

SCHOOL Gio Primary School

DATE 17 May 1948

VI. HEALTH AND SANITATION

- A. 1. In the judgment of the inspecting officer, is the school adequately clean? Yes  
 (If answer is "no", state whether condition is due to lack of cleaning facilities?) \_\_\_\_\_  
 \_\_\_\_\_ No
2. Are the lavatory facilities adequate and sanitary? \_\_\_\_\_
3. What percentage of the students have been immunized against:
- |                         |                        |
|-------------------------|------------------------|
| a. Smallpox <u>100%</u> | d. Typhoid <u>100%</u> |
| b. Diphtheria _____     | e. Paratyphoid _____   |
| c. Cholera <u>None</u>  | f. _____               |
4. a. Is the school equipped to offer realistic health guidance and conduct an acceptable health program? Specifically, does it:
- |  |            |
|--|------------|
| 1) Maintain a health clinic?   | <u>Yes</u> |
| 2) Have a full-time physician and nurse?   | <u>No</u>  |
| 3) Have a part-time physician and nurse?   | <u>Yes</u> |
| 4) Give physical exams to all of its pupils?   | <u>Yes</u> |
| 5) Have a policy and practice of attempting to correct defects discovered during the examinations? | <u>Yes</u> |
- b. 1) At what intervals are physical examinations given? 3 times a year  
 2) When was the last one given? April '48  
 3) \_\_\_\_\_
- c. Are physical examinations given by the school:
- |                                    |            |
|------------------------------------|------------|
| 1) Complete physical examinations? | <u>No</u>  |
| 2) General physical examinations?  | <u>Yes</u> |
| 3) Height and weight checks only?  | <u>Yes</u> |
| 4) _____                           | _____      |
- d. Do the physical examinations given by the school include:
- |                 |            |
|-----------------|------------|
| 1) Chest X-Ray? | <u>Yes</u> |
| 2) TB test?     | <u>Yes</u> |
5. a. Is there a school lunch program? No  
 b. What percentage of the pupils are provided lunch? "  
 c. How often is it served? "  
 d. Of what does it usually consist? (Items of food)? "
6. In what subject fields is instruction in personal and public hygiene and health provided?
- |                               |            |
|-------------------------------|------------|
| a. Science courses            | <u>Yes</u> |
| b. Social studies courses     | <u>"</u>   |
| c. Home economics courses     | <u>"</u>   |
| d. Physical education courses | <u>"</u>   |



SCHOOL Gio Primary School

DATE 17 May 1948

- 7. a. What is the source of water supply for the school?
- b. Give the date when it was last checked by a qualified health officer or laboratory.

Spring well  
Unknown

B. COMMENTS AND SUGGESTIONS:

**Recommended that water supply be checked regularly by qualified health officer.**

**Lack of fuel for cooking was given as the reason for not having a school lunch program.**



SCHOOL Gio Primary School

DATE 17 May 1948

VII. SCHOOL COMMUNITY RELATIONSHIPS

A. 1. Indicate by entering checkmarks (✓) in the appropriate blanks, which of the following types of organizations exist in the school. Indicate in the appropriate space the frequency of the meetings of each group:

	Frequency of Meetings		
		No. of times	No. of times
	Weekly	Monthly	Yearly
a. Mothers' Club	_____	_____	_____
b. Fathers' Club	_____	_____	_____
c. Brothers' Club	_____	_____	_____
d. School Supporting Association	<u>Com. Meets</u>	<u>bimonthly</u>	<u>gen. meeting once a year</u>
e. Parents Association	_____	_____	_____
f. New-type Parent-Teachers Association	_____	<u>2</u>	_____
g. _____	_____	_____	_____

2. After each of the functions listed below, indicate which of the above organizations perform them by entering the letter or letters which signifies the particular organization as listed above. (E.g., if the Mothers' Club provides financial support for the school, place an "a" in the space opposite that function. If the new-type Parent-Teachers Group also performs that function, place an "f" in the same space.)

a. Providing financial support for the school.	<u>d</u>
b. Studying the growth and development of children.	<u>f</u>
c. Attempting to solve community educational problems.	<u>d &amp; f</u>
d. Discussing school problems and affairs.	<u>d &amp; f</u>
e. Assisting needy children in attending school.	<u>None</u>
f. Co-ordinating home and school training.	<u>f</u>
g. Improving and beautifying the school buildings and school grounds.	<u>d &amp; f</u>
h. Instituting a better health program.	<u>f</u>
i. Assisting in the school lunch program.	<u>None</u>
j. Taking care of the physically and mentally handicapped.	<u>None</u>
k. _____ (Additional functions)	_____

3. a. How are officers of the parent-teachers group selected, by election or appointment? If by appointment, by whom?  
 b. Is the present head of the association a teacher, principal, or parent?  
 c. What was main subject discussed at last meeting of the association?  
 d. Are parents encouraged to visit the school?  
 e. How many parents have visited the school during the past three months?

Election  
Parent  
5 day school week  
Yes program  
1,050

4. For what purposes other than the regular classes for school children is the school plant used? (Check (✓) appropriate spaces).

a. Playground and gymnasium activities by young people of the whole community who desire them.	<u>✓</u>
b. Use of cooking laboratory by women of the community.	<u>✓</u>
c. Use of agricultural laboratory by farmers.	<u>No</u>
d. Other adult education classes.	<u>✓</u>
e. Part-time classes for working youth.	<u>No</u>



SCHOOL Gio Primary School

DATE 17 May 1948

- f. Community social affairs. No
- g. Public forum progress. No
- h. Citizens' Public Hall activities. No
- i. Use of school library by community. No

5. a. Does the school curriculum include a study of actual current problems which exist in the community? Yes

b. In what subject fields are these problems studied? Social studies and house-keeping classes

c. List two community problems now being studied by the school. Improvement of kitchen in farmers' homes and renovating old style clothes to present standard.

B. COMMENTS AND SUGGESTIONS:

School was commended for progressive social studies classes study and solution of practical problems is in consonance with the best technique of social study application.

Satisfactory progress is being made in this district try-out school. Nothing of significance was noted.

Principal and teachers were encouraged to keep up the work and cooperation extended during the past year.



Report Symbol  
QCIE-OI (RI)

SCHOOL INSPECTION REPORT

DATE 17 May '48  
 NAME OF SCHOOL Ishibe Primary School GRADE OF SCHOOL Primary  
 LOCATION Ishibe Town, Koka-gun PREFECTURE Shiga  
(City, Town, or Village)  
 JURISDICTION Town  
(National, Government, Prefecture, City, Town, Village, Private)  
 NAME OF PRINCIPAL H. Fujii HEAD TEACHER H. Fukunishi  
 NAME OF INSPECTING OFFICER S/S Mizuire, Mr. Kunitomo UNIT Shiga MC Team  
 REASON FOR INSPECTION Operational Directive #92/122  
 PERSON RESPONSIBLE FOR INFORMATION

I. ADMINISTRATION AND REORGANIZATION

- A. 1. Give title and date of issue of the last directive received from the Ministry of Education  
 Give date this directive was received See "B"
2. Does the administration of the school involve joint planning and discussion by the principal and the teachers?  
 Indicate by placing checkmarks (✓) in the appropriate spaces which of the following matters are discussed and planned by the school staff as a whole.
- a. The objectives of the school V
  - b. Organization of the curriculum, and class organization. V
  - c. School discipline. V
  - d. Classroom techniques; obtaining and using instructional aids. V
  - e. Records kept by the teachers and reports made. V
  - f. Community relationships. V
  - g. Functions and duties of teachers. V
  - h. Guidance and evaluation program of the school. V
3. a. Is the principal concurrently principal of another school? No  
 b. What other school? None  
 c. How many days a week, on the average, is the principal on the job? 5
4. Indicate by making appropriate entries in the spaces provided below, the steps that have been taken to reorganize the school according to the 6-3-3 ladder, and the future plans for reorganization.
- a. Type of school prior to 1 April 1947 (kokumin gakko, kokumin kotoka, chugakko, koto jogakko, jitsugyo gakko, etc.) Kokumin Kotoka
  - b. Type of school at present (shogakko, new chugakko, new kotogakko.) Kokumin gakko
  - c. If no change has as yet occurred, what does the school plan to become? (Shogakko, new chugakko, new kotogakko.) Seinen gakko
  - d. What grades of the new school does it have? (1-6, 7-9, 10-12, 8-12, etc.) Shogakko
  - e. What grades are to be added? None When None
  - f. What grades are to be deleted? None When None
  - g. Number of teachers prior to 1 April 1947. 17
  - h. Number of teachers at present. 17
  - i. Number of teachers needed (figured on basis of 1-8 teachers per class of 50) 5
  - j. If a secondary school, give figures on enrollment, as indicated below:



SCHOOL Ishibe Primary School

DATE 17 May '48

	June 1946	June 1947	Anticipated June 1948
7th grade	_____	_____	_____
8th grade	_____	_____	_____
9th grade	_____	_____	_____
10th grade	_____	_____	_____
11th grade	_____	_____	_____
TOTAL	_____	_____	_____

- k. Are plans being made for consolidation of towns and villages to support lower secondary schools?
- 5. On what date was the school last inspected by Japanese officials?
- 6. a. How many days a year is the school in session?
- b. How many hours a week is the school in session?
- c. How many minutes in length is the class period?

26 Feb. '48  
230  
28  
60

B. COMMENTS AND SUGGESTIONS:

A-1. Hatsugaku Kyo 43 (Information on official prices of text-books for 1948.

Issued 30 March 1948  
Received 6 May 1948



SCHOOL Ishibe Primary School

DATE 17 May '48

II. SCHOOL STAFF

A. 1. Number of teachers -

a. How many teachers are there on the staff?

Men 8 Women 9 Total 17

b. Part time teachers 0

Full-time teachers 17

TOTAL 17

2. What educational qualifications do the teachers possess? In the appropriate blanks below, list the number of teachers who have graduated from the type of institution specified, and the kinds of certificates they now hold:

Educational Experience

Kinds of Certificates

a. University	<u>0</u>	Primary	<u>3</u>
b. Higher Normal School	<u>0</u>	Higher Elementary	<u>11</u>
c. Ordinary Normal School	<u>10</u>	Youth School	<u>0</u>
d. Youth Normal School	<u>0</u>	Boys' Middle or Girls' High	<u>0</u>
e. Women's College	<u>0</u>	Vocational Sec. School	<u>0</u>
f. Other Semmongakko	<u>1</u>	Nurse Teacher	<u>1</u>
g. Kotogakko (old type)	<u>0</u>	New Lower Secondary	<u>0</u>
h. Secondary (old type)	<u>6</u>	New Upper Secondary	<u>0</u>
i. Others	<u>0</u>	Special War Time Certificate	<u>0</u>

TOTAL 17

TOTAL 15

3. a. Does the School staff, including principal, hold regular meetings to discuss its own school problems? Yes  
 b. What date was the last meeting? 1 May  
 c. What subject was discussed at the meeting?

5 day school week problem, plans for pupils' studies

4. a. How many groups of teachers have been formed to study specific professional problems? One  
 b. How often do they meet? Once a week  
 c. List one important professional problem that the staff is attempting to solve now.

Programs for intelligence test

5. What are the most significant professional magazines received by members of the faculty?  
Kyoiku Gijutsu (educational technique)

6. a. Are the teachers utilizing the new textbook in Educational Psychology? Yes  
 b. How many teachers have read this textbook? All



SCHOOL Ishibe Primary School

DATE 17 May '48

7. Do members of the faculty visit other schools or observe good teaching practices? Yes  
 a. How often? Twice in 3 months  
 b. Is there a planned schedule for such visits? Yes  
 c. How many teachers have engaged in these visits during the last three months? 15  
 d. Does the school maintain its own system of demonstration teaching so that visits can be returned? Yes
8. a. How many teachers have attended Course of Study Conferences since 24 March 1947? All  
 b. Of those who have attended, how many are in special study groups organized for the purpose of further adapting the Course of Study to local conditions? 2  
 c. How many of them have given demonstrations for other teachers? 2
9. How many teachers attended summer sessions or workshops in normal schools or other schools during 1947? None
10. a. How many teachers have participated in radio programs designed for school use? None  
 b. List by subject two programs heard by members of the staff recently, on 'Teachers' Hour or Pupils' Hour- None
11. What are the members of the faculty doing to plan and carry out a better program in pupil guidance? None  
 a. How many teachers have started a cumulative record for each pupil? None  
 b. List the special guidance procedures they are using to get a better record of the pupils' all-around development: None
12. Does the faculty have some means of exchanging information on new methods and practices? If so, check (✓) which of the following forms it takes:  
 a. A paper, or brochure for teachers within the school. V  
 b. Special teachers' bulletin board. None  
 c. A faculty meeting, or designated part of one for this sole purpose. V
13. In the judgment of the inspecting officer, is there a real in-service teacher training program in the school? No
14. a. How many hours per week does each teacher teach, on the average? 28  
 b. How many pupils does each teacher, on the average, teach per week? 1,400



SCHOOL Ishibe Primary School

DATE 17 May 1948

15. a. How many members of the staff belong to:

- 1) A teachers' union affiliated with the JTU? All
- 2) A teachers' union not affiliated with the JTU? None
- 3) A teachers' association affiliated with JEA? All
- 4) A teachers' association not affiliated with the JEA? None

b. How many teachers devote full time to union activities? None  
 How many teachers use some school time for union activities? 1

c. What, in the opinion of the principal, are the good and bad provisions of existing union-government contracts?

Good Points

To give teachers minimum working hrs.  
 To give maternity leave to women teachers.

Bad Points

In spite of this contract the ratio of teachers to pupils has not been observed. (2 to 50)

B. COMMENTS AND SUGGESTIONS:

School faculty was encouraged to initiate developmental programs for children.

School was recommended 1) to utilize more effectively all available teaching aids such as radio programs and visual aids, 2) to establish organized in-service training consistent with the practices of New Education.



SCHOOL Ishibe Primary School

DATE 17 May 1948

III. PUPILS

- A. 1. What is the present enrollment in the School?  
 Boys 269 Girls 327 Total 596
2. a. What percentage of pupil applicants was enrolled for the school year 1947-48? 100%  
 b. Show the methods used in their selection by entering checkmarks (✓) in the appropriate spaces—
- |                           |          |
|---------------------------|----------|
| 1) Previous school record | <u>0</u> |
| 2) Physical examination   | <u>✓</u> |
| 3) Personal interview     | <u>✓</u> |
| 4) Oral examination       | <u>✓</u> |
| 5) Written examination    | <u>✓</u> |
| 6) Intelligence test      | <u>✓</u> |
| 7) Other method           | <u>0</u> |
3. a. Do all 7th graders attend without paying tuition fees?  
 b. Are all pupils who should be enrolled in the 7th grade actually enrolled?  
 c. Is there a monthly tuition fee for pupils above the 7th grade?  
 If so, give the amount paid per month.  
 d. Is there a program for assisting worthy but indigent students to attend school?  
 How many such students are now enrolled?
4. What was the average daily attendance in percentage for the last month? 98%
5. a. What is the average class size? 47  
 b. How many are enrolled in the largest class? 52  
 c. How many are enrolled in the smallest class? 31
6. Attach a sample copy of the pupil progress report submitted to parents.
7. a. Is there active student participation in school activities through a student government system? Yes  
 b. Is this student government group similar in its organization and purposes to the old Students' Association? No  
 c. Are officers of the student government elected by the student body? Yes

B. COMMENTS AND SUGGESTIONS:



SCHOOL Ishibe Primary School DATE 17 May 1948

IV. CURRICULUM AND TEXTBOOKS

A. 1. Place checkmarks (✓) in the appropriate spaces to indicate the volumes of the 1947-48 teachers' Courses of Study which have been received by the school.

- a. Social Studies (Elementary) V
- b. Social Studies (Secondary) \_\_\_\_\_
- c. Mathematics V
- d. Language Arts V
- e. Science V
- f. Music V
- g. Art \_\_\_\_\_
- h. Vocational Education (Agriculture) \_\_\_\_\_
- i. English \_\_\_\_\_
- j. General Volume V
- k. Physical Education V
- l. Home Economics V

2. As a sampling, place in the appropriate spaces below the number of the indicated 1947-48 textbooks received and the number needed.

	Number Received	Additional Number Needed
a. General Social Studies, 7th grade, Unit I.	98	0
b. Mathematics, grade 4.	120	0
c. National language, grade 1	_____	_____
d. English II, grade 8	101	0
e. General Science, grade 6	_____	_____
f. Physics	_____	_____
g. Human Geography	_____	_____
h. History of the West	_____	_____
i. Japanese History, grade 9	_____	_____
j. Music, grade 5	88	0
k. Art, grade 7	_____	_____
l. Home Economics, grade 10	_____	_____
m. Vocational Guidance	_____	_____
n. Primer of Democracy	_____	_____
o. Story of the Constitution	_____	_____

3. Do teachers encourage class discussion and wide participation by all members in the class work?

Mainly through social studies and the student government organizations. No special counselling or guidance program has been started.



SCHOOL Ishibe Primary School DATE 17 May '48

4. In general, do teachers encourage pupils to do some planning of their own study? Yes
5. a. Where in the school program is there discussion of current events? Social Study  
 b. In what class, and when were current events topics last discussed? What was the topic discussed?  
17 May - discussed problems of increased transportation fares and postal fees.
6. Indicate by placing a checkmark (✓) in the blank opposite the items listed below whether they are used in the teaching program:
- a. Radio  How many periods? 6 (per week) In what grades? All
- b. Phonograph None How used? \_\_\_\_\_
- c. Lantern slides None
- d. Kamishibai (Paper theater)
- e. Motion pictures None How often? \_\_\_\_\_
- f. Magazines (list two magazines used)  
Gakuyu (Student Friend) Shogakusei (Primary Sch. student)
- g. Newspapers (list two newspapers used)  
Shogakusei (Primary Sch. student)
7. a. Does the school have a newspaper edited by the students? None  
 b. At what intervals is it published? "  
 c. What is its circulation? "

B. COMMENTS AND SUGGESTIONS:

School was recommended to utilize more teaching aids.



SCHOOL Ishibe Primary School

DATE 17 May '48

V. PHYSICAL PLANT AND EQUIPMENT

A. Adequacy of Plant and Equipment—

1. a. How much more land is needed for :

- 1) Playgrounds (give amounts in tsubo)
- 2) School Farms
- 3) Building Space

600  
~~None~~  
50 tsubo for 2  
classrooms  
Yes

b. Is the school having difficulty securing needed land under the provisions of the Land Reform Act?

2. List in the appropriate spaces the numbers of classrooms which the school now has and which it needs to carry out the reorganization program. In the case of a lower secondary school, this should be the number of additional classrooms needed to provide for the 7th, 8th and 9th grades on a compulsory basis. In the case of an upper secondary school, it should be the number of classrooms needed to provide for the anticipated enrollment in grades 10, 11 and 12.

	Existing Rooms	Additional Rooms needed
a. Ordinary classrooms	<u>12</u>	<u>0</u>
b. Library	<u>1</u>	<u>0</u>
c. Special music room	<u>0</u>	<u>1</u>
d. Special art room	<u>0</u>	<u>1</u>
e. Auditorium	<u>1</u>	<u>0</u>
f. Gymnasium	<u>0</u>	<u>1</u>
g. Health clinic	<u>1</u>	<u>0</u>
h. Science laboratories	<u>1</u>	<u>0</u>
i. Cooking laboratory	<u>0</u>	<u>1</u>
j. Sewing rooms	<u>0</u>	<u>1</u>
k. Metalwork shop	<u>0</u>	<u>1</u>
l. Woodwork shop	<u>0</u>	<u>1</u>
m. Agricultural shop and laboratory	<u>0</u>	<u>1</u>
n. _____		
o. _____		

3. a. Is there a live electric power line to the school?  
 b. Between what hours is power available?  
 c. How many rooms can be used at night?

Yes  
24 hrs.  
None

4. a. Is there an actively operating school library?  
 b. How many volumes does it contain?  
 c. How many items of the following categories have been added to the library during the last year?

Yes  
400

1) Books	<u>240</u>	4) Pictures	<u>None</u>
2) Magazines	<u>5 types</u>	5) Phonograph Records	<u>"</u>
3) Newspapers	<u>"</u>	6) Pamphlets	<u>"</u>
		7) Museum Articles	<u>"</u>



SCHOOL Ishibe Primary School

DATE 17 May '48

- d. What percentage of the students use the library each day on the average? 13%
- e. For how many hours each day is it open? 1 Hr
- f. Can books be checked out for home use? No
- g. Is the library equipped with tables and chairs? Yes
- h. Are fees charged for books loaned to pupils? No

5. What are the most critical items of equipment needed by the school? Under each of the categories below, list a few critical items:

- a. Athletic equipment Balls for all games
- b. Laboratory equipment Complete set of science lab. equipment
- c. Classroom furniture Desks, chairs
- d. Instructional equipment for ordinary classrooms Maps, charts, specimen models.
- e. Other equipment \_\_\_\_\_

6. Indicate below the local sources of the following supplies and equipment, and the quantity received during the last six months:

Items	Sources	Quantities
a. Pupil's notebooks	<u>Legal Route</u>	<u>1,454</u>
b. Pencils	<u>" "</u>	<u>63 doz.</u>
c. Baseballs	<u>Legal Route</u>	<u>3</u>
d. Glass for windows	<u>" "</u>	<u>370 panes (1 sq.ft. each)</u>
e. Desks	<u>-</u>	<u>None</u>
f. Chairs	<u>-</u>	<u>"</u>

7. Do teachers and pupils attempt to improve their school plant and grounds? (Yes or No)

- a. Constructing classroom furniture? Yes
- b. Constructing instructional equipment? "
- c. Landscaping the school ground with native plants and trees? "
- d. Improving the sanitation of the school? "
- e. Constructing lockers, shelves, bookcases? "

8. Compared with other Japanese school buildings observed, is the physical condition of this school plant: excellent, very good, good, fair, poor, very poor?

Fair

- 9. a. How many classrooms are under construction now?
- b. How many are being planned for during all of 1948?

None

B. COMMENTS AND SUGGESTIONS:

**A program for constructing special laboratory classrooms has been planned within the next three years.**



SCHOOL Ishibe Primary School DATE 17 May 1948

VI. HEALTH AND SANITATION

- A. 1. In the judgment of the inspecting officer, is the school adequately clean? Untidy No  
 (If answer is "no", state whether condition is due to lack of cleaning facilities?) No
2. Are the lavatory facilities adequate and sanitary? Adequate but unsanitary
3. What percentage of the students have been immunized against:
- |                         |                         |
|-------------------------|-------------------------|
| a. Smallpox <u>100%</u> | d. Typhoid <u>100%</u>  |
| b. Diphtheria <u>"</u>  | e. Paratyphoid <u>"</u> |
| c. Cholera <u>None</u>  | f. <u>"</u>             |
4. a. Is the school equipped to offer realistic health guidance and conduct an acceptable health program? Specifically, does it:
- |  |            |
|--|------------|
| 1) Maintain a health clinic?   | <u>Yes</u> |
| 2) Have a full-time physician and nurse?   | <u>No</u>  |
| 3) Have a part-time physician and nurse?   | <u>Yes</u> |
| 4) Give physical exams to all of its pupils?   | <u>Yes</u> |
| 5) Have a policy and practice of attempting to correct defects discovered during the examinations? | <u>Yes</u> |
- b. 1) At what intervals are physical examinations given? Semi-annually  
 2) When was the last one given? May '48  
 3) "
- c. Are physical examinations given by the school:
- |                                    |            |
|------------------------------------|------------|
| 1) Complete physical examinations? | <u>No</u>  |
| 2) General physical examinations?  | <u>Yes</u> |
| 3) Height and weight checks only?  | <u>Yes</u> |
| 4) <u>"</u>                        | <u>"</u>   |
- d. Do the physical examinations given by the school include:
- |                 |            |
|-----------------|------------|
| 1) Chest X-Ray? | <u>No</u>  |
| 2) TB test?     | <u>Yes</u> |
5. a. Is there a school lunch program? Yes  
 b. What percentage of the pupils are provided lunch? 100%  
 c. How often is it served? 5 days in a week  
 d. Of what does it usually consist? (Items of food)? powdered milk, bread, canned food, dried fish.
6. In what subject fields is instruction in personal and public hygiene and health provided?
- |                               |            |
|-------------------------------|------------|
| a. Science courses            | <u>Yes</u> |
| b. Social studies courses     | <u>"</u>   |
| c. Home economics courses     | <u>"</u>   |
| d. Physical education courses | <u>"</u>   |



SCHOOL Ishibe Primary School

DATE 17 May 1948

7. a. What is the source of water supply for the school?

Spring well

b. Give the date when it was last checked by a qualified health officer or laboratory.

Unknown

B. COMMENTS AND SUGGESTIONS:

**CE recommended proper and sanitary maintenance of the laboratory facilities.**



SCHOOL Ishibe Primary School DATE 17 May 1948

VII. SCHOOL COMMUNITY RELATIONSHIPS

A. 1. Indicate by entering checkmarks (✓) in the appropriate blanks, which of the following types of organizations exist in the school. Indicate in the appropriate space the frequency of the meetings of each group:

	Frequency of Meetings		
	Weekly	No. of times Monthly	No. of times Yearly
a. Mothers' Club	_____	_____	_____
b. Fathers' Club	_____	_____	_____
c. Brothers' Club	_____	_____	_____
d. School Supporting Association	_____	_____	_____
e. Parents Association	_____	_____	_____
f. New-type Parent-Teachers Association	_____	<u>1</u>	_____
g. _____	_____	_____	_____

2. After each of the functions listed below, indicate which of the above organizations perform them by entering the letter or letters which signifies the particular organization as listed above. (E.g., if the Mothers' Club provides financial support for the school, place an "a" in the space opposite that function. If the new-type Parent-Teachers Group also performs that function, place an "f" in the same space.)

a. Providing financial support for the school.	_____	<u>f</u>
b. Studying the growth and development of children.	_____	<u>f</u>
c. Attempting to solve community educational problems.	_____	<u>f</u>
d. Discussing school problems and affairs.	_____	<u>f</u>
e. Assisting needy children in attending school.	_____	<u>No</u>
f. Co-ordinating home and school training.	_____	<u>f</u>
g. Improving and beautifying the school buildings and school grounds.	_____	<u>f</u>
h. Instituting a better health program.	_____	<u>f</u>
i. Assisting in the school lunch program.	_____	<u>No</u>
j. Taking care of the physically and mentally handicapped.	_____	_____
k. _____ (Additional functions)	_____	_____

3. a. How are officers of the parent-teachers group selected, by election or appointment? If by appointment, by whom? Election

b. Is the present head of the association a teacher, principal, or parent? Parent

c. What was main subject discussed at last meeting of the association? How to improve this try-out school

d. Are parents encouraged to visit the school? Yes

e. How many parents have visited the school during the past three months? 800

4. For what purposes other than the regular classes for school children is the school plant used? (Check (✓) appropriate spaces).

a. Playground and gymnasium activities by young people of the whole community who desire them.	<u>✓</u>
b. Use of cooking laboratory by women of the community.	<u>✓</u>
c. Use of agricultural laboratory by farmers.	<u>None</u>
d. Other adult education classes.	<u>✓</u>
e. Part-time classes for working youth.	<u>None</u>



SCHOOL Ishibe Primary School

DATE 17 May 1948

- f. Community social affairs. None
  - g. Public forum progress. V
  - h. Citizens' Public Hall activities. None
  - i. Use of school library by community. None
5. a. Does the school curriculum include a study of actual current problems which exist in the community? Yes
- b. In what subject fields are these problems studied? Social studies
- c. List two community problems now being studied by the school. Children's part in town's festival and beautification of town.

B. COMMENTS AND SUGGESTIONS:

The school PTA officials were chosen undemocratically by town influential people and practically railroaded into office without knowledge of the general members.

Inspecting officer made strong recommendation to reorganize PTA on democratic basis without delay.

The school PTA officers were elected undemocratically through undue influence of village bosses over the people.

CE recommended immediate reorganization of the PTA.

Follow up of school inspection has been planned to insure compliance of CE recommendations. General improvement of all areas of activities is necessary.



Report Symbol  
QCIE-OI (R1)

SCHOOL INSPECTION REPORT

DATE 18 May '48  
 NAME OF SCHOOL Otsu Senior High-School GRADE OF SCHOOL Upper Secondary  
 LOCATION Otsu-City, Bamba PREFECTURE Shiga  
 (City, Town, or Village)  
 JURISDICTION Prefecture  
 (National, Government, Prefecture, City-Town-Village, Private)  
 NAME OF PRINCIPAL H. Tanaka HEAD TEACHER H. Akai  
 NAME OF INSPECTING OFFICER Mr. George Kawaguchi DA UNIT Shiga MC Team  
 REASON FOR INSPECTION Operational Directive #92/1&2  
 PERSON RESPONSIBLE FOR INFORMATION

I. ADMINISTRATION AND REORGANIZATION

- A. 1. Give title and date of issue of the last directive received from the Ministry of Education  
 Give date this directive was received See "B"
2. Does the administration of the school involve joint planning and discussion by the principal and the teachers?  
 Indicate by placing checkmarks (✓) in the appropriate spaces which of the following matters are discussed and planned by the school staff as a whole.
- |  |          |
|--|----------|
| a. The objectives of the school                                  | <u>✓</u> |
| b. Organization of the curriculum, and class organization.       | <u>✓</u> |
| c. School discipline.  | <u>✓</u> |
| d. Classroom techniques; obtaining and using instructional aids. | <u>✓</u> |
| e. Records kept by the teachers and reports made.                | <u>✓</u> |
| f. Community relationships.                                      |          |
| g. Functions and duties of teachers.                             | <u>✓</u> |
| h. Guidance and evaluation program of the school.                | <u>✓</u> |
3. a. Is the principal concurrently principal of another school? No  
 b. What other school? \_\_\_\_\_  
 c. How many days a week, on the average, is the principal on the job? 6
4. Indicate by making appropriate entries in the spaces provided below, the steps that have been taken to reorganize the school according to the 6-3-3 ladder, and the future plans for reorganization.
- |   |                       |
|---|-----------------------|
| a. Type of school prior to 1 April 1947 (kokumin gakko, kokumin kotoka, chugakko, koto jogakko, jitsugyo gakko, etc.) | <u>Kotogakko</u>      |
| b. Type of school at present (shogakko, new chugakko, new kotogakko.)   | <u>New Kotogakko</u>  |
| c. If no change has as yet occurred, what does the school plan to become? (Shogakko, new chugakko, new kotogakko.)    | <u>None</u>           |
| d. What grades of the new school does it have? (1-5, 7-9, 10-12, 8-12, etc.)  | <u>9-12</u>           |
| e. What grades are to be added? <u>None</u>   | When _____            |
| f. What grades are to be deleted? <u>9</u>  | When <u>April '49</u> |
| g. Number of teachers prior to 1 April 1947.  | <u>35</u>             |
| h. Number of teachers at present.   | <u>40</u>             |
| i. Number of teachers needed (figured on basis of 1-8 teachers per class of 50)                                       | <u>7</u>              |
| j. If a secondary school, give figures on enrollment, as indicated below:   |                       |



SCHOOL Otsu Senior High School

DATE 18 May '48

	June 1946	June 1947	Anticipated June 1948
7th grade	367		
8th grade	19	12	
9th grade	12	9	
10th grade	14	7	
11th grade		3	
TOTAL			

- k. Are plans being made for consolidation of towns and villages to support lower secondary schools? None
- 5. On what date was the school last inspected by Japanese officials? 2 Oct. '47
- 6. a. How many days a year is the school in session? 250
- b. How many hours a week is the school in session? 30
- c. How many minutes in length is the class period? 50

B. COMMENTS AND SUGGESTIONS:

A-1. Hatsukyo 51 - Issued 28 April '48  
- Received 13 May '48



SCHOOL Otsu Senior High School

DATE 10 May '48

II. SCHOOL STAFF

A. 1. Number of teachers -

a. How many teachers are there on the staff?			
Men	<u>29</u>	Women	<u>12</u>
		Total	<u>42</u>
b. Part time teachers			<u>1</u>
Full-time teachers			<u>41</u>
TOTAL			<u>42</u>

2. What educational qualifications do the teachers possess? In the appropriate blanks below, list the number of teachers who have graduated from the type of institution specified, and the kinds of certificates they now hold:

Educational Experience

- a. University
- b. Higher Normal School
- c. Ordinary Normal School
- d. Youth Normal School
- e. Women's College
- f. Other Semmongakko
- g. Kotogakko (old type)
- h. Secondary (old type)
- i. Others

Kinds of Certificates

- Primary
- Higher Elementary
- Youth School
- Boys' Middle or Girls' High
- Vocational Sec. School
- Nurse Teacher
- New Lower Secondary
- New Upper Secondary
- Special War Time Certificate

<u>12</u>	<u>3</u>
<u>7</u>	<u>0</u>
<u>1</u>	<u>0</u>
<u>0</u>	<u>36</u>
<u>0</u>	<u>1</u>
<u>6</u>	<u>1</u>
<u>15</u>	<u>1</u>
<u>1</u>	<u>0</u>
<u>1</u>	<u>0</u>
<u>3</u>	<u>0</u>
TOTAL <u>46</u>	TOTAL <u>41</u>

3. a. Does the School staff, including principal, hold regular meetings to discuss its own school problems? Yes  
 b. What date was the last meeting? 10 May '48  
 c. What subject was discussed at the meeting?

General plan of new school life

4. a. How many groups of teachers have been formed to study specific professional problems? 3  
 b. How often do they meet? Once a week  
 c. List one important professional problem that the staff is attempting to solve now.  
How to teach science to increase interest of students.

5. What are the most significant professional magazines received by members of the faculty?  
Popular Science, Bussho (Natural Phenomenon)

6. a. Are the teachers utilizing the new textbook in Educational Psychology? Yes  
 b. How many teachers have read this textbook? Yes



SCHOOL Otsu Senior High School

DATE 18 May 1948

7. Do members of the faculty visit other schools or observe good teaching practices? Yes
- a. How often? Once a month
- b. Is there a planned schedule for such visits? No
- c. How many teachers have engaged in these visits during the last three months? 5
- d. Does the school maintain its own system of demonstration teaching so that visits can be returned? Yes
8. a. How many teachers have attended Course of Study Conferences since 24 March 1947? All
- b. Of those who have attended, how many are in special study groups organized for the purpose of further adapting the Course of Study to local conditions? All
- c. How many of them have given demonstrations for other teachers? All
9. How many teachers attended summer sessions or workshops in normal schools or other schools during 1947? 4
10. a. How many teachers have participated in radio programs designed for school use? None
- b. List by subject two programs heard by members of the staff recently, on 'Teachers' Hour or Pupils' Hour— None
11. What are the members of the faculty doing to plan and carry out a better program in pupil guidance? None
- a. How many teachers have started a cumulative record for each pupil? None
- b. List the special guidance procedures they are using to get a better record of the pupils' all-around development: None
12. Does the faculty have some means of exchanging information on new methods and practices? If so, check (✓) which of the following forms it takes:
- a. A paper, or brochure for teachers within the school. No
- b. Special teachers' bulletin board. Yes
- c. A faculty meeting, or designated part of one for this sole purpose. Yes
13. In the judgment of the inspecting officer, is there a real in-service teacher training program in the school? No
14. a. How many hours per week does each teacher teach, on the average? 18-20
- b. How many pupils does each teacher, on the average, teach per week? 900-1000



SCHOOL Otsu Senior High School

DATE 18 May '48

15. a. How many members of the staff belong to:

1) A teachers' union affiliated with the JTU?

Yes

2) A teachers' union not affiliated with the JTU?

None

3) A teachers' association affiliated with JEA?

Yes

4) A teachers' association not affiliated with the JEA?

None

b. How many teachers devote full time to union activities?

None

How many teachers use some school time for union activities?

4

c. What, in the opinion of the principal, are the good and bad provisions of existing union-government contracts?

Good Points

Bad Points

Unknown

Unknown

B. COMMENTS AND SUGGESTIONS:

Student guidance program is lacking. School promises remedial action after the reorganization program is settled.

Teachers were recommended to utilize available information media to develop their teaching technique such as radio programs.



SCHOOL Otsu Senior High

DATE 19 May '48

III. PUPILS

- A. 1. What is the present enrollment in the School?  
 Boys 500 Girls 800 Total 1,300
2. a. What percentage of pupil applicants was enrolled for the school year 1947-48? None  
 b. Show the methods used in their selection by entering checkmarks (✓) in the appropriate spaces—
- |                           |          |
|---------------------------|----------|
| 1) Previous school record | <u>✓</u> |
| 2) Physical examination   | <u>✓</u> |
| 3) Personal interview     | <u>✓</u> |
| 4) Oral examination       | <u>✓</u> |
| 5) Written examination    | <u>✓</u> |
| 6) Intelligence test      |          |
| 7) Other method           |          |
3. a. Do all 7th graders attend without paying tuition fees?  
 b. Are all pupils who should be enrolled in the 7th grade actually enrolled?  
 c. Is there a monthly tuition fee for pupils above the 7th grade?  
 If so, give the amount paid per month.  
 d. Is there a program for assisting worthy but indigent students to attend school?  
 How many such students are now enrolled?
4. What was the average daily attendance in percentage for the last month? 97%
5. a. What is the average class size? 30  
 b. How many are enrolled in the largest class? 61  
 c. How many are enrolled in the smallest class? 48
6. Attach a sample copy of the pupil progress report submitted to parents.
7. a. Is there active student participation in school activities through a student government system? Yes  
 b. Is this student government group similar in its organization and purposes to the old Students Association? No  
 c. Are officers of the student government elected by the student body? Yes

B. COMMENTS AND SUGGESTIONS:

A special visit to the school was made by this inspecting officer a week prior to this inspection date with the purpose of observing coeducation in practice at a Sr. High School. Interviews with students disclosed approval by both parties originally felt by both parties and parents towards coeducation has been changed.



SCHOOL Otsu Senior High

DATE 18 May '48

IV. CURRICULUM AND TEXTBOOKS

A. 1. Place checkmarks (✓) in the appropriate spaces to indicate the volumes of the 1947-48 teachers' Courses of Study which have been received by the school.

- a. Social Studies (Elementary)
- b. Social Studies (Secondary)
- c. Mathematics
- d. Language Arts
- e. Science
- f. Music
- g. Art
- h. Vocational Education (Agriculture)
- i. English
- j. General Volume
- k. Physical Education
- l. Home Economics

_____	✓
_____	✓
_____	✓
_____	✓
_____	✓
_____	✓
_____	✓
_____	✓
_____	✓
_____	✓
_____	✓
_____	✓
_____	✓
_____	✓

2. As a sampling, place in the appropriate spaces below the number of the indicated 1947-48 textbooks received and the number needed.

	Number Received	Additional Number Needed
a. General Social Studies, 7th grade, Unit I.	_____	_____
b. Mathematics, grade 4.	_____	_____
c. National language, grade 1	_____	_____
d. English II, grade 8	_____	_____
e. General Science, grade 6	_____	_____
f. Physics	_____	_____
g. Human Geography	_____	_____
h. History of the West	_____	_____
i. Japanese History, grade 9	_____	_____
j. Music, grade 5	_____	_____
k. Art, grade 7	_____	_____
l. Home Economics, grade 10	Unknown	Unknown
m. Vocational Guidance	_____	_____
n. Primer of Democracy	_____	_____
o. Story of the Constitution	_____	_____

3. Do teachers encourage class discussion and wide participation by all members in the class work?

Yes

---



---



---



---



SCHOOL Otsu Senior High

DATE 18 May '48

4. In general, do teachers encourage pupils to do some planning of their own study? Yes
5. a. Where in the school program is there discussion of current events? Social Studies  
 b. In what class, and when were current events topics last discussed? What was the topic discussed? 10 May '48  
in every class-discussed how to improve new school system and coeducation.
6. Indicate by placing a checkmark (✓) in the blank opposite the items listed below whether they are used in the teaching program:
- a. Radio None How many periods? \_\_\_\_\_ In what grades? \_\_\_\_\_  
 (per week)
- b. Phonograph None How used? \_\_\_\_\_
- c. Lantern slides None
- d. Kamishibai (Paper theater) None
- e. Motion pictures None How often? \_\_\_\_\_
- f. Magazines (list two magazines used)  
None
- g. Newspapers (list two newspapers used)  
Asahi News Mainichi News
7. a. Does the school have a newspaper edited by the students? No  
 b. At what intervals is it published? "  
 c. What is its circulation? "

B. COMMENTS AND SUGGESTIONS:

Due to recent reorganization of this school there are no student papers published as yet.



SCHOOL Otsu Senior High

DATE 18 May '48

V. PHYSICAL PLANT AND EQUIPMENT

A. Adequacy of Plant and Equipment--

1. a. How much more land is needed for:

- 1) Playgrounds (give amounts in tsubo)
- 2) School Farms
- 3) Building Space

27,000  
None  
1,400

b. Is the school having difficulty securing needed land under the provisions of the Land Reform Act?

Yes

2. List in the appropriate spaces the numbers of classrooms which the school now has and which it needs to carry out the reorganization program. In the case of a lower secondary school, this should be the number of additional classrooms needed to provide for the 7th, 8th and 9th grades on a compulsory basis. In the case of an upper secondary school, it should be the number of classrooms needed to provide for the anticipated enrollment in grades 10, 11 and 12.

	Existing Rooms	Additional Rooms needed
a. Ordinary classrooms	<u>25</u>	<u>None</u>
b. Library	<u>1</u>	<u>"</u>
c. Special music room	<u>1</u>	<u>"</u>
d. Special art room	<u>1</u>	<u>"</u>
e. Auditorium	<u>1</u>	<u>"</u>
f. Gymnasium	<u>1</u>	<u>"</u>
g. Health clinic	<u>1</u>	<u>"</u>
h. Science laboratories	<u>3</u>	<u>"</u>
i. Cooking laboratory	<u>1</u>	<u>"</u>
j. Sewing rooms	<u>2</u>	<u>"</u>
k. Metalwork shop	<u>0</u>	<u>"</u>
l. Woodwork shop	<u>1</u>	<u>"</u>
m. Agricultural shop and laboratory	<u>0</u>	<u>"</u>
n. _____		
o. _____		

3. a. Is there a live electric power line to the school?  
 b. Between what hours is power available?  
 c. How many rooms can be used at night?

Yes  
24 hrs.  
6

4. a. Is there an actively operating school library?  
 b. How many volumes does it contain?  
 c. How many items of the following categories have been added to the library during the last year?

Yes  
2,000

1) Books	<u>353</u>	4) Pictures	<u>None</u>
2) Magazines	<u>20 kinds</u>	5) Phonograph Records	<u>None</u>
3) Newspapers	<u>6</u>	6) Pamphlets	<u>None</u>
		7) Museum Articles	<u>None</u>



SCHOOL Otsu Senior High

DATE 18 May '48

- d. What percentage of the students use the library each day on the average? 4%
- e. For how many hours each day is it open? 2 hrs
- f. Can books be checked out for home use? Yes
- g. Is the library equipped with tables and chairs? Yes
- h. Are fees charged for books loaned to pupils? No

5. What are the most critical items of equipment needed by the school? Under each of the categories below, list a few critical items:

- a. Athletic equipment Tennis sets, baseball sets, football, volleyball
- b. Laboratory equipment Chemicals, microscopes, telespopes, etc.
- c. Classroom furniture 400 desks and chairs
- d. Instructional equipment for ordinary classrooms Maps, lecturus, etc.
- e. Other equipment \_\_\_\_\_

6. Indicate below the local sources of the following supplies and equipment, and the quantity received during the last six months:

Items	Sources	Quantities
a. Pupil's notebooks	<u>Legal Route</u>	<u>760</u>
b. Pencils	<u>-</u>	<u>None</u>
c. Baseballs	<u>-</u>	<u>None</u>
d. Glass for windows	<u>Legal Route</u>	<u>Few</u>
e. Desks	<u>-</u>	<u>None</u>
f. Chairs	<u>-</u>	<u>None</u>

7. Do teachers and pupils attempt to improve their school plant and grounds? (Yes or No)

- a. Constructing classroom furniture? Yes
- b. Constructing instructional equipment? Yes
- c. Landscaping the school ground with native plants and trees? "
- d. Improving the sanitation of the school? "
- e. Constructing lockers, shelves, bookcases? "

8. Compared with other Japanese school buildings observed, is the physical condition of this school plant: excellent, very good, good, fair, poor, very poor?

- 9. a. How many classrooms are under construction now? None
- b. How many are being planned for during all of 1948? None

B. COMMENTS AND SUGGESTIONS:



SCHOOL Otsu Senior High

DATE 18 May '48

VI. HEALTH AND SANITATION

- A. 1. In the judgment of the inspecting officer, is the school adequately clean? Yes  
 (If answer is "no", state whether condition is due to lack of cleaning facilities?) \_\_\_\_\_
2. Are the lavatory facilities adequate and sanitary? \_\_\_\_\_
3. What percentage of the students have been immunized against:
- |                         |                            |
|-------------------------|----------------------------|
| a. Smallpox <u>100%</u> | d. Typhoid <u>100%</u>     |
| b. Diphtheria _____     | e. Paratyphoid <u>100%</u> |
| c. Cholera <u>100%</u>  | f. _____                   |
4. a. Is the school equipped to offer realistic health guidance and conduct an acceptable health program? Specifically, does it:
- |  |            |
|--|------------|
| 1) Maintain a health clinic?   | <u>Yes</u> |
| 2) Have a full-time physician and nurse?   | <u>No</u>  |
| 3) Have a part-time physician and nurse?   | <u>Yes</u> |
| 4) Give physical exams to all of its pupils?   | <u>Yes</u> |
| 5) Have a policy and practice of attempting to correct defects discovered during the examinations? | <u>Yes</u> |
- b. 1) At what intervals are physical examinations given? Semi-annually  
 2) When was the last one given? Oct. '47  
 3) \_\_\_\_\_
- c. Are physical examinations given by the school:
- |                                    |            |
|------------------------------------|------------|
| 1) Complete physical examinations? | <u>No</u>  |
| 2) General physical examinations?  | <u>Yes</u> |
| 3) Height and weight checks only?  | <u>Yes</u> |
| 4) _____                           | _____      |
- d. Do the physical examinations given by the school include:
- |                 |            |
|-----------------|------------|
| 1) Chest X-Ray? | <u>Yes</u> |
| 2) TB test?     | <u>Yes</u> |
| _____           | _____      |
5. a. Is there a school lunch program? No  
 b. What percentage of the pupils are provided lunch? None  
 c. How often is it served? -  
 d. Of what does it usually consist? (Items of food)? -
6. In what subject fields is instruction in personal and public hygiene and health provided?
- |                               |          |
|-------------------------------|----------|
| a. Science courses            | <u>V</u> |
| b. Social studies courses     | _____    |
| c. Home economics courses     | <u>V</u> |
| d. Physical education courses | _____    |



SCHOOL Otsu Senior High

DATE 18 May '48

- 7. a. What is the source of water supply for the school?
- b. Give the date when it was last checked by a qualified health officer or laboratory.

City water works  
Unknown

B. COMMENTS AND SUGGESTIONS:



SCHOOL Otsu Senior High

DATE 13 May '48

VII. SCHOOL COMMUNITY RELATIONSHIPS

A. 1. Indicate by entering checkmarks (✓) in the appropriate blanks, which of the following types of organizations exist in the school. Indicate in the appropriate space the frequency of the meetings of each group:

	Frequency of Meetings		
	Weekly	No. of times Monthly	No. of times Yearly
a. Mothers' Club	_____	_____	_____
b. Fathers' Club	_____	_____	_____
c. Brothers' Club	_____	_____	_____
d. School Supporting Association	_____	_____	_____
e. Parents Association	_____	_____	_____
f. New-type Parent-Teachers Association	<u>✓</u>	_____	<u>Semi-annually</u>
g. _____	_____	_____	_____

2. After each of the functions listed below, indicate which of the above organizations perform them by entering the letter or letters which signifies the particular organization as listed above. (E.g., if the Mothers' Club provides financial support for the school, place an "a" in the space opposite that function. If the new-type Parent-Teachers Group also performs that function, place an "f" in the same space.)

a. Providing financial support for the school.	_____	<u>f</u>
b. Studying the growth and development of children.	_____	<u>f</u>
c. Attempting to solve community educational problems.	_____	<u>f</u>
d. Discussing school problems and affairs.	_____	<u>f</u>
e. Assisting needy children in attending school.	_____	<u>f</u>
f. Co-ordinating home and school training.	_____	<u>f</u>
g. Improving and beautifying the school buildings and school grounds.	_____	<u>f</u>
h. Instituting a better health program.	_____	<u>f</u>
i. Assisting in the school lunch program.	_____	<u>f</u>
j. Taking care of the physically and mentally handicapped.	_____	<u>f</u>
k. _____	_____	_____

(Additional functions)

3. a. How are officers of the parent-teachers group selected, by election or appointment? If by appointment, by whom?  
 b. Is the present head of the association a teacher, principal, or parent?  
 c. What was main subject discussed at last meeting of the association?  
 d. Are parents encouraged to visit the school?  
 e. How many parents have visited the school during the past three months?

Election  
Parent  
5 day school week  
Yes  
500

4. For what purposes other than the regular classes for school children is the school plant used? (Check (✓) appropriate spaces).

a. Playground and gymnasium activities by young people of the whole community who desire them.	<u>✓</u>
b. Use of cooking laboratory by women of the community.	<u>✓</u>
c. Use of agricultural laboratory by farmers.	_____
d. Other adult education classes.	<u>✓</u>
e. Part-time classes for working youth.	_____



SCHOOL Otsu Senior High

DATE 18 May '48

f. Community social affairs.

V

g. Public forum progress.

V

h. Citizens' Public Hall activities.

V

i. Use of school library by community.

5. a. Does the school curriculum include a study of actual current problems which exist in the community?

Yes

b. In what subject fields are these problems studied? Social studies class

c. List two community problems now being studied by the school. Traffic safety program  
tax problem

B. COMMENTS AND SUGGESTIONS:

Detailed evaluation of school inspection could not be made due to recent reorganization of this school which was formerly a Girls' High School.

Study of the comprehensive curricula and coeducation and its effects in developing a wholesome personality on the Sr. High schools are problems which will be followed up by frequent visits to this school by the inspecting officer.



Report Symbol  
QCIE-OI (RI)

SCHOOL INSPECTION REPORT

DATE 18 May '48  
 NAME OF SCHOOL Sanwa Junior High GRADE OF SCHOOL Lower Secondary  
 LOCATION Kami Sakamoto, Shiga Gun PREFECTURE Shiga  
(City/Town/Village)  
 JURISDICTION Sakamoto, Shiga-gun  
(National, Government, Prefecture, City/Town/Village, Private)  
 NAME OF PRINCIPAL S. Okumura HEAD TEACHER S. Onuma  
 NAME OF INSPECTING OFFICER S/Sgt. Mizuire, Mr. Kunitomo Shiga MG Team  
 REASON FOR INSPECTION Operational Directive #92/122  
 PERSON RESPONSIBLE FOR INFORMATION

I. ADMINISTRATION AND REORGANIZATION

- A. 1. Give title and date of issue of the last directive received from the Ministry of Education  
 Give date this directive was received See "B"
2. Does the administration of the school involve joint planning and discussion by the principal and the teachers?  
 Indicate by placing checkmarks (✓) in the appropriate spaces which of the following matters are discussed and planned by the school staff as a whole.
- |  |          |
|--|----------|
| a. The objectives of the school                                  | <u>V</u> |
| b. Organization of the curriculum, and class organization.       | <u>V</u> |
| c. School discipline.  | <u>V</u> |
| d. Classroom techniques; obtaining and using instructional aids. | <u>V</u> |
| e. Records kept by the teachers and reports made.                | <u>V</u> |
| f. Community relationships.                                      | <u>V</u> |
| g. Functions and duties of teachers.                             | <u>V</u> |
| h. Guidance and evaluation program of the school.                | <u>V</u> |
3. a. Is the principal concurrently principal of another school? No  
 b. What other school? -  
 c. How many days a week, on the average, is the principal on the job? 5
4. Indicate by making appropriate entries in the spaces provided below, the steps that have been taken to reorganize the school according to the 6-3-3 ladder, and the future plans for reorganization.
- |   |                      |
|---|----------------------|
| a. Type of school prior to 1 April 1947 (kokumin gakko, kokumin kotoka, chugakko, koto jogakko, jitsugyo gakko, etc.) | <u>Koto Shogakko</u> |
| b. Type of school at present (shogakko, new chugakko, new kotogakko.)   | <u>Chugakko</u>      |
| c. If no change has as yet occurred, what does the school plan to become? (Shogakko, new chugakko, new kotogakko.)    | <u>7-9</u>           |
| d. What grades of the new school does it have? (1-6, 7-9, 10-12, 8-12, etc.)  | <u>None</u>          |
| e. What grades are to be added? _____   | When <u>None</u>     |
| f. What grades are to be deleted? _____   | When <u>None</u>     |
| g. Number of teachers prior to 1 April 1947.  | <u>4</u>             |
| h. Number of teachers at present.   | <u>20</u>            |
| i. Number of teachers needed (figured on basis of 1-8 teachers per class of 50)                                       | <u>None</u>          |
| j. If a secondary school, give figures on enrollment, as indicated below:   |                      |



SCHOOL Sanwa Junior High

DATE 18 May '48

	June 1946	June 1947	Anticipated June 1948
7th grade			162
8th grade			182
9th grade			91
10th grade			
11th grade			
TOTAL			435

- |   |            |
|---|------------|
| k. Are plans being made for consolidation of towns and villages to support lower secondary schools? | Yes        |
| 5. On what date was the school last inspected by Japanese officials?                                | 4 Feb. '48 |
| 6. a. How many days a year is the school in session?  | 241        |
| b. How many hours a week is the school in session?  | 28         |
| c. How many minutes in length is the class period?  | 40         |

B. COMMENTS AND SUGGESTIONS:

A-1. Because of recent reorganization under the 6-3-3 system, a new school administration is being established. Til such time, school records and data is not known.

CE recommendation: Early organization of school office administration.



SCHOOL Selwa Junior High

DATE 12 May 1948

II. SCHOOL STAFF

A. 1. Number of teachers -

a. How many teachers are there on the staff?

Men 14 Women 6 Total 20

b. Part time teachers

0

Full-time teachers

20

TOTAL

20

2. What educational qualifications do the teachers possess? In the appropriate blanks below, list the number of teachers who have graduated from the type of institution specified, and the kinds of certificates they now hold:

Educational Experience

Kinds of Certificates

a. University	<u>1</u>	Primary	<u>17</u>
b. Higher Normal School	<u>0</u>	Higher Elementary	<u>17</u>
c. Ordinary Normal School	<u>8</u>	Youth School	<u>3</u>
d. Youth Normal School	<u>2</u>	Boys' Middle or Girls' High	<u>3</u>
e. Women's College	<u>1</u>	Vocational Sec. School	<u>0</u>
f. Other Semmongakko	<u>1</u>	Nurse Teacher	<u>0</u>
g. Kotogakko (old type)	<u>0</u>	New Lower Secondary	<u>0</u>
h. Secondary (old type)	<u>7</u>	New Upper Secondary	<u>0</u>
i. Others		Special War Time Certificate	<u>0</u>
TOTAL	<u>20</u>	TOTAL	<u>40</u>

3. a. Does the School staff, including principal, hold regular meetings to discuss its own school problems?

Yes,  
8 May 48

b. What date was the last meeting?

c. What subject was discussed at the meeting?

Problems on managing consolidated school

4. a. How many groups of teachers have been formed to study specific professional problems?

3

b. How often do they meet?

Once a week

c. List one important professional problem that the staff is attempting to solve now.

Teaching technique

5. What are the most significant professional magazines received by members of the faculty?

Kyoiku Gijutsu (Educational Technique)

Kyoiku Kenkyu (Educational Research)

6. a. Are the teachers utilizing the new textbook in Educational Psychology?

Yes

b. How many teachers have read this textbook?

All



SCHOOL Sanwa Junior High

DATE 18 May 1948

7. Do members of the faculty visit other schools or observe good teaching practices?
- a. How often? Yes  
Twice a month
- b. Is there a planned schedule for such visits? Yes
- c. How many teachers have engaged in these visits during the last three months? Unknown
- d. Does the school maintain its own system of demonstration teaching so that visits can be returned? Yes
8. a. How many teachers have attended Course of Study Conferences since 24 March 1947? All
- b. Of those who have attended, how many are in special study groups organized for the purpose of further adapting the Course of Study to local conditions? All
- c. How many of them have given demonstrations for other teachers? All
9. How many teachers attended summer sessions or workshops in normal schools or other schools during 1947? 1
10. a. How many teachers have participated in radio programs designed for school use? 3
- b. List by subject two programs heard by members of the staff recently, on Teachers' Hour or Pupils' Hour—  
\_\_\_\_\_  
\_\_\_\_\_
11. What are the members of the faculty doing to plan and carry out a better program in pupil guidance? None
- a. How many teachers have started a cumulative record for each pupil? All
- b. List the special guidance procedures they are using to get a better record of the pupils' all-around development: 1) Student body organization  
\_\_\_\_\_  
\_\_\_\_\_
12. Does the faculty have some means of exchanging information on new methods and practices? If so, check (✓) which of the following forms it takes:
- a. A paper, or brochure for teachers within the school. ✓
- b. Special teachers' bulletin board. ✓
- c. A faculty meeting, or designated part of one for this sole purpose. ✓
13. In the judgment of the inspecting officer, is there a real in-service teacher training program in the school? No
14. a. How many hours per week does each teacher teach, on the average? 24
- b. How many pupils does each teacher, on the average, teach per week? 960



SCHOOL Sawwa Junior High

DATE 18 May '48

15. a. How many members of the staff belong to:

1) A teachers' union affiliated with the JTU?

All

2) A teachers' union not affiliated with the JTU?

None

3) A teachers' association affiliated with JEA?

All

4) A teachers' association not affiliated with the JEA?

None

b. How many teachers devote full time to union activities?

None

How many teachers use some school time for union activities?

1

c. What, in the opinion of the principal, are the good and bad provisions of existing union-government contracts?

Good Points

**No comments**

Bad Points

**No comments**

B. COMMENTS AND SUGGESTIONS:



SCHOOL Senwa Junior High

DATE 18 May '48

III. PUPILS

- A. 1. What is the present enrollment in the School?  
 Boys 198 Girls 257 Total 455
2. a. What percentage of pupil applicants was enrolled for the school year 1947-48? All  
 b. Show the methods used in their selection by entering checkmarks (✓) in the appropriate spaces—  
 1) Previous school record ✓  
 2) Physical examination ✓  
 3) Personal interview ✓  
 4) Oral examination \_\_\_\_\_  
 5) Written examination \_\_\_\_\_  
 6) Intelligence test \_\_\_\_\_  
 7) Other method \_\_\_\_\_
3. a. Do all 7th graders attend without paying tuition fees? Yes  
 b. Are all pupils who should be enrolled in the 7th grade actually enrolled? Yes  
 c. Is there a monthly tuition fee for pupils above the 7th grade? No  
 If so, give the amount paid per month. \_\_\_\_\_  
 d. Is there a program for assisting worthy but indigent students to attend school? Yes  
 How many such students are now enrolled? 7
4. What was the average daily attendance in percentage for the last month? \_\_\_\_\_
5. a. What is the average class size? 40  
 b. How many are enrolled in the largest class? 43  
 c. How many are enrolled in the smallest class? 11
6. Attach a sample copy of the pupil progress report submitted to parents. \_\_\_\_\_
7. a. Is there active student participation in school activities through a student government system? Yes  
 b. Is this student government group similar in its organization and purposes to the old Students Association? No  
 c. Are officers of the student government elected by the student body? Yes

B. COMMENTS AND SUGGESTIONS:



SCHOOL Sarwa Junior High

DATE 18 May '48

IV. CURRICULUM AND TEXTBOOKS

A. 1. Place checkmarks (✓) in the appropriate spaces to indicate the volumes of the 1947-48 teachers' Courses of Study which have been received by the school.

- a. Social Studies (Elementary) ✓
- b. Social Studies (Secondary) ✓
- c. Mathematics ✓
- d. Language Arts ✓
- e. Science ✓
- f. Music ✓
- g. Art ✓
- h. Vocational Education (Agriculture) ✓
- i. English ✓
- j. General Volume ✓
- k. Physical Education ✓
- l. Home Economics ✓

2. As a sampling, place in the appropriate spaces below the number of the indicated 1947-48 textbooks received and the number needed.

	Number Received	Additional Number Needed
a. General Social Studies, 7th grade, Unit I.	Unknown	
b. Mathematics, grade 4.	"	
c. National language, grade 1	"	
d. English II, grade 8	Unknown	
e. General Science, grade 6	"	
f. Physics	"	
g. Human Geography	"	
h. History of the West	Unknown	
i. Japanese History, grade 9	"	
j. Music, grade 5	Unknown	
k. Art, grade 7	"	
l. Home Economics, grade 10	"	
m. Vocational Guidance	"	
n. Primer of Democracy	"	
o. Story of the Constitution	"	

3. Do teachers encourage class discussion and wide participation by all members in the class work?

Yes. Through group discussion, through social studies in which projects are assigned each individual for research and presentation.



SCHOOL Sanwa Junior High

DATE 18 May 1948

4. In general, do teachers encourage pupils to do some planning of their own study? Yes
5. a. Where in the school program is there discussion of current events? Social study  
 b. In what class, and when were current events topics last discussed? What was the topic discussed?  
Economic stabilization, 5 day school week 7 May '48
6. Indicate by placing a checkmark (✓) in the blank opposite the items listed below whether they are used in the teaching program:
- a. Radio  How many periods? 1 (per week) In what grades? 7 - 9
- b. Phonograph \_\_\_\_\_ How used? \_\_\_\_\_
- c. Lantern slides \_\_\_\_\_
- d. Kamishibai (Paper theater) \_\_\_\_\_
- e. Motion pictures  How often? Once a month
- f. Magazines (list two magazines used)  
Tosho Bunko
- g. Newspapers (list two newspapers used)  
Kodomo Sunday Mainichi
7. a. Does the school have a newspaper edited by the students? Yes  
 b. At what intervals is it published? Once a month  
 c. What is its circulation? 40

B. COMMENTS AND SUGGESTIONS:



SCHOOL Sanwa Junior High

DATE 18 May 1948

V. PHYSICAL PLANT AND EQUIPMENT

A. Adequacy of Plant and Equipment--

1. a. How much more land is needed for:

- 1) Playgrounds (give amounts in tsubo)
- 2) School Farms
- 3) Building Space

2,000  
300  
50

b. Is the school having difficulty securing needed land under the provisions of the Land Reform Act?

Yes

2. List in the appropriate spaces the numbers of classrooms which the school now has and which it needs to carry out the reorganization program. In the case of a lower secondary school, this should be the number of additional classrooms needed to provide for the 7th, 8th and 9th grades on a compulsory basis. In the case of an upper secondary school, it should be the number of classrooms needed to provide for the anticipated enrollment in grades 10, 11 and 12.

	Existing Rooms	Additional Rooms needed
a. Ordinary classrooms	<u>14</u>	<u>0</u>
b. Library	<u>0</u>	<u>2</u>
c. Special music room	<u>2</u>	<u>1</u>
d. Special art room	<u>0</u>	<u>3</u>
e. Auditorium	<u>3</u>	<u>0</u>
f. Gymnasium	<u>0</u>	<u>3</u>
g. Health clinic	<u>0</u>	<u>3</u>
h. Science laboratories	<u>0</u>	<u>3</u>
i. Cooking laboratory	<u>0</u>	<u>3</u>
j. Sewing rooms	<u>3</u>	<u>0</u>
k. Metalwork shop	<u>0</u>	<u>3</u>
l. Woodwork shop	<u>0</u>	<u>3</u>
m. Agricultural shop and laboratory	<u>0</u>	<u>3</u>
n. _____		
o. _____		

3. a. Is there a live electric power line to the school?

Yes

b. Between what hours is power available?

24 hrs

c. How many rooms can be used at night?

12

4. a. Is there an actively operating school library?

No

b. How many volumes does it contain?

150

c. How many items of the following categories have been added to the library during the last year?

- |               |                |                       |             |
|---------------|----------------|-----------------------|-------------|
| 1) Books      | <u>40</u>      | 4) Pictures           | <u>1</u>    |
| 2) Magazines  | <u>200</u>     | 5) Phonograph Records | <u>1</u>    |
| 3) Newspapers | <u>7 types</u> | 6) Pamphlets          | <u>1</u>    |
|               |                | 7) Museum Articles    | <u>None</u> |



SCHOOL Sanwa Junior High

DATE 18 May '48

- d. What percentage of the students use the library each day on the average? 50%
- e. For how many hours each day is it open? 3 hrs
- f. Can books be checked out for home use? No
- g. Is the library equipped with tables and chairs? No
- h. Are fees charged for books loaned to pupils? No

5. What are the most critical items of equipment needed by the school? Under each of the categories below, list a few critical items:

- a. Athletic equipment Baseball equipment, volley-ball, pingpong balls
- b. Laboratory equipment Microscope, glass slide, chemicals
- c. Classroom furniture \_\_\_\_\_
- d. Instructional equipment for ordinary classrooms See "B"
- e. Other equipment \_\_\_\_\_

6. Indicate below the local sources of the following supplies and equipment, and the quantity received during the last six months:

Items	Sources	Quantities
a. Pupil's notebooks	<u>Legal Route</u>	<u>6,000 sheets</u>
b. Pencils	<u>" "</u>	<u>100 doz.</u>
c. Baseballs	<u>" "</u>	<u>30</u>
d. Glass for windows	_____	<u>None</u>
e. Desks	_____	<u>None</u>
f. Chairs	_____	<u>None</u>

7. Do teachers and pupils attempt to improve their school plant and grounds? (Yes or No)

- a. Constructing classroom furniture? No
- b. Constructing instructional equipment? No
- c. Landscaping the school ground with native plants and trees? Yes
- d. Improving the sanitation of the school? Yes
- e. Constructing lockers, shelves, bookcases? Yes

8. Compared with other Japanese school buildings observed, is the physical condition of this school plant: excellent, very good, good, fair, poor, very poor?

Fair

None

9. a. How many classrooms are under construction now?

1

b. How many are being planned for during all of 1948?

B. COMMENTS AND SUGGESTIONS:

A projected 3 year program for the construction of an Community Jr. High has been made. Shortage of furniture and instructional equipment is an immediate problem which will be solved by the projected construction program.



SCHOOL Sauwa Junior High

DATE 18 May 1948

VI. HEALTH AND SANITATION

- A. 1. In the judgment of the inspecting officer, is the school adequately clean? Yes  
 (If answer is "no", state whether condition is due to lack of cleaning facilities?) \_\_\_\_\_
2. Are the lavatory facilities adequate and sanitary? No
3. What percentage of the students have been immunized against:
- |                           |                            |
|---------------------------|----------------------------|
| a. Smallpox <u>100%</u>   | d. Typhoid <u>100%</u>     |
| b. Diphtheria <u>100%</u> | e. Paratyphoid <u>100%</u> |
| c. Cholera _____          | f. _____                   |
4. a. Is the school equipped to offer realistic health guidance and conduct an acceptable health program? Specifically, does it:
- |  |            |
|--|------------|
| 1) Maintain a health clinic?   | <u>No</u>  |
| 2) Have a full-time physician and nurse?   | <u>No</u>  |
| 3) Have a part-time physician and nurse?   | <u>Yes</u> |
| 4) Give physical exams to all of its pupils?   | <u>Yes</u> |
| 5) Have a policy and practice of attempting to correct defects discovered during the examinations? | <u>Yes</u> |
- b. 1) At what intervals are physical examinations given? Annually  
 2) When was the last one given? May '48  
 3) \_\_\_\_\_
- c. Are physical examinations given by the school:
- |                                    |            |
|------------------------------------|------------|
| 1) Complete physical examinations? | <u>No</u>  |
| 2) General physical examinations?  | <u>Yes</u> |
| 3) Height and weight checks only?  | <u>Yes</u> |
| 4) _____                           | _____      |
- d. Do the physical examinations given by the school include:
- |                 |            |
|-----------------|------------|
| 1) Chest X-Ray? | <u>No</u>  |
| 2) TB test?     | <u>Yes</u> |
5. a. Is there a school lunch program? No  
 b. What percentage of the pupils are provided lunch? None  
 c. How often is it served? -  
 d. Of what does it usually consist? (Items of food)? -
6. In what subject fields is instruction in personal and public hygiene and health provided?
- |                               |          |
|-------------------------------|----------|
| a. Science courses            | <u>V</u> |
| b. Social studies courses     | <u>V</u> |
| c. Home economics courses     | <u>V</u> |
| d. Physical education courses | <u>V</u> |



SCHOOL Sanwa Junior High

DATE 18 May '48

- 7. a. What is the source of water supply for the school?
- b. Give the date when it was last checked by a qualified health officer or laboratory.

Well spring lake  
10 June '47

B. COMMENTS AND SUGGESTIONS:

Evaluation of the school could not be made upon the basis of this inspection. The consolidation of three villages to form this community high school has been a step towards successful reorganization of the school system. Particularly since amalgamation of schools meant assimilation of "ETA" children into the ordinary Japanese society.

Follow up of this school inspection has been recommended to insure successful completion of this project.



SCHOOL Sanwa Junior High

DATE 18 May 1948

VII. SCHOOL COMMUNITY RELATIONSHIPS

A. 1. Indicate by entering checkmarks (✓) in the appropriate blanks, which of the following types of organizations exist in the school. Indicate in the appropriate space the frequency of the meetings of each group:

	Frequency of Meetings		
	Weekly	No. of times Monthly	No. of times Yearly
a. Mothers' Club	_____	_____	_____
b. Fathers' Club	_____	_____	_____
c. Brothers' Club	_____	_____	_____
d. School Supporting Association	_____	_____	_____
e. Parents Association	_____	_____	_____
f. New-type Parent-Teachers Association	_____	<u>1</u>	_____
g. _____	_____	_____	_____

2. After each of the functions listed below, indicate which of the above organizations perform them by entering the letter or letters which signifies the particular organization as listed above. (E.g., if the Mothers' Club provides financial support for the school, place an "a" in the space opposite that function. If the new-type Parent-Teachers Group also performs that function, place an "f" in the same space.)

a. Providing financial support for the school.	_____	<u>f</u>
b. Studying the growth and development of children.	_____	<u>f</u>
c. Attempting to solve community educational problems.	_____	<u>f</u>
d. Discussing school problems and affairs.	_____	<u>f</u>
e. Assisting needy children in attending school.	_____	<u>f</u>
f. Co-ordinating home and school training.	_____	<u>f</u>
g. Improving and beautifying the school buildings and school grounds.	_____	<u>f</u>
h. Instituting a better health program.	_____	_____
i. Assisting in the school lunch program.	_____	_____
j. Taking care of the physically and mentally handicapped.	_____	_____
k. _____	_____	_____

(Additional functions)

3. a. How are officers of the parent-teachers group selected, by election or appointment? If by appointment, by whom? Election
- b. Is the present head of the association a teacher, principal, or parent? Parent
- c. What was main subject discussed at last meeting of the association? 5 day school problem-obtaining English teacher.
- d. Are parents encouraged to visit the school? Yes
- e. How many parents have visited the school during the past three months? 10

4. For what purposes other than the regular classes for school children is the school plant used? (Check (✓) appropriate spaces).

- a. Playground and gymnasium activities by young people of the whole community who desire them. ✓
- b. Use of cooking laboratory by women of the community. \_\_\_\_\_
- c. Use of agricultural laboratory by farmers. \_\_\_\_\_
- d. Other adult education classes. \_\_\_\_\_
- e. Part-time classes for working youth. ✓



SCHOOL Sanwa Junior High

DATE 18 May 1948

- f. Community social affairs.
- g. Public forum progress.
- h. Citizens' Public Hall activities.
- i. Use of school library by community.

V  
V

5. a. Does the school curriculum include a study of actual current problems which exist in the community?

Yes

b. In what subject fields are these problems studied? Social Study

c. List two community problems now being studied by the school. None

B. COMMENTS AND SUGGESTIONS:

**Principal and teachers were urged to participate in social educational activities. The organization of a CPH in the school was recommended to insure active, positive, community educational projects during off school hours.**



Report Symbol  
QCIE-OI (RI)

SCHOOL INSPECTION REPORT

DATE 19 May ' 48  
 NAME OF SCHOOL Chuo Primary School GRADE OF SCHOOL Primary  
 LOCATION Otsu-City (City, ~~Town or Village~~) PREFECTURE Shiga  
 JURISDICTION City (~~National Government, Prefecture, City, Town, Village, Private~~)  
 NAME OF PRINCIPAL T. Ishikawa HEAD TEACHER R. Takaya  
 NAME OF INSPECTING OFFICER Mr. George Kawaguchi DAG UNIT Shiga MC Team  
 REASON FOR INSPECTION Operational Directive #92/1A2  
 PERSON RESPONSIBLE FOR INFORMATION

I. ADMINISTRATION AND REORGANIZATION

- A. 1. Give title and date of issue of the last directive received from the Ministry of Education  
 Give date this directive was received See "B"
2. Does the administration of the school involve joint planning and discussion by the principal and the teachers?  
 Indicate by placing checkmarks (✓) in the appropriate spaces which of the following matters are discussed and planned by the school staff as a whole.
- a. The objectives of the school ✓
  - b. Organization of the curriculum, and class organization. ✓
  - c. School discipline. ✓
  - d. Classroom techniques; obtaining and using instructional aids. ✓
  - e. Records kept by the teachers and reports made. ✓
  - f. Community relationships. ✓
  - g. Functions and duties of teachers. ✓
  - h. Guidance and evaluation program of the school. ✓
3. a. Is the principal concurrently principal of another school? No  
 b. What other school? -  
 c. How many days a week, on the average, is the principal on the job? 5
4. Indicate by making appropriate entries in the spaces provided below, the steps that have been taken to reorganize the school according to the 6-3-3 ladder, and the future plans for reorganization.
- a. Type of school prior to 1 April 1947 (kokumin gakko, kokumin kotoka, chugakko, koto jogakko, jitsugyo gakko, etc.) Seinen gakko
  - b. Type of school at present (shogakko, new chugakko, new kotogakko.) Kokumin kotoka
  - c. If no change has as yet occurred, what does the school plan to become? (Shogakko, new chugakko, new kotogakko.) Kokumin gakko
  - d. What grades of the new school does it have? (1-6, 7-9, 10-12, 8-12, etc.) Shogakko
  - e. What grades are to be added? None When None
  - f. What grades are to be deleted? None When -
  - g. Number of teachers prior to 1 April 1947. Unknown
  - h. Number of teachers at present. 41
  - i. Number of teachers needed (figured on basis of 1-8 teachers per class of 50) None
  - j. If a secondary school, give figures on enrollment, as indicated below:



SCHOOL Chuo Primary School

DATE 19 May 1948

	June 1946	June 1947	Anticipated June 1948
7th grade	_____	_____	_____
8th grade	_____	_____	_____
9th grade	_____	_____	_____
10th grade	_____	_____	_____
11th grade	_____	_____	_____
TOTAL	_____	_____	_____

- k. Are plans being made for consolidation of towns and villages to support lower secondary schools?
- 5. On what date was the school last inspected by Japanese officials?
- 6. a. How many days a year is the school in session?
- b. How many hours a week is the school in session?
- c. How many minutes in length is the class period?

22 Sept. '47  
250  
29  
40

B. COMMENTS AND SUGGESTIONS:

This school has teacher pupil ratio of 1.4 to 40-45.

A-1. Hatsukyo 51-Hoju Kyozaï no Shiyo (Utilization of supplementary Education material)

Issued 18 April '48  
Received 14 May '48

The Chuo primary school has been one of the first primary school in the Kinki region to be designated as a Try-Out School. Its progressive educational practice has been recognized nationally. Over 2,000 visitors from all points of Japan visited the school during the past year.

Under the guidance of CE noticeable progress has been made. Principal and faculty members are young and earnest and is indicative of what can be accomplished under a well planned, administration. Good color harmony was noted of several rooms which was painted to give classrooms a bright appearance.



SCHOOL Chuo Primary School

DATE 19 May 1948

II. SCHOOL STAFF

A. 1. Number of teachers -

a. How many teachers are there on the staff?

Men 21 Women 20 Total 41

b. Part time teachers

1

Full-time teachers

40

TOTAL

41

2. What educational qualifications do the teachers possess? In the appropriate blanks below, list the number of teachers who have graduated from the type of institution specified, and the kinds of certificates they now hold:

Educational Experience

Kinds of Certificates

a. University	<u>0</u>	Primary	<u>1</u>
b. Higher Normal School	<u>0</u>	Higher Elementary	<u>39</u>
c. Ordinary Normal School	<u>38</u>	Youth School	<u>0</u>
d. Youth Normal School	<u>0</u>	Boys' Middle or Girls' High	<u>0</u>
e. Women's College	<u>1</u>	Vocational Sec. School	<u>0</u>
f. Other Semmongakko	<u>0</u>	Nurse Teacher	<u>1</u>
g. Kotogakko (old type)	<u>0</u>	New Lower Secondary	<u>0</u>
h. Secondary (old type)	<u>2</u>	New Upper Secondary	<u>0</u>
i. Others	<u>0</u>	Special War Time Certificate	<u>0</u>
TOTAL	<u>41</u>	TOTAL	<u>41</u>

3. a. Does the School staff, including principal, hold regular meetings to discuss its own school problems? Yes

b. What date was the last meeting? 18 May '48

c. What subject was discussed at the meeting?

5 day school week plan, plan for try-out school conference

4. a. How many groups of teachers have been formed to study specific professional problems? 11

b. How often do they meet? Once a week

c. List one important professional problem that the staff is attempting to solve now.

Study on New Educational Ideas

5. What are the most significant professional magazines received by members of the faculty?

Kyoiku Kagaku (Educational Science)

Jido Shinri (Child Psychology)

6. a. Are the teachers utilizing the new textbook in Educational Psychology? Yes

b. How many teachers have read this textbook? All



SCHOOL Chuo Primary School

DATE 19 May '48

7. Do members of the faculty visit other schools or observe good teaching practices? Yes  
 a. How often? Once a year for every teacher  
 b. Is there a planned schedule for such visits? Yes  
 c. How many teachers have engaged in these visits during the last three months? 4  
 d. Does the school maintain its own system of demonstration teaching so that visits can be returned? Yes
8. a. How many teachers have attended Course of Study Conferences since 24 March 1947? All  
 b. Of those who have attended, how many are in special study groups organized for the purpose of further adapting the Course of Study to local conditions? 2  
 c. How many of them have given demonstrations for other teachers? 2
9. How many teachers attended summer sessions or workshops in normal schools or other schools during 1947? 2
10. a. How many teachers have participated in radio programs designed for school use? 2  
 b. List by subject two programs heard by members of the staff recently, on 'Teachers' Hour or Pupils' Hour- no records have been kept
11. What are the members of the faculty doing to plan and carry out a better program in pupil guidance? Various tests  
 a. How many teachers have started a cumulative record for each pupil? All  
 b. List the special guidance procedures they are using to get a better record of the pupils' all-around development: Intelligence tests, conferences, etc.
12. Does the faculty have some means of exchanging information on new methods and practices? If so, check (✓) which of the following forms it takes:  
 a. A paper, or brochure for teachers within the school. Printed matters  
 b. Special teachers' bulletin board. None  
 c. A faculty meeting, or designated part of one for this sole purpose. V
13. In the judgment of the inspecting officer, is there a real in-service teacher training program in the school? Fair
14. a. How many hours per week does each teacher teach, on the average? 26  
 b. How many pupils does each teacher, on the average, teach per week? 1,040



SCHOOL Chuo Primary SchoolDATE 19 May '48

15. a. How many members of the staff belong to:

1) A teachers' union affiliated with the JTU? All2) A teachers' union not affiliated with the JTU? None3) A teachers' association affiliated with JEA? All4) A teachers' association not affiliated with the JEA? Noneb. How many teachers devote full time to union activities? NoneHow many teachers use some school time for union activities? 4

c. What, in the opinion of the principal, are the good and bad provisions of existing union-government contracts?

Good Points

**To guarantee minimum living standards for teachers.**

Bad Points

**Union movement is carried too far.**

B. COMMENTS AND SUGGESTIONS:

Participation of teachers in extra curricula activity, particularly in the establishment of a supervised recreation program of their playground was commended by the inspecting officer.



SCHOOL Chuo Primary School

DATE 19 May '48

III. PUPILS

- A. 1. What is the present enrollment in the School?  
 Boys 579 Girls 543 Total 1122
2. a. What percentage of pupil applicants was enrolled for the school year 1947-48? 99%  
 b. Show the methods used in their selection by entering checkmarks (✓) in the appropriate spaces—
- 1) Previous school record ✓
  - 2) Physical examination ✓
  - 3) Personal interview ✓
  - 4) Oral examination \_\_\_\_\_
  - 5) Written examination \_\_\_\_\_
  - 6) Intelligence test \_\_\_\_\_
  - 7) Other method \_\_\_\_\_
3. a. Do all 7th graders attend without paying tuition fees? \_\_\_\_\_  
 b. Are all pupils who should be enrolled in the 7th grade actually enrolled? \_\_\_\_\_  
 c. Is there a monthly tuition fee for pupils above the 7th grade? \_\_\_\_\_  
 If so, give the amount paid per month. \_\_\_\_\_  
 d. Is there a program for assisting worthy but indigent students to attend school? \_\_\_\_\_  
 How many such students are now enrolled? \_\_\_\_\_
4. What was the average daily attendance in percentage for the last month? 95.67%
5. a. What is the average class size? 40  
 b. How many are enrolled in the largest class? 43  
 c. How many are enrolled in the smallest class? 38
6. Attach a sample copy of the pupil progress report submitted to parents.
7. a. Is there active student participation in school activities through a student government system? Yes  
 b. Is this student government group similar in its organization and purposes to the old Students' Association? No  
 c. Are officers of the student government elected by the student body? Yes

B. COMMENTS AND SUGGESTIONS:

School children were found to be running in the halls at the student government meeting held in the morning, attention was called of the student council which promised remedial action.



SCHOOL Chuo Primary School

DATE 10 May 1948

IV. CURRICULUM AND TEXTBOOKS

A. 1. Place checkmarks (✓) in the appropriate spaces to indicate the volumes of the 1947-48 teachers' Courses of Study which have been received by the school.

- a. Social Studies (Elementary) ✓
- b. Social Studies (Secondary) \_\_\_\_\_
- c. Mathematics ✓
- d. Language Arts ✓
- e. Science ✓
- f. Music ✓
- g. Art ✓
- h. Vocational Education (Agriculture) \_\_\_\_\_
- i. English \_\_\_\_\_
- j. General Volume ✓
- k. Physical Education ✓
- l. Home Economics ✓

2. As a sampling, place in the appropriate spaces below the number of the indicated 1947-48 textbooks received and the number needed.

	Number Received	Additional Number Needed
a. General Social Studies, 7th grade, Unit I.	_____	_____
b. Mathematics, grade 4.	101	None
c. National language, grade 1	237	"
d. English II, grade 8	_____	"
e. General Science, grade 6	139	_____
f. Physics	_____	_____
g. Human Geography	_____	_____
h. History of the West	_____	_____
i. Japanese History, grade 9	_____	_____
j. Music, grade 5	115	23
k. Art, grade 7	_____	_____
l. Home Economics, grade 10	_____	_____
m. Vocational Guidance	_____	_____
n. Primer of Democracy	_____	_____
o. Story of the Constitution	_____	_____

3. Do teachers encourage class discussion and wide participation by all members in the class work?

**Yes**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



SCHOOL Chuo Primary School

DATE 19 May 1948

4. In general, do teachers encourage pupils to do some planning of their own study? Yes
5. a. Where in the school program is there discussion of current events? Social studies  
 b. In what class, and when were current events topics last discussed? What was the topic discussed? 5 May '48  
Social study class - UNESCO Movement, 5 day school week

6. Indicate by placing a checkmark (✓) in the blank opposite the items listed below whether they are used in the teaching program:

- a. Radio ✓ How many periods? 6 In what grades? all grades  
 (per week)
- b. Phonograph None How used? \_\_\_\_\_
- c. Lantern slides ✓
- d. Kamishibai (Paper theater) ✓
- e. Motion pictures ✓ How often? Once a month
- f. Magazines (list two magazines used)  
Gin no Suzu (Silver Bells) Gakuyu (Pupils' friend)
- g. Newspapers (list two newspapers used)  
Kodomo Shinbun (Children's News) Shokokumin Shinbun (Little

7. a. Does the school have a newspaper edited by the students?  
 b. At what intervals is it published?  
 c. What is its circulation?

Yes Nation News)  
Weekly  
1000

B. COMMENTS AND SUGGESTIONS:



SCHOOL Chuo Primary School

DATE 19 May '48

V. PHYSICAL PLANT AND EQUIPMENT

A. Adequacy of Plant and Equipment—

1. a. How much more land is needed for:

- 1) Playgrounds (give amounts in tsubo)
- 2) School Farms
- 3) Building Space

None  
None  
None

b. Is the school having difficulty securing needed land under the provisions of the Land Reform Act?

None

2. List in the appropriate spaces the numbers of classrooms which the school now has and which it needs to carry out the reorganization program. In the case of a lower secondary school, this should be the number of additional classrooms needed to provide for the 7th, 8th and 9th grades on a compulsory basis. In the case of an upper secondary school, it should be the number of classrooms needed to provide for the anticipated enrollment in grades 10, 11 and 12.

	Existing Rooms	Additional Rooms needed
a. Ordinary classrooms	<u>27</u>	<u>None</u>
b. Library	<u>1</u>	<u>"</u>
c. Special music room	<u>1</u>	<u>"</u>
d. Special art room	<u>1</u>	<u>"</u>
e. Auditorium	<u>1</u>	<u>"</u>
f. Gymnasium	<u>1</u>	<u>"</u>
g. Health clinic	<u>1</u>	<u>"</u>
h. Science laboratories	<u>1</u>	<u>"</u>
i. Cooking laboratory	<u>1</u>	<u>"</u>
j. Sewing rooms	<u>1</u>	<u>"</u>
k. Metalwork shop	<u>1</u>	<u>"</u>
l. Woodwork shop	<u>1</u>	<u>"</u>
m. Agricultural shop and laboratory		
n. _____		
o. _____		

3. a. Is there a live electric power line to the school?  
b. Between what hours is power available?  
c. How many rooms can be used at night?

Yes  
24 hrs  
6

4. a. Is there an actively operating school library?  
b. How many volumes does it contain?  
c. How many items of the following categories have been added to the library during the last year?

Yes  
1000

1) Books	<u>500</u>	4) Pictures	<u>50</u>
2) Magazines	<u>5</u>	5) Phonograph Records	<u>10</u>
3) Newspapers	<u>3</u>	6) Pamphlets	<u>10</u>
		7) Museum Articles	<u>None</u>



SCHOOL Chuo Primary School DATE 19 May '48

- d. What percentage of the students use the library each day on the average? 10%
- e. For how many hours each day is it open? 2 hrs
- f. Can books be checked out for home use? Yes
- g. Is the library equipped with tables and chairs? Yes
- h. Are fees charged for books loaned to pupils? No

5. What are the most critical items of equipment needed by the school? Under each of the categories below, list a few critical items:

- a. Athletic equipment Balls for all games
- b. Laboratory equipment None
- c. Classroom furniture None
- d. Instructional equipment for ordinary classrooms None
- e. Other equipment None

6. Indicate below the local sources of the following supplies and equipment, and the quantity received during the last six months:

Items	Sources	Quantities
a. Pupil's notebooks	<u>Legal Route</u>	<u>2</u>
b. Pencils	<u>" "</u>	<u>2</u>
c. Baseballs	<u>-</u>	<u>None</u>
d. Glass for windows	<u>Legal Route</u>	<u>64 sq.ft.</u>
e. Desks	<u>" "</u>	<u>40</u>
f. Chairs	<u>" "</u>	<u>40</u>

7. Do teachers and pupils attempt to improve their school plant and grounds? (Yes or No)

- a. Constructing classroom furniture? Yes
- b. Constructing instructional equipment? "
- c. Landscaping the school ground with native plants and trees? "
- d. Improving the sanitation of the school? "
- e. Constructing lockers, shelves, bookcases? "

8. Compared with other Japanese school buildings observed, is the physical condition of this school plant: excellent, very good, good, fair, poor, very poor?

Good  
None  
None

- 9. a. How many classrooms are under construction now?
- b. How many are being planned for during all of 1948?

B. COMMENTS AND SUGGESTIONS:



SCHOOL Chuo Primary School

DATE 19 May '49

VI. HEALTH AND SANITATION

- A. 1. In the judgment of the inspecting officer, is the school adequately clean? Yes  
 (If answer is "no", state whether condition is due to lack of cleaning facilities?) \_\_\_\_\_
2. Are the lavatory facilities adequate and sanitary? Yes
3. What percentage of the students have been immunized against:
- |                           |                            |
|---------------------------|----------------------------|
| a. Smallpox <u>100%</u>   | d. Typhoid <u>100%</u>     |
| b. Diphtheria <u>100%</u> | e. Paratyphoid <u>100%</u> |
| c. Cholera <u>100%</u>    | f. _____                   |
4. a. Is the school equipped to offer realistic health guidance and conduct an acceptable health program? Specifically, does it:
- |  |            |
|--|------------|
| 1) Maintain a health clinic?   | <u>Yes</u> |
| 2) Have a full-time physician and nurse?   | <u>No</u>  |
| 3) Have a part-time physician and nurse?   | <u>Yes</u> |
| 4) Give physical exams to all of its pupils?   | <u>Yes</u> |
| 5) Have a policy and practice of attempting to correct defects discovered during the examinations? | <u>Yes</u> |
- b. 1) At what intervals are physical examinations given? Annually  
 2) When was the last one given? May '49  
 3) \_\_\_\_\_
- c. Are physical examinations given by the school:
- |                                    |            |
|------------------------------------|------------|
| 1) Complete physical examinations? | <u>Yes</u> |
| 2) General physical examinations?  | <u>Yes</u> |
| 3) Height and weight checks only?  | <u>Yes</u> |
| 4) _____                           | _____      |
- d. Do the physical examinations given by the school include:
- |                 |            |
|-----------------|------------|
| 1) Chest X-Ray? | <u>Yes</u> |
| 2) TB test?     | <u>Yes</u> |
5. a. Is there a school lunch program? Yes  
 b. What percentage of the pupils are provided lunch? All  
 c. How often is it served? 3 times a week  
 d. Of what does it usually consist? (Items of food)? powdered milk, vegetables, fish & meat, sea weed
6. In what subject fields is instruction in personal and public hygiene and health provided?
- |                               |            |
|-------------------------------|------------|
| a. Science courses            | <u>Yes</u> |
| b. Social studies courses     | <u>"</u>   |
| c. Home economics courses     | <u>"</u>   |
| d. Physical education courses | <u>"</u>   |



SCHOOL Chuo Primary School

DATE 19 May '48

- 7. a. What is the source of water supply for the school?
- b. Give the date when it was last checked by a qualified health officer or laboratory.

City water works  
Autumn 1947

B. COMMENTS AND SUGGESTIONS:

School children were observed undergoing a physical examination with health records in their possession. School nurse was recommended to hold health files in confidence and not let it be handled by the students.



SCHOOL Chuo Primary School

DATE 19 May 1948

VII. SCHOOL COMMUNITY RELATIONSHIPS

A. 1. Indicate by entering checkmarks (✓) in the appropriate blanks, which of the following types of organizations exist in the school. Indicate in the appropriate space the frequency of the meetings of each group:

	Frequency of Meetings		
	Weekly	No. of times Monthly	No. of times Yearly
a. Mothers' Club	_____	_____	_____
b. Fathers' Club	_____	_____	_____
c. Brothers' Club	_____	_____	_____
d. School Supporting Association	_____	_____	_____
e. Parents Association	_____	_____	_____
f. New-type Parent-Teachers Association	<u>V</u>	<u>1</u>	_____
g. _____	_____	_____	_____

2. After each of the functions listed below, indicate which of the above organizations perform them by entering the letter or letters which signifies the particular organization as listed above. (E.g., if the Mothers' Club provides financial support for the school, place an "a" in the space opposite that function. If the new-type Parent-Teachers Group also performs that function, place an "f" in the same space.)

a. Providing financial support for the school.	<u>f</u>
b. Studying the growth and development of children.	<u>f</u>
c. Attempting to solve community educational problems.	<u>f</u>
d. Discussing school problems and affairs.	<u>f</u>
e. Assisting needy children in attending school.	<u>f</u>
f. Co-ordinating home and school training.	<u>f</u>
g. Improving and beautifying the school buildings and school grounds.	<u>f</u>
h. Instituting a better health program.	<u>f</u>
i. Assisting in the school lunch program.	<u>f</u>
j. Taking care of the physically and mentally handicapped.	<u>f</u>
k. _____ (Additional functions)	_____

3. a. How are officers of the parent-teachers group selected, by election or appointment? If by appointment, by whom? Election

b. Is the present head of the association a teacher, principal, or parent? Parent

c. What was main subject discussed at last meeting of the association? What should be new type PTA

d. Are parents encouraged to visit the school? Yes

e. How many parents have visited the school during the past three months? 2,000

4. For what purposes other than the regular classes for school children is the school plant used? (Check (✓) appropriate spaces).

a. Playground and gymnasium activities by young people of the whole community who desire them.	<u>V</u>
b. Use of cooking laboratory by women of the community.	<u>V</u>
c. Use of agricultural laboratory by farmers.	_____
d. Other adult education classes.	_____
e. Part-time classes for working youth.	_____



SCHOOL Chuo Primary School DATE 19 May 1948

- f. Community social affairs. V
- g. Public forum progress. V
- h. Citizens' Public Hall activities. \_\_\_\_\_
- i. Use of school library by community. \_\_\_\_\_

5. a. Does the school curriculum include a study of actual current problems which exist in the community? Yes
- b. In what subject fields are these problems studied? Social studies class and student self government
- c. List two community problems now being studied by the school. Utilization of public play ground in connection with 5 day school week and prevention of juvenile delinquency.

B. COMMENTS AND SUGGESTIONS:

**Evaluation:**

Following recommendations were made to the school:

1. Establish a more systematic filing system.
2. Application of silent reading during study periods.
3. Cleaning up teachers reference room.
4. Harmony in music classes should be the aim of the music teacher rather than exercising individual vocal chords.
5. Social studies should not be an excuse to set children to work on school garden.
6. Social studies trip to Temples and Shrines should be discouraged because the children were found to practice religious obeisance.
7. Teachers were requested to pay particular attention to see that seating arrangements would be made to give child full advantage of natural light.

Compliments by the inspecting officer was extended to the students for their participation and programing of their JICHI-EI (Student government).

Principal and teachers confirmed the apparent success of coeducation on the primary level of instruction and the five day school week recently adopted by the public schools.

Sufficient visual aids have been developed by the school. Observation disclosed intelligent, effective use of them.

Frequent visits are made to this school by CE officer and guidance is given in all areas of school administration.