

CATALOGUE

...OF...

CARLISLE FITTING  
SCHOOL

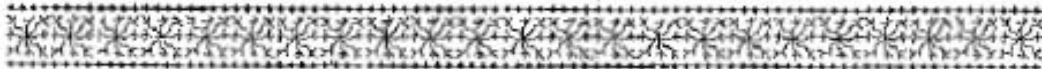
...OF...

WOFFORD COLLEGE,

AT... BAMBERG, S. C.,

FOR 1896-97.

ANNOUNCEMENTS FOR 1897-98.



THE BRYAN PRINTING CO., COLUMBIA, S. C.

## Calendar 1897-98.

*September 28, Tuesday*—First Term begins. Opening of School. Matriculation. Entrance Examinations.

*November 25, Thursday*—Thanksgiving Day. Holiday.

*December 24, Friday*—Christmas Holidays begin.

*January 4, Tuesday*—School begins.

*January 27, Thursday*—Semi-annual Examinations begin.

*February 7, Monday*—Second Term begins.

*April 8, Good Friday*—Holiday.

*May 25, Wednesday*—Final Examinations begin.

*June 5, Sunday*—Annual Sermon.

*June 6, Monday*—Annual Address. Annual Celebration by Societies.

*June 7, Tuesday*—Closing Exercises.

## Faculty.

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W. E. WILLIS, A. M., HEAD MASTER,  
INSTRUCTOR IN MATHEMATICS.

D. D. WALLACE, A. M.,  
INSTRUCTOR IN ENGLISH AND HISTORY.

H. J. SHOEMAKER, A. M.,  
INSTRUCTOR IN LATIN AND GREEK.

MISS ELLEN J. MURPHY,  
PRIMARY DEPARTMENT.

MRS. SARAH QUATTLEBAUM,  
INSTRUCTOR IN MUSIC.

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## Board of Control.

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REV. J. WALTER DICKSON, *President*, Columbia, S. C.

REV. J. E. CARLISLE, Union, S. C.

HON. C. G. DANTZLER, Orangeburg, S. C.

W. M. CONNOR, Charleston, S. C.

JOHN H. COPP, Bamberg, S. C.

J. D. COPELAND, Bamberg, S. C.

H. J. BRABHAM, *Secretary*, Bamberg, S. C.

## General Information.

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### Object of the School.

The Carlisle Fitting School was established at Bamberg, S. C., in 1892, for the purpose of supplying a long felt need in the preparatory training of our boys and girls. The school is under the control of Wofford College, and is a gift to preparatory education by the generous people of Bamberg. The school does not claim to be a college. It grants no diplomas; but it is faithfully working for the cause of education in a line most needed. It aims to help in the development of the manhood and womanhood of our young people by giving them a thorough preparatory training, and thus plant in them a desire for higher education.

### Campus and Buildings.

The campus embraces five acres of ground, beautifully laid off in walks, leaving ample room for play grounds. There is one large two-story brick building, containing a large assembly hall, to accommodate five hundred persons, two society halls, music room, library room, and four recitation rooms. There is also a large two-story wooden building with twenty-two dormitories, to accommodate forty students and members of the faculty.

A handsome hall has been erected by the citizens of Bamberg for the accommodation of young lady boarders. This hall has been elegantly furnished. Twenty young ladies can be accommodated at this hall.

### The Day's Work.

The day's work is divided into three periods: First, from 9 A. M. to 2 P. M. is devoted to recitations; from 4 to 5:30 P. M. is devoted to study in chapel—preparing the next day's lessons in the presence and under the supervision of a teacher; and from 8 to 10 P. M. is devoted to study in the dormitories. During this last period no visiting or noise is allowed in the building. Students are thus kept at work, and have no time to run over the town or to engage in mischief. This arrangement has been found to be an excellent aid to thoroughness of work and good discipline.

### Boarding Departments.

**BOYS' HALL.**—In this department every effort will be made to provide for the comfort and health of the boarders. The tables are supplied with the best the market affords, and with an abundance both in quantity and variety. The hall will be kept by a competent matron. This hall will be under the following regulations:

- I. Students must not leave the grounds without permission.
- II. No profane or obscene language is allowed.
- III. Scribbling on the walls or otherwise marring walls or floor is prohibited.
- IV. Rooms must be kept neat and clean, and at no time are scuffling and disorder allowed therein.
- V. The reading of trashy books is prohibited.
- VI. Hours appointed for study must be strictly observed, by both boarders and town students.
- VII. Punctuality at meals is required.
- VIII. Students are positively forbidden to have in their

possession *fire-arms* anywhere on the premises. Any violation of this rule is visited with expulsion without further inquiry. This applies to town students as well as to boarders.

IX. Students will not be allowed to go home before showing to Head Master written permission from their parents to do so.

X. Students are not allowed on the streets, except on Friday afternoon and Saturday.

XI. Cigarette smoking is forbidden.

Boys are required to furnish the following articles for their rooms: bed covering, a pair of sheets, a pair of pillow-cases, comb and brush, a looking-glass, a water bucket, and lights. The school will furnish bedstead, mattress, basin, slop bucket, pillows, chairs, washstand, table, and a servant to attend to room.

**GIRLS' HALL.**—This hall is on the campus of the Fitting School, but is under separate management from that of the boys. The hall has ten rooms to accommodate about twenty boarders and members of the faculty. The young ladies are governed by the following regulations: Regulations I.-VIII., as under Boys' Hall.

IX. Students are not allowed on streets, except with a teacher or some approved person.

X. Young ladies are not allowed to receive the company of young men, but may have a reception not oftener than once in two months, to which they may invite the young men.

XI. Young lady boarders may with permission receive or return the calls of young ladies from the town on Friday afternoon after the chapel exercises and on Saturday afternoon.

XII. Young ladies will not be allowed to correspond with young men except with permission of parents.

Students coming from a distance, who have no relations in town nearer than uncle or aunt, are required to board in their respective halls. Parents look to the school authorities for the good behavior of their children. The oversight and control necessary to assure these cannot be exercised over students who pass much of their time away from the school.

For the violation of all rules demerits are given, *one hundred* subjecting the student to *expulsion*.

#### Expenses.

It is the purpose of the Board of Control to reduce the expenses of the school to the lowest possible figure consistent with health and comfort. By the reductions now made it is possible to meet the entire year's expenses with \$110. We invite especial attention to the following low rates:

##### FITTING SCHOOL DEPARTMENT.

Tuition, per year.....	\$32 00
Contingent fee, per year.....	3 00

##### PRIMARY DEPARTMENT.

Tuition, first and second class, per year.....	\$10 00
Tuition, third class, per year.....	15 00
Tuition, fourth and fifth class, per year.....	20 00
Contingent fee, per year.....	1 00

##### MUSIC DEPARTMENT.

Tuition, per session of four months.....	\$14 00
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##### BOARD.

In either hall, per month.....	\$ 7 50
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A deduction of 10 per cent. will be allowed from tuition rates in Fitting School Department where two or more students come from the same family.

#### Rules Governing Payment of Dues.

Tuition and Contingent Fee must be paid *by the session, in advance*. Board promptly at the *beginning* of each month.

In case of late entrance, charges for board will include week of entrance; all other charges will include month of entrance.

No deduction will be made for leaving school for any reason other than absolute necessity or sickness.

#### Library.

The gift by Gen. F. M. Bamberg, in 1892, of \$1,000 supplies the school with a library unusually suited for our purposes. Dr. Jas. H. Carlisle, President of Wofford College, selected the books. Thus the library is composed of the best books current at the present day; it is not out of date. Being carefully selected by one person, with such advisers as he sought, it is harmonious, no field being neglected, none duplicated, and no cast off books being present. This library is remarkable for the harmony and proportion with which it is supplied with fiction, history, biography, science, and religious literature, carefully graded for the use of all members of the school community, from teachers to the youngest scholar.

It is impossible to overestimate the inspiration derived by teachers and pupils from a good library. Its educational force reaches out beyond the class room and school session.



The library is free to all students. They read two hundred and forty volumes a year.

#### Literary Societies.

There are two literary societies connected with the school which furnish ample opportunities for improvement in declamation, composition, and debate. The Kilgo Literary Society, conducted by the young men of the Fitting School, and larger boys of the Primary Department, meet every Friday night; and the Sheridan Literary Society, conducted by the young ladies of the Fitting School, and the larger girls of the Primary Department, meet every Friday afternoon. At these meetings the best of order is observed, and a generous emulation makes these societies a most valuable auxiliary to the discipline and effective work of the school. They hold an annual celebration in June, during the Commencement exercises.

We present in our catalogue a thoughtful article by a member of one of those Societies on the importance of joining these societies. We commend this article to the attention of parents who expect to send their children to our school. We believe the influence of the two Societies in our school is most wholesome and beneficial. The benefit of the training received from these Societies is worth a hundredfold what it costs. Every student who comes for improvement should identify himself or herself with one of the societies.

#### Entrance.

Students may enter the school at any time, but it is better to appear on the first school day of the session, when the classes are formed and the work begun. Those who

enter in the middle of a session are at a disadvantage, and cannot perform work as successfully and with as much satisfaction as their more fortunate companions. Often they get hopelessly behind, and are obliged to drop into a lower class or quit school.

#### Examinations.

At the close of each session the student will be required to pass a written examination on the work accomplished during the past session. This, with his class stand, will determine his fitness to advance with his class. Parents should never excuse their children from these examinations except in cases of absolute necessity. These examinations are more than a test of knowledge. They teach the pupil self-reliance, method, and accuracy. The class stand and the examination mark, as well as proficiency in elocution, will determine the fitness of students to appear on the programme of the closing exercises of the school. No student will be allowed to take part in these exercises who is deficient in class work or in examinations.

#### Excuses.

The frequency of excuses in some cases has been a hindrance to the progress of the pupils and an injury to the discipline of the school. No excuse will be taken except those which, in the judgment of the teachers, are of absolute necessity. This is done for the welfare of the school and of the pupils. Teachers will call on parents frequently and speak to them of the progress and conduct of their children. The two great factors in the development of life and character are the *home* and the *school*. We, therefore, wish these to work in harmony for the one great end, the moral and

mental development of the student. Each has its sphere, and each must be allowed to control in its sphere, while each may offer helpful suggestions to the other. Unprepared recitations and absences are marked zero, and so remain until recited. This is but justice to those who regularly prepare their recitations.

#### Boys and Girls.

Girls and boys are kept separate during the entire session, and no intercourse is allowed between them except at receptions, under the supervision of the teachers. Parents patronizing the school are assured that none of the rudeness which usually characterizes the intercourse of boys and girls in mixed schools will be tolerated here.

#### Religious Advantages.

The students have organized an Epworth League in the school. This furnishes a pleasant and profitable way to spend a part of their Sunday afternoons, and trains them in League work. Students are required to attend Sunday School, and at least one service on Sunday, at such church as parents may designate. There are three houses of worship, all near the school, Presbyterian, Baptist, and Methodist.

#### Pledge.

Students will be required to take the following pledge, in order to gain admission to the Fitting School: *I pledge my honor that I will faithfully try to keep the rules of the School, and to fulfill all the duties required of me, and to preserve the deportment becoming a lady or gentleman.*

#### Money.

Parents sometimes complain of their children spending

too much money. This should not be so, for the demands for pocket change are not great at all. Where parents desire, the money for all necessary expenses, such as books, washing, and oil, etc., may be sent to the Head Master, and he will let the child have it as it may be needed.

#### The Full Course.

Parents sometimes excuse their children from taking some study, especially in case of the languages. We believe it best for every student to take the full course. The curriculum has been arranged so as to give plenty of work, but not too much, to every student who takes the full course. Consequently, when a pupil is excused from any one study, it reduces the number of recitations that the pupil has. This is conducive to idleness, and idleness breeds mischief. Unless parents say that the child must not, the Faculty will require every student to take the full course of study.

#### To the Methodist Ministers.

We would be glad if you will send us the names of those boys and girls in your community who ought to and can go to such a school as the Fitting School. By so doing you will confer a favor both on the school and those of your community who may be induced to come to us.

#### The Past Year.

The year just closing has been one of the most prosperous in the history of the Carlisle Fitting School. The school has not only been able to meet all of its expenses, but has also added considerable improvement to its plant. It has furnished very comfortably and neatly the young ladies' boarding hall, has enlarged the dining hall of the

boys' department, and hopes to still further improve this department.

The conduct of the students has been very good. The progress and deportment of the school has been highly satisfactory to the faculty and friends. We believe the system of requiring the student to take the pledge to deport himself in a gentlemanly way has had a helpful influence in the management of the school. No student need, therefore, come to the Fitting School who will not take that pledge.

#### Reports.

Reports showing progress of students will be sent out monthly. These reports will generally be given to the student. Parents will, therefore, see to it that they get this report from the child the first of each succeeding month. All students who make an average of eighty-five per cent. on their year's work will be placed on a roll of honor which is published at Commencement.



## Courses of Study.

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### Latin.

**JUNIOR CLASS.**—Latin is begun by the Junior Class in the second session. The main object is to become familiar with the Roman method of pronunciation, and with a few of the most elementary forms. Text-book: Coy's Latin Lessons.

Three recitations a week.

**INTERMEDIATE CLASS.**—The Intermediate Class begins Latin in the first session. The Roman pronunciation is taught and insisted upon. During the year a knowledge of the most important forms, and of the simpler rules of syntax, is acquired. This class begins in the first of the year to read simple Latin prose taken from the easier chapters of the *Viri Romæ*, which is kept up throughout the year, making it an easy step to *Cæsar*. Frequent exercises in translating English sentences into Latin are had. Text-book: Coy's Latin Lessons.

Five recitations a week.

**SENIOR CLASS.**—This class begins where the Intermediate leaves off. Forms and rules of syntax are emphasized. The reading consists of *Viri Romæ*, or some other easy Latin, and *Cæsar*. Weekly exercises in translating English into Latin, based on the text read, are kept up throughout the year. Text-books: Allen and Greenough's Latin Grammar; *Viri Romæ*; *Cæsar*.

Four recitations a week.

POST-SENIOR CLASS.—The Post-Senior Class reads such Latin authors as are generally read in the Freshman Class at college. During the first session, Sallust's Cataline or Jugurtha is read. The middle of the year is given to Cicero's Orations, and the latter part of the year is given to Ovid or Vergil. During this year, Latin construction is emphasized. Weekly exercises in translating English into Latin will be had. Text-books: Allen and Greenough's Latin Grammar; Sallust's Jugurtha; Cicero's Orations; Ovid. Four recitations a week.

#### Greek.

SENIOR CLASS.—Greek is begun in the Senior Class, after the student has had a year's training in Latin. The work of the Senior year is devoted mainly to learning the forms. In the latter part of the year, the class will read some simple Greek, preparatory to reading Xenophon. Frequent exercises in translating English sentences into Greek are had. Text-books: Gleason and Atherton's First Greek Book; Gate to the Anabasis.

Four recitations a week.

POST-SENIOR CLASS.—In the first part of the year, forms are thoroughly reviewed. Several books of Xenophon's Anabasis are read, and the forms and constructions emphasized. Weekly exercises in translating English into Greek, based on the text read, are had. Text-books: Graves and Howe's First Book in Greek; Goodwin's Greek Grammar; Xenophon's Anabasis; Sanford's 3,000 Classic Greek Words; Collar and Daniell's Greek Composition.

Five recitations a week.



## English.

**JUNIOR CLASS.**—Thorough practice on the nature and uses of the parts of speech. Daily drill, both written and oral, in analyzing and parsing simple, complex, and compound sentences. Second term is given to study of declension, conjugation and syntax. Text-books: Reed and Kellogg's Graded Lessons in English.

Five recitations a week.

Spelling. Text-book: Webster's "Blue Backed Speller."

Three recitations a week.

**INTERMEDIATE CLASS.**—More advanced study of the principles learned in Junior year, and of the more difficult questions of English Grammar. Dictation and other written exercises throughout the year. Second term, minute study of syntax, declension, conjugation, and punctuation. Text-books: Reed and Kellogg's Higher Lessons in English.

Five recitations a week.

Spelling. Text-book: Webster's "Blue Backed Speller."

Three recitations a week.

**SENIOR CLASS.**—Studies of the various qualities of written and spoken discourse, and how to avoid faults and attain effectiveness in the expression of thought. Thorough study of punctuation and letter writing, and of the elements of rhetoric, accompanied by abundant exercises. It is sought to train the student's judgment in writing and in appreciating good literature. Text-book: Hill's Elements of Rhetoric.

Three recitations a week.

Spelling. Text-book: Webster's Primary School Dictionary.

Three recitations a week.



POST-SENIOR CLASS.—Study of the history of English literature and of specimens from the various authors from Chaucer to the present day. Equal time is given to the history of the thought, life, and literature of England, as expressed through its literature, and to the study of the writings themselves. A brief history of American literature is also studied. Attention is paid to the aims and characteristics of American literature, and to the principles that have shaped it.

Suitable exercise work, drawing more and more on the originality of the student, continues through the year. Text-books: Pancoast's Representative English Literature, and Watkins' American Literature.

Four recitations a week.

Spelling. Text-book: Webster's Primary School Dictionary.

Two recitations a week.

#### History.

(Geography is included under this head).

JUNIOR CLASS.—American History. Text-book: Shinn's History of the American People.

Four recitations a week.

Maury's Manual of Geography to the map of Europe.

Four recitations a week.

INTERMEDIATE CLASS.—American history reviewed, and the manual of Geography completed in this year. The time is equally divided between the two until Geography is completed, shortly after the middle of the year, then the whole time is given to history. After finishing American history, South Carolina history is begun. Text-books:

Shinn's History of the American People, and Chapman's History of South Carolina.

Two recitations a week during first term; four recitations a week during second term.

Maury's Manual of Geography. Two recitations a week during first term.

SENIOR CLASS.—English history, from the earliest times to the present, tracing the growth of England to a great European power, and the growth of Anglo-Saxon liberty. Text-books: Montgomery's Leading Facts of English History. Two recitations a week.

Maury's Physical Geography is studied through the year. Two recitations a week.

POST-SENIOR CLASS.—Outline history of ancient eastern monarchies and history of Greece and Rome. Growth of Greek liberty and influence of Greek culture. Rise of Roman Republic, and the culmination and decline of Roman power under the Empire, its causes and lessons.

Last two months are given to study of methods and principles of the government of the United States, and the nature of the Constitution and of American institutions.

Text-books; Myers' Eastern Nations and Greece, Myers' History of Rome, and Fiske's Civil Government of the United States.

Four recitations a week.

#### Reading and Writing.

Every class has reading lessons five times every two weeks, and writing lessons from an accomplished penman as often. The reading books used are works by standard authors. Books by Swift, Dickens, Hawthorne, and Von Holst were used this year.

**Mathematics.**

**JUNIOR CLASS.**—During the first term fractions, both common and decimal, will be thoroughly studied and reviewed. One period each week will be given to drill work in the tables of weights and measures and in all the principles of addition, etc., as well as of the work compassed during the term. Original examples of such a nature as to test the pupil in the practical knowledge of the subjects studied are given during these drill exercises. The second term is devoted to the study of denominate numbers. Percentage is begun and pursued to interest. Five recitations a week. Text-book: Robinson's New Practical Arithmetic.

**INTERMEDIATE CLASS.**—The first term is given to a thorough study of percentage, interest, with its various phases, taxes, discount, partial payments, square and cube roots, ratio and proportion. One period weekly will be given to a general review in all the fundamental principles of arithmetic.

The second term is devoted to a hasty review of the work of first term, to a short course in Book-keeping, and to the first principles of Algebra. This is pursued through addition, subtraction, multiplication and division, with a mastery of the special laws of multiplication. Five recitations a week. Text-books: Robinson's New Practical Arithmetic. Milne's Algebra.

**SENIOR CLASS.**—This year is devoted almost exclusively to the study of Algebra. During first term the study of the principles of the simple equation, factoring, the common multiple and measure and fractions will be thoroughly pursued. The second term will be given to the study of

the more complex equations containing two or more unknown quantities, involution and evolution, radicals and radical equations, pure and affected quadratic equations, imaginary quantities and indeterminate equations. Frequent reviews are given. Four recitations a week. Text-book: Milne's High School Algebra.

POST SENIOR CLASS.—This year will be devoted to plane and solid Geometry. The student will be given frequent examples involving the principles studied. The whole will be thoroughly reviewed, and each student will be required to pass a rigid examination on the work covered each term. Four recitations a week. Text-book: Wentworth's Plane and Solid Geometry.

#### Primary Department.

The curriculum of this department leads the child by gradual and easy steps from his letters to the fitting school, as that of the fitting school leads to the college. A child, therefore, can begin his education here, and pursue a regular course without interruption until he receives his diploma at the hands of the college. Such an arrangement saves time to the pupil and money to the parent.

## SCHEDULE OF RECITATIONS.

	PROF. WILLIS.	PROF. WALLACE.	PROF. SHOEMAKER.
9 a. m.	Prayers.		
9:10 a. m.	Reading class.	Reading class.	Writing class.

## MONDAY.

9:40 a. m.	Junior Math.	P. Sr. English.	Int. Latin.
10:20 a. m.	Int. Math.	Junior English.	Senior Latin.
11 a. m.	Senior Math.	P. Sr. History.	Junior Geography.
11:40 a. m.	P. Sr. Math.	Int. History.	Senior Greek.
12:50 p. m.	Sr. Spelling.	Int. English.	P. Sr. Latin.
1:25-2 p. m.	Junior History.	Sr. English.	P. Sr. Greek.

## TUESDAY.

	Junior Math.	P. Sr. English.	Int. Latin.
	Int. Math.	Junior English.	Senior Latin.
	Sr. Math.	Int. Spelling.	P. Sr. Greek.
	P. Sr. Math.	Senior English.	Junior Spelling.
	Jr. History.	Int. History.	P. Sr. Latin.
		Senior History.	Junior Geography.

## WEDNESDAY.

	Junior Math.	P. Sr. History.	Int. Latin.
	Int. Math.	Junior English.	Senior Latin.
	Sr. Math.	Int. History.	Junior Spelling.
	Junior History.	Senior History.	P. Sr. Latin.
	P. Sr. Spelling.	Int. English.	Senior Greek.
	P. Sr. Math.	Senior English.	P. Sr. Greek.

## THURSDAY.

	Junior Math.	P. Sr. English.	Int. Latin.
	Int. Math.	Junior English.	Senior Greek.
	Sr. Math.	Int. Spelling.	Junior Spelling.
	Junior History.	Senior History.	P. Sr. Latin.
	Int. Mat. (Review).	Int. English.	P. Sr. Greek.
	Sr. Spelling.	P. Sr. History.	Junior Geography.

## FRIDAY.

	Junior Math.	P. Sr. English.	Int. Latin.
	Sr. Spelling.	Junior English.	P. Sr. Greek.
	Int. Math.	P. Sr. History.	Senior Greek.
	P. Sr. Math.	Senior History.	Junior Geography.
	P. Sr. Spelling.	Int. Spelling.	Senior Latin.
	Sr. Review Math.	Int. History.	Junior Spelling.

## Why Boys Should Join the Kilgo Literary Society.

BY P. C. GARRIS, OF THE POST SENIOR CLASS.

Young men should join the society because it gives them the advantage of spending their Friday evenings in a pleasant and profitable manner. The society is held in a well-furnished hall, that will ever serve as a reminder of neatness to young men who have not yet formed their habits.

The society gives a boy the opportunity of learning how to express himself in public; it gives him confidence in himself, and reveals to him the fact that he is a rational being, with an opinion of his own, that he can express if need be. It takes him off of the slippery marsh of bashfulness, and places him on the solid rock of self-control and confidence.

The frequent debates, in which he can be a participant, give him good training in the art of speaking. He is brought face to face with most of the leading questions of the day. In this way he is enabled to get the opinions of the brightest minds of our day on these questions, as well as the opinions of his fellow-students.

We all know that the old maxim, "An idle brain is the devil's workshop," is true; and we all know that most boys will never use time profitably if they are not forced. The boy that does not join the society will simply throw away one of his best opportunities, as well as every Friday night. The boys that do not belong to the society are boys that have no aspirations, neither do they care whether they make life a success or not. So we could not expect that their fireside chat on Friday evening would be very uplifting. The boy that throws away his time and opportunities in this way is grovelling along in the darkness of ignorance, when he could walk in the golden light of a cultivated brain. The moments that he could turn into bright jewels that would ever decorate his person fly away unused. All young men should know (and boys who go to school are expected to know) how to conduct or rule any public body. The Literary Society will give a boy every opportunity of learning how to do this.

Some boys say the admission fee is too much. These boys are "penny wise and pound foolish." They often give fifteen dollars or more for a suit of clothes that will only last one year, while the society will give a boy a cloak well suited to all seasons and every clime, one that will stand every storm of life and still be beautiful to look upon when the last rays of life are growing dim.

Some boys say they are too young or too ignorant to get anything out of the society. No boy has ever been here too young or too unlettered

to learn how to be a gentleman (and this is one of the principal features of our society); no boy is too young or too unlearned to do his best in what things the society puts on him; and when he has done that much, he will find that he has gained something.

Now, the cry of the world to-day is for men—for noble, broad-minded, manly men; and that is the mark to which all aspiring young men are pushing. If the young men of our day wish to be men, they must grasp every opportunity that presents itself. The society offers nothing but what is noble and uplifting. The boy who drinks at her fountain will ever develop into pure manhood. He is enabled by her aid to build a monument (a noble character) that will stand the storms and the beatings of the rain for ages. If you have aspiration, join the society and get a new growth; if you have none, join the society and have some born within you.

The young men should join the Kilgo Literary Society, that they may be the brothers of the noble girls, who love to be guided by the noble influences of the well-known Sheridan Society.

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### As Seen by Others.

WOFFORD COLLEGE, SPARTANBERG, S. C., April 21, 1897.

*Professor W. E. Willis*—MY DEAR SIR: I am glad to hear that your School is doing well. With your Faculty, the friends of the Fitting School may expect very efficient service. All of them left a good record here as students, and gave proof of good abilities and of thorough scholarship. The young men who have come here from Bamberg have led us to expect well prepared students, when they bring us your Certificates. Tell your classes that they must keep up the high standard of your School! May the co-educational feature greatly benefit all the pupils!

With many wishes for the continued health and usefulness of all your teachers,

I am very truly yours,

JAS. H. CARLISLE.



## ROLL OF STUDENTS, 1896-97.

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### POST-SENIOR CLASS.

Adams, C. D. C.....	Bamberg, S. C.
Capers, E. A.....	Bamberg, S. C.
Carter, H. M.....	Viola, S. C.
Copeland, Henri.....	Bamberg, S. C.
Fairy, W. F.....	Branchville, S. C.
Garris, P. C.....	Viola, S. C.
Kearse, A. H.....	Kearse, S. C.
Riley, F. M.....	Bamberg, S. C.
Smoak, Hattie.....	Branchville, S. C.

### SENIOR CLASS.

Ackerman, Riddick.....	Cottageville, S. C.
Bamberg, H. F.....	Bamberg, S. C.
Brabham, C. R., Jr.....	Bamberg, S. C.
Brabham, V. W.....	Bamberg, S. C.
Copeland, J. D.....	Bamberg, S. C.
Driggers, A. E.....	Bethlehem, S. C.
Folk, W. E.....	Folk's Store, S. C.
Hooton, Emory.....	Bamberg, S. C.
Johnson, Sadie.....	Bamberg, S. C.
Mitchell, Jessie.....	Bamberg, S. C.
Moss, T. C.....	Cameron, S. C.
Murph, Dora.....	Advance, S. C.
Murphy, Harry.....	Bamberg, S. C.
Murray, W. H.....	Georges, S. C.
Owens, Claude.....	Ridgeville, S. C.



Rhoad, Ida.....	Hartzogs, S. C.
Riley, Niua.....	Bamberg, S. C.
Riley, J. W.....	Bamberg, S. C.
Webb, E. J.....	Bronson, S. C.
Westberry, Mary.....	Georges, S. C.
Willis, Rosalie.....	Cottageville, S. C.
Wolfe, Mary.....	Center Hill, S. C.

## INTERMEDIATE CLASS.

Bamberg, Elise.....	Bamberg, S. C.
Bowman, C. P.....	Ridell, S. C.
Brabham, Inez.....	Bamberg, S. C.
Brabham, Angus.....	Bamberg, S. C.
Brabham, Vernon.....	Bamberg, S. C.
Bruce, Roy.....	Bamberg, S. C.
Campbell, J. F.....	Weimers, S. C.
Campbell, J. G.....	Weimers, S. C.
Carn, D. C.....	Bowmans, S. C.
Cauthen, Bessie.....	Bamberg, S. C.
Cone, W. W.....	Summerville, S. C.
Cope, S.....	Cope, S. C.
Dannelly, J. D.....	Smoaks, S. C.
Dukes, E. M.....	Branchville, S. C.
Eaves, Maggie.....	Bamberg, S. C.
Hay, Clarence.....	Springfield, S. C.
Hays, Addis.....	Bamberg, S. C.
Hiers, J. M., Jr.....	Smoaks, S. C.
James, E. Z.....	Lake City, S. C.
Jennings, J. S.....	Bamberg, S. C.
Minus, J. A.....	Branchville, S. C.
Murdaugh, Ruby.....	Bamberg, S. C.
Padgett, J. E.....	Smoaks, S. C.

Smoak, D. T.....	Bamberg, S. C.
Taylor, H. L., Jr.....	Cameron, S. C.
Thomas, D. W.....	<del>Smoaks, S. C.</del>
Traxler, J. A.....	<del>St. Georges, S. C.</del>
Vallentine, Minnie.....	Cope, S. C.
Welch, W. M.....	<del>Kosses, S. C.</del>
Williams, W. M. <del>1</del> .....	<del>Latta, S. C.</del>
Willis, A. V. <del>1</del> .....	Cottageville, S. C.

## JUNIOR CLASS.

Bamberg, Annie Llew.....	Bamberg, S. C.
Bell, Walter. <del>L</del> .....	Ruffin, S. C.
Berry, Tinnie.....	Branchville, S. C.
Brabham, Mabel.....	Bamberg, S. C.
Brown, Lowell. <del>L</del> .....	Lake City, S. C.
Browning, Frank.....	Hampton, S. C.
Byrd, Cliff.....	Bamberg, S. C.
<del>Carter, J. H.</del> .....	<del>Ehrhardt, S. C.</del>
Causey, Willie.....	Hampton, S. C.
Cauthen, Marian.....	Bamberg, S. C.
Cleckley, James.....	Cope, S. C.
Cope, Charley.....	Cope, S. C.
Cope, Clio.....	Bamberg, S. C.
Copeland, D. G.....	Bamberg, S. C.
Fairy, Daniel.....	Rowesville, S. C.
Fairy, Frankie.....	Branchville, S. C.
Fairy, L.....	Branchville, S. C.
Floyd, J. W. J.....	Bethlehem, S. C.
Floyd, S. B.....	Bethlehem, S. C.
Floyd, S. R.....	Bethlehem, S. C.
Folk, Ethel.....	Bamberg, S. C.
Hammett, N. T.....	Blackville, S. C.

Hooton, Myra.....	Bamberg, S. C.
Hughes, Annie.....	Bamberg, S. C.
Infinger, J. W.....	Ridell, S. C.
Jennings, A. H.....	Branchville, S. C.
Jennings, G. H.....	Bamberg, S. C.
Jennings, Mamie G.....	Bamberg, S. C.
Johnson, W. O.....	Georges, S. C.
Kinsey, Julia E.....	Smoaks, S. C.
Kinsey, Lavinia.....	Branchville, S. C.
Knight, Robert.....	Summerville, S. C.
Murdaugh, Marie.....	Bamberg, S. C.
Owens, May.....	Ridgeville, S. C.
Pearlstine, Rosa.....	Bamberg, S. C.
Prosser, Olia.....	Lake City, S. C.
Rhod, T. N.....	Hartzog, S. C.
Smoak, F. M.....	Branchville, S. C.
Smoak, Lillie.....	Bamberg, S. C.
Smoak, Willie.....	Bamberg, S. C.
Varn, C. M.....	Colston, S. C.
Varn, Fanny.....	Bamberg, S. C.
Welch, Valeria.....	Rosses, S. C.
Zeigler, Henry.....	Branchville, S. C.

#### PRIMARY DEPARTMENT.

##### *Fifth Year.*

Brabham, Willie.....	Bamberg, S. C.
Johnson, Frank.....	Bamberg, S. C.
Smith, Henry.....	Bamberg, S. C.

##### *Fourth Year.*

Ayer, Hattie.....	Bamberg, S. C.
Antley, Wilhelmina.....	Cordova, S. C.

Barton, Ella.....	Bamberg, S. C.
Black, Bessie Lee.....	Bamberg, S. C.
Graham, Providence.....	Bamberg, S. C.
Harmon, Frank.....	Bamberg, S. C.
Jennings, Frank.....	Bamberg, S. C.
Pearlstine, Louis.....	Bamberg, S. C.
Smoak, Joseph.....	Bamberg, S. C.
Zeigler, Alex.....	Branchville, S. C.

*Third Year.*

Brabham, Gedelle.....	Bamberg, S. C.
Brabham, Sadie.....	Bamberg, S. C.
Murphy, Phillip.....	Bamberg, S. C.

*Second Year.*

Byrd, Annie Lou.....	Bamberg, S. C.
Eaves, Mary Ellen.....	Bamberg, S. C.
Folk, Frankie.....	Bamberg, S. C.
Folk, Willie.....	Bamberg, S. C.
Smith, Jennie.....	Bamberg, S. C.
Smoak, Anna.....	Bamberg, S. C.

*First Year.*

Black, Pearl.....	Bamberg, S. C.
Folk, Wilhelmina.....	Bamberg, S. C.
Jennings, Henry Q.....	Bamberg, S. C.

**STUDENTS AT COLLEGES ON CERTIFICATE.**

(Note: This list incomplete, corrections gladly received.)

*Wofford College.*

Culler, Edgar  
Hays, A. G.

Carter, J. Daniel  
Brunson, Geo. W.

Livingston, Lucius W.	Rhoad, P. Kistler
Brabham, Henry J.	Cleckley, J. F.
Woodward, Hosea W.	Wiggins, Lew E.
Muckenfuss, St. Clair W.	Breeland, W. H.
Hildebrand, Frank L.	

*Columbia Female College.*

Adams, Annie	McMillan, Mary H.
Geiger, Daisy C.	

*South Carolina College.*

Ackerman, G. Pierce	Murphy, W. P.
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*South Carolina Military Academy.*

Sawyer, Carlton

*Rock Hill.*

Black, Leila

*Converse College.*

Wannamaker, Mrs. Effie	Copeland, Kathleen
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L. A. EMERSON,  
Traffic Manager.

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*THE AMERICAN FIRE INS. CO. OF PHILADELPHIA.*  
*THE DELAWARE INSURANCE CO. OF PHILADELPHIA.*  
*INSURANCE COMPANY OF NORTH AMERICA.*

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*C. J. S. BROOKER.*

*BAMBERG, S. C.,*

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