Classroom programs and educational partnerships: Q2 review

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Overview of the term

Goals and practices

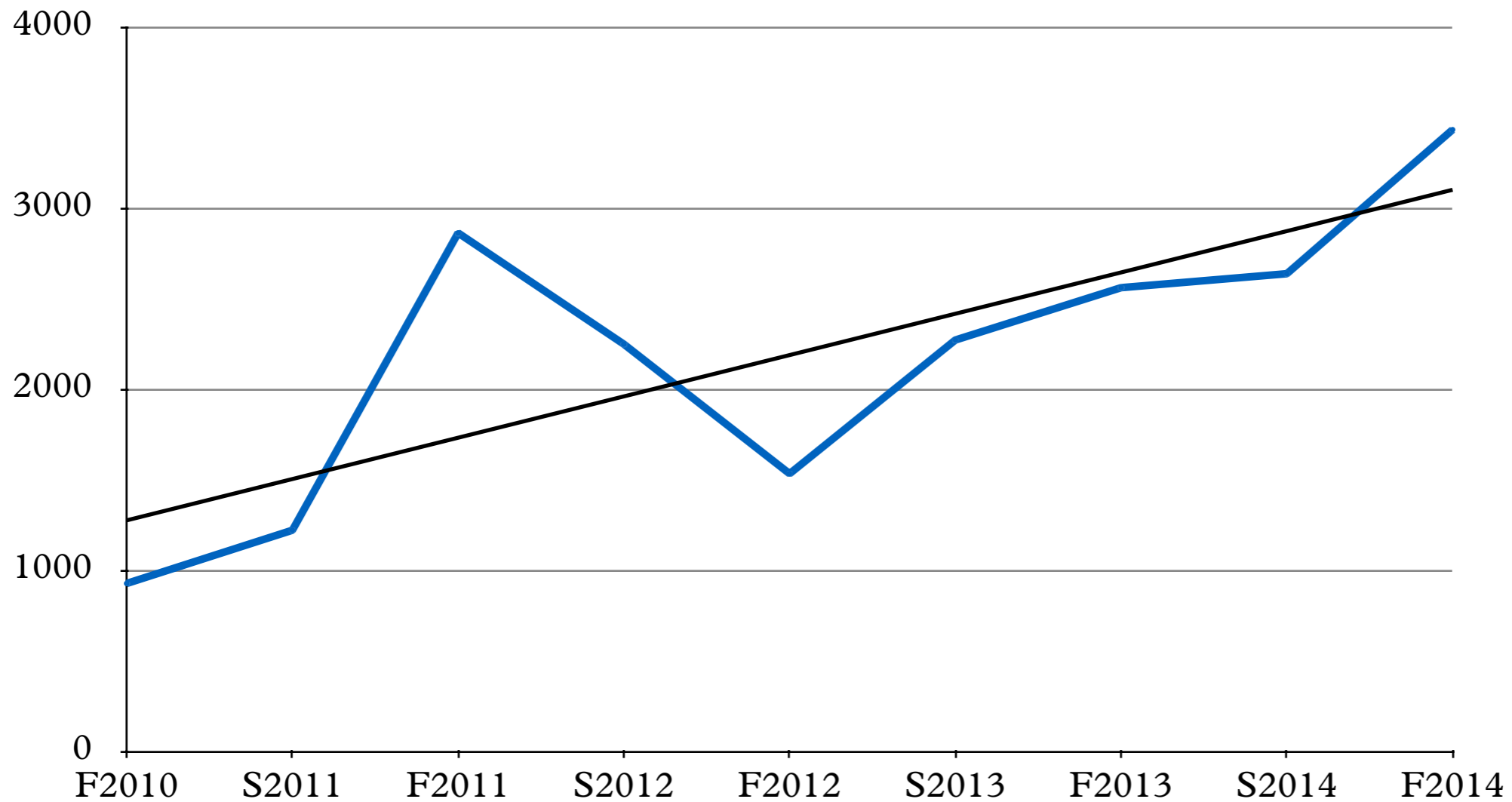# Participation

73 unique universities

98 courses

2613 students

89 instructors

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Impact

3,434 articles edited

455 articles created

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Articles edited

Chart showing "Articles edited by term" with x-axis terms F2010, S2011, F2011, S2012, F2012, S2013, F2013, S2014, F2014 and y-axis from 0 to 4000.
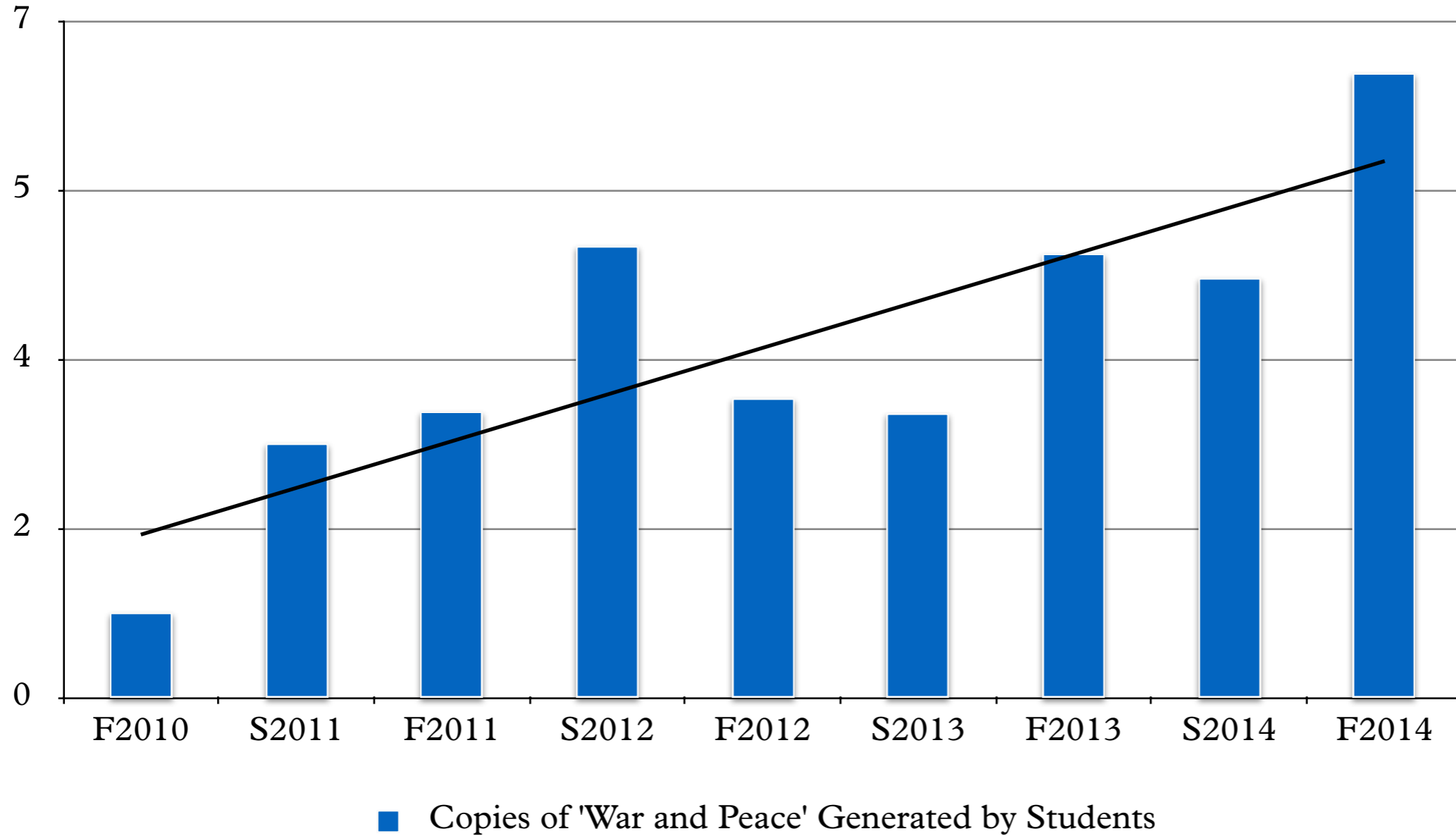
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Contributions…

16,308,392 characters added to main space:

- 3.2 million words
- 8 days of silent reading
- 64 lbs on 8.5 x 11 paper
- 6 copies of *War and Peace*

226 pieces of media added to Commons.

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War and Peace Index

Bar chart titled "War and Peace Index" showing Copies of 'War and Peace' Generated by Students across semesters:

Semester	Value
F2010	~1.0
S2011	~3.0
F2011	~3.4
S2012	~4.7
F2012	~3.6
S2013	~3.4
F2013	~4.6
S2014	~4.5
F2014	~5.7

■ Copies of 'War and Peace' Generated by Students

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41%

As of this term, students have contributed content equal to 41% of the Encyclopedia Britannica.

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Goals we set

85 courses

50 courses have returning instructors

100 articles edited on gender gap

Ambassador program revamped

All incidents resolved within 5 days

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Goals we met

85 98 courses ☑

50 42 courses have returning instructors ☒

100+ articles edited on gender gap ☑

Ambassador program revamped ☑

All incidents resolved within 5 days ☑

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Courses taught by…

How we work

Communication protocols

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Communication protocols

Helaine and Jami	Adam and Ian
Onboarding Resources Training Course design Wiki Ed best practices	Student Work WP questions DYK and GA articles Response to incidents

Intersections: DYK, GA, Incidents

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Procedures

Procedures

- Feedback requests from instructors
- Regular systematic check-ins with courses
- Follow-up on feedback
- Response to incidents

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- Feedback requests from instructors
- (Ir)regular (semi-)systematic check-ins with courses
- Follow-up on feedback
- Response to incidents

Adam's Hunter College Spreadsheet

	A	B	C	D	E
1	Articles	Notes	Ok now	Who is working on it right now?	
2	Observational learning	working on it	Yes		
3	Mary Ainsworth	Large amount of content. some looks fishy but nothing obvious | Notes from Sage: A bunch of plagiarism, by User:Kanzaimamoru, which I removed. Also removed a bit of badly written content by another student editor. I think they were working from a starting point that represents close paraphrasing of some biographies of Ainsworth, but I don't think the other additions this term made that any worse. Not great work, but also not really worth reverting.	Yes		
4	Fine motor skill	Working on it (some problems) -- IR	Yes	ACH	
5	Learning disability	Notes from Sage: the article in general in kind of a mess, so I went through edit by edit since the start of term. There was a fair amount of close paraphrasing, and a fair amount of other stuff I removed. The students also added some decent material, so overall it's in better shape than before.	Yes		
6	Egocentrism	Perfunctory check made.	OK	IR	
7	Zone of proximal development	Looks good	Yes	ACH	
8	Midlife crisis	Working on it - lots of problems; fixed -- IR	Yes		
9	Institute of Company Secretaries of India	User had account and did these edits before course started. Uncited additions, but no action needed.	Yes		
10	Critical period	Looks ok. Lot of work only from students for 2 months.	Yes	ACH	
11	Andropause	Removed a lot of long quotes and poorly formatted references (article was bad before as well)	Yes	ACH	
12	Self-awareness	Close paraphrase at the very least; copied text removed	ok	ACH	
13	Motivation	Lots of tone issues. working now. some resolved. will leave a note (ACH).	Yes		
14	Substance abuse prevention	Lots of content...looking. Removed a bunch. I don't think it was plagiarized, just kinda bad	Yes	ACH	

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Four Incidents

What happened…

University of Ontario Institute of Technology

- Community policy concerns

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What happened…

Hunter College
- Human development
  - MEDRS
  - Class size
  - Ambassadors

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What happened…

Barnard College

- Women in health
  - MEDRS
  - Ambassadors

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What happened…

Brock University

- Nursing communications
  - MEDRS
  - Featured articles

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Good Student Work

Good Work: Sciences

- Behavioral Ecology (Washington University in St. Louis)
- African Archaeology (University of Wisconsin-La Crosse)
- Prokaryotic Diversity (Louisiana State University)
- Medical and Veterinary Mycology (University of Toronto)

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Behavioral Ecology

- 46 (active) students
- Substantial contributions
  - 92 articles)
  - 19 DYKs
- Well-structured course
- Article outline, WikiProject, involved instructor
- Some problems with images, close paraphrase, copyright

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African Archaeology

- Twenty students
- Mixture of new and article expansions
- Good course outline, engaged instructor
- Good work in an area that's traditionally underserved

Prokaryotic Diversity

- Thirteen students in class
- Six articles - all new creations
  - All articles started in sandboxes
  - Five went through AFC, one moved directly
- Limited course page, good instructor engagement

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Medical and Veterinary Mycology

- 25 students
- Worked in sandboxes
- Students work in sandboxes, moved into mainspace by instructor after review
- Comprehensive course page
  - Engaged instructor

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Ambassador Revamp

Ambassador Revamp

- Response to recent incidents
- Wiki Ed shouldn't rely on ambassadors
- Wiki Ed staff is responsible
- New, organic ways for volunteers to help

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What we learned…

- Psych/Med classes require special attention
  - Now flagged in ADW
- Limit class sizes
- Develop a course checklist
- Wiki Ed staff, not volunteers
- Helaine and Jami will track student work
- Dashboard will improve class tracking

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What I learned

What I learned

- Instructors who don't ask for help may need it most
- Students are active in brief windows of time
- Timing for feedback matters
- Anticipating problems

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What I learned

- Students don't understand copyright, copyvios and plagiarism. Few people understand close paraphrase.
- MEDRS is and will continue to be a problem because it runs contrary to what students *think* they have learned in class.

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What I learned

- Timing feedback
- Knowing where students are
- Student training is just a foundation

- Use course timelines (ADW), dashboard, copyvio bot

- Keep track of courses, timelines
- Catch problems before they turn into incidents

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Educational partnerships

October — December, 2015

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University partnerships

Academic associations partnerships

2014 goals

Formalizing educational partnerships

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Memorandum of Understanding

Memorandum of Understanding

1.   Purpose

    1.   This Memorandum of Understanding (MOU) between the Wiki Education Foundation (Wiki Ed) and American Sociological Association (ASA) outlines and clarifies the mutual expectations of collaboration between the two organizations. It does not imply a binding legal agreement.

2.   Context

    1.   Wiki Ed supports instructors and student editors using Wikipedia as a tool in higher education through materials and staff time. ASA wants to encourage its membership to participate in Wiki Ed's program to increase the availability of information about sociology on Wikipedia.

3.   Partnership benefits

    1.   Both parties wish to expand the depth and breadth of content on Wikipedia about sociology. By working together, we can increase our impact on Wikipedia content by bringing more instructors who are

Support for formal partners

- in-person visits

- subject-specific materials for training and outreach

- data, outcomes, and impact

- blog posts and articles: highlighting partnerships

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National Women's Studies Association

National Women's Studies Association

Association for Psychological Science

Association for Psychological Science

American Sociological Association

American Sociological Association

Louisiana State University

Louisiana State University

Georgetown University

Georgetown University

2015 goals

Next six months

- 3 university partners

- 2 academic association partners

- 40 courses through targeted growth

- fulfill terms of MoUs with existing partners

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Next six months

- University of Mississippi
- North Dakota State University
- West Virginia University
- Indiana University
- Pomona College
- National Communication Association
- History of Science Society
- COSSA: American Political Science Association

Goals for next term

60 returning professors

20 organic growth

15 NWSA

15 ASA

10 LSU

Total = 130

130 gender gap articles

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Open Questions

What to do about med/psych articles

What to do about unaffiliated classes

How to better allocate staff time

Issue of mobile editing

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