Maryland L 158 .B17 1958/59 cop. 2

NINETY-THIRD

ANNUAL REPORT

STATE BOARD OF EDUCATION

1959

LIBRARY ONIVERSITY OF MARYLAND COLLEGE PARK, MD,

Maryland Room

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STATE OF MARYLAND DEPARTMENT OF EDUCATION

NINETY-THIRD ANNUAL REPORT

Of The

Manual State Board of Education

SHOWING CONDITION

Of The

Public Schools of Maryland

For The

Year Ending June 30, 1959



BALTIMORE, MARYLAND

LIBRARY UNIVERSITY OF MARYLAND COLLEGE PARK, MD.

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Dorothy W. Shires
Walter M. Gordon, Sr.
Walter E. Snyder
Walter E. Snyder
Helen E. Hale. Supervisor of High Schools Joseph B. Hillyard Supervisor of High Schools Mrs. Carey K. Sentz Supervisor of High Schools Joan C. Cisk Supervisor of High Schools Minnie H. Woolford Supervisor of High Schools Mrs. Woolford Supervisor of High Schools Mrs. Woolford Supervisor of High Schools Robert W. Gifford Supervisor of Junior High Schools Samuel D. Herman Supervisor of Junior High Schools
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Mrs. Carey K. Sentz
Jean C. CiskSupervisor of High Schools
Minnie H. WoolfordSupervisor of High Schools
Mrs. Wylda F. Benson
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Mrs. Stella H. Johnston Mrs. Stella H. Johnston Mrs. Louella H. Woodward Josiah A. Blacklock. Supervisor of Junior High Schools Stricky V. Conners. M. Kethering Denter Supervisor of Elementary Schools Supervisor of Elementary Schools
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M. Ethel Trover
M. Ethel Troyer. Supervisor of Art Nicholas Geriak. Supervisor of Music
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Anna R. Meeks
William E. Kline
Kuthetta Lippy
Mis. Adele D. 1 omey Supervisor of School Lunch Program
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*Merle S. Bateman
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C. Thomas DunnockAssistant in Transportation
Karl F. SwemAssistant in Transportation
Ray H. Wingerd
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W. Leroy Willis
Assistant in Plant Operations W. Lercy Willis. Assistant in Plant Operations Thomas S. Bowyer. Assistant Supervisor, Grounds Maintenance Sanford Sevel Assistant Landscape Architect Henry Schleisener. Assistant in Site Development Charles E. Jockel.
Saniord Sevel
Charles E. Lesled
Charles D. socketterterterterterterterterterterterterte

* Part time

Name

BALTIMORE COUNTY (Cont'd)

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Kenneth C. Towle
Aggistant in Educational Reserance and Planning
William J. KinlingAssistant in Educational Research and Planning
E Lyle Root
Allen M. Sutton
Gertrude A. Wardell Library Cataloguer
Mrs Olga D. Cooper
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Walter M. Musgrove Psychologist
Marion H. Pelton, Psychologist
Sheldon K. Riggs. Psychologist
Roger E. Saunders, Psychologist
Mrs Buth E. Sherman Psychologist
Benton F. Worley Psychologist
Blize C. Merritt
Eliza C. Merritt
Mrg. Edge S. Congdon (Ofc. Rosedale, MUrdock 7-4204).
Mrs. Edna S. Congdon (Ofc. Rosedale, MUrdock 7-4204)
John J. Hart (Ofc. Timonium, VAlley 5-3574)
Thomas I. Jordan (Ofc. Rosedale, MUrdock 7-2404)
Thomas J. Jordan (Ofc. Rosedale, MUrdock 7-4204) Visiting Teacher Mrs. Irma R. Kell (Ofc. Rosedale, MUrdock 7-4204) Visiting Teacher Frederick R. Keyton (Ofc. Rosedale, MUrdock 7-4204) Visiting Teacher Evelyn B. Maus (Ofc. Reisterstown, TEnnyson 3-0055) Visiting Teacher
Mills, Inna R. Keyton (Ofc Bosedale, MUrdock 7-4204)
Frederick R. Rey Of a Baistorstown TEnnyson 3-0055) Visiting Teacher
Ly Mar Eling S McDanial Visiting Teacher
(1) Mrs. Eliza S. McDaniel
Mrs. (Wath S. McIntosh (Ofc. Timonium, VAlley 5-3474) Visiting Teacher
Mrs. Vivian S. McIntosn (Ofc. Timonium, VAlley 0-3474). Visiting Teacher Mrs. Frances N. Osgood (Ofc. Timonium, VAlley 0-3474). Visiting Teacher Louis S. Sagi (Ofc. Rosedale, MUrdock 7-4204). Visiting Teacher Helen-Louise Scarborough (Ofc. Pikesville, HUnter 6-8833). Visiting Teacher Mrs. Elizabeth Z. Steiner (Ofc. Pikesville, HUnter 6-8833). Visiting Teacher
Louis S. Sagi (Ofc. Research of Pilosville Hilper 6-8833) Visiting Teacher
Helen-Louise Scathorough (Ofe, Pikesville, HUnter 6-8933) Vigiting Teacher
Mary L. Stoll (Ofc. Rosedale, MUrdock, 7-4204). Wary L. Stoll (Ofc. Rosedale, MUrdock, 7-4204). Mrs. Kathryn R. Stonesifer (Ofc. Timonium, VAlley 5-3474). Visiting Teacher
Mary L, Stoll (Ofc. Rosedale, M Orldock (-4204),
Mrs. Kathryn K. Sconesner (Olc. Thionnun, Valey 0-344)
Susan Summers (Olc, Catonsvine, Hugeway 1-100)
Susan Summers (Ofc. Catonsville, RIdgeway 7-4169)
Mrs. Evelyn C. Norton
Mrs. Carol J. Day

CALVERT COUNTY Court House, Prince Frederick

Maurice A. Dunkle	Superintendent of Schools
Jesse L. Starkey	Director of Instruction
Mrs. Thelma M. Cornish	.Supervisor of Elementary Schools
Mrs. Mildred G. Finlon	.Supervisor of Elementary Schools
Mrs. Jola M. Parks	Supervisor of Pupil Personnel
Lloyd J Falk	
*Richard L. Keiter	Supervisor of Transportation
Mrs Virginia D Parran	Chief Bookkeeper
F Anne Voe	Secretary to Superintendent
Mrs, Lola M. Parks. Lloyd J. Falk 	Supervisor of Pupil Personnel Supervisor of Maintenance Supervisor of Transportation Chief Bookkeeper

CAROLINE COUNTY Law Building Denton

caw bunning, bonton	
Wilbur S. Hoopengardner	Superintendent of Schools
Beatrice Williams	Supervisor of Instruction
Lewis W. Davis.	Supervisor of Instruction
Fred G Usilton	Supervisor of Instruction
James P. Hill.	upervisor of Pupil Personnel
Richard W. Hall	rdinator of Special Services
Mrs. Bertha M. Williams	Financial Secretary
Mrs. Virginia M. York	Secretary-Bookkeeper
Mrs. Barbara J. BacsakSe	ecretary to Superintendent
Mrs. Joyce Ann Morris.	Secretary
Elizabeth Ann Thawley	Secretary

CARROLL COUNTY

Office Building, Wastminster

Samuel M. Jenness.	Superintendent of Schools
John F. Wooden, Jr.	
Gerald E. Richter	Supervisor of High Schools
Mrs. Margaret M. Bailer.	Supervisor of High Schools
Ruth E. DeVore	Supervisor of Elementary Schools
Charles E. Reck	Supervisor of Elementary Schools
**Mae Prince	Supervisor of Elementary Schools
Mrs. Josephine D. WestS	upervisor of Home Economics and Caleterias
†Philip S. Royer	Supervisor of Music
Maye E. Grimes	Supervisor of Pupil Personnel
Mrs. Dolores J. Snyder	Visiting Teacher
Roland F. Haifley Assistant in Custo	dial Service, School Lunch and Maintenance

* Part time. Also serves as teacher at Calvert County Sr.-Jr. High School.
 **Part time. Also serves as teacher at Robert Moton Sr.-Jr. High School.

ECARROLL COUNTY (Cont'd)

CECIL COUNTY

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forris W. Rannels
dwin B. FocklerSupervisor of High Schools
Villiam C. Graham
rnest W. SnodgrassSupervisor of High Schools
live L. ReynoldsSupervisor of Elementary Schools
forman J. MooreSupervisor of Elementary Schools
cachel E. BoydSupervisor of Home Economics
dwin H. BarnesSupervisor of Pupil Personnel
ames M. Renn
ouis P. Wright Supervisor of Vocational and Industrial Arts
Irs. Mary A. Crouse
Villard W. TaylorBookkeeper and Financial Secretary
borothy J. MooreSecretary to Superintendent
Irs. Lorris H. Clay
Irs. Adrienne L. Boyd
Irs. Ruth M. DiemSecretary
Mrs. Marie L. Bruner
eslie L. Pippin

CHARLES COUNTY

Courthouse, Charles Street, La Plata

C. Paul Barnhart	
Edward C. Turner	
Mrs. Genevieve S. Brown	
Mrs. Christine E. Pearson	
Joseph C. Parks	
Mrs. Cecelia G. Farrall	
Mrs. Georgia B. Lucas.	
Margaret A. PoseySu	pervisor of School Lunch Program and Purchasing
Mrs. Julia C. Totten	Secretary to Superintendent
Mrs. Helen C. Adams	Clerk
Mrs. Marianne M. Canter	
Mrs. Shirley Ann Elder	
Mrs. Mary Jane Frere	Clerk
Eunice Hindle	Clerk
Mrs. Ann B. Thompson	

DORCHESTER COUNTY

Court Lane, Cambridge

James G. BusickSuperintendent of Schools
Albert S. Farver
Evelyn E. Johnson
Mrs. Viola J. ComegysSupervisor of Elementary Schools
John T. Comer, Jr
John A. Marshall, Jr
Mrs. Mary W. LeCompte
Mrs. Ellen Marie Foster
Wilbur SlacumSupervisor of Maintenance

FREDERICK COUNTY

115 East Church Street, Frederick

James A. Sensenbaugh	
Harry V. Frushour.	Assistant Superintendent for Administration
Quentin L. Earhart.	Assistant Superintendent for Instruction
*Duval W. Sweadner	
Frederick J. Brown, Jr.	Supervisor of High Schools
Mrs. Evelyn F. S. Davis.	
Mrs. Louise F. Thompson	
Mrs. Alice M. Love	
Janice Wickless	Helping Teacher
Herman A. Hauver	
James L. Fisher	
*Richard E. Summers	
Alice L. Robinson	
Mrs. Virginia D. Klos	
Paul L. Hoffmaster	
Paul E. Fogle	
Joseph Rexroad	Home Visitor
· · · · · · · · · · · · · · · · · · ·	

* Part time

Name

FREDERICK COUNTY (Cont'd)

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Mary M. Fiery Home Visitor
Edward J. TomaszewskiSchool Psychologist
*Mrs. Dorothy Nelson
Tolbert F. Lawyer Supervisor of School Facilities
H. D. WilliamsAssistant in Maintenance
Allen R. Gaddis, III Assistant in Administration
Ruth R. Trout
Mrs. Pauline J. Bowlus
Allo, A dallie of Doniaster (((((((((((((((((((

GARRETT COUNTY Fourth Street, Oakland

Willard L. Hawkins.	Superintendent of Schools
Foster D. Bittle.	
Edwin W. Elias	Supervisor of Elementary Schools
Mrs. Caroline Wilson	
John L. Fitzwater	
Oren T. Graser	
Mrs. Margaret S. McComas	
Lucille Tasker	Secretary to Superintendent

HARFORD COUNTY

45 East Gordon Street, Bel Air

Charles W. Willis	Superintendent of Schools
Benjamin S. Carroll.	
Howard B. Peters	Director of Instruction
C. Clark Jones	Director of Instruction
George B. Prettyman, Sr.	Director of Public Relations
Alfonso A. Roberty	Business Manager
Violet A. Davis.	Supervisor of Elementary Schools
Hazel L. Fisher	Supervisor of Elementary Schools
Mrs. Helen M. Fisher	Supervisor of Elementary Schools
Mrs. Jane M. Gent	Supervisor of Elementary Schools
Mrs. Dorothy M. Rowe	Supervisor of High Schools
Thomas L. Smith	Supervisor of High Schools
Anneta G. Wright	Supervisor of High Schools
John R. Walker	
James H. Clow Jr.	
Charles C. McCullough	
Joseph F. Snee	Visiting Teacher
George N. Bollinger.	Administrative Assistant
Howard R. Cheek	Administrative Assistant
Earle B. Wagner.	
Ralph H. Morgan	
Mrs. Alice C. Crowl.	Financial Secretary
Betty J. Ehrman	
•	· ·

HOWARD COUNTY

Courthouse Annex, Ellicott City

John E. Yingling	Superintendent of Schools
Mrs. Mary R. Hovet	Supervisor of High Schools
Frank B. Durigg	
Wilhelmina E. Oldfield	
Mary E. White	
Harry T. Murphy	Supervisor of Pupil Personnel
Gilbert E. Miller	Visiting Teacher
Mrs. Irene M. Johnson	Financial Secretary
Mrs. Lillian V. Burmeister	Secretary to Superintendent

KENT COUNTY

400 High Street, Chestertown

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Carey E. Lacey	Supervisor of High Schools
Louise Hepbron	.Supervisor of Elementary Schools
†Mrs. Sara B. Chambers	
Mrs. Madeleine Fennell	
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* Part time † Part time. Also Vice-principal at Garnett Elementary School.

MONTGOMERY COUNTY Box 231, Rockville

37	Office Office Superintendent of Schools Administrative Assistant Assistant for Information and Publication Assistant for Information and Publication Assistant Superintendent—Instruction Assistant Superintendent—Entruction Assistant Superintendent—Entructional Aide Assistant Superintendent—Entructional Aide Assistant Superintendent—Secondary Education Assistant Superintendent—Beducational Services Assistant Superintendent—Secondary Education Assistant Superintendent—Secondary Education Assistant Superintendent—Secondary Education Assistant Superintendent—Secondary Education Assistant Supervisor of Purchasing Director of Purchasing Director of Cafeterias Supervisor of Cafeterias Director of Buildings and Grounds Supervisor of Custodial Services Director of Custodial Services Director of Construction Assistant to Director of Construction Assistant to Director of Construction Assistant to Director of Sites and Planning Assistant Supervisor of Sites and Planning Assistant Supervisor of Insurance and Federal Aid Supervisor of Elementary Schools Superviso
Name	Office
C. Taylor Whittier.	Superintendent of Schools
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Ellen S. Schwartz	Instructional Aide
George L. Usterwise	Assistant Superintendent-Secondary Education
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Corelli A. David	Director of Cafeterias
Jane B. Boyd	
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Otho H Hawk	Supervisor of Buildings and Grounds
James L. Mullinix.	Supervisor of Buildings and Grounds
John T. Wise	
Richard M. Ream	Director of Transportation
Jack B. Powell	Director of Construction
John S. Jenkins	Assistant to Director of Construction
Frank Snyder.	Chief Clerk
Lester J. Welch	Director of Sites and Planning
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Irma B. Dumford	Assistant in Personnel
Forrest G. Shearin, Jr.	
Brian M. Benson	Comptroller
Richard B. Grove	Assistant Comptroller
L Cordon McDonald Ir	Supervisor of Insurance and Federal Aid
V. Wilson Campbell	Supervisor of Accounting
James B. Kline, Jr	
Reginald Jay Crockett	Internal Auditor
Elaine M. Barnes	Supervisor of Elementary Schools
William L. Broomall	Supervisor of Elementary Schools
Anne W. Caldwell	
Etheleen Daniel	
William B Evans	Supervisor of Elementary Schools
Mary L. Grau	Supervisor of Elementary Schools
Lillian L. Gore	
Ruth S. Gue.	Supervisor of Elementary Schools
Grace W. Kurtz	Supervisor of Elementary Schools
Edda J. Larimore	Supervisor of Elementary Schools Supervisor of Elementary Schools Supervisor of Elementary Schools Supervisor of Elementary Schools Supervisor of Elementary Schools
M. Frances Mitchell	Supervisor of Elementary Schools
Elsie N. Schurter	Supervisor of Elementary Schools
Clara G. Stratemever	Supervisor of Elementary Schools
Elizabeth C. Wilson	
Marion G. Beckwith	Supervisor of Elementary Schools Supervisor of Elementary Schools Supervisor of Secondary Schools
Thomas V. Bilek	Supervisor of Secondary Schools
Helen P. Bready	Supervisor of Secondary Schools
William J. Fleming	
Katherine B. Greaney	Supervisor of Secondary Schools
Bob R. Nichols.	Supervisor of Secondary Schools
Bichard E Wagner	Supervisor of Secondary Schools
Murray L. Andrew	Supervisor of Library
Crescent J. Bride	Supervisor of Physical Education
Edmund T. Burke	Supervisor of Industrial Ed and Adult Ed
Noble V. Fritz	Supervisor of Business Ed. and Driver Ed.
Edmund S. Hoffmaster, Jr.	Supervisor of Secondary Schools Supervisor of Physical Education Supervisor of Industrial Ed. and Adult Ed. Supervisor of Industrial Ed. and Driver Ed. Assistant Supervisor of Secondary Science Supervisor of In-Service Training Program Assistant Supervisor of Secondar Education
Charles T. Horn.	
Helen M. Johnson.	Assistant Supervisor of In-Service Training Program
Mary B. Mobler	Coordinator of Remedial Reading
Leonard T. Oass	Assistant Supervisor of Industrial Ed. and Adult Ed.
Chester J. Petranek	
Hazel A Smith	Assistant Supervisor of Vocal Music
Marjorie B. St. Clair.	Supervisor of Art
Marian T. Tannhauser	
Louise S. Walker	Supervisor of Audio-Visual Education

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Reno A. Continetti.	
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Eileen D. Wilkinson	
Cecile B. Finley	Chief School Psychologist
Margaret C. Battison	
Pearl M. Haugh	School Psychologist
Margaret S. H. Johnston	School Psychologist
Ruth H. Linn.	
Blanche D. Rochmes	
Claudene T. Seidel	School Psychologist

PRINCE GEORGE'S COUNTY

Upper Mariboro

William S. Schmidt.	
Rowannetta S. Allen	Assistant Superintendent of Schools for Elementary Education
George H Rohinson	Assistant Superintendent of Schools for Secondary Education
Thomas & Gurunn Ir	Assistant Superintendent of Schools Dean, Prince George's Community College
Thomas S. Gwynn, Jr.	Doep Dringe Council Community Colloga
Robert T. Novak	Dean, Frince George's Community Conege
Margaret A. Beardsley	
Emma M. Bowman	
Funice E. Burdette	
Bite M Donovan	
Tritta Mi, Donovan,	
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Leila V. Hardesty	Supervisor of Elementary Schools
A. Mildred Hoyle	
Elisabeth C. Kelly	
Thomas Johnson	
Elizabeth MaMahan	
Elizabeth Methanon.	Current of Hendrick of Deading Clinic
Mrs. Stella Spicknall	
Mrs. Helen H. Brashears	Supervisor of Secondary Schools
Nelda Davis	
Katherine Fossett	
Mrg Katherine Grimes	
Wirs. Katherine Orines,	
Truman S. Kiem.	Generally Schools
Howard B. Owens.	
Mrs. Mary Snouffer	Supervisor of Secondary Schools ordinator of Adult Education Program and Evening High School Supervisor of Art Education Supervisor of Health Education and Health Services
Carl McMillenCoo	ordinator of Adult Education Program and Evening High School
Mrs Mary Beth Wackwitz	Supervisor of Art Education
Mis. Mary Deen Water Hart	Supervisor of Health Education and Health Services
Mary A. Thompson	
M. Gladys Dickerson	Supervisor of frome Economics
Warren Smeltzer	Supervisor of Industrial and Vocational Education
MIR. LOUISE D. Dennett	Supervisor of Libraries
Mrs. Frances H. Lynch.	Supervisor of Libraries
Mrs. Frances H. Lynch.	
Mrs. Frances H. Lynch Vincent C. Holochwost	
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Mrs. Frances H. Lynch. Vincent C. Holochwost. Ada M. Warrington. C. Elizabeth Reig. Mrs. Frances R. Fuchs. Eugenia Balsley. Francia Parkar	Supervisor of Music Supervisor of Physical Education Supervisor of Physical Education Supervisor of Special Education Assistant Supervisor of Special Education Supervisor of Publications Coordinator of Safety Education Activities
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Mrs. Frances H. Lynch. Vincent C. Holochwost. Ada M. Warrington. C. Elizabeth Reig. Mrs. Frances R. Fuchs. Eugenia Balsley. Francis Parker. Victor Rice. Margaret Elliott. Mrs. Martha Odell. Bruce Hoak. Mrs. Marilyn Krummel.	Supervisor of Music Supervisor of Physical Education Supervisor of Physical Education Supervisor of Special Education Assistant Supervisor of Special Education Supervisor of Publications Coordinator of Safety Education Activities Psychological and Testing Specialist School Psychologist Helping Teacher Helping Teacher
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Mrs. Frances H. Lynch. Vincent C. Holochwost. Ada M. Warrington. C. Elizabeth Reig. Mrs. Frances R. Fuchs. Eugenia Balsley. Francis Parker. Victor Rice. Margaret Elliott. Mrs. Martha Odell. Bruce Hoak. Mrs. Marilyn Krummel. David Young. Marian E. Lobdell. George Charlesworth. Mrs. Elizabeth W. Hamilton. Lillian L. Harvey. Willie M. Henson.	Supervisor of Music Supervisor of Physical Education Supervisor of Physical Education Supervisor of Special Education Assistant Supervisor of Special Education Supervisor of Publications Coordinator of Safety Education Activities Psychological and Testing Specialist School Psychologist Helping Teacher Helping Teacher Helping Teacher Visiting Teacher Visiting Teacher Visiting Teacher Visiting Teacher
Mrs. Frances H. Lynch. Vincent C. Holochwost. Ada M. Warrington. C. Elizabeth Reig. Mrs. Frances R. Fuchs. Eugenia Balsley. Francis Parker Victor Rice. Margaret Elliott. Mrs. Martha Odell. Bruce Hoak. Mrs. Marilyn Krummel. David Young. Marian E. Lobdell. George Charlesworth. Mrs. Elizabeth W. Hamilton. Lillian L. Harvey. Willie M. Henson. Robert Jenkins. M. Dorothy Jump.	Supervisor of Music Supervisor of Physical Education Supervisor of Physical Education Supervisor of Special Education Assistant Supervisor of Special Education Coordinator of Safety Education Activities Psychological and Testing Specialist School Psychologist Helping Teacher Helping Teacher Helping Teacher Visiting Teacher Visiting Teacher Visiting Teacher Visiting Teacher Visiting Teacher Visiting Teacher
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PRINCE GEORGE'S COUNTY (Cont'd)

John G. Walker	
Arthur E. Robinson	Supervisor of Maintenance
Alan Poole	Assistant Supervisor of Maintenance
Herbert Dietz	Assistant Supervisor of Maintenance
Franklin B. Klase	Assistant Supervisor of Custodial Services
William H. Smith	Senior Building Inspector
Flora Schroyer.	Supervisor of School Lunch Program
Mrs. Margaret J. Young	. Assistant Supervisor of School Lunch Program
John W. Helm.	
Russell O. Eckert	Assistant Supervisor of Transportation
Ruth Jefferson	Assistant Treasurer
Mrs. Helen S. Bowie	Secretary to Superintendent
Mrs. Betty R. Collinson	Assistant Secretary to the Board of Education

QUEEN ANNE'S COUNTY

Centreville

Harry C. Rhodes
John E. Miller. Administrative Assistant
Mrs. Alberta C. Browne
Mrs. Margaret S. Stack
John H. Webb
Mrs. Lola P. Brown
Marie Shortall
Mrs. Frances Rampmeyer

ST. MARY'S COUNTY

Leonardtown

Robert E. King, Jr.	Superintendent of Schools
James H. Ogden	Supervisor of High Schools
E. Violette YoungS	upervisor of Elementary Schools
Ralph S. Waters	upervisor of Elementary Schools
Harriet H. Reeder	Supervisor of Pupil Personnel
Mrs. Beulah S. Bennett.	Visiting Teacher
Paul T. Hannen	Maintenance Engineer
Mrs. Elberta W. Hayden	Rockkooper
Mrs. Mary E. O. Goddard	Argistant Bookkeeper
Mrs. Marie B. Burroughs.	Stonographor
Ellen Marie Oliver	Stonographer
Mrs. Ruth P. Lewis	Assistant in Charge of Caleterias

SOMERSET COUNTY

Court House Annex, Princess Anne

C. Allen Carlson
Mrs. Alice Mae C. BeauchampSupervisor of Elementary Education
John L. Bond
Kermit A. Cottman
Charles O. Burns, Jr
Mrs. Elva Bozman Laird
Mrs. Marian Tyler Colborn
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TALBOT COUNTY

Washington Street, Easton

Raymond O. McCullough, Jr.	Superintendent of Schools
Arthur R. Higginbottom	Supervisor of High Schools
Mrs. Lillian C. Davis	Supervisor of Elementary Schools
Kathleen A. Francis	Supervisor of Elementary Schools
Mrs. Virginia S. G. Darrow	Supervisor of Pupil Personnel
P. Kennard Wright	Supervisor of Maintenance
Robert W. Rausch	Controller
Mrs. Eileen H. Camper	Stenographer
Mrs. Betty M. Wilke	

WASHINGTON COUNTY

Commonwealth Avenue, Hagerstown

William M. Brish	Superintendent of Schools
William C. Diehl	Assistant Superintendent
William L. Donaldson	Director of Instruction
Annilea H. Browne	Supervisor of Elementary Schools
M. Frances Grimes	Supervisor of Elementary Schools
Alva D. Temple	Supervisor of Elementary Schools
Douglas M. Bivens.	Supervisor of Senior High Schools
Miriam L. Hoffman	Supervisor of Music
*Mrs. Anormallee M. Way	Supervisor of Home Economics
Alfred C. Roth, Jr.	sor of Vocational and Industrial Arts
H. Edwin Semler	Supervisor of Physical Education
Claude B. BrubeckSuper	visor of Driver Education and Safety

* Part time

Name

WASHINGTON COUNTY (Cont'd)

Office

Catherine L. Beachley	Supervisor of Guidance and Research
Russell L. Kepler	
Delbert G. Summerville	
Joseph H. Vance	
E. Raye Francis	
Robert F. Lesher	Director of Public Relations
T. Wilson Cahall.	
John R. BruggerChi	ef Engineer (Closed-Circuit Television Project)
George H. RoppInstructional	Supervisor (Closed-Circuit Television Project)
Veronica Maz	Research (Closed-Circuit Television Project)
James D. Morgan	Testing (Closed-Circuit Television Project)
V. Richard Martin	
John E. McCue	
Mrs. Frances H. Machen	Visiting Teacher
Charles W. Ridenour	
Mary E. Byer	
F. Richard Crowther	Chief Accountant
Carl M. Mann.	
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WICOMICO COUNTY Main Street, Salisbury

Royd A. MahaffeySuperintendent of Scho	
Sheldon B. DawsonAssistant Superintendent of Scho	ols
Louis L. MitchellSupervisor of Elementary Scho	ols
Martha R. JonesSupervisor of Elementary Scho	ols
Marie A. DashiellSupervisor of Elementary Scho	ols
Harold A. Fulton Supervisor of High Scho	ols
Carl W. DumireSupervisor of High Scho	ols
Mrs. Cora G. Smith Supervisor of Pupil Person	nel
Charles R. BerryVisiting Teach	her
Branche H. Phillips, Jr	
Mrs. Geneva D. SmithBookkee	per
Juanita L. TownsendSecretary to Superintende	
Joanna Lankford	ary
Mrs. Dorothy F. MatthewsClerk-Stenograph	her
Mrs. Irma Lee M. FooksClerk-Stenograph	her
Mrs. Janice W. Miles	her

WORCESTER COUNTY Market Street, Snow Hill

Paul D. Cooper	Superintendent of Schools
Paul S. HydeAssistant	Superintendent in Instruction
Alfred S. Hancock.	Supervisor of Instruction
Mrs. Louise S. Adkins.	Supervisor of Instruction
Mrs. Annie B. Downing	Supervisor of Instruction
Wilbur A. Jones	Supervisor of Pupil Personnel
Clinton D. Cutright	Visiting Teacher
Benjamin W. Nelson	Director of Special Services
Elsie M. Dryden	Clerk

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THE HONORABLE J. MILLARD TAWES Government House Annapolis, Maryland

Dear Governor Tawes:

In accordance with the provision of the laws of Maryland, I have the honor to present to you herewith, the ninety-third "annual report covering all operations of the State department of education and the support conditions, progress and needs of education throughout the State" for the period beginning July 1, 1958 and ending June 30, 1959.

Respectfully submitted,

THOMAS G. PULLEN, JR. Secretary-Treasurer State Board of Education Baltimore, Maryland

1959 MARYLAND

LEGISLATION AFFECTING EDUCATION

Performance and Payment Bonds

Chapter 10, Senate Bill 4, requires performance and payment bonds by contractors awarded contracts in excess of \$5,000 by the State or by any county, municipal corporation, or board of education for the construction, alteration, or repair of any public building or public work.

Use of School Construction Loan Money-Caroline County

Chapter 64, House Bill 179, authorizes the Caroline County Commissioners to use school construction loan money to build access roads to those schools.

Use of Loan Funds-Salisbury State Teachers College

Chapter 115, Senate Bill 109, permits the use of funds appropriated to the State Teachers College at Salisbury for converting the old library building to a student activities building.

Bond Authorization-Wicomico County

Chapter 215, Senate Bill 328, authorizes a \$770,000 bond issue in Wicomico County for school construction.

Bond Authorization—Harford County

Chapter 218, Senate Bill 361, authorizes a \$2,500,000 bond issue in Harford County for school construction.

Capital Improvements Commission-Harford County

Chapter 220, Senate Bill 363, creates a Harford County Capital Improvements Commission. The Commission is authorized and directed to review preliminary plans for all capital improvements in the county and to report its conclusions to the county commissioners.

Bond Authorization—Frederick County

Chapter 245, House Bill 301, authorizes a \$1,500,000 bond issue in Frederick County for school construction.

School Bus Stop Law

Chapter 310, House Bill 77, amends the present school bus stop law to increase from 5,000 to 25,000 the size of incorporated cities in which stops for school buses are not made.

Bond Authorization-Prince George's County

Chapter 312, House Bill 106, authorizes the Prince George's County Commissioners to borrow \$1,000,000 to finance the construction of regional county libraries.

Teacher Education Scholarship Law

Chapter 326, House Bill 315, amends the Teacher Education Scholarship law to require holders to make satisfactory progress toward graduation (in the judgment of the institution) instead of having to rank in the upper 50 per cent of their class.

School Bus Stop Law

Chapter 328, House Bill 320, permits towns and cities to enact their own school bus stop laws.

Duties of County Engineer—Cecil County

Chapter 362, House Bill 585, adds the phrase "... and such other duties as may be designated by the County Commissioners" to the list of duties incumbent upon the County Engineer. His other duties relate to advising the County Board of Education concerning building and contract awards.

Supplementary Pensions—Allegany County

Chapter 374, Senate Bill 58, provides that certain retired employees of the Allegany County public schools shall receive supplementary pensions of \$600 per annum.

Handicapped Children—Allegany County

Chapter 383, Senate Bill 284, permits Allegany County to give funds to "Friends Aware of Handicapped Children" for a survey of handicapped children.

Playground—Allegany County

Chapter 414, Senate Bill 491, directs the Allegany County Board of Education to cover the Beall Elementary School playground with macadam.

Bond Authorization—Kent County

Chapter 421, Senate Bill 540, authorizes a \$500,000 bond issue in Kent County for school construction.

Bond Authorization—Howard County

Chapter 426, Senate Bill 586, authorizes a \$500,000 bond issue in Howard County to construct an addition to Howard High School.

Auditor-Anne Arundel County

Chapter 445, House Bill 83, adds Anne Arundel County to the list of those counties in which the county commissioners may appoint an auditor to audit the books of the county superintendent of schools and board of education.

Special Pensions for Widows

Chapter 478, House Bill 563, provides a special pension for certain widows of public school teachers.

Teachers' Retirement System

Chapter 485, House Bill 609, gives credit to certain members of the Teachers' Retirement System for military leaves of absence.

State Employees' Retirement System

Chapter 582, Senate Bill 413, permits members of the State Employees' Retirement System who are eligible for retirement benefits to select certain retirement options prior to actual retirement. If the member dies while in service, the beneficiary-spouse will receive the optioned benefits as though the member had retired before death.

Scholarships—Caroline County

Chapter 586, Senate Bill 301, gives the Caroline County Board of Education the power to award the Senatorial scholarships for that County.

Bond Authorization-Prince George's County

Chapter 634, House Bill 455, authorizes a \$10,000,000 bond issue for school construction in Prince George's County.

Use of School and Library Facilities-Prince George's County

Chapter 657, House Bill 564, permits the Prince George's County Board of Education and the county library trustees to enter into agreements concerning the use of buildings and certain other facilities.

Board of Education—Anne Arundel County

Chapter 667, House Bill 602, reorganizes the Anne Arundel County Board of Education, changing the number of members from 5 to 7, and prescribing certain geographical qualifications.

Removal of Registrars and Librarians from Merit System

Chapter 669, House Bill 628, removes the Registrars and Librarians of Morgan State College, the University of Maryland, the State teachers colleges, and St. Mary's Seminary Junior College, from classified employee status.

Bond Authorization—Somerset County

Chapter 689, House Bill 714, authorizes an \$800,000 bond issue in Somerset County for school construction.

Bond Authorization—Cecil County

Chapter 701, House Bill 759, authorizes a \$2,000,000 bond issue in Cecil County for school construction.

Supplementary Pensions—Allegany County

Chapter 703, House Bill 772, provides for an increase in pensions for certain retired teachers in Allegany County.

Board of Education Expenses—Worcester County

Chapter 720, House Bill 850, gives \$250 annual expense money to members of the Worcester County Board of Education.

Bond Authorization—Allegany County

Chapter 729, House Bill 895, authorizes a \$100,000 bond issue in Allegany County for improvements and repairs to public school grounds.

Term of Montgomery County School Board

Chapter 770, House Bill 189, provides that the terms of the members of the Montgomery County School Board shall begin on December 1 rather than January 1.

Bond Autohrization—Anne Arundel County

Chapter 783, House Bill 423, authorizes a \$14,000,000 bond issue for school construction in Anne Arundel County.

Fire Drills

Chapter 813, House Bill 259, requires all public schools to have a fire drill once every 60 days. In addition, fire safety inspections under supervision of a fire official are to be held at certain intervals.

County Commissioners—Charles County

Chapter 815, House Bill 362, authorizes the County Commissioners of Charles County to reject any and all bids submitted to the Charles County Board of Education.

JOINT RESOLUTIONS

State Employees

Joint Resolution 20, Senate Resolution 20, requests the State Employees' Standard Salary Board to consider cost of living increases for State employees.

Scholarships

Joint Resolution 10, House Joint Resolution 6, requests the Legislative Council to appoint a special committee to study the system of scholarships to colleges in this State.

NOTES FROM THE MINUTES OF THE STATE BOARD OF EDUCA-TION AND THE BOARD OF TRUSTEES OF THE STATE TEACHERS COLLEGES

August 27, 1958

In a report on junior college developments, the Board was advised that two additional public two-year colleges would commence operation in September, 1958—the Prince George's Community College and the Charles County Junior College. Both colleges plan to offer only college parallel programs in the first year of operation. Of the four new junior colleges which opened in September, 1957, two of them, Harford and Catonsville, will offer terminal as well as transfer programs.

The Board was given copies of the contract of the Maryland State Board of Education with the Virginia Commission for the Visually Handicapped for providing library services to the blind in Maryland. At its meeting on May 28, 1958 the Board had approved the conditions of the contract.

The State Superintendent reported that committees had continued their work on plans for the State Conference on Education to be held in Baltimore on November 21 and 22, 1958. In general, the State meeting was planned to follow the pattern of the Maryland Conference on Education held in preparation for the White House Conference on Education in 1955. It was planned to have approximately 300 delegates selected by the local boards of education on the basis of school population, with a minimum of ten and a maximum of thirty from any local unit. One hundred State-wide representatives, to be selected by the State Board of Education, were also to be invited, making a total of about 400 participants. A discussion guide was being prepared, which would be sent out to all participants several weeks prior to the conference. The State Board agreed that the Statewide delegates should be selected after the delegates from the local school systems are chosen.

The State Superintendent called attention to the self-survey of the public school system of Maryland which has been undertaken during the past year under the authority of the State Board of Education and in co-operation with the various local school systems. The study to date has been mainly in the fiscal and legal fields. The State Department of Education is now ready to assay the results of the study in these particular fields and to point the direction for the continuation of the study. A committee composed of representatives of various organizations in the State is being appointed to evaluate the study. Three members of the State Board who are former presidents of local boards of education, Mr. Framptom, Mr. Gunter, and Mr. Rhoderick, are included on this committee. Other members of the Board were invited to participate in the meetings. State Board action included:

- 1. Approved an amendment to the Maryland State Plan for Vocational Rehabilitation for the purpose of establishing and maintaining the relationship between the State Board of Education and the Maryland Workshop for the Blind in which the Maryland Workshop, as the nominee agency, would continue the management and operation of vending stands operated by blind persons in federal buildings and on federal property. This action was in accordance with Public Law 565, Randolph-Sheppard Act. enacted August 3, 1954, which made it mandatory for the authority to license the above-mentioned vending stands to be vested in the vocational rehabilitation agencies of the respective states. Provision was also made under this law for those state agencies which did not wish to enter into the actual day-to-day operations of vending-stand programs to negotiate with a nominee agency. Under this arrangement in Maryland, the nominee agency, the Maryland Workshop for the Blind, will be under the direction of the State Board of Education.
- 2. Approved the renewal of the Maryland State Plan for the Extension of Library Services to Rural Areas under Public Law 597 for the fiscal year 1959. This plan was first approved by the Board on August 28, 1957.
- 3. Amended paragraph d, part IV, of Bylaw 12 to read: "No school bus shall be operated at a speed in excess of forty-five miles per hour." This action was taken in order to be consistent with the General Motor Vehicle Law, Section 261, Article 66½, of the Annotated Code of Maryland, (1957 edition).
- 4. Approved the 1959-60 budget requests listed below after recommending several increases in the Headquarters' budget:

	State Budget 1959-60	Increase over 1958-59 appropriation
Headquarters Vocational Rehabilitation State Teachers Colleges	$\begin{array}{c} \$ & 1,017,597 \\ \ast & 1,201,585 \\ & 4,312,156 \end{array}$	\$ 176,435 282,997 929,012

(*Board action of November 26, 1958 increased the budget for Vocational Rehabilitation to \$1,219,358 to include the vending stand program in accordance with the Maryland State Plan for Vocational Rehabilitation—Section 21, "Vending Stands and Other Small Businesses for Severely Handicapped Individuals." Of this \$1,201,858 budget request, \$505,891 will be State funds and \$713,467 federal funds.)

November 26, 1958

The Board was given information on the National Defense Act of 1958 (Public Law 85-864) along with preliminary estimates of Maryland's needs for 1959 and 1960. Given below is a brief summary of the Titles under this Act which are most closely related to the public day schools and State Teachers Colleges.

Title II-Loans to Students in Institutions of Higher Education

Title II provides financial assistance to worthy and needy students in institutions of higher education. This assistance is in the form of loans that bear no interest until repayment begins. A student can get as much as \$1000 a year for 5 years if he fulfills the conditions of the Act.

It was pointed out that the concern of the State Board of Education is with the State teachers colleges (other institutions will make individual contracts directly with the federal government). Loans to complete their formal education will be made to students on an actual cost basis where need is determined by the institution. The federal government will establish some guide lines for the use of institutions in developing agreements with the U. S. Commissioner of Education. Preference will be given to able students and those interested in teaching. Repayment is to be made by the students, beginning one year after they have finished their formal education, at a three per cent interest rate. If they go into teaching, ten per cent will be forgiven each year for five years. If there should be any default, the institution, or the State, would share in the loss in the same proportion as its contributions bear to the sum contributed by the federal government. The institution has the responsibility for collecting and disbursing funds and must set up a separate bank account before it can get federal money.

Title III—Financial Assistance for Strengthening Science, Mathematics, and Modern Foreign Language Instruction

Provisions of this Title include that the funds be used for the improvement of instruction in the areas listed in this Title—by purchase of laboratory and special equipment, including audio-visual materials and equipment and printed materials (other than textbooks) and minor remodeling of laboratory or other space used; by expansion or improvement of supervisory or related services in public elementary and secondary schools; for administration of the State Plan.

Title V—Guidance Counseling and Testing; Identification and Encouragement of Able Students

Part A of this Title provides funds for better guidance programs, including both testing and counseling. It recommends a State testing program in public secondary schools (and nonpublic schools authorized by law) that will identify students with outstanding aptitudes and ability. For guidance and counseling the State plan must set forth a program that advises students on what courses are best suited to their ability, aptitudes, and skills; encourages outstandingly-able students to take courses that will prepare them for admission to institutions of higher education and upon graduation, to enter such institutions.

Part B of this Title provides funds for establishing training institutes to improve the qualifications of people who are, or will be, engaged in guidance in the secondary schools. These institutes will be operated by institutions of higher education, under contracts with the Commissioner.

Title VIII—Area Vocational Education Program

Provisions of this Title include that the funds are to be used enclusively for training (and retraining) highly skilled technicians in recognized occupations requiring scientific knowledge as determined by the State Board of Education, in fields necessary for national defense—technical education rather than vocational training; funds appropriated must not be used to reduce amount of State and local funds being spent for vocational education programs under the Smith-Hughes Act. State funds may be used for maintenance of adequate programs of administration, supervision, and teacher training.

Title X-Improving Statistical Services

Purpose of this Title is to assist "the States to improve and strengthen the adequacy and reliability of educational statistics provided by State and local reports and records, and the methods and techniques for collecting and processing educational data and disseminating information about the condition and progress of education in the States."

Funds may be used for improving collections, analysis, and reporting of statistical data; development of accounting and reporting manuals to serve as guides for local educational units; conducting conferences and training for personnel of local educational units; evaluation of records and reports; improving methods of obtaining data collected; expediting the processing and reporting of statistical data through installation and operation of mechanical equipment.

(For more information on the National Defense Act of 1958 see Board Minutes of January 19, 1959 [Special Meeting], February 25, 1959 and May 27, 1959.)

The Board took the following action regarding the National Defense Act: (1) granted approval to the State Department of Education to proceed tentatively to carry out the provisions of the National Defense Education Act of 1958; (2) granted authority to request the Board of Public Works for emergency funds to permit the teachers colleges to match federal funds in order to establish student loan funds under Title II and to submit a supplemental budget for 1960; (3) approved filling two supervisory positions, one in mathematics and science and one in modern foreign languages, on a temporary basis; and (4) approved the preparation of detailed State plans under Titles III, V, VIII, and X, with the understanding that they will be submitted to the Board for final approval.

The Board received copies of a report on various major studies being made by the State Department of Education. These studies include: Co-operative Study of Maryland Public Schools; Survey of Subject Choices Made by Seniors in the 1958 Class: Maryland Public High Schools; Co-operative Study of Maryland Public Secondary Schools; Study of Class Size; Maryland County Public High Schools: Fall of 1957; A Follow-up of Teacher Graduates from Maryland Colleges: June, 1957; Enrollment in Maryland Public Schools: September 30, 1958; and a brief review of "An Appraisal of the Maryland State Educational Program."

A statistical table on the "Status of Desegregation in Former White Maryland Public Schools: Fall of 1955, 1956, 1957, and 1958" was distributed to the Board. In commenting on this report, Dr. David W. Zimmerman stated there has been a steady increase in the number of schools desegregated and the number of colored pupils enrolled in former white schools.

Approval was given by the Board to the plan of reorganization of the State Department of Education staff as outlined in the report. "Organizations and Functions of Maryland State Department of Education." The proposed organization calls for a Deputy State Superintendent, five Assistant State Superintendents for the divisions of Instructional Services; Administration, Finance, and Research; Accreditation, Certification, and Allied Services; Vocational Rehabilitation; and Higher and Teacher Education. Instructional Services will include the Divisions of Instruction, Vocational Education, and Library Extension, with a director for each area. The new Division of Higher and Teacher Education was suggested because of the needs of the teachers colleges and the growing number of junior colleges.

A committee of the Board reporting on this reorganization plan pointed out that while legislative action may not be necessary since the law specifies "an assistant state superintendent of schools," it would be desirable to prepare a bill for the Legislature to effect the revision of Section 46 Subsection (1), of the *Annotated Code of Maryland* (1957 edition) to provide for a Deputy State Superintendent of Schools and such Assistant State Superintendents as may be determined by the State Board of Education from time to time. The Board approved this suggestion.

This action on reorganization of the State Department of Education was the result of two years of study by a committee of the State Board. In the light of its directive, a tentative reorganization plan was presented to the Board at its meeting in February, 1958. The Board informally gave its approval to the tentative reorganization and directed the State Superintendent to bring his proposal before the Board in final form for formal action at the November meeting. It also directed that he study the salary question and recommend appropriate salaries for staff members in the new organization.

The attention of the Board was called to the fact that the law providing for the education of preschool handicapped children gives the State Board the responsibility of determining the distribution of funds, as well as setting up the rules and regulations for the program. The Board approved the following policy for making State-aid payments: State aid for the preschool handicapped program shall be made available to the local units in the same manner as provided in Section 241 of Article 77 of the Annotated Code of Maryland (1957 edition).

The State Superintendent explained that, in accordance with the provisions of Chapter 80 of the Acts of 1956, the State Board of Education, upon request of the Board of Public Works, may from time to time revise the entitlements for participation in the General Public School Construction Loan. At the present time this Loan fund authorization includes money which could be borrowed by Baltimore City but which has not and will not be requested. Therefore, money is available for re-allocation to two counties which need it, specifically, Baltimore and Cecil, and the Board of Public Works has requested verbally that the State Board of Education re-allocate funds on a system of priorities to the extent of \$1,085,000, so that the County Commissioners of Cecil County and the County Council of Baltimore County may borrow additional money for school construction through the State Loan Fund. The Board authorized the State Superintendent, upon receipt of formal request from the Board of Public Works, to re-allocate \$1,085,000 of the General Public School Construction Loan fund to make it available to Baltimore and Cecil counties.

Other action of the State Board included:

1. Voted to join the Maryland Association of Boards of Education on a limited membership basis with no privilege to vote or hold office and with dues being paid as a part of Board expense.

This action was taken following the first meeting of the Maryland Association of Boards of Education at which time some discussion occurred between State and local board members regarding an invitation to the State Board to become a member of this association. It seemed to be the consensus that, in view of the fact that the State Board of Education must act in a judicial capacity in respect to the actions of local boards of education, it would not be proper for the State Board to join as a body and participate in resolutions and in other actions that might be subject to review later. The Association then changed its bylaws to state that members of the State Board of Education could join the State Association, either as individuals or a group, on a limited membership basis without the right to hold office or vote.

2.	Approved	the	following	staff	changes	in	the	State	De-	
	partment	of E	ducation:							

Kathleen E. Scheve	from Stenographer-Secretary to Junior
	Counselor; effective October 15, 1958.
Morris L. Scherr	-Junior Counselor; effective December 3,
	1958.
Lewin A. Wheat	-Supervisor of High Schools effective
	January 12, 1959 (Effective date estab-
	lished by action of State Board on Febru-

ary 25, 1959)

- 3. Approved an amendment to the Maryland State Plan for Vocational Education to provide for recovery of the employer's share of Social Security and State retirement costs from the federal government in conformity with the wishes of the State Legislature. (Revised by Board action, February 25, 1959, to provide that eligible retirement costs for vocational employees should be charged to George-Barden funds.)
- 4. Authorized the State Superintendent to request additional funds for the case service part of the Vocational Rehabilitation program, since the 1958-59 appropriation was inadequate.
- 5. Approved the entire Public School budget of \$101,181,-829 for 1959-60 and requested that this amount be amended to include increases resulting from State Board action at this meeting. These increases included a recommendation that the State's contribution to the public junior colleges be increased from \$150 to \$200 per pupil with the further recommendation that each local school system concerned increase its share to \$200 and the student's fee to \$200.

Prior to this approval Mr. William S. Sartorius presented the total 1959-60 budget requests, including State Aid to Education which amounts to \$78,187,668, as previously approved by the State Board's Committee on Public Schools. (The budget requests for the State Department of Education Headquarters, Vocational Rehabilitation, and State Teachers Colleges were approved at the August meeting of the Board.) Attention was called to the fact that most of the Aid to Education part of the budget is mandatory and that the Legislature is required to accept the estimates of the State Department of Education and the State Board of Education. A copy of the summary of the total State Department budget requests for 1959-60, amounting to a grand total of \$101,181,829, with exhibits attached supporting the request for Aid to Education, was given each member of the Board.

- 6. Approved the action of the president and faculty of the State Teachers College at Frostburg that the new laboratory school be named the Thomas G. Pullen, Jr. Elementary School.
- 7. Approved the following definition of "Master's plus 30" classification in the teachers college salary schedule, previously approved by the presidents of the five State teachers colleges:
 - a. The "Master's plus 30" salary assumes the possession of the Master's degree or its equivalent. Equivalency status will be subject to approval by the State Board of Trustees, upon recommendation of the college president to the State Superintendent of Schools.

- b. Thirty hours beyond the Master's degree will be defined as 30 hours of graduate credit in addition to the hours required for the Master's degree at a recognized institution of higher learning offering graduate degrees, and acceptable at that institution as creditable toward a degree, diploma, or advanced graduate standing, beyond the Master's.
- c. Questions which may occur involving the evaluation of faculty graduate credits for salary purposes will be referred by the college president to the State Department of Education.

This definition will apply to credit evaluations made for salary purposes after this date.

8. Directed that a letter be sent to the Board of Public Works protesting its action of November 12, 1958 reaffirming its policy not to provide Owners, Landlords, and Tenants Insurance coverage at the five State teachers colleges. The President of the State Board of Education stated that he felt such insurance coverage should be held, since suit could be filed against individual members of the Board in case of accident.

January 19, 1959 (Special Meeting)

The Board approved the following resolution on the death of Mr. Francis J. Thuman, Consultant Architect to the State Board of Education:

Resolution on Mr. Francis J. Thuman

Mr. Francis J. Thuman, Consultant Architect for the State Board of Education and well known in his profession, died on December 31, 1958.

Mr. Thuman was appointed to the position of Consultant Architect to the State Board in 1943, upon liquidation of the firm of Smith and May, architectural consultants to the Board from April, 1921. Mr. Thuman was connected with the firm and in his capacity had designed a number of school buildings, including the main administration building at the State Teachers College in Salisbury.

As Consultant to the Board he not only assisted the State Superintendent in approving plans for public school buildings but also designed a number of buildings at the several State teachers colleges, among them the auditorium-gymnasium, library, and dormitories at Frostburg; the auditorium-gymnasium at Coppin in Baltimore; and the boys' dormitories at Towson. In addition, he had planned a number of public school buildings in Baltimore, Howard, and Washington counties, as well as in Baltimore City.

Mr. Thuman was born in Baltimore. He was educated in the parochial schools and at the Maryland Institute. He began his career in 1909 with the Roland Park Company, later becoming draftsman for the architectural firm of Parker, Thomas, and Rice, where he was employed until he entered the employ of Smith and May in 1920. As an artist, several of his drawings were published in the popular magazines of his day. The State Board of Education and the State Department of Education are grateful for the services rendered by Mr. Thuman and deeply grieved at his passing. The Board expresses its sympathy to his family, friends, and colleagues and directs that this resolution be spread upon the minutes and a copy sent to his family.

At the request of the State Superintendent, Mr. James L. Reid, Assistant Director of Certification and Accreditation, also Supervisor of School Plant Planning, reviewed some of the developments since 1916 in the approval of school buildings and presented a recommendation for consolidation of the work carried on previously by the consultant architect.

By authority of the General Assembly in 1916 the State Superintendent of Schools, subject to the rules and regulations of the State Board of Education, was charged with the responsibility of approving all plans and specifications for remodeling old buildings and for constructing new buildings costing \$300 or more.

As an aid in performing this task, the State Board of Education in 1921 employed the firm of Smith and May as consultant architects and subsequently adopted a set of standards for Maryland school buildings. These standards were revised in 1930 and again in 1941 and contained both advisory and mandatory regulations. Provision was made for the issuance of approvals and clearly defined and limited the terms of the approval. In 1943 the firm of Smith and May went out of business, and Mr. Francis J. Thuman, a former member of the firm, was appointed Consultant Architect on a part-time basis.

In 1945 the State Board of Education held a two-day meeting of local school boards, superintendents, consultants, and architects for the purpose of discussing long-range school building planning. It was agreed that strict adherence to rigid building standards did not necessarily result in good school buildings and that the State Board of Education should take the initiative in developing more flexibility in the planning and use of school plants.

In 1948 a full-time Supervisor of School Plant Planning was appointed to assist the State Superintendent and Consultant Architect in the performance of their duties and to develop longrange plans for school construction with the local superintendents. In 1949 another meeting was held with superintendents, architects, engineers, and contractors, and out of this meeting was developed a bulletin, *Planning Maryland School Plants*. This bulletin established desirable goals and was intended to supersede the *Standards for Maryland School Buildings*, *Revised*, 1941. It was adopted by the State Board of Education August, 1949, subject to further revision as experience dictated. For many years the Consultant Architect maintained a separate office in which he kept complete records concerning all approvals and correspondence and in which he stored copies of final drawings and specifications. On December 31, 1958, the Consultant Architect died, and his business will be liquidated within the next several months. It is recommended that no replacement be made, that all work be consolidated under the Supervisor of School Plant Planning, and that all records, files, and drawings be henceforth maintained in the office of the State Department of Education.

The Board approved the recommendation that school plant planning be consolidated under the Supervisor of School Plant Planning and that it be the State Superintendent's privilege, right, and duty to employ an architect for advice in an individual case if and when he deems it necessary.

Individual plans under Titles III, V, VIII, and X of the National Defense Act were presented for approval. (See November 1958 Board Minutes for background of the National Defense Act. At that time the Board had approved acceptance of the plan in principle with the understanding that individual plans under the Titles would be presented for approval later.)

Plans to implement the program in Maryland were developed by State-wide committees composed of superintendents, supervisors, teachers, and representatives of the State Department of Education.

Each plan, developed in accordance with the regulations of the U. S. Office of Education and tentatively approved by that agency, sets forth (1) the legal authority of the State to accept federal money under this act; (2) fiscal arrangements and accounting procedures; (3) the present program; and (4) plans for improvement of the program at the State level. The total program will amount to nearly \$3,000,000 annually for a period of three years after the first year. In 1959 the full amount was not appropriated.

Approximately \$900,000, to be matched by local funds, will be available annually for equipment under Title III, Strengthening of Instruction in Science, Mathematics, and Modern Foreign Languages. In addition \$80,000 will be provided for administration of the program to be matched by State funds.

In order for local units to qualify, under Title III, they will submit to the State Department of Education for approval, plans for improving their programs. The plans will indicate the competency of the teachers who will handle these improved programs and a statement of the equipment which will be needed and how it will be used. Members of the Department are now preparing basic lists of equipment to be used in preparing and processing applications from local school systems. The \$20,000 for 1959 and the \$80,000 annually on a matching basis thereafter will be used for upgrading teachers through consultant service and workshops. The act also provides for funds to colleges and universities for institutes for teachers. Teachers are being taken care of in other ways also; for instance, the National Science Foundation receives a grant for teacher institutes.

Under Title V, Guidance, Counseling, and Testing, the bulk of the \$250,000 yearly (\$80,000 for 1959) will be used for the improvement of guidance and testing services in two ways: (1) purchase of tests and (2) employment of counselors. The specific purpose of this act is to identify students with talent, to encourage them to take appropriate preparatory courses and to go to college. The need for more and better counselors is recognized in Maryland. One of the goals listed in the State plan is "working toward a realistic pupil-counselor ratio."

Title VIII, Area Vocational Programs, represents an amendment to the existing State Plan for Vocational Education and will become Section E of that plan. The funds to be received, \$44,000 in 1959 and \$178,000 annually thereafter, will give further assistance to the State for the expansion and development of area schools for the training of technicians in the area of defense and will give an opportunity to extend the program beyond the twelfth grade into the community college and adult education programs. At the present time there are two area vocational programs in the Baltimore City area but none in the counties that have been identified as such. Under this act an area school could serve an entire county or more than one county and give more highly specialized training not now available. The employment needs of the State and nation, as well as the particular area, will be considered.

Under Title X, Improving Statistical Services, the State Department of Education plans, possibly with the help of consultants, to evaluate records kept, information collected, analysis of the data reporting done, equipment on hand, and personnel available. Thus it may be possible to eliminate some duplication of forms and data collected by the Department, to set up a schedule for collecting information, and to speed up the dissemination of this information to the public. Some additional equipment probably will be needed to do the work in this Department, and this would take some of the load off the local school systems.

The Board authorized the State Superintendent of Schools to accept the money available to Maryland under the National Defense Education Act and approved the State plans under Titles III, V, VIII, and X.

The Board approved the temporary appointment of Mrs. Genevieve S. Blew, at present Supervisor of Secondary Schools in Montgomery County, as Supervisor of Instruction on a halftime basis, effective February 2, 1959. Mrs. Blew's chief responsibility will be in the area of modern foreign languages under the National Defense Education Act. She will be on leave of absence from the Montgomery County Board of Education to accept this half-time appointment until such time as the National Defense Education Act may be terminated or her status with the State Department of Education may be changed.

The State Superintendent presented to the Board the tentative and confidential report of the cooperative study of the financing of public education in Maryland, "State Action toward More Quality Education," along with the following statement:

Since 1865 the State and the local political subdivisions of Maryland have maintained a partnership in the financial support of public schools. As a matter of fact, a somewhat loose form of partnership of the same nature existed from the birth of the State and prior to the establishment of the modern public school system following the close of the Civil War and the approval of a new Constitution. The extent to which each has participated in this partnership has varied almost from year to year. Drastic changes in the percentage of increase which have been evident on various occasions manifested themselves usually after new legislation providing for additional services. Interestingly enough, new legislation has merely incorporated into this partnership certain features that were inaugurated in the local school systems. This is to say that, in the main, improvement in the school system has taken place on certain local levels, and as the idea spread it became part of the total State program. This means, further, that the partnership in respect to support has always lagged on the part of the State; but, in fairness, it must be said that it has inevitably followed, and it is safe to conclude that it always will.

The report on which the State Board of Education begins its formal study today is the result of nearly two years of study on the part of the school superintendents of the State, on and with the advice of certain organizations and interested citizens and under the direction of the outstanding authority on school finance in the country, Dr. Paul R. Mort. The report which is being submitted for study today is a tentative one, subject to revision after study by the State Board and various groups.

There is a major consideration in respect to this report. A little more information is necessary before discussing that point. In respect to the so-called minimum program of education which is guaranteed for all the children of the State, there has been since 1921 a definite partnership relationship between the State and local communities, and this principle must be continued as it does guarantee without question or argument the minimum program to every child within the State, regardless of where he lives and regardless of where the wealth of the State lies. The only problem with this situation is that it is limited in its application and on occasions denies to a large percentage of the children in the State educational opportunities that are accepted and provided for the majority of the children. An example of this point is that until 1945 fifty-eight per cent of the children of the State were given twelve years of education at public expense and the other forty-two per cent eleven years, with the State participating in the cost of only eleven years for all children. Financially there was equity; educationally there was inequity. The Legislature of 1945 provided that this inequity in the length of the school program be eliminated over a period of years and, of course, provided the assistance necessary. Had the local communities been required to make up this difference at their own expense, the children simply would not have gotten the extra year, especially during this period of stress.

To return to the major principle in this report: it is simply that there be agreement as to the relative responsibility of the State and the local subdivisions in the financial support of education, maintaining in this partnership the principle of equalization but at the same time providing two basic elements:

- 1. That the extent of relationship be maintained in the total cost of education so that each community, as it goes forward, will be assured of a fair share of State support. (Lest there be concern of a runaway situation, there are two precautions, one legal, one actual:
 - (a) a limit can be placed upon the extent of the program, and
 - (b) actually no community is going to tax itself out of home and business by too excessive real estate tax.)
- 2. That any local political subdivision will be able to provide a program of education comparable with the best in the State, provided it makes the same effort. The same effort means simply two things: (a) the same tax rate and (2) a fair and equitable tax assessment basis.

An effective program would still maintain State requirements for a minimum program of education, such as teachers' salaries, length of the school year, transportation, a pupil-teacher ratio, free textbooks, and those aspects of education commonly accepted as necessary in an adequate program. However, this financial partnership would be predicated on the over-all cost of the educational program which a local unit is willing to support with State financial assistance and not upon piecemeal approaches to educational problems, such as teachers' salaries and the like. The emphasis, in brief, would be upon children and their educational needs. The approach to this problem should be simple. The idea must be first clearly understood; the mathematics involved is of secondary importance. It will and should be changed to fit the particular situation. The big question is to decide upon the proper responsibility of both the State and the local communities. A conclusion of this sort would involve participation not only of the State Board of Education but of the various organizations throughout the State and, of course, above all, of the fiscal and governmental authorities. The problem is of such magnitude and importance that it should not be pursued hurriedly and without sufficient deliberation.

In the light of the foregoing, it is, therefore, believed that the State Board of Education should not take any definite action on the plan at the present time but should inform itself thoroughly as to the implications and ramifications and see to it that the proposal is studied carefully and discussed freely by all parties concerned.

It was agreed that it would not be feasible to present the program to the Legislature until each member of the Board has had an opportunity to understand fully the principle involved and until the proposal has been presented to the Governor.

February 25, 1959

Dr. David W. Zimmerman reported on the study of the secondary school program in Maryland. The Board had been advised at its meeting in May, 1958 that the State Department of Education was planning such a study with the local school systems and with the help of consultants, chief of whom would be Dr. Matthew P. Gaffney, Larsen Professor of Education, Graduate School of Education, Harvard University. Other consultants include Dr. Robert J. Havighurst, Professor of Education, University of Chicago, in the study of programs for gifted children, and Dr. Daniel A. Prescott, Director of the Institute for Child Study, University of Maryland.

The State-wide committee composed of some forty members including staff members of the State Department of Education, agreed to begin this study with a consideration of the goals and purposes of secondary education in Maryland, a subject that is always under study. It was the consensus of the committee to involve as many people at the local level as possible in conducting this study. Consequently, superintendents, supervisors, and high school principals were urged to invite their professional colleagues and lay citizens to participate. The amount and type of local participation will be optional with each local school system.

The Board's attention was called to "The American High School Today, a First Report to Interested Citizens" by Dr. James B. Conant. This book includes a brief summary of the study made by the Maryland State Department of Education in co-operation with Dr. Conant on what the academically-talented pupil studies.

The Board was informed that following its meeting on January 19, 1959, the State Superintendent wrote Governor J. Millard Tawes regarding plans for the use of federal funds available to the State under the National Defense Education Act and received approval from the Governor under date of January 29 "to accept such Federal funds as are available in the current fiscal year, with the understanding that it will not obligate the State further, in the event the State appropriation recommended by me in the 1960 fiscal year budget for this purpose is not approved by the Legislature."

The Board was advised that State plans under Titles III, V, VIII, and X, as approved by the Board at the January meeting, had been submitted to the U. S. Office of Education and that plans for Titles III, V, and VIII had been formally approved by the Office of Education.

According to a communication from the Office of Education, the five Maryland teachers colleges have been allowed a total of \$6,084 under the provisions of Title II, Loans to Students, for the remainder of the current school year.

A report was made to the Board on the Teacher Education Scholarship Program for 1958. A total of 198 scholarship awards were accepted out of a potential of 201 available scholarships, 152 annual scholarships, plus 49 "college replacement" awards vacated by the original holders. Of the 771 students who sat for the examination, 533 were placed on the eligible list. Every one of these eligible candidates was offered an award before the quota was filled.

Members of the Board were given copies of the decision in the appeal from a decree the United States District Court for the District of Maryland at Baltimore in the case of the Board of Education of St. Mary's County versus Joan Elaine Groves by her parent, William Groves, argued October 6, 1958, before Chief Judge Sobeloff and Circuit Judges Soper and Haynsworth of the United States Court of Appeals for the Fourth Circuit. Judge Sobeloff affirmed Judge Thomsen's decision, and in so doing stated: "Undoubtedly the District Judge should not take the formulation of a plan for the integration of the schools out of the hands of the school authorities but, on the other hand, he may not disregard his own responsibility to determine not only whether a plan is offered in good faith but whether it is reasonable in all its aspects; and this includes the duty to determine whether exception to the plan in a given case should be made."

The Board discussed at some length the report on "Admission Requirements, Maryland State Teachers Colleges," prepared by Dr. Harold D. Reese, Supervisor of Teacher and Higher Education.

Action of the Board included:

- 1. Authorized the State Superintendent to plan a second State Conference on Education in the fall of 1959, with suggestions for topics to be discussed to come from the field. This is the reverse of the first Maryland State Conference on Education, held on November 21 and 22, 1958, at which time the program was arranged by a central committee. Local conferences were to be held following this first State-wide conference.
- 2. Referred to its Committee on the State Department of Education a proposal to permit Maryland to join with the Northeastern states in an Eleven-State Reciprocity Group in issuing teaching certificates. This plan is the result of several years work on the part of staff members of the Maryland State Department of Education and representatives of the following states: Connecticut, Delaware, Maine, Massachusetts, New Hampshire, New Jersey, New York, Pennsylvania, Rhode Island, and Vermont. It was pointed out that a similar development is taking place in the West, and in the South the movement in this direction is beginning.

3. Amended Bylaw 62 referring to citizenship requirement of teachers to read as follows:

"Only citizens of the United States shall be employed as teachers in the public school system in the counties or admitted to the State Teachers Colleges. For good and sufficient reason, however, the State Superintendent of Schools, upon request of the local school system, may make an exception to the provision of this bylaw, but he shall report all such exceptions to the State Board of Education."

- 4. Granted formal approval with the right to grant the Associate in Arts degree to the following colleges which had begun operation in September, 1957: Catonsville Community College, Essex Community College, Frederick Community College, and Harford Junior College.
- 5. Approved staff changes in the State Department of Education which included:

Mrs. Genevieve S. Blew	Supervisor of Instruction, half-time, effective February 2, 1959.
Lewin A. Wheat	-Supervisor of High Schools, effective January 12, 1959. (Appointment ap- proved at November 1958 meeting with effective date to be set later.)
Stanley Scher	-Counselor, effective March 4, 1959.

May 27, 1959

Mrs. J. Wilmer Cronin of Aberdeen was welcomed as a new member of the Board, replacing Mrs. Richard Marcus.

Mr. Wendell D. Allen, President of the State Board reported that on April 29, 1959, he had submitted in writing to Governor Tawes his resignation as a member of the State Board of Education, effective June 1, 1959. The Board adopted the following resolution on Mr. Allen's resignation in appreciation of his services as a member of the Board for twenty-four years and as president for seven years:

Resolution on Mr. Wendell D. Allen

The State Board of Education wishes to express its deep regret upon the resignation of Mr. Wendell De Witt Allen as a member, effective June 1, 1959, and desires to record in its minutes its respect and admiration for Mr. Allen as a friend and colleague and its gratitude to him for services in the cause of public education during the past twenty-four years as a member and officer of the State Board.

Wendell De Witt Allen was born in Baltimore County, Maryland, on October 21, 1893. He attended the public schools and was graduated from Towson High School in 1910. He was graduated from Washington College, Chestertown, with a Bachelor of Arts degree in 1913 and from the Law School of the University of Maryland with an LL.B. degree in 1916. He received an honorary degree of Master of Arts from Washington College in 1916. Mr. Allen was admitted to the Maryland Bar, but he entered the Harvard Law School in the fall of 1916. In May, 1917, he entered officers' training camp at Fort Snelling, Minnesota, and was commissioned a Second Lieutenant in the U. S. Army Reserve. He served in France with the Second Division of the U. S. Army and, when he returned to the United States in 1918, as an instructor in the Infantry Officers' Training School at Camp Gordon, Georgia. He was discharged with the rank of First Lieutenant.

Returning to his native State, Mr. Allen began the practice of law with the firm of Armstrong, Machen, Allen, and Eney. Upon the death of the former Attorney General Alexander Armstrong, it became the firm of Machen and Allen. At present, and for some years past, Mr. Allen heads the law firm of Allen, Burch and Allen in Baltimore.

Mr. Allen was appointed to the State Board of Education by Governor Nice in 1935; was reappointed by Governor O'Conor in 1942, by Governor Lane in 1949, and by Governor McKeldin in 1956. He served as vice-president of the State Board of Education and Board of Trustees of the State Teachers Colleges for five years, and then at his own request was relieved of this position in order to give that honor to a former county superintendent of schools, Mr. Nicholas Orem. Upon the death of Mr. Orem, Mr. Allen was re-elected vice-president; and upon the death of Mr. Tasker G. Lowndes, he was elected to the presidency of the Board in August, 1952, and has served in that position ever since.

Mr. Allen is a gentleman, a scholar, and an outstanding individual in his profession. He was born and nurtured in the best of the American tradition. Blessed with the heritage of godly and patriotic parents, he has ever been a protector of the rights of every individual and has an unusual devotion to the Constitution and to the public institutions of his State and nation. Both his father and mother taught in the public schools of Maryland, and they developed in their son and the other members of the family a devotion to the public schools that has been exemplified during the many years in which Mr. Allen has been a member and officer of the State Board of Education. With an especial regard for the welfare of the teacher, for he realizes that no school is better than the quality of instruction, he has stood unflinchingly and unequivocally for the improvement of the lot of the teacher. Under the unswerving and uncompromising attitude of his leadership, the struggle for the improvement of public education has gone forth during the past generation in Maryland.

Mr. Allen, an outstanding figure in his profession in the State of Maryland, has a deep sense of public and civic responsibility, and he has given unstintingly of his time and effort to the public schools of Maryland. Warm and generous in his personal contacts, he has the respect and the affection of the teachers of the State.

Mr. Allen brought to the position of president of the State Board the qualities of dignity, judicial temperament, courage, and a deep and abiding interest in the public school system of Maryland. His sense of civic and social responsibility is inspiring. Mr. Allen was an ideal member and president, and the people of the State should be grateful for his contribution to the educational welfare of their children.

The Board then elected as its new president Mr. Jerome Framptom, Jr. who since 1952 has served as its vice-president. Mr. Framptom was appointed to the State Board of Education in 1950, having previously served as a member and president of the Board of Education of Caroline County. Mr. William A. Gunter, a member of the Board since 1953 was elected vicepresident.

In a progress report, dated May 8, 1959, the Board was advised that the 1959 Teacher Education Scholarship examination was administered on February 7, in twenty-five designated test centers. Pre-test registration indicated that nearly 1,300 students were interested in taking the examination. Actually only 993 students sat for the examination.

The original 152 scholarship offers were made on March 19, 1959. As of May 6, the awards had been offered to 238 candidates. Of this number, 116 awards have been accepted, 78 have been refused, 8 have been declared forfeit, and 36 are still pending. In thirteen districts the allotted scholarship quotas have been filled, while in five districts the list of eligible candidates has been exhausted. As of the date of this report, ten scholarships are being awarded from the State-wide list.

The figures given above do not take into account the number of additional vacancies which will accrue from scholarships awarded in previous years.

The respective percentages of acceptances in the districts, at least during this early stage of the program, appear to be running well ahead of the rates for last year, with the possible exception of those few districts which rarely fill their quotas. Consequently, despite the continued prevalence of the administrative problems brought on by deferred decisions, "shopping around," and frequent changes of plans on the part of the candidates, the program is presently functioning smoothly and on schedule.

The State Superintendent reported that a bill was introduced in the 1959 session of the General Assembly opening the teacher education scholarships to all institutions; it was later amended to add only the University of Maryland and Morgan State College, but failed to pass. However, a resolution was passed calling for a study by a special committee of the Legislative Council of the whole scholarship program.

The Board was advised that approval had been given by the U. S. Office of Education to the Maryland State Plan for the improvement of statistical services under Title X, National Defense Act of 1958, Public Law 85-864.

The Board was advised that in view of the increasing interest in educational television, the State Superintendent feels what has been accomplished to date in this area be evaluated and that a point of view be developed for the public school systems of Maryland to give assistance in charting. A State-wide committee, composed of school superintendents, supervisors, principals, specialists in radio and television, and members of the State Department of Education, was appointed by the State Superintendent in April. Mr. William M. Brish, Superintendent of Schools in Washington County, is chairman of the committee, which held its first meeting on May 7, 1959. The committee decided to secure detailed information on what is being done in Maryland in particular and in the United States in general in the use of television in the educational program and to prepare a bibliography of materials about the use of television in school systems. The committee is interested in presenting points of view about the place of television in education and the role the State Department of Education should take in whatever is to be done in Maryland with educational television.

Board action included:

1. Approved requests for increased allotments from unused State loan funds for the following counties: Calvert \$108,000; Carroll \$500,000; Charles \$450,000; Frederick \$910,000; Howard \$25,000.

The plan of reallocation on a system of priority had been approved by the State Board at its meeting on November 26, 1958. The Attorney General has ruled that the State Board of Education and the Board of Public Works may revise allotment of State loan funds within the limits of the maximum allotment as provided in Chapter 80 of the Acts of 1956.

2. Approved clarification of the policy for making State-aid payments for the preschool handicapped program as follows: State aid for educating preschool handicapped children in nonpublic schools or in nonequalization unit schools shall be paid on the basis of \$600 annually for a full-day program extending at least four and a half hours and \$400 annually for a half-day program extending at least two hours.

The Board at its November, 1958 meeting had approved the following policy for making State-aid payments: "State aid for the preschool handicapped program shall be made available to the local units in the same manner as provided in Section 241 of Article 77 of the Annotated Code of Maryland (1957 Edition)."

3. Approved certain revisions and additions to "Standards, Rules, and Regulations Governing the Provision of Special Programs for (School-Age) Handicapped Children who are Residents of Maryland," adopted by the Board on May 30, 1956. Included in the revision were standards for certification and salary on State scale for teacher aides for handicapped children. 4. Approved staff changes in the State Department of Education which included:

Thomas W. Pyles -from Supervisor of Special Education to Supervisor of High Schools, effective July 1, 1959.

Andrew W. Mason -Supervisor of Special Education; effective July 1, 1959. (Employment to coincide with life of National Defense Education Act. Mr. Mason and Mr. Wheat technically exchange positions during this period.) -Counselor, effective June 17, 1959.

Jack R. Nichols David Forsyth

-Junior Counselor, effective June 1, 1959.

- 5. Directed the State Superintendent to have the bill on staff reorganization of the State Department of Education re-introduced at the next session of the General Assembly.
- 6. Approved the arrangement to establish both the School Lunch and Special Milk Program agreements between the State agency and the sponsoring agencies, the counties and Baltimore City, on a continuing basis from year to year, with the agreements remaining in effect until canceled by either party concerned. This plan which will reduce administrative detail had the approval of the U. S. Department of Agriculture.
- 7. Approved certain policies concerning the salaries for librarians and registrars at the five State teachers colleges which included the provisions that Chief Librarians, Librarians, and Registrars will be placed on the faculty scale appropriate to their training and experi-ence. Chief Librarians, Librarians, and Registrars will be transferred from any given step occupied on the classified salary scale to the corresponding step on the faculty scale. Earlier at the session of the General Assembly a law was passed taking the librarians and registrars at the five State teachers colleges, Morgan State College, and St. Mary's Seminary Junior College out of the Merit System. Henceforth the salaries will be determined by the boards of trustees of the individual schools.
- 8. Approved the naming of the new gymnasium-classroom building and the administration-classroom building at Coppin in honor of the State Superintendent of Schools and the immediate past president of the college-the Thomas G. Pullen Gymnasium and the Miles W. Connor Hall, respectively.

DIVISION OF CERTIFICATION AND ACCREDITATION

CERTIFICATION

As will be seen from TABLE 48, page 122, there has been no appreciable change in the number of certificates issued to teachers, supervisors, and administrators, during the academic year 1958-59. In 1957-58 there were 4,229 certificates of all types issued, while in 1958-59 the number of certificates issued showed a very slight decrease to 4,200. When one considers that there were within the counties of Maryland 949 more teachers employed in 1958-59 than in 1957-58, we have an indication that the teaching staff of the State has been more stable and that there has not been so great a turnover as in previous years.

Of the total number of certificates issued, 2,094 were emergency certificates while 2,106 certificates were issued to teachers who met the full qualifications for regular certification. Thus it can be seen that nearly half of the certificates issued went to persons who did not meet the full qualifications for teaching. Of the 2,094 teachers who were issued emergency certificates, 1,450 had met the requirements for a baccalaureate degree. As of the previous year, approximately sixty per cent of the persons to whom emergency certificates were issued were college graduates.

It can be seen from the above figures that this percentage of college graduates had increased to nearly seventy per cent in 1958-59. Some teachers in this category have excellent qualifications, and some have actually met Maryland requirements for a regular certificate but have engaged in no recent formal study. Others have good subject-matter preparation but lack some of the necessary professional preparation required for full certification. Holders of the emergency degree certificates can, with relatively little effort, qualify for regular certification in one of the various teaching fields.

ACCREDITATION

Institutions of Higher Learning

No new public junior or private junior colleges have been added to the list of such institutions during the past academic years, although the State Board of Education issued authority to four of these institutions to grant the Associate in Arts Degree. These institutions were: Catonsville Community College, Essex Community College, Frederick Community College, and Harford Junior College.

A study of the needs for higher educational facilities in Caroline, Dorchester, Queen Anne's, and Talbot counties was conducted. As a result of the study, it was recommended that a junior college be established in this area.

Nonpublic Academic Schools Below College Level

The number and kind of nonpublic academic schools below college level which were operating in the State in 1958-59 and which had been approved by the Department were as follows:

Type of School	Number
Secondary Secondary-Elementary Secondary-Elementary-Kindergarten Secondary-Elementary-Kindergarten-Nursery School Tutoring Special Elementary	48 7 1 1 7 12
Elementary-Kindergarten Elementary-Kindergarten-Nursery School Primary Primary-Kindergarten	$ \begin{array}{cccc} & 6 \\ & 5 \\ & 1 \end{array} $
Primary-Kindergarten-Nursery School Kindergarten Kindergarten-Nursery School Nursery School	$\begin{array}{ccc} & 4 \\ & 38 \\ & 22 \end{array}$
Total	

Secondary Schools

The Director in the Division of Instruction and the Assistant Director for the Division of Instruction, in the Department of Education, have the responsibility of visiting and evaluating nonpublic secondary schools in Maryland. Each of these officials visits the schools in his regular territory. On the list of nonpublic secondary schools so approved are 57 regular secondary schools and 7 tutoring schools. Of these 64 schools, 42 are church-operated and 22 are privately operated. Of the 42 church schools, 36 are operated under the auspices of the Roman Catholic Church; 3 are Hebrew schools; 1 is a Presbyterian school; 1 is a Seventh-Day Adventist school; and 1 school is conducted under the auspices of the Society of Friends. One organization which had requested permission to operate as a nonpublic secondary school did not meet the required standards and was consequently denied approval.

Elementary Schools, Kindergartens, Primary Schools, and Nursery Schools

Co-operatives with parents participating	30
Co-operatives administered by parents who do not participate	
daily	8
Smaller centers (3 groups or less)	38
Larger centers (more than 3 groups) owned by individuals	13
Schools governed by boards of directors	24
Church-sponsored centers	4
Others (sponsored by housing projects, civic groups, colleges,	
	13
	10
Total	130

In the nursery school-kindergarten classification there are 22 centers which operate long hours to care for the children of working parents.

Enrollments in the nonpublic elementary and preschool centers during the two years 1957-58 and 1958-59, including new schools approved during each of these years, were as follows:

	Enrollment	
Type of School	1957-58	1958-59
Number of children in nursery schools Number of children in kindergartens Number of children in elementary schools Number of children in special schools	2,225 3,209	1,974 2,214 *3,444 556
Total	8,170	†8,188

* Of this number 183 enrolled in the seventh and eighth grades. There are six schools terminating at the eighth grade.

† In this grouping 726 children are attending full-day centers where they are given before- and after-school care.

Eight new schools in this category were added to the approved list during the past year, and seven certificates of approval have either been returned or revoked. Thus the total number of nonpublic academic schools below the secondary school level continues to remain approximately the same as indicated in the report for the previous year.

Nonpublic Nonacademic Schools

During the 1958-59 school year seventeen additional nonpublic nonacademic schools were approved and received certificates of approval from the State Superintendent. Eleven such schools discontinued operations.

The total enrollment of students in the nonpublic nonacademic schools during the year July 1, 1958, to June 30, 1959. reached 30,000.

In order to staff these programs, approximately 1,000 teachers were listed as employed by the approved schools.

In order to provide a more effective control of the activities of out-of-State schools, House Bill Number 14 was introduced in the 1959 session of the Legislature. It would have required the licensing and bonding of solicitors for these school programs. The bill failed to pass, having been returned to the committee in the final hours of the legislative session. Consideration is being given to its re-introduction in the 1960 legislative session.

SCHOOL PLANT PLANNING

During the past school year sites, plans, contracts, and other related transactions were approved as follows:

				Deeds,	
	Preliminary	Final		Right-of-	Change
Site	Plans	Plans	Contracts	Ways, etc.	Orders
25	90	82	113	118	269

In addition, several counties requested assistance from the Division in the development of long-range planning programs, as well as specific planning for individual building units.

Work has continued in connection with the construction at the State teachers colleges. In this activity 24 such plans, 43 contracts, and 25 change orders were approved and submitted to the State Board of Education for final action.

HIGH SCHOOL EQUIVALENCE EXAMINATIONS

During the year 1958-59 the Certificate of High School Equivalence was awarded to 1,589 candidates, 867 on the basis of the examinations offered by the State Department of Education and 722 through tests given in the service under the auspices of the United States Armed Forces Institute.

A total of 1,681 applicants completed the examinations given by the State Department; of the 1,134 first-time applicants 664 (58.6 per cent) earned the Certificate, and of the 547 applicants retested 203 (37.1 per cent) were successful.

In the eighteen years since the establishment of the equivalence program the Certificate has been awarded to 20,017 candidates. On the basis of this achievement a number of them have been admitted to college and have earned degrees; many have secured promotions or employment heretofore denied them; and others who took the examinations purely for personal satisfaction have been stimulated to pursue courses in special fields or to develop broader avocational interests.

TEACHER RECRUITMENT

The follow-up study of the graduates of all the teacherpreparation institutions in the State, initiated in 1956, was continued with considerable augmentation. During the past year the survey shows a slight increase in the total number of graduates qualified to teach in Maryland. The survey covering 1957 graduates shows 1,078 individuals prepared to teach, while in 1958 the figure increased to 1,116.

The Department was able to follow up 943 or 84.5 per cent of these graduates. Of those replying to a questionnaire it was revealed that 744 of the June, 1958 graduates were actually teaching in the public schools of Maryland, as of November 1, 1958. Therefore not less than 78.9 per cent of all of the individuals preparing for teaching in the colleges of Maryland were actually teaching as of November 1, 1958. The percentage could be greater than 78.9 per cent, as it was impossible to determine just what the 372 individuals who did not reply to the questionnaire were actually doing.

The percentage of those graduating from the teacher-preparation programs in June who have actually entered the teaching field has over the past four years shown a slight increase each year.

A new activity was assigned to the Division during the 1958-59 academic year, in that the supervision of the State teacher-education scholarship program, as provided under Section 284 of Article 77 of the Annotated Code of Maryland, was assigned to the Supervisor of Teacher Recruitment.

Seven hundred seventy-one individuals applied for these scholarships, which provide a maximum of five hundred dollars' to prospective Maryland teachers who wish to attend one of the nonpublic institutions approved for such study. Of this number 533 were placed on the eligible list. In all, a grand total of 198 scholarships was accepted by individuals who scored high enough to be placed on the list of eligibles. The availability of more than 152 scholarships was due to the fact that additional scholarships, formerly held by students who had discontinued their college programs, were thus released for award to new applicants.

SCHOOL LUNCH AND DIRECT DISTRIBUTION OF COMMODITIES PROGRAMS

School Lunch Program and Special Milk Program

Of the 986 schools in the State, 926 schools were approved for participation in the School Lunch and Special Milk Programs during the 1958-59 school year. Schools located in all of the twenty-three counties in the State and in Baltimore City participated in both programs.

The rate of reimbursement for each lunch served under the National School Lunch Program was continued throughout the school year at four cents per lunch. Under the Special School Milk Program funds were adequate to provide participation in a reduction of costs of milk to the school child to the full extent permitted under the law.

Direct Distribution Commodities Program

The schools of the State also participated in the Direct Distribution of Surplus Foods Program. Under the various categories of this distribution plan the schools participating in the National School Lunch Program are eligible to receive foods distributed and donated by the United States Department of Agriculture. Other public schools and nonprofit nonpublic academic schools participated to a more limited extent. A total of 804 schools throughout the State received donated commodities. Socalled Section 6 commodities which had a total market value of \$678,350.80 were received and distributed. So-called Section 32 commodities with a total value of \$611,170.30 were received and distributed. The net dollar increase in the value of donated foods over those received during the school year 1957-58 approximated a 67 per cent increase. In dollar value the top six commodities so distributed were as follows: print butter, processed cheese, frozen turkey, dried eggs, frozen ground pork, and canned peaches.

The continued receipt of surplus foods is a vital factor in maintaining a moderate school lunch cost for the school children of the State.

DIVISION OF INSTRUCTION

SUPERVISORY ASSISTANCE TO THE COUNTIES AND TO INDIVIDUAL SCHOOLS IN THE AREAS OF ORGANIZATION, ADMINISTRATION, AND INSTRUCTION

Three State-wide meetings with the same general theme— "Moving Ahead in Education"—were held during the 1958-59 school year. The first one, for all supervisors, both high and elementary, was held in October, 1958. The general meeting centered on the defining and gaining of acceptance of goals, developing a curriculum to meet the changing needs of our society, maintaining a balance in the curriculum, and providing a program to meet the needs of children.

The second meeting was the Conference of Maryland High School Principals which was held in March, 1959. The general meetings were concerned with "Developing a Secondary School Program to Meet Changing Needs of Our Democratic Society." Smaller assemblies dealt with the nature of the problem as it varied with the size and type of school.

The third conference, held in April, 1959, for elementary school principals, developed the same general theme as the other two meetings. The smaller assemblies considered ways of evaluating the elementary school program in general and the place and nature of foreign language programs in particular.

The supervision of elementary schools has shown several interesting trends in recent years:

- 1. While the number of general county supervisors continues to grow, the growth is not in proportion to the number of teachers in the schools. The growth seems to be in proportion to the number of schools.
- 2. The proportion of nonteaching principals in elementary schools is becoming larger.
- 3. The number of supervisors identified with particular programs seems to be increasing. Among these specific areas might be noted psychology, speech, remedial reading, art, music, physical education, library, and guidance.
- 4. As is to be expected when the supervisory staff is increased, there is need for coordination of duties and program.

The child study program continues to be an important inservice training program. Fifteen counties and Baltimore City had 695 teachers participating in 94 study groups with regular consultant service from the Institute for Child Study of the University of Maryland. Meetings were also held for leaders of the child study groups.

Continued emphasis was given to the Language Arts program both as a part of State-wide conferences and in local workshops. Special attention was given to courses of study, methods of teaching, and evaluation procedures. There is much interest in some parts of the State in the use of television as a means of enriching classroom teaching. In addition to the nationally known pilot program in Washington County, experimental programs are being developed on the Eastern Shore and in Southern Maryland.

The teaching of foreign languages in the elementary schools is being expanded. Programs in modern foreign languages are being offered in some schools during the regular hours and in others as an experiment after school.

Many of the counties have made extensive provisions for programs for the more academically talented. These programs are increasing at both the elementary and secondary school levels. All of these programs have been preceded by or operated in conjunction with studies of the needs, abilities, and talents of the pupils.

CONSULTATIVE SERVICES AND COOPERATION IN CURRICULUM DEVELOPMENT AND IN THE DEVELOPMENT AND IMPROVEMENT OF MATERIALS OF INSTRUCTION

A number of the counties are coordinating their regular class activities with an outdoor school program. These programs are carefully planned to provide for direct learning experiences that can better be taught outside the classroom, such as: the study through observation of the natural habitat of plant and animal life, astronomy, weather, formation and age of the earth, marine life, and conservation of natural resources.

Improvement of Curriculum Materials

Following workshops at both the Towson and the Frostburg State Teachers Colleges, the State Music Committee completed the writing of the music bulletin.

The Pictorial Maryland Collection was revised during 1958-59. The new collection was distributed to the counties in 1959 and consisted of all the pictures of the 24 local units (576) characterizing six areas—geographical, historical, occupational and industrial, social, scenic, and unique. These pictures were arranged according to the four geographical regions of Maryland. The collection also contained separate sheets describing the physical features of the geographical regions and a physicalpolitical map of Maryland showing the political subdivisions and physical regions of the State.

A wealth of reference material has been listed and described in two brochures for the use of the local school systems. Order blanks for List I, 1959 (printed) and supplementary catalogues for List I and List II for 1959 (mimeographed) were distributed to the 24 boards of education, principals of all the public schools, supervisors, presidents of State teachers colleges, and county librarians.

Through the sponsorship of the Baltimore *Sunpapers* each of the 23 county boards of education and the library of the State Department of Education received each month from September until June, free of charge, prints of the news film *Screen News Digest*.

The Baltimore News-Post continued to sponsor the Current Affairs Filmstrips in Baltimore City and in the junior and senior high schools of Baltimore, Harford, and Anne Arundel counties.

Health and Physical Education

Physical fitness has rightfully become a leading objective of school physical education programs. Impetus can clearly be traced to the establishment in 1956 of the President's Council on Fitness of Youth. Although much attention is being given nation-wide to physical fitness testing in school programs, Maryland schools are examining cautiously the extent to which they wish to make testing a part of their programs.

A gradual growth has taken place in the number of schools sponsoring interschool football teams. Forty-four county senior high schools now sponsor teams.

As one of the counties newly starting a football program, the Board of Education of Charles County took a laudatory and commendable step when it chose to subsidize completely the football programs in all three of its schools which now play football. In doing so, little difficulty should be experienced in controlling the program and in avoiding the evils, especially disruption of the academic program, that are likely to be concomitants.

Supervisors of Physical Education are agreed that the big problem in football in Maryland today is that some schools are too small to play it safely. For example, a large enrollment of boys is necessary to maintain a squad large enough so that the coach can make substitutions to protect the safety of players.

PUPIL PERSONNEL AND PARENT EDUCATION SERVICES

During 1958-59 both professional and lay interest in the area of pupil services centered particularly upon the development of the guidance program, due to the impact of the National Defense Education Act passed on September 1, 1958. Title V-A of this Act made available in Maryland a grant of \$120,359 to be used for establishing, maintaining, and improving programs of testing, counseling, and guidance in public secondary schools. To receive payments under this program, a State Plan was submitted to the U. S. Office of Education describing the present program of guidance, counseling, and testing, and indicating plans for strengthening these programs. The State Supervisor of Pupil Services was assigned major responsibility for the administration of this program.

This Supervisor worked with administrative and supervisory personnel in the local units in the preparation of local plans within the framework of the State Plan. Expenditures were allowed in the following categories: (1) salaries of local school guidance personnel, (2) clerical assistance related to the guidance program, (3) equipment related to the guidance program, and (4) materials related to the guidance program. To date, the greatest gain that has come from the Act is the incentive it has proved to be in motivating each local unit to evaluate its present guidance program and plan for its improvement.

Five regional guidance conferences for administrators and counselors were held. The purpose of these conferences was the development of a greater understanding of the role of the administrator and the counselor in an effective guidance program. In addition to these regional conferences and participation in State-wide meetings, one discussion group of the Maryland Conference on Education, November 21-22, 1958, was devoted to the topic, "What Are the Elements of an Effective Guidance Program."

In the area of parent education the supervisor of pupil services worked with the local leaders of this program to provide limited consultative service. During the past year 104 parent groups were conducted throughout the State with approximately 2,088 participants. This included a total of 29 new groups. Nine local units have active programs.

SPECIAL EDUCATION

A Committee on the Education of the Superior and the Gifted, appointed by the State Superintendent of Schools in January, 1959, has been asked to develop a bulletin containing policy statements and suggested programs. The Committee is composed of ten members, three from the State Department of Education and seven from local school systems, with the State Supervisor of Special Education as chairman.

Certification requirements for aides in special education were adopted by the State Board of Education.

Standards for special programs of school-age children were revised to permit: (1) employment of itinerant teachers for sight handicapped children, and (2) organization of special classes for children with learning disorders.

A workshop for junior high school teachers of the educable mentally retarded was sponsored by this Department at the State Teachers College at Towson, June 15-19, 1959. Thirtythree teachers, principals, and supervisors participated. The program dealt with the methods of teaching language arts and the development of a unit on health education.

The annual census of handicapped children was taken. Also, the figures of the preceding census were summarized and mimeographed for distribution to the local school systems in an effort to show the State picture of handicapped children.

Two local school systems are now placing aphasic children in special classes in order to teach them by means of the special methodology required.

The program of education of preschool severely handicapped children was initiated during the school year 1958-59. Most of the applications were for attendance at nonpublic schools; Baltimore City and Montgomery County provided programs for some children in their own local school systems.

Children with neurological impairments, including those with central language disorders, are found with such frequency that more and better programs will have to be developed for them.

The Bulletin, *Children with Special Needs*, was printed and distributed in the fall of 1958.

INSTITUTIONAL PROGRAMS

In 1956, the Department established an arrangement whereby direct educational advisory service was made available to those State agencies which include the operation of educational programs among their responsibilities. The State Department of Public Welfare, which is concerned, among other things, with the institutional treatment of some 2,000 delinquent children annually, has consistently made the greatest use of this service. An equally consistent but less extensive utilization has been made by the Maryland Penitentiary, and occasional service has been sought by the State Department of Mental Hygiene. The operation of this function is the primary duty of the Supervisor of Special Education-Institutions.

The past year saw the continuation of several programs already initiated. In the area of curriculum development, a language arts bulletin was completed and is now in the process of preparation for distribution to training school teachers. A new committee composed of the directors of education and appropriate teacher representatives from the four training schools was established and began a series of monthly meetings for the purpose of designing a mathematics curriculum.

The training school directors of education continued to meet regularly with the Supervisor of Special Education in the interest of promoting the professional growth of educational personnel in the institutions. As an outgrowth, a special meeting involving these people with representatives of the State principals' and pupil personnel associations was held during the spring for the purpose of improving transfer procedures for children going to and from the training schools.

The working relationship with the Director of Education of the Maryland Penitentiary has continued during the year. Advisory service was given in the preparation of that institution's course of study and in the planning of its annual teacher training institute. A well-qualified professional staff was enlisted for the latter program which was devoted to the methodology of teaching adults.

A significant development of the past year involved the creation of a committee to study the administrative organization of educational programs in the training schools of the State. This committee was established jointly by the State Departments of Education and Public Welfare and includes in its membership representatives from those departments, together with training school superintendents and administrative officials from the public school systems of Baltimore City and Anne Arundel, Baltimore, and Prince George's counties. This group, at times assisted by expert consultant service, is making a careful study of various plans for improving the quality of training school systems.

NATIONAL DEFENSE EDUCATION ACT

As a means of implementing the provisions of Title III of the National Defense Education Act of 1958, the State Board of Education has approved the appointment of one full-time and one part-time supervisor. Title III of this Act provides for financial assistance for strengthening instruction in science, mathematics, and modern foreign languages.

Science and Mathematics

In accordance with the State Plan, open-end lists of science equipment were developed and distributed to local units for their use in determining needs and preparing project applications.

Other publications of suggested materials and techniques were reviewed and made available in quantity to local school systems for their use in developing improved science and mathematics programs.

In order to become acquainted with personnel, program, and facilities for science and mathematics teaching, as well as to present and discuss the fundamentals of the NDEA program, all of the twenty-three counties and Baltimore City were visited. Discussions were held with superintendents and supervisors regarding NDEA. Visits were made to several schools in each county and Baltimore City to see science and mathematics facilities and programs in operation.

As funds from NDEA became available, the local school systems requested help in developing specific project requests for equipment and materials. Lists of equipment for individualized student laboratory work in biology, chemistry, and physics were developed, while other specific conferences on definite projects were held. Procedures for receiving, reviewing, and reporting on projects were established to handle project applications.

Modern Foreign Language

The Supervisor of Instruction in charge of modern foreign languages under Title III of the National Defense Education Act visited at least once all twenty-four local units and one State teachers college, interviewing the superintendents and supervisory staffs to become acquainted with their programs and to try to answer questions pertaining to Title III. Representative classrooms in each area were visited to get an idea of the program and the personnel in charge of modern foreign language teaching, and local administrative staffs were consulted in planning projects for improvement of their modern foreign language programs.

In conformity with the State Plan each of the local school systems adopted an approved plan for the implementation of this title. Based on these plans, project requests were submitted for approval whereby the local school system would be financially aided in the continued improvement of its modern foreign language program.

A number of supervisors, principals, and teachers visited the electronically-equipped classrooms in Montgomery County in order to observe the audio-lingual method of teaching languages.

The State Department of Education cooperated with the Department of Modern Foreign Languages and the College of Education at the University of Maryland in planning three courses at the graduate level to be offered during the summer of 1959 in oral practice, high school language methods, and elementary school language methods. These courses enrolled 69 teachers in a program of improved modern techniques and fluency.

The supervisor worked with staff members of the U. S. Office of Education and of the Council of Chief State School Officers in developing the *Purchase Guide* for programs in science, mathematics, and modern foreign languages. The *Purchase Guide* lists materials and equipment usable in modern foreign language classrooms.

A six-week summer production workshop was held in Montgomery County for the purpose of preparing materials for a first-year secondary school course in French, following the audiolingual approach. The course is made up of nineteen units based on genuine situations and provides speech patterns for easy and natural communication within the framework of experiences common to French and American secondary school students. All nineteen units have been reproduced on tape by native French speakers. The tapes are intended to supplement the work of the teacher by providing a consistent, authentic model for imitation and repetition. The materials, dialogues, dialogue adaptations, and drills constitute the reading and writing materials for the first year of French in a required three-year sequence. They may be used at any grade level in the secondary school.

SPECIAL STUDIES

Pursuant to an approved report to the State Board of Education, the State Superintendent of Schools appointed a Statewide committee to make a comprehensive study of the Maryland secondary schools. This would be the latest in a long series of such studies which periodically have made recommendations for the continued improvement of the high schools in the State.

The 24 superintendents of schools appointed one or two members delegates to this committee, which held its first meeting in the Board Room of the Department on January 22, 1959, with Dr. David W. Zimmerman, Assistant State Superintendent, as chairman. At that meeting the State Superintendent of Schools surveyed the growth and transition of secondary education and pointed out that historically the schools have been undergoing constant change and development. The committee was charged with the responsibility of evaluating the present secondary school program and of searching for new ideas and improved practices.

Dr. Matthew P. Gaffney, Larsen Professor of Education at Harvard University, and formerly principal of New Trier High School, Winnetka, Illinois, was presented as a consultant to the committee. Dr. Gaffney noted some of the many immediate concerns facing the high school: the able pupil; quality as well as quantity in education; best use of personnel; changing philosophies of education; organizational problems; the changing nature and function of the junior high school; the need for guidance; the drop-out; hidden tuition; the relation of parents and lay groups to education; exercising the leadership function these and many others will be dealt with by the committee and local study groups.

As part of the initial study, consideration was given to the appointment of several subcommittees: (1) to study the philoso-

phy, aims, and objectives of the secondary schools, (2) to explore the functions of the junior high schools, and (3) to determine the functions of the senior high schools.

It is contemplated that other committees will make status studies, especially to determine: (1) the nature and causes of "drop-outs" of pupils; and (2) the "follow-up" of the graduates of the high school classes of 1958. The data secured and analyzed in these and other such studies would have meaning for possible changes in secondary school programs.

The work of the committee will probably result in two major reports, or one report in two sections: (1) the principles, policies, and guide-lines which should determine the programs, and (2) the specific standards, or rules and regulations, which would implement the policies and principles.

DIVISION OF LIBRARY EXTENSION

LENDING SERVICE

In 1958-59 loans of 69,759 books, periodicals, and audiovisual materials were made. At the year's end, 12,840 books were on permanent loan to the county libraries which are cooperating and working toward establishing book pools for joint use by two or more counties. The percentages of the loans follow:

- 68% to the 16 county public libraries including the schools and colleges in these counties
- 5% to municipal public libraries
- 19% to schools and colleges in the 7 counties without county libraries
- 4% to individuals and community groups in counties without county libraries
- 2% to State hospitals and institutions
- 2% to members of the State Department of Education

The materials lent were 43 per cent for adults and 57 per cent for children. Thirty-five per cent of all loans were for one month, and two-thirds of these were of adult nonfiction. These are sent in answer to requests for subjects or titles needed by libraries because of special reader requests for materials not in local libraries or to individuals where there are no public libraries.

Exhibits accounted for 21 per cent of all loans. Again this year the opportunity for teachers, parents, and children to see and examine new books for children and young adults was provided by Books on Exhibit, 1958-59. These exhibits were sent to boards of education or county libraries in 17 counties: Allegany, Anne Arundel, Caroline, Carroll, Charles, Dorchester, Frederick, Garrett, Kent, Montgomery, Prince George's, Queen Anne's, St. Mary's, Somerset, Washington, Wicomico, and Worcester. Prince George's County Memorial Library used the Books on Exhibit of the previous year, and the current collection is being used at the Western Maryland College Summer School.

PROFESSIONAL LIBRARY

Books, magazines, and files of pamphlets on education were assembled and moved to the Professional Library Room on the tenth floor of the State Office Building. One copy of each book published in the 1950's and a few standard works with earlier dates were included. The librarians, the catalog, and printed indexes remain at 400 Cathedral Street.

PUBLIC LIBRARIES

Five conferences were held for the improvement of public libraries. One, addressed to library trustees and public librarians of State-aided libraries, was held on December 11, 1958, at the Emerson Hotel, Baltimore, and was attended by more than 60 persons. Dr. Lowell A. Martin, Dean, Graduate Library School, Rutgers University, spoke on "Maryland Public Libraries of the Future," emphasizing the need for more variety and depth in book collections and for more specialized staff to render special services in order to make the public library an effective source for information and continuing education. In the afternoon Mr. Channing L. Bete, Chairman of the Massachusetts Board of Library Commissioners gave a lively and amusing illustrated talk on the "Importance of the Library Trustee." A panel of trustees discussed ways to improve library service in the State.

"Cooperation" was the theme of three regional conferences for trustees and librarians held on January 11, 12, 13, 1959, in Leonardtown, Frederick, and Easton. Miss Evelyn Day Mullen, Library Services Branch, U. S. Office of Education, discussed the values of cooperation as a means of achieving better library services, the types of cooperation which have been most advantageous, and the experiments and cooperative practices now in operation in other states. The film "Books for All" was shown to demonstrate an effective cooperative library system. Small groups discussed plans and possible cooperative library activities in their own areas.

On March 18, 1959, fifty-seven librarians attended a oneday workshop at the Enoch Pratt Free Library on "Public Library Work with Young Adults." Consultants and speakers were Mrs. Margaret Edwards, Coordinator of Work with Young People, Enoch Pratt Free Library; Miss Mary Helen Mahar, Specialist for School and Children's Libraries, Library Services Branch, U. S. Office of Education; and Dr. David W. Zimmerman, Assistant State Superintendent, Maryland State Department of Education, who covered such topics as who is the young adult, his needs and interests, ways of making adult books and library guidance services available to him, stimulating his interest in reading and his desire for information, and working with schools and other institutions and agencies serving youth.

A two-day leadership training institute was held for librarians and leaders of study-discussion programs. Mr. Robert E. Lee of the University of Chicago was the director, assisted by Mr. Emil Westerinen, leader of the Cecil County Library discussion group, and Mr. John Cheney of the Washington, D. C., Public Library.

Dr. Lowell A. Martin returned on May 19, 1959, to consult about the future activities of the Division of Library Extension and the planning to improve library services throughout the State. Dr. David W. Zimmerman, Assistant Superintendent of Schools, joined the director and the two supervisors of the Division of Library Extension in this conference.

With the establishment of the Calvert County Library under Maryland law, all the counties in the suggested Southern Maryland area (Calvert, Charles, and St. Mary's) began to plan for cooperation and coordination of library services. The three boards of library trustees, with the leadership of the State Supervisor of County and Institution Libraries, entered into a contractual agreement to share the services of a professional library administrator, to employ jointly the staff for technical processing, and to encourage free use of all libraries by all residents in the area. The Charles County librarian was made library administrator in the three counties. The acting librarian of St. Mary's County was placed in charge of technical processing with one full-time clerical assistant. Transportation and supply costs are born jointly. Other library expenses and services remain the function of each individual county under the direction of the county boards of library trustees and the tri-county library administrator.

Seven counties still do not have county-wide public libraries. They are Allegany, Caroline, Dorchester, Frederick, Kent, Somerset, and Worcester, representing 19 per cent of the 1950 population of all the counties. These counties have several city and town libraries, but 11 per cent of the population of all the counties have no public library service. Many organizations and leaders in these counties are working to get support for the establishment of these seven new county libraries.

Charles County built the new Glymont Branch Library at Potomac Heights, which opened for service in May, 1959. The Ruth Enlow Library of Garrett County opened its first branch in Grantsville the middle of April. The Cecilton Community Library became a branch of the Cecil County Library. The Atlantic Library of Ocean City was opened in June in a room of the Town Hall. This library was sponsored by the Ocean City Women's Club with the assistance of other local organizations.

SCHOOL LIBRARIES

Dr. Matthew P. Gaffney, Dr. Robert J. Havighurst, and Dr. Willard S. Elsbree, national leaders in education who have been working in Maryland, have all been emphasizing the importance of the library in the school. State-wide interest in individualized reading programs, in programs for the gifted, in educational television, and in expanded guidance programs has created demands for additional materials, for better organization of materials, and for increased and improved services from the school librarian. The scarcity of elementary school librarians, plus the interest in libraries, makes it essential that many be given individual help from the State. Three counties are making extensive studies of their existing school library programs to find what recommendations should be made for improvement. The number of elementary school librarians increased by 15 over the past year. There are, however, still 17 counties with no elementary school librarian in the county.

Eighteen large secondary schools in Baltimore County and 12 in Montgomery County added a second librarian. The number of secondary school librarians increased by 18 over the previous year; nevertheless, the pupil load per librarian was 828 State-wide and ranged from a low of 477 to a high of 1217. Intensive efforts are being made to improve the quality of book collections in senior high schools in an effort to meet the demands created by accelerated programs and to meet the needs of mature young people.

A two-day meeting of school librarians in February brought 375 librarians and other educators together. The meeting reflected high professional standards and equally high morale. An interesting feature of the meeting was participation by the librarians of the independent schools and of the juvenile training schools.

DIVISION OF VOCATIONAL EDUCATION

ADULT EDUCATION

During the year 1958-59 Maryland was able to reach approximately 57,000 individuals through its adult education programs. This is a part of a continuing program of education available at pre-employment and extension levels to serve groups affected by social, economic, and technological changes. Twenty-two of the 24 local units reported enrollments in adult classes.

Instruction to adult farmers through vocational agriculture programs helped them improve the efficiency of their farming operations. The unprecedented change in technological subject matter makes it imperative that farmers keep well-informed on the findings of most recent research.

There is a growing interest in homemaking education and many adult homemakers received instruction in classes and services in connection with the home economics program.

Adults employed in retail, wholesale, and service occupations received instruction through distributive education classes. These programs were offered to managers, supervisors, sales, and nonsales personnel to increase their skill, knowledge, and ability.

Several communities organized vocational industrial education classes to upgrade skilled craftsmen to the technician level. These courses were offered at the request of employers and upon recommendation of advisory committees. Workers, as well as manufacturing plants, are being classified as obsolete and new structuring of occupations requires refresher, conversion, and technical extension training to develop new and higher skills.

The veteran's education program provides an opportunity for all veterans to pursue the kind of training they desire. Many have completed their programs and are now making their contributions to the economic and social development of the State. Through the Institutional-on-Farm Training Program many of these adult citizens have become established in farming and are owners of their farms and homes. Other institutional and onthe-job training programs aided hundreds of veterans in selecting, preparing for, and entering employment in the occupation of their choice. Other programs and classes have helped both veterans and others to raise their educational level and aided them in obtaining better employment and develop businesses of their own.

There has been continued growth and development of the business education program for adults. Typing, stenography, and bookkeeping were the main subjects studied. Adult classes were also offered in Americanization, high school subjects, recreational and avocational subjects, driver education, and fine arts.

AGRICULTURE

There has been no significant change in enrollment in agriculture, but there has been a marked improvement in facilities and in courses of study. Changes in agriculture have been numerous and significant. These have an impact on the farming pattern of the State, and hence on the content and procedure of agricultural teaching. Numerous regional workshops are held to maintain an up-to-date course of study based on local problems and tailored to the needs of each department.

The Future Farmers of America operate through 45 chapters in 8 geographic regions. Through participating experiences these 2,292 members learn to take part in meetings, to follow parliamentary procedure, to speak in public and to cooperate with fellow members in individual, chapter, and community betterment programs and activities. Most activities are designed to aid and stimulate boys to do better work in agriculture. Progressive advancement through degrees in the organization is based on a variety of achievement, but principally on the boy's actual farming program. A primary objective is the development of student leadership in agriculture.

DISTRIBUTIVE EDUCATION

The distributive education program in Maryland has made progress during 1958-59. In the adult field more and new types of trade associations have been served and helped to develop training programs, institutes, and evening courses. Several of the counties as well as Baltimore City have developed and conducted supervisory management courses and programs for the small storekeeper, department store, chain store, and retail shop.

The existing curriculum in the day school program has been re-examined and improved. In Baltimore City a committee has been studying the coordinated-work-experience programs to prepare for expansion of these programs and establish common objectives and unifying procedures.

Planning is under way for the extension of cooperative distributive education programs in more high schools, for teacher training conferences, and for a trial extension into the slow learner area. New and additional groups to be serviced in the distribution field will be dry-cleaning sales and shop managers, wallpaper industry, retail shoe dealers, drug store owners and managers, and service station managers.

HOME ECONOMICS

In the home economics field an increased amount of emphasis is given to the teaching of child growth and development, housing, and management. Teachers participate in local in-service education programs to develop instructional materials in these areas.

During the months of July and August, 16 teachers and 367 students participated in the summer home visitation program. The pupils completed 611 projects during this time. The projects represented several areas in home and family living. The summer home visitation provides an opportunity for pupils to perform many worthwhile services for their families. Pupils have more time during the summer to work on projects which are more difficult and require a longer period of time for completion than can be given to them during the school year. Members of the pupils' families consider the project experience as very valuable to both the pupil and her family.

INDUSTRIAL ARTS

During the year experimental studies in industrial arts attempted to develop programs that are new in philosophy and practice and concerned with the contribution industrial arts can make to the total educational program by emphasizing the place of industrial arts in our world of technological and scientific achievement.

This "fresh look" resulted in a new approach in defining the potentialities of industrial arts and the creation of dynamic shoplaboratory environment where pupil activity is centered around testing, analysis, and investigation, as well as with the challenge of application and construction.

If industrial arts is to make its optimum contribution, then it must become a multi-level program where the learners at varying levels of ability within a grade or group have activities and experiences commensurate with individual abilities, interests, and desires.

The recent survey of industrial arts teaching personnel in Maryland presents a factual picture of a known need in the industrial education field and reiterates the importance of a longterm recruiting effort on the part of administrators, guidance personnel, and industrial arts teachers. While the status of industrial education in Maryland presents an encouraging picture, there is apparent need for more and expanding facilities. Teacher certification and in-service preparation speak for themselves.

The survey further indicates that an annual need exists for approximately 75 industrial arts teachers. Nearly 17 new teachers are needed each year to replace those who are retiring; 40 to 50 are needed yearly to staff new and expanding programs; and about 20 are needed to fill vacancies caused by teachers who change positions.

TRADE AND TECHNICAL EDUCATION

The National Defense Education Act of 1958, Title VIII, amends and extends vocational education legislation through the authorization of matching grants to states to assist them in training individuals for employment as highly skilled technicians in recognized occupations requiring a scientific knowledge in fields necessary for national defense. Such training will be conducted in grades 11 and 12 of the large comprehensive secondary schools, vocational technical high schools, community colleges, and in the adult education program.

Conferences and discussions about this problem have developed a better understanding and a practical approach to the problem. Vocational education will continue its original obligations for preparatory training and expand its efforts insofar as facilities and framework will permit to provide technical education experiences that will enable the graduates to apply the acquired knowledge and skill to the solution of the problem.

Mergenthaler Vocational-Technical High School and Baltimore Polytechnic Institute in Baltimore City, Montgomery Junior College, Takoma Park, and Harford Junior College, Bel Air, were approved as area vocational schools and technical curricula developed in several fields of technology.

The program at the secondary level had its beginning with the advanced students in the vocational program. This training was accomplished by an enriched mathematics program, additional related technical science, and advanced work in shop areas. Additional mathematics, related technical science, and laboratory work were assigned from part of the shop time.

The supervisory staff worked with consulting committees to plan the technical courses and develop outlines for the program. The equipment in each area was inventoried and, with the help of the consulting committees, requisitions were prepared for the additional equipment needed to operate the technical program. Programs were developed for the following technical curricula: airframe and power plant, electrical maintenance, industrial electronics, and tool design.

FOLLOW-UP STUDY OF GRADUATES

For more than 25 years the Division of Vocational Education has made an annual vocational trade school graduate placement study. This is part of a regional study of placement of graduates of trade and industrial and technical programs from 13 states in the North Atlantic Region.

Insofar as Maryland is concerned, the report serves as a valuable evaluative instrument in measuring the effectiveness of programs and curriculum in trade and industrial education. Successful placement and job-holding ability of those placed is one of the simplest and most effective means of an evaluating program. Inability to effect placement reflects a condition or situation needing investigation to determine the causes of apparent inefficiency.

Following are some interpretations and conclusions drawn from the follow-up study of 1957 Maryland graduates of trade and industry and technical programs in public vocational and technical high schools.

The number of graduates totaled 925, from 15 comprehensive and 6 vocational high schools. Twenty-six different trade curricula were offered in these schools.

Less than 7 out of 10 of the graduates were available for employment. Of the group not available for employment, 187 continued training in full-time school and 150 entered the armed services. There were 588 available for employment and of this number, 466 were placed in occupations for which trained or in closely related work. In other words, 79 per cent of those available for placement were placed in trades for which training was given, at an average hourly wage of \$1.12. Based on the 40-hour week, 52 weeks per year, the estimated annual wages of graduates employed in work for which they were trained was \$1,085,593.60.

The study reported 60 graduates employed in occupations not related to the trade for which they were trained and a total of 62 were unaccounted for or unemployed.

EDUCATIONAL SERVICES TO BUSINESS, INDUSTRY, AND LABOR

Supervisory personnel development is still of great concern to leaders in business, industry, and labor in Maryland. To meet this need outside of the metropolitan Baltimore area, a planned approach was made in Montgomery and Washington counties, where representative groups for business and industry were given a selected program as a sample of what was available through county adult education programs. Key people from the original groups were selected and given further training in the methods of conducting these programs within their individual establishments. These instructors were then available for service within their respective counties. In this manner qualified instructors have been made available to industry to train supervisory personnel. County supervisors were also qualified to promote and develop supervisory personnel training in the adult education program.

During the year 1959 industry again evidenced its interest in receiving help on supervisory management development by sending 500 management people to an all-day conference on "Interviewing."

Improvement of instruction in adult education is always the goal of vocational educators. Of special concern is the instruction of the part-time teacher. Baltimore City conducted its second year of a program for part-time teachers in public or other adult education programs. For teachers of adults in industry, two one-day meetings were held, one on the "Dynamics of Learning," the second, "The Incident Process."

Specific programs to meet definite needs of business and industry have been in constant demand. Of special interest was a chemistry course for fire fighters developed for the firemen of Baltimore City, who wanted to know more about the "why" of their job.

One of the State mental institutions needed assistance in developing an "Employee Utilization Program" in their dietary department. By training their supervisory force in "Job Instruction" and "Job Methods Improvement" considerable savings in food production time and reduction of waste were accomplished.

An evening series of sessions was developed in the Baltimore area for supervisors and construction foremen to learn better and newer techniques for handling concrete. Keeping the journeymen up-to-date in the trade is a constant problem.

School business people also need help in their specialties. A two-day workshop was conducted for the Association of School Business Officials of Maryland and the District of Columbia for bus drivers, and supervisors of transportation, accounting, purchasing, and building maintenance operations.

An attempt was made to aid young people and parents in determining possible careers and job opportunities through the medium of TV programs, channeled through a local TV station which cooperated in furnishing time for a parent-pupil panel program called "Careers Unlimited."

PRACTICAL NURSE EDUCATION

A mimeographed copy of the "Summary of the Practical Nurse Education Study," made during May and June of 1958, was distributed to the general hospitals, nursing homes, school superintendents, county supervisors, State Board of Examiners of Nurses, State Board of Health, and nurse administrators.

The State Nurses Association asked that this report be presented at their annual convention in November, 1958. Following this convention a committee, consisting of representatives of the Maryland State Board of Examiners of Nurses, the Maryland State Nurses Association, the Maryland League for Nursing, and the Maryland Licensed Practical Nurses Association, studied the report and expressed genuine concern about one of the findings in the report, namely, "the licensed practical nurses of Maryland are in need of and request some type of extension program." This Committee recommended a full-time qualified registered nurse be employed by the State Department of Education to coordinate and supervise a program of extension classes for licensed practical nurses.

The State Department of Education felt that the University of Maryland, through its School of Nursing, should assume the leadership in this extension training. Several meetings have been held with representatives of the University of Maryland School of Nursing to foster this idea. In order to emphasize the need for more licensed practical nurses, the School of Nursing at the University of Maryland is making a study of the currently approved practical nursing schools to determine the extent and quality of training, number of enrollees, etc.

The first program to tap the high school student reservoir was started at Mergenthaler Vocational-Technical High School in September of 1958. This program replaced the adult one-year pilot program for practical nurses from which five practical nurses graduated on January 10, 1959. These graduates have since passed the State licensure examinations.

The new high school program, approved by the State Board of Examiners of Nurses, enrolled students at 10th and 11th grade levels. The latter are expected to start their affiliation with South Baltimore General Hospital in September of 1959.

The approved program covers the pre-clinical classroom work and training during the 10th and 11th grades, with the theory and practice in clinical subjects acquired at the affiliated hospital for 40 hours per week during the entire 12-month period. In order for these students to meet the requirements for high school graduation, they must take double English periods during the 11th year.

Although the curriculum has been developed specifically to meet accreditation for the licensed practical nurse, those students who have the aptitude and interest for graduate nurse training can receive the necessary fundamentals and, in addition, actual clinical experiences in the hospital. Likewise, the students who do not achieve the standards required for licensing on this level will have received sufficient training to perform satisfactorily as nurses' aides.

Students, to be eligible for the practical nurse program, must have successfully passed the ninth grade, an aptitude test, and a personal interview. They will receive a stipend of \$50 per month for the first four months, while taking the hospital training, and \$75 per month for the balance of the training period. The nurse teacher-co-ordinator will teach in the high school but will only coordinate the instruction and clinical experience in the hospital. The hospital will supply the instructors, materials, and equipment during the clinical training period.

VETERAN'S TRAINING

The Veteran's Apprenticeship, On-the-Job Training, and Institutional on-the-Farm Training programs that started in 1946 for the purpose of restoring lost educational opportunities to servicemen and women whose educational or vocational ambitions were interrupted because of active service in the armed forces are still being continued.

Under the provisions of Public Law 550, 82d Congress, responsibility for approving on-the-job training establishments for veterans was delegated to the states. In Maryland the Governor designated the State Department of Education as the approving agency. The entire program is being financed by Federal funds received from the Veteran's Administration on an annual basis. Under the contract all actual expenses incurred, such as the salaries of counselors and secretaries, and traveling expenses for the counselors, are paid from these funds.

During the 1958-59 fiscal year, 63 additional establishments were approved for veterans that wished to take apprenticeship and on-the-job training. This brings the total up to 874 establishments presently approved for this type of training. There were inspected and approved approximately 30 new farms that offered institutional on-the-farm training. All of these establishments and farms that are active are periodically visited for the purpose of supervision, assistance to employers in setting up new programs, investigations of discrepancies brought to the Division's attention, and assistance given to any employer, veteran, or institutional on-the-farm training instructor desiring help or assistance with his program.

It is estimated that 950 veterans were enrolled in on-the-job type programs during the year. Also, during the year, 790 veterans were enrolled in institutional type programs, and 230 veterans enrolled in institutional-on-farm training programs.

DIVISION OF VOCATIONAL REHABILITATION

On the basis of health surveys, school census reports, and vocational rehabilitation records, at least 30,000 persons in Maryland are so disabled that they are handicapped for successful employment. During the fiscal year 1959, the Division of Vocational Rehabilitation had active contact with 8,257 of these citizens, which was 27 per cent of the total number, and provided significant services to 5,401. Baltimore City and the twentythree counties were all represented on the live roll. Of the 5,401 cases served, 3,122 lived in the counties and 2,279 lived in Baltimore City. The average age of the group served was 33, the average education 8.5 years, and almost half the number were single. There were more than twice as many males as females.

The tuberculosis hospitals reported the most cases (745), the public schools were next (627), and self-referrals were third (520). Orthopedic disabilities led the list with 1,925; tuberculosis cases came second, with 901; and mental handicap cases were third, with 625. New cases were reported by 56 agencies throughout the state. Self-referrals led the list with 341, while general hospitals came next with 337.

There were 4,823 cases carried over from the previous year, to which were added 3,434 new cases, to increase the active roll to 8,257. This year saw the highest number of cases served (5,401) in the history of the Maryland program, also more rehabilitated (1,342). The rehabilitations represented an increase of 13 per cent over last year and consisted of 513 cases from Baltimore City and 829 from the 23 counties. In the group were 52 blind. At the close of the year, these 1,342 rehabilitated persons were earning at the rate of \$2,973,048 to support themselves and their 1,759 dependents.

The total cost of Maryland's vocational rehabilitation program in 1959 was \$923,443, of which amount \$507,258 went for direct services to cases. Federal funds represented 54.5 per cent of the total; the remaining 45.5 per cent came from State appropriations.

Adult Evaluation Clinics

Early in 1959 the Division cooperated in the establishment of two comprehensive evaluation clinics for adults, one at the Johns Hopkins Hospital, the other at the University of Maryland Hospital. Both are research projects supported by U. S. Government funds allocated through the Maryland State Department of Health for the purpose of investigating practical methods for evaluating disabilities and determining the costs of such procedures. Persons suffering from chronic illnesses or multiple disabilities, and others who for various reasons have not been able to achieve rehabilitation, may be admitted to the clinics for evaluation, upon referral by the respective hospitals or other designated agencies.

The evaluation of each individual includes: a determination of physical impairments through examination by appropriate medical specialists, and by means of X-rays, electro-encephalograms, pulmonary function studies, or other laboratory procedures; a study of emotional problems, which may constitute major disabling conditions or may be concomitant with physical disability; the assessment of present functional capacity, particularly in relationship to ability to do work, as well as potential functional capacity after treatment; a review of the social factors affecting physical and mental health, personal adjustment, and occupational history; an analysis of vocational assets and liabilities; and an appraisal, made jointly by the members of the clinic staff, of the patient's motivation for rehabilitation.

The clinics provide actual demonstrations of the "team" approach to the solution of some of the problems attendant upon disablement, since in each there are representatives of medicine, psychiatry, social service, psychology, and vocational rehabilitation, the latter in the person of counselors assigned to this duty from the Metropolitan Baltimore District Office. Together these persons, after each has studied the patient and his record in the light of his own specialized knowledge, prepare the complete evaluation and report their conclusions to the referring agency. Representatives of other specializes and disciplines join the clinics when a need for their services is indicated.

Treatment is not provided by the clinics, but recommendations for rehabilitation programs are made to the agencies or persons concerned, and both the clinics and the individual staff members cooperate in such programs as consultants.

Since a very limited number of patients can be served each week because of the extent and thoroughness of the evaluative procedures, no conclusive results can be expected for at least a year. There is already evidence, however, that this concerted approach can be helpful to vocational rehabilitation in assisting counselors in recognizing among disabled persons both those who have rehabilitation potential and those who do not.

Vending Stands for the Blind

Under the Randolph-Sheppard Act, 1936, as amended by Public Law 565, 1954, blind persons are authorized to operate vending stands in Federal buildings and on Federal properties. The purpose of the Act is to provide blind persons with remunerative employment, to enlarge the economic opportunities of the blind, and to stimulate the blind to greater efforts in striving to make themselves self-supporting. Blind persons licensed under the provisions of this Act are authorized to operate vending stands on any Federal properties where such vending stands may be properly and satisfactorily operated by blind persons.

During the period 1936-1958, the Maryland Workshop for the blind was the agency designated in Maryland to license blind persons for such vending stands, but on September 3, 1958, the licensing authority was transferred to the State Board of Education. Under a "nominee" arrangement, however, the Maryland Workshop continues to manage the vending stands and handle the day-to-day supervision of them.

The average annual earnings of the blind persons who operated 17 vending stands under this program in 1959 was \$4,661.75. Six of the stands are in various buildings occupied by the National Institute of Health.

Cooperation with Medical School

Under an arrangement with the University of Maryland School of Medicine, each third-year medical student spends a half-day with one of the rehabilitation counselors in the Baltimore area. The students first meet with the district supervisor for a discussion of vocational rehabilitation philosophy and procedure, then travel with counselors in the field observing case work operations.

Another phase of this cooperative plan includes illustrated talks to the students given by members of the rehabilitation supervisory staff.

Occupational Training Center for the Mentally Retarded

On January 1, 1959, the Office of Vocational Rehabilitation approved a grant to the Sheltered Workshop in Baltimore for a selected demonstration project to "test" certain techniques which had been developed through research. The Workshop which was established in 1957 by the Maryland Society for Mentally Retarded Children, Inc., with the cooperation of the Division, has already shown in this six months' period the soundness of such a program for this group of the disabled.

The purposes of this demonstration project are:

- 1. To provide a period of evaluation followed by transitional, as well as long range, sheltered work experiences through the use of knowledge, methods and techniques acquired through the Office of Vocational Rehabilitation and the prototype project in New York City.
- 2. To demonstrate the effectiveness of vocational rehabilitation services.
- 3. To increase the employability of the retarded young adults who were formerly considered unemployable.
- 4. To provide a year round industrial environment which will permit the evaluation to work capacity, and which will develop a work personality in the retarded adult.
- 5. To educate the community so it will have a better understanding of the mentally retarded adult and the value of rehabilitation services.

All referrals to the project are made through the Division of Vocational Rehabilitation.

At the end of the fiscal year, June 30, a total of 58 clients had been served in the Training Center and the Sheltered Workshop. Of this number, nine were placed in community employment, eight were referred for advanced training, four were found unable to adjust, and four others were withdrawn by their families.

Television

The biweekly television series, "Comeback", made possible by WMAR-TV as a public service, celebrated its seventh anniversary on February 25, 1959. Honored guests on that occasion were Miss Mary Switzer, Director of the Office of Vocational Rehabilitation, Mrs. Doris Austin, a public stenographer who has overcome the vocational handicap of paraplegia, and Miss Polly Heaton, who has made good as a laboratory technician in spite of a serious disability resulting from polio in early childhood.

Disability Determinations

Since 1955 the Division has cooperated with the Bureau of Old-Age and Survivors Insurance in making disability evaluations of claims submitted by disabled workers covered under Social Security. The service is carried on under contract between the two agencies.

In fiscal year 1959 activities of the Disability Determinations Program increased in volume and complexity. Claims processed numbered 6,736. These were distributed among 4,994 new applications, 613 requests for reconsideration evaluations, 539 investigations to determine if disability was continuing, 575 requests by Social Security to review decisions, and 15 investigations of claims filed in other states prior to the claimants moving to Maryland. This total denotes a 20 per cent increase over the number of cases handled during the preceding year. The increase reflects the liberalization of eligibility requirements by the 1956 Social Security Amendments and the greater awareness of disabled people to possible disability benefits.

The most notable procedural development in actual adjudication was the need for medical consultative examinations in 2,022 cases to support the final decision allowing or disallowing Social Security benefits. Consultations increased from 20 per cent to 30 per cent of all cases. This reflects a growing awareness of appeal procedures available to applicants and the desire of the Determinations Program to render more accurate decisions. Concurrently, the Determinations staff was able to improve its efficiency in average time required to process a case from over three months to less than two months. These achievements mark a year of significant progress in the disability determinations work of the Division.

A further significant aspect of the Determinations Program is the referral to district offices of the Division of those applicants for benefits who seem to have vocational rehabilitation potential. In 1959 about 10 per cent of all referrals from the Bureau of Old-Age and Survivors Insurance fell into this category.

TABLE 1—Actual Days Schools Were Open: Opening and Closing Dates: Maryland Public Schools: Year Ending June 30, 1959

Local Unit	Number Actual Days Schools Were Open	Date of Opening Schools September 1958	Date of Closing Schools June 1959	Local Unit	Number Actual Days Schools Were Open	Date of Opening Schools September 1958	Date of Closing Schools June 1959
Allegany	181	4	11	Harford	184	4	19
Anne Arundel	181	4 5	12	Howard	183	4	12
Baltimore City	185		18	Kent	182	4	10
Baltimore	184	4 5 4	19			_	
Calvert	182	- Ă	12	Montgomery .	182	4	17
		_		Pr. George's.	181	4	12
Caroline	181	4	11	Queen Anne's.	183	4	12
Carroll	185		12	St. Mary's	181	4	12
Cecil.	182	2 4 4 3	12	Somerset	181	- Â	- 8
Charles	181	Å	12	Donnerbett.	.0.	-	0
Dorchester	181	3	12	Talbot	181	3	11
Dorenester	101	0	12	Washington	181	8	10
Frederick	183	4	12	Wicomico		4	10
	181	42	12		182	4	10
Garrett	181	2	5	Worcester	182	4	10

TABLE 2—Fall Enrollment, Teaching Staff, Number of Schools: Public and Nonpublic: State of Maryland: Year Ending June 30, 1959

TYPE OF SCHOOL	Grand Total	Elementary	High
	ENROLLMENT		
Total Public* Nonpublic	677,233 556,410 120,823	443,193 341,935 101,258	234,040 214,475 19,565
T	EACHING STAFF		
Total Public [*] Nonpublic	26,136 21,948 4,188	12,120	9,828
NUI	MBER OF SCHOO	LS	
Total. Public*. Nonpublic.	†1,3 88 †990 †398	1,178 812 366	337 251 86

* Includes enrollment, teaching staff, and number of elementary schools at State Teachers Colleges. † Excludes duplicates.

State of Maryland: 1950-1959	NUMBER OF SCHOOLS	Public Nonpublic		975 975 957 957 957 957 938 938 938 948 948 948 948 948 948 948 948 948 94		862 862 8240 8240 8240 794 8315 795 8315 796 83356 83356 83256 83256 83256 83256 83256 83256 83256 83256 83256 83256 83256 8325 865 865 865 865 865 865 865 865 865 86		255 255 219 219 2119 2119 2119 2219 2211 2211
tate of M		Total*		1,299 1,275 1,275 1,264 1,275 1,331 1,331 1,333 1,373 1,333		1,166 1,137 1,137 1,1387 1,114 1,1156 1,156 1,156 1,156		3316 3316 3316 3316 3316 3316 3316 3316
	HERS	Nonpublic		2,730 2,730 2,871 3,871 3,318 3,318 3,318 3,318 4,188 4,188 4,188				
olic and No	NUMBER OF TEACHERS	Public		$\begin{array}{c} 11,546\\ 12,429\\ 13,358\\ 14,369\\ 15,452\\ 16,452\\ 16,452\\ 10,165\\ 10,165\\ 20,590\\ 21,990\\ 21,948\end{array}$	٤Y	$\begin{array}{c} 6,561\\ 6,904\\ 7,462\\ 8,114\\ 8,803\\ 8,803\\ 8,803\\ 8,803\\ 8,803\\ 8,803\\ 8,803\\ 8,803\\ 10,561\\ 11,440\\ 11,440\\ 12,120\end{array}$	Y	4,7,7,7,6,6,7,7,8,8,9,9,9,9,9,9,9,9,9,9,9,9,9,9,9,9
hools: Put	NUM	Total	GRAND TOTAL	$\begin{array}{c} 14,276\\ 15,222\\ 16,222\\ 16,223\\ 16,532\\ 18,577\\ 18,574\\ 20,166\\ 20,166\\ 20,166\\ 20,166\\ 20,166\\ 20,186\\ 20,186\\ 20,136\\$	TOTAL ELEMENTARY		TOTAL SECONDARY	
ers, and Sc	T PUPILS	Nonpublic	GRAJ	69,808 73,473 77,516 81,360 86,094 94,894 94,894 101,798 1104,336 1114,336	TOTAL I	57,564 60,934 61,495 67,983 67,983 67,983 80,243 80,253 80,243 80,253 80,243 80,253 80	TOTAL	12,244 12,539 13,021 13,021 13,530 13,577 13,577 13,577 14,651 15,219 15,219 15,219 15,247 15,247 15,247 15,247 19,565
ıpils, Teach	NUMBER OF DIFFERENT PUPILS	Public*		343,923 367,532 366,734 414,183 414,183 414,183 414,183 414,183 414,183 414,183 561,127 551,127 551,127 574,845		230,315 241,106 251,061 271,745 201,745 305,860 319,677 314,580 314,580 354,239		$\begin{array}{c} 113,608\\ 126,426\\ 136,63\\ 132,438\\ 131,448\\ 151,444\\ 166,146\\ 166,146\\ 166,594\\ 206,559\\ 206,5594\\ 220,606\end{array}$
ifferent Pu	NUMBER	Total		$\begin{array}{c} 413,731\\ 4413,731\\ 4412005\\ 464,240\\ 5529,429\\ 5529,429\\ 5661,359\\ 601,359\\ 665,963\\ 655,963\\ 655,963\\ 695,668\end{array}$		$\begin{array}{c} 287,879\\ 302,040\\ 332,756\\ 333,7556\\ 333,728\\ 364,103\\ 366,103\\ 366,103\\ 366,103\\ 405,776\\ 405,776\\ 402,776\\ 422,175\\ 497\\ 455,497\\ 455,497\\ \end{array}$		$\begin{array}{c} 125,852\\ 138,965\\ 138,965\\ 146,684\\ 165,815\\ 165,815\\ 164,978\\ 186,977\\ 180,977\\ 180,977\\ 213,841\\ 213,841\\ 224,943\\ 224,171\end{array}$
TABLE 3-Number of Different Pupils, Teachers, and Schools: Public and Nonpublic:		YEAR ENDING JUNE 30		1950 1951 1953 1954 1955 1956 1957 1957		1950 1952 1953 1953 1955 1955 1956 1956 1956		1950. 1951. 1952. 1953. 1955. 1956. 1956. 1956. 1958. 1958.

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* Excludes duplicates. NOTE: Data for elementary schools include demonstration schools at State Teachers Colleges.

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Fall Enrollment by Grade-Organization: Maryland Public Schools: 1949-1958

	Special Classes‡		$\begin{array}{c} 9,517\\ 9,512\\ 9,008\\ 8,521\\ 9,424\\ 10,560\\ 10,560\\ 11,285\\ 11,285\\ 10,525\end{array}$		6,621 6,621 6,032 6,033 6,033 6,033 6,033 6,033 6,232 6,233 6,233		2,896 2,976 2,976 2,104 2,104 2,971 2,971 2,960 5,838 6,003
	12†		$\substack{\textbf{8,518}\\\textbf{12,255}\\\textbf{13,150}\\\textbf{14,077}\\\textbf{14,676}\\\textbf{15,962}\\\textbf{15,962}\\\textbf{15,198}\\\textbf{19,198}\\\textbf{19,198}\\\textbf{19,198}\\\textbf{19,198}\\\textbf{19,1627}\\\textbf{21,750}\\\textbf{21,750}$				8,518 8,518 13,150 14,077 14,077 14,077 15,962 15,962 15,962 15,962 15,962 15,962 15,962 12,563 12,637 12,
	11		$\begin{array}{c} \textbf{13,953}\\ \textbf{14,684}\\ \textbf{15,575}\\ \textbf{15,575}\\ \textbf{17,812}\\ \textbf{17,812}\\ \textbf{19,964}\\ \textbf{19,964}\\ \textbf{22,208}\\ \textbf{22,208}\\ \textbf{22,509}\\ \textbf{28,509} \end{array}$				$\begin{array}{c} 13,953\\ 15,575\\ 15,575\\ 17,812\\ 17,812\\ 19,964\\ 22,0724\\ 22$
	10		$\begin{array}{c} 17,911\\ 18,340\\ 19,221\\ 20,974\\ 23,133\\ 24,307\\ 226,573\\ 226,573\\ 32,808\\ 32,808\\ 36,406\\ \end{array}$				$\begin{array}{c} 17,911\\ 18,340\\ 19,221\\ 20,9221\\ 23,133\\ 224,307\\ 224,307\\ 226,573\\ 329,203\\ 32,808\\ 32,808\\ 32,406\\ \end{array}$
	6		$\begin{array}{c} 20,780\\ 22,4780\\ 223,794\\ 25,841\\ 26,552\\ 33,793\\ 33,192\\ 33,5192\\ 33,514\\ 37,831\\ 37,831\\ \end{array}$	-			$\begin{array}{c} 20,780\\ 22,484\\ 23,794\\ 25,871\\ 25,871\\ 26,552\\ 29,035\\ 35,192\\ 335,192\\ 335,831\\ 335,831\\ 335,831\\ 335,831\\ 335,831\\ 335,831\\ 335,832\\ 335,$
~	8		$\begin{array}{c} 22,813\\ 24,936\\ 26,779\\ 28,101\\ 30,101\\ 32,208\\ 36,359\\ 38,452\\ 38,452\\ 40,399\\ 40,399\\ \end{array}$		869 844 10 10 85 85 86 86 86 88 88 88		22,716 24,892 26,738 28,0738 30,171 32,167 38,314 38,314 40,361
ADE	7		$\begin{array}{c} 26,214\\ 28,173\\ 29,471\\ 31,708\\ 33,414\\ 37,342\\ 40,376\\ 39,804\\ 40,376\\ 40,376\\ 40,781\\ 45,423\\ \end{array}$		1,784 1,395 1,102 618 618 151 187 114 114 127 91		$\begin{array}{c} 24,430\\ 26,778\\ 286,778\\ 31,083\\ 32,796\\ 32,796\\ 32,796\\ 32,796\\ 49,189\\ 49,690\\ 45,534\\ 45,534\\ 45,532$
GRADE	6	LAL	$\begin{array}{c} 27,904\\ 29,010\\ 31,258\\ 33,008\\ 33,008\\ 38,441\\ 39,595\\ 39,595\\ 50,577\\ 50,577\end{array}$	ELEMENTARY	$\begin{array}{c} 27,904\\ 29,100\\ 31,258\\ 33,008\\ 33,008\\ 33,008\\ 33,680\\ 33,441\\ 33,505\\ 33,505\\ 33,505\\ 50,577\\ 50,577\end{array}$	GH	
	ю.	GRAND TOTAL	$\begin{array}{c} 29,364\\ 31,502\\ 33,276\\ 37,238\\ 40,013\\ 88,652\\ 44,856\\ 51,889\\ 50,743\end{array}$	ELEME	29,364 31,502 33,276 37,238 40,053 40,053 41,856 51,743	FOTAL HIGH	
	4	GR/	$\begin{array}{c} \textbf{31,992} \\ \textbf{31,992} \\ \textbf{37,190} \\ \textbf{37,136} \\ \textbf{40,018} \\ \textbf{38,900} \\ \textbf{38,900} \\ \textbf{38,900} \\ \textbf{38,900} \\ \textbf{52,498} \\ \textbf{52,498} \\ \textbf{51,354} \\ \textbf{50,153} \end{array}$	TOTAL	$\begin{array}{c} 31,992\\ 33,190\\ 37,136\\ 40,098\\ 38,900\\ 45,059\\ 52,498\\ 51,354\\ 50,153\end{array}$	T(
	e		$\begin{array}{c} 32.765\\ 37.65\\ 37.65\\ 39.748\\ 38.440\\ 40.549\\ 45.536\\ 51.658\\ 51.658\\ 50.768\end{array}$	-	$\begin{array}{c} 32.765\\ 32.765\\ 33.766\\ 33.7603\\ 33.748\\ 33.748\\ 33.7748\\ 33.776\\ 53.037\\ 55.058\\ 55.058\\ 50.768\\ 50.768\end{array}$		
	63		$\begin{array}{c} 36,859\\ 38,922\\ 38,922\\ 38,008\\ 45,893\\ 51,289\\ 50,886\\ 51,289\\ 53,665\\ 53,665\end{array}$		$\begin{array}{c} 36,859\\ 38,922\\ 38,922\\ 45,892\\ 45,892\\ 51,289\\ 51,289\\ 51,289\\ 51,289\\ 51,346\\ 53,665\end{array}$		
	1		$\begin{array}{c} 40,054\\ 38,282\\ 46,580\\ 53,839\\ 51,585\\ 51,585\\ 51,585\\ 57,432\\ 57,432\\ 57,432\\ \end{array}$		$\begin{array}{c} 40,054\\ 38,282\\ 46,580\\ 53,8306\\ 53,8306\\ 51,585\\ 51,585\\ 51,585\\ 55,861\\ 55,861\\ 57,432\\ \end{array}$		
	Kinder- garten*		$\begin{array}{c} 10,687\\ 10,251\\ 13,954\\ 13,954\\ 17,963\\ 17,963\\ 17,963\\ 18,193\\ 18,917\\ 18,103\\ 20,322\\ 20,322\\ 21,103\\ 21,553\\ \end{array}$	-	$\begin{array}{c} 10,687\\ 10,687\\ 13,954\\ 17,952\\ 17,953\\ 17,953\\ 18,193\\ 18,193\\ 18,193\\ 20,322\\ 20,322\\ 21,103\\ 21,553\\ 21,553\\ \end{array}$		
GRAND	TOTAL		$\begin{array}{c} 329,331\\ 348,754\\ 348,754\\ 370,958\\ 370,958\\ 399,050\\ 399,050\\ 428,292\\ 424,875\\ 424,875\\ 424,875\\ 5507,036\\ 555,734\\ 555,734\\ 555,734\\ \end{array}$	-	$\begin{array}{c} 218,127\\ 226,401\\ 2226,401\\ 2241,135\\ 260,634\\ 305,983\\ 317,385\\ 317,385\\ 317,385\\ 3117,385\\ 3117,385\\ 331,619\\ 331,619\\ \end{array}$		$\begin{array}{c} 111,204\\ 111,204\\ 122,353\\ 129,823\\ 138,728\\ 138,728\\ 147,597\\ 161,597\\ 161,597\\ 161,597\\ 161,597\\ 1175,738\\ 161,597\\ 1175,738\\ 1651\\ 129,651\\ 129,651\\ 129,651\\ 200,502\\ 200,50$
	Fall of		1949 1950 1952 1953 1955 1955 1955 1957	-	1949 1950 1952 1953 1955 1955 1955 1956		1949 1950 1951 1953 1953 1955 1955 1955

MARYLAND STATE DEPARTMENT OF EDUCATION

Includes enrollment in prekindergarten classes.
 Includes post graduates.
 Ålso includes ungraded vocational pupils in high schools.

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Maryland Public Schools: 1949-1958 Fall Enrollment* by County-Year:

 $\begin{array}{c} 15,889\\ 36,385\\ 36,385\\ 63,542\\ 77,473\\ 3,908\end{array}$ $\substack{4,252\\10,060\\8,727\\6,840\\5,929$ $\begin{array}{c} 13,498\\ 4,764\\ 14,971\\ 6,555\\ 3,220\\ 3,220\\ \end{array}$ 68,02661,0773,5235,2984,235 $\begin{array}{c} 4,079\\ 18,634\\ 9,505\\ 5,344\end{array}$ 21,553 $^{13,539}_{\begin{array}{c}37\\37\\69\\7,289\\558\\61\end{array}$ 555,734 1958 13,417 27 7,099 560 15,77533,922159,73372,9113,7034,075 9,825 8,640 6,647 5,774 $\substack{13,192\\4,671\\6,189\\6,189\\3,099$ $\begin{array}{c} 63,138\\ 57,151\\ 3,403\\ 5,150\\ 4,154\end{array}$ 3,966 18,242 9,122 5,107 532.121 21,103 1957 $\begin{array}{c} 15,859\\ 31,596\\ 154,996\\ 68,016\\ 3,583\end{array}$ 57,38753,3523,3405,2144,075507,036 4,028 9,568 8,611 6,410 5,601 $\begin{array}{c} 12,767\\ 4,632\\ 13,975\\ 5,779\\ 3,062\end{array}$ 20,322 13,462 45 6,310 505 3,882 17,589 8,744 4,970 1956 $\begin{array}{c} 15,612\\ 29,032\\ 149,783\\ 62,985\\ 3,430\end{array}$ $12.366 \\ 4,641 \\ 13,292 \\ 5,553 \\ 3,013 \\ 3,013 \\$ 52,369 50,063 3,335 4,526 4,009 $\begin{array}{c}
 3,865 \\
 17,061 \\
 8,398 \\
 4,890 \\
 4,890 \\
 \end{array}$ 18,917 12,838 481,721 $\begin{array}{c}
 3,983 \\
 9,375 \\
 8,393 \\
 8,393 \\
 6,284 \\
 6,284 \\
 5,463 \\
 \end{array}$ 5,607 433 1955 OF TOTAL ENROLLMENT, FALL 5,217 367 154,875 $\begin{array}{c} 15,715\\ 26,448\\ 26,448\\ 67,568\\ 57,568\\ 3,340\end{array}$ $3,968 \\ 9,059 \\ 7,904 \\ 6,026 \\ 5,433 \\ 5,433 \\$ $\begin{array}{c} 11,992\\ 4,669\\ 12,551\\ 5,325\\ 2,938\end{array}$ $\begin{array}{c} 47,584\\ 46,088\\ 3,227\\ 4,243\\ 4,203\\ 4,003\end{array}$ $\begin{array}{c}
3,923\\
16,499\\
7,907\\
4,777\end{array}$ 18,193 12,562 471954 $\begin{array}{c} 42,552\\ 42,552\\ 3,077\\ 3,928\\ 4,208\end{array}$ 3,75115,8997,4754,60512,479 128,292 $\begin{array}{c} 15,807\\ 24,506\\ 138,034\\ 52,424\\ 3,171\end{array}$ 3,8668,7597,1515,7605,235 $\begin{array}{c} \textbf{(1,577} \\ \textbf{4,504} \\ \textbf{5,066} \\ \textbf{5,066} \\ \textbf{2,828} \end{array}$ 17,964 4,998 429 953 $15,381\\22,071\\131,854\\47,463\\3,034$ $11,069 \\ 4,486 \\ 10,594 \\ 4,743 \\ 2,714$ $\begin{array}{c} 37,651\\ 38,223\\ 2,993\\ 3,430\\ 3,858\end{array}$ 399,050 $\begin{array}{c}
3,780\\
8,312\\
6,753\\
5,526\\
5,070\\
\end{array}$ 18,252 $12,742 \\ 60$ 3,632 [5,154 6,896 4,363 5,023 427 1952 10,557 4,624 9,654 4,546 2,607 $\begin{array}{c} 33,093\\ 35,062\\ 2,859\\ 3,088\\ 3,793\\ 3,793\end{array}$ 9,729 370,958 $15,028 \\ 20,151 \\ 122,391 \\ 43,787 \\ 2,895$ $\begin{array}{r}
 3,658 \\
 7,935 \\
 6,259 \\
 5,283 \\
 4,890 \\
 \end{array}$ 3,54714,4746,5734,20413,954 3,826 346 * Includes kindergarten and prekindergarten enrollment as follows: 1951 $\begin{array}{c} 10,222\\ 4,702\\ 9,154\\ 4,337\\ 2,524\end{array}$ 228,80832,1512,7892,9333,7782,784 243 $\begin{array}{c} 15,269\\ 19,157\\ 19,157\\ 40,643\\ 2,753\end{array}$ $\begin{array}{r}
 3,555\\
 7,663\\
 5,777\\
 5,051\\
 4,736
 \end{array}$ 3,45614,0766,4604,1217,177 348,754 10,251 1950 15,39917,843113,83136,1992,6429,8674,6548,1623,9922,310 $\begin{array}{c} 25,054\\ 28,863\\ 2,561\\ 2,561\\ 3,584\end{array}$ $^{8,143}_{50}$ $\begin{array}{c}
 3,383 \\
 7,100 \\
 5,324 \\
 4,617 \\
 4,462 \\
 \end{array}$ 3,235 13,607 6,139 3,880 10,687 329,331 1949 Baltimore City. Baltimore County. Caroline. Montgomery. Washington. Montgomery . Prince George's . Queen Anne's . St. Mary's . Somerset . Carroll Cecil Prederick..... Howard 3altimore City.... Baltimore.... Calvert..... Caroline..... Charles.....Dorchester.... Kent..... Allegany.... Total State.... LOCAL UNIT Total.....

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NINETY-THIRD ANNUAL REPORT

Fall of 1958
Vonpublic:
Public and N
Schools:
ll Maryland
Grade in A
rollment by
BLE 6-En
TA

	12	25,097	1,074 1,490 6,949 3,629 151	212 514 376 340 305	741 263 583 340 138	2,859 2,603 142 330 196	218 1,007 419 213
				248 640 476 368 368	853 279 847 393 178	3,700 3,555 195 133 233	241 5263 262 262
RADE	=	32,699	$ \begin{array}{c} 1,293 \\ 2,001 \\ 9,110 \\ 4,883 \\ 4,883 \\ 185 \end{array} $				
ILS IN G	10	41,043	$1,479 \\ 2,536 \\ 11,448 \\ 6,702 \\ 224$	276 831 581 581 581 545	$1,115 \\ 367 \\ 1 067 \\ 502 \\ 209 \\ 209 \\$	4,629 4,561 231 524 293	266 1,317 605 330
HOOL PUP	6	42,813	$ \begin{array}{c} 1,332\\ 2,846\\ 11,979\\ 6,703\\ 259 \end{array} $	313 696 623 555 167	1,141 315 1,191 522 251 251	$\begin{array}{c} 4.998\\ 4.622\\ 592\\ 599\\ 314 \end{array}$	307 1,507 642 336
HIOH SC	80	41,018	1,243 2,732 5,894 253	335 335 335 803 741 741 741 741	1,070 352 1,103 473 261	4,534 4,318 308 363 317	$ \begin{array}{c} 320\\ 1,387\\ 688\\ 387\\ 387 \end{array} $
NUMBER OF HIOH SCHOOL PUPILS IN GRADE	2	45,902	1,435 3,300 11.966 6,636 360	357 928 793 605 476	1,233 397 1,329 547 280	5,366 5,444 319 469 366	323 1,707 814 452
N	Total High	*†234,040	*7,862 *114,917 †467,944 †34,906 1,432	$^{1,741}_{+4,476}$ $^{+4,476}_{+3,652}$ $^{2,979}_{2,504}$	+6,165 *1,984 6,120 1,323 1,323	*†26,209 *†25,309 1,518 2,724 1,719	11,700 8,188 13,732 12,049
	80	7,163	$ \begin{array}{c} 199\\ 2,814\\ 1,340\\ 11 \end{array} $	37 37 93	101 21 84 84	927 717 330	32 80
	7	9,289	$\begin{array}{c} 223\\ 370\\ 3,651\\ 1,802\\ 13\end{array}$	3 46 129	$165 \\ 47 \\ 79 \\ 108 \\ \cdots$	1,166 947 337	332
	9	62,265	$1,894 \\ 4,056 \\ 17,243 \\ 10,015 \\ 361$	1,066 765 765 589	$1,553 \\ 435 \\ 1,605 \\ 701 \\ 300$	7,574 7,397 309 931 418	398 1,951 920 482
	2K	61,440	$\begin{array}{c} 1,728\\ 3,927\\ 18,450\\ 9,710\\ 3386\end{array}$	398 985 901 785 589	${\begin{array}{c} 1,384\\ 497\\ 1,552\\ 758\\ 329\\ 329\\ \end{array}}$	7,441 7,197 352 916 397	$\begin{array}{c} 424\\ 1,848\\ 1,019\\ 467\end{array}$
GRADE	4	62,056	$\substack{1,658\\3.948\\9,395\\9,395\\442\end{array}$	357 947 870 809 514	1,397 461 $1,507$ 737 277	7,406 7,360 362 897 394	416 1,802 503 503
UPILS IN	ŝ	63,273	$\begin{array}{c} 1,561\\ 4,133\\ 4,133\\ 19,181\\ 9,705\\ 419\end{array}$	409 923 906 816 518	$^{1,379}_{1,517}_{1,517}_{761}_{308}$	7,623 7,482 301 883 388 388	$ \begin{array}{r} 437 \\ 1,727 \\ 914 \\ 505 \end{array} $
NUMBER OF ELEMENTARY PUPILS IN	5	67,298	$\begin{array}{c} 1,678\\ 4,245\\ 20,421\\ 10,127\\ 466\end{array}$	407 964 978 887 584	1,453 500 1,600 294 294	8,376 8,006 340 912 432	1,767 1,044 562
OF ELEM	1	72,504	$\begin{array}{c} 1,717\\ 4,661\\ 21,410\\ 111,370\\ 519\end{array}$	$\begin{array}{c} 447\\ 1,041\\ 1,077\\ 1,005\\ 612\end{array}$	1,441 478 $1,676$ 816 389	8,977 8,843 431 1,075 457	523 1,816 1,112 611
NUMBER	Kinder- garten	27,051	$ \begin{array}{c} 90 \\ 330 \\ 15,307 \\ 1,334 \\ \cdots \end{array} $	70 31 74 14	72 148 82 36	731	38 608 31 61
-	v Nursery	2,408	10 94 745 362	· · · · · · · · · · · · · · · · · · ·	40	863 194	2133
	Special Classes	6,756	$ \begin{array}{c} 119\\ 343\\ 3,946\\ 611\\ 35\\ 35\\ \end{array} $	54 90 19 19	46 87 134	562 305 18 60	$17 \\ 45 \\ 72 \\ 104 \\ 1$
	Total Ele- mentary	442,517	10.877 26,356 141.817 65,771 2,632	2,543 6,076 5,365 3,441	$^{\circ}_{0.034}^{\circ}_{0.034}^{\circ}_{0.989}^{\circ}_{0.989}^{\circ}_{1,933}^{\circ}_{1,933}^{\circ}_{0.933}^{\circ}$	$\begin{array}{c} 58,909 \\ 49,179 \\ 2,113 \\ 6,341 \\ 6,341 \\ 2,486 \end{array}$	$\begin{array}{c} 2,797\\ 11,762\\ 6,165\\ 3,295\end{array}$
2	GRADE TOTAL	676,557	$18,739 \\ 41,303 \\ 209,761 \\ 100,677 \\ 4,064$	$\begin{array}{c} 4,284\\ 10,552\\ 9,540\\ 8,344\\ 5,945\end{array}$	$15,199 \\ 4,884 \\ 15,968 \\ 7,816 \\ 3,256 \\ 3,256$	85,118 74,488 3,631 9,065 4,235	4,497 19,950 9,897 5,344
	Local Unit	Total State	Allegany Anne Arundel Baltimore City Baltimore.	Caroline Carroll. Cecil. Charles. Dorchester	Frederick Garrett. Harford Howard.	Montgomery Prince George's Queen Anne's St. Mary's	Talbot

Includes following post-graduates: Allegany, 3; Anne Arundel, 26; Cecil, 13; Garrett, 1, Montgomery, 93, Prioce George's, 2, Total, 138.
 Includes following urgraded: Anne Arundel, 10; Baltimore (Giy, 102, 3400 special unreulum, 47 physically handinapped; Baltimore, 149; Cacril, 46; Frederick, 12; Hondes following in two-year commercial course after eighth grade: Sire Montgomery, 30; Trahou, 25; Woomio, 35; Woorester, 09; Total, 4,416.
 Includes following in two-year commercial course after eighth grade: Baltimore City, 884.
 Nore: Pollowing in elementary pinds after eighth grade: Baltimore City, 884.
 Nore: Pollowing in elementary pinds aroola of State Teachers Colleges are excluded above:

		00		106	102	101	109
233 210 20	_	30	35	28	28	25	3()
210 20	_	30	58	30	30	30	30
20	30	30	30	30	30	29	31
	:	ŝ	4	2	_	9	2
	:	30	- 12	16	13	11	16

TABLE 7-Enrollment by Grade in Maryland: Public Schools: Fall of 1958

80				NINETY-'	THIRD AI	NNUAL R	EPORT
	12	21,742	$\begin{array}{c} 965\\ 1,350\\ 5,294\\ 3,026\\ 146\end{array}$	$\begin{array}{c} 212\\ 498\\ 341\\ 291\\ 305\end{array}$	$\begin{array}{c} 692\\ 263\\ 583\\ 309\\ 138\end{array}$	2,580 2,443 142 173 196	218 945 213 213
ADE	=	28,509	1,166 1,851 7,191 4,113 179	248 615 352 368 368	787 279 847 366 178	3,223 3,422 196 248 233 233	241 1,183 255 262
the IN GR	10	36,406	$ \begin{array}{c} 1,334\\ 2,382\\ 9,505\\ 5,771\\ 217 \end{array} $	276 812 550 445	1,032 367 1,067 474 209	4,030 4,193 226 295 293	263 1,230 330 330
NUMBER OF НІСН Х2НООБ РИРИЗ 14 СТАЛІЕ	6.	37,831	1,212 2,679 9,865 5,804 255	313 674 597 467 467	1,041 315 1,191 492 254	4,224 4,302 388 314 314	231 1,407 612 336
r High So	æ	40,361	$ \begin{array}{c} 1,243\\ 2,699\\ 11,698\\ 5,786\\ 253\end{array} $	335 803 720 561 443	$1,057\\362\\1,103\\473\\264$	4,462 4,334 351 351 347	320 1,370 387 387
TUMBER OF	t ~	45,332	$\begin{array}{c} 1,435\\ 3,280\\ 11,621\\ 6,574\\ 360\end{array}$	357 928 771 605 476	1,222 397 547 547 280	5,291 5,421 312 464 366	323 1,707 452 452
~	Total High	*†214,475	$^{*7,358}_{14,241}$ $^{14,241}_{158,621}$ $^{131,533}_{1,410}$	$^{+1,741}_{+4,394}$ $^{+1,394}_{+3,462}$ $^{2,720}_{2,720}$	$ \begin{array}{c} 5,831\\ & & & \\$	$^{+23,901}_{-+24,181}$ $^{+24,181}_{-1,464}$ $^{1,464}_{-1,920}$ $^{1,749}_{-1,749}$	11,684 7,842 73,732 12,019
	x	24			:= : : :		::::
	r	16			48 36		::::
	9	50,577	$\begin{array}{c} 1.598 \\ 3.623 \\ 3.623 \\ 7.766 \\ 7.766 \\ 342 \end{array}$	$^{391}_{1,020}$ $^{333}_{833}$ $^{622}_{589}$	$\begin{array}{c} 1,398 \\ 422 \\ 1,509 \\ 557 \\ 300 \\ 300 \end{array}$	5,936 6,014 597 543 418	364 1,838 482 482
	5	50,743	$1,439\\3,434\\7,555\\7,5555\\366$	396 940 834 589 589	1,228 484 1,450 636 329	5,794 5,824 343 533 397	386 1,724 980 467
GRADE		50,153	1,349 3,472 14,283 7,172 408	356 898 792 647 514	1,236 1,419 1,405 606 277	5,645 5,871 353 545 394	372 1,681 503 503
UPILS IN	~~~	50,768	1,275 3,590 14,733 7,273 407	407 866 828 669 518	$1,214 \\ 1,27 \\ 1,386 \\ 617 \\ 308 \\ 308 \\$	5,814 5,847 540 388 388	382 1,605 505 505
NUMBER OF ELEMENTARY PUPILS IN CRADE	51	53,665	1,387 3,641 15,632 7,397 441	$^{+06}_{-920}$ $^{-920}_{-901}$ $^{-93}_{-584}$	$1,263 \\ 477 \\ 1,467 \\ 665 \\ 294 \\ 294$	6,372 6,231 530 432 432	407 1,651 982 562
OF ELEME	-	57,432	1,3644,05116,2878,260499	443 979 987 799 612	${}^{1,242}_{157}$ ${}^{457}_{1,547}$ ${}^{649}_{389}$	6,730 6,819 424 610 457	467 1,690 1,059 611
VUMBER (Kinder- garten	21,553	13,539	69		7,289	558 61
	Nursery				:::::		::::
	Special Classes	6,239	119 333 3,641 480 35	43 90 19 19	38 87 114	545 290 18 60	17 45 104
	Total Ele- mentary	°341,259	$\begin{array}{c} 8,531\\ 22,144\\ 104,921\\ 15,940\\ 2,498\end{array}$	2,511 5,666 5,265 4,120 3,425	7,667 °2,780 8,851 3,844 1,897	$\begin{array}{c} 44,125\\ 36,896\\ 2,059\\ 3,378\\ 2,486\\ 2,486\end{array}$	2,395 10,792 5,773 3,295
· .	GRAND TOTAL	555,734	15,889 36,385 77,473 77,473 3,908	$\begin{array}{c} 1,252\\ 10,060\\ 8,727\\ 6,840\\ 5,929\end{array}$	13,498 4,764 14,971 6,555 3,220	68,026 61,077 3,523 5,298 4,235	4.079 18,634 9,505 5,344
	LOCAL UNIT	Total State	Allegany Anne Arundel Baltimore City Baltimore	Caroline. Carroll. Cecil. Charles. Dorchester	Frederick Garrett. Harford. Howard. Kent.	Montgomery Prince George's Queen Anne's St. Mary's Somerset.	Talbot. Washington Wieomico.

Includes following post-graduates: Allegany, 3; Cecil, 1; Garrett, 1; Montgomery, 1; Prince George's, 2; Total, 8.
 Includes following ungraded: Batimore Gity, 3; 400 Special eurriculum, 47 physically handtcapped; Batimore, 459; Carroll, 64; Gecil. 46; Howard, 50; Montgomery, 30; Prince George's, 55; Talbol, 25, Wiconico, 38, Worcester, 09, Total, 4,286.
 Includes following in elementary inth grade: Carrett, 14.
 Norre: Following pupils enrolled in elementary schools of State Teachers Colleges are excluded above:

109	30 30 31 31 16	
101	25 30 29 11	
102	28 30 13 13	
106	28 30 16 16 16	
139	35 58 30 12	
125	30 30 30 30 30 30	
55	30 30	
:	::: ::	
:	::: :::	
737	176 233 210 210 98	
737	176 233 210 210 98	
Total.	Frostburg.	

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TABLE 8-Enrollment by Grade in Maryland: Nonpublic Schools: Fall of 1958

	141 1	ARYL.	AND STAT	E DEPAR	IMENT OF	F EDUCAT	ION
	12	3,355	$109 \\ 140 \\ 1,655 \\ 603 \\ 5$		49	279 165 157	
RADE	=	4,190	130 150 1.919 770 6	25 40 65	66 27	477 244 191	
NUMBER OF HIGH SCHOOL PUPILS IN GRADE	10	4,637	$145 \\ 154 \\ 154 \\ 931 \\ 7$	19 34 72		539 562 228	
Sсноор Р	6	4,982	$ \begin{array}{c} 120\\ 167\\ 2,114\\ 899\\ 4 \end{array} $	22 26	100	774 320 6 211	100 100
of High	œ	657	33 361 108	21	2 : : : : : : : : : : : : : : : : : : :	72 14 12 12	:21
NUMBER	1~	570	20 345 62	33	= : : : :	10 00 1-10	
	Total High	*†‡19,565	501 +706 119.323 3,373 22	*190 259	†334 	*2,308 1,128 54 804	346
	æ	7,139	$ \begin{array}{c} 199\\ 2,49\\ 1,340\\ 1,340\\ 11\\ \end{array} $	30 37 93 37	101 883 84	927 717 320	32 80
	1~	9,198	223 370 3,651 1,802 13	46 16 129	117 11 79 108	1,166 947 330	338833
	9	11.688	296 4,410 2,219 19	146 143 143	155 13 96 144	1,638 1,383 12 388	34 113 38
	5	11,697	289 4,477 2,155 20	45 67 143	156 13 102 122	1,647 1,373 9 383	38 124 39
GRADE		11,903	309 476 4,366 2,223 14	$^{+1}_{-162}$	161 12 102 131	1,761 1,189 352	121 43
NI SJIG	en	12,5()5	286 543 4,448 2,432 2,432	57 78 177	165 20 131 141	1,809 1,635 343	55 122 11
ELEMENTARY PUPILS IN GRADE	61	13,633	291 604 2.730 2.730	144 77 192	$190 \\ 133 \\ 143 $	$2,004 \\ 1,775 \\ 382 \\ 382 \\ \cdot \cdot \cdot$	40 116 62
OF ELEME	-	15,072	353 610 5,123 3,110 20	62 90 206	199 21 129 167	2,247 2,024 7 165 \cdots	56 53
NUMBER OF	Kinder- garten	5,498	$^{90}_{1,768}$ $^{1,768}_{1,297}$	31	72 148 36	705	38 50 31
-	ل Nursery	2,408	• 10 94 745 362	· · · · · · · · · · · · · · · · · · ·	40 14	863	33 30 21
	Special Classes	517	10 305 131	= : : : :	8 	1212 : : : : : : : :	
	Total Ele- mentary	101,258	2,346 4,212 36,896 19,831 134	32 410 623 1,245 16	1,367 120 997 1,145 1,145	14,784 12,283 51 2,963	402 392
	GRAND Total	(120,823	2,850 4,918 46,219 23,204 156	32 492 813 1,504	1,701 1,20 997 1,261	17,092 13,411 108 3,767	418 1,316 392
	Local Unit	Total State	Allegany Anne Arundel Baltimore City Baltimore Calvert.	Caroline Carroll Cecil Charles Dorchester	Frederick Garrett Harlord Howard Kent	Montgomery Frince George's Queen Anne's St, Mary's	Talhot Washington Wicomico Worcester

Includes following post-graduates: Anne Arundel, 26, Cecil, 12, Montgomery, 92, Total, 130.
 Includes following ungraded: Anne Arundel, 16, Baltimore City, 102, Frederick, 12, Queen Anne's, 30; Total, 160.
 Includes following in two-year commercial course after eighth gradet. Baltimore City, 884.

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		12	2,553	$109 \\ 88 \\ 1,395 \\ 357 \\ 5$	 	49 31	155 165 106	
	DB	11	3,251	$\begin{array}{c} 130\\ 92\\ 1,586\\ 481\\ 6\end{array}$	25	66	334 244 149	
	ls in Gra	10	3,592	$145 \\ 119 \\ 1,566 \\ 580 \\ 7$		75	394 357 184	
	HOOL PUPI	6	4,020	$120 \\ 1,736 \\ 627 \\ 627 \\ 4$	22 73	86 	627 305 186	16 57
Fall of 1958	NUMBER OF HIGH SCHOOL PUPILS IN GRADE	00	:					::::
	UMBER OF	2	:	:::::	:::::	:::::	:::::	::::
Enrollment by Grade in Maryland: Catholic (Parish and Private) Schools:	X	Total High	‡14,300	$ \begin{array}{c} 504 \\ 430 \\ 17,167 \\ 2,045 \\ 22 \end{array} $		276 116	1,510 1,071 625	16 177
ivate)		~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	6,713	$\begin{array}{c} 199\\ 224\\ 2,757\\ 1,225\\ 11\end{array}$	5 30 37 93 	92 7 77 	786 674 320	20 67
and Pr		2	8,644	223 326 3,528 1,657 13	3 46 129 	101 11 79 98	1,015 905 330	24 74 36
Parish		ę	10,476	296 386 3,980 1,996 1,996	$^{2}_{53}$ $^{139}_{139}$	141 13 96 138	1,329 1,321 383	19 82 37
tholic (ŝ	10,593	$289 \\ 424 \\ 4,078 \\ 1,945 \\ 20 $	2 45 51 142	144 13 102 111	1,399 1,294 383 383	27 37 37
l: Cat	GRADE	4	10,706	$309 \\ 434 \\ 3,916 \\ 2,020 \\ 14$	1 49 61 161	150 12 98 119 	1,457 1,395 352 \cdots	31 86 41
aryland	NUMBER OF ELEMENTARY PUPILS IN GRADE	00	11,292	$ \begin{array}{r} 286 \\ 455 \\ 3,998 \\ 2,223 \\ 12 \end{array} $	2 64 176	154 20 126 136	1,523 1,559 343 343	34 35 35 35
e in Ma		53	12,339	$291 \\ 552 \\ 4,341 \\ 2,498 \\ 25 \\ 25$	1 44 66 190	181 23 125 132	1,642 1,675 382	23 87 61
y Grad	OF ELEMI	-	13,440	$ \begin{array}{c} 353\\ 534\\ 4,569\\ 2,774\\ 2,774\\ 20\end{array} $	62 79 202	189 21 120 154	1,817 1,899 $\dot{465}$	37 91 50
nent by	NUMBER	Kinder- garten	1,723	120 902 76	1 74 	37 76 18	419	::::
Enrollr		Nursery	6	6	:::::			::::
TABLE 9		Special Classes	117	 106 	= : : : :	:::::	:::::	::::
TABI		Total Ele- mentary	86,052	2,246 3,455 32,184 16,414 134	32 379 531 1,232	1,189 120 885 983 	11,387 10,722 2,958	215 663 323
		GRAND TOTAL	100,352	2.750 3,885 39,351 18,459 156	$ \begin{array}{c} 32 \\ 461 \\ 531 \\ 1,491 \\ \cdots \end{array} $	1,465 120 885 1,099 	12,897 11,793 3,583	231 840 323
		LOCAL UNIT	Total State	Allegany Anne Arundel Baltimore City Baltimore	Caroline. Carroll. Cecil Charles.	Frederick. Garrett. Harford. Howard. Kent.	Montgomery Prince George's Queen Aone's St. Mary's Somerset.	Talbot

‡ Includes following in two-year commercial course after eighth grade: Baltimore City, 884.

TABLE 10-Eurollment by Grade in Maryland: Nonpublic Non-Catholic Schools: Fall of 1958

51 34 802 52 260 246 35 24 12 58 333 289 :9 ÷5 939 43 34 Ξ NUMBER OF HIGH SCHOOL PUPILS IN GRADE 42 P 1.04500 : 茾 351 377 351 37: 10 47 15 6 25 962 36 378 272 26 FI :9 C. 13 $\frac{72}{6}$:1 21 657 œ 23 23 57022 11 345 345 820 1~ *†276 *†2,156 1,328 *†5,265 798 57 154 179 190 158 169 Total High 13 1243 126 25 57 115 m 51 16 10 17.30 44 554 -. 9 309 62 5 5 5 47 15 31 1 1 1,202 - :53 14 \$ 19 79 37 12:= 1.104 $\frac{16}{1}$ 5 NUMBER OF ELEMENTARY PUPILS IN GRADE $\frac{13}{25}$: † 3 304 94 9 1.197 12 11 4 1.213 14 : 10 00 286 76 5 $^{21}_{6}$ 88 88 209 Ξ ~ .294 **52** 148 232 :17 6 : * = 1200 17 29 2 10 125 $\frac{19}{35}$.632 76 :: 4 Kindergarten 90 210 866 221 14 31 338 3.775 31 35 $\frac{172}{64}$ 286 :07 Nursery $\begin{array}{c}
 10 \\
 94 \\
 736 \\
 362 \\
 362
 \end{array}$ 9 14 863 2.399 Special Classes 00 20 17 00 10 199 131 3,397 1,561 54 54 15.206112 162 36 187 307 69 100 757 1,712 3,417 178 mentary Total Ele- $1,00 \\ 6,868 \\ 4,745$ 20.471 31 31 13 13 16 112 162 36 $^{,195}_{,618}$ $^{,618}_{,108}$ $^{108}_{184}$ 236 187 176 69 GRAND TOTAL Washington Wicomico..... Montgomery ... Prince George's ... Queen Anne's St. Mary's Talbot..... Caroline.... Frederick.... Garrett..... Howard..... Cecil. Allegany..... Anne Arundel ... Baltimore City . Kent..... Fotal State.... Calvert.... LOCAL UNIT Baltimore... Carroll Dorchester.

Includes following post-graduates: Anne Arundel, 26, Cecil, 12, Montgomery, 92; Total, 130.
 Includes following ungraded: Anne Arundel, 16; Baltimore City, 102; Frederick, 12; Queen Anne's, 30; Total, 160.

MARYLAND STATE DEPARTMENT OF EDUCATION

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uction or	Disturbed Emotionally	77 79 96 147		227 36 227	:::":	ອ : ເວດາ : : :	30 14 	∎∞ : : : :
Iospital Instr	Other Physically Handicapped	614 625 727 714	-	23 61 133 33	-1 cr∞∞2 €	∞ ∞ 01 01 ∞	228 128 20 20 20 20 20 20 20 20 20 20 20 20 20	18 18 55
Home or H	Other Brain Damage	51 94 126 219		21 13			136 136 136	::::
al Classes, 1959	Epileptic	386033 38603		67 H 6 8 .	1		თდ 	::::
ped Children Enrolled Either in Special Cla Special Schools*: Year Ending June 30, 1959	Visually Handicapped	109 97 117 101	1958-59	. 12 88: . 12: .			-	::::
Enrolled Eit s*: Year Enc	Hearing and Speech Handicapped	114 140 156	BY LOCAL UNIT, 1958-59	1889		:::: ⁺	122	: : : :
d Children] ecial School	Orthopedically Handicapped	879 898 847 716	вү	$ \begin{array}{c} 11 \\ 63 \\ 83 \\ 7 \end{array} $		70 70 70 70 70 70 70 70 70 70 70 70 70 7	49 822 11 11	18 1 1
Handicappe S _F	Mentally Retarded	4,405 5,345 6,363 7,487		$\begin{array}{c} 295 \\ 471 \\ 3,769 \\ 1,016 \\ 34 \end{array}$	44 111 144 63 19	39 108 161 2	314 314 315 52	47 149 108 54
Number of	Grand Total	6,272 7,308 8,482 9,578		$332 \\ 639 \\ 1,507 \\ 1,302 \\ 46$	52 1266 159 31	99 165 174 15	771 557 29 65 4	52 188 116 60
TABLE 11—Total Number of Handicapped Children Enrolled Either in Special Classes, Home or Hospital Instruction or Special Schools*: Year Ending June 30, 1959	YEAR AND LOCAL UNIT	1955–56 1986–57 1957–58 1958–59		Allegany Anne Arundel Baltimore City Calvert	Carroll. Ceril. Ceril. Charles. Dorchester	Frederick Farrett Harford Howard Kent	Montgomery Prince George's Queen Anne's St. Mary's Somerset	Talbot Washington Wicomico

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* Special schools outside of Maryland public school system. NOTE: Excludes children enrolled in therapy programs.

Funds	
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Financed	
Maryland	•
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ildr	g June 30, 1959
C	Jun
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Education	
for	
12-Program	
TABLE	

YEAR AND	F	TOTAL	HOME AND HOSPITAL INSTRUCTION	NOTONICAL TRI	INSTRUCTION IN SPECIAL SCHOOLS	SPECIAL SCHOOLS
LOCAL UNIT	Pupils	Expenditures	Pupils	Expenditures	Pupils	Expenditures
1955-56 1953 57 1957 58 1958-59	2,199 2,533 2,533 2,412	\$551,290 729,407 736,635 *740,812	1,237 1,290 1,361 1,1,319	\$86,741 167,016 180,275 211,107	962 1,108 1,172 1,093	\$461,291 553,766 546,122 529,705
		BY LOCAL	BY LOCAL UNIT, 1958-59			
Allegany Anne Arundel Baltimore City Baltimore Calver	132 132 1,159 370 13	6,413 16,898 443,974 106,307 1,903	35 31 345 249 13	4,613 16,298 70,583 39,795 1,903	3 3 814 121 	1,800 600 373,391 66,512
Caroline Carroll Carroll Charles Dorchester	12 12 12 12 12 12 12 12 12 12 12 12 12 1	2,620 2,223 2,316 3,232 1,700	15 15 12 12	2,223 2,316 2,801 1,700	°° :	1,800
Frederick Garrett Harford Howard Kent	51 14 15 15	$\begin{array}{c} 9,261\\ 1,449\\ 5,397\\ 5,337\\ 4,343\end{array}$	50 13 13 10 13	9,149 849 10,071 2,637 1,343	900 F	$\begin{array}{c} 111 \\ 600 \\ 600 \\ 3,000 \end{array}$
Montgomery . Prince George's . Queen Anne's . St. Mary's . Somerset .	199 184 15 15	$\begin{array}{c} 71,182\\ 37,882\\ 1,520\\ 2,590\\ 2,590\end{array}$	101 150 14 13	15,372 18,292 1,520 1,390 590	98 34 34 34 34 34 34 34 34 34 34 34 34 34	55,810 19,590 1,200
Talbot Washington Wicomico	40 ¢	1,543 5,263 1,117 418	9	943 4,663 818 418		600 600 300 600 600 600 600 600

The data and a second system as follows: Frederick, 3; Howard, 1; Kent, 2; Prince George's, 1; Wash-ington, 5; Wicomo, 1. 1. Includes 33 county children in Baltimore City hospital schools who are distributed to the counties of their residence. Note: These pupils are in addition to those reported in special classes in TABLES 6 and 7.

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		Other*	19 25 20		:0100000 :	:::::		10 01 : : :	:::
PERSONNEL		Aides	42 25 25 25		. 404 %	:01 ::	°' : : : :	9* : : :	
PERSO		Tcachers	292 354 490		14 197 75 2	°°24-1	5 :11 11 :	: 31 34 37	11 3
		Total	, 333 405 485 552		17 47 85 212 85	- * 13 8 3	7 10 11	66 1 0 1 6 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	° 61 00
ALLY		Enroll- ment	104 96 117 99		: :888: :	:::::	:::::	::: ::	:::
V18UALLY Handicapped		No. of Classes	00 00 00 00		: : : :	:::::	:::::	:::::	::
Q AND SCH		Enroll- ment	113 138 179 153		:888 : :	:::::	:::::	22	::
HEARING AND Speech Handicapped		No. of Classes	11 11 17 17		:	:::::	:::::		::
DICALLY		Enroll- ment	345 335 337 246		14 178 	:::::	= : : : :	: : : 33	::
Orthopedically Handicapped		No. of Classes	26 28 18	1958-59	:67 = : :	:::::	- : : : :	⊷∞ : : :	::
BRAIN		Enroll- ment	51 89 126 185			:::::	:::::	114 34 	::
OTHER BRAIN DAMAGE		No. of Classes	5 9 11 18	BY LOCAL UNIT	:-0-:	:::::	:::::	10 4 · · ·	::
	ere	Enroll- ment	368 574 695 833	BY	34 127 146 152	33	37 41 	42 86	10
RETARDE	Severe	No. of Classes	37 60 74 90		3 115 115 115 115 115 115 115 115 115 11	:04:::	₹ :9 •: •	10 	1.00
MENTALLY RETARDED	rate	Enroll- ment	$\begin{array}{c} 3 \ 758 \\ 4,416 \\ 5,262 \\ 6,265 \end{array}$		260 341 3,396 796 33	42 77 62 62	.: 63 156	384 205 15 50	36 103
W	Moderate	No. of Classes	200 232 334 334		$ \begin{array}{c} 12 \\ 21 \\ 150 \\ 55 \\ 2 \end{array} $	84241	:: 11 1	27 15 3	01101
AL		Enroll- ment	$\begin{array}{c} 4.739\\ 5.648\\ 6.716\\ 7.781\end{array}$		294 507 3,927 33	42 111 144 62 19	48 104 156 	572 373 15 50	46 148
GRAND TOTAL		Classes	287 348 425 485		15 41 194 73 2	11 14 1	5 10 11	45 34 3 3 1 3 3	3 10
GF	Schools	with Special Classes	140 170 211 242		21 21 38 38 22 2	60241	115: 1 115: 1		6110
	YEAR AND	LOCAL UNIT	1955–56. 1966–57. 1957–58. 1957–58.		Allegany Anne Arundel Baltimore City Calvert,	Caroline Carroll Cearl Cecil Charles	Frederick. Garett. Harford Howard Kent.	Montgomery. Prince George's Queen Anne's St. Mary's.	Talbot

TABLE 13-Special Classes for Handicapped Children: Maryland Public Schools: Year Ending June 30, 1959

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Includes mainly speech, physical, and occupational therapists.
 All these children are aphasics.
 Nore: The above children have been classified according to major handicap although many of them have more than one handicap.

YEAR AND LOCAL UNIT	$T_{0,1,0}$		URT	ORTHOPEDICALLY HANDICAPPED	Y HANDICAF	PED	OTH	ER PHYSIC.	OTHER PHYSICALLY HANDICAPPED	CAPPED		
DKK_KR	1810 1	Mentally Retarded	Cerebral Palsy	Congenital Deformity	Post-polio- myelitis	Other Orthopedic Defect	Congential Heart	Plastic Condition	Rheumatic Fever	Other Physical Defect	Disturbed Emotion- ally	Epileptic
1956–57 1956–57 1958–59	1,237 1,290 1,361 1,319	20 296 19	36 64 40	70 47 39	116 62 77 55	$288 \\ 364 \\ 318 \\ 295 \\ 295 \\$	365502 365502	17 26 22	269 268 288 272	320 307 384 377	67 76 94 136	22 28 4 8 28
				I	3Y LOCAL	BY LOCAL UNIT 1958-59	8-59					
Allegany Anne Arundel Baltimore City . Baltimore	35 345 249 13	10:01	19 19 19	:0124 :	12: 15: 15:	9 34 71 71	: 60133	90:00 :	255 255 266 29 22	$\begin{smallmatrix}&10\\33\\78\\78\\1\end{smallmatrix}$	27 36 36	0469:
Caroline. Carroll. Cecil. Charles.	15 15 12 12	:::=	1 : 52 : 1	::=::::::::::::::::::::::::::::::::::::	:::::	コンダキュ	≓∞ : : :	::::=	01010	∞∞∞∞ ≓	:::=:	: ::0 :
Frederick Garrett Harford Howard Kent	50 13 13 10	∞:≉::	°? :H : :	:∾=∾ :	оннн :	1539 1539	°°° : : :	≓≓ : : :	12 12 6	2000000000000000000000000000000000000	° :00: :	:::::
Montgomery Prince George's Queen Anne's St. Mary's	101 150 13 13 4	: ** :01 :	97	40:0:	;on 01 : :	19 32 33 1	°°≓ : :¢	₩₩ : : :	20 26 1 7 26	. 1 ⁵ 23	144 144 1	אס : : :
Talbot Washington Wicomico	90 C	::::	≓:::	:"::	:":"	16 33	⊣:::	:°° : :	:1004	; ⁰⁰ 01 m	∞ : :	::::

MARYLAND STATE DEPARTMENT OF EDUCATION

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elv Handicapped Chil	•
evel	
TABLE 15-Sc	

YEAR AND LOCAL UNIT	Total	Mentally Retarded	Cerebral Palsied	Disturbed Emotionally*	Orthopedically Handicapped	Hearing and Speech Handicapped	Epileptic	Physically Handicapped
1955-56 1956-57 1957-58	296 370 427 478	259 325 335 370	38.62 B	9 8 8 9 1 1		-01-00	10 ²²¹	C1∞4.66
		_	BY LOCAL	BY LOCAL UNIT, 1958-59				
Allegany	6		63	:		1	:	:
Anne Arundel	-	1	: 0	:		:	•	:
Baltimore City	235 85	227 63	12 ×		Ţ	1	5.	.9
Calvert		:		:			:	:
Caroline	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	61		:			1	:
Carroll	:		:	:			: .	
Cecil	: •	:	:			:		: ==
Dorchester	- :	: :		: '			:	:
					-			
Frederick		:	:	:	-		: :	
Uarrett.		: :	:			:		:
Howard	0	5					:	
Kent.	5	2	¢.1	-		1	:	!
Manterenome	9,8	46	10	11			2	24
Prince George's	34	22	-1			:	:	11
ueen Anne's	:	:		:		:	:	:
St. Mary's	63	:	1		-		:	:
omerset	:	:	:			•	:	:
- It of	1	-					:	:
I albou.		4	: :	: :				:
Vasungoon		•	-				:	:
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1959
June 30,
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Schools:
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Maryland
••
Therapy
Hearing
and
Speech
Receiving
Children
16
TABLE 16

					NUMBER O	NUMBER OF CHILDREN RECEIVING	DNINE			
YEAR AND LOCAL UNIT	Number of Therapists	(irand		Speech Therapy	Therapy	-		Hcaring	Hcaring Therapy	
		Total	Total	Special Classes	Grades 1-6	Grades 7-12	Total	Special Classes	Grades 1-6	Grades 7-12
1955-56. 1956-57. 1957-58. 1958-59.	49.0 63.0 68.4 78.2	5,684 7,179 7,459 8,814	5,453 6,959 7,162 8,560	89f*	5,363 6,308 6,474 7,795	90 151 297	231 220 251	: :99 : :	212 191 193 140	24 38 38 51
				BY LOCAL	BY LOCAL UNIT 1958-59	6				1
Allegany. Anne Arindel	5.0	181 781	281 281	19 19	181 183	:•	:=		• 45	:
Baltimore City. Baltimore	21.0	2,412	2.385	:11	2.245	110	122	s : r=	27	
Calvert			:		•	• • • •				:
Caroline.	+	12	12	94	38	ا ث	:	:		
Carrou	:	•					•	•	:	:
Charles. Dorchester	¢1+	267	267	¢1	228 12	37				
Freedoriate		(-(-(-+		. 1	116	2 0	•			
Garrett	D · ·		4 · 3 · 4 ·			3 .			 	
Harford	:	:							:	:
Kent		52	5.5		52	 	• •	• •	• •	
Montgomerv	12.0	1.013	915	175	7:39	-	98	28	22	37
Prince George's	14.0	1,206	1,173	92	988	93	- 2 2	15	01	×
St. Mary's.	- :	····			5 :			• •		
Somerset	+-	26	26		26	:	•	•		:
Talbot.	+:	66	61		61	-	50	-	10	6
Washington.	2.0	298 100	298 96	5	296 89	01 OI				: :
Worcester.	+	35	35		35					

County total outy. Baltimore City special classes included in elementary total.
 The services of specer therapists are provided in these counties by the Maryland League for Crippled Children and Adults.
 Includes 41 publis who were enrolled in a summer program.

TABLE 17-Number of Pupils*: Maryland Schools for Atypical Children and Institutions: Fall of 1958

		Nu	BER OF PU	PILS		Total Number
NAME AND LOCATION	Nursery School	Kinder- garten	Ele- mentary	High	Special	of Different Teachers
Barrett School for Girls, Glen						
Burnie			75			8
Boys' Village of Maryland, Inc.,			170			10
Cheltenham Children's Guild, Baltimore	16	••	176	30		
Children's Rehabilitation Insti-	10	••	••	••	• •	·*
tute, Cockeysville			49			12
Children's Rehabilitation Insti-					}	
tute, Out-Patient Dept		11	34			9
Concordia Lutheran School	••	63	320	••		10
Friendly School, Baltimore Garden School, Baltimore	••	•••	25 3	••		1
Hillandale Nursery School, Silver	• •	••	5	••	••	-
Spring.	4					1
Spring. Houses of Good Shepherd (2),						
Baltimore	••		31		35	18
Linwood Children's Farm, Elli-			20			6
cott City Maryland School for Blind, Bal-	• •	••	20	•••		0
timore	6	36	120	53		34
Maryland School for Deaf, Fred-						
erick	6	10	91	58		26
Maryland Training School for			100	140		
Boys, Loch Raven.	••	· •	403	140		24
Montrose School for Girls, Reis- terstown			58	44		9
Rosewood State Training School,	• •		00		1	
Owings Mills	30	69	143			15
St. Elizabeth's Home, Baltimore	21		21			2
St. Francis' School of Special						
Education, Baltimore	• •	• •	•••	••	71	10
St. Vincent's Infant Home, Bal- timore	9	11				2
School of the Chimes, Baltimore			71			11
Searchlight Training Centers (2),						
Baltimore	20	21	22			7
Twin Maples, Baltimore		5	25			3
United Cerebral Palsy Nursery						
Treatment Center, Silver			18			3
Spring			18	• •		0

* Figures furnished by principals of schools. NOTE: These enrollments are also shown in TABLES IV and V.

			To	TAL RES	IDENT B	IRTHS IN	MARYL	AND		
LOCAL UNIT	1949	1950	1951	1952	1953	1954	1955	1956	1957	1958
Total State	54,048	55,992	61,081	63,165	64,523	67,445	69,205	72,108	76,127	75,997
Allegany Anne Arundel Baltimore City Baltimore Calvert	2,009 2,655 21,496 6,379 366	1,803 2,873 21,382 6,661 400	1,824 2,969 22,630 7,489 405	1,785 3,132 22,775 7,937 427	1,729 3,444 22,748 8,547 432	1,577 3,811 23,523 9,057 431	1,586 3,840 23,291 9,699 471	$1,583 \\ 4,036 \\ 23,782 \\ 10,701 \\ 413$	1,664 4,574 25,067 11,740 473	$1,634 \\ 4,762 \\ 24,464 \\ 11,759 \\ 421$
Caroline Carroll Cecil Charles Dorchester	373 849 763 723 555	417 771 756 746 559	396 818 801 782 630	432 1,019 901 684 585	431 888 958 825 597	405 921 1,054 877 632	423 984 1,163 937 588	460 995 1,261 891 616	393 1,079 1,437 986 625	465 1,095 1,252 987 616
Frederick Garrett Harford Howard Kent	1,377 541 1,379 542 299	$1,342 \\ 530 \\ 1,419 \\ 569 \\ 313$	1,464 508 1,645 597 285	1,438 497 1,789 581 318	1,430 467 1,724 615 317	$1,519 \\ 448 \\ 1,855 \\ 660 \\ 354$	1,533 448 1,982 698 387	1,597 470 1,917 708 320	1,607 420 2,008 734 360	1,577 470 2,042 762 373
Montgomery Prince George's . Queen Anne's St. Mary's Somerset	4,000 4,563 326 824 417	4,740 5,508 311 883 436	5,478 7,020 298 916 432	6,113 7,250 334 881 446	6,275 7,566 279 1,029 427	6,708 7,687 335 1,116 477	7,053 8,072 386 1,085 429	7,394 8,997 357 1,046 433	7,593 9,416 322 1,124 388	7,614 9,761 355 1,118 404
Talbot Washington Wicomico Worcester	418 1,760 866 568	427 1,697 894 555	435 1,714 980 565	458 1,794 1,002 587	451 1,771 1,019 554	431 1,869 1,061 637	499 1,967 1,094 590	470 1,929 1,144 588	472 1,935 1,149 561	453 1,957 1,091 565

TABLE 18-Total Resident Births in Maryland: 1949-1958

Data from Division of Vital Records and Statistics, Maryland State Department of Health

			Wн	ITE RES	IDENT B	IRTHS IN	MARYL	AND		
LOCAL UNIT	1949	1950	1951	1952	1953	1954	1955	1956	1957	1958
Total State	42,178	43,599	47,992	50,146	50,918	53,204	54,548	5 6, 382	59,122	58,862
Allegany.	1,976	1,769	1,792	1,758	1,691	1,540	1,553	1,554	1,638	1,608
Anne Arundel.	2,034	2,196	2,322	2,467	2,734	3,033	3,137	3,324	3,752	3,934
Baltimore City.	14,507	14,168	14,938	14,989	14,628	14,949	14,366	14,032	14,305	13,380
Baltimore.	5,766	6,036	6,932	7,382	7,999	8,560	9,209	10,203	11,146	11,260
Calvert.	168	148	160	186	196	169	190	175	196	183
Caroline	276	319	300	325	313	301	311	352	278	346
Carroll	805	725	778	922	840	881	912	942	1,016	1,040
Cecil	707	695	737	834	883	979	1,067	1,173	1,341	1,153
Charles	390	407	397	387	457	476	527	494	560	558
Dorchester	324	317	350	342	324	370	337	327	358	349
Frederick	$1,233 \\ 541 \\ 1,202 \\ 443 \\ 211$	1,189	1,304	1,306	1,282	1,369	1,388	1,431	1,468	1,438
Garrett		529	507	497	466	448	448	470	420	470
Harford .		1,241	1,426	1,557	1,493	1,625	1,763	1,695	1,755	1,804
Howard .		463	480	480	499	561	582	589	613	649
Kent		231	204	224	209	258	257	215	244	247
Montgomery	3,664	$4,402 \\ 4,775 \\ 200 \\ 659 \\ 240$	5,122	5,794	5,899	6,343	6,720	7,010	7,208	7,234
Prince George's	3,918		6,157	6,430	6,705	6,782	7,108	7,880	8,290	8,650
Queen Anne's	211		197	231	190	226	254	226	205	239
St. Mary's	615		690	675	812	877	831	798	831	844
Somerset	217		226	243	223	264	225	219	197	205
Talbot	282	290	281	293	301	270	337	301	321	308
Washington	1,726	1,647	1,684	1,769	1,731	1,825	1,925	1,882	1,882	1,909
Wicomico	633	628	686	733	735	736	771	774	797	773
Worcester	329	325	322	322	308	362	330	316	301	281

 TABLE 19—White Resident Births in Maryland:
 1949-1958

Data from Division of Vital Records and Statistics, Maryland State Department of Health

TABLE 20—Colored Resident Births in Maryland:1959-1958

			Colo	RED RE	SIDENT I	BIRTHS I	N MARY	LAND		
LOCAL UNIT	1949	1950	1951	1952	1953	1954	1955	1956	1957	1958
Total State	11,870	12,393	13,089	13,019	13,605	14,241	14,657	15,726	17,005	17,135
Allegany	33	34	32	27	38	37	33	29	26	26
Anne Arundel Baltimore City	621 6,989	677 7,214	647 7,692	665 7,786	710 8,120	778 8.574	703 8,925	$712 \\ 9,750$	822 10,762	828 11.084
Baltimore	613	625	557	555	548	497	490	498	594	499
Calvert	198	252	245	241	236	262	281	238	277	238
Caroline	97	98	96	107	118	104	112	108	115	119
Carroll	44	46	40	97	48	40	72	53	63	55
Cecil	56	61	64	67	75	75 401	96 410	88 397	96 426	99 429
Charles Dorchester	333 231	339 242	385 280	297 243	368	262	251	289	267	267
									100	100
Frederick	144	153	160	132	148	150	145	166	139	139
Harford	177	178	219	232	231	230	219	222	253	238
Howard	99	106	117	101	116	99	116	119	121	113
Kent	88	82	81	94	108	96	130	105	116	126
Montgomery	336	338	356	319	376	365	333	384	385	380
Prince George's	645	733	863	820	861	905	964	1,117	1,126	1,111 116
Queen Anne's St. Mary's	115 209	111 224	101 226	103 206	89 217	109 239	132 254	131 248	117 293	274
Somerset	203	196	206	203	204	213	204	214	191	199
Tulkat	136	137	154	165	150	161	162	169	151	145
Talbot	136	50	$ 134 \\ 30 $	25	40	44	42	47	53	48
Wicomico	233	266	294	269	284	325	323	370	352	318
Worcester	239	230	243	265	246	275	260	272	260	284

Data from Division of Vital Records and Statistics, Maryland State Department of Health

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TABLE 21 Withdrawals* from Public Schools: Counties of Maryland: Year Ending June 30, 1959

						WITHI	ORAWA	LS BY	Code	t				
LOCAL UNIT	Total		nsferre er Scho											
		W1	W2	W3&4	W7	W13	W5	W6	W8	W9	W10	w11	W12	W14
				ELH	EMEN	TARY	7							
Total Counties.	20,385	7,733	282	11,723	42	50	154		21	34	341	2		3
Allegany Anne Arundel Baltimore Calvert Caroline	663 2,293 3,728 175 194	$307 \\ 751 \\ 1,253 \\ 57 \\ 64$	9 24 54 2	308 1,440 2,276 107 120	5 2 8 1	3 6 9 2	$ \begin{array}{r} 7 \\ 27 \\ 50 \\ $	· · · · · · ·	2 2 4 1	 6 2	22 33 68 6 5	··· ·· ·i	· · · · · · ·	2
Carroll. Cecil Charles Dorchester Frederick	323 684 402 157 658	112 229 91 39 345	$\begin{array}{c}2\\11\\2\\15\end{array}$	$ \begin{array}{r} 191 \\ 426 \\ 297 \\ 108 \\ 270 \end{array} $	1 2 2 1	$\begin{array}{c} \ddots \\ 3 \\ 2 \\ 2 \end{array}$	4 4 3 ··- 7	· · · · · · ·	··· ·· · 1 ··		$ \begin{array}{r} 13 \\ 9 \\ 5 \\ 4 \\ 15 \end{array} $	· · · · · · ·	••• •• ••	· · · · · · ·
Garrett Harford Howard Kent Montgomery	176 1,290 360 93 2,981	71 489 80 9 1,365	2 8 7 107	89 755 264 80 1,467	1 1 4	1 1 1 5	13 1 6	· · · · · · ·	3 .5	2 1 3	$ \begin{array}{r} 9 \\ 21 \\ 5 \\ 3 \\ 18 \\ \end{array} $	`i 	 	··· ·· ·· 1
Prince George's Queen Anne's St. Mary's Somerset Talbot	$3,582 \\ 130 \\ 544 \\ 136 \\ 194$	$1,376 \\ 30 \\ 108 \\ 26 \\ 111$	33 3 1	2,088 94 423 101 71	6 1 1 1	$\begin{array}{c}1\\1\\3\\1\end{array}$	18 6 1 2	• • • • • •	1 	2 	$57 \\ 5 \\ 1 \\ 4 \\ 7$	· · · · · · · ·	· · · · · · ·	· · · · · · ·
Washington Wicomico Worcester	$880 \\ 462 \\ 280$	573 201 46	1 1 	276 247 225	$2 \\ 2 \\ 1$	4 •• 3	$\begin{array}{c}1\\3\\\cdot\cdot\end{array}$	•••	··· 1	$\frac{2}{2}$	$\begin{array}{c} 21 \\ 6 \\ 4 \end{array}$	••• ••	 	
					HIG	H								
Total Counties	12,883	1,518	89	4,330	322	45	223	189	4,864	53	563	67	594	26
Allegany Anne Arundel Baltimore Calvert Caroline	510 1,390 2,635 101 132	56 128 232 1 6	6 11 10 	$103 \\ 496 \\ 841 \\ 31 \\ 40$	$ \begin{array}{r} 16 \\ 40 \\ 81 \\ 3 \\ 4 \end{array} $	5 2 11 1 1	$3 \\ 21 \\ 80 \\ 1 \\ 3$	18 20 43 	220 535 1,125 51 64	6 5 · ·	$31 \\ 69 \\ 68 \\ 7 \\ 6$	$\begin{array}{c}1\\5\\25\\4\\\cdot\cdot\end{array}$	$50 \\ 55 \\ 114 \\ 2 \\ 6$	1 2
Carroll. Cecil Charles Dorchester Frederick	291 386 259 131 433	25 35 23 6 76	1 5 2 	70 137 95 42 99	$2 \\ 15 \\ 3 \\ 14 \\ 11$	$\begin{array}{c}1\\ \\ \\ \\ \\ \\ \\ \\ \\ 2\\ 2\end{array}$	18 5 2 3	4 5 2 1 3	$126 \\ 151 \\ 100 \\ 50 \\ 169$	1 1 4	$ \begin{array}{r} 15 \\ 11 \\ 18 \\ 8 \\ 29 \end{array} $	$\begin{array}{c}1\\2\\ \cdots\\5\end{array}$	24 16 13 6 20	3 3 1 ··
Garrett Harford Howard Kent. Montgomery	166 645 268 102 1,551		$\begin{array}{c}1\\1\\2\\\\25\end{array}$	$36 \\ 272 \\ 112 \\ 32 \\ 630$	3 7 6 2 30	$\frac{3}{1}$	$\frac{7}{3}$	$\begin{array}{c} 4\\11\\4\\1\\25\end{array}$	$93 \\183 \\104 \\44 \\337$	1 14	$14 \\ 30 \\ 10 \\ 9 \\ 60$		6 27 10 9 75	 .5
Prince George's Queen Anne's St. Mary's Somerset Talbot	2,151 168 271 137 117	318 6 14 2 5	9 1 7 	747 58 142 36 29	46 2 2 6 5	3 1	$\begin{array}{c} 25 \\ \cdots \\ 1 \\ 2 \end{array}$	35 2 1	818 81 88 60 54	3 1 	60 14 8 16 11	1 1 	86 6 11 9	· · · · · · 1
Washington Wicomico Worcester	$636 \\ 243 \\ 160$	$\begin{array}{c}153\\6\\2\end{array}$	5 	132 79 71	19 3 2	$2 \\ 2 \\ 2$	2 5 5	1 2 3	$260 \\ 101 \\ 50$	13 2 	35 22 12	1	$\begin{array}{c}13\\21\\9\end{array}$.i

Withdrawals who did not re-enter during 1958-59 the school from which they withdrew—excluding kindergarten.
 Codes: W1 — Transferred—Public school in county W2 — Transferred—Nonpublic school in county W3&44—Transferred—Outside county W7 — Committed to institution W13—Death W5 — Special case
 With — Karage W14—Suspended

nich they withdrew—e W6 —Armed services W8 —Age 16 or over W9 —Mental W10—Physical W11—Economic W12—Marriage W14—Suspended

TABLE 22—Average Number Belonging per Teacher and Principal: State of Maryland: 1950-1959

YEAR AND	AVERAGE	NUMBER BELONGIN	IG PER TEACH
LOCAL UNIT	Total	Elementary*	High
1950. 1961. 1962. 1953. 1954. 1954. 1954. 1954. 1954. 1954. 1954. 1954. 1954. 1954. 1954. 1954. 1954. 1954. 1954. 1955. 1954. 1954. 1954. 1955. 1954. 1955. 1955. 1955. 1955. 1955. 1955. 1955. 1955. 1955. 19	28.3 28.1 27.6 27.5 27.4	$\begin{array}{r} 33.3\\ 33.0\\ 32.2\\ 31.9\\ 31.5\end{array}$	$21.8 \\ 21.9 \\ 21.7 \\ 21.8 \\ 22.0$
1955. 1956. 1957. 1958. 1959.	26.8 26.8 26.3 25.1 24.6	$30.4 \\ 30.4 \\ 30.0 \\ 28.0 \\ 27.3$	$\begin{array}{c} 22.0 \\ 22.0 \\ 21.7 \\ 21.5 \\ 21.4 \end{array}$
BY LOCAL	UNIT, 1958-59		
Allegany. Anne Arundel. Baltimore City. Baltimore. Calvert.	24.525.425.225.026.2	26.9 27.0 28.2 26.9 29.9	$\begin{array}{c} 22.1 \\ 23.2 \\ 21.5 \\ 22.6 \\ 21.4 \end{array}$
Caroline	23.3 21.9 23.9 24.4 25.4	27.6 27.9 27.3 29.1 29.4	19.0 17.1 19.9 19.5 21.3
Frederick. Garrett. Harford Howard Kent.	23.9 25.7 25.7 23.7 22.4	27.627.928.727.027.2	$20.2 \\ 23.2 \\ 22.2 \\ 20.1 \\ 17.7$
Montgomery. Prince George's. Queen Anne's. St. Mary's. Somerset.	22.4 25.7 22.5 25.6 23.6	24.528.127.929.627.4	19.8 22.7 17.6 20.6 19.6
Talbot Washington. Wicomico. Worcester.	$24.3 \\ 24.5 \\ 25.6 \\ 23.4$	28.9 26.1 28.6 27.3	19.7 22.6 22.0 19.0

* Excludes kindergartens and elementary schools at State Teachers Colleges.

TABLE 23—Number and Per Cent Nonpromotions: Maryland County High School Pupils: June Net Roll, 1959

		JUNE NET ROLL		
LOCAL UNIT	Total	Promoted	Not Promoted	Per Cent Not Promoted
otal Counties	150,188	140,700	9,488	6.3
Allegany	7,083	6,868	215	3.0
Anne Arundel	13,630	12,903	727	5.3
Baltimore	30,225	27,628	2,597	8.6
Calvert	1,354	1,268	86	6.3
Caroline	1,664	1,579	85	5.1
Carroll.	4,222	4,046	176	4.2
Cecil	3,254	2,935	319	9.8
Charles	2,587	2,362	225	9.8 8.7 5.1
Dorchester	2,435	2,310	125	5.1
Frederick	5,612	5,391	221	3.9
Garrett	1,894	1,812	82	4.3
Harford	5,852	5,466	386	6.6
Howard	2,587	2,439	148	$ \begin{array}{r} 6.6 \\ 5.7 \\ 7.0 \\ \end{array} $
Kent	1.254	1,166	88	7 0
Montgomery	23,661	22,455	1,206	5.1
Prince George's	23,311	21,701	1,610	6.9
Queen Anne's	1.347	1,226	121	9.0
St. Mary's	1,836	1.706	130	7.1
Somerset	1,671	1,511	160	9.6
Talbot	1,606	1,530	76	4.7
Washington	7,544	7,247	297	3.9
Wicomico	3,612	3,321	291	8.1
Worcester	1.947	1.830	117	6.0

NOTE: Policy of promotion and nonpromotion varies in the different counties.

TABLE 24—Causes of Nonpromotion: Maryland County Elementary Pupils*: June Net Roll, 1959

	Total	Per Cent	Nu	MBER NOT PRO	MOTED BY C.	AUSE
LOCAL UNIT	Not Promoted	Not Promoted	Personal Illness	Irregular Attendance†	Imma- turity‡	All Other J Causes
Total Counties	10,219	4.5	171	349	9,160	539
Allegany. Anne Arundel Baltimore Calvert Caroline	146 1,047 3,039 315 155	1.74.76.612.56.4	$223 \\ 29 \\ 2 \\ 1$	$3 \\ 46 \\ 45 \\ 20 \\ 3$	141 971 2,615 292 150	$ \begin{array}{c} 7 \\ 350 \\ 1 \\ 1 $
Carroll Cecil Charles Dorchester Frederick	205 302 339 61 58	3.6 5.8 8.2 1.8 0.7	4 8 10 3	$\begin{array}{c}10\\12\\47\\\cdots\\7\end{array}$	184 280 277 61 48	7 2 5
Garrett. Harford. Howard. Kent. Montgomery	113 427 171 68 1,095	$\begin{array}{r} 4.1 \\ 4.9 \\ 4.4 \\ 3.6 \\ 2.9 \end{array}$	6 4 6 31	$\begin{array}{c} 17\\ 4\\ 3\\ 37\end{array}$	$106 \\ 374 \\ 152 \\ 62 \\ 930$	1 32 9 3 97
Prince George's . Queen Anne's St. Mary's Somerset Talbot	$1,230 \\ 138 \\ 281 \\ 166 \\ 237$	$\begin{array}{r} 3.3 \\ 6.7 \\ 8.3 \\ 6.7 \\ 10.0 \end{array}$	18 2 2 2 1	43 12 16 1	$1,163 \\ 136 \\ 259 \\ 147 \\ 233$	6 8 1 2
Washington Wicomico Worcester	132 369 125	$\begin{array}{c}1.3\\6.4\\4.0\end{array}$	5 7 5	4 9 10	$ \begin{array}{r} 116 \\ 353 \\ 110 \end{array} $	7

* Excludes kindergarten and pupils attending elementary schools at State Teachers Colleges.
 † Irregular attendance due to unfortunate home conditions.
 ‡ Immaturity—social, intellectual, emotional.

	FIRST G	rade Enr	OLLMENT	N	UMBER AN	D PER C	ENT NOT	PROMOTE	ED
Local Unit	Total	Boys	Boys Girls		Number			Per Cent	
				Total	Boys	Girls	Total	Boys	Girls
Total Counties	41,504	21,349	20,155	3,271	2,144	1,127	7.9	10.0	5.6
Allegany Anne Arundel . Baltimore Calvert Caroline	1,369 4,089 8,206 501 445	673 2,150 4,277 270 244	696 1,939 3,929 231 201	70 378 764 88 46	46 251 495 66 31	24 127 269 22 15	5.1 9.2 9.3 17.6 10.3	$\begin{array}{r} 6.8 \\ 11.7 \\ 11.6 \\ 24.4 \\ 12.7 \end{array}$	3.4 6.5 6.8 9.5 7.5
Carroll Cecil. Charles Dorchester Frederick	968 1,369 786 610 1,231	494 507 417 315 618	474 862 369 295 613	70 140 99 25 32	43 95 56 18 26	27 45 43 7 6	$7.2 \\ 10.2 \\ 12.6 \\ 4.1 \\ 2.6$	$8.7 \\ 18.7 \\ 13.4 \\ 5.7 \\ 4.2$	5.7 5.2 11.7 2.4 1.0
Garrett. Harford Howard Kent. Montgomery	446 1,535 667 891 6,773	243 816 354 205 8,492	203 719 313 186 3,281	36 120 67 423	22 85 42 269	14 35 25 154	8.1 7.8 10.0 0.0 6.2	$9.1 \\ 10.4 \\ 11.9 \\ 0.0 \\ 7.7$	$6.9 \\ 4.9 \\ 8.0 \\ 0.0 \\ 4.7$
Prince George's Queen Anne's St. Mary's Somerset Talbot	6,831 427 619 459 459	3,537 214 323 256 232	3,294 213 296 203 227	486 10 86 60 74	323 5 58 46 49	163 5 28 14 25	7.1 2.3 13.9 13.1 16.1	9.1 2.8 17.9 18.0 21.1	4.9 2.3 9.5 6.9 11.0
Washington Wicomico Worcester	1,689 1,049 585	833 554 325	856 495 260	33 108 56	18 62 38	15 46 18	1.9 10.3 9.6	2.2 11.2 11.7	1.7 9.3 6.9

 TABLE 25—Number and Per Cent of Nonpromotions in First Grade*:

 Counties of Maryland:
 June Net Roll, 1959

* Excludes kindergarten and pupils in first grade of elementary schools and State Teachers Colleges.

TABLE 26—High School Graduates: State of Maryland—1950-59: by Local Unit—Year Ending June 30, 1959

	HI	GH SCHOOL GRADUAT	ES
Year and Local Unit	Total	Boys	Girls
	BY YEAR 1950-59		
1949-50	8,372	4,084	4,288
1950-51	12,101	5,637	6,464
1951-52	12,352	5,741	6,611
1952-53	13,356	6,256	7,100
1953-54	14,070	6,670	7,400
1954-55 1955-56. 1956-57. 1957-58. 1957-58. 1958-59.	15,161 16,767 17,122 18,380 20,465	7,313 8,019 8,368 8,891 9,861	7,848 8,748 8,754 9,489 10,604
ВҮ	LOCAL UNIT, 195	8-59	
Allegany	936	493	$\begin{array}{r} 443 \\ 705 \\ 2,443 \\ 1,487 \\ 69 \end{array}$
Anne Arundel	1,278	573	
Baltimore City	4,764	2,321	
Baltimore	2,833	1,346	
Calvert	140	71	
Caroline	206	96	$110 \\ 263 \\ 188 \\ 128 \\ 159$
Carroll.	478	215	
Cecil.	327	139	
Charles.	280	152	
Dorchester.	296	137	
Frederick.	659	304	$355 \\ 139 \\ 302 \\ 161 \\ 62$
Garrett.	258	119	
Harford.	562	260	
Howard.	292	131	
Kent.	129	67	
Montgomery	2,510	1,238	1,272
Prince George's.	2,313	1,094	1,219
Queen Anne's.	129	60	69
St. Mary's.	158	86	72
Somerset.	184	97	87
Talbot.	212	107	105
Washington	914	470	444
Wicomico	398	189	209
Worcester	209	96	113

TABLE 27—Number and Per Cent of High School Graduates Who Entered State Teachers Colleges Fall After Graduation: Counties of Maryland—1950: State of Maryland—1951-59

		Girls	
EGES	Per Cent	Boys	থেগেগেগে ⊣⊣এগ ≄⊙তগ্ৰহ ততদেগ
ENTRANTS TO STATE TEACHERS COLLEGES		Total	4.8.4.4.4.8.8.6.0 0.5.8.4.4.8.8.8.6.0 0.4.6.6.10 0.4.6.6.4.4.9.10 0.4.6.6.4.4.9.10 0.4.6.6.4.4.4.9.10 0.4.6.6.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.
NTS TO STATE 7		Girls	136 315 315 315 455 455 455 542 542 542 542 542 542
ENTRA	Number	Boys	56 1100 1466 1663 1663 1663 1663 1663 170 156 156 156 156 156 156 156 156 156 156
			192 425 595 605 605 605 605 605 605 605 811
JATES	Girls		2,465 6,411 6,611 7,400 7,848 8,754 8,754 8,754 10,604
HIGH SCHOOL GRADUATES	Bovs		2,335 5,637 5,741 6,670 6,670 6,670 6,670 8,368 8,368 8,368 8,368 9,861
Нган	Total		4,800 12,101 13,355 13,356 14,070 15,767 17,152 17,152 17,152 20,465
	YEAR		$\begin{array}{c} 1949-50\\ 1950-51\\ 1951-52\\ 1952-53\\ 1963-54\\ 1963-54\\ 1955-56\\ 1956-57\\ 1956-56\\ 1956-$

* Increase due to inclusion of Baltimore City graduates and entrants to Coppin State Teachers College.

TABLE 28-Number and Per Cent of Maryland High School Graduates Continuing Education or Staying or Working at Home Year Following Graduation: 1949-1958

$ \begin{array}{c c c c c c c c c c c c c c c c c c c $		ł		qmnN	er Contin	Number Continuing Education	cation	Number	Stavine	Per C	ent Contir	Per Cent Continuing Education	cation	Per Cen	t Stavine
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$	YEAR OF GRADUATION	Total I of Gra	duates	Hig Educe	ther tion*	Oth	ert	or Wor Home,	king at Married	Hig Educe	ther ation*	Oth	ler†	or Wor Home,	or Working at Home, Married
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	1949	4,849	5,670	1,384	1,196	208	725	90	741	28.5	21.1	4.3	12.8	1 9	13 1
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	1950	4,084	4,288	1,208	970	136	512	95	488	29.6	22.6	3.3	11.9	2.3	11.4
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	1959	6,030	6,000 6,611	1,605	1,352	150	692	106	762	24.3	20.8	5.3	10.6	1.6	11.7
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	1953.	6,256	7,100	2.026	1,434 1.669	154	689	144	813	31.1	21.7	2.2	ກະ ຄືດ	1.1	12.3
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	1954	6.670	7.400	9.919	01749	u u	¥ 8.2	70	973	0 00	1				
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	1955	7,313	7,848	2,294	1,810	200	755	131	1,146	31.4	23.1	5.73	0 9 0 0	1.8	13.1
8,891 $9,489$ $3,096$ $2,536$ $2,536$ 228 962 345 $1,207$ 32.0 25.4 1.9	1930	8,019	8,748	2,400	1,970	163	781	147	1,116	29.9	22.5	2.0	8.9	1.8	12.7
0,001 $0,001$ $0,001$ $0,001$ $0,000$ $2,536$ 228 962 345 $1,349$ 34.8 26.7 2.6	1050	0,000	401.0	2,675	2,226	191	806	269	1,207	32.0	25.4	1.9	9.2	3.2	13.8
		160%0	2,469	3,096	2,536	228	962	345	1,349	34.8	26.7	2.6	10.1	3.9	14.2

College or University, Teacher Training, or Art, Drama, or Music School.

 † Trade, commercial, or vocational; college prep or post-graduate high school, or nursing.

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TABLE 29-Total Number and Per Cent of 1958 Graduates of Maryland Public High Schools Reported by Principals as Having Following Occupations in 1958-59

				THIRD A	NNUAL F	LEPORT		
		0	929 9.8	$^{42}_{699}$:0-40	: : 00 : 61	$^{9}_{23}$	5 6 12 :
	Miscellaneous and Unknown	m	,113	63 815 35 35	351: 1		148 148 3 3	co 60 co
		0	232 1	$ \begin{array}{c} 19 \\ 24 \\ 38 \\ 38 \\ $	16 13 13	100410-	24 12 24	21 29 7
8	Other Service Worker	B	$155 \\ 1.7$	5002 5793	33386 2	0 :004	10 15 9 9	10001
lers	Operators and Labo	5	148	11 6 2 2 11	5 13 8 8	15 19 1 6	17	10 6 ···
-00	N and Nation and N Manufacturing and N	m	499 5.6	20 53 44 108 108	24 24 22	20 37 5 4 4	1094028	$\frac{1}{10}$
	Workers Workers	0	143	$^{10}_{13}$	<pre>co co ≠ ∞ ←</pre>	10 10 10 13	13 16 10 10	:01
	Operatives	U	35 0.4	: 33: 1	4 : 7: 1	11::2	44 4	::::
		m	426 4.8	25 42 83 83 42	1122	262357	60 26 9 1 1	0 17 20 CO
	Craftsmen	IJ	19 0.2		: : : :		:::::	:: = :
		В	353 4.0	113 116 116 116 113 113 113 113 113 113	11 11 12 11 11	007707	55 60 55 55	14224
	Kindred Workers	Ü	3,118 32.9	138 198 585 610 610	16 72 57 51 29	84 35 96 73 21	276 478 16 33 33	$ \begin{array}{c} 27 \\ 134 \\ 32 \\ 22 \\ 22 \end{array} $
	Trade Commercial, or Vocational Schools Schools College Prep. and Post Graduate Narried Natried Narried Married Protective Service Workers Protective Service Workers Protective Service Workers Protective Service Workers Protective Service Workers		758 8.5	$47 \\ 61 \\ 127 \\ 121 \\ 121 \\ 5$	20 30 10 8 8	22 23 23 23 23	93 109 8 8 4	19 12 7
			385 4.3	14 5 17 13	10 18 15 15	143 26 13 8 8 11	23 14 17 17 17 17 17 17	$12 \\ 143 \\ 117 \\ 10$
			$61\\0.6$	10 : 10 55	::	:0,03 : :	4.70 : : :	: 76:
			121 1.4	37 37 22 1		:: ° ::	11 : : :	:04 :
			44 0.5	. 4666	0100 :	~~~~ : : ~~~~~~	4.6 : : :	:4.00 =
04044			1,513	$171 \\ 82 \\ 82 \\ 165 \\ 257 \\ 7 \\ 7$	$ \begin{array}{c} 22 \\ 44 \\ 36 \\ 36 \\ 45 \\$	71 252 142	1140 113 113 23	42 88 25 25
			625 6.6	66 33 33 58 58 10	20 17 12	39 6 18 7 10	21 47 11 33	16 52 12 12
			345 3.9	54 19 30 2	12 12 12 12	112 12 4 102 4	13 38 4 4 5	
			724 7.6	87 62 108 7	13 21 21 15	24 24 11	70 68 14 14	35 35 13
			363 3.8	33 14 15 67 67	21 21 31 31 31	23 3 10 10	19 20 21 22	10 24 8 8
			44	: 138: 1	::= ::	::=::	::	
			67 8 0.7	: * 90.00	: : : :	: 521:	57 00 C1 = 10 27 00 : : : :	: == :
			1 555 8 5.8	17 36 10 28 8 95 36 120 2 4	5 16 5 16 7 22 22 22 22 22 22	21 22 16 16 16 16 16 16 16	14 56 12 488 12 12 12 12 12 56	
EDUCATION	Trade. Commercial.	B	7 161 6 1.8	: 2021	:01-1 : :	· · · · ·	6	
	Art, Drama, or Music Schools	0	49 57 0.5 0.6	. 12			4	
FURTHER		B	695 4 7.3 0.	42 58 127 10 8	71849	* 2 3 5 5 5 3 5 5	92 73 10 10	2082 2082
FUR	College or Teacher Training	- 0 	247 69 2.8 7.	67 67 512 529 12 239 12 54 10 54	44::00 1	11 2 5 2 2 2 2 2	32 32 6 1 5	
	State Teacher	B	784 24 8.9 2	222 208 208 208	11 12 12 18 18	31 10 39 39 39 39	13002	
	University College or	0	-		220 119 168	56 8 12 12 12	603 335 10 10 12	19 53 14
		B	31.5	2 47 111 111 785 3 785 8 376 8 376				
	of Graduates	IJ	,891 9,489	$ \begin{array}{c} 462 \\ 561 \\ 2,269 \\ 1,368 \\ 58 \end{array} $	77 240 168 141 120	303 99 266 135 69	$1,109 \\ 1,038 \\ 72 \\ 86 \\ 86 \\ 86 \\ 86 \\ 86 \\ 86 \\ 86 \\ 8$	99 387 188 88
	Total Number	8	8,891	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	$\begin{array}{c} 77\\217\\118\\127\\153\end{array}$	282 91 284 129 62	1,051 979 49 80 80	96 418 192 93
	Local Unit			Allegary Anne Arundel* Baltimore City* Baltimore* Calvert.	Caroline. Carroll. Cecil. Charles. Dorchester	Frederick Garrett. Harford. Howard. Kent.	Montgomery Prince George's* Queen Anne's St. Mary's Somerset	Talbot

Break-down includes duplicates both studying and working or girls married and studying or working as follows: Anne Arundel, 5 boys; Baltimore City, 43 boys—58 girls; Baltimore, 49 boys—31 girls; Prince George's, 2 boys; total, 99 boys—89 girls.
 Includes one boy.
 Includes one print.

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	Washington Missionary College	U	13	:::=:	:::::	:::::	12	::::
	Mt. St. Joseph's College	0	ŝ	:: - : :	:::::	:::::	::	::::
	Mt. St. Agnes' College	U	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	:: ?? ::	:::::	:::::	:::::	::::
	Eastern College of Commerce	В	ŝ	:: ?? ::	:::::	:::::	:::::	::::
	Baltimore College of Commerce	B	5	::2:::	:::::	:::::	:::::	::::
	Mt. St. Mary's College	B	30	:: - : :	:::::	- : : :		:== :
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	St. John's College	B	9	:01= : :	:::::	:::::	∾ : : : :	:= : :
	College of Notre Dame	U	11	: 3001:	:::::	:::::	:::::	::=::
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	Loyola College	В	*22	*16 *16	:::::	:::::	:::::	::::
MARYLAND	Goucher College	IJ	25	: 33	:::::	::"::	♥ : : : :	::::
IN MA	Hood College	IJ	30	ccc:0.4 −	:: ** ::	*::*:	10 :- :-	:: ""
COLLEGES AND UNIVERSITIES IN	Vashington College	IJ	23	: °r cr :	-:-:	⁵ ::: ¹		: : :67
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AND U	College	IJ	32	:0 :0 -	3 ⁷ : T:	::::	24 m m m m	
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	Western Maryland	a	57	33 17 5	11 : : 1	. :0101 ;	c) 4, : : :	03 :
	University	U	17	: :27 :		· · · · · · ·		::::
	Johns Hopkins	В	147	24 74 27	:	*	o∾ :≓ :	0.000
	Morgan State College	IJ	179	11 123 6	01:44	: 1001		CJ :4.=
	etet2 genro M	2	123	844	: ? :	c) :4 :00	P1:: 010	
	Maryland	IJ	569	109 109 1	40004	18630	187 106 3 3 4	.400
	University of	В	868	$203 \\ 114 \\ 114 \\ 3 \\ 3 \\ 3 \\ 3 \\ 3 \\ 3 \\ 3 \\ 3 \\ 3 \\ $	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	21 22 88 16	208 190 4 3	411210
	Maryland Schools	IJ	1,809	49 552 231 11	12 32 17 30 30	37 44 20 6	303 176 10 9 20	142
	Crand Total All Basyland Schools	в	2,229	88 93 664 299 10	15 36 14 17 21	42 10 19 19	348 273 4 7 15	20 66 59 17
	Loom Unit			Allegany Anne Arundel Baltimore City Baltimore Calvert.	Caroline Carroll Cecil Charles Dorchester	Frederick Garrett Harford Howard Kent	Montgomery. Prince George's. Queen Anne's. St. Mary's.	Talbot Washington Wicomico Worcester

• Includes one girl. † Includes one boy.

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TABLE 30-Maryland Colleges Attended in 1958-59 by 1957-58 Graduates of Maryland Public High Schools: Total Colleges and Universities

TABLE 30-Continued-Maryland Colleges Attended in 1958-59 by 1957-58 Graduates of Maryland Public High Schools:

1		Villa Julie Junior College	U	17	::::2:::	:::::	:::::	:::::	::::
sic Schools—Junior Colleges		Junior College	U	17	:- :01		::==:	° :	::=~
		St. Mary's Seminary	B	3	::::	: : := :	:::::	:::=:	::::
		Community College	Ċ	7	:::::	:::::	:::::	::: *:	::::
	Art Ann Music Schools	Prince George's	в	35	:::::	:::::	:::::	35	::::
		College	U	69	:::::	· · · · · · ·	:::-::	.:: . 5	::::
		Harford Junior College Montgomery Junior	B	122	:= : : :	:::::	:::::	108 13 	::::
			5	16	:::-::	:::::	: : 12 : :	:::::	::::
			B	43	:::::	::°°::	::9:::	:::::	::::
		Hagerstown Junior College	5			:::::	° : : : :	:::::	
			<u> </u>	2 47		:::::	5		. : 4:
		Frederick Junior College	B G			:::::	· · · · · · · · · · · · · · · · · · ·		:::: ::::
			- H	2	: : : : : : :			····· ····	····· ····
		Easex Junior College	8	18		:::::			::::
		Charles Junior College	8		:::::	:::-::	:::::	:::::	::::
			5	63	:: 101 ::	:::::	:::::	:::::	::::
		Catonaville Com- munity College	B	21	:: 18 ::	:::::	: : : : : :	:::::	::::
		College	U	108	: ⁹⁶ 2:	:::::	:::-::	:::::	::::
Mu		Baltimore Junior	B	189		:"::"	:::::	:::::	::::
State Teachers Colleges—Art and Music Schools—Junior Colleges		servatory of Music	U	17	: 727 :	:::::	:::::	:- :	::::
		Peabody Con-	B	14	::	:** : : :	:::::	::	::::
			U	24	: 40%	:01 : :	:::-::	::::	:
	STATE TEACHERS COLLEGES	Maryland Institute	в	30		-0	::07	:::::	::04
			U	245	20 20 20 20 20	.: 241	14: 3	$^{12}_{1}$	-: 55
		погжоТ	В	58	$^{6}_{22}$:::::	- :4 : :	:= : : :	:= :03
		Salisbury	U	52	: : : : : : :	13: 33 1 2	:::::	: : ::0	3 17 4
			B	45	:: - ::	cj : : :4	:::::	: : 9	1 23 6
			5	109	39 1 6 1 1	:9:1	6 1 1 : :	8 · · · · · · · · · · · · · · · · · · ·	:: 21
		Frostburg	8	93		:- : : :	412 : : :	°°≉ : : :	: ° : :
		niqqoO	0	41	5 5 2 2 : :	:= : : :	::::=	:::::	::::
			B	4	:: "::	:::::	::::	:::::	::::
		Bowie	5	61	:# :* 1	- :	· : 2 : :	12: 	: 412
				16	:: 53: 77	::4	:: 101 ::	:°1 : : :	: 2:
	Local Unit			Total State	Allegany Anne Arundel . Baltimore City Baltimore Calvert	Caroline Carroll. Cecil Charles Dorchester	Frederick Garrett. Harford. Howard Kent.	Montgomery Prince George's Queen Anne's St. Mary's	Talbot Washington Wicomico

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Worcester	B	2	
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	GB	21 11	
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St. Mary's	Ü		
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Prince George's	5	57	
	B	95	2011-10-10-10-10-10-10-10-10-10-10-10-10-
Montgomery	G	305	0 1000: 10000: 100: 100100; 10010; 10000; 4000; 4000; 1000;
	В	264	- ····································
Kent	BG	44 65	
	-5	61	
Ночага	В	1	
Harlord	5	115	······································
	GB	8 24	
Garrett	B	~~~	······································
Frederick	0	16	· · · · · · · · · · · · · · · · · · ·
	GB	4 25	
Dorchester	B		
Charles	U	:	
	GB	5 2	
Geeil	B	1-	· · · · · · · · · · · · · · · · · · ·
Carroll	U	15	
	GB	6 21	
Caroline	B	10	
Calvert	0	- 1 14	
	B	3	
Baltimore	B	111 93	
	0	91 1	
Baltimore City	B	164	
	Ü	31	
lobaunk onak	<u>B</u>	33	· · · · · · · · · · · · · · · · · · ·
Allegany	BG	28 16	
	U	727	7 3889889787749988978771 100 100 100 100 100 100 100
9tat8 latoT	В	867 7	2 3 3 5 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
STATE		Total.	Alabama. Argona. Argona. Argona. California. Colorado. Comeeticut. Delaware. Delaware. Delaware. Comeeticut. Delaware. Florida. Denga. Denga. Maine.
		Total	Out

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TABLE 32-Enrollment in Maryland County Junior. Senior and Senior High Schools, by Subject, Excluding Duplicates, Fall 1958

	8	ts	0	28,385 36,8	1,480 2,446 9,182 163	568 361 395 395 ,127	358 ,358 95 ,356	$^{,915}_{132}$ $^{348}_{348}$ $^{348}_{68}$ $^{56}_{56}$	759 814 173	130 B
	Art—Arts	and Crafts		,669 28 37.8		552 319 312 333 333 333 12	1,212 67 1,212 1,212 12,780 3	*408 4 133 303 60 70	851 721 227	boys- 0 girl taking
	Ar	3u(P	29	1 1,498 2 2,684 1 9,967 8	1		2		orge's, 53 boy ulture; 280 g 164 boys tak Wicomice Worcester
	10		IJ	44 ,348	$\begin{array}{c} 2,561\\ 3,532\\ 10,231\\ 321\\ 608\\ 608 \end{array}$	$ \begin{array}{c} 1,800 \\ 927 \\ 844 \\ 844 \\ 798 \\ 798 \\ 2,048 \end{array} $	2,026 809 573 4,576	$\substack{6,190\\456\\733\\595\\502\end{array}$	2,107 961 568	ce George's, 53 boys- Agriculture; 280 girls and 164 boys taking Worcester
	Music		В	43,033 44,	2,518 3,555 10,336 369 547	$1,671\\993\\835\\750\\1,987$	$\substack{1,992\\804\\4,244}$	5,823 476 680 550 428	2 ,033 834 549	Prince C fion: and B 56 29 29 29 29 29 29 222 222
	cal	tion	Ð	61,660	$ \begin{array}{c} 2 ,116 \\ 4 ,832 \\ 15 ,280 \\ 483 \\ 766 \\ \end{array} $	1,998 1,342 1,012 1,035 2,394	$ \begin{array}{c} 2,047\\ 1,045\\ 9,414\\ 9,414 \end{array} $	9,108 653 840 837 734	2,771 1,248 588	-17 girls;] ing Vocation ial Education ter
	Physical	Educa	B	67 ,490 85.9	2,399 5,599 15,859 846 846	$1,988\\1,464\\1,032\\1,035\\2,668$	$\begin{array}{c} 2,400\\ 1,159\\ 10,252\end{array}$	10,141 676 923 866 746	3,573 1,258 686	27 boys—17 girls; girls taking Vocati f Industrial Educat Charles Charles Harford Harford Morgomery Prince Goorge's 1, Washington
	ess	tion	IJ	21,500 27.8	$^{849}_{4,138}$	$649 \\ 603 \\ 448 \\ 370 \\ 862 \\ 862 \\$	$ \begin{array}{c} 399 \\ 993 \\ 426 \\ 180 \\ 2,946 \end{array} $	3,573 202 252 246 220	1,069 566 222	ry, 27 boy, 3 girls tak ng Industi Charles. Dorches Haward Howard Montgoi Prince (Washin
	Business	Education	В	8,327	498 415 926 111 160	$ \begin{array}{r} 459 \\ 238 \\ 206 \\ 504 \\ 504 \\ \end{array} $	$^{145}_{\begin{array}{c}438\\438\\183\\73\\1,231\end{array}}$	$1,215\\123\\117\\188\\188\\155$	306 336 135	utgome ulture; rls taki
	nics	Voc.	IJ	3,844	515 494 77	$168 \\ 90 \\ 84 \\ 84 \\ 84 \\ 84 \\ 84 \\ 84 \\ 84 \\ 8$	125 38 315	1,388 102 56	121	m: Mo al Agric 285 gi 149 241 241 241 241 241 241 241 241 241 241
	Home Economics	Gen.°	Ð	38,498 49.9	1,446 3,094 7,837 232 597	$1,111\\1,164\\601\\588\\1,379$	$\substack{\substack{457\\590\\590}\\448\\4,925\end{array}$	6,993 415 424 563 443	$2,115 \\ 921 \\ 654$	a Includes following taking German: Montgomery, 27 boys—17 girls; Prince George's, 53 boys— 21 girls. Excludes 30 girls taking General Agriculture; 3 girls taking Vocational Agriculture; 280 girls taking Industrial Arts; 285 girls taking Vocational Agriculture; 280 girls General Home Economics. Destruction: and 164 boys taking General Home Economics. B Charles. Destruction: 2, 803 Charles. B Allegary. Anne Arundel. 237 Mongeomery. 238 Marching Connery. 241 Mongeomery. 237 Mongeomery. 242 Mongeomery. 243 Marching Connery. 244 Mongeomery. 257 Mongeomery. 257 Mongeomery. 258 Charles. 258 Charles. 259 Charles. 250 Charles. 250 Charles. 250 Charles. 250 Charles. 250 Charles. 250 Charles. 251 Charles. 252 Charles. 253 Charles. 254 Charles. 255 Charles. 25
	In- dus-	trialt°	В	17,977 61.1	$\substack{1,913\\4,407\\9,970\\190\\641}$	$\substack{1,112\\1,446\\592\\626\\1,501}$	$\substack{1,940\\864\\417\\7,022}$	$8,950\\320\\144\\395\\395\\481$	$2,761 \\ 1,098 \\ 590$	g taking la takin Industri Home J on
	Agri- cul-	ture°	в	3,533	$ \begin{array}{c} 147 \\ 21 \\ 91 \\ 73 \\ 73 \\ 182 \\ 182 \\ \end{array} $	$ \begin{array}{c} 125 \\ 63 \\ 331 \\ 114 \\ 369 \\ 369 \\ \end{array} $	202 168 75 68 236	144 179 187 139 102	280 133 104	ollowin 30 gir Jasking Jeneral abucaru er ndel.
	pue	sh‡	IJ	8,730 11.3	$ \begin{array}{c} 213\\ 1,227\\ 1,694\\ 55\\ 53\end{array} $	178 79 64 176 182	$224 \\ 65 \\ 65 \\ 89 \\ 2,155$	$1,249 \\ 108 \\ 49 \\ 88 \\ 145 \\ 145 \\$	$375 \\ 95 \\ 121 \\$	a Includes following t 21 girls. • Excludes 30 girls firstorerstatu Encorroot General II. INDUETRIAL Encorroot Allegary. Allegary. Allegary. Carroll.
	French and	Spani	В	7,692	$185 \\ 920 \\ 1,596 \\ 46 \\ 46$	114 88 84 147 185	$ \begin{array}{c} 64\\ 193\\ 76\\ 59\\ 1,561 \end{array} $	${}^{1,628}_{\begin{array}{c}91\\55\\82\\91\\91\end{array}}$	273 74 71	a Ir 2 2 2 0 E E A A A A A A A A A A A A A A A A A A
			IJ	5,124	$121 \\ 1,150 \\ 60 \\ 60$	78 46 72 81 282	$ \begin{array}{c} 29 \\ 339 \\ 95 \\ 52 \\ 52 \\ 1,131 \end{array} $	476 63 24 84	333 208	
	Latin		В	4,020	321 131 790 21 61	57 29 78 44 191	$\begin{array}{c} 31\\267\\60\\37\\37\\972\end{array}$	437 53 53	212 149	1149 1149 1149 1149 1149 1149 1149 1149
		cs	G	61,396 79.5	$\begin{array}{c} 2,818\\ 5,940\\ 12,723\\ 645\\ 645 \end{array}$	${\begin{array}{c}1,739\\1,312\\1,103\\888\\2,279\end{array}}$	$\substack{2,537\\1,058\\9,269}$	9,155 612 719 760 766	2,939 1,550 838	888 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	Mathe-	matics	В	68,687 87.4	$\begin{array}{c} 3,064\\ 6,564\\ 14,471\\ 642\\ 731\end{array}$	1,757 1,403 1,142 920 2,450	$\begin{array}{c} 2,761\\ 1,154\\ 1,154\\ 558\\ 10,613 \end{array}$	10,811 650 851 760 740	3,446 1,526 818	trial Edu B 16 24 1,077 1,077 17 12 8
	Ice		IJ	53 ,256 69.0	$\begin{array}{c} 2,873\ 4,322\ 13,117\ 5641\ 641 \end{array}$	$\begin{array}{c}1,904\\1,484\\1,204\\1,019\\2,066\end{array}$	$\begin{array}{c c} 693 \\ 1,983 \\ 1,134 \\ 574 \\ 6,486 \\ 10, \end{array}$	5,179 10, 592 800 727 727	$3,011 \\ 1,459 \\ 669$	schools g Indus
	Science		B	58,623 74.6	$\begin{array}{c} 3,223\\ 4,819\\ 14,699\\ 788\\ 788\end{array}$	$\begin{array}{c}1,998\\1,566\\1,174\\1,016\\2,343\end{array}$	$ \begin{array}{c} 781 \\ 2,182 \\ 1,175 \\ 553 \\ 7,232 \end{array} $	5,869 629 916 778 709	3,390 1,474 649	ent in individual set , Att, Music, and boys taking In Frederick Hartord Queen Ame S Washington Washington
	[8]	ies	IJ	,729 51.8	$ \begin{array}{c} 3,135\\ 4,989\\ 6,589\\ 794 \end{array} $	$1,844 \\ 1,767 \\ 1,031 \\ 966 \\ 1,073 $	${}^{+441}_{-132}\\{}^{+132}_{716}\\{}^{666}_{666}\\{}^{10}_{-652}$	4,183 627 871 516 740	2,177 1,882 413	th in individual Art, Music. and boys takin Frederick Montgomery of Prince Goorge's Queen Anne's Washing'on Washing'on
	Soci	Studies	В	47,183 47,	$ \begin{array}{c} 3,199\\ 5,110\\ 6,341\\ 514\\ 846\\ 846 \end{array} $	${\begin{array}{*{20}c}1,806\\1,654\\962\\908\\1,008\end{array}}$	$\begin{array}{c c} 1,435\\ 1,105\\ 735\\ 651\\ 10,821\\ 10,\end{array}$	3,964 647 914 492 713 713	2,195 1,770 393	arollmei Science, Spanish
•	et	-	Ð		$\begin{array}{c} 325\\1,811\\8,930\\8,930\\136\\28\end{array}$	$379\\16\\318\\318\\210\\1,559$	1,744 520 520	$7^{+}_{-78}^{-287}_{-78}_{-59}_{-59}_{-303}_{-303}_{-107$	1,411 	to total er s and for S is taking 5 79 16 60 60 18
	Coret		В	77,216 28,524 26,357	$ \begin{array}{c} 453 \\ 2,014 \\ 9,652 \\ 224 \\ 28 \\ 28 \end{array} $	$ \begin{array}{r} 350 \\ 24 \\ 325 \\ 233 \\ 233 \\ 1,762 \\ \end{array} $	1,879 558 558	7,613 83 77 315 74	1,666	equal to Studies and girls and girls 904 2, 112 112 112 62 9 9
	1	ient*	IJ	7,216	$\begin{array}{c} 3,604\\ 7,090\\ 15,520\\ 668\\ 842\\ 842 \end{array}$	$\begin{array}{c} 2,223\\ 1,783\\ 1,388\\ 1,388\\ 2,873\\ 2,873\end{array}$	$ \begin{array}{c} 959 \\ 3,033 \\ 1,343 \\ 670 \\ 670 \\ 1,873 \\ \end{array} $	2,028 727 933 857 862	3,768 1,903 1,041	ically equal ocial Studie boys and gir 112 112 720 62 9
	Total	Enrollment*	В	78,565 7	$\begin{array}{c}3,767\\7,155\\16,005\\1899\\899\end{array}$	2,172 1,679 1,332 1,178 2,959	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{c} 4,074\\ 1,829\\ 1,008 \end{array}$	glish is pract Juglish and S 3 number of
		LOCAL UNT		Total Counties: Number 78,565 Per Cent	Allegany. Anne Arundel Baltimore. Calvert. Caroline.	Carroll. Cecil. Charles. Dorchester. Frederick.	Garrett. Harford Howard Kent. Montgomery	Prince George's	Washington Wicomico	 Enrollment in English is practically equal to total enrollment in individual schools. Core consists of English and Social Studies and/or Science, Art, Music. Tore consists of English and Social Studies and/or Science, Art, Music. Encludes following number of boys and girls taking Spanish and boys taking Industrial Education: Early Total: Number. Par Cent. Partice George's a. Partice George's a. Partice George's a. Porchester. Partice George's a. Partice George's a. Porchester. Partice George's a. Partice George's a.<

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TABLE 33—Number of Different Individuals Teaching and Number of Public High Schools Offering Each Subject: Counties of Maryland: Fall of 1958

	Co	re	Arts Cra		Engli	ish	Math mati		Soci Stud		Scien	ice	La	tin	Fre	nch	Spai	nish	Bus Edu	iness cat'n
LOCAL UNIT	Nun o		Nun o		Numi of	ber	Numt of	ber	Numl of	ber	Numl of	ber	Num			nber of	Nun o		Num o	
	Teachers	Schools	Teachers	Schools	Teachers	Schools	Teachers	Schools	Teachers	Schools	Teachers	Schools	Teachers	Schools	Teachers	Schools	Teachers	Schools	Teachers	Schools
Total State	920	112	91	61	1,173	173	1,287	203	1,088	164	1,041	198	114	92	158	124	62	42	413	131
Allegany Anne Arundel Baltimore Calvert Caroline	21 83 297 7 1	8 5 16 3 1	2 31 3 	1 15 3	75 143 101 16 24	$12 \\ 12 \\ 11 \\ 3 \\ 6$	$55 \\ 160 \\ 231 \\ 15 \\ 20$	12 13 21 3 6	55 138 92 13 27	11 10 11 3 6	$42 \\ 66 \\ 261 \\ 14 \\ 24$	12 9 21 3 6	$7 \\ 5 \\ 22 \\ 1 \\ 4$	6 3 14 1 4	4 16 21 2 3	4 9 16 2 3	2 4 14 	2 3 9 	17 26 54 7 11	6 6 11 2 5
Carroll. Cecil. Charles. Dorchester. Frederick.	15 1 12 8 65	8 1 4 2 9	15 6 8	8 5 	43 38 32 21 31	11 7 7 5 7	44 35 29 18 64	14 7 8 5 10	41 39 27 20 26	11 7 7 5 7	43 33 28 16 43	14 7 8 5 10	2 4 2 2 7	2 4 2 3 6	8 1 4 3 6	7 1 4 3 4	··; ··; 1		$24\\15\\10\\8\\21$	8 6 4 6
Garrett Harford Howard Kent Montgomery	20 68 22 i	3 7 4 	$2 \\ 8 \\ 1 \\ 1 \\ 2$	2 6 1 1 2	12 33 17 21 288	27 5 4 22	17 53 21 21 21 171	3 7 5 4 22	10 30 20 25 281	277 54 22	13 38 22 15 115	3754	$1 \\ 6 \\ 3 \\ 3 \\ 22$	1 5 3 18	2 6 4 3 27	2 6 3 19	'i •i3	1 *9	5 24 6 55	2 7 3 4 14
Prince George's Queen Anne's St. Mary's Somerset Talbot	214 3 3 15 3	19 1 1 6 1	3 2 2 2	3 2 1 3	100 19 24 14 16	17 4 5 7 3	136 16 22 22 16	24 4 5 7 3	73 19 25 19 15	12 4 5 6 3	81 12 25 26 12	23 4 5 7 3	7 2 1 3	4 2 1 2	13 6 4 5 4	94353	*18 1 1 	*9 1 1 	55 9 8 9 8	11 4 5 5 3
Washington Wicomico Worcester		9 4	3 · · · ·	3 	46 45 14	7 5 4	63 39 19	11 5 4	36 45 12	7 5 4	57 34 21	11 5 4	6 4 	5 3	7 4 5	7 4 3	3 `i	2 1	19 9 7	7 4 4

	Ag cult		Indus Wo		Hon Eco nomi	-	Physi Educa	ical tion	Art		Mus	ic	Dri Edu tic	ica-	Lib	rary	Guio	lance	trati	ninis- ion &
LOCAL UNIT	Nun o		Num of		Num of	ber	Numl of	ber	Numl of	ber	Numi of	ber	Num		Nun o		Nun o		Nun o	
	Teachers	Schools	Teachers	Schools	Teachers	Schools	Teachers	Schools	Teachers	Schools	Teachers	Schools	Teachers	Schools	Teachers	Schools	Teachers	Schools	Teachers	Schools
Total State	73	62	470	180	388	189	683	201	216	130	443	184	127	100	244	194	293	189	563	202
Allegany Anne Arundel Baltimore Calvert Caroline	2 1 2 1 4	2 1 2 1 4	26 38 83 2 6	10 9 21 2 6	21 28 59 4 7	10 9 21 2 6	33 45 105 6 13	11 12 21 3 6	$ \begin{array}{c} 10 \\ 21 \\ 42 \\ \dots \\ \dots \end{array} $	8 11 21 1 	20 32 74 5 7	12 13 21 2 5	8 15 5	6 10 5	11 16 39 3 6	9 12 20 3 6	7 18 51 3 6	7 11 21 3 6	20 31 82 6 6	$12 \\ 13 \\ 21 \\ 3 \\ 6$
Carroll. Cecil. Charles. Dorchester Frederick.	3 2 6 2 8	4 2 5 2 5	15 11 8 8 14	11 7 6 4 10	15 12 10 5 16	13 7 7 4 10	29 14 20 12 37	14 7 8 5 10	2 4 2 3 9	2 4 1 3 6	$26 \\ 12 \\ 14 \\ 9 \\ 25$	 7 8 4 10	1 6 4 6	6 3 6	13 7 7 5 10	13 7 7 5 10	13 9 7 5 11	12 7 7 5 10	21 14 16 10 20	13 7 8 5 10
Garrett Harford Howard Kent. Montgomery	4 3 2 2 5	2 2 2 2 3	6 19 8 4 97	277 5 422	5 14 8 5 53	2775	8 20 13 8 125	3 7 5 4 22	3 8 2 39	2 5 2 21	5 17 11 8 49	2 7 5 4 22	2 7 3 4 19	2 7 3 4 11	3 7 5 4 44	3 6 5 4 22	$4\\8\\10\\4\\60$	3 7 5 4 22	5 19 9 6 158	3 7 5 4 22
Prince George's Queen Anne's St. Mary's Somerset Talbot	3 3 2 2 2 2	3 3 2 2 2	66 3 2 2 5	23 3 2 3 3	68 5 6 4 5	24 4 5 4 3	99 8 10 13 6		45 2 2 1	$\begin{array}{c}24\\\cdot\cdot\\2\\2\\1\end{array}$	64 7 5 7 4	24 4 5 6 3	14 4 5 	10 4 5 ··3	25 4 3 9 3	24 4 6 3	37 4 3 7 3	24 3 2 6 3	68 5 7 7 4	24 4 5 6 3
Washington Wicomico Worcester	7 4 3	4 4 3	31 9 7	11 5 4	23 7 8	11 5 4	37 14 8	11 5 4	10 7 4	5 5 4	26 10 6	11 5 4	10 7 4	7 4 4	$ \begin{array}{c} 11 \\ 5 \\ 4 \end{array} $	11 5 5	14 5 4	11 5 5	29 13 7	11 5 5

* Includes one teacher and one school offering German.

.08			MIN	ETY-THIR	D ANNUA	AL REPOR	T	
	Other	2384 2.003 2,300 2,300 1,949		515 613 70	50 14	21 17 50 	223 19 41 32	68 38 133
	Remedial Reading			145 145 35 35	147 41 23 164	262	951	178 178
	Reading 7-8	2,472 4,828 5,880		$1,502 \\ 1,245 \\ 121 \\ 121 \\ 17$	158 319 118 121	119 .414 	184 108 108 339 339 $ 339 $	472 449 147
	Speech Including Public Speaking	1,586 1,421 1,621 1,712		*163 37 347 15	 12 64	29	379	
		$1,936 \\ 1,846 \\ 1,883 \\ 2,098$		175 146 449 45	60 58 170	93 78 52 	380	77 41 28
	Dramatics Journalism	$\begin{array}{c} 946 \\ 1,148 \\ 1,024 \\ 1,217 \end{array}$	8	154 340 21	56 	 33 163	293	
RELATIONS	12	$13,192 \\ 13,440 \\ 14,772 \\ 16,432$	BY LOCAL UNIT, FALL OF 1958	$\begin{array}{c} 968 \\ 1,348 \\ 3,034 \\ 212 \\ 212 \end{array}$	4 98 342 305 692 692	$264 \\ 584 \\ 584 \\ 308 \\ 138 \\ 2,574$	2,412 138 188 196 217	947 422 208
	11	${}^{15,528}_{16,873}_{16,873}_{18,727}_{22,023}$	UNIT, FA	$\begin{array}{c} 1,239\\ 1,892\\ 4,431\\ 186\\ 230\\ 230\end{array}$	625 442 381 382 803	$284 \\ 869 \\ 869 \\ 368 \\ 368 \\ 3,303 \\ 3,300 $	3,455 186 248 248 248 248	1,242 541 264
	10	$\begin{array}{c} 19,626\\ 21,510\\ 24,716\\ 27,380\end{array}$	3Y LOCAL	$\begin{array}{c} 1,388 \\ 2,466 \\ 5,796 \\ 2221 \\ 312 \\ 312 \end{array}$	826 562 430 449 1,053	$1,080 \\ 474 \\ 474 \\ 209 \\ 4,099$	4,276 231 303 302 272 272	1,278 648 333
	6	23,116 26,210 28,635 28,087	н	$\begin{array}{c} 1,235\\ 2,679\\ 5,802\\ 260\\ 324\\ 324\end{array}$	$679 \\ 607 \\ 481 \\ 474 \\ 1,043$	$ \begin{array}{c} 325 \\ 1,192 \\ 497 \\ 4,185 \\ 4,185 \end{array} $	$egin{array}{c} 4,304\\ 292\\ 391\\ 313\\ 280\\ 280 \end{array}$	$1,462 \\ 671 \\ 337$
	00	26,509 28,955 28,374 28,682		$\begin{array}{c} 1.243 \\ 5.785 \\ 5.785 \\ 335 \\ 335 \end{array}$		1,103 1,103 482 4,461	4,334 302 350 347 316	$1,370 \\ 688 \\ 387 \\ 387$
	-1	28,988 28,484 28,740 33,622		$\begin{array}{c} 1,435\\ 3,280\\ 6,545\\ 357\\ 357\end{array}$	952 802 604 377 1,222	$ \begin{array}{c} 397 \\ 1,329 \\ 546 \\ 5,276 \\ \end{array} $	5,421 312 463 366 324	1,707 453 453
	Total Excluding Duplicates	$\begin{array}{c} 126.537\\ 135.647\\ 143.570\\ 155,729\end{array}$		$\begin{array}{c} 7,371\\ 14,243\\ 31,512\\ 1,410\\ 1,739\end{array}$	$\begin{array}{c} 4,395\\ 3,462\\ 2,720\\ 2,406\\ 5,832\end{array}$	$\begin{array}{c} 1,983\\ 6,120\\ 2,706\\ 1,323\\ 23,893\end{array}$	$\begin{array}{c} 24,179\\ 1,464\\ 1,464\\ 1,924\\ 1,749\\ 1,683\end{array}$	7,842 3,731 2,042
	Total Including Duplicates	$\begin{array}{c} 131.711\\ 144.362\\ 155,620\\ 171,147\end{array}$		$\begin{array}{c} 9,394\\ 16,606\\ 33,157\\ 1,662\\ 1,857\\ 1,857\end{array}$	$\begin{array}{c} 4,854\\ 3,589\\ 3,649\\ 2,642\\ 6,509\end{array}$	2,237 6,252 3,253 1,329 25,223	26,612 1,588 1,588 1,984 1,764 2,028	8,741 4,527 2,290
	YEAR AND LOCAL UNIT	1955-56 1956-57 1956-57 1958-58		Allegany Annc Arundel Baltimore Calvert Caroline	Carroll. Ceril Charles Dorchester	Garrett Harford Howard Kent	Prince George's. Queen Anne's St. Mary's Somerset	Washington 8,741 7, Wicomico 2,290 2, Worcester

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TABLE 34-Pupils Enrolled in Various English Courses: Maryland County High Schools: Fall of 1958

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Includes the following: Advanced grammar and composition-Baltimore 107, Harford 17, Montgomery 28; Literature-Carroll 34, Prince George's 55, Washington 44, Wicomico 48; Spelling-Anne Arunde 151; Yearbook-Baltimore 27; Creative Writing-Garrett 21, Worcester 16; Radio-TV-Washington 24; English workshop-Prince George's 110; Remedial English-Ext. Mary's 41; College Prep.-Queen Anne's 19; English 5-Dorchester 14; Special classes-Baltimore 479, Carroll 16, Howard 50, Montgomery 17, Prince George's 58, Talbot 32, Wicomico 38, Worcester 69, not specified-Caroline 70.

	mer ems I mics	380 89 537 472 591 641 †697		138 267		242 329	67 26 20	174
	Consumer Problems and Economics	0010 4 00			:::::	:::::	:::::	: ":
	Economics and Sociology	$1,127\\895\\1,141\\1,141\\1,337$		144 80 	109 37 127		56	15
	Geography Psychology	2,326 2,369 2,760 2,419		233 272 	$\begin{array}{c} & & & \\ & & & & \\ & & & \\ & & & & \\ & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & \\ & & & & \\ & & & & & \\ & & & & & \\ &$		583 75 26	110 231
	Geography	2,908 2,929 3,288 4,262		$244 \\ 251 \\ 236 \\ 28 \\ 38 \\ 38 \\ 38 \\ 38 \\ 38 \\ 38 \\ 38$	54 76 141 435 159	180 50 479	$517 \\ 21 \\ 57 \\ 114 \\ 72$	361
	Problems of Democracy	9,634 10,385 10,982 12,459	œ	$ \begin{array}{c} 557\\ 875\\ 3,025\\ 143\\ 215\\ \end{array} $	498 342 185 148 538	247 569 291 131 702	2,180 140 186 197 73	553 452 212
	United States History	15,907 17,209 19,343 22,151	BY LOCAL UNIT, FALL OF 1958	1,205 1,912 4,502 181 206	$622 \\ 452 \\ 379 \\ 828 \\ 828 \\$	$272 \\ 863 \\ 408 \\ 179 \\ 3,222 \\ 3,22$	3,573 200 246 176 373	$1,217 \\ 493 \\ 279$
	World History	$\begin{array}{c} 16,573\\ 17,406\\ 20,231\\ 22,884 \end{array}$	UNIT, FA	$\begin{array}{c} 1,255\\ 2,425\\ 5,761\\ 2216\\ 227\end{array}$	799 554 353 337 712	246 246 214 2,587	3,235 169 210 266 276	996 479 327
	Civics and Social Studies	22,781 25,465 28,259 27,366	3Y LOCAL	1,150 2,679 5,802 314 314	$675 \\ 599 \\ 478 \\ 152 \\ 1,042 \end{cases}$	1,192 494 254 4,167	4,304 291 286 207 215	1,407 642 337
SOCIAL STUDIES	Eighth Grade	26,516 28,887 28,502 28,671	Π	1,239 5,785 253 335	803 735 560 444 1,057	$1,103 \\ 1,103 \\ 264 \\ 4,465$	4,334 302 350 347 316	$1,361\\688\\387\\387$
Social	Seventh Grade	29,038 28,480 28,931 33,593		$\begin{array}{c} 1,435\\ 3,280\\ 6,545\\ 357\\ 357\end{array}$	$952 \\ 802 \\ 604 \\ 377 \\ 1,222 \end{cases}$	397 1,329 546 *5,279	5,421 312 463 366 324	1,675 814 453
	Total Excluding Duplicates	$\begin{array}{c} 121,857\\ 129,902\\ 137,500\\ 148,972\end{array}$		7,086 13,924 31,061 1,399 1,696	$\begin{array}{c} 4,363\\ 3,461\\ 2,636\\ 2,317\\ 5,402\end{array}$	1,950 5,858 2,529 1,317 21,424	22,891 1,435 1,921 1,626 1,634	7,415 3,652 1,975
	Total Including Duplicates	$\begin{array}{c} 127,279\\ 135,034\\ 144,498\\ 156,480\end{array}$		7,582 14,611 32,523 1,433 1,751	$\begin{array}{c} 4,537\\ 3,668\\ 2,702\\ 2,489\\ 5,611\end{array}$	1,973 6,000 2,714 1,322 22,648	$\begin{array}{c} 24,270\\ 1,461\\ 2,028\\ 1,768\\ 1,768\\ 1,675\end{array}$	7,695 3,973 2,046
	YEAR AND LOCAL UNIT	1955–56 1955–57 1957–58 1957–58		Allegany Anne Arundel Baltimore Calvert Caroline	Carroll Cecil Charles Dorchester Frederick	Garrett. Harford. Howard. Kent.	Prince George's Queen Anne's St. Mary's Somerset Talbot	Washington

TABLE 35--Pupils Enrolled in Various Branches of Social Studies: Maryland County High Schools: Fall of 1958

+ Includes 238 in Modern and Contempory History in Baltimore County and 122 in Montgomery County; 143 in Pan American and For Eastern Affairs and 64 in American Government in Montgomery County; 26 in Pamily Living in Queen Anne's County; 104 in special classes in 3 counties.

MARYLAND STATE DEPARTMENT OF EDUCATION

	Special	. 325 275 461		386	41	16		
	Consumer Science	1,744 1,860 2,197 2,601		2,272	252 330 57 80 57 80 57 57 57 57 57 57 57 57 57 57 57 57 57	33		
	Senior Science	1,958 2,619 3,404 3,400		271 470 73	212 69 1152 118 230	63 249 70 41 421	367 42 64 21 29	199 130 109
	Physics	2,941 2,895 3,256 3,617		219 224 55 75	108 83 83 83 83 83 83 83 83 83 83 83 141	50 151 55 560 560	490 54 64 88 88	93 85 70
	Chemistry	5,499 6,280 7,063 9,759		466 734 1,912 30 115	285 177 177 82 405	$\begin{array}{c} 70\\351\\135\\28\\2,041\end{array}$	1,437 71 155 148	596 190 82
OGY	п	262 376 323 466		139		250		
BIOLOGY	I	18,081 20,090 23,119 26,352	LOCAL UNIT, FALL OF 1958	1,476 2,756 4,415 232 300	813 574 455 455 453 1,032	367 1,082 488 208 3,946	4,409 176 324 293 287	1,287 654 325
	Ninth Grade	20,534 23,718 25,776 24,365	UNIT, FAI	$\begin{array}{c} 1,055\\ 2,166\\ 5,801\\ 232\\ 249\end{array}$	663 597 390 415 807	1,199 254 2,244	4,338 395 299 248	1,236 380 337
SCIENCE	Eighth Grade	19,785 28,035 28,129 28,479	BY LOCAL	$\begin{array}{c} 1,243\\ 2,665\\ 5,785\\ 253\\ 335\\ 335\end{array}$	803 735 566 446 1,057	1,103 1,103 264 4,401	4,237 302 347 314	1,352 688 387
	Seventh Grade	$\begin{array}{c} 16,108\\ 24,538\\ 24,366\\ 25,941\end{array}$	B	1,435 1,617 6,545 360 357	952 802 601 377 1,202	1,329 562 280	5,296 312 463 324 324	1,659 814
	Total Excluding Duplicates	86,634 110,558 117,113 124,353		$\begin{array}{c} 6,121\\ 6,121\\ 10,731\\ 27,816\\ 1,223\\ 1,429\end{array}$	3,902 3,050 2,378 2,035 4,921	1,4795,4742,3091,12713,718	$\begin{array}{c} 20,081\\ 1,221\\ 1,716\\ 1,534\\ 1,436\\ 1,436\end{array}$	6,401 2,933 1,318
	Total Including Duplicates	$\begin{array}{c} 87,389\\110,736\\117,908\\125,441\end{array}$		$\begin{array}{c} 6,165\\ 6,165\\ 10,854\\ 27,832\\ 1,235\\ 1,449\end{array}$	3,902 3,067 2,387 4,928 4,928	$^{1,482}_{5,497}\\^{2,325}_{2,325}\\^{1,127}_{13,863}$	20,651 1,228 1,725 1,545 1,438	6,422 2,941 1,333
	YEAR AND LOCAL UNIT	1965-56 1956-57 1967-58 1968-59		Allegany Ame Arundel Baltimore Calvert Carvert	Carroll Ceell Ceell Dorchester Frederick	Garrett. Harlord. Howard. Kent. Montgomery	Prince George's. Queen Anne's. St. Mary's. Somerset. Talhot.	Washington

TABLE 36-Pupils Enrolled in Various Branches of Science*: Maryland County High Schools: Fall of 1958

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* Pupils enrolled in Trade and Industry programs are taught Related Science as an integral part of that program and are not included in this summary.

	Total	Total	Math	Mathematics			AIKU	2014	Geon	Geometry		Matha		
YEAR AND LOCAL UNIT	Including Duplicates	Excluding Duplicates	Seventh Grade	Eighth Grade	I (Grade 9)	II (Grades (10,11,12)	I	II	Plane	Solid	Trigo- nometry	matics Review	Business Arithmetic	Other
955–56 955–57 957–58 1958–59	$\begin{array}{c} 103,191\\ 113,306\\ 122,035\\ 133,771\end{array}$	$\begin{array}{c} 102,489\\ 110,951\\ 119,648\\ 130,122 \end{array}$	$\begin{array}{c} 28,384\\ 28,494\\ 28,494\\ 33,581\\ 33,581\end{array}$	26,398 28,808 28,299 27,983	$\begin{array}{c} 14,689\\ 16,175\\ 16,885\\ 15,359\end{array}$	550 2,184 2,662 3,051	10,794 13,073 15,213 16,915	5,304 6,083 7,534 19,244	5,447 6,412 7,712 9,891	$\substack{\substack{1,172\\1,415\\1,852\\1,870\end{array}}$	$1,629 \\ 1,720 \\ 2,200 \\ 2,514$	2,363 2,199 2,694 2,985	6,461 6,743 8,121 9,137	 t1,241
					BN	BN LOCAL UNIT, FALL	JIT, FALL	OF 1958					-	
Allegany Anne Arundel Baltimore Calvert	6,067 12,798 28,160 1,193 1,404	$\begin{array}{c} 5,916\\ 5,916\\ 12,504\\ 27,194\\ 1,158\\ 1,376\\ 1,376\end{array}$	$\begin{array}{c} 1,407\\ 3,280\\ 6,545\\ 357\\ 357\end{array}$	1,243 2,179 5,785 253 335	$\begin{array}{c} 629\\ 1,411\\ 4,599\\ 180\\ 144\end{array}$	315 738 12 	$\begin{array}{c} 684 \\ 1,928 \\ 2,903 \\ 84 \\ 161 \\ 161 \end{array}$	339 1,044 2,319 45 95	548 546 1,660 88 88 88 8	114 168 356 36 28	118 168 485 36 28	123 228 941 66	$\begin{array}{c} 547 \\ 1,066 \\ 2,159 \\ 2,159 \\ 86 \\ 87 \end{array}$	396
Carroll	3,577 2,764 2,303 1,871 4,901	3,496 2,715 2,245 1,808 4,729	$ \begin{array}{c} 952 \\ 802 \\ 598 \\ 377 \\ 1,222 \\ \end{array} $	803 735 560 1,057	354 310 248 248 644	61 	359 259 241 248 248 248	$132 \\ 158 \\ 70 \\ 134 \\ 260$	387 124 158 105 360	92 41 36 36 75	79 53 65 67	171 37 102 63 75	$171 \\ 197 \\ 132 \\ 73 \\ 424$	16 13 15 74
Garrett. Harford. Howard. Kent. Montgomery	$\begin{array}{c} 1,599\\ 5,518\\ 2,271\\ 1,122\\ 20,198\end{array}$	1,536 5,298 2,212 1,110 19,882	397 1,329 562 5,292	${1,103\atop 4,463}$	$189 \\ 720 \\ 260 \\ 147 \\ 1,547$	34 2655 14 449	$\begin{array}{c} 138\\817\\234\\134\\3,223\\\end{array}$	$ \begin{array}{c} 46\\ 361\\ 92\\ 54\\ 1,692\end{array} $	$122 \\ 317 \\ 136 \\ 79 \\ 2,215 \\ 2,215 \\ 2,215 \\ 2,215 \\ 317$	39 86 29 284	$ \begin{array}{c} 39 \\ 114 \\ 23 \\ 12 \\ 468 \\ 468 \\ \end{array} $	119 28 114 83	114 368 309 117 461	10 16
Prince George's. Queen Anne's. St. Mary's Somerset	$\begin{array}{c} 20,721\\ 1,277\\ 1,581\\ 1,576\\ 1,576\\ 1,572 \end{array}$	$19,966 \\ 1,262 \\ 1,570 \\ 1,522 \\ 1,506 \\ 1,5$	5,450 312 366 323 323	4,240 350 347 316	1,821 174 276 113 83	367	2,980 137 168 284 178	1,261 67 84 155 160	2,019 56 35 62 137 137	246 12 9 61	351 12 9 25 79	251 59 62 146	1,240 146 135 128 89	495
Washington Wicomico	6,493 3,111 1,694	6,385 3,076 1,656	1,632 814 461	$1,352 \\ 625 \\ 380$	765 283 214	320 110	664 461 129	316 225 135	445 195 50	$\frac{51}{33}$	$\begin{smallmatrix} 102\\61\\56\end{smallmatrix}$	$\begin{array}{c} 112\\ 36\\ 48\end{array}$	633 378 77	101

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TABLE 37-Pupils Enrolled in Various Branches of Mathematics*: Maryland County High Schools: Fall of 1958

		GERMAN					· · · · · · · · · · · · · · · · · · ·	74	
		III					21	72	::::
Fall of 1958	HSH	П	1,426 1,401 1,806		60 91 450	42		543 20	133
	SPANISH	п	2,280 2,711 3,291		131 155 825 	81		1,061 38 22	140
High Scho		Total*	3,668 3,813 4,265 5,291		191 261 1,325	123		$1,676$ 58 22 \cdots	273
Maryland County High Schools:		Ш	$\frac{186}{249}$	88		533		51 	26
Maryland	ICH	П	2,417 2,891 3,973	BY LOCAL UNIT, FALL OF 1958	84 573 758 39 37	103 11 64 125 136	$ \begin{array}{c} 68 \\ 66 \\ 66 \\ 944 \\ 944 \end{array} $	360 60 18 61 30	140 85 42
guages :	FRENCH	п	3,982 5,233 6,601	, UNIT, F/	$1,261 \\ 1,140 \\ 1,140 \\ 62 \\ 62$	$189 \\ 33 \\ 64 \\ 64 \\ 200 \\ 200 $	$^{62}_{75}$ $^{229}_{75}$ $^{108}_{1,299}$	716 81 64 90 206	209 84 106
reign Lan		Total*	5,670 6,585 8,373 11,013	BY LOCAI	207 1,886 1,965 64 99	292 44 323 336	$\begin{array}{c} 130\\ 384\\ 141\\ 148\\ 2,399\end{array}$	$1,127 \\ 141 \\ 141 \\ 82 \\ 170 \\ 236$	375 169 167
88—Pupils Enrolled in The Foreign Languages:		Ш					 16	∞	: : : : : :
Enrolled	NI	п	2,478 2,784 3,541		329 108 129 47	38 41 29 17 211	236 51 877 877	295 	226 118
8—Pupils	LATIN	I	3,667 4,688 5,444		$368 \\ 1,152 \\ 74 \\ 74$	$^{97}_{344}_{121}_{108}_{108}_{262}$	$32 \\ 354 \\ 104 \\ 1,150 \\ 1,150 $	610 	319 239
TABLE 38		Total*	5,725 6,302 7,652 9,144		697 252 1,940 45 121	$135 \\ 75 \\ 150 \\ 125 \\ 473 \\ 473 \\$	2,103	913 126 126 137	545 357
	VEAR AND	LOCAL UNIT	1955–56. 1956–57 1957–58. 1958–59.		Allegany Anne Arundel Baltimore Calvert	Carroll Cecil. Charles Dorchester Frederick	Garrett. Harford Howard Kent Montgomery	Prince George's Queen Anne's St. Mary's Somerset	Washington

Includes duplicates, if there are any.
 Includes 80 pupils taking 4th year Latin.
 Includes 8 pupils in Anne Arundel County and 64 in Montgomery County taking 4th year French.
 Includes 34 pupils taking 9th grade Introductory French.

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IABLE 39-Pupils Enrolled in Industrial Work, Agriculture, and Home Economics: Maryland County High Schools: Fall of 1958	led in Indu	strial Work	, Agriculti	ire, and Ho	ome Econo	mics: Ma	ryland Cou	nty High	schools: h	all of 1958
;		INDUSTRIAL	TRIAL			AGRICULTURE		H	HOME ECONOMICS	ICS
YEAR AND Local Unit	Totals Including Duplicates	Totals Excluding Duplicates	Arts	Education	Total	General	Vocational	Total	General	Vocational
1955–56 1956–57 1957–58 1957–58	$\begin{array}{c} 41,411\\ 42,679\\ 43,690\\ 49,760\end{array}$	$\begin{array}{c} 39,543\\ 41,877\\ 42,978\\ 48,542\end{array}$	38,441 40,469 41,418 46,729	2,970 2,210 2,272 3,031	3,851 3,885 3,764 3,566	602 665 384	3,249 3,220 3,182 3,182	37,953 40,749 41,043 42,506	$\begin{array}{c} 35,002\\ 37,367\\ 37,787\\ 38,662\\ 38,662\end{array}$	2,951 3,382 3,256 3,844
			BY LOC	BY LOCAL UNIT, FALL OF 1958	FALL OF 1	958				-
Allegany Anve Arundel Baltimore Calvert. Caroline	$1,920 \\ 4,483 \\ 10,722 \\ 0,194 \\ 645$	1,9184,40710,012190641	1,7714,24210,407194645	149 241 315	147 21 21 73 182 182 1	20	147 21 171	$\begin{array}{c} 1,961\\ 3,588\\ 7,918\\ 309\\ 597\end{array}$	1,446 3,094 7,918 232 597	$\begin{array}{c} 515\\ 494\\ \hline \\ 77\\ \hline \end{array}$
Carroll Cecil Charles Dorchester Frederick	1,121 592 1,559 1,559	1,112 1,461 592 626 1,501	1,121 1,482 536 1,559	56	$125 \\ 63 \\ 331 \\ 3114 \\ 370$		125 63 233 114 336	1,279 1,298 691 672 1,428	$1,111 \\ 1,164 \\ 601 \\ 588 \\ 1,379 $	168 134 90 84 49
Garrett Harford Howard Kert. Montgomery	2,039 907 7,517	$^{597}_{1,945}$	597 2,000 878 6,932		$202 \\ 168 \\ 77 \\ 236 \\ 236$	· · · · · · · · · · · · · · · · · · ·	$\begin{array}{c} 202\\ 168\\ 77\\ 98\\ 138\end{array}$	${ \begin{smallmatrix} 582\\ 1,517\\ 628\\ 448\\ 5,256 \end{smallmatrix} }$	$\begin{array}{c} 457\\ 1,517\\ 590\\ 448\\ 4,941\end{array}$	125
Prince George's Queen Anne's St. Mary's Somerset Talbot	9,046 324 344 398 481	9,040 321 344 395 481	$7,697 \\ 324 \\ 144 \\ 398 \\ 398 \\ 481 \\ 481 \\$	1,349	144 179 187 139 102	260	144 179 137 113 102	8,415 517 480 563 508	7,027 415 424 563 443	$1,388 \\ 102 \\ 56 \\ \cdots \\ 65$
Washington Wicomico	2,825 1,108 591	2,818 1,104 590	2,603 1,079 591	222 29	280 133 104	29	251 133 86	$2,236 \\ 938 \\ 677$	$2,115 \\ 938 \\ 654$	$\begin{array}{c}121\\ \cdot \cdot \cdot \\ 23\end{array}$

	TION		Girls	52,744 54,889 58,408 61,660		2,116 4,832 15,280 766	$1,998 \\ 1,342 \\ 1,012 \\ 2,394 \\ 2,394$	$\begin{array}{c} 559\\ 2,047\\ 1,045\\ 558\\ 9,414\end{array}$	9,108653840837734	$2,771 \\ 1,248 \\ 588$
OPET	PHYSICAL EDUCATION		Boys	56,722 60,315 63,235 67,490		2,399 5,599 15,859 846 846	$1,988 \\ 1,464 \\ 1,032 \\ 2,668 \\ 2,668 \\ 2,668 \\ 2,668 \\ 2,668 \\ 2,668 \\ 2,668 \\ 3,000 \\ 1,000 \\ 2,000 \\ 1,00$	$\begin{array}{c} 710\\ 2,400\\ 1,159\\ 561\\ 10,252\end{array}$	10,141676923866746	3,573 1,258 686
. Fail UL 1330	PHYS		Total	$\begin{array}{c} 109,466\\ 115,204\\ 121,643\\ 129,150\end{array}$		$\substack{4,515\\10,431\\31,139\\1,132\\1,612\end{array}$	3,986 2,986 2,044 5,062	1,269 4,447 2,204 1,119 19,666	$19,249 \\ 1,329 \\ 1,763 \\ 1,703 \\ 1,480 \\ 1,4$	6,344 2,506 1,274
	RAFTS		Girls	25,163 25,633 26,705 28,690		1,480 2,446 9,182 163	$\begin{array}{c} 723\\ 361\\ 203\\ 395\\ 1,127\end{array}$	358 1,386 95 3,356	5,053 132 348 80 56	759 814 173
	ART-ARTS AND CRAFTS		Boys	26,660 27,855 28,939 30,229		1,498 2,684 9,967 359	732 319 312 333 1,355	$^{439}_{\begin{array}{c}1,212\\67\\67\\2,780\end{array}}$	5,775 133 303 73 73 70	851 721 227
Marylanu County Angla Bonoos.	ART-		Total	51,823 53,488 55,644 58,919		2,978 5,130 19,149 	$\substack{1,455\\680\\515\\728\\2,482\end{array}$	2,598 162 162 6,136	10,828 265 651 153 126	1,610 1,535 400
		ates	Girls	$\begin{array}{c} 47,823\\ 48,652\\ 47,061\\ 48,257\end{array}$	L OF 1958	2,985 3,973 11,096 694	2,084 943 863 868 2,409	$2,140 \\ 2,140 \\ 843 \\ 843 \\ 4,787 \\ 4,787 \\ 101 \\ 10$	6,522 473 757 635 519	2,370 969 596
cal Euuca		Including Duplicates	Воув	45,739 46,966 45,828 47,282	UNIT, FAI	2,881 4,072 11,506 3369 632	$\begin{array}{c} 1.988 \\ 1.005 \\ 865 \\ 773 \\ 2,229 \end{array}$	$\substack{2,148\\891\\545\\4,448\end{cases}$	6,316 490 713 582 465	2,302 844 579
	SIC	Inclu	Total	93,562 95,618 92,889 95,539	BY LOCAL UNIT, FALL OF 1958	5,866 8,045 22,602 1,326	$\begin{array}{c} 4,072\\ 1,948\\ 1,728\\ 1,641\\ 4,638\end{array}$	1,288 4,288 1,734 9,235	$12,838 \\ 963 \\ 1,470 \\ 1,217 \\ 984$	4,672 1,813 1,175
() IV () ()	Music	cates	Girls	42,044 43,448 42,697 44,348	B	2,561 3,532 10,231 608	$^{1,800}_{\begin{array}{c} 927\\844\\798\\2,048\end{array}}$	2,026 2,026 809 4,576	6,190 456 733 595 502	2,107 961 568
הקנוס בותטורכע זת ואנטטול, או ל, מונע ב ווזסולמו בעעולמוטון.		Excluding Duplicates	Boys	40,161 41,761 40,850 43,033		2,518 3,5555 10,336 547 547	$1,671\\993\\835\\750\\1,987$	$\substack{ \begin{array}{c} 606 \\ 1,992 \\ 804 \\ 453 \\ 4,244 \end{array} }$	5,823 476 680 650 428	2,033 834 549
		Exch	Total	$\begin{array}{c} 82,205\\ 85,209\\ 83,547\\ 87,381\end{array}$		$ \begin{array}{c} 5,079\\ 7,087\\ 20,567\\ 1,155\end{array} $	3,471 1,920 1,679 1,548 4,035	$\begin{array}{c} 1,188\\ 4,018\\ 1,613\\ 1,026\\ 3,820 \end{array}$	$12,013 \\ 932 \\ 1,413 \\ 1,145 \\ 930$	4,140 1,795 1,117
		YEAR AND		1955-56 1956-57 1957-58 1957-58		Allegany. Anne Arundel Bathmore. Carvert. Caroline	Carroll. Cecil. Charles Dorchester Frederick.	Garrett. Harford. Howard. Kent. Montgomery.	Prince George's . Queen Anne's . St. Mary's . Somerset . Talbot .	Washington

TABLE 40-Pupils Enrolled in Music, Art, and Physical Education: Maryland County High Schools: Fall of 1958

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TABLE 41-Pupils Enrolled in Various Branches of Business Subjects and Distributive Education: Maryland County High Schools: Fall of 1958

Other*	121 357 586 911		27 263 	42 35 24 12	100 243	106	59 • • • •	Arundel zation—
Salesman- ship	459 515 598 558		25 24 307		41	53	22	iines—Anne iness Organi
Business Law	$1,176 \\ 1,266 \\ 1,565 \\ 1,950 \\ 1,95$		195 38 37 37		41 72 	349 66 	32	isiness Mach roll 21; Bus
Business Economics	$^{661}_{824}_{824}_{824}_{1,028}$		476			235		nery 166; Bu reiples-Car
Book- keeping	5,729 5,692 6,107 7,132		$ \begin{array}{c} 449\\ 645\\ 1,320\\ 123\\ 123\end{array} $	233 149 155 233 233	112 198 128 79 670	1,372 32 31 111 56	529 85 129	12, Montgor Business Prir
Stenog- raphy	5,289 5,418 5,669 6,231	80	327 626 1,052 54 106	292 186 141 221 221	$ \begin{array}{c} 122 \\ 317 \\ 317 \\ 32 \\ 32 \\ 707 \\ 70$	1,104 110 110 34 34 34	300 156 58	1, Frederick arford 100; I
Personal and Academic Typing	3,764 4,036 5,237 5,558	LOCAL UNIT, FALL OF 1958	$168 \\ 177 \\ 1,086 \\ 65 \\ 65$	484 105 71 59 164	$ \begin{array}{c} 34\\ 110\\ $	896 43 30 20	238 162 59	16, Carroll 2 English—Ha
Advanced Typing and Office Practice	4,280 4,689 5,038 5,667	UNIT, FA	314 531 67 122	202 303 161 294	144 257 136 49 487	854 123 75 155 165	318 236 89	nne Arundel 9; Business
Typing	8,461 7,995 9,516 9,310	BY LOCAL	$ \begin{array}{c} 446 \\ 979 \\ 1,250 \\ 139 \\ 139 \end{array} $	242 356 220 355 355	$214 \\ 677 \\ 677 \\ 221 \\ 123 \\ 1,368 $	1,251 144 188 167 147	335 227 141	lanking—An ashington 5
General Business	7,599 7,803 8,511 9,078	H	253 376 1,698 172 148	464 398 220 507	197 581 223 113 815	1,567 90 131 152 120	74 392 158	omery 21; E orge's 27, W
Total Excluding Duplicates	23,257 24,344 27,430 29,827		1,347 2,210 5,064 814 449	1,108 841 613 576 1,366	644 1,431 609 253 4,177	4,788 325 369 375 375	1,375 902 357	y 27, Montg , Prince Ge ince Georve'
Total Including Duplicates	37,539 38,613 43,651 47,423		2,204 3,659 8,259 703 703	1,959 1,642 1,013 2844 2,228	2,346 789 418 5,969	7,787 486 544 557 621	1,885 1,258 678	on-Allegan Charles 24 sriptionPr
YEAR AND LOCAL UNIT	1958-56 1956-57 1956-57 1957-59		Allegany. Anne Arundel Baltimore. Calvert. Carloine.	Carroll Cecil Charles Dorchester Frederick	Garrett. Harford Howard Kent. Montgomery.	Prince George's Queen Anne's St. Mary's Somerset	Washington	 Includes: Distributive Education—Allegany 27, Montgomery 21; Banking—Anne Arundel 16, Carroll 21, Frederick 12, Montgomery 166; Business Machines—Anne Arundel 247, Oceil 35; Consumer Education—Charles 24, Prince George's 27, Washington 59; Business English—Harford 100; Business Principles—Carroll 21; Business Organization—Montcomery 56; Trvning and Transcription—Prince George's 27.

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TABLE 42-Pupils Enrolled in Driver Education and Training: Maryland County High Schools: Fall of 1958

YEAR AND	Dri	VER EDUCAT	ION*	DRIVER TRAINING [†]			
LOCAL UNIT	Total	Boys	Girls	Total	Boys	Girls	
955–56	414 1,311 970 1,191	$180 \\ 619 \\ 472 \\ 571$	$234 \\ 692 \\ 498 \\ 620$	5,174 5,719 6,772 6,464	2,308 2,611 3,247 3,158	2,866 3,108 3,525 3,306	
	BY L	OCAL UNIT	F, FALL OF	1958			
Allegany	165	86	79	225	136	89	
Anne Arundel Baltimore		• • •		1,322	652	670	
Calvert Caroline				157	74		
Carroll				119	46	73	
Charles Dorchester Frederick	55 907	24 434	31 473	63	35	28	
Garrett				57	34	23	
Harford Howard	29	12	· i ż	$746 \\ 169$	$355 \\ 60$	391 109	
Kent Montgomery				140 954	71 496	69 458	
Prince George's Queen Anne's		 15	· 20	755 211	387 104	368 107	
St. Mary's				142	64	78	
Somerset Talbot				i40	57		
Washington Wicomico				349 607	$179 \\ 285$	170 322	
Worcester				308	123	185	

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* Driver Education—Classroom Instruction only.
 † Driver Training—Classroom Instruction and Behind-the-Wheel Training or Behind-the-Wheel Training only.

TABLE 43—Pupils Re	ported as Members of Glee or Choral Clubs, Orcl	hestras, or
Bands:	Maryland County High Schools: Fall of 1958	

YEAR AND	GLEE	OR CHORAL	Clubs	Orchestras, Bands			
LOCAL UNIT	Total	Boys	Boys Girls		Boys	Girls	
$\begin{array}{c} 1955-56 \\ 1956-57 \\ 1956-57 \\ 1957-58 \\ 1958-59 \\ \end{array}$	12,181 12,983 10,425 12,222	3,744 4,386 3,075 3,767	8,437 8,597 7,350 8,455	10,152 11,121 12,802 12,970	6,795 7,262 8,317 8,353	3,357 3,859 4,485 4,617	
	BY L	OCAL UNIT	, FALL OF	1958			
Allegany . Anne Arundel Baltimore Calvert	1,185 1,131 2,475 121 226	$471 \\ 453 \\ 770 \\ 37 \\ 58$	714 678 1,705 84 168	834 926 1,975 148 232	437 681 1,322 93 154	$397 \\ 245 \\ 653 \\ 55 \\ 78$	
Carroll. Cecil. Charles. Dorchester. Frederick	$\begin{array}{r} 433 \\ 193 \\ 107 \\ 91 \\ 627 \end{array}$	$ \begin{array}{r} 121 \\ 67 \\ 24 \\ 10 \\ 168 \end{array} $	312 126 83 81 459	$588 \\ 319 \\ 302 \\ 194 \\ 553$	$347 \\ 202 \\ 209 \\ 123 \\ 351$	$241 \\ 117 \\ 93 \\ 71 \\ 202$	
Garrett. Harford. Howard. Kent. Montgomery	259 443 16 351 1,581	89 120 13 63 395	170 323 3 288 1,186	307 638 206 123 2,081	$149 \\ 338 \\ 148 \\ 64 \\ 1,462$	$158 \\ 300 \\ 58 \\ 59 \\ 619$	
Prince George's Queen Anne's St. Mary's Somerset Talbot	1,577 108 162 162 97	$471 \\ 45 \\ 62 \\ 65 \\ 17$	1,106 63 100 97 80	1,840 213 65 38 60	1,194 113 36 29 35	$646 \\ 100 \\ 29 \\ 9 \\ 25$	
Washington Wicomico Worcester	525 157 195	$\begin{array}{r}149\\43\\56\end{array}$	$376 \\ 114 \\ 139$	864 294 170	$558 \\ 206 \\ 102$	$\begin{array}{c} 306\\ 88\\ 68\end{array}$	

	NUMBER AND PER CENT MEN TEACHERS							
YEAR ENDING JUNE 30	To	otal	Elem	entary	High			
	Number	Per Cent	Number	Per Cent	Number	Per Cen		
1923	1,048	14.2	591	9.3	457	43.8		
1928	1,136	13.8	574	8.4	562	39.6		
1933	1,347	16.1	617	9.4	730	41.4		
1938	1,613	18.6	766	11.5	847	41.8		
1943	1,464	16.6	561	8.8	903	36.8		
1950.	2,498	21.7	515	7.9	1,983	39.8		
1951.	2,965	23.9	604	8.8	2,361	42.7		
1952.	3,263	24.5	709	9.5	2,554	43.3		
1953.	3,628	25.3	822	10.2	2,806	44.9		
1954.	3,885	25.1	866	9.8	3,019	45.4		
1955	4,406	26.2	1,019	10.6	3,387	46.7		
1956	4,818	27.0	1,098	11.0	3,720	47.3		
1957	5,114	26.7	1,074	10.2	4,040	46.9		
1958	5,612	27.3	1,175	10.3	4,437	48.5		
1959	6,127	28.4	1,373	11.7	4,754	48.4		

TABLE 44—Number and Per Cent of Men Teachers:Public Schools of Maryland:1923-1959

TABLE 45—Number and Per Cent of Schools, Teachers, Pupils: One-Teacher* Elementary Schools: Counties of Maryland: 1923-1959

	ONE TEACHER ELEMENTARY SCHOOLS*								
YEAR ENDING JUNE 30	Number of One-Teacher Schools	Per Cent of Total Ele- mentary Schools	Per Cent of Total Ele- mentary Teachers	Pupils in One- Teacher Schools	Per Cent of Total Ele- mentary Pupils				
1923 1928 1933 1938 1938 1938	1,496 1,206 740 560 275	69.9 65.1 53.2 48.1 31.4	$\begin{array}{r} 39.6\\ 31.7\\ 20.3\\ 15.4\\ 7.8\end{array}$	† † 7,546	5.8				
1950. 1951. 1952. 1953. 1953.	127 103 75 59 50	$17.3 \\ 14.4 \\ 10.9 \\ 8.7 \\ 7.5$	3.1 2.4 1.5 1.1 0.8	3,224 2,617 1,926 1,450 1,295	$2.3 \\ 1.8 \\ 1.2 \\ 0.9 \\ 0.7$				
1955 1956 1957 1958 1959	30 24 23 17 11	4.5 3.7 3.9 2.1 1.2	0.5 0.3 0.3 0.3 0.1	753 595 584 410 278	0.4 0.3 0.3 0.2 0.1				
	BY I	LOCAL UNIT,	1958-59						
Dorchester Somerset	9 2	36.0 15.4	7.7 2.2	231 47	6.7 1.9				

Schools having a one-teacher organization of grades one to five or more.
 † Data unavailable.

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1950-59	
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1959	1,191 43	458 193	497	: 27-8338 : 27-8338 : 27-833 : 27-833 : 27-83 : 27-75 : 27-75
1958	1,116 49	462 159	446	10 222 222 222 222 222 11 11 12 12 12 12 1
1957	1,078 29	487 155	407	1: 7: 2388: 228 415: 1588: 45870
1956	917 34	388 97	398	
1955	857 34	327 85	411	
1954	776 35	324 88	329	$\begin{array}{c} 12\\ 14\\ 14\\ 12\\ 12\\ 12\\ 12\\ 12\\ 12\\ 12\\ 12\\ 12\\ 12$
1953	831 44	339 78	370	222222 222222 222222 222222 22222 22222 2222
1952	850 38	297 73	442	.: \$216,000 193 333; 538; 249,1272
1951	988 75	265 98	550	2333 2699333 1125 347 327 36012 38699333 1125 327 1125 327 1125 327 1125 327 1125 327 1125 327
1950	945 50	188 101	909	24 122 103 203 203 203 203 203 203 203 203 203 2
TYPE OF CERTIFICATE	GRAND TOTAL	ELEMENTARY 120 Semester hours JUNIOR HIGH (Core)	HIGH SCHOOL Total High School	Agriculture Agriculture Commerce English Foreign Languages (any) Health Home Economics Industrial Anguages (any) Health Home Economics Industrial Anguages Industrial Anguages Mathematics Mem Mem Mem Mem Nomen Stences Momen Stences Biology Chemistry Chemistry Speech Speech

NOTE: Each student is counted only once (in his first major).

TABLE 47-Teachers in Service October 1958 Who Attended Summer Schools, Evening Classes and Workshops: Summer of 1958 and School Year 1957-58: Counties of Maryland

Теасневал Service October 1958 Who Artevided Schools and Workshops in 1958	Elementary Teachers High School Teachers	r Number Per Cent Per Cent Total Number Number Per Cent Per Cent Attending Attending Attending Attending Attending Attending Attending Metalops Schools Workshops Employed Schools Workshops Center Schools Norkshops Per Cent	1,118 37.4 13.2 7,069 2,337 768 33.1 10.9	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
CTOBER 1958 WHO A	Elementary	Number Attending Schools	3,168 1,1	35 260 640 37 41	31 37 106 106	34 64 871 871	117 117 36 30 30 30 30 30 30 30 30 30 30 30 30 30	91 62 43 43
ERAIN SERVICE (Cent ading shops Employed	12.1 8,469	25.4 324 5.2 798 11.6 1,731 15.2 86	.3 206 .1 193 .0 1145 288	.1 97 .1 308 .1 140 .7 73 .7 73		.8 392 .8 201 .8 117
Теасне		Per Cent Attending Schools Workshops	35.4 12.	10.5 25. 27.3 5. 27.3 5. 38.6 11. 36.9 15. 36.9 15.	16.5 10.3 41.3 23.1 24.5 26.0 34.2 9.6	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	35.1 11.2 22.9 26.8 43.8 8.4 25.7 1.2	24.6 39.8 34.7 20.8 35.1 1.8
	All Teachers	Number Attending Workshops	1,886	164 73 357 .27	84 84 72 51	65 33 33 218 218	263 41 17 2	291 76 4
		Number Attending Schools	5,505	68 384 1,187 68 64 64	70 150 68 213 213	55 114 89 42 1,415	822 35 89 62 62	180 127 78
		Total Teachers Employed	15,538	$\begin{array}{c} 646\\ 1,408\\ 3,076\\ 178\\ 178\end{array}$	425 363 277 231 563	$\begin{array}{c} 185\\ 573\\ 272\\ 143\\ 2,691\end{array}$	2,339 153 203 179 166	731 366 222
	Local Unit			Allegany. Anne Arundel Baltimore. Calvert. Caroline.	Carroll. Cecil Charles Dorchester Frederick	Garrett. Harford. Howard. Kent.	Prince George's . Queen Anne's St. Mary's Somerset	Washington Wicomico

MARYLAND STATE DEPARTMENT OF EDUCATION

TABLE 48—Number of Certificates Issued to Maryland Teachers, Principals, Administrative and Supervisory Personnel in the County Schools by the Maryland State Department of Education: 1956-57, 1958-59

	NUMBER C	of Certificat	es Issued
GRADE OF CERTIFICATE	1956-57	1957-58	1958-59
Total Number of Certificates Issued	4,481	4,229	4,200
Administration and Supervision Administration and Supervision. High School Supervision. Elementary Supervision. Supervisor of Pupil Personnel Supervisor of Special Subjects. Supervisor or Director in Special Areas. Visiting Teacher.	5 8 5 3 6 38 12	10 12 7 2 6 36 36 3	1 6 11 1 7 48 11
County Librarian	6	9	4
High School Principal Academic Special Vocational Junior High School Nonpublic.	13 479 318 26 107 49	15 400 286 42 132 71	26 497 418 62 153 37
Elementary Principal Bachelor of Science in Elementary Education Bachelor of Science in Special Subjects Bachelor of Science for Kindergarten Teaching. Advanced First Grade Nonpublic Bachelor of Science	49 668 52 54 4 28	35 623 57 71 36	43 612 67 79 1 22
Emergency Certificates Degree Administration and Supervision High School Elementary School	27 574 798	20 698 726	30 659 761
Nondegree Administration and Supervision High School Elementary School	1 63 895	1 55 505	 30 324
Provisional Certificates	47	206	158
Substitute Teachers' Certificates Degree Nondegree	68 78	60 105	38 94

	nan rs ge	Per Cent	0.5	$\begin{array}{c} 0.0 \\ 0.7 \\ 1.0 \\ 0.0 \\ 0.0 \end{array}$	$\begin{array}{c} 0.9 \\ 0.6 \\ 0.0 \\ 1.5 \\ 1.5 \end{array}$	$\begin{array}{c} 0.0\\ 0.8\\ 0.5\\ 0.5\end{array}$	$\begin{array}{c} 0.3 \\ 0.0 \\ 1.1 \\ 0.0 \\ 0.0 \end{array}$	0.0				
	Less Than 2 Years College	Num- ber	39		41: 12	°: 11:	°°:≓::	: :=				
	ars ge	Per Cent	3.0	5.0 5.6 2.1 0.0 1.1	$\begin{array}{c} 5.0\\ 7.1\\ 7.1\\ 7.1\\ 2.5\\ 2.5\end{array}$	2.3 7.6 0.9	$2.1 \\ 0.0 \\ 1.6 \\ 2.5 \\ 2.5 \\ 2.5 \\ 2.5 \\ 2.5 \\ 2.5 \\ 1.6 $	4.4 2.4 3.8				
HIGH*	2-3 Years College	Num- ber	209	$ \begin{array}{c} 16 \\ 34 \\ 28 \\ $	100.001-	11.3 ⁶⁵ 22	22.2	15 4 4				
Тотаг Ніон*	lor's ree	Per Cent	68.6	57.4 68.0 68.4 75.0 79.3	78.6 69.4 73.5 74.1 76.4	69.3 78.5 62.1 71.4 59.5	73.6 79.7 70.6 79.6 61.7	62.3 72.1 74.3		High 20	. 623	- 2 - 2 -
	Bachelor's Degree	Num- ber	4,848	185 415 920 48 73	172 118 97 83 210	61 808 82 50 707	763 63 70 50	211 119 78	rees:	ITARY		
	er's ee†	Per Cent	27.9	$\begin{array}{c} 37.6\\ 25.7\\ 28.5\\ 25.0\\ 19.6\\ 19.6\end{array}$	15.5 22.9 24.2 17.9 19.6	28.4 19.2 29.5 29.1 39.1	$\begin{array}{c} 23.9\\ 20.3\\ 20.7\\ 15.9\\ 35.8\\ 35.8\end{array}$	$\frac{33.3}{25.5}$	Includes the following who have doctor's degrees:	Elementary 7	9 9 471 mi	
	Master's Degree†	Num- ber	1,972	121 157 383 383 16 18	34 33 33 33 32 34 54	25 51 39 17 464	247 16 19 29 29	113 42 22	ave doci	TOTAL 27	$^{20}_{10}$	-616-
	Than sars ege	Per Cent	2.9	$1.2 \\ 1.2 \\ 1.2 \\ 1.1 $	8.2 3.8 3.8 3.8	2.1 3.6 1.4 2.5	2.9 9.9 1.2 1.2	0.5	s who ha			
	Less Than 2 Years College	Num- ber	246	4 8 1 1	17 9 11 22	38 17 12 3 38 1 7 1	$^{11}_{22}$	6	ollowing		del	гу
tr*	ears ege	Per Cent	24.2	$17.3 \\ 39.5 \\ 23.2 \\ 14.3 \\ 16.3 \\ 16.3 \\ 16.3 \\ 16.3 \\ 10.1 \\ $	$33.0 \\ 37.8 \\ 20.7 \\ 38.6 \\ 38.6 \\ 30.2 \\ $	$\begin{array}{c} 27.8\\ 35.1\\ 30.7\\ 31.5\\ 12.2\\ 12.2\end{array}$	$\begin{array}{c} 22.3\\ 40.5\\ 9.9\\ 29.4\\ 29.4 \end{array}$	23.5 19.4 30.8	es the f	Total Counties.	Allegany Anne Arundel. Baltimore	Harford Montgomery Somerset Washington
MENTAF	2-3 Years College	Num- ber	2,049	56 315 402 12 14	68 30 87 87	$ \begin{array}{c} 27 \\ 108 \\ 43 \\ 23 \\ 183 \\ 183 \end{array} $	$290 \\ 30 \\ 41 \\ 9 \\ 25 \\ 25 \\ 30 \\ 30 \\ 30 \\ 30 \\ 30 \\ 30 \\ 30 \\ 3$	36 39 36		Potal C	Alle Ant Bal Fre	Hai Mo Wa Wo
TAL ELE	TOTAL ELEMENTARY [*] lachelor's 2-3 Year Degree College	Per Cent	60.5	$67.9 \\ 50.8 \\ 59.4 \\ 73.8 \\ 79.1 \\ 79.1$	54.4 57.1 53.8 53.8	57.7 54.5 52.9 56.2 66.8	$\begin{array}{c} 63.5\\ 54.1\\ 48.7\\ 78.0\\ 48.2\\ 48.2\end{array}$	60.2 70.1 59.8	+-	2		
Tor	Bachelor's Degree	Num- ber	5,123	$\begin{array}{c} 220\\ 405\\ 1,028\\ 62\\ 68\\ 68 \end{array}$	$112 \\ 91 \\ 95 \\ 64 \\ 64 \\ 155$	$ \begin{array}{c} 56 \\ 74 \\ 74 \\ 41 \\ 41 \\ 1,004 \\ \end{array} $	827 40 54 71 41	236 141 70	tion):			
	Master's Degreet	Per Cent	12.4	13.6 8.6 12.9 10.7 3.5	$\begin{array}{c} 4.4\\ 10.4\\ 13.1\\ 5.9\\ 12.2\end{array}$	$12.4 \\ 6.8 \\ 11.4 \\ 10.9 \\ 18.5$	$ \begin{array}{c} 11.3 \\ 5.4 \\ 4.5 \\ 9.9 \\ 21.2 \end{array} $	$ \begin{array}{c} 15.6 \\ 10.0 \\ 8.5 \end{array} $	prepara			
	Mas Deg	Num- ber	1,048	44 69 9 3	$^{9}_{19}$	$ \begin{array}{c} 12 \\ 21 \\ 16 \\ 8 \\ 278 \\ \end{array} $	148 4 5 13	61 20 10	rears of	HIOH ther Per Cent	0.1	
	Less Than 2 Years College	Per Cent	1.8	$\begin{array}{c} 0.6 \\ 0.9 \\ 2.9 \\ 0.6 \\ 0.6 \end{array}$	$\begin{array}{c} 4.5\\ 2.7\\ 0.4\\ 1.3\\ 2.7\end{array}$	$ \begin{array}{c} 1.1\\ 2.1\\ 2.9\\ 0.7\\ 1.6 \end{array} $	$ \begin{array}{c} 1.8\\ 0.0\\ 5.9\\ 1.1\\ 0.6 \end{array} $	0.4 0.3 0.9	ard:ng J	Ню я er Pei	-	
	Leas 2 Y Col	Num- ber	285	$^{12}_{10}$	$10 \\ 10 \\ 3 \\ 15 \\ 15$	12 8 44	41 12 12	5 - 3	able reg	H Number 1	: :	
	2-3 Years College	Per Cent	14.5	$ \begin{array}{c} 11.1\\ 24.8\\ 14.0\\ 8.1\\ 8.4\\ 8.4 \end{array} $	18.6 23.4 11.9 23.4 11.9 10.7	15.7 19.7 19.5 19.5 7.2	$13.3 \\ 19.6 \\ 7.3 \\ 7.3 \\ 16.3 \\ 16.3 \\ 16.3 \\ 16.3 \\ 16.3 \\ 16.3 \\ 10$	14.6 11.8 18.0	is avail	r Cent	$ \begin{array}{c} 0.1 \\ 0.1 \\ 0.1 \end{array} $	
GRAND TOTAL*	2-3 J Col	Num- ber	2,258	$ \begin{array}{c} 72 \\ 349 \\ 430 \\ 12 \\ 15 \\ 15 \\ \end{array} $	79 85 33 94	29 53 53 194	$312 \\ 30 \\ 48 \\ 13 \\ 13 \\ 27$	$107 \\ 43 \\ 40 \\ 40$	mation	ELEMENTARY Imber Per Cent 3 ‡	00	
GRAND	Bachelor's Degree	Per Cent	64.2	62.7 58.2 63.3 74.3 79.2	66.8 57.6 69.3 63.6 64.8	$63.2 \\ 65.6 \\ 57.4 \\ 63.6 \\ $	68.0 67.3 58.6 78.8 54.8	$61.2 \\ 71.0 \\ 66.7$	no info	ELEM Number 3	. 10	
	Bach De	Num- ber	9,971	$^{405}_{\begin{array}{c} 820\\ 1,948\\ 1110\\ 141\end{array}}$	284 209 192 147 365	$117 \\ 376 \\ 156 \\ 91 \\ 91 \\ 1,711$	$1,590 \\ 103 \\ 119 \\ 141 \\ 91 \\ 91$	447 260 148	whom	TOTAL Per Cent ‡	$^{0.1}_{+1}$	
	Master's Degreet	Per Cent	19.5	25.6 16.0 19.7 19.7 116.9 11.8	$10.1 \\ 16.3 \\ 18.4 \\ 11.7 \\ 15.8 \\ $	20.0 12.6 20.2 17.5 27.6	16.9 13.1 11.8 12.8 28.3	23.8 16.9 14.4	wu" (fo	-		
	Ma	Num- ber	3,020	$\begin{array}{c} 165 \\ 226 \\ 606 \\ 25 \\ 21 \end{array}$	43 59 27 89	37 72 55 742	395 20 23 47	174 62 32	"unkno	GRANI Number 4	121	
	Local	UNT	Total Counties	Allegany. Anne Arundel Baltimore Calvert. Caroline.	Carroll Cecil Charles. Dorchester Frederick	Garrett. Harford Howard Kent Moutgomery	Prince George's Queen Anne's St. Mary's Somerset. Talbot	Washington	* Excludes the following "unknown" (for whom no information is available regarding years of preparation):	Total Counties	Anne Arundel Baltimore Prince George's	‡ Less than 0.1 per cent.

TABLE 49-Years of Preparation of Elementary and High School Teachers in Public Schools: Counties of Maryland: October 1958

123

1958
Schools-October
Elementary
i in
eachers
E
and
Principals
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TABLE

	No- Certif- icate*				$\begin{array}{c} 0.0 \\ 0.2 \\ 0.0 \\ 0.0 \end{array}$	$0.0 \\ 0.0 $	$\begin{array}{c} 0.0\\ 0.3\\ 0.4\\ 0.4 \end{array}$	$\begin{array}{c} 0.1 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$	0.0				
ĐNI			No Deg.	0.7	$\begin{array}{c} 0.0 \\ 1.1 \\ 1.2 \\ 0.0 \\ 0.0 \end{array}$	$ \begin{array}{c} 1.9 \\ 2.1 \\ 0.0 \\ 1.7 \\ 0.3 \\ 0.3 \end{array} $	0.0	0.0	$\begin{array}{c} 0.3\\ 0.0\\ 0.0\end{array}$				
Per Cent of Princplals and Teachers Having		Substitute	Deg.	+	$\begin{array}{c} 0.0\\ 0.0\\ 0.0\\ 0.0\end{array}$	0.0000	0.0000	0.0	0.0				
reachei	ler	gencv	No Deg.	20.2	${f 5.2 \ 33.7 \ 23.9 \ 8.3 \ 8.3 \ 12.8 \ 12.8 \ 12.8 \ }$	27.7 31.6 9.7 21.8 24.0	17.5 26.0 30.0 15.1 12.2	$20.9 \\ 13.5 \\ 33.3 \\ 7.7 \\ 18.8 \\ 1$	14.5 8.5 14.5				
NND 8	Other	Emergency	Deg.	20.5	$\begin{array}{c} 4.0\\ 23.8\\ 13.3\\ 16.7\\ 2.3\end{array}$	16.0 14.0 12.4 9.3 18.8	12.4 15.9 19.3 16.4 37.6	$28.9 \\ 9.5 \\ 9.5 \\ 21.6 \\ 15.4 \\ 5.9 $	7.6 7.0 6.0				
INCPIAL		sional	No Deg.	+	$\begin{array}{c} 0.0\\ 0.2\\ 0.0\\ 0.0\\ 0.0\end{array}$	$\begin{array}{c} 0.0\\ 0.0\\ 0.0\\ 0.0\\ 0.3\\ 0.3\end{array}$	$\begin{array}{c} 0.0\\ 0.0\\ 0.0\\ 0.0\\ 0.0\end{array}$	$\begin{array}{c} 0.0\\ 0.0\\ 0.0\\ 0.0\\ 0.0\end{array}$	$\begin{array}{c} 0.0 \\ 0.0 \\ 0.0 \end{array}$				
OF PR		Provisional	Deg.	0.5	$\begin{array}{c} 0.6 \\ 0.3 \\ 1.1 \\ 0.0 \\ 0.0 \end{array}$	$\begin{array}{c} 0.5 \\ 1.5 \\ 0.7 \\ 0.0 \\ 0.3 \end{array}$	$\begin{array}{c} 0.0\\ 0.0\\ 0.0\\ 0.0\\ 0.2\\ 0.2 \end{array}$	$\begin{array}{c} 0.2 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$	$\begin{array}{c} 0.3 \\ 0.0 \\ 1.7 \end{array}$				
R CENT	ular		No Deg.	5.8	13.3 4.3 2.5 7.1	10.7 8.3 11.0 15.1 8.4	$11.3 \\ 12.0 \\ 5.0 \\ 16.4 \\ 1.9 \\ 1$	$\begin{array}{c} 3.5\\ 25.7\\ 12.6\\ 3.3\\ 3.3\\ 11.8\end{array}$	$\begin{array}{c} 9.2 \\ 11.4 \\ 14.5 \end{array}$				
PEI	Regular		Deg.	52.2	76.9 36.7 57.5 67.9 80.2	$\begin{array}{c} 43.2\\ 42.5\\ 66.2\\ 52.1\\ 47.9\end{array}$	58.8 45.0 45.0 52.1 47.2	45.9 51.3 32.5 73.6 63.5	68.1 73.1 62.4				
		No Certif-	DANC	14	: ⊸ ∽ : :	:::::	· · · · · ·	****	:::				
		Substitute	No Deg.	57		44 :01 10	::::∞	° : : : :	- : :				
		Subst	Deg.	2	::=::	:::::	:::::	:::::	::-				
	Other	A	2nd Grade	281	87 87 1 1	13 5 10 10	$^{11}_{30}$	33 11 2 1	0 				
2		Other	Other	Emergency	A-1st 1stGr.	1,430	$13 \\ 182 \\ 357 \\ 6 \\ 6 \\ 10 \\ 10 \\ 10 \\ 10 \\ 10 \\ 10 \\$	44 56 13 26 59	$15 \\ 69 \\ 36 \\ 10 \\ 153 \\ 153 \\ 153 \\ 153 \\ 153 \\ 153 \\ 153 \\ 153 \\ 153 \\ 153 \\ 153 \\ 153 \\ 153 \\ 154 \\ 15$	239 10 26 15	54 16 16		
TEACHERS		Ē	Deg.	b1, 613	$\begin{array}{c}7\\166\\227\\14\\2\\2\end{array}$	28 23 6 48	$ \begin{array}{c} 10 \\ 43 \\ 24 \\ 8 \\ 8 \\ 8 \\ 557 \\ \end{array} $	$354 \\ 6 \\ 112 \\ 12 \\ 5 \\ 5$	22 32 3				
T	Regular	Regular				sional	$_{\mathrm{Deg.}}^{\mathrm{No}}$	Ŧ	:: ** ::	::::	:::::	:::::	:::
			Provisional	Deg.	39	:: 5 ² 5	:-	: : : : : : : : : : : : : : : : : : : :	∽::::	2: 1			
				A-1st 1st	488	43 34 6 6 43	22 16 18 18 24	$ \begin{array}{c} 11 \\ 37 \\ 28 \\$	45 19 14 3 10	36 23 17			
			Regular	Regular		HL HS	148	35 35 1	<u>13</u> : 0000	13 1 3 3 8 2	12 2 : : :	120	
			BS	a3,826	$253 \\ 253 \\ 253 \\ 46 \\ 63 \\ 63 \\ 63 \\ 63 \\ 63 \\ 63 \\ 6$	73 66 86 53 104	47 53 32 622 622	511 28 31 61 44	221 130 63				
IPALS			Em.	123	$^{27}_{+-}$	64-66	c1⊕ca≠∞	5 ²³ - ²³	00 61 77				
PRINCIPALS			Reg.	444	20 32 67 5	13 7 21 21	10 10 74 74	70 8 6 10	26 15 9				
			Total	8,469	324 798 1,731 84 86	206 193 119 288 288	$\begin{array}{c} 97\\ 308\\ 140\\ 73\\ 73\\ 1,503\end{array}$	1,303 74 111 91 85	392 201 117				
	Local Usit				Allegany Anne Arundel Baltimore Calvert Caroline	Carroll Cetil Charles Dorchester Frederick	Garrett Harford Howard Kent Montgomery	Prince George's Queen Anne's Somerset Talbot.	Washington				

* "No Certificate" includes teachers who stayed in service a short time, making certification impractical.
a Includes forty teachers having therapist or clinical psychologist certificates: one each in Anne Arundel, Charles; two each in Allegany, Frederick; eleven each in Montgomery, Prince George's; twelve in Baltimore; one teaching having a visiting teach certificates in Montgomery.
b Includes five teachers having therapist or clinical psychologist certificates: one each in Anne Arundel, Charles; two each in Allegany, Frederick; eleven each in Montgomery, Prince George's; the includes five teachers having principal certificates: one each in Anne Arundel, Frederick, somerset; two in Carroll; two teachers having therapist certificates: one each in Anne Arundel, Frederick, Somerset; two in Carroll; two teachers having therapist certificates: one each in Anne Arundel, Frederick, Somerset; two in Carroll; two teachers having therapist certificates: one each in Anne Arundel, Frederick, Somerset; two in Carroll; two teachers having therapist certificates in Montgomery.

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PER CENT OF PRINCPIALS AND TEACHERS HAVING TABLE 51-Certification of Maryland County Principals and Teachers in High Schools-October 1958 TEACHERS PRINCIPALS

		No Certif-	icate*	0.2	$\begin{array}{c} 0.0\\ 0.2\\ 0.2\\ 0.0\\ 0.0\end{array}$	$\begin{array}{c} 0.0\\ 0.0\\ 0.0\\ 0.0\\ 0.0\end{array}$	$\begin{array}{c} 0.0\\ 0.0\\ 0.0\\ 0.3\\ 0.3\end{array}$	$\begin{array}{c} 0.3\\ 0.0\\ 0.0\\ 0.0\\ 0.0\end{array}$	0.3
NVIAU		itute	No Deg.	0.5	$\begin{array}{c} 0.0 \\ 0.5 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$	$\begin{array}{c} 2.3\\ 0.6\\ 0.9\\ 1.5\\ 1.5\end{array}$	$\begin{array}{c} 1.1 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.4 \end{array}$	$\begin{array}{c} 0.3 \\ 0.0 \\ 1.1 \\ 0.0 \\ 0.0 \end{array}$	$\begin{array}{c} 0.0 \\ 0.0 \\ 1.0 \end{array}$
I SNGH		Substitute	Deg.	0.5	$\begin{array}{c} 0.3 \\ 0.7 \\ 0.5 \\ 1.6 \\ 0.0 \end{array}$	$\begin{array}{c} 0.5 \\ 0.0 \\ 1.8 \\ 0.4 \\ 0.4 \end{array}$	$\begin{array}{c} 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.5 \end{array}$	$\begin{array}{c} 0.7 \\ 0.0 \\ 2.2 \\ 1.1 \\ 0.0 \end{array}$	$\begin{array}{c} 0.0 \\ 0.6 \\ 0.0 \end{array}$
N IEV	ıer	Emergency	No Deg.	2.0	$1.5 \\ 4.1 \\ 1.7 \\ 0.0 $	3.1 7.1 0.8 6.2 2.2	$1.1 \\ 1.5 \\ 6.0 \\ 1.4 \\ 0.5 \\ 0.5$	$\begin{array}{c} 1.3\\ 0.0\\ 6.5\\ 3.4\\ 0.0\end{array}$	$2.0 \\ 1.8 \\ 0.0 $
I EX CENT OF TRINCFIALS AND TEACHERS HAVING	Other	Emer	Deg.	17.2	$ \begin{array}{c} 5.0\\ 29.3\\ 10.3\\ 28.1\\ 11.9\\ 11.9\end{array} $	25.1 22.9 15.9 15.2 17.1	20.5 20.4 23.5 8.6 20.4 20.4	$\begin{array}{c} 19.6\\ 11.4\\ 33.7\\ 15.9\\ 17.3\\ 17.3\end{array}$	$7.4 \\ 8.5 \\ 16.2 \\ 16.2$
T KINCL		Provisional	$_{\rm Deg.}^{\rm No}$	0.2	0.0 0.1 0.0	$\begin{array}{c} 0.5\\ 0.0\\ 0.0\\ 0.0\end{array}$	$\begin{array}{c} 0.0\\ 0.4\\ 0.8\\ 0.0\\ 0.4\end{array}$	$\begin{array}{c} 0.2 \\ 0.0 \\ 0.0 \\ 1.2 \end{array}$	$0.0 \\ 0.0 \\ 0.9$
ENT OF		Provi	Deg.	1.2	0.9 1.0 1.1 1.1	2.3 1.2 2.5 0.9 2.5	2.3 1.9 0.0 1.0	$\begin{array}{c} 0.9\\ 1.3\\ 1.1\\ 2.5\\ 2.5\end{array}$	$\begin{array}{c} 0.9 \\ 1.2 \\ 0.9 \end{array}$
I FR CI	Regular		$_{\mathrm{Deg}_{*}}^{\mathrm{No}}$	0.4	$\begin{array}{c} 1.9\\ 0.2\\ 0.0\\ 0.0\end{array}$	$\begin{array}{c} 0.0\\ 0.3\\ 0.3\\ 0.3\end{array}$	$1.1 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0$	$\begin{array}{c} 0.2 \\ 0.0 \\ 1.1 \\ 2.3 \\ 1.2 \end{array}$	$\begin{array}{c} 0.9\\ 0.0\\ 2.9\end{array}$
	Reg		Deg.	77.8	89.8 64.1 84.9 88.7 87.0	66.2 68.2 78.8 75.0 76.0	73.9 75.1 67.4 90.0 76.5	76.5 87.3 54.3 77.3 77.8	88.5 87.3 78.1
		No Certif-	icate"	14	:: ో ::	:::::	:0 ::4	°° : : : :	:
		Substitute	No Deg.	37	:** 23 : :	20 - in 4	· · · · · · · · · · · · · · · · · · ·	°° :- : :	::=
		Subst	Deg.	34		- : :01	: : : : ^o	r :01 :	:":
	Other	Emergency	No Deg.	139	53 32 °	641124	-40-0	: 3 ⁶ : 1 ⁴	: ~~1
~	0	Emer	Deg.	1,194	$14 \\ 177 \\ 138 \\ 138 \\ 18 \\ 10 \\ 10 \\ 10 \\ 10 \\ 10 \\ 10 \\ 1$	53 38 19 17 46	$\begin{array}{c} 17 \\ 52 \\ 30 \\ 6 \\ 241 \end{array}$	200 8 30 12 14	23 14 17
TEACHERS		Provisional	No Deg.	15	°? : - : :	- : : : :	. <u></u> :	1 : : : 2	: :=
1		Provi	Deg_{*}	85	1663 1663	10074-1-	12: 12: 2	² : 119	1 2 3
			$_{\mathrm{Deg}_{*}}^{\mathrm{No}}$	28	\$\$ ⁽² (2) (2)		:: 5: 7	-51; 5	ຕ : ຕາ
	ılar		BS	295	545 545 55	01-1 00 01 00 50 - 1 00 01 00	$12 \\ 12 \\ 23 \\ 23 \\ 23 \\ 23 \\ 23 \\ 23 \\ $	28	13 5 8 5 8
	Regular		Voc.	298	$112 \\ 16 \\ 36 \\ 4 \\ 10 \\ 10 \\ 10 \\ 10 \\ 10 \\ 10 \\ 10 $	8°21°38	9 8 40	40.000	25 5 5
			AH HS HU	4,749	$241 \\ 331 \\ 1,032 \\ 37 \\ 60 \\ 60 \\$	$123 \\ 100 \\ 85 \\ 70 \\ 167 \\ $	39 170 73 54 824	697 54 39 55 56	248 126 68
TRINULALS		Em.		26	c2 c2	°1-03 :1	1: 1: 1: 1:	: """	•••••
		Reg.	,	155	2008		2122440	23 23 23	10 5 4
		Total		7,069	$ \begin{array}{c} 322\\610\\1,345\\64\\92\\92\end{array} $	219 170 132 112 275	$^{88}_{132}$ $^{265}_{132}$ $^{70}_{1,188}$	1,036 79 92 88 81 81	339 165 105
	:	LOCAL UNIT		Total and Per Cent	Allegany. Anne Arundel. Baltimore. Calvert. Caroline.	Carroll Ceeil. Charles Dorchester Frederick.	Garrett Harford Howard Kent. Montgomery.	Prince George's Queen Anne's St. Mary's Somerset Talbot.	Washington Wicomico Worcester

* No Certificate includes teachers who stayed in service a short time making certification impractical.

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	Transfer to Another Local Unit		100 122 142 125 125 126 128 128 128 128		883 853 853 853 853 853 853 853 853 853		66 110 122 132 132 132 132 132 132 132 132 132					
ENCE	For Maternity		1120 119 119 115 115 115 115		81 66 69 64 64 64 64		51 51 51 51 51 51 51 51					
LEAVE OF ABSENCE	For Unesa or Other Reason		$\begin{array}{c} 120\\146\\31\\36\\36\\38\\37\\38\\38\\38\\38\\38\\38\\38\\38\\38\\38\\38\\38\\38\\$		78 77 77 30 30 30 30 30 25 25 25 25 25 25 25 25 25 25 25 25 25		42 56 56 69 115 26 116 20 20 20 20 20					
LEAVE	For Study		115 112 112 112 21 21		00478301		400040000					
	Other Reason of Cause Unknown		$\left.\begin{array}{c} 272\\ 263\\ 105\\ 124\\ 128\\ 159\\ 319\\ 265\\ 265\\ 265\\ 265\\ 265\\ 265\\ 265\\ 265$		$\left \begin{array}{c}114\\118\\118\\57\\57\\62\\102\\163\\163\\146\end{array}\right $		158 145 145 145 145 63 63 63 63 63 63 63 63 61 194 119					
	Dissatisfied with Teaching		12 12 12 12 12 12 12 12 12 12		19 14 38 38 37 38 46 11		31 31 31 31 31 31 31 31 31 31 31 31 31 3					
	Personal Illness		$\begin{array}{c} 47\\ 46\\ 85\\ 85\\ 93\\ 90\\ 110\\ 110\\ 110\\ 127\\ 127\\ 127\\ 127\\ 127\\ 127\\ 127\\ 127$		28 54 54 56 61 61 61 63 61 63 61 63 61 63 61 63 61 61 75 61 75 61 75 75 75 75 75 75 75 75 75 75 75 75 75		20 35 40 32 32 32 32 32 32 32 32 32 32 32 32 32					
RESIGNED	Home Reaponaibility		* * * * * * * * * * * * * *		* 61 79 103 94 143 143 116		702 412 702 702 702 702 702 702 702 702 702 70					
REE	Maternity		61 96 137 203 203 203 367 416 416 432 416		$\begin{array}{c} 35\\ 67\\ 67\\ 68\\ 195\\ 195\\ 201\\ 201\\ 275\\ 312\\ 312\\ 312\end{array}$		26 29 49 57 81 79 103 113 113 113					
	Married		$\begin{array}{c} 63\\ 63\\ 101\\ 104\\ 103\\ 88\\ 89\\ 98\\ 98\\ 98\\ 70\\ 70\\ 70\\ 70\\ 70\\ 70\\ 70\\ 70\\ 70\\ 70$		28 47 47 43 61 56 53 39 33 39 34 34		35 59 36 59 59 59 50 50 50 50 50 50 50 50 50 50 50 50 50					
	уяжА рэтоМ		78 139 166 166 272 573 573 652 652 652 652		$\begin{array}{r} 43\\ 43\\ 86\\ 110\\ 170\\ 355\\ 373\\ 373\\ 373\\ 429\\ 4329$		35 53 56 56 102 143 171 200 223 223 189					
	To Study		865 53 8 2 2 4 1 2 5 5 5 3 3 5 5 5 5 5 5 5 5 5 5 5 5 5 5	00	11 16 17 25 25 28 28 28		$ \begin{array}{c} 16\\ 25\\ 25\\ 25\\ 25\\ 25\\ 25\\ 25\\ 25\\ 25\\ 25$					
	Military Service	SRS	86 37 37 37 37 37 37 37 37 37 37 37 37 37	TEACHERS	20 15 15 12 13 13 13 13 13 17 9	TEACHERS	71 71 26 35 35 28 28					
WORK Other Than Teaching	In Business or Defense Work, or not Specified	TEACHERS	38 66 95 95 81 85 86 104 104 66		10 14 32 32 26 32 32 32 32 11		52 52 60 61 55 55 55					
OTHER TEAC	Visory position		$\begin{array}{c} & 10\\ & 10\\ & 28\\ & 20\\ & 21\\ & 21\\ & 12\\ & 12\end{array}$	ELEMENTARY	000-+01040	SCHOOL	22 22 16 16 16 116					
ERE			$\begin{smallmatrix} & 18 \\ & 5 \\ & 5 \\ & 29 \\ & 23 \\ & 23 \\ & 20 \\ & 23 \\ & 20 \\ $	ELEM	30-21-07 <u>+</u> 8-75	HIGH	16 13 13 13 13 13 13 13 13 13					
TEACHING ELSEWHERE			21 6 16 19 20 20 17		0 4 22 4 1 0 3		6 11 12 13 12 13					
CHING			103 140 17 19 19 33 33 31 31		44 112 13 13 13 13 13 13 13 13 13 13 13 13 13		55 64 13 13 23 13 23 13 23 13 23 13 23 13 23 13 23 23 10 10 23 23 23 23 23 23 23 23 23 23 23 23 24 25 25 25 25 25 25 25 25 25 25 25 25 25					
TEA			177 230 209 167 209 217 217 209	-	61 61 62 63 63 63 61 61 61 61 61 61 61 61 61 61 61 61 61		116 151 147 107 115 89					
	Employed Only as a Substitute							92 92 61 61 62 61 62 61 62 61 62 61 62 61 62 61 62 61 62 61 62 61 62 62 62 62 62 62 62 62 62 62 62 62 62		46 25 25 25 25 25 25 25 25 25 25 25 25 25		33 36 36 37 37 31 26 31 26 31 24 37 24
Dropped	For Inefficiency, Immorality, Mis- conduct in Office, Insubordination, Will- ful Neglect of Duty ful Neglect of Duty		688 89 88 88 88 88 88 88 88 88 88 88 88 8		822333938390 82333938390 8242 82533390 825 825 825 825 825 825 825 825 825 825		29 29 47 41 41 41 41 41 41 41					
	For Having Nonregular Certificate		35 36 36 36 20 11 10 20 13 32 32 32		16 142 133 17 17 17 17 12 12		14 14 11 20 20 20 20					
	Retirement		2386		17 33 21 23 23 36 36 36 32 32 32 32 32 32 32 32 32 32 32 32 32		13 24 19 19 19 19 19 19 19 19 19 19 19 19 19					
	Death		111 172 172 112 112 112 112 116 116		0104410100		1000×1×5×5×5×5					
	letoT		$\begin{smallmatrix} 1,044\\1,726\\1,728\\1,728\\2,160\\2,568\\2,569\\2,$		$\begin{smallmatrix} 515\\ 644\\ 701\\ 701\\ 1,218\\ 1,205\\ 1,205\\ 1,405\\ 1,405\\ 1,479\\$		$\begin{array}{c} 529\\ 626\\ 781\\ 781\\ 857\\ 857\\ 942\\ 942\\ 942\\ 1,243\\ 1,243\\ 1,090\end{array}$					
	YEAR		$\begin{array}{c} 1949-50\\ 1950-51\\ 1951-52\\ 1953-54\\ 1953-54\\ 1953-54\\ 1955-56\\ 1955-57\\ 1956-$		$\begin{array}{c} 1949-50\\ 1950-51\\ 1951-52\\ 1952-53\\ 1953-94\\ 1954-56\\ 1955-56\\ 1955-56\\ 1955-56\\ 1957-58\\ 1957-58\\ 1957-58\\ 1958-59\\ \end{array}$		$\begin{array}{c} 1949-50\\ 1950-51\\ 1951-52\\ 1952-53\\ 1953-54\\ 1953-54\\ 1955-56\\ 1955-56\\ 1955-56\\ 1955-56\\ 1955-56\\ 1955-57\\ 1955-57\\ 1958-59\\ 1958-$					

* Not available.

TABLE 52-Causes Reported for Withdrawals of Teachers: Maryland County Schools: 1950-1959

126

	Transfer to Another Local Unit	193	$ \begin{array}{c} 5 \\ 36 \\ 36 \\ $	10101	° - 0 0 -	$\begin{array}{c} & 7\\ 21\\ 10\\ \vdots\\ 6\end{array}$: 128 8
BENCE	For Maternity	256	6 28 141 7	a - 1 - a:	1:: 2	233 ¹⁴	→ ∞ 4 ∞
LEAVE OF ABSENCE	For Illness or Other Reason	49	: 2: 47	: 63 : 63 :	°°°- :	18	: . :
LEAVE	For Study	24	:°° °° – –	:01- : :	- :- : :	° * : : :	:::=
	Other Reason or Cause Unknown	288	$^{26}_{58}$	° :	0 m 10 m 01	$\frac{20}{2}$:" :"
	Dissatisfied with Teaching	52	- 0.0-	c1 # - : :		16 8 1 1 :	: :** :
	Personal Illness	148	$\begin{smallmatrix}&2\\2\\3\\6\\2\\2\\2\\2\\2\\2\\2\\2\\2\\2\\2\\2\\2\\2\\2\\2\\$	co ca 44 ca ;	* : ⁰ :	23 17 17	01000101
RESIGNED	Home Responsibility	227	44 13 37 37 37	$10 \\ 16 \\ 11 \\ 11 \\ 11 \\ 11 \\ 11 \\ 11 \\ $	1 333: 7	52 202 3 4	: TT
RESI	Maternity	456	30 24 129 3	с-96-	11 22 22:	75 93 7 6	00 <u>61</u> 61
	Married	12	3 18 10	¹ :: ⁹ :	1001001	:: 11.7	- :- :
	Мочед Ажау	705	5 76 83 137	2011282 10	$\begin{smallmatrix}22\\5\\1\\11\\2\end{smallmatrix}$	130 95 7 3	11. 17.
	To Study	103	25 25	:-0 :-	: 575; 7	$\overset{13}{_{11}}$: 35-
	Military Service	38		::	co : ca : :	न्मन्मः : :	1: 5:
WORK Other Than Teaching	In Business of Not Specified Not Specified	109	1 19 19	: 00 :07	::40=	$\frac{17}{1}$:0101 ;
WORK Other Tha Teaching	In Government Service	12	: : :¢3 :	:::::	:::=	01-1 : :	: 113
G	Transfer to Adminis- trative or Supervisory position	10	- 63 :- :	: 53 :	: : 63 : :	- : : : :	: : : :
TEACHING Elsewhere	In State Teachers College of Private School	24	0-1-4 :	:::=:	::= ::		::::
<u>Г</u> а	In Another State or County	154	1 1 1 1 1 1 2 1 2 1 1 2 2	10 - 0 10 CI	8 10 3 8 10 3 8 10 3 10 3 10 3 10 3 10 3 10 3 10 3 10 3	24 17 33 13	4 :roco
	For Other Reasons	30	525:	:= : : :	::== :	:::::	::::
ED	Employed Only as a Substitute	93	$^{11}_{23}$: :co=∞	∞ 61 : : :	:- :	::::
DROPPED	For Insufficiency, Immorality, Mis- conduct in Office, Insubordination or Wilful Neglect of Duty	95	27 27 16	⁵ : 1 ⁰ :	യ സ തൻ ;	11 :1 1	- : :*
	For Having Non- regular Certificate	32	: : : :0 -	:::-::	:::::	: 1 : 2 :	01[0] 10
	Retirement	129	25 76 1 1	::*:	400000	10 ci 0 ci	: = 0.10
	Death	28	: 32221	:::::	::=::	:: - 2153	::::
	lstoT	3,139	43 300 520 27	21 55 36 28 28	82 18 130 60 19	448 442 21 48 21 21 21	21 61 27
	Local Unit	Total State	Allegany Anne Arundel. Baltimore City Baltimore Calvert.	Caroline Carroll Cecil Cbarles	Frederick Garrett. Harford Kent.	Montgomery Prince George's Queen Anne's St. Mary's	Talbot Washington Wicomico

TARLE 53-Causes Renorted for Withdrawals of Teachers by Local Unit: Maryland Public Schools: 1958-59

TABLE 54

Number and Per Cent of New Teachers: Maryland Public Schools: 1953-59

		NEW TO	COUNTIES	Increase	Nu	MBER NEW	TO COUNT	ч Who W	ERE
				In Number of]]	Experienced	1
Year	Total Teachers	Number	Per Cent	Teaching Positions October to October	Inex- perienced	Sub- stitutes and Unknown	But New to State	In Coun- ties But Not Teaching Preced- ing Year	From Another County
	·		GRA	ΝΟ ΓΟΤΑ	L				
1952–53 1953–54 1953–54 1955–56 1955–56 1956–57 1956–57 1957–58 1958–59	14,235 15,274 16,401 17,461 18,914 20,172 21,425	2,744 3,264 3,586 3,531 3,925 4,077 4,007	19.3 21.4 21.9 20.2 20.7 20.2 18.7	890 1,039 1,354 1,081 1,205 1,258 1,253	$1,430 \\ 1,579 \\ 1,709 \\ 1,716 \\ 2,033 \\ 2,215 \\ 2,253$	6 44 40 * *	940 1,068 1,336 1,360 1,381 1,365 1,229	368 573 501 455 511 497 525	252 248 314 299 347 377 331
			TOTA	L ELEME	INTARY				
$\begin{array}{c} 1952-53,\\ 1953-54,\\ 1953-54,\\ 1954-55,\\ 1955-56,\\ 1956-57,\\ 1957-58,\\ 1958-59,\\ \end{array}$	7,992 8,630 9,181 9,668 10,372 11,056 11,701	1,566 1,961 2,037 1,919 2,152 2,266 2,178	19.6 22.7 22.2 19.8 20.7 20.5 18.6	$586 \\ 638 \\ 782 \\ 498 \\ 636 \\ 684 \\ 645$	762 908 950 889 1,089 1,205 1,175	2 32 24 * *	567 652 785 747 774 759 699	235 369 278 283 289 302 304	124 123 139 131 146 188 181
			J	TOTAL HI	GH				
1952–53. 1953–54. 1954–55. 1955–56. 1956–56. 1956–57. 1957–58. 1958–19.	7,220 7,793 8,542	1,178 1,303 1,549 1,612 1,773 1,811 1,829	18.9 19.6 21.5 20.7 20.7 19.9 18.8	304 401 572 583 579 574 608	668 671 759 827 944 1,010 1,078	4 12 16 * *	373 416 551 613 611 606 530	133 204 228 172 218 195 221	128 125 175 168 201 189 150

* Teachers whose status could not be determined are prorated according to those teachers about whom such information was available.

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Number and Per Cent of Teachers New to the Schools of Each Local Unit of Maryland During the School Year 1958-59

	NEW TO L	NEW TO LOCAL UNIT				Ŵ	SOURCE OF TEACHERS*	['EACHERS*			
			Increase in		Inexperienced				Experienced		
LOCAL UNIT			Number of Teaching					Who T: 1957	Who Taught in 1957-58†	Who Las	Who Last Taught Previous to 1957-58
	Number	Per Cent	October to October	Total	Residents of Maryland	Residents of Other States	Total	In Maryland	In Other States	In Maryland	In Other States
Total State.	‡ 4 ,007	18.7	1,253	2,253	1,408	845	2,085	405	662	525	356
Allegany Anne Arundel Baltimore City Baltimore Calvert.	48 404 804 31	$\begin{array}{c} 7.4\\ 28.7\\ 13.7\\ 22.8\\ 20.9\end{array}$	8 113 205 7	16 198 484 124 14	15 80 420 317 7	$\begin{array}{c} 1\\118\\64\\107\\7\end{array}$	32 206 320 17	6 105 81	12 95 63 63	$14 \\ 49 \\ 108 \\ 70 \\ 6$	34 34 39
Caroline Caroll Cedi Charles. Dorchester	30 93 45 31	$\begin{array}{c} 16.9\\ 221.9\\ 16.8\\ 16.2\\ 13.4 \end{array}$	35 13 6	12 33 12 12 12 12 12 12 12 12 12 12 12 12 12	366 10 85 85 85 86 86 86 86 86 86 86 86 86 86 86 86 86	6 7 7 7 7 7 7 7 7 7 8	13 33 33 33 33 33 33 33 33 33 33 33 33 3	4.10.000	$\begin{smallmatrix}&&8\\&&&&\\&&&2\\&&&&4\\&&&&&&\\&&&&&&&\\&&&&&&&\\&&&&&&&&$	90000 134	61 CO CO CO 61
Frederick Garrett, Harford Howard Kent	135 18 171 87 28	24.0 9.7 32.0 19.6	$\begin{array}{c} 62\\1\\23\\13\\7\\7\end{array}$	$\begin{smallmatrix}&81\\&7\\101\\&48\\14\\14\end{smallmatrix}$	9 75 0 0 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	27 732 733 733	54 11 39 39	11 6 11 8	$20 \\ 44 \\ 13 \\ 44$	17 44 11 3	6.644
Montgomery Prince George's Queen Anne's St. Mary's Somerset	714 592 34 55 28	26.5 25.3 25.3 22.2 27.1 15.6	$\begin{array}{c} 217\\ 164\\ -2\\ 7\\ 7\\ 55\end{array}$	$262 \\ 202 \\ 2026 \\ 14$	128 157 13 13	134 168 13 13 13	452 267 14 14	35 35 2 1 4	211 119 15 15	63 90 90 90 90 90 90 90 90	112 50 1 2 4
Talbot, Washington Wicomico Worcester	26 74 50	15.6 10.7 20.2 22.5	23 9 15	34 34 24	22 22 16	4 12 8 8	20 44 26	-18 0 21	15 15 6	6 13 6	4046

* Teachers whose residence and teaching experience could not be determined were prorated according to those teachers about whom such information was available. I fundues transfers from private scholos. ‡ Excludes 331 transfers between local units.

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Number and Per Cent of Elementary School Teachers New to the Schools of Each Local Unit of Maryland During the School Year 1958-59

Locar Unr Locar Unr Locar UnrIncrease Locar Unr <th< th=""><th></th><th>NEW TO LA</th><th>NEW TO LOCAL UNIT</th><th></th><th></th><th></th><th>²2</th><th>SOURCE OF TEACHERS*</th><th>LEACHERS*</th><th></th><th></th><th></th></th<>		NEW TO LA	NEW TO LOCAL UNIT				² 2	SOURCE OF TEACHERS*	LEACHERS*			
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$				Increase in		nexperience				Experienced		
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$	UNIT			Number of Teaching Positions					$_{1957}^{Who}$	ught in -58†	Who Las Previous t	t Taught o 1957-58
$1_{0}178$ 18.6 645 $1_{1}175$ 804 371 $1_{1}184$ 224 454 304 371 226 27.8 50 105 503 105 555 5117 12 224 454 304 371 $1_{1}184$ 224 454 304 371 $1_{1}184$ 224 454 304 371 $1_{1}184$ 224 454 304 371 $1_{1}184$ 224 454 304 371 $1_{1}184$ 224 456 304 371 $1_{1}184$ 226 3117 126 312 327 3117 126 312 321 3117 322 3117 325 3117 326 323 326 323 326		Number	Per Cent	October to October	Total	Residents of Maryland	Residents of Other States	Total	In Maryland	In Other States	In Maryland	In Other States
		‡2,17 8	18.6	645	1,175	804	371	1,184	224	454	304	202
6 11233 1233 114 11355 113555 113555 113555 113555 113555 113555 113555 113555 113555 113555 113555 113555 113555 113555 113555 113555 113555 1135555 1135555 1135555 1135555 <t< td=""><td>el. ity</td><td>266 502 388 16</td><td>8.0 27.8 15.5 19.0</td><td>2200 87 87</td><td>9 300 237 7</td><td>9 275 187 4</td><td>30222. 2022. 2022.</td><td>$117 \\ 117 \\ 202 \\ 151 \\ 9$</td><td>152 34 34 34</td><td>3335776 533 333 333 535 54 57 6</td><td>27 867 39</td><td>330 318 330 330</td></t<>	el. ity	266 502 388 16	8.0 27.8 15.5 19.0	2200 87 87	9 300 237 7	9 275 187 4	30222. 2022. 2022.	$117 \\ 117 \\ 202 \\ 151 \\ 9$	152 34 34 34	3335776 533 333 333 535 54 57 6	27 867 39	330 318 330 330
$ \begin{bmatrix} 69\\ 23.9\\ 26\\ 66\\ 28.2\\ 2$		6 32 25 11	15.6 12.9 13.8 9.2	16 14 14 14	13 13 13	10400	.4001	15 15 15 15 15 15 15 15 5	00000		12040	H440 ;
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$		69 66 89 11	23.9 6.2 30.7 15.1	37 14 7 6	38 1 19 19	27 14 15	11 331 4 4	31 5 24 6 6	160116	27 27 28 28 28 28	୶ୠ୶୶୶	4. 4.
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	8 8 8 8 8		25.5 26.8 16.2 15.4 15.4	231: 522: 231: 231: 231: 231: 231: 231: 231: 2	130 180 14 7 7	866 866 784 86	944 944 . 6 3444	253 169 18 18	31 26 26 26	117 722 10 20 20	46 39 4	329 329 14
			8.2 10.7 17.9 15.4	65503 65503 1033	1 14 16	12271	:001	6 22 12 12	4014	10 10 2	1224	5 T 2;

* Teachers whose residence and teaching experience could not be determined were prorated according to those teachers about whom such information was available. † Includes transfers from private schools. ‡ Excludes 181 transfers between local units.

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NINETY-THIRD ANNUAL REPORT

TABLE 57

Number and Per Cent of High School Teachers New to the Schools of Each Local Unit of Maryland During the School Year 1958-59

1.0	NEW TO LOCAL UNIT
Increase in Number of Teaching Positions	Increase in Number of Teaching Positions
	Number Per Cent October to October
18.8 608	
6.8 -1 29.8 63 11.4 84 23.3 118 23.4 23	
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	
24.0 13.6 30.9 33.3 24.3 33.3 6 6 6 7 1 1	
27.9 136 23.5 99 27.8 -2 25.0 6 15.9 3	
23.5 10.6 23.0 30.5 9 9	

**Teachers whose residence and teaching experience could not be determined were prorated according to those teachers about whom such information was available. Tincludes transfers from private schools. ‡ Excludes 150 transfers between local unite.

TABLE 58

Certificate Status of Elementary Teachers* New to Maryland County Public Schools: 1958-59

		:	REGULAR	:	EMER	GENCY	SUBST	ITUTE	No
LOCAL UNIT	Total	B.S.	Jr. H.S.	H.S.	Degree	Non- degree	Degree	Non- degree	Certi- ficate†
Total Counties	1,742	a626	13	10	b677	266	4	14	132
Per Cent	100.0	35,9	0.7	0.6	38.9	15.3	0.2	0.8	7.6
Allegany. Anne Arundel Baltimore. Calvert Caroline.	$24 \\ 211 \\ 374 \\ 16 \\ 4$	$ \begin{array}{r} 18 \\ 58 \\ 170 \\ 7 \\ 2 \end{array} $	1 1 1 	· · · 2 · ·	57510951	65 61 2 1	 	2 4 	
Carroll Cecil. Charles Dorchester. Frederick.	27 23 18 11 63	8 7 8 6 20	 8	1 2	11 9 8 3 24	6 5 2 7	· · · · · · ·	`i 	$\begin{array}{c}1\\1\\\cdots\\2\end{array}$
Garrett Harford Howard Kent Montgomery	5 85 38 10 366	$3 \\ 39 \\ 12 \\ 2 \\ 110$	 1 	1 1 2	2 23 11 4 197	14 12 4 8	· · · · · · ·	2	6 1 47
Prince George's Queen Anne's St. Mary's Somerset Talbot	$330 \\ 10 \\ 32 \\ 14 \\ 3$	95 7 8 9 1	· · · · ·	1	$ \begin{array}{r} 151 \\ 3 \\ 12 \\ 3 \\ \cdot \cdot \\ \cdot \\$	49 9 2 2	4 	3 	27 3
Washington	35 29 14	11 18 7	i	• • • • • •	$\begin{array}{c} 13\\ 4\\ 4\end{array}$	$\begin{array}{c} 10\\ 3\\ 2\end{array}$	 	 	1 4

* All figures exclude transfers between and within counties but include transfers from Baltimore City. † "No certificate" includes teachers who stayed in service a short time, making certification impractical. a Includes three with principals' certificates; eighteen with therapists' or psychologists' certificates. b Includes three with elementary principals' certificates; four with provisional certificates.

TABLE 59

Certificate Status of High School Teachers* New to Maryland County Public Schools: 1958-59

		REG	ULAR	ELE- MENT- TARY	EMER	GENCY	SUBST	ITUTE	
Local Unit	Total	H.A. H.S. Voc.	Jr.H.S.	B.S.	Degree	Non- degree	Degree	Non- degree	No Certi- ficate†
Total Counties	1,557	a678	122	8	b582	c39	16	13	99
Per Cent	100.0	43.6	7.8	0.5	37.4	2.5	1.0	0.8	6.4
Allegany. Anne Arundel Baltimore Calvert. Caroline.	$ \begin{array}{r} 18 \\ 170 \\ 276 \\ 15 \\ 22 \end{array} $	$4 \\ 59 \\ 134 \\ 5 \\ 11$	6 6 38 2	23	4 88 72 8 8	3 9 7 	 4 	 3 	$1 \\ 5 \\ 15 \\ 3$
Carroll. Cecil. Charles. Dorchester. Frederick.	53 35 25 15 61	20 12 12 6 19	2 13	· · · · · · ·	$25 \\ 18 \\ 13 \\ 7 \\ 19$	3 2 1 2	· · · · · · ·	2 3	$\begin{array}{c}1\\3\\\cdot\\1\\5\end{array}$
Garrett Harford. Howard. Kent. Montgomery	$ \begin{array}{r} 11 \\ 81 \\ 39 \\ 16 \\ 313 \end{array} $	$2 \\ 45 \\ 16 \\ 14 \\ 136$	3 5 6	 1 	$4 \\ 23 \\ 17 \\ 2 \\ 132$	1 2 1 2	 3	· · · · · 2	1 6 4 32
Prince George's Queen Anne's St. Mary's Somerset Talbot	234 20 22 12 18	$107 \\ 13 \\ 10 \\ 4 \\ 8$	24 · · · · · 1	1 1 	80 6 10 5 9	1 1 1	5 1 1	1 	15 1
Washington	35 37 29	14 15 12	5 5 6	 	12 12 8	1 1 1	 1 	1 1 	$\frac{2}{2}$

* All figures exclude transfers between and within counties but include transfers from Baltimore City.
 * "No certificate" includes teachers who stayed in service a short time, making certification impractical.
 a Includes one with principals' certificate; eighteen with provisional certificates.
 c Includes five with provisional certificates.

NINETY-THIRD ANNUAL REPORT

TABLE 60—Number of Public Schools: Number of Teachers and Principals: State of Maryland: Year Ending June 30, 1959

NUMBER OF Teachers and Principals	All Schools	Allegany	Anne Arundel	Baltimore City	Baltimore	Calvert	Caroline	Carroll	Cecil	Charles	Dorchester	Frederick	Garrett	Harford	Howard	Kent	Montgomery	Prince George's	Queen Anne's	St. Mary's	Somerset	Talbot	Washington	Wicomico	Worcester
					E		MEN	TA	RY	SCE	100						1	1		,			1		
All Schools	808	31	56	140	73	12	12	18	18	12	25	36	17	20	13	11	86	97	10	16	17	12	41	19	16
$\begin{array}{c} 1.0-1.9.\\ 2.0-2.9.\\ 3.0-3.9.\\ 4.0-4.9.\\ 5.0-5.9.\\ 6.0-6.9.\\ 7.0-7.9.\\ 8.0-8.9.\\ 9.0-9.9.\\ 9.0-9.9.\\ 10.0-10.9.\\ 11.0-11.9.\\ 12.0-12.9.\\ 13.0-13.9.\\ 14.0-14.9.\\ 15.0-15.9.\\ 16.0-16.9.\\ 17.0-17.9.\\ 18.0-18.9.\\ 19.0-19.9.\\ 20.0-20.9.\\ 21.0-21.9.\\ 20.0-20.9.\\ 21.0-21.9.\\ 22.0-22.9.\\ 23.0-23.9.\\ 24.0-24.9.\\ 25.0-25.9.\\ 26.0-26.9.\\ 25.0-25.9.\\ 26.0-26.9.\\ 27.0-27.9.\\ 28.0-28.9.\\ 29.0-29.9.\\ 29.0-29.9.\\ 29.0-29.9.\\ 20.0-20.9.\\ 20.0-25$	$\begin{array}{c} 20\\ 47\\ 35\\ 37\\ 28\\ 28\\ 38\\ 38\\ 31\\ 24\\ 41\\ 37\\ 38\\ 29\\ 29\\ 27\\ 19\\ 19\\ 19\\ 19\\ 19\\ 19\\ 19\\ 19\\ 19\\ 19$	33 2 1 2 2 2 2 5 1 3	2 1 4 3 1 1 2 2 2 2 1 3 3 4 4 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1	$\begin{array}{c} 7 \\ 4 \\ 3 \\ 4 \\ 6 \\ 6 \\ 2 \\ 2 \\ 7 \\ 3 \\ 4 \\ 4 \\ 6 \\ 6 \\ 2 \\ 2 \\ 3 \\ 2 \\ 6 \\ 3 \\ 2 \\ 6 \\ 3 \\ 4 \\ 4 \\ 3 \\ 5 \\ 5 \\ 6 \\ 2 \\ 2 \\ 2 \\ 2 \\ 2 \\ 2 \\ 2 \\ 2 \\ 2$	$\begin{array}{c} \cdot 1 \\ \cdot \cdot \cdot \\ \cdot 3 \\ \cdot 2 \\ 3 \\ 3 \\ \cdot 1 \\ 3 \\ 5 \\ 2 \\ 3 \\ 1 \\ 2 \\ 2 \\ 2 \\ 4 \\ 2 \\ 1 \\ 2 \\ 3 \\ 1 \\ 3 \\ 4 \\ 3 \\ 5 \\ 3 \\ 6 \\ 6 \\ 6 \\ 6 \\ 6 \\ 6 \\ 6 \\ 6 \\ 6$				······································		11 5 1 2 1 2 1 	3532444 .22.444 .2111221 1111	$ \begin{array}{c} 1 \\ 5 \\ 1 \\ 3 \\ 2 \\ 2 \\ 2 \\ 1 \\ 2 \\ 2 \\ 2 \\ 2 \\ 2 \\ 2 \\ 2 \\ 2 \\ 2 \\ 2$	$\begin{array}{c} & 1 \\ 1 \\ 1 \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\$	1 2 1 1 3 1 1 1 1 	······································	$\begin{array}{c} \cdot \cdot \cdot 2 \\ 1 \\ \cdot \cdot 1 \\ 3 \\ \cdot \cdot 1 \\ 6 \\ 3 \\ 7 \\ 5 \\ 9 \\ 6 \\ 1 \\ 4 \\ 2 \\ 3 \\ 8 \\ 2 \\ 3 \\ 4 \\ 3 \\ 4 \\ \cdot \cdot 1 \\ 2 \\ 1 \\ 1 \\ 2 \\ \cdot \cdot 1 \\ 1 \\ 1 \\ 2 \\ \cdot \cdot 1 \\ 1 \\ 1 \\ 2 \\ \cdot \cdot 1 \\ 2 \\ \cdot \cdot 1 \\ 2 \\ 1 \\ 2 \\ \cdot 1 \\ 2 \\ 2 \\ 1 \\ 2 \\ 2 \\ 2 \\ 2 \\ 2 \\ 2 \\$	2 :55 3 5 1 5 6 5 0 4 7 3 9 7 3 2 2 2 3 1 3 2 :1 1 : : : : : : : : : : : : : : : :	·12 ·11 ·······························	1332 	2 44 1 2 2 2 1 1 1 1 	1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	·5452333111 ·1433 ·21114 · · · · · 1 · · · · · · · · · · · ·	······································	
	JUNIC)R, (IOR	-SEI	NIO	R, S	SEN:	IOR,	, AN	ID .	voc	AT	ON.		SCH	1001	S							
All Schools	251	10	11	54	21	3	6	12	7	8	5	10	3	7	5	4	22	24	4	5	7	3	11	5	4
$\begin{array}{c} 1.0-2.9\\ 3.0-4.9\\ 5.0-6.9\\\\\\\\\\\\\\\\ $	3 6 8 7 8 3 12 12 12 12 11 8 9 9 5 21 11 11 9 9 15 21 11 11 9 9 8 8 7 7 8 8 8 8 8 8 8 8 2 2 2 2 1 13			5 2 4 2 1	1 1 1 1 1 2 2 3 1 1 3 1 1 3 1 1 	···· ···· ····		l ·i	1		 1 1 1	··· 2 ···					······································	···· ··· ··· ··· ··· ··· ··· ··			1 1 1 1 2 	· · · · · · · · · · · · · · · · · · ·	······································	··· ··· ··· ··· ··· ··· ··· ··· ··· ··	

TABLE 61—Number of Public Schools: Average Number Belonging: State of Maryland: Year Ending June 30, 1959

Average Number Belonging	All Schools	Allegany	Anne Arundel	Baltimore City	Baltimore	Calvert	Caroline	Carroll	Cecil	Charles	Dorchester	Frederick	Garrett	Harford	Howard	Kent.	Montgomery	Prince George's	Qucen Anne's	St. Mary's	Somerset	Talbot	Washington	Wicomico	Worcester
						ELE	CME	NT	ARY	SC	HO	OLS													
All Schools.	*808	31	5 6	140	73	12	12	18	18	12	25	36	17	20	13	11	86	97	10	16	17	12	41	19	16
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{c} 18\\ 44\\ 45\\ 23\\ 34\\ 334\\ 30\\ 41\\ 37\\ 36\\ 38\\ 36\\ 28\\ 23\\ 24\\ 24\\ 24\\ 24\\ 24\\ 24\\ 21\\ 15\\ 36\\ 29\\ 21\\ 17\\ 17\\ 19\\ 9\\ 21\\ 17\\ 7\\ 8\\ 4\\ 9\\ 9\end{array}$		1 ··· ··· ··· ··· ··· ··· ··· ·	$5 \cdot 22$ 1143465634720370741182275338	2 111 : 13221323323244433375584 .31 .		·1 ·1 ·1 ·····························	······································	······································		564221111 	2555 222223 311 11	1 4 2 2 1 	$\begin{array}{c} 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 $	1 1 1 1 1 		121 133426986443362743211	23 154 57586747736133532		1 2 2 1 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2		1 2 1 1 1 3 		······································	1 1 4 2 1 1 2 2 2 2
	JUNIOR,	JUI	1101	R-SE)R,	SEN	IOF	L, A.		VO		ION		HIC	H S	SCH	:001			1	1		1	
All Schools	*251	10	11	54	21	3	6	12	7	8	5	10	3	7	5	4	22	24	4	5	7	3	11	5	4
$\begin{array}{c} 50 \text{ or } less \\ 51-100 \\ 101-150 \\ 101-200 \\ 201-250 \\ 251-300 \\ 301-350 \\ 351-400 \\ 401-450 \\ 401-450 \\ 401-450 \\ 401-450 \\ 401-450 \\ 401-450 \\ 401-450 \\ 401-450 \\ 401-450 \\ 401-450 \\ 401-450 \\ 401-450 \\ 401-450 \\ 901-100 \\ 101-150 \\ 101-150 \\ 101-150 \\ 101-150 \\ 101-150 \\ 101-150 \\ 101-120 \\ 10$	$\begin{array}{c} 4\\ 9\\ 9\\ 8\\ 11\\ 13\\ 11\\ 9\\ 9\\ 9\\ 14\\ 120\\ 16\\ 8\\ 8\\ 11\\ 122\\ 10\\ 6\\ 4\\ 5\\ 2\\ 5\\ 5\\ 3\\ 1\\ 3\\ 3\\ 1\\ 8\end{array}$		······································	$\begin{array}{c} 2 \\ 3 \\ 2 \\ 5 \\ 3 \\ 4 \\ 1 \\ 2 \\ 2 \\ 4 \\ 1 \\ 1 \\ 2 \\ 1 \\ 1 \\ 2 \\ 2 \\ 2 \\ 2 \\ 2$	1 1 1 1 1 1 1 1 1 1 1 2 2 2 2 1 2 2 1 2 2 2 1 2 2 2 1 2 2 1 1 2 2 2 1 1 2 2 2 2 1 1 2 2 2 2 1 1 2 2 2 1 1 2 2 2 2 1 1 2 2 2 2 1 1 2 2 2 2 2 1 2								1 			· · · · · · · · · · · · · · · · · · ·	······································	······································	· · · · · · · · · · · · · · · · · · ·				······································		······································

* A total of five seventh grades which are housed in elementary school buildings but offer a junior high school curriculum (two in Allegany, two in Anne Arundel, one in Carroll) are included in the number of elementary schools but excluded from the number of high schools.

TABLE 62-State Aid for Minimum Program*: Maryland Public Schools-Grades 1-12: Year Ending June 30, 1959

/						
		COST OF MINI	STATE AID FOR MINIMUM PROGRAM			
Local Unit	Total†	Minimum Salaries	Other Current Expense Cost	Trans portation	Amount†	Per Cent
Total State	\$117,825,477	\$87,579,090	\$21,894,773	\$8,264,637	\$57,123,353	48.5
Allegany Anne Arundel Baltimore City . Baltimore Calvert	4,010,080 7,828,734 29,943,250 16,271,705 1,004,358	2,915,418 5,698,323 23,834,600 12,087,739 637,836	728,854 1,424,581 5,958,650 3,021,935 159,459	356,384 705,702 150,000 1,161,119 206,850	2,753,885 5,096,877 8,362,460 5,078,576 821,312	68.7 65.1 27.9 31.2 81.8
Caroline Carroll Cecil Charles Dorchester		798,825 1,755,912 1,579,580 1,230,998 1,054,510	199,706 438,978 394,895 307,750 263,627	175,979 265,557 262,894 284,778 233,083	910,231 1,490,282 1,529,020 1,453,538 1,012,389	$77.3 \\ 60.4 \\ 68.3 \\ 79.7 \\ 65.3$
Frederick Garrett Harford. Howard. Kent	3,230,172 1,395,209 3,576,229 1,645,001 895,360	2,312,855 844,720 2,375,195 1,136,177 603,171	578,214 211,180 593,799 284,044 150,793	338,189 324,522 606,913 223,854 139,019	2,031,124 1,122,392 2,351,119 1,018,204 622,549	$62.9\\80.4\\65.7\\61.9\\69.5$
Montgomery Prince George's . Queen Anne's St. Mary's Somerset	$13,493,713 \\ 12,520,442 \\ 1,003,476 \\ 1,281,208 \\ 1,157,410$	$\begin{array}{r} 10,340,308\\9,508,638\\655,310\\841,816\\789,930\end{array}$	2,585,077 2,377,160 163,827 210,454 197,483	562,962 631,749 183,321 227,499 169,997	5,642,734 7,478,120 688,199 960,148 961,563	$\begin{array}{c} 41.8\\ 59.7\\ 68.6\\ 74.9\\ 83.1 \end{array}$
Talbot Washington Wicomico Worcester	1,095,785 4,448,404 2,339,394 1,427,476	762,438 3,270,294 1,597,277 947,220	190,610 817,573 399,319 236,805	$\begin{array}{c} 142,694\\ 360,264\\ 309,768\\ 241,540\end{array}$	678,387 2,728,253 1,494,590 837,401	$61.9 \\ 61.3 \\ 63.9 \\ 58.7$

The minimum program in calculating State Equalization aid includes the following:
 (a) total minimum salaries of the allowed number of teachers and principals as determined by State

(a) total minimum status of the anowed number of teachers and principals as determined by state law;
(b) other current expense including the cost of operation and maintenance and the cost of instruction other than the salaries of teachers, principals, and supervisors; and
(c) the cost of approved transportation to public schools.
† Tuition applicable to Bylaw 11 included in these columns only.

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	Capital Outlay		$ \begin{array}{c} \$4,776,355\\ \$,430,589\\ 1,955,727\\ 2,335,232\\ 834,802 \end{array} $	27,153,046 31,768,013 40,596,878 43,516,284 49,316,960	$\begin{array}{c} 44,094,549\\ 49,737,925\\ 51,509,069\\ 64,210,477\\ 63,016,337\end{array}$	
		Debt Service	\$789,311 2,131,699 3,142,211 3,739,854 3,776,207	$\begin{array}{c} 6,800,278\\ 6,133,501\\ 7,751,625\\ 9,850,293\\ 12,023,860\\ \end{array}$	$\begin{array}{c} 14,217,276\\ 15,893,439\\ 20,758,922\\ 21,274,818\\ 25,502,907\\ 25,502,907\\ \end{array}$	
Source		Local	75.7 79.7 68.7 69.4	58.8 59.7 62.0 61.8	62.1 57.6 587.6 58.7 56.7	
I SOURCE		Federal	$\begin{array}{c} 0.4\\ 0.4\\ 1.0\\ 1.0 \end{array}$		ಯ ಈ ಈ ಈ ಯ 70 01 % ಈ ಲಿ	
CITEDERUTE EVERATED DE FILMING DE FILMING	_	Total	23.9 19.9 20.3 29.6 29.6	38.1 38.7 35.3 35.3 35.6	344 336 39 46 69 76 94 69 76	
PER CENT	State	Other	22.1 17.3 21.5 23.6 23.6	23.7 223.9 221.1 23.1	223 233 252 252 252 252 252 252 252 252	
		Equalization Fund	65.379 6.3379 6.3379 6.3379 6.3379 6.3379 6.3379 6.3379 6.3379 6.3379 6.3379 7.45797 7.45797 7.457977 7.45797777777777777777777777777777777777	14.4 15.2 12.4 12.4	11.7 14.7 13.5 13.6 13.6 13.6	
HINDS		Local		$\begin{array}{c} 38,009,560\\ 41,709,350\\ 48,309,472\\ 56,929,029\\ 62,340,665\end{array}$	$\begin{array}{c} 70,528,549\\ 73,863,335\\ 85,660,022\\ 99,207,426\\ 106,948,851 \end{array}$	
av gottava va		Federal	$ \begin{array}{c} \$46,966\\ 69,150\\ 80,139\\ 209,722\\ 245,787 \end{array} $	2,011,407 2,080,125 2,380,208 2,457,252 2,632,578	$\begin{array}{c} 4,005,882\\ 5,418,321\\ 7,001,761\\ 7,357,815\\ 7,317,219\\ 7,317,219\end{array}$	
уурансве	CURRENT EXPENSES B	CIEVID JAN	State	\$3,058,180 3,207,088 4,616,690 6,196,636 6,960,882	$\begin{array}{c} 24,640,596\\ 27,659,372\\ 30,241,963\\ 32,458,006\\ 35,859,919\end{array}$	$\begin{array}{c} 39,123,482\\ 48,932,296\\ 54,309,097\\ 58,847,915\\ 74,347,087\\ 74,347,087\end{array}$
		Total	\$12,764,250 16,147,689 18,293,874 20,467,797 23,546,628	$\begin{array}{c} 64, 661, 563\\71, 448, 847\\80, 931, 643\\91, 844, 287\\91, 833, 162\end{array}$	$\begin{array}{c} 113,657,913\\ 128,213,952\\ 146,970,880\\ 165,413,156\\ 188,613,157\end{array}$	
	YEAR	JUNE 30	1923 1928 1938 1938	1950. 1951. 1952. 1953.	1955. 1956. 1957. 1958.	

* Including teachers' retirement.

TABLE 64—Source of Current Expenses*: Maryland Public Schools: Year Ending June 30, 1959

					PER CENT FROM EACH SOURCE						
LOCAL UNIT	Total Current	State	Federal	Local Levy and Other		State			Local		
	Funds			Local Funds	Equal- ization Fund	Other	Total	Fed- eral	Levy and Other Local Sources		
Total State: Including Teachers'											
Retirement Excluding Teachers'	†\$188,613,157	† \$ 74,347,087	\$7,317,219	†\$106,948,851	13.9	25.5	39.4	3.9	56.7		
Retirement	175,213,015	61,360,743	7,317,219	106,535,053	14.9	20.1	35.0	4.2	60.8		
Allegany. Anne Arundel Baltimore City Baltimore. Calvert.	$\begin{array}{c} 10,635,711 \\ \ddagger 49,017,782 \\ 25,394,520 \end{array}$	$\begin{array}{r} 2,832,777\\ 5,288,542\\ \ddagger 9,902,027\\ 5,630,341\\ 846,527\end{array}$	125,651 684,864 797,856 717,712 54,680	$1,968,720 \\ 4,662,305 \\ \ddagger 38,317,899 \\ 19,046,467 \\ 297,472$	36.5 27.9 2.4 49.5	21.0 21.8 20.2 19.8 21.1	57.5 49.7 20.2 22.2 70.6	2.5 6.4 1.6 2.8 4.6	40.0 43.9 78.2 75.0 24.8		
Caroline. Carroll Cecil. Charles. Dorchester	1,408,671 2,977,657 2,846,891 2,279,526	938,105 1,561,003 1,575,824 1,491,583 1,044,297	27,672 69,583 120,247 185,072 27,788	442,894 1,347,071 1,150,820 602,871 753,074	$\begin{array}{r} 46.1 \\ 29.9 \\ 34.9 \\ 45.7 \\ 36.2 \end{array}$	$20.5 \\ 22.5 \\ 20.5 \\ 19.7 \\ 21.0$	$\begin{array}{r} 66.6 \\ 52.4 \\ 55.4 \\ 65.4 \\ 57.2 \end{array}$	$2.0 \\ 2.4 \\ 4.2 \\ 8.1 \\ 1.5$	31.445.240.426.541.3		
Frederick Garrett Harford Howard Kent.	$\begin{array}{r}1,493,369\\4,817,798\\2,068,619\end{array}$	$\begin{array}{r} 2,176,055\\ 1,144,923\\ 2,457,215\\ 1,056,888\\ 654,210\end{array}$	$187,851 \\ 34,122 \\ 603,684 \\ 102,615 \\ 27,468$	$\begin{array}{r} 2,224,263\\ 314,324\\ 1,756,899\\ 909,116\\ 386,976\end{array}$	27.6 56.4 30.6 29.8 39.5	19.8 20.3 20.4 21.3 21.7	$\begin{array}{r} 47.4 \\ 76.7 \\ 51.0 \\ 51.1 \\ 61.2 \end{array}$	$\begin{array}{r} 4.1 \\ 2.3 \\ 12.5 \\ 5.0 \\ 2.6 \end{array}$	48.5 21.0 36.5 43.9 36.2		
Montgomery Prince George's Queen Anne's St. Mary's Somerset	18,168,429 1,205,712 1,622,748	6,372,633 7,727,221 711,957 987,242 985,375	2,015,735 759,455 27,815 238,086 14,284	$\begin{array}{r} 15,733,647\\9,681,753\\465,940\\397,420\\257,119\end{array}$	8.5 21.7 38.7 39.9 55.5	$17.9 \\ 20.8 \\ 20.4 \\ 20.9 \\ 22.9$	$26.4 \\ 42.5 \\ 59.1 \\ 60.8 \\ 78.4$	8.44.22.314.71.1	$ \begin{array}{r} 65.2 \\ 53.3 \\ 38.6 \\ 24.5 \\ 20.5 \\ \end{array} $		
Talbot Washington Wicomico Worcester	6,403.610 2,822,997	704,594 2,851,974 1,541,987 877,443	21,901 390,750 47,139 35,189	611,050 3,160,886 1,233,871 812,196	32.3 25.7 33.3 29.9	20.4 18.8 21.3 21.0	52.7 44.5 54.6 50.9	$ \begin{array}{r} 1.6 \\ 6.1 \\ 1.7 \\ 2.0 \end{array} $	45.7 49.4 43.7 47.1		

Includes payments applicable to the preceding year received after June 30, 1958 and excludes those for the current year received after June 30, 1950.
 † Includes \$13,400,142 for Teachers' Retirement as follows: \$3,666,998 State money and \$413,798 local money in Baltimore City; balance of \$9,319,346 State money not distributed to the twenty-three counties in this table.
 ‡ Excludes \$3,666,998 State money and \$413,798 local money for retirement of teachers.

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				CURRENT	EXPENSES				
Local Unit	Adminis- tration	Super- vision	Salaries of Principals and Teachers	Books, Materials, and Other Costs of Instruc- tion	Operation	Mainte- nance	Other School Services	Fixed Charges and Payments to Ad- joining Units	Capital Outlay*
		INCLU	DING CO	ST OF T	RANSPOR	TATION			
Total State	2.5	1.9	66.6	6.0	8.8	4.1	8.9	1.2	26.4
Allegany Anne Arundel Baltimore City Baltimore Calvert	$1.7 \\ 2.4 \\ 2.2 \\ 2.4 \\ 2.8$	1.7 2.5 2.1 1.9 2.1	$67.9 \\ 66.2 \\ 70.9 \\ 66.1 \\ 58.1$	$3.8 \\ 6.6 \\ 5.1 \\ 7.4 \\ 4.7$	8.4 7.7 9.6 8.5 6.0	$3.7 \\ 3.6 \\ 3.9 \\ 5.0 \\ 5.2$	$11.2 \\ 9.0 \\ 5.4 \\ 7.8 \\ 19.5$	$1.6 \\ 2.0 \\ 0.8 \\ 0.9 \\ 1.6$	$14.7 \\ 35.3 \\ 18.7 \\ 32.1 \\ 23.0$
Caroline Carroll Cecil Charles Dorchester	$3.2 \\ 1.5 \\ 2.1 \\ 2.0 \\ 1.7$	$1.8 \\ 2.1 \\ 2.1 \\ 1.3 \\ 1.3$	$63.0 \\ 69.4 \\ 64.7 \\ 62.5 \\ 63.4$	$5.0 \\ 4.1 \\ 5.6 \\ 5.1 \\ 3.5$	$5.4 \\ 6.3 \\ 9.9 \\ 8.9 \\ 8.4$	5.1 2.6 3.2 2.4 5.2	$15.1 \\ 12.4 \\ 11.2 \\ 16.6 \\ 14.7$	$1.4 \\ 1.6 \\ 1.2 \\ 1.2 \\ 1.8$	$49.6 \\ 31.9 \\ 36.4 \\ 7.4 \\ 5.7$
Frederick Garrett Harford Howard Kent	2.7 2.3 2.8 1.7 2.9	2.0 1.5 1.6 1.6 2.0	$63.8 \\ 60.2 \\ 58.9 \\ 66.5 \\ 64.3$	$\begin{array}{c} 6.9 \\ 3.7 \\ 6.4 \\ 4.2 \\ 4.7 \end{array}$	$6.4 \\ 4.9 \\ 7.9 \\ 5.8 \\ 6.5$	4.5 3.1 4.5 3.8 2.9	$12.4 \\ 22.1 \\ 17.1 \\ 14.5 \\ 15.7$	$1.3 \\ 2.2 \\ 0.8 \\ 1.9 \\ 1.0$	$38.0 \\ 9.3 \\ 21.0 \\ 16.6 \\ 7.7$
Montgomery Prince George's . Queen Anne's St. Mary's Somerset	2.9 1.8 2.5 2.6 1.9	$1.6 \\ 1.4 \\ 1.6 \\ 1.5 \\ 2.0$	$ \begin{array}{r} 64.6 \\ 66.5 \\ 62.3 \\ 59.4 \\ 68.5 \\ \end{array} $	7.5 6.4 4.3 5.3 2.6	9.8 10.1 6.4 7.9 6.0	$\begin{array}{r} 4.3 \\ 4.5 \\ 4.0 \\ 5.6 \\ 2.9 \end{array}$	$8.3 \\ 7.4 \\ 17.9 \\ 16.7 \\ 15.2$	$1.0 \\ 1.9 \\ 1.0 \\ 1.0 \\ 0.9$	$26.7 \\ 34.1 \\ 9.1 \\ 35.7 \\ 4.6$
Talbot Washington Wicomico Worcester	3.1 $^{+6.5}$ 2.1 2.5	$1.6 \\ 1.6 \\ 1.4 \\ 2.0$	$ \begin{array}{r} 64.2 \\ 62.0 \\ 65.4 \\ 61.4 \end{array} $	$ \begin{array}{r} 6.1 \\ 5.7 \\ 6.2 \\ 4.8 \\ \end{array} $	7.3 8.3 6.8 7.8	$2.8 \\ 3.9 \\ 3.0 \\ 3.4$	12.7 10.7 13.9 16.2	$2.2 \\ 1.3 \\ 1.2 \\ 1.9$	31.9 22.0 28.6 18.4
		EXCLU	DING CO	ST OF T	RANSPOR	TATION			
Total State	2.6	1.9	70.0	6.3	9.3	4.3	4.3	1.3	27.4
Allegany Anne Arundel Baltimore City Baltimore Calvert	1.92.52.22.53.4	1.8 2.6 2.1 2.0 2.6	73.5 70.8 71.2 69.1 70.5	4.2 7.1 5.1 7.7 5.6	9.1 8.3 9.7 8.9 7.3	4.0 3.9 3.9 5.2 6.3	$3.7 \\ 2.7 \\ 5.0 \\ 3.6 \\ 2.3$	$1.8 \\ 2.1 \\ 0.8 \\ 1.0 \\ 2.0$	$15.7 \\ 36.9 \\ 18.8 \\ 33.1 \\ 26.6$
Caroline Carroll Cecil Charles Dorchester	3.6 1.6 2.3 2.3 1.9	2.0 2.3 2.4 1.6 1.5	72.276.271.371.772.7	$5.7 \\ 4.5 \\ 6.1 \\ 5.8 \\ 4.1$	6.2 6.9 10.9 10.2 9.6	$5.9 \\ 2.9 \\ 3.5 \\ 2.7 \\ 6.0$	2.8 3.8 2.2 4.4 2.2	$1.6 \\ 1.8 \\ 1.3 \\ 1.3 \\ 2.0$	53.0 34.0 38.7 8.4 6.5
Frederick Garrett Harford Howard Kent	3.0 2.8 3.2 1.9 3.4	2.2 1.9 1.8 1.8 2.4	$69.3 \\ 74.8 \\ 67.4 \\ 74.7 \\ 73.9$	7.5 4.7 7.3 4.7 5.4	$7.0 \\ 6.0 \\ 9.0 \\ 6.5 \\ 7.4$	4.8 3.9 5.2 4.2 3.3	$\begin{array}{c} 4.8 \\ 3.2 \\ 5.1 \\ 4.0 \\ 3.1 \end{array}$	$1.4 \\ 2.7 \\ 1.0 \\ 2.2 \\ 1.1$	$39.9 \\ 11.3 \\ 23.3 \\ 18.3 \\ 8.8$
Montgomery Prince George's . Queen Anne's St. Mary's Somerset	3.0 1.8 2.9 3.0 2.2	$1.6 \\ 1.4 \\ 1.9 \\ 1.8 \\ 2.4$	66.5 68.9 73.5 69.2 79.2	7.6 6.7 5.0 6.2 3.0	$ \begin{array}{r} 10.0 \\ 10.5 \\ 7.5 \\ 9.2 \\ 6.9 \\ \end{array} $	$4.5 \\ 4.7 \\ 4.8 \\ 6.6 \\ 3.3$	5.7 4.0 3.2 2.8 1.9	1.1 2.0 1.2 1.2 1.1	$27.2 \\ 35.0 \\ 10.6 \\ 39.3 \\ 5.2$
Talbot Washington Wicomico Worcester	3.5 †6.9 2.4 2.9	$1.8 \\ 1.7 \\ 1.6 \\ 2.3$	71.8 65.9 73.7 71.7	$6.9 \\ 6.1 \\ 7.0 \\ 5.6$	8.1 8.8 7.6 9.2	$3.1 \\ 4.1 \\ 3.4 \\ 3.9$	$2.3 \\ 5.1 \\ 3.0 \\ 2.2$	2.5 1.4 1.3 2.2	34.4 23.0 31.1 20.8

TABLE 65—Per Cent Distribution of School Expenditures by Maryland Local Boards of Education: Year Ending June 30, 1959

Percentages obtained by dividing capital outlay by the sum of capital outlay and current expenses excluding debt service.
 † Includes Ford Foundation TV project.
 NOTE: Appropriations of State and Baltimore City funds for the retirement of teachers are not included.

TABLE 66—Cost per Public Day School Pupil Belonging: Current Expenses: Counties of Maryland: 1923-1959

Vera Distant	Cost per Pu	JPIL BELONGING EXPENSES	FOR CURREN
YEAR ENDNG JUNE 30	Total*		High
1923	\$ 43.00	\$ 34 84	\$ 90.79
1928			93.51
1933		42.51	79.32
1938	61.12	50.70	87.59
1943		60.39	100.46
1950		137.60	208.07
1951		141.80	214.60
1952	206.80	162.26	240.20
1953	216.17	172.94	246.25
1954		181.55	252.69
1955		200.26	260.41
1956			286.13
1957			299.29
1958		249.75	325.15
1959		289.45	358.23

 $^{\bullet}$ Administration, fixed charges, and kindergartens are included in the total but excluded from elementary and high costs.

1950-1
Day Schools:
aryland Public
Expenses*: M:
12: Current
elonging-Grades K-
er Pupil Be
TABLE 67-Cost p
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1959

 $\begin{array}{c} 329.30\\ 290.30\\ 325.39\\ 328.43\\ 305.44 \end{array}$ $\begin{array}{c} 304.59\\ 288.65\\ 318.97\\ 319.77\\ 303.99\\ 303.99\end{array}$ $\begin{array}{c} 332.10\\ 310.25\\ 311.22\\ 311.22\\ 308.59\\ 328.47\\ 328.47 \end{array}$ 333.89289.87342.57303.79295.86320.98332.96293.73324.70\$331.64 1959 283.04 256.13 299.30 302.05 282.60 $\begin{array}{c} 312.15\\ 258.02\\ 299.55\\ 299.12\\ 286.97\end{array}$ 277.75290.20278.77279.47307.65 $\begin{array}{c} 298.92\\ 267.17\\ 319.53\\ 275.12\\ 275.49\\ \end{array}$ 296.12 303.05 265.63 292.19 \$305.08 1958 285.15240.75267.58277.89261.89268.61241.97280.56270.71271.72234.37275.90267.26264.94284.69 $\begin{array}{c} 287.09\\ 250.28\\ 300.75\\ 243.80\\ 260.68\\ \end{array}$ $\begin{array}{c} 266.61 \\ 282.49 \\ 255.94 \\ 277.31 \end{array}$ \$286.52 957 CURRENT EXPENSE COST PER PUPIL BELONGING, YEAR ENDING JUNE 30 259.20224.39260.50241.34241.34256.70 238.06 241.99 253.10 248.61 $\begin{array}{c} 222.37\\ 257.03\\ 240.71\\ 253.94\\ 263.11\end{array}$ 258.75241.06276.88235.98244.35251.32 254.49 235.35 261.10 \$261.66 1956 $\begin{array}{c} 227.19\\ 211.82\\ 253.71\\ 232.83\\ 232.91\\ 232.91 \end{array}$ 236.66208.07232.51232.51236.71227.10 $\begin{array}{c} 200.11\\ 233.66\\ 221.11\\ 221.11\\ 237.88\\ 260.56\end{array}$ $\begin{array}{c} 242.05\\ 2222.55\\ 260.21\\ 237.73\\ 224.41\\ \end{array}$ $\begin{array}{c} 233.63\\ 223.66\\ 213.10\\ 213.10\\ 246.47\end{array}$ \$245.98 1955 234.43196.05 209.59 218.27 222.07 $\begin{array}{c} 188.15\\ 230.60\\ 194.93\\ 215.25\\ 248.92\\ \end{array}$ $\begin{array}{c} 223.47\\ 226.86\\ 243.83\\ 243.83\\ 213.81\\ 209.51\\ \end{array}$ $219.92 \\ 210.02 \\ 193.92 \\ 225.76 \\ 225.76 \\ \end{array}$ $\begin{array}{c} 222.33\\ 194.60\\ 248.87\\ 248.87\\ 218.11\\ 213.34\end{array}$ \$233.57 1954 $\begin{array}{c} 216.35\\ 183.22\\ 248.92\\ 203.34\\ 210.63\end{array}$ $\begin{array}{c} 219.01 \\ 194.23 \\ 199.13 \\ 208.07 \\ 213.87 \end{array}$ $\begin{array}{c} 184.04\\ 226.66\\ 194.66\\ 218.66\\ 234.54\end{array}$ $\begin{array}{c} 224.28\\ 200.46\\ 223.85\\ 209.79\\ 193.67\end{array}$ 205.97202.28188.83207.723226.85 1953 206.15185.04191.90198.15204.30\$213.52 197.18179.14227.04193.06185.26179.33207.58194.62198.37227.69224.46185.59214.84197.12184.11188.69207.44179.55195.701952 \$196.22 $\begin{array}{c} 186.96\\ 166.41\\ 215.40\\ 163.36\\ 187.47\end{array}$ 176.30173.31184.92179.09187.30174.84185.74155.95178.37 $\begin{array}{c} 164.70\\ 185.57\\ 172.28\\ 172.28\\ 176.58\\ 213.92\end{array}$ 202.89160.74 202.00190.50 157.47 1951 $\begin{array}{c} 178.41\\ 151.80\\ 215.65\\ 156.13\\ 173.25\end{array}$ $\frac{193.42}{154.71}$ $\frac{154.71}{200.38}$ $\frac{200.38}{191.52}$ 157.31171.91 163.30 170.69 164.16 177.23 $\begin{array}{c} 157.27\\ 178.65\\ 164.60\\ 164.60\\ 174.58\\ 201.90\end{array}$ 170.70179.04150.57172.61\$190.38 1950 Garrett Harford Howard Montgomery Caroline Carroll Ceril Charles Talbot Wicomico Frederick.... Kent..... Washington Calvert.... **Baltimore** City Baltimore.... Allegany Anne Arundel LOCAL **Fotal State**

Administration, fixed charges, retirement, and kindergartens are included.

*

			ALL SC	HOOLS			Administra-		Fixe	ed
LOCAL UNIT	Tota	ul†	Elemer	ntary	Hig	;h	tio	n	Char	ges
	Cost	Rank	Cost	Rank	Cost	Rank	Cost	Rank	Cost	Rank
Total State	\$315.75		\$265.14		\$362.45		\$8.10		\$3.92	
Allegany Anne Arundel Baltimore City Baltimore Calvert	304.59 288.65 310.79 319.84 303.99	17 24 13 11 18	264.62 251.23 255.26 276.48 253.87	12 21 19 6 20	328.80 315.15 373.87 356.93 356.27	$21 \\ 24 \\ 8 \\ 11 \\ 12$	5.47 6.93 7.15 7.93 8.56	21 16 14 12 9	5.05 5.83 2.78 3.01 5.06	8 3 22 20 7
Caroline Carroll Cecil Charles Dorchester	333.15 290.30 325.39 328.43 305.44	4 22 9 7 16	271.84 232.80 272.56 275.01 255.64	9 24 8 7 17	382.76 344.11 379.91 383.99 349.37	$ \begin{array}{r} 6 \\ 16 \\ 7 \\ 5 \\ 15 \\ \end{array} $	$10.83 \\ 4.41 \\ 6.96 \\ 6.71 \\ 5.29$	3 24 15 17 22	4.76 4.87 3.87 3.94 5.23	10 9 15 14 6
Frederick Garrett Harford Howard Kent	332.10 310.25 311.22 308.59 328.47	5 14 12 15 6	278.16 283.09 271.24 262.12 263.54	5 3 10 15 13	372.63 324.40 341.18 349.87 391.90	9 23 19 14 3	9.37 7.25 9.02 5.50 9.80	6 13 7 20 5	4.09 2.82 2.73 5.25 3.25	13 21 23 5 17
Montgomery Prince George's . Queen Anne's St. Mary's Somerset	363.06 289.87 342.57 303.79 295.86	1 23 2 19 20	295.75 247.85 279.84 258.66 249.09	$\begin{array}{c}1\\23\\4\\16\\22\end{array}$	428.59 327.22 405.61 353.98 344.01	$ \begin{array}{c} 1 \\ 22 \\ 2 \\ 13 \\ 17 \end{array} $	$11.45 \\ 5.23 \\ 8.58 \\ 7.97 \\ 5.57$	2 23 8 11 19	$\begin{array}{r} 4.11 \\ 5.71 \\ 3.14 \\ 3.11 \\ 2.53 \end{array}$	12 4 18 19 24
Talbot Washington Wicomico Worcester	320.98 339.91 293.73 327.08	10 3 21 8	263.02 288.20 255.56 265.96	14 2 18 11	363.53 343.85 329.17 386.83	$ \begin{array}{c} 10 \\ 18 \\ 20 \\ 4 \end{array} $	10.23 23.11 6.21 8.27	4 1 18 10	7.19 4.71 3.31 6.26	$ \begin{array}{c} 1 \\ 11 \\ 16 \\ 2 \end{array} $

TABLE 68—Cost per Pupil Belonging—Grades 1-12: Current Expenses*: Maryland Public Day Schools: Year Ending June 30, 1959

* Excludes home teaching of handicapped children, junior colleges, adult education, veterans' training, and federal funds for school lunch and special milk. Also excludes kindergartens and Teachers' Retire-ment System—per pupil costs of which are shown below:

	Per Pup	il Cost
LOCAL UNIT	Total Including Kindergartens and Retirement†	Teachers' Retirement System Only
Total State	\$331.64	\$24.27
Baltimore City Baltimore	318.97 319.77	25.30
Caroline Montgomery	329.30 333.89 332.96	••••
Washington Worcester	324.70	••••

† Expenditures for administration and fixed charges are included here but excluded from elementary and high costs.
‡ Includes \$13.74 per pupil for Ford Foundation TV project.

TABLE 69—Cost per Pupil Belonging—Grades 1-12: Maryland Public Day Schools: Year Ending June 30, 1959

		INSTR	SUCTIONAL S	ERVICE				
Local Unit	Total Current Expenses*	Super- vision†	Salaries of Principals and Teachers		Operation	Mainte- nance	Other School Services	
Total State	\$303.73	\$6.09	\$216.19	\$18.28	\$29.10	\$13.63	\$20.44	
Allegany Anne Arundel Baltimore City Baltimore Calvert	294.06 275.90 300.86 308.89 290.37	5.23 7.23 6.89 6.40 6.53	211.92 194.40 226.40 217.78 178.94	$11.62 \\18.77 \\14.72 \\22.53 \\13.83$	$\begin{array}{r} 26.13 \\ 22.79 \\ 31.87 \\ 27.94 \\ 18.56 \end{array}$	11.57 10.76 12.77 16.42 16.10	27.59 21.95 8.21 17.82 56.41	
Caroline Carroll Cecil Charles Dorchester	317.56 281.01 314.56 317.78 294.92	5.96 6.24 7.05 4.59 4.10	$\begin{array}{r} 213.03 \\ 207.04 \\ 213.24 \\ 210.59 \\ 196.60 \end{array}$	16.87 11.81 17.99 16.66 10.72	18.29 18.83 32.55 29.99 25.99	$17.39 \\ 7.78 \\ 10.49 \\ 7.97 \\ 16.24$	$\begin{array}{r} 46.02 \\ 29.31 \\ 33.24 \\ 47.98 \\ 41.27 \end{array}$	
Frederick Garrett. Harford Howard Kent.	318.64 300.17 299.48 297.84 315.41	6.99 4.78 5.16 5.18 6.85	218.54 192.91 190.96 211.22 215.66	23.01 11.84 19.75 12.77 14.46	$\begin{array}{c} 22.02 \\ 15.58 \\ 25.60 \\ 18.45 \\ 21.67 \end{array}$	15.22 10.11 14.62 11.96 9.52	32.86 64.95 43.39 38.26 47.25	
Montgomery Prince George's Queen Anne's St. Mary's Somerset	347.50 278.93 330.86 292.71 287.76	6.18 4.11 5.78 4.62 6.11	$\begin{array}{c} 244.01 \\ 198.50 \\ 218.11 \\ 182.72 \\ 204.78 \end{array}$	26.80 17.43 14.47 15.94 7.56	38.43 30.18 22.31 24.39 17.95	17.06 13.57 14.12 17.31 8.55	$15.02 \\ 15.14 \\ 56.07 \\ 47.73 \\ 42.81$	
Talbot. Washington Wicomico Worcester	303.55 312.10 284.22 312.55	5.16 5.80 4.28 6.59	209.44 217.65 195.49 202.54	$19.59 \\ 20.06 \\ 18.32 \\ 15.65$	$\begin{array}{c} 23.67 \\ 29.60 \\ 20.23 \\ 26.00 \end{array}$	$9.13 \\13.73 \\9.14 \\11.18$	36.56 25.26 36.76 50.59	

* Excludes administration, fixed charges, kindergartens, and federal funds for school lunch and special milk. † Consists of salaries and travel. See TABLES VI and XIX for basic data.

TABLE 70—Cost per Pupil Belonging—Grades 1-6: Maryland Public Elementary Schools: Year Ending June 30, 1959

		INSTR	UCTIONAL SE	ERVICE				
Local Unit	Total Current Expenses*	Super- vision [†] Salaries of Principals and Teachers		Other	Operation	Mainte- nance	Other School Services	
Fotal State	\$265.14	\$5.74	\$189.07	\$15.17	\$25.34	\$12.73	\$17.09	
Allegany Anne Arundel Baltimore City Baltimore Calvert	$\begin{array}{c} 264.62\\ 251.23\\ 255.26\\ 276.48\\ 253.87\end{array}$	$\begin{array}{r} 4.32 \\ 4.67 \\ 7.02 \\ 6.40 \\ 6.63 \end{array}$	$189.53 \\182.36 \\190.79 \\199.00 \\156.22$	$\begin{array}{r} 9.21 \\ 14.32 \\ 13.00 \\ 18.45 \\ 10.95 \end{array}$	$23.56 \\ 22.02 \\ 26.60 \\ 24.43 \\ 18.41$	$11.06 \\ 10.53 \\ 11.66 \\ 16.68 \\ 14.66$	$26.94 \\ 17.33 \\ 6.19 \\ 11.52 \\ 47.00$	
Caroline Carroll Cecil Charles Dorchester	$\begin{array}{c} 271.84\\ 232.80\\ 272.56\\ 275.01\\ 255.64\end{array}$	5.16 5.49 3.25 3.62 4.61	$179.21 \\ 169.34 \\ 188.07 \\ 177.21 \\ 169.82$	$11.83 \\ 6.88 \\ 13.68 \\ 16.81 \\ 8.13$	$17.38 \\ 16.17 \\ 25.94 \\ 24.58 \\ 21.94$	$13.40 \\ 6.66 \\ 9.83 \\ 6.53 \\ 14.06$	$\begin{array}{r} 44.86 \\ 28.26 \\ 31.79 \\ 46.26 \\ 37.08 \end{array}$	
Frederick Garrett Harford Howard Kent	278.16 283.09 271.24 262.12 263.54	6.37 5.38 4.95 4.32 6.81	$184.91 \\ 179.25 \\ 174.11 \\ 184.07 \\ 174.38$	20.88 8.57 16.89 9.75 10.45	$21.83 \\ 14.77 \\ 21.32 \\ 18.33 \\ 18.51$	13.98 12.95 12.67 10.40 8.01	$30.19 \\ 62.17 \\ 41.30 \\ 35.25 \\ 45.38$	
Montgomery Prince George's Queen Anne's St. Mary's Somerset	$\begin{array}{c} 295.75 \\ 247.85 \\ 279.84 \\ 258.66 \\ 249.09 \end{array}$	5.68 3.79 5.92 4.85 5.12	$\begin{array}{c} 207.32 \\ 179.17 \\ 181.11 \\ 156.65 \\ 175.38 \end{array}$	$20.38 \\ 15.72 \\ 11.98 \\ 13.34 \\ 6.77$	$33.99 \\ 25.86 \\ 18.63 \\ 24.99 \\ 15.04$	$15.10 \\ 13.10 \\ 8.81 \\ 15.50 \\ 9.66$	$13.28 \\ 10.21 \\ 53.39 \\ 43.33 \\ 37.12$	
Talbot Washington Wicomico Worcester	$263.02 \\ 288.20 \\ 255.56 \\ 265.96$	$5.05 \\ 6.88 \\ 4.22 \\ 5.48$	175 .9 7 199.34 177.41 173.32	$14.12 \\ 16.56 \\ 17.38 \\ 11.94$	$23.38 \\ 26.27 \\ 17.24 \\ 21.25$	7.88 13.73 6.61 9.94	36.62 25.42 32.70 44.03	

* Excludes administration, fixed charges, kindergartens, and federal funds for school lunch and special milk. † Consists of salaries and travel. See TABLES VI and XX for basic data.

TABLE 71—Cost per Pupil Belonging—Grades 7-12: Maryland Public High Schools: Year Ending June 30, 1959

		Instr	UCTIONAL SI	ERVICE				
LOCAL UNIT	Total Current Expenses*	Salaries of Principals Other vision† and Teachers		Other	Operation	Mainte- nance	Other School Services	
Total State	\$362.45	\$6.63	\$257.47	\$23.01	\$34.83	\$14.99	\$25.52	
Allegany Anne Arundel Baltimore City Baltimore Calvert.	328.80 315.15 373.87 356.93 356.27	$\begin{array}{r} 6.31 \\ 11.28 \\ 6.70 \\ 6.40 \\ 6.34 \end{array}$	$\begin{array}{c} 238.34 \\ 213.56 \\ 283.41 \\ 245.62 \\ 219.96 \end{array}$	$14.46 \\ 25.86 \\ 17.46 \\ 28.58 \\ 19.04$	$\begin{array}{c} 29.17 \\ 24.03 \\ 40.31 \\ 33.16 \\ 18.84 \end{array}$	$\begin{array}{c} 12.16 \\ 11.13 \\ 14.55 \\ 16.03 \\ 18.68 \end{array}$	$\begin{array}{r} 28.36 \\ 29.29 \\ 11.44 \\ 27.14 \\ 73.41 \end{array}$	
Caroline Carroll Cecil Charles Dorchester	382.76 344.11 379.91 383.99 349.37	$7.10 \\ 7.22 \\ 12.96 \\ 6.10 \\ 3.40$	$\begin{array}{c} 261.25\\ 256.38\\ 252.41\\ 262.26\\ 233.71 \end{array}$	$24.06 \\ 18.26 \\ 24.71 \\ 16.43 \\ 14.33$	$19.59 \\ 22.31 \\ 42.83 \\ 38.36 \\ 31.59$	23.09 9.25 11.51 10.19 19.25	$\begin{array}{r} 47.67\\ 30.69\\ 35.49\\ 50.65\\ 47.09\end{array}$	
Frederick Garrett Harford Howard Kent	372.63 324.40 341.18 349.87 391.90	$7.80 \\ 3.93 \\ 5.46 \\ 6.42 \\ 6.91$	$\begin{array}{c} 263.39 \\ 212.28 \\ 215.84 \\ 250.78 \\ 276.53 \end{array}$	$\begin{array}{c} 25.86 \\ 16.47 \\ 23.97 \\ 17.18 \\ 20.37 \end{array}$	$\begin{array}{c} 22.28 \\ 16.73 \\ 31.91 \\ 18.62 \\ 26.34 \end{array}$	$16.87 \\ 6.09 \\ 17.52 \\ 14.24 \\ 11.75$	$36.43 \\ 68.90 \\ 46.48 \\ 42.63 \\ 50.00$	
Montgomery Prince George's Queen Anne's St. Mary's Somerset	428.59 327.22 405.61 353.98 344.01	$6.96 \\ 4.60 \\ 5.57 \\ 4.21 \\ 7.54$	301.51 228.53 272.33 229.63 247.54	$36.86 \\ 20.08 \\ 18.11 \\ 20.62 \\ 8.73$	$\begin{array}{r} 45.37\\ 36.93\\ 27.70\\ 23.29\\ 22.19\end{array}$	$20.15 \\ 14.29 \\ 21.91 \\ 20.58 \\ 6.92$	$\begin{array}{c} 17.74 \\ 22.79 \\ 59.99 \\ 55.65 \\ 51.09 \end{array}$	
Talbot Washington Wicomico Worcester	$363.53 \\ 343.85 \\ 329.17 \\ 386.83$	$5.32 \\ 4.38 \\ 4.37 \\ 8.36$	258.96 241.96 223.86 249.13	27.70 24.72 19.79 21.57	$24.10 \\ 34.01 \\ 24.91 \\ 33.57$	$10.98 \\ 13.73 \\ 13.11 \\ 13.15$	36.47 25.05 43.13 61.05	

* Excludes administration, fixed charges, and federal funds for school lunch and special milk. † Consists of salaries and travel. See TABLES VI and XXI for basic data.

TABLE 72—Average Annual Salary per Teacher and Principal:Public Schools of Maryland:1923-1959

YEAR ENDING	AVERAGE ANNUAL SALARY PER TEACHER AND PRIN				
JUNE 30	Total	Elementary	High		
1002	\$1,243	01 1EC	\$1,671		
1923		\$1,156 1,320	1,830		
1928		1,398	1,659		
1933		1,487	1,784		
1938 1943		1.648	1.994		
1940	1,110	1,0*0	1,00%		
1950	3,569	3,513	3,640		
1951		3,601	3,646		
1952		3,858	8,919		
1953		3,891	4,019		
1954		4.020	4.186		
	2,000	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	.,		
1955	4,163	4,104	4,237		
1956		4,450	4,482		
1957		4.684	4,760		
1958		4,684 4,821	5,092		
1959		5.079	5.447		

TABLE 73—Average Salary* per Teacher and Principal: Maryland Public Schools: Year Ending June 30, 1959

	A	LL SCHOOL	8	E	LEMENTAR	Y	Нідн		
LOCAL UNIT	Total	Teachers	Prin- cipals†	Total	Teachers	Prin- cipals†	Total	Teachers	Prin- cipals†
Total State	\$5,247	\$5,117	\$7,887	\$5,079	\$4,913	\$7,511	\$5,447	\$5,351	\$8,9 58
Allegany. Anne Arundel Baltimore City. Baltimore Calvert	5,134 4,778 5,613 5,369 4,623	5,047 4,658 5,441 5,245 4,482	6,651 7,250 9,307 9,438 6,229	5,034 4,742 5,286 5,272 4,599	4,931 4,587 5,073 5,106 4,444	6,236 6,915 8,839 9,151 5,883	5,231 4,827 6,013 5,491 4,655	5,153 4,750 5,877 5,415 4,528	7,690 8,927 10,373 10,393 7,267
Caroline Carroll. Cecil Charles. Dorchester		4,804 4,383 4,891 4,975 4,855	6,350 6,876 6,737 6,849 6,224	4,897 4,676 5,072 5,082 4,955	4,849 4,552 4,949 5,004 4,831	5,689 6,485 6,347 6,380 5,861	4,903 4,355 4,947 5,071 4,979	4,760 4,252 4,830 4,946 4,876	6,900 7,513 7,686 7,386 7,240
Frederick Garrett Harford Howard Kent	5,169 4,930 4,834 4,947 4,783	5,047 4,863 4,756 4,834 4,667	7,271 5,808 6,807 6,898 6,164	5,039 4,941 4,919 4,909 4,701	4,821 4,864 4,835 4,787 4,506	7,055 5,640 6,434 6,547 6,011	5,297 4,916 4,738 4,987 4,861	5,248 4,862 4,668 4,884 4,805	8,725 6,367 7,800 7,600 6,850
Montgomery Prince George's . Queen Anne's St. Mary's Somerset	5,028 4,874	5,289 4,897 4,738 4,508 4,675	8,278 7,531 6,338 6,211 6,020	4,993 4,951 4,979 4,570 4,753	4,830 4,777 4,845 4,418 4,656	7,871 7,225 5,944 6,229 5,750	5,923 5,124 4,777 4,690 4,825	5,851 5,040 4,647 4,616 4,694	9,795 8,713 7,225 6,170 6,329
Talbot Washington Wicomico Worcester	5,273 4,953	4,915 5,169 4,853 4,570	6,515 6,911 6,518 6,153	5,037 5,143 5,014 4,685	4,878 5,018 4,906 4,559	6,220 6,462 6,182 5,692	5,039 5,422 4,879 4,698	4,948 5,331 4,793 4,581	7,500 8,440 7,660 7,650

* Grades 1 through 12 only; kindergartens and junior colleges are excluded. † Includes all principals having two or more assistants without regard to division of time between teaching and administration.

Principals :
and
Teachers
of
Salaries
for
Expenditures following the second state of the second seco
chers and Principals, land Public High Schoo
and
Teachers Maryland P
Belonging, 1
Number
E 74-Average
TABL

11E3 3)	1959	\$54,183	$1,725 \\ 2,984 \\ 16,126 \\ 7,623 \\ 305$	1,109 1,109 853 697 577	1,5134141,294666356	7,191 5,446 381 433 424	$ \begin{array}{r} 428 \\ 1,868 \\ 824 \\ 500 \end{array} $
DR SALARIES of Dollars)	1958	\$47,150	$1,553\\2,480\\6,654\\6,654\\230$	401 940 764 612 505	1,2123661,154309309	5,486 4,501 340 353 375	390 1,666 712 435
EXPENDITURE3 FOR (In Thousands of	1957	\$41,025	$\substack{1,492\\1,880\\5,452\\5,452\end{array}$	366 851 683 442 463	$1,031 \\ 358 \\ 900 \\ 534 \\ 279 \\$	$\begin{array}{c} 4,401\\ 3,945\\ 317\\ 293\\ 348\\ 348\end{array}$	1,567 1,567 670 404
Expendi (In Th	1956	\$35,727	$1,436 \\1,941 \\11,228 \\4,583 \\227 \\227$	$345 \\ 819 \\ 617 \\ 390 \\ 425 \\ 425$	966 338 894 260 260	3,830 3,404 286 251 316	1,425 591 385
	1955	\$30,958	$1,267 \\ 1,611 \\ 10,183 \\ 3,719 \\ 198 \\ 198 \\ 198 \\ 198 \\ 198 \\ 198 \\ 198 \\ 108 \\ 1$	310 669 538 323 379	819 277 763 433 230	2,234 2,891 262 215 285	286 1,229 482 355
IPALS	1959	9,828	327 602 1,373 65	90 253 170 136 116	284 84 133 133 73	1,202 1,050 79 91 87	$ \begin{array}{c} 84 \\ 342 \\ 167 \\ 105 \\ 105 \end{array} $
NUMBER OF TEACHERS AND PRINCIPALS	1958	9,150	2,567 2,567 1,247 63	90 218 164 131 113	254 82 128 69	1,049 948 77 84 85	81 335 160 96
ACHERS A	1957	8,604	322 500 2,428 1,128 63	205 158 125 109	242 85 121 68 68	945 861 74 85 85	78 336 153 96
ser of Te	1956	7,856	$\begin{array}{c} 321\\ 457\\ 2,149\\ 1,017\\ 60\end{array}$	86 193 115 115 115	227 85 85 233 116 65	817 806 72 70 81	77 314 141 96
NUMI	1955	7,248	$\begin{array}{c} 317\\ 406\\ 2,053\\ 881\\ 57\end{array}$	$178 \\ 178 \\ 139 \\ 113 \\ 98 \\ 98 \\ 98 \\ 98 \\ 98 \\ 98 \\ 98 \\ 9$	209 81 203 112 61	708 731 69 67 78	76 307 126 94
75	1959	210,443	7,238 13,975 56,900 31,037 1,387	$\begin{array}{c} 1,706 \\ 4,323 \\ 3,380 \\ 2,657 \\ 2,468 \end{array}$	5,743 5,743 5,997 2,657 1,288	23,850 23,829 1,398 1,883 1,714	1,653 7,722 3,680 2,006
AVERAGE NUMBER BELONGING	1958	196,904	$\begin{array}{c} 7,117\\ 12,516\\ 55,423\\ 28,432\\ 1,287\end{array}$	$\begin{array}{c} 1,624\\ 4,160\\ 3,176\\ 2,605\\ 2,414\end{array}$	5,423 5,423 5,588 2,458 1,260	20,940 21,398 1,354 1,778 1,649	1,624 7,341 3,488 1,922
VUMBER I	1957	186,953	$\begin{array}{c} 7,113\\ 11,719\\ 53,855\\ 26,281\\ 1,256\end{array}$	$1,617\\4,050\\3,104\\2,503\\2,313$	5,247 5,247 5,336 2,323 1,233	$18,641 \\19,828 \\1,321 \\1,738 \\1.607 \\1.607$	$ \begin{array}{c} 1,550 \\ 7,130 \\ 3,353 \\ 1,875 \\ \end{array} $
VERAGE]	1956	173,220	7,167 10,716 48,759 24,097 1,248	1,571 3,951 3,022 2,390 2,127	5,073 1,961 4,966 2,219 1,201	$16,551 \\ 18,234 \\ 1,317 \\ 1,495 \\ 1,591 \\ 1,$	1,565 6,911 3,206 1,882
A	1955	159,503	$\begin{array}{c} 7,172\\9,410\\45,825\\21,354\\1,149\end{array}$	1,538 3,689 2,750 2,231 2,049	$\begin{array}{c} 4,843\\ 1,877\\ 4,411\\ 2,071\\ 1,153\end{array}$	$14,427 \\16,336 \\1,272 \\1,386 \\1,531 \\1,531$	1,542 6,757 2,921 1,809
T COL	UNIT	Total State	Allegany Anne Arundel Baltimore City Baltimore Calvert	Caroline. Carroll. Cecil. Charles. Dorchester	Frederick. Garrett Harford Howard Kent.	Montgomery . Prince George's . Queen Anne's . St. Mary's .	Talbot. Washington. Wicomico.

TABLE 75—Public Expenditures for Transportation and Number and Per Cent of Public School Pupils Transported : Counties of Maryland: 1950-1959

EXPENSE	ч	Per Cent	61.3 64.7 66.8 66.8 66.8 67.8 67.2 67.2 67.2
d at Public	High	Number	45,992 55,061 55,071 63,779 70,177 70,177 78,659 85,051 91,476 96,893 96,893 96,893 105,718
PRANSPORTE	Glementary	Per Cent	844444 98844 9983 9983 9983 9984 9984 99
NUMBER AND PER CENT PUPILS TRANSPORTED AT PUBLIC EXPENSE	Elem	Number	68,148 70,944 75,494 81,310 88,395 98,395 98,501 100,650 100,656 109,696
ND PER CE	Total	Per Cent	ດ ດີດ ດີດ ດີດ ດີດ ດີດ ດີດ ດີດ ດີດ ດີດ ດ
NUMBER A	To	Number	$\begin{array}{c} 114,140\\ 126,005\\ 134,576\\ 134,572\\ 158,572\\ 158,572\\ 173,889\\ 183,552\\ 192,196\\ 202,196\\ 201,196\\ 215,414\end{array}$
		Amount Per Pupil	\$29.55 \$29.55 34.54 34.54 33.53 31.69 33.55 33.70 30.70 30.7
SPORTATION	High	Amount	\$1,359,272 2,060,5449 2,060,5449 2,100,407 2,352,888 2,352,888 2,492,851 3,090,078 3,586,717 3,090,078 3,586,717 4,020,983
FOR TRANS	Elementary	Per Pupil	\$27.82 31.155 31.155 31.25 31.25 31.25 31.25 31.25 31.25 31.25 33.18 33.28 34.28 34.
PUBLIC EXPENDITURES FOR TRANSPORTATION	Eleme	Amount	
PUBLIC EX	al	Per Pupil	\$28.52 29.460 229.460 32.555 31.79 31.79 33.241 33.241 33.241 33.24 33.24
	Total	Amount	\$3,255,342 4,326,595 4,720,060 5,060,825 5,528,488 6,803,424 6,803,434 7,434 7,434 7,434 7,338,252
	YEAR		1949–50 1950–51 1951–52 1953–53 1953–54 1953–55 1955–55 1955–55 1957–55

MARYLAND STATE DEPARTMENT OF EDUCATION

Pupil	Q	gh	Cost per Pupil	:	\$48.51 32.43 32.14 71.53	$\begin{array}{c} 63.43\\ 35.39\\ 41.87\\ 47.04\\ 71.59\end{array}$	45.90 66.34 52.55 38.14 62.35	24.91 23.93 64.09 51.26 70.78
olic Schoo	EXPENDITURES FOR TRANSPORTATION AND COST PER PUPIL TRANSPORTED	High	Amount	\$4,039,953	$\begin{array}{c} 178,197\\ 366,389\\ 18,970\\ 685,201\\ 98,140\end{array}$	$\begin{array}{c} 76,117\\118,387\\110,294\\116,482\\111,470\end{array}$	$\begin{array}{c} 167,592\\ 131,226\\ 265,787\\ 101,557\\ 59,857\end{array}$	$\begin{array}{c} 311,547\\ 385,953\\ 79,786\\ 94,315\\ 82,954\\ \end{array}$
Cost per Public School Pupil	R TRANSPO	ntary	Cost per Pupil	:	\$50.19 30.07 22.19 47.43	63.48 33.87 41.45 46.99 71.60	$\begin{array}{c} 42.15\\70.83\\50.28\\37.58\\62.09\end{array}$	31.01 22.73 59.98 48.85 58.50 58.50
	xpenditures for Transporta Cost per Pupil Transported	Elementary	Amount	\$4,385,716	$\begin{array}{c} 201,361\\ 322,782\\ 168,447\\ 415,474\\ 111,935\end{array}$	$\begin{array}{c} 102,208\\ 146,353\\ 154,101\\ 173,997\\ 121,720\end{array}$	197,690 164,598 343,567 126,535 79,346	365,642 256,995 103,765 136,600 87,283
ransportat ne 30, 195	PUBLIC EXPEN	tal	Cost per Pupil	:	\$49.39 31.28 27.49 56.29	63.46 34.53 41.62 47.01 71.60	43.79 68.76 51.24 37.83 62.20	27.87 23.44 61.70 49.81 63.90
blic Funds for Transportati Year Ending June 30, 1959	Pt	Total	Amount	\$8,425,669	$379,558\\689,171\\187,417\\1,100,675\\210,075$	$\begin{array}{c} 178,325\\ 264,740\\ 264,395\\ 290,479\\ 233,190\end{array}$	365,282 295,824 609,354 139,203 139,203	677,189 642,948 183,551 230,915 170,237
=		High	Per Cent		49.6 78.8 67.3 96.7	68.8 75.8 76.4 90.9 62.2	62.4 982.7 982.0 72.8	51.6 66.3 86.0 94.7 66.4
Expenditures of P State of Maryland :	SPORTED		Number	105,763	$\begin{array}{c} 3,673\\ 11,297\\ 45\\ 21,316\\ 1,372\end{array}$	1,200 3,345 2,634 2,476 1,557	3,651 1,978 5,058 2,663 960	$12,505 \\ 16,127 \\ 1,245 \\ 1,840 \\ 1,172 \\ 1,$
00	CENT TRANS	entary	Per Cent		$\begin{array}{c} 47.1\\ 47.9\\ 40.7\\ 93.7\end{array}$	66.3 75.9 89.8 49.6	61.2 84.1 77.4 86.4 67.1	31.5 30.5 84.4 82.8 59.8
and Per Cent Transported : Transported :	NUMBER AND PER CENT TRANSPORTED	AND PER CENT Elementary	Number	111,355	$\begin{array}{c} 4,012\\ 10,733\\ 1,659\\ 18,722\\ 2,360\end{array}$	1,610 4,321 3,718 3,703 1,700	$\begin{array}{c} 4,690\\ 2,324\\ 6,833\\ 3,367\\ 1,278\end{array}$	$11,793 \\ 11,304 \\ 1,730 \\ 2,796 \\ 1,492 \\ 1,$
Cent Tra	NUMBER	Total	Per Cent		48.3 59.9 51.5 94.7	67.3 75.9 90.2 54.9	61.7 90.1 79.5 91.1 69.5	39.4 44.6 85.0 87.2 62.5
r and Per		To	Number	217,118	$\begin{array}{c} 7,685\\ 22,030\\ 1,704\\ 40,038\\ 3,732\end{array}$	2,810 7,666 6,352 6,179 3,257	$\begin{array}{c} 8,341\\ 4,302\\ 11,891\\ 6,030\\ 2,238\end{array}$	24,298 27,431 2,975 4,636 2,664
TABLE 76-Number		LOCAL UNIT		Total State	Allegany Anne Arundel Baltimore City Calvert	Caroline Carroll Caerol Charles Dorchester	Frederick. Garrett. Harford. Kent.	Montgomery . Prince George's Queen Anne 8. St. Mary's Somerset

Per cent transported and per pupil costs for Baltimore City and Total State are not shown because in Baltimore City only 1.0 per cent of total enrollment is transported. See TABLE 75 for these data for Total Counties. NoTE:

51.42 37.71 59.94 63.66

 $\begin{array}{c} 57,228\\ 162,730\\ 143,909\\ 115,865\end{array}$

67.44 43.46 59.85 62.91

85,183216,151173,758130,225

52.94 40.79 59.89 63.26

142,411378,881317,667246,090

-0000 66. 54. 90.

1,1134,3152,4011,820

53.1 48.5 50.3 66.1

1,2634,9742,9032,070

58.5 51.2 55.6 75.4

2,3769,289 5,304 3,890

Talbot. Washington..... Wicomico....

TABLE 77---Number of Public Schools to Which Transportation Was Provided at Public Expense: State of Maryland: Year Ending June 30, 1959 Number of Vehicles Used:

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Each asterisk denotes one county-owned station wagon. Excludes one horse in Garrett and one bout in Somerset. Excludes one horse in Garrett and one bout in Somerset.

TABLE 78—Federal Funds Alloted and Expended in Maryland: Vocational Education: Year Ending June 30, 1959

TYPE OF	Balance,	1958–59	1958–59	Balance,
Vocational Program	July 1, 1958	Allotment	Expenditures	June 30, 1959
Total Agriculture. Trades and Industry. Home Economics. Teacher Training and Supervision Distributive Occupations	\$56,468 194 55,760 514	\$499,231 117,540 224,170 104,253 15,631 37,637	522,926 117,593 *249,467 104,253 15,631 35,982	\$32,773 141 30,463 2,169

* Includes \$15,465 from Practical Nurse Training program returned to U.S. Office of Education.

TABLE 79—Expenditures for Administration and Supervision and Teacher Training in Vocational Education: State of Maryland: Year Ending June 30, 1959

	Type of Vocational Program							
Source of Expenditures	Total	Agriculture	Trades and Industry	Home Economics	Distributive Occupations			
Total State and University Funds. Federal Funds	\$34,003 38,030	\$14,740 14,708	\$5,425 5,374	\$13,123 17,244	\$715 704			
State Administration and Supervision State Funds Federal Funds	23,638 27,665	9,683 9,651	3,704 3,653	9,536 13,657	715 704			
Teacher Training University of Maryland Funds	10,365 10,365	5,057 5,057	1,721 1,721	3,587 3,587				

TABLE 80—Expenditures of Federal Vocational Funds in Maryland: Year Ending June 30, 1959

		TYPE OF	VOCATIONAL I	ROGRAM	
Type of Expenditures	Total	Agriculture	Trades and Industry	Home Economics	Distributive Occupations
Total	*\$522,926	\$124,579	*\$252,595	\$109,770	\$35,982
Instruction in Schools Day Schools	293,488 103,346 34,639 33,138	99,920 9,951	150,832 47,650 5,922 22,532	42,736 40,331 9,459	5,414 28,717 1,147
Instruction by the University of Maryland Volunteer Fireman Teacher Training and	4,820		4,820		
Guidance	10,365	5,057	1,721	3,587	
State Administration and Supervision	27,665	9,651	3,653	13,657	704

* Includes \$15,465 from Practical Nurse Training program returned to U. S. Office of Education.

TABLE 81—National Defense Education Act:Expenditures by Local Units andState Department of Education:State of Maryland:Year Ending June 30, 1959

	Expenditures U	NDER NATIONA	L DEFENSE EDU	CATION ACT
LOCAL UNIT	Total Federal Funds	Title III*	Title V*	Title X*
Total State	\$142,023	\$23,974	\$116,303	\$1,746
State Department of Education	11,350	9,604		1,746
Allegany. Anne Arundel Baltimore City Baltimore Calvert.	6,442 11,560 14,723 7,380 2,160	·····	6,442 11,560 14,723 7,380 2,160	
Caroline. Carroll. Cecil. Charles. Dorchester.	2,633 3,199 3,962 3,880 2,630	····· ·····	2,633 3,199 3,962 3,880 2,630	
Frederick. Garrett. Harford. Howard. Kent.	4,159 7,354 10,009 2,946 1,820	4,824 3,818	4,159 2,530 6,191 2,946 1,820	••••• ••••• •••••
Montgomery. Prince George's Queen Anne's St. Mary's. Somerset.	9,730 9,820 1,991 2,530 1,852	·····	9,730 9,820 1,991 2,530 1,852	
Talbot Washington. Wicomico. Worcester	1,559 5,960 10,006 2,368	5,728	1,559 5,960 4,278 2,368	

* Title III-Science, Mathematics, and Modern Foreign Language. Title V-Guidance, Counseling, and Testing. Title X-Improvement of Statistical Services of State Educational Agencies. NOTE: Title VIII, National Defense Education Act, is also known as "George Barden Act"-Title III Area Vocational Education-Technical, and expenditures under same are shown on TABLE 80 under Trades and Industry.

1959
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June 3
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E 82-Federal Aid for
82
TABLE 82-Fed

DISTRIBUTIVE OCCUPATIONS		Salaries and Travel	\$33,098	c2,671		:::		::	::	:	e10,030	::	:	::	::
DISTRI OCCUP		Enrollment	1,337	27	· · · ·			::	::	:	131	: :	:		::
TRADES AND INDUSTRY*		Salaries and Travel	\$167,774	1,455 3,908 -115 - 45	8,121	350	100	: :	400 225	•	11,146 10,825	::	:	b15,799	200
TRADES ANI INDUSTRY*		Enrollment	5,763	149 241	315		90 : 	::	53	:	485 1,349	: :	:	222	29
		Summer Travel	\$276	20		34	41	::	: :	:	27 97	26	:	::	31
ONOMICS	Program Salaries	Summer	\$7,435	333	• • • • • •	348	477		: :	:	1,080 $4,464$	513	•	• •	220
HOME ECONOMICS	Program	Regular	\$43,275	5,257 6,096	683	1,246 796	698 348	488 567	455	:	6,082 16,202	799 681		409 2,084	379
		Enrollment	3,844	515 494	<u>11</u> .	168 134	90 84	49	38	:	315 1,388	102		65 121	23
	Regular and	Summer Travel	\$8,450	66 215	104	457 370 182	424 343	808 595	185	162	812 256	559	373	426 624	593 352
AGRICULTURE	Program Salaries	Summer	\$46,235	734 635	1,335	2,473 2,309 985	2,749 1,584	5,357 2.322	1,629	1,096	4,390 2.069	2,272	1,183	1,642 4.176	2,267 1,431
AGRICU	Program	Regular	\$45,234	607 663	2,396	2,015 2,133 863	2,269 1,441	5,939	2,235	1,039	2,939	1,980	1,357	1,446	2,106
		Enrollment	3,182	147 21	71 73	171 125 63	233	336 202	168	98	138	179	113	102	133 86
	Total Federal Aid for High Schools		\$351,777	11,143	$135,642 \\11,956 \\2,330$	4,945 6,440 3.176	6,758 3,716	12,592	4,449	2,297	36,506 36,434	6,149	2,913	3,923	5,166 3,502
	T OCAN TINT	TOCAL CIVIL	Total State	Allegany	Baltimore City Baltimore	Caroline. Carroll.	Charles Dorchester	Frederick	Harford	Kent	Montgomery	Queen Anne's	Somerset	Talbot	Wicomico

Includes Area Vocational Education—Technical; and Practical Nurse Training.
 a Includes salaries of supervisors—\$8,548; travel—\$16; equipment—\$18,773.
 b Includes equipment—\$12,065.
 c Includes summer salary—\$221.
 e Includes summer salary—\$15,857.
 e Includes summer salary—\$1,503; travel—\$149.

TABLE 83—Adult Education Classes: Number of Teachers and Enrollment by Subject: State of Maryland: 1958-59

.

	Number	ENROLLMENT								
LOCAL UNIT	of Teachers	Total	Agri- culture	Home Economics	Industrial Education	Business Education*	General			
Total State	1,304	56 ,997	479	6,399	7,965	11,986	30,168			
Allegany Anne Arundel Baltimore City Baltimore Calvert	$31 \\ 14 \\ 634 \\ 181 \\ 3$	981 407 38,118 4,137 62	65 	502 78 1,894 519 22	154 6,328 712	216 264 8,030 1,086 40	44 65 21,866 1,820			
Caroline Carroll Cecil Charles Dorchester	5 7 5 3 9	122 131 184 96 194	19 32	52 19 41	30 	70 73 165 96 106	9 15			
Frederick Garrett. Harford. Howard Kent.	18 7 55 6	512 250 1,189 130	19 166 	$ \begin{array}{r} 16 \\ 20 \\ 134 \\ 30 \end{array} $	123 87 	165 64 487 34	189 481 66			
Montgomery Prince George's Queen Anne's St. Mary's Somerset	$215 \\ 57 \\ 5 \\ 3 \\ \cdots$	7,264 2,155 128 52	66 21 15	1,862 951 43	96 129 	$254 \\ 544 \\ 64 \\ 15 \\ \cdots$	4,986 531 22			
Talbot Washington Wicomico Worcester	7 26 11 2	$116 \\ 466 \\ 265 \\ 38$	$\begin{array}{c} 30\\ 34\\ 12\\ \end{array}$	51 52 90 23	306	35 163 15	 74 			

Includes Distributive Occupations.
 NOTE: Beginning 1958-59 non-Federally aided and non-State aided adult education teachers, enrollment, and classes were included for the first time.

TABLE 84—Adult Education Program :Title of Courses Offered :State of Maryland :1958-59

TITLE OF COURSE	Number of Classes	TITLE OF COURSE	Number of Classes
AGRICULTURE		TRADES AND INDUSTRY-Continued	
Agriculture	11	Welding	17
Agriculture Economics	1	Woodworking	5
Animal Husbandry	1	Other Trades	9
Farm Business Management	3		
Farm Mechanics	1	Total	210
Farm Practices	2		
Vocational Agriculture Welding	2	DISTRIBUTIVE OCCUPATIONS	
Young Farmers	2	Business Education	10
		Salesmanship and Retail Trades	4
Total	23		-
		Total	14
Home Economics			
Clothing Construction, Tailoring.	114	BUSINESS EDUCATION	
Cooking, Party Food	4	Accounting and Bookkeeping	15
Crafts	2	Bookkeeping and Typing	2
Food Demonstration	28	Commercial Arithmetic	3
Furniture Upholstering, Repairing		Office Machines	10
Home Management, Furnishing	4	Typing	158
Interior Decorating	8	Typing and Stenography	4
Millinery	8	Shorthand, Stenography	76
Rug Making	12		
Sewing	77	Total	268
Slip Covers	4		
T ()		GENERAL	0.5
Total	243	Americanization.	37
Thinks we have		Elementary Education	25
TRADES AND INDUSTRY Aircraft Mechanics	0	General Industrial Training	17
Arrenalt Mechanics	$\frac{2}{12}$	Informal Program	48 69
Auto Mechanics.	12 2	Parent Education	208
Barbering Blueprint Reading	14	Secondary Education Arts, Arts and Crafts	208
Building Trades	14	Ceramics	22
Chemistry for Fire Fighters	2	English, Writing	9
Cosmetology	ő	French	2
Electric Code	4	Gardening, Flower Management.	4
Electricity	36	Mathematics.	11
Electronics	10	Music, Singing	7
Industrial Safety	4	Photography.	2
Machine Shop	12	Physical Education, Dancing	27
Mathematics	7	Psychology	6
Mechanical Drawing, Drafting	7	Public Speaking	3
Plumbing	7	Russian	12
Printing Trades	9	Science.	2
Radio and TV.	6	Spanish	20
Related Engish	2	Technical	16
Supervisory, Management		Woodwork, Wood Shop	33
Training	10	Other General Courses	6
Tailoring	5		
Technical	8	Total	657

TABLE 85—Adult	Education :	Receipts	and	Expenditures:	State	of	Maryland:
	Year	Ending	June	30, 1959			

		S FOR ADUI URCES OTHE			Expend	EDUCATION	ADULT
LOCAL UNIT	Total	Federal*	State*	Fees from Attendance	Total	Salaries	Expenses
Total State	\$212,183	\$89,576	\$49,812	\$72,795	\$577,882	\$527,038	\$50,844
Allegany. Anne Arundel Baltimore City Baltimore Calvert.	$13,785 \\ 2,923 \\ 29,993 \\ 37,155 \\ 481$	6,944 658 29,993 12,575 145	4,008 1,892 14,000 336	2,833 373 10,580	10,764 3,071 401,742 52,039 739	$10,453 \\ 2,796 \\ 363,987 \\ 44,757 \\ 739$	311 275 37,755 7,282
Caroline Carroll. Cecil Charles Dorchester	2,489 4,037 1,298 744 1,151	595 1,200 63 577	1,599 2,593 867 744 561	295 244 368 13	1,425 2,691 1,051 877 1,138	1,341 2,497 1,048 877 1,138	84 194 3
Frederick Garrett Harford Howard Kent	5,629 1,285 6,371 85 734	3,120 864 630 168	1,787 421 2,634 85 294	722 3,107 272	6,409 1,349 6,991 783	6,388 1,349 6,972 637	21 19 146
Montgomery Prince George's Queen Anne's St. Mary's Somerset	59,728 28,047 1,097 235	15,815 6,285 578 133	6,830 5,184 519 102	37,083 16,578 	53,758 21,104 1,093 335	50,216 20,171 1,093 335	3,542 933
Talbot Washington Wicomico Worcester	1,309 10,930 2,319 358	901 7,456 672 204	408 3,474 1,320 154		1,467 8,080 457 519	1,309 7,959 457 5 1 9	158 121

 * Includes payments applicable to the preceding year received after June 30, 1958, and excludes those for the current year received after June 30, 1959.

National School Lunch	
TABLE 86—Participation and Types of Lunches Served: Income and Expenditures: Maryland Public Schools: 1950-59	

	Type C	er Cent	21 47.4 65 41.4 32 40.4 95 35.3			Value† of	U.S.D.A. Com- modities	\$559,283 484,224 288,607 567,124 1,022,980	746,472 1,102,046 1,574,511 773,659 1,157,441
	T_{3}	Number	7,808,421 7,401,265 8,164,632 8,591,184 8,797,495	:::::		~			
	MOW	Per Cent	0.1		ilk. ilk.	Value* of Donated Goods and Services		\$50,564 43,807 44,707 54,399 55,500	$\begin{array}{c} 52,355\\ 63,989\\ 70,029\\ 64,481\\ 58,434\end{array}$
ILLY	Type B WOM	Number	21,449 25,375 13,418		Type C—½ pt. milk. WOM—without milk.	~		0 0 11 11 11 11 11 11 11 11 11 11 11 11	71.029
SERVED ANNUALLY	щ	Per Cent	0.00.6	0.3	Type C-WOM-		All Other Ex- penditures	256,855 300,655 290,535 453,690 431,486	554,843 527,096 656,509 620,631 638,377
ES* SERVE	Type B	Number	$101,994 \\ 69,131 \\ 77,367 \\ 54,353 \\ 50,228 \\$	57,882 29,624			Labor	1,249,737 1,249,737 1,502,786 1,825,169 2,139,418	2,509,382 2,920,690 3,438,011 3,902,972 4,331,966
LUNCE	MOW	Per Cent	0.2 0.1	:::::	rine. ine.	EXPENDITURES	La	\$1,05 1,24 2,13 2,13	4,332,25 9,45 9,45 9,45 9,45 9,45 9,45 9,45 9,4
NUMBER OF LUNCHES*	Type A WOM	Number	24,705 20,570 5,720		2 tsps. butter or fortified margarine. 1 tsps. butter or fortified margarine.	EXPEND	Food	$\begin{array}{c} & & & & & & & & & & & & & & & & & & &$	
	V	Per Cent	51.7 58.0 59.1 62.1 64.5	99.7 99.9 100.0 100.0	er or for er or for				
	Type A	Number		$\begin{array}{c} 18,236,188\\ 20,443,874\\ 22,599,007\\ 23,924,777\\ 26,068,899 \end{array}$	2 tsps. butt 1 tsps. butte		Total Expendi- tures	\$4,257,379 5,018,106 5,945,331 7,030,062 7,624,865	$\begin{array}{c} 8,880,410\\ 10,333,476\\ 11,625,938\\ 13,073,528\\ 14,081,067\end{array}$
	Total	Number Served	$\begin{array}{c} 16,462,535\\ 17,894,140\\ 20,211,810\\ 22,823,540\\ 24,899,476\end{array}$	$\begin{array}{c} 18,294,070\\ 20,473,498\\ 22,599,007\\ 23,924,777\\ 26,068,899\end{array}$	ving bread, ving bread,		All Other Income	$\begin{array}{c} \$63,360\\ 61,565\\ 100,017\\ 2,373,080\\ 2,483,438\end{array}$	3,237,673 3,227,304 3,446,951 3,667,270 4,163,120
Per Cent	of Total Average Number Belonging	pating in Program	$\begin{array}{c} 31.1\\ 32.0\\ 34.6\\ 37.1\\ 37.5\end{array}$	25.7 27.1 28.9 29.5	uit, 1 ser uit, 1 ser				
	Average Daily Dartici		98,371 98,371 108,318 122,488 139,585 152,050	$\begin{array}{c} 111,396\\ 124,489\\ 136,639\\ 146,441\\ 156,507\end{array}$	χ_c . vegetables and/or fruit, 1 serving bread, 2 tsps. butter or fortified margarine. χ_c . vegetables and/or fruit, 1 serving bread, 1 tsps. butter or fortified margarine.	ME	Federal Reim- bursement	\$608,411 640,283 678,634 680,361 699,295	740,208 01,419,551 01,758,154 01,905,926 02,201,649
, ,	Fer Cent of Total Schools in State Postici-	i.	62.3 64.0 67.0 68.2 72.5	61.4 66.0 67.9 74.5 74.5		INCOME	Cash Payments from Lunches	33,688,996 4,323,231 5,312,329 14,201,882 4,689,287	$\begin{array}{c} 4,990,042\\ 5,845,501\\ 6,718,622\\ 7,116,921\\ 8,166,216\end{array}$
	Number of Approved Schools	r aruer pating in Program	605 605 627 636 672	576 620 649 735	, 2 oz. protei , 1 oz. protei t.		Total Cash Income fr	\$4,360,767 5,025,079 6,090,980 7,255,323 7,872,020	$\begin{array}{c} 8,967,923\\ 10,492,356\\ 11,923,727\\ 12,690,117\\ 12,630,985\\ 14,530,985 \end{array}$
	AR		$\begin{array}{c} 1949-50\\ 1951-51\\ 1951-52\\ 1952-53\\ 1952-53\\ 1953-54\\ 1953-54\\ \end{array}$		Type $A \rightarrow j_{\Delta}$ pt. milk, 2 oz. protein, Type $B \rightarrow j_{\Delta}$ pt. milk, 1 oz. protein, Less than 0.1 per cent.		YEAR C		
Year		$\begin{array}{c} 1949-50\\ 1950-51\\ 1951-52\\ 1955-53\\ 1955-54\\ 1955-56\\ 1955-56\\ 1955-56\\ 1955-56\\ 1955-56\\ 1955-56\\ 1955-56\\ 1955-56\\ 1958-57\\ 1958-$		* Type A- Type B- † Less tha	• Type A- Type B- † Less that		1949-50 1950-51 1951-52 1952-53 1953-54	1954–55 1955–56 1956–57 1957–58	

MARYLAND STATE DEPARTMENT OF EDUCATION

Cash values (determined by rates prevaiing in the community) affixed to donated labor, food, and equipment.
 Foods acquired through the U. S. Department of Agriculture programs. Wholesale value based on Baltimore wholesale prices as quoted at time of delivery. Time series figures include nonpublic schools arrived by this agency—to the amount of \$86, 986 in 1955-59.
 Beginning in 1952-53 Payments from Luohes—tho program income from children.
 Includes Peteral special more as follows: 1955-56, \$711,031; 1956-57, \$858,728; 1957-58, \$959,789, 1958-59, \$1, 121,198.

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1958-59
ch Program: Maryland Public Schools:
Program :
National School Lunch Pr
Nationa
Expenditures :
37-Income and Expenditures
TABLE 87-

Valuet of	U.S.D.A. Com- modities	\$1,157,441	76,698 64,196 98,947 199,194 6.684	13,820 34,271 26,870 12,158 16,983	55,389 17,259 57,339 21,545 8,246	$133,411 \\167,889 \\13,643 \\13,643 \\10,729 \\7,354$	9,103 71,780 22,249 11,684	ivery.
Value* of	Donated Goods and Services	\$58,434	121 168 3,871 8,252 8,252	131 57 35 502	$ \begin{array}{c} 318\\ 184\\ 1,216\\ 496\\ 823\\ 823\\ \end{array} $	37,154 3,462 537 37 37	262	at time of deli
	All Other Ex- penditures	\$638,377	$\begin{array}{c} 42.346\\ 21,024\\ 155,427\\ 122,917\\ 2.071\end{array}$	8,352 21,286 5,646 8,350 8,350 8,350	14,388 4,907 17,890 8,888 2,928	70,942 44,838 6,143 2,807 4,896	3,562 43,947 13,264 8,906	ces as quoted
EXPENDITURES	Labor	\$4,331,966	$\begin{array}{c} 174,578\\ 240,237\\ 862,989\\ 683,023\\ 12,439\end{array}$	$\begin{array}{c} 34,625\\ 101,509\\ 91,295\\ 33,672\\ 54,001 \end{array}$	157,788 38,293 176,921 59,916 13,958	667,398 502,668 27,556 26,758 17,782	$\begin{array}{c} 30,608\\ 206,400\\ 79,211\\ 38,341\\ 38,341 \end{array}$	wholesale pri-
Ехры	Food	\$9,110,724	374,030 610,456 1,643,505 1,512,250 43,367	$\begin{array}{c} 80,732\\245,405\\181,265\\118,200\\128,867\end{array}$	330,725 103,207 401,251 182,096 40,589	$1,366,972 \\ 1,355,184 \\ 83,612 \\ 66,589 \\ 52,186$	90,105 420,763 193,299 86,069	d equipment. l on Baltimore
	Total Expendi- tures	\$14,081,067	$\begin{array}{c} 590.954\\ 871.717\\ 2,061.921\\ 2,318,190\\ 57,877\end{array}$	$\begin{array}{c} 123,709\\ 368,200\\ 278,206\\ 154,524\\ 191,218\end{array}$	502,901 146,407 596,062 250,900 57,475	2,105,312 1,902,690 117,311 96,154 74,864	124,275 671,110 285,774 133,316	ionated labor, food, and equipment. Wholesale value based on Baltimore wholesale prices as quoted at time of delivery
	All Other Income	\$4,163 120	$82,996\\223,268\\1,111,671\\628,551\\12,841$	30,580 108,647 60,426 56,717 52,716	$\begin{array}{c} 112,253\\ 26,442\\ 122,590\\ 51,317\\ 8,954\end{array}$	$\begin{array}{c} 662,198\\ 427,588\\ 13,407\\ 18,373\\ 17,571\end{array}$	$\begin{array}{c} 48,766\\ 144,500\\ 94,761\\ 45,987\end{array}$	6
)ME	Federal Reim- bursement	\$\$2,201,649	$\begin{array}{c} 103,074\\ 173,250\\ 268,549\\ 408,027\\ 9,995\end{array}$	$\begin{array}{c} 19,150\\ 55,323\\ 35,326\\ 26,971\\ 23,398\\ 23,398 \end{array}$	68,235 25,287 25,287 104,382 50,979 11,902	$\begin{array}{c} 287,880\\ 318,142\\ 20,675\\ 16,408\\ 10,292\end{array}$	$\begin{array}{c} 16,115\\ 93,395\\ 40,585\\ 14,309\end{array}$	amunity) affixe iculture progra
INCOME	Cash Payments from Lunches	\$8,166,216	447,196 489,461 772,994 1,407,130 38,660	$\begin{array}{c} 71,746\\ 204,370\\ 188,581\\ 74,482\\ 120,920\\ \end{array}$	$\begin{array}{c} 325,252\\ 97,237\\ 97,237\\ 391,118\\ 153,821\\ 39,256\end{array}$	$\begin{array}{c} 1,208,666\\ 1,228,472\\ 85,318\\ 67,746\\ 44,831 \end{array}$	$\begin{array}{c} 60,488\\ 409,626\\ 162,937\\ 75,908 \end{array}$	ling in the con utment of Agr
	Total Cash Income	\$14,530,985	633,266 885,979 2,153,214 2,443,708 61,496	121,476 368,340 364,333 158,170 197,034	505,740 148,966 618,090 256,117 60,112	2,158,744 1,974,202 119,400 102,527 72,694	$\begin{array}{c} 125,369\\ 647,521\\ 298,283\\ 136,204\end{array}$	by rates prevai he U. S. Depa
	Local, Unit	Tota! State.	Allegany Anne Arundel Baltimore City Galvert	Carroll. Carroll. Ceeil. Charles. Dorchester	Frederick Garrett. Harford Howard Kent	Montgomery Prince George's Queen Anne's St. Mary's Somerset.	Talbot. Washington Wicomico.	 * Cash value (determined by rates prevailing in the community) affixed to donated labor, food, and equipment. † Foods acquired through the U. S. Department of Agriculture programs. Wholesale value based on Baltimor

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TABLE 88—Participation and Types of Lunches Served: National SchoolLunch Program: Maryland Public Schools: 1958-59

Local Unit	Number of Approved Schools Participating in Program	Per Cent of Total Schools in State Participating in Program	Average Daily Participation	Per Cent of Total Average Number Be- longing in State Participating in Program	Total Number of Type A* Lunches Served
Total State	735	74.5	156,507	29.5	26,068,899
Allegany Anne Arundel Baltimore City Baltimore Calvert	32 60 81 80 7	88.9 89.5 46.0 86.9 46.7	9,503 8,997 12,803 26,298 781	60.2 24.9 8.7 34.1 20.1	1,555,335 1,501,305 2,167,706 4,440,614 127,192
Caroline Carroll Cecil Charles Dorchester	$ \begin{array}{c} 7 \\ 21 \\ 20 \\ 10 \\ 18 \\ \end{array} $	58.3 100.0 83.3 66.7 60.0	1,840 4,702 3,399 1,417 2,454	$\begin{array}{r} 44.5\\ 47.1\\ 39.3\\ 20.9\\ 41.7\end{array}$	306,250 800,553 569,077 231,292 391,367
Frederick Garrett Harford Howard Kent	31 11 22 17 8	77.5 57.9 91.7 94.4 61.5	7,912 2,313 7,932 3,169 905	59.0 49.0 53.4 48.5 28.4	$\substack{1,301,400\\384,626\\1,334,429\\531,388\\149,953}$
Montgomery Prince George's Queen Anne's St. Mary's Somerset	98 103 10 8 8	92.585.871.444.440.0	19,134 22,127 1,931 1,432 1,075	31.3 36.4 56.0 27.2 25.5	3,188,426 3,680,483 328,365 234,944 178,989
Talbot Washington Wicomico Worcester	10 42 20 11	$ \begin{array}{r} 66.7 \\ 85.7 \\ 90.9 \\ 55.0 \\ \end{array} $	1,359 10,078 3,321 1,625	$33.1 \\ 56.0 \\ 35.1 \\ 31.2$	223,500 1,626,505 542,278 272,922

* Type A-1/2 pt. milk, 2 oz. protein, 3/4 c. vegetables and/or fruit, 1 serving bread, 2 tsps. butter or fortified margarine.

TABLE 89—Participation and Reimbursement Paid: Special Milk Program: Maryland Public Schools: 1958-59 1958-59

Year Local Unit	Number of Approved Schools Participating in Program	Per Cent of Total Schools in State Participating in Program	Total Number of One-Half Pints Milk Reimbursable	Reimburse- ment Paid
1954-55 1955-56 1956-57 1956-57 1957-58 1958-59	713 772 818 874 914	76.0 82.2 85.6 89.5 92.7	4,209,820 21,833,604 26,390,908 28,715,326 36,390,152	\$152,384 820,471 983,689 1,080,048 1,286,797
В	Y LOCAL UNI	T , 1958-59		
Allegany. Anne Arundel Baltimore City Baltimore. Calvert.	33 67 176 87 14	$91.7 \\ 100.0 \\ 100.0 \\ 94.6 \\ 93.3$	971,539 2,959,843 9,851,699 6,162,614 217,128	38,802 116,540 295,551 239,025 7,501
Caroline Carroll Cecil Charles. Dorchester	12 21 22 13 13	$100.0 \\ 100.0 \\ 91.7 \\ 86.7 \\ 43.3$	245,468 559,460 357,997 506,390 199,711	8,888 22,148 12,369 18,737 7,432
Frederick Garrett. Harford. Howard. Kent	39 15 23 18 13	97.5 78.9 95.8 100.0 100.0	402,394 261,447 1,234,326 732,979 278,287	15,528 10,146 49,306 29,200 8,448
Montgomery . Prince George's . Queen Anne's . St. Mary's . Somerset .	$105 \\ 119 \\ 13 \\ 12 \\ 13$	$99.1 \\ 99.2 \\ 92.9 \\ 66.7 \\ 65.0$	5,020,617 4,367,705 199,100 254,023 113,602	160,240 171,493 7,747 8,468 3,991
Talbot. Washington Wicomico Worcester.	$\begin{array}{c}11\\46\\22\\7\end{array}$	$73.3 \\ 93.9 \\ 100.0 \\ 35.0$	183,467 707,012 516,998 86,346	7,036 26,873 18,336 2,986

TABLE 90—Capital Outlay Expenditures by Maryland Local Boards of Education: Year Ending June 30, 1959

		E	PENDITURES FOR	CAPITAL OUT	LAY
LOCAL UNIT	Total	Elementary	High	Junior College	Administration Buildings
Total State	\$63,016,337	\$26,493,162	\$36,155,542	\$55,099	\$312,534
Allegany	845,796	71,373	774,423		
Anne Arundel	5,814,315	2,362,141	3,452,174		
Baltimore City	11,296,268	7,103,292	4,159,522		33,454
Baltimore	12,006,959	4,624,177	7,375,280		7,502
Calvert	358,523	330,518	25,212		2,793
Caroline	1,388,026	98,576	1,289,450		
Carroll	1,398,909	3,785	1.395,124		
Cecil	1,632,162	587,901	1.043,193		1,068
Charles	181,459	30.271	143,369		7,819
Dorchester	111,424	54,943	56,481		
Frederick	2,810,431	1,532,284	1.226.389		51,758
Garrett	155,722	62,296	93,426		
Harford	1,280,343	829,255	451,088		
Howard	413,713	179,757	233,956		
Kent	89,313	49,977	39,336		
Montgomery	8,779,026	3,689,473	4.886.407	55,099	148,047
Prince George's	9,420,676	3,187,278	6,188,054		45.344
Queen Anne's	121,498	7.194	114.304		
St. Mary's	902,805	410.042	492,763		
Somerset	60,211	6,856	52,894		461
Talbot	627.315	605,597	21,292		426
Washington	1,802,184	142.277	1,659,322		585
Wicomico	1,130,935	421,479	709,456		
Worcester	388,324	102,420	272.627		13,277

TABLE 91—Value* of Maryland Public School Property per Pupil Belonging: Year Ending June 30, 1959

	To	TAL	Eleme	NTARY	HI	GH
LOCAL UNIT	Total Value	Average per Pupil	Total Value	Average per Pupil	Total Value	Average per Pupil
Total State	\$546,029,767	\$989.03	\$268,381,872	\$785.56	\$277,647,895	\$1,319.35
Allegany	17,759,816	1,125.57	5,967,383	698.71	11,792,433	1,629.26
Anne Arundel	37,040,459	1,032.11	17,839,115	802.50	19,201,344	1,374.04
Baltimore City [†] .		701.72	52,543,686	503.38	60,631.055	1,065.57
Baltimore		1,140.42	41,686,340	905.38	46,217,346	1,489.11
Calvert	2,931,100	753.17	1,667,100	665.61	1,264,000	911.25
Caroline	2.634.000	626,22	1,481,928	592.82	1,152,072	675.15
Carroll.	9,370,100	928.75	4.645.230	820.99	4.724.870	1.092.86
Cecil.	13,554,900	1,568.78	5,660,900	1.076.22	7,894,000	2,335.32
Charles	7,322,392	1.081.61	3,722.298	905.03	3,600,094	1,354.95
Dorchester	8,576,450	1,456.30	3,466,950	1,013.31	5,109,500	2,070.47
Frederick	13.824.874	1.031.56	6.652.374	868.63	7,172,500	1.248.82
Garrett	4,453,825	943.51	2,147,665	775.72	2,306,160	1,181.49
Harford		1,465.70	9,503,426	1,073.21	12,265,265	2,045.23
Howard	4,556,800	698.03	2,315,300	598.15	2,241,500	843.53
Kent	2,949,500	925.65	1,261,350	664.36	1,688,150	1,310.88
Montgomery	74,623,515	1.088.31	48,654,532	1.088.02	25,968,983	1,088.86
Prince George's .	64.241.032	1.055.72	31,178,957	842.19	33,062,075	1.387.45
Queen Anne's		983.40	1,461,850	713.45	1,928,225	1,378.98
St. Mary's		927.76	2,318,850	684.21	2,572,600	1,366.08
Somerset		913.33	1,231,750	494.20	2,709,918	1,522.88
Talbot	6,317,900	1,541.40	2,902,938	1,186.95	3,414,962	2,065.79
Washington	20,511,333	1,107.41	11,192,666	1,036.33	9,318,667	1,206.83
Wicomico	14,009,460	1,482.23	6,352,284	1,100.53	7,657,176	2,080.98
Worcester	6,382,000	1,213.45	2,527,000	776.77	3,855,000	1,921.54

* Value based on 100 per cent of the insured valuation for each school building and the equipment thereof. Value of sites has been excluded. † Baltimore City shows value of buildings and equipment as carried by the Bureau of Accounts and Disbursements; this valuation does not constitute the basis for insurance.

TABLE 92-Maryland Public	School Bonded	Indebtedness	Related	to	Assessed	Valuation :
	June 3	0, 1959				

	SCHOOL BO	NDED INDEBTED: JUNE 30, 1959	NESS AS OF	1958 Assessed Valuation Taxable at	Assessed Valuation per Dollar of	Per Cent School Bonded
LOCAL UNIT	Total	County Bonds	State Loan*	Full Rate for County Purposes	School Bonded Indebtedness	Indebtedness Is of Assessed Valuation
·						
Total State	\$374,522,415	\$297,245,165	\$77,277,250	\$8,067,527,292	\$21	4.6
Allegany	6.091.463	2,241,000	3,850,463	‡161,951,235	27	3.8
Anne Arundel .	31.256,848	27,351,000	3,905,848	1338,581,874	11	9.2
Baltimore City	†85,526,000	85,526,000		13,036,217,398	35	2.8
Baltimore	89,505,647	70,814,000	18,691,647	1,449,448,090	16	6.2
Calvert	1,257,969	525,000	732,969	23,223,735	18	5.4
Caroline	2,463,455	1,658,000	805,455	33,415,838	13	7.4
Carroll	3,155,922	600,000	2,555,922	126,124,011	40	2.5
Cecil	7,693,986	5,320,000	2,373,986	90,038,860	12	8.5
Charles	1,940,552	424,000	1,516,552	\$\$\$,828,145	24	4.2
Dorchester	3,933,889	3,282,300	651,589	68,028,875	17	5.8
Frederick	8,680,586	5,750,000	2,930,586	+147 000 050	17	5.9
Garrett	1,869,644	1,250,000	619.644		18	5.5
Harford	10,361,803	9,498,000	863,803	153,388,348	10	6.7
Howard	3,441,199	1,749,000	1,692,199	75,792,565	22	4.5
Kent.	1.322.816	950,000	372,816	34,323,235	26	3.9
Aciit	1,022,010	330,000	512,010	04,020,200	20	0.5
Montgomery	51,646,281	32,365,865	19,280,416	1.022,149,290	20	5.1
Prince George's		28,857,000	7,686,147	1659,976,717	18	5.5
Queen Anne's .		1,140,000	370,319	38,974,546	26	3.9
St. Mary's	1,192,510		1,192,510	39,923,729	33	3.0
Somerset	1.512.387	850,000	662.387	24,024,265	16	6.3
Talbot	3,006,519	2,305,000	701,519	53,802,225	18	5.6
Washington	11,699,708	8,875,000	2,824,708	224,918,044	19	5.2
Wicomico	6,166,573	4,554,000	1,612,573	109,188,053	18	5.6
Worcester	2,743,192	1,360,000	1,383,192	76,052,955	28	3.6
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* General School Construction Loan.
 † Includes sinking fund balance of \$1,486,008.
 ‡ Excludes valuation of Federal Housing Authority.

TABLE 93—Maryland Public School Bonded Indebtedness* and Interest Payments per Pupil Belonging: June 30, 1959

LOCAL UNIT	School Bonded Indebtedness	Interest Payments	LOCAL UNIT	School Bonded Indebtedness	Interest 1 Payments
Total State	\$678.37	\$17.47	Garrett	\$396.07 697.67	\$9.19 12.73
Allegany	386.06	8.73	Howard	527.14	13.11
Anne Arundel	863.36	21.23	Kent	415.14	10.57
Baltimore City		11.51			
Baltimore	1,161.21	34.35	Montgomery	753.21	21.10
Calvert	323.24	9.53	Prince George's	600.54	16.72
			Queen Anne's	438.12	9.53
Caroline		12.10	St. Mary's	226.18	6.69
Carroll	316.18	8.15	Somerset	359.56	8.20
Cecil	890.47	22.51			
Charles	286.64	7.50	Talbot	733.51	20.14
Dorchester	667,98	16.77	Washington Wicomico	631.67 652.44	$16.33 \\ 16.11$
Frederick	647.71	14.59	Worcester	521.58	13.41

* Includes General School Construction Loan.

TABLE 94 Calculated School Tax Rates and Published Tax Rates: State of Maryland: 1958-59

	Calcui	ATED PUBLIC	SCHOOL TAX	RATES*		Additional Rates in
LOCAL UNIT	Total	Current Expenses	Capital Outlay	Debt Service	Published Tax Rates†	Districts and Incorporated Places‡
Total State	\$1.59	\$1.29	\$0.06	\$0.24		
Allegany Anne Arundel° Baltimore City° Baltimore° Calvert	$1.51 \\ 1.84 \\ 1.33 \\ 1.76 \\ 1.77$	$ \begin{array}{c} 1.17\\a1.29\\1.23\\a1.33\\a1.37\end{array} $	 b 0.10 0.09	$\begin{array}{c} 0.34 \\ 0.55 \\ 0.10 \\ 0.33 \\ 0.31 \end{array}$	\$2.05 1.92 2.98 2.16 1.75	\$0.08-\$1.57 1.55 0.75-1.25
Caroline. Carroll [°] Cecil. Charles. Dorchester [°]	1.49 1.87 1.59 1.52 1.25	1.40 1.23 a1.20 a1.25 1.04	0.43 0.02 0.02	0.09 0.21 0.37 0.25 0.21	$ 1.85 \\ 1.65 \\ 1.75 \\ 1.35 \\ 1.73 $	$\begin{array}{c} 0.25 - 1.15 \\ 0.50 - 0.85 \\ 0.20 - 1.33 \\ 0.50 \\ 0.10 - 1.35 \end{array}$
Frederick [°] Garrett [°] Harford [°] Howard [°] Kent [°]	1.63 1.62 1.32 1.41 1.45	a1.46 1.05 a1.09 a1.10 a1.09	b 0.12 0.04 0.04	$\begin{array}{c} 0.17 \\ 0.45 \\ 0.23 \\ 0.27 \\ 0.32 \end{array}$	$1.54 \\ 2.00 \\ 1.64 \\ 1.75 \\ 2.00$	$\begin{array}{c} 0.10 - 1.55 \\ 0.40 - 0.90 \\ 1.05 - 1.20 \\ 0.15 - 0.85 \end{array}$
Montgomery Prince George's Queen Anne's° St. Mary's Somerset	1.78	a1.58 a1.32 1.11 a0.80 1.06	$\begin{array}{c} 0.11 \\ 0.12 \\ 0.09 \\ 0.07 \\ 0.06 \end{array}$	$\begin{array}{c} 0.33 \\ 0.34 \\ 0.32 \\ 0.26 \\ 0.09 \end{array}$	2.18 2.10 1.85 1.50 1.75	$\begin{array}{c} 0.06 - 0.98 \\ 0.25 - 1.57 \\ 0.20 - 0.78 \\ 0.90 \\ 0.80 - 1.45 \end{array}$
Talbot Washington ° Wicomico Worcester	$1.53 \\ 1.51 \\ 1.67 \\ 1.51$	1.17 a1.24 1.07 a1.10	0.06 0.20	$\begin{array}{c} 0.36 \\ 0.27 \\ 0.54 \\ 0.21 \end{array}$	2.00 1.89 1.96 1.70	$\begin{array}{c} 1.00 - 1.15 \\ 0.35 - 0.85 \\ 0.40 - 1.23 \\ 0.90 - 1.40 \end{array}$

* Calculated by dividing tax funds received by Local Boards of Education by total assessed valuations as used in calculation of State aid payments,
† Rates are for fiscal period on which district operates. State property tax and special service levies are excluded.
‡ Figures are from reports made to State Fiscal Research Bureau.
* Calendar year fiscal period.
a Excludes federal funds authorized by Public Law 874 as amended.
b Less than 1c per hundred.

TABLE 95 Local Revenue Appropriations: Maryland Public Schools: 1958-59

						Des Carr	T	. Down	
		Appro	PRIATIONS FOR	PUBLIC SCHO	oolaț		T OF TOTA		
LOCAL UNIT	Local Revenue*	All School Purposes	Current Expenses	Capital Outlay	Debt Service	All School Purposes	Current Expenses	Capita! Outlay	Debt Service
Total State	\$305,496,044	\$127,958,111	\$104,734,441	\$4,459,561	\$18,764,109	41.9	34.3	1.5	6.1
Allegany. Anne Arundel‡ Baltimore City‡ Baltimore‡ Calvert.	$\begin{array}{r}11,320,025\\137,266,164\\41,891,511\end{array}$	2,514,912 5,121,397 40,492,837 25,158,790 429,036	1,945,149 3,495,592 37,927,312 19,108,389 332,117	30,421 75,000 1,570,967 21,724	569,763 1,595,384 2,490,525 4,479,434 75,195	$\begin{array}{r} 40.5 \\ 45.3 \\ 29.5 \\ 60.0 \\ 47.6 \end{array}$	$31.3 \\ 30.9 \\ 27.6 \\ 45.6 \\ 36.9$	$0.3 \\ 0.1 \\ 3.7 \\ 2.4$	$9.2 \\ 14.1 \\ 1.8 \\ 10.7 \\ 8.3$
Caroline Carroll‡ Cecil Charles Dorchester‡	3,547,359 2,599,535 1,691,124	$\begin{array}{r} 529,679\\ 2,017,634\\ 1,502,867\\ 748,373\\ 911,237\end{array}$	$\begin{array}{r} 497,099\\ 1,440,429\\ 1,130,342\\ 616,230\\ 762,277\end{array}$	338,103 20,605 10,000	$\begin{array}{r} 32,\!580\\ 239,\!102\\ 351,\!920\\ 122,\!143\\ 148,\!960\end{array}$	$39.5 \\ 56.9 \\ 57.8 \\ 44.2 \\ 39.9$	$37.1 \\ 40.6 \\ 43.5 \\ 36.4 \\ 33.4$	9.5 0.8 0.6	$2.4 \\ 6.8 \\ 13.5 \\ 7.2 \\ 6.5$
Frederick‡. Garrett‡. Harford‡ Howard‡ Kent‡	1,636,092 4,323,638 2,240,418	$\begin{array}{r} 2,457,550\\ 542,779\\ 1,985,737\\ 1,107,318\\ 524,705\end{array}$	2,205,958 366,569 1,625,116 856,001 397,787	35,981 36,275 25,430 8,507	$\begin{array}{c} 215,611\\ 139,935\\ 360,621\\ 225,887\\ 118,411 \end{array}$	$56.9 \\ 33.2 \\ 45.9 \\ 49.4 \\ 44.8$	51.1 22.4 37.6 38.2 34.0	0.8 2.2 1.1 0.7	5.0 8.6 8.3 10.1 10.1
Montgomery Prince George's Queen Anne's‡ St. Mary's Somerset	23,910,033 1,324,688 1,845,231	$\begin{array}{r} 21,080,229\\ 11,982,014\\ 610,127\\ 483,212\\ 315,228\end{array}$	$\begin{array}{r} 16,528,331\\ 8,841,673\\ 454,591\\ 342,863\\ 276,925 \end{array}$	1,148,224 820,655 26,099 29,482 15,403	3,403,674 2,319,686 129,437 110,867 22,900	53.7 50.1 46.1 26.2 34.2	$\begin{array}{r} 42.1 \\ 37.0 \\ 34.3 \\ 18.6 \\ 30.0 \end{array}$	$2.9 \\ 3.4 \\ 2.0 \\ 1.6 \\ 1.7$	8.7 9.7 9.8 6.0 2.5
Talbot. Washington‡. Wicomico. Worcester	6,952,434 4,048,446	851,416 3,520,183 1,881,041 1,189,810	649,567 2,868,491 1,198,808 866,825	19,362 70,823 156,500	$\begin{array}{c} 201,849\\ 632,330\\ 611,410\\ 166,485 \end{array}$	$\begin{array}{r} 45.1 \\ 50.6 \\ 46.5 \\ 46.4 \end{array}$	$34.4 \\ 41.2 \\ 29.6 \\ 33.8$	$ \begin{array}{c} 0.3 \\ 1.8 \\ 6.1 \end{array} $	$10.7 \\ 9.1 \\ 15.1 \\ 6.5$

Figures from State Fiscal Research Bureau; include taxes, licenses and permits, and fines and forfeitures. These figures are as reported by the local units without benefit of adjustments by the Fiscal Research Bureau.
 f Figures from annual financial reports of Local Boards of Education adjusted to conform to county's fiscal period.
 ‡ County operates on calendar year. Revenue here reported is that of 1958.

TABLE 96

Assessable Wealth Back of Each Maryland Public School Pupil Belonging: 1958-59

Local Unit	Total Basis Assessable at Full Rate for County Purposes	Number of Pupils Belonging†	Wealth per Pupil
Fotal State	\$8,122,814,606	530,760	\$15,304
Allegany	161,992,905	15,779	10,266
Anne Arundel*	338,848,598	36,204	9,359
Baltimore City*	\$\$,090,697,138	148,000	20,883
Baltimore*	°1,449,448,090	77,044	18,813
Calvert	23,223,735	3,892	5,967
Caroline	33,415,838	4,139	8,073
Carroll*	126,124,011	9,981	12,636
Cecil	90.038.860	8,640	10,421
Charles	45,889,285	6,770	6,778
Dorchester*	68,028,875	5,889	11,552
Frederick*	147,968,235	13,402	11,041
Garrett*	34,226,409	4,721	7,250
Harford*	153,388,348	14,852	10,328
Howard*	75,792,565	6,528	11 610
$Kent^*$	34,323,235	3,186	10,773
Montgomery	1,022,149,290	61,221	16,696
Prince George's.	660,072,617	60.851	10,847
Queen Anne's*	38,974,546	3,447	11,307
St. Mary's	39,923,729	5,272	7,573
Somerset	24,024,265	4,206	5,712
Talbot	53,802,225	4,099	13.126
Washington*	°225,220,799	17,981	12.525
Wicomico	109,188,053	9,452	11,552
Worcester	76.052.955	5,204	14,614

* Calendar year (1958).
† Excludes kindergarden pupils.
‡ See footnote "a" on TABLE 98.
* See footnote "b" on TABLE 98.

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Assessed Valuation Taxable at Full Rate for County Purposes in Thousands of Dollars: State of Maryland: 1923, 1928, 1938, 1938,

*1958	\$8,122,815	$ \begin{array}{c} 1161,993 \\ 4338,849 \\ 433,090,697 \\ b1,449,448 \\ b1,449,448 \\ b1,23,224 \\ \end{array} $	33,416 126,124 90,039 ‡45,889 68,029	$\begin{array}{c} 1147,968\\ 134,226\\ 153,328\\ 75,793\\ 34,323\\ 34,323\end{array}$	$1,022,149 \\ 1,660,073 \\ 38,975 \\ 39,924 \\ 24,024 \\ 24,024$	53,802 109,188 76,053
*1957	\$7,680,650	1157,294 1302,837 13,049,498 11,319,676 22,422	31,388 114,242 85,966 ‡40,930 66,878	$139,244\\32,711\\144,158\\65,261\\31,896$	$\begin{array}{c} \pm 948,416\\ 595,811\\ 38,051\\ 37,937\\ 23,229\\ \end{array}$	50,503 $\pm 207,902$ 101,635 72,765
*1956	\$6,778,651	$\begin{array}{c} \pm 152,935\\ \pm 258,056\\ \pm 2,508,337\\ \pm 1,231,625\\ \pm 1,231,625\end{array}$	$\begin{array}{c} 31,475\\ 102,380\\ 80,091\\ 136,608\\ 136,608\\ 64,919\end{array}$	$131,160 \\ 31,141 \\ 135,963 \\ 51,725 \\ 28,807 \\$	$\begin{array}{c} 1880, 662\\ 541, 692\\ 36, 310\\ 34, 301\\ 23, 094\end{array}$	$\begin{array}{c} 47,798\\ \pm 192,290\\ 91,595\\ 65,150\end{array}$
*1955	\$6,130,755	1146,685 1220,765 12,394,887 1994,704 16,671	26,933 87,739 178,263 130,689 59,480	$\begin{array}{c} \pm 127, 787\\ 29, 458\\ \pm 129, 800\\ 43, 717\\ 26, 159\end{array}$	$\begin{array}{c} 1759, 752\\ 496, 277\\ 35,069\\ 31,406\\ 21,293\end{array}$	43,987 ‡181,581 88,500 59,153
*1954	\$5,846,457	$ \begin{array}{c} 1149,673 \\ 1202,713 \\ 12,347,539 \\ 1912,407 \\ 15,834 \end{array} $	26,376 83,048 #24,193 #27,557 58,560	$\begin{array}{c} \pm 121,578\\ 28,449\\ \pm 133,413\\ 39,897\\ 25,338\end{array}$	1706,526 148,256 33,005 30,535 20,749	42,392 ‡177,009 \$6,728 54,682
1938	\$2,256,619	83,160 55,750 1,231,046 199,908 6,181	14,813 38,633 40,402 10,145 26,403	66,548 19,661 53,192 18,386 17,062	$109,635 \\ 77,260 \\ 16,778 \\ 9,084 \\ 11,920 \\$	21,682 76,348 31,538 21,084
1928	\$2,139,486	$\begin{array}{c} 80,715\\ 47,544\\ 1,255,978\\ 157,654\\ 5,305\end{array}$	$15,283 \\ 39,875 \\ 30,408 \\ 9,938 \\ 21,918 \\ 21,918 \\ \end{array}$	65,234 21,653 39,763 18,063 16,162	77,889 59,312 16,692 8,289 12,392	20,478 72,908 25,092 20,941
1923	\$1,563,933	69,886 30,692 902,208 104,232 4,427	$\begin{array}{c} 14,027\\ 33,382\\ 23,189\\ 8,394\\ 18,987\\ 18,987\end{array}$	51,248 16,303 28,580 15,670 14,519	$\begin{array}{c} 45,503\\ 33,651\\ 14,793\\ 7,163\\ 10,609\end{array}$	16,927 62,570 20,394 16,579
LOCAL UNIT	Total State	Allegany Anne Arundel Baltimore City Baltimore Calvert.	Caroline Carroll Ceell Charles Dorchester	Frederick. Garrett. Harford Howard. Kent.	Montgomery. Prince George's. Queen Anne's. St. Mary's. Somerset.	Talbot. Washington Wicomico.

preceding. ‡ Includes assessments on Federal housing projects. a See footnote "a" on TABLE 98. b See footnote "b" on TABLE 98.

TABLE 98

1958-59 Valuation of Property Assessable at Full Rate for County Purposes: State of Maryland

LOCAL UNIT	Total Assessable at		NTY COMMISSION	1	Federal Housing	State Tax Commission†	Classes A through Motor		
	Full Rate*	Total	Real Estate	Personal Property	Authority		Vehicles‡		
Total State	\$8,122,814,606	\$6,081,304,492	\$5,872,136,952	\$209,167,540	\$55,287,314	\$1,986,222,800	\$268,461,358		
Allegany Anne Arundel° Baltimore City°	161,992,905	114,735,735	109,534,660	5,201,075	41,670	47,215,500	6,695,551		
Anne Arundel [°] Baltimore City [°]	338,848,598 3,090,697,138	288,627,714 1,965,950,338	282,380,148 1,905,409,008	6,247,566 60, 5 11,330	266,724 54,479,740	49,954,160 a1,070,267,060	17,984,648 57,793,121		
Baltimore [°]	1.449.448.090	1,165,075,970	1,145,814,345	19.261.625	04,475,740	b284.372.120	48,464,954		
Calvert	23,223,735	20,213,715	19,274,215	939,500		3,010,020	1,139,025		
Caroline	33,415,838	27.000,658	24,701,597	2,299,061		6,415,180	2,588,304		
Carroll [°]	126,124,011	95,473,131	87,950,721	7,522,410		30,650,880	7,622,197		
Cecil	90,038,860	64,137,030	56,263,785	7,873,245		25,901,830	5,036.657		
Charles Dorchester°	45,889,285 68,028,875	37,338,625 49,802,445	34,078,680 44.156,205	3,259,945 5,646,240	61,140	8,489,520 18,226,430	4,709,185 3,161,118		
Dorchester	00,020,070	45,002,445	44,100,200	3,040,240		10,220,430	5,101,110		
Frederick°	147,968,235	108,141,800	88,323,125	19,818,675	39,385	39,787,050	8,862,841		
Garrett [°]	34,226,409 153,388,348	23,828,829 110,383,048	20,302,282 102.092.414	3,526,547 8,290,634		10,397,580 43,005,300	2,219,000 8,469,345		
Harford [°] Howard [°]	75,792,565	59.555.515	56.893.360	2,662,155		16,237,050	4.608.686		
Kent°	34,323,235	27,981,215	24,757,570	3,223,645		6,342,020	1,881,163		
Montgomery	1.022.149.290	920.531.460	907,487,530	13.043.930		101.617.830	31,598,784		
Prince George's		566,582,277	557,870,997	8,711,280	95,900	93,394,440	27,539,429		
Queen Anne's°	38,974,546	33,577,406	28,922,024	4,655,382		5,397,140	1,979,689		
St. Mary's	39,923,729	31,821,289	29,397,694	2,423,595		8,102,440	3,866,933		
Somerset	24,024,265	18,791,305	17,441,647	1,349,658		5,232,960	2,173,214		
Talbot Washington°	53,802,225	45,019,555	41,239,640	3,779,915	302,755	8,782,670	2,451,750		
Washington °	225,220,799	160,316,704	149,617,989	10,698,715		b64,601,340	9,268,672		
Wicomico Worcester	109,188,053 76,052,955	82,394,443 64,024,285	78,822,648 59,404,668	3,571,795 4,619,617		26,793,610 12,028,670	5,076,033 3,271,059		
	10,002,000	01,021,200	00,101,000	1,010,017		10100,010	0,211,000		

Excludes classes A through J motor vehicles.
Data are for the year ended December 31, 1958, adjusted as of October 1959.
Estimated by dividing net receipts after distribution to incorporated towns and places by the county tax rate.
Fiscal period ends December 31; all others end June 30.
Includes \$110 000,000 for tools and machinery and inventories of manufacturers as required by Baltimore City Ordinance Number 643, Ordinance Number 1340 provided that this assessment be included for two years only (1957 and 1958) and then be removed over a four-year period.
Includes assessments for some government property which is in litigation.

1950-19
Colleges:
70
d State
s of Maryland State Teachers
ates of
99-Graduate
TABLE 99-0

59

Counties	a66 672 8105 891 861 873 7 875 7 875 7 144 6144 9144 9144
Baltimore City	60 73 96 99 99 79 1105 1105
Total	a126 b145 b145 b177 b177 e182 e182 b154 a241 c241 j261
SALISBURY	42 d57 n33 n33 d17 d17 d17 e43 h61 h60
FROSTBURG	53 661 663 663 663 685 688 684 694 694 604
COPPIN	60233 877 8823 8823 8823 8823 8823 882 882 882 88
Bowre	48 48 527 537 538 538 676 676 674 46 674
TOTAL	282 377 377 376 376 537 532 533 533
AL JUNE 30	1950 1951 1952 1953 1954 1956 1956 1956
	TOTAL BOWIE COPPIN FROSTBURG SALISBURY Total Baltimore City

Includes following number of out-of-State graduates: a. one; b, two; c, three; d, four; e, five; h, eight; j, six.

172

Fall of 1958
Graduates:
College
Teachers
State
8 Maryland
: 195
County
Teaching
ty and
Count
100-Home (
TABLE 100-Hon

NOS	Teaching County	249	225 24	1	6 84	:401 :	≉:७०७:	015 : : :	:∞ : :
Towson	Home County	249	::	1	$11\\105\\86\\2$:10 V H H	9 :41 :	1000	:∞ : :
SALISBURY	Teaching County	61	55 6	10	:60 :44 :	81 : : 1	::*::	ه: : مراه	 18 7
SALIS	Home County	61	::	90	::===:	o :000	:: : :	: : : : 9	$^{21}_{61}$; 2
BURG	Teaching County	94	86 86	4	17 6:	:01 : : :	<u>ه</u> و : : :	24	:9 : :
FROSTBURG	Home County	94	::	ę	76	:::::	016 : : :	:= : : :	: ന : :
NId	Teaching County	82	71 11	:	112 	:::::	:::::	:::::	::::
COPPIN	Home County	82	::	:	: : 80: :	:::::	:::::		::::
VIE	Teaching County	51	37 14	1	3: 11:	- : :-»	: :00 :	:001 :01	: :00 :
BOWIE	Home County	51	 	4	:040 ;	ພປ່ທປ	: :0100 :	14 : :0	9 ; 9
1958 JATES	Teaching County	537	474 63	11	$^{23}_{156}$	8243	22 3 1 2 2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2	4°3¢1 ;ro	21 21 7
TOTAL 1958 GRADUATES	Home County	537	::	16	$\begin{array}{c} 87\\ 89\\ 89\\ 2\\ 2\end{array}$	იიატიი	∞2.04:	13 13 11: 5 2	11 27 6
A D D A	AREA		Teaching	Out-of-State	Allegany Ame Arundel Baltimore City Calvert	Caroline	Frederick. Garrett Harford Howard Kent.	Montgomery Prince George's Queen Anne's St. Mary's Somerset	Talbot. Washington Wicomico.

MARYLAND STATE DEPARTMENT OF EDUCATION

Fall of 1947-1958
Colleges:
Teachers
nd State
l Marylaı
Enrollment* at M
101-Total
TABLE 10

FROSTBURG SALISBURY TOWSON	444 340 904 441 273 904 441 273 920 403 213 880 478 213 880 478 213 865 478 213 865 478 213 865 501 446 1,127 501 428 1,209 609 365 1,206 588 391 1,403
COPPIN	200 1990 246 298 298 298 298 293 342 298 342
Bowie	210 2210 228 323 323 323 323 323 323 323 323 323
GRAND TOTAL	2,098 2,098 2,0144 2,0148 2,098 2,886 3,182 3,182
FALL OF	1949 1950 1951 1951 1953 1956 1956 1956

• Includes extension and evening students.

TABLE 102

Enrollment by College and Class: Maryland State Teachers Colleges: Fall of 1958

CLASS	Grand Total	Bowie	Coppin	FROSTBURG	SALISBURY	Towson
		TEACH	ER TRAINI	NG		
Total	2,816	343	342	582	299	1,250
Freshmen Sophomores Juniors Seniors*	1,024 635 584 573	122 87 59 75	126 70 67 79	240 135 100 107	116 72 56 55	420 271 302 257
		JUNI	OR COLLEG	E		
Total	242			78	61	103
Freshmen Sophomores	164 78	•••		51 27	44 17	69 34
		OTHE	R STUDENT	s		
Extension or Evening	124			43	31	50
Elementary School	736	117		176	210	233

* Includes following fifth year enrollment: Bowie, 6; Coppin, 17; Towson, 3; total, 26.

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1		1 .							
Fall of 1958	Towson	Seniors	257	5	6 94 94	.:	0000 C	°1∞ :⊟ :	H 4 : :
		Juniors	302	4	$\begin{smallmatrix}&1\\14\\119\\88\\1\end{smallmatrix}$	1621:	10 :11 cc c1	: 12.4	· 12: 5: 15:
	Tow	Sophomores	271	4	$107 \\ 71 \\ 107 \\ 11$:04	12405	130 07 00 1	4.00 : :
Fall		Freshmen	420	ro	$\frac{32}{153}$ 140	$15 \\ 15 \\ 15$	5 : 32 : 33 10: 10: 10: 10: 10: 10: 10: 10: 10: 10:	12 17 17 17	0170 :4
:ss:		Seniors	55	7	:-00:	$6 \stackrel{.}{\cdot} 1$: :****	::	1 16 2
Cla	BURY	Juniors	56	9	::01=:	4 :01 :01	- :4 : :	: : : : :01	25: : 8 42:
ounty	SALISBURY	Sophomores	72	12	: 00 : 00 :	8 T 4 1 8	::*::01	9 ⁰⁰ : T	¢1 :00 00
by Co		Freshmen	116	6	: 01 :00 :	23: 57 1 23	::01::	14: 21:	10 38 10
eges		Seniors	107	ŝ	90 1 1	:=::	4	::	: 10 : :
coll	BURG	eroinul	100	:	80 × 1 × 1 × 3	:::::	44	¢1co : : :	: ** : :
chers	FROSTBURG	Sophomores	135	2	: 11: 81	:01 : : :	131	10 % ;T :	: 18:
e Tea		Freshmen	240	ro	125 3 1 6 1	:6 : 1 :	$^{16}_{12}$: : 122	$\frac{11}{25}$	24
State		Seniors	62	10	66 1	:::::	·····	:::::	::::
Maryland State Teachers Colleges by County-Class:	COPPIN	luniors	67	11	1 30: :	:= : : :	:::::	:::::	- : : :
		Sophomores	70	15	: - 4 60 00	:::::	:::::	::=::	: : : :
es :		Freshmen	126	20	102 4 62	 :: 70:	· · : : : : • ·	:= : : :	- : : :
ollment in Teacher Training Classes:	VIE	Seniora	75	1	10 H Q X H	⊷o :∞∞	04 :roco H	: Ի თ თ ი	: 11: 2
ning		Juniora	59	4	14111	^{10,00}	⊷ :∞0101	c1 c0 c1 ; c1	4 : 10 :
Trai	BOWIE	Sophomores	87	4	11:07	10 ² : 2:	1 :9894	:00 :41	$\frac{5}{12}$
acher		Freshmen	122	67	521017	62 11 10 80	H :8 :4	23	9 15
n Te		Seniors	573	26	91 15 186 98 3	vc 84∞0	11 17 5	16 15 12 12	$\begin{array}{c} 4\\ 9\\ 27\\ 2\end{array}$
ient i	TOTAL	Juniors	584	25	$^{82}_{29}_{175}_{94}_{3}$	6 11 4 4	11 18 18 18 18	16 13 4 1 4	$ \begin{array}{c} 5 \\ 14 \\ 29 \\ 10 \\ 10 \\ \end{array} $
Irolln	GRAND	Sophomores	635	37	$ \begin{array}{c} 81 \\ 27 \\ 156 \\ 81 \\ 81 \\ $	233 24 8 23 23 23	14 24 6 6	18 25 3 10 14	$ \begin{array}{c} 11 \\ 26 \\ 21 \\ 7 \end{array} $
-En	0	Freshmen	1,024	41	$ \begin{array}{c} 127 \\ 59 \\ 248 \\ 158 \\ 8 \end{array} $	28 31 31 31	20 23 63 63 63 72 63	23 67 22 22	17 30 53 14
TABLE 103-Enr		Grand Total	Out-of-State.	Allegany Anne Arundel Baltimore Calvert.	Caroline Carroll Ceril Charles Dorchester	Frederick Garrett. Harford Howard Kent.	Montgomery	Talbot Talbot Washington Washington Wield	

nt in Teacher Training Classes : Marvland State Teachers Colleges by County-Class Fall of 1958 1 F TADIE 100

Fall of 1958
Jounty-Class:
s Colleges by C
te Teachers
f Maryland Sta
r Colleges of
ent in Junio
04-Enrollme
TABLE 104-

Z	Sopho- mores	34	3	 13 16	:::::	:: 101 : :	:::::	::::
Towson	Freshmen	69	:	: 321:	::: ` :	: :20 - :	: :	::::
BURY	Sopho- mores	17	:	:::::	- : : : :	:::::	::::=	: :6.9
SALISBURY	Freshmen	44	5	:::::	°° : : : °°	::=::	: : : :	$\begin{array}{c} 26\\ 6\\ 6\end{array}$
BURG	Sopho- mores	27	:	22 : 1 : :	:::::	:01 : : :	:01 : : :	::::
FROSTBURG	Freshmen	51	:	45	:::::	: 10 : : :	::1::	::::
NId	Sopho- mores	:	:	:::::	:		:::::	::::
COPPIN	Freshmen	:	:	:::::	:::::	:::::	:::::	::::
VIE	Sopho- mores	:	:	:::::	:::::	:::::	::::	::::
Bowle	Freshmen	:		:::::	:::::	::::::	:::::	::::
	Sopho- mores	78	en	22 13 17	-	:0101 : :	1 : 2	: :0°
GRAND TOTAL	Freshmen	164	5	$ \begin{array}{c} 45 \\ 25 \\ 32 \\ 34 \\ \vdots \end{array} $	°°≓∷ °0	: 10.0 1		26 6
6	Total	242	ũ		≄ ∶∶⊓⊘	;⊳∞∺ ;	;e 1 1 2	35 35 12
	Area	Grand Total	Out-of-State.	Allegany Anne Arundel Baltimore City Baltimore Calvert	Caroline Carroll Cecil	Frederick Garrett. Harlord Howard Kent.	Montgomery Prince George's Queen Anne's St. Mary's	Talbot

MARYLAND STATE DEPARTMENT OF EDUCATION

TABLE 105-Enrollment in Maryland Public Junior Colleges: Fall of 1958

STOWN	Nonmatriculated	12	2	:::::	:::::	-::::	:::::	:• : :
HAOERSTOWN	Matriculated	367	34	₩₩ : : :	⊣::::	9 : : : :	:::::	317
EOROE'S	bəteluərtemno N	ũ	1	:::::	:::::	:::::	:** : : :	::::
Prince Georde's	bətsluoittsM	182	9	:::::	:::::	:::::	4 172 	::::
	bəteluərtemnoN	136	9	:::::	:::::	:::::	105 25 	::::
Монтдомент	Matriculated	955	207	:40 :m	:::=	::::••:	641 96 	::::
ORD	Nonmatriculated	14	:	:::::	:::::	: :# : :	:::::	::::
HARFORD	Matriculated	233	2	:::**:	::=::	217 217	:::::	::::
RICK	bəteluəittemnoN	36	:	:::::	:::::	36 : : : 3	:::::	::::
FREDERICK	Matriculated	73	:	:::::	:= : : :	5 : : : :	:::::	::::
TES	bəteluəittemnoN	7	:	:::::	: -*::	:::::	:::::	::::
CHARLES	Matriculated	23	:	:::::	: : : : : : :	:::::	:= : : :	::::
X	Nonmatriculated	45	:	: :64 :	:::::	:::::	:::::	::::
Essex	bətsivitsM	149	:	 147	:::::	:::::	:::::	::::
SVILLE	botaluoittemnoN	41	:	: 33 ⁸ 1:	:::::	:::::	:::::	::::
CATONSVILLE	bstriculated	164	:	$\frac{4}{138}$:** : : :	: : :	:::::	::::
RE CITY	Nonmatriculated	13	:	::04:	:::::	:::::	:::::	::::
BALLTIMORE CITY	beteluitateM	166	9	26 749 199	::	::=*=	:::::	::::
	GRAND Total	3,446	264	4 36 565 1	116 1 30 30 2	118 232 15 1	750 298 	326
	Årea	Grand Total	Out-of-State	Allegany Anne Arundel Baltimore City Calvert	Caroline Carroll Cecil Charles Dorchester	Frederick. Garrett. Harford. Howard. Kent.	Montgomery Prince George's Queen Anne's St. Mary's Somerset	Talbot. Washington Wicomico.

NINETY-THIRD ANNUAL REPORT

TABLE 106

		Cur	RENT EXPE	NSES	AVERAG	E ANNUAL CO Studen [†]	OST PER	
Year Ending	Average Enroll- ment	Total	Paid by Students	Paid by State	Total	In Student Fees*	To State	
			BOWIE			·		
1950 1951 1952 1953 1954 1955 1956 1956 1957 1957 1958 1959	$\begin{array}{c} 207\\ 218\\ 262\\ 331\\ 343\\ 338\\ 321\\ 301\\ 305\\ 330\\ \end{array}$	212,373 226,790 261,264 316,737 363,046 388,296 435,714 454,809 472,120	\$26,353 33,750 32,810 59,506 72,599 75,092 71,585 70,800 72,839 91,132	\$186,020 193,040 228,454 257,231 279,113 287,954 316,711 364,914 381,970 380,988	\$1,026 1,040 997 957 1,025 1,074 1,210 1,447 1,491 1,431	\$127 155 125 180 211 222 223 235 239 276	\$899 886 877 777 814 852 987 1,212 1,252 1,155	
			COPPIN			·		
1953 1954 1955 1956 1957 1958 1959	197 236 267 295 289 317 347	\$126,542 159,193 172,823 199,662 238,292 262,896 286,047	\$5,390 8,103 9,625 9,148 10,352 11,179 13,584	\$121,152 151,090 163,198 190,514 227,940 251,717 272,463	\$642 674 647 825 829 824	\$27 34 36 31 36 35 39	\$615 640 611 646 789 794 785	
FROSTBURG								
1950 1951 1952 1953 1954 1955 1956 1967 1957 1959 1959	374 339 338 373 394 458 564 548 533 659	262,317 316,664 318,342 402,258 418,682 459,180 484,506 585,568 660,283 741,680	50,021 57,636 42,462 58,716 57,667 65,589 63,651 75,669 114,939	\$212.296 259,028 275,880 313,886 359,966 401,513 418,917 521,917 584,614 626,741	\$701 934 942 1,078 1,063 1,003 859 1,068 1,239 1,125	$\begin{array}{c} \$134\\ 170\\ 126\\ 237\\ 149\\ 126\\ 116\\ 116\\ 142\\ 174\\ \end{array}$	\$567 764 840 914 977 743 952 1,097 951	
			SALISBUR	Y		<u>1 </u>		
1950. 1951. 1952. 1953. 1954. 1955. 1956. 1956. 1957. 1958. 1959.	$286 \\ 200 \\ 174 \\ 234 \\ 250 \\ 338 \\ 362 \\ 313 \\ 337 \\ 343$	\$270,107 268,942 282,935 349,424 343,124 386,826 416,580 450,320 494,967 510,803	555,342 38,999 22,765 54,129 41,983 64,918 68,945 51,424 49,515 62,672	\$214,765 229,943 260,170 295,295 301,141 321,908 347,635 398,896 445,452 448,131	\$944 1,345 1,626 1,493 1,372 1,144 1,151 1,439 1,469 1,489	\$194 195 131 231 168 192 191 164 147 183	\$750 1,150 1,495 1,264 952 960 1,275 1,322 1,306	
			TOWSON			· · · · · · · · · · · · · · · · · · ·		
1950 1951 1952 1953 1954 1955 1956 1956 1957 1958 1959	885 879 855 851 1,033 1,170 1,233 1,232 1,345	\$599,879 633,145 757,257 842,915 962,662 1,024,421 1,120,202 1,239,538 1,370,552 1,483,923	\$93,495 107,164 92,816 121,076 135,050 173,733 180,904 196,399 210,037 278,001	\$506,384 525,981 664,441 721,839 827,612 850,688 939,298 1,043,139 1,160,515 1,205,922	\$678 720 886 990 1,078 992 957 1,005 1,112 1,103	\$106 122 109 142 151 168 154 159 170 207	\$572 598 777 848 927 824 803 846 942 896	

Cost per Student at Maryland State Teachers Colleges: 1950-1959

* In accordance with Chapter 6 of the Laws of 1945, tuition for teacher training students at the, Teachers Colleges was eliminated as of September, 1945. Beginning in 1957-58 board is \$266 at Bowie Frostburg, Salisbury, and Towson, for teacher training students planning to teach in Maryland. Junior college students who are residents of Maryland pay \$150 additional; out-of-state students pay \$400 for either junior college or teacher education curriculum.

TABLE 107—Source of Expenditures*: Maryland State Teachers Colleges: Year Ending June 30, 1959

			TOTAL EXPENDITURES FOR CURRENT EXPENSES PAID BY									
State Teachers College	Grand Total				Adminis- tion	Instr	uction	Dietary	Services		peration ntenance	
		State	Students	State	Students	State	Students	State	Students	State	Students	
Total	\$ 3,494,573	\$ 2,934,245	\$ 560,328	\$ 431,414	\$ 8,031	\$ 1,682,595	\$ 89,543	\$ 218,888	\$ 319,852	\$ 601,348	\$ 142,902	
Bowie	472,120	380,988	91,132	63,783		173,488	2,788	31,481	56,062	112,236	32,282	
Coppin	286,047	272,463	13,584	44,655	400	172,868	493	17,350	11,464	27,590	1,227	
Frostburg	741.680	626,741	114,939	86,334	1,742	366,527	13,317	40,918	72,652	132,962	27,228	
Salisbury	510,803	448,131	62,672	67,580		246,587	9,174	33,695	39,169	100,269	14,329	
Towson	1,483,923	1,205,922	278,001	169,062	5,889	723,125	63,771	95,444	140,505	218,291	67,836	

* Current year cash disbursements and encumbrances less budget credits.

TABLE 108—Inventories of Maryland State Department of Education, Teachers' Retirement System, and State Teachers Colleges: June 30, 1959

DEPARTMENT OR COLLEGE	Total	Land and Improvements	Buildings	Equipment
Total	\$15,174,886	\$1,865,069	\$11,198,381	\$2,111,436
State Department of Education	305,435			305,435
Teachers' Retirement System	27,349			27,349
State Teachers College, Bowie State Teachers College, Coppin State Teachers College, Frostburg State Teachers College, Salisbury State Teachers College, Towson	2,896,605 1,030,423 3,554,277 2,592,263 4,768,534	230,524 324,352 526,160 159,702 624,331	2,387,736 544,360 2,707,959 2,186,694 3,371,632	278,345 161,711 320,158 245,867 772,571

TABLE 109—Maryland Teachers' Retirement System: Members in Active Service and Their Contributions: Year Ending June 30, 1959

\$4,603,857	14,930
4,414,647	14,375
183,986 341,359 893,424 39 709	$\begin{array}{r} 672 \\ 1,120 \\ 2,744 \\ 138 \end{array}$
49,698	184
$102,346 \\ 102,739 \\ 82,307 \\ 60,364 \\ 151,527$	363 335 282 220 503
51,817 155,656 70,660 40,087 887,185	$179 \\ 549 \\ 251 \\ 142 \\ 2,581$
635,465 42,976 40,798 48,027 51,461	$2,101 \\ 156 \\ 141 \\ 172 \\ 171$
223,484 100,476 59,096	772 376 223
\$189,210	555
\$89,348	236
8,506 8,998 17,859 12,097 41,888	$25 \\ 20 \\ 52 \\ 34 \\ 105$
\$68,532	216
34,191 34,071 270	129 86 1
\$31,330	103
2,011 7,309 9,700 2,646 2,800	$5 \\ 28 \\ 31 \\ 11 \\ 10 \\ 18$
	$\begin{array}{c} 183,986\\ 341,359\\ 893,424\\ 393,424\\ 393,709\\ 49,698\\ 102,739\\ 82,307\\ 60,364\\ 151,527\\ 51,817\\ 155,656\\ 70,660\\ 40,087\\ 887,185\\ 635,465\\ 42,976\\ 40,087\\ 887,185\\ 635,465\\ 42,976\\ 40,087\\ 887,185\\ 635,465\\ 42,976\\ 40,087\\ 887,185\\ 635,465\\ 42,976\\ 40,087\\ 887,185\\ 635,465\\ 42,976\\ 40,087\\ 887,185\\ 887,185\\ 635,465\\ 8,998\\ 17,859\\ 12,097\\ 41,888\\ 868,532\\ 34,191\\ 34,071\\ 270\\ 831,330\\ 2,011\\ 7,309\\ 9,700\\ 2,646\\ \end{array}$

TABLE 110—Parent Teacher Associations: Maryland County Public Schools: Year Ending June 30, 1959

LOCAL UNIT	Total Number Schools	Number Having Parent-Teacher Associations	Per Cent Having Parent-Teacher Associations
Total State	810	791	97.7
Allegany	36	31	86.1
Anne Arundel.	67	67	100.0
Baltimore	92	92	100.0
Calvert.	15	15	100.0
Caroline.	12	12	100.0
Carroll.	21	21	$ \begin{array}{r} 100.0 \\ 100.0 \\ 86.7 \\ 80.0 \\ 95.0 \end{array} $
Cecil.	24	24	
Charles.	15	13	
Dorchester.	30	24	
Frederick.	40	38	
Garrett	19	19	$100.0 \\ 100.0 \\ 100.0 \\ 100.0 \\ 100.0 \\ 100.0$
Harford	24	24	
Howard	18	18	
Kent	13	13	
Montgomery	106	106	
Prince George's.	120	120	$ \begin{array}{r} 100.0 \\ 92.9 \\ 88.9 \\ 100.0 \\ 100.0 \end{array} $
Queen Anne's.	14	13	
St. Mary's.	18	16	
Somerset.	20	20	
Talbot.	15	15	
Washington	49	49	$100.0 \\ 100.0 \\ 95.0$
Wicomico	22	22	
Worcester	20	19	

TABLE 111—Enrollment in Baltimore City Summer Schools: 1950-59;By Type of School: 1959

		Total Enroll- ment	NET RO	LL AT END OF	SESSION	
SCHOOL YEAR	Number of Schools		Total	Tal	king	Number of Principals
TYPE OF SCHOOL				Review Work	Advance Work	and Teachers
ALL SCHOOLS 1949–50 1950–51 1951–52 1952–53 1953–54	5 5 5 5 5	4,222 4,010 4,145 4,234 4,726	3,865 3,628 3,710 3,945 4,373	3,275 2,990 3,258 3,564 3,954	$590 \\ 638 \\ 452 \\ 381 \\ 419$	92 78 80 80 80
1954–55 1955–56 1956–57 1957–58 1958–59	554 55	5,454 5,870 6,385 5,864 6,361	4,990 5,257 5,686 5,410 5,735	4,586 4,943 5,501 5,245 5,589	$\begin{array}{r} 404 \\ 314 \\ 185 \\ 165 \\ 146 \end{array}$	84 87 88 101 102
Secondary	4 1	6,223 1 38	5,611	5,589	22 124	96 6

TABLE 112-High School Equivalence: State of Maryland: 1950-1959

YEAR ENDING	Num	Total Number of		
JUNE 30	Completed	Earned	Earned Certificate	Certificates
	Examination*	Certificate	through USAFI†	Issued
1950	1,081	747	332	1,079
1951	912	648	291	939
1952	779	527	580	1,107
1953	1,005	700	613	1,313
1953	1,377	887	837	1,724
1955	1,495	885	717	1,602
	1,476	854	967	1,821
	1,603	954	740	1,694
	1,802	963	837	1,800
	1,681	867	722	1,589

* Includes re-tests. † United States Armed Forces Institute.

				BOOKS,	PICTURES, 1	BOOKS, PICTURES, FILMSTRIPS, ETC., LENT TO	C., LENT TO			
I OCAL ITNE	Total	Public]	Public Libraries	Comm. Groups	Individuals	Colleges	County Boards of	Special	Schools	ols
		County	Municipal	Camps, etc.			Education	Libraries	Elementary	High
Total State	*69,759	47,879	3,603	6	3,006	994	3,818	173	4,519	3,764
Allegany	3,074	:	1,126	•	83	37	609	4	1,154	61
Anne Arundel	6,889 2.406	6,889		:::	2,038	225		112		::
	7,524 3,782	7,524 3,782	: :	::	::	•••	::	::	:::	::
Caroline	2,932	:	1,007	5	165	:	576		537	645
Carroll	5,321	5,321		• •	: :	: :	: :	: :	: :	:::
Charles.	2,217 2,612	2,217	300		439		132	::	1,491	250
Frederick	3.160		521	en	106	686	708	56	361	719
Garrett.	2,492 1 351	2,492 1 351	:	:	: :			: :	: :	: :
· · · · · · · · · · · · · · · · · · ·	1,326	1,326			101	45	614			827
Wellb.	1,000		•	۲		2				
Montgomery	2,065	2,065	:	•	•	•	:	:	:	• •
Queen Anne's	2,174	2,174	• •		• •					
St. Mary's.	2,123 2,078	2,123	314	::	. 58	:1	612		338	784
Talbot	571	571	:	:	:	:	:	:		:
Washington	1,186	1,186	:	•	:	•	•	:	•	:
Wicomico	1,608 1,971	1,608	311	· · ·	. 46	· · ·	561	: : : :	575	478
						_	_		_	
* Imcludes 1,642 loans made to institutions not distributed by county and 352 out-of-State loans.	institutions	not distribu	ted by county	r and 352 out	-of-State loa	ns.				
TYPE OF BOOK		Grand	Grand Total	Short Loans	ans	Long Loans		Exhibits	Nonbook Materials†	[aterials†

TABLE 113-Books, Pictures, Filmstrips, etc. Lent by Division of Library Extension: State of Maryland: 1958-59

† Includes films, filmstrips, slides, recordings, tapes, periodicals, pamphlets, maps, and pictures.

Total. Adult nonfiction. Adult fiction. Juvenile.

4,938 $^{578}_{71}$ 14,550 25,800 $2,539 \\ 1,791 \\ 21,470$ 16,2563,7674,44824,471 69,759

MARYLAND STATE DEPARTMENT OF EDUCATION

		Income per Capita		3 1.58 0.67 0.776 0.777 0.776 0.776 0.777 0.776 0.776 0.777 0.776 0.776 0.776 0.776 0.776 0.776 0.777 0.776 0.7770 0.7770 0.7770 0.7770 0.7770 0.7770 0.77700 0.77700 0.77700 0.77700000000	
1959		1958 Estimated Population		2,714,700 188,000 4444,000 156,000 156,000 156,000 156,000 130,000 130,000 135,000 135,000 135,000 135,000 145,500 205,000 201	
June 30		Circula- tion		9,243,899 994,478 994,428 5115,474 5115,474 5115,474 512,577 512,586 60,951 7,148 408,127 129,231 129,9231 7,148 408,127 129,237 7,148 408,127 129,237 7,148 129,231 7,148 408,127 1456 6,095 6,095 6,133 7,148 129,237 7,148 120,237 120,237 120,23	2,372 8,811 4,821
Year Ending June 30, 1959		Number of Volumes			6,384 5,428 3,667
11	Capital	Outlay Expendi- tures		\$582,689 15,060 9,021 9,021 10,517 20,195 20,195 20,195 20,500 21,195	
timore C		Other	ATT	\$480,145 122,096 159,260 159,260 15,976 15,977 11,723 100,1390 11,723 11,723 100,1397 35,015 3,501 1,673 3,501 1,673 1,673 2,225 1,673 1,673 2,225 1,673 2,225 1,673 2,225 1,673 2,225 1,673 2,225 1,673 2,225 1,673 2,225 1,673 2,225 1,673 2,225 1,673 2,225 1,673 2,225 1,673 2,225 1,673 2,742 2,742 1,677 2,742 1,677 2,742 1,677 2,742 1,733 1,677 2,742 1,733 1,677 2,742 2,742 1,677 2,742 1,677 2,742 1,677 2,723 1,677 2,723 1,677 2,723 1,677 2,723 1,677 2,723 1,677 2,723 1,733 1,677 2,334 1,677 2,742 2,	132 132 37
ıry of Bal	XPENDITURES	Books and Related Materials	ENOCH PR	\$802.810 25.743 25.743 32.615 32.615 32.615 32.615 32.615 32.615 32.615 32.615 32.615 32.615 32.615 33.67 5.367 7.717 5.367 11,716 11,716 11,716 5.367 7.477 11,716 11,716 5.367 7.477 11,716 11,716 5.367 7.477 11,716 11,716 5.367 7.477 11,716 5.367 7.477 11,716 5.367 7.477 11,716 5.367 7.477 11,716 5.367 7.477 11,716 5.367 7.477 11,716 5.367 7.477 11,716 5.367 7.477 11,716 5.367 7.477 11,716 5.367 7.477 11,716 5.367 7.477 11,716 5.367 7.477 11,716 5.367 7.477 11,716 5.367 7.477 11,716 5.367 7.477 11,716 5.367 7.477 11,716 5.367 7.4777 7.477 7.4777 7.4777 7.4777 7.4777 7.4777 7.4777 7.47777 7.47777 7.477777 7.477777777	476 589 589
ree Libra	OPERATING EXPENDITURES	Salaries	RIES AND	\$2,856,216 1,865,575 1,565,575 1,760,986 1,753,525 1,753,525 1,753,525 1,753,525 1,753,525 1,753,525 1,555,555 1,555,555 1,	335
Public Libraries and Enoch Pratt Free Library of Baltimore City:		Total	COUNTY PUBLIC LIBRARIES AND ENOCH PRATT	\$160,541 \$4,139,171 \$2,556,216 \$802,8 25,335 55,801 2,416,130 1,285,575 410,8 18,823 3,333 9,013 1,4,780 11,355 3,165 3,313 8,306 2,332,55 410,555 3,165 3,135 1,5,755 3,132,25 82,14,780 1,5,755 3,152 2,5,556 410,556 410,556 3,165 1,5,755 3,5,358 11,4,780 11,4,780 11,4,780 1,18,43 10,5,556 26,336 11,4,780 11,4,780 11,4,780 1,18,43 16,3,418 56,350 26,356 46,744 1,18,43 16,3,418 16,3,418 16,444 44,106 1,12,734 31,3,1095 31,3,095 32,436 19,448 44,114 1,12,734 31,3,095 33,548 19,3,1095 44,16 44,16 2,299 33,548 19,3,106 31,3,095 34,46 44,16 44,16 2,128 1,3,106	
and Enoc		Other, iac. Gifts		JUNTY PUB	\$160.541 55.801 15.358 25.358 15.5801 15.358 1.358 2.185 2.185 2.185 2.185 2.185 2.185 2.185 2.185 2.185 2.189 1.129 8.305 8.305 1.148
ibraries	INCOME	Federal	QC		
	OF OPERATING INCOME	State*		\$277,459 16,436 16,436 116,436 1185 5,185 5,185 5,185 5,210 6,343 5,210 6,343 12,625 6,343 12,625 12,625 6,343 12,625	
Maryland	SOURCE	City or District		\$2,264,998 2,264,998 2,264,998 173 862,497 34,250 34,250 34,250 34,250 34,250 1,500 34,250 1,500	500 500
TABLE 114-Statistics of M	AMOUNT AND	County		\$1,459,326 5,302 5,302 5,302 2,404 2,404 2,404 1,390 1,398 30,198 30,198 30,198 30,198 30,198 30,198 30,198 30,198 31,198 30,198 31	
114-Sta		Total		\$4,300,247 2,4334,774 337,216 54,4862 54,4862 54,4862 54,4862 54,4862 54,4862 54,4862 54,4862 54,4862 54,4862 54,5579 22,5898 26,559 35,599 35,5998 35,5998 35,5998 35,5998 35,5998 35,5998 35,5998 35,5998 35,5998 35,5998 1,065 1,005 1,065	1,032
TABLE		Local UNIT Library		Total. Anne Arundel. Baltimore City. Carroll. Carroll. Cent. Charles Garrett. Harford. Harford. Montgomery. Queen Anne's. Sie, Mar A. Preschurg. Total. Total. Total. Total. Total. Total. Preschurg. Frederiaburg. Frederiaburg. Prederiaburg. Frederiaburg. Frederiaburg. Frederiaburg. Frederiaburg. Frederiaburg. Montgomery-Takonn pr. Somerster-Cristield.	Worcester-Berlin

NINETY-THIRD ANNUAL REPORT

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• Distribution of State funds based on 1950 Federal census.

TABLE 115—Amount of and per Pupil Expenditures by Boards of Education from Public Funds for Public School Library Books: State of Maryland: Year Ending June 30, 1959

		PUBLIC EXPE	NDITURES FOR	SCHOOL LIE	BRARY BOOKS		
LOCAL UNIT		Amount		Pe	er Pupil Belongin	g	
LOCAL CITI	Total Elementar		High	Total	Elementary	High	
Fotal State	\$712,109	\$355,693	\$356,416	\$1.34	\$1.11	\$1.69	
Allegany	11.489	5,387	6,102	.73	.63	.84	
Anne Arundel	51,138	13,664	37,474	1.41	.61	2.68	
Baltimore City	112,735	59,658	53,077	.76	.65	.93	
Baltimore	159,255	74,397	84,858	2.07	1.62	2.73	
Calvert	7,757	4,856	2,901	1.99	1.94	2.09	
Caroline	4.249	2,514	1,735	1.03	1.03	1.02	
Carroll	8,638	4,260	4,378	.87	.75	1.01	
Cecil	12.399	6,807	5,592	1.43	1.29	1.65	
Charles	9,576	5,870	3,706	1.41	1.43	1.39	
Dorchester	6,154	2,109	4,045	1.04	.62	1.64	
Frederick	31.344	19.671	11,673	2.34	2.57	2.03	
Garrett	8,198	4,911	3,287	1.74	1.77	1.68	
Harford	36,458	24,787	11.671	2.45	2.80	1.95	
Howard	4,496	2,027	2,469	.69	.52	.93	
Kent	3,604	2,069	1,535	1.13	1.09	1.19	
Mantaomony	83,447	37,643	45,804	1.36	1.01	1.92	
Montgomery Prince George's	82,240	49.344	32,896	1.35	1.33	1.38	
Queen Anne's	4.047	2,403	1,644	1.17	1.17	1.17	
St. Mary's	4,449	2,899	1,550	.84	.85	.82	
Somerset	3,640	1,860	1,780	.87	.75	1.04	
Talbot	6,790	4,311	2.479	1.66	1.76	1.50	
Washington	34,047	11.880	22,167	1.89	1.16	2.87	
Wicomico	13,818	7.057	6,761	1.46	1.22	1.84	
Worcester	12,141	5,309	6,832	2.33	1.66	3.41	

TABLE 116-Vocational Rehabilitation Services Rendered : State of Maryland : Year Ending June 30, 1959

LOCAL UNIT	Total Number Cases	Reha- bilitated	Being Followed on Jobs	Training Completed	Being Prepared for Jobs	Surveyed: Under Ad- visement	Closed: Other Services	
Total State	5,401	1,342	113	813	1,144	1,476	513	
Allegany Anne Arundel Baltimore City Baltimore Calvert	147 212 2,279 455 49	33 44 513 108 14	1 3 43 19 	15 26 389 56 5	28 44 495 111 6	64 85 583 83 20	$ \begin{array}{r} 6 \\ 10 \\ 256 \\ 78 \\ 4 \end{array} $	
Caroline Carroll Cecil Charles Dorchester	61 102 89 96 82	19 34 18 22 25	 3 1 1 6	4 11 12 17 8	15 16 18 22 15	15 33 28 30 21	8 5 12 4 7	
Frederick Garrett Harford Howard Kent .	184 45 58 40 27	68 16 23 11 10	1 1 1	15 7 1 4 3	51 14 16 8 2	40 3 10 17 9	9 4 8 2	
Montgomery Prince George's Queen Anne's St. Mary's Somerset	40 90	88 96 14 26 22	5 4 2 2 1	64 75 2 16 5	60 79 6 11 11	76 101 13 27 10	15 26 3 8	
Talbot Washington Wicomico Worcester	310 193	19 69 35 15		2 45 28 3	11 67 30 8	19 102 71 16	7 15 24 2	

PERSONAL CHARACTERISTICS OF CLIENTS SERVED

CHARACTERISTIC	Total	Reha- bilitated*	Other†	CHARACTERISTIC	Total	Reha- bilitated*	Other†
Total Number Age Under 21	5,401 1,479	1,342 286	4,059	Race White Negro Other	3,659 1,720 22	980 360 2	2,679 1,360 20
$\begin{array}{c} 21 - 30 \\ 31 - 40 \\ 41 - 50 \\ 0 \text{ ver } 50 \\ \end{array}$	1,018 1,165 991 748	275 302 266 213	743 863 725 535	Sex Male Female	3,671 1,730	905 437	2,766 1,293
Education None 13 46 79	70 292 808 1,918	25 77 187 465	$45 \\ 215 \\ 621 \\ 1,453$	Marital Status Single Married Other	2,597 1,921 883	514 610 218	2,083 1,311 665
10-12. H.S. Graduate 13-14. 15-16. College. Unknown	1,609 335 135 91 48 95	$404 \\ 82 \\ 48 \\ 32 \\ 15 \\ 7$	1,205 253 87 59 33 88	Employment History (at Survey) Employed Unemployed Never Worked Worked at Some	360 5,041 ···	193 1,149 208	167 3,892 949
Dependents 0	3,205 733	701 205	2,504 528	Time Number on Welfare (at Survey)	659	941	2,943 556
2 3 4. 5 Over 5	489 397 240 144 193	134 136 70 37 59	355 261 170 107 134				

* Clients who were rehabilitated into employment during year (1,342).
† Clients who were still receiving service at end of year (4,059).

TABLE 117—Cost of Vocational Rehabilitation Case Services Rendered: State of Maryland: Year Ending June 30, 1959

TYPE OF SERVICE	Number of Clients	Average Cost	Total Expenditure
TOTAL EXPENDITURE	4,984		\$505,968
Examinations Medical Psychiatric. Psychological.	1,575 23 103	\$19.27 39.65 45.21	30,350 912 4,657
Surgery and Treatment Medical Psychiatric. Surgical. Dental. Physical and occupational therapy	68 17 142 70 68	46.07 241.47 137.35 117.57 178.18	3,133 4,105 19,504 8,230 12,116
Prosthetic Appliances Artificial limbs. Braces. Hearing aids. Glasses and artificial eyes. Surgical appliances. Wheel chairs, hand and power operated	$177 \\ 67 \\ 54 \\ 116 \\ 85 \\ 26$	$285,29 \\70.88 \\152.13 \\28,52 \\39.41 \\132,35$	50,496 4,749 8,215 3,308 3,350 3,441
Hospitalization and Convalescent Care Hospitalization Convalescent home care Nursing care in client's residence	165 6	301.47 267.33	49,742 1,604
Training and Training Materials Personal adjustment training Education institutions. Employment . Correspondence. Tutorial Training materials.	90 635 10 32 85 292	$\begin{array}{r} 42.24\\ 226.64\\ 128.10\\ 96.87\\ 76.65\\ 35.36\end{array}$	$\begin{array}{r} 3,802\\ 143,916\\ 1,281\\ 3,100\\ 6,515\\ 10,326\end{array}$
Maintenance and Transportation Maintenance Training Medical or physical restoration Placement Medical care	383 24 30 3 3	249.67 202.42 33.03 77.33	95,625 4,858 991 232
Transportation Training Medical or physical restoration Placement	378 121 40	$45.57 \\ 13.47 \\ 5.17$	17,226 1,630 207
Occupational Tools and Equipment (Clients)	98	85.13	8,343
Miscellaneous (Other)	1	4.00	4

Statement of Appropriations: Maryland State Department of Education: Year Ending June 30, 1955	1959
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priations: Maryland State Department of Educa	, n
priations: Maryland State Department of Educa	Ending .
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Statement of A	priations:
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	Statemen

	Encumbered Balance, June 30, 1959	81,120,762 81,120,762 838,46 388,46 388,46 338,46 2,303 655,778 93,889 2,303 655,778 93,889 2,303 655,778 93,889 1144 1144 1144 113,955 1	\$2,680,491
	Total Deductions	21.352.759 27.685.975 27.685.975 27.685.975 27.685.975 27.682.135 6.713.418 8.713.418 8.713.418 8.713.418 370.300 437.530 40.431 11.400 11.276.841 8.85.750 11.494 11.494 11.494 11.403 13.072.079 11.493 13.072.079 11.287.383 3.945 3.945	\$93,074,715
	Reversions	\$58,930 16,861 1,534,704 16,861 1,534,704 101,287 65,492 156 4,952 2,992 2,992 2,992 2,992 15,820 8,5420 8,5420 8,5420 8,5420 8,5725 2,338 4,065 2,338 4,065 2,338 4,065 2,338 4,055 2,338 4,555 2,357 2,357 2,567 2,5777 2,5777 2,5777 2,5777 2,5777 2,5777 2,5777 2,5777 2,5777 2,5777 2,5777 2,5777 2,57777 2,577777 2,57777777777	\$2,032,485
	Disburse- ments	\$10,722,070 21,335,898 26,159,271 2,238,615 6,612,131 7,366,635 357,608 135,554 14,949 14,949 14,949 14,949 14,949 14,949 14,949 1,295,035 1,467,745 1,467,747 1,467,747 1,465,344 1,467,747 1,467,749 1,2996,344 1,2996,344 1,2996,344 1,2996,344 1,2996,344 1,2996,344 1,2996,344 1,2996,344 1,2996,344 1,2996,344 1,2996,344 3,483 3,483	\$91,042,230
	Total Available	\$10,731,000 21,332,759 27,832,375 2,387,317 6,713,418 1,922,891 370,300 333,952 75,156 1,156,036 737,230 11,400,067 1,373,214 836,747 1,373,214 836,747 1,373,214 836,747 1,373,214 1,190,067 555,003 1,302,079 1,302,079 1,302,079 1,302,079 1,302,079 1,302,079 1,302,079 1,302,079 1,302,079 1,302,079 1,302,079 1,307,079 1,302,079 1,302,079 1,302,079 1,302,079 1,302,079 1,302,079 1,302,079 1,302,079 1,302,079 1,302,079 1,303,075 1,305,075 1,305,07	\$95,755,206
	Amend- ments	8.544,135 1.903,321 4.95,234 7.298 7.298 6.5,000 •(36,463) 138,733 138,747 18167 18167 18167 181,573 13,85 77,377 181,57	\$12,572,928
	Budget Credits	3 ,7,225 3,7,255 3,7,2555 3,7,2555 3,7,2555 3,7,2555 3,7,2555 3,7,25555 3,7,255555555555555555555555555555555555	\$59,787
	Cancella- tions	*(\$6,776) *(10,982) *(10,982) *(14,491) *(52,238) *(5,122) *(5,122) *(5,122) *(5,122) *(19,217) *(5,122) *(19,217) *(5,122) *(14,161) *(14,161) *(14,161) *(14,161) *(14,161) *(14,161) *(14,161)	*(\$306,420)
IATIONS	Federal Fund	\$124,000 \$454,976 \$454,976 941,778 941,778 1,104,770 1,104,770	\$3,191,990
APPROPRIATIONS	Special Fund	8 35,000 9 ,700 9 ,700 2 ,160 7 ,602 9 ,700 2 ,16,507	\$505,391
	General Fund	25,791,656 12,818,400 12,818,400 1,906,574 6,73,418 1,146,020 75,000 75,000 75,000 11,400,105 837,330 75,000 11,400,105 810,10	\$78,317,521
Balance.	July 1, 1958	8:02.129 8:02.129 8:02.129 8:02.129 8:02 8:1336 8:1,336 8:1,336 8:1,336 8:1,329 9:010 6:00 0:11,192 0:12 0:12 0:12 0:12 0:12 0:12 0:12 0:1	\$1,414,009
	UNIT OR PROGRAM	Aid per Pupil. Aid per Classroom Equalization Aid Equalization Aid Bart Payneti of Sahachs. Incentive Fund to School Construc- linentive Fund to School Construc- tion Public Libraries. Federal Vocational Education Junior Colleges. School Anth. School Junth. Vetrans Training Program. Education of War Orphans. National Defense Education Act School Milk. State Teachers College, Coppin State Teachers College, Salishury State Teachers College, Salishury State Teachers College, Towsoo. State Teachers College, Towsoo.	Total

- Denokas red figure. Excludes anomudereted cash balance of \$6,510. Excludes anomudereted cash balance of \$6,510. Excludes anomudereted cash balance of \$1,500. Unencumbered cash reserve balance at this date is \$1,537. Unencumbered cash reserve balance at this date is \$11,597. Unencumbered cash reserve balance at this date is \$11,597. Unencumbered cash reserve balance at this date is \$11,597.
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MARYLAND STATE DEPARTMENT OF EDUCATION FINANCIAL STATEMENT Maryland State Teachers Colleges: Fiscal Year Ending June 30, 1959

Maryland State Teachers Coneges: Fiscal Tear Ending June 30, 1939											
Source or Purpose	Bowie	COPPIN	FROSTBURG	SALISBURY	Towson						
RECEIPTS											
Balance Forwarded from 1957-58 General Fund Appropriation Special Fund Appropriation Appropriation Cancellations and	\$1,022 464,759 15,720	\$275,948 13,585	\$5,989 607,862 128,935	\$9,010 449,724 85,110	\$18,123 1,191,472 281,712						
Additions. Budget Credits. Nonbudgeted Receipts. Net Transfers.	*(49) 3,863 10,315 2,595	446 47 580	*(1,125) 5,497 34,276 21,267	8,363 2,268 22,922 112	1,564 7,965 70,905 17,456						
Total Funds Available	\$498,225	\$290,606	\$802,701	\$577,509	\$1,589,197						
	DISB	URSEMENTS		1							
General Administration Salaries and Wages Technical and Special Fees Communication Travel Motor Vehicle Operation and	\$56,030 480 1,680 437	\$35,744 2,050 1,795 399	\$71,465 4,775 609	\$57,460 2,408 600	\$148,238 687 9,427 2,346						
Motor ventee Operation and Maintenance Supplies and Materials Equipment—Replacement Equipment—Additional Grants, Subsidies, and Contributions Fixed Charges	254 962 1,389 1,995 97	594 1,521 1,320 396	604 5,800 2,854 2,066 1,052	428 2,090 1,194 2,161 550	194 6,354 5,523 2,214 674						
Contributions Fixed Charges	$\frac{148}{311}$	580 656	233 962	112 582	1,289 1,211						
Total	\$63,783	\$45,055	\$90,420	\$67,585	\$178,157						
Instruction		\$10,000		,,							
Salaries and Wages Technical and Special Fees Communication Travel.	\$159,383 1,970 873	\$150,826 1,999 775	\$343,494 7,945 131 2,275	\$232,280 5,492 50 1,258	\$694,327 37,299 775 3,213						
Motor Vehicle Operation and Maintenance. Contractual Services Supplies and Materials Equipment—Replacement Equipment—Additional. Fixed Charges.	3,027 440 5,343 199 4,663 	387 4,675 14,699	1,829 2,466 8,430 15,340	631 1,003 5,298 1,111 10,360	2,489 5,865 11,408 1,566 29,107 50						
Total	\$175,898	\$173,361	\$381,910	\$257,483	\$786,099						
Dietary Services Salaries and Wages Food Motor Vehicle Operation and Maintenance	\$38,366 51,459	\$14,540 11,464	\$48,045 69,060	\$33,435 35,954	\$110,378 122,625 82						
Contractual Services Supplies and Materials Equipment—Replacement Equipment—Additional	410 1,089	998 371 1,441	2,274	2,352 1,347 919	2,588 4,957 573 47						
Total	\$91,324	\$28,814	\$119,379	\$74,007	\$241,250						
Plant Operation and Maintenance Salaries and Wages Travel Fuel	\$91,431	\$26,052 3,500	\$107,947 38 9,122	\$68,568 12,098	\$180,760 28,917						
Fuel. Motor Vehicle Operation and Maintenance. Contractual Services. Supplies and Materials. Equipment—Replacement Equipment—Additional	$22,856 \\ 1,039 \\ 24,123 \\ 4,891 \\ 469 \\ 631$	106 7,124 1,857 225	602 32,085 9,105 189 1,000	941 25,363 8,322 2,128 1,093	1,018 50,928 20,568 700 635						
Total	\$145,440	\$38,864	\$160,088	\$118,513	\$283,526						
Total Program Expenditures Refunds Activities Association Athletic Association Application Fees Other Expenditures	\$476,445 1,097 5,430 3,618 106 65	\$286,094 	\$751,797 3,950 16,518 13,774 94	\$517,588 2,660 9,329 7,255 3,590 89	\$1,489,032 5,615 33,710 12,380 690 10,214						
Total Disbursements	\$486,761	\$286,094	\$786,133	\$540,511	\$1,551,641						
Unexpended Balance Re- turned to Treasury	\$11,005	\$4,512	\$15,424	\$32,952	\$8,374						
Balance, June 30, 1959	\$459		\$1,144	\$4,046	\$29,182						
		1									

* Denotes red figure. NOTE: Disbursements for Summer School at Towson and Salisbury are included under appropriate items in Instruction and Dietary Services.

NINETY-THIRD ANNUAL REPORT

FINANCIAL STATEMENT Maryland State Department of Education: Headquarters and Vocational Rehabilitation: Fiscal Year Ending June 30, 1959

Source or Purpose	HEADQUARTERS	VOCATIONAL REHABILITATION
RECEIPTS		
Balance Forwarded from 1957-58 General Fund Appropriation. Special Fund Appropriation.	\$34,771 803,389	\$26,944 400,108 9,046
General Fund Appropriation. Special Fund Appropriation. Federal Fund Appropriation. Appropriation Cancellations. Budget Credits. Nonbudgeted Receipts. Net Transfers.	62,773 *(19,217) 1,573	9,046 695,304 *(56,731) 4,845
Nonbudgeted Receipts	25,550 20,473	29,550
Total Funds Available	\$929,312	\$1,109,066
DISBURSEMEN	TS	
	DEPARTMENT AND	
	FINANCIAL ADMINISTRATION	ADMINISTRATION
Salaries. Fechnical and Special Fees.	\$192,609 8,111	\$45,211
Communication.	6,049	2,397
Fravel	0 0 2 1	1,650
Notor Vehicle Operation and Maintenance	2,369 20,885 4,601 2,920	600 643
Supplies and Materials	4,601	377
Equipment—Replacement	2,920	65
Grants, Subsidies, and Contributions	1,653	2.884
Contractual Services . Supplies and Materials. Quipment—Replacement . Gruipment—Additional. Grants, Subsidies, and Contributions. Fixed Charges.	32,698	2,884 2,713
Total	\$276,876 Supervisory and Consultative	\$56,540 Placement and
	SERVICES	GUIDANCE
Salaries	\$218,582	\$290,391
Salaries. Fechnical and Special Fees. Communication Travel Motor Vehicle Operation and Maintenance.	\$218,582 12,192 6,913 14,393	\$290,391 7,063 7,582
Fravel	14,393	19,591
Motor Vehicle Operation and Maintenance	4,443 17,221	548
Supplies and Materials.	5,024	2,084
Equipment—Replacement	516	110
Grants, Subsidies, and Contributions	1,088 2,511	1,320 16,414
Contractual Services Supplies and Materials. Equipment—Replacement. Equipment—Additional Grants, Subsidies, and Contributions. Fixed Charges.		16,176
Total	\$282,883	\$361,279
	Administrative Services	CASE SERVICE3
Salaries	\$148,351	
Fechnical and Special Fees.	16,399	
Fravel	7,043	
Motor Vehicle Operation and Maintenance	4,744 7,043 2,737 4,673	
Salaries Fechnical and Special Fees Communication Fravel Motor Vehicle Operation and Maintenance Contractual Services Supplies and Materiale	4,673 2,813	
Equipment—Replacement.	177	
Supplies and Materials Cquipment—Replacement Cquipment—Additional. Grants, Subsidies, and Contributions	679	0404 700
Frants, Subsidies, and Contributions	•••••	\$494,706
Total	\$187,616 Library	\$494,706 Disability
	EXTENSION	DETERMINATIONS
Salaries	SERVICES \$61 599	(O.A.S.I.) \$56 828
Salaries. Technical and Special Fees.	\$61,599 1,022	\$56,828 64,844
	1,022 2,536 1,512	1,341
Fravel	1,512 12,211	2,885 136
Tavel Contractual Services. Supplies and Materials. Squipment—Replacement Gquipment—Additional. Grants, Subsidies, and Contributions. Fixed Charges.	1,915	1,008
Squipment-Replacement	74	
Grants, Subsidies, and Contributions	20,645	1,085 5,230
and outblattes, and contributions	1,225	4,800
fixed Charges	1,220	_,

* Denotes red figure.

FINANCIAL STATEMENT—(Continued) Maryland State Department of Education: Headquarters and Vocational Rehabilitation: Fiscal Year Ending June 30, 1959

Source or Purpose	HEADQUARTERS	VOCATIONAL REHABILITATION
DISBURSEMEN	TS	
Grants, Subsidies, and Contributions		SPECIALIZED FACILITIES FOR THE BLIND \$4,703
Total Program Expenditures	\$850,114	\$1,055,385
Other Expenditures	25,122	
Total Disbursements	\$875,236	\$1,055,385
Unexpended Balance Returned to Treasury	15,821	8 8
Balance, June 30, 1959	\$38,255	\$45,133

FINANCIAL STATEMENT

Maryland State Teachers Colleges: Loans to Students—Title II-National Defense Education Act: Fiscal Year Ending June 30, 1959

Source or Purpose	Bowie	COPPIN	FROSTBURG	SALISBURY	Towson
	R	ECEIPTS			
Balance, July 1, 1958					
Receipts: State Funds Federal Funds	\$ 148 7,640	\$ 580 831	\$ 233 5,730		\$1,289 13,943
Total Funds Available.	\$7,788	\$1,411	\$5,963	\$2,977	\$15,232
	DISB	URSEMENTS	3		
Loans to Students	\$ 957	\$ 924	\$ 768	\$ 375	\$4,130
Balance, June 30, 1959	\$ 6,831	\$ 487	\$5,195	\$2,602	\$11,102

NOTE: This program accounted for as "Miscellaneous Funds" by State Comptroller.

NINETY-THIRD ANNUAL REPORT

Construction Accounts at Maryland State Teachers Colleges:

			Bow	716			Сорг	IN	
	Source or Purpose	Balance, July 1, 1958	Addi- tional Available	Dis- bursed	Balance, June 30, 1959	Balance, July 1, 1958	Addi- tional Avai lable	Dis- bursed	Balance, June 30, 1959
1 2	General Construction Loan of 1951: Roller plant and steam distribution	\$2,698		\$2,413	\$285				
3	Boiler plant and steam distribution Library building Boiler plant, steam, and electrical								
4				••••					
5 8	General Construction Loan of 1952: Electrical distribution								••••
7 8	General Construction Loan of 1953: Exteriors of main bldg. and Newell Hall.								
8 9 10	Completion of sanitary sewer and water . Gymnasium (no swimming pool)	2,207		\$2,207					
11	Equipment for gymnasium	1,000	°\$924	69	1,855				
$\frac{12}{13}$	General Construction Loan of 1954: Equipment for residence hall	8,115			8,115				
14	Residence hall for 75 men								
15 16	Equipment for residence hall Residence hall for 75 women								
17	Equipment for residence hall								
18 19	Library building Roads, walks, and parking area								••••
20	Library building.								
21	Equipment for library building								
22	Refrigeration room and facilities								
23	General Construction Loan of 1955:			001					
24	Construction of roads, drainage, walks	661 578		661	578				
$\frac{25}{26}$	Supplement residence hall for 100 women. Supplement residence hall for 75 men								
27	Supplement residence hall for 75 women .								
$\frac{28}{29}$	Equipment for library building Purchase of additional land								
30	Acquisition of land and improvements								
$\frac{31}{32}$	General Construction Loan of 1956:								
33 33	Dining hall and student activities bldg Equipment for same								
34	Remodeling women's residence nall, etc								
35 36	Equipment for women's residence hall Women's residence for 150 students								
37	Equipment for women's residence hall								
38	Land acquisition								
$\frac{39}{40}$	Site improvement, drainage, parking Design, plans, and specifications					\$1,265		\$1,265	
41 42 43	General Construction Loan of 1957: Construction of parking facilities Construction of library building	225,969	8	3,689 195,963	11,014 30,014		 	····	
44 45	Planning for laboratory school Construction of laboratory school	4,440		3,588	852				
40	Site improvement, including roads								
47	Expansion of athletic facilities					••••		• • • •	
48 49	Planning for gymnasium Additional facilities for laboratory school								
50	Convert old library to student bldg								
51	Remodel old library for classrooms								
52 53	Refurbishing exterior of Newell Hall Primary metering								
54	Construction of laboratory school								
55 56	Construction of incinerator					475,471		284,662	\$190,80
57	Construction of auditorium—gymnasium. Site improvements and utilities					20,775		1,363 4,165	19,41
$\frac{58}{59}$	Construction of parking facilities Convert residence to student center					4,165		15,962	
60	General Construction Loan of 1958:					*(150)	\$60,000	14,213	45,63
61 62	Acquisition of land and properties Land.								
62 63	Equipment new library		35,100	11,292	23,808				
64 65	Site improvements. Construction of playing field. Equipment new laboratory school. Installation of showers and toilet	:	00.000	15,093	25,000 4,907				
66 67	Equipment new laboratory school								
67	Installation of showers and toilet	· ····							
68 69 70 71 72 73	Site improvements Completion of auditorium								
70	Equipment new laboratory school								
$\frac{71}{72}$	Site improvement						2,600	1,358	1,2
73 74	Equipment new gymnasium Plans and specifications for new library.						22,500 5,500	3,910	18,5 5,5
75 76	General Construction Loan of 1959: Acquisition of land								
77	TOTAL.			\$234,975	\$106,428	\$517,488	\$90,600	\$326,898	\$281,1
	Denotes a red figure. † Disbursed fiscal				Refund.				
	bonotos a rea ngaro. 1 insbursed instal		4 4000						

Fiscal Year Ending June 30, 1959

FROSTBURG						Salisbury				Towson			
	Balance, July 1, 1958	Addi- tional Available	Dis- bursed	Balance, June 30, 1959	Balance, July 1, 1958	Addi- tional Available	Dis- bursed	Balance, June 30, 1959	Balance, July 1, 1958	Addi- tional Available	Dis- bursed	Balance, June 30, 1959	
$\begin{bmatrix} 1\\2 \end{bmatrix}$													
34	\$902	••••	\$5 46	\$356	••••				\$11,857		\$7,273	\$4,584	
5	••••				\$100		\$100						
7									\$4,786			4,786	
9	1,377		1,171	206									
1 2				••••			• • • •						
34	2,888		2,888										
5	$3,016 \\ 2,889$		2,678 2,889	338									
7	3,183		2,661	522	8,306		8,306						
8	• • • •				8,306		8,306	\$4					
0									71		71	2,579	
$\begin{bmatrix} 1\\2 \end{bmatrix}$	••••						••••		5,574 1,770		2,995 †1,770	2,579	
3													
4 5 6 7 8			28	1,216									
5	1,244 1,243		28 28	1,216	••••								
					70			70					
9	••••			••••	2,647		150	2,497	540			540	
1	327,822		\$\$27,822										
3	72,000		\$72,000				\$4,461	••••					
1	• • • •	• • • •	• • • •		4,461 700		14,461 680	20					
5	••••								6,052		6,052		
3							• • • •		7 138,850		†7 138,850		
)				••••					26,552		22,534	4,018	
				••••	••••						••••		
1 2 3													
4	• • • •	••••				• • • •	••••						
5	583,699 45,000		260,555 11,154	323,144 33,846									
5	27,738		18,279	9,459									
8					6,000		47,422	6,000					
0					47,422 59,983		47,422	19,371					
1 2 3					••••				1,678		1,213	465	
	• • • •							••••	12,978 23,500		18,561	12,978 4,939	
4 5									731,430		31,936	699,494	
6		• • • •							1,462		117	1,345	
7													
9	••••	••••		••••		••••	• • • • •	••••	• • • •		••••		
0 1													
2 3	*(19,000)	\$130,000	55,062	55,938			• • • •						
4		••••											
5													
7		23,600 14,000	13,806	23,600 194					••••				
3						\$25,000	6,467	18,533					
0		••••				10,000	5,484	4,516		\$31,100		31,100	
2					· · · ·		••••			100,000	66,266	33,734	
3													
1			••••										
5											43,966	*(43,966)	
1 9		\$167,600	\$771,567	A			\$115,315	\$51,011		\$131,100			

	Elementary- d High		73	c18 : 22	96HK;	01 to : 0	01म ;©≉	:00 01 :
	Senior an	Vocational	34	5: b14 6	::=::	Ħ::Ħ:	იი ა	::":
Нген	Junior-	Senior	80	ちょこょこ	:ল ব ল ব	0101740101	∽७400	8017
H	Junior		64	a20 9 1	::=:=	Ħ : :0 :	112	:== :
	Total	High	178	36611 36611 36611 370		40400	0.67 0.67 7 7 0.67 0.6	იი∞იი ◄
	Other	Elementary	718	26 56 71 12 71	9 17 16 16	28 117 128	84 96 11 11	11 38 17 16
ELEMENTARY	One Teacher*	1b	11	:::::	::::ത	:::::	::::*	::::
ELEMI		1a	9	:::::	:::::	°1 : : :	:::=:	⊣:::
	Total	Elementary	735	26 56 71 12 12 12	6 17 25	30 17 13 9	84 96 13 13 13	12 38 17 16
	Grand	Total	986	36 67 156 15	212 21 30 30 30	40 138 138 138 138	106 120 14 20	15 49 202 202 202
	LOCAL UNIT		Total State	Allegany. Anne Arundel. Baltimore City. Baltimore City. Calvert.	Caroline Carroll Cecil Charles Dorchester	Frederick Garrett. Harford Howard Kent.	Montgomery Prince George's. Queen Anne's. St. Mary's. Somerset.	Talbot Washington Wicomico

TABLE 1--Number of Public Schools: State of Maryland: Year Ending June 30, 1959

* 1a—Schools having one teacher and grades 1 to 4 or lower. 1b—Schools having one teacher and grades 1 to 5 or higher. a Includes 4 junior highs that are Special Curriculum only. a Includes 2 vocational-technical schools, 3 general vocational only, and 1 general vocational school with Special Curriculum. c Includes 6 elementary-junior; 1 elementary-junior with Special Curriculum.

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Maryland Public Schools: Year Ending June 30, 1959 TABLE II-Total Number of Different Pupils:

12,3697467461,016888 $\begin{array}{r}
 3,675 \\
 7,383 \\
 7,383 \\
 29,375 \\
 16,033 \\
 16,033 \\
 687 \\
 \end{array}$ $\begin{array}{c} 869\\ 2,257\\ 1,849\\ 1,430\\ 1,291 \end{array}$ $^{2,939}_{987}$ $^{987}_{3,176}$ $^{3,176}_{1,401}$ $^{681}_{681}$ 886 3,850 1,955 1,056 08.208 Girls 3,0321,0643,2371,43767212,53512,6647651,077917 ${}^{3,866}_{7,501}$ ${}^{7,501}_{32,048}$ ${}^{32,048}_{16,563}$ ${}^{16,563}_{767}$ $\begin{array}{c} 921\\ 2,223\\ 1,752\\ 1,390\\ 1,269\end{array}$ 833 1,174 1,894 1,894 112,398 Boys HIGH 24,90425,1351,5112,0931,805 $1,790 \\ 4,480 \\ 3,601 \\ 2,820 \\ 2,56$ 5,9712,0516,4132,8381,3531,7198,0243,8492,103220,606 7,54114,884 61,42332,59632,5961,454Total 1,2762,8252,7992,0791,731 $\substack{22,819\\19,054\\1,025\\1,830\\1,250$ $\begin{array}{c}
 1,202 \\
 5,439 \\
 2,898 \\
 1,613
 \end{array}$ $\begin{array}{c} 4,327\\ 111,466\\ 53,474\\ 23,230\\ 23,230\\ 1,251\end{array}$ 3,8511,3624,6931,9541,953973171.624 Girls ELEMENTARY 23,98220,1591,1161,9731,347 $\begin{array}{c} 1,348\\ 3,054\\ 2,886\\ 2,349\\ 2,349\\ 1,807 \end{array}$ 1,3225,691 3,1171,809 $\begin{array}{c} 4,518\\12,396\\55,745\\25,178\\25,178\\1,377\end{array}$ $\substack{4,108\\1,490\\2,220\\2,220\\1,011$ 181.874 Boys 2,6245,8795,6854,4283,5382,52411,130 6,015 3,4227,9592,8529,6184,1741,984 $\begin{array}{c} 46,801\\ 39,213\\ 2,141\\ 3,803\\ 2,597\\ 2,597\end{array}$ 353,498 Total $\begin{array}{c}
 6,790 \\
 7,869 \\
 3,355 \\
 1,654
 \end{array}$ 35,18831,5251,7712,8462,1382,1455,0824,6483,5093,0222,0889,289 4,8532,669279,832 Girls ALL PUPILS $\begin{array}{c} 36,517\\ 32,823\\ 1,881\\ 3,050\\ 2,264\end{array}$ 2,2695,2774,6383,7393,0767,1402,5548,1623,6571,6832,1559,8655,0112,856 $\begin{array}{c}
 8,384 \\
 19,897 \\
 87,793 \\
 41,741 \\
 2,144
 \end{array}$ 294,272 Boys Grand Total $\begin{array}{c} 16,386\\ 38,746\\ 170,642\\ 81,004\\ 4,082 \end{array}$ $\substack{4,414\\10,359\\9,286\\7,248\\6,098$ $\substack{13,930\\4,903\\16,031\\7,012\\3,337$ $\begin{array}{c} 71,705\\ 64,348\\ 3,652\\ 5,896\\ 4,402 \end{array}$ $\begin{array}{r}
 4,243 \\
 19,154 \\
 9,864 \\
 5,525
 \end{array}$ 574,104 Baltimore City.... Caroline..... Prince George's. Št. Mary's..... Somerset..... Carroll Charles. Frederick Talbot..... Cecil Calvert..... Kent..... Baltimore.... Howard Dorchester.... LOCAL UNIT Total State*.... Montgomery

* Total State figures exclude duplicates among the counties and Baltimore City.
* Includes the following pupils in kindergarten. Baltimore City, 6,771B—6,307G; Baltimore, 18B—20G; Caroline, 37B—35G; Montgomery, 3,352B—3,821G; Washington, 311B—272G; Worester, 31B—30G; Total, 11,120B—11,085G.
Norm: Data exclude the following pupils in elementary schools of State Teachers Colleges: Allegany, 89B—88G; Anne Arundel, 10B—10G; Baltimore, 121B—116G; Prince George's, 57B—41G; Wicomico, 111B—98G; Total, 388B—353G.

MARYLAND STATE DEPARTMENT OF EDUCATION

of 1
Fall
aryland:
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State e
Schools:
Nonpublic
Teachers :
Schools,
of Pupils,
TABLE III-Number o
TABLE

	10	Total	Number of Different Teachers		4,188	87 168 1,637 822 6	8 38 36 1	94 33 57 1	625 323 12 133	21 62 11		2,501	82 75 1,022 418 6	. 351 355 355
Fall of 1958	6		Combined ElemSec.		54	16 16 19	: 511	² : : ¹ :	° ∞⊢∽00	^{−+∞} : :		26	44004	
	8	NUMBER OF SCHOOLS	Secondary		32		:: " ::	-	44H00 :	:" : :		19		
State of Maryland :	7	NUMBER	Ele- mentary		312	117 94 54	10001	N4004	41 41	· · · · · · · · · · · · · · · · · · ·		139	3 21 21	
- 11	9		Total	S	398	12 20 119 68 1	まなななる	10 6 10 1	63 47 13 13	იაიი : :	RIVATE)*	184	8 33 1 1	₩010100 :
Nonpublic Schools :	Q		Secondary	IC SCHOOLS	19,565	504 706 9,323 3,373 22		334 116 	2,308 1,128 54 804	346 	CATHOLIC SCHOOLS (PARISH AND PRIVATE)*	14,300	504 430 7,167 2,045 22	
	4	SII	Other Elementary	TOTAL NONPUBLIC	93,386	2,246 3,788 34,388 18,172 18,172	31 379 583 1,245	1,255 120 1,063	13,21611,358 $542,963\cdots$	331 890 340	JOLS (PARI	84,354	2,246 3,335 3,273 16,338 16,338	81 879 491 1,232
ools, Teacl	3	NUMBER OF PUPILS	Kinder- garten	TOTAL	5,464	90 330 1,768 1,297	$ \begin{array}{c} 1\\ 31\\ 40\\ 14\\ 14\\ \end{array} $	72 148 82 36	705731	38 50 31	IOLIC SCH	1,689	120 902 76	1
upils, Sch	2	NUI	Nursery		2,408	$ \begin{array}{c} 10 \\ 94 \\ 362 \\ 362 \\ \cdots \end{array} $		40	863 194 	33 30 31 31 33 33 33 30 33 30 33 30 33 30 33 30 33 33	CATE	6	: : : : : : : : : : : : : : : : : : : :	:::::
umber of I	1		Total		120,823	2,850 4,918 46,219 23,204 156	$^{32}_{492}$ $^{492}_{813}$ 1,504 16	$1,701 \\ 120 \\ 997 \\ 1,261 \\ 36$	$17,092 \\ 13,411 \\ 108 \\ 3,767 \\ \cdots$	$ \begin{array}{c} 418 \\ 1,316 \\ 392 \\ \cdots \end{array} $		100,352	2,750 3,885 39,351 18,459 156	32 461 531 1,491
TABLE III-Number of Pupils, Schools, Teachers:			LOCAL UNIT		Total State.	Allegany. Anne Arundel Baltimore City. Baltimore Calvert.	Caroline Carroll Carroll Cecil Darfes Dorchester	Frederick Garrett. Harford Howard Kent.	Montgomery Prince George's. Queen Annes. St. Mary's. Somerset.	Talbot Washington Wicomico Worcester		Total State	Allegany. Anne Arundel Baltimore City. Baltimore Calvert.	Caroline Caroline Caroli Cecilo Charles Dorchester

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315 250 111	. 855.57 . 855.57	1,687	6 93 615 404		33 238 1	$^{310}_{73}$	37 37 3	orchester, 1;
en : :01 :		28		::"::	بر	801HH :		Carroli, 2; Do 10.
. : . 10: 4:00	÷ : : : :	13	:01400 :	:: " ::		= :== :	:" : :	altimore, 21; 0, 1; total; 1
114 15 	:: - ::	173	15 15 33 33		+ 0.00 +	33	0=0	re City, 19; B
20 19 11	:	214	40 049 041 1	888 - 1		- 12 12 8 - 12 12 8 - 13 1	. 5°4	del, 9; Baltlmo 1; Washington
1,510 1,071 625	16 177 	OTHER NONPUBLIC SCHOOLS1 3.775 9.032 5.265	276 2,156 1,328	 190	80 · · · · · · · · · · · · · · · · · · ·	798 67 54 179	169 	4; Anne Arunc , 22; Talbot, 1
$\begin{array}{c} 10.968\\ 10,722\\ 2.958\\ \cdot\cdot\cdot\end{array}$	215 663 323	NONPUBL	453 3,110 1,834		103 26 98	2,248 636 54 5 5	116 227 17	: Allegany, ince George's
419 		0THER 3,775	90 210 866 1,221	31	35 72 64 86	236 731 	38 50 31	ı only. İly, as follows mery, 22; Pri
:::::		2,399	10 94 736 362 	: : : : :° ⁰	40 14	863 194 	33 30 30 31	: Education. - kindergarter ndergarten on (t, 1; Montgoi
12,897 11,793 3,583	231 840 323	20,471	1,033 6,868 4,745		236 112 162 36	$\begin{array}{c} 4,195\\ 1,618\\ 108\\ 184\\ \cdots\end{array}$	187 476 69	rs of Catholic uls of schools. ursery and/oi lery and/or ki ward 1; Ken
Montgomery Prince George's Queen Anne's St. Mary's Somerset	Talbot. Washington. Wieomico.	Total State.	Allegany Anne Arundel Baltimore City Baltimore Calvert.	Carroline Carroli Ceeil Charles Dorchester	Frederick. Garrett Harford Howard. Kent.	Montgomery Prince George's. Queen Anne's St. Mary's. Somerset.	Talbot. Washington Wicomico. Worcester	 Figures furnished by Directors of Catholic Education. Figures furnished by principals of schools. Includes one school that is nursery and/or kindergarten only. Includes school that is nursery and/or kindergarten only. Frederick, 3; Harford, 2; Howard, 1; Kent, 1; Montgomery, 22; Prince George's, 22; Talbot, 1; Washington, 1; Wicomico, 1; total; 110.

MARYLAND STATE DEPARTMENT OF EDUCATION

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Frederick Garrett Harford Howard

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	4	NUMBER OF PUPILS	PUPILS		Total		Z	NUMBER OF PUPILS	PUPILS		Total
LOCAL UNIT School	Total	Kinder- garten	Other Ele- mentary	Second- ary	of Different Teachers	LOCAL UNIT School	Total	Kinder- garten	Other Ele- mentary	Second- ary	of Different Teachers
TOTAL STATE	100,352	1,698	84,354	14,300	2,501	Mt. de Sales, Catonsville. Our Ladv of Hone. Grav Manor	128 652	: :	652	128	11
ALLEGANY *LaSule Institute, Cumberland. \$L. Joseph's, Midland. \$E. Mary's, Cumberland.	128 110 479 401	::::	$110 \\ 409 \\ 401$	128 	14 8 8 14 8	Our Lady of Mt. Carmel, Middle River. Our Lady of Perpetural Help, Woodlawn. Our Lady of Victory, Halehorpe Dur Lady, Queen of Peace, Middle River. Sacred Heart, Glyndon.	951 259 259 236	40	951 391 259 259 236	:::::	11 13 6 6 6
*St. Patrick's, Cumberland St. Patrick's, Mt. Savage *St. Peter's, Westernport *SS. Peter and Paul's, Cumberland	506 128 317 681	::::	412 128 230 556	94 87 125	14 8 22	St. Agnes', Catonsville. St. Charles' Pikewille. *St. Charles' College, Catonsville St. Charles' Basex.		::::	1,087 591 453 553	318	19 17 19
Total (8)	2,750	:	2,246	504	82	St. Clement's, Danswowne.			706	: :	133
ANNE ARUNDEL Holy Trinity, Glen Burnie St. Jane Frances, Riviera Beach *St. Mary's, Annapolis	$^{1,408}_{779}$	120	1,288 779 1,268	430	22 15 38	St. Joseph S. Fullerton. St. Joseph S. Fullerton. St. Joseph S. Texas. St. Midarks, Catonaville. St. Midarks, Vernadakan.			506 389 1,353 1,162	337	8552 20 0 0 15 15 20 0
Total (3)	3,885	120	3,335	430	75	St. Rita's, Dundalk.		: :	898	8 :	15
BALTTIMORE CITY *Calvert Hall *Carholio Hich	1,072	:	:	1,072	34 35	Total (27)	17	26	16,338	2,045	418
*Institute of Notre Dame.	454 1 091	:::	270	592 275	22 22 22	CALVERT Our Lady, Star of the Sea, Solomons	156	:	134	22	9
Mt. Washington Country Day. *Note Dame of Maryland	1,031 290 664	:::	290 262	402	46 80	CAROLINE St. Gertrude's Academy, Ridgely	32	1	31	:	80
*Seton High.	1,178	33	213	1,178	41 15	CARROLL *St. John's, Westminster St. Joseph's, Taneytown	$369 \\ 92$::	287 92		10
Total (10) Infant Prague-St. Wenceslaus	7,176	33 44	1,214 409 337	5,929 109 945	297 14 10	Total (2)	461	:	379	82	13
53 other parish schools. 4 institutions St. Francis' School for Special Education.	30,853 107 71	814 ‡20	29,155 87 71	1884	660 22 10	CECIL Immaculate Conception, Elkton	491 40	40	491	::	6 2
Total (70)	39,351	116‡	31,273	17,167	1,022	Total (2)	531	40	491	:	11
BALTIMORE Ascension, Halethorpe *Immaculate Conception and Catholic High, Towson	425 1,622	: :	425 1,241		10	CHARLES *Archbishop Neale, La Plata *St. Mary's (Notre Dame), Bryantown St. Peter's, Waldorf	833 522 136	:::	653 443 136	180 79	$\begin{array}{c} 20\\11\\4\end{array}$
Immaculate Heart of Mary, Towson. Little Flower, Woodstock. *Loyola, Towson. *Maryvale, Brooklandville.	1,682 158 757 463	36	1,682 158 303	 757 124	28 36 20	Total (3)	1,491	:	1,232	259	35
					-		and the second se				

TABLE IV-Number of Pupils and Teachers: Catholic Schools (Parish and Private): State of Maryland: Fall of 1958

Total	Different Teachers	15 15 15 15 15	$13 \\ 25 \\ 25$	17 14 8	11 25 13	12 0	250 9	11	100 111 113 100 100 100 100 100 100 100	14	111	9	25	œ	
	Second- ary	392 	$\frac{129}{514}$::		::	1,071	::	179 267 116	63	625	16	177	:	
PUPILS	Other Ele- mentary	$ \begin{array}{c} 318\\ 741\\ 1,384\\ 1,384 \end{array} $	596	938 797 385	1,482 696 696	799	317 317 10,722 416	165	124 124 318 202 237	278	2,958	215	663	323	
NUMBER OF PUPILS	Kinder- garten		:::	::		::	:::::::::::::::::::::::::::::::::::::::	::	:::::	:	:	:	:	:	
N	Total	$ \begin{array}{c} 392\\ 318\\ 741\\ 741\\ 1,384\\ 1,384 \end{array} $	596 129 514	938 797 385	$ \begin{array}{c} 523 \\ 523 \\ 961 \\ 696 $	799	317 317 11,793 416	186	179 179 318 202 353 353	341	3,583	231	840	323	
	Local Unit School	PRINCE GEORGE's *DeMatha High, Hyattsville. Holy Family, Hillerest Heights. Holy Redeemer, College Park. *La Salle Hall, Ammendale. Mt. Calvary, Forestville.		St. Ambrose's, Cheverly St. Bernard's, Riverdale St. Hugh's, Greenbelt	St. James', Mt. Rainier St. Jerone's, Hystrylle St. John Baptist de la Salle, Chillum St. Margreyfs, Seat Pleasant	St. Mary's, Curversity Mills.	St. Mary's, Upper Mariboro Total (19)	Leonard Hall, Leonardtown.	*Rykan, Leonardtown Sacred Heart, Bushwood St. John's, Hollywood St. Joshy's, Marganza, St. Mary's Academy, Leonardtown st. Mary's Academy, Leonardtown	High Ridge	Total (11)	SS. Peter and Paul's, Easton	vashingron *St. Maria Goretti's, Hagerstown	Wrcomrco St. Francis de Sales', Salisbury	
Total	of Different Teachers	10.02813	61	00	10 5	19	16446	34	16 17 13 13	181	21 21 21 21	3 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2		-	315
	Second- ary	151	276	:	:::	:	116	116	409 331 202 	4	: : :			 136 155	1,510
PUPILS	Other Ele- mentary	440 549 79	1,152	120	267 358 184	808	321 154 126 129	965	$\frac{52}{1,170}$	927	1,056	962	344	698 219 168 266	10,968
NUMBER OF PUPILS	Kinder- garten	31	37	:		76	18	18		93	150	:::	:::		419
Z	Total	440 731 125 84 85	1,465	120	267 402 216	885	321 154 126 235 263	1,099	$\begin{array}{c} 409\\ 331\\ 254\\ 1,289\\ 643\\ 077\end{array}$	-		1			12,897
	Local. Unit School	Freberators Mother Seton, Emmitsburg *St. John's, Frederick *St. Joseph's, Emmitsburg St. Peter's, Libertytown Visitation, Frederick.	Total (5)	GARRETT St. Peter's, Oakland	HARPORD of Arc, Aberdeen	Total (3)	HOWARD Et. Augustine's, Elkridge. St. Louis, Clarksville. Et. Mary's, Ilchester. St. Paul's, Ellicott City. *Trinity Prep and Lower School, Ilchester	Total (5)	MONTGOMERY Academy of the Holy Cross, Kensington. Academy of the Holy Names, Silver Spring Academy of the Holy Names, Silver Spring Holy Redeemer, Kensington. Little Florer, Can Bcho.	Our Lady of Lourdes, Bethesda	St. Benedette's, Silver Spring. St. Camillus', Silver Spring.	ane de Chantal, Bethesda.	uae s, rockville Iartin's, Gaithersburg	St. Michael's, Silver Spring St. Peter S, Olney. Stone Ridge, Bethesda *Ursuline Academy, Bethesda	(Total 20)

MARYLAND STATE DEPARTMENT OF EDUCATION

Secondary school accreditated by Maryland State Department of Education. Includes 884 in commercial course given after eight grades of elementary school. Includes 9 in nursery school.

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	202			19.	INETY-	1 HIR	ωA	. N N U	ALI	(EPU)KI								
Total	Num- ber of Differ- ent ers ers	¢1 (പ്പാനത	4 01	01 CO 4 4 1	001-0	χ 4 ω	47 15	30	m en	co 011	615	10 10	C) C) 4	6	đ	co ro ⊷	101	7
	Second- ary	:	:::::	::	4.67	50 	877	245 99	172	::	::	2,156	::	:::	: :		::	::	:
8114	Other Ele- men- tary	:	61 252 	::	 120		149 57	221	71 22 271	25	18	3,110	.: 29	: : :	49 34		35	::	:
NUMBER OF PUPILS	Kln- der- garten	24	23 51 15: 36	.: 78	36: - 6 36: -	::∞;	Q7 : :	25 19	21 54	:00	: :	866	50 36	17 43 42	: :	96	2330	46	30
NUMBE	Nurs- ery	::	22 52 52	8380	27 6	24:	: 522		: 50	. 29	18:	736	: :	:::	: :	34	10	::	30
	Total	24	85 132 44 40	32 86 8	215 215	24 24 26	430 28 57	491 38 151	71 63 497	30	18	31 6,868	50 65	17 43	49	US US	68239	46	60
	Local Unit School	BALTIMORE CITY—(continued) Greenspring Kindergarten	Greenwood Nursery School and Kgn Homewood School, Inc Immanuel Lutheran School Interdenominational Nursery School Jevish Community Center Nursery	School School Kindercraft Center	Kornerstone Kindergarten Little School, The Preparatory School Louis M. Lasky Preparatory School Maryland School for the Blind, The	*Mechina High School	*Park School, The Patapsco Nursery Redeemer Lutheran School	Roland Park Country Day School Salvation Army Day Nursery, The Samuel Ready School for Girls	School of the Chimes	Town and Country Nursery School	United Cerebral Faisy Musery Lieav- ment Center	Woodland Nursery School	BALTIMORE Aero Acres Kindergarten Rine Rird School. The	Briar Patch Kindergarten	Children's Rehabilitation Institute Children's Rehabilitation Institute Out-Patient Department	Church of the Redeemer Parish Day	Crocketts' Nursery School and Kgn	Dundalk Church of the Brethren Kgn. Dundalk Y.M.C.A. Kindergarten	Epsom Chapel Nursery School and Kindergarten. Inc.
Total	Num- ber of Differ- ent ers	1,687	1112	Q	+∞∞÷	нно	01 01 03	00 01 01	5 ⁸ 80	13 3	93	00 L- T		65 80 30	⊳∞ 4	100 0	22 CL	1.22	11
	Second- ary	5,265	::::	:	:::	:::	:::	: : : :	260	16	276	63 98 19	130	281	::	::	 261	416	
SIIS	Other Ele- men- tary	9,032	::::	:		44	36	3 : : :	145	118	453	: :6	197 77	$ \begin{array}{c} 15 \\ 248 \\ 280 \\ \end{array} $	107	: :	25 301	213	69
NUMBER OF PUPILS	Kin- der- garten	3,775	17 32 20 21	90	25	23	25	12	8 : :	:::	210	::	:06	33 33	97 48	14	13 42	30	16
 NUMBER	Nurs- ery	2,399	10	10	10: :	16	:::	::∞¢	41:	: : :	94	::	29 78	: 10 :	34	210	52 47	:::	21
	Total	20,471	27 32 21 21	100	25 75 31	16 23 56	9 10 10 9 10 10	522	225 41 260	116	1,033	63 88 88	316 207 70	16 572 325	204 82 16	422	25 641 641	3 659	106
	Locat Untr School	TOTAL STATE.	ALLEGANY Bref: Rabbit Children's House Hill Street Kindergarten Tri-Towns Kindergarten Trinity Lutheran Kindergarten	Total (4)	ANNE ARUNDEL Annapolis Children's Kindergarten Barret School of Girls Chirist Church Parish Kindergarten	Colonial Nursery School Congregation Kneseth Israel Kgn Gibson Island County School	Glen Burnie S.D.A. Šchool.	Linutation School Linuthicum Heights Kindergarten Old Hilltop Kindergarten Rainhow Kindergarten	St. Paul's Lutheran School Salvation Army, Day Care Center.	West Tutorial School	Total (17)	BALTIMORE CITY *Bais Yaakov School for Girls *Baltimore Institute, The	Beth Tfiloh School. Beth Tfiloh School. Booy: Latin School of Baltimore, The.	Brooklyn S.D.A. Elementary School, Bryn Mawr School, Calvert School.	Calvary Christian Day School	Children's Nursery School	Dickeyville Nursery School Friendly School, The		Grace and St. Peter's School

TABLE V--Number of Pupils and Teachers: Nonpublic Non-Catholic Schools: State of Maryland: Fall of 1958

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	NUMB	NUMBER OF PUPILS	SII		Total			NUMBER	NUMBER OF PUPILS	J.		Total
Total Nurs- ery		Kin- der- garten	Other Ele- men- tary	Second- ary	Num- ber of Differ- ent ers ers	Local Unit School	Total	Nurs- ery g	Kln- der- garten t	Other See Ele- tary	Second- D ary T	Num- ber of Differ- ent ers ers
150		98	55 52	967	68	DORCHESTER Sunny Day Kindergarten, The	16	73	14	:	:	1
28 28		: :	3 :		201	Total (1)	16	5	14	:	:	-
274 14 146 86 33 7 36 36 45		49 60 26	83 45	128	00 00 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	FREDERICK Co-operative Nursery School and Kgn Hood College Nursery School Ligranore Hills Kindergarten. Maryland Schonl for the Desf Seventh Day Advenisi, Frederick	22 22 165 12	12 22 6	17 .8 10	91 12		26123
239		26 18 20	ii	::	01010	Total (5)	236	40	35	103	58	33
887 233 233 233 233 233 233 233 233 233 23		23	403 443 	··· 140 344 ···	24 62 13 62 11	HARFORD Aberden Kindergarten. Harford Day School, Bel Air Tiny Tot School.	25 41 46	 14	25 15 32	26	:::	CI 4ª CI
			58	44	101	Total (3)	112	14	72	26	:	∞
49 131 242 49 72 103 103 103 103		211 23 23 23 23 24 24 24 24 24 24 24 24 24 24 24 24 24	92 143 143	8 : : : : : : :	9 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Howard Atholication Ellicott City Kindercraft, Inc. Ellmwood Manor School, Inc. Clenelg Country School, Inc. Linwood Children's Farm, Inc.	13 50 20 20 20	:::::	· · 220	2005: 8 2003: 8	:::::	66641
		69	11	212	99	Total (5)	162		64	86	.	23
33 10 30 17		11 13	:: ::		3024	KENT Jack and Jill Kindergarten	36	:	36	:	:	1
4,745 362	1	1,221	1,834	1,328	404	Total (1)	36	:	36	:	:	-
15 16		15	::	::	10	MoNTGOMERY Alexander School, The Bannockburn Co-operative Nursery	131		:	131	:	~~~~
31		31	:	:	00	Bethesda-Chevy Chase Co-operative	40	46	:	:	:	က
164 ···		::	92	72 118	15		135 243 111	115	20 16		243	12240
282		:	92	190	27	Carpenter B Frimary School, Mrs Cedar Lane Co-operative Nursery	54	· 1	ת	40	:	γ α γ
13		:	13	:	1	School Chevy Chase Country Day School Community Nursery School, Inc.	15 88 26	15 27 26	24	37	:::	r
18			13	:	I	Cyntnia Warner School Damascus-Rockville S.D.A. School Garden Co-operative Nursery School	27	22	47 	27	:::	2 5 F

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TABLE V-Continued-Number of Pupils and Teachers: Nonpublic Non-Catholic Schools: State of Maryland: Fall of 1958

	20	*		NINET	1-11	IIKI	ANN	UA.	L LEP	OKT							
Total	Num- ber of Differ- ent Treach- ers		n u	01440101	чн	73	80 44	12	10 12	22	14 14	16	155 155 155 155 155 155 155 155 155 155	37	1	63	8
	Second- ary	:::::	: :	:::::	::	57	30 24	54	143 36	179	::	:	37 37 126 6	169	:	:	:
PILS	Other Ele- men- tary	:::::	: 1	:::::	::	636	54	54	ю :	л0 Г	116	116	57 170	227	17	:	17
NUMBER OF PUPILS	Kin- der- garten	25 41 75 70	19	25 50 23	25	731	::	:	::	:	13 25	38	20: : :	50	:	31	31
NUMBE	Nur s - ery	14	ы 16	15 52 	41	194	::	:	::	:	18 15	33	30	30	:	21	21
	Total	25 14 14 75 899	35	40 50 23 23 23 23 23 23	25 41	1,618	30 78	108	148 36	184	31 156	187	30 94 126 226	476	17	52	69
	LOCAL UNIT School	PRINCE GEORGE's-(continued) Greenbelt Co-op. Kindergarten- North End. Greenbelt Co-op. Nursery School Greenbelt Lutheran Kindergarten. Hillerest Heights Co-op. Kindergarten.	Kaywood Nursery School and Kinder- garten, Inc.	Activ Vinage Nursery School and An- dergarten Inc. Kiddieland Nursery School. New Hampshire Kindergarten, Inc. Silgo Kindergarten. Takoma Park Nursery School, Inc.	Lempteron Manor Andergarden- Riverdale	Total (28)	QUEEN ANNE'S Gunston School, The W. C. Moffett Intermediate School	Tota l (2)	 ST. MARY'S *Charlotte Hall School *St. Mary's Seminary Junior College 	Total (2)	TALBOT *Christ Church Day School, The *Country School, The	Total (2)	WASHINGTON Hillside Co-op. Nursery School. Mt. Aetra Academy St. James' School. Truth for Youth School.	Total (4)	WICOMICO Park Seventh Day Adventist School	Kindergarten.	Total (2)
Total	Num- ber of Differ- ent ers ers	10200	-01200	ç∞1001 co+	1010	7 6	a 4₁ro¢	100	0 en O en	, w	ରାରାକ	310	01-01010	5 12 0	°9°1	0-1-	4
	Second- ary	:::::	304	* : : :	:::	:	: :::	::	26 225	: :	:::	798	::::	30	: : :6	3:	: : :
SIII	Other Ele- tary	: : 83 : : 6	255	110	200	001	: :::	195	131 76 197	205	: :9	2,248		176	320	16	: : :
NUMBER OF PUPILS	Kin- der- garten	: : 15: : :	19	: : : : :	30.	20	: :∞ :	: :	: : :2	5 :	:::	286	25 39 25	: .6	23 87 7 87	42: :	44
NUMBI	Nurs- ery	20 56 27 27	34	24 24 24 24	46		35 45 26	:	31 31	:	: 30	863	::::	::	:::	: : :	: : :
	Total	20 150 42 42 4 27	34 59 487	62 62 43 43	100 46	66	35 53 26	195	157 31 301 294	205	80 30 60	4,195	22 344 25 25 25 25 25 25 25 25 25 25 25 25 25	206	3833	16	44
	Local Unit School	Mowreowery—(continued) Garrett Park Co-operative Nursery School Glenbrook Nursery School, Inc. Green Acres School, Inc. Hillandele Nursery School, Inc.	Kensington Nursery School, Inc. Lady Isabel School for Rove	Libby's School, Miss. Longellow School, Miss. Marc Nursery School. Montgomery County Jewish Com- mury Co-operative Nursery. Mother Gones Nursery School	Norwood Parish School, The Outdoor Nursery School	Rock Creek Garden Co-operative	Rock Creek Fark Nursery School and Kindergaren Rockville Nursery School and Kgn Silver Spring Nursery School. Inc.	Sligo S.D.A. Elementary School. Spencerville Seventh Day Adventist	School Suburban Nursery School "Takoma Academy Town and Country Day School	Washington Missionary College- Secondary Division	w neaton Co-operative Nursery School. Wood Hill Nursery School.	Total (43)	PRINCE GEORGE'S Adelphi Kindergarten Association, Inc. Andrews Air Force Base Kindergarten. Andrews Air Force Base Kindergarten. Bettsville Community Kindergarten.Inc. Reitsville Socnenth David Accordia Colordia	Boy's Village of Maryland, Inc.	Concordia Lutheran School Dale Kindergarten Detwiler Seventh Day Adventiet School	Edith Holton Primary School	Glenside Co-op. Kindergarten Center.

TABLE V-Continued-Number of Pupils and Teachers: Nonpublic Non-Catholic Schools: State of Maryland: Fall of 1958

TABLE VI—Average Number of Pupils Belonging and Attending: Per Cent of Attendance: Maryland Public Schools: Year Ending June 30, 1959

	AVERAG	AVERAGE NUMBER BELONGING	DNIDNOT	AVERAG	AVERAGE NUMBER ATTENDING	TENDING	PER C	PER CENT OF ATTENDANCE	IDANCE
LOCAL UNIT	Total	Elementary	High	Total	Elementary	High	Total	Elementary	High
Total State	552,087.1	*†341,643.9	210,443.2	507,615.3	*†314,945.8	192,669.5	91.9	*†92.2	91.5
Allegany. Anne Arundel Baltimore City. Calvert.	$\begin{array}{c} 15,778.5\\ 36,203.8\\ 36,203.8\\ 161,280.8\\ 77,079.9\\ 3,891.7\end{array}$	$\begin{array}{c} 8,540.6\\ 22,229.4\\ 104,380.9\\ 46,043.1\\ 2,504.6\end{array}$	7,237.9 13,974.4 56,899.9 31,036.8 1,387.1	$\begin{array}{c} 14,852.3\\ 33,575.0\\ 143,021.9\\ 71,558.6\\ 3,594.5\end{array}$	$\begin{array}{c} 8,026.3\\ 20,715.7\\ 93,313.8\\ 42,873.2\\ 2,328.6\end{array}$	$\begin{array}{c} 6,826.0\\ 12,859.3\\ 49,708.1\\ 28,685.4\\ 1.265.9\end{array}$	94.1 92.7 92.8 92.4	94.1 93.2 93.1 93.1	$\begin{array}{c} 94.3\\ 92.0\\ 87.4\\ 91.3\\ 91.3 \end{array}$
Caroline Carroll Carroll Charles Dorchester	$\begin{array}{c} 4,206.2\\ -9,981.5\\ 8,640.4\\ 6,769.9\\ 5,889.2\end{array}$	2,499,8 5,658,1 5,260,0 4,112,9 3,421,4	1,706.44,323.43,380.42,657.02,467.8	$\begin{array}{c} 4,009,8\\9,430.2\\8,024,3\\6,174,8\\5,593,9\end{array}$	2,388.1 5,320.3 4,895.7 3,751.3 3,259.7	$\substack{1,621.7\\4,109.9\\3,128.6\\2,423.5\\2,334.2\end{array}$	95.3 94.5 91.2 95.0	95.5 94.0 91.2 95.3	$\begin{array}{c} 95.0\\ 95.1\\ 91.2\\ 91.2\\ 94.6\end{array}$
Frederick. Garrett. Harford Howard Kent.	$\begin{array}{c} 13,401.9\\ 4,720.5\\ 14,852.1\\ 6,528.1\\ 3,186.4\end{array}$	7,658,5 2,768,6 8,855,1 3,870,8 1,898,6	$\begin{array}{c} 5.743.4 \\ 1.951.9 \\ 5.997.0 \\ 2.657.3 \\ 1.287.8 \end{array}$	$\begin{array}{c} 12,469.7\\ 4,425.5\\ 14,020.1\\ 6,154.2\\ 2,985.6\end{array}$	7,128.6 2,592.8 8,353.3 3,641.2 1,787.4	5,341.1 1,832.7 5,666.8 2,513.0 1,198.2	$\begin{array}{c} 93.0\\ 94.4\\ 94.3\\ 93.7\\ 93.7\end{array}$	93.1 93.7 94.3 94.1	93. 0 93. 9 94. 5 93. 0 33. 0
Montgomery . Prince George's . Queen Anne's . St. Mary's .	$\begin{array}{c} 68,568.1\\ 60,850.6\\ 3,447.3\\ 5,272.3\\ 4,206.2\\ 4,206.2 \end{array}$	$\begin{array}{c} 44,718.5\\ 37,021.3\\ 2.049.0\\ 3,389.1\\ 2,492.4\\ \end{array}$	23,849.6 23,829.3 1,398.3 1,883.2 1,713.8	$\begin{array}{c} 63,824.9\\ 56,682.9\\ 3,242.0\\ 4,912.0\\ 3,952.9\end{array}$	$\begin{array}{c} 41,477.7\\ 34,724.8\\ 1,935.6\\ 3,171.4\\ 2,344.2\end{array}$	$\begin{array}{c} 22,347.2\\ 21,958.1\\ 1,306.4\\ 1,740.6\\ 1,608.7\end{array}$	$\begin{array}{c} 93.1\\ 93.1\\ 94.0\\ 93.2\\ 94.0\\ 94.0\end{array}$	92.7 93.8 94.5 93.6 94.1	93.7 92.1 92.4 93.9 93.9
Talbot	$\begin{array}{c} 4,098,8\\ 18,521.9\\ 9,451.6\\ 5,259.4\end{array}$	2,445.7 10,800.3 5,772.0 3,253.2	$\begin{array}{c} 1,653.1\\ 7,721.6\\ 3,679.6\\ 2,006.2\end{array}$	3,854.6 17,414.5 8,918.0 4,923.1	2,311.4 10,116.2 5,442.4 3,046.1	$\begin{array}{c} 1,543.2\\7,298.3\\3,475.6\\1,877.0\end{array}$	$\begin{array}{c} 94.0\\ 94.0\\ 94.3\\ 93.6\end{array}$	94.5 93.7 94.3 93.6	93.3 94.5 93.5 93.5

AVERAGE NUMBER BELONGING:

* Excludes following number belonging in elementary schools of State Teachers Colleges: Allegany, 176.2; Anne Arundel, 20.0; Baltimore, 231.9; Prince George's, 94.1; Wicomico, 208.2; Total, 730.4.

Includes following number belonging in kindergarten: Baltimore City, 13,280.5; Baltimore, 35.6; Caroline, 66.8; Montgomery, 7,347.2; Washington, 541.5; Worcester, 54.9; Total, 21,326.5.

AVERAGE NUMBER ATTENDING:

* Excludes following number attending in elementary schools of State Teachers Colleges: Allegany, 164,8; Anne Arundel, 19.2; Baltimore, 218.1; Prince George's 87.4; Wicomico, 195.4; Total, 684.9,

Includes following number attending in kindergarten: Baltimore City, 11,278.3; Baltimore, 33.0, Caroline, 58.3; Montgomery, 6,615.5; Washington, 471.3; Worcester, 49.5; Total, 18,505.9. PER CENT OF ATTENDANCE:

* Excludes following per cent of attendance in elementary schools of State Teachers Colleges: Allegany, 93.5; Anne Arundel, 95.9; Baltimore, 94.0; Prince George's, 92.9; Wicomico, 93.9; Total: 93.8. +

Includes following per cent of attendance in kindergarten: Baltimore City, 84.9; Baltimore, 92.6; Caroline, 87.3; Montgomery, 90.0; Washington, 87.0; Wor-cester, 90.1; Total, 86.8.

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County
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TABLE

	Clerks in	Schools	1,052.3	17.0 83.0 267.0 163.0 4.2	4.9 23.0 9.8 4.0	30.0 2.0 12.0 5.1	171.0 127.0 6.5 11.0	35.4 21.3 9.5			
		Women	5,074.2	$158.0 \\ 337.0 \\ 337.0 \\ 574.0 \\ 31.7 \\ 31.7 \\$	45.0 140.0 79.0 69.0 58.5	144.7 89.0 139.0 70.0 40.4	683.0 532.0 532.0 51.5 51.5	41.0 151.5 78.0 61.5			
	High	Men	4,754.0	$1,178.3 \\ 1,178.3 \\ 799.0 \\ 33.1$	45.0 113.0 90.8 67.0 57.1	139.1 45.0 131.0 62.5 32.3	519.0 518.0 45.5 41.5 36.0	43.0 190.7 89.1 44.0			
		Total	9,828.2	327.0 602.0 2,644.7 1,373.0 64.8	90.0 253.0 169.8 136.0 115.6	283.8 84.0 270.0 132.5 72.7	$1,202.0 \\ 1,050.0 \\ 79.5 \\ 91.5 \\ 87.5$	84.0 342.2 167.1 105.5			
HBRS		Women	*†10,716.0	1289.0 1724.0 *3,155.8 *11,369.6 74.9	*78.5 183.0 177.0 131.2 109.0	233.3 77.0 266.0 120.0 65.1	*1,511.0 +1,177.0 65,5 107.0 84.0	73.5 *349.1 †188.0 *107.5		365.5	228.0 1.0 1.5 123.0 10.5 1.5
PRINCIPALS AND TEACHERS	Elementary	Men	1,373.4	29.0 100.0 304.6 341.8 9.0	11.0 20.0 15.4 10.0 7.5	43.9 23.0 23.0 23.5 4.7	$138.0 \\ 138.0 \\ 8.0 \\ 7.5 \\ 7.0$	11.0 53.6 13.9 11.0		:	
PRINCIP		Total	I*†12,089.4	+318.0 +824.0 *1,711.4 *3,460.4	*89.5 203.0 192.4 141.2 116.5	277.2 100.0 308.0 143.5 69.8	*1,649.0 †1,315.0 73.5 114.5 91.0	84.5 *402.7 *118.5		365.5	228.0 1.0 1.5 123.0 10.5 1.5
		Women	*†15,790.2	$\begin{array}{c} +447.0\\ +1.061.0\\ *4.622.2\\ *+1.943.6\\ 106.6\end{array}$	*123.5 323.0 256.0 200.2 167.5	378.0 116.0 405.0 190.0 105.5	$^{*2,194.0}_{+1,709.0}_{99.5}_{99.5}_{157.0}_{135.5}$	114.5 *500.6 †266.0 *169.0		365.5	228.0 1.0 1.5 123.0 10.5 1.5
	All Schools	Men	6,127.4	$198.0 \\ 365.0 \\ 1,482.9 \\ 1,140.8 \\ 42.1$	56.0 133.0 106.2 77.0 64.6	183.0 68.0 173.0 86.0 37.0	657.0 656.0 53.5 49.0 43.0	54.0 244.3 103.0 55.0	indergartens:	:	
		Total	*†21,917.6	+645.0 +1,426.0 *6,105.1 *+3,084.4	*179.5 456.0 362.2 277.2 232.1	561.0 184.0 578.0 276.0 142.5	*2,851.0 †2,365.0 153.0 206.0 178.5	168.5 *744.9 †369.0 *224.0	g teachers of ki	365.5	228.0 1.0 1.5 123.0 10.5 1.5
	LOCAL UNIT		Total State	Allegany Anne Arundel. Baltimore City. Baltimore Calvert	Caroline Carroll Cecil Charles	Frederick. Garrett. Harford. Howard. Kent.	Montgomery Prince George's. Queen Anne's St. Mary's	Talbot Washington Wicomico	* Includes following teachers of kindergartens:	Total	Baltimore City . Baltimore Caroline Montgomry Washington

† Excludes following principals and teachers in elementary schools of State Teachers Colleges: Bowie, 4; Frostburg, 7; Salisbury, 8; Towson, 11; total, 30.

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TABLE VII-Continued-Number of Positions in Public Schools and County Offices: State of Maryland: Year Ending June 30, 1959

	ADMIN	ADMINISTRATIVE, SUPERVISORY, AND CLERICAL POSITIONS IN COUNTY OFFICES	VISORY, AND CI	ERICAL POSITION	IS IN COUNTY OF	FICES		
Local Unit	Supts. and Assoc.	Super	Supervisors	Supervisors of Pubil Personnel	Other Administrative	Office and	Janitors, Cleaners, Firemen	Repair or IIItility
	or Asst. Supts.	Elementary	High	and Visiting Teachers		Clerical Staff	etc.	Men
Total State	49.0	191.0	151,9	168.4	340.5	459.1	3,689.9	726.9
Allegany. Anne Arundel. Baltimore City. Datimore	1.5 7.00 7.00	11.55 79.7 13.55	12.0 17.5 17.5	21.0 21.0	3.0 a199.6 49.0	$10.0\\18.0\\101.0\\82.0\\82.0$	114.0 208.0 51,203.0 535.0	224.0 224.0 66.0
Caroline Carroll Cecil Cecil Dorchester	0.11.0	000000 100000	1.0 2.6 2.0 1.0 1.0	1.0000	1.0555	38.0 0.0 0.0 0.0 0.0 0.0	19.1 16.0 32.0 33.0 637.0	9.9 8.0 9.5 9.0 8.0 8.0 8.0
Frederick Garrett Harford Howard Kent	1.0 1.0 1.0	40000 00000	4.3 4.6 2.0 1.0	33100 33100 1.00	4.2 7.5 7.5 7.5	10.0 4.0 5.0 3.0	25.0 21.0 20.0	11 3.0 3.0 0 0 0 0 0
Montgomery . Prince George's . Queen Anne's . St. Mary's . Somerset .	6.0 4.0 1.0 1.0	123 22.058 570058	18.8 12.5 1.0 1.0	14.0 12.0 12.0 1.0	26.0 15.5 1.0	87.0 42.0 3.0 2.0	484.0 448.0 20.0 21.0	140.0 148.0 1.3.0 2.0
Talbot. Washington. Wicomico. Worester	22.00 22.00 22.00	1.3.5.1	1.0 5.5 1.6	22.00 22.00 22.00	2.0 10.5 1.0	26.0 6.0 4.5	$\begin{array}{c} 21.7\\ 139.0\\ 44.1\\ 32.0\end{array}$	4.4 19.5 1.0 4.0
a Includes 27 part-time physicians, 43 full-time nurses, 2 part-time psychiatrists, and 13 full-time psychologists; b-includes 453 on part-time basis; c-includes 15 on part-time basis.	icians, 43 full-t	ime nurses, 2 part-	time psychiatri	sts, and 13 full-ti	me psychologists;	b—includes 453	on part-time ba	sis; c—includes

MARYLAND STATE DEPARTMENT OF EDUCATION

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TABLE VIII-Receipts from the State of Maryland for Public School Purposes*; Year Ending June 30, 1959	
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Incentive Fund for Buildings	\$6,623,559	$\begin{array}{c} 236,991\\ 545,943\\ 1,515,230\\ 803,813\\ 66,112\end{array}$	$\begin{array}{c} 66,016\\ 136,684\\ 128,419\\ 112,425\\ 83,085 \end{array}$	$\begin{array}{c} 191,587\\77,370\\218,103\\89,567\\46,324\\\end{array}$	710,215886,47949,36684,93972,124	53,881 247,776 134,283 66,827	9.
Teachers' Retirement System†	\$12,986,344	3,666,998					. June 30, 195
Junior Colleges	\$295,934	109,065 21,232	2,617	6,975 18,668	87,765 15,412 	34,200	received after
Adult Education	\$49,812	$\begin{array}{c} 4,008\\ 1,892\\ 14,000\\ 336\end{array}$	$\begin{array}{c} 1,599\\ 2,593\\ 867\\ 744\\ 561\end{array}$	1,787 2,634 2,634 294	5,184 5,184 519 102	$\begin{array}{c} 408\\ 3,474\\ 1,320\\ 154\end{array}$	current year
Handi- capped Children	\$738,334	$\begin{array}{c} 5,723\\ 14,709\\ 445,887\\ 128,743\\ 1,154\end{array}$	2,763 1,995 1,174 2,810 4,210	$10,309 \\ 11,502 \\ 3,304 \\ 2,997 \\ 2,997 \\$	$\begin{array}{c} 55.957\\ 31.480\\ 580\\ 2.218\\ 654 \end{array}$	3,246 $4,108$ $1,822$ 650	those for the
Physical Examina- tion of Bus Drivers	\$11,665	$\begin{array}{c} 675\\985\\1,328\\300\end{array}$	230 400 376 470	455 455 455 860 310 155	985 1,000 230 300 240	236 540 365 365	and excludes nd.
Part- Payment of Officials' Salaries	\$2,272,680	70,850 169,710 664,115 250,106 26,415	25,682 45,521 48,501 33,692 26,667	66,330 24,907 70,195 34,425 24,005	$\begin{array}{c} 253,689\\ 177,820\\ 23,015\\ 28,405\\ 28,405\\ 26,481 \end{array}$	22,484 84,803 39,850 35,012	ane 30, 1958 a
Equaliza- tion Aid	\$26,148,690	$\begin{array}{c} 1,799,113\\ 2,968,613\\ 605,458\\ 593,625\end{array}$	648,904 888,923 992,665 1,041,705 661,457	$\begin{array}{c} 1,265,640\\ 842,051\\ 1,476,362\\ 616,288\\ 422,004 \end{array}$	$\begin{array}{c} 2,041,216\\ 3,938,397\\ 467,193\\ 647,975\\ 647,975\\ 697,239\end{array}$	431,429 1,646,655 939,120 516,658	eived after Ju \$62,030 relate
Aid per Pupil	\$10,722,270	$\begin{array}{c} 320,414\\ 727,904\\ 3,010,460\\ 1,549,966\\ 78,258\end{array}$	$\begin{array}{c} 83,724\\ 201,334\\ 175,582\\ 137,012\\ 118,932\end{array}$	270,486 95,426 299,708 131,302 64,454	$1,232,972 \\ 1,222,238 \\ 70,274 \\ 106,258 \\ 85,114$	81,630 362,216 190,510 106,096	eding year rec ties; includes
Aid per Classroom Unit	\$21,121,358	$\begin{array}{c} 631,994 \\ 1,404,729 \\ 5,672,500 \\ 3,059,509 \\ 1,46,439 \end{array}$	$\begin{array}{c} 175,204\\ 420,237\\ 356,630\\ 272,627\\ 232,000\\ \end{array}$	$\begin{array}{c} 554,073\\ 181,160\\ 577,450\\ 271,174\\ 140,301 \end{array}$	$\begin{array}{c} 2,693,219\\ 2,335,689\\ 150,146\\ 201,984\\ 175,647\end{array}$	$\begin{array}{c} 165,161\\715,977\\369,000\\218,508\end{array}$	e to the prece y-three count
Total State Funds	\$80,970,646	3,069,768 5,834,485 15,084,255 6,434,155 6,434,155 9,12,639	$\begin{array}{c} 1,004,122\\ 1,697,687\\ 1,704,243\\ 1,704,243\\ 1,604,008\\ 1,127,382\end{array}$	2,367,642 1,222,292 2,675,319 1,146,455 700,534	$\begin{array}{c} 7,082,848\\ 8,613,699\\ 761,323\\ 1,072,181\\ 1,057,499\end{array}$	$\begin{array}{c} 758,475\\ 3,099,749\\ 1,676,270\\ 944,270\end{array}$	nts applicable to the twent
Local Unit	Total State	Allegany	Caroline Carroll Cecil Charles	Frederick Garrett. Harford Howard	Montgomery Prince George's . Queen Anne's St. Mary's	Talbot. Washington Wiccomico.	 Includes payments applicable to the preceding year received after June 30, 1958 and excludes those for the current year received after June 30, 1959 Not distributed to the twenty-three counties; includes \$2,030 related expense thad.

TABLE IX-Receipts from the Federal Government for Public School Purposes in Maryland:* Year Ending June 30, 1958)

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School Construction Assistance	\$4,131,740 1,008,454	58,252		$\begin{array}{c} 430,770\\ 2,191,991\\ 442,273\\ \cdots \cdots \end{array}$	
Current Expense Assistance	\$4,305,221 516,701 288,171 37,785	85.974 149,210	$\begin{array}{c} 109,947\\ 497,110\\ 46,857\\ 8,105\end{array}$	$1,681,731\\391,425\\216,020$	260,303 15,882
Institutional On-the-Farm and Veterans' Training	3300,672 1238 189 129,248 129,248 1482	2,264	2,241		1,942
National School Lunch and Special Milk Programs	22,284,688 103,208 157,859 157,859 366,532 397,238 12,527	21,326 58,911 31,547 27,963 23,554	$\begin{array}{c} 59,761\\ 26,552\\ 101,588\\ 51,349\\ 14,613\end{array}$	286,504 320,632 20,943 18,071 11,354	$16,178 \\ 101,551 \\ 40,374 \\ 13,953 \\ 13,953$
Vocational Evening Schools	\$89,576 6,944 6,943 29,993 12,575 145	595 1,200 63	3,120 864 630 	15,815 6,285 578 133	7,456 672 204
Vocational Day Schools	3322,161 14,661 9,457 107,183 19,728 3,741	5,751 7,208 2,663 7,423 3,657	$12,781 \\ 6,706 \\ 4,356 \\ 4,409 \\ 2,267 \\ 2,2$	$\begin{array}{c} 31,685\\ 41,113\\ 6,294\\ 3,862\\ 2,930\end{array}$	$\begin{array}{c} 4,822\\ 19,498\\ 5,150\\ 5,150\end{array}$
Total Federal Funds	11,448,958 125,651 1,693,318 717,712 717,712 54,680	$\begin{array}{c} 27,672\\ 69,583\\ 178,499\\ 185,072\\ 27,788\end{array}$	187,85034,122603,684102,61527,468	$\begin{array}{c} 2,446,605\\ 2,951,446\\ 27,815\\ 680,359\\ 14,284\\ 14,284\end{array}$	$\begin{array}{c} 21,901\\ 390,750\\ 47,139\\ 35,189\end{array}$
Local Unit	Total State. Allegany. Anne Arundel. Baltimore City. Calvert.	Caroline Caroll Cecil Coecil Dorchester	Frederick Garrett. Harford Howard Kent.	Montgomery . Prince George's . Queen Anne s . St. Mary's . Somerset .	Talbot. Washington Wicomico. Worester

Includes payments applicable to the preceding year received after June 30, 1958, and excludes those for the current year received after June 30, 1959.
 Total includes \$4,900 for staries for Vocational Rehabilitation.
 Includes vectants' training programs.

	Refunds	and Other Sources	\$582,194	$\begin{array}{c} 22,461\\ 117\\ 25,899\\ 27,147\\ 3,406\end{array}$	1,876 5,106 3,855 7,102	2,378 735 8,539 7,274 5,391	91,238 81,647 8,621 1,887 1,887 531	$^{\circ}258,634$ 7,314 10,525
	Sale of	Bonds and Loans	\$41,566,374	4,992,369 10,950,830 7,000,000	693,000 996,074 4,913	$\begin{array}{c} 1,494,748\\ 65,000\\ 2,500,000\\ 200,000\\ \ldots \end{array}$	5,000,000 6,000,000 175,000	1,494,440
D	Sale of	Property and Insurance Adjustments	\$350,652	1,088 6,709 298 1,756	2,102 $45,620$ $5,022$ $5,022$ 331	26,864 2,448 4,228 4,637 3,500	$\begin{array}{c} 190,323\\26,383\\350\\2,084\\2,084\end{array}$	21,513 3,444 981
	Tuition and	Other Fees from Pupils and Patrons	\$1,226,574	$\begin{array}{c} 4,024\\ 2,593\\ 360,978\\ 50,180\\ 2,573\end{array}$	5,916 3,375 3,375 4,487 4,487 93	$\begin{array}{c} 2,952\\ 31,764\\ 1,028\end{array}$	523,987 125,423	99,304 567 6,445
	Tuition Fees from Adioin-	ing Cities, Counties, and States	\$86,163	6,538 937 	1,440 5,501 8,660 60	20 6,048 695 1,310	35,037 14,707 650	
	Licenses, Special	Taxes, and Interest on Deposits	\$1,319,317	$\begin{array}{c} 41,813\\73,771\\27,265\\324\end{array}$	$\begin{array}{c} 21,270\\712\\48\\48\\36,947\end{array}$	159,181 102,336 82,185	$\begin{array}{c} 584,407\\ 1,256\\ 23,690\\ 932\\ 1,261\end{array}$	$1,271 \\ 122,750 \\ 32,972$
	Direct Tax Levv	for Public School Purposes	\$131,575,554	2,509,055 6,712,956 41,733,602 26,229,475 2329,475	$\begin{array}{c} 508,679\\ 2,436,449\\ 1,502,820\\ 748,052\\ 856,203\end{array}$	$\begin{array}{c} 2,467,756\\ 2,455,707\\ 2,073,252\\ 1,178,729\\ 527,524\end{array}$	$\begin{array}{c} 20,540,854\\ 11,982,015\\ 614,614\\ 482,310\\ 315,228 \end{array}$	850,759 3,483,115 1,776,827 1,156,838
	State and	Federal Funds*	\$92,419,604	$\begin{array}{c} 3,195,419\\7,527,803\\15,882,111\\7,151,867\\967,319\end{array}$	1,031,794 1,767,270 1,882,742 1,789,080 1,155,170	2,555,492 1,256,414 3,279,003 1,249,070 728,002	$\begin{array}{c} 9,529,353\\11,565,145\\789,138\\1,752,540\\1,752,540\\1,071,783\end{array}$	$\begin{array}{c} 780,376\\ 3,490,499\\ 1,723,409\\ 979,459\end{array}$
	ULY 1, 1958	Building Funds	\$46,114,280	$1,061,048 \\ 5,230,572 \\ + \\ 18,641,889 \\ 314,731$	$1,231,839\\713,638\\1,045,706\\244,282\\124,626$	$\begin{array}{c} 2,884,359\\ 2,884,359\\ 1,047,890\\ 257,599\\ 50,363\end{array}$	$\begin{array}{c} \pm 5,018,181\\ 3,893,309\\ 35,649\\ 496,189\\ \pm 206,701\end{array}$	915,389 1,290,720 1,148,310 174,311
	BALANCE, JULY 1, 1958	General Funds	\$8,011,002	$\begin{array}{c} 161,972\\ 1,017,743\\ 2,092,137\\ 134,240\end{array}$	$\substack{ \begin{array}{c} 46,701\\ 1162,646\\ 7,115\\ 172,694\\ 144 \end{array} }$	$\begin{array}{c} 192,929\\ 67,467\\ 360,710\\ 19,669\\ 9,150\end{array}$	$\begin{array}{c} 869,357\\ 1,848,960\\ 34,085\\ \pm 87,300\\ 20,807\end{array}$	23,837 ‡534,719 ‡140,855 5,765
		Grand Total	\$323,251,714	$\begin{array}{c} 7,003,418\\ 25,565,570\\ 68,953,420\\ 61,220,408\\ 1,860,096\end{array}$	$\begin{array}{c} 3,542,939\\ 5,137,147\\ 5,440,932\\ 2,980,144\\ 2,185,589\end{array}$	$\begin{array}{c} 9,786,679\\ 2,043,074\\ 9,387,571\\ 2,918,178\\ 1,327,182\end{array}$	42,382,737 35,538,845 1,506,797 2,998,242 1,616,341	$\begin{array}{c} 2,593,458\\ 10,651,779\\ 4,923,476\\ 2,368,346\end{array}$
		Local Unit	Total State	Allegany. Anne Arundel Baltimore City Calvert.	Caroline. Carroll. Cecil. Charles. Dorchester	Frederick Garrett Harford Howard Kent	Montgomery. Prince George's Queen Anne's St. Mary's. Somerset.	Talbot. Washington Wicomico

TABLE X-Receipts from All Sources for Maryland Public School Purposes: Year Ending June 30, 1959

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See TABLES VIII and IX for details. Steruldes sinking fund balance of \$1,457,795. Corrected opening halance. Includes \$252,000 from Ford Foundation for TV project.

Fixed Charges	(Including Rent)	*\$15,481,076	$\begin{array}{c} 79,773\\ 210,940\\ \pm4,491,699\\ 1232,264\\ 19,691\end{array}$	19,697 48,656 33,412 26,681 30,792	54,756 13,335 40,516 34,306 10,353	251,609 347,418 10,818 16,378 10,654	29,485 84,623 31,303 32,571
Other	School Services	\$15,659,295	$\begin{array}{c} 550,065\\ 956,502\\ 2,632,766\\ 1.978,992\\ 233,236\end{array}$	213,239 369,156 319,797 377,672 267,768	568,429 334,585 326,548 301,094 168,158	2,010,224 1,345,304 216,532 270,135 191,428	$\begin{array}{c} 170,209\\ 685,370\\ 392,987\\ 279,099\end{array}$
	Mainte- nauce	\$7,231,729	$\substack{182,483\\389,529\\1,265,067\\1,265,067\\62,642\end{cases}$	72,004 77,690 90,652 53,919 95,614	$\begin{array}{c} \textbf{203,987} \\ \textbf{47,744} \\ \textbf{217,238} \\ \textbf{78,104} \\ \textbf{78,104} \\ \textbf{30,339} \end{array}$	$\begin{array}{c} 1,044.749\\ 825,570\\ 825,670\\ 948,690\\ 91,278\\ 35,950\end{array}$	37,428 246,819 86,383 58,191
	Operation	\$15,445,961	$\begin{array}{c} 412,357\\ 825,186\\ 4,717,304\\ 2,153,151\\ 72,234\end{array}$	75.717 187.938 281.232 203.032 153.037	295,102 73,555 380,180 120,411 69,059	2,352,478 1,837,328 76,902 128,574 75,503	97,021 532,164 191,189 135,307
	Instructional Service	\$130,495,380	$\begin{array}{c} 3,616,083\\ 8,002,757\\ 38,308,805\\ 19,153,749\\ 777,568\end{array}$	$\begin{array}{c} 983,175\\ 983,175\\ 2,250,233\\ 2,061,657\\ 1,572,798\\ 1,246,803\\ 1,246,803\end{array}$	3,340,301 989,915 3,219,407 1,498,801 759,510	$\begin{array}{c} 17,762,032\\ 13,494,667\\ 823,191\\ 1,074,355\\ 919,818 \end{array}$	$\begin{array}{c} 961,450\\ 4,439,192\\ 2,062,480\\ 1,176,630\end{array}$
	Adminis- tration	\$1,299,716	86,387 250,797 1,058,345 611,297 33,308	44 839 43,984 60,141 45,424 31,145	$\begin{array}{c} 125,594\\ 34,235\\ 133,909\\ 35,903\\ 31,235\\ 31,235\end{array}$	$700,923 \\ 318,142 \\ 29,576 \\ 42,028 \\ 23,425 \\ 23,425 \\ \end{array}$	41,952 38,655 43,030
Total Current	Disburse- ments	\$188,613,157	$\begin{array}{c} 4,927,148\\ 10,6387,711\\ 53,098,578\\ 25,394,520\\ 1,198,679\end{array}$	$\begin{array}{c} 1,108,671\\ 2,977,657\\ 2,846,891\\ 2,279,526\\ 1,825,159\end{array}$	4,588,169 1,493,369 4,817,798 2,068,619 1,068,654	$\begin{array}{c} 24,122,015\\ 18,168,429\\ 1,205,712\\ 1,205,712\\ 1,622,748\\ 1,256,778\end{array}$	$\begin{array}{c} 1,337,545\\ 6,403,610\\ 2,822,997\\ 1,724,828\\ \end{array}$
Payments	Adjoining Units	\$38,401	120	$130 \\ 530 \\ 603 \\ 603 \\ 22 \\ 1,310 \\$	4,134 19,854 5,370 30	136 730 1,340 1,050	460 2,390
	Capital Outlay	\$63,016,337	$\begin{array}{c} 845,796\\ 5,814,315\\ 11,296,268\\ 12,006,959\\ 358,523\end{array}$	$1,388,026\\1,398,909\\1,632,162\\181,459\\111,424$	$\begin{array}{c} 2,810,431\\ 1,55,722\\ 1,280,343\\ 413,713\\ 89,313\end{array}$	8,779,026 9,420,676 121,498 902,805 60,211	$\begin{array}{c} 627,315\\ 1,802,184\\ 1,130,935\\ 388,324\end{array}$
	Debt Service	\$25,502,907	$\begin{array}{c} 570,072\\ 2,117,625\\ 4,558,574\\ 5,834,858\\ 141,307\end{array}$	$\begin{array}{c} 152,606\\ 301,108\\ 480,340\\ 288,903\\ 234,140\\ 234,140\end{array}$	508,296 165,205 563,515 325,808 130,782	3,604,924 3,206,165 133,433 120,430 111,227	308,880 878,088 613,310 233,311
Total	Disburse- ments	*\$277,170,802	$\begin{array}{c} 6,343,016\\ 18,567,771\\ 68,953,420\\ 43,236,469\\ 1,698,509\end{array}$	2,949,483 4,678,204 4,959,996 2,669,910 2,172,033	$\begin{array}{c} 7,911,030\\ 1,834,150\\ 6,661,666\\ 2,813,510\\ 1,288,779\\ 1,288,779\\ \end{array}$	$\begin{array}{c} 36,506,101\\ 30,796,000\\ 1,461,983\\ 2,645,983\\ 1,429,266\end{array}$	2,274,200 9,083,882 4,569,632 2,346,463
JNE 30, 1959	Building Funds	\$36,396,275	$\begin{smallmatrix} 503,468\\ 5,898,538\\ \ddagger\\15,215,063\\ 3,075 \end{smallmatrix}$	$\begin{array}{c} 543,800\\ 51,903\\ 451,903\\ 158,770\\ 13,202\end{array}$	$\begin{array}{c} 1,605,910\\ 139,109\\ 2,285,288\\ 72,581\\ 16,597\end{array}$	3,882,520 3,498,662 3,498,662 3,17,125 150,407	$\begin{array}{c} 267,668\\ 1,047,392\\ 234,460\\ 5,241 \end{array}$
BALANCE, JUNE 30	General Funds	\$9,684,637	156,934 1,099,261 2,768 876 158,512	$\begin{array}{r} 49,656\\ 407,040\\ 88\\ 151,464\\ 354\end{array}$	$\begin{array}{c} 269,739\\ 69,815\\ 69,815\\ 440,617\\ 32,087\\ 21,806\end{array}$	$1,994,116 \\ 1,244,783 \\ 39,566 \\ 35,134 \\ 36,668 \\ 36,6$	$\begin{array}{c} 51,590\\ 520,505\\ 1119,384\\ 16,642\end{array}$
	Grand Total	*\$323,251,714	$\begin{array}{c} 7,003,418\\ 25,565,570\\ 68,953,420\\ 61,220,408\\ 1,860,096 \end{array}$	3,542,939 5,137,147 5,440,932 2,980,144 2,185,589	9,786,679 2,043,074 9,387,571 2,918,178 1,327,182	42,382,737 35,538,845 1,506,797 2,998,242 2,998,242 1,616,341	$\begin{array}{c} 2,593,458\\ 10,651,779\\ 4,923,476\\ 2,368,346\\ \end{array}$
	LOCAL UNIT	Total State	Allegany Anne Arundel Baltimore City Baltimore Calvert	Caroline. Carroll. Ceeil Charles. Dorchester	Frederick Garrett. Harford Howard Kent.	Montgomery Prince George's Queen Anne's St. Mary's	Talbot. Washington Wicomico.

TABLE XI-Disbursements for All Purposes: Maryland Public Schools: Year Ending June 30, 1959

Includes \$13,400,142 for the Teachers' Retirement System, including \$62,030 for related expense fund, not distributed to the 23 counties in these columns. Includes \$5,666,998 State movey and \$43,378 local money for retirement of teachers. Excludes inking fund balance of \$1,486,008. Includes \$57,072 from Ford Foundation for TV project. . +++0

Year Ending June 30, 1959
Maryland Public Schools:
TABLE XII—Disbursements for Administration:

Other Costs	of Ad-	\$406,321	1,966 7,111 63,384 3,785 1,455	1,370 584 5,709 1,259 2,270	5,455 3,000 6,551 878 878	10,179 14,614 1,118 2,065 1,651	4,104 *259,348 3,732 4,308
Renlacement		\$16,914	5,582	1,059	1,715 5,613	109	1,782
Administra- tion Building	Maintenance and Operation	\$361,196	$\begin{array}{c} 9.750\\ 27.346\\ 141.642\\ 76,556\\ 120\end{array}$	1,798 1,035	12,368 2,130 6,044 1,423 1,731	32,964 25,675 2,600	16,571 1,443
Anditing and	Legal Services	\$102,881	1,500 30,709 7,326 570	$ \begin{array}{c} 83 \\ 5,001 \\ 4,925 \\ 1,618 \\ 938 \\ 938 \end{array} $	$7,435 \\ 1,017 \\ 6,972 \\ 867 \\ 100 \\ 100 \\$	$\begin{array}{c} 7,804\\ 5,002\\ 5,002\\ 8,028\\ 796\end{array}$	$1,062 \\ 6,390 \\ 3,000 \\ 1,221 \\ 1,22$
	Office Expenses	\$439,229	$\begin{array}{c} 8,830\\ 49,319\\ 45,036\\ 76,731\\ 4,832\\ 4,832\end{array}$	5,945 8,135 9,770 9,770 1,725	$15,163 \\ 2,127 \\ 11,015 \\ 5,264 \\ 4,371 \\ \end{array}$	80,576 53,320 1,618 4,902 2,478	$\substack{ 4,036 \\ 17,203 \\ 11,873 \\ 5,529 \\ 5,529 \\ \end{array}$
Salaries of	Clerks and Stenog- raphers	\$1,417,461	33,946 65.928 356,404 134,182 13,083	$\begin{array}{c} 15,002\\ 15,955\\ 20,887\\ 20,282\\ 13,417\\ 13,417\end{array}$	38,954 14,000 33,751 14,609 11,455	$\begin{array}{c} 329,895 \\ 133,079 \\ 8,702 \\ 15,230 \\ 7,100 \end{array}$	$10,100 \\ 67,438 \\ 19,700 \\ 14,362$
ASSISTANT SUPERINTEND- ENTS AND ADMINISTRA- TIVE ASSISTANTS	Travel	\$41,584	$\begin{array}{c} 442\\ 2,224\\ 4,801\\ 13,549\\ 98\end{array}$	524 	837 2,421	6,803 7,041	500 744 360 360
ASSISTANT S ENTS AND A TIVE AS	Salaries	\$1,160,508	$\begin{array}{c} 14,500\\ 50,910\\ 420,641\\ 270,718\\ 1,100\end{array}$	6,600 5,200	26,538 45,500	210,296 58,115 440	7,300 30,550 8,200 3,900
SOPERINTENDENTS	Travel	\$16,723	453 750 350 600	1,038 1,038 439 429	412 461 542 715 600	1,200 1,996 720 720 700	1,598 545 307
SUPERINT	Salaries	\$312,910	$14,000 \\15,000 \\20,625 \\17,500 \\11,000 \\$	$11,500 \\ 12,250 \\ 11,700 \\ 10,700 \\ 10,550 \\ 1$	$\begin{array}{c} 14,917\\11,200\\15,000\\12,000\\11,750\end{array}$	$16,818 \\ 16,500 \\ 13,000 \\ 10,000 \\ 10,000 \\ 10,000 \\ 000 $	12,000 15,000 8,800 11,300
Board	Members' Expenses	\$23,989	1,000 1,500 600 450	$\substack{1,021\\750\\1,083\\781}$	1,800 500 500 350	4,388 2,800 1,083 1,083	2,100 600 483 300
	Total Ad- ministration	\$4,299,716	$\begin{array}{c} 86,387\\ 250,797\\ 1,058,345\\ 611,297\\ 33,308\\ \end{array}$	$\begin{array}{c} 44.839\\ 43.984\\ 60,141\\ 45,424\\ 31,145\end{array}$	$\begin{array}{c} 125,594\\ 34,235\\ 133,909\\ 35,903\\ 35,903\\ 31,235\\ 31,235\end{array}$	$\begin{array}{c} 700,923\\ 318,142\\ 29,576\\ 42,028\\ 23,425\\ 23,425\end{array}$	$\begin{array}{c} 41,952\\ 415,442\\ 58,655\\ 43,030\\ \end{array}$
	LOCAL UNT	Total State.	Allegany. Anne Arundel. Baltimore City Baltimore Calvert.	Caroline. Caroli Ceriol. Charles. Dorchester	Frederick. Garrett Harford Howard Kent	Montgomery. Prince George's. Queen Anne's. St. Mary's. Somerset	Talbot. Washington. Wiconnico. Worcester.

Other		*\$1,046,669	10,416 60,017 *265,165 *205,568 5,257	$\begin{array}{c} 10,950\\ 6,597\\ 7,540\\ 3,459\\ 2,309\\ 2,309\end{array}$	$\begin{array}{c} 62,734\\7,424\\19,431\\5,131\\4,937\end{array}$	$^{*270,416}_{7,270}$	3,920 3,743 3,743 9,746 9,746
Teaching of Handi-	capped Children	\$708,780	$\begin{array}{c} 6,425\\ 23,320\\ 237,327\\ 140,048\\ 1,954\end{array}$	$\begin{array}{c} 826\\ 3,456\\ 2,796\\ 3,232\\ 1,688\end{array}$	$\begin{array}{c} 9,369\\ 849\\ 13,350\\ 2,754\\ 4,410\end{array}$	$137,205 \\ 105,399 \\ 1,520 \\ 2,590 \\ 2,590 \\ 970 \\$	1,543 5,310 1,164 1,275
Replace- ment of	Automobiles	\$25,774		2,860	8,812	800	5,670
Institutes, Meetings, Associa- tions, etc.		\$148,634	$\begin{array}{c} 7,679\\ 21,539\\ 50,586\\ 2,488\end{array}$	1,328 1,977 3,428 2,758 996	$ \begin{array}{c} 5,331 \\ 1,268 \\ 9,077 \\ 762 \\ 2,626 \end{array} $	18,804 1,837 2,168 1,234	2,394 9,497 582
Summer School Allowances for Teachers		\$62,543	1,655 4,765 23,785 23,785 295	$\begin{array}{c} 958\\ 625\\ 2,850\\ 1,250\\ 1,250\end{array}$	2,087 70 360 1,375 970	$ \begin{array}{c} 1,825\\ 3,807\\ 350\\ 825\\ 935 \end{array} $	$1,762 \\ 1,150 \\ 9,011 \\ 1,408 \\ 1,408 \\$
School	Libraries	\$712,109	$11,489 \\ 51,138 \\ 112,735 \\ 159,255 \\ 7,757 \\ 7,757 \\$	4,249 8,638 12,399 9,576 6,154	31,344 8,198 36,458 4,496 3,604	$\begin{array}{c} 83,447\\ 82,240\\ 4,047\\ 4,449\\ 3,640\\ 3,640\end{array}$	6,790 34,017 13,818 12,141
Materials of	Instruction	\$2,979,567	$\begin{array}{c} 72,530\\ 183,736\\ 671,546\\ 466,998\\ 17,523\end{array}$	21,246 36,792 47,370 51,876 21,143	$\begin{array}{c} 75,280\\ 18,525\\ 96,483\\ 29,363\\ 16,305\end{array}$	$\begin{array}{c} 452,077\\ 417,061\\ 16,767\\ 27,017\\ 27,017\\ 9,934\end{array}$	$ \begin{array}{r} 39,124 \\ 135,027 \\ 35,248 \\ 20,596 \end{array} $
Textbooks		\$2,377,947	$\begin{array}{c} 46,663\\ 199,268\\ 500,955\\ 396,788\\ 11,044 \end{array}$	21,704 37,451 37,451 26,395 27,744	$\begin{array}{c} 68,938\\ 16,178\\ 86,771\\ 27,443\\ 10,863\end{array}$	345,448 286,536 11,556 21,647 14,292	$20,842 \\ 97,019 \\ 45,238 \\ 19,733$
Salaries of School	Clerks	\$2,464,034	$\begin{array}{c} 32,875\\ 159,296\\ 726,889\\ 432,992\\ 9,463\end{array}$	$ \begin{array}{c} 6,531 \\ 24,257 \\ 41,468 \\ 18,300 \\ 3,560 \\ 3,560 \\ \end{array} $	$\begin{array}{c} 53,906 \\ 4,214 \\ 41,515 \\ 14,800 \\ 6,776 \end{array}$	505,643 214,004 7,251 25,153	$ \begin{array}{c} 5,480\\74,609\\37,602\\14,450\end{array} $
Salaries of Principals	and Teachers	*\$116,736,223	3,343,744 7,038,043 *34,773,944 *16,784,589 696,387	*887,842 2,066,583 1,842,475 1,425,677 1,157,788	$\begin{array}{c} 2,928,867\\910,627\\2,836,097\\1,378,890\\687,181\end{array}$	${}^{*}15,587,624$ 12,078,793 751,887 963,341 861,348	*3,968,753 *3,968,753 1,847,719 *1,059,579
/IBORS	Travel	\$124,896	2,328 11,796 17,015 12,205 1,800	1,102 2,746 4,200 2,400 871	2,874 762 1,678 1,678 1,640 1,338	$\begin{array}{c} 22.893\\ 21.949\\ 1.312\\ 2.160\\ 1,680\end{array}$	1,300 4,800 2,350 1,697
SUPERVISORS	Salaries	\$3,108,204	$\substack{80,279\\249,839\\1,003,229\\480,935\\23,600}$	23,579 59,566 56,700 28,700 23,300	$\begin{array}{c} 90,759\\ 21,800\\ 74,923\\ 32,147\\ 20,500 \end{array}$	$\begin{array}{c} 355,454\\ 227,980\\ 18,597\\ 22,200\\ 24,000\end{array}$	$\begin{array}{c} 19,850\\ 99,567\\ 38,100\\ 32,600 \end{array}$
Total	Instructional Service	\$130,495,380	$\begin{array}{c} 3,616,083\\ 8,002,757\\ 38,308,805\\ 19,153,749\\ 19,153,749\end{array}$	$\begin{array}{c} 983,175\\ 2,250,233\\ 2,061,657\\ 1,572,798\\ 1,246,803\\ \end{array}$	$\begin{array}{c} 3,340,301\\ 989,915\\ 3,219,407\\ 1,498,801\\ 759,510\end{array}$	$\begin{array}{c} 17,762,032\\ 13,494,667\\ 13,494,667\\ 1,074,355\\ 919,818\end{array}$	$\begin{array}{c} 961,450\\ 4,439.192\\ 2,062,480\\ 1,176,630\end{array}$
LOCAL UNIT		Total State.	Allegany Anne Arundel Baltimore City . Baltimore	Caroline. Carroll Cecil. Charles. Dorchester	Frederick. Garrett. Harford. Howard. Kent.	Montgomery Prince George's Queen Anne's St. Mary's Somerset	Talbot Washington Wicomico

^{*} Includes expenditures for kindergartens as follows:

LOCAL UNIT	Total	Salaries	Expenses
Total	\$2,106,098	\$1,989,030	\$117,068
Baltimore City.	1,366,033 6,117	1,267,215 6,000	98,818 117
Caroline.	6,029 667,081	6,029 648,948	18,133
Washington.	55,388	55,388	

† Includes travel of principals and teachers and other costs of day school supervision and instruction.

TABLE XIII-Disbursements for Instructional Service: Maryland Public Schools: Year Ending June 30, 1959

		of Mainte- nance	\$190,963	1,025 2,078 34,495 10,273 81	10,357 16,180 10,159	2,366 309 94 1,400 7,407	5,687 71,421 7,699 35	
	Replacement of Equipment		\$793,197	24,973 66,594 134,346 6,935	$\substack{18,262\\6,948\\15,829\\14,226\\15,000}$	$\begin{array}{c} 87,813\\ 5,382\\ 50,502\\ 30,737\\ 7,437\end{array}$	$141,437\\31,353\\18,854\\53,616\\10,443$	$13,430 \\ 11,968 \\ 18,077 \\ 9,035$
	ace Personnel	Expenses	\$908,317	2,164 84,084 225,070 33,173 19,411	$\begin{array}{c} 439\\ 2,949\\ 2,089\\ \cdot \cdot \cdot \cdot \cdot \cdot \cdot \cdot \cdot \cdot \cdot \cdot \cdot \cdot \cdot \cdot \cdot \cdot \cdot$	$12,468 \\ 1,896 \\ 14,972 \\ 1,438 \\ 1,488 \\ 1,488 \\ 1,888 \\ 1,$	230,996 193,901 1,686 1,691 1,189	$\begin{array}{c} 6,025\\ 62,492\\ 200\\ 7,272\end{array}$
MAINTENANCE	By Maintenance Personnel	Salaries	\$2,415,911	$\begin{array}{c} 15,980\\ 148,273\\ 842,753\\ 139,762\\ 32,885\end{array}$	14,417 20,693 40,023 9,321	44,971 13,220 46,308 18,777 8,764	577,528 302,706 6,902 5,090 4,978	12,589 97,931 2,090 9,950
P	ntract	Equipment Repair	\$827,070	17,375 12,382 436,397 67,191 1,597	$\begin{array}{c} 4,438\\ 13,143\\ 5,514\\ 3,633\\ 31,819\\ 31,819\end{array}$	5,789 7,165 10,083 1,998 2,911	169.951 4,087 5,826	$ \begin{array}{c} 4,625\\ 12,445\\ 6,318\\ 2,383\end{array} $
	By Contract	Building Repair	\$2,096,271	$\begin{array}{c} 120,966\\ 76,118\\ 350,944\\ 880,322\\ 1,733\end{array}$	$\begin{array}{c} 24,091\\ 17,777\\ 17,777\\ 17,038\\ 36,060\\ 37,250\end{array}$	50,580 19,772 95,279 23,754 3,332	89,101 56,238 17,161 17,356 19,305	759 52,086 59,698 29,551
	Total Mainte- nance		\$7,231,729	$182,483\\389,529\\1,265,067\\1,265,067\\62,642$	$\begin{array}{c} 72,004\\ 77,690\\ 90,652\\ 53,919\\ 95,614 \end{array}$	$\begin{array}{c} 203,987\\ 47,744\\ 217,238\\ 78,104\\ 30,339\end{array}$	$1,044,749\\825,570\\48,690\\91,278\\35,950$	$\begin{array}{c} 37,428\\ 246,819\\ 86,383\\ 58,191\end{array}$
	Other Costs of Operation		\$208,638	1,861 4,993 62,163 32,844 872	$109 \\ 1,209 \\ 740 \\ 4,504$	4,084 248 4,252 1,136 1,260	41,779 27,512 27,563 .2,563	1,672 13,542 872 205
	Fuel, Water, Light, Power, and Com- munications		\$5,491,488	$\begin{array}{c} 128,179\\ 363,913\\ 1,305,758\\ 785,879\\ 30,968\end{array}$	$\begin{array}{c} 36,580\\ 103,812\\ 133,792\\ 111,566\\ 84,972\end{array}$	$\begin{array}{c} 135,656\\ 28,715\\ 172,255\\ 63,881\\ 28,347\end{array}$	770,107 623,747 35,820 62,155 39,650	48,197 222,688 100,174 74,677
OPERATION		Personnel Supplies	\$765,754	21,375 41,519 142,075 109,234 5,233	7,602 14,217 17,823 13,799 13,307	$18,850 \\ 4,825 \\ 35,326 \\ 5,960 \\ 3,705$	$\begin{array}{c} 78,965\\129,798\\7,890\\19,008\\8,387\end{array}$	$ \begin{array}{c} 7,060 \\ 40,008 \\ 10,288 \\ 9,500 \end{array} $
	Custodial Wages		\$8,980,081	$\begin{array}{c} 260,942\\ 414,761\\ 3,207,308\\ 1,225,194\\ 35,161 \end{array}$	31,426 69,862 128,408 76,927 50,254	$136,512 \\ 39,767 \\ 168,347 \\ 49,434 \\ 35,747 \\ 35,747 \\ \end{array}$	$1,461,627\\1,056,271\\33,192\\44,848\\27,295$	40,092 255,926 79,855 50,925
		Total Operation	\$15,445,961	$\begin{array}{c} 412,357\\ 825,186\\ 4,717,304\\ 2,153,151\\ 72,234\end{array}$	$\begin{array}{c} 75,717\\ 187,938\\ 281,232\\ 203,032\\ 153,037\end{array}$	$\begin{array}{c} 295,102\\ 73,555\\ 380,180\\ 120,411\\ 69,059 \end{array}$	$\begin{array}{c} 2,352,478\\ 1,837,328\\ 76,902\\ 128,574\\ 75,503\end{array}$	97,021 532,164 191,189 135,307
Locar Unit		Total State	Allegany. Anne Arundel. Baltimore City. Calvert.	Caroline. Carroll Cecil. Charles. Dorchester.	Frederick Garrett. Harford Howard Kent.	Montgomery Prince George's Queen Anne's. St. Mary's Somerset.	Talbot. Washington Wicomico.	

TABLE XIV-Disbursements for Operation and Maintenance: Maryland Public Schools: Year Ending June 30, 1959

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NINETY-THIRD ANNUAL REPORT

* Included in equipment repair and maintenance expenses.

TABLE XV-Disbursements for Transportation and Other School Services*: Maryland Public Schools: Year Ending June 30, 1959

1,06572,981 $^{8,656}_{71}$ 93,587 61,496 1,200 98 640 \$257,787 250 13,661 -176 385 521 -Other 336,537157,04923,668 44,732 71,398 73,559 23,299 51,669 Junior Colleges \$1,281,911 ------ - - - - - - $10,874 \\ 4,096 \\ 714,848 \\ 52,040 \\ 894$ Adult Education and Veterans' Training 8,340 1,349 6,991 \$906,095 53,75821,1031,094335 $\begin{array}{c}
 3.931 \\
 9.808 \\
 3.683 \\
 518
 \end{array}$ 1,425 1,786 1,051 1,209 2,824 School Lunch and Special Milk Programs† 578,411355,20423,49822,81811,500 $\begin{array}{c} 16,182\\ 100,149\\ 41,876\\ 14,648\end{array}$ $\begin{array}{c} 126,293\\ 165,134\\ 412,422\\ 404,688\\ 13,176\end{array}$ 24,74963,70536,62539,60224,579 $\begin{array}{c} 100,643\\ 28,520\\ 108,142\\ 51,349\\ 17,038\end{array}$ \$2.780.951 Health, Physical Education, and $\begin{array}{c} 3,613\\ 278\\ 278\\ 476,116\\ 83,710\\ 241\end{array}$ $71 \\ 8,907 \\ 1,566 \\ 7,843 \\ 310 \\ 310 \\$ 6,522 4,1475,984 166 29,192 13,870 22 Recreation \$801,675 $\begin{array}{r}
49,226\\
108,133\\
108\\
108\\
64\\
1,091\\
1,091
\end{array}$ Automobiles \$18,762 5,195 5,1461,6951,632400 3,042 652 Replace-ment of -----SERVICES 1,5279,112 8,2427,362900 $\begin{array}{c}
 6,189 \\
 8,733 \\
 481 \\
 1,612 \\
 600 \\
 600 \\
 \end{array}$ 431 431 1,156 1,156 1,249 $768 \\ 657 \\ 657 \\ 321 \\ 651$ PUPIL PERSONNEL Expenses \$59,060 500 2,288 1,191 869 28,20087,646424,203168,2737,70021,1016,20018,56714,4208,000 $\begin{array}{c}
 107,132 \\
 76,289 \\
 6,200 \\
 14,293 \\
 8,000 \\
 \end{array}$ $\begin{array}{c} 7,900\\12,700\\14,760\\13,550\\7,900\end{array}$ 6,80038,19014,70014,660\$1,127,384 Salaries Transporta-379,558689,171187,417100,675210,075264,740 264,395 233,190 365,282295,824609,354228,092139,203677,189642,948183,551230,915170,237142,411378,881317,667246,090\$8,425,670 78,326 tion Total Other School Services 2,010,2241,345,304216,532270,135191,428 $\begin{array}{c} 550,065\\ 956,502\\ 2,632,766\\ 1,978,992\\ 233,236\end{array}$ $\begin{array}{c} 213,239\\ 369,156\\ 319,797\\ 377,672\\ 267,768\\ 267,768\\ \end{array}$ 568,429 334,585 826,548 301,094 168,158 170,209685,370392,987279,099\$15,659,295 Prince George's... Queen Anne's..... St. Mary's...... LOCAL **Baltimore City** Montgomery.... Anne Arundel Washington___ Wiconico.... Dorchester Baltimore. Somerset ... Carroll Howard Frederick Allegany. Caroline. Calvert.. Harford. Garrett.. Total State. Charles Kent.... Talbot Cecil

+ •

Excludes kindergartens. Federal and local revenue funds only; excludes disbursements of payments for lunches by pupils.

MARYLAND STATE DEPARTMENT OF EDUCATION

s: Maryland Public Schools:
Units :
s to Adjoining Units 0, 1959
ents to e 30, 19
d Payments ing June 30
tes and tr End
ts for Fixed Charg
for
TABLE XVI-Disbursements
-IVX
TABLE

ß	Other States or Units	\$16,788			294 14,104		2,390
PAYMENTS TO ADJOINING UNITS	Maryland Non-Equal- ization Areas	\$4,523		563	3,960		
	Maryland Equaliza- tion Areas	\$17,090		$130 \\ 530 \\ 530 \\ 40 \\ 1,310 $	$ \begin{array}{c} 3,840\\ 5,750\\ 1,410\\ 1,410\\ 30\end{array} $	136 730 1,340 .1,050	460
PA	Total Payments to Adjoining Units	\$38,401		$130 \\ 530 \\ 603 \\ 603 \\ 1,310 $	$\begin{array}{c} 4,134\\ 19,854\\ 5,370\\ 5,370\\ 30\\ \end{array}$	136 730 1,340 	460
	Other Fixed Charges	*\$13,438,592	$\begin{array}{c} 12,663\\ 12,663\\ 17,678\\ 17,678\\ 714\end{array}$	$\begin{array}{c} 1,243\\ 1,038\\ \cdot \cdot \cdot 272\\ \cdot \cdot 272\end{array}$	 75 120		180 3,380 418
	Rent	\$73,053	69 32,061 16,302 8,356 2,078	434 18 865 20	710	11,250 200 90	
50	Contribu- tions and Con- tingencies	\$2,596	1,503	333	245		500
Fixed Charges	Other Insurance	\$849,908	$\begin{array}{c} 31,843\\73,181\\73,181\\107,613\\10,917\end{array}$	$\begin{array}{c} 12,892\\ 37,292\\ 20,479\\ 20,981\\ 22,208 \end{array}$	37,881 8,468 27,202 29,254 6,564	$157,351 \\ 122,193 \\ 5,829 \\ 11,800 \\ 9,684$	23,647 28,460 19,119 24,999
H	Social Security and Other Retirement	\$903,235	$\begin{array}{c} 40,192\\ 63,933\\ 393,036\\ 60,518\\ 2,217\end{array}$	1,947 5,632 6,473 2,674 2,958	$\begin{array}{c} 9,158\\ 3,503\\ 13,238\\ 1,953\\ 1,953\\ 1,611\end{array}$	$\begin{array}{c} 60,653\\177,989\\1,155\\1,742\\880\end{array}$	$ \begin{array}{c} 1,237\\ 43,697\\ 4,219\\ 2,620\end{array} $
	Workmen's Compensa- tion	\$213,692	$\begin{array}{c} 7,669\\ 27,599\\ 1,514\\ 38,099\\ 3,765\end{array}$	3,181 5,714 5,714 3,557 3,026 5,001	7,007 1,364 76 3,024 1,813	33,605 35,819 3,634 2,334	3,921 12,466 4,570 3,934
	Total Fixed Charges	\$15,481,076	$\begin{array}{c} 79,773\\210,940\\4210,940\\232,264\\19,691\end{array}$	$19,697\\48,656\\33,412\\26,681\\30,792$	$\begin{array}{c} 54,756\\ 13,335\\ 40,516\\ 34,306\\ 34,306\\ 10,353\end{array}$	$\begin{array}{c} 251,609\\ 347,418\\ 10,818\\ 10,378\\ 16,378\\ 10,654\end{array}$	29,485 84,623 31,303 32,571
Local Unit To		Total State	Allegany Anne Arundel Baltimore City Baltimore Calvert.	Caroline. Caroli Caroli Caroli Dorchester	Frederick. Garrett. Harbod. Howard. Kent.	Montgomery Prince George's Othern Anne's. St. Mary's. Somerset	Talbot. Washington. Wicomico.

Includes \$13,400,142 (including \$62,030 for related expense fund) for retirement of teachers not distributed to the 23 counties.
 Includes \$3,666,998 State money and \$413,798 local money for retirement of teachers.

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1959
e 30, 13
Jun
ear Ending
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and Public Schools:
Pul
Maryland
Service:
Debt
for
-Disbursements
XVII—
TABLE XVII-

SCHOOL CONSTRUCTION DEBT SERVICE	State Loan	Interest	\$1,904,784	82,800 75,412 	$\begin{array}{c} 21,105\\ 71,145\\ 71,134\\ 37,843\\ 13,687\end{array}$	70,792 13,219 16,037 41,885 7,200	536,342 194,056 4,976 35,269 11,583	12,046 56,221 35,972 37,941
		Redemption	\$5,166,001	271,383 380,933 1,380,174 53,231	$\begin{array}{c} 46,726\\119,713\\35,831\\108,105\\65,508\end{array}$	$\begin{array}{c} 177,707\\ 46,847\\ 94,451\\ 109,234\\ 47,111\end{array}$	873,439 577,449 55,562 85,161 76,744	$\begin{array}{c} 81,334\\ 250,572\\ 166,028\\ 62,758\end{array}$
	Long-term County Bonds	Interest	\$7,740,906	$\begin{array}{c} 54,889\\ 693,280\\ 1,855,574\\ 2,206,731\\ 19,910\end{array}$	29,775 10,250 123,375 12,955 *85,120	124,797 30,139 173,027 43,673 26,471	910,768 823,660 27,895 22,900	$\begin{array}{c} 70,500\\ 246,295\\ 116,310\\ 32,612\\ 32,612\end{array}$
		Redemption	\$10,691,216	$\begin{array}{c} 161,000\\ 968,000\\ 2,703,000\\ 1,807,000\\ 51,000\end{array}$	55,000 100,000 250,000 *69,825	$\begin{array}{c} 135,000\\ 75,000\\ 280,000\\ 131,016\\ 50,000\end{array}$	$1,284,375 \\1,611,000 \\45,000 \\\cdots \\\cdots \\\cdots \\\cdots \\\cdots \\\cdots \\\cdots \\\cdots \\\cdots \\\cdots \\\cdots \\\cdots \\\cdots $	$\begin{array}{c} 145,000\\ 325,000\\ 295,000\\ 100,000\end{array}$
	Total Debt	Service	\$25,502,907	$\begin{array}{c} 570,072\\ 2,117,625\\ 4,558,574\\ 5,834,858\\ 5,834,858\\ 141,307\end{array}$	$\begin{array}{c} 152,606\\ 301,108\\ 480,340\\ 208,903\\ 234,140\end{array}$	508,296 165,205 563,515 325,808 130,782	3,604,924 3,206,165 133,433 120,430 111,227	308,880 878,088 613,310 233,311
Local Unit			Total State.	Allegany. Anne Arundel. Baltimore City. Baltimore. Calvert.	Caroline. Carroll. Cecil. Charles. Dorchester	Frederick Garrett Hartord Howard Kent	Montgomery Prince George's Queen Anne's St. Mary's Somerset	Talbot. Washington Wicomico. Worcester

* Includes \$3,825 redemption and \$15 interest for short term current expense loan.

Year Ending June 30, 1958	OOL CONSTRUCTION FUND CAPITAL OUTLAY
of Education :	ScH
ay Expenditures by Maryland Local Boards of Education: Year Ending June	CURRENT EXPENSE CAPITAL OUTLAT
TABLE XVIII—Capital Outla	

				1				
OUTLAY	Furniture and	Equipment	\$3,026,468	11,886 287,633 527,919 9,054	86,492 99,584 133,138 3,074	267,667 161,365 39,749 11,181	630,307 294,845 10,911 39,403 10,855	$\begin{array}{c} 83,719\\ 201,166\\ 71,390\\ 45,130\end{array}$
School Construction Fund Capital Outlar	Building	Alterations	\$1,231,967	41,079 88.628 677,812 17,366	9,114 14,679	243,452 	99,565 8,538	25,375
		New Construction	\$51,306,535	$\begin{array}{c} 722,117\\ 5,185,757\\ 8,686,571\\ 9,191,648\\ 309,741\end{array}$	$1,231,424\\1,188,825\\1,482,194\\72,872\\108,350$	$\begin{array}{c} 2,010,733\\ 107,908\\ 1,076,759\\ 312,003\\ 47,278\end{array}$	$\begin{array}{c} 7,329,700\\ 7,920,152\\ 106,826\\ 845,619\\ 35,957\end{array}$	$\begin{array}{c} 509,504 \\ 1,509,198 \\ 1,036,058 \\ 279,341 \end{array}$
SCHOOL CONS	Land and Its Im- provements		\$4,642,261	$\begin{array}{c} 31,075\\ 246,952\\ 1,586,447\\ 1,575,403\\ 3,434\end{array}$	89,842 3,852 25,727	204,450 37,017 27,918 1,667	397,987 385,024 3,761 9,245 7,790	$ \begin{array}{c} 1,348\\ 2,029\\ 1,099\\ 1,099\end{array} $
	Total School Construc- tion Funds		\$60,207,231	$806,157\\5,808,970\\10,950,830\\11,312,336\\11,312,336$	$1,327,030\\1,378,251\\1,619,184\\113,278\\111,424$	2,726,302 107,908 1,275,972 379,670 65,654	8,457,559 8,600,021 121,498 902,805 54,602	$\begin{array}{c} 594,571\\ 1,737,768\\ 1,107,642\\ 1,107,642\\ 325,570\end{array}$
	Additional Automobiles and Buses		\$289,201	1,872 112,824 102		18,245 2,279 	110,072 43,807	
PITAL OUTLAN	Additional Equipment		\$1,250,263	$\begin{array}{c} 9,015\\ 5,345\\ 2,22,159\\ 227,980\\ 14,151\end{array}$	27,728 20,064 11,382 30,879	8,221 2,475 1,142 8,679 1,097	156,296 376,245 	30,327 45,554 18,762 28,370
CURRENT EXPENSE CAPITAL OUTLAY	Alterations of Old Buildings		\$668,476	11,660 51,037 33,257	33,268 15,017	53,396 41,286 	55,099 316,079	1,817 8,923 2,247 22,224
CURRENT	Improve- ments to Land		\$601,166	$\begin{array}{c} 17,092 \\ 72,242 \\ 320,562 \\ 22,041 \end{array}$	$ \begin{array}{c} 594 \\ 1,596 \\ 22,285 \\ \end{array} $	$\begin{array}{c} 4,267\\ 4,053\\ 950\\ 24,370\\ 390\end{array}$	84,524	600 9,939 2,284 12,160
	Total Current Funds		\$2,809,106	$\begin{array}{c} 39,639\\ 5,345\\ 345,438\\ 694,623\\ 36,294\end{array}$	60,996 20,658 12,978 68,181	$\begin{array}{c} 84,129\\ 47,814\\ 4,371\\ 34,043\\ 23,659\end{array}$	321,467 820,655 5,609	32,744 64,416 23,293 62,754
	Total Capital Outlav	Total Capital Outlay		$\begin{array}{c} 845,796\\ 5,814,315\\ 11,296,268\\ 12,006,959\\ 358,523\end{array}$	$\begin{array}{c} 1,388,026\\ 1,398,909\\ 1,632,162\\ 181,459\\ 1111,424\end{array}$	$\begin{array}{c} 2,810,431\\ 155,722\\ 1,280,343\\ 413,713\\ 89,313\end{array}$	8,779,026 9,420,676 121,498 902,805 60,211	$\begin{array}{c} 627,315\\ 1,802,184\\ 1,130,935\\ 388,324\end{array}$
Local Unit		Total State	Allegany Anne Arundel Baltimore City Baltimore Calvert.	Caroline Carroll Carroll Cetal Dorchester	Frederick Garrett. Harford Howard Kent.	Montgomery Prince George's Queen Anne's St. Mary's Somerset.	Talbot Washington Wicomico Worcester	

NINETY-THIRD ANNUAL REPORT

Maryland Public Day Schools: Year Ending June 30, 1959 **TABLE XIX—Disbursements* for Current Expenses:**

 $\begin{array}{c} 132.870\\ 12.976\\ 73,647\\ 22,068\\ 15,309\end{array}$ $\begin{array}{c} 52,625\\ 245,617\\ 893,236\\ 712,814\\ 712,814\\ 17,503\end{array}$ 22,627 35,001 58,286 24,942 8,115 $\begin{array}{c} 759,751\\ 274,709\\ 17,508\\ 30,951\\ 3,954\end{array}$ $\begin{array}{c} 13,556\\94,669\\78,843\\29,009\end{array}$ \$3,630,586 Other \$712,109 $\begin{array}{c} 11.489\\51,138\\112,735\\159,255\\7,757\end{array}$ $\begin{array}{c} 4,249\\ 8,638\\ 8,638\\ 12,399\\ 9,576\\ 6,154\end{array}$ 31,3448,19836,4584,4963.60483,44782,2404,0474,4493,640School $\begin{array}{c} 72,530\\ 183,736\\ 671,546\\ 6671,546\\ 466,998\\ 17,523\end{array}$ 21,24636,79247,37051,87621,14375,28018,52596,48329,36316,305152,07716,76716,76727,0179,93439,12435,02735,24820,596Materials of Instruction \$2.979.567 SUPERVISION AND INSTRUCTION \$2,377,947 $\begin{array}{r} 46,663\\ 199,268\\ 500,955\\ 396,788\\ 11,044 \end{array}$ 21,704 37,451 37,431 26,395 27,744 68,938 16,178 86,771 27,443 10,863 345,448286,53611,55621,64714,29220,842 97,019 45,238 19,733 Textbooks Salaries of Principals and Teachers 3,343,744 7,038,043 33,506,729 16,778,589 16,778,589 $\begin{array}{c} 881,813\\ 2,066,583\\ 1,842,475\\ 1,425,677\\ 1,157,788\end{array}$ \$114,747,193 2,928,867910,6272,836,0971,378,8901,378,890687,18114,938,676 12,078,793 751,887 963,341 861,348 858,445 3,913,365 1,847.719 1,054,129 1,1022,7464,2002,400871\$124.896 2,328111.796 17,015 12,205 12,205 $\begin{array}{c} 22,893\\ 21,949\\ 1,312\\ 2,160\\ 1,680\end{array}$ 2,874 762 1,678 1,640 $\begin{array}{c}
 1.300 \\
 4.800 \\
 2.350 \\
 1.697 \\
 \end{array}$ Travel Supervisors $\substack{80,279\\249,839\\1,003,229\\480,935\\23,600$ 23,57959,56656,70028,70023,300 $\begin{array}{c} 90,759\\ 21,800\\ 74,923\\ 32,147\\ 20,500 \end{array}$ 355, 454227, 98018, 59722, 20024,000 $19,850 \\ 99,567 \\ 38,100 \\ 32,600 \\$ \$3.108.204 Salaries Total Supervision 3,609,6587,979,43736,705,44519,007,584775,614 $\begin{array}{c} 976,320\\ 2,246,777\\ 2,058,861\\ 1,569,566\\ 1,245,115\end{array}$ 3,330,932989,0663,206,0571,496,047755,100 $\begin{array}{c} 16,957,746\\ 13,389,268\\ 821,674\\ 1,071,765\\ 918,848\end{array}$ 959,907 4,378,494 2,061,316 1,169,905 Instruction \$127.680.502 and $\begin{array}{c} 75,717\\ 187,938\\ 281,232\\ 203,032\\ 153,037\\ \end{array}$ $\begin{array}{c} 412,357\\ 825,186\\ 4,717,304\\ 2,153,151\\ 72,234\end{array}$ 295,102 73,555 380,180 120,41169,0592,352,4781,837,32876,902128,57475,50397,021 532,164 191,189 135,307 \$15,445,961 Operation SCHOOL PLANT $\begin{array}{c} .044,749\\ 825,570\\ 48,690\\ 91,278\\ 35,950\end{array}$ $\begin{array}{c} 182,483\\ 389,529\\ 1,889,659\\ 1,265,067\\ 62,642\end{array}$ $\begin{array}{c} 72,004\\ 77,690\\ 90,652\\ 53,919\\ 95,614\end{array}$ 37,428 246,819 86,383 58,191 \$7,231,729 $\begin{array}{c} 203,987\\ 47,744\\ 217,238\\ 78,104\\ 78,104\\ 30,339\end{array}$ Mainte-nance $\begin{array}{r} 435,382\\ 794,548\\ 1,214,850\\ 1,372,665\\ 219,544\end{array}$ $\begin{array}{c} 190,488\\ 292,550\\ 287,200\\ 324,833\\ 243,076\\ 243,076\end{array}$ 306,614 644,410 249,746 150,545 919,466 921,157 193,295 251,632 251,632 149,851454,190347,428263,293140, 130 \$10,847,267 Other School Services 21,274,43916,973,323 1,140,561 1,543,249 1,543,249 1,543,249 1,210,375 $\begin{array}{c} 4,639,880\\ 9,988,700\\ 44,527,258\\ 23,798,467\\ 1,130,034\end{array}$ $\begin{array}{c} 1,314,529\\ 2,804,955\\ 2,717,945\\ 2,151,350\\ 1,736,842\\ \end{array}$ $\begin{array}{c} 4,270,451\\ 1,416,979\\ 4,447,885\\ 1,944,308\\ 1,944,308\\ 1,005,043\end{array}$ $\begin{array}{c} 1,244,207\\ 5,611,667\\ 2,686,316\\ 1,626,696\end{array}$ 161,205,459 Total Current Expenses Frederick Calvert Carroll Cecil..... Charles Queen Anne's. St. Mary's. Somerset. Allegany Anne Arundel Baltimore City Montgomery Total State LOCAL Dorchester Caroline. Talbot.

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MARYLAND STATE DEPARTMENT OF EDUCATION

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Excludes administration, fixed charges, and federal funds for school lunch and special milk Excludes kindergartens and home teaching of handleapped children.

			Other	\$2,009,389	$\begin{array}{c} 20,579\\ 142,616\\ 504,558\\ 384,715\\ 9,169\\ 9,169\end{array}$	$10,734 \\ 13,594 \\ 32,142 \\ 15,279 \\ 1,200 \\ 1,200 \\$	$\begin{array}{c} 77,401\\ 2,998\\ 35,636\\ 12,405\\ 7,006\end{array}$	$\begin{array}{c} 412,421\\ 177,089\\ 8,873\\ 8,873\\ 19,929\\ 19,929\\ 1,682\end{array}$	3,540 48,578 53,040 14,205
		School	Libraries	\$355,693	5,387 13,664 59,658 74,397 4,397	2,514 4,260 6,807 5,870 2,109	$19,671 \\ 4,911 \\ 24,787 \\ 2,027 \\ 2,069 \\ 2,$	$\begin{array}{c} 37,643\\ 49,344\\ 2,403\\ 2,899\\ 1,860\end{array}$	$\begin{array}{c} 4,311\\11,880\\7,057\\5,309\end{array}$
	RUCTION	Materials	of Instruction	\$1,323,315	$\begin{array}{c} 29,251\\ 55,180\\ 355,819\\ 221,721\\ 8,348\end{array}$	5,744 8,925 14,408 31,800 8,420	29,205 8,609 39,699 6,320	$\begin{array}{c} 165,510\\ 200,748\\ 7,591\\ 13,485\\ 6,327\\ \end{array}$	13,047 59,767 15,255 8,169
	SUPERVISION AND INSTRUCTION	Textbooks		\$1,170,193	$\begin{array}{c} 23,448\\ 106,854\\ 264,741\\ 167,836\\ 5,049 \end{array}$	$\begin{array}{c} 9.779 \\ 12,137 \\ 18,599 \\ 16,077 \\ 16,077 \end{array}$	$\begin{array}{c} 33.651\\7,212\\49,491\\13,328\\4,454\end{array}$	$145,957 \\ 154,978 \\ 5,685 \\ 8,911 \\ 6,996$	$13,630 \\ 49,691 \\ 24,989 \\ 10,520$
		Salaries of	Principals and Teachers	\$60,564,592	$\begin{array}{c} 1,618,683\\ 4,053,744\\ 17,380,881\\ 9,155,473\\ 391,277\end{array}$	$\begin{array}{c} 436,023\\ 958,154\\ 989,238\\ 728,850\\ 581,029\end{array}$	$\begin{array}{c} 1,416,126\\ 4,96,283\\ 1,541,736\\ 712,505\\ 331,072 \end{array}$	$\begin{array}{c} 7,747,708\\ 6,632,966\\ 371,087\\ 530,904\\ 437,112\end{array}$	$\begin{array}{c} 430,358\\ 2,045,033\\ 1,024,018\\ 554,332\end{array}$
		Supervisors	Travel	\$67,895	$\begin{array}{c} 807\\ 6,438\\ 7,778\\ 7,288\\ 1,288\\ 1,200 \end{array}$	$754 \\ 1,993 \\ 1,200 \\ 1,200 \\ 1,200 \\ 384$	$1,393 \\ 587 \\ 1,074 \\ 1,210 \\ 738$	13,224 11,698 11,698 1,440 1,440 810	800 2,500 1,482 1,022
			Salaries	\$1,770,729	$\begin{array}{c} 36,089\\97,524\\631,389\\287,194\\15,400\end{array}$	$\begin{array}{c} 11,804\\ 29,089\\ 15,900\\ 13,700\\ 15,400\end{array}$	$\begin{array}{c} 47,413\\ 14,300\\ 42,780\\ 15,508\\ 12,200\end{array}$	$199,159 \\ 128,698 \\ 11,250 \\ 15,000 \\ 11,950 \\$	11,550 68,032 22,900 16,500
	Total	Supervision	Instruction	\$67,261,806	$1,734,244\\4,476,020\\19,204,824\\10,298,624\\435,299$	$\begin{array}{c} 477,352\\ 1,028,152\\ 1,078,294\\ 812,879\\ 624,619\end{array}$	$1,624,860 \\ 534,900 \\ 1,735,203 \\ 766,950 \\ 363,859$	8,721,622 7,355,521 407,764 592,568 466,737	$\begin{array}{c} 477,236\\ 2,285,481\\ 1,148,741\\ 610,057\end{array}$
	SCHOOL PLANT		Operation	\$8,115,635	$\begin{array}{c} 201,235\\ 489,420\\ 2,423,398\\ 1,124,038\\ 46,105 \end{array}$	$\begin{array}{c} 42,282\\91,508\\136,457\\101,110\\75,071\end{array}$	$167,164 \\ 40,900 \\ 188,795 \\ 70,943 \\ 35,142 \\ 35,142 \\$	$\begin{array}{c} 1,270,339\\ 957,190\\ 38,170\\ 84,708\\ 37,482 \end{array}$	57,175 269,527 99,511 67,96 5
	SCHOOL	Mainte- nance		\$4,076,113	$\begin{array}{c} 94,443\\ 234,008\\ 1,061,938\\ 767,629\\ 36,726\end{array}$	32,606 37,609 51,720 26,851 48,100	$107,063 \\ 35,854 \\ 112,150 \\ 40,258 \\ 15,207 \\$	$\begin{array}{c} 564.165\\ 485,011\\ 18,048\\ 52,524\\ 24,084\end{array}$	19,282 140,809 38,131 31,807
	Other	Other School Services		\$5,475,649	230,105 385,233 564,121 530,172 117,713	109,152 159,873 167,219 190,248 126,876	231,186 172,124 365,702 136,459 86,151	496,472 378,195 109,406 146,831 92,516	89,567 260,783 188,740 140,805
	Total	Current Expenses		\$84,929,203	2,260,027 5,584,681 23,254,281 12,720,463 635,843	$\begin{array}{c} 661,392\\ 1,317,232\\ 1,433,690\\ 1,131,088\\ 874,666\end{array}$	$\begin{array}{c} 2,130,273\\783,778\\2,401,850\\1,014,610\\500,359\end{array}$	11,052,598 9,175,917 573,388 876,631 620,819	$\begin{array}{c} 643,260\\ 2,956,600\\ 1,475,123\\ 850,634\end{array}$
		LOCAL UNT		Total State	Allegany Anne Arundel Baltimore City Calvert	Caroline Carroll Ceeil Charles Dorchester	Frederick Garrett Harford Kent	Montgomery Prince George's Queen Anne's St. Mary's Somerset	Talbot

TABLE XX-Disbursements* for Current Expenses: Maryland Public Elementary Schools: Year Ending June 30, 1959

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Excludes administration, fixed charges, and federal funds for school lunch and special milk.
 Excludes kindergartens and home teaching of handicapped children.

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TABLE XXI—Disb
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		Other	\$1,621,197	32,046 103,001 388,678 328,099 8,334	$\begin{array}{c} 11,893\\ 21,407\\ 26,1144\\ 9,663\\ 6,915\end{array}$	55,469 9,978 38,011 9,663 8,303	$\begin{array}{c} 347,330\\ 97,620\\ 8,635\\ 11,022\\ 2,272\end{array}$	10,016 46,091 25,803 14,804
rruction†	School Libraries		\$356,416	$\begin{array}{c} 6,102\\ 37,474\\ 53,077\\ 84,858\\ 2,901\end{array}$	1,735 1,735 5,592 3,706 4,045	$11,673 \\ 3,287 \\ 11,671 \\ 2,469 \\ 1,535 \\ 1,$	$\begin{array}{c} 45.804 \\ 32.896 \\ 1.644 \\ 1.550 \\ 1.780 \end{array}$	2,479 22,167 6,761 6,832
	Salaries of Principals and Teachers Instruction		\$1,656,252	43,279 128,556 315,727 245,277 9,175	$\begin{array}{c} 15,502\\ 27,867\\ 32,962\\ 20,076\\ 12,723\end{array}$	$\begin{array}{c} 46,075\\ 9,916\\ 56,784\\ 19,396\\ 9,985\end{array}$	286,567 216,313 9,176 13,532 3,607	26,077 75,260 19,993 12,427
SUPERVISION AND INSTRUCTION			\$1,207,754	$\begin{array}{c} 23,215\\92,414\\236,214\\228,952\\5,995\end{array}$	$\begin{array}{c} 11,925\\ 25,314\\ 18,322\\ 10,215\\ 11,667\end{array}$	35,287 8,966 37,280 14,115 6,409	$199,491 \\ 131,558 \\ 5,871 \\ 12,736 \\ 7,296$	$\begin{array}{c} 7,212\\ 47,328\\ 20,249\\ 9,213\end{array}$
SUPERVISI			\$54,182,601	$\begin{array}{c} 1,725,061\\ 2,984,299\\ 16,125,848\\ 7,623,116\\ 305,110\end{array}$	$\begin{array}{c} 445,790\\ 1,108,429\\ 853,237\\ 696,827\\ 576,759\end{array}$	$\begin{array}{c} 1,512,741\\ 1,414,344\\ 1,294,361\\ 666,385\\ 356,109\end{array}$	$\begin{array}{c} 7,190,968\\ 5,415,827\\ 330,800\\ 432,437\\ 424,236\end{array}$	$\begin{array}{c} {}^{428,087}_{868,332}\\ {}^{1,868,332}_{823,701}\\ {}^{823,701}_{499,797}\\ \end{array}$
	visors	Travel	\$57,001	1,521 5,358 9,237 4,917 4,917 600	$ \begin{array}{c} 348\\ 753\\ 3,000\\ 1,200\\ 1,200 \end{array} $	$1,481 \\ 175 \\ 175 \\ 604 \\ 430 \\ 600 $	$\begin{array}{c} 9,669\\ 10,251\\ 720\\ 720\\ 870\end{array}$	$2,300 \\ 868 \\ 675$
	Supervisors	Salar	\$1,337,475	$\begin{array}{c} 44,190\\ 152,315\\ 371,840\\ 193,741\\ 8,200 \end{array}$	$\begin{array}{c} 11.775\\ 30.477\\ 40.800\\ 15,000\\ 7,900\end{array}$	$\begin{array}{c} 43,346\\7,500\\32,143\\16,639\\8,300\end{array}$	$156,295 \\99,282 \\7,347 \\7,200 \\12,050 \\$	8,300 31,535 15,200 16,100
Total	Supervision	Instruction	\$60,418,696	$\begin{array}{c} 1,875,414\\ 3,503,417\\ 17,500,621\\ 8,708,960\\ 340,315\end{array}$	$\begin{array}{c} 498,968\\ 1,218,625\\ 980,567\\ 756,687\\ 620,496\end{array}$	$\begin{array}{c} 1,706,072\\ 4,54,166\\ 1,470,854\\ 729,097\\ 391,241 \end{array}$	8,236,124 6,033,747 413,910 479,197 452,111	2,093,013 912,575 559,848
SCHOOL PLANT	Operation		\$7,330,326	211,122 335,766 2,293,906 1,029,113 1,029,113 26,129	33,435 96,430 144,775 101,922 77,966	$\begin{array}{c} 127,938\\ 32,655\\ 191,385\\ 49,468\\ 33,917\end{array}$	$1,082,139\\880,138\\880,138\\38,732\\43,866\\38,021\\38,021$	$\begin{array}{c} 39,846\\ 262,637\\ 91,678\\ 67,342\\ 67,342 \end{array}$
SCHOOL	Mainte- nance		\$3,155,616	$\begin{array}{c} 88,040\\ 155,521\\ 827,721\\ 497,438\\ 25,916\end{array}$	39,398 39,991 38,932 27,068 47,514	$\begin{array}{c} 96,924\\ 11,890\\ 105,088\\ 37,846\\ 15,132 \end{array}$	$\begin{array}{c} 480,584\\ 340,559\\ 30,559\\ 38,754\\ 11,866\\ \end{array}$	$\begin{array}{c} 18,146\\ 106,010\\ 48,252\\ 26,384\\ 26,384\end{array}$
Other	Services	Services		$\begin{array}{c} 205,277\\ 409,315\\ 650,729\\ 842,493\\ 101,831\end{array}$	81,336 132,677 119,981 134,585 116,200	209,244 134,490 278,708 113,287 64,394	$\begin{array}{c} 422,994\\ 542,962\\ 83,889\\ 104,801\\ 87,558\end{array}$	$\begin{array}{c} 60,284\\ 193,407\\ 158,688\\ 122,488\end{array}$
Total	Total Current Expenses		\$76,276,256	2,379,853 4,404,019 21,272,977 11,078,004 494,191	$\begin{array}{c} 653,137\\ 1,487,723\\ 1,284,255\\ 1,020,262\\ 862,176\end{array}$	2,140,178 633,201 2,046,035 929,698 504,684	$\begin{array}{c} 10,221,841\\ 7,797,406\\ 567,173\\ 566,618\\ 589,556\end{array}$	$\begin{array}{c} 600,947\\ 2,655,067\\ 1,211,193\\ 776,062\end{array}$
	Locat		Total State.	Allegany Anne Arnudel Baltimore City. Calvert	Caroline Carroll Cecil Charles Dorchester	Frederick Garrett. Harford Howard Kent.	Montgomery Prince George's Queen Anne's St. Mary's Somerset.	Talbot

Excludes administration, fixed charges, and federal funds for school lunch and special milk.
 Excludes home teaching of handtcapped children.

MARYLAND STATE DEPARTMENT OF EDUCATION

 TABLE XXII—Number of Teachers, Enrollment by Year-Sex and Course-Sex, Graduates, and Entrants to State Teachers Colleges:

 Each Maryland Public High School:
 Fall of 1958

						NOAD REFORT	
4		l'ech.	G	2,068	· · · · · · · · · · · · · · · · · · ·		1,478 75 124 124
14		Voc-Tech.	В	7,232	$\begin{array}{c} 165\\ 48\\ 200\\ 500\\ \cdots\\ 47\\ \cdots\\ \end{array}$	252 189 51 51	3,730 303 438 175 384 384 56 56 56 175 56 175 56 175 56 56 56 56 56 56 56 56 56 56 56 56 56
13	Course	Com- mercial	IJ	19,398	649 	1,543 2004 593 146 141 141 141 141	5,518 679 679 679 678 678 678 678 330 643
	ent by	Co De	В	3,559	318 444 123 61 61 73 81 18 18 18 18 18 18 18 18 18 18 18 18	206 105 334 334 105 334 105 334 105 105 105 105 105 105 105 105 105 105	915 915 657 657 657 269 103
12	Total Enrollment by Course	ı. and High	G	67,544	2,394 1266 5556 535 1262 267 267 273 88 88	4,664 129 129 129 519 519 638 638 638 755 749 749 749 749 749 749 749 749 749 749	16,776 147 147 22 22 109 109
-	Total I	Gen. Jr. H	В	77,276	$\begin{array}{c} 2,802\\ 117\\ 126\\ 594\\ 594\\ 594\\ 594\\ 339\\ 339\\ 339\\ 339\\ 339\\ 103\\ 103\\ \end{array}$	5,631 2054 2054 457 752 752 755 755 755 755 755 755 755 7	17,096 214 771 117 117 117 115,994
11		emic	G	17,247	528 533 61 99	32155 32155 32158 32158 32155	5,269 139 139 139 139 133 133 133 133 133 11,753 570 570 570 570
		Academic	В	20,077	482 482 455 65 65	1,066 299 299 104 152 59 59	7,838 5,832 229 201 355 2,633 407 407 2,672 809 809
10	ants tate	hers eges	G	592	$\begin{array}{c} 33\\ 33\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10$	88 88 14 14 14 16 16 16 16 16 16 16 16 16 16	143 55 56 56 56 57 56 57 56 55 55 55 55 55 55 55 55 55 55 55 55
	Entrants to State	Colle	В	219	27 21 21 21 21 16	· · · · · · · · · · · · · · · · · · ·	20 1 3 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
6	Four-Year	luates	G	10,604	$\begin{array}{c} \begin{array}{c} 44\\ 126\\ 101\\ 388\\ 155\\ 155\\ 155\\ 155\\ 155\\ 155\\ 155\\ 1$	705 1611 311 619 609 609 609 609 609 609 609 609 609 60	2,443 1597 1597 1597 61 61 61 61 634 634 634 633 112 112 112 112
	Four	Grad	В	9,861	$\begin{array}{c} 493\\12\\11\\13\\13\\13\\13\\81\\81\\81\\81\\\\81\\81\\81\\81\\81\\81\\81\\81\\81$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	2,321 151 156 156 105 569 135 135 135 135 193 124
		8	G	11,145	$\begin{array}{c} 458\\ 158\\ 157\\ 105\\ 105\\ 105\\ 105\\ 105\\ 105\\ 105\\ 105$	2436 1645 31 31 2236 31 290 31 290 31 31 31 31 31 31 31 31 31 31 31 31 31	2,637 1552 1575 1705 1705 1705 1775 1775 1775 1775
		12	В	10,679	507 112 122 455 458 488 377 848 837	614 2355 1117 299 46 833 833 833 833 833 833 833 833 833 83	2,741 155 155 155 155 155 155 155 155 155 1
1		11	G	14,425	577 16 174 174 174 58 58 58 58 58 58 58 58 58 58 58 58 58	969 317 2255 385 385 385 385 385 151 151	3,396 240 274 274 274 274 240 546 546 546 546 576 1266 1266 1268
			В	13,917	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	884 306 306 43 83 83 137 137 137	3,638 1996 1998 1998 1998 1998 1998 1978 3147 1974 1974
	Jer	0	G	17,870	$\begin{array}{c} 660 \\ 166 \\ 171 \\ 71 \\ 71 \\ 71 \\ 71 \\ 71 \\ $	1,230 2562 53 53 167 167 167	4,382 291 291 293 402 293 402 255 225 225 648 648 648 225
<u>و</u>	Eurollment by Year and Ser	10	В	17,974	$\begin{array}{c} 677\\ 264\\ 1777\\ 1877$ 1877	1,154 47 47 1122 1138 1138 1138	4,526 365 179 179 179 1,045 1,045 1,018 1,018 1,018 301 269
5	it by Ye		G	18,337	597 118 118 118 118 118 118 118 118 118 11	1,300 57 57 1142 1191 191 192 288 2847 2887 2887 2887 2887 2887 2887	4,531 52 58 58 58 58 46 4,375
	rollmen	6	В	18,822	618 233 544 164 164 131 131 131 105 205 205 205 205 205 205 205 205 205 2	1,379 46 153 201 223 223 2246 2246 2246	4,662 94 211 54 178 4,125
4	En		G	18,179	612 155 1134 50 84 84 84 322 133 155 53 53 53 53 53 53 53 53 53 53 53 53 5	1,281 54 54 177 177 221 221 219 278 278	4,315
		80	в	18,845	$\begin{array}{c} 631\\ 17\\ 169\\ 131\\ 67\\ 67\\ 67\\ 67\\ 87\\ 33\\ 7\\ 7\\ 7\\ 7\\ 7\\ 7\\ 7\\ 7\\ 7\\ 7\\ 7\\ 7\\ 7\\$	1,418 64 191 191 186 234 234 233 300 300 300 300 	4,016
			G	21,562	$\begin{array}{c} 698 \\ 224 \\ 157 \\ 622 \\ 622 \\ 622 \\ 622 \\ 622 \\ 739 \\ 738 \\ 88 \end{array}$	1,574 52 .52 .52 .33 .52 .132 .233 .132 .132 .132 .1360 .1360 .1360 .1360 .1360 .1360 .13711 .137	5,290
60		2	В	22,508	$\begin{array}{c} & & & & & & & & & & & & & & & & & & &$	1,706 69 144 144 257 308 227 219 80	5,104
	I	aent	G	01,767	3,604 106 3552	7,090 650 650 650 650 859 917 859 859 859 859 859 859 859 859 859 859	24,551 849 686 686 737 819 819 1,593 1,593 1,593 1,593 1,593 1,593 1,593 1,593 1,593 1,593 1,593 1,593 1,593 1,593 1,593 1,593 1,551 1,593 1,551 1,593 1,551 1,593 1,551 1,593 1,551 1,593 1,551 1,593 1,551 1,593 1,551 1,593 1,551 1,593 1,551 1,593 1,551 1,593 1,593 1,551 1,593 1,551 1,552 1,553
2	Total	Enrollment	В	7,146.8 103,252 101,767 22,508	3,767 117 *911 876 876 3356 3356 3356 3356 3356 3356 3356 33	$\begin{array}{c} 7 \\ 33\\ 533\\ 533\\ 533\\ 533\\ 533\\ 533\\ 5$	24,687 874 621 549 679 2,775 431 431 1,101 1,101 1,101 1,101 1,101 1,101
1 1		Num- ber of Teach-	613	,146.8 1	$\begin{array}{c} 324.5\\ 324.5\\ 112.7\\ 122.7\\ 74.3\\ 67.5\\ 67.5\\ 332.0$	$\begin{array}{c} 613.2\\ 76.9\\ 74.8\\ 72.0\\ 61.9\\ 61.0\\ 62.5\\ 61.0\\ 61.0\\ 18.0\\ 18.0\\ 7.0\end{array}$	
Local Unit Name of High School				TOTAL STATE	Ataseavy Oldtowa StJr. Finitstone StJr. Fort Hill StJr. Allegary StJr. Male StJr. Male StJr. Male StJr. Male StJr. Real StJr. Carter Jr. Forn A. ElemJr. Beall ElemJr.	Asyme ARVNPEL Glen Durie Sit. Annapolis Sit. Southern StJit. Southern StJit. Batos StJit. Batos StJit. George Fox Jit. Marfley Jit. Annapolis Annex Jit. Biates Annex Jit. Margolis Annex Jit. Biates Annez Jit.	BALTINORE CITT Patterson Park Southern Southern Edmondson Polytechine Polytechine Polytechine Forest Park Werst Park Vorest P

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	500 500 500 500 500 500 500 500				
12	$\begin{smallmatrix} 10,282\\142\\142\\142\\733\\733\\733\\733\\733\\733\\733\\733\\733\\73$			1,547 108 108 154 154 154 154 123 86 119 86 119 86	
	$\begin{array}{c} \textbf{13}, \textbf{446} \\ \textbf{5946} \\ \textbf{5946} \\ \textbf{511}, \textbf{509} \\ \textbf{561}			1,685 154 154 166 195 195 115 72	
1	2,376,1 3155,3376,1 5,337 5,337 17,8 2,99 9,8 2,99 2,99 2,99 2,99 2,93 2,15 2,15 2,15 2,15 2,15 2,15 2,15 2,15				
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80	1,460 132 132 132 132 132 187 63 46 63 46 63 46 63 758 558 558	73 39 34	99 114 22 6 119 33 35 35 35 35 35 35 35 35 35 35 35 35	223 87 39 39 117 112 112	
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2	1,948 207 2770 2773 2773 2773 2773 2773 2773	79 44 35	114 23 23 23 21 21 20 20	305 54 38 38 38 38 38 38 38 38 38 38 38 38 38	
	2,844 4404 279 279 373 5445 63 63 63 63 63 63 115 63 129 	117 66 51	146 245 10 28 245 10 28 24 10	404 136 38 38 21 27 21 27	5 : : : : :
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m	3,319 3,319 3,319 102 113 102 113 102 113 203 203 203 203 203 203 203 203 203 20	$224 \\ 75 \\ 110 \\ 39 \\ 39 \\ 39 \\ 39 \\ 39 \\ 39 \\ 39 \\ 3$	191 45 42 34 15 15	288 37: 291 112 289	
	$\begin{array}{c} \textbf{15,520} \\ \textbf{15,520} \\ \textbf{654} \\ \textbf{654} \\ \textbf{7979} \\ \textbf{7979} \\ \textbf{7979} \\ \textbf{7790} \\ \textbf{7790} \\ \textbf{7790} \\ \textbf{7790} \\ \textbf{7790} \\ \textbf{7790} \\ \textbf{7791}	$ \begin{array}{c} 668 \\ 298 \\ 318 \\ 52 \end{array} $	842 170 181 181 181 181 80 49	2,223 459 235 196 111 167 167	299 299 66 66 66
5	$\begin{smallmatrix} & (6, 005 \\ & (10, 005 \\ & (11, 005 \\ & $	742 320 365	899 185 209 186 88 88 88 88 88 59	$\begin{array}{c} 2,172\\446\\222\\196\\1267\\134\\123\\120\\120\end{array}$	$\begin{array}{c} 1221\\ 338\\ 311\\ 311\\ 6\\ 6\end{array}$
1	$\begin{smallmatrix} & 371.6 \\ 371.6 \\ 75.7 \\ 75.7 \\ 75.7 \\ 75.7 \\ 75.7 \\ 75.7 \\ 105.1 \\ 105.1 \\ 105.5 \\ 58.0 \\ 57.8 \\ 57.9 $	64.8 29.0 6.0	$\begin{array}{c} 91.9\\17.9\\20.9\\18.9\\17.2\\7.0\end{array}$	223.3 41.1 23.8 23.8 23.8 23.8 24.8 16.8 16.8 13.3	$ \begin{array}{c} 2.0\\ 2.0\\ 2.0\\ 0.8\\ 0.8 \end{array} $
		rJr. Jr.		Jr.	Jr
	e Sr. BrJr. SrJr. SrJr. SrJr. PrJr. Dr. SrJ Dr. SrJ Dr. SrJ Dr. SrJ Dr. SrJ Dr. SrJ Br. Jr. Run Jr. Run Jr.	ounty S bka Sr	o SrJr r-Jr. J SrJr -Jr. rg Sr	troll St. roll StJt StJt. StJt. StJt. StJt.	er Jr. er Jr. d Jr. Elem.
	BALTIMORE CARDARYILE SK. CARDARYILE SK. CARDARYILE SK. TONSON SK. PUNDAR SK. PUNDAR SKJr. Franklin SKJr. Sollers Point SKJr. Sollers Point SKJr. Sollers Point SKJr. Starrows Point SKJr. Starrows Point SKJr. Starrows Point SKJr. Caronsville Jr. Towson Jr. Caronsville Jr. North Point Jr. Arbutus Jr. Arbutus Jr. Farkville Jr. Seammers Run Jr.	Calvert County SrJr. Calvert County SrJr. W. S. Brooks SrJr Beach Jr	CAROLINE Greensboro SrJr. Caroline SrJr. Lockerman SrJr. Preston SrJr. Rederalsburg SrJr.	CARROLJ. Westminster Sr. North Carroll Sr. Taneytown SrJr. Sykesville SrJr. New Windsor SrJr. New Windsor SrJr.	Mound Anty DrJt. Manchester Jr. Westminster Jr. Westminster Jr. Johnsville Elem. Jr.
	BALIT BALIT Cont Dar Dar Dar Dar Dar Dar Dar Dar Dar Dar	CALV Cal W. Bea	CARO Gre Pre Ridd	CARR We We Syl Ro Ro Elle	Joh William

MARYLAND STATE DEPARTMENT OF EDUCATION

TABLE XXII—Continued—Number of Teachers, Enrollment by Year-Sex and Course-Sex, Graduates, and Entrants to State Teachers Colleges: Each Maryland Public High School: Fall of 1958

2	224			NINETY	THIRD ANNU	AL REP	ORT				
		Voc-Tech.	U	⁹⁹ : : : : : : :		:: :	:::	67	17	HO.	12
14		Voc	В	33	44 : : : : : : : : :	92 ···		263 123 61 123 61 123 123 123	138	100	38
	ourse	Com- mercial	IJ	429 67 80 82 48	274 877 94	286 145 80	27 34	549 274 88 92 74 88	269	122	147
13	t by Co	Co	B	25 34 34 34	$\begin{array}{c} 70\\ 13\\ 13\\ 13\\ 22\\ 22\\ 22\\ 22\\ 22\\ 22\\ 22\\ 22\\ 22\\ 2$	$124 \\ 92 \\ 23 \\ 23 \\ 23 \\ 23 \\ 23 \\ 23 \\ 23$	10-4	199 5 5 22 67 67 	58	1	57
	Total Enrollment by Course	and ligh	IJ	$\begin{array}{c}1,157\\10\\100\\229\\229\\157\\157\\299\end{array}$	985 234 155 155 234 187 233 234 233 234 233 234 234 233 234 234	752 107 140	$^{73}_{241}$	$\begin{smallmatrix} 1,805\\125\\125\\75\\168\\168\\168\\100\\216\\89\\216\\89\\216\\89\\216\\89\\216\\89\\216\\89\\216\\89\\216\\89\\216\\89\\212\\89\\$	554	210	321
12	otal Ent	Gen. and Jr. High	В	$1,366\\196\\196\\106\\224\\224\\236\\360\\360$	$1,065\\177\\2555\\177\\208\\208\\39\\39\\70$	813 124 163	87 268 171	$\begin{smallmatrix} 2 & , 112 \\ 155 \\ 155 \\ 219 \\ 219 \\ 254 \\ 175 \\ 059 \\ 659 \\ 80 \end{smallmatrix}$	720	255	430
	Ŧ	mic	C	187 61 21 36 50 19	$\begin{array}{c} 129\\ 129\\ 233\\ 233\\ 233\\ 233\\ 233\\ 233\\ 233\\ 2$	190 76 51	18 45	2740 2740 335 335 335 335 335 335 335 335	119	46	73
11		Academic	В	192 57 27 28 29	$\begin{smallmatrix} 156\\ 59\\ 24\\ 19\\ \cdots\\ 19\\ \cdots\\ 19\\ \cdots\\ 19\\ 10\\ 156\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10$	149 82 29	30 30	$\begin{array}{c} 385\\ 249\\ 6\\ 6\\ 6\\ 6\\ 6\\ 6\\ 6\\ 6\\ 6\\ 6\\ 6\\ 6\\ 6\\$	109	35	74
10	ants tate	eges	5	67 : 63 : F3	· · · · · · · · · · · · · · · · · · ·	15 7 2	5	10040001	ŝ	:	3
	Entrants to State	Coll	B			67 1	ei ei :	· · · · · · · · · · · · · · · · · · ·	4	:	4
6	Four-Year	lates	IJ	$ \begin{array}{c} 188 \\ 58 \\ 30 \\ 30 \\ 32 \\ 30 \\ 30 \\ 31 \\ 32 \\ 32 \\ 30 \\ 32 \\ 33 \\ $	$\begin{array}{c} 128\\47\\29\\29\\\cdots\\32\\\cdots\\\end{array}$	159 54 43	13 49	$ \begin{array}{c} 355\\ 177\\ 177\\ 339\\ 337\\ 335\\ 355\\ 321\\ 325\\ 355\\ 325\\ 325\\ 325\\ 325\\ 325\\ 325$	139	64	75
	Four-	Grad	B	$ \begin{array}{c} 139 \\ 48 \\ 24 \\ 21 \\ 28 \\ 21 \\ 9 \\ 0 \end{array} $	1522 533 34 287 287	137 52 26	14 45	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	119	51	68
00			IJ	$ \begin{array}{c} 193 \\ 58 \\ 31 \\ $	$ \begin{array}{c} 137 \\ 50 \\ 32 \\ 33 \\ 33 \\ \cdots \\ $	163 56 43	13 51	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	141	65	76
		12	В	147 50 24 29 29 23 23 23 23	154 333 39 30 30 30 30 30 30 30 30 30 30 30 30 30	142 56 27	14 45 ···	$ \begin{array}{c} 318 \\ 150 \\ 56 \\ 77 \\ 37 \\ 15 \\ 15 \\ 15 \\ 15 \\ 15 \\ 15 \\ 15 \\ 15$	122	52	20
			IJ	261 78 338 17 41 62 62 55	204 25 56 44	196 75 47	22 52	$\begin{array}{c} 4112\\215\\50\\10\\22\\22\\22\\22\\22\\22\\22\\22\\22\\22\\22\\22\\22$	135	99	69
2		B 11		$ \begin{array}{c} 177\\ 55\\ 31\\ 12\\ 21\\ 22\\ 36\\ \cdots \end{array} $	$ \begin{array}{c} 148 \\ 76 \\ 24 \\ 29 \\ 19 \\ \dots \end{array} $	172 64 34	11 63	$ \begin{array}{c} 375\\ 198\\ 31\\ 51\\ 15\\ 31\\ 51\\ 15\\ 31\\ 23\\ 15\\ 23\\ 31\\ 23\\ 31\\ 23\\ 31\\ 23\\ 31\\ 23\\ 31\\ 23\\ 31\\ 23\\ 31\\ 31\\ 31\\ 31\\ 31\\ 31\\ 31\\ 31\\ 31\\ 3$	144	60	84
	X		U	301 377 53 53 64	231 552 511 552 511	224 97 45	22 60	2528 273 250	178	62	116
6	r and Sex	10	в	248 345 54 54 54 54 54 54 54 54 54 55 54 55 55	$\begin{array}{c} 198\\81\\81\\39\\39\\\cdots\\39\end{array}$	221 92 1 8	14 67	2504 504 524 524 524 524 524 524 524 524 524 524 524 524 524 524 524 524 527 526 527	189	69	120
	Enrollment by Year and		G	308 37 56 69 35 97	233 45 31 31 55 26 11 11 26	246 100 48	29 69	$\begin{array}{c} 498 \\ +11 \\ -128$	162	63	66
5	ollment	9	В	289 47 17 35 63 63 40 87	$249 \\ 48 \\ 31 \\ 51 \\ 51 \\ 51 \\ 11 \\ 20 \\ 21 \\ 21 \\ 21 \\ 21 \\ 21 \\ 2$	221 86 49	20 66	544 355 355 355 356 356 356 356 356 356 356	153	58	95
	Enr		U	334 334 588 588 588 588 588 588 588 588 588 58	286 61 61 63 61 13 115 20 20	234 · · ·	17 72 97	469 43 43 43 60 440 60 220 60 147 27	165	57	36
4		80	в	$^{+401}_{-128}$	$275 \\ 62 \\ 63 \\ 63 \\ 63 \\ 113 \\ 115 \\ 115 \\ 115 \\ 115 \\ 116 \\ 117 \\ 118 \\ 119 \\ 110 \\ 11$	210 	8 80 78	$ \begin{array}{c} 588\\ 339\\ 655\\ 655\\ 657\\ 919\\ 324\\ 324\\ 324\\ 329\\ 324\\ 324\\ 324\\ 324\\ 324\\ 324\\ 324\\ 324$	197	74	107
			IJ	385 56 16 77 67 122	$\begin{array}{c} 297\\ 50\\ 51\\ 70\\ 70\\ 222\\ 30\\ 30\\ 30\\ 30\\ 30\\ 30\\ 30\\ 30\\ 30\\ 30$	165 •••	15 16 94	592 652	178	70	26
3		2	в	417 46 24 58 79 58 145	308 56 56 61 76 9 30 81 11 30	212	33 29 93	$\begin{array}{c} 630\\ 559\\ 159\\ 166\\ 666\\ 102\\ 266\\ 266\\ 24\end{array}$	219	22	123
		lent	G	$\begin{array}{c} 1,783\\ 2,783\\ 2,233\\ 2,231\\ 1,00\\ 3,51\\ 3,51\\ 3,51\\ 2,29\\ 2,29\\ 2,29\\ 2,99\\ \mathbf$	1,388 368 212 306 314 314 314 329 32	$\frac{1,228}{328}$	118 320 191	2,873 673 354 114 295 295 295 295 295 295 295 295 295 295	929	383	553
5	Total	Enrollment	B	$\begin{array}{c} 1,679\\ 1,679\\ 170\\ 236\\ 236\\ 325\\ 196\\ 360\end{array}$	$\begin{array}{c} 1,332\\ 377\\ 377\\ 214\\ 284\\ 279\\ 27\\ 39\\ 39\\ 70 \end{array}$	$\begin{array}{c} 1,178\\ 298\\ 259\end{array}$	100 350 171	2,959 153 342 342 342 342 356 659 80 80 80	1,025	*391	299
1		Num- ber of Teach-	ers	$\begin{array}{c} 169.5\\ 21.0\\ 23.0\\ 11.0\\ 29.3\\ 32.9\\ 31.0\\ 31.0 \end{array}$	$\begin{array}{c} 134.9\\ 234.9\\ 21.7\\ 27.8\\ 28.4\\ 4.1\\ 5.3\\ 5.3\\ 8.4\end{array}$	$ \begin{array}{c} 112.1 \\ 30.0 \\ 25.0 \end{array} $	$12.0 \\ 30.0 \\ 15.1$	$\begin{array}{c} 282.4\\ 56.7\\ 18.9\\ 34.2$	88.0	35.0	49.0
		Name of High School		CECIL	CHARLES. LaPlast StJr. Bel Alton StJr. Pomonkey StJr. Ladeep StJr. Nanjemoy Jr. Hughesville Jr. Madoln Jr.	DoncHESTER. Cambridge St. North Dorchester SrJr.	South Dorchester Sr -Jr Mace's Lane SrJr Cambridge Jr	FREDERICK. Frederick StJr. Lincoln StJr. Bunisburg StJr. Framitsburg StJr. Phrnwoh StJr. Waterstille StJr. Waterstille StJr. West Frederick Jr. Liberty Jr.	GARRETT. GARRETT. Northern Garrett	County SrJr.	County SrJr.

14			$^{40}_{1}$	38	:::::	130		21
-	124	35	99 32	47	26 	441	22	$\begin{array}{c} 101 \\ 339 \\ 327 \\ 127 \\ 127 \\ 107 \\$
	$558 \\ 102 \\ 105 \\ 4 \\ 4$	156 90 101	219 125 66	28	58 58 24	1,312	86 86 271 34	$\begin{array}{c} 154 \\ 1188 \\ 333 \\ 333 \\ 242 \\ 1388 \\ 1388 \\ 1388 \\ 1058 \\$
13	113 18 21 15		80 55 1	24	23 14	192	21 33 33	78 33 17 17 17
	$\begin{array}{c} 1,990\\ 285\\ 301\\ 117\end{array}$	$ \begin{array}{c} 108 \\ 628 \\ 329 \\ 222 \end{array} $	914 137 241	$132 \\ 190 \\ 214 \\ 214$	$ \begin{array}{r} 489 \\ 90 \\ 173 \\ 168 \\ 168 \\ 58 \\ 58 \\ \end{array} $	7,664	$140 \\ 92 \\ 107 \\ 108 \\$	$\begin{array}{c} 1 \\ 164 \\ 1$
12	2,388 394 409 129	$ \begin{array}{c} 171 \\ 667 \\ 377 \\ 241 \\ \end{array} $	1,055 177 298	$ \begin{array}{c} 120 \\ 220 \\ 240 \end{array} $	$ \begin{array}{c} 520 \\ 92 \\ 179 \\ 179 \\ 69 \end{array} $	8 ,549	$\begin{array}{c} 221\\ 167\\ 253\\ 253\\ 139\end{array}$	$\begin{array}{c} 169\\ 520\\ 522\\ 2229\\ 2229\\ 2229\\ 2229\\ 546\\ 613\\ 546\\ 613\\ 546\\ 609\\ 609\\ 276\\ 609\\ 609\\ 609\\ 609\\ 609\\ 609\\ 609\\ 60$
	485 30 93	44 163 85 70	170 108 32	30	99 13 36 9 9	,767	$707 \\ 481 \\ 723 \\ 20 \\ 20 \\$	$\begin{smallmatrix} 148\\ 67\\ 67\\ 17\\ 221\\ 2221\\ \cdots\\
П	$^{462}_{64}_{104}$	$ \begin{array}{c} 27 \\ 145 \\ 66 \\ 56 \\ 56 \\ \end{array} $	$ \begin{array}{c} 144 \\ 98 \\ 29 \\ 29 \\ \end{array} $	17	$^{84}_{10}$,846 2	$ \begin{array}{c} 671 \\ 468 \\ 749 \\ 22 \end{array} $	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
	33 33 2	6687	9	:::	0111 · · ·	20 2	° − ° ° °	<u>ما اسمار معمد المعامين المعامين المعامين المعامين المعامين المعامين المعامين المعامين المعامين المعامين المعام</u>
10	10 : :	51	:::	:::	:::::	9	::::	
	302 33 41 11	$\substack{102\\56}{40}$	161 118 23	20	62 12 12 14	,272	278 167 313 15	$\begin{smallmatrix} 73\\67\\141\\141\\141\\122\\122\\122\\122\\122\\122\\122$
6	260 40 39 10	16 81 33	131 91 23	17	$^{+}_{8}$,238 1	254 155 301 19	00 100 100 100 28 28 28 28 28 28 28 28 28 28 28 28 28
	313 34 42 12	20 58 40	169 121 24	24	67 13 15 14	,307 1	278 172 314 16	688 688 1024 1024 1024 1024
×	270 45 41 11	18 83 34 34	$ \begin{array}{c} 140 \\ 96 \\ 24 \\ 24 \\ \end{array} $	20	71 4 36 9 9 9	,272 1	255 153 310 19	112 62 62 62 62 62 62 62 73 1133 1133 1133 1133
	442 50 73 15	30 135 66 73	192 126 31	35	89 16 39 7 7	,603 1	$\begin{array}{c} 313\\ 219\\ 377\\ 22\end{array}$	11885 855 11606 11606 12006 1200 1200 1200 1200 1
2	405 64 73 30	$\begin{array}{c} 22\\ 56\\ 48\\ 48 \end{array}$	$174 \\ 109 \\ 34$	31	$ \begin{array}{c} 89 \\ 14 \\ 20 \\ 30 \\ 16 \\ 16 \\ \end{array} $,621 1	$\begin{array}{c} 303 \\ 216 \\ 356 \\ 21 \end{array}$	116 72 34 35 35 35 35 35 35 35 35 35 35 35 35 35
	534 73 101 19	$\begin{array}{c} 15\\ 163\\ 92\\ 71\end{array}$	$219 \\ 124 \\ 56$	39	$111 \\ 142 \\ 339 \\ 16 \\ 16 \\ 16 \\ 16 \\ 16 \\ 16 \\ 10 \\ 10$,005 1	342 268 216 24	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
9	533 77 81 38	37 163 78 59	255 145 67	43	$ \begin{array}{c} 98 \\ 40 \\ 31 \\ 15 \\$,085 2	339 273 378 34	184 96 109 33 33 35 46
	572 83 82 82 30	$ \begin{array}{c} 28 \\ 94 \\ 59 \\ 59 \end{array} $	243 73	43 55 72	$ \begin{array}{c} 140 \\ 21 \\ 38 \\ 38 \\ 38 \\ 23 \\ 24 $,107 2	35	127 126 118 37 37 37 37 39 118 39 1156 1111 1111 1111 1111 1111 1117 1126 1126
ŝ	619 89 123 36	48 155 111 57	251 80	34 69 69	$ \begin{array}{c} 114 \\ 57 \\ 39 \\ 39 \\ 9 \end{array} $,117 2		76 57 55 57 557 557 557 557 557 557 551 1117 551 1117 551 1117 551 1117 117 11
	529 83 82 82 21	$\begin{array}{c} 24 \\ 153 \\ 101 \\ 65 \end{array}$	235 70	43 59 63	127 22 54 38 13	,258 2	30	123 113 45 45 51 51 157 1157 1157 1167 1184 1184 1184 1184 1184 1184 1184 118
4	574 91 93 14	$ \begin{array}{c} 39\\ 163\\ 113\\ 61 \end{array} $	258 62	40 74 82	137 27 51 39 20	,204 2		$\begin{array}{c} 135\\ 135\\ 50\\ 50\\ \dots\\ 145\\ 195\\ 167\\ 131\\ 152\\ 152\\ 155\\ 155\\ 155\\ 155\\ 155\\ 15$
	643 94 119 24	35 35 93 85	285 	44 76 79	$136 \\ 17 \\ 54 \\ 47 \\ 18 \\ 18 \\ 18 \\ 18 \\ 118 \\$,584 2	35	$\begin{array}{c} 131\\ 107\\ 47\\ 107\\ 107\\ 1175\\ 2242\\ 1175\\ 2214\\ 1175\\ 2214\\ 1175\\ 2214\\ 1199\\ 1199\\ 1199\\ 1199\\ 1199\\ 1109\\ 1109\\ 1109\\ 1109\\ 1109\\ 1109\\ 1100\\ 1109\\ 1100\\$
3	686 110 123 15	$ \begin{array}{c} 34 \\ 199 \\ 117 \\ 88 \\ 88 \end{array} $	300 	40 78 89	144 33 52 19	2,707 2		164 131 131 131 131 131 131 131 179 179 179 179 179 179 179 179 179 17
	3,033 417 499 121	$ \begin{array}{r} 152 \\ 947 \\ 504 \\ 393 \\ 393 \\ \end{array} $,343 371 340	$228 \\ 190 \\ 214$	670 103 272 204 91	11,873 2	933 659 107 162	484 640 6552 214 552 503 5597 5597 5505 5505 5505 5503 5503 5503 5503 550
2		198 875 513 347	,378 1 350 360	208 220 240	653 99 265 88 88	,028 11	897 642 045 164	448 651 7631 7631 7631 7631 666 666 666 666 666 613 771 771 771 771 771 771 771 771 771 7
	~		1			12	, L	
1	266.8 39.0 45.0 14.0	$ \begin{array}{c} 18.5 \\ 72.5 \\ 43.8 \\ 34.0 \\ 34.0 \\ \end{array} $	131.7 34.2 33.0	$22.4 \\ 20.3 \\ 21.8 \\ $	72.7 11.3 28.0 21.7 11.7	1,199.3	86.9 64.0 100.0 21.0	$\begin{array}{c} 51.0\\ 66.6\\ 66.6\\ 66.5\\ 66.5\\ 70.6\\ 54.0\\ 70.6\\ 54.0\\ 70.6\\ 55.5\\ 54.0\\ 70.6\\ 55.5\\$
	HARPORD. SrJr. Edgewood SrJr. Aberdeen SrJr. Havre de Grace Con- solidated SrJr.	Bell Air SrJr. Bell Air SrJr. North Harford SrJr. Havre de Grace SrJr.	Howard County Sr Howard County Sr Glenelg SrJr.	Sr-Jr. Waterloo Jr. Ellicott City Jr.	KENT	MONTOOMERY	Walter Johnson St	Str-Jt. Str-Jt. Shr-Jt. Shr-Jt. Shr-Jt. Barrood Str-Jt. Damaseus Str-Jt. Damaseus Str-Jt. Damaseus Str-Jt. Worthor Str-Jt. Carter St-Jt. Barrood Str-Jt. Carter Str-Jt. Bergor Jt. Worth Bethesda Jt. Takan Pack Jt. Mongemery Hills Jt. Kensigen Jt.

MARYLAND STATE DEPARTMENT OF EDUCATION

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iates, and Entrants to State Teachers Colleges:	
ad Entrants to Stat	
Sex, Graduates, and Ent	101 of 1050
chers, Enrollment by Year-Sex and Course-Sex, Gradu	" Hinh Sohool . E
inrollment by Yea	. Maruland Publi
ber of Teachers, E	(vel)
Continued-Numb	
TABLE XXII-	

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2	26				NINETY-TH	IED AN	NUAL REPORT		
1	14		Vor-Tech.	U	125	. * * : : :	7	::::::	
			Vor-'	в	610 353 	33	133	52 14 38	51
	13	Irse	Com- nercial	G	2,498 557 519 182 400	19422	142	115 38 38 38 31	121 27 27 27
		by Cou	Col	B	338 50 33 33 73 73	13 9-	67	30 9 110	23 8 1 1 1
	~	Total Enrollment by Course	Gen. and Jr. High	U	4	238 345 44 197	577 583 583 583 583 583 583 583 533 533 533	537 96 191 156 94	738 88 173 141 74 74
	12	al Enro	Gen. Jr. I	в	8,798 217 333 329 80 80 251	295 198 240 240	646 656 533 533 553 553 553 553 553 553 55	597 128 202 164 103	835 114 214 117 283 283 102
		To	mic	0	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	23 65 63 63 63 63 63 63 63 63 63 63 63 63 63		75 17 42 16	74 32 33 33
	11		Aeademic	80	2,377 419 4465 440 218 510	22 59 37 37	52	58 10 33 15	334 5.
		unts ate	ges	U	0,000,10	::	©		1. 5 3
	10	Entrants to State	Teachers Colleges	B		· · · · ·	чл [,]	:::::	:::::
		Four-Year	Graduates	G	5 55 ¹	52888 53688 53688 53688 53688 53688 53688 53688 53688 53688 53688 53688 53688 5368 536	74	69 11 32 14	22 112 53 53 53
1958	6	Four	Grad	в	$^{1,0}_{1}$	34 34 30 30 30 30	1 ² 8	$^{60}_{86}$	86 7 15 10 10
Fall 01 1958				G	1,264 175 257 242 242 257 257 257	28 26 26 26	88	79 11 15 15	83 115 112 34 34 34
	80		12	B	1,178 175 273 201 277 201 277 210	32,333		63 11 16 27 9	90 8 15 11 10 10
Each Maryland Fublic High School:				U	311332	57 66 45	136	$ \begin{array}{c} 105 \\ 25 \\ 27 \\ 27 \\ 25 \\ 25 \\ 25 \\ 25 \\ 27 \\ 25 \\ 27 \\ 27 \\ $	121 20 33 33 8 8
c ugi	7		11	m	1,6 2 1 3 3 2 5 6	41 61 41 41	11	91 22 33 33 18	127 21 33 33 33 14
H DIIC		xe		U	2,099 2365 385 385 385 385 385 385 388 398 398	53 45 45	1 1 1 1	$111 \\ 19 \\ 32 \\ 40 \\ 20 \\ 20 \\ 20 \\ 110 \\ 100 $	152 18 39 23 45 22
a rut	9	r and Se	10	B	$\begin{array}{c} 2,100\\ 268\\ 494\\ 390\\ 393\\ 393\\ 38\\ 38\\ 38\\ 38\\ 38\\ 38\\ 38\\ 38\\ 38\\ 3$	54 69 14	158	115 20 39 40 16	150 30 33 33 34 33 39 39 39 39 39
Lylan	5	Enrollment by Year and Sex		U	2,197	97 97 77	155 194 194 194 113 113 155 155 156 156 156 156 156 156	$130 \\ 27 \\ 35 \\ 42 \\ 26 \\ 26 \\ 26 \\ 26 \\ 26 \\ 26 \\ 26$	193 29 17 17
n Ma		collment	6	в	2,105	58 58 61 52	145 196 187 187 187 187 187 187 187 187 187 187	156 25 56 33 33	195 30 34 42 65 65
Lac		Ent		U	2,068	91 91 11	160 171 171 170 176 176 150 119 119 119 1165 1165 1165 1165 1165 11	$ \begin{array}{r} 159 \\ 45 \\ 44 \\ 48 \\ 48 \\ 22 \\ 22 \\ \end{array} $	162 20 30 28 69 15
	4		80	B	2,266	83 99 69	166 216 185 185 185 116 118 118 118 118 118 118 118 118 118	143 36 35 45 27	188 23 27 72 19
				IJ	2,607	101	$\begin{array}{c} 184\\ 218\\ 226\\ 74\\ 74\\ 178\\ 135\\ 135\\ 135\\ 135\\ 127\\ 127\\ 127\\ 127\\ 127\\ 127\\ 127\\ 127$	143 24 33 33	222 39 43 91 27
	ŝ		7	B	2,814	86 125 71	$\begin{array}{c} 240\\ 244\\ 244\\ 194\\ 173\\ 173\\ 173\\ 173\\ 173\\ 172\\ 172\\ 172\\ 233\\ 235\\ 235\\ 235\\ 235\\ 235\\ 235\\ 23$	169 51 44 26	241 36 37 37 92 34
			ent	U	$\begin{array}{c} 12,028\\716\\1,036\\966\\361\\989\\989\end{array}$	383 460 189 294	*867 583 583 583 583 586 7416 7119 539 539 539 539 539 539 539 539 539 53	727 151 191 244 141	933 141 173 177 346 96
	5	Total	Enrollment	B	12,153 686 1,164 893 328 *867 *867	362 362 192 *309	916 550 133 550 4416 504 4403 504 4403 504 4403 504 496 504	737 161 202 245 129	991 148 214 187 332 332 110
	1		Num- ber of Teach-	ers	1,042.1 60.2 86.5 74.0 79.8 79.8	$\begin{array}{c} 21.3\\ 31.3\\ 26.3\\ 30.3\\ 30.3\end{array}$	$\begin{array}{c} 71.2\\ 52.9\\ 88.3\\ 38.3\\$	$78.5 \\ 18.0 \\ 25.0 \\ 21.0 \\ 14.5 \\ $	92.2 14.2 18.2 31.2 11.2
		T COLT TIVE	lood			Douglass SrJr. Surrattsville SrJr. Laurel SrJr. Gwynn Park SrJr.	St-Jfr St-Jfr Bladensburg Jr. Suitland Jr. Jaurel Jr. Laurel Jr. M. Ramer Jr. M. Ramer Jr. Mangad Park Jr. Genridge Jr. Buck Lodes Jr. Buck Lodes Jr.	QUEEN ANNE'S Sudlersville SrJr Kemaad SrJr Centreville SrJr Stevensville SrJr	Sr. MARY'S Leonardtown SrJr Bannder SrJr Margaret Brent SrJr (arver SrJr

		F9	82	39 114 10	19 	:	10	24	24
14	71 222 	99 28 71	$^{432}_{40}$	176 	151	:	110 66 38	62 · · ·	$26 \\ 29$
	119 23 19 67 67	$ \begin{array}{c} 130 \\ 96 \\ 27 \\ 7 \end{array} $	676	$219 \\ 68 \\ 76 \\ 48 \\ 35 \\ 35 \\ 35 \\ 35 \\ 35 \\ 35 \\ 35 \\ 3$	159	:	329 245 18 35 31	145 13 37	
13		59 40 18	124	21 21 21 21 21	6	:	91 13 13 13 13	51	2 7
	618 119 128 128 128 197 197	$548 \\ 275 \\ 138 \\ 135 $	2,451 148	309 168 361 143 107	319 333 317 201	35	1,325 71 71 61 382 682	761 149 103	43 43 43 24 24 43 29 90 17 31 1 13 23 279 310 42 90
12	662 138 138 138 138 138 138 151 151 130 130	547 295 147 105	3,048 233	385 217 479 164 151	383 373 353 255	45	$\begin{array}{c}1,423\\211\\78\\91\\97\\374\\663\end{array}$	82J 168 133	234 279
	120 11 22 33 33	120 81 16 23	$559 \\ 21$	157 28 32 28 28	233	:	233 161 14 14 14 10 54	$ \begin{array}{c} 111 \\ 13 \\ 23 \\ 23 \end{array} $	43
11	98 98 13 20 20 	117 67 21 29	470 25	137 25 32 15	210	:	205 135 17 43	75 14 24	24
	: 513: 125	1146	23	-1529	9	:	. 25574 140	- 13 00	
10	· · · · · · · · · · · · · · · · · · ·	5	10 3	° 1 : 1 ?	- : : :	:	27 13 8		
	87 87 66 61 21 21 22 22	105 67 17 21	444 30	$ \begin{array}{c} 121 \\ 24 \\ 55 \\ 36 \\ 36 \\ 26 \\ \end{array} $	152	:	209 146 10 46 46	113 22 17	43 31
6	97 27 29 29 29	107 59 28 20	470 43	146 34 57 27 27	148	:	189 121 121 12 10 46	$ \begin{array}{c} 96 \\ 23 \\ 13 \end{array} $	43
	96 6 23 23 23 23 23	108 68 19 21	457 30	130 25 36 26	155	:	220 155 18 10 10	115 23 23 17	44 44 17 31
8	$ \begin{array}{c} 100\\ 28\\ 14\\ 30\\ 22\\ 22\\ 22\\ 22\\ 22\\ 22\\ 22\\ 22\\ 22\\ 2$	$^{110}_{21}$	488 47	$ \begin{array}{c} 151 \\ 38 \\ 62 \\ 15 \\ 15 \\ 27 \\ \end{array} $	148	:	199 125 11 50 50	98 24 13	44
	$ \begin{array}{c} 120 \\ 25 \\ 11 \\ 13 \\ 34 \\ 34 \\ 28 \\ 28 \\ \cdots \end{array} $	140 70 42 28	$620 \\ 39$	186 56 85 39 38 38	177	:	278 182 22 53 53	$ \begin{array}{c} 112 \\ 27 \\ 21 \\ 21 \end{array} $	43
~	113 24 9 15 26 34 	$100 \\ 46 \\ 35 \\ 19 \\ 19$	563 37	$ \begin{array}{c} 180 \\ 38 \\ 37 \\ 32 \\ 36 $	169	:	$247 \\ 147 \\ 19 \\ 21 \\ 60 \\$	150 23 23	63
	$ \begin{array}{c} 141 \\ 28 \\ 13 \\ 13 \\ 43 \\ 38 \\ 38 \\ \cdots \end{array} $	144 70 46 28	614 39	197 35 78 35 34	196 	:	311 195 22 19 75	184 29 33	64
9	152 25 16 10 37 58 58	$ \begin{array}{c} 123 \\ 71 \\ 29 \\ 23 \\ 23 \end{array} $	$616 \\ 49$	182 55 81 32 32	194 ····	:	$ \begin{array}{c} 295 \\ 191 \\ 14 \\ 10 \\ 80 \\ 80 \\ \cdot \cdot \cdot \end{array} $	$^{146}_{22}$	42 47
	$ \begin{array}{c} 155\\ 42\\ 8\\ 16\\ 38\\ 38\\ \end{array} $	$ \begin{array}{c} 149 \\ 89 \\ 32 \\ 32 \end{array} $	666 38	211 57 81 38 36 36	205	:	$ \begin{array}{c} 331\\ 22\\ 14\\ 80\\ 80\\ 215 \end{array} $	176 39 33	52
c.	159 159 13 13 19 34	138 75 44 19	741 57	206 34 31 113 41 48	242	:	$\begin{array}{c} 311 \\ 25 \\ 19 \\ 67 \\ 60 \end{array}$	$ \begin{array}{c} 160 \\ 28 \\ 27 \end{array} $	55
	$ \begin{array}{c} 171\\ 35\\ 35\\ 37\\ 9\\ 9\\ 9\\ 9\\ 9\\ 9\\ 9\\ 9\\ 9\\ 9\\ 9\\ 9\\ 9\\$	$^{155}_{90}$	$614 \\ 39$	49 89 36	134 146 93	:	$351 \\ 200 \\ 2101 \\ 200$	201 33 29	15
4	176 26 35 35 9 59 59	161 86 37 38	756 58	55 111 45 44	174 156 113	:	$337 \\ 23 \\ 23 \\ 28 \\ 90 \\ 196 $	186 38 27	60
-	174 33 33 33 9 40 15 33 33 33 33 33 33 33 33 33 33 33 33 33	163 65 61 37	797	42 57	205 171 111	36	$\begin{array}{c} 404 \\ 220 \\ 224 \\ 105 \\ 255 \end{array}$	227 35 35	69 88 1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-
0	$ \begin{array}{c} 192 \\ 44 \\ 112 \\ 43 \\ 88 \\ 64 \\ 64 \\ \end{array} $	161 92 37 32	$\frac{910}{61}$	566 588	202 203 143	5£	$ \begin{array}{c} 410 \\ 20 \\ 20 \\ 253 \\ $	225 47 54	
	857 55 55 92 03 217 63 230 230	862 452 1245 165	$3,768 \\ 240$	724 264 508 233 170	733 339 317 204	36	1,903 532 116 106 1682 1682	$1,041\\186\\168\\168$	330
17	892 51 190 107 216 44 44 271	822 430 †240 152	$^{4,074}_{309}$	$ \begin{array}{c} 719 \\ 276 \\ 580 \\ 214 \\ 187 \\ 187 \\ \end{array} $	753 376 359 256	45	1,829 463 114 118 1468 1666	$1,008 \\ 182 \\ 179 \\ 179 \\ 179 \\ 179 \\ 179 \\ 179 \\ 179 \\ 179 \\ 179 \\ 179 \\ 179 \\ 179 \\ 179 \\ 179 \\ 179 \\ 179 \\ 170 \\ 17$	326 †321
-	$\begin{array}{c} 87.5\\ 19.0\\ 7.0\\ 21.5\\ 6.0\\ 11.0\\ 11.0\\ 11.0\\ 11.0\\ 12.0\\ 1.0\\ 1.0\\ 1.0\\ 1.0\\ 1.0\\ 1.0\\ 1.0\\ 1$	$83.2 \\ 41.9 \\ 24.0 \\ 17.3 \\ $	$^{\circ}343.9$ 25.5	57.5 26.5 43.0 21.4 20.1	$\begin{array}{c} 60.5\\ 28.5\\ 26.5\\ 20.5\end{array}$	3.9	$\begin{array}{c} 167.1 \\ 44.0 \\ 14.2 \\ 13.2 \\ 39.7 \\ 56.0 \end{array}$	$105.4 \\ 19.9 \\ 19.7 \\ 19.7 $	32.8 33.0
	Sourseser. Nachington StJr. Washington StJr. Marton StJr. Constend StJr. Deal Bad StJr. Bourset StJr. Ewell Jr.	TALBOT. Easton SrJr. Robert Moton SrJr. St. Michael's SrJr.	WASHINGTON.	Str-Jr. Str-Jr. Clear Spring SrJr. Boonsboro SrJr. Smithburg SrJr. Hancock SrJr.	SrJr South Potomac Jr North Potomac Jr Washington Triemonist	Elem-Jr.	Wrcomtoo St. Wroomtoo St. Mardela StJr. Pittsville StJr. Salisbury StJr. Wroomico Jr.	WORCESTER. Pocomoke SrJr. Snow Hill SrJr. Stephen Decatur	Sr-Jr. 32.8 326 330 66 Worcester Sr-Jr. 33.0 4321 4357 58

1 Includes ungraded pupils as follows: Ballmore: Towson Sr., BB-305; Banneyer, BB-305; Banneyer, BB-305; Sharews and Sr. Jr., 31B -156; Sharews and Sh. Jr., 41B -305; Ablues Point Sr. Jr., 31B -166; Towan Jr., 14B -305; Ablues Point Sr. Jr., 31B -103; Golden Ring, L., 11B -365; Artisli, Br., 14B -305; Ablues Jr., 24B -136; Ablues Ar, 17, 16B -136; Ablues Ar, 17, 23B -158 -156; Ablues Ar, 17, 13B -565; Ablues Jr., 24B -136; Ablues Ar, 17, 13B -565; Ablues Ar, 17, 23B -158 -166; Ablues Ar, 17B -356; Ablues Ar, 17B -356; Ablues Ar, 17, 34B -356; Ablues Ar, 17B 34B -356; Ablues Ar, 17B -356; Ablues Ar

NINETY-THIRD ANNUAL REPORT

TABLE XXIII—Enrollment by Subject, Excluding Duplicates: Each Maryland County

LOCAL UNIT Name of High School	Tot Enro mer	oll-	Co	re	Engl	lish	Soc Stud		Scie	nce	Mat mat		Lat	in
	В	G	В	G	В	G	В	G	В	G	В	G	В	G
Total Counties	78,565	77 ,216	28,524	26,357	50,020	50,828	47 ,183	47 ,729	58,623	53,256	68,687	61,396	4,020	5,124
1 ALLEGANY	3,767 117 126 911 8766 3366 338 268 474 90 233 85 103	3,604 106 940 825 345 352 192 444 86 27 73 88	453 24 55 28 20 113 54 25 36 85 13	325 12 27 7 20 116 19 11 27 73 13	3,314 117 102 856 848 336 225 214 449 54 23 \cdots 90	3,279 106 114 913 818 325 236 173 433 59 27 75	3,199 117 102 856 808 336 196 185 419 54 23 103	3,135 106 114 913 751 325 196 155 401 59 27 88	3,223 999 126 776 740 341 259 225 356 90 23 85 103	2,873 94 126 723 662 259 237 152 346 86 27 73 88	99 73 731 781 258 270 199 365 90 23 85	2,818 94 718 694 246 263 153 309 86 27 73 75	i04 77	376 119 93 42 47 10 65
14 ANNE ARUNDEL 15 Glen Burnie Sr. 16 Anapolis Sr. 17 Southern SrJr. 18 Arundel SrJr. 19 Broklyn Park SrJr. 20 Bates SrJr. 21 George Fox Jr. 22 Marley Jr. 23 Annapolis Jr. 24 Annapolis Jr. 25 Bates Annex Jr. 26 Ridgeway ElemJr. 27 Overlook ElemJr.	969 533 298 595 906 863 714 757 819 147 255 219	7,090 984 650 285 568 917 859 638 755 749 156 260 190 79	219	1,811 106 122 638 755 190 	5,140 969 532 165 404 906 863 819 147 255 80	5,278 984 650 179 445 917 859 749 156 260 79	5,110 950 525 164 401 906 863 819 147 255 80	4,989 848 643 169 444 782 859 749 156 260 79	4,819 698 432 202 547 713 787 457 449 534 	4,322 554 442 190 462 646 688 405 466 469 	702 404 255 552 834 826 714 757 819 147	190	57 55 19 	121 45 57 19
28 BALTIMORE. 29 Catonsville Sr. 30 Milford Mill Sr. 31 Towson Sr. 32 Parkville Sr. 33 Dundalk Sr. 34 Kenwood Sr. 35 Banneker SrJr. 36 Franklin SrJr. 37 Hereford SrJr. 38 Sollers Point SrJr. 39 Sparrows Point SrJr. 40 Catonsville Jr. 41 Sndbrook Jr. 42 Towson Jr. 43 Dumbarton Jr. 44 Carroll Manor Jr. 45 North Point Jr. 46 Arbutus Jr. 47 Golden Ring Jr. 48 Parkville Jr. 49 Stemmers Run Jr.		999 654 979 785 918 1,296 788 788 788 788 965 583 965 583 965 583 965 583 103 1,288 603 103 1,288 636 636 818 8731	$\begin{array}{c} & \cdots \\ & 18\\ & 37\\ & 337\\ & 299\\ & 304\\ & 496\\ & 664\\ & 998\\ & 583\\ & 624\\ & 998\\ & 624\\ & 108\\ & 624\\ & 108\\ & 624\\ & 11,440\\ & 5730\\ & 965\\ & 1,440\\ & 5965\\ & 1,440\\ & 811\\ \end{array}$	 	$\begin{array}{c} 1,032\\ 608\\ 926\\ 807\\ 855\\ 1,268\\ 18\\ 226\\ 192\\ 127\\ 286\\ \cdots\\	654 978 783 918 1,286 16 286 286 286 286 	$ \begin{array}{c} 1,268\\ 18\\ 228\\ 205\\ 127\\ 286\\ \dots\end{array} $	$ \begin{array}{r} 16 \\ 286 \\ 210 \\ 145 \end{array} $	$\begin{array}{c} 859\\ 509\\ 681\\ 688\\ 734\\ 966\\ 500\\ 487\\ 425\\ 425\\ 698\\ 664\\ 998\\ 664\\ 998\\ 664\\ 1,440\\ 7300\\ 969\\ 811\\ 1,234\end{array}$	647 432 6755 513 576 726 71 469 417 406 632 683 965 578 603 103 1,288 603 1,288 603 1,288 603 1,288 603 1,288 603 1,288 617 1,148	833 612 746 600 908 596 500 472 431 864 998 644 998 570 644 810 811 811,234	580 524 6400 475 537 445 711 467 388 399 644 683 965 578 603 1,288 603 1,288 603 1,288 603 1,288 636 818 731 1,148	131 61 78 66 125 76 29 32 23 34 31 33 33 38 	 44
50 CALVERT. 51 Calvert County SrJr. 52 W. S. Brooks SrJr. 53 Beach Jr.	. 365	298 318	8 75 8 110		6 245 5 255	5 252 5 253	245	251 247	280 323	230	279 1 306 2 57	210 251 52		
54 CAROLINE 55 Greensboro SrJr 56 Caroline SrJr 57 Lockerman SrJr 58 Preston SrJr 59 Federalsburg SrJr 60 Ridgely SrJr	. 185 209 . 186 . 88 . 88		$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	8 28	$ \begin{array}{c} 157 \\ 209 \\ 186 \\ 88 \\ 176 \\ 186 \\ 176 \\ $	$\begin{array}{cccc} 7 & 142 \\ 204 \\ 6 & 181 \\ 8 & 80 \\ 2 & 156 \end{array}$		142 193 174 8 8 156 156 1	170 186 154 71 148	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	$egin{array}{cccc} 9 & 155 \ 8 & 176 \ 8 & 165 \ 5 & 53 \ 6 & 135 \ 5 & 47 \ \end{array}$	5 129 167 167 144 8 43 5 123 7 39	5 12 20 24 24	25 17
 61 CARROLL. 62 Westminster Sr. 63 North Carroll Sr. 64 Taneytown SrJr. 65 Sykesville SrJr. 66 Robert Moton SrJr. 67 New Windsor SrJr. 68 Elmer Wolfe SrJr. 69 Mount Airy SrJr. 70 Charles Carroll Jr. 71 Manchester Jr. 72 Westminster Jr. 73 Hampstead Jr. 74 Johnsville ElemJr. 	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$egin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{ccccccccccccccccccccccccccccccccc$	2 77 3 40 3 67 3 20 4 94 8 49 1 27	$\begin{array}{c} 446\\ 222\\ 7 \\ 114\\ 257\\ 0 \\ 5 \\ 7 \\ 8 \\ 0 \\ 92\\ 4 \\ 137\\ 9 \\ . \\ 31\\ . \\ 4 \end{array}$	$egin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	6 459 1 233 4 119 7 220 1 71 0 100 0 86 5 138 55 1 299 1 60	$\begin{array}{c} 421\\ 5 & 167\\ 0 & 176\\ 0 & 242\\ 777\\ 128\\ 5 & 98\\ 3 & 192\\ 38\\ 1 & 100\\ 0 & 311\\ 5 & 41\\ 6 & 6\end{array}$	$\begin{array}{c} 361\\ 165\\ 188\\ 188\\ 96\\ 39\\ 2003\\ 349\\ 2003\\ 49\\ 74\\ 74\\ 299\\ 66\\ 6\\ 3\\ 6\\ 6\\ 3\\ 6\\ 6\\ 6\\ 6\\ 6\\ 6\\ 6\\ 6\\ 6\\ 6\\ 6\\ 6\\ 6\\$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		53 26
75 CECL 76 Elkton Sr 77 Bohemia Manor SrJr. 78 G. W. Carver SrJr 79 North East SrJr	$ 236 \\ 106$	$\begin{array}{c} 0 & 23 \\ 5 & 23 \\ 5 & 100 \end{array}$	$\begin{bmatrix} 3 \\ 1 \\ 0 \end{bmatrix} = \begin{bmatrix} 2 \\ 2 \end{bmatrix}$		$ \begin{array}{c c} & 170 \\ & 230 \\ & 6 & 82 \\ & 8 & 82 \\ & 8 & 8 & 82 \\ & 8 & 8 & 82 \\ & 8 & 8 & 82 \\ & 8 & 8 & 82 \\ & 8 & 8 & 82 \\ & 8 & 8 & 82 \\ & 8 & 8 & 82 \\ & 8 & 8 & 8 \\ $	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccc} 3 & 170 \\ 1 & 230 \\ 4 & 82 \end{array}$	$ \begin{bmatrix} 23 \\ 2$	$\begin{array}{ccc} 123 \\ 1 & 203 \\ 1 & 106 \end{array}$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{vmatrix} 2 & 83 \\ 1 & 161 \\ 1 & 78 \end{vmatrix}$	$\begin{array}{cccc} 3 & 8 \\ 1 & 2 \\ 8 & \dots \end{array}$	

MARYLAND STATE DEPARTMENT OF EDUCATION

Public High School: Fall of 1958

					Ag		In	dustri	al		Hom									
	Frenc	h	Span	ish °	* Gen.	t Voc.	Art		‡ Edu.	Ger	ieral	Voc.		iness jects		sical ation	Mu	isie	Art- and C	-Arts Crafts
_	В	G	В	G	В	В	В	G	В	В	G	G	В	G	В	G	В	G	В	G
		· ·			384		45,174	280	3,088	164	38,498	3,844		21,500		61,660			29,669	
$\frac{1}{2}$	73	134	112	79		$ \begin{array}{c} 147 \\ 82 \\ 65 \end{array} $	1,764 17 46	5	149		1,446 37 51	515 45 55	498	849	2,399 117 90	105	2,518 55 78	2,561 80 104	1,498 18	1,480 24
4 5 6	· · · 29 9	37 24	37 75	11 68	· · · ·	· · · •	417 364 181	5	$ \begin{array}{c} 47 \\ 20 \\ 35 \end{array} $	· · · · · · ·	347 330 125	111 47 102		223 170 141	528 507 209	481 434 182	529 650 448	537 775 289	349 308 205	359 346
7 8	17	31				••••	195 174			••••	145 99	67 16	123 31	120 29	203 213	223 154	196 75	228 90	173 145	183 181 110
9 10 11	18	42		· · · · · · ·		••••	257 90 23		47		$\begin{array}{c}199\\86\\27\end{array}$	72	124	166	254 90		186 90 23	$ 184 \\ 86 \\ 27 $	197	189
12 13	· · · · · · ·	· · · · · · ·			••••	•••			· · · · · · ·	•••• •••	 	••••	 		85 103	73 88	85 103	73 88	103	88
14 15 16	820 179 85	1,066 160 135	100 56	161 43		21 	4,166 411 243		$241 \\ 189$		3 ,094 147	494 139 162	415 167 76	1,795 451 497	5,599 - 558 385	4,832 401 315	3,555 183 75	$3,532 \\ 407 \\ 212$	2,684 150	2,446
17 18	$\frac{40}{79}$	57 76	56 10	43 14		21 	157 393	· · · · · · ·	· · · · · · · ·	••••	165 329		32 54	105 145	260 573	224 500	196 251	175 202	50 203	90 128
19 20 21	117 64 77	133 99 119	· 34 ·	104	· · · · · · ·		583 685 395		52	••••	$412 \\ 513 \\ 294$	96 97	69 17	426 171	736 440 637	553 399 519	429 580 348	$356 \\ 459 \\ 304$	$394 \\ 67 \\ 314$	318 69 291
$ \begin{array}{r} 22 \\ 23 \\ 24 \end{array} $	55 124 	86 201	••••	 		 	731 568	•••		· · · · · · ·	719 515	· · · · · · ·			748 816 147	748 748 156	$ 466 \\ 326 \\ 147 $	430 302 156	304 501 147	302 392 156
25 26 27	· · · ·	· · · · · · ·	· · · • · · · •	· · · · · · ·	· · · · · · ·	· · · · · · ·	· · · ·	•••		· · · · · · ·	 				219	190	$255 \\ 219 \\ 80$	260 190	$255 \\ 219$	260 190
28	876	1,089	···· 720	605	· · · 20	···· 71	9,683	···· 14	315	81	7,837		926	4,138	80 15,859	15,280	10,336	79 10,231	80 9,967	79 9,182
29 30 31	82 95 118	$ \begin{array}{r} 103 \\ 113 \\ 228 \end{array} $	114 54 194	$\begin{array}{r} 64\\ 43\\ 211\end{array}$			$724 \\ 324 \\ 275$	···· ··· 6	25 92	25		· · · · · · ·	196 105 156	720 378 392	1,006 613 858	988 654 875	162 56 107	274 134 181	88 93 55	136 107 106
$ \begin{array}{r} 32 \\ 33 \\ 34 \end{array} $	$ \begin{array}{r} 64 \\ 92 \\ 54 \end{array} $	85 71 69	124 112	55 83	•••	•••	424 464 743	••••	±30 ±115	$\frac{37}{14}$	$ \begin{array}{r} 164 \\ 195 \\ 399 \end{array} $		$ \begin{array}{r} 66 \\ 135 \\ 118 \end{array} $	502 617 905	817 854 1,230	766 912 1,204	127 102 130	235 138 288		$31 \\ 83 \\ 69$
35 36 37		67 71			 20	 43	$\frac{45}{302}$	···7 ···1	· · · ·	5	$\frac{56}{240}$	· · · · · · ·	4 33	8 198	55 561	$78 \\ 574 \\ 482$	$ 40 \\ 369 \\ 358 $	63 331	$\begin{array}{r} 69 \\ 349 \end{array}$	$\begin{array}{c} 85\\319\end{array}$
$\frac{38}{39}$	30 81	23 93	• • • •	••••		28 	$273 \\ 296 \\ 522$	 	$\frac{26}{27}$		$221 \\ 264 \\ 368$		43 13 57	126 53 239	491 431 782	$\frac{420}{769}$	332 557	$324 \\ 359 \\ 528$	$318 \\ 246 \\ 700$	$ \begin{array}{r} 304 \\ 244 \\ 620 \end{array} $
$ 40 \\ 41 \\ 42 $	 38		26 	52 	••••	•••	416 633 368	· · · · · · ·		 	$ \begin{array}{r} 423 \\ 608 \\ 365 \end{array} $		···· ···	· · · · · · ·	664 998 583	683 965 583	$ \begin{array}{r} 664 \\ 985 \\ 499 \end{array} $	683 920 501	606 985 571	587 925 578
43 44 45	12 16	$\frac{16}{22}$	38	24		· · · · · · ·	$419 \\ 67 \\ 944$	••••	••••		$ \begin{array}{r} 380 \\ 64 \\ 805 \end{array} $		••••	· · · · · · ·	624 108 1,440	603 103 1,288			555 108 1,391	511 103 1,229
46 47	11 14	25 12	32	42	••••	••••	$ 460 \\ 634 $	· · · · · · ·			$\frac{425}{522}$	••••	 		730 969	636 818	700 956	636 808	656 950	587 787
48 49	40	58	$\frac{26}{}$	31 	••••		527 823			••••	$\begin{array}{c} 469 \\ 704 \end{array}$		••••	••••	811 1,234	731 1,148	802 1,218	702 1,132	749 1,209	665 1,106
50 51 52	$29 \\ 21 \\ 8$	35 17 18	•••	· · · · · · ·	••••	73 73	190 114 76	· · · · · · ·			$ \begin{array}{r} 232 \\ 122 \\ 110 \end{array} $	77	111 53 58	$203 \\ 106 \\ 97$	$ \begin{array}{r} 649 \\ 246 \\ 346 \end{array} $	$ \begin{array}{r} 483 \\ 167 \\ 264 \end{array} $	$369 \\ 155 \\ 214$	$321 \\ 174 \\ 147$	$359 \\ 127 \\ 175$	$ \begin{array}{r} 163 \\ 46 \\ 65 \end{array} $
52 54	 46						 641				 597		 160	 289	57 846	52 766	 547	 608	57	52
55 56 57	24 19	$\frac{16}{31}$		••••	ii	34 51	$ \begin{array}{r} 153 \\ 138 \\ 133 \end{array} $				$ \begin{array}{r} 110 \\ 131 \\ 150 \end{array} $	•••	30 38 27	49 79 66	182 200 186	163 196 181	$ \begin{array}{r} 125 \\ 111 \\ 143 \end{array} $	182 132 147		
58 59			· · · · · · ·			38 48	$\frac{26}{136}$	· · · ·		••••	51 111		29 36	32 63	56 163	47 130	141	127		••••
60 61	114	178				· · · 125	55 1,081		31		44	 168	459	649	59 1,988	49 1,998	27 1,671	20 1,800	 552	568 68
$\begin{array}{c} 62 \\ 63 \\ 64 \end{array}$	$\begin{array}{c} 42\\22\end{array}$	86 34				41 14	$ \begin{array}{r} 303 \\ 130 \\ 134 \end{array} $		31		$200 \\ 92 \\ 133$	50 38 	$93 \\ 101 \\ 40$	$ \begin{array}{r} 134 \\ 138 \\ 60 \end{array} $	283 213 190	306 196 170	239 125 133	$310 \\ 193 \\ 169$	53 37	68 46
65 66 67	20 5 4	$\begin{array}{c}14\\10\\10\end{array}$					66				$119 \\ 43 \\ 63$	47 27	52 12 58	80 26 73	257 79 133	$220 \\ 111 \\ 167$	$253 \\ 79 \\ 134$	101 111 167	°ii	15
68 69	5 16	6 18				33 37	77 131				$\begin{array}{c} 64\\ 132 \end{array}$		28 75	49 89	$\frac{117}{219}$	$ \begin{array}{c} 104 \\ 227 \end{array} $	$\begin{array}{c} 69 \\ 142 \end{array}$	75 177	28 35	20 43
70 71 72							$\begin{array}{c}14\\54\\131\end{array}$				$ 18 \\ 37 \\ 144 $				$ \begin{array}{r} 38 \\ 101 \\ 311 \end{array} $	$\begin{array}{c} 49\\78\\299\end{array}$	$\begin{array}{c} 38\\101\\311 \end{array}$	$\begin{array}{c} 49\\78\\299\end{array}$	$24 \\ 47 \\ 311$	$31 \\ 41 \\ 299$
73 74	···· ···	••••		•••		••••	41				66 			••••	41 6	66 5	41 6	66 5	· · . 6	5
75 76 77	$\frac{26}{26}$	18 18	62 34	61 28		63 18	1,440 126 177	4 4	17 ‡17		1,164 128	$\begin{array}{c}134\\69\\30\end{array}$	$238 \\ 49 \\ 34$	$ \begin{array}{r} 603 \\ 152 \\ 73 \end{array} $	1,464 82 199	$1,342 \\ 65 \\ 134$	993 20 70	927 33 76	$\begin{array}{c} 319\\ 8\\ 93\end{array}$	$361 \\ 25 \\ 57$
77 78 79			4				$\frac{99}{258}$		· · · · · · · ·		$\begin{bmatrix} 120\\52\\266 \end{bmatrix}$	35	25 63		106 230	100 238	$\begin{bmatrix} 75\\240 \end{bmatrix}$	59 279	102	151

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NINETY-THIRD ANNUAL REPORT

TABLE XXIII—Continued—Enrollment by Subject, Excluding Duplicates: Each Maryland

LOCAL UNIT Name of High School	Tot Enro mer	oll-	Co	re	Engl	ish	Soc Stud		Scie	nce	Matl mat		Lat	in
	В	G	В	G	В	G	В	G	В	G	В	G	В	G
 Rising Sun SrJr. Perryville SrJr. Elkton Jr. 	$325 \\ 196 \\ 360$	$361 \\ 224 \\ 299$	 	••••	$325 \\ 196 \\ 360$	$361 \\ 224 \\ 299$	$325 \\ 196 \\ 360$	$361 \\ 224 \\ 299$	$313 \\ 194 \\ 360$	308 194 299	$273 \\ 160 \\ 360$	$264 \\ 156 \\ 299$	ii	 13
 83 CHARLES. 84 La Plata SrJr. 85 Bel Alton SrJr. 86 Pomonkey SrJr. 87 Lackey SrJr. 88 Nanjemoy Jr. 89 Glasva Jr. 90 Hughesville Jr. 91 Malcolm Jr. 	$1,332 \\ 377 \\ 214 \\ 284 \\ 279 \\ 27 \\ 42 \\ 39 \\ 70$	$1,388 \\ 368 \\ 212 \\ 306 \\ 314 \\ 29 \\ 38 \\ 45 \\ 76$	325 97 152 27 49	318 89 150 29 50	$1,007 \\ 377 \\ 117 \\ 132 \\ 279 \\ \\ \\ 42 \\ 39 \\ 21$	$1,070 \\ 368 \\ 123 \\ 156 \\ 314 \\ \dots \\ 38 \\ 45 \\ 26$	962 377 97 107 279 42 39 21	1,031 368 115 133 306 38 45 26	$1,174 \\ 324 \\ 179 \\ 226 \\ 267 \\ 27 \\ 42 \\ 39 \\ 70$	$1,204 \\ 271 \\ 187 \\ 292 \\ 266 \\ 29 \\ 38 \\ 45 \\ 76$	$1,142 \\ 293 \\ 175 \\ 248 \\ 248 \\ 27 \\ 42 \\ 39 \\ 70$	1,103 242 169 257 247 29 38 45 76	78 35 43 	72 34 38
 DORCHESTER	${}^{1,178}_{298}_{259}_{100}_{350}_{350}_{171}$	1,228 328 271 118 320 191	233 153 	210 138 72	945 298 106 100 270 171	1,018 328 133 118 248 191	908 295 108 100 234 171	$966 \\ 300 \\ 135 \\ 118 \\ 222 \\ 191$	${}^{1,016}_{220}\\{}^{240}_{97}\\{}^{988}_{171}$	1,019 210 220 102 296 191	920 198 202 80 269 171	888 170 194 83 250 191	44 15 18 11 	81 40 16 25
98 FREDERICK. 99 Frederick Sr. 100 Lincoln SrJr. 101 Middletown SrJr. 102 Emmitsburg SrJr. 103 Thurmont SrJr. 104 Brunswick SrJr. 105 Walkersville SrJr. 106 Elm Street Jr. 107 West Frederick Jr. 108 Liberty Jr.	2,959 606 153 342 999 3366 2666 164 254 659 80	2,873 673 188 354 114 295 261 131 216 552 89	1,762 74 178 58 216 159 84 254 659 80	1,559 84 191 63 156 147 61 216 552 89	1,197 606 79 164 41 120 107 80 	1,314 673 104 163 51 139 114 70 	1,008 502 79 119 41 81 106 80 	$1,073 \\ 514 \\ 104 \\ 126 \\ 51 \\ 101 \\ 112 \\ 65 \\ \cdots \\ \cdots \\ \cdots$	$\begin{array}{r} 2,343\\ 467\\ 115\\ 265\\ 76\\ 223\\ 173\\ 140\\ 223\\ 605\\ 56\end{array}$	2,066 470 134 215 83 148 150 127 176 505 58	2,450 352 111 285 96 293 213 107 254 659 80	$\begin{array}{c} 2\text{,}279\\ 353\\ 142\\ 279\\ 104\\ 221\\ 207\\ 116\\ 216\\ 552\\ 89\end{array}$	191 52 6 34 19 54 	282 98 52 22 31 32 47
109 GARRETT 110 Northern Garrett	1,025	959	569	505	455	454	435	441	781	693	855	681	31	29
SrJr. 111 Southern Garrett SrJr. 112 Kitzmiller Jr.	391 599 35	383 553 23	209 325 35	190 292 23	181 274	193 261 	161 274	180 261 	309 437 35	272 398 23	301 519 35	273 385 23	31 	29
113 HARFORD 114 Edgewood SrJr 115 Aberdeen SrJr 116 Havre de Grace	3,087 476 534	3 ,033 417 499	1 ,879 290 339	1,744 260 283	1,208 186 195	1 ,289 157 216	$1,105 \\ 166 \\ 199$	1,132 127 216	2,182 314 399	1,983 275 316	$2,761 \\ 456 \\ 481$	2 ,537 341 411	$267 \\ 39 \\ 64$	339 24 65
Consol. SrJr. 117 Central Consol. SrJr. 118 Bel Air SrJr. 119 North Harford SrJr 120 Havre de Grace SrJr.	144 198 875 513 347	121 152 947 504 393	65 121 517 341 206	75 87 542 288 209	79 77 358 172 141	$46 \\ 65 \\ 405 \\ 216 \\ 184$	79 73 317 153 118	$46 \\ 54 \\ 341 \\ 165 \\ 183$	$115 \\ 162 \\ 612 \\ 358 \\ 222$	93 118 615 321 245	88 160 754 505 317	89 137 764 468 327	 82 37 45	141 52 57
 HOWARD. Howard County Sr. Glenelg SrJr. Harriet Tubman SrJr. Waterloo Jr. Ellicott City Jr. 	$\begin{array}{c}1,378\\350\\360\\208\\220\\240\end{array}$	371 340 228 190	80	156 87	$817 \\ 350 \\ 205 \\ 125 \\ 68 \\ 69$	811 371 184 129 55 72	$735 \\ 283 \\ 189 \\ 126 \\ 68 \\ 69$	$716 \\ 289 \\ 160 \\ 140 \\ 55 \\ 72$	1,175 263 291 172 220 229	$1,134 \\ 198 \\ 316 \\ 223 \\ 190 \\ 207$	${ \begin{smallmatrix} 1 & , 154 \\ & 254 \\ & 296 \\ & 155 \\ & 220 \\ & 229 \\ \hline \end{array} }$	1,058 185 293 183 190 207	60 29 21 10	9£ 5€ 14
127 KENT. 128 Galena SrJr. 129 Chestertown SrJr. 130 Garnett SrJr. 131 Rock Hall SrJr.	653 99 265 201 88	103 272 204		···· ··· ···	653 99 265 201 88	670 103 272 204 91	$651 \\ 99 \\ 265 \\ 199 \\ 88$	666 101 272 202 91	553 92 224 159 78	574 93 231 171 79	558 79 214 177 88	$552 \\ 72 \\ 231 \\ 167 \\ 82$	37 4 30 3	5: 1: 3:
132 MOTNGOMERY 133 Bethesda-Chevy				6	12,013				7 ,232		10,613	9,269	972	1,13
Chase Sr		$\begin{array}{c} 659\\ 1,107\\ 162\\ 484\\ 640\\ 552\\ 214\\ 622\\ 673\\ 246\\ 597\\ 432\\ 522\\ 535\\ 505\\ 593\\ 485\end{array}$	····	····	$\begin{array}{c} 897\\ 642\\ 1,042\\ 164\\ 488\\ 651\\ 631\\ 264\\ 666\\ 771\\ 2500\\ 613\\ 446\\ 597\\ 545\\ 458\\ 588\\ 448\\ 484\end{array}$	$\begin{array}{c} 933\\ 658\\ 1,104\\ 162\\ 484\\ 640\\ 552\\ 214\\ 622\\ 673\\ 246\\ 597\\ 432\\ 516\\ 595\\ 505\\ 505\\ 593\\ 485\\ 505\\ 503\\ 501\\ 501\\ 501\\ 501\\ 501\\ 501\\ 501\\ 501$	$\begin{array}{c} 699\\ 494\\ 684\\ 164\\ 446\\ 605\\ 573\\ 264\\ 528\\ 607\\ 210\\ 613\\ 446\\ 597\\ 546\\ 457\\ 588\\ 441\\ 494\\ 484\end{array}$	428 550 497 214	$\begin{array}{c} 683\\ 490\\ 805\\ 94\\ 314\\ 387\\ 381\\ 164\\ 548\\ 553\\ 189\\ 229\\ 214\\ 262\\ 195\\ 280\\ 239\\ 239\\ 194\\ 240\end{array}$	$\begin{array}{c} 620\\ 456\\ 688\\ 105\\ 337\\ 352\\ 331\\ 124\\ 421\\ 432\\ 157\\ 286\\ 203\\ 193\\ 2255\\ 225\\ 2250\\ 239\\ 211\\ 202\end{array}$	588 441 490	$\begin{array}{c} 480\\ 351\\ 502\\ 143\\ 251\\ 529\\ 415\\ 169\\ 259\\ 441\\ 159\\ 597\\ 432\\ 516\\ 5315\\ 592\\ 432\\ 516\\ 5315\\ 592\\ 485\\ 592\\ 485\\ 501\\ 501\\ \end{array}$	$\begin{array}{c} 123\\ 86\\ 98\\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ $	16 10 10 2 8 4 5 10 3 22 4 4 5

MARYLAND STATE DEPARTMENT OF EDUCATION

County Public High School: Fall of 1958

			G	:-1	Agi cult		Inc	lustria	1	F	Home Iconomi	cs	Busi		Phys	aiaal	Mu		A	
I	French	1	Span	usn	Gen.	t Voc.	Art	s	‡ Edu.	Gen	eral	Voc.	Subj	jects	Educ		Mu	sic		-Arts Crafts
	В	G	В	G	В	В	В	G	В	В	G	G	В	G	В	G	В	G	В	G
80 81 82		 	24 	28 	 	45 	260 169 351	 	 	 	$292 \\ 163 \\ 263$	 	51 16	139 68 	32 5 162 360	338 168 299	200 169 219	$202 \\ 157 \\ 121$	 116	 128
83 84 85 86 87 88 89 90 91	64 19 17 17 11 	64 14 16 24 10 	· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·	98 26 33 39 	233 55 84 94 	536 97 102 130 110 27 70	· · · · · · · · · · · · · · · · · · ·	56 56 	· · · · · · · · · · · · · · · · · · ·	$ \begin{array}{r} 601 \\ 213 \\ 58 \\ 47 \\ 124 \\ \\ 38 \\ 45 \\ 76 \\ \end{array} $	90 35 55 	165 82 15 23 45 	448 165 48 107 128 	$1,032 \\ 286 \\ 161 \\ 171 \\ 238 \\ 25 \\ 42 \\ 39 \\ 70$	$1,012 \\ 229 \\ 169 \\ 203 \\ 227 \\ 25 \\ 38 \\ 45 \\ 76$	$835 \\ 161 \\ 144 \\ 202 \\ 183 \\ 5 \\ 42 \\ 39 \\ 59$	$\begin{array}{c} 844\\ 187\\ 122\\ 206\\ 164\\ 6\\ 38\\ 45\\ 76\end{array}$	312 118 53 57 75 9 	203 51 69 83
92 93 94 95 96 97	$ \begin{array}{c} 147 \\ 66 \\ 42 \\ $	176 71 61 	···· ···· ···	· · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·	114 42 72	619 163 187 84 185	···· ···· ····	7 7 	···· ····	588 190 197 80 121	84 .84 	$206 \\ 132 \\ 42 \\ 22 \\ 10 \\ \cdots$	$370 \\ 167 \\ 107 \\ 46 \\ 50 \\ \cdots$	${ \begin{smallmatrix} 1 & ,035 \\ 254 \\ 203 \\ 83 \\ 324 \\ 171 \end{smallmatrix} }$	${ \begin{smallmatrix} 1 & ,035 \\ & 282 \\ & 181 \\ & 79 \\ & 302 \\ & 191 \\ \end{smallmatrix} }$	750 148 205 226 171	798 187 220 200 191	333 121 41 171	395 172 32 191
98 99 100 101 102 103 104 105 106 107 108	169 139 6 13 11 	167 110 15 23 19 	16 	15	34	336 †129 81 10 48 68 	1,501 200 153 135 73 185 104 14 164 393 80	· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·		1,379 249 41 140 114 153 76 78 133 306 89	49 49 	$504 \\ 267 \\ 10 \\ 46 \\ \\ 43 \\ 94 \\ 44 \\ \\ $	862 374 94 122 128 94 50 	$\begin{array}{r} 2,668\\ 440\\ 153\\ 294\\ 86\\ 336\\ 210\\ 156\\ 254\\ 659\\ 80\\ \end{array}$	2,394 349 188 301 114 270 209 106 216 552 89	1,987 96 153 159 78 234 166 126 236 659 80	2,048 179 188 205 114 229 183 90 219 552 89	1,355 66 148 19 190 109 223 600 	1,127 63 43 153 121 97 172 478
109	64	66				202	597				457	125	145	399	710	559	606	582	439	358
110 111	4 60	18 48		• • • •		132 70	218 379			••••	$165 \\ 292$	21 104	24 121	170 229	250 425	212 324	226 380	231 351	111 293	91 244 23
112 113 114	 169 25	 215 14	 24	•••• 9	····	 168	 1 ,901 343	 5 	 39		 1 ,5 01 221	• • • • • • •	 438 58	 993 136	35 2,400 383	23 2,047 306	 1,992 310	 2,026 273	35 1,212 122	1,386 104
115 116 117 118 119 120	38 8 71 18 9	36 24 81 36 24	24	9	· · · · · · · · · · · · · · · · · · ·	 48 120	292 127 138 519 318 164	5 		6 10 	229 111 83 454 256 147	· · · · · · · · · ·	78 62 42 131 38 29	154 37 59 259 164 184	419 140 179 662 341 276	327 121 110 634 288 261	191 138 193 573 399 188	181 118 147 647 415 245	232 15 34 516 118 175	238 24 35 524 294 167
$121 \\ 122 \\ 123 \\ 124 \\ 125 \\ 126$	$76 \\ 55 \\ 7 \\ 14 \\$	$ \begin{array}{r} 65 \\ 35 \\ 10 \\ 20 \\ \dots \\ \dots \end{array} $	· · · · · · · · · · · ·	· · · · · · · · · ·	· · · · · · · · · · ·	77 †41 †36 	$835 \\ 228 \\ 242 \\ 93 \\ 142 \\ 130$	2 2 	29 29 	···· ··· ···	$590 \\ 103 \\ 176 \\ 86 \\ 114 \\ 111$	38 38 	$ 183 118 35 30 \dots \dots $	$ \begin{array}{r} 426 \\ 305 \\ 79 \\ 42 \\ \dots \\ \dots \end{array} $	1,159 206 316 177 220 240	$1,045 \\ 146 \\ 301 \\ 194 \\ 190 \\ 214$	$804 \\ 72 \\ 208 \\ 140 \\ 220 \\ 164$	809 121 216 147 190 135	67 45 8 	95 81 5
127 128 129 130 131	59 27 22 10	89 40 36 13	 	· · · · · · · · · · ·	· · · · · · · · · · ·	98 70 28	417 91 125 153 48	5 5	· · · · · · · · · · ·	· · · · · · · ·	$448 \\ 82 \\ 131 \\ 181 \\ 54$	•••• ••• •••	$73 \\ 23 \\ 13 \\ 28 \\ 9$	$180 \\ 35 \\ 72 \\ 49 \\ 24$	561 98 200 177 86	558 103 208 167 80	$453 \\ 83 \\ 138 \\ 163 \\ 69$	573 83 166 205 119	19 19	· · · · · · · · · · ·
132	-	1,445	607	710	98	138	6,597	177	585	16	4,925	315	1,231		10,252	9,414	4,244	4,576	2,780	3,356
$\begin{array}{c} 133\\ 134\\ 135\\ 136\\ 137\\ 138\\ 139\\ 140\\ 141\\ 142\\ 143\\ 144\\ 145\\ 146\\ 147\\ 148\\ 149\\ 150\\ 151\\ 152\\ 153\\ 154\\ \end{array}$	$\begin{array}{c} 105\\ 101\\ 157\\ 12\\ 38\\ 8\\ 8\\ 173\\ 21\\ 18\\ 26\\ 25\\ 23\\ 18\\ 27\\ 43\\ 26\\ 25\\ 23\\ 18\\ 27\\ 43\\ 26\\ 25\\ 23\\ 18\\ 27\\ 43\\ 26\\ 25\\ 23\\ 18\\ 27\\ 43\\ 26\\ 25\\ 23\\ 18\\ 27\\ 43\\ 26\\ 25\\ 23\\ 18\\ 27\\ 43\\ 26\\ 26\\ 25\\ 23\\ 18\\ 27\\ 43\\ 26\\ 26\\ 25\\ 23\\ 18\\ 27\\ 43\\ 26\\ 26\\ 25\\ 23\\ 18\\ 27\\ 43\\ 26\\ 26\\ 25\\ 23\\ 26\\ 25\\ 23\\ 26\\ 25\\ 23\\ 26\\ 26\\ 25\\ 23\\ 26\\ 26\\ 25\\ 23\\ 26\\ 26\\ 25\\ 23\\ 26\\ 26\\ 25\\ 23\\ 26\\ 26\\ 25\\ 23\\ 26\\ 26\\ 25\\ 23\\ 26\\ 26\\ 25\\ 23\\ 26\\ 26\\ 25\\ 23\\ 26\\ 26\\ 25\\ 23\\ 26\\ 26\\ 25\\ 23\\ 26\\ 26\\ 25\\ 26\\ 26\\ 26\\ 25\\ 23\\ 26\\ 26\\ 25\\ 26\\ 26\\ 25\\ 23\\ 26\\ 26\\ 26\\ 25\\ 23\\ 26\\ 26\\ 25\\ 26\\ 25\\ 23\\ 26\\ 26\\ 25\\ 26\\ 25\\ 23\\ 26\\ 26\\ 25\\ 26\\ 25\\ 26\\ 26\\ 25\\ 26\\ 26\\ 25\\ 26\\ 26\\ 25\\ 26\\ 26\\ 26\\ 26\\ 25\\ 26\\ 26\\ 26\\ 26\\ 26\\ 26\\ 26\\ 26\\ 26\\ 26$	$\begin{array}{c} 230\\ 150\\ 248\\ 15\\ 56\\ 36\\\\ 28\\ 73\\ 182\\\\ 38\\ 26\\ 25\\ 55\\ 40\\ 45\\ 54\\ 43\\ 53\\ 48\\ \end{array}$	19 26 93 12 	88	· · · · · · ·	444 51 43	$\begin{array}{c} 478\\ 376\\ 6155\\ 204\\ 238\\ 272\\ 272\\ 181\\ 336\\ 483\\ 46\\ 324\\ 233\\ 515\\ 270\\ 184\\ 487\\ 369\\ 223\\ 289\\ 223\\ 289\\ 304\\ 105\\ \end{array}$	15 46 2 26 4 27 26 26 26 26 26 26 26 26 26 26 26 20 26 27 26 27 26 27 26 27 26 27 26 27 26 27 26 27 26 27 26 27 26 27 26 27 26 26 26 26 27 26 26 27 26 27 26 27 26 27 26 27 26 27 26 27 26 27 			$\begin{array}{c} 160\\ 183\\ 303\\ 50\\ 178\\ 170\\ 176\\ 176\\ 157\\ 205\\ 54\\ 287\\ 212\\ 461\\ 210\\ 216\\ 477\\ 399\\ 249\\ 300\\ 315\\ 163\\ 315\\ 163\\ \end{array}$	14 21 20 43 197 .20 20 	$\begin{array}{c} 141\\ 91\\ 154\\ 31\\ 116\\ 62\\ 146\\ 42\\ 157\\ 94\\\\ 58\\ 76\\ 59\\\\\\\\\\\\\\\\$	282 279 695 39 177 223 229 53 424 276 57 91 57 64 	$\begin{array}{c} 744\\ 5266\\ 606\\ 151\\ 395\\ 489\\ 533\\ 237\\ 392\\ 580\\ 189\\ 613\\ 445\\ 597\\ 503\\ 437\\ 588\\ 441\\ 4479\\ 453\\ 445\\ 445\\ 445\\ 6095\\ 245\\ 6095\\ 246\\ 509\\ 245\\ 509\\ 245\\ 500\\ 300\\ 500\\ 500\\ 500\\ 500\\ 500\\ 50$	$\begin{array}{c} 652\\ 422\\ 516\\ 128\\ 359\\ 463\\ 416\\ 160\\ 299\\ 425\\ 206\\ 597\\ 425\\ 597\\ 425\\ 597\\ 425\\ 597\\ 425\\ 507\\ 459\\ 388\\ 294\\ \end{array}$	$\begin{array}{c} 220\\ 121\\ 163\\ 26\\ 131\\ 209\\ 214\\ 109\\ 131\\ 153\\ 87\\ 198\\ 131\\ 500\\ 356\\ 164\\ 257\\ 164\\ 257\\ 164\\ 257\\ 58\end{array}$	$\begin{array}{c} 391\\ 241\\ 233\\ 50\\ 95\\ 185\\ 237\\ 123\\ 193\\ 193\\ 193\\ 193\\ 193\\ 193\\ 49\\ 252\\ 118\\ 430\\ 230\\ 133\\ 457\\ 372\\ 372\\ 144\\ 235\\ 144\\ 235\\ 80\\ \end{array}$	$\begin{array}{c} 83\\ 52\\ 79\\ 43\\ 26\\ 137\\ 65\\ 108\\ 31\\ 93\\ 58\\ 109\\ 84\\ 464\\ 464\\ 464\\ 464\\ 65\\ 429\\ 3005\\ 107\\ 181\\ 123\\ 68\end{array}$	$\begin{array}{c} 211\\ 170\\ 202\\ 42\\ 63\\ 108\\ 444\\ 102\\ 84\\ 142\\ 84\\ 142\\ 99\\ 105\\ 422\\ 422\\ 104\\ 105\\ 457\\ 336\\ 121\\ 185\\ 121\\ 185\\ 54\\ \end{array}$

NINETY-THIRD ANNUAL REPORT

TABLE XXIII-Continued-Enrollment by Subject, Excluding Duplicates : Each Maryland

						- j ,					· ·			
LOCAL UNIT Name of High School		tal oll- ent	Co	re	Eng	lish	Soc Stu		Scie	nce	Mat mat		La	tin
	В	G	В	G	В	G	В	G	В	G	В	G	В	G
155 PRINCE GEORGE'S 156 High Point Sr 157 Bladensburg Sr 158 Suitland Sr 159 Oxen Hill Sr 160 Northwestern Sr 161 Frederick-Sasseer	686 1,164 893 328 867	1,036 966 361 989	7,613 	7 ,287	4 ,538 685 1 ,164 893 328 866	4,741 716 1,036 966 361 989	3,964 579 941 882 319 669	4,183 491 916 925 361 847	5,869 527 804 709 250 734	5,179 437 549 543 250 572	221	9,155 443 248 459 151 505	437 97 95 113 132	476 103 107 128 138
SrJr. 162 Douglass SrJr 163 Surrattsville SrJr 164 Laurel SrJr 165 Gwynn Park SrJr 166 Fairmont Heights	467 192 309	383 460 189 294	$ \begin{array}{r} 161 \\ 227 \\ 303 \\ 61 \\ 236 \\ \end{array} $	164 224 289 50 223	87 135 164 131 73	108 159 171 139 71	$87 \\ 135 \\ 140 \\ 128 \\ 72$	108 159 141 139 71	123 152 212 176 143	$109 \\ 152 \\ 204 \\ 132 \\ 150$	442 151 251	$ \begin{array}{r} 183 \\ 345 \\ 356 \\ 113 \\ 210 \\ \end{array} $	···· ···· ···	
SrJr. 167 Bladensburg Jr. 168 Suitland Jr. 169 Benjamin Stoddert Jr. 170 Laurel Jr. 171 John Hanson Jr. 172 Hyattsville Jr. 173 Mt. Rainier Jr. 174 Rollingcrest Jr. 175 Maryland Park Jr. 176 Glenridge Jr. 177 Greenbelt Jr. 178 Buck Lodge Jr. 179 Lakeland Jr.	$ \begin{array}{c} 916 \\ 656 \\ 590 \\ 450 \\ 139 \\ 566 \\ 480 \\ 416 \\ 403 \\ 428 \\ 527 \\ 504 \\ 496 \\ 66 \end{array} $	583 586 416 119 539 507 389 393 393 393 515 457 539	$\begin{array}{c} 916\\ 656\\ 590\\ 450\\ 139\\ 554\\ 480\\ 416\\ 403\\ 428\\ 527\\ 504\\ 496\\ 66\end{array}$	$\begin{array}{c} 867\\ 583\\ 586\\ 416\\ 119\\ 517\\ 507\\ 389\\ 393\\ 393\\ 393\\ 515\\ 457\\ 539\\ 59\end{array}$	12	25	12	25	$\begin{array}{c} 383\\ 196\\ 187\\ 130\\ 160\\ 137\\ 124\\ 104\\ 154\\ 169\\ 142\\ 14\end{array}$	379 194 190 113 155 165 169 144 114 130 156 150 172 15	$\begin{array}{c} 656\\ 590\\ 440\\ 139\\ 566\\ 480\\ 416\\ 398\\ 412\\ 527\\ 504\\ 496\end{array}$	$\begin{array}{c} 674\\ 583\\ 586\\ 410\\ 119\\ 539\\ 389\\ 385\\ 380\\ 515\\ 457\\ 539\\ 59\\ \end{array}$	···· ···· ···	· · · · · · ·
180 QUEEN ANNE'S. 181 Sudlersville SrJr. 182 Kennard SrJr. 183 Centreville SrJr. 184 Stevensville SrJr.	737 161 202 245 129	151 191 244	83 83 	78 78 	$ \begin{array}{r} 654 \\ 161 \\ 119 \\ 245 \\ 129 \\ \end{array} $	$649 \\ 151 \\ 113 \\ 244 \\ 141$	$647 \\ 161 \\ 119 \\ 238 \\ 129$	627 151 113 222 141	$629 \\ 143 \\ 143 \\ 220 \\ 123$	592 126 140 209 117	139 202 208	612 137 191 192 92	···· ··· ···	
 185 St. MARY'S. 186 Leonardtown SrJr. 187 Banneker SrJr. 188 Margaret Brent SrJr. 189 Great Mills SrJr. 190 Carver SrJr. 	991 148 214 187 332 110	$ \begin{array}{r} 141 \\ 173 \\ 177 \\ 346 \end{array} $	77 77	59 59	914 148 214 187 332 33	874 141 173 177 346 37	914 148 214 187 332 33	871 138 173 177 346 37	916 142 173 174 322 105	800 119 150 151 293 87	139 175 143 293	719 113 131 133 268 74	4 59	63 7 56
191 SOMERSET. 192 Washington SrJr. 193 Marion SrJr. 194 Woodson SrJr. 195 Crisfield SrJr. 196 Deal Island SrJr. 197 Somerset SrJr. 198 Ewell Jr.	892 190 51 107 216 44 271 13	188 55 92 217 63 230	315 70 21 17 123 20 64 	303 68 17 22 117 27 52	577 120 30 90 93 24 207 13	$554 \\ 120 \\ 38 \\ 70 \\ 100 \\ 36 \\ 178 \\ 12$	492 120 27 70 86 14 162 13	516 120 32 70 97 27 158 12	778 164 45 95 188 44 229 13	756 171 47 72 178 63 213 12	157 48 86 213 35 208	$760\\164\\48\\72\\187\\47\\230\\12$	16 16 	24 24
199 TALBOT. 200 Easton SrJr. 201 Robert Moton SrJr. 202 St. Micbael's SrJr.	822 430 240 152	452 245	74 74 	107 107	747 429 166 152	755 452 138 165	713 424 137 152	740 452 135 153	709 383 200 126	727 379 232 116	211	766 391 237 138	53 34 19	84 58 26
203 WASHINGTON 204 Williamsport SrJr 205 South Hagerstown	4,074 309		1,666 119	1,411 94	2,408 190	2 ,357 146	2,195 185	2,177 137	3 ,390 254	3 ,011 192	3,446 215	2 ,939 157	212 36	333 14
200 South Angerstown SrJr 206 Clear Spring SrJr 207 Boonsboro SrJr 208 Smithburg SrJr 209 Hancock SrJr 210 North Hagerstown	719 276 580 214 187	264 508 233 170		91 209 85 36	$719 \\ 165 \\ 327 \\ 111 \\ 143$	$724 \\ 173 \\ 299 \\ 148 \\ 134$	645 157 327 107 143	658 150 299 147 134	539 199 521 189 150	$546 \\ 190 \\ 433 \\ 184 \\ 145$	512 173 178	501 195 377 178 170	58 17 36 	105 32 65
SrJr 211 South Potomac Jr 212 North Potomac Jr 213 Washington Jr 214 Hancock Intermediate ElemJr.	753 376 359 256 45	339	376 359 256 45	339 317 204 36	753 	733	631 	652 	530 376 349 238 45	438 339 308 200 36	588 376 349 238 45	478 339 308 200 36	65 	117
215 WICOMICO. 216 Wicomico Sr. 217 Mardela SrJr. 218 Pittsville SrJr. 219 Salisbury SrJr. 220 Wicomico Jr.	${ \begin{smallmatrix} 1 & ,829 \\ & 463 \\ & 114 \\ & 118 \\ & 468 \\ & 666 \\ \end{smallmatrix} }$	$1,903 \\ 532 \\ 116 \\ 106 \\ 467 \\ 682$	· · · · · · · · · ·	 	${}^{1,828}_{462}\\{}^{114}_{118}\\{}^{468}_{666}$	${ \begin{smallmatrix} 1 & ,903 \\ & 532 \\ 116 \\ 106 \\ 467 \\ 682 \\ \end{smallmatrix} }$	${ \begin{smallmatrix} 1,770 \\ 463 \\ 114 \\ 118 \\ 426 \\ 649 \\ \end{smallmatrix} }$	${ \begin{smallmatrix} 1 & ,882 \\ & 532 \\ 115 \\ 106 \\ 450 \\ 679 \\ \end{smallmatrix} }$	${ \begin{smallmatrix} 1 & ,474 \\ & 325 \\ & 92 \\ & 96 \\ & 386 \\ & 575 \\ \end{smallmatrix} }$	${ \begin{smallmatrix} 1 & ,459 \\ & 332 \\ & 93 \\ & 83 \\ & 381 \\ & 570 \\ \end{smallmatrix} }$	1 ,526 281 104 115 377 649	1 ,550 318 86 88 379 679	149 43 30 76	208 52 32 124
221 WORCESTER	1,008 182 179 326	1,041 186 168 330	614 113 108 178	625 107 97 185	$394 \\ 69 \\ 71 \\ 148$	$409 \\ 79 \\ 71 \\ 145$	$393 \\ 66 \\ 71 \\ 149$	413 78 71 144	649 134 113 191		818 165 153 263	$838 \\ 161 \\ 129 \\ 263$	 	
225 Worcester SrJr * Includes the following nu	321	357	215	236	106	114	107	120	211	224	237	285]	
† Includes the following nu	mber of	girls ta	king Vo	cationa	I Agric	ilture:	Freder	ick: Fr	ederick	Sr1;	Howar	d: Ho	ward C	ounty

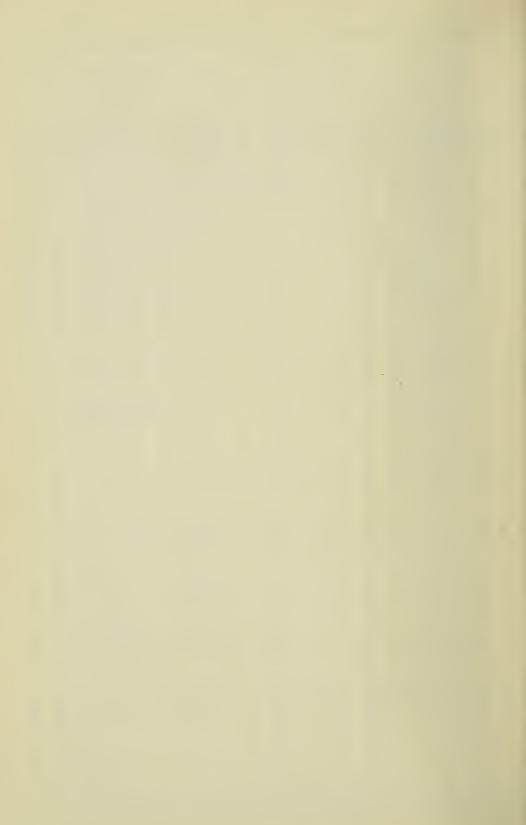
Includes the following number of girls taking Vocational Agriculture: Frederick: Frederick Sr.-1; Howard: Howard County Sr.-1; Glenelg Sr.-Jr.-1; Total-3.
 Includes the following number of girls taking Industrial Education: Baltimore: Dundalk Sr.-4; Kenwood Sr.-8; Sparrows

MARYLAND STATE DEPARTMENT OF EDUCATION

County Public School: Fall of 1958

French			Spanish		Agri- culture		Industrial			Home Economics			Business		Physical		Music		Art—Arts	
				Gen.	t Voc.			‡ Edu.	General		Voc.	Subjects		Education				and Crafts		
B G		B	G	В	В	B	G	В	B	G	G	В	G	В	G	В	G	В	G	
155 156 157 158 159 160	551 90 83 108 49 79	576 87 63 108 54 117	1,077 183 °248 183 128 229	673 100 °134 110 96 152	· · · · · · · · · · · · · · · · · · ·	144 	7,687 323 210 319 104 431	4 4	1,349 ‡1092	34 	6,993 68 18 138	$1,388 \\ 157 \\ 404 \\ 260 \\ 177 \\ 240$	1,215 211 123 306 119 177	3,573 511 735 702 222 502	$10,141 \\ 462 \\ 506 \\ 624 \\ 188 \\ 604$	9,108 390 309 431 127 488	5,823 87 131 141 57 172	6,190 199 196 270 60 222	5,408 73 118 105 25 60	4 ,915 74 131 129 50 95
161 162 163 164 165	 53 36 35	63 36 24	25 22 	23 30 13 	· · · · · · · · · · · · · · · · · · ·	51 60 33	$150 \\ 200 \\ 334 \\ 117 \\ 214$		· · · · · · · · · · · ·	· · · · · · · · · · ·	175 224 332 66 234	 	19 9 69 54 47	93 65 172 144 102	$229 \\ 296 \\ 422 \\ 154 \\ 289$	231 266 378 112 261	$215 \\ 193 \\ 274 \\ 28 \\ 80$	200 197 252 59 134	$129 \\ 115 \\ 107 \\ 43 \\ 122$	143 127 103 57 115
166 167 168 169 170 171 172 173 174 175 176 177 178 179	18 	24	30 	15			$551 \\ 656 \\ 473 \\ \\ 139 \\ 345 \\ 480 \\ 416 \\ 398 \\ 412 \\ 527 \\ 326 \\ 496 \\ 66 \\ 66$		‡257 	···· 344 ···· ···	$524 \\ 583 \\ 464 \\ 410 \\ 119 \\ 401 \\ 507 \\ 389 \\ 389 \\ 386 \\ 515 \\ 457 \\ 539 \\ 59 \\ 59$	63	81	325	$\begin{array}{c} 668\\ 656\\ 590\\ 443\\ 139\\ 566\\ 480\\ 416\\ 398\\ 428\\ 517\\ 504\\ 496\\ 66\end{array}$	$\begin{array}{c} 651\\ 583\\ 586\\ 411\\ 119\\ 539\\ 507\\ 389\\ 389\\ 389\\ 391\\ 504\\ 457\\ 534\\ 59\end{array}$	$\begin{array}{c} 529\\ 562\\ 279\\ 195\\ 139\\ 482\\ 480\\ 173\\ 273\\ 317\\ 347\\ 340\\ 57\end{array}$	$504 \\ 501 \\ 263 \\ 198 \\ 119 \\ 474 \\ 507 \\ 164 \\ 297 \\ 279 \\ 316 \\ 342 \\ 385 \\ 52 \\ \end{array}$	$539 \\ 554 \\ 275 \\ 437 \\ 139 \\ 493 \\ 422 \\ 256 \\ 267 \\ 299 \\ 275 \\ 335 \\ 159 \\ 61$	$\begin{array}{r} 460\\ 471\\ 259\\ 214\\ 119\\ 443\\ 455\\ 224\\ 198\\ 289\\ 292\\ 153\\ 51\\ \end{array}$
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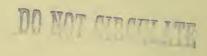
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