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Southern Illinois  
State  
Normal University

July 1908  
Catalog Number



Announcements  
for 1908-1909

PUBLISHED QUARTERLY BY THE  
UNIVERSITY  
January, April, July, October.



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MAIN BUILDING.

*The Normal School Bulletin*

Vol II

No. 3

SOUTHERN ILLINOIS

STATE NORMAL UNIVERSITY

CARBONDALE

JULY 1908

CATALOG NUMBER



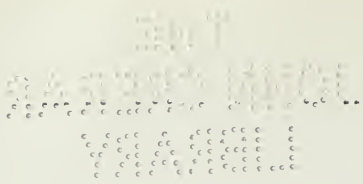
ANNOUNCEMENTS FOR

1908-1909

PUBLISHED QUARTERLY BY THE UNIVERSITY.

January, April, July, October

Entered as second class matter March 27, 1907 at the postoffice at Carbondale, Illinois, under the Act of Congress of July 16, 1894.



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HUGH LAUDER, Secretary, Carbondale.

W. S. PHILLIPS, Ridgway.

J. M. BURKHART, Marion.

W. F. BUNDY, Centralia.

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IRA M. ONG,  
VOCAL MUSIC AND ORCHESTRA.  
MYRA M. LASALLE,  
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CORNELIA A. HYPES,  
LIBRARIAN.  
EVA McMAHON, B. L. S.,  
ASSISTANT LIBRARIAN.  
LULA PEAY,  
STENOGRAPHER AND CLERICAL ASSISTANT.

\*The names of the faculty appear in the order of election.

†Granted leave of absence.

2266  
6755  
TAMM

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# CALENDAR, 1908—1909

1908							1909													
<b>JULY</b>							<b>JANUARY</b>							<b>JULY</b>						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	1	2	3	4	..	..	..	..	1	2	..	..	..	1	2	3			
5	6	7	8	9	10	11	3	4	5	6	7	8	9	4	5	6	7	8	9	10
12	13	14	15	16	17	18	10	11	12	13	14	15	16	11	12	13	14	15	16	17
19	20	21	22	23	24	25	17	18	19	20	21	22	23	18	19	20	21	22	23	24
26	27	28	29	30	31	..	24	25	26	27	28	29	30	25	26	27	28	29	30	31
..	..	..	..	..	..	..	31	..	..	..	..	..	..	..	..	..	..	..	..	..
<b>AUGUST</b>							<b>FEBRUARY</b>							<b>AUGUST</b>						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	..	..	1	2	..	1	2	3	4	5	6	1	2	3	4	5	6	7
2	3	4	5	6	7	8	7	8	9	10	11	12	13	8	9	10	11	12	13	14
9	10	11	12	13	14	15	14	15	16	17	18	19	20	15	16	17	18	19	20	21
16	17	18	19	20	21	22	21	22	23	24	25	26	27	22	23	24	25	26	27	28
23	24	25	26	27	28	29	28	..	..	..	..	..	..	29	30	31	..	..	..	..
30	31	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
<b>SEPTEMBER</b>							<b>MARCH</b>							<b>SEPTEMBER</b>						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	1	2	3	4	5	..	1	2	3	4	5	6	..	..	1	2	3	4	
6	7	8	9	10	11	12	7	8	9	10	11	12	13	5	6	7	8	9	10	11
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20	21	22	23	24	25	26	21	22	23	24	25	26	27	19	20	21	22	23	24	25
27	28	29	30	..	..	..	28	29	30	31	..	..	..	26	27	28	29	30	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
<b>OCTOBER</b>							<b>APRIL</b>							<b>OCTOBER</b>						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	..	1	2	3	..	..	..	1	2	3	..	..	..	..	1	2		
4	5	6	7	8	9	10	4	5	6	7	8	9	10	3	4	5	6	7	8	9
11	12	13	14	15	16	17	11	12	13	14	15	16	17	10	11	12	13	14	15	16
18	19	20	21	22	23	24	18	19	20	21	22	23	24	17	18	19	20	21	22	23
25	26	27	28	29	30	31	25	26	27	28	29	30	..	24	25	26	27	28	29	30
..	..	..	..	..	..	..	..	..	..	..	..	..	..	31	..	..	..	..	..	..
<b>NOVEMBER</b>							<b>MAY</b>							<b>NOVEMBER</b>						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7	..	..	..	..	..	1	..	1	2	3	4	5	6	
8	9	10	11	12	13	14	2	3	4	5	6	7	8	7	8	9	10	11	12	13
15	16	17	18	19	20	21	9	10	11	12	13	14	15	14	15	16	17	18	19	20
22	23	24	25	26	27	28	16	17	18	19	20	21	22	21	22	23	24	25	26	27
29	30	..	..	..	..	..	23	24	25	26	27	28	29	28	29	30	..	..	..	..
..	..	..	..	..	..	..	30	31	..	..	..	..	..	..	..	..	..	..	..	..
<b>DECEMBER</b>							<b>JUNE</b>							<b>DECEMBER</b>						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	1	2	3	4	5	..	..	1	2	3	4	5	..	..	1	2	3	4	
6	7	8	9	10	11	12	6	7	8	9	10	11	12	5	6	7	8	9	10	11
13	14	15	16	17	18	19	13	14	15	16	17	18	19	12	13	14	15	16	17	18
20	21	22	23	24	25	26	20	21	22	23	24	25	26	19	20	21	22	23	24	25
27	28	29	30	31	..	..	27	28	29	30	..	..	..	26	27	28	29	30	31	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..

† Opening day of term.   ● Closing day of term.  
 🍂 Thanksgiving interim.



# HISTORY

An act of the General Assembly of the State of Illinois, approved April 20, 1869, provided for the establishment of this Normal School. By this act it was ordered that five trustees should be appointed by the Governor of the State, who should fix the location, erect the building, and employ teachers for the school. The trustees located the school in the town of Carbondale, on a lot of twenty acres, three-fourths of a mile south of the station of the Illinois Central Railroad. The cornerstone was laid on the 17th day of May, 1870, with impressive ceremonies, by the Masonic fraternity. The building was finished in time to be dedicated July 1, 1874; the first faculty commenced the work of instruction in the new building July 2, 1874, at which time a summer session of four weeks was opened, with fifty-three pupils attending.

On the sixth day of September, 1874, the regular work of the Normal University commenced.

On the afternoon of November 26, 1883, at 3 o'clock this beautiful building was discovered to be on fire, and before 5 o'clock p. m., despite the efforts of faculty, students, and citizens of Carbondale, the entire building was in ruins. By the heroic labors of students, teachers, and citizens, the large library was saved, and most of the furniture: also the physical and chemical apparatus. All the material in the museum was lost.

The citizens kindly offered the use of rooms in some of the business blocks, which the trustees accepted. and the school went on with regular recitation work, with an actual loss of less than two days. In the meantime, a plan was proposed for a temporary school building, and in less than sixty days a building was completed containing fourteen rooms, and the Normal School began its wonted duties in this, its temporary home.

The General Assembly, by an act approved June 27, 1885, appropriated \$152,065 to replace the first building, then lying in ruins. The foundation and stone walls of the first story were utilized, thus saving from twelve to fifteen thousand dollars.

The present building, which is the main building of the entire plant, is a magnificent structure, in many respects superior to the one destroyed by fire. It was dedicated Thursday, February 24, 1887, and occupied by the school with much rejoicing on the following Monday.

The Science Building was provided for by an act of the General Assembly in the winter of 1895, appropriating \$40,000.00 for the purpose. It accommodates the physical, chemical, and biological laboratories, the museum and gymnasium. The building was completed in the fall of '95,

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and dedicated early in '96. It also provided for the Library till May 14, when the books were transferred to the new Library Building, now known as the "Wheeler Library."

The Library Building was erected in the fall and winter of 1903-4, at a cost of \$30,000. It was dedicated June 7, 1904.

The last General Assembly made an appropriation of \$50,000.00 for the erection of a Modern Model School Building. The contract for its erection was let to Hanson Bros. of Chicago. This building when completed will add very much to the material equipment of the institution.

❖❖	AIMS	❖❖
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Educational institutions may be divided according to their aims into four classes:

First: The public schools, whose aim is the promotion of good citizenship by securing to all the people the intelligence, morality, and patriotism which are essential to the existence and progress of the State. Second: Colleges and universities whose object is the general and full development implied in complete manhood and in the best preparation for professional life. Third: Professional and polytechnic schools, in which the student is helped in his preparation for his chosen life-work. Fourth: Such institutions as the Royal Society of Great Britain, the Sorbonne of France, and our own Smithsonian Institute, which have for their special object the advancement of science and art. This Normal University belongs to the third class; it aims to give the best physical, mental, and professional equipment for teaching.

The State Normal school holds an important relation to the system of public schools. It helps to create and sustain a high standard of educational work. It should serve as a driving force and a balance wheel to the whole system. Sanctioned and supported by the state, it can institute those investigations and experiments which result in much good to all the schools. It brings school facilities within the reach of many who otherwise would be uneducated and enables them to repay the state by teaching in the public schools. If the state needs a great university which shall be a center of educational forces, if an agricultural college should be sustained on account of the importance of agriculture, much more, and for similar reasons, should the normal school receive the care and the benefactions of the state. Man is more than all things else, and whatever contributes to his better development is of the highest use.

If the graduates of normal schools shall take high rank as superintendents, principals, and teachers in the public school, they must possess three elements of success: a full development of mental power, a

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thoro mastery of the sciences involved, and a thoro training in methods of instruction and school management. If the normal school should neglect the first and second, the graduates would be supplanted by those of other schools; and if they fail in the latter, there would be no good reason for the existence of these institutions. Hence we aim, First, to insure a broad and thoro culture; and, Second, to give special prominence to the professional work peculiar to a normal school. Under the present conditions of Southern Illinois, this school must hold itself ready to do more or less academic work. As the better grades of high school are created in the patronizing territory of the school, the need of the academic phase of the instruction will become less and less, and the professional side will be more and more emphasized.

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General Information



LOCATION, ETC.

Carbondale is a thriving little city of over 5,000 inhabitants, healthful and beautiful, with many refined and cultured people. It is easy of access, and offers inducements for board and social advantages beyond most places of its size. It has, perhaps, fewer temptations to idleness, and combines religious and educational privileges in a degree greater than the average of towns and cities of its size. Carbondale has no saloons. Parents may be assured that their children will be as safe as in any school away from home, and students may come here and be certain that economy and industry will be respected and honored by their fellow students and by the faculty. The Illinois Central Railroad affords ample facilities for convenient access, three of its branches passing through Carbondale.

UNIVERSITY CALENDAR.

Fall Term begins Tuesday, September 15, and closes Wednesday, December 23, 1908.

Winter Term begins Wednesday, January 5, and closes Thursday, March 18, 1909.

Spring Term begins Tuesday, March 23, and closes Thursday, June 10, 1909.

Summer Term begins June 14, and closes Friday, July 23.

Length of Terms: Fall, 15 weeks; Winter, 11; Spring, 12; Summer, 6.

Commencements: For 1908, Thursday, June 4; for 1909, Thursday, June 10.

TERMS OF ADMISSION.

All applicants for admission must present evidence of good moral character; and, to secure free tuition, they must agree to teach in the public schools of the state for a time not less than that covered by their attendance on the school; this agreement should not be entered upon unless the applicant fully intends to teach. It may become void, however, if engagement to teach cannot be secured by reasonable effort. In case of a permanent change in plan, the individual is expected to pay to the registrar of the institution the difference between the regular tuition for the entire time, and the incidental fees he has paid.

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To be admitted to the Normal department proper of the University, students must have completed their sixteenth year, and present a teacher's certificate or a diploma from the county superintendent.

Candidates holding scholarships under the Lindley Bill will usually be placed in the first year high school; if not, in the first year of the regular courses.

The Training school receives children of suitable age and health who live with their parents, or are provided with good home care. Tuition is free for the first two grades.

Reasonable credit will be given for work done in other schools, provided satisfactory evidence is presented.

The entrance examinations in the common school branches will cover about the same ground and require about the same accuracy as in county examinations; and candidates who fulfill other conditions and have an average grade of eighty-five or more are placed in the Normal department; those whose grades are seventy or above and less than eighty-five, are given work preparatory to the regular Normal work, but those who fall below seventy will not be admitted, unless their ages would locate them in the Training School.

Applicants for admission should bring the certificates of examination or diplomas which they may have; or in the absence of these, letters of recommendation as to moral character, etc. It is well for young people to know that some one stands for them, vouching for their conduct and character, and that it is no trifling matter to matriculate in a well organized institution of learning, and become a living factor where the relationship is vital to all concerned.

#### EXPENSES.

##### TUITION.

To those who sign the agreement to teach, tuition is gratuitous; but the ruling of the Board of Trustees of the institution requires that there shall be an incidental fee charged. At present this fee is \$3 for the term of fifteen weeks, and \$2 for the terms of eleven and twelve weeks, and \$1.00 for the summer term. The rates of regular tuition in the different departments are as follows:

Department.	Summer Term	Fall Term.	Winter Term.	Spring. Term.
Normal.....	\$3 00	\$8 00	\$6 00	\$6 00
Training School.....	No tuition	4 00	3 00	3 00

The first two grades are admitted without tuition.

The tuition in the High school is the same as in the regular Normal Courses.

##### BOARDING.

Board can be had in good families in Carbondale at rates varying from \$3.00 to \$3.50 per week; and by self-boarding, or by boarding in clubs, the

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cost may be reduced to \$2.25 per week. Two clubs are in successful operation. By strict economy, the whole expense of boarding and tuition may be reduced to less than \$100 per year.

### BOOKS.

Books, new and second hand, are sold at the bookstores of Carbondale at reasonable prices. The institution does not deal in text-books. Students coming to the Normal School should bring the text-books they may have with them. It often saves considerable expense, and frequently avoids tedious delay in getting to work.

### PHYSICAL TRAINING.

All students, as far as possible, should take physical training, both as a matter of culture and as a means of health. In order to graduate in either of the regular courses of study, three passing grades are required in addition to that in previous terms in the training school and preparatory work. No student will be excused from these requirements except on a certificate of a regular physician, based on physical disability, or for some other reasonable cause. Physical training is a part of every course of study and is to be taken at the time designated in each course. If the student is irregular, he must, in this case as others, select the earlier work first. Students in physical training, as a rule, get on better with their studies than those who do not avail themselves of its benefits.

### SPELLING.

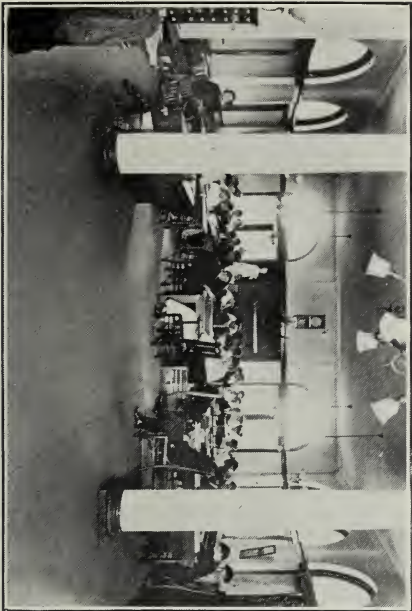
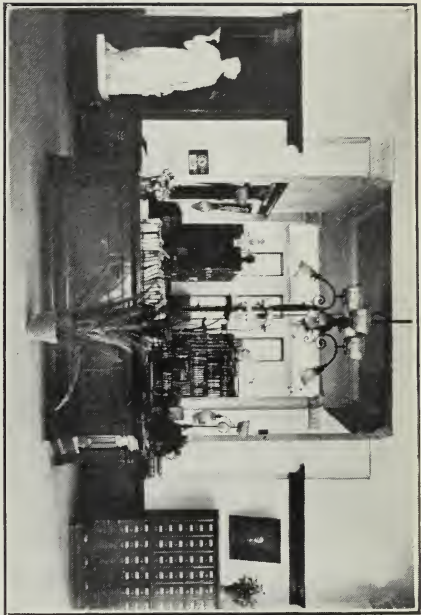
All students known to need further drill in orthography are required to enter the class in spelling and remain until their proficiency will justify their release from the work. Any student of the Normal classes who shall misspell five words in any written exercise submitted by a teacher, will also be assigned to this class, provided he can do so without a conflict with a study already assigned. The spelling is conducted by dictation, writing, and defining.

### ENGLISH COMPOSITION.

All first-year Normal students are required to take English Composition twice a week through the school year. Physical training will be omitted on Tuesday and Thursday of each week and English Composition will take its place on those days. A class is organized in the spring term which meets four days per week and does the same work as the regular class does throughout the year.

### DIPLOMAS.

Diplomas are granted to those who complete one of the prescribed courses of study, and will be conferred upon the completion of the work at other times than commencement day, should the student need the same in securing an appointment to teach.



LIBRARY BUILDING—THREE INTERIOR VIEWS

THE  
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DISCIPLINE.

Progress in all government has been toward self-government; this is by self-activity and self-control, not by repression from others. Poor teaching requires much discipline. In a typical Normal school, discipline is at a minimum because the students are there for purposes which they appreciate. Moral irregularity is usually due to the lack of proper employment. This is especially true of young people.

MUSEUM.

The museum is located in the northeast corner of the Science building on the first floor in a room 50 by 60 feet, where are cabinets and natural history material for the use of the school. Great care has been given to the selection of this illustrative material, which is of great value to those studying natural history.

The department of geology contains a collection of minerals representing the different geological ages or periods, and these periods are fairly represented by fossils. Many of the specimens have one face polished. There is a large series of typical minerals, besides the working material for laboratory use; and one case contains representative gold and silver ores from about one hundred and fifty mines in central Colorado. An interesting collection of mushrooms from Carbondale and vicinity has recently been added to the museum, through the labors of the curator.

The herbarium contains several thousand specimens of mounted plants, both foreign and domestic. A large number of the foreign species are the typical Linnean species.

The insect cabinet contains several thousand species, representing all the orders of insects. In Lepidoptera, beside the regular cabinet series of specimens, there are several hundred butterflies and moths in the new Denton Butterfly Tablets, put up in this way for class use.

The vertebrates are represented by a large collection of mounted birds and mammals, and some reptiles and fishes. Most of the fishes, reptiles, and batrachians are in alcohol.

The cabinet of shells contains more than eight hundred species, represented by several thousand specimens.

Besides the above, there is a large series of archeological specimens, illustrating the arts of the original inhabitants of this country.

The conservatory is used in connection with the work in Botany, and in the "Nature Study" work in the Training department. It serves as a conservatory for the plants grown in the beds of the campus, and for propagating plants for use in class and in supplying the flower beds of the campus.

ILLUSTRATIVE APPARATUS.

The educational value of seeing things is beyond estimate. In many phases of mental growth, there is need of a combination of sense with

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reason that the best results may be secured. To obtain this combination, apparatus for illustration is of great value; apparatus for determination of principles adds much to a subject; apparatus for demonstration of physical laws is invaluable.

Through the liberality of the General Assembly from session to session ample funds have been appropriated, which have been wisely expended by the Board of Trustees. The Institution recognizes the increased demand for improved facilities in scientific research, hence, it is planning for a still better equipment.

The chemical department possesses a complete outfit for qualitative work of all kinds. The supply of water, gas, sinks, Bunsen burners, etc., is ample, and each work-table has four complete sets of reagent bottles, ring stands, test tubes and racks and other material.

The large collection of minerals and named specimens is an aid to students in mastering forms, names, and compositions of minerals, fossils, and other data connected with Geology and Mineralogy.

An excellent refracting telescope--made by Clark & Sons--with a five inch object glass, adds to the interest of Astronomy. The institution also has a collection of astronomical charts.

For work in Physics there is large collection of accurate apparatus for the study of mass, molecular and other physics. This is used by the students who demonstrate principles and laws for themselves. During the last few years the Board has provided a fine equipment for working in wood and metal. Cabinet workbenches, large and small vises, tools of all sorts have been purchased. The lathe has been fully equipped for work in wood and in metal. Crude material is put into the hands of the student and they construct apparatus which they are allowed to retain.

Thus the Institution plans to send out teachers who may be competent to teach scientific truths, and prepared to utilize local opportunities in making apparatus to illustrate the principles taught.

The mathematical department is well equipped with units of measure for teaching denominate numbers, blocks of mensuration, a surveyor's transit and compass which the classes in trigonometry and surveying are required to use more or less freely.

The department of history has received its share of facilities for illustration, such as globes, maps, a case of historical relics, souvenirs of travel, etc.

### MANUAL TRAINING.

A very creditable equipment has been installed, and the work has been offered along the usual lines in this field of effort and training. This far the work has been confined largely to the grades in the training school, but it is the purpose to extend its benefits to the normal and high school courses.

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DOMESTIC SCIENCE.

This new departure has not been overlooked entirely, considerable attention having been given to sewing and other needle-work. Preparations are making for an enlargement of effort along these lines. The institution recognizes the value of motor activity in arousing the intellectual life of young people, and plans for a model equipment for such purpose upon the completion of the New Model School Building.

LITERARY SOCIETIES.

ZETETIC AND SOCRATIC.

During the first term of the first year of the Institution, September, 1874, the Zetetic Literary Society was organized. Later in the year a sister organization was planned for, and in due time was thoroughly established and christened the Socratic Literary Society. These have a large membership and are well attended.

The most elaborate exhibition of what these societies are able to do is annually given to the public on Monday and Tuesday evenings of Commencement week.

The varied programs of these literary societies from week to week add very materially to the work of the English department in securing additional practice in the delivery of original and other matter, and in the opportunity for becoming acquainted with parliamentary usages, thus fitting the Normal student for more intelligent service in the communities in which he may labor.

The Faculty and Board of Trustees foster, with much care, the best interests of these valuable adjuncts to the literary work of the Institution. Their usual time of meeting is on Friday evening of each week in halls furnished by the University and by the members themselves.

ATTENDANCE UPON CHURCH.

Students are urged to identify themselves at an early date, after entering the University, with some church of the city. It is usually better to affiliate with the church to which they belong at home, or with which they are most in sympathy as to doctrine and modes of worship.

To counteract the growing tendency toward Sabbath desecration the schools must emphasize the importance of a proper observance of the Sabbath day.

Young people who expect to teach can ill afford to neglect these privileges and opportunities for growth and training along religious lines; for in all communities where they may be employed there will be a demand for such trained service. The country needs a higher type of Christian citizenship, and there are no agencies more potent than those of the teacher and the school.

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### CHRISTIAN ASSOCIATIONS.

The Young Men's Christian Association and the Young Woman's Christian Association each has a well-conducted organization, which meets weekly in a room fitted for its use in the Library Building. Their committees look after new students upon their arrival, and those who may be sick while attending school, and in many ways minister to the wants of their fellow students. Several classes in Bible study are organized by these societies. The state college secretaries of each of these branches of Christian work pay the Institution a visit twice a year for conference and direction of work. New students upon their arrival may recognize the representatives of these associations by the special badges worn, indicating their willingness to render their kindly services whenever needed. These persons may be trusted implicitly in directing strangers to boarding houses and clubs.

### STANDARD OF INTELLECTUAL AND MORAL CHARACTER.

When it is evident that one who has taken the pledge to teach cannot for any reason become a good teacher, it becomes the duty of some one to advise him to withdraw from the school or to require the payment of tuition.

It should also be understood that the Institution does not receive, nor retain, students whose immoralities render them unfit associates for the young people who attend this school.

The requirement that new students shall present testimonials of good reputation and character is not a mere formal request, but a matter vitally connected with the good order and the progress of the school. It is a helpful influence for a young person to know that some one has vouched for his character. He strives to be worthy of such endorsement, and endeavors to sustain the good word of friends.

### ACCREDITED HIGH SCHOOLS.

For some years the Southern Illinois Normal School has used the list of accredited High Schools prepared by the University of Illinois. In cases where the entire course in these High Schools is well and favorably known a credit of one year is allowed to students holding diplomas from a three year course; and where a student has graduated from a four year Latin course, he is admitted to the two-year course prepared for such students.

Holders of free scholarships thru the Lindley Bill are admitted to the first year high school course, or in case of special strength and preference, to the first year of either of the four year Normal Courses.

### CREDIT ALLOWED AT THE UNIVERSITY OF ILLINOIS.

Plans have matured which will entitle holders of diplomas from the Southern Illinois Normal University to some specific credits. It may be stated in general terms, that those whose records are good, may usually

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be able to complete one of the University courses in two years. Some have done this in less time.

**SUMMER SESSION.**

The summer session has become an established feature of the Institution. An incidental fee of one dollar is charged. Due credit will be given all regularly completed work. The term opens on the Monday following commencement and continues six weeks.

In addition to the regular classwork represented by the whole faculty, the entire equipment of the Institution is utilized, including the library, the museum, the biological, chemical, and physical laboratories as far as these are needed.

During the session the students in attendance will render four literary programs under the auspices of the two literary societies in the two literary society halls. In the past these entertainments have been well attended and highly appreciated.

**THE LIBRARY.**

The library proper is in a handsome new building known as The Wheeler Library in honor of Judge S. P. Wheeler, for many years the President of the Board of Trustees. It is open each school day, and from nine to twelve on Saturdays. The library contains now over 20,500 volumes, including a large and well-selected professional library for teachers. Over two hundred dollars are expended annually for current literature. The best of this is bound each year, at an additional expense of more than one hundred dollars.

**TWELVE THINGS WORTH WHILE.**

**Students are urged to give heed to the following injunctions.**

1. Bear in mind that the good name of any organization depends upon the character of its individual members. Be choice in your selection of intimate companions. The world believes that "Birds of a feather flock together."
2. Be prompt and regular in attendance at all places where you are expected to be. A reputation for so doing is "More to be desired than gold: yea, than much fine gold."
3. Give special attention to the laws of health, and your physical well-being. The body is the temple in which the spirit dwells. "Cleanliness is next to godliness."
4. Be courteous to every one, especially to teachers, fellow students and those with whom you board. Feel free to counsel with your teachers; regard them as personal friends.
5. Remember that the student is not simply preparing for life, but is now having a life, which is as important and significant as that of later years.
6. Be governed by the same rules affecting the rights of others that controlled you before entering schools, and will govern you when school days are over. Never condescend to do mean things, especially when a student, as it will have a decided influence in the formation of character.
7. Do not undervalue church privileges. Identify yourself with your own church, if you are a member; otherwise, with the one your parents would prefer. Regular attendance when a student, will add much to your personality and influence for good when a teacher.
8. Remember your agreement to teach. Be as honest with the state as with an individual. Meet all obligations promptly. Be governed by the principles of "A Square Deal."
9. Have the courage of your convictions and stand firmly and kindly for the right.

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seniority affords many opportunities for expressing this element of character. Be helpful to your fellow students. The ancient maxim is "More pleasant than riches."

10. Write frequently to your home people, especially to your mother. Do not spend much time in idle correspondence. The losses will be greater than the gains. The "Simple Life" is worth while.

11. Arrange a program to guide you in your hours of study and recreation. The habit will be of great value in spending the leisure of a "leisurely life."

12. Do not sever your connection with the institution without expounding your case to some one in authority. The relations of school life are as important as those of business life. Your record in such matters may subsequently affect an advancement from the institution which may then be of vital importance to you.

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## DEPARTMENTS

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There are two general departments: The Normal Department and the Department of Training.

### THE NORMAL DEPARTMENT

The department gives thorough instruction in developmental and higher portions of the school course of study and, indeed, the student is given knowledge and discipline for the practical duties of a teacher. It seeks to give, in addition to instruction, opportunities of scientific and other work so that the passing through other course shall not be a matter of mere rote work, infusing the schoolmaster. With this aim in mind, every branch promised to be taught in the various and best schools of our State is included in our course of study. Literature and languages are given to such an extent as to enable the student to read intelligently and to write with fluency and accuracy. Great attention is therefore bestowed upon the earlier parts of the course such as spelling and pronunciation, reading and writing, drawing, writing, vocal music and physical training. The help given nature and domestic activities, such as such as the work, and we begin with cooking if the worst of the class and satisficing it to an interesting degree.

The problems of teaching are discussed in Normal. What the student is required to learn, and the method of presenting it, are well designed to give him who is about to become a teacher, the possibilities of learning and remembering, and the pleasurable manner of imparting knowledge and exciting desire.

The training work is designed to fit students of this institution to become practical teachers. It comprises (1) a study of psychology, pedagogy, school law, and practical ethics; (2) attendance at practice-teaching upon weekly recitations held for a study of methods of instruction and management of pupils and classes; (3) actual teaching in the Practice School, under the constant supervision of training teachers of the Normal School; (4) Educational lessons taught by the several training teachers and the heads of departments; (5) work in our observation work, under the special supervision of the Training School.

In the Normal department four courses of study are offered, they are as follows: A one year course based on the Illinois State Course of Study for Normal Schools.

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study, upon the completion of which a "Certificate of Preparation" is issued. A Special two year course for graduates of four year high schools. An English course of four years. A German course of four years. A Latin course of four years. A Professional course of one year for graduates of reputable colleges. A Degree course of two years.

### COURSES OF STUDY.

1. **THE ONE YEAR COURSE.** This is based on the State Course of study.

In response to demand on the part of inexperienced teachers to be able to use the State Course of Study to a better advantage a one year course based on the state course was offered the last two years and has proved so satisfactory that a similar course, with some modifications is offered for the coming year.

To enter upon this course students must be prepared to enter the regular Normal courses, and are allowed to take this course when they are planning to teach after an attendance of one year. Upon the completion of the course a "Certificate of Preparation" is issued which will have more or less weight with school authorities in securing a teacher's certificate and a position to teach.

2. **THE SPECIAL TWO YEAR COURSE.** This course is provided for graduates of four year accredited high schools.

3. **THE ENGLISH COURSE.** The student who is sixteen years of age and has made a good record in completing the eighth grade work in the public schools may enter upon this course. It provides a thorough training in all the branches taught in the common schools, a good course in English language and literature, an extended course of mathematics, and all the professional work—methods of teaching in all the common branches, psychology, pedagogy, and practice teaching under the critic teacher.

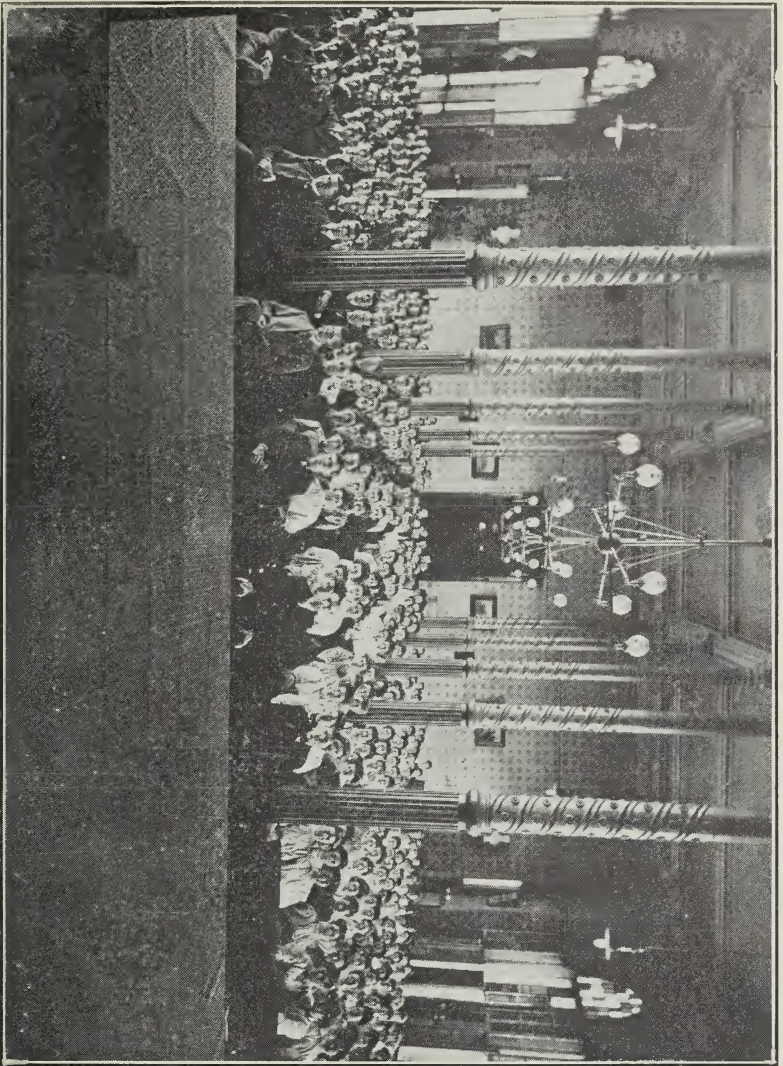
4 AND 5. **THE LATIN AND GERMAN COURSES.** These courses provide for twelve terms of Latin or twelve terms of German in addition to much that is required in the English course.

6. **THE PROFESSIONAL COURSE.** This course enables the college graduate, or any one equally well qualified, to take all the professional work in one year. This gives an opportunity to review the common school branches, if necessary, and includes psychology, pedagogy, practice teaching, drawing, and methods of work in all the common school branches.

### THE DEGREE COURSE.

7. The last General Assembly of Illinois granted to four of the State Normal Schools the power to confer degrees upon the completion of courses of study equivalent to those prescribed by similar institutions.





ASSEMBLY HALL—SPRING TERM, 1908.

THE  
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This institution has provided a two year course, to follow either of the regular diploma courses, requiring twenty-four credits, one half of which must be done in residence, and the remainder, if done elsewhere, must be done under the direction of the institution. Upon the completion of this additional work a degree is conferred.

**THE ORDER OF STUDIES.**

Students are required to take the studies in the order given in the several courses. In case of failure they are required to bring up back work before advancing further. Reasonable exceptions to these rules are allowed by special permission.

**THE TRAINING SCHOOL.**

This department consists of one hundred sixty to one hundred eighty children, who are divided into eight grades corresponding very largely to the grades in the public school. These are in charge of special training teachers and of the superintendent of the practice school. The Practice School is a necessary adjunct of the Normal department. It furnishes tests of the methods enjoined, gives opportunities to observe child nature and work, and is the department in which the Normal students are trained in the art of teaching. It is the aim to make this a practice school in the best sense for the development of model teachers.



**PRACTICE CLASS, SEVENTH  
GRADE, SKETCH.**

The courses of study show the practice teaching to be done in particular terms of the course, but the superintendent has the privilege to

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call on students to teach whenever they are ready for the work, and the superintendent is satisfied their services are needed for the best interest of the department and the institution.

In order that the model school may present all phases of the public school work and be in fact what it is in name, and to meet the demands created by the passage of the Lindley Bill, the high school as a branch of the model school is established. It is the purpose to make this course a typical one in scope and thoroughness; one that may be regarded as a standard in equipment and excellence. There are two courses, a Latin and an English course, each four years in length, and sufficiently strong to prepare for entrance into the best colleges and universities of our land. Students taking these courses have access to the library, laboratories, and gymnasium to the same extent as those taking the regular normal courses.

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# COURSES OF STUDY



ENGLISH COURSE.

FIRST YEAR

Fall Term	Winter Term	Spring Term
1 B Physiology	1 B Arithmetic	1 B Botany
2 B Grammar	2 B Reading	3 B Drawing
4 C Drawing	3 B History	4 Civics & Ill. His.
5 English & Ph. Tr.	5 English & Ph. Tr.	5 English & Ph. Tr.
6 E Pedagogy	6 B Geography	6 A Reading

SECOND YEAR

1 B Zool.	1 Vocal Music	1 Vocal Music
2 C Literature	2 A Geog.	2 } Elocution Op'l.
5 A Arithmetic	3 D Pedagogy	} B' d Drawing Op'l.
6-7 C Physics	4 A History	3 A Grammar
	6 Practice	4 D Algebra
		6 A Botany Op'l.
		7 A Zoology Op'l.

THIRD YEAR

1 Rhetoric	1 A Drawing Op'l.	2 A Algebra
2 C Algebra	2 B Algebra	3 A Physiology Op'l.
5 Gen. History	3-4 B Physics	4 Practice
6-7 B Chemistry	5 Gen. History	5 Gen. History Op'l.
	7 His. of Art Op'l.	7 C Pedagogy

FOURTH YEAR

2 Practice	1 Practice	1 Phys'l Geog.
3 C Geometry	3 B Geometry	2 Eng. Analysis
4 B Literature	4 Eng. Essays	4 A Psychology
6 Eng. History	6 B Psychology	6-7 A Chemistry Op'l.
		6 A Geometry

N. B.—All graduates from the English Course who are candidates for the degree of Bachelor of Education are required to take two years of Latin.

German may be substituted for Latin by special permission.

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### LATIN AND GERMAN COURSES.

#### FIRST YEAR

Fall Term	Winter Term	Spring Term
2 B Geography	1 B Arithmetic	1 B Botany
4 C Drawing	2 B Gram.	2 B Physiology
5 English & Ph. Tr.	3 B History	3 B Drawing
6 E Pedagogy	4 K Latin or Ger.	4 J Latin or Ger.
7 L Latin or Ger.	5 English & Ph. Tr.	6 A Reading

#### SECOND YEAR

1 B Zool.	2 A Geog.	1 Voc. Mus.
2 C Literature	3 H Latin or Ger.	2 } Elocution Op'l.
		} B'd Drawing Op'l.
3 I Latin or Ger.	4 A History	3 G Latin or Ger.
5 A Arithmetic	5 Practice	4 D Algebra
6 Voc. Music	6-7 C Physics	5 D Pedagogy

#### THIRD YEAR

1 Rhetoric	1 A Drawing Op'l.	2 A Algebra
2 C Algebra	2 B Algebra	3 A Grammar
5 F Latin or Ger.	3-4 B Physics	5 D Latin or Ger.
6-7 B Chemistry	5 E Latin or Ger.	7 C Pedagogy
	7 Hist. of Art Op'l.	

#### FOURTH YEAR

2 C Latin or Ger.	2 B Latin or Ger.	1 Practice
3 C Geometry	3 B Geometry	2 A Latin or Ger. Op'l.
4 B Literature	4 English Essays	4 A Psychology
6 Practice	5 Gen. History	5 Gen. History
		6 A Geometry Op'l.

### TWO YEAR COURSE.\*

#### FIRST YEAR

Fall Term	Winter Term	Spring Term
1 B Physiology	1 B Arithmetic	1 Practice
2 B Geography	2 A Geog.	2 } Elocution Op'l.
		} B'd Drawing Op'l.
3 B Draw.	3 B History	4 B Gram.
4 B Literature	4 Practice	5 D Ped.
6-7 B Chemistry	5 Phys. Tr.	6 A Reading

\*Manual Training one hour per week during the first year.

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SECOND YEAR

1 Rhetoric	1 A Draw.	1 Voc. Mus.
2 Practice	2 B Algebra	2 A Latin Op'l.
3 C Geometry	3-4 B Physics	3 A Grammar
5 A Arithmetic	4 A History	6 A Geometry Op'l.
6 Voc. Mus.	7 Phys. Tr.	7 C Pedagogy

STATE COURSE.\*

Fall Term	Winter Term	Spring Term
1 Pedagogy	1 History	1 Practice
2 Agriculture	2 Science	2 Geography
3 Grammar	3 Grammar	3 Arithmetic
4 History	6 English	4 Drawing
6 Arithmetic	7 Geography	7 English

HIGH SCHOOL COURSES.

English Course

FIRST YEAR

Fall Term	Winter Term	Spring Term
2 Com. Arithmetic	1 { H. S. Zoology	1 H. S. Botany
3 English	1 } H. S. Botany	2 D Algebra
5 Industrial Arts	2 Com. Arithmetic	3 English
6 H. S. Zoology	3 English	5 Industrial Arts
	5 Industrial Arts	

SECOND YEAR

2 Algebra	2 Algebra	2 Algebra
3 B Drawing	4 English	3 A Physiology
4 English	5 Phys. & Com. Geog.	4 English
5 Physical Geography	7 Hist. of Art	5 Com. Geography

THIRD YEAR

1 General History	2 Geometry	1 English History
2 Geometry	3 English	2 Geometry
3 English	6 Physics	3 English
6 Physics	7 General History	6 Physics

FOURTH YEAR\*

1 English	1 English	1 English
3 Am. History	3 Am. History	3 Civics
4 Geometry }	4 Trigonometry	4 Trigonometry
5 Astronomy }	5 Ast. & Geology	5 Geology
6 Chemistry	6 Chemistry	6 Chemistry

\*Manual Training one hour per week during the year.

\*Astronomy and Geology optional with Geometry and Trigonometry.

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### HIGH SCHOOL COURSES.

#### Latin Course

#### FIRST YEAR

Fall Term	Winter Term	Spring Term
1 B Physiology	1 H. S. Zoology	1 H. S. Botany
2 Com. Arithmetic	2 Com. Arithmetic	2 D Algebra
3 English	3 English	3 English
4 L Latin	4 K Latin	4 J Latin

#### SECOND YEAR

2 Algebra	2 Algebra	2 Algebra
3 I Latin	3 H Latin	3 G Latin
4 English	4 English	4 English
5 Phys'l Geog.	5 Phys'l. & Com. Geog.	5 Com'l. Geog.

#### THIRD YEAR

1 General History	2 Geometry	1 English History
2 Geometry	5 E Latin	2 Geometry
5 F Latin	6 Physics	5 D Latin
6 Physics	7 General History	6 Physics

#### FOURTH YEAR\*

1 English	1 English	1 English
2 C Latin	2 B Latin	2 A Latin
3 Am. History	3 Am. History	3 Civics
4 Geometry } 6 Chemistry }	4 Trigonometry 6 Chemistry	4 Trigonometry 6 Chemistry

\*Chemistry optional with Geometry and Trigonometry

### DEGREE COURSES.\*

Advanced courses leading to the degree of Bachelor of Education.

#### FIRST YEAR

Fall Term	Winter Term	Spring Term
Pedagogy	Teaching	Pedagogy
Latin	Latin	Latin
Trigonometry	Trigon. & Anal. Geom.	Anal. Geom.
English	English	English
History	History	History
Zoology	Botany	Histology
Greek	Greek	Greek
German	German	German
French	French	French
Phys. Geog.	Descriptive Astron.	A Physics

\*Pedagogy and teaching are required.

Two years of Latin required of graduates of the English Course.



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SECOND YEAR

Fall Term	Winter Term	Spring Term
Sociology	Latin	Latin
Latin	Mechanics	Mechanics
Mechanics	English	English
English	Chemistry	Geology
Chemistry	Greek	Greek
Greek	French	French
French	German	German
German		

**RULES GOVERNING DEGREE COURSES.**

The following rules were adopted by the Presidents of the State Normal Schools of Illinois at a meeting held at Macomb, May 7, 1908.

1st. The degree conferred by the Illinois State Normal School shall be known as Bachelor of Education.

2nd. The graduates of Illinois State Normal Schools, or other State Normal Schools of equal rank, shall be admitted to the Illinois State Normal Schools to two years of graduate study leading to a degree.

3rd. The graduates of Colleges whose graduates are admitted to the graduate schools of the University of Illinois, University of Chicago or Northwestern University shall be admitted to a course of graduate study of one year leading to a degree.

4th. The requirements for each year's work in graduate study shall consist of four courses, each a year in length, five hours a week.

5th. Normal School graduate candidates for a degree shall be permitted to take three of the eight courses in absence, provided that the course be taken under the direction of the faculty of the Normal School and that the final examination be taken at the Normal School directing these courses.

6th. The work done by Normal School graduates in approved colleges as defined in rule *three* may be accepted as an equivalent of four of the eight courses required for a degree; the other four courses must be taken in residence at the school conferring the degree.

# Program of Exercises

Fall Term									
Parkinson	Buck	French	Sulzer	Smith	Harwood	Allen	Shryock	Kirk	Davis
20	11	27 & 31	18	15	5 & 12	24	17	23	33 & 34
4 B Psychol. *	1 B Gram.	2 B Zoology 2 1 S. C. Agril.	3 H. S. Gen. Hist. 3	3 H. S. Gen. Hist. 3	2 H. S. Alg. 2	C Latin 4	3 Rhetoric 3 2 C Lit. 2	3 C Alg. 3	
<b>ASSEMBLY EXERCISES</b>									
3	1 S. C. Gram. 1		3 B Draw.	4 H. S. Am. Hist. 4		1 Latin 2	1 H. S. Eng. 1	4 C Geom. 4	
4			1 C Draw.	1 S. C. History 1		L Latin 1	4 B Lit. 4	4 H. S. Geom. 4	
<b>NOON RECESS</b>									
5		Biology*		3 Gen. Hist. 3		F Latin	1 English 1	2 A Arith. 2	4 H. S. Astron.
6		1 H. S. Zoology 2	Sup. Draw.	4 Eng. Hist.					2 C Physics
7									2 C Physics
Winter Term									
1		1 H. S. Zoology 1	3 A Draw 3 Op	1 S. C. Hist. 1				1 B Arith. 1	
2	B Gram 1	S. C. Science	2 B'd Draw.* 2		2 H. S. Alg. 2	B Latin 4	1 B Reading	3 B Alg. 3	
3	1 S. C. Gram 1			1 B Hist. 1		H Latin 2	3 H. S. Eng.	4 B Geom. 4	3 B Physics 3
4				2 A Hist. 2		K Latin 1	4 Eng. Essays 4	4 H. S. Trig. 4	3 B Physics 3
<b>NOON RECESS</b>									
5		Biology*		3 Gen. Hist. 4		E Latin 3	1 English 1		4 H. S. Astron
6	4 B Psychol.		Sup. Draw.				1 S. C. Eng. 1	C Geom.*	C Physics 2
7			3 H. S. Gen. Hist. 3						C Physics 2
Spring Term									
1		1 B Botany 1	3 H. S. Eng. Hs. 3					1 B Arith. 1*	
2	4 Eng. Anal.		2 B'd Draw. 2 Op		2 H. S. Alg. 2	A Latin 4 Op.	2 Elocution 2 Op.	3 A Alg. 3	
3						G Latin 2	3 H. S. English 3	C Alg.*	3 B Physics*
4	4 A Psychol. 4	2 A Gram. 3	1 B Draw. 1	4 H. S. Civics 4		J Latin 1		4 H. S. Trig. 4	3 B Physics*
<b>NOON RECESS</b>									
5				3 Gen. Hist. 4 Op		D Latin 3	1 English 1		
6		2 A Botany Op.	Sup. Draw.				1 A Reading 1	4 A Geom. 4	2 C Physics*
7		2 A Zoology Op.					1 S. C. Eng. 1		2 C Physics*

The figures on the left of a study indicate the year in which it comes in the English Course. The figure on the right the year in Latin or German Courses. The star indicates the study being irregular for that term.

# Program of Exercises

Fall Term									
Colyer	Felts	Browne	Hollenberger	Black	Bryden	Wham	Milbradt	Ong	
1	14	21	28	22	13	12	25	26	
1	1 B Arith. 1*	1 B Physiology		4 H. S. English 4	1 S. C. Ped. 1				
2	3 H. S. Geom. 3			1 H. S. Com. Arith. 1	3 H. S. English 3		C German 4		
<b>ASSEMBLY EXERCISES</b>									
3			Phy. Tr. Gr.		1 H. S. Eng. 1		I German 2	Voc. Mus. Gr.	
4			Phy. Tr. Gr.	Writ. & Spell.	2 H. S. Eng. 2		L German 1	Voc. Mus. Gr.	Man   Tr.
<b>NOON RECESS</b>									
5	2 H. S. Phy. Geog.		1 Phy. Tr. 1		1 English 1		F German 3		Man   Tr.
6	1 S. C. Arith. 1	3 B Chem. 3		1 Phy. Tr. 1		1 E Ped. 1		1 Voc. Mus. 1	Man   Tr.
7		3 B Chem. 3	1 Phy. Tr. 1	Athletics					Man   Tr.
<b>ASSEMBLY EXERCISES</b>									
1		1 B Arith. 1	1 H. S. Botany 1			3 H. S. Eng. Hist. 3		2 Voc. Mus.	
2	2 A Geog. 2	3 H. S. Geom. 3		1 H. S. Com. Arith. 1	4 H. S. Eng. 4		B German 4		
<b>ASSEMBLY EXERCISES</b>									
3			Phy. Tr. Gr.		1 H. S. Eng. 1	2 D Pedagogy	H German 2	Voc. Mus. Gr.	
4			Phy. Tr. Gr.	Writ. & Spell.	2 H. S. Eng. 2		K German 1	Voc. Mus. Gr.	Man   Tr.
<b>NOON RECESS</b>									
5	2 H. S. Phy. Geog. 2		1 Phy. Tr. 1		1 English 1		E German 3		Man   Tr.
6	1 B Geog.	4 H. S. Chem. 4		1 Phy. Tr. 1					Man   Tr.
7	1 S. C. Geog. 1	4 H. S. Chem. 4	1 Phy. Tr. 1	Athletics					Man   Tr.
<b>ASSEMBLY EXERCISES</b>									
1	4 Phy. Geog.	1 B Arith. 1*	1 H. S. Botany 1			4 H. S. Eng. 4	3 H. S. Eng. Hist. 3		2 Voc. Mus. 2
2	1 S. C. Geog. 1	3 H. S. Geom. 3	3 B Physiology 1		1 H. S. Alg.			A German 4 Op.	
<b>ASSEMBLY EXERCISES</b>									
3	1 B Geog. 1*	1 S. C. Arith. 1	3 A Phys. Op.	Phy. Tr. Gr.		1 H. S. Eng. 1		G German 2	Voc. Mus. Gr.
4		2 D Alg. 2		Phy. Tr. Gr.	Writ. & Spell.	2 H. S. Eng. 2		J German 1	Voc. Mus. Gr.
<b>NOON RECESS</b>									
5	2 H. S. Com. Geog. 2		4 H. S. Geol. Op. 1	1 Phy. Tr. 1		1 English 1	D Pedagogy 2		Man   Tr.
6			4 A Chem. Op. 1		1 Phy. Tr. 1				Man   Tr.
7			4 A Chem. Op. 1	1 Phy. Tr. 1	Athletics		3 C Pedagogy 3		Man   Tr.

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SYLLABUSES  
OF  
SUBJECTS

PSYCHOLOGY.

D. B. PARKINSON.

(B). Gordy's New Psychology is the text used for this grade of the work. It is offered in the eleventh term in the regular four-year English course.

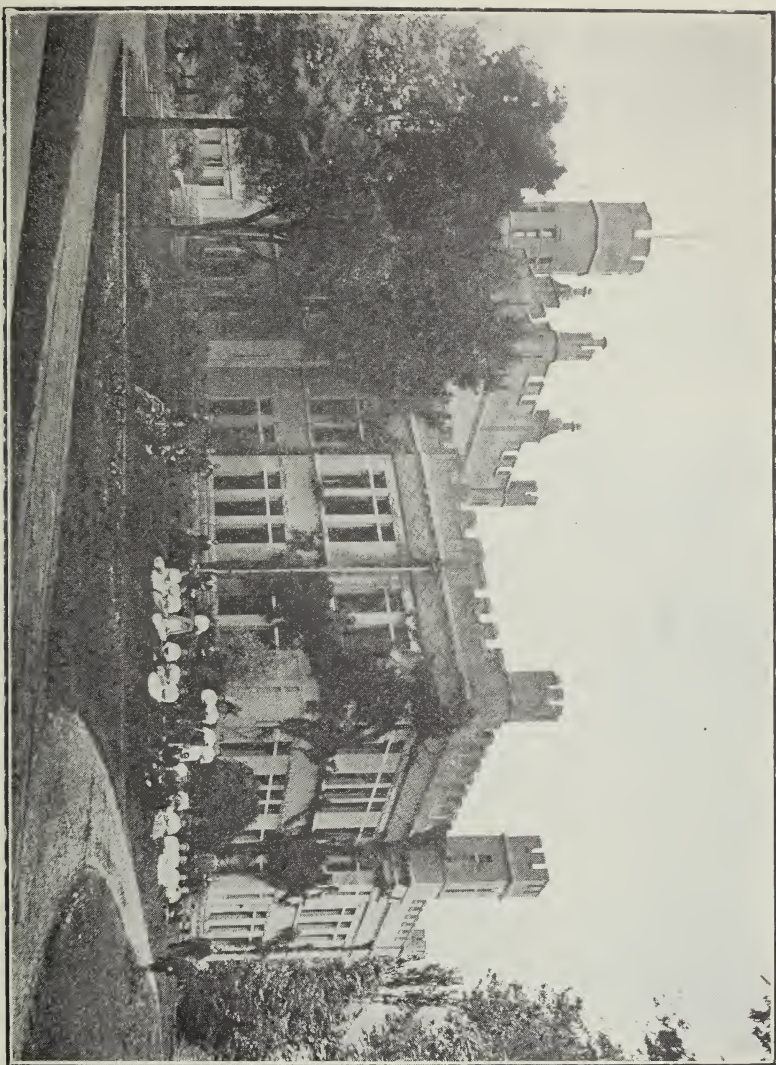
The subject matter is presented by the author in a way that appeals to the young teacher and to those who plan soon to teach. Its aim is to make the work of the inexperienced teacher "more rational and therefore more efficient by basing it on a knowledge of the mind." The text is peculiarly adapted to the needs of the young teacher, and yet sufficiently advanced to be helpful to those of more or less experience.

The relation of physiology to psychology is exhibited in the early part of the text, showing the physical basis of psychical activity.

(A). Angell's Psychology is the text for the second term's work in this subject. The author's logical analysis of the subject and clear presentation of its several divisions insure a positive growth in the knowledge of this most essential study to the prospective teacher. His discussion at the outset of the psychophysical organism and the nervous system at once places the study upon a substantial foundation, and opens the way for a rational discussion of the generic and specific powers of the mind.

The author's treatment of the "Affective elements of Consciousness", and the "Principles of Affective Consciousness" is unique and specially helpful to the student of psychology.

This subject is offered in the twelfth term of each of the three or four year courses, and in the sixth term of the two year course.



SCIENCE BUILDING.

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Department of Pedagogy  
and Training

SAMUEL E. HARWOOD .....Superintendent.  
GEORGE D. WHAM ..... Associate and Principal High School.  
MABEL K. PETERS.....Grammar Grades.  
ADDA P. WERTZ.....Intermediate Grades.  
A. ESTHER WILSON.....Primary.

PEDAGOGY.

(E). This course deals with teaching as an art. Such topics as the nature of the teaching act, the fundamental teaching ends, the several teaching processes, and the various methods of instruction, drilling, and testing are discussed, and afterwards illustrated in the training school. Special methods of teaching the elementary school subjects are developed as time permits.

White's Art of Teaching is the text used.

(D). This is a course in School Management and incidentally School Law. Some of the topics are school organization, school incentives, discipline and moral training, grading and supervision, examinations and promotions. The coordination of school and community, sanitation and decoration, and those school laws more directly affecting the teacher.

Seeley's New School Management, or its equivalent, is the text.

(C). The aim of this course is a systematic study of the principles of education, and their application in the selection of educational material, in the recitation, and in school administration.

The work is based on Thorndike's Principles of Teaching or its equivalent.

(B). HIGH SCHOOL PEDAGOGY.—This is an advanced course including such topics as adolescence, the organization of courses of study, the problems of discipline peculiar to the high school, games and recreations, special methods of teaching high school subjects, and high school equipment.

This work is not based upon a single text-book but upon assigned readings in many books, articles and reports.

(A). THE PHILOSOPHY OF EDUCATION.—The general idea of education and its special elements will be examined.

Rosenkranz is the main text.

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### TRAINING SCHOOL.

The Training School consists of the eight grades corresponding to the grades of the public or common schools and four grades in the high school.

In the grades the students of the Normal department do most of their teaching. This is done under the immediate supervision of the Superintendent and of the Training Teachers.

### COURSE OF STUDY.

The Revised Course of Study for the Common Schools of Illinois is used in nearly all the rural and village schools of Southern Illinois and in many of the larger schools. Nearly all our students go out to teach in this section of the State. Without question their efficiency will be increased by a large working acquaintance with this course of study. It is correlated with our own course for the eight grades, modified as seems necessary under prevailing conditions.

We wish our pupil teachers to become fully acquainted with both these courses.

### PRACTICE TEACHING.

In the English course four terms of teaching are required; in the Latin only three.

This teaching is done under the supervision of experienced Training Teachers. Each pupil teacher assumes the entire charge of a class and is responsible for its progress in one subject for the term.

He is required to prepare in advance plans of work for the week. These plans are corrected by the Training Teacher in charge. All classes so taught are under constant supervision, and friendly criticisms and advice are given daily.

This teaching is generally distributed among the grades; but a student who wishes to prepare for primary, intermediate, or grammar grades may take his practice in the grade desired.

Some practice will be offered in the high school. Students who are preparing for that work will be required to do some teaching of high school subjects.

Teachers' meetings are held weekly, at which the work of the different grades, methods of School Management and applications of pedagogical principles are freely discussed.

The time for this teaching is definitely located in the course, but the Superintendent of the Training School is empowered to assign this work when in his judgment the service is needed and the student is qualified to take charge of a class.

### ILLUSTRATIVE LESSONS.

As a help to pupil teachers and students of pedagogy, illustrative lessons are given frequently by training teachers, heads of departments,



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and occasionally by pupil teachers. The purpose of these lessons is to show the close relation between pedagogy and teaching.

Pupil teachers are required to attend these exercises and make reports of the lessons to the Superintendent.

Free discussion is encouraged.

**AGREEMENT TO TEACH.**

Those who receive free tuition are required to sign an agreement to teach in the schools of Illinois as many months as they have been students in the Normal School, provided an engagement to teach can be obtained with reasonable effort. This is a serious pledge, and should not be lightly taken. Students are required to report to the President of the University every year until this agreement is fulfilled; and also, in case they enter permanently any other profession, to pay to the institution the balance of tuition due. Graduates, especially, are requested to make an annual report of their work and place of residence. This will enable the school to keep a correct register of its alumni.

The following is the form of the agreement required:

“In consideration of gratuitous instruction received in the Southern Illinois State Normal University, I pledge myself to teach in the public schools of this state for a time not less than that covered by my attendance in the school; however, this pledge shall be void provided engagements to teach cannot be secured by reasonable effort. And I hereby agree to report annually to the President of the University, stating the number of months taught until this pledge is fulfilled. In case I permanently engage in some other occupation, and do not teach the required number of months, I promise to pay the difference between the regular tuition and the incidental fee for the remaining time.”

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DEPARTMENT OF

ENGLISH GRAMMAR

MARTHA BUCK.

Normal. Two terms in the Normal department have grammar as one of the required branches. Before entering these classes pupils pass an examination equivalent to that for a second-grade certificate.

The aim is two-fold: To obtain a mastery of the topics studied, and clear ideas of how to teach them to others. At frequent intervals, each class is allowed time for questions upon any points not understood, or upon how to make these points plain to pupils of any grade.

(B). This work is confined to the simple sentence in all its varieties, with its proper capitalization and punctuation. As the elements are studied, the parts of speech of which they are composed are reviewed, with their properties and inflections. The value of each principle as a guide to correct English is tested as it is applied in answering the questions asked by the class. Second term.

(A). This term's study is given to compound and complex sentences. In this term abridgement is treated and its grammatical changes noted, with the principles which underlie them. The remainder of the term is used in a special study of methods. This work begins with the first language lesson, and takes up grade by grade through grammar to the close of a high school course. What is suitable to each grade, and how to adapt the teaching to the capacity of the pupils, are the central points for consideration. Thus a complete review of both language and grammar is incidentally obtained. The method work is done in connection with illustrative work in the Training Department. Sixth term.

In addition to the work indicated above, the twelfth term is given to English analysis. The difficult points in grammar are studied. Entire compositions are analyzed logically, the line of thought discerned, and the logical sequence of paragraphs or sentences perceived. Principles of rhetoric and of grammar are reviewed together as they are applied in the complete analysis of entire essays.

State Course. Those teachers giving a year's study to the work required in our public Schools as outlined by Illinois State Course of study, have two terms in Language and Grammar. Beginning with the first grade, the outline is followed through the eight grades. Two lines are required: One, that the teachers shall have a thorough knowledge of the subject matter to be taught; the other, that they shall have clear

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ideas of how to present the lessons to the different grades. In gaining the latter, much help is had from observing in the Training Department and reporting these observations.



SCIENCE BUILDING.

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DEPARTMENT OF  
Rhetoric, Reading, Elocution  
and English Literature.

HENRY W. SHRYOCK.  
HELEN BRYDEN, ASSISTANT.  
RHETORIC AND COMPOSITION.

The entire course in Rhetoric and Composition is based upon a recognition of the following facts: The paragraph is the briefest unit of discourse permitting a pre-view or outline. The first three forms of prose composition are the forms that the student will make the most use of in after life. The higher qualities of style, such as wit, pathos, sublimity, etc., are incommunicable. In accordance with the ideas above expressed, the work is so arranged that a part of the time may be devoted to paragraph writing in class; the paragraphs being largely narrative, descriptive expository; the subjects being chosen from a range of topics found within the student's own experience or thought, so that he may write without feeling that he is "doing an exercise," and the effort is mainly directed toward the acquisition of a clean, straight-forward English. In order, however, that the student may be brought into sympathetic appreciation of the graces of rhetoric, the regular work is supplemented by the study of a number of masterpieces of English prose style.

First Year Composition. Text, Manual of Composition and Rhetoric, Gardiner, Kittredge and Arnold. This class meets twice a week throughout the entire school year.

Rhetoric. Text, Forms of Discourse, Cairns. This class meets five times a week through the fall term.

**READING.**

(B). Selections studied, Marmion and Silas Marner. While the emphasis is placed upon literary analysis of the two masterpieces studied, the elocutionary drill is not neglected.

(A). This class concerns itself with the pedagogy of reading, and in the main work follows the outline in the State Course of Study.

**ELOCUTION.**

One term's work provided for; text, Cumnock's Choice Readings.

**LITERATURE.**

(C). Texts, Swinton's Studies in English Literature, and Brooké's Primer of English Literature.



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(B). Technique of Poetry; texts, *Literary Science of English Verse* and *Corson's Primer of English Verse*; supplementary studies, *Macbeth*, *Paradise Lost*, *Idylls of the King*.

(A). The Essay; texts, *Specimens of Prose Composition*—Mutter, Hersey and Greenough and *Clark's Manual of English Prose Style*; illustrative material drawn from the work of DeQuincey, Macaulay, Carlyle, and Lowell.

ADVANCED COURSES IN RHETORIC AND LITERATURE.

(A). Public Speaking; (B) Shakespeare Studies, based upon *As You Like It*, *Merchant of Venice*, *Hamlet*, *The Winter's Tale*; (C) Short story, *Brander Mathew*. (D) Advanced Rhetoric; texts, *Genung's Working Principles of Rhetoric*. (E) Studies in *Emerson*. (F) Special course in fiction based on the following works: *Bride of Lammermoor*, *Vanity Fair*, *David Copperfield*, *Adam Bede*, *Kidnapp*, *Last of the Mohicans*, *Marble Faun*.

FIRST YEAR HIGH SCHOOL—ENGLISH.

Texts, *Scott and Denney, Elementary Composition*, *Lynch and McNeil, Introductory Lessons in English Literature*. Composition class meets Tuesdays and Thursdays. Literature class meets Mondays, Wednesdays and Fridays. Book reviews on one readings required.

This year's work completed gives one credit in English.

SECOND YEAR HIGH SCHOOL—ENGLISH.

Texts, *Scott and Denney, Composition—Literature*, *Goldsmith, Vicar of Wakefield*, *Burk's Conciliation*, *Goethe's Homer's Iliad*, *Macaulay's Essay on Addison*, *Addison's Sir Roger Coverly*, *Dickens' Tale of Two Cities*. Book reviews required.

Second Year High School English completed gives one credit.

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(B). Technique of Poetry; texts, Lanier's Science of English Verse and Corson's Primer of English Verse; supplementary studies, Macbeth, Paradise Lost, Idylls of the King.

(A). The Essay; texts, Specimens of Prose Composition—Mutter, Hersey and Greenough and Clark's Manual of English Prose Style; illustrative material drawn from the work of DeQuincey, Macaulay, Carlyle, and Lowell.

**ADVANCED COURSES IN RHETORIC AND LITERATURE.**

(A). Public Speaking; (B) Shakespeare Studies, based upon As You Like It, Merchant of Venice, Hamlet, The Winter's Tale; (C) Short story, Brander Mathew. (D) Advanced Rhetoric; texts, Genung's Working Principles of Rhetoric. (E) Studies in Tennyson. (F) Special course in fiction based on the following works: Bride of Lammermoor, Vanity Fair, David Copperfield, Adam Bede, Kidnapped, Last of the Mohicans, Marble Faun.

**FIRST YEAR HIGH SCHOOL—ENGLISH.**

Texts, Scott and Denney, Elementary Composition, Lynch and McNeil, Introductory Lessons in English Literature. Composition class meets Tuesdays and Thursdays. Literature class meets Mondays, Wednesdays and Fridays. Book reviews on home readings required.

This year's work completed gives one credit in English.

**SECOND YEAR HIGH SCHOOL.—ENGLISH.**

Texts, Scott and Denney,—Composition—Literature, Goldsmith, Vicar of Wakefield, Burk's Conciliation, Pope's Homer's Iliad, Macaulay's Essay on Addison, Addison's Sir Roger de Coverly, Dickens' Tale of Two Cities. Book reviews required.

Second Year High School English completed gives one credit.

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DEPARTMENT OF

**Biology and Physiology**

G. H. FRENCH.

G. M. BROWNE, ASSOCIATE.

**BOTANY.**

(B). Those who have had a term of Botany in a good high school are not required to take the B work in this branch. But students who have no knowledge of the subject will need a term's work in the study of structural and systematic botany. At present Gray's School and Field Book is the text used. This work will fit students for general examination in botany, and will be adapted to those who want a rapid review.

(A). Up to the present change in our Courses of Study the A Botany has been Plant Biology. The regular Biology, both plant and animal, will now be found in the course for the added fifth and sixth years. The work contemplated here embraces Plant Ecology and some other questions relating to plant life. It is contemplated to devote three of the recitation periods of each week to the consideration of the book and the problems there presented, and the remaining two to laboratory work. On these days the recitation periods should be two hours each. How to use the microscope, how to prepare specimens for the microscope, the study of plant tissues and plant activities and possibly the study of a few plant diseases, will constitute some of the exercises required of the student. A small fee may be charged to cover the expense of the materials used.

**ADVANCED WORK IN BOTANY.**

During the fifth and sixth years of the advanced new course, one or more term's work in Plant Biology will be offered, and a term in Plant Pathology, if desired. In these classes the usual note books will be used, and a small laboratory fee charged to cover the cost of materials used.

**ZOOLOGY.**

(B). Animal Forms—Jordan & Heath.—A similar course will be pursued in the branch as in Botany; those who have not had any work in the subject will need a term's work in the elements of the subject, as well as those who want a rapid review for examination. Those who have had Zoology in high school or elsewhere will not need this, but can take the A instead.

(A). This is similar in its scope to the A Botany. Some of the problems that will be considered are animal ecology, animal tissues, animal

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distribution, etc. As in the A Botany, it is contemplated that on three days of each week the recitation periods will consist of one hour, but on the other two days two hours a day should be given to the period and in the laboratory. In this, how to use the microscope, preparation of material for the microscope and study of the specimens will form part of the work. Besides this some time will be given to dissection of a few type animals and a study of some of the forms that are of interest because of their economic value. A small laboratory fee will be charged to cover the cost of materials used. This will not be the regular Animal Biology as that will be taken up in the course for the fifth and sixth years.

**ADVANCED WORK IN ZOOLOGY.**

As in the advanced work in Botany, the advanced work in Zoology will consist of one or more terms in Animal Biology. If after this should any wish to specialize in either branch, opportunity will be offered to take up such lines of work as are desired.

**HISTOLOGY.**

This work is wholly laboratory. At first the study will be of cells, then of tissues formed of the cells. From this point the work may be adapted to the special tastes and plans of the student. If the study is to fit for a course in medicine then the character of the work will be directed to a general study of the organs. If the study is for a better understanding of psychology the study will be of the brain and of the nervous system.

**HIGH SCHOOL ZOOLOGY AND BOTANY.**

**LEINVILL AND KELLY-BERGEN AND DAVIS.**

This work extends through the first half of the year of the first year High School Course. The last half of the year is given to Botany. The student will be expected to supply himself with a copy of the text book and a set of Biology Blanks. There will be no charge for laboratory fee. The method of work will be three days of each week one hour a day devoted to regular recitation with such illustrations as seems best. The other two days of each week the recitation period will be two hours each day and the work will be such laboratory work as each group studied seems to require. All notes and drawings will be from the specimens unless otherwise directed, and they will be made at the time in the class period.

**PHYSIOLOGY.—Text, Hough and Sedgwick.**

(B). The central thought of this course is personal hygiene. A good knowledge of the physiology work as outlined in the State Course of Study is needed as a foundation for this work. Besides the text the publications of the State Board of Health are used in the study of school hygiene.

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(A). The work of this course is largely devoted to school, home, town, and state sanitations; the text being enlarged with government publication on the above subjects. This course is open only to those persons that have credits in "B", holders of First-grade Teacher's Certificates, or who have had at least four months of high school work in physiology using some good modern text.

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◆◆	DEPARTMENT OF <b>PHYSICAL SCIENCES</b>	◆◆
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W. B. DAVIS.

G. M. BROWNE, ASSOCIATE.

**PHYSICS.**

A complete set of new tables has been installed. They are specially designed and equipped for the work a Normal School should offer in Physics.

In addition to the general equipment, each laboratory desk is supplied with tools for individual use. Strong permanent work benches, with heavy iron vises, are on two sides of the room, while movable benches are in place for work in wood.

A high grade X-Ray Machine, most of which was constructed in our laboratory, has been added during the year. The value of the machine is \$800 and it is adapted to all kinds of X-Ray work.

The courses offered are C, B, A, and High School.

C PHYSICS.—*Text, Mead.*

The fundamental principles of Physics are demonstrated both by class and by individual experiments. Students construct a number of pieces of apparatus with which they perform experiments. All such pieces are their own. Among these are Balances, Electric Batteries, Electromagnets, Electric Door Bells and Push Buttons.

This class covers the entire subject in order that those who complete it may be prepared for the examination for a first grade certificate.

Time in the regular course. Fall and Winter terms of the second year.

Hours per day—two.

Laboratory fee \$1.00

B PHYSICS.—*Text, Hoadley.*

This class demonstrates and discusses physical principles included in what is called by some "mass physics".

Among the apparatus made by this class are Pendulums, Center of Gravity, Weights, Pumps and Barometers. Time in regular course—Winter term of third year. Offered as a starred class each spring term. Required for admission—Arithmetic and Algebra.

Hours per day—two.

Laboratory fee—\$1.00

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### A PHYSICS.—*Text, Hoadley.*

The subjects demonstrated and discussed by this class belong to what some call "ether physics"; viz; heat, light, magnetism and electricity.

Time in regular course—Fall term.

It is offered as a starred class each spring term.

Among other things this class constructs Batteries, Permanent Magnets, Motors, Compasses, Galvanometers, Switches.

Hours per day—two.

Required for admission—Algebra and Geometry.

Laboratory fee—\$1.00

### HIGH SCHOOL PHYSICS.—*Millikan and Gale.*

This subject belongs to the third year of the High School and is required of all in that department. During the year the entire subject is discussed and much emphasis placed upon individual experiments and mathematical demonstrations.

Hours per day—two.

Laboratory fee—\$1.00.

All students in Physics keep a laboratory note-book written in ink and containing full discussions and explanations of the experiments performed.

### ASTRONOMY.—*ELECTIVE.—Text, Todd.*

This subject is offered during the Winter term when the most brilliant constellations are visible during the early evening.

Owing to time limitations more emphasis is placed on descriptive than on mathematical astronomy, though the latter is not neglected.

Students are expected to master the accepted explanations of astronomical phenomena, and to apply these to an understanding of the astronomy of every day life. Each student makes a careful study of one book—selected from a list at the commencement of the term—and he prepares a written report on this book which is read before the class and discussed by them.

Time in regular course—Winter term of third year.

Required for admission—Arithmetic and Algebra.

Hours per day—two.

Laboratory fee—\$1.00.

### GEOLOGY.—*OPTIONAL.—Text, Brigham.*

The study of Geology is presented as follows: First, dynamical; second, structural; third, historical.

The Institution is admirably situated for the prosecution of field work, as a rapid examination of the State Geological Reports will show.

The material in the museum furnishes excellent specimens of the different varieties of geological formations, typical fossils, and an excel-

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lent collection of minerals, and other material necessary for proper study of the subject.

The student is expected to give special attention to the geological feature of his own region, especially of his own county. In this later phase of the work, the State Geological Reports are freely used.

Because of the relation which the elementary study of Geology bears to the work in the grades of public school instruction, special emphasis is given to its importance from a pedagogical standpoint.

A part of the work of each student is a written report on at least one book chosen from a list provided on the organization of the class.

Class organized in the tenth term.

**CHEMISTRY—Text, Newell.**

The equipment for teaching chemistry has been much improved in the past few years. A large, well ventilated hood has been placed in the laboratory, the stock of chemicals and apparatus much enlarged, and lighting much improved.

(B). The chemistry of common things: air, water, acids, alkalies, salts, and the more common carbon compounds. The aim being to make the student familiar with those chemical substances that every one should know. The object of the course being to make each teacher familiar with those chemical changes of every-day life; such changes as must be explained to every student of geography, physiology, or of elementary science.

Two consecutive periods are daily given to the subject; the first part being devoted to recitation on the topics assigned, the second to laboratory work.

(A). In this course the work is extended into more of the metallic compounds looking more towards agriculture and includes a half-year course suitable to small high schools.

**HIGH SCHOOL CHEMISTRY.**

This work extends thru the entire year and is the usual college preparatory chemistry. Three periods per week are devoted to recitations and two double periods per week in the laboratory work. This course is also open to students of the degree course and should be taken by all who expect to teach chemistry in high schools.

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JAMES KIRK.

WM. TROY FELTS, ASSOCIATE.

The work in this department is for at least five purposes.

1. To give an understanding of the processes and forms of expression in the several subjects.

2. To secure expertness in the operations.

3. To train the pupil's perception of features of prime importance, his ability to exercise individual judgment and reasoning, and his power to select the logical steps in a demonstration.

4. To show the value of each subject in its relation to practical or business life.

5. To present the history and pedagogy of each subject.

To accomplish these purposes, three divisions of mathematical science are used: Arithmetic, Algebra, and Geometry.

**ARITHMETIC.**

The following is provided for students in the "One-Year Course."

**STATE COURSE OF STUDY.**

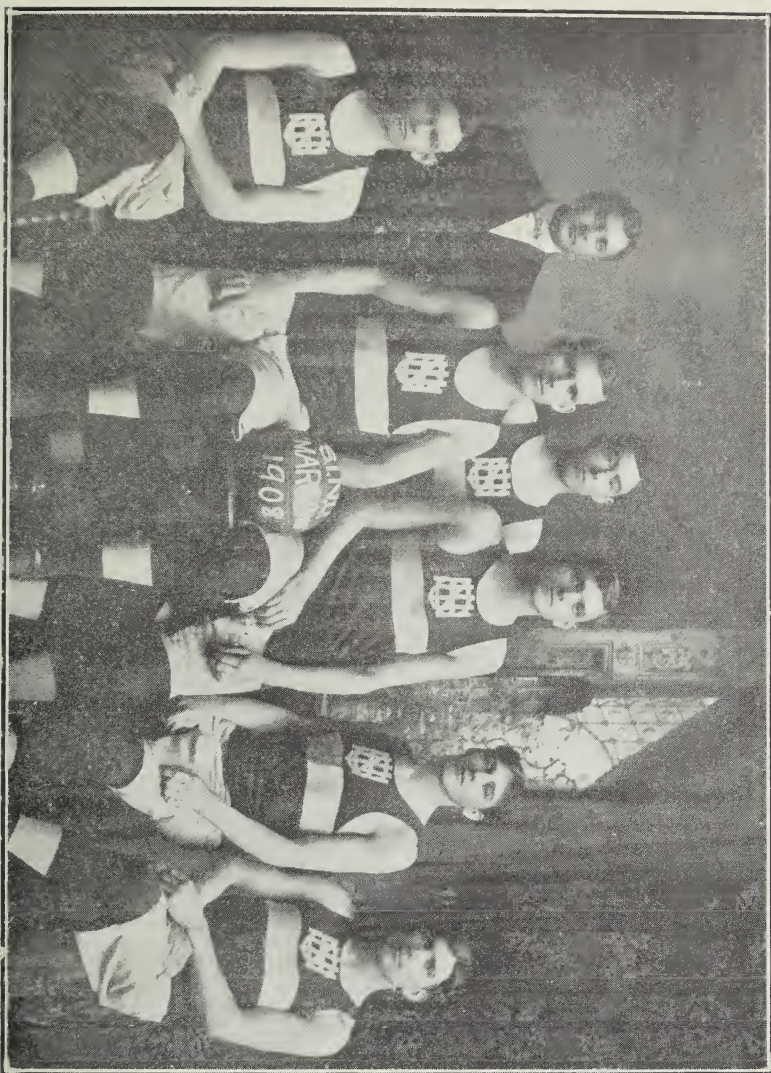
Fall Term.—Work is given in grades IV, V, VI and VII. Spring Term: The work is in grades I, II, III, and VIII. This completes the requirements in arithmetic for the one year's work based on the State Course of Study. The work is pursued along the line laid down in the State Course of Study. More stress is put upon the pedagogical aspect of the subject than upon the academic, but the latter phase is not overlooked. Principles, rather than problems occupy most of the attention. The latter are introduced to illustrate the former.

Grades in the entire work (two terms) will receive proper credit in the record of the School.

**OTHER COURSES.**

(B). Second Term, First Year.—A thorough review of arithmetic is attempted. The work aims to secure a full knowledge of principles, processes, and forms for expressing the operations. There is a constant search for the underlying principles. Only pupils of advanced standing can complete this work in one term. Questions of mind activity and





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consequent pedagogy are incidental. It is the study of the theory of arithmetic rather than the art.

Other classes are formed for those unable to do this work in the time prescribed.

(A). First Term, Second Year.—This term is given entirely to methods in number and magnitude, the history of mathematics, and the current views of number teaching.

**ALGEBRA.**

Four terms are offered in this subject.

(D). Third Term of Second Year.—The work consists of the rudiments of algebra, and constructive geometry.

(C). Junior Year, First Term.—Beman and Smith's Academic, is the text. Through simultaneous equations. Outside illustrative and test work. History and pedagogy, as time allows.

(B). Junior Year, Second Term.—Well's Essentials. Through the theory of quadratics. Outside work as above.

(A). Junior Year, Third Term.—Proportion, series, binominal theorem, and logarithms.

**GEOMETRY.**

(C). Senior Year, First Term.—Well's Essentials is used. The work extends to article 269, in third book. Others texts are used as reference for additional proofs.

(B). Senior Year, Second Term.—Plane geometry is finished.

(A). Senior Year, Third Term.—Solid geometry.\*

\*Students have an option of A Geometry or A Chemistry in the English Course and of A Geometry or A Latin in the Latin Course.

In Algebra, in addition to Ordinary processes and relations the pupils are led to see its value in training for generalizing.

In Geometry, the process of reasoning is emphasized. The demonstration is made not so much for the "Q. E. D." as for discipline in analysis and formal statements of steps by which the conclusions are reached.

Many texts are used for reference, so that additional forms of presentation may be secured and compared.

**HIGHER MATHEMATICS.**

Work is offered for two additional years. The first year is given to the study of Trigonometry and Analytical Geometry. The second year, to the study of Mechanics—Mathematical and Physical.

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Department of Languages



C. E. ALLEN.

H. G. MILBRADT, ASSISTANT.

LATIN.

Eleven terms of Latin are required of all those who take the Latin Course, the twelfth term being optional. An advanced course of two years is now offered. This course is designed primarily to meet the needs of those preparing to teach Latin in the high school.

(Latin L, K, J). Hale's First Latin Book is used as the text throughout the first year. Quantitative pronunciation is taught and pupils are required to mark long vowels in all written work.

(Latin I, H, G). The second year is given to the study of Cæsar and prose composition. Five books of the Gallic War are read, and prose composition based on the first four books is taken from the Daniell-Brown New Latin Composition.

Hale and Buck's Latin Grammar.

Seventh Term, (F). Orations of Cicero. First three against Catiline with selections from Sallust's Catiline and prose composition.

Eighth Term, (E). Cicero. The fourth against Catiline with selections from Sallust, the orations for the Manilian Law and the poet Archias. Daniell's Prose Composition.

(D). Ninth Term. Ovid. Selections from the Metamorphoses, about 1,000 verses. Greek and Roman Mythology.

(C). Tenth Term. Virgil's Æneid. First three books. Scanning and Mythology. Study and recitation on Sellar's Virgil.

(B). Eleventh Term. Six books of the Æneid completed. Sellar's Virgil.

(A). Twelfth Term. Cicero, Essay on Old Age. Phormio of Terence.

ADVANCED COURSES.

First Year.—Livy, (Books XXI, XXII). Horace, (Satires). Tacitus, (Germania and Agricola).

Second Year.—Virgil, (Eclogues and Georgics). Cicero, (Tusculan Disputations). Professional Course.

GERMAN.

(L). Lange's German Method; the first thirty-eight lessons, comprising translation exercises with corresponding text and grammar.

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(K). Lange continued, as far as lesson seventy-seven, with text and grammar.

(J). Lange completed. The last part includes some of Baumbach's Maerchen and Gerstaecker's Germelshansen; in addition to these Storm's Immensee with composition and conversation based on text.

(I). Von Hillern's Hoeher als die Kirche and Riehl's Fluch der Schönheit.

(H). Eichendorff's Aus dem Leben eines Taugenichts.

(G). Lyrics and Ballads edited by Hatfield.

(F). Schiller's Wilhelm Tell.

(E). Lessing's Minna von Barnhelm.

(D). Goethe's Hermann and Dorethea.

(C, B and A). Klee's Literaturgeschichte and Johannes Sherr, Bildersaal der deutschen Literatur.

**FRENCH.**

(F). French Grammar, Fraser and Squair, first thirty lessons.

(E). Grammar, Part I finished, and Part II including irregular verbs.

(D). Grammar completed. Francois and Girond's Simple French and Bruno's Le Tour de la France par deux Enfants, have been used as supplementary reading the latter part of the year.

(C). Mérimée's Colomba.

(B). Daudet's La Belle—Niverwaise.

(A). Sandeau's Mlle. de la Seighère.

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Department of History

GEORGE W. SMITH.

UNITED STATES HISTORY.

(B). *Text, Channing.* The work in this class will begin with the political separation of the American Colonies from Great Britain, and will consider as general topics the following: The formation of State Governments; The Continental Congress; The Confederation; The Constitutional Convention; Organization of the Government under the Constitution; Rise of Political Parties; Material Development; Struggle over Slavery; Secession; Reconstruction.

(A). *Text, Mace.* It is the purpose of the work in this class to make a brief study of method in history. To determine essential elements in historical matter. To arrive at the laws of the organization. To determine the process of historical interpretation. To place an educational value upon the process of historical interpretation. To find laws governing the co-ordination of historical matter when interpreted. And, finally, to apply these laws and processes in organizing the history of the United States into periods, phases, and events.

ILLINOIS HISTORY.

ILLINOIS HISTORY.—CIVICS. *Text, Smith.* Illinois history is a part of the history of the United States. While this is kept constantly in view, the pupil is brought to a realization that this history was made at our very door. Some attention will be given to the spirit of local history and to the method of investigation. Enough time will be devoted to the study of civics to acquaint the pupil with the general organization of National, state, and municipal government. Attention will be given to the duty of the citizen in this political organization.

GENERAL HISTORY.

GRECIAN HISTORY. *Text, West.* While the history of Greece will occupy a large share of the time, a brief summary of the oriental nations will be taken.

ROMAN HISTORY. *Text, West.* This term will be devoted to the period from the founding of Rome to the time of Charlemange.

MODERN EUROPE. *Text, Robinson.* European history will occupy the time of the class the Spring term. The length of the term is such that only a general summary can be taken, however some emphasis will

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be given to the Reformation, the French Revolution, and to the relation of European history to American history.

NOTE.—The High School courses in General History will cover the same ground as the Normal courses.

**ENGLISH HISTORY.**

ENGLISH HISTORY. *Text, Cheyney.* English history runs the entire year for third year high school students. Special attention will be given to the growth of the institutions which have been transplanted in America.

**AMERICAN HISTORY.**

AMERICAN HISTORY. *Text, Channing.* Two terms will be given to the study of American history. While Channing's history of the United States will be the regular text, brief surveys will be made of neighboring countries.

**CIVICS.**

CIVICS. *Text;—*—A course in Civics will be given the last year of the High School Course. Stress will be placed upon the organization of civil government, and upon the duties of citizens in government.

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Department of Geography



FRANK H. COLYER.

(C). This term's work is designated for all students who do not have a fair knowledge of the elementary principles of physiography. It will include a thorough discussion of the movements of the earth, relief, climate, rockwaste, ground water, coast lines, plains, plateaus, mountains, ocean currents, etc. This is followed by an application of the principles of physiography to a general survey of all the continents.

(B). The work of this term presupposes C geography and all students who have not taken C, or its equivalent, can not do this work successfully. The work will consist of a more intensive study of North America and Europe. The greater part of the time will be taken up with a careful study of the United States. Special emphasis will be placed upon the relation between human industries and the relief, climate, etc., of the countries studied.

(A). No student will be permitted to take A geography who has not taken C and B or their equivalent. The work of the term will begin with a discussion of the nature of the subject matter of geography, and the various stages of mental activity of the child. From a consideration of these two factors there will be worked out courses of study adapted to each grade in which this subject is usually taught. Special attention will be given to the necessity of careful observation of the child's environment as the true basis for all succeeding work in the higher grades. Students will also be given practice in making lesson plans for primary and intermediate grades. For the more advanced grades attention will be given to the subject of geography as a study of the relations between human industries and the physical environment.

State Course. The first term will be taken up with a study of the seventh and eighth years work as outlined in the state course of study. In this term the emphasis will be placed upon the subject matter. In the second term lesson plans are required showing how the observation work is to be conducted. The aim of the two terms' work is to give both a knowledge of the subject matter, and how the subject is to be presented to children in different grades.

High School Physiography: Pupils who take up this work must have taken C and B geography, or their equivalent. The aim of the work is to open up the general subject of the lithosphere, hydrosphere and atmosphere. Emphasis being placed upon the pupil's growth in reasoning



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power as more important than the mere accumulation of a great number of facts.

**High School Commercial Geography:** This course follows the high school physiography and is intended to follow up the physical setting there given, with a careful discussion of human industries. Thus giving the pupils a more extended out-look of the relation between their physical environment and man's industries.

**Advanced Physiography:** No student will be eligible to this work who has not taken C and B geography, or their equivalent. The aim is much the same as that outlined for high school pupils except that here special emphasis will be placed upon the importance of having a better knowledge of the physical setting of common school geography.

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Department of Art



MATILDA F. SALTER.

DRAWING.

Prang's Text books of Art Education are used as a basis for study.

(C). The principles of perspective are studied and application is made in the drawing of objects singly and in groups; drawings are made also from nature using as subjects flowers, fruits, trees and simple landscapes. Some sketching from life is done.

Pencil, ink and colored crayons are the mediums used.

The State Course work follows in general the outline given above but special application is made to the drawing as planned for the Illinois Course of Study.

(B). Water color, the second term, work being done from nature and from still life studies. Some principles of design are studied and applied in the decoration of simple objects made by the class.

Special attention is given to methods, and plans are discussed for primary and grammar grade drawing.

(A). Part of this term is given to a study of geometric problems and construction drawing. More advanced work is also done in water color and in design. This is optional with History of Art.

HISTORY OF ART.—A study will be made of Architecture, Sculpture and Painting in order that the student may be made familiar with the masterpieces in these subjects. A text-book will be used as the basis of instruction but this will be supplemented by talks, readings and pictures.

Drawing is optional with History of Art.

BLACKBOARD DRAWING.—The demand that the teacher shall be able to draw on the blackboard, rapidly and clearly, for purposes of illustration, has led to the introduction of a term of blackboard drawing. Practice will be given in drawing from objects, from memory, and from imagination. Lessons will be assigned and appropriate illustrations required.



RECEPTION ROOM.

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Department of Music



IRA M. ONG.

We are recognizing more and more the use and need of music, together with the other branches of culture study, in our public schools. The public schools of the East have, for a number of years, been paying the closest attention to instruction in music, making it one of the *required* branches.

Recently, a prominent educator in our state, in an address, urged upon the teachers before him not only the *importance* but the *necessity* of cultivating the sympathetic side of the pupil's nature, *i. e.*, cultivation in music and art.

It is with this thought in view, the relative importance of music to the other branches taught in our schools, that we have mapped out the course and given the instruction.

The work in Vocal Music has for its aim a perfect knowledge of terms, scales, symbols, tones, etc., also a practical knowledge of how, when and what to teach. It is offered in the fourth and fifth terms in the two regular four year courses. Those who have had some previous training in vocal music are excused from the first term's work, but are required to take the second.

A thorough drill is given on the scale, intervals, and sight reading. It is the purpose of the instruction to make students independent in the art of reading by note, so that they may be able to proceed intelligently and competently when thrown upon their own resources.

Quartettes, Glee Clubs, and Choruses are organized for the benefit of those who wish to do this line of work, and desire to become more proficient in the art of reading and singing. The music thus prepared is used for special occasions.

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❖❖	DEPARTMENT OF <b>Bookkeeping, Commercial Arithmetic, Orthography and Penmanship.</b>	❖❖
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R. V. BLACK.

**BOOK-KEEPING.**

Every teacher should have a working knowledge of bookkeeping. He will then have a better basis for many of the duties of school responsibility. Both double and single entry sets are worked out in this course. All the rules for journalizing are mastered and a sufficient number of transactions are given under each to fully illustrate the rule before the sets are introduced. All the uses and applications of the four leading books, Day-Book, Cash-Book, Journal and Ledger are fully presented. All business forms that may come into a mercantile transaction are fully explained and applied.

In addition to what is done in the text, the last two weeks of the term are spent in actual business. In this each student buys and sells on his own account. Each transaction is written up in full in the day-book, journalized and posted to the ledger. All cash transactions are carried directly to the cash book and from the cash book to the ledger. Every way in which a legitimate transaction can be made is presented, each student being required to make them, thus familiarizing him with the different methods used in recording business transaction.

**COMMERCIAL ARITHMETIC.**

The work in this subject is to make it possible for the student to realize both the utilitarian and cultural value of arithmetic. The subject as a whole is modernized, and the exercises are simplified, natural, and straight forward. The need for speed and accuracy is emphasized in every particular.

The method of introducing all new topics is inductive rather than deductive. The student is led to discover as much as possible for himself. No arbitrary rules are given, but when it is thought necessary to promote facility and rapidity, the student is induced to make a rule for himself.

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Every phase of arithmetic that does not play an important part in business has been eliminated, and the new topics that have come into the commercial world are added.

The application of Arithmetic as used in every day life, in the commercial and business world is kept constantly in mind; and the problems given, are such as will enable the student to view a question from all sides and to acquire a knowledge of current business methods as well as skill in numerical calculation.

### **PENMANSHIP AND SPELLING.**

Two things are sought in penmanship, legibility and rapidity. The first part of the term is devoted to the analysis of letters and rapid muscular movements. Exercises are given that will assist in the mastery of letter forms. The small letters are classified into seven groups. The type letter of each group is drilled upon till the student finds writing an easy task.

In the second part of the term, drills in combination of letters, and writing capitals is emphasized. Some time is also given to the writing of business forms and business letters.

The work in spelling is a drill on the words that are in daily use and are commonly misspelled. A review of diacritical marks is given and drilled upon until the student has acquired such familiarity with these sounds that he has no difficulty in using them readily in his speech and in detecting their wrong use in the speech of others.

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	<p>DEPARTMENT OF <b>Physical Training and Athletics</b></p>	
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INEZ L. HOLLENBERGER.

RICHARD V. BLACK.

The course in physical training aims to provide for the physical welfare of the student in order to increase his capabilities for mental effort, and to furnish him with a practical system of gymnastics for use in his later professional work. It aims also, in addition to affording daily health and recreation, to make possible that confidence and ease which comes from the sense of a strong body brought under perfect subjection to the will through systematic training.

A large gymnasium, well equipped with light American apparatus and with Swedish and German stationary apparatus, affords every opportunity for indoor exercise, and the large campus and Bayliss Field meet the need for track athletics and out-door games. The free and involuntary exercise inspired by such gymnastic games as basket-ball, volley-ball, captain-ball, and others, makes them an important feature of the work in this department. The young men have representative teams in base-ball, and basket-ball, as do the young women also in the last; all of which are subject to the rules and regulations of the department.

Large rooms fitted up with lockers, dressing rooms and shower baths provided for the students who take part in athletics, are a valuable addition to the former equipment.

All students from the eighth grade and others of the same preparation are required to take physical training four periods a week; all first-year Normal students three periods a week. Measurements of every student are taken at the beginning and at the end of the course, and prescriptions of suitable exercises made out for those who are not able to take the regular work.

The work of the first year Normal classes is as follows:

(C) Fall term, Swedish gymnastics, games; beginning athletics.

(D) Winter term, Swedish gymnastics, theory of gymnastics, practice in teaching.

(C) Spring term, Swedish gymnastics, review of other systems of gymnastics, exhibition work, athletics.

The work of classes below the Normal will be gymnastics and games.

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No student is allowed on the gymnasium floor for work without gymnasium shoes unless excused therefrom. Young men are asked to provide themselves with the regulation gray gymnasium trousers and quarter-sleeve jerseys, and the young ladies with the black blouses and divided skirts. The special costume is to allow perfect freedom of movement during exercise and to save the ordinary apparel from the unusual "wear and tear."

No expense has been spared to make physical training attractive, and all students are encouraged to spend some time in the training and recreation offered. A gallery and running track has been placed in the gymnasium and will add much to the pleasure and comfort of both the players in games and those who witness the athletic exercises.

Special attention is given to the field sports. An excellent amphitheater or grand stand has been erected on Bayliss Field. This structure will contribute very materially to the interest in athletic work.



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DEPARTMENT OF  
**Manual Training**



MYRA M. LA SALLE.

For some time more or less of manual training has been introduced in the grades and in the first year normal classes in elementary physics, but not until the present year was any specific line of work laid out and followed. At the beginning of this year a very creditable equipment, costing nearly \$1000.00 was purchased and installed. The principal features being a definite plan of work for the children in the grades and quite a course laid out for children in the first year High School.

It is the purpose to make this department second to none in its facilities for manual training exercises. The room set apart for this work is an ideal one in many respects, being on the second floor of the Science Building with an abundance of floor space and light.

Most of the equipment thus far purchased was furnished by Orr & Lockett, of Chicago.

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Library



CORNELIA A. HYPES, Librarian.

EVA McMAHON, Ass't Librarian.

In May 1904 the library building was completed and the library was moved into its permanent home. This new building which is modified Romanesque in style is of red brick with gray stone trimmings. It is 98 ft. long and 92 ft. wide with two stories above the basement. The entire main floor is given over to the library. The reading, delivery, and periodical rooms extend across the front, with stack room, work room, and office, in the rear. The stack room which is built for two floors, with an ultimate capacity of 30,000 volumes, is fitted up below with open stacks.

There are now about 20,500 bound volumes accessioned. This includes a large number of Public Documents which are not now in usable shape. A collection of pamphlets has just been begun; these are being accessioned separately.

The library is primarily a working library for the use of students and teachers. The fiction collection is necessarily small, representing only standard authors, while the percent of pedagogical works is very large. The selection of books is made by the members of the faculty and bears especially on the work of the school.

The following is the list of magazines for which subscriptions were made for the year 1908.

Advocate of Peace	Little Folks
American Boy	McClure's Magazine
American Educational Review	Manchester Guardian
American Gymnasia	Manual Training Magazine
American Historical Review	Masters in Art
American Journal of Psychology	Mind
American Journal of Sociology	Missionary Review
American Physical Education Review	Monthly Weather Review
American Primary Teacher	Munsey
Association Men	Musician
Association Monthly	Nation
Atlantic Monthly	National Geographic Magazine
Blackwood's Magazine	Nature
Bookman	New England
	Nineteenth Century

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Breeder's Gazette	North American Review
Century	Outing
Chautauquan	Outlook
Chicago Tribune	Overland
Classical Journal	Pedagogical Seminary
Classical Philology	Popular Mechanic
Contemporary Review	Popular Science Monthly
Cosmopolitan	Primary Education
Country Life	Primary Plans
Craftsman	Printing Art
Cumulative Book Index	Psychological Review
Dial	Public Libraries
Edinburgh Review	Quarterly Review
Education	Readers' Guide to Periodical Lit- erature
Educational Foundations	Review of Reviews
Educational Review	St. Louis Republic
Educator Journal	St. Nicholas
Elementary School Teacher	Saturday Evening Post
Fortnightly Review	School and Home Education
Garden Magazine	School and Science
Geographical Journal	School Arts Book
Good House-keeping	School Journal
Harper's Magazine	School News
Harper's Weekly	School Review
Illinois Instructor	Scientific American
Independent	Scientific American Supplement
International Studio	Scribner's Magazine
Johns Hopkins University Studies	Success
Journal of Education	Teachers' Magazine
Journal of Geography	Technical World
Journal of Mycology	Torrey Botanical Club Bulletin
Kindergarten Review	Western Teacher
Ladies' Home Journal	Westminster Review
Library Journal	World's Work
Literary Digest	Youth's Companion.
Littell's Living Age	

The best of these are bound annually and added to the collection of bound periodicals which is already large. The bound periodicals are kept together, arranged alphabetically; all other books are classified according to the first three figures of the Dewey system. The type-written card catalog, which is the growth of a number of years is dictionary in arrangement and fairly complete.

The library is open from 8:00 A. M. to 4:00 P. M. each school day and from 9:00 A. M. until 12:00 on Saturday.

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Many of the County papers are sent free to the Library by their editors. The students from the various counties enjoy reading these papers very much and never fail to ask about a missing copy. Below are the names of the papers which we receive regularly:

Highland Journal,	DuQuoin Tribune,
Marion Leader,	Charleston Courier,
Mount Carmel Register,	Vienna Times,
The Talk (Anna),	Benton Standard,

Massac Journal-Republican.

This library has been placed in the list of libraries open to the students of the University of Illinois Library School for doing apprenticeship work.

### **BIBLE STUDY.**

Volunteer Courses in Bible Study are offered by the Young Men's Christian Association. Classes meet once each week after school.

#### **FIRST YEAR**

Outline Studies in Biblical Facts and History, Conversations of Christ, Life and Letters of Paul. These are each one term studies.

#### **SECOND YEAR**

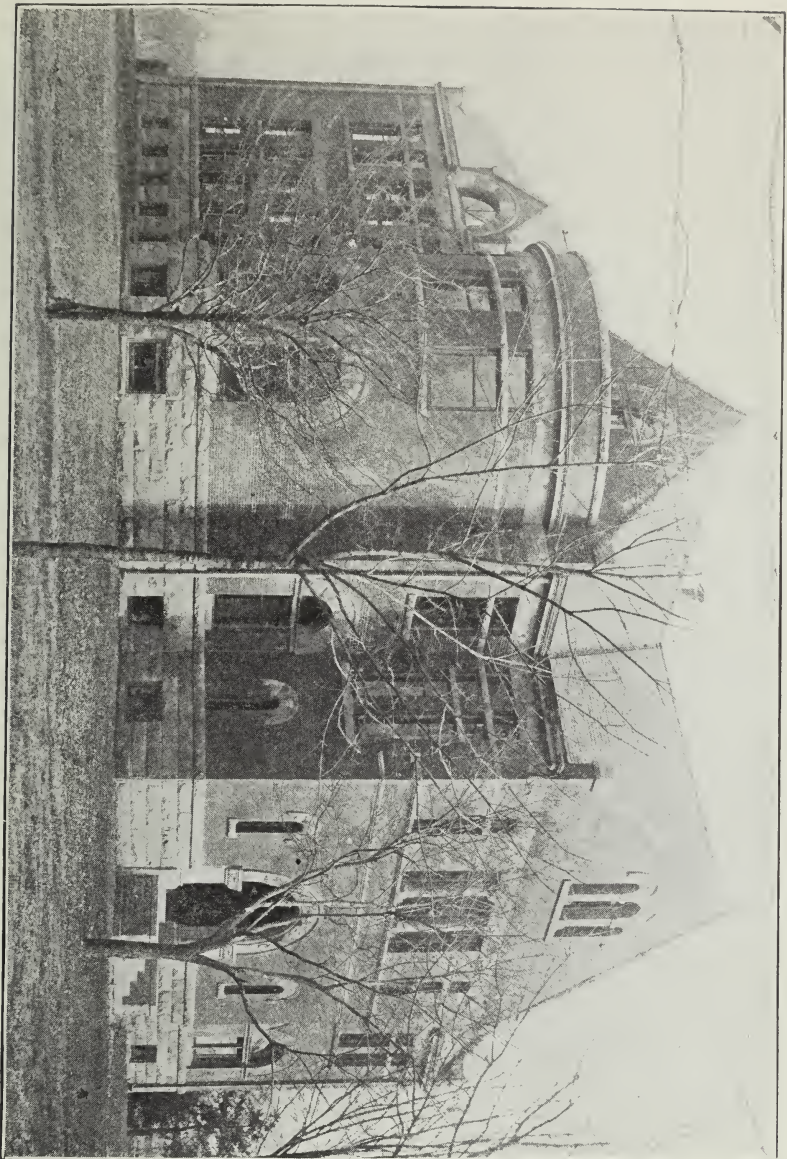
Studies in Life of Christ.

#### **THIRD YEAR**

Studies in Old Testament Characters.

#### **FOURTH YEAR**

Social Teachings of Christ.



WHEELER LIBRARY BUILDING.

THE  
JOHN CREER  
LIBRARY

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❖❖	<h2>Text-Books</h2>	❖❖
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- Algebra—Beman and Smith's Academic, Milne, Wells.
- Arithmetic—Sensening and Anderson, Smith's Practical.
- Astronomy—Todd.
- Bookkeeping—Musselman's High School.
- Botany—Gray's School Field Book, Bergen and Davis.
- Chemistry—Newell.
- Civil Government—Hinsdale.
- Composition—Gardiner, Kittridge and Arnold.
- Elocution—Cumnock.
- English—
- English Literature—Stopford Brooke, Swinton, Corson, Minto, Lynch  
and McNell, Lanier, Parrott and Long, Clark.
- Geography—
- Geology—Brigham.
- Geometry—Wells' Essentials. Plain and Solid.
- German—
  - German Method—Lange.
  - Immensee—Storm.
  - Fluch der Schoenheit—Riehl.
  - Hoehrer als die Kirche—Von Hillern.
  - Erchendorffs Aus dem Leben lines Faugenichts Sudermoun's  
Frou Sorge (optional).
  - Wilhelm Tell—Schiller.
  - Hermann und Dorothea—Goethe.
  - Lyrics and Ballads—Hatfield.
- Grammar—Buck's Elements.
  - Buck's Grammar.
- Greek—First Greek Book—Benner-Smith.
  - Anabasis—Harper and Wallace.
  - Prose Composition—Harper and Castle.
  - Iliad—Seymour.
  - Grammar—Goodwin.
- History—American—Channing, McMaster.
  - English—Cheyney.
  - General—West,—Robinson.
  - Illinois—Smith.

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- Latin—"First Latin Book"—Hale.  
    Cæsar—Johnson and Sanford.  
    New Latin Composition—Daniell and Brown.  
    Cicero—D'Ooge.  
    Cicero—De Senectute—Rockwood.  
    Virgil—Greenough and Kittredge.  
    Latin Grammar—Hale and Buck.  
    Ovid—Miller and Beeson.  
    Terence, Phormio—Elmer.
- Methods in History—Mace.
- Orthography—"National Speller and Work Book."
- Pedagogy.  
    Thorndike's Principles of Teaching.  
    Rosenkranz's Philosophy of Education.  
    White's Art of Teaching.
- Penmanship—Mill's Business.
- Physiography—Salisbury.
- Physics—Mead, Hoadley, Millikan and Gale.
- Physiology—Hough and Sedgwick.
- Psychology—Gordy, Dexter and Garlick.
- Rhetoric—Cairns, Scott and Denney, Books I and II.
- Sociology—Bascom.
- School Law—Statute with notes.
- Trigonometry and Surveying—Wentworth, Wells.
- Vocal Music—Normal Course (Tufts and Holt).
- Zoology—Jordan and Heath, Linville and Kelly.
- Com'l Arithmetic—Moore and Miner.
- Com'l Geography—Adams.



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❖❖	<h1>Roster of Students</h1>	❖❖
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POST GRADUATES

Deniston, Maurice.....	Carbondale
Halstead, Floy.....	Carbondale
Teeter, Lillian.....	Carbondale
Wham, George D.....	Carbondale
Wyatt, Roscoe D.....	Salem

SENIORS

Alvis, Bennett Y.....	Cartter
Anderson, Clarence F.....	Flora
Avery, John M.....	Johnston City
Breeze, Mary.....	Woodlawn
Conant, Sarah.....	Villa Ridge
Heilig, May.....	Pulaski
Malone, Carrie.....	Carbondale
Nash, Clara L.....	Jerseyville
Neuling, Harry.....	Ellis Grove
Palmer, Lucy.....	Custer Park
Raymond, Constance.....	San Antonio, Texas
Reid, Mollie.....	Ozark
Skinner, John K.....	Luka
Stiritz, Eda.....	Johnston City
Whitacre, Myrtle.....	Carbondale
Wise, George.....	New Burnside
Youngblood, Carmen.....	Benton

NORMAL

Abney, Auda.....	Harrisburg
Adams, Blanche.....	Murphysboro
Allen, Eloise.....	Carbondale
Allen, John W.....	Eldorado
Allen, Maude Alice.....	Sheller
Allen, M. Myrtle.....	Carbondale
Allen, Winifred W.....	Carbondale
Alexander, Dorcas M.....	Carbondale
Anderson, George E.....	Eldorado

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Angell, Daisy Mary.....	Carbondale
Armstrong, Herman.....	Carterville
Ashley, Fred.....	Elab
Austin, Joshua B.....	Wayne City
Avery, Lizzie.....	Johnston City
Avery, Orvey M.....	Johnston City
Babb, Geneve.....	Irvington
Baccus, Charlie.....	Grand Chain
Baird, William H.....	Carbondale
Baker, Elbert.....	Eldorado
Baldwin, Libbie.....	Irvington
Baldwin, Mabel M.....	Irvington
Baltz, Erma Alma.....	Freeburg
Barnett, George E.....	Villa Ridge
Barrow, Alta May.....	Campbell Hill
Barrow, Laura P.....	Campbell Hill
Barrow, Nettie.....	Campbell Hill
Barth, Clara.....	Enterprise
Bateman, Claude.....	Vienna
Bateman, Horace ..	Grantsburg
Bayless, Rollie.....	Grand Chain
Baysinger, Lee.....	Marion
Baxter, Myrtle Jane.....	Carbondale
Beard, Henry M.....	Iuka
Beasley, Vina.....	Thompsonville
Bechtoldt, Albert J.....	Belleville
Bell, Mary A.....	Carbondale
Benard, George M.....	Cypress
Benson, Lora.....	Campbell Hill
Bennett, Mary.....	Hallidayboro
Berry, John B.....	Cottage Grove
Berry, Kenneth.....	Harrisburg
Berry, William H.....	Harrisburg
Bever, Grace.....	America
Bible, Coe.....	Louisville
Bigham, Betsy.....	Pinckneyville
Billsey, Lora J.....	Murphysboro
Blankenship, Jesse.....	Iuka
Blacklock, Goldie I.....	DeSoto
Bollinger, Grady E.....	Fort Gage
Bonham, Goldie R.....	Carbondale
Bourchier, Nellie.....	Carbondale
Bourne, Walter C.....	Noble
Bowman, Romie.....	Grantsburg
Bradley, Cora.....	Carterville

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Bradley, Cora B.....	Carbondale
Bradley, Lillie .....	Cartersville
Bradley, Oda Mae.....	Goreville
Bradley, Ollie.....	Pinckneyville
Bradley, Osa R.....	Goreville
Bradley, Ora.....	Goreville
Bramlet, Luda L.....	Eldorado
Bramley, Nellie G.....	Tamaroa
Brassfield, Willie.....	Mounds
Brink, Bertha A.....	Nashville
Brink, Hannah H.....	Nashville
Brown, Clyde O.....	Keensburg
Brown, Ethel.....	Carbondale
Brown, Fred M.....	Carbondale
Brown, Glenn O.....	Carbondale
Brown, Lillie L.....	Jonesboro
Brown, Pearl.....	Pinckneyville
Browne, Gordon M.....	Carbondale
Browne, Lois A.....	Carbondale
Brummett, Ray E.....	Murphysboro
Bryden, Margaret.....	Chester
Buckner, Annie.....	Vienna
Bullard, James D.....	Texico
Bundy, Chester A.....	Salem
Burns, Thomas J.....	Goreville
Butler, Mary.....	Carbondale
Byrd, Lewis.....	Omaha
Camden, Luetta.....	Stonefort
Cameron, Sumner.....	Centralia
Carter, Ethel C.....	Freeburg
Carter, Fanny A.....	Pittsburg
Carruthers, Ernest.....	Ava
Carruthers, Minnie.....	Ava
Chamness, Earl.....	Cartersville
Chassells, Martha J.....	Tilden
Chatten, Carney.....	Flora
Childres, Thomas.....	Clifford
Clark, Gladys.....	Carbondale
Clark, Herbert.....	Canartola, S. D.
Clemmons, Fannie L.....	Wetaug
Cobb, Thomas H.....	New Burnside
Coker, Jessie.....	McLeansboro
Coker, Leona.....	McLeansboro
Coker, Madge.....	McLeansboro

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Coker, Marian.....	McLeansboro
Coleman, Ira.....	Goreville
Coleman, Oren.....	Carterville
Conant, Emma R.....	Villa Ridge
Corn, Roxie.....	Maudonia
Corzine, Clorah.....	LaRue
Corzine, Elgay.....	Anna
Cotton, Ella.....	Ozark
Cox, Alpha.....	Marion
Craddock, Merida.....	McLeansboro
Crain, Grace D.....	Campbell Hill
Creek, Anna.....	Makanda
Creighton, Charles W.....	Fairfield
Crenshaw, James A.....	Carbondale
Crenshaw, Mary A.....	Carbondale
Cresse, Nellie.....	Carbondale
Crevens, Benjamin.....	Burnt Prairie
Crim, Lee R.....	Metropolis
Cripps, Myrtle.....	Grand Tower
Crocker, Alma H.....	Campbell Hill
Cross, Grace M.....	Villa Ridge
Crundwell, Paul E.....	Iuka
Cruse, Emma L.....	Carterville
Cruzen, Roy E.....	Walnut Hill
Culley, Stella.....	Murphysboro
Curry, Ellen.....	Villa Ridge
Daesch, Sybilla A.....	New Athens
Damron, Bertha.....	Progress
Damron, Mark.....	Progress
Davidson, W. Mat.....	Cypress
Davis, Inez.....	DeSota
Davis, Mabel.....	Ava
Davis, Vera E.....	Mulkeytown
Deason, Earl.....	Vergennes
DeGelder, George.....	Carbondale
DeLap, Raymond.....	Norris City
DeNeal, Anna.....	Harrisburg
Denny, Ruth.....	Stonefort
Doerr, Harry A.....	Murphysboro
Doerr, John H.....	Murphysboro
Dorsey, May.....	Carbondale
Dougherty, Genevieve W.....	Carbondale
Dowdell, Edith.....	Carbondale
Dudenbostel, Geo. E.....	Campbell Hill
Dupree, Mazie.....	Carbondale

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Earnheart, M. Edith.....	Carbondale
Easterly, Charley.....	Carbondale
Easterly, Frank.....	Carbondale
Edmonson, Anna G.....	New Burnside
Edwards, Florence.....	Marion
Ennis, Charles .....	Reeves
Ennis, Hope.....	DeSoto
Entsminger, Addie M.....	Carbondale
Entsminger, Gilbert.....	Carbondale
Erwin, Mattie.....	Campbell Hill
Essex, Asa C .....	Villa Ridge
Etherton, Frank B.....	Carbondale
Etherton, Irvy.....	Carbondale
Etherton, Lewis E.....	Murphysboro
Evans, Chester W.....	Bellmont
Evitts, Charles W.....	La Forge, Mo.
Evitts, James T.....	Herrin
Evitts, John A.....	Herrin
Ewell, Myrtle.....	Harrisburg
Farley, Lois.....	Carbondale
Farmer, Stella.....	Ullin
Felts, Maude.....	Carbondale
Farris, Dawson M.....	Vienna
Farris Loyd.....	Vienna
Finley, Elmer.....	Cartersville
Finley, Loyd.....	Creal Springs
Fisher, Antoinette.....	Wetaug
Fisher, Cecil E.....	Centralia
Fisher, Emmett.....	Makanda
Fisher, Lewis E.....	Ganntown
Flatt, Oliver.....	Christopher
Flint, Annie E.....	Murphysboro
Fly, Charles A.....	Makanda
Fly, Wm. H.....	Makanda
Frazer, Effie A.....	Rockwood
French, Lizzie.....	Centralia
Gambill, Martha A .....	Marion
Gann, Guss.....	Ganntown
Gardner, Della.....	Wetaug
Gent, Frend.....	Carbondale
Gent, Mae.....	Carbondale
Gephart, James.....	Murphysboro
Gillmore, Kate .....	DeSoto
Glascock, Ira.....	Galatia
Glascock, J. Robin.....	Raleigh

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Goddard, Ethel Mae.....	New Burnside
Goodwin, Hazel.....	Carbondale
Gore, Bessie.....	Curry
Gowin, Vernor.....	Wayne City
Graff, Otis I.....	Ava
Grant, Hessie.....	Marion
Grater, Marie.....	Carbondale
Gray, Annette.....	Tonti
Gray, Ida M.....	Tonti
Greer, Emory.....	Omaha
Greer, Geo. D.....	Ft. Gage
Gregory, Bertha A.....	Pinckneyville
Gregory, Sarah.....	Cartersville
Greismann, Lillie C.....	Carbondale
Grimm, John.....	Baldwin
Grinnell, Walter.....	Buncombe
Guild, Nellie.....	Ullin
Gunning, Beatrice.....	Carbondale
Gunning, Edna M.....	Carbondale
Hagler, Don.....	Murphysboro
Hagler, Mamie.....	Makanda
Hall, Nannie M.....	McLeansboro
Halstead, Fred.....	Carbondale
Halstead, Wilda.....	Carbondale
Hamilton, Walter E.....	Elizabethtown
Haney, Thomas J.....	Reeves
Hanna, Blanche B.....	Campbell Hill
Hanna, Clarence C.....	Campbell Hill
Hanks, Cassie.....	Crossville
Hard, Butler.....	Grantsburg
Hargis, Hosie.....	Fort Gage
Harper, H. H.....	Johnston City
Harry, Birdie.....	Carbondale
Hartman, Carl.....	Mill Creek
Hartman, Minnie.....	Pinckneyville
Hayden, Anna M.....	Carbondale
Hayden, Wezett.....	Carbondale
Hayton, Annie L.....	Carbondale
Hayton, Herman.....	Carbondale
Heath, Homer.....	Keenes
Heaton, Ada M.....	Creal Springs
Heaton, Elma.....	Creal Springs
Heaton, Einma.....	New Burnside
Heaton, Lendorf W.....	New Burnside

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Heilig, Pearl.....	Pulaski
Heilig, Warren W.....	Pulaski
Henderson, Chas.....	Cutter
Hess, Helen.....	Jonesboro
Heston, Eunice L. H.....	Highland
Heob, Elroy W.....	Ellis Grove
Hicks, Grace.....	Ava
Hicks, Maude.....	Ava
Hicks, Walter A.....	Ava
Hiller, Connie.....	Carbondale
Hiller, Nellie M.....	Carbondale
Hindman, Irene E.....	Rockwood
Hodge, Lulu R.....	New Liberty
Hodge, M. True.....	New Liberty
Hoffman, Maggie.....	Elkville
Holt, Hallie H.....	Cartter
Holtstlaw, Carleton.....	Iuka
Hooker, Estelle.....	Carbondale
Horn, Wm. Lawrence.....	Vergennes
Horsley, Bertha.....	Goreville
Horstman, Ethel E.....	Vergennes
Horstman, Leona S.....	Vergennes
Howe, Nolan J.....	Iuka
Howell, Homer H.....	Carbondale
House, Harry.....	Carbondale
Hubbs, Gladys.....	Mulkeytown
Hubbs, Nellie Pearl.....	Mulkeytown
Huber, Clementina.....	New Athens
Hudspath, Anna.....	Marion
Hughes, Bert.....	Carbondale
Hughes, Charles C.....	Murphysboro
Hughes, Ethel.....	Carbondale
Hughes, Fred C.....	Carbondale
Hewitt, Everett.....	Olive Branch
Hume, Evelyn R.....	Woodland
Humphreys, I. D.....	Elkville
Hutchinson, Lydia.....	Harrisburg
Iaggi, Ada L.....	Dundas
Isler, Maude E.....	Pulaski
Jaimet, Raymond.....	Cutler
Jernigan, Ruby.....	Alto Pass
Jobe, Wm.....	Chicago
John, Mary F.....	Carbondale
Jones, Lettie.....	Ava
Jones, Roscoe M.....	McLeansboro

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Kane, Agnes D.....	Raleigh
Karr, Lisa.....	Carbondale
Karr, Ralph.....	Cisne
Karraker, R A.....	Dongola
Karraker, Ray R.....	Dongola
Kaufman, Chas. W.....	Tamaroa
Kell, Mary E.....	Kell
Kell, Nellie J.....	Kell
Kell, Thos. P.....	Kell
Kelley, Maidie.....	Rockwood
Kelley, Rudelle .....	Carbondale
Kelley, Victor W.....	Fairfield
Kinnard, Eph. H.....	Keensburg
Kenney, Myrtle.....	Carbondale
Kenshalo, Ellen.....	Fairfield
Kerley, Brantley E.....	Simpson
Kerley, Rillis.....	Simpson
Kerley, Tellis T.....	Simpson
Kessler, August H.....	Hecker
King, Carrie E.....	Robinson
Kirkpatrick, Pearl.....	Elkville
Kittinger, Walter E.....	Eldorado
Latham, E. V.....	West Frankfort
Laubmayer, Alta H.....	Odin
Leedy, Florence H.....	Carrington, N. D.
Leek, Addie M.....	Elkville
Ledbetter, Alden.....	Cartersville
Lentz, Clarence.....	Anna
Leeright, Bettie.....	Murphysboro
Lessley, J. Vernon.....	Houston
Lewis, Sallie M.....	Stonefort
Light, Walter E.....	Olive Branch
Littlejohn, Robert V.....	Mounds
Lipe, A. Beulah.....	Vergennes
Lipe, Wm. P.....	Vergennes
Livesay, Vera.....	Carbondale
Livington, Theodore.....	Williamson
Logan, Dan. V.....	Jeffersonville
Lovellette, Count R.....	Keensburg
Lusk, Fred.....	Flora
Maddux, Ethel.....	Carlyle
Majors, Elmer E.....	Johnsville
Malan, Harrison N.....	Pinckneyville
Malone, Frank A.....	Bank Lick
Mansker, Ethel .....	Rockwood



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Mathis, Ralph, H.....	Vienna
Matthews, W Ralph.....	Crab Orchard
Marxer, Bertha F. . . . .	Highland
Maxey, Roy.....	Carlyle
Maxwell, Emma.....	Ft. Gage
Maxwell, Grace H. . . . .	Ft. Gage
Maxwell, Joseph D.....	Oakdale
McAnally, Lena L.....	Johnston City
McAnally, Mabel L.....	Johnston City
McCammon, Leda A.....	Metropolis
McClay, Etta F.....	Oakdale
McCreery, Florence M.....	Thompsonville
McCreery, Ruth I.....	Thompsonville
McCreery, Sadie I.....	Thompsonville
McCune, Dora.....	Bush
McDaniel, James.....	Makanda
McGee, Margaret V.....	Carbondale
McGinnis, Chas. A.....	Alton
McGinnis, Mildred A.....	Alton
McGrew, Maud.....	Flora
McIlrath, Oliver L.....	Pinckneyville
McIntyre, James H.....	Cutler
McKenzie, Ethel.....	Makanda
McLaughlin, Walter W. . . . .	Cartter
McNeill Stella . . . . .	Herrin
McNeill, Wm.....	Carbondale
McNeilly, Emmitt.....	Walnut Hill
Merrymon, Mildred.....	Cave-in-Rock
Merrymon, Herbert E.....	Cave-in-Rock
Merrymon, Walter W.....	Carbondale
Metz, Ina E.....	Carbondale
Midyett, Beulah M.....	Elkville
Meyer, Edith.....	Ft. Gage
Miller, Clyde D.....	Makanda
Miller, Nora.....	Belknap
Milligan, Chauncey.....	Ft. Gage
Milligan, Homer.....	Carbondale
Milligan, Hope.....	Carbondale
Milligan, Ethel.....	Murphysboro
Mills, Clyde.....	Keens
Mings, Ora E.....	Raleigh
Minner, Frem K.....	Carbondale
Mitchell, Clara.....	Carterville
Mitchell, Jennie A.....	Carbondale
Mooneyham, Frank R.....	Mulkeytown

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Moore, Geo. G.....	Belle Rive
Moore, Luther.....	McLeansboro
Moore, Margaret.....	Fairfield
Moulton, Ora.....	Marion
Mozley, Algia.....	Wetaug
Mozley, Eugene.....	Buncomb
Mullen, Ralph B.....	Dix
Myers, Elmer E.....	Salem
Neal, Burchard.....	Eldorado
Newman, Emmet.....	Makanda
Nall, Connie.....	Makanda
North, Maud B.....	Carbondale
O'Brien, Lillian.....	Carbondale
Ogden, Zora.....	Carbondale
Oldfield, Emil.....	Walnut Hill
Oliver, Bonnie.....	White Ash
Oughton, Maude M.....	Murphysboro
Oxford, Paul N.....	Elizabethtown
Ozment, Ethel B.....	Johnston City
Ozment, Oliver D.....	Johnston City
Palmer, Edith.....	Custer Park
Palmer, Grace.....	Pulaski
Parker, Talmage D.....	Texico
Parkinson, Alice.....	Carbondale
Parks, Mabel Z.....	Patoka
Patheal, Lloyd.....	Carlyle
Patton Milly E.....	Walnut Hill
Patrick, Abraham.....	Makanda
Pantler, Wm. A.....	Evansville
Pearson, Essie Mae.....	Elizabethtown
Peer, J. Marshall.....	Ellis Mound
Peer, Homer.....	Garrison
Pemberton, Homer.....	Eldorado
Penninger, Clarence V.....	Anna
Perkins, Florence.....	Sumner
Perkins, Vera.....	Sumner
Perkins, Viola M.....	Villa Ridge
Perry, Etta.....	Creal Springs
Perry, Harris J.....	Creal Springs
Peterson, Hazel M.....	Marion
Peterson, Orb.....	Buncomb
Phillips, Grace.....	Freeburg
Phipps, Ena.....	Carbondale
Pickles, Lee.....	Omaha
Pierce, J Frank.....	Boles

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Porter, Nettie Lee.....	Centralia
Price, Versa.....	Carbondale
Pritchett, Thos.....	Creal Springs
Procnier, Meta B.....	DeSoto
Pruett, Julius.....	Elizabethtown
Pulley, Hallie.....	Carterville
Purdom, Dan H.....	Stone Fort
Pinkerton, Geo. Grant.....	Swanwick
Pyatt, John I.....	Pyatt
Ragsdale, Mark.....	Grantsburg
Raeber, Marie M.....	Highland
Raeber, Othmar A.....	Highland
Ragland, Essie.....	Tamaroa
Rainey, Carl R.....	Thompsonville
Ramsey, Nettie.....	Pulaski
Redd, Homer M.....	Fairfield
Reed, Neva M.....	Herrin
Reibold, Hilda A.....	Lebanon
Reichert, Winnie.....	Vernon
Rendleman, Lillian.....	Murphysboro
Reynolds, Mary.....	Wolf Creek
Rhine, Raymond S.....	Eldorado
Richerson, Paul A.....	Johnston City
Riegel, Minnie E.....	Highland
Risby, Effie.....	Posey
Roberts, Allen.....	Lick Creek
Roberts, Louie.....	Marion
Robinson, Julia.....	Cobden
Robinson, Rhoda K.....	Equality
Rogers, Fay.....	Mulkeytown
Rogers, Jasper.....	Marion
Rogers, Nelson.....	Simpson
Rollinson, Chas. Wm.....	Texic
Rosson, Leota.....	Makanda
Rouan, Guy.....	Carbondale
Rumsey, Burton.....	Eddyville
Rumsey, Darce F.....	Golconda
Rumsey, Joe.....	Eddyville
Rushing, Dolpha.....	New Burnside
Russell, Robert M.....	Jeffersonville
Russell, John Q.....	Parsons
Saylor, Sarah E.....	Equality
Schaefer, John.....	Lebanon
Schaefer, Louisa.....	Lebanon
Schiek, Elsie.....	Freeburg

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Schmitt, Walter .....	Elkville
Schney, Claude Robert.....	Marion
Schrumpf, Rose Ann.....	Highland
Schutte, T. H.....	Lenzburg
Schwartz, Mildred.....	Makanda
Shaffer, Ethel L.....	Jeffersonville
Shaw, Anna.....	Campbell Hill
Shaw, Jessie.....	Campbell Hill
Shinn, Ed.....	Vienna
Simons, Ida.....	Carbondale
Simmons, Sarah.....	Texico
Simpson, Viola.....	Jeffersonville
Sisney, Chester E.....	Raleigh
Sistler, Anna.....	Golconda
Sistler, Nancy.....	Golconda
Sistler, Rufus.....	Golconda
Skaggs, Ruth.....	Marion
Skinner, Minnie C.....	Iuka
Smith, Bertha M.....	Vienna
Smith, Edward S.....	Pyatt
Smith, Erma M.....	America
Smith, Eva.....	Tunnel Hill
Smith, Helen.....	Carbondale
Smith, Hershel.....	Xenia
Smith, Lola Kate.....	Crab Orchard
Smith, Lorie.....	Cobden
Smith, Nettie Ethel.....	DuQuoin
Snider, Alvin A.....	New Burnside
Southern, Wm.....	Murphysboro
Sowarby, Maude.....	Willisville
Spangle, Edna.....	Cartter
Stanley, Chas. B.....	Goreville
Stearns, Julia.....	Carbondale
Stearns, Hattie.....	Carbondale
Stearns, Mabel.....	Carbondale
Stein, Wm.....	Enterprise
Steinheimer, Maggie C.....	New Athens
Stephens, James.....	Carbondale
Steele, Carroll Dexter.....	DeSoto
Stinson, Oscar.....	Eldorado
Stoddard, Luella B.....	Bunker Hill
Stokes, Nora.....	Vergennes
Stonecipher, Ida P.....	Cartter
Stout, Hulda.....	Ava
Stout, Mattie.....	Ava

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Summers, Myrtle.....	Gosset
Sutton, O. E.....	Creal Springs
Swartz, Nell.....	Greenville
Talley, Arva.....	Marion
Tanner, Felix.....	Carrier Mills
Tanner, Thos. R.....	South America
Tate, Ida.....	West End
Taylor, Elsie May.....	Mill Shoals
Taylor, Eunice.....	Elizabethtown
Taylor, Lura Pearl.....	Mill Shoals
Teachenor, Mabel.....	Eldorado
Tessier, Laura.....	Denmark
Thacker, Americus R.....	Ozark
This, Frank I.....	Murphysboro
Thompson, Theresa.....	Carbondale
Throgmerton, J. Norris.....	Ozark
Tomlinson, Chester.....	Carbondale
Tomlinson, Clethrea.....	Carbondale
Trail, Rose.....	Carbondale
Trovillion, Nellie H.....	Goreville
Tucker, Clara P.....	Richview
Tweedy, Herman.....	Alto Pass
Ulmet, Eunice.....	Greenville
Vaughn, Stella.....	Carbondale
Veach, Earl D.....	Olive Branch
Veach, Ray.....	Carbondale
Waite, Walter W.....	Villa Ridge
Walker, Iva.....	Pinckneyville
Waller, Ethel.....	Murphysboro
Walton, Myrta.....	Okawville
Warmack, Thos.....	Grantsburg
Warren, Oscar W.....	Orchardville
Washichek, Mae.....	Jacob
Watts, Navira.....	Ashley
Wayman, Chas. A.....	Walnut Hill
Wayman, Maggie E.....	Walnut Hill
Weber, Henry A.....	Murphysboro
Wells, Eva M.....	Salem
Wesenberg, Wm R.....	America
West, Nellie I.....	Odin
Wham, Benjamin.....	Cartter
Wham, Mabel.....	Cartter
Whitacre, Lola A.....	Carterville
Whitchurch, Nellie F.....	Centralia
Whitlock, Walter.....	Tamaroa

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Wieting, Nettie.....	Villa Ridge
Wiggins, Rolla E.....	Goreville
Wilkins, Maudie J.....	Cartter
Wilks, Florence O.....	Pinckeyville
Will, May E.....	Murphysboro
Will, Roy B.....	Murphysboro
Willard, Maude.....	Anna
Williams, Delmar F.....	Eldorado
Williams, John.....	Clay City
Williams, Ollie.....	Elkville
Williams, Pearl.....	Norris City
Williamson, Samuel.....	Murphysboro
Willmore, Chas. M.....	West Frankfort
Wilson, Ethel.....	Herrin
Wilson, Harrison.....	Ava
Wimberly, Samuel H.....	Texico
Winchester, Hallie.....	Carbondale
Winstead, Frank E.....	Makanda
Wolf, Ida E.....	Freeburg
Womack, Mabel.....	New Burnside
Woodruff, Loren E.....	Olney
Woods, Homer.....	Carbondale
Wooters, Gordon.....	Dix
Worrell, Francis E.....	Cypress
Wright, Cletus A.....	Eldorado

**HIGH SCHOOL.**

Blair, Dwight M.....	Cutler
Atkins, Harry.....	Carbondale
Barton, Edmund Y.....	Mt. Vernon
Bayley, Otis.....	Norris City
Bradley, Lucile.....	Carbondale
Caldwell, Isaac.....	Carbondale
Cohlmeyer, Cecile L.....	Carbondale
Claybrook, Belle.....	Elkville
DeGelder, Gertrude.....	Carbondale
Dick, Fred J.....	Carbondale
Dickerman, Julia.....	Carbondale
Dowdell, Ruth.....	Carbondale
Exby, John.....	Carbondale
Exby, Edwin.....	Carbondale
Gent, Dollie.....	Carbondale
Gladson, Guy.....	Edgewood
Goodbred, Neil G.....	Carbondale

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Hale, Edith.....	Carbondale
Hanford, Alfred Chester.....	Carbondale
Hanford, Marguerite.....	Carbondale
Hardacre, Mary.....	Carbondale
Harrell, Julius J.....	Omaha
Harriss, Benard.....	Omaha
Harriss, Velma O.....	Carbondale
Hayton, Herman.....	Carbondale
Holland, Knight O.....	Norris City
Kenney, Walter L.....	Carbondale
Leedy, Effie J.....	Carrington, N. D.
Mayhew, Maude.....	Carbondale
McBride, Orlan L.....	Villa Ridge
Mitchell, Julia.....	Carbondale
Mitchell, Edward R.....	Carbondale
Mitchell, Massie.....	New Haven
Nauman, Willie.....	Carbondale
Noel, Harold.....	Omaha
Patterson, Samuel.....	Carbondale
Phillips, Love.....	Carbondale
Poole, Wm. E.....	Anna
Porter, Margaret.....	Carbondale
Schwartz, Leslie C.....	Makanda
Searing, Clara.....	Carbondale
Searing, John H.....	Carbondale
Sheppard, Ellouise.....	Carbondale
Simons, Edith.....	Carbondale
Simons, Roberts.....	Carbondale
Smith, Ruth.....	Carbondale
Spence, Edith.....	Carbondale
Starsinger, Herbert A.....	Carbondale
Thacker, Paul A.....	Vienna
Toler, Awanda E.....	Carbondale
Winters, Helen J.....	Carbondale

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TRAINING SCHOOL

FIRST GRADE, 16.

Adams, Troy	Greer, Jay
Allen, Charles	Hall, Claude
Batson, Joseph	LaPlant, Josephine
Batson, Marjory	Mitchell, Adella
Brown, Booker T.	Starzinger, Mary
Dick, Robert	Stewmon, Elmer
Dupree, Bernice	Weiler, Ruth
Exby, Florence	Winchester, Raymond

SECOND GRADE, 22.

Adams, May	Harmon, Anna
Batson, Lena	Hinchcliff, Arabelle
Batson, Warder	Kerley, Beulah
Brewer, Joseph	Kirkman, Roy
Borger, Leota	Mitchell, Anna
Brooks, Clyde	Pabst, Winifred
Browne, Richard	Rendleman, Anna
Brush, Lucrece	Smith, Gladys
Caldwell, Virginia	Stearns, Charles
Entsminger, Tom	Weiler, Joseph
Felts, Genevieve	Yost, Gail

THIRD GRADE, 22.

Ashley, Charles	Lipe, Lester
Ayers, Edgar	McCammom, John
Batson, Arlington	Price, Ruth
Brewer, Stella	Renfro, Donald
Colyer, Katheryn	Rude, Alice
Compton, Reed	Stafford, Lola
Dickerson, Dorothy	Stearns, Iva
Dowell, Bessie	Tate, Wellington
Dowdell, Frank	Travis, Beverly
Entsminger, Sadie	Tweedy, Everette
Hanson, James	Yost, Orean

FOURTH GRADE, 16.

Allen, Walter	Entsminger, Robert
Bell, Joseph	Hinchcliff, John
Brewer, Lena	Kelley, Harry
Browne, Arthur	Pabst, Fred
Colyer, Raymond	Renfro, Anna
Craine, Pearl	Scott, Hughie
Dillon, Herbert	Smith, Helen
Dill, Bessie	Weiler, Raymond



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FIFTH GRADE, 12.

Adams, Walter	McAnally, Marion
Allen, William	Mitchell Florence,
Brush, James	Ogden, Colin
Dowdell, Kathleen	Owen, Harvey
Hagler, Laurence	Stafford, Ernest
Hinchcliff, Kate	Youngblood, Margaret

SIXTH GRADE, 27.

Allen, Fay	Lee, George
Bourcher, Raymond	McCammon, Martha
Browne, Margaret	Pabst, Oscar
Brush, Francis	Porter, Evelyn
Caldwell, Edgar	Renfro, Lacey
Dillon, Dorothy	Starzinger, Isabelle
Dowdell, Dickey	Steele, Don
Eckhardt, Gertrude	Stewmon, Mildred
Hamilton, Ralph	Thompson, Eric
Harriss, Eula	Toler, Francis
Hesler, Frank	Tygett, Loyd
Keszee, Dorothy	Woods, Metta
LaPlant, Lela	Zuck, Edna
Lupfer, Grace	

SEVENTH GRADE, 30.

Allen, Marjory	Hesler, Evelyn
Berry, Helen	Horn, Lola
Berry, Harold	Horner, Henry
Bell, Paul	Kelley, Hazel
Bradley, Loyd	Leathers, Roscoe
Browne, Myron	McKee, Addie
Brush, Clara	McGuire, Mabel
Chevers, Martha	McWilliams, Edgar
Crawshaw, Ruth	Ogden, Marcus
Craine, Joseph	Prosek, Myrtle
Davis, Martha	Schwartz, Irene
Dick, Carrie	Scott, Mabel
East, Leonard	Smith, Paul
Entsminger, Francis	Thurman, Claude
Grater, Ethel	Wichenster, Lora

EIGHTH GRADE, 27.

Black, La Cene	Legg, Edith
Browne, Robert	Lilley, Edna
Bryden, Frank	Mitchell, Sarah
Caldwell, Mary	Mitchell, Jane

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Crowell, Heber	Mathis, Iva
DeGelder, Clara	Petty, Evan
Dillon, Craig	Scott, Clinton
Entsminger, Mary	Stafford, Ralph
Ferguson, Anna	Steele, Browne
Harmon, Alva	Smith, Clarence
Hesler, Katheryn	Weiler, Walter
Hurst, Virgil	Wildy, Ernest
Ingram, Mabel	Wildy, Louis
Kimmel, Jane	

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**GENERAL SUMMARY.**

INDIVIDUAL STUDENTS.

Post Graduates.....	5
Senior Class.....	17
Regular Normal .....	561
High School... ..	49
Grammar Grades .....	57
Intermediate Grades.....	55
Primary Grades.....	60
	804
Total Number of Individual Students.....	804

N. B. The roster of the summer session of 1907 was recorded in the last catalog; and the one for this year will appear in the catalog of 1909.

BY TERMS.

Fall Term—In all departments .....	501
Winter Term—In all departments.....	511
Spring Term—In all departments.....	629
	1641
Total... ..	1641
Average of Regular Terms.....	547

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❖❖	<h2 style="margin: 0;">Roll of Pupil Teachers for Thirty-fourth Year</h2>	❖❖
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FALL TERM

Angell, Daisy.....	1st Literature
Avery, John M.....	7th Geography
Breeze, Mary.....	4th Numbers
Chatten, Carney.....	5th Language
Conant, Sarah.....	8th History and 5th Geography B.
Corzine, Clorah.....	3rd Numbers
Carruthers, Minnie.....	5th Geography A.
Earnheart, Edith.....	3rd Drawing and Writing
Halstead, Fred.....	4th and 6th Spelling
Hayden, Annie.....	2nd Numbers
Hartman, Minnie.....	3rd Geography
Heilig, May.....	7th Reading
Hughes, Fred.....	4th and 6th Drawing
Karr, Liva.....	4th Reading
King, Carrie.....	1st Numbers and Constr.
Lipe, William.....	4th Geography
Lipe, Beulah.....	6th History
Maddux, Ethel.....	5th Language A.
Neuling, Harry.....	5th Spelling
Palmer, Lucy.....	6th Language
Palmer, Edith.....	5th Numbers A.
Peer, Marshal.....	8th Arithmetic
Reid, Mollie.....	3rd Reading
Shaffer, Ethel.....	1st Language
Simons, Ida.....	2nd Drawing and Writing
Skinner, John.....	7th Grammar
Stirtz, Eda.....	8th Reading
Whitacre, Myrtle.....	6th Reading
Winchester, Hallie.....	5th Drawing and Writing

WINTER TERM

Allen, Myrth.....	5th Geography B
Alvis, Bennett Y.....	7th Grammar
Barth, Clara.....	3rd Drawing and Writing
Beverly, Wilma T.....	4th Drawing and Writing

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Boucher, Nellie.....	5th Geography A.
Brown, Glen.....	3rd Language
Brown, Fred.....	7th Arithmetic
Burns, Thos. J.....	6th History
Chassels, Martha.....	4th Arithmetic
Coker, Marion B.....	6th Reading
Coleman, Ira.....	6th Arithmetic
Conant, Sarah.....	1st Reading
Cruzen, Roy.....	6th Physiology
Dorsey, May.....	8th Reading
Gore, Bessie.....	5th Spelling
Grater, Marie.....	6th Language
Heilig, May.....	1st Numbers
Hooker, Stella.....	7th Reading
Hughes, Fred.....	7th and 8th Drawing and Writing
Jernigan, Ruby.....	5th Language A.
Livesay, Vera.....	3rd Geography
Leedy, Florence.....	2nd Language
Maddux, Ethel.....	7th Geography
McCreery, Ruth.....	5th Drawing and Writing
Merrymon, Mildred.....	4th Geography
Metz, Ina.....	6th Drawing and Writing
Neuling, Harry.....	4th Language
Parkinson, Alice.....	2nd Drawing and Writing
Reichert, Winifred.....	2nd Reading
Schutte, T. Henry.....	8th Physiology
Shaw, Jessie.....	3rd Reading
Sistler, Anna.....	3rd Numbers
Sistler, Nancy.....	5th Language B.
Stoddard, Luella.....	1st Literature
Wells, Eva.....	1st Language
Williams, Pearl.....	2nd Numbers
Wise, George N.....	8th History

### SPRING TERM

Avery, John M.....	7th Grammar
Barrow, Nettie.....	6th A. History
Barrow, Laura.....	6th A. Language
Barrow, Alta.....	1st Language
Carter, Fannie.....	5th Spelling
Coker, Leona.....	6th History B.
Coker, Jessie.....	4th Geography
Crenshaw, Mary.....	2nd Reading
Crews, Emma.....	8th History
Dorsey, May.....	7th and 8th Drawing

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Edwards, Florence.....	1st Numbers
Entsminger, Addie.....	7th Reading and 5th Drawing and Writing
Fly, Charles.. . . .	6th Physiology
Ghent, May.. . . .	5th Language
Hayden, Nezette.....	4th Drawing and Writing 6th Language B.
Hughes, Bert.....	7th Arithmetic B.
Hume, Ruth E.....	1st Literature
Karr, Liva.....	2nd Language
Kerley, Rillis.....	5th Arithmetic
Latham, Ezra.....	8th Grammar
Malone, Carrie.....	1st Reading
McCune, Dora.....	2nd Numbers
McGinnis, Mildred.....	6th Reading A.
McNiell, Stella.....	2nd Literature
McNeeley, Emmet.....	7th Geography
Mitchell, Jennie.....	2nd Drawing and Writing
Maxey, Roy... . . . .	7th Arithmetic B.
Taylor, Eunice.....	3rd Reading
Thompson, Theresa.....	5th Geography
Tucker, Clara . . . . .	4th Language
Washichek, May.....	5th Reading
Whitacre, Myrtle.....	3rd Drawing and Writing
Willard, Maud.....	3rd Language
Winchester, Hallie.....	3rd Reading
Youngblood, Carmen....	4th Reading and Spelling

## Thirty-Fourth Annual Catalog of the



# ALUMNI



The Alumni Association now numbers five hundred twenty-seven. The large majority of these representatives of the Institution are progressive and potent factors in educational centers, exerting a very decided influence upon the lives of the youth of our land. They are widely distributed throughout the Union; and wherever they are, and in whatever work engaged, they retain a most royal regard for their Alma Mater and the cause of education. The elegant portrait of Dr. Robert Allyn, the president of the school for its first eighteen years, presented by the Alumni Association to the Institution at a cost of twelve hundred dollars, is indicative of their loyalty to the Institution which they represent.

For many years, the members of the Association have been requested to send their address to the Registrar, not later than April 1st, in order that the directory may be as nearly correct as possible. Some do this, but many have failed to do so. The request is again made and with *special emphasis*, hoping that those who have graduated from the University will aid in keeping a correct address of the entire number. The welfare of the school is in no small degree in the hands of those who have enjoyed its advantages, and this is especially true of the Alumni.

Below is a list of Officers and the Executive Committee, followed by alphabetical list, by years, of all graduates. The number of years indicates the amount of teaching since graduation.

Officers of the Alumni Association:

President—Mrs. M. H. Ogden, Carbondale.

Vice President—Carl Burkhart, Benton.

Corresponding Secretary—Mrs. Elizabeth P. Skinner, DuQuoin.

Recording Secretary—Cornelia Hypes, Carbondale.

Treasurer—J. Rockwell Bryden, Carbondale.

Historian—Mrs. H. C. Mitchell, Carbondale.

Executive Committee—Wm. T. Felts, Chairman, Carbondale.

Emma Bowger, Carbondale; Mrs. Lettie Hughes Alvis, Nashville.  
Gordon Murphy, Centralia; Grant Peterson, Carterville.

### SPECIAL NOTICE TO THE ALUMNI.

When the former building of the Southern Illinois Normal University was burned, the history of the Alumni, up to that time, was also destroyed. As Historian of the Association it is the purpose to secure a complete record, that may be recorded in one book and kept by the Alumni Association for future reference.

## Southern Illinois State Normal University

Accordingly one person has been selected from each class to be known as Historian of that class, whose duties shall be to collect, and record in a book, a history of each class member from the date of graduation and forward as soon as complete, to me. Each class Historian's book will be returned as soon as recorded. The person selected from each class is indicated by a dagger set opposite the name in the Alumni Register.

ADELLA GOODALL MITCHELL,  
Alumni Historian.

### ALUMNI REGISTER.

#### CLASS OF 1876.

NAME	YEARS	OCCUPATION	ADDRESS
1 Brown, John N.....	6		
2 Caldwell, Beverly C.....	22	President State Normal School,	
3 Hawthorn, John C*.....			.....Natchitoches, La.
4 Ross, George C.....	6	Dep't. of In'r, Wash., D. C.	
			.....Garret Park, Maryland
5 Wright, Mary†.....	4½	Farmer.....	Cobden
1877.			
6 Barns, Belle, D. A..... } Mrs. H. H. Green..... }			.....Bloomington
7 Burton, Arista*.....	17		
8 England James H†.....	6	Farmer R. F. D. 4...	Carbondale
9 Warder, William H.....	3	Attorney.....	Marion
1878.			
10 Caldwell, Delia†.....	7	Physician.....	Paducah, Ky.
11 Courtney, Alva C*.....			
12 Evans, Charles E*.....			
13 Hanna, James A.....	5	Real Estate.....	502 Buck St. .....Chattanooga, Tenn.
14 Hillman, Orcelia B..... } Mrs. Merrill..... }	5		.....Chapman, Kan.
15 Jackson, Sarah E..... } Mrs. H. H. Kimmel..... }			.....Du Quoin
16 Kennedy, George R.....	1	Civil Engineer....	Murphysboro
17 McAnally, John T.....	3	Physician.....	Carbondale
18 McAnally, Mary..... } Mrs. N. H. Moss .. }	10		.....Mt. Vernon
19 Pierce, Reuben E.....	1	Minister.....	Ogden
20 Plant, Richmond**.....			760 Ottawa St., Los Angel., Cal.
21 Robinson, Edward H.....		Physician,451 W. 63rd St.	Chicago
22 Thompson, David G.....	6	Lawyer AttorneyGen'l	Goleonda 413 W. Grand Ave. Springfield Ill.
1879.			
23 Burnett, Andrew C**.....		Lawyer 414 N. Wall..	Joplin, Mo.
24 Farmer, George H.....	18		.....Vandale, Ark.
25 McCreery, Ida M*.....			
26 Phillips, Lyman T†.....	2	(Paid tuition one year) Dentist.....	Nashville

\*Deceased.

\*\*Paid tuition.

†Class Historian

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1880.

NAME	YEARS	OCCUPATION	ADDRESS
27 Bruck, Lauren L.....	7	Bookkeeper.....	Chicago
28 Gray, Joseph.....	16		
29 Heitmann, Louis.....	4	Pharmacist.....	Chester
30 Hull, Charles E†.....		State Senator (42d dist.)..	Salem
31 Kimmell, Henry A.....	9	Plentywood ..	Montana
32 Mann, Wallace E.....	6	445 N. Church St.....	Decatur
33 Ogle, Albert B.**.....		Lawyer.....	617 East Belleville
34 Rentchler, Frank P.....			Los Angeles, Cal.
35 Sheppard, Lizzie M.....	8½	1411 9th St.....	Greeley, Colo.
Mrs. Dr. J. K. Miller.....			
26 Warder, Gertude A.....	7	1028 Sheridan Road...	Wilmette
Mrs. C. J. Michelet.....			

1881.

37 Burton, Charles H.†.....		Lawyer.....	Edwardsville
38 Hughes, William F.....	9	Co. Surveyor & Eng....	M'boro
39 Karraker, Henry W.....	13	Minister.....	Dongola
40 Lorenz, John W.....	4	Physician.....	Evansville, Ind.
41 Marshall, Oscar S.....		Fruit Grower.....	Salem
42 Marshall, Thomas S.....		Manufacturer 204 N. Broadway,	Salem
43 Sowers, Mary A.....	8		.....Jonesboro
Mrs. J. C. Scott.....			
44 Ward, Edward I.*.....	11	Minister.....	Pinckneyville

1882.

45 Atkins, Wezette.....	2	.....501 Fifth St., Mendota	
Mrs. C. W. Parkinson..			
46 Deardorf, Lizzie M.....	6	Station B., 1750 W. 59th St.,	Ballard, Wash.
Mrs. F. M. DeMoss.....			
47 Ennison, Walter J.....		Mechanical Engineer 18 Ft.	Green Pl., Brooklyn, N. Y.
48 Goodall, Adella B.....	3	....408 W. Main St., Carbondale	
Mrs. Dr. H. C. Mitchell...			
49 Krysher, Alice.....	5	.....Greenfield, Cal.	
Mrs. W. H. Livingston....			
50 Mead, Albert E†.....	1	Governor.....	Olympia, Wash.
51 Parkinson, Arthur E.**.....		Agent.....	Rogers Park
52 Stewart, Henry A.**.....		Physician....	Chicago
53 Wood, John W.....	15	Superintendent Floresville,	Tex.

1883.

54 Alexander, F. M.....	2	Minister.....	Norman, Okla.
55 Bain, Wm. B.**.....		4208 Greenwood Ave....	Chicago
56 Bryden, Margaret.....	9	.....	Cobden
Mrs. J. N. Fitch.....			
57 Buckley, Alice M.†.....	2	.....	Norman, Okla.
Mrs. F. M. Alexander....			
58 P'ager, Daniel B.....	18	Supt.....	Vandalia
59 Houts, Lilly M.....	4	Sten. in Fort Dearborn Nat'l	Bank 6911 Steward Ave. Chic.

\*Deceased

\*\*Paid tuition

†Class Historian



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NAME	YEARS	OCCUPATION	ADDRESS
60 Kimmel, Belle .....	4	.....	Elkville
61 Martin, John .....	8	Physician.....	Tolono
62 Nave, Della A..... } Mrs. P. E. Hileman..... }	4	.....	Jonesboro
63 Sprecher, Edward L.*.....	5		
1884.			
64 Aikman, Fannie A..... } Mrs. D. L. Kimmel*..... }			
65 Beesley, Alicia.....	3	.....	Linn
66 Buchanan, Clara..... } Mrs. H. C. Merrymon..... }	2	.....	Cave-in-Rock
67 Buchanan, G. V.....	24	City Supt. 614 W. 7th Street Sedalia Mo.	
68 Buchanan, Mary†.....	15	.....	Carbondale
69 Burket, Anna L.....	2	.....	Carbondale
70 Cawthorn, Chris C.....	6	.....	Carruthers
71 Duff, Mary B* .....	1		
72 Gill, Joseph B**.....		.....	San Bernadino, Cal.
73 Hendee, LuBird.....	8	.....	Fairmount, Neb.
74 Hileman, Philetus E.....		Lawyer.....	Jonesboro
75 Jenkins, John H.....	24	Div. Supt. Schools	Badajos, P. I.
76 Lightfoot, Richard T.....	2	State's Attorney..	Paducah, Ky.
77 Ridenhower, Carrie*..... } Mrs. J. L. Mount..... }	4		
78 Thomas, Maud*.....			
79 Treat, Chas. W.....	22	Vice President, Prof. Nat. Sci. Lawrence University,....	..... .....Pearl St., Appleton, Wis.
1885.			
80 Bryden, Helen**.....	21	Asst. in English	S. I. N. U. C'dale
81 Buckley, Ida M..... } Mrs. G. W. Warner..... }	1	.....	Beatrice, Neb.
82 Dunaway, Ada L**†..... } Mrs. A. S. Caldwell..... }		.....	Carbondale
83 Fringer, William R**.....	1	Physician.....	Rockford
84 Hull, Gertrude**.....	12	History Teacher High School 2009 State St. Milwaukee, Wis.	
85 Lacey, Rurie O.....	1	Physician .....	Carbondale
86 Lancaster, Tilman A.....	4	Lawyer and Co. Judge,.....	..... .....Lexington, Tenn
87 Miller, John E.....	21	City Supt. 1925a Baugh Ave., .....	East St. Louis
88 Roberts, Mary A..... } Mrs. M. H. Ogden..... }	8	.....	Carbondale
89 Thomas, Kate..... } Mrs. D. L. Chapman..... }	9	Teacher of Eng.	East St. Louis

\*Deceased.

\*\*Paid tuition.

†Class Historian

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1886.

NAME	YEARS	OCCUPATION	ADDRESS
90 Allen, Sarah. †.....	20	Prin. High School...	Carbondale
Mrs. J. D. Crenshaw .....			
91 Barber, Florence M.....	3	.....3 R. F. D. No. 2	Springfield, Mo.
Mrs. W. M. Boyd .....			
92 Brown, Adelia A.....	9	.....	Pinckneyville
Mrs. J. O. Ashenhurst .....			
93 Fryar, Minnie J.....	10	.....	Chatsworth
Mrs. H. L. Kessler.....			
94 Fulton, Alexander H.....	13	Co. Supt. 727 West Taylor St.,	Phoenix, Ariz.
95 Hord, Kittie E.....	10	1459 Mallory Ave.,	Portland, Ore.
Mrs. C. M. Morgan .....			
96 Hundley, Louella*.....	8	.....	.....
Mrs. J. H. Andrews.....			
97 Kennedy, Maggie.....	4	Tacubaya, D. F. Mex. City,	Mex.
98 Loomis, Carrie I.....	1	... R. R. No. 1,	Thompsonville
Mrs. M. C. McCreery.....			
99 McAnally, Fannie D.....	1	.....	Vandalia
Mrs. D. B. Fager.....			
100 Nichols, Luella.....	8	.....	Edwardsville
Mrs. J. G. Irwin.....			
101 Storment, Edgar L*.....	11		
102 Williams, Cora.....	2	411 S. Monrovia,	Pomona, Cal.
Mrs. R. W. Wiley.....			

1887.

103 Allen, Robert M** .....		.....	St. Louis, Mo.
104 Blair, Carrie*.....			
105 Bryden, Rockwell** .....		Asst. Chief Clerk R'y Mail Service.....	Carbondale Clerk 751 Jackson Bvd., Chicago
106 Campbell, H. M**.....			
107 Cleland, Clara B.....	1	.....	Evanston
Mrs. J. W. Strong.....			
108 Cleland, May .....	4	Trained Nurse.....	Evanston
109 Cowan, David J.....	8	Lawyer.....	Vienna
110 Glick, Albin Z... ..	2	Agent.....	N. Dakota
111 Goodall, Samuel H.....	2	Lawyer.....	Marion
112 Harmon, Mark D.....	9	Principal.....	Xenia
113 Hawkins, Cicero R.....			
		Attorney, 457-8 N. Y. Block	.....Seattle, Wash.
114 Hewett, Emma L.....	3	.....	Hickman, Ky.
Mrs. W. H. Baltzer.....			
115 Hill, Mary A .....	7	.....	Centralia
Mrs. S. A. Frazier.....			
116 Hundley, Nannie.....	17	201 West Union Street...	Marion
117 Johnson, Lewis E.....	1	Mercantile Business..	Keyesport
118 Kirkpatrick, James H .....	9	.....	Bellingham, Wash.
119 Lawrence, Bertha†.....	17	512 South West St...	Carbondale
120 McMackin, Edward G .....			
	2	Dentist.....	Salem

\*Deceased.

\*\*Paid tuition.

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NAME	YEARS	OCCUPATION	ADDRESS
121 Phillips, Louise E .....	2	.....	Chicago
122 Ripley, Charles H.....		Attorney for Am. Radiator Co. ... 282 Michigan Ave., Chicago	
123 Scott, Luther T.....	1	Printer, Weiss Hotel E. St. Louis	
124 Searing, Harry R.....		Loan Agent... ..	Carbondale
125 Sebastian, Julia A.....	17	4063 Westminster Place, .....	St. Louis, Mo.
126 Smith, Seva A .....	}	.....	Ely, Nevada
Mrs. G. S. Hoag.....			
127 Snyder, Lydia E.....	17	.....	Chicago
128 Tait, Minnie A.....	}	1855 Leta Street.....	Chicago
Mrs. C. H. Ripley.....			
129 Turner, George T.....	2	Attorney and Banker..	Vandalia
130 Wham, Steuben D.....	2	Farmer.....	Cartter
1888.			
131 Baumberger, Louise†.....	}	9 Prin. of Ill. St. School for Blind, .....	Jacksonville
Mrs. S. M. Inglis.....			
132 Briback, Catherine.....	}	8 .....	Memphis, Tenn.
Mrs. Hans Johnson.....			
133 Hall, William H.....	5	Bus. Mgr. Lewis Inst., 750 Madi- .....	son Street, Chicago
134 Hickman, Ada.....	}	4 .....	Mounds
Mrs. G. H. Wood.....			
135 Johnson, Callie.....	}	1 .....	1127 S. 2nd St., Springfield
Mrs. Dr. Wm. A. Young..			
136 Leary, Mary E.....	17	.....	Forward Movement Park, .....
137 Lindsay, David W.....	17	.....	College City, Cal.
138 Morgan, Charles M.....	1	1459 Mallory Ave.,	Portland, Ore.
139 Reef, William A**.....	1	Cash. 615 Bos. Bld.	Denver, Colo.
140 Richard, Kate E*.....	}	2 .....	
Mrs. W. A. Stuart.....			
141 Street, Jasper N .....	17	Real Estate.....	Normal
142 Trobaugh, Frank E*.....	1		
143 Wham, Maggie E.....	}	11 .....	De Land
Mrs. Louis Hurst.....			
1889.			
144 Allyn, Lois A.....	}	4 .....	Tacoma, Wash.
Mrs. D. L. Mason.....			
145 Bridges, Mary E .....	}	.....	Sikeston, Mo.
Mrs. Dr. E. J. Malone.....			
146 Colyer, Frank H.....	17	Dept. of Geog. S. I. N. U. .... 709 Nor. Ave.,	Carbondale
147 Kimzey, Walter R.....	16	Agt. D. C. Heath & Co.,	329
		.....329 Vine St.,	DuQuoin
148 McMeen, John D.....	17	Prin. Blakely H. S. Port	Blakely, .....
		.....	Washington

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## Thirty-Fourth Annual Catalog of the

NAME	YEARS	OCCUPATION	ADDRESS
149 Parkinson, J. M.....	11	Horticulturist.....	Centralia
150 Parks, Elizabeth†..... } Mrs. Lucius D. Skinner... }	8½	.....316 E. North St.,	DuQuoin
151 Wallis, William.....	13	Prin. High School, 313 East .....Jefferson St.,	Bloomington
1890.			
152 Bain, John Charles.....		L'yer 1115 "The Temple,"	Chic.
153 Hackney, Kate G..... } Mrs. F. O. Rogers..... }	3	R. R. No. 1.....	Waggoner
154 Hull, Bertha**..... } Mrs. D. H. Warren..... }	5	1750 B Ave.,	Cedar Rapids, Iowa
155 Keller, Kent E.....	3	Lawyer.....	St. Louis, Mo.
156 Lansden, Mary G**..... } Mrs. Robt. P. Bates..... }	15	.....5 Scott St.,	Chicago
157 Ramsey, Joseph E.....	5	Bus. Mgr. Mt. Carmel Register, .....817 N. Main St.,	Mt. Carmel
158 Sams, Fountain F†.....	5	Supervising Prin. 560 N. 12th St., .....	East St. Louis
159 Smith, Mabel*.....			
160 Storment, John C.....	14	Ins. Agt.....	Pomona, Cal.
161 Torrance, Ann Eliza.....	11	.....	Salem
162 Van Cleeve, Martin T....	17	City Supt.....	Shawneetown
1891.			
163 Alexander, Anna R.....	16	15219 Loomis Ave.....	Harvey
164 Beman, George W.....	1	Clerk 6126 Greenwood Ave. Chi.	
165 Blanchard, Guy.....	1	Adv. Mgr. 6558 Lexington Ave. .....	Chicago
166 Boyd, Frank L.....	8	Lumber.....	Boulder, Colo.
167 Burkett, Grace L†.....	6	Supply.....	Carbondale
168 Clark, Lulu.....	16	High School .....424 N. G. St., .....	East St. Louis
169 Freeman, James A.....	16	Supt. of Schools.....	Freeburg
170 Hill, Mary E*.....	3		
171 Holden, Emma..... } Mrs. H. A. Ross..... }	3	.....	Los Angeles, Cal.
172 Hord, Ada.....	11	.....711 C.,	Lawton, Okla.
173 Lawrence, J. H.....	16	Prof. Park Col.,	Parksville, Mo.
174 Loomis, Lydia Maud..... } Mrs. Willis Rendleman... }	5	.....	Makanda
175 Peebles, Lizzie S..... } Mrs. Pfauss..... }	14	.....	Lewiston, Mont.
176 Snyder, Arthur J.....	14	Ranchman...	Springfield, Idaho
177 Sprecher, Theo. M..... } Mrs. G. B. Marsh..... }	5	.....	Nogales, Ariz.
178 Steele, Robert E.....	1	Physician ....1984—11 East Salt .....	Lake City, Utah
179 Stern, Lewis.....	17	Supt.....	Butterfield, Minn.
180 Whitney, William**.....	2	Ry. Postal C'lk	Kansas City, Mo.

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\*\*Paid tuition.  
†Class Historian

**Southern**  
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1892.

NAME	YEARS	OCCUPATION	ADDRESS
181 Ayer, Philip S A. B. M. D.	10	Physician.....	Lyford, Tex.
182 Barr, Jessie Gleim..... } Mrs. Dr. Robert Steele.... }	6	1984—11 E. Salt Lake City, Utah.	
183 Bliss, Anson Lee.....	11	Farmer. ....	Tuscola
184 Buckley, Elizabeth..... } Mrs. O. J. Rude..... }	1	419 Grand Ave .....	Carbondale
185 Bundy, Joseph B.....	6	Bus. Manager, O. & M. Valley Telephone Co.....	Carbondale
186 Cochran, William P.†.....	3	Editor, P. M. Marble Falls, Tex.	
187 Davis, Mary E ..... } Mrs. A. J. Synder..... }	1	P. M.....	Springfield, Idaho
188 Emerson, John W.....	11	Asst. P. M.....	431 Pike Ave., .....Canon City, Col.
189 Galbraith, Chas. M*.....			
190 Kimmel, E. Lee..... } Mrs. T. Guy Hick. .... }	7	.....	Junction
191 Kimmel, Ruby I.....	16	..630 N. 10th St.,	East St. Louis
192 Lawrence, Blanche..... } Mrs. J. B. Hancock..... }	11	.....	Georgetown, Col.
193 Lindley, John Wm.....	2	Lawyer.....	Sullivan, Ind.
194 Lirely, Wm. H .....	6	Meat Inspector..500 Johnson St. .....	Louisville, Ky.
195 Morton, Ralph B.....	2	Lawyer.....	Carterville
196 Nichols, John B.....	16	Co. Supt .....	Santa Anna, Cal.
197 Patten, Arthur E**.....		Sales Promotion, 1128-10th St., .....	Sacramento, Cal.
198 Peterson, Grant.....	4	Mining Official.....	Carterville
199 Ragsdale, Joseph S.....	14	President Ky. Western Normal, .....R. R. No. 2, Paducah, Ky.	
200 Wallis, Mary.....	10	.....	Mascoutah
201 Wham, Agnes G..... } Mrs. James Reed..... }	5	.....	Cartter
202 Wham, Dora A..... } Mrs. John Pyatt..... }	2	.....	Pyatt

1893.

203 Brown, Robert.....	12	Bookkeeper.....	2011 Wall St. .....Joplin, Mo.
204 Clendennen, Geo. E.....	14	Principal.....	Williamsville
205 Curtis, Sarah L ..... } Mrs. Frank L. Moss.... }	7	.....	R. R. No. 28 Edgar
206 Davis, Charles H*.....	1	Minister.....	Kampsville
207 Glenn, Wm. T.....	15	.....	O'Fallon
208 Henniger, Jennie..... } Mrs. I. C. Clark..... }	6	.....	Hagarstown
209 Hubbard, Mary E ..... } Mrs. Frank E. Watson }	5	314 E. College Ave.,	Greenville
210 Hubbard, Samuel A.....	2	County Judge .....	Quincy

\*Deceased.

\*\*Paid tuition.

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NAME	YEARS	OCCUPATION	ADDRESS
211 Kell, Omer Adrian....	2	Physician East Hospital for In-	sane.....Kankakee,
212 Lingenfelter, Sarah.....	5	Supt. Deaconess Home, 273 E.	..... Erie St., Chicago
213 Moore, Jack N.....	6	Lawyer.....	Corning, Ark
214 Renfro, Robert E.....		Real Estate and Loan Agent,..	.....Carbondale
215 Rude, Otto J†.....	8	Tr Sal'man 419 Grand Ave C'dale	
216 Songer, Mary E..... } Mrs. Jas. T. Brown.... }	6	.....	Kinmundy
217 Stout, Charles L*.....	1		
218 Whittenburg, Sarah.....	15	Prin. H. S. ....	Herrin
219 Woodson, Myrtle F.....	13	Supervising....	Greenfield, Ind.

1894.

220 Applegath, John L*.....	4		
221 Applegath, May A..... } Mrs. Arthur Wiswell.. }	4	.....	Carbondale
222 Chandler, Larkin C.....	6	Music Teacher, 160 Prospect St.	.....Gloucester, Mass
223 Burge, Lloyd E.....	3	.....	Texas
224 Cockran, Maude O... } Mrs. Andrew Proctor.. }	4	.....	Cape Girardeau
225 Dougherty, Andrew J....	13	Cap't. 30 U. S. Inf. Assist. ad-	visor to the Maj. Gen. comd'g armed forces of Cuba, Caurtel Mercedes Santiago de Cuba
226 Ellis, Jacob T*.....	12		
227 Felts, William Troy.....	14	Associate Math., S. I. N. U.....	..... Carbondale
228 Hodge, Jennie†..... } Mrs. W. T. Felts..... }	2	.....	Carbondale
229 Jenkins, Harriet E.....	9	.....	Elkville
230 Jay, Norman A.....	9	Post Master.....	Steeleville
231 Kell, Iva Lucy.....	13	.....	Kell
232 Kell, Lincoln S.....		Lumber Dealer.....	Salem
233 Lakin, Edwin F.....	3	Farm Imp. Dealer ..	Rochester
234 Longbons, Edward.....	9	Agt. Ginn and Co.....	Marion
235 Mohlenbrock, Eric*.....	1		
236 Ogle, Howard J**..... } 237 Phillips, Myrtle K*..... }		Elec. Eng.....	St. Louis, Mo.
Mrs. H. Z. Zuck.....	2	High School ..	East St. Louis
238 Pugh, Charles H.....	5	Agt. D. C. Heath & Co., 2423 E.	11th Ave., Denver, Col.
239 Ramsey, Estelle..... } Mrs. J. Rufus Beard ... }	3	.....	Louisville
240 Smith, Edgar A.....		Physician ..	Chicago
241 Williams, Arthur E.....	12	Principal.....	Crescent City

\*Deceased

\*\*Paid Tuition

†Class Historian

**Southern**  
**Illinois State Normal University**

1895.

NAME	YEARS	OCCUPATION	ADDRESS
242 Anderson, Margaret.....	13	8 Courtney Ave.	Newburg, N.Y.
243 Baker, Roda May**.....	2	.....	Corinth
Mrs. George L. Roberts.. }			
244 Barton, Josie M.....	2	.....	Salem
Mrs. Fred Goodnow..... }			
245 Braughman, Ola*.....	11	.....	Cairo
Mrs. C. H. Bainum..... }			
246 Bennett, Francis W**....	11	.....	Greenville
247 Davidson, Mary.....			
Mrs. J. T. Taylor..... }			
248 Ferrell, Minnie†.....	13	.....	Carterville
249 Ferrell, Nora.....	7	.....	Herrin
250 Haney, Thomas J.....	12	Principal.....	Tampico
251 Jones, David Oscar.....	13	Principal High School..	Chester
252 Kell, Albert Baker.....	4	Farmer.....	Salem
253 Lee, Homer Dalton.....	3	Asst P M 822 Logan,	Carbondale
254 Nichols, Cora E.....	1	.....	Chester
Mrs. D. O. Jones..... }			
255 Patterson, John E.....	13	Prin Man Tran'g HS colored	840 Freeman Ave., Kansas City Mo.
256 Roane, Emma H.....	9	.....	Opdyke
257 Snider, Ferd M.....	.....	.....	Colton, Cal.
258 Sowell, Myrtle I.....	4	.....	Paducah, Ky.
259 Williams, Charles J. (1)...	.....	Auditor Interurban Ry. & Ter. Co. 415 Sycamore,	Cincinnati,
260 Yourex, Maybel Clare... .	9	.....	Colorado Springs, Col.

1896.

261 Boomer, Cincinnatus....	11	Bookkeeper, Buncomb Mill and Elevator Co.,	Buncomb
262 Crane, Ezra.....	2	R'y. Postal Clerk 1523 Barrett	St., Louisville, Ky.
263 Cundiff, Viola V..... }	2	.....	Cairo
Mrs. Dr. J. J. Rendleman }			
264 Edman, Mate.....	8	.....	Breckenridge, Minn.
265 Etherton, Guy E.....	.....	Socialist Lecturer and Propagandist,..	1512 Pasko, K. C. Mo.
266 Flint, Minnie Ruth..... }	5	.....	1920 B. St., Eureka, Cal.
Mrs. Chas. M. Phillips.... }			
267 Gilbert, John Philo.....	7	Fellow U of I.. .	Champaign
268 Harker, Olive A. (1).....	.....	Farmer.....	Gilman
269 Hobbs, Matilda J..... }	2	.....	Colton,, Cal.
Mrs. Fred M. Snider..... }			
270 Karraker, Ira O.....	2	Bank Cashier.....	Jonesboro
271 McCormick, George.....	11	.....	London Mills
272 McGahey, Leah C..... }	10	.....	Carbondale
Mrs. Edmund W. Reef.... }			

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NAME	YEARS	OCCUPATION	ADDRESS
273 Perrot, Richard H.....	10	Superintendent .....	Kansas
274 Peters, Mabel K.....	11	Tran'g teacher Grammar	Dep't S. I. N. U.....
275 Roberts, George L (1)....		Merchant.....	Carbondale
276 Robinson, Samuel T†.....	12	Superintendent .....	Pittsfield
277 Royal, Stella Ethel.....	1	.....	Wickliff, Ky.
Mrs. Frank Moore.....			
278 Spiller, Adelbert L.....		Attorney .....	Carbondale
279 Taylor, Oscar T.....		Farmer and Merchant	McClure
280 Thompson, Bessie M.....		.....	Carbondale
Mrs. Paul C. Milner.....			
281 Thompson, Ralph (1)....		Farmer.....	Carbondale
282 Truscott, Laura M.....	9	High School.....	Winchester
283 Wham, George D. B. E..	12	Assoc't. in Dept. of Pedagogy & Training S. I. N. U.,	Carbondale
1897.			
284 Amon, Bertram* .....	1	.....	.....
285 Barter, Rachel Jane.....	8	.....	Marion
286 Berkey, Helen Lucile....	4	.....	Murphysboro
Mrs. John Kennedy . . . }			
287 Boulden, Hattie Anna....	8	.....	Fordice, Ark.
288 Bridges, Abbie L.....	2	.....	728 East 42nd Chicago
Mrs. John Davis .....			
289 Bridges, Ella L.....	11	.....	449 E. 66th St., Chicago
290 Bridges, Roland E.....		Merchant....	Makanda.
291 Burkhart, Carl.....		Bank Cashier..	Benton
292 Clements, Louis (1) ....	1	Lawyer 319 The Temple	Danville
293 Crawford, Mary (1)†.....	9	.....	Jonesboro
294 Cross, Arthur G.....	3	R'y Postal Clerk 4010 Westmin-	ster Pl. St. Louis, Mo.
295 Etherton, William A....	2	.....	St. Louis, Mo.
296 Hayes, May Keeney.....		.....	Charleston
Mrs. C. A. Quackenbush.. }			
297 Kirk, J. T. ....	8	Supt.....	Neponsit
298 Kissinger, Uriah.....	7	...127 S. Kickapoo St.,	Lincoln
299 Marberry, William T....	6	R'y Pos. Clerk .....	Gilman
300 McAnally, Jesse Frank..	4	Minister San Jaun, Box 637....	.....
		.....	Port Rico,
301 McKnown, James Edgar	11	Prin. Lincoln H. S. 528N. 60th	St., Seattle, Wash.
302 Parkinson, Daniel**.....		Traffic Mangager Tel. Ex. 110	Macon St. San Antonio, Texas
303 Peters, Helen N.....	1	Music Teacher... .	Carbondale
304 Phillips, Lucy Haven....	5	Music Teacher....	Burnett, Cal.
305 Pickerell, Per .....		Cor 31st & Grand Ave. K. C. Mo.	
Mrs. B. F. Burd.....			
306 Reef, Edmond W.....		R'y Postal Clerk....	Carbondale
307 Roberts, Arthur.....	3	Author, 1509 Chicago Ave.,	.....
		.....	Evanston
308 Roe, Nellie . . . . .	4	Stenographer... .	Carbondale
309 Stewart, Ellen*.....	4	.....	.....
310 Weller, Nellie.....	6	...1911 Spruce St	Murphysboro

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NAME	YEARS	OCCUPATION	ADDRESS
311 White, Maud .....	6	.....	Carbondale
Mrs. Elsa Cox.....			
312 Woods, William H.....	3	Letter Carrier	303 Willow C'dale
313 Alvis, Harry J.....	1898.	9 Teacher of Mathematics,	High School 612-33 St. East St. Louis
314 Barnum, J. A.....	6	.....	St. Louis, Mo.
315 Barrow, James W.....	6	Med. Student,	Washington University, 2660 Washington Ave., St. Louis, Mo.
316 Boucher, Andrew S. A. B.	9	Superintendent	Dexter, Mo.
317 Buchanan, Nina O.....	5	Cor. 4th & Spring St.	Seattle, Washington
318 Clements, Robert.....	1	Asst. Surg. Sol.	Home, Danville
319 Cowan, John F.....	2	.....	Carterville
320 Crawshaw, Solomon.....		Med. Student...	St. Louis, Mo.
321 Fly, Wm. C.....	10	Merchant,	511 Ash..Carbondale
322 Gilbert, Ida M.....		.....	Carbondale
Mrs. Maurice Phillips.....		.....	Carbondale
323 Huggins, Margeret .....	7	.....	Salmon City, Idaho
Mrs. J. G. Langsdorf.....			
324 Hypes, Cornelia Allyn†...	9	Librarian, S. I. N. U.	.....
		.....	Carbondale
325 Jack Jessie.....	3	.....	Kinmundy
326 Munger, Robert P .....		Trust Officer, Ill. State Trust & Bank'g Co.....	East St. Louis
327 Ozment, Fannie.....	1	.....	Decatur
Mrs. H. W. Reynolds.....			
328 Parkinson, Franklin A....		Real Estate & Loans, 711 Ave	.....C. Lawton, Okla.
329 Patten, Lucy M.....	2	2660 Washington Ave.	St. Louis
Mrs. James W. Barrow..			
330 Perry, Mary Helen.....	8	.....	Carbondale
331 Quackenbush, Charles A	1	Attorney	Charleston
332 Rhodes, Miriam E.....	9	417 Carancahua,	Corpus Christi Texas
333 Shepard, A. E.....	10	Principal.....	Duarte, Cal.
334 Snider, Kate.....		.....	Carbondale
Mrs. J. W. Miller.....		.....	Carbondale
335 Thornton, Edna.....	8	.....	Danville
Mrs. J. Ed. Thomas.....			
336 Thornton, Nina*.....	3	.....	.....
337 Toler, William L.....	7	Cash. CitizensBk.,	Johnston City
338 Wilson, Margaret.....	8	H. S.....	221-7th St. Cairo
	1899.	8 Farmer	Grand Tower
339 Blake, Edward L .....		.....	Grand Tower
340 Brainard, Pearl .....	2	....1007 Judson Ave.,	Evanston
Mrs. Albert Bowman....			
341 Brainard, Stuart .....		Machinist.....	Carterville
342 Brewster, Libbie .....		.....	Carbondale
Mrs. Ralph Thompson .....		.....	Carbondale
343 Cisne, W. G.....	9	County Supt.....	Fairfield
344 Cowan, James P.....	5	.....	Raymond

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NAME	YEARS	OCCUPATION	ADDRESS
345 Crawford, J. E.....	3	Physician.....	Tenn.
346 Etherton, James M.....		Merchant.....	Carbondale
347 Grove, Bessie L ....	8	.....	Akron, Ohio
348 Haldaman, Margaret.....	7	Teacher U. S. Civil Serv. Indian School Ft. Sill ...	Lawton, Okla.
349 Harris, W. O....	7	Supt.....	Sulphur, Ind. Ter.
350 Hooker, Lulu T.....	4	.....	Carbondale
351 Karraker, Orville M.....	1	Bank Cashier.....	Harrisburg
352 Marchildon, John W.....		Physician and Lecturer, Marion Sims Med. Col.....	St. Louis
353 McConaghie, Thomas....		.....	St. Louis
354 McKittrick, F. D .....		City Supt .....	Hillsboro
355 Murphy, Wm. Gordon†...	5	City Atty.....	Centralia
356 Palmer, Myrtle Irene....	8	Teacher.....	Clayton
357 Pruett, Charles F.....	1	Com. Merchant.....	Kinnmundy
358 Roe, Edith.....	9	High School.....	Marion
359 Stewart, Josephine.....	9	.....	East St. Louis
360 Webkemeyer, Chas. W....	7	Farmer .....	Campbell Hill
1900.			
361 Besse, Beula..... } Mrs. Sheridan..... }	3	32 Essex Ave.....	Orange, N. J.
362 Boomer, Simeon E... ..	7	Superintendent.....	Rutland
363 Elder, Mary E..... } Mrs. B. Sanders..... }		.....	Carbondale
364 Fryar, Mary.... } Mrs. Dr. Alonzo Golightly }	1	.....	Dewmaine
365 Groves, C. Cooper... ..	7	.....	Edwardsville
366 Hartwell, Andrew Duff...		Attorney.....	Marion
367 Kell, Ida..... } Mrs. W. H. Farthing..... }	6	.....	Foxville
368 Kessler, Harvey L.....	8	Superintendent. ....	Chatsworth
369 Marberry J. Oscar.....	7	City Supt .....	Olney
370 McConaghie, Tille..... } Mrs. Dr. William Walker. }		4129 Manchester Ave.,	St. Louis
371 McKnelly, Jacob.....	4	Instr. of Agencies... Stenographer.....	Mt. Vernon Carbondale
372 Plater, M. Ethel.....		Civil Engineer.....	Harrisburg
373 Pollock, Clara*.....	6	.....	Louisville, Colo.
374 Reef, A. J. †.....		.....	511 AshCarbondale
375 Robinson, Mattie J .....	7	.....	East St. Louis
376 Spence, Bertha..... } Mrs. W. C. Fly..... }		.....	East St. Louis
377 Stewart, Nora.....	7	.....	East St. Louis
1901.			
378 Barrow, John V.....	6	Med. Stud. 6241 Woodland Ave. .....	Chicago
379 Brandon, Wm. A.....	3	Medical Student... .....	St. Louis Mo. Spokane, Wash.
380 Burton, A. H.....	5	.....	1112 5th Ave.
381 Daniel, J. Frank.....	4	Johns Hopkins U. 1104 Bolton St. .....	Balt., Md.
382 Davis, A. Clara .....	1	.....	Mahomet
383 Demmer, John .....	6	.....	Martinsville

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NAME	YEARS	OCCUPATION	ADDRESS
384 Gambill, John M.....	6	Div. Supt., 21	California St. Balanga, P. I.
385 Harper, Owen E†.....	7	Ward Emerson Principal..	East St. Louis
386 Launer, Stella M.....	7	.....	Chicago
387 Schmalhausen, Winifred. } Mrs. Gilbert P. Randle... }	6	.....	Mattoon
388 Skaggs, Wm. Walter.....	5	Claim Agent, Big Four R. R.	Mt. Carmel
389 Smith, T. B. F.....	2	City Attorney 400 W. Main St...	Carbondale

1902.

390 Brush, Bessie**.....	1	Smith College...9 Belmont Ave.-	Northampton, Mass.
391 Doty, John M.....	4	5404 Prairie Ave., Lyceum Bu- reau Manager.....	Chicago
392 Felts, Lorin... ..	2	Asst. Bank Cashier...	Harrisburg
393 Graham, Malcolm.....	5	Principal .....	Lincoln, Neb.
394 Gubelman, Lily†.....	6	High School, 814 N. St. Mt. Vernon	Student University of Colo.....
395 Hester, Edna.....			Denver, Col.
396 King, Leslie. .... } Mrs. George Beaver. .... }		5201 Morgan St...	St. Louis, Mo.
397 Kirk, Mary E.....	6	.....	Marissa
398 Kirk, Vida G.....	4	26 S. Washington.....	Kankakee
399 Launer, June.....	4	U. of I. ....	Champaign
400 Layman, Thomas.....		Attorney.....	Benton
401 McMurphy, Kate..... } Mrs. Dr. C. A Miller..... }	1	.....	Macon
402 Nimock, J. K**.....	1	Stenographer.....	St. Louis Mo.
403 Norfleet, B. F.....	1	Proprietor of Correspondence School.....	Louisville, Ky.
404 Perce, Clara.....	4	Stenographer, Dean Rapid Tele- graph Co., 1329 Penn St.....	Kansas City, Mo.
405 Smith, Ada I..... } Mrs. J. Frank Mackey.... }	1	.....	Grand Chain
406 Stotlar, John Y.....	1	Lumber Dealer.....	Carbondale
407 Tanner, Lillian..... } Mrs. S. R. Hoyt..... }		2406 Market Ave., Forth Worth,	Texas
408 Wilson S. J. Harry.....	6	Supt., .....	Pinckneyville

1903.

409 Ballard, Sanford E.....	6	Principal H. S.....	Litchfield
410 Bellamy, John G.....		Bookkeeper.....	Hallidayboro
411 Bowyer, Emma.....	5	H. S.....	Harrisburg
412 Brubaker, Loren E.....		Stud. in Theo. Sem...	Leb. Tenn.
413 Crow, Eleanor.....	5	....795 C. St., San Barnadino Cal.	
414 Ellis, Winifred M†..... } Mr. W. D. Banister..... }	3	.....2727 Holbrook Ave.	Cairo

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NAME	YEARS	OCCUPATION	ADDRESS
415 Gibson, Anna L.....	5		Sparta
416 Hiller, Jacob.....		Asst Sec'y Y. M. C. A. work, Association Bldg, Peoria	
417 Hunsaker, Andrew F.....	5	605 E. Springfield, Champaign	
418 Lee, Ardell A.....		Traveling Coal Inspector, 610 S. Normal Ave, Carbondale	
419 Lee, Chester Arthur.....	1	R'y Postal Clerk.....	Ashley
420 Lightfoot, Ella.....	2		Glendive, Mont.
421 Martin, Rolla A**.....	1	Bookkeeper.....	Bush
422 Muckelroy, Renzo.....	5	Twp. H. S. Math., 221 S. 18th St. Mt. Vernon	
423 Teeter, Lillian.....	4	Student in S. I. N. U., Post Graduate Work, 804 So. West Str., Carbondale	
424 Thomson, Lavern.....	3	3231 So. Park Ave., Chicago	
Mrs. D. L. Blain.....			
425 Wyatt, Roscoe D.....	3	Principal H. S.....	Salem
1904.			
426 Avis, Clarence E. ....	4	Superintendent ....	Pana
427 Black, J. Taylor.....	1	Med. Student.....	St. Louis Mo.
428 Bowlby, Joel M.....		Paymaster, R. R. Steel Spring Co., 1321 St Clair Ave., East St. Louis	
429 Curtis, Fay.....	1		Hallidayboro
Mrs. Jno. G. Bellamy.....			
430 Ernest, T. R.....	4	Assistant in Chemistry.....	605 E. Springfield, Champaign
431 Etherton, Homer D ....	1	R'y. Postal Clerk.....	608 W. College, Carbondale
432 Hawkins, May.....	4	County Supt.....	Mound City
433 Hobbs, Thomas M.....		Ry. Postal Clerk.....	Carbondale
434 Lightfoot, Anna E.....	4		Glendive, Mont.
435 Ozment, Wm. Lee.....	1	Med. Student .....	St. Louis, Mo.
436 Rogers, Gay.....		328 Elm Ave., Long Beach, Cal.	
Mrs. Roscoe Kerr.....			
437 Schmalhausen, Ella.....	5	H. S. Eng. and Latin .....	Olney
438 Smith, Minnie.....	1		Ashley
Mrs. C. Arthur Lee.....			
439 Taylor, Roscoe.....		Traveling Salesman..	Carbondale
440 Teeter, Robt. W.....	2	Y. M. C. A., H. S. Clyde, 805 Warren Ave., Chicago	
441 Temple, H. W.....	4	Prin.....	Zeigler
442 Toler, Lillie.....	4	High School..	Chatsworth
Mrs. Roscoe D. Wyatt.....			
443 Wilkins, Roy. †.....	4	City Superintendent.....	Benton
1905.			
444 Beckemeyer, Harry J. ....	3	Prin. H. S.....	Carlyle
445 Bell, Arthur T. A. M....	3	Math. 717 W. 43rd Place, Chicago	
446 Burgess, Lena.....	3		Johnson City

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NAME	YEARS	OCCUPATION	ADDRESS
447 Cox, H. Lee .....	3	Principal.....	Hillsboro
448 Entsminger, Edith V.....	3	....Westminster Pl.,	Carbondale
449 Etherton, Leona.....	1	718 Morse Ave.,	Rogers Park,
Mrs. Frank G. Dipell.....			Chicago
450 Etherton, Ruby.....	2	.....	Carbondale
451 Hawley, Mary Alice.....	3	....2425 Broadway.	Paducah, Ky.
452 Hays, Herbert A.....		Law Student U. of I.....	915 W. Oregon, Urbana
453 Figley, Chas. C.....	3	Supt .....	Cobden
454 Hall, Cloyd C .....	3	230 E. Anderson	Harlowton Mont.
455 Halstead, Nora.....		Sten. 10 Rugby Place	E. St. Louis
456 Hogendobler, Lulu.....	3	.....	Carlyle
457 Hughes, Letty.....			
Mrs. B. Y. Alvis.....	1	.....	Nashville
458 Grace Brandon.....			
Mrs. Roy Jordon.....	1	.....	Marissa
459 Jordon, Roy .....	3	H. S. ....	Marissa
460 La Rue, Claude L .....		Medical Student..	St. Louis Mo.
461 Mannen, Lela.....	3	.....	Mascoutah
462 McCarthy, Pearl....	3	.....	Carbondale
463 Parkinson, Raymond**....		Clerk.....	Carbondale
464 Parks, J. Lafayette†.....	3	W. Prin.....	Cairo
465 Pickles, Anna .....	3	H. S .....	Vienna
466 Pickles, Ella J.....	3	.....	Anna
467 Spiller, Laura Pearl .....	2½	.....	Benton
468 Strickland, Laura.....			
Mrs. Herbert Clark.....	2	.....	Barrett, Minn.
469 Stevenson, John A.....	3	Prin. H. S.....	Olney
470 Thornton, Blanche.....	3	.....	Tombstone, Arizona
471 Smith, Hazel Pearl.....	3	.....606 S. W. Str.,	Carbondale
1906.			
472 Appel, Maude.....	3	.....	Anna
473 Bonham, Archie J.....	3	.....	Kooskia, Idaho
474 Bowyer, Mabel.....	3	.....	Carbondale
475 Forsythe, Wilfred J.....	3	.....	Red Bud
476 Halsted, Bessie.....	3	.....	Benton
477 Halsted, Ethel .....	3	....628 S. 19th St.,	Mt. Vernon
478 Halsted, Floyd†.....	3	.....	Carbondale
479 Hayden, Bessie.....	3	.....	Benton
480 Henry, Kate.....	3	Altasita Sch. .813	Baugh Ave., East St. Louis
481 Hostettler, H. W.....	3	City Supt.....	Lawrenceville
482 Howe, Lola M .....			
Mrs. Rob't S. Cantrell.....	3	.....	Rustin, Louisiana
483 Karraker, Carrie.....	3	.....	Harrisburg
484 Kell, Sherman L.....	3	Irving Sch. W'd Prin.....	131 S. Elm St., Centralia
485 Kimmel, Launa L.....	3	.....	Santa Anna Calif.
486 Kirk, B. L .....	3	W'd Prin.....	Centralia
487 Kirk, Donald.....	3	Prin. H. S.....	Fairfield
488 Porterfield, Pearl.....	3	.....	Danville

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NAME	YEARS	OCCUPATION	ADDRESS
489 Storm, Grace.....	3	.....	Benton
490 Tygett, Roscoe (1).....		Law Stud. U. of I.....	.....915 W. Oregon St., Urbana
491 Vandervort, Isabel M.....	3	.....	1005 N. Main St. Bloomington
492 Willson, Edith.. .. .		Student of Music.....	.....4656 Lake Ave., Chicago
1907			
493 Bothwell, Ada.....	2	.....	Hillsboro
494 Cutter, Catharine .....	2	.....	Olney
495 Deniston, Maurice C.....	2	.....	Goldengate
496 Groaning, Maud E.*.....		.....	Carbondale
497 Harriss, Harley.....		.....	Carbondale
498 Hiller, Ernest.....	2	Y.M.C.A. 904 Glenoak Ave.	Peoria
499 Hiller, Hulda.....	2	.....904 Glenoak Ave.,	Peoria
500 Hiller, Maude.....		Clerk 904 Glenoak Ave.,	Peoria
501 Matthews, Mae.....		.....	Long Beach, Miss.
502 Maxwell, Oliver G .....	2	Field Sch.....	Centralia
503 Parchen, Susie D.....	2	.....	Salem
504 Rogers, Ina.....	2	.....	Lawrenceville
505 Rogers, May.....	2	.....	Metropolis
506 Smith, Jessie P.....	2	.....	Anna
507 Watte, Robert F.....	2	.....705 N. Linder St.,	Normal
508 West, Wm. A.....	2	.....	Eldorado
509 Wilson, Elmer†.....	2	.....	Pinckneyville
510 Youngblood, Fay.....	2	.....	Carbondale

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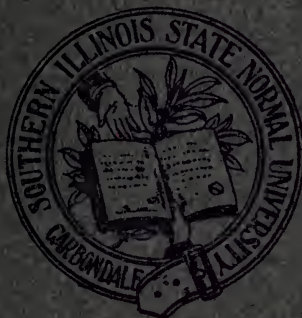
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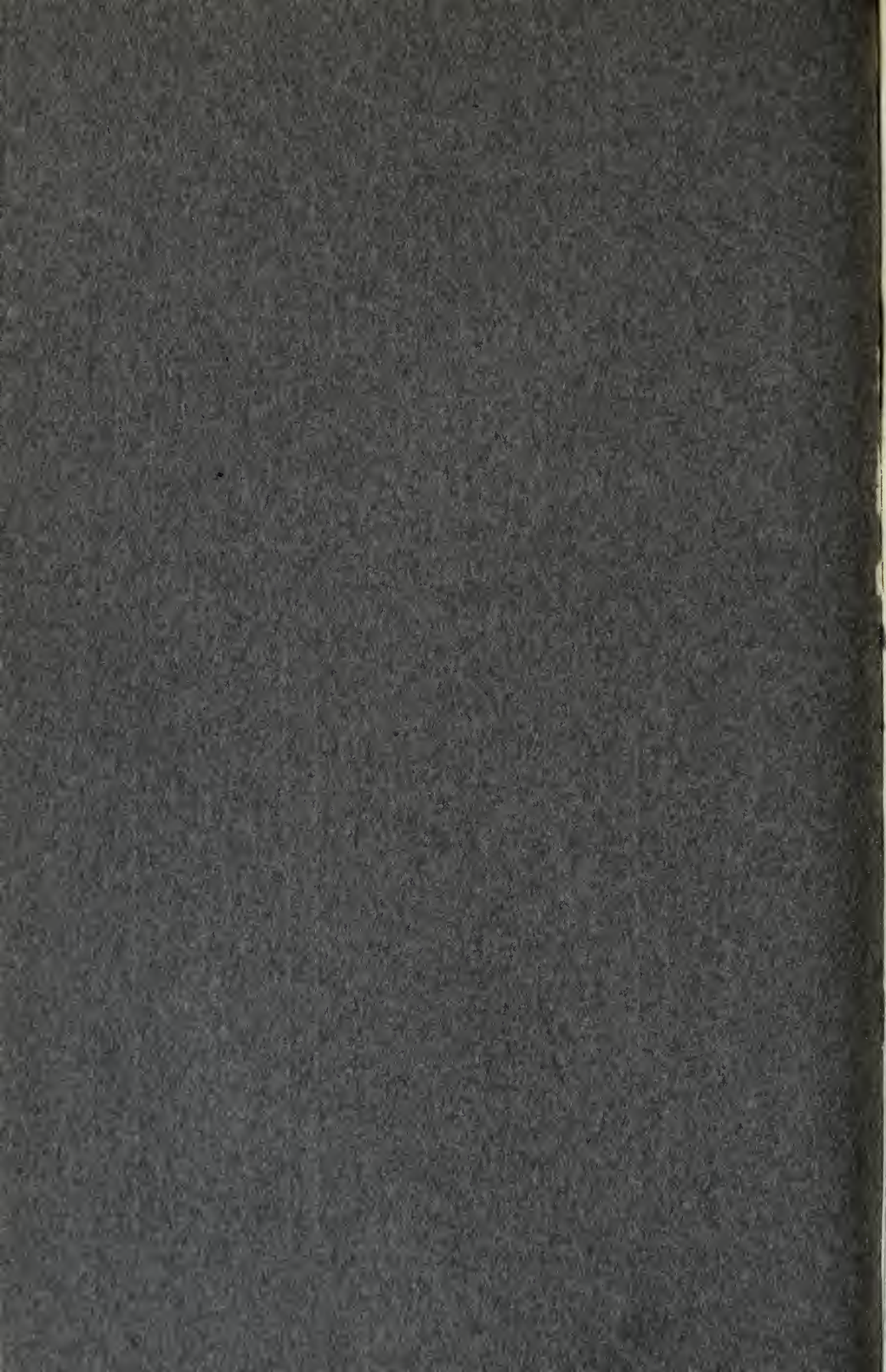
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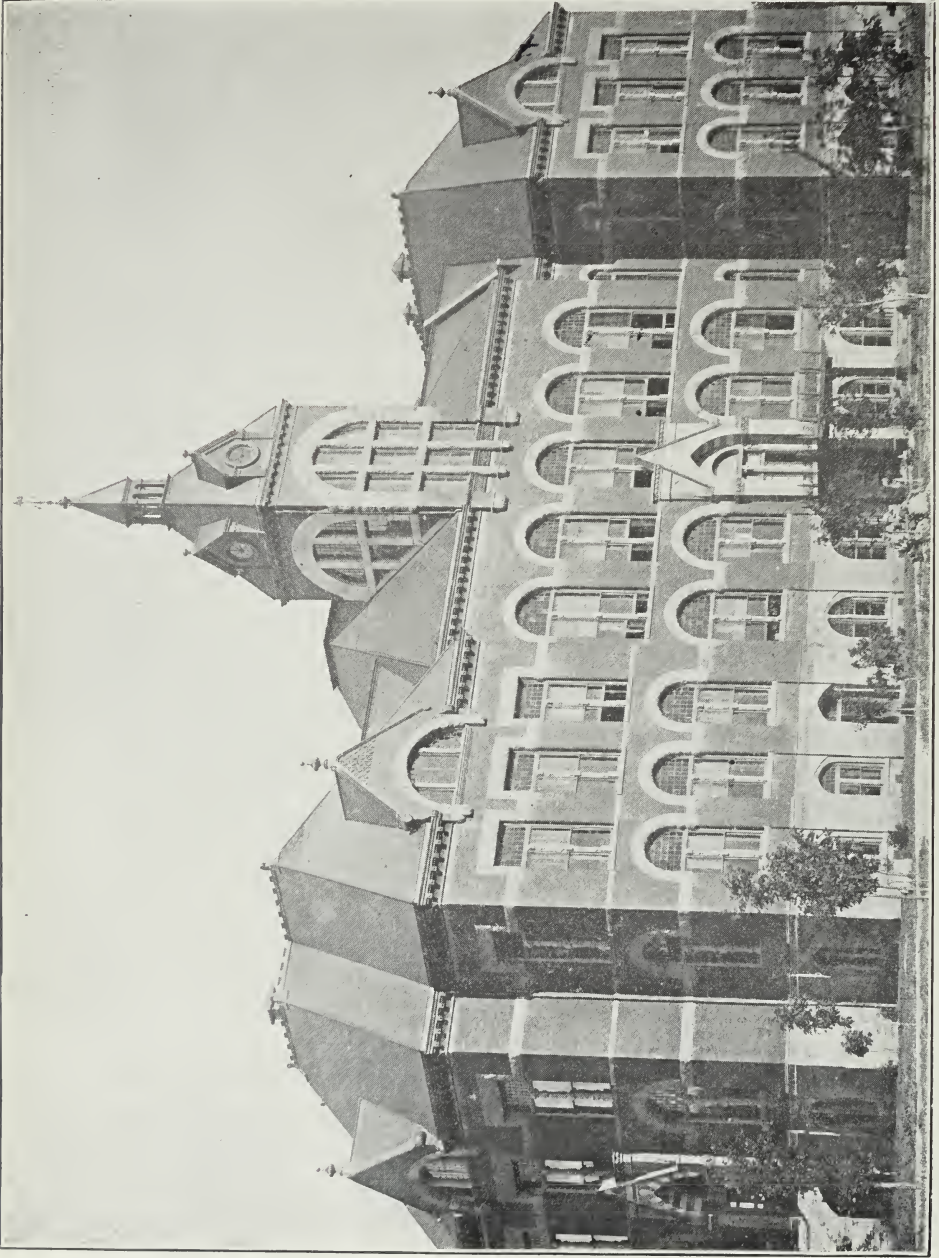


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CARBONDALE

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- H. G. MILBRADT, A. B., †  
INSTRUCTOR IN LATIN, GERMAN AND FRENCH.
- MARY M. STEAGALL,  
TRAINING TEACHER, 3rd AND 4th GRADES.
- F. A. POWERS,  
VOICE, THEORY AND PUBLIC SCHOOL MUSIC.
- L. C. PETERSEN, B. S.,  
MANUAL TRAINING.
- GRACE L. BURKETT,  
DRAWING AND SUPERVISION OF DRAWING.
- DOMESTIC SCIENCE.
- CORNELIA A. HYPES,  
LIBRARIAN
- MAUD E. DICKINSON, ‡  
ASSISTANT LIBRARIAN.
- LULA PEAY,  
STENOGRAPHER AND CLERICAL ASSISTANT.

\*The names of the faculty appear in the order of election.

†Granted leave of absence for the year to study in Europe.

‡Not to remain after summer session.

# CALENDAR, 1909—1910

1909							1910														
<b>JULY</b>							<b>JANUARY</b>							<b>JULY</b>							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
..	..	..	..	1	2	3	..	..	..	..	..	1	..	..	..	..	..	1	2	..	
4	5	6	7	8	9	10	9	10	11	12	13	14	15	10	11	12	13	14	15	16	
11	12	13	14	15	16	17	16	17	18	19	20	21	22	17	18	19	20	21	●	23	
18	19	20	21	22	●	24	23	24	25	26	27	28	29	24	25	26	27	28	29	30	
25	26	27	28	29	30	31	30	31	..	..	..	..	..	31	..	..	..	..	..	..	
<b>AUGUST</b>							<b>FEBRUARY</b>							<b>AUGUST</b>							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
1	2	3	4	5	6	7	..	..	1	2	3	4	5	..	1	2	3	4	5	6	
8	9	10	11	12	13	14	6	7	8	9	10	11	12	7	8	9	10	11	12	13	
15	16	17	18	19	20	21	13	14	15	16	17	18	19	14	15	16	17	18	19	20	
22	23	24	25	26	27	28	20	21	22	23	24	25	26	21	22	23	24	25	26	27	
29	30	31	..	..	..	..	27	28	..	..	..	..	..	28	29	30	31	..	..	..	
<b>SEPTEMBER</b>							<b>MARCH</b>							<b>SEPTEMBER</b>							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
..	..	..	..	1	2	3	4	..	..	1	2	3	4	5	..	..	..	..	1	2	3
5	6	7	8	9	10	11	12	6	7	8	9	10	11	12	4	5	6	7	8	9	10
13	14	15	16	17	18	19	13	14	15	16	●	18	19	11	12	◆	14	15	16	17	
19	20	21	22	23	24	25	20	21	◆	23	24	25	26	18	19	20	21	22	23	24	
26	27	28	29	30	..	..	27	28	29	30	31	..	..	25	26	27	28	29	30	31	
<b>OCTOBER</b>							<b>APRIL</b>							<b>OCTOBER</b>							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
..	..	..	..	1	2	..	..	..	..	..	1	2	..	..	..	..	..	..	..	1	
3	4	5	6	7	8	9	3	4	5	6	7	8	9	2	3	4	5	6	7	8	
10	11	12	13	14	15	16	10	11	12	13	14	15	16	9	10	11	12	13	14	15	
17	18	19	20	21	22	23	17	18	19	20	21	22	23	16	17	18	19	20	21	22	
24	25	26	27	28	29	30	24	25	26	27	28	29	30	23	24	25	26	27	28	29	
31	..	..	..	..	..	..	30	31	..	..	..	..	..	30	31	..	..	..	..	..	
<b>NOVEMBER</b>							<b>MAY</b>							<b>NOVEMBER</b>							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
..	1	2	3	4	5	6	1	2	3	4	5	6	7	..	..	1	2	3	4	5	
7	8	9	10	11	12	13	8	9	10	11	12	13	14	6	7	8	9	10	11	12	
14	15	16	17	18	19	20	15	16	17	18	19	20	21	13	14	15	16	17	18	19	
21	22	23	24	25	26	27	22	23	24	25	26	27	28	20	21	22	23	24	25	26	
28	29	30	..	..	..	..	29	30	31	..	..	..	..	28	29	30	..	..	..	..	
<b>DECEMBER</b>							<b>JUNE</b>							<b>DECEMBER</b>							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
..	..	..	1	2	3	4	..	..	..	1	2	3	4	..	..	..	..	1	2	3	
5	6	7	8	9	10	11	5	6	7	8	9	10	11	4	5	6	7	8	9	10	
12	13	14	15	16	17	18	12	◆	14	15	16	17	18	11	12	13	14	15	16	17	
19	20	21	22	●	24	25	19	20	21	22	23	24	25	18	19	20	21	●	23	24	
26	27	28	29	30	31	..	26	27	28	29	30	..	..	25	26	27	28	29	30	31	

◆ Opening day of term.    ● Closing day of term.  
 ☾ Thanksgiving interim.

# HISTORY

An act of the General Assembly of the State of Illinois, approved April 20, 1869, provided for the establishment of this Normal School. By this act it was ordered that five trustees should be appointed by the Governor of the State, who should fix the location, erect the building, and employ teachers for the school. The trustees located the school in the town of Carbondale, on a lot of twenty acres, three-fourths of a mile south of the station of the Illinois Central Railroad. The cornerstone was laid on the 17th day of May, 1870, with impressive ceremonies, by the Masonic fraternity. The building was finished in time to be dedicated July 1, 1874; the first faculty commenced the work of instruction in the new building July 2, 1874, at which time a summer session of four weeks was opened, with fifty-three pupils attending.

On the sixth day of September, 1874, the regular work of the Normal University commenced.

On the afternoon of November 26, 1883, at 3 o'clock this beautiful building was discovered to be on fire, and before 5 o'clock p. m., despite the efforts of faculty, students, and citizens of Carbondale; the entire building was in ruins. By the heroic labors of students, teachers, and citizens, the library was saved, and most of the furniture; also the physical and chemical apparatus. All the material in the museum was lost.

The citizens kindly offered the use of rooms in some of the business blocks, which the trustees accepted, and the school went on with regular recitation work, with an actual loss of less than two days. In the meantime, a plan was proposed for a temporary school building, and in less than sixty days a building was completed containing fourteen rooms, and the Normal School began its wonted duties in this, its temporary home.

The General Assembly, by an act approved June 27, 1885, appropriated \$152,065 to replace the first building, then lying in ruins. The foundation and stone walls of the first story were utilized, thus saving from twelve to fifteen thousand dollars.

The present building, which is the main building of the entire plant, is a magnificent structure, in many respects superior to the one destroyed by fire. It was dedicated Thursday, February 24, 1887, and occupied by the school with much rejoicing on the following Monday.

The Science Building was provided for by an act of the General Assembly in the winter of 1895, appropriating \$40,000.00 for the purpose. It accommodates the physical, chemical, and biological laboratories, the museum and gymnasium. The building was completed in the fall of '95,

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and dedicated early in '96. It also provided for the library till May 14, when the books were transferred to the new Library Building, now known as the "Wheeler Library."

The Library Building was erected in the fall and winter of 1903-4, at a cost of \$30,000. It was dedicated June 7, 1904.

The last General Assembly made an appropriation of \$50,000.00 for the erection of a Modern Model School Building. The contract for its erection was let to Hanson Bros. of Chicago. This building was completed late in Dec., '08, and adds very much to the material equipment of the Institution. It was dedicated with appropriate exercises on Jan. 11, '09. The principal address was delivered by the Hon. Francis G. Blair, Supt. of Public Instruction.



Educational institutions may be divided according to their aims into four classes:

First: The public schools, whose aim is the promotion of good citizenship by securing to all the people the intelligence, morality, and patriotism which are essential to the existence and progress of the State. Second: Colleges and universities whose object is the general and full development implied in complete manhood and in the best preparation for professional life. Third: Professional and polytechnic schools, in which the student is helped in his preparation for his chosen life-work. Fourth: Such institutions as the Royal Society of Great Britain, the Sorbonne of France, and our own Smithsonian Institute, which have for their special object the advancement of science and art. This Normal University belongs to the third class; it aims to give the best physical, mental, and professional equipment for teaching.

The State Normal school holds an important relation to the system of public schools. It helps to create and sustain a high standard of educational work. It should serve as a driving force and a balance wheel to the whole system. Sanctioned and supported by the state, it can institute those investigations and experiments which result in much good to all the schools. It brings school facilities within the reach of many who otherwise would be uneducated and enables them to repay the state by teaching in the public schools. If the state needs a great university which shall be a center of educational forces, if an agricultural college should be sustained on account of the importance of agriculture, much more, and for similar reasons, should the normal school receive the care and the benefactions of the state. Man is more than all things else, and whatever contributes to his better development is of the highest use.

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If the graduates of normal schools shall take high rank as superintendents, principals, and teachers in the public school, they must possess three elements of success: a full development of mental power, a thoro mastery of the sciences involved, and a thoro training in methods of instruction and school management. If the normal school should neglect the first and second, the graduates would be supplanted by those of other schools; and if they fail in the latter, there would be no good reason for the existence of these institutions. Hence we aim, First, to insure a broad and thoro culture; and, Second, to give special prominence to the professional work peculiar to a normal school. Under the present conditions of Southern Illinois, this school must hold itself ready to do more or less academic work. As the better grades of high school are created in the patronizing territory of the school, the need of the academic phase of the instruction will become less and less, and the professional side will be more and more emphasized.

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General Information



**LOCATION, ETC.**

Carbondale is a thriving little city of over 5,000 inhabitants, healthful and beautiful, with many refined and cultured people. It is easy of access, and offers inducements for board and social advantages beyond most places of its size. It has, perhaps, fewer temptations to idleness, and combines religious and educational privileges in a degree greater than the average of towns and cities of its size. Carbondale has no saloons. Parents may be assured that their children will be as safe as in any school away from home, and students may come here and be certain that economy and industry will be respected and honored by their fellow students and by the faculty. The Illinois Central Railroad affords ample facilities for convenient access, three of its branches passing through Carbondale.

**UNIVERSITY CALENDAR.**

Fall Term begins Tuesday, September 14, and closes Wednesday, December 23, 1909.

Winter Term begins Friday, January 4, and closes Thursday, March 17, 1910.

Spring Term begins Tuesday, March 22, and closes Thursday, June 9, 1910.

Summer Term of 1910 begins June 13, and closes Friday, July 22.

Length of Terms: Fall, 15 weeks; Winter, 11; Spring, 12; Summer, 6.

Commencements: For 1909, Thursday, June 10; for 1910, Thursday, June 9.

**TERMS OF ADMISSION.**

All applicants for admission must present evidence of good moral character; and, to secure free tuition, they must agree to teach in the public schools of the state for a time not less than that covered by their attendance on the school; this agreement should not be entered upon unless the applicant fully intends to teach. It may become void however, if engagement to teach cannot be secured by reasonable effort. In case of a permanent change in plan, the individual is expected to pay to the registrar of the Institution the difference between the regular tuition for the entire time, and the incidental fees he has paid.

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To be admitted to the Normal department proper of the University, students must have completed their sixteenth year, and present a teacher's certificate or a diploma from the county superintendent.

Candidates holding scholarships under the Lindley Bill will usually be placed in the first year high school; if not, in the first year of either of the regular courses, provided they are able to carry the work.

The Training school receives children of suitable age and health who live with their parents, or are provided with good home care. Tuition is free for the first four grades.

Reasonable credit will be given for work done in other schools, provided satisfactory evidence is presented.

The entrance examinations in the common school branches will cover about the same ground and require about the same accuracy as in county examinations; and candidates who fulfill other conditions and have an average grade of eighty-five or more are placed in the Normal department; those whose grades are seventy or above and less than eighty-five, are given work preparatory to the regular Normal work, but those who fall below seventy will not be admitted, unless their ages would locate them in the Training School.

Applicants for admission should bring the certificates of examination or diplomas which they may have; or in the absence of these, letters of recommendation as to moral character, etc. It is well for young people to know that some one stands for them, vouching for their conduct and character, and that it is no trifling matter to matriculate in a well organized institution of learning, and become a living factor where the relationship is vital to all concerned.

**EXPENSES.**

**TUITION.**

To those who sign the agreement to teach, tuition is gratuitous; but the ruling of the Board of Trustees of the Institution requires that there shall be an incidental fee charged. At present this fee is \$3 for the term of fifteen weeks, and \$2 for the terms of eleven and twelve weeks, and \$1.00 for the summer term. For non-residents of the state the tuition is \$1.00 per week. The rates of regular tuition in the different departments are as follows:

Department.	Summer Term.	Fall Term.	Winter Term.	Spring. Term.
Normal (Residents of Ill.)....	\$3 00	\$8 00	\$6 00	\$6 00
“ (Non Residents) ..	\$6 00	\$15 00	\$12 00	\$12 00
Training School.....	No tuition	\$4 00	\$3 00	\$3 00

The first four grades are admitted without tuition.

The tuition in the 3rd and 4th years High school is the same as in the regular Normal Courses.

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### BOARDING.

Board can be had in good families in Carbondale at rates varying from \$3.00 to \$4.00 per week; and by self-boarding, or by boarding in clubs, the cost may be reduced to \$2.25 per week. Two clubs are in successful operation. By strict economy, the whole expense of boarding and tuition may be reduced to less than \$100 per year.

### BOOKS.

Books, new and second hand, are sold at the bookstores of Carbondale at reasonable prices. The institution does not deal in text-books. Students coming to the Normal School should bring the text-books they may have with them. It often saves considerable expense, and frequently avoids tedious delay in getting to work.

### PHYSICAL TRAINING.

All students, as far as possible, should take physical training, both as a matter of culture and as a means of health. In order to graduate in either of the regular courses of study, three passing grades are required in addition to that in previous terms in the training school and preparatory work. No student will be excused from these requirements except on a certificate of a regular physician, based on physical disability, or for some other reasonable cause. Physical training is a part of every course of study and is to be taken at the time designated in each course. If the student is irregular, he must, in this case as others, select the earlier work first. Students in physical training, as a rule, get on better with their studies than those who do not avail themselves of its benefits.

### SPELLING.

All students known to need further drill in orthography are required to enter the class in spelling and remain until their proficiency will justify their release from the work. Any student of the Normal classes who shall misspell five words in any written exercise submitted by a teacher, will also be assigned to this class, provided he can do so without a conflict with a study already assigned. The spelling is conducted by dictation, writing, and defining.

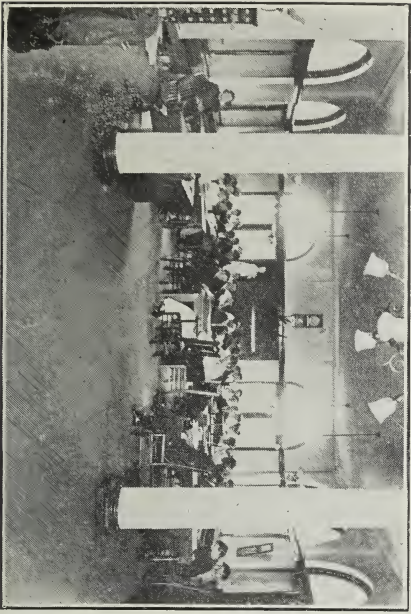
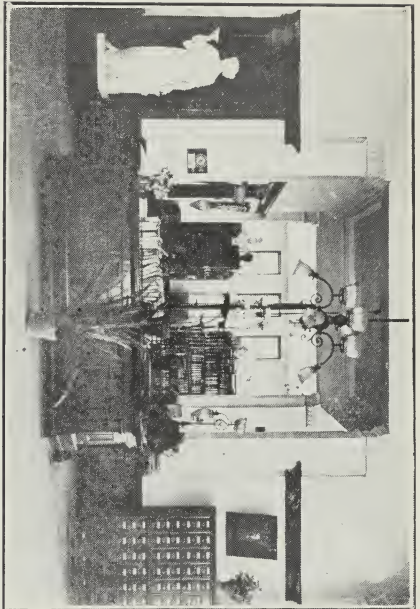
### ENGLISH COMPOSITION.

All first-year Normal students are required to take English Composition twice a week through the school year. Physical training will be omitted on Tuesday and Thursday of each week and English Composition will take its place on those days. A class is organized in the spring term which meets four days per week and does the same work as the regular class does throughout the year.

### DIPLOMAS.

Diplomas are granted to those who complete one of the prescribed courses of study, and will be conferred upon the completion of the work





LIBRARY BUILDING—THREE INTERIOR VIEWS



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at other times than commencement day, should the student need the same in securing an appointment to teach.

Graduates of the High School receive a High School diploma.

**DISCIPLINE.**

Progress in all government has been toward self-government; this is by self-activity and self-control, not by repression from others. Poor teaching requires much discipline. In a typical Normal school, discipline is at a minimum because the students are there for purposes which they appreciate. Moral irregularity is usually due to the lack of proper employment. This is especially true of young people.

**MUSEUM.**

The museum is located in the northeast corner of the Science building on the first floor in a room 50 by 60 feet, where are cabinets and natural history material for the use of the school. Great care has been given to the selection of this illustrative material, which is of great value to those studying natural history.

The department of geology contains a collection of minerals representing the different geological ages or periods, and these period are fairly represented by fossils. Many of the specimens have one face polished. There is a large series of typical minerals, besides the working material for laboratory use; and one case contains representative gold and silver ores from about one hundred and fifty mines in central Colorado. An interesting collection of mushrooms from Carbondale and vicinity has recently been added to the museum, through the labors of the curator.

The herbarium contains several thousand specimens of mounted plants, both foreign and domestic. A large number of the foreign species are the typical Linnean species.

The insect cabinet contains several thousand species, representing all the orders of insects. In Lepidoptera, besides the regular cabinet series of specimens, there are several hundred butterflies and moths in the new Denton Butterfly Tablets, put up in this way for class use.

The vertebrates are represented by a large collection of mounted birds and mammals, and some reptiles and fishes. Most of the fishes, reptiles, and batrachians are in alcohol.

The cabinet of shells contains more than eight hundred species, represented by several thousand specimens.

Besides the above, there is a large series of archeological specimens, illustrating the arts of the original inhabitants of this country.

The conservatory is used in connection with the work in Botany, and in the "Nature Study" work in the Training department. It serves as a conservatory for the plants grown in the beds of the campus, and for propagating plants for use in class and in supplying the flower beds of the campus.

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ILLUSTRATIVE APPARATUS.

The educational value of seeing things is beyond estimate. In many phases of mental growth, there is need of a combination of sense with reason that the best results may be secured. To obtain this combination, apparatus for illustration is of great value; apparatus for determination of principles adds much to a subject; apparatus for demonstration of physical laws is invaluable.

Through the liberality of the General Assembly from session to session ample funds have been appropriated, which have been wisely expended by the Board of Trustees. The Institution recognizes the increased demand for improved facilities in scientific research, hence, it is planning for a still better equipment.

The chemical department possesses a complete outfit for qualitative work of all kinds. The supply of water, gas, sinks, Bunsen burners, etc., is ample, and each work-table has four complete sets of reagent bottles, rings stands, test tubes and racks and other material.

The large collection of minerals and named specimens is an aid to students in mastering forms, names, and compositions of minerals, fossils, and other data connected with Geology and mineralogy.

An excellent refracting telescope—made by Clark & Sons—with a five inch object glass, adds to the interest of Astronomy. The institution also has a collection of astronomical charts.

For work in physics there is large collection of accurate apparatus for the study of mass, molecular and other physics. This is used by the students who demonstrate principles and laws for themselves. During the last few years the Board has provided a fine equipment for working in wood and metal. Cabinet workbenches, large and small vises, tools of all sorts have been purchased. The lathe has been fully equipped for work in wood and in metal. Crude material is put into the hands of the student and they construct apparatus which they are allowed to retain.

Thus the Institution plans to send out teachers who may be competent to teach scientific truths, and prepared to utilize local opportunities in making apparatus to illustrate the principles taught.

The mathematical department is well equipped with units of measure for teaching denominate numbers, blocks of mensuration, a surveyor's transit and compass which the classes in trigonometry and surveying are required to use more or less freely.

The department of history has received its share of facilities for illustration, such as globes, maps, a case of historical relics, souvenirs of travel, etc.

A choice selection of lantern slides has been recently added to the illustrative equipment.

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### MANUAL TRAINING.

A very creditable equipment has been installed, and the work has been offered along the usual lines in this field of effort and training. Until the present year the work was confined largely to the grades in the training school, but it has been extended to the normal and high school courses with marked appreciation on the part of the students.

### DOMESTIC SCIENCE.

This new departure has not been overlooked entirely, considerable attention having been given to sewing and other needle-work. Preparations are making for an enlargement of effort along these lines. The institution recognizes the value of motor activity in arousing the intellectual life of young people, and planned for a model equipment for such purpose upon the completion of the New Model School Building. This having been done the Institution is now providing for a model equipment in this new line of training in growth, culture and service.

### LITERARY SOCIETIES.

#### ZETETIC AND SOCRATIC.

During the first term of the first year of the Institution, September, 1874, the Zetetic Literary Society was organized. Later in the year a sister organization was planned for, and in due time was thoroughly established and christened the Socratic Literary Society. These have a large membership and are well attended.

The most elaborate exhibition of what these societies are able to do is annually given to the public on Monday and Tuesday evenings of Commencement week.

The varied programs of these literary societies from week to week add very materially to the work of the English department in securing additional practice in the delivery of original and other matter, and in the opportunity for becoming acquainted with parliamentary usages, thus fitting the Normal student for more intelligent service in the communities in which he may labor.

The Faculty and Board of Trustees foster, with much care, the best interests of these valuable adjuncts to the literary work of the Institution. Their usual time of meeting is on Friday evening of each week in halls furnished by the University and by the members themselves.

### ATTENDANCE UPON CHURCH.

Students are urged to identify themselves at an early date, after entering the Normal School, with some church of the city. It is usually better to affiliate with the church to which they belong at home, or with which they are most in sympathy as to doctrine and modes of worship.

To counteract the growing tendency toward Sabbath desecration

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the schools must emphasize the importance of a proper observance of the Sabbath day. This the Southern Illinois Normal School attempts to do.

Young people who expect to teach can ill afford to neglect these privileges and opportunities for growth and training along religious lines; for in all communities where they may be employed there will be a demand for such trained service. The country needs a higher type of Christian citizenship, and there are no agencies more potent in this respect than those of the teacher and the school.

### CHRISTIAN ASSOCIATION.

The Young Men's Christian Association and the Young Woman's Christian Association each has a well-conducted organization, which meets weekly in a room fitted for its use in the Library Building. Their committees look after new students upon their arrival, and those who may be sick while attending school, and in many ways minister to the wants of their fellow students. Several classes in bible study are organized by these societies. The state college secretaries of each of these branches of Christian work pay the Institution a visit twice a year for conference and direction of work. New students upon their arrival may recognize the representatives of these associations by the special badges worn, indicating their willingness to render their kindly services whenever needed. These persons may be trusted implicitly in directing strangers to boarding houses and clubs.

### STANDARD OF INTELLECTUAL AND MORAL CHARACTER.

When it is evident that one who has taken the pledge to teach cannot for any reason become a good teacher, it becomes the duty of some one to advise him to withdraw from the school or to require the payment of tuition.

It should also be understood that the Institution does not receive, nor retain, students whose immoralities render them unfit associates for the young people who attend this school.

The requirement that new students shall present testimonials of good reputation and character is not a mere formal request, but a matter vitally connected with the good order and the progress of the school. It is a helpful influence for a young person to know that some one has vouched for his character. He strives to be worthy of such endorsement, and endeavors to sustain the good word of friends.

### ACCREDITED HIGH SCHOOL.

For some years the Southern Illinois Normal School has used the list of accredited High Schools prepared by the University of Illinois. In cases where the entire course in these High Schools is well and favorably known a credit of one year is allowed to students holding diplomas

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from a three year course; and where a student has graduated from a four year Latin course, he is admitted to the two-year course prepared for such students.

Holders of free scholarships thru the Lindley Bill are admitted to the first year high school course, or in case of special strength and preference, to the first year of either of the four year Normal Courses.

**CREDIT ALLOWED AT THE UNIVERSITY OF ILLINOIS.**

Plans have matured which will entitle holders of diplomas from the Southern Illinois Normal University to some specific credits. It may be stated in general terms, that those whose records are good, may usually be able to complete one of the University courses in two years. Some have done this in less time.

**SUMMER SESSION.**

The summer session has become an established feature of the Institution. For incidental fee and tuition see page nine. Due credit will be given all regularly completed work. This term opens on the Monday following commencement and continues six weeks.

In addition to the regular classwork represented by the whole faculty, the entire equipment of the Institution is utilized, including the library, the museum, the biological, chemical, and physical laboratories as far as these are needed.

During the session the students in attendance will render four literary programs under the auspices of the two literary societies in the two literary society halls. In the past these entertainments have been well attended and highly appreciated.

**THE LIBRARY.**

The library proper is in a handsome new building known as The Wheeler Library in honor of Judge S. P. Wheeler, for many years the President of the Board of Trustees. It is open each school day, and from nine to twelve on Saturdays. The library contains now over 22,000 volumes, including a large and well-selected professional library for teachers. Over two hundred dollars are expended annually for current literature. The best of this is bound each year, at an additional expense of more than one hundred dollars.

**TWELVE THINGS WORTH WHILE.**

**Students are urged to give heed to the following injunctions.**

1. Bear in mind that the good name of any organization depends upon the character of its individual members. Be choice in your selection of intimate companions. The world believes that "Birds of a feather flock together."
2. Be prompt and regular in attendance at all places where you are expected to be. A reputation for so doing is "More to be desired than gold; yea, than much fine gold."

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3. Give special attention to the laws of health, and your physical well-being. The body is the temple in which the spirit dwells. "Cleanliness is next to godliness."

4. Be courteous to every one, especially to teachers, fellow students and those with whom you board. Feel free to counsel with your teachers; regard them as personal friends.

5. Remember that the student is not simply preparing for life, but is now having a life, which is as important and significant as that of later years.

6. Be governed by the same rules affecting the rights of others that controlled you before entering schools, and will govern you when school days are over. Never condescend to do mean things, especially when a student, as it will have a decided influence in the formation of character.

7. Do not undervalue church privileges. Identify yourself with your own church, if you are a member; otherwise, with the one your parents would prefer. Regular attendance when a student, will add much to your personality and influence for good when a teacher.

8. Remember your agreement to teach. Be as honest with the state as with an individual. Meet all obligations promptly. Be governed by the principles of "A Square Deal."

9. Have the courage of your convictions and stand firmly and kindly for the right. School-life affords many opportunities for exercising this element of character. Be helpful to your fellow students. The altruistic spirit is "More precious than rubies."

10. Write frequently to your home people, especially to your mother. Do not spend much time in idle correspondence. The losses will be greater than the gains. The "Simple Life," is worth while.

11. Arrange a program to guide you in your hours of study, rest and recreation. The habit will be of great value in meeting the demands of a "Strenuous Life."

12. Do not sever your connection with the Institution without explaining your case to some one in authority. The relations of school life are as important as those of business life. Your record in such matters may subsequently affect an endorsement from the Institution which may then be of vital importance to you.



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## DEPARTMENTS



There are two general departments. The Normal Department and the Department of Training.

### THE NORMAL DEPARTMENT.

This department gives thorough instructions in the elementary and higher portions of the school course of study, and, indeed, fits the student by knowledge and discipline for the practical duties of a teacher. It aims to give, in addition to instruction, opportunities of observation and trial; so that one passing through either course shall not be a novice in his calling upon entering the schoolroom. With this idea in mind, every branch prescribed to be taught in the common and high schools of our state is included in our course of study. Accuracy and thoroughness are points held in mind in every recitation, and drills upon the elements are made a specialty. Great attention is therefore bestowed upon the earlier parts of the course such as spelling and pronunciation, reading and defining, drawing, writing, vocal music and physical training. The body needs culture and systematic activity quite as much as the soul, and we begin with making it the servant of the mind and habituating it to an unhesitating obedience.

The methods of teaching are distinctively Normal. What the student is required to learn, and the method of presenting it, are both designed to give him, who intends to become a teacher, the philosophy of learning and remembering, and the philosophic manner of imparting knowledge and securing discipline.

The training work is designed to fit students of this institution to become practical teachers. It comprises (1) a study of psychology, pedagogy, school law, and practical ethics; (2) attendance of practice-teachers upon weekly meetings held for a study of methods of instruction and management of pupils and classes; (3) actual teaching in the Practice school, under the constant supervision of training teachers of the Normal school; (4) illustrative lessons taught by the several training teachers and the heads of departments; (5) more or less observation work under the special supervision of the Training School.

In the Normal department four courses of study are offered; they are as follows: A one year course based on the Illinois State Course of study,

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upon the completion of which a "Certificate of Preparation" is issued. A Special two year course for graduates of four year high schools. An English course of four years. A German course of four years. A Latin course of four years. A Professional course of one year for graduates of reputable colleges. A Degree course of two years.

### COURSES OF STUDY.

1. **THE ONE YEAR COURSE.** This is based on the Illinois State Course of study.

In response to a demand on the part of inexperienced teachers to be able to use the State Course of study to a better advantage a one year course based on the state course has been offered, the last three years, and has proved so satisfactory that a similar course, with some modifications, is offered for the coming year.

To enter upon this course students must be prepared to enter the regular Normal courses, and are allowed to take this course when they are planning to teach after an attendance of one year. Upon the completion of the course a "Certificate of Preparation" is issued which will have more or less weight with school authorities in securing a teacher's certificate and a position to teach.

2. **THE SPECIAL TWO YEAR COURSE.** This course is provided for graduates of four year accredited high schools.

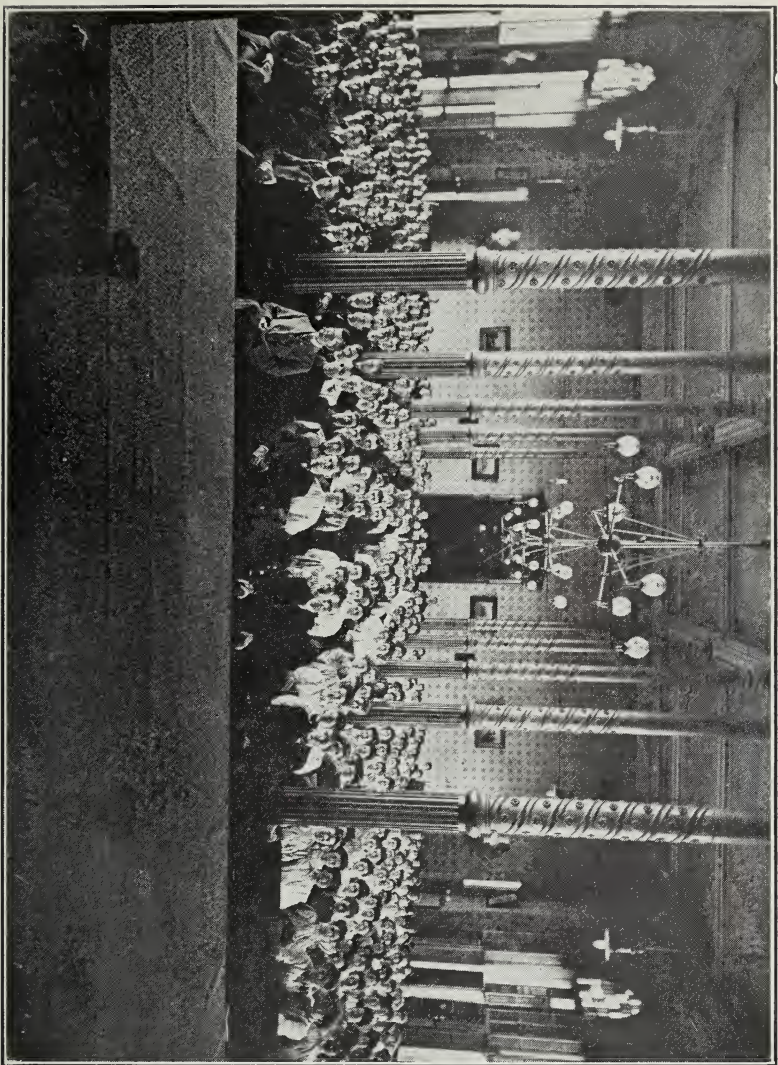
3. **THE ENGLISH COURSE.** The student who is sixteen years of age and has made a good record in completing the eighth grade work in the public schools may enter upon this course. It provides a thorough training in all the branches taught in the common schools, a good course in English language and literature, an extended course of mathematics, and all the professional work—methods of teaching in all the common branches, psychology, pedagogy, and practice teaching under the critic teacher.

4 AND 5. **THE LATIN AND GERMAN COURSES.** These courses provide for twelve terms of Latin or twelve terms of German in addition to much that is required in the English course.

6. **THE PROFESSIONAL COURSE.** This course enables the college graduate, or any one equally well qualified, to take all the professional work in one year. This gives an opportunity to review the common school branches, if necessary, and includes psychology, pedagogy, practice teaching, drawing, and methods of work in all the common school branches.

### THE DEGREE COURSES.

7. The Forty-fifth General Assembly of Illinois granted to four of the State Normal Schools the power to confer degrees upon the completion of courses of study equivalent to those prescribed by similar institutions, having the authority to confer degrees.



ASSEMBLY HALL—SPRING TERM, 1908.

THE  
JOHN GRENAN  
LIBRARY

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This institution has provided a two year course, to follow either of the regular diploma courses, requiring twenty-four credits, one-half of which must be done in residence, and the remainder, if done elsewhere, must be done under the direction of the institution. Upon the completion of this additional work a degree is conferred.

**THE ORDER OF STUDIES.**

Students are required to take the studies in the order given in the several courses. In case of failure they are required to bring up back work before advancing further. Reasonable exceptions to these rules are allowed by special permission.

**THE TRAINING SCHOOL.**

This department consists of one hundred eighty to two hundred children, who are divided into ten grades corresponding very largely to the grades in the public school. These are in charge of special training teachers and of the superintendent of the practice school. The Practice School is a necessary adjunct of the Normal department. It furnishes tests of the methods enjoined, gives opportunities to observe child nature and work, and is the department in which the Normal students are trained in the art of teaching. It is the aim to make this a practice school in the best sense for the development of model teaching.



PRACTICE CLASS, SEVENTH  
GRADE, SKETCH.

The courses of study show the practice teaching to be done in particular terms of the course, but the superintendent has the privilege to

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call on students to teach whenever they are ready for the work, and the superintendent is satisfied their services are needed for the best interest of the department and the institution.

In order that the model school may present all phases of the public school work and be in fact what it is in name, and to meet the demands created by the passage of the Lindley Bill, the first and second years of the high school are made a part of the model school. It is the purpose to make this course a typical one in scope and thoroughness; one that may be regarded as a standard in equipment and excellence. There are two courses, a Latin and an English course, each four years in length, and sufficiently strong to prepare for entrance into the best colleges and universities of our land. Students taking these courses have access to the library, laboratories, and gymnasium to the same extent as those taking the regular normal courses. Pupils in the first and second years remain in the Allyn building; those in the third and fourth years are transferred to the main building for seating.

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# COURSES OF STUDY



## ENGLISH COURSE.

### FIRST YEAR

Fall Term	Winter Term	Spring Term
2 B Grammar	1 B Arithmetic	1 B Botany
4 C Drawing	2 B Reading	3 B Drawing
5 English & Ph. Tr.	3 B History	4 Civics & Ill. His.
6 E Pedagogy	5 English & Ph. Tr.	5 English & Ph. Tr.
7 B Physiology	6 B Geography	6 A Reading

### SECOND YEAR

1 B Zoology	1 Elem'ts of Music	1 Music Methods
2 C Literature	2 A Geography	2 { Elocution Op'l { B'd Drawing Op'l
5 A Arithmetic	3 D Pedagogy	3 A Grammar
6-7 C Physics	4 A History	4 D Algebra
	6 Practice	6 { A Botany Op'l { A Zoology Op'l

### THIRD YEAR

1 Rhetoric	1 A Drawing Op'l	2 A Algebra
2 C Algebra	2 B Algebra	3 A Physiology Op'l
5 Gen. History	3-4 B Physics	4 Practice
6-7 B Chemistry	5 Gen. History	5 Gen. History Op'l
	7 His. of Art Op'l	7 C Pedagogy

### FOURTH YEAR

2 Practice	1 Practice	1 Phys'l Geog.
3 C Geometry	3 B Geometry	2 Eng. Analysis
4 B Literature	4 Eng. Essays	4 A Psychology
6 Eng. History	6 B Psychology	6 A Geometry Op'l
		6-7A Chemisrty Op'l

N. B.—All graduates from the English Course who are candidates for the degree of Bachelor of Education are required to take two years of Latin.  
German may be substituted for Latin by special permission.

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### LATIN AND GERMAN COURSES.

#### FIRST YEAR

Fall Term	Winter Term	Spring Term
2 B Geography	1 B Arithmetic	1 B Botany
4 C Drawing	2 B Grammar	2 B Physiology
5 English & Ph. Tr.	3 B History	3 B Drawing
6 E Pedagogy	4 K Latin or Ger.	4 J Latin or Ger.
7 L Latin or Ger.	5 English & Ph. Tr.	6 A Reading

#### SECOND YEAR

1 B Zoology	2 A Geography	1 Music Methods
2 C Literature	3 H Latin or Ger.	2 { Elocution Op'l { B'd Drawing Op'l
3 I Latin or Ger.	4 A History	3 G Latin or Ger.
5 A Arithmetic	5 Practice	4 D Algebra
6 Elem'ts of Music	6-7 C Physics	5 D Pedagogy

#### THIRD YEAR

1 Rhetoric	1 A Drawing Op'l	2 A Algebra
2 C Algebra	2 B Algebra	3 A Grammar
5 F Latin or Ger.	3-4 B Physics	5 D Latin or Ger.
6-7 B Chemistry	5 E Latin or Ger.	7 C Pedagogy
	7 Hist. of Art Op'l	

#### FOURTH YEAR

2 C Latin or Ger.	2 B Latin or Ger.	1 Practice
3 C Geometry	3 B Geometry	2 A Latin or Ger. Op'l
4 B Literature	4 English Essays	4 A Psychology
6 Practice	5 Gen. History	5 Gen. History
		6 A Geometry Op'l

### TWO YEAR COURSE.\*

#### FIRST YEAR

Fall Term	Winter Term	Spring Term
1 B Physiology	1 B Arithmetic	1 Practice
2 B Geography	2 A Geography	2 { Elocution Op'l { B'd Drawing Op'l
3 B Drawing	3 B History	4 B Grammar
4 B Literature	4 Practice	5 D Pedagogy
6-7 B Chemistry	5 Phys. Tr.	6 A Reading

\*Manual Training one hour per week during the first year.



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SECOND YEAR

1 Rhetoric	1 A Drawing	1 Music Methods
2 Practice	2 B Algebra	2 A Latin Op'l
3 C Geometry	3-4 B Physics	3 A Grammar
5 A Arithmetic	4 A History	4 A Psychology
6 Elem'ts of Music	7 Phys. Tr.	6 A Geometry Op'l
		7 C Pedagogy

STATE COURSE.\*

Fall Term	Winter Term	Spring Term
1 Pedagogy	1 History	1 Practice
2 Agriculture	2 Science	2 Geography
3 Grammar	3 Grammar	3 Arithmetic
4 History	6 English	4 Drawing
6 Arithmetic	7 Geography	7 English

HIGH SCHOOL COURSES.

English Course

FIRST YEAR

Fall Term	Winter Term	Spring Term
2 Com. Arithmetic	1 Zoology & Botany	1 Botany
3 English	2 Com. Arithmetic	2 D Algebra
5 Industrial Arts	3 English	3 English
6 Zoology	5 Industrial Arts	5 Industrial Arts

SECOND YEAR

2 Algebra	2 Algebra	2 Algebra
3 B Drawing	4 English	3 A Physiology
4 English	5 Phys. & Com. Geog.	4 English
5 Physiography	7 Hist. of Art	5 Com. Geography

THIRD YEAR

1 General History	2 Geometry	1 English History
2 Geometry	3 English	2 Geometry
3 English	6 Physics	3 English
6 Physics	7 General History	6 Physics

FOURTH YEAR\*\*

1 English	1 English	1 English
3 Am. History	3 Am. History	3 Civics
4 Geometry	4 Geom. & Trig.	4 A Psychology
5 Geology	5 Astronomy	5 Trigonometry
6 Chemistry	6 Chemistry	6 Chemistry

\*Manual Training or Domestic Science one hour per week during the year.

\*\*Geology, Astronomy and Psychology optional with Geometry and Trigonometry.

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## HIGH SCHOOL COURSES

### Latin Course.

#### FIRST YEAR

Fall Term	Winter Term	Spring Term
1 B Physiology	1 Zoology	1 Botany
2 Com. Arithmetic	2 Com. Arithmetic	2 D Algebra
3 English	3 English	3 English
4 L Latin	4 K Latin	4 J Latin

#### SECOND YEAR

2 Algebra	2 Algebra	2 Algebra
3 I Latin	3 H Latin	3 G Latin
4 English	4 English	4 English
5 Phys'l Geog.	5 Phys'l & Com. Geog.	5 Com'l Geog.

#### THIRD YEAR

1 General History	2 Geometry	1 English History
2 Geometry	5 E Latin	2 Geometry
5 F Latin	6 Physics	5 D Latin
6 Physics	7 General History	6 Physics

#### FOURTH YEAR\*

1 English	1 English	1 English
2 C Latin	2 B Latin	2 A Latin
3 Am. History	3 Am. History	3 Civics
4 Geometry	4 Trigonometry	4 Trigonometry
6 Chemistry	6 Chemistry	6 Chemistry

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\*Chemistry optional with Geometry and Trigonometry.

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DEGREE COURSES.\*

Advanced courses leading to the degree of Bachelor of Education.

FIRST YEAR

Fall Term	Winter Term	Spring Term
Pedagogy	Teaching	Pedagogy
Latin	Latin	Latin
Trigonometry	Trigon. & Anal. Geom.	Anal. Geom.
English	English	English
History	History	History
Zoology	Botany	Histology
Greek	Greek	Greek
German	German	German
French	French	French
Geographic Influences on U. S. History.	Descriptive Astron.	A Physics

SECOND YEAR

Fall Term	Winter Term	Spring Term
Sociology	Latin	Latin
Latin	Mechanics	Mechanics
Mechanics	English	English
English	Chemistry	Geology
Chemistry	Greek	Greek
Greek	French	French
French	German	German
German		

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\*Pedagogy and Teaching are required.

Two years of Latin required of graduates of the English Course.

# Program of Exercises

Fall Term										
No.	Parkinson	Buck	French	Burkett	Smith	Harwood	Allen	Shryoek	Kirk	Davis
	20	11	27 & 31	18	15	A. B.	24	17	23	33, 34 & 35
1	1 B Psychol.*	1 B Gram.	2 B Zoology 2 1 S. C. Agri.	3 H. S. Gen. Hist. 3	3 H. S. Gen. Hist. 3	2 H. S. Alg. 2	C Latin 4	3 Rhetoric 3 2 C Lit. 2	3 C Alg. 3	
<b>ASSEMBLY EXERCISES</b>										
3	1 S. C. Gram. 1	3 B Draw.	4 H. S. Am. Hist. 4	1 S. C. History 1			I Latin 2 L Latin 1	1 H. S. Eng. 1 4 B Lit. 4	4 C Geom. 4 4 H. S. Geom. 4	
<b>NOON RECESS</b>										
5	Biology*	1 H. S. Zoology 2	1 B Physiology	3 Gen. Hist. 3 4 Eng. Hist.			P Latin 2	1 English 1	2 A Arith. 2	2 C Physics 2 C Physics
Winter Term										
1	B Gram. 1	1 H. S. Zoology 1	S. C. Science	3 A Draw. 3 Op. 2 B'd Draw.* 2	1 S. C. Hist. 1	2 H. S. Alg. 2	B Latin 4	1 B Reading	1 B Arith. 1	
<b>ASSEMBLY EXERCISES</b>										
3	1 S. C. Gram. 1		Biology*	3 Gen. Hist. 4			H Latin 2 K Latin 1	3 H. S. Eng. 1 4 Eng. Essays 4	4 B Geom. 4 4 H. S. Trig. 4	3 B Physics 3 3 B Physics 3
<b>NOON RECESS</b>										
5	4 C Psychol.		3 Gen. Hist. 4	3 His. of Art.	3 H. S. Gen. Hist. 3		E Latin 3	1 English 1	1 H. S. Astron.	4 C Physics 2 C Physics 2
Spring Term										
1	4 Eng. Anal.	1 B Botany 1	B Physiology 1	2 B'd Draw. 2 Op.	3 H. S. Eng. Hist. 3	2 H. S. Alg. 2	A Latin 4 Op.	2 Elocution 2 Op.	1 B Arith. 1*	
<b>ASSEMBLY EXERCISES</b>										
3	2 A Gram. 3		1 B Draw. 1	4 H. S. Civics 4			G Latin 2 J Latin 1	3 H. S. English 3	3 C Alg.* 3	3 A Physics*
<b>NOON RECESS</b>										
5	4 C Psychol. 4	B Gram. 1	1 S. C. Draw. 1	1 Gen. Hist. 1	3 Gen. Hist. 3 Op.		D Latin 3	1 English 1	4 H. S. Trig. 4	2 C Physics* 2 C Physics*
The figures on the left of a study indicate the year in which it comes in the English Course. The figure on the right the year in the Latin or German Courses. The star indicates that the study is irregular for that term. A. B. for Allyn Building.										

# Program of Exercises

Fall Term									
Colyer	Pierce	Felts	Browne	Hollenberger	Black	Bryden	Wham	Powers	Peterson
14	25	21	29 & 30	28	22	13	12	26	32
		1 B Arith. 1*	1 H. S. Physiology 1			4 H. S. English 4	1 S. C. Ped. 1		
2	B Geog. 1	3 H. S. Geom. 3			1 H. S. Com. Arith. 1				
<b>ASSEMBLY EXERCISES</b>									
3	I German 2			Phy. Tr. Gr.		1 H. S. Eng. 1		Voc. Mus. Gr.	
4	L German 1			Phy. Tr. Gr.	Writ. & Spell.	2 H. S. Eng. 2		Voc. Mus. Gr.	Man'l Tr.
<b>NOON RECESS</b>									
5	2 H. S. Phy. Geog. 2		4 H. S. Geol.	1 Phy. Tr. 1		1 English 1			Man'l Tr.
6		1 S. C. Arith. 1	3 B Chem. 3		1 Phy. Tr. 1		1 E Ped. 1	1 Elem. Mus. 1	Man'l Tr.
7			3 B Chem. 3	1 Phy. Tr. 1	Athletics				Man'l Tr.
Winter Term									
1			1 B Arith. 1					2 Elem. Mus.	
2	2 A Geog. 2	B German 4	3 H. S. Geom. 3		1 H. S. Com. Arith. 1	4 H. S. Eng. 4			
<b>ASSEMBLY EXERCISES</b>									
3		H German 2		Phy. Tr. Gr.		1 H. S. Eng. 1	2 DPedagogy	Voc. Mus. Gr.	
4		K German 1		Phy. Tr. Gr.	Writ. & Spell.	2 H. S. Eng. 2	1 E Pedagogy 1*	Voc. Mus. Gr.	Man'l Tr.
<b>NOON RECESS</b>									
5	2 H S Phy & Com Geog 2	E German 3		1 Phy. Tr. 1		1 English 1			Man'l Tr.
6	1 B Geog.		4 H. S. Chem. 4		1 Phy. Tr. 1				Man'l Tr.
7	1 S. C. Geog. 1		4 H. S. Chem. 4	1 Phy. Tr. 1	Athletics				Man'l Tr.
Spring Term									
1	4 Physiography		1 B Arith. 1*			1 H. S. Eng. 4		2 Music Methods 2	
2	1 S. C. Geog. 1	A German 4 Op.	3 H. S. Geom. 3						
<b>ASSEMBLY EXERCISES</b>									
3	1 B Geog. 1*	G German 2	1 S. C. Arith. 1	3 A Phys. Op.		1 H. S. Eng. 1		Voc. Mus. Gr.	
4		J German 1	2 D Alg. 2		Writ. & Spell.	2 H. S. Eng. 2		Voc. Mus. Gr.	Man'l Tr.
<b>NOON RECESS</b>									
5	2 H. S. Com. Geog. 2	D German 3		1 Phy. Tr. 1		1 English 1	D Pedagogy 2		Man'l Tr.
6			4 A Chem. Op.		1 Phy. Tr. 1				Man'l Tr.
7			4 A Chem. Op.	1 Phy. Tr. 1	Athletics		3 C Pedagogy 3		Man'l Tr.

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### RULES GOVERNING THE DEGREE COURSES.

The following rules were adopted by the Presidents of the State Normal Schools of Illinois at a meeting held at Macomb, May 7, 1908.

1st. The degree conferred by the Illinois State Normal Schools shall be known as the "Degree of Bachelor of Education."

2nd. The graduates of Illinois State Normal Schools, or other State Normal Schools of equal rank, shall be admitted to the Illinois State Normal Schools to two years of graduate study leading to a degree.

3rd. The graduates of Colleges whose graduates are admitted to the graduate schools of the University of Illinois, University of Chicago or Northwestern University shall be admitted to a course of graduate study of one year leading to a degree.

4th. The requirements for each year's work in graduate study shall consist of four courses, each a year in length, five hours a week.

5th. Normal School graduate candidates for a degree shall be permitted to take three of the eight courses in absence, provided that the course be taken under the direction of the faculty of the Normal School and that the final examination be taken at the Normal School directing these courses.

6th. The work done by Normal School graduates in approved colleges as defined in rule *three* may be accepted as an equivalent of four of the eight courses required for a degree; the other four courses must be taken in residence at the school conferring the degree.

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SYLLABUSES  
OF  
SUBJECTS

PSYCHOLOGY,

D. B. PARKINSON.

(B). Gordy's *New Psychology* is the text used for this grade of the work. It is offered in the eleventh term in the regular four-year English course.

The subject matter is presented by the author in a way that appeals to the young teacher and to those who plan soon to teach. Its aim is to make the work of the inexperienced teacher "more rational and therefore more efficient by basing it on a knowledge of the mind." The text is peculiarly adapted to the needs of the young teacher, and yet sufficiently advanced to be helpful to those of more or less experience.

The relation of physiology to psychology is exhibited in the early part of the text, showing the physical basis of psychical activity.

(A). Angell's *Psychology* is the text for the second term's work in this subject. The author's logical analysis of the subject and clear presentation of its several divisions insure a positive growth in the knowledge of this most essential study to the prospective teacher. His discussion at the outset of the psychophysical organism and the nervous system at once places the study upon a substantial foundation, and opens the way for a rational discussion of the generic and specific powers of the mind.

This subject is offered in the twelfth term of each of the three or four year Normal courses, in the two four year High School courses, and in the sixth term of the two year course.

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❖❖	<h2>Departments of Pedagogy and Training</h2>	❖❖
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SAMUEL E. HARWOOD.....	Superintendent.
GEORGE D. WHAM.....	Pedagogy
MABEL K. PETERS.....	7th and 8th Grades.
ADDA P. WERTZ.....	5th and 6th Grades.
MARY M. STEAGALL.....	3d and 4th Grades.
A. ESTHER WILSON.....	1st and 2d Grades.

**PEDAGOGY.**

(E). This course deals with teaching as an art. Such topics as the nature of the teaching act, the fundamental teaching ends, the several teaching processes, and the various methods of instruction, drilling, and testing are discussed, and afterwards illustrated in the training school. Special methods of teaching the elementary school subjects are developed as time permits.

White's Art of Teaching or its equivalent is the text used.

(D). This is a course in School Management and incidentally School Law. Some of the topics are school organization, school incentives, discipline and moral training, grading and supervision, examinations and promotions. The coordination of school and community, sanitation and decoration, and those school laws more directly affecting the teacher.

Bagley's Classroom Management or its equivalent, is the text.

(C). The aim of this course is a systematic study of the principles of education, and their application in the selection of educational material, in the recitation, and in school administration.

The work is based on Bagley's Educative Process or its equivalent.

(B). **HIGH SCHOOL PEDAGOGY.**—This is an advanced course including such topics as adolescence, the organization of courses of study, the problems of discipline peculiar to the high school, games and recreations, special methods of teaching high school subjects, and high school equipment.

This work is not based upon a single text-book but upon assigned readings in many books, articles and reports.

(A). **THE PHILOSOPHY OF EDUCATION.**—The general idea of education and its special elements will be examined.

Rosenkranz is the main text. Collateral readings from as many others as possible.





SCIENCE BUILDING



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TRAINING SCHOOL

The Training School consists of ten grades corresponding to the eight grades of the public or common school and two grades of the high school.

In these grades the students of the Normal department do most of their teaching. This is done under the immediate supervision of the Superintendent and of the Training Teachers.

COURSE OF STUDY.

The Revised Course of Study for the Common Schools of Illinois is used in nearly all the rural and village schools of Southern Illinois and in many of the large schools. Nearly all our students go out to teach in this section of the State. Without question their efficiency will be increased by a larger working acquaintance with this course of study. It is correlated with our own course for the eight grades, modified as seems necessary under prevailing conditions.

We wish our pupil teachers to become fully acquainted with both these courses.

PRACTICE TEACHING.

In the English course four terms of teaching are required; in the Latin only three.

This teaching is done under the supervision of experienced Training Teachers. Each pupil teacher assumes the entire charge of a class and is responsible for its progress in one subject for the term.

He is required to prepare in advance plans of work for the week. These plans are corrected by the Training Teacher in charge. All classes so taught are under constant supervision, and friendly criticisms and advice are given daily.

This teaching is generally distributed among the grades; but a student who wishes to prepare for primary, intermediate, or grammar grades may take his practice in the grade desired.

Some practice will be offered in the high school. Students who are preparing for that work will be required to do some teaching of high school subjects. All this work is done in the Allyn Building, the new home of the Training School.

Meetings for these student teachers are held weekly, at which the work of the different grades, methods of School Management and applications of pedagogical principles are freely discussed.

The time for this teaching is definitely located in the course, but the Superintendent of the Training School is empowered to assign this work when in his judgment the service is needed and the student is qualified to take charge of a class.

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### ILLUSTRATIVE LESSONS.

As a help to student teachers and students of pedagogy, illustrative lessons are given frequently by training teachers, heads of department, and occasionally by pupil teachers, who are required to attend these exercises and make reports of the lessons to the Superintendent. Free discussion is encouraged.

Illustrative lessons are also given before the method classes in the several branches, thus showing the close relation between pedagogy and training.

### AGREEMENT TO TEACH.

Those who receive free tuition are required to sign an agreement to teach in the schools of Illinois as many months as they have been students in the Normal School, provided an engagement to teach can be obtained with reasonable effort. This is a serious pledge, and should not be lightly taken. Students are required to report to the President of the University every year until this agreement is fulfilled; and also, in case they enter permanently any other profession, to pay to the institution the balance of tuition due. Graduates, especially, are requested to make an annual report of their work and place of residence. This will enable the school to keep a correct register of its alumni.

The following is the form of the agreement required:

"In consideration of gratuitous instruction received in the Southern Illinois State Normal University, I pledge myself to teach in the public schools of this state for a time not less than that covered by my attendance in the school; however, this pledge shall be void provided engagements to teach cannot be secured by reasonable effort. And I hereby agree to report annually to the President of the University, stating the number of months taught until this pledge is fulfilled. In case I permanently engage in some other occupation, and do not teach the required number of months, I promise to pay the difference between the regular tuition and the incidental fee for the remaining time."

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*Illinois State Normal University*

DEPARTMENT OF

ENGLISH GRAMMAR

MARTHA BUCK

Normal. Two terms in the Normal department have grammar as one of the required branches. Before entering these classes pupils pass an examination equivalent to that for a second-grade certificate.

The aim is two-fold: To obtain a mastery of the topics studied, and clear ideas of how to teach them to others. At frequent intervals, each class is allowed time for questions upon any points not understood, or upon how to make these points plain to pupils of any grade.

(B). This work is confined to the simple sentence in all its varieties, with its proper capitalization and punctuation. As the elements are studied, the parts of speech of which they are composed are reviewed, with their properties and inflections. The value of each principle as a guide to correct English is tested as it is applied in answering the questions asked by the class. Second term.

(A). This term's study is given to compound and complex sentences. In this term abridgement is treated and its grammatical changes noted, with the principles which underlie them. The remainder of the term is used in a special study of methods. This work begins with the first language lesson, and takes up grade by grade through grammar to the close of a high school course. What is suitable to each grade, and how to adapt the teaching to the capacity of the pupils, are the central points for consideration. Thus a complete review of both language and grammar is incidentally obtained. The method work is done in connection with illustrative work in the Training Department. Sixth term.

In addition to the work indicated above, the twelfth term is given to English analysis. The difficult points in grammar are studied. Entire compositions are analyzed logically, the line of thought discerned, and the logical sequence of paragraphs or sentences perceived. Principles of rhetoric and of grammar are reviewed together as they are applied in the complete analysis of entire essays.

State Course. Those teachers giving a year's study to the work required in our public Schools as outlined by Illinois State Course of study, have two terms in Language and Grammar. Beginning with the first grade, the outline is followed through the eight grades. Two lines are required: One, that the teachers shall have a thorough knowledge of the subject matter to be taught; the other, that they shall have clear

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ideas of how to present the lessons to the different grades. In gaining the latter, much help is had from observing in the Training Department and reporting these observations.



SCIENCE BUILDING

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DEPARTMENT OF

Rhetoric, Reading, Elocution  
and English Literature.



HENRY W. SHRYOCK.

HELEN BRYDEN, ASSISTANT.

RHETORIC AND COMPOSITION.

The entire course in Rhetoric and Composition is based upon a recognition of the following facts. The paragraph is the briefest unit of discourse permitting a pre-view or outline. The first three forms of prose composition are the forms that the student will make the most use of in after life. The higher qualities of style, such as wit, pathos, sublimity, etc., are incommunicable. In accordance with the ideas above expressed the work is so arranged that a part of the time may be devoted to paragraph writing in class; the paragraphs being largely narrative, descriptive expository; the subjects being chosen from a range of topics found within the student's own experience or thought, so that he may write without feeling that he is "doing an exercise," and the effort is mainly directed toward the acquisition of a clean, straight-forward English. In order, however, that the student may be brought into sympathetic appreciation of the graces of rhetoric, the regular work is supplemented by the study of a number of masterpieces of English prose style.

First Year Composition. Text, *Manual of Compositions and Rhetoric* Gardner, Kittredge and Arnold. This class meets twice a week throughout the entire school year.

Rhetoric. Text, *Forms of Discourse*, Cairns. This class meets five times a week through the fall term.

READING.

(B). Selections studied, *Marmion* and *Silas Marner*. While the emphasis is placed upon literary analysis of the two masterpieces studied, the elocutionary drill is not neglected.

(A). This class concerns itself with the pedagogy of reading, and in the main work follows the outline in the State Course of Study.

ELOCUTION.

One term's work provided for; text, *Cummock's Choice Readings*.

LITERATURE.

(C). Texts, *Swinton's Studies in English Literature*, and *Brooke's Primer of English Literature*.

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(B). Technique of Poetry; texts, Lanier's Science of English Verse and Corson's Primer of English Verse; supplementary studies, Macbeth, Paradise Lost, Idylls of the King.

(A). The Essay; texts, Specimens of Prose Composition—Mutter, Hersey and Greenough and Clark's Manual of English Prose Style; illustrative material drawn from the works of DeQuincey, Macaulay, Carlyle, and Lowell.

**ADVANCED COURSES IN RHETORIC AND LITERATURE.**

(A). Public Speaking; (B). Shakespeare Studies, based upon As You Like It, Merchant of Venice, Hamlet, The Winter's Tale; (C). Short story, Brander Mathew. (D). Advanced Rhetoric; texts, Genung's Working Principles of Rhetoric. (E). Studies in Tennyson. (F). Special course in fiction based on the following works: Bride of Lammermoor, Vanity Fair, David Copperfield, Adam Bede, Kidnapped, Last of the Mohicans, Marble Faun.

**FIRST YEAR HIGH SCHOOL—ENGLISH.**

Texts, Woolley's Handbook of Composition, Lynch and McNeil, Introductory Lessons in English Literature. Composition class meets Tuesdays and Thursdays. Literature class meets Mondays, Wednesdays and Fridays. Book reviews on home readings required.

This year's work completed gives one credit in English.

**SECOND YEAR HIGH SCHOOL—ENGLISH.**

Texts, Manual of Composition and Rhetoric, Gardner, Kittredge and Arnold,—Composition—Literature, Goldsmith, Vicar of Wakefield, Burk's Conciliation, Pope's Homer's Iliad, Macaulay's Essay on Addison, Addison's Sir Roger de Coverley, Dickens' Tale of Two Cities. Book reviews required.

Second Year High School English completed gives one credit.



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DEPARTMENT OF

Biology and Physiology

G. H. FRENCH.

G. M. BROWNE, ASSOCIATE.

**BOTANY.**

(B). Those who have had a term of Botany in a good high school are not required to take the B work of this branch; but students who have no, or very little, knowledge of the subject will need a term's work in the study of structural and systematic botany. The text book will be Bailey's Botany, 12th edition. The work will embrace a study of "The Plant Itself," "The Plant in its Environment," "Biology of Plants," and "Kinds of Plants."

(A). The A class is confined to laboratory work, mostly along the lines of what the pupil will need to know how to do in teaching botany. Of the higher plant life this will embrace a study of the same organs in different plants, what they do and how they do it; and some instruction in how to identify plants. Some study will be made of the lower groups of plants, making a little study of each group. As much of this will be done as the time of the term will allow.

Post Graduate Botany. As a basis for the study "Plant Physiology and Ecology" by Clements will be used as a text. This will be supplemented by field and laboratory work. It is expected that this work will take up the subject where the A Botany leaves it, giving the student a fair field and laboratory knowledge of the different groups of plant life. A year's work may be given in this if desired, including a term in Plant Biology and a term in Plant Pathology.

**ZOOLOGY.**

(B). Animal Forms, Jordan and Heath. Pupils who have had a term or more in B Zoology in a good high school may have credit for this, as in the botany. Such pupils can take the A Zoology instead of the B. The text book will be used as a guide in preparing lessons, but the classroom study will consist mostly of the animals themselves.

(A). At present no text book is used for this but the outline of research and laboratory study is given in sheets constituting, as it were, a laboratory manual specially prepared for this work. The course embraces a study of first the same organ or function as found in the different groups of animals, each function taken up separately. Classification of animals follows this part of the study, as the student is then prepared

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to see reasons for it. This is followed by a study of our domestic and wild mammals and birds and other economic and ecologic problems in animal life.

### HIGH SCHOOL ZOOLOGY AND BOTANY.

LEINVILL AND KELLY-BERGEN AND DAVIS.

The work in Zoology extends through the first half of the year of the first year High School Course; the last half being given to Botany. The student will be expected to supply himself with a copy of the text book and a set of Biology Blanks. There will be no charge for laboratory fee. The method of work will be three days of each week one hour a day devoted to regular recitation with such illustrations as seems best. The other two days of each week the recitation period will be two hours each day and the work will be such laboratory work as each group studied seems to require. All notes and drawings will be from the specimens unless otherwise directed, and they will be made at the time in the class period.

Post Graduate Zoology: No text book has been as yet selected for this course, but one or more books may be placed in the student's hands to read. The work will embrace Animal Biology, Ecology and Distribution, etc. Opportunity may be given in this to any who may wish to specialize in any group of animals or kind of work.

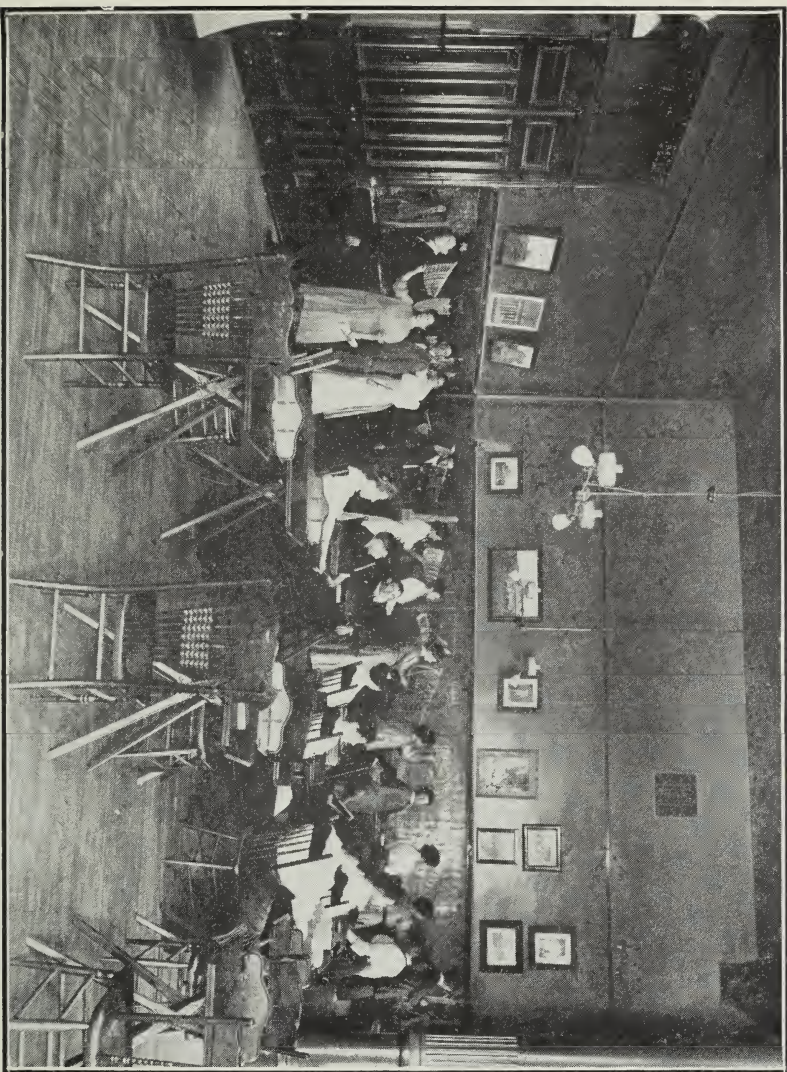
### PHYSIOLOGY.

(B). Human Mechanism.—Hough and Sedgwick. The first part of this work deals with the general questions of physiology, the various organs of the body and their functions or uses, in which the latter embraces what is now known on these topics. The last part of the term's work deals in hygiene and sanitation.

(A). The work of this course is largely devoted to school, home, town, and state sanitations: the text being enlarged with government publication on the above subjects. This course is open only to those persons that have credits in "B", holders of First-grade Teacher's Certificates, or who have had at least four months of high school work in physiology using some good modern text.

### HISTOLOGY.

No text book is required in this but the outline used is based on Bohm, Davidorff and Huber's Text-book of Histology. The work is wholly laboratory work, and after the first few papers which are preliminary may embrace a consecutive course in general history for those who design the work as a basis for entrance to a medical college; or the special histology of the nervous system may be taken by those who desire the work



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as a basis for the better understanding of Psychology. This may embrace besides a study of the general structure of the nerves, spinal cord and brain, cerebral localization.

**LABORATORY FEES.**

When materials are used by the student in doing laboratory work, a small laboratory fee will be charged to cover the cost of the same.

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DEPARTMENT OF  
**PHYSICAL SCIENCE**

W. B. DAVIS.  
G. M. BROWNE, ASSOCIATE.

**PHYSICS.**

A complete set of new tables has been installed. They are specially designed and equipped for the work a Normal School should offer in Physics.

In addition to the general equipment, each laboratory desk is supplied with tools for individual use. Strong, permanent work benches, with heavy iron vises, are on two sides of the room, while movable benches are in place for work in wood.

A high grade X-Ray Machine, most of which was constructed in our laboratory, has been added during the year. The value of the machine is \$800 and it is adapted to all kinds of X-Ray work.

A first class electric lantern equipment has been constructed. This is used by all departments that wish to illustrate phases of their work. When separate divisions of the work in Physics are completed, an illustrated lecture is given to help fix firmly what has been learned.

The courses offered are C, B, A.

*C PHYSICS.—Text, Mead.*

The fundamental principles of Physics are demonstrated both by class and by individual experiments. Students construct a number of pieces of apparatus with which they perform experiments. All such pieces are their own. Among these are Balances, Electric Batteries, Electromagnets, Electric Door Bells and Push Buttons.

This class covers the entire subject in order that those who complete it may be prepared for the examination for a first grade certificate.

Time in the regular course—Fall and Winter terms of the second year.

Hours per day—two.

Laboratory fee—\$1.00.

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B PHYSICS.—*Text, Hoadley.*

This class demonstrates and discusses physical principles included in what is called by some "mass physics", except sound.

Among the apparatus made by this class are Pendulums, Center of Gravity, Weights, Pumps, and Barometers. Time in regular course—Winter term of third year. Offered as a starred class each spring term. Required for admission—Arithmetic and Algebra.

Hours per day—two.

Laboratory fee—\$1.00.

A PHYSICS.

Owing to the increased importance of light, due to amateur photography and modern building, and of magnetism and electricity, due to their practical applications, this part of the work in Physics is offered in two sections. Either section will entitle the student to a grade in A Physics, but those who elect both will be better qualified to teach the subject.

Section I includes Sound, Heat and Light. Section II includes Magnetism and Electricity. The sections are offered in alternate terms.

Text books for these sections are not yet selected.

Some things constructed are Sonometers, Chladni Plates, Air Thermometers, Reflectors, Batteries, Magnets, Motors, Galvanometers.

Hours per day—two.

Laboratory fee—\$1.00.

MANIPULATION WORK.

So urgent is the call for this kind of work that it is offered during the summer term. No credit toward a diploma is given, but teachers who wish to know how to solder and work in metal, repair and construct apparatus, select tools and material for laboratory equipment are admitted. Apparatus constructed becomes the property of students making the same. The only charge made is for the material used by students.

ASTRONOMY.—ELECTIVE.—*Text, Todd.*

This subject is offered during the Winter term when the most brilliant constellations are visible during the early evening.

Owing to time limitations, more emphasis is placed on descriptive than on mathematical astronomy, though the latter is not neglected.

Students are expected to master the accepted explanations of astronomical phenomena, and to apply these to an understanding of the astronomy of every day life. Each student makes a careful study of one book—selected from a list at the commencement of the term—and he prepares a written report on this book which is read before the class and discussed by them.

Time in regular course—Winter term of third year.

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### GEOLOGY.—HIGH SCHOOL.—*Text, Brigham.*

The study of Geology is presented as follows: First, dynamical; second, structural; third, historical.

The Institution is admirably situated for the prosecution of field work, as a rapid examination of the State Geological Report will show.

The material in the museum furnishes excellent specimens of the different varieties of geological formations, typical fossils, and an excellent-collection of minerals, and other material necessary for proper study of the subject.

The student is expected to give special attention to the geological feature of his own region, especially of his own country. In this latter phase of the work, the State and U. S. Geological Reports are freely used.

Because of the relation which the elementary study of Geology bears to the work in the grades of public school instruction, special emphasis is given to its importance from a pedagogical standpoint.

A part of the work of each student is a written report on at least one book chosen from a list provided on the organization of the class.

Class organized in the eleventh term.

### CHEMISTRY—*Text, Newell.*

The equipment for teaching chemistry has been much improved in the past few years. A large, well ventilated hood has been placed in the laboratory, the stock of chemicals and apparatus much enlarged, and lighting much improved.

(B). The chemistry of common things: air, water, acids, alkalies, salts, and the more common carbon compounds. The aim being to make the student familiar with those chemical substances that every one should know. The object of the course being to make each teacher familiar with those chemical changes of every-day life; such changes as must be explained to every student of geography, physiology, or of elementary science.

Two consecutive periods are daily given to the subject; the first part being devoted to recitation on the topics assigned, the second to laboratory work.

(A). In this course the work is extended into more of the metallic compounds looking more towards agriculture and includes a half-year course suitable to small high schools.

### HIGH SCHOOL CHEMISTRY—*Text, McPherson and Henderson.*

This work extends thru the entire year and is the usual college preparatory chemistry. Three periods per week are devoted to recitations and two double periods per week in the laboratory work. This course is also open to students of the degree course and should be taken by all who expect to teach chemistry in high schools.



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❖❖	DEPARTMENT OF <b>MATHEMATICS</b>	❖❖
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JAMES KIRK.

WM. TROY FELTS, ASSOCIATE.

R. V. BLACK, ASSISTANT.

The work in this department is for at least five purposes:

1. To give an understanding of the processes and forms of expression in the several subjects.
2. To secure expertness in the operations.
3. To train the pupil's perception of features of prime importance, his ability to exercise individual judgment and reasoning, and his power to select the logical steps in a demonstration.
4. To show the value of each subject in its relation to practical or business life.
5. To present the history and pedagogy of each subject.

To accomplish these purposes, three divisions of mathematical science are used: Arithmetic, Algebra and Geometry.

**ARITHMETIC.**

The following is provided for students in the "One--Year Course."

**STATE COURSE OF STUDY.**

Fall Term.—Work is given in grades IV, V, VI and VII. Spring Term: The work is in grades I, II, III, and VIII. This completes the requirements in arithmetic for the one year's work based on the State Course of Study. The work is pursued along the line laid down in the State Course of Study. More stress is put upon the pedagogical aspect of the subject than upon the academic, but the latter phase is not overlooked. Principles, rather than problems occupy most of the attention. The latter are introduced to illustrate the former.

Grades in the entire work (two terms) will receive proper credit in the record of the School.

**OTHER COURSES.**

(B). Second Term, First Year.—A thorough review of arithmetic is attempted. The work aims to secure a full knowledge of principles, pro-

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cesses, and forms for expressing the operations. There is a constant search for the underlying principles. Only pupils of advanced standing can complete this work in one term. Questions of mind activity and consequent pedagogy are incidental. It is the study of the theory of arithmetic rather than the art.

Other classes are formed for those unable to do this work in the time prescribed.

(A). First Term, Second Year.—This term is given entirely to methods in number and magnitude, the history of mathematics, and the current views of number teaching.

### ALGEBRA.

Four terms are offered in this subject.

(D). Third Term of Second Year.—The work consists of the rudiments of algebra, and constructive geometry.

(C). Junior Year, First Term.—Beman and Smith's Academic, is the text. Through simultaneous equations. Outside illustrative and test work. History and pedagogy, as time allows.

(B). Junior Year, Second Term.—Well's Essentials. Through the theory of quadratics. Outside work as above.

(A). Junior Year, Third Term.—Proportion, series, binominal theorem, and logarithms.

### GEOMETRY.

(C). Senior Year, First Term.—Well's Essentials is used. The work extends to article 269, in third book. Other texts are used as reference for additional proofs.

(B). Senior Year, Second Term.—Plane geometry is finished.

(A). Senior Year, Third Term.—Solid geometry.\*

\*Students have an option of A Geometry or A Chemistry in the English Course and of A Geometry or A Latin in the Latin Course.

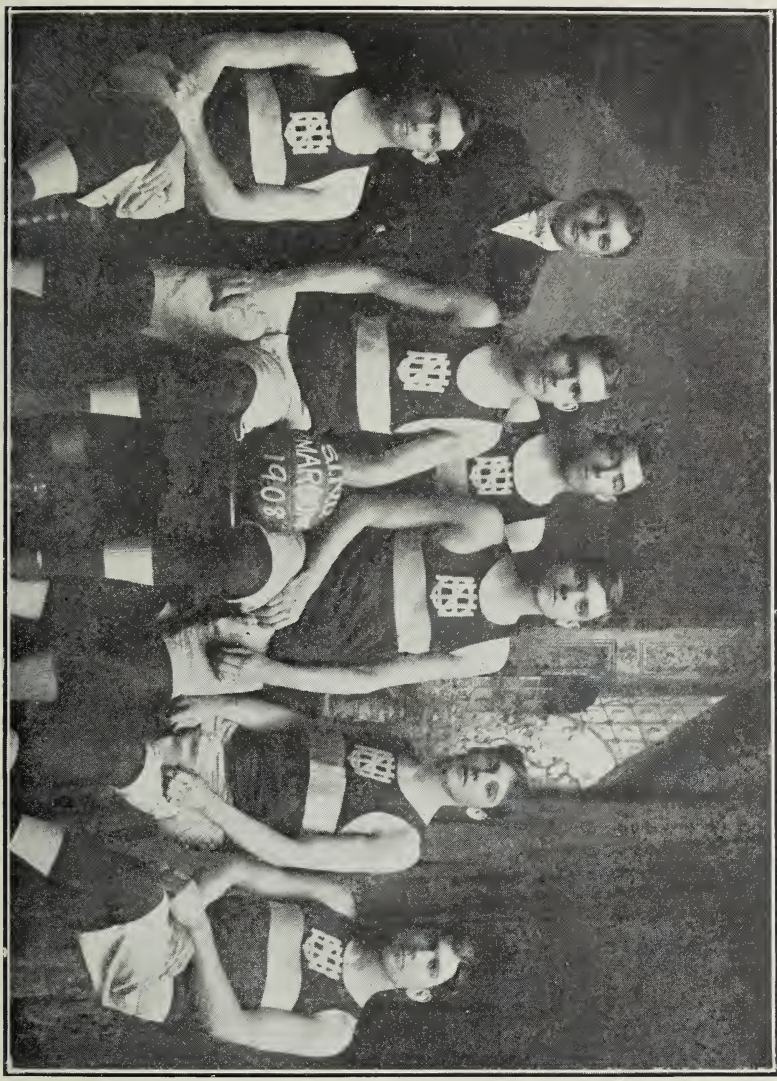
In Algebra, in addition to ordinary processes and relations the pupils are led to see its value in training for generalizing.

In Geometry, the process of reasoning is emphasized. The demonstration is made not so much for the "Q. E. D." as for exercise of imagination, for discipline in analysis, and formal statements of steps by which the conclusions are reached.

Many texts are used for reference, so that additional forms of presentation may be secured and compared.

### HIGHER MATHEMATICS.

Work is offered for two additional years. The first year is given to the study of Trigonometry and Analytical Geometry. The second year, to the study of Mechanics—Mathematical and Physical.



BOYS' BASKET BALL TEAM.



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Department of Languages

C. E. ALLEN.

J. M. PIERCE, ASSOCIATE.

LATIN.

Eleven terms of Latin are required of all those who take the Latin Course, the twelfth term being optional. An advanced course of two years is now offered. This course is designed primarily to meet the needs of those preparing to teach Latin in the high school.

(Latin L, K, J). Hale's First Latin Book is used as the text throughout the first year. Quantitative pronunciation is taught and pupils are required to mark long vowels in all written work.

(Latin I, H, G). The second year is given to the study of Cæsar and prose composition. Five books of the Gallic War are read, and prose composition based on the first four books is taken from the Daniell-Brown New Latin Composition. Hale and Buck's Latin Grammar.

Seventh Term, (F). Oration of Cicero. First three against Catiline with selections from Sallust's Catiline and prose composition.

Eighth Term, (E). Cicero. The fourth against Catiline with selections from Sallust, the orations for the Manilian Law and the poet Archias. Daniell's Prose Composition.

(D). Ninth Term. Ovid. Selections from the Metamorphoses, about 1,000 verses. Greek and Roman Mythology.

(C). Tenth Term. Virgil's Æneid. First three books. Scanning and Mythology. Study and recitation on Sellar's Virgil.

(B). Eleventh Term. Six books of the Æneid completed. Sellar's Virgil.

(A). Twelfth Term. Cicero, Essay on Old Age. Phormio of Terence.

ADVANCED COURSES.

First Year.—Livy, (Books XXI, XXII). Horace, (Satires). Tacitus, (Germania and Agricola).

Second Year.—Virgil, (Eclogues and Georgics). Cicero, (Tusculan Disputations.)

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GERMAN.

(L, K, J). Newson's First German Book based on the Hoelzel Pictures of the seasons

Chief emphasis on conversation and memorizing. Singing of popular German songs.

(I, H, G). Kron's German daily life. Reading of simple texts. Conversation and composition.

(F). Schiller's Wilhelm Tell. Gore's Science Reader.

(E). Lessing's Minna von Barnhelm. Sudermann's Frau Sorge.

(D). Goethe's Hermann and Dorothea. Newspaper German.

(C, B, A). During the fourth year, the reading will be adapted to the attainments and ability of the students desiring advanced work.

FRENCH.

(F, E, D). Newson's First French Book based on the Hoelzel Pictures of the seasons.

(C). Mérimée's Colomba.

(B). Daudet's La Belle-Nivernaise.

(A). Sandeau's Mlle. de la Seiglière. Conversation and composition throughout the course.

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❧❧	<h2>Department of History</h2>	❧❧
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GEORGE W. SMITH.

**UNITED STATES HISTORY.**

(B). *Text, Channing.* The work in this class will begin with the political separation of the American Colonies from Great Britain, and will consider as general topics the following: The formation of State Governments; The Continental Congress; The Confederation; The Constitutional Convention; Organization of the Government under the Constitution; Rise of Political Parties; Material Development; Struggle over Slavery; Secession; Reconstruction.

(A). *Text, Mace.* It is the purpose of the work in this class to make a brief study of method in history. To determine essential elements in historical matter. To arrive at the laws of the organization. To determine the process of historical interpretation. To place an educational value upon the process of historical interpretation. To find laws governing the co-ordination of historical matter when interpreted. And, finally, to apply these laws and processes in organizing the history of the United States into periods, phases, and events.

**ILLINOIS HISTORY.**

**ILLINOIS HISTORY.—CIVICS.** *Text, Smith.* Illinois history is a part of the history of the United States. While this is kept constantly in view, the pupil is brought to a realization that this history was made at our very door. Some attention will be given to the spirit of local history and to the method of investigation. Enough time will be devoted to the study of civics to acquaint the pupil with the general organization of national, state, and municipal government. Attention will be given to the duty of the citizen in this political organization.

**GENERAL HISTORY.**

**GRECIAN HISTORY.** *Text, West.* While the history of Greece will occupy a large share of the time, a brief summary of the oriental nations will be taken.

**ROMAN HISTORY.** *Text, West.* This term will be devoted to the period from the founding of Rome to the time of Charlemange.

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MODERN EUROPE. *Text, Robinson.* European history will occupy the time of the class the Spring term. The length of the term is such that only a general summary can be taken, however some emphasis will be given to the Reformation, the French Revolution, and to the relation of European history to American history.

NOTE.—The High School courses in General History will cover the same ground as the Normal courses.

### ENGLISH HISTORY,

ENGLISH HISTORY. *Text, Cheyney.* English history runs the entire year for third year high school students. Special attention will be given to the growth of the institutions which have been transplanted in America.

### AMERICAN HISTORY.

AMERICAN HISTORY. *Text, Channing.* Two terms will be given to the study of American history. While Channing's History of the United States will be the regular text, brief surveys will be made of neighboring countries.

### CIVICS.

CIVICS. *Text,*———A course in Civics will be given the last year of the High School course. Stress will be placed upon the organization of civil government, and upon the duties of citizens in government.



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Department of Geography



FRANK H. COLYER.

(C). This term's work is designated for all students who do not have a fair knowledge of the elementary principles of physiography. It will include a thorough discussion of the movements of the earth, relief, climate, rockwaste, ground water, coast lines, plains, plateaus, mountains, ocean currents, etc. This is followed by an application of the principles of physiography to a general survey of all the continents.

(B). The work of this term presupposes C Geography and all students who have not taken C, or its equivalent, can not do this work successfully. The work will consist of a more intensive study of North America and Europe. The greater part of the time will be taken up with a careful study of the United States. Special emphasis will be placed upon the relation between human industries and the relief, climate, etc., of the countries studied.

(A). No student will be permitted to take A Geography who has not taken C and B or their equivalent. The work of the term will begin with a discussion of the nature of the subject matter of geography, and the various stages of mental activity of the child. From a consideration of these two factors there will be worked out courses of study adapted to each grade in which this subject is usually taught. Special attention will be given to the necessity of careful observation of the child's environment as the true basis for all succeeding work in the higher grades. Students will also be given practice in making lesson plans for primary and intermediate grades. For the more advanced grades attention will be given to the subject of geography as a study of the relations between human industries and the physical environment.

State Course. The first term will be taken up with a study of the seventh and eighth years work as outlined in the state course of study. In this term the emphasis will be placed upon the subject matter. In the second term lesson plans are required showing how the observation work is to be conducted. The aim of the two terms' work is to give both a knowledge of the subject matter, and how the subject is to be presented to children in different grades.

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High School Physiography: Pupils who take up this work must have taken C and B Geography, or their equivalent. The aim of the work is to open up the general subject of the lithosphere, hydrosphere, and atmosphere. Emphasis being placed upon the pupil's growth in reasoning power as more important than the mere accumulation of a great number of facts.

High School Commercial Geography: This course follows the high school physiography and is intended to follow up the physical setting there given, with a careful discussion of human industries. Thus giving the pupils a more extended out-look of the relation between their physical environment and man's industries.

Advanced Physiography: No student will be eligible to this work who has not taken C and B Geography, or their equivalent. The aim is much the same as that outlined for high school pupils except that here special emphasis will be placed upon the importance of having a better knowledge of the physical setting of common school geography.

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Department of Art



MATILDA F. SALTER.

DRAWING.

Prang's Text books of Art Education are used as a basis for study.

(C). The principles of perspective are studied and application is made in the drawing of objects singly and in groups; drawings are made also from nature using as subjects flowers, fruits, trees and simple landscapes. Some sketching from life is done.

Pencil, ink and colored crayons are the mediums used.

The State Course work follows in general the outline given above but special application is made to the drawing as planned for the Illinois Course of Study.

(B). Water color, the second term, work being done from nature and from still life studies. Some principles of design are studied and applied in the decoration of simple objects made by the class.

Special attention is given to methods, and plans are discussed for primary and grammar grade drawing.

(A). Part of this term is given to a study of geometric problems and construction drawing. More advanced work is also done in water color and in design. This is optional with History of Art.

**HISTORY OF ART.** A study will be made of Architecture, Sculpture and Painting in order that the student may be made familiar with the masterpieces in these subjects. A text-book will be used as the basis of instruction but this will be supplemented by talks, readings and pictures.

A Drawing is optional with History of Art.

**BLACKBOARD DRAWING.**—The demand that the teacher shall be able to draw on the blackboard, rapidly and clearly, for purposes of illustration, has led to the introduction of a term of blackboard drawing. Practice will be given in drawing from objects, from memory, and from imagination. Lessons will be assigned and appropriate illustrations required.

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Department of Music



F. A. POWERS.

The department of music aims to give instruction in music in its relation to public schools so that those who complete the work in music may be prepared to teach the subject in the grades. Two terms are required.

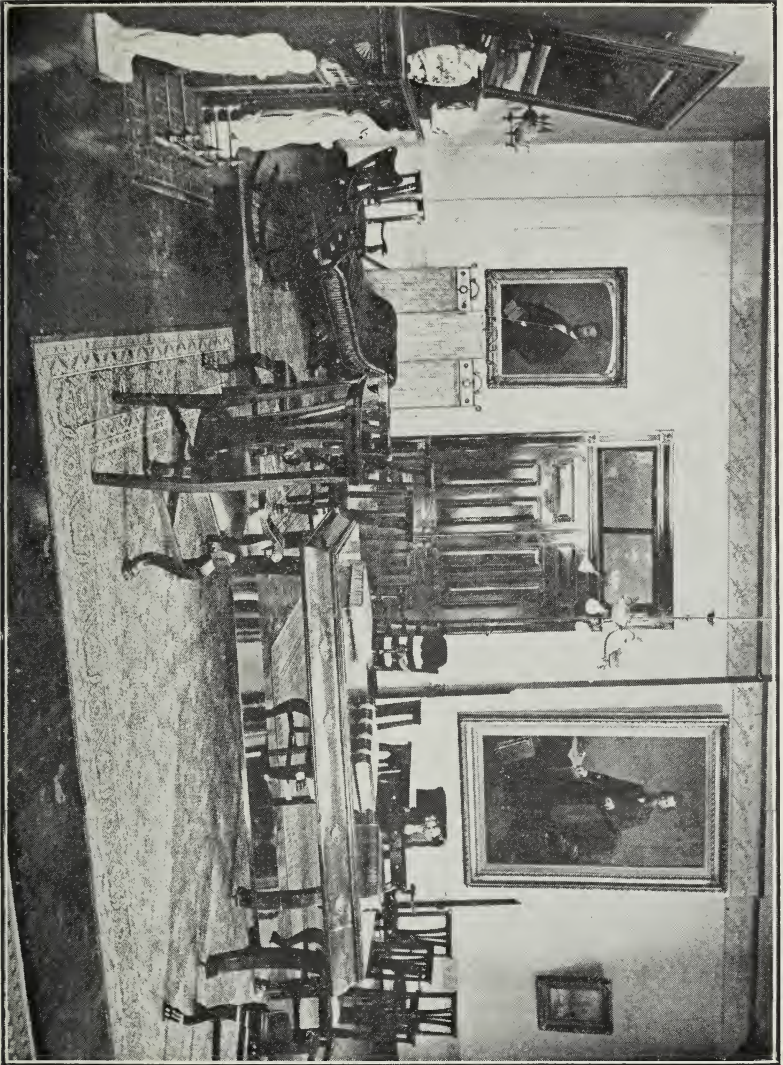
**Elementary Music.** Elementary music includes notation, terminology, composition, sight singing, etc. Notation treats of diatonic and chromatic scales, meter, rhythmic forms, etc.; terminology deals with musical terms and definitions; composition includes the analytical study of songs and the writing of scales and melodies. Considerable preparation outside the class room, is required.

**Music Methods.** Music methods includes the study of child voice, tone production, ear training, advanced theory, composition, history, plans, etc. The work is based upon the Melodio Series and Natural Music Course. For admission to this class, students must have completed the work in elementary music or pass entrance examination.

**Elementary Harmony.** A course in elementary harmony is offered to students in the advanced class, who wish to pursue the study of music beyond the required course. This class will meet twice each week.

Glee clubs and choruses offer excellent opportunities for the study of songs and choral work.

Private instruction in piano and voice may be had with local teachers thus affording an opportunity to students to study music while attending the University.



RECEPTION ROOM.



*Southern*  
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DEPARTMENT OF  
Bookkeeping, Commercial  
Arithmetic, Orthography  
and Penmanship.

R. V. BLACK.

**BOOK KEEPING.**

Every teacher should have a working knowledge of Bookkeeping. He will then have a better basis for many of the duties of school responsibility. Both double and single entry sets are worked out in this course. All the rules for journalizing are mastered and a sufficient number of transactions are given under each to fully illustrate the rule before the sets are introduced. All the uses and applications of the four leading books, Day-Book, Cash-Book, Journal and Ledger are fully presented. All business forms that may come into a mercantile transaction are fully explained and applied.

In addition to what is done in the text, the last two weeks of the term are spent in actual business. In this each student buys and sells on his own account. Each transaction is written up in full in the day-book, journalized and posted to the ledger. All cash transactions are carried directly to the cash book and from the cash book to the ledger. Every way in which a legitimate transaction can be made is presented, each student being required to make them, thus familiarizing him with the different methods used in recording business transactions.

**COMMERCIAL ARITHMETIC.**

The work in this subject is to make it possible for the student to realize both the utilitarian and cultural value of Arithmetic. The subject as a whole is modernized, and the exercises are simplified, natural, and straight forward. The need for speed and accuracy is emphasized in every particular.

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The method of introducing all new topics is inductive rather than deductive. The student is led to discover as much as possible for himself. No arbitrary rules are given, but when it is thought necessary to promote facility and rapidity, the student is induced to make a rule for himself.

Every phase of Arithmetic that does not play an important part in business has been eliminated, and the new topics that have come into the commercial world are added.

The application of Arithmetic as used in every day life, in the commercial and business world is kept constantly in mind; and the problems given, are such as will enable the student to view a question from all sides and to acquire a knowledge of current business methods as well as skill in numerical calculation.

### PENMANSHIP AND SPELLING.

Two things are sought in Penmanship, legibility and rapidity. The first part of the term is devoted to the analysis of letters and rapid muscular movements. Exercises are given that will assist in the mastery of letter forms. The small letters are classified into seven groups. The type letter of each group is drilled upon till the student finds writing an easy task.

In the second part of the term, drills in combination of letters, and writing capitals is emphasized. Some time is also given to the writing of business forms and business letters.

The work in Spelling is a drill on the words that are in daily use and are commonly misspelled. A review of diacritical marks is given and drilled upon until the student has acquired such familiarity with these sounds that he has no difficulty in using them readily in his speech and in detecting their wrong use in the speech of others.



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DEPARTMENT OF  
Physical Training and  
Athletics

INEZ L. HOLLENBERGER.

RICHARD V. BLACK.

The course in Physical Training aims to provide for the physical welfare of the student in order to increase his capabilities for mental effort, and to furnish him with a practical system of gymnastics for use in his later professional work. It aims also, in addition to affording daily health and recreation, to make possible that confidence and ease which comes from the sense of a strong body brought under perfect subjection to the will through systematic training.

A large gymnasium, well equipped with light American apparatus and with Swedish and German stationary apparatus, affords every opportunity for indoor exercise, and the large campus and Bayliss Field meet the need for track athletics and out-door games. The free and involuntary exercises inspired by such gymnastic games as basket-ball, volley-ball, captain-ball, and others, make them an important feature of the work in this department. The young men have representative teams in base-ball, and basket-ball, as do the young women also in the last; all of which are subject to the rules and regulations of the department.

Large rooms fitted up with lockers, dressing rooms and shower baths provided for the students who take part in athletics are a valuable addition to the former equipment.

All students from the eighth grade and others of the same preparation are required to take Physical Training four periods a week; all first-year Normal students three periods a week. Measurements of every student are taken at the beginning and at the end of the course, and prescriptions of suitable exercises made out for those who are not able to take the regular work.

The work of the first year Normal classes is as follows:

(C). Fall term, Swedish gymnastics, games; beginning athletics.

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(D). Winter term, Swedish gymnastics, theory of gymnastics, practice in teaching.

(C). Spring term, Swedish gymnastics, review of other systems of gymnastics, exhibition work, athletics.

The work of classes below the Normal will be gymnastics and games.

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No student is allowed on the gymnasium floor for work without gymnasium shoes unless excused therefrom. Young men are asked to provide themselves with the regulation gray gymnasium trousers and quarter-sleeve jerseys, and the young ladies with the black blouses and divided skirts. The special costume is to allow perfect freedom of movement during exercise and to save the ordinary apparel from the unusual "wear and tear."

No expense has been spared to make Physical Training attractive, and all students are encouraged to spend some time in the training and recreation offered. A gallery and running track has been placed in the gymnasium and will add much to the pleasure and comfort of both the players in games and those who witness the athletic exercises.

Special attention is given to the field sports. An excellent amphitheater or grand stand has been erected on Bayliss Field. This structure contributes very materially to the interest in athletic work.

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Department of  
Manual Training

LOUIS C. PETERSEN.

This department is located in a well-lighted room with a floor space of 50x60 feet on the second floor of Science Building. It is equipped with twenty benches and tools for wood and metal work.

There is an ever increasing demand for teachers who are able to teach the children how to use their hands and how to do things in a systematic and logical manner. It is the aim of this department to enable the teacher to meet this requirement. Special emphasis is laid on the right processes and the correct attitude in approaching the subject of industrial problems.

(C). Construction in cord knotting, paper folding and cutting, measuring and drawing on paper, surface development, interlacing of paper, work in basketry and weaving. Instruction will be given in selecting inexpensive equipment for schools.

(B). Elementary sloyd work, whittling, laying out work of simple dimensions, a series of thin wood exercises which is to give the necessary familiarity with simple bench tools. Simple working drawings are required in connection with this course.

(A). More difficult construction in wood and metal. Mechanical analysis. A thorough practice with bench tools. Elements of wood carving. Practice in wood finishing. Planning simple exercises. Advanced mechanical drawing, blue printing. Lectures on shop equipment and care of tools are given each week.

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Library

CORNELIA ALLYN HYPES, Librarian.

MAUD E. DICKINSON, Ass't Librarian.

In May 1904 the library building was completed and the library was moved into its permanent home. This new building which is modified Romanesque in style is of red brick with gray stone trimmings. It is 98 ft. long and 92 ft. wide with two stories above the basement. The entire main floor is given over to the library. The reading, delivery, and periodical rooms extend across the front, with stack room, work room, and office, in the rear. The stack room which is built for two floors, with an ultimate capacity of 30,000 volumes, is fitted up below with open stacks.

There are now about 22,000 bound volumes accessioned. This includes a large number of Public Documents which are not yet classified. There is a small collection of pamphlets; these are being accessioned separately. A picture collection has recently been added for the use of the model school and art classes.

The library is primarily a working library for the use of students and teachers. The fiction collection is necessarily small, representing only standard authors, while the percent of pedagogical works is very large. The selection of books is made by the members of the faculty and bears especially on the work of the school.

The following is the list of magazines for which subscriptions were made for the year 1909.

American Boy	Little Folks
American Educational Review	London Times
American Historical Review	McClure's Magazine
American Journal of Psychology	Manual Training Magazine
American Journal of Sociology	Masters in Art
American Physical Education Review	Mind
American Primary Teacher	Missionary Review
Annals Academy of Political and Social Science	Monthly Weather Review
Association Men	Munsey
	Musician
	Nation

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- |                                  |  |
|----------------------------------|--|
| Association Monthly              | National Geographic Magazine                 |
| Atlantic Monthly                 | Nature                                       |
| Blackwood's Magazine             | New England                                  |
| Bookman                          | Nineteenth Century                           |
| Breeder's Gazette                | North American Review                        |
| Century                          | Outing                                       |
| Chautauquan                      | Outlook                                      |
| Chicago Tribune                  | Overland                                     |
| Classical Journal                | Pedagogical Seminary                         |
| Classical Philology              | Popular Mechanic                             |
| Contemporary Review              | Popular Science Monthly                      |
| Cosmopolitan                     | Primary Education                            |
| Country Life                     | Primary Plans                                |
| Craftsman                        | Printing Art                                 |
| Cumulative Book Index            | Psychological Review                         |
| Dial                             | Public Libraries                             |
| Edinburgh Review                 | Quarterly Review                             |
| Education                        | Readers' Guide to Periodical Lit-<br>erature |
| Educational Foundations          | Review of Reviews                            |
| Educational Review               | St. Louis Republic                           |
| Educator Journal                 | St. Nicholas                                 |
| Elementary School Teacher        | Saturday Evening Post                        |
| Fortnightly Review               | School and Home Education                    |
| Garden Magazine                  | School Arts Book                             |
| Geographical Journal             | School Journal                               |
| Good House-keeping               | School News                                  |
| Harper's Magazine                | School Review                                |
| Harper's Weekly                  | School Science and Mathematics               |
| Hygiene and Physical Education   | Scientific American                          |
| Illinois Instructor              | Scientific American Supplement               |
| Independent                      | Scribner's Magazine                          |
| International Studio             | Success                                      |
| Johns Hopkins University Studies | Teachers' Magazine                           |
| Journal of Education             | Technical World                              |
| Journal of Geography             | Torrey Botanical Club Bulletin               |
| Journal of Mycology              | Western Teacher                              |
| Kindergarten Review              | Westminster Review                           |
| Ladies' Home Journal             | Womans' Home Companion                       |
| Library Journal                  | World's Work                                 |
| Literary Digest                  | Youth's Companion.                           |
| Littell's Living Age             |  |

The best of these are bound annually and added to the collection of bound periodicals which is already large. The bound periodicals are

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kept together, arranged alphabetically; all other books are classified according to the Dewey system. The type-written card catalog; which is the growth of a number of years, is dictionary in arrangement and fairly complete.

The library is open from 8:30 A. M. to 4:00 P. M. each school day and from 9:00 A. M. until 12:00 on Saturday.

Many of the County papers are sent free to the Library by their editors. The students from the various counties enjoy reading these papers very much and never fail to ask about a missing copy. Below are the names of the papers which we receive regularly:

Highland Journal,	DuQuoin Tribune,
Marion Leader,	Charleston Courier,
Mount Carmel Register,	Vienna Times,
The Talk (Anna),	Benton Standard,

Massac Journal-Republican.

This library has been placed in the list of libraries open to the students of the University of Illinois Library School for doing apprenticeship work.

**BIBLE STUDY.**

Volunteer Courses in Bible Study are offered by the Young Men's Christian Association. Classes meet once each week after school.

**FIRST YEAR**

Outline Studies in Biblical Facts and History, Conversations of Christ, Life and Letters of Paul. These are each one term studies.

**SECOND YEAR**

Studies in Life of Christ.

**THIRD YEAR**

Studies in Old Testament Characters.

**FOURTH YEAR**

Social Teachings of Christ.



WHEELER LIBRARY BUILDING.





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❧❧	<h2>Text-Books</h2>	❧❧
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- Algebra—Beman and Smith's Academic, Milne, Wells.  
Arithmetic—Sensening and Anderson, Smith's Practical.  
Astronomy—Todd.  
Bookkeeping—Musselman's High School.  
Botany—Gray's School Field Book, Bergen and Davis.  
Chemistry—Newell.  
Civil Government—Hinsdale.  
Composition—Gardiner, Kittridge and Arnold.  
Elocution—Cumnock.  
English—  
English Literature—Stopford Brooke, Swinton, Corson, Minto, Lynch  
and McNeil, Lanier, Parrott and Long, Clark.  
French—  
    Newson's First French Book based on Hoelzel's Pictures.  
    Kron's French Daily Life.  
Geography—  
Geology—Brigham.  
Geometry—Well's Essentials, Plain and Solid.  
German—  
    Newson's First German Book based on Hoelzel's Pictures.  
    Kron's German Daily Life.  
    Immensee—Storm.  
    Fluch der Schoenheit—Riehl.  
    Hoeher als die Kirche—Von Hillern.  
    Wilhelm Tell—Schiller.  
    Hermann und Dorothea—Goethe.  
    Lyrics and Ballads—Hatfield.  
Grammar—Buck's Elements.  
    Buck's Grammar.  
Greek—First Greek Book—Benner-Smith.  
    Anabasis—Harper and Wallace.  
    Prose Composition—Harper and Castle.  
    Iliad—Seymour.  
    Grammar—Goodwin.

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- History—American—Channing, McMaster.  
English—Cheyney.  
General—West,—Robinson.  
Illinois—Smith.
- Latin—"First Latin Book"—Hale.  
Cæsar—Johnson and Sanford.  
New Latin Composition—Daniell and Brown.  
Cicero—D'Ooge.  
Cicero—DeSenectute—Rockwood.  
Virgil—Greenough and Kittredge.  
Latin Grammar—Hale and Buck.  
Ovid—Miller and Beeson.  
Terence, Phormio—Elmer.
- Methods in History—Mace.
- Orthography—"National Speller and Word Book."  
Pedagogy.  
Thorndike's Principles of Teaching.  
Rosenkranz's Philosophy of Education.  
White's Art of Teaching.
- Penmanship—Mill's Business.
- Physiography—Salisbury.
- Physics—Mead, Hoadley, Millikan and Gale.
- Physiology—Hough and Sedgwick.
- Psychology—Gordy, Angell.
- Rhetoric—Cairns, Scott and Denney, Books I and II.
- Sociology—Bascom.
- School Law—Statute with notes.
- Trigonometry and Surveying—Wentworth, Wells.
- Vocal Music { Melodic Series—Tapper and Ripley.  
                  { Choice Songs—Fullerton.
- Zoology—Jordan and Heath, Linville and Kelly.
- Com'l Arithmetic—Moore and Miner.
- Com'l Geography—Adams.

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# Roster of Students



## POST GRADUATES

Name	Residence
Bowyer, Emma L .....	Carbondale
Burket, Grace L.....	Carbondale
Deniston, Maurice C.....	Carbondale
Teeter, Lillian.....	Carbondale

## SENIORS

Angell, Daisy M.....	Carbondale
Barth, Clara.....	Enterprise
Bishop, Myrtle K.....	Olney
Bourchier, Nellie.....	Carbondale
Cruse, Emma L.....	Carterville
Cruzen, Roy E.....	Walnut Hill
DeGelder, Gertrude.....	Carbondale
Dorsey, May.....	Carbondale
Etherton, Ruby.....	Carbondale
Felts, Harvey.....	Johnston City
Hanford, Alfred Chester.....	Carbondale
Harriss, Velma O .....	Carbondale
Hayden, Annie M .....	Carbondale
Hayden, Wezette.....	Carbondale
Hooker, Estelle.....	Carbondale
Latham, Ezra V.....	West Frankfort
Maddux, Ethel .....	Carlyle
McCreery, Ruth.....	Thompsonville
McIntyre, Norman.....	Swanwick
Merrymon, Wm. Walter.....	Cave-in-Rock
Metz, Ina.....	Carbondale
Mitchell, Jennie.....	Carbondale
Mitchell, Julia A. ....	Carbondale
New, Annie K.....	Pinckneyville

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Name	P	Residence
Peer, J. Marshall.....		Garrison
Palmer, Edith.....		Berkeley, Cal.
Risby, Ettie.....		Posey
Schumacker, Emma R.....		Wetaug
Schutte, T. H.....		Lenzburg
Sheppard, Ellouise .....		Carbondale
Taylor, Eunice.....		Elizabethtown
Wallingford, Bess .....		Bloomington, Ind.
Winchester, Hallie.....		Carbondale

NORMAL

Alderson, Clarence.....		Iuka
Alexander, Dorcas.....		Carbondale
Alexander, Walter Scott.....		Cutler
Alexander, Tom.....		Cutler
Allen, Elloise.....		Carbondale
Allen, Maude.....		Sheller
Allen, Myrtle M .....		Carbondale
Allen, Woodie.....		Carbondale
Ammon, Henry.....		Galatia
Arandale, Alma L.....		Mt. Vernon
Armstrong, Frank L.....		Centralia
Ashley, Fred.....		Eldorado
Atkins, Ora .....		Carbondale
Atteberry, George C.....		Iuka
Austin, Joshua B.....		Wayne City
Bagley, Nannie.....		Villa Ridge
Bailey, Percival .....		Springerton
Baldwin, Libbie.....		Irvington
Ball, Wm. C.....		Iuka
Barber, Beula B.....		Rockwood
Barber, Joel W .....		Rockwood
Baltzell, Delphia M.....		Wolf Lake
Barnes, Mary L.....		Nashville, Tenn.
Barr, Willard.....		Sims
Barrow, Laura P.....		Campbell Hill
Barth, Frederick W.....		Cisne
Bateman, Claude.....		Vienna
Baysinger, Lee.....		Marion
Bechtold, Albert J.....		Belleville
Bell, Mary A.....		Carbondale
Belt, James H .....		Omaha
Benhanm, Willard M.....		Cobden

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Name	Residence
Bernard, Geo. M.....	Cypress
Bilderback, Bessie.....	Ava
Berry, Burtis .....	Cottage Grove
Berry, Harris.....	Harrisburg
Bever, Grace O.....	America
Boatright, Horace R.....	Harrisburg
Bollinger, Grady E.....	Ft. Gage
Bonham, Golda R.....	Carbondale
Borden, Eunice A.....	Mt. Vernon
Bostwick, Grace E.....	Etherton
Boudit, Yvonne Adele.....	Sand Ridge
Bovinet, Ben.....	Galatia
Boyd, Guy L.....	Omaha
Bradley, Emma, A.....	Pinckneyville
Bradley, Oda M.....	Goreville
Bradley, Osa R.....	Goreville
Bremer, Mary M.....	Metropolis
Bremer, Wm.....	Metropolis
Brink, Hannah H .....	Nashville
Brock, Isaac V.....	Jeffersonville
Brock, E. Loren. ....	Jeffersonville
Brockett, Evan B.....	Carbondale
Brockett, Milton A.....	Entfield
Brown, Ethel B.....	Carbondale
Brown, Fred M.....	Carbondale
Brown, Glenn O .....	Carbondale
Brown, Isham .....	Mulkeytown
Brown, Pearl .....	Pinckneyville
Brown, Russel E.....	Ava
Bruce, Samuel T .....	Omaha
Bryden, Margaret .....	Chester
Burge, Agnes.....	Kell
Burge, Neber E.....	Centralia
Burge, Leander T.....	Centralia
Bullard, James.....	Texico
Burris, Mark T.....	Simpson
Byrd, Georgia.....	Omaha
Byrd, Lewis.....	Omaha
Carr, Grace... ..	McLeansboro
Carr, Warner R.....	McLeansboro
Carruthers, Bernice.....	Ava
Carruthers, Ernest.....	Ava
Carruthers, Minnie.....	Ava

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Name	Residence
Carson, Margaret B.....	Oakdale
Carter, Ada M.....	Cobden
Carter, Fannie.....	Pittsburg
Carter, Nellie M.....	Carbondale
Carter, Ray.....	Carbondale
Chapman, Robert P.....	Herrin
Charlton, Edna C.....	Salem
Chassells, W. J. A. B.....	Tilden
Chatten, Carney E.....	Flora
Church, Bessie C.....	Murphysboro
Clemons, Fannie L.....	Wetaug
Cletcher, J. Otis.....	Golconda
Clutts, Belle.....	Cobden
Coats, Sadie.....	Woodlawn
Cobb, Thos. H.....	New Burnside
Cohen, Pearl.....	Cairo
Cohlmeyer, Cecil L.....	Carbondale
Coil, Hugh.....	Keenes
Coker, Jessie.....	Dahlgren
Coker, Leona.....	Dahlgren
Coleman, Abraham L.....	Wayside
Coleman, Ira.....	Goreville
Coleman, Oren.....	Carterville
Collins, Clay.....	Carterville
Collins, Roy B.....	Carterville
Conant, Ruth.....	Villa Ridge
Copley, Pearl.....	Metropolis
Copp, Wm.....	Waterloo
Copple, Howard.....	Dix
Corley, Elsie.....	Marion
Corlis, Essie J.....	Metropolis
Corn, Roxie.....	Macedonia
Corzine, Clorah.....	LaRue
Cotton, Ella M.....	Ozark
Cox, Gertie.....	Makanda
Cox, Lester.....	Makanda
Cox, Ruth.....	Carbondale
Craig, Harry.....	Vienna
Crain, Grace D.....	Carbondale
Crain, Ruth E.....	Cora
Creed, Elsie.....	Cleveland, Okla.
Creek, Anna.....	Makanda
Crenshaw, Mary.....	Carbondale

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Name	Residence
Crocker, Alam H.....	Campbell Hill
Crow, Will J.....	Metropolis
Crundwell, P. E.....	Iuka
Dailey, Delia M.....	Eldorado
Damron, Bertha.....	Johnston City
Daniel, Charity.....	Cobden
Darnell, Floy M.....	Macedonia
Darrough, Everett.....	Pinckneyville
Daubs, Robt. C.....	Mt. Erie
Davies, Sarah G.....	Murphysboro
Davis, Anna.....	Centralia
Davis, Anna Evelyn.....	Carbondale
Davis, Eli.....	Anna
Davis, Ernest.....	Makanda
Davis, Etta.....	Centralia
Davis, Inez.....	De Soto
Davis, Mabel.....	Ava
Davis, Robert J.....	Fairfield
Dean, Pearl I.....	Campbell Hill
Deason, Earl.....	Vergennes
DeGelder, Clara.....	Carbondale
DeGelder, Geo. L.....	Carbondale
DeLap, David F.....	Norris City
DeLap, Frank.....	Norris City
DeLap, J. Paul.....	Norris City
DeLap, Raymond.....	Norris City
Demington, Hattie.....	Ava
Dickerman, Julia.....	Carbondale
Dickerson, Willie.....	Makanda
Dickinson, Harry.....	Walnut Hill
Dieslie, Mae.....	Mounds
Dillow, Alma.....	Mill Creek
Doerr, John H.....	Murphysboro
Donoho, Nora.....	Kell
Dougherty, David.....	Carbondale
Dougherty, Genevieve.....	Carbondale
Dowdell, Ruth.....	Carbondale
Droit, Laura.....	Thompsonville
Dudenbostel Bernhart F.....	Campbell Hill
Duffee, Grace.....	Harrisburg
Dunn, John.....	Enfield
Dupree, Mazie.....	Carbondale
Dye, Jesse.....	Jeffersonville

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Name	Residence
Easterly, Chas.....	Carbondale
Easterly, Frank A.....	Carbondale
Easterly, Fred ...	Grand Tower
Edmons, Chas.....	DeSoto
Edwards, Florence.....	Marion
Elkins, Harold A.....	Keensburg
Ellis, Frank.....	Broughton
Ellis, Robert R.....	Keenes
Entsminger, Ruth E.....	Carbondale
Erwin, Hattie.....	Campbell Hill
Estes, Clinton J.....	Somerset
Etherton, Dollie H.....	Murphysboro
Etherton, Frank B.....	Carbondale
Etherton, Homer Wm. D.....	Carbondale
Etherton, Lewis E.....	Murphysboro
Evitts, John.....	Herrin
Farley, Lois.....	Carbondale
Farrell, Anna.....	Murphysboro
Felts, Maude.....	Carbondale
Fields, Newell M.....	Enfield
Fields, W. Wesley.....	Enfield
Fisher, Cecil E.....	Centralia
Fisher, Lewis E.....	Ganntown
Fisher, Phillips J.....	Marion
Flatt, Oliver.....	Christopher
Fleming, Bessie.....	Marion
Foley, Cecilia.....	Carbondale
Foster, Cora.....	Aldridge
Fowler, Chas. H.....	Crab Orchard
Fowler, Wm. H.....	Crab Orchard
Fox, Stella.....	Tompsonville
Francis, Mary.....	Omaha
Frazer, Effie A.....	Rockwood
Frazer, Mabel.....	Rockwood
French, Lizzie.....	Centralia
Friend, James A.....	Okauville
Fulenwider, Zada.....	Jonesboro
Gambil, Martha, A.....	Johnston City
Gann, Gus.....	Ganntown
Gent, Fred.....	Carbondale
Gent, Mae.....	Carbondale
Germain, Alfred.....	Trenton
Glascoock, Ira.....	Galatia



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Name	Residence
Goddard, Ethel M.....	New Burnside
Goddard, Rachel G.....	New Burnside
Goforth, Harley H.....	DuQuoin
Gordon, Harold.....	Sand Ridge
Gore, Bessie.....	Olmstead
Graff, Otis I.....	Ava
Grater, Marie.....	Carbondale
Gray, Ida.....	Tonti
Greer, Emery.....	Omaha
Greer, Lenna.....	Carterville
Greer, Minnie M.....	Carterville
Gregory, Sarah.....	Carterville
Greiman, Lillie.....	Carbondale
Grizzell, Frank R.....	Elkville
Gunn, Tabitha E.....	Windsor
Gunning, Edna.....	Carbondale
Haegele Geo. T.....	Fairfield
Hake, Millie.....	Hoyleton
Hall, Emma E.....	Thompsonville
Hall, Guy.....	Murphysboro
Hall, Janie.....	Thompsonville
Halstead, Wilda.....	Carbondale
Hamilton, Edith C.....	McLeansboro
Hamilton, Robt. Earl.....	DuQuoin
Hamilton Robert Hillry.....	McLeansboro
Haney, Thos. J.....	Reeves
Hanford, Marguerite.....	Carbondale
Hankla, Thos. J.....	Cobden
Hannah, Blanche B.....	Campbell Hill
Hardesty, Ellis.....	Broughton
Hardesty, Frank.....	Norris City
Hargis, Hosea.....	Ft. Gage
Harmon, Homer N.....	Walsh
Harmon, John L.....	Walsh
Harper, Emery G.....	McLeansboro
Harris, Clyde D.....	Dongola
Harris, Howard B.....	Carrier Mills
Harris, Lula.....	Hallidayboro
Hawthorne, Will W.....	Steeleville
Hays, May.....	Dix
Hays, Una.....	Dix
Hayton, Herman H.....	Carbondale
Hayton, Lester L.....	Carbondale

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Name	Residence
Heaton, Lindorf W.....	New Burnside
Heilig, Mae.....	Pulaski
Heilig, Pearl.....	Pulaski
Heilig, Warren W.....	Pulaski
Hendrickson, Albert.....	Hudgens
Heob, Elroy W.....	Ellis Grove
Heston, Eunice L. H.....	Highland
Hicks, Grace.....	Ava
Hicks, Walter.....	Ava
Hill, Irvin C.....	Marion
Hiller, Connie.....	Carbondale
Hiller, Ethel May.....	Carbondale
Hiller, John E.....	Carbondale
Hiller, Nellie May.....	Carbondale
Hillerman, Alma.....	Ft. Gage
Hincheliff, Evan.....	Reeves
Hoffman, Maggie.....	Elkville
Holliday, Jessie R.....	Elkville
Holstlaw, Carleton W.....	Iuka
Hood, Fred Carlisle.....	McLeansboro
Horstman, Ethel E.....	Vergennes
Horstman, Leona S.....	Vergennes
House, Harriet.....	Carbondale
Hubbs, Gladys.....	Mulkeytown
Hubbs, Nellie P.....	Mulkeytown
Huckalo, Maude.....	Okawville
Hughes, Bert.....	Carbondale
Hughes, Fred C.....	Carbondale
Hunsaker, Daisy P.....	Anna
Hunt, Virgil T.....	Marion
Iaggi, Ada L.....	Dundas
Ingram, Mabel J.....	Carbondale
Jack, Wm.....	Goreville
Jackson, Levi H.....	Junction
Jernigan, Ruby.....	Alto Pass
Jessen, Hubert.....	Alto Pass
Johnson, Geo.....	Cypress
Johnson, Geo. W.....	McLeansboro
Johnson, Mae F. P.....	Pinckneyville
Jones, Carrie E.....	East Alton
Jones, Connie D.....	Ava
Jones, Effie.....	Ava
Jones, Grace.....	Ava

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Name	Residence
Jones, Lettie.....	Ava
Jones, L. Etta ..	East Alton
Joplin, Myrtle I.....	Murphysboro
Kanady, Mary D.....	Ridgeway
Karraker, Harvey W.....	Dongola
Karraker, Ray R.....	Dongola
Kaufman, Wm. I. ....	Newton
Kell, Fred B.....	Centralia
Kell, Mary Estella.....	Kell
Kell, T. Paul.....	Kell
Kelley, Benjamin C.....	Carbondale
Kelley, Maida.....	Carbondale
Kelley, Minnie E.....	Carbondale
Kelley, Orville.....	Goreville
Kelley, Rudelle.....	Carbondale
Kelley, Victor.....	Fairfield
Kenney, Myrtle.....	Carbondale
Kensholo, Ralph.....	Fairfield
Kerley, Rillis.....	Simpson
Kerley, Telles.....	Simpson
Kerr, Milton.....	Buncombe
Kimmel, James.....	Carbondale
King, Blanche.....	Olmstead
King, Carrie E.....	Olmstead
Kirkpatrick, Malissa A ..	Waltonville
Kirkpatrick, Pearle.....	Elkville
Kivel, Susie D.....	Chicago
Kniseley, Wm. Leroy.....	Kinmundy
Leach, Mary G.....	Bone Gap
Leek, A. Mae.....	Elkville
Lentz, Clarence A.....	Anna
Lewis, Edna J. ....	Carbondale
Lewis, L. M.....	Carbondale
Lightfoot, Reece.....	Carrier Mills
Lindsey, Ruby.....	Vienna
Lipe, A. Beulah.....	Vergennes
Littlejohn, Robert V.....	Mounds
Lively, Nellie M.....	Glen Carbon
Lively, Perry.....	Campbell Hill
Logan, Dannie V.....	Jeffersonville
Lohmeier, Wm.....	Okaville
Lollis, Hazel.....	DuQuoin
Lowrey, Bonnie.....	Cypress

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Name	Residence
Lyerla, Walter S . . . . .	Crestline, Kas.
Lynn, Letha G. . . . .	Brookport
Maginnis, Lucy E. . . . .	Mulkeytown
Majors, Elbert E. . . . .	Johnsonville
Malan, Harrison N. . . . .	Pinckneyville
Malone, Blanche. . . . .	East St. Louis
Malone, Frank A. . . . .	Bank Lick
Mangis, Jasper C. . . . .	McLeansboro
Mann, Anna. . . . .	Fairfield
Marshall, Herman T. . . . .	Murphysboro
Martin, Guy M . . . . .	Elkville
Martin, Myrth E. . . . .	Goreville
Matthews, W. Ralph. . . . .	Crab Orchard
Mauer, Lula. . . . .	Fairfield
Mayer, Esther. . . . .	Evansville
Maxwell, Joseph. . . . .	Oakdale
McAnally, Lena L. . . . .	Johnson City
McCauley, Edna. . . . .	Ashley
McConkey, Maud. . . . .	Rockwood
McConnel, Ruth Mabel. . . . .	Oakdale
McCormick, Esther . . . . .	Carbondale
McCormick, Lena. . . . .	Oakdale
McCreery, Florence. . . . .	Thompsonville
McGee, Margaret V. . . . .	Carbondale
McGehee, Geo. R. . . . .	Junction
McGinnis, Chas. A. . . . .	Reevesville
McInturff, Ruth. . . . .	Creal Springs
McIntyre, Geo. W. . . . .	Swanwick
McIntyre, James H. . . . .	Cutler
McIntyre, James R. . . . .	Swanwick
McIntyre, Lawrence. . . . .	Swanwick
McKenzie, Ethel. . . . .	Carbondale
McNeilly, Emmitt. . . . .	Walnut Hill
McVeigh, Rilla. . . . .	Flora
Merrymon, Mildred . . . . .	Cave-in-Rock
Metcalf, Irene. . . . .	McLeansboro
Meyer, Ethel. . . . .	Brookport
Miller, Ray. . . . .	Marion
Milligan, Chauncey. . . . .	Ft. Gage
Milligan, Homer . . . . .	Carbondale
Milligan, Hope . . . . .	Carbondale
Mills, Clyde. . . . .	Keenes
Mings, Ora E. . . . .	Raleigh

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Name	Residence
Minner, Fremont K.....	Carbondale
Minter, Grace M.....	Campbell Hill
Minter, Orville J.....	Campbell Hill
Mitchell, Clara.....	Cartersville
Modglin, Wm. P.....	Grantsburg
Moore, Cartha A.....	Dale
Moore, Della.....	White Ash
Moore, Edwin C.....	Carbondale
Moore, Geo. G.....	Belle Rive
Moore, Harold R.....	Carbondale
Moore, Herbert.....	Norris City
Moore, Mildred.....	Benton
Morris, Joseph.....	McLeansboro
Morton, Harry P.....	Centralia
Morton, Robert L.....	Centralia
Morton, Wm. W.....	Cartter
Moulton, Ora.....	Marion
Mozley, Eugene.....	Buncombe
Murphy, John Homer.....	Oakdale
Neal, Tora.....	Brookport
Neilson, Carl.....	Hudgens
Nelson, Rolla.....	Grantsburg
Newman, Blanche C.....	Makanda
Noel, Connie.....	Makanda
Noel Harold.....	Omaha
Noel, Mona M ..	Makanda
Norton, Merle J.....	Cobden
O'Brien, May.....	Carbondale
Ogden, Zora.....	Carbondale
Oldfield, Emil.....	Walnut Hill
Oliver, Bonnie.....	Marion
Oliver, Chas. R.....	Harrisburg
Oliver, Geneva.....	Carbondale
Osburn, Ben.....	Mt. Vernon
Osburn, Franklin.....	Garrison
Otrich, Chas. O.....	Anna
Oughton, Maude M.....	Murphysboro
Owen, Chas. E.....	Harrisburg
Ozee, Clifford R.....	Harrisburg
Page, Loyd P.....	Marion
Parchen, Henry Wm.....	Kell
Parker, Louis.....	Villa Ridge
Parker, Stella.....	Makanda

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Name	Residence
Parkinson, Alice.....	Carbondale
Patheal, Loys.....	Carlyle
Peer, Homer ...	Aden
Penninger, Roy J.....	Anna
Penrod, Millie.....	Vienna
Penrod, Sarah.....	Vienna
Penrod, Willie.....	Vienna
Peterson, Orb.....	Buncombe
Phifer, May.....	Carbondale
Phillips, Grace.....	Freeburg
Phipps, Ena.....	Carbondale
Pickles, Lee ...	Omaha
Pickering, Otto.....	Harrisburg
Pierce, J. Frank ...	Dongola
Pierson, John C.....	Murphysboro
Porter, Carroll C.....	Dahlgren
Porter, Chas. N.....	Centralia
Porter, Heber L.....	Murphysboro
Potter, May.....	Nashville
Proctor, Geo. T ...	Omaha
Proffitt, Byrd ...	Metropolis
Purdue, Maude P.....	Cartter
Quigley, Mary K.....	Vergennes
Raeber, Mary M.....	Highland
Raeber, Othmar N.....	Highland
Ragsdale, Mark.....	Grantsburg
Ramsey, Nettie ...	Carbondale
Randolph, Winfield S.....	Raum
Rapp, John W.....	Galatia
Redd, Ruby F.....	DeSoto
Redd, Ruth Will.....	DeSoto
Redfield, Frank C.....	Ava
Redfield, Lee Roswell.....	Campbell Hill
Reeder, Clarence A.....	Murphysboro
Reeves, Raymond A.....	Brookport
Reid, Pender.....	Vienna
Rennan, Julius.....	Murphysboro
Rendleman, Emma.....	Makanda
Rendleman, John.....	Carbondale
Rendleman, Lillian Mae.....	Murphysboro
Reynolds, John G.....	DeSoto
Rice, Maida L.....	Ridgway
Richerson, Dora Rhea.....	Johnson City

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Name	Residence
Richie, Eula .....	Grantsburg
Richie, Roscoe .....	Grantsburg
Roberts, Bessie .....	West Frankfort
Roberts, Lena E. ....	Metropolis
Roberts, Lowell E. ....	McLeansboro
Roberts, Mossie L. ....	Metropolis
Robinson, Rhoda K. ....	Equality
Rogers, Ada .....	Mulkeytown
Rogers, Fay .....	Mulkeytown
Rogers, Jasper .....	Marion
Rushing, Lester .....	Carterville
Russell, Robert M. ....	Jeffersonville
Sanders, Chesley .....	Marion
Sanders, Roscoe .....	Omaha
Sandidge, Clyde R. ....	Freeburg
Savitz, Nell. ....	Carbondale
Schluter, Chas. E. ....	Dongola
Schney, Claude R. ....	Marion
Schmitt, Walter C. ....	Elkville
Schwartz, Hally .....	DeSoto
Schwartz, Mildred .....	Makanda
Scott, Clinton .....	Carbondale
Severn, W. Frank. ....	Omaha
Shackleford, Gertrude .....	Marion
Shaw, Anna .....	Campbell Hill
Shaw, Jessie .....	Campbell Hill
Shelton, Alger .....	Grantsburg
Shelton, Nellie .....	Vienna
Shelton, Nina .....	Carbondale
Sherertz, Albert L. ....	Marion
Shumate, Gladys A. ....	McLeansboro
Simmons, Clyde H. ....	Tunnel Hill
Simmons, Sarah .....	Texico
Simons, Ida .....	Carbondale
Simpson, Emma G. ....	Hallidayboro
Sistler, Anna .....	Golconda
Sistler, Rufus .....	Golconda
Sisney, Evert C. ....	Raleigh
Skaggs, Ethel .....	Marion
Skaggs, Ruth .....	Marion
Smith, Elsie May .....	Freeburg
Smith, Helen. ....	Carbondale
Smith, Lovie .....	Cobden

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Name	Residence
Smith, Maude.....	Wolf Lake
Snow, Frederick F.....	Iuka
Snyder, Maude.....	Campbell Hill
Sonner, Grace A.....	Noble
Sowerby, Maude.....	Willisville
Sparks, Erma.....	Carbondale
Spencer, Edith.....	Carbondale
Spencer, Ella.....	Ashley
Spriggs, Guy A ..	Enfield
Stafford, Thos. R.....	Carbondale
Stearns, Jalia.....	Carbondale
Stearns, Mabel.....	Carbondale
Stein, Geo. C.....	Cisne
Stein, Lydia V.....	Cisne
Stein, Wm. F.....	Cisne
Steinsultz, Cyrus.....	Raleigh
Stelle, Ralph C.....	Dahlgren
Stephens, James.....	Carbondale
Stokes, Nora.....	Vergennes
Stoltz, Oadnice.....	Dahlgren
Stonscipher, Merley.....	Cartter
Storment, Abbie T.....	Starkville, Miss.
Stratmann, Henry J.....	Evansville
Surat, Gertrude.....	Carbondale
Talley, Arva.....	Marion
Teel, Carl.....	DuQuoin
Telford, Edna.....	Cartter
Tessier, Laura.....	Denmark
Thompson, Theressa.....	Carbondale
Throgmorton, Norris .....	New Burnside
Thornton, Thomas.....	Carbondale
Tippy, Roger Mills.....	Carterville
Tomlinson, Chester.....	Carbondale
Tudor, Otis.....	Rockwood
Turner, Frank.....	DuQuoin
Turner, Russell.....	DuQuoin
Tweedy, Lillian Ruth.....	Carbondale
Twente, Asa D.....	Olive Branch
Tyer, R. Gertrude.....	Cave-in-Rock
Vanceve, Oma.....	Olmstead
Vandever, Welzie.....	Iuka
Vaughn, Stella.....	Carbondale
Veach, Ray ..	Carbondale



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Name	Residence
Vineyard, Mary .....	Carbondale
Walker, Ada... ..	Olmstead
Walker, Grace B. ....	Pinckneyville
Walker, Ira May.....	Pinckneyville
Walker, Mina M.....	Pinckneyville
Walkington, Clarence E.....	Kinmundy
Walsh, Claude.....	Albion
Wallace, Ida.....	Cobden
Walters, Florence M.....	Norris City
Warren, Elbert M.....	Orchardville
Warren, Oscar W.....	Orchardville
Wayman, Chas. A .....	Walnut Hill
West, Ralph W.....	Carrier Mills
Westfall, James Henry.....	Grayville
Weston, Lillian Mae.....	Olney
Wham, Benjamin.....	Cartter
Wham, Mable.....	Cartter
Whipkey, Sue.....	DeSoto
White, Geo. T.....	Marion
White, Mary.....	Grayville
Whiteside, Wm. A. ....	Simpson
Whitlock, Essie L.....	Kell
Wiggins, Rolla E.....	Goreville
Wilhoit, Mary E.....	Carbondale
Wilkins, Cloanva.....	Cartter
Wilkins, Maudie Jean .....	Cartter
Wilkinson, Ethel .....	Pinckneyville
Will, Mae E.....	Murphysboro
Williams, Delmar .....	Eldorado
Williams, Marie.....	Marion
Williams, Pearl.....	Norris City
Williamson, Joe.....	Ava
Williamson, Leonard .....	Murphysboro
Willis, Ralph.....	Centralia
Wilson, Harrison.....	Ava
Wilson, Winfield.....	Iuka
Wimberly, Samuel.....	Texico
Winegarner, Estell A.....	Salem
Wittenborn, Richard E.....	Chester
Wittenborn, Willie H.....	Chester
Wood, Margaret I.....	Woodlawn
Wooldridge, Neoma B.....	Hamletsburg
Wooldridge, Belle.....	Hamletsburg

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Name	Residence
Warrell, Elbert .....	Cypress
Wray, Floyd .....	Carbondale
Wright, Alma W.....	Villa Ridge
Wright, Ida H.....	Shawneetown
Zang, Rena M.....	Ft. Gage
Zimmerman, Ethel .....	Carbondale

HIGH SCHOOL

Baird, Beula P.....	Carbondale
Batson, Benj. H.....	Carbondale
Black, La Cene.....	Carbondale
Brown, Emmitt G.....	Carbondale
Browne, Gordon.....	Carbondale
Browne, Lois A.....	Carbondale
Brown, Robert B.....	Carbondale
Bryden, Frank Wm.....	Chester
Caldwell, Isaac.....	Carbondale
Caldwell, Mary.....	Carbondale
Claybrook, Belle.....	Elkville
Crowell, Heber.....	Carbondale
Dick, Fred J.....	Carbondale
Eagleson, Ruth M.....	Carbondale
Entsminger, Mary E.....	Carbondale
Findley, Herbert A.....	Carbondale
Gent, Dollie.....	Carbondale
Gladson, Guy A.....	Edgewood
Goodbred, Neil G.....	Carbondale
Harmon, Alvah R.....	Carbondale
Harrell, Julius.....	Omaha
Harris, Bernard D.....	Carbondale
Hesler, Katherine H.....	Carbondale
Hodge, John R.....	Carbondale
Holland, Knight Otha.....	Norris City
Kenney, Walter L.....	Carbondale
Lightfoot, Frank D.....	Carbondale
Lilley, Edna.....	Carbondale
Mayhew, Maude.....	Carbondale
McBride, Orlan L.....	Villa Ridge
Mitchell, Jane E.....	Carbondale
Mitchell, Ruffin.....	Carbondale
Mitchell, Sarah.....	Carbondale
Montgomery, Pearl M.....	DuQuoin
Patterson, Samuel Z.....	Carbondale

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Name	Residence
Peters, Duce.....	Carbondale
Schwartz, Leslie C.....	Makanda
Searing, Clara A.....	Carbondale
Searing, John H.....	Carbondale
Smith, Clarence .....	Carbondale
Smith, Ruth.....	Carbondale
Starzinger, Herbert A.....	Carbondale
Thacker, Paul .....	Vienna
Toler, Awanda .....	Carbondale
Wade, Kate N.....	Carbondale
Weiler, Walter E.....	Carbondale

TRAINING SCHOOL

GRADE ONE, 19.

Allen, Robert	Greer, Harvey
Batson, Marjory	Jones, Ellis
Borger, Charles	Renfro, Janette
Borger, Edwin	Rhine, Gena
Black, Ethel	Smith, Cora
Brooks, Lois	Smith, Frank
Brush, Tasker	Stewmon, Elmer
Dick, Robert	Warnecke, Orville
Dowdell, Esther	Wham, John Page
Eaton, Othel	

GRADE TWO, 19.

Adams, Troy	Greer, Velma
Allen, Charles	Greer, Joy
Batson, Lena	Hagler, James
Batson, Joseph	McRoberts, James
Beach, Joseph	Mitchell, Adella
Brainard, Alfred	Starzinger, Mary
Brooks, Clyde	Weiler, Ruth
Cusic, Elwin	Winchester, Raymond
DuPree, Bernice	Lemme, Madeline
Exby, Florence	

GRADE THREE, 16.

Borger, Leota	Kerley, Beulah
Browne, Richard	Mitchell, Anna
Brush, Lucrece	Pabst, Winifred
Caldwell, Virginia	Smith, Gladys

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Dickerson, Lyman  
Entsminger, Thomas  
Felts, Genevieve  
Harmon, Anna

Stearns, Charles  
Wade, Robert  
Warnecke, Lillian  
Weiler, Joseph

GRADE FOUR, 11.

Colyer, Katheryn  
Dickerson, Dorothy  
Dowdell, Frank  
Entsminger, Sadie  
Lipe, Lester  
Minner, Zeta

Renfro, Donald  
Smith, Helen  
Stafford, Lola  
Tate, Wellington  
Travis, Beverly

GRADE FIVE, 15.

Allen, Walter  
Byrd, Florence  
Bell, Joseph  
Browne, Arthur  
Childers, Carrie  
Craine, Pearl  
Colyer, Raymond  
Dry, Laurence

Entsminger, Robert  
Jones, Esther  
Owens, Harvey  
Pabst, Fred  
Stafford, Ernest  
Tucker, John  
Weiler, Ray

GRADE SIX, 18.

Adams, Walter  
Allen, Fay  
Brush, Frances  
Brush, James C.  
Caldwell, Edgar  
Dowdell, Dickey  
Dowdell, Kathleen  
Franks, Della  
Hickman, John

Lee, George  
Link, Elton  
Lupfer, Grace  
Mitchell, Florence  
Ogden, Colin  
Pabst, Oscar  
Petty, Walter  
Spencer, Jessie  
Zuck, Edna

GRADE SEVEN, 21.

Bourcher, Raymond  
Browne, Margaret  
Childers, Clyde  
Dickerson, Marguerite  
Eckhard, Gertrude  
Hamilton, Ralph  
Harriss, Velma  
Hester, Frank  
John, Margaret  
Jones, Miriam  
Keesee, Dorothy

Kelley, Arthur  
Land, Lucy  
McWilliams, Bonnie  
Porter, Evelyn  
Starzinger, Isabelle  
Stewmon, Mildred  
Thompson, Eric  
Toler, Francis  
Tygett, Loyd  
Woods, Metta

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GRADE EIGHTH, 28.

Bell, Paul	Hayden, Charles
Berry, Harold	Hesler, Evelyn
Berry, Helen	Horner, Henry
Bradley, Loyd	Kelley, Hazel
Browne, Myron	Kirkpatrick, Ivy
Brush, Clara	McKee, Addie
Cheevers, Martha	McWilliams, Edgar
Craine, Joseph	Ogden, Marcus
Crawshaw, Ruth	Petty, Evan
Davis, Martha	Schwartz, Irene
Dick, Carrie	Smith, Paul
East, Bunnie	Stevens, Newton
Entsminger, Frances	Winchester, Lora
Gates, Ethel	Leathers, Roscoe

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**GENERAL SUMMARY.**

INDIVIDUAL STUDENTS.

Post Graduates.....	5
Seniors. ....	33
Normal Proper.....	586
High School .....	44
Model School .....	177
Srmmmer Session.....	339
Total.....	1184
Number of Names counted twice.....	59
Net total.....	1125

BY TERMS.

Fall Term—In all departments.....	514
Winter Term—In all departments.....	460
Spring Term—In all departments.....	597
Total for the three regular terms.....	1571
Average per term.....	523 $\frac{2}{3}$

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❖❖	<b>Student Teachers</b>	❖❖
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SUMMER TERM

Adams, Della.....	2nd Language
Buchanan, Stella.....	1st Reading
Boos, Christie.....	1st Numbers
Davis, Elizabeth.....	6th Reading and 8th Grammar
Metz, Ina.....	7th Grammar and 6th History
Mitchell, Jennie.....	4th Arithmetic
Ozborne, Blanche.....	3rd Language
Peer, Marshal.....	4th Language and 7th Arithmetic
Schaub, Lillian.....	4th Reading
Sisk, Blanche.....	3rd Reading
Schutte, Henry.....	8th Arithmetic

FALL TERM

Bishop, Myrtle.....	8th History
Bonham, Golda.....	3rd Spelling and Writing
Brown, Ethel.....	4th Language
Carr, Grace.....	7th Grammar
Cohen, Pearl.....	7th Grammar and 2nd Language
Coleman, Ira.....	7th Geography and 5th Language
Cruse, Emma.....	5th Geography
Dougherty, Genevieve.....	4th Reading
DuPree, Mazie.....	5th Reading
Farley, Lois.....	3rd Numbers
Gunning, Edna.....	5th Spelling
Hall, Jane.....	4th Geography
Hiller, Ethel.....	3rd Language
Harris, Clyde.....	6th Arithmetic
Harriss, Velma.....	5th A Arithmetic
Halsted, Wilda.....	5th Drawing
King, Carrie.....	6th Spelling and Writing
Maddux, Ethel.....	1st Reading
Metz, Ina.....	6th Drawing

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Moore, Cartha.....	2nd Spelling and Writing
New, Annie.....	7th Arithmetic
Oliver, Bonnie.....	4th Arithmetic
Oughten, Maud.....	3rd Drawing
Palmer, Edith.....	2nd Numbers
Schumaker, Emma.....	5th B Geography
Simons, Ida.....	6th Language
Sonner, Grace.....	6th Reading
Smith, Helen.....	3rd Reading
Taylor, Eunice.....	5th B Language
White, Mary.....	1st Language
Wilkins, Maud.....	2nd Reading
Winchester, Hallie.....	1st and 2nd Drawing
Wham, Mabel.....	4th Spelling and Writing

WINTER TERM

Alexander, Dorcas.....	4th Spelling and Writing
Angell, Daisy.....	8th Grammar
Barth, Clara.....	1st Reading
Barrow, Laura.....	2nd Language
Bell, Mary.....	4th Language
Bever, Grace.....	1st Numbers
Bonham, Golda.....	2nd Reading
Bourcher, Nellie.....	7th Reading
Browne, Lois.....	4th Numbers
Creed, Elsie.....	7th Arithmetic and 5th and 6th Music
Crenshaw, Mary.....	7th and 8th Music
Coker, Leona.....	2nd Numbers
Corzine, Clara.....	1st and 2nd Drawing
Cruse, Emma.....	6th Language and 6th Arithmetic
Dorsey, May.....	7th and 8th Drawing, Girls
Entsminger, Ruth.....	3rd and 4th Music
Etherton, Ruby.....	3rd Nature Study etc.
Flatt, Oliver.....	7th Geography
Gunning, Edna.....	6th Reading
Hargis, Hosea.....	5th Arithmetic
Heston, Eunice.....	5th Language
Hoffman, Maggie.....	3rd Numbers
Hooker, Stella.....	9th German
Kenney, Myrtle.....	4th Reading
Lentz, Clarence.....	6th B Arithmetic
Maddux, Ethel.....	9th English
Malone, Frank.....	6th Spelling and Writing
McCreery, Ruth.....	1st Language

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McCreery, Florence.....	4th Geography
Merrymon, Walter.....	8th B Arithmetic
Mitchell, Jennie.....	6th B History
New, Annie.....	3rd Reading
Oughton, Maude.....	3rd and 4th Drawing
Patheal, Loyd.....	5th Spelling and Writing
Phipps, Ena.....	3rd Spelling and Writing
Raeder, Othman.....	5th Reading
Raeder, Marie.....	3rd Language
Rogers, Fay.....	1st Spelling and Writing
Risby, Effie.....	7th and 8th Physical Training
Schumaker, Emma.....	8th History
Sistler, Anna.....	1st Reading
Weston, Mæ.....	5th Geography
Will, May.....	2nd Manual Training

SPRING TERM

Allen, Maud.....	2nd Reading
Allen, Myrth.....	4th Language
Bishop, Myrtle.....	9th English
Bourcher, Nellie.....	5th Spelling and Writing
Bovinet, Benj.....	5th Geography
Brown, Glen.....	8th Arithmetic
Brown, Fred.....	3rd Geography and Nature
Brown, Pearl.....	3rd Spelling and Writing
Bryden, Margaret.....	4th Numbers
Carruthers, Minnie.....	2nd Language
Coker, Jessie.....	5th Arithmetic
Daniel, Charity.....	1st Language
Dailey, Delia.....	4th Spelling and Writing
Dickerman, Julia.....	3rd Reading
Dougherty, Genevieve.....	1st and 2nd Drawing
Farley, Lois.....	1st Spelling and Writing
Felts, Harvey.....	8th Arithmetic
Flatt, Oliver.....	6th Language
Fowler, Will.....	7th Arithmetic
Graff, Otis.....	7th Grammar
Grater, Marie.....	5th Reading
Hooker, Stella.....	9th German
Iaggi, Ada.....	5th Language
Karraker, Ray.....	6th History
Leach, Gail.....	6th Reading
Merrymon, Walter.....	7th Reading
Nelson, Carl.....	5th Geography



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New, Annie.....	1st and 2nd Music
Oughton, Maud.....	3rd and 4th Manual Training
Risby, Effie.....	3rd Language
Roberts, Lowell.....	3rd Numbers
Skaggs, Ruth.....	3rd and 4th Drawing
Storment, Abbie.....	4th Geography
Weston, May.....	6th Reading
Williams Pearl.....	7th and 8th Drawing
Winchester, Hallie.....	9th Drawing and 2nd Reading
Wright, Alma.....	1st Reading

SUMMER SESSION—1908.

Name	Residence
Abney, Herbert.....	Galatia
Adams, Della.....	Carterville
Adams, Nelle.....	Benton
Aiken, Edna.....	Benton
Alexander, Dorcas.....	Carbondale
Anderson, Edith.....	Carbondale
Angell, Daisy.....	Carbondale
Avery, Alma.....	Johnston City
Baker, Elbert.....	Eldorado
Baker, John C.....	Eldorado
Ballowe, Anna L.....	Vienna
Barnes, Tatman.....	Herod
Barnett, John L.....	Texico
Barth, Elsie.....	Marion
Bartleson, Nina.....	Grand Chain
Batman, Geo T.....	Dixon Springs
Bates, Minerva.....	Murphysboro
Baugh, John.....	Eldorado
Beardon, Aaron.....	Johnston City
Bell, Mary A.....	Carbondale
Berry, Verna Lee.....	Harrisburg
Bishop, Myrtle K.....	Olney
Blackman, Cecil.....	Stonefort
Blackwelder, Bertha F.....	Litchfield
Blaylock, Caddis.....	Murphysboro
Bond, Lulu.....	Mt. Vernon
Bond, Samuel C.....	Galatia
Bonham, Golda.....	Carbondale
Boos, Christie.....	Golconda
Bostwic, Charity C.....	Murphysboro
Bostwic, Grace.....	Etherton

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Name	Residence
Botlerbrodt, Caroline.....	Evansville
Bourchier, Nellie.....	Carbondale
Bozarth, Cynthia.....	Herrin
Branson, Robert.....	Kell
Brassfield, Willie.....	Mounds
Brewer, Hattie.....	Pomona
Brown, Ethel.....	Carbondale
Brown, Lillie L.....	Jonesboro
Brown, Mabel M.....	Chester
Browner, Frances M.....	Ville Ridge
Bruner, Bess B.....	Eldorado
Brunty, Emma N.....	Eldorado
Buchanan, Mary.....	Carbondale
Buchanan, Stella.....	Lawrenceville
Buckner, Mrs. Anna.....	Vienna
Bullock, Edwin C.....	Carbondale
Burks, Georgia May.....	Paducah, Ky.
Butler, Bertha.....	Wayne City
Calhoun, Nora.....	Creal Springs
Camden, Ethelbert E.....	Creal Springs
Camden, Luetta.....	Stanford
Cameron, Sumner D.....	Centralia
Camp, Millie.....	Fairfield
Campbell, Gaytha.....	Evansville
Campbell, J. S.....	Marion
Campbell, Maggie.....	McLeansboro
Carmical, Ella Mae.....	Marion
Carruthers, Minnie.....	Ava
Carter, Wm. Bryant.....	Francis Mills
Cavender, Davies.....	Harrisburg
Charlton, Bessie V.....	Salem
Childers, Effie.....	Herrin
Christy, Alice May.....	Harrisburg
Clark, Annabel.....	Broughton
Clements Bertie.....	Harrisburg
Collins, Roy B.....	Carterville
Coiner, Chas.....	Grantsburg
Coiner, Bertis N.....	Grantsburg
Conant, Sarah.....	Villa Ridge
Corgan, Elva John.....	Alto Pass
Courtney, Grifflie.....	Marion
Crenshaw, Mary A.....	Carbondale
Cross, Inez M.....	McLeansboro

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Name	Residence
Crowe, Oliver G.....	Hecker
Cruse, Emma L.....	Carterville
Cummins, Minnie E.....	Murphysboro
Curry, Ellen.....	Pulaski
Dale, Raymond E.....	Elizabethtown
Damron, Ollie .....	Progress
Davis, Elizabeth H.....	Carbondale
Davis, Lulu B.....	Paducah, Ky.
Davis, Robert J.....	Fairfield
Day, Floe.....	Cottage Home
Deniston, Maurice C.....	Carbondale
Denny, Ruth.....	Stonefort
De Voy, Theresa .....	McLeansboro
Dorris, Ada.....	Harrisburg
Dowell, Mary A.....	Marion
Duffee, Grace.....	Harrisburg
Dupree, Mazie.....	Carbondale
Durbin, Wanda E.....	Murphysboro
Durham, Ray.....	Galatia
Duty, Retta C.....	Creal Springs
Eagen, Nora B .....	Salem
Eddleman, Erma F.....	Dongola
Edwards, Gage E.....	Murphysboro
Elliot, Thos. O.....	Harrisburg
Elliott, Viola.....	Harrisburg
Emerson, Marie .....	Clinton, Ky.
Entsminger, Addie M.....	Carbondale
Entsminger, Ruth E.....	Carbondale
Evitts, James F.....	Herrin
Farrin, Julia.....	Cairo
Fehrenbaker, Nelly.....	Johnston City
Felts, Harvey.....	Johnston City
Fleming, Minnie.....	Marion
Forsyth, Willfred J.....	Carbondale
Frye, Wm. H.....	Creal Springs
Fulkerson, Lorán.....	Equality
Garrison, Verlie.....	Enfield
Gaston, Bertha G.....	Sparta
Geary, Blanche.....	Centralia
Geil, Lulu E.....	Belleville
Gent, Dollie.....	Carbondale
Gent, Mae.....	Carbondale
Gibbons, Claude M.....	Rudement

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Name	Residence
Gibbons, Luther.....	Harrisburg
Gillmore, Kate.....	DeSoto
Girton, Arlin F.....	Eldorado
Glascoek, Bertha.....	Raleigh
Gore, Bessie.....	Olmstead
Gould, Edith.....	Bone Gap
Grable, F. A. R.....	Raleigh
Grater, Marie.....	Carbondale
Gray, Effie M.....	Carbondale
Gray, Elmer.....	Grand Chain
Grear, Norma.....	Jonesboro
Greensburg, Ollie N.....	Grand Chain
Grundy, Ezekiel.....	Paducah, Ky.
Gullet, Harry.....	Eddyville
Hall, Minnie L.....	Paducah, Ky.
Halstead, Wilda.....	Carbondale
Hamilton, Joseph L.....	Paducah, Ky.
Hayden, Annie M.....	Carbondale
Hayden, Bessie.....	Carbondale
Hayden, Wezett.....	Carbondale
Hayton, Kate W.....	Carbondale
Hazel, Iva.....	Eldorado
Hazel, Myrth.....	Eldorado
Helm, M. Isabel.....	DeSoto
Hempin, Henry B.....	Carlyle
Henry, Augusta.....	Marion
Henson, Myrth B.....	Johnston City
Henson, Sylvia L.....	Johnston City
Hickman, J. Frank.....	Odin
Hicks, Walter A.....	Ava
Hine, Ruth.....	Harrisburg
Hodges, Mabel.....	Fairfield
Hogan, Constance.....	McLeansboro
Hogue, Ida.....	Lick Greek
Holmes, Roy E.....	Carrier Mills
Hooker, Estelle.....	Carbondale
Horsley, Ellen.....	Grand Chain
Howell, Addie E.....	Paducah, Ky.
Hussong, M. Mae.....	Lebanon
Hussong, Sadie.....	Lebanon
Imbler, Daisy.....	Harrisburg
Ingraham, Edna.....	Herrin
Irwin, Alice.....	Marissa

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Name	Residence
Isler, Mase E .....	Sandusky
Isler, Maude.....	Unity
Jenkins, Ernestine.....	Cairo
Jobe, William .....	Carbondale
Johnson, Clara B.....	Carlyle
Jones, Delia.....	Marion
Jones, Georgia.....	Paducah, Ky.
Jones, Lettie.....	Ava
Kaesbach, Clara.....	Ava
Karr, Livia.....	Marion
Kelley, Estelle E.....	Carbondale
Kibler, Wayne, P. T.....	Elizabethtown
Kieffer, Katherine.....	Evansville
Kirby, E. May.....	Jerseyville
Kitch, E. Edna.....	Litchfield
Kluge, Helen B.....	Golconda
Krug, Ida L.....	Belleville
Kunze, Bertha.....	Freeburg
Latham, E. V.....	West Frankfort
Lawder, Sadie .....	Rockwood
Lawler, Raphael.....	Junction
Learned, Iva.....	Dahlgren
Lee, Marjorie M.....	Marion
Legendre, Celestine S.....	Mascoutah
Lewis, Ella D.....	Johnston City
Lilley, Nora.....	Marion
Livesay, Vera .....	Carbondale
Lott, Esther B .....	Cairo
Machen, Rena L.....	Paducah, Ky.
Maddux, Daisy L.....	Carlyle
Maddux, Ethel .....	Carlyle
Malone, Frank A.....	Bank Lick
Manion, Josie .....	Francis Mills
Maple, Rosena.....	Paducah, Ky.
Marshall, Callie.....	Beech Ridge
Marshall, Pearlle.....	Beech Ridge
Mathis, Clifford B.....	Vienna
Matthew, Emma E.....	Eldorado
Matthews, W. R.....	Grab Orchard
Maxwell, Emma.....	Ft. Gage
Maxwell, Oliver.....	Oakdale
Mayhew, Maude.....	Carbondale
McCarthy, Ed.....	Carbondale

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Name	Residence
McClane Fanny L.....	Eldorado
McCoy, Beulah B.....	Eldorado
McCune Dora.....	Bush
McGinnis, Chas. A. G.....	Goreville
McIntyre, Geo. W.....	Swanwick
McIntyre, Norman.....	Swanwick
McKinney, Zilpha B.....	Herrin
McLin, Cora.....	Fairfield
McNeile, Rose.....	Mound City
McWilliams, Ada.....	Carbondale
Meng, Harry P.....	Hecker
Merrymon, Mildred.....	Cave-in-Rock
Merrymon, William Walter.....	Carbondale
Metz, Ina E.....	Carbondale
Miller, Delia.....	Benton
Miller, Mary E.....	Carbondale
Miller, Sophia.....	Mound City
Milligan, E. Blanche.....	Carbondale
Mitchell, Jennie.....	Carbondale
Mitchell, Julia.....	Carbondale
Moore, Alexander ..	Harrisburg
Moore, Bird R.....	Pulaski
Moore, Clarence.....	Equality
Moore, Nannie H.....	Johnston City
Morrison, Ada M.....	Ft. Gage
Moulton, Ira.....	Marion
Muck, Lida E.....	Lebanon
Murray, Grace A.....	Eldorado
Nash, Clara L.....	Jerseyville
Neely, Eva.....	Creal Springs
Neely, Gertrude... ..	Creal Springs
Nelson, Oscar.....	Grantsburg
Newell, Fred.....	Junction
Nielson, Carl.....	Hudgens
Nold, Clara... ..	New Athens
Nolen, Ira F.....	Harrisburg
Nolen, Theodore.....	Carrier Mills
Oglesby, Minnie E.....	Mounds
Oliver, Ada M.....	Pulaski
Organ, Ethel.....	Eldorado
Ozburn, Blanche.....	Eldorado
Oxford, John H.....	Elizabethtown
Oxford, Lena K.....	Elizabethtown

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Name.	Residence
Ozment, Olive L.....	Johnston City
Pankey, Wm. H.....	Harrisburg
Parker, Alice E.....	Unity
Parker, Ruth L.....	Unity
Peer, J. Marshall.....	Carbondale
Perry, Celia M.....	Carbondale
Phillips, Ada.....	Centralia
Phillips, Lena M.....	Metropolis
Phipps, Ena.....	Carbondale
Pierce, J. Frank.....	Boles
Poos, Lyla.....	Marion
Price, Versa.....	Carbondale
Pulley, John R.....	Marion
Pulley, Lela.....	Stone Fort
Pyles, John W.....	Karler's Ridge
Ragle, Sadie.....	Murphysboro
Ragsdale, Anna H.....	Galatia
Ragsdale, Ernest.....	Galatia
Ramsey, Nettie.....	Pulaski
Rapp, John W.....	Galatia
Renshaw, Iva.....	Renshaw
Roberson, Mary.....	E. St. Louis
Roberts, Lena E.....	Metropolis
Roberts, M. Leola.....	Metropolis
Robins, Bertie.....	Vienna
Robins, Sadie E.....	French Village
Robinson, Martha.....	McLeansboro
Risby, Effie.....	Posey
Rumsey, Burton.....	Eddyville
Rumsey, Darce.....	Golconda
Rumsey, Joe.....	Golconda
Russell, Carrie L.....	Carterville
Saylor, Sarah E.....	Equality
Schafer, Della.....	Creal Springs
Schafer, Nelle.....	Creal Springs
Schawb, Lillian A.....	Pinckneyville
Schick, Anna M.....	Freeburg
Schutte, T. H.....	Lenzburg
Seibof, Abel F.....	Iuka
Simmons, Ellen.....	Marion
Sisk, Alia B.....	Eldorado
Shanklin, Lotta D.....	Centralia
Shunwell, Gertie.....	Nashville

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Name	Residence
Sheppard, Ellouise.....	Carbondale
Skinner, Jessie D.....	Carterville
Smiley, Ella.....	Francis Mills
Snyder, Sarah K.....	Harrisburg
Somerville, Helen.....	Odin
Somerville, Lura.....	Odin
Spence, Guy.....	Metropolis
Spencer, Ben H.....	McLeansboro
Springer, Jessie E.....	Edwardsville
Stafford, Ralph.....	Carbondale
Stein, Wm. C.....	Cisne
Stinger, Stella M.....	Belleville
Stine, Mabel E.....	Chester
Stinson, Oscar.....	Eldorado
Stover, Bertha E.....	Herrin
Strain, Fannie B.....	Beaver Creek
Strain, Wm. Francis.....	Beaver Creek
Sutton, John W.....	Kilbourne
Sutton, O. E.....	Blairsville
Talley, Arva.....	Marion
Tanner, Ray ..	Carrier Mills
Taylor, Eunice.....	Elizabethtown
Teachinor, Mabel.....	Eldorado
Teeter, Lillian B.....	Carbondale
Thompson, Jonado.....	Ullin
Thompson, Theresa.....	Carbondale
Thorpe, Stewart L.....	Ullin
Tucker, Charles.....	Raleigh
Veach, Earl D.....	Olive Branch
Vineyard, John E.....	Mitchellville
Wagner, Werner H.....	Red Bud
Walker, Golda.....	Warden
Walters, Janie.....	Norris City
Ward, Mary E.....	Benton
Watkins, Wm. C.....	Metropolis
Watts, Leonora.....	Lebanon
Wells, Florence A ..	Marissa
Whitacre, Myrtle.....	Carbondale
White Mary E.....	Flora
Whittenberg, Pearl.....	Herrin
Wiesmann, Lulu.....	Belleville
Williams, Ollie.....	Elkville
Williams, Pearl.....	Norris City



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Name	Residence
Winchester, Hallie.....	Carbondale
Wise, Flora.....	New Burnside
Woolard, Geo.....	Eldorado
Wright, Clitus A.....	Eldorado
Wright, Elizabeth.....	New Burnside
Yewell, Stella.....	Golconda
Youngblood, Gladys F.....	Benton

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ALUMNI



The Alumni Association now numbers five hundred fifty-nine. The large majority of these representatives of the Institution are progressive and potent factors in educational centers, exerting a very decided influence upon the lives of the youth of our land. They are widely distributed throughout the Union; and wherever they are, and in whatever work engaged, they retain a most loyal regard for their Alma Mater and the cause of education. The elegant portrait of Dr. Robert Allyn, the president of the school for its first eighteen years, presented by the Alumni Association to the Institution at a cost of twelve hundred dollars, is indicative of their loyalty to the Institution which they represent.

For many years, the members of the Association have been requested to send their addresses to the President, not later than April 1st, in order that the directory may be as nearly correct as possible. Some do this, but many have failed to do so. The request is again made and with *special emphasis* hoping that those who have graduated from the University will aid in keeping a correct address of the entire number. The welfare of the school is in no small degree in the hands of those who have enjoyed its advantages, and this is especially true of the Alumni.

Below is a list of Officers and the Executive Committee, followed by an alphabetical list, by years, of all graduates. The number of years indicates the amount of teaching since graduation.

Officers of the Alumni Association:

President—Hon. Albert B. Ogle, Belleville.

Vice President—Miss Mary Crawford, Jonesboro.

Corresponding Secretary—H. L. Cox, Hillsboro.

Recording Secretary—Miss Mabel K. Peters, Carbondale.

Treasurer—Prof. George Wham, Carbondale.

Historian—Mrs. H. C. Mitchell, Carbondale.

Executive Committee—R. E. Renfro, Carbondale, Chairman;

Mrs. H. C. Mitchell, Carbondale; Mrs. Ada D. Caldwell, Carbondale.

Mrs. Constance Stotlar, C'dale; Dr. James W. Barrow, C'dale.

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SPECIAL NOTICE TO THE ALUMNI.

When the former building of the Southern Illinois Normal University was burned, the history of the Alumni, up to that time, was also destroyed. As Historian of the Association it is the purpose to secure a complete record, that may be recorded in one book and kept by the Alumni Association for future reference.

Accordingly one person has been selected from each class to be known as Historian of that class, whose duties shall be to collect, and record in a book, a history of each class member from the date of graduation and forward, as soon as complete, to me. Each class Historian's book will be returned as soon as recorded. The person selected from each class is indicated by a dagger set opposite the name in the Alumni Register.

ADELLA GOODALL MITCHELL,  
Alumni Historian.

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ALUMNI REGISTER.

CLASS OF 1876.

NAME	YEARS	OCCUPATION	ADDRESS
1 Brown, John N.....	6		
2 Cadwell, Beverly C.....	22		Natchitoches, La.
3 Hawthorn, John C*.....			
4 Ross, Geo, C.....	6	..Dep't of In'r, Wash., D. C.	.....Garret Park, Maryland
5 Wright, Mary†.....	4½	Farmer.....	Cobden
	1877.		
6 Barns, Belle, D. A..... } Mrs. H. H. Green..... } 7 Burton, Arista*..... } 8 England James H†..... } 9 Warder, William H..... }			.....Bloomington
	17		
	6	Farmer R. F. D. 4..	Carbondale
	3	Attorney .....	Marion
	1878.		
10 Caldwell, Delia†.....	7	Physician.....	Paducah, Ky.
11 Courtney, Alva C*.....			
12 Evans, Charles E*.....			
13 Hanna, James A.....	5	Real Estate.....	502 Buck St. .....Chattanooga, Tenn.
14 Hillman, Orcelia B..... } Mrs. Merrill .....	5		..... Chapman, Kan.
15 Jackson, Sarah E..... } Mrs. H. H. Kimmel..... }			..... Du Quoin
16 Kennedy, George R.....	1	Civil Engineer...	Murphysboro
17 McAnally, John T.....	3	Physician .....	Carbondale
18 McAnally, Mary..... } Mrs. N. H. Moss..... }	10		..... Mt. Vernon
19 Pierce, Reuben E.....	1	Minister.....	Ogden
20 Plant, Richmond**.....			760 Ottawa St., Los Angel., Cal.
21 Robinson, Edward H.....			Physician, 451 W. 63rdSt. Chicago
22 Thompson, David G.....	6	Assistant Attorney Gen'l	413 W. Grand Ave. Springfield Ill.
	1879.		
23 Burnett, Andrew C**.....		Lawyer 414 N. Wall..	Joplin, Mo.
24 Farmer, George H.....	18		..... Vandale, Ark.
25 McCreery, Ida M*.....			
26 Philips, Lyman T†.....	2	(Paid tuition one year)	
		Dentist.....	..... Nashville

\*Deceased.  
\*\*Paid tuition.  
†Class Historian.

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1880.

NAME	YEARS	OCCUPATION	ADDRESS
27 Bruck, Lauren L.....	7	Bookkeeper.....	Chicago
28 Gray, Joseph.....	16		
29 Heitmann, Louis.....	4	Pharmacist.....	Chester
30 Hull, Charles E†.....			Salem
31 Kimmell, Henry A.....	9	Plentywood.....	Montana
32 Mann, Wallace E.....	6	445 N. Church St. ...	Decatur
33 Ogle, Albert B.**.....		Lawyer.....	617 East Belleville
34 Rentcheler, Frank P.....			Los Angeles, Cal.
35 Sheppard, Lizzie M.....	8½	1411 9th St.....	Greeley, Colo.
Mr. Dr. J. K. Miller..... }			
36 Warder, Gertrude A..... }	7	1028 Sheridan Road...	Wilmette
Mrs. C. J. Michelet..... }			

1881.

37 Burton, Charles H.†.....		Lawyer.....	Edwardsville
38 Hughes, Willam F.....	9	Co. Surveyor & Eng.....	M'boro
39 Karraker, Henry W.....	13	Minister.....	Dongola
40 Lorenz, John W.....	4	Physician.....	Evansville, Ind.
41 Marshall, Oscar S.....		Fruit Grower.....	Salem
42 Marshall, Thomas S.....		Manufacturer.....	Metropolis
43 Sowers, Mary A..... }	8		Jonesboro
Mrs. J. C. Scott..... }			
44 Ward, Edward I*.....	11		

1882.

45 Atkins, Wezette..... }	2	.....501 Fifth St.,	Mendota
Mrs. C. W. Parkman..... }			
46 Deardorf, Lizzie M..... }	6	Station B., 1750 W. 59th St.,	Ballard, Wash.
Mrs. F. M. DeMoss..... }			
47 Ennison, Walter J.....		Mechanical Engineer 18 Ft.	Green Pl., Brooklyn, N. Y.
48 Goodall, Adella B..... }	3	....408 W. Main St.,	Carbondale
Mrs. Dr. H. C. Mitchell... }			
49 Krysher, Alice..... }	5	.....	Greenfield, Cal.
Mrs. W. H. Livingston.... }			
50 Mead, Albert E†.....	1	Ex. Gov.....	Olympia, Wash.
51 Parkinson, Arthur E**.....		Agent.....	Rogers Park
52 Stewart, Henry A.**.....		Physician.....	Chicago
53 Wood, John W.....	15	Superintendent	Floresville, Tex.

1883.

54 Alexander, F. M.....	2	Minister... ..	Norman, Okla.
55 Bain, Wm B.**.....		4208 Greenwood Ave....	Chicago
56 Bryden, Margaret..... }	9	.....	Cobden
Mrs. J. N. Fitch..... }			
57 Buckley, Alice M.†..... }	2	.....	Norman, Okla.
Mrs. F. M. Alexander.... }			
58 Fager, Daniel B.....	18	Supt.....	Vandalia
59 Houts, Lilly M.....	4	Sten. in Fort Dearborn Nat'l	Bank 6911 Steward Ave. Chicago

\*Deceased.

\*\*Paid tuition.

†Class Historian.

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NAME	YEARS	OCCUPATION	ADDRESS
60 Kimmel, Belle.....	4	.....	Elkville
61 Martin, John .....	8	Physician.....	Tolono
62 Nave, Della A..... } Mrs. P. E. Hileman .....	4	.....	Jonesboro
63 Sprecher, Edward L.*.....	5		
1884.			
64 Aikman, Fannie A..... } Mrs. D. L. Kimmel*..... }			
65 Beesley, Alicia.....	3	.....	Linn
66 Buchanan, Clara .....	2	.....	Cave-in-Rock
67 Buchanan, G. V..... } Mrs. H. C. Merrymon..... }	25	City Supt.....	Joplin, Mo.
68 Buchanan, Mary†.....	16	.....	Carbondale
69 Burket, Anna L.....	2	.....	Carbondale
70 Cawthorn, Chris C.....	6		
71 Duff, Mary B* .....	1		
72 Gill, Joseph B**.....		.....	San Bernadino, Cal.
73 Hendee, LuBird .....	8	.....	Fairmount, Neb.
74 Hileman, Philetus E.....		Lawyer.....	Jonesboro
75 Jenkins, John H.....	25	Div. Supt. Schools, Badajos, P. I.	
76 Lightfoot, Richard T. ....	2	State's Attorney..	Paducah, Ky.
77 Ridenhower, Carrie*..... } Mrs. J. L. Mount..... }	4		
78 Thomas, Maud*.....			
79 Treat, Chas. W.....	22	Vice President, Prof. Nat. Sci. Lawrence University,....	Pearl St., Appleton, Wis.
1885.			
80 Bryden, Helen** .....	22	Asst. in English S.I.N.U., C'dale	
81 Buckley, Ida M..... } Mrs. G. W. Warner .....	1	.....	Beatrice, Neb.
82 Dunaway, Ada L**† .....		.....	Carbondale
83 Fringer, William R**..... } Mrs. A. S. Caldwell..... }	1	Physician.....	Rockford
84 Hull, Gertrude**.....	13	History Teacher High School 2009 State St., Milwaukee, Wis.	
85 Lacey, Rurie O.....	1	Physician.....	Millett, Texas
86 Lancaster, Tilman A.....	4	Lawyer and Co. Judge,.....	Lexington, Tenn.
87 Miller, John E.....	22	City Supt. 1925a Baugh Ave., .....	East St. Louis
88 Roberts, Mary A..... } Mrs. M. H. Ogden..... }	8	.....	Carbondale
89 Thomas, Kate..... } Mrs. D L. Chapman..... }	10	Teacher of Eng.,	East St. Louis
1886.			
90 Allen, Sarah†. .... } Mrs. J. D. Crenshaw..... }	20	.....	Carbondale

\*Deceased  
\*\*Paid tuition.  
†Class Historian

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NAME	YEARS	OCCUPATION	ADDRESS
91 Barber, Florence M. .... } Mrs. W. M. Boyd ..... }	3	.....	R. F. D. No. 2 Springfield Mo.
92 Brown, Adelia A. .... } Mrs. J. O. Ashenhurst. .... }	9	.....	Pemberville, Ohio
93 Fryar, Minnie J. .... } Mrs. H. L. Kessler ..... }	11	.....	Chatsworth
94 Fulton, Alexander H. ....	14	Co. Supt. 727 West Taylor St., .....	Phoenix, Ariz.
95 Hord, Kittie E. .... } Mrs. C. M. Morgan ..... }	10	.....	Blaine, Wash.
96 Hundley, Louella* ..... } Mrs. J. H. Andrews ..... }	8	.....	
97 Kennedy, Maggie .....	4	Tacubaya. D. F. Mex. City, Mex.	
98 Loomis, Carrie L. .... } Mrs. M. G. McCreery ..... }	1	.....	R. F. D. No. 1., Thompsonville
99 McAnally, Fannie D. .... } Mrs. D. B. Fager ..... }	1	.....	Vandalia
100 Nichols, Luella ..... } Mrs. J. G. Irwin ..... }	8	.....	Edwardsville
101 Storment, Edgar L* .....	11	.....	
102 Williams, Cora. .... } Mrs. R. W. Wiley ..... }	2	411 S. Monrovia, Pomona, Cal.	
103 Allen, Robert M** ..... 104 Blair, Carrie* ..... 105 Bryden, Rockwell** ..... 106 Campbell, H. M.** ..... 107 Cleland, Clara B. .... } Mrs. J. W. Strong ..... }	1887.	.....	St. Louis, Mo. Asst. Chief Clerk R,y Mail Service ..... Clerk 751 Jackson Bvd., Chicago
108 Cleland, May ..... 109 Cowan, David J. .... 110 Glick, Albin Z. .... 111 Goodall, Samuel H. .... 112 Harmon, Mark D. .... 113 Hawkins, Cicero R. ....	1	.....	Evanston
114 Hewett, Emma L. .... } Mrs. W. H. Baltzer ..... }	4	Trained Nurse	Evanston
115 Hill, Mary A. .... } Mrs. S. A. Frazier ..... }	8	Lawyer	Vienna
116 Hundley, Nannie. .... 117 Johnston, Lewis E. .... 118 Kirkpatrick, James H. .... 119 Lawrence, Bertha†. .... 120 McMackin, Edward G. .... 121 Phillips, Louise E. .... 122 Ripley, Charles H. ....	2	Agent..... Lawyer..... Principal.....	N. Dakota Marion Xenia
	10	Principal.....	Xenia
	10	Attorney, 457-8 N. Y. Block .....	Seattle, Wash.
	3	.....	Hickman, Ky.
	7	.....	Centralia
	18	201 West Union Street...	Marion
	1	Mercantile Business..	Keyesport
	10	.....	Bellingham, Wash.
	18	512 South West St. ....	Carbondale
	2	Dentist.....	Salem
	2	.....	Chicago
		Attorney for Am. Radiator Co. ....282 Michigan Ave., Chicago	

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NAME	YEARS	OCCUPATION	ADDRESS
123 Scott, Luther T.....	1	Printer, Weiss Hotel,	E.St. Louis
124 Searing, Harry R.....		Loan Agent. . . . .	Carbondale
125 Sebastian, Julia A.....	18	4063 Westminster Place,	St. Louis, Mo.
126 Smith, Seva A..... } Mrs. G. S. Hoag..... }		.....	Ely, Nevada
127 Snyder, Lydia E.....	18	.....	Chicago
128 Tait, Minnie A..... } Mrs. C. H. Ripley..... }		1855 Leta Street.....	Chicago
129 Turner, George T.....	2	Attorney and Banker,	Vandalia
130 Wham, Steuben D... ..	2	Farmer.....	Cartter
1888.			
131 Baumberger, Louise†..... } Mrs. S. M. Inglis..... }	10	Prin. of Ill. St. School for Blind,	Jacksonville
132 Briback, Catherine . . . . }		.....	Jacksonville
133 Hall, William H.....	8	.....	Memphis, Tenn.
	5	Bus. Mgr. Lewis Inst.,	750 Madison Street, Chicago
134 Hickman, Ada..... } Mrs. G. H. Wood... .. }	4	.....	Mounds
135 Johnson, Callie . . . . . }		.....	1127 S. 2nd St., Springfield
136 Leary, Mary E.....	18	Forward Movement Park,	Normal
137 Lindsay, David W.....	18	.....	Sangatuck, Mich.
138 Morgan, Charles M.....	1	.....	College City, Cal.
139 Reef, William A**.....	1	1459 Mallory Ave.,	Portland, Ore.
140 Richard, Kate E*..... } Mrs. W. A. Stuart... .. }	2	Cash. 615 Bos. Bld.	Denver, Colo.
141 Street, Jasper N.....	17	Real Estate... ..	Normal
142 Trobaugh, Frank E*.....	1	.....	Normal
143 Wham, Maggie E . . . . . }	11	.....	DeLand
144 Allyn, Lois A . . . . . }	4	.....	Tacoma, Wash.
145 Bridges, Mary E..... } Mrs. Dr. E. J. Malone..... }		.....	Sikeston, Mo.
146 Colyer, Frank H.....	18	Dept. of Geog. S. I. N. U.	709 Nor. Ave., Carbondale
147 Kimzey, Walter R.....	16	Agt. D. C. Heath & Co.,	329 Vine St., DuQuoin
148 McMeen, John D . . . . .	18	Prin. Blakely H. S.	Port Blakely, Washington
149 Parkinson, J. M.....	11	Horticulturist. . . . .	Centralia
150 Parks, Elizabeth†..... } Mrs. Lucius D. Skinner... }	8½	.....	316 E. North St., DuQuoin
151 Wallis, William.....	14	Prin. High School, 313 East	Jefferson St., Bloomington

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1890.

NAME	YEARS	OCCUPATION	ADDRESS
152 Bain, John Charles.....		L'yer 1115 "The Temple," Chic.	
153 Hackney, Kate G.....	3	R. F. D. No. 1.....	Waggoner
Mrs. F. O. Rogers.....			
154 Hull, Bertha**.....	5	1750 B Ave., Cedar Rapids, Iowa	
Mrs. D. H. Warren.....			
155 Keller, Kent E.....	3	Lawyer....	St. Louis, Mo.
156 Lansden, Mary G**.....	15	..	5 Scott St., Chicago
Mrs. Robt. P. Bates.....			
157 Ramsey, Joseph E.....	5	Bus. Mgr. Mt. Carmel Register, ... 817 N. Main St., Mt. Carmel	
158 Sams, Fountain F†.....	6	Supervising Prin. 560 N. 12th St., .....	East St. Louis
159 Smith, Mable*.....			
160 Stormont, John C.....	14	Ins. Agt.....	Pomona, Cal.
161 Torrance, Ann Eliza.....	11	.....	Salem
162 Van Cleeve, Martin T....	18	Prin. Town. H. S.....	Eldorado

1891.

163 Alexander, Anna R.....	17	15219 Loomis Ave.....	Harvey
164 Beman, George W.....	1	Clerk 6126 Greenwood Ave., Chi.	
165 Blanchard, Guy.....	1	Adv. Mgr. 6558 Lexington Ave. .....	Chicago
166 Boyd, Frank L.....	8	Lumber.....	Boulder, Colo.
167 Burkett, Grace L†.....	7	Art Teacher S. I. N. U., .....	Carbondale
168 Clark, Lulu.....	17	High School.....	424 N. G. St., .....
169 Freeman, James A.....	17	Supt. of Schools.....	Freeburg
170 Hill, Mary E*.....	3		
171 Holden, Emma.....	3	.....	Los Angeles, Cal.
Mrs. H. A. Ross.....			
172 Hord, Ada.....	12	.....	711 C., Lawton, Okla.
173 Lawrence, J. H.....	17	Prof. Park Col., Parksville, Mo.	
174 Loomis, Lydia Maud.....	5	.....	Makanda
Mrs. Willis Rendleman...}			
175 Peebles, Lizzie S.....	14	.....	Lewiston, Mont.
Mrs. Pfauss.....			
176 Snyder, Arthur J.....	14	Ranchman...Springfield, Idaho	
177 Sprecher, Theo. M.....	5	.....	Nogales, Ariz.
Mrs. G. B. Marsh.....			
178 Steele, Robert E.....	1	Physician.....1984—11 East Salt .....	Lake City, Utah
179 Stern, Lewis.....	18	Supt.....	Butterfield, Minn.
180 Whitney, William**.....	2	Ry. Postal C'lk Kansas City, Mo.	
181 Ayer, Philip S, A. B., M. D.	10	Physician.....	Lyford, Tex.
182 Barr, Jessie Gleim.....	6	1984—11 E. Salt Lake City, Utah.	
Mrs. Dr. Robert Steele...}			
183 Bliss, Anson Lee.....	11	Farmer.....	Tuscola

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1892.

NAME	YEARS	OCCUPATION	ADDRESS
184 Buckley, Elizabeth..... } Mrs. O. J. Rude..... }	1	419 Grand Ave.....	Carbondale
185 Bundy, Joseph B.....	6	Business Manager...	Carbondale
186 Cochran, William P†.....	3	Editor, P. M.	Marble Falls, Tex.
187 Davis, Mary E..... } Mrs. A. J. Synder..... }	1	P. M. ....	Springfield, Idaho
188 Emerson, John W.....	11	Asst. P. M.....	431 Pike Ave., .....Canon City, Col.
189 Galbraith, Chas. M*.....			
190 Kimmel, E. Lee..... } Mrs. T. Guy Hick..... }	7	.....	Junction
191 Kimmel, Ruby I.....	17	..630 N. 10th St.,	East St. Louis
192 Lawrence, Blanche..... } Mrs. J. B. Hancock. .... }	11	.....	Georgetown, Col.
193 Lindley, John Wm. ....	2	Lawyer.....	Sullivan, Ind.
194 Lirely, Wm. H.....	6	Meat Inspector..	500 Johnson, St. .....Louisville, Ky.
195 Morton, Ralph B.....	2	Lawyer .....	Carterville
196 Nichols, John B.....	17	.....	Oxnard, Cal.
197 Patten, Arthur E**.....		Sales Promotion,	1128-10th St., .....Sacramento, Cal.
198 Peterson, Grant.....	4	Mining Official. ....	Carterville
199 Ragsdale, Joseph S.....	15	President Ky. Western Normal,	.....Paducah, Ky.
200 Wallis, Mary. ....	11	.....	Mascoutah
201 Wham, Agnes G..... } Mrs. James Reed..... }	5	.....	Cartter
202 Wham, Dora A. .... } Mrs. John Pyatt .....	2	.....	Pyatt

1893.

203 Brown, Robert. ....	12	Bookkeeper.....	2011 Wall St. .....Joplin, Mo.
204 Clendennen, Geo. E.....	15	Principal.....	Williamsville
205 Curtis, Sarah L..... } Mrs. Frank L. Moss..... }	7	.....	R. F. D. No. 28, Edgar
206 Davis, Charles H*.....	1	Minister.....	Kampsville
207 Glenn, Wm. T .....	16	.....	O'Fallon
208 Henninger, Jennie..... } Mrs. I. C. Clark..... }	6	.....	Hagarstown
209 Hubbard, Mary E..... } Mrs. Frank E. Watson.... }	5	314 E. College Ave.,	Greenville
210 Hubbard, Samuel A.....	2	County Judge....	.....Quincy
211 Kell, Omer Adrian. ....	2	Physician East. Hospital for In-	sane.....Kankakee,
212 Lingenfelter, Sarah.....	5	Supt. Deaconess Home, 273 E.	.....Erie St., Chicago
213 Moore, Jack N.....	6	Lawyer.....	Corning, Ark.

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NAME	YEARS	OCCUPATION	ADDRESS
214 Renfro, Robert E.....		Real Estate and Loan Agent,..	.....Carbondale
215 Rude, Otto J†.....	8	Tr.Sal'man 419 Grand Ave C'dale	
216 Songer, Mary E.....	6	.....	Kinmundy
Mrs. Jas. T. Brown..... }			
217 Stout, Charles L*.....	1		
218 Whittenburg, Sarah.....	16	Town. H. S.....	Murphysboro
219 Woodson, Myrtle F.....	14	Supervising.....	Greenfield, Ind.
1894.			
220 Applegath, John L*.....	4		
221 Applegath, May A.....	4	.....	Carbondale
Mrs. Arthur Wiswell..... }			
222 Chandler, Larkin C. ....	7	Music Teacher, 160 Prospect St.	.....Gloucester, Mass.
223 Burge, Lloyd E.....	3	.....	Texas
224 Cockran, Maude O .....	4	.....	Cape Girardeau, Mo.
Mrs. Andrew Proctor..... }			
225 Dougherty, Andrew J....	13	Cap't. 30th U. S. Inf. P. I.	
226 Ellis, Jacob T*.....	12		
227 Felts, William Troy.....	15	Associate Math., S. I. N. U....	.....Carbondale
228 Hodge, Jennief.....	2	.....	Carbondale
Mrs. W. T. Felts..... }			
229 Jenkins, Harriet E.....	9	.....	Du Quoin
230 Jay, Norman A .....	9	Post Master.....	Steeleville
231 Kell, Iva Lucy.....	14	.....	Kell
232 Kell, Lincoln S.....		Lumber Dealer.....	Salem
233 Lakin, Edwin F.....	3	Farm Imp. Dealer...	Rochester
234 Longbons, Edward.....	9	Agt. Giun and Co.....	Marion
235 Mohlenbrock, Eric*.....	1		
236 Ogle, Howard J**.....		Elec. Eng.. .....	St. Louis, Mo.
237 Philips, Myrtle K*.....			
Mrs. H. Z. Zuck..... }			
238 Pugh, Charles H.....	5	Agt. D. C. Heath & Co., 2423 E.	11th Ave., Denver, Col.
239 Ramsey, Estelle ... ..	3	.....	Louisville
Mrs. J. Rufus Beard..... }			
240 Smith, Edgar A.....		Physician.....	Chicago
241 Williams, Arthur E.....	13	Principal.....	Crescent City
1895.			
242 Anderson, Margaret.....	14	8 Courtney Ave. Newburg, N. Y.	
243 Baker, Roda May**.....	2	.....	Corinth
Mrs. George L. Roberts... }			
244 Barton, Josie M.....	2	.....	Salem
Mrs. Fred Goodnow..... }			
245 Baughman, Ola*.....			
Mrs. C. H. Bainum..... }			
246 Bennett, Francis W**....	12	.....	Cairo

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NAME	YEARS	OCCUPATION	ADDRESS
247 Davidson, Mary..... } Mrs. J. T. Taylor..... }			Greenville
248 Ferrell, Minnief... ..	14		Carterville
249 Ferrell, Nora .....	8		Sheldon, Wy.
250 Haney, Thomas J. ....	13	Principal.....	Tampico
251 Jones, David Oscar. ....	14	Principal High School..	Chester
252 Kell, Albert Baker.....	4	Farmer.....	Salem
253 Lee, Homer Dalton..... }	3	Asst P M 822 Logan,	Carbondale
254 Nichols, Cora E..... }	1		Chester
Mrs. D. O. Jones.....			
255 Patterson, John E.....	14	Prin Man Tran'g H S colored	840 Freeman Ave., Kansas City Mo.
256 Roane, Emma H.....	9		Opdyke
257 Snider, Fred M.....			Colton, Cal.
258 Sowell, Myrtle I. ....	4		Paducah, Ky.
259 Williams, Charles J. (1)...		Auditor Interurban Ry. & Ter. Co. 415 Sycamore, Cincinnati,	
260 Yourex, Maybel Clare....	10		Colorado Springs, Col.
1896.			
261 Boomer, Cincinnatus.....	12	Principal.....	Buncombe
262 Crane, Ezra .....	2	R'y. Postal Clerk 1523 Barrett	St., Louisville, Ky.
263 Cundiff, Viola V..... }	2		Cairo
Mrs. Dr. J. J. Rendleman }			
264 Edman, Mate .....	9		Breckenridge, Minn.
265 Etherton, Guy E.....		Socialist Lecturer and Propagandist,...	1512 Pasko, K. C., Mo.
266 Flint, Minnie Ruth..... }	5		1920 B. St., Eureka, Cal.
Mrs. Chas. M. Philips.... }			
267 Gilbert, John Philo.....	8	Fellow U of I.....	Champaign
268 Harker, Olive A. (1).....		Farmer.....	Gilman
269 Hobbs, Matilda J..... }	2		Colton, Cal.
Mrs. Fred M. Snider..... }			
270 Karraker, Ira O.....	2	Bank Cashier.....	Jonesboro
271 McCormick, George.....	12		London Mills
272 McGahey, Leah C..... }	10		Carbondale
Mrs. Edmund W. Reef... }			
273 Perrot, Richard H.....	11	Superintendent. ....	Kansas
274 Peters, Mabel K.....	12	Tra'g teacher Grammar Dep't S. I. N. U .....	Carbondale
275 Roberts, George L. (1)....	13	Merchant.....	Corinth
276 Robinson, Samuel T†.....		Superintendent .....	Pittsfield
277 Royal, Steila Ethel..... }	1		Wickliff, Ky.
Mrs. Frank Moore..... }			
278 Spiller, Adelbert L. ....		Attorney. ....	Carbondale
279 Taylor, Oscar T.....		Farmer and Merchant McClure	
280 Thompson, Bessie M..... }			Carbondale
Mrs. Paul C. Miller..... }			

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NAME	YEARS	OCCUPATION	ADDRESS
281 Thiompson, Ralph (1).....		Farmer.....	Carbondale
282 Truscott, Laura M.....	10	High School.....	Winchester
283 Wham, George D., B. E..	13	Prof. of Pedagogy S. I. N. U.,.....	Carbondale
1897.			
284 Amon, Bertram.....	1	.....	.....
285 Barter, Rachel Jane.....	9	.....	Marion
286 Berkey, Helen Lucile..... } Mrs. John Kennedy..... {	4	.....	Murphysboro
287 Boulden, Hattie Anna.....	8	.....	Orange, Tex.
288 Bridges, Abbie L..... } Mrs. John Davis..... {	2	.....	728 East 42nd, Chicago
289 Bridges, Ella L.....	12	.....	449 E. 66th St., Chicago
290 Bridges, Roland E...		Merchant.....	Makanda.
291 Burkhart, Carl.....		Bank Cashier.....	Benton
292 Clements, Louis (1).....	1	Lawyer 319 The Temple,	Danville
293 Crawford, Mary (1).....	9	.....	Jonesboro
294 Cross, Arthur G.....	3	R'y Postal Clerk 4010 Westmin- ster Pl. St. Louis, Mo.	
295 Etherton, William A. ...	2	.....	St. Louis, Mo.
296 Hayes, May Keeney..... } Mrs. C. A. Quackenbush.. {		.....	Charleston
297 Kirk, J. T.....	9	Supt.....	Neponsit
298 Kissinger, Uriah.....	7	...127 S. Kickapoo St., Lincoln	
299 Marberry, William T....	6	R'y Postal Clerk.....	Gilman
300 McAnally, Jesse Frank...	4	Minister.....	Springfield
301 McKown, James Edgar...	12	Prin. Lincoln H. S. 528 N. 60th St., Seattle, Wash.	
302 Parkinson, Daniel M.**...		Traffic Manager Tel. Ex. Fort Worth, Texas	
303 Peters, Helen N... ..	1	Music Teacher.....	Carbondale
304 Phillips, Lucy Haven...	6	Music Teacher...	Burnett, Cal.
305 Pickerell, Per..... } Mrs. B. F. Burd..... {		Cor 31st & Grand Ave., K.C., Mo.	
306 Reef, Edmond W.....		R'y Postal Clerk ...	Carbondale
307 Roberts, Arthur.....	3	Author,.....	Evanston
308 Roe, Nellie.....	4	Cashier.....	Carbondale
309 Stewart, Ellen*.....	4	.....	.....
310 Weller, Nellie.....	7	.....	Carbondale
311 White, Maud..... } Mrs. Elsa Cox..... {	6	.....	Carbondale
312 Woods, William H.....	3	Letter Carrier 303 Willow,	C'dale
1898.			
313 Alvis, Harry J.....	10	Teacher of Mathematics, High School 612-33 St., East St. Louis	
314 Barnum, J. A.....	6	.....	St. Louis, Mo.

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(1) High School.

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NAME	YEARS	OCCUPATION	ADDRESS
315 Barrow, James W.....	6	Physician.....	Carbondale
316 Boucher, Andrew S., A. B.	10	Superintendent.....	Dexter, Mo.
317 Buchanan, Nina O.....	5	Cor. 4th & Spring St. Seattle,..	Washington
318 Clements, Robert.....	1	Physician.....	Danville
319 Cowan, John F.....	2	.....	Carterville
320 Crawshaw, Solomon.....		Med. Student....	St. Louis, Mo.
321 Fly, Wm. C.....	10	Merchant, 511 Ash..	Carbondale
322 Gilbert, Ida M.....		1008 N. Carolina Ave.....	Washington, D. C.
Mrs. Maurice Phillips....		.....	Salmon City, Idaho
323 Huggins, Margeret.....	7	.....	.....
Mrs. J. G. Langsdorf.....		.....	.....
324 Hypes, Cornelia Allyn†...	10	Librarian, S. I. N. U.....	Carbondale
325 Jack, Jessie.....	3	.....	Kinmundy
326 Munger, Robert P.....		Trust Officer, Ill. State Trust & Bank'g Co.....	East St. Louis
327 Ozment, Fannie.....		.....	Decatur
Mrs. H. W. Reynolds.....	1	.....	.....
328 Parkinson, Franklin A...		Real Estate & Loans, 711 Ave. .....	C., Lawton, Okla.
329 Patten, Lucy M.....		.....	.....
Mrs. James W. Barrow... }	2	2660 Washington Ave.,	St. Louis
330 Perry, Mary Helen.....		.....	.....
Mrs. Dr. H. E. Lightfoot }	8	.....	Carbondale
331 Quackenbush, Charles A..	1	Attorney.....	Charleston
332 Rhodes, Miriam E.....	10	417 Carancahua, Corpus Christi .....	Texas
333 Shepard, A. E.....	11	Principal.....	Duarte, Cal.
334 Snider, Kate.....		.....	Carbondale
Mrs. J. W. Miller.....		.....	.....
335 Thornton, Edna.....		.....	.....
Mrs. J. Ed. Thomas.....	8	.....	Danville
336 Thornton, Nina*.....	3	.....	.....
337 Toler, William L.....	7	Mine Clerk, Big Muddy River Consolated Coal Co.....	Johnston City
338 Wilson, Margaret.....	9	H. S.....	221-7th St., Cairo
1899.			
339 Blake, Edward L.....	9	Farmer.....	Grand Tower
340 Brainard, Pearl.....	2	.....	Evanston
Mrs. Albert Bowman.... }		Machinist.....	Carterville
341 Brainard, Stuart.....		.....	.....
342 Brewster, Libbie.....		.....	Carbondale
Mrs. Ralph Thompson.... }		.....	.....
343 Cisne, W. G.....	10	County Supt.....	Fairfield
344 Cowan, James P.....	5	.....	Raymond
345 Crawford, J. E.....	3	Physician.....	Tenn.

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## Southern Illinois State Normal University

NAME	YEARS	OCCUPATION	ADDRESS
345 Etherton, James M. ....		Merchant, Member of House of Representatives...	Carbondale
347 Grove, Bessie L. ....	9	.....	Akron, Ohio
348 Haldaman, Margaret.. ...	8	Teacher U. S. Civil Serv. Indian School Ft. Still...	Lawton, Okla.
349 Harris, W. O. ....	8	Supt. ....	Sulphur; Ind. Ter.
350 Hooker, Lulu T. Mrs. ....	4	.....	Carbondale
351 Karraker, Orville M. ....	1	Bank Cashier. ....	Harrisburg
352 Marchildon, John W. ....		Physician and Lecturer, Marion Sims Med. Col. ....	St. Louis
353 McConaghie, Thomas. ....		.....	St. Louis
354 McKittrick, F. D. ....	10	City Supt. ....	Hillsboro
355 Murphy, Wm. Gordon†. ...	5	City Atty. ....	Centralia
356 Palmer, Myrtle Irene. ....	9	Teacher ...	Berkeley, Calif.
357 Pruett, Charles F. ....	1	Com. Merchant. ....	Kinmundy
358 Roe, Edith. ....	10	High School. ....	Marion
359 Stewart, Josephine. ....	10	.....	St. Louis, Mo.
360 Webkemeyer, Chas. W. ....	7	Farmer. ....	Campbell Hill
1900.			
361 Besse, Beula. ....	3	32 Essex Ave. ....	Orange, N. J.
Mrs. Sheridan. ....			
362 Boomer, Simeon E. ....	8	Superintendent. ....	Rutland
363 Elder, Mary E. ....	}	.....	Carbondale
Mrs. B. Sanders. ....			
364 Fryar, Mary. ....	1	.....	Allen, Kan.
Mrs. Dr. Alonzo Golightly } .....			
365 Groves, C. Cooper. ....	8	.....	Edwardsville
366 Hartwell, Andrew Duff. ...		Attorney. ....	Marion
367 Kell, Ida. ....	6	.....	Foxville
Mrs. W. H Farthing. ....			
368 Kessler, Harvey L. ....	9	Superintendent. ....	Chatsworth
369 Marberry, J. Oscar. ....	8	City Supt. ....	Olney
370 McConaghie, Tille. ....	}	4129 Manchester Ave.,	St. Louis
Mrs. Dr. William Walker. } .....			
371 McKnelly, Jacob. ....	6	Instr. of Agencies..	Mt. Vernon
372 Plater, M. Ethel. ....			
Mrs. Elma Shank. ....		.....	Cairo
373 Pollock, Clara* . ....		.....	.....
374 Reef, A. J. †. ....		Civil Engineer. ....	Harrisburg
375 Robinson, Mattie. ....	6	.....	Louisville, Colo.
376 Spence, Bertha. ....	}	..... 511 Ash,	Carbondale
Mrs. W. C. Fly. ....			
377 Stewart, Nora. ....	8	.....	St. Louis, Mo.
1901.			
378 Barrow, John V. ....	6	Med. Stud. 6241 Woodland Ave.	Chicago
379 Brandon, Wm. A. ....	3	Medical Student. ....	St. Louis Mo.
380 Burton, A. H. ....	6	. 1112 5th Ave. Spokane, Wash.	
381 Daniel, J. Frank. ....	4	Johns Hopkins U. 1104 Bolton St.	Baltimore, Md.
(abroad for 6 mo.) . ....			

\* Deceased

† Class Historian

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NAME	YEARS	OCCUPATION	ADDRESS
382 Davis, A. Clara..... } Mrs. Roscoe L. Meyers.... }	1		Mahomet
383 Demmer, John .....	7		Auburn
384 Gambill, John M.....	6	Medical Student.....	121 Glen Ave., Ann Arbor, Mich.
385 Harper, Owen E†.....	8	Principal, Emerson School	East St. Louis
386 Launer, Stella M.... ..	8		Chicago
387 Schmalhausen, Winifred.. }	6		Mattoon
Mrs. Gilbert P. Randle... }	5	Claim Agent, Big Four R. R.	Mt. Carmel
388 Skaggs, Wm. Walter ....	2	400 W. Main St. ...	Carbondale
389 Smith, T. B. F.....	1902.		
390 Brush, Bessie**.....	1	Smith College...9 Belmont Ave.	Northampton, Mass.
391 Doty, John M.....	4	5404 Prairie Ave., Lyceum Bureau Manager.....	Chicago
392 Felts, Lorin .....	2	Asst. Bank Cashier..	Harrisburg
393 Graham, Malcolm.....	6	Principal.....	Lincoln, Neb.
394 Gubelman, Lily†.... ..	6	6120 Ellis Ave.....	Chicago
395 Hester, Edna.....			Siloam Springs, Ark.
396 King, Leslie..... }		5201 Morgan St....	St. Louis Mo.
Mrs. George Beaver..... }	7		Marissa
397 Kirk, Mary E.....	5	26 S. Washington.....	Kankakee
398 Kirk, Vida G.....	4	U. of I.....	Champaign
399 Launer, June.....		Attorney.....	Benton
400 Layman, Thomas.....	1		Macon
401 McMurphy, Kate..... }	1	Stenographer.....	St. Louis, Mo.
Mrs. Dr. C. A. Miller..... }	1	Proprietor of Correspondence School .....	Louisville, Ky.
402 Nimock, J. K**.....	4		Carbondale
403 Norfleet, B. F. ....	1		Grand Chain
404 Perce, Clara P.....	1	Lumber Dealer.....	Carbondale
404 Smith, Ada I..... }	1	2406 Market Ave., Forth Worth,	Texas
Mrs. J. Frank Mackey... }	7	Supt.....	Pickneyville
406 Stotlar, John Y.....	1903.		
407 Tanner, Lillian... .. }	6	Principal H. S.....	Litchfield
Mrs. S. R. Hoyt..... }	5	Traveling Salesman..	Lima, Ohio
408 Wilson, S. J. Harry.....	5	Town. H. S.....	Robinson
409 Ballard, Sanford E .....	4	Minister.....	Sheffield, Ala.
410 Bellamy, John G.... ..	6	795 C. St., San Bernardino,	Cal.
411 Bowyer, Emma.....	3	.....2727 Holbrook Ave.,	Cairo
412 Brubaker, Loren E.....	6		Sparta
413 Crow, Eleanor.....			
414 Ellis, Winifred M†..... }			
Mr. W. D. Banister..... }			
415 Gibson, Anna L.... ..			

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NAME	YEARS	OCCUPATION	ADDRESS
416 Hiller, Jacob .....		Asst. Sec'y Y. M. C. A. work, Association Bldg, Peoria	
417 Hunsaker, Andrew F.....	5	..605 E. Springfield, Champaign	
418 Lee, Ardell A.....		Traveling Coal Inspector, 610 S. Normal Ave, Carbondale	
419 Lee, Chester Arthur .....	1	R'y Postal Clerk.....	Ashley
420 Lightfoot, Ella.....	3	.....	Laton, Calif. 7 Oaks
421 Martin, Rolla A**.....	1	Bookkeeper.....	Bush
422 Muckelroy, Renzo.....	6	Twp. H. S. Math., 221 S. 18th St. Mt. Vernon	
423 Teeter, Lillian.....	4	... Student in S. I. N. U., Post Graduate Work, 804 S. West Str., Carbondale	
424 Thomson, Lavern..... } Mrs. D. L. Blain..... }	3	.... 3231 So. Park Ave., Chicago	
425 Wyatt, Roscoe D.....	3	Student in U. of I.....	512 E. Green, Champaign
1904.			
426 Avis, Clarence E.....	5	Superintendent.....	Pana
427 Black, J. Taylor.....	1	Med. Student....	St. Louis, Mo.
428 Bowlby, Joel M.....		Paymaster, R. R. Steel Spring Co., 1321 St. Clair Ave., East St. Louis	
429 Curtis, Fay .. } Mrs. Jno. G. Bellamy..... }	1	.....	Lima, Ohio
430 Ernest, T. R.....	5	Assistant in Chemistry..... 605 E. Springfield, Champaign	
431 Etherton, Homer D .....	1	R'y. Postal Clerk..... 608 W. College, Carbondale	
432 Hawkins, May.....	5	County Supt.....	Mound City
433 Hobbs, Thomas M.....		R'y. Postal Clerk....	Carbondale
434 Lightfoot, Anna E.....	5	.....	Laton, Calif., 7 Oaks
435 Ozment, Wm. Lee.....	1	Med. Student...	St. Louis, Mo.
436 Rogers, Gay .. } Mrs. Roscoe Kerr..... }		328 Elm Ave., Long, Beach, Cal.	
437 Schmalhausen, Ella.....	6	H. S. Eng. and Latin....	Olney
438 Smith, Minnie..... } Mrs. C. Arthur Lee..... }	1	.....	Ashley
439 Taylor, Roscoe.....		Traveling Salesman.	Carbondale
440 Teeter, Robt. W .....	3	Y. M. C. A., H. S. Clyde, 805 Warren Ave., Chicago	
441 Temple, H. W.....	5	Prin.....	Zeigler
442 Toler, Lillie..... } Mrs. Roscoe D. Wyatt..... }	4	....512 E. Green St., Champaign	
443 Wilkins, Roy.† .....	5	City Superintendent....	Benton
1905.			
444 Beckemeyer, Harry J.....	4	Prin. H. S.....	Carbondale
445 Bell, Arthur T. A. M.....	4	Math. 717 W. 43rd Place, Chicago	
446 Burgess, Lena... ..	3	Gem City, Business College..... .....	Quincy

\*\* Paid tuition  
† Class Historian

**Thirty-Fifth  
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NAME	YEARS	OCCUPATION	ADDRESS
447 Cox, H. Lee.....	4	Principal.....	Hillsboro
448 Entsminger, Edith V.....	3	.....	.....Carbondale
Mrs. E. V. Miller.....			
449 Etherton, Leona.....	1	718 Morse Ave., Rogers Park,	Chicago
Mrs. Frank G. Dipell.....	2	.....	.....Carbondale
Etherton, Ruby.....			
451 Hawley, Mary Alice.....	4	.....	St. Louis
452 Hays, Herbert A.....	4	Attorney.....	Carbondale
453 Figley, Chas. C.....		Supt.....	Cobden
454 Hall Cloyd C.....	4	Civil Engineer, Harlowton, Mont.	Sten., 10 Rugby Place E., St. Louis
455 Halstead, Nora.....		3	.....
456 Hogendobler, Lulu*.....	1	.....	.....Olney
457 Hughes, Letty.....			
Mrs. B. Y. Alvis.....	1	.....	.....Marissa
458 Grace Brandon.....			
Mrs. Roy Jordon.....	4	H. S.....	.....Marissa
459 Jordon, Roy.....			
460 La Rue, Claude L.....	3	Medical Student..	St. Louis, Mo.
561 Mannen, Lela.....		.....	Mascoutah
462 McCarthy, Pearl.....	4	.....	Carbondale
463 Parkinson, Raymond**...	4	Student North-Western Univ.	Evanston
464 Parks, J. Lafayette†.....		Prin.....	Jonesboro
465 Pickles, Anna.....	4	H. S.....	Vienna
466 Pickles, Ella J.....	4	.....	.....Anna
Mrs. Dr. Karl D. Sanders.....			
467 Spiller, Laura Pearl.....	3½	.....	Benton
468 Strickland, Laura.....	2	.....	.....Barrett, Minn.
Mrs. Herbert Clark.....			
469 Stevenson, John A.....	4	Supt.....	Olney
470 Thornton, Blanche.....	4	.....	Tombstone, Arizona
471 Smith, Hazel Pearl.....	3	.....	.....Chicago
Mrs. Robt. Teeter.....			
1906.			
472 Appel, Maude.....	3	Drawing Teacher.....	Anna
473 Bonham, Archie J.....	3	Stud. in Edu. Dept. State Col- lege, 508 Pullman, St. Jackson, Washington	
474 Bowyer, Mabel.....	3	.....	Carbondale
475 Forsythe, Wilfred J.....	3	.....	Carbondale
476 Halsted, Bessie.....	3	.....	Benton
477 Halsted, Ethel.....	2	Bookkeeper.....	Carbondale
478 Halsted, Floyd†.....	3	.....	.....Anna
Mrs. Davie W. Wiley.....			
479 Hayden, Bessie.....	3	.....	Carbondale
480 Henry, Kate.....	3	Altasita Sch.....	3134 Bond Ave., East St. Louis
481 Hostettler, H. W.....	3	Township H. S., City Supt.....	Lawrenceville

\*\*Paid tuition  
† Class Historian  
\* Deceased

*Southern*  
*Illinois State Normal University*

NAME	YEARS	OCCUPATION	ADDRESS
482 Howe, Lola M. .... } Mrs. Rob't S. Cantrell.... }	3	.....	Dublin, Virginia
483 Karraker, Carrie.....	3	.....	Harrisburg
484 Kell, Sherman L. ....	3	.....	Benton
485 Kimmel, Launa L. .... } Mrs. Geo. E. Lewis ..... }	3	.....	Holtville, Calif.
486 Kirk, B. L.....	3	W'd Prin.....	Centralia
487 Kirk, Donald.....	3	Prin. H. S.....	Kirkwood, Mo.
488 Porterfield, Pearl.....	3	4804 St. Lawrence Ave..	Chicago
489 Storm, Grace.....	3	Grade Teacher.....	Hoopeston
490 Tygett, Roscoe (1).....		Law Stud. U. of I....	1103 W. Univ. Ave., Urbana
491 Vandervort, Isabel M....	3	.1005 N. Main St.,	Bloomington
492 Wilson, Edith..... } Mrs. F. H. Niles..... }		6072 Jackson Park Ave.,	Chicago
1907.			
493 Bothwell, Ada.....	2	.....	Hillsboro
494 Cutter, Catharine.....	2	.....	Olney
495 Deniston, Maurice C....	2	.....	Golden Gate
496 Groaning, Maud E.* ....		Mang. Laundry	Egyptian Steam
497 Harriss, Harley.....		.....	Carbondale
498 Hiller, Ernest . . . . .	2	Y.M.C.A. 904 Glenoak Ave.	Peoria
499 Hiller, Hulda.....	2	..... 904 Glenoak Ave.,	Peoria
500 Hiller, Maude.....		Clerk 904 Glenoak Ave.,	Peoria
501 Matthews, Mae.....		..... Long Beach,	Miss.
502 Maxwell, Oliver G. . . . .	2	Field Sch.....	Centralia
503 Parchen, Susie D. ....	2	.....	Salem
504 Rogers, Ina.....	2	.....	Lawrenceville
505 Rogers, May.....	2	.....	Metropolis
506 Smith, Jessie P.....	2	.....	Anna
507 Watt, Robert F.....	2	..... 705 N. Linder St.,	Normal
508 West, Wm. A.....	2	Student. Milikin Univ.,	Decatur
509 Wilson, Elmer†.....	2	.....	Pickneyville
510 Youngblood, Fay.....	2	.....	East St. Louis
1908			
511 Alvis, Bennett Y.....	1	.....	Olney
512 Anderson, Clarence E . . .	1	.....	Upper Alton
513 Avery, John M. ....	1	.....	Termino, Wash.
514 Breeze, Mary. ....	1	.....	Decatur
515 Conant, Sarah . . . . .	1	.....	Carbondale
516 Heilig, May. ....	1	.....	Pulaski
518 Nash, Clara L. ....	1	.....	Jerseyville
519 Neuling, Harry.....	1	.....	Ellis Grove
520 Palmer, Lucy.....	1	.2017 Haste St.,	Berkeley, Calif.
521 Raymond, Constance..... } Mrs. Johny Stotlar..... }		.....	Carbondale

\* Deceased

†Class Historian

(1) High School

**Thirty-Fifth**  
**Annual Catalog of the**

NAME	YEARS	OCCUPATION	ADDRESS
523 Skinner, John K .....	1	.....	Upper Alton
524 Stiritz, Eda .....	}	}	.....Decatur
Mrs. Wm. A. West.....			
525 Whitare, Myrtle .....	1	.....	Carbondale
526 Wise, George.....	1	.....	Nashville
527 Youngblood, Carmen.....	1	Substitute.....	Herrin



Illinois  
State  
Reformatory  
Print

THE NORMAL SCHOOL BULLETIN

Vol. IV.

No. 3

Southern Illinois  
State  
Normal University

July 1910  
Catalog Number



Announcement  
for 1910-1911

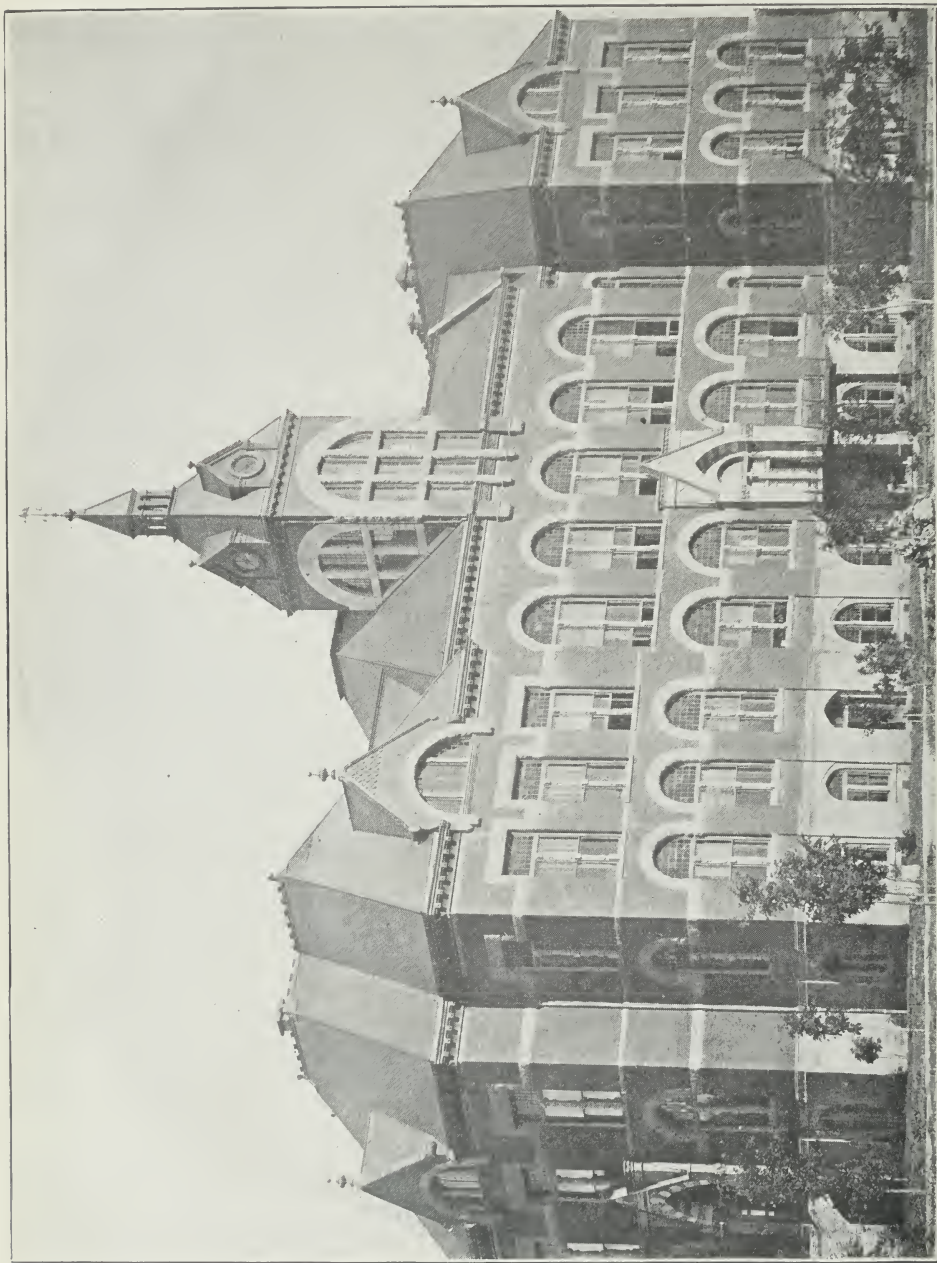
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MAIN BUILDING.

*The Normal School Bulletin*

Vol. IV.

No. 3.

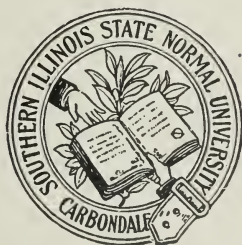
SOUTHERN ILLINOIS

STATE NORMAL UNIVERSITY

CARBONDALE

JULY 1910

CATALOG NUMBER  
1909-1910



ANNOUNCEMENTS FOR

1910-1911

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Carbondale.

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H. T. GODDARD,  
Mt. Carmel.

WM. M. GRISSOM, JR.,  
Vienna.

---

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MARTHA BUCK,  
ENGLISH GRAMMAR, AND MATRON.

GEORGE HAZEN FRENCH, A. M.,  
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ASSOCIATE IN GERMAN, LATIN AND FRENCH.

AMANDA ESTHER WILSON,  
TRAINING TEACHER, 1st AND 2nd GRADES.

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ASSOCIATE IN ARITHMETIC, ALGEBRA, AND GEOMETRY.

GEORGE M. BROWNE,  
ASSOCIATE IN PHYSICAL AND BIOLOGICAL SCIENCES.

INEZ L. HOLLENBERGER, PH. B.,  
DIRECTOR PHYSICAL TRAINING—GIRLS.

RICHARD VICTOR BLACK, M. ACCTS.,  
BOOKKEEPING, COM'L ARITHMETIC, ATHLETICS.

HELEN BRYDEN, A. B.,  
TRAINING TEACHER, 9th AND 10th GRADES.

GEORGE D. WHAM, ED. B.,  
SCHOOL MANAGEMENT, GENERAL METHOD AND PHILOSOPHY OF EDUCATION.

MARY M. STEAGALL, PH. B., ED. B.,  
TRAINING TEACHER, 3rd AND 4th GRADES.

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VOICE, THEORY, AND PUBLIC SCHOOL MUSIC.

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ASSISTANT IN ENGLISH.

LELIA B. STAFFORD,  
PHYSICAL TRAINING—GIRLS.

CORNELIA A. HYPES,  
LIBRARIAN.

EUGENIA J. MARSHALL,  
ASSISTANT LIBRARIAN.

LULA PEAY,  
STENOGRAPHER AND CLERICAL ASSISTANT.

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\* The names of the faculty appear in the order of election.

† Serving during Miss Salter's absence abroad,

# CALENDAR, 1910—1911

1910

**JULY**

S	M	T	W	T	F	S
..	..	..	..	..	1	2
3	4	5	6	7	8	9
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**AUGUST**

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**DECEMBER**

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1911

**JANUARY**

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**MAY**

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**JULY**

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**AUGUST**

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**SEPTEMBER**

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**OCTOBER**

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**NOVEMBER**

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27	28	29	30	..	..	..

**DECEMBER**

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16	17	18	19	20	●	22
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30	31	..	..	..	..	..

◆ Opening day of term    ● Closing day of term.  
 ☾ Thanksgiving interim.

# HISTORY

An act of the General Assembly of the State of Illinois, approved April 20, 1869, provided for the establishment of this Normal School. By this act it was ordered that five trustees should be appointed by the Governor of the State, who should fix the location, erect the building, and employ teachers for the school. The trustees located the school in the town of Carlondale, on a lot of twenty acres, three-fourths of a mile south of the station of the Illinois Central Railroad. The cornerstone was laid on the 17th day of May, 1870, with impressive ceremonies, by the Masonic fraternity. The building was finished in time to be dedicated July 1, 1874; the first faculty commenced the work of instruction in the new building July 2, 1874, at which time a summer session of four weeks was opened, with fifty-three pupils attending.

On the sixth day of September, 1874, the regular work of the Normal University commenced.

On the afternoon of November 26, 1883, at 3 o'clock, this beautiful building was discovered to be on fire, and before 5 o'clock p. m., despite the efforts of faculty, students, and citizens of Carbondale, the entire building was in ruins. By the heroic labors of students, teachers, and citizens, the library was saved, and most of the furniture; also the physical and chemical apparatus. All the material in the museum was lost.

The citizens kindly offered the use of rooms in some of the business blocks, which the trustees accepted, and the school went on with regular recitation work, with an actual loss of less than two days. In the meantime, a plan was proposed for a temporary school building, and in less than sixty days a building was completed containing fourteen rooms, and the Normal School began its wonted duties in this, its temporary home.

The General Assembly, by an act approved June 27, 1885, appropriated \$152,065 to replace the first building, then lying in ruins. The foundation and stone walls of the first story were utilized, thus saving from twelve to fifteen thousand dollars.

The present building, which is the main building of the entire plant, is a magnificent structure, in many respects superior to the one destroyed by fire. It was dedicated Thursday, February 24, 1887, and occupied by the school with much rejoicing on the following Monday.

The Science Building was provided for by an act of the General Assembly in the winter of 1895, appropriating \$40,000.00 for the purpose. It accommodates the physical, chemical, and biological laboratories, the museum and gymnasium. The building was completed in the fall of '95,



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and dedicated early in '96. It also provided for the library till May 14, when the books were transferred to the new Library Building, now known as the "Wheeler Library;" so named in honor of the late Judge S. P. Wheeler.

The Library Building was erected in the fall and winter of 1903-4, at a cost of \$30,000. It was dedicated June 7, 1904.

The last General Assembly made an appropriation of \$50,000.00 for the erection of a Modern Model School Building. This building was completed within the appropriation late in Dec., '08, and adds very much to the material equipment of the Institution. It was dedicated with appropriate exercises on Jan. 11, '09. This building is named in honor of the late President Robert Allyn.



Educational institutions may be divided according to their aims into four classes:

First: The public schools, whose aim is the promotion of good citizenship by securing to all the people the intelligence, morality, and patriotism which are essential to the existence and progress of the State. Second: Colleges and universities, whose object is the general and full development implied in complete manhood and in the best preparation for professional life. Third: Professional and polytechnic schools, in which the student is helped in his preparation for his chosen life-work. Fourth: Such institution as the Royal Society of Great Britain, the Sorbonne of France, and our own Smithsonian Institute, which have for their special object the advancement of science and art. This Normal University belongs to the third class; it aims to give the best physical, mental, and professional equipment for teaching.

The State Normal school holds an important relation to the system of public schools. It helps to create and sustain a high standard of educational work. It should serve as a driving force and a balance wheel to the whole system. Sanctioned and supported by the state, it can institute those investigations and experiments which result in much good to all the schools. It brings school facilities within the reach of many who otherwise would be uneducated and enables them to repay the state by teaching in the public schools. If the state needs a great university which shall be a center of educational forces, if an agricultural college should be sustained on account of the importance of agriculture, much more, and for similar reasons, should the normal school receive the care and the benefactions of the state. Man is more than all things else, and whatever contributes to his better development is of the highest use.

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*Annual Catalog of the*

If the graduates of normal schools shall take high rank as superintendents, principals, and teachers in the public school, they must possess three elements of success: a full development of mental power, a thoro mastery of the sciences involved, and a thoro training in methods of instruction and school management. If the normal school should neglect the first and second, the graduates would be supplanted by those of other schools; and if they fail in the latter, there would be no good reason for the existence of these institutions. Hence we aim, first, to insure a broad and thoro culture. and, second, to give special prominence to the professional work peculiar to a normal school. Under the present conditions of Southern Illinois, this school must hold itself ready to do more or less academic work. As the better grades of high school are created in the patronizing territory of the school, the need of the academic phase of the instruction will become less and less, and the professional side will be more and more emphasized.

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❖❖	<h2>General Information</h2>	❖❖
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**LOCATION, ETC.**

Carbondale is a thriving little city of over 5,000 inhabitants, healthful and beautiful, with many refined and cultured people. It is easy of access, and offers inducements for board and social advantages beyond most places of its size. It has, perhaps, fewer temptations to idleness, and combines religious and educational privileges in a degree greater than the average of towns and cities of its size. Carbondale has no saloons. Parents may be assured that their children will be as safe as in any school away from home, and students may come here and feel assured that economy and industry will be respected and honored by their fellow students and by the faculty. The Illinois Central Railroad affords ample facilities for convenient access, three of its branches passing through Carbondale.

**UNIVERSITY CALENDAR.**

Fall Term begins Tuesday, September 13, and closes Wednesday, December 22, 1910.

Winter Term begins Friday, January 3, and closes Thursday, March 16, 1911.

Spring Term begins Tuesday, March 21, and closes Thursday, June 8, 1911.

Summer Term of 1911 begins June 12, and closes Friday, July 21.

Length of Terms: Fall, 15 weeks; Winter, 11; Spring, 12; Summer, 6.

Commencements: For 1911, Thursday, June 9; for 1912, Thursday, June 8.

**TERMS OF ADMISSION**

All applicants for admission must present evidence of good moral character and, to secure free tuition, they must agree to teach in the public schools of the state for a time not less than that covered by their attendance on the school. This agreement should not be entered upon unless the applicant fully intends to teach. It may become void however, if engagement to teach cannot be secured by reasonable effort. In case of a permanent change in plan, the individual is expected to pay to the registrar of the Institution the difference between the regular tuition for the entire time, and the incidental fees he has paid.

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To be admitted to the Normal department proper of the University, students must have completed their sixteenth year, and present a teacher's certificate or a diploma from the county superintendent.

Candidates holding scholarships under the Lindley Bill will usually be placed in the first year of the high school; if not, in the first year of either of the regular courses, provided they bring evidence from their county superintendent that they are able to carry the work.

The Training school receives children of suitable age and health who live with their parents, or are provided with good home care. Tuition is free for the first four grades.

Reasonable credit will be given for work done in other schools, provided satisfactory evidence is presented.

Applicants for admission should bring their certificates or diplomas which they may have; or in the absence of these, letters of recommendation as to moral character, etc. It is well for young people to know that some one stands for them, vouching for their conduct and character, and that it is no trifling matter to matriculate in a well organized institution of learning, and become a living factor where the relationship is so vital to all concerned.

### EXPENSES.

#### TUITION.

To those who sign the agreement to teach, tuition is gratuitous; but the ruling of the Board of Trustees of the Institution requires that there shall be an incidental fee charged. At present this fee is \$3 for the term of fifteen weeks, and \$2 for the terms of eleven and twelve weeks, and \$1.00 for the summer term. For non-residents of the state the tuition is \$1.00 per week. The rates of regular tuition in the different departments are as follows:

Department.	Summer Term.	Fall Term.	Winter Term.	Spring. Term.
Normal (Residents of Ill.) . . .	\$3 00	\$ 8 00	\$ 6 00	\$ 6 00
"    (Non Residents) . . .	\$6 00	\$15 00	\$12 00	\$12 00
Training School . . . . .	No tuition	\$ 4 00	\$ 3 00	\$ 3 00

The first four grades are admitted without tuition.

The tuition in the 3rd and 4th years of the High school is the same as in the regular Normal Courses.

### BOARDING.

Board can be had in good families in Carbondale at rates varying from \$3.00 to \$4.00 per week; and by self-boarding, or by boarding in clubs, the cost may be reduced to \$2.25 per week. Two clubs have been in successful operation for years. By strict economy, the whole expense of boarding and tuition may be reduced to less than \$100 per year.

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BOOKS.

Books, new and second hand, are sold at the bookstores of Carbondale at reasonable prices. The institution does not deal in text-books. Students coming to the Normal School should bring the text-books they may have with them, as it often saves considerable expense, and may avoid tedious delay in getting to work.

PHYSICAL TRAINING.

All students, as far as possible, should take physical training, both as a matter of culture and as a means of health. In order to graduate in either of the regular courses of study, three passing grades are required in addition to that in previous terms in the training school and preparatory work. No student will be excused from these requirements except on a certificate of a regular physician, based on physical disability, or for some other reasonable excuse. Physical training is a part of every course of study and is to be taken at the time designated in each course. If the student is irregular, he must, in this case as others, select the earlier work first. Students in physical training, as a rule, get on better with their studies than those who do not avail themselves of its benefits.

SPELLING.

All students known to need further drill in orthography are required to enter the class in spelling and remain until their proficiency will justify their release from the work. The spelling is conducted by dictation, writing, and defining.

ENGLISH COMPOSITION.

All first-year Normal students are required to take English Composition twice a week through the school year. Physical training will be omitted on Tuesday and Thursday of each week and English Composition will take its place on these days. A class is organized in the spring term which meets four days per week and does the same work as the regular class does throughout the year.

DIPLOMAS.

Diplomas are granted to those who complete one of the prescribed courses of study, and will be conferred upon the completion of the work at other times than commencement day, should the student need the same in securing an appointment to teach.

Graduates of the High School receive a High School diploma.

DISCIPLINE.

Progress in all government has been toward self-government; this is by self-activity and self-control, not by repression from others. Poor teaching requires much discipline. In a typical Normal school, discipline is at a minimum because the students are there for purposes which they appreciate. Moral irregularity, especially among young people, is usually due to the lack of proper employment.

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### MUSEUM.

The museum is located in the northeast corner of the Science building on the first floor in a room 50 by 60 feet, where are cabinets and natural history material for use of the school. Great care has been given to the selection of this illustrative material, which is of much value to those studying natural history.

Students in geology have access to a collection of minerals representing the different geological ages or periods, and these periods are fairly represented by fossils. Many of the specimens have one face polished. There is also a large series of typical minerals, besides the working material for laboratory use; one case containing representative gold and silver ores from about one hundred and fifty mines in central Colorado. An interesting collection of mushrooms from Carbondale and vicinity has recently been added to the museum, through the labors of the curator, showing those that are edible and those that are poisonous.

The herbarium contains several thousand specimens of mounted plants, both foreign and domestic. A large number of foreign species are the typical Linnean species.

The insect cabinet contains several thousand species, representing all the orders of insects. In Lepidoptera, besides the regular cabinet series of specimens, there are several hundred butterflies and moths in the new Denton Butterfly Tablets, put up in this way for class use.

The vertebrates are represented by a large collection of mounted birds and mammals, and some reptiles and fishes. Most of the fishes, reptiles, and batrachians are in alcohol. A well preserved alligator nearly eleven feet long is one of the attractions in the museum.

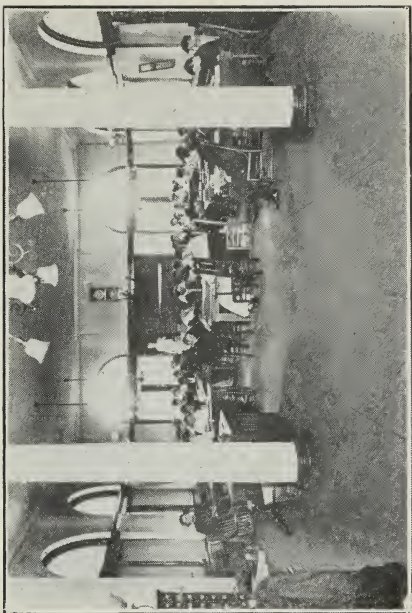
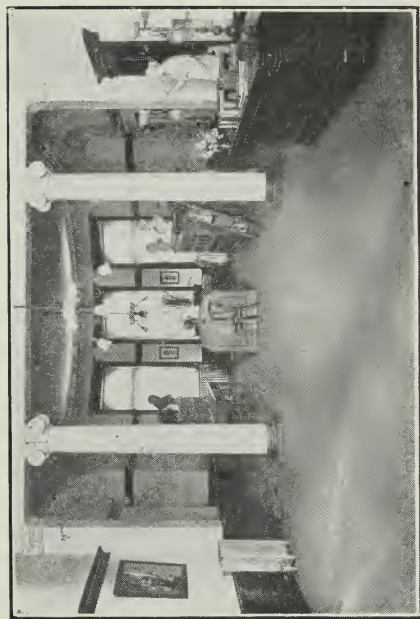
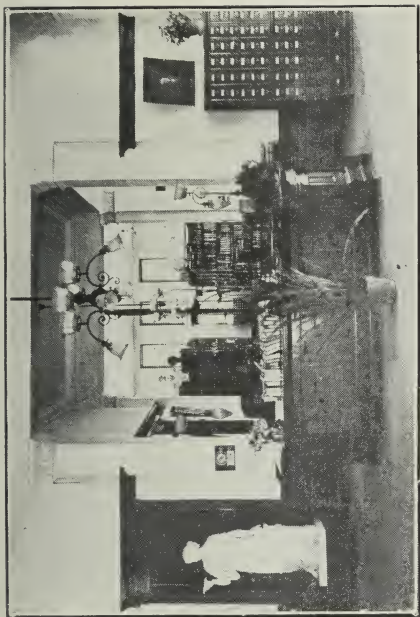
The cabinet of shells contain more than eight hundred species, represented by several thousand specimens.

Besides the above, there is a large series of archeological specimens, illustrating the arts of the original inhabitants of this country.

The conservatory is used in connection with the work in Botany, and in the "Nature Study" work in the Training department. It serves as a conservatory for the plants grown in the beds of the campus, and for propagating plants for use in class, and in supplying the flower beds of the campus.

### ILLUSTRATIVE APPARATUS

The educational value of seeing things is beyond estimate. In many phases of mental growth, there is need of a combination of sense with reason that the best results may be secured. To obtain this combination, apparatus for illustration is of great value; apparatus for determination of principles adds much to a subject; apparatus for demonstration of physical laws is invaluable.



LIBRARY BUILDING—THREE INTERIOR VIEWS

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Through the liberality of the General Assembly from session to session ample funds have been appropriated, which have been wisely expended by the Board of Trustees. The Institution recognizes the increased demand for improved facilities in scientific research, hence, it is planning for a still better equipment.

The chemical department possesses a complete outfit for qualitative work of all kinds. The supply of water, gas, sinks, Bunsen burners, etc., is ample, and each work-table has four complete sets of reagent bottles, rings stands, test tubes and racks and other material.

The large collection of minerals and named specimens is an aid to students in mastering forms, names, and compositions of minerals, fossils, and other data connected with geology and mineralogy.

For work in physics there is a large collection of accurate apparatus for the study of mass, molecular and other physics. This is used by the students who demonstrate principles and laws for themselves. During the last few years the Board has provided a fine equipment for working in wood and metal. Cabinet workbenches, large and small vises, tools of all sorts have been purchased. The lathe has been fully equipped for work in wood and in metal. Crude material is put into the hands of the student and they construct apparatus which they are allowed to retain.

Thus the Institution plans to send out teachers who may be competent to teach scientific truths, and prepared to utilize local opportunities in making apparatus to illustrate the principle taught.

The mathematical department is well equipped with units of measure for teaching denominate numbers, blocks of mensuration, a surveyor's transit and compass which the classes in trigonometry and surveying are required to use more or less freely.

The department of history has received its share of facilities for illustration, such as globes, maps, a case of historical relics, souvenirs of travel, etc.

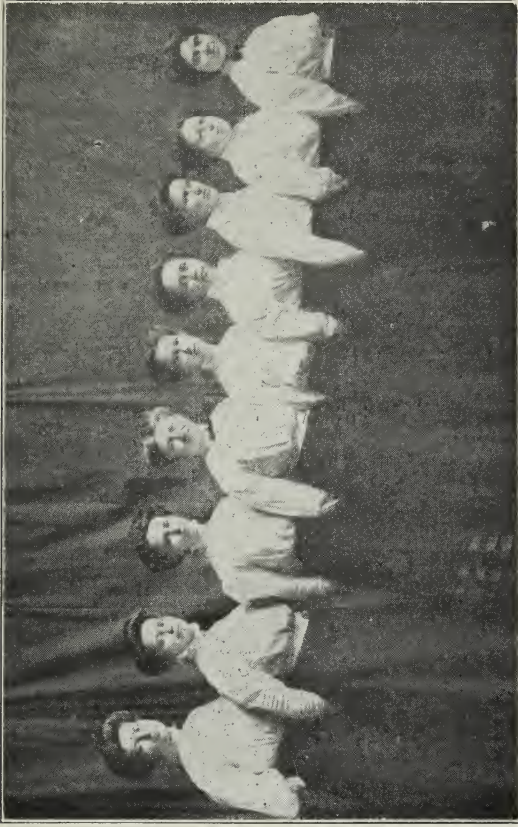
A choice selection of lantern slides has been recently added to the illustrative equipment. The lantern may be used on each floor of the Main building, the second floor of the Allyn and the Science buildings.

### MANUAL TRAINING.

A very excellent equipment has been installed, and the work has been offered along the usual lines in this field of effort and training. Until the last year the work was confined largely to the grades in the training school, but it has been extended to the normal and high school courses with marked appreciation on the part of the students.

Eleven superior lathes and one band saw running by electricity have just been added. Also twenty modern work-benches supplied with the usual tools.





Y. W. C. A. CABINET.

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### HOUSEHOLD ARTS.

This subject has received its share of attention by thoroly installing a cooking room, with all the approved appliances for such instruction and training. The same is true with reference to sewing. Three separate rooms are set apart for Household Arts.

### LITERARY SOCIETIES.

#### ZETETIC AND SOCRATIC.

During the first term of the first year of the Institution, September, 1874, the Zetetic Literary Society was organized. Later in the year a sister organization was planned for, and in due time was thoroughly established and christened the Socratic Literary Society. These have a large membership and are well attended.

The most elaborate exhibition of what these societies are able to do is annually given to the public on Monday and Tuesday!evenings of Commencement week.

The varied programs of these literary societies from week to week add very materially to the work of the English department in securing additional practice in the delivery of original and other matter, and in the opportunity for becoming acquainted with parliamentary usages, thus fitting the Normal student for more intelligent service in the communities in which he may labor.

The Faculty and Board of Trustees foster, with much care, the best interests of these valuable adjuncts to the literary work of the Institution. Their usual time of meeting is on Friday evening of each week in halls furnished by the University and members themselves.

#### ATTENDANCE UPON CHURCH.

Students are urged to identify themselves at an early date, after entering the Normal School, with some church of the city. It is usually better to affiliate with the church to which they belong at home, or with which they are most in sympathy as to doctrine and modes of worship.

To counteract the growing tendency toward Sabbath desecration the schools must emphasize the importance of a proper observance of the Sabbath day. This the Southern Illinois Normal School attempts to do by encouraging attendance upon church, Sunday school, and young people's societies.

Those who expect to teach can ill-afford to neglect these privileges and opportunities for growth and training along religious lines; for in all communities where they may be employed there will be a demand for such trained service. The country needs a higher type of Christian citizenship, and there are no agencies more potent in this respect than those of the teacher and the school.

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**CHRISTIAN ASSOCIATION.**

The Young Men's Christian Association and the Young Women's Christian Association each has a well-conducted organization, which meets weekly in a room fitted for their use on the second floor in the Library Building. Their committees look after new students upon their arrival, and those who may be sick while attending school, and in many ways minister to the wants of their fellow students. Several classes in bible study are organized by their societies. The state college secretaries of each of these branches of Christian work pay the Institution a visit twice a year, or oftener, for conference and direction of work. New students upon their arrival may recognize the representatives of these associations by special badges worn, indicating their willingness to render their kindly services whenever needed. These persons may be trusted implicitly in directing strangers to boarding houses and clubs.

**STANDARD OF INTELLECTUAL AND MORAL CHARACTER.**

When it is evident that one who has taken the pledge to teach cannot for any reason become a good teacher, it becomes the duty of some one to advise him to withdraw from the school or to require the payment of tuition.

It should also be understood that the Institution does not receive, nor retain, students whose immoralities render them unfit associates for the young people who attend this school.

The requirement that the new students shall present testimonials of good reputation and character is not a mere formal request, but a matter vitally connected with the good order and progress of the school. It is a helpful influence for a young person to know that some one has vouched for his character. He strives to be worthy of such endorsement, and endeavors to sustain the good word of friends.

**ACCREDITED HIGH SCHOOL.**

For some years the Southern Illinois Normal School has used the list of accredited High Schools prepared by the University of Illinois. In cases where the entire course in these High Schools is well and favorably known a credit of one year is allowed to students holding diplomas from a three year course; and where a student has graduated from a four year Latin course, he is admitted to the two-year course prepared for such students.

Holders of free scholarships thru the Lindley Bill are admitted to the first year high school course, or in case of special strength and preference, to the first year of either of the four year Normal Courses.

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### CREDIT ALLOWED AT THE UNIVERSITY OF ILLINOIS.

Plans have matured which will entitle holders of diplomas from the Southern Illinois Normal University to some specific credits. It may be stated in general terms, that those whose records are good, may usually be able to complete one of the University courses in two years. Some have done this in less time.

### SUMMER SESSION.

The summer session has become an established feature of the Institution. For incidental fee and tuition see page nine. Due credit will be given all regularly completed work. This term opens on the Monday following commencement and continues six weeks.

In addition to the regular classwork represented by the whole faculty, the entire equipment of the Institution is utilized, including the library, the museum, the biological, chemical, and physical laboratories as far as these are needed.

At least two special courses of lectures, each one week in length, by men of national reputation will be given. There will be, also, four courses by members of the faculty in the summer of 1910.

During the session the students in attendance will render four literary programs under the auspices of the two literary societies in the two literary society halls. In the past these entertainments have been well attended and highly appreciated.

### THE LIBRARY.

The Library proper is in a handsome new building known as The Wheeler Library in honor of Judge S. P. Wheeler, for many years the President of the Board of Trustees. It is open each school day, and from nine to twelve on Saturdays. The library now contains over 22,500 volumes, including a large and well-selected professional library for teachers. Over two hundred dollars are expended annually for current literature. The best of this is bound each year, at an additional expense of more than one hundred dollars.

### TWELVE THINGS WORTH WHILE.

**Students are urged to give heed to the following injunctions.**

1. Bear in mind that the good name of any organization depends upon the character of its individual members. Be choice in your selection of intimate companions. The world believes that "Birds of a feather flock together."
2. Be prompt and regular in attendance at all places where you are expected to be. A reputation for so doing is "More to be desired than gold: yea, than much fine gold."
3. Give special attention to the laws of health, and your physical well-being. The body is the temple in which the spirit dwells. "Cleanliness is next to godliness."
4. Be courteous to every one, especially to teachers, fellow students and those with whom you board. Feel free to counsel with your teachers; regard them as personal friends.

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5. Remember that the student is not simply preparing for life, but is now having a life, which is as important and significant as that of latter years,

6. Be governed by the same rules affecting the rights of others that controlled you before entering schools, and will govern you when school days are over. Never condescend to do mean things, especially when a student, as it will have a decided influence in the formation of character.

7. Do not undervalue church privileges. Identify yourself with your own church, if you are a member; otherwise, with the one your parents would prefer. Regular attendance when a student, will add much to your personality and influence for good when a teacher.

8. Remember your agreement to teach. Be as honest with the State as with an individual. Meet all obligations promptly. Be governed by the principles of "A Square Deal."

9. Have the courage of your convictions and stand firmly and kindly for the right. School-life affords many opportunities for exercising this element of character. Be helpful to your fellow students. The altruistic spirit is "More precious than rubies."

10. Write frequently to your home people, especially to your mother. Do not spend much time in idle correspondence. The losses will be greater than gains. The "Simple Life," is worth while.

11. Arrange a program to guide you in your hours of study, rest and recreation. The habit will be of great value in meeting the demands of a "Strenuous Life."

12. Do not sever your connections with the Institution without explaining your case to some one in authority. The relations of school life are as important as those of business life. Your record in such matters may subsequently affect an endorsement from the Institution which may then be of vital importance to you.

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DEPARTMENTS



There are two general departments. The Normal Department and the Department of Training.

THE NORMAL DEPARTMENT.

This department gives thorough instruction in the elementary and higher portions of the school course of study, and indeed, fits the student by knowledge and discipline for the practical duties of a teacher. It aims to give, in addition to instruction, opportunities of observation and trial; so that one passing through either course shall not be a novice in his calling upon entering the schoolroom. With this idea in mind, every branch prescribed to be taught in the common and high schools of our state is included in our course of study. Accuracy and thoroughness are points held in mind in every recitation, and drills upon the elements are made a specialty. Great attention is therefore bestowed upon the earlier parts of the course such as spelling and pronunciation, reading and defining, drawing, writing, vocal music and physical training. The body needs culture and systematic activity quite as much as the soul, and we begin with making it the servant of the mind and habituating it to an unhesitating obedience.

The methods of teaching are distinctively Normal. What the student is required to learn, and the method of presenting it, are both designed to give him, who intends to become a teacher, the philosophy of learning and remembering, and the philosophic manner of imparting knowledge and securing discipline.

The training work is designed to fit students of this institution to become practical teachers. It comprises (1) a study of psychology, pedagogy, special and general method; (2) attendance of practice-teachers upon weekly meetings held for a study of methods of instruction and management of pupils and classes; (3) actual teaching in the Practice school, under the constant supervision of training teachers of the Normal school; (4) illustrative lessons taught by the several training teachers and the heads of departments; (5) more or less observation work under the special supervision of the Training School.

In the Normal department four courses of study are offered; they are as follows; 1. A one-year course based on the Illinois State Course of Study, upon the completion of which a "Certificate of Preparation" is issued. 2. A Special two-year course for graduates of four-year high schools.

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3. An English course of four years. 4. A German course of four years. 5. A Latin course of four years. 6. A Professional course of one year for graduates of reputable colleges. 7. A Degree course of two years.

**COURSES OF STUDY.**

1. **THE ONE YEAR COURSE.** This is based on the Illinois State Course of Study.

In response to a demand, on the part of inexperienced teachers, to be able to use the State Course of Study to a better advantage a one year course based on the state course has been offered, for several years, and a similar course, with some modifications, is offered for the coming year.

To enter upon this course students must be prepared to enter the regular Normal courses, and are recommended to take this course if they are planning to teach after an attendance of but one year. Upon the completion of the course a "Certificate of Preparation" is issued which will have more or less weight with school authorities in securing a teacher's certificate and a position to teach.

2. **THE SPECIAL TWO YEAR COURSE.** This course is provided for graduates of four-year accredited high schools.

3. **THE ENGLISH COURSE.** The student who is sixteen years of age and has made a good record in completing the eighth grade work in the public schools and has had an equivalent of one additional year in some good school may enter upon this course. It provides a thorough training in all the branches taught in the common schools, a good course in English language and literature, an extended course of mathematics, and all the professional work—methods of teaching in all the common branches, psychology, pedagogy, and practice teaching under the critic teacher.

4 AND 5. **THE LATIN AND GERMAN COURSES.** These courses provide for twelve terms of Latin or twelve terms of German in addition to much that is required in the English course.

6. **THE PROFESSIONAL COURSE.** This course enables the college graduates, or any one equally well qualified, to take all the professional work in one year. This gives an opportunity to review the common school branches, if necessary, and includes psychology, pedagogy, practice teaching, drawing, and methods of work in all the common school branches.

**THE DEGREE COURSES.**

7. The Forty-fifth General Assembly of Illinois granted to four of the State Normal Schools the power to confer degrees upon the completion of courses of study equivalent to those prescribed by similar institutions, having the authority to confer degrees.

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This Institution has provided a two-year course, to follow either of the regular diploma courses, requiring twenty-four credits, one-half of which must be done in residence, and the remainder, if done elsewhere, must be done under the direction of the Institution. Upon the completion of this additional work a degree is conferred.

### THE ORDER OF STUDIES.

Students are required to take the studies in the order given in the several courses. In case of failure they are required to bring up back work before advancing further. Reasonable exceptions to these rules are allowed through special permission by the President.

### THE TRAINING SCHOOL.

This department consists of one hundred and eighty to two hundred children, who are divided into ten grades corresponding very largely to the grades in the public school. These are in charge of special training teachers and of the superintendent of the practice school. The Practice School is a necessary adjunct of the Normal department. It furnishes tests of the methods enjoined, gives opportunities to observe child nature and work, and is the department in which the Normal students are trained in the art of teaching. It is the aim to make this a practice school, in the best sense, for the development of model teaching.



PRACTICE CLASS, SEVENTH  
GRADE, SKETCH.

The courses of study show the practice teaching to be done in particular terms of the course, but the superintendent has the privilege to



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call on students to teach whenever they are ready for the work, and the superintendent is satisfied their services are needed for the best interest of the department and the institution.

In order that the model school may present all phases of the public school work and be, in fact, what it is in name, and to meet the demands created by the passage of the Lindley Bill, the first and second years of the high school are made a part of the model school. It is the purpose to make this course a typical one in scope and thoroughness; one that may be regarded as a standard in equipment and excellence. There are two courses, a Latin and an English course, each four years in length, and sufficiently strong to prepare for entrance into the best colleges and universities of our land. Students taking these courses have access to the library, laboratories, and gymnasium to the same extent as those taking the regular normal courses. Pupils in the first and second years remain in the Allyn building; those in the third and fourth years are transferred to the main building for seating, and as far as practicable are taught by the regular teachers in the Normal School.

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# COURSES OF STUDY



## ENGLISH COURSES

### FIRST YEAR

#### Fall Term

#### Winter Term

#### Spring Term

- 1 C Drawing
- 2 B Grammar
- 5 English & Ph. Tr.
- 6 E Pedagogy
- 7 B Physiology

- 1 B Arithmetic
- 2 B Reading
- 3 B History
- 5 English & Ph. Tr.
- 6 B Geography

- 1 B Botany
- 3 B Drawing
- 4 Civics & Ill. His.
- 5 English & Ph. Tr.
- 6 A Reading

### SECOND YEAR

- 2 C Literature
- 5 A Arithmetic
- 3-4 C Physics
- 6 Elem'ts of Music 3
- 6-7 Industrial Arts 2

- 2 A Geography
- 3 Pedagogy
- 4 A History
- 5 B Zoology
- 6-7 Industrial Arts 2

- 1 Music Methods
- 2 } Elocution Op'l
- } B'd Drawing Op'l
- 3 A Grammar
- 4 D Algebra
- 6 Agricul. 5
- 6-7 Industrial Arts 2

### THIRD YEAR

- 1 Rhetoric
- 2 C Algebra
- 5 Gen. History
- 6-7 B Chemistry

- 1 A Drawing Op'l
- 2 B Algebra
- 3 History of Art
- 5 Gen. History
- 6 Practice

- 2 A Algebra
- 3 A Physiology Op'l
- 4 Practice
- 5 Gen. History Op'l
- 7 C Pedagogy

### FOURTH YEAR

- 2 Practice
- 3 C Geometry
- 4 B Literature
- 6 Eng. History

- 1 Practice
- 3 B Geometry
- 4 Eng. Essays
- 6-7 B Physics

- 1 Phys'l Geog.
- 2 Eng. Analysis
- 4 A Psychology
- 6 A Geometry Op'l
- 6-7 A Chemistry Op'l

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**LATIN AND GERMAN COURSES**

FIRST YEAR

Fall Term	Winter Term	Spring Term
1 C Drawing	1 B Arithmetic	1 B Botany
2 B Geography	2 B Grammar	2 B Physiology
4 L Latin or Ger.	3 B History	3 B Drawing
5 English & Ph. Tr.	4 K Latin or Ger.	4 J Latin or Ger.
6 E Pedagogy	5 English & Ph. Tr.	6 A Reading

SECOND YEAR

1 A Geography	1-2 CPhysics	1 Music Methods
2 C Literature	3 H Latin or Ger.	2 { Elocution Op'l } B'd Drawing Op'l
3 I Latin or Ger.	3 A History	3 G Latin or Ger.
5 A Arithmetic	5 B Zoology	4 D Algebra
6 Elem'ts of Music 3	6 Practice	5 D Pedagogy
6-7 Industrial Arts 2		

THIRD YEAR

1 Rhetoric	1 A Drawing Op'l	2 A Algebra
2 C Algebra	2 B Algebra	3 A Grammar
5 F Latin or Ger.	3 His. of Art Op'l	5 D Latin or Ger.
6-7 B Chemistry	5 E Latin or Ger.	7 C Pedagogy
	6-7 B Physics	

FOURTH YEAR

2 C Latin or Ger.	2 B Latin or Ger.	1 Practice
3 C Geometry	3 B Geometry	2 A Latin or Ger. Op'l
4 B Literature	4 English Essays	4 A Psychology
6 Practice	5 General History	5 General History
		6 A Geometry Op'l

**TWO YEAR COURSE**

FIRST YEAR

Fall Term	Winter Term	Spring Term
1 Rhetoric	1 B Arithmetic	1 Practice
2 B Geography	2 A Geography	2 { Elocution Op'l } B'd Drawing Op'l
3 B Drawing	3 B History	4 B Grammar
4 B Physiology	4 Practice	5 D Pedagogy
6-7 B Chemistry	5 Phys. Tr.	6 A Reading

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### SECOND YEAR

2 Practice	1 A Drawing	1 Music Methods
3 C Geometry	2 B Algebra	2 A Latin Op'l
4 B Literature	3-4 B Physics	3 A Grammar
5 A Arithmetic	6 A History	4 A Psychology
6 Elem'ts of Music 3	7 Phys. Tr.	6 A Geometry Op'l
6-7 Industrial Arts 2		7 Pedagogy

### HIGH SCHOOL COURSES

#### English Course

##### FIRST YEAR

Fall Term	Winter Term	Spring Term
2 Com. Arithmetic	1 Zoology & Botany	1 Botany
3 English	2 Com. Arithmetic	2 D Algebra
5 Industrial Arts	3 English	3 English
6 Zoology	5 Industrial Arts	5 Industrial Arts

##### SECOND YEAR

2 Algebra	2 Algebra	2 Algebra
3 B Drawing	4 English	3 A Physiology
4 English	5 Phys. & Com. Geog.	4 English
5 Physiography	7 Hist. of Art	5 Com. Geography

##### THIRD YEAR

1 General History	2 Geometry	1 English History
2 Geometry	3 English	2 Geometry
3 English	6 Physics	3 English
6 Physics	7 General History	6 Physics

##### FOURTH YEAR\*

1 English	1 English	1 English
Am. History	3 Am. History	3 Civics
Geometry	4 Geom. & Trig.	4 Trigonometry
Geology	5 Astronomy	5 Geology
6 Chemistry	6 Chemistry	6 Chemistry

\*Geology and Astronomy optional with Geometry and Trigonometry.

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**HIGH SCHOOL COURSES**

Latin Course

FIRST YEAR

Fall Term	Winter Term	Spring Term
1 B Physiology	1 Zoology	1 Botany
2 Com. Arithmetic	2 Com. Arithmetic	2 D Algebra
3 English	3 English	3 English
4 L Latin	4 K Latin	4 J Latin

SECOND YEAR

2 Algebra	2 Algebra	2 Algebra
3 I Latin	3 H Latin	3 G Latin
4 English	4 English	4 English
5 Phys'l Geog.	5 Phys'l & Com. Geog.	5 Com'l Geog.

THIRD YEAR

1 General History	2 Geometry	1 English History
2 Geometry	5 E Latin	2 Geometry
5 F Latin	6 Physics	5 D Latin
6 Physics	7 General History	6 Physics

FOURTH YEAR\*

1 English	1 English	1 English
2 C Latin	2 B Latin	2 A Latin
3 Am. History	3 Am. History	3 Civics
4 Geometry	4 Trigonometry	4 Trigonometry
6 Chemistry	6 Chemistry	6 Chemistry

**STATE COURSE\*\***

Fall Term	Winter Term	Spring Term
1 Pedagogy	1 History	1 Practice
3 Grammar	2 Science	3 Arithmetic
4 History	3 Grammar	4 Drawing
5 Geography	6 English	6 Agriculture
6 Arithmetic	7 Geography	7 English

\*Chemistry optional with Geometry and Trigonometry.

\*\*Manual Training or Domestic Science 3 and 4 hours one day per week, during the year.

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### DEGREE COURSES.\*

Advanced courses leading to the degree of Bachelor of Education.

#### FIRST YEAR

Fall Term	Winter Term	Spring Term
Pedagogy	Teaching	Pedagogy
Latin	Latin	Latin
Trigonometry	Trigon. & Anal. Geom.	Anal. Geom.
English	English	English
History	History	History
Zoology	Botany	Histology
Greek	Greek	Greek
German	German	German
French	French	French
Geographic Influences on U. S. History	Descriptive Astron.	Physics

#### SECOND YEAR

Fall Term	Winter Term	Spring Term
Sociology	Latin	Latin
Latin	Mechanics	Mechanics
Mechanics	English	English
English	Chemistry	Geology
Greek	Greek	Greek
French	French	French
German	German	German

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\*Pedagogy and Teaching are required.

Two years of Latin required of graduates of the English Course.

German may be substituted for Latin by permission.

#### RULES GOVERNING THE DEGREE COURSES.

The following rules were adopted by the President of the State Normal Schools of Illinois at a meeting held at Macomb, May 7, 1908.

1st. The degree conferred by the Illinois State Normal Schools shall be known as the "Degree of Bachelor of Education."

2nd. The graduates of Illinois State Normal Schools, or other State Normal Schools of equal rank, shall be admitted to the Illinois State Normal Schools to two years of graduate study leading to a degree.

3rd. The graduates of Colleges whose graduates are admitted to the graduate schools of the University of Illinois, University of Chicago or Northwestern University shall be admitted to a course of graduate study of one year leading to a degree.

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4th. The requirements for each year's work in graduate study shall consist of four courses, each a year in length, five hours a week.

5th. Normal School graduate candidates for a degree shall be permitted to take three of the eight courses in absence, provided that the course be taken under the direction of the faculty of the Normal School and that the final examinations be taken at the Normal School directing these courses.

6th. The work done by Normal School graduates in approved colleges as defined in rule *three* may be accepted as an equivalent of four of the eight courses required for a degree; the other four courses must be taken in residence at the school conferring the degree.

## Fall Term

	Parkinson	Buck	Prench	Salter	Smith	Harwood	Allen	Shryock	Kirk	Davis
	20	11	27 & 31	18	15	A. B.	24	17	23	33, 34 & 35
1			Biology	1 C Draw. 1	3 H. S. Gen. Hist. 3		C Latin 4	3 Rhetoric 3		
2		1 B Gram.				2 H. S. Alg. 2		2 C Lit. 2	3 C Alg. 3	
<b>ASSEMBLY EXERCISES</b>										
3		1 S. C. Gram. 1		3 B Draw.	4 H. S. Am. Hist. 4		L Latin 1	1 H. S. Eng. 1	4 C Geom. 4	2 C Physics
4			B Physiology		1 S. C. History 1			4 B Lit. 4	4 H. S. Geom 4	2 C Physics
<b>NOON RECESS</b>										
5	4 A Psychol. 4*		B Zoology 2		3 Gen. Hist. 3		F Latin 3	1 English 1	2 A Arith. 2	
6			1 H. S. Zoology 2	Sup. Draw.	4 Eng. Hist.		I Latin 2			
7			B Physiology							

## Winter Term

	Biology*	3 A Draw. 3 Op.	1 S. C. Hist. 1	2 H. S. Alg. 2	B Latin 4	1 B Reading	1 B Arith. 1	C Physics 2
2	B Gram. 1	S. C. Science	2 B'd Draw. 2*				3 B Alg. 3	C Physics 2
<b>ASSEMBLY EXERCISES</b>								
3	1 S. C. Gram. 1		3 Hist. of Art 3	1 B Hist. 1	H Latin 2	3 H. S. Eng.	4 B Geom. 4	
4					K Latin 1	4 Eng. Essays 4	4 H. S. Trig. 4	
<b>NOON RECESS</b>								
5		2 B Zoology 2		3 Gen. Hist. 4	E Latin 3	1 English 1		4 H. S. Asthon.
6			Sup. Draw.	2 A Hist. 2		1 S. C. Eng. 1	4 C Geom. 4*	4 B Physics 3
7				3 H. S. Gen. Hist. 3				4 B Physics 3

## Spring Term

	4 Eng. Anal.	1 B Botany 1	3 H. S. Eng. Hist. 3	2 H. S. Alg. 2	A Latin 4 Op.	2 Elocution 2 Op.	1 B Arith 1*	C Physics 2
2		B Physiology 1	2 B'd Draw. 2 Op.				3 A Alg. 3	
<b>ASSEMBLY EXERCISES</b>								
3	2 A Gram. 3		1 B Draw. 1	4 H. S. Civics 4	G Latin 2	3 H. S. English 3	3 C Alg. 3*	3 A Physics*
4	4 A Psychol 4	B Gram. 1		1 S. C. Draw. 1	J Latin 1			3 A Physics*
<b>NOON RECESS</b>								
5				3 Gen. Hist. 4 Op.	D Latin 3	1 English 1	4 H. S. Trig. 4	
6			1 S. C. Agri.	Sup. Draw.		1 A Reading 1	4 A Geom. 4	2 C Physics*
7						1 S. C. Eng. 1		2 C Physics*

The figures on the left of a study indicate the year in which it comes in the English Course. The figure on the right the year in the Latin or German Courses. The star indicates that the study is irregular for that term. A. B. for Allyn Building.



Fall Term

Colyer	Pierce	Felts	Browne	Hollenberger	Black	Ellis	Wham	Powers	Peterson	Jones
14	25	21	29 & 30	28	22	13	12	26	32	1-2-3
A Geog. 2	1 B Arith. 1*	H. S. Physiology 1				4 H. S. English 4	1 S. C. Ped. 1			
2 B Geog. 1	C German 4	3 H. S. Geom. 3				1 H. S. Com. Arith 1		Mus. Grades		
<b>ASSEMBLY EXERCISES</b>										
				Phy. Tr. Gr.		1 H. S. Eng. 1				Ho'd Arts
	L German 1			Phy. Tr. Gr.	Writ. & Spell.	2 H. S. Eng. 2		Mus. Grades	Man'l Tr.	Ho'd Arts
<b>NOON RECESS</b>										
5 1 S. C. Geog. 1	F German 3		4 H. S. Geol	1 Phy. Tr. 1		1 English 1			Man'l Tr.	
6	J German 2	1 S. C. Arith 1	3 B Chem. 3		1 Phy. Tr. 1		1 C Ped. 1	2 Elem. Mus. 2	Man'l Tr.	Ho'd Arts
7			3 B Chem. 3	1 Phy. Tr. 1	Athletics				Man'l Tr.	Ho'd Arts

Winter Term

1	2 A Geog.		1 B Arith. 1	1 H S Botany 1						Elem. Mus *
2		B German 4	3 H. S. Geom. 3			1 H. S. Com. Arith. 1	4 H. S. Eng. 4			Mus. Grades
<b>ASSEMBLY EXERCISES</b>										
3	H German 2			Phy. Tr. Gr.		1 H. S. Eng 1	2 B Pedagogy			Ho'd Arts
4	K German 1			Phy. Tr. Gr.	Writ. & Spell.	2 H. S. Eng. 2	1 C Pedagogy*	Mus. Grades	Man'l Tr.	Ho'd Arts
<b>NOON RECESS</b>										
5 1 2 H S Phy & Com 6eog 2	E German 3			1 Phy. Tr. 1		1 English 1			Man'l Tr.	
6 1 E Geog		4 H. S. Chem. 4		1 Phy. Tr. 1					Man'l Tr.	Ho'd Arts
7 1 S. C. Geog. 1		4 H. S. Chem. 4	1 Phy. Tr. 1	Athletics					Man'l Tr.	Ho'd Arts

Spring Term

1	4 Physiography		1 B Arith. 1*	1 H. S. Botany 1						2 Adv. Mus. 2
2		A German 4 Op.	3 H. S. Geom. 3					C Pedagogy 1*		Mus. Grades
<b>ASSEMBLY EXERCISES</b>										
3 1 B Geog. 1*	G German 2	1 S. C. Arith. 1	3 A Phys. Op.	Phy. Tr. Gr.		1 H. S. Eng. 1				Ho'd Arts
4	J German 1	2 D Alg. 2		Phy. Tr. Gr.	Writ. & Spell.	2 H. S. Eng. 2		Mus. Grades	Man'l Tr.	Ho'd Arts
<b>NOON RECESS</b>										
5 1 H. S. Com. 6eog. 2	D German 3			1 Phy. Tr. 1		1 English 1	B Pedagogy 2		Man'l Tr.	
6			4 A Chem. Op		1 Phy. Tr. 1				Man'l Tr.	Ho'd Arts
7			4 A Chem. Op.	1 Phy. Tr. 1	Athletics		3 A Pedagogy 3	Elem. Music	Man'l Tr.	Ho'd Arts

N. B. Domestic Science Classes will be organized to meet the demand.

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SYLLABUSES  
OF  
SUBJECTS

PSYCHOLOGY.

D. B. PARKINSON.

Without doubt there is no line of study that bears more directly on the science of teaching than does the study of psychology; and yet there is no greater diversity of opinions and theories touching the method of presentation and phases of the study on which the emphasis should be placed than is to be found among the writers on this subject.

It is the purpose in the presentation of this most essential subject to avoid the extremes and if possible discover the golden mean and secure the most helpful results possible, and to cause the student to discover the vital relation of a knowledge of psychic truths to the educative process, and to lead the student to appreciate the great mystery of the human consciousness in relation to the material man and the spirit that coöperates with it in the activities of the human soul.

The method of experimentation that has accomplished so much in the recent past in the realm of matter is capable of producing as great discoveries in the realm of spirit.

The author used, has the scientific method of investigation and presents the rather abstruse subjects in a way that appeals to the searchers after truth. The text is Tichener. Twelfth term in four year courses, sixth term in two year course.

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❧❧	DEPARTMENT OF <b>ENGLISH GRAMMAR</b>	❧❧
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MARTHA BUCK

**NORMAL.** Two terms in the Normal department have grammar as one of the required branches. Before entering these classes pupils pass an examination equivalent to that for a second-grade certificate. Teachers must not only obtain a mastery of the topics studied, but also have clear ideas of how to teach them to others.

(B). In this term we study mainly the simple sentence in all its varieties, with its proper capitalization and punctuation. As the elements are studied, the parts of speech of which they are composed are reviewed, with their properties and inflections. The value of each principle as a guide to correct English is tested as it is applied in answering the questions asked by the class. Second term.

(A). This term's study is given to compound and complex sentences. In this term abridgement is treated and its grammatical changes noted, with the principles which underlie them. The remainder of the term is used in a special study of methods. The work begins with the first language lesson, and takes up grade by grade through grammar to the close of a high school course. What is suitable to each grade, and how to adapt the teaching to the capacity of the pupils, are the central points for consideration. Thus a complete review of both language and grammar is incidentally obtained. The method work is done in connection with illustrative work in the Training Department. Sixth term.

In addition to the work indicated above, the twelfth term is given to English analysis. The difficult points in grammar are studied. Entire compositions are analyzed logically, the line of thought discerned, and the logical sequence of paragraphs or sentences perceived. Principles of rhetoric and of grammar are reviewed together as they are applied in the complete analysis of entire essays.

**STATE COURSE.** Those teachers giving a year's study to the work required in our public schools as outlined by Illinois State Course of Study, have two terms in Language and Grammar. Beginning with the first grade, the outline is followed through the eight grades. Two lines are required: One, that the teacher shall have a thorough knowledge of the subject matter to be taught; the other, that they shall have clear

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ideas of how to present the lessons to the different grades. In gaining the latter, much help is had from observing in the training department and reporting these observations. State Course work differs from that done by regular A class in that it is confined to 7th and 8th grade outline, and does not take the difficult constructions and peculiarities in our language.



SCIENCE BUILDING

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Department of Training



SAMUEL E. HARWOOD .....	Superintendent.
HELEN BRYDEN . . . . .	9th and 10th Grades.
MABEL K. PETERS.....	7th and 8th Grades.
ADDA P. WERTZ.....	5th and 6th Grades.
MARY M. STEAGALL.....	3d and 4th Grades.
A. ESTHER WILSON.....	1st and 2d Grades.

**TRAINING SCHOOL.**

The Training School consists of ten grades corresponding to the eight grades of the public or common school and two grades of the high school.

In these grades the students of the Normal department do most of their teaching. This is done under the immediate supervision of the Superintendent and of the Training Teachers.

**COURSE OF STUDY.**

The Revised Course of Study for the Common Schools of Illinois is used in nearly all the rural and village schools of Southern Illinois and in many of the large schools. Nearly all students of this Normal School go out to teach in this section of the State. Without question their efficiency will be increased by a large working acquaintance with this course of study. It is correlated with the course for the eight grades, modified as seems necessary under prevailing conditions.

We wish the pupil teachers to become fully acquainted with both these courses.

**PRACTICE TEACHING.**

In the English course four terms of teaching are required; in the Latin only three.

This teaching is done under the supervision of experienced Training Teachers. Each pupil teacher assumes the entire charge of a class and is responsible for its progress in one subject for the term.

He is required to prepare in advance plans of work for the week. These plans are corrected by the Training Teacher in charge. All classes so taught are under constant supervision, and friendly criticisms and advice are given daily.

This teaching is generally distributed among the grades; but a student who wishes to prepare for primary, intermediate, or grammar grades may take his practice in the grade desired.

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Some practice will be offered in the high school. Students who are preparing for that work will be required to do some teaching of high school subjects. All this work is done in the Allyn Building, the new home of the Training School.

Meetings for these student-teachers are held weekly, at which the work in the different grades, methods of School Management and applications of pedagogical principles are freely discussed.

The time for this teaching is definitely located in the course, but the Superintendent of the Training School is empowered to assign this work when in his judgment the service is needed and the student is qualified to take charge of a class.

### ILLUSTRATIVE LESSONS.

As a help to student-teachers and students of pedagogy, illustrative lessons are given frequently by training teachers, heads of departments, and occasionally by pupil teachers, who are required to attend these exercises and make reports of the lessons to the Superintendent. Free discussion is encouraged.

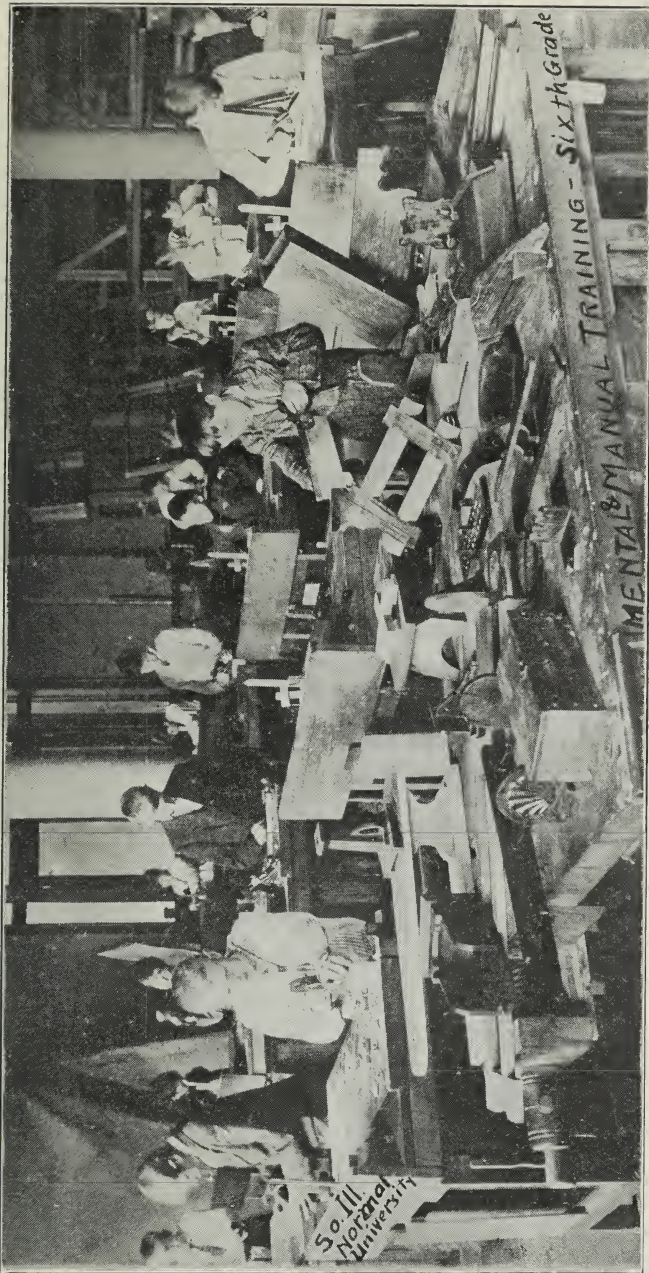
Illustrative lessons are also given before the method classes in the several branches, thus showing the close relation between pedagogy and training.

### AGREEMENT TO TEACH.

Those who receive free tuition are required to sign an agreement to teach in the schools of Illinois as many months as they have been students in the Normal School, provided an engagement to teach can be obtained with reasonable effort. This is a serious pledge, and should not be lightly taken. Students are required to report to the President of the University every year until this agreement is fulfilled; and also, in case they enter permanently any other profession, to pay to the institution the balance of tuition due. Graduates, especially, are requested to make an annual report of their work and place of residence. This will enable the school to keep a correct register of its alumni.

The following is the form of the agreement required:

"In consideration of gratuitous instruction received in the Southern Illinois State Normal University, I pledge myself to teach in the public schools of this state for a time not less than that covered by my attendance in the school; however, this pledge shall be void provided engagements to teach cannot be secured by reasonable effort. And I hereby agree to report annually to the President of the University, stating the number of months taught until this pledge is fulfilled. In case I permanently engage in some other occupation, and do not teach the required number of months, I promise to pay the difference between the full regular tuition fees and the incidental fees which were paid during my attendance upon the school.



BOYS OF 'TRAINING SCHOOL'.

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❖ ❖ ❖	DEPARTMENT OF <b>PEDAGOGY</b>	❖ ❖ ❖
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GEORGE D. WHAM.

**(C) SCHOOL MANAGEMENT.**

The purpose of this course is to prepare the teacher for solving the problems involved in the effective organization and management of an elementary school or school system.

The following topics indicate the scope of the course: the purpose, nature, and elements of the school; the proper beginning of a school; the classification of pupils, and the principles of program-making; the motives of children in relation to learning and conduct; discipline and moral training; the technique of the recitation; reviews, examinations, and promotions; school sanitation and decoration; the teacher in relation to pupil, parent, schoolboard, community and profession.

Bagley's *Class-room Management*, or its equivalent will be used as text. Additional readings as the topic requires.

**(B) PRINCIPLES OF TEACHING.**

This course aims to give the teacher a practical command over the principles that underlie effective teaching, in other words to provide a foundation for rational practice.

Among the topics studied are the following: the nature and aims of education; the nature and function of teaching; the function and organization of subject-matter; the inherited tendencies of children as a basis of interest and attention; securing motives for the study of assignment; the mind's modes of learning and the resulting methods of teaching; the value of expression and forms of motor activity practicable in the school; the pupil's physical condition in relation to mental progress; the problem of teaching pupils to study.

Thorndike's *Principles of Teaching*, or its equivalent will be used as text. Supplementary reading in James' *Talks to Teachers*, and other treatises.

**(A) THE SCIENCE OF EDUCATION.**

The aim of this course is a systematic study of the principles of education as they are derived from the basic sciences of biology, physiology, psychology, and sociology. An important feature of this course is the



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constant application of principles in the interpretation and criticism of current and proposed educational theories and practice, in the organization of courses of study, and in school administration.

Horne's *Philosophy of Education*, Bagley's *Education Process* and Spencer's *Education* are the books most consulted. Additional readings in other educational authorities.

**DEGREE COURSES.**

**HIGH SCHOOL EDUCATION.**

This course proposes the study of such topics as adolescence; the history, aims, and methods of secondary education; the organization of high school courses of study; high school equipment; and the problems of discipline and management peculiar to the high school.

Hall's *Youth*, De Garmo's *Processes of Instruction*, and Hollister's *High School Administration* will be used. Assigned readings of addresses, reports, and bulletins on high school subjects.

**HISTORY OF EDUCATION.**

The chief aim of this course is to afford the teacher the sanity of judgment that comes only by seeing modern education against its historical background. It traces in the history of nations the evolution of educational ideals and practice in response to social needs and to the contributions of philosophic and scientific thought. The important periods are studied as they are represented by noted writers and reformers.

Monroe's *History of Education* will be used as text with additional reading in Davidson's *History of Education*, Quick's *Educational Reformers* and Painter's *Great Pedagogical Essays*.

**SOCIOLOGY.**

This course includes the consideration of the origin and nature of society and of the great social institutions of family, church, state, and school. Special study of the relation between the individual and society and of educational problems growing out of the complexity of modern society.

Gidding's *Elements of Sociology* or its equivalent as text. Assigned readings in Spencer, Tarde and others.

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DEPARTMENT OF  
Rhetoric, Reading, Elocution  
and English Literature

HENRY W. SHRYOCK

BEULAH N. ELLIS, ASSISTANT

**RHETORIC AND COMPOSITION**

The entire course in Rhetoric and Composition is based upon a recognition of the following facts. The paragraph is the briefest unit of discourse permitting a pre-view or outline. The first three forms of prose composition are the forms that the student will make the most use of in after life. The higher qualities of style, such as wit, pathos, sublimity, etc., are incommunicable. In accordance with the ideas above expressed the work is so arranged that a part of the time may be devoted to paragraph writing in class; the paragraphs being largely narrative, descriptive expository; the subjects being chosen from a range of topics found within the student's own experience or thought, so that he may write without feeling that he is "doing an exercise", and the effort is mainly directed toward the acquisition of a clean, straight-forward English. In order, however, that the student may be brought into sympathetic appreciation of the graces of rhetoric, the regular work is supplemented by the study of a number of masterpieces of English prose style.

First Year Composition. Text, Manual of Compositions and Rhetoric, Gardner, Kittredge and Arnold; Manual of Rhet. and Comp., Woolley. This class meets twice a week throughout the entire school year.

Rhetoric. Text, Forms of Discourse, Cairns. This class meets five times a week through the fall term.

**READING**

(B). Selections studied, Marmion and Silas Marner. While the emphasis is placed upon literary analysis of the two masterpieces studied, the elocutionary drill is not neglected.

(A). This class concerns itself with the pedagogy of reading, and in the main work follows the outline in the State Course of Study.

**ELOCUTION**

One term's work provided for; text, Cumnock's Choice Readings.

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LITERATURE

(C): Texts, Swinton's Studies in English Literature; Brooke's Primer of English Literature; Translations from Old Eng. Prose, Cook and Tinker; Translations from Old Eng. Poetry, Cook and Tinker.

(B). Technique of poetry; texts, Lanier's Science of English Verse and Corson's Primer of English Verse; supplementary studies, Macbeth, Paradise Lost, Idylls of the King.

(A). The Essay; texts, Clark's Manual of English Prose Style; illustrative material drawn from the works of DeQuincey, Macaulay, Carlyle, and Lowell.

ADVANCED COURSES IN RHETORIC AND LITERATURE

(A). Public Speaking; (B). Shakespeare Studies, based upon As You Like It, Merchant of Venice, Hamlet, The Winter's Tale; (C). Short story, Brander Mathew. (D). Advanced Rhetoric: texts, Genung's Working Principles of Rhetoric. (E). Studies in Tennyson. (F). Special course in fiction based on the following works: Bride of Lammermoor, Vanity Fair, David Copperfield, Adam Bede, Kidnapped, Last of the Mohicans, Marble Faun.

FIRST YEAR HIGH SCHOOL—ENGLISH

Texts, Woolley's Handbook of Compositions, Lynch and McNeil, Introductory Lessons in English Literature. Composition class meets Tuesdays and Thursdays. Literature class meets Mondays, Wednesdays and Fridays. Book reviews on home readings required.

This year's work completed gives one credit in English.

SECOND YEAR HIGH SCHOOL—ENGLISH

Texts, Manual of Composition and Rhetoric, Gardiner, Kittredge and Arnold,—Composition—Literature, Goldsmith, Vicar of Wakefield, Burk's Conciliation, Pope's Homer's Iliad, Macaulay's Essay on Addison, Addison's Sir Roger de Coverley, Dickens' Tale of Two Cities. Book reviews required.

Second Year High School English completed gives one credit.

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DEPARTMENT OF

**Biology and Physiology**

G. H. FRENCH

G. M. BROWNE, ASSOCIATE

**BOTANY**

(B). Those who have had a term of Botany in a good high school are not required to take the B work of this branch; but students who have no, or very little, knowledge of the subject will need a term's work in the study of structural and systematic botany. The text book will be Bailey's Botany, 12th edition. The work will embrace a study of "The Plant Itself," "The Plant in it's Environment," "Biology of Plants," and "Kinds of Plants."

(A). The A class is confined to laboratory work, mostly along the lines of what the pupil will need to know how to do in teaching botany. Of the higher plant life this will embrace a study of the same organs in different plants, what they do and how they do it; and some instruction in how to identify plants. Some study will be made of the lower groups of plants, making a little study of each group. As much of this will be done as the time of the term will allow.

Post Graduate Botany. As a basis for the study "Plant Physiology and Ecology" by Clements will be used as a text. This will be supplemented by field and laboratory work. It is expected that this work will take up the subject where the A Botany leaves it, giving the student a fair field and laboratory knowledge of the different groups of plant life. A year's work may be given in this if desired, including a term in Plant Biology and a term in Plant Pathology.

**ZOOLOGY**

(B). Animal Forms, Jordan and Heath. Pupils who have had a term or more in B Zoology in a good high school may have credit for this, as in the Botany. Such pupils can take the A Zoology instead of the B. The text book will be used as a guide in preparing lessons, but the classroom study will consist mostly of the animals themselves.

(A). At present no text book is used for this but the outline of research and laboratory study is given in sheets constituting, as it were, a laboratory manual specially prepared for this work. The course embraces

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a study of first the same organ or function as found in the different groups of animals, each function taken up separately. Classification of animals follows this part of the study, as a student is then prepared to see reasons for it. This is followed by a study of our domestic and wild mammals and birds and other economic and ecologic problems in animal life.

**HIGH SCHOOL ZOOLOGY AND BOTANY**

LEINVILL AND KELLY-BERGEN AND DAVIS

The work in Zoology extends through the first half of the year of the first year High School Course; the last half being given to Botany. The student will be expected to supply himself with a copy of the text book and a set of Biology Blanks. There will be no charge for laboratory fee. The method of work will be three days of each week one hour a day devoted to regular recitation with such illustrations as seem best. The other two days of each week the recitation period will be two hours each day and the work will be such laboratory work as each group studied seems to require. All notes and drawings will be from the specimens unless otherwise directed, and they will be made at the time in the class period.

Post Graduate Zoology: No text book has been as yet selected for this course, but one or more books may be placed in the student's hands to read. The work will embrace Animal Biology, Ecology and Distribution, etc. Opportunity may be given in this to any who may wish to specialize in any group of animals or kinds of work.

**PHYSIOLOGY**

WALTERS

(B). Physiology and Hygiene: This work deals with the general questions of physiology, the various organs of the body and their functions or uses, in which the latter embraces what is now known on these topics. Hygiene and sanitation are considered through the work.

(A). The work of this course is largely devoted to school, home, town, and state sanitations; the text being enlarged with government publication on the above subjects. This course is open only to those persons that have credits in "B", holders of First-Grade Teacher's Certificates, or who have had at least four months of high school work in physiology using some good modern text.

**HISTOLOGY**

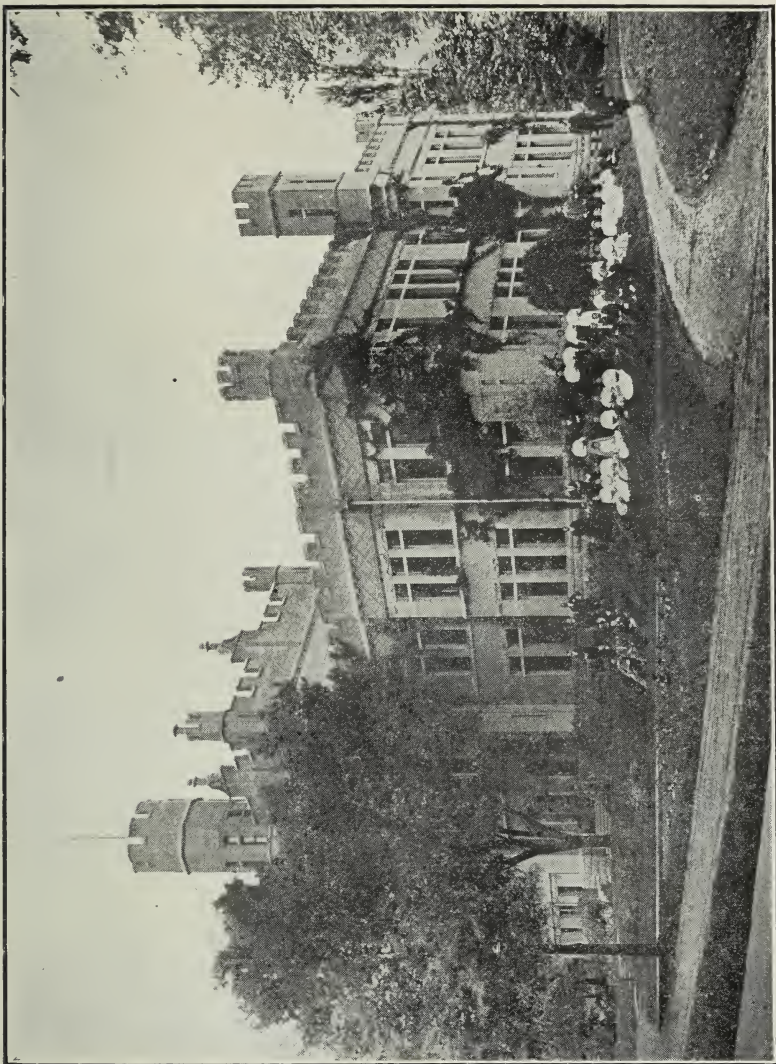
No text book is required in this but the outline used is based on Bohm, Davidorff and Huber's Text-book of Histology. The work is wholly laboratory work, and after the first few papers which are preliminary may embrace a consecutive course in general history for those who de-

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sign the work as a basis for entrance to a medical college; or the special histology of the nervous system may be taken by those who desire the work as a basis for the better understanding of Psychology. This may embrace besides a study of the general structure of the nerves, spinal cord and brain, cerebral localization.

**LABORATORY FEES**

When materials are used by the student in doing laboratory work, a small laboratory fee will be charged to cover the cost of the same.



SCIENCE BUILDING FROM THE NORTHEAST

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	DEPARTMENT OF <b>MATHEMATICS</b>	
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JAMES KIRK.

WM. TROY FELTS, ASSOCIATE.

R. V. BLACK, ASSISTANT.

The work in this department is for at least five purposes.

1. To give an understanding of the processes and forms of expression in the several subjects.
2. To secure expertness in the operations.
3. To train the pupil's perception of features of prime importance, his ability to exercise individual judgment and reasoning, and his power to select the logical steps in a demonstration.
4. To show the value of each subject in its relation to practical or business life.
5. To present the history and pedagogy of each subject.

To accomplish these purposes, three divisions of mathematical science are used: Arithmetic, Algebra and Geometry.

**ARITHMETIC.**

The following is provided for students in the "One-Year Course."

**STATE COURSE OF STUDY.**

Fall Term.—Work is given in grades IV, V, VI and VII. Spring Term: The work is in grades I, II, III, and VIII. This completes the requirements in arithmetic for the one year's work based on the State Course of Study. The work is pursued along the line laid down in the State Course of Study. More stress is put upon the pedagogical aspect of the subject than upon the academic, but the latter phase is not overlooked. Principles, rather than problems occupy most of the attention. The latter are introduced to illustrate the former.

Grades in the entire work (two terms) will receive proper credit in the record of the School.

**OTHER COURSES.**

(B). Second Term, First Year.—A thorough review of arithmetic is attempted. The work aims to secure a full knowledge of principles, processes, and forms for expressing the operations. There is a constant search for the underlying principles. Only pupils of advanced standing



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can complete this work in one term. Questions of mind activity and consequent pedagogy are incidental. It is the study of the theory of arithmetic rather than the art.

Other classes are formed for those unable to do this work in the time prescribed.

(A). First Term, Second Year.—This term is given entirely to methods in number and magnitude, the history of mathematics, and the current views of number teaching.

**ALGEBRA.**

Four terms are offered in this subject.

(D). Third Term of Second Year.—The work consists of the rudiments of algebra, and constructive geometry.

(C). Junior Year, First Term.—Beaman and Smith's Academic, is the text. Through simultaneous equations. Outside illustrative and test work. History and Pedagogy, as time allows.

(B). Junior Year, Second Term.—Well's Essentials. Through the theory of quadratics. Outside work as above.

(A). Junior Year, Third Term.—Proportion, series, binomial theorem, and logarithms.

**GEOMETRY**

(C). Senior Year, First Term.—Well's Essentials is used. The work extends to article 269, in third book. Other texts are used as reference for additional proofs.

(B). Senior Year, Second Term.—Plane geometry is finished.

(A). Senior Year, Third Term.—Solid geometry.\*

\*Students have an option of A Geometry or A Chemistry in the English Course and of A Geometry or A Latin in the Latin Course.

In Algebra, in addition to ordinary processes and relations the pupils are led to see its value in training for generalizing.

In Geometry, the process of reasoning is emphasized. The demonstration is made not so much for the "Q. E. D." as for exercise of imagination, for discipline in analysis, and formal statements of steps by which the conclusions are reached.

Many texts are used for reference, so that additional forms of presentation may be secured and compared.

**HIGHER MATHEMATICS**

Work is offered for two additional years. The first year is given to the study of Trigonometry and Analytical Geometry. The second year to the study of Mechanics—Mathematical and Physical.

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Department of Languages



C. E. ALLEN.

J. M. PIERCE, ASSOCIATE.

LATIN.

Eleven terms of Latin are required of all those who take the Latin Course, the twelfth term being optional. An advanced course of two years is now offered. This course is designed primarily to meet the needs of those preparing to teach Latin in the high school.

(Latin L, K, J). Hale's First Latin Book is used as the text throughout the first year. Quantitative pronunciation is taught and pupils are required to mark long vowels in all written work.

(Latin I, H, G). The second year is given to the study of Cæsar and prose composition. Five books of the Gallic War are read, and prose composition based on the first four books is taken from the Daniell Brown New Latin Composition. Hale and Buck's Latin Grammar.

Seventh Term, (F). Orations of Cicero. First three against Catiline with selections from Sallust's Catiline and prose composition.

Eighth Term, (E). Cicero. The fourth against Catiline with selections from Sallust, the orations for the Manilian Law and the poet Archias. Daniell's Prose Composition.

(D). Ninth Term. Ovid. Selections from the Metamorphoses, about 1,500 verses. Greek and Roman Mythology.

(C). Tenth Term. Virgil's Æneid. First three books. Scanning and Mythology. Study and recitation on Sellar's Virgil.

(B). Eleventh Term. Six books of the Æneid completed. Sellar's Virgil.

(A). Twelfth Term. Cicero, Essay on Old Age. Phormio of Terence.

ADVANCED COURSES.

First Year.—Livy, (Books XXI, XXII). Horace, (Satires and Epistles). Tacitus, (Germania and Agricola). Suetonius, (Julius Cæsar and Augustus).

Second Year.—Virgil, (Eclogues and Georgics). Juvenal. Review and Methods.

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Department of German



(L, K, J). Newson's First German Book. The book is based on the Hoelzel wall-pictures of the seasons. Conversation is first, followed by reading and writing. This book is printed in Roman type. In the winter and spring terms, two days in the week are given to Bacon's *Im Vaterland*, in German type. At the same time, the German script is learned.

(I to A). In the subsequent terms, choice is made from the following texts, depending somewhat on the maturity of the students:—*Immensee*, *Hoher als die Kirche*, *Der Fluch der Schoenheit*, *Germelshausen*, *Maerchen* (Baumbach), *Deutsches Liederbuch* (Hohlfeld), *Der Prozess*, *Flachsmann als Erziher*, *Am Deutschen Herde*, *Scientific German* (Gore), *Deutsche Gedichte* (Klenze), *Wilhelm Tell*, *Hermann und Dorothea*, *Faust*.

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Department of History



GEORGE W. SMITH.

UNITED STATES HISTORY.

(B). *Text, Channing.* The work in this class will begin with the political separation of the American Colonies from Great Britain, and will consider as general topics the following: The formation of State Governments; The Continental Congress; The Confederation; The Constitutional Convention; Organization of the Government under the Constitution; Rise of Political Parties.

(A). *Text, Channing and Mace.* The first half of the term will be given to a study of the Civil War and the Reconstruction Period. The last half will be given to METHOD in HISTORY.

ILLINOIS HISTORY.

ILLINOIS HISTORY.—CIVICS. *Text, Smith.* Illinois history is a part of the history of the United States. While this is kept constantly in view, the pupil is brought to a realization that this history was made at our very door. Some attention will be given to the spirit of local history and to the method of investigation. Enough time will be devoted to the study of civics to acquaint the pupil with the general organization of national, state, and municipal government. Attention will be given to the duty of the citizen in this political organization.

GENERAL HISTORY.

GRECIAN HISTORY. *Text, West.* While the history of Greece will occupy a large share of the time, a brief summary of the oriental nations will be taken.

ROMAN HISTORY. *Text, West.* This term will be devoted to the period from the founding of Rome to the time of Charlemagne.

MODERN EUROPE. *Text, Robinson.* European history will occupy the time of the class the Spring term. The length of the term is such that only a general summary can be taken, however some emphasis will be given to the Reformation, the French Revolution, and to the relation of European history to American history.

NOTE.—The High School courses in General History will cover the same ground as the Normal courses.

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**ENGLISH HISTORY. (H. S.)**

ENGLISH HISTORY. *Text, Cheyney.* English history runs the entire year for third year high school students. Special attention will be given to the growth of the institutions which have been transplanted in America.

**AMERICAN HISTORY. (H. S.)**

AMERICAN HISTORY. *Text, Channing.* Two terms will be given to the study of American history. While Channing's History of the United States will be the regular text, brief surveys will be made of neighboring countries.

**CIVICS. (H. S.)**

CIVICS. *Text,———*A course in Civics will be given the last year of the High School course. Stress will be placed upon the organization of civil government, and upon the duties of citizens in government.

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DEPARTMENT OF  
**PHYSICAL SCIENCE**



W. B. DAVIS.

G. M. BROWNE, ASSOCIATE.

**PHYSICS.**

A complete set of new tables has been installed. They are specially designed and equipped for the work a Normal School should offer in Physics.

In addition to the general equipment, each laboratory desk is supplied with tools for individual use. Strong, permanent work benches, with heavy iron vises, are on two sides of the room, while movable benches are in place for work in wood.

A first class electric lantern equipment has been constructed. This is used by all departments that wish to illustrate phases of their work. When separate divisions of the work in Physics are completed, an illustrated lecture is given to help fix firmly what has been learned.

The courses offered are C, B, A.

**C PHYSICS.**—*Text, Mead.*

The fundamental principles of Physics are demonstrated both by class and by individual experiments. Students construct a number of pieces of apparatus with which they perform experiments. All such pieces are their own. Among these are Balances, Electric Batteries, Electromagnets, Electric Door Bells and Push Buttons.

This class covers the entire subject in order that those who complete it may be prepared for the examination for a first grade certificate.

Time in the regular course—Fall and Winter terms of the second year.

Hours per day—two.

Laboratory fee—\$1.00.

**B PHYSICS.**—*Text, Hoadley.*

The class demonstrates and discusses physical principles included in what is called by some "mass physics", except sound.

Among the apparatus made by this class are Pendulums. Center of Gravity, Weights, Pumps, and Barometers. Time in regular course—Winter term of third year.

Hours per day—two.

Laboratory fee—\$1.00.

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A PHYSICS.

Owing to the increased importance of light, due to amateur photography and modern building, and of magnetism and electricity, due to their practical applications, this part of the work in Physics is offered in two sections. Either section will entitle the student to a grade in A Physics, but those who elect both will be better qualified to teach the subject.

Section I includes Sound, Heat and Light. Section II includes Magnetism and Electricity. The sections are offered in alternate terms.

Text books: Section I., Wright; Section II., Jackson and Jackson.

Some things constructed are Sonometes, Chladni Plates, Air Thermometers, Reflectors, Batteries, Magnets, Motors, Galvanometers.

Hours per day—two.

Laboratory fee—\$1.00.

MANIPULATION WORK.

So urgent is the call for this kind of work that it is offered during the summer term. No credit toward a diploma is given, but teachers who wish to know how to solder and work in metal, repair and construct apparatus, select tools and material for laboratory equipment are admitted. Apparatus constructed becomes the property of students making the same. The only charge made is for the material used by students.

ASTRONOMY.—ELECTIVE.—*Text, Todd.*

This subject is offered during the Winter term when the most brilliant constellations are visible during the early evening.

Owing to time limitations, more emphasis is placed on descriptive than on mathematical astronomy, though the latter is not neglected.

Students are expected to master the accepted explanations of astronomical phenomena, and to apply these to an understanding of the astronomy of every day life. Each student makes a careful study of one book—selected from a list at the commencement of the term—and he prepares a written report on this book which is read before the class and discussed by them.

Time in regular course—Winter term of third year.

GEOLOGY.—HIGH SCHOOL.—*Text, Brigham.*

The study of Geology is presented as follows: First, dynamical; second, structural; third, historical.

The Institution is admirably situated for the prosecution of field work, as a rapid examination of the State Geological Report will show.

The material in the museum furnishes excellent specimens of the different varieties of geological formations, typical fossils, and an excellent collection of minerals, and other material necessary for proper study of the subject.

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The student is expected to give special attention to the geological feature of his own region, especially of his own country. In this latter phase of the work, the State and U. S. Geological Reports are freely used.

Because of the relation which the elementary study of Geology bears to the work in the grades of public school instruction, special emphasis is given to its importance from a pedagogical standpoint.

A part of the work of each student is a written report on at least one book chosen from a list provided on the organization of the class.

Class organized in the eleventh term.

### **CHEMISTRY.**—*Text, Brownlee, and others.*

The equipment for teaching chemistry has been much improved in the past few years. A large, well ventilated hood has been placed in the laboratory, the stock of chemicals and apparatus much enlarged, and lighting much improved.

(B). The chemistry of common things: air, water, acids, alkalies, salts, and the more common carbon compounds. The aim being to make the student familiar with those chemical substances that every one should know. The object of the course being to make each teacher familiar with those chemical changes of every-day life; such changes as must be explained to every student of geography, physiology, or of elementary science.

Two consecutive periods are daily given to the subject; the first part being devoted to recitation on the topics assigned, the second to laboratory work.

(A). In this course the work is extended into more of the metallic compounds looking more towards agriculture and includes a half-year course suitable to small high schools.

### **HIGH SCHOOL CHEMISTRY.**—*Text, McPherson and Henderson.*

This work extends thru the entire year and is the usual college preparatory chemistry. Three periods per week are devoted to recitations and two double periods per week in the laboratory work. This course is also open to students of the degree course and should be taken by all who expect to teach chemistry in high schools.



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Department of Geography

FRANK H. COLYER.

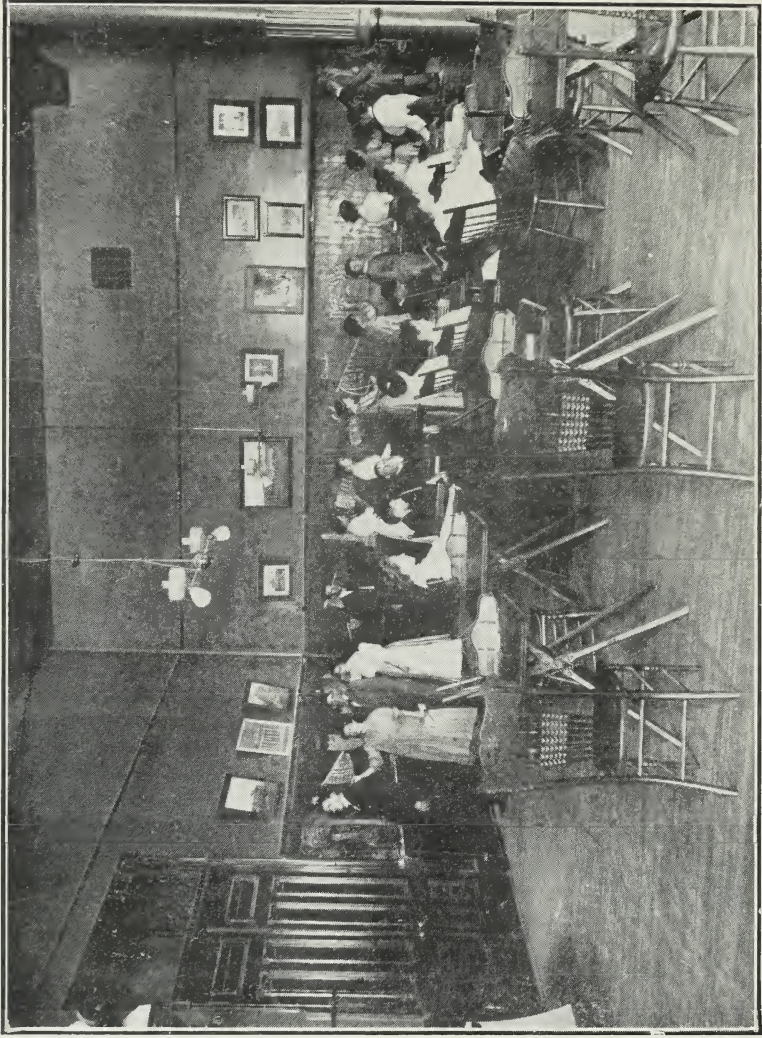
(C). This term's work is designated for all students who do not have a fair knowledge of the elementary principles of physiography. It will include a thorough discussion of the movements of the earth, relief, climate, rockwaste, ground water, coast lines, plains, plateaus, mountains, ocean currents, etc. This is followed by an application of the principles of physiography to a general survey of all the continents.

(B). The work of this term presupposes C Geography and all students who have not taken C, or its equivalent, can not do this work successfully. The work will consist of a more intensive study of North America. The greater part of the time will be taken up with a careful study of the United States. Special emphasis will be placed upon the relation between human industries and the relief, climate, etc., of the country studied.

(A). No student will be permitted to take A Geography who has not taken C and B, or their equivalent. The work of the term will begin with a discussion of the nature of the subject matter of geography, and the various stages of mental activity of the child. From a consideration of these two factors there will be worked out courses of study adapted to each grade in which this subject is usually taught. Special attention will be given to the necessity of careful observation of the child's environment as the true basis for all succeeding work in the higher grades. Students will also be given practice in making lesson plans for primary and intermediate grades. For the more advanced grades attention will be given to the subject of geography as a study of the relations between human industries and the physical environment.

STATE COURSE. The first term will be taken up with a study of the seventh and eighth years work as outlined in the state course of study. In this term the emphasis will be placed upon the subject matter. In the second term lesson plans are required showing how the observation work is to be conducted. The aim of the two terms' work is to give both a knowledge of the subject matter, and how the subject is to be presented to children in different grades.

ADVANCED PHYSIOGRAPHY: No student will be eligible to this work who has not taken C and B Geography, or their equivalent. The aim is much the same as that outlined for high school pupils except that here special emphasis will be placed upon the importance of having a better knowledge of the physical setting of common school geography.



VIEW IN ART ROOM—BLACKBOARD DRAWING.

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Department of Art



MATILDA F. SALTER.

**DRAWING.**

Prang's Text books of Art Education are used as a basis for study.

(C). The principles of perspective are studied and application is made in the drawing of objects singly and in groups: drawings are made also from nature using as subjects flowers, fruits, trees and simple landscapes. Some sketching from life is done.

Pencil, ink and colored crayons are the mediums used.

The State Course work follows in general the outline given above but special application is made to the drawing as planned for the Illinois Course of Study.

(B). Water color, the second term, work being done from nature and from still-life studies. Some principles of design are studied and applied in the decoration of simple objects made by the class.

(A). Part of this term is given to a study of geometric problems and construction drawing. More advanced work is also done in water color and in design. This is optional with History of Art.

**HISTORY OF ART.** A study will be made of Architecture, Sculpture and Painting in order that the student may be made familiar with the masterpieces in these subjects. A text-book will be used as the basis of instruction but this will be supplemented by talks, readings and pictures.

A Drawing is optional with History of Art.

**BLACKBOARD DRAWING.**—The demand that the teacher shall be able to draw on the blackboard, rapidly and clearly, for purposes of illustration, has led to the introduction of a term of blackboard drawing. Practice will be given in drawing from objects, from memory, and from imagination. Lessons will be assigned and appropriate illustrations required.

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DEPARTMENT OF  
Bookkeeping, Commercial  
Arithmetic, Orthography  
and Penmanship.

RICHARD V. BLACK.

**BOOK KEEPING.**

Every teacher should have a working knowledge of Bookkeeping. He will then have a better basis for many of the duties of school responsibility. Both double and single entry sets are worked out in this course. All the rules for journalizing are mastered and a sufficient number of transactions are given under each to fully illustrate the rule before the sets are introduced.

The Modern Illustrative System of Bookkeeping is used. In this the entire transaction is worked out on the regular business papers and then recorded in the proper books. Bills, invoices, statements, checks, notes, drafts, money, and representative merchandise are handled in the same manner as in actual business, thus familiarizing the student with these things as they present themselves in every day life.

Each student is given a cash capital. He buys and sells for cash, opens an account with the bank, makes deposits, draws checks, and goes thru the regular routine of business as found in the commercial world.

The legal side of business transactions is considered. The law of contract as sustained by our courts is studied in so far as it relates to the experience of ordinary business.

The student is taught to use all the books found in a well regulated business houses. The Journal, Day Book, Cash Book, Sales, Purchase, Invoice, and Bill Book and Ledger are each used as required in regular work.

A prerequisite for this subject is a completion of the common school course and a rapid working knowledge of arithmetic.

**COMMERCIAL ARITHMETIC.**

The work in this subject is to make it possible for the student to realize both the utilitarian and cultural value of Arithmetic. The sub-

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ject as a whole is modernized, and the exercises are simplified, natural, and straight forward. The need for speed and accuracy is emphasized in every particular.

The method of introducing all new topics is inductive rather than deductive. The student is led to discover as much as possible for himself. No arbitrary rules are given, but when it is thought necessary to promote facility and rapidity, the student is induced to make a rule for himself.

Every phase of Arithmetic that does not play an important part in business has been eliminated, and the new topics that have come into the commercial world are added.

The application of Arithmetic as used in every day life, in the commercial and business world is kept constantly in mind; and the problems given, are such as will enable the student to view a question from all sides and to acquire a knowledge of current business methods as well as skill in numerical calculation.

**PENMANSHIP AND SPELLING.**

Two things are sought in Penmanship, legibility, and rapidity. The first part of the term is devoted to the analysis of letters and rapid muscular movements. Exercises are given that will assist in the mastery of letter forms. The small letters are classified into seven groups. The type letter of each group is drilled upon till the student finds writing an easy task.

In the second part of the term, drills in combination of letters, and writing capitals is emphasized. Some time is also given to the writing of business forms and business letters.

The work in Spelling is a drill on the words that are in daily use and are commonly misspelled. A review of diacritical marks is given and drilled upon until the student has acquired such familiarity with these sounds that he has no difficulty in using them readily in his speech and in detecting their wrong use in the speech of others.



BASKET-BALL TEAM—BOYS.

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	<p>DEPARTMENT OF <b>Physical Training and Athletics</b></p>	
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INEZ L. HOLLENBERGER.

RICHARD V. BLACK.

The course in Physical Training aims to provide for the physical welfare of the student in order to increase his capabilities for mental effort, and to furnish him with a practical system of gymnastics for use in his later professional work. It aims also, in addition to affording daily health and recreation, to make possible that confidence and ease which comes from the sense of a strong body brought under perfect subjection to the will through systematic training.

A large gymnasium, well equipped with light American apparatus and with Swedish and German stationary apparatus, affords every opportunity for indoor exercise, and the large campus and Bayliss Field meet the need for track athletics and out-door games. The free and involuntary exercises inspired by such gymnastic games as basket-ball, volley-ball, captain-ball, and others, make them an important feature of the work in this department. The young men have representative teams in foot-ball, tennis, base-ball, and basket-ball, as do the young women also in the last; all of which are subject to the rules and regulations of the department.

Large rooms fitted up with lockers, dressing rooms and shower baths provided for the students who take part in athletics are a valuable addition to the former equipment.

All students from the eighth grade and others of the same preparation are required to take Physical Training four periods a week; all first-year Normal students three periods a week. Measurements of every student are taken at the beginning and at the end of the course, and prescriptions of suitable exercises made out for those who are not able to take the regular work.

The work of the first year Normal classes is as follows:

(C). Fall term, Swedish gymnastics, games; beginning athletics.

(D). Winter term, Swedish gymnastics, theory of gymnastics, practice in teaching.

(C). Spring term, Swedish gymnastics, review of other systems of gymnastics, exhibition work, athletics.

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The work of classes below the Normal will be gymnastics and games.

No student is allowed on the gymnasium floor for work without gymnasium shoes unless excused therefrom. Young men are asked to provide themselves with the regulation gray gymnasium trousers and quarter-sleeve jerseys, and the young ladies with the black blouses and divided skirts. The special costume is to allow perfect freedom of movement during exercise and to save the ordinary apparel from the unusual "wear and tear."

No expense has been spared to make Physical Training attractive, and all students are encouraged to spend some time in the training and recreation offered. A gallery and running track has been placed in the gymnasium and adds much to the pleasure and comfort of both the players in games and those who witness the athletic exercises.

Special attention is given to the field sports. An excellent amphitheater or grand stand has been erected on Bayliss Field. This structure contributes very materially to the interest in athletic work.

The work in athletics has properly adjusted itself to the seasons, so that we now have Foot Ball in the Fall Term, Basket Ball in the Winter Term and Base Ball in the Spring Term.

In these games teams are trained to represent the Institution and are awarded with trips to other schools for the purpose of playing match games.

The department owns a full outfit of suits for these games and those who succeed in getting on the first team are furnished with one.

Three Tennis Courts have been placed upon the Campus and equipped in modern style. All students are eligible to play Tennis and are given instruction in the art of the game.

A Tennis Tournament is held during Commencement Week. High School Teams of Southern Illinois are invited to participate in this, competing with the Normal team for a beautiful silver cup. No effort is spared to make school life attractive and beneficial in every way.

During the past two years the Department of Athletics under the direction of the Institution has invited the High Schools of Southern Illinois to participate in a Field and Track Meet held on the Normal Athletic Field. This year sixteen High Schools were here with a total of one hundred ninety-five contestants. This Meet has proved to be a very pleasant and interesting occasion for the school people of this section of the state.



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DEPARTMENT OF

Manual Training

LOUIS C. PETERSEN.

This department is located in a well-lighted room with a floor space of 50 x 60 feet on the second floor of Science Building. It is equipped with twenty benches and tools for wood and metal work. In addition to this, eleven modern wood turning lathes and a 36-inch band saw, which are driven by a ten horse power electric motor, have been installed.

The Normal Schools aim to supply the increasing demand for teachers who are prepared for the industrial arts. The teaching of this branch of education is based upon pedagogical principles and should be taught by teachers who have had special preparation. The notion that an unprepared artizan can teach Manual Training as it should be taught is erroneous. The result would be, in such a case, that a trade only would be taught instead of that broad industrial education which develops the child's intellectual faculties. Manual Training means developing of power to observe, to investigate, to analyze, to reason, to discriminate, and to combine.

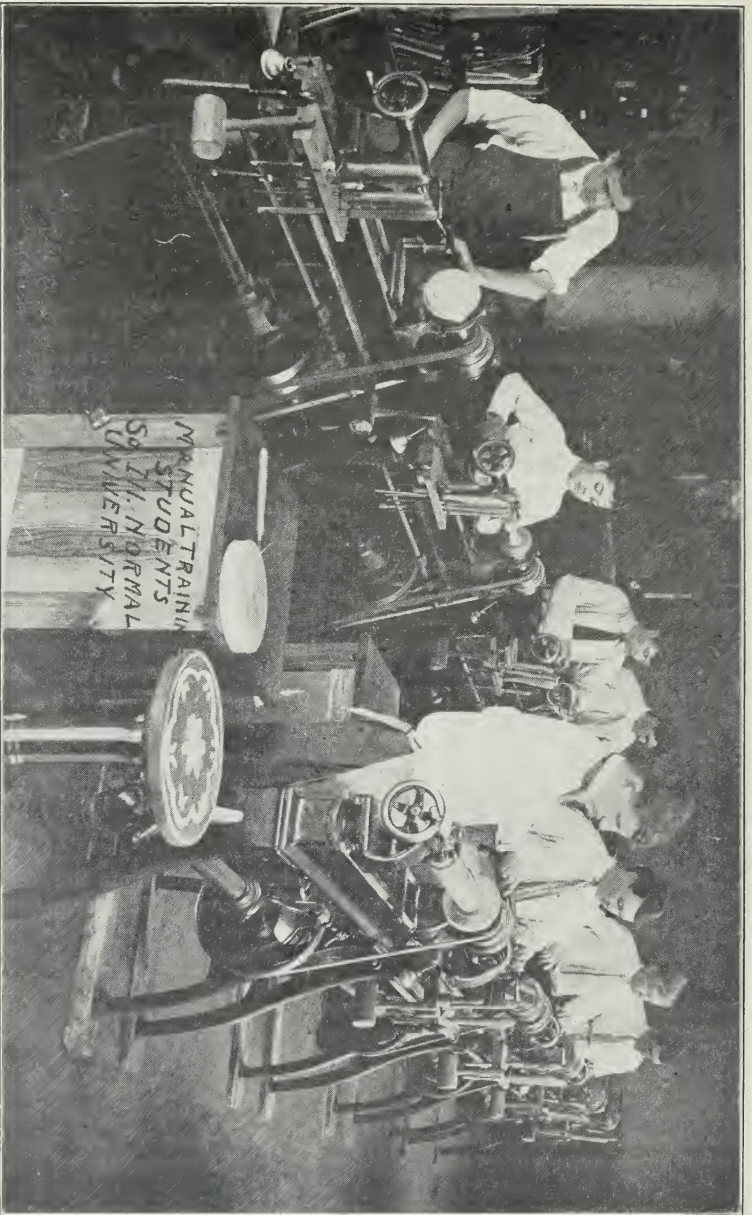
Special emphasis is laid on the correct processes, care of tools and bench, and the right attitude in approaching the subject of industrial problems.

Mechanical drawing is an important feature of the work. Planning of problems in hand-work together with methods of presentation and the working out of courses will be discussed fully in connection with this work.

Required of the boys in the English course throughout the second year and of the boys in the Latin course during the Fall term of the second year.

(D). Construction in cord knotting, paper folding and cutting, measuring and drawing on paper, surface development, interlacing of paper, work in basketry and weaving. Instruction will be given in selecting inexpensive equipment for schools. Two double periods per week.

(C). Elementary sloyd work, whittling, laying out work of simple dimensions, a series of thin wood exercises which is to give the necessary familiarity with simple bench tools. Working drawings are required in connection with this course. Two double periods per week.



MANUAL TRAINING CLASS

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(B). More difficult construction in wood and metal. Mechanical analysis. A thorough practice with bench tools. Elements of wood carving and inlaying. Practice in wood finishing. Planning simple exercises. Advanced mechanical drawing, blue printing. Lectures on shop equipment and the introduction of Manual Training into schools are given in this course. Two double periods per week.

(A). Wood Turning includes care of lathe and sharpening of lathe tools. Turning of straight, taper, convex and concave curved cylinders, vases, bowls, Indian clubs, dumb bells, napkin rings, collar boxes, candle sticks and pedestals. This involves face plate work, reversing work in chuck, fitting and finishing. Elements of patternmaking. Five periods per week.

**STATE COURSE INDUSTRIAL ARTS.**

The work offered in this course is planned with special reference to the needs of the rural schools and can be taught in the regular classroom. The equipment and material for such a course is quite inexpensive and every obstacle in the way of its introduction into the schools has been eliminated as much as possible. One double period per week through the year.

↕↕	<b>Household Arts.</b>	↕↕
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GRACE E. JONES.

Required of girls in the English course two double periods per week throughout the second year, 6-7 hours.

Of the Latin students two double periods during the Fall term of the second year, 6-7 hours.

The work of the department, for the present, is of a general nature aiming more completely, to develop character and practical efficiency for daily life rather than for training in specialized departmental teaching.

**FOODS.**

In this phase of the work will be discussed the nature and uses of food, the changes affected by heat, cold, and fermentation, the principles of diet, the relation of food to health with special diets for the sick and for the children.

**LABORATORY WORK.**

The practical work will consist of the preparation of soups, vegetables, cereals, meats, fish, eggs, salads, breads, desserts, with planning and serving meals.

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For more advanced work extending beyond a period of two terms meeting twice a week the course in cookery will be extended, more practical work given in the above with the preservation of food, as in canning, preserving, pickling, etc., the preparation of special diets for children and for the sick, with the planning and serving of meals according to dietetic and economic values.

**HOUSEWIFERY.**

This will include planning the home with reference to sanitation and good standards of art. Home management including the care of the home and systematic housekeeping with the least expenditure of labor, time, and money. The keeping of household and personal accounts. Home nursing. Course open for advanced students.

**SEWING.**

Elementary hand sewing designed for the elementary and grammar grades. The course will consist in applying stitches in making useful articles such as can be taught in the school room.

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Department of Music



F. A. POWERS.

HELEN WINTERS.

The department of music aims to give instruction in music in its relation to public schools so that those who complete the work in music may be prepared to teach the subject in the grades. Two terms are required.

**ELEMENTARY MUSIC.** Elementary music includes notation, terminology, composition, sight singing, etc. Notation treats of diatonic and chromatic scales, meter, rhythm forms, etc.; terminology deals with musical terms and definitions; composition includes the analytical study of songs and the writing of scales and melodies. Considerable preparation out side the class room, is required.

**ADVANCED MUSIC AND METHODS.** Music methods, the study of child voice, tone production, ear training, advanced theory, composition, history, plans, etc. The work is based upon the Melodic Series and Natural Music Course. For admission to this class, students must have completed the work in elementary music or pass entrance examination.

**ELEMENTARY HARMONY.** A course in elementary harmony is offered to students in the advanced class, who wish to pursue the study of music beyond the required course. This class will meet twice each week.

Glee clubs and choruses offer excellent opportunities for the study of songs and choral work.

Private instruction in piano and voice may be had with local teachers thus affording an opportunity to students to study music while attending the University.

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Library



CORNELIA ALLYN HYPES, Librarian.

EUGENIA JACKSON MARSHALL, Ass't Librarian.

In May 1904 the library building was completed and the library was moved into its permanent home. This new building which is modified Romanesque in style is of red brick with gray stone trimmings. It is 98 ft. long and 92 ft. wide with two stories above the basement. The entire main floor is given over to the library, The reading, delivery, and periodical rooms extend across the front, with stack room, work room, and office, in the rear. The stack room which is built from two floors, with an ultimate capacity of 30,000 volumes, is fitted up below with open stacks.

There are now about 22,500 bound volumes accessioned. This includes a large number of Public Documents which are not yet classified. There is a small collection of pamphlets; these are being accessioned separately. A picture collection has recently been added for the use of the model school and art classes.

The library is primarily a working library for the use of students and teachers; but the librarians will gladly aid teachers by giving information regarding books suitable for children's use, when desired. The fiction collection is necessarily small, representing only standard authors, while the per cent of pedagogical works is very large. The selection of books is made by the members of the faculty and bears especially on the work of the school.

The following is the list of magazines for which subscriptions were made for the year 1910.

American Library Association	Association Men
Book-list	Little Folks
Advocate of Peace	London Times
American Boy	McClure's Magazine
American Carpenter and Builder	Manual Training Magazine
American Educational Review	Masters in Art
American Historical Review	Mind and Body
American Journal of Psychology	Missionary Review
American Magazine	Mordern Priscilla
American Physical Education Review	Monthly Weather Review
American Primary Teacher	Munsey
Annals Academy of Political and Social Science	Musician
	Nation

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|----------------------------------|-----------------------------------|
| Association Monthly              | New England                       |
| Atlantic Monthly                 | Nineteenth Century                |
| Blackwood's Magazine             | North American Review             |
| Bookman                          | Outing                            |
| Boston Cooking School Magazine   | Outlook                           |
| Breeder's Gazette                | Overland                          |
| Bulletin of American Republics   | Pedagogical Seminary              |
| Century                          | Popular Mechanics                 |
| Chautauquan                      | Popular Science Monthly           |
| Chicago Tribune                  | Primary Education                 |
| Classical Journal                | Primary Plans                     |
| Classical Philology              | Printing Art                      |
| Contemporary Review              | Psychological Bulletin            |
| Cosmopolitan                     | Psychological Review              |
| Country Life in America          | Public Libraries                  |
| Craftsman                        | Quarterly Review                  |
| Cumulative Book Index            | Readers' Guide to Periodical Lit- |
| Dial                             | erature                           |
| Edinburgh Review                 | Review of Reviews                 |
| Education                        | St. Louis Globe-Democrat          |
| Educational Bi-monthly           | St. Louis Republic                |
| Educational Review               | St. Nicholas                      |
| Educator Journal                 | Saturday Evening Post             |
| Electrician and Mechanic         | School and Home Education         |
| Elementary School Teacher        | School Arts Book                  |
| Fortnightly Review               | School Journal                    |
| Garden Magazine                  | School News                       |
| Good House-keeping               | School Review                     |
| Harper's Magazine                | School Science and Mathematics    |
| Harper's Weekly                  | Scientific American               |
| Home Needle-work                 | Scientific American Supplement    |
| Hygiene and Physical Education   | Scottish Geographical Magazine    |
| Independent                      | Scribner's Magazine               |
| International Studio             | Story-Hour                        |
| Johns Hopkins University Studies | Success                           |
| Journal of Education             | Teachers' College Record          |
| Journal of Geography             | Teachers' Magazine                |
| Journal of Mycology              | Technical World                   |
| Kindergarden Review              | Torrey Botanical Club Bulletin    |
| Ladies' Home Journal             | Western Teacher                   |
| Library Journal                  | Westminster Review                |
| Literary Digest                  | Womans' Home Companion            |
| Littell's Living Age             | World's Work                      |
| National Geographic Magazine     | Youth's Companion.                |

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The best of these are bound annually and added to the collection of bound periodicals which is already large. The bound periodicals are kept together, arranged alphabetically according to title; all other books are classified according to the Dewey system. This library has been placed in the list of libraries open to the students of the University of Illinois Library School for doing apprenticeship work.

The library is open from 8:30 A. M. to 4:00 P. M. each school day and from 9:00 A. M. until 12:00 on Saturday.

Many of the County papers are sent free to the library by their editors. The students from the various counties enjoy reading these papers very much and never fail to ask about a missing copy. Below are the name of the papers which we receive regularly:

Anna Talk,	Marion Daily Leader,
Benton Republican,	Massac Journal Republican,
Carbondale Free Press,	Montgomery News,
Carlyle Constitution,	Mount Vernon Register,
Charleston Daily Courier,	Murphysboro Daily Independent,
Chester Tribune,	News (Vienna,)
Cobden Sentinel,	Noble News,
Du Quoin Tribune,	Olney Advocate,
Edwardsville Intelligencer,	Republican Era,
Fairfield Republican,	Sun (Mound City,)
Fayette County Democrat,	Thompsonville Tribune,
Herald Enterprise,	Vienna Times,
Highland Journal,	Waterloo Republican,
Jonesboro Gazette,	Wayne County Press,
	Wayne County Record.



WOOD TURNING AND BENCH-WORK



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Text-Books



- Algebra—Beman and Smith's Academic, Milne, Wells.  
Arithmetic—Sensening and Anderson, Smith's Practical  
Astronomy—Todd.  
Bookkeeping—Modern.  
Botany—Bailey.  
Chemistry—McPherson and Henderson.  
Civil Government—Hinsdale.  
Composition—Gardiner, Kittridge and Arnold, Woolley.  
Elocution—Cumnock.  
English—  
English Literature—Stopford Brooke, Swinton, Corson, Minto, Lynch  
and McNeil, Lanier, Parrott and Long, Clark, Cook and Tinker.  
French—  
Newson's First French Book based on Hoelzel Pictures.  
Kron's French Daily Life.  
Geography—Dodge.  
Geology—Brigham.  
Geometry—Well's Essentials, Plane and Solid.  
German—  
Newson's First German Book based on Hoelzel's Pictures.  
Kron's German Daily Life.  
Immensee—Storm.  
Fluch der Schoenheit—Rihel.  
Hoehier als die Kirche—Von Hillern.  
Wilhelm Tell—Schiller.  
Hermann und Dorothea—Goethe.  
Lyrics and Ballads—Hatfield.  
Grammar—Buck's Elements.  
Buck's Grammar.  
Greek—First Greek Book—Burgess and Benner.  
Anabasis—Harper and Wallace.  
Prose Composition—Harper and Castle.  
Iliad—Seymour.  
Grammar—Goodwin.  
History—American—Channing, McMaster.  
English—Cheyney.  
General—West,—Robinson.

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- Illinois—Smith.
- Latin—"First Latin Book"—Hale.
  - Cæsar—Johnston and Sanford.
  - New Latin Composition—Daniell and Brown.
  - Cicero—D'Ooge.
  - Cicero—DeSenectute—Rockwood.
  - Virgil—Greenough and Kittredge.
  - Latin Grammar—Hale and Buck.
  - Ovid—Laing.
  - Terence, Phormio—Elmer.
- Methods in History—Mace.
- Orthography—"National Speller and Word Book."
- Pedagogy.
  - Bagley's Class-room Management.
  - Thorndike's Principles of Teaching.
  - Hall's Youth.
  - Hollister's High School Administration.
  - Monroe's History of Education.
- Penmanship—Mill's Business.
- Physiography—Salisbury.
- Physics—Mead, Hoadley, Jackson and Jackson, Wright.
- Physiology—Hough and Sedgwick. Walters.
- Psychology—Gordy, Angell.
- Rhetoric—Cairns, Scott and Denney, Books I and II. Spalding.
- Sociology—Gidding's Elements of Sociology.
- School Law—Statute with notes.
- Trigonometry and Surveying—Wentworth, Wells.
- Vocal Music { Melodic Series—Tapper and Ripley.  
                  { Choice Songs—Fullerton.
- Zoology—Jordon and Heath, Linville and Kelley.
- Com'l Arithmetic—Moore and Miner.
- Com'l Geography—Adams.

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❧❧	<h1>Roster of Students</h1>	❧❧
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*POST GRADUATE.*

Name	Residence
Lightfoot, Ella.....	Carbondale
Mitchell, Jennie .....	Carbondale
Mitchell, Julia .....	Carbondale
Sheppard, Ellouise.....	Carbondale

*SENIORS*

Allen, M. Myrth .....	Carbondale
Bouchier, Nellie E.....	Carbondale
Brown, Fred M.....	Carbondale
Brown, Glenn.....	Carbondale
Brown, Russell E.....	Ava
Browne, Gordon.....	Carbondale
Browne, Lois A. ....	Carbondale
Carruthers, Minnie J.....	Ava
Coleman, Oren.....	Carterville
Corzine, Clorah.....	Jonesboro
Davis, Elizabeth.....	Carbondale
Gladson, Guy A.....	Edgewood
Gore, Bessie.....	Olmstead
Grater, Marie.....	Carbondale
Harrel, Julius.....	Omaha
Harriss, Bernard.. ..	Carbondale
Hickman, J. Frank.....	Odin
Holland, Knight.....	Norris City
Howard, Clara E.....	Benton
Kenney, Myrtle.....	Carbondale
Mayhew, Maude I.....	Carbondale
McGinnis, Chas. A.....	Reevesville
McGuire, Sylvia L.....	Carbondale
Merrymon, Mildred.....	Cave-in-Rock
Sistler, Anna.....	Golconda
Stein, William F.....	Cisne
Thompson, Mary Theresa.....	Carbondale
Williams, Pearle Edna.....	Norris City

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NORMAL

Abney, Elmer.....	New Dennison
Alexander, Dorcas .....	Carbondale
Alexander, Nellie.....	Carbondale
Allen, Elouise.....	Carbondale
Allen, John.....	Eldorado
Allen, Marjorie.....	Carbondale
Alliston, Mabel.....	Marion
Alliston, Tempa.....	Marion
Alvord, Julius H.....	Noble
Anderson, Harry L.....	Belle Rive
Armstrong, Neva.....	Marion
Armstrong, Pearl.....	Hoylton
Arterberry, Henry N.....	Mulkeytown
Atkins, Bertha.....	Carbondale
Arterberry, Geo. O.....	Iuka
Austin, Gregg.....	Keens
Avery, Ida M.....	Johnston City
Babb, Geneva.....	Irvngton
Baccus, Charles.....	Grand Chain
Bahr, Birdie.....	Chester
Bailey, Percival .....	Springerton
Baldwin, Eugenia.....	Cobden
Baldwin, Mabel.....	Irvington
Ball, William H.....	Iuka
Barber, Beula.....	Rockwood
Barber, Joe W.....	Rockwood
Barger, Bessie.....	Carbondale
Barnett, Lydia.....	Texico
Barrow, Alta M .....	Campbell Hill
Barrow, Nettie.....	Campbell Hill
Bass, Cecil R.....	Carbondale
Batson, Benjamin.....	Carbondale
Batson, Van .....	Carbondale
Baysinger, Lee.....	Marion
Baysinger, Metta.....	Marion
Bell, Mary.....	Carbondale
Belt, James A.....	Omaha
Belva, Chas. A.....	Springertown
Berry, Burtis J.....	Harrisburg
Berry, Harris.....	Harrisburg
Bible, Coe.....	Louisville
Bicket, Margaret M.....	Swanwick
Bilderback, Bessie.....	Ava
Black, La Cene.....	Carbondale

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Blaylock, Caddis .....	Murphysboro
Boatright, Horace R.....	Harrisburg
Boaz, A. F.....	Simpson
Bost, Edith A.....	Murphysboro
Bourne, Walter.....	Nobie
Bovinet, Roy.....	Galatia
Boyd, Guy L.....	Omaha
Boyington, Pertie.....	Sparta
Bradley, Gladys.....	Villa Ridge
Bradley, Osa R.....	Goreville
Bradshaw, Margaret.....	New Burnside
Brazel, Glenn.....	Salem
Bremer, Mary M.....	Metropolis
Brenneman, Gage C.....	Ava
Brennen, Ada I.....	Carbondale
Brian, Irene.....	Sumner
Brian, Marie.....	Sumner
Brinck, Bertha.....	Nashville
Brinkman, Gertrude.....	East Carondelet
Brock, E. Lorin.....	Jeffersonville
Brock, I. Voris.....	Jeffersonville
Brockett, Evan.....	Carbondale
Brown, Anna B.....	DuBois
Brown, Bertie E.....	Anna
Brown, John W.....	Lick Creek
Brown, Maude M.....	Craig
Brown, Pearl.....	Pinckneyville
Brown, Scott.....	Pinckneyville
Browne, Mayron.....	Pinckneyville
Browne, Robert.....	Pinckneyville
Browner, Francis.....	Villa Ridge
Bryden, Margaret.....	Chester
Brush, Clara.....	Carbondale
Bullard, James D.....	Texico
Bulliner, John F.....	Carterville
Burge, Agnes.....	Kell
Burge, Heber E.....	Centralia
Burgess, Guy.....	Johnston City
Butler, Mary.....	Carbondale
Byars, Pearl.....	Elkville
Byrd, Georgia.....	Carbondale
Caesar, Alvin G.....	Lebanon
Cable, James.....	Raleigh
Caldwell, Isaac.....	Carbondale
Caldwell, Mary.....	Carbondale

*Southern*  
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Campbell, Beulah.....	Pinckneyville
Carr, Ernetta S.....	West Frankfort
Carr, Nancy B.....	Troy
Carruthers, Bernice.....	Ava
Carruthers, Ernest.....	Ava
Carson, Belle.....	Oakdale
Carson, Dwight.....	Mt. Erie
Carter, Myrtle.....	Freeburg
Carter, Nellie.....	Carbondale
Carter, Roy.....	Carbondale
Charles, Wilbur.....	Makanda
Chatten, Carney.....	Flora
Cheniae, Everette C.....	Villa Ridge
Cherry, Ethel.....	Mt. Vernon
Cletcher, Raleigh.....	Golconda
Cobb, John L.....	New Brunswick
Cobb, Thomas.....	New Brunswick
Coher, Leona.....	Dahlgreen
Cohlmeyer, Robt. W.....	Carbondale
Colbert, Jesse C.....	Hagarstown
Coleman, Francis.....	Wolf Creek
Coltrin, Mabel M.....	Cave-in-Rock
Couch, Everett R.....	Vergennes
Crain, Grace D.....	Carbondale
Crain, Ruth.....	Cora City
Crecelius, Loren.....	Villa Ridge
Creed, Elsie.....	Cleveland, Oklahoma
Creek, John R.....	Carbondale
Creek, Anna.....	Carbondale
Crenshaw, Mary ..	Carbondale
Crews, Lura P.....	DeSoto
Crews, Mary.....	DeSoto
Crocker, Raymond.....	Sheller
Crozier, Grace.....	Carmi
Cummins, Walter.....	Grantsburg
Cunningham, Ethel N.....	Swanwick
Cunningham, Roy O.....	Rinard
Darnell, Floy M.....	Macedonia
Darrough, Everett.....	Pinckneyville
Darrow, Gilmore.....	Belleville
Davis, Anna.....	Centralia
Davis, Della.....	Makanda
Davis, Mabel.....	Ava
Davis, Martha.....	Carbondale

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Davis, Narrie.....	Makanda
Davis, Rebecca.....	Ava
Davis, Sylvia.....	Marion
Davis, William.....	Anna
DeGelder, Clara L.....	Carbondale
DeLap, D. Frank.....	Norris City
DeLap, Jae.....	Norris City
DeLap, Paul.....	Norris City
Demster, William M.....	Cora
DeNeal, Anna.....	Harrisburg
Dennison, Lillie.....	Eagle
Denny, Walter.....	McLeansboro
Dick, Carrie.....	Carbondale
Dick, Fred.....	Carbondale
Dickerman, Julia.....	Carbondale
Dillinger, Bert.....	Carbondale
Dillon, Stella E.....	Benton
Doerr, John H.....	Murphysboro
Dolan, John.....	McLeansboro
Dorris, Joye C.....	Bank Lick
Doty, Edith E.....	Murphysboro
Doty, Susan A.....	Marion
Dougherty, Genevieve.....	Carbondale
Dowdell, Ruth.....	Carbondale
Duke, Estella A.....	Carbondale
Dunn, Ward.....	Vienna
Dupree, Mazie.....	Carbondale
Durham, Ray.....	Galatia
Eagleson, Ruth M.....	Carbondale
Easterly, Charles.....	Carbondale
Easterly, Jessie L.....	Grand Tower
Edmonds, Charles.....	Hurst
Edmonds, Clifford.....	Sand Ridge
Edmondson, Elma.....	Carbondale
Ellis, Arthur.....	Broughton
Ellis, Frank J.....	Broughton
Emery, Lela.....	Chester
Entsminger, Mary.....	Carbondale
Entsminger, Ruth.....	Carbondale
Ernest, Robert.....	Swanwick
Estes, Gilbert J.....	Somerset
Etherton, Dollie H.....	Murphysboro
Etherton, Homer.....	Carbondale
Etherton, Lewis.....	Murphysboro



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Evitts, John A.....	Herrin
Farley, Lois.....	Carbondale
Farrell, Anna.....	Murphysboro
Farris, Alice.....	Vienna
Farris, Cynthia P.....	Karnak
Farthing, Clinton.....	Centralia
Felts, Maude.....	Carbondale
Fisher, Philip J.....	Marion
Fisher, Robert.....	Grantsburg
Flannigan, Grace.....	Cobden
Flannigan, Wilford.....	Broughton
Flatt, Oliver D.....	Christopher
Foley, Cecilia.....	Kankakee
Ford, Charles N.....	Vienna
Forth, Roscoe.....	Carbondale
Foster, Cora.....	Wolf Lake
Fowler, William.....	Crab Orchard
Francis, Mary.....	Omaha
Frazier, Mable.....	Rockwood
Freeman, Carrie M.....	Rentchles
French, Lizzie M.....	Centralia
Fritz, Clifford A.....	Freeburg
Fulenwider, Zada.....	Jonesboro
Fullford, Ida.....	Rockwood
Fyke, Ethelyn.....	Centralia
Gann, Gus.....	Ganntown
Gardner, Della.....	Wetaug
Garrett, Chloe A.....	Carbondale
Garrott, Lester.....	Balcom
Gaston, Lucian.....	Salem
Geary, Cecil S.....	Centralia
Gent, Dollie.....	Carbondale
George, Walter E.....	Cypress
George, William T.....	Cypress
Germaine, Arthur J.....	Trenton
Gibbs, Ella E.....	Okawville
Gist, John F.....	Wolf Creek
Goddard, Homer.....	Anna
Goodbred, Neil.....	Carbondale
Goodwin, Tina M.....	Carbondale
Grable, John.....	Eldorado
Grace, Homer.....	Carbondale
Green, Cornelia M.....	Cobden
Greer, Lenna.....	Carterville

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Greer, Louie B.	Wolf Creek
Greer, Minnie M.	Carterville
Grinnell, Malvin W.	Buncombe
Grizzell, Frank.	Elkville
Grommett, Anna L.	Freeburg
Gross, Justine.	Walsh
Grubbs, Lois.	Paducah, Kentucky
Grubbs, Seberlie.	Unionville
Guy, Charles M.	Swanwick
Hadley, Edith L.	Carbondale
Hadley, Ethel.	Carbondale
Hadley, Stella.	Carbondale
Hall, Collin.	Anna
Hall, Crawford.	Anna
Hall, Emma.	Thompsonville
Hall, Eva L.	Anna
Hall, James F.	Raleigh
Hall, Jaine.	Thompsonville
Hall, Varney.	Broughton
Halstead, Wilda.	Carbondale
Hamilton, Earl.	DuQuoin
Hamilton, Essie M.	Elizabethtown
Hamilton, Hillyr.	McLeansboro
Hamilton, Walter.	Elizabethtown
Hamilton, Walter.	McLeansboro
Hanford, Marguerite.	Carbondale
Hardesty, Erank.	Norris City
Hardesty, John	Broughton
Harris, Clyde D.	Dongola
Harris, Harvey M.	Johnston City
Harvey, Roy E.	Alma
Hays, Elijah.	Dix
Hayton, Lester L.	Carbondale
Heath, Homer L.	Keenes
Heilig, Pearl.	Pulaski
Heilig, Warren.	Pulaski
Henderson, Newton C.	McLeansboro
Hesler, Katherine.	Carbondale
Hess, Helen.	Jonesboro
Hess, Jacob.	Anna
Heston, Eunice.	Highland
Higgason, Clay.	Carbondale
Higgason, Leroy.	Carbondale
Hill, Irvin C.	Marion

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Hiller, Connie.....	Carbondale
Hiller, Ethel .....	Carbondale
Hiller, John.....	Carbondale
Hiller, Nellie ..	Carbondale
Hiller, Rolla ...	Carbondale
Hillerman, Alma. ....	Chester
Hillerman, Alma. ....	Fort Gage
Hilton, Laurence M.....	Cobden
Hinchcliff, Evan.....	Reeves
Hinchcliff, Jay E.....	Reeves
Hinckley, Ella.....	DuBois
Hodge, Rachel.....	Mounds
Hodge, Reed.....	Carbondale
Hoffman, Maggie.....	Elkville
Hogendobler, Flora.....	Villa Ridge
Hogue, Elma.....	Lick Creek
Holle, Clara.....	Irvington
Holliger, Cornelia.....	Highland
Holliday, Jesse R.....	Elkville
Holt, Hallie N.....	Cartter
Hood, Fred C.....	McLeansboro
Horstman, Ethel E.....	Vergennes
Horstman, Leona.....	Vergennes
House, Harriet R.....	Carbondale
Hubbs, Nellie P.....	Mulkeytown
Huckaby, Maude.....	Okawville
Hughes, Bert.....	Carbondale
Hughes, Charles.....	Murphysboro
Hughes, Sherman F. ....	Broughton
Hughey, Angus M.....	Carbondale
Hunt, Albert A.....	Mount Vernon
Hunter, Bess.....	Campbell Hill
Husband, Daniel.....	Chester
Husband, Flossie.....	Chester
Ingram, Mabel.....	Carbondale
Irvine, J. C. ....	Enfield
Isler, Essie.....	Sandusky
Isler, Mase .....	Sandusky
Jacobs, Clarence.....	Murphysboro
Jackson, Earnest T.....	Odin
Jessen, Hubert S.....	Alto Pass
Johnson, Ida N. ....	Corinth
Johnson, Stella M.....	Macedonia
Jones, Connie.....	Ava

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Jones, Grace.....	Ava
Karr, Gertrude.....	Cisne
Karr, Liva.....	Carbondale
Karraker, Carrie.....	Dongola
Karraker, Guy.....	Dongola
Karraker, Harvey.....	Dongola
Karraker, Ray.....	Dongola
Karraker, Roy.....	Dongola
Kelley, Anna.....	Carbondale
Kelley, Ethel.....	Carbondale
Kelley, Junious.....	Fairfield
Kelley, Otis.....	Goreville
Kelley, Rudelle.....	Carbondale
Kelley, Victor W.....	Fairfield
Kelley, Maida.....	Carbondale
Kendall, Lillian P.....	Carbondale
Kenney, Walter.....	Carbondale
Kenshalo, Ralph.....	Fairfield
King, Carrie.....	Olmsted
King, Blanche.....	Olmsted
Kivel, Susie.....	Paducah, Kentucky
Kniseley, William L.....	Kinmundy
Kotter, Carrie.....	Grinnell
Kotter, Lula.....	Choat
Kramer, Margaret.....	Willisville
Lambert, Harvey.....	Carbondale
Lambert, L. Anna.....	Carbondale
LaRue, Robert.....	New Burnside
Lasater, Arthur.....	Broughton
Lasater, Brett.....	Omaha
Leach, Harra A.....	Louisville
Leach, M. Gail.....	Bone Gap
Leach, Orons.....	Louisville
Leibengood, Nina A.....	Mount Vernon
Lentz, Clarence A.....	Reliance, South Dakota
Lewis, Everett.....	Benton
Lewis, Julia B.....	Willisville
Light, E. W.....	Olive Branch
Littlejohn, Robert V.....	Carbondale
Lively, Perry.....	Campbell Hill
Livesay, G. M.....	Richview
Livingston, Elvin H.....	Carbondale
Malone, Blanche.....	East St. Louis
Mangum, Rae J.....	Lick Creek

*Southern*  
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Marlow, Blanche.....	Tamaroa
Martin, Autie.....	Goreville
Martin, Myrtle.....	Goreville
Matheny, Julia.....	Elizabethtown
Mathis, Calvin.....	Vienna
Mathis, Francis A.....	Cisne
Matthews, W. Ralph.....	Crab Orchard
Mausker, Beulah.....	Pinckneyville
Mausker, Mollie.....	Pinckneyville
Maxwell, Emma.....	Chester
Mayberry, Hugh.....	McLeansboro
Mayer, Esther.....	Evansville
McAllister, Mattie.....	Hallidayboro
McArthur, Lawrence.....	Enfield
McArthur, N. Allena.....	Enfield
McBride, Martha.....	Ava
McBride, Orlan.....	Villa Ridge
McCamish, S. M.....	Carbondale
McCarty, Ethel A.....	Nashville
McClay, Flossie E.....	Oakdale
McClay, Mary F.....	Oakdale
McConkey, Maud.....	Rockwood
McCreery, Eloise.....	Thompsonville
McCreery, Florence.....	Thompsonville
McCreery, Sadie.....	Thompsonville
McFadden, Elnora.....	Paducah, Kentucky
McFarland, Clarence.....	West End
McIlrath, E. Mae.....	Pinckneyville
McIntosh, John R.....	Marion
McInturff, Ruth.....	Goreville
McInturff, Vera.....	Goreville
McIntyre, James.....	Swanwick
McIntyre, Lawrence.....	Swanwick
McKee Addie.....	Sparta
McKenzie, Ethel.....	Carbondale
McKown, Beulah B.....	Makanda
McLaughlin, Margaret.....	Carbondale
McLaughlin, Walter W.....	Cartter
McMahon, Everett.....	Goreville
McMahon, Nell.....	Goreville
Malan, Harrison W.....	Pinckneyville
Means, Bertha.....	Carbondale
Mellatt, James.....	Woodlawn
Meyer, Ethel.....	Brookport

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Miller, Charles .....	Beaver Creek
Miller, May.....	Grantsburg
Miller, Ray.....	Marion
Milligan, Homer.....	C'dale
Milligan, Hope.....	C'dale
Mills, Cloyd.....	Keenes
Mings, Ora E.....	Raleigh
Minner, F. K.....	C'dale
Minter, Orville.....	Campbell Hill
Mitchell, Clara.....	Carterville
Mitchell, Jane.....	C'dale
Mitchell, Ruffin.....	C'dale
Mitchell, Sarah.....	C'dale
Mitchell, Troy.....	West Frankfort
Modglin, William.....	Grantsburg
Moeller, Anna H.....	Nashville
Moore, Cecil.....	C'dale
Moore, Herbert.....	Norris City
Moore, Raymond.....	C'dale
Morgan, Lester.....	Vienna
Morris, Joseph F.....	McLeansboro
Morse, Ray.....	Vienna
Morton, Robert L.....	Centralia
Moss, Effie E.....	Marion
Moye, Raye.....	Omaha
Moyers, Bertha M.....	Waltersburg
Mozley, Eugene.....	Buncombe
Murphy, Gertrude.....	Fulton, Ky.
Murphy, J. Homer.....	Oakdale
Neal, Tora.....	Brookport
Ningler, Herbert.....	Ellis Grove
Nixon, Vivian.....	Ft. Gage
Noel, Elbert.....	Omaha
Noel, Harold.....	Omaha
North, Octavia.....	C'dale
Newman, Blanche.....	Makanda
O'Brien, May.....	C'dale
Ogden, Zora.....	C'dale
Oldfield, Emil.....	Centralia
Oliver, Bonnie.....	Marion
Oliver, Charles.....	Harrisburg
Oliver, Geneva.....	C'dale
Oliver, Myrtle.....	Karnak
Oliver, Otto W.....	Elkville

*Southern*  
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Onstatt, Joseph H.....	Marion
Osburn, Ben.....	Mt. Vernon
Owen, Charles E. H.....	Harrisburg
Owen, John B.....	Mitchellsville
Ozment, Marion.....	Harrisburg
Parkinson' Alice.....	C'dale
Parrish, Elsie J. ....	M'boro
Patheal, Lloyd.....	Carlyle
Patrick, Abraham.....	Makanda
Patterson, Samuel.....	C'dale
Pearce, John.....	Buncombe
Pearson, J. Alger.....	Xenia
Penninger, Bertha.....	Anna
Penninger, Charles C.....	Anna
Penninger, L. Belle.....	Anna
Penninger, Roy.....	Anna
Penrod, Willie.....	Vienna
Pergande, Lattie A.....	Brookport
Phifer, Mae.....	C'dale
Phipps, Ena.....	C'dale
Pickering, Otto.....	Harrisburg
Pierce, Mary J.....	Tamaroa
Pierson, John C.....	M'boro
Pinkerton, Hans.....	Ava
Plugm, Lilly V.....	Vienna
Poe, Edgar A.....	Glendale
Porter, Heber.....	M'boro
Prather, Anna.....	Dix
Price, Chas. A.....	Grand Chain
Pritchard, Abby P.....	Texico
Procter, Geo. T.....	Omaha
Proffitt, Fred.....	Metropolis
Pyatt, John I.....	Pyatt
Rainey, Bessie B.....	Brubaker
Ramsey, Crawford I.....	Olney
Ramsey, Nettie.....	C'dale
Randle, LeRoy.....	Freeburg
Ratliff, Walter H.....	Mt. Vernon
Redd, Ruby F.....	DeSoto
Redd, Ruth W.....	DeSoto
Reed, Nina L.....	Benton
Reel, Beatrice.....	Mt. Carmel
Reese, Otie.....	Marion
Reid, Merritt S.....	Junction

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Reinheimer, John .....	C'dale
Rendleman, John.....	C'dale
Renshaw, Grace.....	Renshaw
Renshaw, Ivy.....	Renshaw
Reynolds, John G.....	DeSoto
Reynolds, W. O. ....	Eldorado
Riddle, Mame.....	Cairo
Riegel, Leonard L.....	Galatia
Riggs, Edna.....	Elizabethtown
Rimer, Lela J.....	Jonesboro
Ring, Eli F.....	Noble
Robbins, Cicero A .....	Belleville
Roberts, Geneva G.....	Carterville
Roberts, Lowell E.....	McLeansboro
Roberts, Mae E.....	Metropolis
Roberts, Mossie.....	Metropolis
Rogers, Ada.....	Mulkeytown
Rogers, Fay.....	Mulkeytown
Rosson, Elgin.....	Pomona
Rothaug, Emma O.....	Mascoutah
Rucknazel, Freddie.....	Preston
Ruhl, Jacob.....	New Athens
Rumer, Gladys.....	Mascoutah
Rumer, Myrtle.....	Mascoutah
Rushing, Effie.....	Carterville
Rushing, Lester.....	Carterville
Rushing, Lillie.....	Makanda
Rushing, Walter.....	Swanwick
Russell, Robert M.....	Jeffersonville
Sampson, Anna.....	Brookport
Savitz, Nellie.....	C'dale
Schmalriede, Anna L.....	Pickneyville
Schmitt, Walter C.....	Elkville
Schroeder, Esther L.....	Chester
Schroeder, William.....	Louisville
Schuey, Guy W.....	Marion
Schwartz, Leslie C.....	Makanda
Schwartz, Mildred.....	Makanda
Schwind, Kate I.....	DuBois
Searing, John H.....	C'dale
Selby, Bertha J.....	Bartlett
Shafer, Roy A.....	Texico
Shaffer, Terrence .....	Belknap
Shaver, Elmer.....	Eldorado



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Shaver, Peter.....	Olive Branch
Shaw, Anna .....	Campbell Hill
Shepherd, Lana L.....	Thompsonville
Sherertz, A. Lloyd.....	Marion
Short, Grace.....	Sheller
Simer, Edna E.....	C'dale
Simmons, Clyde H.....	Tunnel Hill
Simmons, Lucy C.....	Texico
Sims, Casey.....	McLeansboro
Sistler, Rufus.....	Golconda
Sitter, Lawrence O.....	Anna
Smith, Elmer .....	Buncombe
Smith, Helen.....	C'dale
Smith, Hosea .....	Opdyke
Smith, Laura .....	Wolf Lake
Smith, Lee Russell.....	Freeburg
Smith, Leona.....	DeSoto
Smith, Maude .....	Wolf Lake
Smith, Ruth .....	C'dale
Smock, Napoleon .....	Joy, Ky.
Snyder, Eula.....	Oakdale
Sorensen, Bertha.....	Woodlawn
Spence, Edith.....	C'dale
Spiller, Earle.....	C'dale
Starzinger, Herbert A.....	C'dale
Stearns, Julia.....	C'dale
Stearns, Mabel.....	C'dale
Stein, Geo. C.....	Cisne
Steinsultz, Cyrus.....	Raleigh
Stoltz, Oaduce.....	Dahlgren
Stone, Mattie B.....	Eichorn
Stonecipher, Merley .....	Cartter
Storement, Abbie.....	Starkville, Miss.
Story, Andrew H.....	Norris City
Stover, Grace B.....	Marion
Surat, Gertrude M.....	Marion
Surat, John.....	Marion
Taborn, Albert J.....	Carrier Mills
Talbort, Louis.....	Freeburg
Taylor, Alice.....	Salem
Taylor, Fred L.....	C'dale
Taylor, Robert H.....	Mounds
Tell, Vernon.....	DuQuoin
Thomas, Lillie.....	Harrisburg

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Thomas, Phoebe.....	Harrisburg
Thomas, Wakeford.....	Norris City
Thompson, Clarence M.....	McLeansboro
Thornton, Hershel R.....	Pinckneyville
Treece, Susan E.....	Anna
Tweedy, L. Ruth.....	C'dale
Tyer, Gertrude.....	Cave-in-Rock
Tyer, Myrtle C.....	Cave-in-Rock
Upchurch, Joseph A.....	Raleigh
Upchurch, Samuel B.....	Raleigh
VanCleve, Oma.....	Ozark
Vandeveer, Wilzie W.....	Owensville, Ind.
Veach, Earl D.....	Olive Branch
Veach, Gertrude.....	Vienna
Vernon, Edna.....	Fairfield
Vick, Claude E.....	Olive Branch
Vogler, Charles.....	New Athens
Wade, Kate.....	C'dale
Walker, Grace B.....	Pinckneyville
Walker, Mina.....	Pinckneyville
Wallace, Ida.....	Cobden
Wallace, Lena.....	C'dale
Waller, Visa.....	Orchardville
Wallingford, Elizabeth.....	Bloomington, Ind.
Walters, Janie.....	Norris City
Ward, Henry.....	Dahlgren
Ward, Ida L.....	Vergennes
Ward, Katherine F.....	Vergennes
Warmack, Mamie.....	Grantsburg
Warmack, Thomas.....	Grantsburg
Warner, W. Louise.....	Kewanee
Warren Elbert M.....	Orchardville
Warren, Oscar.....	Orchardville
Watson, Ray M.....	Cobden
Watts, Navarra.....	Pana
Weiler, Walter.....	C'dale
Wesner, Carrie E.....	Iuka
West, Bailey H.....	Makanda
West, Ralph.....	Carrier Mills
Westfall, James H.....	Grayville
Wetherford, William A.....	Pinckneyville
Whipkey, Sue.....	DeSoto
White, Onibal.....	Mulkeytown
White, Thurman.....	Marion

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Wiebusch, Esther.....	Cora
Wiggins, Rollo E.....	Goreville
Wiley, Bertha L.....	Anna
Wilhelm, Ora.....	C'dale
Wilhoit, Grace... ..	C'dale
Wilhoit, Mary E. ....	C'dale
Wilkins, Cloanna.....	Cartter
Will, Roy B.....	M'boro
Williams, Amanda... ..	Elkville
Williams,, Isabella... ..	Dwight
Williamson, Blair.....	C'dale
Williamson, Joe .....	Ava
Williamson, Rebecca.....	M'boro
Williamson, Thomas B.....	C'dale
Willis, Ralph E.....	Centralia
Wilson, Harrison.....	Ava
Wilson, Myrtle M.....	Ava
Woodard, Arlie.....	Anna
Woods, Mabel.....	Centralia
Wooldridge, Belle.....	Hamletsbury
Worrell, Elbert.....	Cypress
Wray, Floyd.....	C'dale
Wright, Alma W.....	Villa Ridge
Young, John.....	C'dale
Younghouse, Myrtle.....	C'dale
Zang, Rena.....	Chester
Zang, Rena M.....	Fort Gage
Zimmerman, Ethel.....	C'dale

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PUPILS IN THE TRAINING SCHOOL 1909—1910.

GRADE ONE, 19

Allen, Merrett	Price, Braxton
Burkhardt, Hazel	Renfro, Margaret
Cherry, Richard	Rude, William
Dick, Fannie	Starzinger, William
Fulkerson, Helen	Stevenson, Rolla
Greer, Harvey	Teeter, Louis
Hagler, Mamie	Winchester, Gladys
Jones, Ruth	Welmath, Arthur
Neftzger, Virginia	Winchester, Herbert
Ogden, Abigail	

GRADE TWO, 16

Black, Ethel	Jones, Ellis
Borger, Charles	Lee, Dennard
Brewer, Ora	Renfro, Janette
Brooks, Lois	Smith, Cora
Brush, S. Tasker	Smith, Frank
Dick, Robert	Stevenson, Elmer
Dowdell, Esther	Warnecke, Orville
Eaton, Othel	Wham, John P.

GRADE THREE, 20

Allen, Charles W.	Greer, Joy
Ashley, Edgar	Greer, Velma
Brewer, Clinton	Kelley, Marion
Brooks, Clyde	McRoberts, James
Cusic, Elvin	Mitchell, Adella
Dickerson, Lyman	Reynolds, Elba
Dupree, Bernice	Starzinger, Mary
Exby, Florence	Springs, Yuel
Faughn, Mary	Weiler, Ruth
Foley, Margaret	Winchester, Raymond

GRADE FOUR, 22

Borger, Leota	Mathews, Mary
Browne, Richard	Mitchell, Anna
Brush, Lucrece	Pabst, Winifred
Coleman, Noah	Rendleman, LaVern
Entsminger, Saida	Shy, Eva
Entsminger, Thomas	Smith, Gladys
Felts, Genevieve	Smith, William

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Harmon, Anna  
Kelley, Dewey  
Kerley, Beulah  
Lee, Helen

Stearns, Charles  
Stevenson, Dennard  
Warnecke, Lillian  
Weiler, Clarence

GRADE FIVE, 12

Colyer, Katheryn  
Davis, George  
Dowdell, Frank  
Dickerson, Dorothy  
Lipe, Lester  
Minner, Zeta

Renfro, Mable  
Sanderson, Mable  
Smith, Helen  
Stafford, Lola  
Travis, Beverly  
Tweedy, Everett

GRADE SIX, 13

Allen, Walter  
Bond, Carl  
Browne, Arthur  
Bell, Joseph  
Colyer, Raymond  
Craine, Pearl  
Dry, Lawrence

Entsmigner, Robert  
Jones, Esther  
Pabst, Fred  
Stafford, Ernest  
Tucker, John  
Weiler, Raymond

GRADE SEVEN, 21

Allen, Fay  
Brush, James  
Brush, Frances  
Chamness Alma  
Brandon, Walter  
Dowdell, Dick  
Dowdell, Kathleen  
Entsminger, Herman  
Travers, Della  
Hickman, John  
Youngblood, Margaret

Johnpeter, Charles  
Johnpeter, Myrtle  
Lee, George  
Lupfer, Alma  
Mitchell, Florence  
Ogden, Colin  
Pabst, Oscar  
Schwartz, Walker  
Spence, Jessie  
Travelsted, Ethel

GRADE EIGHT, 24

Biggs, Delmar  
Biggs, Everett  
Browne, Margaret  
Cheevers, Martin  
Dickerson, Margaret  
Eckhard, Gertrude  
Hamilton, Ralph  
Harriss, Eula

McAnally, Marian  
McWilliams, Bonnie M.  
Phifer, Arthur  
Porter, Evelyn  
Sanders, Lee  
Starzinger, Isabel  
Stover, Mable  
Thompson, Eric

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Hesler, Frank  
Jones, Marian  
Keesee, Dorothy  
Lambert, William

Tygett, Loyd  
Toler, Francis  
Woods, Metta  
Zuck, Edna

NINTH GRADE, 23

Bell, Paul,  
Bradley, Loyd  
Berry, Harold  
Berry, Helen  
Carson, Dwight  
Chenea, Everett  
Craine, Joseph  
Dillinger, Bert  
East, Bunnie  
Entsminger, Frances  
Grater, Ethel

Hessler, Evelyn  
Hughes, William  
Legg, Howard  
McIntosh, John  
McWilliams, Edgar  
Ogden, Marcus  
Roberts, Lena  
Schwartz, Irene  
Smith, Paul  
Stevens, Newton  
Winchester, Lora

GRADE TEN, 13

Batson, Mary  
Batson, Royal  
Bradley, Lucile  
Brenneman, Gage  
Cohlmeyer, Rob't  
Crowell, Heber  
Dillon, Craig

Etherton, Myrtle  
Goodbread, Neil  
Harmon, Alva  
Mathes, Frances A.  
Young, John  
Weiler, Walter

**GENERAL SUMMARY**

INDIVIDUAL STUDENTS

Post Graduates.....	4
Seniors .....	28
Normal Proper .....	650
High School (Third and Fourth Years).....	16
Model School—Ten Grades.....	183
Summer Session....	432
Total .....	1313
Number of Names Counted Twice.....	65
Net Total.....	1248

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BY TERMS

Fall Term—In all departments.....	515
Winter Term.....	516
Spring Term.....	562
	<hr/>
Total for the three regular terms.....	1593
Average per term.....	531

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	<h2 style="margin: 0;">Student Teachers.</h2>	
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SUMMER SESSION 1909

Angell, Daisy.....	3rd Numbers and 3rd Reading
Carmichael, May .....	4th Geography
Corn, Roxy.....	4th Geography
Davis, Anna E. ....	6th Arithmetic
Davis, Alma.....	4th Language
Eatherly, Etta.....	1th Numbers
Hickman, J. H.....	8th Arithmetic
Skaggs, Ruth.....	1 st Reading
Watts, Navarra.....	2nd Reading

FALL TERM 1909-1910

Atterberry, Geo. C. ....	5th Arithmetic
Baily, Percival.....	5th Arithmetic
Ball, Wm. H.....	7th Arithmetic
Bell, Mary.....	2nd Reading
Browne, Lois .....	2nd Spelling
Browne, Gordon. ....	4th Numbers
Brown, Maud .....	2nd Language
Brock, Loren.....	3rd and 4th Drawing
Grater, Marie .....	8th History
Halsted, Wilda.....	5th Language
Hamilton, Hillary.....	6th Arithmetic
Heilig, Warren.....	5th Geography
Hess, Helen.....	7th Geography
Hiller, Connie.. ..	4th Spelling
Hoffman, Maggie.....	1st Numbers
Ingram, Mabel.....	3rd Numbers
Karr, Liva.....	2nd Numbers
Kendall, Lillian.....	5th Reading
Kenney, Myrtle.....	10th Latin
McGinnis, Charles A. ....	9th Arithmetic
Mayhew, Maude .....	1st Construction
Parkinson, Alice.....	1st and 2nd Drawing
Shaw, Anna.....	3rd Language
Sistler, Rufus.....	4th Language
Spence, Edith.....	3rd Spelling



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Stearns, Julia.....	4th Geography
Stein, William.....	6th and 7th Reading
Thompson, Theresa.....	9th German
Tyre, Gertrude.....	1st Reading
Wooldridge, Belle.....	3rd Reading
Heston, Eunice.....	6th Language
Howard, Clara.....	9th English

WINTER TERM 1910

Allen, Myrtle.....	7th Reading
Barrow, Alta.....	3rd Reading
Brock, Loren.....	3rd and 4th Construction
Browne, Gordon.....	5th Geography
Cobb, Thos. J.....	8th History
Coleman, Oren.....	7th and 8th Arithmetic
Corzine, Clara.....	5th Language and 8th Reading
Dowdell, Ruth.....	5th and 6th Spelling
DuPree, Mazie.....	2nd Language
Cunningham, Mary.....	2nd Numbers
Etherton, Lewis.....	5th Arithmetic
Flannigan, Grace.....	2nd Spelling and Writing
Fullenwider, Zada.....	1st Spelling and Writing
Green, Conelia.....	3rd and 4th Drawing
Hanford, Marguerite.....	6th History
Howard, Clara.....	9th English
Heilig, Pearl.....	2nd Reading
Gore, Bessie.....	7th Grammar
Kelley, Maida.....	1st Language
Kenney, Myrtle.....	10th Latin
Leach, Gail.....	4th Language
McGinnis, Charles.....	9th Arithmetic
McGuire, Sylvia.....	5th Reading
Myres, Ethel.....	3rd Numbers
Oliver, Bonnie.....	1st Numbers
Rogers, Fay.....	4th Geography
Reed, Nina.....	6th Reading
Schroeder, Esther.....	1st and 2nd Drawing
Thompson, Theresa.....	9th German
Tyre, Gertrude.....	1st Reading
Walters, Jane.....	8th Grammar
Walker, Grace.....	3rd Spelling
Wilhoit, Mary.....	5th and 6th Drawing

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SPRING TERM 1910

Barrow, Nettie.....	3rd Language
Browne, Lois.....	7th Reading
Browne, Gordon.....	8th History
Brown, Pearl.....	2nd Numbers
Browner, Frances.....	3rd Nature Study
Carruthers, Minnie.....	8th Grammar
Coleman, Oren.....	8th Reading
Coleman, Francis.....	4th Language
Darnell, Marian.....	4th Spelling
Darrow, Gilmore.....	6th History
Entsminger, Ruth.....	5th Reading
Gladson, Guy.....	9th English
Harrell, Julius.....	9th German
Harris, Clyde.....	8th Arithmetic
Hess, Helen.....	5th Language
Ingram, Mabel.....	6th Reading—Ill. Hist.
Jackson, Ernest T.....	6th Numbers
Johnson, Stella.....	1st Reading and Spelling
Kelley, Rudelle.....	2nd Reading
Kelley, Maida.....	2nd Spelling
King, Carrie.....	1st Reading
McCreery, Florence.....	5th and 6th Spelling
Merrymon, Mildred.....	4th Numbers and 7th Geography
McGuire, Sylvia.....	1st Language and 6th Language
Parkinson, Alice.....	2nd Language
Riddle, Mamie.....	5th Geography
Russell, Rob't. M.....	7th Arithmetic
Sistler, Anna.....	7th Grammar
Stoltz, Oaduce.....	6th Geography
Storment, Abbie.....	3rd Numbers
Rothaug, Emma.....	3rd Spelling
Watson, Ray.....	4th Reading
Warner, Louise.....	1st and 2nd Drawing
Williams, Pearl.....	10th Latin

SUMMER SESSION—1909.

Name	Residence
Aaron, Cora Beatrice.....	Enfield
Abner, Grover.....	Harrisburg
Abney, Herbert H.....	Galatia
Adams, Hattie C.....	Jacksonville
Adams, Loel.....	Lawrenceville
Adams, Nelle Blye.....	Benton

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Allen, Myrth M.....	Carbondale
Alston, Tousaint L'Overture.....	Metropolis
Amos, Lydia A.....	Cairo
Anderson, Edith.....	Carbondale
Angell, Daisy M.....	Carbondale
Aszman, Alma E.....	Chester
Atterberry, Goe. C.....	Iuka
Avery, Orvey Milton.....	Johnston City
Bailey, Estella Pearl.....	Norris City
Baker, Bernice.....	Herrin
Baltzell, Rhentna C.....	Opdyke
Bankston, Anna.....	Mounds
Barrett, Inez.....	Ashley
Barnett, John L.....	Texico
Bean, Eva.....	Belknap
Beasley, Vina.....	Thompsonville
Beckemeyer, Edward.....	Beckemeyer
Benbrook, Fred.....	McLeansboro
Bersche, Edwin.....	Waterloo
Bishop, Mary Posey.....	Olney
Bishop, Myrtle.....	Olney
Blankenship, C. A.....	Harrisburg
Bond, Jennie.....	Mt. Vernon
Bostwic, Grace E.....	Murphyboro
Bovard, Ada.....	St. Elmo
Bozarth, Cynthia Lenora.....	Stone Fort
Braden, Bessie.....	Cutler
Braden, Eva May.....	Cutler
Bradberry, John Roscoe.....	Marion
Bradley, Emma A.....	Pinckneyville
Bradley, John G.....	Willisville
Bradley, Lillie.....	Carterville
Bradley, Ora.....	Goreville
Bradley, Osa Ruth.....	Goreville
Brassfield, Willie.....	Mounds
Brautigan, Ernest C.....	Brighton
Brockett, Evan Baily.....	Carbondale
Brown, Fred M.....	Carbondale
Brown, Glenn O.....	Carbondale
Brown, Mamie.....	Carlyle
Brown, Paris Robert.....	Bluford
Brown, Pearl.....	Pincekneyville
Brown, Russell Elbert.....	Ava
Browne, Gordon.....	Carbondale

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Browne, Lois A .....	Carbondale
Browne, Robert.....	Carbondale
Bryden, Margaret .....	Chester
Buchanan, Mary.....	Carbondale
Buchanan, Stella M.....	Lawrenceville
Buckner, Mrs. Arma.....	Vienna
Bullard, James D .....	Texico
Butler, Bertha O .....	Wayne City
Cain, Amy.....	Carrier Mills
Caldwell, Mary .....	Carbondale
Camden, Louetta.....	Stonefort
Camden, Mary Lulu.....	Stonefort
Campbell, Eva Gregg.....	Marion
Campbell, Lora.....	Marion
Carmical, Mae.....	Marion
Carruthers, Minnie.....	Ava
Carver, Terza D.....	Marion
Carler, Willam Bryant.....	Francis Mills
Childers, Garrison.....	Olive Branch
Clayton, Della.....	Johnston City
Clemens, Bertie .....	Harrisbury
Cilngingsmith, Coby.....	Jonesboro
Coker, Marion B.....	Dahlgren
Colbert, Roscoe.....	Eagle
Copley, Pearl.....	Metropolis
Crisp, Ernest R .....	Jonesboro
Corn, Roxie.....	Macedonia
Cox, Rhoda.....	Marion
Courtney, Griffie.....	Marion
Crain, Grace D .....	Carbondale
Crain, Ora.....	Carterville
Creek, Anna .....	Makanda
Crenshaw, Mary A.....	Carbondale
Crundwell, Paul Elijah.....	Iuka
Cruzen, Roy E.....	Walnut Hill
Curry, Ellen.....	Pulaski
Damron, Bertha N .....	Progress
Daniel, Charity.....	Cobden
Davis, Anna Evelyn.....	Vienna
Davis, Lula Belle.....	Paducah
DeNeal, George Abraham.....	Harrisburg
DeNeal, Anna.....	Harrisburg
Deuniston, Maurice C.....	Carbondale
Dickerman, Julia.....	Carbondale

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Dillow, Alma .....	Jonesboro
Dillsworth, Mrs. Grace .....	Eldorado
Donaldson, Anna Irene .....	Carlyle
Donaldson, Lavinia Amdia .....	Carlyle
Dorsey, May Evelyn .....	Carbondale
Daugherty, Genevieve .....	Carbondale
Dowdell, Ruth .....	Carbondale
Droit, Laura B. ....	Thompsonville
Duff, Irene .....	Clay City
Duff, Lula .....	Clay City
Duffee, Grace .....	Harrisburg
Durham, Ray .....	Galatia
Eatherby, Etta .....	Johnston City
Eatherby, Minnie .....	Johnston City
Eatherby, Nella .....	Johnston City
Eddleman, Flora M. ....	E. St. Louis
Eddleman, Oro .....	Dongola
Edmonds, Lelia E. ....	Sand Ridge
Edwards, Fidellar .....	Horseshoe
Edwards, Lena B. ....	Bridgeport
Emling, Emma G. ....	Murphysboro
Empron, W. J. ....	Harrisburg
Entsminger, Mary E. ....	Carbondale
Entsminger, Ruth Edna .....	Carbondale
Evers, Hester I. ....	Belknap
Ewell, Myrtle .....	Harrisburg
Farmer, Aeline Winifred .....	Eldorado
Farrin, Julia .....	Cairo
Fehrenbaker, Nellie .....	Johnston City
Ferrell, Horace Mann ..	Horseshoe
Fields, W. Wesley .....	Enfield
Fisher, Lewis E. ....	Ganntown
Fisher, Marie .....	Dongola
Flannigan, Ethel .....	East St. Louis
Fleming, Bessie .....	Johnston City
Forsyth, Wilfred Jean .....	Carbondale
Fowler, Charles .....	Blairsville
Francis, Mary .....	Omaha
Freeman, Chlora .....	Olney
Frost, Alta .....	Jonesboro
Gambill, Ida .....	Johnston City
Gambill, Henry .....	Marion
Gambill, John M. ....	Johnston City
Gaskens, Bettie B. ....	Harrisburg

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Gent, Dollie.....	Carbondale
Gent, Mae .....	Carbondale
Gibbons, Claude.....	Rudement
Gibbons, Luther.....	Harrisburg
Gilpin, Bessie.....	Ashley
Gillespie, Calvin.....	Creal Springs
Gimler, Stella.....	Grand Chain
Girst, Delia... ..	Wolf Creek
Glascok, Bertha. ....	Raleigh
Goddard, Ethel Mae.....	New Burnside
Grater, Marie.....	Carbondale
Gray, Effie Mae.....	Carbondale
Greer, Norma.....	Jonesboro
Greer, Edith L.....	Carbondale
Gregory, Bertha Amelia.....	Pinckneyville
Gregory, Grover C.....	Pinckneyville
Greensbury, Malvina C.....	Grand Chain
Gullett, Harry.....	Eddyville
Hall, Emma Otilie.....	Dahlgreen
Hall, Florian E.....	Anna
Hall, Mary Belle. ....	Dahlgreen
Halsted, Wilda.....	Carbondale
Hamilton, Lurena B.....	Paducah
Hardman, Thomas L. B.....	Unity
Harper, Mary Gertrude.....	Tannus
Harrie, Carrie.....	Carrierville
Hayden, Bessie.....	Carbondale
Hayden, Annie M.....	Carbondale
Hawkins, Charles H.....	Dahlgreen
Hayes, Genevieve.....	Carbondale
Hazel, Myrtle.....	Eldorado
Heckert, Mattie B.....	St. Elmo
Helm, Margaret Elizabeth.....	DeSoto
Henshaw, Mary.....	Harrisburg
Heman, Serena Belle .....	Jacksonville
Henson, Myrtle B.....	Johnston City
Hester, Kathryne H.....	Carbondale
Hocker, Edna Grace.....	Baldwin
Hodge, Melissa S.....	Carbondale
Hodge, Reed.....	Carbondale
Hohlbauch, Louise .....	Clay City
Howard, Geneva Mary.....	Mound City
Hickman, J. Frank.....	Odin
Hiller, Connie. ....	Carbondale

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Hinkle, Wm. A.....	Norris City
Hudgens, Lena.....	Herrin
Hughes, Bert... ..	Carbondale
Hussong, M. Mae.....	Lebanon
Hutchinson, Lydia.....	Harrisburg
Hutchings, Noma Isabell.....	Nashville
Ingram, Mabel Josephine.....	Carbondale
Isler, Mase E.....	Unity
Isler, Maud.....	Unity
Jackson, Ralph Wm.....	Mt. Vernon
Jacobs, Beloia L.....	Johnston City
Jenkins, Bertha R.....	Eldorado
Jett, Letha E.....	Greenville
Jones, Carrie E.....	East Alton
Jones, Lettie.....	Ava
Jordon, Roy.....	Marissa
Kane, Agnes Delma.....	Raleigh
Kane, Bertha Henrietta.....	Raleigh
Karns, Wm. Thomas.....	Eldorado
Kell, Iva Lucy.....	Mount Vernon
Keller, Ben William.....	Odin
Kelley, Rudelle.....	Carbondale
Kelley, Benj C.....	Carbondale
Kelly, Maida.....	Carbondale
Kendall, Lillian.....	Carbondale
Kneier, Katie.....	Carlyle
Lager, Elma Ethel.....	Benton
Lager, Nellie.....	Benton
Lelar, Ivy Mae.....	Olive Branch
Lewis, Blanche.....	Willisville
Lewis, Ella D.....	Johnston City
Lewis, Emma Lena.....	Carbondale
Lightfoot, Ella I.....	Carbondale
Lowler, Raphael Edward.....	Junction
Lyerla, Walter.....	Crestline, Kansas
Lyon, Grace Edrie.....	Galatia
Marxer, Bertha F.....	Highland
Mathis, Calvin.....	Vienna
Mathis, Ralph H.....	Vienna
Matheny, Marietta.....	Patoka
Mathews, Eunice C.....	Marion
Mathews, W. R.....	Crab Orchard
Mayhew, Maude.....	Carbondale
McAllister, Sarah E.....	Hallidayboro

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McCarthy, Ed.....	Carbondale
McGorkle, Cecelia.....	Mounds
McCorkle, H. T.....	Mounds
McCoy, Lida Lorraine.....	Willard
McCune, Dora.....	Hurst
McDaniel, James.....	Makanda
McFadden, Elnora.....	Paducah
McGinnis, Charles A.....	Carbondale
McGinnis, Mildred A.....	Alton
McIlrath, Guy.....	Harrisburg
McIntyre, James.....	Swanwick
McKinney, Zylphia B.....	Herrin
McMahon, Nell.....	Murphysboro
McRaven, Mayme B.....	Creal Springs
McWilliams, Ada.....	Carbondale
Merrymon, Mildred.....	Cave in Rock
Merrymon, W. Walter.....	Cave in Rock
Metz, Ina E.....	Carbondale
Milburn, Ora Taylor.....	New Burnside
Miller, Cora.....	Metropolis
Milligan, E. Blanche.....	Carbondale
Millikin, Grace Jewel.....	Murphysboro
Mings, Ora Evert.....	Raleigh
Mitchell, Jane E.....	Carbondale
Mitchell, Jennie.....	Carbondale
Mitchell, Julia.....	Carbondale
Mitchell, Sarah.....	Carbondale
Mitchell, Neva.....	Hoopeston
Morris, Edmond M.....	Harrisburg
Modglin, Wm. P.....	Grantsburg
Moore, J. Bailey.....	Harrisburg
Moore, Nannie H.....	Johnston City
Morris, Josephine.....	Murphysboro
Morris, Rolla Albin.....	Herrin
Mozley, Grayson.....	Grinnell
Mugge, Pearl.....	Harrisburg
Mulford, Anna F.....	Greenville
Neel, Mona.....	Brownsville
Neely, Hettie.....	Brookport
Nesbit, Clio.....	Marion
New, Annie Catherine.....	Pinckneyville
Newell, Fred.....	Junction
Neuling, Harry.....	Ellis Grove
O'Brien, Mary.....	Carbondale



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Ogden, Zora.....	Carbondale
Organ, Alice Aileen .....	Eldorado
Otrich, Charles O.....	Anna
Ozer, Clifford R .....	Harrisburg
Ozment, Ethelyn B .....	Johnston City
Oxford, John Henry.....	Elizabethtown
Oxford, Lena K. ....	Elizabethtown
Palmer, Mary.....	Mound City
Parker, Alice Eugenia .....	Unity
Parker, Ruth.....	Unity
Parks, James L.....	Jonesboro
Parrott, William B.....	Unity
Parson, Jewell.....	McCormick
Patton, Willie.....	Walnut Hill
Pearson, Mrs. Maggie.....	Carlisle, Ky
Peer, Homer.....	Garrison
Peer, J. Marshall.....	Eldorado
Perkins, Florence Annette.....	Sumner
Perkins, Viola M.....	Pulaski
Pergande, Lottie Anna.....	Brookport
Peters, Duce.....	Carbondale
Peterson, Orb.....	Buncombe
Perry, Anna.....	Marion
Phillips, Charles C.....	Thompsonville
Pierce, J. Frank.....	Dongola
Potter, H. Melville.....	Nashville
Procnier, Meta B.....	DeSoto
Proffitt, Byrd .....	Metropolis
Proffitt, Fred .....	Metropolis
Puckett, Lula.....	Mitchellville
Pugh, Elsie.....	E. Carondelet
Pulley, Charles.....	Blairsville
Pulley, John R.....	Marion
Pulley, Lela May.....	Stone Fort
Ragsdale, Maud.....	DeSoto
Ramsey, Nettie.....	Pulaski
Randolph, Frank.....	Metropolis
Randolph, Ida.....	Grantsburg
Rawlings, Mollie.....	Murphysboro
Reibold, Hilda Amanda.....	Lebanon
Reynolds, John W.....	Cave-in-Rock
Reynolds, Lena.....	Eldorado
Reynolds, Mary.....	Wolf Creek
Richie, Eula.....	Simpson

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Riggs, Luda H.....	Stone Fort
Risby, Ettie.....	Posey
Roane, Florence Pearl.....	Opdyke
Robbins, Sadie.....	French Village
Roberson, Mary.....	E. St. Louis
Roberts, Lena E.....	Metropolis
Roberts, Mossie L.....	Metropolis
Rogers, Ozella.....	Jeffersonville
Rogers, Zora.....	Jeffersonville
Rose, Bertha.....	Eddyville
Rose, Herman.....	Mitchellville
Rossel, Marie.....	Okawville
Ruffins, Josie L.....	Cairo
Rush, Roy Leslie.....	Metropolis
Samson, Anna.....	Carbondale
Samuels, Alice.....	Marion
Sanders, Ada G.....	Whiteash
Sanders, Mrs. Susie J.....	Carbondale
Satterfield, Ida May.....	Clay City
Schleuter, Chas. E.....	Dongola
Schmidt, Henry E.....	Breese
Schumacher, Emma A. R.....	Wetaug
Schroeder, Edith C.....	Chester
Scott, Myra Verdiana.....	Cairo
Schutte, T. H.....	Lenzburg
Scudamore, Zella.....	Wayne City
Searing, J. H.....	Carbondale
Seiferst, Della B.....	Ellery
Sewell, F. M.....	Harrisburg
Shaver, Peter.....	Olive Branch
Sheppard, Ellouise.....	Carbondale
Sims, Casey.....	McLeansboro
Simpson, Emma G.....	Elkville
Sisson, Edna Iris.....	Grand Tower
Sistler, Anna May.....	Goiconda
Sistler, Rufus.....	Golconda
Skaggs, Ruth.....	Marion
Smiley, Ella.....	Francis Mills
Smith, Helen.....	Carbondale
Smith, Jessie P.....	Charleston, Mo.
Smith, Louie.....	Cobden
Smith, Mary E.....	Cutler
Smith, Mary Elizabeth.....	Enfield
Smith, Ottie.....	St. Francisville

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Smith, Ruth.....	Carbondale
Snyder, Roxie.....	Cartersville
Snyder, Sara Catherine.....	Harrisburg
Stocks, Claire.....	Cartersville
Stokes, Ernest M.....	Buncombe
Storm, Grace.....	Carbondale
Steele, Anna L.....	Wetang
Striger, Pearle.....	DeSoto
Sumner, Azalia.....	Vienna
Swartz, Nelle.....	Greenville
Tanner, Felix.....	Carrier Mills
Tate, Ida.....	West End
Taylor, Aramenta.....	West End
Taylor, Eunice.....	Elizabethtown
Taylor, Lura.....	Wayne City
Temple, Herman.....	Harrisburg
Thomason, Maude.....	Wayne City
Thompson, Jonada.....	Ullin
Thompson, Theresa.....	Carbondale
Tietze, Lenore E.....	E. St. Louis
Tindall Eva.....	Chester
Tippett, Blanche.....	Murphysboro
Twente, A D.....	Olive Branch
Tyer, R. Gertrude.....	Cave-in-Rock
Utt, Mabel Claire.....	Jerseyville
Vancleve, Oma Eloise.....	Ozark
Veach, Almus G.....	Goreville
Vernor, Dorothy I.....	Nashville
Waddie, Josie.....	Jacksonville
Wade, Kate N.....	Carbondale
Wallace, Lena Virginia.....	Carbondale
Wallingford, Elizabeth.....	Bloomington, Ind.
Walters, Janie.....	Norris City
Walton, Myrta.....	Okawville
Warren, Elbert Marion.....	Orchardville
Wasson, Bertha Ann.....	Hartsville
Wasson, Stella V.....	Hartsville
Wetts, Navarra Maude.....	Ashley
Wayman, Chas. A.....	Walnut Hill
Wayman, Lillian M.....	Vergennes
Webb, Ione.....	Johnston City
Webber, Sibyl M.....	Stone Fort
Webster, Edith Hannah.....	Benton
Weel, Ema.....	Brownsville

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Weller, Nellie.....	Carbondale
Weiler, Walter.....	Carbondale
West, Beulah.....	Pinckneyville
Westfall, Jas, H.....	Grayville
Weston, Mae.....	Olney
Whitaker, Margaret C.....	Cairo
Whitesides, Jessie.....	Golconda
Whittemore, Ruth G.....	Nashville
Whittington, Alice E.....	Marion
Wilhoit, Grace.....	Carbondale
Wilhoit Mary Eva.....	Carbondale
Wilke, Flora M.....	Grinnell
Williams, Maude L.....	Harrisburg
Williams, Pearl.....	Norris City
Willis, Emma.....	Willard
Wimberly, Samuel.....	Texico
Winchester, Hallie D.....	Carbondale
Wineland, Anna A.....	Bellevue
Waight, Ida H.....	Shawneetown
Wise, Flora.....	New Burnside
Woods, Abbie.....	Murphysboro
Woods, Mayme.....	Murphysboro
Woldridge, Luella.....	McLeansboro
Workman, Gertrude.....	Coulterville
Young, Gladys.....	Enfield
Zang, Rena M.....	Ft. Gage

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ALUMNI



The Alumni Association now numbers five hundred eighty-seven. The large majority of these representatives of the Institution are progressive and potent factors in educational centers, exerting a very decided influence upon the lives of the youth of our land. They are widely distributed throughout the Union; and wherever they are, and in whatever work engaged, they retain a most loyal regard for their Alma Mater and the cause of education. The elegant portrait of Dr. Robert Allyn, the president of the school for its first eighteen years, presented by the Alumni Association to the Institution at a cost of twelve hundred dollars, is indicative of their loyalty to the Institution which they represent.

For many years, the members of the Association have been requested to send their addresses to the President, not later than April 1st, in order that the directory may be as nearly correct as possible. Some do this, but many have failed to do so. The request is again made and with *special emphasis* hoping that those who have graduated from the University will aid in keeping a correct address of the entire number. The welfare of the school is in no small degree in the hands of those who have enjoyed its advantages, and this is especially true of the Alumni.

Below is a list of Officers and the Executive Committee, followed by an alphabetical list, by years, of all graduates. The number of years indicates the amount of teaching since graduation.

Officers of the Alumni Association:

President—Hon. Albert B. Ogle, Belleville.

Vice President—Miss Mary Crawford, Jonesboro.

Corresponding Secretary—H. L. Cox, Hillsboro.

Recording Secretary—Miss Mabel K. Peters, Carbondale.

Treasurer—Prof. George Wham, Carbondale.

Historian—Mrs. H. C. Mitchell, Carbondale.

Executive Committee—R. E. Renfro, Carbondale, Chairman:

Mrs. H. C. Mitchell, Carbondale; Mrs. Ada D. Caldwell, Carbondale.

Mrs. Constance Stotlar, C'dale; Dr. James W. Barrow, C'dale.

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ALUMNI REGISTER.

CLASS OF 1876.

NAME	YEARS	OCCUPATION	ADDRESS
1 Brown, John N.....		6 .....	
2 Caldwell, Beverly C.....		22 .....	Natchitoches, La.
3 Hawthorn, John C*.....			
4 Ross, Geo. C.....		6 ..Dep't of In'r, Wash., D. C. .....Garret Park, Maryland	
5 Wright, Mary† .....		4½ Farmer.....	Cobden
1877.			
6 Barns, Belle, D. A..... }		.....	Bloomington
Mrs. H. H. Green..... }		17 .....	
7 Burton, Arista*.....			
8 England, James H†.....		6 Farmer R. F. D. 4..	Carbondale
9 Warder, William H.. ....		3 Attorney.....	Marion
1878.			
10 Caldwell, Delia†.....		7 Physican .....	Paducah, Ky.
11 Courtney, Alva C*.....			
12 Evans, Charles E*.....			
13 Hanna, James A.....		5 Real Estate.....	502 Buck St. .....Chattanooga, Tenn.
14 Hillman, Orcelia B..... }			
Mrs. Merrill..... }		5 .....	Chapman, Kan.
15 Jackson, Sarah E..... }			
Mrs. H. H. Kimmel..... }		.....	Du Quoin
16 Kennedy, George R.....		1 Civil Engineer...	Murphysboro
17 McAnally, John T.....		3 Physician.....	Carbondale
18 McAnally, Mary..... }			
Mrs. N. H. Moss..... }		10 .....	Mt. Vernon
19 Pierce, Reuben E.....		1 Minister.....	Ogden
20 Plant, Richmond**.....			760 Ottawa St..Los Angeles, Cal.
21 Robinson, Edward H.....			Physician, 451W.63rdSt.Chicago
22 Thompson, David G. ....		6 Attorney.....	Mt. Vernon
1879.			
23 Burnett, Andrew C**.....			Lawyer 414 N. Wall.Joplin, Mo.
24 Farmer, George H.....		18 .....	Vandale, Ark.
25 McCreery, Ida M*.....			
26 Phillips, Lyman T†.....		1 (Paid tuition one year) Dentist.....	Nashville

\*Deceased.  
\*\*Paid tuition.  
†Class Historian.

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1880.

NAME	YEARS	OCCUPATION	ADDRESS
27 Bruck, Lauren L .....		7 Bookkeeper.....	Chicago
28 Gray, Joseph* .....	16		
29 Heitmann, Louis.....		4 Pharmacist .....	Chester
30 Hull, Charles E†.....		.....	Salem
31 Kimmell, Henry A.....		9 Plentywood.....	Montana
32 Mann, Wallace E .....		6 445 N. Church St. ....	Decatur
33 Ogle, Albert B.** .....		Lawyer.617 East B Str.	Bellville
34 Rentchler, Frank P.....		.....	Los Angeles, Cal.
35 Sheppard, Lizzie M.....	} 8½	1411 9th.....	Greeley, Colo.
Mrs. Dr. J. K. Miller.....			
36 Warder, Gertrude A.....	} 7	1028 Sheridan Road...	Wilmette
Mrs. C. J. Michelet.....			

1881.

37 Burton, Charles H.†.....		Lawyer.....	Edwardsville
38 Hughes, Willam F.....		9 Co. Surveyor & Eng....	M'boro
39 Karraker, Henry W.....	13	Minister.....	Dongola
40 Lorenz, John W .....	4	Physician .....	Evansville, Ind.
41 Marshall, Oscar S.....		Fruit Grower.....	Salem
42 Marshall, Thomas S.....		Manufacturer .....	Metropolis
43 Sowers, Mary A.....	} 8	.....	Jonesboro
Mrs. J. C. Scott.....			
44 Ward, Edward I*.....	11	.....	.....

1882.

45 Atkins, Wezette.....	} 2....	.....501 Fifth St.,	Mendota
Mrs. C. W. Parkinson....			
46 Deardorf, Lizzie M.....	} 6	Station B., 1750 W. 59th St.,	Ballard, Wash.
Mrs. F. M. DeMoss.....			Mechanical Engineer 18 Ft.
47 Ennison, Walter J.....			
48 Goodall, Adella B.....	} 3....	408 W. Main St.,	Carbondale
Mrs. Dr. H. C. Mitchell...}			
49 Krysher, Alice.....	} 9	.....	Greenfield, Cal.
Mrs. W. H. Livingston....}			
50 Mead, Albert E† .....	1	Ex. Gov.....	Olympia, Wash.
51 Parkinson, Arthur E**...		Agent.....	Rogers Park
52 Stewart, Henry A.**.....		Physician..	Chicago
53 Wood, John W.....	16	Superintendent	Floresville, Tex.

1883.

54 Alexander, F. M.....	2	Minister.....	Norman, Okla.
55 Bain, Wm B** .....		4208 Greenwood Ave....	Chicago
56 Bryden, Margaret.....	} 9....	.....	Cobden
Mrs. J. N. Fitch .....			
57 Buckley, Alice M.†.....	} 2	.....	Norman, Okla.
Mrs. F. M. Alexandra.....			
58 Fager, Daniel B.....	19	Supt.....	Vandalia
59 Houts, Lilly M... ..	4	Sten. in Fort Dearborn Nat'l	Bank 6911 Steward Ave. Chicago

\*Deceased.

\*\*Paid tuition.

†Class Historian.

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NAME	YEARS	OCCUPATION	ADDRESS
60 Kimmel, Belle.....	4	..338 Elm Ave., Long Beach, Cal.	
61 Martin, John.....	8	Physician.....	Tolono
62 Nave, Della A.....	4	.....	Jonesboro
Mrs. P. E. Hileman.....			
63 Sprecher, Edward L.....	5		
1884.			
64 Aikman, Fannie A.....	}		
Mrs. D. L. Kimmel*.....			
65 Beesley, Alicia.....	3	.....	St. Francisville
66 Buchanan, Clara.....	}	2	.....
Mrs. H. C. Merrymon.....			
67 Buchanan, G. V.....	26	City Supt.....	Joplin, Mo.
68 Buchanan, Mary†.....	17	.....	Carbondale
69 Burket, Anna L.....	2	.....	Carbondale
70 Cawthorn, Chris C.....	6		
71 Duff, Mary B*.....	1		
72 Gill, Joseph B**.....		.....	San Bernadino, Cal.
73 Hendee, LuBird.....	8	.....	Fairmount, Neb.
74 Hileman, Philetus E.....		Lawyer.....	Jonesboro
75 Jenkins, John H.....	26	Div. Supt. Schools, Badajos, P. I.	
76 Lightfoot, Richard T.....	2	State's Attorney..	Paducah, Ky.
77 Ridenhower, Carrie*.....	}	4	
Mrs. J. L. Mount.....			
78 Thomas, Maud*.....	23	Vice President, Prof. Nat. Sci.	
79 Treat, Chas. W.....		Lawrence University.....	.....Pearl St., Appleton, Wis.
1885			
80 Bryden, Helen**.....	23	Critic Teacher S. I. N. U., C'dale	
81 Buckley, Ida M.....	}	1	.....
Mrs. G. W. Warner.....			
82 Dunaway, Ada L**†.....	}		.....
Mrs. A. S. Caldwell.....			
83 Fringer, William R**.....	1	Physician.....	Rockford
84 Hull, Gertrude**.....	14	History Teacher High School	2009 State St., Milwaukee, Wis.
85 Lacey, Rurie O.....	1	Physician.....	Millett, Texas
86 Lancaster, Tilman A.....	4	Lawyer and Co., Judge,.....	.....Lexington Tenn.
87 Miller, John E.....	23	City Supt. 1925a Baugh Ave.,	.....East St. Louis
88 Roberts, Mary A.....	}	8	.....
Mrs. M. H. Ogden.....			
89 Thomas, Kate.....	}	11	Teacher of Eng., East St. Louis
Mrs. D. L. Chapman.....			
1886.			
90 Allen, Sarah†.....	}	19	.....
Mrs. J. D. Crenshaw.....			

\*Deceased

\*\*Paid tuition.

†Class Historian



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NAME	YEARS	OCCUPATION	ADDRESS
91 Barber, Florence M . . . . . } Mrs. W. M. Boyd . . . . . }	3	R. F. D. No. 2 Springfield Mo.	
92 Brown, Adelia A . . . . . } Mrs. J. O. Ashenurst . . . . . }	9	Pemberville, Ohio	
93 Fryar, Minnie J . . . . . } Mrs. H. L. Kessler . . . . . }	12	Chatsworth	
94 Fulton, Alexander H. . . . . }	15	.Co. Supt. 727 West Taylor St., Phoenix, Ariz.	
95 Hord, Kattie E . . . . . } Mrs. C. M. Morgan . . . . . }	10	Blaine, Wash.	
96 Hundley, Louella* . . . . . } Mrs. J. H. Andrews . . . . . }	8		
97 Kennedy, Maggie* . . . . . }	4		
98 Loomis, Carrie I . . . . . } Mrs. M. G. McCreery . . . . . }	1	R. F. D. No. 1., Thompsonville	
99 McAnally, Fannie D . . . . . } Mrs. D. B. Fager . . . . . }	1	Vandalia	
100 Nichols, Luella . . . . . }	8	Edwardsville	
101 Storment, Edgar L* . . . . . }	11		
102 Williams, Cora . . . . . } Mrs. R. W. Wiley . . . . . }	2	411 S. Monrovia, Pomona, Cal.,	
1887.			
103 Allen, Robert M** . . . . . }		St. Louis, Mo.	
104 Blair, Carrie* . . . . . }			
105 Bryden, Rockwell** . . . . . }		Asst. Chief R'y Mail Service . . . . .	Carbondale
106 Campbell, H. M.** . . . . . }		Clerk 751 Jackson Bvd., Chicago	
107 Cleland, Clara B . . . . . } Mrs. J. W. Strong . . . . . }	1	5509 Monroe Ave., Chicago	
108 Cleland, May . . . . . }	4	Trained Nurse . . . . .	Chicago
109 Cowan, David J . . . . . }	8	Lawyer . . . . .	Vienna
110 Glick, Albin Z . . . . . }	2	Agent . . . . .	N. Dakota
111 Goodall, Samuel H . . . . . }	2	Lawyer . . . . .	Marion
112 Harmon, Mark D . . . . . }	11	Principal . . . . .	Xenia
113 Hawkins, Cicero R . . . . . }		Attorney, 457-8 N. Y. Block . . . . .	Seattle, Wash.
114 Hewett, Emma L . . . . . } Mrs. W. H. Baltzer . . . . . }	3	Hickman, Ky.	
115 Hill, Mary A . . . . . } Mrs. S. A. Frazier . . . . . }	7	Centralia	
116 Hundley, Nannie . . . . . }	19	201 West Union Street . . . . .	Marion
117 Johnston, Lewis E . . . . . }	1	Mercantile Business, Keyesport	
118 Kirkpatrick, James H . . . . . }	11	Ferndale Wash.	
119 Lawrence, Bertha† . . . . . }	19	512 South West St. . . . .	Carbondale
120 McMackin, Edward G . . . . . }	2	Dentist . . . . .	Salem
121 Phillips, Louise E . . . . . }	2	Chicago	
122 Ripley, Charles H . . . . . }		Attorney for Am. Radiator Co. . . . . .	282 Michigan Ave., Chicago

\*Deceased.

\*\*Paid tuition.

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NAME	YEARS	OCCUPATION	ADDRESS
123 Scott, Luther T.....	1	Printer, Weiss Hotel,	E. St. Louis
124 Searing, Harry R.....		Loan Agent.....	Carbondale
125 Sebastian, Julia A.....	19	4063 Westminster Place,	St. Louis, Mo.
126 Smith, Seva A.....	}		Ely, Nevada
Mrs. G. S. Hoag.....			
127 Snyder, Lydia E.....	19		Chicago
128 Tait, Minnie A.....	}	1885 Leta Street.....	Chicago
Mrs. C. H. Ripley.....			
129 Turner, George T.....	2	Attorney and Banker,	Vandalia
130 Wham, Steuben D.....	2	Farmer.....	Cartter
1888.			
131 Baumberger, Louise†.....	}	11 Prin. of Ill. St. School for Blind,	Jacksonville
Mrs. S. M. Inglis.....			
132 Briback, Catherine.....	}	8.....	Memphis, Tenn.
Mrs. Hans Johnson.....			
133 Hall, William H.....	5	Bus. Mgr. Lewis Inst.,	750 Madison Street, Chicago
134 Hickman, Ada.....	}	4.....	Mounds
Mrs. G. H. Wood.....			
135 Johnson, Callie.....	}	1.....	1127 S. 2nd St., Springfield
Mrs. Dr. Wm. A. Young.....			
136 Leary, Mary E.....	19	Forward Movement Park,	Sagatuck, Mich.
137 Lindsay, David W.....	19		College City, Cal.
138 Morgan, Charles M.....	1		Blaine, Wash.
139 Reef, William A**.....	1	Cash. 615 Bos Bld.	Denver, Colo.
140 Richard, Kate E*.....	}	2	
Mrs. W. A. Stuart.....			
141 Street, Jasper N.....	17	Real Estate.....	Normal
142 Trobaugh, Frank E*.....	1		
143 Wham, Maggie E.....	}	11.....	Deland
Mrs. Louis Hurst.....			
1889			
144 Allyn, Lois A.....	}	4.....	Tacoma, Wash.
Mrs. D. L. Mason.....			
145 Bridges, Mary E.....	}		Sikeston, Mo.
Mrs. Dr. E. J. Malone.....			
146 Colyer, Frank H.....	19	Dept. of Geog. S. I. N. U.	709 Nor. Ave., Carbondale
147 Kimzey, Walter R.....	16	Box 262,	Portsmouth, Ohio
148 McMeen, John D.....	19	Prin. Blakely H.S.	Port Blakely, Washington
149 Parkinson, J. M.....	11	Horticulturist.....	Centralia
150 Parks, Elizabeth†.....	}	8½ ..	316 E. North St., DuQuoin
Mrs. Lucius D. Skinner... }			
151 Wallis, William.....	14	Prin. High School, 313 East	Jefferson St., Bloomington

\*Deceased.

\*\*Paid tuition.

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		1890.		
NAME	YEARS	OCCUPATION	ADDRESS	
152	Bain, John Charles.....		L'yer 1115 "The Temple," Chic.	
153	Hackney, Kate G. ....	}	3 R. F. D. No. 1....	Waggoner
	Mrs. F. O. Rogers .....			
154	Hull, Bertha**.....	}	5 1750 B Ave., Cedar Rapids, Iowa	
	Mrs. D. H. Warren.....			
155	Keller, Kent E. . . . .		3 Lawyer.....	St. Louis, Mo.
156	Lansden, Mary G.**.....	}	15 .....	5 Scott St., Chicago
	Mrs. Robt. P. Bates.....			
157	Ramsey, Joseph E.....		5 Bus. Mgr. Mt. Carmel Register.	
158	Sams, Fountain F.†.....		6 Supervising Prin. 560 N. 12th St.,	East St. Louis
159	Smith, Mable*.....			
160	Storment, John C.....		14 Ins. Agt.....	Pomona, Cal.
161	Torrance, Anna Eliza.....		11 .....	Salem
162	Van Cleve, Martin T.....		19 Prin. Town. H. S.....	Eldorado
1891.				
163	Alexander, Anna R.....	}	17 984 Simpson Str.	New York, N. Y.
	Mrs. Wells Temple Slate..			
164	Beman, George W.....		1 Clerk 6126 Greenwood Ave., Chi.	
165	Blanchard, Guy.....		1 Adv. Mgr. 6558 Lexington Ave.	Chicago
166	Boyd, Frank L.....		8 Lumber.....	Boulder, Colo.
167	Burkett, Grace L.†.....		7 Art Teacher S. I. N. U.,	Carbondale
168	Clark, Lula.....		18 High School. ....	424 N. G. St., East St. Louis
169	Freeman, James A. ....		18 Supt. of Schools. ....	Freeburg
170	Hill, Mary E.*. ....		3 .....	
171	Holden, Emma.....	}	3 .....	Los Angeles, Cal.
	Mrs. H. A. Ross.....			
172	Hord, Ada.....	}	12 .....	711 C., Lawton, Okla.
	Mrs. Frank A. Parkinson.			
173	Lawrence, J. H.....		18 Prof. Park Col., Parksville, Mo.	
174	Loomis, Lydia Maud.....	}	5 .....	Makanda
	Mrs. Willis Redleman.....			
175	Peebles, Lizzie S.....	}	14 .....	Lewiston, Mont.
	Mrs. Pfauss.....			
176	Snyder, Arthur J.....		14 Ranchman....	Springfield, Idaho
177	Sprecher, Theo. M.....	}	5 .....	Nogales, Ariz.
	Mrs. G. B. Marsh.....			
178	Steele, Robert E.....		1 Physician....	1984—11 East Salt Lake City, Utah
179	Stern, Lewis.....		19 Supt. ....	Butterfield, Minn.
180	Whitney, William**.....		2 .....	Garden City, Kan.
1892.				
181	Ayer, Philip S. A. B., M. D.		10 Physician.....	Lyford, Tex.
182	Barr, Jessie Gleim . ....	}	6 1984—11 E. Salt Lake City, Utah	
	Mrs. Dr. Robert Steele....			

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1892.

NAME	YEARS	OCCUPATION	ADDRESS
183 Bliss, Anson Lee.....	11	Real Estate...	El Centro, Calif.
184 Buckley, Elizabeth.....	}	1	419 Grand Ave ... Cardondale
Mrs. O. J. Rude.....			
185 Bundy, Joseph B. ....	6	Business Manager...	Carbondale
186 Cochran, William P.†.....	3	Editor, P. M.	Marble Falls, Tex.
187 Davis, Mary E.....	}	1	P. M.....Springfield, Idaho
Mrs. A. J. Snyder.....			
188 Emerson, John W.....	11	Assist. P. M ....	431 Pike Ave. .....Canon City, Col.
189 Galbraith, Chas. M.*.....			
190 Kimmel, E. Lee.....	}	7	.....Junction
Mrs. T. Guy Hick.....			
191 Kimmel, Ruby I.....	18	630 N. 10th Str.,	East St. Louis
192 Lawrence, Blanche.....	}	11	.....Georgetown, Col.
Mrs. J. B. Hancock.....			
193 Lindley, John Wm.....	2	Lawyer.....	Sullivan, Ind.
194 Lirely, Wm. H.....	6	Meat Inspector.500	Johnson, St. .....Louisville, Ky.
195 Norton, Ralph B.....	2	Lawyer.....	Carterville
196 Nichols, John B.....	18	Sales Promotion, 1128-10th St.,	Oxnard, Cal. .....Sacramento, Cal.
197 Patten, Arthur E.**.....			
198 Peterson, Grant.....	4	Mining Official.....	Carterville
199 Ragsdale, Joseph S.....	16	President Ky. Western Normal,	.....Paducah, Ky. .....Mascoutah
200 Wallis, Mary.....	12	.....	.....Cartter
201 Wham, Agnes G.....	}	5	.....
Mrs. James Reed.....			
202 Wham, Dora A. ....	}	2	..... Pyatt
Mrs. John Pyatt .....			
1893.			
203 Brown, Robert.....	12	Bookkeeper.....	2011 Wall St. .....Joplin, Mo.
204 Clendennen, Geo. E.....	16	Principal.....	Williamsville
205 Curtis, Sarah L.....	}	7	.....R. F. D. No. 28, Edgar
Mrs. Frank L. Moss.....			
206 Davis, Chas. H.*.. ..	1	Minister.....	Kampsville
207 Glenn, Wm. T.....	17	.....	O'Fallon
208 Henninger, Jennie.....	}	6	.....Hagarstown
Mrs. I. C. Clark.....			
209 Hubbard, Mary E.....	}	5	..314 E. College Ave., Greenville
Mrs. Frank E. Watson....			
210 Hubbard, Samuel A.....	2	County Judge.....	Quincy
211 Kell, Omer Adrian.....	2	Physician East. Hospital for In-	sane ..... Kankakee
212 Lingenfelter, Sarah.....	5	Supt. Deaconess Home, 22 N.	..... Erie St. Chicago
213 Moore, Jack N.....	6	Lawyer.....	Corning, Ark.

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NAME	YEARS	OCCUPATION	ADDRESS
214 Renfro, Robert E. ....		Real Estate and Loan Agent...	Carbondale
215 Rude, Otto J. † ....	8	Tr. Sal'm'n 419 Grand Ave	C'dale
216 Songer, Mary E. .... } Mrs. Jas. T. Brown. .... }	6	.....	Kinmundy
217 Stout, Charles L.* ....	1	.....	.....
218 Whittenburg, Sarah. ....	17	Town. H. S. ....	Murphysboro
219 Woodson, Myrtle F. ....	15	Supervising ....	Greenfield, Ind.
1894.			
220 Applegath, John L.*. ....	4	.....	.....
221 Applegath, May A. .... } Mrs. Arthur Wiswell. .... }	4	.....	Carbondale
222 Chandler, Larkin C. .... }	7	Music Teacher, 160 Prospect St. .....	Gloucester, Mass.
223 Burge, Lloyd E. ....	3	.....	Texas
224 Cockran, Maude O. .... } Mrs. Andrew Proctor. .... }	4	.....	Cape Girardeau, Mo.
225 Dougherty, Andrew J. ....	13	Capt. 30th U. S. Inf. P. I.	.....
226 Ellis, Jacob T.*. ....	12	.....	.....
227 Felts, William Troy. ....	16	Associate Math., S. I. N. U. .....	Carbondale
228 Hodge, Jennie†. .... } Mrs. W. T. Felts. .... }	2	.....	Carbondale
229 Jenkins, Harriet E. ....	9	.....	DuQuoin
230 Jay, Norman A. ....	9	Post Master. ....	Steeleville
231 Kell, Iva Lucy. ....	15	.....	Kell
232 Kell, Lincoln S. ....		Lumber Dealer. ....	Salem
233 Lakin, Edwin F. ....	3	Farm Imp. Dealer ..	Rochester
234 Longbons, Edward. ....	9	Agt. Ginn & Co. ....	Marion
235 Mohlenbrock, Eric* ....	1	.....	.....
236 Ogle, Howard J. ....		Consulting Eng. Porterville Cal.	.....
237 Philips, Myrtle K.*. .... } Mrs. H. Z. Zuck. .... }	5	Agt. D. C. Heath & Co., 2423 E. .....	11th Ave. Denver, Col.
238 Pugh, Charles H. ....	3	.....	Louisville
239 Ramsey, Estelle. .... } Mrs. J. Rufus Beard. .... }		Physician .....	Chicago
240 Smith, Edgar A. ....	14	Principal. ....	Crescent City
241 Williams, Arthur E. ....		.....	.....
1895.			
242 Anderson, Margaret ....	15	8 Courtney Ave. Newburg, N. Y.	.....
243 Baker, Roda May* .... } Mrs. George L. Roberts. .... }	2	.....	Corinth
244 Barton, Josie M. .... } Mrs. Fred Goodnow. .... }	2	.....	Salem
245 Baughman, Ola* .... } Mrs. C. H. Bainum. .... }		.....	.....
246 Bennett, Francis W.** ....	13	.....	Cairo

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NAME	YEARS	OCCUPATION	ADDRESS
247 Davison, Mary..... } Mrs. J. T. Taylor..... }			Greenville
248 Ferrell, Minnie†.....	15		Carterville
249 Ferrell, Nora..... } Mrs. A. L. McKinney..... }	8		Carterville
250 Haney, Thomas J.....	14	Principal.....	Tampico
251 Jones, David Oscar.....	15	Principal High School.....	Johnston City
252 Kell, Albert Baker ....	4	Farmer.....	Salem
253 Lee, Homor Dalton.....	3	Asst P M 822 Logan, Carbondale	
254 Nichols, Cora E..... } Mrs. D. O. Jones..... }	1		Johnston City
255 Patterson, John E.....	15	Prin Man Tran'g H S colored 840 Freeman Ave., Kansas City Mo.	
256 Roane, Emma H.....	9		Opdyke
257 Snider, Fred M.....			Colton, Cal.
258 Sowell, Myrtle I.....	4		Paducah, Ky.
259 Williams, Charles J. (1)...		Auditor Interurban Ry. & Ter. Co. 415 Sycamore, Cincinnati,	
260 Yourex, Maybel Clare....	10		Colorado Springs, Col.
261 Boomer, Cincinnatus.....	1896, 13	Principal.....	Olive Branch
262 Crane, Ezra .....	2	R'y. Postal Clerk 1523 Barrett .....St., Louisville, Ky.	
263 Cundiff, Viola V. .... } Mrs. Dr. J. J. Rendleman }	2		Cairo
264 Edman, Mate.....	10		Breckenridge, Minn.
265 Etherton, Guy E.....		Socialist Lecturer and Propag- andist, ...1512 Pasko, K. C., Mo.	
266 Flint, Minnie Ruth .... } Mrs. Chas. M. Philips.... }	5		1920 B. St., Eureka Cal.
267 Gilbert, John Philo.....	9	Fellow U of I.....	Champaign
268 Harker, Oliver A. (1).....			Bushland, Texas
269 Hobbs, Matilda J..... } Mrs. Fred M. Snider..... }	2		Colton, Cal.
270 Karraker, Ira O .....	2	Bank Cashier.....	Jonesboro
271 McCormick, George.....	13		London Mills
272 McGahey, Leah C..... } Mrs. Fdmund W. Reef.... }	10		Carbondale
273 Perrot, Richard H.....	12	Superintendent.....	Kansas
274 Peters, Mabel K.....	13	Tra'g teacher Grammar Dep't S. I. N. U.....	Carbondale
275 Roberts, George L.*.....			
276 Robinson, Samuel T†.....	14	Superintendent.....	Sycamore
277 Royal, Stella Ethel..... } Mr. Frank Moore .....	1		Wickliff, Ky.
278 Spillar, Adelbert. L.....		Attorney .....	Carbondale
279 Taylor, Oscar T .....		Farmer and Merchant, McClure	
280 Thompson, Bessie M. .... } Mrs. Paul C. Milner..... }		4241 N. Lincoln Str.....	Chicago

\*Deceased

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(1) High School.

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NAME	YEARS	OCCUPATION	ADDRESS
281 Thompson, Ralph (1).....		Farmer.....	Carbondale
282 Truscott, Laura M.....	11	High School.....	Winchester
283 Wham, George D., B. E....	14	Prof. of Pedagogy	
		S. I. N. U.....	Carbondale
	1897.		
284 Amon, Bertram*.....	1	.....	.....
285 Barter, Rachel Jane.....	10	.....	Marion
286 Berkey, Helen Lucile.....	4	.....	Murphysboro
Mrs. John Kennedy.....			
287 Boulden, Hattie Anna.....	9	.....	Orange, Tex.
288 Bridges, Abbie L.....	2	.....728 East 42nd, Chicago	
Mrs. John Davis.....			
289 Bridges, Ella L.....	13	.....449 E. 66th St., Chicago	
290 Bridges, Roland E.....		Merchant.....	Makanda
291 Burkhart, Carl.....		Bank Cashier.....	Benton
292 Clements, Louis (1).....	1	Lawyer 319 The Temple,	Danville
293 Crawford, Mary (1).....	9	.....	Jonesboro
294 Cross, Arthur G.....	3	R'y Postal Clerk 4010 Westmin-	ster Pl., St. Louis Mo.
295 Etherton, William A.....	2	.....	St. Louis, Mo.
296 Hayes, May Keeney.....		.....	Charleston
Mrs. C. A. Quackenbush..			
297 Kirk, J. T.....	10	Supt.....	Neponset
298 Kissinger, Uriah.....	7	....127 S. Kickapoo St., Lincoln	
299 Marberry, William T....	6	R'y Postal Clerk..	Gilman
300 McAnally, Jessie Frank...	4	Minister.....	Springfield
301 McKown, James Edgar...	13	Prin. Lincoln H. S. 528 N. 60th	St., Seattle, Wash.
302 Parkinson, Daniel M*....		District Supt. S. W. T. & T. Co.,	117 E. Washington Pl. San
			Antonio Texas
303 Peters, Helen N.....	1	Music Student—Paris, France.	12 rue de la Grande Chaumiere
304 Phillips, Lucy Haven.....	7	Music Teacher ..	Burnett Cal.
305 Pickerell, Per.....		Cor 31 st & Grand Ave., K.C., Mo.	
Mrs. B. F. Burd.....			
306 Reef, Edmond W.....		R'y Postal Clerk...	Carbondale
307 Roberts, Arthur.....	3	Author.....	Evanston
		2302 Harrison Str.	
308 Roe, Nellie.....	4	Cashier.....	Carbondale
309 Steward, Ellen*.....	4	.....	.....
310 Weller, Nellie.....	8	.....	Carbondale
311 White, Maud.....	6	... ..	Carbondale
Mrs. Elsa Cox.....			
312 Woods, William H.....	3	Letter Carrier 303 Willow, C'dale	
	1898.		
313 Alvis, Harry J.....	11	Teacher of Mathematics High	School 612-23 St., East St. Louis
314 Barnum, J. A.....	7	.....	St. Louis Mo.

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(1)High School.

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NAME	YEARS	OCCUPATION	ADDRESS
315 Barrow, James W.....	6	Physician.....	Carbondale
316 Boucher, Andrew S., A. B.	11	Superintendent. ...	Dexter, Mo.
317 Buchanan, Nina O.. ....	5	Cor. 4th & Spring St.	Seattle Washington
318 Clements, Robert.....	1	Physician.....	Danville
319 Cowan, John F.....	2	.....	Carterville
320 Crawshaw, Solomon.....		Med. Student....	St. Louis, Mo.
321 Fly, Wm. C.....	10	Merchant, 511 Ash..	Carbondale
322 Gilbert, Ida M.....		600 N. Carolina Ave....	.....
		.....	Washington, D. C.
323 Huggins, Margaret.....			
	7	.....	Salmon City, Idaho.
324 Hypes, Cornelia Allyn†...	11	Librarian, S. I. N. U.....	.....
		.....	Carbondale
325 Jack, Jessie.....	3	.....	Kinmundy
326 Munger, Robert P.....		Trust Officer, Ill. State Trust & Bank'g Co.....	East St. Louis
327 Ozment, Fannie.....			
	1	.....	Decatur
328 Parkinson, Franklin A..		Real Estate & Loans, 711 Ave. .....	C., Lawton, Okla.
329 Patten Lucy M. ....			
	2	.....	Carbondale
330 Perry, Mary Helen.....			
	8	.....	Carbondale
331 Quackenbush, Charles A..	1	Attorney.....	Charleston.
332 Rhodes, Mirian E.....	11	417 Carancahua, Corpus Christi .....	Texas
333 Shepard, A. E.....	12	Principal.....	Duarte, Cal.
334 Snider, Kate.....		.....	Carbondale
335 Thornton, Edna.....			
	8	.....	Danville
336 Thornton, Nina* .....	3		
337 Toler, William L.....	8	Mine Clerk, Big Muddy River Consolated Coal Co.....	..... Johnston City
338 Wilson, Margaret.....	10	H S.....	221-7th St.. Cairo
1899.			
339 Blake, Edward L.....	10	.....	Grand Tower
340 Brainard, Pearl.....			
	2	.....	Evanston
341 Brainard, Stuart.....		Machinist... ..	Carterville
342 Brewster, Libbie.....		.....	Carbondale
343 Cisne, W. G.....	11	County Supt.,.....	Fairfield
344 Cowan, James P.....	6	.....	Pawnee, Okla.
345 Crawford, J. E.. ....	3	Physician.....	Tenn.

\*Deceased.

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NAME	YEARS	OCCUPATION	ADDRESS
346 Etherton, James M. ....		Banker, Member of House of Representatives....	Carbondale
347 Grove, Bessie L. ....	10	.....Akron, Ohio	
348 Haldaman, Margaret ....	9	.....Haywood, Wisconsin	
349 Harris, W. O. ....	9	Supt. ....	Sulphur, Ind. Ter.
350 Hooker, Lulu T. Mrs. ....	4	.....	Carbondale
351 Karraker, Orville M. ....	1	Bank Cashier. ....	Harrisburg
352 Marchildon, John W. ....		Physician and Lecturer, Marion Sims Med. Col. ....	St. Louis
353 McConaghie, Thomas ....		.....	St. Louis
354 McKittrick, F. D. ....	11	City Supt. ....	Hillsboro
355 Murphy, Wm. Gordon†...	5	City Att'y. ....	Centralia
356 Palmer, Myrtle Irene. ....	10	Teacher. ....	Berkeley, Calif.
357 Pruett, Charles F. ....	1	Com. Merchant ....	Kinmundy
358 Roe, Edith. ....	11	High School. ....	Marion
359 Stewart, Josephine. ....	11	.....	St. Louis, Mo.
360 Webkemeyer, Chas. W. ....	7	Farmer. ....	Campbell Hill

1900

361 Besse, Beula. .... } Mrs. Sheridan. .... }	3	32 Essex Ave. ....	Orange, N. J.
362 Boomer, Simeon E. ....	9	Univ. of Ill. ....	Champaign
363 Elder, Mary E. .... } Mrs. B. Sanders. .... }		.....	Carbondale
364 Fryar, Mary. .... } Mrs. Dr. Alonzo Golightly }	1	.....	Allen, Kan.
365 Groves, C. Cooper. ....	9	.....	Vandalia
366 Hartwell, Andrew Duff. ....		Attorney. ....	Marion
367 Kell, Ida. .... } Mrs. W. H. Farthing. .... }	6	.....	Foxville
368 Kessler, Harvey L. ....	10	Superintendent. ....	Chatsworth
369 Marberry, J. Oscar. ....	9	Prin. T. H. S. ....	Robinson
370 McConaghie, Tille. .... } Mrs. Dr. William Walker. }		4129 Manchester Ave.,	St. Louis
371 McKnelly, Jacob. ....	6	Instr. of Agencies. ....	Mt. Vernon
372 Plater, M. Ethel. .... } Mrs. Elma Shank. .... }		.....	Cairo
373 Pollock, Clara*. ....			
374 Reef, A. J.†. ....		Civil Engineer. ....	Denver, Colo.
375 Robinson, Mattie. ....	6	.....	Louisville, Colo.
376 Spence, Bertha. .... } Mrs. W. C. Fly. .... }		.....511 Ash,	Carbondale
377 Stewart, Nora. ....	9	.....	St. Louis, Mo.

1901.

378 Barrow, John V. ....	6	Student in Rush Med. ....	Chicago
379 Brandon, Wm. A. ....	3	Medical Student. ....	St. Louis, Mo.
380 Burton, A. H. ....	7	..112 5th Ave. ....	Spokane, Wash.
381 Daniel, J. Frank. ....	4	Biology 1133 Mich. Ave.,	Ann Arbor, Mich.

\* Deceased

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NAME	YEARS	OCCUPATION	ADDRESS
382 Davis, A. Clara..... } Mrs. Roscoe L. Meyers.... }	1		Mahomet
383 Demmer, John.....	8		Auburn
384 Gambill, John M.....	6	Medical Student.....	121 Glen Ave., Ann Arbor, Mich.
385 Harper, Owen E†.....	9	Principal, Emerson School	East St. Louis
386 Launer, Stella M.....	9		Chicago
387 Schmalhausen, Winifred.. } Mrs. Gilbert P. Randle.... }	6		Mattoon
388 Skaggs, Wm. Walter.....	5	Claim Agent, Big Four R. R.	Mt. Carmel
389 Smith, T. B. F.....	2	400 W. Main St. ....	Carbondale
1902.			
390 Brush, Bessie**.....	2	.....945 11th St., Boulder, Colo.	
391 Doty, John M.....	4	5404 Prairie Ave., Lyceum Bureau Manager.....	Chicago
392 Felts, Lorin.....	2	Asst. Bank Cashier..	Harrisburg
393 Graham, Malcolm.....	7	Principal. ....	Lincoln, Neb.
394 Gubelman, Lily†.....	7	Township H. S. ....	Robinson
395 Hester, Edna.....	4	Eugenia Ave., Eureka Springs,	Ark.
396 King, Leslie ..... } Mrs. George Beaver ..... }		5201 Morgan St....	St. Louis, Mo.
397 Kirk, Mary E.....	8		Marissa
398 Kirk, Vida G.....	6	26 S. Washington....	Kankakee
399 Launer, June.....	4		Chicago
400 Layman, Thomas.....		Attorney.....	Brenton
401 McMurphy, Kate..... } Mrs. Dr. C. A. Miller..... }	1		Macon
402 Nimock, J. K**.....	1	Stenographer....	St. Louis, Mo.
403 Norfleet, B. F.....	1	Proprietor of Correspondence School....	Louisville, Ky.
404 Perce, Clara P ..... } Mrs. C. H. Pratt ..... }	4		Cincinnati, Ohio
405 Smith, Ada I..... } Mrs. J. Frank Mackey.... }	1		Grand Chain
406 Stotlar, John Y.....	1	Lumber Dealer.....	Carbondale
407 Tanner, Lillian..... } Mrs. S. R. Hoyt..... }		2406 Market Ave.,	Fort Worth, Texas
408 Wilson, S. J. Harry.....	8	Supt.....	Pinckneyville
1903.			
409 Ballard, Sanford E.....	7	Principal H. S. ....	Litchfield
410 Bellamy, John G.....		Traveling Salesman	1002 Roland, Memphis, Tenn.
411 Bowyer, Emma.....	6	Town H. S.....	Robinson
412 Brubaker, Loren E.....		Minister.....	Sheffield, Ala.
413 Crow, Eleanor.....	4	795 C. St.,	San Bernardino, Cal.
414 Ellis, Winifred M†..... } Mrs. W. D. Banister..... }	3		Huntley, Mont.
415 Gibson, Anna L.....	7		Sparta

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NAME	YEARS	OCCUPATION	ADDRESS
416 Hiller, Jacob.....		1513 Monroe St.....	..Chicago
417 Hunsaker, Andrew F. ....	6	..605 E. Springfield, Champaign	
418 Lee, Ardell A.....		Traveling Coal Insp., Ashley	
419 Lee, Chester Arthur.....	1	R'y Postal Clerk.....	Ashley
420 Lightfoot, Ella**.....	3	.....	..Carbondale
421 Martin, Rolla A** ...	1	Bookkeeper.....	Bush
422 Muckelroy, Renzo.....	7	Twp. H. S. Math., 221 S. 18th St.	Mt. Vernon
423 Teeter, Lillian.....	5	Tch. of Eng., Collinsville	H. S.
424 Thomson, Lavern.....	3	.... 3331 So. Park Ave., Chicago	
Mrs. D. L. Blain.....			
425 Wyatt, Roscoe D.....	3	609 State St., Little Rock.	Ark.

1904.

426 Avis, Clarence E.....	5	Traveling Salesman.	Harrisburg
427 Black, J. Taylor.....	1	Physician.....	St. Louis, Mo.
438 Bowlby, Joel M.....		Trust Officer, Ill., Trust and Bank Co....	East St. Louis, Mo.
429 Curtis, Fay.. ..	1	1002 Roland St.	Memphis, Tenn.
Mrs. Jno. G. Bellamy.....			
430 Ernest, T. R .....	6	Assistant in Chemistry.....	
		605 E. Springfield, Champaign	
431 Etherton, Homer D .....	1	R'y Postal Clerk.....	
		608 W. College,	Carbondale
422 Hawkins, May.....	6	County Supt.....	Mound City
433 Hobbs, Thomas M.....		R'y Postal Clerk...	Carbondale
434 Lightfoot, Anna E.....	5	.....	Dayton, O.
435 Ozment, Wm. Lee .....	1	Med. Student....	St. Louis, Mo.
436 Rogers, Gay.....	3	328 Elm Ave., Long Beach,	Cal.
Mrs. Roscoe Kerr.....			
437 Schmalhausen, Ella.....	7	H. S. Eng. and Latin....	Olney
438 Smith, Minnie .....	1	.....	Ashley
Mrs. C. Arthur Lee.....			
439 Taylor, Roscoe .....		Merchant.....	Carbondale
440 Teeter, Robt. W.....	4	Y. M. C. A., H. S. Clyde, 805 Warren Ave., Chicago	
		.....	St. Charles
441 Temple, H. W.....	6	.....	
442 Toler, Lillie .....	4	609 State St., Little Rock,	Ark.
Mrs. Roscoe D. Wyatt....			
443 Wilkins, Roy† .....	6	City Superintendent ..	Benton

1905.

444 Beckemeyer, Harry J.....	5	H. S.....	Carlyle
445 Bell, Arthur T. A. M.....	5	Math. 717 W. 43rd Place,	Chicago
446 Burgess, Lena .....	3	Jacksonville, Fla..	care Seminole Hotel.

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NAME	YEARS	OCCUPATION	ADDRESS
447 Cox, H. Lee.....	5	Principal.....	Hillsboro
447 Entsminger, Edith V..... } Mrs. E. V. Miller..... }	3	.....	Carbondale
449 Etherton, Leona..... } Mrs. Frank G. Dipell..... }	1	718 Morse Ave., Rogers Park, Chicago	
450 Etherton, Ruby..... } Mrs. Charles Gullett..... }	3	.....	Elizabethtown
451 Hawley, Mary Alice.....	5	320 N. 6th St. Paducah, Ky. Attorney.....	Carbondale
452 Hays, Herbert A.....	5	Supt.....	Idaho
453 Figley, Chas. C.....	5	.....	St. David, Mont.
454 Hall, Cloyd C.....	5	.....	Sten., 1215 Euclid Ave., St. Louis
455 Halsted, Nora.....	3	.....	
456 Hogendobler, Lulu*.....	3	.....	
457 Hughes, Letty..... } Mrs. B. Y. Alvis..... }	1	.....	Olney
458 Grace Brandon..... } Mrs. Roy Jordon..... }	1	.....	Marissa
459 Jordon, Roy.....	5	Prin. H. S.....	Marissa
460 La Rue, Claude L.....	5	Medical Student.....	St. Louis, Mo. .....5354 Arsenal Street
461 Mannen, Lela.....	4	.....	Mascoutah
462 McCarthy, Pearl.....	5	.....	Carbondale
463 Parkinson, Raymond**.....	5	.....	Carbondale
464 Parks, J. Lafayette†.....	5	Prin.....	Jonesboro
465 Pickles, Anna.....	5	H. S.....	Anna
466 Pickles, Ella J..... } Mrs. Dr. Karl D. Sanders } Spiller, Laura Pearl..... }	4	.....	Anna
467 Strickland, Laura..... } Mrs. Herbert Clark..... }	3½	.....	Benton
468 Stevenson, John A.....	2	.....	Barrett, Minn.
469 Thornton, Blanche..... } Mrs. P. DeLeon McLaurin } Smith, Hazel Pearl..... }	5	Supt.....	Olney
470 Mrs. P. DeLeon McLaurin } Mrs. Robt. Teeter..... }	5	.....	Globe, Arizona
471 Mrs. Robt. Teeter..... }	3	803 Warren Ave., .....	Chicago

1906.

472 Appel, Maude.....	4	Drawing Teacher.....	Anna
473 Bonham, Archie J.....	4	Sten. in Edu. Dept, State Col. 508 Pullman, St. Jackson, Wash.	
474 Bowyer Mabel..... } Mrs. Roscoe Taylor..... }	3	.....	Carbondale
475 Forsythe, Wilfred J.....	4	.....	Morenia, Arizona, Box 554
476 Halsted, Bessie.....	4	T. H. S.....	Benton
477 Halsted, Ethel.....	2	Bookkeeper.....	Carbondale
478 Halsted, Floy†..... } Mrs. Davie W. Wiley..... }	3	.....	Anna
479 Hayden, Bessie.....	4	.....	Carbondale
480 Henry, Kate.....	4	Altasita Sch.. 610 Veronica St., East St. Louis, Mo.	
481 Hostettler, H. W.....	4	Township H. S. Principal.....	Lawrenceville

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*Illinois State Normal University*

NAME	YEARS	OCCUPATION	ADDRESS
482 Howe, Lola M. .... } Mrs. Rob't S. Couiterel... }	3	135CorolinaSt.,	SanAntonio, Tex.
483 Karraker, Carrie.....	3	.....	Harrisburg
484 Kell, Sherman L.....	4	T. H. S.....	Benton
485 Kimmel, Launa L..... } Mrs. Geo. E. Lewis..... }	3	.....	Holtville, Calif.
486 Kirk, B. L. ....	4	W'd Prin.....	Centralia
487 Kirk, Donald.....	4	Prin. H. S.....	Kirkwood, Mo.
488 Porterfield, Pearl.....	4	.....	Pulaski
489 Storm, Grace.....	4	Grade Teacher....	Carbondale
490 Tygett, Roscoe (1).....		Law. 514 W. First St.	Oklahoma City, Oklahoma
491 Vandervort, Isabel M....	4	1005 N. Main St.,	Bloomington
492 Wilson, Edith..... } Mrs. F. H. Niles..... }		.....5437 Cornell Ave.,	Chicago
1907			
493 Bothwell, Ada.....	3	H. S.....	Hillsboro
494 Cutter, Catharine.....	3	H. S.....	Olney
495 Deniston, Maurice C.....	3	.....	Carbondale
496 Groaning, Maud E*.....		.....	.....
497 Harriss, Harley.....	3	Mang'r Laundry	Egyptian Steam ..... Carbondale
498 Hiller, Ernest.....	2	Y.M.C.A. 904 Glenoak Ave.	Peoria
499 Hiller, Hulda.....	3	.....904 Glenoak Ave.	Peoria
501 Matthews, Mae.....	4	.....	Long Beach, Miss.
502 Maxwell, Oliver G.....	3	Field sch.....	Centralia
503 Parchen, Susie D.....	3	.....	Salem
503 Rogers, Ina.....	3	.....	Lawrenceville
505 Rogers, May.....	3	.....	Harrisburg
506 Smith, Jessie P.....	3	.....	Charleston, Mo.
507 Watt, Robert F.....	3	.....705 N. Linder St.,	Normal
508 West, Wm. A.....	2	Student, Milikin Univ.,	Decatur
509 Wilson, Elmer†.....		.....	Iuka
510 Youngblood, Fay.....	3	.....	East St. Louis
1908			
511 Alvis, Bennett Y.....	2	H. S.....	Olney
512 Anderson, Clarence F....	2	H. S.....	Salem
513 Avery, John M.....	2	.....	Carrollton
514 Breeze, Mary.....	2	.....	Decatur
515 Conant, Sarah.....	2	.....	Villa Ridge
516 Heiling, Mary.....	2	.....	Pulaski
517 Malone, Carrie.....	2	.....	Paxton
518 Nash, Clara L.....	2	.....	Jerseyville
519 Neuling, Harry.....	2	.....	Ellis Grove
520 Palmer, Lucy.....	2	2017 Haste St.,	Berkeley, Calif.
521 Raymond, Constance..... } Mrs. John Y. Stotlar..... }		.....	Carbondale

\* Deceased

† Class Historian

(1) High School

*Thirty-Sixth*  
*Annual Catalog of the*

NAME	YEARS	OCCUPATION	ADDRESS
522 Skinner, John K.....	1	Student....	U. of I. Champaign
523 Stiritz, Eda.....	}	.....	.....Decatur
Mrs. Wm. A. West.....			
524 Whitacre, Myrtle.....	1	.....	.....Carbondale
525 Wise, George .....	1	.....	..... Nashville
426 Youngblood, Carmen....	1	Substitute.....	.....Herrin
1909			
528 Angell, Daisy M.....	}	1	.....Carbondale
Mrs. Claude Legg .....			
529 Barth, Clara.....	1	.....	.....Enterprise
530 Bishop, Myrtle K.....	1	.....	.....Metropolis
531 Cruse, Emma L .....	}	1	.....Marissa
Mrs. T. H. Schutte.....			
532 Cruzen, Roy E**.....	1	.....3527 Park Ave..	.....St. Louis, Mo.
533 DeGelder, Gertrude**.....	1	.....	.....Jacksonville
534 Dorsey, May.....	1	.....	.....Con. of Music, Indianapolis, Ind.
535 Etherton, Ruby.....	}	1	.....Elizabethtown
Mrs. Chas. Gullett.....			
536 Feits, Harvey.....	1	Med. Student.....	.....Chicago
537 Hanford, Alfred Chester**	1	Student....	U. of I. Champaign
538 Harriss, Velma O.**.....	1	.....	.....Carbondale
539 Hayden, Annie M.....	1	.....	.....Carbondale
540 Hayden, Wezette.....	1	.....	.....Metropolis
541 Hooker, Estelle.....	1	.....	.....Herrin
542 Latham, Ezra V.....	1	.....	.....Tamaroa
543 Maddux, Ethel.....	1	.....	.....Johnston City
544 McCreery, Ruth .....	1	.....	.....Benton
545 McIntyre, Norman.....	1	.....	.....Ashley
546 Merrymon, Wm. Walter...	1	829 Macon Ave.,	Cannon City
		.....	.....Colorado
547 Metz, Ina.....	1	.....	.....Carbondale
548 Mitchell, Jennie,..	1	.....	.....Gulf Port, Miss.
549 Mitchell, Julia A.**.....	1	.....	.....Carbondale
550 New, Annie K.....	1	.....	.....Eldorado
551 Peer, J. Marshall.....	1	T'p H. S.....	.....Eldorado
552 Palmer, Edith.....	1	.....	.....Danville Cal.
553 Risby, Effie.....	1	.....218 Mich. Ave.,	.....Chicago
554 Schumacker, Emma R....	1	H. S.....	.....Anna
555 Schutte, T. H.....	1	H. S.....	.....Marissa
556 Sheppard, Ellouise**.....	1	.....	.....Carbondale
557 Taylor, Eunice.....	1	.....	.....Elizabethtown
558 Wallingford, Bess**.....	1	.....	.....Murphysboro
559 Winchester, Hallie.....	1	.....	.....Carbondale

\* Deceased  
\*\* Paid Tuition  
† Class Historian



Illinois  
State  
Reformatory  
Print



378.773  
SLH  
Vol. V.

No. 3.

# *The* NORMAL SCHOOL BULLETIN

Southern Illinois State  
Normal University

JULY, 1911

Catalog Number

**ANNOUNCEMENTS**

*for*

**1911 - 1912**

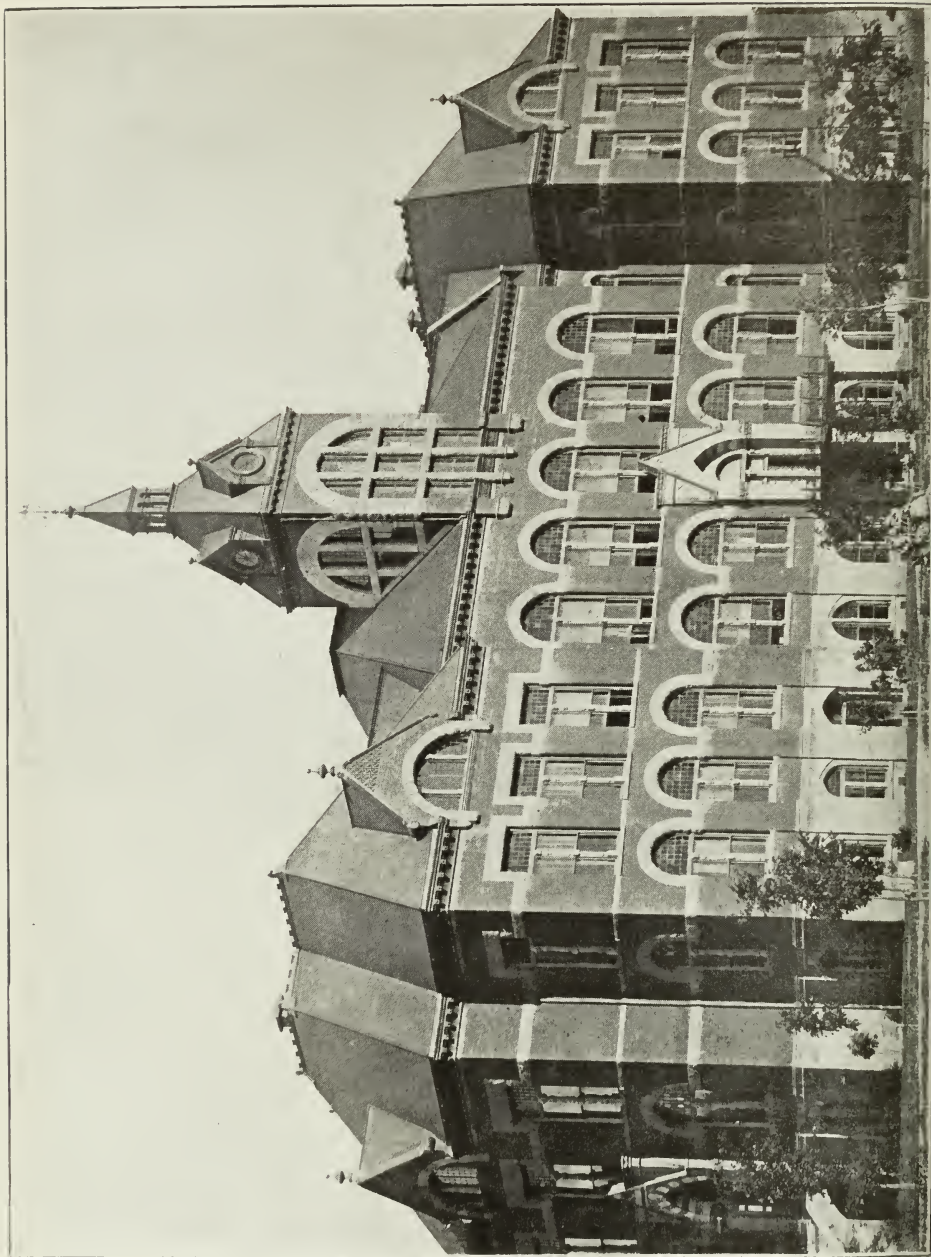
Published Quarterly by the University

JANUARY, APRIL

JULY, OCTOBER







SOUTHERN ILLINOIS  
State Normal University  
CARBONDALE

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JULY 1911  
*Catalog Number 1910-1911*

R. S. W.



ANNOUNCEMENTS FOR  
1911-1912

PUBLISHED QUARTERLY BY THE UNIVERSITY  
January, April, July, October

## BOARD OF TRUSTEES

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CENTRALIA

Francis G. Blair - *Superintendent of Public Instruction*  
Ex-officio, SPRINGFIELD

Hugh Lauder - - - - - *Secretary*  
CARBONDALE

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J. M. Burkhart  
MARION

H. T. Goddard  
Mt. CARMEL

Wm. M. Grissom, Jr.  
VIENNA

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E. K. Porter - - - - - *Treasurer*  
CARBONDALE

# FACULTY.\*

---

DANIEL BALDWIN PARKINSON, A. M., PH. D., PRESIDENT,  
PSYCHOLOGY.

MARTHA BUCK,  
ENGLISH GRAMMAR, AND MATRON.

GEORGE HAZEN FRENCH, A. M.,  
CURATOR OF MUSEUM, PHYSIOLOGY AND NATURAL HISTORY.

MATILDA FINLEY SALTER,  
DRAWING, AND SUPERVISOR OF DRAWING IN TRAINING SCHOOL.

GEORGE WASHINGTON SMITH, A. M., SECRETARY OF FACULTY,  
CIVICS AND HISTORY.

CARLOS EBEN ALLEN, A. M.,  
LATIN, GREEK AND GERMAN.

HENRY WILLIAM SHRYOCK, PH. B., PRESIDENT AND REGISTRAR,  
READING, ELOCUTION, RHETORIC AND ENGLISH LITERATURE.

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GEOGRAPHY AND PHYSIOGRAPHY.

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ASSOCIATE IN ARITHMETIC, ALGEBRA AND GEOMETRY.

GEORGE M. BROWNE,  
ASSOCIATE IN PHYSICAL AND BIOLOGICAL SCIENCES.

INEZ L. HOLLENBERGER, PH. B.,  
DIRECTOR PHYSICAL TRAINING—GIRLS.

RICHARD VICTOR BLACK, M. ACCTS.,  
BOOKKEEPING. COM'L ARITHMETIC. ATHLETICS.

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SCHOOL MANAGEMENT, GENERAL METHOD AND PHILOSOPHY OF EDUCATION.

HELEN BRYDEN, A. B.,  
ASSISTANT IN ACADEMIC DEPARTMENT.

MARY M. STEAGALL, PH. B., ED. B.,  
TRAINING TEACHER, 3rd AND 4th GRADES.

FLOYD A. POWERS,  
VOICE, THEORY, AND PUBLIC SCHOOL MUSIC.

LOUIS C. PETERSEN, B. S.,  
MANUAL TRAINING.

GRACE E. JONES,  
HOUSEHOLD ARTS.

---

\*The names of the faculty appear in the order of election.

BEULAH N. ELLIS, Ph. B., Ed. B.,  
ASSISTANT IN ENGLISH.

CHARLES HERBERT ELLIOTT, A. M.,  
SUPT. TRAINING SCHOOL.

FLORENCE R. KING,  
CRITIC TEACHER, GRADES 1 AND 2.

CHARLOTTE E. TRUMAN,  
CRITIC TEACHER, GRADES 7 AND 8.

ELIZABETH K. WILSON,  
CRITIC TEACHER, GRADES 5 AND 6

CAROLINE BENGTON, A. M.,  
HIGH SCHOOL TEACHER, GRADES 9 AND 10.

JOHN P. GILBERT, A. M.,  
BIOLOGY AND AGRICULTURE.

RENZO MUCKELROY,  
ASSISTANT IN AGRICULTURE.

HELEN WINTERS,  
ASSISTANT IN MUSIC.

ETNA PHILLIPS, Ph.B.,  
LIBRARIAN.

ANNA LOIS GRAY, A. B.,  
ASSISTANT LIBRARIAN.

LULA PEAY,  
SECRETARY TO THE PRESIDENT.



# CALENDAR 1911, 1912.

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■ Opening day of term   ● Closing day of term.  
☾ Thanksgiving interim.



## HISTORY.

An act of the General Assembly of the State of Illinois, approved April 20, 1869, provided for the establishment of this Normal School. By this act it was ordered that five trustees should be appointed by the Governor of the State, who should fix the location, erect the building, and employ teachers for the school. The trustees located the school in the town of Carbondale, on a lot of twenty acres, three-fourths of a mile south of the station of the Illinois Central Railroad. The cornerstone was laid on the 17th day of May, 1870, with impressive ceremonies, by the Masonic fraternity. The building was finished in time to be dedicated July 1, 1874; the first faculty commenced the work of instruction in the new building July 2, 1874, at which time a summer session of four weeks was opened, with fifty-three pupils attending.

On the sixth day of September, 1874, the regular work of the Normal University commenced.

On the afternoon of November 26, 1883, at 3 o'clock, this beautiful building was discovered to be on fire, and before 5 o'clock p. m., despite the efforts of the faculty, students, and citizens of Carbondale, the entire building was in ruins. By the heroic labors of students, teachers, and citizens, the library was saved, and most of the furniture; also the physical and chemical apparatus. All the material in the museum was lost.

The citizens kindly offered the use of rooms in some of the business blocks, which the trustees accepted, and the school went on with regular recitation work, with an actual loss of less than two days. In the meantime, a plan was proposed for a temporary school building, and in less than sixty days a building was completed containing fourteen rooms, and the Normal School began its wonted duties in this, its temporary home.

The General Assembly, by an act approved June 27, 1885, appropriated \$152,065 to replace the first building, then lying in ruins. The foundation and stone walls of the first story were utilized, thus saving from twelve to fifteen thousand dollars.

This building, which is the main one of the entire plant, is a magnificent structure, in many respects superior to the one destroyed by fire. It was dedicated Thursday, February 24, 1887, and occupied by the school with much rejoicing on the following Monday.

The Science Building was provided for by an act of the General Assembly in the winter of 1895, appropriating \$40,000 for the purpose. It accommodates the physical, chemical, and biological laboratories, the museum, gymnasium, and manual training. It was com-

## *Southern Illinois State Normal University*

pleted in the fall of '95, and dedicated early in '96. It also provided for the library till May 14, when the books were transferred to the new Library Building, now known as the "Wheeler Library;" so named in honor of the late Judge S. P. Wheeler.

The Library Building was erected in the fall and winter of 1903-4, at a cost of \$30,000. It was dedicated June 7, 1904.

The Forty-fifth General Assembly made an appropriation of \$50,000 for the erection of a Modern Model School Building. This building was completed within the appropriation late in December, 1908, and adds very much to the material equipment of the Institution. It was dedicated with appropriate exercises on Jan. 11, 1909. This building is named in honor of the late President Robert Allyn.

## AIMS.

Educational institutions may be divided according to their aims into four classes:

First: The public schools, whose aim is the promotion of good citizenship by securing to all the people the intelligence, morality, and patriotism which are essential to the existence and progress of the State. Second: Colleges and universities, whose object is the general and full development implied in complete manhood and in the best preparation for professional life. Third: Professional and polytechnic schools, in which the student is helped in his preparation for his chosen lifework. Fourth: Such institutions as the Royal Society of Great Britain, the Sorbonne of France, and our own Smithsonian Institute, which have for their special object the advancement of science and art. This Normal University belongs to the third class; it aims to give the best physical, mental, and professional equipment for teaching.

The State Normal school holds an important relation to the system of public schools. It helps to create and sustain a high standard of educational work. It should serve as a driving force and a balance wheel to the whole system. Sanctioned and supported by the state, it can institute those investigations and experiments which result in much good to all the schools. It brings school facilities within the reach of many who otherwise would be uneducated and enables them to repay the state by teaching in the public schools. If the state needs a great university which shall be a center of educational forces, if an agricultural college should be sustained on account of the importance of agriculture, much more, and for similar reasons, should the normal school receive the care and the benefactions of the state. Man is more than all things else, and whatever contributes to his better development is of the highest use.

## *Southern Illinois State Normal University*

If the graduates of normal schools shall take high rank as superintendents, principals, and teachers in the public school, they must possess three elements of success: A full development of mental power, a thorough mastery of the sciences involved, and a thorough training in methods of instruction and school management. If the normal school should neglect the first and second, the graduates would be supplanted by those of other schools; and if they fail in the latter, there would be no good reason for the existence of these institutions. Hence we aim, first, to insure a broad and thoro culture; and, second, to give special prominence to the professional work peculiar to a normal school. Under the present conditions of Southern Illinois, this school must hold itself ready to do more or less academic work. As the better grades of high school are created in the patronizing territory of the school, the need of the academic phase of the instruction will become less and less, and the professional side will be more and more emphasized.

## GENERAL INFORMATION.

### LOCATION, ETC.

Carbondale is a thriving little city of over 5400 inhabitants, healthful and beautiful, with many refined and cultured people. It is easy of access, and offers inducements for board and social advantages beyond most places of its size. It has, perhaps, fewer temptations to idleness, and combines religious and educational privileges in a degree greater than the average of towns and cities of its size. Carbondale has no saloons. Parents may be assured that their children will be as safe as in any school away from home, and students may come here and feel assured that economy and industry will be respected and honored by their fellow students and by the faculty. The Illinois Central Railroad affords ample facilities for convenient access, three of its branches passing through Carbondale. Not less than twenty passenger trains pass south and east each day, and as many north and west.

### UNIVERSITY CALENDAR.

Fall Term begins Thursday, September 12 and closes Wednesday, December 21, 1911.

Winter Term begins Tuesday, January 2, and closes Thursday, March 14, 1912.

Spring Term begins Tuesday, March 19, and closes Thursday, June 6, 1912.

Summer Term of 1912 begins June 10, and closes Friday, July 19.

Length of Terms: Fall, 15 weeks; Winter, 11; Spring, 12; Summer, 6.

Commencements: For 1911, Thursday, June 8; for 1912, Thursday, June 6.

### TERMS OF ADMISSION.

All applicants for admission must present evidence of good moral character and, to secure free tuition, they must agree to teach in the public schools of the state for a time not less than that covered by their attendance on the school. This agreement should not be entered upon unless the applicant fully intends to teach. It may become void, however, if engagement to teach cannot be secured by reasonable effort. In case of a permanent change in plan, the individual is expected to pay to the registrar of the Institution the difference between the regular tuition for the entire time and the incidental fees he has paid.

## *Southern Illinois State Normal University*

To be admitted to the Normal department proper of the University, students must have completed their sixteenth year, and present a teacher's certificate or a diploma from the county superintendent.

Candidates holding scholarships under the Lindley Bill will usually be placed in the first year of the high school; if not, in the first year of either of the regular courses, provided they bring evidence from their county superintendent that they are able to carry the work.

The Training school receives children of suitable age and health who live with their parents, or are provided with good home care. Tuition is free for the first four grades.

Reasonable credit will be given for work done in other schools, provided satisfactory evidence is presented.

Applicants for admission should bring their certificates or diplomas which they may have; or, in the absence of these, letters of recommendation as to moral character, etc. It is well for young people to know that some one stands for them, vouching for their conduct and character, and that it is no trifling matter to matriculate in a well organized institution of learning, and become a living factor where the relationship is so vital to all concerned.

### **EXPENSES.**

#### TUITION.

To those who sign the agreement to teach, tuition is gratuitous; but the ruling of the Board of Trustees of the Institution requires that there shall be an incidental fee charged. At present this fee is \$3 for the term of fifteen weeks, and \$2 for the terms of eleven and twelve weeks, and \$1.00 for the summer term. For non-residents of the state the tuition is \$1.00 per week. The rates of regular tuition in the different departments are as follows:

Department.	Summer Term.	Fall Term.	Winter Term.	Spring Term.
Normal (Residents of Illinois)...	\$3.00	\$8.00	\$6.00	\$6.00
“ (Non-residents).....	6.00	15.00	12.00	12.00
Training School.....	No tuition	4.00	3.00	3.00

The first four grades are admitted without tuition.

The tuition in the third and fourth years of the High school is the same as in the regular Normal Courses.

#### BOARDING.

Board can be had in good families in Carbondale at rates varying from \$3.00 to \$4.00 per week; and by self-boarding, or by boarding in

## *Southern Illinois State Normal University*

clubs, the cost may be reduced to \$2.25 per week. Two clubs have been in successful operation for years. By strict economy, the whole expense of boarding and tuition may be reduced to less than \$100 per year.

### TEXT BOOKS.

Books, new and second hand, are sold at the bookstores of Carbonale at reasonable prices. The Institution does not deal in text books. Students coming to the Normal school should bring the text books they may have with them, as it often saves considerable expense, and may avoid tedious delay in getting to work.

### DIPLOMAS.

Diplomas are granted to those who complete one of the prescribed courses of study, and will be conferred upon the completion of the work at other times than commencement day, should the student need the same in securing an appointment to teach.

Graduates from the High school department receive a High school diploma.

### DISCIPLINE.

Progress in all government has been toward self-government; this is by self-activity and self-control, not by repression from others. Poor teaching requires much discipline. In a typical normal school, discipline is at a minimum because the students are there for purposes which they appreciate. Moral irregularity, especially among young people, is due in a large measure to the lack of proper employment.

## LITERARY SOCIETIES.

### ZETETIC AND SOCRATIC.

During the first term of the first year of the Institution, September, 1874, the Zetetic Literary Society was organized. Later in the year a sister organization was planned for, and in due time was thoroughly established and christened the Socratic Literary Society. These have a large membership and are well attended.

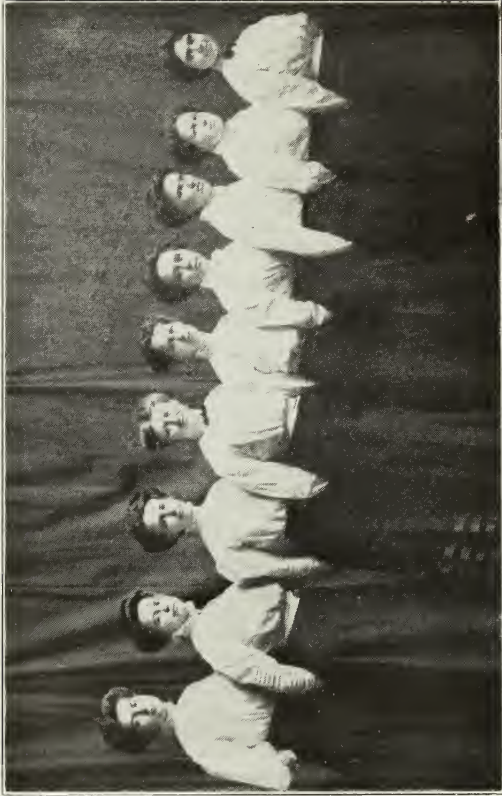
The more elaborate exhibition of what these societies are able to do is annually given to the public on Monday and Tuesday evenings of Commencement week.

The varied programs of these literary societies from week to week add very materially to the work of the English department in securing additional practice in the delivery of original and other matter, and in the opportunity for becoming acquainted with parliamentary usages, thus fitting the Normal student for more intelligent service in the communities in which he may labor.

The Faculty and Board of Trustees foster, with much care, the best interests of these valuable adjuncts to the literary work of the







Y. W. C. A. CABINET

## *Southern Illinois State Normal University*

Institution. Their usual time of meeting is on Friday evening of each week in the halls provided by the University.

### **ATTENDANCE UPON CHURCH.**

Students are urged to identify themselves at an early date, after entering the Normal School, with some church of the city. It is usually better to affiliate with the church to which they belong at home, or with which they are most in sympathy as to doctrine and modes of worship.

To counteract the growing tendency toward Sabbath desecration the schools must emphasize the importance of a proper observance of the Sabbath day. This the Southern Illinois Normal School attempts to do by encouraging attendance upon church, Sunday school, and young people's societies.

Those who expect to teach can ill afford to neglect these privileges and opportunities for growth and training along religious lines; for in all communities where they may be employed there will be a demand for such trained service. The country needs a higher type of Christian citizenship, and there are no agencies more potent in this respect than those of the teacher and the school.

### **CHRISTIAN ASSOCIATION.**

The Young Men's Christian Association and the Young Women's Christian Association each has a well-conducted organization, which meets weekly in a room fitted for their use on the second floor in the Library Building. Their committees look after new students upon their arrival, and those who may be sick while attending school, and in many ways minister to the wants of their fellow students. Several classes in Bible study are organized by these societies. The state college secretaries of each of these branches of Christian work pay the Institution a visit twice a year, or oftener, for conference and direction of work. New students upon their arrival may recognize the representatives of these associations by special badges worn, indicating their willingness to render their kindly services whenever needed. These persons may be trusted implicitly in directing strangers to boarding houses and clubs.

### **STANDARD OF INTELLECTUAL AND MORAL CHARACTER.**

When it is evident that one who has taken the pledge to teach cannot for any reason become a good teacher, it becomes the duty of some one to advise him to withdraw from the school or to require the payment of tuition.

## *Southern Illinois State Normal University*

It should also be understood that the Institution does not receive, nor retain, students whose immoralities render them unfit associates for the young people who attend this school.

The requirement that the new students shall present testimonials of good reputation and character is not a mere formal request, but a matter vitally connected with the good order and progress of the school. It is a helpful influence for a young person to know that some one has vouched for his character. He strives to be worthy of such endorsement, and endeavors to sustain the good word of friends.

### **ACCREDITED HIGH SCHOOL.**

For some years the Southern Illinois Normal School has used the list of accredited High Schools prepared by the University of Illinois. In cases where the courses of other High Schools is well and favorably known a credit of one year is allowed to students holding diplomas from such schools, and where a student has graduated from a four-year Latin course, he is admitted to the two-year course prepared for such students.

Holders of free scholarships thru the Lindley Bill are admitted to the first year high school course, or in case of special strength to the first year of either of the four-year Normal Courses.

### **CREDIT ALLOWED AT THE UNIVERSITY OF ILLINOIS.**

Plans have matured which will entitle holders of diplomas from the Southern Illinois Normal University to some specific credits. It may be stated in general terms that those whose records are good may usually be able to complete one of the University courses in two years. Some have done this in less time.

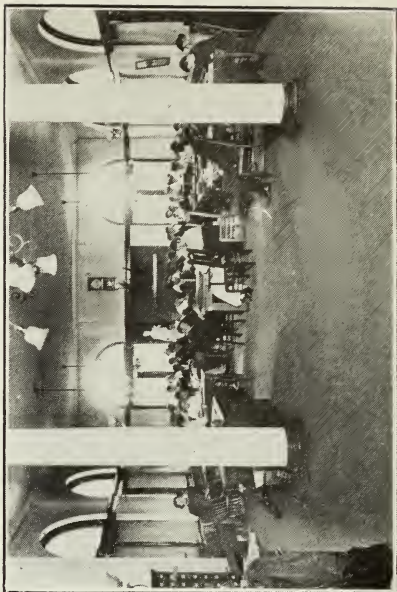
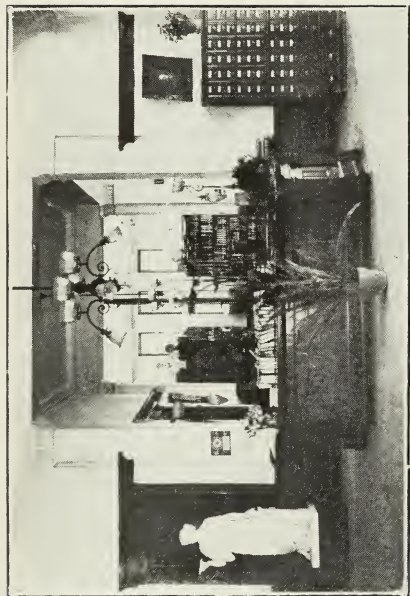
### **SUMMER SESSION.**

The summer session has become an established feature of the Institution. For incidental fee and tuition, see page eleven. Due credit will be given all regularly completed work. This term opens on the Monday following commencement and continues six weeks.

In addition to the regular classwork represented by the whole faculty, the entire equipment of the Institution is utilized, including the library, the museum, the biological, chemical, and physical laboratories, as far as these are needed.

At least two special lecturers have been secured for the summer term. There will be, also, three courses by members of the faculty in the summer of 1911.





LIBRARY BUILDING—THREE INTERIOR VIEWS

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During the session the students in attendance will render four literary programs under the auspices of the two literary societies, in the two literary society halls. In the past these entertainments have been well attended and highly appreciated.

### THE LIBRARY.

The Library proper is in a handsome new building known as The Wheeler Library in honor of Judge S. P. Wheeler, for many years the President of the Board of Trustees. It is open each school day, and from 9 to 12 on Saturdays. The library now contains over 22,500 volumes, including a large and well-selected professional library for teachers. Over two hundred dollars are expended annually for current literature. The best of this is bound each year, at an additional expense of more than one hundred dollars.

### TWELVE THINGS WORTH WHILE.

STUDENTS ARE URGED TO GIVE HEED TO THE FOLLOWING INJUNCTIONS.

1. Bear in mind that the good name of any organization depends upon the character of its individual members. Be choice in your selection of intimate companions. The world believes that "Birds of a feather flock together."
2. Be prompt and regular in attendance at all places where you are expected to be. A reputation for so doing is "More to be desired than gold; yea, than much fine gold."
3. Give special attention to the laws of health, and your physical well-being. The body is the temple in which the spirit dwells. "Cleanliness is next to godliness."
4. Be courteous to every one, especially to teachers, fellow students and those with whom you board. Feel free to counsel with your teachers; regard them as personal friends.
5. Remember that the student is not simply preparing for life, but is now having a life, which is as important and significant as that of later years.
6. Be governed by the same rules affecting the rights of others that controlled you before entering school, and will govern you when school days are over. Never condescend to do mean things, especially when a student, as it will have a decided influence in the formation of character.
7. Do not undervalue church privileges. Identify yourself with your own church, if you are a member; otherwise, with the one your parents would prefer. Regular attendance, when a student, will add much to your personality and influence for good when a teacher.
8. Remember your agreement to teach. Be as honest with the State as with an individual. Meet all obligations promptly. Be governed by the principles of "A Square Deal."
9. Have the courage of your convictions and stand firmly and kindly for the right. School-life affords many opportunities for exercising this element of character. Be helpful to your fellow students. The altruistic spirit is "More precious than rubies."
10. Write frequently to your home people, especially to your mother. Do not spend much time in idle correspondence. The losses will be greater than the gains. The "Simple Life" is worth while.
11. Arrange a program to guide you in your hours of study, rest and recreation. The habit will be of great value in meeting the demands of a "Strenuous Life" in after years.
12. Do not sever your connections with the Institution without explaining your case to some one in authority. The relations of school life are as important as those of business life. Your record in such matters may subsequently affect an endorsement from the Institution which may then be of vital importance to you.

## DEPARTMENTS

There are two general departments—the Normal Department and the Department of Training.

### THE NORMAL DEPARTMENT.

This department gives thoro instruction in the elementary and higher portions of the school course of study, and indeed fits the student by knowledge and discipline for the practical duties of a teacher. It aims to give, in addition to instruction, opportunities of observation and trial; so that one passing through either course shall not be a novice in his calling upon entering the schoolroom. With this idea in mind, every branch prescribed to be taught in the common and high schools of our state is included in our course of study. Accuracy and thoroughness are points held in mind in every recitation, and drills upon the elements are made a specialty. Great attention is therefore bestowed upon the earlier parts of the course, such as spelling and pronunciation, reading and defining, drawing, writing, vocal music and physical training. The body needs culture and systematic activity quite as much as the soul, and we begin with making it the servant of the mind and habituating it to an unhesitating obedience.

The methods of teaching are distinctively Normal. What the student is required to learn, and the method of presenting it, are both designed to give him, who intends to become a teacher, the philosophy of learning and remembering, and the philosophic manner of imparting knowledge and securing discipline.

The training work is designed to fit students of this institution to become practical teachers. It comprises (1) a study of psychology, pedagogy, special and general method; (2) attendance of practice-teachers upon weekly meetings held for a study of methods of instruction and management of pupils and classes; (3) actual teaching in the Practice school, under the wise supervision of training teachers of the Normal school; (4) illustrative lessons taught by the several training teachers and the heads of departments; (5) more or less observation work under the special direction of the Superintendent of the Training School.

In the Normal department four courses of study are offered. They are as follows: 1. A one-year course based on the Illinois State Course of Study, upon the completion of which a "Certificate of Preparation" is issued. 2. A special two-year course for graduates of four-year high schools. 3. An English course of four years. 4. A German course of four years. 5. A Latin course of four years. 6. A



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Professional course of one year for graduates of reputable colleges.  
7. A Degree course of two years. Courses 3, 4 and 5 are based on a preparation equivalent to that required for a second-grade certificate in Illinois. Course 7 on a regular diploma course of a state normal school, or its equivalent.

### **COURSES OF STUDY.**

1. **THE ONE-YEAR COURSE.** This is based on the Illinois State Course of Study.

In response to a demand, on the part of inexperienced teachers, to be able to use the State Course of Study to a better advantage a one-year course based on the State Course has been offered for several years, and a similar course, with some modifications, is offered for the coming year.

To enter upon this course students must be prepared to enter the regular Normal courses, and are recommended to take this course if they are planning to teach after an attendance of but one year. Upon the completion of the course a "Certificate of Preparation" is issued, which will have more or less weight with school authorities in securing a teacher's certificate and a position to teach.

2. **THE TWO-YEAR COURSE.** This course is provided for graduates of the four-year accredited high schools.

3. **THE ENGLISH COURSE.** The student who is sixteen years of age and has made a good record in completing the eighth grade work in the public schools and has had an equivalent of one additional year in some good school may enter upon this course. It provides a thorough training in all the branches taught in the common schools, a good course in English language and literature, an extended course of mathematics, and all the professional work—methods of teaching in all the common branches, psychology, pedagogy, and practice teaching under the critic teacher.

4 AND 5. **THE LATIN AND GERMAN COURSES.** These courses provide for twelve terms of Latin or twelve terms of German in addition to much that is required in the English course.

6. **THE PROFESSIONAL COURSE.** This course enables the college graduates, or any one equally well qualified, to take all the professional work in one year. This gives an opportunity to review the common school branches, if necessary, and includes psychology, pedagogy, practice teaching, drawing, and methods of work in all the common school branches.

7. **THE DEGREE COURSES.** The Forty-fifth General Assembly of Illinois granted to four of the State Normal Schools the power to

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confer degrees upon the completion of courses of study equivalent to those prescribed by similar institutions, having the authority to confer degrees.

This Institution has provided a two-year course, to follow either of the regular diploma courses, requiring twenty-four credits, one-half of which must be done in residence, and the remainder, if done elsewhere, must be done under the direction of the Institution. Upon the completion of this additional work a degree is conferred.

### **THE ORDER OF STUDIES.**

Students are required to take the studies in the order given in the several courses. In case of failure they are required to bring up back work before advancing further. Reasonable exceptions to these rules are allowed through special permission by the President.

### **THE TRAINING SCHOOL.**

This department enrolled the past year 217 children. These are in charge of the training teachers and the superintendent of the practice school. The practice school is an integral part of the Normal School, and offers an opportunity to teachers to become thoroughly familiar with the most modern methods of instruction and to study at first hand a typical school. Every opportunity is offered for the faculty to illustrate such phases of their work as are of interest and value to the normal student.

The students in the elementary school, for the most part, come from the city of Carbondale. In the upper grades and in the high school, however, are enrolled a large number of non-resident students. The Forty-fourth General Assembly passed the Lindley Act, which enables many worthy students to enjoy the advantages of a high school education at the Normal School. On another page will be found a complete list of courses offered in the high school. An effort has been made to provide a modern high school of the most approved type. Our courses prepare for entrance to the best colleges and universities. The students enrolled in these courses have access to the library, the laboratories, the gymnasium, and all of the other facilities

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provided for the use of the regular normal students. In many instances, the students are enrolled in classes in the Normal School, doing the same academic work, and a large number of the high school courses are taught by professors of the Normal School.

Prospective patrons of the elementary and high school are urged to correspond either with the President of the Normal School or the Superintendent of the Training School for more detailed information.

## COURSES OF STUDY.

### ENGLISH COURSE.

#### FIRST YEAR.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
1 C Drawing	1 B Arithmetic	1 B Botany
2 B Grammar	2 B Reading	3 B Drawing
5 English & Ph. Tr.	3 B History	4 Ill. History
6 C Pedagogy	5 English & Ph. Tr.	5 English & Ph. Tr.
7 B Physiology	6 B Geography	6 A Reading

#### SECOND YEAR.

2 C Literature	2 A Geography	1 Music Methods
5 A Arithmetic	3 B Pedagogy	2 { Elocution, Op'l B'd Drawing Op'l
3-4 C Physics	4 A History	3 A Grammar
6 Elem'ts of Music 3	5 B Zoology	4 D Algebra
6-7 Industrial Arts	6-7 Industrial Arts 2	6-7 Industrial Arts 2

#### THIRD YEAR.

1 Rhetoric	1 A Drawing Op'l	2 A Algebra
2 C Algebra	2 B Algebra	3 A Physiology Op'l
5 Gen. History	3 History of Art Op'l	4 Practice
6 { B Chemistry	5 Gen. History	5 Gen. History Op'l
7 {	6 Practice	7 A Pedagogy

#### FOURTH YEAR.

2 Practice	1 Practice	1 Phys'l Geog.
3 C Geometry	3 B Geometry	2 Eng. Analysis
4 B Literature	4 Eng. Essays	4 A Psychology
6 Eng. History	6 { B Chemistry	6 A Geometry Op'l
	7 {	6-7 A Chemistry Op'l

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**LATIN AND GERMAN COURSES.**

FIRST YEAR.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
1 C Drawing	1 B Arithmetic	1 B Botany
2 B Geography	2 B Grammar	2 B Physiology
4 L Latin or Ger	3 B History	3 B Drawing
5 English & Ph. Tr.	4 K Latin or Ger.	4 J Latin or Ger.
6 C Pedagogy	5 English & Ph. Tr.	6 A Reading

SECOND YEAR.

1 A Geography	1 } C Physics	1 Music Methods
2 I Latin or Ger.	2 } C Physics	2 } Elocution Op'l
3 C Literature	3 H Latin or Ger.	2 } B'd Drawing Op'l
5 A Arithmetic	4 A History	3 G Latin or Ger.
6 Elem'ts of Music 3	5 B Zoology	4 D Algebra
6-7 Man'l Training 2	6 Practice	5 B Pedagogy

THIRD YEAR.

1 Rhetoric	1 A Drawing Op'l	2 A Algebra
2 C Algebra	2 B Algebra	3 A Grammar
5 F Latin or Ger.	3 His. of Art Op'l	5 D Latin or Ger.
6 } B Chemistry	5 E Latin or Ger.	7 A Pedagogy
7 }	6-7 B Physics	

FOURTH YEAR.

1 C Latin or Ger.	1 B Latin or Ger.	1 A Latin or Ger.
3 C Geometry	3 B Geometry	2 Practice
4 B Literature	4 English Essays	4 A Psychology
6 Practice	5 General History	5 General History
		6 A Geometry Op'l

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**APPLIED SCIENCE AND ARTS COURSES.**

FIRST YEAR.

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
English	English	English
Algebra	Algebra	Algebra
Chemistry	Chemistry	Chemistry*
Drawing (Free Hand)	School Management	Teachers' Short Course in Agriculture*
Soil Fertility*	Crop Production*	Poultry*
Elementary Construction*	Wood Working*	Mechanical Drawing*
Zoology*	Zoology* Botany*	Botany*
	Art*	Art*

SECOND YEAR.

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
English	English	English
Physics	Physics	Physiology and Home Sanitation
History	History	Physics*
Entomology	Horticulture 2 days*	Horticulture 3 days*
	Ornithology 3 days*	Ornithology 2 days*
Animal Husbandry*	Animal Husbandry*	Feeds and Feeding*
Art*	Art*	Art*
Joinery*	Wood Turning*	Pattern Making*
Domestic Science*	Domestic Science*	Domestic Science*
Physiology*	Physiology*	Chemistry of Foods*

THIRD YEAR.

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
English	Commercial Geography	Practice
Commercial Arithmetic	Prin. of Teaching	Pedagogy
Geometry	Geometry	History
Bookkeeping*	Bookkeeping*	Solid Geometry*
Soil Physics*	Botany B*	Botany A*
Bent Iron Work*	Art Metal Work*	Metal Turning*
Domestic Art*	Domestic Art*	Domestic Art*
Art*	Art*	Art*
	Music*	Farm Mechanics and Farmstead*
		Nature Study*
		Elocution*

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FOURTH YEAR.

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Practice	Practice	Psychology
Economics	Rural Sociology 3 das.	Civics
Domestic Science*	Home Art 2 days	Domestic Science*
History of Art*	Domestic Science*	Science A*
Cabinet Making*	History of Art*	Manual Training Or-
Soil Fertility and	Architectural Draw-	ganization*
Crop Rotation*	ing*	Selection and Breed-
English*	Bacteriology*	ing*
History*	Comparative Embry-	Apiculture*
Geology*	ology*	Practice*
Zoology, Invertebrate*	English*	Astronomy*
	History*	Advanced Horticul-
	Geology—Astronomy*	ture*
	Zoology, Vertebrate*	
	Music*	

**TWO YEAR COURSE.**

FIRST YEAR.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
1 Rhetoric	1 B Arithmetic	1 Practice
2 B Geography	2 A Geography	2 { Elocution Op'l
3 B Drawing	3 B History	B'd Draw. Op'l
4 B Physiology	4 Practice	4 B Grammar
6-7 B Chemistry	5 Phys. Tr.	5 C Pedagogy
		6 A Reading

SECOND YEAR.

2 Practice	1 A Drawing	1 Music Methods
3 C Geometry	2 B Algebra	2 A Latin Op'l
4 B Literature	3 } B Physics	3 A Grammar
5 A Arithmetic	4 }	4 A Psychology
6 Elem'ts of Music 3	6 A History	6 A Geometry Op'l
6-7 Industrial Arts 2	7 Phys. Tr.	7 B Pedagogy

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**STATE COURSE.**

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
1 Pedagogy	1 History	1 Practice
3 Grammar	2 Science	3 Arithmetic
4 History	3 Grammar	4 Drawing
5 Geography	6 English	6 Agriculture
6 Arithmetic	7 Geography	7 English

**HIGH SCHOOL COURSES.**

**ENGLISH COURSE.**

FIRST YEAR.

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
English	English	English
Algebra	Algebra	Algebra
Ancient History**	Ancient History**	Ancient History**
General Science*	General Science*	Physiography*
Manual Training* or Domestic Science*	Manual Training* or Domestic Science*	Manual Training* or Domestic Science*
Physical Training	Physical Training	Physical Training

SECOND YEAR.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
English	English	English
Plane Geometry	Plane Geometry	Plane Geometry
Mediaeval History*	Mediaeval History*	Mediaeval History*
Zoology	Zoology	Botany or Physiology
Manual Training* or Domestic Science*	Manual Training* or Domestic Science*	Manual Training* or Domestic Science*
History of Art*	History of Art*	B'd Drawing
Elementary Music*	Physical Training	Physical Training
Physical Training		

THIRD YEAR.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
C Literature	Public Speaking	English Poetry
Advanced Algebra	Algebra and Geom.	Solid Geometry
Physics	Physics	Physics
English History	English History	English History
	B Drawing	B Drawing



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FOURTH YEAR.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
Rhetoric	English Essays	Fiction
Geology*	Geol-Astronomy	Astronomy
Chemistry	Chemistry	Chemistry
American History	American History	Civics
B Literature*		Trigonometry*

LATIN COURSE.

FIRST YEAR.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
English	English	English
Algebra	Algebra	Algebra
Ancient History	Ancient History	Ancient History
L Latin	K Latin	J Latin
Physical Training	Physical Training	Physical Training

SECOND YEAR.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
English	English	English
Plane Geometry	Plane Geometry	Plane Geometry
I Latin	H Latin	G Latin
Zoology*	Zoology*	Botany or Physiology
Physical Training	Physical Training	Physical Training
History of Art*	History of Art*	B'd Drawing
Elementary Music*		

THIRD YEAR.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
C Literature	Public Speaking	English Poetry
Physics	Physics	Physics
F Latin	E Latin	D Latin
Medieval History*	Medieval History*	Medieval History*
Advanced Algebra*	Algebra and Geom.*	Solid Geometry*
	B Drawing	B Drawing

\*Optional.

\*\*Required in either the first or second year.

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FOURTH YEAR.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
Rhetoric	English Essays	Fiction
C Latin	B Latin	A Latin
American History	American History	Civics*
Chemistry	Chemistry	Chemistry
		Trigonometry*

MODERN LANGUAGE COURSE.

FIRST YEAR.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
English	English	English
Algebra	Algebra	Algebra
Ancient History	Ancient History	Ancient History
L German	K German	J German
Physical Training	Physical Training	Physical Training

SECOND YEAR.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
English	English	English
Plane Geometry	Plane Geometry	Plane Geometry
I German	H German	G German
Zoology*	Zoology*	Botany or Physiology
Physical Training	Physical Training	Physical Training
History of Art*	History of Art*	B'd Drawing
Elementary Music*		

THIRD YEAR.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
C Literature	Public Speaking	English Poetry
F German or French	E German or French	D German or French
Physics	Physics	Physics
Mediaeval History*	Mediaeval History*	Mediaeval History*
Advanced Algebra*	Algebra and Geom.*	Solid Geometry*
	B Drawing	B Drawing

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\*Optional.

*Southern Illinois State Normal University*

FOURTH YEAR.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
Rhetoric	English Essays	Fiction
C German or French	B German or French	A German or French
American History	American History	Civics*
Chemistry	Chemistry	Chemistry
		Trigonometry*

VOCATIONAL COURSE.†

FIRST YEAR.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
English	English	English
Commercial Arith.	Commercial Arith.	Commercial Corres.
Ancient History	Ancient History	Ancient History
General Science	General Science	Phyiography
Benchwork or	Benchwork or	Benchwork or
Domestic Science	Domestic Science	Domestic Science*
Physical Training	Physical Training	Physical Training

SECOND YEAR.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
English	English	English
Algebra or Shop	Algebra or	Algebra or
Mathematics	Shop Mathematics	Shop Mathematics
Zoology	Zoology	Botany or Physiology
Woodturning and pat-	Woodturning and pat-	Woodturning and pat-
tern making or Do-	tern making or Do-	tern making or Do-
mestic Science.	mestic Science.	mestic Science.
Mechanical Drawing	Mechanical Drawing	Mechanical Drawing
or Design	or Design	or Design

**\*Optional.**

Students who elect this course and desire to complete four years of German and two of French may arrange for substitutions.

Students who graduate from the English, Latin or Modern Language Courses are required to complete four regular studies each term, i. e., obtain 48 term credits and in addition they must obtain credit for six terms of Physical Training, one term of Blackboard Drawing and two terms of B Drawing. Physical Training meets one hour on alternate days; the classes in Drawing meet daily for one period. None of these special courses requires preparation out of class.

†To graduate from this course a student is required to complete fifty-seven units and three terms of Physical Training.

\*\*May be taken in either the third or fourth year.

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### THIRD YEAR.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
C. Literature	Public Speaking	English Poetry
Shop Problems or Geometry	Shop Problems or Geometry	Shop Problems or Geometry
Physics**	Physics**	Physics**
Chemistry**	Chemistry**	Chemistry**
Agriculture*	Agriculture*	Agriculture*
Bookkeeping*	Bookkeeping*	Bookkeeping*
Commercial Geogra- phy or Metal Work	Commercial Geogra- phy or Metal Work	Physiography or Metal Work

### FOURTH YEAR.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
Rhetoric	English Essays	Fiction
American History	American History	Civics
Agriculture*	Agriculture*	Agriculture*
Chemistry**	Chemistry**	Chemistry**
Physics**	Physics**	Physics**
Bookkeeping*	Bookkeeping*	Bookkeeping*
Mechanical Drawing or Design	Mechanical Drawing or Design	Mechanical Drawing or Design

## TWO YEAR VOCATIONAL COURSE.†

### FIRST YEAR.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
English	English	English
Commercial Arith.	Commercial Arith.	Commercial Corres.
Agriculture*	Agriculture*	Agriculture*
Domestic Science* or Benchwork*	Domestic Science* or Benchwork*	Domestic Science* or Benchwork*
Zoology	Zoology	Botany or Physiology
Mechanical Drawing or Design	Mechanical Drawing or Design	Mechanical Drawing or Design
Com. Geography*	Com. Geography*	Physiography*

\*Optional.

\*\*May be taken in either the third or fourth year.

†This course is open only to specially qualified students. Those who complete thirty units of work will receive a certificate.

## Southern Illinois State Normal University

### SECOND YEAR.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
English	English	English
Agriculture*	Agriculture*	Agriculture*
Domestic Science* or Woodturning*	Domestic Science* or Woodturning*	Domestic Science* or Woodturning*
Mechanical Drawing or Design	Mechanical Drawing or Design	Mechanical Drawing or Design
Chemistry	Chemistry	Chemistry
Bookkeeping*	Bookkeeping*	Bookkeeping*

### DEGREE COURSES.\*\*

Advanced courses leading to the degree of Bachelor of Education.

#### FIRST YEAR.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
Pedagogy	Teaching	Pedagogy
Latin	Latin	Latin
Trigonometry	Trigon. & Anal. Geom.	Anal. Geom.
English	English	English
History	History	History
Zoology	Botany	Histology
Greek	Greek	Greek
German	German	German
French	French	French
Geographic Influences on U. S. History	Descriptive Astron.	Physics

#### SECOND YEAR.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
Sociology	Latin	Latin
Latin	Mechanics	Mechanics
Mechanics	English	English
English	Chemistry	Geology
Greek	Greek	Greek
French	French	French
German	German	German

\*Optional.

\*\*Pedagogy and Teaching are required.

Two years of Latin required of graduates of the English Course. German may be substituted for Latin by permission.

**RULES GOVERNING THE DEGREE COURSES.**

The following rules were adopted by the Presidents of the State Normal Schools of Illinois at a meeting held at Macomb, May 7, 1908.

1st. The degree conferred by the Illinois State Normal Schools shall be known as the "Degree of Bachelor of Education."

2nd. The graduates of the Illinois State Normal Schools, or other State Normal Schools of equal rank, shall be admitted to the Illinois State Normal Schools to two years of graduate study leading to a degree.

3rd. The graduates of Colleges whose graduates are admitted to the graduate schools of the University of Illinois, University of Chicago or Northwestern University shall be admitted to a course of graduate study of one year leading to a degree.

4th. The requirements for each year's work in graduate study shall consist of four courses, each a year in length, five hours a week.

5th. Normal School graduate candidates for a degree shall be permitted to take three of the eight courses in absence, provided that the course be taken under the direction of the faculty of the Normal School and that the final examinations be taken at the Normal School directing these courses.

6th. The work done by Normal School graduates in approved colleges as defined in rule *three* may be accepted as an equivalent of four of the eight courses required for a degree; the other four courses must be taken in residence at the school conferring the degree.

Fall Term

	Parkinson	Buck	French	Salter	Smith	Allen	Shryock	Davis	Colyer	Pierce
	Office	11	27 & 31	18	15	24	17	33, 34, & 35	14	25
1			Biology	1 C Draw. 1	3 H. S. Gen. Hist. 3	C Latin 4	3 Rhetoric 3		A Geog. 2	
2		1 B Gram			I Latin 2		2 C Lit.		B Geog. 1	C German 4
<b>ASSEMBLY EXERCISES</b>										
3		1 S. C. Gram 1		B Draw.*	4 H. S. Am. Hist. 4		C Lit 2.	2 C Physics		
4			B Physiology		1 S. C. History 1	L Latin 1	4 B Lit. 4	2 C Physics		L German 1
<b>NOON RECESS</b>										
5	4 Psychol. 4*		B Zoology 2		3 Gen. Hist. 3	F Latin 3	1 English 1		1 S. C. Geog. 1	F German 3
6			1 H. S. Zoology 2	Sup. Draw.	4 Eng. Hist.					J German 2
7			1 B Physiology							

Winter Term

1			Biology*	3 A Draw. 3 Op.	1 S. C. Hist. 1	B Latin 4		C Physics 2		
2		B Gram. 1	S. C. Science	2 B'd Draw. 2*			1 B Reading	C Physics 2	2 A Geog.	B German 4
3		1 S. C. Gram. 1		3 Hist. of Art 3	1 B Hist. 1	H Latin 2	3 H. S. Eng.			H German 2
4						K Latin 1	4 Eng. Essays 4			K German 1
<b>NOON RECESS</b>										
5			2 B Zoology 2		3 Gen. His. 4	E Latin 3	1 English 1	4 H. S. Astron.	2 H S Phy & Com Geog 2	E German 3
6				Sup. Draw.	2 A Hist. 2			1 S. C. Eng. 1	4 B Physics 3	1 B Geog
7					3 H. S. Gen. Hist. 3				4 B Physics 3	1 S. C. Geog. 1

Spring Term

1			1 B Botany 1		3 H. S. Eng. Hist 3	A Latin 4 Op.			4 Physiography	
2		4 Eng. Anal.	B Physiolo'y 1	2 B'd Draw 2 Op.			2 Elocution 2 Op.			A German 4 Op.
<b>ASSEMBLY EXERCISES</b>										
3		2 A Gram. 3		1 B Draw. 1	4 H. S. Civics 4	G Latin 2	3 H. S. English 3	3 A Physics*	1 B Geog. 1*	G German 2
4	4 Psychol. 4	B Gram. 1			1 S. C. Draw. 1	1 Civics & Ill. Hist.	J. Latin 1	3 A Physics*		J German 1
<b>NOON RECESS</b>										
5					3 Gen. Hist. 4 Op.	D Latin 3	1 English 1		2 H. S. Com. Geog. 2	D German 3
6			1 S. C. Agri.	Sup. Draw.			1 A Reading 1	2 C Physics*		
7							1 S. C. Eng. 1	2 C Physics*		

The figures on the left of a study indicate the year in which it comes in the English Course. The figures on the right the year in the Latin or German Courses. The star indicates that the study is irregular for that term. A. B. for Allyn Building.

# Programs of Exercises

Fall Term									
Felts	Browne	Hollenberger	Black	Wham	Powers	Petersen	Jones	Ellis	Boomer
21	29 & 30	28	22	12	2b	32	1-2-3	13	23
1	1 B Arith. 1*	H. S. Physiology 1	.....	1 S. C. Ped. 1	.....	.....	.....	4 H. S. English 4	.....
2	3 H. S. Geom. 3	.....	1 H. S. Com. Arith. 1	.....	Mus. Grades	.....	.....	.....	3 C Alg. 3
<b>ASSEMBLY EXERCISES</b>									
3	.....	Phy. Tr. Gr.	.....	.....	.....	.....	Ho'd Arts	1 H. S. Eng. 1	4 C Geom. 4
4	.....	Phy. Tr. Gr.	Writ. & Spell.	.....	Mus. Grades	Man'l Tr.	Ho'd Arts	2 H. S. Eng. 2	4 H. S. Geom. 4
<b>NOON RECESS</b>									
5	.....	4 H. S. Geol.	.....	.....	.....	Man'l Tr.	.....	1 English 1	2 A Arith. 2
6	1 S. C. Arith. 1	3 B Chem. 3	.....	1 Phy. Tr. 1	2 Elem. Mus. 2	Man'l Tr.	Ho'd Arts	.....	.....
7	.....	3 B Chem. 3	1 Phy. Tr. 1	Athletics	.....	Man'l Tr.	Ho'd Arts	.....	.....
<b>ASSEMBLY EXERCISES</b>									
1	1 B Arith. 1	1 H. S. Botany 1	.....	.....	Elem. Mus.*	.....	.....	.....	1 B Arith. 1
2	3 H. S. Geom. 3	.....	1 H. S. Com Arith. 1	.....	Mus. Grades	.....	.....	4 H. S. Eng. 4	3 B Alg. 3
<b>ASSEMBLY EXERCISES</b>									
3	.....	Phy. Tr. Gr.	.....	2 B Pedagogy	.....	.....	Ho'd Arts	1 H. S. Eng 1	4 B Geom. 4
4	.....	Phy. Tr. Gr.	Writ. & Spell.	1 C Pedagogy*	Mus. Grades	Man'l Tr.	Ho'd Arts	2 H. S. Eng. 2	4 H. S. Trig. 4
<b>NOON RECESS</b>									
5	.....	1 Phy. Tr. 1	.....	.....	.....	Man'l Tr.	.....	1 English 1	.....
6	.....	4 H. S. Chem. 4	.....	1 Phy. Tr. 1	.....	Man'l Tr.	Ho'd Arts	.....	4 C Geom. 4*
7	.....	4 H. S. Chem. 4	1 Phy. Tr. 1	Athletics	.....	Man'l Tr.	Ho'd Arts	.....	.....
<b>ASSEMBLY EXERCISES</b>									
1	1 B Arith. 1*	1 H. S. Botany 1	.....	.....	2 Adv. Mus. 2	.....	.....	4 H. S. Eng. 4	1 B Arith. 1*
2	3 H. S. Geom. 3	.....	.....	1 C Pedagogy 1*	Mus. Grades	.....	.....	.....	3 A Alg. 3
<b>ASSEMBLY EXERCISES</b>									
3	1 S. C. Arith. 1	3 A Phys. Op.	Phy. Tr. Gr.	.....	.....	.....	Ho'd Arts	1 H. S. Eng. 1	3 C Alg. 3*
4	2 D Alg. 2	.....	Phy. Tr. Gr.	Writ. & Spell.	Mus. Grades	Man'l Tr.	Ho'd Arts	2 H. S. Eng. 2	.....
<b>NOON RECESS</b>									
5	.....	.....	1 Phy. Tr. 1	.....	.....	Man'l Tr.	.....	1 English 1	4 H. S. Trig. 4
6	.....	4 A Chem. Op.	.....	1 Phy. Tr. 1	.....	Man'l Tr.	Ho'd Arts	.....	4 A Geom. 4
7	.....	4 A Chem. Op.	1 Phy. Tr. 1	Athletics	Elem. Music	Man'l Tr.	Ho'd Arts	.....	.....

A number of the above first year classes recite in two or more sections.



## SYLLABUSES OF SUBJECTS

### PSYCHOLOGY.

D. B. PARKINSON.

Without doubt there is no line of study that bears more directly on the science of teaching than does the study of psychology; and yet there is no greater diversity of opinions and theories touching the method of presentation and phases of the study on which the emphasis should be placed than is to be found among the writers on this subject.

It is the purpose in the presentation of this most essential subject to avoid the extremes and if possible discover the golden mean and secure the most helpful results possible, and to cause the student to discover the vital relation of a knowledge of psychic truths to the educative process, and to lead the student to appreciate the great mystery of the human consciousness in relation to the material man and the spirit that cooperates with it in the activities of the human soul.

The method of experimentation, that has accomplished so much in the recent past in the realm of matter, is capable of producing as great discoveries in the realm of spirit.

The author used, has the scientific method of investigation and presents this rather abstruse subject in a way that appeals to the searchers after truths. The text is Tichener. Twelfth term in four year courses, sixth term in two year course.

## Department of English Grammar

MARTHA BUCK.

Two terms in the Normal department have grammar as one of the required branches. Before entering these classes pupils pass an examination equivalent to that for a second-grade certificate. Teachers must not only obtain a mastery of the topics studied, but also have clear ideas of how to teach them to others.

(B). In this term we study mainly the simple sentence in all its varieties, with its proper capitalization and punctuation. As the elements are studied, the parts of speech of which they are composed are reviewed, with their properties and inflections. The value of each principle as a guide to correct English is tested as it is applied in answering the questions asked by the class. Second term.

(A). This term's study is given to compound and complex sentences. In this term abridgement is treated and its grammatical

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changes noted, with the principles which underlie them. The remainder of the term is used in a special study of methods. The work begins with the first language lesson, and takes up grade by grade through grammar to the close of a high school course. What is suitable to each grade, and how to adapt the teaching to the capacity of the pupils, are the central points for consideration. Thus a complete review of both language and grammar is incidentally obtained. The method work is done in connection with illustrative work in the Training Department. Sixth term.

In addition to the work indicated above, the twelfth term is given to English analysis. The difficult points in grammar are studied. Entire compositions are analyzed logically, the line of thought discerned, and the logical sequence of paragraphs or sentences perceived. Principles of rhetoric and of grammar are reviewed together as they are applied in the complete analysis of entire essays.

STATE COURSE. Those teachers giving a year's study to the work required in our public schools as outlined by Illinois State Course of Study, have two terms in Language and Grammar. Beginning with the first grade, the outline is followed through the eight grades. Two lines are required: One, that the teacher shall have a thorough knowledge of the subject matter to be taught; the other, that they shall have clear ideas of how to present the lessons to the different grades. In gaining the latter, much help is had from observing in the training department and reporting these observations. State Course work differs from that done by regular A class in that it is confined to 7th and 8th grade outline, and does not take the difficult constructions and peculiarities in our language.

# DEPARTMENT OF RHETORIC, READING, ELOCUTION AND ENGLISH LITERATURE

HENRY W. SHRYOCK

BEULAH N. ELLIS, ASSISTANT

## RHETORIC AND COMPOSITION.

The entire course in Rhetoric and Composition is based upon a recognition of the following facts. The paragraph is the briefest unit of discourse permitting a pre-view or outline. The first three forms of prose composition are the forms that the student will make the most use of in after life. The higher qualities of style, such as wit, pathos, sublimity, etc., are incommunicable. In accordance with the ideas above expressed the work is so arranged that a part of the time may be devoted to paragraph writing in class; the paragraphs being largely narrative, descriptive, expository; the subjects being chosen from a range of topics found within the student's own experience or thought, so that he may write without feeling that he is "doing an exercise", and the effort is mainly directed toward the acquisition of a clean, straight-forward English. In order, however, that the student may be brought into sympathetic appreciation of the graces of rhetoric, the regular work is supplemented by the study of a number of masterpieces of English prose style.

First Year Composition. Text, Genung's Outlines of Rhetoric; Manual of Rhet. and Comp., Woolley. This class meets twice a week throughout the entire school year.

Rhetoric. Text, Forms of Discourse, Cairns. This class meets five times a week through the fall term.

## READING.

(B). Selections studied, Marmion and Silas Marner. While the emphasis is placed upon literary analysis of the two masterpieces studied, the elocutionary drill is not neglected.

(A). This class concerns itself with the pedagogy of reading, and in the main work follows the outline in the State Course of Study.

## ELOCUTION.

One term's work provided for; text, Cumnock's Choice Readings.

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**LITERATURE.**

(C). Texts, Swinton's Studies in English Literature; Johnson's History of Eng. and American Literature. Translations for Old Eng. Prose, Cook and Tinker; Translations from old Eng. Poetry, Cook and Tinker.

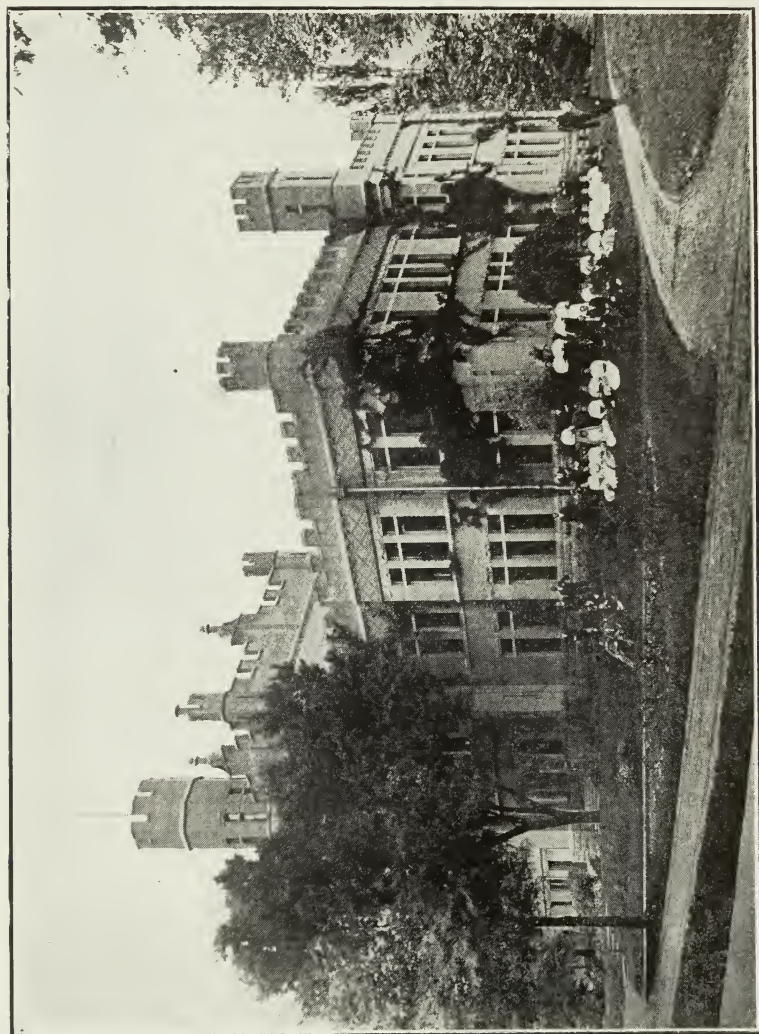
(B). Technique of poetry; texts, Lanier's Science of English Verse and Corson's Primer of English Verse; supplementary studies, Macbeth, Paradise Lost, Idylls of the King.

(A). The Essay; texts, Clark's Manual of English Prose Style; illustrative material drawn from the works of DeQuincy, Macaulay, Carlyle, and Lowell.

**ADVANCED COURSES IN RHETORIC AND  
LITERATURE.**

(A). Public Speaking; (B). Shakespeare Studies, based upon As You Like It, Merchant of Venice, Hamlet, The Winter's Tale; (C). Short story, Brander Mathew. (D). Advanced Rhetoric: texts, Genung's Working Principles of Rhetoric. (E). Studies in Tennyson. (F). Special course in fiction based on the following works: Bride of Lammermoor, Vanity Fair, David Copperfield, Adam Bede, Kidnapped, Last of the Mohicans, Marble Faun.





SCIENCE BUILDING FROM THE NORTHEAST

DEPARTMENT OF  
BIOLOGY, AGRICULTURE AND  
PHYSIOLOGY

J. P. GILBERT

G. H. FRENCH

G. M. BROWNE, ASSOCIATE

**BOTANY.**

(B). Those who have had a term of Botany in a good high school are not required to take the B work of this branch; but students who have no, or very little, knowledge of the subject will need a term's work in the study of structural and systematic botany. The text book will be Bailey's Botany, 12th edition. The work will embrace a study of "The Plant Itself," "The Plant in it's Environment." "Biology of Plants," and "Kinds of Plants."

(A). The A class is confined to laboratory work, mostly along the lines of what the pupil will need to know how to do in teaching botany. Of the higher plant life this will embrace a study of the same organs in different plants, what they do and how they do it; and some instruction in how to identify plants. Some study will be made of the lower groups of plants, making a little study of each group. As much of this will be done as the time of the term will allow.

Post Graduate Botany. As a basis for the study "Plant Physiology and Ecology" by Clements will be used as a text. This will be supplemented by field and laboratory work. It is expected that this work will take up the subject where A Botany leaves it, giving the student a fair field and laboratory knowledge of the different groups of plant life. A year's work may be given in this if desired, including a term in Plant Biology and a term in Plant Pathology.

**ZOOLOGY.**

(B). Animal Forms, Jordan and Heath. Pupils who have had a term or more in B Zoology in a good high school may have credit for this, as in the Botany. Such pupils can take the A Zoology instead of the B. The text book will be used as a guide in preparing lessons, but the class room study will consist mostly of the animals themselves.

(A). At present no text book is used for this but the outline of re-

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search and laboratory study is given in sheets constituting, as it were, a laboratory manual specially prepared for this work. The course embraces a study of first the same organ or function as found in the different groups of animals, each function taken up separately. Classification of animals follows this part of the study, as a student is then prepared to see reasons for it. This is followed by a study of our domestic and wild mammals and birds and other economic and ecologic problems in animal life.

### **HIGH SCHOOL ZOOLOGY AND BOTANY.**—*Text, Leinwill and Kelly-Bergen and Davis.*

The work in Zoology extends through the first half of the year of the first year High School Course; the last half being given to Botany. The student will be expected to supply himself with a copy of the text book and a set of Biology Blanks. There will be no charge for laboratory fee. The method of work will be three days of each week one hour a day devoted to regular recitation with such illustrations as seem best. The other two days of each week the recitation period will be two hours each day and the work will be such laboratory work as each group studied seems to require. All notes and drawings will be from the specimens unless otherwise directed, and they will be made at the time in the class period.

Post Graduate Zoology: No text book has been yet selected for this course, but one or more books may be placed in the student's hands to read. The work will embrace Animal Biology, Ecology and Distribution, etc. Opportunity may be given in this to any who may wish to specialize in any group of animals or kinds of work.

### **PHYSIOLOGY.**—*Text, Walters*

(B). Physiology and Hygiene: This work deals with the general questions of physiology, the various organs of the body and their functions or uses, in which the latter embraces what is now known on these topics. Hygiene and sanitation are considered through the work.

(A). The work of this course is largely devoted to school, home, town, and state sanitation; the text being enlarged with government publications on the above subjects. This course is open only to those persons who have credits in "B", holders of First-Grade Teacher's Certificates, or who have had at least four months of high school work in physiology using some good modern text.



### **HISTOLOGY.**

No text book is required in this but the outline used is based on Bohm, Davidorff and Huber's Text-book of Histology. The work is wholly laboratory work, and after the first few papers which are preliminary may embrace a consecutive course in general history for those who design the work as a basis for entrance to a medical college, or the special histology of the nervous system may be taken by those who desire the work as a basis for the better understanding of Psychology. This may embrace besides a study of the general structure of the nerves, spinal cord and brain, cerebral localization.

### **LABORATORY FEES.**

When materials are used by the student in doing laboratory work, a small laboratory fee will be charged to cover the cost of the same.

### **SPECIAL NOTICE**

The syllabuses of the several lines of work offered in the Applied Science and Arts Courses will be supplied by a special bulletin which will be sent upon application.

## DEPARTMENT OF LANGUAGES

C. E. ALLEN.

J. M. PIERCE, ASSOCIATE.

The Latin and German Courses provide for four years of Latin or German, and pupils are advised to choose one language and take four years of it. Credit is given, however, for four years of foreign language study, with the condition that not less than one year of any language shall be accepted. With this condition pupils may offer French or Greek as well as Latin and German.

### LATIN.

Eleven terms of Latin are required of all those who take the Latin Course, the twelfth term being optional. An advanced course of two years is now offered. This course is designed primarily to meet the needs of those preparing to teach Latin in the high school.

(Latin L, K, J). Hale's First Latin Book is used as the text throughout the first year. Quantitative pronunciation is taught and pupils are required to mark long vowels in all written work.

(Latin I, H, G). The second year is given to the study of Cæsar and prose composition. Five books of the Gallic War are read, and prose composition based on the first four books is taken from Hale's Latin Composition. Hale and Buck's Latin Grammar.

Seventh Term, (F). Orations of Cicero. First three against Catiline with selections from Sallust's Catiline and prose composition.

Eighth Term, (E). Cicero. The fourth against Catiline with selections from Sallust, the orations for the Manilian Law and the poet Archias. Daniell's Prose Composition.

(D). Ninth Term. Ovid. Selections from the Metamorphoses, about 1,500 verses. Greek and Roman Mythology.

(C). Tenth Term. Virgil's Æneid. First three books. Scanning and Mythology. Study and recitation on Sellar's Virgil.

(B). Eleventh Term. Six books of the Æneid completed. Sellar's Virgil.

(A). Twelfth Term. Cicero, Essay on Old Age. Phormio of Terence.

### ADVANCED COURSES.

First Year.—Livy, (Books XXI, XXII). Horace, (Satires and Epistles). Tacitus, (Germania and Agricola). Suetonius, (Julius Cæsar and Augustus).





BIOLOGY CLASS—LAKE RIDGWAY

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Second Year.—Virgil, (Eclogues and Georgics). Juvenal. Review and Methods.

### GERMAN.

First year (L, K, J). During this year, oral instruction for hearing and speaking German precedes writing and reading it. The Hoelzel wall pictures of the seasons are used throughout the year. From the beginning, careful phonetic drill is given in the sounds. For grammar, the Abstract from Bierwirth's Beginning German is used. After a term of such preparation, a simple reading text is taken up. Allen's Herein! has been used during the past year. Translation from German into English is a special exercise for the comparison of the languages and for controlling the learner's understanding of the text.

Second year (I, H, G). Herein! Part II. Bacon's Im Vaterland, Hoehner als die Kirche. Bierwirth's Abstract of Grammar reviewed and continued. The same author's pamphlet, reprinted from The Elements of German, containing lists of words of frequent occurrence and stem-groups. The cognate relations between English and German are observed in so far as they help in identifying words in German and in understanding the etymology of English words. The quarterly magazine for schools, *Aus Nah und Fern*, is read in this class.

Third year (F, E, D). Der Fluch der Schönheit. Schiller's Wilhelm Tell. Am deutschen Herde. Aus Nah und Fern.

Fourth year (C, B, A). Goethe's Hermann und Dorothea. Keller's Bilder aus der deutschen Literatur. Gore's Scientific German. Aus Nah und Fern. In all the classes, memorizing and singing German songs.

### FRENCH.

One year of instruction in French is given. The work is similar to that in the first year of German. The Hoelzel Pictures of the Seasons form the basis of the first two terms. The third term is given mainly to reading simple French prose. Careful drill is given to the pronunciation as represented phonetically. As far as practicable, the relation of French to Latin is pointed out, and also the connection between Latin and English through the French words.

## DEPARTMENT OF HISTORY

GEORGE W. SMITH.

### UNITED STATES HISTORY.

(B). *Text, Channing.* The work in this class will begin with the political separation of the American Colonies from Great Britain, and will consider as general topics the following: The formation of State Governments; The Continental Congress; The Confederation; The Constitutional Convention; Organization of the Government under the Constitution; Rise of Political Parties.

(A). *Text, Channing and Mace.* The first half of the term will be given to a study of the Civil War and the Reconstruction Period. The last half will be given to METHOD IN HISTORY.

### ILLINOIS HISTORY.

ILLINOIS HISTORY. *Text, Smith.* Illinois history is a part of the history of the United States. While this is kept constantly in view, the pupil is brought to a realization that this history was made at our very door. Some attention will be given to the spirit of local history and to the method of investigation. Enough time will be devoted to the study of civics to acquaint the pupil with the general organization of national, state, and municipal government. Attention will be given to the duty of the citizen in this political organization.

### GENERAL HISTORY.

GRECIAN HISTORY. *Text, West.* While the history of Greece will occupy a large share of the time, a brief summary of the oriental nations will be taken.

ROMAN HISTORY. *Text, West.* This term will be devoted to the period from the founding of Rome to the time of Charlemagne.

MODERN EUROPE. *Text, Robinson.* European history will occupy the time of the class the Spring term. The length of the term is such that only a general summary can be taken; however, some emphasis will be given to the Reformation, the French Revolution, and to the relation of European history to American history.

### ENGLISH HISTORY. (H. S.)

ENGLISH HISTORY. *Text, Cheyney.* English history runs the entire year for third year high school students. Special attention will

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be given to the growth of the institutions which have been transplanted in America.

**AMERICAN HISTORY. (H. S.)**

AMERICAN HISTORY. *Text, Channing.* Two terms will be given to the study of American history. Channing's History of the United States will be the regular text; brief surveys will be made of neighboring countries.

**CIVICS. (H. S.)**

CIVICS. *Text, Ashley.* A course in Civics will be given the last year of the High School course. Stress will be placed upon the organization of civil government, and upon the duties of citizens in government.

## DEPARTMENT OF PHYSICAL SCIENCE

W. B. DAVIS.

G. M. BROWNE, ASSOCIATE.

### PHYSICS.

The laboratory tables were specially designed and equipped for the work a Normal School should offer in Physics. Each table is fitted with two electric lamps adjustable to any angle.

In addition to the general equipment, each laboratory desk is supplied with tools for individual use. Strong, permanent work benches, with heavy iron vises, are on two sides of the room, while movable benches are in place for work in wood.

A five-horsepower, 60-cycle motor was recently installed to furnish power for lathes, etc.

The lecture room is arranged for lantern work, using either sun or electric light. When separate divisions of the work in Physics are completed, an illustrated lecture is given to help fix firmly what has been learned.

The courses offered are C, B, A.

#### C PHYSICS.—*Text, Mann & Twiss.*

The fundamental principles of Physics are demonstrated both by class and by individual experiments. Students construct a number of pieces of apparatus with which they perform experiments. All such pieces are their own. Among these are Balances, Electric Batteries, Electromagnets, Electric Door Bells and Push Buttons.

This class covers the entire subject in order that those who complete it may be prepared for the examination for a first grade certificate.

Time in the regular course—Fall and Winter terms of the second year.

Hours per day—two.

Laboratory fee—\$1.00.

#### B PHYSICS.—*Text, Hoadley.*

The class demonstrates and discusses physical principles included in what is called by some "mass physics," except sound.



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Among the apparatus made by this class are Pendulums. Center of Gravity, Weights, Pumps, and Barometers. Time in regular course—Winter term of third year.

Hours per day—two.

Laboratory fee—\$1.00.

### A PHYSICS.

Owing to the increased importance of light, due to amateur photography and modern building, and of magnetism and electricity, due to their practical applications, this part of the work in Physics is offered in two sections. Either section will entitle the student to a grade in A Physics, but those who elect both will be better qualified to teach the subject.

Section I, Spring term, includes Sound, Heat and Light. Section II, Fall term, includes Magnetism and Electricity.

Text books: Section I, Wright; Section II, Jackson and Jackson.

Some things constructed are Sonometers, Chladni Plates, Air Thermometers, Reflectors, Batteries, Magnets, Motors, Galvanometers.

Hours per day—two.

Laboratory fee—\$1.00.

### MANIPULATION WORK.

So urgent is the call for this kind of work that it is offered during the summer term. No credit toward a diploma is given, but teachers who wish to know how to solder and work in metal, repair and construct apparatus, select tools and material for laboratory equipment are admitted. Apparatus constructed becomes the property of students making the same. The only charge made is for the material used by students.

### ASTRONOMY.—ELECTIVE.—*Text, Todd.*

This subject is offered during the Winter term when the most brilliant constellations are visible during the early evening.

Owing to time limitations, more emphasis is placed on descriptive than on mathematical astronomy, though the latter is not neglected.

Students are expected to master the accepted explanations of astronomical phenomena, and to apply these to an understanding of the astronomy of every day life. Each student makes a careful study of one book—selected from a list at the commencement of the term—and he prepares a written report on this book which is read before the class and discussed by them.

Time in regular course—Winter term of third year.

**GEOLOGY.—HIGH SCHOOL.—***Text, Brigham.*

The study of Geology is presented as follows: First, dynamical; second, structural; third, historical.

The Institution is admirably situated for the prosecution of field work, as a rapid examination of the State Geological Report will show.

The material in the museum furnishes excellent specimens of the different varieties of geological formations, typical fossils, and an excellent collection of minerals, and other material necessary for proper study of the subject.

The student is expected to give special attention to the geological feature of his own region, especially of his own country. In this latter phase of the work, the State and U. S. Geological Reports are freely used.

Because of the relation which the elementary study of Geology bears to the work in the grades of public school instruction, special emphasis is given to its importance from a pedagogical standpoint.

A part of the work of each student is a written report on at least one book chosen from a list provided on the organization of the class.

**CHEMISTRY.—***Text, Brownlee and others.*

The equipment for teaching chemistry has been much improved in the past few years. A large, well ventilated hood has been placed in the laboratory, the stock of chemicals and apparatus much enlarged, and lighting much improved.

(B). The chemistry of common things: air, water, acids, alkalis, salts, and the more common carbon compounds. The aim being to make the student familiar with those chemical substances that every one should know. The object of the course being to make each teacher familiar with those chemical changes of every-day life; such changes as must be explained to every student of geography, physiology, or of elementary science.

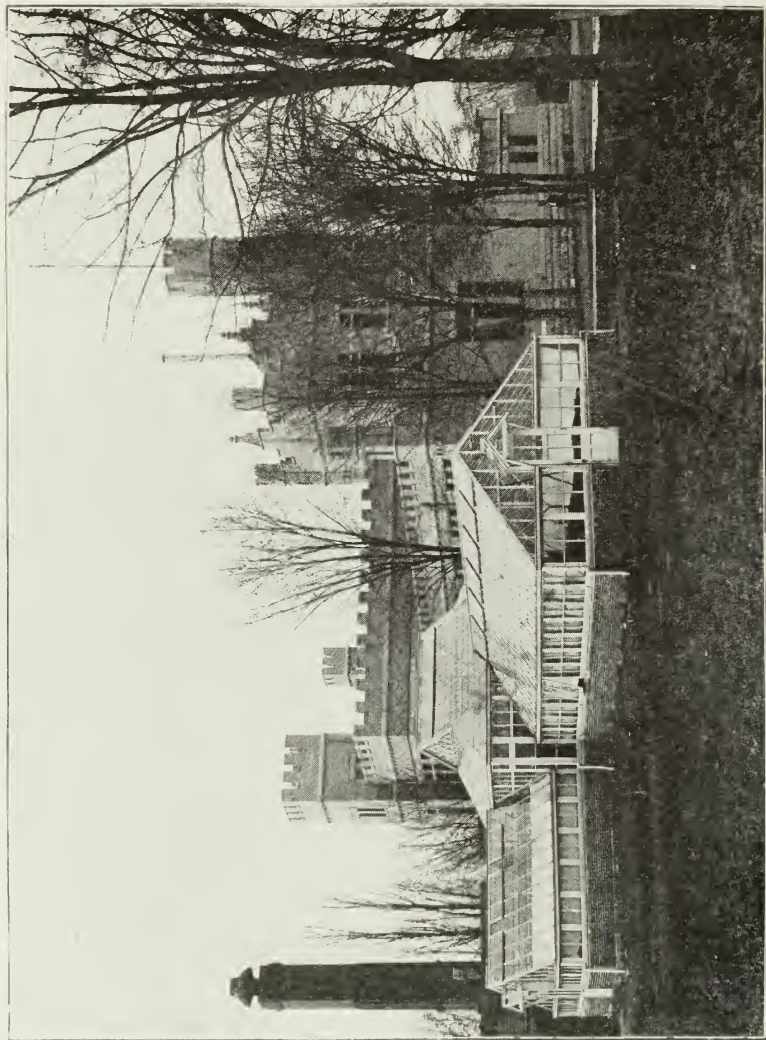
Two consecutive periods are daily given to the subject; the first part being devoted to recitation on the topics assigned, the second to laboratory work.

(A). In this course the work is extended into more of the metallic compounds looking more towards agriculture and includes a half-year course suitable to small high schools.

**HIGH SCHOOL CHEMISTRY.—***Text, McPherson and Henderson.*

This work extends through the entire year and is the usual college preparatory chemistry. Three periods per week are devoted to recitations and two double periods per week in the laboratory work. This course is also open to students of the degree course and should be taken by all who expect to teach chemistry in high schools.





BOILER HOUSE—GREEN HOUSE—SCIENCE BUILDING

## DEPARTMENT OF GEOGRAPHY

FRANK H. COLYER.

1. *Principles of Geography.* One half term. The aim of this course is to familiarize students with the essential principles of geography. The work will include a full discussion of the fundamental ideas of mathematical geography, surface features of the earth, climate, etc., and how these inorganic factors affect the distribution of life and human industries. This course, or its equivalent, must be taken before any other courses in geography.

2. *C Geography.* The aim of this course is to give a survey of all the continents, except North America. The fundamental principles of geography will here be applied to the study of the various countries of the earth with the aim of making geography develop thought power.

3. *B Geography.* The aim of this course is to train pupils in a more intensive study of a limited area. After a brief survey of the continent of North America, a thorough study of the United States will occupy the remainder of the term. No student will be registered for this course who has not taken courses 1 and 2, or their equivalent.

4. *A Geography.* The aim of this course is to consider the nature of geography and the manner of teaching the subject in the various grades in the public schools. No student will be admitted to membership in this class who has not taken courses 1, 2 and 3.

5. *Physiography.* In this course the essential principles of physiography will be discussed, and local weather observations and field trips will supplement the work. A study of topographic maps, and the weather predictions will receive as much attention as time will permit.

6. *Commercial Geography.* This course considers the more important controls of commerce and the simpler economic laws governing the distribution of industries. While this is a high school study, the course is open to regular normal students who have taken courses 1, 2, and 3.

## DEPARTMENT OF ART

MATILDA F. SALTER.

### DRAWING.

(C). The principles of perspective are studied and application is made in the drawing of objects singly and in groups; drawings are made also from nature, using as subjects flowers, fruits, trees and simple landscapes. Some sketching from life is done.

Pencil, ink and colored crayons are the mediums used.

The State Course work as follows in general the outline given above, but special application is made to the drawing as planned for the Illinois Course of Study.

(B). Water color, the second term, work being done from nature and from still-life studies. Principles of design are studied and applied in the decoration of simple objects made by the class.

(A). Part of this term is given to a study of geometric problems and construction drawing. More advanced work is also done in water color and in design. This is optional with History of Art.

HISTORY OF ART. A study will be made of Architecture, Sculpture and Painting in order that the student may be made familiar with the masterpieces in these subjects. A text-book will be used as the basis of instruction, but this will be supplemented by talks, readings and pictures.

A Drawing is optional with History of Art.

BLACKBOARD DRAWING. The demand that the teacher shall be able to draw on the blackboard, rapidly and clearly, for purposes of illustration, has led to the introduction of a term of blackboard drawing. Practice will be given in drawing from objects, from memory, and from imagination. Lessons will be assigned and appropriate illustrations required.

## DEPARTMENT OF MATHEMATICS

SIMEON E. BOOMER.

WM. TROY FELTS, ASSOCIATE.

R. V. BLACK, ASSISTANT.

The work in this department is for at least five purposes.

1. To give an understanding of the processes and forms of expression in the several subjects.
  2. To secure expertness in the operations.
  3. To train the pupil's perception of features of prime importance, his ability to exercise individual judgment and reasoning, and his power to select the logical steps in a demonstration.
  4. To show the value of each subject in its relation to practical or business life.
  5. To present the history and pedagogy of each subject.
- To accomplish these purposes, three divisions of mathematical science are used: Arithmetic, Algebra and Geometry.

### ARITHMETIC.

The following is provided for students in the "One-Year Course."

#### STATE COURSE OF STUDY.

Fall Term.—Work is given in grades IV, V, VI, and VII. Spring Term: The work is in grades I, II, III, and VIII. This completes the requirements in arithmetic for the one year's work based on the State Course of Study. The work is pursued along the line laid down in the State Course of Study. More stress is put upon the pedagogical aspect of the subject than upon the academic, but the latter phase is not overlooked. Principles, rather than problems, occupy most of the attention. The latter are introduced to illustrate the former.

Grades in the entire work (two terms) will receive proper credit in the record of the School.

#### OTHER COURSES.

(B). Second Term, First Year.—A thorough review of arithmetic is attempted. The work aims to secure a full knowledge of principles, processes, and forms for expressing the operations. There

## *Southern Illinois State Normal University*

is a constant search for the underlying principles. Only pupils of advanced standing can complete this work in one term. Questions of mind activity and consequent pedagogy are incidental. It is the study of the theory of arithmetic rather than the art.

Other classes are formed for those unable to do this work in the time prescribed. Text, Sensenig & Anderson.

(A). First Term, Second Year.—This term is given entirely to methods in number and magnitude, the history of mathematics, and the current views of number teaching.

### **ALGEBRA.**

Four terms are offered in this subject.

(D). Third Term of Second Year.—The work consists of the rudiments of algebra, and constructive geometry.

(C). Junior Year, First Term.—Well's Essentials of Algebra is the text. Following through simultaneous equations. Outside illustrative and test work. History and pedagogy, as time allows.

(B). Junior Year, Second Term.—Through the theory of quadratics. Outside work as above.

(A). Junior Year, Third Term.—Proportion, series, binomial theorem, and logarithms.

### **GEOMETRY.**

(C). Senior Year, First Term.—Well's Essentials is used. The work extends to article 269, in third book. Other texts are used as reference for additional proofs.

(B). Senior Year, Second Term.—Plane geometry is finished.

(A). Senior Year, Third Term.—Solid geometry.\*

\*Students have an option of A Geometry or A Chemistry in the English Course and of A Geometry or A Latin in the Latin Course.

In Algebra, in addition to ordinary processes and relations the pupils are led to see its value in training for generalizing.

In Geometry, the process of reasoning is emphasized. The demonstration is made not so much for the "Q. E. D." as for exercise of imagination, for discipline in analysis, and formal statements of steps by which the conclusions are reached.

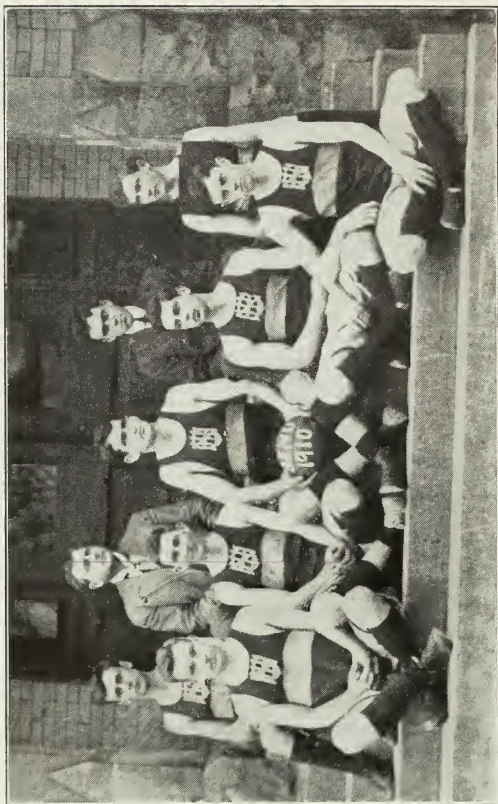
Many texts are used for reference, so that additional forms of presentation may be secured and compared.

### **ADVANCED COURSES.**

Work is offered for two additional years. The first year is given to the study of Trigonometry and Analytical Geometry. The second year to the study of Mechanics—Mathematical and Physical.







BASKET-BALL TEAM—BOYS

DEPARTMENT OF  
BOOKKEEPING, COMMERCIAL  
ARITHMETIC, ORTHOGRAPHY AND  
PENMANSHIP

RICHARD V. BLACK.

**BOOK KEEPING.**

Every teacher should have a working knowledge of Bookkeeping. He will then have a better basis for many of the duties of school responsibility. Both double and single entry sets are worked out in this course. All the rules for journalizing are mastered and a sufficient number of transactions are given under each to fully illustrate the rule before the sets are introduced.

The Modern Illustrative System of Bookkeeping is used. In this the entire transaction is worked out on the regular business papers and then recorded in the proper books. Bills, invoices, statements, checks, notes, drafts, money, and representative merchandise are handled in the same manner as in actual business, thus familiarizing the student with these things as they present themselves in every day life.

Each student is given a cash capital. He buys and sells for cash, opens an account with the bank, makes deposits, draws checks, and goes through the regular routine of business as found in the commercial world.

The legal side of business transactions is considered. The law of contract as sustained by our courts is studied in so far as it relates to the experience of ordinary business.

The student is taught to use all the books found in a well regulated business house. The Journal, Day Book, Cash Book, Sales, Purchase, Invoice, and Bill Book and Ledger are each used as required in regular work.

A prerequisite for this subject is a completion of the common school course and a rapid working knowledge of arithmetic.

**COMMERCIAL ARITHMETIC.**

The work in this subject is to make it possible for the student to realize both the utilitarian and cultural value of Arithmetic. The subject as a whole is modernized, and the exercises are simplified,

natural, and straight forward. The need for speed and accuracy is emphasized in every particular.

The method of introducing all new topics is inductive rather than deductive. The student is led to discover as much as possible for himself. No arbitrary rules are given, but when it is thought necessary to promote facility and rapidity, the student is induced to make a rule for himself.

Every phase of Arithmetic that does not play an important part in business has been eliminated, and the new topics that have come into the commercial world are added.

The application of Arithmetic as used in every day life, in the commercial and business world, is kept constantly in mind; and the problems given are such as will enable the student to view a question from all sides and to acquire a knowledge of current business methods as well as skill in numerical calculation.

### **PENMANSHIP AND SPELLING.**

Two things are sought in Penmanship, legibility and rapidity. The first part of the term is devoted to the analysis of letters and rapid muscular movements. Exercises are given that will assist in the mastery of letter forms. The small letters are classified into seven groups. The type letter of each group is drilled upon till the student finds writing an easy task.

In the second part of the term, drills in combination of letters, and writing capitals is emphasized. Some time is also given to the writing of business forms and business letters.

The work in Spelling is a drill on the words that are in daily use and are commonly misspelled. A review of diacritical marks is given and drilled upon until the student has acquired such familiarity with these sounds that he has no difficulty in using them readily in his speech and in detecting their wrong use in the speech of others.

## DEPARTMENT OF PHYSICAL TRAINING AND ATHLETICS

INEZ L. HOLLENBERGER.

RICHARD V. BLACK.

The course in Physical Training aims to provide for the physical welfare of the student in order to increase his capabilities for mental effort, and to furnish him with a practical system of gymnastics for use in his later professional work. It aims also, in addition to affording daily health and recreation, to make possible that confidence and ease which comes from the sense of a strong body brought under perfect subjection to the will through systematic training.

A large gymnasium, well equipped with light American apparatus and with Swedish and German stationary apparatus, affords every opportunity for indoor exercise, and the large campus and Bayliss Field meet the need for track athletics and out-door games. The free and involuntary exercises inspired by such gymnastic games as basket-ball, volley-ball, captain-ball, and others, make them an important feature of the work in this department. The young men have representative teams in foot-ball, tennis, base-ball, and basket-ball, all of which are subject to the rules and regulations of the department. The young ladies play a series of basket-ball games during the winter term, each class in the Normal being represented by a team.

Large rooms fitted up with lockers, dressing rooms and shower baths provided for the students who take part in athletics are a valuable addition to the former equipment.

All students from the eighth grade and others of the same preparation, and all final year Normal students, are required to take Physical Training three periods a week. Measurements of every student are taken at the beginning and at the end of the course, and prescriptions of suitable exercises made out for those who are not able to take the regular work.

The work of the first year Normal classes is as follows:

- (C). Fall term, Swedish gymnastics, games, beginning athletics.
- (D). Winter term, Swedish gymnastics, theory of gymnastics, practice in teaching.
- (C). Spring term, Swedish gymnastics, review of other systems of gymnastics, exhibition work, athletics.

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The work of classes below the Normal will be gymnastics and games.

No student is allowed on the gymnasium floor for work without gymnasium shoes. Young men are asked to provide themselves with the regulation gray gymnasium trousers and quarter-sleeve jerseys, and the young ladies with the black blouses and divided skirts. The special costume is to allow perfect freedom of movement during exercise and to save the ordinary apparel from the unusual "wear and tear."

No expense has been spared to make Physical Training attractive, and all students are encouraged to spend some time in the training and recreation offered. A gallery and running track has been placed in the gymnasium and adds much to the pleasure and comfort of both the players in games and those who witness the athletic exercises.

Special attention is given to the field sports. An excellent amphitheater or grand stand has been erected on Bayliss Field. This structure contributes very materially to the interest in athletic work.

The work in athletics has properly adjusted itself to the seasons, so that we now have Foot Ball in the Fall Term, Basket Ball in the Winter Term and Base Ball in the Spring Term.

In these games teams are trained to represent the Institution and are awarded with trips to other schools for the purpose of playing match games.

The department owns a full outfit of suits for these games and those who succeed in getting on the first team are furnished with one.

Three Tennis Courts have been placed upon the Campus and equipped in modern style. All students are eligible to play Tennis and are given instruction in the art of the game.

A Tennis Tournament is held during Commencement Week. High School Teams of Southern Illinois are invited to participate in this, competing with the Normal team for a beautiful silver cup. No effort is spared to make school life attractive and beneficial in every way.

During the past three years the Department of Athletics under the direction of the Institution has invited the High Schools of Southern Illinois to participate in a Field and Track Meet held on the Normal Athletic Field. This year sixteen High Schools were here with a total of one hundred fifty-six contestants. This Meet has proved to be a very pleasant and interesting occasion for the school people of this section of the state.

## DEPARTMENT OF PEDAGOGY

GEORGE D. WHAM.

### (C). SCHOOL MANAGEMENT.

The purpose of this course is to prepare the teacher for solving the problems involved in the effective organization and management of an elementary school or school system.

The following topics indicate the scope of the course: the purpose, nature, and elements of the school; the proper beginning of a school; the classification of pupils, and the principles of program-making; the motives of children in relation to learning and conduct; discipline and moral training; the technique of the recitation; reviews, examinations, and promotions; school sanitation and decoration; the teacher in relation to pupil, parent, schoolboard, community and profession.

Bagley's *Class-room management*, or its equivalent will be used as text. Additional readings as the topic requires.

### (B). PRINCIPLES OF TEACHING.

This course aims to give the teacher a practical command over the principles that underlie effective teaching, in other words to provide a foundation for rational practice.

Among the topics studied are the following: the nature and aims of education; the nature and function of teaching; the function and organization of subject-matter; the inherited tendencies of children as a basis of interest and attention; securing motives for the study of assignment; the mind's modes of learning and the resulting methods of teaching; the value of expression and forms of motor activity practicable in the school; the pupil's physical condition in relation to mental progress; the problem of teaching pupils to study.

Charter's *Method of Teaching*, or its equivalent will be used as text. Supplementary reading in James' *Talks to Teachers*, and other treatises.

### PRINCIPLES OF EDUCATION.

The aim of this course is a systematic study of the principles of education as they are derived from the basic sciences of biology, physiology, psychology, and sociology. An important feature of this course is the constant application of principles in the interpretation and criticism of current and proposed educational theories and

## *Southern Illinois State Normal University*

practice, in the organization of courses of study, and in school administration.

Bagley's Educational Values, Ruediger's Principles of Education, Bagley's Education Process, Horne's Philosophy of Education and Spencer's Education are the books most consulted. Additional readings in other educational authorities.

### **HIGH SCHOOL EDUCATION.**

This course purposes the study of such topics as adolescence; the history, aims, and methods of secondary education; the organization of high school courses of study; high school equipment; and the problems of discipline and management peculiar to the high school.

Hall's Youth, De Garmo's Processes of Instruction, and Hollister's High School Administration will be used. Assigned readings of addresses, reports, and bulletins on high school subjects.

### **HISTORY OF EDUCATION.**

The chief aim of this course is to afford the teacher the sanity of judgment that comes only by seeing modern education against its historical background. It traces in the history of nations the evolution of educational ideals and practice in response to social needs and to the contributions of philosophic and scientific thought. The important periods are studied as they are represented by noted writers and reformers.

Monroe's History of Education will be used as text with additional reading in Graves' History of Education, Quick's Educational Reformers and Painter's Great Pedagogical Essays.

### **SOCIOLOGY.**

This course includes the consideration of the origin and nature of society and of the great social institutions of family, church, state, and school. Special study of the relation between the individual and society and of educational problems growing out of the complexity of modern society.

Gidding's Elements of Sociology or its equivalent as text. Assigned readings throughout the term.



## DEPARTMENT OF MUSIC

FLOYD A. POWERS.

HELEN J. WINTERS, ASSISTANT.

Two terms of music are required of all students. The course is designed to meet the needs of those who are required to teach music in the public schools.

### ELEMENTARY MUSIC.

This course deals with the symbols of notation, scales, meters, rhythms, sight-singing, etc. Special attention will be given to the new definitions and musical terms adopted by the Music Section of the National Education Association as being peculiarly suited to the needs of the grades. Satisfactory work in this course should be a sufficient preparation for the County Superintendent's test in music.

To complete Elementary music students must pass written test in the theory of music and be able to sing at sight, with words or Italian syllables, music of the degree of difficulty of "America." This course is valuable to students in voice, piano or orchestral instruments, since the theory of notation is presented in a definite way.

### MUSIC METHODS.

Special emphasis will be placed upon the music work in the first five grades. Good music in the upper grades and high school depends upon good teaching in the lower grades,—in the primary grades especially, where a love for music must be created and developed, the correct use of the voice learned, and a strong foundation laid for advanced work; proper early training practically removes the difficulty often experienced in the music work with boys during the change of voice. This course is based upon standard courses in public school music and includes advanced theory, careful study of the subject matter to be presented in the several grades, methods, history of music, etc. The analysis of songs and sight singing are important parts of this course. Course open to those who have completed Elementary music.

### SPECIAL COURSES.

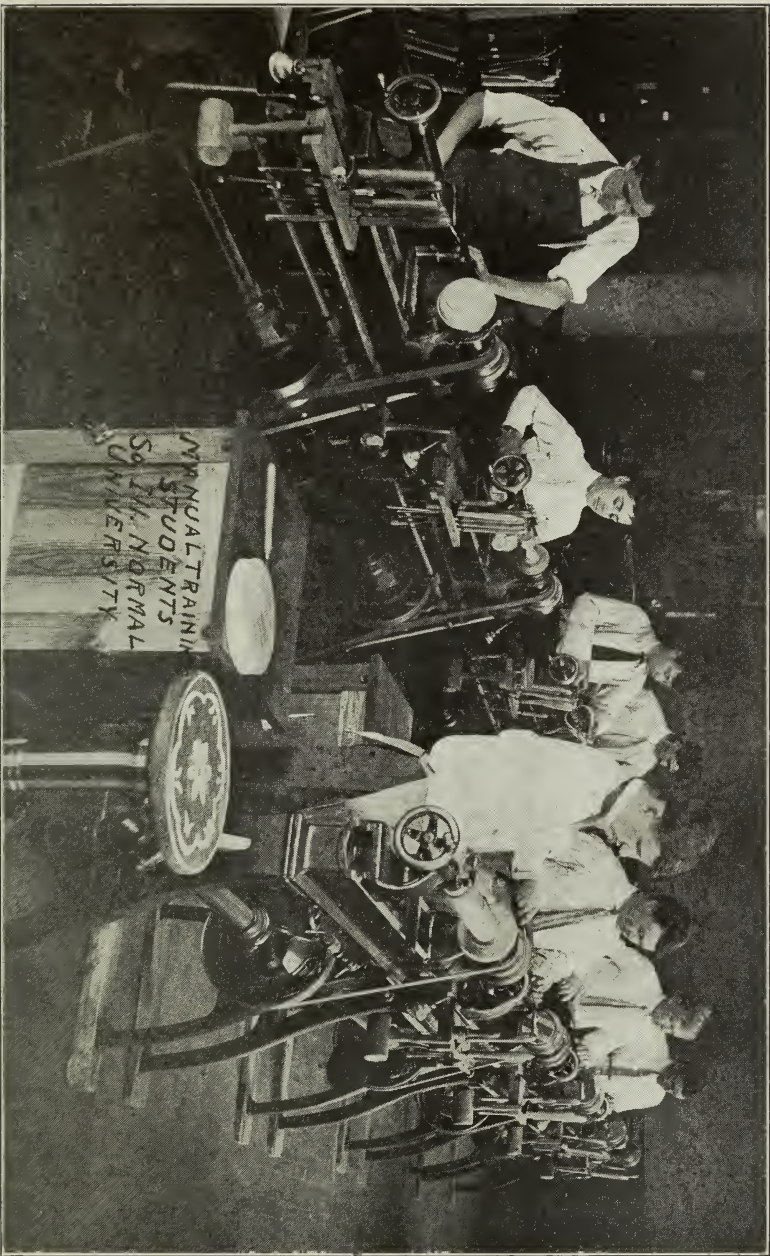
A limited number of students may obtain personal instructions in any of the work of the regular courses. This will accomodate students

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who are unable to enter the regular classes or need some special training. Students should consult the department of music before asking for an assignment of this work.

Private instructions in piano, voice, violin or public school music may be obtained at reasonable rates; students desiring such instructions should write to the Director of Music who will gladly assist in locating them under competent teachers.

A choir or choral club will be organized for the study of standard anthems, choruses or the larger choral works.



MANUAL TRAINING CLASS

THE  
JOHN CRERAR  
LIBRARY

## DEPARTMENT OF MANUAL TRAINING

LOUIS C. PETERSEN.

This department is equipped with twenty benches and tools for wood and metal work. In addition to this, eleven modern wood turning lathes, a 36-inch band saw and a 12-inch Reed engine lathe, which are driven by a ten horse power electric motor, have been installed.

The Normal Schools aim to supply the increasing demand for teachers who are prepared for the industrial arts. The teaching of this branch of education is based upon pedagogical principles and should be taught by teachers who have had special preparation. The notion that an unprepared artizan can teach Manual Training as it should be taught is erroneous. The result would be, in such a case, that a trade only would be taught instead of that broad industrial education which develops the child's intellectual faculties. Manual Training means developing of power to observe, to investigate, to analyze, to reason, to discriminate, and to combine.

Special emphasis is laid on the correct processes, care of tools and bench, and the right attitude in approaching the subject of industrial problems.

Mechanical drawing is an important feature of the work. Planning of problems in hand-work together with methods of presentation and the working out of courses will be discussed fully in connection with this work.

Required of the boys in the English course throughout the second year and of the boys in the Latin course during the Fall term of the second year.

(D). Construction in cord knotting, paper folding and cutting, measuring and drawing on paper, surface development, interlacing of paper, work in basketry and weaving. Instruction will be given in selecting inexpensive equipment for schools. Two double periods per week.

(C). Elementary sloyd work, whittling, laying out work of simple dimensions, a series of thin wood exercises which is to give the necessary familiarity with simple bench tools. Working drawings are required in connection with this course. Two double periods per week.

(B). More difficult construction in wood and metal. Mechanical analysis. A thorough practice with bench tools. Elements of wood carving and inlaying. Practice in wood finishing. Planning simple exercises. Advanced mechanical drawing, blue printing. Lectures

*Southern Illinois State Normal University*

on shop equipment and the introduction of Manual Training into schools are given in this course. Two double periods per week.

(A). Wood turning includes care of lathe and sharpening of lathe tools. Turning of straight, taper, convex and concave curved cylinders, vases, bowls, Indian clubs, dumb bells, napkin rings, collar boxes, candle sticks and pedestals. This involves face plate work, reversing work in chuck, fitting and finishing. Elements of pattern-making. Five periods per week.

**STATE COURSE INDUSTRIAL ARTS.**

The work offered in this course is planned with special reference to the needs of the rural schools and can be taught in the regular class room. The equipment and material for such a course is quite inexpensive and every obstacle in the way of its introduction into the schools has been eliminated as much as possible. One double period per week through the year.

THE  
JOHN CHERAR  
LIBRARY



WOOD TURNING AND BENCH-WORK



## DEPARTMENT OF TRAINING

C. H. ELLIOTT, SUPERINTENDENT.

Miss Caroline Bengtson,	Training Teacher, H. S. Grades.
Miss Charlotte E. Truman,	Training Teacher, Grades VII-VIII.
Miss Elisabeth K. Wilson,	Training Teacher, Grades V-VI.
Miss Mary M. Steagall,	Training Teacher, Grades III-IV.
Miss Florence R. King,	Training Teacher, Grades I-II.

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### TRAINING SCHOOL.

The training school is composed of the eight grades of an elementary school and certain practice classes in the high school. The school is organized to fulfill the double function of a school of observation and a school of practice.

As a school of observation, opportunity is offered to students to study the methods of presenting the various school subjects, to study the curriculum, and to make an intensive study of such topics as the mechanics of school room procedure, the school garden, nature study, language, primary work, and the manual arts. Typical lessons are taught by the various training teachers to illustrate the application of many principles of education which are developed in the courses in pedagogy. The students in such classes under the direction of their instructor, make frequent visits to the training school.

The equipment of the training school is such as to offer superior opportunities for the training of teachers. The school is housed in a modern building of semi-fireproof construction. This building is equipped with every sanitary convenience, including modern drinking fountains. Through co-operation with the departments of Domestic Economy, Physical Education, Manual Training, Music, and Art, we are enabled to offer typical programs of work in all of the newer subjects. A school garden, an experimental corn plot, a textile room equipped with a large loom, and a large number of exhibits contributed by many manufacturing companies, furnish abundant material for the interpretation and study of industries.

Children's work produced during the year is always available for inspection, and exhibits of such work are made the basis of very careful study. A great deal of attention is given to the outdoor activities of the children, and they are provided with an abundance of play apparatus.

## *Southern Illinois State Normal University*

Our work is based upon the best typical courses of study for American cities. Students who are planning to teach in the rural schools are given ample training in the use of the state course of study.

### **OBSERVATION AND PRACTICE TEACHING.**

The work in observation and practice teaching is under the supervision of the superintendent of the training school and five training teachers.

Courses in observation may be arranged by consultation with the superintendent and satisfactory completion of a term's work earns for the student one-half credit in teaching. Unless special arrangement is made, all persons who take observation must have completed Pedagogy C or its equivalent.

The courses in practice teaching cover work extending through the eight grades of the elementary school and the first two years of the high school. This work is done under the supervision of the superintendent and one or more of the training teachers. Students are also supervised by members of the faculty in charge of the department in which the particular subject lies.

One credit in teaching is given to a student who successfully teaches a class in one subject for one term. Student teachers are required to prepare in advance plans of work for one week. These are criticised and corrected by the supervisors and all of the work is done under sympathetic supervision. While it is desirable that a student teach in as many grades as possible, by special arrangement he may devote his entire attention to preparation for primary work, grammar grade work or high school teaching. Teachers' meetings and conferences with the supervisors are held frequently so that a student has every opportunity to become thoroughly familiar with the best methods of teaching the various subjects of the curriculum.

The courses in practice teaching are located in the various courses of study as a matter of convenience, but the superintendent of the training school is given full authority to assign this work to any student when in his judgment the service is needed and the student is qualified to take charge of a class.

Although not made a requirement for the school year 1911-1912, students are urged to complete Pedagogy B or its equivalent before applying for a class in the training school, and students who have had no experience in teaching are advised to take Observation for at least one term before beginning regular practice work. Students who do not meet these requirements should arrange to pursue Pedagogy B as a parallel course.

**AGREEMENT TO TEACH.**

Those who receive free tuition are required to sign an agreement to teach in the schools of Illinois as many months as they have been students in the Normal School, provided an engagement to teach can be obtained with reasonable effort. This is a serious pledge, and should not be lightly taken. Students are required to report to the President of the University every year until this agreement is fulfilled; and also, in case they enter permanently any other profession, to pay to the institution the balance of tuition due. Graduates, especially, are requested to make an annual report of their work and place of residence. This will enable the school to keep a correct register of its alumni.

The following is the form of the agreement required:

"In consideration of gratuitous instruction received in the Southern Illinois State Normal University, I pledge myself to teach in the public schools of this state for a time not less than that covered by my attendance in the school; however, this pledge shall be void provided engagements to teach cannot be secured by reasonable effort. And I hereby agree to report annually to the President of the University, stating the number of months taught until this pledge is fulfilled. In case I permanently engage in some other occupation, and do not teach the required number of months, I promise to pay the difference between the full regular tuition fees and the incidental fees which were paid during my attendance upon the school."

## LIBRARY.

LEONA ETNA PHILLIPS, LIBRABIAN.

ANNA LOIS GRAY, ASSISTANT LIBRARIAN.

In May 1904, the library building was completed and the library was moved into its permanent home. This new building which is modified Romanesque in style is of red brick with gray stone trimmings. It is 98 ft. long and 92 ft. wide with two stories above the basement. The entire main floor is given over to the library. The reading, delivery, and periodical rooms extend across the front, with stack room, work room, and office, in the rear. The stack room which is built from two floors, with an ultimate capacity of 30,000 volumes, is fitted up below with open stacks.

There are now about 23,400 bound volumes accessioned. This includes a large number of Public Documents which are not yet classified. There is a small collection of pamphlets; these are being accessioned separately. A picture collection has recently been added for the use of the model school and art classes.

The library is primarily a working library for the use of students and teachers; but the librarians will gladly aid teachers by giving information regarding books suitable for children's use, when desired. The fiction collection is necessarily small, representing only standard authors, while the per cent of pedagogical works is very large. The selection of books is made by the members of the faculty and bears especially on the work of the school.

The following is the list of magazines for which subscriptions were made for the year 1911:

American Library Association Book-list	Annals Academy of Political and Social Science
Advocate of Peace	Association Men
American Boy	Little Folks
American Carpenter and Builder	London Times
American Educational Review	McClure's Magazine
American Historical Review	Manual Training Magazine
American Journal of Psychology	Masters in Art
American Magazine	Mind and Body
American Physical Education Review	Missionary Review
American Primary Teacher	Monthly Weather Review
	Munsey

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- Musician  
Nation  
Association Monthly  
Atlantic Monthly  
Blackwood's Magazine  
Bookman  
Boston Cooking School Magazine  
Breeder's Gazette  
Bulletin of American Republics  
Century  
Chautauquan  
Chicago Tribune  
Classical Journal  
Classical Philology  
Contemporary Review  
Cosmopolitan  
Country Life in America  
Craftsman  
Cumulative Book Index  
Dial  
Edinburg Review  
Education  
Educational Review  
Electrician and Mechanic  
Elementary School Teacher  
Fortnightly Review  
Garden Magazine  
Good House-keeping  
Harper's Magazine  
Harper's Weekly  
Hygiene and Physical Education  
Independent  
International Studio  
Johns Hopkins University  
Studies  
Journal of Education  
Journal of Educational Psychology  
Journal of Geography  
Kindergarten Review  
Ladies' Home Journal  
Library Journal  
Literary Digest  
Littell's Living Age  
National Geographic Magazine  
Nature Study Review  
New England  
Nineteenth Century  
North American Review  
Outing  
Outlook  
Overland  
Pedagogical Seminary  
Popular Mechanics  
Popular Science Monthly  
Primary Education  
Primary Plans  
Printing Art  
Psychological Bulletin  
Psychological Review  
Public Libraries  
Quarterly Review  
Readers' Guide to Periodical Literature  
Review of Reviews  
St. Louis Globe-Democrat  
St. Louis Republic  
St. Nicholas  
School and Home Education  
School Arts Book  
School News  
School Review  
Scientific American  
Scientific American Supplement  
Scottish Geographical Magazine  
Scribner's Magazine  
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Survey  
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Technical World  
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Westminster Review  
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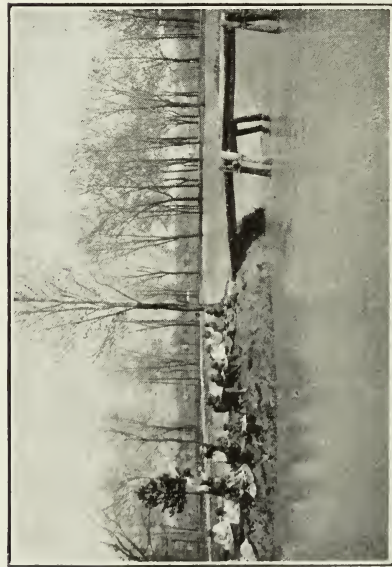
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Benton Republican,	Montgomery News,
Carbondale Free Press,	Mount Vernon Register,
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Charleston Daily Courier,	News (Vienna,)
Chester Tribune,	Noble News,
Cobden Sentinel,	Olney Advocate,
Du Quoin Tribune,	Republican Era,
Edwardsville Intelligencer,	Sun (Mound City,)
Fairfield Republican,	Thompsonville Tribune,
Fayette County Democrat,	Vienna Times,
Herald Enterprise,	Waterloo Republican,
Highland Journal,	Wayne County Press,
Jonesboro Gazette,	Wayne County Record,
Marion Daily Leader,	

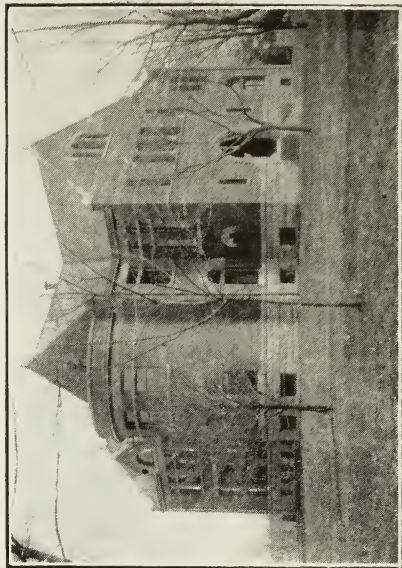
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Arithmetic—Sensening and Anderson.  
Astronomy—Todd.  
Bookkeeping—Modern.  
Botany—Bailey.  
Chemistry—McPherson and Henderson.  
Civil Government—Ashley.  
Commercial Arithmetic—Moore and Miner.  
Commercial Geography—Adams.  
Composition—Gardiner, Kittridge and Arnold, Wooley.  
Elocution—Cumnock.  
English—  
English Literature—Stopford Brooke, Swinton, Corson, Minto,  
Lynch and McNeil, Lanier, Parrott and Long, Clark, Cook and  
Tinker.  
French—  
    Newson's First French Book based on Hoelzel Pictures.  
    Kron's French Daily Life.  
Geography—Dodge.  
Geology—Brigham.  
Geometry—Well's Essentials, Plane and Solid.  
German—  
    Newson's First German Book based on Hoelzel's Pictures.  
    Kron's German Daily Life.  
    Immensee—Storm.  
    Fluch der Schoenheit—Rihel.  
    Hoehher als die Kirche—Von Hillern.  
    Wilhelm Tell—Schiller.  
    Hermann und Dorothea—Goethe.  
    Lyrics and Ballads—Hatfield.  
Grammar—Buck's Elements.  
    Buck's Grammar.  
Greek—First Greek Book—Burgess and Benner.  
    Anabasis—Harper and Wallace.  
    Prose Composition—Harper and Castle.  
    Iliad—Seymour.  
    Grammar—Goodwin.  
History—American—Channing, McMaster.  
    English—Cheyney.  
    General—West,—Robinson.  
    Illinois—Smith.

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- Latin—"First Latin Book"—Hale.  
Cæsar—Johnston and Sanford.  
New Latin Composition—Daniell and Brown.  
Cicero—D'Ooge.  
Cicero—DeSenectute—Rockwood.  
Virgil—Greenough and Kittredge.  
Latin Grammar—Hale and Buck.  
Ovid—Laing.  
Terence, Phormio—Elmer.  
Methods in History—Mace.  
Music—Melodic Series—Tapper and Ripley.  
Choice Songs—Fullerton.  
Orthography—"National Speller and Word Book."  
Pedagogy—  
Bagley's Class-room Management.  
Thorndike's Principles of Teaching.  
Hall's Youth.  
Hollister's High School Administration.  
Monroe's History of Education.  
Penmanship—Mill's Business.  
Physiography—Salisbury.  
Physics—Mann and Twiss, Hoadley, Jackson and Jackson, Wright.  
Physiology—Hough and Sedgwick, Walters.  
Psychology—Gordy, Tichener.  
Rhetoric—Cairns, Scott and Denney, Books I and II. Spalding.  
School Law—Statute notes.  
Sociology—Gidding's Elements of Sociology.  
Trigonometry and Surveying—Wentworth, Wells.  
Zoology—Jordon and Heath, Linville and Kelley.

# ROSTER OF STUDENTS

## SENIORS

Bell, Mary	Carbondale
Brown, Pearl	Pinckneyville
Bryden, Margaret	Chester
Caldwell, Isaac	Carbondale
Chapman, G. P.	Chatham
Chatten, Carney	Flora
Coker, Marion B.	McLeansboro
Creed, Elsie	Cleveland, Oklahoma
Crenshaw, Mary	Carbondale
Dickerman, Julia	Carbondale
Hanford, Marguerite	Carbondale
Harris, Clyde D.	Dongola
Jett, Letha	Greenville
Karr, Liva	Carbondale
Karraker, Ray R.	Dongola
Lentz, Clarence	Anna
McBride, Orlan L.	Villa Ridge
Parkinson, Alice	Carbondale
Patterson, Samuel	Carbondale
Schroeder, Esther L. M.	Chester
Searing, John	Carbondale
Smith, Ruth	Carbondale
Starzinger, Herbert	Carbondale
Storment, Abbie T.	Starkville, Miss.
Warner, Louise	Kewanee
Weston, Mae L.	Olney

## NORMAL

Abercrombie, Cyrille	McClure
Abney, Joe	Galatia
Adkins, Edna	Metropolis
Allbright, Rex	Creal Springs
Alexander, Dorcas	Carbondale
Alexander, Nellie	Carbondale
Allard, Ella M.	Simpson
Allen, Eloise	Carbondale
Allen, Marjorie C.	Carbondale

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Allen, June P.	Buncombe
Allen, Nina	Sheller
Alley, Sherman	Ava
Altmanberger, Amanda M.	Okawville
Aly, Lura B.	Eddyville
Anderson, Elma	Cobden
Anderson, Harry L.	Belle Rive
Anderson, John F.	El Dorado
Anderson, Oscar	Simpson
Anderson, Rose M.	Nashville
Armstrong, Robert B.	Carterville
Arterberry, Henry N.	Mulkeytown
Ashley, Fred	Eldorado
Atkins, Bertha M.	Carbondale
Atkins, Glenn	Sumner
Atteberry, Geo. C.	Iuka
Austin, Effie	Golconda
Austin, Gregg G.	Keenes
Avery, Jno. M.	Nashville
Baker, Loyd	Carterville
Backs, Adeline	Okawville
Bailey, Jenneve	Springerton
Bailey, Percival	Springerton
Baldwin, Mae	Junction
Ball, William H.	Iuka
Ballard, Henry F.	Buncombe
Barber, Beula	Rockwood
Barber, Ella	Prarie Du Rocher
Barber, Joe	Rockwood
Bare, Mabel	Bellmont
Barger, Henry	Eddyville
Barnett, Craig	Waltonville
Barrow, Stella R.	Campbell Hill
Barton, Clara	Centralia
Bass, Cecil R.	Carbondale
Bastien, Ray F.	Murphysboro
Batson, C. Almon	Carbondale
Belford, Bertha	Lusk
Belford, Lillie	Lusk
Bell, Sherman	Pulaski
Belt, Henry	Omaha
Benham, Emma A.	Cobden
Bennett, Herbert J.	Ullin
Berry, Flossye	Harrisburg
Berry, J. Burtis	Harrisburg

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Belts, Nora	Pulaski
Bevis, Mabel	Carbondale
Bicket, Margaret M.	Swanwick
Bilgere, Audrey*	
Bigham, Amos B.	Centralia
Bigham, Viola	Pinckneyville
Black, La Cene	Carbondale
Blackburn, Lura	Nashville
Blacklock, Addie	Vergennes
Blythe, Ezra	Tamaroa
Boatright, Horace R.	Harrisburg
Bochantin, Margaret	DuBois
Bost, Edith	Murphysboro
Bostwick, Grace	Murphysboro
Boswell, Edith	Anna
Bovinet, R. L.	Galatia
Bowers, Fleecy	Grantsburg
Boyington, Pertie	Sparta
Braden, Eva	Cutler
Bradley, Carrie E.	Cutler
Bradley, Lucile	Carbondale
Brandon, Zora H.	Cartersville
Brasel, Glenn	Salem
Bremer, Mary	Metropolis
Bremer, William	Metropolis
Brenneman, C. Gage	Ava
Brian, Irene	Sumner
Brian, Marie	Sumner
Brink, Hannah H.	Nashville
Brinkman, Emil H.	Breese
Brinkmanr., Gertrude	East Carondelet
Brock, E. Lorin	Jeffersonville
Brock, I. Voris	Jeffersonville
Brostmeyer, Carrie	Pinckneyville
Brown, Archie S.	Sparta
Brown, Anna B.	DuBois
Brown, Blanche B.	Pinckneyville
Brown, Cecile	Marion
Brown, D. Carl	Cypress
Brown, J. Watts	Lick Creek
Brown, Laura L.	DuBois
Brown, Scott	Pinckneyville
Browne, Gordon	Carbondale
Browne, Myron	Carbondale
Browne, Robert	Carbondale

\*Deceased.

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Brummett, Ray D. ....	Murphysboro
Brush, Clara B. ....	Carbondale
Buckner, Anna Mrs. ....	Vienna
Burgess, Hugh ....	Johnston City
Burget, Verner ....	Sumner
Burham, Emma A. ....	Cobden
Butler, Mary ....	Carbondale
Cable, J. Oscar ....	Raleigh
Caldwell, Mary ....	Carbondale
Calhoun, Hosea ....	Goreville
Campbell, Beulah ....	Pinckneyville
Campbell, Lewis M. ....	Swanwick
Carmical, Ethel ....	Marion
Carpenter, Mable G. ....	Johnston City
Carr, Catherine A. ....	Troy
Carr, N. Jane ....	Troy
Canady, Mabel ....	Cartersville
Carruthers, Bernice ....	Ava
Carruthers, Ernest ....	Ava
Carson, Dwight H. ....	Mt. Erie
Carter, Dola ....	Sikeston
Carter, John M. ....	Springerton
Carter, Nellie M. ....	Carbondale
Carter, Roy ....	Carbondale
Casey, Maude H. ....	Johnston City
Casper, Helen W. ....	Cobden
Chamness, Lloyd D. ....	Cottage Home
Chamness, Pearl ....	Marion
Childress, Thurman ....	Lawrenceville
Childress, Viva ....	Lawrenceville
Choat, Earl O. ....	Simpson
Clarida, Bertha ....	Marion
Clark, Clara L. ....	Sesser
Clark, Floyd F. ....	Sesser
Cletcher, Raleigh O. ....	Golconda
Clifford, Lillie ....	Carbondale
Cohlmeyer, Robert W. ....	Carbondale
Coker, Bessie ....	McLeansboro
Conley, Clarence O. ....	Golconda
Copeland, Flo. ....	New Burnside
Corzine, Clorah E. ....	Jonesboro
Cox, Ernest R. ....	Metropolis
Craig, Maude ....	Pinckneyville
Crain, Grace D. ....	Campbell Hill

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Crain, Ruth E. ....	Cora City
Creek, Anna .....	Carbondale
Creek, John R. ....	Carbondale
Crews, Edna .....	DeSoto
Crocker, Claude .....	Sheller
Crocker, Raymond .....	Sheller
Crook, Isabelle .....	Waterloo
Crowell, Heber .....	Carbondale
Crozier, Grace .....	Carmi
Culberston, Ina .....	Grand Chain
Culp, David .....	Carbondale
Cummins, Charlie .....	Dix
Cunningham, Aseneth .....	Swanwick
Damon, Jeanetta .....	Pulaski
Darnell, Floy M. ....	Macedonia
Darrough, Everett .....	Pinckneyville
Davenport, Frankie .....	Ina
David, Arnold .....	Red Bud
Davies, Goss .....	Bloomfield
Davis, Willie .....	Waltonville
Davis, Martha .....	Carbondale
Davis, Rebecca .....	Ava
Davis, Sylvia .....	Marion
Dees, Etta M. ....	Waltonville
De Garmore, Elva M. ....	Jonesboro
De Lap, J. Paul .....	Norris City
De Lap, Joe S. ....	Norris City
De Lap, Harve .....	Morris City
Deming, Nellie .....	Cottage Home
Demster, Walter E. ....	Cora
Demming, Walter .....	Cottage Home
DeWitt, Leonard E. ....	Carbondale
Dick, Carrie .....	Carbondale
Dick, Fred J. ....	Carbondale
Dillon, Robert C. ....	Carbondale
Dobbs, Otto R. ....	Ava
Doerr, Elias A. ....	Murphysboro
Dorris, Joye C. ....	Banklick
Doty, Agnes .....	Marion
Doty, Kattie M. ....	Vergennes
Dowdell, Ruth .....	Carbondale
Downing, Earl E. ....	Vienna
Downs, William .....	Carterville
Driskell, Ina L. ....	Nashville

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Duke, Rebecca	Carbondale
Dunn, John	Enfield
Dunn, Ward	Vienna
Duty, Ransom	Whittington
Eagleson, Ruth M.	Carbondale
Easterly, Fred	Grand Tower
Easterly, Ida L.	Ava
Eatherly, Minnie	Johnston City
Eaton, Raymond	Carbondale
Ede, Albert B.	Cobden
Edgar, Myrtle I.	Cutler
Edmonds, Chas. E.	Hurst
Edmonds, Clifford	Sand Ridge
Edmundson, Elma	Carbondale
Edwards, Avis	Beaucoup
Ellis, Arthur	Broughton
England, Mary L.	Carbondale
English, Ada D.	Grantsburg
English, D. May	Grantsburg
Ennis, Hope	DeSoto
Entsminger, Frances	Carbondale
Entsminger, Gilbert W.	Carbondale
Entsminger, Mary E.	Carbondale
Ernest, Robert B.	Swanwick
Etherton, Dollie H.	Murphysboro
Etherton, Frankie	Carbondale
Etherton, Homer	Carbondale
Etherton, Lola	Carbondale
Etherton, Myrtle	Carbondale
Etherton, William C.	Murphysboro
Evans, Bertha	Vienna
Farley, Lois	Carbondale
Farrell, Anna	Murphysboro
Farthing, Ethel	Centralia
Farthing, Roy D.	Centralia
Fehmel, Henry M.	Collinsville
Ferrill, John G.	Cobden
Fessel, Anna S.	Lancaster
Fisher, Robert W.	Grantsburg
Fishman, Alvin	Bosky Dell
Fishman, Wilbur	Bosky Dell
Flannery, Mary A.	East St. Louis
Flannigan, Eliza O.	Thompsonville
Forman, Camilla	Beaucoup
Forman, Eulalie	Beaucoup



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Fowler, Chas. H. ....	Crab Orchard
Frazer, Mabel .....	Rockwood
French, Lizzie .....	Centralia
Fox, Dora .....	Carbondale
Fullford, Florence .....	Rockwood
Fullford, Ida .....	Rockwood
Fulenwider, Zada .....	Jonesboro
Fyke, Ethel .....	Centralia
Gaines, Edith R. ....	Francis Mills
Gallimore, David G. ....	Creal Springs
Gann, Gus .....	Ganntown
Garner, Clarence .....	Carterville
Garrett, Chloe A. ....	Carbondale
Gent, Dollie .....	Carbondale
Gestemeyer, Mary .....	Carbondale
Gibbs, Ida M. ....	Vergennes
Gibbs, Walter R. ....	Makanda
Giles, Leo C. ....	McClure
Gillmore, Bess .....	DeSoto
Given, Louise .....	Galatia
Goddard, Homer .....	Anna
Goodwin, Tina M. ....	Carbondale
Gower, Walter .....	Carbondale
Grant, Leon W. ....	Marion
Gray, Annette .....	Tonti
Gray, Ida .....	Tonti
Greer, Herman .....	Norris City
Gregory, Roy A. ....	Fairfield
Griese, Mary A. ....	Oakdale
Grizzell, Frank .....	Elkville
Gross, Justine .....	Walsh
Hadley, Edith L. ....	Carbondale
Hadley, Ethel L. ....	Carbondale
Hagebusch, Lillian M. ....	Nashville
Hagler, Golda .....	Carbondale
Hake, Millie .....	Hoyleston
Hall, Allie .....	Cartter
Hall, Anna .....	Thompsonville
Hall, Carroll .....	Texico
Hall, Ethel .....	Anna
Hall, Fred .....	Eldorado
Hall, Guy .....	Murphysboro
Hall, Hattie .....	Carbondale
Hall, Janie .....	Thompsonville
Hall, Rollie L. ....	Kell

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Halstead, Wilda M. ....	Carbondale
Hamilton, Hillry .....	McLeansboro
Hampton, Aleen .....	Marion
Hanawalt, Latta .....	Salem
Hanawalt, Opal G. ....	Salem
Hardeman, Thomas L. B. ....	Unity
Hardesty, Frank .....	Norris City
Harmon, Alvah R. ....	Carbondale
Harker, Homer M. ....	Johnston City
Harper, Naomi V. ....	New Baden
Hart, Alta M. ....	Hartsville
Harriss, Adena .....	Pinckneyville
Harriss, Bernard .....	Carbondale
Harris, Harvey M. ....	Johnston City
Harris, Leffie .....	New Liberty
Hawkins, Fred .....	Dix
Hawthorne, Arthur .....	Enfield
Hays, Elijah .....	Dix
Hays, Frank .....	Kell
Hayton, Lester L. ....	Carbondale
Hayton, Lora .....	Carbondale
Heape, Elsie .....	Vergennes
Heath, Homer .....	Keenes
Hebenstreit, Harry C. ....	Herrin
Heflin, Bernice E. ....	Odin
Heilig, Pearl .....	Carbondale
Heilig, Warren W. ....	Carbondale
Henderson, Ben .....	Pulaski
Henington, Maude .....	Villa Ridge
Henson, Clarissa .....	Norris City
Henson, Ray .....	Johnston City
Hesemann, Alma .....	Hoyleton
Hesler, Kathryn .....	Carbondale
Heston, Eunice .....	Highland
Hewitt, Cora .....	Carbondale
Hewitt, Edith .....	Carbondale
Higgason, Clay .....	Galatia
Higgins, Mabel .....	Parkersburg
Hiller, Connie .....	Carbondale
Hiller, Ernest .....	Carbondale
Hiller, Nellie M. ....	Carbondale
Hiller, Rolla E. ....	Carbondale
Hilton, Lawrence M. ....	Cobden
Hincheliff, Evan .....	Reeves
Hincheliff, Jay E. ....	Reeves

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Hobbs, Edna L. ....	West End
Hodge, Rachel .....	Mounds
Hodge, Reed .....	Carbondale
Halle, Clara .....	Irvington
Holliday, Jesse R. ....	Elkville
Holt, Hattie .....	Cartter
Hooker, Alonzo F. ....	Vienna
Hopp, Charlie .....	Pinckneyville
House, Harriet .....	Carbondale
Howard, Grace .....	Owensboro, Ky.
Hubble, Roscoe .....	Cisne
Hubbs, Gladys .....	Mulkeytown
Hudgens, Mary A. ....	Marion
Hughes, Bert .....	Carbondale
Hull, Ella .....	New Athens
Humm, Charles F. ....	Rosiclare
Hunt, Albert A. ....	Mt. Vernon
Hunt, Martin L. ....	Springerton
Hunter, Hannah .....	Dahlgren
Hutchings, Norma .....	Nashville
Iaggi, Elma M. ....	Dundas
Ingram, Mabel .....	Carbondale
Inman, Indiana .....	Grantsburg
Jackson, Reimer L. ....	Rosiclare
Jacobs, Elva M. ....	Murphysboro
Jeffries, Charlie .....	Thebes
Johns, Coy V. ....	New Burnside
Johns, Iva .....	New Burnside
Johnson, Arta .....	Carbondale
Johnson, Bashadeen .....	Carbondale
Johnson, Ida N. ....	Carbondale
Johnson, Lora L. ....	Villa Ridge
Johnson, Raymond .....	Carbondale
Johnson, Roy J. ....	Simpson
Jones, Effie .....	Ava
Jones, Evelyn L. ....	Nashville
Jones, George .....	Omaha
Jones, Grace P. ....	Benton
Jones, Lettie .....	Ava
Karr, Gertrude .....	Cisne
Karraker, Arley A. ....	Dongola
Karraker, Bertha M. ....	Dongola
Karraker, Clyde .....	Dongola
Karraker, Guy .....	Dongola
Karraker, Hezzie .....	Dongola

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Karraker, Naomi J. ....	Dongola
Keef, Warner .....	Mt. Vernon
Kell, Gladys .....	Kell
Kell, James .....	Kell
Kell, J. Carrol .....	Kell
Kell, Mary E. ....	Kell
Kelley, Anna M. ....	Carbondale
Kelley, Junious .....	Fairfield
Kelley, Maida .....	Carbondale
Kelley, Victor W. ....	Fairfield
Kennard, Jesse L. ....	Bellmont
Kenney, Walter .....	Carbondale
Kenshalo, Ralph .....	Fairfield
Kerley, Delbert R. ....	Simpson
Kimmel, Hattie E. ....	DeSoto
King, Opal .....	Oraville
Kirkpatrick, Iva .....	Elkville
Kittinger, Walter E. ....	Eldorado
Kniseley, William L. ....	Kimundy
Krietemeier, Carl .....	Hoyleton
Lambert, Anna .....	Carbondale
Lambert, Harvey .....	Carbondale
Lane, Della .....	Harrisburg
Laugham, Joseph J. ....	Keyesport
Lasater, Vernis .....	McLeansboro
Lasseter, John P. ....	Eldorado
Leach, Gail .....	Bone Gap
Leach, Orous .....	Louisville
Leach, Roscoe .....	Bone Gap
Ledbetter, Albert .....	Reeves
Lee, Clara .....	Kell
Lemen, Mabel A. ....	Nashville
Lewis, Louie E. ....	Benton
Lightfoot, R. E. ....	Carbondale
Lindsey, Ruby .....	Vienna
Lirely, Oscar W. ....	Makanda
Livesay, Flossie M. ....	Patoka
Locke, Bessie N. ....	Lancaster
Lollar, Theodora .....	Waltonville
Lyerla, Orville .....	Creal Springs
Lyons, Ella E. ....	Nashville
Malone, Ernest .....	McLeansboro
Mangum, Lillie .....	Progress
Mangum, Rae J. ....	Lick Creek
Martin, Vesta .....	Wickliffe, Ky.

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Marxer, Bertha F. ....	Highland
Matheny, Arthur R. ....	Elizabethtown
Mayberry, Hugh ....	McLeansboro
Mayer, M. Esther ....	Evansville
McAnally, Lena L. ....	Johnston City
McArthy, Allena ....	Enfield
McArthy, Elsie ....	Sacramento
McArthy, Lawrence ....	Enfield
McBride, Bertha ....	Ava
McConkey, Mabel ....	Rockwood
McCormack, Marshall D. ....	Carbondale
McCreery, Eloise ....	Thompsonville
McCreery, Sadie ....	Thompsonville
McCrite, Will ....	Delta
McCune, Annie ....	Pinckneyville
McFarland, Clarence ....	West End
McFarland, Arnold ....	West End
McGhee, Jessie I. ....	Hamlettsburg
McGhee, Zoe E. ....	Hamlettsburg
McGuire, Mabel ....	Carbondale
McIrath, Mae ....	Pinckneyville
McInturff, Ruth ....	Goreville
McInturff, Vera ....	Goreville
McIntyre, Lawrence ....	Swanwick
McIntyre, William ....	Swanwick
McKenzie, Ethel ....	Carbondale
McKinney, Zilpha B. ....	Carterville
McLaughlin, Elma ....	Cartter
McLaughlin, Gertrude ....	Carbondale
McLaughlin, Margaret ....	Carbondale
McLaughlin, Walter ....	Cartter
McMahon, Bess ....	DeSoto
McMahon, Nellie ....	DeSoto
McPherson, Lewis ....	Donnellson
Medlin, Bertha G. ....	Anna
Medlin, George B. ....	Galatia
Merrymon, Herbert ....	Cave-in-Rock
Merrymon, Mary ....	Cave-in-Rock
Mescher, John H. ....	Round Knob
Michaels, Margaret R. ....	Carbondale
Milhouse, Earl ....	Sumner
Mills, Arthur ....	Keenes
Miller, Charles M. ....	Beaver Creek
Miller, Earl ....	Marion
Miller, Earle ....	Carbondale

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Miller, Jessie M. ....	Marion
Miller, Maurice R. ....	Enfield
Miller, Ray .....	Marion
Miller, W. Earl .....	McLeansboro
Milligan, Hope .....	Carbondale
Milligan, John M. ....	Pinckneyville
Minner, F. K. ....	Carbondale
Mitchell, Phyllis .....	Brownfield
Mitchell, Sarah .....	Carbondale
Mitchell, Thomas S. ....	Glendale
Modglin, Roy L. ....	Grantsburg
Moeller, Anna H. ....	Nashville
Moeller, Bertha .....	Nashville
Moore, Cecil .....	Carbondale
Moore, Herbert .....	Morris City
Moore, Mora .....	Kedron
Moore, Raymond .....	Carbondale
Moore, Samuel .....	McLeansboro
Morse, Gladys .....	Vienna
Morse, Ray .....	Vienna
Morton, Robert .....	Centralia
Moschenross, Rose .....	Vandalia
Moyers, Bertha M. ....	Waltersburg
Myers, Elmer E. ....	Salem
Newcomb, Annis .....	Richview
Ningler, Herbert .....	Ellis Grove
Nimmo, Fred .....	Balcom
Noll, Elbert .....	Omaha
Noll, Harold .....	Omaha
Norris, Stanley W. ....	Waltonville
Norvell, Omelia .....	Pulaski
Odum, Blanche .....	Harrisburg
Ogden, Verna .....	Carterville
Ogden, Zora .....	Carbondale
Oliver, Bonnie .....	Marion
Oliver, Mabel .....	Carbondale
Owen, Charles E. ....	Harrisburg
Owen, Earl .....	Harrisburg
Ozment, Arthur .....	Harrisburg
Ozment, Carl R. ....	Harrisburg
Ozment, Marion .....	Harrisburg
Penninger, Belle L. ....	Anna
Penninger, Charles C. ....	Anna
Penninger, Lena .....	Lick Creek
Pankey, Minnie .....	Harrisburg

*Southern Illinois State Normal University*

Parker, Ruby C. ....	Unity
Parker, Stella .....	Makanda
Parlier, Mary A. ....	Ashley
Parrill, Grace .....	Farina
Parrish, Elsie I. ....	Murphysboro
Parson, Jewel T. ....	McCormack
Patheal, Lloyd .....	Carlyle
Patrick, Abraham .....	Makanda
Patrick, John .....	Makanda
Pearce, John .....	Buncombe
Pearson, Alger .....	Xenia
Peddicord, Alfred P. ....	Sims
Peeler, Ralph D. ....	Belknap
Peer, Homer .....	Aden
Pergrande, Lottie A. ....	Brookport
Perkins, Emmett .....	Carbondale
Perkins, Vera .....	Carbondale
Perkins, Wendell H. ....	Carbondale
Perry, Hazel .....	Goreville
Perry, Jessie .....	Vergennes
Phillips, Earl C. ....	Mt. Vernon
Pickering, Gertrude .....	Equality
Pierce, Mary J. ....	Tamaroa
Pool Leo L. ....	Norris City
Porter, Evelyn .....	Carbondale
Potter, Vonnie M. ....	Nashville
Potts, Winifred .....	Smithboro
Powers, Mary .....	Owensboro, Ky.
Price, Charles A. ....	Grand Chain
Price, Jane .....	Carbondale
Pritchard, Alby P. ....	Texico
Pulliam, William .....	Broughton
Purdom, D. H. ....	Stonefort
Ramsey, Nettie .....	Carbondale
Ramsey, Tula .....	Eldorado
Randall, Hercul J. ....	Bonnie
Randle, LeRoy .....	Freeburg
Randolph, Elmer R. ....	Raum
Redd, Clara L. ....	Carbondale
Redfield, Lee R. ....	Campbell Hill
Reeves, Blanche .....	Odin
Reese, Otie .....	Marion
Reigel, Leonard .....	Galatia
Reinneck, George H. ....	Freeburg
Reitermann, Frieda .....	Lebanon

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Rendleman, Beulah	Anna
Rendleman, John	Carbondale
Renfro, Myrtle	Carbondale
Renshaw, Minnie	Renshaw
Renshaw, Myrtle F.	Renshaw
Richerson, Paul A.	Johnston City
Rickert, Frances	Waterloo
Riggs, Edna	Elizabethtown
Roane, Florence P.	Opdyke
Robbs, Anna L.	Golconda
Roberts, Clyde R.	Carterville
Roberts, Edna	Lawrenceville
Roberts, Geneva G.	Carterville
Roberts, Jessie	Corinth
Roberts, Lowell E.	McLeansboro
Robinson, Ida May	Carbondale
Rolf, Frieda	Hoyleton
Rolf, Ida	Hoyleton
Rogers, Ada	Mulkeytown
Rountree, Zelma R.	Nashville
Rucknagel, Fred	Preston
Rumer, Gladys M.	Mascoutah
Rushing, Effie	Carterville
Rushing, Lester	Carterville
Rushing, Walter	Swanwick
Russell, Naomi	Cobden
Russell, Robert M.	Jeffersonville
Samson, Anna	Brookport
Savitz, Nellie C.	Murphysboro
Schenk, Grace E.	Vergennes
Schenk, Ruth	Vegennes
Schmalriede, Anna L.	Pinckneyville
Schroeder, Edith C.	Chester
Schuey, Guy W.	Marion
Schwartz, Irene	Carbondale
Schwartz, Vera	DeSoto
Schwaegel, Clarence	Belleville
Scott, Clinton	Carbondale
Seibert, Rae	Ashley
Seitz, Otto E.	Mascoutah
Shasteen, Hallie	McLeansboro
Shelton, Alger	Simpson
Sherretz, Leonidas B.	Carbondale
Shreve, Ollie	Carbondale



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Shumaker, Winnie .....	Villa Ridge
Simer, Edna .....	Salem
Simons, Ida .....	Carbondale
Sitter, L. Oard .....	Anna
Sitter, Lyman .....	Anna
Sitter, Ralph H. ....	Anna
Smith, Amos .....	Wayne City
Smith, Blanche .....	Lawrenceville
Smith, Clarence .....	Carbondale
Smith, Delmer J. ....	Freeburg
Smith, Earl Y. ....	Vienna
Smith, Earnie D. ....	Omaha
Smith, Helen .....	Carbondale
Smith, John P. ....	Enfield
Smith, Lennie A. ....	Marion
Smith, Lenora R. ....	DeSoto
Smith, Maude .....	Wolf Lake
Smith, Nettie E. ....	Lancaster
Snider, Chlo M. ....	Mulkeytown
Snider, Nellie .....	Carbondale
Somerville, Audrey E. ....	Tonti
South, Marie .....	DeSoto
Spain, Pansy A. ....	Carbondale
Spence, Edith .....	Carbondale
Stafford, Morte .....	Carbondale
Stallmann, Edw. ....	New Athens
Steagall, Roy O. ....	Ozark
Stearns, Mabel .....	Carbondale
Stearns, Julia .....	Carbondale
Stein, George .....	Cisne
Stephenson, Harold F. ....	Woodlawn
Stevens, Lola .....	Grand Chain
Stevens, Minnie .....	Grand Chain
Stewart, Freda .....	DeSoto
Stewart, Lawrence .....	Buncombe
Stewmon, Mildred D. ....	Carbondale
Stiff, Ethel .....	Harrisburg
Stone, Mattie .....	Eichorn
Stoneman, Raymond .....	Freeburg
Striger, Pearle .....	DeSoto
Sturman, Everett E. ....	West End
Taborn, Albert .....	Carrier Mills
Tanner, Amanda .....	Unionville
Taylor, Amos L. ....	Creal Springs

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Taylor, Esta	Tunnel Hill
Taylor, Fred L.	Carbondale
Taylor, Lucy I.	Golconda
Taylor, Marshall	New Burnside
Taylor, Orpha	Golconda
Taylor, Pearl E.	Golconda
Taylor, Richard F.	Elizabethtown
Thompson, Theresa	Carbondale
Throgmorton J. N.	New Burnside
Throgmorton, Mae	New Burnside
Throgmorton, Nellie	New Burnside
Thurnau, Lelia	St. Jacob
Tish, Velda	Mt. Vernon
Travelstead, May	Carbondale
Troutt, Mattie L.	Nashville
Trovillion, Nellie	Goreville
Tucker, Clara P.	Richview
Turner, Byrl	Marion
Turrentine, Wilson	McLeansboro
Tyer, Gertrude	Cave-in-Rock
Tyer, Myrtle	Cave-in-Rock
Underhill, Bertha M.	Percy
Upchurch, J. Arthur	Raleigh
Upchurch, Samuel B.	Raleigh
Veach, Dimple	Vienna
Veach, Earl	Thebes
Veach, Hubert	Vienna
Van Cleve, Orna	Ozark
Wade, Kate	Carbondale
Wallace, Lena	Carbondale
Walker, Mina	Pinckneyville
Walker, Iva	Pinckneyville
Waller, Annie	Murphysboro
Waller, Dewitt	Murphysboro
Walters, William	Omaha
Walther, Alice C.	Waltersburg
Ward, Ida L.	Vergennes
Warford, Muriel A.	Elizabethtown
Warren, Clyde	Texico
Warren, Elbert M.	Orchardville
Watson, Ray W.	Cobden
Weece, Grace	Luringo
Weir, Melvin	Bellmont
West, Bailey H.	Makanda

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Westfall, James H. ....	Grayville
Wham, Benjamin .....	Cartter
Wham, Mabel .....	Cartter
Wheeler, Cora L. ....	McCormick
Wheless, Minnie .....	Ashley
Whitson, Fred R. ....	Texico
Wiebusch, Daisy .....	Cora
Wiebusch, Esther .....	Cora
Wieting, Nettie .....	Villa Ridge
Wiggins, Ethel .....	Goreville
Wiggins, Rolla E. ....	Goreville
Wilhelm, Grace .....	Carbondale
Wilhelm, Ora .....	Carbondale
Wilhelm, Ruth .....	Carbondale
Wilhoit, Grace .....	Carbondale
Wilhoit, Mary E. ....	Carbondale
Williams, Delmar .....	Eldorado
Williams, Elsie .....	Tamaroa
Williams, Orval .....	Carterville
Williams, William E. ....	Crab Orchard
Witter, Arthur .....	Wayne City
Willson, Isa .....	Martinsville
Wilson, Myrtle M. ....	Ava
Wilson, William L. ....	Herod
Willson, Isabel .....	Neoga
Winegarner, Estell H. ....	Salem
Woker, Lena E. ....	New Minden
Wood, Hardy V. ....	Bluford
Woods, Helen M. ....	Centralia
Woods, Metta .....	Carbondale
Woods, Myrtle .....	Centralia
Wooden Franka .....	Junction
Woolridge, Belle .....	Hamletsburg
Worms, Arthur W. ....	Mascoutah
Worthen, Herbert .....	Sand Ridge
Wright, William J. ....	Dongola
Youngblood, Josephine G. ....	Carbondale

# PUPILS IN THE TRAINING SCHOOL 1910 - 1911

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## GRADE ONE—23

Batson, Helen	McLean, Dupree
Bell, Esther	Neftzger, Aline
Boos, Warwick	Patterson, Vernon
Brooks, Bertie	Shryock, Burnett
Dowdell, Nathan	Reiser, Ruth
Gher, Robert	Smith, Carl
Grear, Mildred	Taylor, Georgia
Hanford, Juliette	Turner, Lacy
Hay, Helen	Sizemore, Wanda
Hewitt, Helen Gertrude	Stephenson, Rollie
Jolly, Zora	Wickstrom, Oscar
Lane, Dorothy	

## GRADE TWO—18

Allen, Merritt	Neftzger, Virginia
Batson, Bonnie	Ogden, Abigail
Cherry, Richard	Price, Braxton
Dick, Fannie	Rude, William
Grear, Harvey	Starzinger, William
Greer, Blanche	Teeter, Louis
Jones, Ruth	Turner, William
Kimball, Elbert	Winchester, Gladys
Lightfoot, Francis	Winchester, Herbert

## GRADE THREE—22

Borger, Charles	Hewitt, Sanford
Brooks, Lois	Lee, Denard
Carter, Edgar	McKinney, Noreene
Dick, Robert	Robertson, Beulah
Dowdell, Esther	Smith, Cora
Early, Mildred	Smith, Frank
Eaton, Othel	Stewmon, Elmer
Exby, Florence	Warnecke, Orville
Golliher, Stella	Weiler, Ruth
Hamilton, Jewell	Wham, John Page
Hayden, Karl	Winchester, Raymond

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GRADE FOUR—18

Allen, Charles	Jolly, Ernest
Black, Ethel	Jones, Ellis
Brooks, Clyde	Kelley, Marion
Brush, Tasker	Mitchell, Adella
Cusic, Elwin	McRoberts, James
Dupree, Berneice	Reiser, Marguerite
Greer, Joy	Smith, Helen
Greer, Velma	Springs, Yuel
Helms, Ola	Starzinger, Mary

GRADE FIVE—21

Borger, Leota	Pabst, Winifred
Browne, Richard	Rapp, Louis
Brush, Lucrece	Rendleman, LaVerne
Caldwell, Virginia	Smith, Gladys
Entsminger, Thomas	Smith, William
Felts, Genevieve	Stearns, Charles
Harmon, Anna	Stevenson, Denard
Kerley, Beulah	Warnecke, Lillian
Lee, Helen	Weiler, Clarence
Matthews, Mary	Yost, Gail
Mitchell, Anna	

GRADE SIX—12

Carter, Lois	Renfro, Donald
Colyer, Katherine	Rude, Alice
Dowdell, Frank	Smith, Helen
Lipe, Lester	Stafford, Lola
Minner, Zeta	Travis, Beverly
Rauch, Ruth	Yost, Orean

GRADE SEVEN—17

Allen, Ned	England, Marjorie
Allen, Walter	Entsminger, Robert
Bell, Joseph	Fitch, Carl
Bonds, Carl	Pabst, Fred
Browne, Arthur	Stafford, Ernest
Britt, Henry M.	Tucker, John
Colyer, Raymond	Weiler, Ray
Craine, Pearl	Williams, Mary
Dry, Lawrence	

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GRADE EIGHT—26.

Allen, Fay	Lewis, Claude
Allen, William	Lightfoot, Mary
Brush, Frances	Lupfer, Grace
Brush, James	McCracken, Araminta
Chamness, Alma	Mentel, Clara
Dowdell, Kathleen	Mitchell, Florence
Hickman, John	Ogden, Colin
Jackson, Daisy	Pabst, Oscar
Johnpeter, Charles	Spence, Jessie
Johnpeter, Myrtle	Schwartz, Walker
Jones, Esther Frances	Smith, Sarah
Lambert, William	Travelstead, Edna
Lee, George	Youngblood, Margaret

HIGH SCHOOL.

FIRST YEAR—36.

Adcock, Paul	Jackson, Reimer
Biggs, Everett	Jones, Miriam
Browne, Margaret	Keesee, Dorothy
Burgess, Cecil	Lewis, Glenn
Casey, Maude	McAnally, Marian
Cheevers, Martha	McKinney, Frances
Dillon, Dorothy	McWilliams, Bonne
Eckhard, Gertrude	Porter, Evelyn
England, Ruby	Schrieber, Edwin
Etherton, William	Starzinger, Isabelle
Gray, Caddie	Stover, Mabel
Hamilton, Ralph	Thompson, Eric
Hanlon, Marguerite	Truesdell, Nellie
Harriss, Eula	Tygett, Loyd
Hesler, Frank	Walker, Willie
Holloway, Ray	Warford, David
Hughes, William	Youngblood, Josephine
Hylton, Homer	Zuck, Edna

SECOND YEAR—24.

Batson, Emmett	Butler, Weber
Bell, Paul	Craine, Joseph
Bowers, Geneva	DeWitt, Sam
Bowers, Willis	Ganter, Eva
Bradley, Loyd	Hayden, Charles
Butler, Glenn	Ingram, Henry

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Legg, Howard  
Malone, Oscar  
McGuire, Joe  
McWilliams, Edgar  
Ogden, Marcus  
Rude, Robert

Smith, Paul  
Stroman, Jack  
Welch, Hazel  
Willard, Robert  
Wilson, Clarence  
Winchester, Lora

**GENERAL SUMMARY**

**INDIVIDUAL STUDENTS.**

Seniors .....	26
Normal proper .....	713
High School (Third and Fourth Years) .....	18
Model School—Ten Grades .....	217
Summer Session .....	382
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Total .....	1358
Number of names counted twice .....	46
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Net Total .....	1312

**BY TERMS.**

Fall Terms—In all departments .....	548
Winter Term .....	567
Spring Term .....	682
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Total for the three regular terms.....	1797
Average per term .....	599

## STUDENT TEACHERS

FALL TERM 1910.

Bailey, Percival	H. S. Music
Bell, Mary	1st and 2nd Music
Black, LaCene	3rd Reading
Boyington, Pertie	6th Language
Brown, Pearl	5th Language
Carter, Nellie	7th, 8th and 9th Physical Training
Chatten, Carney	7th, 8th and 9th Physical Training
Coker, Marion	9th Algebra
Crenshaw, Mary	4th Arithmetic
Darnell, Floy	4th Geography
Dickerman, Julia	5th and 6th Music
Entsminger, Mary	4th Language
Fullenwider, Zada	1st Grade Conversation, 2nd Spelling
Gray, Ida	2nd Reading
Hall, Janie	1st and 2nd Construction
Hanford, Marguerite	1st Reading, 2nd Language
Hardesty, Frank	7th Arithmetic
Harris, Clyde	7th History
Heilig, Pearl	5th Reading
Hiller, Connie	3rd Arithmetic
Hodge, Reed	5th Manual Training
Holt, Hallie	6th Arithmetic
Karraker, Ray	8th History
Kelly, Victor	8th Civics
Lentz, Clarence	9th German
McKenzie, Ethel	5th and 6th Spelling and Writing
McLaughlin, Walter	5th Geography
Mitchell, Sarah	1st and 2nd Drawing, 2nd Primitive Life
Myers, Elmer	5th Arithmetic
Patheal, Lloyd	4th Reading
Ramsay, Tula	9th Latin
Schroeder, Edith	8th Grammar
Schroeder, Esther	7th Grammar
Simer, Edna	2nd Arithmetic
Storment, Abbie	3rd Language
Thompson, Theresa	9th Latin
Ward, Ida L.	3rd and 4th Drawing



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Warner, Louise .....	7th and 8th Reading
Weston, Mae .....	9th English
Wiggins, Rolla .....	8th Arithmetic
Wilhelm, Ora .....	6th Reading
Wilhoit, Grace .....	4th Writing and Spelling
Wilhoit, Mary .....	3rd Writing and Spelling

WINTER TERM 1911.

Anderson, Harry .....	5th Manual Training
Arterberry, Henry .....	7th Geography
Black, LeCene .....	5th and 6th Spelling
Brock, Lorin .....	3rd Writing and Spelling
Brock, Voris .....	3rd and 4th Construction
Brown, Pearl .....	2nd Spelling and Drawing
Browne, Robert .....	6th Reading
Carter, Nellie .....	5th Geography
Coker, Marion .....	9th Algebra
Crain, Grace .....	5th and 6th Physical Training
Grizzell, Frank .....	7th Arithmetic
Hesler, Kathryn .....	1st Construction, 2nd Reading
Hinchcliffe, Evan .....	5th Arithmetic
Hinchcliffe, Jay .....	4th Geography
Hughes, Bert .....	9th Algebra
Hunter, Hannah .....	2nd Arithmetic
Johnson, Lora .....	7th History
Karr, Liva .....	1st Reading, 1st Conversation, 1st Drawing
Karraker, Guy .....	9th Latin
Kelly, Junious .....	7th, 8th and 9th Physical Training
Kenshalo, Ralph .....	4th Arithmetic
Marxer, Bertha .....	6th Arithmetic
Mayer, Esther .....	3rd and 4th Music, 1st and 2nd Music, H. S. Music
Roane, Florence .....	8th Arithmetic
Russell, Robert .....	6th and 7th Benchwork
Schroeder, Edith .....	1st Reading
Schroeder, Esther .....	9th German
Stiff, Ethel .....	8th History
Storment, Abbie .....	1st Reading
Warner, Louise .....	3rd Arithmetic
Wilhoit, Mary .....	4th Language and Spelling

SPRING TERM 1911.

Allen, Eloise .....	6th Reading
Brenneman, Gage .....	8th Arithmetic
Brinckman, Gertrude .....	6th Spelling

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Entsminger, Mary	4th Drawing
Farley, Lois	5th Geography
Farrell, Anna	1st Phonics and Reading
Given, Louise	2nd Language and Construction
Grizzell, Frank	7th and 8th Gardening
Hanford, Marguerite	2nd Arithmetic and Reading
Heilig, Warren	4th Geography
Hesler, Kathryn	1st and 2nd Construction
Hiller, Nellie	5th Arithmetic
Hiller, Rolla	8th Physiology
Hodge, Rachel	6th Arithmetic
Howard, Grace	5th Sewing
Ingram, Mabel	7th History
Jett, Letha	4th Arithmetic and 8th History
Karraker, Guy	9th Latin
Leach, Gail	7th Geography
McCreery, Sadie	7th Arithmetic
McInturff, Vera	3rd and 4th Spelling and Writing
Mayer, Esther	9th German
Miller, Ray	5th and 6th Nature Study
Milligan, Hope	4th Language
Mitchell, Sarah	1st Drawing
Myers, Elmer	5th Manual Training
Odum, Blanche	3rd Language
Parker, Stella	1st Spelling and Number, 2nd Spelling and Drawing
Porter, Evelyn	5th and 6th Music
Powers, Mary	1st Conversation
Randle, Leroy	3rd and 4th Construction
Tyer, Myrtle	3rd Arithmetic
Wilhoit, Grace	3rd Drawing
Woods, Myrtle	5th and 6th Physical Training, 3rd and 4th Physical Training

SUMMER SESSION 1910.

Name.	Residence.
Abner, Helen E.	Murphysboro
Adams, Mary Josephine	Richview
Aikman, Lida	Marion
Allen, William Willsey	Carbondale
Alvis, Bennett Y.	Cartter
Anderson, Elizabeth	Anna
Anderson, Mary Francis	Pinckneyville
Anderson, Rose Mae	Nashville
Atkins, Bertha	Carbondale

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Name.	Residence.
Avery, Alma .....	Johnston City
Baker, Anna .....	Galatia
Baker, John C. ....	Eldorado
Baker, Lora A. ....	Metropolis
Ball, William H. ....	Iuka
Barbee, Lucille F. ....	Beech Ridge
Barger, Bessie A. ....	Creal Springs
Barnette, Mattie Madolin .....	Herrin
Barrow, Alta Mae .....	Campbell Hill
Barrow, Nettie .....	Campbell Hill
Barry, Ethel .....	Cairo
Bartleson, Nina L. ....	Grand Chain
Bayer, Edith .....	Sparta
Beaumont, Mary Dora .....	Metropolis
Beck, Ruby Christina .....	Murphysboro
Beckemeyer, Edward W. ....	Beckemeyer
Bell, Mary .....	Carbondale
Bigham, Betsey .....	Pinckneyville
Black, LaCene .....	Carbondale
Bowling, Florence B. ....	Ridgway
Bowling, Helen .....	Shawneetown
Bozarth, Leora .....	Stone Fort
Brandon, Zora .....	Cartersville
Brink, Hannah .....	Nashville
Britton, Elizabeth B. ....	Anna
Brooks, Raymond H. ....	Marion
Brown, Anna B. ....	DuBois
Brown, J. Watts .....	Lick Creek
Brown, Pearl .....	Pinckneyville
Browne, Lois A. ....	Carbondale
Browne, Myron .....	Carbondale
Brush, Clara B. ....	Carbondale
Buchanan, Luther .....	Eddyville
Bugg, Georgia .....	Cairo
Burnett, John W. ....	Carbondale
Burns, Agnes B. ....	Marion
Butler, Harry .....	Eldorado
Butler, Mary .....	Carbondale
Cain, Amy .....	Carrier Mills
Campbell, Eva G. ....	Marion
Campbell, J. S. ....	Marion
Campbell, Sadie .....	Cartersville
Cape, Adelene .....	Eldorado

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Name.	Residence.
Carlock, Grace F. ....	Dongola
Carr, Efa Hope .....	Nashville
Carruthers, Minnie .....	Ava
Charlton, Ethel .....	Salem
Chase, James .....	Stonefort
Chatten, Carney .....	Flora
Childress, Estella L. ....	Olive Branch
Childers, Garrison S. ....	Olive Branch
Clark, Gladys .....	Carbondale
Clayton, Della .....	Johnston City
Clemens, Matilda .....	Cobden
Cobb, Thomas H. ....	New Burnside
Coker, Marion B. ....	McLeansboro
Corlis, Anna Mrs. ....	Metropolis
Corzine, Clorah E. ....	Jonesboro
Craig, Clara L. ....	Carmi
Crain, Grace D. ....	Carbondale
Crececius, Loren D. ....	Villa Ridge
Creed, Elsie M. ....	Cleveland, Okla.
Crenshaw, Mary .....	Carbondale
Crossland, Nancy .....	Mayfield, Ky.
Culley, Katherine .....	Herrin
Curry, Blanche .....	Olmsted
Darnell, Floy M. ....	Macedonia
Darnell, Griffie .....	Macedonia
Davis, Alice M. ....	Ava
Davis, Ethelwyn .....	Anna
Davis, Goldia A. ....	Cairo
Davis, Kate L. ....	Cairo
Davis, Martha .....	Carbondale
Davis, Rebecca .....	Ava
Deeslie, Mae .....	Mounds
Dickerman, Julia .....	Carbondale
Dickey, Anna E. ....	Cutler
Dickey, Sadie M. ....	Cutler
Dickson, William J. ....	Creal Springs
Dillow, Alma A. ....	Jonesboro
Dillsworth, Grace F. ....	Eldorado
Divers, Gussie B. ....	Chester
Dolan, John .....	McLeansboro
Dorris, Ada .....	Harrisburg
Doty, S. Agnes .....	Marion
Douglas, Grace I. ....	Marissa
Dowell, Mary A. ....	Marion

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Name.	Residence.
Downs, William .....	Cartersville
Driskill, Ina L. ....	Nashville
Duke, Estella .....	Carbondale
Duke, Rebecca .....	Carbondale
Durham, Ray .....	Galatia
Eddleman, Flora H. ....	East St. Louis
Edmundson, Elma .....	Carbondale
Edwards, Florence .....	Goreville
Eiker, Claire .....	Sparta
Elliott, Phoebe M. ....	Fairfield
Engelmann, Helen .....	O'Fallon
Entsminger, Mary E. ....	Carbondale
Etherton, Lewis E. ....	Murphysboro
Evans, Helen V. ....	Marion
Evitts, Jchn .....	Herrin
Farley, Lois .....	Carbondale
Farmer, Arline W. ....	Eldorado
Farmer, Gladys L. ....	Eldorado
Felts, Maude .....	Carbondale
Finley, Florence L. ....	Carbondale
Finley, Helen M. ....	Cobden
Finley, Lloyd .....	Creal Springs
Fischer, Antoinette .....	Mounds
Fisher, Robert W. ....	Grantsburg
Forth, Roscoe .....	Carbondale
Francis, Mary .....	Omaha
Freeman, Maggie N. ....	East St. Louis
Garner, Cecil .....	Fayville
Garrett, Eva .....	Eldorado
George, Wm. T. ....	Cypress
Gillespie, Calvin .....	Creal Springs
Gillespie, Charles .....	Olive Branch
Gillespie, Lula Mrs. ....	Olive Branch
Gillis, Lydia .....	Cutler
Gilmore, Bess. ....	DeSoto
Gist, Delia .....	Wolf Creek
Goodwin, Tina M. ....	Carbondale
Gore, Bessie .....	Olmsted
Grable, Thomas A. ....	Eldorado
Gratfendt, Kathryn .....	Marine
Gray, Effie M. ....	Carbondale
Gregg, Carl .....	Eldorado
Gregory, Bertha A. ....	Pinckneyville
Gregory, Susie .....	Johnston City

*Southern Illinois State Normal University*

Name.	Residence.
Guild, Nellie .....	Ullin
Guymon, Laura .....	Ashley
Haislip, Alice .....	Anna
Hall, Mary B. ....	Dahlgren
Halstead, Wilda .....	Carbondale
Hamilton, Essie M. Mrs. ....	Elizabethtown
Hamilton, Lurena B. ....	Paducah, Ky.
Hamilton, W. E. ....	Elizabethtown
Hanford, Marguerite .....	Carbondale
Hardeman, Thomas L. B. ....	Unity
Harlan, Mollie L. ....	Mill Shoals
Harlan, Nannie F. ....	Mill Shoals
Harmes, Lela .....	Dongola
Harris, Clyde D. ....	Dongola
Harris, Minnie .....	Marion
Hazel, Myrtle .....	Eldorado
Heaton, Elma L. ....	Creal Springs
Heaton, Emma .....	Creal Springs
Helm, Emma .....	Mayfield, Ky.
Hess, Edith .....	Jonesboro
Hess, Helen .....	Jonesboro
Heston, Eunice .....	Highland
Higgason, Clay .....	Galatia
Higgason, Roy .....	Galatia
Hiller, Ethel .....	Carbondale
Hogendobler, Flora .....	Villa Ridge
Holen, Fred .....	Harrisburg
Holmes, Dowe S. ....	Creal Springs
Hooker, Estelle .....	Carbondale
Horsley, Grace G. ....	Grand Chain
Howard, Ginevra .....	Mound City
Howard, Grace .....	Owensboro, Ky.
Huggins, Elizabeth M. ....	Cutler
Hughes, Sherman F. ....	Broughton
Hurst, Jennie M. ....	Jonesboro
Hussong, Thomas J. ....	Madison
Hutchinson, Chas. F. ....	Harrisburg
Iaggi, Ada L. ....	Olney
Isler, Mase E. ....	Sandusky
Jacobs, Belva L. ....	Johnston City
Jameson, Addie .....	Mill Shoals
Jenkins, B. R. ....	Eldorado
Jett, Letha E. ....	Greenville
Johnson, Clara E. ....	Cartter

*Southern Illinois State Normal University*

Name.	Residence.
Jones, Ethel .....	Hoxie, Ark.
Jones, Geo. H. ....	Johnston City
Jones, Linnie .....	Johnston City
Karr, Liva .....	Carbondale
Karraker, Harvey .....	Dongola
Karraker, Roy R. ....	Dongola
Keasler, Clara .....	Grossett
Kell, Edith H. ....	Salem
Keller, Beun .....	Odin
Kelley, Ethel .....	Carbondale
Kelley, Orville .....	Goreville
Kelley, Rudelle F. ....	Carbondale
Kelly, Benj. C. ....	Carbondale
Kelly, Maida .....	Carbondale
Kendall, Delia A. ....	Murphysboro
Kenshalo, Ralph .....	Fairfield
Kimbrell, Ella M. ....	Metropolis
Kimmel, Hallie .....	DeSoto
Kimzey, Grace .....	Pinckneyville
Kittinger, Walter E. ....	Eldorado
Kneier, Katie .....	Carlyle
Lager, Troy C. ....	Benton
Lee, Arthur C. ....	Percy
Lentz, Juanita .....	Dongola
Lewis, Elsie .....	Harrisburg
Light, E. W. ....	Olive Branch
Livesay, Ellen .....	Richview
Lounsbury, Anna I. ....	Herrin
Lowry, Bennie F. ....	Cypress
Lyerla, Orville W. ....	Creal Springs
Lynn, Wm. R. ....	Glen Carbon
Malan, Francis L. ....	Pinckneyville
Malone, Blanche .....	East St. Louis
Manion, Josie .....	Francis Mills
Mathis, Calvin .....	Vienna
Maxwell, Emma .....	Chester
Mayhew, Maude .....	Carbondale
McCarty, Ethel A. ....	Nashville
McCray, Carressie .....	Mound City
McCune, Dora .....	Hurst
McGinnis, Chas A. ....	Grantsburg
McInturff, Ruth .....	Goreville
McIntyre, Geo. W. ....	Swanwick

*Southern Illinois State Normal University*

Name.	Residence.
McLafferty, Annie E. ....	Anna
McLaughlin, Margaret .....	Carbondale
McMillan, Eva .....	Sparta
McNeil, Tempie .....	America
Mead, Alice .....	Pinckneyville
Merryman, Mildred .....	Cave-in-Rock
Miller, Cora P. ....	Metropolis
Miller, Harry N. ....	Creal Springs
Miller, Nora .....	Belknap
Mings, Roy E. ....	Raleigh
Misenheimer, Lula .....	Jonesboro
Monday, Lark .....	Eldorado
Moore, Nannie H. ....	Johnston City
Morgan, Vinnie .....	Marion
Morrison, Edith A. ....	Ridgway
Moyers, Bertha M. ....	Waltersburg
Mozley, Nellie L. ....	Mound City
Mullineaux, Sidna M. ....	Murphysboro
Murphy, Mae .....	Oakdale
Neel, Burchard .....	Eldorado
Neel, Erna J. ....	Brownsville
Neel, Iva M. ....	Brownsville
Nelson, Lona .....	Goreville
Neuling, Harry .....	Ellis Grove
Newkirk, Elsie S. ....	Herrin
Organ, Alice A. ....	Eldorado
Organ, Edward B. ....	Eldorado
Parker, Alice E. ....	Unity
Parker, Louise .....	Villa Ridge
Parker, Ruth .....	Unity
Parker, W. J. ....	Thompsonville
Parkinson, Alice .....	Carbondale
Patrick, Abraham .....	Galatia
Pemberton, Bessie .....	Galatia
Penrod, Samuel .....	Vienna
Penrod, Sarah .....	Vienna
Perkins, Vera .....	Sumner
Perkins, Viola. M. ....	Pulaski
Peterson, Ort .....	Vienna
Phillips, Chas. E. ....	Thompsonville
Pierce, J. Frank .....	Dongola
Plumlee, Arthur .....	Thompsonville
Pool, Sadie C. ....	Calvin



*Southern Illinois State Normal University*

Name.	Residence.
Powell, Blanche .....	Collinsville
Proctor, Ethel .....	Creal Springs
Pyatt, John I. ....	Pyatt
Pyles, John W. ....	Karbers Ridge
Rains, Stanley .....	West Frankfort
Ramsey, Crawford J. ....	Olney
Ramsey, Madge .....	Eldorado
Ramsey, Nettie .....	Carbondale
Rann, Mamie .....	Mitchellsville
Rawlings, Dora .....	Murphysboro
Reed, Lula .....	Benton
Reed, Nina L. ....	Benton
Rendleman, John .....	Carbondale
Renshaw, Ivy .....	Renshaw
Richerson, Dora .....	Johnston City
Robbins, Cicero A. ....	Belleville
Robbins, Sadie .....	Rentchler
Roberts, Jessie .....	Corinth
Roberts, Lena E. ....	Metropolis
Roberts, Mae E. ....	Metropolis
Roberts, Mossie L. ....	Metropolis
Robins, Bertie .....	Vienna
Rose, Jenny M. ....	Saline Mines
Rowe, Anna I. ....	Metropolis
Rude, Bertram .....	Harrisburg
Russell, Kittie .....	Marion
Russell, Robert M. ....	Jeffersonville
Schlich, A. L. ....	Okawville
Schluter, Chas. E. ....	Dongola
Schmalreida, Anna .....	Pinckneyville
Scott, Winfield .....	Allen Springs
Severs, Emma .....	Ashley
Shaver, Peter C. ....	Olive Branch
Sheets, Flora E. ....	Lincoln
Siner, Edna .....	Salem
Sistler, Anna M. ....	Golconda
Skaggs, Alma M. ....	Marion
Skaggs, Ruth .....	Marion
Skelton, Rose .....	Eldorado
Sloan, Grover M. ....	Raleigh
Smiley, Ella .....	Eldorado
Smith Erma M. ....	America
Smith, Eugene R. ....	Carbondale

*Southern Illinois State Normal University*

Name.	Residence.
Smith, Leta A.....	Cobden
Smith, Lovie .....	Cobden
Smith, Ottie .....	St. Francisville
Smith, Perry .....	Eddyville
Smith, Una .....	Cobden
Stalions, Minnie E. ....	Delwood
Stien, W. F. ....	Cisni
Stiensultz, Ira .....	Eldorado
Stenson, Emma M. ....	Fairfield
Stollar, Clara .....	Mt. Vernon
Sutherland, Mabel .....	Marion
Tate, Ida .....	West End
Thomas, Wakeford .....	Norris City
Thompson, Madge .....	Elkville
Thorpe, Stuart .....	Ullin
Throgmorton, Walter .....	New Burnside
Tindall, Eva .....	Chester
Turner, Jas. W. ....	Stonefort
Upchurch, J. Arthur .....	Raleigh
Utt, Mabel C. ....	Jerseyville
Van Cleve, Frieda L. ....	Eldorado
Van Cleve, Orna .....	Ozark
Veach, Earl D. ....	Olive Branch
Veach, Jas. Herbert .....	Vienna
Victor, Cora M. ....	Grand Chain
Watkins, Effie A. ....	Villa Ridge
Waller, Lela .....	Thompsonville
Walters, Janie .....	Norris City
Ward, Ida L. ....	Vergennes
Ward, Laura V. ....	Vergennes
Warren, Elbert .....	Orchardville
Wasson, Loran A. ....	Harrisburg
Wayman, Lillian M. ....	Murphysboro
Weaver, Daisy M. ....	DuQuoin
Webb, Lillis .....	Ewing
Weber, Sibyl .....	Stonefort
Welton, Floy E. ....	Marion
West, Beulah E. ....	Pinckneyville
West, Martha M. ....	Kennett
Whitchurch, Nelle F. ....	Centralia
White, Mary E. ....	Flora
Whittington, Maude .....	Whittington
Wiggins, Rolla E. ....	Goreville

*Southern Illinois State Normal University*

Name.	Residence.
Wilbourne, Ada .....	Olive Branch
Wiley, Emma .....	Belleville
Wiley, Pearl .....	Marion
Wilhelm, Ora .....	Carbondale
Wilhoit, Grace .....	Carbondale
Willard, Maude .....	Anna
Williams, J. Arthur .....	Cartersville
Williams, Pearl .....	Norris City
Williams, Robbie .....	Marion
Wilson, Finis A. ....	Eldorado
Wolf, Bessie E. ....	Marion
Woodrome, Nellie M. ....	Ashley
Woods, Abbie .....	Murphysboro
Woodson, Henrietta .....	Paducah, Ky.
Woodward, Christine .....	Cairo
Woolard, Clarence .....	Harrisburg
Wooters, Gordon .....	Dix
Workman, Gertrude .....	Coulterville
Wright, Maybelle .....	Stonefort
Wright, Cletus A. ....	Eldorado
Yates, Winiferd .....	Willard
Yewell, Bertha .....	Golconda
Yewell, Stella .....	Golconda
Young, Roger C. ....	Salem
Youngblood, Carmen .....	Herrin
Zuck, Edna .....	Carbondale

## ALUMNI.

The Alumni Association now numbers five hundred eighty-seven. The larger majority of these representatives of the Institution are progressive and potent factors in educational centers, exerting a very decided influence upon the lives of the youth of our land. They are widely distributed throughout the Union; and wherever they are, and in whatever work engaged, they retain a most loyal regard for their Alma Mater and the cause of education. The elegant portrait of Dr. Robert Allyn, the president of the school for its first eighteen years, presented by the Alumni Association to the Institution at a cost of twelve hundred dollars, is indicative of their loyalty to the Institution which they represent.

For many years the members of the Association have been requested to send their addresses to the President, not later than April 1st, in order that the directory may be as nearly correct as possible. Some do this, but many have failed to do so. The request is again made and with *special emphasis* hoping that those who have graduated from the University will aid in keeping a correct address of the entire number. The welfare of the school is in no small degree in the hands of those who have enjoyed its advantages, and this is especially true of the Alumni.

Below is a list of Officers and the Executive Committee, followed by an alphabetical list, by years, of all the graduates. The number of years indicates the amount of teaching since graduation.

Officers of the Alumni Association:

President—Hon. Albert B. Ogle, Belleville.

Vice President—Miss Mary Robarts Ogden, Carbondale.

Corresponding Secretary—

Grace Storm

Recording Secretary—

Treasurer—Prof. George Wham, Carbondale.

Historian—Mrs. H. C. Mitchell, Carbondale.

Executive Committee—Mrs. Ada D. Caldwell, Carbondale, Chairman; R. E. Renfro, Carbondale; Mrs. H. C. Mitchell, Carbondale; W. T. Felts, Carbondale.

Executive Committee—Mrs. A. D. Caldwell, Chairman; Dr. James W. Barrow, Carbondale; W. T. Felts, Carbondale.

## ALUMNI REGISTER

### CLASS OF 1876.

NAME	YEARS	OCCUPATION	ADDRESS
1 Brown, John N.....	6	.....	.....
2 Caldwell, Beverly C....	22	.....	New Orleans, La.
3 Hawthorn, John C*....			
4 Ross, Geo. C.....	6	Dep't of In'r, Wash., D. C.	Garret Park, Maryland
5 Wright, Mary† .....	4½	Farmer .....	Cobden

### 1877.

6 Barns, Belle, D. A..... } Mrs. H. H. Green..... }	17	.....	Bloomington
7 Burton, Arista* .....			
8 England, James H†....	6	Farmer R.F.D. 4.	Carbondale
9 Warder, William H....	3	Attorney .....	Marion

### 1878.

10 Caldwell, Delia†.....	7	Physician.....	Paducah, Ky.
11 Courtney, Alva C*....			
12 Evans, Charles E*....			
13 Hanna, James A.....	5	Real Estate....	502 Buck St. Chattanooga, Tenn.
14 Hillman, Orcelia B.... } Mrs. Merrill..... }	5	.....	Chapman, Kan.
15 Jackson, Sarah E..... } Mrs. H. H. Kimmel.... }		.....	Du Quoin
16 Kennedy, George R....	1	Civil Engineer..	Murphysboro
17 McAnally, John T....	3	Physician .....	Carbondale
18 McAnally, Mary..... } Mrs. N. H. Moss..... }	10	.....	Mt. Vernon
19 Pierce, Reuben E.....	1	Minister .....	Ogden

\* Deceased.

† Class Historian.

*Southern Illinois State Normal University*

NAME	YEARS	OCCUPATION	ADDRESS
20 Plant, Richmond**....		723 Harvard Boulevard	Los Angeles, Cal.
21 Robinson, Edward H....		Physician.	451 W. 63rd St., Chicago
22 Thompson, David G....		6 Attorney.....	Mt. Vernon
1879.			
23 Burnett, Andrew C**..		Lawyer.	414 N. Wall, Joplin, Mo.
24 Farmer, George H.....	18	.....	Vandale, Ark.
25 McCreery, Ida M*.....			
26 Philips, Lyman T†....	1	(Paid tuition one year)	Dentist .....Nashville
1880.			
27 Bruck, Lauren L.....	7	Bookkeeper	.....Chicago
28 Gray, Joseph*.....	16		
29 Heitmann, Louis.....	4	Pharmacist	.....Chester
30 Hull, Charles E†.....		.....	Salem
31 Kimmell, Henry A....	9	.....	Plentywood, Mont.
32 Mann, Wallace E.....	6	445 N. Church St.,	Decatur
33 Ogle, Albert B.**.....		Lawyer.	617 East B St., Bellville
		.....	Los Angeles, Cal.
34 Rentchler, Frank P....			
35 Sheppard, Lizzie M....	8½	.....	1411 9th, Greeley, Colo.
Mrs. Dr. J. K. Miller... }			
36 Warder, Gertrude A....	7	1028 Sheridan Rd.,	Wilmette
Mrs. C. J. Michelet.... }			
1881.			
37 Burton, Charles H.†...		Lawyer	.....Edwardsville
38 Hughes, William F....	9	Co. Surveyor and Eng.	Murphysboro
39 Karraker, Henry W....	13	Minister	.....Dongola
40 Lorenz, John W.....	4	Physician....	Evansville, Ind.
41 Marshall, Oscar S....		Fruit Grower.....	Salem
42 Marshall, Thomas S....		Manufacturer	....Metropolis
43 Sowers, Mary A.....	8	.....	Jonesboro
Mrs. J. C. Scott..... }			
44 Ward, Edward I*.....	11	.....	

\*\* Paid tuition.  
 • Deceased.  
 † Class Historian.

*Southern Illinois State Normal University*

1882.

NAME	YEARS	OCCUPATION	ADDRESS
45 Atkins, Wezette..... } Mrs. C. W. Parkinson.. }	2	.....	Alamosa, Colo.
46 Deardorf, Lizzie M.... } Mrs. F. M. DeMoss.... }	6	Station B., 1750 W. 59th St., Ballard, Wash.	
47 Ennison, Walter J ....		Mechanical Engineer, 18 Ft. Green Pl., Brooklyn, N. Y.	
48 Goodall, Adella B..... } Mrs. H. C. Mitchell.... }	3	408 W. Main St.,	Carbondale
49 Krysher, Alice..... } Mrs. W. H. Livingston. }	10	.....	Greenfield, Cal.
50 Mead, Albert E†.....	1	Ex.-Gov.....	Olympia, Wash
51 Parkinson, Arthur E**.		Agent.....	Rogers Park
52 Stewart, Henry A**...		Physician .....	Chicago
53 Wood, John W.....	17	Superintendent.	Floresville, Tex.

1883.

54 Alexander, F. M.....	2	Minister.....	Waverly, Kan.
55 Bain, Wm. B**.....		4208 Greenwood Ave.,	Chicago
56 Bryden, Margaret.... } Mrs. J. N. Fitch..... }	9	.....	Cobden
57 Buckley, Alice M†.... } Mrs. F. M. Alexander. }	2	.....	Waverly, Kan.
58 Fager, Daniel B.....	20	Supt. ....	Vandalia
59 Houts, Lilly M.....	4	Sten. in Ft. Dearb'n Nat. Bk. 6911 Steward Ave.,	Chicago
60 Kimmel, Belle.....	4	338 Elm Ave.,	Long Beach, Cal.
61 Martin, John.....	8	Physician .....	Tolono
62 Nave, Della A..... } Mrs. P. E. Hileman.... }	4	.....	Jonesboro
63 Sprecher, Edward L...	5		

1884.

64 Aikman, Fannie A.... } Mrs. D. L. Kimmel*... }			
65 Beesley, Alicia.....	3	.....	St. Francisville
66 Buchanan, Clara..... } Mrs. H. C. Merrymon.. }	2	.....	Cave-in-Rock
67 Buchanan, G. V.....	27	City Supt.....	Joplin, Mo.

\* Deceased.

\*\* Paid tuition.

† Class Historian.

*Southern Illinois State Normal University*

NAME	YEARS	OCCUPATION	ADDRESS
68 Buchanan, Mary†.....	18	.....	Carbondale
69 Burket, Anna L.....	6	.....	Carbondale
70 Cawthorn, Chris C....	1		
71 Duff, Mary B*.....			
72 Gill, Joseph B**.....		.....San Bernardino, Cal.	
73 Hendee, LuBird.....	8	.....Fairmount, Neb.	
74 Hileman, Philetus E...		Lawyer.....	Jonesboro
75 Jenkins, John H.....	27	Div. Supt. Schools,	Badajos, P. I.
			Paducah, Ky.
76 Lightfoot, Richard T...	2	State's Att'y...	Paducah, Ky.
77 Ridenhower, Carrie*... }			
Mrs. J. L. Mount..... }			
78 Thomas, Maud*.....	4		
79 Treat, Chas. W.....	24	Vice President, Prof. Nat. Sci. Larwence University...	.... Pearl St., Appleton, Wis.
	1885.		
80 Bryden, Helen**.....	23	1080 Boyleston, Boston, Mass.	
81 Buckley, Ida M..... }			
Mrs. G. W. Warner.... }		1435 College Ave., Topeka,	
		Kan.	
82 Dunaway, Ada L**†... }			
Mrs. A. S. Caldwell... }		.....	Carbondale
83 Fringer, William R**..	1	Physician .....	Rockford
84 Hull, Gertrude**.....	15	175 Queen Anne Pl., Milwaukee, Wis.	
85 Lacey, Rurie O.....	1	Physician.....	Millett, Texas
86 Lancaster, Tilman A..	4	Lawyer and Co. Judge.	Lexington, Tenn.
			City Supt., 1925a Baugh Ave., E. St. Louis.
87 Miller, John E.....			
88 Roberts, Mary A..... }	8	.....	Carbondale
Mrs. M. H. Ogden.... }			
89 Thomas, Kate..... }		Teacher of Eng., E. St. Louis	
Mrs. D. L. Chapman.. }			
	1886.		
90 Allen, Sarah†..... }	19	.....	Carbondale
Mrs. J. D. Crenshaw.. }			
91 Barber, Florence M.... }	3	R. F. D. No. 2, Springfield, Mo.	
Mrs. W. M. Boyd..... }			
92 Brown, Adelia A..... }	10	.....	Pemberville, Ohio
Mrs. J. O. Ashenhurst. }			
93 Fryar, Minnie J..... }	12	.....	Earlville
Mrs. H. L. Kessler.... }			

† Class Historian.  
 \* Deceased.  
 \*\* Paid tuition.



*Southern Illinois State Normal University*

NAME	YEARS	OCCUPATION	ADDRESS
94 Fulton, Alexander H..	16	Co. Supt., 727 W. Taylor St.,	Phoenix, Ariz.
95 Hord, Kittie E. .... } Mrs. C. M. Morgan.... }	10	.....	Blaine, Wash.
96 Hundley, Louella*.... } Mrs. J. H. Andrews... }	8		
97 Kennedy, Maggie*....	4		
98 Loomis, Carrie I. .... } Mrs. M. G. McCreery.. }	1	R.F.D. No. 1, Thompsonville	
99 McAnally, Fannie D... } Mrs. D. B. Fager..... }	1	.....	Vandalia
100 Nichols, Luella ..... } Mrs. J. G. Irwin..... }	8	.....	Edwardsville
101 Storment, Edgar L*.... }	11		
102 Williams, Cora ..... } Mrs. R. W. Wiley..... }	2	411 S. Monrovia, Pomona,	Cal.

1887.

103 Allen, Robert M**....		.....	St. Louis, Mo.
104 Blair, Carrie*.....			
105 Bryden, Rockwell**....		Asst. Chief Ry. Mail Service.	Carbondale
106 Campbell, H. M**....		Pres. Bd. Civil Service, Chi-	ago.
107 Cleland, Clara B. .... } Mrs. J. W. Strong.... }	1	..5509 Monroe Ave.,	Chicago
108 Cleland, May ..... }	4	Trained Nurse.....	Chicago
109 Cowan, David J.....	8	Lawyer .....	Vienna
110 Glick, Albin Z.....	2	Agent .....	N. Dakota
111 Goodall, Samuel H....	2	Lawyer .....	Marion
112 Harmon, Mark D....	12	Principal .....	Xenia
113 Hawkins, Cicero R....		Attorney, 457-8 N. Y. Block,	Seattle, Wash.
114 Hewett, Emma L. .... } Mrs. W. H. Baltzer.... }	3	.....	Hickman, Ky.
115 Hill, Mary A. .... } Mrs. S. A. Frazier.... }	7	.....	Centralia
116 Hundley, Nannie.....	20	201 West Union St.,	Marion
117 Johnston, Lewis E....	1	Mercantile Business.	Keyesport
118 Kirkpatrick, James H..	12	.....	Ferndale, Wash.
119 Lawrence, Bertha†....	20	512 S. West St.,	Carbondale

\* Deceased.

\*\* Paid tuition.

† Class Historian.

*Southern Illinois State Normal University*

NAME	YEARS	OCCUPATION	ADDRESS
120 McMackin, Edward G..	2	Dentist .....	Salem
121 Phillips, Louise E.....	2	.....	Chicago
122 Ripley, Charles H.....		Att'y for Am. Radiator Co. 3530 Leta St., Lake View Station, Chicago.	
123 Scott, Luther T.....	1	Printer. Weiss Hotel, E. St. Louis	
124 Searing, Harry R.....		Loan Agent .....	Carbondale
125 Sebastian, Julia A.....	19	4063 Westminster Place, Louis, Mo.	
126 Smith, Seva A.....		.....	Ely, Nev.
Mrs. G. S. Hoag.....			
127 Snyder, Lydia E.....	19	.....	Chicago
128 Tait, Minnie A.....		3530 Leta St., Lake View Sta- tion, Chicago.	
Mrs. C. H. Ripley.....			
129 Turner, George T.....	2	Att'y and Banker—Vandalia	
130 Wham, Steuben D.....	2	Farmer .....	Carter

1888.

131 Baumberger, Louise†... }	12	Prin. of Ill. State School for Blind .....	Jacksonville
Mrs. S. M. Inglis..... }			
132 Briback, Catherine..... }	8	.....	Memphis, Tenn.
Mrs. Hans Johnson.... }			
133 Hall, William H.....	5	Bus. Mgr. Lewis Inst. 750 Madison St., Chicago	
134 Hickam, Ada .....	4	.....	Mounds
Mrs. G. H. Wood..... }			
135 Johnson, Callie..... }	1	.. 1127 S. 2nd St., Springfield	
Mrs. Dr. Wm. A. Young }			
136 Leary, Mary E.....	20	Forward Movement Park, Sagatuck, Mich.	
137 Lindsay, David W.....	20	.....	Alturas
138 Morgan, Charles M....	1	.....	Blaine, Wash.
139 Reef, William A**....	1	Cashier. 615 Bos Bld., Denver, Colo.	
140 Richard, Kate E*..... }	2		
Mrs. W. A. Stuart..... }			
141 Street, Jasper N.....	17	Real Estate.....	Normal
142 Trobaugh, Frank E*..	1		
143 Wham, Maggie E..... }	11	.....	Deland
Mrs. Louis Hurst..... }			

\*\* Paid tuition.  
\* Deceased.

*Southern Illinois State Normal University*

1889.

NAME	YEARS	OCCUPATION	ADDRESS
144 Allyn, Lois A..... } Mrs. D. L. Mason..... }	4		Tacoma, Wash.
145 Bridges, Mary E..... } Mrs. Dr. E. J. Malone. }			Sikeston, Mo.
146 Colyer, Frank H.....	20	Dept. of Geog. S. I. N. U. 709 North Ave., Carbondale	
147 Kimzey, Walter R.....	16	Amer. Book Co., Box 262, Portsmouth, Ohio	
148 McMeen, John D.....	20	Prin. Blakely H. S. Port Blakely, Wash.	
149 Parkinson, J. M.....	11	Horticulturist	Centralia
150 Parks, Elizabeth†..... } Mrs. Lucius D. Skinner }	8½		316 E. North St., DuQuoin
151 Wallis, William.....	15	Prin. High School, 313 East Jefferson St., Bloomington.	

1890.

152 Bain, John Charles....		Lawyer. 1115 "The Temple," Chicago	
153 Hackney, Kate G..... } Mrs. F. O. Rogers..... }	3		R. F. D. No. 1, Waggoner
154 Hull, Bertha**..... } Mrs. H. D. Warren.... }	5		1750 B Ave., Cedar Rapids, Iowa.
155 Keller, Kent E.....	3	Lawyer.....	St. Louis, Mo.
156 Lansden, Mary G.**.... } Mrs. Robt. P. Bates.... }	1		5 Scott St., Chicago
157 Ramsey, Joseph E....	5	Bus. Mgr. Mt. Carmel Regis- ter.	
158 Sams, Fountain F.†....	6	Supervising Principal. 560 N. 12th St., E. St. Louis	
159 Smith, Mable*.....			
160 Storment, John C.....	14	Real Estate....	Pomona, Cal.
161 Torrance, Anna Eliza..	11		Salem
162 Van Cleve, Martin T...	19	Prin. Town H. S...	Eldorado

1891.

163 Alexander, Anna R.... } Mrs. Wells Temple Slate }	17		984 Simpson St., New York, N. Y.
164 Beman, George W.....	1	Broker, Postal Tel. Bldg., Chicago	
165 Blanchard, Guy.....	1	Special Service Dept. Roots Newspaper Ass'n, 215 S. Mar- ket St.	

† Class Historian.  
\*\* Paid tuition.  
\* Deceased.

*Southern Illinois State Normal University*

NAME	YEARS	OCCUPATION	ADDRESS
166 Boyd, Frank L.....	8	Lumber .....	Boulder, Colo.
167 Burkett, Grace L.†....	7	Art Teacher S. I. N. U	Carbondale
168 Clark, Lula.....	19	High School.	
		424 N. G. St., East St. Louis	
169 Freeman, James A.....	19	Supt. of Schools...	Freeburg
170 Hill, Mary E.*.....	6		
171 Holden, Emma.....	3	.....	Los Angeles, Cal.
Mrs. H. A. Ross.....			
172 Hord, Addie.....	12	.....	711 C., Lawton, Okla.
Mrs. Frank A. Parkinson }			
173 Lawrence, J. H.....	19	Prof. Park Col.	
174 Loomis, Lydia Maud... }	5	.....	Parksville, Mo. Makanda
Mrs. Willis Redleman.. }			
175 Peebles, Lizzie S..... }	14	.....	Lewiston, Mont.
Mrs. Pfauss..... }			
176 Snyder, Arthur J.....	14	Ranchman..	Springfield, Ida.
177 Sprecher, Theo. M.... }	5	.....	Nogales, Ariz.
Mrs. G. B. Marsh..... }			
178 Steele, Robert E.....	1	Physician, 1984—11 East Salt Lake City, Utah.	
179 Stern, Lewis.....	20	Supt.....	Butterfield, Minn.
180 Whitney, William**....	2	.....	Garden City, Kan.
181 Ayer, Philip S. A. B., M. D. ....	10	Physician .....	Texas
182 Barr, Jessie Gleim..... }	6	1894—11 E. Salt Lake City, Utah.	
Mrs. Robert Steele..... }			
1892.			
183 Bliss, Anson Lee.....	11	Real Estate..	El Centro, Cal.
184 Buckley, Elizabeth.... }	1	..	419 Grand Ave., Carbondale
Mrs. O. J. Rude..... }			
185 Bundy, Joseph B.....	6	Business Manager, O. & M. V. 'Phone Co., Murphysboro	
186 Cochran, William P.†..	3	Editor, P. M.	Marble Falls, Tex.
187 Davis, Mary E..... }	1	P. M. ....	Springfield, Ida.
Mrs. A. J. Snyder..... }			
188 Emerson, John W.....	11	Assist. P. M., 431 Pike Ave., Canon City, Colo.	
189 Galbraith, Chas. M.*...			

† Class Historian.  
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NAME	YEARS	OCCUPATION	ADDRESS
190 Kimmel, E. Lee..... } Mrs. T. Guy Hick..... }	7	.....	Junction
191 Kimmel, Ruby I.....	19	630 N. 10th St., E. St. Louis	
192 Lawrence, Blanche..... } Mrs. J. B. Hancock..... }	11	.....	Georgetown, Colo.
193 Lindley, John Wm....	2	Lawyer.....	Sullivan, Ind.
194 Lirely, Wm. H.....	6	Meat Inspector, 500 Johnson St., Louisville, Ky.	
195 Norton, Ralph B.....	2	Lawyer	.....Carterville
196 Nichols, John B.....	19	.....	Oxnard, Cal.
197 Patten, Arthur E.**...		Sales Promotion, 1128 10th St., Sacramento, Cal.	
198 Peterson, Grant.....	4	Mining Official...	Carterville
199 Ragsdale, Joseph S....	16	President Ky. West'n Normal	Paducah, Ky.
200 Wallis, Mary.....	12	.....	Mascoutah
201 Wham, Agnes G..... } Mrs. James Reed..... }	5	.....	Cartter
202 Wham, Dora A..... } Mrs. John Pyatt..... }	2	.....	Pyatt

1893.

203 Brown, Robert.....	17	Bookkeeper. 2011 Wall St., Joplin, Mo.	
204 Clendennen, Geo. E....	18	Supt. ....	Mount Pulaski
205 Curtis, Sarah L..... } Mrs. Frank L. Moss... }	7	....R. F. D. No. 28, Edgar	
206 Davis, Chas. H.*.....	1	Minister	.....Griggsville
207 Glenn, Wm. T.....	15	.....	O'Fallon
208 Henninger, Jennie..... } Mrs. I. C. Clark..... }	6	.....	Hagarstown
209 Hubbard, Mary E..... } Mrs. Frank E. Watson. }	5	314 E. College Ave., Greenville	
210 Hubbard, Samuel A....	2	Lawyer	.....Quincy
211 Kell, Omer Adrian....	2	Physician East. Hospital for Insane	.....Kankakee
212 Lingenfelter, Sarah....	5	Supt. Deaconess Home. 22 N. Erie St., Chicago	
213 Moore, Jack N.....	6	Lawyer.....	Corning, Ark.

\* Deceased.

\*\* Paid tuition.

*Southern Illinois State Normal University*

NAME	YEARS	OCCUPATION	ADDRESS
214 Renfro, Robert E.....		Real Estate and Loan Agent.	Carbondale
215 Rude, Otto J.†.....	8	Traveling Salesman.	419 Grand Ave., Carbondale
216 Songer, Mary E..... } Mrs. Jas. T. Brown.... }	6	.....	Kinmundy
217 Stout, Charles L.*.....	1		
218 Whittenburg, Sarah....	18	Town H. S....	Murphysboro
219 Woodson, Myrtle F....	15	Supervising..	Greenfield, Ind.

1894.

220 Applegath, John L.*...	4		
221 Applegath, May A..... Mrs. Arthur Wiswell... }	4	.....	Carbondale
222 Chandler, Larkin C.... }	7	Music Teacher, 160 Prospect St., Gloucester, Mass.	
223 Burge, Lloyd E.....	3	.....	Texas
224 Cockran, Maude O.... } Mrs. Andrew Proctor... }	4	..613 W. White, Champaign	
225 Dougherty, Andrew J..	13	Capt. 30th U. S. Inf. P. I.	
226 Ellis, Jacob T.*.....	12		
227 Felts, William Troy....	17	Associate Math., S. I. N. U.	Carbondale
228 Hodge, Jennie†..... } Mrs. W. T. Felts..... }	2	.....	Carbondale
229 Jenkins, Harriet E....	9	.....	Elkville
230 Jay, Norman A.....	9	Postmaster .....	Steeleville
231 Kell, Iva Lucy.....	15	.....	Kell
232 Kell, Lincoln S.....		Lumber Dealer.....	Salem
233 Lakin, Edwin F.....	3	Farm Imp. Dealer..	Rochester
234 Longbons, Edward.....	9	Agt. Ginn & Co.....	Marion
235 Mohlenbrock, Eric*....	1		
236 Ogle, Howard J.....	1	Electric Eng., 3263 Boaz St., Los Angeles, Cal.	
237 Philips, Myrtle K.*.... } Mrs. H. Z. Zuck..... }			
238 Pugh, Charles H.....	5	Agt. D. C. Heath & Co., 2423 E. 11th Ave., Denver, Colo.	
239 Ramsey, Estelle..... } Mrs. J. Rufus Beard... }	3	.....	Louisville
240 Smith, Edgar A.....		Physician .....	Chicago
241 Williams, Arthur E....	15	Principal.....	Crescent City

† Class Historian.  
\* Deceased.

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1895.

NAME	YEARS	OCCUPATION	ADDRESS
242 Anderson, Margaret....	16	8 Courtney Ave.,	Newburg, N. Y.
243 Baker, Roda May*..... } Mrs. George L. Roberts. }	2	.....	Corinth
244 Barton, Josie M..... } Mrs. Fred Goodnow... }	2	.....	Salem
245 Baughman, Ola*..... } Mrs. C. H. Bainum.... }			
246 Bennett, Francis W.**.	13	.....	Cairo
247 Davison, Mary..... } Mrs. J. T. Taylor..... }		.....	Greenville
248 Ferrell, Minnie†.....	15	.....	Carterville
249 Ferrell, Nora..... } Mrs. A. L. McKinney.. }	9	.....	Carterville
250 Haney, Thomas J.....	15	Principal .....	Tampico
251 Jones, David Oscar....	16	Principal High School.	Johnston City
252 Kell, Albert Baker.....	4	Farmer .....	Salem
253 Lee, Homer Dalton....	3	County Treasurer.	822 Logan, Carbondale
254 Nichols, Cora E.....			
Mrs. D. O. Jones..... }	1	.....	Johnston City
255 Patterson, John E..... }	16	Prin. Man. Tran'g H. S., col- ored, 840 Freeman Ave., Kan- sas City, Mo.	
256 Roane, Emma H.....	9	.....	Opdyke
257 Snider, Fred M.....		.....	Colton, Cal.
258 Sowell, Myrtle I.....	4	.....	Paducah, Ky.
259 Williams, Charles J. (1)		Auditor Interurban Ry. & Ter. Co. 415 Sycamore, Cincinnati, O.	
260 Yourex, Maybel Clare..	10	....	Colorado Springs, Colo.

1896.

261 Boomer, Cincinnatus...	14	Principal.....	Olive Branch
262 Crane, Ezra.....	2	Ry. Postal Clerk, 1523 Bar- rett St., Louisville, Ky.	
263 Cundiff, Viola V..... } Mrs. Dr. J. J. Rendle- man .....	2	.....	Cairo
264 Edman, Mate.....	11	.....	Breckenridge, Minn.

\*Deceased  
\*\* Paid tuition.  
† Class Historian.  
(1) High School.

*Southern Illinois State Normal University*

NAME	YEARS	OCCUPATION	ADDRESS
265 Etherton, Guy E.....		Socialist Lecturer and Propagandist, 1512 Pasko, K. C., Mo.	
266 Flint, Minnie Ruth.... } Mrs. Chas. M. Philips.. }	5	....1920 B. St., Eureka, Cal.	
267 Gilbert, John Philo....	9	Dept. Biol. and Agri. S. I. N. U., Carbondale	
268 Harker, Oliver A. (1) ..			.....Bushland, Texas
269 Hobbs, Matilda J..... } Mrs. Fred M. Snider... }	2	.....Colton, Cal.	
270 Karraker, Ira O.....	2	Bank Cashier.....	Jonesboro
271 McCormick, George....	13	.....	London Mills
272 McGahey, Leah C..... } Mrs. Edmund W. Reef. }	10	.....	Carbondale
273 Perrot, Richard H.....	13	Superintendent	.....Kansas
274 Peters, Mabel K.....	13	Student Columbia Univ., 417 W. 120th St., New York City, N. Y.	
275 Roberts, George L.*....			.....
276 Robinson, Samuel T.†..	15	Superintendent	...Sycamore
277 Royal, Stella Ethel. } Mr. Frank Moore..... }	1	.....	Wickliff, Ky.
278 Spillar, Adelbert L....		Attorney	.....Carbondale
279 Taylor, Oscar T.....		Farmer and Merchant.	McClure
280 Thompson, Bessie M.... } Mrs. Paul C. Milner... }			4227 N. Pauline St., Chicago
281 Thompson, Ralph (1) ..		Farmer	.....Carbondale
282 Truscott, Laura M....	12	High School.....	Winchester
283 Wham, George D., B. E.	15	Pedagogy S. I. N. U.	Carbondale
1897.			
284 Amon, Bertram*.....	1	.....	
285 Barter, Rachel Jane....	11	.....	Marion
286 Berkey, Helen Lucile... } Mrs. John Kennedy... }	4	.....	Murphysboro
287 Boulden, Hattie Anna..	9	.....	
288 Bridges, Abbie L..... } Mrs. John Davis..... }	2	....728 East 42nd, Chicago	
289 Bridges, Ella L.....	14	....449 E. 66th St., Chicago	
290 Bridges, Roland E....		Trav. Salesman...	Carbondale
291 Burkhart, Carl.....		Bank Cashier.....	Benton

\*Deceased.

† Class Historian.

(1) High School.



*Southern Illinois State Normal University*

NAME	YEARS	OCCUPATION	ADDRESS
292 Clements, Louis (1)...	1	Lawyer.	319 The Temple, Danville
293 Crawford, Mary (1)...	9	.....	Jonesboro
294 Cross, Arthur G.....	3	Ry. Postal Clerk, 4010 Westminster Pl., St. Louis, Mo.	
295 Etherton, William A...	2	Prof. Architecture.	Stillwater, Okla.
296 Hayes, May Keeney.... } Mrs. C. A. Quackenbush }		.....	Charleston
297 Kirk, J. T.....	11	Supt. ....	Toulon
298 Kissinger, Uriah.....	7	127 S. Kickapoo St., Lincoln	
299 Marberry, William T...	6	Ry. Postal Clerk....	Gilman
300 McAnally, Jessie Frank	4	Minister .....	Springfield
301 McKown, James Edgar.	14	Prin. Lincoln H. S., 528 N. 60th St., Seattle, Wash.	
302 Parkinson, Daniel M...		Dist. Supt. S. W. T. & T. Co. 117 E. Washington Pl., San Antonio, Texas.	
303 Peters, Helen N.....	1	Music Student.	12 rue de la Grande Chaumiere, Paris, France.
304 Phillips, Lucy Haven..	7	Music Teacher..	Burnett, Cal.
305 Pickerell, Per ..... } Mrs. B. F. Bird..... }		Cor. 31st and Grande Ave., Kansas City, Mo.	
306 Reef, Edmond W.....		Ry. Postal Clerk..	Carbondale
307 Roberts, Arthur.....	3	Author.	2302 Harrison St., Evanston
308 Roe, Nellie.....	4	Cashier .....	Carbondale
309 Steward, Ellen*.....	4	.....	
310 Weller, Nellie.....	8	.....	Carbondale
311 White, Maud..... } Mrs. Elsa Cox..... }	6	.....	Carbondale
312 Woods, William H.....	3	Letter Carrier.	303 Willow, Carbondale

1898.

313 Alvis, Harry J.....	12	Teacher of Mathematics High Sch., 612 23d St., E. St. Louis	
314 Barnum, J. A.....	7	.....	St. Louis, Mo.
315 Barrow, James W.....	6	Physician .....	Carbondale
316 Boucher, Andrew S., A. B. ....	12	Superintendent..	Dexter, Mo.

(1) High School.  
\* Deceased.

*Southern Illinois State Normal University*

NAME	YEARS	OCCUPATION	ADDRESS
317 Buchanan, Nina O....	5	Cor. 4th & Spring St., Seattle, Wash.	
318 Clements, Robert.....	1	Physician .....	Danville
319 Cowan, John F.....	2	.....	Carterville
320 Crawshaw, Solomon....		Med. Student, St. Louis, Mo.	
321 Fly, Wm. C.....	10	Merchant, 511 Ash.	Carb'dale
322 Gilbert, Ida M..... } Mrs. Maurice Phillips.. }		600 N. Carolina Ave., Wash- ington, D. C.	
323 Huggins, Margaret.... Mrs. J. G. Langsdorf..	7	.....	Salmon City, Ida.
324 Hypes, Cornelia Allyn†. Mrs. C. B. Whittlesey..	11	.....	New London, Conn.
325 Jack, Jessie.....	3	.....	Kinmundy
326 Munger, Robert P.....		Trust Officer, Ill. State Trust & Bank'g Co..	East St. Louis
327 Ozment, Fannie..... } Mrs. H. W. Reynolds... }	1	.....	Decatur
328 Parkinson, Franklin A.		Real Estate & Loans. 711 Ave. C.,	Lawton, Okla.
329 Patten, Lucy M..... } Mrs. James W. Rarrows. }	2	.....	Carbondale
330 Perry, Mary Helen..... } Mrs. Dr. H. E. Lightfoot }	8	.....	Carbondale
331 Quackenbush, Charles A.	1	Attorney .....	Charleston
332 Rhodes, Miriam E.....	11	417 Carancahua, Corpus Christi, Texas.	
333 Shepard, A. E.....	12	Principal.....	Duarte, Cal.
334 Snider, Kate..... } Mrs. J. W. Miller..... }		.....	Carbondale
335 Thornton, Edna..... } Mrs. J. Ed. Thomas.... }	8	.....	Danville
336 Thornton, Nina*.....	3		
337 Toler, William L.....	8	Mine Clerk, Big Muddy River Consolidated Coal Co. Johnston City	
338 Wilson, Margaret.....	11	H. S.....	221 7th St., Cairo
1899.			
339 Blake, Edward L.....	11	.....	Grand Tower
340 Brainard, Pearl..... } Mrs. Albert Bowman... }	2	2400 Harrison Ave.,	Evanston
341 Brainard, Stuart.....		Machinist .....	Carterville

† Class Historian.  
\*Deceased.

*Southern Illinois State Normal University*

NAME	YEARS	OCCUPATION	ADDRESS
342 Brewster, Libbie..... } Mrs. Ralph Thompson.. }			Carbondale
343 Cisne, W. G.....	12	County Supt.....	Fairfield
344 Cowan, James P.....	7		Pawnee, Okla.
345 Crawford, J. E.....	3	Physician .....	Tennessee
346 Etherton, James M....		Banker, Member of House of Representatives ..	Carbondale
347 Grove, Bessie L.....	11		Akron, Ohio
348 Haldaman, Margaret...	9		Haywood, Wis.
349 Harris, W. O.....	10	Supt.....	Sulphur, Okla.
350 Hooker, Lulu T., Mrs..	4		Carbondale
351 Karraker, Orville M...	1	Bank Cashier....	Harrisburg
352 Marchildon, John W...		Physician and Lecturer Ma- rion Sims Med. Col., St. Louis	St. Louis
353 McConaghie, Thomas...			St. Louis
354 McKittrick, F. D.....	12	City Supt.....	Hillsboro
355 Murphy, Wm. Gordon†.	5	City Att'y.....	Centralia
356 Palmer, Myrtle Irene...	11	Teacher, 1842 Parker Ave., Berkeley, Cal.	
357 Pruett, Charles F.....	1	Com. Merchant....	Kinmundy
358 Roe, Edith.....	12	High School.....	Marion
359 Stewart, Josephine.....	12		St. Louis, Mo.
360 Webkemeyer, Chas. W..	7	Farmer.....	Campbell Hill

1900.

361 Besse, Beula..... } Mrs. Sheridan..... }	3	32 Essex Ave., Orange, N. J.	
362 Boomer, Simeon E....	9	Dept. of Mathematics, S. I. N. U., Carbondale	
363 Elder, Mary E..... } Mrs. B. Sanders..... }			Carbondale
364 Fryar, Mary..... } Mrs. Dr. Alonzo Go- lightly .....	1		Allen, Kan.
365 Groves, C. Cooper.....	10		Vandalia
366 Hartwell, Andrew Duff.		Attorney .....	Marion
367 Kell, Ida..... } Mrs. W. H. Farthing... }	6		Foxville
368 Kessler, Harvey L.....	11	Superintendent ....	Earlville
369 Marberry, J. Oscar.....	10	Prin. T. H. S.....	Robinson
370 McConaghie, Tille..... } Mrs. Dr. William Walker }		4129 Manchester Ave., St. Louis	
371 McKnelly, Jacob.....	6	Director of Agencies.	Spokane, Wash.

† Class Historian.

*Southern Illinois State Normal University*

NAME	YEARS	OCCUPATION	ADDRESS
372 Plater, M. Ethel.....	}	.....	Cairo
Mrs. Elma Shank.....			
373 Pollock, Clara*.....			
374 Reef, A. J†.....		Civil Engineer..	Denver, Colo.
375 Robinson, Mattie.....			
Mrs. Edward Affalter..	6	.....	Louisville, Colo.
376 Spence, Bertha.....	}	.....	511 Ash, Carbondale
Mrs. W. C. Fly.....			
377 Stewart, Nora.....	9	.....	St. Louis. Mo.

1901.

378 Barrow, John V.....	6	City Hospital.	Los Angeles, Cal.
379 Brandon, Wm. A.....	3	Medical Student.	St. Louis, Mo.
380 Burton, A. H.....	7	1112 5th Ave.,	Spokane, Wash.
381 Daniel, J. Frank.....	5	Asst. Prof. State Univ.	Berkeley, Cal.
382 Davis, A. Clara.....	}	1	Mahomet
Mrs. Roscoe L. Meyers. }			
383 Demmer, John.....	9	.....	Auburn
384 Gambill, John M.....	6	Medical Student, 121 Glen Ave.,	Ann Arbor, Mich.
385 Harper, Owen E†.....	10	Supt. ....	Johnston City
386 Launer, Stella M.....	10	.....	210 Laflin, Chicago
387 Schmalhausen, Winifred }	}	6	Mattoon
Mrs. Gilbert P. Randle. }			
388 Skaggs, Wm. Walter...	5	Claim Agent, Big Four R. R.	Mt. Carmel
389 Smith, T. B. F.....	2	400 W. Main St.,	Carbondale

1902.

390 Brush, Bessie**.....	2	..945 11th St.,	Boulder, Colo.
391 Doty, John M.....	4	Lyceum Bureau Manager.	5404 Prairie Ave., Chicago
392 Felts, Lorin.....	2	Asst. Bank Cash.,	Harrisburg
393 Graham, Malcolm.....	8	Principal.....	Lincoln, Neb.
394 Gubelman, Lily†.....	3	Township H. S....	Robinson
395 Hester, Edna.....	4	Eugenia Ave.,	Eureka Springs, Ark.

\* Deceased.

\*\* Paid tuition.

† Class Historian.

*Southern Illinois State Normal University*

NAME	YEARS	OCCUPATION	ADDRESS
396 King, Leslie..... } Mrs. George Beaver.... }		5201 Morgan St., St. Louis, Mo.	
397 Kirk, Mary E.....	9	26 S. Washington, Kankakee	
398 Kirk, Vida G.....	7	26 S. Washington..Kankakee	
399 Launer, June.....	4	..... Chicago	
400 Layman, Thomas.....		Attorney .....	Benton
401 McMurphy, Kate..... } Mrs. Dr. C. A. Miller.. }	1	.....	Macon
402 Nimock, J. K.**.....	1	Stenographer..	St. Louis, Mo.
403 Norfleet, B. F.....	1	Proprietor of Correspondence School.....	Louisville, Ky.
404 Perce, Clara P..... } Mrs. C. H. Pratt..... }	4	613 E. 3rd St., Cincinnati, O.	
405 Smith, Ada I..... Mrs. J. Frank Mackey..	1	.....	Grand Chain
406 Stotlar, John Y.....	1	Lumber Dealer...	Carbondale
407 Tanner, Lillian..... } Mrs. S. R. Hoyt..... }		2406 Market Ave., Fort Worth, Texas.	
408 Wilson, S. J. Harry....	9	Supt. ....	Pinckneyville

1903.

409 Ballard, Sanford E....	8	Principal H. S....	Litchfield
410 Bellamy, John G.....		Traveling Salesman. 1002 Roland, Memphis, Tenn.	
411 Bowyer, Emma.....	7	Town H. S.....	Robinson
412 Brubaker, Loren E....		Minister.....	Sheffield, Ala.
413 Crow, Eleanor.....	5	795 C. St., San Bernardino, Cal.	
414 Ellis, Winifred M.†.... } Mrs. W. D. Banister.... }	3	.....	Huntley, Mont.
415 Gibson, Anna L.....	8	.....	Sparta
416 Hiller, Jacob.....		...1513 Monroe St., Chicago	
417 Hunsaker, Andrew F...	7	.....	Grand Forks, N. D.
418 Lee, Ardell A.....		Traveling Coal Inspt..	Ashley
419 Lee, Chester Arthur....	1	Ry. Postal Clerk.....	Ashley
420 Lightfoot, Ella**.....	4	.....	Fairfield
421 Martin, Rolla A.**.....	1	Bookkeeper .....	Bush
422 Muckelroy, Renzo.....	8	Ass't Biol. & Agri. S. I. N. U.	
423 Teeter, Lillian.....	6	Teacher of English, Collins- ville H. S.	

\*\* Paid tuition.

*Southern Illinois State Normal University*

NAME	YEARS	OCCUPATION	ADDRESS
424 Thomson, Lavern..... } Mrs. D. L. Blain..... }	3	3331 So. Park Ave.,	Chicago
425 Wyatt, Roscoe D.....	4	609 State St.,	Little Rock, Ark.

1904.

426 Avis, Clarence E.....	6	Traveling Salesman.	Harrisburg
427 Black, J. Taylor.....	1	Physician....	St. Louis, Mo.
438 Bowlby, Joel M.....		Trust Officer,	Ill. Trust and Bank Co., East St. Louis, Mo.
429 Curtis, Fay..... } Mrs. Jno. G. Bellamy.. }	1	.....	Makanda
430 Ernest, T. R.....	7	Spokane, Wash.,	College of Physics and History.
431 Etherton, Homer D....	1	Ry. Postal Clerk.	608 W. College, Carbondale
432 Hawkins, May.....	7	County Supt....	Mound City
433 Hobbs, Thomas M.....			
434 Lightfoot, Anna E.....	5	.....	Dayton, O.
435 Ozment, Wm. Lee.....	1	Med. Student..	St. Louis, Mo.
436 Rogers, Gay.....		328 Elm Ave.,	Long Beach, Cal.
Mrs. Roscoe Kerr.....			
437 Schmalhausen, Ella.... }	8	H. S. Eng. and Latin..	Olney
438 Smith, Minnie..... }	1	.....	Ashley
Mrs. C. Arthur Lee.... }		Merchant	.....Carbondale
439 Taylor, Roscoe..... }	5	Y. M. C. A.,	H. S. Clyde.
440 Teeter, Robt. W..... }		805 Warren Ave.,	Chicago
441 Temple, H. W.....	7	.....	St. Charles
442 Toler, Lillie.....	4	609 State St.,	Little Rock, Ark.
Mrs. Roscoe D. Wyatt.. }			
443 Wilkins, Roy†..... }	7	City Superintendent..	Benton

1905.

444 Beckemeyer, Harry J...	6	H. S. ....	Carlyle
445 Bell, Arthur T., A. M.	6	Math.	717 W. 43rd Place, Chicago
446 Burgess, Lena.....	3	Jacksonville, Fla.,	care Semi- nole Hotel.

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NAME	YEARS	OCCUPATION	ADDRESS
447 Cox, H. Lee.....	6	Principal .....	Hillsboro
447 Entsminger, Edith V. } Mrs. E. V. Miller..... }	3	.....	Carbondale
449 Etherton, Leona..... } Mrs. Frank G. Dipell.. }	1	718 Morse Ave.,	Rogers Park
450 Etherton, Ruby..... } Mrs. Charles Gullett... }	3	.....	Elizabethtown
451 Hawley, Mary Alice....	6	320 N. 6th St.,	Paducah, Ky.
452 Hays, Herbert A.....		Attorney .....	Carbondale
453 Figley, Chas. C.....	6	Supt. ....	Idaho
454 Hall, Cloyd C.....	6	Prin. ....	Benson, Ariz.
455 Halsted, Nora.....		Stenographer. 1215 Euclid Ave.,	St. Louis
456 Hogendobler, Lulu*....	3	.....	.....
457 Hughes, Letty..... } Mrs. B. Y. Alvis..... }	1	.....	Olney
458 Grace Brandon..... } Mrs. Roy Jordon..... }	1	.....	Marissa
459 Jordon, Roy.....	6	Prin. H. S.....	Marissa
460 La Rue, Claude L.....		Physician, 5354 Arsenal St.,	St. Louis, Mo.
461 Mannen, Lela.....	5	.....	Mascoutah
462 McCarthy, Pearl..... } Mrs. Curtis Thompson.. }	6	.....	Carbondale
463 Parkinson, Raymond**.		.....	Carbondale
464 Parks, J. Lafayette†...	6	Prin. ....	Jonesboro
465 Pickles, Anna.....	6	H. S.....	Safford, Ariz.
466 Pickles, Ella J..... } Mrs. Dr. Karl D. Sanders .....	4	.....	Anna
467 Spiller, Laura Pearl...	3½	.....	Benton
468 Strickland, Laura..... } Mrs. Herbert Clark.... }	2	.....	Gooding, Ida.
469 Stevenson, John A....	6	Supt. ....	Olney
470 Thornton, Blanche.... } Mrs. P. DeLeon McLaurin .....	5	.....	Globe, Ariz.
471 Smith, Hazel Pearl.... } Mrs. Robt. Teeter..... }	3	... 803 Warren Ave.,	Chicago
1906.			
472 Appel, Maude.....	5	.....	Thatcher, Ariz.
473 Bonham, Archie J.....		Sten. in Edu. Dept. State Col. 508 Pullman St.,	Jackson, Wash.

\* Deceased.  
\*\* Paid Tuition.  
† Class Historian.

*Southern Illinois State Normal University*

NAME	YEARS	OCCUPATION	ADDRESS
474 Bowyer, Mabel..... } Mrs. Roscoe Taylor.... }	3	.....	Carbondale
475 Forsythe, Wilfred J....	5	Prof. Dramatics	State Normal School, Silver City, N.M.
476 Halsted, Bessie.....	5	T. H. S.....	Benton
477 Halsted, Ethel.....	2	Bookkeeper	.....Carbondale
478 Halsted, Floy†..... } Mrs. Davie W. Wiley.... }	3	.....	Anna
479 Hayden, Bessie.....	5	.....	Carbondale
480 Henry, Kate.....	5	Altasita Sch., 610 Veronica St., East St. Louis, Mo.	
481 Hostettler, H. W.....	5	Township H. S. Principal.	Lawrenceville
482 Howe, Lola M..... } Mrs. Robt. S. Cotterel. }	3	.....	Winchester, Ky.
483 Karraker, Carrie.....	4	.....	Harrisburg
484 Kell, Sherman L.....	5	T. H. S.....	Benton
485 Kimmel, Launa L..... } Mrs. Geo. E. Lewis.... }	3	.....	Holtville, Cal.
486 Kirk, B. L.....	5	Student	..... Champaign
487 Kirk, Donald.....	5	.....	Kirkwood, Mo.
488 Porterfield, Pearl.....	4	807 N. Central Ave.,	Chicago
489 Storm, Grace.....	5	.....	Carbondale
490 Tygett, Roscoe (1)....		Law. 514 W. First St. Oklahoma City, Oklahoma.	
491 Vandervort, Isabel M..	5	.....	El Paso
492 Wilson, Edith..... } Mrs. F. H. Niles..... }		..5437 Cornell Ave.,	Chicago
1907.			
493 Bothwell, Ada.....	4	H. S.....	Hillsboro
494 Cutter, Catharine.....	4	H. S.....	Olney
495 Deniston, Maurice C...	4	.....	Carbondale
496 Groaning, Maud E*....			
497 Harriss, Harley.....	3	Manager, Laundry,	Carbondale
498 Hiller, Ernest.....	2	Y. M. C. A. 904 Glenoak Ave.,	Peoria.
499 Hiller, Hulda.....	3	...904 Glenoak Ave.,	Peoria
501 Matthews, Mae.....	5	.....	Carbondale
502 Maxwell, Oliver G....	4	Field Sch. ....	Centralia
503 Parchen, Susie D.....	4	.....	Salem

† Class History.  
(1) High School.  
\* Deceased.



## Southern Illinois State Normal University

NAME	YEARS	OCCUPATION	ADDRESS
503 Rogers, Ina.....	4	.....	Lawrenceville
505 Rogers, May.....	4	.....	Harrisburg
506 Smith, Jessie P.....	4	.....	Charleston, Mo.
507 Watt, Robert F.....	4	.....	Johnston City
508 West, Wm. A.....	2	.....	Eldorado
509 Wilson, Elmer†.....	3	.....	Iuka
510 Youngblood, Fay.....	4	.....	East St. Louis

### 1908.

511 Alvis, Bennett Y.....	3	H. S. ....	Olney
512 Anderson, Clarence F..	3	H. S. ....	Salem
513 Avery, John M.....	3	.....	Nashville
514 Breeze, Mary.....	3	.....	Decatur
515 Conant, Sarah.....	3	.....	Villa Ridge
516 Heiling, Mae.....	3	.....	Carbondale
517 Malone, Carrie.....	3	.....	Prosser, Washington
518 Nash, Clara L.....	2	1288 W. 23d,	Los Angeles, Cal.
519 Neuling, Harry.....	3	.....	Ellis Grove
520 Palmer, Lucy.....	3	1842 Parker St.,	Berkeley, Cal.
521 Raymond, Constance... }		.....	Carbondale
Mrs. John Y. Stotlar... }			
522 Skinner, John K.....	2	.....	Salem
523 Stiritz, Eda..... }		.....	Decatur
Mrs. Wm. A. West..... }			
524 Whitacre, Myrtle.....	2	.....	Carbondale
525 Wise, George .....	2	.....	Nashville
426 Youngblood, Carmen...	2	Substitute.....	East St. Louis

### 1909.

528 Angell, Daisy M..... }	1	.....	Carbondale
Mrs. Claude Legg..... }			
529 Barth, Clara .....	2	.....	Cisne
530 Bishop, Myrtle K.....	2	.....	Metropolis
531 Cruse, Emma L..... }	1	.....	Marissa
Mrs. T. H. Schutte..... }			
532 Cruzen, Roy E**.....		3527 Park Ave.,	St. Louis, Mo.
533 DeGelder, Gertrude**..		.....	St. Louis
534 Dorsey, May .....	2	.....	Akron, Ind.
535 Etherton, Ruby .....	1	.....	Elizabethtown
Mrs. Chas. Gullett..... }			
536 Feits, Harvey .....		Med. Student .....	Chicago

† Class Historian.  
\*\* Paid Tuition.

*Southern Illinois State Normal University*

NAME	YEARS	OCCUPATION	ADDRESS
537 Hanford, Alfred Chest.** .....		Student..U. of I., Champaign	
538 Harriss, Velma O.**	2	.....	Carbondale
539 Hayden, Annie M.....	2	.....	Carbondale
540 Hayden, Wezette .....	2	.....	Anna
541 Hooker, Estelle .....	2	.....	Herrin
542 Latham, Ezra V.....	2	.....	Tamaroa
543 Maddux, Ethel .....	2	.....	Eldorado
544 McCreery, Ruth .....	2	.....	Benton
545 McIntyre, Norman .....	2	.....	Swanwick
546 Merrymon, Wm. Walter.		1205 E. Broadway, Columbia, Mo.	
547 Metz, Ina .....		.....	Wetaug
548 Mitchell, Jennie .....		Wesleyan Uni., Delaware, O.	
549 Mitchell, Julia A.**...		....Ferry Hall, Lake Forest	
550 New, Annie K.....	1	.....Millikin Univ., Decatur	
551 Peer, J. Marshall.....	2	T <sup>p</sup> H. S. ....	Eldorado
552 Palmer, Edith .....	1	.....	1842 Berkeley
553 Risby, Effie .....	1	.....	Posey
554 Schumacker, Emma R..	2	H. S. ....	Cobden
555 Schutte, T. H.....	2	H. S. ....	Marissa
556 Sheppard, Eilouise**...		1511 Dodge St., Omaha, Neb.	
557 Taylor, Eunice .....	2	.....	Elizabethtown
558 Wallingford, Bess**....		.....	Herrin
559 Winchester, Hallie .....		.....	Carbondale

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\*\* Paid Tuition.

*Southern Illinois State Normal University*

1910.

560 Allen, M. Myrth.....	1	.....R. F. D., Carbondale
561 Bouchier, Nellie E....	1	..... Anna
562 Brown, Fred M.....	1	..... Johnston City
563 Brown, Glenn.....	1	..... McClure
564 Brown, Russell E.....	1	.....N. W. Univ., Evanston
565 Browne, Gordon.....		..... Carbondale
566 Browne, Lois A.....		.....Millikin Univ., Decatur
567 Carruthers, Minnie J....	1	..... Carson, Oregon
568 Coleman, Oren.....	1	..... Marion
569 Corzine, Clorah.....	1	..... Jonesboro
570 Davis, Elizabeth.....		.....U. of I., Champaign
571 Gladson, Guy A.....	1	..... Beecher City
572 Gore, Bessie.....	1	..... Olmstead
573 Grater, Marie.....	1	..... Carterville
574 Harrel, Julius.....	1	..... Carmi
575 Harriss, Bernard.....		..... Carbondale
576 Hickman, J. Frank....	1	Co. Supt..... Salem
577 Holland, Knight.....	1	..... Fillmore
578 Howard, Clara E.....	1	..... Paxton
579 Kenney, Myrtle.....	1	..... Marissa
580 Mayhew, Maude I.....	1	..... Carbondale
581 McGinnis, Chas. A....	1	..... Anna
582 McGuire, Sylvia L....		..... Carbondale
583 Merrymon, Mildred....	1	610 N. 13th St., E. St. Louis
584 Sistler, Anna.....	1	.....
585 Stein, William F.....	1	..... Alto Pass
586 Thompson, Mary T....		..... Carbondale
587 Williams, Pearle Edna.	1	..... Herrin

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Vol. V.


No. 4.




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Southern Illinois State  
Normal University



JULY 1912  
Catalog Number



Published Quarterly in  
January, April, July, October  
CARBONDALE, ILL.



1874

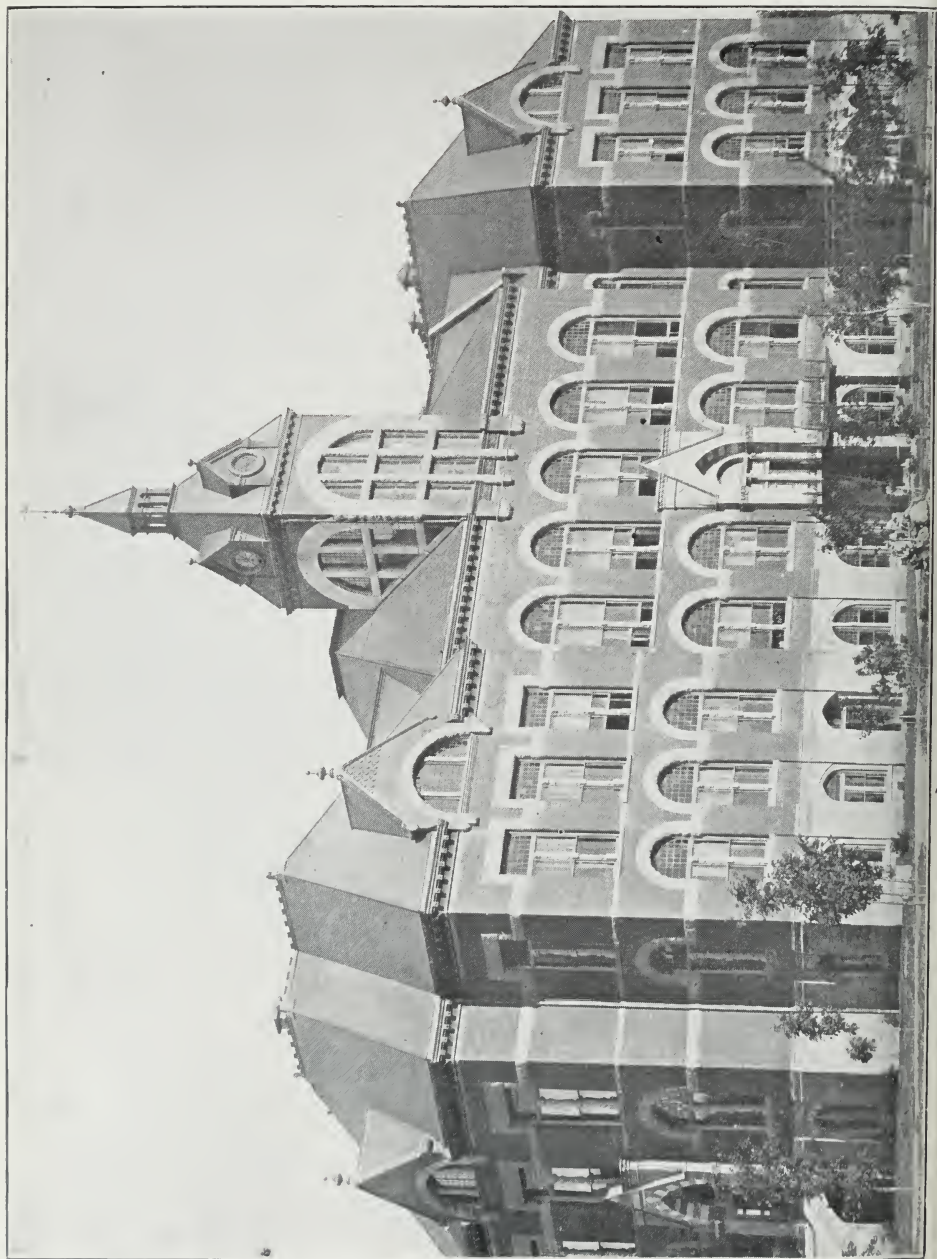


1912









*Vol. V.*

*No. 4*

*THE NORMAL SCHOOL BULLETIN*

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SOUTHERN ILLINOIS  
State Normal University

CARBONDALE

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*JULY 1912*

*Catalog Number 1911-1912.*



ANNOUNCEMENTS FOR  
1912-1913

PUBLISHED QUARTERLY BY THE UNIVERSITY

January, April, July, October

Entered as second class matter March 27, 1907, at the post office at Carbondale, Illinois,  
under the Act of Congress July 16, 1894

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CENTRALIA

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*Ex-officio, SPRINGFIELD*

Hugh Lauder - - - - - *Secretary*  
CARBONDALE

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J. M. Burkhart  
MARION

H. T. Goddard  
MT. CARMEL

Wm. M. Grissom, Jr.  
CENTRALIA

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E. K. Porter - - - - - *Treasurer*  
CARBONDALE

## FACULTY.\*

---

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MARTHA BUCK,  
ENGLISH GRAMMAR AND MATRON.

GEORGE HAZEN FRENCH, A. M.,  
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ASSOCIATE IN LANGUAGES.

WILLIAM TROY FELTS,  
ASSOCIATE IN MATHEMATICS.

GEORGE MERVIN BROWNE,  
ASSOCIATE IN PHYSICAL AND BIOLOGICAL SCIENCE.

INEZ L. HOLLENBERGER, PH. B.,  
DIRECTOR PHYSICAL TRAINING—GIRLS.

R. V. BLACK, M. ACCTS.,  
BOOKKEEPING, COM'L ARITHMETIC, ATHLETICS.

HELEN BRYDEN, A. B.,  
ASSISTANT IN ACADEMIC DEPARTMENT.

GEORGE D. WHAM, ED. B.,  
SCHOOL MANAGEMENT, GENERAL METHOD AND PHILOSOPHY OF EDUCATION.

---

\*The names of the faculty are in the order of election.

†Leave of absence.

MARY M. STEAGALL, PH. B., ED. B.  
TRAINING TEACHER 3rd AND 4th GRADES.

FLOYD A. POWERS,  
VOICE, THEORY, AND PUBLIC SCHOOL MUSIC.

LOUIS C. PETERSEN, B. S.,  
MANUAL TRAINING AND SUPERVISOR OF CONSTRUCTION IN TRAINING SCHOOL.

GRACE L. BURKET,  
ASSISTANT IN DRAWING.

GRACE E. JONES,  
HOUSEHOLD ARTS.

BEULAH N. ELLIS, ED. B., PH. B.,  
ASSISTANT IN ENGLISH.

CHARLES HERBERT ELLIOTT, A. M.,  
SUPERINTENDENT TRAINING SCHOOL.

FLORENCE R. KING,  
CRITIC TEACHER 1st AND 2nd GRADES.

CHARLOTTE E. TRUMAN,  
CRITIC TEACHER 7th AND 8th GRADES.

ELISABETH K. WILSON,  
CRITIC TEACHER 5th AND 6th GRADES.

CAROLINE BENGTON, A. M.,  
HIGH SCHOOL INSTRUCTOR FIRST AND SECOND YEARS.

JOHN P. GILBERT, A. M.,  
BIOLOGY AND AGRICULTURE.

SIMEON E. BOOMER, A. B.,  
MATHEMATICS.

RENZO MUCKELROY,  
ASSOCIATE IN AGRICULTURE.

LUCY K. WOODY,  
ASSISTANT IN HOUSEHOLD ARTS.

LYDIA G. PARSONS,  
ASSISTANT IN MUSIC.

EMMA L. BOWYER,  
ASSISTANT IN LANGUAGES.

HAZEL E. KILIAN,  
ASSISTANT LIBRARIAN.

ELIZABETH E. WILSON  
ASSISTANT LIBRARIAN.

LULA PEAY,  
SECRETARY TO THE PRESIDENT.

# CALENDAR 1912, 1913.

1912						1913																	
JULY						JANUARY						JULY											
S	M	T	W	T	F	S	M	T	W	T	F	S	M	T	W	T	F	S					
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14	15	16	17	18	●	12	13	14	15	16	17	13	14	15	16	17	●	18	19	20	21	22	23
21	22	23	24	25	26	19	20	21	22	23	24	20	21	22	23	24	25	26	27	28	29	30	31
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6	7	8	9	10	11	6	7	8	9	10	11	6	7	8	9	10	11	12					
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27	28	29	30	31	..	27	28	29	30	..	..	26	27	28	29	30	31	..					
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NOVEMBER						MAY						NOVEMBER											
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3	4	5	6	7	8	4	5	6	7	8	9	3	4	5	6	7	8	9					
10	11	12	13	14	15	11	12	13	14	15	16	10	11	12	13	14	15	16					
17	18	19	20	21	22	18	19	20	21	22	23	16	17	18	19	20	21	22					
24	25	26	27	■	■	25	26	27	28	29	30	23	24	25	26	■	■	■					
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DECEMBER						JUNE						DECEMBER											
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22	23	24	25	26	27	22	23	24	25	26	27	21	22	23	24	25	26	27					
29	30	31	..	..	..	29	30	..	..	..	..	28	29	30	31	..	..	..					

■ Opening day of term   ● Closing day of term.

■ Thangsgiving interim.





# HISTORY

An act of the General Assembly of the State of Illinois, approved April 20, 1869, provided for the establishment of this Normal School. By this act it was ordered that five trustees should be appointed by the Governor of the State, who should fix the location, erect the building, and employ teachers for the school. The trustees located the school in the town of Carbondale, on a lot of twenty acres, three-fourths of a mile south of the station of the Illinois Central Railroad. The cornerstone was laid on the 17th day of May, 1870, with impressive ceremonies, by the Masonic fraternity. The building was finished in time to be dedicated July 1, 1874; the first faculty commenced the work of instruction in the new building July 2, 1874, at which time a summer session of four weeks was opened, with fifty-three pupils attending.

On the sixth day of September, 1874, the regular work of the Normal University commenced.

On the afternoon of November 26, 1883, at 3 o'clock, this beautiful building was discovered to be on fire, and before 5 o'clock p. m., despite the efforts of the faculty, students, and citizens of Carbondale, the entire building was in ruins. By the heroic labors of students, teachers, and citizens, the library was saved, and most of the furniture; also the physical and chemical apparatus. All the material in the museum was lost.

The citizens kindly offered the use of rooms in some of the business blocks, which the trustees accepted, and the school went on with regular recitation work, with an actual loss of less than two days. In the meantime, a plan was proposed for a temporary school building, and in less than sixty days a building was completed containing fourteen rooms, and the Normal School began its wonted studies in this, its temporary home.

The General Assembly, by an act approved June 27, 1885, appropriated \$152,065 to replace the first building, then lying in ruins. The foundation and stone walls of the first story were utilized, thus saving from twelve to fifteen thousand dollars.

This building, which is the main one of the entire plant, is a magnificent structure, in many respects superior to the one destroyed by fire. It was dedicated Thursday, February 24, 1887, and occupied by the school with much rejoicing on the following Monday.

The Science Building was provided for by an act of the General Assembly in the winter of 1895, appropriating \$40,000 for the purpose.

## *Thirty-Eighth Annual Catalog of the*

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It accommodates the physical, chemical, and biological laboratories the museum, gymnasium, manual training and Agricultural Dept. It was completed in the fall of '95, and dedicated early in '96. It also provided for the library till May 14, when the books were transferred to the new Library Building, now known as the "Wheeler Library;" so named in honor of the late Judge S. P. Wheeler.

The Library Building was erected in the fall and winter of 1903-4 at a cost of \$30,000. It was dedicated June 7, 1904.

The Forty-fifth General Assembly made an appropriation of \$50,000 for the erection of a Modern Model School Building. This building was completed within the appropriation late in December, 1908, and adds very much to the material equipment of the Institution. It was dedicated with appropriate exercises on Jan. 11, 1909. This building is named in honor of the late President Robert Allyn. The Forty-seventh General Assembly made an appropriation of \$75,000 with which to establish a Woman's Building. This structure will doubtless be ready for occupancy by the opening of the fall term of 1913.

## AIMS

Educational institutions may be divided according to their aims into four classes:

First: The public schools, whose aim is the promotion of good citizenship by securing to all the people the intelligence, morality, and patriotism which are essential to the existence and progress of the State. Second: Colleges and universities, whose object is the general and full development implied in complete manhood and in the best preparation for professional life. Third: Professional and polytechnic schools, in which the student is helped in his preparation for his chosen lifework. Fourth: Such institutions as the Royal Society of Great Britain, the Sorbonne of France, and our own Smithsonian Institute, which have for their special object the advancement of science and art. This Normal University belongs to the third class; it aims to give the best physical, mental, and professional equipment for teaching.

The State Normal school holds an important relation to the system of public schools. It helps to create and sustain a high standard of educational work. It should serve as a driving force and a balance wheel to the whole system. Sanctioned and supported by the state, it can institute those investigations and experiments which result in much good to all the schools. It brings school facilities within the reach of many who otherwise would be uneducated and enables them to repay the state by teaching in the public schools. If the state needs a great university which shall be a center of educational forces, if an agricultural college should be sustained on account of the importance of agriculture, much more, and for similar reasons, should the normal school receive the care and the benefactions of the state. Man is more than all things else, and whatever contributes to his better development is of the highest use.

If the graduates of normal schools shall take high rank as superintendents, principles, and teachers in the public schools, they must possess three elements of success: A full development of mental power, a thorough mastery of the sciences involved, and a thorough training in methods of instruction and school management. If the normal school should neglect the first and second, the graduates would be supplanted by those of other schools; and if they fail in the latter, there would be no good reason for the existence of these institutions. Hence, we aim, first, to insure a broad and thoro culture; and, second, to give special prominence to the professional work peculiar to a normal school. Under the present conditions of Southern Illinois, this school must hold itself ready to do more or less academic work. As the better grades of high school are created in the patronizing territory of the school, the need of the academic phase of the institution will become less and less, and the professional side will be more and more emphasized.

## GENERAL INFORMATION

### Location, Etc.

Carbondale is a thriving little city of over 5400 inhabitants, healthful and beautiful, with many refined and cultured people. It is easy of access, and offers inducements for board and social advantages beyond most places of its size. It has, perhaps, fewer temptations to idleness, and combines religious and educational privileges in a degree greater than the average of towns and cities of its size. Carbondale has no saloons. Parents may be assured that their children will be as safe as in any school away from home, and students may come here and feel assured that economy and industry will be respected and honored by their fellow students and by the faculty. The Illinois Central Railroad affords ample facilities for convenient access, three of its branches passing through Carbondale. Not less than twenty passenger trains pass south and east each day, and as many north and west.

### University Calendar.

Fall Term begins Tuesday, September 10 and closes Thursday, December 19, 1912.

Winter Term begins Wednesday, January 1, and closes Thursday, March 13, 1913.

Spring Term begins Tuesday, March 18 and closes Wednesday, June 4, 1913.

Summer Term of 1913 begins Monday June 9, and closes Friday, July 18.

Length of Terms: Fall, 15 weeks; Winter, 11; Spring, 12; Summer, 6.

Commencements: For 1912, Wednesday, June 5; for 1913, Wednesday, June 4.

### Terms of Admission.

All applicants for admission must present evidence of good moral character and, to secure free tuition, they must agree to teach in the public school of the state for a time not less than that covered by their attendance on the school. This agreement should not be entered upon unless the applicant fully intends to teach. It may become void, however, if engagement to teach cannot be secured by reasonable effort. In case of a permanent change in plan, the individual is expected to pay to the registrar of the Institution the difference between the regular tuition for the entire time and the incidental fees he has paid.

To be admitted to the Normal department proper of the University, students must have completed their sixteenth year, and present a teacher's certificate or a diploma from the county superintendent.

## *Southern Illinois State Normal University*

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Candidates holding scholarships under the Lindley Bill will usually be placed in the first year of the high school; if not, in the first year of either of the regular courses, provided they bring evidence from their county superintendent that they are able to carry the work.

The Training school receives children of suitable age and health who live with their parents, or are provided with good home care. Tuition is free for the first four grades.

Reasonable credit will be given for work done in other schools, provided satisfactory evidence is presented.

Applicants for admission should bring their certificates or diplomas which they may have; or, in absence of these, letters of recommendation as to moral character, etc. It is well for young people to know that some one stands for them, vouching for their conduct and character, and that it is no trifling matter to matriculate in a well organized institution of learning, and become a living factor where the relationship is so vital to all concerned.

### Expenses.

#### TUITION.

To those who sign the agreement to teach, tuition is gratuitous; but the ruling of the Board of Trustees of the Institution requires that there shall be an incidental fee charged. At present this fee is \$3 for the term of fifteen weeks, and \$2 for the term of eleven and twelve weeks, and \$1.00 for the summer term. For non-residents of the state the tuition is \$1.00 per week. The rates of regular tuition in the different departments are as follows:

Department.	Summer Term.	Fall Term.	Winter Term.	Spring Term.
Normal (Residents of Illinois) . . .	\$3.00	\$8.00	\$6.00	\$6.00
“ (Non-residents) . . . . .	6.00	15.00	12.00	12.00
Training School . . . . .	No tuition	4.00	3.00	3.00

The first four grades are admitted without tuition.

The tuition in the third and fourth years of the High school is the same as in the regular Normal Courses.

#### BOARDING.

Board can be had in good families in Carbondale at rates varying from \$3.00 to \$4.00 per week; and by self-boarding, or by boarding in clubs, the cost may be reduced to \$2.25 per week. Two clubs have been in successful operation for years. By strict economy, the whole expense of boarding and tuition may be reduced to less than \$100 per year.

#### TEXT BOOKS.

Books, new and second hand, are sold at the bookstores of Carbondale at reasonable prices. The Institution does not deal in text books. Students coming to the Normal school should bring the text books they may have with them, as it often saves considerable expense, and may avoid tedious delay in getting to work.

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### DIPLOMAS.

Diplomas are granted to those who complete one of the prescribed courses of study, and will be conferred upon the completion of the work at other times than commencement day, should the student need the same in securing an appointment to teach.

Graduates from the High school department receive a High school diploma.

### DISCIPLINE.

Progress in all government has been toward self-government; this is by self-activity and self-control, not by repression from others. Poor teaching requires much discipline. In a typical normal school, discipline is at a minimum because the students are there for purposes which they appreciate. Moral irregularity, especially among young people, is due in a large measure to the lack of proper employment.

### Literary Societies.

#### ZETETIC AND SOCRATIC.

During the first term of the first year of the Institution, September, 1874, the Zetetic Literary Society was organized. Later in the year a sister organization was planned for, and in due time was thoroughly established and christened the Socratic Literary Society. These have a large membership and are well attended.

The more elaborate exhibition of what these societies are able to do is annually given to the public on Monday and Tuesday evenings of Commencement week.

The varied programs of these literary societies from week to week add very materially to the work of the English department in securing additional practice in the delivery of original and other matter, and in the opportunity for becoming acquainted with parliamentary usages, thus fitting the Normal student for more intelligent service in the communities in which he may labor.

The Faculty and Board of Trustees foster, with much care, the best interests of the valuable adjuncts to the literary work of the Institution. Their usual time of meeting is on Friday evening of each week in the halls provided by the University.

### Attendance Upon Church.

Students are urged to identify themselves at an early date, after entering the Normal School, with some church of the city. It is usually better to affiliate with the church to which they belong at home, or with which they are most in sympathy as to doctrine and modes of worship.

To counteract the growing tendency toward Sabbath desecration the schools must emphasize the importance of a proper observance of the Sabbath day. This the Southern Illinois Normal School attempts to do by encouraging attendance upon church, Sunday school, and young people's societies.

Those who expect to teach can ill afford to neglect these privileges and opportunities for growth and training along religious lines; for in all communities where they may be employed there will be a demand for such trained service. The country needs a higher type of Christian citizenship, and there are no agencies more potent in this respect than those of the teacher and the school.

### **Christian Association.**

The Young Men's Christian Association and the Young Women's Christian Association each has a well-conducted organization, which meets weekly in a room fitted for their use on the second floor in the Library Building. Their committees look after new students upon their arrival, and those who may be sick while attending school, and in many ways minister to the wants of their fellow students. Several classes in Bible study are organized by these societies. The state college secretaries of each of these branches of Christian work pay the Institution a visit twice a year, or oftener, for conference and direction of work. New students upon their arrival may recognize the representatives of these associations by special badges worn, indicating their willingness to render their kindly services whenever needed. These persons may be trusted implicitly in directing strangers to boarding houses and clubs.

### **Standard of Intellectual and Moral Character.**

When it is evident that one who has taken the pledge to teach cannot for any reason become a good teacher, it becomes the duty of some one to advise him to withdraw from the school or to require the payment of tuition.

It should also be understood that the Institution does not receive, nor retain, students whose immoralities render them unfit associates for the young people who attend this school.

The requirement that the new students shall present testimonials of good reputation and character is not a mere formal request, but a matter vitally connected with the good order and progress of the school. It is a helpful influence for a young person to know that some one has vouched for his character. He strives to be worthy of such endorsement, and endeavors to sustain the good word of friends.

### **Accredited High School.**

For some years the Southern Illinois Normal School has used the list of accredited High Schools prepared by the University of Illinois. In cases where the courses of other High Schools is well and favorably known a credit of one year is allowed to students holding diplomas from such schools, and where a student has graduated from a four-year Latin course, he is admitted to the two-year course prepared for such students.

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Holders of free scholarships thru the Lindley Bill are admitted to the first year high school course, or in case of special strength to the first year of either of the four-year Normal Courses.

### **Credit Allowed at The University of Illinois.**

Plans have matured which will entitle holders of diplomas from the Southern Illinois Normal University to some specific credits. It may be stated in general terms that those whose records are good may usually be able to complete one of the University courses in two years. Some have done this in less time.

### **Summer Session.**

The summer session has become an established feature of the Institution. For incidental fee and tuition, see page eleven. Due credit will be given all regularly completed work. This term opens on the Monday following commencement and continues six weeks.

In addition to the regular classwork represented by the whole faculty, the entire equipment of the Institution is utilized, including the library, the museum, the biological, chemical and physical laboratories, as far as these are needed.

At least two special lecturers have been secured for the summer term. There will be, also, other courses of lectures in the summer of 1913.

During the session the students in attendance will render four literary programs under the auspices of the two literary societies, in the two literary society halls. In the past these entertainments have been well attended and highly appreciated.

### **The Library.**

The Library proper is in a handsome new building known as The Wheeler Library in honor of Judge S. P. Wheeler, for many years the President of the Board of Trustees. It is open each school day, and from 9 to 12 on Saturdays. The library now contains over 22,500 volumes, including a large and well-selected professional library for teachers. Over two hundred dollars are expended annually for current literature. The best of this is bound each year, at an additional expense of more than one hundred dollars.

### **Twelve Things Worth While.**

STUDENTS ARE URGED TO GIVE HEED TO THE FOLLOWING INJUNCTIONS

1. Bear in mind that the good name of any organization depends upon the character of its individual members. Be choice in your selection of intimate companions. The world believes that "Birds of a feather flock together."
2. Be prompt and regular in attendance at all places where you are expected to be. A reputation for so doing is "More to be desired than gold; yea, than much fine gold."



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3. Give special attention to the laws of health, and your physical well-being. The body is the temple in which the spirit dwells. "Cleanliness is next to godliness."

4. Be courteous to every one, especial to teachers, fellow students and those with whom you board. Feel free to counsel with your teachers; regard them as personal friends.

5. Remember that the student is not simply preparing for life, but is now having a life, which is as important and significant as that of later years.

6. Be governed by the same rules affecting the rights of others that controlled you before entering school, and will govern you when school days are over. Never condescend to do mean things, especially when a student, as it will have a decided influence in the formation of character.

7. Do not undervalue church privileges. Identify yourself with your own church, if you are a member; otherwise, with one your parents would prefer. Regular attendance, when a student, will add much to your personality and influence for good when a teacher.

8. Remember your agreement to teach. Be as honest with the State as with an individual. Meet all obligations promptly. Be governed by the principles of "A Square Deal."

9. Have the courage of your convictions and stand firmly and kindly for the right. School-life affords many opportunities for exercising this element of character. Be helpful to your fellow students. The altruistic spirit is "More precious than rubies."

10. Write frequently to your home people, especially to your mother. Do not spend much time in idle correspondence. The losses will be greater than the gains. The "Simple Life" is worth while.

11. Arrange a program to guide you in your hours of study, rest and recreation. The habit will be of great value in meeting the demands of a "Strenuous Life" in after years.

12. Do not sever your connections with the Institution without explaining your case to some one in authority. The relation of school life are as important as those of business life. Your record in such matters may subsequently affect an endorsement from the Institution which may then be of vital importance to you.

## DEPARTMENTS

There are two general departments—the Normal department and the Department of Training.

### The Normal Department.

This department gives thoro instruction in the elementary and higher portions of the school course of study, and indeed fits the student by knowledge and discipline for the practical duties of a teacher. It aims to give, in addition to instruction, opportunities of observation and trial; so that one passing through either course shall not be a novice in his calling upon entering the school room. With this idea in mind, every branch prescribed to be taught in the common and high schools of our state is included in our course of study. Accuracy and thoroness are points held in mind in every recitation, and drills upon the elements are made a specialty. Great attention is therefore bestowed upon the earlier parts of the course, such as spelling and pronunciation, reading and defining, drawing, writing, vocal music and physical training. The body needs culture and systematic activity quite as much as the soul, and we begin with making it the servant of the mind and habituating it to an unhesitating obedience.

The methods of teaching are distinctively Normal. What the student is required to learn, and the method of presenting it, are both designed to give him, who intends to become a teacher, the philosophy of learning and remembering, and the philosophic manner of imparting knowledge and securing discipline.

The training work is designed to fit the students of this institution to become practical teachers. It comprises (1) a study of psychology, pedagogy, special and general method; (2) attendance of practice-teachers upon weekly meetings held for study of methods of instruction and management of pupils and classes; (3) actual teaching in the Practice school, under the wise supervision of training teachers of the Normal school; (4) illustrative lessons taught by the several training teachers and the heads of departments; (5) observation work under the special direction of the Superintendent of the Training School.

In the Normal department courses of study are offered. They are as follows: 1. A one-year course based on the Illinois State Course of Study, upon the completion of which a "Certificate of Preparation" is issued. 2. A special two-year course for graduates of four-year high schools. 3. An English course of four years. 4. A German course of four years. 5. A Latin course of four years. 6. An Art course of four years. 7. A Course in Manual Training of four years. 8. A course in Household Arts of four years. 9. A course in Agriculture of four years. 10. A Professional course of one year for graduates of reputable colleges. 11. A degree course of two years. Courses 3, 4 and 5 are based on a preparation equivalent to that required for a second-grade certificate in Illinois. Course 11 on a regular diploma course of a state normal school, or its equivalent.

## APPLIED SCIENCE AND ARTS COURSES

The Southern Illinois State Normal University invites attention to the new courses of study in Agriculture, Art, Biology, Household Arts and Manual Training to be offered for the first time upon the opening of the Fall Term, September 12. In each of these special subjects a complete Normal course of four years is offered. Upon the completion of any one of these groups a regular Normal Diploma will be issued. Said diploma to be of equal rank with those from the courses in English and Foreign Languages.

The well equipped laboratories of Manual Training, Domestic Science and Art afford ample facilities for work in these departments. But your attention is especially directed to the introduction of Agriculture into the curriculum.

The State Legislature, at its recent session, made a special appropriation for the purchase of a tract of land, and the equipment of laboratories for the scientific study of Agriculture. These laboratories are being fitted up and will be ready for use by the opening of the Fall Term.

The tract of land of approximately 60 acres, adjoining the campus on the south, has been secured by the Institution and will be available at once. This farm will be laid into demonstrating and experimental plots where numerous experiments and demonstrations in soil treatment, farm crops, vegetable gardening, horticulture, poultry, live stock, bee keeping, etc., will be conducted. Students will do practical work in these lines as a part of their regular class exercises.

A suitable plot will be assigned to the Model School for school gardening and nature study.

Poultry and live stock will be provided for regular class study and experiment.

It is intended to give students in these courses a preparation which is extensive enough and thorough enough to enable them to teach or superintend the teaching of these vocational subjects in the schools of the state.

### The Order of Studies.

Students are required to take the studies in the order given in the several courses. In case of failure they are required to bring up back work before advancing further. Reasonable exceptions to these rules are allowed through special permission by the President.

## The Training School.

This department enrolled the past year 267 children. These are in charge of the training teachers and the superintendent of the practice school. The practice school is an integral part of the Normal School, and offers an opportunity to teachers to become thoroughly familiar with the most modern methods of instruction and to study at first hand a typical school. Every opportunity is offered for the faculty to illustrate such phases of their work as are of interest and value to the normal student.

The students in the elementary school, for the most part, come from the city of Carbondale. In the upper grades and in the high school, however, are enrolled a large number of non-resident students. The Forty-fourth General Assembly passed the Lindley Act, which enables many worthy students to enjoy the advantages of a high school education at the Normal School. On another page will be found a complete list of courses offered in the high school. An effort has been made to provide a modern high school of the most approved type. Our courses prepare for entrance to the best colleges and universities. The students enrolled in these courses have access to the library, the laboratories, the gymnasium, and all of the other facilities provided for the use of the regular normal students. In many instances, the students are enrolled in classes in the Normal school, doing the same academic work, and a large number of the high school courses are taught by professors of the Normal School.

Prospective patrons of the elementary and high school are urged to correspond either with the President of the Normal School or the Superintendent of the Training School for more detailed information.

# COURSES OF STUDY.

## English Course.

### FIRST YEAR.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
C Drawing B Grammar English & Ph. Tr. C Pedagogy B Physiology	B Arithmetic B Reading Botany 4 English & Ph. Tr. B Geography	B History B Drawing Ill. History English & Ph. Tr. A Reading

### SECOND YEAR.

C Literature A Arithmetic C Physics Elem'ts of Music 3 Industrial Arts	A Geography B Pedagogy A History Zoology 4 Industrial Arts 2	Music Methods Elocution Op'l B'd Drawing Op'l A Grammar D Algebra Industrial Arts
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### THIRD YEAR.

Rhetoric C Algebra Gen. History B Chemistry	A Drawing Op'l B Algebra History of Art Op'l Gen. History Practice	A Algebra A Physiology Op'l Practice Gen. History Op'l A Pedagogy
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### FOURTH YEAR.

Practice C Geometry B Literature Eng. History	Practice B Geometry Eng. Essays B Physics	Phys'l Geog. Eng. Analysis A Psychology A Geometry Op'l A Chemistry Op'l
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Latin and German Courses.

FIRST YEAR.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
C Drawing	B Arithmetic	Botany 4
B Geography	B Grammar	B Physiology
L Latin or Ger.	B History	B Drawing
English & Ph. Tr.	K Latin or Ger.	J Latin or Ger.
C Pedagogy	English & Ph. Tr.	A Reading

SECOND YEAR.

A Geography	C Physics	Music Methods
I Latin or Ger.	H Latin or Ger.	Elocution Op'l
C Literature	A History	B'd Drawing Op'l
A Arithmetic	Zoology 4	G Latin or Ger.
Elem'ts of Music 3	Practice	D Algebra
Man'l Training 2		B Pedagogy

THIRD YEAR.

Rhetoric	A Drawing Op'l	A Algebra
C Algebra	B Algebra	A Grammar
F Latin or Ger.	His. of Art Op'l	D Latin or Ger.
B Chemistry	E Latin or Ger.	A Pedagogy
	B Physics	

FOURTH YEAR.

C Latin or Ger.	B Latin or Ger.	A Latin or Ger. Op'l
C Geometry	B Geometry	Practice
B Literature	English Essays	A Psychology
Practice	General History	General History
		A Geometry Op'l

Two Year Course.

FIRST YEAR.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
Rhetoric	B Arithmetic	Practice
B Geography	A Geography	Elocution Op'l
B Drawing	B History	B'd Draw. Op'l
B Physiology	Practice	B Grammar
B Chemistry	Phys. Tr.	C Pedagogy
		A Reading

SECOND YEAR.

Practice	A Drawing	Music Methods
C Geometry	B Algebra	A Latin Op'l
B Literature	B Physics	A Grammar
A Arithmetic	A History	A Psychology
Elem'ts of Music 3	Phys. Tr.	A Geometry Op'l
Industrial Arts 2		B Pedagogy

## Agricultural and Biological Courses.

### FIRST YEAR

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
English	English	English
Algebra	Algebra	Algebra
Chemistry	Chemistry	Chemistry
Drawing Free Hand)	School Management	Teachers' Sh. Course*
Soil Fertility*	Crop Production*	Poultry*
Zoology*	Zoology—Botany*	Mechanical Drawing*
Latin or German*	Latin or German*	Botany*
		Latin or German*

### SECOND YEAR

English	English	English
Physics	Physics	Physiology and Home
History	History	Sanitation
Entomology*	Ornithology 2 days*	Physics
Animal Husbandry*	Horticulture 3 days*	Ornithology 3 days*
Physiology*	Animal Husbandry*	Horticulture 2 days*
	Physiography*	Feeds and Feeding*

### THIRD YEAR

English	Com'l Geography	Practice
Com'l Arithmetic	Prin. of Teaching	Pedagogy
Geometry	Geometry	History
Book-keeping*	Book-keeping*	Solid Geometry*
Soil Physics*	Soil Physics*	Botany A*
Nature Study*	Botany 2*	Farm Mechanics and
	Music*	Farmstead*
		Elocution*

### FOURTH YEAR

Practice	Practice	Psychology
Economics	Rural Sociology 3 days	Civics
Soil Fertility and	Home Art 2 days	Science A*
Crop Rotation*	Bacteriology*	Selection and
English*	Comparative Embry-	Breeding*
History*	ology*	Apiculture*
Geology*	English*	Practice*
Zoology*—Inverte-	History*	Astronomy*
brate	Geology—Astron.	Adv. Horticulture*
Latin or German*	Zoology—Vertebrate*	Latin or German*
	Music*	
	Latin or German	

Note.—Students taking a diploma in any group may substitute two terms of work from any other of these groups, with the approval of the President and the one in charge of the department in which the major work is done.

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\*The student may elect two years of Latin or German and two years of Biology or Agriculture, under the direction of the head of this department. The languages may be taken the first two years or the last two years of the course.

Art.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
Freehand Drawing (C)	Blackboard Drawing	Art Work in Color
English	English	B
Algebra	Algebra	English
Chemistry	Chemistry	Algebra
	School Management	Botany
SECOND YEAR		
Art Work in Color	Art (Clay Modeling)	Art Design
English	English	English
Physics	Physics	Physiology and House
General History	General History	Sanitation
Mechanical Drawing	Mechanical Drawing	Manual Training
(Manual Training)	(Manual Training)	
THIRD YEAR		
Art Design	Art (Methods of Teaching)	Art (Advanced Work in Color and Charcoal)
English	Principles of Teaching	Pedagogy
Manual Training	Geometry	Practice
Com'l Arithmetic	Com'l Geography	Nature Study
		History
FOURTH YEAR		
History of Art	History of Art	Psychology
Practice	Practice	Practice
English	Rural Sociology and Home Art	Music
Economics	English or Music	Civics

Manual Training Course.

<i>Fall Term.</i>	<i>Winter Term</i>	<i>Spring Term</i>
English	English	English
Algebra	Algebra	Algebra
Chemistry	Chemistry	Agriculture
Drawing (Free Hand)	School Management	Mechanical Drawing
Elem. Construction	Wood Work	Bench Work
SECOND YEAR		
English	English	English
Physics	Physics	Physics
History	History	Physiology and Home
German	German	Sanitation
Joinery	Wood Turning	German
		Pattern Making



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THIRD YEAR

English  
Com'l Arithmetic  
Geometry  
Physiology  
Bent Iron Work

Com'l Geography  
Prin. of Teaching  
Geometry  
Botany  
Art Metal Work

Practice  
Pedagogy  
Solid Geometry  
Zoölogy  
Machine Shop

FOURTH YEAR

Practice  
Economics  
History of Art  
Geology or  
Trigonometry  
Cabinet Making

Practice  
Rural Sociology  
Architect'l Drawing  
Physiography  
Cement and Plaster  
Construction

Psychology  
Civics  
Industrial History  
Metallurgy  
Manual Training  
Organization

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Household Arts Course.

FIRST YEAR.

*Fall Term*

B Grammar  
Eng. & Ph. Tr.  
Biology  
Algebra  
Art

*Winter Term*

B Reading  
Eng. & Ph. Tr.  
Biology  
Algebra  
Art

*Spring Term*

Eng. & Ph. Tr.  
Biology  
Algebra  
Art

SECOND YEAR.

C Literature  
Geometry  
Physiology  
Chemistry  
Sewing

Geometry  
Com'l Geog.  
Chemistry  
Sewing

Textiles  
Design  
Chemistry  
Sewing

THIRD YEAR.

History  
C Physics  
Rhetoric  
Cookery  
B Literature

History  
Bacteriology  
History of Art  
Cookery

History  
Chem. of Foods  
B Pedagogy  
Cookery

FOURTH YEAR.

Practice  
Methods  
Psychology  
Cookery

Practice  
A Pedagogy  
A Literature  
Food Economics  
Home Economics

Practice  
Sociology  
Dietetics  
Home Economics

Two Year Course in Household Arts.

*Pre-requisites*

1 year Chemistry  
1 year Biology  
1 year Art  
1 year Physics

FIRST YEAR

*Fall Term*

Sewing  
Rhetoric  
Physiology  
B Literature  
Cookery

*Winter Term*

Sewing  
Bacteriology  
Cookery

*Spring Term*

Sewing  
Chemistry of Foods  
B Pedagogy  
Cookery

SECOND YEAR.

Practice  
Methods  
Psychology  
Cookery

Practice  
A Pedagogy  
A Literature  
Food Economics  
Home Economics

Practice  
Sociology  
Textiles  
Dietetics  
Home Economics

HIGH SCHOOL COURSES.  
English Course.

*Fall Term*

English  
Algebra  
Ancient History\*\*  
Physiography\*  
Manual Training\* or  
Domestic Science\*  
Physical Training

*Winter Term*

English  
Algebra  
Ancient History\*\*  
Physiography\*  
Manual Training\* or  
Domestic Science\*  
Physical Training

*Spring Term*

English  
Algebra  
Ancient History\*\*  
Com. Geog.\*  
Manual Training\* or  
Domestic Science\*  
Physical Training

SECOND YEAR.

English  
Plane Geometry  
Mediaeval History\*  
Zoology  
Manual Training\* or  
Domestic Science\*  
Elementary Music\*  
Physical Training

English  
Plane Geometry  
Mediaeval History\*  
Zoology  
Manual Training\* or  
Domestic Science\*  
History of Art\*  
Physical Training

English  
Plane Geometry  
Mediaeval History\*  
Botany or Physiology  
Manual Training\* or  
Domestic Science\*  
B'd Drawing  
Physical Training

\*Optional

\*\*Required in either the first or second year.

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THIRD YEAR.

C Literature	Public Speaking	English Poetry
Advanced Algebra	Algebra and Geom.	Solid Geometry
Physics	Physics	Physics
English History	English History	English History
	B Drawing	B Drawing

FOURTH YEAR.\*\*\*

Rhetoric	English Essays	Fiction
Geology*	Geol.-Astronomy*	Astronomy*
Chemistry	Chemistry	Chemistry
American History	American History	Civics
B Literature*	Manual Training*	Trigonometry*
Manual Training*		Manual Training*

\*\*\*Any of the full year courses in agriculture may be offered as an option in this year.

Language Courses.†

FIRST YEAR.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
English	English	English
Algebra	Algebra	Algebra
Ancient History	Ancient History	Ancient History
L Latin or German	K Latin or German	J Latin or German
Physical Training	Physical Training	Physical Training

SECOND YEAR.

English	English	English
Plane Geometry	Plane Geometry	Plane Geometry
I Latin or German	H Latin or German	G Latin or German
Zoology*	Zoology*	Botany or Physiology
Physical Training	Physical Training	Physical Training
Elementary Music	History of Art*	B'd Drawing

THIRD YEAR.

C Literature	Public Speaking	English Poetry
Physics	Physics	Physics
F Latin or German*	E Latin or German*	D Latin or German*
Medieval History*	Medieval History*	Medieval History*
Advanced Algebra*	Algebra and Geom.*	Solid Geometry*
	B Drawing	B Drawing

FOURTH YEAR.

Rhetoric	English Essays	Fiction
C Latin or German	B Latin or German	A Latin or German
American History	American History	Civics*
Chemistry	Chemistry	Chemistry
		Trigonometry*

\*Optional.

†French may be taken the third and fourth years in place of German.

†Students who elect this course and desire to complete four years of German and two of French may arrange for substitution.

Vocational Course.†

FIRST YEAR.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
English	English	English
Commercial Arith.	Commercial Arith.	Commercial Corres.
Ancient History	Ancient History	Ancient History
Physiography*	Physiography*	Commercial Geogra-
Benchwork*	Benchwork*	phy*
Zoology*	Zoology*	Benchwork*
		Botany or Physiol.*

SECOND YEAR.

English	English	English
Algebra or Shop	Algebra or	Algebra or
Mathematics	Shop Mathematics	Shop Mathematics
Zoology*	Zoology*	Botany or Physiology*
Woodturning and Pat-	Woodturning and Pat-	Woodturning and Pat-
tern Making or	tern Making or	tern Making or
Sewing	Sewing	Sewing
Mechanical Drawing	Mechanical Drawing	Mechanical Drawing
or Design	or Design	or Design
A. S. & A. Chem.*	A. S. & A. Chem.*	A. S. & A. Chem.*

THIRD YEAR

C Literature	Public Speaking	English Poetry
Shop Problems or	Shop Problems or	Shop Problems or
Geometry	Geometry	Geometry
Physics**	Physics**	Physics**
Chemistry**	Chemistry**	Chemistry**
Agriculture*	Agriculture*	Agriculture*
Bookkeeping*	Bookkeeping*	Bookkeeping*
Cookery*	Metal Work*	Metal Work*
Metal Work*	Cookery*	Cookery*

\*Optional.

\*Students who graduate from the English, or Language Courses are required to complete four regular studies each term, i. e., obtain 48 term credits and in addition they must obtain credit for six terms of Physical Training, one term of Blackboard Drawing and two terms of B Drawing. Physical Training meets one hour on alternate days; the classes in Drawing meet daily for one period. None of these special courses requires preparation out of class.

A special course in Domestic Science, may be arranged by careful selection from the offering in this course.

†To graduate from this course a student is required to complete fifty-seven units and three terms of Physical Training.

\*\*May be taken in either the third or fourth year.

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FOURTH YEAR

Rhetoric	English Essays	Fiction
American History	American History	Civics
Agriculture*	Agriculture*	Agriculture*
Chemistry**	Chemistry**	Chemistry**
Physics**	Physics**	Physics**
Bookkeeping*	Bookkeeping*	Bookkeeping*
Mechanical Drawing or Design	Mechanical Drawing or Design	Mechanical Drawing or Design

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Two Year Vocational Course.†

FIRST YEAR

English	English	English
Commercial Arith.	Commerical Arith.	Commercial Corres.
Agriculture*	Agriculture*	Agriculture*
Domestic Science* or Benchwork*	Domestic Science* or Benchwork*	Domestic Science* or Benchwork*
Zoology	Zoology	Botany or Physiology
Mechanical Drawing or Design	Mechanical Drawing or Design	Mechanical Drawing or Design
Physiography*	Physiography*	Com. Geography*
A. S. A. Chemistry	A. S. A. Chemistry*	A. S. A. Chemistry*

SECOND YEAR

English	English	English
Agriculture*	Agriculture*	Agriculture*
Domestic Science* or Woodturning*	Domestic Science* or Woodturning*	Domestic Science* or Woodturning*
Mechanical Drawing or Design	Mechanical Drawing or Design	Mechanical Drawing or Design
Chemistry	Chemistry	Chemistry
Bookkeeping*	Bookkeeping*	Bookkeeping*
Physics*	Physics*	Physics*

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\*Optional

\*\*May be taken in either third or fourth year.

†This course is open only to specially qualified students. Those who complete thirty units of work will receive a certificate.

## Degree Courses.\*\*

Advanced courses leading to the degree of Bachelor of Education.

### FIRST YEAR.

Pedagogy	Teaching	Pedagogy
Latin	Latin	Latin
Trigonometry	Trigon. & Anal. Geom.	Anal. Geom.
English	English	English
History	History	History
Zoology	Botany	Histology
Greek	Greek	Greek
German	German	German
French	French	French
Geographic Influences on U. S. History	Descriptive Astron.	Physies

### SECOND YEAR.

Sociology	Latin	Latin
Latin	Mechanics	Mechanics
Mechanics	English	English
English	Chemistry	Geology
Greek	Greek	Greek
French	French	French
German	German	German

\*Optional.

\*\*Pedagogy and Teaching are required.

Two years of Latin required of graduates of the English Course. German may be substituted for Latin by permission.

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## Rules Governing the Degree Courses.

The following rules were adopted by the Presidents of the State Normal Schools of Illinois at a meeting held at Macomb, May 7, 1908.

1st. The degree conferred by the Illinois State Normal Schools shall be known as the "Degree of Bachelor of Education."

2nd. The graduates of the Illinois State Normal Schools, or other State Normal Schools of equal rank, shall be admitted to the Illinois State Normal Schools to two years of graduate study leading to a degree.

*Southern Illinois State Normal University*

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3rd. The graduates of Colleges whose graduates are admitted to the graduate schools of the University of Illinois, University of Chicago or Northwestern University shall be admitted to a course of graduate study of one year leading to a degree.

4th. The requirements for each year's work in graduate study shall consist of four courses, each a year in length, five hours a week.

5th. Normal School graduate candidates for a degree shall be permitted to take three of the eight courses in absence, provided that the course be taken under the direction of the faculty of the Normal School and that the final examinations be taken at the Normal School directing these courses.

6th. The work done by Normal School graduates in approved colleges as defined in rule *three* may be accepted as an equivalent of four of the eight courses required for a degree; the other four courses must be taken in residence at the school conferring the degree.

# Programs of Exercises

## Fall Term

Parkinson	Buck	French	Salter	Smith	Allen	Shryock	Davis	Coyler
Office	11	27 & 31	18	15	24	17	33, 34 & 35	14
			C Draw.			3 Rhetoric 3		A Geog. 2
1			C Draw.	A History	C Latin 4	2 C Lit. 2		B Geog. 1
2	1 B Gram.		<b>ASSEMBLY EXERCISES</b>					
3	2 A Gram. 3		B Draw.*	4 H S. Am. Hist. 4	1 Latin 2	E Comp.	2 C Physics	B Geog. 1
4			Water Col.		L Latin 1	4 B Lit. 4	2 C Physics	
			<b>NOON RECESS</b>					
5				3 Gen. Hist. 3	F Latin 3	1 English 1	A Physics	1 Geology
6	4 Psychol. 4*	1 B Gram	Sup. Draw.	4 Eng. Hist.	B Greek		A Physics	C Geog.
7			1 B Physiology				A Physics	

## Winter Term

1						D English	C Physics 2	
2	B Gram. 1		Hist. of Art	B Hist.	B Latin 4	1 B Reading	C Physics 2	2 A Geog.
			<b>ASSEMBLY EXERCISES</b>					
3			3 Hist. of Art 3	1 B Hist. 1	H Latin 2			C Geog
4	B Gram. 1			2 A Hist. 2	K Latin 1	4 Eng. Essays 4		1 B Geog.
			<b>NOON RECESS</b>					
5			3 Hist. of Art 3	3 Gen. Hist. 4	E Latin 3	1 English 1	Astron.	Com. Geog.
6	H. S. Gram.		Sup. Draw		B Greek		4 B Physics 3	1 B Geog.
7		B Physiol.				Pub Speak.	4 B Physics 3	

## Spring Term

1			Design	3 H. S. Eng. Hist. 3		Fiction	A Physics	4 Physiology
2		B Gram.*			A Latin 4Op.	2 Elocution 2Op.	Lab.	B Geog.*
			<b>ASSEMBLY EXERCISES</b>					
3		2 A Gram. 3	1 B Draw. 1	4 H. S. Civics 4	G Latin 2	A Reading	Lab.	1 B Geog 1*
4	4 Psychol.			1 Giv's & Ill. Hist.	J. Latin 1		3 A Physics*	C Geog.
			<b>NOON RECESS</b>					
5		4 Eng. Anal.		3 Gen. Hist. 4Op.	D Latin 3		Lab.	
6		B Gram.*	Sup. Draw.	B Hist.*	A Greek	1 A Reading 1	2 C Physics*	
7			B Physiol.	B Draw.			2 C Physics*	

The figures on the left of a study indicate the year in which it comes in the English Course. The figures on the right the year in the Latin or German Courses. The star indicates that the study is irregular for that term. A. B. for Allyn Building.



# Programs of Exercises

## Fall Term

## Winter Term

## Spring Term

1	Pierce 22	Fells 21	Browne 29 & 30	Hollenberger 28	Black 22	Wham 12	Powers & Parsons 26	Peterson 32	Jones 1-2-3
2	C & F Ger. 22	3 C. Alg. 3	Chem. 1	Phy. Tr. 1	Bk. Keep. 1	Bk. Keep. 1	Mus. Grades 1	Pal. Mak. 1	Methods 1
<b>ASSEMBLY EXERCISES</b>									
3	I German 2	C Arith. 3	B Chem. 3	Phy. Tr. 1	Penmanship 1	1 C Ped. 1	Mech'l Draw. 1	Adv. Cooking 1	
4	L German 1	.....	B Chem. 3	Phy. Tr. 1	Penmanship 1	B Ped. *	Mech'l Draw. 1	Adv. Cooking 1	
<b>NOON RECESS</b>									
5	.....	D Arith. 1	H. S. Chem. 1	Phy. Tr. 1	Penmanship 1	.....	Wood Turn. 1	.....	
6	L French 1	A & S Alg. 1	H. S. Chem. 1	1 Phy. Tr. 1	1 C Ped. 1	.....	Elem. Mus. 2	Ind. Arts 1	Cookery 1
7	.....	.....	.....	.....	Athletics 1	.....	Bench Work 1	Cookery 1	
<b>ASSEMBLY EXERCISES</b>									
1	.....	1 B Arith. 1	Chem. 2	Phy. Tr. 1	Bk. Keep. 1	A Ped *	Mus. Grades 1	Man'l Tr. 1	Home Ec. 1
2	B & E Ger. 1	3 B Alg. 3	Chem. 2	Phy. Tr. 1	Bk. Keep. 1	.....	Mus. Grades 1	Sup'g 1	.....
<b>ASSEMBLY EXERCISES</b>									
3	H German 2	C Arith. 1	B Chem. *	Phy. Tr. 1	Penmanship 1	2 B Ped. 1	.....	Man'l Tr. 1	Food Ec. 1
4	K German 1	.....	B Chem. *	Phy. Tr. 1	Penmanship 1	1 C Ped. *	Mus. Grades 1	Man'l Tr. 1	Food Ec. 1
<b>NOON RECESS</b>									
5	.....	.....	.....	1 Phy. Tr. 1	.....	.....	.....	.....	.....
6	K French 1	A & S Alg. 1	4 H. S. Chem. 4	1 Phy. Tr. 1	Hist. of Ed. 1	.....	Adv. Music 2	Man'l Tr. 1	.....
7	.....	1 B Arith. 1	4 H. S. Chem. 4	.....	Athletics 1	.....	2 Elem. Mus. 1	Man'l Tr. 1	Cookery 1
<b>ASSEMBLY EXERCISES</b>									
1	.....	D Alg. 1	Chem. 3	Phy. Tr. 1	Bk. Keep. 1	Sociology 1	2 Adv. Mus. 1	Man'l Tr. 1	.....
2	A & D Ger. 1	3 A Alg. 3	Chem. 4	Phy. Tr. 1	Bk. Keep. 1	Ped 1 *	Mus. Grades 1	Sup'g 1	Home Ec. 1
<b>ASSEMBLY EXERCISES</b>									
3	G German 2	.....	.....	Phy. Tr. 1	.....	.....	.....	Mech'l Draw. 1	Dietetics 1
4	J German 1	2 D Alg. 2	.....	Phy. Tr. 1	Penmanship 1	.....	Mus. Grades 1	Mech'l Draw. 1	Dietetics 1
<b>NOON RECESS</b>									
5	.....	.....	.....	1 Phy. Tr. 1	.....	B Ped. 2	.....	Wood Turn. 1	.....
6	J French 1	A & S Alg. 1	H. S. Chem. 1	1 Phy. Tr. 1	Athletics 1	.....	Elem. Mus. 1	Bench Work 1	Cookery 1
7	.....	.....	H. S. Chem. 1	.....	.....	3 A Ped 3	.....	Bench Work 1	Cookery 1

A number of the above first year classes recite in two or more sections.



# SYLLABUSES OF SUBJECTS

## Psychology.

D. B. PARKINSON.

Without doubt there is no line of study that bears more directly on the science of teaching than does the study of psychology; and yet there is no greater diversity of opinions and theories touching the method of presentation and phases of the study on which the emphasis should be placed than is to be found among the writers on this subject.

It is the purpose in the presentation of this most essential subject to avoid the extremes and if possible discover the golden mean and secure the most helpful results possible, and to cause the student to discover the vital relation of a knowledge of psychic truths to the educative process, and to lead the student to appreciate the great mystery of the human consciousness in relation to the material man and the spirit that cooperates with it in the activities of the human soul.

The method of experimentation, that has accomplished so much in the recent past in the realm of matter, is capable of producing as great discoveries in the realm of mind.

The author used, has the scientific method of investigation and presents this rather abstruse subject in a way that appeals to the searcher after truths. The text is Titchener. Twelfth term in four year courses, sixth term in two year course.

# GRAMMAR

MARTHA BUCK

HELEN BRYDFN, ASSISTANT

Two terms in the Normal department have grammar as one of the required branches. Before entering these classes pupils pass an examination equivalent to that for a second-grade certificate. Teachers must not only obtain a mastery of the topics studied, but also have clear ideas of how to teach them to others.

(B) In this term we study mainly the simple sentence in all its varieties, with proper capitalization and punctuation. As the elements are studied, the parts of speech of which they are composed are reviewed, with their properties and inflections. The value of each principle as a guide to correct English is tested as it is applied in answering the questions asked by the class.

(A) This term's study is given to compound and complex sentences. In this term abridgement is treated and its grammatical changes noted, with the principles which underlie them. The remainder of the term is used in a special study of methods. The work begins with the first language lesson, and takes up grade by grade through grammar to the close of a high school course. What is suitable to each grade, and how to adapt the teaching to the capacity of the pupils, are the central points for consideration. Thus a complete review of both language and grammar is incidentally obtained. The method-work is done in connection with illustrative work in the Training Department. The outline in State Course for 7th and 8th grade grammar, is used in this class.

In addition to the work indicated above, the twelfth term is given to English analysis. The difficult points in grammar are studied. Entire compositions are analyzed logically, the line of thought discerned, and the logical sequence of paragraphs or sentences perceived. Principles of rhetoric and of grammar are reviewed together as they are applied in the complete analysis of entire essays.

# RHETORIC, READING, ELOCUTION AND ENGLISH LITERATURE

HENRY W. SHRYOCK

BEULAH N. ELLIS, ASSISTANT

## Rhetoric and Composition.

The entire course in Rhetoric and Composition is based upon a recognition of the following facts. The paragraph is the briefest unit of discourse permitting a pre-view or outline. The first three forms of prose composition are the forms that the student will make the most use of in after life. The higher qualities of style, such as wit, pathos, sublimity, etc., are incommunicable. In accordance with the ideas above expressed the work is so arranged that a part of the time may be devoted to paragraph writing in class; the paragraphs being largely narrative, descriptive, expository; the subjects being chosen from a range of topics found within the student's own experience or thought, so that he may write without feeling that he is "doing an exercise", and the effort is mainly directed toward the acquisition of a clean, straight-forward English. In order, however, that the student may be brought into sympathetic appreciation of the graces of rhetoric, the regular work is supplemented by the study of a number of masterpieces of English prose style.

First Year Composition. This class meets twice a week throughout the entire school year.

Rhetoric. Text, Forms of Discourse, Cairns. This class meets five times a week through the fall term.

## Reading.

(B) Selections studied, Marmion and Silas Marner. While the emphasis is placed upon literary analysis of the two masterpieces studied, the elocutionary drill is not neglected.

(A) This class concerns itself with the pedagogy of reading and in the main work follows the outline in the State Course of Study.

## Elocution.

One term's work provided for; text, Cumnoek's Choice Reading.

## Literature.

(C) Texts, Swinton's Studies in English Literature; Johnson's History of Eng. and American Literature. Translations from Old Eng. Prose, Cook and Tinker; Translations from old Eng. Poetry, Cook and Tinker.

(B) Technique of poetry; texts, Lanier's Science of English Verse and Corson's Primer of English Verse; supplementary studies, Macbeth, Paradise Lost, Idylls of the King, Princess.

(A) The Essay; texts, Clark's Manual of English Prose Style; illustrative material drawn from the works of DeQuincy, Macaulay, Carlyle, and Lowell.

## Advanced Courses in Rhetoric and Literature.

(A) Public Speaking; (B) Shakespeare Studies, based upon As You Like It, Merchant of Venice, Hamlet, The Winter's Tale; (C) Short story, Brander Mathew (D) Advanced Rhetoric: texts, Genung's Working Principles of Rhetoric. (E) Studies in Tennyson. (F) Special course in fiction based on the following works: Bride of Lammermoor, Vanity Fair, David Copperfield, Adam Bede, Kidnapped, Last of the Mohicans, Marble Faun.

# LANGUAGES

C. E. ALLEN.

J. M. PIERGE, ASSOCIATE.

EMMA L. BOWYER, ASSISTANT.

The Latin and German Courses provide for four years of Latin or German, and pupils are advised to choose one language and take four years of it. Credit is given, however, for four years of foreign language study, with the condition that not less than one year of any language shall be accepted. With this condition pupils may offer French or Greek as well as Latin and German.

## Latin.

Eleven terms of Latin are required of all those who take the Latin Course, the twelfth term being optional. An advanced course of two years is now offered. This course is designed primarily to meet the needs of those preparing to teach Latin in the high school.

(Latin L, K, J) Hale's First Latin Book is used as the text throughout the first year. Quantitative pronunciation is taught and pupils are required to mark long vowels in all written work.

(Latin I, H, G) The second year is given to the study of Cæsar and prose composition. Five books of the Gallic War are read, and prose composition based on the first four books is taken from Hale's Latin Composition. Hale and Buck's Latin Grammar.

Seventh Term, (F) Orations of Cicero. First three against Catiline with selections from Sallust's Catiline and prose composition.

Eighth Term, (E) Cicero. The fourth against Catiline with selections from Sallust, the orations for the Manilian Law and the poet Archias. Daniell's Prose Composition.

(D) Ninth Term. Ovid. Selections, about 1,500 verses. Greek and Roman Mythology.

(C) Tenth Term. Virgil's Aeneid. First three books. Scanning and Mythology. Study and recitation on Sellar's Virgil.

(B) Eleventh Term. Six books of the Aeneid completed. Sellar's Virgil.

(A) Twelfth Term. Cicero, Essay on Old Age. Phormio of Terence.

## Advanced Courses.

First Year.—Livy, (Books XXI, XXII) Horace, (Satires and Epistles). Tacitus, (Germania and Agricola). Suetonius, (Julius Cæsar and Augustus).

Second Year.—Virgil, (Eclogues and Georgics). Juvenal. Review and Methods.

## German.

The primary aim in this course is the culture that may be gained from the study and use of a modern foreign language, and from becoming acquainted with Germany and its people through their language and literature. Students are encouraged to have also the practical aims of teaching German and of counting their credits in German towards a degree. To these ends, throughout the course the secondary aims kept in view are: Correct pronunciation, idiomatic correspondence in translating into English, grammatical accuracy in translating into German, fluency in simple conversation, information about Germany; the land and the people; history of the language and its literature; cognate word-study of English and German.

The following books serve as the basis of the work:

First Year.—(L, K, J) Bacon's German Grammar (stories in prose, poems, grammar, and exercises), followed by Bacon's *Im Vaterland* (prose, poems, and songs).

Second Year.—(I, H, G) Storm's *Immensee*. Benedix's *Der Prozess* and Wilhelm's *Einer muss heiraten*. v. Hillern's *Hoher als die Kirche*. Riehl's *Der Fluch der Schoenheit*. Gore's *German Science Reader*. Through the year, poems and songs from *Im Vaterland*.

Third Year.—(F, E, D) Schiller's *Wilhelm Tell*. Schweitzer's *Deutschland in Wort und Bild: Land und Leute*.

Fourth Year.—(C, B, A) Goethe's *Hermann und Dorothea*. Schweitzer's *Deutsche Kulturgeschichte in Wort und Bild*.

During the first year, the Hoelzel wall-pictures of the seasons are used as helps in conversation. After the first year, *Aus Nah und Fern*, a periodical publication, is read for its recent news and descriptions of Germany. In addition to the regular classes, *Der Deutsche Verein*, a society open to all students of German, offers further opportunities.

In each year of the course, the study of cognate forms in English and German receives much attention, in connection with the etymologies in the *Century* and *Webster's Dictionaries*, using also the special works of Skeat, and Kluge and Lutz. As students become able to use them, they have access to the etymological dictionaries of Kluge (especially for German), Falk und Torp (Scandinavian, German, and English), Walde (Latin), Prellwitz (Greek), and Koerting (Romance languages).

In connection with this word-study, there is discussion of the general nature and development of language. Among the topics treated of are the phonetic basis of language, the physiological classification of sounds, principles of change in language, the shifting of consonants, the gradation and mutation of vowels, Germanic and Indo-European, the relation of English to German, French, and Latin, doublets and synonyms, Germanic and Romance, Low German and High German, dialects and literary languages, words and meanings, etymology and semasiology, the origin of language in the race and in the child.



## **French.**

One year of instruction in French is given. This enables students who do excellent work, particularly those who have studied Latin, to read easy prose, for the most part at sight. The Hoelzel pictures are used to aid conversation. Easy French by Snow and Lebon is the first text, with Grandgent's Short French Grammar for reference. For further reading, Mairé's, *La Tache du Petit Pierre*, *Contes* of Lemaitre, Laboulaye, and Daudet.

# HISTORY.

GEORGE W. SMITH.

## United States History

(B) *Text, Channing.* The work in this class will begin with the political separation of the American Colonies from Great Britain, and will consider as general topics the following: The formation of State Governments; The Continental Congress; The Confederation; The Constitutional Convention; Organization of the Government under the Constitution; Rise of Political Parties.

(A) *Text, Mace.* In this course the general subjects for discussion are; the general nature of the subject matter of history; the principles and processes of its organization; the phases of elementary history work; and a study of the periods of United States history.

## Illinois History.

ILLINOIS HISTORY. *Text, Smith.* Illinois history is a part of the history of the United States. While this is kept constantly in view, the pupil is brought to a realization that this history was made at our very door. Some attention will be given to the spirit of local history and to the method of investigation. Enough time will be devoted to the study of civics to acquaint the pupil with the general organization of national, state, and municipal government. Attention will be given to the duty of the citizen in this political organization

## General History

GRECIAN HISTORY. *Text, West.* While the history of Greece will occupy a large share of the time, a brief summary of the oriental nations will be taken.

ROMAN HISTORY. *Text, West.* This term will be devoted to the period from the founding of Rome to the time of Charlemagne.

MODERN EUROPE. *Text, Robinson.* European history will occupy the time of the class the Spring term. The length of the term is such that only a general summary can be taken; however, some emphasis will be given to the Reformation, the French Revolution, and to the relation of European history to American history.

## English History. (H. S.)

ENGLISH HISTORY. *Text, Cheyney.* English history runs the entire year for third year high school students. Special attention will be given to the growth of the institutions which have been transplanted in America.

**American History. (H. S.)**

AMERICAN HISTORY. *Text, Channing.* Two terms will be given to the study of American history. Channing's History of the United States will be the regular text; brief surveys will be made of neighboring countries.

**Civics. (H. S.)**

CIVICS. *Text, Ashley.* Civics will be given the last year of the High School course. Stress will be placed upon the organization of civil government, and upon the duties of citizens in government.

# PHYSICAL SCIENCE.

W. B. DAVIS.

G. M. BROWN, ASSOCIATE.

## Physics.

The laboratory tables were specially designed and equipped for the work a Normal School should offer in Physics. Each table is fitted with two electric lamps adjustable to any angle.

In addition to the general equipment, each laboratory desk is supplied with tools for individual use. Strong, permanent work benches, with heavy iron vises, are on two sides of the room, while movable benches are in place for work in wood.

A five-horsepower, 60-cycle motor was recently installed to furnish power for lathes, etc.

The lecture room is arranged for lantern work, using either sun or electric light. When separate divisions of the work in Physics are completed, an illustrated lecture is given to help fix firmly what has been learned.

The courses are C, B, A.

### C PHYSICS.—*Text, Mann & Twiss.*

The fundamental principles of Physics are demonstrated both by class and by individual experiments. Students construct a number of pieces of apparatus with which they perform experiments. All such pieces are their own. Among these are Balances, Electric Batteries, Electromagnets, Electric Door Bells and Push Buttons.

This class covers the entire subject in order that those who complete it may be prepared for the examination for a first grade certificate.

Time in the regular course—Fall and Winter terms of the second year.

Hours per day—two.

Laboratory fee—\$1.00.

### B PHYSICS.—*Text, Hoadley.*

The class demonstrates and discusses physical principles included in what is called by some "mass physics," except sound.

Among the apparatus made by this class are Pendulums, Center of Gravity, Weights, Pumps, and Barometers. Time in regular course—Winter term of third year.

Hours per day—two.

Laboratory fee—\$1.00.

A PHYSICS.

Owing to the increased importance of light, due to amateur photography and modern building, and of magnetism and electricity, due to their practical applications, this part of the work in Physics is offered in two sections. Either section will entitle the student to a grade in A Physics, but those who elect both will be better qualified to teach the subject.

Section I, Spring term, includes Sound, Heat and Light. Section II, Fall term, includes Magnetism and Electricity.

Text book: Section I, Wright; Section II, Jackson and Jackson.

Some things constructed are Sonometers, Chladni Plates, Air Thermometers, Reflectors Batteries, Magnets, Motors, Galvanometers.

Hours per day—two.

Laboratory fee—\$1.00.

**Manipulation Work.**

So urgent is the call for this kind of work that it is offered during the summer term. No credit toward a diploma is given, but teachers who wish to know how to solder and work in metal, repair and construct apparatus, select tools and material for laboratory equipment are admitted. Apparatus constructed becomes the property of students making the same. The only charge made is for the material used by students.

**Astronomy.—Elective.—Text, Todd.**

This subject is offered during the Winter term when the most brilliant constellations are visible during the early evening.

Owing to time limitations, more emphasis is placed on descriptive than on mathematical astronomy, though the latter is not neglected.

Students are expected to master the accepted explanations of astronomical phenomena, and to apply these to an understanding of the astronomy of every day life. Each student makes a careful study of one book—selected from a list at the commencement of the term—and he prepares a written report on this book which is read before the class and discussed by them.

Time in regular course—Winter term of third year.

## Chemistry.

• The facilities for the study of chemistry have been much improved in the past few years. The laboratory has been equipped with lockers for each student, chemical and apparatus cases, and a cloak-room. The stock of chemicals and apparatus has been enlarged to meet the demands of large classes.

### Chemistry 1.

A course for beginners is offered in the Fall and Summer terms only. This is the chemistry of common things, air, water, the common acids, bases, and a few salts in common use. The course is designed for those pupils taking the courses in Agriculture and Domestic Arts.

### Chemistry 2.

Chemistry 2 is a continuation of Chemistry 1 which is a prerequisite. This course includes the more common metallic compounds and such chemical theories as are useful in explaining the various phenomena studied. Offered in the winter term only.

### Chemistry 3.

The spring term is devoted largely to carbon compounds, those of general interest to the house wife, the farmer, and the general reader being the ones selected.

Prerequisite Chemistry 2.

### Chemistry 4.

Household Chemistry. This course is required in the Domestic Arts course and includes the chemistry of foods, of nutrition, of cleaning, and testing for the more usual adulterants of food.

Prerequisites Chemistry 3 or High School Chemistry.

All the courses in chemistry require both text and laboratory work: two hours of laboratory work are required for each hour of text work omitted. Chemistry 1 and Chemistry 2 have two hours of recitation and six of laboratory work per week. Chemistry 3 has three recitations per week and four hours of laboratory work.

## B Chemistry.

This is a course for the third year of the English and Latin students. It includes Chemistry 1 and Chemistry 2.

Prerequisites. B Arithmetic, B Grammar, D Algebra, C Physics, Botany 2, Zoology 2 and C Literature.

### Post Graduate Chemistry.

Courses in Qualitative and Quantitative Analysis, and in Determinative Mineralogy are open to pupils of advanced standing.

### High School Chemistry.—*Text, Newell.*

This work extends through the entire year and is the usual college preparatory chemistry. Three periods per week are devoted to recitations and two double periods per week to the laboratory work. This course is also open to students of the degree course and should be taken by all who expect to teach chemistry in high schools.

# GEOGRAPHY

FRANK H. COYLER.

1. *Principles of Geography.* One half term. The aim of this course is to familiarize students with the essential principles of geography. The work will include a full discussion of the fundamental ideas of mathematical geography, surface features of the earth, climate, etc., and how these inorganic factors affect the distribution of life and human industries. This course, or its equivalent, must be taken before any other courses in geography.

2. *C Geography.* The aim of this course is to give a survey of all the continents except North America. The fundamental principles of geography will here be applied to the study of the various countries of the earth with the aim of making geography develop thought power.

3. *B Geography.* The aim of this course is to train pupils in a more intensive study of a limited area. After a brief survey of the continent of North America, a thorough study of the United States will occupy the remainder of the term. No student will be registered for this course who has not taken courses 1 and 2, or their equivalent.

4. *A Geography.* The aim of this course is to consider the nature of geography and the manner of teaching the subject in the various grades in the public schools.

No student will be admitted to membership in this class who has not taken courses 1, 2 and 3.

5. *Physiography.* In this course the essential principles of physiography will be discussed, and local weather observations and field trips will supplement the work. A study of topographic maps, and the weather predictions will receive as much attention as time will permit. Courses 1, 2 and 3, or their equivalent, must precede this course.

6. *Commercial Geography.* It is the aim of this course to consider the most important controls of commerce together with the manifold needs of civilized man and how to use his environment to satisfy these needs. This course presupposes courses 1, 2, and 3, or their equivalent.

7. *Geology.* The aim of this course is to give an understanding of the general principles and processes of geology, the fundamental facts of the science, and a training in clear accurate thinking. Students are eligible to this course who have taken courses 1, 2, and 3.



# ART

MISS MATILDA F. SALTER.

MISS GRACE BURKET, ASSISTANT.

*First Year. Fall Term.*

The principles of perspective are studied and application is made in the drawing of objects singly and in groups; drawings are made also from nature, using as subjects: flowers, fruits, trees and simple landscapes. Some sketching from life. Mediums used are pencil and crayons.

*First Year. Winter Term.*

A term in blackboard sketching is offered to meet the demand on the teacher that he shall be able to draw on the blackboard rapidly and clearly for purposes of illustration. Practice will be given in drawing from objects, from memory and from imagination.

*First Year. Spring Term.*

Study of the theory of color, taking up the primary, binary, standard or prismatic colors, complementary and broken colors, their use and application in producing harmonious color combinations.

Some work done from nature and still life. Water color is the medium used.

*Second Year. Fall Term.*

This is a continuation of the work of the previous term taking up more difficult studies from nature, still life and life. Color in its application to design. Water color is the medium used.

*Second Year. Winter Term.*

Clay modeling from plaster casts simple animal forms, conventional designs. Hand built pottery. Models for kindergarten and grades.

*Second Year. Spring Term.*

Elementary design. This course includes a study of the principles of design, balance, harmony, rhythm and of the terms, tones, measures and shapes. By a series of problems the student is led to a practical application of these principles and terms. Some work in lettering.

*Third Year. Fall Term.*

Advanced Design. This course involves the practical application of the principles of design in the making of card-board articles such as boxes, waste baskets, lamp shades, designs for stencils, book covers, magazine covers, wall-paper, prints and posters.

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### *Third Year. Winter Term.*

The first part of this term will be devoted to geometric problems and construction drawing. The latter part of the term will be taken up with methods of teaching drawing in the grades. Some work in water color, pencil, crayon and ink.

### *Third Year. Spring Term.*

More advanced work in water color and charcoal drawings from models, still life and casts. Practice in applying the fixative for preserving the work done in class.

### *Fourth Year. Fall Term.*

History of architecture and sculpture. A study will be made of architecture and sculpture in order that the student may become familiar with masterpieces in these subjects. A text-book will be used as the basis of instruction but this will be supplemented by talks, reading and pictures. The student will be required to make a note book to cover the work of the term.

### *Fourth Year. Winter Term.*

History of Painting. Some of the principles of art will be studied in their relation to pictures. The subject of how to judge a picture will be discussed. A study of the world's great paintings, their artists and something of the art of the country and the age to which they belong. Educators are awaking to the fact that the nation will never come into its full heritage until it is able to recognize and appreciate the beautiful in life.

# MATHEMATICS

SIMEON E. BOOMER.

WM. TROY FELTS, ASSOCIATE.

R. V. BLACK, ASSISTANT.

The work in this department is for at least five purposes.

1. To give an understanding of the processes and forms of expression in the several subjects.
2. To secure expertness in the operations.
3. To train the pupil's perception of features of prime importance, his ability to exercise individual judgment and reasoning, and his power to select the logical steps in a demonstration.
4. To show the value of each subject in its relation to practical or business life.
5. To present the history and pedagogy of each subject.

To accomplish these purposes, three divisions of mathematical science are used: Arithmetic, Algebra and Geometry.

## Arithmetic.

(B) Second Term, First Year.—A thorough study of the topics in eighth year arithmetic in the State Course of Study. The work aims to secure a full knowledge of principles, processes, and forms for expressing the operations. While the pedagogical aspect of the State Course receives attention, the study of the theory of arithmetic and of its relation to practical or business life is the principal aim. Only pupils of advanced standing can complete this work in one term.

For those who are not prepared to enter the above one course (C) is formed which covers the topics given for the seventh year in the State Course, and one (D) which covers the earlier topics in the text. Advanced students desiring to take the former may receive credit in B for excellent work.

Text, Sensinig and Anderson.

(A) First Term, Second Year.—The work of the first half is based on Smith's Teaching of Arithmetic. Histories of the subject and periodical literature in the library are used freely. Classes in the training school are visited, and each of the critic teachers lectures on the difficulties in her own grades. The second half of the term is given to the pedagogical study of the work of the first six grades as given in the State Course.

## Algebra.

Four terms are offered in this subject.

(D) Third Term of Second Year.—The work consists of the rudiments of algebra.

(C) Junior Year, First Term.—Well's Essentials of Algebra is the text. Following through simultaneous equations. Outside illustrative and test work. History and pedagogy, as time allows.

(B) Junior Year, Second Term.—Through the theory of quadratics. Outside work as above.

(A) Junior Year, Third Term.—Proportion, series, binomial theorem, and logarithms.

## Geometry.

(C) Senior Year, First Term.—Well's Essentials is used. The work extends to article 269, in third book. Other texts are used as reference for additional proofs.

(B) Senior Year, Second Term.—Plane geometry is finished.

(A) Senior Year, Third Term.—Solid geometry.\*

Students have an option of A Geometry or Chemistry in the English Course and of A Geometry or Latin in the Latin Course.

In Algebra, in addition to ordinary processes and relations the pupils are led to see its value in training for generalizing.

In Geometry, the process of reasoning is emphasized. The demonstration is made not so much for the "Q. E. D." as for exercise of imagination, for discipline in analysis, and formal statements of steps by which the conclusions are reached.

Many texts are used for reference, so that additional forms of presentation may be secured and compared.

## Advanced Courses.

Work is offered for two additional years. The first year is given to the study of Trigonometry and Analytical Geometry. The second year to the study of Mechanics—Mathematical and Physical.

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\*By special arrangement students who have done strong work in plane geometry may substitute trigonometry (offered the winter term) for solid geometry.

# BOOKKEEPING, COMMERCIAL ARITHMETIC, ORTHOGRAPHY AND PENMANSHIP

RICHARD V. BLACK.

## Book Keeping

Every teacher should have a working knowledge of bookkeeping. He will then have a better basis for many of the duties of school responsibility. Both double and single entry sets are worked out in this course. All the rules for journalizing are mastered and a sufficient number of transactions are given under each to fully illustrate the rule before the sets are introduced.

The Modern Illustrative System of Bookkeeping is used. In this the entire transaction is worked out on the regular business papers and then recorded in the proper books. Bills, invoices, statements, checks, notes, drafts, money, and representative merchandise are handled in the same manner as in actual business, thus familiarizing the student with these things as they present themselves in everyday life.

Each student is given a cash capital. He buys and sells for cash, opens an account with the bank, makes deposits, draws checks, and goes through the regular routine of business as found in the commercial world.

The legal side of business transactions is considered. The law of contract as sustained by our courts is studied in so far as it relates to the experience of ordinary business.

The student is taught to use all the books found in a well regulated business house. The Journal, Day Book, Cash Book, Sales, Purchase, Invoice, and Bill Book and Ledger are each used as required in regular work.

A prerequisite for this subject is a completion of the common school course and a rapid working knowledge of arithmetic.

## Commercial Arithmetic.

The work in this subject is to make it possible for the student to realize both the utilitarian and cultural value of Arithmetic. The subject as a whole is modernized, and the exercises are simplified, natural, and straight forward. The need for speed and accuracy is emphasized in every particular.

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The method of introducing all new topics is inductive rather than deductive. The student is led to discover as much as possible for himself. No arbitrary rules are given, but when it is thought necessary to promote facility and rapidity, the student is induced to make a rule for himself.

Every phase of Arithmetic that does not play an important part in business has been eliminated, and the new topics that have come into the commercial world are added.

The application of Arithmetic as used in every day life, in the commercial and business world, is kept constantly in mind; and the problems given are such as will enable the student to view a question from all sides and to acquire a knowledge of current business methods as well as skill in numerical calculation.

### **Penmanship and Spelling.**

Two things are sought in Penmanship, legibility and rapidity. The first part of the term is devoted to the analysis of letters and rapid muscular movements. Exercises are given that will assist in the mastery of letter forms. The small letters are classified into seven groups. The type letter of each group is drilled upon till the student finds writing an easy task.

In the second part of the term, drills in combination of letters, and writing capitals is emphasized. Some time is also given to the writing of business forms and business letters.

The work in Spelling is a drill on the words that are in daily use and are commonly misspelled. A review of diacritical marks is given and drilled upon until the student has acquired such familiarity with these sounds that he has no difficulty in using them readily in his speech and in detecting their wrong use in the speech of others.

# PHYSICAL TRAINING AND ATHLETICS

INEZ L. HOLLENBERGER.

RICHARD V. BLACK.

The course in Physical Training aims to provide for the physical welfare of the student in order to increase his capabilities for mental effort, and to furnish him with a practical system of gymnastics for use in his later professional work. It aims also, in addition to affording daily health and recreation, to make possible that confidence and ease which comes from the sense of a strong body brought under perfect subjection to the will through systematic training.

A large gymnasium, well equipped with light American apparatus and with Swedish and German stationary apparatus, affords every opportunity for indoor exercise, and the large campus and Bayliss Field meet the need for track athletics and out-door games. The free and involuntary exercises inspired by such gymnastic games as basket-ball, volley-ball, captain-ball, and others, make them an important feature of the work in this department. The young men have representative teams in foot-ball, tennis, base-ball, and basket-ball, all of which are subject to the rules and regulations of the department. The young ladies play a series of basket-ball games during the winter term, each class in the Normal being represented by a team.

Large rooms fitted up with lockers, dressing rooms and shower baths provided for the students who take part in athletics are a valuable addition to the former equipment.

All students from the eighth grade and all first year Normal students are required to take Physical Training three periods a week. The work is required of all Seniors for two terms and all Juniors throughout the year, two periods a week. Theory of gymnastics is required during the spring term of the Junior year. The work of the other terms of the Junior and Senior years is largely elective, students choosing their exercise from the following: gymnastics or rhythm work in the gymnasium, tennis, basket-ball, foot-ball, field hockey, base-ball, teaching gymnastics in the training school.

An examination is made and measurements are taken of every student at the beginning of the year to consider his physical fitness for the work and prescriptions of suitable exercises are made out for those who are not able to take the regular physical training work.

The work of classes below the Normal will be gymnastics and games.

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No student is allowed on the gymnasium floor for work without gymnasium shoes. Young men are asked to provide themselves with the regulation gray gymnasium trousers and quarter-sleeve jerseys, and the young ladies with the black blouses and divided skirts. The special costume is to allow perfect freedom of movement during exercise and to save the ordinary apparel from the unusual "wear and tear."

No expense has been spared to make Physical Training attractive, and all students are encouraged to spend some time in the training and recreation offered. A gallery and running track has been placed in the gymnasium and adds much to the pleasure and comfort of both the players in games and those who witness the athletic exercises.

Special attention is given to the field sports. An excellent amphitheater or grand stand has been erected on Bayliss Field. This structure contributes very materially to the interest in athletic work.

The work in athletics has properly adjusted itself to the seasons so that we now have Foot Ball in the Fall Term, Basket Ball in the Winter Term and Base Ball in the Spring Term.

In these games teams are trained to represent the Institution and are awarded with trips to other schools for the purpose of playing match games.

The department owns a full outfit of suits for these games and those who succeed in getting on the first team are furnished with one.

Three Tennis Courts have been placed upon the Campus and equipped in modern style. All students are eligible to play Tennis and are given instruction in the art of the game.

A Tennis Tournament is held during Commencement Week. High School Teams of Southern Illinois are invited to participate in this, competing with the Normal team for a beautiful silver cup. No effort is spared to make school life attractive and beneficial in every way.

During the past four years the Department of Athletics under the direction of the Institution has invited the High Schools of Southern Illinois to participate in an Intellectual and Athletic Meet. This year twenty-five High Schools were here with a total of two hundred sixty contestants. This meet has proved to be a very pleasant and interesting occasion for the school people of this section of the state.



# PEDAGOGY

GEORGE D. WHAM.

## (C) School Management.

The following topics indicate the scope of the course: The first day of the school; the organization of the school; the making of programs; discipline and moral training; securing and holding attention; the technique of the recitation; sanitation and decoration; the teacher's relation to the parents, school board, community and profession.

Bagley's Classroom Management, or its equivalent, is the text. Additional readings as the topic demands.

## (B) Principles of Teaching.

The various principles that underlie effective teaching are discussed, illustrated by concrete exercises and problems, and then exemplified in illustrative lessons taught by the teachers of the training school.

Thorndike's Principles of Teaching is the text. Assigned readings in James' Talks to Teachers, and Bagley's Educative Process, furnished by the school.

## (A) Principles of Education.

The aim of this course is a systematic study of the principles of education as they are derived from the basic sciences of biology, physiology, psychology, and sociology. An important feature of this course is the constant application of principles in the interpretation and criticism of current and proposed educational theories and practice, in the organization of courses of study, and in school administration.

Bagley's Educational Values, Ruediger's Principles of Education, Bagley's Education Process, Horne's Philosophy of Education and Spencer's Education are the books most consulted. Additional readings in other educational authorities.

## History of Education.

The chief aim of this course is to afford the teacher the sanity of judgment that comes only by seeing modern education against its historical background. It traces in the history of nations the evolution of educational ideals and practice in response to social needs and to the contributions of philosophic and scientific thought. The im-

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portant periods are studied as they are represented by noted writers and reformers.

Monroe's *History of Education* will be used as text with additional reading in Graves' *History of Education*, Quick's *Educational Reformers* and Painter's *Great Pedagogical Essays*.

### **Sociology.**

This course includes the consideration of the origin and nature of society and of the great social institutions of family, church, state, and school. Special study of the relation between the individual and society and of educational problems growing out of the complexity of modern society.

Ellwood's *Elements of Sociology* and Ross's *Social Psychology* are used as texts. Assigned readings throughout the term.

### **High School Education.**

This course purposes the study of such topics as adolescence; the history, aims, and methods of secondary education; the organization of high school courses of study; high school equipment; and the problems of discipline and management peculiar to the high school.

Hall's *Youth*, De Garmo's *Processes of Instruction*, and Hollister's *High School Administration* will be used. Assigned readings of addresses, reports, and bulletins on high school subjects.

# BIOLOGY AND AGRICULTURE

J. P. GILBERT

RENZO MUCKELROY, ASSOCIATE IN AGR.

G. H. FRENCH, CURATOR OF MUSEUM.

G. M. BROWNE, ASSOCIATE IN BIOLOGY.

## Zoology 1.

This is a first course in Zoology for those who have no credit for the subject in a good high school. The course will cover the general field of Zoology, using type studies as a basis for the larger group studies, and as a means of training in method of approach to the study of animals. Considerable emphasis will be placed on field studies as well as on the laboratory and recitation work.

Text. Linville & Kelly's General Zoology.

## Zoology 2.

This course in Invertebrate Zoology is primarily for advanced students who wish to teach the subject. Animals will be studied in detail as to the structures and functions of organs. As far as time will permit, studies in morphology, physiology, relation to environment, and the inter-relation of organisms will be assigned to individual students in the laboratory and field. The student is expected to gain some knowledge of methods of research.

Required: Zoology 1, or equivalent.

## Zoology 3.

The course in Vertebrate Zoology for advanced students is a combination of Zoology 2, and it will follow the same general plan. Students may take this course before taking Zoology 2, yet they are advised that the better plan would be to follow the order as printed in the course of study.

Required: Zoology 1, or equivalent.

Note.—Students are advised to take entomology and ornithology before they take Zoology 1 or 2.

## Zoology 4.

This is an elementary course for students in the English course and language courses. The work will be similar to that of Zoology 1, but continues for only one term.

### Physiology.—*Text, Walters*

(B) Physiology and Hygiene: This work deals with the general questions of physiology, the various organs of the body and their functions or uses, in which the latter embraces what is now known on these topics. Hygiene and sanitation are considered through the work.

(A) The work of this course is largely devoted to school, home, town, and state sanitation; the text being enlarged with government publications on the above subjects. This course is open only to those persons who have credits in "B", holders of First-Grade Teacher's Certificates, or who have had at least four months of high school work in physiology using some good modern text.

### Histology.

No text book is required in this but the outline used is based on Bohm, Davidorff and Huber's Text-book of Histology. The work is wholly laboratory work, and after the first few papers which are preliminary may embrace a consecutive course in general history for those who design the work as a basis for entrance to a medical college, or the special histology of the nervous system may be taken by those who desire the work as a basis for the better understanding of Psychology. This may embrace besides a study of the general structure of the nerves, spinal cord and brain, cerebral localization.

### Entomology.

Insects will be studied as to their life histories, adaptive structures, relation to environment, economic importance, and as agents for the spread of disease. The locust, the honey bee, the housefly and other forms will be studied in detail as to their habits, external structures and adaptations, internal anatomy, etc. The relation of insects to crops, truck garden, fruit, lawn, and shade tree injury will be studied and remedies and preventive measures discussed at length. Much emphasis will be placed upon field studies. In presenting the subject it will be borne in mind that Entomology is especially adaptable to use in the public schools.

Text. Folsom's Entomology.

### Ornithology.

This class will be expected to learn to recognize, practically all, the common birds of the season, and to this end frequent field trips must be made. For bird anatomy the English sparrow or the pigeon will be used. The economic importance of birds in insect and weed seed destruction, in relation to crops and seed dispersal, will be emphasized. A bird calendar will be kept by each student, and bird protection will be discussed.

## Apiculture.

The honey bee will be studied as to its adaptive structures, the history of a bee colony, the making of new swarms, comb and extracted honey production, and bee diseases and treatment. Various types of hives will be set up in the laboratory. Colonies of bees will be available for work and the instructor will demonstrate queen rearing, etc., for the class. Colonies will be available for the use of individual students who desire to do the practical work of the bee keeper. The relation of the bee to fruits and flowers and the profits of the bee keeper will be discussed. Types of hives and methods most suitable for the professional or business man or farmer, who wishes to have an attractive and profitable "side" business consisting of a few colonies of bees, will be given especial attention.

## Comparative Embryology.

The chick embryo will be studied in some detail, while eggs of the frog, squash bug and other forms will be studied in comparison. The "recapitulation theory" will be discussed in this connection. The course will, of necessity, be brief and elementary, but it should be of great value in giving the student of Biology and Agriculture some insight into one of the most fertile sources of our knowledge of animals and their various adaptive structures.

## Botany 1.

Botany 1, like Zoology 1, is a first course in the subject for students who do not have high school credit for it. As far as possible the course will cover the general field of Botany and attempt to make the student somewhat familiar with the most common plants and their structures, life histories, methods of reproduction, etc. Plant societies and ecology with some simple physiological studies will serve as the basis for a portion of the field work.

## Botany 2.

This is a course for advanced students, and it is planned primarily for those who wish to teach the subject. The course will cover the lower plant forms and will deal with life histories, morphology, physiology, ecology, struggle for existence, etc., with as many problems assigned to individuals as possible. Higher plants will be reached towards the close of the term.

Required: Botany 1 or equivalent.

### **Botany 3.**

This course is a continuation of Botany 2 and will deal with the higher plants. Ecological studies and physiological experiments will be made, and life histories and structures of organs will be studied in greater detail. Problems of reproduction, pollination, seed dispersal, etc., will be studied. One may take this course before taking Botany 2, but students are advised to follow the printed course.

Required: Botany 1 or equivalent.

### **Botany 4.**

This course is for students in the English course and language courses. It continues for one term and is similar to Botany 1.

### **Nature Study.**

THIRD YEAR. FALL TERM.

This course has for its purpose a discussion of the meaning of nature study and the aims of the nature study movement. Material suitable for use in schools will be discussed. The class will spend considerable time in the field finding materials suitable for the use of the teacher.

### **Soil Fertility.**

FIRST YEAR. FALL TERM.

Soil fertility includes an elementary study of soil formation, soil texture, plant foods, how plants feed and grow, tillage, nitrification, soil inoculation, soil water, methods of preserving moisture, grain and live stock farming, dry farming, manures and fertilizers, and the various fertility factors. Laboratory exercises will be required to demonstrate the various principles under consideration.

Prerequisite: High School Botany, Zoölogy.

Text—Hopkins Soil Fertility.

Laboratory Guide—Barto—Manual of Agriculture.

### **Crop Production.**

FIRST YEAR. WINTER TERM.

This course is a continuation of the fall term and includes the various crops of the farm in relation to their relative value to the farmer, how each crop feeds and grows with its physical relation to the soil, the principles of rotation, cultivation and tillage, forage and fiber crops, grasses of the United States, seed testing and judging, identification, physical and chemical analysis.

Prerequisite: Soil fertility.

Text—Hopkins Soil Fertility.

Crop Outlines.

## Poultry.

FIRST YEAR. SPRING TERM.

The work in Poultry will consist of the historic development of the various types and varieties in relation to their native home and breeding that the foundations for good poultry practice by true scientific principles may be followed. Basis and beginning the business, principles and practice of breeding, incubators and incubation, brooding, growing chicks, foods and feeding, parasites and diseases, housing and fencing, marketing, exhibiting, scoring and judging, records, accounts and advertising, and general methods of management will constitute the larger part of the work. Several varieties of the best breeds will be available for scoring and judging, incubators will be run in the laboratory to demonstrate the latest methods in incubation and chickens kept to illustrate the principles of balanced rations.

Text—Brigham—Progressive Poultry Culture.

## Teachers' Short Course in Agriculture.

SPRING TERM.

This course is planned for those teachers who enter for the spring term only. It will cover the general field of agriculture as thoroughly as possible in so short a time. Such subjects as are usable in the rural schools will receive especial attention.

Text to be selected.

## Animal Husbandry.

SECOND YEAR. FALL TERM.

The first course in Animal Husbandry embraces the study of horses and cattle, the historic development of each, together with the characteristics of the various types and breeds. The score card will be freely used in order to get students acquainted with the points which go to make up a good animal. The market classes of horses, mules and cattle will be freely discussed.

Text—Plumb—Types and Breeds of Farm Animals.

SECOND YEAR. WINTER TERM.

This course is a continuation of the fall term and includes the study of sheep and hogs. The same plan will be followed, taking up the history, development, various types and breeds, use of the score card, and market condition of each.

Text—Plumb—Types and Breeds of Farm Animals.

## **Feeds and Feeding.**

SECOND YEAR. SPRING TERM.

This course includes the more elementary and fundamental principles of the relation of plant and animal life, chemical elements of nutrition, compounds of animal nutrition, composition of the bodies of animals, digestion of food, conditions influencing digestion and the laws of nutrition. The analysis of feeds, commercial feeding stuffs, together with their relative value as based upon a maintenance ration as applied to animals of various ages either at rest or doing light or heavy work, will be studied. Balanced rations for milk and meat productions with the various animals will be carefully noted.

Text—Smith—Profitable Stock Feeding.

Henry—Feeds and Feeding.

## **Soil Physics.**

THIRD YEAR. FALL AND WINTER TERMS.

The work of this course includes a more intensive and extensive study of the soil, which embraces matter and force, nature, origin and waste of soil, chemical and mineral nature of soils, soluble salts in field soils, physical nature of soils, soil moisture, physics of plant breathing and root action, relation of air to soil, soil temperature, objects, methods and implements of tillage, movements of ground water, principles of drainage and tillage. Laboratory work will fully demonstrate these principles.

Daily—Two periods.

Prerequisites—Soil Fertility and General Physics.

Text—King—Physics of Agriculture.

Laboratory Guide—Mosier—Soil Physics.

## **Horticulture.**

The courses in Horticulture will treat of the principles of fruit growing and vegetable gardening, selection of suitable location, preparation of the soil, growth, production of varieties, budding and grafting, soil fertilizer, cultivation, transplanting, pruning, implements, diseases, insect injuries, spraying, and marketing of larger fruits, small fruits and vegetables.

## **Farm Mechanics and the Farmstead.**

THIRD YEAR. SPRING TERM.

The subject of Farm Mechanics and The Farmstead is intended to bring the student into a fair conception of some of the simple things surrounding farm life. A few principles of architecture, such



as strength of materials, warmth, light and ventilation, principles of construction, etc., will be studied before taking up the elements of Farm Mechanics embracing the principles of draft, construction and maintenance of country roads, farm motors, farm machinery and cement construction.

The Farmstead will include a discussion of the rural home, selection and purchase of farms, locating, planning and building the house, barn and outbuildings; heating, lighting, ventilation, cleanliness and sanitation, water supply, economy and comfort.

Text: King—Architecture and Mechanics.  
Roberts—The Farmstead.

## Soil Fertility and Crop Rotation.

FOURTH YEAR. FALL TERM.

It is the aim of this course to bring the student into closer contact with nature, which is one of the requisites for perfect agriculture. That the fundamentals of this course may be presented, an elementary study of the composition of matter, with the chemical and physical properties of the elements and their compounds which enter into plant and animal life, will be required. A further study is made of the water contents and ash of plants, non-nitrogenous organic compounds of plants, nitrogenous organic compounds of plants, chemistry of plant growth with composition at various stages, factors influencing the composition and feeding value of crops, composition of various products, fermentation, digestion and nutrition, composition of animal bodies, rational feeding of animals and men. This course includes the chemical analysis of soils, crop rotation, etc.

Prerequisite: General Physics, Chemistry and Soil Fertility.

Text: Snyder—Chemistry of Plant and Animal Life.

## Bacteriology.

FOURTH YEAR. WINTER TERM.

It is the aim of this course to present a general discussion of the subject with just enough of the work in technique to arouse the student's appreciation of the same. The work will include the discovery of bacteria, forms and structure, bacterial cell, food requirements, conditions of growth, general nature of bacteria and fermentations, bacteria in soil, water, dairy food and miscellaneous farm products, and parasitic bacteria.

Emphasis will be placed on the beneficial and harmful bacteria with ways and means to promote and prevent their respective growths.

Prerequisites: Botany, Zoölogy and Chemistry.

Text: Conn—Bacteriology of Agriculture.

## **Selection and Breeding.**

FOURTH YEAR. SPRING TERM.

That the student may better appreciate some of the products of plants and animals in their growth toward man's standards of perfection, a discussion of the subject is embraced in this course. The work embodies the origin of domesticated races (plants and animals), how they came to be domesticated, needs of improvements, natural and artificial selection, unit characters, variability, transmission of characters, heredity, environment, prepotency, hybridization, and some of the practical problems involved

## **Science A.**

This course is for teachers of biology and agriculture, and will deal with equipment and arrangement of laboratories, conducting field work and experimentation, selection of text books, apparatus, and methods of approach and instruction, teacher's library, and such special methods as belong to the teaching of these subjects.

# MUSIC

FLOYD A. POWERS.

LYDIA G. PARSONS, ASSISTANT

Two terms of music are required of all students. The course is designed to meet the needs of those who are required to teach music in the public schools.

## Elementary Music.

Although designed for grade teachers, this course is equally valuable to students in voice, piano or orchestral instruments. It includes the study of the symbols of notation, major, minor and chromatic, scales in nine keys, measures in common use, rhythmic, patterns musical terms, syllable singing, song study, etc.

To complete elementary music, students must pass written test in the theory of music and be able to sing at sight, with words or Italian syllables, music of the degree of difficulty of "America."

## Advanced Music.

All students must have completed Elementary Music before entering this course. The weekly program follows: Monday, Wednesday, Friday, subject matter and methods; Tuesday, musical history and biography; Thursday, advanced theory.

The work in subject matter and methods includes the following: The systematic study of several standard music courses for public schools with methods for their presentation; care and training of the child voice; rote songs; song interpretation; grade outlines; observation of music in grades. History of music deals with the origin and development of instruments; ancient music; early church music; invention and development of notation. Biography of famous composers and musicians is studied. Advanced theory continues the study of diatonic and chromatic scales in all keys, key-relationship, common chords, chromatics, modulation, terminology and song analysis. Special emphasis is placed upon the music work in the first five grades. Students are required to plan and present to the class, lessons for the different grades.

## Special.

Students who desire private instruction in voice, piano, violin, clarinet, cornet, etc., should write to the Director of Music.

During the past year an excellent school orchestra was maintained and will be reorganized next year if a sufficient number of competent players enroll. For acceptable service, tuition is refunded.

An effort will be made to organize a choral club for the study of cantata and oratorio.

# MANUAL TRAINING

LOUIS C. PETERSEN.

The Normal Schools aim to supply the increasing demand for teachers who are prepared for the industrial arts. The teaching of this branch of education is based upon pedagogical principles and should be taught by teachers who have had special preparation. The notion that an unprepared artizan can teach Manual Training as it should be taught is erroneous. The result would be, in such a case, that a trade only would be taught instead of that broad industrial education which develops the child's intellectual faculties. Manual Training means developing of power to observe, to investigate, to analyze, to reason, to discriminate, and to combine.

Special emphasis is laid on the correct processes, care of tools and bench, and the right attitude in approaching the subjects of industrial problems.

Mechanical drawing is an important feature of the work. Planning of problems in hand-work together with methods of presentation and the working out of courses will be discussed fully in connection with this work.

Required in the English course throughout the second year and in the Latin course during the Fall term of the second year.

The department offers the following course in Manual Arts. The satisfactory completion of this course entitles the student to a diploma from the university of equal rank with those from the regular English and Language courses.

Equipment: This department is equipped with twenty benches, twelve lathes and power saws for shaping and turning woods and metals. The tools, benches and machinery are of modern type and ample for the needs of the work of the department. Excellent facilities are provided for acquiring practical experience in shaping materials into useful articles, in principles of construction, in operating power-driven machinery and in the processes and methods employed by manufacturing and building industries.

## Course 1.—Elementary Construction.

This course consists of exercises suitable for the lower grades. Paper folding and cardboard construction, cord knotting and braiding, weaving and basketry, bookbinding and rebinding, study of textiles, papermaking, bookmaking and primitive industries.

### Course 2.—Wood Work.

This course includes work in thin-wood exercises suitable for intermediate grades. The study of simple tools, practice in the use of the rule, knife, coping-saw, try-square, compasses, plane, spoke shave, hammer, etc.; problems in simple wood-fastenings and finishes, and study of common woods.

### Course 3.—Bench Work.

Twenty benches with all necessary tools are provided for this work. A study of the history of tools, their use and care, instruction pertaining to the structure of wood, the method of converting the tree into lumber, seasoning, characteristics of good timber, defects, methods of preserving lumber, etc.

Structural exercises in framing will be worked out. Methods in laying out work will be studied.

### Course 4.—Joinery.

The student will construct useful articles involving the various joints such as are used in furniture construction and interior house finishing, panel work and door and window framing. Wood finishing will be studied and applied in practice.

### Course 5.—Wood Turning.

This work consists in the care and operation of the power-driven wood-turning lathe. A careful study is made of the method of handling the tool for each cut. The practice exercises include turning straight cylinder, squaring ends and cutting shoulders, long taper cuts, "V" cuts, bead or short convex cuts, concave cuts, long convex cuts, inside and outside screw face plate work, face plate and chuck work, reversing work in chuck, etc. Articles made are such as furniture parts, Indian clubs, dumb bells, darners, rosettes, cups, trays, candlesticks, goblets, napkin rings, towel rings, pulleys and wheels. The shop is equipped with eleven 12-inch wood turning lathes, one 36-inch band saw and other necessary tools for this course.

### Course 6.—Pattern Making.

This course includes the study of draft and shrinkage (fillets and round corners), finish and double shrinkage, simple coring, simple split pattern, difficult core box construction, building up loose piece patterns and sectional patterns. Problems are such as ribbed patterns, bracket, tool post slide, face plate, cone-pulley, ring, hand wheel, flat wrench, crank arm, gland, stuffing box, simple pipe fitting, pillow block, arm pulley, gear wheel, globe valve, etc.

Foundry methods will be studied. Practice in molding simple castings.

### **Course 7.—Bent Iron Work.**

A study is made of the properties of metal. The principles of constructive and decorative design are considered in each model, together with the fundamental principles of construction, such as forming angles and graceful curves, punching, riveting, binding, cutting and soldering. Problems are: Moulding hook, pen rack, tea mat, easel pen tray, desk stand, picture frame, napkin ring, candle stick, hinges, and seene.

### **Course 8.—Art Metal Work.**

This is a continuation of Course VII and includes such processes as pattern cutting, sawing, beating, drilling, filing and polishing, hard and soft soldering, repousse, coloring by heat and chemicals, etching and annealing. Problems are: Bracket, lantern, pipe, cookie cutter tincup, funnel, door plate, watch fob, paper cutter, beaten up copper plate, bowl, ink well, hinged metal box and electric apparatus.

### **Course 9.—Machine Shop.**

This course offers exceptional opportunity for the study of machine construction and operation. Exercises are chipping, filing, fitting, polishing, drilling, thread cutting with taps and dies, tool making, center work with drill and countersink, drive on centers with lathe dog, setting tool, face ends to length, turn to size, caliper accurately, cutting speed, roughing and finishing cuts, taper work, screw cutting, chuck work, making, fitting and assembling of machine parts. A modern 12-inch Reed lathe with power cross feed and compound tool rest has just been installed for this course.

### **Course 10.—Cabinet Making.**

This course includes a series of lessons in practical cabinet work, instruction in the use of such fastenings as are employed by cabinet-makers, glue dovetailing in various form, blocks and dowels. There will be lessons in carving, veneering, inlaying, rubbed glue joints, scraping, filling, varnishing and polishing. Study of structure and design of furniture.

### **Course 11.—Cement and Plaster Construction.**

This work requires the study of historical accounts of the development of the uses of plaster and cement as materials for building and decorative purposes. The tools of cement and plaster, aggregates, theory of proportion, method of mixing, method of placing, properties, adaptability and value of various forms, simple moulds, sidewalks, floors, steps, blocks, footings and foundations, piers, dams, fence posts, simple reinforced work. Study of brick and stone masonry, different bonds, wall thickness, angles, intersections, arches, chimneys.

## **Course 12.—Manual Training Organization.**

This includes a study of the history, theory and development of manual training, content of manual training, adjustment of sequence in exercises, acquaintance with industrial environments, elementary and secondary school problems, hand and eye training for efficiency, plans for equipment and course of study; determination of purposes and subject matter, unit and day lesson plans, methods of teaching manual training, system in handling classes, a study of the industrial and vocational tendencies, labor organizations, industrial corporations.

### **State Course Industrial Arts.**

The work offered in this course is planned with special reference to the needs of the rural schools, and can be taught in the regular class room. The equipment and material for such a course is quite inexpensive and every obstacle in the way of its introduction into the schools has been eliminated as much as possible. One double period, per week through the year.

## HOUSEHOLD ARTS.

GRACE E. JONES

LUCY K. WOODY, ASSISTANT

### Course 1.—Cookery and Food throughout the year.

**COOKERY:** This course aims to give a working knowledge of household processes, to give practice and to develop skill and efficiency in handling materials and household apparatus. The method used is experimental; principles are deducted from the experiments showing the effect of heat, cold and fermentation upon food and applied to its preparation. The comparative cost of fuels and materials used is studied.

**FOOD:** With reference to its production and manufacture. Includes the study of production and composition of raw food materials, such as meats, cereals, flours, starches, dairy products, tea, coffee, cocoa, chocolate, spices and condiments.

Both phases of the work are continued throughout the year and may be elected by 3rd and 4th year High School or Normal students.

### Course 2.—Advanced Cookery

FALL TERM

The preservation of food as in canning, preserving, pickling and jelly-making is studied the first half of the term. The second half is a continuation of the previous year's work in a more advanced form. The making and grouping of recipes in type form are taught.

### Course 3.—Food Economics and Dietetics

THE WINTER AND SPRING TERMS

These courses aim to give the fundamental principles of nutrition under varying conditions as regards age, sex, and occupation. It includes the study of the chemistry and physiology of digestion, the nutritive value of the food principles; the study of dietary standards with application to the practical problems of the home. The planning and serving of meals with reference to dietetics and economic standards are taught. Table service and decoration, the duties of a hostess, etc., are considered in connection with the course.

Prerequisites—Physiology, Chemistry and courses 1 and 2.



### Course 4.—Home Economics.

This is a study of the evolution of the home; modern houses as to situation, surroundings, construction, hygienic, economics and artistic conditions. Lectures on soil drainage, ventilation, lighting, heating and water supply are given. The planning of the house in reference to good proportion and convenience, the furnishing and decoration of the entire home, the problem of artistic, economic and hygienic furnishing with reference to cost, are the topics considered.

HOUSEWIFERY: The class studies the organization and systematic planning of housework with the least expenditure of time, labor, and money, a study of labor saving devices, and time studies made in connection with the laboratory work in course 3, the keeping of personal and household accounts, marketing and buying supplies in quantities, the study of cleaning agents and the destruction of household pests.

LABORATORY WORK: Care of floors, woodwork and kitchen apparatus, pantries, dining room and table linen, bed-rooms, care of linen, bedmaking, and care of bath room are taught here.

### Course 5.

The teaching of Household Arts in the elementary and secondary schools and the course of study and its relation to the school curriculum is considered. The planning and presentation of lessons and the study of equipment with cost of maintenance receive attention.

The practical work consists of observation, practice teaching, and assistance in the management of the departmental housekeeping.

### Sewing.

Hand sewing is applied in the making of useful home articles of such a nature as to be readily adapted to the school room. Machine work the last half of the year, and the making of underwear, tailored and lingerie waists and wash dresses are studied.

## TRAINING

C. H. ELLIOTT, SUPERINTENDENT.

Miss Caroline Bengtson,	}	Training Teachers, Grades VII-X.
Miss Charlotte E. Truman,		
Miss Mabel K. Peters,		Special Instructor, Grades VII-X.
Miss Elisabeth K. Wilson,		Training Teacher, Grades V-VI.
Miss Mary M. Steagall,		Training Teacher, Grades III-IV.
Miss Florence R. King,		Training Teacher, Grades I-II.

### Training School.

The training school is composed of the eight grades of an elementary school and certain practice classes in the high school. The school is organized to fulfill the double function of a school of observation and a school of practice.

As a school of observation, opportunity is offered to students to study the methods of presenting the various school subjects, to study the curriculum, and to make an intensive study of such topics as the mechanics of school procedure, the school garden, nature study, language, primary work, and the manual arts. Typical lessons are taught by the various training teachers to illustrate the application of many principles of education which are developed in the courses in pedagogy. The students in such classes under the direction of their instructor, make frequent visits to the training school.

The equipment of the training school is such as to offer superior opportunities for the training of teachers. The school is housed in a modern building of semi-fireproof construction. This building is equipped with every sanitary convenience, including modern drinking fountains. Through co-operation with the departments of Domestic Economy, Physical Education, Manual Training, Music, and Art, we are enabled to offer typical programs of work in all of the newer subjects. A school garden, a textile room equipped with a large loom, and a large number of exhibits contributed by many manufacturing companies, furnish abundant material for the interpretation and study of industries.

Children's work produced during the year is always available for inspection, and exhibits of such work are made the basis of very careful study. A great deal of attention is given to the outdoor activities of the children, and they are provided with an abundance of play apparatus.

Our work is based upon the best typical courses of study for American cities. Students who are planning to teach in the rural schools are given ample training in the use of the state course of study.

## Observation and Practice Teaching.

The work in observation and practice teaching is under the supervision of the superintendent of the training school and six training teachers.

Courses in observation may be arranged by consultation with the superintendent and satisfactory completion of a term's work earns for the student one-half credit in teaching. Unless special arrangement is made, all persons who take observation must have completed Pedagogy C or its equivalent.

The courses in practice teaching cover work extending through the eight grades of the elementary school and the first two years of the high school. This work is done under the supervision of the superintendent and one or more of the training teachers. Students are also supervised by members of the faculty in charge of the department in which the particular subject lies.

One credit in teaching is given to a student who successfully teaches a class in one subject for one term. Student teachers are required to prepare in advance plans of work for one week. These are criticised and corrected by the supervisors and all of the work is done under sympathetic supervision. While it is desirable that a student teach in as many grades as possible, by special arrangement he may devote his entire attention to preparation for primary work, grammar grade work or high school teaching. Teachers' meetings and conferences with the supervisors are held frequently so that a student has every opportunity to become thoroughly familiar with the best methods of teaching the various subjects of the curriculum.

The courses in practice teaching are located in the various courses of study as a matter of convenience, but the superintendent of the training school is given full authority to assign this work to any student when in his judgment the service is needed and the student is qualified to take charge of a class.

Students are required to complete Pedagogy B or its equivalent before applying for a class in the training school, and students who have had no experience in teaching are advised to take Observation for at least one term before beginning regular practice work. Students who do not meet these requirements should arrange to pursue Pedagogy B as a parallel course.

## Agreement to Teach.

Those who receive free tuition are required to sign an agreement to teach in the schools of Illinois as many months as they have been students in the Normal School, provided an engagement to teach can be obtained with reasonable effort. This is a serious pledge, and should not be lightly taken. Students are required to report to the President of the University every year until this agreement is fulfilled; and also, in case they enter permanently any other profession,

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to pay to the institution the balance of tuition due. Graduates, especially, are requested to make an annual report of their work and place of residence. This will enable the school to keep a correct register of its alumni.

The following is the form of the agreement required:

"In consideration of gratuitous instruction received in the Southern Illinois State Normal University, I pledge myself to teach in the public schools of this state for a time not less than that covered by my attendance in the school; however, this pledge shall be void provided engagements to teach cannot be secured by reasonable effort. And I hereby agree to report annually to the President of the University, stating the number of months taught until this pledge is fulfilled. In case I permanently engage in some other occupation, and do not teach the required number of months, I promise to pay the difference between the full regular tuition fees and the incidental fees which were paid during my attendance upon the school."

# LIBRARY SCIENCE

## General Course in Library Methods.

HAZEL E. KILIAN, LIBRARIAN

ELIZABETH E. WILSON, LIBRARIAN

The modern curriculum demands that, for successful school work, the library must be used by teachers and pupils. The laboratory method of instruction makes the library the vital center of the school course of study. Educators are coming to require of teachers a first hand knowledge of books for children, and of sources of information. The teacher of to-day must know how to use a library intelligently, how to teach her classes to use it and must be able to direct the children's reading.

Since the library has become the supplement of the school course of study and the necessary laboratory of teacher and pupil, instruction in the schools in the use of the library is indispensable. Therefore such a course of instruction, similar to that established at the State Normal School, Geneseo, New York, has been introduced.

The aim of the course is not to train librarians, but to acquaint teachers with library indexes and helps invaluable in the preparation of their work, to prepare them for selecting books for supplementary work, for directing the children's reading, and making the school library valuable to pupils.

I. Course of ten lessons on the use of the library, for junior class.

1. Collecting material for a subject and making bibliography.
  - a. Use of periodical indexes.
  - b. Use of bibliographies
    - A. L. A. Index.
    - Pathfinder in American History, etc.
  - c. Use of card catalog.

This problem is made practical by assigning topics that are used in the regular work of the method or critic teachers. The pupil teachers have the benefit of a problem of original research, and the bibliography when completed goes on file in the library for the use of teachers and librarian in looking for material on the subjects.

References in periodical literature and in books are looked up, and the standard form is used in making the bibliography. After one subject is carefully looked up for references, pupils are not helpless in using the library in looking up debate work or material for special work.

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2. Value and use of general reference books.
    - Webster's International Dictionary
    - Century Dictionary
    - New International Encyclopedia
    - Who's Who
    - Moulton's Library of Literary Criticism
    - Century Atlas
    - Lippincott's Gazetteer
    - World's Almanac
    - Harper's Classical Dictionary, etc.
  3. Reference books especially valuable to teachers.
    - Gordy & Twichell—Pathfinder in American History
    - Salisbury & Bechwith—Index to Short Stories
    - Buffalo Public Library Class Room Libraries (for subject index)
    - Granger-Index to Poetry, etc.
- II. Course of ten lessons for senior class.
1. Lessons on the use and care of books to be given pupils during the school course.
    - a. Care and treatment of books: how to open a new book, i. e. taking from shelf, placing on the table, turning of leaves, use of book marks, etc.
    - b. Intelligent use of the book: what may be learned from the title page—full title, information about the author, date, publisher, etc.; what may be learned from the preface, table of contents, etc.,—aim, scope of work, subdivision of subject, value and use of index.
    - c. Use of card catalog as the index to the library: arrangement of the catalog; how to locate books; arrangement of books in library.
    - d. Use of dictionaries and encyclopedias: different kinds of information to be obtained; how to use.
    - e. Use of periodical indexes: Poole's Index; Reader's Guide.
  2. Principles to guide in the selection of books for children.
    - Collection of poetry
    - Nature books
    - Fairy tales
    - Fiction
    - Picture books
    - Biography and travel.

Some of the best books in each class are discussed and compared with some cheap, worthless examples, and thus a standard is gained in the selection of books. For example in picture books, some exquisite editions illustrated by real children's artists such as Howard Pyle, Walter Crane and Jesse Wilcox Smith, are shown the class and the

work of these illustrators compared with some of the cheap imitations and with picture books of the Sunday Supplement or comic-newspaper type.

3. Helps in the selection of books for the school library.
  - Graded lists
  - Classified lists
  - A. L. A. Catalog and book list
  - Salisbury--Index to short stories, etc.
4. Use of pictures in school work.
  - Sources for obtaining pictures
  - Selection
  - Classification
  - Arrangement and indexing
  - Pictures suitable for wall decoration
  - Making picture bulletins and scrap books.
5. Helps teachers can get from the public library.
  - Class room libraries
  - Pictures for school use
  - Lessons on the arrangement and use of the library by the librarian.
7. Helps teachers can get from the state.

# THE LIBRARY.

HAZEL E. KILIAN.

ELIZABETH E. WILSON.

In May 1904, the library building was completed and the library was moved into its permanent home. This new building which is modified Romanesque in style is of red brick with gray stone trimmings. It is 98 ft. long and 92 ft. wide with two stories above the basement. The entire main floor is given over to the library. The reading, delivery, and periodical rooms extend across the front, with stack room, work room, and office, in the rear. The stack room which is built from two floors, with an ultimate capacity of 30,000 volumes, is fitted up below with open stacks.

There are now about 23,975 bound volumes accessioned. This (23,975) includes a large number of Public Documents which are not yet classified. There is a small collection of pamphlets: these are being accessioned separately. A picture collection has recently been added for the use of the model school and art class.

The library is primarily a working library for the use of students and teachers; but the librarians will gladly aid teachers by giving information regarding books suitable for children's use, when desired. The fiction collection is necessarily small, representing only standard authors, while the per cent of pedagogical works is very large. The selection of books is made by the members of the faculty and bears especially on the work of the school.

The following is the list of magazines for which subscriptions were made for the year 1912:

American Library Association

Book-list

Advocate of Peace

American Boy

American Carpenter and Builder

American Educational Review

American Historical Review

American Journal of Psychology

American Magazine

American Mathematical Monthly

American Physical Education Review

American Primary Teacher

Annals Academy of Political and Social Science

Association Men

Association Monthly

Little Folks

London Times

McClure's Magazine

Manual Training Magazine

Mind and Body

Missionary Review

Monthly Weather Review

Munsey

Musician

National Geographic Magazine

Nature Study Review

Nation

New England

Nineteenth Century

North American Review

Outing

Outlook



*Southern Illinois State Normal University*

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|-----------------------------------|-----------------------------------|
| Atlantic Monthly                  | Overland                          |
| Blackwood's Magazine              | Pedagogical Seminary              |
| Bookman                           | Popular Mechanics                 |
| Boston Cooking School Magazine    | Popular Science Monthly           |
| Breeder's Gazette                 | Primary Education                 |
| Bulletin of American Republics    | Primary Plans                     |
| Carpenter & Builder               | Printing Art                      |
| Century                           | Psychological Bulletin            |
| Chautauquan                       | Psychological Review              |
| Chicago Tribune                   | Public Libraries                  |
| Classical Journal                 | Publisher's Weekly                |
| Classical Philology               | Quarterly Review                  |
| Contemporary Review               | Readers' Guide to Periodical Lit- |
| Cosmopolitan                      | erature                           |
| Country Life in America           | Review of Reviews                 |
| Craftsman                         | St. Louis Globe-Democrat          |
| Cumulative Book Index             | St. Louis Republic                |
| Dial                              | St. Nicholas                      |
| Edinburg Review                   | School and Home Education         |
| Education                         | School Arts Book                  |
| Educational Review                | School News                       |
| Elementary School Teacher         | School Review                     |
| Fortnightly Review                | School Science & Mathematics      |
| Garden Magazine                   | Scientific American               |
| Good House-keeping                | Scientific American Supplement    |
| Harper's Magazine                 | Scottish Geographical Magazine    |
| Harper's Weekly                   | Scribner's Magazine               |
| Independent                       | Success                           |
| International Studio              | Survey                            |
| Johns Hopkins University Studies  | Teachers' College Record          |
| Journal of Education              | Technical World                   |
| Journal of Educational Psychology | Torrey Botanical Club Bulletin    |
| Journal of Geography              | Western Teachers                  |
| Kindergarten Review               | Westminster Review                |
| Ladies' Home Journal              | Womans' Home Companion            |
| Library Journal                   | World Today                       |
| Literary Digest                   | World's Work                      |
| Littell's Living Age              | Youth's Companion                 |

The best of these are bound annually and added to the collection of bound periodicals which is already large. The bound periodicals are kept together, arranged alphabetically according to title; all other books are classified according to the Dewey system. This library has been placed in the list of libraries open to the students of the University of Illinois Library School for doing apprenticeship work.

The library is open from 8:00 A. M. to 4:30 P. M. each school day and from 9:00 A. M. until 12:00 on Saturday.

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Many of the county papers are sent free to the library by their editors. The students from the various counties enjoy reading these papers very much and never fail to ask about a missing copy. Below are the names of the papers which are received regularly:

Anna Talk,  
Benton Republican,  
Carbondale Free Press,  
Carlyle Constitution,  
Charleston Daily Courier,  
Chester Tribune,  
Cobden Sentinel,  
Du Quoin Tribune,  
Edwardsville Intelligencer,  
Fairfield Republican,  
Fayette County Democrat,  
Herald Enterprise,  
Highland Journal,  
Jonesboro Gazette,  
Marion Daily Leader,  
Cairo Bulletin,  
Madison Republic,  
Belleville News-Democrat.

Massac Journal-Republican,  
Montgomery News,  
Mount Vernon Register,  
Murphysboro Daily Independent,  
News (Vienna,)  
Noble News,  
Olney Advocate,  
Republican Era,  
Sun (Mound City,)  
Thompsonville Tribune,  
Vienna Times,  
Waterloo Republican,  
Wayne County Press,  
Wayne County Record,  
Eldorado Journal,  
Gallatin Democrat,  
Pulaski Tribune,

## TEXT-BOOKS

- Algebra—Beman and Smith's Academic, Milne, Wells.  
Arithmetic—Sensening and Anderson.  
Astronomy—Todd.  
Bookkeeping—Modern.  
Botany—Bergen and Caldwell.  
Chemistry—Newell.  
Civil Government—Ashley.  
Commercial Arithmetic—Moore and Miner.  
Commercial Geography—Adams.  
Composition—Fansler and Fansler, Brooks.  
Elocution—Cumnock.  
English—  
English Literature—Stopford Brooke, Swinton, Carson, Minto, Lynch and McNeil, Lanier, Parrott and Long, Clark, Cook and Tinker.  
French—  
Grammar—Grandgent.  
Easy French—Snow and Lebon.  
Tache du Petit Pierre—Super.  
Geography—Dodge.  
Geology—Brigham.  
Geometry—Well's Essentials, Plane and Solid.  
German—  
Grammar—Bacon.  
Im Vaterland—Bacon.  
Immensee—Elmer and Neumarker.  
Prozess and Einer muss heiraten—Lambert.  
Hoher als die Kirche—Eastman.  
Fluch der Schoenheit—Kendall.  
Science Reader—Gore.  
Wilhelm Tell—Vos.  
Hermann und Dorothea—Allen.  
Deutschland—Schweitzer.  
Kulturgeschichte—Schweitzer.  
Aus Nah und Fern.  
German—English and English-German.  
Dictionary—Noble and Hinds.  
Grammar—Buck's Elements.  
Buck's Grammar.  
Greek—First Greek Book—Burgess and Bonner.  
Anabasis—Harper and Wallace.  
Prose Composition—Harper and Castle.  
Iliad—Seymour.  
Grammar—Goodwin.

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- History—American—Channing, McMaster.  
English—Cheyney.  
General—West,—Robinson.  
Illinois—Smith.
- Latin—"First Latin Book"—Hale.  
Caesar—Johnston and Sanford.  
New Latin Composition—Daniell and Brown.  
Cicero—Johnston and Kingery  
Cicero—DeSenectute—Rockwood.  
Virgil—Greenough and Kittredge.  
Latin Grammar—Hale and Buck.  
Ovid—Laing.  
Terence, Phormio—Laing.
- Methods in History—Mace.
- Music—  
Elements of Music in Song—Westhoff.  
High School Song Book—McConathy.  
Melodie Series—Tapper and Ripley.  
New Educational Music Course—McLaughlin.
- Orthography—"National Speller and Word Book."
- Pedagogy--  
Bagley's Class-room Management.  
Thorndike's Principles of Teaching.  
Hall's Youth.  
Hollister's High School Administration.  
Monroe's History of Education.
- Penmanship—Mill's Business.
- Physiography—Salisbury.
- Physical Training—Trask's School Gymnastics.
- Physies—Mann and Twiss, Hoadley Jackson and Jackson, Wright.
- Physiology—Hough and Sedgwick, Walters.
- Psychology—Gordy, Tichener.
- Rhetoric—Cairns, Scott and Denney, Books I and II. Spalding.
- School Law—Statute notes.
- Sociology—Gidding's Elements of Sociology.
- Trigonometry and Surveying—Wentworth, Wells.
- Zoology—Linville and Kelly.

# ROSTER OF STUDENTS

## SENIORS, 1912

Atteberry, George C.....	Filmore
Bailey, Percival.....	Carbondale
Ball, William H.....	Iuka
Brenneman, C. Gage.....	Ava
Brock, E. Larin.....	Jeffersonville
Burgess, Hugh.....	Johnston City
Crain, Grace G.....	Campbell Hill
Ede, Albert.....	Cobden
Farley, Lois J.....	Carbondale
Fishman, Alvin T.....	Boskydell
Fulenwider, Zada D.....	Jonesboro
Hall, Janie.....	Thompsonville
Hamilton, R. Hillry.....	McLeansboro
Hardesty, Frank A.....	Norris City
Hazel, Laura.....	Carrollton
Heeilig, Eula Pearl.....	Pulaski
Henson, Ray D.....	Johnston City
Heston, Eunice.....	Highland
Hiller, Connie.....	Carbondale
Iaggi, Ada.....	Olney
Kelley, Maida.....	Carbondale
Kenney, Walter L.....	Carbondale
Mayer, M. Esther.....	Evansville
McCreery, Florence M.....	Thompsonville
McInturff, Ruth.....	Goreville
Ramsay, John.....	Olney
Schraeder, Edith.....	Chester
Smith, Helen C.....	Carbondale
Stiff, Ethel.....	Harrisburg
Tyer, R. Gertrude.....	Cave-in-Rock

### A

Abney, Joe.....	Galatia
Adams, Adda B.....	Carbondale
Adkins, Edna A.....	Metropolis
Admire, Letia E.....	Makanda
Alexander, Dorcas.....	Carbondale
Alexander, Nellie.....	Carbondale
Alexander, Pearle.....	Cutler

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Allen, Emma O.....	Marion
Allen, Harry D.....	Sheller
Allen, Joe F.....	Sheller
Allen, John W.....	Eldorado
Allen, Katie M.....	Sheller
Allen, Marjorie C.....	Carbondale
Altmansberger, Adele .....	Okawville
Anderson, Harry L.....	Belle Rive
Anderson, John F.....	Eldorado
Anderson, Matt.....	Carterville
Andrews, John Calhoun Miss .....	Anna
Appel, Arline L.....	Tamaroa
Armstrang, Robert B.....	Carterville
Arterberry, Henry N .....	Mulkeytown
Artz, Eva Vey.....	Carbondale
Atherton, Hugh L.....	Mounds
Atkins, Bertha M .....	Carbondale
Atteberry, George C .....	Iuka
Atwell, Bessie.....	Brookport
Atwood, Clyde E.....	Creal Springs
Austin, Rudolph.....	Texico
Avery, Grace.....	Johnston City

B

Bagley, Cressie R.....	Ava
Bailey, Jenneve.....	Springerton
Bailey, Paul.....	Carbondale
Bailey, Percival.....	Carbo dale
Bain, Rex.....	Cobden
Baker, John.....	Carbondale
Baker, Loyd.....	Carterville
Baldwin, Mae.....	Junction
Ball, William H.....	Iuka
Ballard, Ada.....	Chester
Ballard, Ferd.....	Buncombe
Balliet, Ruth.....	Odiu
Baltzell, Vonnia.....	Opdyke
Barber, Beula.....	Rockwood
Barber, Joe.....	Rockwood
Bare, Mabel.....	Bellmont
Barger, Victor L.....	Dorresville
Barnett, Bluford.....	Horseshoe
Barrow, Stella.....	Campbell Hill
Bartleson, Nina L.....	Grand Chain
Barth, J. Wesley.....	Cisne
Barth, Reuben P.....	Cisne
Bass, Cecil.....	Carbondale
Bass, E. Pearl.....	Carbondale

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Bass, Frank J.....	Makanda
Batson, G. Almom.....	Carbondale
Batson, Emmet E.....	Carbondale
Batts, William E.....	Thompsonville
Beattie, Orval.....	Evansville
Beck, John.....	Belleville
Bell, Paul.....	Carbondale
Bennet, William.....	West Frankfort
Benson, G. Clyde.....	Campbell Hill
Benton, Chloe.....	Carbondale
Berry, Flossye.....	Harrisburg
Bevis, Mabel.....	Carbondale
Biggs, Pearl.....	Carbondale
Bishop, Vida.....	Dongola
Black, Ezra F.....	Junction
Black, La Cene.....	Carbondale
Blackburn, Lura.....	Nashville
Blythe, Ezra.....	Tamaroa
Bochantin, Margaret.....	DuBois
Bost, Mamie.....	Murphysboro
Bost, Myrtle.....	Vergennes
Boswell, Edith.....	Anna
Boswell, Fred.....	Anna
Boucher, Ruth.....	DeSoto
Boyd, Helen.....	Norris City
Bradley, Charley R.....	Marion
Bradley, Loyd.....	Carbondale
Bradley, Millie.....	Campbell Hill
Bradley, Lucile.....	Carbondale
Brantley, Ethel.....	Ridgway
Brayfield, W.....	Sheller
Brazier, Irene.....	Junction
Bremer, Louis.....	Metropolis
Brenneman, Charles Gage.....	Ava
Brenneman, E. Ruby.....	Ava
Brian, Irene.....	Sumner
Bride, Gardner.....	Villa Ridge
Brink, Lownes.....	Huegely
Brinkman, Emil.....	Breese
Brock, E. Lorin.....	Jeffersonville
Brock, I. Voris.....	Jeffersonville
Brockett, Evan B.....	Carbondale
Brooks, Pearl E.....	Carbondale
Brown, D. Carl.....	Cypress
Brown, Archie.....	Sparta
Brown, Blanche B.....	Pinckneyville
Brown, Elsie R.....	Jonesboro

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Brown, Lola.....	Cisne
Brown, Scott .....	Pinckneyville
Brown, J. Watts.....	Carbondale
Browne, Myron.....	Carbondale
Browne, Robert.....	Carbondale
Brummett, Ray.....	Murphysboro
Brush, Clara.....	Carbondale
Buchanan, Luther.....	Eddyville
Buchanan, Stella.....	Lawrenceville
Buckner, Anna Mrs.....	Vienna
Buford, Luella.....	Carbondale
Burge, Omer A.....	Centralia
Burgess, Hugh.....	Johnston City
Burke, Robert.....	Carbondale
Burns, Ralph.....	New Dennison
Burpe, Robert.....	Carbondale
Butler, Glen.....	Villa Ridge
Butler, May.....	Carbondale
Butler Weber.....	Carbondale

C

Cain, Floyd.....	Gallatin
Caldwell, Ellen.....	Carbondale
Caldwell, Isaac.....	Carbondale
Caldwell, Mary.....	Carbondale
Campbell, Beulah.....	Pinckneyville
Campbell, Mamie.....	Belleville
Canady, Maude.....	Carbondale
Canady, Ethel.....	Carbondale
Canady, Mabel.....	Carbondale
Carlson, E. Leslie.....	Pinckneyville
Carpenter, Charlie.....	Percy
Carter, Nellie.....	Carbondale
Carson, Ruth.....	Nashville
Caruthers, Corinnie.....	Paducah, Ky.
Casey, Maude H.....	Johnston City
Casper, Helen W.....	Anna
Cavitt, George.....	Goreville
Chamness, Alma.....	Carbondale
Chamness, Carl.....	Carbondale
Chamness, Floyd.....	Carbondale
Champ, John.....	Woodlawn
Childers, Raymond.....	Carbondale
Childers, Viva P.....	Lawrenceville
Clayton, Bert.....	Karnak
Clendinen, Bertha.....	Rockwood
Cohlmeyer, Robt.....	Carbondale
Coker, Leona.....	McLeansboro



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Conley, Clarence.....	Galeonda
Cooper, Ova.....	Galeonda
Cordes, Clara E.....	Nashville
Corzine, Sada.....	Baleom
Cowper, Maude.....	New Liberty
Cowper, Myrtle.....	New Liberty
Cox, Bessie.....	Vienna
Cox, Zetta.....	Herrin
Craig, Maude.....	Pineknayville
Crain, Grace D.....	Campbell Hill
Craine, J. B.....	Carbondale
Crawshaw, Martin J.....	Makanda
Creek, John R.....	Carbondale
Crocker, Claude.....	Sheller
Crocker, Helen.....	Cobden
Crocker, Raymond.....	Sheller
Cross, T. Rosier.....	Opdyke
Crowell, Heber.....	Carbondale
Crazier, Grace.....	Carni
Cunningham, Aseneth.....	Swanwick

D

Damon, Jeannetta.....	Pulaski
Darrough, Everett.....	Pineknayville
Darrough, Harry O.....	Belle Rive
Davis, Anna G.....	Ava
Davis, Anna E.....	Vienna
Davis, Hallie.....	Campbell Hill
Davis, Martha.....	Carbondale
Davis, W. Lloyd.....	Vienna
Davis, Rebecca.....	Ava
Deason, Edith.....	DeSota
Deason, Rollie.....	DeSota
Dees, Etta M.....	Waltonville
DeLap, Harve.....	Norris City
DeLap, Joe L.....	Norris City
Deming, Walter C.....	Carbondale
Denny, John L.....	Stonefort
Dick, Carrie.....	Carbondale
Dick, Fred.....	Carbondale
Dickinson, Harry.....	Walnut Hill
Dillinger, Bental.....	Carbondale
Dillinger, Lilly.....	Carbondale
Dillinger, Pearle.....	Carbondale
Dobbs, Lester.....	Dix
Doron, Arthur W.....	Marion
Dowell, Stella.....	Carbondale
Dunaway, Salona.....	Clinton

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Duncan, Harry E.....	Ina
Dungy, Frank.....	Macedonia
Dunn, Ward.....	Vienna
Dupree, Mazie.....	Carbondale

**E**

Eagleson, Ruth.....	Carbondale
Eatherly, Ella E.....	Johnson City
Ede, Albert B.....	Cobden
Edgar, Myrtle I.....	Cutler
Edmundson, Elma M.....	Carbondale
Elden, Clara D.....	Broughton
Elston, George.....	Carbondale
England, Mary L.....	Carbondale
England, Ruby V.....	Carbondale
English, Ada.....	Grantsburg
English, D. Mae.....	Grantsburg
Ennis, Hope.....	DeSota
Entsminger, Frances.....	Carbondale
Entsminger, Mary.....	Carbondale
Epperson, Orlan H.....	Delafield
Ernest, Robert B.....	Swanwich
Erwin, Harry.....	Lawrenceville
Etherton, Cyrus.....	Carbondale
Etherton, Frankie.....	Carbondale
Etherton, Homer.....	Carbondale
Etherton, Lewis.....	Carbondale
Etherton, Lola.....	Carbondale
Etherton, Myrtle.....	Carbondale
Etherton, William G.....	Carbondale
Etherton, William H.....	Murphysboro
Eyre, Mary.....	Carbondale

**F**

Farley, Lois J.....	Carbondale
Farthing, Ethel.....	Centralia
Feller, Jesse.....	Cisne
Felts, Alvin.....	Marion
Findlay, Herbert.....	Carbondale
Findlay, Marcia.....	Carbondale
Fisher, Ruby.....	Grantsburg
Fishman, Alvin.....	Bosky Dell
Fishman, Wilbur.....	Bosky Dell
Fligor, Hattie.....	Carbondale
Floyd, Ruth.....	Vienna
Foehr, Fred M.....	Jonesboro
Francis, Mary.....	Omaha
Frasure, Jesse A.....	Ina
French, Gladys.....	Kell

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Fulenwider, Zada..... Jonesboro  
Fulford, Florence..... Rockwood

G

Gann, Alice ..... Gannton  
Garrett, Chloe A..... Carbondale  
Gebert, Merle..... Carbondale  
Gent, Verna L ..... Carbondale  
Gerber, Irma ..... Nashville  
Gestemeyer, Mary..... Carbondale  
Gibbs, Ella E..... Okawville  
Gibbs, Ida M..... Vergennes  
Gibbs, Lewis..... Carbondale  
Gibbs, Mary..... Carbondale  
Gibbs, Nettie..... Carbondale  
Gibbs, Walter R..... Carbondale  
Giles, Otto..... McClure  
Given, Louise..... Galatia  
Goodwin, Tina M..... Carbondale  
Gower, Walter F..... Carbondale  
Grah, Edna..... Chester  
Graff, Flo ..... Ava  
Grant, Leon W..... Marion  
Gray, Gertrude..... Elkville  
Greer, Clara ..... Junction  
Greer, Louie..... Wolf Creek  
Greer, Lulu..... Makanda  
Greer, Lula..... Carterville  
Gregory, Evalyn..... Pinkeyville  
Gregory, Mildred..... Jonesboro  
Gregory, Oscar ..... Bluford  
Gregory, Roy A..... Fairfield  
Grissom, George..... Woodlawn  
Grizzell, Frank..... Mulkytown  
Gurley, Lulu..... Carbondale  
Guy, C. Newton..... Swanwich  
Hagan, Glorine ..... Thompsonville  
Hagebusch, Mabel.... Nashville  
Hagler, Zella..... Carbondale  
Hall, Alma..... Murphysboro  
Hall, Janie ..... Thompsonville  
Hall, John Wm..... Thompsonville  
Hamilton, Hillry..... McLeansboro  
Hamilton, Orlan L..... Broughton  
Hamilton, Sadie..... Raddle  
Hampton, Aleen..... Carterville  
Hardesty, Frank..... Norris City  
Hargrave, Ebb..... Broughton

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Harmon, Alvah.....	Carbondale
Harper, Ruth M.....	McLeansboro
Harrell, William R.....	Omaha
Harriss, Adena.....	Pinckneyville
Harriss, Elbert.....	Pinckneyville
Harriss, Herbert.....	Mulkeytown
Harriss, Jesse.....	Galatia
Harrison, Flo.....	DeSoto
Hartman, Margaret H.....	Carbondale
Henry, Anna R.....	Vergennes
Hawkins, Clyde.....	Dix
Hawkins, Fred.....	Dix
Hawkins, Ralph.....	Karnak
Hawkins, Walter.....	McLeansboro
Hays, Carrol E.....	Kell
Hays, Frank.....	Kell
Hayton, Kate W.....	Carbondale
Hayton, Lora.....	Carbondale
Hayton, Lester L.....	Carbondale
Hazle, Laura.....	Carrollton
Heape, Elsie M.....	Vergennes
Heath, Homer L.....	Keenes
Heatherley, Ambia.....	Harrisburg
Heilig, Pearl.....	Carbondale
Heiple, Etta.....	DeSoto
Hempler, Clara.....	Round Knob
Hempler, Irene L.....	Round Knob
Henson, Ray.....	Johnson City
Hesler, Evelyn.....	Carbondale
Hesler, Katheyn.....	Carbondale
Heston, Eunice.....	Highland
Hewitt, Cora.....	Carbondale
Hewitt, Edith.....	Carbondale
Hill, William.....	Kell
Hiller, Connie.....	Carbondale
Hiller, Earnest P.....	Carbondale
Hiller, Gladys.....	Carbondale
Hiller John.....	Carbondale
Hiller, Nellie M.....	Carbondale
Hiller, Ralla E.....	Carbondale
Hinckle, Susie.....	Thompsonville
Hood, Fred C.....	McLeansboro
Hoffmann, Edwin.....	Waterloo
Hogg, Guy.....	Vienna
Holland, Blanch.....	Crab Orchard
Holmes, Andrew.....	Beech Ridge
House, Harriet.....	Carbondale

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Howell, Bernice .....	Cartersville
Howell, Everett.....	Kell
Hubbs, Gladys.....	Mulkeytown
Huckaby, Maude.....	Okawville
Hudgens, Eula.....	Goreville
Hudson, Lillie.....	Wayside
Hughes, Bert.....	Carbondale
Hunt, Albert.....	Mt. Vernon
Hunt, Ethel, A.....	Carbondale
Hunt, Iva .....	Springerton
Hunt, Martin L.....	Springerton
Huser, William.....	Cartter
Hutchings, Norma.....	Nashville
Hylton, Pearl.....	Medce

I

Iaggi, Ada L. ....	Olney
Iaggi, Elma M.....	Dundas
Imbler, Daisy.....	Harrisburg
Ing, J. Lester.....	Tamaroa
Ingram, Mabel.....	Carbondale
Inmam, Indiana .....	Grantsburg
Inskeep, James E. ....	Fairfield

J

James, Venus.....	East Cape
Johnson, Ida Nell.....	Carbondale
Johnson, James E.....	Anna
Johnson, Raymond.....	Carbondale
Jones, Alpha .....	Ava
Jones, Altha.....	Ava
Jones, Annie .....	Carbondale
Jones, Lizzie.....	Murphysboro
Jones, Mabel.....	Nashville
Jenkins, Myrtle .....	Murphysboro

K

Kamper, John A.....	Belleville
Karber, James F.....	Karber's Ridge
Karnes, Rex.....	Raleigh
Karraker, Clyde.....	Dongola
Karraker, Guy W.....	Dongola
Karraker, Harvey W.....	Dongola
Kech, Kathryn.....	Belleville
Keef, Warner.....	Mt. Vernon
Kell, Elizabeth.....	Kell
Kell, Gladys.....	Kell
Kell, Mary E.....	Kell
Keele, Edward J.....	Kell

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Keeler, Lena M.....	Odin
Kelley, Anna M.....	Carbondale
Kelley, Junious.....	Fairfield
Kelley, Maida.....	Carbondale
Kelly, Nellie, Mrs.....	Chester
Kem, Lora P.....	Reynoldsville
Kendall, Albert R.....	Cairo
Kenney, Myrtle.....	Carbondale
Kenney, Walter.....	Carbondale
Kenshals, Ralph.....	Fairfield
Kerr, Grace.....	Dongola
Kimmel, Robert.....	DeSoto
King, Baker.....	Tamaroa
King, Opal.....	Oraville
King, Thomas.....	Tamaroa
Kittinger, Walter E.....	Eldorado
Koch, Albert F.....	Oak
Koelling, Laurretta.....	New Minden
Kroener, Stella.....	Oakdale

L

Lamb, Louis C.....	Junction
Lambert, Anna.....	Carbondale
Lawder, James L.....	Rockwood
Leach, Mary Gail.....	Bone Gap
Leach, Orous.....	Louisville
Leach, Roscoe.....	Bone Gap
Ledbetter, Albert.....	Cambria
Lee, Clara.....	Kell
Lee, Claude.....	Jonesboro
Lee, Elsie.....	Kell
Lee, John N.....	Carbondale
Leevy, Elmer W.....	Mt. Vernon
Lehr, Walter T.....	Okawville
Leilich, Philip E.....	New Athens
Leist, George A.....	Calhoun
Lenan, Vera.....	DeSoto
Lewis, Elizabeth.....	Cairo
Lewis, Willian Glem.....	Bible Grove
Lindsey, Ruby.....	Vienna
Lightfoot, R. Edwin.....	Carbondale
Lingle, Grace O.....	Anna
Lingle, Irl L.....	Anna
Lingle, Lester.....	Dongola
Lirely, Oscar W.....	Makanda
Lockard, Lewis.....	Makanda
Lollar, Thedora.....	Waltonville
Lovel, Grace.....	Cambria

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Lueksinger, Ray	Dix
Lupfer, Edna G	Carbondale
Lusk, Fred C	Flora
Lyerla, Fred	Sand Ridge
Lyerla, Orville	Creal Springs
Lyon, Lyman	Fordyce
Lyon, Norma	Fordyce
Lyerla, Fred	Sand Ridge

M

MacClay, Vera	Nashville
Macke, Lula	Ledford
Mallrich, Julius H	Mascoutah
Marlow, Blanche	Tamaroa
Marshall, Ella	Murphysboro
Marshall, Herman	Murphysboro
Martin, Charles	Elkville
Martin, Edward	Belle Prairie
Martin, Myrtle E	Goreville
Martin, Oscar	Du Quoin
Martin, Vesta	Wickliffe, Ky.
Marxer, Bertha	Highland
Matheny, A. R.	Elizabethtown
Mathis, Francis	Cisne
Mathis, Daniel M	Vienna
Mathis, John L	Vienna
Matthews, W. R.	Crab Orchard
Maxwell, James A	Oakdale
Maxwell, Ruth	Oakdale
Mayer, M. Esther	Evansville
Mayhew, Julia	Carbondale
McAllister, Sarah	Hallidayboro
McBride, Martha	Ava
McClintock, Ethel P	Mt. Carmel
McCorkle, Lula	Vienna
McClay, Lois	Oakdale
McCreery, Eloise	Thompsonville
McCreery, Florence	Thompsonville
McCreery, Sadie I	Thompsonville
McCrite, Harley	Diswood
McCrite, Will	Delta
McCune, Anna	Pinkeyville
McDaniel, Maggie	Makanda
McGhee, Susie	Brookport
McGinnis, Emmet	Makanda
McGuire, Joe	Carbondale
McGuire, Maybelle	Carbondale
McIlwain, Ralph	Okawville

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McInturff, Ruth.....	Goreville
McIntyre, William .....	Swanwick
McKinzie, Ethel .....	Carbondale
McKinney, Hazel .....	Carbondale
McKinney, Zilpha.....	Cartersville
McLaughlin, Gertrude.....	Carbondale
McMahon, Bess.....	DeSoto
McMurphy, Olive.....	Carbondale
McNeal, Harry C.....	Campbell Hill
Medlin, George B.....	Galatia
Merrills, Winifred .....	Campbell Hill
Merrymon, Herbert E.....	Cave-in-Rock
Merrymon, Mary.....	Cave-in-Rock
Mescher, John H.....	Round Knob
Meyer, Irene E.....	Hoyleton
Meyer, Paul.....	Oakdale
Michaels, Margaret.....	Carbondale
Milhouse, Earl.....	Sumner
Miener, Martha H.....	New Baden
Miller, Alfred F.....	Cisne
Miller, Bertha .....	Carbondale
Miller, Charles M .....	Beaver Creek
Miller, Earl E.....	Marion
Miller, Earle .....	Carbondale
Miller, Guy.....	DeSoto
Miller, Helen.....	Columbia, Mo.
Miller, John E .....	Thebes
Miller, Lucy D. ....	Carbondale
Miller, Maggie D.....	Crab Orchard
Miller, Nellye.....	Makanda
Miller, Ray.....	Marion
Milligan, Hope.....	Carbondale
Milligan, Lessie.....	Pinekeyville
Milligan, Milton.....	Pinekeyville
Mings, Roy E.....	Raleigh
Mills, Charles.....	Lawrenceville
Minton, Roy J.....	Akin
Mitchell, Phyllis.....	Brookfield
Mitchell, Sarah.....	Carbondale
Modglin, Roy L.....	Grantsburg
Modglin, William P.....	Grantsburg
Moeller, Bertha.....	Nashville
Moore, Maude.....	Willard
Moore, Cecil.....	Carbondale
Moore, Raymond.....	Carbondale
Moore, Maude.....	Willard
Moore, Herbert R .....	Norris City



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Morris, Joseph F .....	McLeansboro
Morse, Gladys.....	Vienna
Morse, Ray .....	Vienna
Moschenross Rose.....	Vandalia
Mosley, Layme .....	Stone Fort
Moss, Ray.....	Macedonia
Moss, Roy.....	Macedonia
Mueller, Helen E.....	Jacob
Mundell, Harry .....	Benton
Mundell, Stanley.....	Benton
Murphy, Alice.....	Vienna
Myers, Elmer E.....	Odin
Myers, Lawrence .....	Carbondale

N

Neal, Anna.....	Unionville
Neel, Zora .....	Carbondale
Nesmith, Susie.....	Carbondale
Newcomb, Corbett.....	Herald
Newton, Wootsie.....	Marion
Ninnio, Fred.....	Anna
Ningler, Herbert.....	Ellis Grove
Noel, Connie.....	Carbondale
Noel, Elbert .....	Omaha
Norris, Stanley W.....	Waltonsville
Newcomb, Corbett .....	Herald

O

Odom, Lela M.....	DeSoto
Odum, Blanche.....	Harrisburg
Odum, Jay K.....	Carbondale
Odum, Ollie.....	Carbondale
Ogden, Marcus.....	Carbondale
Ogden, Zora.....	Carbondale
Oldfield, Emil .....	Centralia
Oldfield, Otis.....	Centralia
Oliver, Mahel.....	Carbondale
Oliver, Otto .....	Du Quoin
Oliver, Rachel .....	Du Quoin
Oliver, Theora.....	Cairo
Orr, Clausie .....	Elizabethtown
Owen, Earl.....	Harrisburg
Owen, Ina.....	Fairfield
Ozburn, Claude .....	Murphysboro
Ozment, Arthur.....	Harrisburg

P

Parker, Fordyce .....	Texico
Parker, Nelle.....	Murphysboro

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Parker, Paul E. ....	Thompsonville
Parker, Ruby C. ....	Unity
Parker, Sidney.....	Texico
Parkhill, J. J. ....	Dahlgren
Parrish, Elsie I. ....	Murphysboro
Parrish, Irl.....	Carbondale
Parrish, Gladys.....	Goreville
Patheal, Loyd.....	Carlyle
Patterson, Sam.....	Carbondale
Patton, Nannie.....	Oakdale
Paul, Ruth R.....	Nashville
Pearson, Alger.....	Zenia
Peer, Homer.....	Aden
Penninger, Lena.....	Anna
Perkins, Emmett.....	Carbondale
Perkins, Vera.....	Carbondale
Perkins, Wendell H.....	Carbondale
Perry, Hazel.....	Goreville
Phemister, Eunice.....	Carbondale
Phillips, Byron.....	Crab Orchard
Phillips, Grace.....	Marion
Phillips, Madge.....	Carmi
Piotrowski, Aloysius M.....	Tamaroa
Pittman, Marie.....	Rinard
Pixley, E. Guy.....	West Salem
Poole, Leo L.....	Norris City
Pool, Marshal.....	Parkersburg
Porter, Evelyn.....	Carbondale
Powell, Ruth.....	Rinard
Prasuhn, Francis.....	Hoyleton
Price, Janie.....	Carbondale
Purdam, Dan.....	Stonefort
Purdam, Monaco.....	Stonefort

R

Rader, Grace.....	Carbondale
Rae, Anna K.....	Chester
Ragle, Jennie.....	Carbondale
Ragsdale, Clara.....	DeSoto
Raith, Leona.....	Freebury
Ramsay, Crawford John.....	Olney
Randall, Hercl J.....	Bonnie
Randolph, Elmer A.....	Raum
Roscoe, Beulah.....	Carbondale
Rautenstrauch, George.....	Breese
Ravenstein, Laura.....	Mt. Carmel
Ray, Hester.....	Thompsonville
Reed, Ruth.....	Anna

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Reeder, Clarence	Murphysboro
Reibold, Hilda	Lebanon
Reichert, Bessie	Vernon
Reidelberger, Paul	DuBois
Reiling, Herman	Springerton
Reinee, James F.	Murphysboro
Reinneck, George	Freebury
Rendleman, Annie	Anna
Rendleman, Beulah	Anna
Rendleman, John	Carbondale
Riegel, Roy	Harrisburg
Ripley, Anna Mrs.	Carbondale
Roach, Lula D.	Marion
Roach, Myrtle	Woodlawn
Robbins, Estella	Belleville
Robbins, Sadie	Belleville
Roberts, Edith	Thompsonville
Roberts, Edna	Lawrenceville
Roberts, Ivan F.	Lick Creek
Roberts, Jeff	Pomona
Roberts, Lena	Etherton
Roberts, Lowell E.	McLeansboro
Robertson, Lloyd B.	Buncombe
Robinson, Ida May	Carbondale
Rogers, Ada	Mulkeytown
Rogers, Fay	Mulkeytown
Rossel, Elizabeth	Okawville
Rosson, Eva L.	Makanda
Rosson, Frank	Makanda
Roulette, Myrtle	Villa Ridge
Roulette, Pearl G.	Carbondale
Row, Jesse L.	Makanda
Ruckragel, Fred	Preston
Rude, Robert A.	Carbondale
Rusking, Lester	Carbondale
Russell, Robert M.	Jeffersonville
Russell, Rosalie	Carterville

S

Samson, Anna	Brookport
Samson, Fred	Brookport
Sanders, Elsa	Dix
Savitz, Nellie C.	Murphysboro
Savitz, Ruth	Carbondale
Schmidt, Mayble	Golconda
Schrieber, Edwin H.	Baldwin
Schroeder, Edith	Chester
Schrumpf, Magdalena C.	Highland

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Schwaegel, Clarence.....	Belleville
Schwartz, Irene.....	Carbondale
Schwartz, Lewie E.....	Carbondale
Seobey, Fannie.....	Marion
Scott, Clinton.....	Carbondale
Scott, Clyde.....	Grantsburg
Seawright, Mary.....	Goreville
Shafer, Roy A.....	Texico
Shaw, Bernice.....	Campbell Hill
Shelton, Alger.....	Grantsburg
Sherertz, Lloyd.....	Marion
Sherertz, Leonidas.....	Carbondale
Sherertz, Morton.....	Marion
Sheppard, Maggie.....	Anna
Shipley, Jesse W.....	Calhoun
Shriver, James.....	Galatia
Shumaker, Willie E.....	Villa Ridge
Simer, Edna.....	Salem
Simmons, Beesie.....	Texico
Simmons, Ellis.....	Texico
Simmons, Lucy.....	Texico
Simmons, Martha.....	Texico
Simms, Virgil J.....	Sumner
Simons, Ida.....	Carbondale
Simpson, Dimple.....	Tunnel Hill
Simpson, Fred.....	Creal Springs
Sitter, Guy.....	Anna
Sitter, L. Oard.....	Anna
Sitter, Ralph.....	Anna
Skaer, Georgia R.....	Tamaroa
Smith, Delmer J.....	Freeburg
Smith, Earl Y.....	Vienna
Smith, Flo.....	Ozark
Smith, Genevieve E.....	Norris City
Smith, Helen.....	Carbondale
Smith, Ruth.....	Carbondale
Snyder, Louis P.....	Metropolis
Spain, Pansy A.....	Carbondale
Spears, Vera Z.....	Sidney
Spence, Edith.....	Carbondale
Spence, Jessie.....	Carbondale
Spiller, Lloyd.....	Cobden
Spires, Maude.....	Cartersville
Stafford, Morfe.....	Carbondale
Stearns, Hugh E.....	Bosky Dell
Stearns, Julia.....	Carbondale
Stephenson, Harold F.....	Woodlawn

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Stevenson, Daisy	Murphysboro
Stewart, Emma N	Metropolis
Stewart, Jessie A	Thompsonville
Stewmon, Mildred D	Carbondale
Stiff, Ethel	Harrisburg
Stone, Mattie B	Eichorn
Stover, Mabel	Carbondale
Stroehlein, John	Anna
Stroman, Jack	Carbondale
Sturm, Tillie	Crab Orchard
Sturman, Everett	West End
Sullivan, Ruth	Carbondale
Summers, Albert O	Opdyke
Summers Charley	Thompsonville
Sutton, Beulah	Creal Springs

T

Talbot, Ida L	New Athens
Talbot, Lillian E	New Athens
Taylor, Alice	Salem
Taylor, Clara E	Carbondale
Taylor, Esta	Tunnel Hill
Taylor, Fred L	Carbondale
Taylor, Lucy I	Golconda
Taylor, Ora E	Golconda
Taylor, Richard F	Elizabethtown
Temple, Helen	Carbondale
Throgmorton, J. Norris	New Burnside
Thorwell, Edna E	Du Quoin
Tillman, Hope	Christopher
Trail, Linda	Carbondale
Travelstead, May	Carbondale
Troutt, Relza	Boulder
Tucker, Mabelle	Richview
Turley, Lawrence	Vienna
Turner, Byrl	Marion
Tuthill, Alpha	Murphysboro
Tyer, Gertrude	Cave-in-Rock
Tyer, Myrtle	Cave-in-Rock

V

Vancil, Prudence E	Cobden
Veach, James H	Vienna
Veatch, Alma	Herrin
Veatch, Mabel G	Opdyke
Verhines, Robert	Vienna
Vick, Claud E	Olive Branch
Vick, Mabel G	Olive Branch

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Vinyard, Clyde.....Karber's Ridge  
Vinyard, Essie.....Junction

W

Wagner, Edwin R.....Hecker  
Walker, Grace B.....Pinckneyville  
Walter, Howell.....Richview  
Walker, Iva.....Pinckneyville  
Walker, Mina.....Pinckneyville  
Wallace, Lena.....Carbondale  
Waller, Anna.....Murphysboro  
Waller, DeWitt.....Murphysboro  
Waller, Ethel.....Murphysboro  
Waller, Iva M.....Pinckneyville  
Ward, Henry M.....Willisville  
Ward, Maurice L.....Dix  
Warren, Elbert M.....Alma  
Warren, Hill.....Texico  
Warren, Emma.....Johnsonville  
Wasem Matilda.....Fayetteville  
Washburn, Lillie M.....Nashville  
Watkins, Charles K.....Carmi  
Watson, Estle.....Cartter  
Watson, Ray M.....Cobden  
Webber, Lambert.....Keenes  
Weissgerber, Josephine.....Ava  
Weller, Mary A.....Carbondale  
Westfall, James H.....Albion  
Wham, Mabel.....Cartter  
Wheeler, Beulah.....Unionville  
White, J. Russell.....Mt. Vernon  
Whitson, Fred.....Texico  
Wier, John S.....Mt. Carmel  
Wierville, Nettie Fay.....Brownfield  
Wiggins, Ethel.....Goreville  
Wiggins, Rolla E.....Goreville  
Wilbourn, Willie.....Olive Branch  
Wilhelm, Grace.....Carbondale  
Wilhelm, Ora.....Carbondale  
Wilhelm, Ruth.....Carbondale  
Wilhoit, Grace.....Carbondale  
Williams, Arthur.....Anna  
Williams, Audrey B.....Tamaroa  
Williams, Delmar F.....Eldorado  
Williams, Elsie M.....Tamaroa  
Williams, Gertrude.....Murphysboro  
Williams, Orval.....Carterville  
Williams, William E.....Crab Orchard

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Williamson, Gertrude.....	Murphysboro
Winegarner, Estell H.....	Salem
Winget, Essie.....	Carterville
Witter, Henry.....	Wayne City
Wolf, Mildred J .....	Marion
Wood, Glenn .....	Woodlawn
Wood, Hardy .....	Keenes
Woods, Metta.....	Carbondale
Wooldridge, Belle.....	Hamlettsburg
Worthen, Maud .....	Murphysboro
Worrell, Elbert.....	Cypress
Wright, John.....	Carbondale

Y

Yates, Winifred.....	Willard
York, Ernest.....	McLeansboro

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PUPILS IN THE TRAINING SCHOOL

1911-1912

GRADE ONE, 25.

Allen, Carlos Eben, Jr.	Hesler, Harvey
Bond, Charles Raymond	Macy, Ethel
Borger, Clarence	Renfro, Francis
Borger, Mabel	Renfro, Kennon
Bradley, Alberta	Renfro, LaVerne
Brush, Edgar John	Reed, Howard
Cherry, George	Sanders, Cora Adaline
Ganzer, Harry	Sherittz, Ransom
Ganzer, Una	Smith, Frank
Gher, George	Taylor, Len
Grandstaff, Ruth	Williams, Morton
Hagler, Beulah	Williams, Vergil
Hagler, Raymond	

GRADE TWO, 24.

Batson, Bonnie	Jolly, Zora
Batson, Helen	Lane, Dorothy
Bell, Esther	Neftzger, Aline
Boos, Warwick	Patterson, Vernon
Dowdell, Nathan	Renfro, Lysten
Ford, Maud	Shryock, Burnett
Gher, Robert	Sizemore, Wanda
Hanford, Juliette	Smith, Carl
Hay, Helen	Smith, Luey L.
Hewitt, Helen Gertrude	Steele, Anna Louise
Hill, Margaret	Stephenson, Rollie
Hiller, Leslie	Taylor, Georgia

GRADE THREE, 28

Allen, Merrit	Neftzger, Virginia
Borger, Edwin	O'Donnell, John
Brubaker, Dora	Ogden, Abigail
Cherry, Richard	Reed, Fred
Dick, Fanny	Robertson, Ruby
Early, Mildred	Rodd, Lena
Etherton, Raymond	Rude, William
Fly, Raymond	Scott, Merritt
Grandstaff, Sibyl	Smith, Frances
Greer, Blanche	Starzinger, William
Hamilton, Gwin	Teeter, Louis
Hamilton, Marvin	Weaver, Ruby
Jones, Ruth K.	Winchester, Gladys
Lightfoot, Francis	Winchester, Herbert



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GRADE FOUR, 22

Borger, Charlie	McKinney, Norene
Carter, Edgar	O'Donnell, Richard
Diek, Robert	Robertson, Beulah
Dowdell, Esther	Smith, Cora
Eaton, Othel	Smith, Frank
Ford, Burwell	Stewmon, Elmer
Golliher, Stella	Warnecke, Orville
Hamilton, Jewel	Weiler, Ruth
Hewitt, Edward Sanford	Wham, John Page
Horn, Hazel	Winchester, Raymond
Lee, Denard	Youngblood, Joe.

GRADE FIVE, 20

Allen, Charles	Hagler, James
Beckwith, Hazel	Harmon, Anna
Black, Ethel	Hiller, Robert
Borger, Leota	Jackson, Verla
Brown, Idell	Jones, Ellis
Brush, Tasker	Kelly, Flora
Cusie, Elwin	Mitchell, Adella
Dupree, Berneice	Springs, Yuel
Greer, Velma	Starzinger, Mary
Gilbert, Philo	Throgmorton, Ruby

GRADE SIX, 23

Bailey, Blanche	Matthews, Mary
Brewer, Joseph	Mitchell, Anna
Browne, Richard	Pabst, Winifred
Brush, Lucrece	Rendleman, LaVerne
Caldwell, Virginia	Rude, Alice
Dillinger, Raleigh	Smith, Gladys
Dougherty, Edella	Stearns, Charles
Entsminger, Tom	Stevenson, Denard
Felts, Genevieve	Weiler, Clarence
Kelly, Marion	Yost, Gail
Kerley, Beulah	Yost, Olean
Lee, Helen	

GRADE SEVEN, 15

Andrews, James	Renfro, Donald
Carter, Lois	Scott, Hugh
Colyer, Katherine	Smith, Helen
Dowdell, Frank	Stafford, Lola
Hagler, Leon	Throgmorton, Iva
Lipe, Lester	Travis, Beverley
Minner, Zeta	Warnecke, Lillian
Rauch, Ruth	

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GRADE EIGHT, 27

Allen, Ned Bliss	Hubbs, Ray
Allen, Walter	Lewis, Claude
Bailey, Bessie	McKenzie, Helen
Bell, Joseph	Milligan, Lillian
Brewer, Lena	Pabst, Fred
Brewer, Stella	Phifer, Lizzie
Browne, Arthur	Phifer, Addie
Colyer, Raymond	Ragle, John
Craine, Pearl	Stafford, Ernest
Dry, Lawrence	Throgmorton, Willie
Entsminger, Robert	Walker, Odell
Etherton, Lonnie	Weiler, Ray
Fitch, Carl	Youngblood, Marion
Hewitt, Louise	

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STUDENTS IN THE UNIVERSITY HIGH SCHOOL 1911—1912.

FIRST YEAR, 53

Allen, Fay	Kimmel, William
Allen, William	Ledbetter, Harry
Boyd, Madella	Lee, George D.
Brenneman, Ruby	Lightfoot, Mary
Brooks, John	McCracken, Araminta
Brush, Frances	McWilliams, Bonne
Brush, James	Minner, Victor
Carr, Paul	Mitchell, Florence
Clark, Edna	Montgomery, Joseph
Davis, Raymond	Mountain, Howard
Dean, Daisy	Ogden, Colin
Deviney, Vera	Pabst, Oscar
Dougherty, Edward	Perkins, Ray
Douglas, Nona	Phillips, Iva
Dowdell, Kathleen	Reiling, Herman
Eccles, Louise	Ross, Jewell
Fraley, Mary	Schwartz, Walker
Fry, Robert	Sill, Florence
Goings, Mildred	Tucker, John
Gentry, Homer	White, George
Goddard, Glenn	Wilhoit, James
Hiller, Henry	Wiswell, Le Roy
Hogue, Julia	Woods, Alfonso
Holmes, Henry	Wright, George M.
Hylton, Homer	Youngblood, Evelyn
Jackson, Daisy	Youngblood, Margaret.
Jones, Esther Frances	

SECOND YEAR, 30

Adeock, Paul Kimberlin	Jones, Miriam
Biggs, Everett	Keesee, Dorothy
Bowers, Willis	McAnally, Marian
Boyd, Claude	McKinney, Frances
Boyd, John	McLaughlin, Viola
Browne, Margaret	Oliver, Hazel
Burgess, Cecil	Smith, Silliman
Butcher, Allison	Spain, Gladys Lee
Dowdell, Richard	Starzinger, Isabelle
Eckhard, Gertrude	Thompson, Eric
Gaines, Earl	Truesdell, Nellie
Hale, George	Tygett, Lloyd
Hamilton, Ralph	Warford, David A.
Harris, Eula	Wilson, Clarence
Hesler, Frank	Zuck, Edna

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## THIRD YEAR, 14

Bell, Paul	Crowell, Heber
Bradley, Loyd	Lightfoot, R. Edwin
Bradley, Lucile	Moore, Cecil
Butler Glenn	Rude, Robert A.
Butler, Weber	Scott, Clinton E.
Cohlmeyer, Robert	Stroman, Jack L.
Craine, Joe B.	Wallace, Lena

## FOURTH YEAR, 9

Bailey, Percival	Henson, Ray D.
Brenneman, Gage	House, Harriet
Burgess, Hugh	Kenney, Walter
Ede, Albert B.	Taylor, Fred L.
Fishman, Alvin	

## SPECIAL STUDENTS, 3

Caldwell, Isaac
Dick, Fred
Patterson, Samuel

## General Summary

### INDIVIDUAL STUDENTS

#### THE THREE REGULAR TERMS 1911-1912.

Normal proper .....	779
High School (Third and Fourth Years) .....	23
Model School, Ten Grades .....	267
	<hr/>
	1069

#### SUMMER SESSION, 1911.

Normal .....	466
Model School, (Six Grades) .....	78
	<hr/>
	542

#### BY TERMS

Fall Term, Normal and Third and Fourth Year High School....	427
Model School, Ten Grades.....	253
Winter Term, Normal and Third and Fourth Year High School	469
Model School.....	232
Spring Term, Normal and Third and Fourth Year High School	537
Model School.....	219
	<hr/>
Total for the three regular terms of the Normal.....	1433
Average per term.....	477
Total for the three regular terms of Model School.....	704
Average per term.....	234

# STUDENT TEACHERS

FALL TERM, 1911.

Alexander, Dorcas.....	2nd Primitive Life and Language
Atteberry, Geo. C.....	8th Arithmetic
Bailey, Percival.....	H. S. Latin
Barrow, Stella.....	3rd-6th Physical Training
Brenneman, Gage.....	H. S. Algebra
Brian, Irene.....	1st Reading
Broek, Voris.....	4th Manual Training
Brown, Lola.....	2nd Language
Brush, Clara.....	1st and 2nd Art
Buchanan, Stella.....	1st Reading
Carter, Nellie.....	3rd-6th Physical Training
Crain, Grace.....	3rd-6th Physical Training
Entsminger, Frances.....	2nd Art
Francis, Mary.....	2nd Arithmetic
Gibbs, Helen.....	3rd Reading
Hardesty, Frank.....	6th and 7th Manual Training
Harris, Adena.....	5th Arithmetic
Heilig, Pearl.....	1st Language
Heston, Eunice.....	H. S. English
Hewitt, Edith.....	1st Language
Hubbs, Nellie.....	4th Spelling and Writing
Kelly, Junious.....	Playground Work
Kelly, Maida.....	5th Art
Matthews, W. R.....	5th Manual Training
McCreery, Florence.....	2nd Reading
McGuire, Mabel.....	3rd Arithmetic
McInturff, Ruth.....	6th Reading
Perkins, Vera.....	2nd Language
Ramsay, John.....	7th History
Robbins, Sadie.....	3rd Reading
Rogers, Ada.....	5th Geography
Smith, Helen.....	7th and 8th Domestic Science
Spence, Edith.....	4th Language
Stiff, Ethel.....	4th Geography
Taylor, Alice C.....	5th Language
Travelstead, May.....	4th Art
Tyer, Gertrude.....	3rd History and Language
Wham, Mabel.....	7th Arithmetic
Wilhoit, Grace.....	3rd Art
Williams, Audrey.....	8th History
Williams, Elsie.....	4th Reading

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### WINTER TERM, 1912.

Arterberry, Henry	.....7th Geography
Atkins, Bertha	.....2nd Language
Brenneman, Gage	.....H. S. Algebra
Caldwell, Mary	.....6th Spelling
Davis, Martha	.....3rd Reading
Eatherly, Etta	.....1st Reading
Edmundson, Elma	.....3rd Reading
Garrett, Chloe	.....2nd Art
Goodwin, Tina	.....3rd History
Heape, Elsie	.....5th and 6th Spelling
Hewitt, Cora	.....4th Language
Hiller, Connie	.....4th Geography
Leach, Orous	.....5th Manual Training
McGuire, Maybelle	.....3rd-6th Physical Training
McKenzie, Ethel	.....4th Arithmetic
McKinney, Zilpha	.....Play Room Work
Matheny, A. R.	.....8th Arithmetic
Mayer, Esther	.....5th History
Marxer, Bertha	.....5th Reading
Merrymon, Mary	.....5th Geography
Miener, Martha	.....3rd Arithmetic
Milligan, Hope	.....4th Reading
Perkins, Vera	.....2nd Language
Rae, Anna	.....7th Arithmetic
Rendleman, Annie	.....5th Arithmetic
Roberts, Lowell	.....4th Manual Training
Samson, Anna	.....2nd Arithmetic
Schroeder, Edith	.....1st Reading
Simer, Edna	.....2nd Reading and Spelling
Smith, Helen	.....7th and 8th Domestic Science
Spain, Pansy	.....3rd and 6th Physical Training
Stewart, Emma	.....2nd Primitive Life
Vick, Claude	.....5th and 6th Writing
Wiggins, Rolla	.....6th and 7th Manual Training
Wilhelm, Ora	.....Playground Work
Williams, Audrey	.....Playground Work

### SPRING TERM, 1912.

Atkins, Bertha	.....2nd Reading
Ball, W. H.	.....H. S. Latin and H. S. Algebra
Balliet, Ruth	.....Laboratory Assistant Biol.
Bride, Gardener	.....1st and 2nd Nature Study and Gardening
Brock, E. Lorin	.....6th and 7th Manual Training
Browne, Myron	.....4th Geography
Carlson, E. Leslie	.....8th Arithmetic

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Carter, Nellie.....	3rd and 6th Music
Crain, Grace D.....	4th Reading
Crocker, Raymond.....	4th N. S. and Gardening
Eatherly, Etta.....	2nd Reading
Edmunson, Elma Marie.....	3rd Arithmetic
Entsminger, Frances.....	4th History
Farley, Lois.....	3rd Art
Garrett, Chloe.....	1st and 2nd Art
Gibbs, Ella E.....	6th Arithmetic
Goodwin, Tina.....	4th Geography
Hamilton, Hillyr.....	7th History
Hempler, Irene.....	1st Reading
Heston, Eunice.....	5th Art
Hiller, Rolla.....	8th Science
Hinkle, Susie.....	2nd Spelling
Huckaby, Maude.....	3rd Reading
Karracker, Guy.....	H. S. German
Keck, Cathryn.....	2nd Language
McClintock, Ethel.....	3rd Elem. Science
McKenzie, Ethel.....	5th Geography
McKinney, Zilpha.....	4th Spelling and Writing
McLaughlin, Gertrude.....	3rd Language
Marxer, Bertha.....	3rd Elem. Science
Merrymou, Mary.....	1st and 2nd Music
Miller, Ray.....	7th Science
Milligan, Hope.....	2nd Reading
Modglin, Wm. P.....	5th Nature Study
Owen, Ina.....	1st Reading
Parker, Nellie.....	4th Arithmetic
Patheal, Lloyd.....	5th Reading
Reibold, Hilda.....	1st Reading
Robbins, Sadie.....	2nd Arithmetic
Robbins, Stella.....	4th Language
Rogers, Ada.....	2nd Language
Simer, Edna.....	3rd Spelling and Writing
Smith, Delmar.....	5th Manual Training
Smith, Helen.....	7th and 8th Domestic Science
Steward, Emma.....	2nd Arithmetic
Watson, Ray.....	6th History
Westphall, James H.....	7th Arithmetic
Wham, Mabel.....	4th Art and 4th Arithmetic
Wiggins, Rolla.....	Playground Work
Wilhelm, Ora.....	Playground Work
Williams, Audrey.....	Playground Work

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SUMMER TERM 1911

A

Abernathie, Grace G.....	McClure
Abney, Pearl.....	Harrisburg
Adkins, Jennie N.....	Reeves
Alexander, J. C.....	Marion
Alexander, Minnie.....	Cartersville
Alliston, Mabel M.....	Marion
Alvey, Casper.....	Harrisburg
Ammon, Claude.....	Carmi
Andrews, Margaret.....	Anna
Andrews, Mary C.....	Anna
Arms, John J.....	Thompsonville
Armstrong, Clarence M.....	Mt. Carmel
Armstrong, LaVerne.....	Mound City
Atkins, Bertha.....	Carbondale
Atteberry, Geo. C.....	Iuka
Austin, Clyde.....	Broughton
Austin, Isaac.....	Carmi
Avery, Ida A.....	Johnston City

B

Babb, Nannie.....	Irvington
Bagby, Nannie.....	Villa Ridge
Baker, Ferdinand.....	Junction
Baldwin, Elizabeth.....	Irvington
Ball, William H.....	Iuka
Bare, Mabel C.....	Bellmont
Barger, Bessie A.....	Creal Springs
Barham, Fannie.....	Marion
Barker, Ella.....	Broughton
Barnett, Mattie M.....	Herrin
Barrow, Nettie.....	Campbell Hill
Barter, Grace.....	Harrisburg
Bass, Frank J.....	Makanda
Bates, Robertha.....	Olmstead
Baysinger, Metta.....	Marion
Bean, Eva.....	Belknap
Belcher, Mabel.....	DeSota
Black, Ezra.....	Junction
Black, Henry.....	Junction
Blake, Ada H.....	Crab Orchard
Blake, Robert D.....	Crab Orchard
Blankenship, Charles A.....	Harrisburg
Blum, Hilda.....	Lebanon
Boos, Christie V.....	Goleconda
Botterbrodt, Carolynne.....	Evansville
Bourchier, Nellie.....	Carbondale



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Boyle, Melissa.....	Oakdale
Bozarth, Leora.....	Stone Fort
Braden, Bessie F.....	Cutler
Bradley, Gladys.....	Mounds
Bradley, John G.....	Carbondale
Bradley, Viola S.....	Carbondale
Brandon, Zora H.....	Carferville
Brazier, Irene.....	Equality
Breeze, Ruth.....	DeSota
Brenneman, C. Gage.....	Ava
Brian, Irene.....	Sumner
Bride, Ruth.....	Mound City
Britton, Blanche.....	Anna
Brock, E. Lorin.....	Jeffersonville
Brockett, Evan B.....	Carbondale
Brooks, Fannie.....	Cobden
Brown, Cecile.....	Marion
Brown, Fred M.....	Carbondale
Brown, Virtus.....	Cairo
Browne, Myron.....	Carbondale
Browning, Anna.....	Percy
Buchanan, Luther.....	Eddyville
Buchanan, Stella.....	Lawrenceville
Buckner, Anna Mrs.....	Vienna
Bullard, James D.....	Texico
Burdy, Charles A.....	Thompsonville
Burns, Agnes.....	Marion
Butler, Harry.....	Eldorado

C

Caldwell, Issac.....	Carbondale
Caldwell, Mary.....	Carbondale
Campbell, Lora.....	Marion
Carmical, Mae.....	Marion
Carson, Belle.....	Oakdale
Carson, Ruth.....	Nashville
Carter, Amy A.....	Francis Mills
Carver, Terzah.....	Marion
Chamness, M. Heline.....	Creal Springs
Cherry, Bessie A.....	Cairo
Childress, Estella.....	Olive Branch
Clark, Guy.....	Ashley
Clayton, Della.....	Johnston City
Clayton, Eula.....	Johnston City
Cletcher, Raleigh.....	Golconda
Cobb, Thomas.....	New Burnside
Cale, Della M.....	Cairo
Conner, Margaret.....	Stonefort

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Cordes, Clara.....	Nashville
Corzine, Sada.....	Balcom
Coulter, Jessie.....	Jonesboro
Courtney, Griffie .....	Marion
Cox, Lester .....	Makanda
Cox, Z. Alpha .....	Marion
Crain, Grace D.....	Campbell Hill
Craine, Pearl J.....	Carbondale
Crawford, Milton .....	Mounds
Creed, Elsie M. ....	Cleveland, Okla
Crews, Edna.....	DeSoto
Croft, Addie.....	Cairo
Crowell, Libbie.....	Marion
Crowell, Ruby.....	Marion
Crozier, Grace.....	Carmi

D

Damrom, Bertha N .....	Progress
Daniel, Amy.....	Belleville
Davis, Alice M.....	Ava
Davis, Mabel.....	Reeves
Davis, Martha.....	Carbondale
Davis, Rebecca.....	Reeves
Deason, Leslie.....	Creal Springs
Denny, John J.....	Stonefort
Denington, Hattie.....	Murphysboro
Dick, Carrie.....	Carbondale
Dick, Fred.....	Carbondale
Dickerman, Julia.....	Carbondale
Dillow, Alma .....	Jonesboro
Doelling, Walter L.....	Oakdale
Dolan, John.....	McLeansboro
Dorsey, May.....	Carbondale
Downs, Iola L.....	Cartersville
Downs, William.....	Cartersville
Driskill, Ethel.....	Beaucoup
Driskill, Fay E.....	Beaucoup
Duerckheimer, Louise.....	Murphysboro
Duffee, Grace.....	Mitchellsville
Dumas, Azalea .....	Cairo
Dunaway, Bess .....	Marion
Dunlap, Geraldine .....	Shawneetown
Dupree, Magie.....	Carbondale
Duquid, Ella.....	Oakdale

E

Edgar, Lottie.....	Oakdale
Edmonds, Chas. E.....	Hurst

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Edwards, Pearl C.....	Cairo
Edwards, Roey .....	Broughton
Elliott, Thomas O.....	Harrisburg
Empson, A. J.....	Harrisburg
Entsminger, Frances .....	Carbondale
Entsminger, Mary.....	Carbondale
Entsminger, Ruth.....	Mounds
Etherton, Wm H .....	Murphysboro
Evans, Relus R.....	Grantsburg
Evitts, Charles M.....	Herrin
Evitts, John A.....	Herrin

F

Farris, Cynthia.....	Grand Chain
Felts, Harvey .....	Johnson City
Felts, Maude E.....	Carbondale
Ferges, Mark .....	Johnson City
Ferren, Lottie G.....	Olney
Ferrill, John G.....	Cobden
Fessel, Anna A .....	Lancaster
Fillingim, Cora .....	Ridgway
Finley, Helen M.....	Cobden
Fisher, Ethel L.....	Jonesboro
Folley, Cecelia .....	Kankakee
Fullenwider, Zada .....	Jonesboro

G

Gaddy, Ada E.....	Olney
Gaines, Herman.....	Broughton
Gaines, Lora A.....	Ashley
Gaskins, Bettie B.....	Harrisburg
George, Walter E.....	Cypress
Germain, Alfred.....	Trenton
Germain, Arthur .....	Trenton
Gholson, Arthur.....	Harrisburg
Gibbons, Claud.....	Mitchellsville
Gillespie, Charles.....	Olive Branch
Gilpen, Bessie.....	Ashley
Goodbred, Minnie L.....	Carbondale
Goodman, Verdie L.....	Okawville
Goodwin, Tina.....	Carbondale
Graves, Ethel.....	Junction
Gray, Annette.....	Tonti
Gray, Gertrude.....	Elkville
Gray, Ida.....	Tonti
Gregg, H. Carl.....	Eldorad
Grass, Justine.....	Walsh
Guild, Nellie.....	Ullin

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H

Hacker, Harry E .....	Jonesboro
Hain, Ethel.....	Shawneetown
Haislip, Alice.....	Anna
Hall, Ardail .....	Mound City
Hardeman, Thomas .....	Unity
Harris, Anna B.....	Mt. Vernon
Harris, Minnie .....	Norris City
Harris, Nora P .....	Johnson City
Hartwell, John L. D .....	Marion
Harvey, Sarah.....	Murphysboro
Hayes, Hariam.....	McLeansboro
Heilig, May.....	Carbondale
Heilig, Pearl .....	Carbondale
Heilig, Warren.....	Carbondale
Herbst, Marie.....	Belleville
Hesler, Frank.....	Carbondale
Heston, Eunice .....	Highland
Hewitt, Cora.....	Carbondale
Hewitt, Edith.....	Carbondale
Hewlett, Millie.....	West Frankfort
Heggason, LeRoy.....	Galatia
Hill, Florence .....	Crainville
Hill, Irvin C.....	Marion
Hincheliff, Jay E. ....	Reeves
Hindman, Irene E.....	Rockwood
Hine, Leah.....	Harrisburg
Hinkle, Lawrence .....	Anna
Hoelscher, Oscar H. ....	Oakdale
Hoffman, Margaret.....	Carterville
Hogendobler, Flora L.....	Villa Ridge
Holder, Hazel .....	Carbondale
Holloman, Minnie.....	Cobden
Holt, Lawrence.....	Dahlgren
Howard, Ginevra.....	Mound City
Howard, Verbal.....	Johnston City
Hubbs, Nellie P.....	Mulkeytown
Hudson, Georgia.....	Marion
Huggins, Wilford.....	McLeansboro
Huges, Bert.....	Carbondale
Hurst, Jennie M.....	Jonesboro
Hutchinson, Chas. F.....	Harrisburg
Hutchinson, Lydia A.....	Harrisburg

J

Jackson, Rachel.....	Elizabethtown
Jennings, Bluford.....	Junction
Jernigan, Ruby.....	Murphysboro

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Jines, Lewis.....	Dahlgren
Johnson, Della.....	Belle River
Johnson, Lora.....	Villa Ridge
Jones, Evelyn L.....	Nashville
Jones, Ina.....	Centralia
Jones, Lenard L.....	Cartersville
Jones, Linnie.....	Johnson City
Jones, Louis.....	Murphysboro
Jones, Ruth.....	Creal Springs
Jones, Vida.....	Centralia
Jordan, Ray V.....	Marissa

K

Kane, Agnes D.....	Harrisburg
Kane, Bertha.....	Harrisburg
Karber, James F.....	Karbers' Ridge
Keane, Althea J.....	Metropolis
Keaster, Mae V.....	Herrin
Keesee, Dorathy B.....	Carbondale
Kelley, Daisy.....	Creal Springs
Kennedy, Eula K.....	Murphysboro
Kenney, Walter L.....	Carbondale
Kimmel, Walter W.....	Creal Springs
King, H. Wiley.....	Eddyville

L

Lager, Delsa P.....	Benton
Lager, Elma E.....	Benton
Lager, Nellie M.....	Benton
Lager, Tessie.....	Benton
Lager, Troy.....	Benton
Lawder, Sadie.....	Rockwood
Ledbetter, Alden.....	Reeves
Lee, Authur F.....	Marion
Lehr, Elmer V.....	Okawville
Leib, Ben W.....	Balcom
Lentz, Anna F.....	Carbondale
Lewis, Alice.....	Harrisburg
Lewis, Arleigh.....	New Dennison
Lingle, Grace O.....	Anna
Lockard, Henry E.....	Makanda
Lounsbury, Anna.....	Herrin
Lupfer, Edna G.....	Carbondale

M

MacClay, Vera.....	Nashville
Manees, Dottie M.....	McClure
Margrave, Pearl.....	Herrin

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Marshall, Addie E.....	Mt. Vernon
Marxer, Bertha F.....	Highland
Matheny, Arthur R.....	Elizabethtown
Mathis, Calvin .....	Vienna
Mathis, Evelyn B.....	Percy
Matthews, W. R. ....	Crab Orchard
Matz, Nellie .....	Burnt Prairie
Myer, M. Esther .....	Evansville
Mayhew, Julia.....	Carbondale
McCarty, Ethel.....	Nashville
McClay, Frances.....	Oakdale
McCorkle, Cecilia.....	Mounds
McCorkle, H. T .....	Mounds
McCray, Coressie.....	Mound City
McCreery, Florence M.....	Thompsonville
Mc Daniel, James.....	Carbondale
McEvoy, Lucy.....	Equality
McGhee, Susie.....	Brookport
McKenney, Zilpha.....	Cartersville
McLaughlin, Margaret.....	Carbondale
McLaughlin, Viola P.....	Carbondale
McMurtrie, Jeanie.....	Willisville
McMurtry, Jesse S.....	Broughton
McNeely, Minta .....	Jonesboro
McNeile, Rose.....	Mound City
Merrell, Isabelle.....	Murphysboro
Meyer, A. H.....	Venedy
Miller, Guy .....	DeSoto
Milligan, Blanche.....	Carbondale
Milligan, Hope.....	Carbondale
Millikin, Ethel C.....	Murphysboro
Millikin, Mae.....	Murphysboro
Mills, Helen G.....	Greenville
Misenheimer, Lula.....	Jonesboro
Mitchell, Clydia.....	Ridgway
Mitchell, Jennie.....	Carbondale
Moake, Bertha.....	Cypress
Moore, Marcellus W .....	Carbondale
Moore, Wm. E....	Kedron
Morgan, Vinnie .....	Marion
Morris, Edmund M.....	Harrisburg
Morris, Josephine.....	Murphysboro
Morrison, Edith.....	Ridgway
Moschenross, Rose.....	Vandalia
Moss, Effie E .....	Marion
Mozley, Nellie .....	Mound City
Muller, Edna .....	Nashville

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N

Neal, Anna B.....	Unionville
Neal, Victoria E.....	Unionville
Nebughr, William F.....	Carbondale
Neel, Nora A.....	Brownville
Nelson, Lona.....	Goreville
Noble, Mary E.....	Baleom

O

Oatman, Bertha.....	Harrisburg
Onstott, Joseph H.....	Marion
Ore, Mattie.....	Mt. Vernon
Orr, Inez M.....	Mayfield
Overby, Georgia.....	Cairo
Owens, Pauline.....	Mounds
Oxford, Lena K.....	Elizabethtown

P

Parker, Ruby C.....	Unity
Parker, Ruth E.....	Unity
Parker, Stella.....	Makanda
Parks, Alma B.....	Marion
Parks, James L.....	Carbondale
Parlier, Mary A.....	Ashley
Parrill, Grace.....	Farina
Patterson, Sam.....	Carbondale
Paul, Ruth R.....	Nashville
Pearce, John.....	Buncombe
Peer, Homer.....	Aden
Pemberton, Bessie.....	Galatia
Penrod, Millie Jr.....	Vienna
Penrod, Willie.....	Vienna
Perkins, Vera.....	Carbondale
Perrine, Hattie B.....	Elkville
Phillips, Lena M.....	Metropolis
Pickles, Moses M.....	Goreville
Plumlee, Arthur.....	Thompsonville
Plumlee, Laura L.....	Du Quoin
Poirat, Georgette A.....	Murphysboro
Poirat, Josephine.....	Murphysboro
Pool, Sadie C.....	Calvin
Pulley, John R.....	Marion
Pulley, Lela M.....	Stone Fort
Purdom, Dan H.....	Stone Fort
Purdy, Elsina.....	Du Quoin

R

Rader, Rudy E.....	Goreville
Raeber, Marie M.....	Highland

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Ramsay, Crawford John.....	Olney
Ramsey, Nettie.....	Carbondale
Rann, Mammie M.....	Mitchelsville
Rascoe, Beulah.....	Carbondale
Reed, Lula.....	Benton
Reed, Nina L.....	Benton
Reinhardt, Pauline.....	Lebanon
Reinheimer, Pearle.....	Elkville
Reitermann, Frieda.....	Lebanon
Reynolds, Mary.....	Wolf Creek
Rieh, Maude.....	Anna
Riddle, Mayme.....	Cairo
Roach, Myrtle.....	Woodlawn
Roberson, Marie.....	Gale
Roberson, Mary.....	Mound City
Roberts, Lura E.....	Metropolis
Roberts, Mae E.....	Metropolis
Roberts, Mossie.....	Metropolis
Robinson, Cora.....	Bosky Dell
Roe, Edith A.....	Carbondale
Rose, Jerry M.....	Saline Mines
Rotramel, Essie.....	West Frankfort
Russell, Arizona M.....	Marion
Russell, Carrie L.....	Carterville
Russell, Louise L.....	Cairo

S

Schuler, Kate.....	Mound City
Schwartz, Lola.....	DeSoto
Scott, Nellie.....	Texico
See, Carrie.....	Alma
Seitzinger, Jessie A.....	Maume
Shanks, James R.....	Creal Springs
Shannon, Gracie.....	Mulkeytown
Shannon, Netta.....	Mulkeytown
Shaw, Susie.....	Harrisburg
Shomaker, Samuel J.....	Murphysboro
Short, Grace.....	Sheller
Shumaker, Winnie.....	Villa Ridge
Simer, Edna.....	Salem
Smiley, Ella.....	Francis Mills
Smith, Emma.....	Ashley
Smith, Emma M.....	America
Smith, Mary E.....	Cutler
Simmons, Ellen.....	Marion
Simmons, Marie.....	Marion
Skinner, Jessie.....	Carterville
Spencer, Ella.....	Ashley



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Starzinger, Herbert A.....	Carbondale
Stearns, Hattie A.....	Carbondale
Steinsultz, Cyrus.....	Raleigh
Sumner, Azalia.....	Vienna
Sutherland, Mabel.....	Marion
Swartz, Nelle.....	Greenville

T

Taborn, Albert.....	Carrier Mills
Taylor, Anna L.....	Creal Springs
Taylor, Eunice.....	Elizabethtown
Teichman, Minnie.....	Lincoln
Temple, Helen G.....	Carbondale
Terry, Earle.....	Cairo
Thompson, Harina.....	Ullin
Thompson, Madge.....	Elkville
Thompson, Pearl J.....	Ullin
Tucker, Mabelle.....	Richview
Turner, Byrl.....	Marion
Turner, Maude.....	Jonesboro
Tyer, Gertrude.....	Cave-in-Rock
Tyer, Myrtle.....	Cave-in-Rock
Tyler, Lora.....	Eldorado

V

Van Cleve, Frieda.....	Eldorado
Van Cleve, Oma.....	Ozark
Vaughn, Dosia O.....	Goleonda
Veach, Earl D.....	Thebes
Veatch, Alma.....	Creal Springs
Vinyard, Nellie M.....	Junction

W

Walker, Howard S.....	Sparta
Wallace, Lena.....	Carbondale
Wallace, Sylvia.....	Herrin
Waller, Lila E.....	Thompsonville
Waller, William J.....	Thompsonville
Walmer, Nora.....	Cairo
Walton, Myrta.....	Okawville
Watson, Ray M.....	Cobden
Webb, Elmer J.....	Progress
Webber, Sibyl M.....	Stonefort
Welton, Floy E.....	Marion
West, Ralph.....	Crab Orchard
Westbrook, Guy.....	Creal Springs
White, Mary F.....	Grayville
Whittington, Maude.....	Whittington
Wiggins, Charlotte A.....	Anna

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Wilhelm, Ora .....	Carbondale
Wilhoit, Grace N.....	Carbondale
Wilhoit, Mary E.....	Carbondale
Willard, Maude.....	Anna
Williams, Cora L.....	Unity
Williams, Delmar.....	Eldorado
Williams, Flavia.....	East St. Louis
Williams, Ollie E.....	Elkville
Wolf, Bessie.....	Marion
Woodard, Ethel .....	Marion
Woods, Mamie J.....	Murphysboro
Woodward, Christine.....	Cairo
Woodridge, Belle N.....	Hamletsburg
Worstman, Emma .....	Dongola
Wright, Maybelle .....	Stonefort
Wright, William J.....	Dongola

Y

Youngblood, Mayme.....	Crab Orchard
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## ALUMNI

The Alumni Association now numbers six hundred and thirteen. The majority of these representatives of the institution are progressive and potent factors in educational centers, exerting a very decided influence upon the lives of the youth of our land. They are widely distributed throughout the Union; and wherever they are, and in whatever work engaged, they retain a most loyal regard for their Alma Mater and the cause of education. The elegant life-size portrait of Dr. Robert Allyn, the president of the school for its first eighteen years, presented by the Alumni Association to the Institution at a cost of twelve hundred dollars, and a life-size portrait of the president is indicative of their loyalty to the Institution which they represent.

For many years the members of the Association have been requested to send their addresses to the President, not later than April 1st, in order that the directory may be as nearly correct as possible. Some do this, but many have failed to do so. The request is again made and with *special emphasis* hoping that those who have graduated from the University will aid in keeping a correct address of the entire number. The welfare of the school is in no small degree in the hands of those who have enjoyed its advantages, and this is especially true of the Alumni.

Below is a list of Officers and the Executive Committee, followed by an alphabetical list, by years, of all the graduates. The number of years indicates the amount of teaching since graduation.

Officers of the Alumni Association:

President—Dr. J. W. Barrow, Carbondale,

Vice President—Robert Munger, E. St. Louis,

Corresponding Secretary—Grace Storm, Carbondale,

Recording Secretary—Marguerite Hanford, Carbondale,

Treasurer—Prof. George D. Wham, Carbondale,

Historian—Mrs. H. C. Mitchell, Carbondale,

Executive Committee—Prof. J. P. Gilbert, Chairman,

Roland Bridges, Mrs. Ralph Thompson, Miss Emma Bowyer, and

Homer D. Lee.

# ALUMNI REGISTER

## CLASS OF 1876.

1 Brown, John N.....	6
2 Caldwell, Beverly C.....	22 .....New Orleans, La.
3 Hawthorn, John C.*.....	
4 Ross, Geo. C.....	6 Dep't of In'r, Wash., D. C., Garret Park, Maryland
5 Wright, Mary†.....	1½ Farmer.....Cobden

## 1877.

6 Barns, Belle, D. A..... } Mrs. H. H. Green..... }	17 .....Bloomington
7 Burton, Arista*.....	
8 England, James H.†.....	6 Farmer R.F.D. 4...Carbondale
9 Warder, William H.....	3 Attorney.....Marion

## 1878.

10 Caldwell, Delia†.....	7 Physician..... Paducah, Ky.
11 Courtney, Alva C.*.....	
12 Evans, Charles E.*.....	
13 Hanna, James A.....	5 Real Estate.....502 Buck St., Chattanooga, Tenn.
14 Hillman, Orcelia B..... } Mrs. Merrill..... }	5 .....Chapman, Kan.
15 Jackson, Sarah E..... } Mrs. H. H. Kimmel..... }	..... Du Quoin
16 Kennedy, George R.....	1 Civil Engineer... Murphysboro
17 McAnally, John T.....	3 Physician..... Carbondale
18 McAnally, Mary..... } Mrs. N. H. Moss..... }	10 .....Mt. Vernon
19 Pierce, Reuben E.....	1 Minister.....Ogden
20 Plant, Richmond**.....	723 Harvard Boulevard, Los Angeles, Cal.
21 Robinson, Edward H.....	Physician, 414 W. 63rd St., Chicago
22 Thompson, David G.....	6 Attorney... ..Mt. Vernon

## 1879.

23 Burnett, Andrew C.**...	Lawyer, 414 N. Wall, Joplin, Mo.
24 Farmer, George H.....	18 .....Vandale, Ark.
25 McCreery, Ida M.*.....	
26 Philips, Lyman T.†.....	1 (Paid tuition one year) Dentist.....Nashville

(1)High School.  
\*Class Historian.  
\*\*Paid Tuition.  
†Deceased.

*Southern Illinois State Normal University*

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1880.

27	Bruck, Lauren L.....	7	Bookkeeper.....Chicago
28	Gray, Joseph*.....	16	
29	Heitmann, Louis.....	4	Pharmacist..... Chester
30	Hull, Charles E.†.....		.....Salem
31	Kimmell, Henry A.....	9	.....Plentywood, Mont.
32	Mann, Wallace E.....	6	.....475 N. Church St., Decatur
33	Ogle, Albert B.**.....		Lawyer...22 S. Ill. St., Bellville
34	Rentchler, Frank P.....		.....Los Angeles, Cal.
35	Sheppard, Lizzie M. .... }	8¾	.....1414 9th, Greeley, Colo.
	Mrs. Dr. J. K. Miller..... }		
36	Warder, Gertrude A..... }	7	1028 Sheridan Rd., Wilmette
	Mrs. C. J. Michelet..... }		

1881.

37	Burton, Charles H.†. ....		Lawyer.....Edwardsville
38	Hughes, William F. ....	9	Co. Surveyor and Eng., Murphysboro
39	Karraker, Henry W.....	13	Minister ..... Dongola
40	Lorenz, John W.....	4	Physician.....Evansville, Ind.
41	Marshall, Oscar S.....		Fruit Grower..... Salem
42	Marshall, Thomas S.....		Manufacturer.....Metropolis
43	Sowers, Mary A ..... }	8	.....Jonesboro
	Mrs. J. C. Scott..... }		
44	Ward, Edward I.*.....	11	

1882.

45	Atkins, Wezette..... }	2	.....Alamosa, Colo.
	Mrs. C. W. Parkinson... }		
46	Deardorf, Lizzie M..... }	6	2104 Ballard Ave., Seattle, Wash.
	Mrs. F. M. DeMoss. .... }		Mechanical Engineer, 18 Ft. Green Pl., Brooklyn, N. Y.
47	Ennison, Walter J.....		
48	Goodall, Adella B... .. }	3	408 W. Main St., Carbondale
	Mrs. H. C. Mitchell..... }		
49	Krysher, Alice..... }	10	.....Greenfield, Cal.
	Mrs. W. H. Livingston... }		
50	Mead, Albert E.† .....	1	Ex.-Gov.....Olympia, Wash.
51	Parkinson, Arthur E.**..		Agent.....Rogers Park
52	Stewart, Henry A.**.....		Physician.....Chicago
53	Wood, John W.....	17	Superintendent, Floresville, Tex.

1883.

54	Alexander, F. M.....	2	Minister... ..Waverly, Kan.
55	Bain, Wm. B.**.....		4208 Greenwood Ave., Chicago.
56	Bryden, Margaret ..... }	9	.....Cobden
	Mrs. J. N. Fitch..... }		
57	Buckley, Alice M.†..... }	2	.....Waverly, Kan.
	Mrs. F. M. Alexander ... }		
58	Fager, Daniel B.....	21	Supt ..... Vandalia
59	Houts, Lilly M.....	4	Sten. in Ft. Dearb'n Nat. Bk. 7103 Eggleston Ave., Chicago

(1)High School.  
†Class Historian.  
\*\*Paid Tuition.  
\*Deceased.

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60 Kimmel, Belle.....	5 338 Elm Ave., Long Beach, Cal.
61 Martin, John.....	8 Physician .. . . . Tolono
62 Nave, Della A..... } Mrs. P. E. Hileman..... }	4 .. . . . Jonesboro
63 Sprecher, Edward L.....	5

1884.

64 Aikman, Fannie A..... } Mrs. D. L. Kimmel*..... }	
65 Beesley, Alicia.....	3 .. . . . St. Francisville
66 Buchanan, Clara..... } Mrs. H. C. Merrymon..... }	2 .. . . . Cave-in-Rock
67 Buchanan, G. V.....	28 City Supt..... Joplin, Mo.
68 Buchanan, Mary†.....	19 .. . . . Carbondale
69 Burket, Anna L.....	6 .. . . . Carbondale
70 Cawthorn, Chris C.....	1
71 Duff, Mary B.*.....	
72 Gill, Joseph B.**.....	..... San Bernardino, Cal.
73 Hendee, LuBird.....	8 .. . . . Fairmount, Neb.
74 Hilemon, Philetus F.....	Lawyer..... Jonesboro
75 Jenkins, John H.....	28 Div. Supt, Schools, Badajos, P. I.
76 Lightfoot, Richard T.....	2 .. . . . Los Angeles, Cal.
77 Ridenhower, Carrie*..... } Mrs. J. L. Mount..... }	
78 Thomas, Maud*.....	4
79 Treat, Chas. W.....	24 Vice President, Prof. Nat. Sci. Lawrence University, Pearl St., Appleton, Wis.

1885.

80 Bryden, Helen**.....	24 Academic Dept. S. I. N. U., Carbondale
81 Buckley, Ida M..... } Mrs. G. W. Warner..... }	1435 College Ave., Topeka, Kan.
82 Dunaway, Ada L.**†..... } Mrs. A. S. Caldwell..... }	..... Carbondale
83 Fringer, William R.**.....	1 Physician, William Brown Bld'g, Rockford
84 Hull, Gertrude**.....	15 175 Queen Anne Pl., Milwaukee, Wis.
85 Lacey, Rurie O.....	1 Physician..... Millett, Texas
86 Lancaster, Tilman A.....	4 Lawyer and Co. Judge, Lexington, Ky.
87 Miller, John E.....	27 H. S. Teacher..... E. St. Louis
88 Roberts, Mary A..... } Mrs. M. H. Ogden..... }	8 .. . . . Carbondale
89 Thomas, Kate .. . . . } Mrs. D. L. Chapman..... }	Teacher of Eng., E. St. Louis

(1) High School.  
\*Class Historian.  
\*\*Paid Tuition.  
\*Deceased.

*Southern Illinois State Normal University*

---

1886.

90 Allen, Sarah† .....	}	19 .....	Carbondale
Mrs. J. D. Crenshaw.....			
91 Barber, Florence M .....	}	3	R. F. D. No. 2, Springfield, Mo.
Mrs. W. M. Boyd .....			
92 Brown, Adelia A .....	}	10 .....	Pemberville, Ohio
Mrs. J. O. Ashenhurst....			
93 Fryar, Minnie J.....	}	12 .....	Earlville
Mrs. H. L. Kessler.....			
94 Fulton, Alexander H....	}	17	Co. Supt., 727 W. Taylor St., Phoenix, Ariz.
95 Hord, Kittie E .....	}	10 .....	Portland, Oregon
Mrs. C. M. Morgan.....			
96 Hundley, Louella* .....	}	18	
Mrs. J. H. Andrews.....			
97 Kennedy, Maggie* .....	}	14	
98 Loomis, Carrie I.....	}	1	R. F. D. No. 1, Tompsonville
Mrs. M. G. McCreery....			
99 McAnally, Fannie D.....	}	1 .....	Vandalia
Mrs. D. B. Fager.....			
100 Nichols, Luella.....	}	8 .....	Edwardsville
Mrs. J. G. Irwin.....			
101 Storment, Edgar L*.....	}	14	
102 Williams, Cora .....	}	2	411 S. Monrovia, Pomona, Cal.
Mrs. R. W. Wiley.....			

1887.

103 Allen, Robert M.** .....	}		St. Louis, Mo.
104 Blair, Carrie* .....			
105 Bryden, Rockwell**.....	}	Asst. Chief Clerk Ry. Mail Ser- vice... ..	Carbondale Pres. Bd. Civil Service, Chicago
106 Campbell, H. M.** .....	}	1	5509 Monroe Ave., Chicago
107 Cleland, Clara B.....			
Mrs. J. W. Strong.....	}	4	"The Plaza", care H. B. Schuler, Baltimore, Md.
108 Cleland, May .....			
109 Cowan, David J.....	}	8	Lawyer.....
110 Glick, Albin Z.....	}	2	Agent ..
111 Goodall, Samuel H.....	}	2	Lawyer.....
112 Harmon, Mark D.....	}	13	Principal... ..
113 Hawkins, Cicero R.....	}	13	Attorney, 457-8 N. Y. Block, Seattle, Wash.
114 Hewett, Emma L.....	}	3 .....	Hickman, Ky.
Mrs. W. H. Baltzer.....			
115 Hill, Mary A.....	}	7 .....	Centralia
Mrs. S. A. Frazier.....			
116 Hundley, Nannie.....	}	21	204 West Union St., Marion
117 Johnston, Lewis E.....			
	}	1	Mercantile Business, Keyesport
118 Kirkpatrick, James H..	}	13 .....	Ferndale, Wash.
119 Lawrence, Bertha†.....			
	}	21	542 S. West St., Carbondale

(1) High School.  
†Class Historian.  
\*\*Paid Tuition.  
\*Deceased.

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120	McMackin, Edward G. . . . .	2	Dentist . . . . . Salem
121	Philips, Louise E. . . . .	2	. . . . . Chicago
122	Ripley, Charles H. . . . .		Atty for Am. Radiator Co., 3530 Leta St., Lake View Sta- tion, Chicago.
123	Scott, Luther T. . . . .	1	Printer, Weiss Hotel, E. St. Louis.
124	Searing, Harry R. * . . . .		
125	Sebastian, Julia A. . . . .	20	. . . . . Buffalo, N. Y.
126	Smith, Seva A. . . . .		. . . . . Ely, Nev.
	Mrs. G. S. Hoag. . . . . } . . . . .		
127	Snyder, Lydia E. . . . .	19	. . . . . Chicago
128	Tait, Minnie A. . . . .		3530 Leta St., Lake View Sta- tion, Chicago.
	Mrs. C. H. Ripley. . . . . } . . . . .		
129	Turner, George T. . . . .	2	Atty and Banker. . . . . Vandalia
130	Wham, Steuben D. . . . .	2	Farmer. . . . . Cartter

1888.

131	Baumberger, Louise†. . . . .	13	Prin. for Ill. State School for Blind. . . . . Jacksonville
	Mrs. S. M. Inglis. . . . . } . . . . .		
132	Briback, Catherine. . . . .	8	. . . . . Memphis, Tenn.
	Mrs. Hans Johnson. . . . . } . . . . .		
133	Hall, William H. . . . .	5	Bus. Mgr. Lewis Inst., 750 Madison St., Chicago
134	Hickam, Ada. . . . .	4	. . . . . Mounds
	Mrs. G. H. Wood. . . . . } . . . . .		
135	Johnson, Callie. . . . .	1	. . . . . 1127 S. 2nd. St., Springfield
	Mrs. Dr. Wm. A. Young } . . . . .		
136	Leary, Mary E. . . . .	21	. . . . . Seymour
137	Lindsay, David W. . . . .	21	. . . . . Alturas
138	Morgan, Charles M. . . . .	1	. . . . . Portland, Ore.
139	Reef, William A. * . . . .	1	Cashier, 615 Bos. Bld., Denver, Colo.
140	Richard, Kate E. * . . . .	2	
	Mrs. W. A. Stuart. . . . . } . . . . .		
141	Street, Jasper N. . . . .	17	Real Estate. . . . . Normal
142	Trobaugh, Frank E. * . . . .	1	
143	Wham, Maggie E. . . . .	11	. . . . . Deland
	Mrs. Louis Hurst. . . . . } . . . . .		

1889.

144	Allyn, Lois A. . . . .	4	. . . . . Tacoma, Wash.
	Mrs. D. L. Mason. . . . . } . . . . .		
145	Bridges, Mary E. . . . .		. . . . . Sikeston, Mo.
	Mrs. Dr. E. J. Malone. . . . . } . . . . .		
146	Coyler, Frank H. . . . .	21	Dept. of Geog. S. 1 N. U., 709 Normal Ave., Carbondale
147	Kimzey, Walter R. . . . .	16	Cash., 1st Nat. Bank, DuQuoin
148	McMeen, John D. . . . .	21	Prin. Blakely H. S., Port Blakely, Wash.
149	Parkinson, J. M. . . . .	11	Traveling Salesman, Centralia
150	Parks, Elizabeth†. . . . .	8½	. . . . . 316 E. North St., DuQuoin
	Mrs. Lucius D. Skinner } . . . . .		
151	Wallis, William. . . . .	16	Prin. High School, 313 East Jefferson St., Bloomington.

(1) High School.  
\* Class Historian.  
\*\* Paid Tuition.  
\* Deceased.



*Southern Illinois State Normal University*

1890.

152	Bain, John Charles.....	Lawyer, 1115 "The Temple," Chicago
153	Hackney, Kate G. .... } Mrs. F. O. Rogers. .... }	3 ..... R. F. D. No. 1, Waggoner
154	Hull, Bertha* ..... } Mrs. H. D. Warren..... }	5 1750 B Ave., Cedar Rapids, Ia.
155	Keller, Kent E. ....	3 ..... Ava
156	Lansden, Mary G.* ..... } Mrs. Robt. P. Bates..... }	1 ..... 11 Scott St., Chicago
157	Ramsey, Joseph E.....	5 Bus. Mgr. Mt. Carmel Register
158	Sams, Fountain F.†.....	7 Supervising Principal, 560 N. 12th St., E. St. Louis
159	Smith, Mable*.....	
160	Stornment, John C.....	14 Real Estate, 276 S. Thomas St., Pomona, Cal.
161	Torrance, Anna Eliza..	12 ..... Salem
162	Van Cleve, Martin T....	20 Prin. Town H. S. .... Eldorado

1891.

163	Alexander, Anna R. .... } Mrs. Wells Temple Slate }	17 984 Simpson St., New York N. Y.
164	Beman, George W.....	1 Broker, Postal Tel. Bld., Chi- cago. 1 Special Service Dept. Root's Newspaper Ass'n, 215 S. Mar- ket St., Chicago.
165	Blanchard, Guy.....	
166	Boyd, Frank L.....	8 Lumber ..... Boulder, Colo.
167	Burkett, Grace L.†.....	8 Asst. Art Teacher S. I. N. U., Carbondale
168	Clark, Lulu.....	20 High School, 424 N. G. St., East St. Louis
169	Freeman, James A.....	19
170	Hill, Mary E.*.....	6
171	Holden, Emma..... } Mrs. H. A. Ross.. .... }	3 ..... Los Angeles, Cal.
172	Hord, Addie* .... } Mrs. Frank A. Parkinson }	12
173	Lawrence, J. H.....	20 Teacher Park Col., Parkville, Mo.
174	Loomis, Lydia Maud.... } Mrs. Willis Redlemen.. }	5 ..... Makanda
175	Peebles, Lizzie S. .... } Mrs. Pfsauss..... }	14 ..... Lewiston, Mont.
176	Snyder, Arthur J.....	14 Ranchman.... Springfield, Ida.
177	Sprecher, Theo. M..... } Mrs. G. B. Marsh..... }	5 ..... Nogales, Ariz.
178	Steele, Robert E.....	1 Physician 1984—11 East Salt Lake City, Utah
179	Stern, Lewis.....	21 Supt..... Butterfield, Minn.
180	Whitney, William*.....	2 ..... Garden City, Kan.
181	Ayer, Philip S. A. B. M. D.....	10 Physician ..... Texas
182	Barr, Jessie Glein..... } Mrs. Dr. Robert Steele.. }	6 1894—11 East Salt Lake City, Utah

(1)High School.  
†Class Historian.  
\*\*Paid Tuition.  
\*Deceased.

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1892.

183 Bliss, Anson Lee.....	11 Real Estate & Loans, 2357 West Los Angeles, Cal.
184 Buckley, Elizabeth..... } Mrs. O. J. Rude..... }	1 ... 419 Grand Ave., Carbondale
185 Bundy, Joseph B.....	6 Business Manager, O. & M. V. Phone Co., Murphysboro
186 Cochran, William P.†....	3 Editor, P. M., Marble Falls, Tex.
187 Davis, Mary E..... } Mrs. A. J. Snyder..... }	1 P. M.....Springfield, Ida.
188 Emerson, John.....	11 Asst. P. M., 131 Pike Ave., Canon City, Colo.
189 Galbraith, Chas. M.*....	
190 Kimmel, E. Lee..... } Mrs. T. Guy Hick..... }	7 ..... Junction
191 Kimmel, Ruby I.....	19 630 N. 10th St., Los Angeles, Cal.
192 Lawrence, Blanche..... } Mrs. J. B. Hancock..... }	11 ..... Los Angeles, Cal.
193 Lindley, John Wm.....	2 Lawyer.....Sullivan, Ind.
194 Lirely, Wm. H.....	6 Meat Inspector, 500 Johnson St., Louisville, Ky.
195 Norton, Ralph B.....	2 Lawyer .....Carterville
196 Nichols, John B.....	20 .....Oxnard, Cal.
197 Patten, Arthur E.**....	Sales Promotion, 1128 10th. St., Sacramento, Cal.
198 Peterson, Grant.....	4 Mining Official .... Carterville
199 Ragsdale, Joseph S.....	17 President Western Normal, Paducah Ky.
200 Wallis, Mary.....	13 .....Mascoutah
201 Wham, Agnes G..... } Mrs. James Reed..... }	5 .....Cartter
202 Wham, Dora A..... } Mrs. John Pyatt..... }	2 .....Pyatt

1893.

203 Brown, Robert.....	17 Farmer .....Makanda
204 Clendennen, Geo. E.....	19 Supt..... Mount Pulaski
205 Curtis, Sarah L..... } Mrs. Frank L. Moss..... }	7 .....R. F. D. No. 28, Edgar
206 Davis, Chas. H.*.....	1
207 Glenn, Wm. T.....	16 ..... O'Fallon
208 Henninger, Jennie..... } Mrs. I. C. Clark..... }	6 .....Hagarstown
209 Hubbard, Mary E..... } Mrs. Frank E. Watson.. }	5 314 E. College Ave., Greenville
210 Hubbard, Samuel A.....	2 Lawyer .....Quincy
211 Kell, Omer Adrian.....	2 Physician.....Salem
212 Lingenfelter, Sarah A.....	5 Supt. Deaconess Home, 22 N. Erie St., Chicago
213 Moore, Jack N.....	6 Lawyer.....Corning, Ark

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---

214 Renfro, Robert E.....	Real Estate and Loan Agent, Carbondale
215 Rude, Otto J.† .....	8 Traveling Salesman, 419 Grand Ave., Carbondale
216 Songer, Mary E. .... } Mrs. Jas. T. Brown.... }	6 .....Kinnmundy
217 Stout, Charles L.*... ..	1
218 Whittenburg, Sarah....	19 Town H. S.....Murphysboro
219 Woodson, Myrtle F.....	16 Supervising ...Greenfield, Ind.

1894.

220 Applegath, John L.* ....	4
221 Applegath, May A..... } Mrs. Arthur Wiswell... }	4 .....Carbondale.
222 Chandler, Larkin C.....	8 Music Teacher, 160 Prospect St., Gloucester, Mass.
223 Burge, Lloyd E.....	4 ... ..Farnell, New Mexico
224 Cochran, Maude O..... } Mrs. Andrew Proctor... }	4 ...613 W. White, Champaign
225 Dougherty, Andrew J..	13 Capt. 30th U. S. Inf., P. I.
226 Ellis Jacob T.* .....	12
227 Felts, William Troy....	18 Associate Math., S. I. N. U., Carbondale
228 Hodge, Jennie†. . . . . } Mrs. W. T. Felts..... }	2 .....Carbondale
229 Jenkins, Harriet E.... } Mrs. Harriett Imhoff.... }	9 .....California
230 Jay, Norman A.....	9 Postmaster..... Steelville
231 Kell, Iva Lucy .....	16 .....Kell
232 Kell, Lincoln S.....	Lumber Dealer .... Salem
233 Lakin, Edwin F.....	3 Farm Imp. Dealer...Rochester
234 Longbons, Edward .....	9 Agt. Ginn & Co.....Marion
235 Mohlenbrock, Eric* ....	4
236 Ogle, J. Howard.....	1 Electric Eng., care Uni. Club, 3209 Boaz St., Los Angeles, Cal.
237 Philips, Myrtle K.*..... } Mrs. H. Z. Zuck..... }	
238 Pugh, Charles H.....	5 Agt. D. C. Heath & Co., 2423 E. 11th Ave., Denver Colo.
239 Ramsey, Estelle .....	3 .....Louisville
240 Smith, Edgar A.....	Physician..... Chicago
241 William, Arthur E.....	16 Principal ..... Crescent City

1895.

242 Anderson, Margaret....	17 8 Courtney Ave., Newburg, N. Y.
243 Baker, Roda May* .....	2
244 Barton, Josie M..... } Mrs. Fred Goodnow.... }	2 .....Salem
245 Baughman, Ola*... ..	
246 Bennett, Francis W.*.*	14

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\*Deceased.

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247 Davison, Mary..... }		
Mrs. J. T. Taylor..... }		.....Greenville
248 Ferrell, Minnie†.....	15	.....Carterville
249 Ferrell, Nora..... }		
Mrs. A. L. McKinney.... }	9	.....Carterville
250 Haney, Thomas J. ....	15	Principal.....Plymouth
251 Jones, David Oscar.....		
252 Kell, Albert Baker.....	17	Farmer.....Salem
253 Lee, Homer Dalton.....	3	County Treasurer, 822 Logan, Carbondale
254 Nichols, Cora E..... }		
Mrs. D. O. Jones..... }	1	.....Johnson City
255 Patterson, John E.....	17	Prin. Man. Tran'g H. S., col- ored, 840 Freeman Ave., Kan- sas City, Kan.
256 Roane, Emma H. .... }		
Mrs. Howard..... }	9	.....Mt. Vernon
257 Snider, Fred M.....		..... Colton, Cal.
258 Sowell, Myrtle I.....	9	.....Paducah, Ky. Auditor Interurban Ry. & Ter. Co., 415 Sycamore St., Cincin- nati, Ohio.
259 Williams, Charles J. (1)		
260 Yourex, Maybel Clare...	14	.....Colorado Springs, Colo.
1896.		
261 Boomer, Cincinnatus...	15	Principal.....Brookport
262 Crane, Ezra. ....	2	Ry. Postal Clerk, 1523 Barrett St., Louisville, Ky.
263 Cundiff, Viola N..... }		
Mrs. Dr. J. J. Rendle- man..... }	2	.....Cairo
264 Edman, Mate.....	12	.....Breckenridge, Minn. Socialist Lecturer and Propa- gandist, 1512 Pasko, Kansas City, Mo.
265 Etherton, Guy E.....		
266 Flint, Minnie Ruth*.... }	5	
Mrs. Chas. M. Philips... }		
267 Gilbert, John Philo.....	9	Dept. Biol. and Agri. S. I. N. U., Carbondale .....Bushland, Texas
268 Harker, Oliver A. (1)...		
269 Hobbs, Matilda J..... }		
Mrs. Fred M. Snider.... }	2	.....Colton, Cal.
270 Karraker, Ira O.....	2	Bank Cashier.....Jonesboro
271 McCormic, George.....	13	.....London Mills
272 McGahey, Leah C. .... }		
Mrs. Edmund W. Reef }	10	.....Carbondale
273 Perrot, Richard H.....	14	Superintendent .....Kansas
274 Peters, Mabel K. ....	14	Teacher of Music and Eng. H. S. Tr. Sch. S. I. N. U., Carbondale
275 Roberts, George L.*.....		
276 Robinson, Samuel T.†..	15	.....Lander, Wyo.

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\*Deceased.

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---

277	Royal, Stella Ethel..... }	1	..... Wickliff, Ky.
	Mrs. Frank Moore..... }		Attorney..... Carbondale
278	Spillar, Adelbert H..... }		Farmer and Merchant,
279	Taylor, Oscar T..... }		McClure
280	Thompson, Bessie M..... }		...4427 N. Hermitage, Chicago
	Mrs. Paul G. Miller..... }		Farmer..... Carbondale
281	Thompson, Ralph (1)..... }		High School..... Winchester
282	Truscott, Laura M..... }	13	Pedagogy S. I. N. U.,
283	Wham, George D. B. E..... }	16	Carbondale

1897.

284	Amon, Bertram*..... }	4	..... Marion
285	Barter, Rachel Jane..... }	12	..... Murphysboro
286	Berkey, Helen Lucile... }	4	..... 728 East 42nd, Chicago
	Mrs. John Kennedy..... }		..... 449 E. 66th St., Chicago
287	Boulden, Hattie Anna... }	9	Trav. Salesman..... Carbondale
288	Bridges, Abbie L..... }	2	Bank Cashier..... Benton
	Mrs. John Davis..... }		Lawyer,
289	Bridges, Ella L..... }	15	319 The Temple, Danville
290	Bridges, Roland E..... }	9	..... Jonesboro
291	Burkhart, Carl..... }	3	Ry. Postal Clerk, 3661 Wash-
292	Clements, Louis (1)..... }	1	ing Blvd., St. Louis, Mo.
			Prof. Architecture, care Agri.
293	Crawford, Mary (1)..... }	9	College, Stillwater, Okla.
294	Cross, Arthur G..... }	3	..... Charleston
295	Etherton, William A..... }		Supt..... Toulon
296	Hayes, May Keeney..... }	12	...127 S. Kickapoo St., Lincoln
	Mrs. C. A. Quackenbush }		Ry. Postal Clerk..... Gilman
297	Kirk, J. T..... }	7	Minister..... Springfield
298	Kissinger, Uriah..... }	6	Prin. Lincoln H. S., 528 N. 60th
299	Marberry, William T..... }	4	St., Seattle, Wash.
300	McAnally, Jessie Frank..... }	15	Dist. Supt. S. W. T. & T. Co.,
301	McKown, James Edgar..... }		117 E. Washington Pl., San
			Antonio, Texas
302	Parkinson, Daniel M..... }	1	Music Teacher, ... Carbondale
303	Peters, Helen N..... }	7	Music Teacher, ... Burnett, Cal.
304	Phillips, Lucy Haven... }		Cor. 31st and Grand Ave.,
305	Pickerell, Per..... }		Kansas City, Mo.
	Mrs. B. F. Bird..... }		Ry. Postal Clerk... Carbondale
306	Reef, Edmond W..... }	3	Author,
307	Roberts, Arthur..... }		2302 Harrison St., Evanston
308	Roe, Nellie..... }	4	Clerk,..... Carbondale
309	Steward, Ellen..... }	4	..... Carbondale
310	Weller, Nellie..... }	9	..... Carbondale
311	White, Maud..... }	6	..... Carbondale
	Mrs. Elsa Cox..... }		Letter Carrier,
312	Woods, William H..... }	3	303 Willow, Carbondale

(1)High School.  
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1898.

313 Alvis, Harry J.....	13 Teacher of Mathematics High Sch., 612 23d St., E. St. Louis
314 Barnum, J. A.....	7 ..... St. Louis, Mo.
315 Barrow, James W.....	6 Physician..... Carbondale
316 Boucher, Andrew S., A.B.	13 Superintendent ... Dexter, Mo.
317 Buchanan, Nina O.....	6 Cor. 4th and Spring St., Seattle, Washington
318 Clements, Robert.....	1 Physician ..... Danville
319 Cowan, John F.....	2 ..... Cartersville
320 Crawshaw, Solomon....	Med. Student, St. Louis, Mo.
321 Fly, Wm. C.....	10 Merchant, 511 Ash., Carbondale
322 Gilbert, Ida M..... } Mrs. Maurice Phillips... }	..... 114 Baggs St., Detroit, Mich.
323 Huggins, Margaret..... } Mrs. J. G. Langsdorf..... }	7 ..... Salmon City, Ida.
324 Hypes, Cornelia Allyn†. } Mrs. C. B. Whittlesey... }	11 142 Vauxhall St., New London, Conn.
325 Jack, Jessie.....	3 ..... Kinmundy
326 Munger, Robert.....	Trust Officer, Cahokia Bld., Ill. State Trust & Banking Co., East St. Louis
327 Ozment, Fannie..... } Mrs. H. W. Reynolds.... }	1 ..... Decatur
328 Parkinson, Franklin A.	Real Estate & Loans, 714 Ave. C., Lawton, Okla.
329 Patten, Lucy M..... } Mrs. Dr. James W. Bar- row..... }	2 ..... Carbondale
330 Perry, Mary Helen..... } Mrs. Dr. H. E. Lightfoot }	8 ..... Carbondale
331 Quackenbush Charles A.	1 Attorney..... Charleston
332 Rhodes, Miriam E..... } Mrs. Chas. H. Blackford }	11 Los Angeles Heights, Cor. Loma and Orange Sts., San Antonio, Texas
333 Shepard, A. E.....	13 Principal..... Duarte, Cal.
334 Snider, Kate..... } Mrs. J. W. Müller..... }	..... Carbondale
335 Thornton, Edna..... } Mrs. J. Ed. Thomas..... }	8 ..... Westville
336 Thornton, Nina.....	3
337 Toler, William L.....	8 Mine Clerk, Big Muddy River Consolidated Coal Co., Johnston City
338 Wilson, Margaret.....	12 H. S..... 221 7th St., Cairo

1899.

339 Blake, Edward L.....	12 ..... Grand Tower
340 Brainard, Pearl..... } Mrs. Albert Bowman.... }	2 2400 Harrison Ave., Evanston
341 Brainard, Stuart.....	Machinist..... Cartersville
342 Brewster, Elizabeth..... } Mrs. Ralph Thompson.. }	..... Carbondale

(1) High School.

†Class Historian.

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\*Deceased.

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343 Cisne, W. G. ....	13 County Supt. .... Fairfield
344 Cowan, James P. ....	8 ..... Pawnee, Okla.
345 Crawford, J. E. ....	3 Physician. .... Tennessee
346 Etherton, James M. ....	Banker, Member of House of Representatives. .... Carbondale
347 Grove, Bessie L. ....	12 ..... New York City
348 Haldaman, Margaret. ....	9 ..... Haywood, Wis.
349 Harris, W. O. ....	11 Supt. .... Sulphur, Okla.
350 Hooker, Lulu T., Mrs. ....	4 ..... Carbondale
351 Karraker, Orville M. ....	1 Bank Cashier. .... Harrisburg
352 Marchildon, John W. ....	Physician and Lecturer Marion Sims Med. Col., St. Louis
353 McConaghie, Thomas. ....	..... St. Louis
354 McKittrick, F. D. ....	13 City Supt. .... Hillsboro
355 Murphy, Wm. Gordon†. ....	5 City Attorney. .... Centralia
356 Palmer, Myrtle Irene. ....	12 Teacher, 2616 Dana, Berkeley, Cal.
357 Pruett, Charles F. ....	1 Merchant. .... Kimmunity
258 Roe, Edith. ....	13 High School. .... Marion
359 Stewart, Josephine. ....	13 ..... St. Louis, Mo.
360 Webkemeyer, Chas. W. ....	7 Farmer ..... Campbell Hill

1900.

361 Besse, Beula. .... } Mrs. Sheridan. .... }	3. .... 32 Essex Ave., Orange, N. J.
362 Boomer, Simeon E. ....	10 Dept. of Mathematics, S. I. N. U., Carbondale
363 Elder, Mary E. .... } Mrs. B. Sanders. .... }	1 ..... Carbondale
364 Fryar, Mary. .... } Mrs. Dr. Alonzo Golightly } 365 Groves, C. Cooper. ....	1 ..... Allen, Kan.
366 Hartwell, Andrew Duff. ....	11 Principal. .... Nashville
367 Kell, Ida. .... } Mrs. W. H. Farthing. .... }	Attorney. .... Marion
368 Kessler, Harvey L. ....	6 ..... Foxville
369 Marberry, J. Oscar. ....	12 Superintendent. .... Earlville
370 McConaghie, Tille. .... } Mrs. Dr. William Walker } 371 McKnelly, Jacob. ....	11 Prin. T. H. S. .... Robinson 4129 Manchester Ave., St. Louis
372 Plater, M. Ethel. .... } Mrs. Elmer Shank. .... }	6 Director of Agencies, Hutton Bld., Spokane, Wash, ..... Carbondale.
373 Pollock, Clara. ....	
374 Reef, A. J.†. ....	Civil Engineer. .... Denver, Colo.
375 Robinson, Mattie. .... } Mrs. Edward Affalter. .... }	6 ..... Louisville, Colo.
376 Spence, Bertha. .... } Mrs. W. C. Fly. .... }	..... 511 Ash, Carbondale
377 Stewart, Nora. ....	10 ..... St. Louis, Mo.

(1) High School.  
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\* Deceased.

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1901.

378 Barrow, John V.....	6 Physician, County Hospital, Los Angeles, Cal.
379 Brandon, Wm. A.....	3 .....St. Louis, Mo.
380 Burton, A. H.....	8 1112 5th Ave., Spokane, Wash.
381 Daniel, J. Frank.....	6 <sup>2</sup> Asst. Prof. of Zoology, State Univ., Berkeley, Cal.
382 Davis, A. Clara..... } Mrs. Roscoe L. Meyers.. }	1 .....Mahomet
383 Demmer, John E.....	10 .....Farmer City
384 Gambill, John M .....	6 Medical Student, 208 Observ- atory, Ann Arbor, Mich.
385 Harper, Owen E.†.....	11 Prin. .... E. St. Louis
386 Launer, Stella M.....	11 .....210 Lallin, Chicago
387 Schmalhausen, Winifred } Mrs. Gilbert P. Randle.. }	6 .....Mattoon
388 Skaggs, Wm. Walter....	5 Claim Agent, Big Four R. R., Mt. Carmel
389 Smith, E. B. F.....	2 City Attorney, 400 W. Main St., Carbondale.

1902.

390 Brush, Bessie*.....	2 Teacher of Hist....Champaign
391 Doty, John M.....	4 Lyceum Bureau Manager, 5404 Prairie Ave., Chicago
392 Felts, Lorin.....	2 Asst. Bank Cash....Harrisburg
393 Graham, Malcolm.....	9 Principal, .....Lincoln, Neb.
394 Gubleman, Lily†.....	9 Township H. S..... Robinson
395 Hester, Edna.....	4 Eugenia Ave., Eureka Springs, Ark.
396 King, Leslie..... } Mrs. George Beaver.... }	5201 Morgan St., St. Louis, Mo.
397 Kirk, Mary E.....	9 ...26 S. Washington, Kankakee
398 Kirk, Vida G. ....	8 ...26 S. Washington, Kankakee
399 Launer, June.....	4 .....Chicago
400 Layman, Thomas.....	Attorney..... Benton
401 McMurphy, Kate..... } Mrs. Dr. C. A. Miller.... }	1 .....Macon
402 Mimock, J. K.*.....	1 Stenographer....St. Louis, Mo.
403 Norfleet, B. F.....	1 Proprietor of Correspondence School..... Louisville, Ky.
404 Perce, Clara P..... } Mrs. C. H. Pratt..... }	4 ...307 Pike St., Cincinnati, O.
405 Smith, Ada L..... } Mrs. J. Frank Mackey... }	1 .....Centralia
406 Stollar, John Y.....	1 Lumber Dealer, ... Carbondale
407 Tanner, Lillian..... } Mrs. S. R. Hoyt..... }	2406 Market Ave., Fort Worth, Texas
408 Wilson, S. J. Harry....	10 Supt..... Pinckneyville

1903.

409 Ballard, Sanford.....	9 Ry. Postal Clerk....Carbondale
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† High School.  
‡ Class Historian.  
\* Paid Tuition.  
\* Deceased



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410 Bellamy, John G. ....	..... Pomona
411 Bowyer, Emma.....	7 Asst. in Latin and German, I. S. N. U..... Carbondale
412 Burbaker, Loren E	Minister..... Sheffield, Ala.
413 Crow, Eleanor.....	6 ..... McLeansboro
414 Ellis, Winifred M.†..... } Mrs. W. D. Banister .. }	3 ..... Huntley, Mont.
415 Gibson, Anna L. ....	9 ..... Sparta
416 Hiller, Jacob.....	..... 1513 Monroe St., Chicago
417 Hunsaker, Andrew F....	8 ..... Grand Forks, N. D.
418 Lee, Ardell A. ....	Traveling Coal Inspt., Ashley
419 Lee, Chester Arthur....	1 Bank Cashier, ..... Richview
420 Lightfoot, Ella*.....	4 ..... 6201 Woodlawn, Chicago
421 Martin, Rolla A.**.....	1 Bookkeeper..... Bush
422 Mueckleroy, Renzo. ....	7 Asso. Biol. & Agri., S. I. N. U., Carbondale
423 Teeter, Lillian.....	7 Teacher of English, Collinsville, H. S.
424 Thomson, Lavern..... } Mrs. D. L. Blain..... }	3 ...3331 So. Park Ave., Chicago
425 Wyatt, Roscoe D.....	5 Government Forestry, 916 S. Clarkson, Denver, Colo.
1904.	
426 Avis, Clarence E.....	6 Traveling Salesman, Harrisburg
427 Black, J. Taylor.....	1 Physician..... St. Louis, Mo.
428 Bowlby, Joel M. ....	Sec., Little & Hays Investment Co., care Ill. Trust Co. E. St. Louis
429 Fay, Curtis..... } Mrs. Jno. G. Bellamy... }	1 ..... Pomona
430 Ernest, T. R.....	..936 First Nat. Bank, Chicago
431 Etherton, Homer D....	1 Ry. Postal Clerk, 608 W. College, Carbondale
432 Hawkins, May .....	8 County Supt..... Mound City
433 Hobbs, Thomas M.....	5 ..... Dayton, O.
434 Lightfoot, Anna E.....	1 Med. Student ... St. Louis, Mo.
435 Ozment, Wm. Lee .....	328 Elm Ave., Long Beach, Cal.
436 Rogers, Gay..... } Mrs. Roseoe Kerr..... }	9 H. S. Eng. and Latin.... Olney
437 Schmalhausen, Ella....	1 ..... Richview
438 Smith, Minnie .....	Merchant..... Carbondale
439 Taylor, Roscoe.....	6 Y. M. C. A., H. S., Clyde, 805 Warren Ave., Chicago
440 Teeter, Robt. W.....	8 ..... St. Charles
441 Temple, H. W.....	4 916 S. Clarkson, Denver, Colo.
442 Toler, Lillie..... } Mrs. Roscoe D. Wyatt... }	7 Banker..... Alto Pass
443 Wilkins, Roy †.....	7 H. S..... Carlyle
444 Beckemeyer, Harry J...	

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1905.

445 Bell, Arthur T. M.....	7	Math., care Englewood H. S., 717 W. 43rd Place, Chicago
446 Burgess, Lena.....	3	.....Johnson City
447 Cox, H. Lee.....	7	Principal.....Hillsboro
448 Entsminger, Edith V... }	3	.....Carbondale
Mrs. E. V. Miller..... }		
449 Etherton, Leona (D)..... }	1	..718 Morse Ave., Rogers Park
Mrs. Frank G. Dipell... }		
450 Etherton, Ruby (D)..... }	3	.....Carbondale
Mrs. Charles Gullett... }		
451 Hawley, Mary Alice.....	6	..... Hemet, Cal.
452 Hays, Herbert A.....		Attorney .....Carbondale
453 Figley, Chas. C.....	7	Supt.....Idaho Falls, Idaho
454 Hall, Cloyd C.....	7	Prin.....Benson, Ariz.
455 Halsted, Nora..... }		Stenographer, 1215 Euclid Ave., St. Louis
Mrs. ?..... }	3	
456 Hogendobler, Lulu*.....	1	.....Olney
457 Hughes, Letty..... }		
Mrs. B. Y. Alvis..... }	1	.....Marissa
458 Grace Brandon..... }	7	Prin. H. S..... Marissa
Mrs. Roy Jordon..... }		Physician, 535 1/2 Arsenal St., St. Louis, Mo.
459 Jordon, Roy.....	6	.....Mascoutah
460 La Rue, Claude L.....	6	.....Carbondale
461 Mannen, Lela.....		.....Carbondale
462 McCarthy, Pearl..... }	6	.....Carbondale
Mrs. Dr. Curtis Thompson }		.....Carbondale
463 Parkinson, Raymond* * ..	6	.....Carbondale
464 Parks, J. Lafayette† ..	7	H. S.....Safford, Ariz.
465 Pickles, Anna.....	4	.....Anna
466 Pickles, Ella J... .. }	3 1/2	.....Benton
Mrs. Dr. Karl D Sanders }	2	.....Gooding, Ida.
467 Spiller, Laura Pearl....	6	Univ. Wis.....Madison, Wis.
468 Strickland, Laura..... }	5	.....Globe, Ariz.
Mrs. Herbert Clark..... }		
469 Stevenson, John A, M.A.	3	....805 Warren Ave., Chicago
470 Thornton, Blanche..... }		
Mrs. P. DeLeon McLau- rin..... }		
471 Smith, Hazel Pearl. ... }		
Mrs. Robt. Teeter..... }		

1906.

472 Appel, Maude..... }	5	..... Florence, Ariz.
Mrs. Colton Wauslee... }		Sten. in Edu. Dept. State Col., 508 Pullman St., Jackson, Wash.
473 Bonham, Archie J.....	3	.....Carbondale
474 Bowyer, Mabel (D)..... }	5	Music and Art State Normal School, Silver City, N. M.
Mrs. Roscoe Taylor..... }		
475 Forsythe, Wilfred J....		

(1) High School.  
\*Class Historian.  
\*\*Paid Tuition.  
\*Deceased.

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---

476 Halsted, Bessie..... } Mrs. Roy Shoemaker.... }	5 1656 Talbot Ave. Indianapolis, Ind.
477 Halsted, Ethel... ..	2 Bookkeeper... ..Carbondale
478 Halsted, Floy†... .. } Mrs. Davie W. Wiley... }	3 .....Anna
479 Hayden, Bessie .....	6 .....Carbondale
480 Henry, Kate.....	6 Altasita Sch., 610 Veronica St., E. St. Louis
481 Hostettler, H. W.....	6 Township H. S. Supt....Olney
482 Howe, Lola M..... } Mrs. Robt. S. Cotterel... }	3 ..... Winchester, Ky.
483 Karraker, Carrie..... } Mrs. Fred, Johnson... }	5 .....Chenoa
484 Kell, Sherman L.....	6 T. H. S.....Benton
485 Kimmel, Launa L..... } Mrs. Geo. E. Lewis... }	3 .....Holtville, Cal.
486 Kirk, B. L.....	5 Student Millikin Univ., Decatur
487 Kirk, Donald.....	5 Student U. of I... Champaign
488 Porterfield, Pearl.....	4 ...807 N. Central Ave., Chicago
489 Storm, Grace, Ph. B ...	5 Student..... Chicago Univ.
490 Tygett, Roscoe (1).....	Attorney.....Carbondale
491 Vandervort, Isabel M...	6 .....ElPaso
492 Wilson, Edith... .. } Mrs. F. H. Niles... .. }	Rock Castle, Goochland Co. Va.

1907.

493 Bothwell, Ada.....	4 H. S..... Olney
494 Cutter, Catharine.....	4 H. S..... Olney
495 Deniston, Maurice C.....	4 .....Bailey, Okla.
496 Groaning, Maud E*.....	
497 Harriss, Harley (1).....	3 Manager, Laundry, Carbondale
498 Hiller, Ernest.....	2 Y. M. C. A., 904 Glenoak Ave., Peoria
499 Hiller, Hulda .....	3 ..... 904 Glenoak Ave., Peoria
500 Hiller, Maude .....	.....904 Glenoak Ave., Peoria
501 Matthews, Mae .....	6 ..... Centralia
Mrs. Harry Huntington }	
502 Maxwell, Oliver G.....	4 Field Sch... ..Centralia
503 Parchen, Susie D... ..	5 .....Salem
504 Rogers, Ina .....	5 .....Lawrenceville
505 Rogers, May .....	5 .....Harrisburg
506 Smith, Jessie P.....	5 .....Charleston, Mo.
507 Watt, Robert F.....	5 Prin.....Hudson
508 West, Wm. A.....	3 .....Eldorado
509 Wilson, Elmer† .....	4 Supt.....Martinsville
510 Youngblood, Fay.....	5 .....E. St. Louis

1908.

511 Alvis, Bennett Y.....	4 H. S.....Olney
512 Anderson, Clarence F...	4 H. S.....Flora
513 Avery, John M.....	4 Supt.....Nashville
514 Breeze, Mary.....	4 .....Cravat
515 Conant, Sarah.....	4 544 (a) Veronica Ave., E. St. Louis

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†Class Historian.  
\*\*Paid Tuition.  
\*Deceased.

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516 Heilig, Mae.....	}	3	Pulaski
Mrs. W. Farrin.....			
517 Malone, Carrie.....		3	Pueblo, Colo.
518 Nash, Clara L.....		4	1288 W. 23d, Los Angeles, Cal.
519 Neuling, Harry.....		4	1106 W. Illinois St., Urbana
520 Palmer, Lucy.....		4	2616 Dana, Berkeley, Cal.
521 Raymond, Constance (1).....	}		Carbondale
Mrs. John Y. Stotlar.....			
522 Skinner, John K.....		3	Salem
523 Stiritz, Eda.....	}		Decatur
Mrs. Wm. A. West.....			
524 Whitacre, Myrtle.....	}	2	Thebes
Mrs. Lloyd F. Cox.....			
525 Wise, George.....		3	Carbondale
526 Youngblood, Carmen (1).....		3	Herrin

1909.

527 Angell, Daisy M.....	}	4	Carbondale
Mrs. Claude Legg.....			
528 Barth, Clara.....		3	433 28th St., Cairo
529 Bishop, Myrtle K.....		3	Aleoba, Wash.
530 Cruse, Emma L.....		4	Univ. of Ill., 306 N. Second St., Champaign
Mrs. T. H. Schutte.....			3527 Park Ave., St. Louis, Mo.
531 Cruzen, Roy E. (1).....			1236 King's Highway, St. Louis
532 DeGelder, Gertrude (1).....		3	430 N. Meridian St., Indianapolis, Ind.
533 Dorsey, May.....		3	Carbondale
534 Etherton, Ruby.....	}	3	Med. Student..... Chicago Student... U. of I., Champaign
Mrs. Chas. Gullett.....			
535 Felts, Harvey.....			Carbondale
536 Hanford, A. Chester (1).....		3	314 N. E. St., Carbondale
537 Harriss, Velma, O. I.....		3	Carbondale
538 Hayden, Annie M.....		3	Carbondale
539 Hayden, Wezette.....		3	Carbondale
540 Hooker, Estelle.....	}	2	Johnson City
Mrs. Fred Brown.....			
541 Latham, Ezra V.....		3	Kimmundy
542 Maddux, Ethel.....		3	Eldorado
543 McCreery, Ruth.....	}	2	Flora
Mrs. Clarence Anderson.....			
544 McIntyre, Norman.....		3	Campbell Hill
545 Merrymon, Wm. Walter.....			505 Hitt St., Columbia, Mo.
546 Metz, Ina.....		4	De Sofa
547 Mitchell, Jennie.....		4	Wesleyan Uni., Delaware, O.
548 Mitchell, Julia A. (1).....			416 W. Main St., Carbondale
549 New, Annie K.....		2	Asst. Prin..... Highland
550 Peer, J. Marshall.....		3	T'p H. S., Eldorado
551 Palmer, Edith.....		2	2616 Dana, Berkeley, Cal.
552 Risby, Effie.....	}	4	Hoffman
Mrs. Dr. A. Leroy Fisher.....			
553 Schumacker, Emma R.....		2	H. S., Cobden
554 Schutte, T. H.....		2	H. S., 306 W. 2nd St., Champ'n

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 \*Deceased.

*Southern Illinois State Normal University*

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555 Sheppard, Ellouise (1) ..	.....	Carbondale
556 Taylor, Eunice (1) .....	3	.....224 W. Poplar, Harrisburg
557 Wallingford, Bess (1) .....		.....Herrin
558 Winchester, Hallie .....		..... Carbondale

1910.

559 Allen, M. Myrth .....	2	.....Kinmundy
560 Bourchier, Nellie E .....	2	..... Harrisburg
561 Brown, Fred M. ....	2	Principal.....Johnston City
562 Brown, Glenn .....	2	Principal..... Carbondale
563 Brown, Russel E .....	1	.....N. W. Univ., Evanston
564 Browne, Gordon .....	1	.....Carbondale
565 Browne, Lois A. ....		Miliken Univ., Astor Hall, Decatur
566 Carruthers, Minnie J. ...	2	.....Midvale, Idaho
567 Coleman, Oren .....	2	.....204 N. Buchanan, Marion
568 Corzine, Clorah .....	2	.....Jonesboro
569 Davis, Elizabeth .....	1	Librarian.....Normal
570 Gladson, Guy A. ....	2	..... Cowden
571 Gore, Bessie .....	2	.....Olmstead
572 Grater, Marie .....	2	..... Carterville
573 Harrel, Julius (1) .....	2	.....Carmi
574 Harriss, Bernard (1) ...		.....Carbondale
575 Hickman, J. Frank .....	2	Co. Supt.....Salem
576 Holland, Knight (1) .....	2	.....Fillmore
577 Howard, Clara E. (1) ...	1	.....Paxton
578 Kenney, Myrtle .....	1	Student, S. I. N. U., Carbondale
579 Mayhew, Maude I (1) ...	2	.....Carbondale
580 McGinnis, Chas. A. ....	2	..... 421 Main St., Anna
581 McGuire, Sylvia L. ....		..... Chicago
582 Merrymon, Mildred .....	2	.....610 N. 13th St., E. St. Louis
583 Sistler, Anna .....	2	.....Savanna
584 Stein, William F. ....	1	Med. Student..... St. Louis
585 Thompson, M. Theresa	1	.....Hillsboro
586 Williams, Pearl Edna .....	2	.....Melvil

1911.

587 Bell, Mary .....	1	Student, Northwestern Univ., Evanston
588 Brown, Pearl .....	1	.....Johnson City
589 Bryden, Margaret (1) ...	1	..... Chester
590 Caldwell, Isaac (1) .....		Clerk I. C. R. R. Round House, Carbondale
591 Chapman, G. P. ....	1	..... Tulsa, Okla.
592 Chatten, Carney .....	1	.....Plaza, Wash.
593 Coker, Marion B. ....	1	..... Tulsa, Okla.
594 Creed, Elsie .....	1	..... Cleveland, Okla.
595 Crenshaw, Mary .....	1	.....Carbondale
596 Dickerman, Julia .....		..... Carbondale
597 Hanford, Marguerite ...	1	..... Carbondale
598 Harris, Clyde D. ....	1	.....Carlyle

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599 Hughes, Bert . . . . .		Carbondale
600 Jett, Letha . . . . .	1	Harrisburg
601 Karr, Liva . . . . .	1	Harrisburg
602 Karraker, Ray R. . . . .		Asst. Cashier, C'dale National Bank . . . . . Carbondale
603 Lentz, Clarence . . . . .	1	Vienna
604 McBride, Orlan L. (1) . . . . .		Villa Ridge
605 Parkinson, Alice . . . . .		Student, Rockford College, Rockford
606 Patterson, Samuel (1) . . . . .		Carbondale
607 Schroeder, Esther, L. M. . . . .	1	Chester
608 Searing, John (1) . . . . .		Student, Univ. of Ill., Champaign
609 Smith, Ruth (1) . . . . .		Carbondale
600 Starzinger, Herbert (1) . . . . .		Carbondale
611 Storment, Abbie T. . . . .	1	Starkville, Miss.
612 Warner, Louise . . . . .	1	Kewanee
613 Weston, Mae L. . . . .	1	Cairo

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