo ki nwole ke bāne, ka gưé Tuno Achete-gwok, ńwole gr.

A goat was brought from $T\bar{u}n\underline{o}$ Achete-gwok, it was brought to Akuruwar; there the goat ran away and turned to a certain village, there it stayed (for some time) and brought forth young ones. The next day the goat went away, it went to another village and brought forth young ones again. After that it arose, went to some village and brought forth young ones. The next day it arose, with all its young ones behind it; it went to another village, there it brought forth young ones; it stayed there for some time and then arose with its young ones behind it. At last it arrived again at Tūno Achete-gwok, with plenty of young ones.

94. The Glutton.

Feń da k<u>é</u>ch, k<u>é</u>ch madu<u>o</u>n. D<u>e</u> jal aky<u>ē</u>lo ye b<u>u</u> by<u>e</u>l, d<u>e</u> ń<u>i</u> chama b<u>u</u>p. Ka by<u>e</u>l e dōno, ka byel e chēgo, ka dake kech gen ki byel, ka ni chām ki abwok, ki nōr, ki ńim. Ka byel chego, ka ńa gole kofé kine: tadi gin cham maduon! Ka yi ńoch ki byel, ka yi bak ki abwok, ka yi noch ki nor, ka yi kyet ki omot, ka yi kyet ki nim, ka yi ten ki mana máto! Ka ge tum, ka gik eni kal, ko: chip nima ka! Ka fàlò fåkė en, ka e chàmò; ka nị chịkị chắmà kèn, ka nị chắká ken. Ká è yāno, ka e ko:

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cham! e $k\bar{o}b\underline{b}$ $k\underline{e}t\underline{e}$. Yej<u>e</u> báń châm, ko: yi $\underline{t}\underline{o}$ tin! Yej<u>e</u> bań. Ka $f\bar{a}l\underline{o}$ kwáńè <u>é</u>n, e ko: ó<u>tyèn</u> yi ń<u>i</u> chama b<u>u</u>p, d<u>e</u> $k\bar{o}$ ra būţ k<u>i</u> yf, <u>ê</u>, chām! Yej<u>e</u> bańe cham; ka yeje chw<u>ó</u> pè <u>é</u>n, ka e <u>t</u>o.

There was a famine, a great famine. One man had no more dura, he used to eat mud. When the (new) dura had grown up and it ripened, and the time had come for the people to rub dura-ears in their hands, and they ate the new dura, and maize, and beans, and sesame, and the dura was quite ripe, then this man said to his wife, "Prepare a great meal, boil dura, and cook maize, and boil beans, and roast green dura, and roast sesame, and prepare vegetables too." When all these things were ready, the woman brought them. He said to her, "Put them before me!" Then he sharpened his knife and began to eat. He ate, now from this, now from some other dish. When he was filled, he said, "Eat!" — He said this to himself. — But his belly refused to eat any more, it said, "You will die at once!" His belly refused. Then he took the knife and said, "Formerly you (belly) used to eat mud, and I was tired with you, why, eat!" But his belly refused to eat. He took his knife and stabbed his belly, and he died.

95. Bachet.

Ye¹ jal mâ rịt, ye da wat bâne, níne Bachet; wen chune medo. Ka Bachet gête ki fāre, ká è bedo wât, en a jāgo. Ká tèrò chùne gen yígí márâch ki Bachet; ka ge ní biệ be gón. Ka Bachet ní chwôl, ka e beno, é tyètò kí kôt. Ka ní fyét che yi rit kine: ắnò a tyétí? Kine: wuo! Kine: ya bie be gyer kí kàl. Ká rít è kò: wat bând, wiji nutí wìlò ki gyer ki gòlà? Ka rit chune yiga márâch kí tèrò, kine: wu chaga fyet. Ka nal eni wét dōgé fāre, ka keṭa fāre.

Ká t<u>ero</u> ń<u>i</u> fótè <u>é</u>n, ká jáme t<u>ero</u> ń<u>i</u> kápè <u>é</u>n. Ka t<u>ero</u> ń<u>i</u> bi<u>e</u> b<u>e</u> g<u>ó</u>ń. Ka ń<u>i</u> chw<u>ô</u>l, kine: kófì Bachet, k<u>ú</u> bì <u>é</u> yà wiy ky<u>e</u>ń, ka k<u>ú</u> bì <u>é</u> chàtà ty<u>é</u>l<u>é</u>. Ka Bachet b<u>ê</u>n, e chāt<u>o</u> k<u>i</u> wiy ky<u>e</u>ń, chà fàch <u>é</u> chân<u>ò</u>, ká yiná w<u>ô</u>k k<u>i</u> wiy ky<u>e</u>ń, ka ty<u>è</u>l àky<u>è</u>l<u>ò</u> weye wiy ky<u>e</u>ń, ká ty<u>è</u>l àky<u>è</u>l<u>ò</u> yena féń, ka e b<u>e</u>n <u>é</u> chàt<u>ò</u>. Ka rit e ko: á gìn án<u>ò</u> à gw<u>ó</u>k ki yín kìnàu? Ká è kò: fate yin a kōp kine: yá k<u>ú</u> chàt<u>ì</u> ki wiy ky<u>e</u>ń, kine: yá k<u>ú</u> chāt<u>ì</u> ki féń? A wéyá ty<u>e</u>là áky<u>è</u>l k<u>í</u> wíy kyèń, a weya tyela akyel ki feń. Ka rit é n<u>è</u>tò, ká è kò: yí b<u>ô</u>t, yí fa nékè yán; k<u>e</u>t d<u>ō</u>k fāri!

Ka Bachet $d\bar{o}go$. Ka $d\bar{o}go$ yi kwo pe, ka tyen eni bie be gón yi rit. Ka rit e ko: Bachet u nékè yán de chan tin! Kine kedun! Ká gé kédò. Kine: kànè meno ki ton gyēno! wu bênò! Ka men ní kànò (kànò). Ka Bachet dwâi, Bachet fa kôpè yi rit. Ká è bênò, e bu ton gyēno, má kālè en. Ka rit è kò: nān ku nwol ki ton gyēno, ná gà nà gò! Dwoṭi mal! Ka dān ní dwoṭá mâl, ka ton gyēno ní wèi fén. Tèrò bènè á dwòti mal, ka Bachet è dònò. Ka rit e ko: Bachet, yi re fa dwoṭ? E kudo. Kine: Bachet, yi re fa dwoṭ? Ka Bachet dwoṭa mal, ka ton gyēno bògòn, men dôn

¹ Ye "he" has here rather the sense of "there was".

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kị fén. Ka Bachet chyếnế tênề, ká é ywòn, kine: \underline{o} , \underline{o} , $\underline{\hat{o}}$! Ka rit e fecho kine! \underline{d} nò, Bachet, en a gwókè yí kìnàu? Bachet kine: gyen ni nwòlò gé kắtè gén, ge bun ótwon? fa ni nwôl! Ká è kò: ará (èré), yá fǎ ótwon? Ka rit e tō yi nyếrò, e ko: yi bỗt, ket, dōk fāri!

There was a man, a king, he had a slave whose name was Bachet. He liked him much. He built a village for Bachet at a separate place, where Bachet became chief. But the people of the village were dissatisfied with Bachet, and they came to the king to complain. Bachet was called by the king, and he came carrying thorns (such as are used in house-building). The king asked him, "What are you carrying there?" He answered, "My lord, I come to make a fence (for you)." The king replied, "Ah, my slave, you still think of building me a fence?" And the king became angry with the people and said, "You lie!" He let Bachet return, and he went to his village.

And (again) the people were beaten by their chief Bachet, and their property was taken by him. So they went again to complain of him. The king gave order to call him, saying, "Tell Bachet, he must not come on horseback, and he must not come on foot either." And Bachet came riding on horseback, but when he approached the village, he alighted from the horse; he left one foot on the horse, and one foot was on the earth. So he approached walking. The king asked, "What is that? why are you doing thus?" He answered, "Did not you give order, I must not come on horseback, nor on foot either? Therefore I left one foot on the horse, and am walking with the other." The king laughed saying, "You are a clever one! you shall not be killed, go, return to your village."

Bachet returned, but he went on in the same manner (troubling his people). The people came again complaining to the king. The king replied, "Bachet shall be killed this very day!" Then he said, "Go! every one of you bring a hen-egg, and then come back." So every one brought an egg. But this order of the king had not been told Bachet, and so he came without an egg. When they were all assembled, the king said, "Every one who does not lay an egg, shall surely die! Rise up!" So every one rose up, leaving his egg on the ground. All the people rose up, only Bachet remained seated. The king asked, "Bachet, why do you not rise up?" He was silent. Again he asked, "Bachet, why do you not rise?" Then Bachet arose, but there was no egg under him. Bachet stretched out his hands crying, "O o oh!" The king asked, "What is it, Bachet, that you are doing thus?" Bachet replied, "Do you think all these could have laid an egg by themselves, if there had not been a cock? Well, I am the cock!" The king almost died with laughing; he said, "You are a clever one, go, return to your village!"

96. The Country Where Death is Not.

Jal $m\overline{e}k\underline{o}$ maye nut. $D\underline{e}$ maye ko, chame $b\overline{o}k\underline{o}$ $\underline{t}\overline{o}$, chama dwata $fw\overline{o}ne$ $b\underline{u}$ $\underline{t}\overline{o}$. $Wad\underline{e}$ ko: $fw\overline{o}ne$ $b\underline{u}\dot{n}$ $\underline{t}\overline{o}$ e $y\underline{e}\dot{n}$ kun? $K\underline{i}ne$: \underline{e} , $k\underline{a}l$ yan, nut! $D\overline{a}n$ $\underline{e}ni$ ba $y\overline{u}$.

Ka ge kėdò, fōn eni laulaulau, fwone yey bu tò. Ka ní tōna pach mēko, ka ní kwacho pi, ka ge ni tōte, ka nal eni pêchò kine: tō nut ki fōn? Kine: ê, yi kāla ken, ena fyene tò? Ka e ko: maya bōko tò; maya dwata fōne bu tō. Kine: ê, kedun! Ka ge ni kedo, ka ge ni tōná fān kēte, ka gé ni fêchò. Kine: é, yina nate nò, ena fyen tō? ê, kedun; tō nut. Ka keta fòdò máláuláu, ka e fēcho kine: fōte wun bēt adi? yeje da tō? Kine: ê, jē fá ni tòu. Ka maye chune mino, e ko: dōch, wâda, yá kâl yi yín fōne fa ni tou yeje.

 $W_{\underline{a}}de_{\underline{n}}\underline{e}k_{\underline{0}} m_{\underline{a}}d_{\underline{b}}, ka maye kiti gol eni. Ka e ko: mâyà ànàn, wei bede kí yín; yá keti fote wón, ya u maki run ge ádèk, fane kên u běná be lête wún ki maya. Maye chune medo.$

Ka nal eni e d $\underline{\eth}g\underline{\eth}$, d $\underline{\eth}g\underline{\eth}$ f $\underline{\eth}$ ț $\underline{\eth}$ gén. Ka e b $\underline{\bar{e}}$ d \underline{o} f $\bar{\bar{o}}$ țe gén.

Ka dān eni wije kāgo; ká è kòbò: māt wâda, wíjâ kāgo. Ka nal eni dwodo, ka e dwato jē. Ka jē bēno, ka jē pēka pén, ka nal eni ko: wú chwôlé yán kifa maye māda anan. Wu gwacho ki nyen, mok u yôde wâde, de ko: wije kāgo, de rino u rēn; de fana fa kine: u nāl. Ka dān ení ywòn, kine: ê, jwok bógòn, wija fa kāgo! Tēro ko: ê, mâk, reje rino! Ka mâk, ka kāl, ka táyi fén, ka nāl, ka rino pānì. Ka tēro chāmo ki rino. Duki ka nyen gwâch, ka nyen kân yi made wâde.

Ka wāde bēno, ka fēka feń, ka tôte gin cham, ká è chàmò. Ka e pêchò kine: maya agon en? Ka māde ko: mâdá, maye mákè yi jwok, wó gwájò nyeń, de nyeń ak; de nâl kifa rino u reń; de won, tō bogon ki fôtè wón, dān keń a mâk yi jwok ni chaka nālo. Nal eni ko kine: búh! ya neau māya!? eko: yā bèdò; ko: ya u ket yàu! Nal eni ko: yí gôtò. Nal eni ko: é, ya fa gótí. Ka tēro bēno, kama cham ki nal eni; ka lwôk ki yi māde. Ka ge keṭa kun malaulau, kifa u (ó) châm. Ka tēro wìté mùm,¹ kine: e keṭi keń? Ka māde eduogo; ka e ko: keṭ, yi u cham tyau nami mayi. Ka nal eni bia fōṭe gén, ka e kōbi ki pach kine: màyá a châm yì nù.

Chōti, kắ tềrò e ko: mayi fa na-đái òròk. Tō fa nút ki yey fén bềnè? đã kun tôk yi tō?

There was a man with his mother. The mother was much afraid of dying, therefore she wished to go into a country where there is no death. The son said, "Where is a country without death?" She answered, "Well, there is such a country, bring me there!" The woman was very old.

So they travelled into a very, very distant country, to (reach) the country where there is no death. They turned into a village and asked for water. When it was given them, the son asked, "Is there death in this country?" The people answered, "Dear me, where do you come from that you ask such a

¹ the people, (their) heads were perplexed.

question concerning death?" He answered, "My mother is afraid of dying, so she wants a country where death is not." The people said, "Why, go away!" They went and turned to another village. There they asked again and received the answer, "Why, what kind of man are you that you ask about dying? Go away! There is death here." Then they went to a very distant country and asked, "How is your country, is there death in it?" The answer was, "No, people do not die here." The mother was very glad, she said, "Well done, my son, you have brought me to a country where there is no death."

Her son had a friend in that town, and to his home he brought his mother. He said, "Here is my mother, let her live with you. I shall go to our country, and after three years I shall return to see you and my mother." His mother was satisfied.

So the boy returned to his native country and stayed there for some time. But his mother became sick; she got a head-ache; she said, "Friend of my son, I have a headache." On that the boy arose and called the people together. The people came and sat down. The boy said, "I have called you because of the mother of my friend, who is here. Now collect money, that we may give it to her son (when he returns). For she says her head is aching; and because of that (because of her sickness) her meat (flesh) will spoil. For that reason," he said, "she must be killed (at once)." When the woman heard this, she began crying, "I am not sick! I have no head-ache!" But the people said, "Never mind, seize her, or her flesh will be spoiled." So she was caught, brought, thrown on the ground and killed; her flesh was divided among the people, and they ate it. The next day they collected money and brought it to the friend of her son.

And her son came back. He sat down, they gave him food, and he ate. He asked, "Where is my mother?" His friend answered, "My friend, our (your) mother was seized with sickness, so we collected money, - here is the money! - and killed her, lest her meat should be spoiled. For as for us, we do not die in our country, if a man is seized with sickness, we kill him." The boy replied, "Why, should I sell my mother? Never!" Then he said, "I will but go." His friend said, "You are angry?" He replied, "No, I am not angry." In the meantime the people came and wanted to eat the boy too. His friend therefore went to him saying, "Go, or you also will be eaten like your mother." He accompanied him into a distant country. When the boy came home, he said to his people, "My mother has been eaten by a lion."

That is all; and the people said, "Your mother was a sinful woman. Is not death in all the world, and should there be a place where there is no death?"

97. The King and the People.

Ká wàn àky½lò chàmá dwāta fwodo kị mẫl. Kắ từ ở é kédò bẻ yáf kí yỏ, mén kete mâl. Ká từ ở kámá dúòk pach: yổ bógòn. Kắ dẫn mắyû yôt, ka dãn eni é fêchò: wû kedu kun? Gê kồ: fáté rĩt yè kō, chàmá dwátá fwódó kí mâl? Dé yǒ bógòn. Kắ dẫn duốn è kò: wá! wú fắ dêk! yǒ nút ki màl mo-chāne. Tínú tàkágì māl, ka kōt lềnù mâl bāne! O túmé gên, ká gé kèt gèn fàch.

Ká gế pyếch yị rit kine: fwò tế á yôt? Nề, á yôt. Dễ a kệk? Kine: nề, a kệk. Duki ka têro ké dò bẽ fùr. Ka dãn duốn kắ yôt, kắ fyêch: wó fúr wòn ki tỉ? Furu mắl yàu! Ka tèrò ní fùrò māl yau. A duòk gèn, a féchí rit, è kò: á rûm kí fūrò? Kine: àwó! Ke de kàchú byél! Kắ námí áùwà.

Ka $r\underline{i}\underline{t}$ ye ko: $\underline{d}\underline{u}\underline{k}\underline{t}$ ya kā ($\Longrightarrow \underline{k}\underline{e}\underline{d}\underline{o}$) b \underline{e} kèm \underline{o} k \underline{t} fwö $\underline{d}\underline{o}$. Kā t $\underline{k}\underline{r}\underline{o}$ é b $\underline{b}\underline{k}\underline{o}$. K \underline{i} ne: fwö $\underline{d}\underline{o}$ ág \underline{o} n \underline{e} n? Wā jàt k \underline{t} y \underline{o} m \underline{e} n k $\underline{e}\underline{t}$ w \underline{o} n mâl. Wú chàkà fy \underline{e} t. Wú rè fà k \overline{o} bòn: fwö $\underline{d}\underline{o}$ bóg \underline{o} n?

A man was king; he said to his people, "Build a house!" And a house was built. And he said, "Make a fence!" Then he said, "Hoe a field!" A field was hoed, (dura was sown and) the dura ripened. They harvested the dura. Then he said, "Lay it on the drying-ground!" He said again, "Make a treshing-place!" After that, "Thresh the dura!" He ordered, "Make a corn-basket!" So pegs were cut for fastening the corn-basket. He said, "Make a cover (for the basket)!" And so (he troubled his people) every day.

One year he wanted to make a field up in the air. And the people went to look for a way which led up into the air. At last they turned back, there was no way. Then there was an old woman, she asked them, "Where are you going?" They answered, "Did not the king say he wanted a field up in the air? But there is no way!" The old woman said, "Dear me! how stupid you are! There has been since early days a way up into the air. Lift up your durastick, and throw up seeds after it!" (They did so). When they had done so, they went home. And they were asked by the king, "Have you found a field?" They answered, "Yes, it has been found." He asked. "Is it planted?" They said, "Yes, it is planted." The next day they went to hoe. They found the old woman and asked her, "How shall we hoe the field?" She answered, "You just hoe up into the air!" So the people just hoed up into the air. When they returned, the king asked them, "Have you finished with hoeing?" They answered, "Yes." Then he said, "Go and harvest the dura." And so on as on former days (so

he always found some new idea how to trouble the people).

And the king said, "To-morrow I shall go to look at the field." The people were afraid. He asked, "Where is the field?" They answered, "We could not find the way which leads up into the air." The king said, "You have been telling lies! Why did you not say, 'there is no way?"

98. Wealth cannot be imitated.

Wi jân meko chw δ lá $Ay\delta m\dot{\delta}$, beda jal ker, $w\delta d\dot{\delta}$ chw δ lá Awan; $m\dot{\delta}r\dot{\delta}$ $\dot{\delta}$ in $w_{\underline{a}\underline{t}e}$ pyau $k_{\underline{i}}$ $d_{\underline{o}}^{\underline{o}}$ rè pyar abíky $\underline{e}l$; kat $w_{\underline{a}\underline{t}}$ $m_{\underline{o}}k_{\underline{o}}$ ka pyar ánw $\underline{e}n$; ka $g_{\underline{e}}$ $k_{\underline{a}}^{\underline{a}}l$, ka $w_{\underline{a}}de$ $n\underline{\delta}k$ ka $g\underline{e}$ $k\underline{\hat{a}}l$; ka $w\underline{a}\underline{t}$ pyau, ka $wa\underline{n}$ $aky\underline{e}l$ $chw\underline{o}p$, $ch\underline{i}k\underline{i}$ $chw\underline{o}p\underline{o}$, ka $g\underline{e}$ $ch\underline{\hat{o}}p$ $b\underline{\check{e}}n$, ká gé rữmò, ka dok gôn, mok kố be nwom, ka pyar abídèk. Ka jal de nāre é chwoù; kine: búh, ga $d\bar{o}$ $n\hat{o}$, a $k\bar{o}$ le yáu ge $g\bar{t}r$ $n\hat{a}u$? O lok $n\bar{a}ra$ u $tok v\hat{o}$, u line $n\bar{a}ra$ $k\underline{i}$ $k\hat{u}n$, ka ye $k\underline{i}ne$: $k\underline{i}pan\underline{o}$ a $nw\underline{o}m\underline{i}$ $k\underline{i}$ $d\underline{o}k$ $g\bar{i}r$? Ko: \underline{e} , $y\bar{a}$ $b\underline{e}d\underline{o}$. $dw\underline{o}gun$ dò 1 wún!

Ka nal eni kyedo, kine: dok ba dwok! Ka jal eni e yeyo, ka keti kélé dôk, ka kwańa pyar ánwen, ka dok ben dwok. Ka wat nêk, ga pyar ádek, mok cham yi t<u>ro. Ka nān eni ká wêkè, ka ge</u> b<u>ê</u>n k<u>í gò</u>n. Jal eni ko: nárd bá dôn; ka ńw<u>o</u>m e tumo, a bene potè gén.

 $A \ \underline{nov}(yi \ \underline{yi} \ \underline{jane} \ meko, \ cham\underline{e} \ l\bar{u}\underline{no}, \ cham\underline{e} \ pyauwe, \ cham\underline{o} \ \underline{nov}e \ wat \ Ayo\underline{o}\underline{mo}. \ Ka$ èjàdò kị wat mọn nêk, ka wije mũm yị noke dok. Ka wāne yị dyek. Ka Ayōmo neto, kine: ho ho, chama no vada chon! ya ba duon! ya fate jal ker? De a nan per wite won? Ya ba gita kun, ko kómà ninâ, bāda ba bar! de yi re jāt anan? $K_{\underline{e}r} \, \underline{n}_{\underline{i}} \, \underline{n}_{\underline{o}y\underline{e}} \, \underline{r} \, \underline{o} \, \underline{u}; \, k \overline{a} \, k a \, b a \, d \underline{u} \, \underline{o} \, \underline{n}. \, F \, \underline{a} \, \underline{e} \, \, \underline{d} \, \underline{o} \, k \, \, o \, c \, h \, \overline{a} \, \underline{n} \, \underline{i} \, ?$

There was a rich Dinka-man whose name was Ayomo; his son's name was Awan. He loved his son and pierced the horns of sixteen of his cows and stuck tail-hairs into the holes.² Again he brought fourteen more oxen, and rams he brought, and he put hairs through the horns of these oxen too. One ox he speared, again he speared another one, and when he had finished spearing them all (those which he had set apart for being speared), he loosened the cattle which were to be given as dowry; they were eighteen. When the man for whose daughter these cows were to be given, heard the cows mowing, he exclaimed, "Oh dear, what do all these cattle mean which are being driven to me? Why are they so many? If my daughter (should marry the son of this man, and after that she) should die, the name of my daughter would be heard all over the country,3 and the people will say, 'why was she married for so many cattle?' No, I don't consent; go home with your cattle!" But the boy (Awan, who wanted to marry the girl) said, "No, the cattle will not be returned." So at last the man consented. He went among the cattle and selected fourteen; the rest were sent 232 Anecdotes

back. Then the thirteen oxen were killed as a feast for the people. And the girl was given to him, they came with her, her father said, "My daughter shall not stay with me any longer (because the dowry has been paid)." When the marriage-festival was finished, they returned to their country.

Now this man was imitated by a certain chief, who wanted to do the same thing; he too wanted to pierce the horns of his cattle, and wanted to imitate the son of Ayomo. But he lacked sufficient cows to kill, and he got into straits, because his cows were so few. He took goats instead of the cows, and when Ayomo saw that, he laughed, "Ho ho, he really wanted to imitate my son! I am great! Am I not a rich man? Is there any one so rich as to attain to us? My fame has spread everywhere, all people know my name; my arm is long! Why do you try such a thing, being short of cattle? Wealth can never be imitated; it is not a thing of one day. I have been raising my cattle since a long time ago."

99. Increase of Cattle.

Jal $m\underline{e}k\underline{o}$ $b\underline{e}da$ jal $k\underline{e}r$, $b\underline{e}da$ kway $J\underline{o}n\underline{o}$, $w\underline{a}t\underline{e}$ $g\hat{r}r$, $k\bar{a}k\underline{e}$ ba $ch\acute{a}k\acute{u}$, $n\acute{i}$ chaka tine mal, ka e $y\underline{o}$, ka e $r\overline{u}m\underline{o}$ $j\overline{a}g\underline{o}$, ka $w\underline{a}t\underline{e}$ $chw\underline{o}l\underline{e}$, ka e ko: \underline{u} $t\underline{o}w\acute{a}$, ya $k\acute{u}$ $k\acute{o}n\acute{e}$ pach. $T\underline{\acute{e}}r\acute{e}$ $y\acute{a}n$, $t\underline{e}re$ ya $k\^{a}l$ $d\underline{o}k$, ka ya $kw\overline{o}n\acute{e}$ $ye\underline{j}\underline{e}$, \underline{u} $d\underline{o}k$ $n\acute{i}$ $n\acute{w}\underline{o}l\underline{e}$.

A <u>towe</u>, a t<u>e</u>r<u>i</u> kal <u>do</u>k, a kwōńe ye<u>je</u>, ka <u>do</u>k ń<u>i</u> ńw<u>o</u>l<u>o</u>, a chôk pān <u>e</u>ni, a pa k<mark>er</mark>, Odwojo.

A certain man was very rich, he was a descendant of the Dinkas; he had many sons. His time was not near (that is, he was very old); he was so old, that he was carried (he could not walk any longer). Because he was so old, he gave up his chieftainship, he called his sons and told them, "If I die, do not bury me in the village; carry me, carry me to the cattle place and bury me in the midst of it, so the cow will bring forth many calves."

When he had died, he was carried to the cattle fence and was buried in the midst of it, and the cattle brought forth many calves. This village always remained a rich village, it is Odwojo.

100. The Haughty Prince.

Kwakadwai beda jal ker, ka e kedo, ka e ńomo, e ńomo ńań rit. Ka dok kol, ga pyār abikyèl. Ka chiki ńomo ki pyār abikyèl.

Ka $\acute{n}i$ $k\overline{o}to$ $T\overline{o}r$, ka $l\overline{u}m$ $\acute{n}i$ tumo, ka $k\overline{o}to$ $D\^{o}r$. Ká dok è yàno. Ka $\acute{n}a$ rit e $w\overline{e}lo$, $w\overline{e}la$ yie, ka ge ryeje, ka $al\underline{e}to$ $b\hat{e}n$, ki chak, ki kwen mau, ki rino. Ka $\acute{n}a$ rit meko kyedo: ya ba dwata gik ak! Kifano? A bet Ochôlo, $k\acute{e}re$ $g^{\hat{i}r}$, ka e kwono.

Keń mola kal mol, ka ńarojo ńi nęk, go ńi cham. Ka e ko: wate dan, neku dan, ki ria u chôla! Ka wāde é nèkò, ka go chōle.

Kwakadwai was a rich man. He started to marry, and he married the daughther of a king. He brought sixty cows as a dowry. He married a second wife for sixty cows.

He used to drive his cattle to $T_{\overline{o}r}$ (a place of pasture), and when the grass was finished there, he drove them to $D\underline{o}r$ (another pasture).

One day some princes were travelling, and they came to him. He entertained them as his guests; dura and dried meat were brought, and milk, and bread baked in butter, and meat. But one of the princes refused, "I don't want these things!" "Why not?" (asked the people). "Because he is a (mere) Shilluk (not one belonging to the royal family), and yet he is so rich!" He did not touch the food.

This (rich) man, when he went to his cattle place early (every) morning, he used to kill a calf and to eat it. And he said to his people, "Sons of men, kill a man! I myself will make amends for him!"4 And they killed a man, and he made amends.

101. The Hyena with the Bell,

Ka jal mēko na rit, chwola Lwal Polkóe, ka dyeke châm yi ótwów. Ka buro kwốné, ka oṭwon mâk yey bur. Ka Lwal bēno, ka oṭwon kyedo, ko: wei, ku nêk. Ka wei, ka yede gon kiţi mālo, ka oţwon e kedo ki mālo yede. Chami ńi maka lai, ka lai ni reno, ka kore būdo yi kech, ka e to.

There was a certain man, a prince, whose name was Lwal Polkoe; his goats were being eaten by the hyena. Therefore he dug a hole and caught the hyena in the hole. When Lwal came, the hyena begged him, "Leave me, do not kill me!" So he let her go, but he tied a bell to her neck, and the hyena went away with the bell about her neck. But now whenever she wanted to catch game, the game (heard the bell ringing, and) ran away. At last the hyena became tired with hunger and died.

² A sign that these cows were to be reserved as dowry for buying his son a wife.

³ If the wife dies, the dowry paid for her has to be returned by her family; in this particular case it would be difficult for the father of the girl to give back so many cows, as some would die or perish in some other way in the meantime, and so the affair would turn out a shame to the father

⁴ to show his immense wealth; it was a bagatelle for him to pay a slave.

XIV. REPORT ON A HUNTING MATCH. AND A JOURNEY.

102. Elephant Hunting.

Wá kệt kị àkîm kị wate chỗl gén àbí-dèk, wate bwoń gén áryàu kị Abat kí obwoń yei, ká wá ketá pote Nuar, làm gîr, ka wa ketá wok, Abat ye dono nam ki obwoń yei; ká lyech ywóti wón, gén ádèk; ka wo peka pén, ka yā tōte ki toch, ka Akwokwan tote yi toch, ka Nan tote toch, ka toch (twoch) akīm mákè lùm, ka toch $mw\bar{o}jo$; $k\bar{a}$ lyech é $r\underline{e}n\dot{o}$, $k\dot{a}$ $w\underline{o}$ $d\dot{u}\underline{o}g\underline{o}$, lyey $b\dot{o}g\dot{o}n$. $D\underline{u}k\underline{i}$ ka $w\underline{o}$ $d\bar{o}g\underline{o}$; ka lyech ywôtè wón; ka wó rino, lyech fidè wón; ka yótè wón, é mādò pî men an lum bogon. Ká wá kgta yi lyech, wate bwóń ádèk, wónè ¹ chôl wón ádèk, ká wó kèdò, ka Akwôkwán é pánò, ka Aryan ká é pano, wô dồnò wón ánwèn; yán kị akīm kị wate bwon ryet, ká wó keti yi lyech e shákí shákí, ka akim e kò: wá gốchà lyech ákyèl, ka wo gòchò, ka lyech é rénò, ka yán rena bane, lyech wón kámá tō, ka yá kedo, ya rīno, ka gệchè yán tyel ádèk,² wó kedo kén, wó keta kele tim, ka lyech e chùnò, yá bi, yá nền, yá nền, yen gîr, ka letè yán, ká yá letè én, ká gơ já kị mạch. Lyech é ywòn, ka lyech e $b\bar{e}n$, é $r\bar{i}no$, ka ya chyête én, ka tyelá nékè yát, é kúché yán, fa rano. Ka lyech é chùnò, cha (= chama) yá gôchè én, ka é reno, ká wo ketí kí én, ka yá mák yi rödó, ká yá duo go, lyech á kêt, ya duo go, ya chāto; remo gîr, de yǒ kúchè yán, ká yá kàlá yi yu lyech, yá wań kí gén, láù bógòn kí doga, pi bogon, ka ya pēka ta yat, lūm gīr; ka yá bwó gó, ka yá dwodo, ka toch gôch yi akīm, ka toch lịn yán láu láu láu, yá kedo, ya rīno, ka toch ní gộch gé gîr. Ka ya bệnò, ka toch gộchè yán, ká tọch lin yì gén. Chune gé mēdo, chuna tyau mēdo; ká yâ bên, ká gé yôtè yán, gé gòch anwak, ká yà tōte yi pî; rödò bani tūm, ka ya tote yi mogo (gin cham), ká chwàká é bánò; ka ya keta nam, ka ya budo ki yeje. Ká yá mákè yi $k \delta j \underline{\grave{o}}, y \acute{a} b \underline{\grave{e}} t k \underline{\i} d \underline{\eth} c h k \underline{\i} n a m; ka y a \acute{n} \underline{\i} m \underline{\eth} \underline{d} \underline{o} k \underline{\i} p \hat{\imath}; ka y \acute{a} b \acute{a} w \underline{\acute{o}} k, k \acute{a} w \underline{\acute{o}} b \underline{\hat{e}} \underline{n} w \underline{\acute{o}}$ bíà gat. Ka wó bēdo duki, ka wo bēn wó bíè fōte chôl, wó màk jem áryàu, wo $b\bar{e}n\dot{o}$, gin cham bogon, $w\dot{o}$ ń \dot{i} chámà rino e k $\bar{e}te$, ka wo bia $At\bar{a}r\dot{o}$, ká tàn y $\bar{o}t\dot{e}$ $w\dot{o}n$ gé gir. Ká wó ketá wôk, ká tàn pwôt, ábí-dèk, mek a gôchè yi akīm, gôtjè wiy tune, $k\acute{a} \grave{e} \underline{t}\underline{\eth}$. $Ka y\underline{\acute{e}} \grave{i} \acute{e} p\underline{\eth} \underline{n}\underline{\grave{o}} y\underline{i} r\acute{i}\underline{n}\underline{\acute{o}}$, $ka w\underline{o} b\underline{\eth} n$.

We went (by boat), the doctor, eight Shilluks, two white men, Abbas, and the white men of the steamer. We went into the Nuer country, there was much grass along the river. When we left the boat, Abbas remained near the river with the white men of the steamer. We found three elephants, when we saw them, we sat down on the ground, they gave me a gun, Akwokwan and Nyan too received a gun. The gun of the doctor was entangled in the grass, and

¹ more frequently wona, see Grammar.

^{2 &}quot;three feet", that is: three times.

it suddenly exploded. When the elephant heard it, it ran away; we returned because the elephant was no more (i. e. the elephants disappeared). The next morning we went again and found again an elephant. We ran pursuing the elephant. We found it drinking water in a place where there was no grass. We went towards the elephant. We were three white men and three Shilluks. While we were going, Akwokwan and Anyan stooped down (i. e. hid, being afraid); so we four were left, I, the doctor, and the other two white men. We went to the elephant and approached it closely, then the doctor said, "We have got one elephant!" We shot, the elephant ran away, and I followed it; our elephant had received a mortal wound. I followed it running and shot it three times. We ran into a place where there was a forest; there the elephant stopped, I came and looked and looked, there were dense trees; at last I saw it, and it saw me, and I shot it with the gun. The elephant cried, it came running, and I was chased by it, I knocked my foot against a tree, but I did not heed it, it did not make a wound. The elephant stopped and I intended to shoot it. It ran again, I ran with it; and I was seized with thirst; I turned back, the elephant ran away, I turned back and went; there was much blood. But I did not know the way. I went along the elephant's path, I was quite lost to my companions; there was no more spittle in my mouth (from thirst), I had no water. I sat down under a tree in the midst of much grass. I became afraid and arose. Then there was a gun fired by the doctor, I heard it very, very far off. I went running and heard them fire many guns. At last I too fired a gun, it was heard by them. Then they rejoiced, and I too rejoiced, and I came and found them, they had shot an anwak; they gave me water. My thirst would not cease, and they gave me food, but my throat refused to take it. I went into the river and lay down in the water. So I became cool, I lay in the water a long time. Then I drank water. At last I came out. And we came to the river-side. We stayed there till the next day, then we came back into the Shilluk country. We had been away two weeks. During our return we found no food, so we ate nothing but meat. We came to the river Ataro, there we found many waterbucks. We went out of the boat and shot eight waterbucks. One was shot by the doctor between its horns, and it died. The boat was quite full of meat; so we came home.

103. A Journey.

 $Ka \ w\underline{\diamond} \ w\underline{\grave{e}}l\underline{\diamond}, \ w\underline{e}l\underline{\diamond} \ T\overline{u}\underline{\dot{n}}\underline{\diamond}, \ ka \ w\underline{\diamond} \ ka \ p\overline{\diamond}\underline{\dot{e}}e \ Nu\underline{a}r, \ ka \ w\underline{\diamond} \ k\underline{\acute{e}}l\grave{\diamond} \ y\underline{\dot{e}} \ nam \ m\underline{\check{e}}k\underline{\diamond}, \ chw\underline{\diamond}la$ Neyero, ka wo ka Teryau, ka wo to name to na $t\bar{\varrho}\dot{n}a\ kal\ rit,\ chw\varrho la\ P\dot{e}\dot{\varrho}\dot{o},\ ka\ w\varrho\ t\bar{\varrho}\dot{n}a\ lw\bar{a}g\underline{e},\ ka\ e\ p\hat{\underline{e}}ch\dot{\varrho}\ kine:\ wate\ Ch\underline{\acute{e}}l\dot{\varrho},\ wu\ k\bar{\underline{a}}l$

wu keń? wô kò: wa kala foțe Chólò! Kine: wich apono? Kine: wa chaka neau wo byél. Kine: búh, a tō wun yi kech? E ko: ketu lwak! Ka wo keta lwak, ka ońwok kal, ka nêk, ká châm yi wón; ka chak kal, ka wo chàmò, ka nyeń a kale won, neau ki byel. Ka wo beno, ka keti yi yat, ka wo beno, ka yei mákè yì pàr, ka yei mudo, ka wo kwāno wok; a bēna, a tona Nebodo, a bena pach, a bena Penidwai; kech kech!

We travelled to Tonga and from there came into the Nuer-country; we were travelling on some river, whose name is Neyero. We came to Tervau, there we landed; we roasted fish. We went and turned to the home of the king, whose name was Pedo. We turned towards the cow-house. He asked us, "You Shilluk children, where do you come from?" We answered, "We come from the Shilluk-country." He asked, "What for?" We replied, "We want to buy dura." He said, "Why, are you suffering ("dying") from hunger?" Then he said, "Go into the cow-house!" So we went into the cow-house, A ram was brought and killed, and was eaten by us; and milk was brought, and we ate. Then we brought forth money to buy dura. (After we had bought it and brought it into our boats) we went into the boats and returned home. But one boat was seized by a hippo, it sank, and we swam to the bank. So I came home turning towards Nebodo, I came home to Peńidwai; the famine was very great.

¹ the cow house serves as a residence for guests.

xv. SONGS.

104. War songs.

A chip tun len, len a chip shin Anono; Bal kecho! Yana ban Nikan; che ya dón á bēr; kōfá yín kị mok jwok; rit e kāl jwok. Wora dwòn kwom lén! Yana bān Ńikań! Leń a chip shine kw<u>áyé, ki</u> Ot<u>zgo</u> tuń leń Ńàbថ្dò. Ńikań a yâti, kuro $g\bar{\varrho}k\ Ja\dot{n}$.

The wings of the army are drawn up; the army is placed in the hands of Anonio. Bal is strong. I am a servant of Nikan, I was nearly left desolate. I tell you the tidings of God; the king comes with God. The kings arose against the enemy's army. I am a servant of Nikai. The army is placed in the hands of our grandfather, in $Ot\overline{g}q\underline{o}$, as far as $Nab\overline{o}d\underline{o}$ war is raging.

Fari u laki men, na Nikan? fari u gêr ki tôn!

Who shall inherit your village, you son of Nikan? Your village will be built by spears!

Wei yiègė yiêgò! Fa Ńikań fa ńi tùmi, lwāgá á kyèt, ki Wurokwar á kyět; lwágá fa tūgo! akyel a dònò, ka lōko bắn gén, Areonidin, fa wâte Gènjwòk, fa wậte Abol! wei yiege yiego, fa Nikan fa ni tùmí.

Let them carry (people) away! The house of Nikan will never be finished, my people refuse (to surrender), Wurokwar refuses; my people are not to be played with! One will always be left; and he will follow them (the enemies), Areonidin, from the village of the children of Genjwok, the village of the children of Abol. Let them carry away, the house of Nikan will never be finished.

 $Ag\underline{\delta}gj\acute{a}ni$ $An\underline{\delta}ni$ -wán, wa teau átérûk. A wani, a wani yo, de kalá $Fij\underline{\delta}$. Machè rẻ fa dōgé rẻ, mache rẻ fa dōgé rẻ. Akōlé-Ńákwè, a kāl jwòk. Mache yo fa dōge rẻ.

Agogjang Anongwan is cursing the Turks, they are coming near, they are approaching on the way, they come up the mouth of the Sobat. But the fire of their guns will return on themselves, their fire will return on themselves; Akole Nyakwe he comes (against them) with God. Their fire will return on themselves.

Yá fùt lyà fò, ya fit lya féá, Ńikan, ya fit lya fo, ya fit lya fo, jal duon, ya fit lya fo.

I am tired of being waylaid, I am tired of being watched upon, Nikan, I am tired of being waylaid, my master, I am tired of being waylaid.

 $K\dot{a}$ để b<u>u</u>n Ágw<u>ê</u>t, w<u>a</u>t $J\underline{o}k$, ya re (de) l<u>ồ</u>n<u>ì</u> yin<u>o</u>, yá yi<u>ê</u>lè $K\underline{e}$ ch Alál, yá yi<u>ê</u>le y<u>i</u> kwāy<u>o</u>, k<u>e</u>ch Alal, wúrú W<u>à</u>t.

But for $Agw\underline{e}t$, the son of $J\overline{\underline{o}}k$, I should have left my country, and gone far away; I have been saved by the strength of Alal, I have been saved by our grandfather, the powerful Alal, the son of $W\underline{a}t$.

 \acute{N} đ Dắk, yi kwacha \dot{n} o? Ya kwacha \dot{n} èdò! Che ya keti kun, fura yán. Ya yiệlè yi kwắ Ayàdò. Wa \dot{n} ō \acute{N} a Dāk gēro pach kí tǔk, ówâu fa lén mēko.

You son of $D\bar{a}k$, what do you ask for? I ask for a hoe, for wherever I go I hoe the ground. I have been preserved by our grandfather $Ay\bar{a}d\varrho$. The mother of the son of $D\bar{a}k$ has built us a house under the deleb palms; the branches of the deleb are like an army.

 $M_{\underline{0}}$ ké byel $\hat{N}ak\bar{a}y\underline{o}$, ya ch<u>àtí</u>, ya yàn \underline{o} , $m\underline{o}$ ke byel Abuk, man $D\underline{e}\dot{n}$, ya ch<u>ātí</u> yá yàn \underline{o} .

By the dura-beer of $\hat{N}ak\bar{a}y\underline{o}$ I walk, I am filled with it, by the beer of Abuk, the mother of \underline{Den} , I am walking, I am filled with it.

 $Ak\bar{o}l$ a $du\underline{o}k$ mal; $y\acute{a}$ $n\underline{\acute{e}}na$ $r\underline{\acute{e}}$. $K\underline{i}$ $n\underline{\bar{e}}ni$ gwach, $r\bar{u}me$ $y\acute{e}j\acute{a}$ $\dot{n}\underline{\check{e}}n\acute{o}$. $D\bar{a}k$ a $shw\underline{o}u$, $shw\underline{o}u$ obwoń $D\underline{\check{o}}r\underline{\acute{o}}$.

 $Ak\bar{o}l$ has returned. I live through him free from oppressors. The anxieties of my heart were many. But $D\bar{a}k$ roared, he roared the white people away to $D\bar{o}ro$.

 $M\underline{e}\underline{n}\underline{o} \ k\underline{i} \ gy\underline{e}\underline{n}\underline{e}, \ m\underline{e}\underline{n}\underline{o} \ k\underline{i} \ gy\underline{e}\underline{n}\underline{e}, \ gy\underline{e}\underline{n}e \ Dăk \ y\underline{o}, \ m\underline{e}\underline{n}\underline{o} \ k\underline{i} \ gy\underline{e}\underline{n}\underline{e} \ldots$

Each one has his own fowl, each one has his own fowl, but all fowl belong to $D\bar{a}k$.

Ya $r\underline{o}yi$ $r\underline{o}i$! $e\underline{n}e$ gin $a\underline{n}\underline{o}$? $bwo\underline{n}\underline{o}$! $T\underline{e}r\underline{o}$ $yw\underline{o}g\underline{o}$ mal. $by\underline{e}l$ a $k\hat{e}l$ $y\underline{i}$ $obwo\underline{n}$. $Kway\underline{e}$ fa $t\underline{\hat{o}}k$, na $D\bar{a}k$ a $k\underline{a}l$ $jw\underline{o}k$. $N\acute{a}$ $g\underline{\hat{o}}l$ $kwa\underline{n}\acute{e}$ $k\acute{o}t$ $\acute{u}n$, wa kela wiy $tu\underline{n}$! $Obwo\underline{n}$ chama $y\acute{a}k\grave{a}$ $y\acute{a}n$. $T\underline{e}r\underline{o}$ $b\underline{\hat{e}}n$ $n\underline{\hat{u}}t\acute{t}$ $y\underline{\hat{a}}k$ $\underline{\hat{e}}n$. Nan a $t\underline{\hat{o}}n$ $y\acute{a}n$? Yan a $r\underline{a}\underline{t}$ $l\bar{a}b\underline{o}$. $Sh\grave{a}g\hat{e}$, $d\underline{o}k$ lwagi, yi \underline{u} $n\acute{a}k\acute{e}$ $k\underline{i}$ nan $m\underline{\hat{e}}k\underline{\hat{o}}$.

I am fleeing away, shouting loud! What is the matter? "The white people!" the people are shouting loud. "The dura is being carried away by the white people!" — But our grandfather is not absent. The son of $D\bar{a}k$ is coming with God. Ye people, take your shields! We will go this way! The white people want to take away all our property. Other people have not been robbed by them! Who ever dared to take away my goods? I, the king of the people! Ye Arabs, turn back your hosts, fight another tribe!

¹ The rustling of the leaves of the deleib palm is like the rustling of an army; so that when the enemy approaches the village, they imagine they hear an army, and flee.

105. Mourning songs, and others.

Abâ na Ńikan, Amyele wấ tôk. Fà nếná ya dồnò twàlò. Lwon fan ótů, fà ján wón. Amyele lwoń, wat Kwâjèriù, de kâl, don é twàlo, fay don é twàlo, fay don e $y\underline{\hat{a}}r\underline{\hat{o}}$. $Ay\underline{\hat{u}}mw\acute{e}l\ fan\underline{e}\ j\underline{\hat{a}}g\underline{o}$.

Aba, the son of Nikan, my father Amyele, is no more. Look at me, I am left poor. Lwon is away, he, our chief, Amyel Lwon, the son of Kwajeriu. Our family is left destitute, our village is left destitute, our home is left reproached. Agumwēl, he was a great chief.

 $Afy\underline{e}k$ wat $De\dot{n}$, $liaw\underline{\acute{o}}$ $t\underline{\acute{o}}r$. $Aryal-b\underline{\bar{e}}k$ $g\underline{o}\acute{n}$ $dea\dot{n}$, u kwaya $Ajw\underline{o}t-\acute{n}\underline{i}m\underline{i}\dot{n}$.

Afyek, the son of Den, is waylaying in the grassy place. Aryalbek loosens a cow and gives it to $Ajwot-\acute{n}\underline{i}m\underline{i}n$, to herd (= to possess) it.

Ayidōke, wat Ryal-áwet Wun-diāro, Ayiko, Wúne-gên-bèl, ya wan ki yǔ kun a $k\bar{a}l$ én.

Ryalawet Wundiaro, Ayiko, Wunegenbel Ayidoke, I lost the way in which he went.

 $Akw\underline{\diamond}n\acute{e}y\widecheck{\diamond}r$, yina mâń júr, de ya d $\overline{\diamond}n$ b $\overline{e}r$! $Jinb\overline{e}k$, $Akw\underline{\diamond}ney\underline{\diamond}r$, $kw\overline{a}r\underline{e}$ fa $\underline{t}\underline{\diamond}wa$ $p\underline{a}l. G\underline{e} k\underline{i} rache weya d\underline{o}\dot{n} \acute{a} b\underline{e}r. Akw\underline{o}t a l\underline{e}\dot{n}\underline{o} f\underline{a}l; ya yafa j\underline{a}g\underline{o} Du\dot{n}k\underline{o}k, ya yafa$ Okwoni, Ajāl-ńabań gwan, Námâilài.

Akwoneyor, you captured people, but I was left poor! Jingbek, Akwoneyor. their grandchildren are dying in the wilderness. They live in misery, are left destitute. Akwot threw me out into the bush. I am searching for chief Dunkok, I am searching for Okwoni, Ajalnyaban-gwan, Nyamailai.

 $Akw\underline{o}ney\underline{o}r$, yi kita keń ki lwāgi? $Akw\underline{o}t\underline{o}$ n $\underline{u}ti$ j $\hat{a}l\underline{o}$. $Ol\bar{a}m$ - $b\underline{e}\acute{n}$ a $g\underline{e}l$ $ch\bar{o}r$. Olamna Ńikan, Dulai wat Kēr, Kwālai a gēl chōr. Ńa Ńikan ki mayi Bēk.

Akwoneyor, where have you brought people? $Akw\bar{\underline{o}}\underline{to}$ has never been cursed by his subjects, 2 Olām-beń is a preserver of men in the famine. Olam, son of Nyikang, Dulai, son of Ker is a preserver of people in hunger, a son of Nikan and of his mother $B\underline{\overline{e}}k$.

 $Agwet-\acute{n}anedon$, feń a fat chy \overline{e} , lwak a $re\acute{n}$, Agwet ńa $\acute{N}ika\dot{n}$! De ywogo mal lābo táné chíné.

Agwetnyanedong, the country is starved, the people are dying. Agwet, son of Nyikang, they are mourning, stretching up their hands.

¹ A song of cattle stealing.

² has always been loved.

Adoltun, yi keta keń? Nuar a wani, ya keta fáné lánà jwok, Awen, na Yòr. "Adoltung, where are you going?" "The Nuers are approaching, I am going to the town of God, oh Awen, son of Yor."

Akol $D\bar{a}k$ ńa Ńikań, $Kaye-D\bar{u}r_{\underline{o}}$, $Akol\underline{\hat{u}}ku$, $Akol-Kw\bar{a}lai$, ńa $Og\bar{a}k$ $F_{\underline{o}}l_{\underline{o}}$, kwai $d\bar{a}n$, ya $yi\hat{e}l\dot{e}$ yín, a $yi\underline{e}da$ yin $sh\hat{\underline{o}}n$ $k\underline{i}$ $dy\underline{\hat{e}}r$ í, ya $yi\hat{e}l\dot{e}$. Yá $k\underline{\hat{o}}l$, maye $D\bar{a}k\dot{e}$, $Am\underline{o}l$ ńa $Og\bar{a}k$ (\Longrightarrow Shal), lwagi ń \underline{i} $fy\underline{\hat{e}}n$ ń \underline{i} $fy\hat{e}n$: Shal $k\underline{e}ta$? $K\underline{e}n$ ma $w\bar{a}n\underline{o}$; 'nan ń \underline{i} $g\bar{o}n\underline{i}$ $k\underline{\hat{o}}t$? nane ch $\underline{i}n$ \underline{o} ywódá $k\underline{i}$ $D\acute{e}n$ $\underline{\hat{o}}$, $w\underline{a}t$ shwai ywoda, lw $\bar{a}k$ $Am\underline{o}l$, ńa Ńikań.

Akol, Dak, son of Nyikang, Kaye Duro, Akoluku, Akol Kwalai, son of Ogak Folo, you grandfather of men, I am preserved by you, I have been saved by you in ancient times, I have been preserved. Yakol, you father of $D\bar{a}k$, Amol, your people are continually asking me, "has Shal gone?" Hunger is approaching; where has he gone, he who preserves the descendants? Licking of hands I found at Deno, eating of soup found I, you people of Amol, the son of Nikan.

Aják-bàń-w½l-jok, kwacha kwāre, kwacha tyeň fa jwok, rit e duok mal. Kwacha kwaye yau. Tòm è gồjò; yan da Nikaň, rit e duok mal; tôná fa yeňa shìná? Yan da Nikaň; feň a yiệl, a yiệl é rền; ya fura byél, ya fàkò, ya táňa shina, Wurokwâ, koň bādå!

Ajak-banweljok, I am praying to our grandfather, I am praying to the people of the place of God, the king² has returned. I am praying to our grandfather. The holy drum is being beaten, I am with $\acute{N}ikan$, the king¹ has returned to us. Is not my spear in my hand? I am with $\acute{N}ikan$. The country is saved, it is saved, though it was desolate. I am planting my dura; I thank (my ancestors), I lift up my hands, Wuro-Kwa, strengthen my arms!

XVI. RIDDLES.

106. Riddles.

Adùk gónó lùyì: mòn ófun. The gray one is going under a pond: Loaf of bread, which is put into the fireplace.

 $n\underline{i}n \ g\underline{\acute{u}}wd \ n\underline{\acute{e}}n\acute{e} \ l\underline{\^{o}}k\underline{\acute{o}}$: táté kâl. my necklace is seen beyond the river: The unbarked, white fence sticks.

nêmēi ki rei gen fa gútè: tuné dean. Brothers who never hurt each other: The two horns of a cow.

Ajwo go lan war, é yawo: yiep dean. which sorcerer spends the whole night in swinging?: The tail of the cow.

Anor-nor kēmo wen Fashodo: álêyò. Anor-nor visits his father (the king) at Fashoda: The grass called aleyo, which is used in making ropes. When taxes, cows etc., are brought to the king at F., the rope with which the things are bound, gets to F.

Fwôt, fa $fy\hat{e}l$: bul. It is beaten, yet is does not ease: The drum. A rik a rik, fera mani: tedet. (Dinka-language, except the last word.)

Akur jón den: $ch\bar{o}go$. white pigeons: Bleached bones.

A pō tok ńa tyek okodo: To dan. $Aduk ob \bar{g} g kw \acute{o} t\acute{e} \acute{n} \underline{\acute{e}} g \underline{\acute{e}} : g y \bar{e} no$. The gray one who is spotted is driving her little ones: The hen.

Aduk ch $\hat{g}r$ y \hat{i} fw $\hat{d}q\hat{g}$: $\hat{o}t\check{q}\hat{b}$. The gray one is running towards the fields: The mist.

Nejók gwoti feń: dwei. The black-white cow is making white the earth: The moon.

Nwoli yań teno chògò toke bur: yit. Little children stand continually at the side of the heaps of ashes: The ears of man.

nemei doge lùń fén: Óròm. Two brothers, their mouth is turned down: The nose.

Adāle jwok yige lùn fén: tau. The calabash of God which is turned downward: The fruit of the heglig-tree.

Agar agar, yat win: lek. A long row of trees full of white birds: The teeth. Along the rivers one sees frequently trees which are literally covered with snowwhite birds.

 $W_{\underline{e}\underline{t}}^{\underline{r}} fen, k \bar{o} r \underline{o} fa t \bar{o} r : a n \bar{o} n \underline{o}$. Thrown on the ground, yet not broken: Mucus from the nose.

Tetel pote rate: chul dan.

Yēń lon ký yēń lon: wan dan. It is on this side and on the other side: The eye of man.

Ya wēli yi keti keń? tepó dan. I am travelling, where are you going?: The shadow of man.

Wâ dàgò, é bà két: bùr. We remove, he does not go: The ashes. If people leave a home-stead, the ashes remain behind.

A rigi rik pere mani: Tedet.1

¹ Some of the riddles have not been translated, their meaning being obscene, some have for this reason been omitted altogether.

THIRD PART DICTIONARY

SHILLUK ENGLISH.

Remark. Different dialectical forms of a word are not given here. If corresponding forms of a word in other languages than Shilluk are noted in the Comparative List in Part I, they are not repeated here.

a my; see Grammar. á denotes the past tense. \vec{a} it is; \vec{a} $g in \vec{a} n \underline{\diamond}$ which thing (what) is it? \hat{a} which? \hat{a} jàl \hat{a} which man is it? ₫ yes àbàch a cow with horns directed straight sidewards ábámách a bird, living on fish ábán-ábán hammer aba a kind of reed. a. \acute{a} $y\dot{a}$ $n\grave{a}m$ the a. is on the river abaraţārò a big worm, living on the heglig tree àbát (ar.) fishhook àbàtūrò-àbàtūri the iguana-lizard ábîch five ábídèk eight $\dot{a}biky\underline{\dot{e}}l \operatorname{six}$ àbìń a gourd out of which spoons are made ábínwèn nine

 $\acute{a}b\hat{\imath}p$ small-pox ábíryàu seven àbobò, also àbwobò ambach, Herminiera elaphroxylon; the plant as well as things made of it, as arm-rings, boats, statues $ab\hat{\varrho}k\hat{\varrho}-ab\hat{\varrho}k\hat{\varrho}$ a very poisonous snake àb<u>u</u> poor; yá fà àb<u>u</u> I am poor. see $b\underline{\dot{u}}$, $b\underline{\dot{u}}\underline{\dot{n}}\underline{\dot{o}}$ àbúrò-àbùr the bushbuck (Ba. aburi) abwbk maize, corn; $g\underline{e}f\hat{u}r$ a. $k\underline{i} f w \overline{b} d\underline{o}$ they planted corn in the field ábwónè toch the butt of the gun àchà that there, those there achak- $ach\bar{a}k$ poet àchán behind, back; see chán. ácháń-áchàń a fish àchém straight áchíchwêl (ar.) chain

 $\partial ch \partial y d \text{ melon}$ áchùnò-áchúnì the small black house-ant àchút-àchūt arm-ring of ambach; syn. ogōno àchwàtò - àchwàtì loincloth for women àchwát - àchwat guineafowl áchwik a bird áchwik-áchwèk anus; syn. opap áchy<u>è</u>nò - àchyèn black winged ant, lives in houses, its bit is painful ádàlò-ádâlì gourd, calabash ádèk three $\partial d\vec{e}r \partial - \partial d\vec{e}r$ an arm-ring of ambach; syn. ogono $\partial d\vec{e}r \partial - \partial d\vec{e}r$ donkey; a chāti wich adēro he rode on a donkey adēro serf ádí, ádì, also édì how, how much? chàn ádí

245 how many days? (Di. di) àdimo-àdimi beak $\frac{\dot{a}d\hat{i}\hat{n}\hat{o}-\hat{a}d\hat{i}\hat{n}}{a}$ an electric fish ádòlò-ádôl a fish àdúdó-àdût a basket ádůk grey àdúkê a kind of red dura àdùòn, also ádúôn a month, about March ádwárò-ádwari a fish àdwât chicken-pocks àdát-adat (ar.?) bottle ádáù pistol adedek armour, armament àdùròk a kind of white dura Son àdwèn an honourable perafa in order that áfgdò-áfèt stink-cat, skunk áféì, also áfî hail, hailstone; $a. dy \underline{\grave{e}} m \underline{\grave{o}}$ it is hailing áfóaj<u>ó</u>-áf<u>ó</u>àch<u>ì</u>hare, rabbit àfôkė husk, as of cotton $\frac{\dot{a}f\dot{u}d\dot{b}-\dot{a}f\acute{u}t\grave{i}}{a}
 \text{ a fish, with}$ big belly, four large upper and lower front teeth àgàk these, those (Di. kakágàk-ágékì crow; ágànè chwâi a little black crow (Bo. gaki) $\frac{dg}{dk} \text{ uncultivated land}$ agen lyech a herb with a blue blossom $\frac{\dot{\alpha}g\vec{\varrho}r\dot{\varrho} - \dot{\alpha}g\dot{\varrho}r}{a}$ a hair-dress

of the men

 $\grave{a} g \underline{\check{e}} \underline{t} \underline{\acute{o}}$ blessed; see $g \underline{\bar{e}} \underline{t} \underline{o}$ $\underline{\acute{e}}n$ where is he? $\acute{a}g\underline{\grave{o}}$ $g \not\in n$ where are they? $\frac{\partial \hat{g}}{\partial n} \frac{\partial}{\partial n} general name for$ white dura $\frac{\dot{a}g\dot{\sigma}r\dot{\varrho} - \dot{a}g\dot{\sigma}r}{2} \text{ neck - bone,}$ cervical vertebra àgwén - àgwén bastard child November-December, harvest of white dura ágyèn nwòn nàm a small bird with a white bill $a\gamma \overline{o}j\underline{o}$ heifer; see $na\gamma \overline{o}j\underline{o}$ àjà lón proper name for men (also name for a cow?) ájûl grey hawk $\partial jw \underline{\delta} g \underline{\delta} - \partial jw \underline{\delta} k$ medecineman, witch-doctor, sorcerer ak these $\acute{a}k\^{a}ch$ a kind of white dura $ak\hat{a}l$ - $\acute{a}k\hat{a}l\hat{i}$ bird-trap $ak\acute{a}n\underline{\grave{o}}$ verandah, shed $\dot{a}k\hat{a}r - \dot{a}k\dot{a}r$ a bird, eating dura akáre yàt branch of a tree $\acute{a}k \dot{\underline{a}} y \dot{\underline{o}} - \acute{n} \dot{e}k \dot{\underline{a}} i$ the child of my sister; niece, nephew ákèch the dura-bird akechmwolmorning-dawn $\dot{a}k\underline{\dot{e}}\hat{n}$ ty<u>è</u>l<u>ò</u> calf of the leg $| \acute{a}k\acute{g}ch$ a month; $\acute{a}k\acute{g}\acute{n}$ $dug\dot{n}$ $| \grave{a}lw\dot{e}d\acute{g}$ a kind of white

about January, ákóń tēn about February $\partial k \partial k \partial k \partial k \partial k$ a basket ák<u>ő</u>l-ákôl<u>i</u> drum-stick àkoldìt (Dinka?) a month, about May àkồń-ákóńì gazella rubifrons àkúr (àkúro) - àkúro wild pigeon; àkúr-jwàt a smallbush - pigeon (Turkana akuri) ákwâirôch a bird ("itherds the heifer") ákwán-ákwàn ear-lap àkwól a kind of red dura àkwŏr husk $\acute{a}ky\grave{e}l$ one; alone, single $\frac{\partial ky}{\partial n} - \frac{\partial ky}{\partial n} \quad \text{cock} \quad \text{or}$ spanner of a gun $al\overline{a}bo$ rice álál a kind of white dura $dl\underline{e}b\hat{o}r$ a month, about April $\dot{a} l \underline{\hat{e}} \dot{n} \underline{\hat{o}} - \dot{a} l \underline{\hat{e}} \dot{n} \underline{\hat{i}}$ a fish aleto a food: dura with dried meat making ropes àlílít bat àlodó the (holy) spear of Nikan, which he broughtinto the Shilluk country, is said to be kept at Feńikań álŭn-álùn somersault àlútò-àlútì fist; buffeting

dura, it has four ears, like four "fingers"; its stalk is chewed like sugar cane; see $lw\bar{e}d\varrho$ ama because ámàgák a dance, accompanied by singing and clapping of hands, but without drum. amal in front of; see mal $\frac{\partial m dl}{\partial t} \text{ first; } ty \underline{\partial t} \text{ a. at first,}$ the first time; see mal amalo (ar.) - amalo (amelo)àmàrò fáró rhicinus ámát-ámátí a stork, black with white breast, nests on trees $alpha m\hat{e}n, (also <math>am\underline{e}n) - am\underline{o}k$ who? ámwól-ámwólì a large black fish ànàn, ànàn-ànàn, here, now, just now, presently, at once $anan\underline{b}$, $anan\underline{o} = anan$; also: here it is ánékò spirit of a deceased person; wije da a. he is possessed by a spirit, he is senseless, mad; see $n\bar{a}gg$ $\partial n \hat{\varrho} n$ quarrel anor-nor a certain grass, used in making ropes ánân brown earth áńwôch a season, about October, end of the red dura harvest

ànādò-ánânì breast-bone

àněkó red sand ánénò-ánèn a small red ant, feeds on carrion $d\vec{n} = d\vec{n} + d\vec{n} = d\vec{n$ (Teso no, Nr. nu what, Ba. *na* who) anol a mocker $\dot{a}\dot{n}\dot{o}\dot{n}-\dot{a}\dot{n}\dot{o}\dot{n}\dot{a}$ a knife for cutting grass $\acute{a}n\dot{\phi}n\dot{\phi} \text{ snot, mucus}$ ánwâk-anwákiwater-buck ánwèn four (Nr. $\dot{n}w\bar{a}n$, Masai unwan, Teso wonono, Ba. unwan) $ap\hat{e}r$ fish-line àrá well! why! by God! see re àrōch-àrōch a shell $ar\hat{u}$ an exclamation áryàu two (Madi Abokaya iri, Teso arai, Masai āre $at b \underline{\phi} - at \underline{\hat{a}} m$ (a foreign word) tobacco àtáì a slab átài-átái a large pot $dt \hat{e} q \hat{o}$, also $dt \hat{e} \hat{e} q \hat{o} - dt \hat{e} k$ (finger-)ring of metal; $dt \hat{e} \dot{n} \dot{e} du \underline{o} \dot{n}$ big ring (Nr. $t\hat{e}k$) átêń-àtàń hat ater enmity átėt, also átět-átèt mangouste, ichneumon átini just now, to-day; àtó well! see tin átůdô-átùtì a wild goose (Di. twot, atwol, Nr. twor)

Atúlfì the Sobat àtūno wind, gale, blast átún-ákyèl ("one-horned") rhinoceros àtût a bead, worn by the king átwâk-átwàk a bird àtābo a kind of red dura atach don a very tough grass àtědó (foreign word?) bamia átêi dān the buttocks $\frac{\partial t}{\partial p} - \frac{\partial t}{\partial p} = \frac{\partial t}{\partial p}$ bag. sack (Di. atep) àtér forever, for a long àtéró-àtérì, also àtér a small stick or spear of wood, such as were in use formerly; used in digging eatable roots etc. átíwi-átîu a small waterpot, in shape of a cooller àtùtèwich a small hut for the new elected king(?) áùwà yesterday áùwàr-áùwà the day before yesterday àwài a kind of red dura $\partial w \partial k - \partial w \partial k$ a bird áwant a bird áwen when? àwèt a kind of white dura àwó yes àwóch-àwôch a large, cylindrical shell

 $\partial w o k$ $n \partial m$ a cow with horns directed straight upwards, like a goat's àwúnò marrow, as bones

 $\dot{a}y\hat{a}ch\ b\underline{\delta}r$ a bird àyéch sand, dust ridge áyier-áyieri quail, partàyòlkàk a cow, black with white tail

 $\underline{\dot{a}}\underline{\dot{v}}\underline{\dot{m}}\underline{\dot{o}} - \underline{\dot{a}}\underline{\dot{v}}\underline{\dot{o}}m \text{ tin, orna-}$ ments of tin àywak-àywak tuft, crest of birds áywóm-áywòmi monkey

B.

 $b\dot{a}$, $b\dot{a}$ 1. to be; 2. not. | $b\dot{a}n$ a cow with one horn | syn. $f\bar{a}$ Báchôdò, Páchôdò Fashoda. $b\bar{a}q\underline{o}$ to make a fence; pt. á baka bak he made a fence, pe. $b\hat{a}k$, n. $b\dot{a}k$ $b\underline{a}g\underline{o}$ to boil (eggs, corn), to stew (meat); a baka nwol qyeno he boiled eggs; pe. a bêk bai buttermilk $b\bar{a}j\underline{o}$ to tie together; pt. á bệchà lāu, pe. á bệch, bêch, n. bech $b\bar{a}j\underline{o}$ to miss; yá báchà $l\underline{a}i$ I missed the game $b\dot{a}k$ - $b\hat{a}k$ fence, palisade $b\underline{a}l\underline{b}$ to throw; a $b\underline{a}la$ gwok he threw at the dog; see bato bàng syn. bèngn $b\bar{a}n\underline{o}$ to make a mistake, to be confused, vexed; to scold; to dispute banb-bank the meat on the skin of killed animals $b\bar{a}n\underline{o}$ to roll up (?)

downward, directed the other upward bànò to refuse, to prohibit; pt. á bànà qwok he refused to work $b\dot{a}\dot{n}\dot{b}$ - $b\hat{a}\dot{n}$ locust $b\bar{a}n$ 1. behind, after, back, 2. slave, servant, person belonging to one; more frequently: $w\underline{a}t$ $b\bar{a}\dot{n}$ (Nu. $ab\bar{a}k$ hind part) $b\underline{a}p\underline{o}$ to ask for a thing, to beg; pt. a bapi qin cham heasked for food; pe. $a \ b\hat{a} p$ $b\hat{a}r$, also $b\hat{a}r$ long, far $b\underline{a}r$ early in morning, morning-dawn $b\bar{a}ro$ to be long, far bat - bat arm, fore-leg, trunk of the elephant $b\underline{a}t\underline{o}$ to throw; pt. $a\ b\underline{a}la$ $k\underline{i}t$ he threw a stone, pe. $kit \ a \ b\hat{a}l$ the stone was thrown báyò mosquito see beyo $b\underline{\underline{b}}$ for, in order to; from bia to come

bech, also bach bundle $b\underline{e}d\underline{o}$ to remain, stay, be; to refuse; pt. a $b\bar{e}da$ wot he stayed in the house béì mosquito; see beyo $b\hat{e}j\dot{b}$ to wring out; $l\bar{a}u\ da$ pî, bêch! the cloth is wet, wring it out bél a month, bél tên July, bēl dúôn June $b\underline{e}l\underline{o}$ to taste; pt. a $b\underline{e}l\dot{a}$ gin cham; pe. a bêl; n. $b\dot{e}l$ (Nr. $b\dot{e}l$) $b\underline{\check{e}}n$, also $b\underline{\check{e}}n\hat{e}$ all, quite (Di. eben) bènén that is, he is, that is why, from $b\bar{a}$ "to be", and en "he, it" $b\hat{e}n\dot{\phi}$ to come; \acute{a} $b\underline{\hat{e}}n$ jal a man came (Nr. ben) $b\underline{\grave{e}}r$ (ar.) flag, banner $b\underline{\grave{e}}r$ poor, destitute, wasted; from $b\underline{\flat}d\underline{\flat}$? bêt 1. round spear, fishspear. 2. (sharp?) beyo-béi mosquito bi, bia to come

 $b\hat{\imath}$ white ant $bi\dot{a}$, $bi\underline{\dot{e}}$ to come (Teso bia to come) $b\underline{i}g\underline{i}n = bog\underline{o}n$ boch barren; see bwoch $b\bar{o}do$ to cast iron, to work in iron; to be clever, to escape a danger; pt., pe. a $b\underline{\hat{o}}\underline{t}$; n. $b\underline{\hat{o}}\underline{d}\underline{\hat{o}}$ blacksmith, $b\dot{\sigma}d\dot{\phi} - b\hat{\sigma}t\dot{\imath}$ craftsman $b \delta g \underline{\delta} n$ (from $b \underline{u}$ and $g \underline{o} n$) there is not bói-bòi net; bói órâf cobweb (Bo. boi) $b\bar{\varrho}k\varrho$ to fear, to be afraid; pt. a bòkì (Kuamba boko) $b\underline{o}l$ a mat for closing a door; used by chiefs $b\dot{\partial}l\dot{\partial}-b\dot{\partial}l$ face, front, frontside, in front of; $b\underline{\grave{o}}l$ tón the shaft of the spear $b\hat{\partial} l\hat{\partial}$ to have misfortune, disaster, to be bereaved bol teno neck - ring of pearls $b\bar{\varrho}m\varrho$ to be bent, crooked; $yat \acute{a} b\hat{g}m$ the tree is crooked $b\hat{\partial}\hat{n}\hat{\underline{\partial}}$ to laugh; pt. $a\ b\hat{\underline{\partial}}\hat{n}$; see neto $b\underline{\eth}\dot{n}\underline{\acute{o}}-b\underline{\eth}\dot{n}\underline{\acute{e}}$ pelican $b\partial \dot{n}\partial - b\partial \dot{n}\dot{i}$ a small lizard $b\dot{\sigma}r$ - $b\partial r$ boil $b\hat{o}r\dot{o}$, also $b\hat{o}r$ afternoon; $tin ki b\hat{o}r$ this afternoon

bðt-bðti bachelor $b\underline{\dot{u}}$ to have not, to lack Buda-Chol native name for Taufikia; also Bura-Chol; Bura is the same as buro "open place"; the meaning of the name is: "the open place of the Shilluks", Tauf. being situated in a free place, not covered with grass or hush $b\hat{u}d\dot{o}$ - $b\hat{u}t$ a shell bùdò part, half $b\dot{u}d\dot{\varrho}$, also $b\dot{u}d\dot{\varrho}$ to lie, to lie down, to be sick; pt. á bútì; n. bútò budo to roast, to bake; pt. a but he roasted; also a bul; a budi rêch he roasted fish; pe. $rech \ a \ b\hat{u}l \ (Nr. \ b\underline{u}l\underline{o})$ budò-butì a small melon, sweet, eatable $b\bar{u}do$ to be tired, troubled, vexed; to tire; kòrá bùdì "my breast", that is "I, am tired" $b\underline{u}gin$ there is not; $w\underline{\phi}$ gok yeţi chàn ádèk, bù gìn a wéki wón we worked three days there was not a thing he gave us: he gave us nothing bugo to press the bellows; pt. \acute{a} $b\grave{u}k$ $k\acute{l}$ $\acute{o}b\grave{u}k$; pe. $a b \hat{u} k$

búh exclamation of surprise $b\bar{u}l$ - $b\bar{u}l\underline{i}$ drum (Karamojo burbun part $b\underline{\dot{u}}\underline{\dot{n}}\underline{\dot{o}}$ to have not, to lack bup mud, Somal bor hole $b\dot{u}r$ - $b\dot{u}r$ cave, well bur abwok the blossom of the corn búr ashes $bur\underline{b} = bur$ ashes; also: free, open place in the village, covered with ashes (Di. bur, Nu. but) $b\bar{u}te$ side, beside; from budo to lie? bwbb uncooked butter bwộch sterile; syn. boch $bw\underline{\delta}d\underline{\delta} = b\underline{\delta}d\underline{\delta}$ to be clever, pt. a bôt $bw\bar{\partial}g\dot{\phi}$ to frighten; pt. \acute{a} $bw\dot{\varrho}k$; n. $bw\dot{\varrho}q\dot{\varrho}$, see $b\bar{o}ko$ $bw\underline{\dot{o}}\underline{\dot{n}}\underline{\dot{o}}-bw\underline{o}\underline{\dot{n}}$ white man, European, Arab; bwoń jwok missionary (Nr. bwon) bwðnò a kind of red dura $bw\underline{\diamond}\underline{\acute{n}}\underline{\diamond}-bw\underline{\diamond}\underline{\acute{n}}\underline{\grave{i}}$ a fish $bw\underline{\hat{o}}p-bw\underline{\bar{o}}p$ the lower part of the belly bworo to make a mistake, to err; <u>lēbe</u> é bw<u>o</u>ro he makes a mistake in talking; ká yígí yá bwòrò, ni kòfí yán if I make a mistake, tell me! pt. bwori

byédo to follow; pt. a byeta | byél dura; pl. of byèlo $d\bar{a}n$; pe. a $by\underline{\hat{e}t}$; n. $by\underline{\hat{e}d\hat{o}}$ | $by\underline{\hat{e}l\hat{o}}$, also $by\underline{\hat{e}l\hat{o}}$ - $by\underline{\hat{e}l}$ dura | $by\underline{\hat{e}r\hat{o}}$ - $by\underline{\hat{e}r}$ root

byèrò-byér belly, womb

$\mathrm{Ch}.$

chà, probably short for | chai "day"; sometimes used for "when", and in the composition "sha $m\bar{e}ko$ " some time, at some future time, in future

chà short for chāgo, chaka to begin, intend

 $ch\bar{a}b\underline{o}$ to mix, knead, tread; pt. $a ch \dot{a} p \dot{a}$ (chapa) labo he mixed mud; pe. $a ch\hat{a} p$, $ch\hat{a}p$; n. $ch\dot{a}p$, or $ch\dot{a}p$

chābo to kick; pt. á chàpì gwok he kicked the dog; pe. $a ch\hat{a}p$; n. $ch\hat{a}p\hat{b}$

chāgo wor to compose a song, n. chák

 $ch\bar{a}g\underline{o}$ to approach, come near; to be near; a $ch\bar{a}k\underline{i}$ he approached; a ch. $k\underline{e}\hat{n}$ $m\underline{\overline{e}}k\underline{o}$ he changed his place, residence

 $ch\bar{a}g\underline{o}$ to begin, pt. achaki (or á chaka) gwok he began to work, pe. a châk

 $ch\bar{a}k$ milk; $n\bar{o}yo$ cheese

chanki near; see chanioand $ch\bar{a}g\underline{o}$ $ch\dot{a}l$ wax

 $ch\bar{a}l\underline{o}$ to be similar, like; to resemble; pt. \acute{a} chálì yín he is like you chálò a kind of white dura

 $ch\hat{a}m$ left, left handed (Di. $ch\bar{a}m$, Nr. $ch\bar{a}m$)

 $ch \dot{a}m \dot{i} - ch \dot{a}m \dot{i} (ch \dot{a}m \dot{i})$ bait; see chāmo to eat; ya kita ch. dok abat I put a bait on the hook

 $ch\bar{a}m\varrho$ to eat; to outwit, cheat, deceive; pt. á chàmà byél he ate dura; pe. á châm; n. chàm

chamo to be going to, to wish, intend, want; often shortened into chà or chè

chán behind, ya kedo chán I am going behind

 $ch\dot{a}\dot{n}$ $(ch\dot{a}\dot{n}\dot{o})$ - $ch\dot{a}\dot{n}\dot{i}$ sun, day, time; ki chán every day, daily; de chān tîn to-day (Nr. chan)

 $ch\bar{a}no$, also $ch\dot{a}n\dot{o}$ to approach, to come or or $ch\hat{a}n\hat{i}$; n. $ch\hat{a}n\hat{o}$, and chàkò

chāno shallow place

 $ch\acute{a}n\dot{b} - ch\acute{a}n\dot{i}$ the upper part of the inner thigh chāo pi ki feń to pour water on the ground

 $ch\bar{a}p$ a rat

chàrè, or chàrò very, in a high degree

 $ch \dot{a}r \dot{e} mach$ light of fire, beam

 $ch\bar{a}\underline{t}\underline{o}$ $(ch\bar{a}\underline{t}\underline{o})$ to move in a direction; to walk, go; to ride, drive; pt. a chāţi nau he went naked (Di. kat, chōt)

chayo to blame, abuse, insult

che short for chamo to be going to, and for $ch\bar{a}gg$ to begin

ché just, now

chedo (chyedo) to hate, pt. a chetí dacho he hated the woman, pe. chêt, n. chet

chego (chyego) to command, pt. a chèkà dan, pe. $a ch\underline{\hat{e}}k$, n. $ch\underline{\hat{e}}k$ (chėk)

be near, pt. a $ch \dot{a}n\dot{a}$, chego to catch (fish with

a trap or hook), pt. à $ch\underline{\grave{e}}k\grave{a}$ rech, pe. a $ch\underline{\hat{e}}k$, n. chėk; see chigo chego to be ripe, see chyego chego, chyego to be short chego to repeat, see chigo chek, chyek (to be) short chem straight chemo toch to aim a gun chếné wot dripping-eaves chēno to curse, to kill by witchcraft chēro to do or be done at once, just now, just before; $e ch \underline{\grave{e}} r \underline{\grave{o}} b \underline{\hat{e}} n \underline{\grave{o}}$ he comes at once; a chet ńwôl he had been born just before chèt straightway, just, exactly; see $ch\overline{e}r\underline{o}$ chēt, chyēt excrements of man or animals; chèté $gy\overline{e}no$ dung of fowls (Nr. chyet); see chido chètána a kind of white dura chétè tyèlò foot-sole (?) $chì-m\bar{a}n$ wife chibo to put, place; pt. $a chip f \bar{u}k f e \hat{n}$ he put the pot on the ground, ya chípà atêp chyene I put the bag into his hands chîdò to suffer from diarrhoe, pt. a chīţ, n. chêţ chigo to lay a trap, to catch fish in a trap or

crawl, pt. a chika rech, pe. $a chy \hat{e}k$, n. $chy \hat{e}k$ chigo to repeat, continue, a chika gwok he repeated, continued his work chigo, chyego to command chilo dirt, soot (Bo. shi) chínê over there, yonder $ch\underline{\imath}n\underline{\flat}$, also $ch\underline{\imath}n\underline{\flat}$ - $ch\underline{\imath}n$ intestines, bowels (Nr. chin) chin obāno "hands" i. e. string, of apron chīu to come to the surface $ch\bar{o}do$, $ch\bar{o}do$ to break off, to rend, pt. a chōta tol he broke the rope; pe. a chôt; n. chot $ch\bar{\varrho}d\varrho$ to blow (of wind) chodo to put (into), to push $ch\bar{o}g\underline{o}$, $ch\bar{o}g\underline{o}$ to remain, continue, go on; a chôk, a $ch\bar{o}ga$ $(ch\bar{o}ka)$ $gw\underline{o}k$ n. $ch \hat{\partial} g \hat{o}$; see $ch \underline{i} g \underline{o}$ $ch\bar{o}go$ to abstain from; to stop, finish $ch \dot{\sigma} g \dot{\varrho} - ch \dot{\sigma} k$ a fish, $\acute{n} \acute{i}$ chàm yi $j\tilde{e}$ it is eaten by people $ch\underline{\phi} q\underline{\phi}$ - $ch\overline{u}$ bone (Nr. cho- $\bar{a}kh$) $ch\bar{o}jo$ to beat, wound with a sword; $a ch \overline{o} ch jal$ eni he wounded this man, pt. a chộch $ch\bar{o}k$ it is finished

 $Ch\hat{\varrho}l$, $Ch\hat{\varrho}l$ Shilluk; see $Och\overline{o}lo$ chōl dirty (Ju. chol black, Nr. chōl black) $ch\bar{o}lo$ to avenge, to give compensation, to pay a fine; n. $ch \hat{\partial} l \hat{\partial}$ $ch\underline{\hat{o}}n, ch\underline{\hat{o}}n$ formerly, sometimes chònò dé kwòm the backbone; see chogo chōno to dance; ge chōno $b\bar{u}l$ they are dancing to the drum $ch\bar{o}no$ to assemble; to gather, pile up, store up; jal duon a chona jē ki búrò the chief assembled the people in the open place (Nr. chwok); see chuko chôr blind; see chwor chòr-chòr vulture choro to move towards, to go into; e choro de fach he goes into the village; pt. á chòr, n. $ch \delta r$ chôt a steer without horns chôti that is all! past tense of a verb whose present is not used chudo to groan, moan $chud\underline{o} = ch\overline{o}l\underline{o}$ to make amendments; pt. a chût, a chôl, n. chòl $ch\bar{u}do$ to clean, polish; $ch\bar{u}do lek$ to brush, clean the teeth; see chùt

chùgò-chûk charcoal chuko to assemble chůl-chûl penis (Olukonyo eisulu, Nu. sorot); ch. gwok copper-bracelet; ch. ótwěn a certain plant

chuńo liver, chúńa medo "my liver is sweet": I am satisfied, happy; chuńa rach I am vexed, unhappy

chún pl. chón s. knee (Ba. kono, Karamojo akun, Teso akungi)

chuno to stand, stop, wait, be quiet, be silent; pt. a chúní; chúní, chúní! be quiet! (Nr. chun); compare chogo

chuno to assemble; see chuko and chōno

churo to be bald; wija chùr my head is bald $ch \vec{u}r \dot{o}$ - $ch \hat{u}r$ a fish

chute gin cham (?) to ask for food; from chwoto

chùt-chùt tooth-brush chwago to absolve, justify, pt. jāgo a chwàkà nán àn the judge absolved this man, pe. á chwákè $yij\bar{a}go$

chwài-chwàyì soup, broth (Di. chwai); vide chwê $chw\bar{a}j\underline{o}$ to form, create, make, build; pt. a $chw\acute{a}ch\grave{a}$ $t\underline{a}b\underline{o}$ she made a pot; pe. a chwâch, n.

(Di. chwach chwech, chak)

chwàk-chwàk ambassador of the king

chwāk throat, voice, self chwàrò-chwàr bug

chwayo to pierce, perforate; pt. á chwài yat, pe. á chwâi

chwê leeches

chwê (to be) fat (Di. chwai, Nr. chwat)

chwejo to suck out (a wound), to bleed a man; to absorb, suck up; pi a chwêch yi péń the water was sucked up by the earth

chwek, chwok ambassador of the king; see $chw\underline{a}k$ chwek twins

 $chw\underline{e}lo$ to circumcise; pt. a $chw\underline{\bar{e}}la$ $d\bar{a}n$, pe. achwêl, n. chwel

chwèr a season, about May-July; the dura is being planted

chwēyo to become fat chwino to begin to rot, decompose; pt. rino á chwini

chwińo liver; see chuńo chwobo to be visible, clear, distinct, $kw\underline{o}f\underline{e}$ $chw\hat{o}p$ his speech is clear $chw\underline{o}b\underline{o}$ to mix, $a \ chw\underline{o}pa$

kwen ki mau he mixed the bread with fat, n. $chw\underline{b}p$

 $chw\underline{\overline{o}}b\underline{o}$ to spear, to pierce violently; pt. gechwopa dean they speared a cow; pe. $a \ chw\hat{\varrho} p$ *chw<u>ò</u>g<u>ò</u>-chu* bone

 $chw\overline{o}g\underline{o}$ to stay, = $ch\overline{o}g\underline{o}$ chwolo to call; see chwoto chwońo mach to light a fire

 $chw\acute{o}\dot{n}$ chaff

chwono to be late, to stay behind, yí rè chúòn why are you late? n. chwônò

chwor vulture chwor blind (Nr. chor) chworo to be blind

chwoto to call; to ask for; to mean; pt. a chwota jal, or a chwola jal, pe. jal a chwôl (Nr. chwol, Di. chol)

chwou male, man (Nr. chau)

chwowo to roar; pt. a $chw\underline{\acute{o}}w\underline{\grave{i}}, \text{ n. } chw\underline{\acute{o}}w\underline{\grave{o}}$

chyedo-chyet excrement, dung; see $ch\bar{e}t$

chyedo to hate; see chedo chyego 1. to ripen, to be well cooked, be done; 2. to be short; pt. á $chy\underline{\hat{e}}k$

chyego to shut, close $chy\underline{e}g\underline{o}$ $l\underline{a}b\underline{o}$ to knead mud for building chyego to command (Di.

chyek) $chy\underline{\grave{e}}k$ short (Di. chyek) chyek-man wife, chyege | $chw \hat{o}l$ his wife was called, see chi wife (Nr. chyek)

chyeno-chyén, chín hand, forearm (Di. chyen, Turkana ekan) chyero to sneeze; chyero

 $y\dot{a}t$ to take snuff chyeto to chase chyou-chyowi porcupine

nowledged with,

dà to have, yá dâ dèàn I have a cow dafol rat $d\underline{a}g\underline{o}$ to move into an another place, to emigrate; pt. \acute{a} $d\grave{a}k$; n. $d\grave{a}k$; see deno $d\hat{a}k - d\hat{a}k$ tobacco - pipe, small pot $d\underline{\grave{a}}k\underline{\acute{a}}g\grave{\imath}-d\underline{\grave{a}}k\underline{\acute{a}}k\underline{\acute{l}}$ a stick for digging the ground or planting dura $d\bar{a}mo \ t\acute{o}n$ (Di.) to avoid a spear $d\dot{a}n$ the gums (Somal $d\bar{a}n$) $d\bar{a}\dot{n}\underline{o}$ see $d\underline{e}\dot{n}\underline{o}$ $d\underline{\alpha}r\underline{\delta}$ to be overtired, to break down, to be afflicted with, pt. a dárì yi jwok dàtò-dàt hoof de forms the perfect tense dė short for dyėr middle, in, into $d\underline{\dot{e}}$ but dė chán noon de chán tîn to-day $d\hat{e} \ ch \underline{\delta} n \ \text{forever}$ $d\underline{e}d\underline{o}$ to lift up, as a boat from the ground

dédőt door $d\underline{e}duk$ grey; see aduk $d\underline{\bar{e}}g\underline{o}$ to move into, $e d\underline{\bar{e}}g\underline{o}$ yey $w\underline{o}t$ he moves into the house; see $d\bar{a} q o$ $d\bar{e}k$ stupid; see $d\bar{e}g\underline{o}$ $d\acute{e}k\acute{u}g\dot{l} = d\grave{a}k\underline{\acute{a}}g\grave{i}$, stick for digging the ground $d\underline{\underline{e}}l$ - $d\underline{\underline{e}}l$ skin, hide, whip, $d\underline{\grave{e}}l \ \underline{\acute{q}}\underline{\acute{o}}k \ \mathrm{lip}, \ d. \ \acute{n}\underline{\acute{i}}\dot{n} \ \mathrm{eye}$ lid; $d\underline{\bar{e}}la$ $b\underline{\bar{e}}n$ a fet "my whole skin is tired": I feel very tired (Ga. odwel, Di. del) $d\hat{e}m\dot{o}$ to fall down, pt. a $d\hat{\varrho}m$, n. $d\hat{\bar{e}}m\dot{\delta}$; see dyemo; perhaps $d\hat{e}m\hat{o}$ is not properly a verb of its own, but the infinitive of dyemo (Nr. $d\bar{e}mo$ to rain) [bone $d\underline{\hat{e}}\underline{\hat{n}} - d\underline{\hat{e}}\underline{\hat{n}}\underline{\hat{i}}$ the lower jaw $d\underline{\hat{e}}\underline{\hat{n}}\underline{\hat{o}}$, also $d\underline{\hat{e}}\underline{\hat{n}}\underline{\hat{o}}$ to scatter, to part, to separate, pt. dên, dên $d\hat{e}r\hat{e}$ why, when? (from de ere "but why") $d\hat{e}t\underline{\dot{a}}\dot{n}-d\hat{e}t\underline{\dot{a}}\dot{n}$ the spitting snake

know; pt. $a \ dit \ k\underline{i} \ \underline{do}$ $Ch\underline{o}l$ he learned the Shilluk language, n. $did\dot{o}$ diko: a díki wóu the sun is setting, darkening dimo to dry, to wipe; á dîm chyene he wiped his hands $d\hat{\imath} p - d\hat{\imath} b\hat{\imath}$ a fish dír middle, truth, true, upright; see dyér dît (Dinka) large, big $d\underline{\phi}ch$ (to be) good, nice, agreeable, right; yā b<u>è</u>t k<u>í</u> d<u>ó</u>ch I remained a good (a long) time $d\bar{o}cho$ to twist, to wring $d\overline{\varrho}d\varrho \ m\varrho g\varrho$ to brew beer, pt. $a dw\underline{o}la m$.; pe. $m_{\underline{o}g\underline{o}} \ a \ dw_{\underline{o}l}; \ n. \ dw_{\underline{o}l}$ dòdò black earth; nyeń a $d\bar{o}do$ iron $d\bar{\varrho} g \varrho$ to go back, to turn back; pt. $a d\bar{\varrho} k$, n. $d\underline{\varrho} g\underline{\varrho}$, see duogo dógólpóù chameleon $d\bar{o}jo$ to be good, to bedido to learn, to be ackcome good; n. $d\hat{g}j\dot{g}$

dok gum-sap, caoutchouc $d\hat{\partial}l$ circle

 $d\bar{o}lo$ to make round, a circle; n. $d\hat{\bar{o}}l$.

 $d\bar{\varrho} l\varrho \ m\varrho g\varrho$ to make beer, pe. $a dw \hat{\varrho} l$; see $d\bar{\varrho} d\varrho$ $d\bar{o}\acute{n}o$ to be or become good, well; see $d\bar{o}jo$

dono to remain, be left; pt. $a \ d\underline{\hat{o}}\dot{n}$ (Di. $d\underline{o}\dot{n}$)

 $d\bar{\varrho}\dot{n}\varrho$ to grow up, become large; to be large, big, great (Nr. $d\bar{\varrho}\dot{n}$)

 $d\bar{o}ro$ - $d\dot{o}r$ wall

 $d\vec{\sigma}r\underline{\acute{o}}$, $d\underline{\acute{o}}r\underline{\grave{o}}$ - $d\underline{\^{o}}r\underline{\grave{i}}$ ax, adze dőyò to decrease, be decreased, pt. $a d\vec{o}i$

dúano to evaporate, to steam away, to dry up; — to rise above the water; pt. $a du \underline{\grave{a}} n$; n. $d\acute{u}\partial n\grave{o}$; see $dw\underline{e}n\underline{o}$

 $d\dot{u}\dot{n}\dot{o}$ to smoulder, mach e duno, fa lyel, the fire is smouldering, it does not burn

 $du\dot{\varrho}g\dot{\varrho}$ to come back, to return back, to repeat, continue, to accept, duogo wok to miscarry; pt. $a d\acute{u}\underline{\diamond}k$, n. $d\acute{u}\underline{\diamond}g\underline{\diamond}$; \acute{u} dúók kì dwén when will he return? (Di. dwo k, Nr. jok

 $d\dot{u}\underline{b}k\underline{b}$, $d\dot{u}\underline{b}g\underline{b}$ to ruminate; pt. dean a duōki lūm $d\hat{u}\hat{\varrho}\hat{n}$ big, great, large, old, respected, jal duon honourable address to

a respected person $d\dot{u}p$ - $d\hat{u}p$ a mouse $d\dot{u}t$ - $d\dot{u}t$ loin-cloth of skin

for men, worn in dancing

dut a present to the relatives of the bride; same as dut loin-cloth?

dûtènè a skin-cloth: see dut

 $d\hat{u}w\underline{d}t$ a herb, used as medecine against $dw\bar{a}lo$ Dùwàt name of a brother of Nikan month dwài (dúài)-dwàt moon, Dwai Nubian; used in addressing

dwai to bring, see dwayo dwar hunting

dwāro to hunt

 $dw\bar{a}to$ to wish, to want; to call, pt. dwátá

 $dw\bar{a}y\varrho$ to bring, to carry; to send for, to let come, pt. ge dwáyá, or ge dwâi, pe. a dwâi

dwei moon; see dwai dweno, or duano to be shallow, to evaporate

dwocho to wring (a cloth); pt. a dwocha lāu; pe. lāu a dwôch; see dōcho

dwodo chyen to cross the arms; pt. a dwótá ch., pe. ch. a dúòt, chyene a dúòt èn his arms are crossed

 $dw\underline{o}l\underline{o}$ to mix beer with flour, see dodo

 $dwot\underline{o}$ to seek, to want; pt. $a \ dwoti \ y\hat{u}k$ he searched firewood, pe. yùk à dwâi, n. dweto; see $dw\bar{a}to$

dwuno to dry out, to evaporate; see duano, dweno

duebo to suffer from diarrhoe; pt. $a dy \hat{e} p$; pe. $a dy \hat{e} p$; n. $dy \hat{e} b \hat{o}$; $dog \underline{e}$ dyèbò he talks too much, is talkative

 $dy\underline{e}g\underline{o}$ to rain a little: $k\underline{o}t$ e d. it is raining a little, drizzling, syn. ńweyo

dyel-dyek goat; e kwayo k_{i} d. he herds goats (Nr. adelle l)

dyel jwòk "God's goat", butterfly

dyél wátè bòn a bird dyemo to fall; pt. a dyem; kot é d. it rains in large single drops, afei e d. its hails; see dêmò

 $dy\underline{e}n$ a grass, used in tying the house-poles dyer middle, truth, true, certain; often shortened into de with the meaning of "in, into", (Nr. dar, Ba. diri)

 $dy\underline{e}r\underline{o}$ to desire; see $dw\bar{a}t\underline{o}$ $d\hat{a}ch\hat{o}-m\dot{a}n$ woman dākaù-mān woman dálo to fail, to be in diffi-

culties, at a loss (Ba. $d\bar{a}ra$, Somali $d\bar{a}l$)

254 $d\hat{a}n$, also $d\hat{a}n$ man, person, human being, mankind; woman, mother, dan ten baby $d\bar{a}n \, nw \hat{o}m \, bride$ dancing-stick dèàn, sometimes shortened to $d\hat{e} - d\hat{o}k$ cow, cattle $d\bar{e}go$ to be stiff, paralyzed, $lw\underline{e}ta \ a \ \underline{d}\underline{\hat{e}}k \ \text{my fingers}$ are paralyzed $d\underline{e}g\underline{o}$ to be slow in talking or thinking, to be stupid, ignorant; pt. a dêk, n. $d\hat{e}g\hat{o}$; see the preceding word $d\bar{e}\dot{n}\underline{o}$ to vex one, pt. a $d \dot{e} \dot{n} \dot{i} \dot{e} n$ he vexed him; pe. yâ đển<u>ì</u> én I was vexed by him, n. dênò $d\hat{e}k$, $d\bar{e}k$ stupid de- $tw\underline{\dot{\phi}}r\underline{\dot{\phi}}$ a dry place

 $d\hat{g}din$ the hot season, about March $d\underline{b}d\underline{b}$ to suck (milk); pt. $a \ \underline{dot}_{b}$; $a \ \underline{dot}_{a}$ chak; pe. $a d\hat{\varrho}t$ $d\hat{\varrho}k$ - $d\hat{\varrho}k$ mouth, bill; border, edge, language; $d\underline{b}$ $Ch\underline{o}l$ the Shilluklanguage; do kal outside the yard, before the yard; dok ákyèl one mouth-ful; with one mouth, at once, unanimous; (Nr. tok, Masai gu-tuk, Teso akay-toko) $d\dot{o}k$ reply to a call dó-kòt "mouth of rain", the beginning of the rainy season, April, May

dono-dono a big basket $D\underline{\delta}\dot{n}\underline{\delta}$ (from Dongola) Nubia, Nubian $d\hat{\sigma}r\dot{\alpha}$ a season, July-September, the beginning of the red duraharvest $d\underline{\dot{u}}k\underline{\dot{i}}$ to-morrow; $d\dot{u}\dot{n}\dot{e}$ chínê the day after tomorow $d\acute{u}\acute{o}d\acute{o}$ to rise, to get up; pt. $a \ dw \partial \underline{t} \hat{\underline{t}} \ mal$, or: adwòtá mal; n. dúòdò dùrò fén to destroy, pt. a dura feń, n. dùrò dwayo-dwâi pegs, driven into the ground round the big dura-basket dwen sorrow $dw \hat{o} d\dot{o}$ to suckle a child; pt. a dwot nal ten, pe. a dúôt $dw \underline{b}r$ buffalo's hair hung on the horn of a cow

E.

 $d\underline{\delta}l$ a kind of white dura

 $d\bar{o}lo$ to swing n.; pt. a

 $d\hat{\partial} l$, n. $\partial d\hat{\partial} l \hat{\partial}$

 \underline{e} his ½ he, she, it ê no $\dot{e}d\dot{\imath}, \,\underline{\acute{e}}d\dot{\imath} \text{ how?}$

dido to make straight

éléi a grass out of which $| \acute{e}n\acute{a} = \acute{e}n$ ropes are made $\underline{e}n$ he, him, she, her, it, that one

éní this, that, these, those $\underline{\acute{e}}r\underline{\grave{e}}$ why?

F.

 $f\bar{a}$ 1. to be, 2. not settlement fach-my er home, village, fado to be tired, to be loath of; p. fat, more frequently fet, sometimes $f\underline{i}t$, yeja fet $y\underline{i}$ gwet my heart is (that is: I am) tired with writing, n. $f \bar{a} d o$

 $f\bar{a}d\underline{o}$ to fall, fall down; to die (said of a chief); pt. a fât, a feti; wije $f \hat{a} t$ his face fell = he was disappointed, a fați fen she bore a child; n. fadò

 $f \underline{\dot{a}} g \underline{\dot{b}}$ to be sharp, to sharpen; pt. $a f \underline{a} k$ he sharpened, a fàká fal he sh. the knife, pe. fal a fâk

 $f\hat{a}k$ sharp

 $f \underline{\dot{a}} l$ bush, desert, uninhabited and uncultivated land

fâl-fêt spoon (Bo. fala, pali)

 $f \grave{a} l \grave{o}$, also $f \hat{a} l \grave{o} - f \grave{a} l$, $f \dot{a} l$ knife

 $f\underline{\grave{a}}m$ - $f\underline{\grave{a}}m\underline{i}$ 1. board, table; 2. saddle

fané it is he, that is it $f\underline{\acute{a}}\underline{n}\underline{\grave{o}}$ to stoop down, to hide; pt. a fani, a fénì, $\mathbf{n}. f \underline{\mathbf{a}} n$

 $f\bar{a}n\underline{o}$ to try, test, examine, pt. $a f \vec{a} n \hat{i}$

 $f\underline{a}\dot{n}$, $fa\dot{n}$ full

 $f\underline{\grave{a}}\underline{\grave{n}}\underline{\grave{o}}$ to be full, to become full; to fill, pt. $a f \bar{a} \dot{n}$ $k\underline{i} pi$

 $f\underline{a}\underline{n}\underline{o}$ to divide, to distribute

fàr-féri hippo

run away, to pass by, to flee; pt. $\acute{a} f \bar{a} r a$, or a far kwome he jumped on his back (Di. par, Nr. bar

 $f\bar{a}r\underline{o}$ to remember; pt. a $f ar \underline{a} kw \underline{o} p$, pe. a f ar $f a r \underline{\acute{o}} - f a r \underline{\acute{a}}$ a small mat for covering plates dishes

 $f\underline{a}t$ skin, peels of fruit; $f\underline{a}$ te ńwole yat

fåt it is not, not present, not here; no; fațe en not he

 $f\bar{a}y\underline{o}$ 1. to fear; 2. to make fear; pt. $ya f \bar{a} ya$ jal eni I frightened the man

 $f\underline{\bar{e}}ch\underline{o}$ to ask; pt. a $f\underline{\bar{e}}ch\underline{i}$ én; pe. a fyêch

 $f\underline{e}d\underline{o}$ to lie, tell lies; pt. $a f \hat{\underline{e}} t$, or $a f y \hat{\underline{e}} t$, n. $f \underline{\underline{e}} d \underline{\underline{o}}$ $f \dot{e} d \dot{o}$ to plant, raise, grow; educate; pt. a fêţà byél, pe. $a f \hat{e} t$; n. $f \hat{e} d \hat{o}$; see $f\bar{\imath}d\underline{o}$

fèjò-fech peg, nail of wood $f\underline{e} i\underline{o}$ to lead (as a sheep); pt. a $f\bar{e}cha$ dyel, pe. afệch, n. fệch

 $f\underline{\hat{e}}k$ (to be) heavy (comp. $f\bar{e}ko$

 $f\underline{\overline{e}}k\underline{o}$ to sit, sit down, pt. $a f \hat{e} k \hat{a} f e \hat{n}$ he sat down, $a f \underline{\hat{e}} k \underline{\hat{i}}; a f \underline{\bar{e}} k a w \underline{i} \underline{t} \underline{i} c h \underline{\hat{o}} \underline{n}$ he sat down on his knees

 $f\bar{\underline{a}}r\underline{o}$ to fly, to jump, to $|f\bar{\underline{e}}m\underline{o}|$ to gainsay, denie; pt. $a f \hat{\underline{e}} m$, n. $f y \hat{\underline{e}} m$

> féń earth, ground; down, below, feń e rú one year passed

 $f\acute{e}\dot{n}$ $g\grave{a}i$ the first twilight (probably from féń)

fér equal, alike, identical, $f \not\in r b \not\in n$ it is (they are) all alike; fér kí men the same as that one

fero to catch, take hold of; pt. a feri én, pe. a fêr, n. térò

 $f \hat{e} r \hat{o}$ to sweat, perspire; pt. $a f \hat{e} r$

fì-fìk water (Somali biyo) fido to be tired; pt. a $f_{\underline{i}t}$; $y\acute{a}$ $f_{\underline{i}t\underline{i}}$ yin I am tired with you, see $f\bar{a}d\varrho$ $f\bar{\imath}d\varrho$ to follow, persecute, pe. fit, n. $fid\dot{\varrho}$

fido to raise, educate; pt. $a f \hat{e} t \hat{a} d \bar{a} n$ he raised a man, pe. $a f \hat{e} t$, n. $f \hat{i} d \hat{o}$ fíèmò to denie, to gainsay, n. $fy\underline{\grave{e}}m$; see $f\underline{e}m\underline{o}$

 $fi\underline{\hat{e}}r\underline{\hat{o}}$ to be close together, to stand in a line

 $Fij\dot{o}$ the mouth of the Sobat-river

 $f\bar{\imath}j\underline{o}$ mach to rub fire, pt. a fîchà m., pe. a fîch, n. fich

 $fin\underline{\phi}$ to be pretty, beautiful, pt. a fîn

 $fin\underline{\delta} (fin\underline{\delta}) - fin\underline{i}$ cheek $f\hat{i}t$ (to be) tired, see $f\underline{i}d\underline{o}$ $f \partial d \partial \dot{}$ to surpass, to be

more than, pt. $a f \delta t$; a $f \bar{o} \underline{t} \underline{i} j a l$ he surpassed the man; mach $f \bar{o} t i$ mal the fire rose up (Ba. put) $f \overline{o} \underline{d} \underline{o} - f \widehat{o} \underline{t}$ country, $f \overline{o} \underline{t} e w \underline{o} n$ our country, fote chol the Shilluk country; see also $fw\bar{o}d\underline{o}$ $f\overline{\varrho}g\varrho$ to be bruised, pe. $a f \hat{\varrho} k$, n. $f \hat{\varrho} g \hat{\varrho}$ $f \bar{o} j \underline{o}$ to brush, rub, clean, pt. a fóchà lāne jal $du\underline{o}\dot{n}$, pe. $a\ fw\hat{o}ch$; $f\overline{o}j\underline{o}$ chak to make butter $f \hat{\underline{\partial}} l \underline{\partial} - f \hat{\underline{\partial}} l$ cloud $f \underline{o} \underline{n} \underline{o} \ l \hat{u} m$ to weed grass, to pull out ill-weeds; pt. $a f \underline{o} \underline{n} a l$., pe. $a f \underline{\hat{o}} \underline{n}$, $\mathbf{n}. f \underline{\partial} n$ $f\bar{o}te$ country, native country, home; this form used only when a genetive follows: fote won our (my) country; see

fùdò-fùt a lame person $fu\underline{do}$ to be lame, to become lame; to palpitate violently, to be seized with apoplexy, fyewe e fudo his heart beat violently $fuj\underline{o}$ $y\bar{e}i$ to comb, dress the hair; pt. a fucha $y\bar{e}i$, pe. a $f\hat{u}ch$ fük-fügi (fuki?) tortoise $f\check{u}k - f\dot{u}k\underline{i}$ pot; fuke fi water-pot funo same as fono furo to till the ground, to plant, pt. a furi feń; (Somal $ab\bar{u}r$ farming) fwodo to beat; pt. a fwota én, pe. a fwôt (Di. pwot, Ba. but) $fw\dot{\phi}d\dot{\phi}$ - $fw\dot{\phi}t$ place where the ground is tilled, field, farm $fw\underline{o}j\underline{o}$, $fu\underline{\delta}j\underline{\delta}$ to praise, to thank; pt. a fwocha én, a fw<u>o</u>ch<u>i</u> <u>é</u>n, pe. a fw<u>ô</u>ch, n. fwóch $fw\bar{o}j\underline{o}$ chak to butter; pt. a fwocha chāk; see fojo

fyàrò ten $fy\underline{e}ch\underline{o}$ to ask; see $f\overline{e}cho$ (Ba. pija) fyedo to lie, to tell lies, n. fyet $fy\overline{e}d\underline{o}$ to split, rend, break; to sting, hurt, prick, pt. a fyeta tik he broke the sudd, pe. $a fy\hat{e}t$; fén á fyêt "the ground was split": the day broke, n. fyet fyejo yei to pull a boat; to lead; see $f\bar{e}jo$ $fy\underline{\grave{e}}l\underline{\grave{o}}$ cacare, a $fy\underline{\grave{e}}l\underline{\grave{i}}$, a $fy\overline{e}l$, n. $fy\underline{\hat{e}}l\underline{\hat{o}}$ (Nandi, Kamasia, Ndorobo piek excrement) $fy\underline{\grave{e}}n\underline{\grave{o}}, fy\underline{\grave{e}}n-f\underline{\widehat{e}}n\underline{\i}{\imath}$ skin, for clothing, sleeping on $fy\underline{\dot{e}}r - f\underline{\dot{e}}r\underline{\dot{i}}$ or $f\underline{\dot{e}}r$ backbone, fyèra á tôt my b. is stiff, aches $fy\underline{\dot{e}}t$ a lie $fy\hat{e}t$ (to be) torn fyou-fyèt heart; fyowa dwata kedo fote Chol my heart wants to go to the Shilluk country (Di. pwou)

G.

 $fw\bar{o}n\underline{o}$ to teach

gà piece, copy, number; it, they; ga adi how many (pieces, copies)?

 $fu\underline{do}$ to pull out, as a pole; pt. a fuți yaț,

pe. $a f \hat{u} t$, n. $f \dot{u} t$; see

födò

fono

(Nu. gar) $g\underline{\dot{a}}g\underline{\dot{o}}$ to belch; pt. a $g\hat{a}k$ $j\bar{e}$ ga adek "men they $|g\bar{a}g\underline{\diamond} - g\bar{a}k$ cowrie-shell

three" = three men |gai an exclamation of surprise; see $g\bar{a}y\underline{o}$ $q\bar{a}jo$ 1. to touch; q. $f\acute{e}\acute{n}$ to "touch the ground"

with a sacrifice, to lay sacrifice on the ground, to sacrifice; to leave a sacrifice on the ground; 2. to smear; chiefly in a religious sense, to smear mud on a building dedicated to Nikan; pt. a gacha lābo yi wot, pe. a gâch, n. gách

 $g\bar{a}m\underline{o}$ to hand, reach; gami yán gín àn hand me that thing!

gāmo wôró to accompany a song; pt. gé gâm; see preceding [gàm gámo to capsize; pt. á $g\bar{a}n\underline{o}$ to think, to think of; to trust; to respect, honour; pt. a gana jal $\underline{e}ni$; n. $g\hat{a}n\hat{b}$

 $g \dot{a} \dot{n} \dot{\varrho} - g \dot{a} \dot{n}$, also $g \dot{a} \dot{n} \dot{\varrho}$ metalbutton, worn as adornment in a string on the brow etc.

 $g\dot{a}t (g\dot{a}t)$ - $g\dot{a}t$ river, riverside, river-bank (Somali gar)

 $g\bar{a}yo$ to be amazed, perplexed, astonished, to utter an exclamation of amazement; pt. a $g\underline{\alpha}\hat{\imath}$; n. $g\underline{a}y\underline{\delta}$

 $g\underline{\acute{e}}$ they, them

 $g\underline{\bar{e}}d\underline{o}$ to build; see $g\underline{\bar{e}}r\underline{o}$ gedo to tickle; pt. a get $g\bar{e}d\underline{o}$ to chirp, twitter, warble, sing (of birds) $g\underline{\acute{e}}l\underline{\grave{o}}\;ch\grave{o}r$ to sustain people (in times of need); pt. $a \ g\underline{\hat{e}}l$; n. $g\underline{\dot{e}}l$

 $g\underline{e}l\underline{\hat{o}} - g\underline{e}l\underline{\hat{i}}$, or $g\underline{e}l\underline{\hat{i}}$ a steep slope or river-bank; qel nam steep riverbank; $g\bar{e}l$ (or $g\bar{e}lo)$ wan eye-brow

 $g \not\in n$ they, them (Nr. $k \not\in n$) gēno to drive, drift, float; a g<u>è</u>n

 $g\underline{\bar{e}}\dot{n}\underline{o}$ to besiege; pt. a $g\underline{\bar{e}}\dot{n}a\ pach$; pe. $a\ g\hat{\underline{e}}\dot{n}$ $g\bar{e}ro$ to build, to erect a building, to found a settlement; pt. a gèra wot; pe. wot a gêr

get red-brown stuff with which the face is smeared

 $g\bar{e}t\underline{o}, g\bar{i}t\underline{o}$ to besmear (the face); see preceding $g\underline{e}t\underline{o}$ to kill, sacrifice; to treat a guest

gì, short for gin thing, only in compositions $gi bw\hat{g}\hat{n}$ "thing of the strangers": siphilis $gich\underline{\delta}$ something (from

 $gin, gi \text{ thing}); g. m \nmid k \mid 0$ something else, something

gi chwak ornaments of the neck

gi chyén misfortune, mishap; see chyeno

gido to be wanting (of teeth); pt. a gidi lek he has no (or few) giwi stone

257 teeth; a geta lek he pulled out teeth, pe. lek $a g\hat{e}t$ the teeth were pulled out (?)

 $gi\underline{\dot{e}}d\underline{\dot{o}}$ to sacrifice (as a cow); to bless; to treat a guest; pt. a gieta (gyeta) dean; pe. a glêt; see g<u>eto</u>

gì fén "thing of the earth": something

gì gwet writing material, pen, pencil gi gwön bribery g in-gik thing

gin sometimes instead of $g\underline{\acute{e}}n$, and $g\underline{\grave{o}}n$ gìn châm food gìn dúôn womb qìn lâk inheritance gìn mật beverage gìn mữch alms

gìn múshāni old, antique,

ancient things \hat{q} in $\hat{n}ak$ arms \hat{g} in $t\hat{u}k$ toy, plaything gìn tên little thing, baby gìno to rub; pt. a gínà en ki mau he rubbed him with oil; á gìń he rubbed; pe. á gîń

gir much, many, plenty $g i r \underline{\phi} m$ measure, ruler gito to reach, arrive, to last till; gito duki till

to-morrow; e gito boro it lasted till afternoon

gì wich head-ornament, $g\underline{\delta}$ he, it, him hat gobo kwojo to scratch mud together (for building etc.); pt. $a g \dot{b} p \dot{a}$ or $g\underline{\delta}p\underline{i}$ k.; pe. a $g\underline{\delta}p$; n. g o p $g\bar{\varrho}d\varrho$ féń to scratch the ground, to dig; pt. a $g\underline{\delta}l\hat{a}$ féń; pe. a $g\hat{\varrho}l$; n. $q\dot{o}l$ $g\bar{\varrho}d\varrho$ to loosen (?); pe. lwete got his fingers were loosened $g\bar{\varrho}g\varrho$ to work, to do, make, practise; pt. a $g \partial k a$ wot; pe. a $g w \partial k$ gőjì-gòchì sword; from $g\bar{\varrho}j\varrho$ (Nr. $g\hat{\varrho}j\varrho$) $g\bar{o}jo$ to strike, beat; to fire a gun, to hit; pt. a gòchà nal; pe. nal a $g\underline{\delta}k-g\underline{\delta}k$ a ring of skin, worn round the leg

below the knee

 $q \delta l$ enclosure, home, family; homestead; tyen gola the people of my family, belonging to me; espec.: "my wife"; tyen gòl gén his, or their wife (Di. gol, Nr. gol, Somali gola) gồl: kèń gồl boil, abscess $g\underline{\delta}l\underline{\delta}-g\underline{\delta}l$ side-arm of a river, bay, bight gòn where? a ket yi gon where did he go?

 $g\underline{\delta}n$ he, him, it $g\bar{o}n\underline{o}$ to keep, preserve; pt. a gona jam he kept the goods; pe. $a g \hat{o} n$; $\mathbf{n}. \ q \dot{o} n$ $g\bar{\varrho}\acute{n}\varrho$ to loosen; much used in the sense of loosening a cow, that is giving it away; pt. $a q \underline{\eth} \hat{n} \hat{a} l \underline{a} u$ he loosened the cloth; pe. dok a $g\hat{\varrho}\acute{n}$ the cattle was l. $g\bar{\varrho}\acute{n}\varrho$ to complain of, to accuse, to carry on a law-suit against one; pt. $a g \underline{\diamond} \hat{n}$; n. $g \underline{\diamond} \hat{n}$ $q\bar{\varrho}n\dot{\varrho}$ to scratch; pt. a $gw\hat{\varrho}\hat{n}\hat{a}d\bar{e}l\underline{e}$ he scratched his skin; n. $gw\hat{\varrho}\hat{n}\hat{\varrho}$; see qwôńò $go\dot{n}$ a dry place (?) $g\bar{\varrho}\dot{n}\underline{\varrho}$ to stoop down, to dive; pt. a $g\hat{\varrho}\hat{n}$ he stooped down; a gônì ta pyen he hid himself under the skin; n. gònò $g\bar{\varrho}\,p\underline{\varrho}$ see $g\bar{\varrho}b\underline{\varrho}$ gor corner $g\underline{\phi}r-g\underline{\delta}r$, or $g\underline{\phi}r\underline{i}$ a kind of big white beads worn as necklace $g\hat{\varrho}r\underline{\phi}$ niggard $g\bar{\varrho}r\varrho$ to tattoo, to make incisions; pt. $a \ g\overline{\varrho}ra$ jal $g\hat{o}t$ corner, hiding place;

 $g\bar{o}t\underline{o}$ to dig, see $g\bar{o}d\underline{o}$ and gwoto $g \hat{o} t \hat{o}$ to be vexed, angry, to sit down vexed, not saying a word; pt. a qôtí $g\hat{u}$ - $g\hat{u}$ a big fish gudo (gudo) to knock, to hammer, to pound; to hurt, to kill; pt. á gùtà byél he pounded dura, pe. byél á gût or: a gûr, n. gut gûk (to be) blunt gùl, gùlè wot the corner between roof and wall of the house, see $g\hat{g}t$ $g\underline{\acute{u}}l\underline{\grave{o}}-g\underline{\grave{u}}l$ (ar.) cannon guno to bribe; pe. a gûn he has been bribed $g\hat{u}r$ - $g\hat{u}r$, also $g\hat{u}r$ a very large fish, weighing up to 2-300 lbs. $g\underline{\tilde{u}}r, k\underline{\acute{e}}y g\underline{\tilde{u}}r$ tattoo, brand; scar of tattooing; see $g\bar{o}ro$ $g\bar{u}r\underline{o}$ to tattoo, see $g\bar{o}r\underline{o}$ gűt-gùt navel, umbellicum gắt-gắti a wooden hammer gwach taxes gwāi rough; yat magwāi a rough tree gwājo to collect or to pay taxes; pt. a gwàcha nyen; pe. a gwâch; n. behind; syn. gor; a gwach $f\underline{a}\underline{n}\underline{i} g\underline{\bar{o}}t w\underline{\acute{o}}t$ he hid in $gw\bar{a}l\underline{o}$ to be thin; pt. \acute{a} the corner of the house qw al

 $gw\hat{a}n\hat{\varrho}$ to scratch, gw<u>o</u>ń<u>o</u>

 $gw\bar{a}n\underline{o}$ to err, to make a mistake, to do something by chance, unintentionally; e gwāńo $t \hat{o} d \hat{o}$ he told a false report, a lie; kit chaka gwāńo én a stone hit him by chance; pt. and pe. qwêń

gwāro to snatch, snatch away; pt. a gwāra rīno he snatched the meat; pe. $a gw\hat{a}r$; n. $gw\underline{a}r\underline{b}$, or gwéro

gwato to bewitch, curse gwāyo to bark, bay; pt. a gwāi

 $gw\bar{a}y\underline{o}$ to be coarse, rough; kwome gwayo his back is rough $qw\overline{e}do$ to carve, to write;

pt. yá gwèt I wrote; a gweta, or gweti wańo; pe. $a gw\underline{\hat{e}}t$; n. $gw\underline{\hat{e}}t$ $qw\bar{e}jo$ to kick; pt. $a gw\underline{e}cha$ $d\bar{a}n$; pe. a $gw\hat{e}ch$; n. $gw\underline{\dot{e}}ch$

 $gw\overline{e}lo$ to wink (with hands); ê gwelo kí chye $n\underline{\diamond}$; pt. $a gw\underline{\hat{e}}l$ $gw\underline{\dot{e}}l\underline{\dot{o}}$ - $gw\underline{\hat{e}}l$ ring

 $gw\bar{e}no$ to pick up, to gather, to collect; a lêtè yán e gwēno yûk I saw him collecting firewood; pt. a gwênà yuk, pe. a gw<u>ê</u>n

 $gw\overline{e}r\underline{o}$ to peel off, as skin; $d\underline{e}l\underline{e} \quad gw\underline{e}r\underline{o}$ his skin peels off; pe. a gwêr $gw\overline{e}t$ carvings

 $gwid\underline{o} \ l\underline{\bar{e}} p$ to give a sign with the tongue, to "wink" with the tongue; pt. á gwit; see $qw\bar{e}lo$

 $gw \delta k - g \acute{u} \delta k$ dog (Karamajo enok, Elgumi ekinok, Teso akinoko)

 $gw\underline{\phi}k$ work; \underline{e} $gw\underline{\phi}k$ $\hat{e}d\hat{i}$ what kind of work is that? what is here to be done? what shall we do? see $g\bar{g}gg$

 $gw\hat{\varrho}\hat{n}\hat{\varrho}$ to scratch; pt. $y\hat{a}$ gwońa rea I scratched myself

gwoto to dig up the ground; see $g\bar{\varrho}d\varrho$

gyèk-gyèk Mrs. Gray's waterbuck

 $gy \not\equiv l \not o - gy \not\equiv l$ ring of ivory; see $gw\overline{e}lo$

 $qy\underline{\hat{e}}n\underline{\hat{o}} - qy\underline{\hat{e}}\hat{n}$ hen, fowl (Mundu ngo)

gyēro to build; see gēdo

Γ.

 $\gamma \underline{\alpha} \underline{d} \underline{b}$ king; comp. $r\underline{i}\underline{t}$, $|\gamma \underline{b}r\underline{b}-\gamma \underline{b}r\underline{i}|$ a red bead $\gamma \bar{a} l \underline{o} w \underline{o} k$ to bring out $\gamma \underline{\acute{a}}m - \gamma \underline{\acute{a}}m$ thigh (Nr. $\gamma \underline{a}m$) rāro thrashing-place; ge pwótà byel ki wiy yāro <u>γέφο-γεφί</u> grass-torch γējo fish; comp. rējo rér, wór September

 $\gamma e r \dot{\underline{o}}$ to cut into strips; pt. a yêr pyeno he cut the skin into strips $\gamma e t$ spirit $= \gamma i t$ king γ<u>b</u> well! all right! $\gamma \overline{\varrho} d\varrho$ to pound; cf. $wid\varrho$ $\gamma \overline{\varrho} j \varrho$ to bask, to sun oneself; pt. a roch

 $\gamma \overline{\underline{o}} \underline{n} \underline{o}$ te elect; see $r \overline{\underline{o}} \underline{n} \underline{o}$ $\gamma \overline{o} \acute{n} o fe\acute{n}$ to sink, to dive; pt. $a \gamma \underline{\eth} \acute{n} fe \acute{n}$; n. $\gamma \underline{\eth} \acute{n} \acute{\varrho}$ $\gamma \underline{\phi} r \underline{\phi} - \gamma \underline{\phi} r$ relations by marriage, see <u>ϕrὸ; γϕrè</u> his brother-, sister-, father-in-law $\gamma \underline{\diamond} t$ house; see $w\underline{\diamond} t$

Η.

há exclamation of fright

jàch-jāch shoulder-blade $j\bar{a}d\underline{o}$ to be in or to get into difficulties, to be at a loss, to be short of, to fail; pt. a jati nyeń he is short of money, also $a j\underline{e}t$; n. $j\dot{a}d\dot{\varrho}$ jāgo ket to pull a rope $j\bar{a}g\underline{o}$ to rule, to govern, to be chief; é jāgo fén he rules the country; pt. $a j \hat{a} k \hat{a} f$., pe. $a j \hat{a} k$ jāgo-jāk chief; jān duon big chief, district-chief jal-jok man; see $j\bar{a}lo$ jal fyét a liar; jal f. fer $k\underline{i} k\overline{u}$ a liar is like a thief jàl gòl husband; jàl gòlà my husband $jal gw \dot{\varrho} k$ workman, labourer jàl léń warrior, soldier jale lwôk washerman jàl một robber, waylayer jal ńwómi bridegroom jal nal butcher jal neau trader, merchant

(vir); for the plural tyen is also used; in compositions the sing. is always jal, the plural, if the following word begins with a consonant: jo jalo itching $j\bar{a}l\underline{o}$ to curse $jal \ t \hat{o} d \underline{\diamond} - j\underline{o} \ t.$, or $t \underline{y} \underline{e} \dot{n} \ t.$ liar jalyat medecine-man; the "bad" wizard jám, jám goods, property, valuable things; wú dà jam gir you have plenty of goods jame gwòk tool jame kwér things belonging to the community, to the king, or which are reserved for religious purposes jam léń 1. arms, armour for war; 2. booty, spoil $j\hat{a}n\dot{o}$ to lean against; e. j. wot japo (jabo?) mogo to stir the beer jalo, also jal-jok man je people; je fon the

people of this country <u>jeko</u> to reign, rule, govern; pt. $a j \not e k \not i$; n. $j \not e k \not o$, or *jàg*ò; see *jāg*o jem (ar.) week jèriá a season: about September, the time of harvesting the red dura, yey j. in the j. jet to be short of; see jādo $j\hat{\imath}m\underline{\flat}$ to have colic; $y\bar{e}jaj$. jôch, jòch-jèch a plant, its root is used in making ropes and fish-lines $j\bar{o}q\underline{o}$ to turn something back, to prevent, to chase or drive away; $j \delta g i d o k$ drive the cattle away, pt. a joka leń he turned the war back, prevented war $j\underline{\delta}k$ pl. of jal, men, people $j \delta \hat{n} \hat{a} k$ warriors jσp, joup-jσρį buffalo $j\bar{o}r$ - $j\underline{o}r$ a small fly or gnat; a bug $i\hat{u}d\delta$ to be over-tired, perplexed

 $j\dot{u}r$, $j\underline{\dot{u}}r$ people, tribe (Ba. jur country)

jût: wou á jût, chan a ket the sun has set, the

day is gone $jw\bar{a}n\underline{o}$ to hasten, hurry; jwano kwop he is hasty,

without deliberation, in his talking to be hasty, rash, é | jwok-jwok God; sickness; $\underline{\acute{e}} d\grave{a} jw\underline{\grave{o}}k$ he is sick

K.

kά 1. place; 2. there, here; chip ka put it there; 3. and, and then; chan aryau ka yi bi in two days, then come again; kά connects only sentences, ki single words; 4. $k\dot{a}$, $k\dot{a}$ logo if, when $k\dot{a} = k\underline{\ell}d\underline{\delta}$ to go; $y\acute{a}$ $k\dot{a}$ $b\underline{\dot{e}} gw\underline{o}k$ I go to work $k\bar{a}b\underline{o}$ to take by force, to rob; pt. á kàpà dean; pe. dean a kâp; n. $k \nmid p \nmid p$ (Somali qab),

 $k\dot{a}ch = k\dot{a}, \, k\underline{\acute{e}}ch \, \text{place}; \, \text{in}$ the place of, instead of $k\bar{a}do$ salt (Masai makat) $k\bar{a}do$, or $k\bar{a}do$ to bring; see $k\bar{a}n\underline{o}$, pt. \acute{a} $k\underline{\grave{a}}t$, a $k\underline{\dot{a}}d\underline{i}$ gin cham, pe. a $k\hat{e}l$; (Somali $q\bar{a}d$ to take)

 $k\bar{a}d\varrho$ to twist, plait, braid; pt. $a \ k\underline{a}t$; $a \ k\underline{a}d\underline{i} \ l\overline{u}m$ he twisted grass; also: a kètà yei he plaited the hair; pe. yei á kệt, n. ket

 $k\bar{a}d\underline{o}$ to go, to step on; syn. $k\underline{e}do$

 $k\bar{a}g\underline{o}$ to cut open, to split; to rend; pt. a kàkå dean he cut open a cow; a kaka yat he split the tree; a kak, pe. a kâk, n. kak

 $k\bar{a}g\underline{o}$ to plant; pt. $ya\ kaka$ yat; pe. a kâk

 $k\bar{a}g\underline{o} \ d\underline{o}k$ to gainsay, debate, dispute; pt. ya k a k a dok; the same as $k\bar{a}g\underline{o}$ to cut open?

 $k \dot{a} g \dot{b}$ bush-cat

 $k\hat{a}g\underline{o}$ sand-bank, chiefly a small stretch of sand uniting two islands

 $k\bar{a}go$, sometimes $k\bar{a}go$ to ache, to pain violently, $wija k \bar{a} g \underline{o}$ my head aches; pt. \acute{a} $k\underline{\grave{a}}k$, n. $k\underline{\acute{e}}k$ $k\bar{a}j\varrho$ to pluck, to pick, to gather, to strip off (as dura-corns from the ear); pt. ge káchá byél they harvested dura; pe. a kâch; see $k\bar{a}j\underline{o}$ to bite

 $k\bar{a}j\underline{o}$ to bite, to sting; to pain, ache; pt. twol á kàchà dan the snake

bit the man; pe. $d\bar{a}n$ a kâch; chīna á kàch my bowels ache; n. $k\dot{a}ch$ (Di. kach, Nr. kach) $k \underline{\check{a}} k$ a fish-spear; see $b \underline{e} t$ kāké time, chiefly the ancient time, k. få chāki a time not near: a long time ago; k. féń (long) time; k. $d\acute{u}\acute{\varrho}\dot{n}$ the ancient time, the time of old, a long time ago, formerly

kàl-kāli fence, enclosure, court, court-yard (Di. kal; Somali qalo castle) $k\bar{a}lo$ to carry, bring; to be carried, brought; to ride, drive; to come from; e kālo gin cham wot he carries the food into the house; ya kalo wich $ad\overline{e}ro$ I am riding on a donkey; kal ya wok carry, pull me out! pt. a kāl gin cham he carried the food; yi kāla keń where do you come from? a kela gin cham he carried the

food; pe. a kệl it was | carried kālo bēdo to wait kámá (pt.) to be going to, to wish, to begin; yá k. gw<u>e</u>t kán while; see ká place $k\bar{a}n\underline{o}$ dom-palm (Nr. $k\hat{a}n$) $k\bar{a}n\underline{o}$, $k\bar{a}n\underline{o}$ to bring (Somali ken bringing, Nr. ken to take) kano to hide; pt. a kana $\dot{n}_{y\underline{e}\dot{n}}$; pe. \dot{n} . a $k\hat{a}_{n}$; n.

 $k\dot{a}n$

 $k\dot{a}\dot{n} - k\dot{a}\dot{n}\dot{\underline{i}}$ trumpet (Nr. $k \dot{a} \dot{n}$)

 $k \dot{a} \dot{n} = k \dot{a} k \dot{e}$ time; for inst., $k\bar{a}\dot{n}$ a tini some time

 $k\bar{a}r\underline{o}$ to have branches, to branch off; do Chol a kâr the Shilluk language has many branches, i. e. is rich in structure

 $k\bar{a}to$ to bring, pe. $a k\hat{a}l$; see $k\bar{a}do$

 $k\bar{a}\underline{t}\underline{o}$ to step over, see $k\bar{a}d\varrho$

 $k \dot{a} w \dot{o} - k \dot{a} w i$ beam for building a house

 $k\bar{a}y\underline{o}$ address for a descendant of a king

 $k \dot{a} y \dot{\varrho} - k \dot{a} i$ elder brother; see preceding

kāyo appetite, desire for meat

 $k\underline{\grave{e}}ch$ hunger; $y\acute{a}$ $d\grave{a}$ k. I am hungry

 $k \neq ch$ strength, power; strong, powerful, severe; bitter, sour (Nu. kagal sharp, Nr. kéch') kēcho: chan a kêchì the sun is turning downwards, it is afternoon $k\underline{\grave{e}}d\underline{\grave{o}}-k\underline{\acute{e}}t$ a fish

kedo to twist a rope

 $k\underline{e}d\underline{\partial}$ to go; pt. a $k\underline{e}t$; a kėti wot "she went into the house": she is going to bear a child kego to plant, see $k\bar{a}go$ kél, kélé middle, midst, in the midst of, amidst, between, among; kél $t \not \geq r \not \geq$ among the people, wàt bògòn kí kelé gén

there is no child among them; $k\underline{\dot{e}}l\acute{e}\,b\hat{a}t$ the place between the shoulders $k\bar{e}lo$, $k\bar{e}lo$ to throw a spear, to spear, to stab, pt. a $k\bar{e}la$ $d\bar{a}n$, pe. akêl, n. kètò

kēmo crutch

 $k\bar{e}mo$ to visit; pt. a $k\bar{e}ma$ $d\bar{a}n$; pe. a $k\hat{e}m$; n. kèmò

 $k\underline{e}n\underline{o}$ to stroke, caress, fondle

kènò-kênì gourd, calabash $k\underline{e}\hat{n}$ (from $k\underline{e}ch$) place; time; reason; here, where, when, if; Nr. kan

 $k\underline{\grave{e}}\acute{n}$ $b\underline{\grave{o}}l$ itch, place where a gnat has stung, blister

 $k\underline{e}\hat{n} gw\underline{o}\hat{n}$ itching keń kwoń burial-place keń-kwote path of the cattle

 $k\underline{e}\hat{n}$, $l\underline{e}t$ "hot place", wound, boil

keńo yat to shake a tree $k\bar{e}\hat{n}\underline{o}$ to be strong; pt. a $k \not \in n \not \in n$; see $k \not \in ch$

keń rit - kache rôr "place of the king", a small hut where a deceased king is adored

 $k\underline{e}\underline{n}\underline{o} = k\underline{e}\underline{n} \ rit$

kéò-kéò boundary, border kepo to take a thing out of a larger quantity, to choose, pick out; to take away, to steal; to whore, to prostitute oneself; kėpi choose! pt. $a \ kepi$; n. $k\hat{a}p$; see $k\bar{a}bo$

ker rich; ya fa jal ker I am a rich man; ya fat ki jal ker I am not a rich man

 $k\bar{e}ro$ to dig out; pe. tyele wot a kyêr the foundation of the house is dug out

ket alone, self; again; ya kžtá I myself, I alone két rope, plait of hair

 $k\underline{e}t\underline{o}$ to throw a spear, to spear, stab; to thrust; to fight; pt. á kỳlà dan he stabbed a man; á $k \not \equiv t t \hat{i} t \hat{j} \hat{n}$ he threw a

 $k \underline{\bar{e}} t \underline{o} - k \underline{u}$ spear; pe. $t\underline{\phi}i$ \dot{a} $k\underline{\hat{e}}l$; | $k\underline{i}\underline{t}\underline{\phi}$ to put, to place, an. $k\underline{e}t\underline{o}$; see $k\underline{e}l\underline{o}$ keto to dash, to shatter, to split; pt. $a k \frac{\partial}{\partial t} \hat{k}$, n. $k\hat{e}t\hat{o}$ kéú-kôt breast kewo leń to give a warsignal kéwù edge, boundary $k\underline{e}y$ $b\underline{\bar{e}}d\underline{o}$ a place for sitting down (from keń) key kwai pasture key nen sleeping place $k\bar{i}$ fish-eagle ki with, and; connecting words kìch bee kidi, kidi how? (Nu. kir manner) $k\underline{i}d\underline{o}$ colour; $k\underline{i}te$ $l\overline{o}j\underline{o}$ black colour kifa in order that, on account of, because of kí fànô, kí fòno why? $k\hat{\imath}m\dot{\varrho}$ to lean the head, to be thoughtful, to ponder, meditate; pt. á kìm; see kēmo kínáù thus, like that, just kínė thus; often introducing the direct speech kínkín a fish kiro to tremble, shiver,

dela kir my skin shiver-

kit-kiti stone, rock, hill,

mountain (Nu. kit)

ed (Nu. kerkere)

kite colour; see kido

kiţi jam wot he put the things into the hut $k\bar{o}$, $k\underline{\bar{o}}$ short for $k\underline{\bar{o}}b\underline{o}$ to speak $k\bar{o}bo$ to take $k\overline{\varrho}b\varrho$ to say, to speak; pt. $a \ k \hat{\underline{o}} p$; $a \ k \underline{o} m a \ k w \underline{o} p$ he said a word; pe. a kwôp kóch-kùchì a small ax $k \hat{\partial} d \underline{\dot{o}}$ to fasten, tie; to wrap, as a wire round the spear-handle; k. bak to make a fence, n. $k\hat{u}d\hat{o}$. $k\bar{o}do$ to blow, as an instrument; k. mach to blow the fire; pt. a kōdi mach; a kōti kān he blew the trumpet $k\bar{o}d\underline{o}$ - $k\hat{o}t$, $k\underline{\grave{o}}t$ seed $K \delta d \partial k$ the town of Kodok, near Fashoda $k\bar{\varrho}g\varrho$ to rent, hire (Nr. kokh to trade) $k\bar{\varrho} q\varrho$ to blossom $k \partial i$ breast of woman (a word used only in the royal court) kờjò cold (Nr. kọch') kojo to separate man kó kàl-kōté kāli unmarried $k\bar{o}ko$ ($k\bar{o}go$?) feń to stick into the ground; pe. a $kw \hat{\delta} k$ $k \acute{o} k \acute{o} t$ be quiet! take care! kôl a month, about December

 $k\underline{o}l\underline{o}$ to pull out, extract: pt. a kola yat; pe. a $k\hat{\varrho}l$; n. $k\dot{\varrho}l$ $k\bar{o}l\underline{o}$ to drive, as cattle $k\underline{o}m\underline{o}$ to be going to; syn. kamakon-gàk a month, about October $k\underline{o}n\underline{o}$ to stimulate, affect, to excite desire; to be excited; e kono fyowa it stimulates my heart, I want it; yeje kono he is excited; pt. a kuni, $\mathbf{n}. \ \partial k \partial n$ $k\bar{o}n\underline{o}$ worm $k\underline{\delta}\underline{n}\underline{\delta}-k\underline{o}\underline{n}\underline{i}$ a niggard $k\bar{\underline{o}}\underline{n}\underline{o}$ to help; $k\underline{\hat{o}}\underline{n}$ an help me! pt. á kònì én he helped him $k\overline{o}\acute{n}\underline{o}$, $k\overline{o}\acute{n}\underline{o}$ to pour out; pt. a kōńi fi he poured the water on the ground końo to dig; see kwońo (Nr. kwoń) $k\bar{o}no$ to blow; syn. $k\bar{o}do$ koro to keep, preserve, to care for, to watch; pt. a kôrà gi fén he kept the thing; pe. a $k\hat{o}r$; n. $k\dot{o}r$ $k \overline{b} r \underline{b}$ cotton, see $k w \overline{b} r \underline{o}$ $k\bar{o}to$ to drive, see $kw\bar{o}to$ kòt rain; k. e moko it is raining (Madi ikodí) $k\bar{o}t$ trumpet; see $k\bar{o}d\underline{o}$ kū-kùwi thief kú not, prohibitive (Ba. ako)

kúchè not to know, to ignore; past form of kujo; generally this form is used, and almost always in passive; kúchè yán I do not know

 $kudo k\bar{o}do$ to pull out a thorn, pt. a kola k., pe. $a \ k\underline{\hat{o}}l$, n. $k\underline{\hat{o}}l$ — see $k\underline{o}l\underline{o}$ kudo to be quiet, silent; pt. a kùt; kudi be quiet! yí kú kùt do not be silent! (Nu. kite, huse) kujo not to know, to ignore, kújá I do not know (Nr. kuy')

kūlo to bow; e kūlo wije peń he bows his head, pt. a kula w.

 $k\bar{u}m\underline{o}$ to cover; pt. a kuma dak ki tago he covered the pot with a cover

kùn place; there, where; $yi \ k\bar{a}li \ (or \ k\bar{a}la) \ kun$ where did you come from? (Nu. kul)

kun de chan west

kun do direction

kun dwogo wan Nikan east ("the place from where returns the eye of \hat{N} .", i. e. is the sun) $kun dw \overline{o} g \underline{o} wan wude$ north

 $kun dw \overline{o} g \underline{o} wan$ lwalsouth

kun dwo go wan odon west

 $k \dot{u} n \dot{e} - d \dot{o} n \dot{o}$ pig $(d o \dot{n} o =$ Nubia)

 $k\underline{\acute{u}}n\underline{\acute{o}} - k\underline{\acute{u}}n\underline{\acute{i}}$ a younger child, younger brother $k\bar{u}no$ mach to blow up the fire; see $k\bar{o}do$

 $k\acute{u}\acute{o}d\acute{o} - k\acute{u}\acute{o}t$ tick; k. yayite gwok there are t. in the ear of the dog be swollen, $k\acute{u}\grave{o}d\grave{o}$ to bloated, as a dead body; pt. a kúòt; n. $k\acute{u}\grave{o}d\grave{o}$

kúὁjὁ-kúòch a place with white sand in or near a river; mud for housebuilding

 $k u \underline{\dot{o}} n \underline{\dot{o}}$ to taste, to take first of the food; pt. a kwona gin cham, pe. á kwôn, n. kwònò

kur a fine (imposed by the king or magistrate) $k\bar{u}ro$ to watch, see $k\bar{o}ro$ $k\bar{u}w\bar{a}j\underline{o}$ address for a for-[descendant eigner kwagrandfather, ancestor; kwach fins of the fish, see kwáńò

kwacho to beg, ask, pray, request; pt. a kwacha dān, pe. a kwâch (Ba. kwat, kwache)

kwàch-kwani leopard kwāgo to embrace, to carry in the arms; pt. a kwaka dan; pe. á kwâk; n. kwak (Di. kwak)

 $kw\bar{a}q\underline{o}$ decompose, putrefy; pe. rīno a $kw\hat{a}k$

 $kw\bar{a}l$ killed, butchered animal

 $kw\bar{a}l\underline{o}$ to remain, n. $kw\bar{a}l$ kwālo to steal, pt. a kwāla gin an; pe. a kwâl (Ndorobo achor thief)

kwánè chàn watch, clock; from kwāno "to count", and chan "sun, time"

kwāni a stick for scratching the head (probably a plural form)

kwânò-kwànì solo-singer kwáno to count, enumerate; read; pt. á kwàn $kw\acute{a}\acute{n}\grave{o}$ -kwach the fin of

kwāńo to take (Di. kwań, Nr. kan

kwánděn a bird, eats fish kwano to be the first in doing something; e kwano beno he comes first

 $kw\dot{a}\dot{n}\dot{\underline{o}}$ a very large red ant kwāno to swim, pt. á kwàn kwa rit descendant of a from king; $kw\bar{a}ro$ grandchild

kwàrd - kwéri poles for making the house-roof kwàrò red

 $kw\bar{a}ro - kw\bar{a}r$ 1. grandfather, ancestor; grandchild, descendant (Nr. kwar chief)

 $kw\bar{a}t\underline{o}$ to steal; see $kw\bar{a}l\underline{o}$ kwāyo 1. to herd cattle; pt. á kwài; a kwaya dok; 2. to be well, to have slept well kwāyo-kwāi grandfather, ancestor; see kwá kwe some (Nr. kwei) $kw \hat{e} k \hat{o} (kw \hat{e} \hat{e} k \hat{o})$ to open the eyes; pt. a kwêkò wane he opened his eyes; pe. wana kwêk kwēle rit the hair (of a king) kwén a kind of bread or pudding (Nr. kwan) kweno fingernail $kw\bar{e}r$: $jam kw\bar{e}r$ things belonging to the community or the magistrate, or the king, or which are reserved for religious purposes; also part of the dowry kwer poles for the thatch kwēro-kwērì hoe kweto to steal; pt. a kwete he stole, a kweta (or kweti) dean he stole a cow; see kwālo kwét-kwêt dung-hill; cowdung piled up kweyó wound kwi some; see kwe kwodo to drive, to herd $kw\partial d\underline{\partial} - k\partial t$ thorns, sticks, poles for house-build-

ing

kwodo mach to make a

fire; see $k\bar{o}do$ and $kw\bar{o}do$ $kw\bar{o}do$ to fart, to ease oneself; pt. a kwôt; yí $r e kw \underline{\acute{o}} t$? n. $kw \underline{\acute{o}} t$ (Nr. $kw\underline{o}t, k\overline{o}t$ kwogo to sweat kwogo to take; pt. a kwoka yat, pe. a kwôk, n. kònò kwojo to sew together, to tie by sewing or binding; to stretch a skin on a drum; pt. a kwòchà lāu, pe. a kwôch, n. kwok sweat $\lceil k u \partial j \underline{\partial} \rangle$ $kw \delta m - k \delta m$ back; on, upon $kw\underline{\grave{o}}m-ku\underline{\grave{o}}m\underline{\grave{i}}$ board, chair, table $kw\underline{o}m\underline{o}$ to carry on the hip; p. a kwoma nal ţēn $kw\overline{o}mo$ to limp, lame, hobble; pt. $a \ kw\underline{\delta}m\underline{\hat{\iota}};$ n. kwòmò kwon flour $kwon\underline{o}$ to be sulky, capricious, moody, to refuse eating kwone yit the place behind the ear kwońo to bury, pt. a kwońa $d\bar{a}n$; pe. $a kw\hat{\varrho}n$ (Nr. kwoń) kwōńo to help (Di. koń) kwóń-kwòń history, report kwono lwedo fingernail $kw\bar{o}no$ to begin, pt. a $kw\bar{o}ni$ $kw\underline{\delta}p$ talking, talk, speech,

word; matter, affair

kwor debts, fine; see kur $kw\bar{o}ro-k\bar{o}r$ cotton, thread (Masai karash cotton cloth) $kw\bar{o}r\underline{o}$: mach kw. lamp, torch; see $kw\bar{\varrho}r\varrho$ cotton kworo to winnow, to clean the corn by winnowing, pt. a kwora byél, pe. a kwôr, n. kúddò $kw \partial t - k \partial t$ shield kwoto to drive, lead; pt. a kwoti dok, or: a kwola dok he drove the cattle, pe. $dok \ a \ k \hat{o} l$, n. $k \hat{o} l$ kwoto to blow (wind), pt. $y\overline{\varrho}m\varrho$ a $kw\varrho t$, or: a kwoti the wind blew; pe. $a \ k\underline{\hat{o}}l \ y\underline{i} \ y\overline{\underline{o}}m\underline{o}$ he was driven by the wind; see kworo to winnow, and kwoto to drive kwòtó-kwót farting kyáù border, as between fields, see kéwù kyawo to row a boat; pt. a kyau; n. kėb kyèch right hand, on the right hand kyedo byél to roast dura $ky\underline{e}d\underline{o}$ to refuse; pt. \acute{a} $ky\underline{e}t$ he refused, a kyedi kedo he refused to go, n. $ki\underline{\hat{e}}d\underline{\hat{o}}, ky\underline{\hat{e}}r;$ a refuse is often expressed by clicking of the tongue (Ga. kwero) $ky\bar{e}go$ to cackle (fowls), pt. a ky<u>è</u>k

 $ky\underline{\acute{e}}l$ together; $g\underline{\acute{e}}$ $k\underline{e}d\underline{o}$ kyél they are going together; from akyel $ky\underline{\dot{e}}l\underline{\dot{o}}$ - $ky\underline{\hat{e}}l$ fence (?) ky<u>é</u>lò-kyèl star kyēno to squat, cower (lifting one knee higher than the other) kyeno yit to listen, pay attention; pt. a kyena y.

kyèń-kyéń, or kyéń horse (Madi kaino donkey, Abokaya kańer donkey) kyer the water of two uniting rivers kyero to leak, trickle, drizzle, bleed; remo k. the blood is trickling; rea kyero I am bleeding; pt. a kyèr

kyero wot to mark out the (circular) fundamental lines of a house; a kyèrà, or: kyèrì kal he marked the circle of a fence; pe. $a ky \hat{e}r$, n. kyèrò kyèt-kyèt 1. a fish, 2. the

space between the cutout teeth

L

 $l\underline{\grave{a}}b\underline{\grave{o}}$ mud, clay; $l.\ ya\ y\underline{\check{o}}$ there is mud on the road làbò people lách urine (Turkana alot, Masai galak) lach broad, wide lacho to be broad, wide $l\bar{a}g\varrho$ to inherit; pt. a $l\hat{a}k\hat{a}$ jam; pe. a lâk; n. lak (Nr. lakh) $l\bar{a}g\underline{o}$ to dream; n. $l\hat{a}k\hat{o}$ (Nr. $l\underline{a}kh$) $l\bar{a} q o$ magistrate, authority, community $l\dot{a}i-l\dot{a}i$ game lāi yino to be lost, to die (said of men only) $l\bar{a}j\underline{o}$ to piss $l\underline{\grave{a}}k\underline{\grave{o}}-l\underline{\dot{a}}k$ dream lâl a month, about August $l\bar{a}m\underline{o}$ to pray to God, to worship; pt. á làm; á làmà jwok; pe. á lâm

 $l\dot{a}\dot{n}\acute{o}-l\hat{a}\dot{n}\grave{i}$, $l\hat{a}\dot{n}\grave{i}$ the nabagtree lano war to spend the night waking; a lana war; n. lane war $l\bar{a}n\underline{o}$ to be loose, to be not strong, durable, to rend easily láú-lánì skin, cloth; láné $d\hat{a}n$ cloth of man (Bo. lao, Ba. labo, Turkana elau, Karamojo elou) $l\dot{a}\dot{u}$ spittle $l\underline{\dot{a}}\acute{u}$ far away láwè-lawi oar of boats $l \dot{a} w \acute{o} - l \acute{a} \grave{n}$, also $l \acute{a} n \grave{i}$ skin, cloth, syn. laú $l \underline{\acute{a}} w \underline{\acute{o}}$ to be far away; pt. $a l\underline{\acute{a}}w\underline{\acute{i}}$ $l\underline{\dot{a}}y\underline{\dot{o}}$: wije l. he is ashamed; pt. w. \acute{a} $l\underline{\acute{a}}$ i; n. $l\underline{\acute{a}}i$ wich $l\hat{e}b\hat{o}$ to lie in wait for; pt.

n. lébò $l\bar{e}do$ to shave; e l. tigahe shaves my beard; see lyel ledo, also lido to see, pt. a līta dān, or: a lēta d., pe. a lêt lėjò-lėk tooth; lek lyech ivory (Nr. lech, Nandi kelek, Ndorobi kelek, Masai ala, Somali ilik) lèk dén a kind of white dura see $l\bar{a}go$ $l\underline{e}k\underline{o}$ to dream, pt. \acute{a} $l\underline{\grave{e}}k$; lėlo-lèl flint-stone (Di. alel, Ba. lele) lelò to be smooth, even, pretty, nice, good, pt. a lêl, n. lêlò léń war, army, danger; leń a tîn an army was raised, a war arose; nine da l. "his eye has war": he is angry á lepà dan, pe. á lep,

leno to become or feel hot; see lèt

 $l\underline{e}\dot{n}\underline{o}$ to throw; pt. a $l\underline{e}\dot{n}a$ tuk, or: a lēni tuk he threw a stone; pe. tuk á lên

 $l\underline{e}p$ - $l\underline{e}p$ tongue (Di. $l\underline{y}\underline{e}p$) lepo I. the junction between wall and roof, $2. = l \underline{a} b \underline{o}$ mud

lepo rek to crawl, creep, go stealthily

lèt, also lêt (to be) hot, sore, nina l. my eye is sore; feń let it is hot; rea let I feel tired, unwell, feverish, am lazy (Nr. $l\bar{e}t$)

léu the hot season, January-February

 $l\underline{\grave{e}}u$ - $l\underline{\grave{e}}w\underline{\grave{i}}$ (sing. also $l\underline{\acute{e}}u$) a small lizard (Di. aleu) lewo wiy wot to make the upper edge of the roof even, smooth

libo to be cool, cold; pt. a limi; n. lìbò (Ba. lībi wet)

libo to steal upon, to come stealthily upon; pt. $a l\bar{e}pa \dot{n}u$, pe. $a l\bar{e}p$, n. $lib\dot{\varrho}$; see lepo

līdo to see; see lēdo

lino to hear; pt. yá lìn I heard; a lina kwop, or $lini_{\underline{i}} kw_{\underline{o}p}$; pe. á $lini_{\underline{i}}$ (Nr. lin)

liù liù (to be) destitute, bereft, without cattle

(Nr. liu to die) lôch-lojo black; tyen lojo black people; bwoń l. black Arabs

 $l\bar{\varrho}d\varrho$ to wade in water; pt. a lwot; pe. pi a lwot logo to become, pt. a loka dan it became a man

 $l\underline{o}g\underline{o}$ $(l\underline{\overline{o}}k\underline{o})$ to follow; e l. $b\dot{a}\dot{n}$ $g\dot{\varrho}n$ he follows after him; pt. $a l\hat{g}k b$. q., n. $l\underline{b}q\underline{b}$

 $l\bar{\varrho}g\varrho$ ($l\bar{\varrho}k\varrho$) to answer, to interpret; pt. a loki $kw\underline{\phi}p$, $a l\underline{\delta}k\hat{a} kw\underline{\phi}p$; pe. $kw \underline{\phi} p \ \acute{a} \ l \underline{\hat{\phi}} k$; n. $l \underline{\dot{\phi}} g \underline{\dot{\phi}}$ logo to reconcile, com-

 $l\bar{\varrho} g\underline{\varrho}$ to wash, pt. $a l\underline{\varrho} g\underline{i}$ $l\bar{a}u$, a $lw\hat{g}ka$ $l\bar{a}u$, pt. a[ing dura lóì-lòì a fan used for siftlojo to be black

 $l\hat{o}k\hat{o}$ this side (Di. loi) lôl deep

lon sticks

pensate

 $l\bar{o}\acute{n}\underline{o}$ ($l\bar{u}\acute{n}\underline{o}$) to do a thing later, after somebody else, to follow one in doing something, pt. a lona ben he came later, after him; n. lòńò lońo to pull out, pluck, as feathers, hair; to loosen; to get off (clothes); pt. a lonà gyēno, pe. a lôń (Nr. loń)

 $l\underline{\tilde{o}}\dot{n}$ àn this side. $l\underline{\tilde{o}}\dot{n}e$ chínê that side; see $l\hat{o}k\hat{o}$

lòt-lot club

 $l\bar{o}y\underline{o}$ to run away, flee; pt. $a \ l \dot{\overline{o}} y \underline{i}$, n. $l \dot{\overline{o}} y \underline{\hat{o}}$

lugo to come after somebody, to follow; e lugo $b\bar{a}n g\underline{o}n$ he follows him; pt. a luk bān gon, a luka dan; pe. á lûk; n. $l u g \underline{\diamond}$; see $l \overline{\diamond} n \underline{\diamond}$

 $l\hat{u}g\hat{o}$ to turn, to be turned towards; $a \ l \underline{\phi} g \underline{\imath} \ l \underline{\flat} g \underline{\imath}$ he turned (himself), he turned round; $n\bar{a}j\underline{e}$ é loge he turned his back; n. $l\underline{b}k$; see $l\overline{o}g\underline{o}$ lùmò-lûm grass

 $l\bar{u}\dot{n}\underline{o}$ to turn (down), to be turned (down), alilit $e \, l\bar{u}\dot{n}\underline{o} \, fe\hat{n}$ the bat hangs upside down, pt. á lûn; n. $l\hat{u}\dot{n}\underline{\partial}$, see $l\hat{u}g\underline{\partial}$

lúèbò to be in company, to converse with a person, to have intercourse with, to deal with; pt. ge luopa rei gen they conversed with each other; a luobi he c.; a luop

luon gwôk the blossom of the dura

luto to fall into (?) lùyì-lùyì pond, small lake lwák-lwak cow-house (Di.

lwak, Nr. lwak) lwak people

lwall the general name for red dura (probably a plural form) $lw\bar{a}\acute{n}o$ to be or have become poor, destitute, bereft lwànò-lwân fly (Di. lwan, Nr. lwan, Ba. alouno) $lw\underline{\grave{e}}d\underline{\grave{o}}$ - $lw\underline{\hat{e}}t$ finger; $l.ty\underline{\bar{e}}l\underline{o}$ toe; $lw\underline{e}n \ du\underline{o}n$ thumb, $lw\underline{\bar{e}}n \ t\underline{\bar{e}}n$ little finger lwêń worthless, insipid, cheap, simple; lwāńo and lwēńo $lw\underline{\bar{e}}\acute{n}\underline{o}$ to be insipid, taste-

simple, senseless

 $lw\bar{\imath}jo\ (lw\hat{\imath}j\underline{\acute{o}})$ to whistle

lwēno to be soft

 $lw\bar{o}qo$ to exchange $lw\underline{o}g\underline{o}$ to accompany; espec. to acc. a guest a short way; a lwoka en; see logo $lw\bar{\varrho}g\varrho$ to wash (oneself or something); a lwoki re he washed himself; a lwoka dan he washed a man; pe. a lwôk, n. $l\dot{u}\underline{\partial} g\underline{\partial}$; see $l\underline{\bar{o}}g\underline{o}$ (Teso ake-longo) $lw\hat{\varrho}l$ - $l\dot{\varrho}t$ a gourd, pumpkin, calabash lwono scrotocele less, worthless, cheap, lwon gwok "molar tooth of the dog": the blossom (or the sprout?) of the dura

lwôp-lwbbi company; see Ιύὸδὸ $lw\underline{o}t\underline{o}$ to wade in water; pt. $a lw \underline{\delta t} \hat{i}$, n. $lw \underline{\delta t} \delta$; see $l\bar{o}do$ lyawo to spy, to lie in wait for lyèch-lièch elephant lyefo to want something but being ashamed of asking for it lyek a place where the grass is burned lyelo to burn, to flame; pt. a lyệl, n. lyệl lyēlo to shave; pe. a lyêl; see $l\bar{e}do$ and preceding lyżno cooked butter

mā because, for; whether | má which, who, rel. (Nu. ma, man) $m\check{a}$ - $m\bar{e}k$ aunt, sister of the mother mach fire (Nandi māt, Kamāsia māt, Ndorobo $m\bar{a}t$, Suk $m\bar{a}$ ') madíró (ar.) Mudir, Governor $m\underline{\grave{a}}d\underline{\grave{o}}$ a certain dance; first part of a dance $m\bar{a}d\underline{o}$ to drink; pt. a $m\hat{a}t$, a mậtả pi, pe. pi a mật (Teso akai-mata)

 $m\bar{a}g\underline{o}$ to catch, to get hold of, to seize, to hold fast; pt. a maka dan; a maki dān; pe. a mâk $m\bar{a}jo$ to spread out in the sunshine; pt. a machà lāu, a màchà lāu, pe. a mâch mal, or mal, often short mál heaven, the upper region, surface; above, on, onward, forward, at the head

 $m\bar{a}lo$ to adore, to pray, to offer thanks (to

God); pt. $a m \bar{a} l a j w \varrho k$, pe. jwok a mâl $m\dot{a}l\dot{\varrho}$ -mél, múl bell malo to roast, broil; pt. a mâlà rīno, pe. a mâl $m \dot{a} n, w \dot{o} m \dot{a} n$ women $m \dot{a} n \dot{o} - m \dot{a} n$ testicles; $m \dot{a} n \dot{e}$ mane nam junction of two rivers $m\bar{a}n\underline{o}$ to hate, detest, to be inimicous, to wage war against; to forbid, prohibit; pt. a mani, $\mathbf{n}. \ m\hat{\mathbf{a}} n \hat{\mathbf{b}}$

 $m\bar{a}\hat{n}o$ to capture, to besiege; pt. a māńa pach; pe. $a \ m\hat{a}\hat{n}$; n. $m\hat{a}\hat{n}\hat{o}$

mád fat, oil, see mau

màr green; nini mar kifa nyeń your eye is green on account of money: you are greedy after money

 $m\acute{a}r$, also $m\acute{a}$ because, because of, on account of

 $m\hat{a}r$ a silver pot which plays a rôle in the history of the Shilluks; it does not exist now

māro to love; pt. a māri jal eni; pe. a mâr; n. $m\hat{a}d\dot{o}$

māro to thunder; pt. mal a mari the heaven thundered, it th.; n. $m\underline{a}r\dot{o}$

màt slow, slowly; also a form for excusing oneself or of asking attention or precaution: take care! excuse me! mâţ-màţì female

 $m\hat{a}t - m\hat{a}t$ friend; $m\hat{a}d\dot{a}$ my fr. (Di. mat, Nr.

 $m\bar{a}t)$

 $m\hat{a}\underline{t}\underline{\delta}$ to greet, salute; pt. a mati en, a mata en he saluted him; n. $m\bar{a}t\bar{b}$, or mat (Di. mat, Teso akai - mala, Somali $m\bar{o}d$)

mátónô small, little, a little

màu fat, oil, m. dean butter, m. kich honey, $m. ch \underline{\delta} g \underline{\delta} \text{ marrow}$

may-kwor candle (from kworo cotton)

 $m\hat{a}y\dot{\phi}-m\dot{a}i$ the mother's sister, aunt

 $m\bar{a}y\underline{o}$ to fish, to catch fish māyo mother?

me property; forms possessive pronouns; mê tero common property of the people

 $m\bar{e}do$ to increase, augment, add; met nyen give more money

 $m\underline{e}d\underline{o}$, also $m\underline{e}d\underline{o}$ to be sweet, flavorous, savoury; agreeable, joyful (Nr. meth to taste) mejo, mejo to shut up, shut in, to hide, to close; pt. a mecha ńin he shut the eye; pe. a mêch; n. mech

 $m\bar{e}jo$ to make straight, even, to pull, drag, tear; to adjust by pulling, tearing; pt. a mèchà yat, a mèch; pe. a mêch; n. mech

 $m\underline{\grave{e}}k\underline{\grave{o}}-m\underline{\grave{o}}k\underline{\grave{o}}$ some, some other, someone, somebody else, jal m. some man, another man

mén his mother (from mi

mên, mén which, the one who, whose

mēno to put into, to stick into, to press into; pt. a mênà yat fen he stuck the tree into the ground; pe. $a m \hat{e} n$

 $m\underline{e}n\underline{o}$ to twist; pt. a $m\underline{v}\underline{e}n$; a myena weno he twisted his beard; pe. a $my\hat{e}n$

 $m\underline{\grave{e}}n\underline{\grave{o}}$ the one who, syn $m\hat{e}n$

mènò-mènì heart

 $m\hat{e}n\dot{o}$ hind part of the head

 $m\underline{\bar{e}}\acute{n}\underline{o}$ to be pretty, beautiful; $b\underline{\grave{o}}l$ \grave{e} m. the face is pretty

 $m\underline{e}\underline{n}\underline{o}$ to be deaf; pt. a $m\hat{e}\dot{n}$ (Nr. $m\bar{e}\dot{n}$)

mèr a kind of white dura mêrì charcoal

 $m\bar{e}ro$ to be reconciled, to reconcile; pt. ge $m\hat{e}r$; n. $m\hat{e}r\hat{o}$

met sweet

mèt-mèt big hair-dress of the men

 $m\bar{e}t$ $\delta tw\dot{\phi}n$ crest of the cock

mi mother; mid my mother mino to be pleased; chune m. he is pleased, satisfied; n. mìnò

 $m\underline{i}n\underline{o}$ $(m\underline{i}nn\underline{o}?)$: mal am(n), kot e m(n) a heavy rain-shower is coming, it is going to rain heavily, it is getting dark; n. mìnò

mîn deaf, deafness; see $m\underline{e}\dot{n}\underline{o}$ (Nr. $m\hat{e}\dot{n}$) $mi\dot{\underline{o}}$ mother, see $m\bar{\imath}$ mīto to hold fast, to keep, chyene têk ki mîte nyen his hands are tight in holding fast money: he is close $m\underline{o}d\underline{o}$ to cohabit; pt. \acute{a} $m\underline{\diamond}t$; á mota dācho; pe. $a \ m\hat{\underline{o}}t$, n. $m\underline{\dot{o}}t$ $m\underline{\bar{o}}d\underline{o}$ to break (?), pe. $m\underline{\hat{o}}t$ $m\bar{o}do$ dark; feń fa m. it is dark; see $m\bar{u}do$ $m\underline{\delta}g\underline{\delta}$ any food prepared of dura, dura-beer; m. $m\underline{\dot{a}}\underline{t}\underline{\dot{b}}$ beer, $m.b\dot{u}r$ flour, m. gin cham bread, pudding, mon a wach dough (Di. $m\underline{o}u$) $m\bar{o}go$ to crumble off, as the bank of a river; to glide into; pt. $a \ m\hat{\varrho}k$, n. $m\underline{\delta}g\underline{\delta}$ $m\bar{\varrho} j\varrho$ to boast of, to be proud of $m\bar{o}j\underline{o}$ to give; see $m\bar{u}j\underline{o}$ $m \underline{\phi} k$ these, these ones, see $m\underline{\bar{e}}k\underline{o}$ (Nr. $m\underline{o}k$) [fish $m\dot{b}k$ - $mw\hat{b}k$ the dog-head m
otin k d
otin i truth, true, verily, $m\underline{\phi}k = \text{pl. of } m\underline{\overline{e}}k\underline{o}, d\underline{\overline{o}}\hat{n}$ pl. of duon moko pl. of meko

moko (sometimes mako) torain, to drizzle, drop; $k \underline{\diamond} t \not \in m \underline{\diamond} k \underline{\diamond}$ it is raining, kòt á mòkì it rained mol, mwol morning molo to flow $m\underline{o}l\underline{o}$ to come early; pt. $a \ m\hat{\varrho}l \ b\bar{e}n\varrho$ he came early, n. môlò $m\bar{\varrho}\acute{n}\varrho$ to swallow; pt. a mona gin cham; pe. a môń $m\underline{o}r\underline{o}$ red ant (Nr. $mw\underline{o}r$ mwor) $m\underline{b}t$ adultery, see $m\underline{o}d\underline{o}$ $m\dot{\varrho}t\dot{\varrho}$ to pick out, to gather, to pluck; pt. dacho mota abwok, pe. a $m\underline{\hat{o}}t$ mốté, mộtí first, at first $m\hat{\varrho}t\dot{\varrho}$ sterility (of the soil) mótálò (foreign word?) onion $m\overline{o}to$ to hold fast; pt. a $m\underline{\delta}t\underline{i}$, pe. a $m\underline{\delta}ta$ yat, n. mitò mùchò island $mud\underline{o}$ to drown, to be drowned $m\bar{u}\underline{do}$ darkness; $m.e.b\underline{\hat{e}}n\underline{\phi}$ d. is coming; fen ba m. it is dark, feń fate m. it is not dark (Bo. witchery mul $m\underline{\hat{u}}g\underline{\hat{o}}$ disease caused by

 $m\overline{u}j\underline{o}$ to give, a $m\overline{u}cha$ nyen (Nr. moch) muke beer, see mogo $m\bar{u}l\underline{o}$ to creep, crawl (Di. mol, Nr. mwāl) $m\bar{u}lo$ to plaster with mud, to wall, to wall up $m\hat{u}l\hat{o}$ to tame, to be tame, a mûl ki fach it was used to the house, it was tame $m\bar{u}mo$ to be perplexed, confused; pt. wija mûm I am perplexed (Nu. mumur deaf) mútò neck; mune dan neck of man $mw\bar{o}jo$ to be stingy (?) mwojo to explode; pt. a $mw\^{o}ch$, mwôjò, n. mwoche toch the explosion of the gun mwôl, môl morning, fén fa m. it is morning mwono to plaster with mud, to wall; a mwona $r\bar{a}r\underline{o}$ (Nr. mun mud) mwońi scutiform cartilage $mw\underline{\delta}n\underline{\delta}$ to whisper myer pl. of pach village myero to be worth, to deserve, to be becoming; pt. a myêr, n.

my<u>é</u>r<u>ò</u>

N.

na (also na) as, like, na én like him

 $n\bar{a}go$ to kill, to hurt, to put out, extinguish; to break; e nāgo tābo feń he throws the dish on the ground; pt. a neka $d\bar{a}p$, pe. $a \ n\hat{e}k$, n. $n\underline{a} \ g\underline{o}$; yi nāgo wun adi how many years have you killed: how old are you? (Nr. $n\underline{a}kh$)

nàm-námi river námí as, like, just as $n\bar{a}n\underline{o}$ to lick; pt. a $n\hat{a}n$, n. nan

nau thus, without anything, without clothes, naked; e chāto nau he walks naked (Nr. $n\hat{o}$)

 $n\bar{a}y\underline{o}$, $n\bar{e}y\underline{o}$ uncle, $n\bar{e}y\dot{a}$ my uncle nė thus, as, just as, like

nė jal eni as this man (Nr. énê thus)

 $n\underline{e}b\underline{o}$ to be wet; pt. a $n\underline{\hat{e}}p$, n. nèbò

 $n\underline{e}n\underline{o}$ to look; a $n\underline{e}n\hat{a}$ malhe looked up; pe. a $n\underline{\hat{e}}n$, n. $n\underline{\dot{e}}n$, n. $y\underline{o}$ to see a way, to hope

neno to wait neno to live, a nèn

neno to sleep, e neno he is asleep; pt. \acute{a} $n \hat{i} n$; $y \acute{i}$ nîn did you sleep (well)? nèyà thus

ndí right! all-right! very

 $| n\bar{\imath}mo \text{ to cover}, \text{ to shade} |$

 $n\bar{i}n\underline{o}$ to sleep; p. a $n\hat{i}n$, n. nėn; see neno

nino to move, to shake, be moved by the wind $n \underline{\diamond} k$, $n \underline{\diamond} k$ (to be) little; a little

 $n\underline{o}k\underline{o}$ to recover, to heal; pt. $\alpha n \underline{\delta} k \underline{i}$, n. $n \underline{\delta} k \underline{\delta}$

 $n\bar{o}n\underline{o}$ to be or become little, to diminish; pt. á nòn, n. $n\underline{u}\underline{n}\underline{o}$; see $n\underline{o}k$ $n\bar{u}mo$ to lick, to kiss; n. $n\hat{u}m\delta$ **[exists** nút, nút there is, there nùtí not yet, not

nwajo mol to breakfast; pt. a nwach ki mol nwāno to aim at Nwàr The Nuer-country

or people

 $n\dot{a} - nw\dot{b}l\dot{b}$ child, young one, seed, egg; $\acute{n}a$ is also used in expressing a deminutive form; in these cases it is frequently pronounced ne or even ne

 $n\dot{a}$ $b\bar{a}n$ slave, servant, person belonging to somebody; also "wife" $n\hat{a} b\hat{o}\hat{n}$ a white cow na chóló akind of red dura na din a cow with small brown and black spots na dai chwou a whore nàdát bottle (ar?); see adat ńadei feńidwai a kind of red dura

dura na félwot a kind of red dura nà gìn tên baby

na $g\underline{o}l$ -ty \underline{e} \dot{n} $g\underline{o}l$ 1. wife, people belonging to the family; 2. used in addressing a higher person, as a chief

 $| \acute{n}\grave{a} - f\acute{e}gy\grave{e}n\grave{o}|$ a kind of red $| \acute{n}\acute{a} (\acute{n}e) \gamma \acute{o}l\acute{o}|$ an axe

 $n\hat{a}$ - $j\hat{a}q\hat{o}$ child of a chief ná jak a cow with a fallow head, small brown spots on the back, the rest being white na jôk a cow: head black, small black spots on the back, the rest white — same as na jak? nakai-níkainiece, nephew na kēr a cow: sides black, belly and back white na kino a kind of red dura $n\bar{a}k\underline{o}$ to struggle, wrestle, fight; pt. \acute{a} $\acute{n}\grave{a}k$, n. $\acute{n}\^{a}k\grave{o}$ nà-kòrò cotton-seed nà kwách a cow, speckled black white ná kwân rit loose woman nal, also nel-nan boy *nal dú<u>ô</u>n-nan d<u>ō</u>no* young man, youth na lėn-nwol lin a small drum na let a brown or grey cow ń<u>à</u>lί-ń<u>à</u>l<u>ì</u> python namāyo brother namio-nemèk sister $n\bar{a}m\underline{o}$ to chew (Bo. na) na múdwèlò a bird; syn. $ok\overline{o}ge\ nam$ n an, also n an-n w bl girl,daughter (Di. nan) nan ten small girl nan nwôm bride nan káyò elder sister nane dacho, sometimes nan a dācho girl

na nan young crocodile nàn-náni crocodile (Karamojo agi-ńań croc., Elgumi ati-nan croc., Masai ki-ńań croc., Lendu na hippo na ómà tîr a large duck na pyen - nwol pyeni asmall hide or skin narit child of a king, prince $n\bar{a}ro$ $l\bar{u}m$ to cut, mow grass *ńàr*<u>ò</u> gums $n \overline{\alpha} r \overline{\alpha} j \underline{\partial} - r \overline{\partial} c h$ calf nàu hair on the genitals nau-nawi cat (Di. anao, Nr. nau, nau, Masai nau cat, Lendu nau hyena) ńa wat young bullock na wúmètîr a bird nayat a small tree, shrub, bush ńa yóm abwok a kind of red dura $n\hat{e} = n\hat{a}$ child, young, little nek posterity, pl. of preceding nèkayó elder brother *ńemei* sister néměk a kind of white dura nemia-nemēk brother nemiau sister *ńemie tyen gol* sister-in law striped ne nan a cow, white-red

nén, nin eyes; see wan ńeżno péń to make a deep hole into the ground ne tāno black csw ńewa female cousin $\acute{n}\acute{e}$ $y\acute{o}m$ a cow: head white, body black or bay $n\underline{i}$ to use to; expresses the habitual form of the verb níèdò to milk; pt. a niet niet a month, about November $\hat{N}ik\hat{a}\hat{n}\hat{o}$ the ancestor of the Shilluk nation nim genitals of woman nim face, in front of, facing (Nr. nyam) $nim\dot{\varrho}-nim$ sesamum (Di. ńum, Teso ika-ńumu) nín, also nín name, níní ámên which is your name? ńin eyes; see wan ńin small part, atom; ń. yat a fati wana a chip of wood fell into my nine chú joint eye $n\hat{\partial}d\hat{\partial}$ to bear young ones; pt. \acute{a} \acute{n} $\eth t$, n. $\acute{n}w\eth d\grave{\varrho}$; see $\acute{n}w\bar{o}l\underline{o}$ $n\hat{o}d\hat{o}$ to show, see nudo $n\underline{\bar{o}}d\underline{o}$ to be soft; syn. $lw\underline{\bar{e}}n\underline{o}$ $n\underline{\phi}\gamma\underline{\dot{\phi}}l\underline{\dot{\phi}}$ - $n\acute{e}w\dot{u}l\hat{\imath}$ an axe; see ńaγolo ńōjo byėl to cook dura $n\bar{o}mo$ to marry; pt. a $\dot{n}\underline{\bar{o}}m\underline{i} \quad d\bar{a}ch\underline{o}; \quad a \quad \dot{n}\underline{\bar{o}}ma$ dacho; pe. a ńwôm

 $n\bar{o}no$ to pound, crush; e $n\bar{o}no$ $l\bar{a}bo$ he pounds, kneads the mud; pt. $a \ \underline{n} \overline{\underline{o}} n \underline{i} \ l.$, pe. $a \ \underline{n} \underline{\hat{o}} n$, n. ńon

 $n\bar{\varrho}n\varrho$ to scatter, to tread on; pt. a $n\overline{o}na$ $kwe\underline{t}$; pe. a $\acute{n}\underline{\^{o}}n$; n. $\acute{n}\underline{\acute{o}}n$; same as the preceding nôn see nuno

ńótyènò some time, some days ago, the other day

nudo to show; pt. a nôtà wot he showed the house; pe. a ńôt; n. ńôdδ

nuno to rub (as a wall, to make it smooth); pt. a nuni wot; pe. wot a ńôn

 $nu\underline{\partial} g\underline{\partial}$, $nw\underline{\partial} g\underline{\partial}$ - $nu\partial k$ louse ńwago to take part (in a | ńweno to walk around

meal), to agree, consent, to be of one opinion; pt. á ńwàkà gin cham; n. ńwak, wá ńwaka kwop we were of one opinion

 $nw\bar{a}lo$ to touch; pt. a ńwālà kwome; a ńwati kwome, n. ńwato; see ńwato

ńwań-ńwańi bracelet of metal, iron

ńwańo to be able, clever, to be able to work with both hands, the left and the right, alike ńwato to touch; pt. a nwati qin an, a nwal gin an, n. ńwato; see $\acute{n}w\bar{a}lo$

ńwayo to doze ńwelo-ńwele earth-worm nweyo to rain a little, to drizzle; kot e ńweyo

ńwobo to knead, as mud, dough, to mix with water; pt. a ńwopa $l\bar{a}b\varrho$; pe. a $\acute{n}w\mathring{\varrho}p$; n. ńúèbè

 $nw\underline{o}d\underline{o}$ to be weak; pt. a ńw<u>ò</u>n

 $nw_{\underline{0}}l\underline{l}$ young ones, children, seed, nwole jwok twin-children

 $\hat{n}w\bar{o}lo$ to bear young or fruit; pt. á ńwòl

 $nw\overline{o}m\underline{o}$ to marry; pt. a $nw\overline{o}ma en; pe. a nw om;$ n. $\acute{n}w\acute{o}m$; see $\acute{n}\overline{o}mo$ (Bo. $\dot{n}o$)

ńwono to crouch, squat, cower; pt. $a \dot{n} w \dot{o} \dot{n}$ nwot weak; see nwodonwoto to show; see nudo

nāch back, behind, backward; ya chāţa naja I went backward

 $n\underline{a}c\underline{h}\underline{o}$ to take leave, to ask for permission to go; pt. a \dot{n} a \dot{n} a $d\bar{a}$ n; pe. \acute{a} $\acute{n}\acute{a}ch$; n. $\acute{n}\acute{a}ch$ $(\dot{n}\underline{\dot{a}}ch)$

 $n\bar{a}d\underline{o}$ to cut, to butcher; $a \dot{n} a \dot{n} (\dot{n} a t)$; pe. $a \dot{n} a t$, or: \acute{a} $\dot{n}\hat{a}l$; see $\dot{n}\bar{a}lo$

 $n\bar{a}d\underline{o}$ to rely on, to trust; pt. a nâtì en

 $n\bar{a}jo$ to know; almost exclusively used in passive: a nāchè yán; also: a nichè yán I know him; n. $n \stackrel{?}{a} j \stackrel{?}{Q}$

 $n\bar{a}l\underline{o}$ to butcher; pt. a nālà dean, pe. a nâl, n. $\dot{n}\dot{a}l$; see $\dot{n}\bar{a}do$

 $n\bar{a}m\underline{o}$ to yawn; pt. $a' nam; | nan k\underline{\hat{o}}k$ a hired person

n. $\dot{n}\hat{a}m\underline{\delta}$ (Nr. $\dot{n}\bar{a}m$)

nan, nane, from nate "man, person" often occurs compositions, in plural generally tyen "people" is used

nane chwor blind person nane dacho, also nan a dācho woman

nan dwar hunter

18

WESTERMANN, The Shilluk People.

nan kôr guardian nan kwài shepherd nan kwal thief *nan lŧdò* barber nan lōjo black man nan lok kwóp interpreter $\dot{n}an \ m \acute{a}n \dot{e} \ \dot{n} \partial l \partial \ \text{eunuch}$ nan mar beloved one, friend nan márách a bad person nan mên enemy; from $m\bar{a}no$ nan mûl apprentice nan nwom bridegroom nan nar boaster $n\bar{a}n\underline{o}$ to be perplexed, astonished; pt. a nân $n\bar{a}r\underline{o}$ (also $n\underline{a}r\underline{o}$) to gnarl, growl; to bluster, boast, brag; $a \dot{n} \hat{a} r$, or: $a \dot{n} \underline{\hat{a}} r \underline{\hat{i}}$; n. $\dot{n}\dot{a}r\dot{b}$ nát a cow with horns cut off *nàtè-tyén* man, person (Nr. $\dot{n}\bar{a}k$, Ba. $\dot{n}\underline{o}t\underline{o}$) nate bàpò beggar nate budo a lying, a sick person nate fach inhabitant, citizen nate fwòń teacher nate gwôk workman nate jwāno kwóf one who is hasty, rash in his words, an arrogant person nate $jw \partial k$ 1. a "man of God"; 2. a sick person nate kér rich person

nate kû thief nate kwáchó beggar nate kwayó herdsman nate len one who beats the small drum nate mot a lewd person nate nek murderer nate nal butcher $nate \ neq n$ an unconscious, a swooning person nate repe kwop mediator, conciliator nate tál cook nàtè wêlò traveller, stranger nàte yáf kí mán one who seeks intercourse with women, lewd person nate yát an abuser nate yiedo helper $n \dot{a} y \underline{\phi}$ a kind of red dura nê yes \underline{neawo} to trade, to buy, sell; pt. a neau, a neawi *by*<u>é</u>l $n\underline{e}d\underline{o}-n\underline{e}t$, $n\underline{e}t$ rib; see the following $\vec{n} \not\in d\hat{o} - \vec{n} \cdot \hat{e}t$ a hoe, made out of bones, now seldom $n\underline{e}g\underline{o}$ to bleed a person nèjò a mark $\vec{n} e j o$ to recognise, see $\vec{n} \bar{a} j o$ $\vec{n}\underline{\vec{e}}l\underline{o}$ to roll; pt. $g\underline{\acute{e}}$ $\vec{n}\underline{\acute{e}}l\acute{a}$ nam they rolled into the river; n. $n\underline{e}l\underline{\hat{\varrho}}$ nemo to cut off, take off; pt. a $n\bar{e}ma$ yit; pe. a $\hat{n} = m$; n. $\hat{n} = m$ $n\bar{e}n\underline{o}$ to be unconscious,

to swoon; pt. á nèn $\mathbf{n}.\ \hat{n}\hat{e}\hat{n}\hat{o}$ $n\bar{e}n\underline{o}$ to tan, to prepare a skin by tanning $n\bar{e}no$ (to be) much, many $(Nr. \dot{n}wan)$ $n\acute{e}r$ - $n\acute{e}r$ the white-ear cob nero to let the milk down (said of a cow); pt. á $n\hat{e}r$; see nyedo*net* brain $\vec{n}\underline{e}\underline{t}\underline{o}$ to laugh; pt. \vec{a} $\vec{n}\underline{e}\underline{t}\hat{i}$; pe. \acute{a} $\dot{n}\underline{\hat{e}}\underline{t}\hat{\imath}$; n. $\dot{n}\underline{y}\underline{\acute{e}}\underline{r}\underline{\grave{o}}$ n₫ allright! well! nobo to hang up $\dot{n}\underline{o}d\underline{o}$ to cut; pt. \acute{a} $\dot{n}\underline{o}l$, \acute{a} $\dot{n}\dot{\varrho}t$, \acute{a} $\dot{n}\varrho la$ $(\dot{n}\varrho ta)$ yat; pe. \acute{a} $\acute{n}\acute{\varrho}t$, or: a $\acute{n}\acute{\varrho}l$ $(Nr. \dot{n}ot)$ $n\bar{\varrho} g\varrho$ to vomit, pt. $y\bar{d}$ $n\bar{\varrho} k$ (Nr. $\dot{n}\underline{o}k$) $\dot{n}\hat{\varrho}l$ a lame person, a cripple; from $n\bar{\varrho}d\varrho$ $\dot{n}\hat{\varrho}l-\dot{n}\hat{\varrho}l\hat{\imath}$ a large watersnake $\dot{n}\underline{o}l\underline{o}$ to cut; see $\dot{n}\underline{o}d\underline{o}$ nolog log to avoid; the same as $\underline{n}\underline{o}l\underline{o}$, $\underline{n}\underline{o}d\underline{o}$ to cut? $n\underline{\eth}\acute{n}$ the rectum; $n\underline{\eth}n\acute{n}$ $py\underline{\bar{e}}l\underline{o}$ an invective, injurious word $n\underline{\eth}r\underline{\eth}-n\underline{\eth}r$, also $n\underline{\eth}r$ bean (Nr. $\dot{n}\underline{o}r$) $\dot{n}\underline{\hat{o}}t$ cripple; from $\dot{n}\underline{\hat{o}}d\underline{o}$, see $\hat{n}\hat{o}l$ noto to spit; pt. a nota, or: a nola lāù; pe. a $\dot{n}\hat{o}l$; see $\dot{n}wot\underline{o}$

 $| \dot{n} \bar{o} y \underline{o}$ to curdle, coagulate

nwāno to aim at; pt. a nwāno lai; pe. a nwāno lai; pe. a nwāno; n. nwāno nwech alargelizard, lives in the water and on land nwech, also nwech running nwech a kind of red dura nwel a snake nwojo to hasten, make haste, to be the first in doing something; pt. a nwoch; n. nwojo

iwono to be prudish, coy, simpering, conceited, presumptuous, proud; pt. á iwon, a iwon, n. iwon, or: iôno iwoto láù to spit; pt. á iwoto láù to spit; pt. á iwoto laù to spit; pt. a iyèto dean, or: a iyèto dean, or: a iyèto dei, pe. a iyêto n. iédo iyemo wok to cut off iyên metal, money (Bo. gaña)

0.

óbâno front-apron of women ∂bàu-∂bāwi the lungs ∂bèch-óbíêch reed òbèr-òberi feather, wing obet womb $\partial b \underline{i} r \underline{\partial} - \partial b \underline{i} r$ a small pot for beer $\delta b \partial q \partial - \delta b \partial k$ spotted, speckled; an albino $\delta b \underline{\delta} i$ foam, froth $\partial b \partial u$ lungs, see obau óbùk bellows $\delta b w \underline{\delta} \acute{n} \underline{\delta} - b w \underline{o} \acute{n}$ stranger, foreigner; chiefly the white man, Arab, Turk, European; obw. wok, obw. lojo "white man of the bush", "black white man": Sudanese

Arab, black Arab óbwôrò grass for thatching $\delta bw \delta y \dot{\phi} - \delta bw \dot{u} i \mathbf{a} \operatorname{shrub} \mathbf{with}$ thick, fleshy leaves, very frequent in the bush óbyêch a cow with ordinon - dressed nary, horns a cow with short horns óchôlò-wate chôl or chol Shillukman ∂ch<u>ôyò</u>-∂ch<u>ôyì</u> melon óchǔń liver; see chuńo óchyènò - óchyèn a loincloth, "back - apron", for women ódàn chyeno the palm of the hand

 $\delta d\underline{\hat{e}}k - \vec{u}d\underline{\hat{i}}k\underline{\hat{i}}$ a large-mat (Nr. $\delta d\underline{\hat{e}}k$) $\delta d\hat{e} l \hat{o} - \delta d\hat{e} l$ I. a cow with horns turned down; 2. anchor; see odúlo $\delta d\hat{e}r\dot{\phi} - \delta d\dot{e}r$ kiddle, garth, crawl $\delta d\hat{\imath} b \underline{\delta} - \delta d\hat{\imath} p$, $\delta d\hat{\imath} p$ blanket odino cloud-shadow $\delta d\dot{\delta n}$ west-wind $\delta d\underline{u}l\underline{b}$ a cow with horns pointing forward $\dot{o}d\dot{o}\dot{n}$ a kind of red dura $\partial f \partial d \partial a$ tree, its fruit is eaten by goats ofado lwol mask ófwón-ófùn loaf of bread ofyet lyech a kind of white dura $\delta q \hat{a} k$ a cow: back and

head black, belly and neck white ógâl-ógàl (ar.) mule ógálò-ógàlì, or:ógàl mule; see ogal ògedget a bird $\partial g \underline{e} g \underline{\diamond}$ a cow; see $\partial g \hat{a} k$ *δgĭk-δgìk* buffalo $\delta g \partial \hat{n} \partial - \delta g \partial \hat{n} \hat{i}$ bracelet of ambach ógwàl-ógwélì frog ogwal calf of the leg; o. bat "calf of the arm": the fleshy part of the upper arm ógwé-ógwê bow (for shooting) towards the turned eyes; female: aqwélò ógwôk-ógòkì jackal, "fox" $\partial q w \underline{\phi} l - \partial q w \overline{\phi} l$ a black bird ògwòrò-ògwori, also ógwê $r_{\underline{i}}$ the blue (grey?) heron ójānò-wate jān Dinkaman, barbar $\delta k \hat{\partial} d \hat{\partial} - \delta k \hat{\partial} t \hat{i}$ a big basket òk<u>odo</u>-òkutì hedgehog $\delta k \underline{\delta} k - \delta k \underline{\delta} k$, also $\delta k \underline{\delta} g \underline{i}$ a fish with three thorns $\partial k \partial k$ (also $\partial k \partial k$) — $\partial k \partial k$ egret, also name of the little white heron $\partial k \underline{\partial} k - \partial k \underline{\partial} k$ flower, blossom (Di. gak) $\delta k \underline{\delta} t - \delta k \underline{\delta} t$ bell; o. e $l \underline{\delta} \dot{n} \underline{o}$ the bell rings

dkút papyrus Ókwâ Nyikang's father ókwânġ-ókwânì broom ókwêk, also òkwòk-òkwàk a kind of goose ókwen fî a kind of red dura $\delta k w \delta l - \delta k w \delta l \hat{i}$ an eatable gourd, is cultivated ∂kwŏm-òkuom the sacred ibis $\delta k w \hat{\varrho} n - \delta k \hat{\varrho} n$ long feathers, such as are used as ornaments in the hair $\delta k w \delta r - \delta k \hat{\sigma} r \hat{i}$ the spotted serval, and its skin, worn as dancing-cloth óky<u>ė</u>l-óky<u>è</u>l<u>i</u> black, grasseating ant, they live in armies, build large olāch māch a kind of white dura ólák-ólék<u>i</u> a fish fig blam-blemi the sycomoreóléâu the starling $\delta l\hat{e}k$ a cow, grey and white spotted òlėlo-òlėli a club ending in a ball, knob-kerry ólên (ólên?) a cow with large brown and white speckles; see *ólệk* ólet, òlet-ólete brown hawk òlóé-òlóè, also òlélóè duck (Di. olului, Nr. lwélwě, Ba. wilili) ólûţ a cow with small brown and white dots

ólwě a kind of white dura ólwě-ólwè marabou-stork $\delta m\hat{a}$ cousin $\delta m \hat{a} d \hat{b} - n \hat{e} m \hat{a} d \hat{b}$ the child of my brother, niece. nephew, ómàdá my n. ómayò-ómài the child of my mother's sister. cousin, see omâ òmèdò-òmèt fire-fly òmélò (ar.) salt óměn his brother ómêrò a kind of red dura ómť-némì brother $\delta m \hat{\varrho} d\dot{\varrho}$ a cow (or other black animal) and white spotted lope $\delta m \underline{\delta} r \underline{\delta} - \delta m \underline{\delta} r$ roan anteomot green dura ònáu-ònāu a snake, not poisonous, eats frogs ónāyò-ónài the child of my mother's brother, cousin directed straight backward, like those of the young buffalo ònwano large black ant, eats termites, bites painfully ónèlo red earth on river banks, used for making pots onemia my brother $\underline{\bar{o}}\underline{\hat{n}}\underline{o}$ to dive; see $\gamma\underline{\bar{o}}\underline{\hat{n}}\underline{o}$ dnwî drizzling rain óńwôk-óńwòk male goat or sheep

277 $\partial nw \not\in r \underline{\partial}$ a whip ónyeń - ónyeń a green snake, not poisonous, catches chickens *όρἄp-όρὰp* the hip-bone *òpârò* a gourd $\delta p \check{u} n - \delta p \check{u} n \log f$; see $\delta f w \check{\varrho} n$ órâp-óràp spider (Nu. $kor\bar{a}be$) órát-órat a snake, not poisonous, eats chickens orat-orat calico-cloth $\delta r \delta - \delta r$ white ant-hill $\underline{\phi}r\underline{\phi}$ ($\underline{\phi}r\underline{\phi}$)- $\underline{\phi}r$ relatives by marriage $\bar{o}ro$ to send; see $w\bar{o}ro$ órôch-óròch ram $\partial r \underline{\partial} k - \partial r \underline{\partial} k$ craft, astuteness, wrong, sin bells worn round the knee in dancing see $r\underline{\phi}m\underline{\delta}$ (Masai oro $|\delta tw\hat{\delta}l|$ blue

he-goat) $\delta r w \underline{\delta} m \underline{\delta} - r w \underline{\delta} m$ male sheep or goat, see $\delta r \underline{\delta} m \underline{\delta}$ ótét-ótítì a pot for water or beer heaped up, a dam, embankment, bridge ótěk mist, fog; feń da o. it is misty $\delta t \underline{\delta} l \underline{\delta}$ centipede àtàlà a kind of white dura ótw<u>ė</u>l-ótw<u>é</u>lì a river-fish, resembling a snake dtyêm-ótyèm dragon-fly $\delta t y \hat{\underline{e}} n \underline{\dot{o}} - \delta t y \hat{\underline{e}} n$ a fish otyeń bells $\frac{\partial \hat{q}}{\partial q} - \frac{\partial \hat{q}}{\partial q} = \frac{\partial \hat{q}}{\partial q} = 0$ I. a flat fish; 2. a gourd used as a dipper ótóì a kind of red dura $\delta t \hat{\rho} r - \delta t \hat{\rho} r$ a ford ótòrò a kind of red dura ótû a humble, poor person

όţw<u>ŏ</u>n-óţw<u>ò</u>nì hyena</u> male animal (Di. wton) $\delta t y \geq n$ old time, ancient time, a long t. ago ówa - néwa the child of my father's brother, cousin $\delta w \hat{a} j \hat{o} - n \hat{e} w \hat{a} j \hat{o}$ the child of my father's sister, cousin ówano-ówani a heron ówáù-ówàu I. the black ibis; 2. branch of deleibpalm $\delta w \underline{\check{e}} d\underline{\dot{o}} - \delta w \underline{\hat{e}} t$ a fish ówêk a toothless person ówêt-ówèt some kind of mat óyínò crocodile-hunter oywái-oywái worm, caterpillar óywàk-óywákì, also óywékì the golden-crested crane

pàch-myer village, home (Di. pan) $p\bar{\underline{a}}g\underline{o}$ to sharpen $p\bar{a}k\varrho$ to thank $p\bar{a}m-p\underline{\dot{a}}m\underline{\dot{i}}$ board, table, saddle (Bo. pam millstone); see pèm pánò to hide pań the hole below the

mill-stone $p\bar{a}n\underline{o}$ to trie a person $pa\dot{n}$ full $p\underline{\bar{a}}\underline{no}$ to divide; pe. $p\hat{a}k$ *pàn*ò ear-wax pàr-pári, péri hippo payo to depend on, to be under somebody's

bility pego to fill, to fill into; pt. a peka byél yech atep he filled dura into the bag; pe. $a p\hat{e}k$; n. $f\underline{e}k$; see $f\underline{a}\underline{n}\underline{o}$ $p\hat{e}k$ (to be) heavy pèl-pèl grinding-stone auspices or responsi- | pelo to drizzle; kot e p.

drying - place for dura, in the fields; thrasing-floor pēmo to denie per like, alike, similar $p\underline{\grave{e}}r$ news $p\underline{\grave{e}}t$ bad smell pì, pî-pik water (Nandi pek, Somali piyi, Turkana aki-pi, Karamojo

agipi, Teso aki-pi) pīdo to persecute, follow, to demand debts; n. $p\hat{i}d\hat{o}$ $p\underline{i}d\underline{o}$ to get tired pìk water; see pì pono to pull out pono to pass somebody; pt. a pòn, a pona én; n. $f\underline{b}n$; see $f\overline{b}d\underline{o}$

 $p\dot{u}k$ turtle $pw \bar{b} d\underline{\phi} - pw \delta t$ a place prepared for a field, farm, field pwońo - pwoch tendon Achilles pyàr-áryàu twenty pyàrò ten pyēlo to cack

R.,

ràch-recho bad, r. kí ran dúôn "bad with great badness": very bad; rach may also mean: very much, in a high degree (Di. rach) $r\bar{a}j\varrho$ to become or to be bad; n. ràjò $r \underline{\alpha} m - r \underline{\alpha} m$ thigh; also $\gamma \underline{\alpha} m$ $(Nr. \gamma \underline{a}m)$ $r\bar{a}m$ diarrhoe $r\hat{a}m\dot{\phi}$ to pain, ache; pt. $a r \hat{a} m$; n. $r \underline{a} m$ (Di. r e m) rānì-rénì looking-glass $r\bar{a}n\underline{o}$ to see by witchcraft ràro a thrashing-place $r\bar{a}r\underline{o}$ to run, to stream; to run a race; pt. a ràrì; n. raro $r\hat{a}r\dot{b} - r\underline{a}r$ sinew, nerve, vein $r\bar{a}t$ $l\bar{a}bo$ king of the people; see rit rau hippopotamus (Di.

rou, Nr. rou, Madi robi, | Abokaya arua hippo; Lendu ra croc.) ràwò duchn $r\bar{a}w\underline{o}$ to blacken poles in order to make them hard; n. rau re-rek body, re let his body, that is: he, is hot, feels unwell, is lazy (Nr. ro, Madi $r\bar{u}$, Abokaya amarū) rè why? yí rè két why did you go? (Nu. re interrogative particle) ré expresses casus irrealis rebo to bring together, mix, unite, associate, reconcile; pt. á répà jě he reconciled the people; pe. $j \not\in \acute{a} r \hat{e} p$, also a rêp; a rêp yi mach it was caught by fire

 $r\underline{e}b\underline{o}$ to be thin, not strong, not durable $r\hat{e}f, r\hat{e}p$ thin, not durable, see rebo rejo to be bad, to spoil; see rach $r\bar{e}jo$ to receive a guest, to be hospitable; pt. a recha dan; pe. a ryêch rējo-rech fish (Teso agaria) $r \not e m$ thigh; see $r \not e m$ rèmo blood (Madi ari, Abokaya ari) $r\bar{e}\acute{n}o$ to become or be bad, to spoil; pt. á $r\underline{\grave{e}}\acute{n}$, also \acute{a} $r\underline{\^{e}}\acute{n}$; n. $r\underline{\grave{e}}\acute{n}$; $chu\acute{n}\underline{e}$ r., $ye\underline{j}\underline{e}$ r. he is angry; see ràch rero to cut into strips rètò-rèt corn-stalks reyo tach to make a potring

 $r\bar{\imath}g\underline{o}$ to be shut up, barred,

 $r\bar{\imath}j\underline{o}-ry\underline{e}r\underline{o}$ $rij\underline{o}-ry\underline{e}r\underline{o}$ as the river by sudd; to fill up (as a hole), to bury; pt. a rika dan $r\bar{i}j\underline{o}$ to stay, remain; pt. á rìch; n. rījo $r\bar{i}n\underline{o}$ to run; pt. \acute{a} $r\underline{\hat{e}}n$ (Di. rin, ryan, Nr. rin) ring meat (Masai aki-rin, Teso aki-rin) $r\underline{i}\underline{t}$ (also $r\underline{a}\underline{t}$) - $r\bar{o}r$ king (Ju. rwot, Nu. arti god, Somali ga-rat chief) robo to string (beads); pt. a ropa tego; pe. a $r\hat{o}p$; n. $r\hat{o}p$ $r\underline{\phi}b\underline{\phi}$ (ar.) one shilling, $\frac{1}{4}$ Riāl rố do, rố do thirst; yà dâ r., ya mákè yì r. I am thirsty (Teso ako-rai, Nr. $r\underline{e}t$). $r\bar{\varrho}g\varrho$ to hollow, to scoop out; pt. a rèkà yat; pe. a $r\underline{\acute{o}}k$ $r\overline{\varrho}j\varrho$ - $r\overline{\varrho}ch$ heifer, see na $r\bar{o}jo$ $r\bar{o}jo$ to castrate $r \delta k - r \delta k$ a small gourd romo pi to fetch, to dip water; pt. á rwómà pi; pe. \acute{a} $rw\acute{\varrho}m$; n. $rw\acute{\varrho}m$ romo to meet; to measure, to weigh; to be sufficient; to think, understand; to overleap; pt. a roma kwóp he ponder-

ed on the word; n. $r\underline{\phi}m$

 $r\bar{\varrho}\acute{n}\varrho$ to sink, to dive (Di.

 $r\underline{\phi}m\underline{\delta}$ female sheep

rwań) $r\bar{\varrho}\acute{n}\varrho$ to elect (a chief, king); pt. ge rońa rit; pe. $a r\underline{\hat{o}}\hat{n}$; see $\gamma \overline{\underline{o}}\hat{n}\underline{o}$ $r\underline{\partial} \dot{n}\underline{\partial} - r\underline{\partial} \dot{n}\underline{i}$ a large, poisonous snake, eats rats $r\underline{\delta}n\underline{\delta}$ rain-bow; see preceding $r\bar{\varrho}\dot{n}\underline{\varrho}$ to be or do wrong, to be astute, to sin; pt. $a \ r \hat{\underline{o}} \dot{n}$, n. $\partial r \hat{\underline{o}} k$ (Ba. lorok, lo-ron, Teso irono) rono-roni kidneys roro to be sterile (of animals) $r\underline{o}t\underline{o}$ $(r\underline{o}d\underline{o})$ to sew; pt. a rota lāu $r\underline{o}y\underline{o}$ to spill; a $r\underline{o}ya$ pi he spilled water; pe. pi á rôi, n. roi $r\underline{o}y\underline{o}$ to cry (in running) away), n. $r\underline{\phi}i$ $r\dot{u}d\dot{\varrho}$ north-wind, the time while it is blowing; winter $r\bar{u}g\underline{o}$ to put on clothes or ornaments, to adorn; pt. a rùkà lāu; pe. a $r\hat{u}k$ $r\acute{u}m-\acute{\sigma}r\grave{\varrho}m$, $w\varrho m$ noose rumo to turn (up); pt. á rùm dono fen he turned the basket (on the ground) upside down $r\bar{u}m\underline{o}$ to finish, be finished; pt. \acute{a} $r \grave{u} m$ it is finished $r\bar{u}mo$ to measure, to think, to be thoughtful, anxious; pt. \acute{a} $r\grave{u}m$; n. $r\hat{u}m\grave{o}$ -

 $r\bar{u}m\underline{i}$; see $r\underline{o}m\underline{o}$ $r\bar{u}m\underline{o}$ yat to tread over a tree; to overleap a tree; pe. yat á rôm rūn year (Di. rwon, Nr. $r\bar{u}n)$ $r\bar{u}r\underline{o}$ to hum; $lwai\ e\ r$. ruwo to pass away; run $\dot{a}ky\underline{\grave{e}}l$ \dot{a} $r\hat{u}$ one year has passed away, n. $ruw\underline{o}$ ruyo: a rúyì wóu he went after sunrise (?); see ruworwomo to eatch with both hands; see womo; same as rwomo to meet? rwomo to meet, measure; see romo $rw\underline{\delta}t$ house; syn. $w\underline{\delta}t$ ryàk (Dinka) famine ryebo to hire or rent for money, to bribe; pt. a $ryepa j \hat{a}g \hat{a}$ he hired (bribed) the judge; a ryepa dan he hired a man for work; pe. wot, $y\underline{e}i \ a \ ry\underline{\hat{e}}f$ the house, the boat was hired, rent ryejo to invite, to receive as guest, to entertain, treat; pt. a ryecha dan, pe. a ryêch, n. ryèch; see rējo ryek a mat, fence of mats ryemo to drive or to chase away, to banish; pt. á. ryémà dean, pe. á ryêm, ryero to hang up, to suspend, to be hanging, suspended; rino r. malthe meat is hanging above; pt. a ryera rino mal he suspended the meat

ryero to come forth, to rise; chán a ryêr the

sun has risen; see the preceding

ryet both; see áryàu (Di. rēk, Ba. mu-reke)

T.

 $t\acute{a}b\acute{a}t\grave{e}$ bier; $g\underline{e}$ $k\underline{i}\underline{t}\underline{i}$ $d\bar{a}n$ wite t. they put the man upon the bier $t\bar{a}do$ to tie boards or laths together; ge tátà wot; $\mathbf{n}. t \hat{a} d \hat{o}$ tādo-tātí sticks, laths for building a house; tắté wot; t. kal fence-sticks tádot door tagīte chain; á túdchì én kí t. he was bound with a chain $t\bar{a}g\underline{o}$ to dig the foundations of a house $t \underline{\grave{\alpha}} k \underline{\acute{\alpha}} g \grave{\imath}$ planting-stick see $d\hat{a}k\hat{a}g\hat{a}$ tàkyèch a cow with white flanks, the rest being black tálál-tàlál brass, anything made of brass tàlâl-tàlāl a reddish, poisonous snake; vide preceding tāno roof $t\underline{a}\underline{n}\underline{o}$ to put on fire tan along, e kedo t. nam he goes along the river

tan hartebeest

tane nam river-side $t\bar{a}n\underline{o}$ to stretch out (the hand) $t\bar{a}no$ to be divorced, to divorce, a tāna dācho he was divorced from the woman, n. $t\underline{\dot{\alpha}}\dot{n}$; see preceding t a r, t a r white $t\dot{a}r$ pasture-place $t\bar{a}r\underline{o}$ to turn (a thing); pt. ya tāra mal I turned upside; n. $t\hat{a}r\underline{\delta}$ táte kâl fence-sticks tátyél the corner of the wall opposed to the door tátwôl a cow of bay colour $t\bar{a}yo$ to throw, to scatter, v. a. and n., n. $t \hat{a} y \underline{o}$ tèbámì (also teb.)-tébámì girdle, belt techo to be wet $t \underline{\grave{e}} d \underline{\acute{e}} t - t \underline{\grave{e}} d \underline{\acute{e}} t \text{ door-stick}; \text{ see}$ tàdot, an dédot tédígò a red-brown (bay) cow teduk a gray cow $t\underline{e}g\underline{o}$ to be or become hard, strong; n. $t\underline{e}g\underline{o}$;

see $t\underline{\hat{e}}k$ $t \dot{e} q \dot{\varrho} - t \hat{e} k$ chain, string of beads, ring tégúdì - tégútì poles or sticks, about 21/2 foot long, serving as supporters for the housepoles $t\hat{e}k$ to be hard, strong, brave, tenacious, perseverant, cruel $t \not = k$ the cavity below the scutiform cartilage teko wot to dig out the foundation of the house, a têk, n. teke wot; see tago teko to smack with the tongue; a tek dyel he called the goats by smacking $t\bar{e}lo$ to pull, to pull out; pe. $l\bar{u}m \ \acute{a} \ t\hat{e}l$ the grass was pulled out temo to take without asking; n. $t \hat{e} m \hat{o}$ *t*<u>è</u>n<u>ò</u> bug teno to pour out drop by drop; a tènì pi he poured out the water

 $t\underline{\grave{e}}n\underline{\grave{o}}-t\underline{\widehat{e}}n$ oribi-gazelle $t\bar{e}no\ mogo$ to strain beer; pt. \acute{a} $ty\underline{\grave{e}}\dot{n\grave{a}}$ $m\underline{o}\,g\underline{o}$, pe. mogo á tyện; n. tyện teno to be hard, strong; a tènì, n. tè $q\dot{\varrho}$ $t\bar{e}no$ to stamp (with the foot), to shake, to clap (hands), to hew, carve; pt. á têná lau he shook the cloth; a teni chyen he clapped the hands; pe. $a t \hat{e} \dot{n}$, $a t y \hat{e} \dot{n}$; n. $t \dot{e} \dot{n}$; see ty<u>e</u>no têr straight, yat mátêr a straight tree tèrò, tèdò people (Ba. tir people, Nu. ter they) tero to carry; see tyeto $t\underline{e}t$ door; see $t\underline{e}d\overline{e}t$ tetan a black cow tèwidì-tèwitì fish-hook tewo to wag; pt. á téù, n. dtèu $t\bar{\imath}d\underline{o}$ (gin cham) to covet after (food); n. $t\hat{i}d\hat{o}$ tigo: e tigo yi rājo he is very bad, spoiled; $y\overline{\varrho}$ $m\underline{o} \ t\underline{i} g\underline{o}$ the wind, air smells bad $t\bar{i}j\underline{o}$ to do; pt. a tîch, n. tich $t\underline{i}k-t\underline{i}k$ 1. sudd; 2. chin tîl (to be) clear; pik tîl the water is clear timo $d\hat{a}n$ seton, fontanel tîn at once, soon, presently, just now tino to lift up, to raise;

pt. $a t \hat{l} \hat{n} y a t$; pe. $\acute{a} t \hat{l} \hat{n}$; n. $t\underline{i}\dot{n}$ (Nr. $tu\dot{n}$) tipo 1. shadow of man; 2. an apparition in a dream, a spectre (Nr. tif, Masai o-ip) tobo to be soft toch-t∂åch gun toch narrow $t\bar{o}do$ to tell stories, to tell lies; pt. a twótà kwóf, pe. kw o f a tw o t, n. t o d o d, or twot (Di. twot) togo to castrate (as a goat) $t\underline{b}g\underline{\delta}$ a grass growing in the river; papyrus? to go to hatch; gyeno é $t \partial q \partial \hat{n} w \partial l \hat{l}$ the hen hatches eggs $t \sigma q \delta$ the occipital bone $t \underline{\phi} g \underline{\phi}$ to wound (?) $t\bar{o}go$ to put into tōjo mau to rub with oil or fat $t\overline{o}j\underline{o}$, $t\overline{o}j\underline{o}$ to tie; pt. a tōchi lūm, pe. á twôch $t \hat{o} k$ to be absent, to be wanting (Di. wtok) tèk-tokiside, part, middle; tōk nam, tòké nam side of the river $t\underline{o}k\underline{o}$ to crush, to beat soft, to knead tomo leke lyech to carve ivory $t\overline{\varrho}m\varrho$ pi to fetch, dip water; see $r\bar{o}mo$ $t\overline{\varrho}\acute{n}\varrho$ to rob, pillage; pt. a tổnà pach; pe. a tổn;

 $\mathbf{n}. t \mathbf{\hat{o}} \acute{n} \grave{o}$ $t\underline{\acute{o}}\dot{n}$ - $t\underline{\grave{o}}\dot{n}$, also $t\underline{\acute{o}}\dot{n}$ spear; $jal-t\underline{\acute{o}}\dot{n}$ ($\underline{\acute{q}}ay$ $t\underline{\acute{o}}\dot{n}$), the man (woman) who performs the weddingcustoms for the bridegroom (and bride) (Di. ton $t\underline{\dot{o}}\underline{\dot{n}}\underline{\dot{o}}-t\underline{\hat{o}}\underline{\dot{n}}$, also $t\underline{\dot{o}}\underline{\dot{n}}$ egg (Di. $tw\underline{o}\dot{n}$, Nr. $tw\underline{o}\dot{n}$) $t\bar{o}\dot{n}o$ to turn (towards, aside); $a t \bar{o} \dot{n} \dot{i} f \bar{a} l$ he turned into the bush; tono chán to go to ease oneself $t\bar{o}no$ to pick; wino t. fen kí adimo the bird picks the ground with its bill (same as $t\bar{\varrho}\dot{n}\varrho$ to turn?) $t\underline{o}\dot{n}\underline{o} kw\underline{o}f$ to tell the truth (same as $t\overline{o}\underline{n}\underline{o}$ to turn?) $t \grave{o} r$, also $t \acute{o} r - t \eth r \grave{i}$ waterpool, grassy place $t \underline{\diamond} r \operatorname{dust}$ $t\overline{o}r\underline{o}$ to trouble, to be troubled toro to break; pt. a tora yat; pe. a tôr; n. tòr toyo to pierce, perforate, to sprout, germinate túgò - tùk deleib - palm (Orunyoro, Oruhima, Luganda, Lunyara: akatugu; Lusese katugo, Madi itu) tugo wińo to scare up birds; pt. á tùkà w.

 $tugo \ l\hat{u}m$ to crush grass;

pt. \acute{a} tùk, pe. $l\bar{u}m$ \acute{a} tôk, n. $t\dot{o}k$; see $t\underline{o}k\underline{o}$ tugo to open; see tuko túgò to play; pt. a tuk tůk-tùkì stone, cookingstone, hearth; gê tàdò gin cham wiy t. tuko dédot to open the door tuko to awaken, to be awake túlò owl $t\bar{u}l\underline{o}$ to rise (sun); n. $t\hat{u}l\underline{o}$ (Ba. tule) $t\bar{u}m\underline{o}$ to gather, assemble, v. n. and a.; $j\bar{e}$ a $t\bar{u}m$ the people assembled tǔn, also twun horn (Nr. $tu\dot{n}$) $t \dot{u} \dot{n}$ side, end túδjò to bind, tie; to dress (a wound); pt. a túòchà keń let he dressed the wound; pe. a twôch $t u \hat{o} n \hat{o}$ to withhold, detain from; to get nothing; pt. á túòn gin cham he did not get any food tùớn-tùờnì chisel $t\dot{u}\dot{\varrho}\dot{n}\dot{\varrho}$ - $t\dot{u}\dot{\varrho}\dot{n}$ worm tuono a small red insect; see preceding tut matter, pus

twago wiy wot to beat the roof of the house even; n. twágò twalo to be poor, helpless; pt. á twàl, n. twålò $tw\hat{a}r\hat{o}$ to snore, snort; pt. á twàr twaro to float on the water, as foam twaro to gather, pick up; to clean, to sweep; pt. a twara $w\underline{\dot{e}}l$ he picked up, cleared away the grass, n. twår twejo to be bald; wije twè jò twel fore-arm, lower foreleg $tw\bar{e}l\underline{o}$ to remain small, not to grow well twên ankle twolo to bubble (as water) twot false report; n. of $t\bar{o}do$ tyan corn-stalk tyau: wi na tyau! also: na tyau! a curse tyego to surround; pt. ge tyeka lai they surrounded the game; pe. á $ty\hat{e}k$; n. $ty\hat{e}g\hat{o}$ tyego to file, polish (the spear); pt. a tyeka ton;

pt. a tyêk; n. tyèk tyego to finish; pt. a tyeki gin cham; n. tyêgò tyek company of warriors; army tyèk wedding ceremony tyeko to continue in; de chán àn bene a tyékè yán yá chāto, de ànàn yá nùtí fedo this whole day I have continued walking, but I am not yet tired tyèlò-tyélfoot, foundation, basis, root; times, meaning; tyél ádèk three times; tyél amalo the first time; tyele wot the foundation of a house (Ga. tyeno, Suk kel) tyén people, persons tyen len warriors tyen a man women tyeno to strain; s. teno tyeno yei to hew, carve a canoe; see teno tyero to show, to present for examination, to exhibit; see tyero tyeto to carry; pt. a tyeti yat, a tero yat he carried a tree; pe. a ter;

Ţ.

ta the lower part, the hindpart; below, under, tar

behind, beneath (Nr. | tá (táù) the heglig-tree and its fruit (Nr. tou)

— see tēro

 $t\bar{a}bo$ to cheat, outwit; pt. $a tapa d\bar{a}n$; pe. $a t\hat{a}p$; n. ţâbò tâch a wreath or ring made of a cloth or of grass, laid on the head for carrying loads; also laid on the ground to put the pot upon $t\bar{a}do$ to cook; to smelt metal, to forge; pt. a tāla gin cham she cooked food, pe. a ţāl (Di. wtal, Nr. tal) $t \underline{d} g \underline{\partial} - t \underline{d} \dot{n} \underline{i}$ a cover (mat) for the big dura-basket tai wich the tattooing of the fore-head $t \dot{a}k - t \dot{a}k \dot{k}$, also $t \dot{a}k \dot{k}$ (ar.) cap, hat tákúgì a little ax ţāno chyen to stretch up the hands; pt. a taña ch., n. tanò $t \dot{a} \dot{n} \dot{o} - t \dot{a} \dot{n} \dot{i}$ the temples $t\bar{a}no$ to put (under or on); pt. a tani yat wiy dan he put a tree on his head; pe. $a t \hat{a} n$; n. tanò tar the buttocks tátyžlò heel tatêdì a pole for pulling boats (rowing)

tau to die; see tou tàyèdè gàk, also tàyèt gàk a cow, black with white throat $t\bar{e}do$ to make a bad, hurtful charm; pt. $a ty\hat{e}t$; n. tyėt $t \partial n \partial - t \partial n$ a water-lily, its seeds are eaten tend-tin the meat on the breast (of animals) t = n - to no small, little; a little, few tetel dura-stick téwò the current $t\bar{\imath}d\varrho$ to drizzle, to rain a little; $k\underline{o}t$ e t. $t \underline{i} g \underline{\partial} - t \underline{i} k$ a mat for closing the door-hole, a door tīm trees, forest (Di. tim, Masai en dim, Nandi timdo)tìnò-tin woman's breast tó buttocks; see tau $t\bar{o}ch \ \text{dew}$; $t. \ wiy \ l\bar{u}m \ \text{dew}$ is on the grass $t\underline{\phi}l$ - $t\underline{\phi}l$, also $t\underline{\phi}l$ rope $t \grave{o} m - t \grave{o} m$ 1. a musical instrument, guitar; 2. a small drum, dedicated to Nyikang (Di. tom, Nr. tom) $t\bar{o}m\underline{o}$ tom to play the guitar $t \underline{\acute{a}} u - t \underline{\acute{a}} t$ the buttocks; see | $tom\underline{o}$ to cut off, cut open

tono to put on fire for cooking or boiling to make $t\overline{o}ro$ even, smooth, by filling up with sand; to make a road, a ford; ge tora nam the made a ford across the river tōto to give to wo to die; pt. \acute{a} to u, also á to he died (Teso twan-ary, Ba. twan) tùmò to be finished; pt. á tùm, á tùmì tùrò-tur mahogany-tree twôl-tôli snake, serpent; \underline{t} . a kach \underline{i} $d\bar{a}n$ the s. bit the man (Nr. t o l) twomo: tyele túòm én, he sits on the ground with the knees drawn high twońo to blow one's nose; pt. a twôń; n. twôńò twowo to dry, be dry; pt. lúm á twóù the grass is dry; see towo tyàu also, likewise, too tyàu-tyàu guinea-worm tyedo to bewitch tyeno: wan t. the sun has set tyero to show, exhibit for examination; pe a tyêr, n. tyèr

U.

<u>v</u> sign of future and of <u>v</u>inù-<u>v</u>inw<u>ì</u> a rat conditional <u>v</u>w<u>é</u>lè traveller, stranger

W.

 $w\dot{a}$ we, us $w\bar{a}i$ aunt; syn. $w\bar{a}j\varrho$ wāì separate, by itself wài, also wāi the contents of the stomach wájàl fá dímò a kind of red dura wájàl-nénāro a kind of red dura $w\hat{a}j\hat{b}$ to talk, converse, to tell stories; pt. á wàch: a way kwóp, pe. á wậch; n. wách wàjò-wāch father's sister, aunt (Nr. wach) wak outside, the bush, uninhabited country; bwońo wak Europeans or Arabs living far away in the interior wàlà or $w\underline{a}l\underline{o}$ to grind $w\bar{a}l\varrho$ to boil (of water), v. a. and n. $w\underline{\dot{a}}l\underline{\dot{o}} - w\underline{\dot{a}}l$ loin - ring, of ostrich egg shells etc. $w \acute{a} \acute{n} - \grave{e} n : \acute{e} w$. to squat wańo-wach paper, letter,

book, mohammedan amulet $w\bar{a}n\underline{o}$ to be lost, to disappear; to die (said of a king only); to lose; pt. $jw\underline{\delta}k$ á $w\underline{\delta}n$ the sickness disappeared wano to approach, come near; pt. á wàn, á wànì pach wàn-rūn year, time; wàn $m\bar{e}ko$ some (future) time $w\acute{a}\dot{n}$ - $\acute{n}\underline{i}\dot{n}$ eye; direction; grain (Nr. wan, Turkana ekon, Suk kon, akon, Teso Elgumi akono) wangu-ningu a big-sized white bead wàn ágàk "crow's eye", a kind of red dura wán àwàch pl. àwàchì window wán kājo point of the roof wan-Nikan "eye of Nikan", east

 $w\dot{a}\dot{n}$ $\dot{n}\dot{e}\dot{d}\dot{o}$ side of the human body wán nù "lion's eye" a kind of red dura wànò-wàn grandmother; wāne our grandmother $w\bar{a}n\underline{o}$ to smoke (tobacco); pt. \acute{a} wà \acute{n} $k\acute{l}$ $d\hat{a}k$ he smoked a pipe $w\bar{a}no$ to burn, be burned $(Nr. w\bar{a}\dot{n})$ $w\hat{a}\dot{n}\dot{b} = wak$ bush wán ódón west wan wot window wan wure lwal south $w\acute{a}\acute{n} yw\acute{b}d\underline{\acute{b}}$ arm-pit $war - w\underline{d}r\underline{t}$ night; fen fa $w\dot{a}r$ it is night, $k\underline{i}$ $w\dot{a}r$ at night (Suk ογυο, Karamojo akoar, Teso kwari, Masai kawarie) wár nàmtài an ox with horns directed straight backward, like a buffalo's $w\acute{a}r\grave{e} g\grave{o}t$ an ox, with one

horn directed forward,

the other backward

(with smear mud); pt. a wara keno wāro-war shoe wash talk, s. wajo wat-wati, or wat son, one belonging to our family, wati wón those belonging to the family, the relatives wát bần pl. wáté bần servant, slave $w\bar{a}to$ to depart, start, set out; pt. \acute{a} $w\underline{\grave{a}}t\underline{\grave{i}}$; n. $w\underline{\grave{a}}t\underline{\grave{o}}$ wâ tyél ryêk a cow with white feet $w\hat{a}t - w\hat{a}t$ steer, bull wato chwai to eat soup wau time (?) wedo chwai to eat soup; pt. a wēta chwai; pe. $a \ w \underline{\hat{e}} \underline{t}$: n. $w \underline{t}$; see $w a \underline{t} \underline{o}$ wèi-wèyì soul (Di. wei, Nr. yei) $w\bar{e}jo$ to sing a war-song wēko to give away wżl piece, copy, number wēlo to change; pt. a wélà jam, a wétà jam welo a stick (of the royal princes), which is used in electing a new king $w\underline{\bar{e}}l\underline{o}$ to travel, to journey; a wēli he travelled wêlò-wêl traveller wén his father wen, kó wen (kí ówen) when? yi keţi fōţe chol kó wen? when shall you

go into the Shilluk

country? $w \not= n \quad \acute{a}bw \hat{o}k$ the hairs of the maize-ear win dôk bristles about the mouth $w\underline{\bar{e}}n\underline{i} \ k\underline{i} \ w\underline{\dot{a}}r$ the night has come $w \not= n \not = -w \not= n$ hair, bristle, wire; hair of the giraffetail wénd to live in a foreign country, among a foreign tribe weńo to be cunning wèr-wer giraffe wérò-wér dung of cows and goats; were dok $w\underline{\acute{e}}r\underline{\grave{o}}$ to be angry; pt. \acute{a} wêr; ku wêr do not be angry (Ba. woran) $w\underline{e}t\underline{o}$ ($w\underline{e}t\underline{o}$?), also $w\underline{e}t\underline{o}$ to throw, throw away, fling; pt. á wètì; á wètì gìn fén, á wètà gìn fén he threw the thing on the ground; pe. á wêt, or a $w\hat{e}t\hat{i}$, n. $w\hat{e}t\hat{o}$, or $w \dot{\bar{\imath}} t \dot{\delta}$ wêţ-wiţi, or wèţ arrow weyo to leave, to let, let alone, let free, let go; á wèì én wî, wú father wich-wat, wit head, top, surface; wija yôt kí kwóf éní "my head has found this matter": I understand this matter; a keti wija "it went into

my head": I understand it; wija têk ki kwofe chol "my head is hard in learning the Sh. language": I have difficulties in . . . ; wija wil I have forgotten; $wij\underline{e} \ d\vec{a} \ m\underline{\delta} g\underline{\delta}$ "his head has beer": he is drunken (Nr. wich, Somali wej face) wicho to take weapons (?) wîdo to exchange, borrow; pt. a wêlà tón he exchanged the spear, pe. a wêl, n. wil; see wēlo wijo to make the roof of a house; n. wich wil exchange, trade wilo: wija wil I have forgotten $w\bar{\imath}n\underline{o}$ to be giddy, dizzy; wija wīno my head is giddy wi na tyau a curse wìnó-wîn bird $w\bar{\imath}t\underline{o}$ fi to sprinkle with water; pt. a wīti fi; pe. fi a $w\hat{e}t$; n. $w\bar{i}to$; see weto wito, sometimes wato to arrive (Nr. ret) $wiy t\hat{g}k-w\underline{i}t\acute{e} t\hat{g}k$ shoulder wíy kyèń "horse's head" riddle wíy nù "lion's head" story, tale wiy wot roof $w\underline{\phi}$, $w\underline{\phi}$ we, us

 $w \underline{\diamond} b \underline{\diamond}$ youth? $w\bar{o}cho$ ($w\bar{u}cho$) to dance; pt. \acute{a} wôch; n. $w \acute{o} j \acute{o}$; see chōno wodo by el to pound dura; pt. a wôlà byél; pe. a wôl; n. wol *wòdò-wóti* buttocks $w\bar{o}do$ to pull out; pt. a wota gin an wok wodo to plaster, smear, besmear; pt. a woti wot; pe. a wot; n. wodbwójůl-wójùl a fish $w\hat{\varrho}k$, $w\hat{\varrho}k$ outside, out $w \hat{o} l - w \hat{\sigma} l$ channel wolo to cough; pt. \acute{a} wolo; n. wôlò $w\hat{\partial}l\hat{\partial}$ to lean $w\bar{o}l\underline{o}$ to pound (dura); pt. \acute{a} $w \acute{b} l \grave{a}$ $b y \acute{e} l$; pe. a $w\hat{o}l$; n. $w\hat{o}l$; see $w\bar{o}do$ wóman woman $w\overline{o}mo$, $r\overline{o}mo$ to carry water womo, also rwomo to catch with both hands $w \not o n$ we, us $w \underline{\diamond} \hat{n}$ sly, cunning $w\underline{o}\underline{n}\underline{o}$ to be sly, cunning; to outwit, cheat; pt. á wońa én, pe. yá wôń

 $w \delta n \delta - w \delta n i$ the swallow wor kings; see rit $w \underline{\delta} r - \gamma \underline{\delta} r \underline{\hat{i}}, \, \underline{\delta} r \underline{\hat{i}}$ a pole in the midst of the village, on which the drum is fastened wòrau a kind of red dura $wor\underline{o}$ to send; n. worworo to sing (Teso ayori) $w\bar{\delta}r\partial$ - $w\bar{o}r$ termite-hill $w\underline{o}r\underline{o}$ $w\underline{o}k$ to pull out, as a pole; to take away; n. $w \dot{o} r$, $\dot{o} r$ $w\underline{\diamond}t$ - $w\underline{\diamond}t\underline{i}$ house (Di. γot , Nandi $k\bar{o}t$) wot dyek goat-house wàté wàm the nostrils wot fwońo-woté fw. school wot kich bee-hive $w\bar{o}t\underline{o}$ to hollow; yat a wôt the tree is hollow wótól, or útól a kind of reed $w\bar{o}t\hat{e}n-w\hat{o}t\hat{o}n\hat{o}$ child woto to arrive; see wito $w \dot{\varrho} u$ the daylight; w. a yût it is getting dark; w. e rùwò it is dawning (in the morning); w. a. $w\hat{u}$ (or $r\hat{u}$) it is light wowo to be noisy, make

a noise, to talk much and noisily wú, wuu father $w\vec{u}$ 2. p. pl. you; $w\vec{u}$ $n\hat{\imath}n$ did you sleep (well)? = good morning! $w\acute{u}ch = w\acute{c}h$ head wùdo 1. north-wind; w. e $ch\bar{\varrho}d\varrho$ the n. is blowing; 2. a season during which this wind blows, following agwero; harvest of the white dura wudo-wut ostrich (Di. ut) wuê yes wūjo to make a mockfight; n. wuch wúm nose (Madi om-va, Abokaya omvo, Bari kume, Masai en gume, Teso ekumi) wúmì, also rúmì a cover $w\bar{u}mo = r\bar{u}mo$ to finish wún 2. p. pl. you wun-run year $w\acute{u}n\underline{\diamond}-w\^{u}n$ rope (for tying cows) $w\dot{u}\underline{\partial}r\underline{\partial}$, also $w\underline{u}r\underline{o}$ to sing; pt. á wúðr, n. wur $w\underline{\dot{u}}r$ song

 $y\dot{a}$ to be somewhere or | mal God is above somehow; seldom: to | yá I

wot; pe. a yâp (same as $y\bar{a}bo$ search?) be something; $iwok \ ya \ | y\bar{a}bo$ to open; pt. $a \ y\bar{a}bi \ | y\bar{a}bo$ to search for; pt. a $y \stackrel{\circ}{a} p$; $\stackrel{\circ}{a} y \stackrel{\circ}{a} b \stackrel{i}{b} \stackrel{d}{a} \stackrel{\circ}{b} k$ he searched cattle; pe. a yâp (Di. yap)

yàch-yàch a person of equal age, contemporary, companion, friend; yáche wón my ("our") friend

 $y\bar{a}do$ to curse, insult; pt. á yètì

yāgo to take away; to rob, pillage

yài a company of people, espec. of warriors; vide $y\bar{a}ch$

 $y\bar{a}j\underline{o}$ to be pregnant, be with child; pt. á yâch; n. yech

 $y\bar{a}lo$ to curse; see $y\bar{a}do$ yán I, me

yano to boil v. n.; pt. piá yàń

 $ya\dot{n}a = y\underline{e}\dot{n}a$ to be

 $y\bar{a}\dot{n}\underline{o}$, $y\hat{a}\dot{n}\underline{o}$ to be full, filled; to be satisfied with food; pt. a yân; n. $y\hat{a}\dot{n}\underline{o}$

 $y\underline{\grave{a}}r-y\underline{\grave{a}}r\underline{\grave{i}}$ a ring or wreath of (cow-, antelope-) hairs, worn in dancing $y\bar{a}r\underline{o}$ to skim off

yāro to reproach, insult; pt. \acute{a} $y\hat{a}r$, n. $y\hat{a}r\dot{a}$; see $y\bar{a}do$

yāto to be merciful, gracious; jwok á yātì

yàt-yén I. tree; 2. medecine; yàn éní this tree (Nr. yat, jat, Any. jat, Teso aki-ya medecine, Masai jata tree)

yàu, also yáù just, nothing particular, quietly, $b\bar{e}di$ yau "you just remain bogon quiet"; yau there's nothing parti-

 $y\bar{a}w\underline{o}$ to swing, wag; pt. $\acute{a} y \underline{\grave{a}} u ; \mathbf{n}. y \underline{\hat{a}} w \underline{\grave{o}}$

yé he, it

ye, yey = yech middle, in yèāch oh no! never!

yebo to open; pt. a yepa $w\underline{o}t$; pe. a $y\underline{\hat{e}}p$; see $y\bar{a}bo$

yech-yet the interior of the body, the belly; interior, inside, middle; in, amidst, among (Di. yich, Nr. jach').

yêch-yech a grass used as medecine

yedo to climb; aywom yeta wiy yat the monkey climbed upon the tree (Di. yit)

yego adalo to clatter with a rattle; see yego

 $y\overline{e}go$ to carry many (little) things, to be laden with many things; \acute{a} $y\hat{e}k\grave{a}$ yen he carried sticks; pe. á yệk

yėl-yat boat, ship; yėi mach steam-boat; y.wok railway; y. nam riverboat

yëi hair; y. dan hair of yey often before a con-

man; y. tik beard; y. wan eye-brow, eyelashes

 $y\overline{e}j\underline{o}$ to skin, to peel off; pt. á yèchà dèàn he skinned the cow: pe. dèàn á yệch, n. yech

 $y\bar{e}j\underline{o}$, also $y\bar{e}j\underline{o}$ to sweep; pt á yêchả wot; pe. á yệch, n. yệch

yėjo-yech rat

 $y\bar{e}jo$ to help one in lifting a load on the head; also: to carry a load; pt. a yēcha dān he helped the man; yá yèch àtêp I carried a bag on my head

yeno (yino) to dismount; a yena wok ki wiy kyen he dismounted from the horse

 $y\underline{e}\hat{n}\underline{o}$ to pick up, pick out, choose; pt. á yênà gi feń; pt. á yêń, n. yèń yena, yena to be; syn. ya (Ba. yen)

yeto to abuse, insult; pt. $a y \underline{\dot{a}} \underline{\dot{n}} \underline{\dot{i}} (\underline{y} \underline{\dot{e}} \underline{\dot{n}} \underline{\dot{i}}) \underline{\dot{e}} \underline{\dot{n}}, a y \underline{\dot{a}} \underline{\dot{n}} \underline{\dot{a}}$ $\underline{\acute{e}}n$ he abused him, n. $y\underline{\dot{e}}\hat{n}$; see $y\underline{a}d\underline{o}$

yèt-yit a well

yèt-yièt neck (Di. yet)

yèt-yìt scorpion; á kâch yù yèt he was bitten by a scorpion (Nr. jit) yeto to climb; see yedo

yewo to repent

sonant instead of yech: in, inmidst of, among yey yeriá a season, about October — December tèrò ní kàjò byél y. y. the people use to harvest in the autumn $y \hat{e} y \dot{o}$ to assent, believe, trust; pt. yā yēi (Ba. yeye) *y∉yò-yèi* hair $y\overline{e}y\underline{o}$, $y\overline{e}y\underline{o}$, to be able, to can; yā \underline{u} yēi $k\underline{i}$ $qw\hat{e}d\underline{\delta}$ I am able to write yì by, through, with; towards (Bo. hi) yt you, sing. yiebo to open; pt. á yíepà $w\underline{o}t$ he opened the house; pe. $a \ yi\hat{e}p$; n. $yi\underline{e}p$ $yi\underline{\hat{e}}d\underline{\hat{o}}$, also $yi\underline{\hat{e}}l\underline{\hat{o}}$ to arbitrate, make peace, stop a quarrel; to save, deliver, liberate; pe. á $yi\hat{e}l$ yiedo to cut, chip, carve; to point, sharpen; pt. a yiètì yei, á yiérà yei he carved the boat; pe. á yiệt, á yiệr; n. yet yiego to help one in lifting up a load; to carry; pt. a yiegi lābo, á yiéka $l\bar{a}b\underline{o}$; pe. a $yi\hat{e}k$, n. $y\dot{e}k$; see <u>yēgo</u> $yi\underline{e}g\underline{\delta}$ to breathe aloud,

to moan, groan; pt. á

 $yi\underline{\hat{e}}k$

yìel-yieli jackal $yi\acute{e}l-yi\grave{e}l$ (also $y(\grave{e}l-y)l$) bracelet, anklet; y.tyelo anklet $yi\underline{\hat{e}}l\underline{\hat{o}}, y\underline{\hat{e}}l\underline{\hat{o}} = yi\underline{\hat{e}}d\underline{\hat{o}}$ yiēńo to pick up; see yēńo yiep, tail y. romò "sheeptail" a red dura, y. wan the angle of the eye; y. kyến "horsetail": a red dura yiero to twist; pt. á yiérà $t \delta l$ he twisted a rope; pe. á yiệr; n. yier yigo to rattle with the rattle; pt. a yeka kí ádàlò, pe. a $y\hat{e}k$; see yego $y\underline{i}g\underline{\phi}$ to become; pt. α yíká dān yín you, sing. yíná, also yínà, you, it is vou $y\underline{i}n\underline{\partial}-y\underline{i}t$ fisherman yino far away, in the bush, outside yìrò smoke; y. kétá mâl the smoke rose up yito to find, pt. a yiti gi feń he found something; see $y\bar{o}d\underline{o}$ yit(yit)-yit ear, leaf; yiteyat leaves of the tree (Mundu je ear, Suk yit ear, Di. yet, yid, Nr. yit)yiyi to be possessed by a spirit, to be in ecstacy $y\bar{\varrho}$ old

yŏ-yèt road $y\overline{\varrho}b\varrho$ to bewitch; pt. a ywoba jal meko; pe. a $yw\hat{\varrho}p$ $y\bar{o}d\underline{o}$ to find; pt. a $y\bar{o}ta$ én; pe. a yôt $y \delta q \underline{\delta}$ to become; pt. a yóká dāń; see yigo $y\bar{\varrho}l\varrho$ to mix (?) $y\bar{\varrho}m\varrho$ to surpass, beat one, to overcome, to be victorious; pt. a yôm; $\mathbf{n}. y \mathbf{b} \mathbf{m}$ $y\underline{\phi}m\underline{\phi}$ air, wind, weather, y. é kwòtò the wind is blowing (Di. $y\bar{\varrho}m$, Suk yomat, Turkana ekuywam, Karamojo eguwam, Kamasia yome, Teso ekwamu yû, yubt-yubti person of old age; see $y\bar{\varrho}$ $y\acute{u} = w\acute{u}$ you $y\bar{u}do$ to pass away (sun, time) to get dark; $y\bar{u}di$ w o u the day has gone $y\acute{u}$ $fy\grave{e}l$ $t\hat{i}n$ an insult, an (obscene) injurious word; see fyelo, pyelo $y\bar{u}jo$ to pluck off the grains from the ear with the teeth yûk firewood; é kédò be gwēni yûk she goes to gather f. ywacho to pull, drag, tear ywacho to be starved yweńo to step on, walk on; see ywońo

 $yw\underline{o}b\underline{o}$ to bewitch, curse; see $y\overline{\varrho}b\varrho$ $yw\bar{o}d\underline{o}$ to find, see $y\bar{o}d\underline{o}$ | $ywo\underline{n}\underline{o}$ to tread under foot, $yw\overline{\varrho}g\varrho$ to comfort, console(?); $y \not\equiv y \not\equiv k \not\equiv \ell n$ I

 $y w \underline{\diamond} b \underline{\diamond} - y w \underline{\diamond} p$ comforted him $yw\underline{\delta}k$, $yw\underline{\delta}k$ a cry, crying $yw\underline{\delta}n\underline{\delta}$ to utter a loud to step upon; pt. á $yw\delta n \dot{a} \, d\bar{a}n$; $\dot{a} \, y\dot{a}\delta n$; pe. $|yw\underline{\delta}p-yw\underline{\delta}p\hat{a}|$ bewitcher

á ywôń; n. ywòń. sound, to cry, weep; to rattle; pt. á ywòn

ENGLISH SHILLUK.

A.

abhor v. $m\bar{a}no$ able, to be $\sim y\bar{e}y\underline{o}$ above adv. mal absent a. $t\hat{\partial}k$ absolve v. chwāgo absorb v. chwējo abuse v. yeto, chayo accompany v. logo, lwogo accuse v. $g\bar{\varrho}\acute{n}\varrho$ accuser n. nate goń ache v. $k\bar{a}go$, $k\bar{a}jo$, $r\bar{a}mo$ add v. $m\bar{e}do$ adore v. mālo adorn v. $r\bar{u}qq$ adze see ax affair n. kwóp afraid, to be $\sim b\bar{\varrho}k\varrho$ after prep. $b \dot{a} \dot{n}$ afternoon n. $b\hat{\delta}r$ again adv. $k\bar{e}te$ agree v. ńwāgo agreeable a. $d\underline{\phi}ch$ $\operatorname{aim} v. \widehat{n}w\overline{a}\widehat{n}\underline{o}, \operatorname{chemo}(\operatorname{toch})$ air n. $y\underline{\phi}m\underline{\phi}$ albino n. $\delta b \hat{\partial} g \hat{\partial} - \delta b \hat{\partial} k$ alike a. fer all a. $b\underline{\check{e}}n$, $b\underline{\check{e}}n\grave{e}$ alms n. gin mūch alone $\acute{a}ky\grave{e}l,\,k\bar{e}te$ along, prep. tan

also adv. tyàu amazed, to be $\sim q\bar{a}yo$ ambach n. $ab\underline{\delta}b\underline{\delta}$, $abw\underline{\delta}b\underline{\delta}$ ambassador n. chwàkchwakamidst prep. kėl, yech among prep. kėl, yech ancestor n. kwá ancient time n. otyèn and conj. ká, kí angry a. $w \neq r \hat{o}$ anklet n. yìél-yìèl another meko answer v. $l\bar{\varrho}g\bar{\varrho}$, $lw\bar{\varrho}g\bar{\varrho}$ $(kw\underline{\delta}p)$ ant n., black house — $\acute{a}ch\grave{u}\dot{n}\grave{o} - \acute{a}ch\acute{u}\dot{n}\grave{i};$ red moro; black winged achyènò-àchyèn; white $b\hat{\imath}$ ant-hill n. $\delta r \delta - \delta r$ anus n. áchw<u>ě</u>k-áchw<u>è</u>k apparition n. tipo apprentice n. $\dot{n}an$ $m\hat{u}l$ approach v. wano, chāgo, $ch\bar{a}\dot{n}o$ apron n. óbânò arise see rise

arm n. bàt-bat

armour n. ádedêk

arm-pit n. wáń ywodo arm-ring of ambach n. ogono, àdérò arms n. $gin \, \dot{n} \bar{a} k$ army n. léń, tyek arrive v. wito, wato, gito arrow n. wêţ-wiţi artist n. $b\underline{b}\underline{d}\underline{d}\underline{b}-b\underline{\hat{c}}\underline{t}\underline{\hat{c}}$ as adv. na, namí $l\underline{a}y\underline{\delta}$ ashamed, he is ~ wije ashes n. búr ask v. fecho; ~ for kwacho, $b\bar{a}po$ ass n. see donkey assemble v. $chuk\underline{o}$, $ch\underline{\bar{o}}\dot{n}\underline{o}$, $t\bar{u}mo$ assent v. yeyo associate v. rebo astonished, to be $\sim g \bar{a} y \underline{o}$, nāno, mūmo astuteness n. $\partial r \partial k - \partial r \partial k$ at once adv. tîn, ànàn augment v. $m\bar{e}do$ aunt n. wàjò-wach; mayò $m\bar{a}i$; $m\check{a}$ - $m\bar{e}k$ avenge v. chōlo, chudo avoid v. $\dot{no}lo$ awaken v. tuko ax n. dőró-dôrì

В.

baby n. gin ten; na gin ţēn hachelor n. bòt-bòtì back n. and adv. kwòm $k\delta m: b\delta n: n\delta ch$ backbone n. fyer-feri backward adv. nách bad a. rach; to be $\sim r\overline{e}\acute{n}o$ bag n. $\partial \underline{t} \hat{e} p - \partial \underline{t} \hat{e} p$, $\partial \underline{t} \hat{e} p$ bait n. chámì-chámì bake v. budo bald a. twech; to be ~ churo bamia n. àtědó banish v. ryemo banner n. b
i rbar v. rīgo barbarian n. = Dinka barber n. nan lŧdò bark v. $gw\bar{a}y\underline{o}$ barren a. bwoch basis n. ty<u>è</u>lò-tyél bask v. rojo basket n. $\partial du d\phi - \partial du t$; $d\dot{\varrho}\dot{n}\dot{\varrho}-d\dot{\varrho}\dot{n}\dot{\imath};\;\dot{\alpha}k\dot{\varrho}k\dot{\varrho}$ bastard n. àgwén-àgwén bat n. àlílit bay n. see bight bay v. gwāyo be ya, <u>ye</u>na, bā, b<u>ē</u>do bead n. $t \neq g \not o - t = k$ beak n. àdim<u>ó</u>-àdim<u>i</u> beam (wood) n. kāwo $k\bar{a}wi$ bean n. $n\underline{\eth}r\underline{\eth}-n\underline{\eth}r$

bear (young gones) v. | ńôdò, ńwolo beat v. $f \bar{o} do$, $f w o d \underline{o}$; $g \bar{o} j \underline{o}$ because conj. $m\dot{a}$, $m\acute{a}r$, amabecause of kifd become v. logo, yigo, y o g obee n. kìch bee-hive n. wot kich beer n. $m \grave{\varrho} g \grave{\varrho}$ beg v. kwacho beggar n. nate bàpò, nate kwacho begin v. $ch\bar{a}go$, $k\acute{a}m\acute{a}$, $kw\bar{o}no$ behind adv., prep. nāch, bán, chán belch v. $g\bar{a}gg$ believe v. yēyo bell n. $\delta k \dot{\phi} t - \delta k \hat{\sigma} t$; $m \dot{a} l \dot{b}$ bellows n. $\delta b u k$ mél belly n. yech-yet below prep. tā; adv. féń belt n. see girdle beneath prep. ta bent, to be $\sim b\bar{\varrho}m\varrho$ beside prep. $b\bar{u}te$ besiege v. māńo, gēno besmear v. wodo, $w\bar{a}ro$, $g\overline{e}t\underline{o}, g\overline{a}\underline{j}\underline{o}$ between prep. k<u>é</u>l beverage n. gin mât bewitch v. $y\bar{\varrho}b\varrho$, $gwat\varrho$, chēno, tēdo, tyedo

bier n. tábátè big a. $d\hat{u}\hat{o}\hat{n}$, $d\hat{\sigma}\hat{n}\hat{o}$ bight n. $g\underline{\delta}l\underline{\delta}-g\underline{\delta}l$ bill n. $d\hat{\varrho}k - d\hat{\varrho}k$ bird n. wìng-wîn bird-trap n. $ak\hat{a}l$ - $\acute{a}k\hat{a}l\hat{i}$ bite v. $k\bar{a}j\underline{o}$ bitter a. kéch black a. lôch-lojo black man n. nan lojo blacken v. $r\bar{a}wo$ blacksmith n. $b\underline{\phi}d\underline{\phi}$ - $b\widehat{\sigma}t\underline{i}$ blanket n. $\delta d\hat{\imath}b\hat{\varrho}$ - $\delta d\hat{\imath}p$ blast n. àtūno bleed v. n. kyero; v. a. negoblind a. chôr, chwor blind person n. nan e chworblister n. $k\underline{\grave{e}}\acute{n}$ $b\underline{\grave{o}}l$ bloat v. $k \hat{u} \partial d \hat{o}$ blood n. rèmo blossom n. see flower blossom v. $k\bar{\varrho} g\varrho$ blow v. $k\bar{o}do$; of wind: $ch\bar{o}do$; to ~ the nose twońo blue a. $\partial t w \hat{o} l$ blunt a. $g\hat{u}k$ bluster v. $n\bar{a}ro$ board n. $kw \partial m - k u \partial m_i$; $p\underline{\dot{a}}m-p\underline{\dot{a}}m\underline{\dot{l}}$ boast v. mojo boat n. $y \stackrel{\wedge}{\underline{e}} i - y \stackrel{\wedge}{\underline{a}} t$ body n. re

boil v. wālo, yańo; eggs, corn: bago boil n. keń lét, keń gol bone n. $ch \underline{\delta} g \underline{\delta} - ch \overline{u}$ book n. wańo-wach booty n. jam léń border n. $d\hat{\varrho}k$ - $d\hat{\varrho}k$; see also boundary borrow v. wīdo both ryet bottle n. àdát-adât boundary n. kéò-kżó bow v. $k\bar{u}lo$ bow n. ógwé-ógwê boy n. ńal-ńań bracelet n. ńwań-ńwań; yì<u>é</u>l-yì<u>è</u>l brag v. $n\bar{a}r\underline{o}$ braid v. kado brain n. nét branch off v. kāro branch of tree n. akáre yat brass n. tálál brave a. $t\hat{e}k$ bread n. kwén

breakfast v. ńwajo mol breast n. kéú-kôt (woman's) n. tino-tinbreast - bone n. ànādo- $\dot{a}\dot{n}\hat{a}n\hat{i}$ brew v. $d\bar{\underline{o}}d\underline{o}$, $dw\bar{\underline{o}}l\underline{o}$ bribe v. $guno, ry\overline{e}bo$ bribery n. gi gwon bride n. dan nwom, nan ńwom bridegroom n. jal ńwómí, nan nwom bring v. $k\bar{a}do$, $k\bar{a}lo$, $k\bar{a}no$, dwayo, dwai bristles n. wżn broad a. lach broil v. malo broom n. ókwānó-ókwānì broth n. chwài brothern. namāyo; nemia $nem\overline{e}k$; omi-nemi; elder ~ kāyò-kāi bruise v. $f \bar{\varrho} g \varrho$ brush v. fojo bubble v. twolo break v. $t\bar{o}ro$, $ch\bar{o}do$, $fy\bar{e}do$ | buffalo n. $j\dot{o}p-j\dot{o}p\dot{l}$; $\acute{o}gik$ - | by prep. $\dot{y}\dot{l}$

ógìk bug n. chwàrò-chwàr; tènò build v. qedo, qero bull n. $wat-w\hat{a}t$ bundle n. bech, bach burial-place n. keń kwoń burn v. $ly\bar{e}lo$, $w\bar{a}\dot{n}o$ bury v. kwońo, rīgo bush n. fal; wak, wokbushbuck n. àbúrò-àbùr bush-cat n. $k\bar{a}qb$ but conj. de butcher n. jal nal, nate $\dot{n}al$ butcher v. $n\bar{a}do$, $n\bar{a}lo$ butt of the gun n. ábwónè butter v. $fwoj\underline{o}$ $ch\bar{a}k$ butter n. mau $ch\bar{a}k$: cooked ~ lyżno butterfly n. dyel jwok buttermilk n. bai buttocks n. wodo-woti; tar; átêi dan buy v. neawo

cack v. see ease cackle v. ky<u>ēgo</u> calf n. nár<u>ó jò-rōch</u> calf of the leg n. akėń tyžlò, ogwal calico-cloth n. orat-orat call v. $chw\bar{o}lo$, chwotocamel n. àmàlò-àmàlì

can v. yeyo cannon n. $g\underline{u}l\underline{b}-g\underline{u}l$ caoutchouc n. dok capricious, to be ~ kwono capsize v. gāmo capture v. māńo care for v. koro caress v. keno

carry v. kālo, tyeto, tēro; ~ on the hip ~ kwomo carve v. gwēdo, tēno, yiedo carvings n. gwet cast iron v. bodo castrate v. $r\bar{o}jo$, togocat n. nau-nawi catch v. māgo

caterpillar n. oywái-oywái cattle n. dok cave n. $b\vec{u}r$ - $b\vec{u}r$ centipede n. $\delta t \underline{\delta} l \underline{\delta}$ chaff n. chwon chain n. áchíchwel, tagīte chair n. kwòm-kúòmì chameleon n. dógólpóù change v. $w\bar{\imath}do$, $w\bar{e}lo$ channel n. wôl-wòl charcoal n. chùqò-chûk, mêrì chase v. chyeto, ryemo cheap a. lwêń cheat v. tabo, wońo cheek n. finà-finà chew v. ńāmo chicken-pocks n. ádwât chief n. $j\hat{a}g\hat{o}-j\hat{a}k$ child n. nà-nwoll chip v. yiedo chirp v. $q\bar{e}do$ chisel n. tùón-tùònì choose v. yēńo circle n. $d\hat{\partial}l$ circumcise v. chwelo clap v. teno clatter v. yego clay n. làbò clean v. $f\bar{o}jo$, $ch\bar{u}do$, $tw\bar{a}ro$ clear a. $t\hat{i}l$, to be $\sim chw\bar{o}bo$ clever, to be $\sim b\bar{o}do$ climb v. yedo clock n. see watch close v. chyego, mejo cloth n. $l du - l dn \hat{i}$; $f y \hat{e} n$ f<u>ê</u>n<u>i</u> cloud n. fôlo-fôl cloud-shadow n. odino

293 club v. $l \partial_t - l \partial_t ; \partial l \underline{e} l \partial_t - \partial l \underline{e} l \underline{l}$ coagulate v. $n\bar{o}yo$ coarse a. gwāyo cob n. nér-nêr cobweb n. bói-bời cock n. ótwón-ótòn cock of the gun àkyén $aky\underline{e}n$ cohabit v. modo cold a. kōjo, libo colic, to have $\sim j\bar{\imath}m\varrho$ collect v. qweno collect taxes $gw\bar{a}j\underline{o}$ colour n. kido come v. bēno, bi, bia come back v. $d\acute{u}\grave{\varrho} q\grave{\varrho}$ come early v. molo come near v. wano command v. chego company n. lwôp-lwbbi compensate v. $l\bar{\underline{o}}g\underline{o}$, $ch\bar{o}l\underline{o}$ complain v. $g\bar{o}\acute{n}o$ compose a song chāgo conceited a. ńwono conciliator n. nate repe $kw\varrho p$ confused a., see perplexed consent v. ńwāgo, yēyo contemporary n. yàch $y\underline{\grave{a}}ch$ continue v. chōgo, chigo converse with v. $l\dot{u}\dot{\varrho}b\dot{\varrho}$, wājo . cook v. tādo, tālo cook n. nate tal cool a. libocopy n. $g\grave{a}$, $w\not\in l$ corn n. abwak

corner n. gor, got, tátyżl corn-stalks n. $r\underline{e}t\underline{o} - r\underline{e}t$; tyancotton n. koro, kworo cotton-cloth n. ogôt cough v. wolo count v. kwāno country n. fodo-fot court n. kàl-kāli cousin n. $\partial w \hat{a} j \hat{o} - n \hat{e} w \hat{a} j \hat{o}$; $\delta w\dot{a}$; $\delta n\hat{a}y\underline{\delta}$; $\delta m\hat{a}y\underline{\delta}$, $\delta m\hat{a}$ cover n. wúmì, rúmì cover v. $k\bar{u}mo$, $n\bar{i}mo$ covet v. tīdo cow n. dèàn-dòk cow-dung n. wérd-wér cower v. kyeno, ńwono cow-house n. lwák-lwàk cowrie-shell n. $q \dot{a} q \dot{\varrho} - q \hat{a} k$ coy a. nwono crane n. óywàk-óywákì crawl v. lepo rek, mulo crawl n. see kiddle create v. chwajo creep v. lepo rek, mulo crest of birds n. áywákàywàk; of the cock $m\bar{e}t$ cripple n. $\dot{n}\hat{\varrho}l$ crocodile n. nàn-náni crocodile-hunter n. óyínò crooked, to be $b\overline{\underline{o}}m\underline{o}$ crouch v. nwono crow n. ágàk-ágékì cruel a. $t\underline{\hat{e}}k$ crumble off v. $m\bar{o}go$ crush v. ńōńo, toko, tugo crutch n. kēmo cry v. $yw\bar{o}\dot{n}o$, rogo

cry n. $yw\underline{\delta}k$ cunning a. weno, wono curdle v. $n\bar{o}yo$ current n. téwò

curse v. $j\overline{a}lo, ch\overline{e}no, gwato,$ $y\bar{a}do, y\bar{a}lo$ cut v. \dot{nolo} , \dot{nudo} , \dot{nalo} , $\dot{n}\bar{a}do$

cut grass v. $n\bar{a}ro l\bar{u}m$ cut off v. $n\overline{e}mo$ cut open v. $k\bar{a}qo$ cut into strips v. rēro

D.

dam n. ótino-ótin dance v. chono, wocho dancing-stick n. dan-dani danger n. léń dark a. modo, mūdo dash v. keto day n. chán-chání daylight n. $w \dot{\varrho} u$ deaf a. $m\bar{e}n$, mindeal with $l\dot{u}\dot{\varrho}b\dot{\varrho}$ debate v. kāgo debts n. kwor, kur deceive v. chāmo decompose v. $kw\bar{a}go$, chwing decrease v. $d\delta y \hat{\varrho}$ deep a. lôl deleib-palm n. $t u g \underline{\diamond} - t u k$ demand debts pīdo denie v. $f\bar{e}mo$ depart v. wāto descendant n. kwāro-kwār desert n. $f\underline{a}l$ deserve v. myero destroy v. duro feń detain from v. $t\dot{u}\underline{\partial}n\underline{\partial}$ detest v. mano dew n. toch diarrhoe n. $r\bar{a}m$; to suffer |

from $\sim ch \hat{a} d \hat{o}$, dyebodie v. towo, tou difficulty, to be in $\sim dalo$ dig v. końo, kwońo, godo diminish v. $n\bar{o}no$ Dinka-man n. ójānò-wate jân dip water v. romo, tomodirt n. chīlo disappear v. wāńo dismount v. yeno dispute v. $k\bar{a}go dok$ distant a. láú distribute v. fano dive v. $\gamma \bar{\underline{o}} \acute{n} \underline{o} \ g \bar{\underline{o}} \acute{n} \underline{o}$ divide v. $p\bar{a}n\underline{o}$ divorce v. tāno dizzy a. wīno do v. $g\bar{\varrho}g\varrho$, $t\bar{\imath}j\varrho$ doctor n. jal yat $dog n. gw \delta k - g u \delta k$ dog-head fish n. $m\underline{\grave{o}}k$ $m w \hat{\partial} k$ dom-palm n. kāno donkey n. àdérò-àdèr door n. tádot, tet door-mat n. tigò-tik dough n. mon a wach

down adv. féń doze v. ńwayo drag v. ywacho dragon-fly n. $\partial ty \hat{e}m$ - $\partial ty \hat{e}m$ dream v. $l\bar{a}go$, lekodream n. $l\hat{a}k\hat{o}-l\bar{a}k$ dress v. $r\bar{u}go$; ~ hair fujo $y\bar{e}i$ drift v. $g\bar{e}\dot{n}\underline{o}$ drink v. $m\bar{a}do$ drive v. $k\bar{a}lo$, $k\bar{o}lo$, $ch\bar{a}to$ drizzle v. kyero, ńweyo, $t\bar{e}do$ drown v. n. mudo drum n. $b\bar{u}l$ - $b\bar{u}l\underline{i}$ drum-stick n. ákól-ákôli dry v. dimo, twowo drying-place n. pèm duchn n. ràwò duck n. òlóé-òlóè dung n. chet dung-hill n. kwét dura n. by<u>é</u>l dura-bird n. ákèch dura-food n. mogo dura-stick n. $d\hat{a}k\hat{a}g\hat{i} - d\hat{a}$ $k\underline{\acute{a}}k\underline{\grave{i}}$; $t\underline{a}k\underline{\acute{a}}g\hat{\imath}$ dust n. tòr, àyéch

E.

ear n. yít-yìt ear-lap n. ákwán-ákwàn earth n. fén earth-worm n. ńw<u>èlò-ńwélì</u> ear-wax n. pànò ease one's self v. $fy\bar{e}lo$ east n. kun dwogo wan $\dot{N}ikan$ eat v. chāmo eat soup v. wato chwai ecstasy n., to be in ~ yiyi edge n. $d\hat{\varrho}k$ - $d\hat{\varrho}k$ egg n. $t\underline{o}\underline{n}\underline{o} - t\hat{o}\underline{n}$; $nw\underline{o}le$ $gy\overline{e}no$ egret n. $\partial k \underline{\partial} k - \partial k \underline{\partial} k$

eight ábídèk elder brother n. ńèkāyò elder sister n. nan kāyò elect v. $\gamma \overline{o} \acute{n} o$, $r \overline{o} \acute{n} o$ elephant n. lyèch-lièch embrace v. kwāgo emigrate v. $d\bar{a}go$ enclosure n. $k \hat{a} l - k \frac{1}{2} l \underline{i}, g \hat{o} l$ enemy n. nan men enmity n. ater enumerate v. kwāno equal a. fer, per err v. gwāńo, bworo escape v. $b\bar{\varrho}d\varrho$ eternal a. adv. àtér

eunuch n. nan mánh noblo European n. see white man evaporate v. dweno exactly adv. chyèt examine v. $f\bar{a}n\underline{o}$ exchange v. $lw\bar{\varrho}g\varrho$, $w\bar{\imath}d\varrho$ excrements n. chet exhibit v. tyero (tyero?) exist v. nût explode v. mwōjo extinguish v. nago extract v. kolo eye n. wán-ńin

F.

face n. nim; $b \bar{b} l \bar{b} - b \bar{b} l$ fail v. dalo fall v. $d\underline{e}m\underline{o}$, $dy\underline{e}m\underline{o}$ family n. $g\underline{\delta}l$ far away l<u>á</u>ú farm n. fwödó-fwöt fart v. $kw\bar{o}do$ Fashoda n. Báchôdò fasten v. $k\bar{o}do$ fat n. màu fat a. chwê father n. $w\hat{\imath}$, $w\underline{\acute{u}}$, $w\acute{u}$ father-in-law n. see" relatives by marriage" fear v. $b\bar{o}ko$

feather n. $\partial b \dot{e} r - \partial b \dot{e} r \dot{l}$ female n. $m\hat{a}t-m\hat{a}t\hat{i}$; see also woman fence n. $b\dot{a}k-b\hat{a}k$: $k\dot{a}l-k\dot{a}ll$ fence in v. $b\bar{a}qo$ fence-sticks n. táte kâl fetch water v. romo pi field n. see farm fight v. $n\bar{a}k\varrho$; n. $l\acute{e}n$ fig-tree n. olām-ólémì file v. tyego fill v. $f\bar{a}\dot{n}\underline{o}$, $y\bar{a}n\underline{o}$; ~ up $r\bar{i}qo$ fin n. kwáńò-kwach find v. yito, $y\bar{o}do$

fine n. kur finger n. $lw \not e d \not o - lw \not e t$ fingernail n. $kw\underline{o}\underline{n}\underline{o}$ $lw\underline{\bar{e}}d\underline{o}$ finish v. tyego, rūmo, tumo finished, it is ~ chôtí fire n. māch fire a gun v. $g\bar{\varrho}j\varrho$ toch fire-fly n. $\partial m \partial d \partial - \partial m \partial t$ firewood n. $y\hat{u}k$ first n. amalo; adv. moté; to be the ~ kwano fish n. $r\bar{e}j\underline{o}$ fish v. $m\bar{a}y\underline{o}$ fish-eagle n. $k\bar{\imath}$ fisherman n. yínò-yit

fish-hook n. tèwídì-tèwítì; àbat fish-line n. àpêr fish-spear n. $b\hat{e}t$ fist n. àlútò-àlútì five ábîch flag n. bèr flame v. lyēlo flee v. $f\bar{a}ro$, $l\bar{o}yo$ fling v. weto flint-stone n. lelo-lel float v. $g\bar{e}no$, twaroflour n. kwon flow v. molo flower n. $\partial k \partial k - \partial k \partial k$ fly v. $f\bar{a}ro$

fly n. lwànò-lwân foam n. óbói fog n. ótők follow v. logo, lugo, pīdo, *by*<u>éd</u>∂ fondle v. kenofontanel n. timo dan food n. gin cham foot n. tyèlò-tyél foot-ankle n. twên for conj. má, már forbid v. māno ford n. $\delta t \hat{\rho} r - \delta t \hat{\rho} r$ fore-arm n. twèl foreigner n. $\delta bw \underline{\delta} \hat{n} \underline{\delta} - bw \underline{\delta} \hat{n}$ fore-leg n. $b a t - b \underline{\hat{a}} t$

forest n. tīm forever adv. àter, dè chòn forget v. wich wil form v. chwajo formerly adv. chôn forward adv. mal foundation n. tyżlò-tyél four ánwen fowl n. $qy\overline{e}n\partial -qy\underline{e}n$ friend n. $m\hat{a}t$ - $m\hat{a}t$ frighten v. bw\overline{\darkov} g\dot{\darkov} frog n. ógwàl-ógwélì front n. $b\partial l\partial - b\partial l$; $\acute{n}im$; in ~ of amal, nim froth n. óbói full a. fan, yan

gainsay v. $k\bar{a}g\underline{o} \ \underline{do}k, f\underline{\bar{e}}m\underline{o}$ gale n. àtūno game n. $l\dot{a}i - l\dot{a}i$ garth n. see kiddle gather v. $tw\bar{a}r\underline{o}$, $t\bar{u}m\underline{o}$, $gw\underline{e}n\underline{o}, ch\underline{o}\dot{n}\underline{o}, m\underline{o}t\underline{o}$ gazella rubifrons n. $\partial k \partial \hat{n}$ ákóńì genitals of woman nim germinate toyo get up v. dúddo giddy a. wino giraffe n. wèr-wer girdle n. tèbámì-tébámì girl n. n a n - n w b l; n a n e $d\bar{a}cho$ toto give v. wēko, mojo, mūjo, glide into v. $m\overline{\varrho}g\varrho$ gnarl v. $n\bar{a}r\underline{o}$

gnat n. jōr-jor go v. kedo, kādo, chāto go back v. dogo goat n. $dy\underline{e}l$ - $dy\underline{e}k$; male ~ $\delta \hat{n} w \hat{o} k - \delta \hat{n} w \hat{o} k$ God n. $jw\underline{o}k$ - $jw\delta k$ good a. d\doch goods n. jam goose n. $\partial kw \partial k - \partial kw \partial k$; átůdô-átùtì gourd n. $\acute{a}d\grave{a}l\grave{o} - \acute{a}d\hat{a}l\grave{i}$, $k\underline{e}n\underline{o}-k\underline{e}n\underline{i}$; $\delta p\hat{a}r\underline{o}$; $\hat{a}b\hat{i}\hat{n}$; lwôl govern v. jāg<u>o</u> grandchild n. kwāro-kwār grandfathern.kwå,kwāyo $kw \dot{a} i$ grandmother n. wāno grass n. lùmò-lûm

great a. $d\hat{u}\hat{o}\hat{n}$, $d\hat{o}\hat{n}\hat{o}$ greedy a. nine mar green a. màr greet v. māto grey a. ádůk grind v. $w\underline{a}l\underline{o}$ grinding-stone n. p
i l - p
i lgroan v. yiego, chudo ground n. féń grow v. a. $f\bar{e}do$, v. n. $d\bar{o}\dot{n}o$ growl v. $n\bar{a}ro$ guardian n. $nan k \hat{\sigma} r$ guinea-fowl n. àchwátàchw**à**t guinea-worm n. tyàu-tyàu guitar n. $t \partial m - t \partial m$ gum n. $d\underline{b}k$ gums n. nàrò, dan gun n. toch-tòach

H.

hailstone n. áféi hair n. weno-wen; yeyòyèi hammer v. $gud\underline{o}$ hammer n. $\acute{a}b \acute{a}\acute{n} - \acute{a}b \acute{a}\acute{n}$; $g\bar{u}t-g\bar{u}ti$ hand v. gāmo hand n. chyeno-chyén, chín hang up v. ryero, nobo happy, to feel ~ chuńo medohard a. $t \hat{e} k$ hare n. áfódjó-áfódchì hartebeest n. tan harvest v. $k\bar{a}jo$ hasten v. $jw\bar{a}n\underline{o}$, $nw\bar{o}j\underline{o}$ hat n. $\acute{a}t\hat{e}\acute{n}-\grave{a}t\grave{a}\acute{n}$; $t\check{a}k-t\check{a}k\grave{a}$ hatch v. to go hate ∇ . $m\bar{a}no$, chedo have v. a. da hawk n. ólet-óletí; grey ~ ájûl he $\underline{\acute{e}}$, $\underline{\acute{e}}$, $\underline{\acute{e}}$ n head n. wich-wat heal v. n. noko hear v. lino heart n. mènò-mènì; fyóufyèt

hearth n. tűk-tùkì heaven n. mal heavy a. $f\underline{\hat{e}}k$, $p\underline{\hat{e}}k$ hedgehog n. $\partial k \underline{\partial} d\underline{\partial} - \partial k \dot{u} t \underline{i}$ heel n. tátyžlò heglig-tree n. tá heifer n. $r\bar{o}j_0$ - $r\bar{o}ch$ help v. $k\bar{o}\acute{n}o$, $kw\bar{o}\acute{n}o$ helpless a. $tw\bar{a}lo$ hen n. gy<u>è</u>n<u>ò</u>-gy<u>e</u>n herd v. $kw\bar{a}y\underline{o}$ herdsman n. nate kwāyb here adv. keń; kā; ànàn heron n. $\partial q w \partial r \partial - \partial q w \partial r i$; όψαπό-όψάπὶ hew v. tēno hide v. fano, mejo, kano hide n. děl-děl hill n. kit-kiti him $\underline{\acute{e}}$, $\underline{\acute{e}}n$, $g\underline{\grave{o}}n$ hind-part n. tā hip-bone n. ópáp-ópàp hippo n. far-féri hire v. $ry\overline{e}b\underline{o}$, $k\overline{o}g\underline{o}$ history n. kwóń-kwóń hit v. $g\bar{o}jo$ hobble v. $kw\bar{\varrho}m\varrho$

hoe n. kwēro-kwêrì hold fast v. mīto, mōto, $m\bar{a}g\underline{o}$ hole n. $b\dot{u}r$ - $b\dot{u}r$ hollow v. $r\overline{\varrho}g\varrho$, $w\overline{\varrho}t\varrho$ hollow a. $\delta r \underline{\delta} g \underline{\delta}$ home n. pàch-myer; gòl homestead n. $g\underline{\diamond}l$ honour v. gāno hoof n. dàtò-dàt horn n. tun horse n. kyèń-kyéń hospitable, to be ~ rējo hot a. lèt hot season n. léu house n. wòt-woti how, how much ádì, kidi hum \mathbf{v} . $r\bar{u}ro$ hunger n. kèch hungry a. da kèch hunt v. $dw\bar{a}ro$ hunter n. nan dwār hurry v. jwāno hurt v. $n\bar{a} g o$ husband n. jal gol husk n. àf ôke, àkwor hyena n. ótwón-ótwóni

hoe v. furo

I yá, yán ibis n. δkwóm - δkuồm, identical a. fer

black ~ ówáù-ówàu

if conj. keń ignore v. kujo iguana n. àbàṭūrò-àbàtūri imitate v. $n\bar{\varrho} y\varrho$ in prep. yech in order that kí fà in order to be increase v. $m\bar{e}do$ inherit v. $l\bar{a} q o$ inheritance n. $g in l \hat{a} k$

inside n. yech-yet insipid a. lwêń insult v. yeto, chayo intend v. chamo interior n. yech-yet interpret v. $l\bar{\varrho}g\varrho$ interpreter n. $nan l\bar{o}k$ $kw\underline{\delta}p$

intestines n. chìnò invite v. rējo, ryejo iron n. $\dot{n}y\hat{e}\hat{n}$ island n. mùchò it \underline{e} , $\underline{y}\underline{e}$, $\underline{e}n$ itch n. kèń bòl ivory n. leke-lyech

J.

jackal n. $\delta g w \bar{\varrho} k - \delta g \bar{\varrho} k \bar{\varrho}$; | jump v. $f \bar{\varrho} r \varrho$ $yi\underline{\grave{e}}l$ - $yi\underline{\grave{e}}l\underline{\i}l$ journey v. welo

junction of rivers n. máné | just so adv. kinau just chèt

[nàm | just now ànàn justify v. chwāgo

K.

keep v. $k\bar{o}r\underline{o}$, $g\bar{o}n\underline{o}$, $m\bar{i}\underline{t}\underline{o}$ kick v. chābo, gwējo kiddle n. ódêrò-ódèr kidneys n. rono-roni kill v. $n\bar{a} q o$

king n. $r \dot{t} t - r \hat{b} r$ kiss v. nūmo knead v. $\acute{n}w_{0}b_{0}$, toko, $ch\bar{a}bo$ knee n. chún-chón

knife n. fàlò-fàl knob-kerry n. $\partial l\underline{b}l\underline{b}-\partial l\underline{b}l\underline{i}$ knock v. gudo know v. $n\bar{a}j\underline{o}$

L

lack v. buno lake n. see pond lame v. kwōmo lame person $\dot{n}\underline{o}l$, $f\dot{u}\underline{d}\underline{o}$ - $f\dot{u}\underline{t}$ lamp n. kwōro language n. $d\hat{g}k$ - $d\hat{g}k$ large a. dúôn, dōno late, to be ~ lono, chwono laugh v. $n\bar{e}to$, $b\bar{o}n\dot{o}$ leaf n. yít-yìt leak v. kyero lean v. $w\bar{o}lo$, $j\bar{a}no$; ~ the head kīmo learn v. dido leeches n. chwê left hand châm

leopard n. kwàch-kwản<u>i</u> let alone v. weyo let go v. weyo let the milk down nero letter n. wańo-wach liar n. jal fy $\underline{\acute{e}}t$, jal $t\overline{\eth}d\underline{\eth}$ lick v. $n\bar{a}no$, $n\bar{u}mo$ $\int t\bar{o}do$ lie n. twot, fyêt; tell lies

lie down v. $b u d \underline{\diamond}$; lie in wait for lebo. lift up v. $t\underline{i}\underline{n}\underline{o}$ light a fire chwońo mach like adv. na, namí likewise adv. tyàu limp v. $k w \bar{\varrho} m \varrho$ lion n. nù-nùwi lip n. d g l d d klisten v. kyeno yit little a. $t = n - t \circ n \circ i$; $n \circ k$ live v. neno

liver n. óchůń, chuńo lizard n. $l\underline{\hat{e}}u-l\underline{\hat{e}}w\underline{\hat{i}}$; large ~ nwèch-nwèch load-ring n. tâch locust n. $b\dot{a}\dot{n}\dot{b}$ - $b\hat{a}\dot{n}$ loin - cloth n. ochyenoóchy<u>è</u>n loin-cloth for women n. àchwàto-àchwàtì loin-ring n. $w\underline{\acute{a}}l\underline{\grave{o}}$ - $w\underline{\grave{a}}l$ long a. $b\bar{a}r$ look v. neno

looking - glass n. $r\hat{a}n\hat{i}$ rénì loose, to be $\sim l\bar{a}n\underline{o}$ loosen v. $l\underline{o}\underline{n}\underline{o}$, $g\underline{\overline{o}}\underline{n}\underline{o}$ lose v. wāńo loss n., to be at a ~ dalo lost, to be $\sim w\bar{a}n\varrho$ louse n. $n\acute{u}\grave{\varrho}g\grave{\varrho}-n\acute{u}\grave{\varrho}k$ love v. $m \dot{a} r \dot{b}$ lower part ta lungs n. $\delta b \underline{\grave{a}} u$

magistrate n. $l\bar{\underline{a}} g\underline{o}$ mahogany-tree n. $t u r \underline{\diamond}$ $t\dot{u}r$ maize n. àbwòk make v. gogo, chwajo make straight $m\bar{e}jo$ maker n. nan a qoqo male n. chwou male animal otwon-oton man n. $\dot{n}\dot{a}t\dot{e}$ -ty $\dot{e}\dot{n}$; jal-jok; $d\hat{a}n$ mangouste n. átét-átèt mankind n. $d\hat{a}n$ marabou n. ólwě-ólwè marrow n. àwúnò marry v. ńomo mask n. ofado lwol mat n. ódèk-űdíkì mats for fence ryek matter n. $kw\underline{\phi}p$ me a, yán mean v. $chw\bar{o}lo$

meaning n. tyèlò-tyél measure v. romo measure n. $gi r\underline{\phi}m$ meat n. $r\bar{i}n\dot{\phi}$ mediator n. nate repe $kw\underline{o}p$ meditate v. $k \hat{\imath} m \phi$ meet v. romo melon n. $\partial ch \partial y \partial - \partial ch \partial y \partial$ merciful a. to be $\sim y\bar{a}to$ metal n. $\dot{n}y\hat{e}\hat{n}$ yech middle n. kél, kėlé, dír, midst n. kél milk n. $ch\bar{a}k$ milk v. $\dot{n}y\underline{e}do$ miscarry v. $d\acute{u}\underline{\delta} q\underline{\delta}$ misfortune n. gi chyen mishap n. gi chy<u>e</u>n miss v. $b\bar{a}jo$ mist n. ótěk mistake, to make a $bw\bar{o}ro$, $b\bar{a}no$, $gw\bar{a}no$

mix v. chwobo, chabo,rebomoan v. chudo money n. nyên [mi]monkey n. àywóm-áywòmonth n. dwài-dwàt moon n. dwài-dwàt morning n. $m \underline{\phi} l$, $m \underline{w} \underline{\phi} l$ morning-dawn n. akech mwolmosquito n. beyo-béì mother n. mì, mio mountain n. kít-kíti mouth n. $d\hat{\varrho}k - d\hat{\varrho}k$ move v. n. nino move into v. $d\bar{a} q o$ mow grass $n\bar{a}r\underline{o} l\bar{u}m$ much a. gir, nènò mud n. labbmule n. $\delta q \hat{a} l - \delta q \hat{a} l$ murderer n. nate nek my a

N.

nabag-tree n. lāno-lānì nail n. fèjo-fech naked a. nau name n. nin narrow a. toch navel n. gūt-gùt near a. $ch \dot{a} k \underline{i}$ neck n. yèt-yiet; mútò neck-bone n. $\alpha g \overline{\phi} r \underline{\phi} - \alpha g \overline{\phi} r$ neck-ring n. bol teno nephewn. $\delta m \hat{a} d \hat{b} - \hat{n} \ell m \hat{a} d \hat{b}$; | noisy a. $w_{\underline{o}} w_{\underline{o}}$

nàkai-níkai nerve n. $r\hat{a}r\dot{\phi}$ - $r\dot{a}r$ net n. bói-bòi nice a. $d\vec{\sigma}ch$ niece n. $\delta m \hat{a} d \hat{b} - \hat{n} \epsilon m \hat{a} d \hat{b}$; nàkai-níkai niggard n. $k\underline{b}\underline{n}\underline{b}-k\underline{o}\underline{n}\underline{i};g\underline{\delta}\underline{r}\underline{b}$ night n. war-wari nine ábínwèn no! fat!

noon n. de chán north n. kun dwogo wan wudenorth-wind n. rùdò nose n. wúm; rúm-óròm nostrils n. wòté wòm not fa; prohib. $k\underline{u}$ not yet nùtí now adv. tîn, ànàn number n. $g \hat{a}$

oar n. tátêdì; lawè-lawi offer thanks $m\bar{a}lo$ oil n. màu old a. $y\bar{\varrho}$ on prep. kwòm on adv. mal one áky<u>è</u>l

onion n. mótálò onward adv. mal open v. $y\underline{e}b\underline{o}$, $y\underline{a}b\underline{o}$ open eyes v. kw<u>e</u>k<u>o</u> or conj. wàlà oribi-gazelle n. tènò-tên ostrich n. wudo-wut

outside adv. wak, wok outwit v. chāmo, tābo, wōńo overcome v. yomo overleap v. $r\bar{u}mo$ overwhelm v. hudo owl n. túlò

pain v. $k\bar{a}j\underline{o}$, $k\underline{a}g\underline{o}$, $r\underline{a}m\underline{o}$ palm of the hand n. ódàń paper n. wańo-wach papyrus n. dkút paralyzed, to be ~ dego part v. deno part n. $t\underline{\eth}k$ - $t\underline{\bar{o}}k\underline{i}$

pass away v. yūdo, ruwo pass by v. $f\bar{a}r\underline{o}$ pasture n. key kwai, tàr pay taxes gwājo peel off v. $gw\overline{e}ro$, $y\overline{e}po$ peg n. dwayo-dwai; fèjòfech

pelican n. $b\underline{\flat}\dot{n}\underline{\phi}$ - $b\underline{\phi}\dot{n}\underline{i}$ pen n. gì gwet penis n. chul-chûl people n. $t\underline{e}r\underline{o}$, $j\underline{e}$, $l\underline{a}b\underline{o}$, lwak, jur perforate v. chwayo, toyo perplexed, to be ~ wich

e mūmo, nāno persecute v. $p\bar{\imath}d\varrho$ perseverant a. têk person n. nàtè-tyén; dan perspire v. kwogo, fero pick v. kājo pick out v. moto, yeno pick up v. gweno, twaro piece n. $g \hat{a}$, $w \neq l$ pierce v. toyo, chwobo, chwayo pile up v. chōno pillage v. tońo, yago pig n. $k \dot{u} n \dot{e} d \dot{\varrho} \dot{n} \dot{\varrho}$ pigeon n. àkúr-àkúrí piss v. lājo pistol n. ádáù place v. kito, chibo place n. kā, keń, kun plait v. kado plait of hair két plant v. $k\bar{a}g\underline{o}$, $f\bar{e}d\underline{o}$ plaster v. $m\bar{u}lo, mwono,$ $w\underline{o}d\underline{o}$ play v. túgò

play guitar tomo tom plenty gir, $\dot{n}\underline{\grave{e}}\acute{n}\underline{\grave{o}}$ pluck v. kājo, moto poet n. achak-achāk pole n. $kw \partial d\underline{\partial} - k \partial t$; $kw \partial r\underline{\partial}$ kwér<u>í</u> polish v. tyego pond n. lùyì-lùyì ponder v. $k \hat{\imath} m \dot{\varrho}$ pool n. tòr-tòrì poor a. twālo, àbu porcupine n. chyou-chyoposterity n. nek pot n. $f\check{u}k$ - $f\dot{u}k\underline{i}$; $d\grave{a}k$ - $d\hat{a}k$; $\delta t \dot{e} t - \delta t \underline{i} t \dot{i}$; $\delta b \underline{i} r \dot{o} - \delta b \underline{i} r$; átài pound v. $w\bar{o}do$; $n\bar{o}no;$ gudo; $w\bar{o}lo$ pour out v. końo power n. kéch powerful a. kźch practice v. $g\bar{o}go$ praise v. fw<u>o</u>jo

 $m\bar{a}lo$ pregnant a. yach presently adv. tîn, ànàn preserve v. gono, koro press into v. mēno pretty a., to be $\sim m\bar{e}no$, lelo prick v. $fy\overline{e}do$ prince n. narit prohibit v. bańo, māno property n. jam proud a. nwono, mojo prudish a. nwono pudding n. kwén pull v. ywacho pull a boat fyejo yei pull out v. $w\overline{o}do$, kolo, $t\overline{e}lo$ pumpkin n. lwol-lot pus n. tút put v. chibo, kito put into v. mēno put on (clothes) v. $r\bar{u}g\underline{o}$ put on fire tono putrefy v. kwāgo pray v. $l\bar{a}m\underline{o}$, $kwach\underline{o}$, python n. $n\underline{a}li-n\underline{a}l\underline{i}$

quail n. áyier-áyierì

| quiet, to be $\sim chu\dot{n}_{\underline{o}}$, $kud_{\underline{o}}$ | quite $b\underline{\check{e}}n$, $b\underline{\check{e}}n\grave{e}$

rabbit n. see hare rain v. kòt é mòkò rain n. $k \underline{\delta} t$

rain-bow n. $r \partial \dot{n} \partial$

ram n. órôch-óròch raise v. $t\underline{i}\underline{n}\underline{o}$; ~ cattle etc. | rat n. $y\underline{e}j\underline{o}-y\underline{e}ch$; $ch\overline{a}p$;

razor n. $\dot{n}\dot{u}w\hat{a}t$ reach v. gāmo, gito read v. kwāno reason n. keń reconcile v. rebo, $l\bar{o}go$, $m\bar{e}ro$ recover v. noko rectum n. $\dot{n}\dot{\vec{o}}\acute{n}$ red a. kwårò reed n. $\partial b\underline{\partial} ch$ - $\partial bi\hat{e}ch$; $\partial b\bar{\partial} r$ refuse v. bańo, kyędo reign v. jāgo, jeko relation n. wat-wati relatives by marriage orò- δr rely on v. $n\bar{a}do$ remain v. $d\bar{\varrho}\dot{n}\varrho$, $b\bar{\varrho}d\varrho$, $r\bar{\imath}j\varrho$, $ch\bar{o}go$ remember v. $f\bar{a}r\underline{o}$ rend v. $k\bar{a}go$, $fy\bar{e}do$, $ch\bar{o}do$ rent v. $k\bar{\underline{o}}g\underline{o}$, $ry\bar{\underline{e}}b\underline{o}$ repeat v. chigo, dúògò repent v. yewo

302 report n. kwóń-kwóń request v. kwacho resemble v. chālo respect v. $g\bar{a}no$ rhinoceros n. átún ákyèl rib n. $\dot{n}\underline{e}d\underline{o}-\dot{n}\underline{\hat{e}}t$ rice n. alābo rich a. ker ride v. $ch\bar{a}to$, $k\bar{a}lo$ riddle n. wíy ky<u>è</u>ń right a. döch right hand kyèch ring n. $at\hat{e}g\hat{o}-at\hat{e}k$; $gw\hat{e}l\hat{o}$ $qw\bar{e}l$ ripen v. chego rise v. dúddo river n. nàm-nám<u>i</u> river-bank n. q dt - q dtroad n. y<u>ě</u>-yèt roan antelope n. ómóró- $\delta m \delta r$ roar v. chwowo

roast dura kyedo byel roast fish v. budo rob v. yāgo, kābo, tōńo robber n. $j a l - m \underline{\phi} t$ rock n. kit-kiti roll v. nelo roof n. wiy wot, tano root n. byerd-byer rope n. $t \underline{b} l - t \underline{b} l$; $k \underline{e} t$; $w \underline{u} n \underline{b}$ $-w\hat{u}n$ rot v. chwino rough a. qwāi round a. $d\hat{\partial}l$ row v. kyawo rub v. ńuńo, gińo, fōjo rub fire fijo mach rub with fat $t\bar{o}jo$ rule v. jāgo ruminate v. duōgo run v. rīno run away v. fāro, lōyo run (a race) v. $r\bar{a}r\underline{o}$

roast v. malo

sacrifice v. geto saddle n. $p\bar{a}m$ salt n. kādo, òmélò salute v. $m\bar{a}to$ sand n. àyéch sand-bank n. $k\hat{a}g\hat{\varrho}$ satisfied a. yân save v. $yi\underline{e}d\underline{b}$, $yi\underline{e}l\underline{b}$ say v. $k\bar{\varrho}b\varrho$ scare up v. tugo scatter v. tāyo, deno school n. wot fwono scoop out v. $r\overline{o}go$ scorpion n. yèt-yit scratch v. gwāńo scratch mud gobo kwojo scrotocele n. lwono search for v. $y\bar{a}b\varrho$ season, hot $\sim d\hat{Q}d\hat{l}n$ see v. $l\bar{e}do$, $l\bar{i}do$, $n\bar{e}no$ seed n. $n\dot{a}$ - $nw\dot{b}l\dot{l}$; $k\bar{b}d\underline{o}$ kôţ

seize v. māgo self $k\bar{e}te$, re sell v. neawo send v. woro send for dwayo senseless a. lwêń separate a. wāi serval (spotted) n. ókwórókôrì servant n. wát ban, nà ban sesamum n. ńìmò-ńìm

settlement n. fàch-myer seven ábíry<u>à</u>u severe a. kźch sew v. roto, kwojo shade v. $n\bar{\imath}m\underline{o}$ shadow n. tipo shake v. $t\bar{e}no$, ninoshake a tree keńo yat shallow a. dweno sharp a. fak; to be $\sim f\overline{a}g\underline{o}$ sharpen v. $p\bar{a}g\underline{o}$ shatter v. $k\bar{e}to$ shave v. $ly\bar{e}lo$, $l\bar{e}do$ she $\underline{\acute{e}}$, $\underline{\acute{e}}$, $\underline{\acute{e}}$ sheep (male) n. $\acute{o}\acute{n}w\acute{\varrho}k$ - $\delta nw \delta k$ sheep n. female $\sim r\underline{\phi}m\underline{\delta}$ shell n. àrōch-àrōch shepherd n. nan kwai shield n. $kw \partial t - k \partial t$ Shilluk - country n. $f \bar{o} t e$ $ch\hat{\varrho}l; \sim \text{language } d\varrho$ chôl; ~ man óchôlò-wate $ch \hat{\partial} l$ ship n., see boat shiver v. kiro shoe n. $w\bar{a}ro$ -warshort a. chek, chego shoulder n. wiy tôk-wiţe $t\hat{\varrho}k$ shoulder-blade n. jàch $j \hat{a} c h$ show v. ńudo, ńwoto, tyero shrub n. ńayat shut v. mejo; ~ up $r\bar{i}go$ sick a. $da jw\underline{o}k$ sick, to be ~ búdò sick person *nate* $jw\varrho k$, nate budo

sickness n. $jw\underline{\delta}k$ side n. $b\bar{u}te$, $t\acute{u}\dot{n}$; $t\underline{\eth}k$, $t\underline{\eth}k\dot{\underline{\iota}}$ silent, to be $\sim kud\underline{o}$, $chu\dot{n}\underline{o}$ simple a. lwêń $\sin n. \partial r \partial k - \partial r \partial k$ $\sin v. r \bar{o} \dot{n} o$ sinew n. $r\hat{a}r\dot{o}-r\acute{a}r$ sing v. $w\dot{u}\partial r\dot{\partial}$ single $\acute{a}ky\underline{\grave{e}}l$ $\sin k \ v. \ r \overline{o} \acute{n} o, \ \gamma \overline{o} \acute{n} o$ siphilis n. gi bwoń sister n. namio-nemek sit down v. feka feń $\sin abiky\underline{\hat{e}}l$ skim off v. $y\bar{a}r\underline{o}$ skin v. $y\bar{e}jo$ skin n. $d\underline{e}l-d\underline{e}l$, $fy\underline{e}n-f\underline{e}n\underline{l}$; láu-lánì skunk n. see stink-cat slave n. nà bán, wat bán sleep v. neno slow a. màt sly a. wòń smack v. teko small a. ten-tono small-pox $\acute{a}b\hat{\imath}p$ smear v. wodo smell v. n. $nw\bar{a}j\underline{o}$ smell n. bad $\sim p\underline{\dot{e}}t$ smoke v. a. wāno smoke n. $y i r \underline{\delta}$ smooth a. $l\hat{e}l\hat{o}$ smoothe v. nuno smoulder v. duno snake n. twôl-tôli snatch v. gwāro sneeze v. chyero

snore v. twāro

snort v. twāro

snot n. $\acute{a}\dot{n}\underline{\dot{o}}\dot{n}\dot{o}$ Sobat n. Atúlfì soft a. $n \overline{o} do$, tobo, $lw \overline{e} \dot{n}o$ soldier n. jal léń some $m\underline{\grave{e}}k\underline{\grave{o}}-m\underline{\grave{o}}k\underline{\grave{o}}$ somebody nàtè someone see some something gicho meko somersault n. álún-álún son n. wat-wati song n. www r soon adv. tîn sorcerer see witch-doctor sore a. let soul n. wèi-wèyì soup n. chwài sour a. kéch south n. kun dwogo wan lwal; wan wure lwal speak v. $k\bar{o}bo$ spear v. $k\bar{e}lo, chw\bar{o}bo$ spear n. $t\underline{\acute{o}}\dot{n}$ - $t\underline{\grave{o}}\dot{n}$ speckled a. see spotted spectre n. $t\underline{i}p\underline{o}$ speech n. $kw\underline{\acute{o}}p$ spider n. $\delta r \hat{a} p - \delta r \hat{a} p$ spill v. $r_{\underline{o}}y_{\underline{o}}$ spirit (of deceased) n. ánékò, ret spit v. noto spittle n. lāù split v. $k\bar{a}g\underline{o}$, $k\underline{e}t\underline{o}$, $fy\underline{e}d\underline{o}$ spoil n. jam léń spoon n. fâl-fêt spotted a. $\delta b \partial q \partial - \delta b \partial k$ sprinkle v. wito sprout v. toyo spy v. lyawo

squat v. nwono, kyenostab v. chwobo, kelo stamp v. $t\bar{e}\dot{n}o$ star n. ky <u>é</u>l<u>ò</u>-ky <u>è</u>l starling n. óléâu start v. wāto stav v. bedo, rijo stay behind chwono steal v. kwālo, kwāto step on v. yweńo sterile (of animals) a. roro sterility (of the soil) n. $m\hat{o}t\hat{o}$ stick v. koko stick into v. mēno stick n. kwôdò-kôt stiff, to be $\sim d\bar{e}gg$ stimulate v. kono sting v. $k\bar{a}j\underline{o}$, $fy\underline{e}d\underline{o}$

304 stoop down v. $g\bar{o}\dot{n}o$, fanostork n. ámát-ámáti story n. wíy nù straight àchém, têr straightway chèt strain v. tēno stranger n. obwońo-bwoń; nate wêlò stream v. rāro strength n. kéch stretch out v. tāno stretch up (hands) tano strike v. $g\bar{o}jo$ string beads v. robo strip off v. $k\bar{a}jo$ stroke v. keno strong a. $t\hat{e}k$, $k\underline{\acute{e}}ch$ struggle v. ńāko stupid a. dek suck v. dodo [chwejo suck out (a wound) v. sword n. qōjì-qòchì

suckle v. dwodo sudd n. tík-tìk suffice v. romo sulky, to be ~ kwono sun v. mājo sun n. chán surface n. wich-wat; mal surpass v. fodo, nudo surround v. tyego suspend v. ryero swallow v. mońo swallow n. wònò-wònì sweat v. kwogo, fêro sweat n. kwok sweep v. yējo sweet a. met swell v. kúòdò swim v. kwāno swing v. $d\bar{\varrho} l\varrho$, $y\bar{\varrho} w\varrho$ swoon v. nēno

T.

table n. kwòm-kúòmì pàm $p\underline{a}m\underline{i}$ tail n. yiep take v. kwańo take by force $k\bar{a}b\underline{o}$ take leave nacho talk v. $w\bar{a}jo$, $k\bar{o}bo$ talk n. kwóp tale n. wíy nù tame v. $m\hat{u}l\hat{v}$ tan v. nēńo taste v. $b\bar{z}lo k\acute{u}\dot{o}\dot{n}\dot{o}$ tattoo v. goro

stone n. kít-kíti; tűk

Taufikia Bura Chol taxes n. gwàch teach v. fwono teacher n. nate fwon tear v. ywacho tell v. kōbo tell lies $f\bar{e}do$ tell stories todo temples n. tānò-tánì ten pyāro tenacious a. $t \hat{e} k$ tendon Achilles n. pwońopwòch

termite n. bî termite-hill n. wōrò-wōr test v. fāńo testicles n. māno-man thank v. pāko, fwojo that pr. àchà, éní; conj. them $g\underline{e}$, $g\underline{e}n$ kifa then ka there adv. kùn these àgàk, àk, éní, mók they $g\underline{\acute{e}}$, $g\underline{\acute{e}}n$ thief n. ku-kuwi; nàtè kû; nan kwal

thigh n. $\gamma \underline{\acute{a}}m (r\underline{\acute{a}}m) - \gamma \underline{\acute{a}}\dot{m}$ thin a. $r\underline{\hat{e}}f$, $r\underline{\hat{e}}p$, $gw\overline{a}l$ thing n. gin think v. romo, gano thirst n. $r \vec{o} d \underline{\phi}$ thirsty a. mak yi rōdó this éní thorn n. $k w \partial d \partial - k \partial t$ those àchà, àgàk thrasing-place n. ràro thread n. kwōro three ádèk throat n. $chw\bar{a}k$ through prep. yè throw v. balo, bato, weto, $t\underline{a}y\underline{o}, l\underline{e}n\underline{o}$ thunder v. māro thus adv. neya, kináù tick n. kúddó-kúót tickle v. gedo $b\bar{a}j\underline{o}$ tie v. $k\bar{o}do$, $t\bar{o}jo$, $tw\bar{o}jo$, tie together v. tādo till v. furo

time n. chán, wàn, ken tin n. áyomò tired, to be $\sim b\bar{u}d\varrho$, $f\bar{a}d\varrho$, tobacco n. àtábó-átâm tobacco-pipe n. $d\hat{a}k$ - $d\hat{a}k$ to-day de chán tîn toe n. $lw\underline{\overline{e}}d\underline{o}$ $ty\underline{\overline{e}}l\underline{o}$ to-morrow duki tongue n. $l\underline{\acute{e}}p$ - $l\underline{\^{e}}p$ too adv. tyàu tool n. jame gwok tooth n. léjò-lék tooth-brush chùt-chùt toothless person ówêk top n. wích-wat tortoise n. fük-fügi touch v. $\acute{n}w\bar{a}l\underline{o}$, $g\bar{a}j\underline{o}$ towards prep. yè toy n. $gin t\bar{u}k$ trade v. neawo trader n. jal neau travel v. welò

305 traveller n. nate wêlò tread on v. nono, chabo treat a guest geto tree n. yàt-yén tremble v. k<u>iro</u> tribe n. jur trickle v. kyero trouble v. toro troubled, to be $\sim b\bar{u}do$ true **a**. $m \underline{\phi} k \ d \underline{\eth} \dot{n}$ trumpet n. kān-kāni trunk of elephant bat-battrust v. $y\bar{e}y\underline{o}$, $\dot{n}\bar{a}d\underline{o}$, $g\bar{a}n\underline{o}$ truth n. $m \underline{\phi} k \ d \underline{\eth} \dot{n} ; d \underline{\acute{\imath}} r$ try v. fāńo tuft of birds áywàk-áywàk turn v. $l\bar{u}g\underline{o}$, $lu\dot{n}\underline{o}$, $t\bar{o}\dot{n}\underline{o}$ turn back $d\bar{\varrho} g\varrho$ twenty pyār áryàu twins n. $chw\bar{e}k$ twist v. kado, kedo, meno twitter v. $g\bar{e}do$ two áryàu

uncle n. $n\bar{a}y\underline{o}$, $n\bar{e}y\underline{o}$ under prep. tā unite v. rebo

upon prep. kwom, wiy urine n. lách

us wā, wán, wón use to v. ní

V.

vein n. rârò-rar verandah n. akánò very chàrè vex v. dēno

vexed, to be $\sim b\bar{u}\underline{d}\underline{o}$, $g\bar{o}t\underline{o}$. chuńo rach

victorious a., to be $\sim y \bar{\varrho} m \varrho$ village n. p a ch - m y e r

visit v. $k\overline{e}m\underline{o}$ voice n. $chw\overline{a}k$

vomit v. $n\bar{\varrho} g\varrho$ vulture n. $ch\delta r$ - $ch\delta r$

W.

wade v. $l\overline{\varrho}d\varrho$, $lw\varrho t\varrho$ wag v. tewo, yawowage war v. mano wait v. $k\underline{a}la$ $b\underline{e}do$, $chu\dot{n}o$, $n\bar{e}no$ walk v. chāto walk around v. ńweno walk on v. yweńo wall v. mūlo wall n. $d\bar{\varrho}r\varrho$ - $d\dot{\varrho}r$ want v. dwāto war n. léń warble v. gēdo warrior n. jal léń wash v. $lw\bar{\varrho}g\varrho$, $l\bar{\varrho}g\varrho$ washerman n. jal lwok watch v. $k\bar{o}ro$ watch n. kwánè chàn water n. pi, fi-fik waterbuck n. ánwâk- $\dot{a}\dot{n}w\acute{a}k\underline{i}$; $gy\underline{\hat{e}}k$ - $gy\hat{e}k$ water-lily n. tènò-tên water-snake n. $\dot{n} \hat{\varrho} l - \dot{n} \hat{\varrho} l \hat{\varrho}$ way n. $y \underline{\diamond} - y \overline{e} \underline{t}$ waylayer n. jàl mót wax n. chal we $w\dot{a}$, $w\dot{a}n$, $w\dot{o}n$ weak, to be $\sim nw\underline{o}d\underline{o}$ weather n. $y\underline{\phi}m\underline{\phi}$ weed v. fono week n. jem weep v. $yw\bar{o}\dot{n}\underline{o}$

weigh v. romo well a. dőch well! àrá well n. yèt-yit west n. (kun dwogo) wan odon; kun de chan west-wind n. ódón wet, to be $\sim nebo$; techo what $\dot{a}\dot{n}\dot{o}$ when conj. keń when adv. wen, owen where adv. $dg \partial n$, $g \partial n$, keń, kun whether conj. $m\dot{a}$, $m\acute{a}r$ which interr. $did, m\hat{e}n$, \hat{a} ; rel. $m\acute{a}$ while conj. $k\bar{a}n$ whip n. $d\underline{\grave{e}}l$ - $d\underline{\check{e}}l$ whisper v. mwono whistle v. lwijo white a. t a rwhite man n. $\delta bw \delta n \delta - bw \delta n$ who interr. $\acute{a}m\acute{e}n$; rel. má, mên whore n. na dai chwou why $r \hat{e}$, $\underline{e} r \hat{e}$, $k \underline{i} f \dot{a} \dot{n} \dot{b}$ wide a. lach wife n. $\acute{n}\grave{a}$ $g\acute{o}l$ - $ty\grave{e}\grave{n}$ $g\acute{o}l$; $chì-m\dot{a}n$ wind n. $y\underline{\phi}m\underline{\phi}$ windów n. wań wot wink v. $gw\overline{e}lo$

winnow v. kworo winter n. růdò wipe v. dimo wire n. wżnó-wżn wish v. $dw\bar{a}to$ witch-doctor n. àjwāgó- $\acute{a}jw\grave{o}k$ with conj. ki withhold v. túònò within prep. yech wizard n. jal yat, see also witch-doctor woman n. $d\hat{a}ch\hat{o} - m\dot{a}n$; dakauwomb n. $by\underline{\hat{e}}r\underline{\hat{o}} - by\underline{\hat{e}}r$; obet; gin duon work v. $t\bar{\imath}j\underline{o}$, $g\bar{o}g\underline{o}$; n. $gw\underline{o}k$ workman n. jal gwok, $\dot{n}ate \ gw\underline{o}k$ worm n. $t u \underline{\phi} n \underline{\phi} - t u \underline{\phi} n$, $k \overline{\sigma} n \underline{\phi}$, oywái worship v. lāmo worth, to be ~ myero worthless a. lweń wound n. keń lét, kwe yó wrap v. kōdo wrestle v. $n\bar{a}ko$ wring v. dwocho wring out v. bêjo write v. gwedo wrong n. $\partial r \underline{\partial} k - \partial r \underline{\partial} k$

Y.

yard n. $k\grave{a}l-k \underline{\mathring{a}}l \underline{\mathring{b}}$ | yes $\grave{a}w \underline{\acute{o}}$ | yawn v. $n \bar{a}m \underline{o}$ | yesterday $\acute{a}w \grave{a}$ | yearn. $uun-r \bar{u}n$; $wan -r \bar{u}n$ | yonder $chin \hat{v}$ yard n. $k \hat{a} l - k \frac{1}{2} l \frac{1}{2}$

you pl. wú, wún you sing. yí, yín.

REGISTER.

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