

VOL. XV.—NO. 1

FEBRUARY, 1916

DAVIDSON
COLLEGE
BULLETIN

CATALOG NUMBER



FOUNDED 1837

DAVIDSON, N. C.
Published by the College, 1916

The legal title of the institution is the
"TRUSTEES OF DAVIDSON COLLEGE"

Bequests should be left in this way

Old students will confer a favor if they will keep the Registrar of the College posted as to any change in their address or business.

DAVIDSON COLLEGE BULLETIN

CATALOG NUMBER

EIGHTIETH SESSION

NOTE---SINCE THE LAST CATALOG IT HAS BEEN NOTED THAT THE FIRST
SESSION OF THE COLLEGE CLOSED JULY 1, 1837. THIS CATALOG
IS THEN THE RECORD OF THE ATTENDANCE OF THE
EIGHTIETH SESSION

1915 - 16



DAVIDSON, N. C.

FROM 1902 TO 1909, THE BULLETIN WAS PUBLISHED AS A QUARTERLY.
NOW PUBLISHED FEBRUARY, MARCH, MAY, JUNE, AUGUST,
SEPTEMBER, NOVEMBER, DECEMBER.

VOL. XV—No. 1

FEBRUARY, 1916

ENTERED AS SECOND-CLASS MATTER, MARCH 1, 1909, AT THE POSTOFFICE AT
DAVIDSON, N. C., UNDER ACT OF CONGRESS JULY 16, 1894

1916							1916							1917						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
JANUARY							JULY							JANUARY						
2	3	4	5	6	7	8	2	3	4	5	6	7	8	7	8	9	10	11	12	13
9	10	11	12	13	14	15	9	10	11	12	13	14	15	14	15	16	17	18	19	20
16	17	18	19	20	21	22	16	17	18	19	20	21	22	21	22	23	24	25	26	27
23	24	25	26	27	28	29	23	24	25	26	27	28	29	28	29	30	31			
30	31						30	31												
FEBRUARY							AUGUST							FEBRUARY						
6	7	8	9	10	11	12	6	7	8	9	10	11	12	4	5	6	7	8	9	10
13	14	15	16	17	18	19	13	14	15	16	17	18	19	11	12	13	14	15	16	17
20	21	22	23	24	25	26	20	21	22	23	24	25	26	18	19	20	21	22	23	24
27	28	29					27	28	29	30	31			25	26	27	28			
MARCH							SEPTEMBER							MARCH						
5	6	7	8	9	10	11	3	4	5	6	7	8	9	4	5	6	7	8	9	10
12	13	14	15	16	17	18	10	11	12	13	14	15	16	11	12	13	14	15	16	17
19	20	21	22	23	24	25	17	18	19	20	21	22	23	18	19	20	21	22	23	24
26	27	28	29	30	31		24	25	26	27	28	29	30	25	26	27	28	29	30	31
APRIL							OCTOBER							APRIL						
2	3	4	5	6	7	8	1	2	3	4	5	6	7	1	2	3	4	5	6	7
9	10	11	12	13	14	15	8	9	10	11	12	13	14	8	9	10	11	12	13	14
16	17	18	19	20	21	22	15	16	17	18	19	20	21	15	16	17	18	19	20	21
23	24	25	26	27	28	29	22	23	24	25	26	27	28	22	23	24	25	26	27	28
30							29	30	31					29	30					
MAY							NOVEMBER							MAY						
7	8	9	10	11	12	13	5	6	7	8	9	10	11	6	7	8	9	10	11	12
14	15	16	17	18	19	20	12	13	14	15	16	17	18	13	14	15	16	17	18	19
21	22	23	24	25	26	27	19	20	21	22	23	24	25	20	21	22	23	24	25	26
28	29	30	31				26	27	28	29	30			27	28	29	30	31		
JUNE							DECEMBER							JUNE						
4	5	6	7	8	9	10	3	4	5	6	7	8	9	3	4	5	6	7	8	9
11	12	13	14	15	16	17	10	11	12	13	14	15	16	10	11	12	13	14	15	16
18	19	20	21	22	23	24	17	18	19	20	21	22	23	17	18	19	20	21	22	23
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COLLEGE CALENDAR

1915

September 2—Thursday.....	Fall Term Began
September 6—Monday (8.45 a. m.).....	Annual Address to the Students
October 28—Thursday.....	Davidson College Day
November 25—Thursday.....	Thanksgiving
November 27—Saturday.....	Maxwell Chambers Day—Senior Orations
December 11—Saturday.....	Intermediate Examinations Began
December 22—Wednesday.....	Fall Term Closed

1916

January 5—Wednesday.....	Beginning of Spring Term
February 20—Sunday.....	Day of Prayer for Colleges
March 4—Saturday.....	Junior Orations
April 15—Saturday.....	Athletic Day
May 28—Sunday (11 a. m.).....	Baccalaureate Sermon
May 28—Sunday (8 p. m.).....	Annual Sermon before Y. M. C. A.
May 29—Monday (8.30 p. m.).....	Reunion of Literary Societies
May 30—Tuesday (9 a. m.).....	Annual Meeting Board of Trustees
May 30—Tuesday (12 m.).....	Literary Address
May 30—Tuesday (3 p. m.).....	Meeting of Alumni Association
May 30—Tuesday (8.30 p. m.).....	Junior Oratorical Contest
May 30—Tuesday (10 p. m.).....	Alumni Reception
May 31—Wednesday (11 a. m.).....	Commencement Exercises
September 5 and 6—Tuesday and Wednesday	

Registration of all Students

September 7—Thursday (7.40 a. m.).....	Session Begins
September 11—Monday (8.45).....	Annual Address to the Students
October 26—Thursday.....	Davidson College Day
November 23—Thursday.....	Thanksgiving
November 25—Saturday.....	Maxwell Chambers Day—Senior Orations

1917

January 4—Thursday.....	Beginning of Spring Term
January 29—Monday.....	Re-examinations
February 5—Monday.....	Re-examinations
February 25—Sunday.....	Day of Prayer for Colleges
March 3—Saturday.....	Junior Orations

HISTORICAL SKETCH

The Scotch-Irish Presbyterians, who settled Piedmont Carolina a quarter of a century before the Revolution, brought with them their love of liberty, of religion, and of learning. The first culminated in the Mecklenburg Declaration; the second bore fruit in scores of vigorous churches and generations of godly men and women; the third led to the establishment of numerous high-grade classical academies, and a half-century later burst into flower in the founding of Davidson College. Their patriotism, religion, and love of learning are blended in every word of the motto on the college seal, *Alendo lux ubi orta libertas* (Let learning be cherished where liberty has arisen).

The originator of the movement was Rev. Robert Hall Morrison, D.D., who at the spring meeting of Concord Presbytery in 1835, secured the adoption of a resolution appointing a committee to take charge of the raising of funds and the selection of a site for an institution of learning. At the fall meeting this committee reported and the presbytery thereupon passed a resolution stipulating that the institution should be called "Davidson College," "as a tribute to the memory of that distinguished and excellent man, Gen. William Davidson, who, in the ardor of patriotism, fearlessly contending for the liberty of his country, fell (universally lamented) in the battle of Cowan's Ford." The Presbyteries of Bethel and Morganton, a few months later, added their strength to that of Concord; the churches, in their poverty, soon raised over thirty thousand dollars for the new institution, and on March 1, 1837, Davidson College began its career, with sixty-six students in attendance, and Dr. Morrison as its first President.

In 1855, Maxwell Chambers, of Salisbury, bequeathed to the college a residuary legacy of a quarter of a million dollars. The stately main building was soon erected, at a cost of eighty-five thousand dollars, expensive apparatus and cabinets were purchased, new members were added to the Faculty, and the college had entered upon a new era of prosperity and influence, when the Civil War called most of its students to the front.

The regular exercises of the college were not intermitted during the war, though its students were mainly boys too young to bear arms; but of her munificent antebellum endowment of two hundred and sixty thousand dollars, only one-fourth survived the financial ruin of the South. For nearly half a century the college had to make up in zeal, untiring labor, and heroic self-denial what she lost in worldly possessions.

After this long struggle, however, a new day is beginning to dawn. A campaign looking to an increase of the permanent endowment fund assumed definite form in the fall of 1908. After nearly two years of earnest effort, this campaign resulted in pledges which should give an addition of two hundred and twenty-five thousand dollars to the endowment, besides certain additions to the material equipment.

Since the war, one hundred and fifty thousand dollars has been invested in apparatus, laboratories, and additional equipment, and the college has gone steadily onward with its work, training leaders in church and state, at peace with its denomination and all other institutions of learning, standing always for genuineness, thoroughness, and unremitting study, in an age of educational shams, easily-won degrees, and suicidal zeal for numbers, and giving to her students that liberal, hard-won Christian culture which leads to broadened vision, intellectual self-reliance, and spiritual power.

The present value of the equipment is three hundred and ten thousand dollars; the productive endowment is \$314,714; and the total annual income is approximately fifty-four thousand dollars.

Some idea of the recent growth of the college may be gathered from the following statement of matriculation of students:

For year 1890-91.....	113
For year 1900-01.....	131
For year 1910-11.....	342
For year 1915-16.....	357

The area of patronage outside of North Carolina is as follows for the same years:

For year 1890-91.....	34
For year 1900-01.....	61
For year 1910-11.....	171
For year 1515-16.....	165

TRUSTEES AND OFFICERS

MEMBERS OF BOARD

The members of the Board are elected by their respective Presbyteries of the Synod of North Carolina, South Carolina, Georgia, and Florida. Of these there are fifty-five members. Six members additional are elected at large by the Alumni Association. All elections are for a term of four years. The annual meeting of the Board is held at the college, on Tuesday of Commencement week. Officers and Executive Committee are elected each year at this annual meeting. The Executive Committee meets several times during the year, and exercises all the powers of the Board during the intervals between the meetings of the Board itself; its acts, however, are subject to the review and control of the Board of Trustees.

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MR. GEO. W. WATTS.....Vice-President
REV. W. J. MCKAY, D.D.....Secretary
MR. F. L. JACKSON.....Treasurer, Bursar, and Business Manager

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REV. W. J. MCKAY, D.D., *ex officio*.....Secretary
MR. GEO. E. WILSON
MR. R. A. DUNN
MR. W. H. BELK
REV. BYRON CLARK, D.D.
MR. W. J. RODDEY
REV. NEAL L. ANDERSON, D.D.
MR. J. P. ALLISON

FINANCE COMMITTEE

MR. GEO. E. WILSON MR. R. A. DUNN MR. W. H. BELK

SYNOD OF NORTH CAROLINA

NAME	POSTOFFICE	PRESBYTERY	EXIT
Rev. B. R. Lacy, Jr.....	Willow Springs, N. C.	Albemarle	1918
Hon. Franklin McNeill.....	Raleigh, N. C.	Asheville	1916
Rev. E. L. Siler.....	Montreat, N. C.	Asheville	1919
Rev. R. P. Smith.....	Asheville, N. C.	Concord	1916
Rev. Byron Clark, D.D.....	Salisbury, N. C.	Albemarle	1916
Rev. E. D. Brown.....	Loray, N. C.	Concord	1916
Rev. C. A. Munroe.....	Hickory, N. C.	Concord	1919
Mr. G. F. Harper.....	Lenoir, N. C.	Concord	1919
Mr. J. P. Allison.....	Concord, N. C.	Concord	1918
Mr. O. D. Davis.....	Salisbury, N. C.	Concord	1918
Prof. J. H. Hill.....	Statesville, N. C.	Concord	1917
Rev. C. M. Richards, D.D.....	Davidson, N. C.	Concord	1917
Mr. A. L. James.....	Laurinburg, N. C.	Fayetteville	1917
Rev. R. S. Arrowood.....	Candor, N. C.	Fayetteville	1918
Rev. A. R. McQueen.....	Dunn, N. C.	Fayetteville	1919
Mr. J. W. McLaughlin.....	Raeford, N. C.	Fayetteville	1916
Rev. T. E. P. Woods.....	Rutherfordton, N. C.	King's Mountain	1916
Hon. R. L. Ryburn.....	Shelby, N. C.	King's Mountain	1918
Mr. W. H. Belk.....	Charlotte, N. C.	Mecklenburg	1917
Rev. A. A. McGeachy, D.D.....	Charlotte, N. C.	Mecklenburg	1917
Mr. J. W. Pharr.....	Charlotte, N. C.	Mecklenburg	1917
Mr. R. A. Dunn.....	Charlotte, N. C.	Mecklenburg	1916
Mr. Geo. E. Wilson, Sr.....	Charlotte, N. C.	Mecklenburg	1916
Rev. C. E. Hodgin.....	Greensboro, N. C.	Orange	1916
Rev. Neal L. Anderson, D.D.....	Winston-Salem, N. C.	Orange	1916
Mr. Geo. W. Watts.....	Durham, N. C.	Orange	1918
Rev. D. I. Craig, D.D.....	Reidsville, N. C.	Orange	1917
Rev. W. M. Shaw.....	Wilmington, N. C.	Wilmington	1919
Mr. W. H. Sprunt.....	Wilmington, N. C.	Wilmington	1916

SYNOD OF SOUTH CAROLINA

NAME	POSTOFFICE	PRESBYTERY	EXIT
Rev. Alexander Sprunt, D.D.....	Charleston, S. C.	Charleston	1918
Rev. E. P. Davis, D.D.....	Greenville, S. C.	Enoree	1915
Rev. W. S. Porter.....	Jonesville, S. C.	Enoree	1915
Rev. W. J. McKay, D.D.....	Sumter, S. C.	Harmony	1918
Rev. H. C. Hammond.....	St. Charles, S. C.	Harmony	1916
Rev. W. H. Fraser.....	Anderson, S. C.	Piedmont	1917
Mr. W. C. Smith.....	Easley, S. C.	Piedmont	1917

SYNOD OF GEORGIA

NAME	POSTOFFICE	PRESBYTERY	EXIT
Rev. E. L. Hill.....	Athens, Ga.	Athens	1917
Col. R. L. J. Smith.....	Commerce, Ga.	Athens	1918
Mr. C. D. Montgomery.....	Atlanta, Ga.	Atlanta	1918

DAVIDSON COLLEGE

NAME	POSTOFFICE	PRESBYTERY	EXIT
Rev. W. A. Murray.....	Griffin, Ga.....	Atlanta	1918
Rev. D. W. Brannen, D.D.....	Milledgeville, Ga.....	Augusta	1918
Rev. T. P. Burgess.....	Crawfordsville, Ga.....	Augusta	1918
Mr. H. L. Smith.....	Dalton, Ga.....	Cherokee	1917
Mr. E. L. Faw.....	Marietta, Ga.....	Cherokee	1917
Rev. R. E. Douglas, D.D.....	Macon, Ga.....	Macon	1919
Mr. W. A. Watt.....	Thomasville, Ga.....	Macon	1918
Rev. R. A. Brown.....	Waycross, Ga.....	Savannah	1916
Mr. A. E. Dimmock.....	Valdosta, Ga.....	Savannah	1916

SYNOD OF FLORIDA

NAME	POSTOFFICE	PRESBYTERY	EXIT
Rev. J. F. McKinnon.....	Orlando, Fla.....	St. Johns	1918
Rev. W. H. Dodge.....	Jacksonville, Fla.....	Sewanee	1916
Rev. A. S. Moffet, D.D.....	Pensacola, Fla.....	Florida	1915

FROM ALUMNI ASSOCIATION

NAME	POSTOFFICE	EXIT
Rev. W. L. Lingle, D.D.....	Richmond, Va.....	1916
Mr. C. E. Graham.....	Greenville, S. C.....	1916
Rev. T. C. Whaling, D.D.....	Columbia, S. C.....	1919
W. T. Bailey.....	Greenwood, S. C.....	1919
Hon. B. R. Lacy.....	Raleigh, N. C.....	1917
Mr. W. J. Roddey.....	Rock Hill, S. C.....	1917

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LL.D.

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LL.D.

Professor of Biblical Instruction

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Professor of Pure Mathematics

JAMES McDOWELL DOUGLAS

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Professor of Physics

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Professor of Biology and Physical Training

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A.B., M.A. (Hampden-Sidney), Ph.D. (Johns Hopkins)

Chambers Professor of Chemistry

ARCHIBALD CURRIE

A.B. (Davidson), (Columbia University)

Professor in Elementary Law, Education, and Public Speaking

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A. B., C. E. (University of Virginia)

Associate Professor of Applied Mathematics and Astronomy

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Athletic Director

DEWITT KLUTTZ, B. S.

Assistant Athletic Director

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Laboratory Assistants in Biology

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THOMAS RUFFIN MCNEILL

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Laboratory Assistants in Chemistry

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Stock Room Assistant in Chemical Laboratory
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- RAYMOND HOWARD RATCHFORD
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- WARDLAW PERRIN THOMSON
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HARRY BONLINEAU FRASER (Sophomores)

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HERMAN ARCHIBALD CAMPBELL

ROBERT HAYS BENNETT
Assistants to Absence Committee

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College Physician

MRS. ALICE ROBSON
Trained Nurse in Charge of College Infirmary

PROF. MAURICE GARLAND FULTON
Secretary of the Faculty

FRANK LEE JACKSON
Intendant of Dormitories

JOHN HILL
Superintendent of Buildings and Grounds

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(THE PRESIDENT IS EX-OFFICIO MEMBER OF ALL COMMITTEES. THE MEMBER FIRST NAMED IN EACH INSTANCE IS CHAIRMAN)

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(Appointed by the Executive Committee of the Trustees)

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(For Sophomores, Juniors, and Seniors)

PROFESSORS FULTON, J. M. DOUGLAS, WOOD

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HONORS (GRADUATION AND CLASS)

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PROFESSORS CURRIE, J. M. McCONNELL, FULTON

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PROFESSORS FULTON, J. L. DOUGLAS, ARBUCKLE, MISS SHAW

ALUMNI ASSOCIATIONS

PROFESSORS J. L. DOUGLAS, J. M. McCONNELL, CURRIE

PUNCTUALITY ROLL

REGISTRAR, AND STUDENT OFFICE FORCE

ENTERTAINMENT OF TRUSTEES

PROFESSORS J. M. McCONNELL, J. M. DOUGLAS

CHAPEL AND CHURCH SEATING

PROFESSOR J. L. DOUGLAS (Seniors)

PROFESSOR J. M. DOUGLAS (Juniors)

PROFESSOR GREY (Sophomores)

PROFESSOR FULTON (Freshmen)

REQUIREMENTS FOR ADMISSION

Applicants for admission should enter into correspondence with the President at as early date as possible. Students coming from other institutions must furnish letter of honorable dismissal, together with a full statement of both high school and college credits to which they are entitled. No one under fifteen years of age is admitted, while ordinarily seventeen should be considered the minimum age. The average age of the members of the Freshman class is above eighteen.

No young man who cheats on high-school examinations, or who drinks or gambles, is wanted at Davidson College, and it is earnestly requested that the name and address of such be not sent to the President. Only those should apply for admission who are willing to attend all college exercises faithfully, to respect the regulations of the institution, and seriously to engage in the work assigned them.

ADMISSION BY CERTIFICATE

If the candidate desires to enter on certificate from an accredited school, he should present this certificate blank, furnished by the college on application, carefully and completely filled out, and signed by the principal of his school or schools, as early in the summer as possible. It is difficult to get such records filled out after the teachers have scattered. The candidate may save some valuable time and some disappointment, if he lacks something of full requirements for admission, by working during the summer prior to his entrance on such deficiencies in preparation as may have been found. It is exceedingly unwise for applicants to present themselves at the opening of college without knowing that they will be accepted.

Much inconvenience and some expense may be saved them if they will send in their high school record well ahead of time for matriculation.

To be admitted to the Freshman class in all subjects without conditions, it is necessary for the applicant to present fourteen units of high-school work. A unit represents a year's study in any subject in a secondary school, constituting approximately a quarter of a full year's work. With four subjects, a student would make four units a year in a high school, and twelve units in three years. No student should undertake to enter Davidson who has not completed at least three years of high-school work under efficient teachers, and ordinarily he should take four years. Students are earnestly warned against entrance into college until well prepared to carry successfully college work; otherwise they will soon become discouraged, and lose interest in their education. A student with proper testimonials as to ability may, however, enter Davidson with two units of conditions. In this case, he will be required to remove these conditions within two years, either by outside study, or by pursuing certain first-year courses in college, that may be counted as part of entrance requirements, such courses not to count toward a degree. The fourteen units must be selected from the following list:

ENGLISH

- a. English Grammar, Analysis, and Composition.... 1 unit
- b. Rhetoric and Composition 1 unit
- c. Reading and Literature..... 1 unit

This is equivalent to the regular requirements in English of the National Conference on Uniform Entrance Requirements, which for 1915 to 1919 are printed below in detail:

Preparation in English has two main objects: (1) command of correct and clear English, spoken and written; (2) ability to read with accuracy, intelligence, and appreciation.

English Grammar and Composition—The first object requires instruction in grammar and composition. English grammar should ordinarily be reviewed in the secondary school, and correct spelling and grammatical accuracy should be rigorously exacted in connection with all written work during the four years. The principles of English composition governing punctuation, the use of words, paragraphs, and the different kinds of discourse, including letter-writing, should be thoroughly mastered; and practice in composition, oral as well as written, should extend throughout the secondary school period. Written exercises may well comprise narration, description, and easy exposition and argument based upon simple outlines. It is advisable that subjects for this work be taken from the student's personal experience, general knowledge, and studies other than English, as well as from his reading and literature. Finally, special instruction in language and composition should be accompanied by concerted effort of teachers in all branches to cultivate in the student the habit of using good English in his recitations and various exercises, whether oral or written.

Literature—The second object is sought by means of two lists of books below, headed respectively **READING** and **STUDY**, from which may be framed a progressive course in literature covering four years. In connection with both lists the student should be trained in reading aloud, and be encouraged to commit to memory some of the more notable passages, both in verse and in prose. As an aid to literary appreciation, he is further advised to acquaint himself with the most important facts in the lives of the authors whose work he reads, and with their place in literary history.

(A) **READING.** The aim of this course is to foster in the student the habit of intelligent reading, and to develop a taste for good literature by giving him a first-hand knowledge of some of its best specimens. He should read the books carefully, but his attention should not be so fixed upon details that he fails to appreciate the main purpose and charm of what he reads.

For the examinations in 1915-1919:

With a view to large freedom of choice, the books provided for reading are arranged in the following groups, from which at least ten units (each unit being set off by semicolons) are to be selected, two from each group:

I. The Old Testament, comprising at least the chief narrative episodes in *Genesis*, *Exodus*, *Joshua*, *Judges*, *Samuel*, *Kings*, and *Daniel*, together with the books of *Ruth* and *Esther*; the *Odyssey*, with the omission, if desired, of Books I, II, III, IV, V, XV, XVI, XVII; the *Iliad*, with the omission, if desired, of Books XI, XIII, XIV, XV, XVII, XXI; Virgil's *Æneid*. The *Odyssey*, *Iliad*, and *Æneid* should be read in English translations of recognized literary excellence.

For any unit of this group a unit from any other group may be substituted.

II. Shakespeare's *Merchant of Venice*; *Midsummer Night's Dream*; *As You Like It*; *Twelfth Night*; *Henry the Fifth*; *Julius Cæsar*.

III. Defoe's *Robinson Crusoe*, Part I; Goldsmith's *Vicar of Wakefield*; either Scott's *Ivanhoe*, or Scott's *Quentin Durward*; Hawthorne's *House of the Seven Gables*; either Dickens' *David Copperfield*, or Dickens' *Tale of Two Cities*; Thackeray's *Henry Esmond*; Mrs. Gaskell's *Cranford*; George Eliot's *Silas Marner*; Stevenson's *Treasure Island*.

IV. Bunyan's *Pilgrim's Progress*, Part I; *The Sir Roger de Coverley Papers* in *The Spectator*; Franklin's *Autobiography* (condensed); Irving's *Sketch Book*; Macaulay's *Essays on Lord Clive* and *Warren Hastings*; Thackeray's *English Humorists*; Selections from Lincoln, including at least two *Inaugurals*, the *Speeches in Independence Hall* and at *Gettysburg*, the *Last Public Address*, and *Letter to Horace Greeley*, along with a brief memoir or estimate; Parkman's *Oregon Trail*; either Thoreau's *Walden*, or Huxley's *Autobiography* and selections from *Lay Sermons*, including the addresses on *Improving Natural Knowledge*, *A Liberal Education*, and *A Piece of Chalk*; Stevenson's *Inland Voyage* and *Travels with a Donkey*.

V. Palgrave's *Golden Treasury* (First Series), Books II and III, with especial attention to Dryden, Collins, Gray, Cowper, and Burns; Gray's *Elegy in a Country Churchyard*, and Goldsmith's *Deserted Village*; Coleridge's *Ancient Mariner*, and Lowell's *Vision of Sir Launfal*; Scott's *Lady of the Lake*; Byron's *Childe Harold*, Canto IV,

and *Prisoner of Chillon*; Palgrave's *Golden Treasury* (First Series), Book IV, with especial attention to Wordsworth, Keats, and Shelley; Poe's *Raven*, Longfellow's *Courtship of Miles Standish*, and Whittier's *Snowbound*; Macaulay's *Lays of Ancient Rome*, and Arnold's *Sohrab and Rustum*; Tennyson's *Gareth and Lynette*, *Lancelot and Elaine*, and *The Passing of Arthur*; Browning's *Cavalier Tunes*, *The Lost Leader*, *How They Brought the Good News from Ghent to Aix*, *Home Thoughts from the Sea*, *Incident of the French Camp*, *Hervé Riel*, *Pheidippides*, *My Last Duchess*, *Up at a Villa—Down in the City*.

(B) STUDY. This part of the requirement is intended as a natural and logical continuation of the student's earlier reading, with greater stress laid upon form and style of rhetorical structure, upon the exact meaning of words and phrases, the understanding of allusions, and the study of details (not neglecting formal grammar). For this close reading, a play, a group of poems, an oration, and an essay are provided, as follows:

Shakespeare's *Macbeth*; Milton's *L'Allegro*, *Il Penseroso*, and *Comus*; either Burke's *Speech on Conciliation with America*, or both Washington's *Farewell Address* and Webster's *First Bunker Hill Oration*; either Macaulay's *Life of Johnson*, or Carlyle's *Essay on Burns*.

MATHEMATICS

- a. Algebra to Quadratics 1 unit

The four fundamental operations for rational algebraic expressions; factoring, determination of highest common factor and lowest common multiple by factoring; fractions, including complex fractions, ratio, and proportion; linear equations, both numerical and literal, containing one or more unknown quantities; problems depending on linear equations; radicals, including the extraction of the square root of polynomials and of numbers; exponents, including the fractional and negative.

- b. Quadratic Equations, Binomial Theorem and Progressions 1/2 unit

Quadratic equations, both numerical and literal; simple cases of equations with one or more unknown quantities, that can be solved by the methods of linear or quadratic equations; problems depending upon quadratic equations; the binomial formula for positive integral expo-

nents; the formulas for the n th term and the sum of the terms of arithmetic and geometric progressions, with applications.

c. Plane Geometry—5 books..... 1 unit

The usual theorems and constructions of good text-books, including the general properties of plane rectilinear figures; the circle and the measurement of angles; similar polygons; areas; regular polygons and the measurement of the circle. The solution of numerous original exercises, including loci problems. Application to the mensuration of lines and plane surfaces.

d. Solid Geometry $\frac{1}{2}$ unit

The usual theorems and constructions of good text-books, including the relations of planes and lines in space; the properties and measurement of prisms, pyramids, cylinders, and cones; the sphere and the spherical triangle. The solution of numerous original exercises, including loci problems. Applications to the mensuration of surfaces and solids.

e. Plane Trigonometry $\frac{1}{2}$ unit

Definitions and relations of the six trigonometric functions as ratios; circular measurement of angles; proofs of principal formulas; product formulas; trigonometric transformations. Solution of simple trigonometric equations. Theory and use of logarithms (without introducing infinite series). Solution of right and oblique triangles with applications.

LATIN

a. Grammar and Composition 1 unit

The student should have constant drill in the forms, rules of gender, case constructions, uses of the subjunctive and the infinite, conjugation of regular and irregular verbs, and in the translation of easy prose into Latin.

b. Cæsar—4 books 1 unit

c. Cicero—6 orations or equivalent..... 1 unit

d. Virgil's *Æneid*—6 books..... 1 unit

a, b, and c, or their equivalent, are necessary for unconditioned entrance into the Freshman class in Latin.

Accuracy in translation and repeated reviewing is absolutely necessary, and the drill in forms, uses of the moods in direct and in indirect discourses, constructions of cases, and in Latin composition should be continued daily along with the work in Cæsar, Cicero, and Virgil.

GREEK

- a. Grammar and Composition 1 unit
- b. Xenophon's *Anabasis*—4 books..... 1 unit

Teachers preparing students for Freshman Greek are urged to lay special emphasis on the following points: (1) The mastery of the forms as given in any of the standard types of a Beginner's Greek Book, embracing the inflection of nouns, pronouns, and adjectives, the comparison of adjectives, the conjugation of the ω and μ verbs; (2) A knowledge of the general principles of accent; (3) Vocabularies memorized, so that the student can give the corresponding Greek or the corresponding English word according to the form of the question; (4) The study of irregular verbs, certainly, at least, to the point where the form under consideration in the Greek text can be readily recognized by the student.

As far as may be, Greek composition should be attempted, but where choice must be made it is far better to emphasize forms, vocabulary, and translation of Greek into English.

In the study of the Greek text, viz., Xenophon's *Anabasis* and the selections therefrom, the student should be taught to give as literal a translation as is consistent with English idiom.

HISTORY

- a. American History and Government..... 1 unit
 - b. English History 1 unit
 - c. The History of Greece and Rome 1 unit
 - d. Medieval and Modern European History..... 1 unit
- Any standard high-school texts in history are recognized.

FRENCH

The admission requirements in elementary French are those of the Modern Language Association of America.

a. Elementary French I unit

The first year's work should comprise a careful drill in pronunciation, rudiments of grammar, including regular and the most common irregular verbs, inflection of other parts of speech, drill in the use of pronouns, word order, elementary syntax. Much practice should be given both the ear and the tongue, by means of reading, dictation, and some conversation. About 150 pages of graduated text should be read, some poems committed to memory, and work done in composition every day.

b. Intermediate French I unit

The second year's work should comprise the completion of a Beginner's French Grammar, the reading of three hundred pages of graduated text, continued drill in composition, irregular verbs, dictation, idioms, etc.

GERMAN

The admission requirements in elementary German are those of the Modern Language Association of America.

a. Elementary German I unit

The first year's work should comprise careful drill in the pronunciation, drill in the rudiments of grammar, the inflection of the various parts of speech, practice for the ear and tongue by means of reading, dictation, and some conversation, memorizing some poems, and work every day in composition, together with the reading of 100 pages of easy texts.

b. Intermediate German I unit

The second year's work should comprise the completion of a good Beginner's German Grammar, continued drill in forms and syntax, a hundred irregular verbs, daily oral exercises and composition work, together with the reading of 175 pages of graduated texts.

SCIENCE

Physical Geography I unit

Requirements include such knowledge as is gained by careful study of such texts as Maury's *Physical Geography*, or Tarr's *Elementary Physical Geography*. Drawing and field work should be included.

Physics 1 unit

This course should cover in a good high-school text the topics of mechanics, sound, light, heat, electricity, and magnetism. Lecture table demonstrations and student laboratory work should be included. The student's notebook of written reports on this work should be presented with indication of its acceptance by the teacher.

Chemistry 1 unit

The high-school student is recommended to take Physics before Chemistry, and if only one can be thoroughly done in his school omit Chemistry.

Physiology $\frac{1}{2}$ unit

The preparation in Physiology should include a study of a standard text. Special study should be given to diet, sanitation, and hygiene.

Zoölogy $\frac{1}{2}$ unit

Standard high-school text with laboratory work.

Botany $\frac{1}{2}$ unit

A course as contained in a standard high-school text, with laboratory work.

NOTE—If evidence is submitted that a full year's work of at least 4 hours per week was given to either of the above sciences, valued at $\frac{1}{2}$ unit, together with proper laboratory books approved by the teacher, a full unit of credit will be given.

Drawing 1 unit

A year's work, including simple geometrical plane and solid figures, simple pieces of machinery; elementary rules of perspective, light, and shade, as applied in freehand sketching.

ADMISSION GROUPS

LEADING TO THE CORRESPONDING COLLEGE COURSES

Figures Refer to High School Units

A. B.	B. S. I	B. S. 2
English3	English3	English3
Algebra1½	Algebra1½	Algebra1½
Plane Geometry...1	Plane Geometry...1	Plane Geometry...1
Latin3	Latin3	German }2
Greek2	French }2	French }2
Electives3½	German }2	Electives6½
	Electives3½	
—————	—————	—————
14	14	14

NOTE—No student will be admitted unconditionally with less than 3 units of foreign languages.

A student offering full entrance credits for any subject other than electives will be required to pursue that subject at least one year in college.

If Greek is not presented for entrance, it may be begun in the Freshman class, but for the A. B. degree two years additional to this first year of Greek must be taken.

In the case of a mature man, over twenty years of age, wishing to pursue some special course at Davidson, the faculty may waive the ordinary entrance requirements, provided evidence of ability to carry college work in the courses pursued is given.

ADMISSION BY EXAMINATION

Entrance examinations at the College are usually held from 9 to 12 a. m., and from 2 to 5 p. m., on Wednesday of the opening week. New students arriving later may be examined on entrance, but all are urged to be present at the opening of the term. Much is lost by delay of even a day or two. The

examinations will be in writing, and will cover the ground outlined in the previous pages under "Admission by Certificate."

ADVANCED STANDING

Candidates for the higher classes will be examined in writing on all the studies previously gone over by the class which they propose to enter. To no high school is given the right to enter students to the Sophomore class simply by certificate, because long experience proves that very few high schools in the South Atlantic States adequately prepare students for the Sophomore class of Davidson. Certificates of courses taken at regularly incorporated colleges and universities of equal grade with Davidson will, in courtesy to these institutions, be accepted at their full value.

GENERAL

Every applicant for admission, having sent in his certificates and testimonials to the President and been accepted for entrance, should arrive at Davidson not later than Wednesday morning of the opening week in September, and he will do well to be present as early as Tuesday morning. This will give him time to complete matriculation and arrangement for room, board, etc., before the work of the session of Thursday.

Old students returning should complete their matriculation not later than Wednesday. All students are required to report to the Bursar and the President within twenty-four hours after their arrival. This also applies, as far as the Bursar is concerned, to all students returning for the spring term.

Students returning after Christmas will report to the Treasurer by 6 p. m. of the opening day. Any student matriculating later than this, no matter what the cause of the delay, will be charged a delayed registration fee of \$2.00.

The President will personally register all new men, and will be found in his office in the Library Building. Registration officers and places of registration for the old students will be posted on the bulletin boards.

New students will be classified provisionally, in accordance with certificate previously submitted, examinations taken, and consultation with the professors in the respective departments. Each student should present to the registration officer a copy of the scheme of recitations, with his proposed subjects underlined in pencil, and should be careful in selecting the subjects to avoid all conflicts, as none will be allowed unless necessary to graduation. All other cases which seem imperative must be referred to the Faculty.

Each student will be given by the officer who registers and classifies him, a card on which will be marked the classes he desires to enter. This card, presented to the professor, entitles the student to be enrolled in that class, and must be presented at the first meeting of the class after his matriculation. Professors will not enroll students until the card is presented, and the student will be marked absent for all the meetings of the class after the date of his matriculation and before the card is presented.

A thorough physical examination, at the opening of the fall term, or immediately on entrance, is required of each new student at the hands of the College Physician and the Athletic Director.

COURSES OF INSTRUCTION

The degrees of Bachelor of Arts and of Bachelor of Science are conferred upon students successfully completing the courses indicated under the heading Requirements for Degrees (page 63).

For the conditions of the Master's degree, see page 66.

I. ASTRONOMY

ASSOCIATE PROFESSOR WOOD

I. GENERAL ASTRONOMY

The aim of this course is to give the student a general knowledge of the fundamental principles underlying the motions and physical state of the heavenly bodies, so far as known, as well as a description of these bodies and an outline of the methods by which this knowledge has been attained.

Night classes are held throughout the year to insure familiarity with the principal constellations.

Prerequisites: Physics 1, Mathematics 2.

Three recitations a week. Elective for Juniors and Seniors.

II. BIBLICAL INSTRUCTIONS

PROFESSOR SHEARER

PROFESSOR SENTELLE

MR. SOMERVILLE

MR. HUDSON

MR. PRICE

The chair embraces the study of the English Scriptures and the Evidences of Christianity. These are all taught *pari passu* until near the close of the course. The course extends over three years of the curriculum. The leading object is to master the contents of the sacred page, just as any other text-book is mastered, by careful study and class-room drill. All the

historical and historico-prophetical books are studied in minute detail in both Testaments, and the poetical and epistolary books are studied by ample reference through the entire course.

It therefore embraces Bible history, Oriental history, the connections of sacred and secular history, geography, archæology, in the light of modern researches in the East; laws, moral, ceremonial, civil, and social; typology, miracles, fulfilled prophecies, and the unities of Scripture.

Evidences of Christianity may be formally added as an appendix to the course, though carefully discussed throughout, and there is needed only a summing up and classifying in systematic and scientific form, if the time permits.

Methods: 1. The student is required to study the Bible, in set lessons, with the aid and direction of the syllabus, which is a brief analysis and table of contents of the lesson in the Freshman and Sophomore classes especially, and the class is conducted with the same sort of drill work of question and answer as in other departments.

2. The professor does not undertake to expound everything to the classes as a universal commentator, but as occasion offers, and as seems necessary, he gives such brief explanation as may seem to suit the grade of the class and as time may permit without interfering with the proper drill work of the class.

3. The fuller discussion of a great many matters is postponed until the third year of the course, when the student is better prepared by his advanced training and by his enlarged knowledge of the Scripture to study such things from a bird's-eye view of the entire Scriptures. Formal discussions by lecture are, therefore, largely limited to the third year.

4. This Bible course is in no sense a course of technical and systematic theology. It is rather an introduction to a

theological course, furnishing the materials for such study, while it also gives such knowledge of the Scriptures as would seem necessary to all the learned professions and for every educated man.

5. Doctrine, however, is not ignored. The study of the Bible would be barren but for its lessons, which are the doctrines. It is the aim of the professor, therefore, to indicate and to sharply define every doctrine of the Bible in its proper place, as presented in concrete form, categorical statement, or by fair and necessary inference, and as enforced by facts and by the logic of events. This is the historical method, as contrasted with the exegetical method, and gives us the true Biblical theology.

6. Every student is required to use notebook and pencil in the classroom, and take notes of explanations and discussions by the professor, and to write out the same afterwards (for inspection by professor) on the blank pages of the syllabus book. In case of formal lectures, the student is required to write them out in full afterwards in a suitable book for permanent preservation. This is of itself a valuable discipline for the student.

7. The effort is consistently made to make this course the unifying course of all genuine learning. The Bible is itself the universal book, touching human thought and action at every point. The professor, therefore, feels at liberty to traverse every department of human thought and action for illustration and elucidation of the sacred oracles.

I. OLD TESTAMENT

This course begins with Genesis, and ends with the life and work of Samuel.

Three recitations a week. Required of all Freshmen. The class is taught in two sections.

2. OLD TESTAMENT

The course begins with the founding of the Hebrew kingdom, embraces ancient Oriental history as it interlaces with Jewish history, and ends with the dawn of the Christian era.

Three recitations a week. Required of all Sophomores.

3. NEW TESTAMENT

The life of Christ on the principle of the harmony of the Gospels; all New Testament history; Bible morality as expounded in the Sermon on the Mount and elsewhere; the unities of Scripture; Evidences of Christianity.

Besides these things, the professor conducts, by lecture and references, review studies of the entire Scriptures by topics, such as the family, the Sabbath, the sacrifices, the Covenants, the issues of Science, the Jewish polity—civil, social, and ecclesiastical; the synagog, the Church, the influence of Revelation on all philosophies and religions, and topics too numerous to mention.

Three recitations a week. Elective for Seniors.

III. BIOLOGY

PROFESSOR J. W. MACCONNELL

MR. DUMAS

MR. CRISP

The courses in Biology are designed to give a general knowledge of the fundamental principles of biological science, such as is needed in a general education and by those expecting to study medicine in the future. Attention is paid not so much to the details of animal and plant life as to the fundamental principles of the science, and the properties of living things,

their functions, structures, life histories, and evolutions. A knowledge of Chemistry, such as is to be had in an elementary course, is of advantage, and is recommended in order that the physiological processes may be more easily mastered.

The laboratory is well lighted, and each student is provided with plenty of desk room and dissecting instruments and materials, and each has the use of a compound microscope for his work.

I. GENERAL BIOLOGY

A few selected forms are studied as type animals or type plants to illustrate the generalizations of Biology. The animals studied and dissected are the amœba, paramecium, hydra, clam, crayfish, fish, frog, starfish, fowl, and rabbit. The work in Botany consists of the study of the structure and functions of plants and their taxonomy. The yeasts, molds, and bacteria, together with the fungi, ferns, and flowering plants, are studied. The first term is devoted to Zoölogy, and the spring term to Botany. Laboratory courses are given in each branch.

*Three recitations and three hours of laboratory a week.
Elective for Sophomores.*

2. ZOÖLOGY AND HISTOLOGY

This course consists of advanced work along the lines laid down in the Sophomore work. The work in the first term is a detailed study and dissection of a type animal in each class of vertebrates. The work of the spring term consists of a short course in Histology, being specially designed to perfect the laboratory technique of those students who expect

to study medicine. Each student is supplied with a compound microscope with oil immersion lens, and all necessary materials.

*Three recitations and six hours of laboratory work a week.
Elective for Juniors.*

IV. CHEMISTRY

PROFESSOR ARBUCKLE

MR. KNOX

MR. MCBRYDE

MR. MCNEILL

MR. NEISLER

MR. YOUNG

The department is amply supplied with apparatus and chemicals for lectures, lecture experimentation, and laboratory work, and the instruction is made distinctively practical throughout—a constant drill in the habit of observation and of reasoning therefrom. While the importance of lectures and recitations is not lost sight of, the greatest stress is laid upon the work in the laboratory, where the student is made to verify for himself (as far as possible) the laws underlying the science, believing that in this way alone will he get a true conception of these fundamental laws and the theories offered in explanation of them. Here the earnest effort is made to teach the student to be thorough and exact, and to use his mental powers as well as his manipulative skill. It is expected that the student who has completed the course in this department shall not only be a chemical mechanic of considerable ability, but shall also have an intelligent knowledge and appreciation of the principles and laws underlying his work. The laboratory is open daily from 8.30 a. m. to 5.30 p. m.

I. ELEMENTARY CHEMISTRY

This is an elementary course in Chemistry, designed to interest those students of the Freshman class who have not studied Chemistry.

A high-school course in Physics should be taken in preparation for this course.

The class meets twice a week for recitations, class demonstrations, and quizzes, and one afternoon each week is spent in the laboratory.

The principles of Chemistry are carefully taught, and the many practical and interesting features of the science are emphasized. Besides offering a thorough training in manipulating apparatus and working out chemical reactions actually observed in the laboratory, this is a general culture course that contributes much to a liberal education.

Two recitations and two hours of laboratory work a week. Elective for Freshmen. The class is taught in two sections.

2. ADVANCED GENERAL CHEMISTRY

This course is based on one of the more advanced college text-books. For entrance into this class, a student must have had one year of Physics, and should have had one year of Chemistry.

Theoretical studies and the fundamental principles of Physical Chemistry, such as ionization, mass action, equilibrium, are studied more in detail than could be undertaken in an elementary course. The laboratory work will include much quantitative work, and furnish abundant illustrations of the matters discussed in the classroom.

Three recitations and two hours and a half of laboratory work a week. Elective for Sophomores, Juniors, and Seniors.

3(a) QUALITATIVE CHEMISTRY

The work of this class is distinctly practical throughout. Qualitative Analysis is taught during the first half-year. In addition to thorough laboratory work, covering the metals, inorganic acids, salts, alloys, and ores, the student is drilled in reaction writing, and required to devise methods of his own for the separation and detection of the metals and acids. He is also constantly questioned as to the reasons for the different steps, and how best to overcome any difficulties which may arise. A tri-weekly meeting of the class is held for the discussion of the laboratory work as it progresses. While other conferences may at any time be had with professor or assistant, the wisdom of learning to be self-reliant is persistently taught. Each student is required to make constant use of the chemical library, which has had large additions lately in the way of dictionaries, reference works, and standard texts. To these, additions will be made each year.

Three recitations and seven and a half hours of laboratory work a week during the first term. Elective for Juniors and Seniors.

3(b). ORGANIC CHEMISTRY

This course includes the study of the simpler compounds of carbon of the aliphatic and aromatic series, and the preparation and the study in the laboratory of a number of typical organic substances.

Three recitations and two hours of laboratory work a week during the second term. Elective for Juniors and Seniors.

4. QUANTITATIVE ANALYSIS

This course embraces the quantitative determination of the principal bases and acids. Both gravimetric and volumetric

methods are studied, and a few of the most important electrolytic separations are undertaken.

During the spring term, the student is permitted to choose some special line of analytical work suited to his tastes or needs, *e. g.*, iron or steel analysis, fertilizer analysis, toxicology; or he may take Chemistry 6.

Three recitations and nine hours of laboratory work a week both terms. Elective for Seniors.

The three following half-year studies are offered to Seniors. Two of them must be chosen for the year's work.

5(a). ORGANIC PREPARATIONS

This course is a continuation of the study of Organic Chemistry. Chemistry 3 is a prerequisite. The preparation of the more complex organic substances, and the study of the reactions and synthetic methods involved.

Laboratory, three periods a week during the first term.

5(b). INORGANIC PREPARATIONS

This course extends through the spring term. The students are trained in the preparation and purification of a selected set of chemical salts, and are thoroughly drilled in the reactions involved and the advantages of the methods employed.

Laboratory, three periods a week during the second term.

5(c). INDUSTRIAL CHEMISTRY

This course is based upon Thorp's *Industrial Chemistry*, in which the processes of the chemical arts and industries, including fuels, acid manufacture, glass, explosives, sugar refining, petroleum, metallurgy are presented.

Recitations and lectures, three periods a week during second term.

6. SANITARY ANALYSIS

Examination of water, both chemical and bacteriological; analysis of typical foodstuffs, including milk, butter, syrups, honey, edible oils, extracts, and the detection of adulteration in foods.

Laboratory, three periods a week during second term.

Elective for Seniors who have taken Chemistry 4 during the first term.

MASTER OF ARTS COURSE

The work in this course is laboratory work in the main, but in addition there will be text-book and lecture work along advanced lines, upon which the student will be examined orally or in writing. The candidate must have completed the Chemistry courses of the undergraduate department, and have received the B. A. or B. S. in this institution, or in some other college offering an equivalent course in Chemistry. The work will be along the lines suited to the needs or desires of the student. Independent work will be encouraged, and an acceptable thesis must be presented on a subject assigned.

V. EDUCATION

PROFESSOR CURRIE

I. GENERAL PRINCIPLES OF EDUCATION

The aim of this course is to give a thoroughly practical study in the general principles of education, for the benefit of those students who propose to engage in teaching after graduation. Attention is given to the meaning and aim of education; educational theory and practice; educational problems; educational values and general principles of method. Text-book, lectures, and readings.

Three recitations per week. Elective for Juniors and Seniors.

VI. ENGLISH LANGUAGE AND LITERATURE

PROFESSOR FULTON

MR. FARRIOR

MR. RATCHFORD

The courses in English furnish instruction in composition, literature, and the history of the language. Their object is to give the student (1) the ability to express his own thoughts through spoken or written words, and (2) the ability to gain esthetic pleasure through his native literature. The courses in literature seek not merely to give familiarity with certain masterpieces, but also to develop a love of literature that will lead the student to read for himself. The more advanced courses have, as a still further object, the cultivation of a scholarly spirit in literary work by pursuing specifically the study of some particular literary topic or period.

I. TYPES OF ENGLISH PROSE

The features and elements of effective writing in prose, with especial reference to the fundamental forms. Weekly compositions, with individual criticism. Analysis of prose specimens. In the first term, a few lectures and exercises in methods of investigation, with especial reference to the intelligent use of the library. Throughout the year the class is required to read and write reports upon assigned works of fiction, biography, travel, history, and poetry. The object of this part of the course is to widen the scope of the student's reading interests. Lectures point out what is interesting and valuable in these different branches of literature.

Two recitations a week. Required of all Freshmen. The class is taught in three sections.

2. A GENERAL SURVEY OF ENGLISH LITERATURE

From its beginning to the present time. The work consists of the study of representative classics, with lectures explana-

tory of their historical connection. The course assumes acquaintance with the classics required for entrance, and endeavors to sum up and knit together what has preceded, and to add new material to fill up the more serious gaps in the student's information. Once a month a written essay is required. Several of these are based upon the study of literature, thus giving practice in literary criticism.

Three recitations a week. Required of all Sophomores. The class is taught in two sections.

3(a). THE ENGLISH NOVEL

A study of the history and development of the English novel from its beginning to the present time. Attention will be given to the prevailing types of fiction in European literature of the eighteenth and nineteenth centuries, and to various social, political, and religious movements as reflected in the type of literature under discussion. The style of individual novelists will also be considered.

3(b). AMERICAN LITERATURE

A careful consideration of the formative influences in the development of the literature of America, from the Colonial period to the present time. The literature is studied in its relations to the underlying social and political conditions and to the literature of England. In the latter part of the course especial attention is given to Southern literature.

Three recitations a week. Elective for Juniors and Seniors. To be given in 1916-17.

4(a). SHAKESPEARE

His life and times, his personality, and the development of his art. The study in class of ten of the plays, chosen to illustrate successive stages in the dramatist's development; other plays assigned for reading outside of class. Short critical essays required. Stress will be laid on the development

of plot, the portrayal of character, and the relation of character to plot.

4(b). VICTORIAN LITERATURE

Tennyson, Browning, and Matthew Arnold are studied among the poets; Carlyle, Ruskin, and Matthew Arnold among the essayists; and Dickens, Thackeray, George Eliot, and Stevenson among the novelists.

Three recitations a week. Elective for Juniors and Seniors. Not given in 1916-17.

5. ADVANCED COMPOSITION

This course, given at the option of the instructor if circumstances permit, is intended for students who have special aptitude for writing and literary work. It gives opportunity for the development of facility and power in various kinds of composition, and especially for the working out of original veins of thought and imagination. The course is limited to six students. Before it is elected, the permission of the instructor must be secured.

Three recitations a week, schedule to be arranged by conference. Elective for Juniors and Seniors.

VII. FRENCH LANGUAGE AND LITERATURE

PROFESSOR LINGLE

MR. McNEILL

The course in French is designed to give the student a knowledge of the French language as it is spoken and written. Its history and formation as a member of the Latin group are observed. Being a highly developed language, French offers abundant opportunity for drill in accuracy as to details

of grammar and niceties of construction. Attention is paid to developing a good pronunciation, the ear is trained by oral exercises, sight-reading, and dictations, and emphasis is paid throughout the course to the spoken language. Beginning with the easiest reading exercises, more difficult texts are gradually introduced and read. The meaning is grasped without translating, and the spirit of the language is preserved. An easy reading knowledge of the French leads the student to an appreciation of the works of the great literary geniuses of France. It is considered of vital importance that the student should, at the end of this course, be able to pursue his studies in his chosen field through the French as a medium.

I(a). ELEMENTARY FRENCH

An easy beginner's book is used, which gives a survey of the whole language in a year, and furnishes the student with a working knowledge of French grammar. Reading exercises employing an ever-increasing vocabulary lead the students gradually to grasp the exact meaning in simple and idiomatic French. Composition work is done every week in connection with new vocabularies and rules of grammar. Selections are read from Erckmann-Chatrion, Bruno, Malot, and others.

Three recitations a week. Elective for Freshmen who are candidates for B. S.

I(b). INTERMEDIATE FRENCH

This course is based upon I(a). Several hundred pages of French of intermediate grade are read, work in composition and grammar is continued, and considerable time is devoted to developing the ear and tongue in conversational French. A fair pronunciation is presupposed. While a certain amount of grammar of the previous year will be reviewed, the reading, composition, and conversation will be advanced work from the beginning.

Three recitations a week. Open to Sophomores and others who have completed Course 1(a), or its equivalent.

2(a). BEGINNING FRENCH FOR ADVANCED STUDENTS

This course is open to advanced students who have had several years of work in foreign languages, ancient or modern, and are capable of making rapid progress. The same general plan will be followed as in Course 1(a), but higher standards of scholarship are demanded, and more ground is covered.

Three recitations a week. Elective for Juniors and others who have not taken Course 1 (a). Given in 1916-17, and in alternate years thereafter.

2(b). LITERATURE AND GRAMMAR

A complete French Grammar is taken up at the beginning, and the first half of it is covered rapidly, so as to review the student in forms previously learned, while extending his acquaintance with details and exceptions in etymology. The advanced sections of the grammar are worked out with care during the second half of the year, and all exercises are written in notebook and at the board, accompanied by oral drill. Grammar, composition, and conversational work occupy about two-fifths of the time of the class during the year. The remainder of the time is devoted to the reading, both in and out of class, of works of prominent French writers, such as Molière (*Le Misanthrope*), Hugo (*Ruy Blas*), Voltaire (*Siecle de Louis XIV.*), etc., together with specimens of scientific or historical prose. A brief survey of the history of French literature is made by means of textbook and lectures.

Three recitations a week. Elective for students who have completed Course 2(a). Given in 1915-16, and in alternate years thereafter.

VIII. GEOLOGY

ASSOCIATE PROFESSOR WOOD

I. GENERAL GEOLOGY

This is a general descriptive course for the first half of the year and a course in industrial geography during the latter half. The student is made familiar with the common rocks and rock-forming minerals.

Three recitations a week. Elective for Juniors.

IX. GERMAN LANGUAGE AND LITERATURE

PROFESSOR LINGLE

MR. McNEILL

This course is designed to furnish the student the valuable mental discipline to be derived from thorough linguistic study, while training his ear and tongue in the spoken language, and enabling him to read German understandingly without translating. A general acquaintance with the several important epochs of German literature, and some appreciation of the works of the great literary geniuses of Germany are sought after, and the effort is made to render it possible for the student to read with ease the works of the great scholars of Germany in whatever field of study he may desire later to engage.

I(a). ELEMENTARY GERMAN

A beginner's book is selected which can be completed in one year. The plan is to give the student a survey of the whole field in as short time as possible, and set him to reading easy texts early in the course. Selections are read from Volkmann, Zschokke, Storm, Carmen Sylva, and others. Everyday practice will be given the ear and tongue by means

of readings, dictations, and conversation, while drilling the student in the forms and constructions of this, the most highly inflected of all the great languages of modern literature and scholarship.

Three recitations a week. Elective for Freshmen who are candidates for B. S.

1(b). INTERMEDIATE GERMAN

This course is based upon 1(a). Several hundred pages of German of intermediate grade are read, work in composition and grammar is continued, and considerable time is devoted to developing the ear and tongue in conversational German. A fair pronunciation is presupposed. While a certain amount of grammar of the previous year will be reviewed, the reading, composition, and conversation will be advanced work from the beginning.

Three recitations a week. Open to Sophomores and others who have completed Course 1(a), or its equivalent.

2(a). BEGINNING GERMAN FOR ADVANCED STUDENTS

This course is open only to advanced students who have had several years of study in foreign languages, ancient or modern, and are capable of making rapid progress. The same general plan will be followed as in Course 1(a), though higher standards of scholarship are demanded, and more ground is covered.

Three recitations a week. Elective for Juniors and Seniors who have not taken Course 1(a) or 1(b). Given in 1915-16, and in alternate years thereafter.

2(b). LITERATURE AND GRAMMAR

A complete German Grammar is taken up at the beginning, a rapid review of forms is made, and the class then settles down to the task of working out the advanced sections of the grammar. The composition work is done in notebooks and at the board, accompanied by oral drill. Grammar, composition, and conversational work occupy about two-fifths of the time of the class during the year. The rest of the time is devoted to the reading, both in and out of class, of prominent German authors, including Goethe (*Hermann und Dorothea*), Schiller (*William Tell*), and Lessing (*Minna von Barnhelm*), together with specimens of scientific or historical prose. As parallel work, the class reads parts of the German Bible (Luther's revised), and a volume or two of prose collections used in the *Gymnasien* of Germany (published by Velhagen & Klasing, Leipsic). A brief survey of the history of German literature is made by means of text-book and lectures.

Three recitations a week. Elective for students who have completed Course 2(a). Given in 1916-17, and in alternate years thereafter.

X. GREEK LANGUAGE AND LITERATURE

PROFESSOR HARDING

The minimum time in which a student can be prepared properly for entering the Freshman class in Greek is two high school years of five recitations per week. Those who try to do the required amount of work in less time almost invariably enter ill-prepared, and find that they are unable to keep abreast with the class.

A. BEGINNING GREEK

The elements of the language are studied, as prescribed in a First Greek Book, with thorough drill in forms and syntax.

Reading of Xenophon's *Anabasis*. This course is intended for students who have not studied Greek, but who wish to take the A. B. degree.

Five recitations a week. Elective for all students. Greek A will be credited on course for A. B. degree only when Greek 1 and 2 are taken in addition.

1(a). XENOPHON

A page or more of Xenophon's *Cyropædia* or *Hellenica* is read daily, with explanations of the constructions found in the text. Correct and intelligent pronunciation of the Greek text is insisted upon. The work in the first term includes also the grammar, which is studied as far as syntax. This part of the course is largely a review of work covered in *Beginning Greek, i. e.*, a study of the forms. Classic Myths are assigned as a collateral study. Through the use of word-lists, special attention is given to the formation of a vocabulary. There are monthly written reviews on the grammar and the text.

1(b). LYSIAS

In the second term, after another month in Xenophon, the Attic orator Lysias is read. Study of the Grammar is continued, syntax now occupying the attention of the class. Only one-half of the manual is completed this term, but a mastery both of the principles of syntax and of the illustrative Greek examples is required. Greek composition is also required bi-weekly. Special note is made of Greek derivatives in English.

Three recitations a week. Required of Freshmen who are candidates for the A. B. degree; elective for all others.

2(a). HERODOTUS

In the first term, the class reads Herodotus, preferably stories from Herodotus. Effort is made to teach Attic forms

and Attic syntax by noting the historian's variations from this standard. Review of the forms in the Grammar, syntax with exercises, Greek derivatives in English, study of Greek life are distinctive features of the course.

2(b). PLATO

In the second term, Plato is read, chiefly the *Apology* and *Crito*. This author has recently been substituted for Homer. The steady encroachment of other departments of study upon the classics seems to warrant the limiting of the work in Greek required for the A. B. degree to strictly Attic authors, and the transfer of Homer to elective classes.

Drill in forms and syntax and in the writing of Greek sentences is continued. Parallel reading in Church's *Story of the Iliad* and *Story of the Odyssey* is required.

Throughout both terms the memorizing of word-lists is insisted upon, as it is believed that a good working vocabulary is essential for the mastery of the language.

Three recitations a week. Required of Sophomores who are candidates for the A. B. degree; elective for all others.

3(a). THUCYDIDES (or, alternate years, DEMOSTHENES)

The text used in the first term is Thucydides or Demosthenes. As the author read and the other parts of the course vary with alternate years, this election is open to a student first as Junior and again as a Senior. Much attention is given to translation and literary form, in order that the student may acquire a sympathetic appreciation of the style and spirit of the author read. Parallel reading is required. Composition is based on the text in hand. Syntax is continued, in part a review of the earlier work, and in part lectures by the professor. Systematic study of Greek literature and reading of

English translations of Greek masterpieces, especially of the Iliad and the Odyssey, are important elements of the course.

If the class so elects, Homer is substituted for the prose author (Thucydides or Demosthenes). In this course, Homer's variations from the norm of Attic Greek are carefully noted. The hexameter is treated exhaustively, and made familiar by daily exercises in scansion.

3(b). GREEK DRAMA

In the second term, the class reads Euripides and Sophocles, or Euripides and Æschylus, alternating from year to year. The course embraces study of syntax and exercises in Greek composition, the reading of a Greek text as parallel work, study of Greek literature, the reading of English translations of the Greek dramatists, elements of comparative philology, lectures on Greek synonyms, and study of the meters of the Greek tragedians.

Seniors taking this course will be expected to do additional parallel reading.

Three recitations a week. Elective for Juniors and Seniors.

4. NEW TESTAMENT GREEK

When conditions make it desirable, a course in Hellenistic and more especially New Testament Greek will be given in place of Course 3, described above. This course has in mind particularly the needs of candidates for the ministry who feel that some acquaintance with the Greek of the New Testament prior to the work taken up in the theological seminary would be of benefit to them.

Three recitations a week. Elective for Juniors and Seniors.

5. GREEK LITERATURE IN ENGLISH TRANSLATION

This course, introduced with the session of 1915-16, is substituted as conditions warrant for Course 3 or Course 4. It is designed especially for those who have completed the Sophomore year in Greek, but is open as an elective to any Junior or Senior. The prime purpose of the course is to encourage to a further study of the masterpieces of the Greeks, and thus to lead to a more intimate acquaintance with Greek literature the student who has necessarily in previous years laid the emphasis on mastery of accidence and the syntax of the language. The course embraces both a history of the literature and the literature itself as presented in approved English translations. The various departments of poetry and prose are included, such as Epic poetry (Iliad and Odyssey), Lyric poetry, the Drama (Tragedy and Comedy), History, Oratory, Philosophy, Alexandrian and Græco-Roman Literature.

Three recitations a week. Elective for Juniors and Seniors.

IX. HISTORY

PROFESSOR J. M. McCONNELL

MR. J. P. WILLIAMS

MR. THOMSON

MR. HENDERSON

The design of this department is to acquaint the student with the leading facts in the history of those nations whose civilization has, directly or indirectly, contributed to our own; to trace the development of American national life; to attain to an understanding of the more important laws (economical, political, social) that govern organized society; and to gain some insight into the forces at work that tend to advance or retard the well-being of society.

1. HISTORY OF THE ORIENT, GREECE, AND ROME

This course includes a general survey of the empires antedating Greece, a careful study of the institutions of Greece, and of Rome to the fall of the Empire under Teutonic invasion. Special stress is laid on such topics as the Age of Pericles, the Hellenization of the East by Alexander, Carthage vs. Rome, Roman Imperialism as Established by Julius Cæsar and Augustus.

Three recitations a week. Required for B. S. (II) Freshmen. Elective under certain conditions by other Freshmen and by Sophomores.

2. EUROPEAN HISTORY

A careful study is made of the rise and growth of the European States, from the fall of the Roman Empire to the present time. Special attention is given to such important subjects as the Medieval Church, Feudalism, the Renaissance, the Protestant Revolution and Religious Wars, Colonial Expansion, the French Revolution, and the Growth of Democracy during the nineteenth century.

Three recitations a week. Elective for Juniors.

3. ENGLISH AND AMERICAN HISTORY

The political and constitutional development of the English and American nations will be traced, and social, religious, and industrial movements studied. The method will be largely intensive. Courses 1 or 2, or an equivalent, will be required for admission to this course.

Three recitations a week. Elective for Seniors. Not given in 1916-17.

4. PAN-AMERICAN HISTORY AND THE CAUSES OF THE GREAT WAR

Europe since 1900; the Latin-American States; the United States under the Federal Constitution.

Three recitations a week. Elective for Seniors. Given in 1916-17.

XII. LATIN LANGUAGE AND LITERATURE

PROFESSOR GREY

MR. MORRISON

The principal aim of the Latin course is to give the student the ability to translate with ease, and to acquaint him with the grammatical and rhetorical structure of the language. In addition to this, the student is introduced to the important features of Roman history and literature. Thorough drill in Latin prose composition is given in connection with all courses. The study of grammar is carried on as regular classroom work through the Sophomore year.

I. CICERO, LIVY

Quintus Curtius, Cicero's *De Senectute*, and Book XXI of Livy. Weekly exercises in prose composition. Drill in grammar through the case construction. Weekly exercises in Latin prose composition.

Three recitations a week. Required of Freshmen who are candidates for A.B.; elective for all others. The class is taught in two sections.

2. CICERO AND HORACE

Reading of Cicero's *Pro Sestio*, Horace's *Odes*, Book I, and *Satires*, Book I, and *Epistles*, Book I. Study of Latin

grammar completed. Exercises in prose composition. Study of Roman history. Special attention is paid to the meters of Horace.

Three recitations a week. Required of Sophomores who are candidates for the A. B. degree; elective for all others.

3. PLAUTUS, CICERO, TACITUS, TERENCE

Reading of Plautus' *Menæchmi* and *Pseudolus*. Cicero's *De Officiis*, Tacitus' *Germania* and *Agricola*, Terence's *Phormio*. Special attention is paid to the meters of Plautus and Terence. Advanced exercises on Latin prose composition. History of Roman literature.

Three recitations a week. Elective for Juniors.

4. JUVENAL, TERENCE, PLAUTUS, TACITUS, PLINY

Reading of Juvenal, Terence's *Andria* and *Adelphi*, Plautus' *Mostellaria* and *Stichus*, selections from the Elegiac Poets, Tacitus' *Annals*, Pliny's select letters. A part of the course will be devoted to the reading of early inscriptions. Advanced prose composition.

Three recitations a week. Elective for Seniors.

XIII. ELEMENTS OF LAW

PROFESSOR CURRIE

I. ELEMENTS OF LAW

This course is designed to give the student a general knowledge of the nature, source, and subject-matter of the law, and of the elementary principles of both substantive and adjective law. It is not the aim to educate lawyers, but to furnish practical instruction in legal principles that will be useful to citizens in the various professions and walks of life. The particular

branches of the law, such as constitutional law, real and personal property, contracts, torts, remedies, etc., are treated in a general way, attention being paid only to elementary principles. The latter part of the course is designed to afford practical instruction in commercial law.

Three recitations a week. Elective for Seniors.

XIV. MATHEMATICS

PROFESSOR J. L. DOUGLAS

PROFESSOR CURRIE

PROFESSOR WOOD

MR. CLARY

MR. McLEOD

The work in this department extends through the entire college course, and includes both pure and applied mathematics. Much stress is laid on the solution in writing of original exercises designed to illustrate or to supplement the principles developed in the text.

1. ALGEBRA, SOLID GEOMETRY, TRIGONOMETRY

The course in advanced algebra is begun just after quadratic equations, and occupies approximately two months of the session. Solid geometry is completed, and plane trigonometry is studied for the remainder of the session. (Three sections: PROFESSORS DOUGLAS, CURRIE, WOOD.)

Four recitations a week. Required of all Freshmen.

2. TRIGONOMETRY, ANALYTIC GEOMETRY

The work of this class begins where it was left off in the Freshman class, and both plane and spherical trigonometry are completed by the end of the fall term. The whole of the second term is devoted to analytic geometry, and the subject of conic sections is completed. (Two sections: PROFESSOR DOUGLAS.)

Three recitations a week. Required of all Sophomores.

3. ANALYTIC GEOMETRY, CALCULUS

The first term is devoted to the study of the general equations of the second degree, higher plane curves, and analytic geometry of three dimensions. Differential calculus occupies the class during the second term. (PROFESSOR DOUGLAS.)

Three recitations a week. Elective for Juniors.

4. CALCULUS, DETERMINANTS, DIFFERENTIAL EQUATIONS

The class is occupied with integral calculus the entire fall term. The second term is devoted to determinants, theory of equations, and differential equations. (PROFESSOR DOUGLAS.)

Three recitations a week. Elective for Seniors.

XV. APPLIED MATHEMATICS

ASSOCIATE PROFESSOR WOOD

I. PLANE SURVEYING

The object of the course is to give the student a foundation in plane surveying, such as would fit him for practical surveying of a simple nature. The fundamentals of railroad work, including the methods of running simple curves and calculating earthwork, are also studied. Instruction is given in classroom and by field work in the use of the compass, level, and transit.

Prerequisite: Mathematics 2.

Three recitations a week and field work. Elective for Juniors and Seniors.

2. MECHANICAL DRAWING AND DESCRIPTIVE GEOMETRY

This course is designed to give the student a working knowledge of the principles of mechanical drawing and descriptive geometry. The first six months are given to the study of orthographic, isometric, and cabinet projections, and to inter-

section and development of surfaces. The fundamentals of descriptive geometry are studied for the remainder of the term. Instruction is given in class and drawing-room and the class is required to make working drawings of concrete objects at intervals throughout the year.

Prerequisite: Mathematics 2.

Three hours a week and drawing laboratory. Elective for Juniors and Seniors.

XVI. PHILOSOPHY AND PSYCHOLOGY

PROFESSOR SENTELLE

MR. SOMERVILLE

MR. HUDSON

Philosophy is sometimes called the queen among sciences. It seeks for the why, the wherefore, the reasons of things. It seeks to express itself in great regulative principles, from axioms to the final metaphysics which would solve all the problems of ontology. Every man, from the curbstone loafer to the most cultivated man of letters, has a philosophy. What if that philosophy be false? Every false principle and practice, whether social, civil, political, moral, religious, or ecclesiastical, has been justified by it. This department holds itself at liberty to traverse all human thought and action in vindication of the true and in refutation of the false.

I. PSYCHOLOGY, LOGIC, INTRODUCTION TO PHILOSOPHY

This course embraces psychology proper, logic, and introduction to philosophy. A careful study is made of all the powers and faculties of the human mind on the dualistic basis, as against materialism and krupto-materialism and the sensualistic philosophy on the one hand, and against all forms of idealism on the other. Sufficient consideration is given to the so-called physiological basis of mental processes. Under logic

we discuss the discursive faculty, and make a careful study of all the processes of reasoning, treating it both as a science and as an art, with the application of all proper tests.

Three recitations a week. Elective for Juniors.

2. ETHICS, PHILOSOPHY OF RELIGION, HISTORY OF PHILOSOPHY.

In this course, we aim to set up a sound moral science as against the false systems which have prevailed, whether selfish, utilitarian, hedonistic, rationalistic, or altruistic. All the great problems of the ages are brought to the tests of sound philosophy, and the vicious progeny of a false metaphysics are hunted out and exposed.

Three recitations a week. Elective for Seniors.

XVII. PHYSICAL CULTURE

DR. J. W. MACCONNELL

MR. FETZER, Athletic Director

MR. KLUTZ, Gymnasium Instructor

All new students, upon entering college, are required to undergo a thorough physical examination, conducted by the head of the department. This examination includes a complete record of family history, predisposition to disease, general condition of health, together with full anthropometric measurements and strength tests. The heart and lungs are carefully examined, and the results recorded. No student is allowed to engage in any strenuous exercise which might endanger his physical condition until he has had a thorough examination made of all vital organs.

It is not the aim of the department to make athletes or professional strong men out of the students, but to so advise and direct them in exercises and daily habits that they may attain the highest degree of physical efficiency. The head of the

department is also the College Physician, and is in position to advise the students in regard to the proper prevention of disease, and daily care of the body. The College Physician invites the correspondence of the parents in regard to the health of their sons in college, and will consider such correspondence, of course, as confidential.

In the gymnasium, general class work is conducted by the director, and in addition any special exercises are given which may be prescribed for individuals by the professor in charge.

The Director coaches all athletic teams, and gives his full time to this work. Being a skilled athlete and a trained director, it assures each student of being properly handled, and such careful oversight as is necessary for young students who are in the formative period of their physical development.

All members of the Freshman class and all other new students taking advanced standing who have not had a similar required course in another college, are required to take systematic physical exercise three hours per week. This is to be done under the guidance and instruction of the College Physician and the College Athletic Director. The character of work to be done will be determined by the Physician and Director, and the same rules and penalties for absence from class hold in this exercise, as from other college classes.

XVIII. PHYSICS

PROFESSOR J. M. DOUGLAS

MR. KNOX

MR. HENDERSON

MR. SCOTT

MR. JONES

MR. FINLEY

The work in this department extends over four years. Throughout the course, text-books and lectures go hand in

hand with lecture experimentation and laboratory work. Great emphasis is placed on both the experimental and theoretical development of the subject by lectures, quizzes, and laboratory work. Several well-lighted rooms equipped with modern apparatus afford excellent facilities for experimental purposes.

During the four years' course, each student is required to work two and one-half hours per week in the laboratory, under the guidance and instruction of the laboratory director. He is quizzed on each step taken; care and accuracy are insisted upon. The object is to teach the student to make careful and accurate observations, and how to draw correct conclusions from the facts. The sources of error are pointed out, and it is shown how they can be minimized.

1. ELEMENTARY PHYSICS

During the fall term, the class studies matter and its general properties. Elementary dynamical principles and their application to machines, dynamics of liquids and gases, and elementary mechanics. The second term is given to the study of heat, sound, electricity, and light. The only mathematical knowledge necessary to the successful prosecution of the course is an acquaintance with the elements of algebra and geometry, and of the metric system, which is used throughout the entire course. The facts are explained by numerous familiar lectures, and illustrated by daily experiments.

*Two recitations and two hours of laboratory work a week.
Elective for Freshmen.*

2. GENERAL PHYSICS

The topics included in this course will be the same as in Course I, developed in a more advanced way.

The study of the theoretical, and experimental verification of the general laws of physics will be much more extended.

Three recitations and two hours of laboratory work a week. Elective for Sophomores, Juniors, and Seniors.

3. ADVANCED PHYSICS

This course is a continuation of the previous year's work. It is designed to suit the needs of students who take physics merely as a subject in general education; as a preparation for general scientific work, such as medicine, astronomy, and engineering; and for those who expect to pursue advanced work in this department.

Prerequisites: Physics 2, and Mathematics 2.

Three recitations and two and a half hours of laboratory work a week. Elective for Juniors.

4. ELECTRICITY

This course is confined to the department of electricity, and is made both practical and thorough. During the first term, direct currents are studied. The second term is devoted to alternating currents. A complete set of laboratory experiments and problems are worked by the students *pari passu* with the study of the text. The useful application of these principles to the dynamos, motor, transformer, induction coil, lighting, etc., are studied.

Prerequisites: Physics 3, and Mathematics 2.

Three recitations and two and a half hours of laboratory work a week. Elective for Seniors.

XIX. PUBLIC SPEAKING

PROFESSOR CURRIE

I(a). ORATORY

The history of oratory; the structure and style of an oration; the various types of orations, and analysis of representative examples; the preparation and delivery of speeches.

I(b). ARGUMENTATION

The principles of argumentation and debate; the preparation of briefs for debate.

Three recitations a week. Elective for Juniors.

XX. SOCIAL SCIENCE

PROFESSOR J. M. McCONNELL

PROFESSOR CURRIE

MR. EDGERTON

MR. DUMAS

1. ECONOMICS

This course offers an outline and discussion of the fundamental principles of the subject. Every effort is made to make the study and illustrations practical. PROFESSOR McCONNELL.

Three recitations a week. Elective for Juniors.

2. ECONOMICS

Economics I will be required for admission to this course. Among the subjects studied are: the history of economic thought, public finance, trade and tariffs, money and banking, business organization, socialism, labor problems, and agricultural economics. PROFESSOR McCONNELL.

Three recitations a week. Elective for Seniors who have taken Economics I.

3. POLITICAL SCIENCE

This course opens with a brief course in the theory of government—its origin and development. The remainder of the fall term is given up to a careful study of European governments, the constitution and political system of England receiving special attention. The entire spring term is devoted to a study of American government—federal, state, and municipal. PROFESSOR CURRIE.

Three recitations a week. Elective for Seniors.

XXI. SPANISH

PROFESSOR GREY

I. ELEMENTARY SPANISH

This course is designed to give the student a fair knowledge of the Spanish language as it is written and spoken. In addition to the usual translation of Spanish into English, much time is spent in written and oral composition. *Text-books:* Hill's and Ford's *Spanish Grammar*. Bransby's *Spanish Reader*. Selections from Alarcon and Valdes.

Three recitations a week. Elective for Juniors and Seniors.

REQUIREMENTS FOR DEGREES

Figures refer to periods. A period is one meeting of a class each week throughout the year.

FRESHMAN CLASS

A. B.	B. S. (I)	B. S. (II)
Bible I..... 3	Bible I..... 3	Bible I..... 3
English I..... 2	English I..... 2	English I..... 2
Mathematics I..... 4	Mathematics I..... 4	Mathematics I..... 4
Latin I..... 3	Latin I..... 3	French I (A) } ... 3
Greek I..... 3	French I (A) } ... 3	German I (A) } ... 3
Chemistry I } 2	German I (A) } 2	History I..... 3
Physics I } 2	Chemistry I } 2	Chemistry I } 2
	Physics I } 2	Physics I } 2
—	—	—
17	17	17

If a student has had no Greek before entrance, or an amount insufficient in preparation for Greek I, he may take Greek A, and may elect only nine courses during his Junior or Senior years, provided he completes Greek I and 2 for his degree.

A student presenting on entrance a full high-school unit in either Physics or Chemistry, together with an acceptable laboratory notebook, endorsed by his high-school instructor, may elect History I in place of science in the A. B. group and Group I of the B. S. group. In his Sophomore year, if he elects other science than Biology, he must select that one in which he presented his high-school credit or studied as Freshman science.

All Freshmen are required to take three periods of gymnasium work or its equivalent.

SOPHOMORE CLASS

A. B.		B. S. (I)		B. S. (II)	
Bible 2	3	Bible 2	3	Bible 2	3
English 2	3	English 2	3	English 2	3
Mathematics 2	3	Mathematics 2	3	Mathematics 2	3
Latin 2	3	Latin 2	3	French I (B)	3
Greek 2	3	French I (B)	3	German I (B)	3
History 1	} 3	German I (B)	6	Biology I	} 6
Biology 1		Biology 1	6	Chemistry 2	
Chemistry 2		Chemistry 2	6	Physics 2	
Physics 2		Physics 2	3		
		History 1	3		
	18		18		18

JUNIOR AND SENIOR CLASSES

Before entering his Junior course, the student must state in which of the three following groups he expects to apply for a degree, and make his elections according to the following rules:

1. Candidates for degree must complete not less than nine periods of foreign language, six periods of which must be in some one foreign language.
2. Candidates for degree must take during Junior and Senior years at least six periods in each group, and at least twelve periods in the group in which he elects to take his degree.
3. For graduation twenty-two courses must be completed, six each in the Freshman and Sophomore years, and five each in the Junior and Senior years.

LANGUAGE GROUP	HISTORY AND PHILOSOPHY	SCIENCE GROUP
English	English	Mathematics
Public Speaking	Public Speaking	Applied Mathematics
Latin	History	Astronomy
Greek	Philosophy and	Geology
*French	Psychology	Physics
*German	Economics	Chemistry
Italian	Political Science	Biology
Spanish	Bible	
	Law	
	Education	
	Greek Literature in	
	English Trans-	
	lation.	

ORATORICAL REQUIREMENTS

As an additional requirement for the A. B. or the B. S. degree, every member of the Junior and of the Senior class is expected to prepare and deliver publicly an original oration. The Juniors deliver theirs in the early part of March, and the Seniors theirs during the week in which Thanksgiving occurs. These orations are subject to the following regulations:

1. Juniors and Seniors shall hand in their orations, carefully written, to the professor in charge for his criticism and acceptance not later than one week prior to the time appointed for their delivery.

2. When two-thirds of a student's courses are among those ranking as Junior or Senior electives, he becomes subject to the requirement of a Junior or Senior speech. The Senior oration is required during the session in which the student expects to graduate.

3. A student who during the session has taken part in a public preliminary to one of the intercollegiate debates or oratorical contests, may if he desires be excused from his Junior or Senior speech for that year.

*Elementary French and German are not considered as elections in this group.

4. Failure to write and publicly deliver at the appointed time a Junior or Senior speech acceptable to the Faculty, shall bar a student from graduation, unless excused prior to the occasion for the delivery of the speech by formal action of the Faculty.

MASTER'S DEGREE

In the announcements of the Departments of Instruction, many courses will be found suitable for graduate work.

Graduate students are welcome in all Junior and Senior electives not previously pursued and counted for a lower degree, and when possible special courses will be given them.

The degree of Master of Arts is offered in accordance with the following regulations:

1. The candidate must have a baccalaureate degree from this college or from one of equal requirements and standing.
2. The entire work must be done in residence.
3. The course must be selected in conference with the instructors, and be approved by the President at the time of registration.

The courses selected must be well co-ordinated, be drawn from at least three departments, and be equivalent to five electives.

4. To receive the degree, the candidate must have made a grade of not less than 80 in each course. Any Junior and Senior electives taken while in the undergraduate work, on which a grade of 80 or more was attained and not counted for a lower degree, may count for the Master's degree.

GENERAL REGULATIONS

ATTENDANCE

The term, so far as absences of all kinds are concerned, shall be understood to extend, for the fall term, from the opening day in September to and including January 20; and, for the spring term, from January 21 to the end of the session. Every student is expected to be present the morning of the opening of the session in September, and to attend college chapel every morning, church service every Sunday morning, and all his recitations every day until the session closes at the end of May.

Absences from any college duty will be entered as unexcused unless the proper officer gives permission to the student to be absent. The College Physician will give permission in case of sickness, and will himself make report to the office of the Registrar. The President or member of the Faculty designated to discharge the duty will give all other permissions for absence, and will make report to the Registrar's office. Except where impossible, these permissions must be obtained beforehand.

The Faculty considers repeated unexcused absences from college duties as sufficient cause for requiring the withdrawal of students. Parents' written requests for students to be allowed to leave college while class work is going on, or for week-ends, are honored, but the parent is warned that many absences of this kind seriously interfere with a student's work, to a greater extent than is apparent from the number of recitation hours lost. The parent must accept the responsibility for the absence and for the result.

Students returning after Christmas will report to the Treasurer by 6 p. m. of the opening day. Any student matriculat-

ing later than this, no matter what the cause of the delay, will be charged a delayed registration fee of \$2.00.

RECITATIONS

1. Absences from class shall be counted from the opening of the term in the case of old students; in the case of new students, from the time of matriculation.

2. When the number of unexcused absences reaches five, the students shall be summoned, if the Absence Committee so decides, to appear before the Faculty, to show cause why he should not be disciplined. In case a student again incurs, during the same term, as many as five unexcused absences, a graver penalty may be imposed. (See also Rule 6 under Chapel.)

CHAPEL AND CHURCH

1. Students must occupy in chapel and in church their assigned seats, or be marked absent by the recorder.

2. It is the duty of the recorder to mark with absolute accuracy absences and tardies. It is his duty simply to record the fact, leaving all explanations to be made by the student concerned to the Faculty Committee on Absences.

3. Two tardies shall count as one absence, for disciplinary purposes. A student is counted tardy at chapel when he takes his seat after the first note on the organ or piano and absent if he comes in later than the singing of the opening doxology. He is tardy at church when he takes his seat after the second bell ceases to ring.

4. When the number of unexcused absences from chapel reaches ten in the case of any student, he shall be summoned, if the Committee on Absences so decides, to appear before the Faculty, to show cause why he should not be disciplined. In case a student again incurs during the same term as many as ten unexcused absences, a graver penalty may be imposed.

5. Church absences are reckoned as the equivalent of recitation absences, and when the number of unexcused absences from recitation and church reaches five, the student shall ordinarily be summoned before the Faculty, and dealt with as stated in Rule 2, Recitation Absences.

6. Retiring from church shall be counted an absence, for disciplinary purposes.

EXAMINATIONS

See below 2, 3, 4, 5, under Examinations.

EXAMINATIONS

1. Every student shall take a written examination in each course at the end of each term.

2. If a student is compelled to be absent from an examination, he must obtain in advance written permission from the President, and must place this permission in the hands of the professor holding the examination.

3. Students who absent themselves from examination without previous permission or satisfactory excuse shall be given zero on that examination.

4. All students are required to be present promptly at the hour set for an examination, and the paper of any student who is more than ten minutes late will not be graded, unless the excuse for such tardiness be satisfactory to the professor.

5. Students may, with the permission of the professor in charge, withdraw from the examination-room for a period not to exceed ten minutes. If this length of time be exceeded, the professor may refuse to accept the paper.

6. Grading shall be upon a scale of 100. The passing grade, which results from the combination of term standing and examination, shall be 60 for Freshmen and 70 for all other undergraduate students. These grades are in general determined by combining term standing and examination grade in

the proportion of two to one. In certain practical courses a greater emphasis is laid on the daily average. No student, however, will be considered as passing any subject whose examination grade in that subject is more than twenty points below the required passing mark.

7. A student who fails to make the passing grade in a course, but who comes within twenty units of passing, shall be permitted to take one re-examination in that subject. A student who does not attain to within twenty units of the passing grade, or a student who fails on a re-examination, shall not be credited with the course unless he repeats it in class the following year. If this should be impracticable, such a student may be permitted by the Faculty to review the course under a private tutor, the choice of tutor as well as the time devoted to such review being subject to the approval of the professor in charge of the department in which the student is deficient. Under this arrangement, a student will be excused from attending the recitations of the course, but will be required to take the regular class reviews and examinations.

8. All re-examinations shall be combined with the daily average in the regular proportion to determine the final grade, provided, however, that if a student makes 70 or over in Freshman studies, and 80 or over in Sophomore, Junior, and Senior studies, on a re-examination he may at his option be marked passed and the daily average omitted.

9. To those officially excused from an examination, and to those entitled to re-examination, the following opportunities for examination are given: (1) On the last Monday of January and the first Monday of February; (2) during the ten days beginning with Monday after Commencement; (3) during the Christmas vacation, at the convenience of the pro-

fessor; (4) during the week beginning with the Thursday immediately preceding the opening of college in September; (5) at a regular class examination which covers the same course; (6) during the examination period, after a student has completed all his regular examinations. *But no opportunities for re-examination will be given thirteen months after the regular class examination in a course.*

A student desiring to stand examinations at these special times should arrange well ahead with both the Treasurer and the Professor.

Examinations are never given at an earlier date than shown in the Schedule of Examinations, except on account of conflicts.

No student is permitted to postpone examinations except on order of the College Physician or on the written and positive request of the parents, who then assume all responsibility for the ill effects. The Faculty would earnestly suggest the unwisdom of such postponements.

For all re-examinations or postponed examinations, no matter what the cause, a fee of \$2.00 each is charged, the fee to be paid in advance to the Treasurer of the college. All money so received shall be credited to the Societas Fratrum Loan Fund for needy students.

In case a student has conflicts in the examinations of two studies, he shall stand at the regular time the examination of the course which belongs in the class in which the student is classified. In case the conflict in examinations is between two studies, neither of which is in the class to which the student is classified, he shall stand with the higher class on the day of the examination.

No examination shall be given later than Saturday night preceding Baccalaureate Sunday.

10. A student shall ordinarily be enrolled for not more than six courses, and in no case for more than seven. Credit for more than seven will not be given in any one collegiate year, unless the number in excess of seven is obtained by the removal of deficiencies under the Regulations for Examinations.

11. All students taking a full course, who attain an average of 95 or more for an entire session, are thereby placed upon the Honor Roll, and their names are read out on Commencement Day and published in the next annual catalog.

12. Those three members of the graduating class who attain the highest general average for the entire college course are awarded the three highest distinctions, and on Commencement Day they deliver the Valedictory, the Salutatory, and the Philosophical Oration, respectively.

13. A report of each student's grades and attendance is sent to parent or guardian at the end of each term, and a much more detailed report of scholarship, diligence, punctuality, conduct, etc., is generally sent about the middle of the term.

14. Every regular student working toward a degree who may have entered college with conditions, i. e., less than fourteen units, is required to have those conditions removed before the beginning of the Junior year.

SCHOLARSHIP

1. Every new student, whether admitted by examination or certificate, is admitted upon probation, and his matriculation will not be regarded as final until thirty days after his entrance.

2. At the end of the first scholastic month, reports will be made concerning the work of all students, in a Faculty meeting specifically for that purpose.

3. Students whose standing at this time is found to be distinctly unsatisfactory in more than half their courses will be placed upon probation for one month.

4. If at the end of this month's probation they are found to be still doing unsatisfactory work in more than half their courses, they may be required to withdraw from college immediately.

5. If a student admitted to advanced classification is found deficient in the course assigned, he may be required to take lower courses in the same department, or to make such arrangement of his work as shall appear best.

6. A student who does not succeed in making the passing grade in at least two courses shall not be permitted to remain in college the following term except by special permission of the Faculty. A student who does not make a passing grade in at least a majority of his courses shall be considered as remaining in college on probation.

7. All elections of courses to be pursued must be made in consultation with and after the approval of the Faculty, or its representative designated as classifier for that purpose.

8. Any student desiring to change any course of study upon which he has already entered shall submit to the Executive Committee of the Faculty a request, with the reasons therefor, and continue in the course till the decision of the committee is announced to him; except that, within ten days after the original selection of any course, or within the first ten days of the spring term, such change may be permitted by the designated registration officer. *A fee of \$2.50 shall be charged for any change involving the taking up of a new course, made at the student's request later than ten days from the time the course was entered upon. The fee must be paid before the change is permitted.*

ABSENCE FROM COLLEGE

Freshmen are not allowed to leave the college for any purpose without the permission of the Faculty officer in charge of such matters.

Members of the upper classes may be absent from college without permission only when such absence does not conflict with attendance on any regular college exercise.

Any student abusing this privilege, either by too frequent absence, by conduct discreditable to the college, or by Sunday travel, shall forfeit the above privilege, either permanently or for a limited time as the Faculty may direct.

All college organizations and publications are subject to the supervision and control of the Faculty or its representative committees, and no date or schedule of dates for contests with other organizations shall be arranged except with the consent of the representative committee of the Faculty.

Baseball, football, and basket-ball teams are allowed ten days away from college (exclusive of Sundays), of which only six may be recitation days. The orchestra and glee club is considered as one organization, and allowed only six days' absence during a session. The number of days is regulated as follows: Leaving or arriving on trains scheduled to pass Davidson after 11 a. m., and before 12.40 p. m., to count as one half-day; leaving after 12.40 p. m., and arriving before 9 a. m., not to count as a day or a part of a day.

No student shall represent the college on any organization away from the college unless he is reported as passing from the beginning of the term on at least three courses, and no student will be allowed to go with more than one organization during a term on trips away from the college, unless he is making a general average of at least 75 in his studies.

By special order of the Board of Trustees, no athletic team or other college organization, nor any part of such team or

organization, is allowed to travel on the Sabbath, by train, automobile, or hack, either going or coming from a trip on which they represent the college in any way.

All college organizations in their trips away from college must go and return as a unit. Extension of leave and side trips will not be granted to anyone.

Students other than members or officers of these organizations will not be permitted to make trips with the organizations.

CLASS ENROLLMENT

1. Students will in no case be officially enrolled in a class higher than Sophomore until all of their entrance deficiencies are removed.

2. No student will be officially enrolled in the Sophomore class until he has completed half or more of the courses of the Freshman class.

3. No student will be officially enrolled in the Junior class unless he has completed four-fifths of the Freshman and two-thirds of the Sophomore class.

4. No student will be officially enrolled in the Senior class unless he has completed two-thirds of the twenty-one courses required for graduation.

ASSIGNMENT OF ROOMS

Rooms in the dormitories will be assigned under the following regulations:

1. For a student to retain his room for the next session, he must notify the Intendant of Dormitories in writing on or before May 10th.

2. The room thus signed for will be retained until the tenth of August, after which it will be forfeited unless \$5.00 has been deposited with the Intendant of Dormitories on

or before August 10th. This deposit must be made by each holder of a room, making a deposit of \$10.00 in case of a double room.

3. After May 10th, all rooms not applied for will be assigned in order of application. After August 10th, all rooms or parts of rooms signed for, but not deposited for, will be assigned to others in order of application; but to hold the room till the opening day the deposit must be made.

4. All deposits for a room claimed and occupied on or before the third day of the session by the one signing for the room will be applied on the current rent for the room. After this, the deposit will be forfeited.

5. The Intendant of Dormitories will co-operate with the student as far as possible to secure a congenial and proper room-mate, but if a part of a room is unassigned by May 10th, or assigned and not deposited for by August 10th, the Intendant will be free to fill the vacancy.

6. Every occupant is held responsible for the proper care of the rooms and furniture (if furnished by the college), and any damage other than as arises from ordinary use will be charged to the student's account, or he will be barred from rooming in the college buildings.

7. No room is rented for less than one term, and no exchange of room is allowed unless by permission of the Intendant of Dormitories.

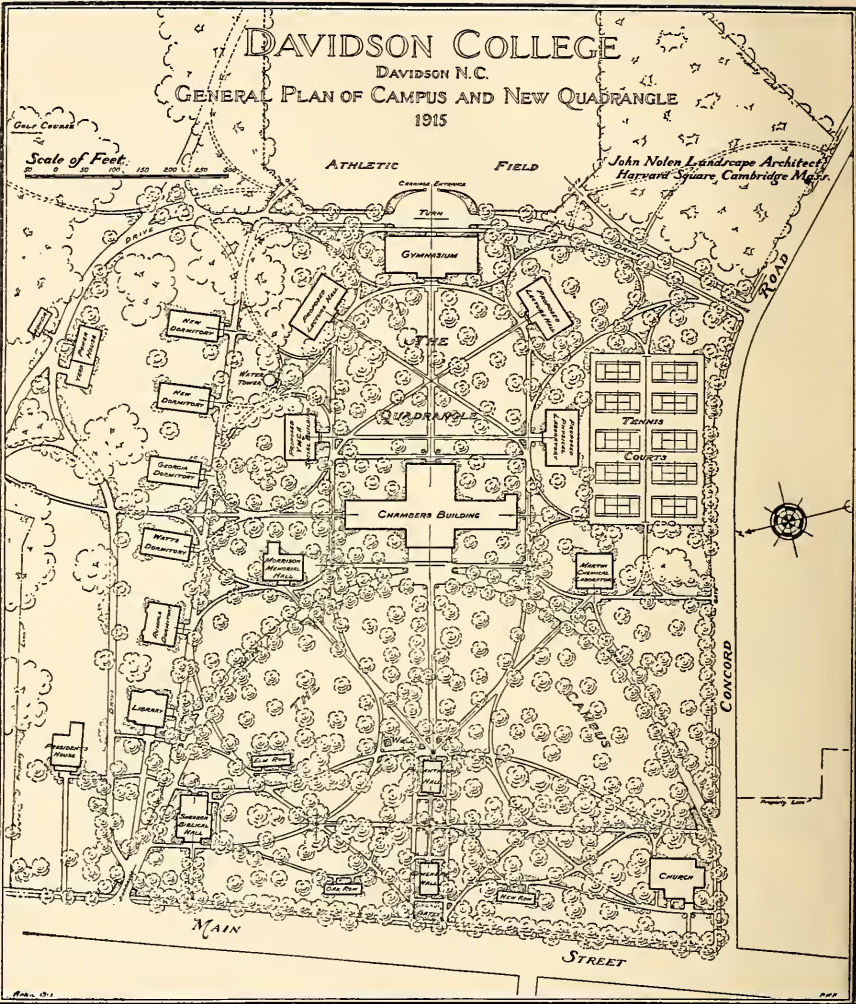
DAVIDSON COLLEGE

DAVIDSON N. C.
GENERAL PLAN OF CAMPUS AND NEW QUADRANGLE
1915

*John Nolen Landscape Architect
Harvard Square, Cambridge Mass.*

Scale of Feet:
0 25 50 100 150 200 250

ATHLETIC FIELD



EQUIPMENT

GROUNDS

The campus is spacious and beautiful. It comprises about forty-five acres, with adjacent golf ground containing some forty acres more. On the front twenty-five acres, most of it in fine lawn, there are fourteen buildings, connected by a system of walks, shaded by beautiful elms and great oaks.

The cut on the opposite page gives an idea of the campus as it now is and as we expect to develop it in the near future.

A line drawn from Georgia Dormitory south through the rear wall of Chambers divides the campus into a front and rear section. The front is practically as it *now is*, with some changes to be made in walks and grounds, but the rear section is at present undeveloped.

The plant completed as outlined will serve five hundred students well, and will, with necessary changes to present buildings and equipment, cost approximately two hundred and fifty thousand dollars (\$250,000.00). The additions to the Faculty necessitated by this growth will call for approximately as much. This is a total of half a million. If the Church and advocates of Christian education think the college is sound enough and has foundation broad and strong enough on which to increase its student-body and thus serve larger numbers, this sum will not seem too great.

The one hundred thousand dollars (\$100,000) we are now engaged in raising, over three-fourths of which has been pledged, will materially assist in doing what is necessary for our present student-body. This fund will provide for the

Gymnasium and certainly one of the additional teachers, possibly two of them.

CHAMBERS BUILDING

For over a half-century this stately edifice has been the center of the college's life and activity. It is fine old Southern colonial in style of architecture, and was built in 1856 out of the funds bequeathed to the college by Maxwell Chambers, of Salisbury, N. C. In the central part of this building are the large Commencement Hall, a number of commodious recitation-rooms and laboratories, and the museum. In the two wings of the building are dormitory accommodations for one hundred and forty-five students.

SHEARER BIBLICAL HALL

The Shearer Biblical Hall, a brick building, occupies the site of the old Chapel. It is the gift of ex-President Shearer, and is dedicated to the memory of his wife, the late Mrs. Lizzie Gessner Shearer. The second floor contains an auditorium, seating about five hundred, where morning prayers are conducted, public lectures given, and student mass-meetings held. On the first floor are classrooms for the department of Biblical Instruction, and three other departments of the college.

LIBRARY BUILDING

The new library building was erected through the gift of Mr. Andrew Carnegie, at a cost of twenty thousand dollars. This building contains not only ample space for library use but also for the administrative offices of the college.

The main purpose of the library is to supplement the instruction of the classroom by providing illustrative material to be consulted or studied in addition to the subject-matter of the lectures. Supplementary work of this nature forms an

important and necessary part of the various courses of study in every department of instruction.

The library contains 24,855 bound volumes, comprising not only the most important and indispensable older books, but the best of the more recent books. The library also includes an unusually full series of the public documents and state papers of the United States government. Besides these, the library contains a large number of valuable pamphlets and other publications not bound. These are all in place in attractive steel shelves with which the library has recently been furnished. Space and shelf-room will permit the library to grow to practically double its present size. There is a substantial fund set apart annually for the purchase of new books, to meet the needs of the several departments of the college and of the student body as a whole.

The library is cataloged according to the decimal system. The card index, arranged by titles and by authors, makes it possible to find immediately any work in the library. The students have direct access to index and to the stacks. This is a privilege of great educational value to the student. The fact that it is not abused by the students of Davidson is a compliment to the character of the student body. The value of the library is greatly enhanced by the presence of a librarian of expert training and long experience in the work. There are a number of quiet rooms in the library, well furnished with tables and chairs, to which the student may repair for study. The library is open every week-day from 12 m. to 6 p. m. A student may retain a book two weeks, at the end of which period the time may be extended for another week. A fine of five cents a day will be charged for books kept over time. Not more than four volumes are loaned to one person, except at the discretion of the librarian. The loan of books much in demand may be

restricted by the librarian to a short time. All books taken from the library are to be duly registered. Anyone violating this requirement will be fined fifty cents.

The reading-room, not in immediate connection with the other rooms of the library, is open from 8 a. m. to 8 p. m. On its various tables are found sixty of the leading monthly or weekly magazines and journals—some of a popular character, and some technical. The newspaper racks contain fifteen daily papers, coming from various sections of the country. Other racks hold several of the leading religious weeklies.

LITERARY SOCIETY HALLS

Each of the two literary societies has its own building. These buildings are located symmetrically with reference to each other, and stand conspicuously in the foreground of the campus. In each building the second floor is an elegantly furnished hall, devoted to literary purposes; the first floor contains a recitation-room and an elegantly fitted fraternity hall.

MORRISON MEMORIAL HALL

This building was erected in 1890, in memory of the first president of the College. The second floor contains a large hall and two smaller rooms used by the Young Men's Christian Association as a social center for all the students. The hall has been furnished with handsome club furniture and repainted, making it quite attractive and very useful to the members of the college. The lower floor is used at present for gymnasium purposes. An annex is for shower baths.

OAK ROW AND ELM ROW

These two one-story brick buildings are among the oldest landmarks on the campus. They are prominent in the foreground among the oaks and elms, and each one has four

rooms. These buildings now house two of the fraternities in beautifully fitted rooms and two other fraternities are preparing two rooms each for their occupancy.

LABORATORIES

Five laboratories have in the course of years been developed in connection with the work in the several scientific departments of the college. These laboratories, carefully built up under the direction of men of full university training, have cost many thousands of dollars. Appropriations and fees render it possible to make constant additions, and to keep them abreast of the improvements of the day.

ASTRONOMY

This department is equipped with a five-inch refracting telescope, made by Clark & Sons, and has the use of the lantern with numerous astronomical slides, the sextant, maps, charts, and all the other equipment of a modern astronomical laboratory.

BIOLOGY

This laboratory is fitted up for forty-eight students. It contains a complete outfit of tables, microscopes, dissecting instruments, specimens, and models. This outfit is being added to yearly as the demands increase. Each student is furnished with a compound microscope, stains and reagents for mounting specimens, and abundant material for dissections.

CHEMISTRY

The department of Chemistry makes use of an entire building, the *Martin Chemical Laboratory*, named in honor of the late Col. W. J. Martin, who was professor of Chemistry in Davidson for a quarter of a century. It is a two-story brick building—sixty by sixty feet—with a basement and attic, abundantly lighted and well heated and ventilated. The

building contains a stock room with abundant supplies of chemicals; a large lecture-room with raised seats and all facilities for experiments by the professor and his assistants; room equipped with material for quantitative and other advanced work for twenty students; balance-room; the professor's private laboratory. Other features are the minor laboratories for beginners, containing desks for thirty-six and lockers for seventy-two; the qualitative laboratory, with desks for thirty-six, with adjoining stock and fume room. Each student has four feet of desk space, with private drawers and lockers for the safe keeping of his apparatus; is provided with sink, gas, water, filter pump, and has fume rooms or hoods in easy reach.

GEOLOGY AND MINERALOGY

There is a supply of tables, gas, and other apparatus necessary for practical work in Mineralogy as well as Geology. In addition, the department has at its disposal the splendid cabinets of rocks, fossils, etc., found in the college museum. These cabinets have been accumulating for fifty years. Besides numerous smaller additions by gifts, exchange, and purchase, the Brumby Cabinet was added by purchase, containing twelve hundred minerals, three thousand fossils, and eleven hundred recent shells; there was added, by donation, about fifteen hundred minerals; and also a collection of shells given by former State Geologist Kerr. The whole consists of over ten thousand specimens.

As soon as it is financially possible to do so, the large room in Chambers Building recently vacated by the library will be fitted up anew for the museum. The collections have already been relabeled and classified by an expert, and will then become both an important factor in technical work in the department and a display of general interest to both students and visitors.

PHYSICS

The Physics Department is housed on two floors of the main part of the Chambers Building. On the first floor, covering a space of thirty by seventy-five feet, is a large classroom with five store rooms conveniently arranged. On the second floor five laboratories cover a space seventy-five feet square. This gives floor space of over six thousand square feet, insuring ample room for the work of the department. The laboratory is equipped not only with a large quantity of apparatus for the simpler experiments in electricity, but also with many expensive instruments for work in advanced physics. Besides numerous storage cells for a certain class of work, the laboratory is abundantly supplied night and day with current from the Southern Power Company. Any voltage desired, up to 440, may be used, and this gives unusual facilities for all kinds of work in electricity.

DORMITORIES*

CHAMBERS BUILDING

The Chambers Building accommodates one hundred and forty-four students. The dormitory-rooms in this building are heated by open grate fires. This method of heating is preferred by many to the steam heat. The rooms are large, well lighted and well ventilated by windows reaching well toward the ceiling. Toilet-rooms and bathrooms have been added, and it is expected that such facilities will be increased in a short time. About twenty of these rooms are furnished.

THE RUMPLE BUILDING

This is a handsome new dormitory building, of brick, trimmed with granite, containing rooms for sixty students.

*For regulations governing the assignment of Dormitory rooms, see page 75.

Each room has two large windows, three transoms, and a special ventilating shaft. There are six large bathrooms in the building, which is heated throughout by steam. No expense has been spared to give abundant light, air, and ventilation, with many conveniences.

THE WATTS BUILDING

Through the generosity of Mr. George W. Watts, a handsome new dormitory was erected in 1908-09. It contains twenty-four rooms, accommodating forty-eight students. The building is of brick and artificial stone, is heated by the direct-indirect system of steam heating, supplied with hot and cold shower baths on each floor, and lighted and ventilated with special care. Each room has its own lavatory, with running water, two closets, two large windows, and its own ventilating shaft. The sun shines into every room every day, and each room is lighted by a twenty-five candlepower electric light, with ground glass globe and reflector.

THE GEORGIA BUILDING

This dormitory is larger than the Watts Building, but in all essential respects is like it in equipment and furnishing.

ATHLETIC FIELDS

Through the liberality of a warm friend of Davidson, the college now possesses an exceptionally convenient and well-graded athletic field, known as the *Wm. H. Sprunt Athletic Field*, surrounded by a nine-foot fence, and admirably located immediately in the rear of the Chambers Building.

A substantial donation was recently made to the college by a citizen of New York for the purpose of developing a dozen new tennis courts, and building an open-air gymnasium. This is an especially attractive feature to those students who are too pressed for time to get their exercise from regular ball

practice, and who wish to secure sufficient healthful out-of-door exercise with the minimum loss of time.

Adjacent to the campus, a nine-hole golf course has been opened on college property. It is controlled by a club composed of faculty, villagers, and students. A moderate membership fee is charged, for the maintenance of the course.

WATER SUPPLY

The college owns and operates a complete system of water-works. All dormitories, students' boarding-houses, laboratories, etc., together with most of the stores and residences of the village, are thus supplied with an abundance of water. The supply comes from artesian tube-wells, and is, according to the monthly report of the State Bacteriologist, of exceptional purity.

SEWERAGE SYSTEM

Through the generosity of W. H. Sprunt, Esq., of Wilmington, a complete sewerage system, with septic tank, has been added to the equipment of the college.

LIGHTING SYSTEM

The Southern Power Company runs a line to the College transformer station, where the voltage is reduced. All the college dormitories, residences, and public buildings, the campus walks, the village streets, and many stores and residences are lighted by this system. It also furnishes power to both of the college pumping stations and to the electrical laboratory.

HEATING PLANT

A central heating plant supplies the Rumble, Watts, and Georgia Dormitories, the Library, and Shearer Hall, with steam heat. The system is to be extended in the near future to the other campus buildings.

THE MUNROE-SHEARER COLLEGE INFIRMARY

Through the thoughtful generosity of Dr. J. P. Munroe, for many years the College Physician, and of Dr. J. B. Shearer, the venerable ex-President of the college, the arrangements for the care of students who may be ill are unusually complete and satisfactory. The College Infirmary is located within a hundred feet of the edge of the campus, yet is quiet and secluded. It is fitted with electric lights, call bells, hot and cold baths, etc. A trained nurse of long and successful experience has entire charge of every patient.

PROFESSORS' HOUSES

The college also owns eleven professors' houses, which are conveniently located in the neighborhood of the campus.

SOCIETIES AND ORGANIZATIONS

LITERARY

There are two literary societies—the Philanthropic and the Eumenean—conducted by the students, each in its own hall. The majority of the students belong to these societies, the membership of the two being practically equal, and the quality of work similar. Both are well conducted, and afford opportunities for training in debate, declamation, composition, public speaking, and parliamentary usage. They have two regular meetings—Saturday night and Monday morning. They both award annual prizes for excellence in literary and rhetorical exercises.

The training given by these societies is a most valuable part of college education, and every student is urged by the authorities of the college to become a member of one of them, and take an active part in its exercises.

RELIGIOUS

The center of the religious life of the college is the Young Men's Christian Association. This is one of the strongest and most vigorous college associations in the country. Three-fourths of the students are members of it, its various departments are fully organized, and its representatives attend the various local, state, and national conventions. It conducts a weekly religious service, which all members of the college are invited to attend. Other features of the work of the Association are its weekly Bible and mission study classes, the monthly meetings of candidates for the ministry, the meetings of the members of the volunteer mission band, and the mission Sunday-school work, in which members of the Asso-

ciation engage in the neighborhood of the college. At the opening of the college session in September, the Association has committees to meet new students upon their arrival, and render them all possible assistance in getting located. The first Monday night the Association gives a formal reception in honor of the new students, to which all students, professors, village people, and visitors are invited. The Association also publishes annually a handbook of information about the college, that is invaluable to all students, new and old. Under the auspices of the Association, a popular lyceum course is given, for the benefit of both members of the college and citizens of the town.

The advantages derived from membership are in every way such that the authorities of the college strongly urge every student to join the Association and avail himself of all its benefits.

ATHLETIC

The General Athletic Association directs the athletic affairs of the college, under the supervision of the Faculty committee. The Association makes out the schedule for the different teams through its managers and executive committee, and awards the prizes and honors to the winning teams and individuals.

Each student pays to the college a gymnasium or athletic fee of five dollars, which gives him full athletic privileges. He can offer for any team, or engage in any form of athletic exercise, under the supervision of the college athletic director, that he desires, or the College Physician finds him fitted for.

The high standing that Davidson has taken in intercollegiate athletics in the last few years has been due to the increased interest of the students in the General Athletic Association.

An Alumni Athletic Association has been formed as a branch of the General Alumni Association, with the following officers for 1915-16: President, H. W. McKay, M. D., Charlotte, N. C.; Vice-President, L. G. Beall, M. D., Greensboro, N. C.; Secretary and Treasurer, W. McK. Fetzer, Davidson, N. C.

It is hoped that each alumnus will join the alumni department of the Association, and thus help the further development of the college along athletic lines.

All money from receipts from games and from dues is placed on deposit, and can be checked against only by the Association treasurer, upon presentation of proper vouchers. The books of the treasurer are audited regularly by the Faculty committee. Subscriptions to the Athletic Association may be mailed to the treasurer of the Alumni Athletic Association, or to Dr. J. W. MacConnell, the chairman of the Faculty Committee.

Each athletic team is allowed a limited number of days away from college, for the games with other colleges, and each team is accompanied by a Faculty representative.

ATHLETIC REGULATIONS

I. No one shall represent Davidson College in any athletic contest except under the following conditions:

(a) He must satisfy the Faculty Committee on Athletics that he is a bona fide student of the college, and that he is taking at least twelve hours per week on class of regular college courses, and that he is maintaining the standard of scholarship hereinafter described.

(b) He shall not play on any athletic team if he has been a member of that team during the preceding season, and was not in residence at least one term during that college year.

(c) No student shall play on the football team of any year unless he has begun his college work not later than October 5th; or on the baseball team unless he has begun his college work not later than January 20th.

(d) No coach or instructor in athletics, or anyone who receives compensation for his athletic services, shall be eligible to play on any college team.

(e) No student shall play more than four years on any college team.

(f) No member of any athletic team of Davidson College shall be the recipient of any compensation whatever—money, board, and tuition included—for his participation in athletics.

(g) No student shall represent the college on any athletic team away from the college, unless he is reported as passing on at least three courses.

(h) No student shall be allowed to represent Davidson College in an intercollegiate athletic contest until he has signed the eligibility rules of Davidson College, and signified his willingness to subscribe to the same in both letter and spirit.

(i) If a student has been a member of an athletic team of another college, he must attend Davidson College for five months before he is eligible to represent Davidson College in intercollegiate athletic contests. This rule applies to the major sports of football and baseball.

(j) No student shall play on the baseball team of Davidson College in intercollegiate contests who has previously been a member of any baseball team playing under the protection of the National Association of Baseball.

2. No manager or captain of a student athletic organization shall introduce a player into any athletic contest who is not a bona fide student of the college, and so certified by

the Faculty Committee on Athletics, or shall violate the intercollegiate rules of intercollegiate contests by playing a "ringer," or by other dishonorable practice.

3. The expenditures of the Athletic Association shall be under the control of the Faculty Committee on Athletics, and all accounts shall be audited and approved by this committee at the close of each season.

ATHLETIC DAY

A day in April, generally the second Saturday, is set apart to be spent in contests for suitable prizes, under the control and direction of the Athletic Association and the general supervision of the Faculty. There is no admission fee, and the public is cordially invited to witness the contests. Three trophy cups are contended for in the interclass athletic games. The football trophy is a large silver cup, given to the class that wins the largest number of class football games in the spring contests. A handsome loving cup, given by the class of 1909, is awarded to the class winning the highest percentage of baseball games in the class contest. Another silver loving cup, known as the *Alumni Trophy Cup*, is given to the class winning the highest number of points at the annual field day exercises. Each of these cups is held by the winning class for one year, and if won three years in succession becomes the property of the class.

ORCHESTRA AND GLEE CLUB

This organization consists of students who have some talent as regards voice or the use of a musical instrument. It is open to all who may be capable of developing into efficient members. The organization has the usual officers of an orchestra and glee club. Its members practice regularly, and have pianos and large hall at their disposal. They furnish

the music at public college functions, and give public performances, especially during vacations, in the leading towns and cities of the Carolinas and adjoining States.

FRATERNITIES

The fraternities are not permitted to pledge or initiate new men until their second term in the institution. Certain rules and regulations governing fraternity life here are furnished the chapters in writing for their guidance.

COLLEGE LECTURES AND PUBLICATIONS

THE OTTS LECTURESHIP

Rev. J. M. P. Otts, D.D., LL.D., in 1893 donated a fund to Davidson College, the proceeds of which should be used from time to time in securing and publishing courses of lectures at Davidson College in defense of Christianity against current heresies, especially such as may seem directed against the foundations of the Christian faith.

The first course of lectures was delivered by the founder himself, and published by Revell & Co., under the title, *Unsettled Questions*.

The second was delivered by Rev. Robt. L. Dabney, D.D., LL.D., the year before his death, and published under the title, *The Atonement*.

The third was delivered during the session of 1904-05, by Rev. J. B. Shearer, D.D., LL.D., and published under the title, *Modern Mysticism; or the Covenants of the Spirit*. It may be procured from the publishers, The Presbyterian Committee of Publication, Richmond, Va., or direct from the author.

FACULTY LECTURES

Through the session occasional public lectures will be given by members of the Faculty or by visitors invited by the Faculty. The series is under the supervision of the Faculty Committee on Public Lectures.

FRESHMAN LECTURES

During the fall term lectures of especial interest to young men beginning their college course will be given semi-monthly by members of the Faculty, visitors, and selected members of the upper classes.

These lectures will deal with problems of student life in such a way as to be helpful to the young men, and will treat of such matters as campus life, college honor, study, hygiene, etc.

Attendance on these lectures by Freshmen is required.

THE DAVIDSON COLLEGE BULLETIN

The college issues several times a year a Bulletin, containing a list of students and officers, sketches of alumni, changes in the curriculum or administration of the college, campus items of interest, social and athletic events, and general information concerning the college and its work. A copy will be sent free of charge to all alumni and friends of the college who desire it.

STUDENT PUBLICATIONS

The literary societies jointly choose a board of editors and managers, and publish *The Davidson College Magazine*, containing material representative of the literary endeavors of the students. This publication is issued four times during the college session.

The student body selects the editorial board and business managers of a weekly paper, *The Davidsonian*, containing college news, accounts of games, notices of alumni, and discussions of college affairs.

The Senior class publishes annually *Quips and Cranks*, containing information about the classes, fraternities, athletics, musical and literary organizations, and various other matters of interest in connection with college life.

PRIZES AND MEDALS

LITERARY SOCIETIES

Both the Philanthropic and Eumenean Societies award annual prizes for excellence and rhetorical exercises as follows:

Debaters' Medals for Juniors and Seniors.

Debaters' Medals for Freshmen and Sophomores.

Essayists' Medals.

Declaimers' Medals.

An Orator's Medal is given jointly by the Societies to the winner in the Junior Oratorical Contest, held on Tuesday evening of the Commencement Week.

A Fiction Medal is given by the two literary societies jointly, to the student writing the best piece of fiction for the *Davidson College Magazine*.

THE WILLIAM BANKS BIBLICAL MEDAL

The family of the late Rev. William Banks, long a Trustee and President of the Board, founded a medal in honor of his memory, to be given each year to that member of the graduating class who has completed the entire Biblical course with the highest distinction.

SENIOR ORATOR'S MEDAL

On Commencement Day, the three honor men and three other members of the graduating class selected on the basis of their previous success in oratory, compete for a handsome gold medal known as the Faculty Orator's Medal.

ALUMNI DEBATING CUP

Awarded to the literary society winning in an inter-society debate.

BELK FRATERNITY CUP

Mr. W. H. Belk, of Charlotte, N. C., has given the college a handsome trophy cup, to be awarded each year to that fraternity whose class average for the entire undergraduate membership of the chapter is the highest for the year. The successful fraternity retains the cup until won in a succeeding year by another, and the first fraternity winning it ten years (not necessarily in succession) retains the cup permanently.

In 1911-12, the cup was awarded to the Kappa Sigma Fraternity.

In 1912-13, the cup was awarded to the Kappa Sigma Fraternity.

In 1913-14, the cup was awarded to the Kappa Alpha Fraternity.

In 1914-15, the cup was awarded to the Beta Theta Pi Fraternity.

ATHLETIC CUPS**FOOTBALL***(Alumni Cup)*

Presented for one year to the class winning in the Class football series.

BASEBALL*(Given by Class 1909)*

Presented for one year to the class winning the Class baseball series.

TRACK

Presented for one year to the class winning the greatest number of points on Field Day.

EXPENSES

The expenses of life at any college are divided into two classes: First, college fees, which can be accurately summed up; and second, living expenses, which vary so widely with the individual tastes and habits of the student that they can only be estimated.

COLLEGE FEES

Tuition	\$ 60.00
Incidental Fee	15.00
Gymnasium and Athletic Fee.....	5.00
Electric Light (two lights of 40 watts each)	4.00
Medical Attendance and Hospital.....	4.00
Library Fee	4.00
Commencement Fee	1.00
Damage Deposit (All Students).....	2.00
Total.....	
	\$ 95.00

The damage deposit is returned at Commencement, less the actual amount of damages to rooms, furniture, etc.

Should the damage account against any student reach \$2.00 at any time during the year, he must deposit an additional \$2.00 with the Treasurer as soon as notified of the fact.

To these fees must be added the amount due for room rent, which varies according to location and other circumstances.

ROOM RENT FOR EACH STUDENT

One-windowed unfurnished rooms.....	\$ 20.00
Double-windowed unfurnished rooms.....	25.00
Furnished rooms in Chambers Building	30.00
Furnished rooms in village residences adjoining the campus.....	30.00
Corner rooms in Rumpel Dormitory, including two electric lights of 40 watts each, heat, furniture, baths, and attendance	51.00
Other rooms in Rumpel Dormitory, including light, heat, etc.....	48.50
Rooms in Watts Dormitory, including all above items.....	53.50
Rooms in Georgia Dormitory, including all above items.....	53.50

All students, except residents, are required to occupy rooms on the campus, unless exceptional conditions cause the authorities to give a student permission to room elsewhere.

College fees and room rent are payable one-half at the opening of the fall term; the remainder, January 1st.

Should these dates prove inconvenient, parents or prospective students should correspond with the President or Treasurer with reference to special arrangements.

By order of the Board of Trustees students must have paid all the college fees of one term or made satisfactory arrangements therefor with the Treasurer before they are allowed to register for the following term.

LABORATORY FEES

For the maintenance of the Chemical, Physical, and Biological Laboratories, the following fees per annum are collected from students taking these courses:

Chemistry 1	\$ 3.00
Physics 1	3.00
Applied Mathematics 1.....	3.00
Biology 1	5.00
Chemistry 2	5.00
Physics 2	5.00

The above are payable in September in order that the laboratory supplies for the year may be purchased at the opening of the session.

The charge for all other laboratory courses is five dollars per term, payable at the beginning of each term.

No student shall receive a certificate of honorable dismissal from college nor shall he be recommended for a degree until:

1. All college charges of every sort have been paid, or arrangement satisfactory to the Treasurer has been made. In

the case of Seniors, such arrangement must have been made three months prior to the Commencement at which he graduates.

2. He has returned in good order or replaced every book he has borrowed from the college library, and has paid all fines charged to him.

NOTE—It is impossible for the President or members of the Faculty to sign drafts or to endorse notes for students.

LIVING EXPENSES

Table board at Davidson costs \$9.50, \$11.00, \$12.50, \$14.00, or \$16.00 per calendar month; laundry about \$1.00 per month of four weeks; room attendance about 50 cents per month for each student; coal about \$6.00 per year. The cost of text-books, like that of room furniture, varies widely, though it usually ranges from \$16.00 to \$20.00 a year. The entrance fees of the various college organizations vary from \$2.00 of the Y. M. C. A. to the much higher expenses of the fraternities. There are no fees for the use of baths.

Outside of the college fees, many students bring their yearly expenses down to \$75.00 or \$100.00. Others less severely economical keep their expenses within \$150.00, while no one need spend more than \$200.00. This is, of course, exclusive of clothing, railroad fare, and pocket money.

No one need feel that lack of spending money will debar him from the social or athletic life of the campus, or deprive him of influence or popularity. College life at Davidson is essentially democratic, and probably a majority of the leaders among the students are partially working their own way through college, or are the sons of parents who can with difficulty meet their college expenses.

TABLE BOARD

The public mess hall, or commons, where scores or hundreds of young men take their meals together, with no lady at the table, and with a salaried manager in charge who has no pecuniary interest in making the fare or service attractive, has never found favor with Davidson authorities, and will never be adopted except as a last resort.

The Davidson boarding-houses which take table-boarders are all private homes. The lady of the family generally presides at the table, the number of boarders at one place rarely exceeds twenty, rowdiness and discourtesy are unknown, and the atmosphere of these boarding-places is distinctly that of the home.

The boarding-clubs at Davidson bear no resemblance whatever to the organizations of similar name and purpose in other colleges and universities. They are distinguished from the family boarding-houses only in the financial arrangements, and incidentally in the greater number of students. The lady of the house purchases all provisions and serves all meals in her own dining-room. At the close of the month, the actual cost of the provisions purchased during the month is divided among the boarders, and in addition to this each one pays the lady of the house \$2.00 for her own labor, and the expenses of cooking, serving, house rent, etc. Nearly half the students at Davidson thus obtain good, wholesome, and abundant food in these private homes at an average of about \$9.00 per calendar month, or \$80.00 for the college year.

SCHOLARSHIPS, ASSISTANCE, SELF-HELP

STUDENT SELF-HELP

Nearly one-half the students matriculating at Davidson assist in meeting the expenses of their college course, a large percentage maintaining themselves entirely. Among these are found many of the ablest, most popular, and most influential students at Davidson in every class. Many work during the vacations as teachers, clerks in summer-resort hotels, or as agents and canvassers, some making enough during the summer to meet all college expenses for the year. Others during the term act as janitors for the Y. M. C. A. and the literary societies, as waiters on the tables of the boarding-houses, and as tutors or laboratory assistants, or help support themselves by hair-cutting, wood-sawing, copying, typewriting, stenography, office and library work, etc. The most fruitful field for self-help, however, is in acting as agents for houses supplying clothing, shoes, hats, fountain pens, athletic goods of every description, furniture, and everything else needed by their fellow-students, or for steam laundries, laundry-clubs, boarding-clubs, etc. Students desiring positions should file their names with the Committee on Student Self-Help.

Success in most of these occupations depends on natural talent, faithfulness, and efficiency, but also on personal influence and acquaintanceship. Hence they are hardly available to a new student during his first term, but afterwards become more and more fruitful as a source of revenue and a means of self-help.

TUITION REMITTED

Davidson offers free tuition to the sons of ministers of all denominations, and to candidates for the Gospel ministry of

all denominations, if they have been formally received as candidates by their church authorities.

ASSISTANCE FOR NEEDY STUDENTS

The Societas Fratrum Loan Fund aids needy and deserving students by loans of money, to be repaid out of their earnings after leaving college. No interest is charged on loans from this fund during the time the student is in college here, and only four per cent. after leaving, provided the loan is repaid within five years from leaving college; otherwise, the legal rate of six per cent. obtains.

The James Sprunt Ministerial Loan Fund has been founded by Mr. James Sprunt, a philanthropic friend of Christian education, to assist in the same way needy candidates for the ministry. No interest is charged on loans from this fund while the student is in college here and for four years thereafter; otherwise, a charge of four per cent. per annum is made. The student is expected to repay his loan from his first earnings.

The J. D. Woodside Loan Fund, of one thousand dollars, was established in 1910 by Mr. J. D. Woodside, of Greenville, S. C., and most of this amount has been paid in. This fund is available for worthy and needy students who can give valid security. The notes begin to bear interest when the student leaves college, at the rate of four per cent. per annum, provided the loan is repaid within five years from leaving college; otherwise, the legal rate of six per cent. obtains. The beneficiary must obligate himself to settle the note out of his first earnings after leaving college. The beneficiaries shall advise Mr. Woodside in writing of the settlement of their notes given to the college.

The Maxwell Memorial Loan Fund Association was organized on the Davidson campus, June 3, 1913, at a reunion of

the families of the three daughters of the late James McKnight Hunter. The Maxwell-Wolfe-McClintock families, being represented by forty-nine members present, decided to establish a loan fund, for the purpose of assisting, by means of loans from the fund, needy students of Davidson College. The fund was named The Maxwell Loan Fund, in honor of the late P. P. Maxwell, Sr., and is to be provided by annual subscriptions. The administration of the fund was placed in the hands of three trustees elected by the Association. The fund has so far provided one hundred dollars a year, which is loaned upon the same terms as the *Societas Fratrum Loan Fund*.

The W. H. Sprunt Loan Fund, to assist worthy and needy students, has been established through the thoughtful generosity of Mr. W. H. Sprunt, of Wilmington, N. C. This fund is loaned on the same terms as the *Societas Fratrum Loan Fund*.

Twenty-four Scholarships have been founded by benevolent persons and organizations for the assistance of needy and worthy young men working their way to a higher education. These scholarships pay to the student, in college fees, the amount of the income from the endowment of the scholarship, calculated at the legal rate of interest.

On account of the great number of worthy applicants, it has become quite common to divide a scholarship among several applicants.

No scholarship is awarded for longer than one year at a time, and it may be withdrawn at any time for misconduct or inattention to duty.

SCHOLARSHIPS

The Maxwell Chambers Scholarship—Endowment, \$1,000; established by the Presbyterian Church of Salisbury.

The William Murdoch Scholarship—Endowment, \$1,000; established by the Presbyterian Church of Salisbury.

The J. J. Summerell Scholarship—Endowment, \$500; established by the Presbyterian Church of Salisbury.

The J. J. Bruner Scholarship—Endowment, \$500; established by the Presbyterian Church of Salisbury.

The D. A. Davis Scholarship—Endowment, \$1,500; established by the Presbyterian Church of Salisbury.

The George Bower Scholarship—Endowment, \$1,000; established by Mrs. A. C. Davis, of Salisbury, N. C.

The Kate Williams Scholarship—Endowment, \$1,500; established by G. W. Williams, Esq., of Wilmington, N. C.

The Carr Scholarship—Endowment, \$1,000; established by J. S. Carr, Esq., of Durham, N. C.

The Thomas Brown Scholarship—Endowment, \$1,000; established by Brown & Brother, Winston-Salem, N. C.

The Wiley Scholarship—Endowment, \$1,000; established by S. H. Wiley, Esq., of Salisbury.

The Wilson and Barringer Scholarship—Endowment, \$500; established by Gen. R. Barringer and George E. Wilson, Esq., of Charlotte, N. C. For use of candidate for the ministry.

The Oates Scholarship—Endowment, \$500; established by R. M. Oates, the Oates Brothers, Charlotte, N. C. For use of candidates for the ministry.

The Willie J. Brown Scholarship—Endowment, \$500; established by Col. John L. Brown, of Charlotte, N. C.

The P. T. Penick Scholarship—Endowment, \$500; established by the Presbyterian Church, Mooresville, N. C.

The A. K. Pool Scholarship—Endowment, \$500; established by the class of '93, in memory of their beloved classmate, Rev. A. K. Pool.

The R. W. Allison Scholarship—Endowment, \$1,000; established by Mrs. J. M. Odell (née Miss Addie Allison), of Concord, N. C., in memory of her father.

The Annie Phifer Allison Scholarship—Endowment, \$500; established by Mrs. J. M. Odell, in memory of her mother.

The Frances Taylor Scholarships—Five of an endowment, \$1,000 each; established by a legacy bequeathed to the college by Miss Frances Taylor, of Newbern, N. C.

The Worth Scholarship—Endowment of \$1,000; established by Mrs. D. G. Worth, B. G. Worth, and C. W. Worth, of Wilmington, N. C.

Capt. M. H. McBryde, of Laurinburg, N. C., has signified his purpose to give one thousand dollars to endow a scholarship.

MINISTERIAL SCHOLARSHIPS

Davidson College esteems it a high privilege to train, free of charge, the future religious leaders of the church. Her friends, however, are beginning to realize that the greatness of her service in this work for the church entails a financial burden to which her resources are hardly equal. A movement, therefore, has been inaugurated looking to the endowment of a number of scholarships of \$1,000.00 each, whose income shall counterbalance the loss of these tuition fees. As the actual cost of the tuition of each student is twice the sixty-dollar tuition fee, the donor who establishes such a scholarship shares with the college for all time the high privilege of training for enlarged usefulness and consecrated leadership the future ministers of the church. The following have already been established, and pay to the college every year the tuition of one candidate for the ministry.

The J. M. Knox Ministerial Scholarship of \$1,000—endowed in 1909 by J. M. Knox, of the First Presbyterian Church, of Salisbury, N. C.

The Thomas Payne Bagley Memorial Ministerial Scholarship of \$1,000—endowed in 1910 by Mr. and Mrs. Thos. F. Bagley, of St. Andrew's Presbyterian Church, Wilmington, N. C.

The Daniel and Margaret McBryde Memorial Ministerial Scholarship of \$1,000—endowed in 1910 by their sons, J. A. and M. H. McBryde, of Laurel Hill Presbyterian Church, Laurinburg, N. C.

One Ministerial Scholarship of \$1,000—endowed in 1910 by W. J. Roddey, of Rock Hill, S. C.

The T. J. Brown and J. M. Rogers Ministerial Scholarship of \$1,000—endowed in 1910 by Messrs. Brown and Rogers, of the First Presbyterian Church, Winston-Salem, N. C.

The Mary Jane McNair Memorial Ministerial Scholarship of \$1,000—endowed in 1910 by John F. McNair, of the First Presbyterian Church, Laurinburg, N. C.

One Ministerial Scholarship of \$1,000—endowed in 1910 by Mrs. N. T. Murphy, of the First Presbyterian Church, Salisbury, N. C.

One Ministerial Scholarship of \$1,000—endowed in 1910 by J. Bailey Owen, of the First Presbyterian Church, Henderson, N. C.

The Blue Ministerial Scholarship of \$1,000—endowed in 1910 by the Misses Flora, Sarah, and Margaret Blue, of the Presbyterian Church of Laurinburg, N. C.

The Alexander McArthur Memorial Ministerial Scholarship of \$1,000—endowed in 1910 by his family, Fayetteville, N. C.

One Ministerial Scholarship of \$1,000—endowed in 1910 by Mr. and Mrs. J. M. Turner, of the First Presbyterian Church, Augusta, Ga.

One Ministerial Scholarship of \$1,000—endowed in 1910 by J. E. Sherrill, of the First Presbyterian Church, Mooresville, N. C.

The T. W. Swan Memorial Ministerial Scholarship of \$1,000—endowed in 1910 by Mrs. Susan A. Swan, of the First Presbyterian Church, of Goldsboro, N. C.

One Ministerial Scholarship of \$1,000—endowed in 1910 by John J. Eagan, of Atlanta, Ga.

One Ministerial Scholarship of \$1,000—endowed in 1910 by Messrs. Blue and McLaughlin, of Raeford, N. C.

The Joseph Bingham Mack Ministerial Scholarship of \$1,000—endowed in 1910, by his son, William Mack ('83), of New York, N. Y.

The Rufus D. Brown Memorial Ministerial Scholarship of \$1,000—endowed in 1910 by his son, George T. Brown, of the First Presbyterian Church, Winston-Salem, N. C.

The Frontis H. Johnston Memorial Ministerial Scholarship of \$1,000—endowed in 1910 by the First Presbyterian Church, Winston-Salem, N. C.

The John W. McLaughlin Ministerial Scholarship of \$1,000—endowed in 1910 by the Presbyterian Church of Raeford, N. C.

The E. B. Simpson Memorial Ministerial Scholarship of \$1,000—endowed in 1910 by the Session of the First Presbyterian Church, Statesville, N. C.

One Ministerial Scholarship of \$1,000—endowed in 1910 by the Board of Deacons of the First Presbyterian Church, Statesville, N. C.

The Neill McKay Memorial Ministerial Scholarship of \$1,000—endowed in 1910 by his family and relatives, Lillington, N. C.

One Ministerial Scholarship of \$1,000—endowed in 1910 by John McSween, Timmons ville, S. C.

One Ministerial Scholarship of \$1,000—endowed in 1910 by C. E. Graham, Greenville, S. C.

One Ministerial Scholarship of \$1,000—endowed in 1910 by the Presbyterian Church of Maxton, N. C.

One Ministerial Scholarship of \$1,000—endowed in 1910 by the First Presbyterian Church, Reidsville, N. C.

One Ministerial Scholarship of \$1,000—endowed in 1910 by John Whitehead ('75), Salisbury, N. C.

One Ministerial Scholarship of \$1,000—endowed in 1910 by the Tenth Avenue Presbyterian Church, Charlotte, N. C.

The Brookshire Memorial Ministerial Scholarship of \$1,000—endowed in 1910 by Mrs. Brookshire and Mrs. Lula B. Wynne, of the First Presbyterian Church, Raleigh, N. C.

The Chas. H. Belvin Memorial Ministerial Scholarship of \$1,000—endowed in 1910 by his daughter, Mrs. John W. Harden, of the First Presbyterian Church, Raleigh, N. C.

One Ministerial Scholarship of \$1,000—endowed in 1910 by the Ashpole and Rowland Presbyterian Churches, Rowland, N. C.

The Julia M. Holt Ministerial Scholarship of \$1,000—endowed in 1910 by W. E. Holt, of Memphis, Tenn., in memory of his mother.

One Ministerial Scholarship of \$1,000—endowed in 1910 by F. L. Fuller, now of St. Louis, Mo.

One Ministerial Scholarship of \$1,000—endowed in 1910 by W. H. Belk, of Charlotte, N. C.

One Ministerial Scholarship of \$1,000—endowed in 1910 by R. P. Richardson, of Reidsville, N. C.

One Ministerial Scholarship of \$1,000—endowed in 1910 by W. F. Carter, of Mount Airy, N. C.

One Ministerial Scholarship of \$1,000—endowed in 1910 by W. T. Brown, of Winston-Salem, N. C.

The W. J. Martin Ministerial Scholarship of \$1,000—endowed in 1910 by Gen. Julian S. Carr, of Durham, N. C., in memory of his comrade in arms, Col. W. J. Martin.

One Ministerial Scholarship of \$1,000—endowed in 1912 by the Taylor Brothers, of Winston-Salem, N. C.

The John S. Carson Ministerial Scholarship of \$1,000—endowed in 1912 by Mrs. John S. Carson, of Charlotte, N. C.

The Sarah and Evelyn Bailey Ministerial Scholarship of \$1,000—endowed in 1916 by Mr. and Mrs. T. B. Bailey, of Mocksville, N. C., in memory of their children.

Pledges have been given to found the following additional Ministerial Scholarships:

One by Mr. R. A. Dunn, Charlotte, N. C.

The Rev. James McDowell Ministerial Scholarship, by his children, Mrs. C. M. Richards, Davidson, N. C., Dr. J. D. McDowell, York, S. C., and Mrs. E. M. Seabrook, Edisto Island, S. C.

The McCallum Ministerial Scholarship, by Mr. and Mrs. D. A. McCallum, of Homer, S. C., in memory of their two children, John Richards and Douglas Archibald.

One by Mr. A. M. Kistler, of Morganton, N. C.

GENERAL INFORMATION

LOCATION

Davidson College is located in Mecklenburg County, North Carolina, on the Southern Railway, midway between the towns of Charlotte and Statesville, and twenty-two miles from each. The railroad from Roanoke, Va., and Winston-Salem, N. C., to Charlotte, also passes Davidson. A thriving village of more than a thousand inhabitants, called Davidson, has grown up with the college since its founding in 1837.

The college is in the famous Piedmont section of the Carolinas, noted for its beauty and healthfulness.

RAILROAD FACILITIES

The college is easy of access, having six regular passenger trains a day, each carrying mail, and making close connections at Charlotte, Mooresville, Statesville, and Barber Junction for all points north, south, east, or west. It has also local and long distance telephones, express and telegraph facilities, etc.

SAFEGUARDS

The location insures health, being on the line of the highest ground between the Yadkin and the Catawba, nine hundred feet above sea level. It is sufficiently remote from larger cities or towns to escape their temptations and excitements. By a law of the state, no intoxicating liquors can be sold within a radius of three miles, while as a matter of fact there are no open saloons within the state. Few places are so free from temptations to vice and extravagance.

CHURCH

The village Presbyterian church, with large and attractive auditorium and Sunday-school room, occupies the southwest

corner of the college grounds. Here students, Faculty, and townspeople meet for worship. Students are required to be present at the Sunday morning services.

SOCIAL ADVANTAGES

Few villages of the same size furnish equal social advantages. The Faculty and the villagers alike do all in their power to give the students a home-life.

CHARACTER OF THE STUDENT BODY

It is not too much to say that the student body at Davidson is unique among institutions of learning. It is the enthusiastic testimony of practically all students coming to Davidson from other institutions that the moral atmosphere is strikingly different from anything they had known before. The habits and traditions of the college are all in favor of purity, sobriety, and gentlemanly conduct. The students are a picked body of men, representing the finest home training of the South. Probably two-thirds of them are the sons of church officers, representing every state in the South. On the average, about nine out of ten are themselves professing Christians, and one in every five has chosen the ministry of the Gospel as his life's work. It is not too much to say, then, that the Davidson student body represents the flower of Southern culture and home training. To spend the four formative years of college life among such associates, to select one's lifelong circle of college friends from such companions, is an inestimable privilege. Those can best appreciate it who know from long college experience the irresistible molding force of campus sentiment and tradition on the immature, plastic, hero-worshipping boy, exposed for the first time to its contagious fascination.

Let it be distinctly understood that no claim is made that there are no bad boys at Davidson. The authorities sorrow-

fully admit that it seems impossible to gather together three hundred and fifty young men, *all* of whom shall be pure-minded, upright, and honorable. Even at Davidson, a young man, if he will, can find undesirable associates. Yet this class is small, uninfluential, and opposed to campus habits and ideals. Its members are rigorously eliminated by the Faculty as soon as their true character is discovered.

STUDENT SELF-GOVERNMENT

The honor system began at Davidson in the early history of the college. The students themselves are its sternest guardians and executors. It is in these latter times enforced through the Student Council.

Every student in college is under the pledge of student action to report to the Council every instance of conduct on the part of a student unbecoming to a gentleman and a student of Davidson College. Section 3, of *Laws Governing the Student Body*, reads in part as follows: "Any violation of the honor system shall be reported to the Council for action, and each member of the student body is on his honor to help enforce the rules and regulations of the honor system, as hereinafter set forth:

'First, to report cheating on any pledge work.

'Second, to report all damage to college property (whether done by himself or known to be done and unreported by others).

'Third, to report hazing; that is, any unreasonable or unfair advantage taken of a Freshman by reason of his class rank, thereby making him do or suffer something against his will or against his pleasure. Freshmen in turn are warned not to overstep the bounds of tradition.'

The students themselves thus enforce respect on the part of all for college property and for the comfort, health, and reputation of the student body. The Student Council, while without *legal* authority, is the representative of the whole

student body in its dealings with individuals, and it freely exercises this social authority in dealing with refractory cases and enforcing the honor system, all of its decisions, of course, being subject to the ultimate authority of the Faculty, as a court of final appeal.

MEDICAL ATTENDANCE

All new students are required to undergo a thorough physical examination by the College Physician, immediately after entrance. All students may be required to undergo additional physical examinations according to the judgment of the College Physician, and any student may secure other physical examinations on conference with the College Physician. The Physician will give such advice regarding exercise, athletic games, personal habits, etc., based on his examination, as he deems proper.

A medical fee is collected from all students, and entitles each one to free treatment for all ordinary cases of sickness or accident. The student must purchase all medicines, and in case of injury or accident all bandages or appliances other than those of an inexpensive nature. Consultation with, or treatment by, other physicians than the College Physician is at the expense of the student.

If the College Physician so directs, the student must go to the infirmary for treatment, and remain until permitted by him to leave. The college furnishes room, furniture, fuel, and services of a trained nurse. For board during his stay, the student must pay fifty cents per day.

The student is advised to consult the College Physician freely on all matters pertaining to his health; reports of sickness as excuse for inattention to duty will not be accepted unless certified to in the reports of the College Physician.

WALKING, BICYCLING, ETC.

The famous macadam roads of Mecklenburg County extend from Davidson in three directions—east, south, and west, and Iredell County has built a fine highway extending twenty miles to the north. These furnish fine tracks for running, walking, bicycling, etc., even in midwinter. Thus no student can be debarred, on account of roads or weather, from taking his regular outdoor exercise.

BOOK AGENCY

In the absence of a book store in the town, the Business Manager of the college acts as book agent for the students, and supplies the classes at publishers' price. The profits go to the *Societas Fratrum Loan Fund* for needy students.

ALUMNI ASSOCIATIONS

GENERAL ALUMNI ASSOCIATION

The General Alumni Association meets in annual session during Commencement. All former students of the college are members of the Association. The Trustees of the college have given the Association the privilege of electing six trustees of the College Board. The officers of the Association are:

President, C. L. Grey, Davidson, N. C.

Vice-President, W. T. Bailey, Greenwood, S. C.

Secretary and Treasurer, J. W. MacConnell, M.D., Davidson, N. C.

Executive Committee, President and Secretary *ex officio*, J. P. Matheson, M.D., Oren Moore, M.D., Rev. W. E. Furr, and McAlister Carson, all of Charlotte, N. C.

ALUMNI ATHLETIC ASSOCIATION

The Alumni Athletic Association was formed as a branch of the General Association, to encourage athletics at the college and assist in financing the sports. The officers are:

President, H. W. McKay, M.D., Charlotte, N. C.

Vice-President, L. G. Beall, M.D., Greensboro, N. C.

Secretary and Treasurer, W. McK. Fetzer, Davidson, N. C.

The Executive Committee is composed of the officers and two others to be selected by the officers.

LOCAL ALUMNI ASSOCIATIONS

It is greatly to be desired that Local Alumni Associations be formed wherever the Alumni are gathered in sufficient numbers to maintain an active organization. Within a short period, three have been formed, and at least two others are in process of formation. The General Association, through its officers, is also preparing to push the establishment of these local branches.

GEORGIA ALUMNI ASSOCIATION, ATLANTA, GA.

President, H. H. Caldwell.

Vice-President, H. M. Askew.

Secretary and Treasurer, J. G. Law.

Executive Committee, G. S. Candler, O. J. Hine, W. E. Hill.

5:

GREENVILLE ALUMNI ASSOCIATION, GREENVILLE, S. C.

President, J. D. Woodside.

First Vice-President, Rev. E. P. Davis, D.D.

Second Vice-President, A. L. Mills.

Third Vice-President, Lake Cely.

Treasurer, H. L. Mills.

Secretary, E. G. Mallard.

GUILFORD COUNTY ALUMNI ASSOCIATION, GREENSBORO, N. C.

President, L. Richardson, Sr., Greensboro, N. C.

Secretary, _____

NEW YORK ALUMNI ASSOCIATION, NEW YORK, N. Y.

(In process of formation)

Acting Secretary, Prof. Edgar Dawson, Hunter College, New York.

WASHINGTON ALUMNI ASSOCIATION, WASHINGTON, D. C.

(In process of formation)

Acting Secretary, R. S. Marshall, 1110 F Street, N. W., Washington, D. C.

A WORD WITH HIGH-SCHOOL TEACHERS

It is a lamentable fact that many students learn to pass entrance examinations in Latin, Greek, and English, who can neither spell correctly nor punctuate properly, and whose written work is not only crude and inelegant, but full of glaring mistakes in grammatical construction. Such a student is *not* "prepared for college," and the high school offering him for matriculation brings discredit upon its training.

In Mathematics, many students never learn to attack and solve problems alone, or to do any reasoning of their own. Even the solutions of illustrative problems are memorized, and "originals" in Arithmetic, Algebra, or Geometry, are insurmountable obstacles till the teacher has solved each one, and the student committed each process to memory. However flattering the high-school grades of such a pupil may be, he is unprepared for college, and will probably be amazed and overwhelmed by the work required of him in Mathematics.

In Latin and Greek, the most common and disastrous deficiency is ignorance of the declensions, conjugations, etc.—the "forms" of the language. Although a pupil not familiar with the forms may have read hundreds of pages of Cæsar, Cicero, and Virgil, he is not "prepared" to enter and successfully pursue the Freshman course in Latin. The same may be said, *mutatis mutandis*, of preparation of Greek.

The principals of our high schools are assured that Davidson College is heartily in accord with them in their efforts to retain their pupils till they are thoroughly prepared for college work. The crowding of our universities and colleges with raw, immature, unprepared boys may fill out a catalog, and give an appearance of prosperity, but it is the bane of our Southern higher education.

This custom cripples the high schools, and lowers the dignity and scholarship of our universities and colleges. Still more disastrous is its effect on the untrained and immature boys thus thrown too early into the freedom and temptations of college life. Even if their morals remain unharmed, they are generally so discouraged by the impossibility of mastering their studies that, after a short and partial course, marked by hopeless struggle and inevitable failure, their college education is abandoned in disgust. On the other hand, the attempt on the part of the high schools to retain their pupils till they are deemed ready for the Sophomore class is not at all advisable, and should not be proposed to the boys or their parents.

DEGREES CONFERRED

MAY 26, 1915

MASTER OF ARTS

Clarence Bernard Bailey, B.S.....	Greenwood, S. C.
Thos. Pinckney Johnston, Jr., B.S.....	Salisbury, N. C.
James Pearsall Marsh, B.S.....	Marshville, N. C.
John Russell Minter, B.A.....	Davidson, N. C.
James Nichols Van Devanter, B.S.....	Fort Defiance, Va.

BACHELOR OF ARTS

Uhlman Seymour Alexander.....	Charlotte, N. C.
Marion Alpheus Boggs.....	Liberty, S. C.
John Anderson Carriker.....	Harrisburg, N. C.
Charles Mitchell Gibbs.....	Cornelia, Ga.
George Warren Gignilliat, Jr.....	Seneca, S. C.
Fred Lee Harkey.....	Charlotte, N. C.
Albert Ray Howland.....	Charlotte, N. C.
Norman Johnson.....	Atlanta, Ga.
Malcolm Mitchell Knox.....	Pineville, N. C.
William Andrew McIlwaine.....	Kochi, Japan
John Swan Moore.....	Birmingham, Ala.
Francis Wilson Price.....	Nanking, China
Charles Hamilton Rowan.....	Cameron, N. C.
Earle Rowland.....	Sumter, S. C.
Alfred Scarborough.....	Sumter, S. C.
Wilfred McLaurin Shaw.....	Sumter, S. C.
William Edward Williams.....	Godwin, N. C.
David Caldwell Young.....	Davidson, N. C.

BACHELOR OF SCIENCE

Louis Harrison Anderson.....	Anderson, S. C.
Madison Griffin Boswell.....	Penfield, Ga.
Louis Broyles Crayton.....	Charlotte, N. C.
Walter Alexander Dumas.....	Atlanta, Ga.

James Ralph Dunn	Camden, N. C.
George Ryland Edwards.....	Rocky Mount, N. C.
John William Stuart Gilchrist.....	Charlotte, N. C.
William Wesley Griffin.....	Camden, S. C.
James Cunningham Harper.....	Lenoir, N. C.
John Caldwell McDonald.....	Charlotte, N. C.
Hinton Baxter Overcash.....	Statesville, N. C.
Paul Dixon Patrick.....	Greenville, S. C.
John Harrison Rouse.....	Valdosta, Ga.
John Malcolm Shirley.....	Honea Path, S. C.
Ivan Griffith Stewart.....	Newton, N. C.
Thomas Kirkland Trotter.....	Camden, S. C.
James Nichols Van Devanter, Jr.....	Fort Defiance, Va.
James Richard Wilkinson.....	Soochow, China
William Miller Winn.....	Sumter, S. C.

HONORARY DEGREES

DOCTOR OF DIVINITY

Rev. C. A. Munroe.....	Hickory, N. C.
Rev. C. E. Raynal.....	Statesville, N. C.

DOCTOR OF LAWS

John Whitehead.....	Salisbury, N. C.
W. S. Currell.....	Columbia, S. C.

DISTINCTIONS IN THE GRADUATING CLASS OF 1915

George Warren Gignilliat, Jr., Valedictory.....	Seneca, S. C.
Francis Wilson Price, Salutatory.....	Nanking, China
Hinton Baxter Overcash, Philosophical Oration.....	Statesville, N. C.

MEDALISTS FOR 1914 - 15

DECLAIMER'S MEDAL

<i>Philanthropic</i>	<i>Eumenean</i>
John Allan Thames	Leopold Alexander Chambliss
Wilmington, N. C.	Chattanooga, Tenn.

DEBATERS' MEDALS

(FRESHMAN AND SOPHOMORE)

<i>Philanthropic</i>	<i>Eumenean</i>
William Cooper Cumming Wilmington, N. C.	John Russell Woods Tsing-Kiang-Pu, China

(JUNIOR AND SENIOR)

<i>Philanthropic</i>	<i>Eumenean</i>
Duncan Shaw Fayetteville, N. C.	James Godfrey Patton, Jr. Decatur, Ga.

ESSAYISTS' MEDALS

<i>Philanthropic</i>	<i>Eumenean</i>
Uhlman Seymour Alexander Charlotte, N. C.	George Warren Gignilliat, Jr. Seneca, S. C.

FICTION MEDAL

John Bartley Arrowood.....	Candor, N. C.
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JUNIOR ORATOR'S MEDAL

James Godfrey Patton, Jr.....	Decatur, Ga.
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SENIOR ORATOR'S MEDAL

Norman Johnson.....	Atlanta, Ga.
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BANKS BIBLICAL MEDAL

William Andrew McIlwaine.....	Kochi, Japan
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TROPHY AWARDS

ALUMNI DEBATING CUP

EUMENEAN SOCIETY

DEBATING EMBLEMS

Davidson-Clemson Debate

Uhlman Seymour Alexander (Phi).....	Charlotte, N. C.
Charles Hamilton Rowan (Phi).....	Carthage, N. C.

Davidson-Emory Debate

Francis Wilson Price (Eu.).....	Nanking, China
Frank Hollingsworth Smith (Eu.).....	Easley, S. C.

ROLL OF HONOR

1914-15

(Attaining an average of 95 and over in all Departments)

SENIOR CLASS (1915)

George Warren Gignilliat, Jr.....	Seneca, S. C.
Uhlman Seymour Alexander.....	Charlotte, N. C.
William Andrew McIlwaine.....	Kochi, Japan
Hinton Baxter Overcash.....	Statesville, N. C.
Francis Wilson Price.....	Nanking, China
Charles Hamilton Rowan.....	Cameron, N. C.

JUNIOR CLASS (1916)

Harlee Morrison.....	Loray, N. C.
Thomas Ruffin McNeill.....	Fayetteville, N. C.
John Malcolm McBryde.....	Red Springs, N. C.
John Daniel McLeod.....	Carthage, N. C.
Frank Hollingsworth Smith.....	Easley, S. C.
Hugh McCormick.....	Manchester, N. C.
Lattie Alfred Bain.....	Wade, N. C.

SOPHOMORE CLASS (1917)

Herman Archibald Campbell.....	Aberdeen, N. C.
David McLean McGeachy.....	St. Pauls, N. C.

FRESHMAN CLASS (1918)

James Woodrow Clark.....	Greensboro, N. C.
John Russell Woods.....	Tsing-Kiang-Pu, China
Gordon Parham Scott.....	Statesville, N. C.

PUNCTUALITY ROLL

George Warren Gignilliat and Malcolm Mitchell Knox of the Senior Class, Lattie Alfred Bain and Joseph Thomas Williams of the Junior Class, John Walter Mann of the Sophomore Class, and John Gilbert Conoly and Tazewell Norvell Morton of the Freshman Class, attended every college exercise during the year.

CLASS CHAMPIONSHIPS IN ATHLETICS

BASEBALL

Sophomore Class (1917)

FOOTBALL

Junior Class (1916)
and
Sophomore Class (1917)
Tied

TRACK

Senior Class (1915)

STUDENTS IN ATTENDANCE

1915 - 16

GRADUATE STUDENTS

Dumas, Walter Alexander.....	M. A.....	Fort Worth, Texas
Kluttz, DeWitt	M. A.....	Chester, S. C.
Knox, Malcolm Mitchell.....	M. A.....	Pineville, N. C.

SENIOR CLASS

CLASS OF 1916

Adams, Minor Revere.....	B. S. 1.....	Statesville, N. C.
Bain, Franklin Munns.....	A. B.....	Wade, N. C.
Bain, Lattie Alfred.....	A. B.....	Wade, N. C.
Bennett, Robert Hays.....	B. S. 1.....	Trenton, Tenn.
Bird, Eldred Holloway.....	B. S. 1.....	Hazelhurst, Miss.
Carson, James Holmes.....	B. S. 2.....	Charlotte, N. C.
Clary, Ernest Gilmer.....	A. B.....	China Grove, N. C.
Copeland, William Creecy.....	A. B.....	Rocky Mount, N. C.
Craig, Hugh Burnette.....	B. S. 1.....	Matthews, N. C.
Crawford, Lawrence Aylette.....	B. S. 1.....	Greensboro, N. C.
Crisp, Sellers Mark.....	B. S. 1.....	Crisp, N. C.
Edgerton, Lacy Graves.....	B. S. 1.....	Suffolk, Va.
Farrior, Norman Player.....	A. B.....	Rose Hill, N. C.
Finley, Richard Gwyn.....	B. S. 2.....	North Wilkesboro, N. C.
Hay, Samuel Burney.....	A. B.....	Cornelius, N. C.
Hill, Thomas Morley.....	B. S. 1.....	Statesville, N. C.
Hollister, William	B. S. 1.....	Newbern, N. C.
Hoyt, George Brown.....	A. B.....	Atlanta, Ga.
Johnson, Walter Alexander.....	A. B.....	Davidson, N. C.
Jones, Robert Hayne.....	B. S. 1.....	Greenwood, S. C.
Knox, Paul Hamilton.....	B. S. 2.....	Pineville, N. C.
Law, William Latta, Jr.....	B. S. 2.....	Rock Hill, S. C.
Monroe, Dougald McDougald.....	A. B.....	Manchester, N. C.
Morrison, Harlee	A. B.....	Loray, N. C.
Morrison, Roy Williamson.....	A. B.....	Bishopville, S. C.
Morrison, William Gilbert.....	A. B.....	Okolona, Miss.
Mullen, Leroy Arthur.....	A. B.....	Shawnee, Okla.
McBryde, John Malcolm.....	A. B.....	Red Springs, N. C.
McCormick, Hugh	A. B.....	Manchester, N. C.
McDonald, Kenneth Angus.....	B. S. 2.....	Hope Mills, N. C.
McIntyre, Edwin James.....	B. S. 1.....	Wilmington, N. C.
McKeithen, Archibald Murdock.....	B. S. 1.....	Cameron, N. C.
McLeod, John Daniel.....	A. B.....	Carthage, N. C.

McNeill, Thomas Ruffin.....	B. S. 1.....	Fayetteville, N. C.
Ormand, Harry White.....	B. S. 1.....	Bessemer City, N. C.
Patton, James Godfrey, Jr.....	B. S. 2.....	Decatur, Ga.
Payne, John Lewis.....	B. S. 2.....	Washington, N. C.
Perry, Roy.....	B. S. 1.....	Easley, S. C.
Scott, Henry Allan.....	A. B.....	Fort Smith, Ark.
Shaw, Duncan.....	A. B.....	Fayetteville, N. C.
Smith, Frank Hollingsworth.....	A. B.....	Easley, S. C.
Somerville, Walter Gray.....	B. S. 1.....	Mitchells, Va.
Sparrow, Thomas deLamar.....	B. S. 1.....	Washington, N. C.
Thomson, Wardlaw Perrin.....	B. S. 1.....	Rock Hill, S. C.
Williams, John Payne.....	B. S. 2.....	Chattanooga, Tenn.
Witt, William Tazewell.....	A. B.....	Mount Airy, N. C.

JUNIOR CLASS

CLASS OF 1917

Brown, Andrew.....	A. B.....	Ripley, Miss.
Bullock, John Watkins.....	A. B.....	Bullock, N. C.
Campbell, Herman Archibald.....	A. B.....	Aberdeen, N. C.
Cashion, Avery Ted.....	B. S. 2.....	Davidson, N. C.
Craig, Augustus Rochester.....	A. B.....	Pendleton, S. C.
Eikel, Leonard Hugh.....	A. B.....	Fort White, Fla.
Finley, Thomas Augustus.....	B. S. 2.....	North Wilkesboro, N. C.
Gillespie, James Thornwell.....	B. S. 2.....	Florence, S. C.
Hampton, Edwin Goodloe.....	B. S. 2.....	Fordyce, Ark.
Harris, Samuel Caldwell.....	B. S. 1.....	Albemarle, N. C.
Henderson, Stephen Thomas.....	B. S. 2.....	Charlotte, N. C.
Hobson, John Kemp.....	A. B.....	Cornelius, N. C.
Howard, Rawls.....	B. S. 1.....	Tarboro, N. C.
Hudson, David Venable.....	B. S. 2.....	Kashing, China
Hudson, George Alexander.....	B. S. 1.....	Kashing, China
Jenkins, Charles Reese.....	B. S. 1.....	Charleston, S. C.
Keesler, Samuel Reeves, Jr.....	A. B.....	Greenwood, Miss.
Keesler, William Parish.....	B. S. 2.....	Greenwood, Miss.
Laird, John Parry, Jr.....	B. S. 2.....	Decatur, Ga.
Mann, John Walter.....	A. B.....	Mebane, N. C.
Mattison, Wilbur Erskine.....	B. S. 1.....	Anderson, S. C.
Mayfield, Harry Frierson.....	B. S. 2.....	Anderson, S. C.
Miller, James William.....	A. B.....	Sherrill's Ford, N. C.
Mitchell, Francis Marion, Jr.....	A. B.....	Edisto Island, S. C.
Mitchell, Thomas Johnson.....	B. S. 2.....	Thomasville, Ga.
Morgan, Herbert Seth.....	A. B.....	Atlanta, Ga.
Morton, James Raymond, Jr.....	B. S. 1.....	Savannah, Ga.
Murray, Robert Leby.....	B. S. 1.....	Greensboro, N. C.
McKeithen, Dan Ingram.....	A. B.....	Aberdeen, N. C.
McKinnon, Lauch Dixon.....	B. S. 2.....	Laurinburg, N. C.
McKinnon, Murdock.....	B. S. 1.....	Laurinburg, N. C.
McNeill, James Purdie.....	B. S. 1.....	Florence, S. C.

Neal, William Henry.....	A. B.	Charlotte, N. C.
Nisbet, Everett Phifer.....	B. S. 1.....	Charlotte, N. C.
Paisley, John Cannon.....	B. S. 2.....	Gibsonville, N. C.
Patterson, John Howell, Jr.....	A. B.	Muscogee, Fla.
Porter, Reuben Walker.....	B. S. 1.....	Jonesville, S. C.
Price, Philip Barbour.....	A. B.	Nanking, China
Rankin, Carl Emmet.....	A. B.	Gibsonville, N. C.
Ratchford, Raymond Howard.....	A. B.	Gastonia, N. C.
Reese, Algernon Beverly.....	B. S. 2.....	Charlotte, N. C.
Roddey, Benjamin Dunlap.....	B. S. 2.....	Rock Hill, S. C.
Sayad, William Yohannan.....	B. S. 2.....	Urumia, Persia
Walker, Guy	A. B.	Andrews, N. C.
White, Benjamin Newton, Jr.....	B. S. 1.....	Danielsville, Ga.
White, Theron Long.....	A. B.	Danielsville, Ga.
Young, Archibald Lafayette.....	A. B.	Charlotte, N. C.

SOPHOMORE CLASS

CLASS OF 1918

Aiken, Hugh Kerr, Jr.....	B. S. 2.....	Laurens, S. C.
Angle, Charles William.....	B. S. 2.....	Greensboro, N. C.
Bachman, Joseph Sidney, Jr.....	A. B.	Bristol, Tenn.
Barnett, Joseph Leroy.....	A. B.	Clover, S. C.
Beall, Charles Richard Furman.....	B. S. 2.....	Mayesville, S. C.
Bellingrath, George Council.....	A. B.	Decatur, Ga.
Bitzer, George Lacy, Jr.....	B. S. 1.....	Davidson, N. C.
Black, John McKinley.....	B. S. 2.....	Harrisburg, N. C.
Boggs, Lloyd Kennedy.....	B. S. 1.....	Liberty, S. C.
Brown, Channing Bolton	B. S. 2.....	Rock Hill, S. C.
Brown, George William.....	B. S. 2.....	Anderson, S. C.
Calhoun, John Chiles.....	B. S. 2.....	Greenwood, S. C.
Carroll, Raymond Trice.....	A. B.	Jackson, Tenn.
Chambliss, Leopold Alexander.....	A. B.	Chattanooga, Tenn.
Childs, Edward Powell, Jr.....	B. S. 2.....	Asheville, N. C.
Clark, James Woodrow.....	A. B.	Greensboro, N. C.
Conoly, John Gilbert.....	B. S. 1.....	Red Springs, N. C.
Cousar, Robert Wilbur	A. B.	Bishopville, S. C.
Crouch, George Sanford.....	B. S. 2.....	Cartersville, Ga.
Cumming, William Cooper.....	A. B.	Wilmington, N. C.
Daffin, John Baker.....	B. S. 2.....	Marianna, Fla.
Davis, Samuel Mosely.....	B. S. 1.....	Mount Olive, N. C.
Dishongh, Howard Allen.....	B. S. 2.....	Monticello, Ark.
Douglas, William Lovett.....	A. B.	Dunedin, Fla.
Elliott, Harry Bartley.....	B. S. 1.....	Davidson, N. C.
Fairly, Angus Clifton.....	B. S. 1.....	Laurinburg, N. C.
Finley, Allen Gordon.....	B. S. 2.....	North Wilkesboro, N. C.
Fountain, William Maynard.....	A. B.	Greenwood, Miss.
Fowle, James Luther.....	A. B.	Washington, N. C.
Fowlkes, Floyd Edward.....	A. B.	Petersburg, Va.

Fraser, Harry Boulineau.....	A. B.....	Hinesville, Ga.
Frierson, William Crosland.....	A. B.....	Heardmont, Ga.
Garth, Cornelius Voorheis.....	A. B.....	Hickory, N. C.
Grey, Hugh Morton.....	A. B.....	Davidson, N. C.
Hawkins, Thomas William, Jr.....	A. B.....	Charlotte, N. C.
Hengeveld, Frederick.....	B. S. 2.....	Waycross, Ga.
Hodgins, Charles McLean.....	B. S. 2.....	Red Springs, N. C.
Humphrey, William Guy.....	A. B.....	Greenwood, Miss.
Jones, Robert Cannon, Jr.....	B. S. 1.....	Chattanooga, Tenn.
Kennedy, Marion Stoddert.....	B. S. 2.....	Pulaski, Tenn.
King, George Millard.....	B. S. 2.....	Bristol, Tenn.
Knox, William Bonner.....	A. B.....	Hickory, N. C.
Lawson, William David.....	B. S. 2.....	Yazoo City, Miss.
Linfield, Edwin Harper.....	B. S. 2.....	Biloxi, Miss.
Mebane, William Nelson, Jr.....	B. S. 2.....	Dublin, Va.
Meek, James Holmes.....	B. S. 2.....	Little Rock, Ark.
Misenheimer, Thomas Melchor.....	B. S. 2.....	Charlotte, N. C.
Mitchell, Charles Edward.....	B. S. 2.....	Asheville, N. C.
Monroe, Charles Ferguson.....	A. B.....	Chadbourn, N. C.
Morton, George Daniel.....	B. S. 1.....	Oxford, N. C.
Morton, Tazewell Norvell.....	A. B.....	Oxford, N. C.
Mountcastle, Charles Andrew.....	B. S. 2.....	Lexington, N. C.
McCloy, Shelby Thomas.....	A. B.....	Monticello, Ark.
McKee, Robert Bingham.....	A. B.....	Asheville, N. C.
McKeithen, James Edward.....	A. B.....	Aberdeen, N. C.
McNair, Malcolm Prothro.....	B. S. 2.....	Aiken, S. C.
McNeill, Archibald Stuart.....	B. S. 1.....	Orange, Texas
Orgain, Deane Mortimer.....	A. B.....	Drake's Branch, Va.
Orr, James Harvey.....	B. S. 2.....	Charlotte, N. C.
Overton, William Swepston.....	A. B.....	Salisbury, N. C.
Patterson, Leslie Hamner.....	A. B.....	Bedford City, Va.
Pharr, John Boyd.....	B. S. 2.....	Charlotte, N. C.
Pless, James William, Jr.....	B. S. 1.....	Marion, N. C.
Richardson, Robert Payne, Jr.....	A. B.....	Reidsville, N. C.
Saunders, Alexander Pierce.....	B. S. 1.....	Fredericksburg, Va.
Shaw, Harry Faison.....	B. S. 2.....	Wilmington, N. C.
Sprunt, Alexander, Jr.....	B. S. 2.....	Charleston, S. C.
Sprunt, James Dalziel.....	B. S. 2.....	Wilmington, N. C.
Stone, Robert Hamlin.....	A. B.....	Stoneville, N. C.
Thames, John Allan.....	A. B.....	Wilmington, N. C.
Therrell, David Holt.....	B. S. 1.....	Woodville, Miss.
Thies, Oscar Julius.....	B. S. 1.....	Charlotte, N. C.
Thomas, Lavens Mathewson, Jr.....	A. B.....	Chattanooga, Tenn.
Toney, Frank Eugene.....	B. S. 2.....	Columbia, S. C.
Webber, George Frederick.....	A. B.....	Morganton, N. C.
Wood, Albert Carmichael.....	B. S. 2.....	Asheville, N. C.
Woods, James Baker, Jr.....	A. B.....	Tsing-Kiang-Pu, China
Woods, John Russell.....	A. B.....	Tsing-Kiang-Pu, China

FRESHMAN CLASS

CLASS OF 1919

Abernethy, James Alonzo, Jr.....	B. S. 2.....	Lincolnton, N. C.
Alexander, Robert Dunn.....	A. B.....	Davidson, N. C.
Alexander, Thomas Robert.....	B. S. 1.....	Matthews, N. C.
Andrews, William Parker.....	A. B.....	Charlotte, N. C.
Berryhill, William Carey.....	A. B.....	Charlotte, N. C.
Boswell, John Reid.....	A. B.....	Penfield, Ga.
Boswell, William Johnson.....	B. S. 1.....	Greensboro, Ga.
Brand, Louie Christian.....	A. B.....	Staunton, Va.
Brown, James Stubbs.....	B. S. 2.....	Decatur, Ga.
Burns, Edward Betts.....	B. S. 1.....	Richburg, S. C.
Carter, Robert Cecil.....	B. S. 1.....	Mount Airy, N. C.
Carwile, Preston Banks.....	A. B.....	Rustburg, Va.
Clark, William Clayton.....	A. B.....	Rosindale, N. C.
Clarke, Rufus Rivers.....	B. S. 1.....	Estill, S. C.
Corbett, George.....	A. B.....	Greenville, S. C.
Crosland, John.....	A. B.....	Rockingham, N. C.
Crouch, William Butler.....	B. S. 2.....	Cartersville, Ga.
Culbreth, Henry Bascom.....	A. B.....	Parkton, N. C.
Cullum, Welcome Hastings.....	B. S. 2.....	Aiken, S. C.
Cunningham, Robert Brown, Jr.....	B. S. 2.....	Decatur, Ga.
Currie, Jonathan Elliot.....	B. S. 2.....	Fayetteville, N. C.
Currie, William Murphy.....	A. B.....	Carthage, N. C.
Davenport, Harvey Wesley.....	B. S. 2.....	Mount Holly, N. C.
Dean, Raymond Albert.....	B. S. 2.....	Winston-Salem, N. C.
Deaton, Fred Lee.....	A. B.....	Huntersville, N. C.
DeLaney, Luke Squires.....	B. S. 2.....	Matthews, N. C.
Dendy, Henry Benson.....	A. B.....	Hartwell, Ga.
Dunlap, William Thomas, Jr.....	A. B.....	Charlotte, N. C.
Dunn, Rufus Eugene.....	B. S. 1.....	Vineland, N. C.
Epps, David Samuel.....	B. S. 2.....	Kingstree, N. C.
Faires, Earle Whiteside.....	B. S. 2.....	Charlotte, N. C.
Fleming, John Kerr.....	A. B.....	Barber's, N. C.
Foreman, Charles Waldo.....	B. S. 2.....	Montreat, N. C.
Foster, James Kennedy.....	A. B.....	Davidson, N. C.
Fountain, Nathan Whitehead.....	B. S. 2.....	Greenwood, Miss.
Gibson, Mack Wilson.....	A. B.....	Statesville, N. C.
Gilbert, Samuel Millard.....	B. S. 2.....	Dalton, Ga.
Good, Lewis Porter.....	A. B.....	York, S. C.
Graham, Dougald McFadyen.....	A. B.....	Fayetteville, N. C.
Hall, Frank Price.....	B. S. 1.....	Belmont, N. C.
Hall, Robert Davidson.....	B. S. 1.....	Belmont, N. C.
Hall, William Alfred, Jr.....	A. B.....	Suffolk, Va.
Hambright, Frank Bernard.....	B. S. 2.....	Grover, N. C.
Harris, Robert Otis, Jr.....	B. S. 2.....	Mobile, Ala.
Hart, Oliver Philip.....	A. B.....	Mooresville, N. C.
Harwood, Wallace Baker.....	B. S. 2.....	Fentress, Texas

Hipp, David Elliott.....	B. S. 2.....	Charlotte, N. C.
Hollandsworth, Charles Jarman.....	A. B.....	Callaway, Va.
Hollingsworth, James William.....	B. S. 2.....	Mount Airy, N. C.
Hollingsworth, Joseph	B. S. 1.....	Mount Airy, N. C.
Horner, Robert Russell.....	A. B.....	Elizabethtown, N. C.
Howell, Clewell	B. S. 2.....	Wilmington, N. C.
Huneycutt, Quincy Newton.....	A. B.....	Locust, N. C.
Huneycutt, William Jerome.....	A. B.....	Locust, N. C.
Inman, Audrey McGowan.....	B. S. 1.....	York, S. C.
Johnson, William Thomas, Jr.....	B. S. 2.....	Hartwell, Ga.
Johnston, Lindsay Morris.....	B. S. 2.....	Pineville, N. C.
Johnston, William Gladstone.....	B. S. 1.....	Davidson, N. C.
Jones, Robert Rives	B. S. 2.....	Walnut Cove, N. C.
Jones, William McConnell.....	B. S. 1.....	York, S. C.
Ketchie, Arthur Augustus.....	B. S. 2.....	China Grove, N. C.
King, George Watts.....	B. S. 2.....	Charlotte, N. C.
Kornegay, Robert, Jr.....	B. S. 1.....	Mount Olive, N. C.
Lawrence, William Henry.....	A. B.....	Anderson, S. C.
Lott, Stokes	B. S. 2.....	Winston-Salem, N. C.
Love, James Jay.....	B. S. 2.....	Quincy, Fla.
Matthews, Carl Jackson.....	A. B.....	Clover, S. C.
Menzies, Henry Harding.....	B. S. 1.....	Hickory, N. C.
Miller, Joseph Henry, Jr.....	B. S. 2.....	Rock Hill, S. C.
Miller, Rufus Clyde.....	B. S. 2.....	Sherril's Ford, N. C.
Moore, Edgar Blackburn.....	B. S. 2.....	Charlotte, N. C.
Morris, John Watson.....	B. S. 2.....	Matthews, N. C.
Mountcastle, Kenneth Franklin.....	B. S. 2.....	Lexington, N. C.
McAlister, John Worth.....	B. S. 2.....	Greensboro, N. C.
McAskill, Leon Clark.....	A. B.....	Jackson Springs, N. C.
McClure, Robert Edwin.....	A. B.....	Wilmington, N. C.
McDowell, Emmette Samuel, Jr.....	A. B.....	Griffin, Ga.
McDuffie, Kenneth	B. S. 2.....	Mullins, S. C.
McIlwaine, William Andrew.....	B. S. 2.....	Sumter, S. C.
McKeithen, Leighton Black.....	A. B.....	Cameron, N. C.
McRae, Marion	B. S. 2.....	Wilmington, N. C.
Neel, Wilton Cook	A. B.....	Charlotte, N. C.
Nichols, Lee Burrus	A. B.....	Sparta, N. C.
Nimocks, David Ray.....	B. S. 1.....	Fayetteville, N. C.
Norcum, Ralph Albert.....	B. S. 2.....	Columbia, S. C.
Patrick, Bailey	A. B.....	Hickory, N. C.
Perritt, Vance F.....	B. S. 2.....	Mullins, S. C.
Perry, John Hampton Cropp.....	B. S. 2.....	Charleston, S. C.
Peters, Robert Brookes.....	B. S. 2.....	Tarboro, N. C.
Pharr, Neal Yates.....	A. B.....	Charlotte, N. C.
Poole, David Reid.....	A. B.....	Mount Ulla, N. C.
Potts, Albert Sherman.....	A. B.....	Little Rock, Ark.
Price, William McKinley.....	A. B.....	Stoneville, N. C.
Query, Stafford Morrison.....	A. B.....	Concord, N. C.

Reed, Robert Gordon.....	B. S. 2.....	Columbia, S. C.
Robertson, Thomas Henderson.....	A. B.....	Christiansburg, Va.
Robinson, Roy Wallace.....	A. B.....	Charlotte, N. C.
Robinson, Samuel Willis.....	B. S. 2.....	Charlotte, N. C.
Robson, Charles Baskerville.....	A. B.....	Davidson, N. C.
Robson, George McCrea.....	A. B.....	Davidson, N. C.
Siske, Manley Arphew.....	B. S. 1.....	Troy, N. C.
Smith, Alexander Rankin.....	B. S. 1.....	Easley, S. C.
Smith, William Murray.....	B. S. 2.....	Williston, S. C.
Smoak, Claudius Melvin.....	B. S. 2.....	Bamberg, S. C.
Solomons, Edward Alva.....	B. S. 1.....	Sumter, S. C.
Spencer, James Williamson.....	B. S. 2.....	Martinsville, Va.
Sternberger, George Thomas.....	B. S. 2.....	Wilmington, N. C.
Stone, Thomas Clarence.....	B. S. 1.....	Stoneville, N. C.
Summerville, Harry Washington.....	A. B.....	Paw Creek, N. C.
Sutton, Parham George.....	B. S. 2.....	Calypto, N. C.
Sweet, James Monroe.....	A. B.....	Cornelius, N. C.
Tompkins, Daniel Augustus.....	B. S. 2.....	Edgefield, S. C.
Townsend, John Henry, Jr.....	B. S. 2.....	Anderson, S. C.
Turner, Earle Alexander.....	A. B.....	Winnsboro, N. C.
Watts, John Dillard.....	B. S. 2.....	Reidsville, N. C.
Wearn, John MacDonald.....	B. S. 2.....	Charlotte, N. C.
White, John Floyd.....	B. S. 2.....	Chester, S. C.
Williamson, Harry De Los.....	B. S. 1.....	Gallatin, Tenn.
Wilson, Charles Hooper.....	B. S. 2.....	Sumter, S. C.
Wilson, Leonard Livingstone.....	A. B.....	Mount Olive, N. C.
Woods, Edgar Archibald.....	A. B.....	Tsing-Kiang-Pu, China
Woods, Robert Underwood.....	A. B.....	Hwaiianfu, China
Worth, Charles William.....	A. B.....	Kiangyin, China
Worth, William Chadbourn.....	B. S. 2.....	Kiangyin, China
Wright, Elijah Benjamin.....	A. B.....	Rome, Ga.
Wylie, William De Kalb.....	B. S. 1.....	Richburg, S. C.

ECLECTICS

Alford, Ernest Leslie.....	4.....	ChIPLEY, Fla.
Allen, Charles Frederick.....	1.....	Atlanta, Ga.
Armistead, Nathaniel Le Master.....	2.....	Corinth, Miss.
Baker, Francis Hayne.....	3.....	Savannah, Ga.
Barentine, Boyd Graham.....	2.....	Society Hill, S. C.
Boney, Norwood Bruce.....	3.....	Wallace, N. C.
Brown, Benjamin McClure.....	4.....	Cornelius, N. C.
Burnes, Alwin Caruthers.....	1.....	Sumter, S. C.
Carroll, John Murchison.....	1.....	Jackson, Tenn.

Coachman, Kendrick Powell.....	1.....	Asheville, N. C.
Cooper, George Long	3.....	Graham, N. C.
Cranford, Reid Davis	1.....	Davidson, N. C.
Crowell, James Lee	1.....	Concord, N. C.
Del Rio, Francesco	1.....	Placetas, Cuba
Dougherty, Louis Bissell	1.....	Liberty, Mo.
Fowle, Samuel Richerson	2.....	Washington, N. C.
George, John Foy	1.....	Fort Worth, Texas
Good, James Frederick	4.....	Greenville, S. C.
Gray, Joseph Henry, Jr.....	1.....	Franklin, Va.
Harrington, Charles	1.....	Mullins, S. C.
Huffstetler, Joseph Foster.....	1.....	Gastonia, N. C.
Hunter, Coyte	1.....	Charlotte, N. C.
Hunter, Sterling Ludlow	2.....	Atlanta, Ga.
Ives, George Allen	2.....	Newbern, N. C.
Knight, Joseph Irwin	1.....	Carthage, N. C.
Lane, Davis Woodson	3.....	Palatka, Fla.
Llewellyn, Carl Powell	1.....	Chattanooga, Tenn.
Mallard, John Bethea.....	2.....	Lincolnton, N. C.
Marsh, Charles Glover.....	1.....	Fayetteville, N. C.
Minter, Hugh Roderick	4.....	Davidson, N. C.
Monteith, Charles Edgar.....	1.....	Huntersville, N. C.
Morgan, William Mangum.....	1.....	Fayetteville, N. C.
McArthur, Charles Alexander.....	1.....	St. Paul's, N. C.
McBride, John Lytle.....	2.....	Glade Valley, N. C.
McCloy, Dixon Esdale.....	2.....	Monticello, Ark.
McGill, James Dickey.....	1.....	Kings Mountain, N. C.
McMillan, Garnett Sherman.....	1.....	Clarksville, Ga.
McMillan, Zebulon Vance.....	3.....	Red Springs, N. C.
Neisler, Charles Eugene, Jr.....	4.....	Kings Mountain, N. C.
Neisler, Paul Mauney.....	1.....	Kings Mountain, N. C.
Newton, James Gordon.....	2.....	Poplarville, Miss.
Pharr, John Robinson	1.....	Charlotte, N. C.
Pickens, John Read	1.....	Chattanooga, Tenn.
Rodriguez, Florencia Evaristo.....	1.....	Fomento, Cuba
Rourk, William Carleton.....	4.....	Wilmington, N. C.
Rowland, George Harris.....	1.....	Sumter, S. C.
Schwarr, Cleland Kent	2.....	Rock Hill, S. C.
Shane, Robert Wicks.....	3.....	Columbia, S. C.
Shaw, John Alexander.....	2.....	Fayetteville, N. C.
Shaw, William Flinn, Jr.....	1.....	Sumter, S. C.
Smith, John Duncan.....	3.....	Red Springs, N. C.
Tompkins, Arthur Smyly, Jr.....	3.....	Edgefield, S. C.

Walker, Cosmo Lowry.....	3.....	Columbia, S. C.
Walker, Robert Bratton.....	2.....	Columbia, S. C.
Williams, Joseph Thomas.....	4.....	Stuart, Va.
Worth, David Gaston.....	2.....	Davidson, N. C.
Younger, William Lee.....	1.....	Lynchburg, Va.

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