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**Indian Industrial School**

CARLISLE, PA.



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# Indian Industrial School

CARLISLE, PA.



The Carlisle Barracks, established in 1755 as an outpost against Indians, were originally granted rent free to the Commonwealth of Pennsylvania by the Penn proprietors, but in 1801 were purchased from them by the United States.

The buildings, erected during the Revolution and subsequently, having become dilapidated, were rebuilt in 1836. These remained until 1863, when they were burned by the Confederates under Fitz Hugh Lee, on the night of July 1st, just before the battle of Gettysburg. Rebuilt in 1865-6, the Barracks were occupied as a cavalry school for recruits until 1872, at which time the School was transferred to St. Louis, and the place was practically unoccupied until turned over to the Interior Department for an Indian School, September 6th, 1879.

Located in one of the best agricultural regions in the country, surrounded by a thrifty, industrious people, Carlisle Barracks merited the

## ENDORSEMENT GIVEN BY GENERAL HANCOCK,

who, in approving its transfer to the Interior Department for an Indian School, said: "I know of no better place for the establishment of such an Institution."

## THE AIM OF THE SCHOOL

has been to lead the Indians into the national life through associating them with that life, and teaching them

English and giving a primary education and a knowledge of some common and practical industry and means of self-support among civilized people. To this end there are shops where the principal trades are taught the boys, and two farms for their instruction in farming, and suitable rooms and appliances where the girls are taught cooking, sewing, laundry and housework. But the crowning influence in the accomplishment of these purposes is an extensive and most effective system of placing annually hundreds of boys and girls out in families and in the public schools.

The buildings throughout are well lighted by electricity and heated by steam, which is generated in a building entirely separated from the other buildings, and thus the danger from fire is reduced to a minimum, and the light and heat are equable and of the best quality.

There is ample water supply throughout the buildings and grounds, coming from the reservoir which supplies the town.

The School is provided with an excellent hand fire engine, and the boys are trained in its use, so that within three minutes it is possible to throw water from two sets of hose upon any building in the School grounds. During the sixteen years of the School's existence, only one threatening fire incident has occurred, and that was caused by tramps firing a stack of fodder adjoining the School barn. Although more than half a mile distant, the boys were so prompt with the engine that the fire was suppressed before the barn was materially damaged.

There are two athletic fields for foot ball, base ball and other out door games.

The walks throughout the grounds are granolithic or made stone, conducing greatly to the comfort and cleanliness of the place.

All pupils attend school four hours and work four hours each day at trades or industries of their own selection.



ENTRANCE AVENUE.

The School adjoins the borough of Carlisle on the northeast, and is reached by a public road leading into this avenue on the School grounds.



VIEW OF THE CAMPUS.

One feature of the School is the beauty of the grounds and their special adaptability to the purposes of a school. During the recreation periods the students spend many happy hours on the campus in playing croquet, tennis, ball and other games, or in quietly promenading, reading and chatting.





### THE ADMINISTRATION BUILDING

was built in 1891—the carpentering, painting, roofing and spouting being largely done by student labor. It is 50 x 48 feet and contains the general offices of the School, with rooms for employes on the second floor.





#### THE GIRLS' QUARTERS

are 200 x 120 feet with ample accommodations for 300 girls, and with a spacious, paved courtyard in the interior used as a tennis court, etc. Besides the bedrooms, the building contains sitting and assembly rooms, music rooms, society rooms, library and reading rooms, as well as abundant facilities for bathing.



INTERIOR OF GIRLS' ROOM.

The sleeping rooms in the Girls' Quarters are about 14 x 16 feet, each occupied by three girls, and in order to forward the use of English these girls usually represent three different tribes. The rooms are furnished with wardrobes, single beds, bureau, washstand, table, chairs and such decorations as the girls arrange.



#### THE SCHOOL BUILDING

erected on the site of an old barrack building, consists of a centre 86 x 60 feet, and two wings each 90 x 36 feet, and contains fourteen school rooms, an assembly hall 86 x 60 feet, an art room, book and store rooms and the Principal Teacher's office.



A SCHOOL ROOM INTERIOR.

This picture gives a partial view of school room No. 12, occupied by the Senior Class. The school rooms are 28 x 30 x 13 feet, well lighted and ventilated, fitted with single desks and slate blackboards, and aggregate accommodations for 700 pupils.





#### THE ART CLASS.

A large number of the pupils show decided ability in drawing from models and nature, and working with clay. For the school year beginning September 1st, 1895, a course in Sloyd for the younger pupils will be added to this department.





THE PUPIL TEACHERS.

One of the most helpful features of the School is the normal training given students who show ability, and desire to qualify as teachers. This department becomes more and more important each year as the students thus trained increase in number and go out to fill positions in other schools.



A MUSIC ROOM.

Very early in the School experience it was found that there were good voices among the pupils and ability to acquire both vocal and instrumental knowledge. Music proves a pleasing study to the Indian youth, and is useful and entertaining to the School.



THE CHOIR

adds much to the interest of all the services and entertainments of the School, and on different occasions has won applause from large audiences in Washington, Philadelphia, New York and other cities.





THE FIRST CLASS OF GRADUATES. 1889.

Frank Dorian (Iowa). Wm. F. Campbell (Chippewa). Thomas Wistar (Ottawa).  
 Kish Hawkins (Cheyenne). Joel Tyndall (Omaha). Edwin Schanandore (Oneida). Jos. B. Harris (Gros Ventre).  
 Eva Johnson (Wyandotte). Lilly Cornelius (Oneida). Julia Powlas (Oneida).  
 Esther Miller (Miami).  
 Clara Faber (Wyandotte). Katie Grindrod (Wyandotte). Cecilia Londrosh (Winnebago).



THE SECOND CLASS OF GRADUATES. 1890.

Dennison Wheelock (Oneida), Stacy Matlack (Pawnee), Levi Levering (Omaha),  
 William Tivis (Comanche), Jemima Wheelock (Oneida), Veronica Holliday (Chippewa), Benjamin Lowry (Winnebago),  
 George W. Means (Sioux), Howard Logan (Winnebago), George Vallier (Quapaw), Percy Zadoka (Kecchi),  
 Lawrence Smith (Winnebago), William Morgan (Pawnee), Carl Leider (Crow), Benjamin Thomas (Pueblo),  
 Rosa Bourassa (Chippewa), Nellie Robertson (Sioux), Julia Bent (Cheyenne).





THE THIRD CLASS OF GRADUATES. 1891.

Robert Mathews (Pawnee).	Martin Archiquette (Oneida).	John Tyler (Cheyenne).	Wm. H. Froman (Miami).	Chas. E. Dagenett (Peoria).
Henry S. Bear (Sioux).	Josiah Powlas (Oneida).	Etta Robertson (Sioux).	Yamie Leeds (Pueblo).	Levi M. St. Cyr (Winnebago).
				Harry Kohpay (Osage).



THE FOURTH CLASS OF GRADUATES. 1892.

Thomas Metoxen (Oneida).	Hattie Long (Sioux).	Reuben Wolfe (Omaha).	Luzena Choteau (Wyandotte).	William Baird (Oneida).
Albert Bishop (Seneca).	Benajah Miles (Arapahoe).	Joseph Hamilton (Wichita).	Lydia Flint (Shawnee).	Benjamin Caswell (Chippewa).
				Fred Peake (Chippewa).



THE FIFTH CLASS OF GRADUATES. 1893.

John Baptiste  
(Winnabago).

Malcolm W. Clarke  
(Piegan).

Fred Big Horse  
(Sioux).

S. Arthur Johnson  
(Wyandotte).

John G. Morrison  
(Chippewa).

Emily E. Peake (Chippewa).



THE SIXTH CLASS OF GRADUATES. 1894.

	Thos. B. Bear (Sioux).	Susie Metoxen (Oneida).	Wm. J. Tygar (Shawnee).			
Flora Campbell (Alaskan).	Howard Gansworth (Tuscarora).	Martha Napawat (Kiowa).	Emmanuel Bellefeuille (Chippewa).	Belinda Archiquette (Oneida).	Siceni Nori (Pueblo).	
Andrew Beard (Sioux).	Henry Warren (Chippewa).	Wm. Denomie (Chippewa).	Ida Warren (Chippewa).	Hugh Sowcea (Pueblo).	Minnie M. Yandell (Bannock).	
	James D. Flannery (Alaskan).	Florence L. Wells (Alaskan).	Florence Miller (Stockbridge).		Ida Powlas (Oneida).	





THE SEVENTH CLASS OF GRADUATES. 1895.

Clark Gregg	David Turkey	George Warren	Laura Long	Wm. Hazlett	Wm. Lufkins	Isaac Baird	Lewis Williams	Ida LaChapelle
(Assinaboine).	(Seneca).	(Chippewa).	(Wyandotte).	(Piegan).	(Chippewa).	(Oneida).	(Nez Perce).	(Chippewa).
Melissa Green	George Suis	Alice Lambert	Chauncey Y. Robe	Wm. Moore	Nettie Freemont	James Van Wert		
(Oneida).	(Crow).	(Chippewa).	(Sioux).	(Sac & Fox).	(Omaha).	(Chippewa).		
Antoine Donnell (Chippewa).		Samuel Sixkiller (Cherokee).		Susie McDougall (Chippewa).		George Buck (Sioux).		





THE GUARD HOUSE.

At the entrance gate stands the old Guard House, which is one of the historic buildings of Pennsylvania. It was built by the Hessian soldiers whom Washington captured at the battle of Trenton, in 1776, and sent to this place as prisoners of war. The School follows a system of military guard duty, and the Guard House is used as the headquarters for the sentinels.



• **DINING ROOM AND GIRLS' INDUSTRIAL HALL.**

This building, 125 x 50 feet, with a rear projection 80 x 36 feet, was erected in 1884, mainly by student labor under the direction of the school mechanics. On the lower floor is the dining room 124 x 49 x 16 feet, lighted with two arc lights, the kitchen and laundry. On the upper floor is a large sewing room, a room for the cooking-class and the drying room.



DINING HALL—INTERIOR.  
This room will seat 700 persons.



THE SCHOOL KITCHEN

is fitted up with large ranges and steam cooking apparatus.



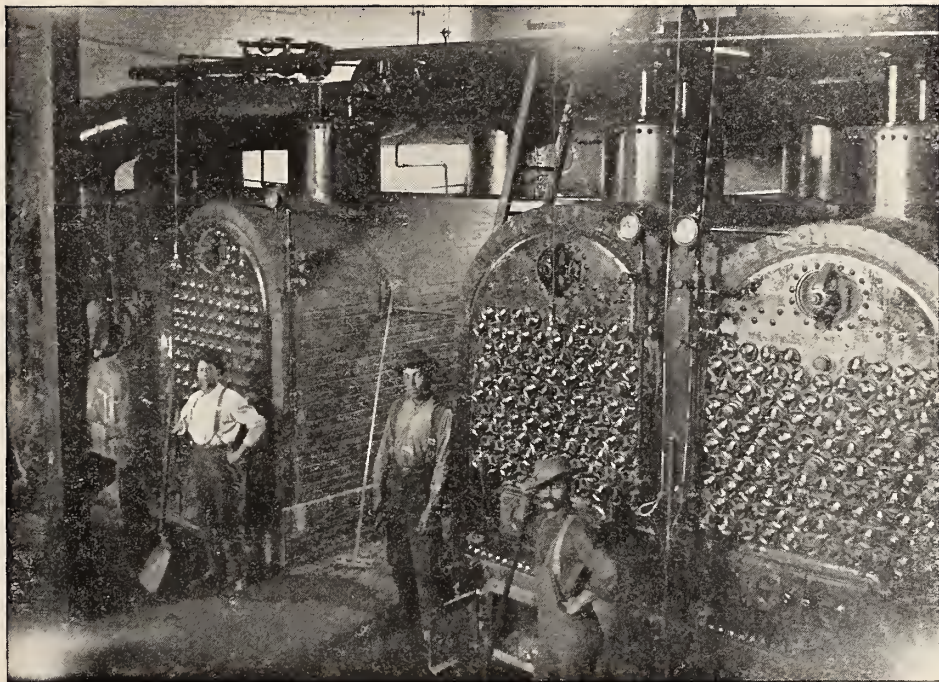


#### THE SMALL BOYS' QUARTERS

accommodate 100 of the smallest boys, who are under the care of a matron. The sleeping rooms have three beds, a wardrobe, washstand, table and chairs; and the building, 212 x 36 feet, contains bath rooms, assembly rooms, reading rooms and library.



THE CAMPUS IN WINTER.



THE BOILER HOUSE INTERIOR.

The buildings are all heated by steam from this central plant consisting of three 100-horse-power water tube boilers. All the work of digging the trenches, laying the pipes and fitting up the buildings for the system was done by the Indian boys under the direction of a skilled mechanic.



#### THE LARGE BOYS' QUARTERS

replace an old barrack building that stood on the same site in the early days of the School, and are 292 x 36 feet. Congress had not then faith in Indian education, and after several years of disappointment, the boys from their earnings on farms contributed to erect the building \$1,851.00, and the balance, \$14,500.00, was donated by friends of the School. It has accommodations for 300 boys, with library, reading, assembly, bath and clothing rooms.





BEDROOM—LARGE BOYS' QUARTERS.

These rooms, 14 x 16 feet, contain three beds each, a wardrobe with three divisions, one for each occupant, a table, chair, washstand, etc., and are decorated with such pictures and ornaments as the occupants may be able or choose to provide.



GYMNASIUM INTERIOR.

One of the most useful buildings at the School is the Gymnasium, 150 x 60 feet, built wholly from contributed funds. In addition to its regular use for gymnastic purposes and drills, it is the place for the general social gatherings of the School. It is supplied with apparatus in the use of which, under the direction of an instructor, both girls and boys each day drill with great benefit to health and deportment.



### THE FOOT BALL TEAM

has played games with the teams of the Naval Academy, Lehigh University, Bucknell, Dickinson and other colleges, with credit to themselves both for their playing and gentlemanly conduct.



SKATING ON THE CONEDOGWINET.

Within a short distance of the School is the Conedogwinet Creek; in Summer a beautiful place for fishing and bathing, and in Winter, when the ice is good, a famous skating resort. The picture shows the Indian students and employés on the ice during holiday week.





THE SCHOOL BAND.

In 1880 a benevolent lady of Boston presented the school with a set of band instruments. Under its present leader, a graduate of the School, it has a recognized place among the good bands of the country, and has performed acceptably before critical audiences in our large cities, notably at the parades in New York and Chicago during the Columbian Quadra-Centennial.



GROUP OF APACHES.

Of all the Indians Carlisle has undertaken, no tribe presented a more hopeless outlook than the Apaches from Arizona, who have long held a most unenviable reputation as the outlaws and the Ishmaelites of the Indians. Carlisle's experience with the Apaches is that they are as susceptible as others of civilization. They are unusually active and valuable as workers.



THE OLD WALNUT TREE.

One of the prominent objects on the School grounds is the old Walnut Tree, which stands close to the Teachers' Quarters and is a silent sentinel of peculiar interest and beauty.





THE WORLD'S FAIR EXHIBIT. I

The exhibit of Carlisle School at the World's Fair compared favorably with the exhibits from other industrial schools of the country, and won for Carlisle diplomas from the Department of Liberal Arts and the Department of Agriculture. The School has also been awarded medals for exhibits made in Paris and Madrid, and other diplomas on less important occasions.





#### THE WORKSHOPS.

The old cavalry stables were remodeled as workshops, and serve the purpose well, being convenient, compact and roomy. Carlisle was the pioneer in Indian industrial education and has followed an original system of its own—producing the clothing, shoes, etc., necessary for the students, and manufacturing wagons, harness and tinware for the Government. In all the shops as little machinery as possible is used, in order that each pupil may learn his trade in a way that will make him most skillful with his hands.



#### THE CARPENTER SHOP.

One of the most useful and popular trades taught is that of carpentering. The Master Carpenter with his Indian boys is able to undertake any job of building required at the School.



#### THE SHOE SHOP

makes all the shoes used by the pupils except such as are bought from their own funds and kept for Sunday best. Since the beginning of the School not a pair of shoes or boots has been sent off the premises to be repaired.



#### THE HARNESS SHOP

has no difficulty in securing its quota of apprentices. The product of this shop is used by the Government at the different Indian Agencies and amounts to 150 to 250 sets of double harness annually—all hand made.





#### THE TIN SHOP.

Good tinware of all kinds is made, which the Government buys and sends to the Agencies. Care of the tin roofs, water spouting and the plumbing of the School is an important item in the work of this department.



THE TAILOR SHOP.

Here the uniforms and outer garments for 450 boys are made annually.



THE BLACKSMITH SHOP.

The Indian boys soon become adepts in this trade, forging the horseshoe and setting it, learning to fashion the iron to any desired shape, working bar steel into tools with skill and readiness hardly credible unless witnessed.





THE BLACKSMITH SHOP INTERIOR

has five forges, each one requiring two hands for morning and two for afternoon work. The principal work is building wagons of which the Government is the chief purchaser. Last year one wagon was shipped to a Negro mission school in Africa, the missionary, Mr. Stuart, having seen the wagon at the World's Fair. There are also purchasers among the Indians.





PRINTING OFFICE.

This department can hardly be surpassed as an educational factor and is open to both sexes. The office is equipped with one oscillating Campbell press and two Eclipse, as well as smaller job presses, all run by steam.



**PRINTING OFFICE—MAILING DEPARTMENT.**

The School publishes two papers, "The Indian Helper," weekly, with a circulation of about 10,000; subscription price 10 cents a year; and "The Red Man," monthly, at 50 cents a year, which is especially devoted to the discussion of different opinions and phases of the Indian question.



**GROUP OF PRINTERS.**

Students must be fairly well advanced in their school work before they can enter the printing office.



THE IRONING ROOM.

The Laundry is provided with three steam washers, stationary tubs, a centrifugal wringer, a mangle, and a steam drying room.





THE SEWING ROOM.

In this department from twenty to sixty girls are daily employed in cutting, making and repairing all the clothing worn by the girls of the School, and the boys' shirts and underclothing.



#### THE HOSPITAL.

This necessary adjunct of the School is officered with a resident physician, a trained nurse in charge and an Indian girl assistant who is also a trained nurse. It has its own kitchen and special diet table. The rooms are well heated and lighted and all usual appliances for the proper care of the sick are provided.



#### THE FARM HOUSE.

On the School farm of 109 acres is a very pretty, old-fashioned homestead. The farm has a beautiful, never failing spring, and good buildings, the barn being 120 x 72 feet and complete in every respect. The School also owns another farm of 157 acres and rents other land, so that in all it has about 300 acres. Dairying is a distinctive part of the farm work.





THE Y. M. C. A.

This Association, started in 1884 with a small membership, has now about 150 members, with a neat hall, 54 x 29 feet, comfortably furnished. It is in full membership in the state and national organizations, sending regular delegates and reports to their conventions.





THE STANDARD DEBATING SOCIETY.

The Standards represent the oldest Literary Society of the School and have had under various names twelve years of life. From a very crude beginning, through much coaching and fostering, its members have developed a society of debaters in which live questions of national and international policy, as well as grave ethical questions, are discussed, much to the benefit of the students and the School.



**THE INVINCIBLE SOCIETY.**

This society is an offshoot of the Standard and airily equals the parent society in all departments of literary work, and is distinguished as the musical society.



**THE SUSAN LONGSTRETH LITERARY SOCIETY.**

This society, bearing the name of one of the first and most honored friends of the School, has existed for more than ten years.

Including, as it does, the best character and talent from some 300 girls, with a comfortable and tastefully decorated room for its meetings, it is an influence for good, mentally and morally, which cannot well be measured.

All the societies emulate each other in furnishing the School most pleasing entertainments.





THE BASE BALL TEAM.

The School nine is not always beaten when it comes to a contest with college and other organizations following base ball as a profession.





THE ASSEMBLY HALL AND CHAPEL

is in the central part of the School building. It is light and airy and seats 800 persons.



#### INDIAN BOYS IN THE COUNTRY

illustrates the outing system, which is the practical side of Carlisle training. The Indian under the same opportunities becomes just as good a hand at all the varied employments of the farm as the white man.



#### INDIAN GIRLS IN THE COUNTRY

illustrates the home life and occupations of the girls during their Summer outing; also a public school attended by a number of girls during the Winter.





**SOME CARLISLE INDIAN GIRLS IN THEIR COUNTRY HOMES.**

The socially elevating side of the outing is shown by the refined homes and families into which the pupils are received.





A COUNTRY SABBATH SCHOOL,

attended by a number of Indian girls during their outing. The Indian girls and boys are cordially received into Church and Sabbath School association in all the communities in which they are placed.



#### INDIAN GIRLS AS PROFESSIONAL NURSES.

This picture represents former Carlisle pupils who, having received preliminary training in the School hospital, and having completed their training in Philadelphia, New Haven and Hartford nurse schools, are now profitably employed in independent practice in the cities named. In this direction our Indian girls have been especially successful.



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N. MANCHESTER,  
INDIANA

