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Welcome & introduction

- Welcome & introduction
- Paintings
- What is Wikipedia and why does it work
- Gender Inequity participants & content
- Starting your first edits
- Appendices

1840 Slavery: London

US women travelled 5,000 miles (refused entry)

The birth of women's rights



"Together they formed the Women's Franchise

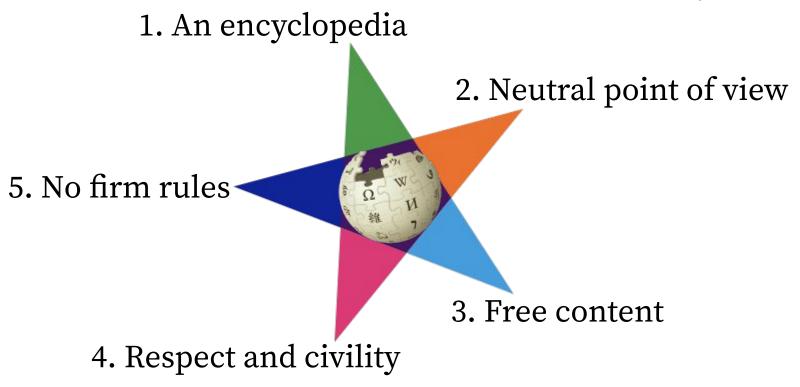
The Pankhursts

League in 1889"

What is Wikipedia; why it works

- Welcome & introduction
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Wikipedia







Jimmy Wales

"Imagine a world in which every single person on the planet is given free access to the sum of all human knowledge. That's what we're doing." -Jimmy Wales





Wikimedia Foundation























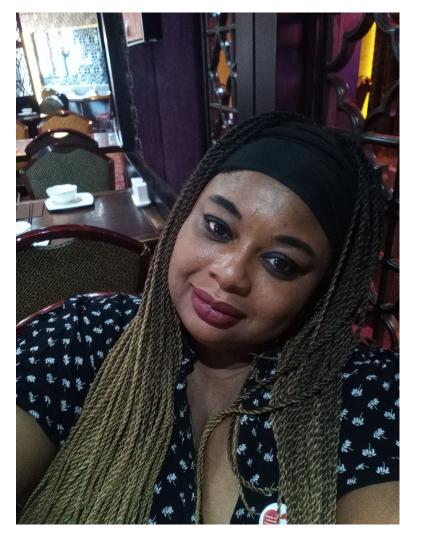












WikiCommons



Carol Whitehead (2019).

One of two images of her that can be used <u>legally</u> around the world.

Volunteers → that's us!



Paid editing → do's and don'ts





The Free Encyclop navigation

- Main page
- Contents
- Featured content
- Current events
- Random article
- Donate

search



interaction

- Help
- About Wikipedia
- Rec anges
- Cont ikipedi

toolbox

- What
- Relate
- Upload Special pages
- Permanent link

print/export

- Create a book
- Download as PDF
- Printable version

languages

Welcome to Wikipedia,

the free encyclopedia that anyone can edit. 3,489,830 articles in English

history

wn of Bril

oday's fea d article

watch

tag

last

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unlink

csd



om the near

talk

main

Lobb

The Bri amway wa x-mile (10 km) rail line in rural Buckin nshire, Eng It was privately built in 1871 by the 3rd Duke ckinghan ine to help transport goods is lands votton House and the national rail network. betw

o its extension to Brill railway

on to passenger use in early Although locomotives were nt, the line had been designed for horses and t ns travelled at average speed only 4 miles per hour (6.4 km/h), In the 1880s. of Buckingham planned to ade the route to main line standards and exten ne line was ord, and in anticipation Oxford wa named the Oxford & Aylesbury Tramroad. The ever built. Instead, the Brill Tramway became part of London's Met Rail In 1933 the Metropolitan Railway became the Metropolitan Line of London Transport, and thus the Brill Tramwa ame part of the London Underground, despite being 40 miles (65 km) from ot underground. In 1935 the London Transport management closed the Brill Londor the infrastructure was dismantled and sold. Little remains other than Tram ction st at Quainton Road, no e Bucking re Rail Centre.

Shyste Flyw hest ark 1 ired: featu articles...

Did yo

From Wikipedia's newest

- 1882 and 1883 ... that William J. Olcott (pictured). Michigan Wolverines football teams, became the president of a railroad and a mining company?
- that Hudeon's Ray Company officials learned of the 1709 Franco

Arts

Biography

Geography

History

2 Jimbo my talk my preferences my watchlist my contributions log out 16:41:39 UTC

- Society Technology
- Mathematics Science
- All portals

cratic Party of the

eadliest mining

e current events...

Saint Andrew's

a second

In the news

- Canadian-American actor Leslie Nielsen (pictured) dies at the age of 84.
- WikiLeaks releases a collection of more than 250,000 American diplomatic cables, including 100,000 marked "secret" or "confidential".
- Tom DeLay, former Republican Majority Leader of the United States House of Representatives, is convicted of money laundering and conspiracy to commit money laundering.
- The Russian State Duma declares Joseph Stalin and other officials of the Soviet Union to have been responsition for the 1940 Katyn massacre.
- In a parliamentary election in. Friendly Islands wins a majority
- Twenty-nine miners are presun explosion in the Pike River Mi disaster in 96 years.

Wikinews - Re

took place at Hamilton Crescent, Glassium, petween

On this day...

November 30: Inde Day in Scotland;

 1700 – Great N Charles XII (pictu) Peter the Great at the saile of

1872 The first-ever internation



King Tsar



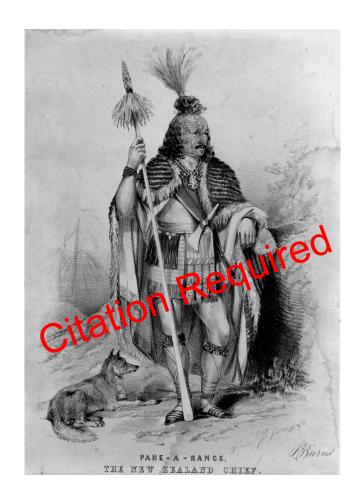


General Notability Guideline

 "If a topic has received significant coverage in reliable sources that are independent of the subject, it is presumed to be suitable for a stand-alone article or list."

Reliable Sources

- Sources should be "published", not "oral".
- Online sources are convenient, but sources do not have to be available online.
- Same language sources are preferred, but sources in any language are acceptable.



Conflict

- Wikipedia can get frustrating.
- Take criticism as a learning opportunity.
- Wikipedia always wins.



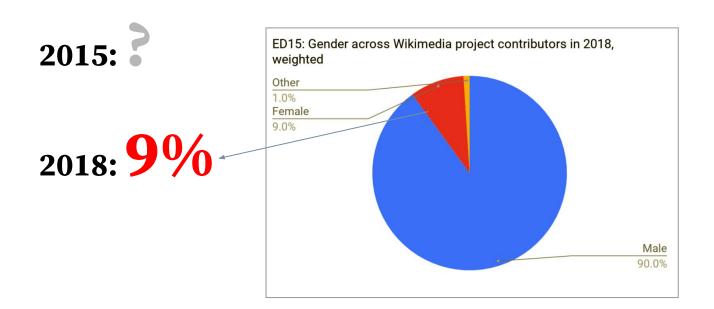
Gender inequity: participants

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2010: 12.6%

Female editors

2011: **8.5**% Goal set in 2011 for 2015: **25**%



Conflict, confidence, criticism



<u>Assumptions (some people make)</u>

- 1. It is the responsibility of women to fix sexism on Wikipedia.
- 2. Women do not further patriarchal knowledge and power structures.
 - Women will edit underrepresented topics.

 Women will make Wikipedia a nicer
 - place.

 Women have free time to dedicate to

Wikipedia.

- **We suggest**
- 1. It is OUR responsibility to fix bias (e.g. sexism) on Wikipedia.
- 2. Feminists (of all genders) need to fix patriarchal knowledge and power structures.
- systemic bias

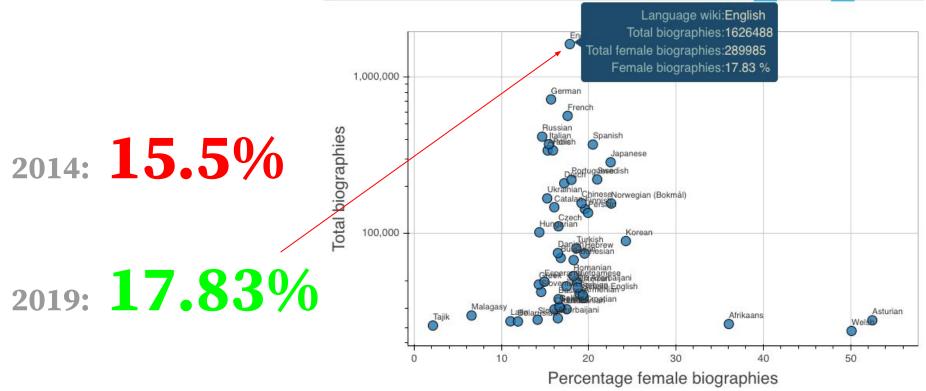
We need diversity (all genders) to reveal

- 4. WE must make Wikipedia a nicer place.
- 5. Editing Wikipedia is a charitable donation of time.

Gender Inequity: content

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Female biographies: English Wikipedia

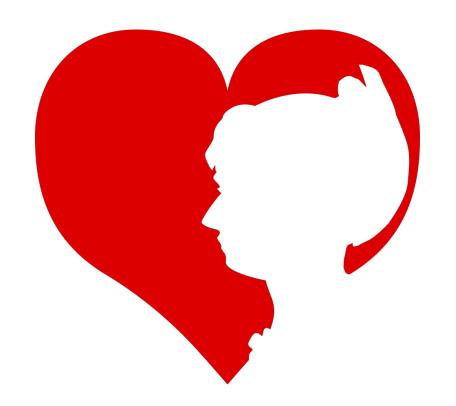


Gender Gap by year of birth

Years of birth	Total	Total with gender	Females	% Females	Gap	Males	% Males	Others	% Others
1800 → 1809	27,252	26,880	1,350	5.022 %	1	25,528	94.970 %	2	0.007 %
1810 → 1819	32,364	31,926	1,707	5.347 %		30,218	94.650 %	1	0.003 %
1820 → 1829	35,466	34,914	2,024	5.797 %		32,889	94.200 %	1	0.003 %
1830 → 1839	39,522	38,891	2,503	6.436 %		36,386	93.559 %	2	0.005 %
1840 → 1849	46,217	45,460	3,300	7.259 %		42,157	92.734 %	3	0.007 %
1850 → 1859	54,129	53,101	4,348	8.188 %	N I	48,751	91.808 %	2	0.004 %
1860 → 1869	68,097	66,729	6,077	9.107 %		60,649	90.889 %	3	0.004 %
1870 → 1879	82,093	80,111	7,641	9.538 %		72,468	90.459 %	2	0.002 %
1880 → 1889	103,254	100,259	9,346	9.322 %		90,905	90.670 %	8	0.008 %
1890 → 1899	120,048	116,226	12,186	10.485 %		104,034	89.510 %	6	0.005 %
1900 → 1909	145,243	140,280	16,518	11.775 %		123,759	88.223 %	3	0.002 %
1910 → 1919	156,292	150,574	18,936	12.576 %		131,627	87.417 %	11	0.007 %
1920 → 1929	195,402	189,194	26,191	13.843 %		162,991	86.150 %	12	0.006 %
1930 → 1939	206,084	198,389	28,166	14.197 %		170,206	85.794 %	17	0.009 %
1940 → 1949	257,850	249,817	42,594	17.050 %		207,182	82.934 %	41	0.016 %
1950 → 1959	281,886	270,346	53,424	19.761 %		216,849	80.212 %	73	0.027 %
1960 → 1969	274,410	264,003	60,368	22.866 %		203,522	77.091 %	113	0.043 %
1970 → 1979	259,128	252,500	66,350	26.277 %		186,038	73.678 %	112	0.044 %
1980 → 1989	266,153	259,715	74,416	28.653 %		185,124	71.280 %	175	0.067 %
1990 → 1999	175,855	170,348	46,913	27.540 %		123,331	72.399 %	104	0.061 %
2000 → 2009	9,950	9,252	4,018	43.428 %	total under the threshold of 20000 people	5,230	56.528 %	4	0.043 %
2010 → 2019	172	136	73	53.676 %	total under the threshold of 20000 people	63	46.324 %	0	0.000 %

Turning women blue: meet Women in Red

(We're fixing gender bias on Wikipedia, and you can help!)



Women in Red has changed the #5 website. We are...

- 2nd largest wikiproject (to Military History)
- We operate in 23 languages
- We have 100s of members
- We have 1000s of Twitter followers
- We receive \$0 in funding
- No staff; all volunteers
- There is no charge and no one is in charge

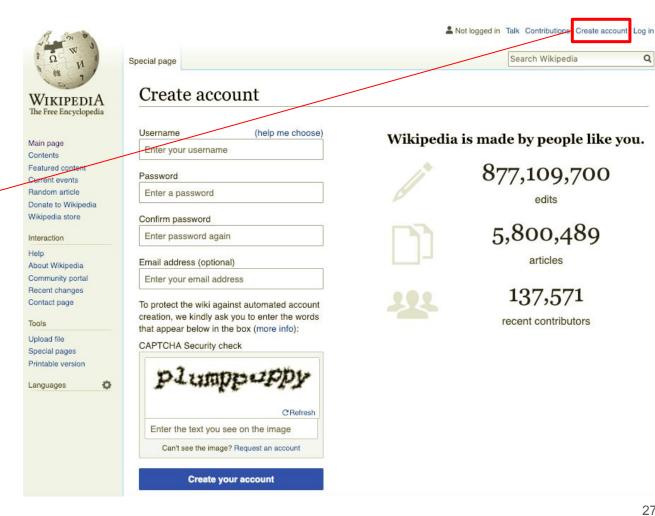


- → We are the only wikiproject with its own anthem. Want to hear it?
- → Before we show you how to edit, we'd like to <u>share this copyrighted video with you</u> whilst you check you have a laptop, wiki access and wiki-passwords.
- → When you're all set, please go here: <u>bit.ly/Pankhurst2019</u>

Starting your first edits

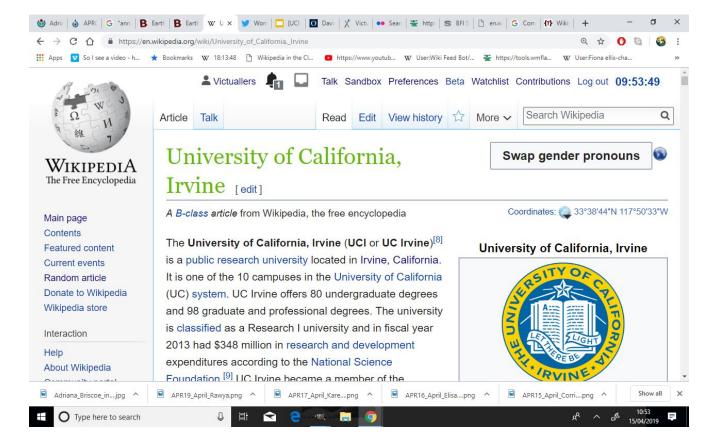
- Welcome & introduction
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We hope you created your Account. If not, then try your phone.



Q

Using the "Visual Editor"



Appendices

- Welcome & introduction
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Resources























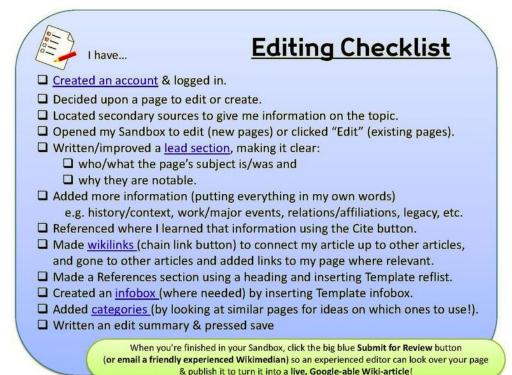




Links

- http://j.mp/wikistart
- http://j.mp/wikiedit
- http://j.mp/wikinew
- https://commons.wikimedia.org/w/index.php?title=File%3AEditing Wikipedia brochure EN.pdf&page=1
- https://en.wikipedia.org/wiki/Special:CreateAccount?returnto=Wikipedia:Why_create_an_account%3F
- https://en.wikipedia.org/wiki/Book:Key Wikipedia Policies %26 Guidelines
- Helpful place for new editors to ask questions: https://commons.wikimedia.org/wiki/File:Teahouse presentation.pdf
- https://en.wikipedia.org/wiki/Wikipedia
- https://en.wikipedia.org/wiki/Wikipedia:Five pillars
- https://en.wikipedia.org/wiki/Wikimedia_Foundation
- https://en.wikipedia.org/wiki/Wikidata
- https://en.wikipedia.org/wiki/Wikimedia_Commons
- https://en.wikipedia.org/wiki/WikiLeaks
- https://en.wikipedia.org/wiki/Art%2BFeminism
- https://en.wikipedia.org/wiki/Women_in_Red
- https://meta.wikimedia.org/wiki/Whose_Knowledge%3F
- https://meta.wikimedia.org/wiki/Community_Engagement_Insights/2018_Report#Diversity_of_contributors_on_the_ Wikimedia_projects_seems_to_remain_unchanged.
- https://meta.wikimedia.org/wiki/Strategy/Wikimedia_movement/2017/Direction
- https://www.mediawiki.org/wiki/Wikimedia_Technology/Annual_Plans/FY2019/CDP3:_Knowledge_Integrity
- http://whgi.wmflabs.org/gender-by-language.html

Checklists





Biog-edit Checklist

L			

- Created account & logged in.
- Searched to see if the page already exists (& checked they are notable if not).
- Located at least 3 sources to give me information on the person and add references.
- Opened up my Sandbox to edit in (for new pages) or clicked "Edit" (for existing pages).
- Written/improved a lead section making it clear who the person is/was and why they are notable.
- Added more information about their life and work (putting everything in my own words).
- Referenced where I learned that information using the Cite button.
- Made wikilinks.
- Created an infobox (where needed).
- Considered adding a picture.
- Added categories.
- Added external links and/or templates to wiki sister sites (where needed).
- Written an edit summary & pressed save (if it existed already), or clicked the big blue submit button!

Biographies

Title: usually the name of the person. Sometimes an occupation is included in brackets if there's more than one person with that name.

Contents: the table of contents automatically appears when you have 3 or more headings. It is made up of the heading text and you will see it when you press save.

Headings: most biographies are organised chronologically, with headings to divide the information into easily navigable chunks.

Most begin with early life and education, then work, and end with a section on later life/death/commemoration. Click the Paragraph button to create headings.

Wikilinks: are blue words that link to other Wikipedia pages and help people to find simpler explanations or further reading. To add, highlight your word and use the button that looks like a chain Link.

Remember to link to your article from other relevant articles, as well as from it! **Lead paragraph:** is where you summarise key points in a few sentences. The name (in bold) comes first, then any letters (e.g. FRS, OBE), then date of birth (and death) in brackets, followed by a short description of why that person is notable.



Infobox: this is a template that helps readers to find key facts at a glance. There are specific infoboxes for different occupations, e.g. infobox scientist. To find an infobox, click *Insert*, then *Template* – then specify what kind. If in doubt, infobox person works for all biographies.

Article text: should be written from a neutral point of view. Steer clear of adjectives that make someone sound either great or terrible, and instead simply report what they did so that readers can see for themselves what sort of person this is/was. Put everything in your own words to avoid plagiarism.

References: articles should be thoroughly referenced (aim for at least 3 references). Reference using the *Cite* button. Wikipedia will help you to automatically generate references or to fill in the blanks on a template. You can also click on existing references to reuse them.

At the bottom of your page, create a heading for references, then on a new line add the template {{reflist}} and references will neatly appear at the end of your article.

Categories: are a way that people find pages, like Tags. Putting a person into categories will help others to find them. Be as specific as possible (e.g. "English electrical engineers" rather than just "engineers"). To find categories that you could use, try looking at the categories on the page of another person who did similar work.