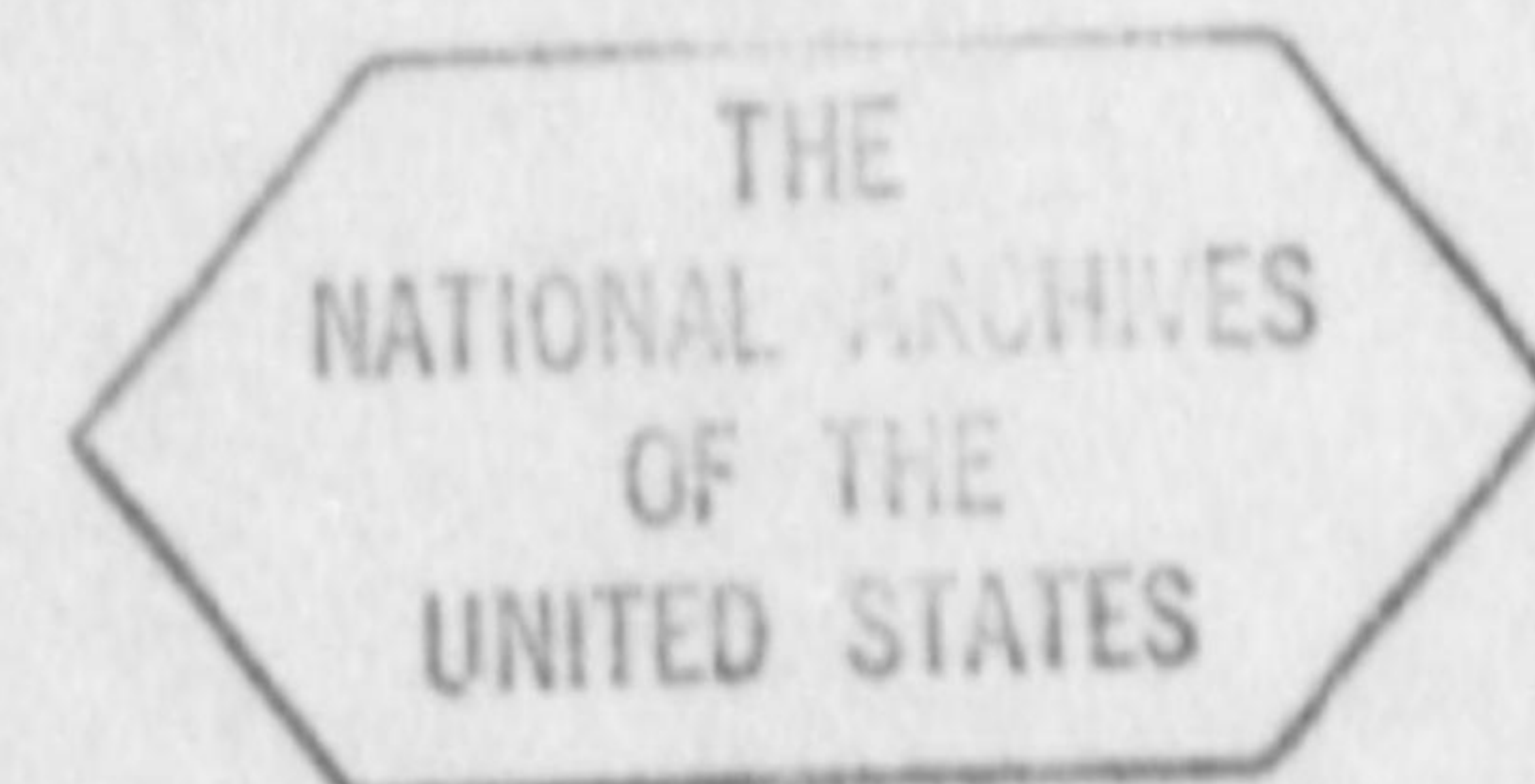


**GHQ/SCAP Records(RG 331)**  
**Description of contents**



- (1) Box no. 2312  
(2) Folder title/number: (14)  
    Labor Check List

(3) Date: ?

(4) Subject:

Classification	Type of record
740	b

(5) Item description and comment:

(6) Reproduction:  Yes  No

(7) Film no.

Sheet no.

LABOR CHECK LIST

M.G. Team

Labor Officer \_\_\_\_\_

Inspector \_\_\_\_\_

194 \_\_\_\_\_

LABOR EDUCATION

1. Is there a labor school in this prefecture?
2. Is there a labor library in this prefecture?
3. Are libraries being used?
4. Can books be taken out?
5. Is reproduction of books, etc., being encouraged?
6. Have recommended film strips been obtained?
7. Are school lectures long?
8. Is school convenient for students?
9. Are college professors on the faculty?
10. Are additional teachers being trained?
11. Is the faculty being paid?
12. Is the tuition fee for students reasonable?
13. Are you maintaining surveillance over school curricula?
14. Are teaching techniques recommended by SCAP being used?
15. Is the prefectural government aiding the labor education program?
16. Are the labor education funds allotted to the pref. govt. being used properly?
17. Does this prefecture want a permanent labor school?

LABOR RELATIONS

1. How often do you meet with the L.R.C.?
2. Do you know the background of the labor members?
3. Does the LRC have a competent staff?
4. Is the LRC aggressive in handling disputes?
5. What is the political affiliation of the members?
6. Are there any purges on the committee?
7. Is the budget adequate?
8. Is it properly disbursed?
9. Is management aware of its rights?
10. Are unions encouraged to hold monthly meetings?
11. Are you checking new union contracts for the following?
  - Collective bargain agreement clause
  - Statement of rights of both parties
  - Actual terms of wages, hours, etc.
  - Grievance machinery
  - No strike, no lockout clause
  - Provisions of reopening wage negotiations
11. Have you checked union constitutions and do you have copies from all unions in your office?
12. Do you know the principal union leaders?
13. Do you encourage the settlement of disputes in Japanese channels?
14. Are conciliators available at all times?
15. Do all the unions in your ken understand the democratic method of settling disputes?

16. Do you emphasize these methods in your talks and speeches?
17. Do you collect dispute data from LRC, Labor Management and Prefectural authorities?
18. Do you maintain dispute and strike records?
19. Do you maintain a labor policy file?
20. Are your files up to date?

#### LABOR STANDARDS

1. Have you attempted to interpret the labor standards law?
2. Are wages for men and women the same for identical work?
3. Are there any cases of forced labor in your ken?
4. Are wages being paid in cash every month?
5. Are women or children permitted to work underground?
6. Are children under 15 years permitted to work?
7. Is the Labor Standards Bureau making inspection?
8. Do they use a prepared check list?
9. Do they inspect workers dormitories?
10. Are you maintaining administrative surveillance over this bureau?
11. Is opposition to this law being overcome by lectures, etc.?
12. Is the LSB holding enforced conferences with violators of the law?
13. Are necessary correctives emphasized in their reports?

#### EMPLOYMENT EXCHANGES

1. Do you understand the function of this agency?
2. Are their difficulties known to you?
3. Have all the labor bosses been driven out?
4. How many remain?
5. Are you familiar with the Employment Security Law?
6. Do you know the four points that determine a legitimate employer from a labor boss?
7. How many private employment exchanges are there in this ken?
8. Are the employees of the exchange being properly trained?
9. Is the filing system efficient?
10. What is the percentage of placements?
11. Is the exchange over staffed?

#### GENERAL

1. Do you have any recommendations or comments?
2. What can higher headquarters do to assist you?

Report:

Deficiencies noted in previous report have (not) been corrected.

Recommendations and comments.