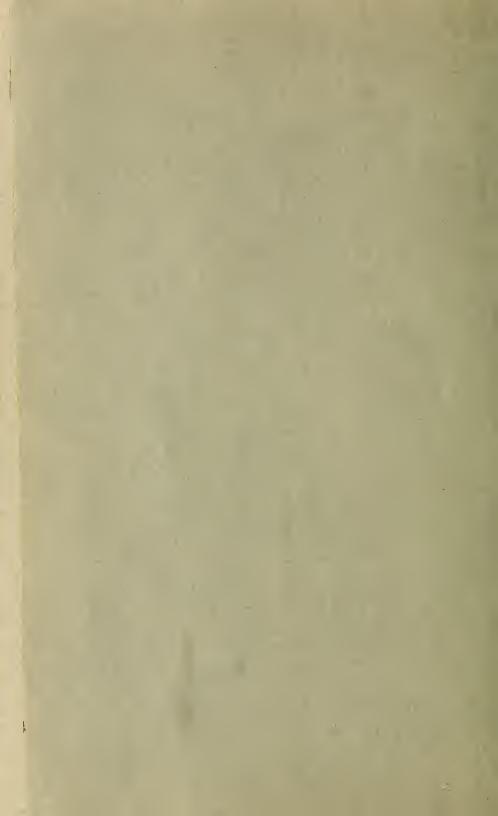


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# **CATALOGUE**

OF THE

# STATE NORMAL SCHOOL For the Negro Race

FAYETTEVILLE, N. C.

With Announcements
and Statistics

SCHOOL YEAR 1923-1924

FORTY-SIXTH ANNUAL SESSION



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PRESSES OF
EDWARDS & BROUGHTON PRINTING COMPANY
RALEIGH

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# CALENDAR AND ANNOUNCEMENTS

# 1924—1925

August 30, 1924 Saturday—Boarding Department opens.

22.113.1111				
September 1	Monday—Registration, Classification of students.			
November 27	Thursday—Thanksgiving Day.			
December 25	Thursday—Christmas. Recess of ten days begins.			
January 1, 1925	Thursday—New Year's Day.			
May 15	Friday, 7:30 P.M.—Training School closes.			
May 17	Sunday, 3:00 P.M.—Commencement Sermon.			
May 21	Thursday—Commencement Day.			
EXPENSES, PAYMENTS, ETC.  Board, payable in advance, per month of four weeks\$12.00				
Room rent, fuel and lights, per month, payable in advance 1.50				
Athletic fee for each student, payable in advance 5.00				
Incidental fee for each student				
Fee for registration after third day of session 1.00				
MUSIC FEES				
Piano, one lesson per	week, for a month\$ 1.50			
Use of Piano per mon	.th			
TAROR	LIMODE DUNG TOO MEET TO LD			
	ATORY FEES FOR THE YEAR			
<del>-</del>	<b>\$ 4.00</b>			
Physics	2.50			

#### GENERAL INFORMATION

#### HISTORICAL SKETCH

This institution was established by the State Board of Education under an act of the General Assembly of the State, 1876-77, for the training of teachers for the colored public schools of the State.

It has completed forty-six annual sessions of from eight to ten months duration.

More than 6,500 students have been enrolled in the school. More than fifty per cent of these students have served as teachers in the public schools of the State.

Robert Harris was the first principal of the school and served in that capacity for three years. At his death, Professor Charles W. Chestnut, now of Cleveland, Ohio, became principal. He served three years and was succeeded by the present incumbent, who has, since becoming principal, served in the capacity of Minister Resident and Consul General at the Republic of Liberia for a number of years and also, as Regimental Adjutant of the Third North Carolina Volunteers, during the Spanish-American War. During these periods of his absence, Professor George H. Williams and Rev. Dr. L. E. Fairley served respectively as principal of the school. Thus it will be seen that during the forty-six years of the school's history five different persons have served as principal.

The school for twenty-five years was conducted on Gillespie Street, in the city of Fayetteville, occupying only three rooms in the upper story of what is now known as the Howard School Building, and employing a principal and two assistants, with an annual appropriation for all purposes of \$2,000.

It was moved from Gillespie Street to Ashley Heights, a mile west of its first home, where it spent four profitable years. Coming back to the city it was located at a hall on Worth Street for a period of two years. In 1907 its present site of fifty acres was purchased by the present principal and deeded to the State.

One of the seven brick buildings which now adorn its campus was erected the following year, 1908. Its campus and grounds

now comprise fifty acres with four frame buildings and seven brick structures employing twenty-six instructors and officers and accommodating about seven hundred pupils and students, with an appropriation considerably larger that that which it had during its first years.

#### LOCATION

The institution occupies a desirable location on one of the many hills surrounding the beautiful city of Fayetteville.

There is being rapidly built in the immediate vicinity of the school many modern homes which are the property of their occupants, being drawn to the community in order to enjoy the advantages offered for the education and training of their boys and girls.

Considerable work has recently been done on the grounds and campus. A concrete bridge will attract the vision of the visitor as he approaches the school grounds. Passing over this bridge he is directed by a sign "Drive to the Right." He thus, enters a beautifully laid out winding and curving road which passes quite a half mile through the different parts of the campus.

#### BUILDINGS

The Model School Building, on the main road a few rods from the main entrance to the campus is the first of the school buildings seen. Next is the Principal's residence and the Vice-Principal's home, both of which are comfortable edifices with modern conveniences. The Refectory is a spacious brick structure, ample to accommodate four hundred persons comfortably, with all modern conveniences for preparing and preserving foods; The Laundry Building is also equipped with modern appliances sufficient to do various kinds of laundry work; Bickett Hall, dormitory for girls, is provided with electric lights, running water and lavatories in every room and five large bath rooms, in fact it is equipped with all modern conveniences; Assembly Building, in addition to a large hall for class meetings, Y. M. C. A. and Y. W. C. A. meetings, contains a number of large classrooms; Vance Hall, dormitory for boys, has just been provided with water, heat, shower baths, etc. It now offers every comfort to young men. The Industrial Building, just being completed at this writing, will be equipped with the latest and best machinery, and with benches for shoe cobbling, automobile repairing, etc. It also contains offices for the instructors in Manual Art and Agriculture. The Administration Building is an imposing structure, consisting of assembly hall, offices, music rooms, classrooms, and laboratories.

#### GENERAL REGULATIONS

- 1. Pupils of both sexes are to be admitted, but no student from a distance will be allowed to board outside the dormitories except by special arrangement with the Principal.
- 2. Only pupils of good moral character will be admitted or retained.
- 3. No pupil will be admitted to the school after the opening week, except upon examination, which examination will cover the previous work of the class to which admission is sought. All such examinations and their results must be approved by the authority of the school.
- 4. No pupil will be advanced to a higher class except upon the satisfactory completion of the work of the preceding class. All tests and examination questions shall be first approved by the constituted authorities of the school, and no promotion to a higher class will be valid without such approval.
- 5. The school year shall consist of nine months of twenty school days each. No holiday, except Thanksgiving Day, shall be given. A Christmas recess not exceeding ten days may be given, but such recess shall not be included in the school year of 180 days.
- 6. Three unexcused absences or tardies during any month shall be cause for suspending any pupil from school indefinitely.
- 7. No substitute teacher shall be employed, except upon the approval of the constituted authority of the school; and no student shall be permitted to teach any High School or Normal Class.
- 8. All students who receive free tuition shall sign a pledge to teach two years in the colored public schools of the State.
- 9. The satisfactory completion of the High School Preparatory Course, or its equivalent, will be required for entrance to the work of the High School; and satisfactory completion of the

work of the High School, or its equivalent, will be required for entrance to the Normal Course.

10. Written examinations will be given in all classes and subjects at the end of each semester, or quarter, but oral or written tests may be given at other times if deemed advisable by the instructor.

#### DISCIPLINE

Attention is called to the following special regulations and persons who think they cannot observe them are warned against coming to school.

- 1. Students on the institution roll who live at their homes, are expected to observe, in general, the same regulations respecting conduct, deportment, and habits of study as those living in the school buildings. No persons who are minors will be enrolled as day students unless they live with their parents or legal guardians.
- 2. Students absenting themselves from their classes or from the school grounds without permission, render themselves liable to discipline.
- 3. The rooms of boarding students must be kept ready for inspection by the school authorities at any time.
- 4. Card playing or any form of gambling, having firearms, use of tobacco and intoxicating drinks; use of obscene language, and behavior not suited to the welfare of the school are strictly forbidden. Any infraction of any of these regulations will subject the offender to the summary discipline of the institution.
- 5. Students should comply cheerfully with all regulations for the promotion of health, cleanliness, good order and successful classroom work.
- 6. The correspondence of the students will be regulated by the faculty as far as it may become necessary. Too much correspondence by the students is prejudicial to the best work.
- 7. Students must not absent themselves from any regular chapel exercise, unless excused.
- 8. Every student, by entering the institution, is regarded as giving a sacred promise to observe these and all other established regulations of the school.

#### SPECIAL NOTICES

All old accounts must be settled before entering for the new year. Personal checks will not be accepted in payment of bills.

Students must pay for any damage to furniture or buildings resulting from carelessness.

Students will not be permitted to make visits or receive visitors on the Sabbath. Sunday will be observed at the school for devotion, meditation, and rest.

All students must bring their own bedding, including quilts, blankets, spreads, sheets, pillow-cases; rubber shoes, raincoats and umbrellas.

#### RELIGIOUS SERVICES

The religious training of the students at this institution is effected by both precept and example. Devotional exercises in which all participate are held in the chapel every school day.

Sunday school is conducted each Sunday morning. In this service the instructors and students take part.

Besides weekly sessions of the Y. M. C. A and the Y. W. C. A., there are song and praise services every Sunday evening, into which the instructors and students enter heartily. The annual week of prayer for colleges is observed each year.

Students and teachers alike express themselves as being greatly benefited by attendance upon these services.

The school choir contributes much of interest and enjoyment by its well rendered anthems and melodies at Sunday school and also at chapel services Friday morning.

#### ATHLETICS

Our school holds as its ideal the "triangular" man; and since physical training is essential for the attainment of this ideal, major and minor sports for both boys and girls are provided in baseball, football, basketball, tennis and other games. The athletic field, comprising about four acres with a nine-foot fence around it and a well appointed grand stand is one of the best in the State. Our Athletic Association is a charter member of the North Carolina Athletic Conference, and we invite challenges from other schools.

#### LITERARY ACTIVITIES

The students receive training in literary work which is under the direct supervision of members of the faculty. Besides the general programs presented from time to time by representatives of the school as a whole, special programs are given by the individual classes in succession throughout the year. Occasionally, plays are given.

As the school is a member of the High School Debating League, opportunity is given for practice in debate. At the end of each session a Declamatory Prize contest is held.

These exercises give the students abundant opportunity for interpretation and expression along the various literary lines.

As a means of general education and as a kind of diversion from study, motion pictures of an educational nature are given once a week in the school auditorium.

#### SOCIAL LIFE

The students are privileged to enjoy a social at least twice a month, held either on the campus or in the school auditorium.

All social entertainments, parties, etc., must be supervised by the committee on Social Entertainments, which is composed of members of the faculty, and must meet the approval of the Dean and the Matron.

#### LIBRARY

For the first time in its history the school, during the current session, has had a full-time, trained librarian and books adequate to the needs of the several departments. The growth of the library during this year has been very rapid. Since the opening of the session several hundred books, approved by the State Department of Education, have been purchased and catalogued. There are now over one thousand volumes and a fine assortment of general and professional magazines and periodicals. Our collection of books though comparatively small, is up-to-date, well adapted to our needs, and is proving of no small benefit to teachers and students alike. Those who were here in former years will witness upon their return, a marked improvement in the school's library facilities.

#### GRADING AND PROMOTION

In all departments final grades are given and permanent records kept in terms of letters. A grade of A, B, C or D represents "Passed"; E represents "Failure"; Con. stands for "Conditioned," and Inc. for "Incomplete."

A definite standard of proficiency is required for promotion from class to class. A student receiving a grade below D in any subject is "Conditioned" (deficient) in that subject and must remove that deficiency either by examination or by taking the subject again in class, before receiving full credit for that subject. If a student is found unable to do the work of his class successfully, he will be demoted to the next lower class; and if he makes "failure" in more than two of his academic subjects, he must repeat all the work of his class.

#### SUMMER SCHOOL

In order to improve the teacher actively in service, the institution has conducted for many years a Summer Scchool. The value of this school has been attested by the large numbers that attend each year. The summer of 1923 marked the innovation of a twelve-weeks' continuous session.

In this school the teacher may thus get credit for two Summer Schools during one summer; and if she is a High School graduate, she may secure credits toward Normal School graduation.

The Summer School Bulletin giving full information, will be mailed upon request.

# DEPARTMENTS OF INSTRUCTION AND COURSES OF STUDY

#### NORMAL DEPARTMENT—AIM AND SCOPE

The aim of this department is to train teachers for the elementary public schools of the State. The course consists of two years of study in which the major emphasis is placed upon the history, principles, materials and methods of education. The purely professional subjects are supplemented by such subjectmatter studies as will give the student a wider academic background for his professional equipment.

The Normal department is the professional department of this institution. It is very important therefore that the high school preparation of those seeking admission be good. Of those desiring to become teachers, we expect sound scholarship, good manners, refined tastes, a due sense of responsibility, strong bodies, and unquestioned character. Those who are seriously deficient in any of these characteristics are not desired as students in this department; and admission is based upon the understanding on the part of the student, that he may be asked to withdraw whenever it can be shown that he lacks conspiciously the essential qualifications of a teacher.

# ADMISSION REQUIREMENTS

For admission to the Normal department the applicant must be a graduate of an approved high school of North Carolina, or of a high school outside the State rated as equivalent, and must present evidence of having satisfactorily completed at least fifteen (15) units of secondary work.

#### GRADUATION REQUIREMENTS

Graduation from the Normal department is based upon the satisfactory completion of one of the prescribed curricula. The requirements are measured in terms of quarter-hours, ninety-six (96) quarter-hours being required for graduation. A quarter-hour is a recitation occurring once a week for a twelve-weeks' quarter. Four subjects may be taken concurrently; and, a mini-

mum of sixteen (16) quarter-hours' credit may be earned each quarter.

#### DIPLOMA AND CERTIFICATE

Upon graduation, a Diploma will be awarded. Furthermore, the State Department will issue upon the basis of graduation from the Normal department, a Primary or Grammar Grade Certificate in Class B, in accordance with the particular curriculum completed.

#### CURRICULA

The Normal department devotes its entire time and energy to the preparation of teachers for the elementary schools. To accomplish this, it offers three differentiated courses each of which is adapted, as far as possible, to a specific type of teaching. These three courses, given below in outline only, will be put into operation at the opening of the 1924-1925 session.

# FOR PRIMARY TEACHERS

# TWO YEAR CURRICULUM

# Fall Quarter—First Year

	Periods	Credits
Ed. 1—Introduction to Teaching	4	4
Ed. 3—Observation	. 1	.5
Biol. 1—General Biology	5	5
Eng. 1—English Composition and Grammar	5	5
Wri. 1—Writing		1
Mu. 1—Music or		
H. E. 1—Home Economics	. 2	1
	19	16.5
Winter Quarter—First Year		
Ed. 2—Educational Psychology	. 4	4
Ed. 3—Observation and Participation	. 1	.5
Biol. 2.—Nature Study—Primary Grades		5
Eng. 2—English Literature	. 5	5
Wri. 2—Writing	. 2	1
Mu. 2—Music or		
H. E. 2—Home Economics	. 2	1
	19	16.5
Spring Quarfer—First Year		
Ed. 4—Primary Methods—Reading	. 4	4
Ed. 55—Observation and Participation	. 1	.5
Biol. 3—Hygiene	. 2	2
Eng. 3—English—Primary Grades	. 2	2
Ed. 9—Activities for Primary Children	. 4	4
His. 1—Primary Materials	. 3	3
Mu. 3—Music or		
H. E. 3—Home Economics	. 2	1
	_	
	18	16.5

Note-Physical Education two hours a week for exercise.

# FOR PRIMARY TEACHERS

# TWO YEAR CURRICULUM

# Fall Quarter—Second Year

·	Periods	Credits
Ed. 7—Practice Teaching (Primary)	5	4
Ed. 8—Conference Period	1	.5
Ed. 9—Management	3	3
Eng. 3—Children's Literature	3	3
Eng. 4—Voice	3	1.5
P. E. 1—Physical Education	2	1
Mu. 4—Music or		
H. E. 4—Home Economics	2	1
Ind. A. 1—Industrial Arts	2	1
P. S. 5—Fublic School Music	2	1
	_	—
	23	16
Winter Quarter—Second Year		
Ed. 7—Practice' Teaching	5	4
Ed. 8—Conference Period		.5
Ed. 10—Tests and Measurements		2
Geog. 1—Geography (Primary)		4
P. E. 2—Physical Education		1
Mu. 5—Music or	-	-
H. E. 5.—Home Economics	2	1
Ind. A. 2—Industrial Arts	_	1.5
P. S. 8—Public School Music	_	1.5
	22	15.5
Spring Quarter—Second Year		2010
Ed. 11—Principles of Teaching	. 4	4
Ed. 12—Observation and Reports (Primary)		.5
Soc. 1—Sociology		 3
His. 2—Citizenship		4
P. E. 3—Physical Education		1
P. S. 8—Public School Music		1.5
Ind. A. 3—Industrial Arts	_	1.5
ind, A, 5—industrial Arts	. 0	1.0
·	20	15.5
Ed. 30—Elementary Curriculum (Elective with	40	19.9
Sociology)	. 3	3
Doororogy)	. 0	ð

# FOR INTERMEDIATE TEACHERS

# TWO YEAR CURRICULUM

#### Fall Quarter—First Year

Turi Augustor Tires	Periods	Credits
Ed. 1—Introduction to Teaching	4	4
Ed. 3—Observation		.5
Biol. 1—General Biology		5
Eng. 1—English Composition and Grammar		5
Wri. 1—Writing		1
Mu. 1—Music or		
H. E. 1—Home Economics	. 2	1
	_	
	19	16.5
Winter Quarter—First Year		
Ed. 2—Educational Psychology	. 4	4
Ed. 3—Observation and Participation		.5
Biol. 4-Nature Study for Intermediate Grades	. 5	5
Eng. 2—English Literature	. 5	5
Wri. 2—Writing	. 2	1
Mu. 2—Music or		
H. E. 2—Home Economics	. 2	1
	19	16.5
Spring Quarter—First Year		
Ed. 13—Intermediate Methods	. 3	3
Ed. 5—Observation and Participation	. 1	.5
Biol. 3—Hygiene	. 2	2
Eng. 5—English for Intermediate Grades	. 2	2
Arith. 1—Arithmetic—Intermediate	. 4	4
Geog. 2—Geography—Intermediate	. 4	4
Mu. 6—Music or		
H. E. 3—Home Economics	. 2	1
	_	
	18	16.5

Note-Physical Education two hours a week for exercise, and no credit.

# FOR INTERMEDIATE TEACHERS

# TWO YEAR CURRICULUM

# Fall Quarter—Second Year

	Periods	Credits
Ed. 7—Practice Teaching (Group Téaching)	5	3
Ed. 8—Conference Period	1	.5
Ed. 9—Management	1	.5
Eng. 6—Juvenile' Literature	3	3
Eng. 4—Voice	3	1.5
P. E. 4—Physical Education	2	1
Mu. 1—Music or		
H. E. 1—Home Economics	2	1
Ind. A. 4—Industrial Arts	2	1
P. S. 1—Public School Music	2	1
	23	16
Winter Quarter—Second Year		
·	_	
Ed. 7—Practice Teaching (Class Teaching)	5	4
Ed. 8—Conference	1	.5
Ed. 10—Tests and Measurements	2	2
His. 3—European Beginning	4	4
P. E. 4—Physical Education	<b>2</b>	1
Mu. 2—Music or		
H. E. 2—Home Economics	2	1
Ind. A. 5—Industrial Arts	3	1.5
P. S. 5—Public School Music	3	1.5
	_	
•	22	15.5
Spring Quarter—Second Year		
Ed 11—Principles of Teaching	4	4
Ed. 12—Observation and Reports (Intermediate)	1	.5
Soc. 1—Sociology	3	3
His. 2—Citizenship	4	4
P. E. 5—Physical Education	2	1
P. S. 6—Public School Music	3	1.5
Ind. A. 6—Industrial Arts	3	1.5
ind. A. O lindustrial lifes	_	
	20	15.5
Ed. 30—Elementary Curriculum (Elective with	40	10.0
Sociology)	3	3
200101081)	Ð	o

# FOR UPPER GRADE TEACHERS

# TWO YEAR CURRICULUM

# Fall Quarter—First Year

	Periods	Credits
Ed. 1—Introduction to Teaching	4	4
Ed. 3—Observation	1	.5
Biol. 1—General Biology	5	5
Eng. 1—English Composition and Grammar	5	5
Wri. 1—Writing	2	1
Mu. 1—Music or		
H. E. 1—Home Economics	2	1
	_	
	19	16.5
Winter Quarter—First Year		
Ed. 2—Educational Psychology	4	4
Ed. 3—Observation and Participation	1	.5
Geog. 2—Principles	5	5
Eng. 2—English Literature	5	5
Wri. 2—Writing	2	1
Mu. 2—Music or		
H. E. 2—Home Economics	2	1
	. —	
	19	16.5
Elective for Music and Writing	3	3
		•
Spring Quarter—First Year		
Ed. 14—Upper Grade Methods	3	3
Ed. 5—Observation and Participation	1	.5
Biol. 3—Hygiene	2	2
Eng. 7—English for Upper Grades	2	2
Geog. 3—Geography of North America	4	4
Arith. 2—Arithmetic for Upper Grades	4	4
Mu. 9—Music or		
H. E. 3—Home Economics	2	1
	_	
	18	16.5
Elective for Music and English or Home Economics	3	3

Note-Physical Education two hours a week for exercise.

# FOR UPPER GRADE TEACHERS

# TWO YEAR CURRICULUM

# Fall Quarter—Second Year

	Periods	Credits
Ed. 7—Practice Teaching (Group Work)	5	4
Ed. 8—Conference	1	.5
Ed. 9—Management	3	3
Eng. 7—Literature for Upper Grades	3	3
His. 4—U. S. History	4	4
P. S. 5—Public School Music	2	1
Mu. 10—Music or		
H. E. 4—Home Economics	2	1
	_	
	21	16.5
Elective for Public School Music and Music	3	3
Winter Quarter—Second Year		
Ed. 10—Tests and Measurements	2	2
Ed. 8—Conference	1	.5
Ed. 10—Tests and Measurements	2	2
His. 5—N. C. History	4	4
Ind. A. 7—Industrial Arts	2	1
P. S. 8—Public School Music	3	1.5
Mu. —Music or		
H. E. 5—Home Economics	2	1
P. E. 7—Physical Education	2	1
	_	
	21	15
Spring Quarter—Second Year		
Ed. 11—Principles of Teaching	4	4
Ed. 12—Observation and Report (Upper Grades)		.5
Soc. 1—Sociology	. 3	3
His. 2—Citizenship		4
P. E. 8—Physical Education		1
F. S. —Public School Music		1.5
Ind. A. 8—Industrial Arts	. 2	1
	21	15
Ed. 30—Elementary Curriculum (Elementary Sociolog		3

#### Electives

In case as many as six students apply, classes in the following subjects will be organized at the beginning of the second quarter for those who have selected the upper grade curriculum:

- 1. European History.
- 2. English.
- 3. Mathematics.
- 4. Agriculture.

#### HIGH SCHOOL DEPARTMENT

#### General Aim

This department aims to give a solid secondary education. Being an accredited high school, it meets the needs both of those who desire to pursue the Normal course here and of those who contemplate taking a college course elsewhere.

#### Admission Requirements

Candidates for admission to the first year must furnish evidence of having completed the elementary school course, or must pass an examination in grammar and composition, arithmetic, geography, history, and physiology. Those who have spent one or more years in some other high school will be classified on the basis of their transcripts.

Application blanks will be sent upon request. Each applicant should fill out in his own handwriting one of these blanks and send it to the Principal. Applicants for admission to this department must be at least 15 years of age at the time of entrance, and must be possessed of good habits, reliability, and earnestness of purpose.

#### Graduation Requirements

Fifteen units distributed as follows are required for graduation:

English	. 4	Unit
*Mathematics	.2	"
Science	.1	"
History	. 2	"
Foreign Language	.2	**
Electives	. 4	"

<sup>\*</sup>One in Algebra and one in Plane Geometry.

#### COURSE OF STUDY

Recitations in all subjects are one hour long and occur five times per week, except Chemistry and Physics in which three periods are given to recitation, and two double-periods to laboratory work.

FIRST YEAR THIRD YEAR Required Required Mathematics I, Algebra Mathematics III, Plane Geometry English I English III General Science Physics-Agriculture Economics Manual Training ~Agriculture ~ Domestic Science ▶ Manual Training ✓ Domestic Science Domestic Art Domestic Art Elective Elective Latin I Latin III Physics Community Civics French I Conon SECOND YEAR FOURTH YEAR Required Required English IV English II Chemistry V History, Early European American History and Civics Agriculture Agriculture Manual Training L-Manual Training Domestic Science Domestic Science Domestic Art **⊬**Domestic Art Elective Latin II Latin IV

Note—While the recitation period is an hour long, the first fifteen minutes of the time may be devoted to supervised study, assignment of lesson, conference with individual pupils, general directious, etc., at the discretion of the instructor.

French II

Mathematics, IV, Soild Geometry

e 1.

Biology

# ROLL OF STUDENTS

# NORMAL DEPARTMENT

# Senior Class

Senior Class				
Blackmon, Marian BFayetteville, N. C.				
Junior Class				
Anderson, Gladys MWilmington, N. C.				
Dobbin, EthelTroy, N. C.				
Exum, Molesta L				
Freeman, Katie VFayetteville, N. C.				
Hannah, MablePhoebus, Va.				
Lamberth, AlmaTroy, N. C.				
McCoy, ElmiraTroy, N. C.				
Peoples, Charity E				
Quick, Almeria				
Richardson, Annie MRockingham, N. C.				
Smitherman, Lula M				
Thomas, Georgia				
Fourth Year High School				
Alston, James				
Baker, Ruth				
Campbell, NannieFayetteville, N. C.				

Chavis, Osceola
Darden, Crettie
Evans, IreneFayetteville, N. C.
Ford, Phyllis
Green, Lue E
Hailey, Lillie
Jackson, LillySnow Hill, N. C.Jeffries, MamieSelma, N. C.Jones, PearlFayetteville, N. C.
Martin, ManillaVineland, N. C.McCallum, BeatriceMaxton, N. C.Mial, LillieClayton, N. C.Mitchell, AnnieFayetteville, N. C.Morgan, BerniceFayetteville, N. C.Morgan, BenjaminFayetteville, N. C.
Norman, AlmaWilmington, N. C.
Peacock, Booker T
Sawyer, Esther. Fayetteville, N. C. Smith, Catherine. Fayetteville, N. C. Stewart, Lucy. Beaufort, N. C. Swails, Naomi. Kingstree, S. C.
Waddell, LouiseFayetteville, N. C.Ward, Eva MaeBeaufort, N. C.Watson, LloydFayetteville, N. C.Watson, WilliamRed Springs, N. C.Williams, JessieKinston, N. C.Williams, Jesse JMt. Olive, N. C.
Williams, RobertaKinston, N. C.
Williams, Thornton
Williams, Effie'Fayetteville, N. C. Wilson, EthelHamlet, N. C.

Third Year High School	11
Allen, Alexander	11 =
Baker, Elizabeth	N. C. N. C. N. C.
Caple, KazeeMorven, N. CCaple, RoethelMorven, N. CChavis, RoyFayette'ville, Coit, PeterCoit, PeterCheraw, S. CCox, PercyLaGrange, N. CCogdell, VandaliahParkton, N. CCovington, JohnMaxton, N. CChrestfield, AndrewFayetteville, IChrestfield, EstelleFayetteville, ICrumpler, Rosa LeeMaxton, N. C	C. C
Darden, Augusta.✓ Faison, N. C.Davis, Annie.Cheraw, S. C.Dowdy, Joanna.Washington,	
Elliott, Florence E. Fayetteville, I Evans, Laura. Goldsboro, N. Evans, William Fayetteville, I	C
Gould, Picola	
Hannah, LucileBridgeport, Co	nn.
Jackson, Annie Lee    Carthage, N. (      Johnson, Martin    Cheraw, S. C.	3.
McCall, Carey.Maxton, N. C.McCormick, Mamie.Raeford, N. CMcClelland, Louise.Laurinburg, NMcIntyre, Eunice.Fayetteville, NMcIver, Ethel.Manchester, NMcLaughlin, Lee BentonMaxton, N. C.McMillan, EllisFayetteville, N	I. C. I. C. I. C.
McNeill, Amanda       Clarkton, N. C.         Moses, Bessie       Goldsboro, N.         Newell, George       Clarkton, N. C.	C.

Parker, Sarah	
Pipkin, Eva Nora	· ·
Robinson, Ada	Cheraw, S. C.
Robinson, Katie	Hamlet, N. C.
Robinson, Mittie	Fayetteville, N. C.
Sheridan, Carlotta	Elizabethtown, N. C.
Singletary, Maxton	Bladenboro, N. C.
Smith, James	Fayetteville, N. C.
Smith, Thomas F	Fayetteville, N. C.
Stanley, Dorothy	Beaufort, N. C.
Tate, Lula	Fayetteville, N. C.
Taylor, Ida Mae	
Terry, Flossie	Rockingham, N. C.
Thomas, Ellen	Fayetteville, N. C.
Turner, Aizer	
Turner, Elma	Beaufort, N. C.
Wade, Lillian	Rockingham, N. C.
Waddell, Hettie	Fayetteville, N. C.
Waddell, Nannie	
Wall, Blanche'	Rockingham, N. C.
Watson, Margaret	Fayetteville, N. C.
Wilder, Vivian	Fayetteville, N. C.
Second Year High School	ol
Andrews, Alice	Fayetteville, N. C.
Baldwin, Lessie	Fayetteville, N. C.
Baldwin, Paul	Fayetteville, N. C.
Black, Harry	Red Springs, N. C.
Blackman, Jame's	Rocky Mount, N. C.
Blackman, Winnie	Fayetteville, N. C.
Blue, Sallie Ann	Maxton, N. C.
Boone, Eugenia	Fayetteville, N. C.
Brewington, Charles	
Brown, Agnes	•
Brown, Mattie	
Brown, Sadie	·
Bryant, Irene	
Burns, Frederick	
Campbell, Elenora	
Campbell, Helena	
Chavis, Isabel	Fayetteville, N. C.

Chestnut, GerthaClinton, N. C.
Cox, LeolaDunn, N. C
Cromartie, HaynesFayetteville, N. C.
Currie, OdessaWhiteville, N. C.
Davis, Freeman
Davis, Rosa
Dockery, Maude
Dowdy, EmmaSouthern Pines, N. C.
Dupree, Annie Mae
Edwards, Theodore
Elliott, Annie EstelleFayetteville, N. C.
Emmerson, MareaSanford, N. C.
Evans, ChlorenaFayetteville, N. C.
Evans, RoenaFayetteville, N. C.
Everette, MaryGoldsboro, N. C.
Fairley, Rosa
Fowler, Carrie LeeFayetteville, N. C.
Freeman, HaroldFayetteville, N. C.
Frink, EmmettSouthport, N. C.
Gardner, NabetherFayetteville, N. C.
Gibson, Lucile
Gibson, Sadie
Gunter, Lavonia
Haislip, LauraWinston-Salem, N. C.
Harrington, Louis
Hardy, Daniel
Hatwood, Inez
Hill, AnnieFayetteville, N. C.
Hill, Alexander
Hodges, Ethel
James, Wiliam FarnellMorehead City, N. C.
Johnson, BeatriceFayetteville, N. C.
,
Knight, PearlBennettsville, S. C.
Lanier, Grace
Lanier, Katie
Leak, Linnie BellMorven, N. C.
McAlister, ViolaFayetteville, N. C.
McCullough, JamesTarboro, N. C.
McDonald, CelestaFayetteville, N. C.
McDowell, Lillian
McDowell, ElizabethFayetteville, N. C.

McEachern, Maceo	Hamlet, N. C.
McKee', Bertha	
McKoy, Dennis	Wilmington, N. C.
McKoy, Rosa	
McLauchlin, Mary	Raeford, N. C.
McLendon, Musetha	Hamlet, N. C.
McNeill, Roberta	Lumberton, N. C.
Mallett, Leon	Pineview, N. C.
Merrick, Edna	Fayetteville, N. C.
Mitchell, Dorothy	Fayetteville, N. C.
Mitchell, Harmon	• '
Morrison, Janet	
Mumford, Ethel	. Rockfish, N. C.
Newton, Blanche	Red Springs, N. C.
Nicholson, Ruth	
Pone, Sadie	Elementarille, N. C.
Reeves, Juanita	
Rogers, Clarence	Laurinburg, N. C.
Sheppard, Nannie	.Carthage, N. C.
Shipman, Avy	,
Slater, Janie	·
Sparks, Essie Mae	
Spaulding, Elsie	
Spearman, Meta	
Sutton, Virginia	- '
Stevens, Katie	
St. Clair, Hazel	
Taylor, Margaret	
Taylor, Margaret H	
Thompson, Sankie	
Watson, Robert	
Williams, Eula	
Williams, Katie	
Williams, Leaman	-
Williams, Lucile	
Williams, Mildred	- '
Wilson, Strickler	
Wooten, George	
Wright, Almeta	
Wright, Eliza	
Wright, Robbie	• /
Wright, Theresa	Fayetteville, N. C.

## First Year High School

Allen, FrankFayetteville, N. C.
Allison, John DFayetteville, N. C.
Andrews, Ruth LFayetteville, N. C.
Anders, EstelleFayetteville, N. C.
Anders, MaryFayetteville, N. C.
Anders, Quissie'Fayetteville, N. C.
Avent, AmeliaFayetteville, N. C.
Avent, CharlesFayetteville, N. C.
Baldwin, Nathaniel
Baldwin, Owen
Baldwin, DavidFayetteville, N. C.
Baker, OscarJonesboro, N. C.
Barnes, Julia
Baum, Mary L
Beebe, WilmaFayetteville, N C
Bell, RuthLaGrange, N C.
Bethea, ElizabethFayetteville, N. C.
Bogan, OlaFayetteville, N. C.
Brewington, JohnFayetteville, N. C.
Brown, MarjorieFayetteville, N. C.
Brown, Maxwell
Buie, Beatrice
Caine, Pearline
Campbell, ClarissaFayetteville, N. C.
Campbell, EnochLillington, N. C.
Cameron, Joseph
Caple, Della
Carver, ElizabethLumber Bridge, N. C.
Clegg, Benana Lillington, N. C.
Corbett, LonnieLake Waccamaw, N. C.
Covington, Lelia
Conoley, Roberta
Coor, Floyd
Council, Mary
Crump, Allie
Curry, EssieBamberg, S. C.
Davis, Cassie
Davis, Robert
Davis, Roxie
Devane, CassellKerr, N. C.
Dunn, ClaudeFayetteville, N.C.

Edwards, Annie	. Stantonburg, N. C.
Edwards, Fronnie M	.Walstonburg, N. C.
Edwards, Luetta	
Elliott, Junious	
Elliott, Mary L	.Mt. Olive, N. C.
Elliott, Shelly	.James City, N. C.
Ellison, Lawrence	
Ethridge, Sallie	
Evans, Annie	. Fayetteville, N. C.
Evans, Ambros	. Fayetteville, N. C.
Evans, Arlie	
Faison, Sadie	
Fairley, Luella,	
Farmer, Dewey	
Fleming, Allen	
Fleming, Mildred	
Ford, Annie Mae	
Ford, Ethel	
Fox, Mildred	.Walstonburg, N. C.
Gainey, Ethel	.Favetteville, N. C.
Gainey, Milton	
Gardner, John	
George, Pattie'.	
Gibson, George	,
Goins, Annie.	·
Gordon, Gladys	<b>J</b> ,
Gould, Alma	
Graham, Dudley	. Proctorville, N. C.
Graham, Frank	.Fayetteville, N. C.
Hall, Oscar	Foresttowille N C
Hall, Lillie	· · · · · · · · · · · · · · · · · · ·
Handon, Martha.	•
Harden, Gladys.	
Hatwood, James.	
Headen, Cleophas.	- /
-	·
Hill, Dora	
Hill, Johnie	
Hicks, Roberta	
Hobbs, Callie	
Hollingsworth Janey	
Hollingsworth, Jerry	
Holmes, Bertha	
Hoskins, Mary	. rayetteville, N. C.

Jackson, BerthaFayetteviJackson, NicholasHamlet,Jackson, EthelFayetteviJohnson, LillianHalifax,Jones, RobertFayettevi	N. C. ille, N. C. N. C. ille, N. C.
Kates, Mary Lou Dillon, S Lanier, Eliza Fayettevi Latime'r, Eliza Chadbour Leach, Deams Roseboro Leak, Edgar Hamlet, I Lewis, John Fayettevi Lloyd, Mary Goldsboro	ille, N. C. rn, N. C. , N. C. N. C. ille, N. C.
McAllister, Wm.FayettevMcCallum, Marjorie.FayettevMcDonald, Louise.FayettevMcDow, Carey.Hoffman,McGuire, Wm.FayettevMcIntyre, EmmaFayettevMcKoy, Mary.FayettevMcKoy, Samuel.ClarktonMcKoy, Roxie.Elkton, IMcClain, MargaretLillingtonMcMillan, Mary.FayettevMcNair, MurphyElkton, IMcNair, ZilphiaElkton, IMcNeill, CynthiaHope' MiMcNeill, MalissaFayettev	ille, N. C.
McRae, Minnie. Wagram  Melvin, James. Fayettev Mitchell, Edna. Fayettev Mitchell, Sarah. Henders Miller, Ernest. Fayettev Moore, Wm. H. Kinston, Mumford, Lucy. Rockfish Murchison, Alice. Fayettev Murchison, Thelma Fayettev Murchison, Rozier Fayettev Newell, Vivian Clarkton Nicholson, Martha Williams Oates, Julia Fayettev	, N. C. fille, N. C. fille, N. C. fille, N. C. on, N. C. fille, N. C. N. C. N. C. fille, N. C. ston, N. C.

Patterson, Penina	LaGrange, N. C.
Peterson, William	
Perry, Charles	
Perry, Robert	
Powell, Savanah	
Purnell, Alverta	.Halifax, N. C.
Pyatt, Carolina	
Raeford, James	
Ragland, Florence	
Ray, Mary	
Riddick, Leonora	
Robinson, Gertrude	
Robinson, John	Fayetteville, N. C.
Shaw, Blanche	Clarkton N C
Singletary, Hele'n	
Smith, Bettie	*
Smith, John	•
Smith, Aliene.	,
Smith, Odell.	,
Spaulding, Lucy A.	
Spaulding, Nettie	
Suggs, Ellis.	•
Sutton, John W.	
Stratmon, Josie	
Sutton, Marie.	
Stevens, Essie'.	
Stewart, Ethel	
Street, Annie.	
•	
Strong, Ada	,
Strong, Valeria	
Stubbs, Edith	. Hamlet, N. C.
Thomas, Lillian	. Fayetteville, N. C.
Thompson, Maude	Faison, N. C.
Torrey, X. L	
Walker, C. L	
Watson, Leroy	
Williams, Ethel	
Williams, George	
Williams, Leah	
Williams, Susie	
Williams, Freddie	
Williams, Tolar Vance	
Williamson, Sallie R	. Clinton, N. C.

Whitefield, Burlean	Fayetteville,	N.	C.
Whitehead, Maggie	Fayetteville,	N.	C.
Wilson, Allie	Fayetteville,	N.	C.

#### Seventh Grade

Anders, Fred	. Fayetteville, N. C.
Anderson, Florence'	. LaGrange, N. C.
Andrews, Annie	.Clarkton, N. C.
Andrews, Rosa	
Artis, Maggie	
Barrett, Virginia	
Baum, Dolly	
Bell, Marcus	
Black, Dorothy	
Blackmon, Thelma	. Fayetteville, N. C.
Blaylock, Elizabeth	. Fayetteville, N. C.
Bradshaw, Ralph	. Fairmont, N. C.
Brewington, Hobson	. Fayetteville, N. C.
Brown, Elenora	. Fayetteville, N. C.
Brown, Ernestine	
Butler, William	
Bryant, Zella	. Fayette'ville, N. C.
Byrd, Stanford	
	,
Campbell, James	·
Carryer, Callie	·
	. Fayetteville, N. C.
Carver, Callie	. Fayetteville, N. C Fayetteville, N. C.
Carver, Callie	. Fayetteville, N. C. . Fayetteville, N. C. . Mt. Olive, N. C.
Carver, Callie	. Fayetteville, N. C. . Fayetteville, N. C. . Mt. Olive, N. C. . Fayetteville, N. C.
Carver, Callie  Clark, Ruth  Cole, Mattie  Council, Claudia	. Fayetteville, N. C. . Fayetteville, N. C. . Mt. Olive, N. C. . Fayetteville, N. C. . Wingate, N. C.
Carver, Callie.  Clark, Ruth.  Cole, Mattie.  Council, Claudia.  Crowder, Hattie.	. Fayetteville, N. C. . Fayetteville, N. C. . Mt. Olive, N. C. . Fayetteville, N. C. . Wingate, N. C. . Fayetteville, N. C.
Carver, Callie.  Clark, Ruth.  Cole, Mattie.  Council, Claudia.  Crowder, Hattie.  Crestfield, Percy.	. Fayetteville, N. C Fayetteville, N. C Mt. Olive, N. C Fayetteville, N. C Wingate, N. C Fayetteville, N. C Roseboro, N. C.
Carver, Callie.  Clark, Ruth.  Cole, Mattie.  Council, Claudia.  Crowder, Hattie.  Crestfield, Percy.  Culbreth, George.	. Fayetteville, N. C Fayetteville, N. C Mt. Olive, N. C Fayetteville, N. C Wingate, N. C Fayetteville, N. C Roseboro, N. C Roseboro, N. C.
Carver, Callie. Clark, Ruth. Cole, Mattie. Council, Claudia. Crowder, Hattie. Crestfield, Pe'rcy. Culbreth, George. Culbreth, Nora.	. Fayetteville, N. C Fayetteville, N. C Mt. Olive, N. C Fayetteville, N. C Wingate, N. C Fayetteville, N. C Roseboro, N. C Roseboro, N. C Fayetteville, N. C.
Carver, Callie. Clark, Ruth. Cole, Mattie. Council, Claudia. Crowder, Hattie. Crestfield, Pe'rcy. Culbreth, George. Culbreth, Nora. Curry, Ethel. Curry, Mattie.	. Fayetteville, N. C Fayetteville, N. C Mt. Olive, N. C Fayetteville, N. C Wingate, N. C Fayetteville, N. C Roseboro, N. C Roseboro, N. C Fayetteville, N. C Clinton, N. C.
Carver, Callie. Clark, Ruth. Cole, Mattie. Council, Claudia. Crowder, Hattie. Crestfield, Percy. Culbreth, George. Culbreth, Nora. Curry, Ethel. Curry, Mattie. Curry, Thurso.	. Fayetteville, N. C Fayetteville, N. C Mt. Olive, N. C Fayetteville, N. C Wingate, N. C Fayetteville, N. C Roseboro, N. C Roseboro, N. C Fayetteville, N. C Clinton, N. C Fayetteville, N. C.
Carver, Callie. Clark, Ruth. Cole, Mattie. Council, Claudia. Crowder, Hattie. Crestfield, Percy. Culbreth, George. Culbreth, Nora. Curry, Ethel. Curry, Mattie. Curry, Thurso. Daniels, Edward.	. Fayetteville, N. C Fayetteville, N. C Mt. Olive, N. C Fayetteville, N. C Wingate, N. C Fayetteville, N. C Roseboro, N. C Roseboro, N. C Fayetteville, N. C Clinton, N. C Fayetteville, N. C Fayetteville, N. C.
Carver, Callie. Clark, Ruth. Cole, Mattie. Council, Claudia. Crowder, Hattie. Crestfield, Pe'rcy. Culbreth, George. Culbreth, Nora. Curry, Ethel. Curry, Mattie. Curry, Thurso. Daniels, Edward. Davis, Gracie.	. Fayetteville, N. C Fayetteville, N. C Mt. Olive, N. C Fayetteville, N. C Wingate, N. C Fayetteville, N. C Roseboro, N. C Roseboro, N. C Fayetteville, N. C Clinton, N. C Fayetteville, N. C Fayetteville, N. C Fayetteville N. C Duke, N. C.
Carver, Callie. Clark, Ruth. Cole, Mattie. Council, Claudia. Crowder, Hattie. Crestfield, Percy. Culbreth, George. Culbreth, Nora. Curry, Ethel. Curry, Mattie. Curry, Thurso. Daniels, Edward.	. Fayetteville, N. C Fayetteville, N. C Mt. Olive, N. C Fayetteville, N. C Wingate, N. C Fayetteville, N. C Roseboro, N. C Roseboro, N. C Fayetteville, N. C Clinton, N. C Fayetteville, N. C Fayetteville, N. C Fayetteville N. C Duke, N. C.
Carver, Callie. Clark, Ruth. Cole, Mattie. Council, Claudia. Crowder, Hattie. Crestfield, Percy. Culbreth, George. Culbreth, Nora. Curry, Ethel. Curry, Mattie. Curry, Thurso.  Daniels, Edward. Davis, Gracie. Diggs, Carrie.	. Fayetteville, N. C Fayetteville, N. C Mt. Olive, N. C Fayetteville, N. C Wingate, N. C Fayetteville, N. C Roseboro, N. C Roseboro, N. C Fayetteville, N. C Clinton, N. C Fayetteville, N. C Fayetteville, N. C Fayetteville, N. C Fayetteville, N. C Tayetteville, N. C Tayetteville, N. C Tayetteville, N. C Teachy, N. C.
Carver, Callie. Clark, Ruth. Cole, Mattie. Council, Claudia. Crowder, Hattie. Crestfield, Pe'rcy. Culbreth, George. Culbreth, Nora. Curry, Ethel. Curry, Mattie. Curry, Thurso. Daniels, Edward. Davis, Gracie.	. Fayetteville, N. C Fayetteville, N. C Mt. Olive, N. C Fayetteville, N. C Wingate, N. C Fayetteville, N. C Roseboro, N. C Roseboro, N. C Fayetteville, N. C Clinton, N. C Fayetteville, N. C Fayetteville, N. C Fayetteville, N. C Fayetteville, N. C Tayetteville, N. C Tayetteville, N. C Tayetteville, N. C Teachy, N. C.

Freeman, Stanley	.Roseboro, N. C.
Gardener, John	Old Hundred, N. C Hasty, N. C.
Hagan, Gertrude. Handon, Mamie. Harper, Beatrice. Hatwood, Mary. Haynes, Katie. Hogans, Raymond. Hughes, Alberta.	. Raeford, N. C. . LaGrange, N. C. . Fayetteville, N. C. . Clarkton, N. C. . Fayetteville, N. C.
Jackson, Amanda	.Kerr, N. C.
Kennedy, Willie	
Leach, Cattie Mae	. Raeford, N. C.
Malloy, Sarah Melvin, Albert Melvin, Charity Monroe, Pearl Moore, Nora Morrison, David Murchison, Robert	Roseboro, N. C. Clarkton, N. C. Slocomb, N. C. Lillington, N. C. Fayetteville, N. C.
McCallister, William McCall, Wilson McCullough, John McDaniel, Mittie McDonald, Augusta McDonald, Blanche McDonald, Theresa McDowell, Hartford McDuffy, Edna McGirt, Daniel	. Maxton, N. C Tarboro, N. C Fayetteville, N. C Elease, N. C Fayetteville, N. C Fayetteville, N. C Proctorville, N. C Mullins, S. C Rowland, N. C.
McKinnon, Rowena	

McLaurin, GertrudeFayetteville, N. C.
McLaurin, MyrolWilmington, N. C.
McLaurin, Ruth
McLaurin, Wesley
McMillian, OdessaFayetteville, N. C.
McNair, Cora LeeElrod, N. C.
McNeill, Annie
McNeill, Georgia
McNeill, Mary
McNeill, OdessaFayetteville, N. C.
McNeill, WalterRed Springs, N. C.
McPhatter, HannahRed Springs, N. C.
McPherson, WilliamFayetteville, N. C.
McQueen, Berry Elrod, N. C.
McRae, Maggie
NewKirk, BessieFayetteville, N. C.
Newman, Oscar
Newman, Ruth
Nicholson, Mary
Owens, Eva
Parker, Mattie
Pearsall, Novella
Perry, Grace
Ray, ReubenFayetteville, N. C.
Richard, Cora LeeFremont, N. C.
Robinson, MarthaWade, N. C.
Scott, MargaretFayetteville, N. C.
Shamburger, DoraSpies, N. C.
Slater, Eva Mae Fayetteville, N. C.
Smith, AliceFayetteville, N. C.
Smith, AngieFayetteville, N. C.
Smith, ArnoldFayetteville, N. C.
Smith, OraFayetteville, N. C.
Smith, TalmageKinston, N. C.
Solomon, Louise
Spaulding, McIver
Stevens, LouiseFayetteville, N. C.
Steward, Robbie
Stringfield, MorrellWillard, N. C.
Tatum, Alonzo
Taylor, Clara
Taylor, JanieFayetteville, N. C.

Terry, Fred. Rockingham, N. C, Thigpen, Theodore. Fayetteville, N. C. Thompson, Janie. Wilmington, N. C. Thompson, Katherine. Fayetteville, N. C. Thompson, Mary. Wilmington, N. C. Thompson, Seavy. Fayetteville, N. C. Williams, Edward. Fayetteville, N. C. Williams, Frances. Elease, N. C. Williams, Eloise. Clinton, N. C. Womack, Archie. Fayetteville, N. C. Wright, Sarah. Fayetteville, N. C. Young, Louanna. Fayetteville, N. C.
Stath Guada
Sixth Grade  Adams, Leroy
Barber, John W. Fayetteville, N. C. Beamon, Beatrice. Warsaw, N. C. Beatty, Eunice. Fayetteville, N. C. Benjamin, Sallie. Fairmont, N. C. Blackmon, Douglas. Fayetteville, N. C. Brown, Geraldine. Fayetteville, N. C. Byrd, Lucille. Fayetteville, N. C.
Carver, Maggie
Daniels, James
Elliott, Juanita. Fayetteville, N. C. Elliott, Sadie. Fayetteville, N. C. Elliott, Sherman Fayetteville, N. C. Evans, Evalena Fayetteville, N. C.
Fennell, Junius
Gillespie, Mary
Hoskins, DorothyFayetteville, N. C. Hoskins, MaggieFayetteville, N. C.

Jackson, Alice'	Favetteville N C
Levy, Leroy.	
Melvin, Lydia	. Fayetteville, N. C.
Mitchell, Cora	
Mitchell, Lettie	
McCallum, Bertha	
McIver, Mamie	
McLaurin, Frank	
McLauchlin, Callie	
McLauchlin, Gilbert	.Raeford, N. C.
McMillan, Rena	•
McNeill, Clarence	
McNeill, Evalena	= '
McNeill, Goler	
McPhaul, Henrietta	· · · · · · · · · · · · · · · · · · ·
McRae, Estella	. Maxton, N. C.
Newman, Fannie	
Newton, Russell	.Red Springs, N. C.
Owens, Jerry	.Parkton, N. C.
Parker, Belton	. Red Springs, N. C.
Pegues, Florence	.Laurinburg, N. C.
Ray, Roscoe	Red Springs, N. C.
Roberts, William	
Simmons, Roscoe	
Slater, Dowager	
Smith, Fenelston	-
Smith, Ollie	
Underwood, Elizabeth	
Vaughns, Rosa Bell.	. LaGrange, N. C.
West County I	7744111- 37 G
West, Carrie Lee	- '
Williams, Dewey	- '
Williston, George	
Wilson, Henry	
Wilson, Illa	
Wright, Ernestine	
Young, Alexandria	Fayetteville, N. C.

## FAYETTEVILLE STATE NORMAL SCHOOL

## SUMMARY OF ATTENDANCE 1923—1924

#### Normal Department

	Males	Females	Total
Senior Class	0	1	1
Junior Class	1	14	15
High Scho	ol Department		
Fourth Year Class	11	40	51
Third Year Class	15	46	61
Second Year Class	26	75	101
First Year Class	59	114	173
Preparator	y Department		
Seventh Grade	39	90	129
Sixth Grade	25	40	65
Primary Departm	ent—Training	School	
	45	45	90
Special	l Students		
•		2	2
	221	467	688



## STATE NORMAL SCHOOL

FAYETTEVILLE, N. C.

#### Student's Application Blank

This application must be filled out in the applicant's own handwriting and returned to the Principal of the Fayetteville State Normal School, just as early as possible.

1. Name in full.
2. P. O. address, St. and No. or Route
Place
3. Age
4. Name of parent or guardian
5. Name and address of person recommending you
6. Name of school last attended
7. Cause of leaving said school
8. How far are you advanced in studies?
9. Have you ever taught school?
10. What do you think of doing as a life work?
11. When were you last successfully vaccinated?
12. Are you able to pay promptly your annual and monthly charges?
13. If you have relatives living in Fayetteville, give their names and
addresses:
14. When do you plan to enter school?
When filled, forward this blank to

E. E. SMITH, Principal,
State Normal School,
Fayetteville, N. C.

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## CATALOGUE :

OF THE

# STATE NORMAL SCHOOL For the Negro Race

FAYETTEVILLE, N. C.

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With Announcements and Statistics

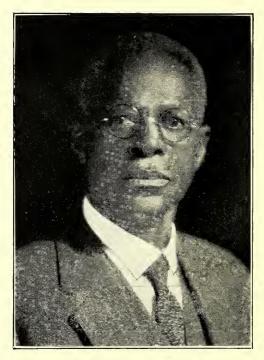
SCHOOL YEAR 1925-1926

W

FORTY-EIGHTH ANNUAL SESSION







E. E. SMITH, Principal

## **CATALOGUE**

OF THE

## STATE NORMAL SCHOOL For the Negro Race

FAYETTEVILLE, N. C.

With Announcements and Statistics

SCHOOL YEAR 1925-1926

FORTY-EIGHTH ANNUAL SESSION



PRESSES OF
EDWARDS & BROUGHTON COMPANY
RALEIGH



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#### **FACULTY FOR 1925-1926**

E. E. SMITH, Ph.D., Principal.

J. W. SEABROOK, A.M., Vice Principal.

R. J. HAWKINS, A.M., on leave at Columbia University.

BERTHA LEN SMITH, A.M., Director of Training.

LEONORA T. JACKSON, A.M., Education.

SUSIE J. GOVAN, B.S., Education.

MABEL A. CLOUD, B.Mus., Piano and Public School Music.

BESSIE L. McIntyre, Supervising Room Teacher.

EVA C. MITCHELL, Supervising Room Teacher.

ANNIE R. FLOYD, Supervising Room Teacher.

Q. ELIZABETH DUNSTON, Supervising Room Teacher.

LILLIAN R. DAWSON, A.M., on leave at Howard University.

EMMA C. Lewis, on leave at Hampton College.

GENEVA T. PINCKNEY, A.B., Mathematics.

JOHN B. SCOTT, A.B., Chemistry.

DANIEL M. JARNAGIN, A.B., History.

ELWOOD G. HUBERT, A.B., Latin.

EDNA M. THOMPSON, A.B., French.

ELLA MAE GIBSON, A.B., English.

CARRIE H. WILLIAMS, A.B., Civics.

JOHN A. CARTER, B.S., Physics.

WILLIAM H. TARVER, A.B., Science.

E. Delorus Preston, A.B., Economics.

JAMES E. COPPAGE, B.S. (Man. Arts), Manual Training.

MATTIE J. CHAVIS, Domestic Science.

ANNIE R. BAKER, Domestic Art.

MAYME L. SEABROOK, A.B., Home Economics.

CURTIS A. WOOD, Agriculture.

NANNIE L. SMITH, Secretary-Register.

MARY E. Bell, Stenographer-Bookkeeper.

LULA M. McKoy, Office Assistant.

## FACULTY OF SUMMER SCHOOL, 1926

In addition to the instructors employed in the regular winter session of the Normal, the following will assist in the work of the summer quarter, viz.:

MRS. T. T. BRANCH, Fayetteville, City School.

PROF. H. V. Brown, Supervising Principal, Goldsboro Schools.

MISS PARTHENIA NORRIS.

MISS E. A. COPPAGE, Washington, D. C. Schools.

MISS L. R. DAWSON, Washington, D. C.

PROF. J. R. HILLYARD, Principal, Peabody Academy, Troy, N. C.

MISS E. A. LYONS, Washington, D. C., Schools.

PROF. H. H. MURRAY, Indianapolis, Ind.

PROF. O. R. POPE, Principal, Lincoln High School, Rocky Mount, N. C.

MISS G. T. RANDOLPH, Camden, N. J., Schools.

Prof. D. C. Virgo, Principal, Williston High School, Wilmington, N. C.

## EXPENSES, PAYMENTS, ETC.

Board, payable in advance, per month of four weeks\$12.0	0
Room rent, fuel and lights, per month, payable in advance1.5	0
Athletic fee for each student, payable in advance 5.00	0
Incidental fee for each student	0
Fee for registration after third day 1.0	0
Matriculation fee—payable quarterly in advance 2.00	0
LABORATORY FEES FOR THE YEAR	
Chemistry\$ 4.00	0
Physics 2.50	0
Biology 2.0	0
MUSIC FEES	
Piano, one lesson per week, for a month\$ 1.50	0
Use of piano, per month	0

## SPECIAL NOTICE!

The First Year High School Class will be discontinued in this institution after May 28th, 1926.

This ruling of the Board of Trustees was made necessary by the increase in the number of Normal students, thus necessitating a gradual elimination of the High School, beginning at the bottom.

## CALENDAR AND ANNOUNCEMENTS

June 1, 1920	Monday—Summer School opens.
July 16	Friday—First Summer Session closes.
July 19	Monday—Second Summer Session opens.
August 27	Friday—Second Summer Session closes.
September 4	Saturday—Boarding Department opens.
September 6	Monday—Registration and Classification of students. Fall Quarter begins.
November 25	Thursday—Thanksgiving Day.
December 22-	Wednesday—Christmas Holidays begin.
January 3	Monday—Christmas Holidays end and school



ALUMNI GATES



#### GENERAL INFORMATION

#### SKETCH

This institution was established by the State Board of Education, under an Act of the General Assembly of the State, 1876-77, for the training of teachers for the public schools of North Carolina.

It has completed forty-eight annual sessions of from eight to ten months duration each.

More than 7,000 students have been enrolled in the school. Fifty to sixty per cent of the students who have attended the school, have taught in the public schools of the State.

Prof. Robert Harris, a very capable instructor, was first principal of the school and served in that capacity for three years. At his death, Professor Charles W. Chestnut became principal of the school, and he, too, served as such for three years. In August, 1883, the present incumbent became principal of the school. Since becoming principal, however, he has twice been released for a few years, first to accept a presidential appointment to become Minister Resident and Consul General to the Republic of Liberia, West Coast of Africa; and second, to serve as Regimental Adjutant of the Third North Carolina Volunteer Infantry, during the War with Spain. During these periods of his absence, Professor George H. Williams and Rev. L. E. Fairley, served respectively as principal of the school.

During the first twenty-five years of its existence the school was operated on Gillespie Street in the city of Fayetteville—occupying only three rooms in the upper story of what is known as the Howard School Building, and employing a principal and two assistants. The annual appropriation to the school from the State, during the early years of the life of the school, was small.

In 1902 it was moved from Gillespie Street to Ashley Heights, a place situated a mile west of its first home. After spending four years on the Heights, it was moved back into Fayetteville and spent two years in a rented hall on Worth Street.

During 1907 fifty acres of valuable land, lying just outside the western limits of the city, were purchased by Principal Smith for a permanent home for the school. The first of the seven spacious brick buildings which now dot the campus was erected and occupied September, 1908.

#### LOCATION

The institution occupies a desirable location on one of the many hills surrounding the beautiful city of Fayetteville.

There is being rapidly built in the immediate vicinity of the school many modern homes which are the property of their occupants, being drawn to the community in order to enjoy the advantages offered for the education and training of their boys and girls.

Considerable work has recently been done on the grounds and campus. The Alumni gates arrest attention of every one; and the concrete bridge will attract the notice of the visitor as he approaches the school grounds. Passing over this bridge he is directed by a sign "Drive to the Right." He thus enters a beautifully laid out, winding and curving road, which passes quite a half mile through the different parts of the campus.

#### BUILDINGS

The Principal's residence and the Vice Principal's homes are comfortable edifices with modern conveniences. The Refectory is a spacious brick structure, ample to accommodate four hundred persons comfortably, with all modern conveniences for preparing and preserving foods; the Laundry Building is soon to be equipped with modern appliances sufficient to do various kinds of laundry work; Bickett Hall, dormitory for girls, is provided with electric lights, running water and lavatories in every room and five large bath rooms, in fact it is equipped with all modern conveniences; Assembly Building, in addition to a large hall for class meetings, Y. M. C. A. and Y. W. C. A. meetings, contains a number of large classrooms; Vance Hall, dormitory for boys, has just been provided with water, heat, shower baths, etc. It now offers every comfort to young men. The Industrial Building is equipped with the latest and best machinery, and with benches for shoe cobbling, automobile repairing, etc. It also contains offices for the instructors in Manual Art and Agriculture. The Administration Building is an imposing structure, consisting of assembly hall, offices, music rooms, classrooms, and laboratories.

#### GENERAL REGULATIONS

- 1. The rooms of boarding students must be kept clean and ready for inspection by the school authorities at all times.
- 2. Boarding pupils will be required to perform a certain amount of work each day, for which no compensation will be given.
- 3. Card playing, the use of tobacco or intoxicating liquors, the possession and use of firearms, fireworks, gasoline, oil, alcohol lamps, candles, and electric irons, are strictly forbidden. Hazing in any of its forms is not allowed.
- 4. Students absenting themselves from class, study hour, chapel exercises, or from the school grounds without permission, render themselves liable to discipline.
- 5. Students who live outside the dormitories are expected to observe, in general, the same regulations respecting conduct and habits of study as those boarding on the campus.
- 6. Though students may be punished by being required to perform certain work or by being denied certain privileges, the demerit system is the principal method of discipline. Four demerits constitute a warning. Eight demerits incurred within any one quarter suspend a student from school. A suspended student may be reinstated at the discretion of the Committee on Discipline or the Principal.

Every student, by entering the institution, is regarded as giving a sacred promise to observe these and all other established regulations.

#### SPECIAL INFORMATION

All old accounts must be settled before registering for the new year. Personal checks will not be accepted in payment of bills.

Students will be required to pay for damage done to the furniture or buildings, when such is the result of carelessness or deliberate intention.

The young women will not be permitted to make visits in the city without a special permit from the Matron.

All students are required to furnish their own bedding and should therefore bring a full supply including quilts, blankets, sheets, spreads, pillows, pillowcases and bureau scarfs. The young women in particular, should provide themselves with overshoes, raincoats and umbrellas.

Students coming from other towns and cities will not be allowed to board outside the dormitories except by special arrangement with the Principal.

The school year consists of nine months of twenty school days each. No holidays except Thanksgiving Day and Emancipation Day are given. A Christmas recess extending from December 22 to January 3, will be given; but such recess is not included in the 180 school days required.

Three successive unexcused absences during any one month shall be sufficient cause for dropping a student; but a student who has been dropped may be reinstated at the discretion of the Principal or Dean, upon presentation of legitimate reasons.

#### CONCERNING GIRLS' CLOTHING

We call attention of parents and guardians to the following requirements, which we shall rigidly enforce, regarding the clothing of our girls during the coming year.

We solicit your cooperation in our effort to develop a taste for simple, suitable, and heathful consideration of the following:

It is a fact that the well dressed woman is one whose clothing is selected with care and thought as to its becomingness and propriety.

We are endeavoring to develop the characters of our girls and we expect the result to reveal itself in a large measure by the way the girl dresses and conducts herself. A truly cultured girl does not consider outward adornment of first importance.

The necessary articles of clothing each girl is expected to bring from home are the following:

A dark coat suit, a dark, one-piece woollen dress, two dark dress skirts, four middie blouses, four gingham dresses, three plain white cotton dress blouses, not too thin, one white cotton dress, two dark petticoats, two white petticoats, three suits of underwear, two dark aprons, an umbrella and a pair of rubbers.

Each trunk must be plainly marked with owner's name. A list of articles of clothing must be furnished the matron, and each article must be distinctly marked in indelible ink with the owner's full name.





#### RELIGIOUS ACTIVITIES

The religious activities of the school are nonsectarian. The daily chapel exercises consist of prayer, responsive Scripture reading, and singing.

The instruction in the Sunday school aims to inspire right conduct based upon the principles of the Bible.

The two student organizations—the Y. M. C. A. and the Y. W. C. A.—are factors of inestimable value in the development of intelligent, refined, Christian character.

The Vesper Services which are held every Sunday evening aim to develop and strengthen the spiritual life of the students and to enable them to realize its real worth in their daily lives.

#### LITERARY ACTIVITIES

The students receive training in literary work which is under the direct supervision of members of the faculty. Special programs are given by the individual classes in succession, throughout the year. As the school is a member of the High School Debating League, opportunity is given for practice in debate. At the end of each year, a Declamatory Prize Contest is held. These exercises give the student abundant opportunity for interpretation and expression along the various artistic lines.

As a means of general education and as a diversion from study, motion pictures are given twice a month in the school auditorium.

#### SOCIAL LIFE

The students are privileged to enjoy a social at least twice a month. All social entertainments, parties, etc., must be supervised by the Committee on sociables, which is composed of faculty members, and must be approved by the Principal and the Matron.

#### MOZART MUSIC CLUB

The aim of the Mozart Music Club is to train musicians in that liberal culture which cannot be found under most private studio teachers of music. This music club is open to all students registered in music.

#### THE MOZART SCHOLARSHIP

A scholarship in Music is given by the Mozart Music Club, to the most talented pupil in piano. This contest is held annually and is judged by competent music critics of the State.

#### ATHLETICS

The Athletic Association, a student organization, under faculty supervision, generally directs the energies of those students interested in the Major Sports—Football, Tennis, Track, and Field Meets—as encouraged and planned in conference with the Director of Physical Education.

The Association seeks to develop physically all the boys and girls who come under its influence, while at the same time Christian ideals of true sportsmanship for the development of men and women in Body, Mind, and Spirit form its basic principles.

The Athletic field, comprising about four acres with a nine foot fence around it and a well appointed grandstand, is one of the best in the State.

The Athletic Association is a charter member of the N. C. A. C.

#### EXTRA CURRICULAR ACTIVITIES

The students receive literary training and outlets for their special interests in extra curricular clubs that are under direct supervision of members of the faculty. These clubs or societies give public programs throughout the school year. These organizations have been very useful in forming cultural contacts and in providing outlets of self expression for the students.

Among the clubs are: The Crown and Scepter, Dramatic, Household Arts, Science, Literary, Negro Literature and History, Current Events, Debating, and French clubs; the Orchestra and the Choir.

The Annual inter-scholastic debate and the declamatory prize contest held in connection with Commencement, lend zest to the clubs which aim at the development of ability in public speaking.

As a means of general education, and as a diversion from study, motion pictures are given twice a month in the school auditorium.

#### LIBRARY

The school maintains a library which is in charge of a full-time, trained librarian and which contains books adapted to the needs of the several departments. Several books approved by the State Department of Education were purchased and catalogued last year, so that there are now more than two thousand volumes, together with a fine assortment of general and professional magazines and periodicals. Though comparatively small, our collection of books is up-to-date, well adapted to our needs, and is proving of no small benefit to teachers and students alike. Those who have not been here during the past few years will witness upon their return, a marked improvement in the school's library facilities.

#### GRADING AND PROMOTION

In all departments final grades are given and permanent records kept in terms of letters. A grade of A, B, C or D represents "Passed"; E represents "Failure"; Con. stands for "Conditioned," and Inc. for "Incomplete."

A definite standard of proficiency is required for promotion from class to class. A student receiving a grade below D in any subject is "Conditioned" (deficient) in that subject and must remove that deficiency either by examination or by taking the subject again in class, before receiving full credit for that subject. If a student is found unable to do the work of his class successfully, he will be demoted to the next lower class.

#### SUMMER SCHOOL

In order to improve the teacher actively in service, the institution has conducted for many years a Summer School. The value of this school has been attested by the large numbers that attend each year, the session of 1925 having been the largest in the State held for colored teachers. The summer of 1923 marked the innovation of a twelve-weeks continuous session.

In this school the teacher may thus get credit for two Summer Schools during one summer; and if she is a High School graduate, she may secure credits toward Normal School graduation.

The Summer School Bulletin giving full information, will be mailed upon request.

#### ALUMNI ASSOCIATION

There is an active Alumni Association which coöperates heartily with the Administration in all efforts to advance the interests of the school. Their present project is the liquidating of the indebtedness upon the beautiful "Alumni Gates," which stand at the entrance to the campus.

#### **OFFICERS**

Mrs. M. P. Lane, Secretary
Dr. Wayman W. Williams, President

BICKETT HALL—GIRLS' DORMITORY



# DEPARTMENTS OF INSTRUCTION AND COURSES OF STUDY

#### NORMAL DEPARTMENT—AIM AND SCOPE

The aim of this department is to train teachers for the elementary public schools of the State. The course consists of two years of study in which the major emphasis is placed upon the history, principles, materials and methods of education. The purely professional subjects are supplemented by such subjectmatter studies as will give the student a wider academic background for his professional equipment.

The Normal department is the professional department of this institution. It is very important therefore that the high school preparation of those seeking admission be good. Of those desiring to become teachers, we expect sound scholarship, good manners, refined tastes, a due sense of responsibility, strong bodies, and unquestioned character. Those who are seriously deficient in any of those characteristics are not desired as students in this department; and admission is based upon the understanding on the part of the student, that he may be asked to withdraw whenever it can be shown that he lacks conspicuously the essential qualifications of a teacher.

#### ADMISSION REQUIREMENTS

For admission to the Normal department the applicant must be a graduate of an approved high school in North Carolina, or of a high school outside the State rated as equivalent, and must present evidence of having satisfactorily completed at least fifteen (15) units of secondary work.

#### GRADUATION REQUIREMENTS

Graduation from the Normal department is based upon the satisfactory completion of one of the prescribed curricula. The requirements are measured in terms of quarter-hours, ninety-six (96) quarter-hours being required for graduation. A quarter-hour is a recitation occurring once a week for a twelve-weeks'

quarter. A minimum of sixteen (16) quarter-hours' credit may be earned each quarter.

#### DIPLOMA AND CERTIFICATE

Upon graduation, a Diploma will be awarded. Furthermore, the State Department will issue upon the basis of graduation from the Normal department, a Primary or Grammar Grade Certificate in Class B, in accordance with the particular curriculum completed.

#### CURRICULA

The Normal department devotes its entire time and energy to the preparation of teachers for the elementary schools. To accomplish this, it offers two differentiated courses each of which is adapted, as far as possible, to a specific type of teaching. These two courses, given below in outline only, were put into operation at the opening of the 1924-1925 session.

#### BENEFITS OF GRADUATION FROM NORMAL DEPARTMENT

The list of graduates of our Normal department and the work they have done prove that the Department attracts men and women of definite purpose and equips and trains them for high grade service. The demand from Superintendents for professionally trained teachers is much greater than the supply. This is especially true since the advanced requirements for the certification of teachers which went into effect in February, 1926.

#### THE TRAINING SCHOOL

Purpose. The Training School is the heart of the Normal Department, because it is the laboratory of Educational Methods, Theories, and Practices. It serves the instructors and student-teachers as a center—

- (1) For observing Methods, Illustrated Lessons and Improved Plans in the teaching of the common school branches.
- (2) For observing and getting acquainted with children—their traits, capacities, and possibilities.
  - (3) For working out the latest psychological principles.

The Training School gives unusual, exceptional training to the children in the grades, because of the superior type of teaching

# ROLL OF STUDENTS

# NORMAL DEPARTMENT

# Senior Class

Baker, Ruth A. Jonesboro, N. C. Ballard, Mattie Wilmington, N. C. Bradshaw, Helen Marie Fairmont, N. C.
Campbell, Nannie MariaFayetteville, N. C.
Hall, Margarette
Jones, PearlFayetteville, N. C.
Kelly, Inez CKinston, N. C.
McKoy, Lula MayWilmington, N. C.
Mials, ElizaSelma, N. C.
Norman, Alma GWilmington, N. C.
Postom, Marie
Randall, Ida Belle
Saunders, Lillian
Waddell, Sadie Louise. Fayetteville, N. C. Watson, Madge Enfield, N. C. Watson, William Fayetteville, N. C. Welch, Jennie Tyner, N. C. Williams, Effie Fayetteville, N. C. Williams, Rosa Fayetteville, N. C.
Junior Class
Baker, Elizabeth Bassett, Va. Battle, Geneva Rocky Mount, N. C. Beattle, Lottie Fayetteville, N. C. Beebe, Nora Mae Fayetteville, N. C. Bizzell, Gladys Fayetteville, N. C. Borden, Ethel Goldsboro, N. C. Boylan, Zilphia Rocky Mount, N. C. Boylan, Margaret Smithfield, N. C.
Capel Roethel Morven, N. C.

· Crump, Annie	Fayetteville, N. C.
Dowdy, Joanna	
Elliott, Florence	Fayetteville, N. C.
Freeman, Maud	Fayetteville, N. C.
Goodman, Rosalie	
Hamilton, Elnora	
Hargrave, Thelma	
Hooper, Katie Lee	,
Jackson, Annie Lee	
Jones, Estella	
McNeill, Amanda	
Moore, Annie L	Wilmington, N. C.
Nixon, Lillie Mae	Wilmington, N. C.
Robinson, Mittie	Fayetteville, N. C.
Smith, Lillian	Rocky Mount, N. C.
'Tate, Frances	Raleigh, N. C.
Thomas, Ellen	
Tucker, Courtney	
,	9 ,
Waddell, Hettie	•
Watson, Margaret	9 ,
· Wilder, Vivian	- · · · · · · · · · · · · · · · · · · ·
Williams, Louise	
Williams, Maggie	
· Williams, Irene	
Willis, Sylvia	
Fourth Year H	ligh School
Andrews, Alice	Fayetteville, N. C.
Baldwin, Lessie	Fayetteville, N. C.
Black, Harry	
Blackmon, James D	
Brewington, Charles	
Brown, Mattie	
Bryant, Irene	Fayetteville, N. C.
Burns, Frederick	Fayetteville, N. C.

SMITH ADMINISTRATION BUILDING



	Campbell, Elnora	.Fayetteville, N. C.
	Campbell, Helena	.Fayetteville, N. C.
	Chestnut, Gertha	.Clinton, N. C.
	Coley, Booker	.Pikeville, N. C.
	Cromartie, Haynes	.Fayetteville, N. C.
	Crumpler, Rosa Lee	.Maxton, N. C.
	Curry, Francis	.Olar, S. C.
	Curry, Odessa	.Whiteville, N. C.
		TT 111 3T G
	Davis, Freeman	
	Dockery, Maude	
	Dowdy, Emma	
	Dupree, Annie Mae	.Fayetteville, N. C.
	Elliott, Annie	.Favetteville, N. C.
	Emerson, Marea	
1	Evans, Chlorena	,
	Everette, Mary	
	Fairley, Rosa Mae	.Red Springs, N. C.
	Freeman, Harold	.Fayetteville, N. C.
	Frink, Emmitt	. Southport, N. C.
	Gunter, Lavonia	. Cameron, N. C.
	Hardy, Daniel	Walstonburg N C
	Harrington Louis	
	Hart, Herman	· ·
	Hatwood, Inez	
	Hill, Alexander	• '
	Hill, Annie	· ·
	Hodges, Ethel	.Hope Mills, N. C.
	Ingram, Pauline	.Wadesboro, N. C.
	James, Farnell	.Morehead, N. C.
	Jarmon, Annie Mae	.Kinston, N. C.
	Johnson, Beatrice	.Fayetteville, N. C.
	T 1 0	T
	Lanier, Grace	
1	Lanier, Katie	
	Leak, Linnie Belle	.Morven, N. C.
	McClelland, Louise	.Maxton, N. C.
	McCullough, James	.Tarboro, N. C.
	McDowell, Lillian	
	McDowell, Elizabeth	
	McKoy, Rosa C.	• '
	McKoy, Dennis	

McLaughlin, MaryRaeford, N. C.McLendon, MusethaHamlet, N. C.McNeil, RobertaLumberton, N. C.
Mitchell, Dorothy
Nicholson, Ruth
Pone, SadieFayetteville, N. C.
Reives, Juanita Fayetteville, N. C. Robinson, Lottie Fayetteville, N. C.
St. Clair, Hazel Fayetteville, N. C. Shepard, Nannie Carthage, N. C. Slater, Janie Fayetteville, N. C. Sparks, Essie Fayetteville, N. C.
Spearman, Meta
Sykes, Andrew
Taylor, Margaret H.Fayetteville, N. C.Taylor, Margaret C.Pinehurst, N. C.Terry, FlossieRockingham, N. C.Thompson, SankieFaison, N. C.Thompson, Mary JaneFaison, N. C.
Vinson, Castella
Watson, RobertFayetteville, N. C.Williams, BessieWashington, N. C.Williams, EulaFayetteville, N. C.Williams, KatiePinehurst, N. C.Williams, LucileManchester, N. C.Williams, LeamonFayetteville, N. C.Williams, MildredFayetteville, N. C.Wilson, StricklerRed Springs, N. C.
Wooten, George LaGrange, N. C. Wright, Eliza Fayetteville, N. C. Wright, Robbie Fayetteville, N. C. Wright, Theresa Fayetteville, N. C.

# Third Year High School

Adams, BlancheFayetteville, N. C.
Alston, Eva MaeGarysburg, N. C.
Anders, MaryFayetteville, N. C.
Andrews, RuthFayetteville, N. C.
Avant, CharlesFayetteville, N. C.
Baker, OscarJonesboro, N. C.
Baldwin, James
Baldwin, Nathaniel
Baldwin, Owen
Baum, Lucille
Beebe, Wilma
Bell, Ruth
Bishop, Laurena
Brinson, Sarah
Brown, Agnes
Brown, Maxwell
Brunson, LauraFaison, N. C.
Caine, Pearlena
Cameron, JosephFayetteville, N. C.
Canady, Cleo
Clegg, Benana Lillington, N. C.
Conoly, Roberta
Coor, Floyd
Council, Mary Fayetteville, N. C.
Corbett, Lonnie
Covington, Lela
Crump, Allie
Curry, SophroniaSt. Paul, N. C.
Davis, Cassie
Davis, James
Davis, Robert
Devane, Cassell
Dockery, Dorothy
Dunn, Claud
Edwards, Annie
Edwards, LuettaStantonsburg, N. C.
Eggleston, HassieMartinsville, Va.
Elliott, JuniusFayetteville, N. C.
Elliott, Shelley
Ethridge, Sallie
Evans, AmbroFayetteville, N. C.

Evans, Arlie
Fairley, Luella Fayetteville, N. C. Faison, Sadie Faison, N. C. Flemming, Allen Fayetteville, N. C. Flemming, Mildred Fayetteville, N. C. Ford, Annie Mae Dillon, S. C. Ford, Ethel Laurinburg, N. C. Fox, Mildred Walstonburg, N. C.
Gainey, Milton Fayetteville, N. C. George, Pattie Hamlet, N. C. Gibson, George Wagram, N. C. Goins, Annie Mae Carthage, N. C. Gould, Alma Hamlet, N. C.
Hall, LillieHallsville, N. C.Hall, OscarFayetteville, N. C.Hill, DoraFayetteville, N. C.Hill, JohnnieOrrun, N. C.Hodges, Ethel L.Fayetteville, N. C.Hollingsworth, JerryKerr, N. C.Hordon, GladysRed Springs, N. C.Hubert, RosalineMorten, Penn.
Ingram, Catherine
Jackson, BerthaFayetteville, N. C.Jackson, EthelFayetteville, N. C.Jackson, MamieGreenville, N. C.Johnson, LillianHalifax, N. C.
Kates, Mary LouDillon, S. C.
Lanier, Eliza
McAllister, WilliamFayetteville, N. C.McCormick, VeraWadesboro, N. C.McDonald, LouiseFayetteville, N. C.McDow, CaryHoffman, N. C.McGuire, WilliamFayetteville, N. C.McIntyre, EmmaFayetteville, N. C.McKoy, Mary L.Fayetteville, N. C.McKoy, RoxieElkton, N. C.McLean, MargaretLillington, N. C.McMillan, MaryFayetteville, N. C.

PRINCIPAL'S HOME



McNair, Murphy Elrod, N. C.
McNair, Zilphia Elrod, N. C.
McNeill, CynthiaFayetteville, N. C.
McNeill, James
McNeill, Malissa Fayetteville, N. C.
Miller, ErnestFayetteville, N. C.
*Miller, Maggie
Mitchell, EdnaFayetteville, N. C.
Montague, HowardFayetteville, N. C.
Morrow, AliceOxford, N. C.
Mumford, Lucy
Newell, Vivian
Nichols, Martha
Patterson, PeninaLaGrange, N. C.
Perry, Charles
Perry Robert
Person, Priscilla
Powell, Savannah
Purnell, Alverta
Pyatt, Carolina
Ragland, Florence Lillington, N. C.
Raiford, J. D Fayetteville, N. C.
Ray, Mary
Robinson, Gertrude
Silver, Birdie Enfield N. C.
Singletary, Helen
Smith, Bessie G. Fayetteville, N. C.
Smith, Bettie W
Smith, John M Fayetteville, N. C.
Smith, Odell
Spaulding, Lucy A
Spaulding, Nettie
Stephens, Essie
Street, AnnieLillington, N. C.
Strong, AdaHamlet, N. C.
Strong, ValeriaAsheville, N. C.
Stubbs, Edith
Taylor, Juanita
Thomas, LillianGibson, N. C.
Thompson, Leslie
Thompson, Robert
Torry, X. LFayetteville, N. C.

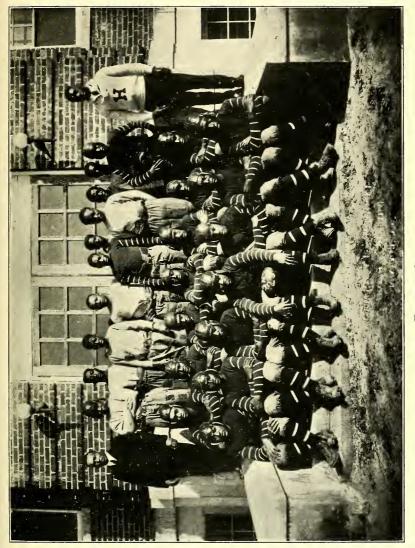
<sup>\*</sup>Deceased.

Watson, Leroy	
Williams, FreddieFayetteville, N. C.	
Williams, GeorgeKinston, N. C.	
Williams, Tolar V	
Williamson, Sallie Ruth	
Wilson, MarjorieCarthage, N. C.	
Winn, Juanita	
,	
Second Year High School	
Adams, Frank	
Allison, John	
Anders, EstelleFayetteville, N. C.	
Andrews, MagobaFayetteville, N. C.	
Anders, HannahFayetteville, N. C.	
Anders, Carlista	
Andrews, QuessieFayetteville, N. C.	
Artis, Maggie	
Avant, AmeliaFayetteville, N. C.	
Austin, Martha	
Bayne, TheotimusFayetteville, N. C.	
Beaman, Hattie	
Best, Cora LVineland, N. C.	
Blackmon, ThelmaFayetteville, N. C.	
Blaylock, ElizabethFayetteville, N. C.	
Boyd, Thelma	
Boykin, Joseph	
Brewington, John	
Brewington, LillianFayetteville, N. C.	
Brewington, MargaretFayetteville, N. C.	
Brown, Eleanor M	
Brown, Ernestine	
Brown, Marjorie	
Brown, Sadie	
Bullard, Benson	
Butler, Arletha	
Butler, William	
Campbell, Lillian Fayetteville, N. C.	
Campbell, Maggie Rose	
Campbell, Maxine	
Chresfield, PercyFayetteville, N. C.	
Council, ClaudiaFayetteville, N. C.	
Council, FrancesFayetteville, N. C.	
Cox, Emma LeeFayetteville, N. C.	

Cox, Louise
Daniel, OliviaAberdeen, N. C.Davis, LeanaSt. Paul, N. C.Diggs, Carrie M.Mt. Olive, N. C.
Elliott, John G
Forte, Vara
Gaines, Louise Pinehurst, N. C. Gardener, John Fayetteville, N. C. Gillespie, Vermell Bennettsville, S. C. Gillis, Ensley Fayetteville, N. C. Gould, John Hamlet, N. C. Graham, Armouretta Fayetteville, N. C. Graham, Frank Fayetteville, N. C. Grant, William Clarkton, N. C. Griffin, Esther Whiteville, N. C.
Harper, Beatrice LaGrange, N. C. Hart, Johnnie Aberdeen, N. C. Heritage, John Fayetteville, N. C. Hodges, Johnnie B. Waterbury, Conn. Holmes, Bertha L. Fayetteville, N. C. Holmes, Emma Fayetteville, N. C. Hoskin, John W. Fayetteville, N. C. Hoskin, Mamie Fayetteville, N. C.
Jenkins, JamesHamlet, N. C.Jones, Annie MaeRockingham, N. C.Jones, ErnestClarkton, N. C.Jones, NaomiRed Springs, N. C.Jones, RobertFayetteville, N. C.Joyner, MabelLaGrange, N. C.
Kennedy, WillieLaGrange, N. C.
Larkin, Annie
McDonald, BlancheFayetteville, N. C.McDonald, ChristineFayetteville, N. C.McDonald, TheresaFayetteville, N. C.McDowell, HartfordProctorville, N. C.

C.

McIntosh, Lucille	.Pinehurst, N. C.
McIver, Mabel	
McIver, Sidney	
McKenzie, Juanita	.Hamlet, N. C.
McLean, Calvin	Lillington, N. C.
McLaurin, Wesley	
McLendon, King	
McMillan, Clarissa	
McMillan, Ernest	.Fayetteville, N. C.
McMillan, Ida	Fayetteville, N. C.
McNair, Cora	
McNeill, Alleine	
•	
McNeill, Odessa	
McQueen, Berry	.Elrod, N. C.
Manning, Alma	Foresttoville N. C.
Mason, Gertha	
Melvin, James	
Melvin, Mattie	.Fayetteville, N. C.
Merrick, Berkeley	. Fayetteville, N. C.
Merrick, Herman	
Moore, Nora	
Murchison, Rozier	.Fayetteville, N. C.
Nicholson, Frances	Hamlet N. C.
Norcott, Martha	
Trofcott, martina	.Greenville, N. C.
Owen, Eva	.Roseboro, N. C.
	•
Pearsall, Novella	.Clinton, N. C.
Pipkin, Ora Lee	Hasty, N. C.
Poe, Roberta	
Powell, Mabel	
Toweri, Maser	.Clinton, N. C.
Richard, Cora Lee	Fremont, N. C.
Robinson, Priscilla	
Rogers, Flora	
Rowland, Nina	.Addor, N. C.
G 11 35 1	II Mills N. C.
Scott, Margaret	
Shipman, Ethel J	
Sherman, Edna	.Fayetteville, N. C.
Smith, Alleine	.Fayetteville, N. C.
Smith, Arnold	.Favetteville, N. C.
Smith, Clarence	
Smith, Eunice	
•	· · · · · · · · · · · · · · · · · · ·
Smith, Ethelind	· Fayetteville, N. C.





Smith, Viola
Smith, Vergie
Spearman, AgnesFayetteville, N. C.
Speller, Eunice
Spaulding, McIver
Spivey, Arselia
Stephen, John A
Stewart, Ethel
Stringfield, Morrell
Taylor, JanieFayetteville, N. C.
Thigpen, TheodoreFayetteville, N. C.
Thompson, Alice RuthFaison, N. C.
Thompson, Janie
Walker, C. LBroadway, N. C.
Wall, Della
Whitted, HattieSt. Paul, N. C.
Williams, Edna Mae
Williams, EddieFayetteville, N. C.
Williams, FrancesFayetteville, N. C.
Williams, William TFayetteville, N. C.
Williamson, Eloise
Wilson, AllieFayetteville, N. C.
Wright, SarahFayetteville, N. C.
Young, LouannaFayetteville, N. C.
First Year High School
Adams, ChristineFayetteville, N. C.
Alston, Cornelia
Alston, William
Anders, FredFayetteville, N. C.
Anders, KatieFayetteville, N. C.
Anders, Mary BFayetteville, N. C.
Anders, Sarah
Anders, ThurmanFayetteville, N. C.
Applewhite, RachelBoardman, N. C.
Argent, Flossie
Backers, JosephFayetteville, N. C.
Baldwin, BerthaFayetteville, N. C.
Baker, WilliamBassetts, Va.
Baker, JamesJefferson, S. C.
Baxter, JamesFayetteville, N. C.
Benjamin, SallieFairmont, N. C.

Blackmon, Douglas Fayetteville, N. C. Bogans, Ola Mae Fayetteville, N. C. Branche, Gretchen Fayetteville, N. C. Breeden, Gertrude Fayetteville, N. C. Brewington, Willie J. Fayetteville, N. C. Brunson, Alex. Garland, N. C. Byrd, Lucille Fayetteville, N. C.
Cain, CatherineFayetteville, N. C.Cain, MargaretFayetteville, N. C.Carroll, IrvinFayetteville, N. C.Carter, PaulStedman, N. C.Cason, Janie L.Morven, N. C.Chavis, WalterFayetteville, N. C.
Clark, Ruth Fayetteville, N. C. Coble, Alice Fayetteville, N. C. Coggin, Annie Fayetteville, N. C. Cole, Mary Effie Morven, N. C. Coley, Ellen Wilson Mills, N. C. Coltrane, Hattie Fayetteville, N. C.
Cooper, Lossie Salemsburg, N. C. Council, Edna E. Fayetteville, N. C. Council, Nannie Fayetteville, N. C. Corbett, Edward Lake Waccamaw, N. Corbett, Claude Westville, S. C.
Covington, Gladys Hamlet, N. C. Croom, W. H. Fayetteville, N. C. Currie, Thurso Fayetteville, N. C.  Daniel, E. T. Fayetteville, N. C.  Porder Tayespirt
Darden, Toussaint Faison, N. C.  Davis, Willie Fayetteville, N. C.  Dupree, Herbert Hasty, N. C.  Elliott, Juanita Fayetteville, N. C.  Elliott, Sherman Fayetteville, N. C.
Evans, Gerald Fayetteville, N. C.  Evans, Lula Mae Fayetteville, N. C.  Evans, Queen Esther Raeford, N. C.  Fairley, Lela Fayetteville, N. C.
Fennell, Junius Willard, N. C. Fleming, Anthony Fayetteville, N. C. Ford, Levada Fayetteville, N. C. Foushee, Allen Fayetteville, N. C. Freeman, Alice Tarboro, N. C.

C.

# STATE COLORED NORMAL SCHOOL

Fuller, Luella	Favetteville, N. C.
Furlow, Viana	
Gerald, Eula Mae	Fayetteville, N. C.
Gillis, Vivian	.Fayetteville, N. C.
Ginyard, Frances	Fayetteville, N. C.
Graham, William	
Grant, Tholley	
Groton, Oliver	
dioton, on or	. Lay cooc . Lie, I c.
Hannah, Elwood	.Phoebus, Va.
Hargrove, Josephine	.Fayetteville, N. C.
Hart, James	Aberdeen, N. C.
Hatwood, Mary Lou	.Fayetteville, N. C.
Hawkins, Madieth	
Hinton, Edna Mae	
Hodges, Hattie	
Hodges, Ella	
Hogans, Raymond	
Holmes, Vanzulean	•
Hoskin, Maggie	
Hoskin, Dorothy	•
Hoskin, Dorothy	Fayetteville, N. C.
Jackson, Alice	Fayetteville, N. C.
Johnson, Katie	
Johnson, Maggie	
Jones, Frankie	•
Jones, Arthur	
Lankford, Richard	.Fayetteville, N. C.
Love, Bettie	.Fayetteville, N. C.
McAllister, Annie	Demote wills N G
McAllister, Margie	
McAllister, Martha	
McDonald, Maggie	
McDonald, Thomas	
McEachin, Amanda	
McGill, Walter	
McKinnon, Rowena	
McKinnon, Sarah	
McKoy, Mary Helen	.Fayetteville, N. C.
McKoy, Theophilus	
McLean, Thomas	Fayetteville, N. C.
McMillan, Amy Lee	
McMillan, Edna	
McNatt, Creola	

McNeill, Clarence McNeill, Everlena McNeill, Luella McNeill, Annie McNeill, Lourene McSwain, Doreatha McSwain, Lillie Mae	.Fayetteville, N. C. .Fayetteville, N. C. .Wagram, N. C. .Fayetteville, N. C. .Fayetteville, N. C.
Magett, Ernest Martin, Annie Mayfield, Alwood Melvin, Lydia Middleton, Eloise Mitchell, Lucy M. Montague, Mary E. Moore, Mary Morgan, Virginia Murchison, Alice Murchison, Hunter Murchison, Robert Murchison, Theophilus	.Wilmington, N. CFayetteville, N. CFayetteville, N. CKenansville, N. CHallsboro, N. CFayetteville, N. C.
Newton, James  Oates, Mamie A.  Owens, Jerry	Fayetteville, N. C. Parkersburg, N. C.
Parker, Frank Payne, Theresa Ray, Esther	Fayetteville, N. C.
Ray, Evalina Ray, Reuben Ray, Estella Redwood, Frances Reese, Dorothy Rhone, Josie Robinson, Nettie	Fayetteville, N. CFayetteville, N. CKinston, N. CHalifax, N. CBennettsville, S. CFayetteville, N. C.
Sessoms, Ethel M. Sessoms, Fred D. Simmons, Roscoe Slater, Eva Mae Slater, Dowager Smith, Bessie Smith, Beora Smith, Elnora	Lumberton, N. C Fayetteville, N. C Fayetteville, N. C Fayetteville, N. C Fayetteville, N. C Hamlet, N. C.

Smith, EuniceFayetteville, N. C.
Smith, Ora Bell
Smith, ViolaFayetteville, N. C.
Sparks, AnnieFayetteville, N. C.
Sparks, HermanFayetteville, N. C.
Speller, Emma Ruth
Stevens, Louise
Stevens, LillianFayetteville, N. C.
Stringfield, Ivy Willard, N. C.
Taylor, EvelynFayetteville, N. C.
Taylor, Annie Ruth Fayetteville, N. C.
Tilley, Myrtle
Torry, LubertaFayetteville, N. C.
Washington, RuthOver Hills, N. C.
Wertz, Andrew
White, MiltonJacksonville, Fla.
Williams, Elizabeth
Williams, MaryFayetteville, N. C.
Williams, Whitted
Williston, GeorgeFayetteville, N. C.
Wilson, HenryFayetteville, N. C.
Wood, Doris MFayetteville, N. C.
Wright, EugeneFayetteville, N. C.
Wright, FrancesFayetteville, N. C.

# SUMMARY OF ENROLLMENT

#### NORMAL DEPARTMENT

	Male	Female	Total	total
Senior	1	23	24	
Junior	0	37	37	61
HIGH SCH	OOL DEPA	RTMENT		
Fourth Year		65	90	
Third Year		89	131	
Second Year		100	139	
First Year		110	163	523
TRA	INING SCH	00L		
	52	71	123	123
EXTEN	SION CE	ENTERS		
EXTRA	MURAL C	LASSES		
Southern Pines				41
Kinston				23
Smithfield			8	38
Fayetteville			1	19
Dunn				14
Lillington				13
Raeford				14
Wilmington			8	88
Wilson				20
Rocky Mount			:	38

Grand Total .....

308

308

635

1,650

# STATE NORMAL SCHOOL

FAYETTEVILLE, N. C.

#### STUDENT'S APPLICATION BLANK

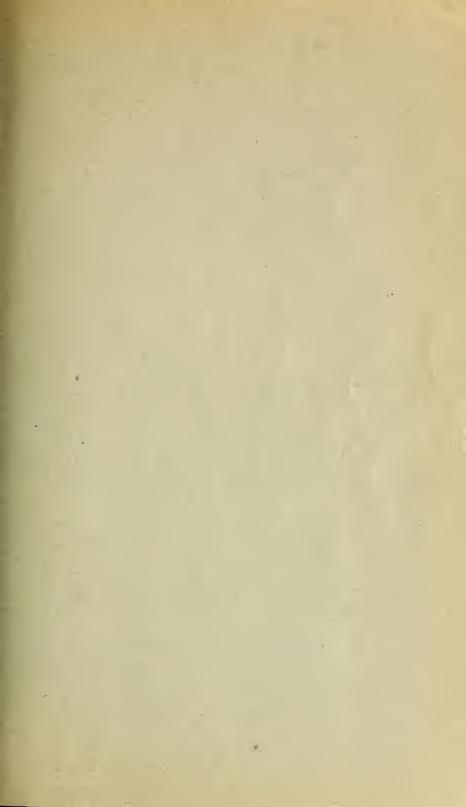
This application must be filled out in applicant's own handwriting and return to the Principal of the Fayetteville State Normal School as early as possible.

1.	Name in Turi
2.	Address in full
3.	Age Date of birth
4.	Name of parent or guardian
5.	Name and address of person recommending you
6.	Name of school last attended
7.	Name and address of Principal
8.	Cause of leaving said school
9.	What grade have you completed?
۱۵	When were you lost avecessfully vessinated
	When were you last successfully vaccinated
11.	Who will pay your annual and monthly charges?
12.	If you have relatives living in Fayetteville, give their names and
	addresses:

NOTE. A late registration fee of \$1.00 is charged after the first three days. The probability is also, that we shall be crowded out after one week.

E. E. SMITH, *Principal*,
State Normal School,
Fayetteville, N. C.







# **CATALOGUE**

OF THE

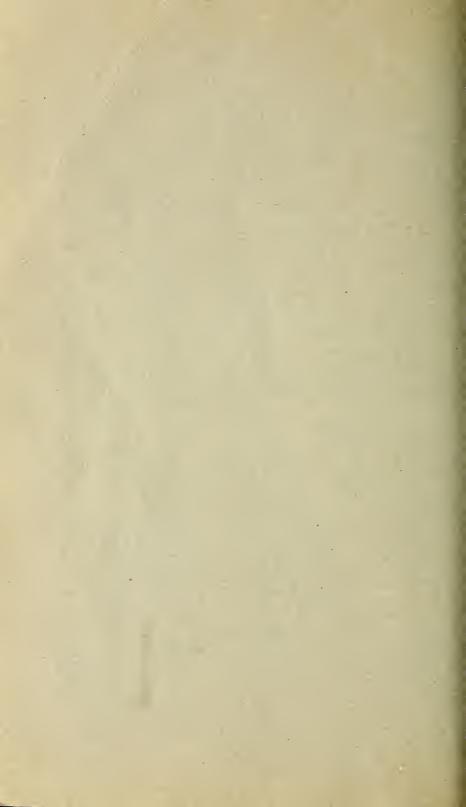
# STATE NORMAL SCHOOL FAYETTEVILLE, N. C.

With Announcements and Statistics

SCHOOL YEAR 1926-1927



FORTY-NINTH ANNUAL SESSION







Dr. E. E. Smith

# **CATALOGUE**

OF THE

# STATE NORMAL SCHOOL

FAYETTEVILLE, N. C.

With Announcements
and Statistics

SCHOOL YEAR 1926-1927

FORTY-NINTH ANNUAL SESSION

PRESSES OF
EDWARDS & BROUGHTON COMPANY
RALEIGH



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> N. C. NEWBOLD Director, Division of Negro Education

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H. L. Cook

DR. H. W. LILLY

V. C. BULLARD

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H. STEELE

M. B. GLOVER

G. K. GRANTHAM



# **FACULTY FOR 1926-1927**

	ADMINISTRATION
E	E. SMITH, A.M., Ph.DPrincipal
	W. SeabrookVice Principal
	ANNIE L4. SMITH Secretary-Registrar
	ULA MAY McKoyBudget Officer
M	OZELLE P. LANELibrarian
	NORMAL SCHOOL
E	ZRA EZEKIEL SMITHPrincipal
	A.B., Shaw University, 1878; A.M., 1883; Ph.D., Shaw University; 1893; United States Minister and Consul General to the Republic of Liberia, 1888; President of N. C. Teachers Association, 1894; Adjutant Third North Carolina Volunteer Regiment, 1898; Major of Fourth Battalion State Guards, Appointed by Governor Thomas J. Jarvis, 1878; Trustee, Shaw University, 1925; Principal Fayette-ville State Normal School, 1883——.
M	ABEL A. CLOUD
	Mus. B., Howard University, 1923; Columbia University Summer School, 1923; Supervisor of Music, Bluefield Public Schools, West Virginia, 1923-24; State Normal School, Fayetteville, 1924——.
Lı	LLIAN R. DAWSON, Supervisor in Training School, Children's Literature
,	Graduate, Normal School, Wilberforce University, 1918; A.B., Howard University, 1926; summer session, Columbia University, 1925; Instructor, Selma University, Selma, Alabama, 1918-19; Principal of Grammar School, Kittrell College, 1919-21; Instructor in Teacher Training, Kittrell College, 1921-22; Normal Department, State Normal School, Fayetteville, 1922——.
R	UFUS J. HAWKINS English, Social Science
	A. B., Howard University, 1910; A. M., Columbia University, 1926; instructor and dean of men, Florida A. & M. College, 1910-18; Head of Department of English, Florida A. & M. College, 1918-21; State Normal School, Fayetteville, 1921——.
L	EONORA T. JACKSON Education, History
	B. S., 1881; A. M., 1917, Shaw University; Graduate student, University of Chicago; instructor in North Carolina City Schools, 1882-1909; Professor, Western College and in Lincoln Institute, Mo., 1913-1919; instructor, State Normal School, Elizabeth City, 1919-21; Professor, Shaw University, 1921-24; State Normal School, Fayetteville, 1924——.
Je	DHN B. SCOTTBiology, Hygiene
	A.B., 1917, Alleghany College, Meadville, Penn., Graduate student, University of Chicago, 1922; instructor, National Training School, Durham, 1919-20; instructor, State Normal School, Fayetteville, 1920——.
J	W. SEABROOKEducation
	A. B., 1909; A. M., 1918, Johnson C. Smith University; Eight summer sessions, New York and Chicago; matriculated for Ph.D.,

diploma as Principal of Normal Schools, Columbia University, 1925; instructor State Normal School, Winston-Salem, 1910-12; Dean, Kittrell College, 1912-13; Professor, Johnson C. Smith University, 1913-22; State Normal School, Fayetteville, 1922----.

#### TRAINING SCHOOL

Graduate, Hampton Institute, 1919; student, Hampton Institute, 1924-25; Demonstrated Primary Methods in northern cities; taught in Hampton summer schools; Demonstrated in the Experimental Primary Department, Hampton Institute, 1925-26; State Normal School, 1919——.

VIDI RIDOUT BRANCHE ......Critic Teacher, Sixth and Seventh Grades, Elementary School Graduate, State Normal School, Trenton, New Jersey, 1902; Prin-

Graduate, State Normal School, Trenton, New Jersey, 1902; Principal of William R. Allen Grammar School, Burlington, N. J., 1903-07; State Normal School, 1926——.

Graduate, Haines Normal School, 1917; student, A. & T. College, 1917; Shaw University, 1918; Hampton Institute, 1923-26; teacher, Asheville City Schools, Asheville; State Normal School, Fayetteville, 1925——.

EVA C. MITCHELL ......Critic Teacher, Fourth and Fifth Grades, Elementary School

Graduate, Hampton Institute; Normal Professional Certificate, 1926; teacher, eighth and ninth grades, 1921-24, Penn Normal and Agricultural School, St. Helena Island, Frogmore, S. C.; Demonstration Teacher, Hampton summer session, 1925; State Normal School, Fayetteville, 1925——.

#### HIGH SCHOOL



James E. Coppage
B. S., A. & T. College, Greensboro, 1916; summer schools, Hampton
Institute, Education and Trade; instructor, State Normal School,
Fayetteville, 1917-19; Public School System, Norfolk, Va., 1919-21;
State Normal School, Fayetteville, 1921
ELWOOD G. HUBERTLatin, Physiography
A.B., Lincoln University, 1914; Graduate study, University of Pennsylvania, 1922-23; instructor, Smallwood Institute, Claremont, Va., 1916-17; instructor, N. & I. School, Dinwiddie, Va., 1917-21; State
Normal School, 1921——.
D. M. JARNAGIN
A. B., Knoxville College, 1918; Graduate study, University of Chicago, 1922-25; Vice Principal, Arlington Literary Institute, 1919-21; State Normal School, Fayetteville, 1921——.
GENEVA T. PINCKNEY
A. B., Fisk University, 1919; student, Hampton Institute, 1922; Columbia University summer school, 1924; instructor, State Normal School, 1919——.
EDNA M. THOMPSONFrench
A. B., Atlanta University, 1923; instructor, N. & I. School, Rockingham, 1923-24; State Normal School, Fayetteville, 1924——.
OTHER OFFICIALS AND EMPLOYEES
ADA MAE RICE
DUNIE A. BRYANT
Lois H. Tinsley

# FACULTY OF SUMMER SCHOOL, 1927

In addition to the instructors employed in the regular winter session of the school, the following will assist in the work of the summer quarter, viz.:

Q. ELIZABETH DUNSTON, Hampton, Virginia.

GRACE R. WOOD, Morrison Training School, Hoffman, N. C.

D. C. Virgo, Principal, Williston High School, Wilmington, N. C.

H. V. Brown, Supervising Principal, Goldsboro, N. C.

EURETTA M. FRACTION, Peabody Academy, Troy, N. C.

Rosa Butler, Principal of Practice School and Professor of Education, V. N. & I. Institute, Ettricks, Va.

O. R. Pope, Principal, Lincoln High School, Rocky Mount, N. C.

J. K. HILYARD, Principal, Peabody Academy, Troy, N. C.

FLORENCE LETCHER TOMS, Washington, D. C.

# **FACULTY COMMITTEES**

#### CLASSIFICATION

J. WARD SEABROOK
BERTHA LEN SMITH
EDNA M. THOMPSON
LEONORA T. JACKSON
GENEVA T. PINCKNEY
DANIEL M. JARNAGIN

#### RELIGIOUS ACTIVITIES

LEONORA T. JACKSON
RUFUS J. HAWKINS
DANIEL M. JARNAGIN

EDNA M. THOMPSON
LOIS H. TINSLEY
A. RUTH BAKER

#### ATHLETICS

James E. Coppage 6 Elwood G. Hubert John A. Carter Emma C. Lewis

#### DISCIPLINE

J. Ward Seabrook
Dunie A. Bryant
Mattie J. Chavis
Nannie L. Smith
John B. Scott

#### BULLETIN

BERTHA LEN SMITH
J. WARD SEABROOK
DANIEL M. JARNAGIN
RUFUS J. HAWKINS

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#### DEBATING

DANIEL M. JARNAGIN JOHN A. CARTER RUFUS J. HAWKINS EDNA M. THOMPSON

#### PUBLIC ENTERTAINMENTS

EMMA C. LEWIS

MABEL A. CLOUD
BERTHA LEN SMITH

JOHN A. CARTER

GENEVA T. PINCKNEY

JAMES E. COPPAGE

VIDI R. BRANCH

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LEONORA T. JACKSON
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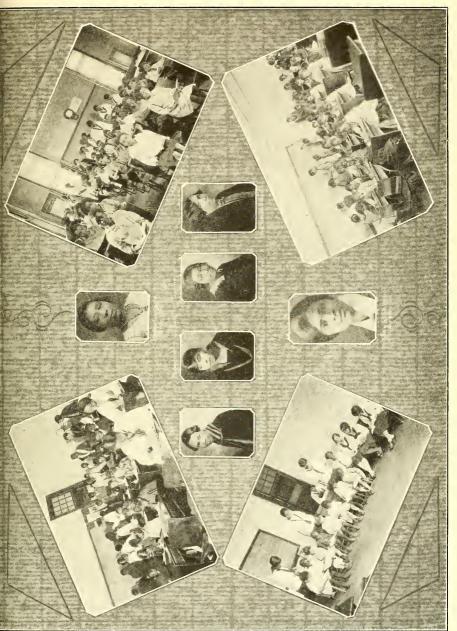
BERTHA LEN SMITH
J. WARD SEABROOK
LILLIAN R. DAWSON
RUFUS J. HAWKINS

#### BUILDINGS AND GROUNDS

JAMES E. COPPAGE MOZELLE P. LANE
JOHN B. SCOTT ADA MAE RICE
DUNIE A. BRYANT VIDI R. BRANCH

# CALENDAR AND ANNOUNCEMENTS

May 24-25, 1927 Semi-Centennial Celebration. June 6 Monday-Summer School opens. July 15 Friday-First Summer Session Closes. July 18 Monday-Second Summer Session opens. August 26 Friday-Second Summer Session closes. September 3 Saturday-Boarding Department opens. September 5 Monday—Registration and Classification of students. Fall Quarter begins. November 24 Thursday-Thanksgiving Day. December 22 Thursday-Christmas Holidays begin. January 2 Monday-Christmas Holidays end and school work resumes.



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# GENERAL INFORMATION

#### SKETCH

This institution was established by the State Board of Education, under an Act of the General Assembly of the State, 1876-77, for the training of teachers for the public schools of North Carolina.

It has completed forty-eight annual sessions of from eight to ten months duration each.

More than 7,000 students have been enrolled in the school. Fifty to sixty per cent of the students who have attended the school, have taught in the public schools of the State.

Prof. Robert Harris, a very capable instructor, was first principal of the school and served in that capacity for three years. At his death, Professor Charles W. Chestnut became principal of the school, and he, too, served as such for three years. In August, 1883, the present incumbent became principal of the school. Since becoming principal, however, he has twice been released for a few years, first to accept a presidential appointment to become Minister Resident and Consul General to the Republic of Liberia, West Coast of Africa; and second, to serve as Regimental Adjutant of the Third North Carolina Volunteer Infantry, during the War with Spain. During these periods of his absence, Professor George H. Williams and Rev. L. E. Fairley served, respectively, as principal of the school.

During the first twenty-five years of its existence the school was operated on Gillespie Street in the city of Fayetteville—occupying only three rooms in the upper story of what is known as the Howard School Building, and employing a principal and two assistants. The annual appropriation to the school from the State, during the early years of the life of the school, was small.

In 1902 it was moved from Gillespie Street to Ashley Heights, a place situated a mile west of its first home. After spending four years on the Heights, it was moved back into Fayetteville and spent two years in a rented hall on Worth Street.

During 1907 fifty acres of valuable land, lying just outside the western limits of the city, were purchased by Principal Smith for a permanent home for the school. The first of the seven spacious brick buildings which now dot the campus was erected and occupied September, 1908.

#### LOCATION

The institution occupies a desirable location on one of the many hills surrounding the beautiful city of Fayetteville.

There is being rapidly built in the immediate vicinity of the school many modern homes which are the property of their occupants, being drawn to the community in order to enjoy the advantages offered for the education and training of their boys and girls.

Considerable work has recently been done on the grounds and campus. The Alumni gates arrest attention of every one; and the concrete bridge will attract the notice of the visitor as he approaches the school grounds. Passing over this bridge he is directed by a sign "Drive to the Right." He thus enters a beautifully laid out, winding and curving road, which passes quite a half mile through the different parts of the campus.

#### BUILDINGS

The Principal's residence and the Vice Principal's home and a teachers' cottage are comfortable edifices with modern conveniences. The Refectory is a spacious brick structure, ample to accommodate four hundred persons comfortably, with all modern conveniences for preparing and preserving foods; the Laundry Building is soon to be equipped with modern appliances sufficient to do various kinds of laundry work; Bickett Hall, dormitory for girls, is provided with electric lights, running water and lavatories in every room, and five large bath rooms, in fact it is eqquipped with all modern conveniences; Assembly Building, in addition to a large hall for class meetings, Y. M. C. A. and Y. W. C. A. meetings, contains a number of large classrooms; Vance Hall, dormitory for boys, has just been provided with water, heat, shower baths, etc. It now offers every comfort to young men. The Industrial Building is equipped with the latest and best machinery, and with benches for shoe cobbling, automobile repairing, etc. It also contains offices for the instructors in Manual Art and Agriculture.

The Administration Building is an imposing structure, consisting of assembly hall, offices, music rooms, classrooms, and laboratories.

The Legislature of 1927 appropriated money with which the Laundry is being equipped with modern machinery, a Stable and a Barn are being erected, Vance Hall is being renovated and repaired, and other desirable changes are being made.

#### LIBRARY

The school maintains a library which is in charge of a full-time, trained librarian and which contains books adapted to the needs of the several departments. Many professional books approved by the State Department of Education were purchased and catalogued last year, so that there are now more than 2,500 volumes, together with a fine assortment of general and professional magazines and periodicals. Though comparatively small, our collection of books is up-to-date, well adapted to our needs, and is proving of no small benefit to teachers and students alike. Those who have not been here during the past few years will witness upon their return, a marked improvement in the school's library facilities.

### GENERAL REGULATIONS

- 1. The rooms of boarding students must be kept clean and ready for inspection by the school authorities at all times.
- 2. Boarding pupils will be required to perform a certain amount of work each day, for which no compensation will be given.
- 3. Card playing, the use of tobacco or intoxicating liquors, the possession and use of firearms, fireworks, gasoline, oil, alcohol lamps, candles, and electric irons, are strictly forbidden. Hazing in any of its forms is not allowed.
- 4. Students absenting themselves from class, study hour, chapel exercises, or from the school grounds without permission, render themselves liable to discipline.
- 5. Students who live outside the dormitories are expected to observe, in general, the same regulations respecting conduct and habits of study as those boarding on the campus.
- 6. Though students may be punished by being required to perform certain work or by being denied certain privileges, the de-

merit system is the principal method of discipline. Four demerits constitute a warning. Eight demerits incurred within any one quarter suspend a student from school. A suspended student may be reinstated at the discretion of the Committee on Discipline or the Principal.

7. Students are under the control of the faculty at all times, and subject to its regulations. This applies to holidays and to the opening and the closing of school, as well as to all other times.

Every student, by entering the institution, is regarded as giving a sacred promise to observe these and all other established regulations.

#### SPECIAL INFORMATION

All old accounts must be settled before registering for the new year. Personal checks will not be accepted in payment of bills.

Students will be required to pay for damage done to the furniture or buildings, when such is the result of carelessness or deliberate intention.

The young women will not be permitted to make visits in the city without a special permit from the Matron.

All students are required to furnish their own bedding and should therefore bring a full supply including quilts, blankets, sheets, spreads, pillows, pillowcases and bureau scarfs. The young women in particular, should provide themselves with overshoes, raincoats, and umbrellas.

Students coming from other towns and cities will not be allowed to board outside the dormitories except by special arrangement with the Principal.

The school year consists of nine months of twenty school days each. No holidays except Thanksgiving Day and Emancipation Day are given. A Christmas recess extending from December 22 to January 3, may be given; but such recess is not included in the 180 school days required.

Three successive unexcused absences during any one month shall be sufficient cause for dropping a student; but a student who has been dropped may be reinstated at the discretion of the Principal or Dean, upon presentation of legitimate reasons.



JUNIOR NORMAL BASKETBALL TEAM



## CONCERNING GIRLS' CLOTHING

We solicit kindly your hearty coöperation in securing moderation of dress, and in our efforts to discourage extravagance and develop a taste for simple, suitable and yet inexpensive necessary wearing apparel, considering health and becomingness.

Silk dresses will not be worn save on special occasions.

Each article of clothing should be marked.

#### RELIGIOUS ACTIVITIES

The religious activities of the school are nonsectarian. The daily chapel exercises consist of prayer, responsive Scripture reading, and singing.

The instruction in the Sunday school aims to inspire right conduct based upon the principles of the Bible.

The two student organizations—the Y. M. C. A. and the Y. W. C. A.—are factors of inestimable value in the development of intelligent, refined, Christian character.

The Vesper Services which are held every Sunday evening aim to develop and strengthen the spiritual life of the students and to enable them to realize its real worth in their daily lives.

## LITERARY ACTIVITIES

The students receive training in literary work which is under the direct supervision of members of the faculty. Special programs are given by the individual classes and clubs in succession, throughout the year. As the school is a member of the High School Debating League, opportunity is given for practice in debate. At the end of each year, a Declamatory High School Students Prize Speaking Contest is held. These exercises give the student abundant opportunity for interpretation and expression along the various artistic lines.

## SOCIAL LIFE

The students are privileged to enjoy a sociable at least twice a month. All social entertainments, parties, etc., must be supervised by the Committee on sociables, which is composed of faculty members, and must be approved by the Principal and the Matron.

#### MUSIC

Our school is interested in music in every form possible. We believe that our race has a special natural gift or capacity for music; hence the students are given the chance to develop and use this gift. The following organizations furnish or afford opportunities for development, training, and activity; Jubilee Singers, Glee Clubs, Choir, Choruses, Orchestra, Quartettes.

#### MOZART MUSIC CLUB

The aim of the Mozart Music Club is to train musicians in that liberal culture which cannot be found under most private studio teachers of music. This music club is open to all students registered in music.

## THE MOZART SCHOLARSHIP

A scholarship in Music is given by the Mozart Music Club, to the most talented pupil in piano. This contest is held annually and is judged by competent music critics.

#### ATHLETICS

The Athletic Association, a student organization, under faculty supervision, generally directs the energies of those students interested in the Major Sports—Football, Tennis, Track, and Field Meets—as encouraged and planned in conference with the Director of Physical Education.

The Association seeks to develop physically all the boys and girls who come under its influence, while at the same time Christian ideals of true sportsmanship for the development of men and women in Body, Mind, and Spirit form its basic principles.

The Athletic field, comprising about four acres with a nine

The Athletic field, comprising about four acres with a nine foot fence around it and a well appointed grandstand, is one of

the best in the State.

The Athletic Association is a charter member of the N. C. A. C.

#### EXTRA CURRICULAR ACTIVITIES

The students receive literary training and outlets for their special interests in extra curricular clubs that are under direct supervision of members of the faculty. These clubs or societies give public programs throughout the school year. These organi-

zations have been very useful in forming cultural contacts and in providing outlets of self expression for the students.

Among the clubs are: The Crown and Scepter, Dramatic, Household Arts, Science, Literary, Negro Literature and History, Current Events, Debating, and French clubs.

The annual inter-scholastic debate and the speaking prize contest held in connection with Commencement, lend zest to the clubs which aim at the development of ability in public speaking.

As a means of general education, and as a diversion from study, motion pictures are given twice a month in the school auditorium.

#### MARKING SYSTEM

A—Excellent	E—Failure
B—Good	I—Incomplete

C—Fair X—Absent from Examination

D—Poor Dr.—Dropped.

## SUMMER SCHOOL

In order to improve the teacher actively in service, the institution has conducted for many years a Summer School. The value of this school has been attested by the large numbers that attend each year, the session of 1925 having been the largest in the State held for colored teachers. The summer of 1923 marked the innovation of a twelve-weeks continuous session.

In this school the teacher may thus get credit for two Summer Schools during one summer; and if she is a High School graduate, she may secure credits toward Normal School graduation.

The Summer School Bulletin giving full information, will be mailed upon request.

#### ALUMNI ASSOCIATION

There is an active Alumni Association which coöperates heartily with the Administration in all efforts to advance the interests of the school. Their present project is the liquidating of the indebtedness upon the beautiful "Alumni Gates," which stand at the entrance to the campus.

#### OFFICERS

Mrs. M. P. Lane, Secretary
Dr. Wayman W. Williams, President

# EXPENSES, PAYMENTS, ETC.

Board, payable in advance, per month of four weeks\$	12.00
Room rent, fuel and lights, per month, payable in advance	.1.50
Athletic fee for each student, payable in advance	5.00
Incidental fee for each student	1.00
Fee for registration after third day	1.00
Matriculation fee—payable quarterly in advance	2.00
Laundry fee—per month	.75
LABORATORY FEES FOR THE YEAR	
Chemistry\$	4.00
Physics	2.50
Biology	2.00
MUSIC FEES	
MUSIC FEES Piano, one lesson per week, for a month\$	1.50

## SPECIAL NOTICE!

Books: Students are expected to possess the required textbooks; hence every student should bring with him or her sufficient money to purchase books for the first quarter.

The Second Year High School Class will be discontinued in this institution after May 27, 1927. The First Year was eliminated last year.

This ruling of the Board of Trustees was made necessary by the increase in the number of Normal students, thus necessitating a gradual elimination of the High School, beginning at the bottom.

No boarding or out-of-town pupils can be accepted in the Training School for the coming year.

No student shall be admitted after the second week of school, except under exceptional circumstances, and with the prior consent of the principal.

Tuition is free to students intending to teach in North Carolina.

The Laboratory fees in Chemistry and in Physics are required only from those high school students that take those sciences. Music fees are required only of those students taking piano lessons.

Money for the payments of fees should be sent by money orders, or by cashiers' checks.



TRACK TEAM



# DEPARTMENTS OF INSTRUCTION AND COURSES OF STUDY

#### NORMAL DEPARTMENT—AIM AND SCOPE

The aim of this department is to train teachers for the elementary public schools of the State. The course consists of two years of study in which the major emphasis is placed upon the history, principles, materials and methods of education. The purely professional subjects are supplemented by such subjectmatter studies as will give the student a wider academic background for his professional equipment.

The Normal department is the professional department of this institution. It is very important therefore that the high school preparation of those seeking admission be good. Of those desiring to become teachers, we expect sound scholarship, good manners, refined tastes, a due sense of responsibility, strong bodies, and unquestioned character. Those who are seriously deficient in any of those characteristics are not desired as students in this department; and admission is based upon the understanding on the part of the student, that he may be asked to withdraw whenever it can be shown that he lacks conspicuously the essential qualifications of a teacher.

## ADMISSION REQUIREMENTS

For admission to the Normal department the applicant must be a graduate of an approved high school in North Carolina, or of a high school outside the State rated as equivalent, and mustpresent evidence of having satisfactorily completed at least fifteen (15) units of secondary work.

# GRADUATION REQUIREMENTS

Graduation from the Normal department is based upon the satisfactory completion of one of the prescribed curricula. The requirements are measured in terms of quarter-hours, ninety-six (96) quarter-hours being required for graduation. A quarter-hour is a recitation occurring once a week for a period of twelve weeks. A minimum of sixteen (16) quarter-hours' credit should be earned each quarter.

#### DIPLOMA AND CERTIFICATE

Upon graduation, a Diploma will be awarded. Furthermore, upon the basis of graduation from the Normal department, the State Department will issue a Primary or Grammar Grade Certificate in Class B, in accordance with the particular curriculum completed.

#### CURRICULA

The Normal department devotes its entire time and energy to the preparation of teachers for the elementary schools. To accomplish this, it offers two differentiated courses each of which is adapted, as far as possible, to a specific type of teaching.

### BENEFITS OF GRADUATION FROM NORMAL DEPARTMENT

The list of graduates of our Normal department and the work they have done prove that the Department attracts men and women of definite purpose and equips and trains them for high grade service. The demand from Superintendents for professionally trained teachers is much greater than the supply. This is especially true since the advanced requirements for the certification of teachers which went into effect in February, 1926.

#### THE TRAINING SCHOOL

Purpose. The Training School is the heart of the Normal Department, because it is the laboratory of Educational Methods, Theories, and Practices. It serves the instructors and student-teachers as a center—

- (1) For observing Methods, Illustrated Lessons and Improved Plans in the teaching of the common school branches.
- (2) For observing and getting acquainted with children—their traits, capacities, and possibilities.
- (3) For developing skills, gaining insight and developing attitudes which are imperative and essential for progressive, beneficial teaching.
  - (4) For working out the latest psychological principles.

The Training School gives unusual, exceptional training to the children in the grades, because of the superior type of teaching

# TWO YEAR CURRICULUM

## PRIMARY TEACHERS

#### First Year

## FALL QUARTER

		Periods	Credits
Catalogue No.		per wk.	
∠ Ed. 111.	Introduction to Teaching, including Observation	. 3	3
L Eng. 111.	(1) Oral Reading and Phonics (1		
	(2) Grammar, Spelling* and Comp		
·	sition (2)		2
Eng. 112.	Children's Literature		3
Geog. 111.	Principles of Geography		3
Hist. 111.	United States History		3
✓ Ind. Arts 111.	Drawing and Handwork		2
Wusic 111.	Public School Music		1
Phys. Ed. 111.	Physical Education and Games		$\frac{1}{2}$
Writing 111.	Penmanship*	. 1	1/2
		23	18
	WINTER QUARTER		
<ul><li>✓Ed. 122.</li><li>✓Eng. 123.</li></ul>	Educational Psychology	. 3	3
	(2) Grammar and Composition	. 3	2
LEng. 124.	Children's Literature	. 3	3
▶ Geog. 122.	World Geography	. 3	3
Hist. 122.	United States History	. 3	3
✓Ind. Arts 122.	Drawing and Handwork	. 4	2
Music 122.	Public School Music	. 2	1
Phys. Ed. 122.	Physical Education and Games	. 2	1
		23	19
1.42	SPRING QUARTER		
Ed. 133.	Classroom Management		3
Eng. 135.	(1) Oral Reading and Phonics (1		
Ed. 134.	(2) Grammar and Composition (2). Reading (Material and Methods-		2
	Grades 1-3)		3
Ed. 135.	Arithmetic (Materials and Methods-	_	
Hist. 133.	Grades 1-3)		3
7 HISt. 155.	United States History	. 3	3

\*Students must take until they are proficient.

			Credits
Catalogue No.	-	er wk.	
Ind. Arts 133.	Drawing and Handwork		2
Music 133.	Public School Music		1
Phys. Ed. 133.	Physical Education and Games	. 2	1
		23	18
	Second Year		
	FALL QUARTER		
Ed. 211.	Practice Teaching	. 8	4 15
Biol. 211.	Biology		3
Hist. 211.	Primitive Culture and Pioneer Life.		3 8 +
∠Eng. 211.	Literature (English)	. 3	3 /3
∠ Eng. 212.	Story Telling and Oral Composition	1	
	(Grades 1-3)	. 3	3 3
Drawing 211.	Drawing	. 2	1
Music 211.	Primary School Music	. 2	1 /3
Phys. Ed. 211.	Physical Education and Games	. '2	101
	,	28	19
	WINTER QUARTER		
∠ Ed. 222.	Practice Teaching	. 8	4 3
Biol. 222.	Biology		3
Ed. 223.	History and Geography (Materials and	1	2
-	Methods-Grades 1-3)	. 3	3 12
Eng. 223.	Literature (American)	. 3	3
Ed. 224.	Tests and Measurements	. 2	2 3
Drawing 222.	Drawing	. 2	. 1 '-
∠ Music 222.	Public School Music	. 2	1 4
Phys. Ed. 222.	Physical Education and Games	. 2	1 13
		27	18
	SPRING QUARTER		
Ed. 235.	Principles of Elementary School Teach		w2
	ing	. 3	3 13
Biol. 233.	Nature Study	. 5	3 3
Hygiene 231.	Hygiene and Sanitation (Including	-	
	the diseases and defects of young	-	5
Hist. 232.	Children)		3 /-
	Citizenship		1 6
Drawing 233.	Drawing		_
Music	Primary School Music		10
Phys. Ed. 233.	Physical Education and Games	. 2	1 1
		24	17

# TWO YEAR CURRICULUM

## GRAMMAR GRADE TEACHERS

#### First Year

## FALL QUARTER

		,	Periods	Credits
	Catalogue No.	1	er wk.	
-	Ed. 111.	Introduction to Teaching, includin	g	
		Observation	. 3	3
K	Eng. 111.	(1) Oral Reading and Phonics (1	)	
		(2) Grammar, Spelling* and Compo	)-	,
		sition (2)	. 3	2
1	Eng. 112.	Children's Literature	. 3	3
	Arith. 111.	Grammar Grade Arithmetic	. 3	2
L	-Geog. 111.	Principles of Geography	. 3	3
1	Hist. 111.	United States History	. 3	3
1	Drawing 111.	Drawing	. 2	1
_	Music 111.	Public School Music	. 2	1
	Phys. Ed. 111.	Physical Education and Games	. 1	1/2
	Writing 111.	Penmanship	. 1	1/2
			24	20
,		WINTER QUARTER		
F	Ed. 122.	Educational Psychology	. 3	\ 3
,	Eng. 123.	(1) Oral Reading and Phonics		
		(2) Grammar and Composition	. 3	2
2	Eng. 124.	Children's Literature		3
4	Ed. 123.	Arithmetic (Materials and Methods-	_	
		Grades 4-7)		2
1	Geog. 122.	World Geography		3
1-	Hist. 122.	United States History		3
1	Drawing 122.	Drawing		1
4	Music 122.	Public School Music		1
	Phys. Ed. 123.	Physical Education		1/2
			23	$18\frac{1}{2}$
		SPRING QUARTER		,
F	Ed. 134.	Classroom Management	. 3	3
	Eng. 135.	(1) Oral Reading and Phonics (1	)	
		(2) Grammar and Composition (2).	. 3	2
1	Eng. 136.	Children's Literature	. 2	2
	Ed. 135.	Reading (Materials and Methods-	-	
		Grades 4-7)	. 3	3

\*Students must take until they are proficient.

		Periods	Credits
Catalogue No.	·	per wk.	
Geog. 133.	North America		3
Hist. 133.	United States History	. 3	3
Drawing 133.	Drawing	. 2	1
Music 133.	Public School Music	. 2	1
Phys. Ed. 134.	Physical Education	. 1	1/2
•		_	
	Second Year	22	181/2
	FALL QUARTER		
Ed. 211.	Practice Teaching	. 8	4
Biol. 211.	Biology	. 5	.3
Ed. 212.	History (Materials and Methods-	_	
	Grades 4-7)	. 3	3
Eng. 211.	Literature (English)		3
Ed. 213.	Oral and Written Composition		3
Eu. 215.			J
TD . 044	(Materials and Methods—Grades 4-7		-
Drawing 211.	Drawing		1
Music 212.	Public School Music		1
Phys. Ed. 211.	Physical Education and Games	. 2	1
	WINTER QUARTER	28	19
Ed. 224.	Practice Teaching	. 8	4
Biol. 222.	Biology	. 5	3
Ed. 225.	Geography (Materials and Methods-		3
Ti 000	Grades 4-7)		
Eng. 222.	Literature (American)		3
Ed. 226.	Tests and Measurements		2
Drawing 222.	Drawing		1
Music 222.	Public School Music		1
Phys. Ed. 222.	Physical Education and Games	. 2	1
	SPRING QUARTER	27	18
Ed. 237.	Principles of Elementary School	ol	-
	Teaching	. 3	3
Eng. 233.	Literature		3
Hygiene 231.	Hygiene and Sanitation, (including di		
11, 810110 2011	eases and defects of middle-ag		
	children)		5
Hist. 231.			3
	Citizenship		_
Drawing 233.	Drawing		1
Music 233.	Public School Music		1
Phys. Ed. 233.	Physical Education and Games	. 2	1
	•	22	17

# TWO YEAR CURRICULUM

# GRAMMAR GRADE TEACHERS

# First Year

## FALL QUARTER

	FALL QUARTER		
	F	eriods	Credits
Catalogue No.	p	er wk.	
Ed. 111.	Introduction to Teaching, including		S. 1-
	Observation		3
Eng. 111.	(1) Oral Reading and Phonics (1)		
	(2) Grammar, Spelling* and Compo-		5
	sition (2)		2
Eng. 112.	Children's Literature	3	3
Arith. 111.	Grammar Grade Arithmetic		2
Geog. 111.	Principles of Geography	3	3 0 - 1
Hist. 111.	United States History	3	1 0 -
Drawing 111.	Drawing	2	1 0
Music 111.	Public School Music	2	1 ~
Phys. Ed. 111.	Physical Education and Games	1	1/2 2 - 1
Writing 111.	Penmanship	1	1/2
		$\frac{-}{24}$	20
	WINTER QUARTER	24	20
Ed. 122.	· ·	3	3 BL
Eng. 123.	Educational Psychology	3	
Eng. 125.	<ul><li>(1) Oral Reading and Phonics</li><li>(2) Grammar and Composition</li></ul>	3	2 A L 3 C+L
Eng. 124.	Children's Literature		20-+1
Ed. 123.	Arithmetic (Materials and Methods—		
120.	Grades 4-7)		2
Geog. 122.	World Geography		3 B V
Hist. 122.	United States History	3	3 A-L
Drawing 122.	Drawing	2	1 B L
Music 122.	Public School Music	2	1 0.0
Phys. Ed. 123.	Physical Education	1	1/2 /3/
	<b>, </b>		
		23	181/2
	SPRING QUARTER		
Ed. 134.	Classroom Management	3	3 Br
Eng. 135.	(1) Oral Reading and Phonics (1)	-	W. I.
_	(2) Grammar and Composition (2)	3	2 5+1
Eng. 136.	Children's Literature	2	2.6-1
Ed. 135.	Reading (Materials and Methods-		3 /3-V
	Grades 4-7)	3	3 /2-1

<sup>\*</sup>Students must take until they are proficient.

		P	eriods	Credits
	Catalogue No.		r wk.	
	Geog. 133.	North America	3	3 B-1
	Hist. 133.	United States History	3	3 A- F
	Drawing 133.	Drawing	2	1 C+
	Music 133.	Public School Music	2	1 CV
	Phys. Ed. 134.	Physical Education	1	1/2
		Second Year	22	18½
	72.1 04.4	FALL QUARTER		. C
	Ed. 211.	Practice Teaching	8	4
1		Biology	5	3
1	Ed. 212.	History (Materials and Methods-		/
		Grades 4-7)	3	3
	Eng. 211.	Literature (English)	3	3
2	Ed. 213.	Oral and Written Composition	3	3
		(Materials and Methods—Grades 4-7)		
	Drawing 211.	Drawing	2	1 B 1
~	Music 212.	Public School Music	2	1
1	Phys. Ed. 211.	Physical Education and Games	2	1 0.4
		WINTER QUARTER	28	19
	Ed. 224.	Practice Teaching	- 8	4 B1
	Biol. 222.	Biology	_	<u> </u>
	Ed. 225.	Geography (Materials and Methods-	5	3
	24. 220.	Grades 4-7)		BI
	Eng. 222.	Literature (American)	3	3 /3
	Ed. 226.	Togta and Macaumanant	3	. 3 8
	Drawing 222.	Tests and Measurements	2	2 58
	Music 222.	Drawing	2	1 107
		Public School Music	2	1 A
	Phys. Ed. 222.	Physical Education and Games	2	1 0
		SPRING QUARTER	27	18
	Ed. 237.	Principles of Elementary School		_
		Teaching	3	3
	Eng. 233.	Literature (American)	3	3 3
	Hygiene 231.	Hygiene and Sanitation, (including dis-	· ·	0 10
		eases and defects of middle-age		151
	TT: 00 -	children)	7	5
	Hist. 231.	Citizenship	3	3 B
	Drawing 233.	Drawing	2	1 B
	Music 233.	Public School Music	2	1 134
	Phys. Ed. 233.	Physical Education and Games	2	1 /34
			22	17

#### DESCRIPTION OF COURSES

EDUCATION 111. Introduction to Teaching. A general orienting course, including the following: The service opportunities offered; the professional preparation needed for various kinds of teaching and for the different teaching levels; the important problems in present-day education, and the development of the professional and the scientific attitudes toward these problems and the work of the schools; observation in the training school.

EDUCATION 122. Educational Psychology. The structure and function of the nervous system; reactions on different levels; instinctive impulses and activities; habit formation; the laws of learning and their application to school situations; methods of study; association, perception, imagination, reasoning; the nature of individual differences and of intelligence.

EDUCATION 133. Classroom Management. This course includes the following topics: Classroom routine, the daily program; supervision of study, records and reports; attendance and discipline; individual adjustments, and extra school activities. Observation in the training school.

BIOLOGY is given, as a general course, in the Senior Normal class. Its aim is to give a broad foundation for a better understanding of educational Psychology, Sociology, and Nature Study.

BIOLOGY 211. Considers plants. Single types are studied with emphasis being placed on structure, method of reproduction, and habitat. Some time is given to Algue and fungus plants, mosses, ferns, and seed plants.

BIOLOGY 222. Considers animals. Single types, representing the development of animals from the amœba to the mammals, are studied with emphasis being placed on the following: Structure, method of reproduction, habitat, and the development of the nervous system. Eugenics receives some attention.

HYGIENE 231. Considers Hygiene and Sanitation. This course deals with Health Education as it applies to the elementary school. Diseases and defects of children of school age receive the closest attention. Students make surveys of neighboring schools in regards to age, height, weight, physical defects, and diseases, if present.

BIOLOGY 233. Deals with Nature Study. This course is designed to interest children in things in their immediate environment. The students makes frequent field trips upon which he makes reports as to his discoveries.

ENGLISH 112. Children's Literature. The course in Children's Literature aims to give students a rich background of experience through the study of the best stories and gems which literature af-

fords; to acquaint students with the sources of various types of literature and their historical settings; to give practice in selecting and adapting stories to the various grades and ages of children. Special emphasis is placed upon modern methods of presentation, dramatization, and other forms of creative reactions.

HISTORY 211. Primitive Culture and Pioneer Life. The aim of this course is to give students a thorough acquaintance with the sources of history material for the primary grades and the best methods of presentation. History stories of primitive life, stories of the pioneers, stories of the national heroes, and stories for special historical occasions constitute the chief content of the course.

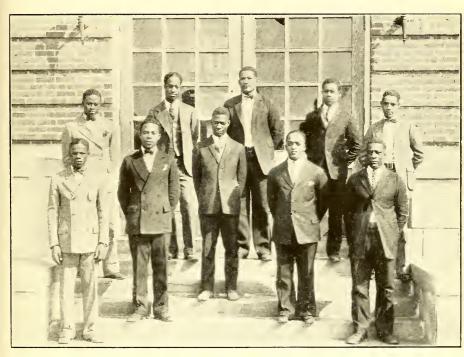
EDUCATION 134. Reading. The course in reading aims to acquaint students with the best methods of teaching reading in the elementary school. It includes a detailed study of the fundamental principles underlying the subject, with special emphasis upon silent reading, remedial work, and efficient means of measuring results.

DRAWING. The courses in drawing include practice in the fundamentals of drawing as applied to lines, light and dark, color, landscape, composition, printing, pose, paper cutting, and picture study. Students are encouraged to be original in this work rather than merely to copy the work of the texts.

The work is also applied to household arts, industrial arts and the profession of teaching. Special emphasis is placed upon blackboard decoration and illustration, story illustration, and poster making. Students are also given instruction in the method of teaching and in the psychology of drawing.

GEOGRAPHY 111. Principles of Geography. This is a foundation course for the later study of all geography. This course stresses the relation of the physiographic environment of man's activities. Major topics: Human relationships; Effects of Climate; Vegetation and Diet; Political Relationships which arise out of geographic conditions. Each unit of the subject is followed by a discussion of those practical problems that are useable in our daily lives; that help people to understand what is read in books, magazines, newspapers; that enable them to discuss current events, intelligently; that guide them in plans for business or travel.

Geography 122. World Geography. This is a professionalized subject matter course in elementary geography with emphasis given to home and regional geography, and the placement of same in the elementary course of study. The geography of the world is reviewed by regions; giving new views of familiar facts. Vital problems are organized and prepared. Attention is given to practice in the use of maps, textbooks, supplementary Geographical readers, current magazines and periodicals.



Y. M. C. A. CABINET



GEOGRAPHY 133. North America. In this course major emphasis is placed upon United States as an entity, then upon United States as it is related to Canada, Alaska, Mexico, and the entire world. The work is organized around problems. These problems include every phase of geography necessary to appreciate North America.

EDUCATION 135. Arithmetic (Materials and Methods) Primary. The purpose of the course is to emphasize the necessity for arithmetic in the everyday life of an individual, to develop accuracy and facility in computing numbers, to present present-day methods for the teaching of the subject.

The course affords activities and situations, which allow development of number concept in primary grades; the place of drill; kind and amount of formal arithmetic in these grades; projects in nature study, games and other activities as a basis for the formal number work; value and use of standardized tests and scales.

EDUCATION 123. Arithmetic (Materials and Methods) Grammar. A reasonable knowledge of the subject matter is presupposed; hence the course is designed to rationalize the fundamental processes for the prospective teacher and the present methods of teaching arithmetic in the grades. Emphasis is placed on the materials to be used.

Topics considered are: the value and place of drills; selection and solution of problems; diagnosis of difficulties and remedial measures; place of arithmetic in the elementary school curriculum; standards of speed, accuracy and reasoning power; use of standardized test.

EDUCATION 226. Tests and Measurements. The purpose of this course is to acquaint the student with the general field of tests and measurements and to develop a scientific interest and attitude toward the idea of testing. The principles of selection and the use of various tests as a means of improving teaching are studied and compared. Illustrative tests for each of the subjects for each grade of the elementary school are given and scored in class. The student teachers also assist in the giving of these tests in the Training School. Special attention is given to interpretation and use of scores and test results.

EDUCATION 211 AND 224. Practice Teaching. The purpose of this course is to give the student practice in teaching under stimulating expert supervision. It is the aim here to help the student to develop skill; to gain appreciation and insight; to appreciate and value subject matter; to understand and appreciate children—their problems and possibilities; to visualize theory in terms of the practical situation and develop expertness through her own self-direction. Careful training is given in the selection and use of teaching materials. This course includes actual teaching, conferences, reports, etc.

EDUCATION 237. Principles of Elementary School Teaching. This course is considered the main "summarizing course." It is given during the spring quarter of the senior year. This course canvasses the problems and possibilities of the Elementary school in terms of children, teachers, subject matter, methods, procedures, and teaching materials. Principles of Psychology and education are considered and reviewed in terms of their practical applications. School, grades and group organization, curriculum, activities, program making, different types of class procedure; objectives are emphasized.

HISTORY 231. Citizenship. The course proposes to give the teacher a practical knowledge of laws and principles governing group action. Application of these principles to education, with special emphasis upon the socialization of studies and methods in the elementary grades is made. Students are made to feel a sense of social obligation.

HISTORY 111, 122, 123. American History. This course comprises a study of the United States from its discovery to the present time.

The topics include a survey of the background of American civilization as related to European history; the sectional, industrial, and social development of the United States.

Special attention is given to colonization; commercial development; controversy with England; formation and success of the new republic.

A survey is made from 1812 to the time preceding the Civil War with a thorough study of the problems arising from the war and emancipation; the reconstruction policies of the national government; the growth and progress of the United States under each administration.

Extensive reading and special reports are required.

EDUCATION 223. History Material for Primary Grades. The purpose of this course is to extend the prospective teachers' knowledge of history material for primary grades and acquaint them with methods of presentation.

Topics: History stories of Indian life; Bible stories; Shepherd life; heroes of other lands; pioneers, explorers. Stories for special days as Thanksgiving, Christmas, etc.

Practice in constructing and telling stories suitable for children from biographies, travel, etc., a special requirement.

ENGLISH 211. Oral Reading and Phonics. This is a composite course in oral English, involving as it does a review of the fundamentals of grammar, and a study of sentence structure, paragraphing, orthography, vocabulary-building, memorized reading, extempore and impromptu speaking, and the preparation and delivery of speeches of various types. Through letter-writing and expository themes on practical subjects, a modicum of practice in written composition is secured. The aim of the course is the development of the power and habit of correct and effective expression.

EDUCATION 213. Oral and Written Composition. This course, which runs concurrently with the course in English literature, is designed to give the student a working knowledge of the materials and methods of teaching composition in the grammar grades. Sources of material, principles of selection, methods of presentation, minimum essentials, standards of attainment, and methods of testing are among the chief topics considered.

ENGLISH 211. English Literature. This is a general survey course. It aims to give the student a knowledge and appreciation of representative selections from British authors—standard and contemporary. The study proceeds largely by types and by special authors, rather than by chronological periods. The study also involves assigned, outside readings, reports, classroom reading, interpretation, and discussion, together with occasional problems and themes based on the literature read.

ENGLISH 222-223. American Literature. Like English 211, this is a general survey course. Little attempt is made to teach literary history, as such. The aim is rather to give the student an acquaintance with and an appreciation of American, as distinguished from British, literature. The development of our national ideals, as illustrated in the writings, of representative authors form Irving to Moody, is traced. The method of procedure is similar to that used in the study of English literature.

#### HIGH SCHOOL DEPARTMENT

Our high school is one of the very few Negro high schools rated as standard schools, Class 1AA.

This department aims to give a solid secondary education. Being an accredited high school, it meets the needs both of those who desire to pursue the Normal course here and of those who contemplate taking a college course elsewhere.

#### ADMISSION REQUIREMENTS

Candidates for admission to the third year class must furnish evidence of having completed the elementary school course and of having completed two full years' work, totaling at least four units, in a certified high school. Applicants for advanced standing will be classified on the basis of their transcript.

Application blanks will be sent upon request. Each applicant should fill out, in his own handwriting, one of these blanks and send it to the Principal. Applicants for admission to this department should be at least fourteen years of age—particularly so if they desire to live in the dormitories. They should also be possessed of good habits, reliability, and earnestness of purpose.

#### GRADUATION REQUIREMENTS

Fifteen units, distributed as follows, are required for graduation:

English	4 units
*Mathematics	2 units
Science	1 unit
History	2 units
Foreign Language	2 units
Electives	4 units

A unit consists of 120 clock hours, and constitutes approximately one-fourth of a year's work.

#### COURSE OF STUDY

Recitations in all subjects are forty-five minutes long and occur five times per week, except in the natural sciences in which three periods are given to recitation and two double periods to laboratory work.

<sup>\*</sup>One in Algebra and one in Plane Geometry.



Y. W. C. A. CABINET



First Year (Eliminated) Second Year (Eliminated)

Third Year Required

Fourth Year Required

Plane Geometry English III Agriculture Manual Training Domestic Art Domestic Science

English IV American History and Civics Agriculture Manual Training Domestic Art Domestic Science

Select Two

Latin III or French I Physics, or Economics-Sociology Chemistry, or Physiography-Physi-

Latin IV or French II

Select Two

ology

## ROLL OF STUDENTS

## NORMAL SCHOOL

## Senior Class

	Atkins, Armelia	Holly Springs, N. C.
	Beebee, Nora May Bizzell, Gladys Borden, Ethel Boylan, Margaret Boylan, Zilphia	Fayetteville, N. C. Goldsboro, N. C. Smithfield, N. C.
	Dowdy, Joanna	
	Elliott, Florence	Fayetteville, N. C.
	Faison, Mabel	Clinton, N. C.
	Goodman, Alma	Wilmington, N. C.
	Hargrave, Thelma	
	Jackson, Annie Lee	
	Kornegay, Johnnie L	Mt. Olive, N. C.
	McNeil, Amanda	
	Moore, Annie L	Wilmington, N. C.
	Nixon, Lillie Mae	Wilmington, N. C.
	Robinson, Mittie	Fayetteville, N. C.
	Sasser, Sallie Lee	. Goldsboro, N. C. . Smithfield, N. C.
	Tinsley, Lois H. Thomas, Ellen Tucker, Courtney Tucker, Marie	. Fayetteville, N. C.
K	Wall, Blanche Watson, Margaret Williams, Louise Williams, Maggie Willis, Sylvia Winn, Alicia Wright, Nesfield	Fayetteville, N. C. Wilmington, N. C. Wilmington, N. C. Wilmington, N. C. Goldsboro, N. C.

## Junior Class

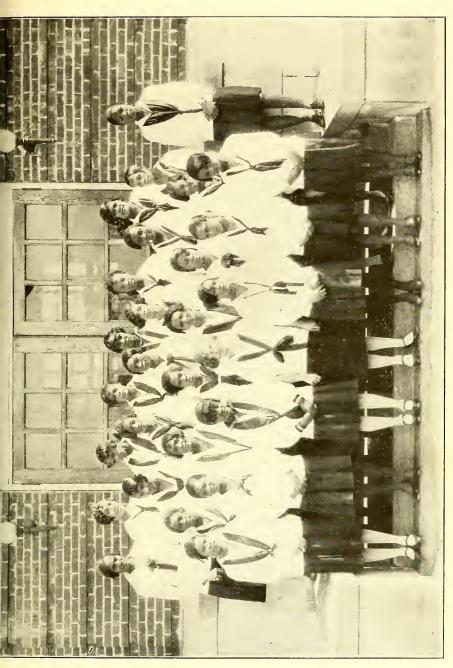
	Junior Class	
	Baldwin, Lessie Blackwell, Lillie Blackmon, Winnie Bitting, Lucille Borden, Amanda Boyette, Katherleen Brown, Mattie Bryant, Irene Byrdsoll, Rosa Burns, Janet	Hubert, N. C. Fayetteville, N. C. Lexington, N. C. Kinston, N. C. Faison, N. C. Clarkton, N. C. Fayetteville, N. C.
	Chestnut, Gertha	Mt. Olive, N. C.
	Davis, Cornelia Davis, Lucy Belle Davis, Ruth R. Dowdy, Emma Dupree, Annie Mae	Wilmington, N. C. Wilmington, N. C. Southern Pines, N. C. McCall, S. C.
	Elliott, Estella Emerson, Marea Evans, Chlorene	Sanford, N. C.
	Geyer, Rena Gibson, Sadie Godfrey, Essie Gooding, Rena Grandy, Louise Guess, Susie	Fayetteville, N. C. A Goldsboro, N. C. Trenton, N. C. Rocky Mount, N. C.
1	Harvey, Alfred Hasty, Wilma Hill, Annie Holoman, Sarah Holman, Rosa Holt, Maggie	Southern Pines, N. C. Fayetteville, N. C. Rocky Mount, N. C. Rocky Mount, N. C.
	Jenkins, Ruth	*
	Lanier, Katie Lofton, Mary L. Love, Odessa	Wilmington, N. C.
	McCullough, James McDonald, Eugenia McDowell, Lillian	Tarboro, N. C. Dunn, N. C.

McKoy, Katie McKoy, Rosa McLendon, Musetha, McNeill, Margaret McNeil, Roberta McRae, Lucille	Ever Green, N. C. Hamlet, N. C. Fayetteville, N. C. Lumberton, N. C.
Mitchell, Dorothy	Franklinton, N. C. Kinston, N. C. Rockfish, N. C.
Newkirk, Lucille	
Pone, Sadie	Fayetteville, N. C.
Royal, Annie A	Clinton, N. C.
Saunders, Andrew J. Saunders, Theresa Sheridan, Lucille Simon, A. W. Sparks, Essie Spencer, Ida Spencer, Margaret Stephens, Edna Sutton, Virginia Taylor, Fannie L. Taylor, Margaret H. Taylor, Margaret Thompson, Mary J. Townsend, Calvin	Selma, N. C. Wilmington, N. C. Tryon, N. C. Fayetteville, N. C. Goldsboro, N. C. Goldsboro, N. C. Dunn, N. C. Goldsboro, N. C. Magnolia, N. C. Fayetteville, N. C. Pinehurst, N. C. Faison, N. C.
Williams, Lucille Wright, Eliza Wright, Robbie	Fayetteville, N. C.
Fourth Year High School	ol
Adams, Blanche Alston, Eva Anders, Mary Avent, Charles	Garysburg, N. C. Fayetteville, N. C.

Baker, OscarJonesboro, N. C.Baldwin, JamesCheraw, S. C.Baldwin, NathanielCheraw, S. C.Baldwin, OwenFayetteville, N. C.Baum, LucilleCreswell, N. C.

Beebee, Wilma Bell, Ruth Bishop, Laurena Branch, Natalie Brinson, Sara Brown, Libbie Brown, Mary Brown, Maxwell Brunson, Laura	LaGrange, N. C. Wilmington, N. C. Fayetteville, N. C. Kenansville, N. C. Fayetteville, N. C. Goldsboro, N. C. Red Springs, N. C. Faison, N. C.
Cameron, Joseph Caine, Pearlena Canady, Cleo Clegg, Benana Conoly, Vera Roberta Coor, Floyd Council, Mary Covington, Lelia Corbett, Lonnie Crump, Allie	. Hoffman, N. C Vineland, N. C Lillington, N. C Red Springs, N. C Goldsboro, N. C Fayetteville, N. C Rockingham, N. C Lake Waccamaw, N. C.
Davis, Cassie Davis, James Davis, Robert Davis, Rosa Devane, Cassell Dixon, Lurena Dockery, Dorothy Dunn, Claude	Kenansville, N. C. Kenansville, N. C. Kenansville, N. C. Kerr, N. C. Fayetteville, N. C. Rockingham, N. C. Fayetteville, N. C.
Edwards, Annie Edwards, Luetta Eggleston, Hassie Elliott, Junius Elliott, Melzie Elliott, Shelly Ethridge, Sallie Evans, Ambrose Evans, Arlie	Stantonsburg, N. C. Martinsville, N. C. Fayetteville, N. C. Wadesboro, N. C. James City, N. C. Nashville, N. C. Fayetteville, N. C.
Faison, Sadie Fairley, Luella Fleming, Allen Fleming, Mildred Ford, Annie Mae Ford, Ethel Lee Fox, Mildred Gainey, Milton	.Fayetteville, N. CFayetteville, N. CFayetteville, N. CLittle Rock, S. CLaurinburg, N. CWalstonburg, N. C.

	George, Pattie Harding Gibson, George W Goins, Annie Ca Gould, Alma Harding George Harding George George, Pattie Harding George W Goins, Annie Harding George Harding	agram, N. C. arthage, N. C.
(.	Hester, Elsie Re Hill, Dora Fa	ayetteville, N. C. boxboro, N. C. ayetteville, N. C. crum, N. C. ayetteville, N. C. err, N. C. ed Springs, N. C.
	Ingram, KatherineW	adesboro, N. C.
	Jackson, Bertha L.FaJackson, EthelFaJohnson, LillianHa	ayetteville, N. C. alifax, N. C.
	Kates, Mary LueD	illon, S. C.
	Lanier, ElizaFa	ayetteville, N. C.
	, , , ,	adesboro, N. C. offman, N. C. ayetteville, N. C.
	McKoy, Mary Fam. Fam. Fam. McKoy, Roxie El	•
	McLeen, MargaretLi	
	McMillian, Mary Fam. McNair, Murphy El	
	McNair, Zilphia El	· ·
	McNeill, CynthiaFa	
	McNeil, MalissaFa	-
	McSwain, Alice	•
	Miller, Ernest Family Mitchell, Edna Family Mitchell, Edna Family Mitchell, Edna Family Miller Mille	
	Montague, HowardFa	,
	Mumford, Lucy Ann	•
	Newell, Vivian	·
	Patterson, Penina La Perry, Charles Mi Perry, Robert Fa Person, Priscilla Ca Pierce, Louise Ja	axton, N. C.  ayetteville, N. C.  arthage, N. C.
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## STATE NORMAL SCHOOL

	Purnell, AlvertaHalifax, N. C. Pyatt, CarolinaConway, S. C.
	Ragland, Florence Lillington, N. C. Raiford, James D. Fayetteville, N. C. Ray, Mary Fayetteville, N. C. Robinson, Gertrude Rose Hill, N. C. Robinson, Janie Wadesboro, N. C.
	Singletary, HelenBladenboro, N. C.
	Silver, Birder Ruth  Smith, Bettie  Smith, Milton  Smith, Milton  Spaulding, Agnes  Clarkton, N. C.  Spaulding, Nettie  Stanfield, Mary  Stephens, Essie Mae  Proctorville, N. C.  Street, Annie  Strong, Ada  Strong, Valeria  Seminary  Enfield, N. C.  Fayetteville, N. C.  Clarkton, N. C.  Clarkton, N. C.  Lillington, N. C.  Lillington, N. C.  Strong, Ada  Hamlet, N. C.  Strong, Valeria  Asheville, N. C.
	Stubbs, EdithHamlet, N. C.Taylor, JuanitaFayetteville, N. C.Thomas, Lillian OdellGibson, N. C.Thompson, Hattie L.Fayetteville, N. C.Thompson, LeslieGoldsboro, N. C.Thompson, RobertChattanooga, Tenn.Torry, X. L.Fayetteville, N. C.
1	Vinson, Mary Wilson Mills, N. C.
	Watson, Leroy Harrellsville, N. C. Williams, Bessie Washington, N. C. Williams, Eula Fayetteville, N. C. Williams, Freddie Augusta Fayetteville, N. C. Williams, George Kinston, N. C. Williams, Mildred Fayetteville, N. C. Williams, Tolar V Fayetteville, N. C. Wilson, Marjorie Carthage, N. C. Winn, Juanita Mt. Olive, N. C.
	Third Year High School
	Artis, MaggieFayetteville, N. C.  Austin, MarthaHalifax, N. C.
	Banks, Mary Lee

V	Boyd, Thelma Boykin, Joseph Brewington, Margaret Brown, Bettie Brown, Ernestine Bullard, Benson Cook, Mabelia	Parkersburg, N. C. Fayetteville, N. C. Washington, N. C. Red Springs, N. C. Elrod, N. C.
	Coward, Adolphus	Dunn, N. C.
	Daniel, Olivia	Faison, N. C.
	Gaines, Louise Gardener, John Gillespie, Zadie Vermell Graham, Dudley Grant, William Griffin, Esther	Fayetteville, N. C. Bennettsville, S. C. Proctorville, N. C. Clarkton, N. C.
	Hansford, Lossie	LaGrange, N. C.
	Jones, Ernest	
V	Kennedy, Willie	LaGrange, N. C.
	Larkins, Annie Latimer, Geneva Leak, Harriett Love, Clifton	Wilmington, N. C. Morven, N. C.
	Marriott, Blonnie	·
	McCrimmon, Arletha McDonald, Blanche McDonald, Theresa McDowell, Hartford McIntosh, Lucille McIver, Mabel McIver, Sidney McLaurin, Wesley McMillan, Clarissa McNair, Cora McNeill, Alliene McQueen, Berry	Fayetteville, N. C. Cedar Creek, N. C. Proctorville, N. C. Pinehurst, N. C. Fayetteville, N. C. Manchester, N. C. Clarkton, N. C. St. Paul, N. C. Elrod, N. C. Lumber Bridge, N. C. Elrod, N. C.
	Nicholson, Frances	namen, N. C.

# STATE NORMAL SCHOOL

		•
	Norcott, Martha	Greenville, N. C.
	Owen, Eva Mae	Roseboro, N. C.
	Pearsoll, Novella	Clinton, N. C. McCall, S. C.
	Roberts, Ethel Mae	Mt. Olive, N. C.
	Scott, Margaret Smith, Arnold Smith, Clarence Lee Smith, Ethelind Spence, Emma Spivey, Arcealia Stringfield, Morell Thompson, Alice Thompson, Janie	Fayetteville, N. C. Fayetteville, N. C. Goldsboro, N. C. Fayetteville, N. C. Snow Hill, N. C. Spring Hope, N. C. Willard, N. C. Faison, N. C.
-	Troy, James	Whiteville, N. C.
	Walker, Charles  Williams, Edna Mae  Williamson, Eloise  Williams, Frances  Whitted, Hattie	Norlina, N. C. Clinton, N. C. Fayetteville, N. C.
	Second Year High School	ol
	Adams, Christian	.Wade, N. C.
	Baker, James	. Jefferson, S. C.
	Baker, William  Belle, Cherry  Benjamin, Sallie	.Falkland, N. C. .Fairmont, N. C.
	Cameron, Chlorena Caple, Della Cole, Mary Cooper, Lossie Corbett, Claude Corbett, Edward Covington, Gladys	. Morven, N. C Morven, N. C Salemburg, N. C Camden, S. C Lake Waccamaw, N. C Rockingham, N. C.
	Darden, Toussaint	
	Evans, Queen Esther	.Raeford, N. C.

t	Fennell, Junius  Freeman, Alice  Furlow, Vianna	.Tarboro, N. C.
	Gerald, Eula Mae Grace, Bessie E. Grace, Edith Comel Graham, Inez	Bennettsville, S. C. Bennettsville, S. C.
	Hannah, Elwood Hatton, Brucie Harper, Robert Hinton, Edna May Humbert, Robersene	Jacksonville, Fla. LaGrange, N. C. Fayetteville, N. C.
	Jones, Frankie Marie	9 ,
	King, Henrietta	Farmville, N. C.
1	Lankford, Richard	Portsmouth, Va.
₹	McDonald, Maggie	Southern Pines, N. C.
	McGirt, Cattie McKinnon, Rowena McNeill, Annie McNeill, Luella McPhaul, Margaret McRae, Willie	Rowland, N. C. St. Paul, N. C. Wagram, N. C. Fayetteville, N. C. Raeford, N. C.
V	Middleton, Eloise Mitchell, Lucy Moore, Catherine Moore, Macky Murphy, Sarah	Hallsboro, N. C. Scotland Neck, N. C. Clarkton, N. C.
	Newton, James	Willard, N. C.
	Ōdōm, Tempie	Battleboro, N. C.
fr.	Parker, Frank Pittman, Leoda Poole, Edgar	Proctorville, N. C.
	Ray, Esther Mae  Reese, Dorothy	

Sessom, Fred	Lumberton, N. C.
Smith, Beora	Hamlet, N. C.
Stringfield, Ivey	Willard, N. C.
Tilley, Myrtle	Stem, N. C.
Washington, Ruth	Overhills, N. C.
Wertz, Andrew	Hamlet, N. C.
White, Milton	Jacksonville, Fla.
Williams, Whitted	Kenansville, N. C.
Williams, Elizabeth	Manchester, N. C.
Williams, Marion	Jacksonville, Fla.
Wilson, Henry	Fayetteville, N. C.
Wooten, Napoleon	LaGrange, N. C.
Wright Frances	Favetteville, N. C.

om.



## STATE NORMAL SCHOOL

FAYETTEVILLE, N. C.

#### STUDENT'S APPLICATION BLANK

This application must be filled out in applicant's own handwriting and return to the Principal of the Fayetteville State Normal School as early as possible.

1. Name in full
2. Address
3. AgeDate of birth
4. Name of parent or guardian
5. Address
6. Name of high school last attended
7. Name and address of Principal
8. Cause of leaving said school
9. What class have you completed?
10. When last successfully vaccinated for smallpox
11. Who will pay your board and other fees?
12. If you have relatives in Fayetteville, give names and addresses:
<u></u>
13. Is it your intention to be a teacher?
Note. A late registration fee of \$1.00 is charged after the first three days. The probability is also, that we shall be crowded out after

one week.

E. E. SMITH, *Principal*,
State Normal School,
Fayetteville, N. C.

# CONTRACTOR AND ADDRESS OF THE PARTY.

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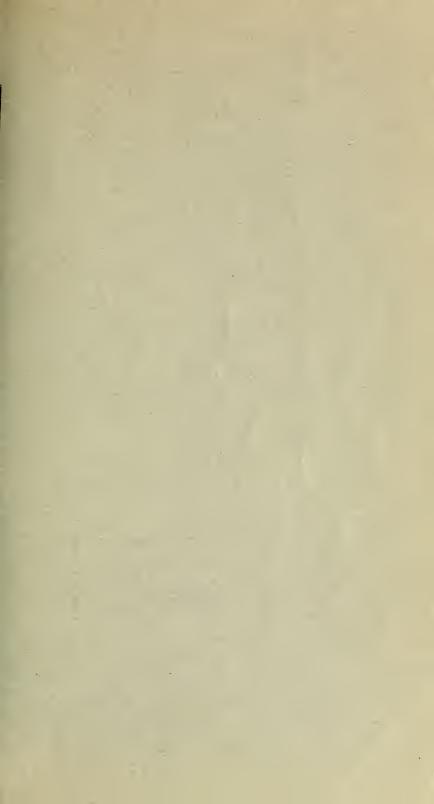
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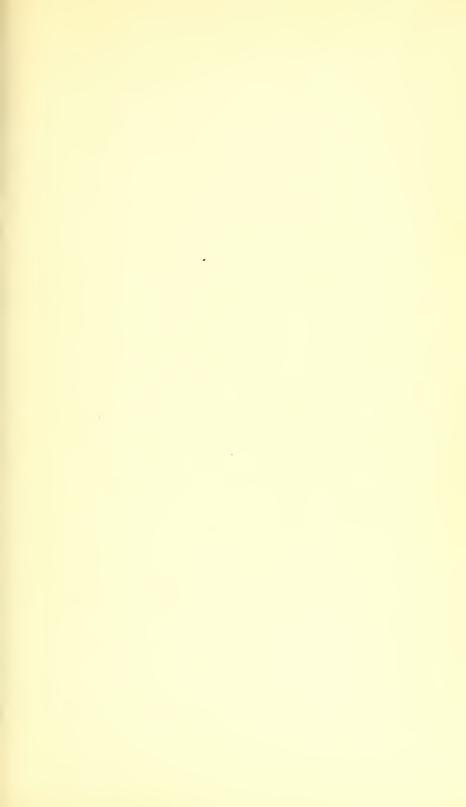
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FSC ARCHIVES

FSC ARCHIVES 85688 Office of President.

