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ARMY LANGUAGE SCHOOL



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435

PRESIDIO of MONTEREY, CALIFORNIA

РУССКИЙ

БЪЛГАРСКИ

СРПСКО-ХРВАТСКИ

POLSKI

華語

DIALOGUE CARTOON GUIDE

粵語

SHQIP

CHANGE I

ČESKY

MAGYAR

LESSONS 1 - 6

ΕΛΛΗΝΙΚΑ

日本語

한국어

TURKÇE

ESPAÑOL

PORTUGUES

JANUARY 1952

FRANÇAIS

سریع

اللغة العربية

ROMÂNĂ

SVENSKA

DANSK

NORSK

ITALIANO

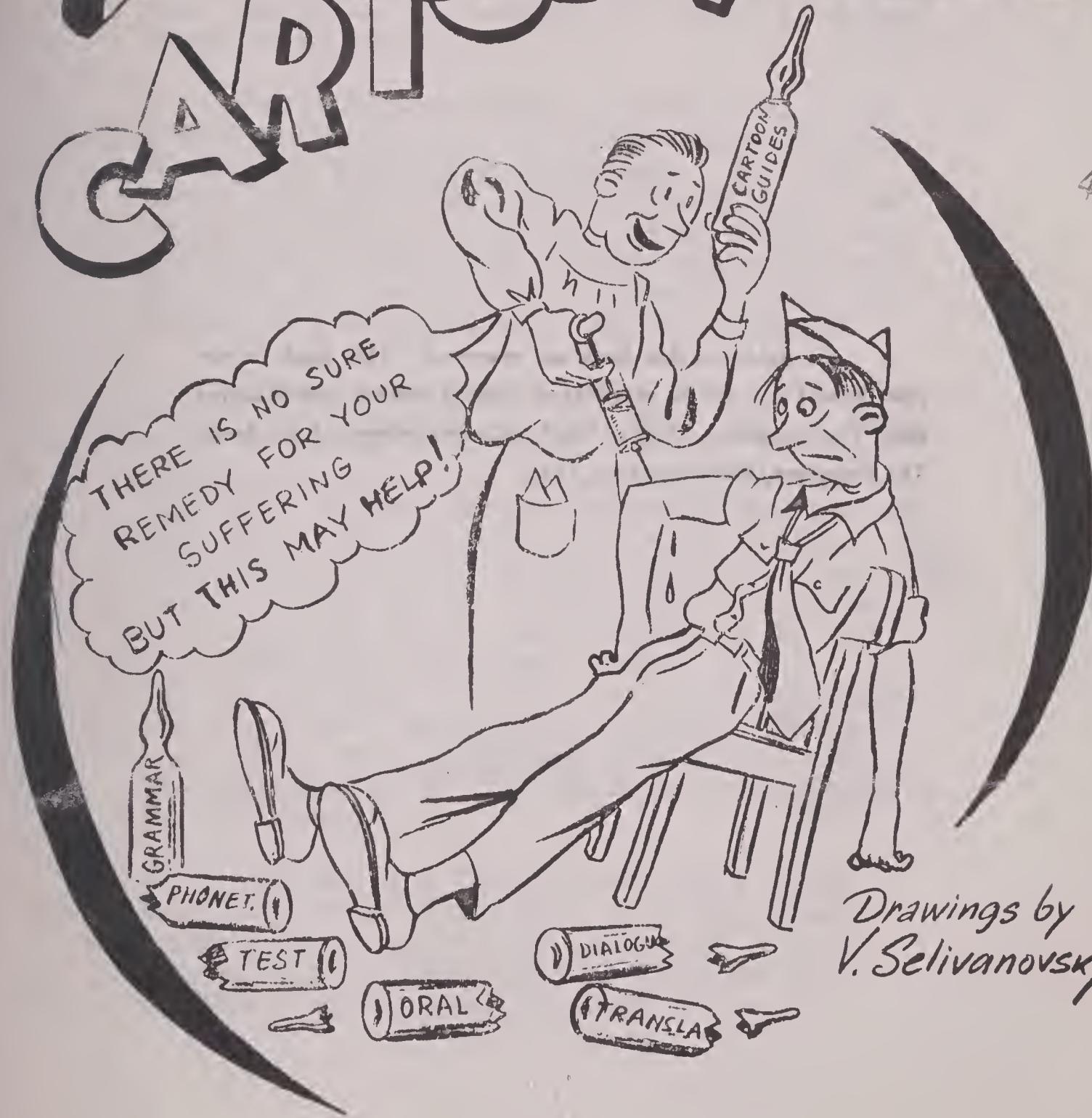
DEUTSCH

RUSSIAN

LANGUAGE DEPARTMENT

U. S. ARMY LANGUAGE SCHOOL
"RUSSIAN LANGUAGE DIVISION"
(PRESIDIO OF MONTEREY, CALIFORNIA)

Dialogue GUIDE CARTOON



Drawings by
V. Selivanovsky

CHANGE 1

LESSON 1 - 6

PG 2121
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1951a
Change

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HINTS OF THE USE OF THE ALS DIALOGUE CARTOON GUIDE.

In memorizing any conversation, the difficult part is not learning each speech; the difficulty lies in remembering, after each speech, what comes next. These Dialogue Cartoon Guides have been prepared to help you remember, in studying each dialogue, what comes next.

Each Cartoon Guide contains all the clues necessary to reproduce one of your dialogues in proper sequence. As you study the dialogue, keep referring to the Cartoon Guide, and try to reduce your references to the text of the dialogue until finally you need only look at the Cartoon Guide to reproduce the entire dialogue.

Use the Guide in class, too, when you study the dialogue. For your best procedure in class will often be to practice taking parts in the dialogues, while looking only at the Cartoon Guides. And remember that some of your oral examinations may very well make use of the Guides in two ways:

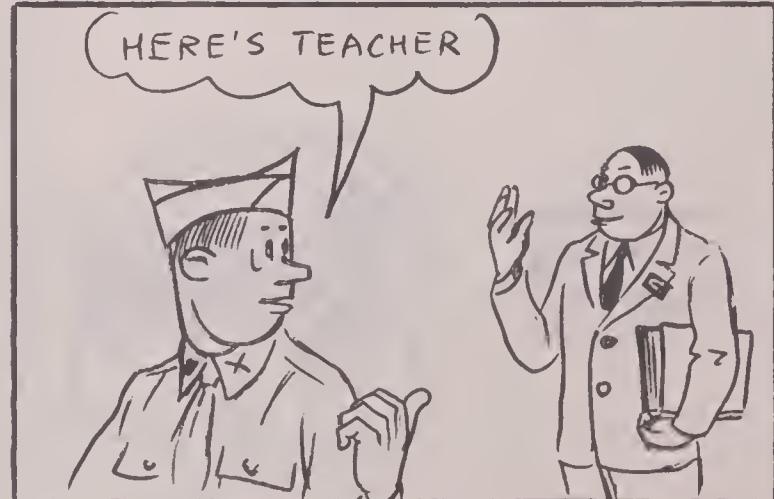
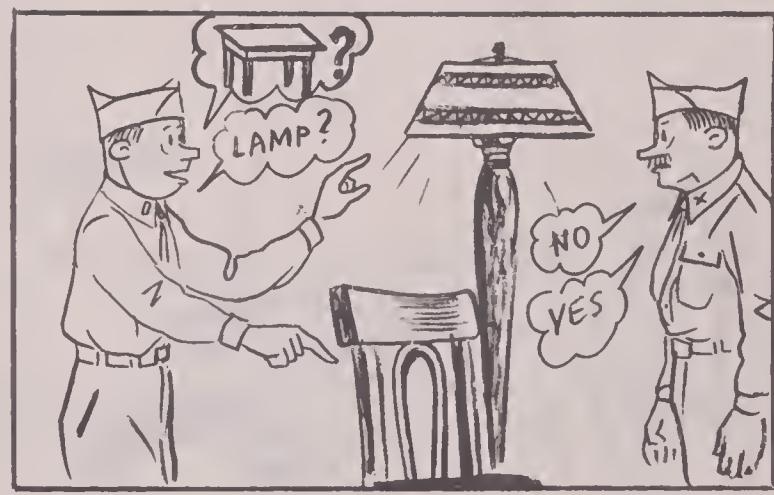
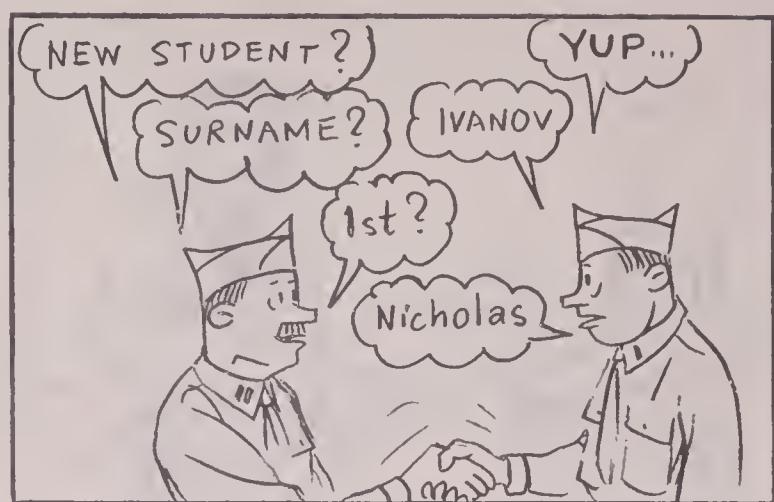
- (1) by showing you two or three cartoons from one Guide and asking you to put them into language; and
- (2) by showing you three or four cartoons that have something in common but are taken from different dialogues, and asking you to put them into appropriate language.

The Cartoon Guides are not a Rube Goldberg invention for the painless injection of a foreign language, but you will find them very helpful if you practice using them properly.

Lesson 1, Daily Unit I, Dialogue.

"Первый день в школе."

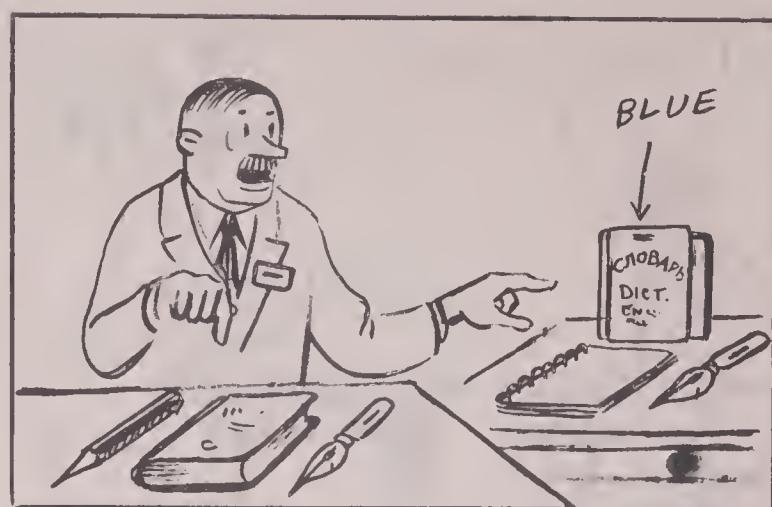
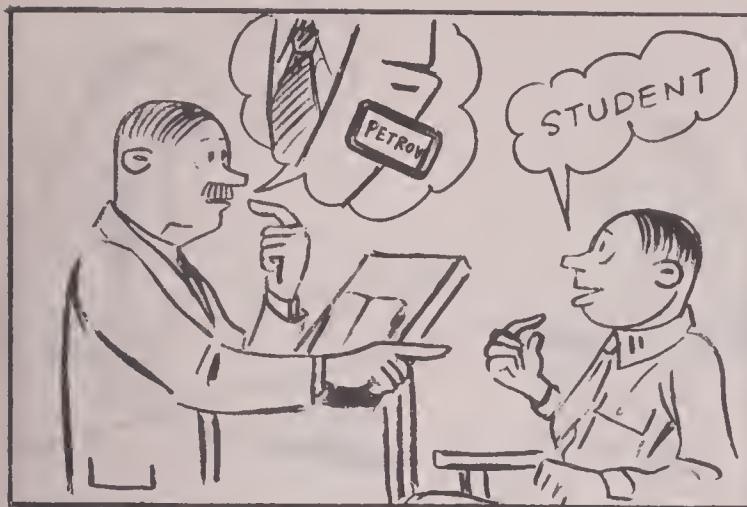
"The first day in school."



Lesson 1, Daily Unit II, Dialogue.

"Первый день в школе."

"The first day in school."

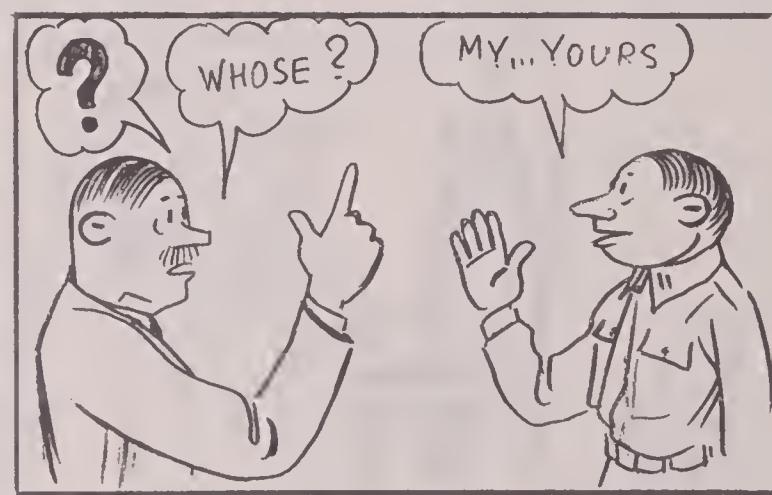
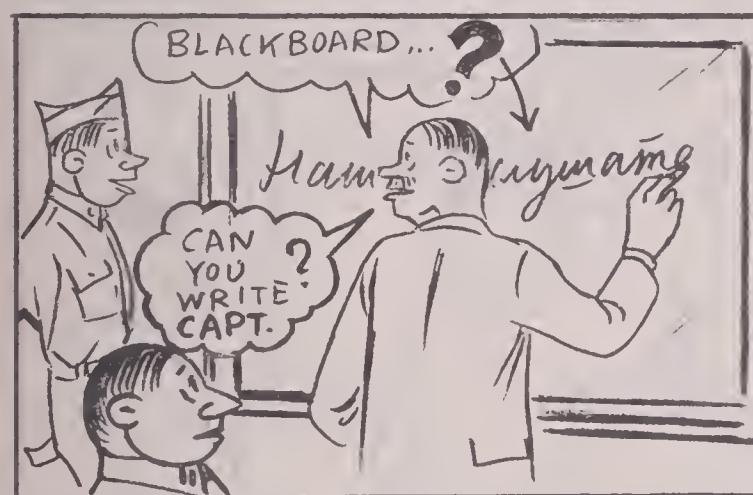
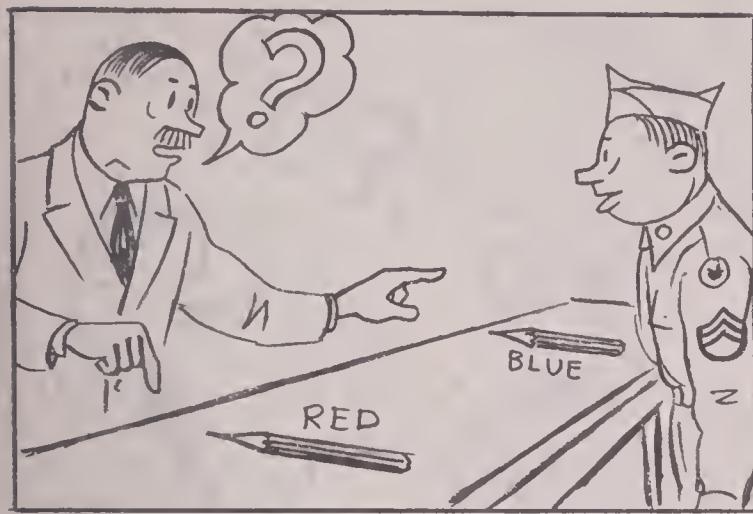




Lesson 1, Daily Unit III, Dialogue.

"Первый день в школе."

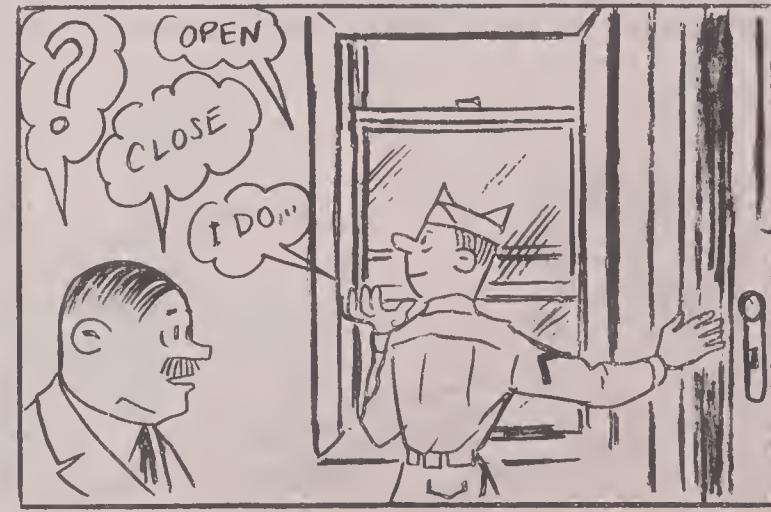
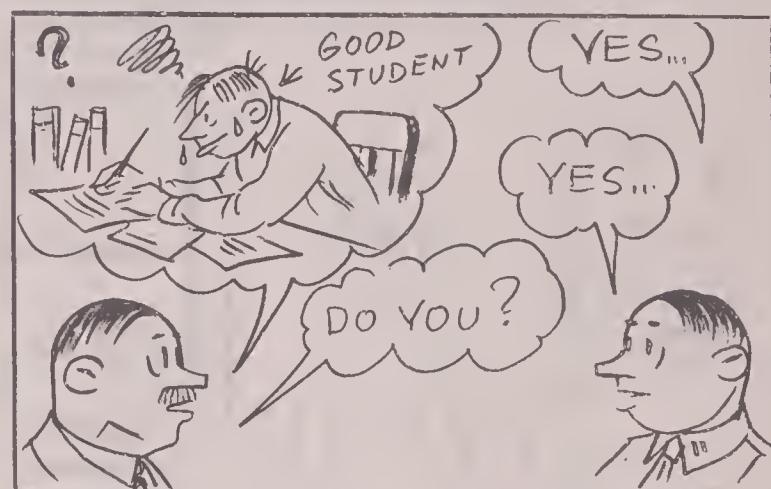
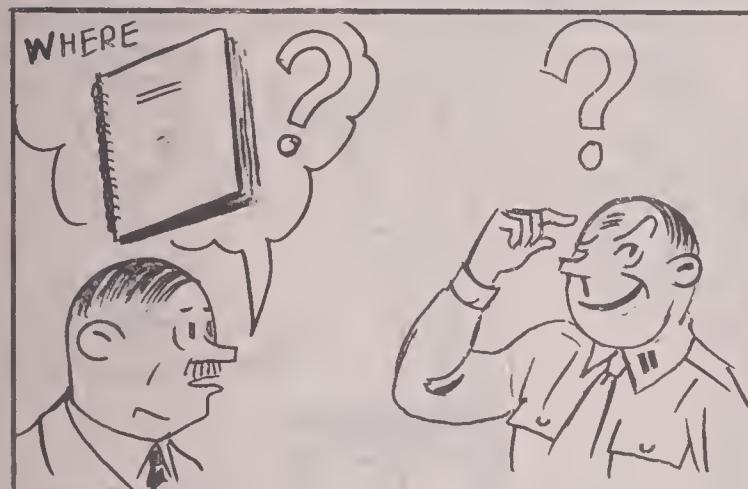
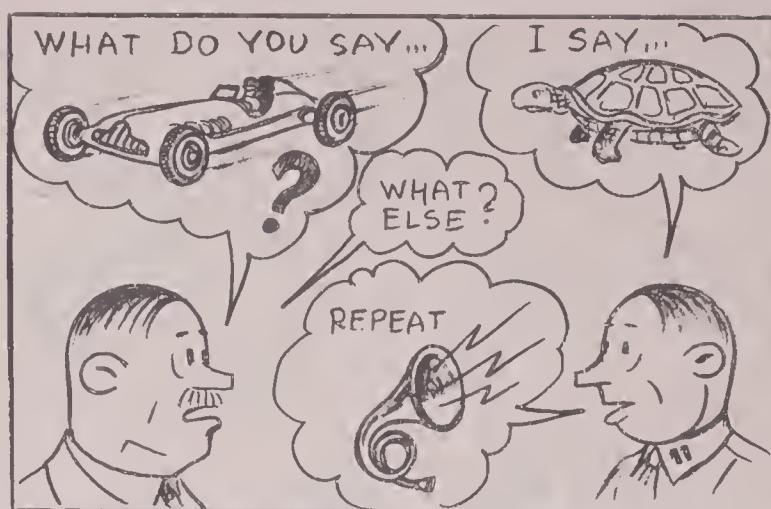
"The first day in school."



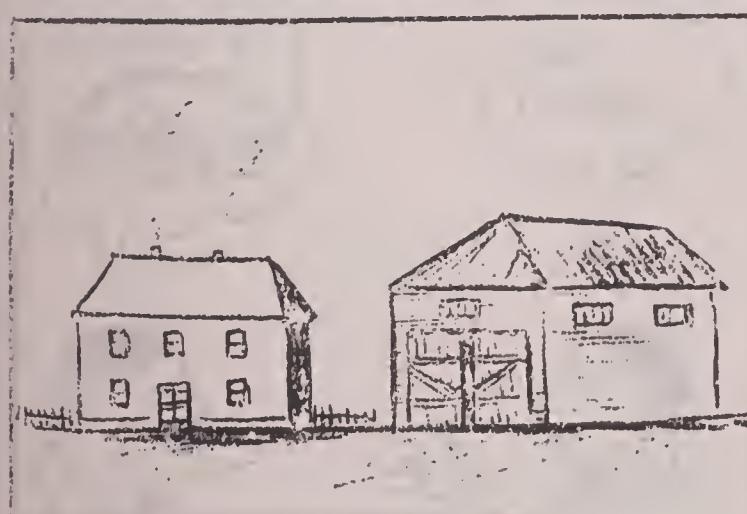
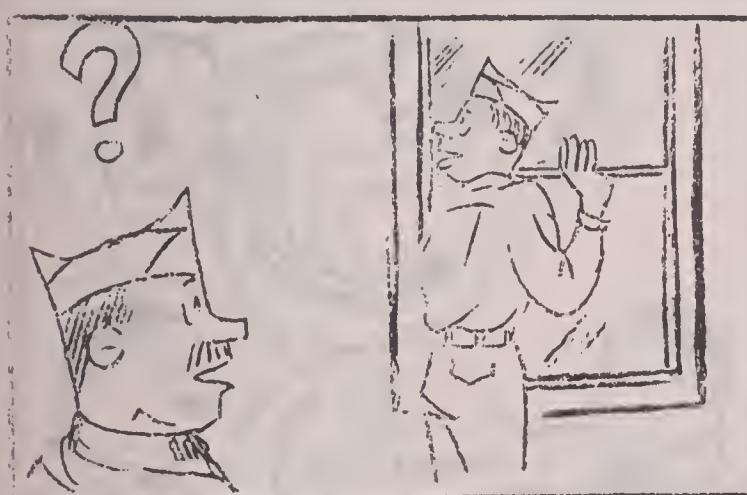
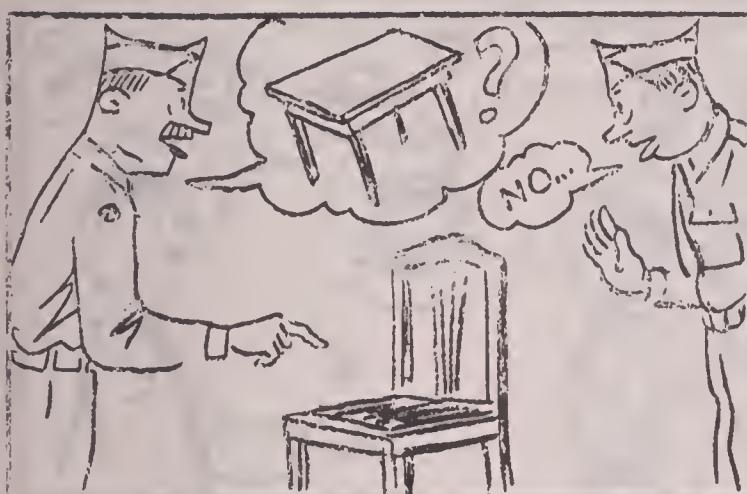
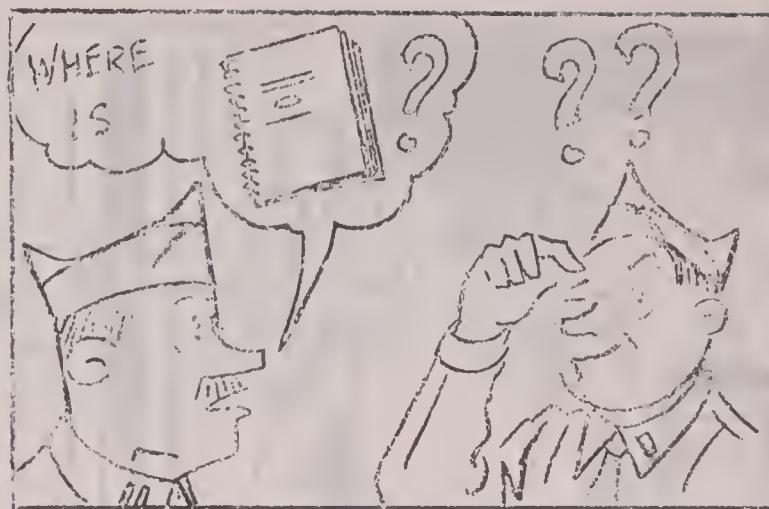
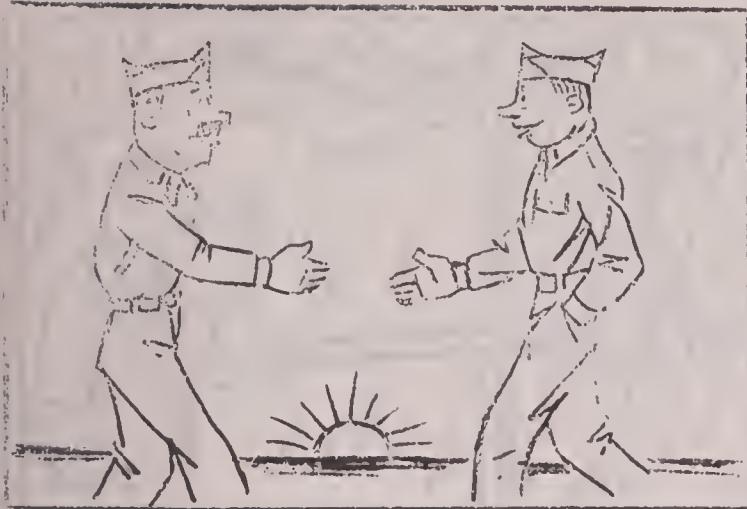
Lesson 1, Daily Unit IV, Dialogue.

"Первый день в школе."

"The first day in school."



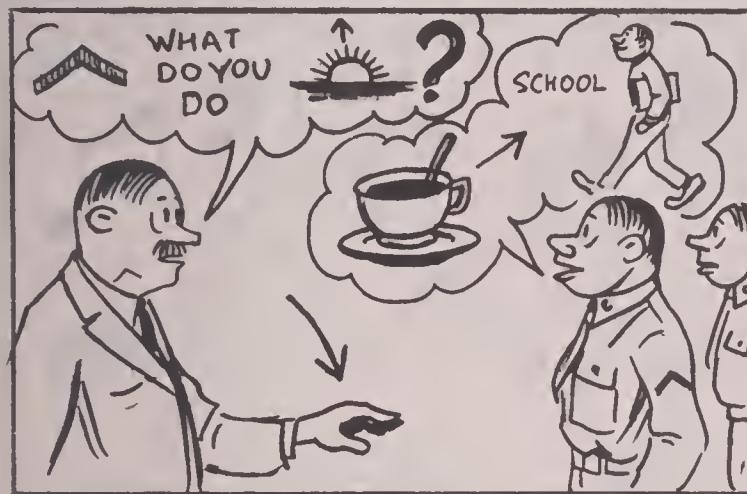
LESSON I.
VISUAL-ORAL EXERCISE.



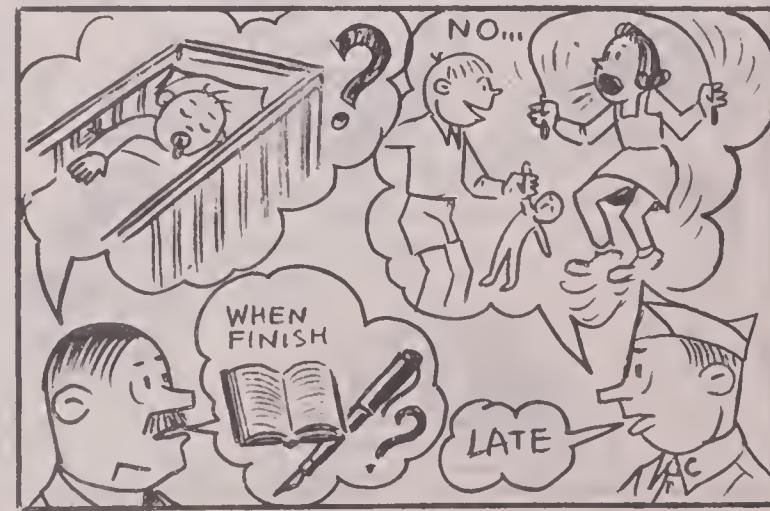
Lesson 2, Daily Unit I, Dialogue.

Второй день в школе.

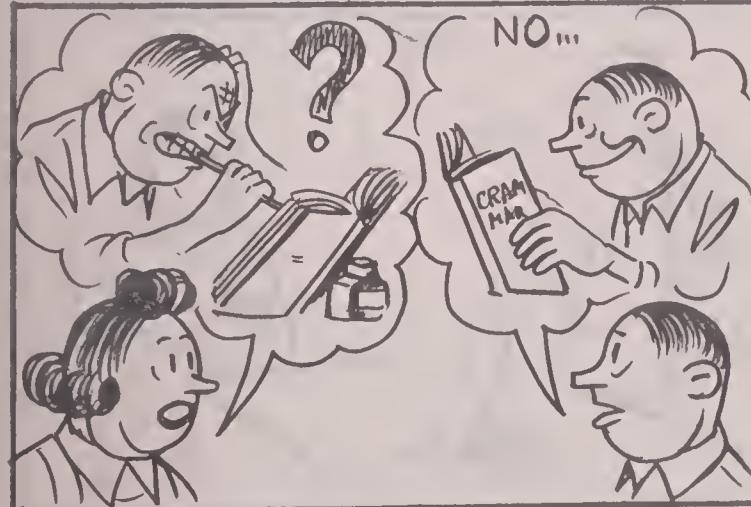
Second day in school.



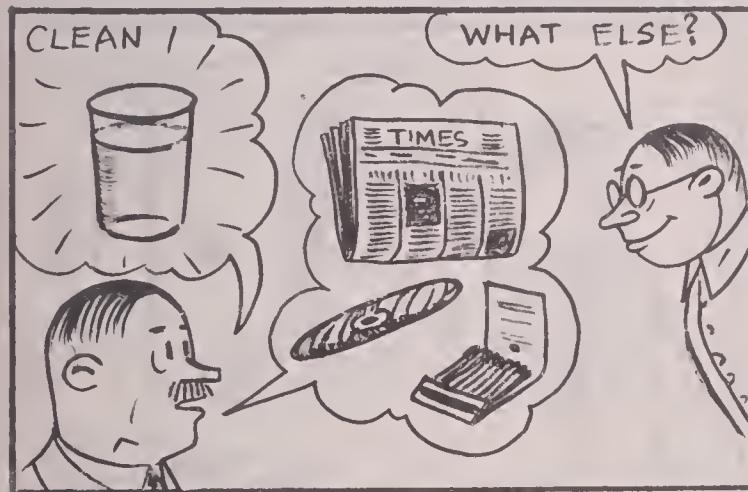
Lesson 2, Daily Unit II, Dialogue.
Люма.
At home.



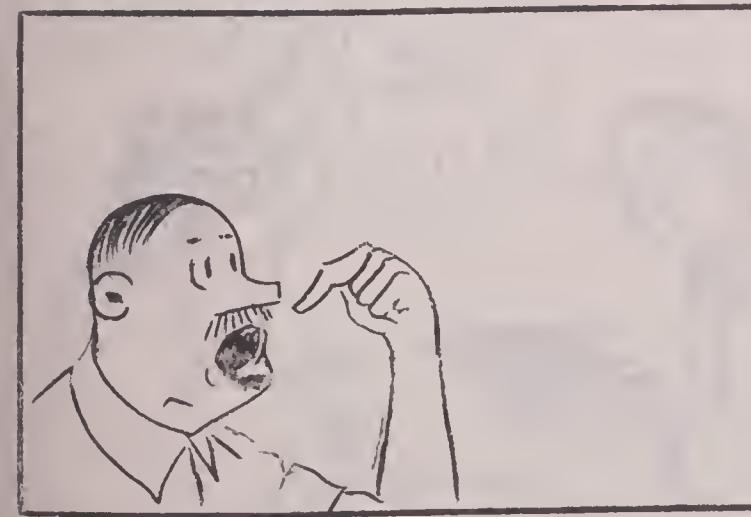
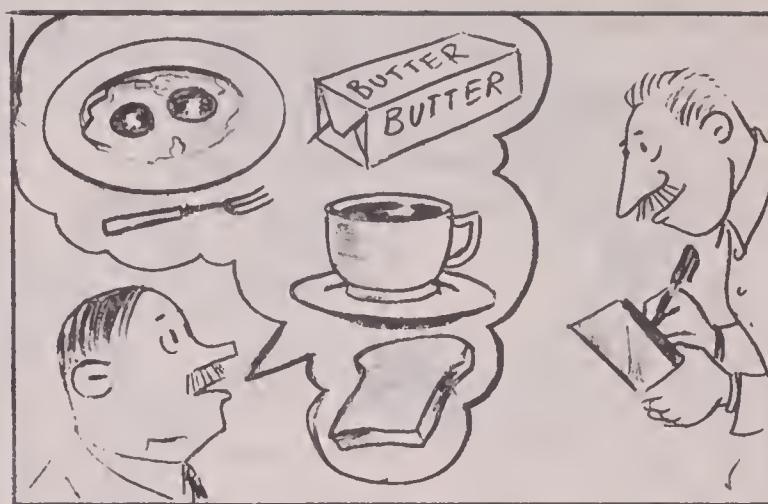
Lesson 2, Daily Unit III, Dialogue.
Вечер дома. An evening at home.



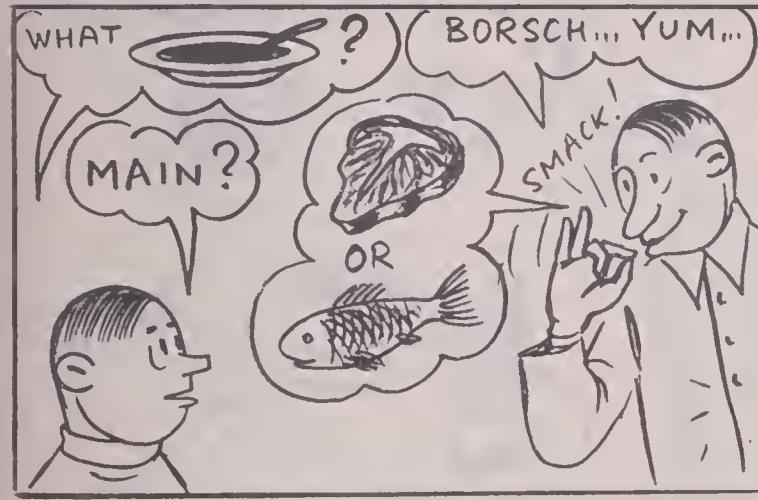
Lesson 2, Daily Unit IV, Dialogue.
Ресторан.



LESSON 2.
VISUAL-ORAL EXERCISE.

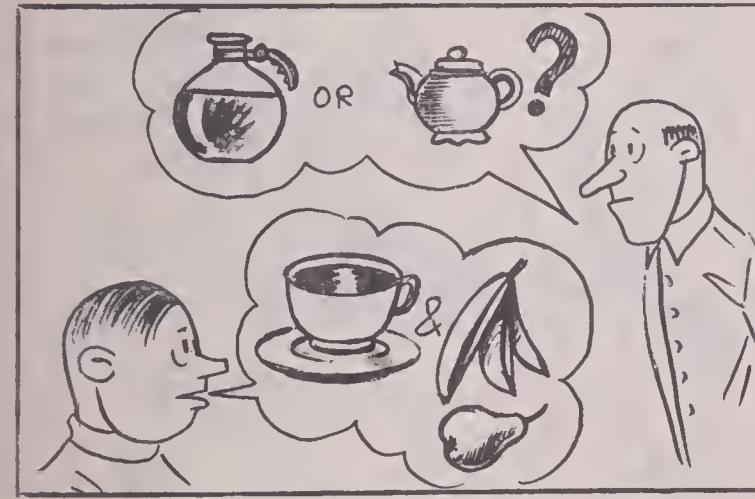
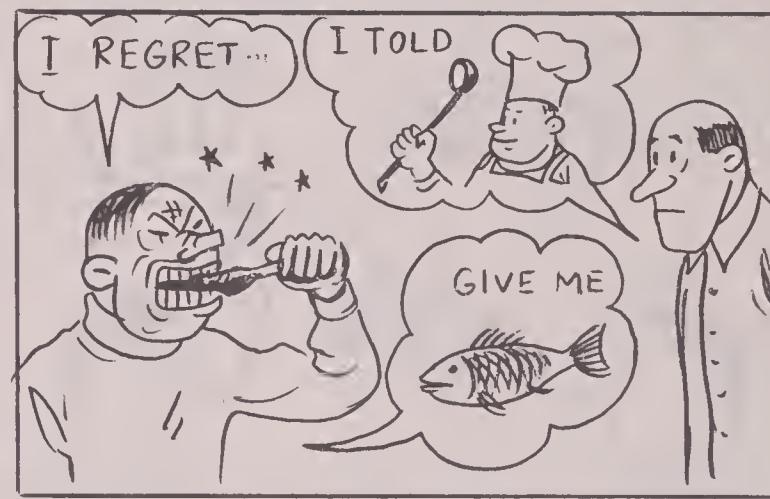
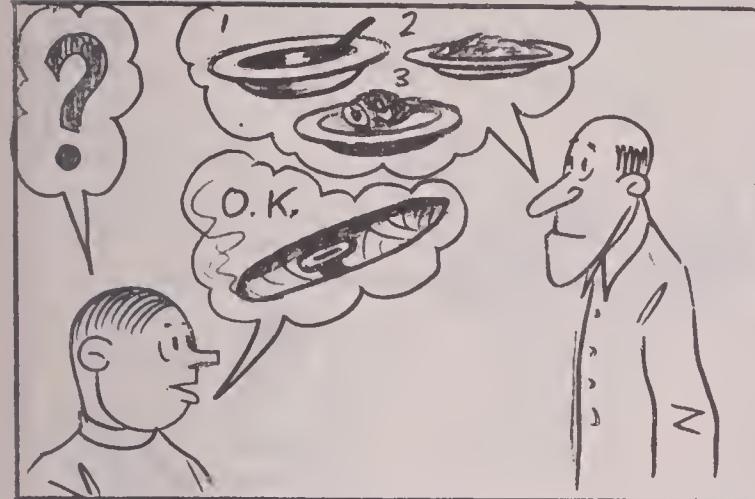


Lesson 3, Daily Unit I, Dialogue.
Маленький ресторан. Small restaurant.



Lesson 3, Daily Unit II, Dialogue.

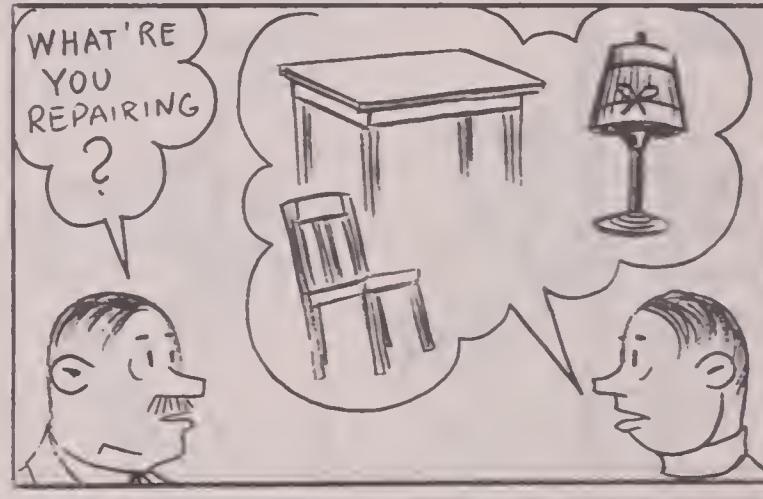
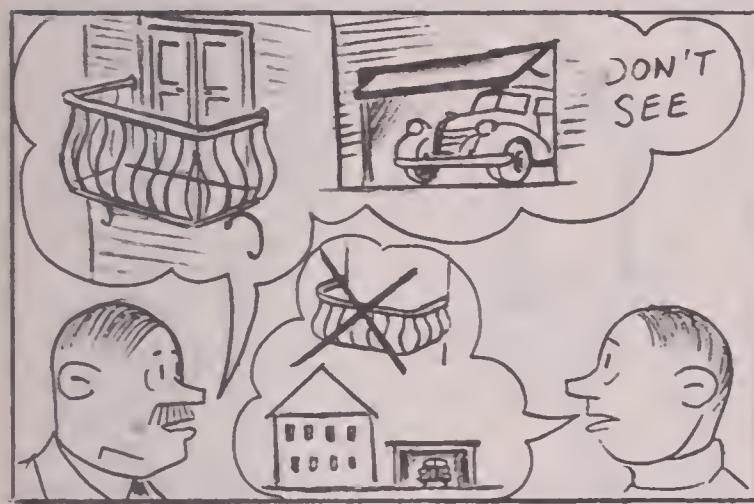
Маленький ресторан. Small restaurant.



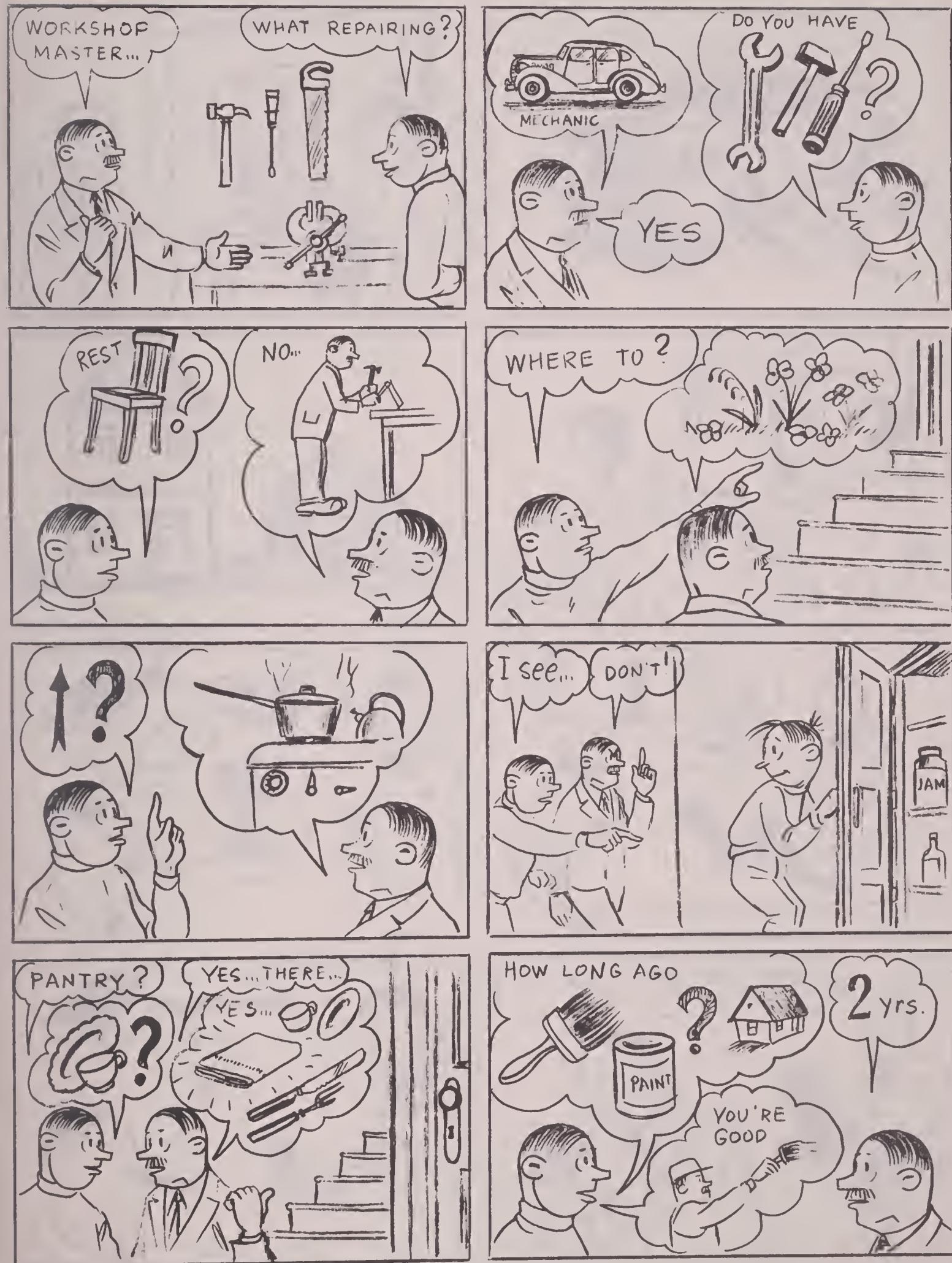
Lesson 3, Daily Unit III, Dialogue.

ДОМ.

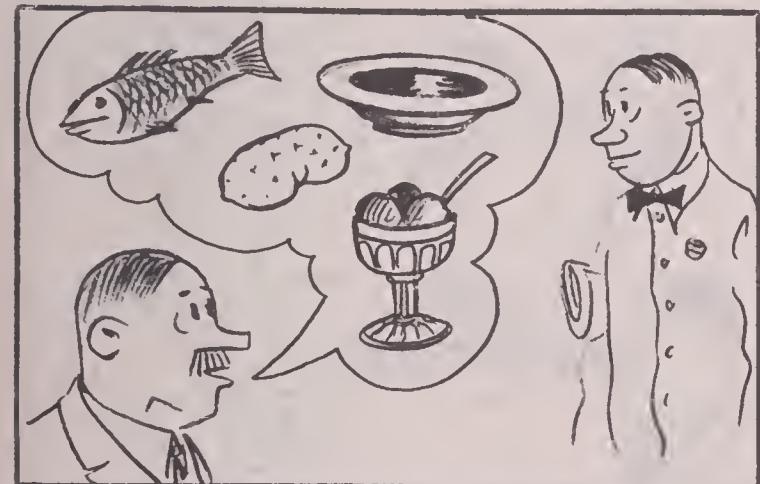
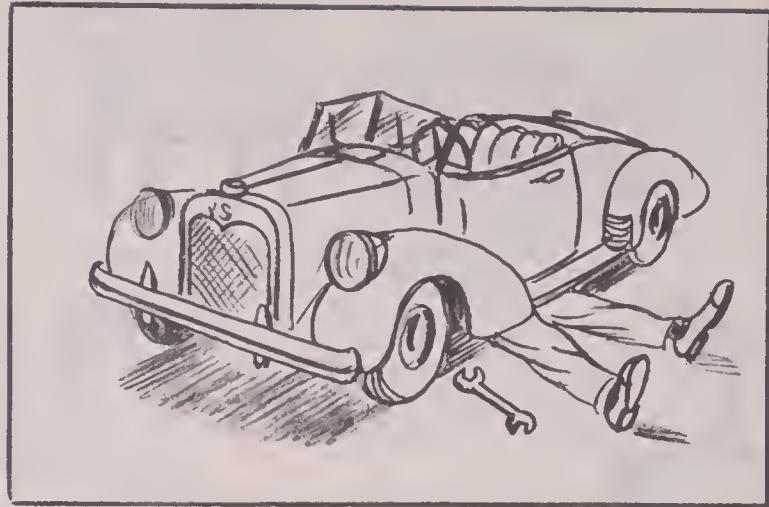
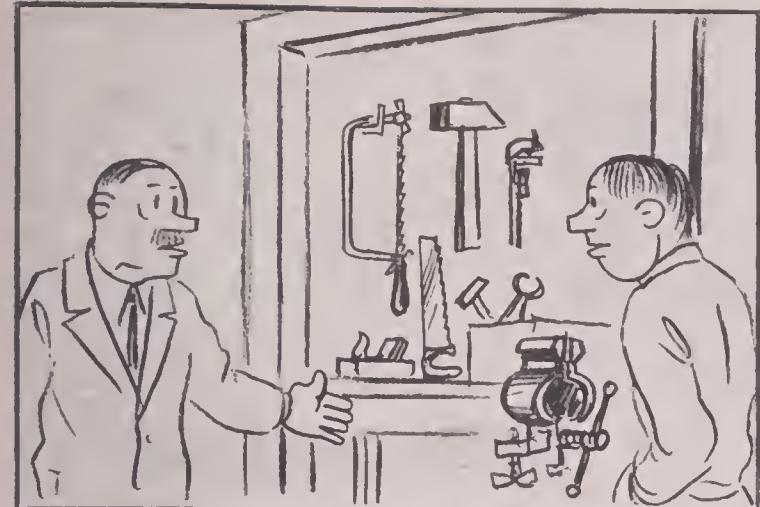
House.



Lesson 3, Daily Unit IV, Dialogue.
Дом. House.



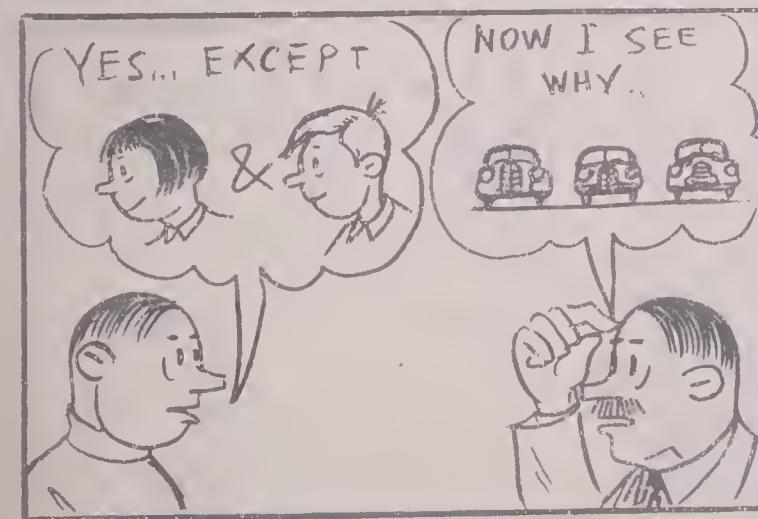
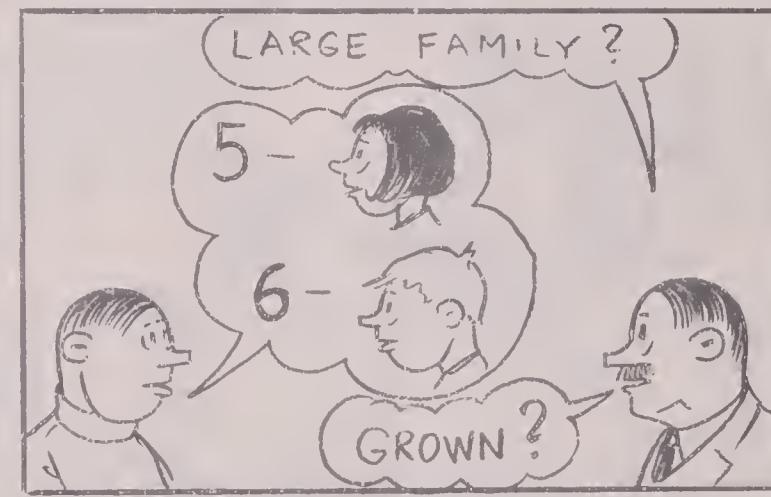
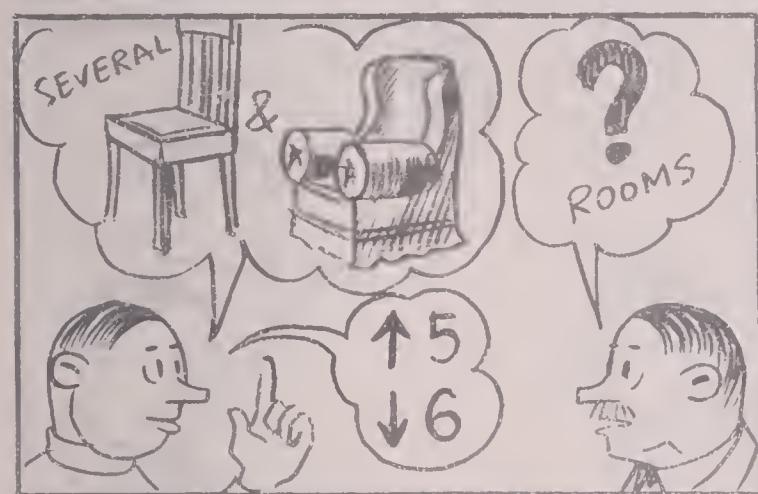
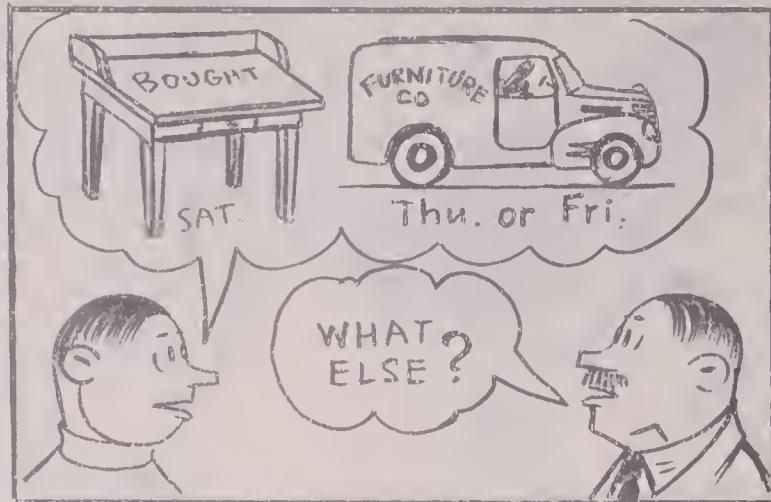
LESSON 3.
VISUAL-ORAL EXERCISE.



Lesson 4, Daily Unit I, Dialogue.

Дни недели.
Семья.

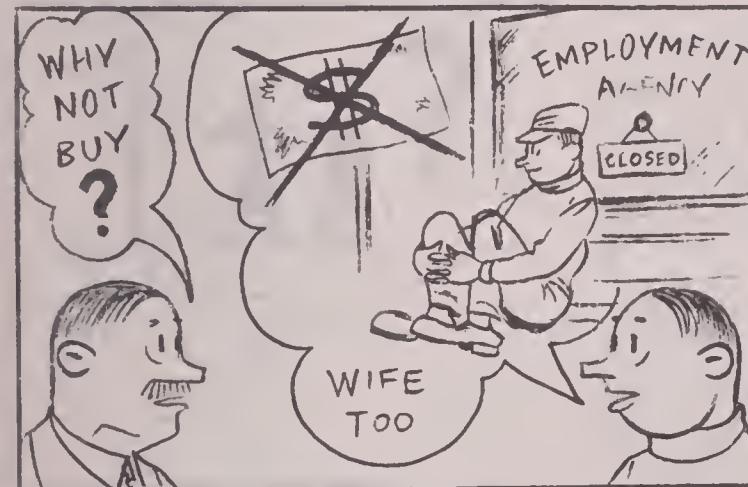
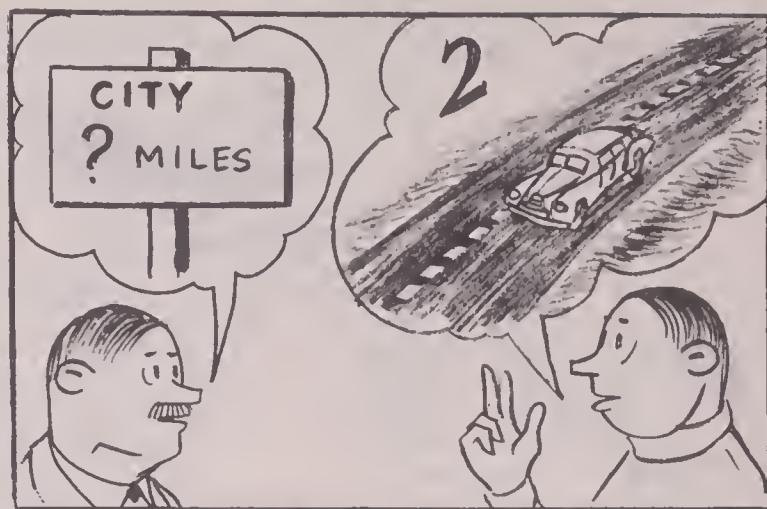
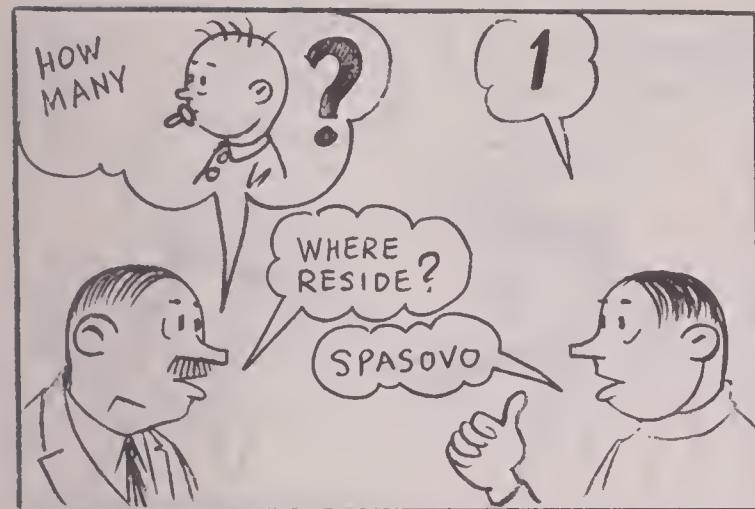
Days of the week.
The family.



Lesson 4, Daily Unit II, Dialogue.

Семья.

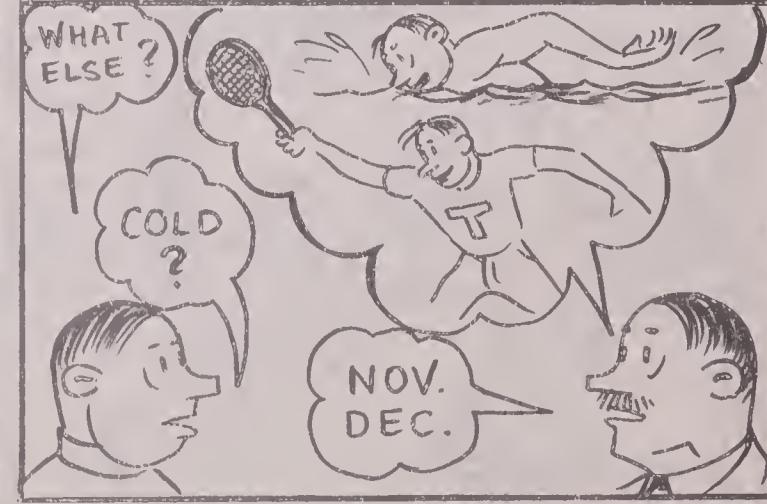
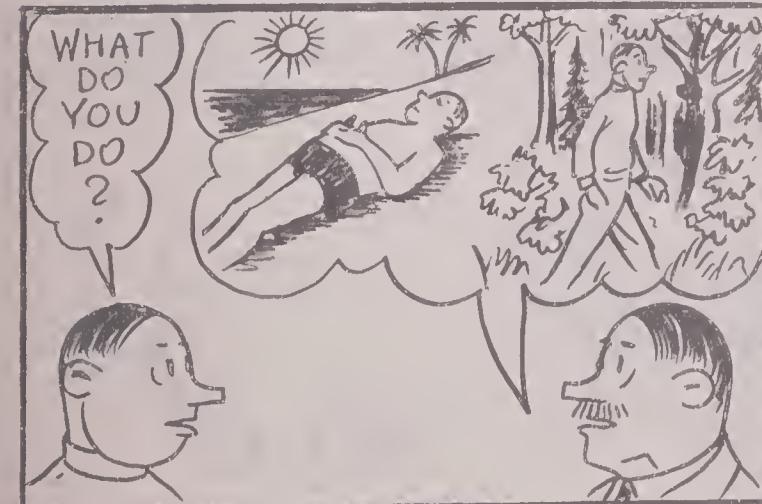
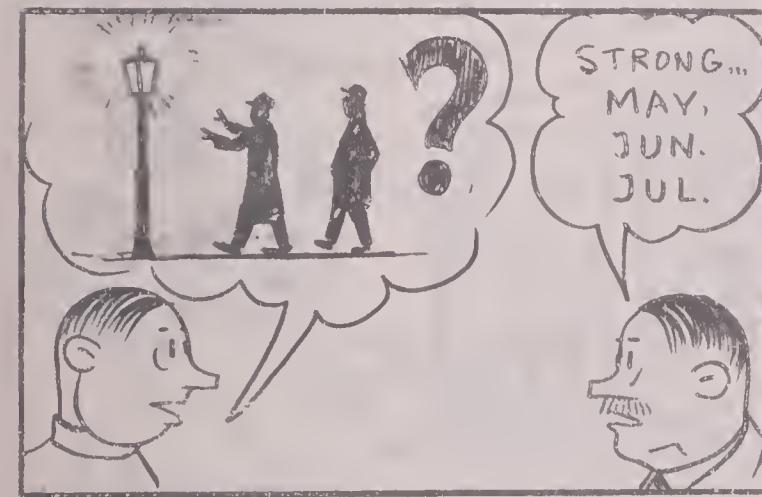
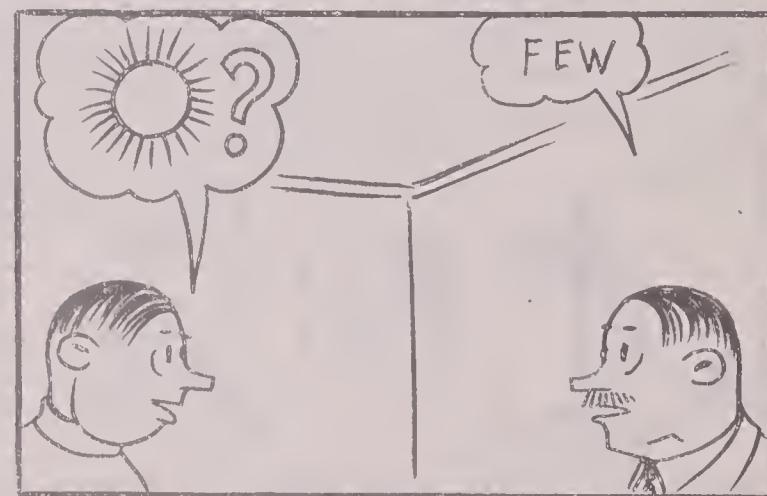
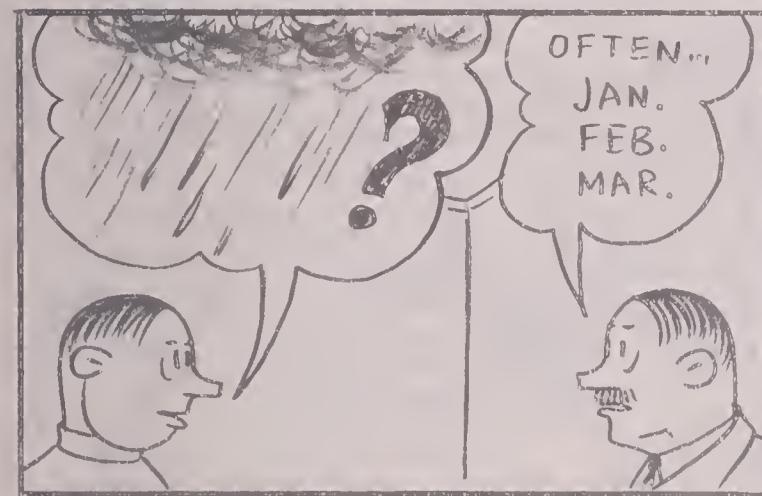
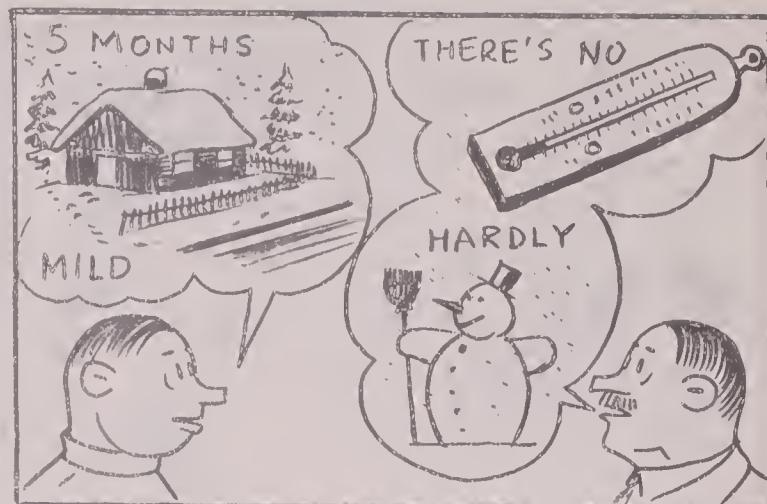
The family.



Lesson 4, Unit III, Dialogue.

Времена года.

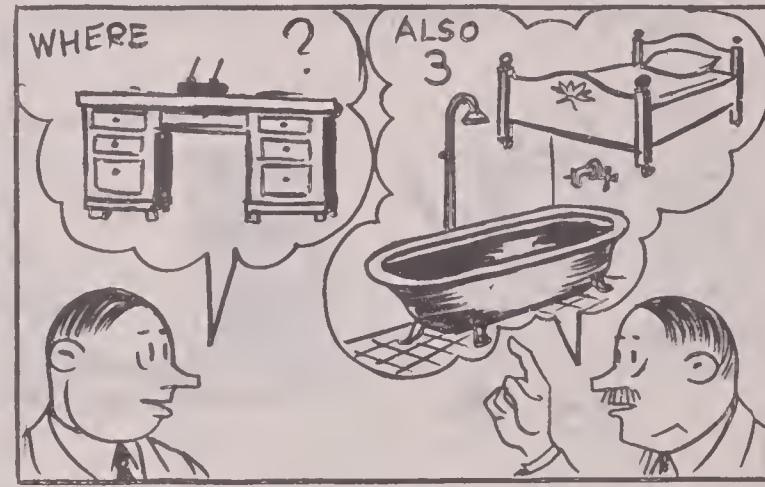
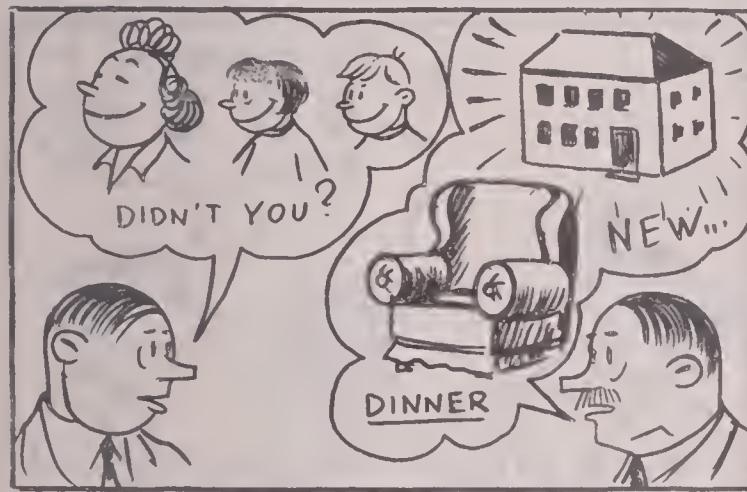
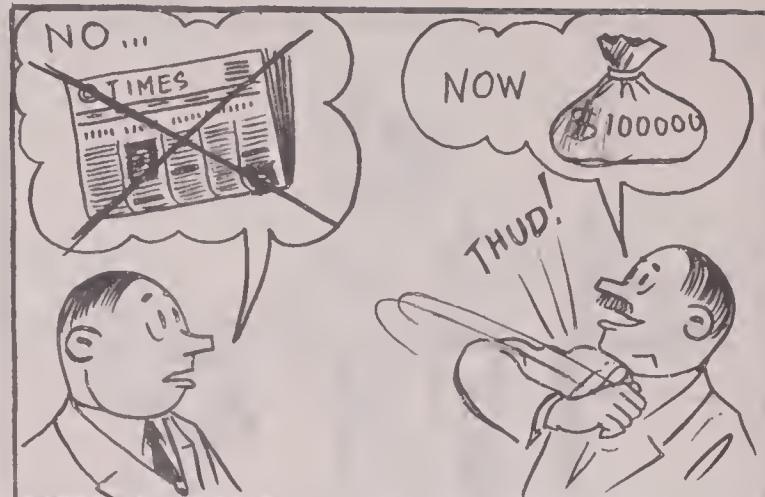
Seasons of the year.



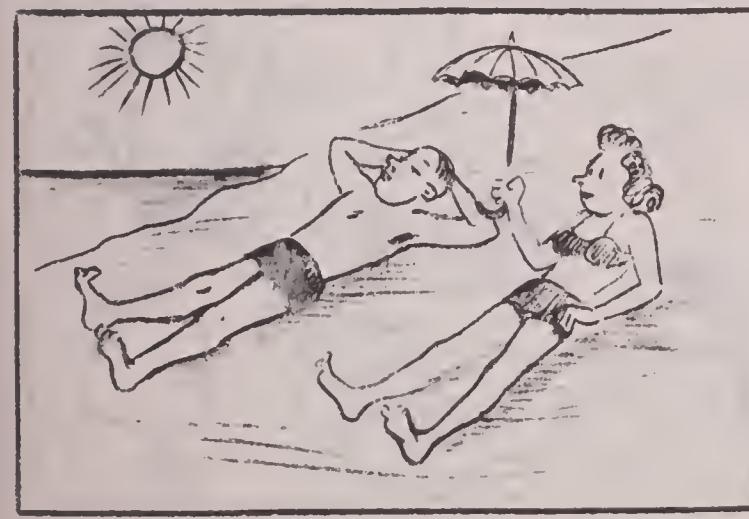
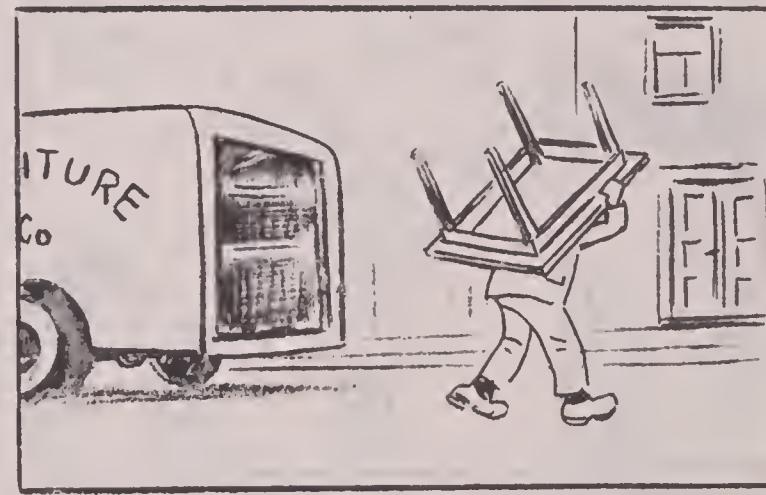
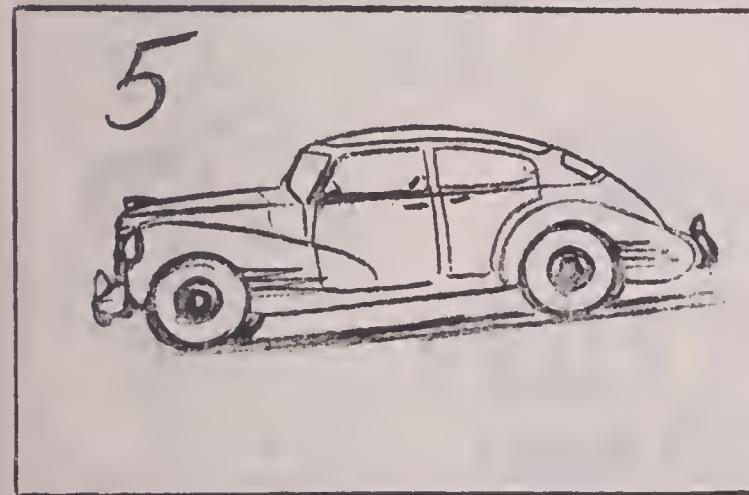
Lesson 4, Unit IV, Dialogue.

Новый дом.

A new house.



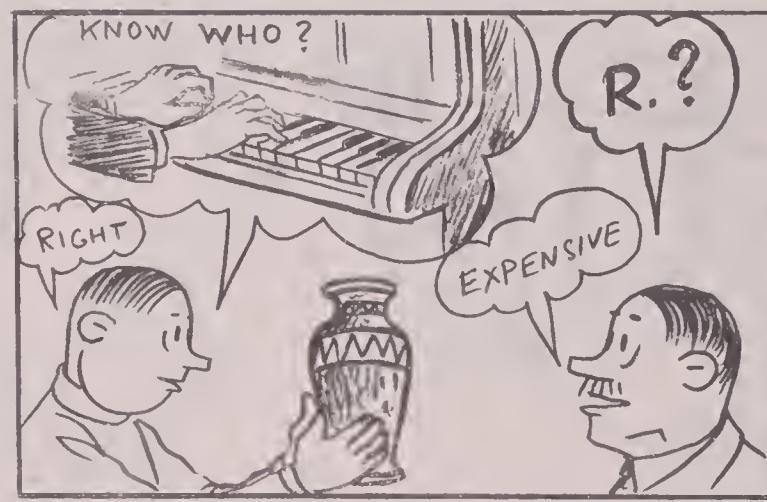
LESSON 4.
VISUAL-OPAL EXERCISE.



Lesson 5, Unit I, Dialogue.

Гостиная.

Living room.

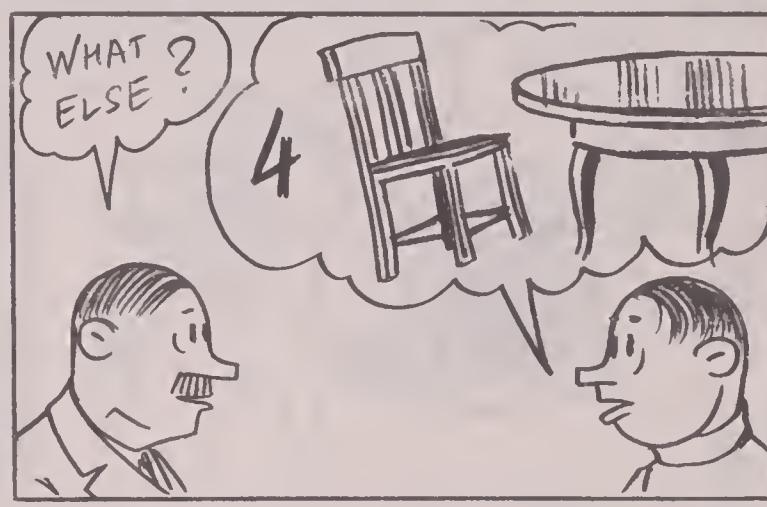




Lesson 5, Unit II, Dialogue.

обстановка.

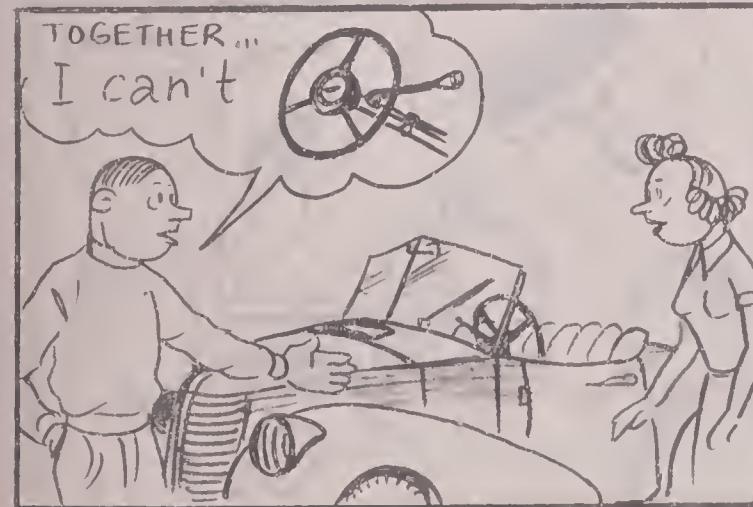
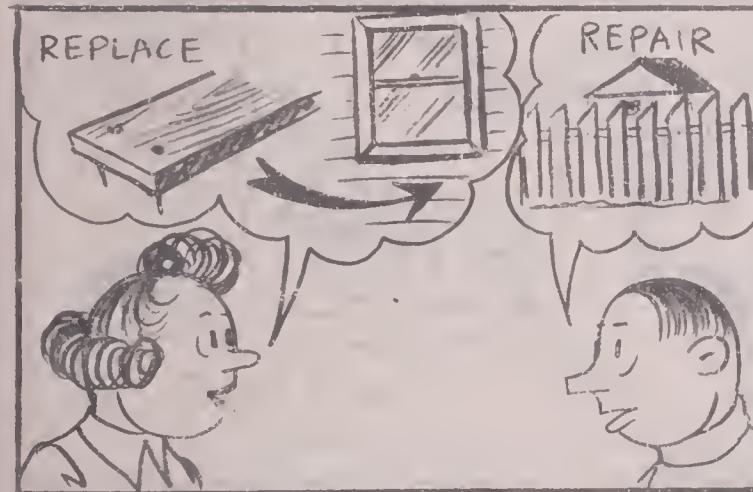
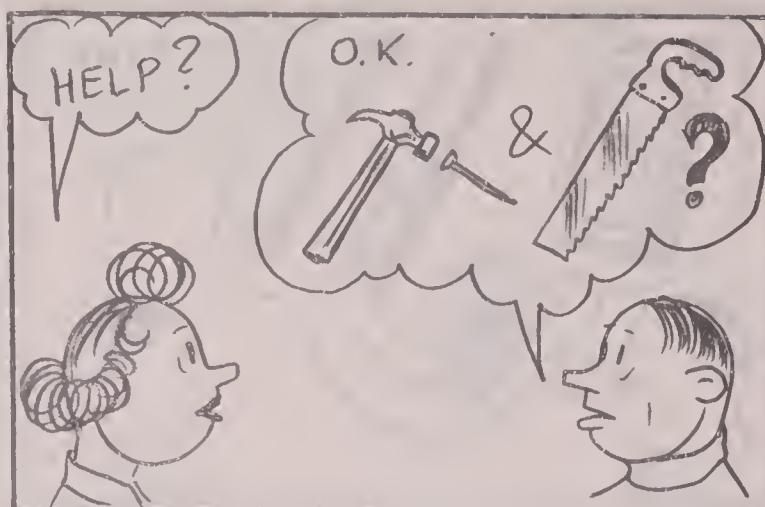
Furniture.



Lesson 5, Unit III, Dialogue.

Починка дома.

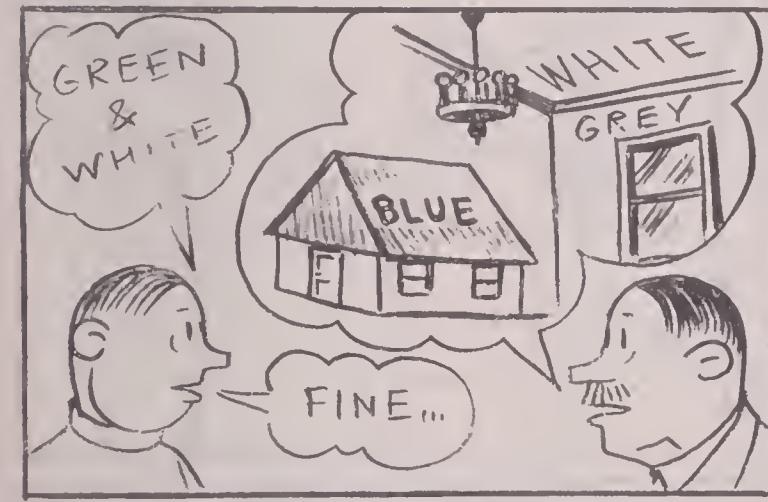
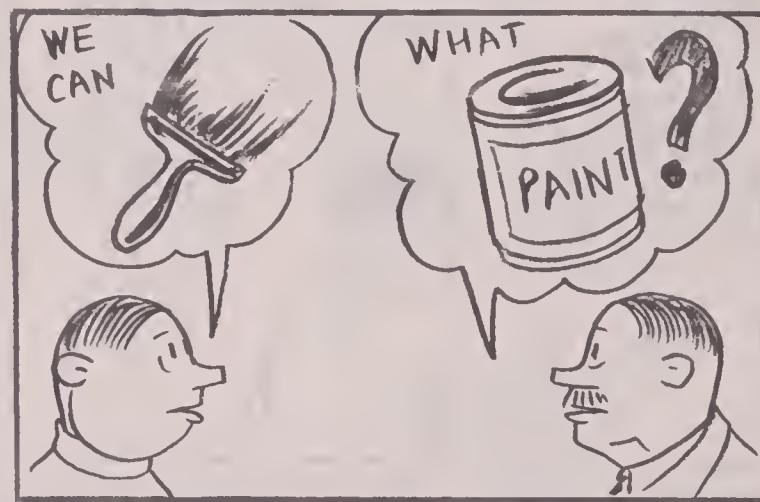
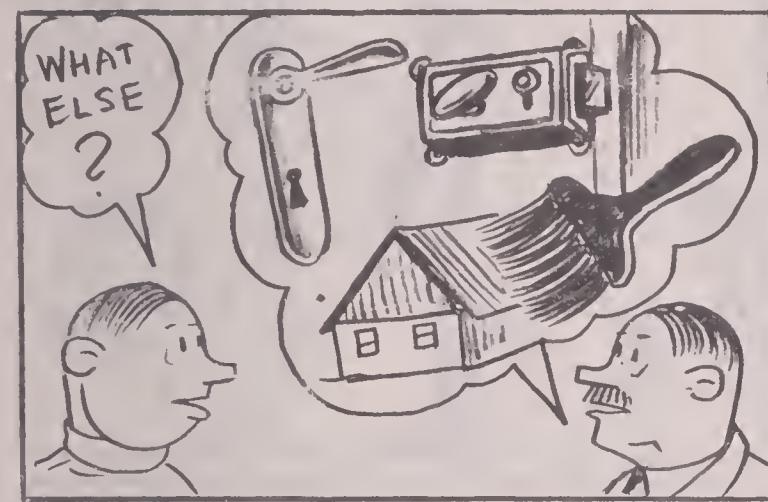
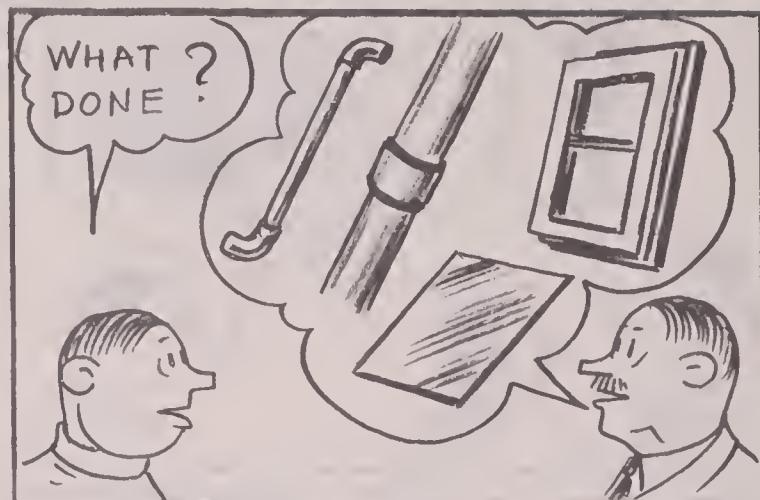
House repairs.



Lesson 5, Unit IV, Dialogue.

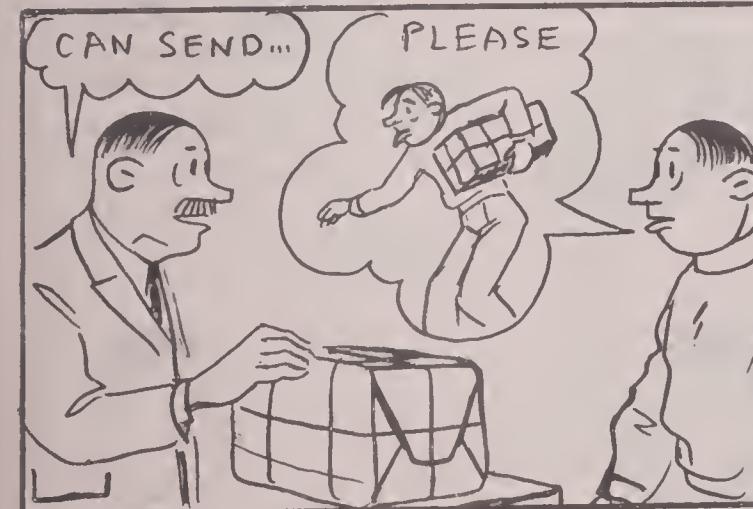
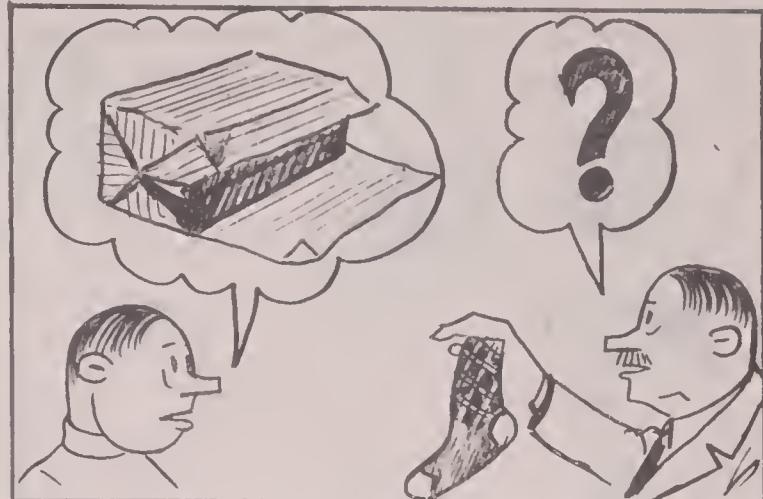
Починка дома.

House repairs.



Lesson 6, Unit I, Dialogue.

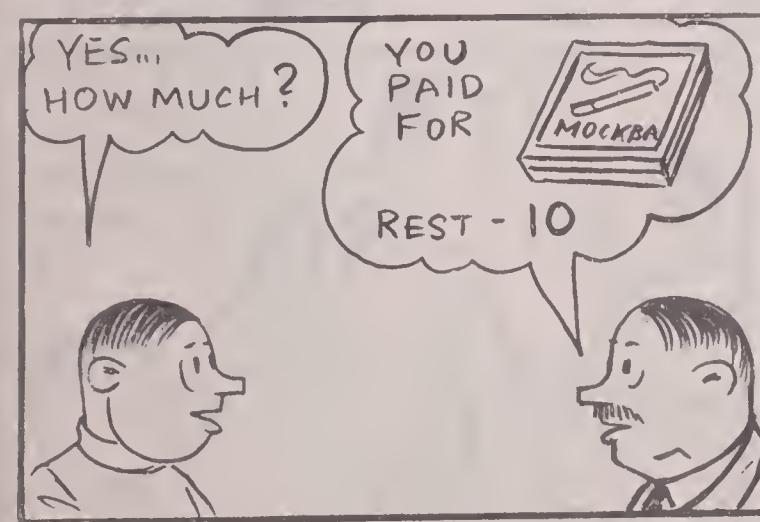
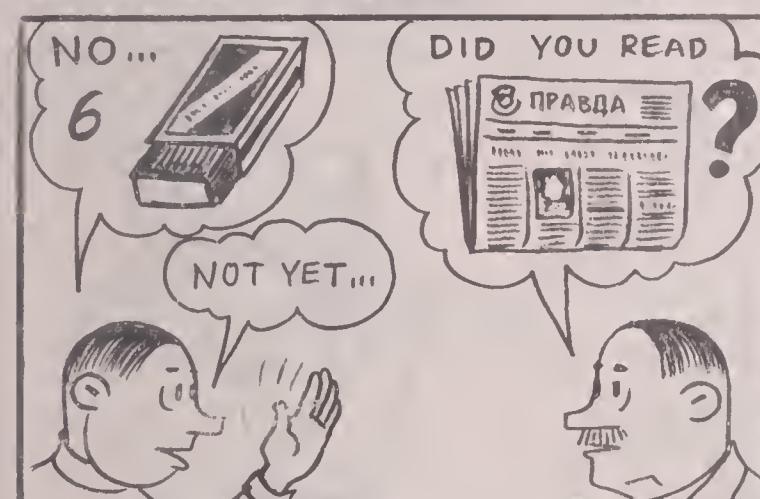
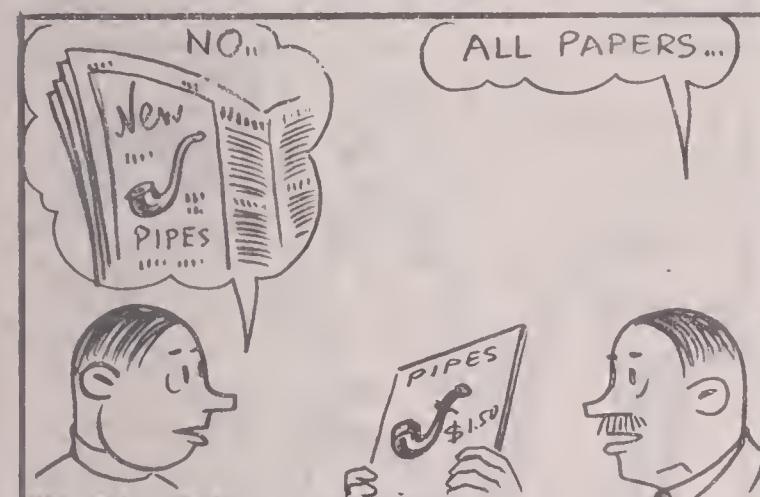
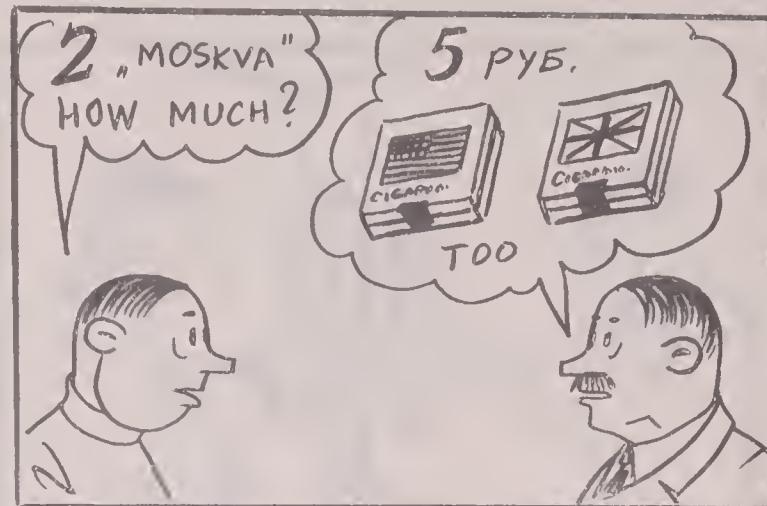
Отделение мужской одежды Men's department of the
универсального магазина Department Store.



Lesson 6, Unit II, Dialogue.

Табачный магазин.

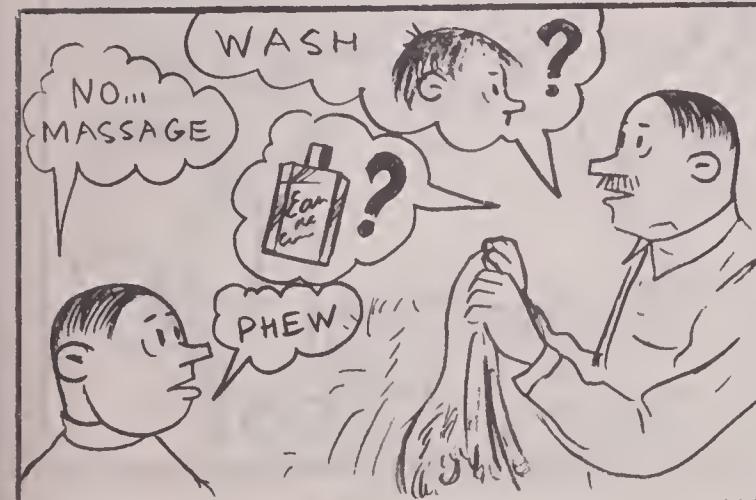
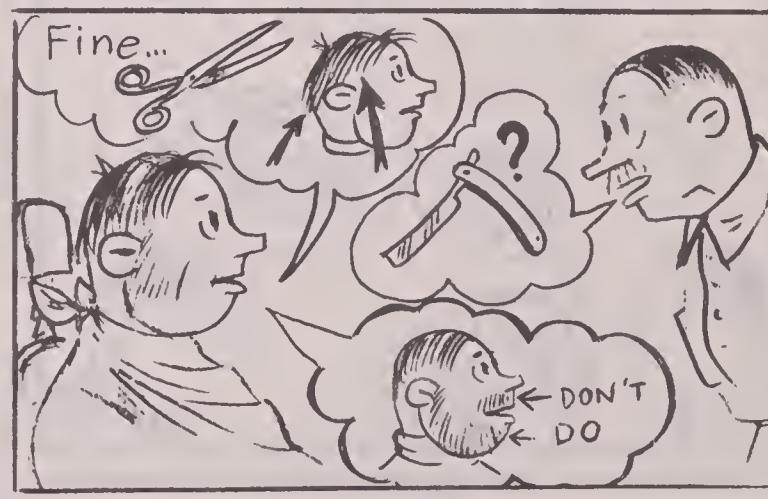
A tobacco store.



Lesson 6, Unit III, Dialogue.

В парикмахерской.

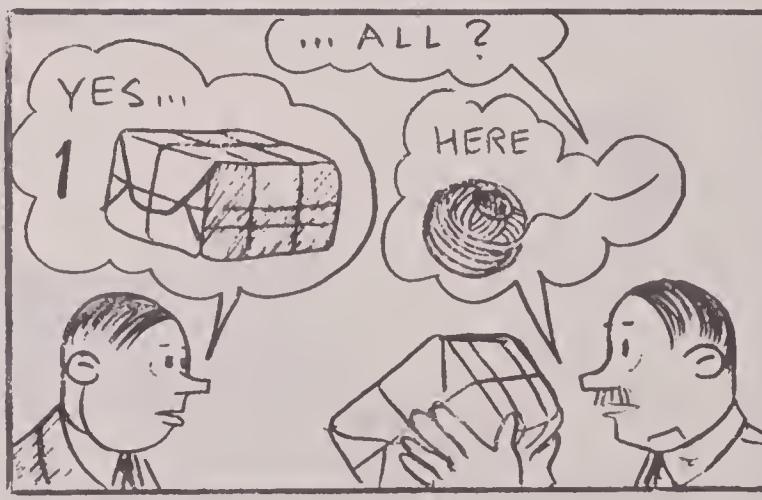
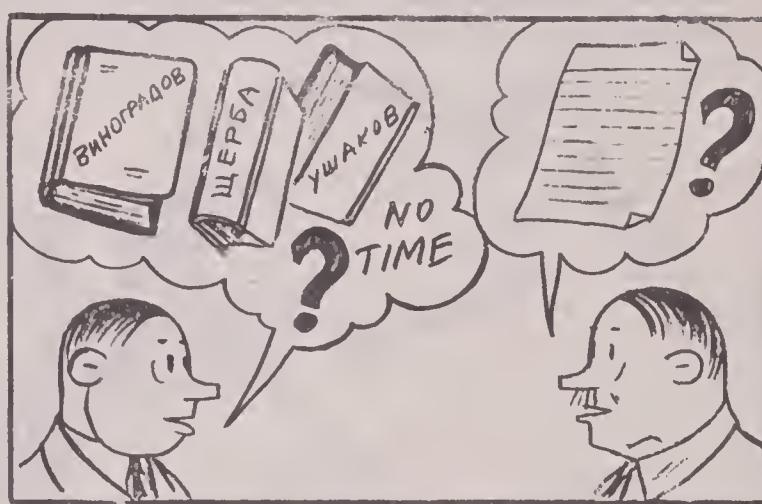
In the barbershop.



Lesson 6, Unit IV, Dialogue.

Книжный магазин.

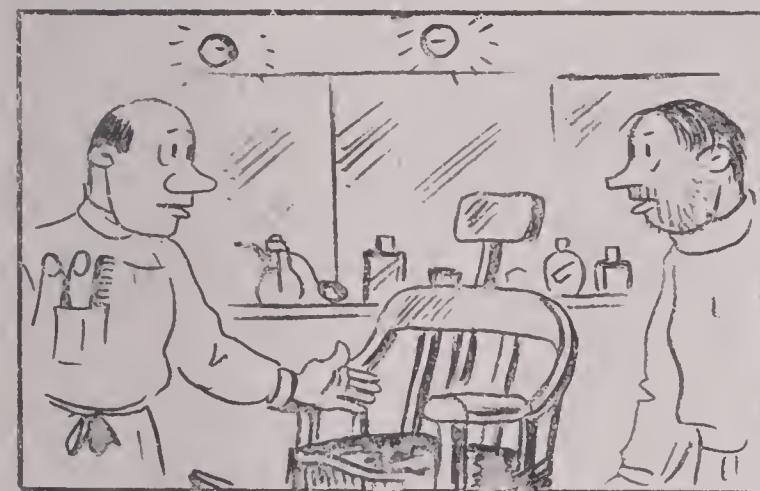
A book store.



LESSON
VISUAL-ORAL

6.

EXERCISE.



Deacidified using the Bookkeeper process.
Neutralizing agent: Magnesium Oxide
Treatment Date: Dec. 2006

Preservation Technologies
A WORLD LEADER IN PAPER PRESERVATION

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