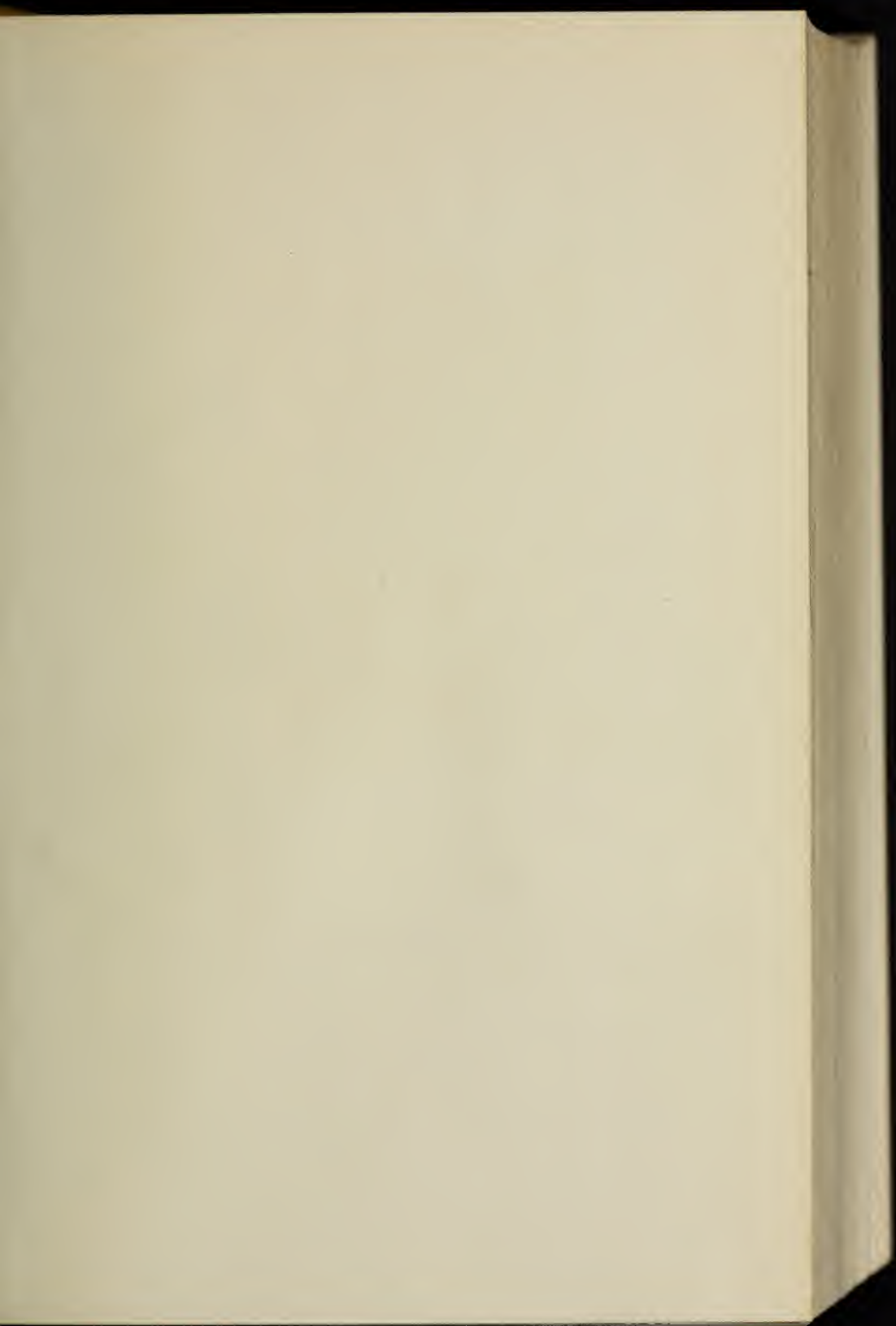


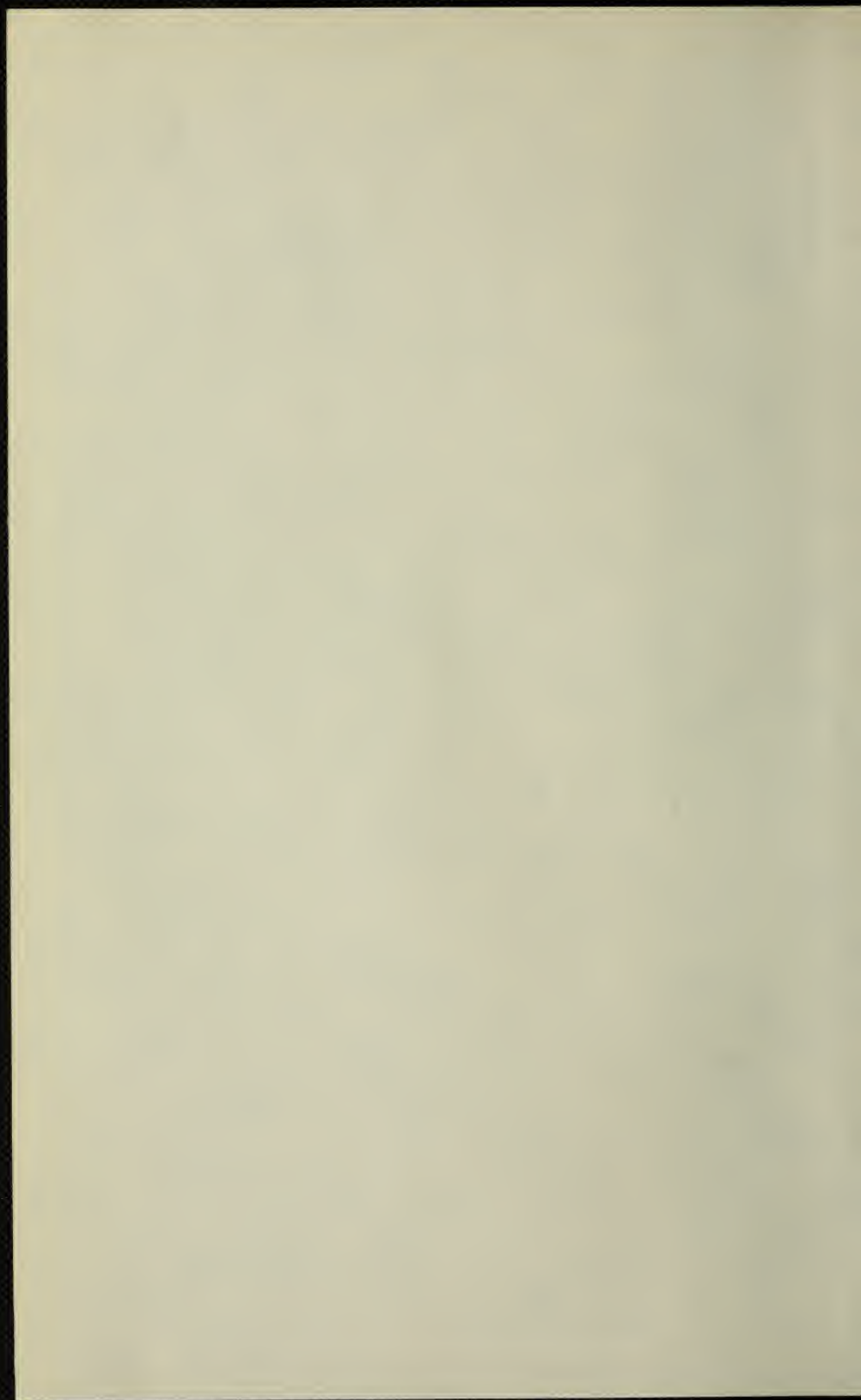


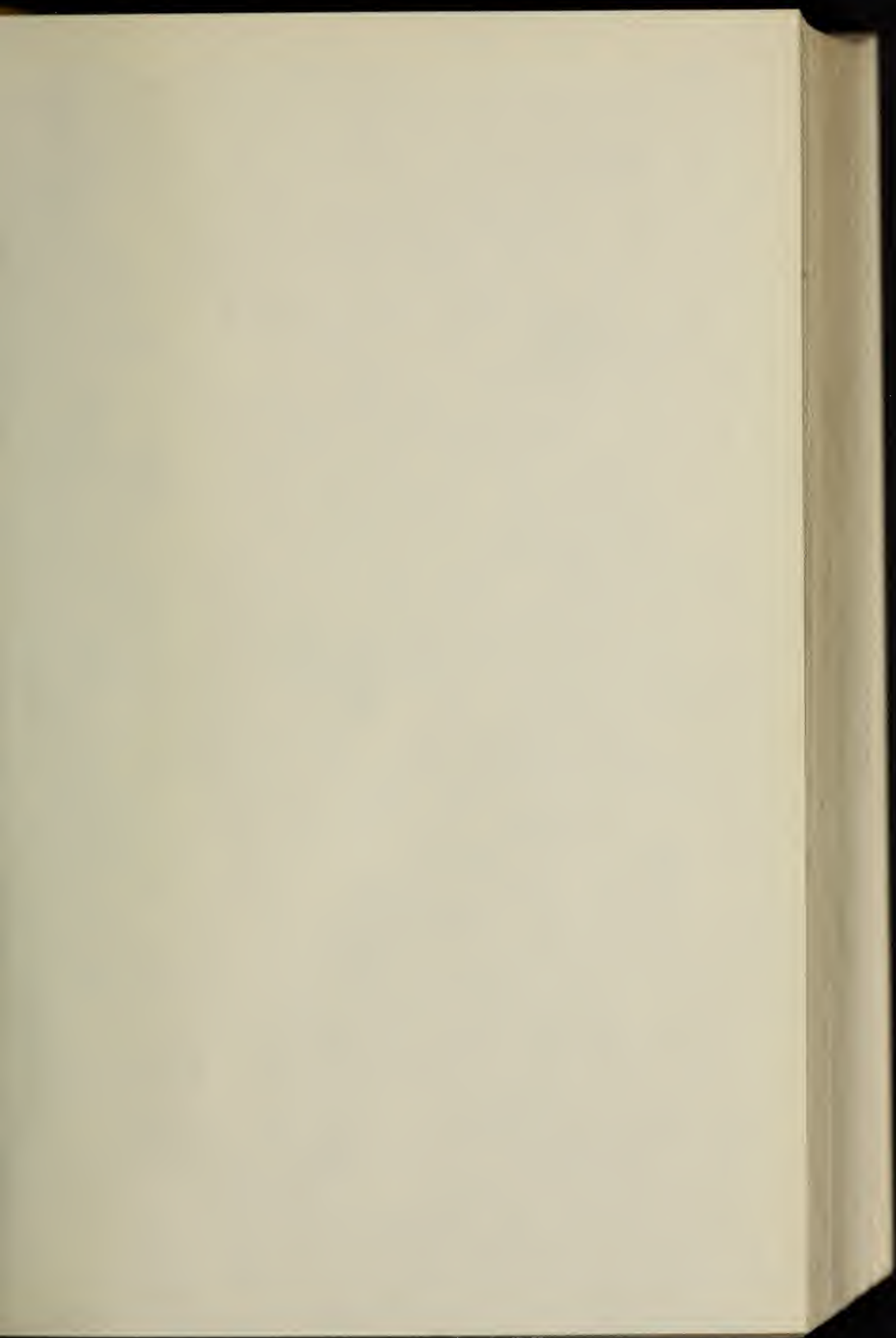


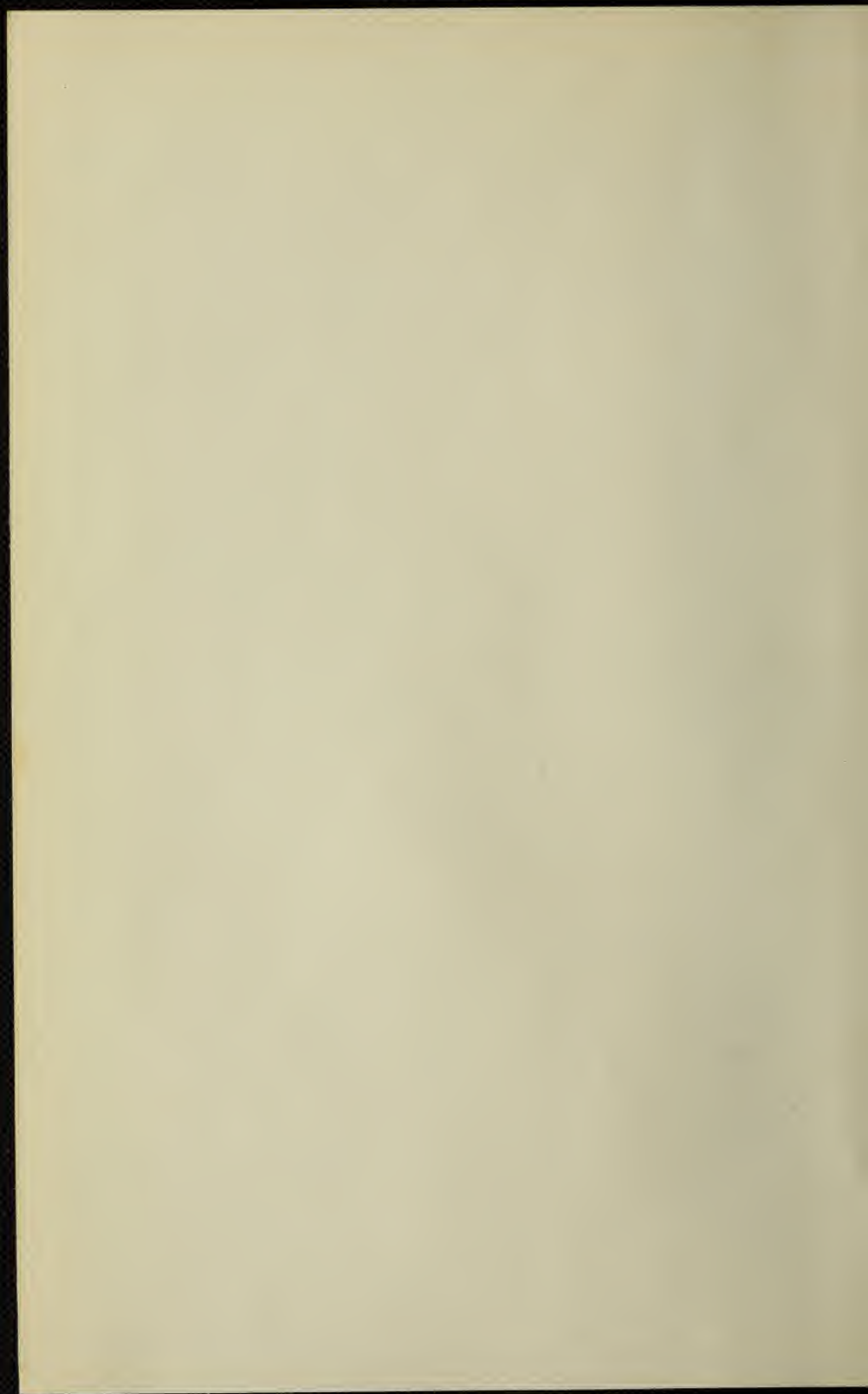
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Teachers' Training  
School

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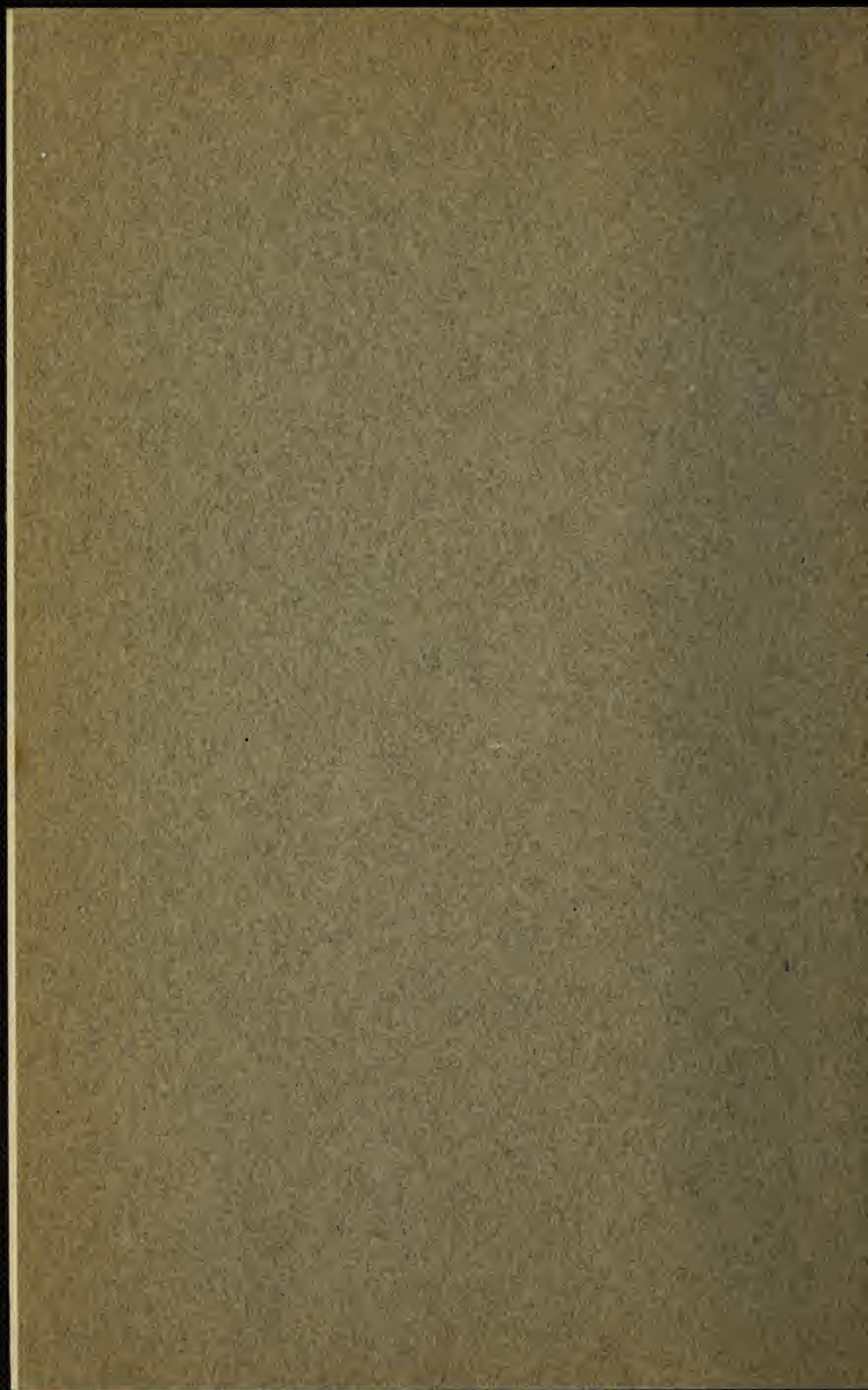
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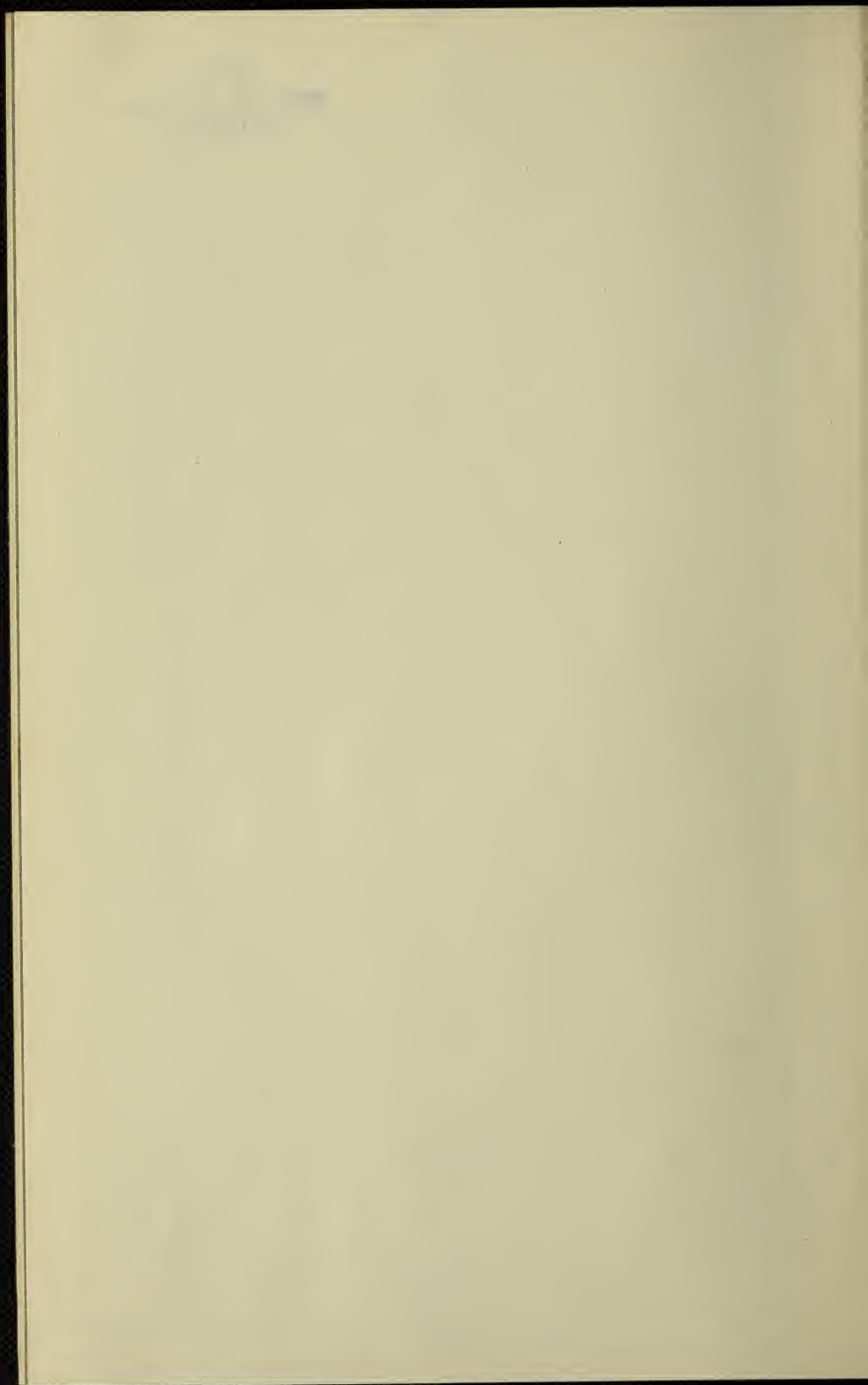


1909-1910





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1921/10 - 1922/22

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# CALENDAR

1910

SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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							30	31																			

1911

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FEBRUARY							MAY							AUGUST							NOVEMBER											
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## Calendar 1910-1911

1910.

Sept. 13, Tuesday—Registration of matriculated students.

Sept. 14, Wednesday—Matriculation of new students.

Sept. 15, Thursday—Regular work begins.

Nov. 24, Thursday—Thanksgiving.

Dec. 23, Friday—Christmas recess begins.

1911

Jan. 3, Tuesday—School work is resumed.

May 21-23, Sunday, Monday and Tuesday—Commencement exercises.

## Board of Trustees

	Cong. District.	Term Expires.
T. J. JARVIS, Greenville.....	First .....	1913
J. B. LEIGH, Elizabeth City.....	First .....	1911
A. McDOWELL, Scotland Neck.....	Second .....	1913
Y. T. ORMOND, Kinston.....	Second .....	1911
JOHN C. PARKER, Trenton.....	Third .....	1913
J. R. BANNERMAN, Burgaw.....	Third .....	1911
IRA T. TURLINGTON, Smithfield .....	Fourth .....	1913
R. B. WHITE, Franklinton.....	Fourth .....	1911
J. O. CARR, Wilmington.....	Sixth .....	1915
J. Y. JOYNER, State Supt. of Public Instruction.		

## Officers of the Board

J. Y. JOYNER,

State Superintendent of Public Instruction,  
*Ex officio Chairman.*

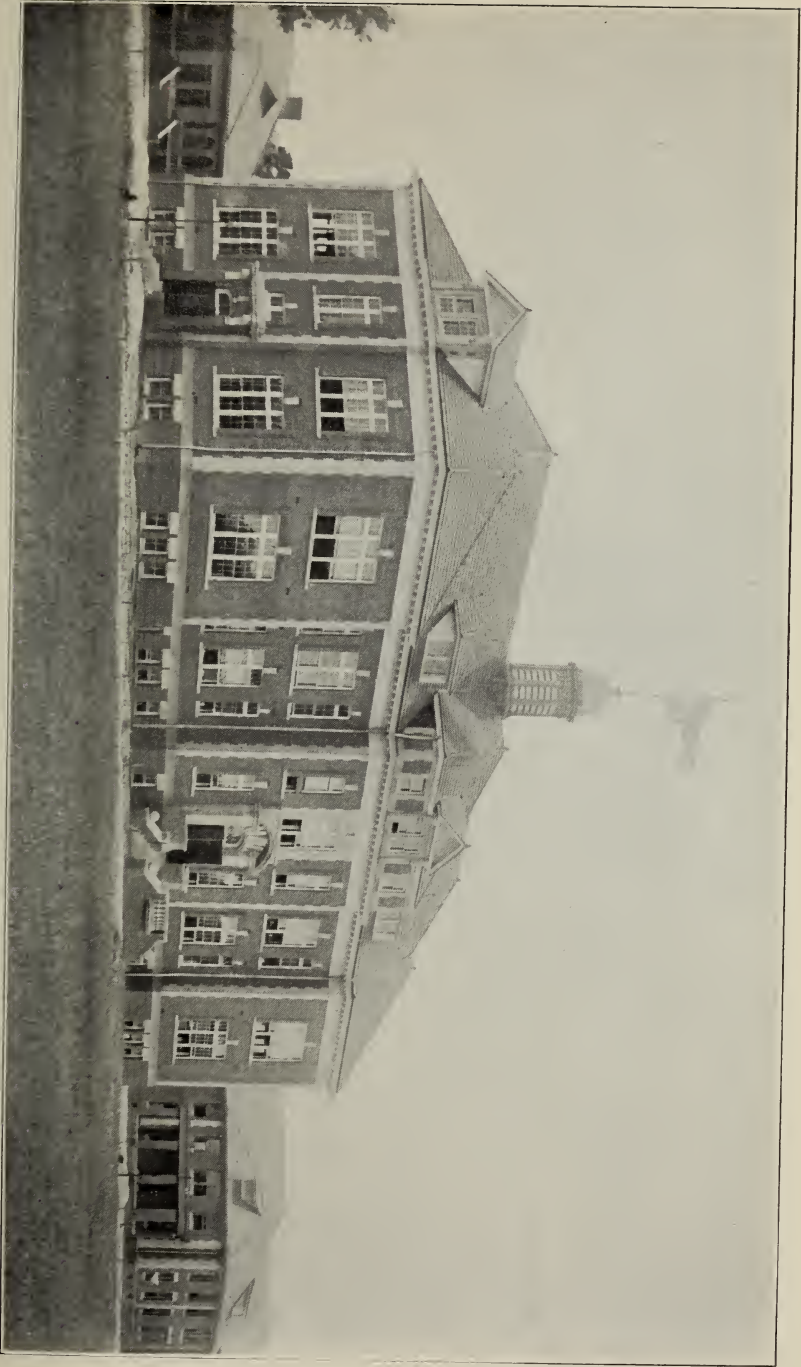
C. W. WILSON, *Secretary-Treasurer.*

## Executive Committee

T. J. JARVIS, *Chairman.*

Y. T. ORMOND,

J. Y. JOYNER.



DINING HALL.

ADMINISTRATION BUILDING.

GIRLS' DORMITORY.

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## Faculty

ROBT. H. WRIGHT, B.S.  
President.

CLAUDE W. WILSON, B.A.,  
Pedagogy.

W. H. RAGSDALE, B.A.,  
School Management.

LEON R. MEADOWS, B.A.,  
English.

MAMIE E. JENKINS, B.A., M.A.,  
English.

HERBERT E. AUSTIN, B.S.,  
Science.

MARIA D. GRAHAM, L.I., B.S.,  
Mathematics.

SALLIE JOYNER DAVIS,  
History.

BIRDIE McKINNEY,  
Latin.

.....  
Primary Methods.

KATE W. LEWIS,  
Drawing.

JENNIE M. OGDEN,  
Household Economics.

.....  
Public School Music and Voice.

FANNIE M. BISHOP,  
Piano.

ANNIE LEE DAVIS,  
Music.

**Officers**

ROBT. H. WRIGHT.....*President*  
C. W. WILSON.....*Bursar*  
MRS. KATE R. BECKWITH.....*Lady Principal*  
CHAS. O'H. LAUGHINGHOUSE.....*Physician*  
MITTIE R. BEAMAN.....*Superintendent of Infirmary*  
EMMA R. JONES.....*Stenographer*  
.....*Clerk*

## **General Information**

### **Act of the General Assembly**

The East Carolina Teachers' Training School was established by Act of the General Assembly, ratified the 8th day of March, 1907.

"Section 11. That there shall be established and maintained at some suitable point in Eastern North Carolina a teachers' training school, for the training of young white men and women, under the corporate name of the East Carolina Teachers' Training School.

"Sec. 12. That said school shall be located by the State Board of Education at such a point in Eastern North Carolina as they may deem proper, and shall be located in or near that town offering the largest financial aid, having due regard to desirability and suitability for the location of said school.

"Sec. 13. That the object in establishing and maintaining said school shall be to give to young white men and women such education and training as shall fit and qualify them for teaching in the public schools of North Carolina. And the Board of Trustees hereinafter provided for, in prescribing the course of study of said school, shall lay special emphasis on those subjects taught in the public schools of the State and on the art and science of teaching.

"Sec. 14. That tuition in said school shall be free to those who signify their intention to teach, for such time and upon such conditions as may be prescribed by the board of trustees; and the board of trustees, upon the recommendation of the faculty, shall give those students in said school who have completed the required course a certificate of proficiency in the work done."

### **Location**

The school is located in the town of Greenville, North Carolina on a tract of forty-seven and one-half acres of land. The

site is well-nigh ideal. Part of the land is covered with a growth of native trees and lends itself beautifully to the establishment of a school park.

### **History**

July 2, 1908 ground was first broken. The following buildings have been erected: Boys' Dormitory, Girls' Dormitory, Administration Building, Kitchen and Dining Hall, Laundry and Power Plant, and Infirmary. October 5, 1909, the school opened its doors for students. During this year four hundred and sixty-one students have been enrolled.

### **Aim**

As is seen in the act of the General Assembly, Section 13, the object of the State in establishing and maintaining the school is "to give to young white men and women such education and training as shall fit and qualify them for teaching in the public schools of North Carolina."

This is a professional school. Its aim is to teach its students not only subject matter, but also the processes by which the learning-mind acquires knowledge. Its purpose is to give the students:

1. Such knowledge of the studies taught in the public schools as a teacher must have in order to teach them properly.
2. A knowledge of other studies that are so related to the branches taught in the public schools as will give a proper understanding of the public school branches.
3. A knowledge of the mental and physical powers of the child and their methods of development.
4. A knowledge of the principles of education and methods of teaching, and their application in the actual work of the school room.
5. A knowledge of the methods of organizing and managing schools.
6. A knowledge of the school law of the State.

In brief, this institution aims to prepare teachers both theoretically and practically for teaching the public schools of North Carolina.



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### **Discipline**

In conducting a school for young men and women who are about to assume the responsibilities of so serious and dignified a profession as teaching, there should be no occasion for arbitrary and iron-clad rules. Each student should attend promptly and faithfully to every duty and have due consideration and regard for the rights and privileges of others.

No rules are made by the school authorities except those necessary to govern routine work, but if the pupil is found to be falling off in his studies, neglecting his duties or exerting an unwholesome influence, prompt steps are taken for his amendment. If a pupil does not show some disposition to conform to high standards he can hardly be considered good material for a teacher; and, if he is found unresponsive to patient endeavors to bring him into the proper attitude to his duties, he is requested to resign his place in the school. Every effort is made to lead the students to choose the right, and the results for the past year have been wholly satisfactory.

In the spirit of the institution is found the discipline of the school.

### **Dormitories and Rooms**

The school is equipped with dormitory space for two hundred and twenty-four students. Each dormitory room is provided with two single iron beds, with springs, mattresses and pillows, two chairs, a table, washstand, bureau and wardrobe—all the necessary furniture for comfortable living.

There is a central heating and lighting plant that provides steam heat and electric lights for all the buildings. A modern system of ventilation is installed. The plumbing, draining and all those things necessary for good sanitary conditions are of the best type procurable. The school gets its water from the town of Greenville. The town owns its own waterworks and has the water examined frequently, thus insuring its purity. In short, the home life of each student is made as comfortable as can be, and every possible precaution for health is taken.

During the past year the general health of the student body has been entirely satisfactory.

### **Culinary Department**

The school dining room is perhaps the prettiest hall in the institution. The equipment in the kitchen is modern in every sense. For the preservation of meats, vegetables and other food-stuffs, the school has established a refrigerating plant of the best type. A graduate of Drexel Institute has charge of the Culinary Department—the object of the school being to provide for its student body the most wholesome food and to see that this food is prepared in the best way possible.

### **Medical Attention**

The school physician pays daily visits to the institution. A resident nurse is in charge of the infirmary. This building is equipped with all the necessary furniture. Heating, lighting, plumbing and ventilation modern.

### **Administration Building**

In the Administration Building are to be found the school offices, Library, Chemical Laboratory, ten recitation rooms, four music rooms, and the Assembly Hall. Each room is well equipped and ventilated. The Assembly Hall has a seating capacity of eight hundred. Here the devotional exercises are held daily.

### **Laundry**

The laundry is equipped with all the necessary machinery for efficient laundry work. The equipment here, as in the other buildings, is of the best possible type.

### **Athletics**

The students are provided with a ball ground and four tennis courts. They are encouraged to take a sufficient amount of outdoor exercise to insure good health. For this purpose, walks will be laid off in the park and each student is requested to spend at least one hour each day in the open air.



### **Students' Outfit**

Each student is expected to bring for his own use the following articles: Two pairs of sheets, one pair blankets, two white counterpanes, two pillow cases, six towels, six table napkins, a spoon and a glass.

Only single beds are used.

All articles to be sent to the Laundry should be plainly marked with indelible ink.

### **Organizations**

The attitude of the school toward organizations is to encourage those that are intended to preserve health, develop character and the spirit of democracy.

#### **Athletic Association**

*Officers.*—J. L. Rawles, Manager; E. D. Dodd, Captain.

The young men organized a baseball club and played several games during the year, making for the school a very satisfactory record.

#### **Jarvis Memorial Literary Society**

*Officers.*—S. F. Linton, President; L. A. Harper, Secretary-Treasurer.

The Jarvis Memorial Literary Society was organized by the young men of the school to encourage public speaking and debate. Its work for the past year has been most satisfactory.

#### **Young Women's Christian Association**

*Officers.*—Pattie S. Dowell, President; Vada Highsmith, Vice-President; Virginia Dail, Secretary; Louise Fleming, Treasurer.

The young women of the school organized themselves into a Young Women's Christian Association and held devotional exercises daily. This association has done a great work in fostering the religious spirit of the school.

### **Teachers' Registry**

To help county superintendents and school trustees who desire to secure good teachers and to help those students who complete the course, to secure desirable positions, the school will recommend deserving young men and women for positions.

It is the purpose of the school in this matter to recommend only those students who have the scholarship and personality necessary to meet the demands of the given position.

## **Requirements for Admission**

### **Preparatory Course**

There are many students in North Carolina who do not have access to a good high school, but who desire to become teachers. Such students will be admitted to the Preparatory Course, provided, they have successfully completed the first year's work of the high school, or its equivalent.

Admission to this course is either by certificate or by examination.

### **Professional Course**

This course is open only to those students who have successfully completed work equivalent to that prescribed by an accredited high school. Admission to this course is either by certificate or by examination.

### **One Year Course for Teachers of Rural Schools**

Realizing that many teachers desire to make a more thorough study of the subjects of the public school branches of North Carolina, the school offers a one year's course open to those who hold a first or second grade certificate. To this course only a limited number of students will be admitted, and only those who hold a first or second grade certificate from a county superintendent.

For admission to either of the above courses the student must be sixteen years of age.

### Course of Study

To meet the purposes for which this institution was established, the following courses of study will be offered next year:

1. A two years preparatory course.
2. A two years course of professional training.
3. A one years course for teachers of rural schools.

NOTE.—The figures following the subjects give the number of recitation periods per week. The recitations are fifty minutes long.

#### FIRST YEAR.

Mathematics—Arithmetic or Algebra, 5; English, including Reading and Orthography, 5; History—Ancient, 5; Science—Elementary Physics and Physiography, 5; Latin, 5; Music, 2; Drawing, 2.

#### SECOND YEAR.

Mathematics—Algebra or Plane Geometry, 5; English—Rhetoric, Literature and Composition, 5; History—Mediæval and Modern Europe, 5; Science—\*Chemistry-Physics, 5; Latin—Cæsar, 5; Music, 2; Drawing, 2.

#### JUNIOR YEAR (Professional).

English—Literature, Reading and Grammar, 5; History—American with European Background, American with Special Method, Civics, 5; Science—Biology, (Elementary Zoology, Physiology and Hygiene, Botany,) 5; Pedagogy—The Teaching Process, Elementary Psychology and Child Development, 5; Music, 2; Drawing, 2.

#### SENIOR YEAR (Professional).

English—Literature, Composition, Grammar and Rhetoric, 4; Mathematics—Percentage, Mensuration, Business Arithmetic, Bookkeeping, 4; Science—Geography, Home Economics, Agriculture, 5; Pedagogy—Elementary Psychology, Principles of Teaching, 4; Primary Methods, 3; School Management, School Law and Hygiene, 5; Music, 2; Drawing, 2.

To provide for electives in all the subjects, years one and two are open to students in the Junior or Senior year who have not taken these subjects or who wish to do special work in some particular field of study.

\*NOTE.—A small laboratory fee will be charged to meet the extra expense in Chemistry.

SENIOR CLASS (Professional).

1910-1911.

FIRST QUARTER.

English—Literature and Reading, 5; Science—Geography and Home Economics, 5; Pedagogy. Primary Methods, 5; Drawing, 2; Music, 2.

SECOND QUARTER.

English—Literature and Reading, 5; Science—Geography and Home Economics, 5; Pedagogy, 5; Primary Methods, 3; Drawing, 2; Music, 2.

THIRD QUARTER.

English—Composition, Grammar and Rhetoric, 5; Science—Agriculture, Home Economics, 5; Pedagogy—School Management, School Hygiene, School Law, 5; Mathematics—Special Methods for Elementary Schools, 5; Drawing, 2; Music, 2.

ONE YEAR COURSE FOR TEACHERS OF RURAL SCHOOLS.

Mathematics—Arithmetic, 4; English—Reading, Literature and Composition, Grammar (Hyde's English and Buehler's Grammar), 4; History—United States, North Carolina and Civil Government, 4; Science—Geography, Home Economics (First Quarter), 5; Physiology and Home Economics (Second Quarter), 5; Agriculture and Home Economics (Third Quarter), 4; Pedagogy—The Teaching Process (First Quarter), 5; The Teaching Process and Primary Methods (Second Quarter), 5; School Management and Primary Methods (Third Quarter) 5; Drawing, 2; Music, 2.

## **Department of Instruction**

### **English**

The work of the English Department is intended to give the student a thorough grounding in the fundamental principles of our language, and to acquaint him with the principles of English Grammar and Rhetoric—to develop a fondness for good literature.

The work of the first and second years is intended as a basis upon which the two years of professional training shall rest. In the Junior and Senior years the work is given with the following ends in view:

To cultivate the love of general literature for its own sake; to give the pupil-teachers the right attitude toward English teaching; to dignify and magnify the office of English in the common schools, and to show that teachers can bring life and interest to English speaking children in the study of their mother tongue.

### **Mathematics**

Work is offered in Arithmetic; Algebra is completed; Business Arithmetic and Book-keeping, completed; Geometry, Plane and Solid.

It is the purpose of this course to give the students a thorough mastery of the principles of Arithmetic, Algebra and Geometry.

Speed, accuracy and thoroughness are insisted upon. The power of mental confidence is inculcated by the constant use of checks. Special emphasis is also laid on how to teach mathematics, how to make it more attractive to the average student. The history and development of the subject of Arithmetic are taken up. In short, the purpose of this course is to give a thorough grounding in the principles of Mathematics with the view of making the teacher-pupil a more efficient instructor in this subject.

### **History**

The object of this course is to acquaint the students with the leading facts of Ancient History, Mediæval and Modern European History, and to give them a thorough grounding in the essentials of American History and the History of North Carolina.

The foundation of modern civilization rests upon the civilizations of the past. The aim of this course, therefore, is to get so acquainted with Ancient and Mediæval History that the student can approach with intelligence Modern History, both European and American. One year is offered in Ancient, one year in Mediæval and Modern European History. Not only the acquisition of the leading facts of History is insisted upon, but such acquisition of these facts as will enable the student to become an efficient teacher of the subject.

### **Civics**

The course in Civics is intended to give the essential forms of government now found among civilized nations with especial emphasis upon the government of our own nation and state.

### **Latin**

Four years work in Latin is offered. This course is intended to give the students a thorough grounding in the essentials of Latin Grammar, an extensive vocabulary, accuracy in translating Latin into English and English into Latin.

The idioms of the two languages are carefully compared and attention is given to the derivation of English words from the Latin. Cæsar's Gallic War, Cicero's Orations and Letters, and Virgil's Æneid are studied.

NOTE.—If the student desires to take the entire course in Latin it will be necessary to spend an extra year in school.

### Science

It is the one purpose of our science courses to train for intelligent living and intelligent service.

This involves a thorough knowledge of the fundamental principles of our several subjects of study, a knowledge of the facts which make these principles clear, and a knowledge of the science facts necessary for daily life.

Inasmuch as the goal of instruction is not reached until the individual has acquired the power to use the knowledge he has gained, power to work independently of the teacher, power to think accurately and clearly, these features are stressed and opportunity is constantly offered to apply the knowledge gained to the practical and everyday affairs of life.

Our science courses lead up to, prepare for and culminate in the subjects most closely related to the lives of the people of North Carolina—

(a) Geography—A study of the earth in its relations to life, its control over life and the way life responds to the various geographic factors; and the way man adjusts himself to and utilizes the factors of his environment best to meet his needs.

(b) Physiology and Hygiene—A study of the human mechanism to the end that it may receive more intelligent care and attention and result in healthier, happier and more efficient living.

(c) Agriculture—To assist us in solving the problem—"Who can raise the best plant or animal?" and bring to the problem and its solution, common sense, good judgment, and a knowledge of the principles which underlie efficient agriculture—the greatest and most important occupation of man—so as to dignify it and bring it up to the rightful place it should hold not only in the minds of those who engage in this occupation, but in the minds of all others.

(d) Home Economics—How to improve the conditions in and about our home; to discover those factors that make for a more sanitary and a more hygienic mode of living, and that influence the physical, mental, moral and æsthetic nature of man.





A SECTION OF THE LABORATORY.

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This involves the questions of sanitation, food and its proper preparation, home decoration and dress.

### **Pedagogy**

Pedagogy is an essential department of a Teachers' Training School. The instruction in this department deals with the fundamental principles of education; the relation of the different branches of knowledge to one another and to the mind, and the method by which the human powers may be trained, and the mind stored with knowledge. It deals with the theory and the practice of teaching.

The Department of Pedagogy in this school devotes some time to a study of the fundamental laws of mind that the students may utilize their knowledge of these mental activities in their own study. This includes within its scope a study of Child Development and How to Teach Children to Study.

The Teaching Process is emphasized with the aim of enabling the students to understand and make a practical application of the principles involved in good teaching and the methods employed to realize the goal in the process of education.

### **Primary Methods**

This course will cover the work of the first three grades and will consist of lectures, discussions and observations of work done with a class of young children. The aim of the course is to get a correct idea of the methods which have been most successful in teaching reading, language, number work, etc., in the lower grades.

### **School Management**

It is the purpose of this course to discuss the various problems confronting the teacher in the organization, the conduct, and the management of the school. It proposes in addition to the treatment of methods and their skillful use, to emphasize the practical and vital topics in school management in such manner that it may aid the teachers to fill that wider function of training pupils for the duties, responsibilities and obligations

of life. It is made as practical as possible in order to meet the conditions and needs of the schools of to-day.

### **Drawing**

The courses in drawing are planned to give all students who wish to teach Primary and Grammar grades a practical knowledge of drawing.

The purpose is to train the mind, the eye and the hand to work together—to cultivate habits of thought and observation and to create an appreciation of the beautiful.

The courses are adapted to the needs of the student-teacher both as a learner of the principles of drawing and as a prospective teacher of the subject.

### **Music**

Three courses in music are offered.

#### **Public School Music**

The object of this course is to prepare teachers to conduct the singing in their schools, and to instruct them in the fundamental principles of music. Public school music as presented to-day recognizes the fact that its great value lies in singing with interest and expression. The foundation of musical knowledge is laid through the acquisition of a repertoire of beautiful songs. Attention is given to technique and to expression; the elements of music being studied through the medium of songs.

#### **Instrumental Music**

Instrumental instruction on the piano is offered. The object of this course is thoroughly to ground the student in the fundamental principles of instrumental music.

#### **Voice**

Special lessons in voice are offered. Here the emphasis is laid both on the side of technique and expressional interpretation.

**Expenses for the Year**

Board in the dormitories.....	\$90.00
Laundry.....	14.00
For the use of text-books.....	5.00
Light and heat.....	9.00
Medical and Hospital fees.....	5.00
Dormitory fee.....	2.00
	<hr/>
	\$125.00

*Literary tuition.....	\$45.00
Instrumental music.....	45.00
Voice.....	36.00

Payments will be due in advance as follows:

On entrance.....	\$31.25
November 20.....	31.25
January 20.....	31.25
March 20.....	31.25
	<hr/>
	\$125.00

\*NOTE.—There is no charge for tuition for those who agree to teach for two years. To all others there will be a charge of \$45.00 per year.

### Students Attending East Carolina Teachers' Training School, October 5, 1909-July 30, 1910

NAME.	ADDRESS.
Allen, Nelie.....	Rich Square, N. C.
Alston, Susie H.....	Townesville, N. C.
Alphin, Mrs. A. H.....	New Bern, N. C.
Anderson, Beatrice.....	Halifax, N. C.
Arrington, Maude.....	Aurelian Springs, N. C.
Baker, Sallie R.....	Ahoskie, N. C.
Barnhill, Bessie.....	Greenville, N. C.
Bailey, Ethel.....	Roper, N. C.
Baker, Maggie.....	Edenton, N. C.
Baldree, Martha.....	Grifton, N. C.
Banks, Mattie.....	Eure, N. C.
Banks, Rena.....	Elizabeth City, N. C.
Barnes, Amy Lee.....	Rocky Mount, N. C.
Barnes, Mamie.....	Sunbury, N. C.
Barrette, Lucy.....	Farmville, N. C.
Beaman, Charlotte.....	Richmond, Va.
Beddard, Mary.....	Grimesland, N. C.
Bell, Margaret.....	Linden, N. C.
Becton, Mittie.....	North Harlowe, N. C.
Bell, Bertha.....	North Harlowe, N. C.
Benthall, Eunice McD.....	Ahoskie, N. C.
Blow, Florence.....	Greenville, N. C.
Blow, Margaret.....	Greenville, N. C.
Blount, Kate.....	Williamston, N. C.
Blake, Dora.....	Chadbourne, N. C.
Blanchard, Mary B.....	Turkey, N. C.
Boyd, Judith C.....	Middleburg, N. C.
Boyd, Will G.....	Townesville, N. C.
Bone, Minnie Lee.....	Nashville, N. C.
Bonner, Blanche E.....	Bonnerton, N. C.
Bonner, Clare.....	Aurora, N. C.
Boswell, Isaac D.....	Middlesex, N. C.
Bowling, Nannie.....	Greenville, N. C.
Boyd, Sue M.....	Greenville, N. C.
Brantley, Annie.....	Spring Hope, N. C.
Brantley, Sudie M.....	Stanhope, N. C.
Brooks, Lottie J.....	Greenville, N. C.
Brown, Ellie.....	Greenville, N. C.
Brown, Lee Moye.....	Greenville, N. C.
Brown, Lela.....	Greenville, N. C.

NAME.	ADDRESS.
Braddy, Susan A.	Jessama, N. C.
Braxton, Dollie.	Winterville, N. C.
Brewer, Daisy.	Oriental, N. C.
Brock, G. Marion.	New Bern, N. C.
Broome, Sallie M.	Kinston, N. C.
Brown, Myrtle.	Robersonville, N. C.
Bryan, Jamie.	Greenville, N. C.
Bryan, Kate.	Cove City, N. C.
Bryan, Minnie.	Stantonsburg, N. C.
Bulluck, Lillian.	Dabney, N. C.
Brantley, Esther.	Spring Hope, N. C.
Bulluck, Ila.	Bethel, N. C.
Barnhill, Maude.	Bethel, N. C.
Brinn, Mattie.	Bath, N. C.
Brown, Minnie.	Robersonville, N. C.
Buchan, Florence.	Manly, N. C.
Burch, Lillian.	Greenville, N. C.
Burney, Julia.	Grifton, N. C.
Burney, Lizzie.	Grifton, N. C.
Bowyer, Willie.	Clinton, N. C.
Carr, Lillian.	Greenville, N. C.
Carter, Katie.	Garland, N. C.
Cannon, Alma.	Winterville, N. C.
Carter, Leyta R.	Enfield, N. C.
Carroll, Annie M.	Greenville, N. C.
Carroll, Cora L.	Grimesland, N. C.
Causey, B. L.	Grifton, N. C.
Chapman, Helen.	Grifton, N. C.
Cayton, Georgia.	Aurora, N. C.
Chapman, Carrie G.	Ayden, N. C.
Chapman, Mamie.	Winterville, N. C.
Clark, Maggie.	Jackson Springs, N. C.
Cobb, Lucile.	Greenville, N. C.
Cobb, Roland.	Conetoe, N. C.
Cobb, Sallie W.	Pinetops, N. C.
Cox, Mattie.	Trenton, N. C.
Cox, Bettie H.	Warsaw, N. C.
Cox, Hulda M.	Winterville, N. C.
Cox, Magdalene.	Winterville, N. C.
Cobb, Emma.	Conetoe, N. C.
Corey, Mattie.	Greenville, N. C.
Corey, Lillian.	Ayden, N. C.
Congleton, Edwin.	Stokes, N. C.

NAME.	ADDRESS.
Congleton, James B.....	Stokes, N. C.
Coburn, Addie.....	Robersonville, N. C.
Collins, Mattie.....	Wilson, N. C.
Cobb, Margarette.....	Conetoe, N. C.
Cobb, Mallie P.....	Pinetops, N. C.
Coward, Nancy Lee.....	Greenville, N. C.
Coward, Rachael O.....	Grifton, N. C.
Crawley, Agnes.....	Littleton, N. C.
Creel, Dora P.....	Dunn, N. C.
Croom, Minnie M.....	Fort Barnwell, N. C.
Crow, Annie.....	Goldsboro, N. C.
Crudup, Lillian.....	Louisburg, N. C.
Chapman, Ruth.....	Grifton, N. C.
Daniels, Beatrice.....	Oriental, N. C.
Dail, Minnie B.....	Snow Hill, N. C.
Dail, Ruby.....	Snow Hill, N. C.
Dail, Virginia.....	Snow Hill, N. C.
Darden, Josie.....	Ayden, N. C.
Darden, Nancye.....	Ayden, N. C.
Day, Mary McD.....	Murfreesboro, N. C.
DeLon, Rosalind.....	Elizabeth City, N. C.
Dixon, Juanita.....	Winterville, N. C.
Dowell, Pattie S.....	Williamston, N. C.
Dodd, E. D.....	Spring Hope, N. C.
Dunford, Annie L.....	Macclesfield, N. C.
Edmondson, Helen.....	Tarboro, N. C.
Edwards, Lottie.....	Kittrell, N. C.
Edwards, Sallie O.....	Courtland, Va.
Edwards, Ximena.....	Spring Hope, N. C.
Elks, Will H.....	Greenville, N. C.
Ellington, Essie.....	Greenville, N. C.
Ellis, Lucy.....	Wilson, N. C.
Eldridge, Chas. S.....	Faison, N. C.
Elliott, Lizzie.....	Rich Square, N. C.
Elliott, Mary.....	Tyner, N. C.
Elliott, Pauline.....	Rich Square, N. C.
Evans, R. Winnie.....	Tyner, N. C.
Evans, James Otis.....	Greenville, N. C.
Ewell, Ethel.....	Beaufort, N. C.
Exum, Sadie.....	Greenville, N. C.
Farnell, Mary L.....	Hubert, N. C.
Ferebe, Essie M.....	Camden, N. C.



NAME.	ADDRESS.
Fleming, Louise.....	House, N. C.
Flanagan, Buelah.....	Farmville, N. C.
Flanagan, Ruberta.....	Farmville, N. C.
Flowers, Ethel M.....	Bayboro, N. C.
Flowers, Mrs. L. P.....	Black Creek, N. C.
Freeman, Mary L.....	Colerain, N. C.
Freeman, Willie.....	Grifton, N. C.
Freeman, Etta.....	Duck Creek, N. C.
Freeman, Viola.....	Duck Creek, N. C.
Futrell, Ella M.....	Conway, N. C.
Garner, Emma.....	Dover, N. C.
Gainer, Eva.....	Williamston, N. C.
Garris, Minnie.....	Pikeville, N. C.
Gary, Lena E.....	Murfreesboro, N. C.
Gooding, Sallie.....	Trenton, N. C.
Gordon, Ruth.....	Chatham, Va.
Grant, E. Janie.....	Garysburg, N. C.
Greene, Estelle.....	Greenville, N. C.
Guthrie, Rose.....	Engelhard, N. C.
Gwatney, Ruby.....	Tarboro, N. C.
Grant, Eva.....	Faison, N. C.
Hardison, Carrie P.....	Morehead City, N. C.
Haislip, Billie.....	Hassell, N. C.
Haislip, Nannie.....	Hassell, N. C.
Haskett, Chas.....	Greenville, N. C.
Harper, Alexander.....	Greenville, N. C.
Hardee, Fannie.....	Greenville, N. C.
Harding, Sarah E.....	Greenville, N. C.
Harrell, Augusta.....	Sunbury, N. C.
Harrell, Bertie.....	Eure, N. C.
Harrell, Oma N.....	Eure, N. C.
Harris, Lizzie.....	Greenville, N. C.
Hart, Eva V.....	Ayden, N. C.
Hartge, Leata M.....	Raleigh, N. C.
Hellen, Bessie.....	Beaufort, N. C.
Hedspeth, Nita.....	Conway, N. C.
Henderson, Katie B.....	Hubert, N. C.
Hester, Delpha.....	Whiteville, N. C.
Heuser, Clare.....	Wytheville, Va.
Highsmith, Vada E.....	Watha, N. C.
Hines, Jim.....	Kinston, N. C.
Hines, Lizzie.....	Ayden, N. C.
Hines, Lena.....	Ayden, N. C.

NAME.	ADDRESS.
Hines, Geneva M. ....	Spring Hope, N. C.
Hines, Ruby. ....	Chocowinity, N. C.
Hines, Velma. ....	Gates, N. C.
Holidia, Caleb. ....	Aurora, N. C.
House, Mary D. ....	Scotland Neck, N. C.
House, Olivia. ....	Scotland Neck, N. C.
House, Nannie M. ....	Stokes, N. C.
Hodges, Eula. ....	Conetoe, N. C.
Holland, Mary. ....	Conetoe, N. C.
Hollingsworth, Mary. ....	Castalia, N. C.
Hollowell, Claude E. ....	Washington, N. C.
Hooks, Lillian. ....	Fremont, N. C.
Hooten, Nellie. ....	Dover, N. C.
Hughes, Lucretia. ....	Washington, N. C.
Hudson, Nannie. ....	Grimesland, N. C.
Ipock, Jessie. ....	New Bern, N. C.
Ives, Claude L. ....	Grifton, N. C.
Ives, Ethel. ....	Bayboro, N. C.
Ivey, Blanche. ....	Seven Springs, N. C.
Jackson, Donald. ....	Winterville, N. C.
Jenrette, W. Tom. ....	Fairmont, N. C.
Jenrette, Mrs. W. Tom. ....	Fairmont, N. C.
Johnson, Ella. ....	Milwaukee, N. C.
Johnson, Mattie. ....	Ayden, N. C.
Johnson, Miriam. ....	Winterville, N. C.
Johnson, Ophelia. ....	Rose Hill, N. C.
Johnson, Addie. ....	Greenville, N. C.
Johnston, Mary C. ....	Plymouth, N. C.
Jones, Leon E. ....	Farmville, N. C.
Jones, Robt. ....	Greenville, N. C.
Jones, Esther. ....	Ayden, N. C.
Jones, Julia. ....	Pactolus, N. C.
Joyner, Bertha V. ....	Farmville, N. C.
Joyner, Fannie S. ....	Scotland Neck, N. C.
Kerr, Janie. ....	Clinton, N. C.
Keeter, Maude. ....	Weldon, N. C.
Kennedy, Margaret. ....	Warsaw, N. C.
Kittrell, Hattie C. ....	Winterville, N. C.
Knight, Emma. ....	Speed, N. C.
Knight, Fannie. ....	Speed, N. C.
Knight, Lela. ....	Essex, N. C.
Koonce, Myrtle. ....	Trenton, N. C.

NAME.	ADDRESS.
Lassiter, Ethel.....	Ahoskie, N. C.
Lackey, Boston McG.....	Lincolnton, N. C.
Lancaster, Maggie.....	Goldsboro, N. C.
Lancaster, Marie.....	Vanceboro, N. C.
Langley, Ella.....	Greenville, N. C.
Langston, Eva.....	Winterville, N. C.
Lassiter, Bessie.....	Corapeake, N. C.
Laughinghouse, Margaret.....	Grifton, N. C.
Lawrence, Anna B.....	Ayden, N. C.
Lawrence, Mabel.....	Union, N. C.
Leigh, Pattie C.....	Winfall, N. C.
Leighton, Mrs. Frank.....	Scotland Neck, N. C.
Lewis, Victoria.....	Morehead, N. C.
Lewis, Mrs. Julia E.....	Washington, N. C.
Linton, S. F.....	Sidney, N. C.
Little, Willie.....	Pinetops, N. C.
Lilley, John D.....	Williamston, N. C.
Little, Allie G.....	Parmele, N. C.
Little, Ada.....	Washington, N. C.
Little, Sadie.....	Winterville, N. C.
Long, S. M.....	Lake Landing, N. C.
Matthews, Emma M.....	Kenley, N. C.
Mann, Lucile G.....	Middleton, N. C.
Mattocks, Pauline.....	Stella, N. C.
Maxwell, Celia.....	Resaca, N. C.
Maxwell, Jennie.....	Resaca, N. C.
Maxwell, Bessie.....	Resaca, N. C.
Mayo, Elizabeth M.....	Tarboro, N. C.
Mayo, Evelina.....	Tarboro, N. C.
May, Ella F.....	Greenville, N. C.
McGlohon, Norma.....	Greenville, N. C.
Merritt, Winnie.....	Dover, N. C.
Midyette, May E.....	Oriental, N. C.
Midyette, Ida.....	Bath, N. C.
Mills, Lula V.....	Winterville, N. C.
Moore, Mamie.....	Wilson, N. C.
Moore, Agnes.....	Farmville, N. C.
Moore, Arley V.....	Stokes, N. C.
Moore, Kate W.....	Tarboro, N. C.
Moore, Lizzinia.....	Greenville, N. C.
Moore, Lucy A.....	Farmville, N. C.
Moore, Mattie.....	Tuscarora, N. C.
Moore, Nannie.....	Farmville, N. C.
Moore, Susie.....	Greenville, N. C.

NAME.	ADDRESS.
Moore, Winnie C.....	Kinston, N. C.
Mooring, Maud.....	Stokes, N. C.
Morrill, Jennie B.....	Snow Hill, N. C.
Moye, Mary.....	Farmville, N. C.
Munford, Edith.....	Ayden, N. C.
McKeel, Margaret.....	Columbia, N. C.
McKeel, Florence.....	Walstonburg, N. C.
McPhail, Eloise.....	Mount Olive, N. C.
McLawhorn Etta.....	Vanceboro, N. C.
MacDonald, Mary S.....	Kenley, N. C.
McCleney, Lee.....	Grist, N. C.
McCaskey, Minnie.....	Ayden, N. C.
Newby, Jennie.....	Durant's Neck, N. C.
Nelson, Eliza.....	Grifton, N. C.
Newton, Annabel.....	Fort Barnwell, N. C.
Nixon, Kate H.....	Winfall, N. C.
Norman, Nellie.....	Plymouth, N. C.
Nobles, Minnie.....	Bethel, N. C.
O'Brien, Ruth.....	Durham, N. C.
Ormond, Bessie.....	Bath, N. C.
Orr, Mary Lou.....	Vineland, N. C.
Outland, Ethel.....	Rich Square, N. C.
Overton, Lessie.....	Stokes, N. C.
Owens, Nellie.....	Fountain, N. C.
Patrick, Mana.....	Grifton, N. C.
Parker, Annabel.....	Goldsboro, N. C.
Peirce, Anna.....	Warsaw, N. C.
Pender, Nell.....	Greenville, N. C.
Perry, Ethel.....	Kinston, N. C.
Perkins, Annie.....	Greenville, N. C.
Pittman, Earle.....	Falkland, N. C.
Pittman, Margaret.....	Whitakers, N. C.
Pittman, Mary.....	Whitakers, N. C.
Pittman, Virginia D.....	Grifton, N. C.
Pipkin, Mary.....	Goldsboro, N. C.
Pierce, Lonnie.....	Falkland, N. C.
Pugh, Clara.....	New Bern, N. C.
Proctor, Lena A.....	Rocky Mount, N. C.
Quinnerly, Mrs. Mark.....	Greenville, N. C.
Quincey, Margaret.....	Enfield, N. C.

NAME.	ADDRESS.
Ragsdale, Willie E.	Greenville, N. C.
Rawles, Mary	Wilson, N. C.
Rawles, John L.	Gatesville, N. C.
Randolph, Lucy	Conetoe, N. C.
Reid, Kate	Jackson, N. C.
Richardson, Nannie E.	Selma, N. C.
Richardson, Fannie	Selma, N. C.
Ross, Ola	Bonnerton, N. C.
Ross, Lucie G.	Bonnerton, N. C.
Roebuck, Effie	Williamston, N. C.
Robinson, Pearl	Conetoe, N. C.
Robertson, Maree	Robersonville, N. C.
Robertson, Emma	Robersonville, N. C.
Roark, Victor A.	Gainesville, Ga.
Roach, Lela	Grifton, N. C.
Rollins, Addie	Bethel, N. C.
Rives, Juliette	Aurora, N. C.
Ruffin, Mattie	Battleboro, N. C.
Ruffin, Ruth	Farmville, N. C.
Ross, Susie	Stokes, N. C.
Russell, Sue W.	Hubert, N. C.
Salsbury, Julia C.	Hassell, N. C.
Salsbury, Laura	Hassell, N. C.
Sanders, Sadie	Hubert, N. C.
Sasser, Cora	Pikeville, N. C.
Sasser, Maggie	Pikeville, N. C.
Savage, Alma	Speed, N. C.
Savage, Lily	Speed, N. C.
Satterfield, Effie	Bruce, N. C.
Scott, Georgia	Darlington, Md.
Shelburn, Mary	Greenville, N. C.
Shearin, Mary D.	Nick, N. C.
Shavender, Rena	Pantego, N. C.
Simons, Roland	Bethel, N. C.
Simpson, Callie	Marines, N. C.
Simpson, Anna	Trotville, N. C.
Singleton, Ursula	Roper, N. C.
Skinner, Rosalie	Ayden, N. C.
Sledge, Lillian I.	Louisburg, N. C.
Sloan, W. J.	Walstonburg, N. C.
Smith, Agnes M.	Greenville, N. C.
Smith, J. L.	Goldsboro, N. C.
Smith, Abbie	Greenville, N. C.

NAME.	ADDRESS.
Smith, Beulah.....	Hamlet, N. C.
Smith, Clyde.....	Shelmerdine, N. C.
Smith, Delia.....	Ayden, N. C.
Smith, Fannie O.....	New Bern, N. C.
Smith, Nancye P.....	Greenville, N. C.
Smith, Vernessa.....	Greenville, N. C.
Smith, Mary E.....	Windsor, N. C.
Southerland, Estelle.....	Willard, N. C.
Southard, Jay.....	Kenly, N. C.
Spain, Anna E.....	Greenville, N. C.
Speight, Margaret L.....	Windsor, N. C.
Spencer, Estelle L.....	Swan Quarter, N. C.
Spruill, Mrs. Claude.....	Pantego, N. C.
Stancill, Christine.....	Hill, N. C.
Stapleford, Belle.....	New Bern, N. C.
Stevens, Ora G.....	Goldsboro, N. C.
Stevenson, Mattie.....	New Bern, N. C.
Stilley, Ruby.....	Edward, N. C.
Strickland, Cleo.....	Castalia, N. C.
Stephens, Bessie M.....	Dunn, N. C.
Stokes, Lillian.....	Stokes, N. C.
Stroud, Julia.....	Kinston, N. C.
Stokley, Pauline.....	Elizabeth City, N. C.
Sumner, Christiana V.....	Aulander, N. C.
Sumner, Mary T.....	Rocky Mount, N. C.
Sugg, Mattie B.....	Pinetops, N. C.
Sugg, Julius T.....	Greenville, N. C.
Sutton, Alice C.....	LaGrange, N. C.
Sutton, Bettie G.....	LaGrange, N. C.
Sutton, Kate.....	Calypso, N. C.
Swain, Ida.....	Mackey's Ferry, N. C.
Swinson, Millie.....	Goldsboro, N. C.
Tayloe, Elizabeth.....	Aulander, N. C.
Taylor, M. Rosabel.....	Grifton, N. C.
Tayloe, Samuel T.....	Currituck, N. C.
Thomas, Maude E.....	Medora, N. C.
Thompson, Janie.....	Pantego, N. C.
Toler, Mrs. Luna.....	Beasley, N. C.
Tomlinson, Emma.....	Clayton, N. C.
Toon, Elizabeth.....	Whiteville, N. C.
Trenwith, Fannie.....	New Bern, N. C.
Tripp, Esther.....	Blount's Creek, N. C.
Tucker, Daisy.....	Grimesland, N. C.

NAME.	ADDRESS.
Tucker, Lillian.....	Winterville, N. C.
Tucker, Sallie.....	Warren Plains, N. C.
Tuten, Mrs. Ethel.....	Aurora, N. C.
Tyner, Annie L.....	Farmville, N. C.
Tyndall, Carrie E.....	Greenville, N. C.
Tyson, Annie.....	Greenville, N. C.
Tuten, Frances.....	Edward, N. C.
Turner Emily.....	Pink Hill, N. C.
Tyson, Emily.....	Greenville, N. C.
Uzzell, Mrs. Lula C.....	Seven Springs, N. C.
Uzzell, Pattie.....	Wilson, N. C.
Venters, Leroy.....	Shelmerdine, N. C.
Venters, Velma.....	Shelmerdine, N. C.
Vick, Bettie S.....	Conway, N. C.
Walters, Lillian M.....	LaGrange, N. C.
Walton, Lizzie J.....	Gatesville, N. C.
Warren, Emma.....	Blounts Creek, N. C.
Warren, Bessie.....	Edward, N. C.
Ward, Ada C.....	Greenville, N. C.
Ward, Corrinne.....	Greenville, N. C.
Ward, Bessie L.....	Bethel, N. C.
Ward, Ida.....	Swansboro, N. C.
Ward, Mollie.....	Bethel, N. C.
Watson, Helen G.....	Murfreesboro, N. C.
Ward, Mrs. Gertrude.....	Mayesville, N. C.
Wallace, Lula C.....	Yeatesville, N. C.
Walton, Elda.....	Jacksonville, N. C.
Weatherington, Mrs. J. E.....	New Bern, N. C.
Weatherington, Florence.....	Tuscarora, N. C.
Weeks, Hattie.....	Scotland Neck, N. C.
Weeks, Mary.....	Scotland Neck, N. C.
Weeks, Beatrice.....	Stella, N. C.
Whichard, Essie.....	Greenville, N. C.
Whitford, Katie.....	Askin, N. C.
Whitehurst, Mrs. L. J.....	Grindool, N. C.
Wheless, Blonnie.....	Spring Hope, N. C.
Whitehurst, Rose.....	Bethel, N. C.
Whitley, Bertha.....	Jessama, N. C.
Whitehurst, Lucy.....	Greenville, N. C.
Whitehead, Lillian.....	Hobgood, N. C.

NAME.	ADDRESS.
Whitley, Laura.....	Belhaven, N. C.
Whichard, Elizabeth.....	Greenville, N. C.
Whichard, Hennie.....	Greenville, N. C.
White, Annie.....	Colerain, N. C.
Whitehurst, Hattie.....	Greenville, N. C.
Winstead, Ida.....	Elm City, N. C.
Wilcox, Emma E.....	New Bern, N. C.
Williams, Lizzie.....	Gates, N. C.
Winstead, Gussie.....	Ransomville, N. C.
Wiggins, Pattie.....	Elm City, N. C.
Winstead, Lucy.....	Ransomville, N. C.
Williamson, Bertha.....	Cerro Gordo, N. C.
Winfield, Lucy.....	Pantego, N. C.
Williams, Mary.....	Drum Hill, N. C.
Willard, Caddie.....	Washington, N. C.
Winslow, Elizabeth.....	Belvidere, N. C.
Wilkins, Bettie.....	Draughan, N. C.
Williams, Estelle.....	Parmele, N. C.
Williams, Jennie C.....	Centerville, N. C.
Williams, Tempie.....	Inez, N. C.
Williamson, Minnie.....	Bethel, N. C.
Windham, D. A.....	Saratoga, N. C.
Williams, Victor G.....	Chocowinity, N. C.
Wooten, Carrie J.....	Belvidere, N. C.
Woolard, Ella.....	Stokes, N. C.
Wooten, Minnie.....	Fountain, N. C.
Wooten, Bessie G.....	Greenville, N. C.
Woodard, Olive.....	Shelmerdine, N. C.
Wood, Sadie.....	Riverdale, N. C.
Wood, Maud.....	Riverdale, N. C.
Woodburn, Mary.....	Morven, N. C.
Wooten, Helen.....	Greenville, N. C.
Worrell, Fannie R.....	Tarboro, N. C.
Worsley, Mary R.....	Oak City, N. C.
Wright, Columbia.....	Hertford, N. C.
Wright, Ila.....	Bennettsville, S. C.
Wynne, Eva.....	Aulander, N. C.
Wynne, Mary S.....	Elizabeth City, N. C.
Wynne, Bluma V.....	Union, N. C.
Wynne, Daisy.....	Williamston, N. C.
Wynne, Harry.....	Union, N. C.
Webb, Bettie.....	Pinetops, N. C.

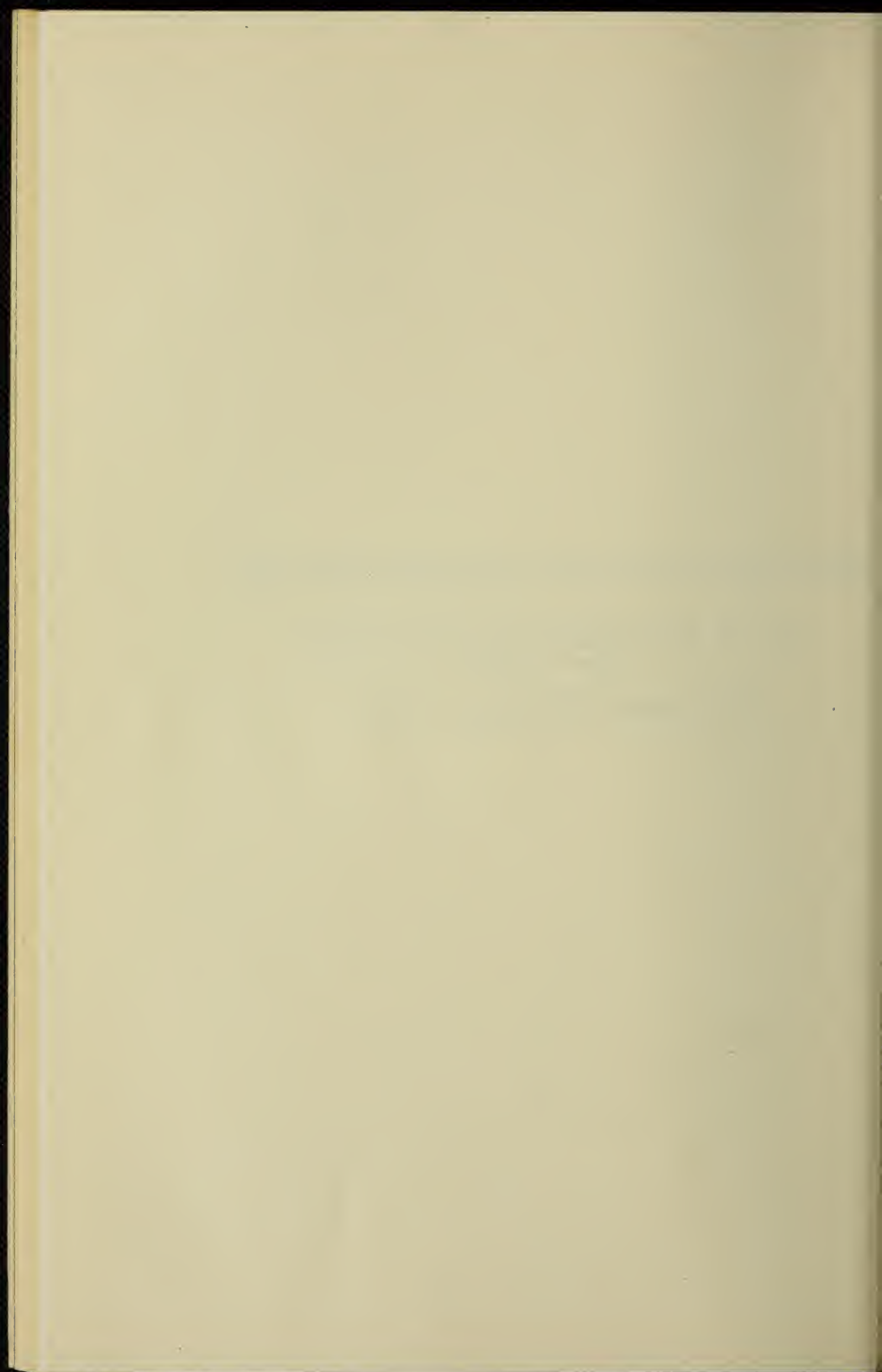




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English.

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History.

MARIA D. GRAHAM,  
Mathematics.

MARY ARRINGTON,  
Primary Methods.

KATE W. LEWIS,  
Drawing.

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Household Economics.

FANNIE M. BISHOP,  
Piano.

MAY R. B. MUFFLY,  
Public School Music.

W. H. RAGSDALE,  
School Management.

**Officers**

ROBT. H. WRIGHT.....	<i>President</i>
CLAUDE W. WILSON.....	<i>Bursar</i>
MRS. KATE R. BECKWITH.....	<i>Lady Principal</i>
MITTIE R. BEAMAN.....	<i>Superintendent of Infirmary</i>
EMMA R. JONES.....	<i>Stenographer</i>

### **Spring and Summer Courses for Teachers**

It is the aim of this school to render every service it can to advance the best interest of public education in the State. Realizing that many teachers engaged in the work wish to study after their schools close that they may better equip themselves for their profession; also realizing that the schools of the counties do not close at the same time, the Training School, to meet these conditions for the past year offered two courses of instruction. The results of this year's work were so satisfactory that the Training School course for teachers has become a permanent part of the school's work.

### **Courses of Study**

For the past year the following courses were offered:

Course A—March 15th to July 30th.

English—Grammar, Composition and Literature; Mathematics—Arithmetic; Pedagogy—Hamilton's *The Recitation*; History—United States and North Carolina; Civil Government, Geography, School Management, Lectures on School Organization and Management.

Course B—May 24th to July 30th.

Course B same as course A for the first term. Those who entered in May were allowed to select twenty-five hours of work from those subjects beginning at that time in either Course A or Course B. The object of this arrangement was to enable the teacher to study those subjects he needed most. The aim of these courses was better to equip the teacher for his work; to enable him thoroughly to master the contents of the texts studied and to acquire that skill necessary to impart that knowledge to his classes.

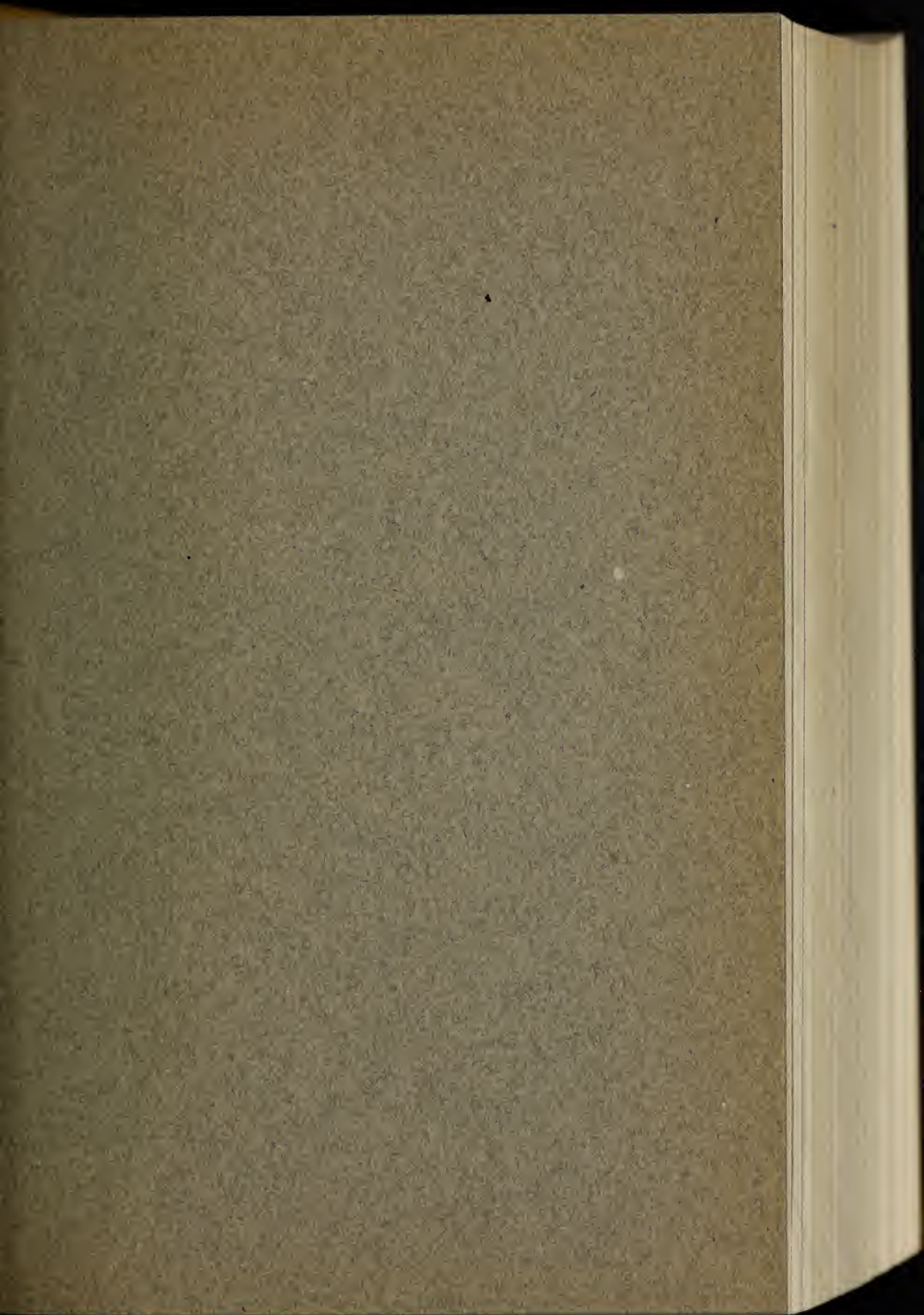
The text-books studied were those taught in the public schools.

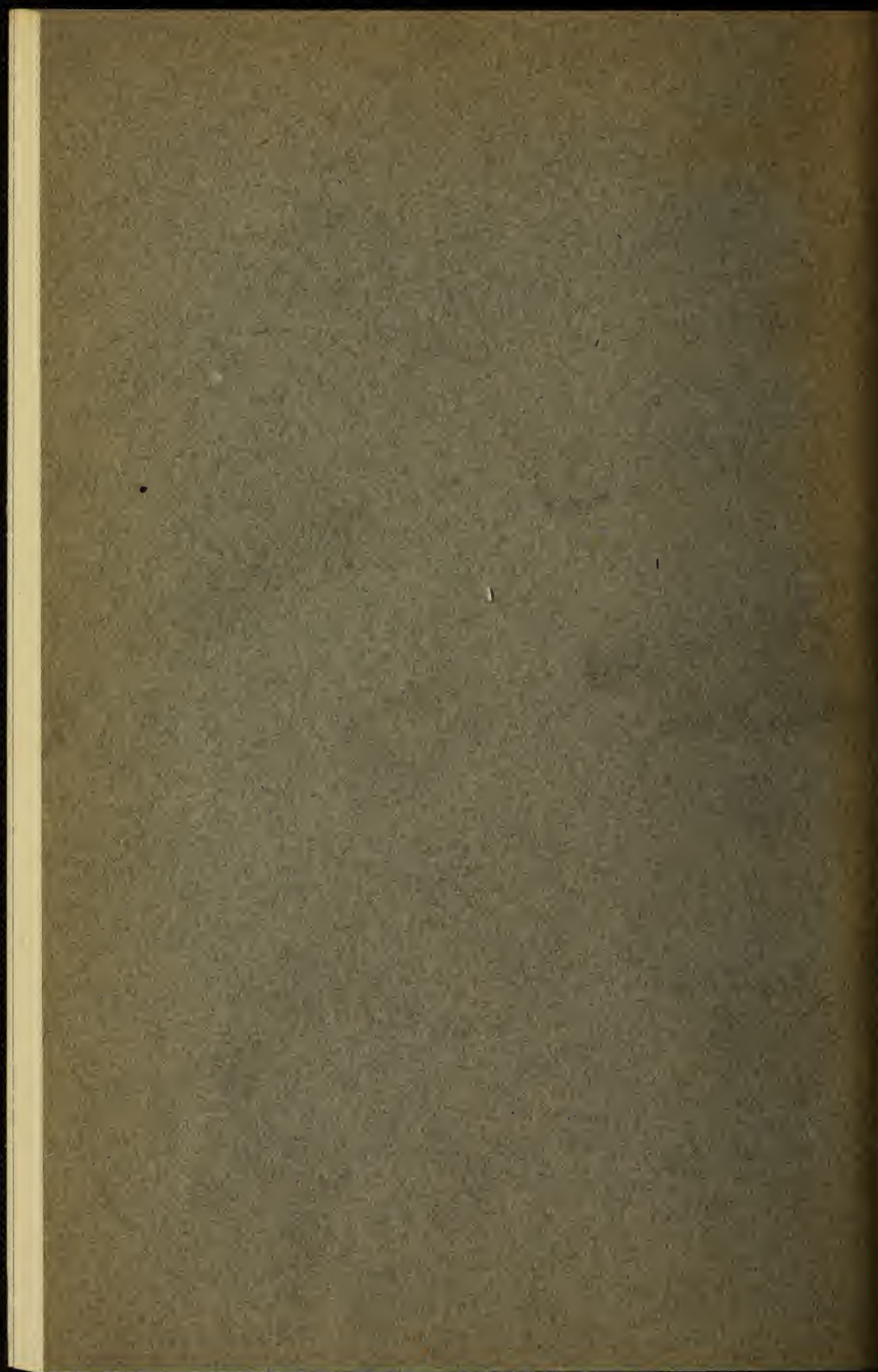
Instrumental music was offered to those who desired to take that study.

The work in these courses was of such a nature that those students who continued through to the end of the term and took the examinations were given credit for the work done, provided they made satisfactory grades.

It is the aim of the school to offer a course next year that will be a continuation of the work done during the past spring and summer, so that those teachers who have attended either the spring or the summer course this year, may continue their studies if they desire.







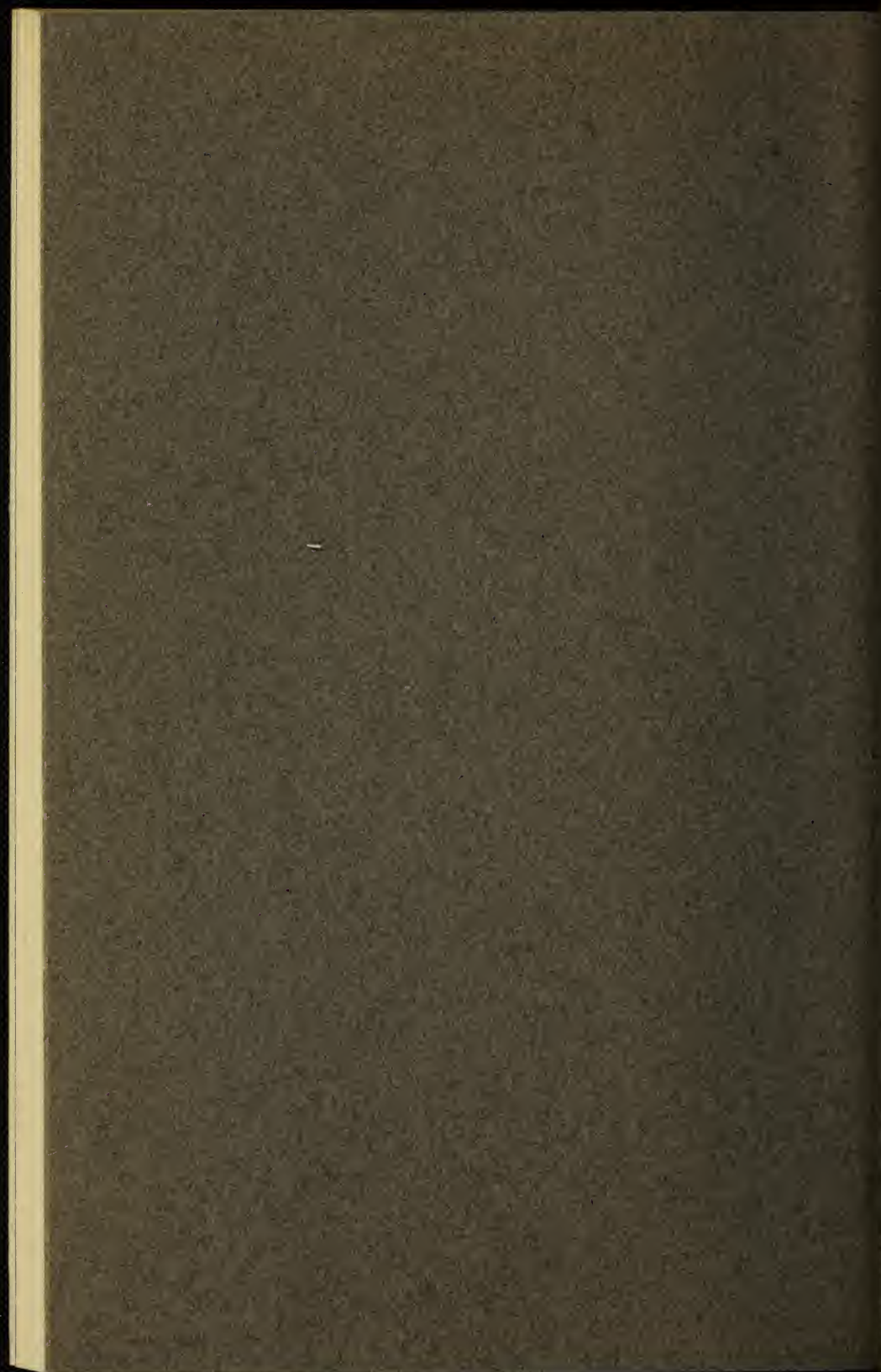
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East Carolina Teachers'  
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GREENVILLE, N. C.

1910-1911



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SECOND ANNUAL CATALOGUE

*of the*

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Training School

GREENVILLE, N. C.

1910-1911

GREENVILLE:  
THE REFLECTOR CO., PRINTERS  
1911

THE UNIVERSITY OF CHICAGO

PHYSICS DEPARTMENT

PHYSICS 350

LECTURE 1

1952



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CALENDAR.

1911

SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER									
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S			
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3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9			
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24	25	26	27	28	29	30	29	30	31					26	27	28	29	30			24	25	26	27	28	29	30			
																					31									

1912

JANUARY							FEBRUARY							MARCH							APRIL																
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S										
	1	2	3	4	5	6							1	2	3								1	2								1	2	3	4	5	6
7	8	9	10	11	12	13	4	5	6	7	8	9	10	3	4	5	6	7	8	9	7	8	9	10	11	12	13										
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28	29	30	31				25	26	27	28	29			24	25	26	27	28	29	30	28	29	30														
														31																							

MAY							JUNE							JULY							AUGUST								
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12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17		
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24		
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							30																						

SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER										
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S				
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8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14				
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29	30						27	28	29	30	31			24	25	26	27	28	29	30	29	30	31								

### Calendar 1911-'12

- Sept. 26, Tuesday—Registration of matriculated students.  
Sept. 27, Wednesday—Matriculation of new students.  
Sept. 28, Thursday—Regular work begins.  
Nov. 30, Thursday—Thanksgiving.  
Dec. 21, Thursday—Fall Term ends. Christmas recess begins.

### 1912

- Jan. 3, Wednesday—School work is resumed. Winter Term begins.  
Mar. 23, Saturday—Winter Term ends.  
Mar. 26, Tuesday—Spring Term begins.  
June 4-6, Tuesday, Wednesday, and Thursday—Commencement exercises.

## Board of Trustees

	Cong. Dist.	Term Expires
T. J. JARVIS, Greenville.....	First.....	1913
J. B. LEIGH, Elizabeth City.....	First.....	1917
A. McDOWELL, Scotland Neck.....	Second.....	1913
Y. T. ORMOND, Kinston.....	Second.....	1917
JOHN C. PARKER, Trenton.....	Third.....	1913
J. R. BANNERMAN, Burgaw.....	Third.....	1917
IRA T. TURLINGTON, Smithfield..	Fourth.....	1915
R. B. WHITE, Franklinton.....	Fourth.....	1915
J. O. CARR, Wilmington.....	Sixth.....	1915
J. Y. JOYNER, State Supt. of Public Instruction.		

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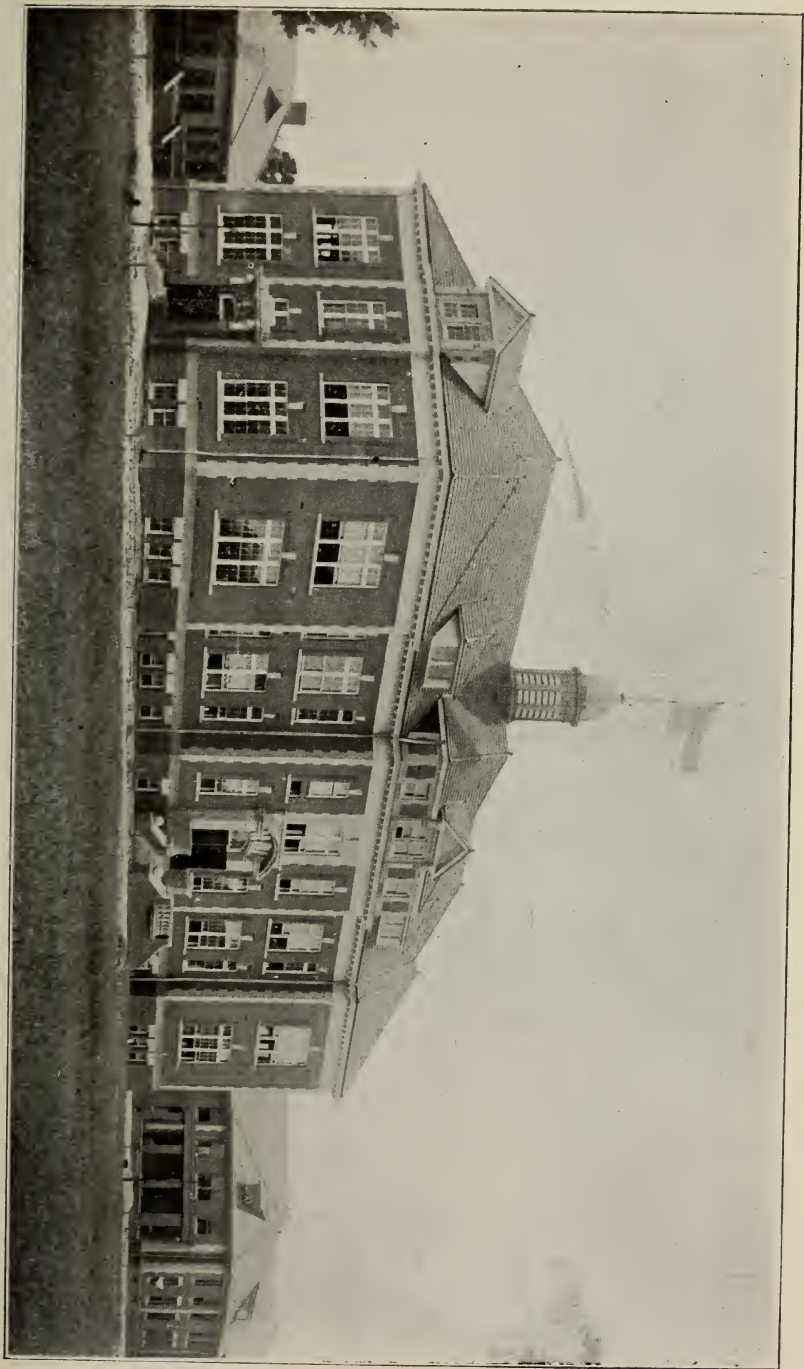
## Officers of the Board

J. Y. JOYNER,  
State Superintendent of Public Instruction,  
*Ex officio Chairman*  
C. W. WILSON, *Secretary-Treasurer.*

---

## Executive Committee

T. J. JARVIS, *Chairman.*  
Y. T. ORMOND, J. Y. JOYNER.



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GIRLS' DORMITORY

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## Faculty

ROBT. H. WRIGHT, B.S.,  
President.

CLAUDE W. WILSON, B.A.,  
Pedagogy.

W. H. RAGSDALE, B.A.,  
School Management.

LEON R. MEADOWS, B.A.,  
English.

MAMIE E. JENKINS, B.A., M.A.,  
English.

HERBERT E. AUSTIN, B.S.,  
Science.

MARIA D. GRAHAM, L.I., B.S.,  
Mathematics.

SALLIE JOYNER DAVIS,  
History.

BIRDIE McKINNEY,  
Latin.

ORPAH DABNEY  
Primary Methods.

KATE W. LEWIS,  
Drawing.

ELIZABETH PUGH,  
Household Economics.

MAY R. B. MUFFLY,  
Public School Music and Voice.

FANNIE M. BISHOP,  
Piano.

CHAS. S. COON,  
Writing.

### Officers

ROBT. H. WRIGHT ..... *President*  
C. W. WILSON.....*Bursar*  
MRS. KATE R. BECKWITH.....*Lady Principal*  
CHAS. O'H. LAUGHINGHOUSE.....*Physician*  
MITTIE R. BEAMAN.....*Superintendent of Infirmary*  
EMMA R. JONES.....*Stenographer*  
OLA S. ROSS..... *Custodian of Records*



## General Information

---

The East Carolina Teachers Training School was established by Act of the General Assembly, ratified the 8th day of March, 1907. The General Assembly of 1911 re-chartered the school. The following is the charter.

### A BILL TO BE ENTITLED AN ACT TO CHARTER THE EAST CAROLINA TEACHERS TRAINING SCHOOL.

*The General Assembly of North Carolina do enact:*

“Section 1. That the trustees of the East Carolina Teachers Training School, established by an act of the General Assembly of North Carolina of one thousand nine hundred and seven, and located at Greenville, North Carolina, shall be and are hereby constituted a body corporate by and under the name and style of ‘The Board of Trustees of the East Carolina Teachers Training School,’ and by that name may sue and be sued, make contracts, acquire real and personal property by gift purchase or devise, and exercise such other rights and privileges as are incident to corporations of like character as are necessary for the proper administration of said school.

“Section 2. That said board of trustees shall be composed of nine persons, together with the State Superintendent of Public Instruction, as Chairman *ex officio*, said trustees to be appointed by the State Board of Education: *Provided*, that two members of said board shall be from the First Congressional District, two from the Second, two from the Third, two from the Fourth and one from the Sixth, whose term of office shall be six years. That the State Board of Education, upon the expiration of the term of office of any member of the board of trustees, shall ap-

point his successor for the full term of six years. Vacancies occurring by death or resignation of any member of this board shall be filled by appointment of the State Board of Education for the unexpired term. All trustees shall take oath to perform faithfully their duties, and shall hold office until their successors have been duly appointed and qualified.

“Section 3. That the said school shall be maintained by the State for the purpose of giving to young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina.

“Section 4. That the board of trustees shall have power to prescribe the course of study and shall lay special emphasis on those subjects taught in the public schools of the State and on the art and science of teaching.

“Section 5. That tuition in said school shall be free to those who signify their intention to teach, for such time and upon such conditions as may be prescribed by the board of trustees; and the board of trustees, upon the recommendation of the faculty, shall give those students in said school who have completed the prescribed course of study, a diploma of graduation; and they may upon the recommendation of the faculty grant certificates of proficiency for the completion of special courses.

“Section 6. That when, in the judgment of the board of trustees, the best interest of the school will be promoted thereby the board may decline to admit young men into the rooms of the dormitories.

“Section 7. That all rights and titles heretofore acquired in any way for the use and benefit of said Training School shall vest and remain in the said board of trustees as herein incorporated.

“Section 8. That the trustees shall report biennially to the Governor, before the meeting of each General Assembly, the operation and condition of said school.

“Section 9. That this act shall be in force from and after its ratification.

“Ratified this the 8th day of March, A. D. 1911.”

---

### **Location**

The school is located in the town of Greenville, North Carolina, on a tract of forty-seven and one-half acres of land. The site is well-nigh ideal. Part of the land is covered with a growth of native trees and lends itself beautifully to the establishment of a school park.

### **History**

July 2, 1908, ground was first broken. The following buildings have been erected: Boys' Dormitory, Girls' Dormitory, Administration Building, Kitchen and Dining Hall, Laundry and Power Plant, and Infirmary. October 5, 1909, the school opened its doors for students. Since that date 1018 students have been enrolled.

### **Aim**

As is seen in the act of the General Assembly, Section 3, the object of the State in establishing and maintaining the school is “to give to young white men and women such education and training as shall fit and qualify them for teaching in the public schools of North Carolina.”

This is a professional school. Its aim is to teach its students not only subject matter, but also the processes by which the learning-mind acquires knowledge. Its purpose is to give the students:

1. Such knowledge of the studies taught in the public schools as a teacher must have in order to teach them properly.
2. A knowledge of other studies that are so related to the branches taught in the public schools as will give a proper understanding of the public school branches.
3. A knowledge of the mental and physical powers of the child and their methods of development.

4. A knowledge of the principles of education and methods of teaching, and their application in the actual work of the school room.

5. A knowledge of the methods of organizing and managing schools.

6. A knowledge of the school law of the State.

In brief, this institution aims to prepare teachers both theoretically and practically for teaching the public schools of North Carolina.

### **Discipline**

In conducting a school for young men and women who are about to assume the responsibilities of so serious and dignified a profession as teaching, there should be no occasion for arbitrary and iron-clad rules. Each student should attend promptly and faithfully to every duty and have due consideration and regard for the rights and privileges of others.

No rules are made by the school authorities except those necessary to govern routine work, but if the pupil is found to be falling off in his studies, neglecting his duties or exerting an unwholesome influence, prompt steps are taken for his amendment. If a pupil does not show some disposition to conform to high standards he can hardly be considered good material for a teacher; and, if he is found unresponsive to patient endeavors to bring him into the proper attitude to his duties, he is requested to resign his place in the school. Every effort is made to lead the students to choose the right, and the results for the past year have been wholly satisfactory.

In the spirit of the institution is found the discipline of the school.

### **Dormitories and Rooms**

The school is equipped with dormitory space for two hundred and eighteen students. Each dormitory room is provided with two single iron beds, with springs, mattresses

and pillows, two chairs, a table, washstand, bureau and wardrobe—all the necessary furniture for comfortable living.

There is a central heating and lighting plant that provides steam heat and electric lights for all the buildings. A modern system of ventilation is installed. The plumbing draining and all those things necessary for good sanitary conditions are of the best type procurable. The school gets its water from the town of Greenville. The town owns its own waterworks and has the water examined frequently, thus insuring its purity. In short, the home life of each student is made as comfortable as can be, and every possible precaution for health is taken.

During the past year the general health of the student body has been entirely satisfactory.

#### **Culinary Department**

The school dining room is perhaps the prettiest hall in the institution. The equipment in the kitchen is modern in every sense. For the preservation of meats, vegetable and other food-stuffs, the school has established a refrigerating plant of the best type. A graduate of Stout Institute has charge of the Culinary Department—the object of the school being to provide for its student body the most wholesome food and to see that this food is prepared in the best way possible.

#### **Medical Attention**

The school physician pays daily visits to the institution. A resident nurse is in charge of the infirmary. This building is equipped with all the necessary furniture. Heating, lighting, plumbing and ventilation are modern.

#### **Administration Building**

In the Administration Building are to be found the school offices, Library, Chemical Laboratory, ten recitation rooms, four music rooms, and the Assembly Hall. Each

room is well equipped and ventilated. The Assembly Hall has a seating capacity of eight hundred. Here the devotional exercises are held daily.

### **Laundry**

The laundry is equipped with all the necessary machinery for efficient laundry work. The equipment here, as in the other buildings is of the best possible type.

### **Athletics**

The students are provided with a basket ball ground and four tennis courts. They are encouraged to take a sufficient amount of outdoor exercise to insure good health. For this purpose, walks have been laid off in the park and each student is requested to spend at least one hour a day in the open air.

### **Student's Outfit**

Each student is expected to bring for his own use the following articles: Two pairs of sheets, one pair blankets, two white counterpanes, two pillow cases, six towels, six table napkins, a spoon and a glass.

Only single beds are used.

All articles to be sent to the Laundry should be plainly marked with indelible ink.

### **Organizations**

The attitude of the school toward organizations is to encourage those that are intended to preserve health, develop character and the spirit of democracy.

### **Athletic Clubs**

During the past year tennis and basket ball clubs were organized among the students, and although no games were played with outside institutions yet much good was derived through the friendly contests that were held on the campus. These sports are encouraged not only for the physical training which is gained through them, but for the contributions



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which they make toward character-building. On the athletic field the student gains the power of self-control—a most valuable asset to every person who expects to become a teacher.

### **Literary Societies**

One of the chief factors in the development of both the social and educational life of the student may be found in the Literary Societies. The Jarvis Literary Society established in 1909, for young men; the Edgar Allan Poe and the Lanier Societies, established, 1910, for young women, have done much toward unifying the student body and encouraging school spirit. The chief purposes of these societies are to encourage social intercourse among the students, to put into practice the knowledge gained in the class rooms, through oral and written discussions, and to attain proficiency in parliamentary usage. Every student is expected to join and take an active part in one of these societies.

### **The Young Women's Christian Association**

The religious interests of the school are centered in the Young Women's Christian Association. This association was organized in 1909, since which time it has done very effective work in promoting high ideals among the students. Regular daily and weekly devotional meetings are held, and several different courses in Bible and mission study are given. Every year this association sends delegates to the Southern Student Conferences held in Asheville, North Carolina, where methods are decided upon for the prosecution of the ensuing year's work. All students are urged to take an active part in this phase of the school's work.

### **Loan Fund**

In appreciation of what the Training School had done for them, and realizing the importance of such a donation the members of the first graduating class—the class of 1911—established a Loan Fund of \$112.50. This Fund is to be

loaned to needy and deserving students, who are not able to complete their work without aid.

### **Teachers' Registry**

To help county superintendents and school trustees who desire to secure good teachers and to help those students who complete the course, to secure desirable positions, the school will recommend deserving young men and women for positions.

It is the purpose of the school in this matter to recommend only those students who have the scholarship and personality necessary to meet the demands of the given position.

## Requirements for Admission

---

In order to carry out the aim of this school, the following courses of instruction have been arranged and are offered for 1911-1912:

- (a) A Professional or Normal Course.
- (b) An Academic Course.
- (c) One Year Course for Teachers of Rural Schools.

### **Professional Course**

The Professional Course requires the maturity and scholarship equivalent to that attained by the best graduates of a four years State high School, and the course suggested below demands these requirements. This course is open only to those students who have had work equivalent to that offered by a four year's State high school, in all subjects except foreign languages.

To enter the Professional course a student must hold a certificate from a State high school in North Carolina, offering a four year's course, or from a private or graded school giving equivalent preparation, or pass an examination on a course equivalent to that pursued in such schools, or have completed the Academic course offered in this school.

### **The Academic Course**

There are many students in North Carolina who do not have access to a good high school, but who desire to become teachers. To meet the needs of such students, this school has provided a two year Academic Course. To enter this course, a student must hold a certificate showing that he has successfully completed the work of the first year of a State high school or the equivalent or pass an examination upon a course equivalent to that.

To be admitted to either of the above courses a student must be sixteen years of age.

### One Year Course for Teachers of Rural Schools

Realizing that many teachers desire to make a more thorough study of the subjects of the public school branches of North Carolina, the school offers a one year's course open to those who hold a *first* or *second grade certificate*. To this course only a limited number of students will be admitted, and *only those who hold a first or second grade certificate from a county superintendent*.

#### Program of Professional Course

"C" Class, First Year

Fall Term	Winter Term	Spring Term
English 7--Literature Reading . . . . . 5	English 8--Literature Composition . . . . . 5	English 9--Literature Grammar . . . . . 5
History 7--American . . . . . 5	History 8--American N. Carolina . . . . . 5	History 9--Special Method Civics . . . . . 5
*Science 7--Chemistry . . . . . 5	*Science 8--Chemistry . . . . . 5	Science 9--Personal Hygiene . . . . . 5
Pedagogy 1--How to Study . . . . . 5	Pedagogy 2--The Recita- tion . . . . . 5	10--Sanitation . . . . . 5
Music 7 . . . . . 2	Music 8 . . . . . 2	11--Textiles . . . . . 5
Drawing 7 . . . . . 2	Drawing 8 . . . . . 2	Pedagogy 3--The Recita- tion . . . . . 5
‡Spelling . . . . . . . . . . .	Drawing 9 . . . . . 2	Music 9 . . . . . 2
	‡Spelling . . . . . . . . . . .	Drawing 9 . . . . . 2
24-hrs	24-hr	24-hrs

#### "D" Class, Second Year

English 10--Literature Composition . . . . . 4	English 11--Literature for children of intermediate grades . . . . . 4	English 12--Composition, Rhetoric, Grammar, for the elementary schools . . . . . 4
Math. 7--Arithmetic . . . . . 4	Math. 8--Arithmetic . . . . . 4	Mathematics 9--Special Methods . . . . . 4
Science 12--Geography 13--Elementary Cooking . . . . . 5	Science--14--Geography 15--Elementary Cooking . . . . . 5	Science 16--Agriculture 17--Home nursing . . . . . 5
Pedagogy 4--Psychology . . . . . 4	Pedagogy 5--Psychology . . . . . 4	Pedagogy 8--School Mana- gement . . . . . 5
Pedagogy 6--Primary Methods . . . . . 3	Pedagogy 7--Primary Methods . . . . . 3	9--School Law . . . . . 5
Music 10 . . . . . 2	Music 11 . . . . . 2	10--School Hygiene . . . . . 5
Drawing 10 . . . . . 2	Drawing 11 . . . . . 2	Music 12 . . . . . 2
‡Spelling . . . . . . . . . . .	‡Spelling . . . . . . . . . . .	Drawing 12 . . . . . 2
24-hrs	24-hrs	22-hrs

\*Biology will be substituted for science 7 and 8 during school year 1911-1912. †To be taken if the student is found deficient. See page 21. Note--The figures following the subjects give the number of recitation periods per week. The recitations are fifty minutes long.

Program of Academic Course

"A" Class, First Year

Fall Term	Winter Term	Spring Term
Math. 1--Arithmetic . . . 5	Mathematics 2--Algebra 5	Mathematics 3--Algebra 5
English 1--Reading . . . 5	English 2--Literature	English 3--Grammar . . . 5
History 1--Ancient . . . 5	Composition . . . 5	History 3--Ancient . . . 5
*Science 1--Gen. Science . . . 5	History 2--Ancient . . . 5	*Science 3--Physical Geo-
*Latin 1--Grammar . . . 5	*Science 2--Gen. Science 5	graphy . . . 5
Music 1 . . . . . 2	*Latin 2--Grammar . . . 5	*Latin--Grammar . . . 5
Drawing 1 . . . . . 2	Music 2 . . . . . 2	Music 3 . . . . . 2
†Spelling . . . . .	Drawing 3 . . . . . 2	Drawing 3 . . . . . 2
	†Spelling . . . . .	
24-hrs	24-hrs	24-hrs

"B" Class, Second Year

Mathematics 4--Algebra 5	Mathematics 5--Geometry 5	Mathematics 6--Geometry 5
English 4--Literature	English 5--Literature	English 6--Literature
Composition . . . . . 5	Composition . . . . . 5	Composition . . . . . 5
Rhetoric . . . . . 5	Rhetoric . . . . . 5	Rhetoric . . . . . 5
*History 4--Mediaeval . . . 5	*History 5--Mod. Europe 5	*History 6--Mod. Europe 5
Science 4--Biology . . . . 5	Science--Biology . . . . 5	Science 6--Biology . . . . 5
*Latin--Caesar . . . . . 5	*Latin--Caesar . . . . . 5	*Latin--Caesar . . . . . 5
Music 4 . . . . . 2	Music 5 . . . . . 2	Music 6 . . . . . 2
Drawing 4 . . . . . 2	Drawing 5 . . . . . 2	Drawing 6 . . . . . 2
†Spelling . . . . .	†Spelling . . . . .	
24-hrs	24-hrs	24-hrs

\*Student must select one of these subjects. †To be taken if the student is found deficient. See page 21.

Program of One Year Course

"E" Class

Fall Term	Winter Term	Spring Term
Math. 1--Arithmetic . . . 4	Mathematics 7--Arithmetic	Mathematics 9--Arithmetic
English 2--Literature	Special Methods . . . 4	Special Methods . . . 4
Composition . . . . . 4	English 9--Literature	English 11--Literature for
History 7--American . . . 4	Grammar . . . . . 4	children of intermedi-
Science 12--Geography . . . 4	History 8--American	ate grades . . . . . 4
Pedagogy 2--The Recita-	North Carolina 4	Science 15--Elementary
tion . . . . . 4	Science 9--Personal	Cooking . . . . . 1
Music 10 . . . . . 2	Hygiene . . . . . 3	16--Agricul-
Drawing . . . . . 2	10--Sanitation	ture . . . . . 3 . . 4
†Spelling . . . . .	13--Elementary	History 9--Civics
	Cooking 1 . . . . . 4	Special Methods 4
	Pedagogy 3--The Recita-	Pedagogy 6--Primary Meth-
	tion . . . . . 4	ods . . . . . 4
	Music 11 . . . . . 2	Pedagogy 8--School Man-
	Drawing . . . . . 2	agement . . . . . 2
	†Spelling . . . . .	Music 12 . . . . . 2
		Drawing . . . . . 2
24-hrs	24-hrs	26-hrs

†To be taken if student is found deficient. See page 21.

## Department of Instruction

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### English

The work of the English Department is intended to give the student a thorough grounding in the fundamental principles of our language, and to acquaint him with the principles of English Grammar and Rhetoric—to develop a fondness for good literature.

The work of the first and second years is intended as a basis upon which the two years of professional training shall rest. In the Junior and Senior years the work is given with the following ends in view:

To cultivate the love of general literature for its own sake; to give the pupil-teachers the right attitude toward English teaching; to dignify and magnify the office of English in the common schools, and to show that teachers can bring life and interest to English speaking children in the study of their mother tongue.

### Spelling

All students are given an examination in spelling on the first Saturday of the Fall term. Those who show by such examination the ability to spell ninety out of one hundred familiar words in every day use, are excused from further work in spelling. Those who do not pass this examination are required to take spelling for one term, or longer if necessary.

### Mathematics

Work is offered in Arithmetic, Algebra and Plane Geometry.

It is the purpose of this course to give the students a thorough mastery of the principles of Arithmetic, Algebra and Geometry.

Speed, accuracy and thoroughness are insisted upon. The power of mental confidence is inculcated by the constant use of checks. Special emphasis is also laid on how to teach mathematics, how to make it more attractive to the average student. The history and development of the subject of Arithmetic are taken up. In short, the purpose of this course is to give a thorough grounding in the principles of Mathematics with the view of making the teacher-pupil a more efficient instructor in this subject.

### **History**

The object of this course is to acquaint the students with the leading facts of Ancient History, Mediæval and Modern European History, and to give them a thorough grounding in the essentials of American History and the History of North Carolina.

The foundation of modern civilization rests upon the civilizations of the past. The aim of this course, therefore, is to get so acquainted with Ancient and Mediæval History that the student can approach with intelligence Modern History, both European and American. One year is offered in Ancient, one year in Mediæval and Modern European History. Not only the acquisition of the leading facts of History is insisted upon but such acquisition of these facts as will enable the student to become an efficient teacher of the subject.

### **Civics**

The course in Civics is intended to give the essential forms of the government now found among civilized nations with especial emphasis upon the government of our own nation and state.

### **Latin**

The work in Latin designs to broaden, sharpen and strengthen the intellectual faculties, and to give power to express thought with clearness and precision. To this end

the aims of the course are to secure a thorough knowledge of inflections, as extensive vocabulary as possible, familiarity with the rules of syntax, accuracy in translating Latin into English and English into Latin, a knowledge of derivation and word formation.

Cæsar's Gallic War, Cicero's Oration and Letters, Ovid's Metamorphoses, and Vergil's Aeneid are read. Throughout the course attention is given to Roman life and such other subjects as will be especially helpful in understanding and appreciating the author read.

NOTE—If the student desires to take the entire course in Latin it will be necessary to spend an extra year in school.

### Science

It is the one purpose of our science courses to train for intelligent living and intelligent service.

This involves a thorough knowledge of the fundamental principles of our several subjects of study, a knowledge of the facts which make these principles clear, and a knowledge of the science facts necessary for daily life.

Inasmuch as the goal of instruction is not reached until the individual has acquired the power to use the knowledge he has gained, power to work independently of the teacher, power to think accurately and clearly, these features are stressed and opportunity is constantly offered to apply the knowledge gained to the practical and everyday affairs of life.

Our science courses lead up to, prepare for and culminate in the subjects most closely related to the lives of the people of North Carolina—

(a) Geography—A study of the earth in its relations to life, its control over life and the way life responds to the various geographic factors; and the way man adjusts himself to and utilizes the factors of his environment best to meet his needs.



(b) Elementary Biology—(1). A study of those commonsense, valuable, and interesting things about plants and animals that are most closely related to human life.

(2) A study of the human mechanism to the end that it may receive more intelligent care and attention and result in healthier, happier and more efficient living.

(c) Agriculture—To assist us in solving the problem—“Who can raise the best plant or animal?” and bring to the problem and its solution, common sense, good judgment, and a knowledge of the principles which underlie efficient agriculture—the greatest and most important occupation of man—so as to dignify it and bring it up to the rightful place it should hold not only in the minds of those who engage in this occupation, but in the minds of all others.

(d) Home Economics—How to improve the conditions in and about our home; to discover those factors that make for a more sanitary and a more hygienic mode of living, and that influence the physical, mental, moral and æsthetic nature of man.

This involves the questions of sanitation, food and its proper preparation, home decoration and dress.

### **Pedagogy**

Pedagogy is an essential department of a Teachers' Training School. The instruction in this department deals with the fundamental principles of education; the relation of the different branches of knowledge to one another and to the mind, and the method by which the human powers may be trained, and the mind stored with knowledge. It deals with the theory and the practice of teaching.

The Department of Pedagogy in this school devotes some time to a study of the fundamental laws of mind that the students may utilize their knowledge of these mental activities in their own study. This includes within its scope a study of Child Development and How to Teach Children to Study.

The Teaching Process is emphasized with the aim of enabling the students to understand and make a practical application of the principles involved in good teaching and the methods employed to realize the goal in the process of education.

### **Primary Methods**

This course will cover the work of the first three grades and will consist of lectures, discussions and observations of work done with a class of young children. The aim of the course is to get a correct idea of the methods which have been most successful in teaching reading, language, number work, etc., in the lower grades.

### **School Management**

It is the purpose of this course to discuss the various problems confronting the teacher in the organization, the conduct, and the management of the school. It proposes in addition to the treatment of methods and their skillful use, to emphasize the practical and vital topics in school management in such manner that it may aid the teachers to fill that wider function of training pupils for the duties, responsibilities and obligations of life. It is made as practical as possible in order to meet the conditions and needs of the schools of to-day.

### **Drawing**

The courses in drawing are planned to give all students who wish to teach Primary and Grammar grades a practical knowledge of drawing.

The purpose is to train the mind, the eye and the hand to work together—to cultivate habits of thought and observation and to create an appreciation of the beautiful.

The courses are adapted to the needs of the student-teacher both as a learner of the principles of drawing and as a prospective teacher of the subject.

### **Writing**

A special course in writing is offered. The aim of the course is to give the fundamental principles which are needed in presenting this subject to public school pupils.

### **Music**

Three courses in music are offered.

#### **Public School Music**

The object of this course is to prepare teachers to conduct the singing in their schools, and to instruct them in the fundamental principles of music. Public school music as presented to-day recognizes the fact that its great value lies in singing with interest and expression. The foundation of musical knowledge is laid through the acquisition of a repertoire of beautiful songs. Attention is given to technique and to expression; the elements of music being studied through the medium of songs.

#### **Instrumental Music**

Instrumental instruction on the piano is offered. The object of this course is thoroughly to ground the student in the fundamental principles of instrumental music.

#### **Voice**

Special lessons in voice are offered. Here the emphasis is laid both on the side of technique and expressional interpretation.

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NOTE.—If the student desires to take special lessons in Instrumental Music it will be necessary to spend an extra year in school.

**Expenses for the Year**

Board in the dormitories .....	\$90.00
Laundry .....	14.00
For the use of text-books .....	5.00
Light and heat .....	9.00
Medical and Hospital fees .....	5.00
Dormitory fee .....	2.00
	\$125.00
 *Literary tuition .....	 \$45.00
Instrumental music .....	45.00
Voice .....	36.00

Payments will be due in advance as follows:

September 26 .....	\$41.67
January 3 .....	41.67
March 26 .....	41.66
	\$125.00

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\*Note.—There is no charge for tuition for those who agree to teach for two years. To all others there will be a charge of \$45.00 per year.

**Students Attending East Carolina Teachers Training School, September 13, 1910, to May 23, 1911**

NAME.	ADDRESS.
Alexander, Jennis, .....	Jerry, N. C.
Bailey, Ethel .....	Roper, N. C.
Baker, Sallie .....	Ahoskie, N. C.
Baker, Talmage .....	Ahoskie, N. C.
Barber, Pearl .....	Greenville, N. C.
Barrow, Viola L. ....	Arba, N. C.
Bass, Lutora .....	Roanoke Rapids, N. C.
Bishop, Grace .....	Wilson, N. C.
Bishop, L. J. ....	Bath, N. C.
Blake, Dora .....	Chadburn, N. C.
Blanchard, Edna .....	Wilson, N. C.
Blow, Alice Monterio .....	Greenville, N. C.
Blow, Florence E. ....	Greenville N. C.
Blow, Margaret .....	Greenville, N. C.
Bowling, Nannie Irene .....	Greenville, N. C.
Boyd, Judith C. ....	Middleburg, N. C.
Brantley, Sudie Mae .....	Spring Hope, N. C.
Braxton, Dollie .....	Winterville, N. C.
Britt, Belle Lorraine .....	LaGrange, N. C.
Brock, Marion G. ....	New Bern, N. C.
Brooks, Lottie .....	Greenville, N. C.
Brown, Ellie .....	Greenville, N. C.
Bryan, Cora U. ....	Aurora, N. C.
Bryant, Ollie .....	Stantonsburg, N. C.
Buck, Lennie .....	Ayden, N. C.
Eullock, Ila Lydia .....	Bethel, N. C.
Bunting, Lillie Clorinda .....	Bethel, N. C.
Cahoon, Annie .....	Roper, N. C.
Cambell, Edna Carrie .....	Duke, N. C.
Carr, Lillian .....	Greenville, N. C.
Carraway, Pearl .....	Snow Hill, N. C.
Carroll, Annie .....	Greenville, N. C.
Carter, Leyta R. ....	Enfield, N. C.
Clark, Mary E. ....	Greenville, N. C.
Cobb, Katharine .....	Pinetops, N. C.
Cobb, Lucie .....	Pinetops, N. C.

NAME.	ADDRESS.
Cole, Susie .....	Pee Dee, N. C.
Cox, Mattie V. ....	Trenton, N. C.
Cox, Jeannette .....	Winterville, N. C.
Craft, Bertha .....	Grifton, N. C.
Critchler, Hilda .....	Greenville, N. C.
Dail, Minnie Best .....	Snow Hill, N. C.
Dail, Virginia .....	Snow Hill, N. C.
Daugherty, Bessie .....	New Bern, N. C.
Davis, Callie .....	Rocky Mount, N. C.
Davis, Marguerite .....	Tarboro, N. C.
Davis, Ruth .....	Shelby, N. C.
Day, Willie Greene .....	Weldon, N. C.
DeBerry, Harriet .....	Pee Dee, N. C.
Dixon, Juanita .....	Winterville N. C.
Dodd, E. D. ....	Greenville, N. C.
Doub, Bessie .....	Clayton, N. C.
Dowell, Pattie Simmons .....	Williamston, N. C.
Dowell, Ruth .....	Carthage, N. C.
Ellington, Essie .....	Greenville, N. C.
Etheredge, Ida .....	Kenly, N. C.
Evans, James O .....	Greenville, N. C.
Everett, Blanche .....	Palmyra, N. C.
Everett, Ethel .....	Palmyra, N. C.
Exum, Sadie .....	Greenville, N. C.
Finch, Waylon .....	Zebulon, N. C.
Flanagan, Beulah .....	Farmville, N. C.
Fleming, Mary Louise .....	House, N. C.
Fountain, Lula Agnes .....	Tarboro, N. C.
Freeman, J. D. ....	Hubert, N. C.
Freeman, Viola E. ....	Hubert, N. C.
Funderburke, Minnie .....	Monroe, N. C.
Gardner, Rosa .....	Grifton, N. C.
Garrett, E. L. ....	Ahoskie, N. C.
Garris, Ella .....	Littlefield, N. C.
Greene, Allie Estelle .....	Greenville, N. C.
Gurganus, Minnie N. ....	Wilson, N. C.
Gutherie, Rosa .....	Englehard, N. C.
Harden, Emma Eugenia .....	Ore Hill, N. C.

NAME.	ADDRESS.
Hardy, Annie Dare .....	Stantonsburg, N. C.
Harper, L. Alexander .....	Greenville, N. C.
Hedrick, Beulah .....	Edenton, N. C.
Herring, Lila M. ....	Burgaw, N. C.
Heuser, Clare .....	Wytheville, Va.
Highsmith, Vada E. ....	Watha, N. C.
Hodges, Rosa .....	Washington, N. C.
Holadai, C. W. ....	Aurora, N. C.
Holmes, Ethel C. ....	Creswell, N. C.
Hooker, Ella .....	Aurora, N. C.
Hooker, Jennie .....	Aurora, N. C.
Hooker, Virginia Bonner .....	Aurora, N. C.
House, Olivia .....	Scotland Neck, N. C.
Hudson, Annie May .....	Winston-Salem, N. C.
Hunter, Bessie E. ....	Hertford, N. C.
Hunter, Ethel P. ....	Chinquapin, N. C.
Hunter, Bettie C. ....	Chinquapin, N. C.
Hyman, Maggie .....	Tarboro, N. C.
Ives, Claude L. ....	Grifton, N. C.
Jessup, Sallie Kirby .....	Winfall, N. C.
Johnson, Mary Cotten .....	Plymouth, N. C.
Jones, Hallie M. ....	Stem, N. C.
Jones, Nannie A. ....	Manteo, N. C.
Jones, Robert .....	Greenville, N. C.
Jones, Virginia Dare .....	Bethel, N. C.
Joyner, Bertha .....	Jackson, N. C.
Kerr, Janie .....	Clinton, N. C.
King, Mattie Moyer .....	Greenville, N. C.
Knight, Emma Orphelia .....	Speed, N. C.
Knight, Fannie Edgar .....	Speed, N. C.
Komp, Adah .....	Greenville, N. C.
Lancaster, Blanche .....	Battleboro, N. C.
Lassiter, Marie .....	Ahoskie, N. C.
Lawrence, Donia Wood .....	Union, N. C.
Layden, Aurelia .....	Edenton, N. C.
Lewis, Victoria .....	Morehead City, N. C.
Linton, S. F. ....	Ransomville, N. C.
Loftin, Floyd F. ....	Kinston, N. C.
Long, J. M. ....	Mollie, N. C.
Lucas, Mabel .....	Plymouth, N. C.

NAME.	ADDRESS.
Manning, Carrie .....	Parmele, N. C.
Marsh, Julia Rae .....	Bath, N. C.
Mason, Nora .....	Edenton, N. C.
Mattocks, Vera .....	Silverdale, N. C.
Maxwell, Bessie .....	Resaca, N. C.
Maxwell, Jennie .....	Resaca, N. C.
Mills, Lula V. ....	Winterville, N. C.
Modlin, Elsie .....	Rocky Mount, N. C.
Moore, Ella Retha .....	Ransomville, N. C.
Moore, Ruth .....	Burgaw, N. C.
Morrill, Jennie Brown .....	Snow Hill, N. C.
Murphy, Robt. Jones .....	Snow Hill, N. C.
Newbold, Margaret .....	Hertford, N. C.
Newbold, Mattie .....	Hertford, N. C.
Newby, Jennie .....	Durant's Neck, N. C.
Nixon, Kate H. ....	Winfall, N. C.
Onley, Alpine E. ....	Belvidere, N. C.
Outland, Ethel .....	Rich Square, N. C.
Overton, Jessie .....	Columbia, N. C.
Parker, Essie .....	Manley, N. C.
Patrick, Mana L. ....	Grifton, N. C.
Peal, Ferol .....	Greenville, N. C.
Pearson, Eva .....	Bailey, N. C.
Pender, Nell .....	Greenville, N. C.
Peirce, Sallie Fasion .....	Warsaw, N. C.
Perry, Ethel .....	Kinston, N. C.
Peterson, Lucie Mae .....	Washington, N. C.
Pittard, Sue Bullock .....	Clarksville, N. C.
Pittman, Louie Delle .....	Grifton, N. C.
Potter, Nannie E. ....	Cash Corner, N. C.
Pritchard, Lallah .....	Swansboro, N. C.
Proctor, Eula .....	Rocky Mount, N. C.
Purvis, Emma J. ....	Scotland Neck, N. C.
Quinn, Lula .....	Beulaville, N. C.
Quinn, Mary Lou .....	Seven Springs, N. C.
Ragsdale, Willie E. ....	Greenville, N. C.
Rasberry, Sudie .....	Walstonburg, N. C.
Rawls, Jno. L. ....	Gatesville, N. C.





A SECTION OF THE LABORATORY

LIBRARY  
OF THE  
UNIVERSITY OF ILLINOIS

NAME.	ADDRESS.
Rawls, Mary	Wilson, N. C.
Reeks, Josephine	Macon, N. C.
Rice, Lalage	Greenville, N. C.
Riddick, Alice	Hobbsville, N. C.
Rives, Juliaetta	Aurora, N. C.
Robinson, Lizzie	Littleton, N. C.
Robinson, Mary H.	Ridgeway, N. C.
Robinson, Nannie J.	Norlina, N. C.
Robinson, Roberta	Littleton, N. C.
Ross, Belva A.	Aurora, N. C.
Ross, Margaret A.	Bonnerton, N. C.
Ross, Wilbur	Aurora, N. C.
Rowe, Ruth	Aurora, N. C.
Rowe, J. V.	Small, N. C.
Ruffin, Mattie Hilda	Battleboro, N. C.
Ruffin, Ruth	Farmville, N. C.
Russ, Mary	Kinston, N. C.
Satterfield, Effie	Bruce, N. C.
Savage, Eula	Savage, N. C.
Scott, Georgia	Darlington, Md.
Shaw, Margaret	Jonesboro, N. C.
Simmons, Lois	Columbia, N. C.
Skinner, Myra	Hertford, N. C.
Smith, Ada May	Falkland, N. C.
Smith, Agnes M.	Greenville, N. C.
Smith, Clyde Lucretia	Grimesland, N. C.
Smith, Fannie Olivia	New Bern, N. C.
Spivey, Ethel	Rich Square, N. C.
Stewart, Evelyn	Manson, N. C.
Stokes, Ethel	Stokes, N. C.
Stokes, Lillian A.	Stokes, N. C.
Strickland, Alice Cleo	Castalia, N. C.
Strickland, Mary Lanie	Wilson, N. C.
Stroud, Helene Battle	Kinston, N. C.
Summerlin, Alice	Mt. Olive, N. C.
Sutton, Bettie Grey	LaGrange, N. C.
Sutton, Drucilla	Greenville, N. C.
Sykes, Sabra	Columbia, N. C.
Tayloe, Elizabeth	Aulander, N. C.
Tayloe, Mollie	Trenton, N. C.
Thomas, Christine Elizabeth	Henderson, N. C.

NAME.	ADDRESS.
Thompson, Lizzie .....	Hallsboro, N. C.
Tillery, Josephine .....	Scotland Neck, N. C.
Tucker, Lillie R. ....	Winterville, N. C.
Tuten, Frances .....	Edward, N. C.
Tyson, Annie Louise .....	Greenville, N. C.
Uzzell, Pattie .....	Wilson, N. C.
Waldrop, John Herbert .....	Hendersonville, N. C.
Waller, Sarah .....	Kinston, N. C.
Ward, Bertha .....	Bethel, N. C.
Ward, Ida .....	Swansboro, N. C.
Watkins, Kate .....	Blanche, N. C.
Watson, Mary F. ....	Aurora, N. C.
Weeks, Hattie J. ....	Scotland Neck, N. C.
Weeks, Mary .....	Scotland Neck, N. C.
Whichard, Essie Sheppard .....	Greenville, N. C.
Whitehurst, Hattie .....	Greenville, N. C.
Wilcox, Emma .....	Richmond, Va.
Wilkins, Bettie .....	Draughon, N. C.
Wilkins, Maggie .....	Draughon, N. C.
Williams, Jennie C. ....	Centerville, N. C.
Williams, Mamie Louise .....	Centerville, N. C.
Williamson, Minnie L. ....	Bethel, N. C.
Woodard, J. P. ....	Columbia, N. C.
Wood, Florence .....	Lagrange, N. C.
Woodburn, Mary .....	Morven, N. C.
Woolard, Eva .....	Stokes, N. C.
Woolard, Ella .....	Stokes, N. C.
Woolard, Olivia .....	Pactolus, N. C.
Wooten, Agnes Rae .....	Ahoskie, N. C.
Wooten, Mildred .....	Kinston, N. C.
Wootton, Helen Virginia .....	Greenville, N. C.
Wynn, Bluma .....	Union, N. C.

**Students Attending Summer Term of East Carolina  
Teachers Training School, June 6-July 29, 1911**

NAME.	ADDRESS.
Adams, Ethel .....	Bath, N. C.
Adams, Sadie C. ....	Blount's Creek, N. C.
Alexander, Carrie E. ....	Elizabeth City, N. C.
Alexander, Gladys .....	Chapanoke, N. C.
Alligood, Mattinaye .....	Washington, N. C.
Alphin, Fred .....	Mount Olive, N. C.
Anderson, May .....	La Grange, N. C.
Arrington, Pattie .....	Rocky Mount, N. C.
Avery, Rossie .....	Dover, N. C.
Babb, Alice L. ....	Hertford, N. C.
Bachman, R. H. ....	Edenton, N. C.
Banks, Mattie .....	Eure, N. C.
Baldree, Cleo .....	Macclesfield, N. C.
Baldree, Martha .....	Grifton, N. C.
Barber, Pearl .....	Greenville, N. C.
Barnhill, Maud .....	Bethel, N. C.
Bartlett, Julia .....	South Mills, N. C.
Barefoot, Ola .....	Hallsboro, N. C.
Barnes, Amie Lee .....	Rocky Mount, N. C.
Barnhill, Bessie .....	Greenville, N. C.
Barrow, Bessie .....	Reelsboro, N. C.
Bateman, Eva .....	Columbia, N. C.
Bateman, Lillie .....	Weeksville, N. C.
Beddard, Mary .....	Greenville, N. C.
Bell, Annie E. ....	Tulls, N. C.
Bennett, Ruth .....	Edward, N. C.
Bennett, Belva Love .....	Edward, N. C.
Blackman, Fannie P. ....	Jessup, N. C.
Blow, Florence E. ....	Greenville, N. C.
Boone, Katharine .....	Jackson, N. C.
Bone, Minnie Lee .....	Nashville, N. C.
Boushall, Elizabeth V. ....	Belcross, N. C.
Boyd, Sue M. ....	Greenville, N. C.
Boyd, Judith C. ....	Middleburg, N. C.
Braddy, Alice .....	Jessama, N. C.
Bradley, Margie .....	Rocky Mount, N. C.
Britton, Mary L. ....	Seaboard, N. C.

NAME.	ADDRESS.
Bright, Elizabeth .....	Washington, N. C.
Britt, Ida Lee .....	Merry Hill, N. C.
Britt, Lorraine Belle .....	La Grange, N. C.
Brown, Decie .....	Rich Square, N. C.
Broome, Mary Elizabeth .....	Kinston, N. C.
Broome, Nelle .....	Kinston, N. C.
Brown, Adrian E. ....	Greenville, N. C.
Brown, Minnie .....	Robersonville, N. C.
Brooks, Lottie .....	Greenville, N. C.
Buck, Lennie .....	Ayden, N. C.
Bulluck, Mamie V. ....	Conetoe, N. C.
Bunch, Myrtle .....	Edenton, N. C.
Burroughs, Dorothy M. ....	Bethel, N. C.
Bush, Annie .....	Belvidere, N. C.
Burney, Lizzie .....	Ayden, N. C.
Carr, Lillian .....	Greenville, N. C.
Carter, Annie L. ....	Hillsboro, N. C.
Carter, Leyta .....	Enfield, N. C.
Chapman, Helen .....	Grifton, N. C.
Chapman, Lalla .....	Winterville, N. C.
Chapman, Kate .....	Winterville, N. C.
Chapman, Mamie .....	Winterville, N. C.
Clark, Jessie Lee .....	Clarkton, N. C.
Clifton, Frances .....	Faison, N. C.
Coburn, Addie B. ....	Robersonville, N. C.
Conway, Lula .....	Wrightsville, N. C.
Corey, Lillie .....	Ayden, N. C.
Creel, Flora .....	Faison, N. C.
Creel, Dora .....	Dunn, N. C.
Critcher, Hilda .....	Greenville, N. C.
Critcher, Lillie .....	Wakefield, N. C.
Croom, Minnie .....	Ft. Barnwell, N. C.
Crumpler, Odessa .....	Pantego, N. C.
Council, Rena .....	Wananish, N. C.
Cox, Dora Ellen .....	Winterville, N. C.
Cox, M. Elizabeth .....	Winterville, N. C.
Cox, Huldah .....	Winterville, N. C.
Cox, Venetia ..	Winterville, N. C.
Dail, Nancy E. ....	Winterville, N. C.
Dail, Minnie Best .....	Snow Hill, N. C.
Dailey, Pattie E. ....	Seven Springs, N. C.

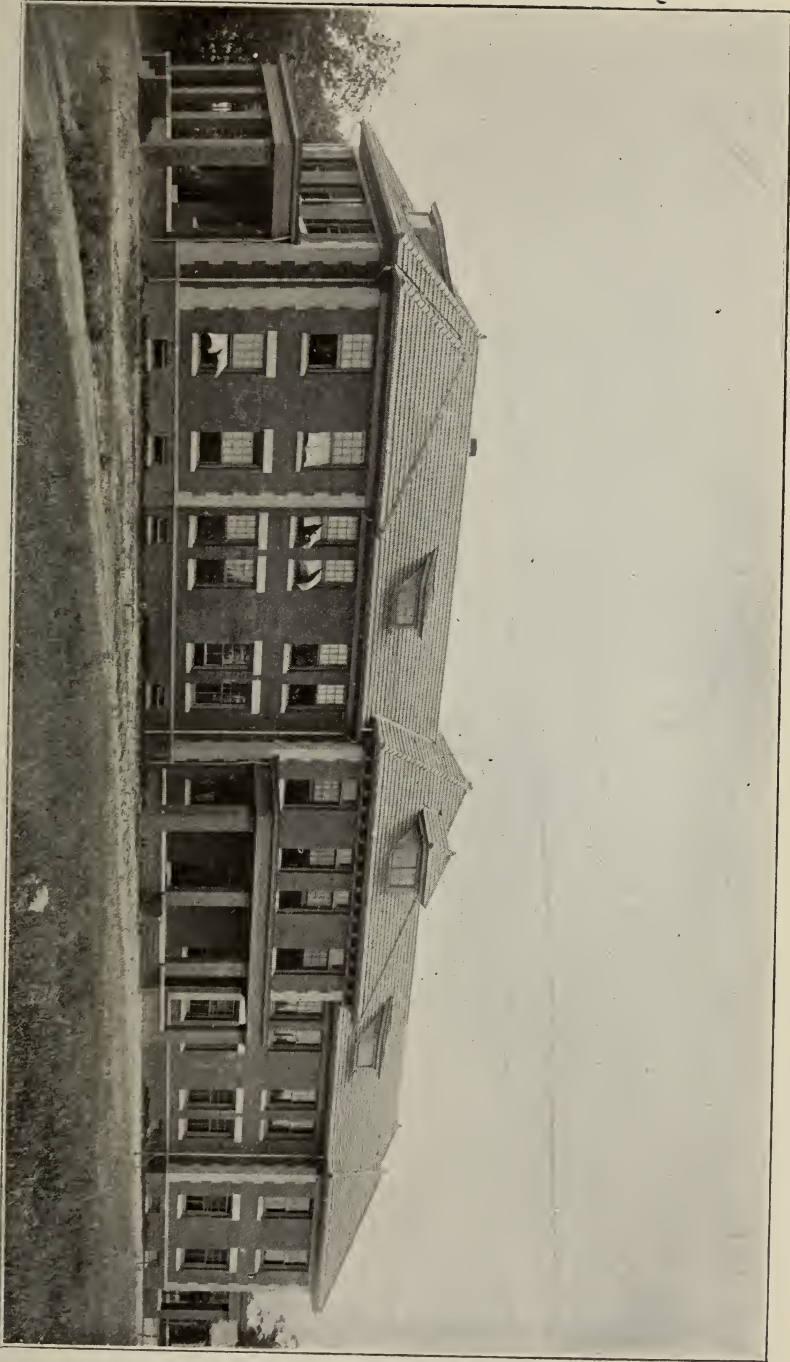
NAME.	ADDRESS.
Daniels, Clyde .....	Wakefield, N. C.
Davis, Carrie Mae .....	Pink Hill, N. C.
Davis, J. W. ....	Davis, N. C.
Deans, Lela .....	Wilson, N. C.
Dixon, Josephine .....	Grimesland, N. C.
Dixon, Juanita E. ....	Winterville, N. C.
Douglas Fannie .....	W. Durham, N. C.
Dudley, May L. ....	Greenville, N. C.
Earley, Olivia .....	Palmyra, N. C.
Edwards, Addie Grace .....	Spring Hope, N. C.
Edwards, Laura .....	Grimesland, N. C.
Edwards, Love Rae .....	Edward, N. C.
Edwards, Hortense .....	Princeton, N. C.
English, Frank .....	Mount Olive, N. C.
Evans, Willietta .....	Tyner, N. C.
Everette, C. J. ....	Plymouth, N. C.
Faucette, Maud .....	Efland, N. C.
Flanagan, May Belle .....	Farmville, N. C.
Fleetwood, Pattie .....	Edenton, N. C.
Fleetwood, Katie .....	Hertford, N. C.
Fleming, Selma .....	Hassell, N. C.
Freeman, Lillie Lee .....	Washington, N. C.
Gainor, Eva .....	Williamston, N. C.
Gainor, Lillian .....	Battleboro, N. C.
Gardner, Mary E. ....	Pine Level, N. C.
Gardner, Floy .....	Beaufort, N. C.
Gardner, S. E. ....	Windell, N. C.
Gordon, Ruth .....	Chatham, Va.
Grady, Annie .....	Seven Springs, N. C.
Greene, Allie Estelle .....	Greenville, N. C.
Greene, Minda .....	Wakefield, N. C.
Griffin, Mary E. ....	Edenton, N. C.
Griffin, Mattie S. ....	Elizabeth City, N. C.
Hardison, Maud E. ....	Washington, N. C.
Harper, Ella .....	Whitakers, N. C.
Harper, Eva May .....	Ft. Barnwell, N. C.
Harrell, Hattie V. ....	Ahoskie, N. C.
Harris, Laura M. ....	Blounts Creek, N. C.
Hart, Eva V. ....	Ayden, N. C.

NAME.	ADDRESS.
Hart, Millard F. ....	Jackson, N. C.
Hearne, Edward W. ....	Greenville, N. C.
Hellen, Bessie ....	Grifton, N. C.
Henderson, T. C. ....	Quebec, N. C.
Herring, Della ....	Delway, N. C.
Herring, Eugenia ....	Dunn, N. C.
Herring, Lillie ....	Arba, N. C.
Hill, Olivia C. ....	Arba, N. C.
Hodges, Maud ....	Washington, N. C.
Hodges, Claire ....	Washington, N. C.
Holeman, Annie ....	Timberlake, N. C.
Hollowell, Claud ....	Washington, N. C.
Hollowell, Mary E. ....	Tyner, N. C.
Holton, Beulah C. ....	New Bern, N. C.
Hopkins, Minnie ....	Scotland Neck, N. C.
House, Nannie ....	Stokes, N. C.
House, Olivia ....	Scotland Neck, N. C.
Howell, Mattie S. ....	Hobgood, N. C.
Hudson, Bertha ....	Dunn, N. C.
Hughes, Lucretia ....	Washington, N. C.
Hyman, Maggie ....	Tarboro, N. C.
Jenkins, Ida ....	Williamston, N. C.
Jenkins, Janie ....	Williamston, N. C.
Johnson, Ina H. ....	Ayden, N. C.
Johnson, Mary ....	Palmyra, N. C.
Jones, Esther Mae ....	Chocowinity, N. C.
Jones, Iona ....	Elizabeth City, N. C.
Jones, Lena Rivers ....	Edward, N. C.
Judkin, Bettie ....	Pantego, N. C.
King, Mattie Moyer ....	Greenville, N. C.
Knight, Lela ....	Essex, N. C.
Kornegay, Bessie ....	Kenansville, N. C.
Kornegay, Mignonette ....	Mt. Olive, N. C.
Langdale, Pearl ....	Beaufort, N. C.
Langston, Eva E. ....	Winterville, N. C.
Latham, Hope ....	Edward, N. C.
Latham, Lizzie ....	Pinetown, N. C.
Layden, Ira May ....	Okisko, N. C.
Leary, Minnie ....	Elizabeth City, N. C.
Leary, Pattie ....	Ahoskie, N. C.



NAME.	ADDRESS.
Lilly, Bennett .....	Williamston, N. C.
Lilly John D. ....	Williamston, N. C.
Lindsey Eliza E. ....	Raleigh, N. C.
Little, Ada M. ....	Washington, N. C.
Mabry, Mary E. ....	Weldon, N. C.
Mann, Lillie .....	Murfreesboro, N. C.
Mann, Thiphenia .....	Walstonburg, N. C.
Matthews, Bertie S. ....	Ahoskie, N. C.
Matthews, L. L. ....	Clinton, N. C.
May, Ella V. ....	Greenville, N. C.
Mayo, Kathleen .....	Whitakers, N. C.
Mayo, Mellie G. ....	Washington, N. C.
Mewborn, Carlotta .....	Kinston, N. C.
Mewburn, Rachael .....	Snow Hill, N. C.
Midyette, Pearl .....	Bath, N. C.
Mitchell, Juliet O. ....	Wakefield, N. C.
Mizell, Bettie .....	Jamesville, N. C.
Moore, Leona E. ....	Tarboro, N. C.
Moore, Lillian .....	Snow Hill, N. C.
Moore, J. L. ....	Bethel, N. C.
Moore, Mabel M. ....	Wades Point, N. C.
Moore, Susie A. ....	Greenville, N. C.
Mooring, Maud .....	Stokes, N. C.
Morton, Isabel .....	Robersonville, N. C.
Moseley, Agnes .....	Weldon, N. C.
Moye, Mary .....	Farmville, N. C.
Munn, Lillian M. ....	Ayden, N. C.
Murphy, T. T. ..	Atkinson, N. C.
McLawhorn, Corrinne .....	Winterville, N. C.
McLean, H. H. ....	Farmville, N. C.
McWhorter, Bershie .....	Rocky Mount, N. C.
Neal, Hattie .....	Albert, N. C.
Newbold, Frances Katharine .....	Hertford, N. C.
Nicholson, Ellie .....	Macon, N. C.
Noble, Emma .....	Deep Run, N. C.
Nye, F. C. ....	Winterville, N. C.
Oden, Katie Gertrude .....	Pinetown, N. C.
Olive, J. H. ....	Apex, N. C.
Onley, Alpine E. ....	Belvidere, N. C.
Owens, Nellie .....	Fountain, N. C.

NAME.	ADDRESS.
Page, Mary M. ....	Steadman, N. C.
Paylor, Bessie .....	Roxboro, N. C.
Peede, Dollie E. ....	Neuse, N. C.
Pepper, Alice .....	Aurelian Springs, N. C.
Perkins, Annie .....	Greenville, N. C.
Perry, Annie L. ....	Macon, N. C.
Perry, Estelle .....	Macon, N. C.
Phelps, Celia D. ....	Merry Hill, N. C.
Pittman, R. L. ....	Fairmont, N. C.
Powell, L. C. ....	Smithfield, N. C.
Powell, Mary .....	Crema, N. C.
Proctor, Lena A. ....	Rocky Mount, N. C.
Purvis, Emma .....	Scotland Neck, N. C.
Poe, Cornie L. ....	Apex, N. C.
Randolph, Lucie .....	Conetoe, N. C.
Reedy, Elizabeth J. ....	Greenville, N. C.
Reid, Daisy .....	Rutherfordton, N. C.
Riggan, Bessie .....	Littleton, N. C.
Rogers, Charlotte .....	Durham, N. C.
Rowe, Ruth .....	Aurora, N. C.
Robertson, Emma .....	Robersonville, N. C.
Robertson, Maree .....	Robersonville, N. C.
Robinson, Edna .....	Ivanhoe, N. C.
Robinson, Annie S. ....	Littleton, N. C.
Ross, Selma .....	Milwaukee, N. C.
Ruffin, Ruth .....	Farmville, N. C.
Salsbury, Laura .....	Hassell, N. C.
Sanders, Bessie .....	Four Oaks, N. C.
Satchwell, Frances B. ....	Washington, N. C.
Satterfield, Effie .....	Bruce, N. C.
Saunders, Martha E. ....	Tyner, N. C.
Sears, Annie W. ....	Ahoskie, N. C.
Shavender, Rena .....	Pantego, N. C.
Shaw, Margaret .....	Jonesboro, N. C.
Sheep, S. L. ....	Jonesboro, N. C.
Simpson, Bertha .....	Catherine Lake, N. C.
Skinner, Myra .....	Hertford, N. C.
Smith, Lila .....	Farmville, N. C.
Smith, Mary E. ....	Windsor, N. C.
Smith Ora .....	Princeton, N. C.
Southall, Katie .....	Nick, N. C.



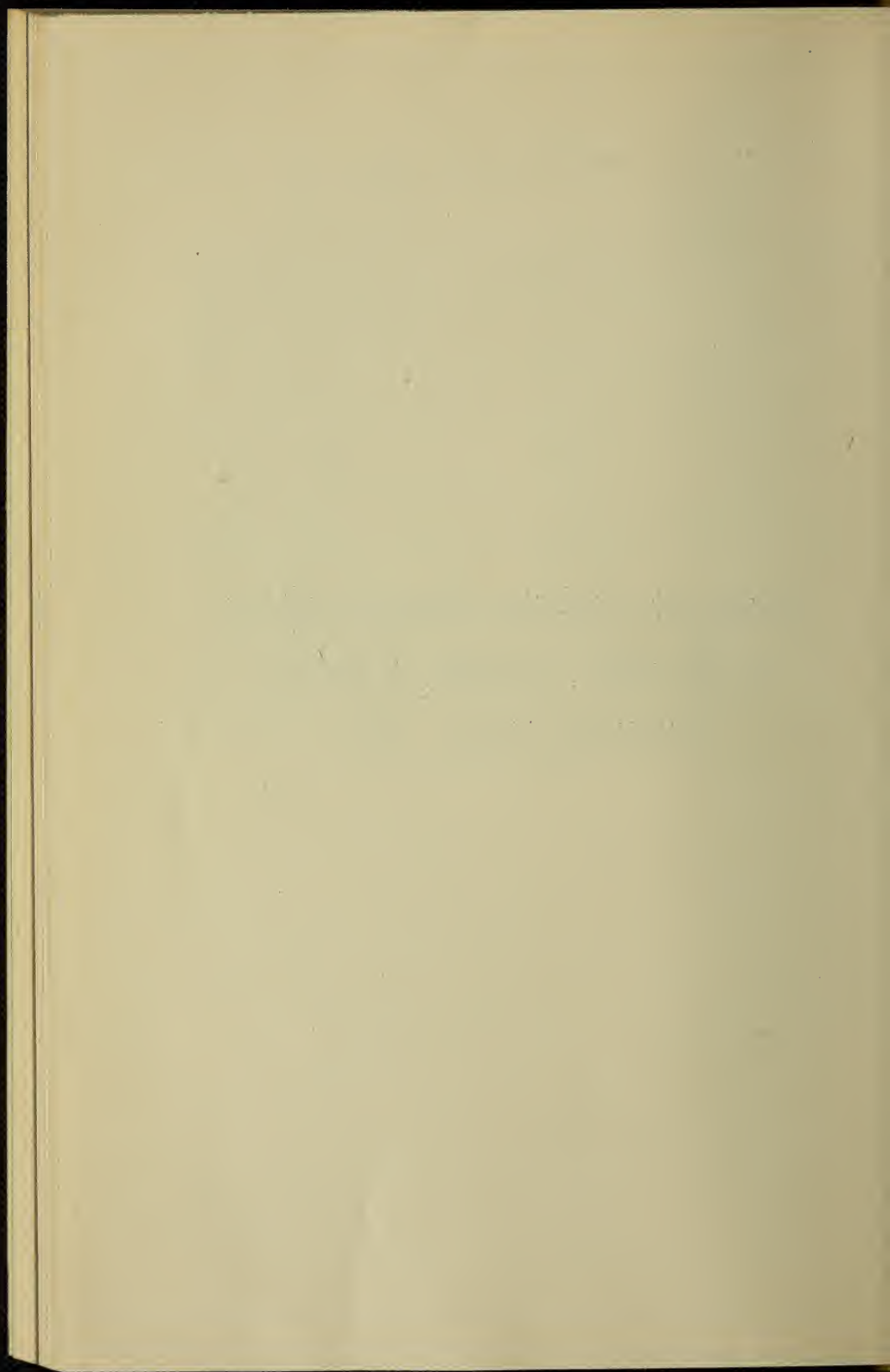
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NAME	ADDRESS
Spear, L. J. ....	Creswell, N. C.
Spencer, Geneveive .....	Belhaven, N. C.
Spruill, Eva C. ....	Creswell, N. C.
Spruill, Claud .....	Pantego, N. C.
Stilley, Minnie .....	Washington, N. C.
Stillman, Belle .....	Creswell, N. C.
Stokes, Nannie .....	Pinetops, N. C.
Strickland, Cleo. ....	Castalia, N. C.
Strickland, Mary L. ....	Spring Hope, N. C.
Stewart, Nannie .....	Willow Springs, N. C.
Sutton, Bettie Gray .....	La Grange, N. C.
Sutton, Drucilla .....	Greenville, N. C.
Sutton, Elvis .....	Kinston, N. C.
Swanner, Pearl .....	Washington, N. C.
Taylor, Hattie J. ....	Powellsville, N. C.
Thomas, Eva .....	Stokes, N. C.
Thompson, Lizzie .....	Hallsboro, N. C.
Toler, Janary .....	Princeton, N. C.
Trevathan, Bertha .....	Rocky Mount, N. C.
Tyson, Annie .....	Greenville, N. C.
Turnage, D. L. ....	Farmville, N. C.
Umstead, Myrtle .....	W. Durham, N. C.
Vann, Allie P. ....	Corapeake, N. C.
Vick, Hattie .....	Nashville, N. C.
Vinson, Ursie .....	Ahoskie, N. C.
Wallace, Ed. ....	Kinston, N. C.
Wallace, Lula .....	Yeatesville, N. C.
Waller, Veria .....	Mt. Olive, N. C.
Ward, Ada C. ....	Greenville, N. C.
Ward, Bertha .....	Bethel, N. C.
Ward, Ira G. ....	Belvidere, N. C.
Ward, Lucille .....	Ryland, N. C.
Warren, Bessie .....	Edward, N. C.
Welch, Belle .....	Tyner, N. C.
Whedbee, Nancy .....	Hertford, N. C.
Whitehurst, Hattie .....	Greenville, N. C.
Whitehurst, Mantie .....	Bethel, N. C.
Whitted, Nell .....	Tar Heel, N. C.
White, Allie C. ....	Wilmington, N. C.

NAME	ADDRESS
White, Janie Clee .....	Powellsville, N. C.
White, Pearl O. ....	Coleraine, N. C.
White, Pearl E. ....	Belvidere, N. C.
Whitehead, Minnie May .....	Bethel, N. C.
Wilcox, Emma .....	Richmond, Va.
Wilder, Kate, J. ....	Spring Hope, N. C.
Willard, Caddie .....	Washington, N. C.
Willis, Emma .....	Elizabeth City, N. C.
Wilkins, Reba E. ....	Draughon, N. C.
Wilson, Carrie R. ....	Dunn, N. C.
Williamson, Minnie .....	Bethel, N. C.
Winfield, Mattie .....	Pantego, N. C.
Winslow, Eunice .....	Belvidere, N. C.
Winstead, Gussie .....	Ransomville, N. C.
Winstead, Ida .....	Elm City, N. C.
Woolard, Effie E. ....	Yeatesville, N. C.
Woolard, Fannie .....	Robersonville, N. C.
Woolard, Mattie P. ....	Washington, N. C.
Wootton, Helen V. ....	Greenville, N. C.
Wynn, Bluma .....	Ahoskie, N. C.
Wynn, Daisy .....	Williamston, N. C.
Wynns, Mary .....	Powellsville, N. C.

Spring and Summer Courses Offered  
by the East Carolina Teachers  
Training School, 1911





## **Faculty**

ROBERT H. WRIGHT  
President.

HAROLD BARNES  
Pedagogy.

HERBERT E. AUSTIN  
Science.

ELIZABETH PUGH  
Home Economics and Science.

LEON R. MEADOWS  
English

SALLIE JOYNER DAVIS  
History.

MARY E. WRIGHT  
Primary Methods.

HARRY HARDING  
Latin and Mathematics.

ESTELLE DAVIS  
Mathematics.

W. H. RAGSDALE  
School Management.

GEO. D. STRAYER  
Administration and Supervision for Principals and  
Superintendents.

KATE W. LEWIS  
Drawing.

MAY R. B. MUFFLY  
Public School Music and Voice.

**Officers**

ROBT. H. WRIGHT .....	<i>President</i>
CLAUDE W. WILSON .....	<i>Bursar</i>
MRS. KATE R. BECKWITH .....	<i>Lady Principal</i>
EMMA R. JONES .....	<i>Stenographer</i>
OLA S. ROSS .....	<i>Assistant Bursar</i>
LILLIAN PUGH GRAY .....	<i>Clerk</i>
LULU M. CASSIDEY .....	<i>Matron</i>

### Spring and Summer Courses for Teachers

The motto of this school is "To Serve." The aim of the institution, therefore, is to render every service it may to advance the best interest of public education in the State. Realizing that many teachers engaged in the work during the winter months wish to study after their schools close that they may better equip themselves for their profession; also realizing that the schools of the counties do not close at the same time, the Training School offers a spring term and a summer term of work.

Proper supervision is essential to the development of an efficient system of public education. Realizing this fundamental truth, the Training School for one month during the summer term offered a course in *Supervision and Administration* for school principals, city superintendents and county superintendents. It is the purpose of this school to continue this course if the supervising officials in the State wish this opportunity to study their problems.

### **Courses of Study**

For the past year the following courses were offered:  
*Spring Term, March 14th to May 23rd.*

During this term the following subjects were offered:

English, Mathematics, Pedagogy, Primary Methods, Latin, Science (Hygiene and Sanitation), Agriculture, Drawing, Public School Music and School Management.

*Summer Term, June 6th to July 29th.*

During this term the following subjects were offered:

English, Mathematics, Pedagogy, History and Civil Government, Geography, Chemistry, Hygiene and Sanitation, Agriculture, Home Economics, Primary Methods, Latin, School Management, Administration and Supervision for Principals and Superintendents, Public School Music, Voice, Instrumental Music and Drawing.

The work in these courses was of such a nature that those students who continued through to the end of the term and took the examinations were given credit for the work done, provided they made satisfactory grades.

It is the aim of the school to offer a course next year that will be a continuation of the work done during the past spring and summer, so that those teachers who have attended either the spring or the summer course this year, may continue their studies if they desire.

# East Carolina Teachers Training School

*Certificate Required for Admission to the First Year Professional Course*

*This is to certify* That M \_\_\_\_\_

has been a pupil in the \_\_\_\_\_

School for \_\_\_\_\_ years, and has successfully completed a course of study equivalent to that prescribed for a State High School having a four year course of study, with the exception of the foreign languages.

*Signature of Principal* \_\_\_\_\_

*Address* \_\_\_\_\_

*Date* \_\_\_\_\_ 191 \_\_\_\_\_

# East Carolina Teachers Training School

*Certificate Required for Admission to the First Year Academic Course*

*This is to certify* That M \_\_\_\_\_

has successfully completed a course of study equivalent to the first year's work of a State High School having a four years course of study, with the exception of the foreign languages.

*Signature of Principal or Teacher* \_\_\_\_\_

*Address* \_\_\_\_\_

*Date* \_\_\_\_\_ 191 \_\_\_\_\_

**Candidates will tear out one of the above certificates and present it, properly filled and signed at time of registration.**

THE UNIVERSITY OF CHICAGO  
OFFICE OF THE DEAN

Dear Mr. [Name]:

I have your letter of [Date] regarding [Subject].

[Faded text block]

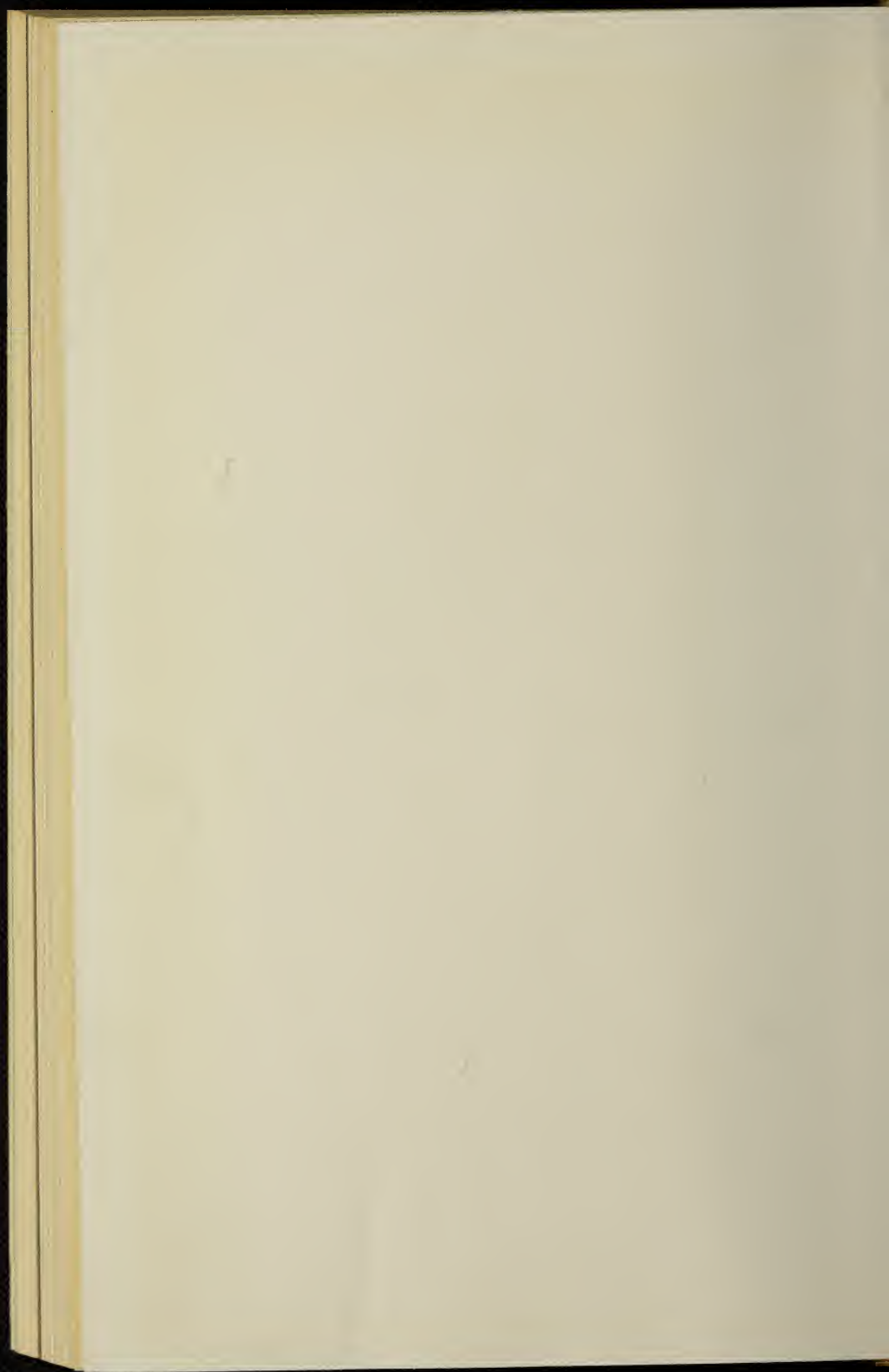
THE UNIVERSITY OF CHICAGO  
OFFICE OF THE DEAN

I have your letter of [Date] regarding [Subject].

[Faded text block]

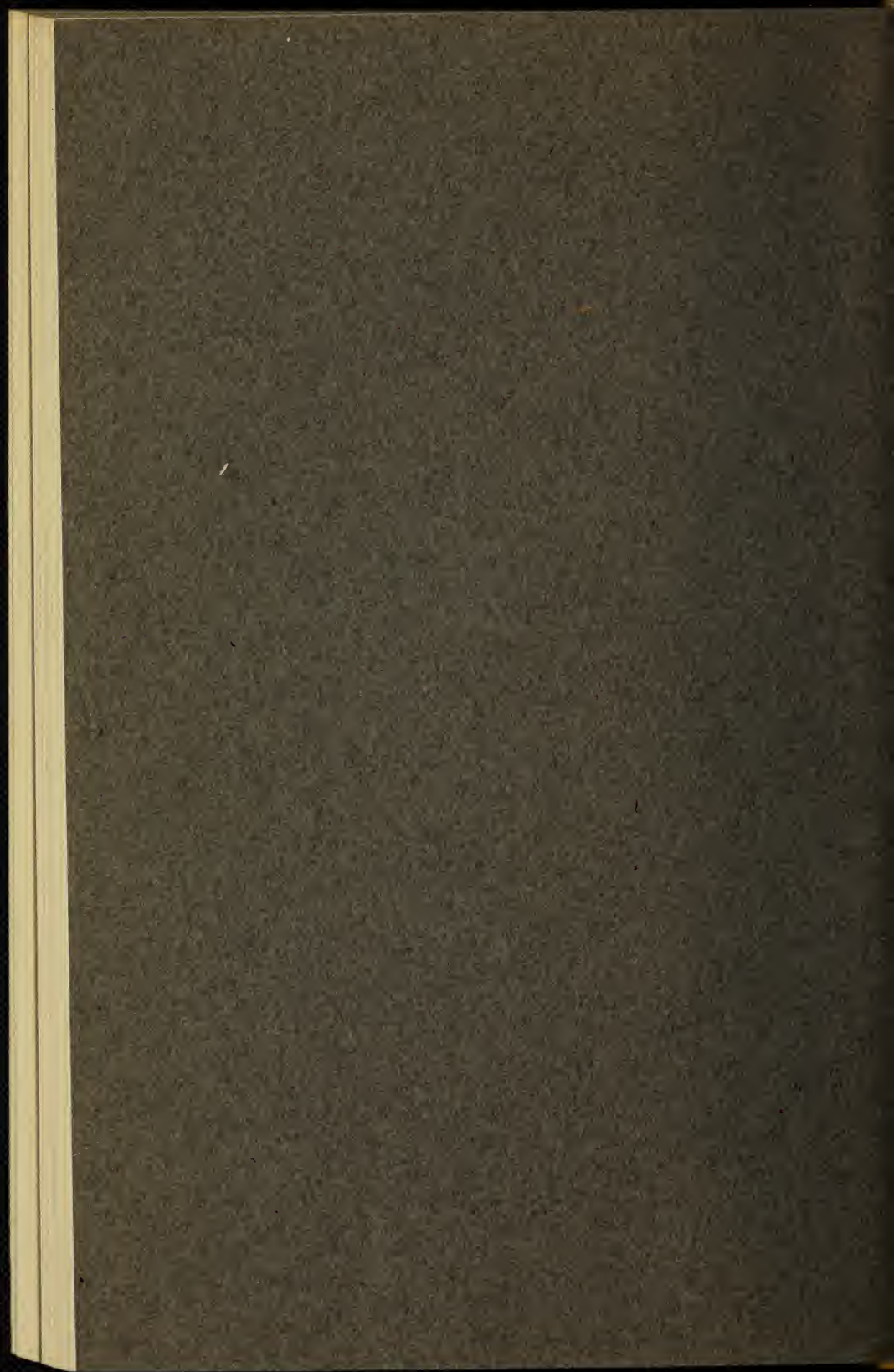
Yours truly,  
[Signature]











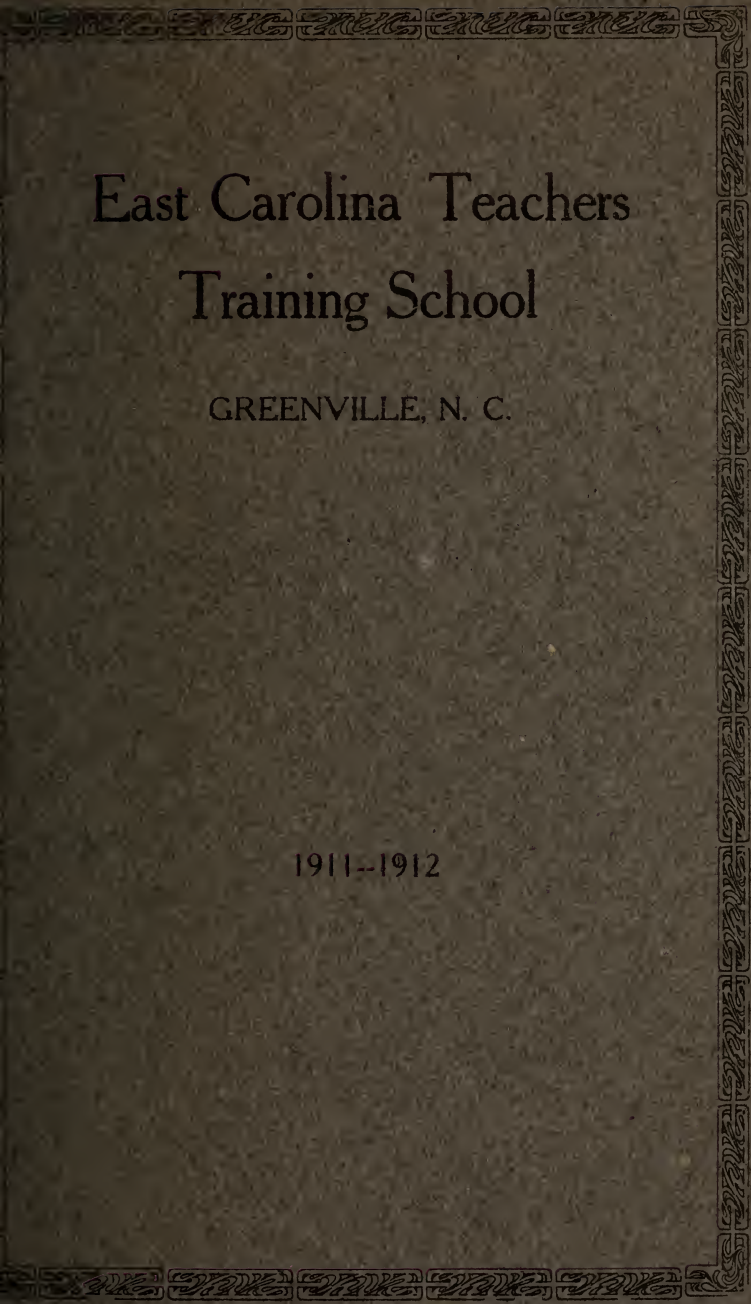
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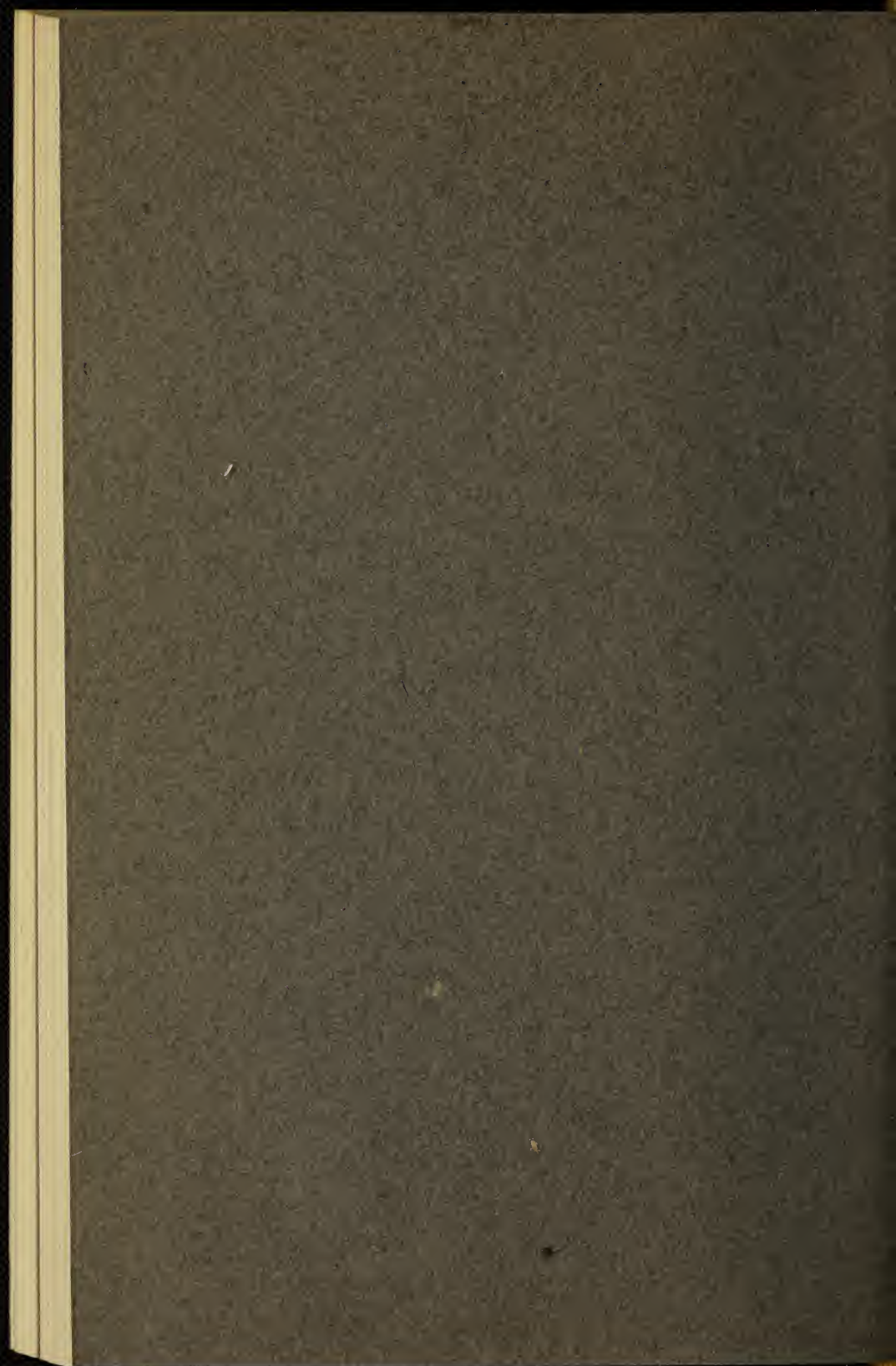
UNIVERSITY OF TORONTO  
19 007 1912

East Carolina Teachers  
Training School

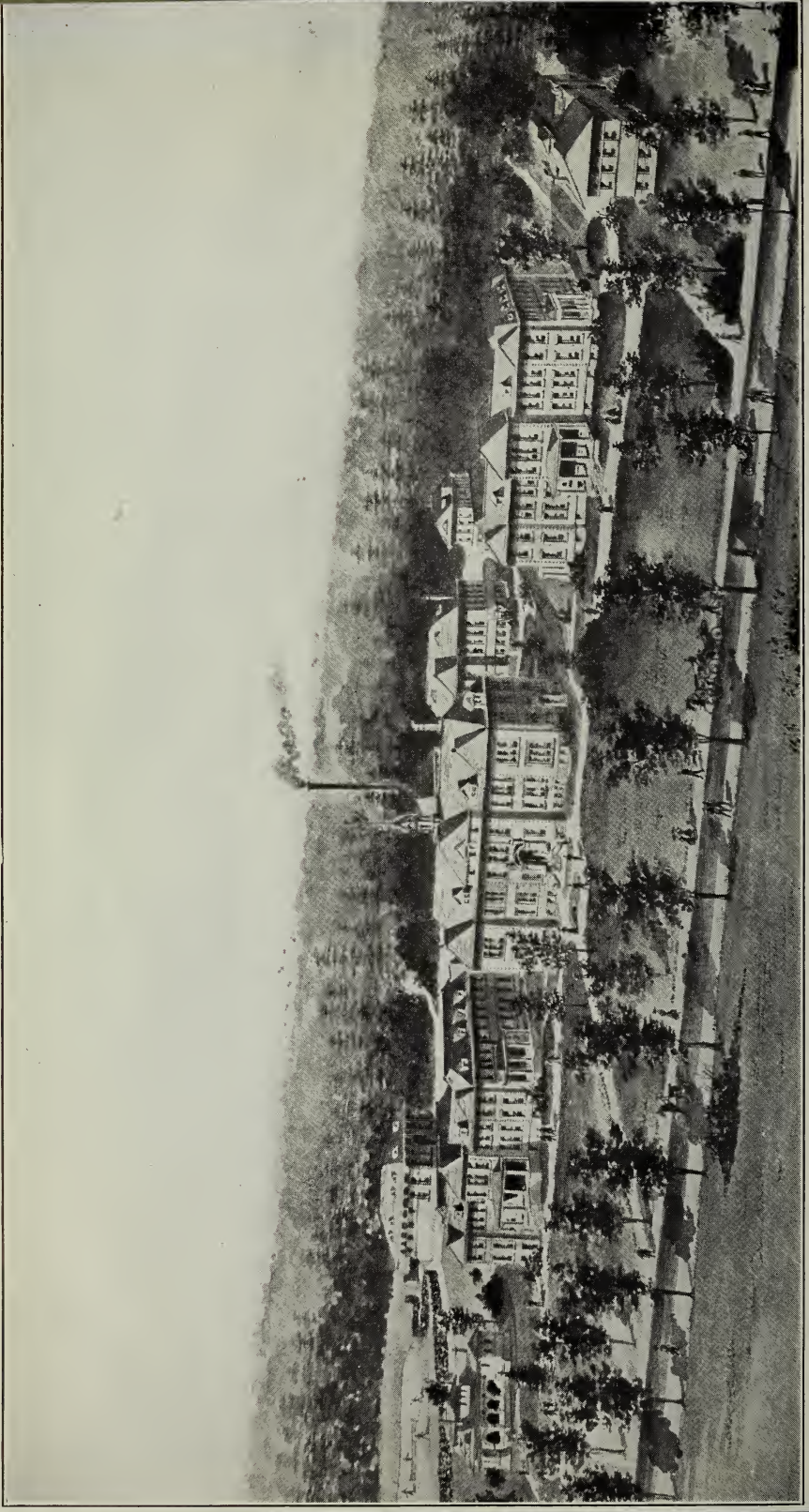
GREENVILLE, N. C.

1911-1912





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UNIVERSITY OF ILLINOIS



President's Residence (To be erected)  
 Gymnasium (To be erected)  
 Dormitory

Administration Building  
 Power House

Dining Hall

Infirmary  
 Dormitory

Library (To Be Erected)

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UNIVERSITY OF ILLINOIS  
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THIRD ANNUAL CATALOGUE

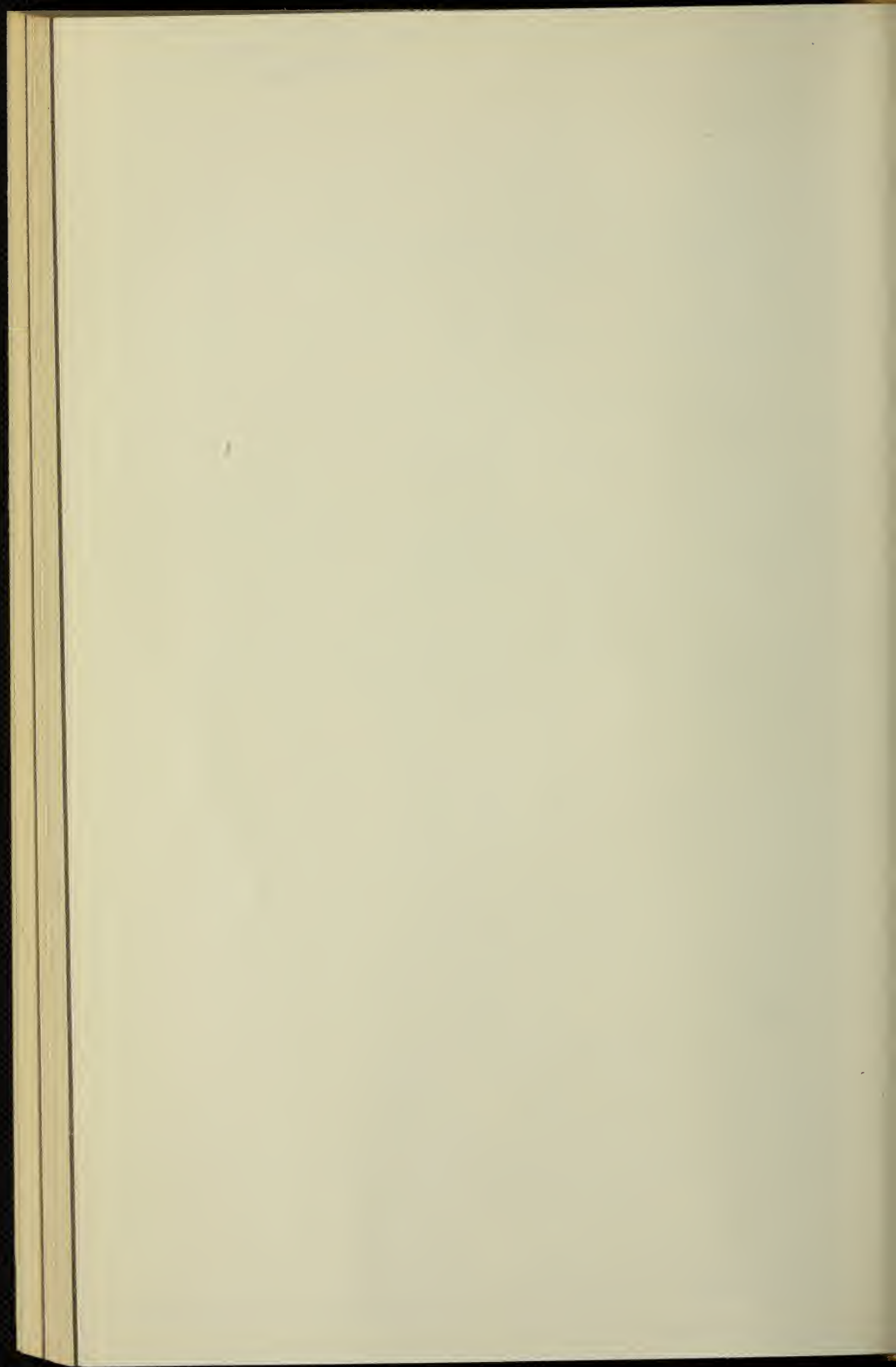
*of the*

East Carolina Teachers  
Training School

GREENVILLE, N. C.

1911-1912

GREENVILLE:  
THE REFLECTOR CO., PRINTERS  
1912





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**CALENDAR**

1912							1913																											
<b>SEPTEMBER</b>							<b>JANUARY</b>							<b>MAY</b>							<b>SEPTEMBER</b>													
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S							
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29	30																																	
<b>OCTOBER</b>							<b>FEBRUARY</b>							<b>JUNE</b>							<b>OCTOBER</b>													
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<b>NOVEMBER</b>							<b>MARCH</b>							<b>JULY</b>							<b>NOVEMBER</b>													
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<b>DECEMBER</b>							<b>APRIL</b>							<b>AUGUST</b>							<b>DECEMBER</b>													
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S							
1	2	3	4	5	6	7			1	2	3	4	5						1	2			1	2	3	4	5	6						
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29	30	31					27	28	29	30				24	25	26	27	28	29	30	28	29	30	31										
													31																					

CALENDAR 1912-'13

- Sept. 24, Tuesday—Registration of matriculated students.  
Sept. 25, Wednesday—Matriculation of new students.  
Sept. 26, Thursday—Regular work begins.  
Nov. 28, Thursday—Thanksgiving.  
Dec. 21, Saturday—Fall Term ends. Christmas recess  
begins.

1913.

- Jan. 7, Tuesday—School work is resumed. Winter Term  
begins.  
Mar. 22, Saturday—Winter Term ends.  
Mar. 25, Tuesday—Spring Term begins.  
June 8-10, Sunday, Monday, and Tuesday—Commence-  
ment exercises.  
June 17, Tuesday—Summer Term begins.  
August 9, Saturday—Summer Term ends.

## BOARD OF TRUSTEES

	Cong. Dist.	Term Expires.
T. J. JARVIS, Greenville.....	First.....	1913
J. B. LEIGH, Elizabeth City.....	First.....	1917
A. McDOWELL, Scotland Neck.....	Second.....	1913
Y. T. ORMOND, Kinston.....	Second.....	1917
JOHN C. PARKER, Trenton.....	Third.....	1913
J. R. BANNERMAN, Burgaw.....	Third.....	1917
CLARENCE H. POE, Raleigh.....	Fourth.....	1915
R. B. WHITE, Franklinton.....	Fourth.....	1915
J. O. CARR, Wilmington.....	Sixth.....	1915
J. Y. JOYNER, State Supt. of Public Instruction.		

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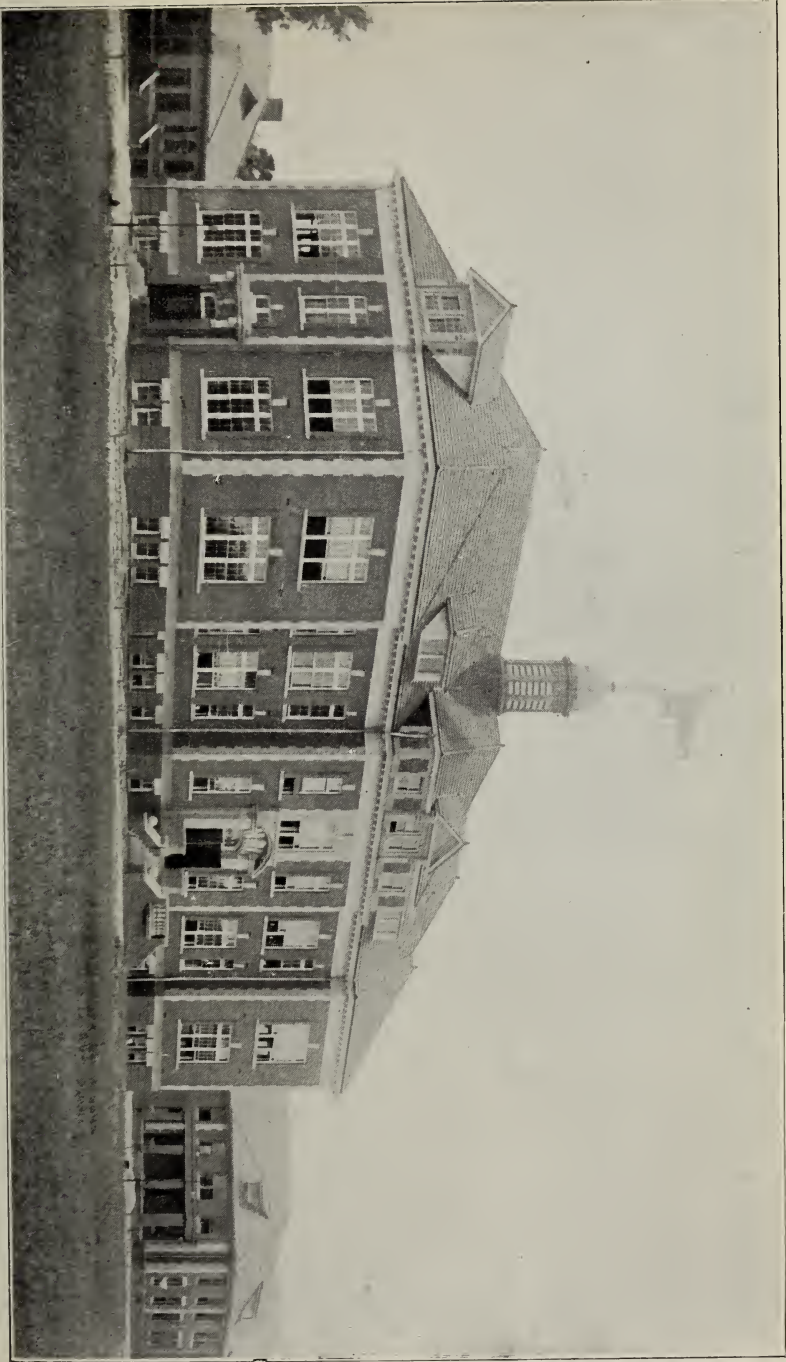
## OFFICERS OF THE BOARD

J. Y. JOYNER,  
State Superintendent of Public Instruction,  
*Ex officio Chairman*  
C. W. WILSON, *Secretary.*

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## EXECUTIVE COMMITTEE

T. J. JARVIS, *Chairman.*  
Y. T. ORMOND, J. Y. JOYNER.



DINING HALL.

ADMINISTRATION BUILDING

GIRLS' DORMITORY

LIBRARY  
OF THE  
UNIVERSITY OF ILLINOIS

## FACULTY

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ROBT. H. WRIGHT, B. S.,  
President  
CLAUDE W. WILSON, B. A.,  
Pedagogy  
\*HAROLD BARNES, M. A.,  
Pedagogy  
W. H. RAGSDALE, B. A.,  
School Management  
\*GEO. D. STRAYER, Ph. D.,  
Administration and Supervision for  
Principals and Superintendents  
LEON R. MEADOWS, B. A.,  
English  
MAMIE E. JENKINS, B. A., M. A.,  
English  
HERBERT E. AUSTIN, B. S.,  
Science  
MARIA D. GRAHAM, L. I., B. S.,  
Mathematics  
\*ESTELLE DAVIS  
Mathematics  
SALLIE JOYNER DAVIS  
History  
DAISY BAILEY WAITT, A.B.  
Latin  
\*HARRY HARDING, B. A.,  
Latin and Mathematics  
ORPAH DABNEY  
Primary Methods  
\*MARY E. WRIGHT, B. A.,  
Primary Methods  
KATE W. LEWIS  
Drawing  
ELIZABETH PUGH  
Household Economics  
MAY R. B. MUFFLY  
Public School Music and Voice  
FANNIE M. BISHOP  
Piano

\*Summer Term Only.

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## OFFICERS

ROBT. H. WRIGHT..... *President*  
MRS. KATE R. BECKWITH..... *Lady Principal*  
CHAS. O'H. LAUGHINGHOUSE..... *Physician*  
MITTIE R. BEAMAN..... *Superintendent of Infirmary*  
EMMA R. JONES..... *Stenographer*  
OLA S. ROSS..... *Custodian of Records*  
J. B. SPILMAN..... *Bursar*  
EUGENIA CASSIDEX..... *Matron*



## General Information

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The East Carolina Teachers Training School was established by Act of the General Assembly, ratified the 8th day of March, 1907. The General Assembly of 1911 re-chartered the school. The following is the charter.

### A BILL TO BE ENTITLED AN ACT TO CHARTER THE EAST CAROLINA TEACHERS TRAINING SCHOOL.

*The General Assembly of North Carolina do enact*

“Section 1. That the trustees of the East Carolina Teachers Training School, established by an act of the General Assembly of North Carolina of one thousand nine hundred and seven, and located at Greenville, North Carolina, shall be and are hereby constituted a body corporate by and under the name and style of ‘The Board of Trustees of the East Carolina Teachers Training School,’ and by that name may sue and be sued, make contracts, acquire real and personal property by gift, purchase or devise, and exercise such other rights and privileges as are incident to corporations of like character as are necessary for the proper administration of said school.

“Section 2. That said board of trustees shall be composed of nine persons, together with the State Superintendent of Public Instruction, as Chairman *ex officio*, said trustees to be appointed by the State Board of Education: *Provided*, that two members of said board shall be from the First Congressional District, two from the Second, two from the Third, two from the Fourth and one from the Sixth, whose term of office shall be six years. That the State Board of Education, upon the expiration of the term of office of any member of the board of trustees, shall appoint his successor for the full term of six years. Vacan-

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cies occurring by death or resignation of any member of this board shall be filled by appointment of the State Board of Education for the unexpired term. All trustees shall take oath to perform faithfully their duties, and shall hold office until their successors have been duly appointed and qualified.

"Section 3. That the said school shall be maintained by the State for the purpose of giving to young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina.

"Section 4. That the board of trustees shall have power to prescribe the course of study and shall lay special emphasis on those subjects taught in the public schools of the State and on the art and science of teaching.

"Section 5. That tuition in said school shall be free to those who signify their intention to teach, for such time and upon such conditions as may be prescribed by the board of trustees; and the board of trustees, upon the recommendation of the faculty, shall give those students in said school who have completed the prescribed course of study, a diploma of graduation; and they may upon the recommendation of the faculty grant certificates of proficiency for the completion of special courses.

"Section 6. That when, in the judgment of the board of trustees, the best interest of the school will be promoted thereby the board may decline to admit young men into the rooms of the dormitories.

"Section 7. That all rights and titles heretofore acquired in any way for the use and benefit of said Training School shall vest and remain in the said board of trustees as herein incorporated.

"Section 8. That the trustees shall report biennially to the Governor, before the meeting of each General Assembly the operation and condition of said school.

"Section 9. That this act shall be in force from and after its ratification.

"Ratified this the 8th day of March, A. D. 1911."

### LOCATION

The school is located in the town of Greenville, North Carolina, on a tract of forty-seven and one-half acres of land. The site is well-nigh ideal. Part of the land is covered with a growth of native trees and lends itself beautifully to the establishment of a school park.

### HISTORY

July 2, 1908, ground was first broken. The following buildings have been erected: Boys' Dormitory, Girls' Dormitory, Administration Building, Kitchen and Dining Hall, Laundry and Power Plant, and Infirmary. October 5, 1909, the school opened its doors for students. Since that date 1252 students have been enrolled.

### AIM

As is seen in the act of the General Assembly, Section 3, the object of the State in establishing and maintaining the school "is to give to young white men and women such education and training as shall fit and qualify them for teaching in the public schools of North Carolina."

This is a professional school. Its aim is to teach its students not only subject matter, but also the processes by which the learning-mind acquires knowledge. Its purpose is to give the students:

1. Such knowledge of the studies taught in the public schools as a teacher must have in order to teach them properly.
2. A knowledge of other studies that are so related to the branches taught in the public schools as will give a proper understanding of the public school branches.
3. A knowledge of the mental and physical powers of the child and their methods of development.
4. A knowledge of the principles of education and methods of teaching, and their application in the actual work of the school room.
5. A knowledge of the methods of organizing and managing schools.
6. A knowledge of the school law of the State.

In brief, this institution aims to prepare teachers both theoretically and practically for teaching the public schools of North Carolina.

### DISCIPLINE

In conducting a school for young men and women who are about to assume the responsibilities of so serious and dignified a profession as teaching, there should be no occasion for arbitrary and iron-clad rules. Each student should attend promptly and faithfully to every duty and have due consideration and regard for the rights and privileges of others.

No rules are made by the school authorities except those necessary to govern routine work, but if the pupil is found to be falling off in his studies, neglecting his duties or exerting an unwholesome influence, prompt steps are taken for his amendment. If a pupil does not show some disposition to conform to high standards he can hardly be considered good material for a teacher; and if he is found unresponsive to patient endeavors to bring him into the proper attitude to his duties, he is requested to resign his place in the school. Every effort is made to lead the students to choose the right, and the results for the past year have been wholly satisfactory.

In the spirit of the institution is found the discipline of the school.

### DORMITORIES AND ROOMS

The school is equipped with dormitory space for two hundred and eighteen students. Each dormitory room is provided with two single iron beds, with springs, mattresses and pillows, two chairs, a table, washstand, bureau and wardrobe—all the necessary furniture for comfortable living.

There is a central heating and lighting plant that provides steam heat and electric lights for all the buildings. A modern system of ventilation is installed. The plumbing, draining and all those things necessary for good sanitary conditions are of the best type procurable. The school gets

its water from the town of Greenville. The town owns its own waterworks and has the water examined frequently, thus insuring its purity. In short, the home life of each student is made as comfortable as can be, and every possible precaution for health is taken.

During the past year the general health of the student body has been entirely satisfactory.

#### CULINARY DEPARTMENT

The school dining room is perhaps the prettiest hall in the institution. The equipment in the kitchen is modern in every sense. For the preservation of meats, vegetable and other food-stuffs, the school has established a refrigerating plant of the best type. The teacher of Domestic Science cooperates with the Matron in making out menus for the meals—the object of the school being to provide for its student body the most wholesome food and to see that this food is prepared in the best way possible.

#### MEDICAL ATTENTION

The school physician pays daily visits to the institution. A resident nurse is in charge of the infirmary. This building is equipped with all the necessary furniture. Heating, lighting, plumbing and ventilation are modern.

#### ADMINISTRATION BUILDING

In the Administration Building are to be found the school offices, Library, Chemical and Physical Laboratory, Biology Laboratory, ten recitation rooms, four music rooms, and the Assembly Hall. Each room is well equipped and ventilated. The Assembly Hall has a seating capacity of eight hundred. Here the devotional exercises are held daily.

#### DOMESTIC SCIENCE CABIN

A small house on the school property was taken and converted into a domestic science laboratory, providing an attractive class kitchen and a dining room where the art of properly cooking and serving food is taught.

This building is not only useful to us but is an object les-

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son to any community as to what may be accomplished for this purpose at a modest cost.

#### LAUNDRY

The laundry is equipped with all the necessary machinery for efficient laundry work. The equipment here, as in the other buildings is of the best possible type.

#### ATHLETICS

The students are provided with a basket ball ground and four tennis courts. They are encouraged to take a sufficient amount of outdoor exercise to insure good health. For this purpose, walks have been laid off in the park and each student is requested to spend at least one hour a day in the open air.

#### STUDENT'S OUTFIT

Each student is expected to bring for his own use the following articles: Two pairs of sheets, one pair blankets, two white counterpanes, two pillow cases, six towels, six table napkins, a spoon and a glass.

Only single beds are used.

All articles to be sent to the Laundry should be plainly marked with indelible ink.

#### ORGANIZATIONS

The attitude of the school toward organizations is to encourage those that are intended to preserve health, develop character and the spirit of democracy.

#### ATHLETIC CLUBS

During the past year tennis and basket ball clubs were organized among the students, and although no games were played with outside institutions yet much good was derived through the friendly contests that were held on the campus. These sports are encouraged not only for the physical training that is gained through them, but for the contributions which they make toward character-building. On the athletic field the student gains the power of self-control—a most valuable asset to every person who expects to become a teacher.



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### LITERARY SOCIETIES

One of the chief factors in the development of both the social and educational life of the student may be found in the Literary Societies. The Jarvis Literary Society established in 1909 for young men; the Edgar Allan Poe and the Lanier Societies, established 1910, for young women, have done much toward unifying the student body and encouraging school spirit. The chief purposes of these societies are to encourage social intercourse among the students, to put into practice the knowledge gained in the class rooms, through oral and written discussions, and to attain proficiency in parliamentary usage. Every student is expected to join and take an active part in one of these societies.

### YOUNG WOMEN'S CHRISTIAN ASSOCIATION

The religious interests of the school are centered in the Young Women's Christian Association. This association was organized in 1909, since which time it has done very effective work in promoting high ideals among the students. Regular devotional meetings are held, and several different courses in Bible and mission study are given. Every year this association sends delegates to the Southern Student Conferences held in Asheville, North Carolina, where methods are decided upon for the prosecution of the ensuing year's work. All students are urged to take an active part in this phase of the school's work.

### LOAN FUND

In appreciation of what the Training School had done for them, and realizing the importance of such a donation the members of the first graduating class—the class of 1911—established a Loan Fund of \$112.50. This Fund is to be loaned to needy and deserving students, who are not able to complete their work without aid.

### TEACHERS' REGISTRY

To help county superintendents and school trustees who desire to secure good teachers and to help those students who complete the course, to secure desirable positions, the

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school will recommend deserving young men and women for positions.

It is the purpose of the school in this matter to recommend only those students who have the scholarship and personality necessary to meet the demands of the given position.

## *Requirements for Admission and Outline of Courses*

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In order to carry out the aim of this school, the following regular courses of instruction have been arranged and are offered for 1912—1913.

- (a) A Professional or Normal Course.
- (b) An Academic Course.

FOR TEACHERS OF RURAL SCHOOLS.

- (c) One Year Course A.
- (d) One Year Course B.

### PROFESSIONAL COURSE

The Professional Course requires the maturity and scholarship equivalent to that attained by the best graduates of a four years State High School, and the course suggested below demands these requirements. This course is open only to those students who have had work equivalent to that offered by a four years State high school, in all subjects except foreign languages.

To enter the Professional course a student must hold a certificate from a State high school in North Carolina, offering a four years course, or from a private or graded school giving equivalent preparation, or pass an examination on a course equivalent to that pursued in such schools, or have completed the Academic course offered in this school.

## OUTLINE OF REGULAR COURSES.

## PROFESSIONAL COURSE

## FIRST YEAR

FIRST TERM	SECOND TERM	THIRD TERM
English 7--Literature Reading . . . 5	English 8--Literature Composition . . . 5	English 9--Literature Grammar . . . 5
History 7--American . . . 5	History 8--American N. Carolina . . . 5	History 9--Special Method Civics . . . 5
Science 7--Chemistry . . . 5	Science 8--Chemistry . . . 5	Science 9--Personal Hygiene 10--Sanitation 11--Textiles . . . 5
Pedagogy 1--How to Study . . . 5	Pedagogy 2--The Recita- tion . . . 5	Pedagogy 3--The Recita- tion . . . 5
Music 7 . . . . . 2	Music 8 . . . . . 2	Music 9 . . . . . 2
Drawing 7 . . . . . 2	Drawing 8 . . . . . 2	Drawing 9 . . . . . 2
†Spelling . . . . .	†Spelling . . . . .	
24-hrs	24-hrs	24-hrs

## SECOND YEAR

English 10--Literature for children of intermediate grades . . . 4	English 10--Literature for children of intermediate grades . . . 4	English 11--Composition, and Grammar, for the elementary schools . . . . . 4
Math. 7--Arithmetic . . . 4	Math. 7--Arithmetic . . . 4	Math. 9--Special Method . . . . . 4
Science 12--Geography . . . 4	Science 12--Geography . . . 4	Science 15--Agriculture 16--Home Nursing . . . 5
13--Elementary Cooking . . . 1	14--Elementary Cooking . . . 1	Pedagogy 8--School Man- agement 9--School Law 10--School Hygiene . . . 5
Pedagogy 4--Psychology . . . 4	Pedagogy 5--Psychology . . . 4	Music 12 . . . . . 2
Pedagogy 6--Primary Methods . . . 3	Pedagogy 7--Primary Methods . . . 3	Drawing 12 . . . . . 2
*Teaching	*Teaching	
Music 10 . . . . . 2	Music 11 . . . . . 2	
Drawing 10 . . . . . 2	Drawing 11 . . . . . 2	
†Spelling . . . . .	†Spelling . . . . .	
24-hrs	24-hrs	22-hrs

\* During the first and second terms of this year the class is divided into two sections. During the first term, Section A goes to the practice school and is excused from all the other class work with the exception of Pedagogy 4 and 6, and Science 13, while Section B takes the work as scheduled for the term with the exception of Teaching. Section B takes its practice work during the second term together with Pedagogy 5 and 7, and Science 14, while Section A resumes class work as scheduled for the second term with the exception of Teaching.

† To be taken if the student is found deficient. See page 24. Note---The figures following the subjects give the number of recitation periods per week. The recitations are forty five minutes long.

## THE ACADEMIC COURSE

There are many students in North Carolina who do not have access to a good high school, but who desire to become teachers. To meet the needs of such students, this school has provided a two year Academic Course. To enter this course, a student must hold a certificate showing that he has successfully completed the work of the first year of a

State high school or the equivalent or pass an examination upon a course equivalent to that.

ACADEMIC COURSE  
FIRST YEAR

FIRST TERM	SECOND TERM	THIRD TERM
Math. 1--Arithmetic - 5	Math. 2--Algebra . 5	Math. 3--Algebra . 5
English 1--Reading - 5	English 2--Literature	English 3--Grammar - 5
History 1--Ancient - 5	Composition 5	History 3--Ancient - - 5
*Science 1--Gen. Science 5	History 2--Ancient - - 5	*Science 3--Physical Geo-
*Latin 1--Beg. Latin - 5	*Science 2--Gen. Science 5	graphy - - - 5
Music 1 - - - - - 2	*Latin 2--Beg. Latin - 5	*Latin--Easy Reading 5
Drawing 1 . . . . . 2	Music 2 - - - - - 2	Music 3 - - - - - 2
†Spelling - . . . . .	Drawing . . . . . 2	Drawing 3 - - - - - 2
	†Spelling . . . . .	
24-hrs	24-hrs	24-hrs

SECOND YEAR

Math 4--Algebra 5	Math 5--Geometry 5	Math 6--Geometry 5
English 4--Literature	English 5--Literature	English 6--Literature
Composition	Composition	Composition
Rhetoric . 5	Rhetoric . 5	Rhetoric 5
*History 4--Mediaeval - 5	*History 5--Mod. Europe 5	*History 6--Mod. Europe 5
Science 4--Biology - - 5	Science--Biology . . 5	Science 6--Biology . . 5
*Latin 4--Caesar . . . 5	*Latin 5--Caesar . . . 5	*Latin 6--Caesar . . . 5
Music 4 . . . . . 2	Music 5 . . . . . 2	Music 6 . . . . . 2
Drawing 4 . . . . . 2	Drawing 5 - . . . . 2	Drawing 6 . . . . . 2
†Spelling . . . . .	†Spelling . . . . .	
24-hrs	24-hrs	24-hrs

\*Student must take one of these courses.

† To be taken if student is found deficient. See Page 24.

To be admitted to either of the above courses a student must be sixteen years of age.

ONE YEAR COURSES FOR TEACHERS OF RURAL SCHOOLS.

ONE YEAR COURSE A

Realizing that many teachers desire to make a more thorough study of the subjects of the public school branches of North Carolina and to get a correct idea of the methods which have proved most successful in teaching those subjects and the principles which underlie them, the school offers a one year's course open to those who hold a *first* or *second grade certificate*, to be known as "One Year Course A."

To this course only a limited number of students will be admitted and *only those who hold a first or second grade certificate from a county superintendent.*

## OUTLINE OF ONE YEAR COURSE—A

FIRST TERM	SECOND TERM	THIRD TERM
Math 1 Arithmetic . 4	Math 7 Arithmetic . 4	Math 8 Arithmetic Special Method . 4
English 20 Literature Composition . 4	English 21 Literature Grammar . 4	English 22 Language and Reading for the Grades . . . 4
History 20 Our Republic 4	History 21 Our Republic 4	Science 14 Elementary Cooking . 1
Science 12 Geography 4	Science 9 Personal Hygiene . 3	15 Agriculture . . 3
Pedagogy 20 The Recita- tion . . . . . 4	10 Sanitation 13 Elementary Cooking . . 1	History 22 Civics Special Method 4
Music . . . . . 2	Pedagogy 21 The Recita- tion . . . . . 4	Pedagogy 22 Primary Methods . . . . 4
Drawing . . . . . 2	Music . . . . . 2	Pedagogy 23 School Management . . 2
†Spelling . . . . .	Drawing . . . . . 2	Music . . . . . 2
	†Spelling . . . . .	Drawing . . . . . 2
24-hrs	24-hrs	26 hrs

† To be taken if student is found deficient. See page 24.

## ONE YEAR COURSE B.

Realizing the fact that a large number of young men and women go into the rural schools each year to begin their work of teaching with no preparation other than that obtained at the high school or in many cases only that obtained in the elementary schools, and believing that a large number of these would, if an opportunity was offered, take a one year's course that would give them a careful review of the subjects they must teach and some training in the best methods of teaching these subjects, the school offers a one year's course, to be known as "One Year Course B."

*Requirements for Admission.* The applicant must be seventeen years of age, and must signify his intention to teach the following school year.

*Courses of Instruction.* The course of instruction will cover the first seven grades of the state adopted Course of Study. The textbooks used will be those adopted by the State Textbook Commission, and the State Reading Circle.

In addition to the above the following subjects will be included:

Pedagogy, especially adapted to the needs of this group.  
Primary Methods. The state adopted texts for grades

One to Four with instruction in Theory only in so far as is necessary for reasonably efficient teaching.

School Management and Law.

Music and Drawing, beginning with grade One and extending through grade Seven.

OUTLINE OF ONE YEAR COURSE—B.

FIRST TERM	SECOND TERM	THIRD TERM
Primary Methods - 6	Arithmetic 31	Arithmetic 32
English 30--Reading for the grades 2	Grades 4-5 4	Grades 6-7 4
History 30--United States History 4	English 31 Language and Grammar Hyde's Book I Robbins & Row Book II Spelling 4	English 32 Reading Composition Grammar Robbins & Row Book II Spelling 4
Science 10--Sanitation 4	History 31 United States History 4	History 32 United States - 4
Pedagogy 30 4	Science 12 Geography 4	Science 15 Agriculture 4
Public School Music 2	Pedagogy 31 4	Pedagogy 32 - 4
Drawing for Grades 2	Public School Music 2	Public School Music 2
	Drawing for Grades	Drawing for Grades 2
24 hrs	24 hrs	24 hrs

SUMMER TERM

In addition to the above regular courses the school has established a summer term. The calendar year is divided into four terms, any three of which make a school year. The so-called "Summer School" is one of the four terms.

It is the aim of this school to render every service it may to advance the best interests of public education in our State. Realizing that many teachers engaged in the work wish to study after their schools close, that they may better equip themselves for their profession; also realizing that all the schools of the counties do not close at the same time, the Training School, to meet these conditions, will admit students at the beginning of any regular term, and in addition to this has established the Summer Term.

Since those who attend the Summer Term have had experience in teaching a greater latitude is allowed in the selection of subjects.

Any line of special work for teachers will be taken up if

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a sufficient number apply to warrant the forming of a class. It is our purpose to meet the needs of those attending the school.

During the past summer the following subjects were offered:

English (4 hours); Grammar, Rhetoric, Composition and Literature.

Mathematics (5 hours); Arithmetic, Algebra and Geometry.

Pedagogy (4 hours).

History (5 hours); History of the United States, History of North Carolina and Civil Government.

Science (4 hours); Geography, Hygiene and Sanitation.

Agriculture (4 hours).

Primary Methods (4 hours); Reading, Phonics, Spelling, Language Work, Nature, Writing, Stories, Number Work and Seat Work.

Latin (5 hours); Grammar, Cæsar and Methods of Teaching Latin.

School Management (2 hours); Lectures on School Organization and Management.

Drawing (2 hours).

Music (2 hours); Public School Music, Study of Musical Elements, Chorus Work, Methods.

Household Economics (2 hours).

Vocal Music (2 half hours).

Administration and Supervision especially adapted to the needs of county superintendents, city superintendents and principals.

*Administration and Supervision.* If our State is to have an efficient system of public schools it is necessary that we have able supervisors. Many of our school principals and



superintendents spend a part of their summer months in study at some institution that offers a course of instruction in Administration and Supervision. This is, usually, at considerable cost to them. We believe many others would give a part of their vacation to the study of their problem if they could do so nearer home, and at a smaller cost. The Training School has, therefore, added a four weeks' course in Administration and Supervision, intended to meet the needs of high school principals, county superintendents and city superintendents.

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NOTE—A bulletin on the Summer Term will be issued each spring.

## *Department of Instruction*

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### ENGLISH

The work of the English Department is intended to give the student a thorough grounding in the fundamental principles of our language, and to acquaint him with the principles of English Grammar and Rhetoric—to develop a fondness for good literature.

The work of the first and second years is intended as a basis upon which the two years of professional training shall rest. In the Junior and Senior years the work is given with the following ends in view:

To cultivate the love of general literature for its own sake; to give the pupil-teachers the right attitude toward English teaching; to dignify and magnify the office of English in the common schools, and to show that teachers can bring life and interest to English speaking children in the study of their mother tongue.

### SPELLING

All students are given an examination in spelling on the first Saturday of the Fall term. Those who show by such examination the ability to spell ninety out of a hundred familiar words in every day use, are excused from further work in spelling. Those who do not pass this examination are required to take spelling for one term, or longer if necessary.

### MATHEMATICS

Work is offered in Arithmetic, Algebra and plane Geometry.

It is the purpose of this course to give the students a thorough mastery of the principles of Arithmetic, Algebra and Geometry.

Speed, accuracy and thoroughness are insisted upon. The power of mental confidence is inculcated by the con-

stant use of checks. Special emphasis is also laid on how to teach mathematics, how to make it more attractive to the average student. The history and development of the subject of Arithmetic are taken up. In short, the purpose of this course is to give a thorough grounding in the principles of Mathematics with the view of making the teacher-pupil a more efficient instructor in this subject.

### HISTORY

The object of this course is to acquaint the student with the leading facts of Ancient History, Mediæval and Modern European History, and to give them a thorough grounding in the essentials of American History and the History of North Carolina.

The foundation of modern civilization rests upon the civilizations of the past. The aim of this course, therefore, is to get so acquainted with Ancient and Mediæval History that the student can approach with intelligence Modern History, both European and American. One year is offered in Ancient, one year in Mediæval and Modern European History. Not only the acquisition of the leading facts of History is insisted upon but such acquisition of these facts as will enable the student to become an efficient teacher of the subject.

### CIVICS

The course in Civics is intended to give the essential forms of the government now found among civilized nations with especial emphasis upon the government of our own nation and state.

### LATIN

The work of the Latin Department is intended to deepen, broaden and strengthen the intellectual faculties, to develop the power of clear and accurate expression, to familiarize the student with the source of much of his own speech and to arouse an interest in the literary monuments of the past.

Emphasis is laid upon thoroughness in mastering the fundamental principles of the Latin language with its inflex-

ions, syntax and vocabulary; accuracy in translating Latin into English and English into Latin, and facility in sight translation.

Cæsar's Gallic War, Cicero's Orations and Letters, Ovid's *Metamorphoses* and Virgil's *Aeneid* are studied. Such lectures and readings on Roman history, life, institutions and monuments as will lead to a fuller understanding and appreciation of the authors read, are given throughout the course.

NOTE.—If the student desires to take the entire course in Latin it will be necessary to spend an extra year in school.

### SCIENCE

It is the one purpose of our science courses to train for intelligent living and intelligent service.

This involves a thorough knowledge of the fundamental principles of our several subjects of study, a knowledge of the facts which make these principles clear, and a knowledge of the science facts necessary for daily life.

Inasmuch as the goal of instruction is not reached until the individual has acquired the power to use the knowledge he has gained, power to work independently of the teacher, power to think accurately and clearly, these features are stressed and opportunity is constantly offered to apply the knowledge gained to the practical and everyday affairs of life.

Our science courses lead up to, prepare for and culminate in the subjects most closely related to the lives of the people of North Carolina—

(a) Geography—A study of the earth in its relations to life, its control over life and the way life responds to the various geographic factors; and the way man adjusts himself to and utilizes the factors of his environment best to meet his needs.

(b) Elementary Biology—(1). A study of those commonsense, valuable, and interesting things about plants and animals that are most closely related to the human life.  
(2) A study of the human mechanism to the end that it

may receive more intelligent care and attention and result in healthier, happier and more efficient living.

(c) Agriculture—To assist us in solving the problem—“Who can raise the best plant or animal?” and bring to the problem and its solution, common sense, good judgment, and a knowledge of the principles which underlie efficient agriculture—the greatest and most important occupation of man—so as to dignify it and bring it up to the rightful place it should hold not only in the minds of those who engage in this occupation, but in the minds of all others.

(d) Home Economics—How to improve the conditions in and about our home; to discover those factors that make for a more sanitary and a more hygienic mode of living, and that influence the physical, mental, moral and aesthetic nature of man.

This involves the questions of sanitation, food and its proper preparation, home decoration and dress.

### PEDAGOGY

Pedagogy is an essential department of a Teachers' Training School. The instruction in this department deals with the fundamental principles of education; the relation of the different branches of knowledge to one another and to the mind, and the method by which the human powers may be trained, and the mind stored with knowledge. It deals with the theory and the practice of teaching.

The Department of Pedagogy in this school devotes some time to a study of the fundamental laws of mind that the student may utilize their knowledge of these mental activities in their own study. This includes within its scope a study of Child Development and How to Teach Children to Study.

The Teaching Process is emphasized with the aim of enabling the students to understand and make a practical application of the principles involved in good teaching and the methods employed to realize the goal in the process of education.

### PRIMARY METHODS

This course will cover the work of the first three grades and will consist of lectures, discussions and observations of work done with a class of young children. The aim of the course is to get a correct idea of the methods which have been most successful in teaching reading, language, number work, etc., in the lower grades.

### OBSERVATION AND PRACTICE WORK

Each member of the senior class is required to spend one term, one third of the school year, under a critic teacher. A part of this time she observes work done by an experienced teacher. The remaining portion of the time she spends teaching under the supervision of the critic teacher. In this way she is helped to see her difficulties and also helped to overcome any short-comings she may have in her work. The work of the critic teacher is constructive and helpful—not destructive and fault-finding.

### SCHOOL MANAGEMENT

It is the purpose of this course to discuss the various problems confronting the teacher in the organization, the conduct, and the management of the school. It proposes in addition to the treatment of methods and their skillful use, to emphasize the practical and vital topics in school management in such manner that it may aid the teachers to fill that wider function of training pupils for the duties, responsibilities and obligations of life. It is made as practical as possible in order to meet the conditions and needs of the schools of today.

### DRAWING

The courses in drawing are planned to give all students who wish to teach Primary and Grammar grades a practical knowledge of drawing.

The purpose is to train the mind, the eye and the hand to work together—to cultivate habits of thought and observation and to create an appreciation of the beautiful.

The courses are adapted to the needs of the student-

teacher both as a learner of the principles of drawing and as a prospective teacher of the subject.

#### WRITING

A special course in writing is offered. The aim of the course is to give the fundamental principles which are needed in presenting this subject to public school pupils.

#### MUSIC

Three courses in music are offered.

##### PUBLIC SCHOOL MUSIC

The object of this course is to prepare teachers to conduct the singing in their schools, and to instruct them in the fundamental principles of music. Public school music as presented today recognizes the fact that its great value lies in singing with interest and expression. The foundation of musical knowledge is laid through the acquisition of a repertoire of beautiful songs. Attention is given to technique and to expression; the elements of music being studied through the medium of songs.

##### INSTRUMENTAL MUSIC

Instrumental instruction on the piano is offered. The object of this course is thoroughly to ground the student in the fundamental principles of instrumental music.

##### VOICE

Special lessons in voice are offered. Here the emphasis is laid both on the side of technique and expressional interpretation.

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NOTE.—If the student desires to take special lessons in Instrumental Music it will be necessary to spend an extra year in school.

30. *East Carolina Teachers Training School*

EXPENSES FOR THE YEAR

Board in the dormitories .....	\$90.00
Laundry .....	14.00
For the use of text-books .....	5.00
Light and heat .....	9.00
Medical and Hospital fees .....	5.00
Dormitory fee .....	2.00
	<hr/>
	\$125.00
*Literary tuition .....	\$45.00
Instrumental music .....	45.00
Voice .....	36.00

Payments will be due in advance as follows:

September 24 .....	\$41.67
January 7. ....	41.67
March 25. ....	41.66
	<hr/>
	\$125.00

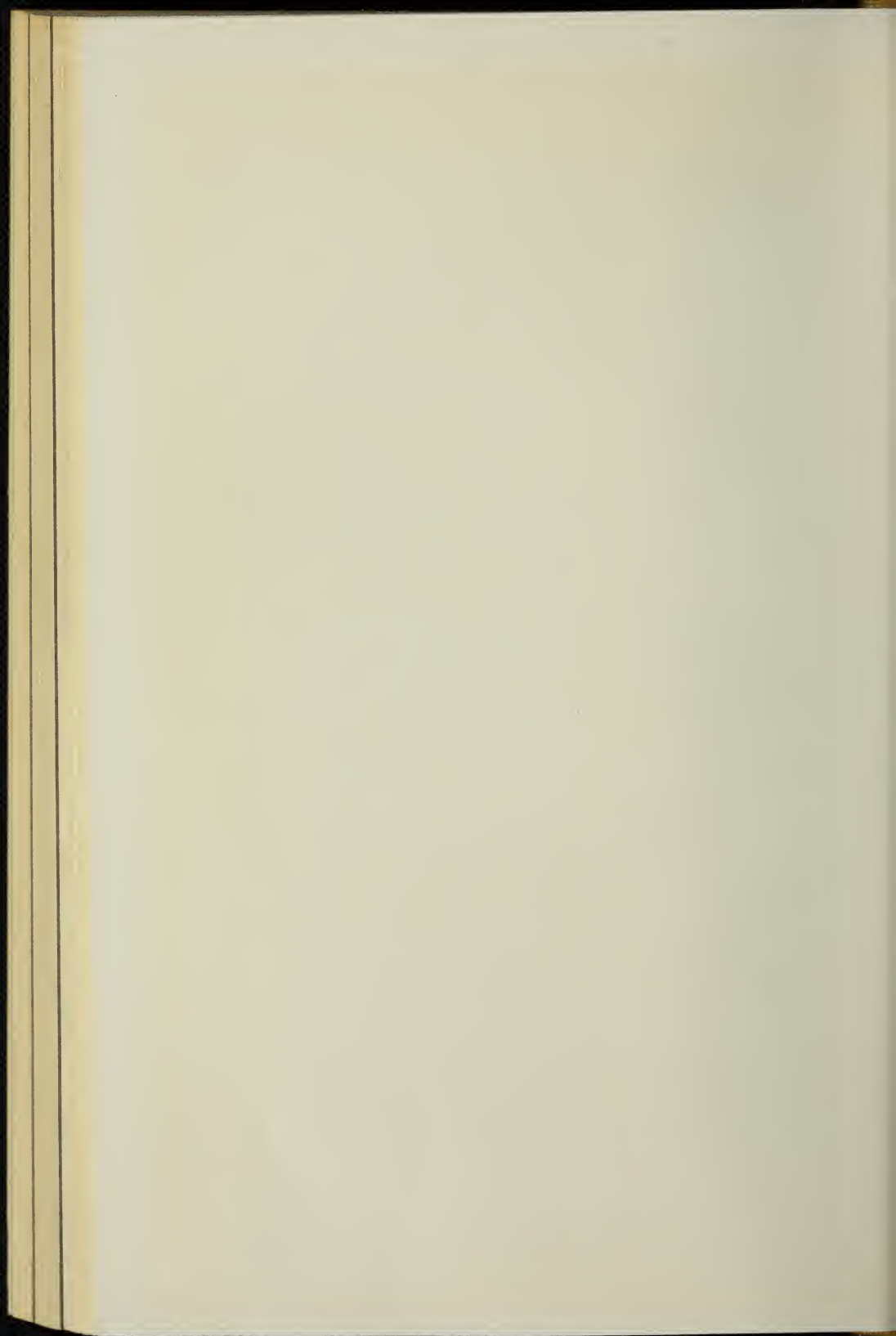
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\*Note.—There is no charge for tuition for those who agree to teach for two years. To all others there will be a charge of \$45.00 per year.





A SECTION OF THE LABORATORY



STUDENTS ATTENDING EAST CAROLINA  
TEACHERS TRAINING SCHOOL

JUNE 6, 1911—JUNE 6, 1912.

NAME	ADDRESS
Adams, Ethel .....	Bath, N. C.
Adams, Sadie C. ....	Blounts Creek, N. C.
Albritton, Eunice .....	Kinston, N. C.
Albritton, Madeline .....	Snow Hill, N. C.
Alexander, Carrie E. ....	Elizabeth City, N. C.
Alexander, Frances .....	Greenville, N. C.
Alexander, Gladys .....	Chapanoke, N. C.
Alligood, Mattinaye .....	Washington, N. C.
Alphin, Fred .....	Mount Olive, N. C.
Alston, Bessie Lee .....	Henderson, N. C.
Anderson, May .....	La Grange, N. C.
Armstrong, Hazel .....	Hobgood, N. C.
Arrington, Pattie .....	Rocky Mount, N. C.
Avery, Rossie .....	Dover, N. C.
Babb, Alice L. ....	Hertford, N. C.
Bachman, R. H. ....	Edenton, N. C.
Bailey, Edna Katie .....	Kinston, N. C.
Baldree, Cleo .....	Macclesfield, N. C.
Baldree, Martha .....	Grifton, N. C.
Banks, Mattie .....	Eure, N. C.
Barber, Pearl .....	Greenville, N. C.
Barefoot, Ola .....	Hallsboro, N. C.
Barnes, Annie Lee .....	Rocky Mount, N. C.
Barnhill, Bessie .....	Greenville, N. C.
Barnhill, Lillis .....	Stokes, N. C.
Barnhill, Maud .....	Bethel, N. C.
Barrett, Lucy .....	Farmville, N. C.
Barrow, Bessie .....	Reelsboro, N. C.
Bartlett, Julia .....	South Mills, N. C.
Bateman, Eva .....	Columbia, N. C.
Bateman, Lillie .....	Weeksville, N. C.
Beddard, Mary .....	Greenville, N. C.
Bell, Annie E. ....	Tulls, N. C.
Bennett, Belva Love .....	Edward, N. C.
Bennett, Ruth .....	Edward, N. C.
Bishop, L. J. ....	Bath, N. C.
Blackman, Fannie P. ....	Jessup, N. C.
Blow, Florence E. ....	Greenville, N. C.

32. *East Carolina Teachers Training School*

NAME	ADDRESS
Bolton, Addie May	Fayetteville, N. C.
Bone, Minnie Lee	Nashville, N. C.
Boone, Katherine	Jackson, N. C.
Boushall, Elizabeth V.	Belcross, N. C.
Bowling, Nannie I.	Greenville, N. C.
Boyce, Cora C.	Tyner, N. C.
Boyd, Judith C.	Middleburg, N. C.
Boyd, Sue M	Greenville, N. C.
Braddy, Alice V.	Jessama, N. C.
Bradley, Margie	Rocky Mount, N. C.
Branch, Eliza Blount	Washington, N. C.
Bright, Elizabeth W.	Washington, N. C.
Britt, Carolina E.	Merry Hill, N. C.
Britt, Ida Lee	Merry Hill, N. C.
Britt, Lorraine Belle	La Grange, N. C.
Britton, Mary L.	Seaboard, N. C.
Brooks, Glenn	Cofield, N. C.
Brooks, Lottie	Greenville, N. C.
Broome, Mary Elizabeth	Kinston, N. C.
Broome, Nellie	Kinston, N. C.
Brown, Adrian E.	Greenville, N. C.
Brown, Decie L.	Rich Square, N. C.
Brown, Rubie Bell	Robersonville, N. C.
Brown, Emma J.	Rich Square, N. C.
Brown, Fannie Susan	Comfort, N. C.
Brown, Minnie	Robersonville, N. C.
Brown, Myrtle	Robersonville, N. C.
Brown, Pearl	Hobbsville, N. C.
Bryan, Minnie Lee	Robersonville, N. C.
Bryan Rebie	Rich Square, N. C.
Buck, Lennie	Ayden, N. C.
Bullock, Mamie V.	Conetoe, N. C.
Burt, Zula T.	New Hill, N. C.
Bunch, Myrtle V.	Edenton, N. C.
Burney, Lizzie	Ayden, N. C.
Burroughs, Dorothy M.	Bethel, N. C.
Bush, Annie	Belvidere, N. C.
Butler, Clara Stewart	Clinton, N. C.
Cameron, Jennie	Cameron, N. C.
Campen, D. A.	Lowlands, N. C.
Campbell, Edna	Duke, N. C.
Carman, Bessie	New Bern, N. C.
Carr, Lillian	Greenville, N. C.

NAME	ADDRESS
Carraway, Pearl	Snow Hill, N. C.
Carter, Annie L.	Hillsboro, N. C.
Carter, Leyta	Enfield, N. C.
Cassidey, Ora Elizabeth	Laurinburg, N. C.
Chapman, Helen	Grifton, N. C.
Chapman, Lalla	Winterville, N. C.
Chapman, Kate	Winterville, N. C.
Chapman, Mamie	Winterville, N. C.
Chauncey, Mary E.	Belhaven, N. C.
Clark, Jessie Lee	Clarkton, N. C.
Clark, Mary Emma	Greenville, N. C.
Clement, Sarah	Mocksville, N. C.
Clifton, Frances	Faison, N. C.
Cobb, DeLisle	Kerr, N. C.
Cobb, Emma	Pinetops, N. C.
Cobb, Katharyne	Pinetops, N. C.
Coburn, Addie B.	Robersonville, N. C.
Conway, Lula	Wrightsville, N. C.
Corey, Lillie	Ayden, N. C.
Council, Rena	Wananish, N. C.
Cox, Dora Ellen	Winterville, N. C.
Cox, Huldah	Winterville, N. C.
Cox, Mattie	Trenton, N. C.
Cox, Minnie Elizabeth	Winterville, N. C.
Cox, Myrtie O.	Scotland Neck, N. C.
Cox, Venetia	Winterville, N. C.
Cozart, Marie Alta	Stem, N. C.
Crawley, Jo	Bath, N. C.
Creel, Dora P.	Dunn, N. C.
Creel, Flora	Faison, N. C.
Critcher, Hilda	Greenville, N. C.
Critcher, Lillie	Wakefield, N. C.
Croom, Jessie L.	Magnolia, N. C.
Croom, Minnie	Ft. Barnwell, N. C.
Crowder, Ethel Gordon	Roxboro, N. C.
Crumpler, Odessa	Pantego, N. C.
Cutchin, Etta	Norwood, N. C.
Cuthrell, Mabel	Aurora, N. C.
Dail, Nancy Elizabeth	Winterville, N. C.
Dail, Minnie Best	Snow Hill, N. C.
Daly, Pattie E.	Seven Springs, N. C.
Daniels, Clide	Wakefield, N. C.
Davidson, Lala Sarah	Tyner, N. C.

34. *East Carolina Teachers Training School*

NAME	ADDRESS
Davis, Carrie Mae	Pink Hill, N. C.
Davis, I. W.	Davis, N. C.
Davis, Mabel	Pink Hill, N. C.
Davis, Mamie L.	Morehead City, N. C.
Davis, Marguerite	Tarboro, N. C.
Davis, Ruth	Atlanta, Ga.
Day, Willie Greene	Raleigh, N. C.
Deans, Lela	Wilson, N. C.
Dixon, Dorothy Mae	Winterville, N. C.
Dixon, Josephine	Grimesland, N. C.
Dixon, Jaunita E.	Winterville, N. C.
Dixon, Josephine	Grimesland, N. C.
Dixon, Viola	Elm City, N. C.
Douglas, Fannie	West Durham, N. C.
Dowell, Ruth	Ahoskie, N. C.
Dudley, May L.	Greenville, N. C.
Dupree, Mary Lucy	Greenville, N. C.
Dupree, Frances L.	Rocky Mount, N. C.
Dupree, Louise C.	Rocky Mount, N. C.
Early, Olivia	Palmyra, N. C.
Edwards, Addie Grace	Spring Hope, N. C.
Edwards, Laura	Grimesland, N. C.
Edawdrs, Love Rae	Edward, N. C.
Edwards, Hortense	Princeton, N. C.
Edwards, Barbara Salome	Rocky Mount, N. C.
Ellington, Eloise	Greenville, N. C.
English, Frank	Mount Olive, N. C.
Evans, Arthur K.	Greenville, N. C.
Evans, Mavis B.	Greenville, N. C.
Evans, Wilietta	Tyner, N. C.
Evans, Ruth L.	Greenville, N. C.
Everett, Blanche	Palmyra, N. C.
Everett, C. J.	Plymouth, N. C.
Everett, Ethel	Palmyra, N. C.
Everett Johnie	Stokes, N. C.
Exum, Sadie	Greenville, N. C.
Fagan, Bernice M.	Dardens, N. C.
Faison, Annie	Winton, N. C.
Farnell, Flossie Gretchen	Hubert, N. C.
Faucette, Maud	Efland, N. C.
Felton, Marie Inez	Gatesville N. C.
Flanagan, Carmen Urcle	Farmville, N. C.

NAME	ADDRESS
Flanagan May Belle .....	Farmville, N. C.
Fleetwood, Katie .....	Hertford, N. C.
Fleetwood, Lenna .....	Hertford, N. C.
Fleetwood, Pattie .....	Edenton, N. C.
Fleming, Bessie .....	Henderson, N. C.
Fleming, Bettie Pearl .....	Greenville, N. C.
Fleming, Gladice .....	Greenville, N. C.
Fleming, Selma .....	Hassell, N. C.
Fountain, Lulu .....	Tarboro, N. C.
Freeman, Lillie Lee .....	Washington, N. C.
Gainor, Eva .....	Williamston, N. C.
Gainor, Lillian .....	Battleboro, N. C.
Gardner, Rosa .....	Grifton, N. C.
Gardner, Mary E. ....	Pine Level, N. C.
Gardner, Floy .....	Beaufort, N. C.
Gardner, S. E. ....	Wendell, N. C.
Gayle, Emily D. ....	Whiteville, N. C.
Gibbs, Della .....	Belhaven, N. C.
Ginn, Annie .....	Snow Hill, N. C.
Gordon, Ruth .....	Chatham, Va.
Grady, Annie .....	Seven Springs, N. C.
Greene, Allie Estelle .....	Greenville, N. C.
Greene, Minda .....	Wakefield, N. C.
Griffin, Clara .....	Macclesfield, N. C.
Griffin, Cora Mae .....	Rocky Mount, N. C.
Griffin, Ina D. ....	Seven Springs, N. C.
Griffin, Mary E. ....	Edenton, N. C.
Griffin, Mattie S. ....	ElizabethCity, N. C.
Grubbs, Lois .....	Kinston, N. C.
Guilford, Helen .....	Aurora, N. C.
Gurganus, Gussie .....	Jacksonville, N. C.
Harden, Emma .....	Ore Hill, N. C.
Hardison, Irene .....	Washington, N. C.
Hardison, Maude E. ....	Washington, N. C.
Hardy, Annie .....	Stantonsburg, N. C.
Hardy, Mattie R. ....	Snow Hill, N. C.
Hardy, Rebecca .....	La Grange, N. C.
Harper, Ella .....	Whitakers, N. C.
Harper, Eva May .....	Ft. Barnwell, N. C.
Harrell, Hattie V. ....	Ahoskie, N. C.
Harrell, Frances Olia .....	Eure, N. C.
Harrell, Lillian .....	Scotland Neck, N. C.

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NAME	ADDRESS
Harris, Laura M. ....	Blounts Creek, N. C.
Hart, Eva Vivian .....	Ayden, N. C.
Hart, Millard F. ....	Jackson, N. C.
Hatfield, Lela E. ....	Creswell, N. C.
Hatton, Beulah .....	Ayden, N. C.
Hearne, Edward Warren .....	Greenville, N. C.
Hellen, Bessie .....	Grifton, N. C.
Henderson, T. C. ....	Quebec, N. C.
Herring, Della .....	Delway, N. C.
Herring, Eugenia .....	Dunn, N. C.
Herring, Lillie .....	Arba, N. C.
Herring, Vera .....	Roseboro, N. C.
Higgins, Lillie .....	Smithfield, N. C.
Hill, Ellen .....	Bosley, N. C.
Hill, Olivia Carolina .....	Arba, N. C.
Hobbs, Eulalia .....	Hobbsville, N. C.
Hodges, Maud .....	Washington, N. C.
Hodges, Claire .....	Washington, N. C.
Holeman, Annie .....	Timberlake, N. C.
Holloman, Mae Alma .....	Ahoskie, N. C.
Hollowell, Claud .....	Washington, N. C.
Hollowell, Mary E. ....	Tyner, N. C.
Holton, Beulah C. ....	New Bern, N. C.
Hooks, Nettie .....	Fremont, N. C.
Hooker, Virginia .....	Aurora, N. C.
Hopkins, Minnie .....	Scotland Neck, N. C.
House, Nannie .....	Stokes, N. C.
House, Olivia .....	Scotland Neck, N. C.
Howell, Mattie L. ....	Hobgood, N. C.
Hudson, Annie Mae .....	Winston-Salem, N. C.
Hudson, Bertha .....	Dunn, N. C.
Hughes, Lucretia .....	Washington, N. C.
Hunter, Ethel .....	Chinquapin, N. C.
Hyman, Maggie .....	Tarboro, N. C.
Ipock, Jessie .....	New Bern, N. C.
Ives, Iris .....	Bayboro, N. C.
Jarvis, Annie .....	Washington, N. C.
Jenkins, Ida .....	Williamston, N. C.
Jenkins, Janie .....	Williamston, N. C.
Jonhson, Ina .....	Ayden, N. C.
Johnson, Esther .....	Winterville, N. C.
Johnson, Mary .....	Palmyra, N. C.



NAME	ADDRESS
Johnson, Mary Cotton .....	Plymouth, N. C.
Jones, Esther Mae .....	Chocowinity, N. C.
Jones, Virginia Dare .....	Bethel, N. C.
Jones, Iona .....	Elizabeth City, N. C.
Jones, Lena Rivers .....	Edward, N. C.
Jordan, Julia .....	Sunbury, N. C.
Joyner, Mary Arlene .....	Greenville, N. C.
Joyner, Bertha V. ....	Farmville, N. C.
Judkin, Bettie .....	Pantego, N. C.
Justice, Pansy .....	Sneads Ferry, N. C.
Keeter, Viola .....	Greenville, N. C.
King, Mattie Moye .....	Greenville, N. C.
Knight, Lela .....	Essex, N. C.
Knight, Rebekah .....	Greenville, N. C.
Kornegay, Bessie .....	Kenansville, N. C.
Kornegay, Mignonette .....	Mt. Olive, N. C.
Krider, Bertha .....	Salisbury, N. C.
Lacy, Frances .....	Washington, N. C.
Lancaster, Blanche .....	Battleboro, N. C.
Lancaster, Luella .....	Rocky Mount, N. C.
Langdale, Pearl .....	Beaufort, N. C.
Langston, Eva E. ....	Winterville, N. C.
Latham, Hope .....	Edward, N. C.
Latham, Lizzie .....	Pinetown, N. C.
Layden, Ira May .....	Okisko, N. C.
Layden, Pearl .....	Okisko, N. C.
Leary, Minnie .....	Elizabeth City, N. C.
Leary, Pattie .....	Ahoskie, N. C.
Lee Maud .....	Greenville, N. C.
Lilly, Bennett .....	Williamston, N. C.
Lilly, John D. ....	Williamston, N. C.
Lindsey, Eliza E. ....	Raleigh, N. C.
Little, Ada M. ....	Washington, N. C.
Little, Josephine .....	Greenville, N. C.
Lucas, Mabel .....	Plymouth, N. C.
Mabry, Mary Elizabeth .....	Weldon, N. C.
Mann, Lillie .....	Murfreesboro, N. C.
Mann, Triphenia .....	Walstonburg, N. C.
Manning, Carrie .....	Parmele, N. C.
Markham, Minnie .....	Weeksville, N. C.
Marsh, Julia Rae .....	Bath, N. C.

38. *East Carolina Teachers Training School*

NAME	ADDRESS
Martin, Brownie .....	Youngsville, N. C.
Mason, Nora .....	Edenton, N. C.
Matthews, Bertie S. ....	Ahoskie, N. C.
Matthews, L. L. ....	Clinton, N. C.
May, Ella V. ....	Greenville, N. C.
Mayo, Eva .....	Whitakers, N. C.
Mayo, Kathleen .....	Whitakers, N. C.
Mayo, Mellie G. ....	Washington, N. C.
Meade, Illma .....	Weeksville, N. C.
Medlin, Alice Corneilia .....	Weldon, N. C.
Melvin, Carrie .....	Kerr, N. C.
Mewborn, Carlotta .....	Kinston, N. C.
Mewborn, Rachel .....	Snow Hill, N. C.
Midyette, Pearl .....	Bath, N. C.
Mitchell, Juliet O. ....	Wakefield, N. C.
Mitchell, Sarah Buford .....	Wakefield, N. C.
Mizell, Bettie .....	Tarboro, N. C.
Moore, Ella .....	Ransomville, N. C.
Moore, J. L. ....	Bethel, N. C.
Moore, Leone E. ....	Tarboro, N. C.
Moore, Lillian .....	Snow Hill, N. C.
Moore, Mabel M. ....	Wades Point, N. C.
Moore, Mary Alice .....	Ransomville, N. C.
Moore, Mary .....	Greensboro, N. C.
Moore, Mildred .....	Atkinson, N. C.
Moore, Ruth .....	Burgaw, N. C.
Moore, Susie A. ....	Greenville, N. C.
Mooring, Maud .....	Stokes, N. C.
Morrill, Jennie Brown .....	Snow Hill, N. C.
Morrison, Hallie .....	Greenville, N. C.
Morton, Isabel .....	Robersonville, N. C.
Moseley, Agnes .....	Weldon, N. C.
Moye, Mary .....	Farmville, N. C.
Moye, Susie .....	Greenville, N. C.
Munn, Lillian M. ....	Ayden, N. C.
Murphy, T. T. ....	Atkinson, N. C.
Muse, Minnie Mosher .....	Cameron, N. C.
McCullers, Alice .....	Washington, N. C.
McLawnhorn, Corrinne .....	Winterville, N. C.
McLean, H. H. ....	Farmville, N. C.
McWhorter, Bershie .....	Rocky Mount, N. C.
Neal, Hattie .....	Alert, N. C.



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Nicholson, Ellie	Macon, N. C.
Nixon, Kate	Winfall, N. C.
Noble, Erma	Deep Run, N. C.
Noble Tessie	Deep Run, N. C.
Nye, F. C.	Winterville, N. C.
Oden, Katie Gertrude	Pinetown, N. C.
Olive, Corday	Greenville, N. C.
Olive, J. H.	Apex, N. C.
Onley, Alpine E.	Belvidere, N. C.
Owens, Nellie	Fountain, N. C.
Page, Mary Matilda	Stedman, N. C.
Palmer, Lucy R.	Warrenton, N. C.
Parker, Rosa	Morehead City, N. C.
Paylor, Bessie	Roxboro, N. C.
Peede, Dollie E.	Neuse, N. C.
Pepper, Alice	Aurelian Springs, N. C.
Perkins, Annie	Greenville, N. C.
Perry, Annie L.	Macon, N. C.
Perry, Estelle	Macon, N. C.
Perry, Ethel	Kinston, N. C.
Phelps, Celia B.	Merry Hill, N. C.
Pitman, R. L.	Fairmont, N. C.
Pittman, Ima	Falkland, N. C.
Pittman, Inez	Greenville, N. C.
Pittman, Louie Dell	Ocracoke, N. C.
Poe, Cornie L.	Apex, N. C.
Potter, Nannie	Cash Corner, N. C.
Powell, L. C.	Smithfield, N. C.
Powell, Mary	Crema, N. C.
Pritchard, Lalla	Swansboro, N. C.
Proctor, Eula	Rocky Mount, N. C.
Proctor, Lena A.	Rocky Mount, N. C.
Pruden, Mary Elizabeth	Windsor, N. C.
Purvis, Emma	Scotland Neck, N. C.
Quinn, Lula	Beulahville, N. C.
Ragsdale, Willie Ernestine	Greenville, N. C.
Randolph, Lucie	Conetoe, N. C.

40. *East Carolina Teachers Training School*

NAME	ADDRESS
Reedy, Elizabeth J. ....	Greenville, N. C.
Reid, Daisy .....	Rutherfordton, N. C.
Riggs, Effie .....	Moriah, N. C.
Rhodes, Verdie L. ....	Kinston, N. C.
Rice, Delia A. ....	Maribel, N. C.
Riggan, Bessie .....	Littleton, N. C.
Robertson, Eliza .....	Manson, N. C.
Robertson, Emma .....	Robersonville, N. C.
Robertson, Maree .....	Robersonville, N. C.
Robinson, Annie S. ....	Littleton, N. C.
Robinson, Edna .....	Ivanhoe, N. C.
Rogers, Charlotte .....	Durham, N. C.
Ross, Margaret A. ....	Bonnerton, N. C.
Ross, Selma .....	Milwaukee, N. C.
Rountree, Margaret .....	Bosley, N. C.
Rowe, Ruth .....	Aurora, N. C.
Ruffin, Ruth .....	Farmville, N. C.
Russell, Lillian Carolyn .....	Hubert, N. C.
Salsbury, Laura .....	Hassell, N. C.
Sanders, Bessie .....	Four Oaks, N. C.
Satchwell, Frances B. ....	Washington, N. C.
Satterfield, Effie .....	Bruce, N. C.
Saunders, Martha E. ....	Tyner, N. C.
Scott, Mae .....	Jarvisburg, N. C.
Scott, Georgia .....	Darlington, Md.
Sears, Annie W. ....	Ahoskie, N. C.
Shavender, Rena .....	Pantego, N. C.
Shaw, Margaret .....	Jonesboro, N. C.
Sheep, S. L. ....	Elizabeth City, N. C.
Shell, Sarah Elizabeth .....	Wake Forest, N. C.
Sheridan, Lucile .....	Greenville, N. C.
Simmons, Lizzie .....	Stokes, N. C.
Simpson, Bertha .....	Catherine Lake, N. C.
Sinclair, Kate W. ....	Fayetteville, N. C.
Skinner, Myra .....	Hertford, N. C.
Smith, Lila .....	Farmville, N. C.
Smith, Mary Edgar .....	Windsor, N. C.
Smith, Ora .....	Princeton, N. C.
Smith, Willie Lee .....	Oxford, N. C.
Southall, Katie .....	Nick, N. C.
Southerland, Bessie .....	Faison, N. C.
Spear, L. J. ....	Creswell, N. C.
Spencer, Geneveive .....	Belhaven, N. C.

NAME	ADDRESS
Spencer, Sophia Augusta	Belhaven, N. C.
Spruill, Claud	Pantego, N. C.
Spruill, Eva C.	Creswell, N. C.
Stanley, Mary B.	Pleasant Hill, N. C.
Stephens, Alice	Aurora, N. C.
Stewart, Agnes	Manson, N. C.
Stewart, Annie	Manson, N. C.
*Stilley, Minnie	Washington, N. C.
Stillman, Belle	Creswell, N. C.
Stokes, Lelia	Grifton, N. C.
Stokes, Nannie	Pinetops, N. C.
Stokes, Lillian	Greenville, N. C.
Stotesbury, Adelaide	Swan Quarter, N. C.
Strickland, Cleo	Castalia, N. C.
Strickland, Mary L.	Spring Hope, N. C.
Stuart, Mamie	Willow Springs, N. C.
Summerlin, Lillie	Mount Olive, N. C.
Sutton, Bettie Gray	La Grange, N. C.
Sutton, Drucilla	Greenville, N. C.
Sutton, Elvis	Kinston, N. C.
Sutton, Jessie	Kinston, N. C.
Sutton, Marie	Kinston, N. C.
Swanner, Pearl	Washington, N. C.
Swindell, Annie	Lake Landing, N. C.
Sykes, Sabra	Columbia, N. C.
Taylor, Essie	Bogue, N. C.
Taylor, Emma L.	Seaboard, N. C.
Taylor, Hattie J.	Powellsville, N. C.
Taylor, Hattie S.	Rocky Mount, N. C.
Thomas, Eva	Stokes, N. C.
Thompson, Annie	Richlands, N. C.
Thompson, Lizzie	Hallsboro, N. C.
Tillery, Josephine	Scotland Neck, N. C.
Toler, Janary	Princeton, N. C.
*Trevathan, Bertha	Rocky Mount, N. C.
Tunstall, Mamie Ruth	Greenville, N. C.
Turnage, D. L.	Farmville, N. C.
Tyson, Annie	Greenville, N. C.
Umstead, Myrtle	W. Durham, N. C.
Uzzell, Pattie	Wilson, N. C.
Vann, Allie P.	Corapeake, N. C.

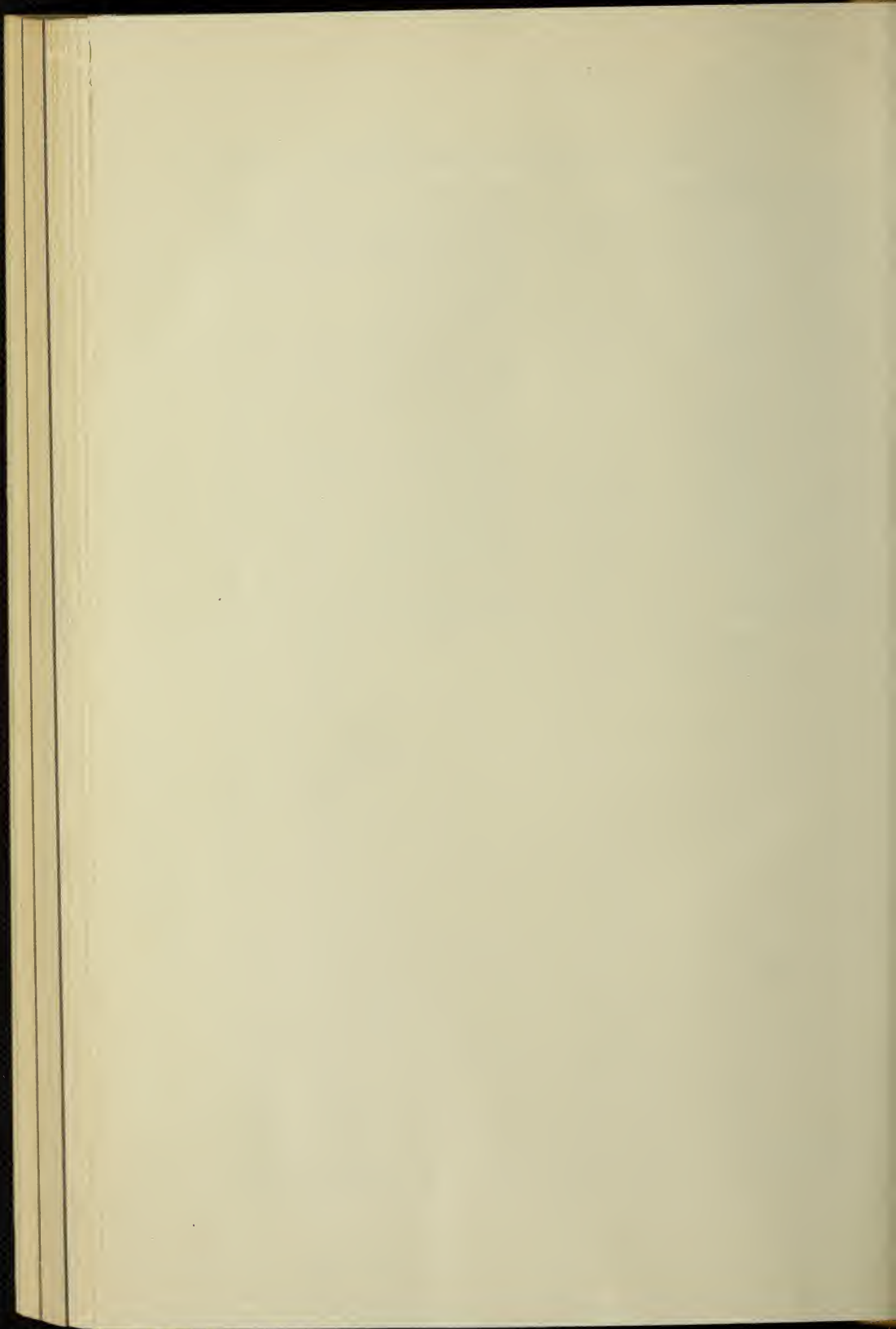
42. *East Carolina Teachers Training School*

NAME	ADDRESS
Vick, Hattie .....	Nashville, N. C.
Vincent, Eva .....	Greenville, N. C.
Vinson, Ursie .....	Ahoskie, N. C.
Wallace, Ed .....	Kinston, N. C.
Wallace, Lula .....	Yeatesville, N. C.
Waller, Sarah .....	Kinston, N. C.
Waller, Venia .....	Mt. Olive, N. C.
Walters, E. Clyde .....	La Grange, N. C.
Ward, Ada C. ....	Greenville, N. C.
Ward, Bertha .....	Bethel, N. C.
Ward, Genolia .....	Ryland, N. C.
Ward, Ira G. ....	Belvidere, N. C.
Ward, Lucille .....	Ryland, N. C.
Ward, Retta .....	Swansboro, N. C.
Warren, Bessie .....	Edward, N. C.
Watkins, Kate .....	Blanch, N. C.
Watson, Mary F. ....	Aurora, N. C.
Webb, Nellie .....	Wilson, N. C.
Weeks, Hattie .....	Scotland Neck, N. C.
Weeks, Mary .....	Scotland Neck, N. C.
Welch, Belle .....	Tyner, N. C.
Whedbee, Nancy .....	Hertford, N. C.
Whichard, Essie .....	Greenville, N. C.
Whichard, Flossie E. ....	Bethel, N. C.
White, Allye C. ....	Wilmington, N. C.
White, Jessie W. ....	Wendell, N. C.
White, Janie Cleo .....	Powellsville, N. C.
White, Leone .....	Belhaven, N. C.
White, Lena .....	Belhaven, N. C.
White, Marian .....	Hobgood, N. C.
White, Mary Newby .....	Belvidere, N. C.
White, Pearl E. ....	Belvidere, N. C.
White, Pearl O. ....	Colerain, N. C.
Whitehead, Minnie May .....	Bethel, N. C.
Whitehurst, Hattie .....	Greenville, N. C.
Whitehurst, Mantie .....	Bethel, N. C.
Whitted, Nell .....	Tar Heel, N. C.
Wilcox, Emma .....	Richmond, Va.
Wilder, Kate J. ....	Spring Hope, N. C.
Willard, Caddie .....	Washington, N. C.
Williams, Laura .....	Mount Olive, N. C.
Williams, Ada .....	Kenansville, N. C.
Williams, Jennie C. ....	Centerville, N. C.



Williams, Mamie Lewis .....	Centerville, N. C.
Williamson, Minnie .....	Bethel, N. C.
Willis, Emma .....	Elizabeth City, N. C.
Wilkins, Reba E. ....	Draughon, N. C.
Wilson, Carrie R. ....	Dunn, N. C.
Winfield, Mattie .....	Pantego, N. C.
Winslow, Eunice .....	Belvidere, N. C.
Winstead, Gussie .....	Ransomville, N. C.
Winstead, Ida .....	Elm City, N. C.
Woodard, J. P. ....	Columbia, N. C.
Woolard, Olivian .....	Pactolus, N. C.
Woolard, Effie Eula .....	Yeatesville, N. C.
Woolard, Fannie .....	Robersonville, N. C.
Woolard, Mattie P. ....	Washington, N. C.
Wooten, Mildred .....	Kinston, N. C.
Wootton, Helen V. ....	Greenville, N. C.
Wootton, Rosa Mae .....	Greenville, N. C.
Wynn, Bluma .....	Ahoskie, N. C.
Wynne, Daisy .....	Williamston, N. C.
Wynns, Mary .....	Powellsville, N. C.

\*Deceased.



# East Carolina Teachers Training School

*Certificate Required for Admission to the First Year Professional Course*

This is to certify that M.....  
has been a pupil in the.....  
School for.....years, and has successfully completed a course of study  
equivalent to that prescribed for a State High School having a four year  
course of study, with the exception of the foreign languages.

Signature of Principal.....

Address .....

Date.....191...

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# East Carolina Teachers Training School

*Certificate Required for Admission to the First Year Academic Course*

This is to certify that M.....  
has successfully completed a course of study equivalent to the first year's  
work of a State High School having a four years course of study, with the  
exception of the foreign languages.

Signature of Principal or Teacher.....

Address .....

Date.....191..

---

Candidates will tear out one of the above certificates and present it,  
properly filled and signed at time of registration.

# East Carolina Teachers Training School

Approved by the State Board of Education

This is to certify that \_\_\_\_\_  
has been a member of the \_\_\_\_\_  
for the term of \_\_\_\_\_  
years and has received a \_\_\_\_\_  
degree in \_\_\_\_\_ from the \_\_\_\_\_  
of \_\_\_\_\_ and the \_\_\_\_\_  
of \_\_\_\_\_

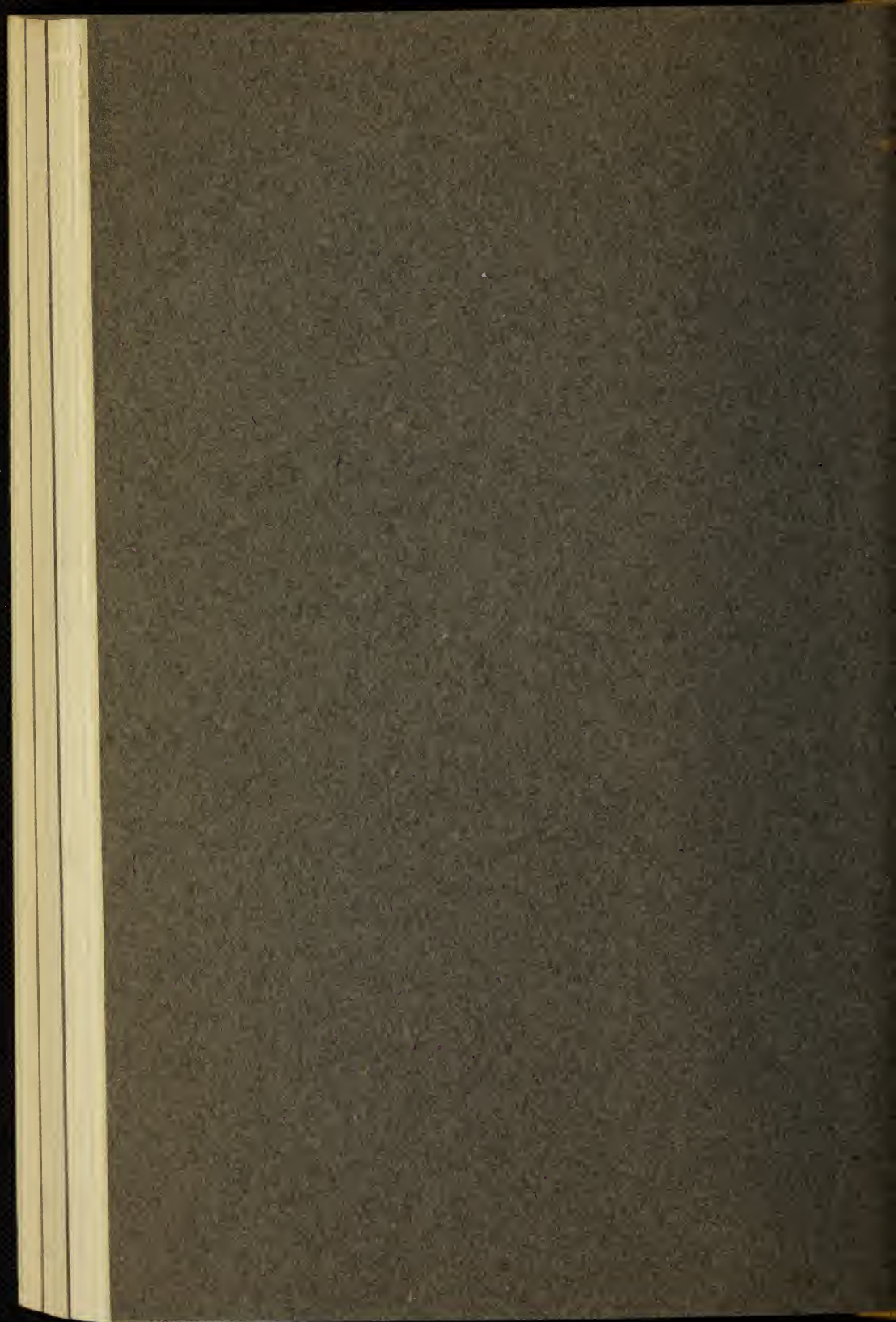
# East Carolina Teachers Training School

Approved by the State Board of Education

This is to certify that \_\_\_\_\_  
has been a member of the \_\_\_\_\_  
for the term of \_\_\_\_\_  
years and has received a \_\_\_\_\_  
degree in \_\_\_\_\_ from the \_\_\_\_\_  
of \_\_\_\_\_ and the \_\_\_\_\_  
of \_\_\_\_\_

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# East Carolina Teachers Training School

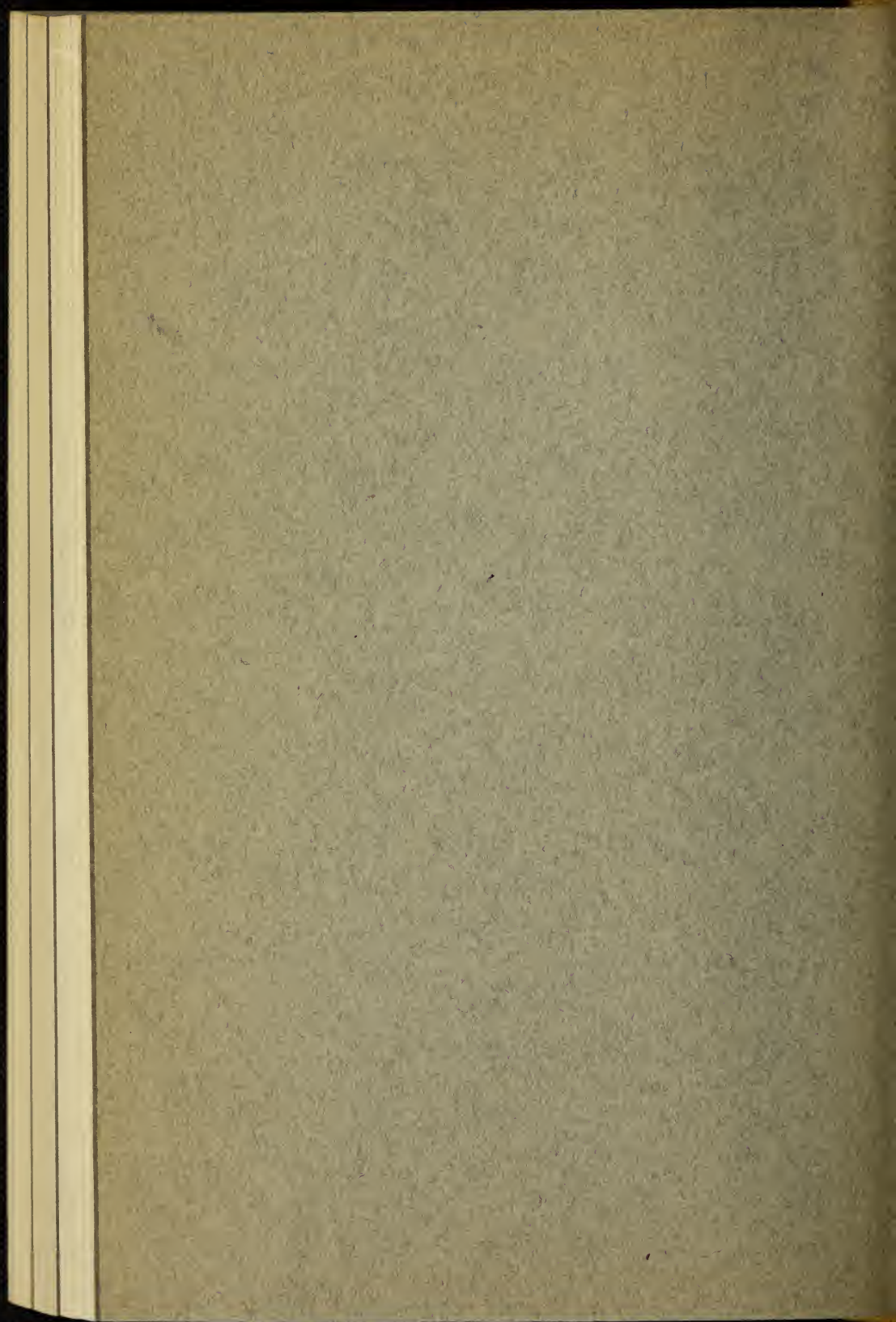
GREENVILLE, N. C.

1912-1913

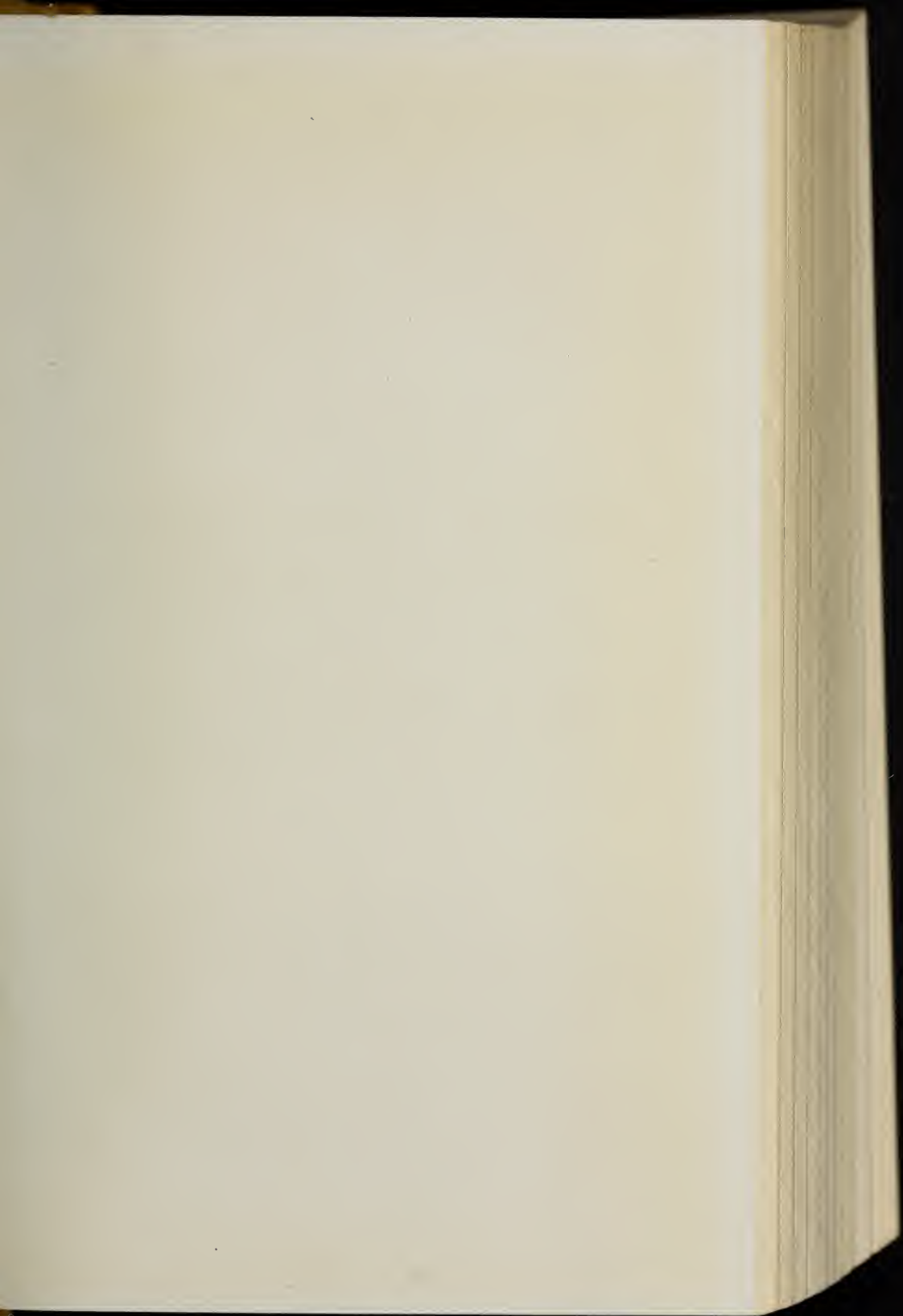
UNIVERSITY OF ILLINOIS

JUN 17 1913

PRESIDENT'S OFFICE









President's Residence (To be erected)  
Gymnasium (To be erected)  
Dormitory

Administration Building  
Power House

Dining Hall

Infirmary

Dormitory

Library (To be erected)

FOURTH ANNUAL CATALOGUE

OF THE

East Carolina Teachers  
Training School

GREENVILLE, N. C.

UNIVERSITY OF ILLINOIS

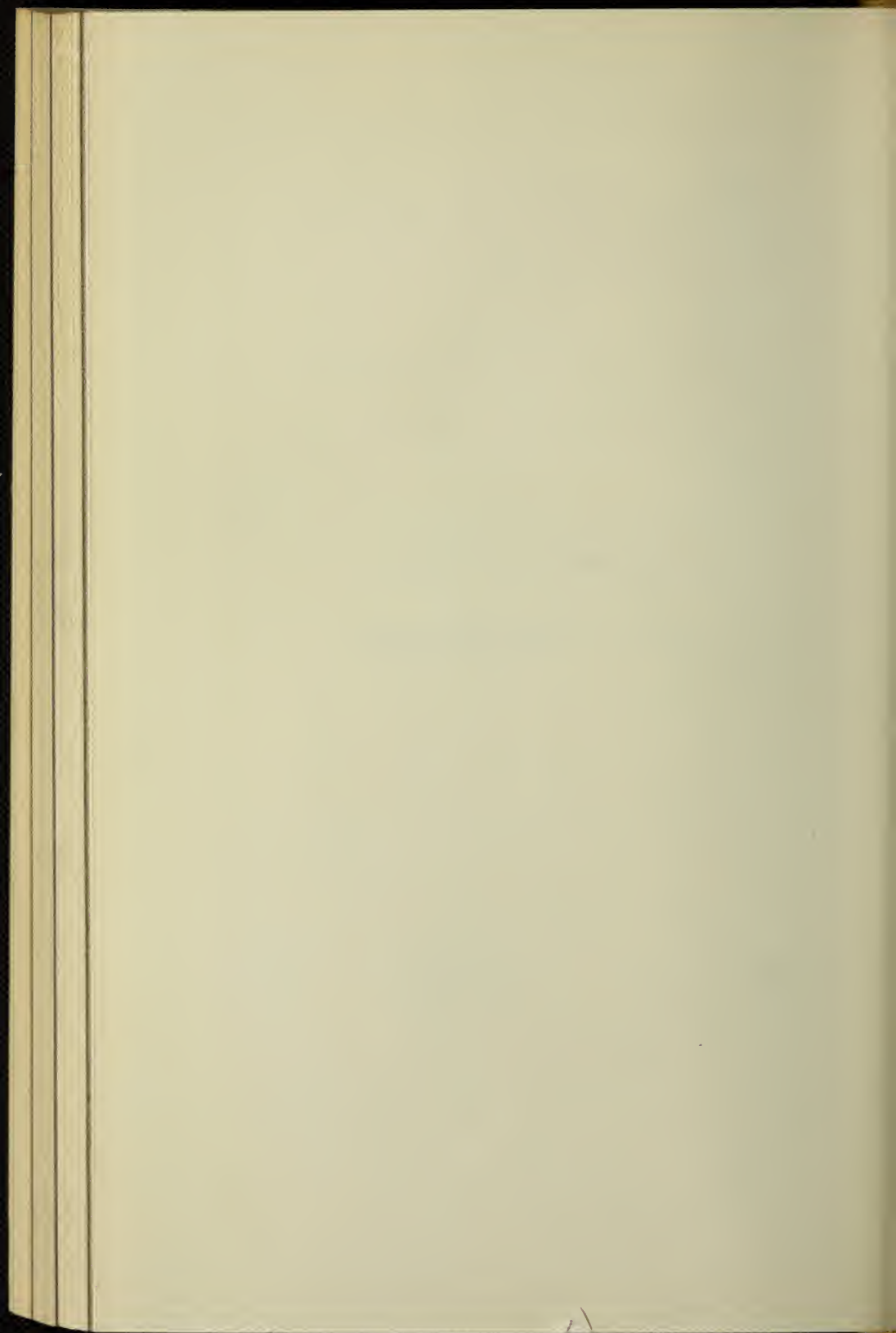
JUN 17 1913

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PRESIDENT'S OFFICE

1912-1913

Raleigh  
Edwards & Broughton Printing Co.  
1913



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# Calendar

1913

JANUARY							APRIL							JULY							OCTOBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
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16	17	18	19	20	21	22	15	16	17	18	19	20	21	14	15	16	17	18	19	20	14	15	16	17	18	19	20	
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30	31						29	30						28	29	30				28	29	30	31					

1914

JANUARY							APRIL							JULY							OCTOBER														
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S								
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11	12	13	14	15	16	17	12	13	14	15	16	17	18	12	13	14	15	16	17	18	11	12	13	14	15	16	17								
18	19	20	21	22	23	24	19	20	21	22	23	24	25	19	20	21	22	23	24	25	18	19	20	21	22	23	24								
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8	9	10	11	12	13	14	3	4	5	6	7	8	9	2	3	4	5	6	7	8	8	9	10	11	12	13	14								
15	16	17	18	19	20	21	10	11	12	13	14	15	16	9	10	11	12	13	14	15	15	16	17	18	19	20	21								
22	23	24	25	26	27	28	17	18	19	20	21	22	23	16	17	18	19	20	21	22	22	23	24	25	26	27	28								
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MARCH							JUNE							SEPTEMBER							DECEMBER														
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22	23	24	25	26	27	28	21	22	23	24	25	26	27	20	21	22	23	24	25	26	20	21	22	23	24	25	26								
29	30	31					28	29	30					27	28	29	30				27	28	29	30	31										

### CALENDAR 1913-'14

- Sept. 23, Tuesday—Registration of matriculated students.  
Sept. 24, Wednesday—Matriculation of new students.  
Sept. 25, Thursday—Regular work begins.  
Nov. 27, Thursday—Thanksgiving.  
Dec. 20, Saturday—Fall Term ends. Christmas recess begins.

### 1914

- Jan. 6, Tuesday—School work is resumed. Winter Term begins.  
Mar. 21, Saturday—Winter Term ends.  
Mar. 24, Tuesday—Spring Term begins.  
June 7-10, Sunday, Monday, Tuesday, and Wednesday—Commencement exercises.  
June 16, Tuesday—Summer Term begins.  
Aug. 8, Saturday—Summer Term ends.

## BOARD OF TRUSTEES

	Congressional District	Term Expires
T. J. JARVIS, Greenville.....	First .....	1919
J. B. LEIGH, Elizabeth City.....	First .....	1917
A. McDOWELL, Scotland Neck.....	Second .....	1919
Y. T. ORMOND, Kinston.....	Second .....	1917
JOHN C. PARKER, Trenton.....	Third .....	1919
J. R. BANNERMAN, Burgaw.....	Third .....	1917
CLARENCE POE, Raleigh.....	Fourth .....	1915
R. B. WHITE, Franklinton.....	Fourth .....	1915
J. O. CARR, Wilmington.....	Sixth .....	1915
J. Y. Joyner, State Superintendent of Public Instruction.		

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## OFFICERS OF THE BOARD

J. Y. JOYNER,  
State Superintendent of Public Instruction,  
*Ex officio* Chairman.

C. W. WILSON, *Secretary*.

J. B. SPILMAN, *Treasurer*.

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## EXECUTIVE COMMITTEE

T. J. JARVIS, *Chairman*.

Y. T. ORMOND.

J. Y. JOYNER.



## FACULTY

ROBT. H. WRIGHT, B.S.,

President.

CLAUDE W. WILSON, B.A.,

Pedagogy.

\*HAROLD BARNES, M.A.,

Educational Administration and Supervision.

W. H. RAGSDALE, B.A.,

School Management.

LEON R. MEADOWS, B.A., M.A.,

English.

MAMIE E. JENKINS, B.A., M.A.,

English.

HERBERT E. AUSTIN, B.S.,

Science.

MARIA D. GRAHAM, L.I., B.S.,

Mathematics.

SALLIE JOYNER DAVIS,

History.

DAISY BAILEY WAITT, A.B.

Latin.

\*MARY NANCE FAIR,

Primary Methods.

MAY BARRETT,

Primary Methods.

KATE W. LEWIS,

Drawing.

ELIZABETH PUGH,

Household Economics.

MAY R. B. MUFFLY,

Public School Music and Voice.

LIDA HILL,

Piano.

MIRIAM MacFAYDEN,

Critic Teacher.

\*MARGARET EVERIST,

Drawing.

\*MARGARET BLOW,

Critic Teacher.

\*E. D. PUSEY, A.B.,

History.

\*H. B. SMITH,

Mathematics and English.

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\*Summer term only.

## OFFICERS

ROBT. H. WRIGHT.....	<i>President</i>
MRS. KATE R. BECKWITH.....	<i>Lady Principal</i>
CHAS. O'H. LAUGHINGHOUSE.....	<i>Physician</i>
MITTIE R. BEAMAN.....	<i>Superintendent of Infirmary</i>
EMMA R. JONES.....	<i>Secretary to President</i>
OLA S. ROSS.....	<i>Custodian of Records</i>
J. B. SPILMAN.....	<i>Bursar</i>
*EUGENIA CASSIDEY .....	<i>Matron</i>
MARY RANKIN .....	<i>Matron</i>

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\*Summer term only.

## General Information

The East Carolina Teachers Training School was established by Act of the General Assembly, ratified the 8th day of March, 1907. The General Assembly of 1911 re-chartered the school. The following is the charter:

### A BILL TO BE ENTITLED AN ACT TO CHARTER THE EAST CAROLINA TEACHERS TRAINING SCHOOL.

*The General Assembly of North Carolina do enact:*

SECTION 1. That the trustees of the East Carolina Teachers Training School, established by an act of the General Assembly of North Carolina of one thousand nine hundred and seven, and located at Greenville, North Carolina, shall be and are hereby constituted a body corporate by and under the name and style of "The Board of Trustees of the East Carolina Teachers Training School," and by that name may sue and be sued, make contracts, acquire real and personal property by gift, purchase or devise, and exercise such other rights and privileges as are incident to corporations of like character as are necessary for the proper administration of said school.

SEC. 2. That said board of trustees shall be composed of nine persons, together with the State Superintendent of Public Instruction, as chairman *ex officio*, said trustees to be appointed by the State Board of Education: *Provided*, that two members of said board shall be from the First Congressional District, two from the Second, two from the Third, two from the Fourth, and one from the Sixth, whose term of office shall be six years. That the State Board of Education, upon the expiration of the term of office of any member of the board of trustees, shall appoint his successor for the full term of six years. Vacancies occurring by death or resignation of any member of this board shall be filled by appointment of the State Board of Education for the unexpired term. All trustees shall take oath to perform faithfully their duties, and shall hold office until their successors have been duly appointed and qualified.

SEC. 3. That the said school shall be maintained by the State for the purpose of giving to young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina.

SEC. 4. That the board of trustees shall have power to prescribe the course of study and shall lay special emphasis on those subjects taught in the public schools of the State and on the art and science of teaching.

SEC. 5. That tuition in said school shall be free to those who signify their intention to teach, for such time and upon such conditions as may be prescribed by the board of trustees; and the board of trustees, upon the recommendation of the faculty, shall give those students in said school who have completed the prescribed course of study, a diploma of graduation; and they may upon the recommendation of the faculty grant certificates of proficiency for the completion of special courses.

SEC. 6. That when, in the judgment of the board of trustees, the best interest of the school will be promoted thereby the board may decline to admit young men into the rooms of the dormitories.

SEC. 7. That all rights and titles heretofore acquired in any way for the use and benefit of said Training School shall vest and remain in the said board of trustees as herein incorporated.

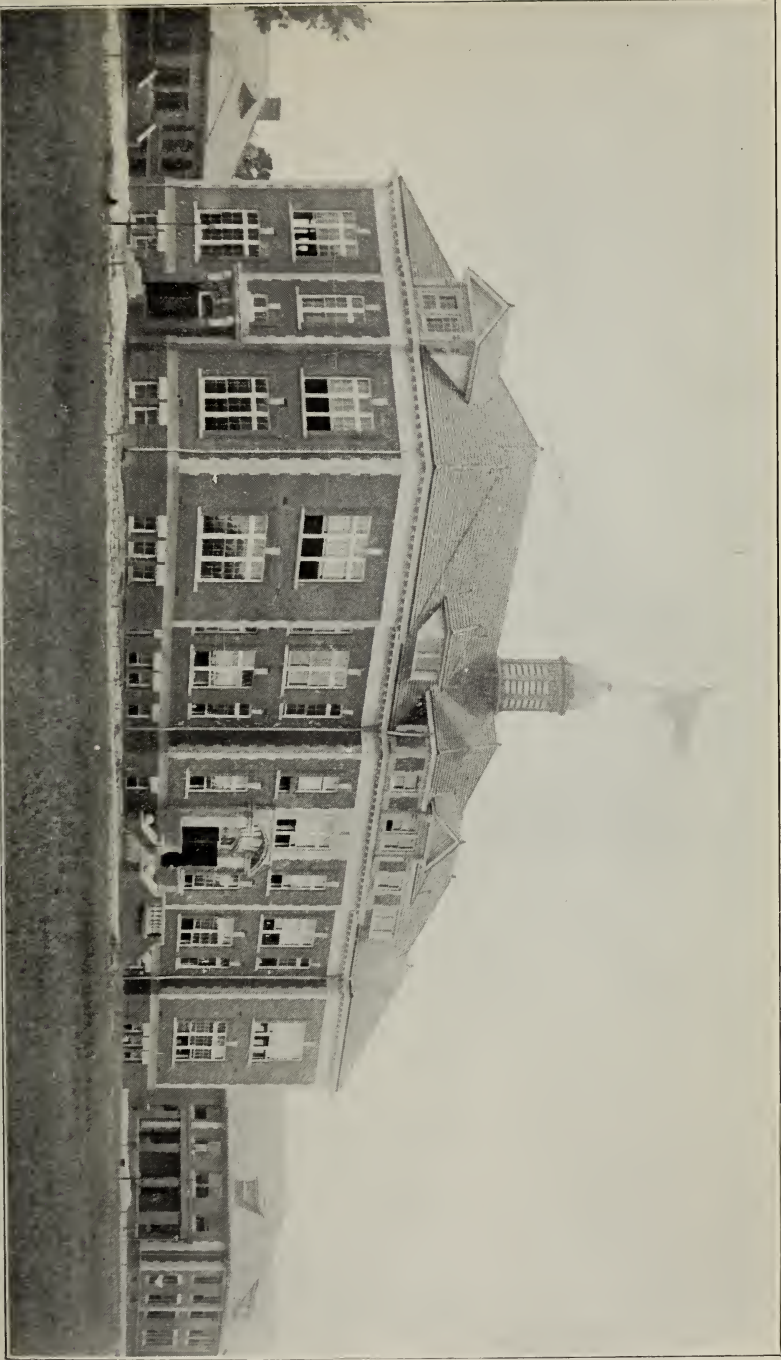
SEC. 8. That the trustees shall report biennially to the Governor, before the meeting of each General Assembly, the operation and condition of said school.

SEC. 9. That this act shall be in force from and after its ratification.

Ratified this the 8th day of March, A. D. 1911.

#### LOCATION

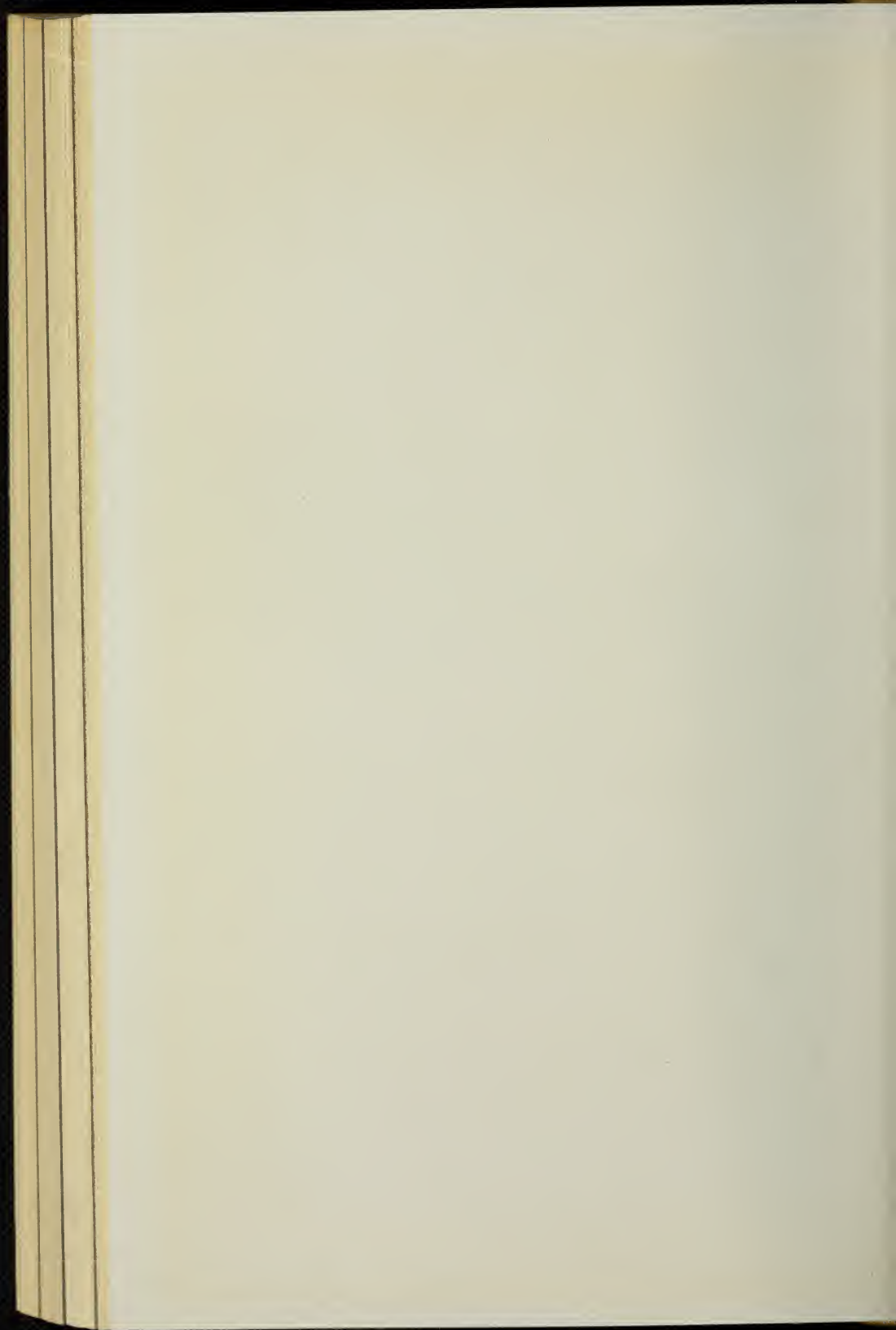
The school is located in the town of Greenville, North Carolina, on a tract of forty-seven and one-half acres of land. The site is well-nigh ideal. Part of the land is covered with a growth of native trees and lends itself beautifully to the establishment of a school park.



DINING HALL

ADMINISTRATION BUILDING

GIRLS' DORMITORY



**HISTORY**

July 2, 1908, ground was first broken. The following buildings have been erected: Boys' Dormitory, Girls' Dormitory, Administration Building, Kitchen and Dining Hall, Laundry and Power Plant, and Infirmary. October 5, 1909, the school opened its doors for students. Since that date, 1,877 students have been enrolled, as follows:

	Regular School Year.	Summer.	Total.	Names Counted Twice.	Net Enrollment.
1909-1910.....	174	330	504	42	462
1910-1911.....	227	300	527	29	498
1911-1912.....	235	359	594	26	568
1912-1913.....	252		252		252
Totals.....			1,877		1,780

The total number of students enrolled since the school first began is 1877. Not counting any student's name twice in twelve months, the total net enrollment is 1780.

**AIM**

As is seen in the act of the General Assembly, Section 3, the object of the State in establishing and maintaining the school "is to give to young white men and women such education and training as shall fit and qualify them for teaching in the public schools of North Carolina."

This is a professional school. Its aim is to teach its students not only subject matter, but also the processes by which the learning-mind acquires knowledge. Its purpose is to give the students:

1. Such knowledge of the studies taught in the public schools as a teacher must have in order to teach them properly.

2. Such knowledge of other studies that are so related to the branches taught in the public schools as will give a proper understanding of the public school branches.

3. A knowledge of the mental and physical powers of the child and their methods of development.

4. A knowledge of the principles of education and methods of teaching, and their application in the actual work of the schoolroom.

5. A knowledge of the methods of organizing and managing schools.

6. A knowledge of the school law of the State.

In brief, this institution aims to prepare teachers both theoretically and practically for teaching the public schools of North Carolina.

#### DISCIPLINE

In conducting a school for young men and women who are about to assume the responsibilities of so serious and dignified a profession as teaching, there should be no occasion for arbitrary and iron-clad rules. Each student should attend promptly and faithfully to every duty and have due consideration and regard for the rights and privileges of others.

No rules are made by the school authorities except those necessary to govern routine work, but if the pupil is found to be falling off in his studies, neglecting his duties or exerting an unwholesome influence, prompt steps are taken for his amendment. If a pupil does not show some disposition to conform to high standards he can hardly be considered good material for a teacher; and if he is found unresponsive to patient endeavors to bring him into the proper



attitude to his duties, he is requested to resign his place in the school. Every effort is made to lead the students to choose the right, and the results for the past year have been wholly satisfactory.

In the spirit of the institution is found the discipline of the school.

#### **DORMITORIES AND ROOMS**

The school is equipped with dormitory space for two hundred and eighteen students. Each dormitory room is provided with two single iron beds, with springs, mattresses and pillows, two chairs, a table, washstand, bureau and wardrobe—all the necessary furniture for comfortable living.

There is a central heating and lighting plant that provides steam heat and electric lights for all the buildings. A modern system of ventilation is installed. The plumbing, draining and all those things necessary for good sanitary conditions are of the best type procurable. The school gets its water from the town of Greenville. The town owns its own waterworks and has the water examined frequently, thus insuring its purity. In short, the home life of each student is made as comfortable as can be, and every possible precaution for health is taken.

During the past year the general health of the student body has been entirely satisfactory.

#### **CULINARY DEPARTMENT**

The school dining room is perhaps the prettiest hall in the institution. The equipment in the kitchen is modern in every sense. For the preservation of meats, vegetable and other food-stuffs, the school has established a refrigerating plant of the best type. The teacher of Domestic Science

coöperates with the Matron in making out menus for the meals—the object of the school being to provide for its student body the most wholesome food and to see that this food is prepared in the best way possible.

#### **MEDICAL ATTENTION**

The school physician pays daily visits to the institution. A resident nurse is in charge of the Infirmary. This building is equipped with all the necessary furniture. Heating, lighting, plumbing and ventilation are modern.

#### **ADMINISTRATION BUILDING**

In the Administration Building are to be found the school offices, Library, Chemical and Physical Laboratory, Biology Laboratory, ten recitation rooms, four music rooms, and the Assembly Hall. Each room is well equipped and ventilated. The Assembly Hall has a seating capacity of eight hundred. Here the devotional exercises are held daily.

#### **DOMESTIC SCIENCE CABIN**

A small house on the school property was taken and converted into a domestic science laboratory, providing an attractive class kitchen and a dining room where the art of properly cooking and serving food is taught.

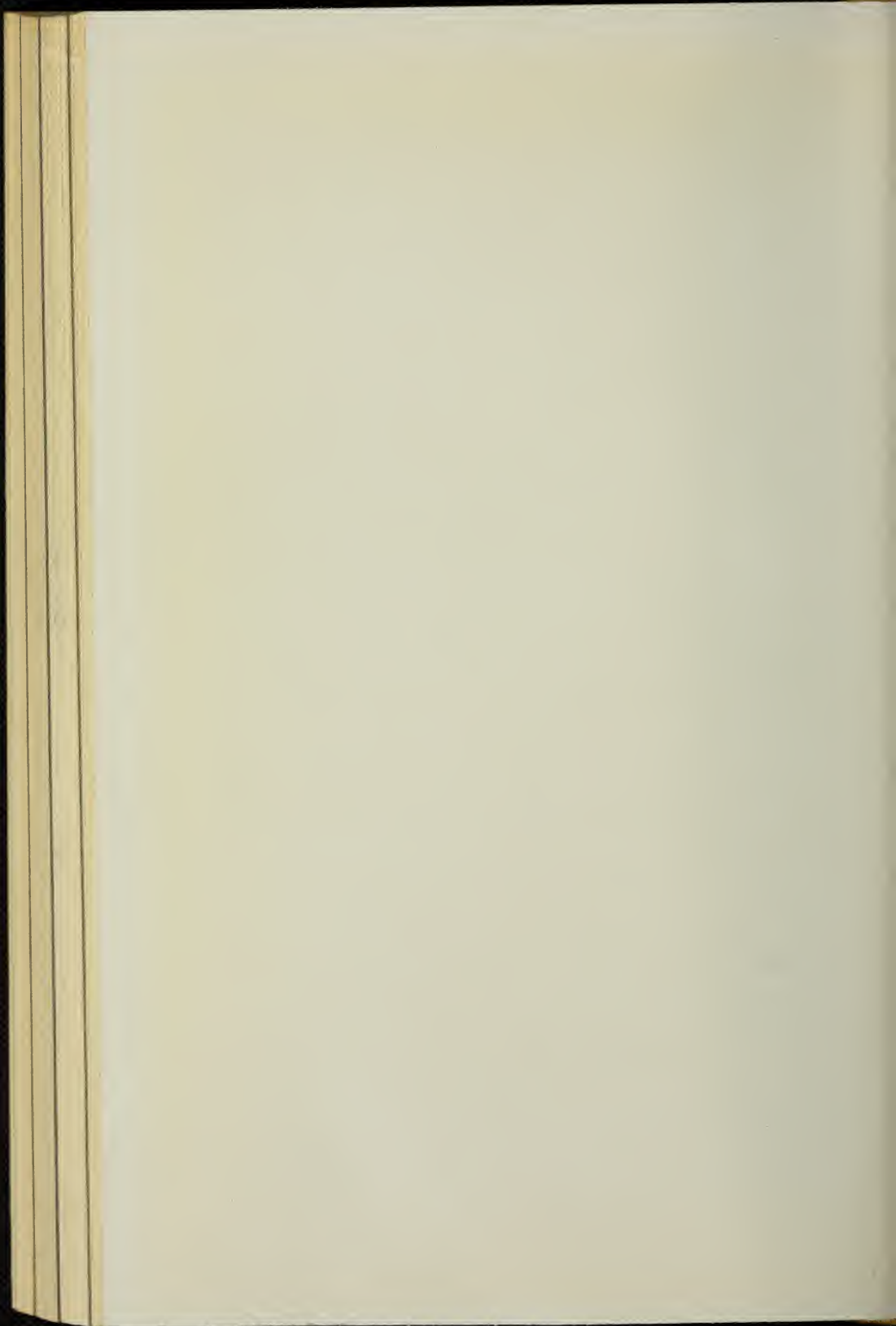
This building is not only useful to us, but is an object lesson to any community as to what may be accomplished for this purpose at a modest cost.

#### **LAUNDRY**

The laundry is equipped with all the necessary machinery for efficient laundry work. The equipment here, as in the other buildings, is of the best possible type.



A DORMITORY



### STUDENT'S OUTFIT

Each student is expected to bring for his own use the following articles: Two pairs of sheets, one pair blankets, two white counterpanes, two pillow cases, six towels, six table napkins, a spoon and a glass.

Only single beds are used.

All articles to be sent to the laundry should be plainly marked with indelible ink.

### ORGANIZATIONS

The attitude of the school toward organizations is to encourage those that are intended to preserve health, develop character and the spirit of democracy.

### ATHLETICS

The students are provided with a basket ball ground and four tennis courts. They are encouraged to take a sufficient amount of outdoor exercise to insure good health. For this purpose, walks have been laid off in the park and each student is requested to spend at least one hour a day in the open air.

Tennis and basket ball clubs have been organized by the students, and although no games have been played with outside institutions yet much good has been derived through the friendly contests held on the campus. These sports are encouraged not only for the physical training that is gained through them, but for the contributions which they make toward character-building. On the athletic field the student gains the power of self-control—a most valuable asset to every person who expects to become a teacher.

## LITERARY SOCIETIES

One of the chief factors in the development of both the social and educational life of the student may be found in the Literary Societies. The Jarvis Literary Society, established in 1909, for young men; the Edgar Allan Poe and the Lanier Societies, established in 1910, for young women, have done much toward unifying the student body and encouraging school spirit. The chief purposes of these societies are to encourage social intercourse among the students, to put into practice the knowledge gained in the classrooms, through oral and written discussions, and to attain proficiency in parliamentary usage. Every student is expected to join and take an active part in one of these societies.

## YOUNG WOMEN'S CHRISTIAN ASSOCIATION

The religious interests of the School are centered in the Young Women's Christian Association. This association was organized in 1909, since which time it has done very effective work in promoting high ideals among the students. Regular devotional meetings are held, and several different courses in Bible and mission study are given. Every year this association sends delegates to the Southern Student Conferences, held in Asheville, North Carolina, where methods are decided upon for the prosecution of the ensuing year's work. All students are urged to take an active part in this phase of the school's work.

## STUDENT LOAN FUND

In appreciation of what the Training School had done for them, and realizing the importance of such a donation, the graduating classes and the students of the Summer Term of

1912 have left with the school voluntary contributions to be lent to needy students. This fund is not entered with the current accounts of the school, but is handled as a trust fund on its own account in a separate book.

It stands as follows:

Donated by Class of 1911.....	\$112.50
Donated by Class of 1912.....	200.00
Donated by Summer School, 1912.....	45.00
	<hr/>
Total fund.....	\$357.50

This fund has been instrumental in helping seven students attending the school.

**TEACHERS' REGISTRY**

To help county superintendents and school trustees who desire to secure good teachers, and to help those students who complete the course to secure desirable positions, the school will recommend deserving young men and women for positions.

It is the purpose of the school in this matter to recommend only those students who have the scholarship and personality necessary to meet the demands of the given position.

## Requirements for Admission and Outline of Courses

In order to carry out the aim of this school the following regular courses of instruction have been arranged and are offered for 1913-1914.

- (a) A Professional or Normal Course.
- (b) An Academic Course.

*For Teachers of Rural Schools:*

- (c) One Year Course A.
- (d) One Year Course B.

### PROFESSIONAL COURSE

The Professional Course requires the maturity and scholarship equivalent to that attained by the best graduates of a four years State High School, and the course suggested below demands these requirements. This course is open only to those students who have had work equivalent to that offered by a four years State High School, in all subjects except foreign languages.

To enter the Professional Course a student must hold a certificate from a State High School in North Carolina, offering a four years course, or from a private or graded school giving equivalent preparation, or pass on examination on a course equivalent to that pursued in such schools, or have completed the Academic Course offered in this School.

To be admitted to (a) or (b) a student must be sixteen years of age. To be admitted to either of the courses for teachers (c) or (d) a student must be seventeen years of age.



## Outline of Regular Courses

### PROFESSIONAL COURSE

#### FIRST YEAR

Fall Term.	Winter Term.	Spring Term.
English 7—Literature Reading..... 5	English 8—Literature Composition . 5	English 9—Literature Grammar..... 5
History 7—American..... 5	History 8—American N. Carolina . 5	History 9—Special Method Civics..... 5
†Science 7—Chemistry ..... 5	Science 8—Chemistry .... 5	Science 9—Personal Hygiene
Pedagogy 1—How to Study..... 5	Pedagogy 2—The Recita- tion..... 5	10—Sanitation
Music 7..... 2	Music 8..... 2	11—Textiles..... 5
Drawing 7..... 2	Drawing 8..... 2	Pedagogy 3—The Recita- tion..... 5
†Spelling.....	†Spelling.....	Music 9..... 2
24-hrs	24-hrs	Drawing 9..... 2
		24-hrs

#### SECOND YEAR

English 10—Literature for children of intermediate grades..... 4	English 10—Literature for children of intermediate grades..... 4	English 11—Composition, and Grammar, for the ele- mentary schools..... 4
Math. 7—Arithmetic..... 4	Math. 7—Arithmetic ..... 4	Math. 9—Special Method. 4
Science 12—Geography..... 4	Science 12—Geography .. 4	Science 15—Agriculture
13—Elementary	14—Elementary	16—Home Nursing 5
Cooking..... 1	Cooking..... 1	Pedagogy 8—School Man- agement
Pedagogy 4—Psychology .. 4	Pedagogy 5—Psychology 4	9—School Law
Pedagogy 6—Primary	Pedagogy 7—Primary	1—School
Methods..... 3	Methods ... 3	Hygiene..... 5
*Teaching	*Teaching	Music 12..... 2
Music 10..... 2	Music 11..... 2	Drawing 12..... 2
Drawing 10..... 2	Drawing 11..... 2	
†Spelling.....	†Spelling.....	
24-hrs	24-hrs	22-hrs

\*During the first and second terms of this year the class is divided into two sections. During the first term, Section A goes to the practice school and is excused from all the other class work with the exception of Pedagogy 4 and 6, and Science 13, while Section B takes the work as scheduled for the term with the exception of Teaching. Section B takes its practice work during the second term together with Pedagogy 5 and 7, and Science 14, while Section A resumes class work as scheduled for the second term with the exception of Teaching.

†To be taken if the student is found deficient. See page 25.

‡A fee of \$1.00 will be charged for those who take Chemistry. This is to pay for the material used in this course.

Note—The figures following the subjects give the numbers of the recitation periods per week. The recitations are forty-five minutes long.

## THE ACADEMIC COURSE

There are many students in North Carolina who do not have access to a good high school, but who desire to become teachers. To meet the needs of such students this school has provided a two-year Academic Course. To enter this course a student must hold a certificate showing that he has successfully completed the work of the first year of a State high school or the equivalent, or pass an examination upon a course equivalent to that.

## ACADEMIC COURSE.

## FIRST YEAR

Fall Term.	Winter Term.	Spring Term.
Math. 1—Arithmetic..... 5	Math. 2—Algebra..... 5	Math. 3—Algebra..... 5
English 1—Reading..... 5	English 2—Literature..... 5	English 3—Grammar..... 5
History 1—Ancient..... 5	Composition..... 5	History 3—Ancient..... 5
*Science 1—Gen. Science..... 5	History 2—Ancient..... 5	*Science 3—Physical Geog- raphy..... 5
*Latin 1—Beg. Latin..... 5	*Science 2—Gen. Science..... 5	*Latin—Easy Reading..... 5
Music 1..... 2	*Latin 2—Beg. Latin..... 5	Music 3..... 2
Drawing 1..... 2	Music 2..... 2	Drawing 3..... 2
†Spelling..... 2	Drawing 2..... 2	
	†Spelling..... 2	
24—hrs	24—hrs	24—hrs

## SECOND YEAR

Math. 4—Algebra..... 5	Math. 5—Geometry..... 5	Math. 6—Geometry..... 5
English 4—Literature Composition..... 5	English 5—Literature Composition..... 5	English 6—Literature Composition..... 5
*History 4—Mediaeval..... 5	Rhetoric..... 5	Rhetoric..... 5
Science 4—Biology..... 5	*History 5—Mod. Europe..... 5	*History 6—Mod. Europe..... 5
*Latin 4—Caesar..... 5	Science—Biology..... 5	Science 6—Biology..... 5
Music 4..... 2	*Latin 5—Caesar..... 5	*Latin 6—Caesar..... 5
Drawing 4..... 2	Music 5..... 2	Music 6..... 2
†Spelling..... 2	Drawing 5..... 2	Drawing 6..... 2
	†Spelling..... 2	
24—hrs	24—hrs	24—hrs

\*Student must take one of these courses.

†To be taken if student is found deficient. See Page 25.

## One Year Courses for Teachers of Rural Schools

### ONE YEAR COURSE A

Realizing that many teachers desire to make a more thorough study of the subjects of the public school branches of North Carolina and to get a correct idea of the methods which have proved most successful in teaching those subjects and the principles which underlie them, the school offers a one year's course, open to those who hold a *first* or *second grade certificate*, to be known as "One Year Course A."

To this course only a limited number of students will be admitted and *only those who hold a first or second grade certificate from a county superintendent.*

#### OUTLINE OF ONE YEAR COURSE—A

Fall Term.	Winter Term	Spring Term.
Math. 1—Arithmetic..... 4	Math. 7—Arithmetic .... 4	Math. 8—Arithmetic Special Method. 4
English 20—Literature Composition .. 4	English 21—Literature Grammar ... 4	English 22—Language and Reading for the Grades.... 4
History 20—Our Republic . 4	History 21—Our Republic 4	Science 14—Elementary Cooking ..... 1
Science 12—Geography..... 4	Science 9—Personal Hygiene..... 3	15—Agriculture .... 3
Pedagogy 20—The Recita- tion..... 4	10—Sanitation 13—Elementary Cooking ..... 1	History 22—Civics Special Method..... 4
Music..... 2	Pedagogy 21—The Recita- tion..... 4	Pedagogy 22—Primary Methods ... 4
Drawing..... 2	Music..... 2	Pedagogy 23—School Management... 2
†Spelling.....	Drawing..... 2	Music..... 2
	†Spelling.....	Drawing..... 2
24-hrs	24-hrs	26-hrs

†To be taken if student is found deficient. See page 25.

### ONE YEAR COURSE B

Realizing the fact that a large number of young men and women go into the rural schools each year to begin their work of teaching with no preparation other than that obtained at the high school, or in many cases, only that obtained in the elementary schools, and believing that a large number

of these would, if an opportunity was offered, take a one year's course that would give them a careful review of the subjects they must teach and some training in the best methods of teaching these subjects, the School offers a one year's course, to be known as "One Year Course B."

*Requirements for Admission.*—The applicant must be seventeen years of age, and must signify his intention to teach the following school year.

*Courses of Instruction.*—The course of instruction will cover the first seven grades of the State adopted Course of Study. The text-books used will be those adopted by the State Text-book Commission, and the State Reading Circle.

In addition to the above the following subjects will be included:

Pedagogy, especially adapted to the needs of this group.

Primary Methods. The State adopted texts for grades One to Four with instruction in Theory only in so far as is necessary for reasonably efficient teaching.

School Management and Law.

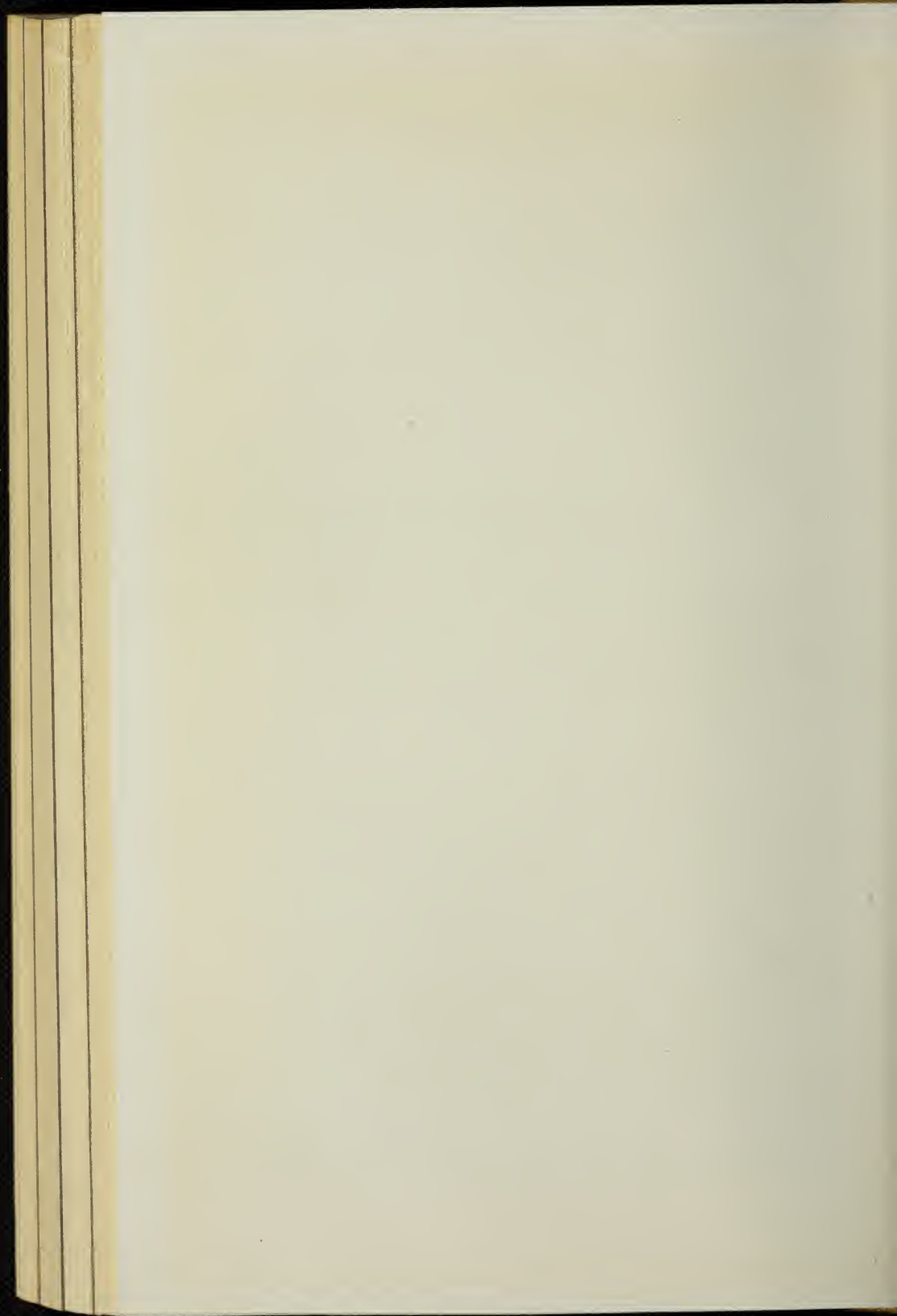
Music and Drawing, beginning with Grade One and extending through Grade Seven.

OUTLINE OF ONE YEAR COURSE—B.

Fall Term.	Winter Term.	Spring Term.
Primary Methods..... 6	Arithmetic 31	Arithmetic 32
English 30—Reading for the grades..... 2	Grades 4-5..... 4	Grades 6-7..... 4
History 30—United States . 4	English 31—Language and Grammar Hyde's book I	English 32—Reading Composition Grammar
Science 10—Sanitation .... 4	Robbins & Row Book II Spelling.. 4	Robbins & Row Book II Spelling.. 4
Pedagogy 30..... 4	History 31—United States..... 4	History 32—United States..... 4
Public School Music..... 2	Science 12—Geography .. 4	Science 15—Agriculture ... 4
Drawing for Grades..... 2	Pedagogy 31..... 4	Pedagogy 32..... 4
	Public School Music .... 2	Public School Music .... 2
	Drawing for Grades..... 2	Drawing for Grades..... 2
24-hrs	24-hrs	24-hrs



A CORNER OF THE DINING ROOM



## Summer Term

In addition to the above regular courses the school has established a summer term. The calendar year is divided into four terms, any three of which make a school year. The so-called "Summer School" is one of the four terms.

It is the aim of this school to render every service it may to advance the best interests of public education in our State. Realizing that many teachers engaged in the work wish to study after their schools close, that they may better equip themselves for their profession; also realizing that all the schools of the counties do not close at the same time, the Training School, to meet these conditions, will admit students at the beginning of any regular term, and in addition to this has established the Summer Term.

Since those who attend the Summer Term have had experience in teaching a greater latitude is allowed in the selection of subjects.

Any line of special work for teachers will be taken up if a sufficient number apply to warrant the forming of a class. It is our purpose to meet the needs of those attending the school.

During the past summer the following subjects were offered:

English (4 hours); Grammar, Rhetoric, Composition and Literature.

Mathematics (5 hours); Arithmetic, Algebra and Geometry.

Pedagogy (4 hours).

History (5 hours); History of the United States, History of North Carolina and Civil Government.

Science (4 hours); Geography, Hygiene and Sanitation.

Agriculture (4 hours).

Primary Methods (4 hours); Reading, Phonics, Spelling, Language Work, Nature, Writing, Stories, Number Work and Seat Work.

Latin (5 hours); Grammar, Cæsar and Methods of Teaching Latin.

School Management (2 hours); Lectures on School Organization and Management.

Drawing (2 hours).

Music (2 hours); Public School Music, Study of Musical Elements, Chorus Work, Methods.

Household Economics (2 hours).

Vocal Music (2 half-hours).

Administration and Supervision especially adapted to the needs of county superintendents, city superintendents and principals.

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NOTE—A bulletin on the Summer Term will be issued each spring.

*Administration and Supervision.*—If our State is to have an efficient system of public schools it is necessary that we have able supervisors. Many of our school principals and superintendents spend a part of their summer months in study at some institution that offers a course of instruction in Administration and Supervision. This is, usually, at considerable cost to them. We believe many others would give a part of their vacation to the study of their problem if they could do so nearer home, and at a smaller cost. The Training School has, therefore, added a four weeks' course in Administration and Supervision, intended to meet the needs of high school principals, county superintendents and city superintendents.



## Department of Instruction

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### ENGLISH

The work of the English Department is intended to give the student a thorough grounding in the fundamental principles of our language, and to acquaint him with the principles of English Grammar and Rhetoric—to develop a fondness for good literature.

The work of the first and second years is intended as a basis upon which the two years of professional training shall rest. In the Junior and Senior years the work is given with the following ends in view:

To cultivate the love of general literature for its own sake; to give the pupil-teachers the right attitude toward English teaching; to dignify and magnify the office of English in the common schools, and to show that teachers can bring life and interest to English speaking children in the study of their mother tongue.

### SPELLING

All students are given an examination in spelling on the first Saturday of the Fall term. Those who show by such examination the ability to spell ninety out of a hundred familiar words in everyday use, are excused from further work in spelling. Those who do not pass this examination are required to take spelling for one term, or longer if necessary.

### MATHEMATICS

Work is offered in Arithmetic, Algebra and Plane Geometry.

It is the purpose of this course to give the students a

thorough mastery of the principles of Arithmetic, Algebra and Geometry.

Speed, accuracy and thoroughness are insisted upon. The power of mental confidence is inculcated by the constant use of checks. Special emphasis is also laid on how to teach Mathematics, how to make it more attractive to the average student. The history and development of the subject of Arithmetic are taken up. In short, the purpose of this course is to give a thorough grounding in the principles of Mathematics with the view of making the teacher-pupil a more efficient instructor in this subject.

#### **HISTORY**

The object of this course is to acquaint the student with the leading facts of Ancient History, Mediæval and Modern European History, and to give him a thorough grounding in the essentials of American History and the History of North Carolina.

The foundation of modern civilization rests upon the civilizations of the past. The aim of this course, therefore, is to get so acquainted with Ancient and Mediæval History that the student can approach with intelligence Modern History, both European and American. One year is offered in Ancient, one year in Mediæval and Modern European History. Not only the acquisition of the leading facts of History is insisted upon, but such acquisition of these facts as will enable the student to become an efficient teacher of the subject.

#### **CIVICS**

The course in Civics is intended to give the essential forms of government now found among civilized nations with especial emphasis upon the government of our own Nation and State.

### LATIN

The work of the Latin Department is intended to deepen, broaden and strengthen the intellectual faculties, to develop the power of clear and accurate expression, to familiarize the student with the source of much of his own speech and to arouse an interest in the literary monuments of the past.

Emphasis is laid upon thoroughness in mastering the fundamental principles of the Latin language with its inflections, syntax and vocabulary; accuracy in translating Latin into English and English into Latin, and facility in sight translation.

Cæsar's Gallic War, Cicero's Orations and Letters, Ovid's *Metamorphoses* and Virgil's *Æneid* are studied. Such lectures and readings on Roman history, life, institutions and monuments as will lead to a fuller understanding and appreciation of the authors read, are given throughout the course.

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NOTE—If the student desires to take the entire course in Latin it will be necessary to spend an extra year in school.

### SCIENCE

It is the one purpose of our science courses to train for intelligent living and intelligent service.

This involves a thorough knowledge of the fundamental principles of our several subjects of study, a knowledge of the facts which make these principles clear, and a knowledge of the science facts necessary for daily life.

Inasmuch as the goal of instruction is not reached until the individual has acquired the power to use the knowledge he has gained, power to work independently of the teacher, power to think accurately and clearly, these features are stressed and opportunity is constantly offered to apply the

knowledge gained to the practical and everyday affairs of life.

Our science courses lead up to, prepare for and culminate in the subjects most closely related to the lives of the people of North Carolina—

(a)—Geography—A study of the earth in its relations to life, its control over life and the way life responds to the various geographic factors; and the way man adjusts himself to and utilizes the factors of his environment best to meet his needs.

(b) Elementary Biology—(1) A study of those common-sense, valuable, and interesting things about plants and animals that are most closely related to the human life. (2) A study of the human mechanism to the end that it may receive more intelligent care and attention and result in healthier, happier and more efficient living.

(c) Agriculture—To assist us in solving the problem: "Who can raise the best plant or animal?" and bring to the problem and its solution, common sense, good judgment, and a knowledge of the principles which underlie efficient agriculture—the greatest and most important occupation of man—so as to dignify it and bring it up to the rightful place it should hold not only in the minds of those who engage in this occupation, but in the minds of all others.

(d) Home Economics—How to improve the conditions in and about our home; to discover those factors that make for a more sanitary and a more hygienic mode of living, and that influence the physical, mental, moral and æsthetic nature of man. This involves the questions of sanitation, food and its proper preparation, home decoration and dress.

#### PEDAGOGY

Pedagogy is an essential department of a Teachers' Training School. The instruction in this department deals with the fundamental principles of education; the relation of the different branches of knowledge to one another and to the mind, and the method by which the human powers may be trained, and the mind stored with knowledge. It deals with the theory and the practice of teaching.

The Department of Pedagogy in this school devotes some time to a study of the fundamental laws of mind that the students may utilize their knowledge of these mental activities in their own study. This includes within its scope a study of Child Development and How to Teach Children to Study.

The Teaching process is emphasized with the aim of enabling the students to understand and make a practical application of the principles involved in good teaching and the methods employed to realize the goal in the process of education.

#### **PRIMARY METHODS**

This course will cover the work of the first three grades and will consist of lectures, discussions and observations of work done with a class of young children. The aim of the course is to get a correct idea of the methods which have been most successful in teaching reading, language, number work, etc., in the lower grades.

#### **OBSERVATION AND PRACTICE WORK**

Each member of the Senior Class is required to spend one term, one-third of the school year, under a critic teacher. A part of this time she observes work done by an experienced teacher. The remaining portion of the time she spends teaching under the supervision of the critic teacher. In this way she is helped to see her difficulties and also helped to overcome any shortcomings she may have in her work. The work of the critic teacher is constructive and helpful—not destructive and faultfinding.

#### **SCHOOL MANAGEMENT**

It is the purpose of this course to discuss the various problems confronting the teacher in the organization, the conduct

and the management of the school. It proposes in addition to the treatment of methods and their skillful use to emphasize the practical and vital topics in school management in such manner that it may aid the teachers to fill that wider function of training pupils for the duties, responsibilities and obligations of life. It is made as practical as possible in order to meet the conditions and needs of the schools of today.

#### **DRAWING**

The courses in drawing are planned to give all students who wish to teach Primary and Grammar grades a practical knowledge of drawing.

The purpose is to train the mind, the eye and the hand to work together—to cultivate habits of thought and observation and to create an appreciation of the beautiful.

The courses are adapted to the needs of the student-teacher, both as a learner of the principles of drawing and as a prospective teacher of the subject.

#### **WRITING**

A special course in writing is offered. The aim of the course is to give the fundamental principles which are needed in presenting this subject to public school pupils.

#### **MUSIC**

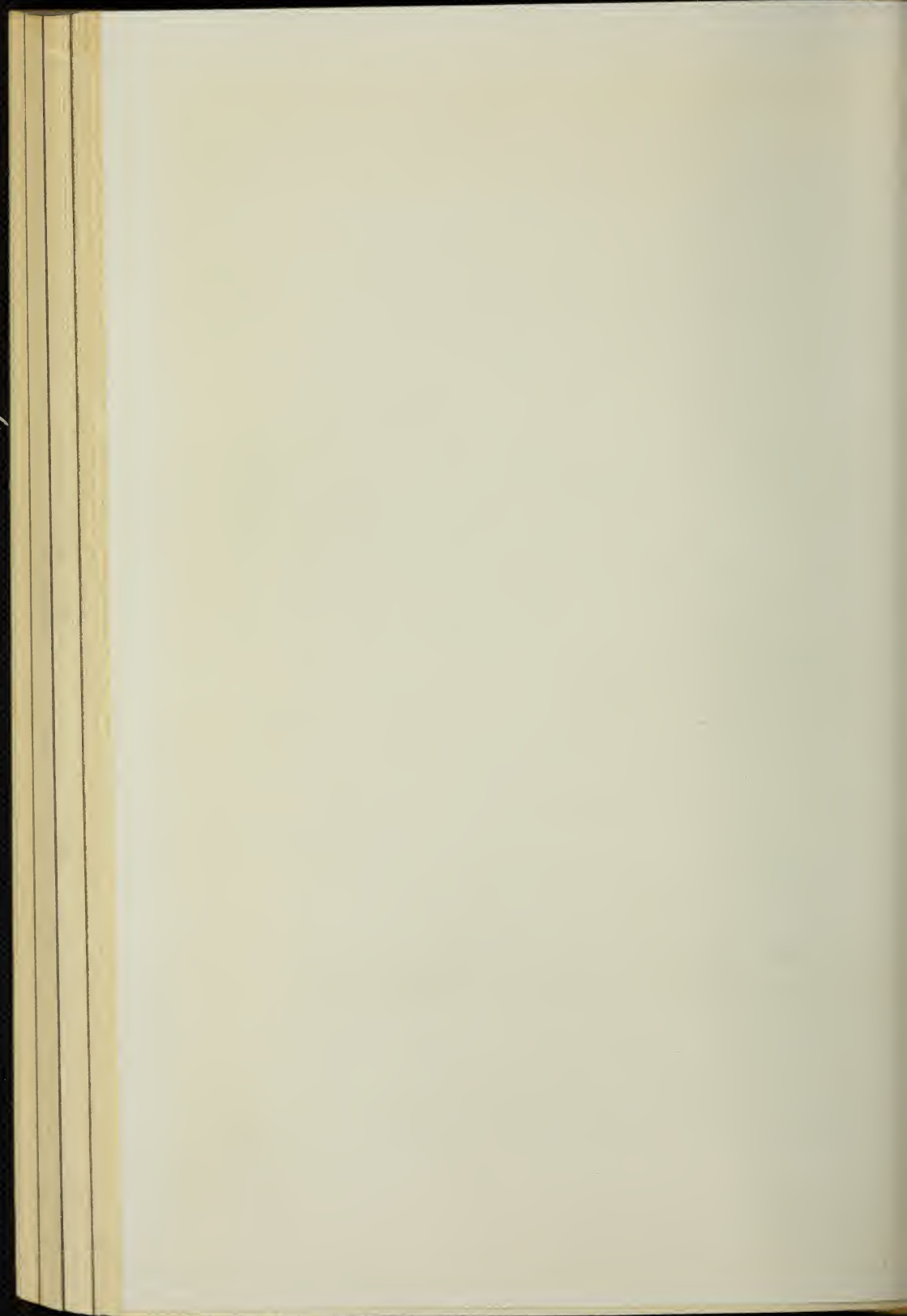
Three courses in music are offered:

##### **PUBLIC SCHOOL MUSIC**

The object of this course is to prepare teachers to conduct the singing in their schools, and to instruct them in the fundamental principles of music. Public school music as presented today recognizes the fact that its great value lies in singing with interest and expression. The foundation of



A SECTION OF THE LABORATORY





musical knowledge is laid through the acquisition of a repertoire of beautiful songs. Attention is given to technique and to expression; the elements of music being studied through the medium of songs.

PIANO

Instruction is given in individual lessons, together with that supplementary class work necessary for a thorough knowledge of the rudiments of pianoforte and its literature. The object of this course is thoroughly to ground the student in the fundamental principles of instrumental music.

VOICE

Special lessons in voice are offered. Here the emphasis is laid both on the side of technique and expressional interpretation.

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NOTE—If the student desires to take special lessons in Piano it will be necessary to spend an extra year in school.

## Expenses

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### FALL, WINTER AND SPRING TERMS

Board in the dormitories.....	\$90.00
Laundry .....	14.00
For the use of text-books.....	5.00
Light and heat .....	9.00
Medical and Hospital fee.....	5.00
Dormitory fee .....	2.00
	<hr/>
	\$125.00

*Laboratory fee .....	\$1.00
†Literary tuition .....	45.00
Piano .....	45.00
Voice .....	45.00

Payments will be due in advance, as follows:

September 23 .....	\$41.67
January 6 .....	41.67
March 24 .....	41.66
	<hr/>
	\$125.00

### SUMMER TERM

There will be no reduction in the *fees*. Board, room, light, and laundry may be taken by the month. These expenses apply only to those students living in the dormitories. All others pay only the registration fee and the book fee.

Registration fee .....	\$2.50
Book fee .....	1.50
Medical and Infirmary fee.....	1.00
Board, room, light and laundry, per month of four weeks.....	12.50
	<hr/>
Total .....	\$30.00

\*For those who take chemistry.

†There is no charge for tuition for those who agree to teach for two years. To all others there will be a charge of \$45.00 per year.

UNIVERSITY OF ILLINOIS

1912-1913  
PRESIDENT'S OFFICE

Students Attending East Carolina Teachers  
Training School

JUNE 11, 1912—JUNE 11, 1913

<i>Name</i>	<i>Address</i>
Adams, J. R. ....	Winterville, N. C.
Albritton, Eunice .....	Kinston, N. C.
Albritton, Madeline .....	Snow Hill, N. C.
Allen, Mary Willie.....	Oxford, N. C.
Alston, Bessie Lee.....	Henderson, N. C.
Alston, Marion F.....	Texarkana, Ark.-Tex.
Andrews, Selma .....	Robersonville, N. C.
Asbell, Mamie .....	Windsor, N. C.
Baldree, Martha .....	Grifton, N. C.
Baldwin, Mortie .....	Whiteville, N. C.
Barber, Pearl .....	Greenville, N. C.
Barnes, Irene .....	Rocky Mount, N. C.
Barnes, Nina .....	Dunn, N. C.
Barrow, Bessie .....	Reelsboro, N. C.
Bass, Eula .....	Spring Hope, N. C.
Bateman, Eva .....	Columbia, N. C.
Batts, Nannie Catharine.....	Macclesfield, N. C.
Becton, Mittie .....	North Harlowe, N. C.
Beddard, Mary .....	Greenville, N. C.
Bell, Bertha D.....	North Harlowe, N. C.
Bell, Lillie .....	Camden, N. C.
Bennett, Belva .....	Edward, N. C.
Bennett, Ruth .....	Edward, N. C.
Bishop, Annie .....	Bath, N. C.
Bishop, L. J. ....	Bath, N. C.
Bissette, Maggie .....	Kinston, N. C.
Bissette, Meta .....	Kinston, N. C.
Blackman, Lettie Margaret.....	Goldsboro, N. C.
Blake, Lonnie .....	Chadbourn, N. C.
Bolton, Addie May.....	Fayetteville, N. C.
Bonner, Blanche .....	Bonnerton, N. C.
Bonner, Fannie .....	Cary, N. C.
Bonner, Winnifred Ella.....	Bonnerton N. C.
Boone, Eugenia .....	Castalia, N. C.
Boone, Minnie .....	Jackson, N. C.
Boyce, Cora C.....	Tyner, N. C.
Boyce, Nora Belle.....	Tyner, N. C.
Boyd, Sue M.....	Greenville, N. C.
Boyette, Ruth .....	Woodland, N. C.

<i>Name</i>	<i>Address</i>
Boykin, Augusta .....	Wilmington, N. C.
Braddy, Alice V.....	Jessama, N. C.
Braddy, Susan A.....	Jessama, N. C.
Bradley, Alax .....	Greenville, N. C.
Bradsher, Mabel .....	Roxboro, N. C.
Brady, Velma .....	Benson, N. C.
Branch, Eliza Blount.....	Washington, N. C.
Braxton, Clara .....	Winterville, N. C.
Bridgers, Samuel L.....	Elrod, N. C.
Bridgman, Carrie .....	Lake Landing, N. C.
Bridgman, Mary E.....	Lake Landing, N. C.
Bright, Corinne W.....	Washington, N. C.
Bright, Elizabeth W.....	Washington, N. C.
Bright, Mattie Hughes.....	Washington, N. C.
Brinson, Lillian .....	Wilmington, N. C.
Brinson, Ruth .....	Baird's Creek, N. C.
Britt, Belle Lorraine.....	LaGrange, N. C.
Broadwaters, Annie .....	Merritt, N. C.
Brooks, Glenn .....	Cofield, N. C.
Brown, Allie Bert.....	Robersonville, N. C.
Brown, Deanie .....	Magnolia, N. C.
Brown, Emma Jane.....	Rich Square, N. C.
Brown, Katie .....	Jacksonville, N. C.
Brown, Mamie E.....	Hillsboro, N. C.
Brown, Meltha .....	Kinston, N. C.
Brown, Pearle .....	Hobbsville, N. C.
Brown, Rubie Bell.....	Robersonville, N. C.
Bryan, Eunice .....	Rich Square, N. C.
Bryan, Fallie .....	Apex, N. C.
Bryan, Minnie Lee.....	Robersonville, N. C.
Bryan, Rebie .....	Rich Square, N. C.
Bryant, Mary .....	Bethel, N. C.
Bryant, Minnye .....	Stantonsburg, N. C.
Bryant, Ollie .....	Stantonsburg, N. C.
Bulluck, Bessie .....	Rocky Mount, N. C.
Bulluck, Ila .....	Bethel, N. C.
Burbage, Mary .....	Bath, N. C.
Burbage, Maude L.....	Bath, N. C.
Burden, Ethel .....	Aulander, N. C.
Burden, Eva .....	Aulander, N. C.
Butler, Helen .....	Guide, N. C.
Cahoon, Annie .....	Roper, N. C.
Callie, Sarah .....	Oxford, N. C.
Cameron, G. L.....	Rock Branch, N. C.
Cameron, Julia .....	Vass, N. C.
Cameron, Julia Lee.....	Polkton, N. C.
Campen, D. A.....	Lowland, N. C.
Cannon, Jessie Maye.....	Ayden, N. C.

<i>Name</i>	<i>Address</i>
Caraway, Ethel .....	Mesic, N. C.
Carraway, Pearl .....	Snow Hill, N. C.
Carrington, Lucy .....	Stokes, N. C.
Carroll, Annie Maie.....	Greenville, N. C.
Carroll, Cora .....	Greenville, N. C.
Carroll, Mary White .....	Warsaw, N. C.
Carroll, Sallie G.....	Magnolia, N. C.
Carter, Leyta R.....	Enfield, N. C.
Casey, Emma .....	Goldsboro, N. C.
Cassidey, Minnie D.....	Laurinburg, N. C.
Causey, B. L.....	Grifton, N. C.
Causey, Lennie .....	Grifton, N. C.
Cayton, Georgia .....	Aurora, N. C.
Chapman, Carrie .....	Ayden, N. C.
Chauncey, Mary Elizabeth.....	Belhaven, N. C.
Clark, Maggie .....	Jackson Springs, N. C.
Clark, Mary Emma.....	Greenville, N. C.
Clement, Sarah .....	Mocksville, N. C.
Coats, Ida .....	Coats, N. C.
Cobb, Emma .....	Pinetops, N. C.
Cobb, Katharyne .....	Pinetops, N. C.
Cobb, Mae Belle.....	Fremont, N. C.
Coble, Roberta .....	Laurinburg, N. C.
Coburn, Lishie .....	Robersonville, N. C.
Cole, Zenobia .....	West Durham, N. C.
Conyers, Estelle .....	Spring Hope, N. C.
Coor, Ada .....	Goldsboro, N. C.
Corbell, Mary .....	Goldsboro, N. C.
Corbett, Callie .....	Whitakers, N. C.
Corey, Bessie May.....	Greenville, N. C.
Corey, Lillie M.....	Ayden, N. C.
Corey, Mattie L.....	Greenville, N. C.
Cox, Leila .....	Guide, N. C.
Cox, Lizzie .....	Winterville, N. C.
Cox, M. Elizabeth.....	Moyock, N. C.
Cox, Mattie .....	Trenton, N. C.
Cozart, Marie .....	Stem, N. C.
Crawford, Beulah .....	Pikeville, N. C.
Creel, Dora P.....	Dunn, N. C.
Crisp, Cinnie .....	Pinetops, N. C.
Critcher, Gertrude .....	Greenville, N. C.
Croom, Minnie .....	Fort Barnwell, N. C.
Crowell, Ruth .....	Williamston, N. C.
Culberson, Lillian .....	Roberdel, N. C.
Culp, Amanda .....	Dunn, N. C.
Cuthrell, Mabel .....	Aurora, N. C.
Dail, Bertha .....	Ayden, N. C.
Dail, Naomi .....	LaGrange, N. C.

<i>Name</i>	<i>Address</i>
Daly, Pattie E.....	Seven Springs, N. C.
Daly, Selma .....	Seven Springs, N. C.
Daniel, Fannie .....	Oxford, N. C.
Daniel, Helen McIlwaine.....	Henderson, N. C.
Daniel, Ila .....	Oxford, N. C.
Davidson, Mary Springs.....	Huntersville, N. C.
Davis, Clara L.....	Atlanta, Ga.
Davis, Mabel .....	Pink Hill, N. C.
Davis, Mamie .....	Morehead City, N. C.
Davis, Ruth .....	Atlanta, Ga.
Dawson, Lena .....	Ayden, N. C.
Dawson, Maude .....	LaGrange, N. C.
Day, Willie Greene.....	Raleigh, N. C.
Deans, Lela M.....	Wilson, N. C.
Denning, Luther .....	Beasley, N. C.
DeVisconti, Sue May.....	Farmville, N. C.
Dixon, Dorothy Mae.....	Winterville, N. C.
Dixon, Helen Mar.....	Morehead City, N. C.
Dixon, Josephine .....	Grimesland, N. C.
Dixon, Viola .....	Elm City, N. C.
Doub, Bessie .....	Clayton, N. C.
Dupree, Mary Lucy.....	Greenville, N. C.
Dunn, Nellie .....	Union, N. C.
Dunn, Novella .....	Greenville, N. C.
Eastwood, Love .....	Alliance, N. C.
Edgerton, Rosa L.....	Selma, N. C.
Edmund, Fannie .....	Chadbourn, N. C.
Edwards, Allene .....	Corapeake, N. C.
Edwards, Henry .....	Beasley, N. C.
Edwards, Laura .....	Grimesland, N. C.
Edwards, Love Rae.....	Edwards, N. C.
Edwards, Minnie .....	Henderson, N. C.
Edwards, Patsey .....	Princeton, N. C.
Ellington, Addie .....	Henderson, N. C.
Ellington, Eloise .....	Greenville, N. C.
Elliott, Evelyn .....	Rich Square, N. C.
Emerson, Eliza .....	LaGrange, N. C.
Ensley, Beatrice .....	Arapahoe, N. C.
Evans, Arthur K.....	Greenville, N. C.
Evans, Margie .....	Harrellsville, N. C.
Evans, Mavis .....	Greenville, N. C.
Everett, Blanche .....	Palmyra, N. C.
Everett, Ethel .....	Palmyra, N. C.
Everett, Faye Ernestine.....	Robersonville, N. C.
Everett, Johnnie Irene.....	Stokes, N. C.
Ewell, Ethel .....	Morehead City, N. C.
Ewell, Gertrude .....	Vanceboro, N. C.
Fagan, Bernice .....	Dardens, N. C.
Farless, Fannie E.....	Merry Hill, N. C.

<i>Name</i>	<i>Address</i>
Farmer, Annie Lela.....	Bailey, N. C.
Farnell, Gretchen .....	Hubert, N. C.
Felton, Rosa F.....	Beaufort, N. C.
Flanagan, Mary A.....	Farmville, N. C.
Flanagan, Ruberta .....	Farmville, N. C.
Fleming, Bettie Pearl.....	Greenville, N. C.
Fleming, Gladys .....	Greenville, N. C.
Floyd, Alma .....	Fairmont, N. C.
Fountain, Lula A.....	Tarboro, N. C.
Freeman, Lillie Lee.....	Washington, N. C.
Fulcher, Ruth .....	Leasburg, N. C.
Futrell, Maggie .....	Ahoskie, N. C.
Garner, Emma .....	Kollock, S. C.
Garris, Ella A.....	Littlefield, N. C.
Gatling, Mary Lelia.....	Ahoskie, N. C.
Gatlin, Nina .....	New Bern, N. C.
Gayle, Emily Dearborn.....	Whiteville, N. C.
Gaylord, Eva .....	Pantego, N. C.
Gaylord, Gretchen Elizabeth.....	Bath, N. C.
Gaynor, Eva .....	Williamston, N. C.
Gaynor, Fannie Lee.....	Battleboro, N. C.
Gilbert, Blanche .....	Siler City, N. C.
Gilbert, Willie .....	Grifton, N. C.
Godfrey, Almira Doll.....	Hertford, N. C.
Gray, Mary Lee.....	Kinston, N. C.
Greening, Blanche .....	Millbrook, N. C.
Griffin, Annie Stell.....	Wilson, N. C.
Griffin, Clara .....	Macclesfield, N. C.
Griffin, Cora Mae.....	Rocky Mount, N. C.
Griffin, Ina .....	Seven Springs, N. C.
Grubbs, Lois C.....	Kinston, N. C.
Guilford, Helen .....	Aurora, N. C.
Gustafson, John Walter.....	Jersey City, N. J.
Hales, Mary .....	Sharpsburg, N. C.
Hamilton, Lizzie L.....	Marietta, N. C.
Hardee, Fannie .....	Greenville, N. C.
Harding, Sarah E.....	Greenville, N. C.
Hardison, M. C. D.....	Jamesville, N. C.
Hardy, Annie Dare.....	Stantonsburg, N. C.
Hargett, Lillian K.....	Silverdale, N. C.
Harrell, Lillian .....	Scotland Neck, N. C.
Harris, Elizabeth .....	Greenville, N. C.
Harris, Nettie Sue.....	Roxboro, N. C.
Harris, Nina Belle.....	Greenville, N. C.
Harrison, Panthea B.....	Brinkleyville, N. C.
Hart, Eva Vivian.....	Ayden, N. C.
Hart, Millard .....	Seaboard, N. C.

<i>Name</i>	<i>Address</i>
Hart, Virginia .....	Boykin, Va.
Hassell, Mary E. ....	Jamesville, N. C.
Hearne, Edward W. ....	Greenville, N. C.
Heath, Dwilla .....	Kinston, N. C.
Hellen, Bessie .....	Beaufort, N. C.
Henderson, Louise .....	Hubert, N. C.
Hendry, Bessie .....	Wallace, N. C.
Herring, Pauline .....	Pauline, N. C.
Hester, Pearl .....	Winterville, N. C.
Hewitt, Josephine .....	Maysville, N. C.
Hill, Olivia C. ....	Arba, N. C.
Hines, Joice .....	Gates, N. C.
Hines, Lena .....	Ayden, N. C.
Hobbs, Allie .....	Corapeake, N. C.
Hockaday, Eva .....	Creedmoor, N. C.
Hodges, Eula .....	Bethel, N. C.
Hodges, Maude .....	Washington, N. C.
Hodges, Ruth .....	Washington, N. C.
Hollingsworth, Lula .....	Spring Hope, N. C.
Hollomon, Lethia B. ....	Cremo, N. C.
Holloman, Mae .....	Ahoskie, N. C.
Hollowell, Annie L. ....	Washington, N. C.
Holmes, Ethel Callie. ....	Creswell, N. C.
Holt, Blanche .....	Holly Springs, N. C.
Hooks, Bettie V. ....	Fremont, N. C.
Hooks, Ethel .....	Dunn, N. C.
Hooks, Nettie .....	Fremont, N. C.
House, Emily Lelia. ....	Scotland Neck, N. C.
Howard, Pauline T. ....	Oxford, N. C.
Howell, Bessie E. ....	Hertford, N. C.
Hudson, Annie Mae. ....	Winston-Salem, N. C.
Hughes, Lucretia .....	Washington, N. C.
Hunter, H. R. ....	Turkey, N. C.
Ives, Ethel .....	Bayboro, N. C.
Ives, Iris .....	Bayboro, N. C.
Ives, Virginia .....	Bayboro, N. C.
Jenkins, Carrie .....	Bethel, N. C.
Johnson, Ella .....	Milwaukee, N. C.
Johnson, Emily .....	Reelsboro, N. C.
Johnson, Esther .....	Winterville, N. C.
Johnson, M. Addie. ....	Greenville, N. C.
Johnson, Maggie .....	Louisburg, N. C.
Johnson, Mary Cotton. ....	Plymouth, N. C.
Johnson, Mattie .....	Ayden, N. C.
Johnson, Myrtle .....	Roper, N. C.
Johnson, Ruby .....	Ayden, N. C.
Jones, Julia E. ....	Pactolus, N. C.



<i>Name</i>	<i>Address</i>
Jones, Lena Rivers.....	Edward, N. C.
Jones, Nannie W.....	Manteo, N. C.
Jordan, Julia.....	Sunbury, N. C.
Jordan, Lucille.....	Winfall, N. C.
Josey, Louise.....	Scotland Neck, N. C.
Joyner, Annie.....	Rocky Mount, N. C.
Joyner, Bettie.....	Rocky Mount, N. C.
Joyner, Georgie.....	LaGrange, N. C.
Joyner, Kate Irene.....	Scotland Neck, N. C.
Kendall, Frone.....	Ansonville, N. C.
Kennedy, Estelle.....	Hallsville, N. C.
Kiker, Paul J.....	Polkton, N. C.
King, Amine Edwards.....	Greenville, N. C.
King, Emma Hazel.....	Wilmington, N. C.
Kittrell, Annie M.....	Ayden, N. C.
Koonce, Myrtle.....	Trenton, N. C.
Kornegay, Bessie.....	Kenansville, N. C.
Lamb, Nora V.....	Tyner, N. C.
Lamb, Ruth Mary.....	Belvidere, N. C.
Lancaster, Blanche.....	Battleboro, N. C.
Lancaster, Katie M.....	Grifton, N. C.
Lancaster, Luella.....	Battleboro, N. C.
Lancaster, Marie.....	Vanceboro, N. C.
Lancaster, Martha A.....	Battleboro, N. C.
Lancaster, Nannie.....	Battleboro, N. C.
Lang, Ruth.....	Fountain, N. C.
Langston, Eva.....	Winterville, N. C.
Lassiter, Sallie.....	Aulander, N. C.
Latham, Bessie.....	Norfolk, Va.
Latham, Martha.....	Norfolk, Va.
Laughinghouse, Margaret A.....	Grifton, N. C.
Lawrence, Anna B.....	Ayden, N. C.
Lawrence, Donia.....	Ahoskie, N. C.
Layden, Aurelia.....	Edenton, N. C.
Layden, Pearl.....	Okisko, N. C.
Lee, Maude E.....	Greenville, N. C.
Lewis, Janie C.....	Mt. Olive, N. C.
Lewis, Maie.....	Atkinson, N. C.
Linton, Allie.....	Pinetown, N. C.
Little, Anna.....	Falkland, N. C.
Little, Josephine.....	Greenville, N. C.
Livermon, Alma Belle.....	Ransomville, N. C.
Lloyd, Ida E.....	Hillsboro, N. C.
Loman, Ruth.....	Whiteville, N. C.
Long, Annie.....	Roxboro, N. C.
Long, Mary.....	Blounts Creek, N. C.
Long, Ola S.....	Morehead City, N. C.

<i>Name</i>	<i>Address</i>
Lowder, Mary Louise.....	Kenansville, N. C.
Lucas, Mabel .....	Plymouth, N. C.
Martin, Brownie .....	Youngsville, N. C.
Marsh, Julia Rae.....	Bath, N. C.
Mashburn, Mattie .....	Dover, N. C.
Matthews, L. L.....	Clinton, N. C.
May, Ella V.....	Greenville, N. C.
McCleney, Lee .....	Grist, N. C.
McLawhon, Clyde .....	Ayden, N. C.
McLawhon, Etta .....	Vanceboro, N. C.
McLeod, Lilly Katie.....	Carbonton, N. C.
McKeel, Leafy C.....	Walstonburg, N. C.
McMillan, Lela .....	Stedman, N. C.
McNair, Olive .....	Roberdel, N. C.
McWilliams, Eliza P.....	Portsmouth, N. C.
Medlin, Alice .....	Rosemary, N. C.
Mellette, Ina R.....	Chadbourn, N. C.
Merritt, Winnie .....	Dover, N. C.
Mewborn, Rachel .....	Snow Hill, N. C.
Midyette, Lona .....	Belhaven, N. C.
Mills, Lula V.....	Winterville, N. C.
Mitchell, Lonie M.....	Oxford, N. C.
Mitchell, Sarah Buford.....	Wakefield N. C.
Mizelle, Annie E.....	Williamston, N. C.
Mizelle, Beulah .....	Parmele, N. C.
Monroe, Kate .....	Tar Heel, N. C.
Moore, Ada .....	Grifton, N. C.
Moore, Arley V.....	Stokes, N. C.
Moore, Edna E.....	Macclesfield, N. C.
Moore, Ethel .....	Bruce, N. C.
Moore, Faye .....	Bethel, N. C.
Moore, Lucy .....	Farmville, N. C.
Moore, Mary Wilmot.....	Greenville, N. C.
Moore, Nannie .....	Farmville, N. C.
Moore, Ruth .....	Burgaw, N. C.
Mooring, Maud .....	Whichard, N. C.
Morgan, Minnie .....	Elizabeth City, N. C.
Morrill, Jennie Brown.....	Snow Hill, N. C.
Morris, Minnie .....	Winterville, N. C.
Morton, Reba Dee.....	Beaufort, N. C.
Moye, Susie .....	Greenville, N. C.
Murrell, Ida .....	Wilmington, N. C.
Murrell, Meda .....	Phoenix, N. C.
Myers, Minnie Gertrude.....	Swann Station, N. C.
Nelson, Eliza .....	Ayden, N. C.
Newbold, Mattie Kathleen.....	Hertford, N. C.
Newman, Hallie .....	Leasburg, N. C.

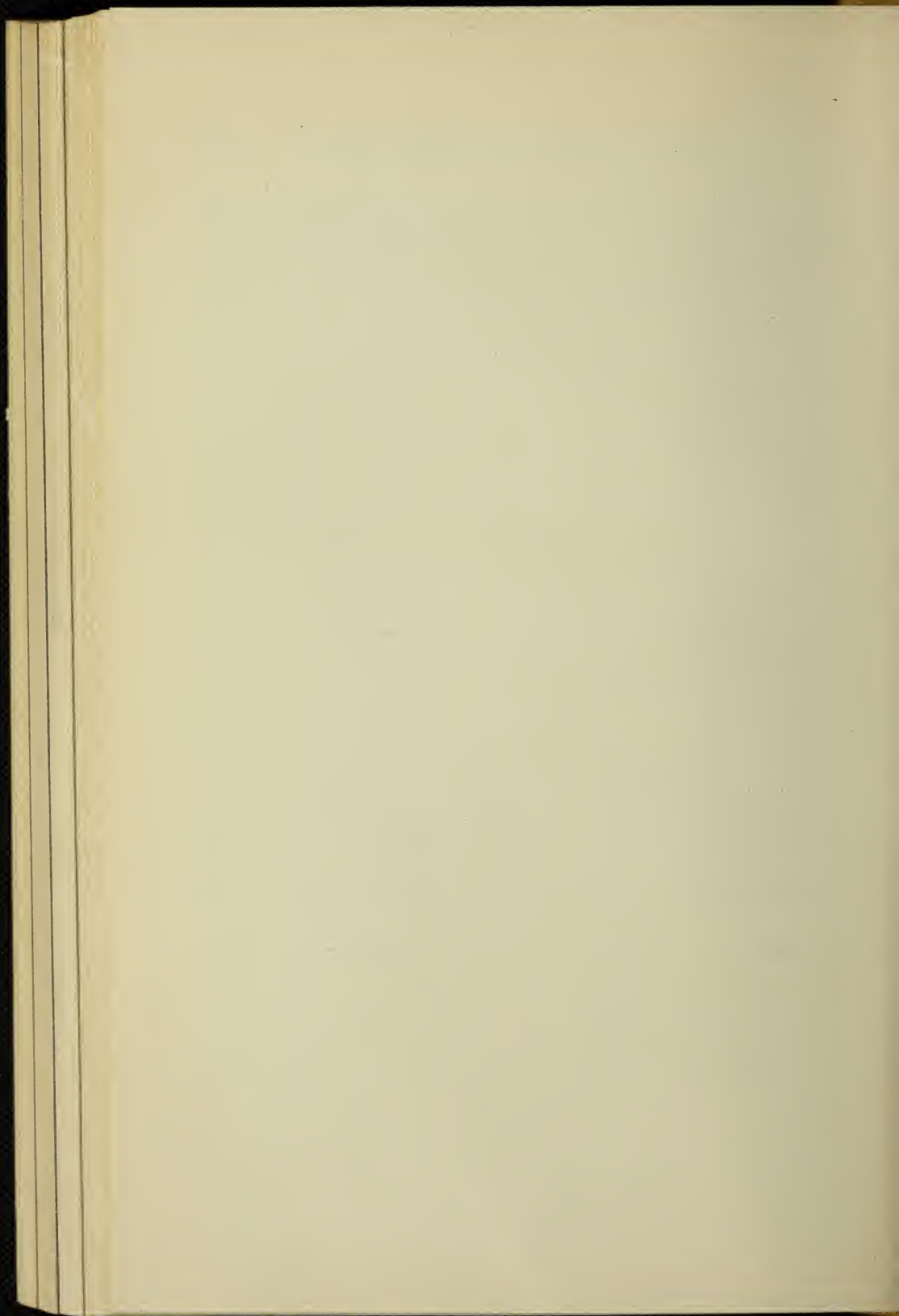
<i>Name</i>	<i>Address</i>
Newton, Alice .....	Falkland, N. C.
Nichols, Sadie Jones.....	Durham, N. C.
Nobles, Clara .....	Winterville, N. C.
Nobles, Cornelia .....	Winterville, N. C.
Nobles, Flossie .....	Rocky Mount, N. C.
Nobles, Tessie .....	Deep Run, N. C.
O'Brian, Lucile .....	Oxford, N. C.
Oden, Katie G.....	Pinetown, N. C.
Onley, Inez Maud.....	Belvidere, N. C.
Outlaw, Addie .....	Mt. Olive, N. C.
Outlaw, Katie .....	Seven Springs, N. C.
Outlaw, Lottie .....	Seven Springs, N. C.
Overton, Jessie .....	Columbia N. C.
Owens, Lillie .....	Walstonburg, N. C.
Page, Lillian .....	Durham, N. C.
Page, Mayme .....	Durham, N. C.
Parker, Eunice .....	Rich Square, N. C.
Parker, Gretchen F.....	Kinston, N. C.
Paul, Annie B.....	Bairds Creek, N. C.
Pearson, Addie .....	Bailey, N. C.
Peele, Rena .....	Pikeville, N. C.
Pegram, Agnes Leigh.....	Henderson, N. C.
Pender, Nellie .....	Greenville, N. C.
Pepper, Alice .....	Aurelian Springs, N. C.
Perkins, Valera .....	Greenville, N. C.
Perrett, Mary .....	Faison, N. C.
Perry, Bessie M.....	Edenton, N. C.
Perry, Ethel .....	Kinston, N. C.
Peterson, Lucie Mae.....	Washington, N. C.
Petty, Clara .....	Durham, N. C.
Petty, Pannie .....	Durham, N. C.
Phillips, Alice E.....	Winterville, N. C.
Pierce, Gladys .....	Coleraine, N. C.
Pike, Lucile .....	Raleigh, N. C.
Pittman, Ima .....	Falkland, N. C.
Pittman, Inez .....	Greenville, N. C.
Pittman, Louie Delle.....	Bridgeton, N. C.
Potter, Nannie E.....	Cash Corner, N. C.
Powell, Dora .....	Weldon, N. C.
Powell, Etta E.....	Greenville, N. C.
Powell, Laura J.....	Whiteville, N. C.
Powell, Roberta E.....	Smithfield, N. C.
Pritchard, Lalla .....	Swansboro, N. C.
Pullen, Odell .....	Spring Hope, N. C.
Purser, W. W. ....	Vanceboro, N. C.
Purvis, Emma J.....	Scotland Neck, N. C.

<i>Name</i>	<i>Address</i>
Quinn, Geneva .....	Chinquapin, N. C.
Quinn, Gertrude L. ....	Chinquapin, N. C.
Quinn, Lela R. ....	Warsaw, N. C.
Quinn, Lula .....	Beulaville, N. C.
Quincey, Margaret .....	Enfield, N. C.
Radcliff, Gertrude .....	Pantego, N. C.
Ray, Lula M. ....	Zebulon, N. C.
Reel, Ruth .....	Reelsboro, N. C.
Reid, Clyde .....	Garysburg, N. C.
Reid, Mary Lois. ....	Garysburg, N. C.
Rice, Elizabeth E. ....	Maribel, N. C.
Rich, Emma Lee. ....	Winnabow, N. C.
Richardson, Nellie .....	Beaufort, N. C.
Roach, Lela .....	Grifton, N. C.
Robeson, Bessie .....	Hassell, N. C.
Robinson, Mary D. ....	Littleton, N. C.
Robinson, Pearl .....	Bethel, N. C.
Robuck, Millie J. ....	Robersonville, N. C.
Rollins, Addie .....	Farmville, N. C.
Roper, Elma .....	Wysocking, N. C.
Rose, Fannie .....	Benson, N. C.
Ross, Margaret .....	Bonnerton, N. C.
Ross, Selma .....	Milwaukee, N. C.
Rouse, Bertha .....	Kinston, N. C.
Rowe, Ruth .....	Aurora, N. C.
Rowell, Margaret .....	Phœnix, N. C.
Roycroft, Lillian Clyde. ....	Lyons, N. C.
Russell, L. M. ....	Fort Barnwell, N. C.
Russell, Sallie .....	Havelock, N. C.
Sanders, Alice E. ....	Smithfield, N. C.
Satterfield, Hettie .....	Bruce, N. C.
Satterthwaite, Blanche B. ....	Ransomville, N. C.
Satterthwaite, Maud Ruth. ....	Ransomville, N. C.
Savage, Eula M. ....	Corapeake, N. C.
Sawyer, Katie E. ....	Merritt, N. C.
Sawyer, May .....	Belhaven, N. C.
Scott, Mae .....	Elizabeth City, N. C.
Selby, Ella .....	Columbia, N. C.
Sessoms, Lillian .....	Stedman, N. C.
Sheffield, Genie .....	Magnolia, N. C.
Shell, Elizabeth .....	Warrenton, N. C.
Simmons, Lizzie .....	Stokes, N. C.
Simmons, Lois .....	Columbia, N. C.
Simpson, Bertha .....	Catherine Lake, N. C.
Skinner, Rosalie .....	Farmville, N. C.
Sloan, W. J. ....	Stantonsburg, N. C.
Smaw, Annie E. ....	Henderson, N. C.

<i>Name</i>	<i>Address</i>
Smith, Ada	Davidson, N. C.
Smith, Carrie G.	Plymouth, N. C.
Smith, Delia	Ayden, N. C.
Smith, Grace	Greenville, N. C.
Smith, J. L.	Goldsboro, N. C.
Smith, Julia Elizabeth	Vanceboro, N. C.
Smith, Mary E.	Davidson, N. C.
Smith, Mattie	Atkinson, N. C.
Smith, Nancye	Greenville, N. C.
Smith, Ora	Princeton, N. C.
Smith, Pauline	Louisburg, N. C.
Smith, Pearle	Ransomville, N. C.
Smith, Trilby	Greenville, N. C.
Smith, Willie Lee	Oxford, N. C.
Southall, Katie	Whitakers, N. C.
Southerland, Elizabeth C.	Kenansville, N. C.
Speight, Florence	Stantonsburg, N. C.
Spencer, Genevieve	Belhaven, N. C.
Spivey, Ida	Hertford, N. C.
Spivey, Nellie	Rich Square, N. C.
Spruill, Eva C.	Creswell, N. C.
Spruill, Ida B.	Roper, N. C.
Spruill, Millie	Roper, N. C.
Stanfield, Anna	Leasburg, N. C.
Stanley, Cinderella	Pleasant Hill, N. C.
Stephens, Alice	Aurora, N. C.
Stevenson, Mattie	New Bern, N. C.
Stilley, Ruby Gray	Edward, N. C.
Stone, Evie	Laurinburg, N. C.
Stone, Katie	Orrum, N. C.
Stewart, Agnes	Manson, N. C.
Stewart, Annie	Manson, N. C.
Strickland, Mary L.	Spring Hope, N. C.
Sutton, Drucilla	Greenville, N. C.
Swain, Herbert	Jerry, N. C.
Swindell, Annie	Lake Landing, N. C.
Sykes, Sabra	Columbia, N. C.
Taylor, Alice C.	Hookerton, N. C.
Taylor, Hattie S.	Rocky Mount, N. C.
Taylor, Oza Clyde	Oxford, N. C.
Taylor, Pearl Elizabeth	Oxford, N. C.
Teel, Carrie	Everetts, N. C.
Temple, Louise	Jonesboro, N. C.
Thompson, Annie R.	Richlands, N. C.
Thompson, Eva	Pantego, N. C.
Thompson, Martha	Whiteville, N. C.
Thompson, Mary O.	Hillsboro, N. C.
Thompson, Mattie McKenzie	Merry Oaks, N. C.

<i>Name</i>	<i>Address</i>
Thompson, Nellie .....	Hallsboro, N. C.
Thorne, Florence S.....	Farmville N. C.
Thorne, Sue .....	Farmville, N. C.
Thornton, Ella Wood.....	Elizabeth City, N. C.
Tillery, Josephine .....	Scotland Neck, N. C.
Tingle, Mollie .....	Arapahoe, N. C.
Tripp, Elizabeth .....	Winterville, N. C.
Tripp, Esther .....	Blounts Creek, N. C.
Tripp, Sudie .....	Ayden, N. C.
Tucker, Roy H.....	Whitakers, N. C.
Tunstall, Mamie Ruth.....	Greenville, N. C.
Turlington, Mary .....	Benson, N. C.
Turnage, Capitola .....	Fountain, N. C.
Turnage, Maude .....	Fountain, N. C.
Turner, Bessie .....	Pink Hill, N. C.
Turner, Eulalia .....	Rougemont, N. C.
Tuten, Margaret A.....	Edward, N. C.
Tyndall, Fannie .....	New Bern, N. C.
Tyson, Lanie Olivia.....	Fountain, N. C.
Umberger, Esther E.....	Warren Plains, N. C.
Vail, Katie Noble.....	Plymouth, N. C.
Vaughan, Bloomer .....	Elm City, N. C.
Vaughan, Mabel H.....	Scotland Neck, N. C.
Vaughan, W. L.....	Washington, N. C.
Venters, Velma V.....	Grimesland, N. C.
Vincent, Eva .....	Greenville, N. C.
Wade, Pauline .....	Dunn, N. C.
Wallace, Ed .....	Kinston, N. C.
Waller, Hattie .....	Stem, N. C.
Walters, E. Clyde.....	LaGrange, N. C.
Walters, Lillian Mae.....	LaGrange, N. C.
Ward, Alma .....	Whitakers, N. C.
Ward, Bertha .....	Parmele, N. C.
Ward, Retta .....	Swansboro, N. C.
Ward, Ruth .....	Rocky Mount, N. C.
Warren, Bessie .....	Edward, N. C.
Warren, Ophelia .....	Woodsdale, N. C.
Waters, Vera Mae.....	Pactolus, N. C.
Watkins, Kate Crystal.....	Blanche, N. C.
Watson, Mabel .....	Jonesboro, N. C.
Watson, Mary F.....	Aurora, N. C.
Webb, Fannie M.....	Oxford, N. C.
Webb, Janie .....	Pactolus, N. C.
Webb, Mary K.....	Stem, N. C.
Weeks, Hattie .....	Scotland Neck, N. C.
Weeks, Kate .....	Newton Grove, N. C.

<i>Name</i>	<i>Address</i>
Weeks, Laura .....	Newton Grove, N. C.
Weeks, Mary .....	Scotland Neck, N. C.
West, Mary Margaret.....	Norfolk, Va.
Weston, Mary .....	Swan Quarter, N. C.
Wetherington, Florence .....	Tuscarora, N. C.
Whichard, Minnie .....	Bethel, N. C.
Whichard, Nina .....	Stokes, N. C.
White, Ella M.....	Middletown, N. C.
White, Florence .....	Ore Hill, N. C.
White, Irene .....	Scotland Neck, N. C.
White, Lena .....	Belhaven, N. C.
White, Mary Newby.....	Belvidere, N. C.
Whitehurst, Hattie .....	Greenville, N. C.
Whitley, Bertha .....	Jessama, N. C.
Whitley, Laura .....	Washington, N. C.
Whorton, May .....	Merritt, N. C.
Williams, Addie .....	Stedman, N. C.
Williams, Belle .....	Washington, N. C.
Williams, Mollie E.....	Seven Springs, N. C.
Williamson, Minnie .....	Bethel, N. C.
Willis, Ella .....	Deals, N. C.
Winfield, Lucy .....	Pantego, N. C.
Wood, Eula G.....	Pasquotank, N. C.
Wood, Fannie B.....	Emporia, Va.
Wood, Florence .....	LaGrange, N. C.
Woolard, Ella .....	Stokes, N. C.
Woolard, Essey Leggette.....	Robersonville, N. C.
Woolard, Ola .....	Washington, N. C.
Wootton, Rosa Mae.....	Greenville, N. C.
Womble, Lollie .....	Chapel Hill, N. C.
Womble, Noy .....	Apex, N. C.
Worthington, Charity L.....	Winterville, N. C.
Wright, Bessie .....	Princeton, N. C.
Wynne, Eva B.....	Aulander, N. C.
Wynne, Marie .....	Union, N. C.
Wynne, Mary S.....	Elizabeth City, N. C.
Yarboro, Estelle .....	Cary, N. C.
Yates, Hannah .....	Chadbourne, N. C.





## East Carolina Teachers Training School

*Certificate Required for Admission to the First-Year Professional Course*

This is to certify that M.....  
has been a pupil in the.....  
School for.....years, and has successfully completed a course of study  
equivalent to that prescribed for a State High School having a four-years  
course of study, with the exception of the foreign languages.

Signature of Principal.....

Address.....

Date....., 191....

## East Carolina Teachers Training School

*Certificate Required for Admission to the First-Year Academic Course*

This is to certify that M.....  
has successfully completed a course of study equivalent to the first year's  
work of a State High School having a four-years course of study, with the  
exception of the foreign languages.

Signature of Principal or Teacher.....

Address.....

Date....., 191....

*Candidates will tear out one of the above certificates and present it,  
properly filled and signed, at time of registration.*

THE [illegible] OF [illegible]

[illegible text]

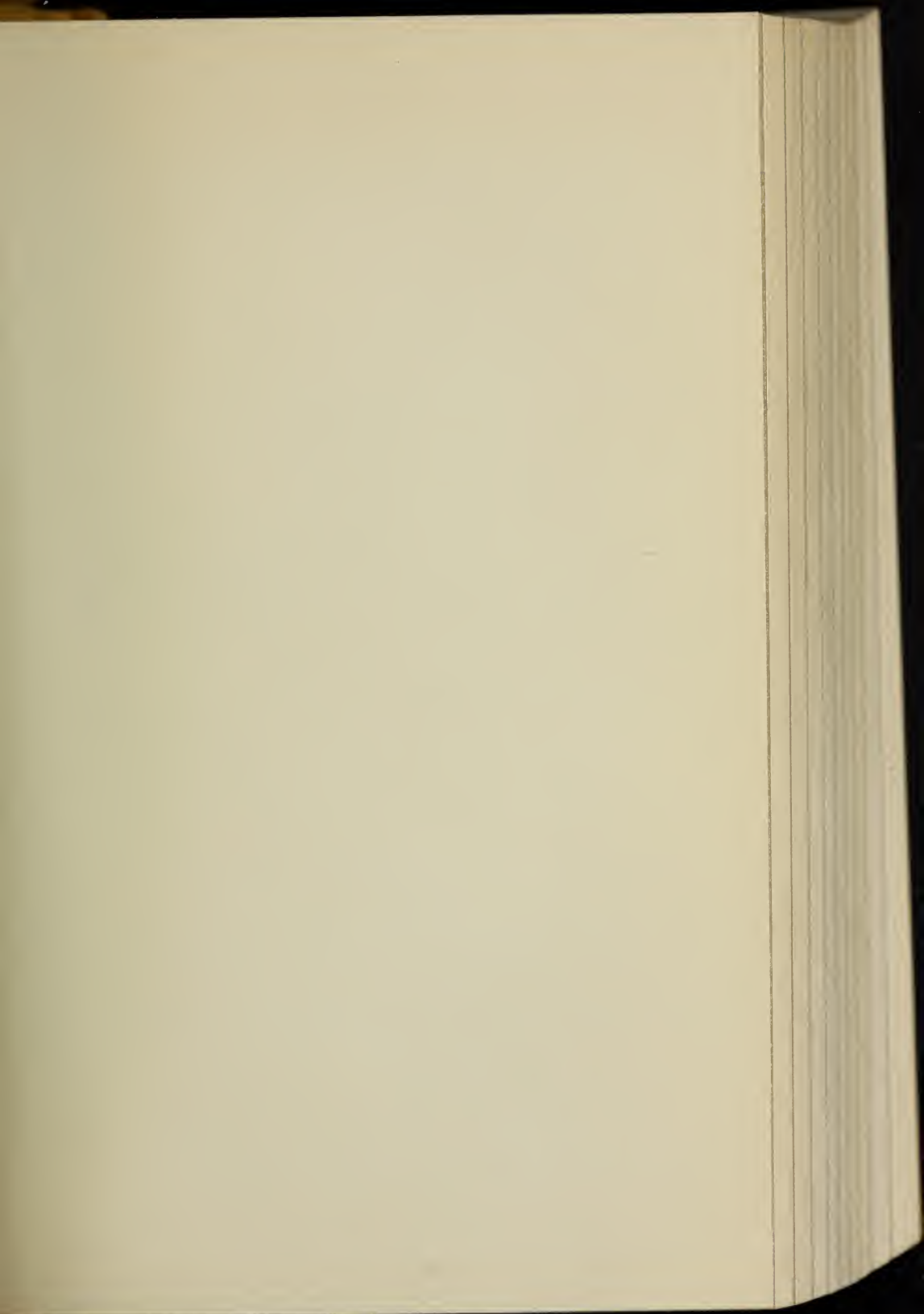
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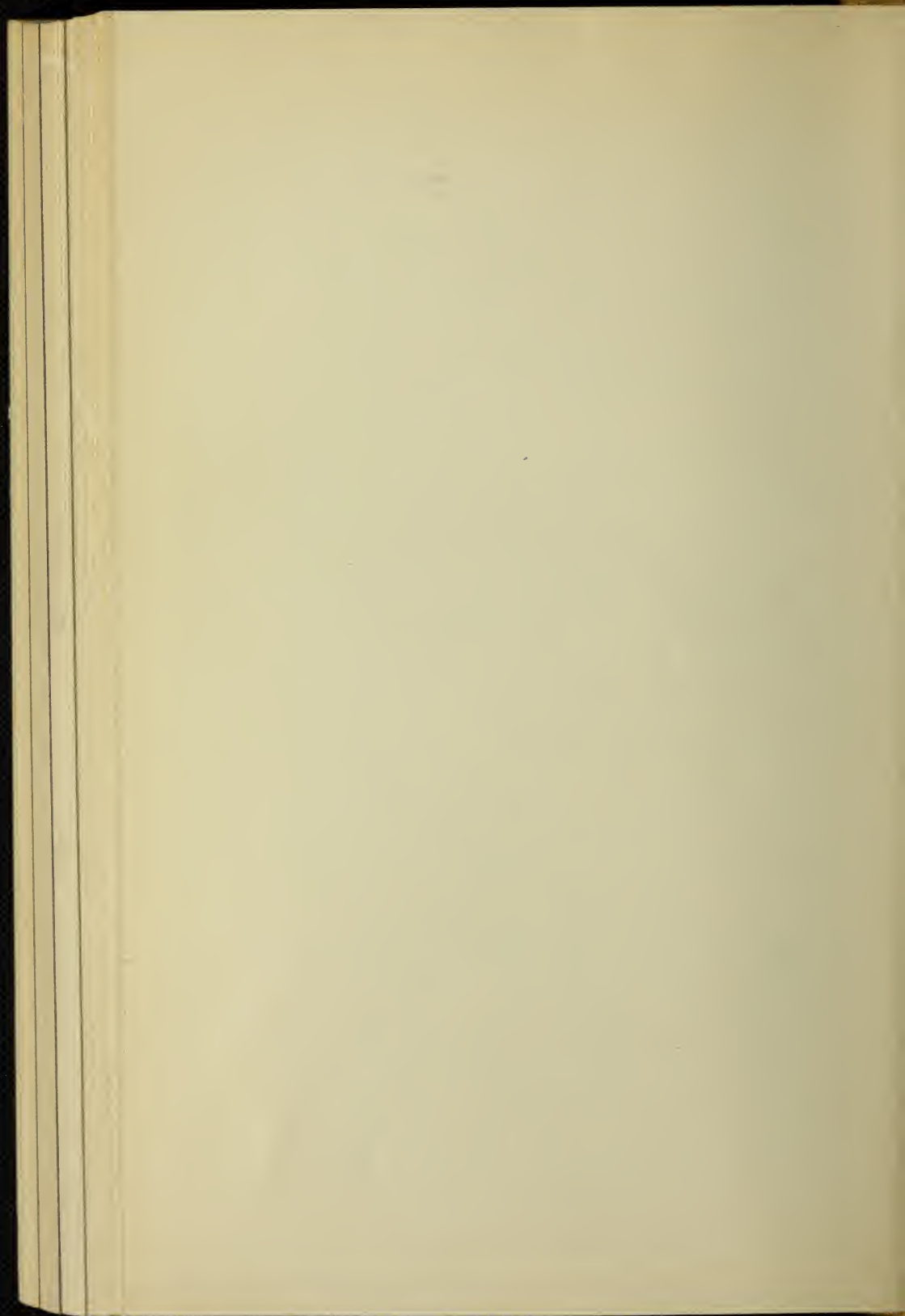
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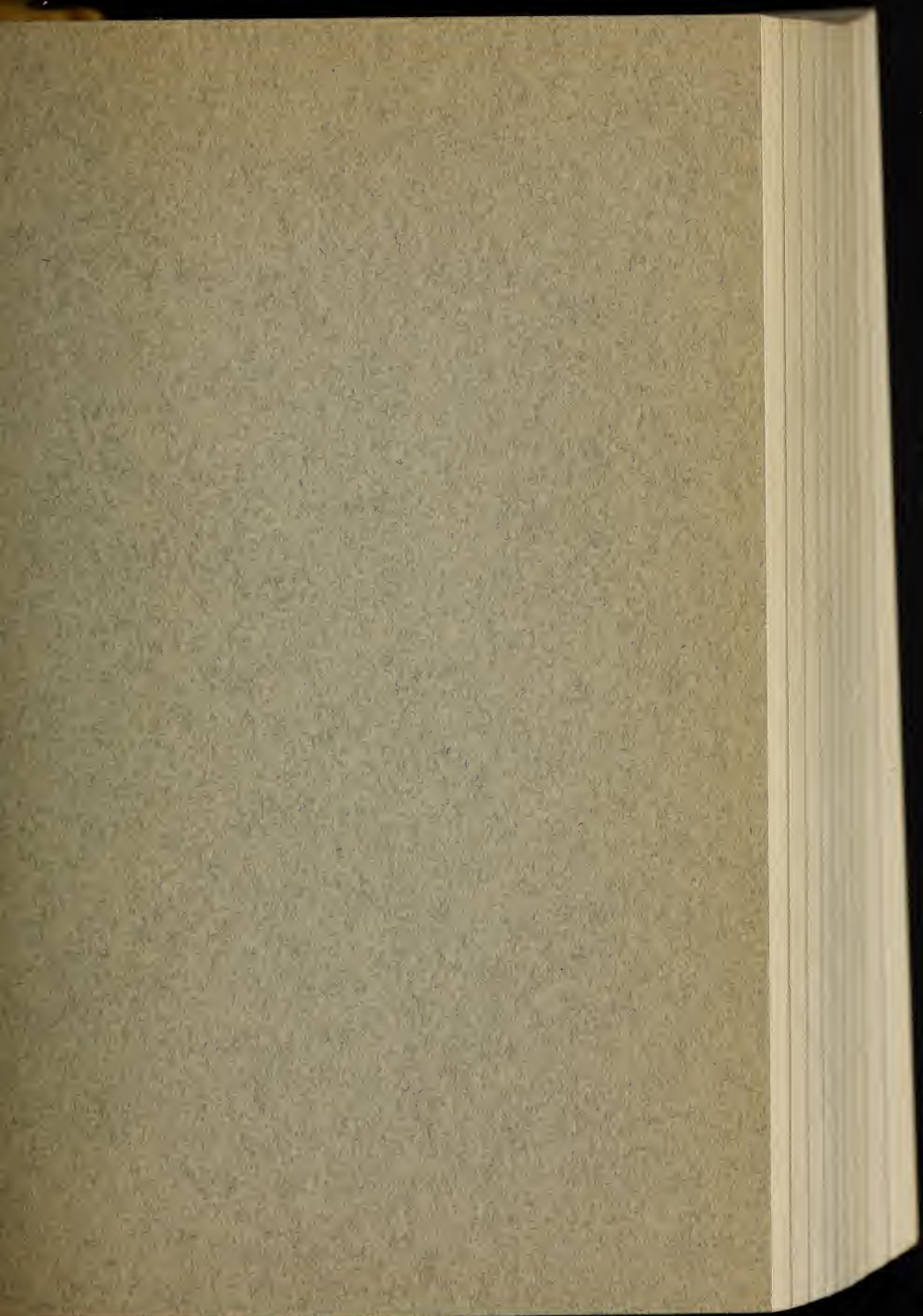
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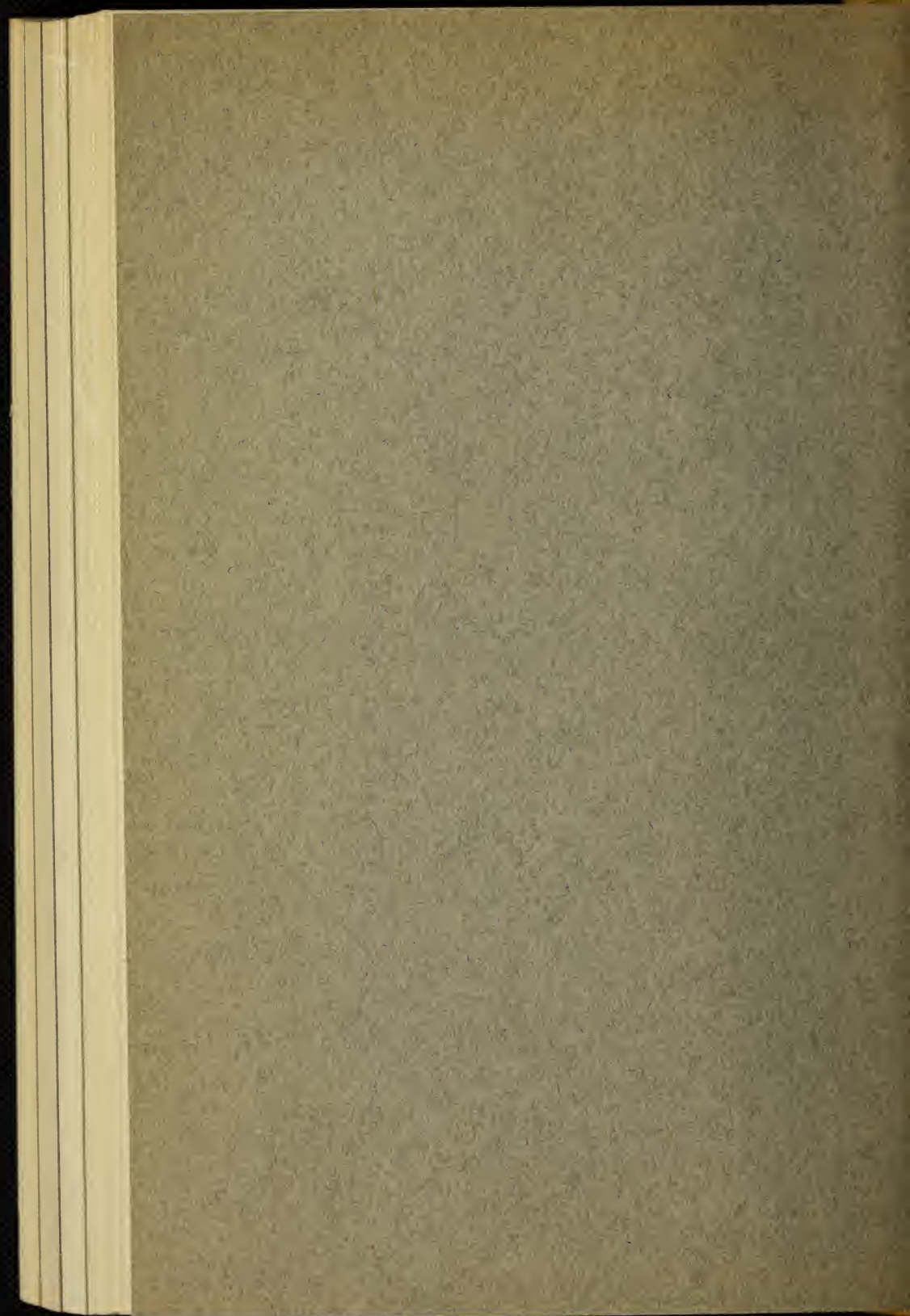
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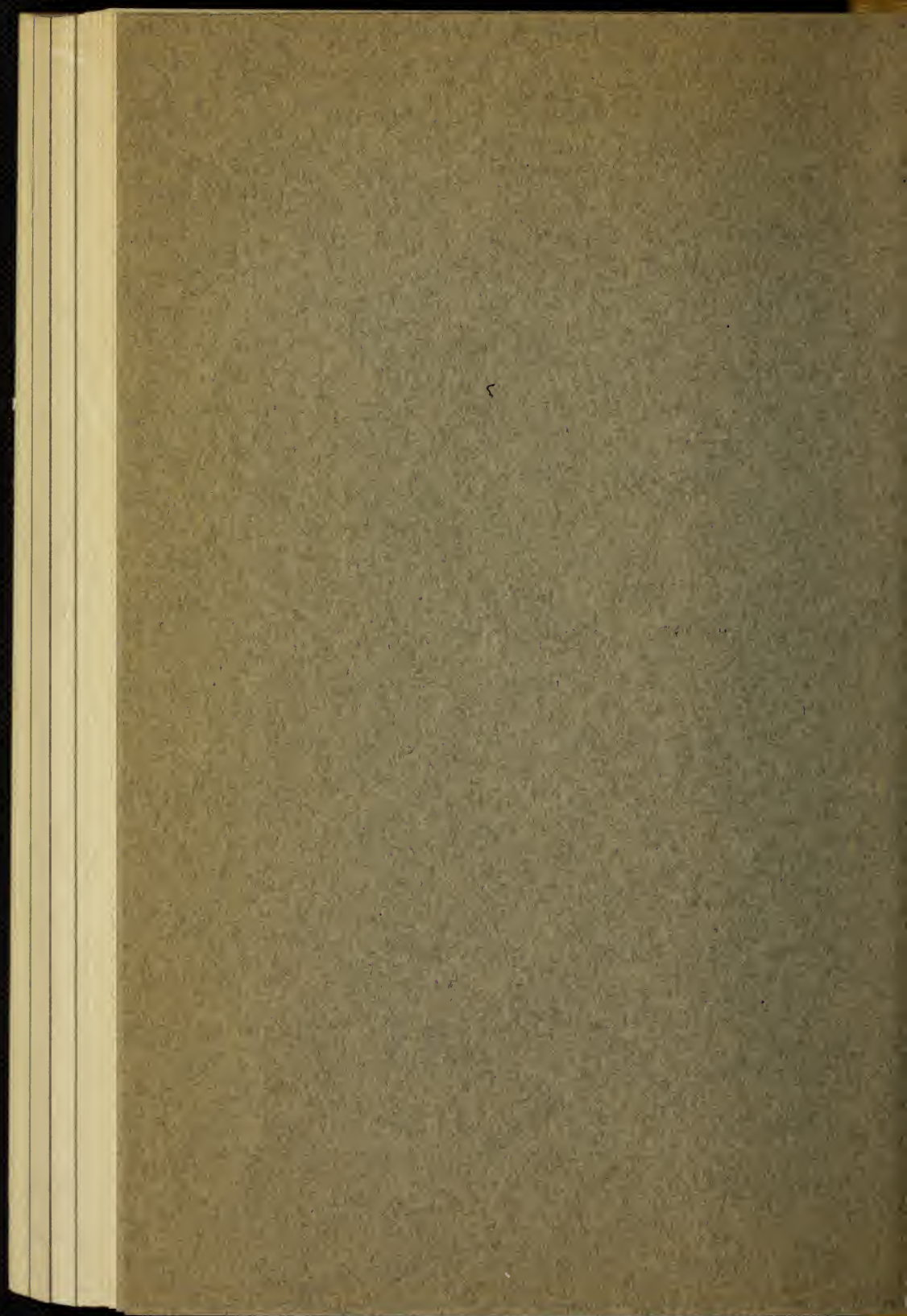
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19 OCT 1914

# East Carolina Teachers Training School

• GREENVILLE, N. C.

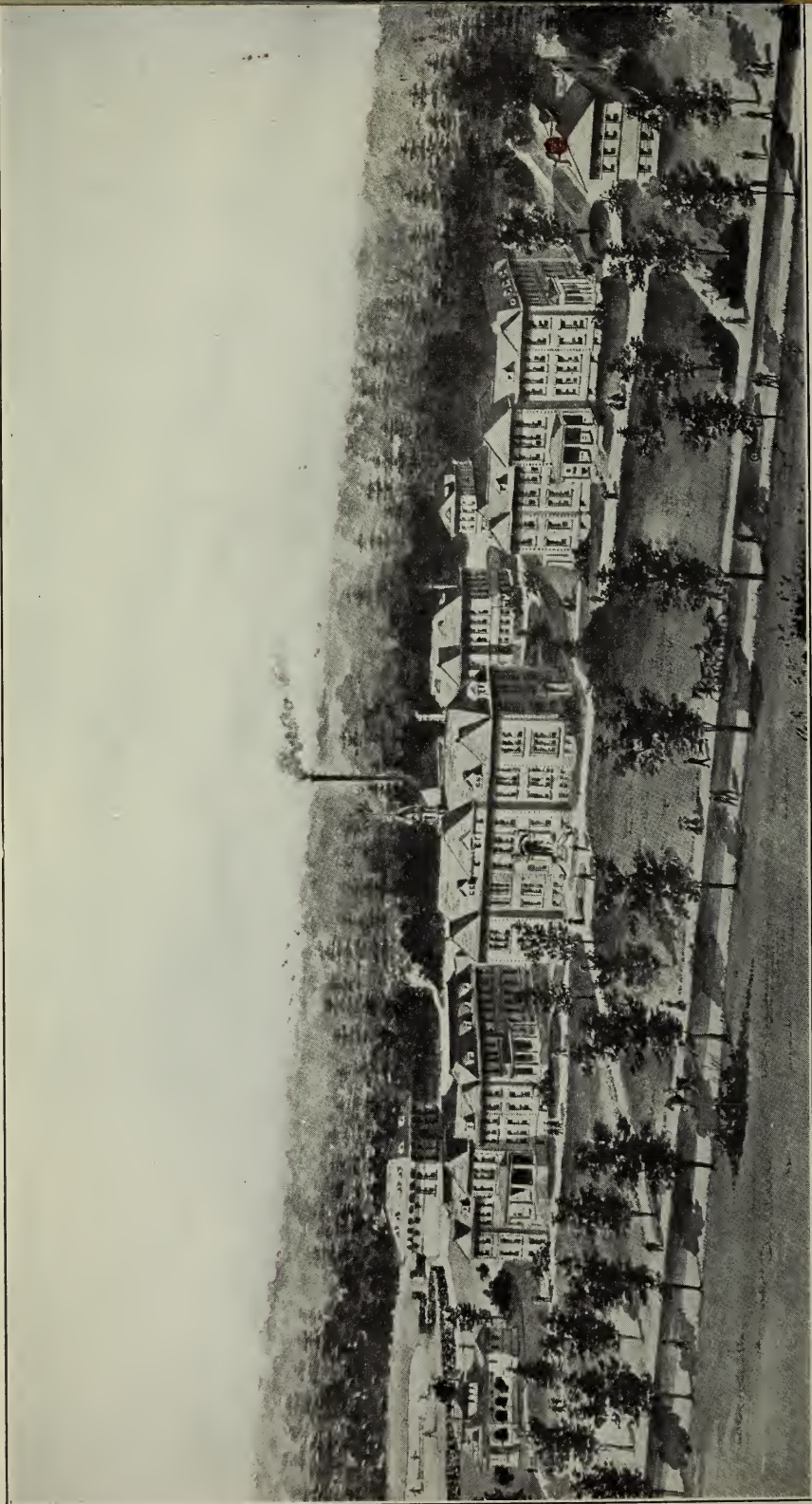


1913-1914





LIBRARY  
OF THE  
UNIVERSITY OF ILLINOIS



Friedrich's Association (To be erected)

Power House

Dining Hall

Infirmary

Dormitory

Library (To be erect

LIBRARY  
OF THE  
UNIVERSITY OF ILLINOIS  
19 OCT 1914

FIFTH ANNUAL CATALOGUE

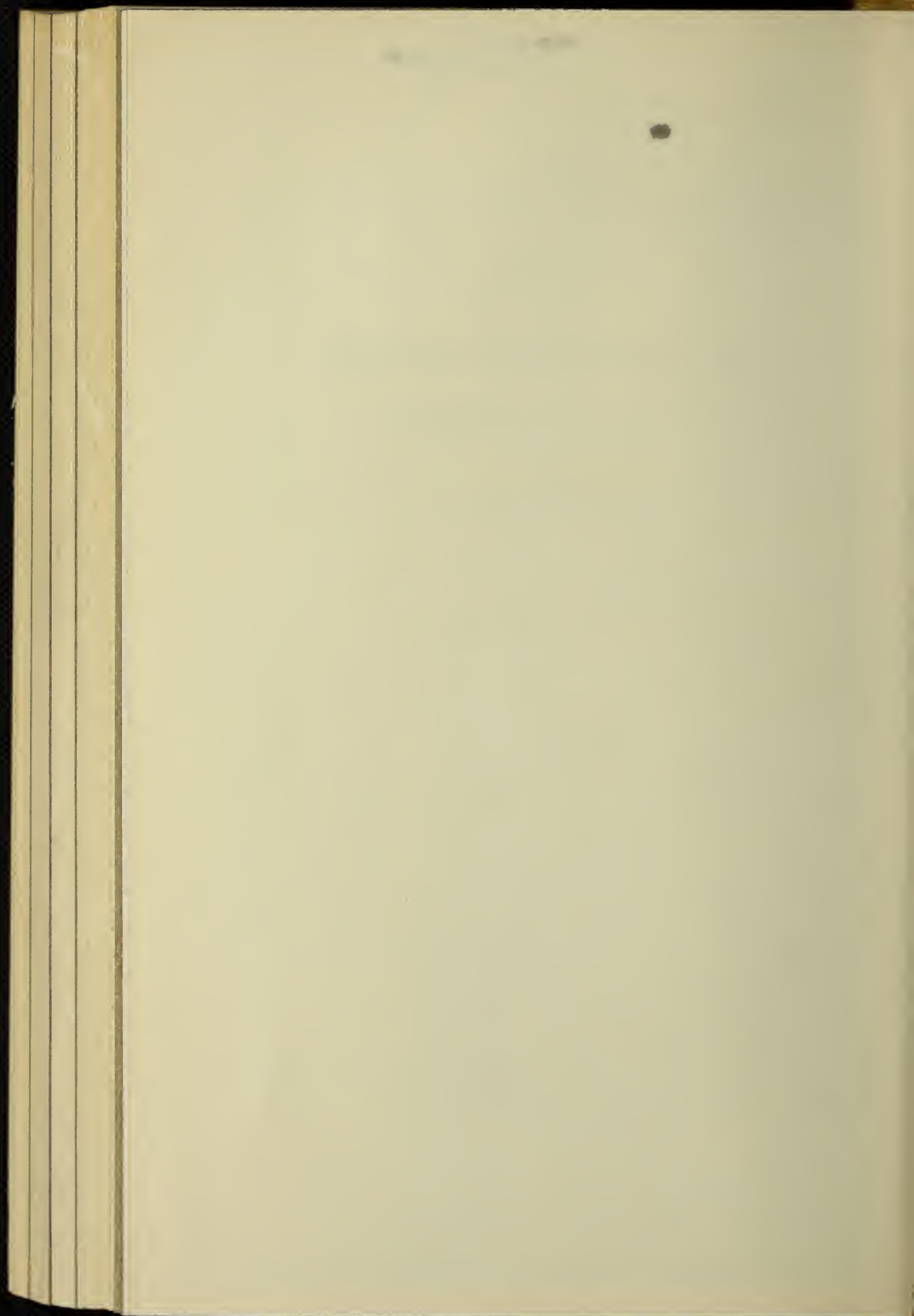
OF THE

East Carolina Teachers  
Training School

GREENVILLE, N. C.

1913-1914

Raleigh  
Edwards & Broughton Printing Co.  
1914.



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# Calendar

1914

JANUARY							APRIL							JULY							OCTOBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3				1	2	3	4				1	2	3	4					1	2	3
4	5	6	7	8	9	10	5	6	7	8	9	10	11	5	6	7	8	9	10	11	4	5	6	7	8	9	10
11	12	13	14	15	16	17	12	13	14	15	16	17	18	12	13	14	15	16	17	18	11	12	13	14	15	16	17
18	19	20	21	22	23	24	19	20	21	22	23	24	25	19	20	21	22	23	24	25	18	19	20	21	22	23	24
25	26	27	28	29	30	31	26	27	28	29	30	26	27	28	29	30	31	25	26	27	28	29	30	31			

FEBRUARY							MAY							AUGUST							NOVEMBER						
1	2	3	4	5	6	7	3	4	5	6	7	8	9	2	3	4	5	6	7	8	1	2	3	4	5	6	7
8	9	10	11	12	13	14	10	11	12	13	14	15	16	9	10	11	12	13	14	15	8	9	10	11	12	13	14
15	16	17	18	19	20	21	17	18	19	20	21	22	23	16	17	18	19	20	21	22	15	16	17	18	19	20	21
22	23	24	25	26	27	28	24	25	26	27	28	29	30	23	24	25	26	27	28	29	22	23	24	25	26	27	28
							31							30	31						29	30					

MARCH							JUNE							SEPTEMBER							DECEMBER						
1	2	3	4	5	6	7	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	7		
8	9	10	11	12	13	14	7	8	9	10	11	12	13	6	7	8	9	10	11	12	6	7	8	9	10	11	12
15	16	17	18	19	20	21	14	15	16	17	18	19	20	13	14	15	16	17	18	19	13	14	15	16	17	18	19
22	23	24	25	26	27	28	21	22	23	24	25	26	27	20	21	22	23	24	25	26	20	21	22	23	24	25	26
29	30	31					28	29	30					27	28	29	30				27	28	29	30	31		

1915

JANUARY							APRIL							JULY							OCTOBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2					1	2	3					1	2	3					1	2	3
3	4	5	6	7	8	9	4	5	6	7	8	9	10	4	5	6	7	8	9	10	3	4	5	6	7	8	9
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17	18	19	20	21	22	23	18	19	20	21	22	23	24	18	19	20	21	22	23	24	17	18	19	20	21	22	23
24	25	26	27	28	29	30	25	26	27	28	29	30	25	26	27	28	29	30	31	24	25	26	27	28	29	30	
31																					31						

FEBRUARY							MAY							AUGUST							NOVEMBER						
7	8	9	10	11	12	13	2	3	4	5	6	7	8	1	2	3	4	5	6	7	1	2	3	4	5	6	7
14	15	16	17	18	19	20	9	10	11	12	13	14	15	15	16	17	18	19	20	21	14	15	16	17	18	19	20
21	22	23	24	25	26	27	16	17	18	19	20	21	22	22	23	24	25	26	27	28	21	22	23	24	25	26	27
28							23	24	25	26	27	28	29	29	30	31					28	29	30				
							30	31																			

MARCH							JUNE							SEPTEMBER							DECEMBER						
7	8	9	10	11	12	13	6	7	8	9	10	11	12	5	6	7	8	9	10	11	5	6	7	8	9	10	11
14	15	16	17	18	19	20	13	14	15	16	17	18	19	12	13	14	15	16	17	18	12	13	14	15	16	17	18
21	22	23	24	25	26	27	20	21	22	23	24	25	26	19	20	21	22	23	24	25	19	20	21	22	23	24	25
28	29	30	31				27	28	29	30				26	27	28	29	30			26	27	28	29	30	31	

### CALENDAR 1914-'15

- Sept. 22, Tuesday—Registration of matriculated students.  
Sept. 23, Wednesday—Matriculation of new students.  
Sept. 24, Thursday—Regular work begins.  
Nov. 26, Thursday—Thanksgiving.  
Dec. 19, Saturday—Fall Term ends. Christmas recess begins.

### 1915

- Jan. 5, Tuesday—School work is resumed. Winter Term begins.  
Mar. 20, Saturday—Winter Term ends.  
Mar. 23, Tuesday—Spring Term begins.  
June 6-9, Sunday, Monday, Tuesday, and Wednesday—Commencement exercises.  
June 15, Tuesday—Summer Term begins.  
Aug. 7, Saturday—Summer Term ends.

## BOARD OF TRUSTEES

	Congressional District	Term Expires
T. J. JARVIS, Greenville.....	First	1919
J. B. LEIGH, Elizabeth City.....	First	1917
A. MCDOWELL, Scotland Neck.....	Second	1919
Y. T. ORMOND, Kinston .....	Second	1917
JOHN C. PARKER, Trenton.....	Third	1919
J. R. BANNERMAN, Burgaw.....	Third	1917
R. B. WHITE, Franklinton.....	Fourth	1915
.....	Fourth	1915
J. O. CARR, Wilmington.....	Sixth	1915
J. Y. JOYNER, State Superintendent of Public Instruction.		

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## OFFICERS OF THE BOARD

J. Y. JOYNER,  
State Superintendent of Public Instruction,  
*Ex Officio Chairman.*

C. W. WILSON, *Secretary.*

J. B. SPILMAN, *Treasurer.*

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## EXECUTIVE COMMITTEE

T. J. JARVIS, *Chairman.*

Y. T. ORMOND. J. Y. JOYNER.



## FACULTY

- ROBT. H. WRIGHT, B.S.,  
President.
- CLAUDE W. WILSON, B.A.,  
Pedagogy.
- \*E. C. BROOKS,  
Pedagogy.
- \*HAROLD BARNES, M.A.,  
Educational Administration and Supervision.
- W. H. RAGSDALE, B.A.,  
School Management.
- LEON R. MEADOWS, B.A., M.A.,  
English.
- MAMIE E. JENKINS B.A., M.A.,  
English.
- HAROLD WHITEHURST, A.M.,  
English.
- BIRDIE MCKINNEY,  
English and History.
- SALLIE JOYNER DAVIS,  
History.
- \*E. D. PUSEY, A.B.,  
History.
- HERBERT E. AUSTIN, B.S.,  
Science.
- MARGERY L. HERMAN, B.S.,  
Science.
- ALICE V. WILSON,  
Science.
- ELIZABETH PUGH CARR,  
Domestic Science.
- MARIA D. GRAHAM, L.I., B.S.,  
Mathematics.
- MABEL M. COMFORT, A.B., A.M.,  
Mathematics and History.
- DAISY BAILEY WAITT, A.B.,  
Latin.
- MAY BARRETT,  
Primary Methods.
- KATE W. LEWIS,  
Drawing.
- MAY R. B. MUFFLY,  
Public School Music and Voice.
- LIDA HILL,  
Piano.
- MIRIAM MACFADYEN,  
Critic Teacher.

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\*Summer Term only.

### OFFICERS

ROBT. H. WRIGHT .....*President*  
MRS. KATE R. BECKWITH.....*Lady Principal*  
CHAS. O'H. LAUGHINGHOUSE.....*Physician*  
MITTIE R. BEAMAN.....*Superintendent of Infirmary*  
EMMA R. JONES. ....*Secretary to President*  
OLA S. ROSS.....*Custodian of Records*  
J. B. SPILMAN.....*Bursar*  
MARY RANKIN .....*Matron*



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## General Information

The East Carolina Teachers Training School was established by Act of the General Assembly, ratified the 8th day of March, 1907. The General Assembly of 1911 rechartered the school. The following is the charter:

### A BILL TO BE ENTITLED AN ACT TO CHARTER THE EAST CAROLINA TEACHERS TRAINING SCHOOL.

*The General Assembly of North Carolina do enact:*

SECTION 1. That the trustees of the East Carolina Teachers Training School, established by an act of the General Assembly of North Carolina of one thousand nine hundred and seven, and located at Greenville, North Carolina, shall be and are hereby constituted a body corporate by and under the name and style of "The Board of Trustees of the East Carolina Teachers Training School," and by that name may sue and be sued, make contracts, acquire real and personal property by gift, purchase or devise, and exercise such other rights and privileges as are incident to corporations of like character as are necessary for the proper administration of said school.

SEC. 2. That said board of trustees shall be composed of nine persons, together with the State Superintendent of Public Instruction, as chairman *ex officio*, said trustees to be appointed by the State Board of Education: *Provided*, that two members of said board shall be from the First Congressional District, two from the Second, two from the Third, two from the Fourth, and one from the Sixth, whose term of office shall be six years. That the State Board of Education, upon the expiration of the term of office of any member of the board of trustees, shall appoint his successor for the full term of six years. Vacancies occurring by death or resignation of any member of this board shall be filled by appointment of the State Board of Education for the unexpired term. All trustees shall take oath to perform faithfully their duties, and shall hold office until their successors have been duly appointed and qualified.

SEC. 3. That the said school shall be maintained by the State for the purpose of giving to young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina.

SEC. 4. That the board of trustees shall have power to prescribe the course of study and shall lay special emphasis on those subjects taught in the public schools of the State and on the art and science of teaching.

SEC. 5. That tuition in said school shall be free to those who signify their intention to teach, for such time and upon such conditions as may be prescribed by the board of trustees; and the board of trustees, upon the recommendation of the faculty, shall give those students in said school who have completed the prescribed course of study, a diploma of graduation; and they may upon the recommendation of the faculty grant certificates of proficiency for the completion of special courses.

SEC. 6. That when, in the judgment of the board of trustees, the best interest of the school will be promoted thereby the board may decline to admit young men into the rooms of the dormitories.

SEC. 7. That all rights and titles heretofore acquired in any way for the use and benefit of said Training School shall vest and remain in the said board of trustees as herein incorporated.

SEC. 8. That the trustees shall report biennially to the Governor, before the meeting of each General Assembly, the operation and condition of said school.

SEC. 9. That this act shall be in force from and after its ratification.

Ratified this the 8th day of March, A.D. 1911.

#### LOCATION

The school is located in the town of Greenville, North Carolina, on a tract of forty-seven and one-half acres of land. The sites is well-nigh ideal. Part of the land is covered with a growth of native trees and lends itself beautifully to the establishment of a school park.

#### HISTORY

July 2, 1908, ground was first broken. The following buildings were erected before the school first opened: East Dormitory, West Dormitory, Administration Building, Kitchen and Dining Hall, Laundry and Power Plant, and Infirmary. The General Assembly of 1913 appropriated \$40,000.00 for permanent improvements. From this appropriation a wing has

been added to the Administration Building. (This wing contains a Laboratory, 2 Store Rooms, a Domestic Science Room, 4 Class Rooms, 5 Practice Rooms for pianos, a Stock Room and a Postoffice). A wing has been added to the East Dormitory, increasing the dormitory capacity of the school by sixty. An Engine Room has been added to the Power Plant and new electrical equipment added and a Residence built for the President. The town of Greenville has built a handsome Model School on the Training School grounds.

October 5, 1909, the school opened its doors for students. Since that date 2,450 students have been enrolled, as follows:

	Regular School Year.	Summer.	Total.	Names Counted Twice.	Net Enrollment.
1909-1910.....	174	330	504	42	462
1910-1911.....	227	300	527	29	498
1911-1912.....	235	359	594	26	568
1912-1913.....	252	322	574	20	554
1913-1914.....	251	---	251	--	251
Totals.....			2,450		2,333

The total number of students enrolled since the school first began is 2,450. Not counting any student's name twice in twelve months, the total net enrollment is 2,333.

**AIM**

As is seen in the act of the General Assembly, Section 3, the object of the State in establishing and maintaining the school is to give "to young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina."

This is a professional school. Its aim is to teach its students not only subject matter, but also the processes by which the learning-mind acquires knowledge. Its purpose is to give the students:

1. Such knowledge of the studies taught in the public schools as a teacher must have in order to teach them properly.

2. Such knowledge of other studies that are so related to the branches taught in the public schools as will give a proper understanding of the public school branches.

3. A knowledge of the mental and physical powers of the child and their methods of development.

4. A knowledge of the principles of education and methods of teaching, and their application in the actual work of the schoolroom.

5. A knowledge of the methods of organizing and managing schools.

6. A knowledge of the school law of the State.

In brief, this institution aims to prepare teachers both theoretically and practically for teaching the public schools of North Carolina.

#### **DISCIPLINE**

In conducting a school for young men and women who are about to assume the responsibilities of so serious and dignified a profession as teaching, there should be no occasion for arbitrary and iron-clad rules. Each student should attend promptly and faithfully to every duty and have due consideration and regard for the rights and privileges of others.

No rules are made by the school authorities except those necessary to govern routine work, but if the pupil is found to be falling off in his studies, neglecting his duties or exerting an unwholesome influence, prompt steps are taken for his amendment. If a pupil does not show some disposition to conform to high standards he can hardly be considered good material for a teacher; and if he is found unresponsive to patient endeavors to bring him into the proper attitude to his duties, he is requested to resign his place in the school. Every effort is made to lead the students to choose the right, and the results for the past year have been wholly satisfactory.

In the spirit of the institution is found the discipline of the school.



### **DORMITORIES AND ROOMS**

The school is equipped with dormitory space for two hundred and forty students. Each dormitory room is provided with two single iron beds, with springs, mattresses and pillows, two chairs, a table, washstand, bureau and wardrobe—all the necessary furniture for comfortable living.

There is a central heating and lighting plant that provides steam heat and electric lights for all the buildings. A modern system of ventilation is installed. The plumbing, draining and all those things necessary for good sanitary conditions are of the best type procurable. The school gets its water from the town of Greenville. The town owns its own waterworks and has the water examined frequently, thus insuring its purity. In short, the home life of each student is made as comfortable as can be, and every possible precaution for health is taken.

During the past year the general health of the student body has been entirely satisfactory.

### **CULINARY DEPARTMENT**

The school dining room is perhaps the most attractive hall in the institution. The equipment in the kitchen is modern in every sense. For the preservation of meats, vegetables and other foodstuffs, the school has established a refrigerating plant of the best type. The matron is a trained dietitian and each menu is made out with much care—the object being to provide for the student body the most wholesome food and to see that this food is prepared in the best way possible.

### **MEDICAL ATTENTION**

The school physician pays daily visits to the institution. A resident nurse is in charge of the Infirmary. This building is equipped with all the necessary furniture. Heating, lighting, plumbing, and ventilation are modern.

### **ADMINISTRATION BUILDING**

In the Administration Building are to be found the school offices, Library, Chemical and Physical Laboratory, Biology Laboratory, fifteen recitation rooms, nine music rooms, a stock room, post office, Domestic Science Room and the Assembly Hall. Each room is well equipped and ventilated. The Assembly Hall has a seating capacity of eight hundred. Here the devotional exercises are held daily.

### **DOMESTIC SCIENCE CABIN**

A small house on the school property was taken and converted into a domestic science laboratory, providing an attractive class kitchen and a dining room where the art of properly cooking and serving food is taught.

This building is not only useful to us, but is an object lesson showing what may be accomplished for this purpose at a modest cost.

### **LAUNDRY**

The laundry is equipped with all the necessary machinery for efficient laundry work. The equipment here, as in the other buildings, is of the best possible type.

### **STUDENT'S OUTFIT**

Each student is expected to bring for his own use the following articles: Two pairs of sheets, one pair of blankets, two white counterpanes, two pillow cases, six towels, six table napkins, a spoon and a glass.

Only single beds are used.

All articles to be sent to the laundry should be plainly marked with indelible ink.

### **ORGANIZATIONS**

The attitude of the school toward organizations is to encourage those that are intended to preserve health, develop character and the spirit of democracy.

## ATHLETICS.

The students are provided with a basket ball ground and six tennis courts. They are encouraged to take a sufficient amount of outdoor exercise to insure good health. For this purpose, walks have been laid off in the park and each student is requested to spend at least one hour a day in the open air.

Tennis and basket ball clubs have been organized by the students, and although no games have been played with outside institutions yet much good has been derived through the friendly contests held on the campus. These sports are encouraged not only for the physical training that is gained through them, but for the contributions which they make toward character-building. On the athletic field the student gains the power of self-control—a most valuable asset to every person who expects to become a teacher.

## LITERARY SOCIETIES.

One of the chief factors in the development of both the social and educational life of the student may be found in the Literary Societies. The Edgar Allan Poe and the Lanier Societies, established in 1910, have done much toward unifying the student body and encouraging school spirit. The chief purposes of these societies are to encourage social intercourse among the students, to put into practice the knowledge gained in the classrooms, through oral and written discussions, and to attain proficiency in parliamentary usage. Every student is expected to join and take an active part in one of these societies.

## YOUNG WOMEN'S CHRISTIAN ASSOCIATION.

The religious interests of the School are centered in the Young Women's Christian Association. This association was organized in 1909, since which time it has done very effective work in promoting high ideals among the students. All students are urged to take an active part in this phase of the

school's work. Regular devotional meetings are held and several different courses in Bible and mission study are given. Every year this association sends delegates to the Southern Student Conferences, held at Blue Ridge, North Carolina, where methods are studied for the better prosecution of the ensuing year's work.

#### STUDENT LOAN FUND

In appreciation of what the Training School has done for them, and realizing the importance of such a donation, the graduating classes and the students of the Summer Term of 1912 have left with the school voluntary contributions to be lent to needy students. This fund is not entered with the current accounts of the school, but is handled as a trust fund on its own account in a separate book.

It stands as follows:

Donated by Class of 1911.....	\$ 112.50
Donated by Class of 1912.....	200.00
Donated by Summer School, 1912.....	45.00
Donated by Class of 1913.....	300.00
	<hr/>
Total Fund .....	\$ 657.50

This fund has been instrumental in helping ten students to attend the school. The class of 1913 left three hundred dollars to be loaned to members of the Junior or Senior Class. The Faculty are to select three persons to receive these loans. This year these loans are held by Miss Mattie Bright, Miss Lela Deans and Miss Luella Lancaster.

#### TEACHERS' REGISTRY

To help the county superintendents and school trustees who desire to secure good teachers, and to help those students who complete the course to secure desirable positions, the school will recommend deserving young men and women for positions.

It is the purpose of the school in this matter to recommend only those students who have the scholarship and personality necessary to meet the demands of the given position.

## Requirements for Admission and Outline of Courses

In order to carry out the aim of this school the following regular courses of instruction have been arranged and are offered for 1914-1915.

- (a) A Professional or Normal Course.
- (b) An Academic Course.

*For Teachers of Rural Schools:*

- (c) One Year Course A.
- (d) One Year Course B.

### PROFESSIONAL COURSE

The Professional Course requires the maturity and scholarship equivalent to that attained by the best graduates of a four years State High School, and the course suggested below demands these requirements. This course is open only to those students who have had work equivalent to that offered by a four years State High School, in all subjects except foreign languages.

To enter the Professional Course a student must hold a certificate from a State High School in North Carolina, offering a four years course, or from a private or graded school giving equivalent preparation, or pass an examination on a course equivalent to that pursued in such schools, or have completed the Academic Course offered in this School.

To be admitted to (a) or (b) a student must be sixteen years of age. To be admitted to either of the courses for teachers, (c) or (d), a student must be seventeen years of age.

## Outline of Regular Courses

### PROFESSIONAL COURSE.

#### FIRST YEAR

Fall Term.	Winter Term.	Spring Term.
English 7—Literature Reading.....3	English 8—Literature Composition...3	English 9—Literature Grammar.....4
History 7—American.....4	History 8—American.....4	History 9—N. Carolina.....4
Science 7—Elementary Biology.....4	Science 9—Hygiene and Sanitation.....4	Science 11—Elementary Biology.....3
8—Domestic Sci.....2	10—Home Nursing 2	12—Domestic Sci.....2
Pedagogy 1—How to Study 5	Pedagogy 2—The Recita- tion.....5	Pedagogy 7—Primary Methods.....4
3—Child Study...3	4—Child Study 3	Math. 7—Practical Arith- metic.....4
Music 7.....2	Music 8.....2	Music 9.....2
Drawing.....2	Drawing.....2	Drawing.....2
†Spelling.....	†Spelling.....	†Spelling.....
25-hrs	25-hrs	25-hrs

#### SECOND YEAR

English 10—For Grades 4 and 5.....4	English 10—For Grades 4 and 5.....4	English 11—For Grades 6 and 7.....4
Math. 8—Special Methods for Grades 4 and 5.....4	Math. 8—Special Method for Grades 4 and 5.....4	Math. 9—Special Method for Grades 6 and 7.....4
History 10—For the Grades.....2	History 10—For the Grades.....2	Science 16—Agriculture...4
Science 13—Geography...4	Science 13—Geography...4	17—Domestic Sci...2
14—Domestic Sci...2	15—Domestic Sci...2	Pedagogy 10—Rural Soci- ology.....3
Pedagogy 5—Psychology...3	Pedagogy 6—Psychology 3	11—School Managem't
8—Primary Methods.....3	9—Primary Methods...3	12—School Law
*Teaching.....	*Teaching.....	13—School Hygiene.....4
Music 10.....1	Music 11.....1	Music 12.....2
Drawing.....2	Drawing.....2	Drawing.....2
†Spelling.....	†Spelling.....	
25-hrs	25-hrs	25-hrs

\*During the first and second terms of this year the class is divided into two sections. During the first term, Section A goes to the model school and is excused from all the other class work with the exception of Pedagogy 5 and 8, Science 14 and History 10, while Section B takes the work as scheduled for the term with the exception of Teaching. Section B takes its practice work during the second term together with Pedagogy 6 and 9, Science 15 and History 10, while Section A resumes class work as scheduled for the second term with the exception of Teaching.

†To be taken if the student is found deficient. See page 25.

Note—The figures following the subjects give the numbers of the recitation periods per week. Each recitation period is forty-five minutes long.

**THE ACADEMIC COURSE**

There are many students in North Carolina who do not have access to a good high school, but who desire to become teachers. To meet the needs of such students this school has provided a two-year Academic Course. To enter this course a student must hold a certificate showing that he has successfully completed the work of the first year of a State high school or the equivalent, or pass an examination upon a course equivalent to that.

**ACADEMIC COURSE.**

**FIRST YEAR**

Fall Term.	Winter Term.	Spring Term.
English 1—Reading.....5	English 2—Literature	English 3—Grammar.....5
Math. 1—Arithmetic.....5	Composition.....5	Math. 3—Algebra.....5
History 1—Ancient.....5	Math. 2—Arithmetic	History 3—Ancient.....5
*Science 1—Principles of	Algebra	*Science 3—Commercial
Geography.....5	Geometry.....5	Geography.....5
*Latin 1—Beginners Latin...5	History 2—Ancient.....5	*Latin 3—Easy Reading...5
Music 1.....2	*Science 2—Economic	Music 3.....2
Drawing 1.....2	Geography.....5	Drawing 3.....2
†Spelling.....2	*Latin 2—Beginners Latin.5	
	Music 2.....2	
	Drawing 2.....2	
	†Spelling.....2	
24-hrs	24-hrs	24-hrs

**SECOND YEAR**

English 4—Literature	English 5—Literature	English 6—Literature
Composition	Composition	Composition
Rhetoric.....5	Rhetoric.....5	Rhetoric.....5
Math. 4—Arithmetic	Math. 5—Arithmetic	Math. 6—Geometry.....5
Algebra.....5	Geometry	*History 6—Mod. Europe..5
*History 4—Mediaeval.....5	Algebra.....5	Science 6—Elementary
*Science 4—Elementary	*History 5—Mod. Europe.5	Physics.....5
Chemistry.....5	Science 5—Elementary	*Latin 6—Selections
*Latin 4—Caesar.....5	Chemistry.....5	Nepos
Music 4.....2	*Latin 5—Caesar.....5	Pliny, etc.....5
Drawing 4.....2	Music 5.....2	Music 6.....2
†Spelling.....2	Drawing 5.....2	Drawing 6.....2
	†Spelling.....2	
24-hrs	24-hrs	24-hrs

\*Students must take one of these courses.

†To be taken if the student is found deficient. See Page 25.

‡A fee of \$1.00 will be charged for those who take Chemistry. This is to pay for the material used in the course.

## One Year Courses for Teachers of Rural Schools

### ONE YEAR COURSE A

Realizing that many teachers desire to make a more thorough study of the subjects taught in the public schools of North Carolina and desire to get a correct idea of the methods which have proved most successful in teaching those subjects and the principles which underlie them, the school offers a one-year's course, open to those who hold a first or second grade certificate, to be known as "One Year Course A."

To this course only a limited number of students will be admitted.

*Requirements for Admission.*—The applicant must hold a first or second grade certificate, active or expired, from a County Superintendent.

#### OUTLINE OF ONE YEAR COURSE A

Fall Term.	Winter Term.	Spring Term.
English 20—Literature Composition ...4	English 21—Literature Grammar ....4	English 22—Language and Reading for the Grades ....4
Math. 1—Arithmetic.....4	Math. 7—Arithmetic.....4	Math. 8—Arithmetic.....4
History 20—Our Republic .4	History 21—Our Republic 4	Science 12—Domestic Sci...1
Science 13—Geography.....4	Science 8—Domestic Sci...1	16, Agriculture .....3
Pedagogy 20—The Recita- tion.....4	9—Hygiene and Sanitation .....3	History 22—Civics.....4
Music.....2	Pedagogy 21—The Recita- tion.....4	Special Methods.....4
Drawing.....2	Music.....2	Pedagogy 22—Primary Methods ....4
†Spelling.....2	Drawing.....2	23—School Managem't .2
	†Spelling.....2	Music.....2
24-hrs	25-hrs	26-hrs

†To be taken if the student is found deficient. See page 25.

### ONE YEAR COURSE B

Realizing the fact that a large number of young men and women go into the rural schools each year to begin their work of teaching with no preparation other than that obtained at the high school, or in many cases, only that obtained in the elementary school, and believing that a large number of these would, if an opportunity was offered, take a one year's course



that would give them a careful review of the subjects they must teach and some training in the best methods of teaching these subjects, the School offers a one year's course, to be known as "One Year Course B."

*Requirements for Admission.*—The applicant must be seventeen years of age, and must signify his intention to teach the following school year.

*Courses of Instruction.*—The course of instruction will cover the first seven grades of the State adopted Course of Study. The text-books used will be those adopted by the State Text-book Commission, and the State Reading Circle.

In addition to the above the following subjects will be included:

Pedagogy, especially adapted to the needs of this group.

Primary Methods. The State adopted texts for grades One to Three with instruction in Theory only in so far as is necessary for reasonably efficient teaching.

School Management and Law.

Music and Drawing, beginning with Grade One and extending through Grade Seven.

The Fall Term of this course is especially adapted to the needs of the teacher of the primary grades.

OUTLINE OF ONE YEAR COURSE B.

Fall Term.	Winter Term.	Spring Term.
English 30—Reading for the Grades.....2	English 31—Language and Grammar Hyde's Book I Robbins & Row Book II...4	English 32—Reading Composition Grammar Robbins & Row, Book II...4
Primary Methods.....6	Arithmetic 31—Grades 4-5...4	Arithmetic 32—Grades 6-7...4
History 30—United States...4	History 31—United States.....4	History 32—United States.....4
Science 10—Hygiene and Sanitation.....4	Science 12—Geography...4	Science 15—Agriculture...4
Pedagogy 30.....4	Pedagogy 31.....4	Pedagogy 32.....4
Public School Music.....2	Public School Music.....2	Public School Music.....2
Drawing for Grades.....2	Drawing for Grades.....2	Drawing for Grades.....2
†Domestic Science.....2	†Domestic Science.....2	†Domestic Science.....2
‡Spelling.....	‡Spelling.....	‡Spelling.....
26-hrs	26-hrs	26-hrs

†Optional course. May be taken with special permit from President.  
‡To be taken if the student is found deficient. See page 25.

### Summer Term

It is the aim of this school to render every service it may to advance the best interests of public education in our State. Realizing that many teachers engaged in the work wish to study after their schools close, that they may better equip themselves for their profession; also realizing that all the schools of the counties do not close at the same time, the Training School, to meet these conditions, will admit students at the beginning of any regular term, and in addition to this has established the Summer Term.

The calendar year is divided into four terms, any three of which make a school year. The Summer Term is one of the four terms.

Since those who attend the Summer Term have had experience in teaching a greater latitude is allowed in the selection of subjects.

Any line of special work for teachers will be taken up if a sufficient number apply to warrant the forming of a class. It is our purpose to meet the needs of those attending the school.

During the past summer the following subjects were offered:

#### ACADEMIC COURSES.

A1—Arithmetic (5 hours), Ancient History (5 hours), General Science (5 hours), or Beginners' Latin (5 hours), English (5 hours), Public School Music (2 hours), Drawing (2 hours).

B1—Arithmetic (5 hours), English (5 hours), Mediæval History (5 hours), or Latin—Cæsar—(5 hours), Biology (5 hours), Public School Music (2 hours), Drawing (2 hours).

#### PROFESSIONAL COURSES.

C1—English (5 hours), American History (5 hours), Chemistry (5 hours), Pedagogy—How to Study—(5 hours), Public School Music (2 hours), Drawing (2 hours), School Management (2 hours).

D1—English (4 hours), Arithmetic (4 hours), Geography (4 hours), Elementary Cooking (1 hour), Pedagogy—Psychology—

4 hours), Primary Methods (3 hours), Public School Music (2 hours), Drawing (2 hours), School Management (2 hours).

E1—Arithmetic (4 hours), English (4 hours), American History (4 hours), Geography (4 hours), Pedagogy—The Recitation—(4 hours), Public School Music (2 hours), Drawing (2 hours), School Management (2 hours).

F1—Primary Methods (6 hours), English (2 hours), United States History (4 hours), Science—Sanitation—(4 hours), Pedagogy (4 hours), Public School Music (2 hours), Drawing (2 hours), School Management (2 hours).

F2—Arithmetic (4 hours), English (4 hours), United States History (4 hours), Science—Geography—(4 hours), Pedagogy (4 hours), Public School Music (2 hours), Drawing (2 hours), School Management (2 hours).

F3—Arithmetic (4 hours), English (4 hours), United States History (4 hours), Science—Agriculture—(4 hours), Pedagogy (4 hours), Public School Music (2 hours), Drawing (2 hours), School Management (2 hours).

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NOTE.—A bulletin on the Summer Term will be issued each spring.

## Department of Instruction

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### MATHEMATICS

One of the aims of the work in mathematics is to connect more closely Arithmetic, Algebra and Geometry. Of these Arithmetic receives most emphasis, and Algebra and Geometry are studied chiefly as related to it. In all of the courses offered, the chief thing desired is the development of power; power to reason correctly, to calculate accurately and with a reasonable amount of speed, and power to express the work done in true and accurate statements.

In the professional course, one term is devoted to practical or business Arithmetic. Numerous business forms are introduced. The aim is to make the class work touch life and breathe the spirit of business. Most of the problems solved are based upon facts which grow out of the school and community life, or upon data concerning various industries as found in Year Books, government bulletins, newspapers etc.

During the second year of the professional course, special emphasis is placed on how to teach Arithmetic in the grammar grades and how to make it more attractive and useful to the average student. The new practice school will offer opportunity for supervised observation, and possibly some teaching in fourth and fifth grade Arithmetic.

### ENGLISH

It is the purpose of the English Department to develop in the students an understanding and appreciation of literature, a love of reading, and an intelligent use of the English language, both spoken and written. The aim of the professional course in English is to make the students efficient teachers of English in the grades.



DINING HALL

ADMINISTRATION BUILDING

GIRLS' DORMITORY

LIBRARY  
OF THE  
UNIVERSITY OF ILLINOIS

In the first year emphasis is laid on the principles underlying literature and composition and on the essentials of grammar. Classics representing each type of literature used in the grades are studied analytically. In the composition work opportunity is given for writing all practical forms. In the second year the principles acquired in the first year are applied to the actual work of the grades, therefore emphasis is laid on methods of teaching English.

The purpose of the Academic course is to give that training in English necessary for the work in the professional years.

#### **SPELLING**

All students are given a test in spelling on the first Saturday of the Fall term. Those who spell ninety out of a hundred familiar words in everyday use, are excused from further work in spelling. Those who do not pass this test are required to take spelling for one term, or longer, if necessary. A test is given at the end of each term.

#### **HISTORY**

The object of this course is to acquaint the student with the leading facts of Ancient History, Mediæval and Modern European History, and to give him a thorough grounding in the essentials of American History and the History of North Carolina.

The foundation of modern civilization rests upon the civilizations of the past. The aim of this course, therefore, is to get so acquainted with Ancient and Mediæval History that the student can approach with intelligence Modern History, both European and American. One year is offered in Ancient, one year in Mediæval and Modern European History. Not only the acquisition of the leading facts of History is insisted upon, but such acquisition of these facts as will enable the student to become an efficient teacher of the subject.

### **CIVICS**

The course in Civics is intended to give the essential forms of government now found among civilized nations with especial emphasis upon the government of our own Nation and State.

### **LATIN**

The work in the Latin Department is intended to establish a comparative basis for work in language for the future teacher. It aims to develop the powers of discrimination and judgment, to cultivate accurate expression, to familiarize the student with the sources of many words, phrases and expressions in his own language, while developing the power to read Latin.

In the first year emphasis necessarily falls upon thorough mastery of the fundamental principles of the Latin language, with its inflexions, syntax and vocabulary, while at the same time some easy reading is given. In the second year larger translations from Latin into English and English into Latin are given both at sight and with preparation. The object of the course is rather to develop power in the student than to cover an allotted amount of reading. Since many who take the work will give only two years to Latin, especial attention is paid to the practical relation of Latin to English.

Parallel reading and lectures are also given from time to time on Roman Life and Institutions, an endeavor being made from the beginning to create for the student a classical atmosphere and a feeling for the civilization whose language is being studied.

### **SCIENCE**

It is the one purpose of our science courses to train for intelligent living and intelligent service.

This involves a thorough knowledge of the fundamental principles of our several subjects of study, a knowledge of the facts which make these principles clear, and a knowledge of the science facts necessary for daily life.



Inasmuch as the goal of instruction is not reached until the individual has acquired the power to use the knowledge he has gained, power to work independently of the teacher, power to think accurately and clearly, these features are stressed and opportunity is constantly offered to apply the knowledge gained to the practical and every day affairs of life.

Our science courses lead up to, prepare for and culminate in the subjects most closely related to the lives of the people of North Carolina—

(a) Geography—A study of the earth in its relation to life, its control over life and the way life responds to the various geographic factors; and the way man adjusts himself to and utilizes the factors of his environment best to meet his needs.

(b) Elementary Biology—(1) A study of those common-sense, valuable, and interesting things about plants and animals that are most closely related to the human life. (2) A study of the human mechanism to the end that it may receive more intelligent care and attention and result in healthier, happier and more efficient living.

(c) Agriculture—To assist us in solving the problem: "Who can raise the best plant or animal?" and bring to the problem and its solution, common sense, good judgment, and a knowledge of the principles which underlie efficient agriculture—the greatest and most important occupation of man—so as to dignify it and bring it up to the rightful place it should hold not only in the minds of those who engage in this occupation, but in the minds of all others.

(d) Home Economics—How to improve the conditions in and about our home; to discover those factors that make for a more sanitary and a more hygienic mode of living, and that influence the physical, mental, moral and esthetic nature of man. This involves the questions of sanitation, food and its proper preparation, home decoration and dress.

### **PEDAGOGY**

Pedagogy is an essential department of a Teachers' Training School. The instruction in this department deals with the fundamental principles of education; the relation of the different branches of knowledge to one another and to the mind, and the method by which the human powers may be trained. It deals with the theory and the practice of teaching.

The Department of Pedagogy in this school devotes some time to a study of the fundamental laws of mind that the students may utilize their knowledge of these mental activities in their own study. This includes within its scope a study of Child Development and How to Teach Children to Study.

The Teaching process is emphasized with the aim of enabling the students to understand and make a practical application of the principles involved in good teaching and the methods employed to realize the goal in the process of education.

### PRIMARY METHODS

This course covers the work of the first three grades and consists of a careful study of all primary subjects, aided by observation of work done in these grades. The special method consists in selection, adaptation, and development of subject-matter with regard to the fundamental principles underlying the learning process. Throughout the course, the inter-relation of subjects is given special emphasis.

Pedagogy 7—Reading and the related subjects, spelling and writing. A study of the principles underlying the reading process, through selected readings, discussions, observations and lesson-plans, made and taught. Special attention is given to reading for beginners, showing the natural development of reading power. The value and relative place of phonics is here treated.

Pedagogy 8.—(a) Primary Language—Selection and organization of subject-matter emphasized. Illustrative lessons developed. Stories selected, studied and told by students. The subject of dramatization is treated in this connection.

(b) Number—The formation of a course of study together with method of developing.

Pedagogy 9—(a) Primary History—A study of home-life forms a basis for the study of primitive life and primary geography. Throughout this course, the value of correlation is emphasized.

(b) Nature Study—The working out of a few live problems which will develop interest in nature.

Practice Teaching—one term.

Required of all students of the regular professional course, Senior Year.

### **OBSERVATION AND PRACTICE WORK**

The aim of this course is to give students skill in connecting theory and practice through this direct contact with child-nature and its needs. The work consists of observations followed by discussion, lesson-plans made and criticised, supervised teaching and daily conferences. The work of both critic teachers and supervisors is constructive rather than destructive.

### **SCHOOL MANAGEMENT**

It is the purpose of this course to discuss the various problems confronting the teacher in the organization, the conduct and the management of the school. It proposes in addition to the treatment of methods and their skillful use to emphasize the practical and vital topics in school management in such manner that it may aid the teachers to fill that wider function of training pupils for the duties, responsibilities and obligations of life. It is made as practical as possible in order to meet the conditions and needs of the school of today.

### **DRAWING**

The courses in drawing are planned to give all students who wish to teach Primary and Grammar grades a practical knowledge of drawing.

The purpose is to train the mind, the eye and the hand to work together—to cultivate habits of thought and observation and to create an appreciation of the beautiful.

The courses are adapted to the needs of the student-teacher, both as a learner of the principles of drawing and as a prospective teacher of the subject.

### **WRITING**

A special course in writing is offered. The aim of the course is to give the fundamental principles which are needed in presenting this subject to public school pupils.

**MUSIC**

Three courses in music are offered:

**PUBLIC SCHOOL MUSIC**

The object of this course is to prepare teachers to conduct the singing in their schools, and to instruct them in the fundamental principles of music. Public school music as presented today recognizes the fact that its great value lies in singing with interest and expression. The foundation of musical knowledge is laid through the acquisition of a repertoire of beautiful songs. Attention is given to technique and to expression; the elements of music being studied through the medium of songs.

**PIANO**

Instruction is given in individual lessons, together with that supplementary class work necessary for a thorough knowledge of the rudiments of pianoforte and its literature. The object of this course is thoroughly to ground the student in the fundamental principles of instrumental music.

**VOICE**

Special lessons in voice are offered. Here the emphasis is laid both on the side of technique and expressional interpretation.

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NOTE.—If the student desires to take special lessons in Piano it may be necessary to spend an extra year in school.

## Expenses

### FALL, WINTER AND SPRING TERM

Board in the dormitories.....	\$90.00
Laundry .....	14.00
For the use of text-books.....	5.00
Light and heat .....	9.00
Medical and Hospital fee.....	5.00
Dormitory fee .....	2.00
<b>Total .....</b>	<b>\$125.00</b>
*Laboratory fee .....	\$1.00
†Literary tuition .....	45.00
Piano .....	45.00
Voice .....	45.00

For students who sign the agreement to teach and who do not take Piano or Voice,

Payments will be due in advance, as follows:

September 22.....	\$41.67
January 5 .....	41.67
March 23.....	41.66
<b>Total .....</b>	<b>\$125.00</b>

If tuition is paid (Literary, Piano or Voice) one-third of the amount is due in advance on the above mentioned dates.

### SUMMER TERM

There will be no reduction in the fees. Board, room, light, and laundry may be taken by the month. These expenses apply only to those students living in the dormitories. All others pay only the registration fee and the book fee.

Registration fee .....	\$2.50
Book fee .....	1.50
Medical and Infirmary fee .....	1.00
Board, room, light and laundry, per month of four weeks...	12.50
<b>Total for two months.....</b>	<b>\$30.00</b>

\*For those who take chemistry.

†There is no charge for tuition for those who agree to teach for two years. To all others there will be a charge of \$45.00 per year.

NOTE.—Students taking Music or Voice will pay for the sheet music used. Students will pay for hack hire, transfer of baggage and stationery used. These items are not included in expenses as given above.

## Students Attending East Carolina Teachers Training School

JUNE 11, 1913—JUNE 11, 1914

<i>Name</i>	<i>Address</i>
Adams, Ethel R.....	Bath, N. C.
Albritton, Eunice .....	Kinston, N. C.
Albritton, Madeline .....	Snow Hill, N. C.
Alexander, Matilda .....	Creswell, N. C.
Alexander, Pauline .....	Scotts Hill, N. C.
Alford, Ora .....	Zebulon, N. C.
Allen, M. R.....	Four Oaks, N. C.
Alston, Bessie Lee.....	Henderson, N. C.
Alston, Marion .....	Texarkana, Ark-Tex.
Alston, Mattie Belle .....	Louisburg, N. C.
Anderson, Maude Lee.....	Enfield, N. C.
Andrews, Selma .....	Robersonville, N. C.
Arnold, Lattye .....	Neuse, N. C.
Ashley, Jessamine Dixon.....	Fairmont, N. C.
Avent Willie .....	Jonesboro, N. C.
Bailey, Esther .....	Neuse, N. C.
Bailey, Lucile .....	Durham, N. C.
Baker, Mary Belle .....	Fairmont, N. C.
Baldree, Martha .....	Grifton, N. C.
Barber, Pearl .....	Greenville, N. C.
Barnhill, Lena .....	Stokes, N. C.
Barnhill, Lillis .....	Stokes, N. C.
Barnhill, Maude .....	Bethel, N. C.
Barrow, Viola L.....	Snow Hill, N. C.
Batchelor, Susie .....	Grifton, N. C.
Bateman, Eva .....	Columbia, N. C.
Bateman, Loney .....	Columbia, N. C.
Bateman, Sallie G.....	Creswell, N. C.
Beard, Leon .....	Saint Pauls, N. C.
Beatty, Jno. D.....	Ivanhoe, N. C.
Bell, Annye E.....	Tulls, N. C.
Bell, E. F.....	Dunn, N. C.
Bell, Margaret .....	Linden, N. C.
Best, Florence S.....	La Grange, N. C.
Bishop, Annie .....	Bath, N. C.
Bishop, Connie .....	Wilson, N. C.
Bissette, Maggie .....	Kinston, N. C.
Black, Lillian .....	Manchester, N. C.
Blanchard, Maude .....	Gatesville, N. C.
Bland, Rosalie .....	Vanceboro, N. C.

<i>Name.</i>	<i>Address.</i>
Bonham, Tessie Lee.....	Currie, N. C.
Bonner, Blanche .....	Bonnerton, N. C.
Bonner, Ella .....	Bonnerton, N. C.
Bonner, Ella .....	Aurora, N. C.
Bonner, Garnet .....	Aurora, N. C.
Bonner, Gladys .....	Bonnerton, N. C.
Boseman, Bernice .....	Weldon, N. C.
Boyce, Blanche Beatrice .....	Edenton, N. C.
Boyce, Nora .....	Tyner, N. C.
Brantley, Elsie J.....	Spring Hope, N. C.
Breece, Ida E.....	Fayetteville, N. C.
Bridgers, T. H.....	Lewiston, N. C.
Bridgman, Mary E.....	Lake Landing, N. C.
Bright, Corinne W.....	Washington, N. C.
Bright, Florence W.....	Washington, N. C.
Bright, Mattie H.....	Washington, N. C.
Briley, Maggie .....	Robersonville, N. C.
Brinson, Lillian .....	Wilmington, N. C.
Brinson, Lola .....	Verona, N. C.
Britton, Mary L.....	Seaboard, N. C.
Brooks, Lottie .....	Greenville, N. C.
Brooks, Mildred .....	Roxboro, N. C.
Broome, Mary E.....	Kinston, N. C.
Brown, Alliebert .....	Robersonville, N. C.
Brown, Anna C.....	Bailey, N. C.
Brown, Emma J.....	Rich Square, N. C.
Brown, Esther S.....	Swan Quarter, N. C.
Brown, Irene .....	Hallsboro, N. C.
Brown, Katie .....	Kinston, N. C.
Brown, Mary Dare .....	Williamston, N. C.
Brown, Pearle .....	Gatesville, N. C.
Brown, Ruth .....	Robersonville, N. C.
Bryan, Clyde .....	Wade, N. C.
Bryan, Rebie .....	Rich Square, N. C.
Buck, Lennie .....	Ayden, N. C.
Bullock, Kate T.....	Dabney, N. C.
Bullock, Viola .....	Rocky Mount, N. C.
Bunch, Lucretia .....	Windsor, N. C.
Bunch, Warner .....	Selwin, N. C.
Burch, Iola .....	Roxboro, N. C.
Burney, Lizzie .....	Ayden, N. C.
Burt, Winnie D.....	Enfield, N. C.
Butler, Letha .....	Pireway, N. C.
Butler, Thelma.....	Pireway, N. C.
Cameron, Julia .....	Lobelia, N. C.
Campbell, Edna .....	Greenville, N. C.
Cannon, Jessie May.....	Ayden, N. C.
Carawan, Ola .....	Mesic, N. C.
Carpenter, Eva .....	Morrisville, N. C.

<i>Name.</i>	<i>Address.</i>
Causey, Hollie .....	Grifton, N. C.
Causey, Rosa .....	Winterville, N. C.
Causey, Sadie .....	Grifton, N. C.
Chadwick, Flora .....	Gloucester, N. C.
Chadwick, Lena .....	Gloucester, N. C.
Chamlee, Lillian .....	Aulander, N. C.
Chauncey, Mary .....	Belhaven, N. C.
Clark, Jennie Booker .....	Farmville, N. C.
Clement, Sarah .....	Mocksville, N. C.
Cobb, Emma .....	Pinetops, N. C.
Cobb, Mae Belle .....	Fremont, N. C.
Coburn, Addie B. ....	Hassell, N. C.
Coburn, Lishie .....	Hassell, N. C.
Cogdell, Eugenia C. ....	Ellease, N. C.
Cole, Maggie .....	Carbonton, N. C.
Collier, Mozell .....	Littleton, N. C.
Corey, Bessie May .....	Greenville, N. C.
Council, Beatrice .....	Apex, N. C.
Council, Bettie .....	Apex, N. C.
Council, Enid .....	Apex, N. C.
Council, Rena .....	Wananish, N. C.
Cowan, Guthrie .....	Wilmington, N. C.
Cox, Leona F. ....	Richlands, N. C.
Cox, Mattie V. ....	Trenton, N. C.
Cox, Venetia .....	Winterville, N. C.
Crisp, Cinnie .....	Pinetops, N. C.
Critcher, Gertrude E. ....	Greenville, N. C.
Cuthrell, Hannah .....	Aurora, N. C.
Cuthrell, Mabel .....	Aurora, N. C.
Dail, Naomi .....	La Grange, N. C.
Dail, Nancye .....	Ayden, N. C.
Dail, Rosalie .....	Winterville, N. C.
Daniel, Fannie M. ....	Oxford, N. C.
Daniel, Helen M. ....	Henderson, N. C.
Daniel, Ila .....	Oxford, N. C.
Daniel, Jessie .....	Keysville, Va.
Daniel, Pearl .....	Castalia, N. C.
Davis, Clara .....	Atlanta, Ga.
Davis, Elnora .....	Windsor, N. C.
Davis, Ethel May .....	Mt. Olive, N. C.
Davis, Mabel C. ....	Pink Hill, N. C.
Davis, Marguerite M. ....	Tarboro, N. C.
Davis, Pearle .....	Leechville, N. C.
Dawson, Ethel .....	Alliance, N. C.
Dean, Daisy .....	Louisburg, N. C.
Deans, Lela .....	Wilson, N. C.
Dixon, Dorothy Mae. ....	Winterville, N. C.
Dixon, Josephine .....	Grimesland, N. C.
Dixon, Luna .....	Grifton, N. C.
Dobson, Edith .....	Atkinson, N. C.





A CORNER OF THE DINING ROOM

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UNIVERSITY OF ILLINOIS

<i>Name.</i>	<i>Address.</i>
Doub, Bessie .....	Knightsdale, N. C.
Dowell, Pattie Simmons .....	Williamston, N. C.
Dunham, Maggie .....	White Oak, N. C.
Dunn, Marion .....	Union, N. C.
Dunn, Nellie .....	Union, N. C.
Dunn, Novella .....	Greenville, N. C.
Dupree, Lou Ellen .....	Fountain, N. C.
Eason, Nina .....	Tyner, N. C.
Eastwood, Love .....	Alliance, N. C.
Edgerton, Annie H. ....	Kenly, N. C.
Edwards, C. H. ....	Beasley, N. C.
Edwards, Laura M. ....	Grimesland, N. C.
Ellington, Annie Eliza .....	Henderson, N. C.
Ellis, Lottie .....	Winterville, N. C.
Emerson, Edna .....	La Grange, N. C.
Emerson, Eliza .....	La Grange, N. C.
Ensley, Beatrice .....	Arapahoe, N. C.
Etheridge, Ida .....	Kenly, N. C.
Evans, Bonnybel .....	Manteo, N. C.
Evans, Nannie .....	Greenville, N. C.
Evans, Mavis Belle .....	Greenville, N. C.
Everett, Blanche .....	Palmyra, N. C.
Everett, Ethel .....	Palmyra, N. C.
Everett, Johnnie Irene. ....	Stokes, N. C.
Everett, Nina .....	Robersonville, N. C.
Fagan, Bernice .....	Dardens, N. C.
Farless, Fannie .....	Merry Hill, N. C.
Farmer, Annie Lela .....	Bailey, N. C.
Farnell, Gretchen .....	Hubert, N. C.
Finch, Ethel B. ....	Bailey, N. C.
Fleetwood, Katie .....	Edenton, N. C.
Fleetwood, Lenna .....	Edenton, N. C.
Fleming, Bessie .....	Henderson, N. C.
Fleming, Gladys Mizell. ....	Greenville, N. C.
Floyd, Dinabel .....	Fairmont, N. C.
Floyd, Lela .....	Fairmont, N. C.
Forbes Ernestine .....	Greenville, N. C.
Forbes, Rubelle .....	Greenville, N. C.
Fountain, Lula .....	Tarboro, N. C.
Fulcher, Neta .....	Marshallberg, N. C.
Futrell, Bessie M. ....	Rich Square, N. C.
Gardner, Donna Bell .....	Dardens, N. C.
Garris, Essie C. ....	Winterville, N. C.
Gatlin, Nina .....	New Bern, N. C.
Gayle, Emily Dearborn. ....	Whiteville, N. C.
Godfrey, Almira .....	Hertford, N. C.
Gooding, Mary S. ....	Kenansville, N. C.
Goodwin, Sina Brothers. ....	South Creek, N. C.

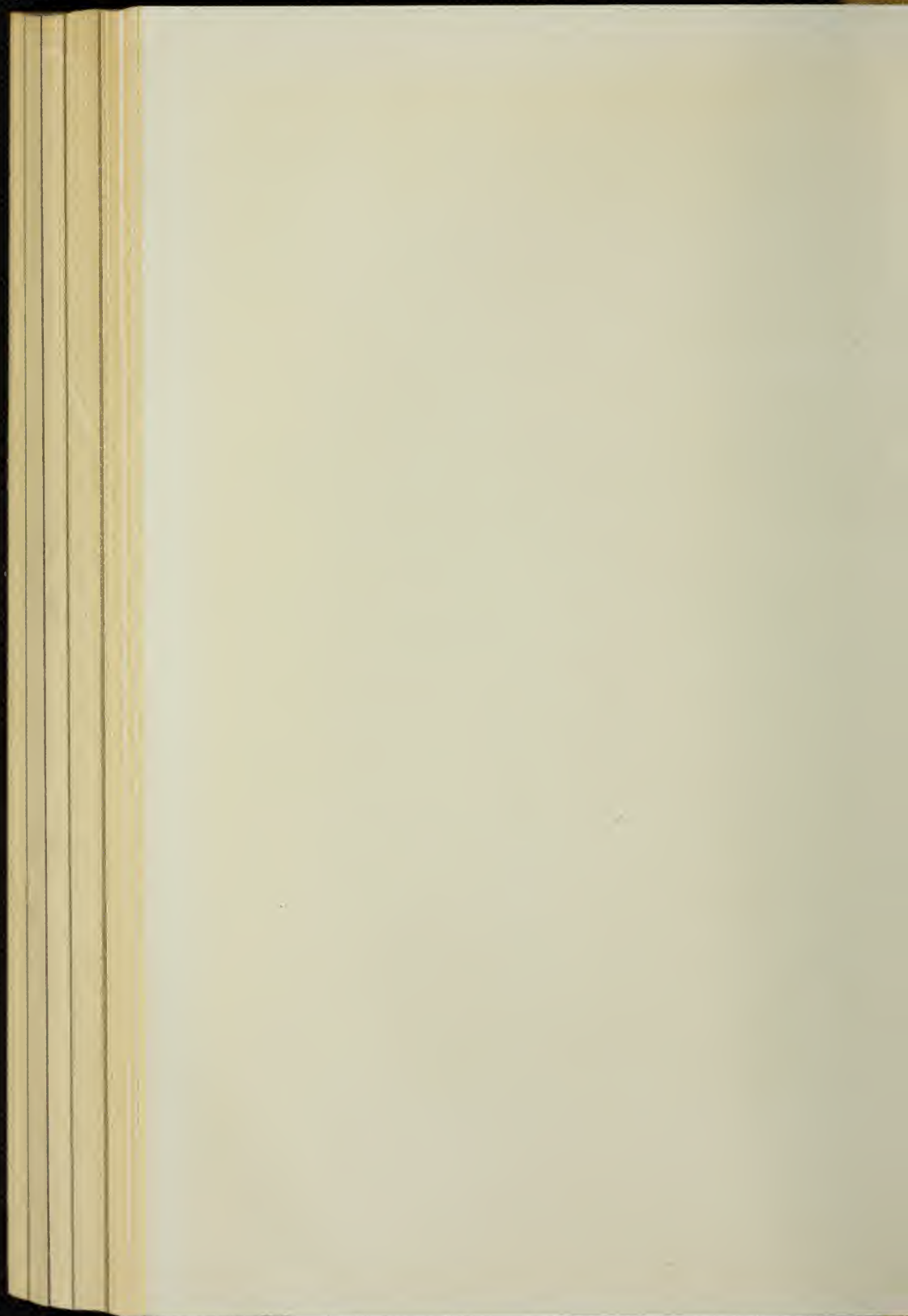
<i>Name.</i>	<i>Address.</i>
Grady, Annie E.....	Seven Springs, N. C.
Graham, Vera .....	Tabor, N. C.
Grant, Minnie .....	Sneads Ferry, N. C.
Grantham, Sallie .....	Beasley, N. C.
Griffin, Clara .....	Macclesfield, N. C.
Grissom, G. R.....	Kittrell, N. C.
Guilford, Helen .....	Aurora, N. C.
Guilford, Mary Oden .....	Aurora, N. C.
Gurganus, Margaret .....	Bath, N. C.
Guynn, Katie .....	Oriental, N. C.
Hadley, Allie .....	Williamston, N. C.
Hamilton, Lizzie .....	Marietta, N. C.
Harbison, E. J.....	Morganton, N. C.
Hardee, Bertha .....	Grimesland, N. C.
Hardison, Elizabeth .....	Washington, N. C.
Hardison, M. C. D.....	Jamesville, N. C.
Hardy, Annie Dare .....	Stantonsburg, N. C.
Harrell, Helen Rosie .....	Eure, N. C.
Harris, Ellinda .....	Elizabeth City, N. C.
Harris, Maude .....	Aurelian Springs, N. C.
Harris, Neta .....	Pungo, N. C.
Hart, Mabel .....	Oxford, N. C.
Hart, Mary J. ....	Ayden, N. C.
Hasty, Maude .....	Whiteville, N. C.
Hearne, Edward W.....	Greenville, N. C.
Hearne, Josie .....	Farmville, N. C.
Hellen, Bessie .....	Grifton, N. C.
Herring, Alice Harvey .....	Beaufort, N. C.
Hill, Clevan .....	Rocky Mount, N. C.
Hill, Josephine .....	Ahoskie, N. C.
Hill, Olivia C.....	Rocky Mount, N. C.
Hilliard, Ione D.....	Arba, N. C.
Hockaday, Eva .....	Aurelian Springs, N. C.
Hodges, Rosa Lee .....	Creedmoor, N. C.
Hodges, Ruth .....	Washington, N. C.
Hollingsworth, Bessie .....	Washington, N. C.
Hollingsworth, Loula .....	Roseboro, N. C.
Hollingsworth, Rebecca .....	Seven Springs, N. C.
Holton, Sallie .....	Bunn, N. C.
Hooker, Sina .....	New Bern, N. C.
Hooker, Sina .....	Alliance, N. C.
Hooks, Bettie .....	Fremont, N. C.
Hooks, Nettie .....	Fremont, N. C.
Hooks, Sallie .....	Fremont, N. C.
Howard, Clyde .....	Fremont, N. C.
Howard, Lillie .....	Saint Pauls, N. C.
Howard, Lillie .....	Salemburg, N. C.
Howard, Ollie .....	Efland, N. C.
Howard, Rachel E.....	Efland, N. C.
Howell, Bertha .....	Hertford, N. C.
Howell, Bessie E.....	Hertford, N. C.

<i>Name.</i>	<i>Address.</i>
Humber, Robt. L.....	Greenville, N. C.
Humphrey, K.....	Goldsboro, N. C.
Hussey, Minnie .....	Elizabeth City, N. C.
Hux, Callie D.....	Aurelian Springs, N. C.
Hyman, Margaret .....	Tarboro, N. C.
Ijames, Gelene .....	Mocksville, N. C.
Ipock, Ella .....	Vanceboro, N. C.
Ivey, Blanche .....	Seven Springs, N. C.
Jackson, Bessie .....	Whitakers, N. C.
Jackson, Sallie .....	Greenville, N. C.
Jenkins, Carrie L.....	Bethel, N. C.
Jenkins, Lela .....	Bethel, N. C.
Johnson, Cathryne .....	Sharpsburg, N. C.
Johnston, Christine .....	Greenville, N. C.
Johnston, Dessa .....	Halifax, N. C.
Johnston, Mary Cotton .....	Plymouth, N. C.
Johnston, Mary E.....	Littleton, N. C.
Johnson, Pattie Mac.....	Lumber Bridge, N. C.
Jones, Annie .....	Newton Grove, N. C.
Jones, Beulah .....	Newton Grove, N. C.
Jones, Esther .....	Chocowinity, N. C.
Jones, Hallie Blanche .....	Stem, N. C.
Jones, Iona .....	Elizabeth City, N. C.
Jordan, Julia .....	Sunbury, N. C.
Joyner, Hattie .....	Lewiston, N. C.
Joyner, Henrietta .....	Rocky Mount, N. C.
Judkin, Bettie E.....	Pantego, N. C.
Justice, Pansy Ray.....	Sneads Ferry, N. C.
Keeter, Edna Earle .....	Avoca, N. C.
Keith, Ethel .....	Northside, N. C.
Kennedy, Estelle .....	Hallsville, N. C.
King, Amine E.....	Greenville, N. C.
Kinlaw, Joanna .....	Lumberton, N. C.
Kinlaw, Nell .....	Lumberton, N. C.
Kittrell, Annie M.....	Ayden, N. C.
Kornegay, Bessie .....	Kenansville, N. C.
Lamm, Jessie L.....	Lucama, N. C.
Lancaster, Blanche .....	Battleboro, N. C.
Lancaster, Katie M.....	Grifton, N. C.
Lancaster, Luella .....	Rocky Mount, N. C.
Lancaster, Marie .....	Vanceboro, N. C.
Lancaster, Martha .....	Battleboro, N. C.
Lang, Gladys .....	Fountain, N. C.
Lassiter, Janie .....	Drum Hill, N. C.
Lassiter, Sallie .....	Aulander, N. C.
Latham, Elizabeth .....	Pinetown, N. C.
Latham, Hope .....	Edward, N. C.

<i>Name.</i>	<i>Address.</i>
Laughinghouse, Daisy .....	Grimesland, N. C.
Layden, Pearle Grace .....	Okisko, N. C.
Leggette, Leon .....	Fairmont, N. C.
Lee, Allie J. ....	Coleraine, N. C.
Lee, Carrie .....	Tulls, N. C.
Lee, Maude E. ....	Greenville, N. C.
Leeson, Jessie .....	Knightdale, N. C.
Leighton, Frank .....	Scotland Neck, N. C.
Leonard, Lillie Mae .....	Castalia, N. C.
Lewis, Janie C. ....	Mount Olive, N. C.
Little, Lucy .....	Stokes, N. C.
Livermon, Viola .....	Ahoskie, N. C.
Long, Clara .....	Louisburg, N. C.
Lucas, Annie .....	Littleton, N. C.
Mabry, Mary E. ....	Weldon, N. C.
Malone, Ruth .....	Goldsboro, N. C.
Mann, Grace .....	Jonesboro, N. C.
Manning, Carrie .....	Parmele, N. C.
Markham, Minnie .....	Weeksville, N. C.
Martin, Lessie .....	Saint Pauls, N. C.
Matthews, L. L. ....	Clinton, N. C.
Matthews, Mary .....	Watha, N. C.
Maxwell, Celia V. ....	Pink Hill, N. C.
Maxwell, Gertrude .....	Resaca, N. C.
McBrayer, Phrynia .....	Gaffney, S. C.
McGlohon, Helen .....	Grifton, N. C.
McKeel, Leafy C. ....	Walstonburg, N. C.
McKethan, Ida J. ....	Fayetteville, N. C.
McMillan, Edna .....	Teachey, N. C.
Meade, Ilma .....	Weeksville, N. C.
Melvin, Lina .....	Parkersburg, N. C.
Metts, Mary E. ....	Richlands, N. C.
Mewborn, Annie .....	Snow Hill, N. C.
Miller, Olive Jean .....	Alliance, N. C.
Mills, Lula .....	Winterville, N. C.
Mitchell, Mary E. ....	Louisburg, N. C.
Mixon, Nancy .....	Blounts Creek, N. C.
Mizelle, Beulah .....	Parmele, N. C.
Modlin, Elsie .....	Rocky Mount, N. C.
Moore, Ada .....	Grifton, N. C.
Moore, Ethel .....	Bruce, N. C.
Moore, Faye .....	Bethel, N. C.
Moore, Kate W. ....	Robersonville, N. C.
Moore, Louise .....	Burgaw, N. C.
Moore, Mamie .....	Wilson, N. C.
Moore, Mary Alice .....	Ransomville, N. C.
Morris, Eula .....	Littleton, N. C.
Moseley, Mary Agnes. ....	Weldon, N. C.
Moye, Susie .....	Greenville, N. C.
Mozinga, Linza .....	La Grange, N. C.



A SECTION OF THE LABORATORY





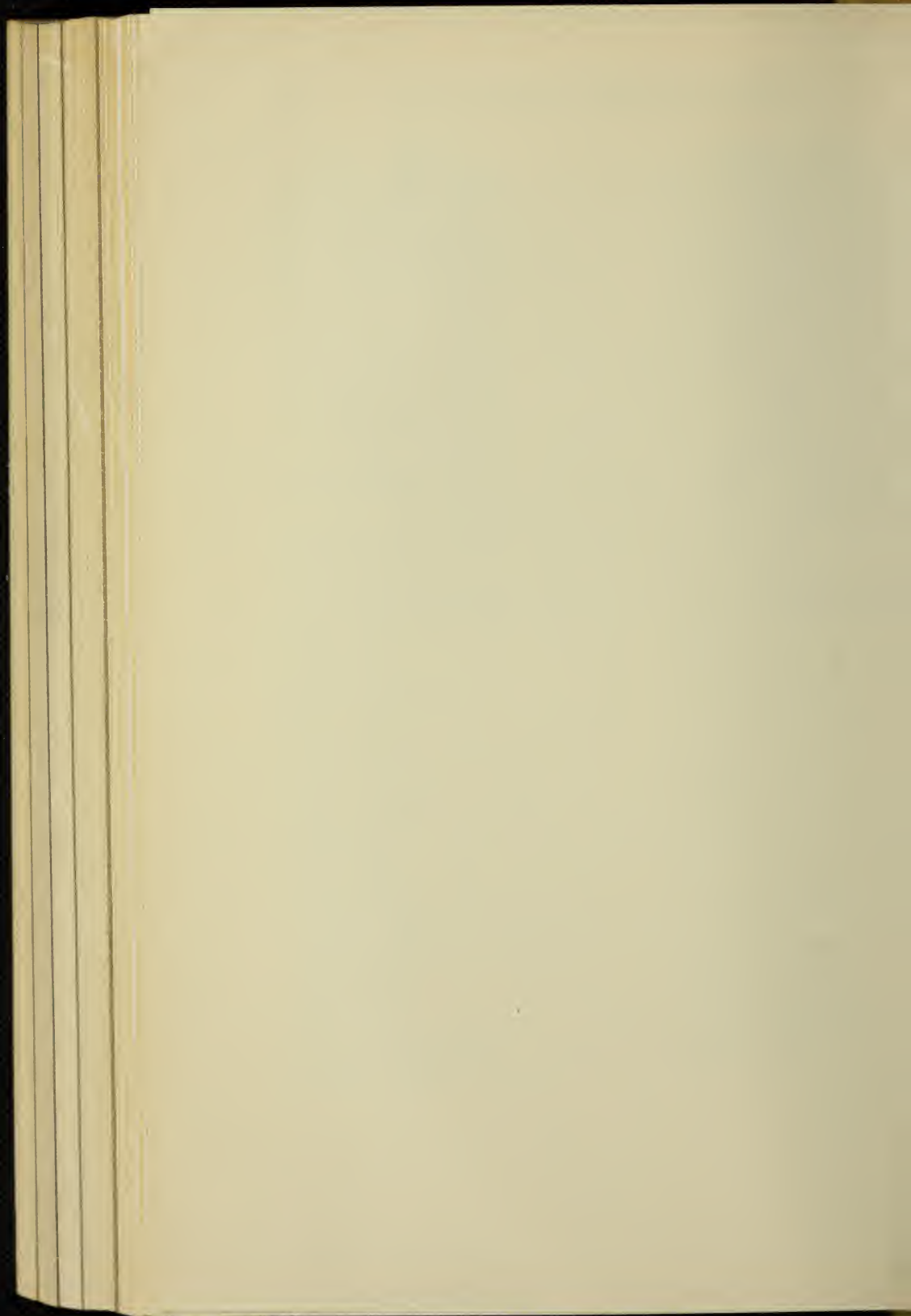
<i>Name.</i>	<i>Address.</i>
Munford, Beulah .....	Ayden, N. C.
Munford, Katie .....	Grifton, N. C.
Muth, Marguerite .....	Edenton, N. C.
Myers, Minnie Gertrude .....	Biscoe, N. C.
Nelson, Annie L. ....	Vanceboro, N. C.
Nelson, Lenna .....	Vanceboro, N. C.
Newby, Elsie G. ....	Bath, N. C.
Newby, Jennie P. ....	Durants Neck, N. C.
Newby, Katherine McM. ....	Hertford, N. C.
Newman, Lela Carr .....	Raleigh, N. C.
Newton, Alice .....	Falkland, N. C.
Newton, Linda .....	Salemburg, N. C.
Nichols, Sadie Jones .....	Durham, N. C.
O'Brian, Lucile .....	Oxford, N. C.
O'Brian, Ophelia .....	Oxford, N. C.
O'Brien, Rozella .....	Rockingham, N. C.
O'Neal, Elizabeth .....	Swan Quarter, N. C.
Outlaw, Addie .....	Mount Olive, N. C.
Outlaw, Annie .....	Seven Springs, N. C.
Outlaw, Lottie .....	Seven Springs, N. C.
Outterbridge, Lucy .....	Greenville, N. C.
Overman, H. A. ....	Stantonsburg, N. C.
Overton, Eulalia .....	Creswell, N. C.
Overton, Lizzie Violet .....	Lewiston, N. C.
Page, Katie .....	Marietta, N. C.
Page, Lillian .....	Durham, N. C.
Page, Lulu .....	Marietta, N. C.
Parker, Katherine .....	Heathsville, N. C.
Paul, Matilda .....	Pungo, N. C.
Paylor, Bessie Lee .....	Roxboro, N. C.
Peacock, Myrtle Leigh .....	Roper, N. C.
Pearson, Addie .....	Bailey, N. C.
Pegram, Agnes .....	Henderson, N. C.
Pelletier, Ursula .....	Beaufort, N. C.
Penn, Merle .....	Chadbourn, N. C.
Penny, Eunice E. ....	Raleigh, N. C.
Perkins, Valera .....	Greenville, N. C.
Perrett, Bessie F. ....	Faison, N. C.
Perry, Ethel G. ....	Franklinton, N. C.
Perry, Florence .....	Macon, N. C.
Perry, Fronie .....	Wingate, N. C.
Perry, Gertrude .....	Elizabeth City, N. C.
Perry, Hattie Belle .....	Hertford, N. C.
Perry, Nellie C. ....	Franklinton, N. C.
Peterson, Lucie Mae .....	Washington, N. C.
Pierce, Maude E. ....	Pactolus, N. C.
Pipkin, Emily .....	Goldsboro, N. C.
Pittman, Ima .....	Falkland, N. C.

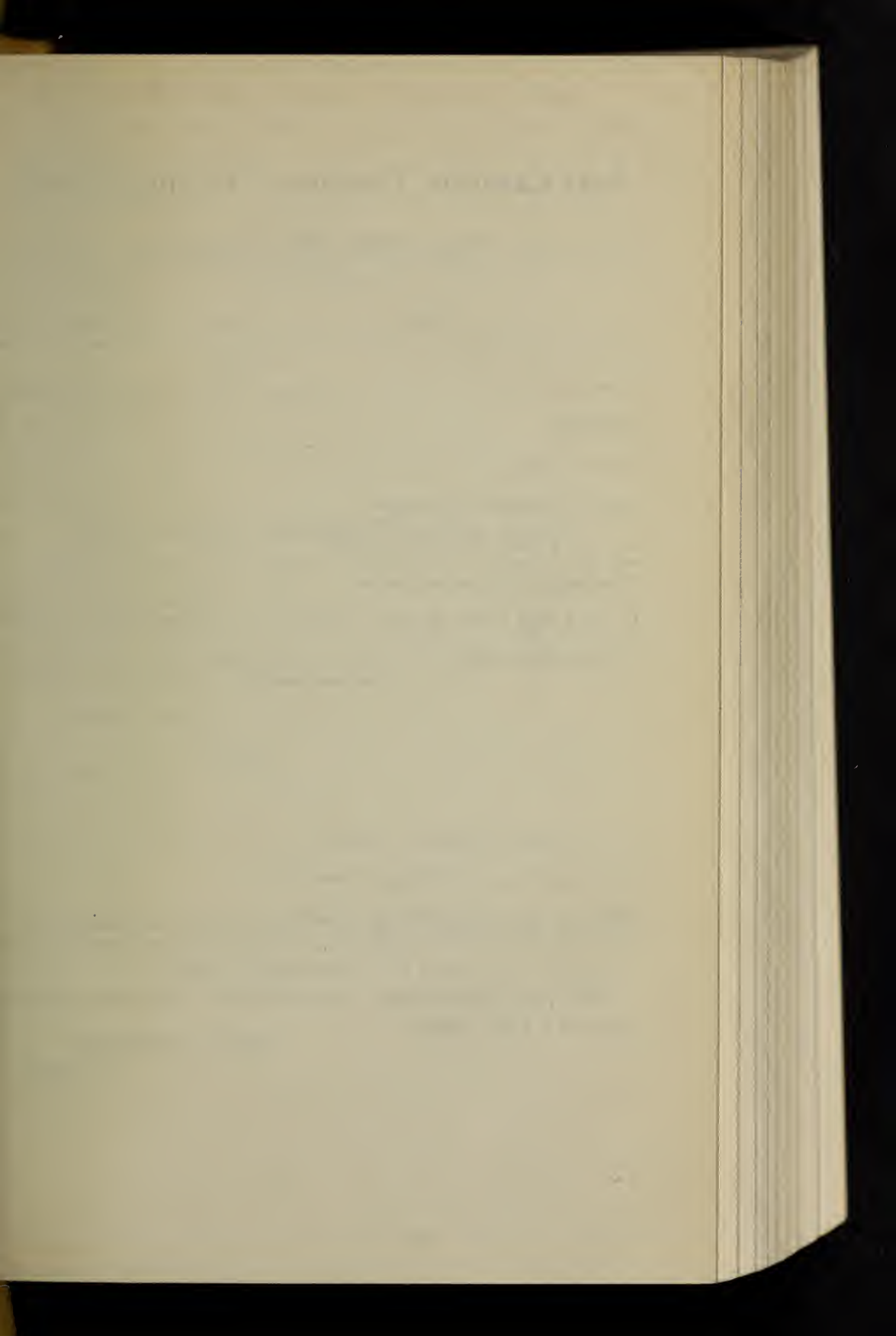
<i>Name.</i>	<i>Address.</i>
Powell, Alice H.....	Ransomville, N. C.
Powell, Dora .....	Weldon, N. C.
Powell, Mollie .....	Vanceboro, N. C.
Powers, Lidie .....	Wallace, N. C.
Pratt, Marjorie Lydia .....	Marion, N. C.
Price, May .....	Grifton, N. C.
Prevatte, Beulah .....	Orrum, N. C.
Privette, William Garland.....	Statesville, N. C.
Proctor, Fannie Ruth .....	Rocky Mount, N. C.
Purvis, Frances M.....	Scotland Neck, N. C.
Quinerly, Elizabeth.....	Greenville, N. C.
Quinn, Geneva .....	Chinquapin, N. C.
Rankin, Minnie Belle .....	Greensboro, N. C.
Rawls, Belle .....	Wilson, N. C.
Ray, Artee, .....	Neuse, N. C.
Ray, Lucie M.....	Wakefield, N. C.
Ray, Lula M.....	Wakefield, N. C.
Reid, Clyde .....	Garysburg, N. C.
Reid, Ethel .....	Cedar Grove, N. C.
Reid, Mary Lois.....	Garysburg, N. C.
Reynolds, Thelma .....	Hillsboro, N. C.
Rhodes, Dollie .....	Rocky Point, N. C.
Rhodes, Mattie .....	Wendell, N. C.
Richardson, Maggie .....	Wendell, N. C.
Robertson, Emma.....	Robersonville, N. C.
Robertson, Emma.....	Williamston, N. C.
Robinson, Annie .....	Littleton, N. C.
Robinson, Lizzie .....	Littleton, N. C.
Robuck, Millie J.....	Robersonville, N. C.
Rogers, Carlotta P.....	Blenheim, S. C.
Rogers, Mary L.....	Blenheim, S. C.
Ross, Belva Agnes .....	Aurora, N. C.
Ross, Margaret .....	Bonnerton, N. C.
Salisbury, Laura .....	Hassell, N. C.
Sanderlin, Claudia .....	Kitty Hawk, N. C.
Sanders, Alice .....	Spring Hope, N. C.
Sasser, Berta M.....	Pikeville, N. C.
Satterfield, Hettie .....	Greenville, N. C.
Satterthwaite, Blanche .....	Ransomville, N. C.
Saunders, Martha E.....	Tyner, N. C.
Sawyer, Grace .....	Hertford, N. C.
Sawyer, Katie E.....	Merritt, N. C.
Sawyer, May .....	Belhaven, N. C.
Scott, Mary .....	Jacksonville, N. C.
Selby, Gertrude .....	Aurora, N. C.
Shavender, Rena .....	Pantego, N. C.
Shaw, Jessie E.....	White Oak, N. C.
Shirley, Lila .....	Walstonburg, N. C.

<i>Name.</i>	<i>Address.</i>
Shoaf, Nettie .....	Rockingham, N. C.
Simmons, Nannie Lee .....	Enfield, N. C.
Sitterson, Maggie .....	Windsor, N. C.
Skinner, Rosalie .....	Farmville, N. C.
Sloan, W. J. ....	Stantonsburg, N. C.
Smaw, Annie E. ....	Henderson, N. C.
Smith, Effie G. ....	Warsaw, N. C.
Smith, Grace E. ....	Greenville, N. C.
Smith, Maggie .....	Maxton, N. C.
Smith, Mamie Whitfield .....	Albertson, N. C.
Smith, Mary E. ....	Davidson, N. C.
Smith, Sallie C. ....	Maxton, N. C.
Smith, Trilby .....	Greenville, N. C.
Smith, Willie P. ....	Seaboard, N. C.
Southerland, Annie Rose .....	Mount Olive, N. C.
Southerland, Hattie .....	Teachey, N. C.
Spain, Margie .....	Washington, N. C.
Sparrow, Arthur L. ....	Washington, N. C.
Spier, Fannie Lee .....	Winterville, N. C.
Spencer, Annie L. ....	Hobgood, N. C.
Spencer, Bettie Plummer .....	Washington, N. C.
Spencer, Sophia A. ....	Belhaven, N. C.
Spruill, C. C. ....	Pantego, N. C.
Spruill, Eva C. ....	Creswell, N. C.
Spruill, Rosa .....	Oriental, N. C.
Stallings, Beulah .....	Bunn, N. C.
Stanfield, Anna .....	Leasburg, N. C.
Standfield, Bettie .....	Leasburg, N. C.
Stephens, Alice .....	Aurora, N. C.
Stewart, Edna .....	Mocksville, N. C.
Stillman, Belle .....	Creswell, N. C.
Stone, Elizabeth .....	Rocky Mount, N. C.
Stone, Katie .....	Orrum, N. C.
Stover, Ida A. ....	Ayden, N. C.
Stowe, Hattie .....	Lowell, N. C.
Strother, Flossie Pernerlia .....	Stantonsburg, N. C.
Stubbs, Eva Estelle .....	Greenville, N. C.
Sugg, Nina May .....	Snow Hill, N. C.
Summerlin, Lillie .....	Mount Olive, N. C.
Sutton, Drucilla .....	Greenville, N. C.
Sutton, Mary Lily .....	La Grange, N. C.
Swain, Elizabeth .....	Belhaven, N. C.
Swain, Elsie H. ....	Creswell, N. C.
Swain, Emma .....	Plymouth, N. C.
Swain, Josephine .....	Plymouth, N. C.
Talton, Lillie .....	Falcon, N. C.
Tarkenton, Bessie .....	Woodard, N. C.
Teel, Carrie .....	Everett, N. C.
Thomas, Eva .....	Stokes, N. C.
Thomas, Julia B. ....	Henderson, N. C.

<i>Name.</i>	<i>Address.</i>
Thompson, Martha.....	Whiteville, N. C.
Thorne, Florence .....	Farmville, N. C.
Thorne, Sue .....	Farmville, N. C.
Tillery, Alice .....	Scotland Neck, N. C.
Tillery, Kate .....	Scotland Neck, N. C.
Toler, Janary .....	Princeton, N. C.
Tripp, Annie Elizabeth .....	Blounts Creek, N. C.
Tripp, Sudie .....	Blounts Creek, N. C.
Trott, Lula .....	Richlands, N. C.
Tucker, Leona .....	Grimesland, N. C.
Turner, Hattie .....	Rougemont, N. C.
Tyer, Annie I.....	Jessama, N. C.
Tyer, Annie L.....	Farmville, N. C.
Tyndall, Sadie M.....	Pink Hill, N. C.
Tyson, Christine .....	Greenville, N. C.
Umstead, Erna .....	West Durham, N. C.
Uzzell, Fannie .....	La Grange, N. C.
Vann, Ruby .....	Rich Square, N. C.
Vaughan, Bloomer .....	Elm City, N. C.
Vause, Eunice .....	Mt. Olive, N. C.
Vincent, Eva M.....	Greenville, N. C.
Wade, Lina L.....	Morehead City, N. C.
Wallace, Lula C.....	Bath, N. C.
Warde, Alma .....	Whitakers, N. C.
Ward, Bertha .....	Madison, N. C.
Ward, Genolia .....	Ryland, N. C.
Ward, Jean Gales .....	Franklinton, N. C.
Ward, Lucille .....	Ryland, N. C.
Ward, Nellie .....	Parmeles, N. C.
Warren, Gladys .....	Bruce, N. C.
Waters, Vera Mae.....	Pactolus, N. C.
Watkins, Kate .....	Blanche, N. C.
Watson, Vannie .....	Plymouth, N. C.
Webb, Bettie .....	Wilson, N. C.
Webb, Janie .....	Pactolus, N. C.
Webb, Nell .....	Wilson, N. C.
Wells, Callie .....	Willard, N. C.
Weston, Mary .....	Swanquarter, N. C.
Wetmore, Janet .....	Washington, N. C.
Whichard, Nina .....	Stokes, N. C.
White, Clara P.....	Greenville, N. C.
White, Christine .....	Belhaven, N. C.
White, Ella M.....	Middletown, N. C.
White, Emma .....	Rich Square, N. C.
White, Irene .....	Scotland Neck, N. C.
White, Laurie Jordan .....	Scotland Neck, N. C.
Whitehead, Minnie Mae.....	Pactolus, N. C.
Whitehurst, Mantie .....	Bethel, N. C.

<i>Name.</i>	<i>Address.</i>
Whitehurst, Maggie .....	Bethel, N. C.
Whitley, L. G. ....	Stantonsburg, N. C.
Whitley, Pearl .....	Washington, N. C.
Whitley, Sallie .....	Pantego, N. C.
Wilder, Annie M. ....	Franklinton, N. C.
Wilder, Minda .....	Castalia, N. C.
Wilkins, Sallie K. ....	Magnolia, N. C.
Williams, Emma .....	Stedman, N. C.
Williams, Estelle .....	Parmele, N. C.
Williams, Grace F. ....	Tabor, N. C.
Williamson, Bertha .....	Cerro Gordo, N. C.
Williamson, Lennie .....	Bethel, N. C.
Willis, Emma .....	Elizabeth City, N. C.
Winfield, Mattie .....	Pantego, N. C.
Woolard, Essie .....	Robersonville, N. C.
Wootton, Helen V. ....	Greenville, N. C.
Wootton, Rosa Mae. ....	Greenville, N. C.
Worthington, Annie M. ....	Winterville, N. C.
Worthington, Charity .....	Winterville, N. C.
Worthington, Lucretia .....	Ayden, N. C.
Wynne, Marie .....	Union, N. C.
Wynne, Sadie G. ....	Enfield, N. C.
Yates, Florence .....	Chadbourn, N. C.
Yates, Hannah .....	Chadbourn, N. C.
Yopp, Rosa A. ....	Sneads Ferry, N. C.





# East Carolina Teachers Training School

## APPLICATION FOR ADMISSION

Date.....

Name .....

Post-office .....

Date of birth.....

Name of parent or guardian.....

Are you a graduate of high school?.....

What school did you last attend?.....

If not a high school graduate, what did you study during your last term of school?.....

(State texts studied.)

Do you intend to become a teacher?.....

Have you been successfully vaccinated?.....

Will you study instrumental music?.....

Applicant will please fill in the foregoing blank.

Write me a letter stating your advancement and where you were prepared for this school.

ROBT. H. WRIGHT,  
President.



## East Carolina Teachers Training School

*Certificate Required for Admission to the First-Year Professional Course.*

This is to certify that M. ....

has been a pupil in the.....

School for.....years, and has successfully completed a course of study equivalent to that prescribed for a State High School having a four-years course of study, with the exception of the foreign languages.

Signature of Principal.....

Address.....

Date....., 191....

---

## East Carolina Teachers Training School

*Certificate Required for Admission to the First-Year Academic Course*

This is to certify that M. ....

has successfully completed a course of study equivalent to the first year's work of a State High School having a four-years course of study, with the exception of the foreign languages.

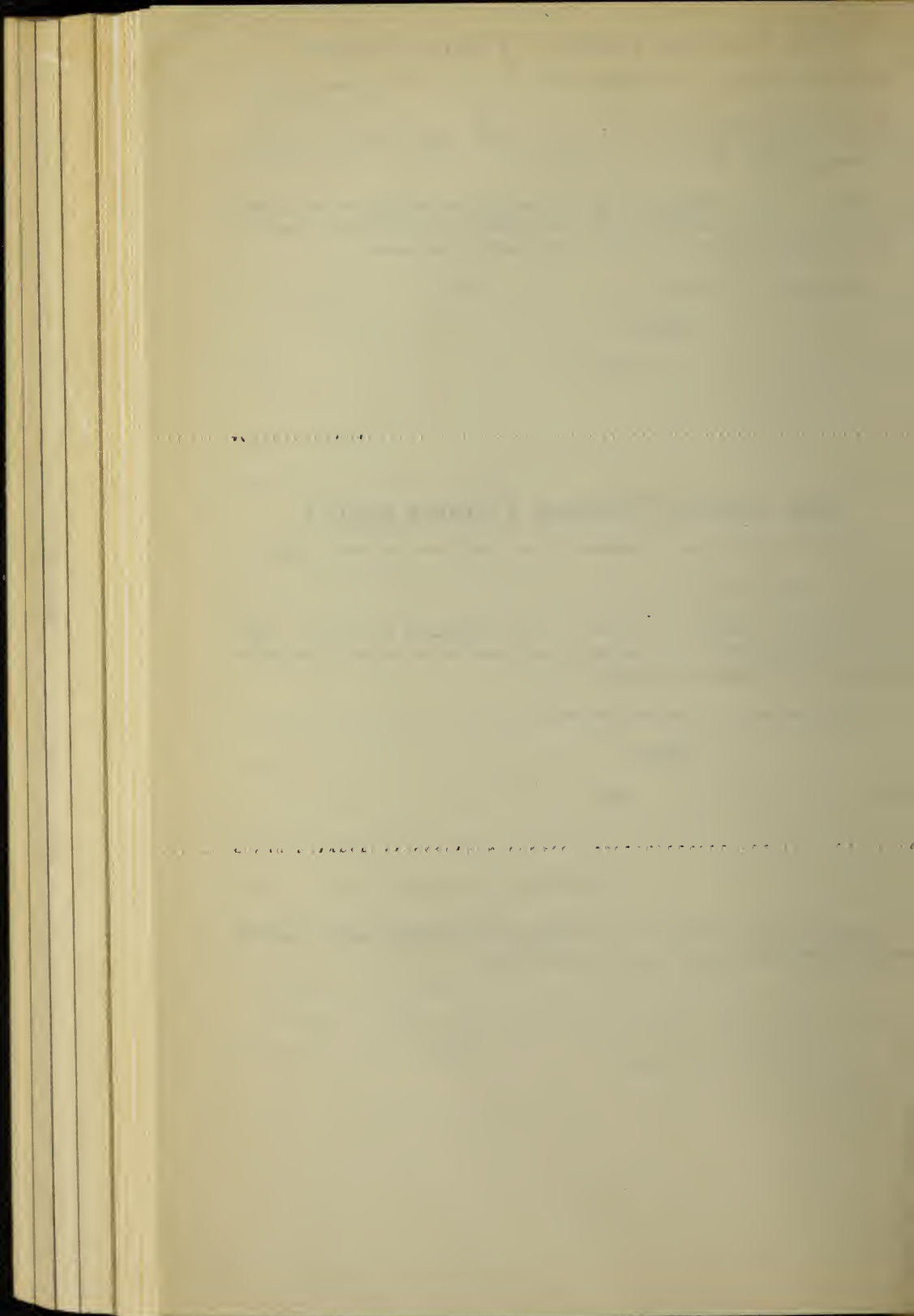
Signature of Principal or Teacher.....

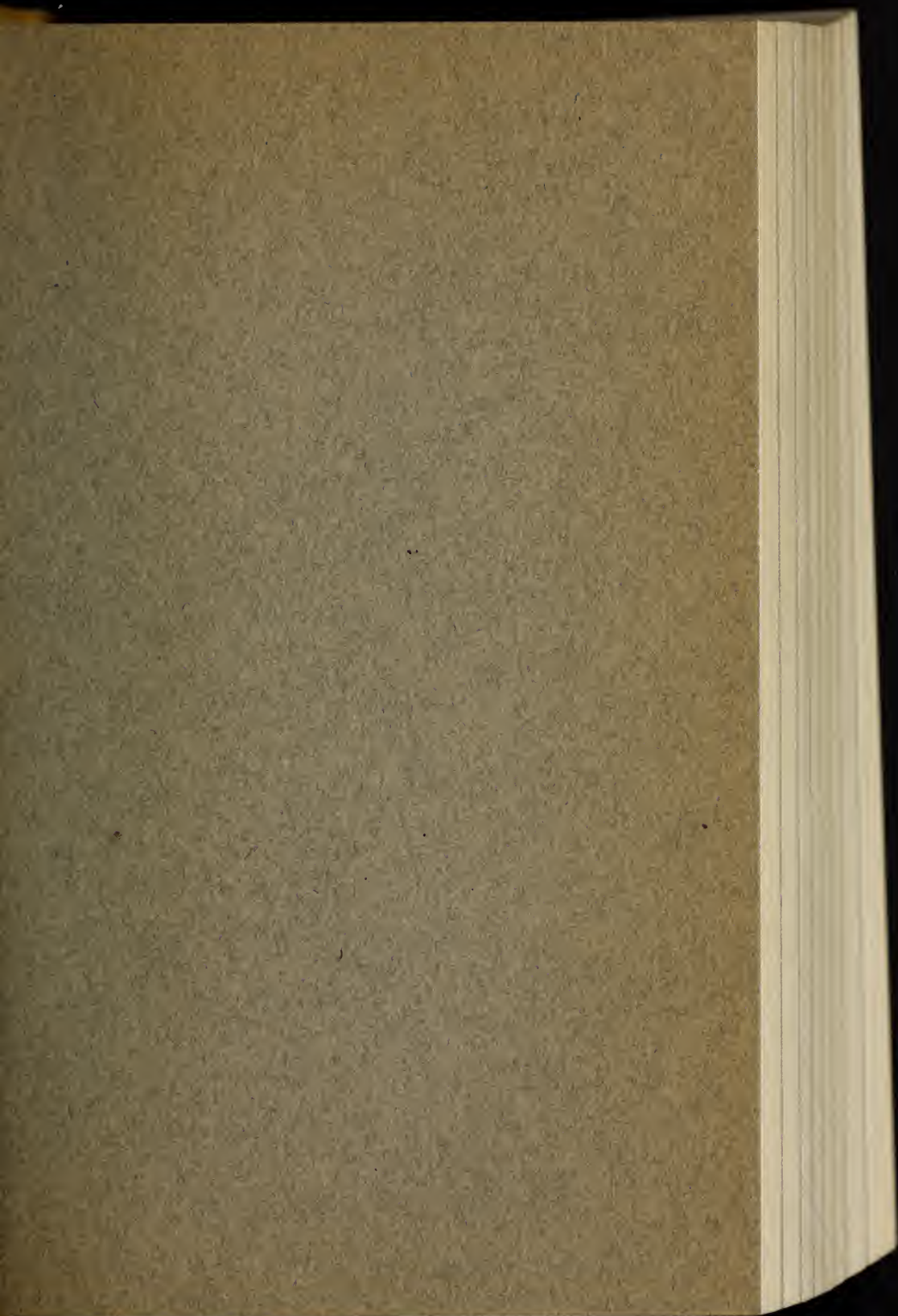
Address.....

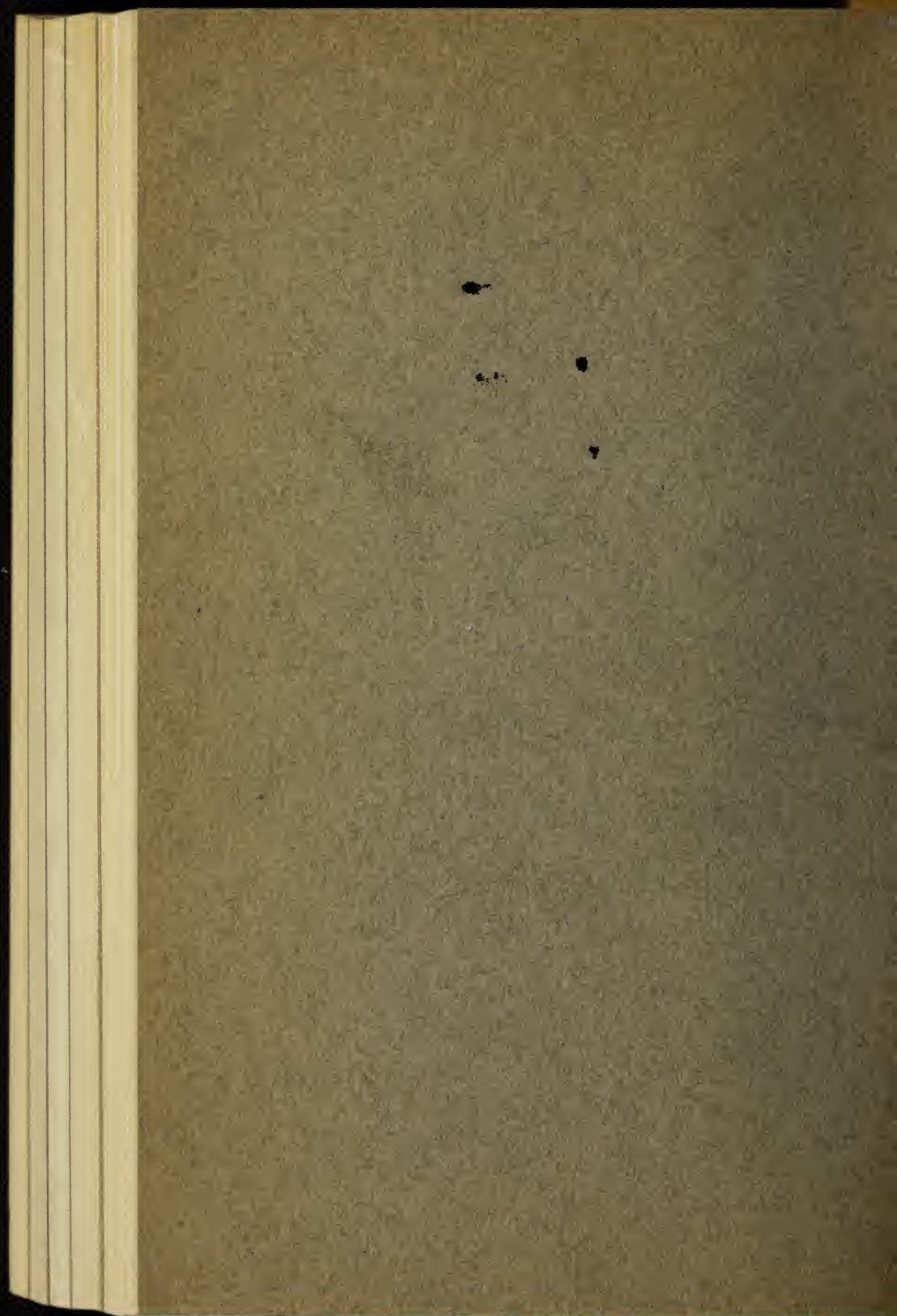
Date....., 191....

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*Candidates will tear out one of the above certificates and present it, properly filled and signed, at time of registration.*







g H

*Handwritten scribbles*

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JUN 24 1918

# East Carolina Teachers Training School

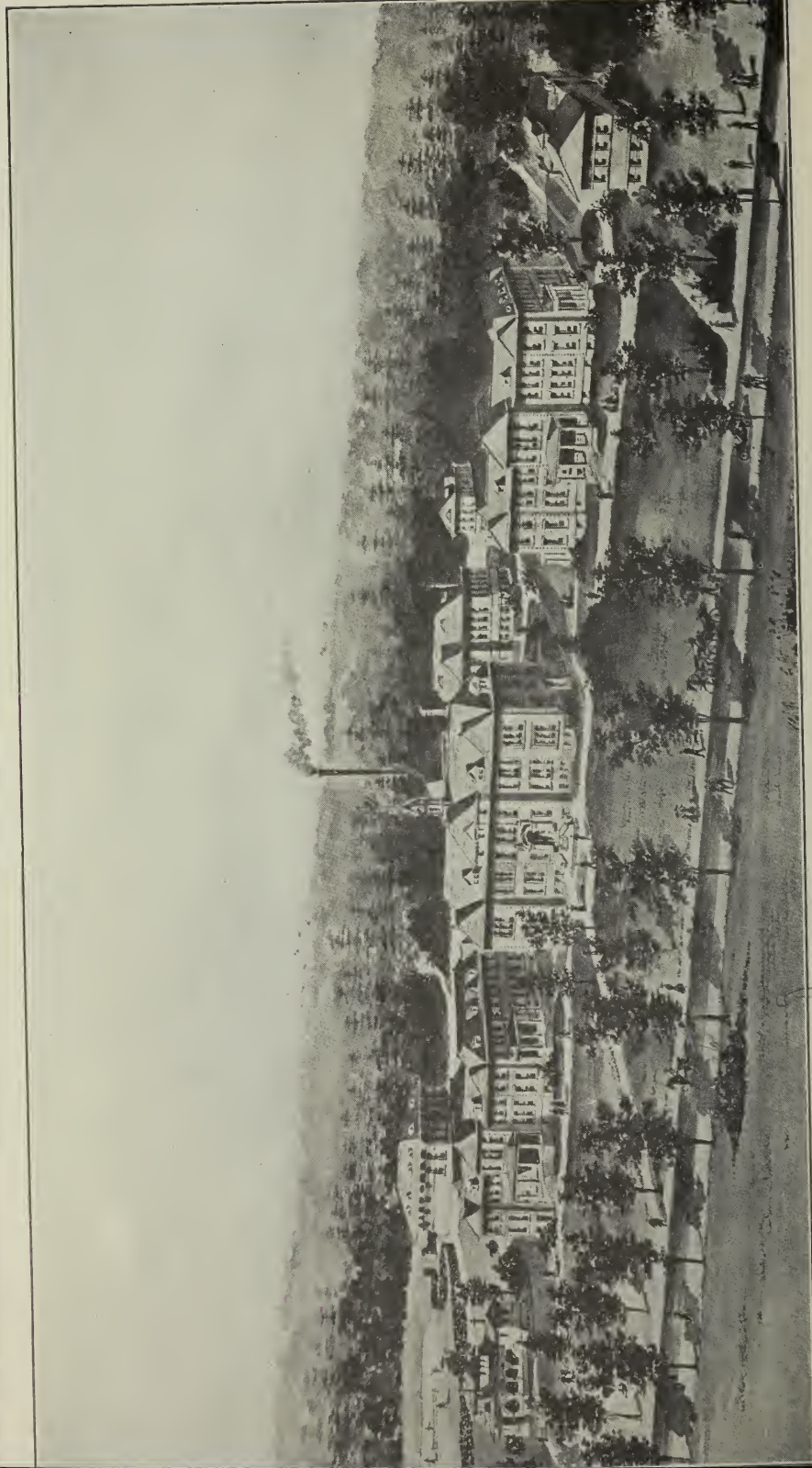
GREENVILLE, N. C.



1914-1915



LIBRARY  
OF THE  
UNIVERSITY OF ILLINOIS



Library (To be erected)

Infirmary  
Dormitory

Dining Hall

Power House  
Administration Building

Gymnasium (To be erected)  
Deans' Office



UNIVERSITY OF ILLINOIS LIBRARY

JUN 24 1915

SIXTH ANNUAL CATALOGUE

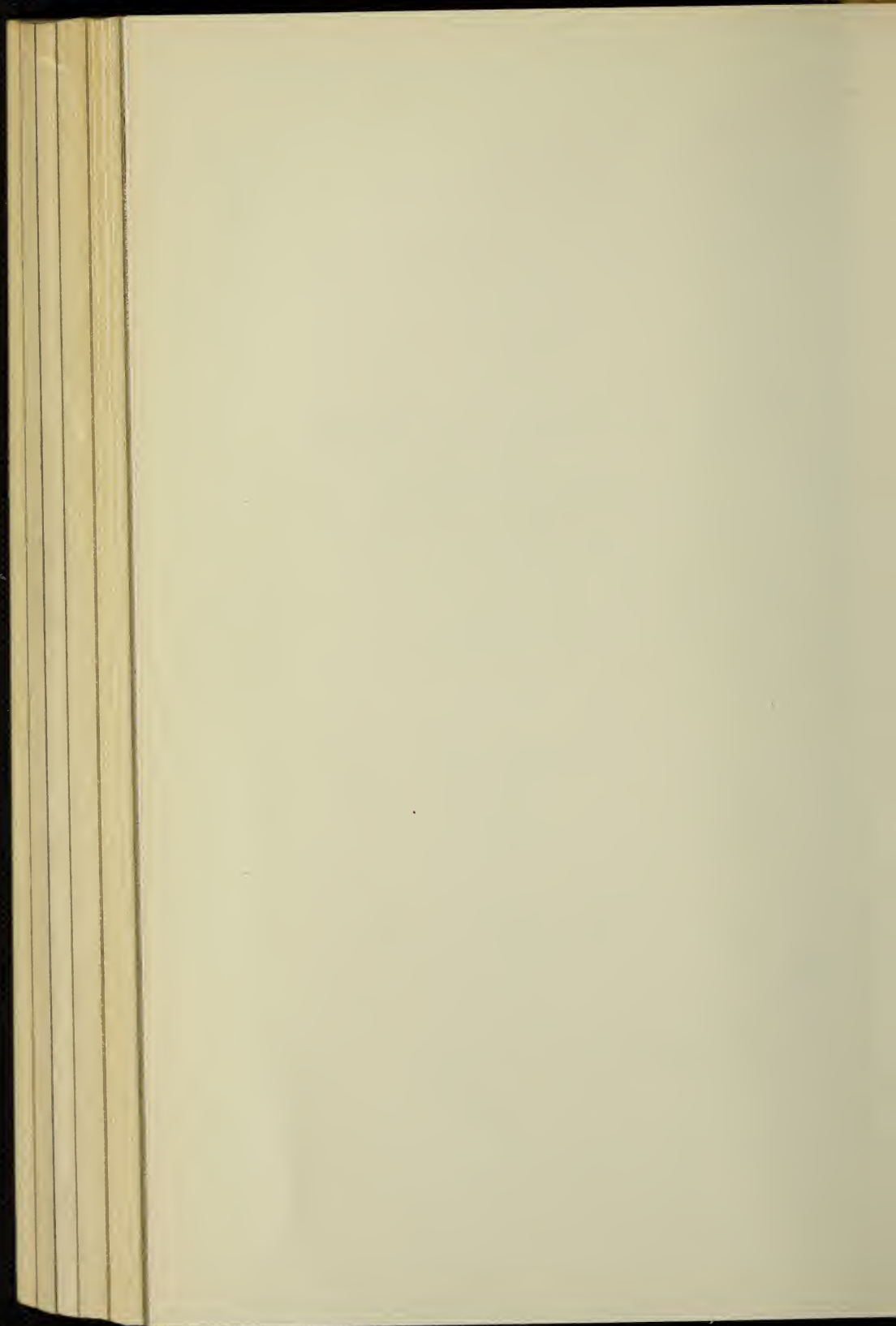
OF THE

**East Carolina Teachers  
Training School**

GREENVILLE, N. C.

**1914-1915**

RALEIGH  
EDWARDS & BROUGHTON PRINTING CO.  
1915



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# Calendar

1915

JANUARY							APRIL							JULY							OCTOBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
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31																				31								

FEBRUARY							MAY							AUGUST							NOVEMBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
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MARCH							JUNE							SEPTEMBER							DECEMBER						
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28	29	30	31																								

1916

JANUARY							APRIL							JULY							OCTOBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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2	3	4	5	6	7	8	2	3	4	5	6	7	8	2	3	4	5	6	7	8	8	9	10	11	12	13	14
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30	31						30							30	31												

FEBRUARY							MAY							AUGUST							NOVEMBER								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
	6	7	8	9	10	11	12		1	2	3	4	5	6	6	7	8	9	10	11	12		5	6	7	8	9	10	11
13	14	15	16	17	18	19	14	15	16	17	18	19	20	13	14	15	16	17	18	19	12	13	14	15	16	17	18		
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27	28	29					28	29	30	31				27	28	29	30	31			26	27	28	29	30				

MARCH							JUNE							SEPTEMBER							DECEMBER									
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S			
	5	6	7	8	9	10	11		4	5	6	7	8	9	10	3	4	5	6	7	8	9		3	4	5	6	7	8	9
12	13	14	15	16	17	18	11	12	13	14	15	16	17	10	11	12	13	14	15	16	10	11	12	13	14	15	16			
19	20	21	22	23	24	25	18	19	20	21	22	23	24	17	18	19	20	21	22	23	17	18	19	20	21	22	23			
26	27	28	29	30	31		25	26	27	28	29	30	24	25	26	27	28	29	30	24	25	26	27	28	29	30				
																				31										

### CALENDAR 1915-'16

- Sept. 21, Tuesday—Registration of matriculated students.  
Sept. 22, Wednesday—Matriculation of new students.  
Sept. 23, Thursday—Regular work begins.  
Nov. 25, Thursday—Thanksgiving.  
Dec. 18, Saturday—Fall Term ends. Christmas recess begins.

### 1916

- Jan. 4, Tuesday—School work is resumed. Winter Term begins.  
Mar. 18, Saturday—Winter Term ends.  
Mar. 21, Tuesday—Spring Term begins.  
June 4-7, Sunday, Monday, Tuesday, and Wednesday—Commencement exercises.  
June 13, Tuesday—Summed Term begins.  
Aug. 5, Saturday—Summer Term ends.

## BOARD OF TRUSTEES

	Congressional District	
T. J. JARVIS, Greenville.....	First	1919
J. B. LEIGH, Elizabeth City.....	First	1917
A. McDOWELL, Scotland Neck.....	Second	1919
Y. T. ORMOND, Kinston .....	Second	1917
JOHN C. PARKER, Trenton.....	Third	1919
J. R. BANNERMAN, Burgaw.....	Third	1917
R. B. WHITE, Franklinton.....	Fourth	1921
J. W. HINES, Rocky Mount.....	Fourth	1921
J. O. CARR, Wilmington.....	Sixth	1921
J. Y. JOYNER, State Superintendent of Public Instruction.		

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## OFFICERS OF THE BOARD

J. Y. JOYNER,  
State Superintendent of Public Instruction,  
*Ex Officio Chairman.*

C. W. WILSON, *Secretary.*

J. B. SPILMAN, *Treasurer.*

---

## EXECUTIVE COMMITTEE

T. J. JARVIS, *Chairman.*

Y. T. ORMOND.

J. Y. JOYNER.

## FACULTY

- ROBT. H. WRIGHT, B.S.,  
President.
- CLAUDE W. WILSON, B.A.,  
Pedagogy.
- S. B. UNDERWOOD, B.A.,  
School Management.
- LEON R. MEADOWS, B.A., M.A.,  
English.
- MAMIE E. JENKINS B.A., M.A.,  
English.
- SALLIE JOYNER DAVIS,  
History.
- \*SARAH A. DYNES,  
History.
- HERBERT E. AUSTIN, B.S.,  
Science.
- MARGERY L. HERMAN, B.S.,  
Science.
- \*ALICE V. WILSON,  
Science.
- MARTHA ARMSTRONG, B.S.,  
Domestic Science.
- MARIA D. GRAHAM, L.I., B.S.,  
Mathematics.
- MABEL M. COMFORT, A.B., A.M.,  
Mathematics and History.
- \*ELIZABETH WHITE,  
Mathematics and English.
- DAISY BAILEY WAITT, A.B.,  
Latin.
- MAY BARRETT,  
Primary Methods.
- KATE W. LEWIS,  
Drawing.
- MAY R. B. MUFFLY,  
Public School Music and Voice.
- LIDA HILL,  
Piano.
- HANNAH FAHNESTOCK,  
Piano.
- MIRIAM MacFADYEN,  
Critic Teacher.
- MYLITTA MAE MORRIS,  
Critic Teacher.
- GENEVIEVE SHUSTER,  
Critic Teacher.
- ANNIE MAE McCOWEN, B.S.,  
Critic Teacher.

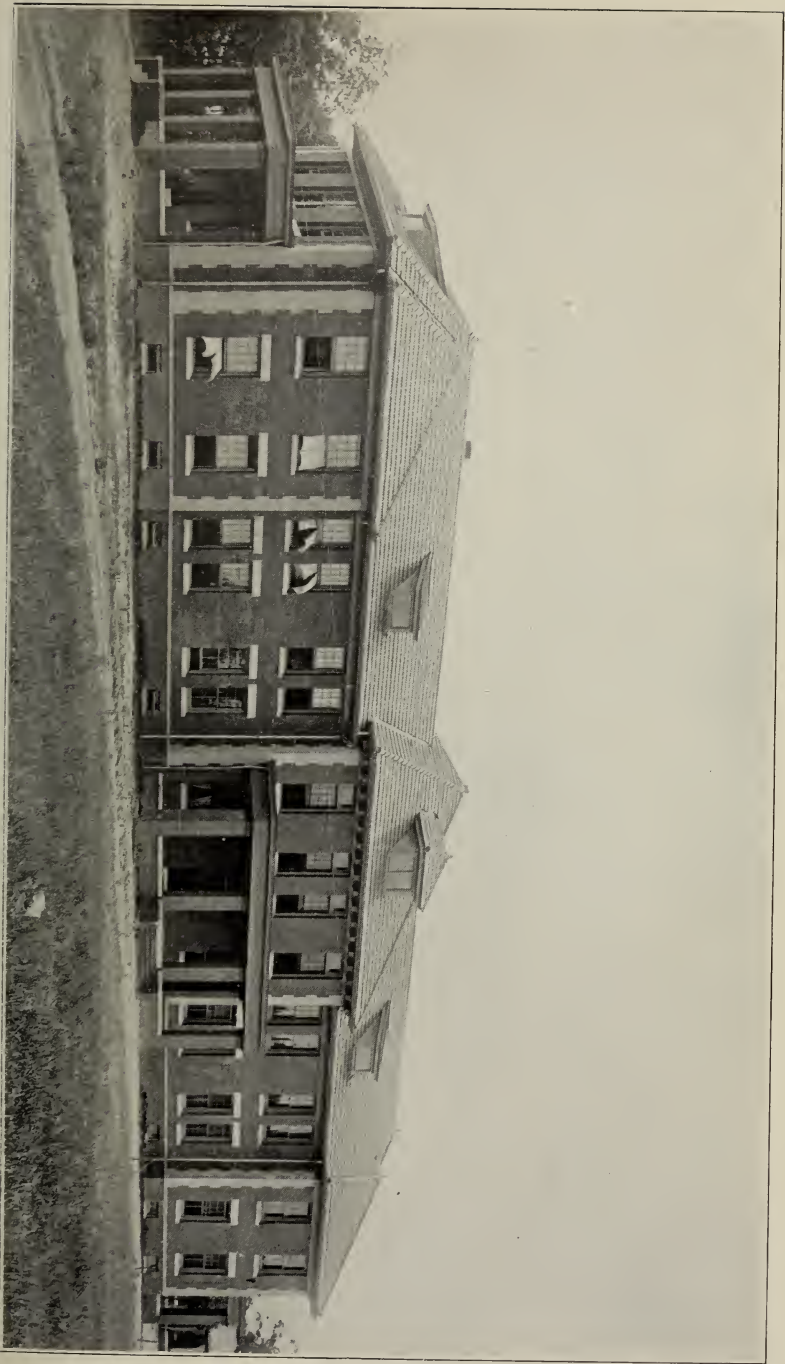
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\*Summer Term only.

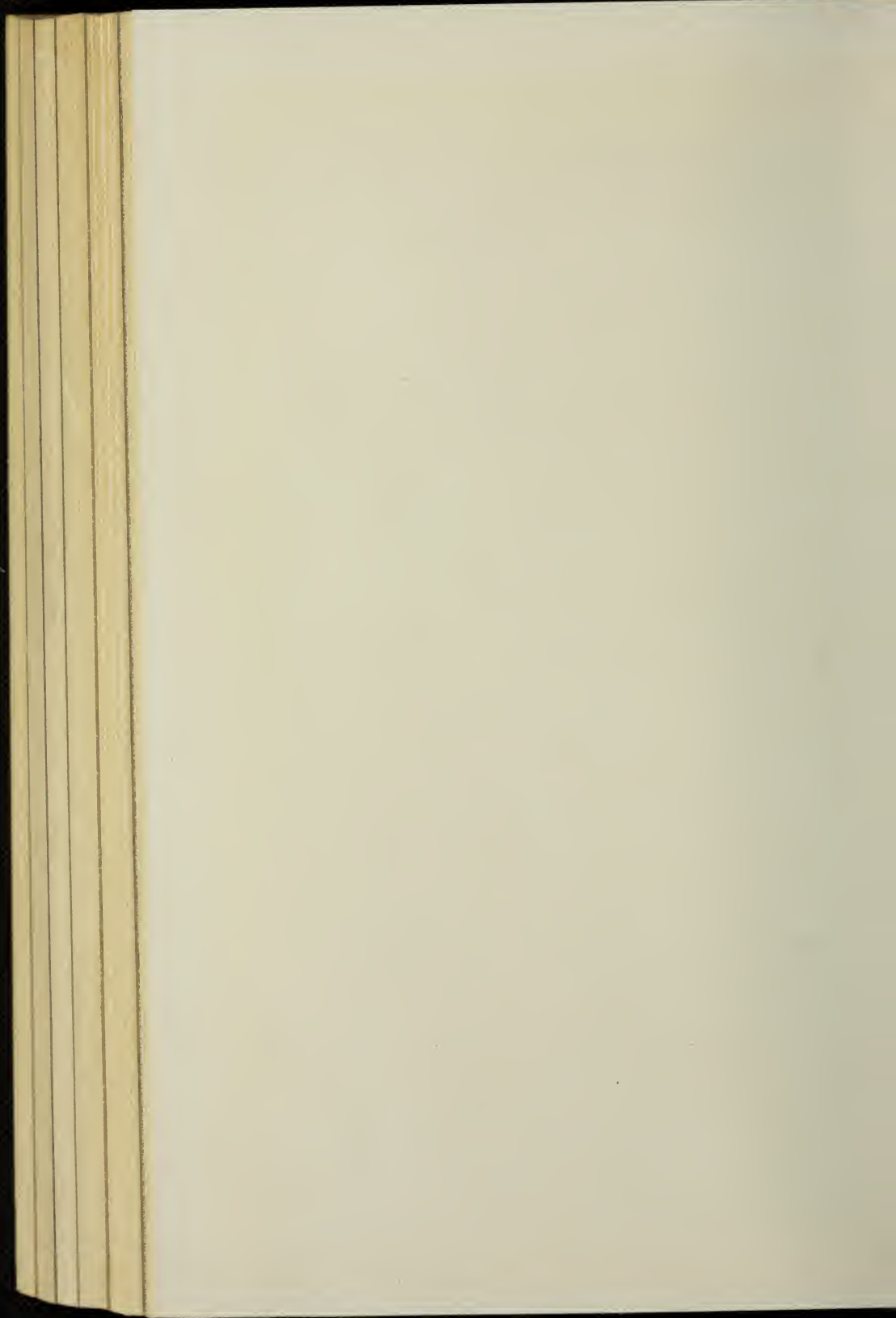
## OFFICERS

ROBT. H. WRIGHT .....	<i>President</i>
MRS. KATE R. BECKWITH.....	<i>Lady Principal</i>
CHAS. O'H. LAUGHINGHOUSE.....	<i>Physician</i>
MITTIE R. BEAMAN.....	<i>Superintendent of Infirmary</i>
EMMA R. JONES. ....	<i>Secretary to President</i>
OLA S. ROSS.....	<i>Custodian of Records</i>
J. B. SPILMAN.....	<i>Bursar</i>
MARY RANKIN .....	<i>Matron</i>
C. W. WILSON .....	<i>Director of Summer Term</i>





A DORMITORY



## General Information

The East Carolina Teachers Training School was established by Act of the General Assembly, ratified the 8th day of March, 1907. The General Assembly of 1911 rechartered the school. The following is the charter:

### A BILL TO BE ENTITLED AN ACT TO CHARTER THE EAST CAROLINA TEACHERS TRAINING SCHOOL.

*The General Assembly of North Carolina do enact:*

SECTION 1. That the trustees of the East Carolina Teachers Training School, established by an act of the General Assembly of North Carolina of one thousand nine hundred and seven, and located at Greenville, North Carolina, shall be and are hereby constituted a body corporate by and under the name and style of "The Board of Trustees of the East Carolina Teachers Training School," and by that name may sue and be sued, make contracts, acquire real and personal property by gift, purchase or devise, and exercise such other rights and privileges as are incident to corporations of like character as are necessary for the proper administration of said school.

SEC. 2. That said board of trustees shall be composed of nine persons, together with the State Superintendent of Public Instruction, as chairman *ex officio*, said trustees to be appointed by the State Board of Education: *Provided*, that two members of said board shall be from the First Congressional District, two from the Second, two from the Third, two from the Fourth, and one from the Sixth, whose term of office shall be six years. That the State Board of Education, upon the expiration of the term of office of any member of the board of trustees, shall appoint his successor for the full term of six years. Vacancies occurring by death or resignation of any member of this board shall be filled by appointment of the State Board of Education for the unexpired term. All trustees shall take oath to perform faithfully their duties, and shall hold office until their successors have been duly appointed and qualified.

SEC. 3. That the said school shall be maintained by the State for the purpose of giving to young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina.

SEC. 4. That the board of trustees shall have power to prescribe the course of study and shall lay special emphasis on those subjects taught in the public schools of the State and on the art and science of teaching.

SEC. 5. That tuition in said school shall be free to those who signify their intention to teach, for such time and upon such conditions as may be prescribed by the board of trustees; and the board of trustees, upon the recommendation of the faculty, shall give those students in said school who have completed the prescribed course of study, a diploma of graduation; and they may upon the recommendation of the faculty grant certificates of proficiency for the completion of special courses.

SEC. 6. That when, in the judgment of the board of trustees, the best interest of the school will be promoted thereby the board may decline to admit young men into the rooms of the dormitories.

SEC. 7. That all rights and titles heretofore acquired in any way for the use and benefit of said Training School shall vest and remain in the said board of trustees as herein incorporated.

SEC. 8. That the trustees shall report biennially to the Governor, before the meeting of each General Assembly, the operation and condition of said school.

SEC. 9. That this act shall be in force from and after its ratification.

Ratified this the 8th day of March, A.D. 1911.

#### LOCATION

The school is located in the town of Greenville, North Carolina, on a tract of fifty acres of land. The site is well-nigh ideal. Part of the land is covered with a growth of native trees and lends itself beautifully to the establishment of a school park.

#### HISTORY

July 2, 1908, ground was first broken. The following buildings have been erected: East Dormitory, West Dormitory, Administration Building, Kitchen and Dining Hall, Laundry and Power Plant, Infirmary, and President's Residence. In addition to these buildings the town of Greenville has built a handsome Model School on the Training School grounds.

October 5, 1909, the school opened its doors for students. Since that date 2,450 students have been enrolled, as follows:

	Regular School Year.	Summer.	Total.	Names Counted Twice.	Net Enrollment.
1909-1910.....	174	330	504	42	462
1910-1911.....	227	300	527	29	498
1911-1912.....	235	359	594	26	568
1912-1913.....	252	322	574	20	554
1913-1914.....	251	328	579	19	560
1914-1915.....	296	--	296	--	296
Totals.....			3,074		2,938

The total number of students enrolled since the school first began is 3,074. Not counting any student's name twice in twelve months, the total net enrollment is 2,938.

**AIM**

As is seen in the act of the General Assembly, Section 3, the object of the State in establishing and maintaining the school is to give "to young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina."

This is a professional school. Its aim is to teach its students not only subject matter, but also the processes by which the learning-mind acquires knowledge. Its purpose is to give the students:

1. Such knowledge of the studies taught in the public schools as a teacher must have in order to teach them properly.
2. Such knowledge of other studies that are so related to the branches taught in the public schools as will give a proper understanding of the public school branches.
3. A knowledge of the mental and physical powers of the child and their methods of development.
4. A knowledge of the principles of education and methods of teaching, and their application in the actual work of the schoolroom.

5. A knowledge of the methods of organizing and managing schools.

6. A knowledge of the school law of the State.

In brief, this institution aims to prepare teachers both theoretically and practically for teaching the public schools of North Carolina.

#### DISCIPLINE

In conducting a school for young men and women who are about to assume the responsibilities of so serious and dignified a profession as teaching, there should be no occasion for arbitrary and iron-clad rules. Each student should attend promptly and faithfully to every duty and have due consideration and regard for the rights and privileges of others.

No rules are made by the school authorities except those necessary to govern routine work, but if the pupil is found to be falling off in his studies, neglecting his duties or exerting an unwholesome influence, prompt steps are taken for his amendment. If a pupil does not show some disposition to conform to high standards he can hardly be considered good material for a teacher; and if he is found unresponsive to patient endeavors to bring him into the proper attitude to his duties, he is requested to resign his place in the school. Every effort is made to lead the students to choose the right, and the results have been wholly satisfactory.

In the spirit of the institution is found the discipline of the school.

#### DORMITORIES AND ROOMS

The school is equipped with dormitory space for two hundred and forty students. Each dormitory room is provided with two single iron beds, with springs, mattresses and pillows, two chairs, a table, washstand, bureau and wardrobe—all the necessary furniture for comfortable living.

There is a central heating and lighting plant that provides steam heat and electric lights for all the buildings. A

modern system of ventilation is installed. The plumbing, draining and all those things necessary for good sanitary conditions are of the best type procurable. The school gets its water from the town of Greenville. The town owns its own waterworks and has the water examined frequently, thus insuring its purity. In short, the home life of each student is made as comfortable as can be, and every possible precaution for health is taken.

The health conditions in this school, from the first, have been entirely satisfactory. During the six years of the school's existence there has never been a death nor an epidemic.

#### **CULINARY DEPARTMENT**

The school dining room is perhaps the most attractive hall in the institution. The equipment in the kitchen is modern in every sense. For the preservation of meats, vegetables and other foodstuffs, the school has established a refrigerating plant of the best type. The matron is a trained dietitian and each menu is made out with much care—the object being to provide for the student body the most wholesome food and to see that this food is prepared in the best way possible.

#### **MEDICAL ATTENTION**

The school physician pays daily visits to the institution. A resident nurse is in charge of the Infirmary. This building is equipped with all the necessary furniture. Heating, lighting, plumbing, and ventilation are modern.

#### **ADMINISTRATION BUILDING**

In the Administration Building are to be found the school offices, Library, Chemical and Physical Laboratory, Biology Laboratory, fifteen recitation rooms, nine music rooms, a stock room, post office, cooking and sewing laboratories and the Assembly Hall. Each room is well equipped and ventilated. The Assembly Hall has a seating capacity of eight hundred. Here the devotional exercises are held daily.

### DEMONSTRATION CABIN

A small house on the school property has been converted into a demonstration cottage, providing an attractive kitchen and dining room for the cooking classes, where small groups of students prepare and serve meals and entertain simply under home conditions.

This building is not only useful to us, but is an object lesson showing what may be accomplished for this purpose at a modest cost.

### LAUNDRY

The laundry is equipped with all the necessary machinery for efficient laundry work. The equipment here, as in the other buildings, is of the best possible type.

### STUDENT'S OUTFIT

Each student is expected to bring for his own use the following articles: Two pairs of sheets, one pair of blankets, two white counterpanes, two pillow cases, six towels, six table napkins, a spoon and a glass.

Only single beds are used.

All articles to be sent to the laundry should be plainly marked with indelible ink.

### ORGANIZATIONS

The attitude of the school toward organizations is to encourage those that are intended to preserve health, develop character and the spirit of democracy.

### ATHLETICS.

The students are provided with a basket ball ground and six tennis courts. They are encouraged to take a sufficient amount of outdoor exercise to insure good health. For this purpose, walks have been laid off in the park and each student is requested to spend at least one hour a day in the open air.



Tennis and basket ball clubs have been organized by the students, and although no games have been played with outside institutions yet much good has been derived through the friendly contests held on the campus. These sports are encouraged not only for the physical training that is gained through them, but for the contributions which they make toward character-building. On the athletic field the student gains the power of self-control—a most valuable asset to every person who expects to become a teacher.

#### LITERARY SOCIETIES.

One of the chief factors in the development of both the social and educational life of the student may be found in the Literary Societies. The Edgar Allan Poe and the Lanier Societies, established in 1910, have done much toward unifying the student body and encouraging school spirit. The chief purposes of these societies are to encourage social intercourse among the students, to put into practice the knowledge gained in the classrooms, through oral and written discussions, and to attain proficiency in parliamentary usage. Every student is expected to join and take an active part in one of these societies.

#### YOUNG WOMEN'S CHRISTIAN ASSOCIATION.

The religious interests of the School are centered in the Young Women's Christian Association. This association was organized in 1909, since which time it has done very effective work in promoting high ideals among the students. All students are urged to take an active part in this phase of the school's work. Regular devotional meetings are held and several different courses in Bible and mission study are given. Every year this association sends delegates to the Southern Student Conferences, held at Blue Ridge, North Carolina, where methods are studied for the better prosecution of the ensuing year's work.

**STUDENT LOAN FUND**

In appreciation of what the Training School has done for them, and realizing the importance of such a donation, the graduating classes and the students of the Summer Term of 1912 have left with the school voluntary contributions to be lent to needy students. This fund is not entered with the current accounts of the school, but is handled as a trust fund on its own account in a separate book.

It stands as follows:

The Class of 1911 .....	\$112.50
The Class of 1912 .....	200.00
Summer Term of 1912 .....	45.00
The Class of 1913 .....	300.00
The Class of 1914 .....	210.00
Summer Term of 1914 .....	21.00
Total .....	\$888.50
For books in the library by the Summer Term of 1911.....	52.50

The Student Loan Fund has been the instrument of helping 16 students. The donation to the library has been spent for books and they are now in the library for reference purposes.

The Pitt County Federation of Women's Clubs raised sufficient funds to keep one Pitt County girl in school during the school year 1914-'15. They have, also, \$20 additional to be lent to some deserving student.

The Sallie Southall Cotten Loan Fund of the North Carolina Federation of Women's Clubs has been the instrument of keeping in school two students a year since it was established in 1913.

**TEACHERS' REGISTRY**

To help the county superintendents and school trustees who desire to secure good teachers, and to help those students who complete the course to secure desirable positions, the school will recommend deserving young men and women for positions.

It is the purpose of the school in this matter to recommend only those students who have the scholarship and personality necessary to meet the demands of the given position.

## Requirements for Admission and Outline of Courses

In order to carry out the aim of this school the following regular courses of instruction have been arranged and are offered for 1914-1915.

- (a) A Professional or Normal Course.
- (b) An Academic Course.

*For Teachers of Rural Schools:*

- (c) One Year Course A.
- (d) One Year Course B.

*For Graduates of The Training School:*

- (e) One Year Course G.

*For Those Holding a Certificate from (c) or (d):*

- (f) One Year Course H.

### PROFESSIONAL COURSE

The Professional Course requires the maturity and scholarship equivalent to that attained by the best graduates of a four years State High School, and the course suggested below demands these requirements. This course is open only to those students who have had work equivalent to that offered by a four years State High School, in all subjects except foreign languages.

To enter the Professional Course a student must hold a certificate from a State High School in North Carolina, offering a four years course, or from a private or graded school giving equivalent preparation, or pass an examination on a course equivalent to that pursued in such schools, or have completed the Academic Course offered in this School.

To be admitted to (a) or (b) a student must be sixteen years of age. To be admitted to either of the courses for teachers, (c) or (d), a student must be seventeen years of age.

To be admitted to (e) a student must be a graduate of the Training School. To be admitted to (f) a student must have completed work equivalent to that offered in (c) or (d).

## OUTLINE OF REGULAR COURSES

### PROFESSIONAL COURSE.

#### FIRST YEAR

Fall Term.	Winter Term.	Spring Term.
English 7—Literature Reading.....3	English 8—Rhetoric Composition...3	English 9—Literature Grammar.....4
History 7—American.....4	History 8—American.....4	History 9—N. Carolina or Civics...4
Science 7—Elementary Biology.....4	Science 9—Hygiene and Sanitation...4	Science 11—Elementary Biology.....3
8—Domestic Sci.....2	10—Home Nursing 2	12—Domestic Sci.....2
Pedagogy 1—How to Study 5	Pedagogy 2—The Recitation.....5	Pedagogy 7—Primary Methods....4
3—Child Study...3	4—Child Study 3	Math. 7—Practical Arithmetic.....4
Music 7.....2	Music 8.....2	Music 9.....2
Drawing.....2	Drawing.....2	Drawing.....2
†Spelling.....2	†Spelling.....2	†Spelling.....2
25-hrs	25-hrs	25-hrs

#### SECOND YEAR

English 10—For Grades 4 and 5.....4	English 10—For Grades 4 and 5.....4	English 11—For Grades 6 and 7.....4
Math. 8—Special Methods for Grades 4 and 5.....4	Math. 8—Special Method for Grades 4 and 5.....4	Math. 9—Special Method for Grades 6 and 7.....4
History 10—For the Grades.....2	History 10—For the Grades.....2	Science 16—Agriculture...4
Science 13—Geography...4	Science 13—Geography...4	17—Domestic Sci...2
14—Domestic Sci...2	Science 15—Domestic Sci...2	Pedagogy 10—Rural Sociology.....3
Pedagogy 5—Psychology...3	Pedagogy 6—Psychology 3	11—School Managem't
8—Primary Methods.....3	9—Primary Methods...3	12—School Law
*Teaching.....1	*Teaching.....1	13—School Hygiene.....4
Music 10.....1	Music 11.....1	Music 12.....2
Drawing.....2	Drawing.....2	Drawing.....2
†Spelling.....2	†Spelling.....2	†Spelling.....2
25-hrs	25-hrs	25-hrs

\*During the first and second terms of this year the class is divided into two sections. During the first term, Section A goes to the model school and is excused from all other class work with the exception of Pedagogy 5 and 8, Science 14, and History 10, while Section B takes the work as scheduled for the term with the exception of Teaching. Section B takes its practice work during the second term together with Pedagogy 6 and 9, Science 15, and History 10, while Section A resumes class work as scheduled for the second term with the exception of Teaching.

†To be taken if the student is found deficient. See page 26.

NOTE.—The figures following the subjects give the numbers of the recitation periods per week. Each recitation period is forty-five minutes long.

THE ACADEMIC COURSE

There are many students in North Carolina who do not have access to a good high school, but who desire to become teachers. To meet the needs of such students this school has provided a two-year Academic Course. To enter this course a student must hold a certificate showing that he has successfully completed the work of the first year of a State high school or the equivalent, or pass an examination upon a course equivalent to that.

ACADEMIC COURSE.

FIRST YEAR

Fall Term.	Winter Term.	Spring Term.
English 1—Reading.....5	English 2—Literature	English 3—Grammar.....5
Math. 1—Arithmetic.....5	Composition.....5	Math. 3—Algebra.....5
History 1—Ancient.....5	Math. 2—Arithmetic	History 3—Middle Ages.....5
*Science 1—Principles of	Algebra	*Science 3—Commercial
Geography.....5	Geometry.....5	Geography.....5
*Latin 1—Beginners Latin...5	History 2—Ancient.....5	*Latin 3—Easy Reading...5
Music 1.....2	*Science 2—Economic	Music 3.....2
Drawing 1.....2	Geography.....5	Drawing 3.....2
†Spelling.....	*Latin 2—Beginners Latin.5	
	Music 2.....2	
	Drawing 2.....2	
	†Spelling.....	
24-hrs	24-hrs	24-hrs

SECOND YEAR

English 4—Literature	English 5—Literature	English 6—Literature
Composition	Composition	Composition
Rhetoric.....5	Rhetoric.....5	Rhetoric.....5
Math. 4—Arithmetic	Math. 5—Arithmetic	Math. 6—Geometry.....5
Algebra.....5	Geometry	*History 6—Mod. Europe..5
*History 4—Mediaeval.....5	Algebra.....5	Science 6—Elementary
†Science 4—Elementary	*History 5—Mod. Europe.5	Physics.....5
Chemistry.....5	Science 5—Elementary	*Latin 6—Selections
*Latin 4—Cæsar.....5	Chemistry.....5	Nepos
Music 4.....2	*Latin 5—Cæsar.....5	Pliny, etc.....5
Drawing 4.....2	Music 5.....2	Music 6.....2
†Spelling.....	Drawing 5.....2	Drawing 6.....2
	†Spelling.....	
24-hrs	24-hrs	24-hrs

\*Students must take one of these courses.

†To be taken if the student is found deficient. See Page 26.

‡A fee of \$1.00 will be charged for those who take Chemistry. This is to pay for the material used in the course.

## ONE-YEAR COURSES FOR TEACHERS OF RURAL SCHOOLS

### One-Year Course A

Realizing that many teachers desire to make a more thorough study of the subjects taught in the public schools of North Carolina and desire to get a correct idea of the methods which have proved most successful in teaching those subjects and the principles which underlie them, the school offers a one-year's course, open to those who hold a first or second grade certificate, to be known as "One Year Course A."

To this course only a limited number of students will be admitted.

*Requirements for Admission.*—The applicant must hold a first or second grade certificate, active or expired, from a County Superintendent.

#### OUTLINE OF ONE YEAR COURSE A

Fall Term.	Winter Term.	Spring Term.
English 20—Literature Composition . . . 4	English 21—Literature Grammar . . . 4	English 22—Language and Reading for the Grades . . . 4
Math. 1—Arithmetic . . . 4	Math. 7—Arithmetic . . . 4	Math. 8—Arithmetic . . . 4
History 20—Our Republic . . . 4	History 21—Our Republic . . . 4	Science 12—Domestic Sci. . . 1
Science 13—Geography . . . 4	Science 8—Domestic Sci. . . 1	16, Agriculture . . . 3
Pedagogy 20—The Recita- tion . . . 4	9—Hygiene and Sanitation . . . 3	History 22—Civics . . . 4
Music . . . 2	Pedagogy 21—The Recita- tion . . . 4	Pedagogy 22—Primary Methods . . . 4
Drawing . . . 2	Music . . . 2	23—School Managem't . . . 2
†Spelling . . . 2	Drawing . . . 2	Music . . . 2
	†Spelling . . . 2	Drawing . . . 2
24-hrs	24-hrs	26-hrs

†To be taken if the student is found deficient. See page 26.

### One-Year Course B

Realizing the fact that a large number of young men and women go into the rural schools each year to begin their work of teaching with no preparation other than that obtained at the high school, or in many cases, only that obtained in the elementary school, and believing that a large number of these would, if an opportunity was offered, take a one year's course that would give them a careful review of the subjects they

must teach and some training in the best methods of teaching these subjects, the School offers a one year's course, to be known as "One Year Course B."

*Requirements for Admission.*—The applicant must be seventeen years of age, and must signify his intention to teach the following school year.

*Courses of Instruction.*—The course of instruction will cover the first seven grades of the State adopted Course of Study. The text-books used will be those adopted by the State Text-book Commission, and the State Reading Circle.

In addition to the above the following subjects will be included:

Pedagogy, especially adapted to the needs of this group.

Primary Methods. The State adopted texts for grades One to Three with instruction in Theory only in so far as is necessary for reasonably efficient teaching.

School Management and Law.

Music and Drawing, beginning with Grade One and extending through Grade Seven.

The Fall Term of this course is especially adapted to the needs of the teacher of the primary grades.

OUTLINE OF ONE YEAR COURSE B.

Fall Term.	Winter Term.	Spring Term.
English 30—Reading and Language for Grade 4 .....2	English 31—Reading for Grades 5-6 Hyde's Book I 4	English 32—Reading for Grade 7 Grammar Robbins & Row. Book II...4
Primary Methods.....6	Arithmetic 31—Grades 4-5.4	Arithmetic 32—Grades 6-7...4
History 30—United States...4	History 31—United States.....4	History 32—United States.....4
Science 10—Hygiene and Sanitation.....4	Science 12—Geography....4	Science 15—Agriculture ....4
Pedagogy 30.....4	Pedagogy 31.....4	Pedagogy 32.....4
Public School Music.....2	Public School Music.....2	Public School Music.....2
Drawing for Grades.....2	Drawing for Grades.....2	Drawing for Grades.....2
†Domestic Science.....2	†Domestic Science.....2	†Domestic Science.....2
‡Spelling.	‡Spelling.	‡Spelling.
26-hrs	26-hrs	26-hrs

†Optional course. May be taken with special permit from President.  
‡To be taken if the student is found deficient. See page 26.

## GRADUATE COURSE

## One-Year Course G

To meet the demands of those students who have received this school's diploma and who wish to pursue their work further, the following course is offered:

*G <sup>1</sup>	G <sup>2</sup>	G <sup>3</sup>
ACADEMIC	ACADEMIC	ACADEMIC
Eng.—Amer. Literature.....4	Eng.—Eng. Literature.....4	Eng.—Teaching of Comp..4
Hist.—(a) Mod. Eu. Hist. . .4	Hist.—(a) Mod. Eu. Hist. 4	Hist.—Hist. for Grades
(b) U. S. Hist. since	(b) U. S. Hist. since	4 to 7.....4
1865.....4	1865.....4	Sci.—(a) Domestic Sci.....4
Sci.—(a) Geog. for 4 and 5	Sci.—(a) Domestic Sci. . .4	(b) Nat. Study.....4
Grades.....4	(b) Nature Study.....4	Math.—(a) Geom.....4
(b) Geog. for 6 and 7	Math.—(a) Geometry.....4	(b) Algebra.....4
Grades.....4	(b) Algebra.....4	Latin.....4
Math.—(a) Geometry.....4	Latin.....4	
(b) Adv. Arith. ....4		
Latin.....4		
PROFESSIONAL	PROFESSIONAL	PROFESSIONAL
Psychology.....3	Child Study.....3	Community Service.....4
Child Study.....3	Hist. of Education.....4	Primary Methods.....3
Hist. of Education.....4	S. M.—School Discipline..2	Drawing.....4
S. M.—Special work for	Primary Methods.....3	Music.....2
Rural School Prin-	Music.....2	
cipals.....2		
Music.....2		

\*In G1, G2, and G3 students may select any 12 hours work in the Academic and any 4 to 8 hours in the Professional subjects.

## CONTINUATION COURSE

## One-Year Course H

The following course has been arranged to meet the needs of those students who have completed either "One Year Course A" or "One Year Course B" and who wish to continue their professional training. This course also prepares for the first year of the "Professional Course" and leads ultimately to graduation.



OUTLINE OF ONE-YEAR COURSE H

H <sup>1</sup>	H <sup>2</sup>	H <sup>3</sup>
Eng.—Literature.....3	Eng.—Rhet. and Comp...4	Eng.—Rhet. and Comp...4
Math.—Algebra.....3	Math.—Arith., Alg., Geom.....5	Math.—Geom.....5
Sci.—Gen. Science.....3	Sci.—Gen. Science.....3	Sci.—Gen. Science.....3
Hist.—Mediaeval.....3	Hist.—Mod. Europe.....4	Hist.—Mod. Europe.....4
Ped.—How to Study and the Recitation .....4	Ped.—Observation and Critique.....2	Ped.—Observation and Critique.....2
School Management .2	Music.....2	Music.....1
Drawing.....2	Drawing.....2	Drawing.....1

SUMMER TERM

It is the aim of this school to render every service it may to advance the best interests of public education in our State. Realizing that many teachers engaged in the work wish to study after their schools close, that they may better equip themselves for their profession; also realizing that all the schools of the counties do not close at the same time, the Training School, to meet these conditions, will admit students at the beginning of any regular term, and in addition to this has established the Summer Term.

The calendar year is divided into four terms, any three of which make a school year. The Summer Term is one of the four terms.

Since those who attend the Summer Term have had experience in teaching a greater latitude is allowed in the selection of subjects.

Any line of special work for teachers will be taken up if a sufficient number apply to warrant the forming of a class. It is our purpose to meet the needs of those attending the school.

During the past summer the following subjects were offered:

ACADEMIC COURSES.

A1—Arithmetic (5 hours), Ancient History (5 hours), General Science (5 hours), or Beginners' Latin (5 hours), English (5 hours), Public School Music (2 hours), Drawing (2 hours).

B1—Arithmetic (5 hours), English (5 hours), Mediæval History (5 hours), or Latin—Cæsar—(5 hours), Biology (5 hours), Public School Music (2 hours), Drawing (2 hours).

#### PROFESSIONAL COURSES.

C1—English (5 hours), American History (5 hours), Chemistry (5 hours), Pedagogy—How to Study—(5 hours), Public School Music (2 hours), Drawing (2 hours), School Management (2 hours).

D1—English (4 hours), Arithmetic (4 hours), Geography (4 hours), Elementary Cooking (1 hour), Pedagogy—Psychology—(4 hours), Primary Methods (3 hours), Public School Music (2 hours), Drawing (2 hours), School Management (2 hours).

E1—Arithmetic (4 hours), English (4 hours), American History (4 hours), Geography (4 hours), Pedagogy—The Recitation—(4 hours), Public School Music (2 hours), Drawing (2 hours), School Management (2 hours).

F1—Primary Methods (6 hours), English (2 hours), United States History (4 hours), Science—Sanitation—(4 hours), Pedagogy (4 hours), Public School Music (2 hours), Drawing (2 hours), School Management (2 hours).

F2—Arithmetic (4 hours), English (4 hours), United States History (4 hours), Science—Geography—(4 hours), Pedagogy (4 hours), Public School Music (2 hours), Drawing (2 hours), School Management (2 hours).

F3—Arithmetic (4 hours), English (4 hours), United States History (4 hours), Science—Agriculture—(4 hours), Pedagogy (4 hours), Public School Music (2 hours), Drawing (2 hours), School Management (2 hours).

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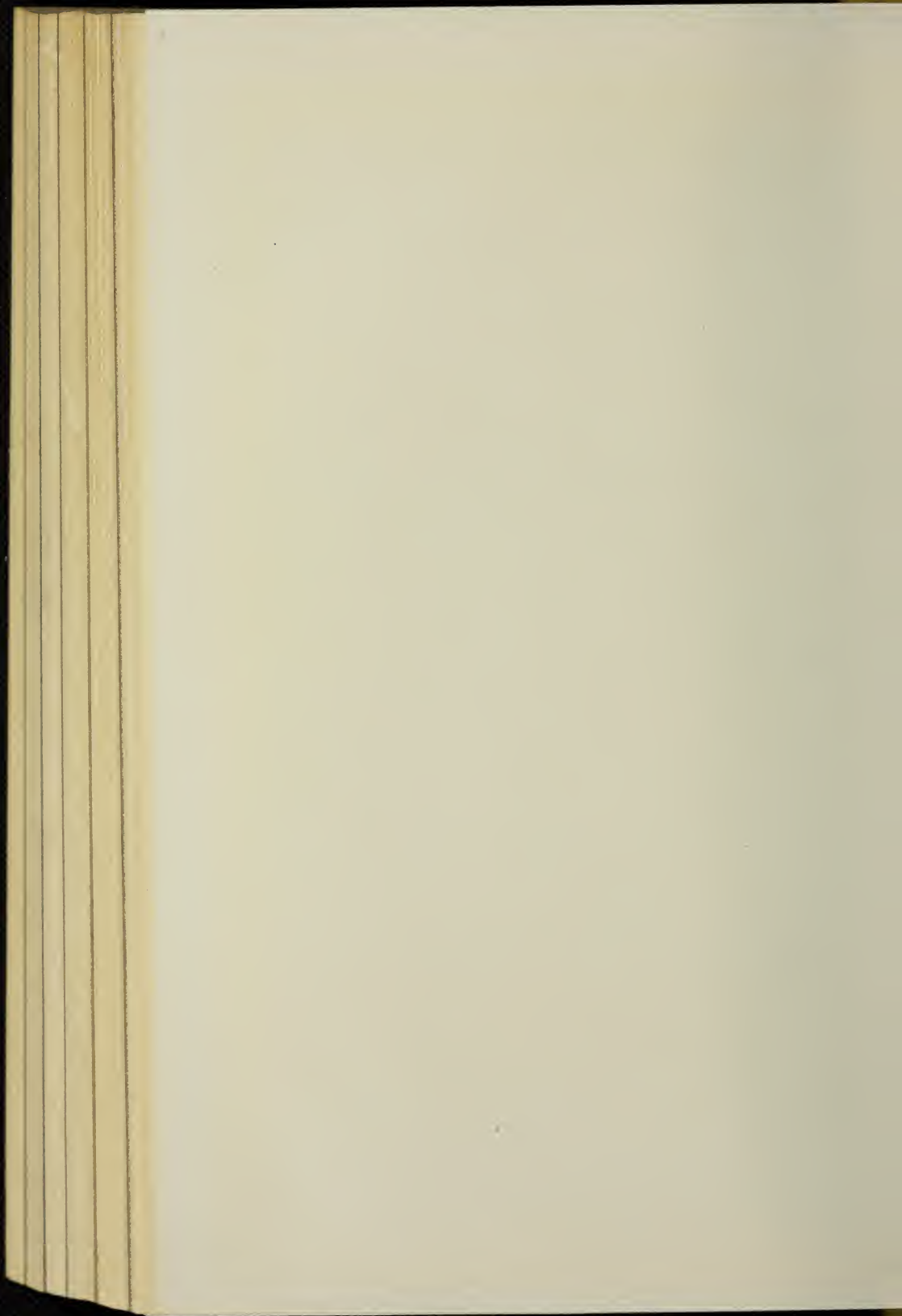
NOTE.—A bulletin on the Summer Term will be issued each spring.



DINING HALL

ADMINISTRATION BUILDING

GIRLS' DORMITORY



## Department of Instruction

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### MATHEMATICS

One of the aims of the work in mathematics is to connect more closely Arithmetic, Algebra and Geometry. Of these Arithmetic receives most emphasis, and Algebra and Geometry are studied chiefly as related to it. In all of the courses offered, the chief thing desired is the development of power; power to reason correctly, to calculate accurately and with a reasonable amount of speed, and power to express the work done in true and accurate statements.

In the professional course, one term is devoted to practical or business Arithmetic. Numerous business forms are introduced. The aim is to make the class work touch life and breathe the spirit of business. Most of the problems solved are based upon facts which grow out of the school and community life, or upon data concerning various industries as found in Year Books, government bulletins, newspapers etc.

During the second year of the professional course, special emphasis is placed on how to teach Arithmetic in the grammar grades and how to make it more attractive and useful to the average student. The new practice school offers opportunity for supervised observation, and teaching in third and fourth grade Arithmetic.

### ENGLISH

It is the purpose of the English Department to develop in the students an understanding and appreciation of literature, a love of reading, and an intelligent use of the English language, both spoken and written. The aim of the professional course in English is to make the students efficient teachers of English in the grades.

In the first year emphasis is laid on the principles under-

lying literature and composition and on the essentials of grammar. Classics representing each type of literature used in the grades are studied analytically. In the composition work opportunity is given for writing all practical forms. In the second year the principles acquired in the first year are applied to the actual work of the grades, therefore emphasis is laid on methods of teaching English.

The purpose of the Academic course is to give that training in English necessary for the work in the professional years.

#### **SPELLING**

All students are given a test in spelling on the first Saturday of the Fall term. Those who spell ninety out of a hundred familiar words in everyday use, are excused from further work in spelling. Those who do not pass this test are required to take spelling for one term, or longer, if necessary. A test is given at the end of each term.

#### **HISTORY**

The object of this course is to acquaint the student with the leading facts of Ancient History, Mediæval and Modern European History, and to give him a thorough grounding in the essentials of American History and the History of North Carolina.

The foundation of modern civilization rests upon the civilizations of the past. The aim of this course, therefore, is to get so acquainted with Ancient and Mediæval History that the student can approach with intelligence Modern History, both European and American. One year is offered in Ancient, one year in Mediæval and Modern European History. Not only the acquisition of the leading facts of History is insisted upon, but such acquisition of these facts as will enable the student to become an efficient teacher of the subject.

### **CIVICS**

The course in Civics is intended to give the essential forms of government now found among civilized nations with especial emphasis upon the government of our own Nation and State.

### **LATIN**

The work in the Latin Department is intended to establish a comparative basis for work in language for the future teacher. It aims to develop the powers of discrimination and judgment, to cultivate accurate expression, to familiarize the student with the sources of many words, phrases and expressions in his own language, while developing the power to read Latin.

In the first year emphasis necessarily falls upon thorough mastery of the fundamental principles of the Latin language, with its inflexions, syntax and vocabulary, while at the same time some easy reading is given. In the second year larger translations from Latin into English and English into Latin are given both at sight and with preparation. The object of the course is rather to develop power in the student than to cover an allotted amount of reading. Since many who take the work will give only two years to Latin, especial attention is paid to the practical relation of Latin to English.

Parallel reading and lectures are also given from time to time on Roman Life and Institutions, an endeavor being made from the beginning to create for the student a classical atmosphere and a feeling for the civilization whose language is being studied.

### **SCIENCE**

It is the one purpose of our science courses to train for intelligent living and intelligent service.

This involves a thorough knowledge of the fundamental principles of our several subjects of study, a knowledge of the facts which make these principles clear, and a knowledge of the science facts necessary for daily life.

Inasmuch as the goal of instruction is not reached until the individual has acquired the power to use the knowledge he has gained, power to work independently of the teacher, power to think accurately and clearly, these features are stressed and opportunity is constantly offered to apply the knowledge gained to the practical and every day affairs of life.

Our science courses lead up to, prepare for and culminate in the subjects most closely related to the lives of the people of North Carolina—

(a) Geography—A study of the earth in its relation to life, its control over life and the way life responds to the various geographic factors; and the way man adjusts himself to and utilizes the factors of his environment best to meet his needs.

(b) Elementary Biology—(1) A study of those common-sense, valuable, and interesting things about plants and animals that are most closely related to the human life. (2) A study of the human mechanism to the end that it may receive more intelligent care and attention and result in healthier, happier and more efficient living.

(c) Agriculture—To assist us in solving the problem: "Who can raise the best plant or animal?" and bring to the problem and its solution, common sense, good judgment, and a knowledge of the principles which underlie efficient agriculture—the greatest and most important occupation of man—so as to dignify it and bring it up to the rightful place it should hold not only in the minds of those who engage in this occupation, but in the minds of all others.

(d) Home Economics—How to improve the conditions in and about our home; to discover those factors that make for a more sanitary and a more hygienic mode of living, and that influence the physical, mental, moral and esthetic nature of man. This involves the questions of sanitation, food and its proper preparation, home decoration and dress.

### PEDAGOGY

Pedagogy is an essential department of a Teachers' Training School. The instruction in this department deals with the fundamental principles of education; the relation of the different branches of knowledge to one another and to the mind, and the method by which the human powers may be trained. It deals with the theory and the practice of teaching.



The Department of Pedagogy in this school devotes some time to a study of the fundamental laws of mind that the students may utilize their knowledge of these mental activities in their own study. This includes within its scope a study of Child Development and How to Teach Children to Study.

The Teaching process is emphasized with the aim of enabling the students to understand and make a practical application of the principles involved in good teaching and the methods employed to realize the goal in the process of education.

#### PRIMARY METHODS

This course covers the work of the first three grades and consists of a careful study of all primary subjects, aided by observation of work done in these grades. The special method consists in selection, adaptation, and development of subject-matter with regard to the fundamental principles underlying the learning process. Throughout the course, the inter-relation of subjects is given special emphasis.

Pedagogy 7—Reading and the related subjects, spelling and writing. A study of the principles underlying the reading process, through selected readings, discussions, observations and lesson-plans, made and taught. Special attention is given to reading for beginners, showing the natural development of reading power. The value and relative place of phonics is here treated.

Pedagogy 8.—(a) Primary Language—Selection and organization of subject-matter emphasized. Illustrative lessons developed. Stories selected, studied and told by students. The subject of dramatization is treated in this connection.

(b) Number—The formation of a course of study together with method of developing.

Pedagogy 9—(a) Primary History—A study of home-life forms a basis for the study of primitive life and primary geography. Throughout this course, the value of correlation is emphasized.

(b) Nature Study—The working out of a few live problems which will develop interest in nature.

**OBSERVATION AND PRACTICE WORK**

Practice Teaching—one term.

Required of all students of the regular professional course, Senior Year.

The aim of this course is to give students skill in connecting theory and practice through this direct contact with child-nature and its needs. The work consists of observations followed by discussion, lesson-plans made and criticised, supervised teaching and daily conferences. The work of both critic teachers and supervisors is constructive rather than destructive.

**SCHOOL MANAGEMENT**

It is the purpose of this course to discuss the various problems confronting the teacher in the organization, the conduct and the management of the school. It proposes in addition to the treatment of methods and their skillful use to emphasize the practical and vital topics in school management in such manner that it may aid the teachers to fill that wider function of training pupils for the duties, responsibilities and obligations of life. It is made as practical as possible in order to meet the conditions and needs of the school of today.

**DRAWING**

The courses in drawing are planned to give all students who wish to teach Primary and Grammar grades a practical knowledge of drawing.

The purpose is to train the mind, the eye and the hand to work together—to cultivate habits of thought and observation and to create an appreciation of the beautiful.

The courses are adapted to the needs of the student-teacher, both as a learner of the principles of drawing and as a prospective teacher of the subject.

### MUSIC

Three courses in music are offered:

#### PUBLIC SCHOOL MUSIC

The object of this course is to prepare teachers to conduct the singing in their schools, and to instruct them in the fundamental principles of music. Public school music as presented today recognizes the fact that its great value lies in singing with interest and expression. The foundation of musical knowledge is laid through the acquisition of a repertoire of beautiful songs. Attention is given to technique and to expression; the elements of music being studied through the medium of songs.

#### PIANO

The value of this subject in a teacher training school lies first, in the use a teacher can make of her piano training in fostering community spirit, and second, in the need of our communities for school teachers who can likewise give piano lessons.

Students are offered a thorough course in the technique and interpretation of piano music. Classes are formed for the study of such important subjects as accompanying, musical history, ear training and theory. Frequent recitals give pupils opportunity to learn to play for others. To complete the course a senior must teach one pupil for at least two terms under supervision, and must study teaching material for other grades in piano music.

#### VOICE

Special lessons in voice are offered. Here the emphasis is laid both on the side of technique and expressional interpretation.

## Expenses

### FALL, WINTER, AND SPRING TERM

Board in the dormitories.....	\$90.00
Laundry .....	14.00
For the use of text-books.....	5.00
Light and heat .....	9.00
Medical and Hospital fee.....	5.00
Dormitory fee .....	2.00
Total .....	\$125.00
*Laboratory fee .....	\$1.00
†Literary tuition .....	45.00
Piano .....	45.00
Voice .....	45.00

For students who sign the agreement to teach and who do not take Piano or Voice,

Payments will be due in advance, as follows:

September 22.....	\$41.67
January 5 .....	41.67
March 23.....	41.66
Total .....	\$125.00

If tuition is paid (Literary, Piano or Voice) one-third of the amount is due in advance on the above mentioned dates.

### SUMMER TERM

There will be no reduction in the fees. Board, room, light, and laundry may be taken by the month. These expenses apply only to those students living in the dormitories. All others pay only the registration fee and the book fee.

Registration fee .....	\$2.50
Book fee .....	1.50
Medical and Infirmary fee .....	1.00
Board, room, light and laundry, per month of four weeks...	12.50
Total for two months.....	\$30.00

\*For those who take chemistry.

†There is no charge for tuition for those who agree to teach for two years. To all others there will be a charge of \$45.00 per year.

NOTE.—Students taking Music or Voice will pay for the sheet music used.

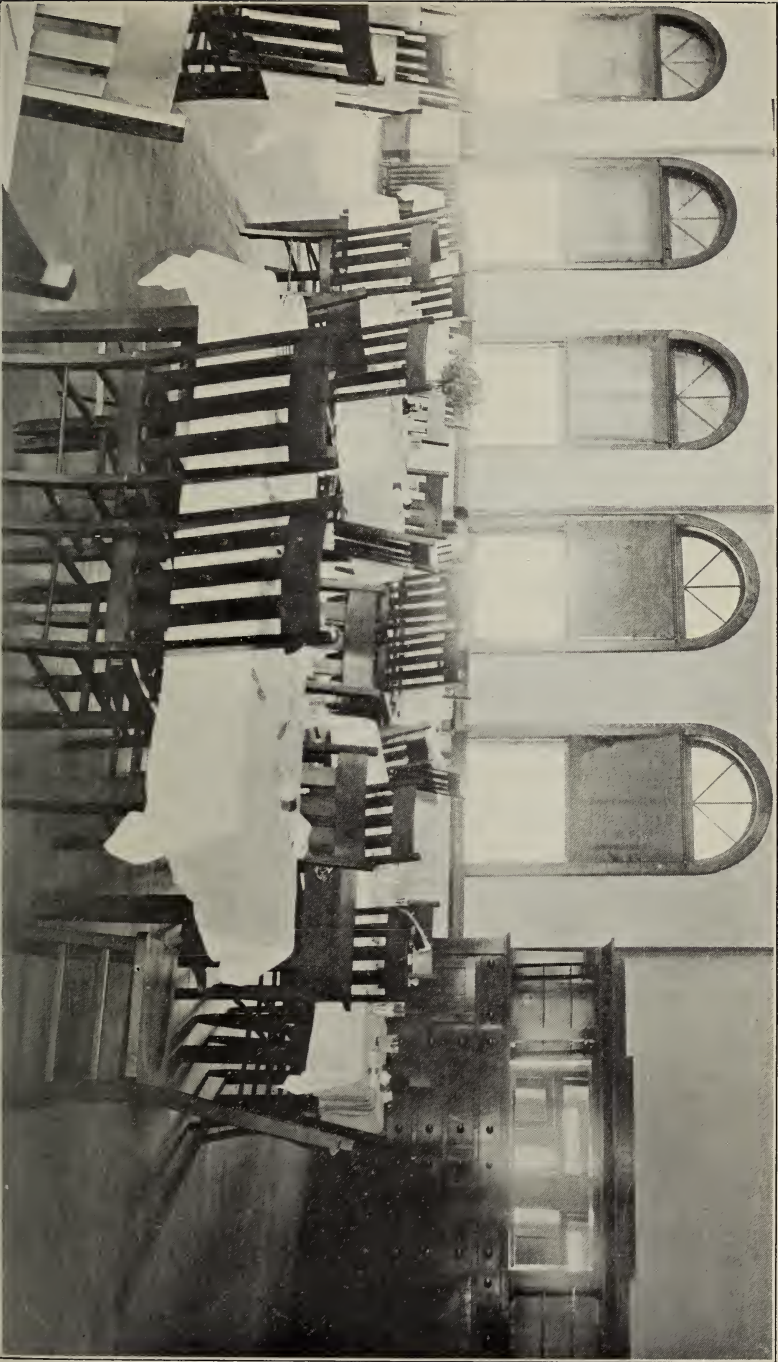
Students will pay for hack hire, transfer of baggage and stationery used. These items are not included in expenses as given above.

## Students Attending East Carolina Teachers Training School

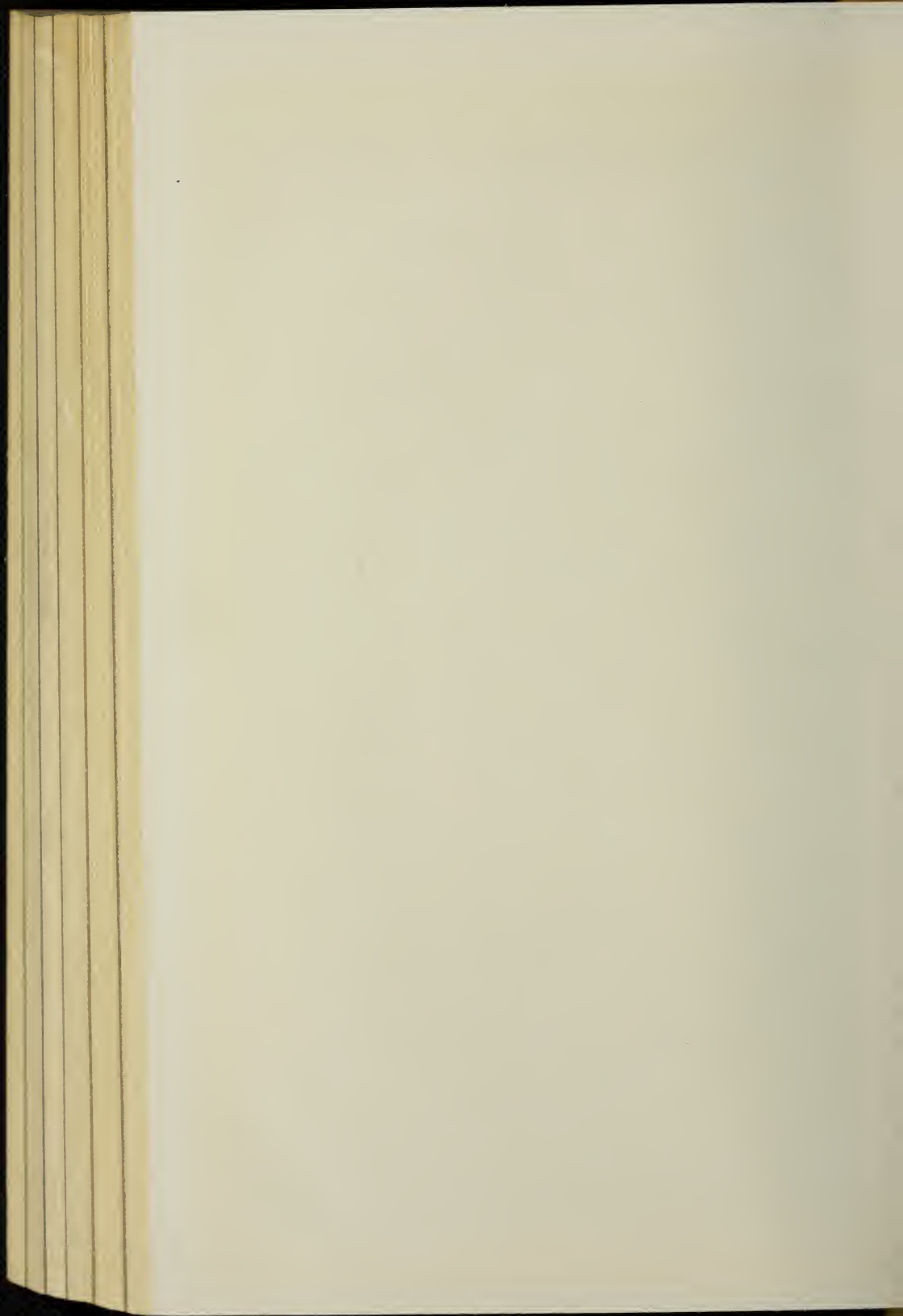
JUNE 7, 1914-JUNE 7, 1915

<i>Name</i>	<i>Address</i>
Adams, Ethel .....	Bath, N. C.
Adkins, Lizzie E. ....	Margarettsville, N. C.
Ainsley, Eva .....	Roper, N. C.
Albritton, Eunice .....	Kinston, N. C.
Albritton, Mary .....	Greenville, N. C.
Alexander, Inez .....	Southport, N. C.
Alexander, Pauline .....	Jonesboro, N. C.
Anderson, Helen C. ....	Aurellan Springs, N. C.
Anderson, Maude .....	Enfield, N. C.
Andrews, Selma .....	Robersonville, N. C.
Ange, Maude .....	Plymouth, N. C.
Arendell, Lorraine W. ....	Morehead City, N. C.
Armstrong, Mary .....	Merritt, N. C.
Ashley, Jessamine Dixon .....	Fairmont, N. C.
Ashley, Ruth .....	Fairmont, N. C.
Babcock, Frances .....	Garland, N. C.
Baker, Elizabeth .....	Fairmont, N. C.
Baker, Mary Belle .....	Fairmont, N. C.
Baldwin, Mortie .....	Whiteville, N. C.
Barber, Pearle .....	Greenville, N. C.
Barbour, Dora .....	Smithfield, N. C.
Barclift, Marion .....	Elizabeth City, N. C.
Barco, Ethel .....	Roper, N. C.
Barco, Lillie .....	Roper, N. C.
Barnes, Flora .....	Fayetteville, N. C.
Barnes, Sarah .....	Elfield, N. C.
Barnes, Susie .....	Rocky Mount, N. C.
Barnhill, Allie .....	Stokes, N. C.
Barnhill, Bessie .....	Greenville, N. C.
Barnhill, Lana .....	Stokes, N. C.
Barwick, Sallie .....	Seven Springs, N. C.
Bateman, Loney .....	Columbia, N. C.
Bazemore, Annie Mae .....	Aulander, N. C.
Bazemore, Goldie .....	Lewiston, N. C.
Beard, Leon .....	Saint Pauls, N. C.
Bennette, Katie .....	Enfield, N. C.
Berry, Cora .....	Pinetown, N. C.
Bishop, Annie .....	Bath, N. C.
Bishop, Fannie .....	Bath, N. C.
Bishop, Connie .....	Wilson, N. C.
Blanchard, Maude .....	Gatesville, N. C.

<i>Name.</i>	<i>Address.</i>
Bland, Sadie .....	Washington, N. C.
Blow, Margaret .....	Greenville, N. C.
Bobbitt, Clara .....	Louisburg, N. C.
Bolton, Mertice .....	Fayetteville, N. C.
Boney, Gertrude .....	Wallace, N. C.
Bonham, Tessie .....	Currie, N. C.
Bonner, Blanche .....	Askin, N. C.
Bonner, Ella .....	Askin, N. C.
Bonner, Ella .....	Aurora, N. C.
Bonner, Gaynelle .....	Bonnerton, N. C.
Bonner, Gladys .....	Bonnerton, N. C.
Boseman, Bernice .....	Weldon, N. C.
Bowen, Nellie B. ....	Merry Hill, N. C.
Bowling, Ethel .....	Greenville, N. C.
Bowling, Nannie .....	Greenville, N. C.
Boyd, Beulah .....	Aurora, N. C.
Bragg, Pearl .....	Durham, N. C.
Brantley, Lula B. ....	Spring Hope, N. C.
Brasington, Juanita .....	Darlington, S. C.
Braswell, Urtie .....	Enfield, N. C.
Bridgman, Mary Elinor .....	Lake Landing, N. C.
Brinson, Lillian E. ....	Wilmington, N. C.
Brinson, Lola .....	Verona, N. C.
Brinson, Ruth E. ....	Bairds Creek, N. C.
Brinson, Winnie .....	Maple Hill, N. C.
Britton, Helen .....	Aulander, N. C.
Britton, Mary L. ....	Seaboard, N. C.
Brooks, Mildred .....	Roxboro, N. C.
Brown, Alliebert .....	Robersonville, N. C.
Brown, Anna .....	Bailey, N. C.
Brown, Emma J. ....	Rich Square, N. C.
Brown, Esther .....	Swan Quarter, N. C.
Brown, Pearle C. ....	Gatesville, N. C.
Brown, Rubie .....	Robersonville, N. C.
Brown, Ruth .....	Robersonville, N. C.
Bryan, Bettie .....	Dunn, N. C.
Bryan, Clyde .....	Dunn, N. C.
Bryan, Rebie .....	Rich Square, N. C.
Bryan, Thelma .....	Grifton, N. C.
Bullard, Julia .....	Stedman, N. C.
Bullard, Mary Elva .....	Stedman, N. C.
Bumpass, Mary Fannie .....	Virgilina, Va.
Bunch, Lillie Belle .....	Tyner, N. C.
Burch, Iola .....	Roxboro, N. C.
Burrus, Annie .....	Wanchese, N. C.
Butler, Helen .....	Guide, N. C.
Butts, Lucy James .....	Garysburg, N. C.
Byrum, Lucy .....	Sunbury, N. C.
Byrum, Nellie .....	Sunbury, N. C.
Cahal, Nellie L. ....	Whitakers, N. C.
Cahoon, Annie .....	Roper, N. C.



A CORNER OF THE DINING ROOM





<i>Name.</i>	<i>Address.</i>
Cameron, Julia	Vass, N. C.
Campbell, Edna C.	Greenville, N. C.
Campen, D. A.	Lowland, N. C.
Cannon, Willie	Hertford, N. C.
Carawan, Lizzie	Lowland, N. C.
Carawan, Ola	Mesic, N. C.
Carroll, Annie M.	Greenville, N. C.
Carroll, Bertha L.	Winterville, N. C.
Carson, Ruth	Bethel, N. C.
Carson, Selmae	Bethel, N. C.
Carter, Ethel	Gatesville, N. C.
Carter, Leyta R.	Enfield, N. C.
Carter, Mary W.	Washington, N. C.
Carter, Pattie	Halifax, N. C.
Carter, Sadie	Gatesville, N. C.
Casey, Nannie	La Grange, N. C.
Cash, Wirta L.	Oxford, N. C.
Causey, B. L.	Grifton, N. C.
Causey, Lennie	Grifton, N. C.
Chamberlain, Gertrude	Cheraw, S. C.
Chamlee, Lillian	Aulander, N. C.
Chesson, Estelle	Plymouth, N. C.
Clark, Amelia	Woodville, N. C.
Clayton, Janie H.	Stem, N. C.
Clement, Sarah	Mocksville, N. C.
Coats, Ida	Coats, N. C.
Cobb, Beulah	Merry Hill, N. C.
Cobb, Elizabeth	Elm City, N. C.
Cobb, Margarette E.	Conetoe, N. C.
Cobb, Susie R.	Merry Hill, N. C.
Cobbs, Edna	Magnolia, N. C.
Cogdell, Eugenia C.	Elease, N. C.
Coggins, Mattie Lois	Bear Creek, N. C.
Cole, Mary Crawford	Plant City, Fla.
Coleman, J. J.	Turkey, N. C.
Collins, Maude	Brinkleyville, N. C.
Comfort, Gladys	Kosciusko, Miss.
Congleton, A. Elizabeth	Stokes, N. C.
Corey, Lillie	Ayden, N. C.
Cox, Leona G.	Richlands, N. C.
Craft, Janie	Macclesfield, N. C.
Craver, Ava	Lexington, N. C.
Credle, Ella	Swan Quarter, N. C.
Creel, Kathleen	Dunn, N. C.
Crisp, Cinnie	Pinetops, N. C.
Critcher, Hilda	Greenville, N. C.
Crofton, Helen	Robersonville, N. C.
Croom, Jessie	Magnolia, N. C.
Croom, Louise	Magnolia, N. C.
Cutchin, F. Grace	Chapel Hill, N. C.
Cuthrell, Hannah	Aurora, N. C.
Cuthrell, Mabel	Aurora, N. C.

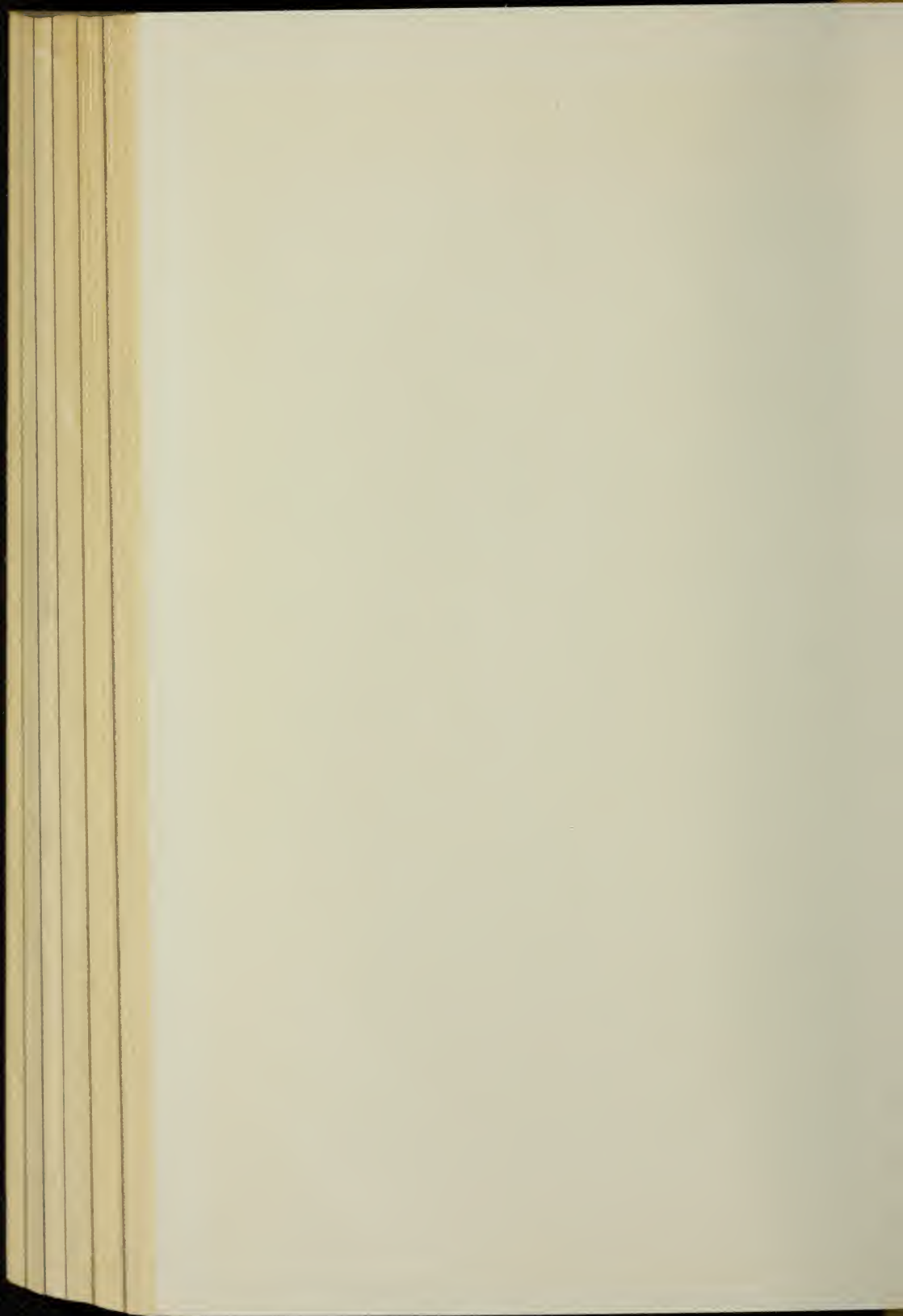
<i>Name.</i>	<i>Address.</i>
Cutler, Annie Gray .....	Pinetown, N. C.
Dail, Minnie Best .....	Snow Hill, N. C.
Dail, Naomi .....	La Grange, N. C.
Daniel, Bertie .....	Youngsville, N. C.
Daniel, Jessie Brent .....	Keysville, Va.
Daniel, Pearl .....	Castalia, N. C.
Davenport, Verna .....	Bath, N. C.
Davis, Aleen .....	Pantego, N. C.
Davis, Clara L. ....	Atlanta, Ga.
Davis, Mabel C. ....	Pink Hill, N. C.
Davis, Nora K. ....	Pink Hill, N. C.
Davis, Pearle .....	Leechville, N. C.
Dawson, Maude .....	La Grange, N. C.
Dawson, Melissa .....	Kinston, N. C.
Dawson, Zodie .....	Kinston, N. C.
Dew, Saddle .....	Middlesex, N. C.
Dickens, Lillie .....	Halifax, N. C.
Dickerson, Doris .....	Mapleville, N. C.
Dixon, Helen Mar .....	Ayden, N. C.
Dixon, Luna .....	Grifton, N. C.
Dixon, Nettie C. ....	Vanceboro, N. C.
Dowell, Pattie S. ....	Ayden, N. C.
Draper, Margaret .....	Rich Square, N. C.
Duncan, Pearl .....	South Mills, N. C.
Dunham, Maggie .....	White Oak, N. C.
Dunn, Nellie .....	Union, N. C.
Dunn, Octavia .....	Pinetops, N. C.
Dupree, Lou Ellen .....	Fountain, N. C.
Durham, Lela .....	Dallas, N. C.
Early, Edna .....	Lewiston, N. C.
Eastwood, Love .....	Alliance, N. C.
Edens, Kate L. ....	St. Stephens, S. C.
Edgerton, Annie H. ....	Kenly, N. C.
Edmondson, Helen R. ....	Tarboro, N. C.
Edmondson, Selma Raye .....	Ayden, N. C.
Edmondson, Vera .....	Tarboro, N. C.
Edwards, J. H. ....	Mt. Olive, N. C.
Edwards, Laura .....	Roxboro, N. C.
Edwards, Minnie .....	Henderson, N. C.
Edwards, M. W. ....	Beasley, N. C.
Ellington, Eliza .....	Henderson, N. C.
Elliott, Nellie Lee .....	Hertford, N. C.
Ellis, Lucile .....	Kittrell, N. C.
Ellis, Sara Virginia .....	Garysburg, N. C.
Elzey, Carrie E. ....	Exmore, Va.
Emerson, Edna .....	La Grange, N. C.
Ensley, Beatrice .....	Arapahoe, N. C.
Etheridge, Agnes .....	Elizabeth City, N. C.
Etheridge, Ida .....	Kenly, N. C.
Eure, Edla Ruth .....	Corapeake, N. C.

<i>Name.</i>	<i>Address.</i>
Eure, Judith	Corapeake, N. C.
Evans, Mary Thomas	Tyner, N. C.
Evans, Nannie E.	Greenville, N. C.
Evans, Wessie	Tyner, N. C.
Everett, Clara Belle	Tarboro, N. C.
Everett, Hattie	Robersonville, N. C.
Everett, Nina	Robersonville, N. C.
Fagan, Bernice	Dardens, N. C.
Farless, Fannie	Merry Hill, N. C.
Farmer, Bessie	Bailey, N. C.
Farmer, Lela	Bailey, N. C.
Feild, Susie	Hertford, N. C.
Ferebee, Mary W.	Belcross, N. C.
Ferrell, Clellie	Knightdale, N. C.
Fisher, Abbie	Roseboro, N. C.
Finch, Ethel	Bailey, N. C.
Fleetwood, Pattie	Edenton, N. C.
Fleming, Myra	Hassell, N. C.
Floyd, Dinabel	Fairmont, N. C.
Floyd, Lela	Fairmont, N. C.
Fogleman, Jewelle	Moriah, N. C.
Forbes, Ernestine	Greenville, N. C.
Forbes, Rubelle	Greenville, N. C.
Foxwell, Linie	Edenton, N. C.
Frances, Olive	Branchville, Va.
Freeman, Lela Motley	Littleton, N. C.
Fulcher, Neta	Marshallburg, N. C.
Fulcher, Ruth	Leasburg, N. C.
Futrell, Clara	Rich Square, N. C.
Futrell, Maggie	Union, N. C.
Gallop, Lucetta F.	Elizabeth City, N. C.
Gardner, Blanche Allen	Warrenton, N. C.
Garlick, Louise	Henderson, N. C.
Garrett, Allie	Roxboro, N. C.
Garris, Ella A.	Littlefield, N. C.
Gaskins, Viola	Ayden, N. C.
Gay, Emma	Spring Hope, N. C.
Gibbs, Gladys	Beaufort, N. C.
Gibson, Hattie Mae	Maysville, N. C.
Gibson, Lucy	Maysville, N. C.
Godfrey, Almira	Hertford, N. C.
Godwin, Ella	Wade, N. C.
Godwin, Meta	Dunn, N. C.
Greene, Estelle	Greenville, N. C.
Gray, Lola	Stokes, N. C.
Griffin, Clara	Macclesfield, N. C.
Griffin, Ina D.	Seven Springs, N. C.
Grimes, Alice	Coats, N. C.
Grubbs, Lois	Kinston, N. C.
Guilford, Emily	Aurora, N. C.

<i>Name.</i>	<i>Address.</i>
Gurganus, Gussie .....	Jacksonville, N. C.
Gurganus, Margaret .....	Bath, N. C.
Hall, Ida .....	Richlands, N. C.
Hamill, Mildred .....	Halifax, N. C.
Hardee, Bertha .....	Grimesland, N. C.
Harding, Sarah E. ....	Greenville, N. C.
Hardison, B. F. ....	Alliance, N. C.
Hardison, Edith .....	Washington, N. C.
Hardy, Mae .....	Snow Hill, N. C.
Harper, Neva .....	Rocky Mount, N. C.
Harrell, Addie B. ....	Suffolk, Va.
Harris, Mary .....	Louisburg, N. C.
Harris, Nina Belle .....	Greenville, N. C.
Harris, Ruby .....	Louisburg, N. C.
Harris, Zenobia .....	Pleasant Hill, N. C.
Hart, Mary A. ....	Oxford, N. C.
Hart, Mary J. ....	Ayden, N. C.
Hart, Virginia .....	Rosemary, N. C.
Helms, Myrtle .....	Waxhaw, N. C.
Henry, Louise S. ....	Ivanhoe, N. C.
Herring, Alice Harvey .....	Rocky Mount, N. C.
Herring, Lillie .....	Arba, N. C.
Hewitt, Lillie .....	Catherine Lake, N. C.
Higgins, Susie .....	Maysville, N. C.
Hill, Olivia C. ....	Snow Hill, N. C.
Hines, Lizzie .....	Ayden, N. C.
Hines, Nan .....	Spring Hope, N. C.
Hobbs, Allie .....	Corapeake, N. C.
Hobbs, Annie Maie .....	Newton Grove, N. C.
Hodges, Minnie W. ....	Roper, N. C.
Hollingsworth, Rebecca .....	Bunn, N. C.
Hollowell, Laura .....	Tulu, N. C.
Holmes, Mollie B. ....	Dothan, N. C.
Hooks, Bettie V. ....	Fremont, N. C.
Hooks, Nettie .....	Fremont, N. C.
Hooks, Sallie .....	Fremont, N. C.
House, Annie .....	Scotland Neck, N. C.
Howard, Rachel .....	Efland, N. C.
Howell, Bertha .....	Hertford, N. C.
Hunt, Agnes .....	Wake Forest, N. C.
Hutchens, Flora E. ....	Yadkinville, N. C.
Ijames, Gelene .....	Mocksville, N. C.
Ives, Iris .....	Bayboro, N. C.
Jackson, Nancy .....	Cooper, N. C.
Jackson, Sallie .....	Greenville, N. C.
Jefferson, Pearl .....	Pinetown, N. C.
Jenkins, Lela .....	Bethel, N. C.
Jernigan, Callie L. ....	Dudley, N. C.
Jernigan, Irma .....	Cooper, N. C.



A SECTION OF THE LABORATORY



<i>Name.</i>	<i>Address.</i>
Johnson, Addie Lee .....	St. Pauls, N. C.
Johnson, Bertha .....	Lumber Bridge, N. C.
Johnson, Emily Mae .....	Reelsboro, N. C.
Johnson, Esther .....	Winterville, N. C.
Johnson, Mattie .....	Ayden, N. C.
Johnson, Pattie .....	Lumber Bridge, N. C.
Johnston, Christine .....	Greenville, N. C.
Johnston, Kate .....	Littleton, N. C.
Johnston, M. Addie .....	Greenville, N. C.
Johnston, Mary E. ....	Roper, N. C.
Jones, Hallie Blanche .....	Stem, N. C.
Jones, Hallie M. ....	Stem, N. C.
Jones, Iona .....	Elizabeth City, N. C.
Jones, Irene .....	Wilmington, N. C.
Jones, Josie .....	Manteo, N. C.
Jones, Laverta .....	Kinston, N. C.
Jones, Lutie .....	Grifton, N. C.
Jordan, Alla .....	McCullers, N. C.
Jordan, Ethel .....	Ransomville, N. C.
Jordan, Julia N. ....	Sunbury, N. C.
Joyner, Bettie .....	Farmville, N. C.
Keene, Georgia .....	New Bern, N. C.
Keeter, Pearle .....	Avoca, N. C.
Keith, Irene Ethel .....	Northside, N. C.
Keith, Marvin .....	Creedmoor, N. C.
King, Amine .....	Greenville, N. C.
King, Julia S. ....	Mt. Olive, N. C.
Kinlaw, Margaret .....	White Oak, N. C.
Kinlaw, Nellie .....	Lumberton, N. C.
Kirman, Cora V. ....	Ocracoke, N. C.
Kittrell, Annie M. ....	Ayden, N. C.
Kittrell, Olive .....	Grimesland, N. C.
Koonce, Myrtle .....	Trenton, N. C.
Kornegay, Ruth .....	Kenansville, N. C.
Lamb, Myrtle .....	Belvidere, N. C.
Lancaster, Cora .....	Battleboro, N. C.
Lancaster, Martha A. ....	Battleboro, N. C.
Lang, Gladys .....	Farmville, N. C.
Lang, Olive .....	Farmville, N. C.
Lanier, Lillie .....	Greenville, N. C.
Lassiter, Sallie .....	Aulander, N. C.
Lee, Eunice .....	Moyock, N. C.
Lee, Maude E. ....	Greenville, N. C.
Leeson, Jessie .....	Knightdale, N. C.
Lewis, Janie C. ....	Mt. Olive, N. C.
Little, Ferol .....	Stokes, N. C.
Little, Lucy .....	Stokes, N. C.
Long, Lola .....	Louisburg, N. C.
Lyon, Mae .....	Greenville, N. C.

<i>Name.</i>	<i>Address.</i>
Maness, Annie E. ....	Franklinville, N. C.
Mann, Sophia .....	Swan Quarter, N. C.
Marquette, Leona .....	Kinston, N. C.
Matthews, Clyde .....	Dunn, N. C.
Matthews, Janet L. ....	Winton, N. C.
Maxwell, Celia V. ....	Resaca, N. C.
May, Ella V. ....	Greenville, N. C.
McGlohon, Helen .....	Grifton, N. C.
McGlohon, Jennie .....	Winterville, N. C.
McGlohon, LaRue .....	Winterville, N. C.
McLean, Mamie .....	Raeford, N. C.
McWilliams, Margaret .....	Portsmouth, N. C.
Mercer, Etta .....	Fountain, N. C.
Mewborn, Annie .....	Snow Hill, N. C.
Mewborn, Carlotta .....	Kinston, N. C.
Mewborn, Rachel .....	Snow Hill, N. C.
Midyette, Lida .....	Belhaven, N. C.
Midyette, Pearl .....	Bath, N. C.
Miller, Belle .....	Maribel, N. C.
Miller, Lucy .....	Merry Hill, N. C.
Moore, Arley V. ....	Stokes, N. C.
Moore, Dora .....	Grifton, N. C.
Moore, Louise .....	Burgaw, N. C.
Moore, Madeline .....	Bethel, N. C.
Moore, Mary Alice .....	Ransomville, N. C.
Mooring, Maud .....	Stokes, N. C.
Morgan, Minnie .....	Elizabeth City, N. C.
Morgan, Susie Toms .....	Hertford, N. C.
Morton, Reba D. ....	Beaufort, N. C.
Mozinga, Linza F. ....	La Grange, N. C.
Munford, Katie .....	Greenville, N. C.
Munn, Lillian M. ....	Ayden, N. C.
Muth, Marguerite .....	Edenton, N. C.
Nelson, Annie Laurie .....	Vanceboro, N. C.
Nelson, Eliza .....	Ayden, N. C.
Nelson, Lenna .....	Vanceboro, N. C.
Nelson, Lula .....	Vanceboro, N. C.
Neville, Ruth .....	Whitakers, N. C.
Newman, Lela Carr .....	Raleigh, N. C.
O'Brian, Lucile .....	Oxford, N. C.
O'Brian, Ophelia .....	Oxford, N. C.
Ogburn, Mamie .....	Willow Springs, N. C.
Oglesby, Ada L. ....	Newport, N. C.
O'Neal, Elizabeth .....	Swan Quarter, N. C.
O'Neal, Louella .....	Swan Quarter, N. C.
Outlaw, Bessie Belle .....	Seven Springs, N. C.
Outlaw, Glennie .....	Seven Springs, N. C.
Outlaw, Katie .....	Seven Springs, N. C.
Overton, Edna .....	Swan Quarter, N. C.
Overton, Lizzie Violet .....	Lewiston, N. C.



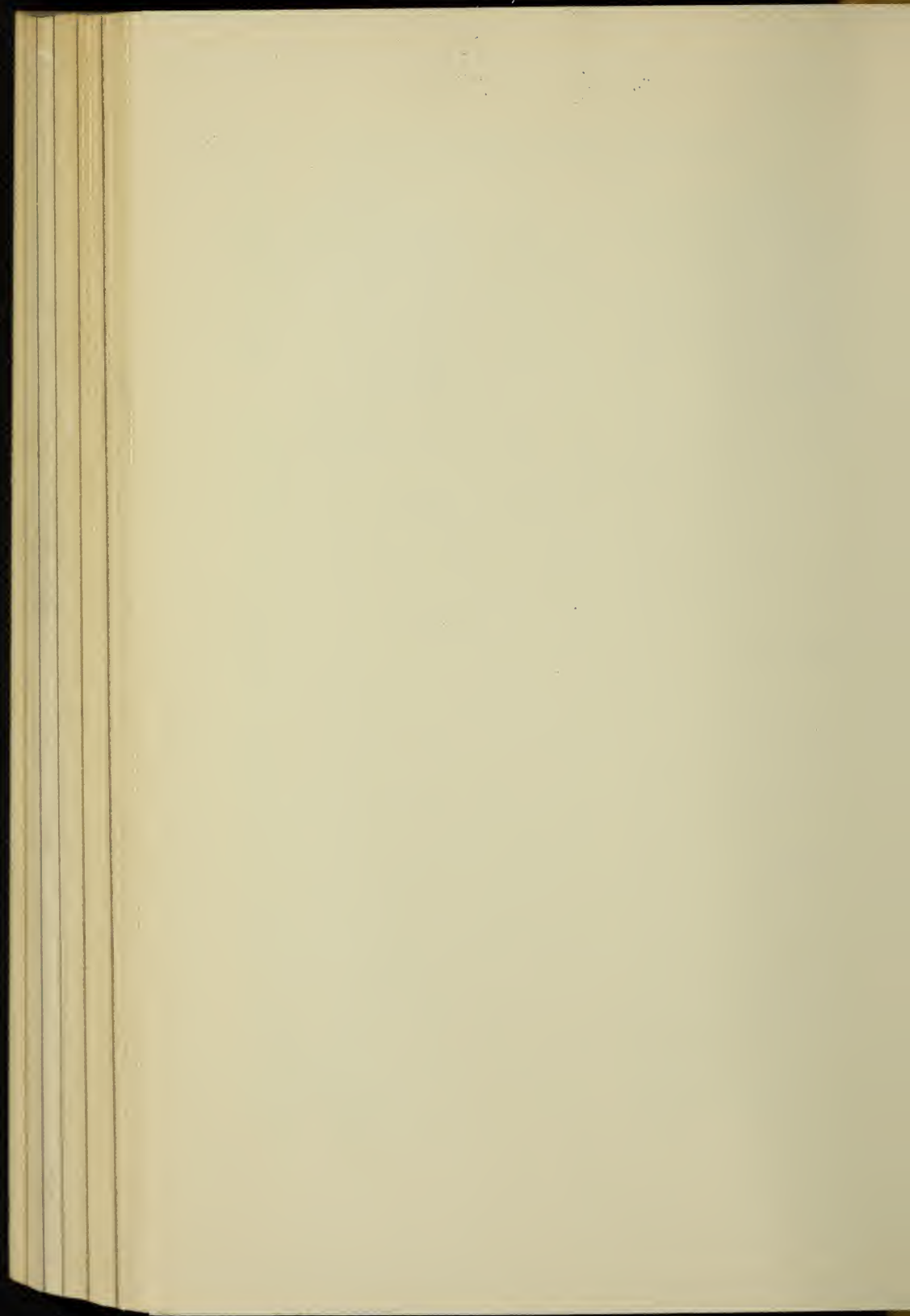
<i>Name.</i>	<i>Address.</i>
Page, Katie .....	Marietta, N. C.
Page, Lillian .....	Durham, N. C.
Page, Lula .....	Marietta, N. C.
Parker, Annie Pearle .....	Knightdale, N. C.
Parker, Katherine .....	Heathsville, N. C.
Patrick, Fannie Lee .....	Ayden, N. C.
Patrick, Joel .....	Grifton, N. C.
Patrick, Johnnie .....	Snow Hill, N. C.
Paul, Mary .....	Elkin, N. C.
Paul, Myrtle .....	Pamlico, N. C.
Paylor, Bessie Lee .....	Roxboro, N. C.
Payne, Alethia .....	Stumpy Point, N. C.
Pearson, Eva R. ....	Bailey, N. C.
Peebles, Ollie .....	Raleigh, N. C.
Peele, Roberta .....	Lewiston, N. C.
Peele, W. M. ....	Aulander, N. C.
Perkins, Valera .....	Greenville, N. C.
Perrett, Bessie F. ....	Faison, N. C.
Perry, Belle .....	Hertford, N. C.
Perry, Ethel G. ....	Franklinton, N. C.
Perry, Florence Graham .....	Franklinton, N. C.
Perry, Florence .....	Macon, N. C.
Perry, Mattie .....	Elizabeth City, N. C.
Phillips, Alice E. ....	Winterville, N. C.
Pickett, Mary .....	Julian, N. C.
Pierce, Maude Estelle .....	Pactolus, N. C.
Pike, Dorothy E. ....	Enfield, N. C.
Piner, Lola G. ....	Morehead City, N. C.
Pipkin, Anna .....	Goldsboro, N. C.
Pollard, Vera L. ....	Greenville, N. C.
Pope, Clara .....	Scotland Neck, N. C.
Potter, Eula Mae .....	Cash Corner, N. C.
Powell, Grace .....	Hallsboro, N. C.
Powell, Lucy .....	Clinton, N. C.
Powell, Sallie P. ....	Goldsboro, N. C.
Prescott, Marian B. ....	Aurora, N. C.
Pratt, Marjorie Lydia .....	Marion, N. C.
Pridgen, Eva .....	Tarboro, N. C.
Proctor, Eula .....	Rocky Mount, N. C.
Proctor, Ruth .....	Rocky Mount, N. C.
Pugh, Janie F. ....	Old Trap, N. C.
Purvis, Frances .....	Scotland Neck, N. C.
Radcliffe, Evelyn .....	Pantego, N. C.
Rankin, Julia .....	Greensboro, N. C.
Rawls, Belle .....	Richlands, N. C.
Rawls, Harry .....	Janeiro, N. C.
Ray, Lula May .....	Wakefield, N. C.
Reid, Lois .....	Garysburg, N. C.
Renfrow, Pansy .....	Spring Hope, N. C.
Rhodes, Eva M. ....	New Bern, N. C.
Rhodes, Mattie .....	Wendell, N. C.
Riddick, Mary L. ....	Trotville, N. C.
Riggs, Eula .....	Bayboro, N. C.

<i>Name.</i>	<i>Address.</i>
Riley, Myrtle .....	Roxboro, N. C.
Rivenbark, Mamie .....	Warsaw, N. C.
Rives, Lucy M. ....	Sanford, N. C.
Robertson, Emma .....	Williamston, N. C.
Roberson, Fanybel .....	Robersonville, N. C.
Robinson, Camille .....	Farmville, N. C.
Robuck, Millie J. ....	Robersonville, N. C.
Roper, Elma .....	Lake Landing, N. C.
Roper, Katherine .....	Bath, N. C.
Ross, Gladys .....	Washington, N. C.
Ross, Lucie G. ....	Bonnerton, N. C.
Rountree, Louise .....	Greenville, N. C.
Rowe, Lillian .....	Aurora, N. C.
Russell, Sibyl .....	Hobbsville, N. C.
Salter, Mayme .....	Atlantic, N. C.
Sandlin, Alma .....	Hallsville, N. C.
Satterfield, Libbie .....	Roxboro, N. C.
Satterfield, Mary Lou .....	Roxboro, N. C.
Satterthwaite, Blanche .....	Ransomville, N. C.
Sawyer, Katie E. ....	Merritt, N. C.
Sawyer, Mary .....	Bayboro, N. C.
Scarborough, S. Elizabeth .....	Wanchese, N. C.
Scarborough, Nannie .....	Kinston, N. C.
Scott, Rachel .....	Jacksonville, N. C.
Secrest, Mary .....	Unionville, N. C.
Shaw, Isabelle W. ....	Ivanhoe, N. C.
Shaw, Katie .....	Lumber Bridge, N. C.
Sheffield, Genie .....	Magnolia, N. C.
Simmons, Gladie A. ....	Seven Springs, N. C.
Sitterson, Lillie .....	Roper, N. C.
Smaw, Louise A. ....	Henderson, N. C.
Smith, Delia .....	Greenville, N. C.
Smith, Effie L. ....	Albertson, N. C.
Smith, Ethel Frances .....	Greenville, N. C.
Smith, Geneva .....	Lagoona, N. C.
Smith, Gertie .....	Farmville, N. C.
Smith, Glennie .....	Deep Run, N. C.
Smith, Helen G. ....	Fountain, N. C.
Smith, Katie .....	Atkinson, N. C.
Smith, Lillian .....	Kelly, N. C.
Smith, Mary E. ....	Belvidere, N. C.
Smith, Mattie .....	Atkinson, N. C.
Smith, Myrtle .....	Princeton, N. C.
Smith, Nancy P. ....	Greenville, N. C.
Smith, Norma .....	Seven Springs, N. C.
Smith, Sarah .....	Unionville, N. C.
Smith, Trilby .....	Greenville, N. C.
Smithwick, Carrie .....	Leechville, N. C.
Southall, Eleanor .....	Magnolia, N. C.
Southerland, Elizabeth R. ....	Henderson, N. C.
Speir, Fannie Lee .....	Winterville, N. C.

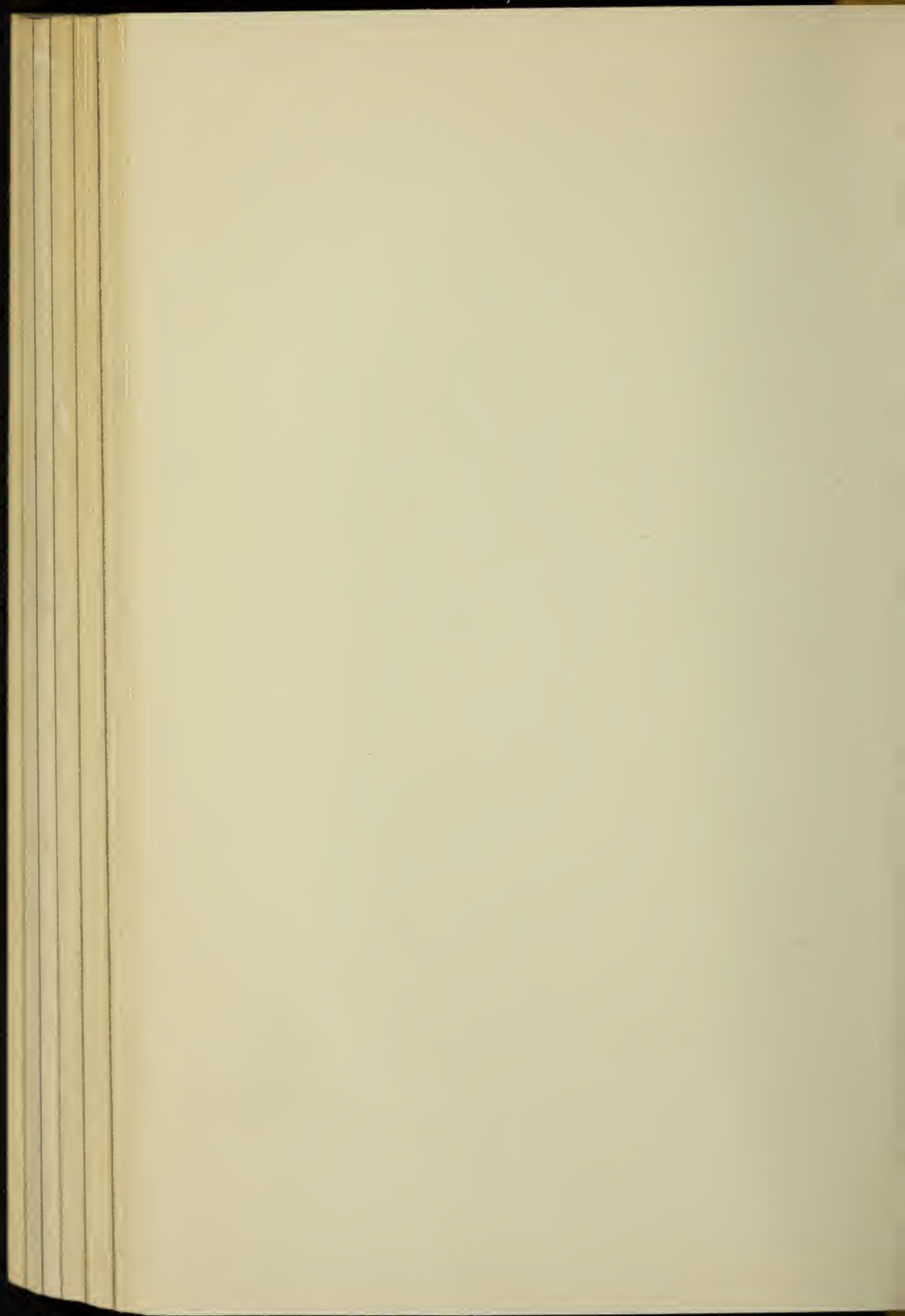
<i>Name.</i>	<i>Address.</i>
Spell, Rena .....	Cooper, N. C.
Spencer, Bettie .....	Washington, N. C.
Spencer, Sophia A. ....	Belhaven, N. C.
Spivey, Alma .....	Hertford, N. C.
Spivey, Dora .....	Rich Square, N. C.
Spivey, Jessie .....	Rich Square, N. C.
Spruill, Eulah .....	Roper, N. C.
Stafford, Bertha .....	South Mills, N. C.
Stafford, Bessie .....	South Mills, N. C.
Stalvey, Louise .....	Roxboro, N. C.
Stanfield, Bettie .....	Leasburg, N. C.
Stapleford, Kate .....	Bridgeton, N. C.
Stephens, Alice .....	Aurora, N. C.
Stephenson, Ina .....	Garysburg, N. C.
Stewart, Annie .....	Manson, N. C.
Stewart, Edna .....	Mocksville, N. C.
Stewart, Emily .....	Battleboro, N. C.
Stewart, Lizzie M. ....	Whitakers, N. C.
Stokes, Lillian .....	Stokes, N. C.
Stox, Esther .....	Winterville, N. C.
Stox, Mae .....	Winterville, N. C.
Sugg, Minnie C. ....	Snow Hill, N. C.
Sugg, Nina May .....	Snow Hill, N. C.
Sutton, Alice .....	La Grange, N. C.
Swain, Iva Zedena .....	Mackeys, N. C.
Swindell, T. A. ....	Swan Quarter, N. C.
Sykes, Lucy .....	Conway, N. C.
Tarkenton, Leigh .....	Woodard, N. C.
Taylor, Annie E. ....	Winton, N. C.
Taylor, Lida H. ....	Goldsboro, N. C.
Taylor, Lillian .....	Gumberry, N. C.
Taylor, Stella .....	Mount Olive, N. C.
Teasley, Mabel .....	Morehead City, N. C.
Teel, Carrie .....	Everett, N. C.
Teel, Claudia E. ....	Greenville, N. C.
Thompson, Neil .....	Vineland, N. C.
Thompson, Reita .....	Roper, N. C.
Thorne, Florence .....	Farmville, N. C.
Thorne, Sue .....	Farmville, N. C.
Tillery, Alice .....	Scotland Neck, N. C.
Tillery, Kate .....	Scotland Neck, N. C.
Tillitt, Bess .....	Bartlett, N. C.
Timberlake, Earle .....	Timberlake, N. C.
Tingen, Claire .....	Apex, N. C.
Topping, Lessie .....	Pantego, N. C.
Tripp, Annie E. ....	Blounts Creek, N. C.
Trott, Lula D. ....	Richlands, N. C.
Tucker, Leona .....	Grimesland, N. C.
Tucker, Louise .....	Greenville, N. C.
Tunnell, Una .....	Swan Quarter, N. C.
Turner, Bessie .....	Pink Hill, N. C.
Turner, Hattie .....	Rougemont, N. C.

Tyler, Bettie .....	Rich Square, N. C.
Tyson, Christine .....	Greenville, N. C.
Tyson, Lanie .....	Fountain, N. C.
Tysor, Christine E. ....	Tysor Mill, N. C.
Vail, Kate Noble .....	Plymouth, N. C.
Vallentine, Ada .....	Spring Hope, N. C.
Vann, Ruby .....	Rich Square, N. C.
Vaughan, Bloomer .....	Elm City, N. C.
Vause, Eunice .....	Mount Olive, N. C.
Walker, Bessie .....	Seven Springs, N. C.
Wall, Sarah W. ....	Hillsboro, N. C.
Wallace, Marguerite Alma .....	New Bern, N. C.
Waller, Sarah .....	Kinston, N. C.
Walters, Dare F. ....	Jamesville, N. C.
Walters, Ola .....	Wake Forest, N. C.
Warren, Gladys Virginia .....	Farmville, N. C.
Waters, Vera Mae .....	Pactolus, N. C.
Webb, Janie .....	Pactolus, N. C.
Welch, Lizzie M. ....	Warrenton, N. C.
Wells, Blanche .....	Elm City, N. C.
West, A. D. ....	Dunn, N. C.
West, Bessie .....	Dunn, N. C.
West, E. C. ....	Dunn, N. C.
West, J. O. ....	Dunn, N. C.
Weston, Agnes .....	Swan Quarter, N. C.
Wetherington, Isa D. ....	Clark, N. C.
Whichard, Nina .....	Stokes, N. C.
White, Ella May .....	Middletown, N. C.
White, Emma Mae .....	Rich Square, N. C.
White, Irene .....	Scotland Neck, N. C.
White, Janie C. ....	Aulander, N. C.
White, Laurie J. ....	Scotland Neck, N. C.
White, Mary Katherine .....	Scotland Neck, N. C.
White, Nelle .....	Edenton, N. C.
White, Sophia .....	Merry Hill, N. C.
White, Thelma .....	Scotland Neck, N. C.
Whitehurst, Johanna .....	Elizabeth City, N. C.
Whitehurst, Mary .....	Gloucester, N. C.
Whitley, Bertha .....	Jessama, N. C.
Wiggins, Irene C. ....	Middleburg, N. C.
Wilkerson, Mary H. ....	Roxboro, N. C.
Williams, Emma .....	Stedman, N. C.
Williams, Mildred .....	Hallsville, N. C.
Williams, Nannie Estelle .....	Grimesland, N. C.
Wilson, Verd .....	Grimesland, N. C.
Windley, Maggie .....	Pinetown, N. C.
Windley, May .....	Portsmouth, Va.
Winslow, Sallie J. ....	Winfall, N. C.
Witherington, Nell .....	Goldsboro, N. C.
Withers, Gracie .....	Broadway, N. C.
Wolfe, Annie Mae .....	Plymouth, N. C.

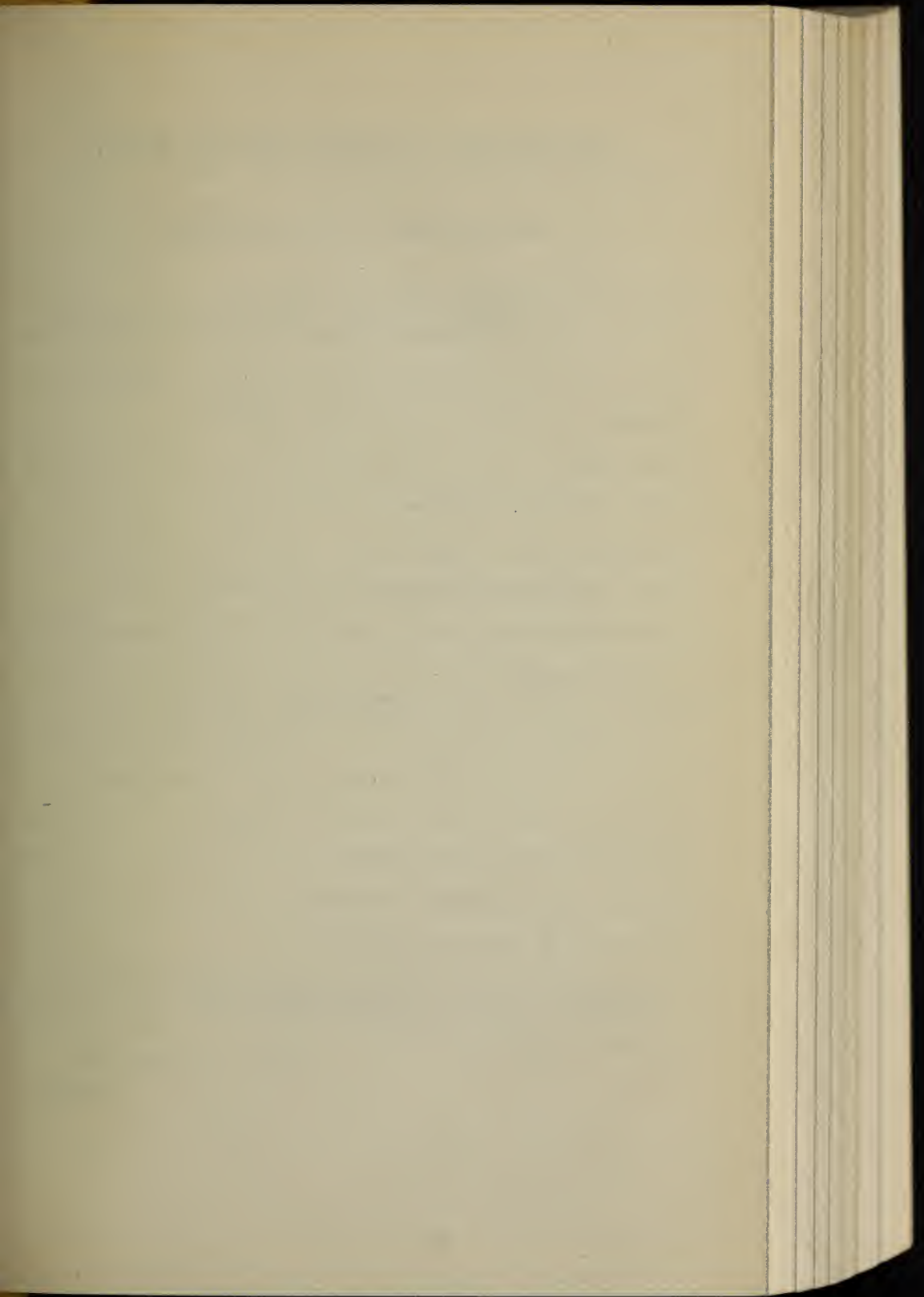
<i>Name.</i>	<i>Address.</i>
Womble, Nellie .....	Sanford, N. C.
Wood, Lucie L. ....	La Grange, N. C.
Woodard, J. P. ....	Vandemere, N. C.
Woolard, Mattie P. ....	Washington, N. C.
Wooten, J. E. ....	Snow Hill, N. C.
Wooten, Mary .....	Raleigh, N. C.
Wootton, Annie Oliver .....	Greenville, N. C.
Wright, Belle .....	Bunn, N. C.
Wright, Carrie .....	Bunn, N. C.
Wynne, Lalla .....	Williamston, N. C.
Wynne, Maude .....	Williamston, N. C.
Yelverton, Carrie .....	Stantonsburg, N. C.











East Carolina Teachers Training School

APPLICATION FOR ADMISSION

Date.....

Name .....

Postoffice .....

Date of birth.....

Name of parent or guardian.....

Are you a graduate of high school?.....

What school did you last attend.....

If not a high school graduate, what did you study during your last term of school?.....

(State texts studied)

Do you intend to become a teacher?.....

Have you been successfully vaccinated?.....

Will you study instrumental music?.....

Applicant will please fill in the foregoing blank.

Write me a letter stating your advancement and where you were prepared for this school.

ROBT. H. WRIGHT,  
President.

**EAST CAROLINA TEACHERS TRAINING SCHOOL**

*Certificate Required for Admission to the First-Year Professional Course.*

This is to certify that M.....  
has been a pupil in the.....  
School for.....years, and has successfully completed a course of study  
equivalent to that prescribed for a State High School having a four-years  
course of study, with the exception of the foreign languages.

Signature of Principal.....

Address.....

Date....., 191....

**EAST CAROLINA TEACHERS TRAINING SCHOOL**

*Certificate Required for Admission to the First-Year Academic Course.*

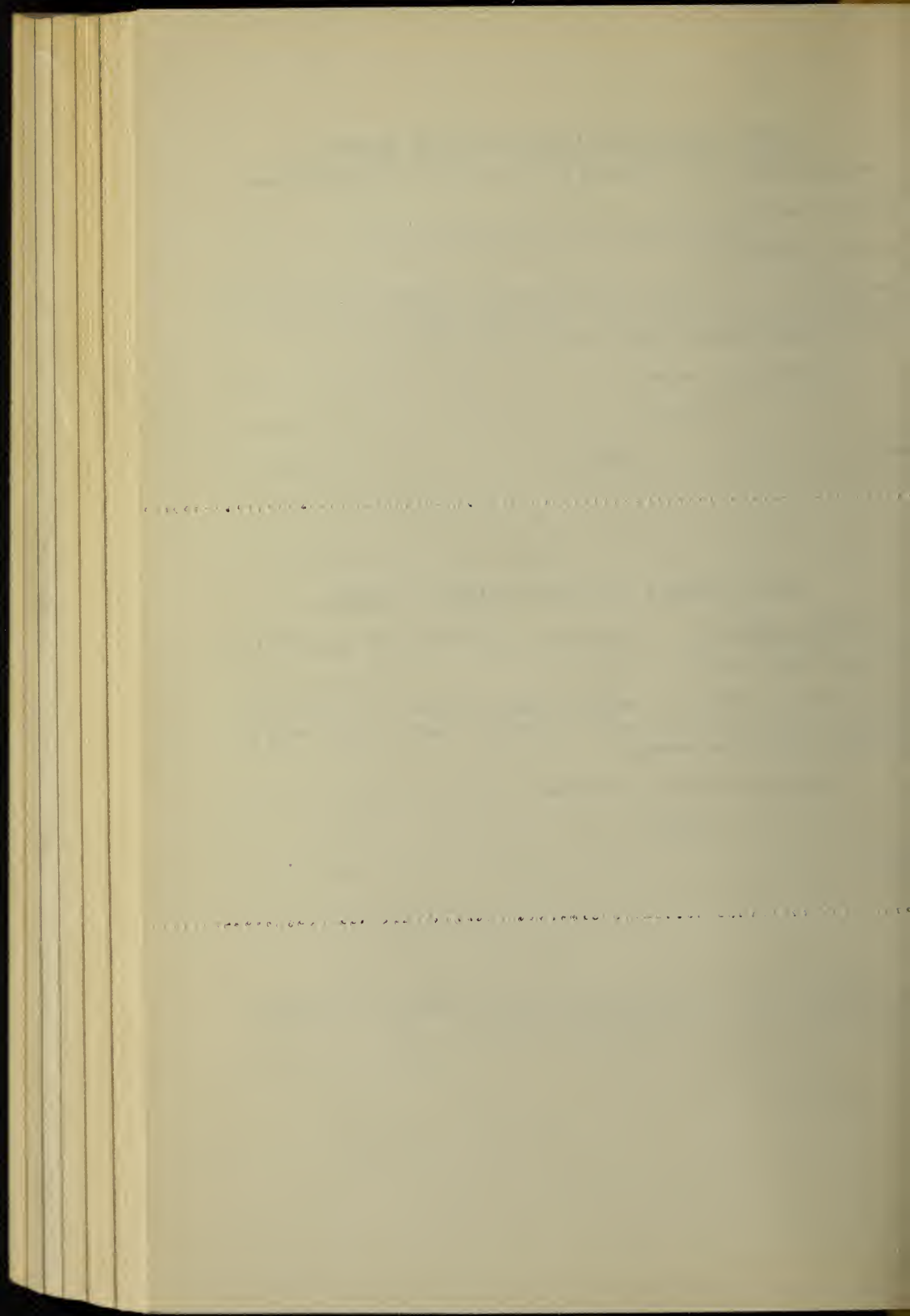
This is to certify that M.....  
has successfully completed a course of study equivalent to the first year's  
work of a State High School having a four-years course of study, with the  
exception of the foreign languages.

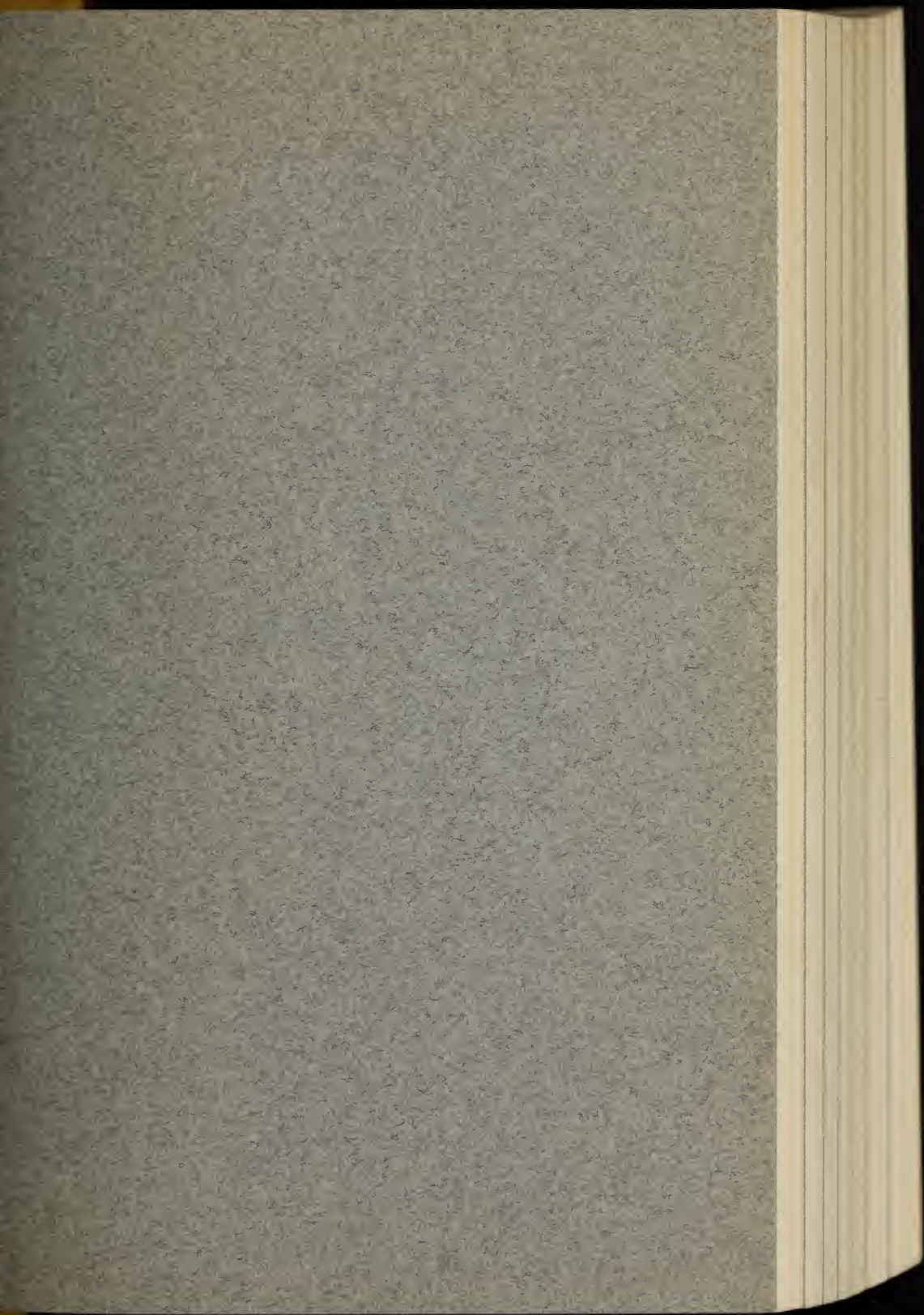
Signature of Principal or Teacher.....

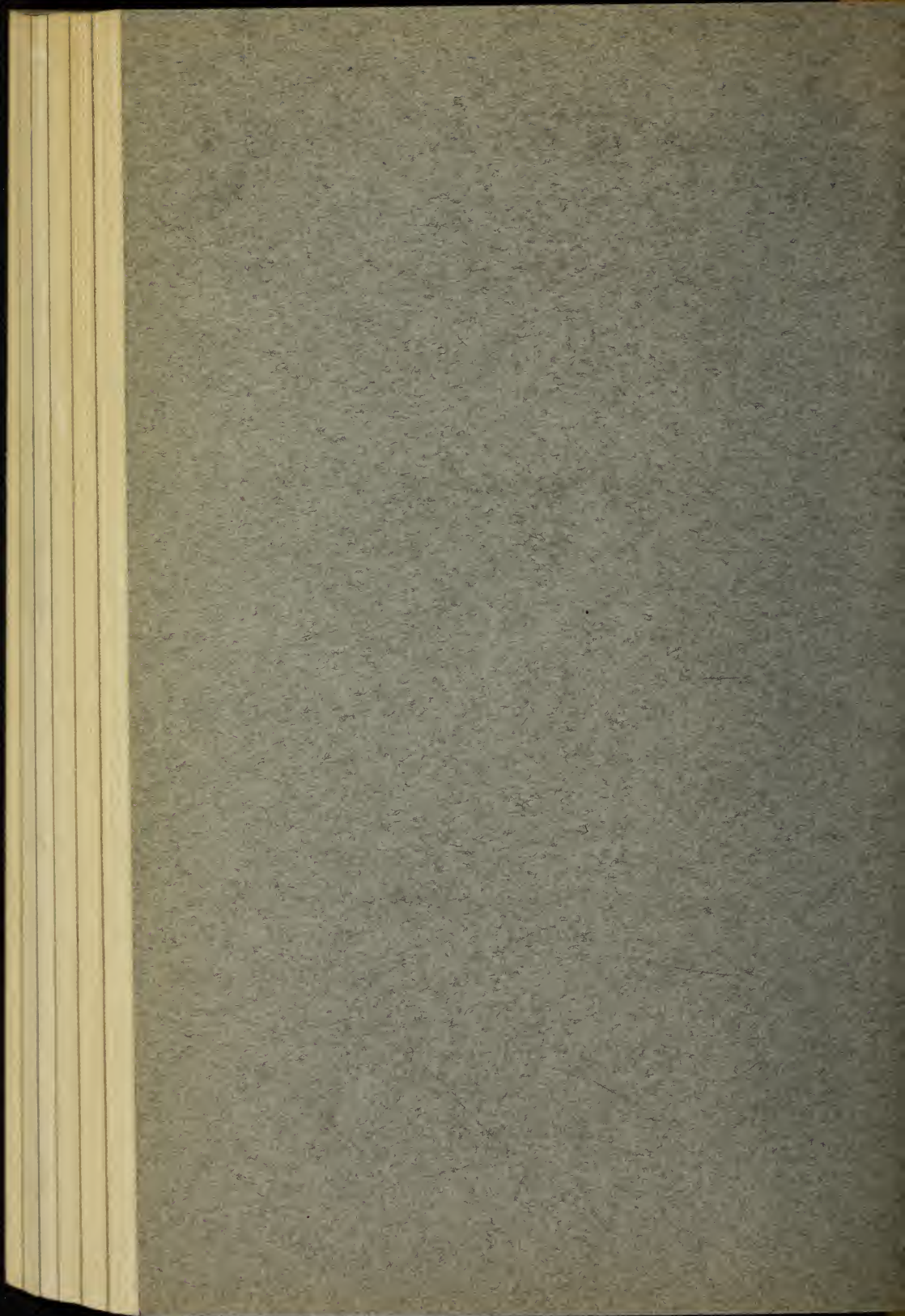
Address.....

Date....., 191....

*Candidates will tear out one of the above certificates and present it,  
properly filled and signed, at time of registration.*





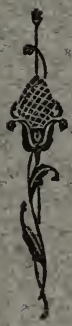


81ctgH  
1915-16.

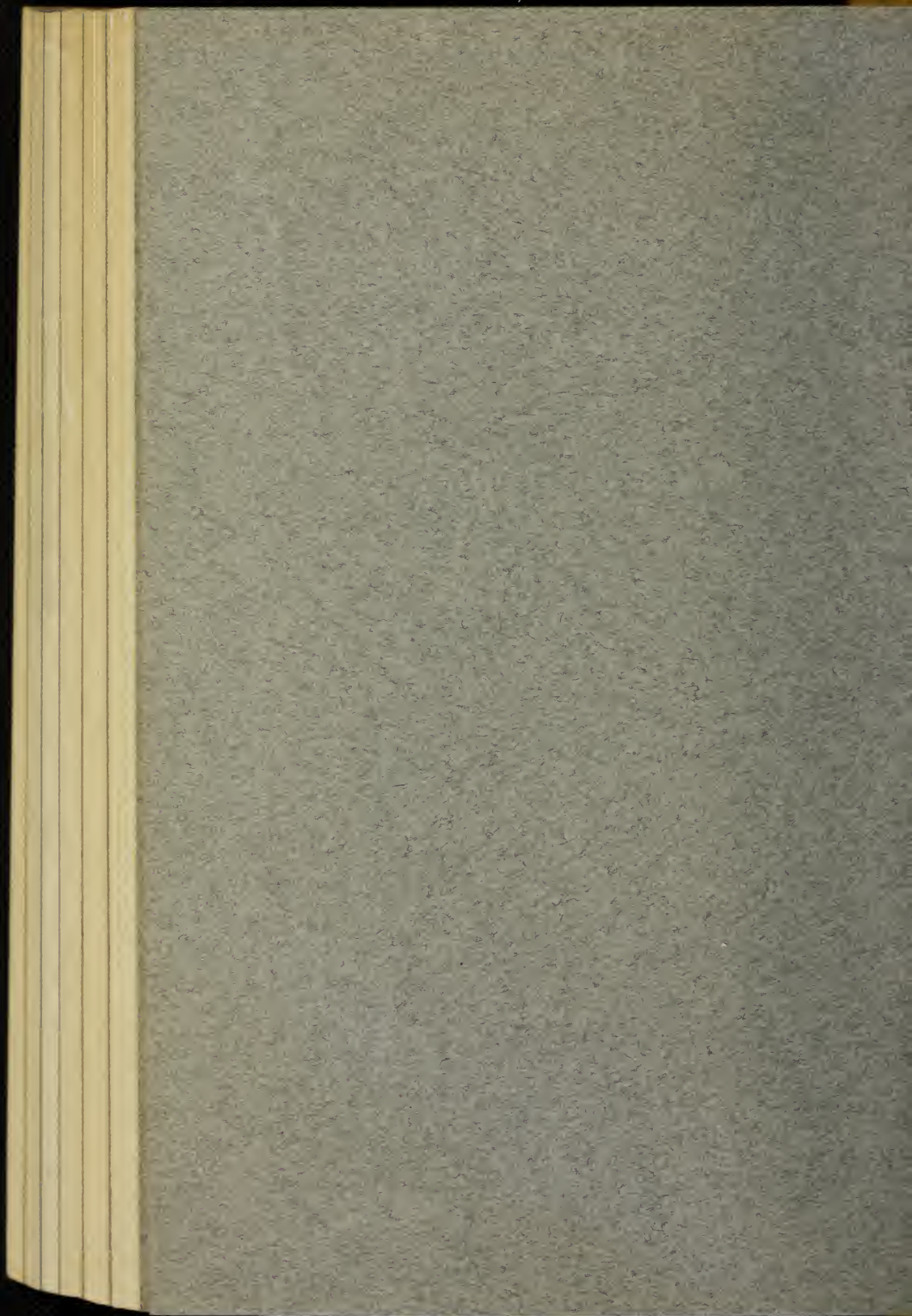
THE LIBRARY  
OF THE  
UNIVERSITY OF ILLINOIS

# East Carolina Teachers Training School

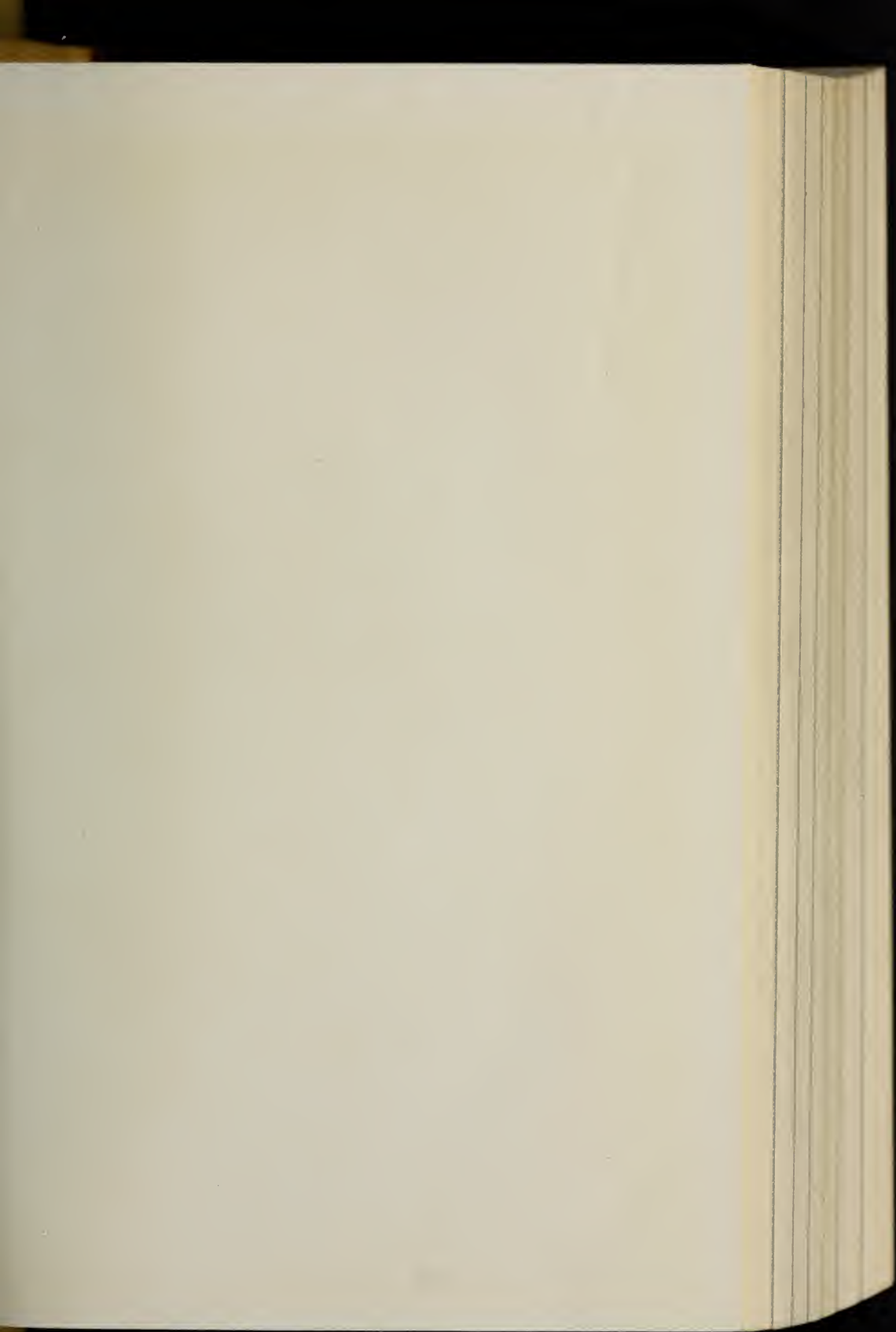
GREENVILLE, N. C.

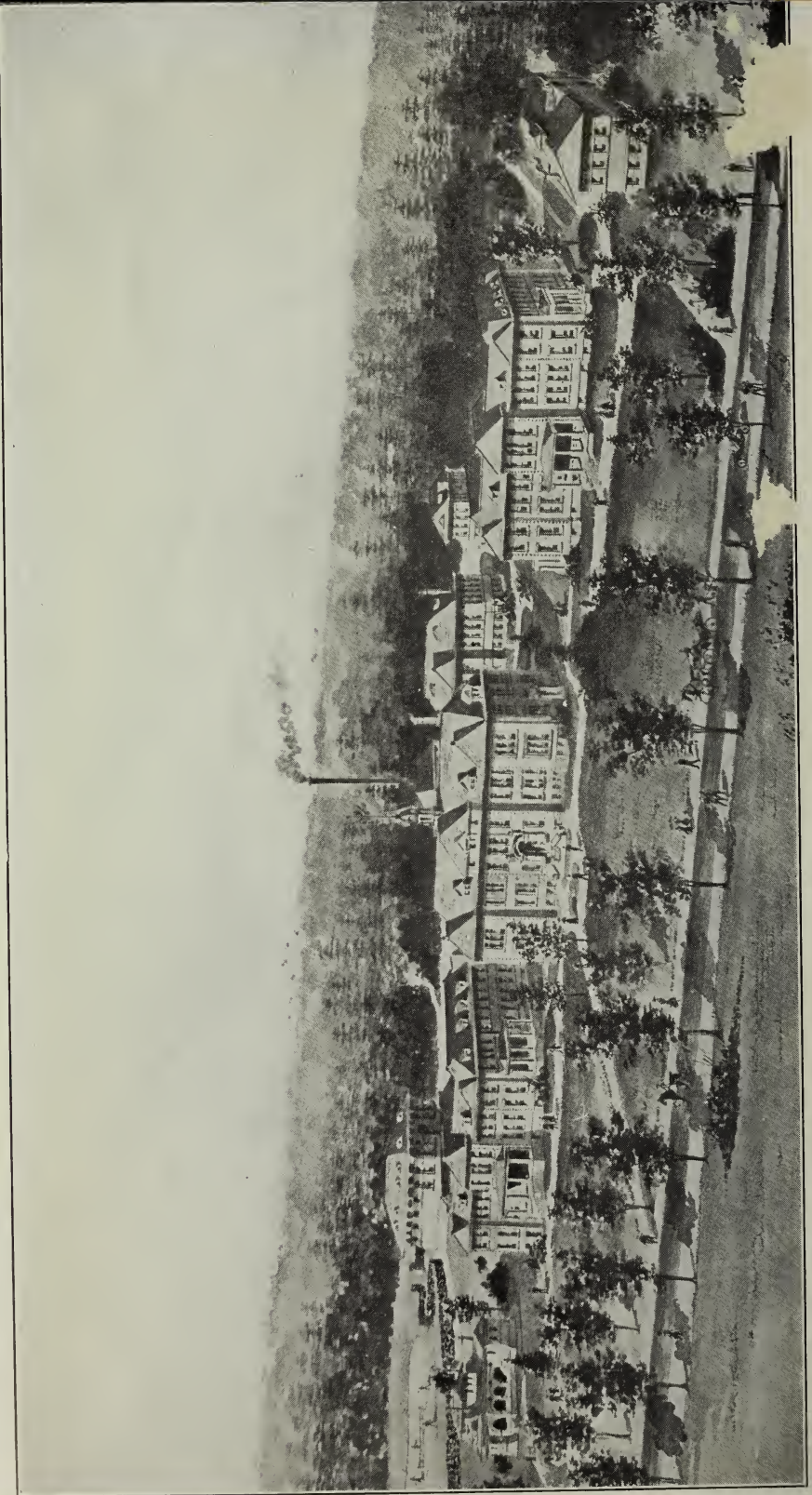


1915-1916









Gymnasium (to be erected)  
Dormitory

Power House  
Administration Building

Dining Hall

Infirmary  
Dormitory

Library (to be erected)

SEVENTH ANNUAL CATALOGUE

OF THE

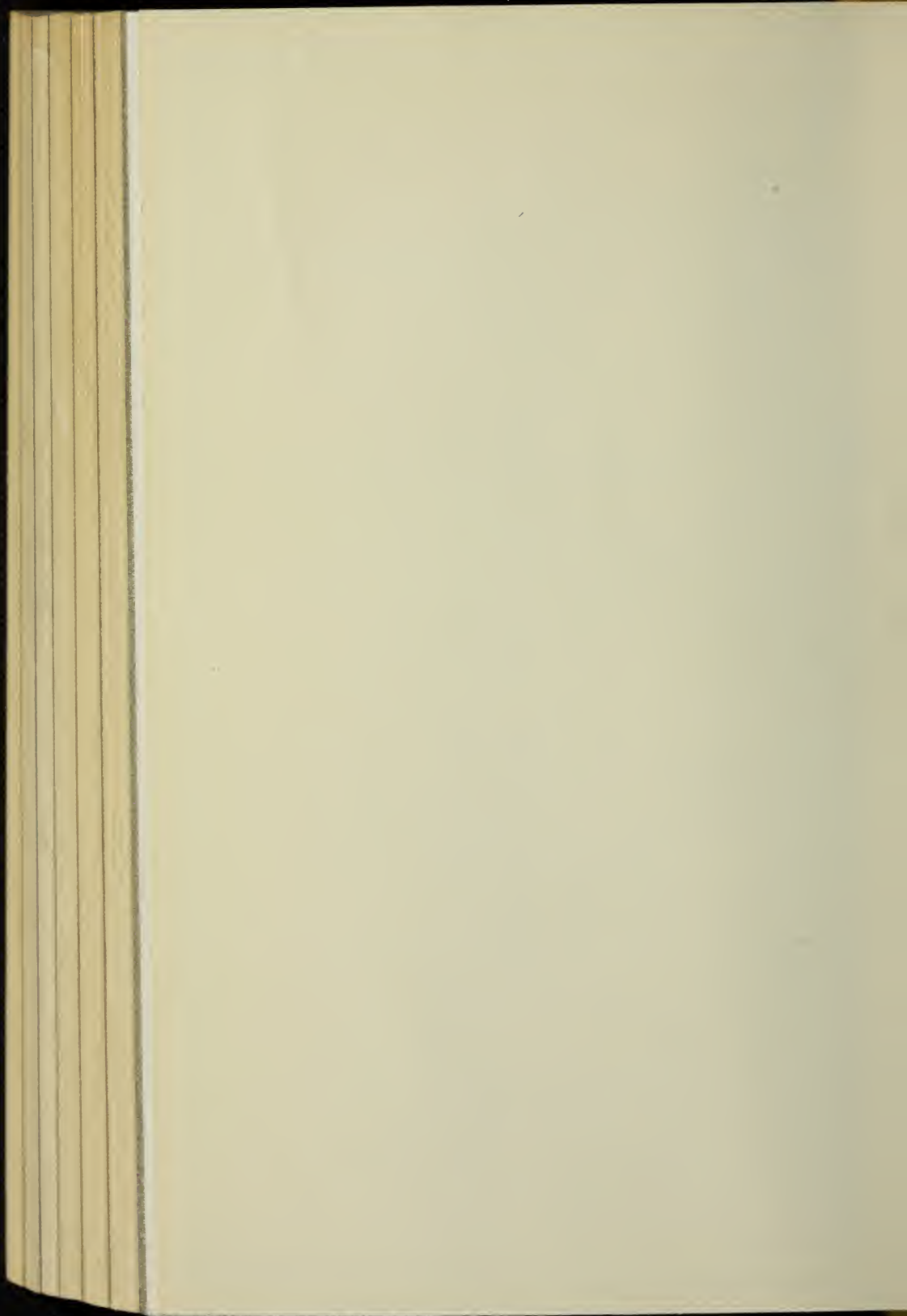
EAST CAROLINA TEACHERS  
TRAINING SCHOOL

GREENVILLE, N. C.

1915-1916

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RALEIGH, N. C.  
EDWARDS & BROUGHTON PRINTING CO.  
1916



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# Calendar

1916

JANUARY							APRIL							JULY							OCTOBER								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
						1							1								1		2	3	4	5	6	7	
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30	31						30							30	31														

FEBRUARY							MAY							AUGUST							NOVEMBER							
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27	28	29					28	29	30	31				27	28	29	30	31										

MARCH							JUNE							SEPTEMBER							DECEMBER						
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19	20	21	22	23	24	25	18	19	20	21	22	23	24	17	18	19	20	21	22	23	17	18	19	20	21	22	23
26	27	28	29	30	31		25	26	27	28	29	30	24	25	26	27	28	29	30	24	25	26	27	28	29	30	

1917

JANUARY							APRIL							JULY							OCTOBER									
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S			
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21	22	23	24	25	26	27	22	23	24	25	26	27	28	22	23	24	25	26	27	28	21	22	23	24	25	26	27			
28	29	30	31				29	30						29	30	31					28	29	30	31						

FEBRUARY							MAY							AUGUST							NOVEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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25	26	27	28				27	28	29	30	31			26	27	28	29	30	31								

MARCH							JUNE							SEPTEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3					1	2					1	2					1	2			
4	5	6	7	8	9	10	3	4	5	6	7	8	9	2	3	4	5	6	7	8	2	3	4	5	6	7	8
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25	26	27	28	29	30	31	24	25	26	27	28	29	30	23	24	25	26	27	28	29	23	24	25	26	27	28	29

### CALENDAR 1916-'17

- Sept. 26, Tuesday—Registration of matriculated students.  
Sept. 27, Wednesday—Matriculation of new students.  
Sept. 28, Thursday—Regular work begins.  
Nov. 30, Thursday—Thanksgiving.  
Dec. 21, Thursday—Fall Term ends. Christmas recess begins.

### 1917

- Jan. 3, Wednesday—School work is resumed. Winter Term begins.  
Mar. 17, Saturday—Winter Term ends.  
Mar. 20, Tuesday—Spring Term begins.  
June 3-6, Sunday, Monday, Tuesday, and Wednesday—Commencement exercises.  
June 12, Tuesday—Summer Term begins.  
Aug. 4, Saturday—Summer Term ends.

### BOARD OF TRUSTEES

	Congressional District	Term Expires
F. C. HARDING, Greenville .....	First.....	1919
J. B. LEIGH, Elizabeth City.....	First.....	1917
A. McDOWELL, Scotland Neck.....	Second.....	1919
Y. T. ORMOND, Kinston.....	Second.....	1917
S. M. BRINSON, New Bern.....	Third.....	1919
J. R. BANNERMAN, Burgaw.....	Third.....	1917
J. W. HINES, Rocky Mount.....	Fourth.....	1921
R. B. WHITE, Franklinton.....	Fourth.....	1921
J. O. CARR, Wilmington.....	Sixth.....	1921
J. Y. JOYNER, State Superintendent of Public Instruction.		

---

### OFFICERS OF THE BOARD

J. Y. JOYNER,  
State Superintendent of Public Instruction,  
*Ex officio Chairman.*

C. W. WILSON, *Secretary.*

J. B. SPILMAN, *Treasurer.*

---

### EXECUTIVE COMMITTEE

Y. T. ORMOND, *Chairman.*

F. C. HARDING, *Secretary.*

J. Y. JOYNER.



## FACULTY

ROBT. H. WRIGHT, B.S.,  
President.

CLAUDE W. WILSON, B.A.,  
Pedagogy.

S. B. UNDERWOOD, B.A.,  
School Management.

LEON R. MEADOWS, B.A., M.A.,  
English.

MAMIE E. JENKINS B.A., M.A.,  
English.

SALLIE JOYNER DAVIS,  
History.

\*H. C. TAYLOR, M.A.,  
History.

HERBERT E. AUSTIN, B.S.,  
Science.

MARGERY L. HERMAN, B.S.,  
Science.

\*ALICE V. WILSON,  
Science.

MARTHA ARMSTRONG, B.S.,  
Domestic Science.

MARIA D. GRAHAM, B. S.,  
Mathematics.

\*R. H. SHANKS, M.A.,  
Mathematics.

MABEL M. COMFORT, A.B., A.M.,  
Mathematics and History.

\*R. H. BACHMAN, B.A.,  
English and Mathematics.

\*H. B. SMITH, B.A.,  
Pedagogy.

\*RUBY BARRETT,  
History.

DAISY BAILEY WAITT, A.B.,  
Latin.

MAY BARRETT,  
Primary Methods.

---

\*Summer Term only.

**FACULTY—Continued**

**KATE W. LEWIS,**  
Drawing.

**MAY R. B. MUFFLY,**  
Public School Music and Voice.

**LIDA HILL,**  
Piano.

**HANNAH FAHNESTOCK,**  
Piano.

**MIRIAM MacFADYEN,**  
Critic Teacher.

**MYLITTA MAE MORRIS,**  
Critic Teacher.

**GENEVIEVE SCHUSTER,**  
Critic Teacher.

**ANNIE MAE McCOWEN, B.S.,**  
Critic Teacher.

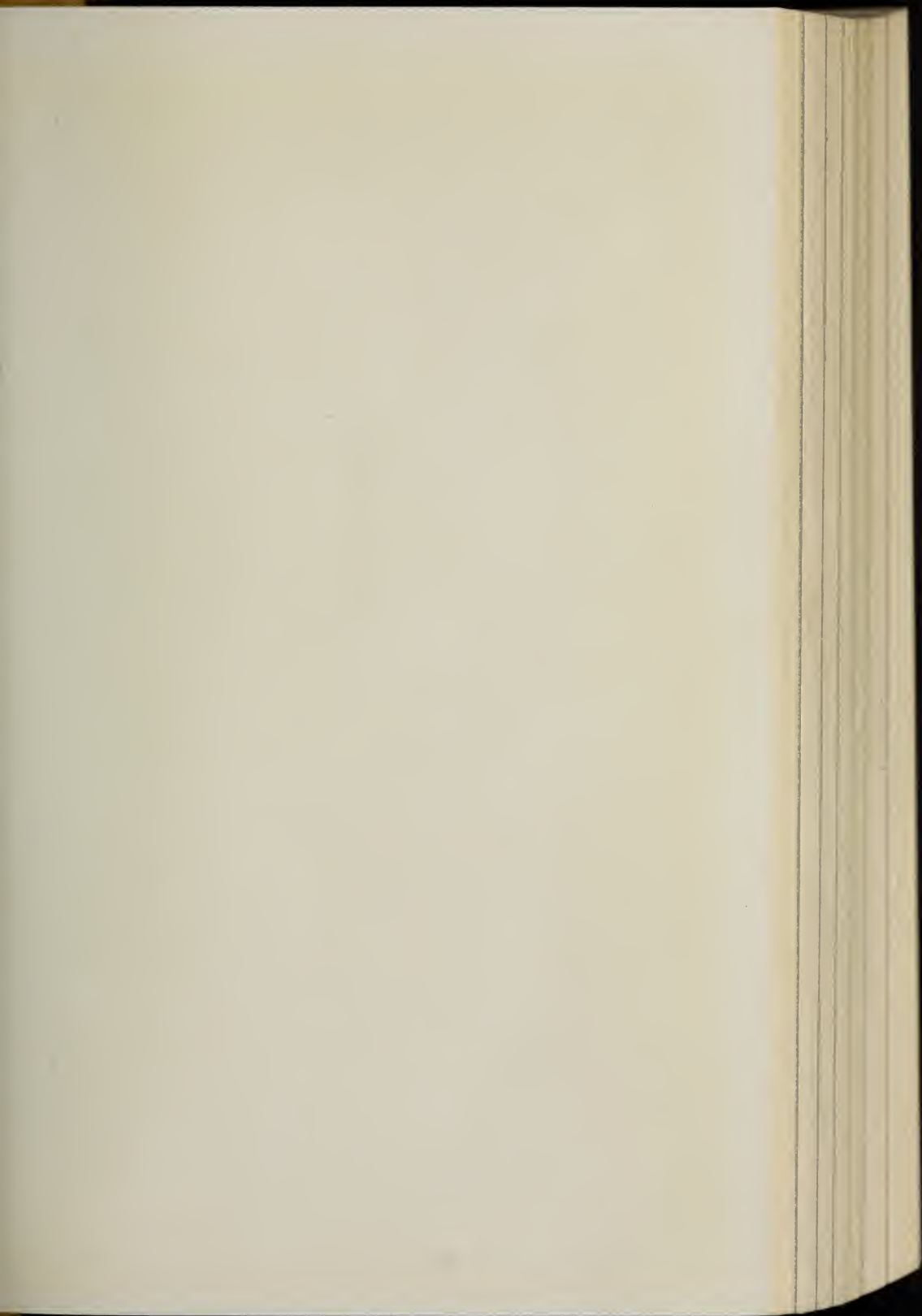
**LULA M. SHERMAN,**  
Piano.

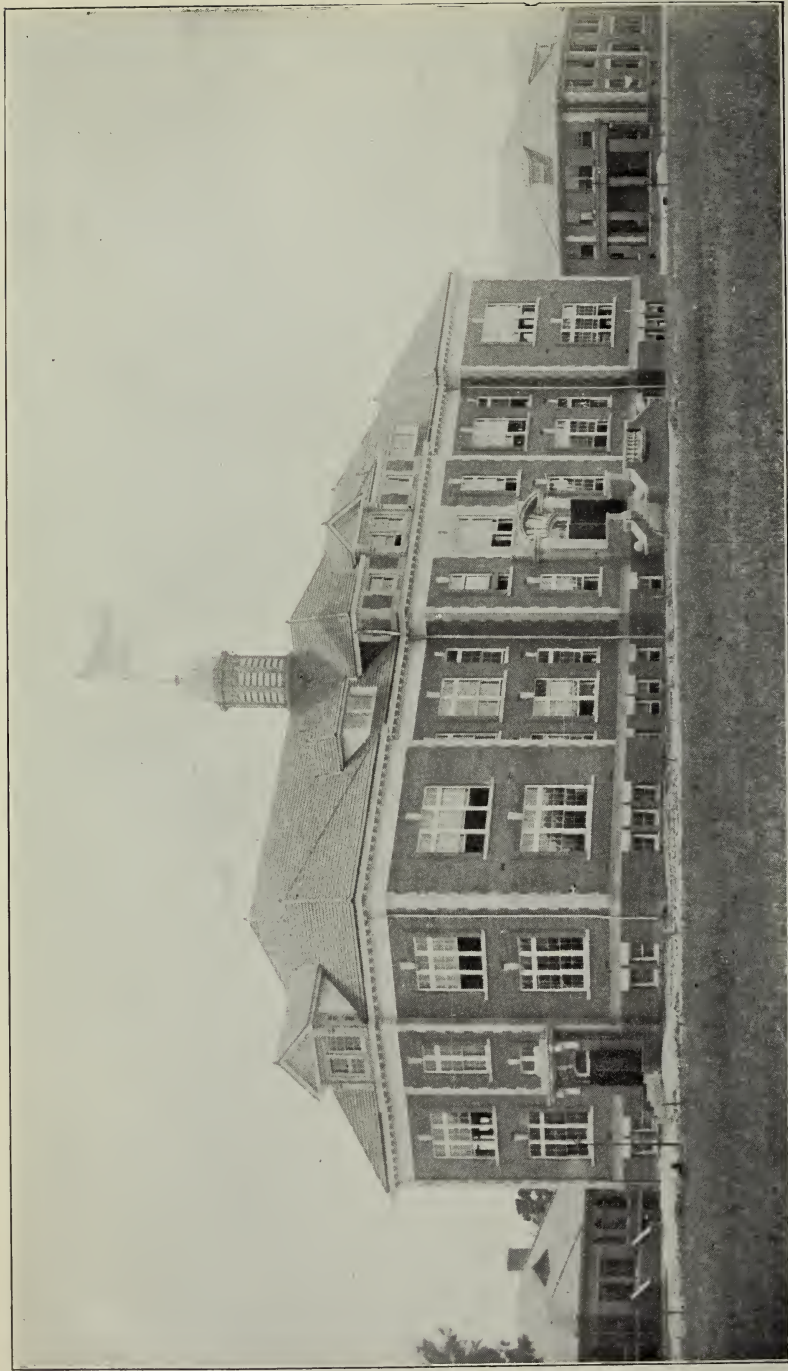
**HELEN T. STRONG,**  
History and Pedagogy.

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**OFFICERS**

**ROBT. H. WRIGHT** .....*President*  
**MRS. KATE R. BECKWITH**.....*Lady Principal*  
**CHAS. O'H. LAUGHINGHOUSE**.....*Physician*  
**MITTIE R. BEAMAN**.....*Superintendent of Infirmary*  
**EMMA R. JONES** .....*Secretary to President*  
**OLA S. ROSS**.....*Custodian of Records*  
**J. B. SPILMAN**.....*Bursar*  
**MRS. NANNIE F. JETER** .....*Matron*  
**C. W. WILSON** .....*Director of Summer Term*





DINING HALL.

ADMINISTRATION BUILDING.

GIRLS' DORMITORY.

## General Information

The East Carolina Teachers Training School was established by Act of the General Assembly, ratified the 8th day of March, 1907. The General Assembly of 1911 rechartered the school. The following is the charter:

### A BILL TO BE ENTITLED AN ACT TO CHARTER THE EAST CAROLINA TEACHERS TRAINING SCHOOL.

*The General Assembly of North Carolina do enact:*

SECTION 1. That the trustees of the East Carolina Teachers Training School, established by an act of the General Assembly of North Carolina of one thousand nine hundred and seven, and located at Greenville, North Carolina, shall be and are hereby constituted a body corporate by and under the name and style of "The Board of Trustees of the East Carolina Teachers Training School," and by that name may sue and be sued, make contracts, acquire real and personal property by gift, purchase or devise, and exercise such other rights and privileges as are incident to corporations of like character as are necessary for the proper administration of said school.

SEC. 2. That said board of trustees shall be composed of nine persons, together with the State Superintendent of Public Instruction, as chairman *ex officio*, said trustees to be appointed by the State Board of Education: *Provided*, that two members of said board shall be from the First Congressional District, two from the Second, two from the Third, two from the Fourth, and one from the Sixth, whose term of office shall be six years. That the State Board of Education, upon the expiration of the term of office of any member of the board of trustees, shall appoint his successor for the full term of six years. Vacancies occurring by death or resignation of any member of this board shall be filled by appointment of the State Board of Education for the unexpired term. All trustees shall take oath to perform faithfully their duties, and shall hold office until their successors have been duly appointed and qualified.

SEC. 3. That the said school shall be maintained by the State for the purpose of giving to young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina.

SEC. 4. That the board of trustees shall have power to prescribe the course of study and shall lay special emphasis on those subjects taught in the public schools of the State and on the art and science of teaching.

SEC. 5. That tuition in said school shall be free to those who signify their intention to teach, for such time and upon such conditions as may be prescribed by the board of trustees; and the board of trustees, upon the recommendation of the faculty, shall give those students in said school who have completed the prescribed course of study, a diploma of graduation; and they may upon the recommendation of the faculty grant certificates of proficiency for the completion of special courses.

SEC. 6. That when, in the judgment of the board of trustees, the best interest of the school will be promoted thereby the board may decline to admit young men into the rooms of the dormitories.

SEC. 7. That all rights and titles heretofore acquired in any way for the use and benefit of said Training School shall vest and remain in the said board of trustees as herein incorporated.

SEC. 8. That the trustees shall report biennially to the Governor, before the meeting of each General Assembly, the operation and condition of said school.

SEC. 9. That this act shall be in force from and after its ratification.

Ratified this the 8th day of March, A.D. 1911.

#### LOCATION

The school is located in the town of Greenville, North Carolina, on a tract of fifty acres of land. The site is well-nigh ideal. Part of the land is covered with a growth of native trees and lends itself beautifully to the establishment of a school park.

#### HISTORY

July 2, 1908, ground was first broken. The following buildings have been erected: East Dormitory, West Dormitory, Administration Building, Kitchen and Dining Hall, Laundry and Power Plant, Infirmary, and President's Residence. In addition to these buildings the town of Greenville has built a handsome Model School on the Training School grounds.

October 5, 1909, the school opened its doors for students. Since that date 3,609 students have been enrolled, as follows:

	Regular School Year.	Summer.	Total.	Names Counted Twice.	Net Enrollment.
1909-1910.....	174	330	504	42	462
1910-1911.....	227	300	527	29	498
1911-1912.....	235	359	594	26	568
1912-1913.....	252	322	574	20	554
1913-1914.....	251	328	579	19	560
1914-1915.....	296	690	690	16	674
1915-1916.....	293	---	293	--	293
Totals.....	-----	-----	3,761	-----	3,609

The total number of students enrolled since the school first began is 3,761. Not counting any student's name twice in twelve months, the total net enrollment is 3,609.

**AIM**

As is seen in the act of the General Assembly, section 3, the object of the State in establishing and maintaining the school is to give "to young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina."

This is a professional school. Its aim is to teach its students not only subject-matter, but also the processes by which the learning-mind acquires knowledge. Its purpose is to give the students:

1. Such knowledge of the studies taught in the public schools as a teacher must have in order to teach them properly.
2. Such knowledge of other studies that are so related to the branches taught in the public schools as will give a proper understanding of the public school branches.
3. A knowledge of the mental and physical powers of the child and their methods of development.
4. A knowledge of the principles of education and methods of teaching, and their application in the actual work of the schoolroom.
5. A knowledge of the methods of organizing and managing schools.
6. A knowledge of the school law of the State.

In brief, this institution aims to prepare teachers both theoretically and practically for teaching the public schools of North Carolina.

#### **DISCIPLINE**

In conducting a school for young men and women who are about to assume the responsibilities of so serious and dignified a profession as teaching, there should be no occasion for arbitrary and iron-clad rules. Each student should attend promptly and faithfully to every duty and have due consideration and regard for the rights and privileges of others.

No rules are made by the school authorities except those necessary to govern routine work, but if the pupil is found to be falling off in his studies, neglecting his duties or exerting an unwholesome influence, prompt steps are taken for his amendment. If a pupil does not show some disposition to conform to high standards he can hardly be considered good material for a teacher; and if he is found unresponsive to patient endeavors to bring him into the proper attitude to his duties, he is requested to resign his place in the school. Every effort is made to lead the students to choose the right, and the results have been wholly satisfactory.

In the spirit of the institution is found the discipline of the school.

#### **DORMITORIES AND ROOMS**

The school is equipped with dormitory space for two hundred and forty students. Each dormitory room is provided with two single iron beds, with springs, mattresses and pillows, two chairs, a table, washstand, bureau and wardrobe—all the necessary furniture for comfortable living.

There is a central heating and lighting plant that provides steam heat and electric lights for all the buildings. A modern system of ventilation is installed. The plumbing, draining and all those things necessary for good sanitary conditions are of the best type procurable. The school gets its water from the town of Greenville. The town owns its own waterworks and has the water examined frequently, thus in-



suring its purity. In short, the school life of each student is made as comfortable as can be, and every possible precaution for health is taken.

The health conditions in this school, from the first, have been entirely satisfactory. During the seven years of the school's existence there has never been a death nor an epidemic.

#### **CULINARY DEPARTMENT**

The school dining room is perhaps the most attractive hall in the institution. The equipment in the kitchen is modern in every sense. For the preservation of meats, vegetables and other foodstuffs, the school has established a refrigerating plant of the best type. The matron is a trained dietitian and each menu is made out with much care—the object being to provide for the student body the most wholesome food and to see that this food is prepared in the best way possible.

#### **MEDICAL ATTENTION**

The school physician pays daily visits to the institution. A resident nurse is in charge of the Infirmary. This building is equipped with all the necessary furniture. Heating, lighting, plumbing, and ventilation are modern.

#### **ADMINISTRATION BUILDING**

In the Administration Building are to be found the school offices, Library, Chemical and Physical Laboratory, Biology Laboratory, fifteen recitation rooms, nine music rooms, a stock room, post office, cooking and sewing laboratories and the Assembly Hall. Each room is well equipped and ventilated. The Assembly Hall has a seating capacity of eight hundred. Here the devotional exercises are held daily.

#### **DEMONSTRATION CABIN**

A small house on the school property has been converted into a demonstration cabin, providing an attractive kitchen and dining room for the cooking classes, where small groups of students prepare and serve meals and entertain simply under home conditions.

This building is not only useful to us, but is an object lesson showing what may be accomplished for this purpose at a modest cost.

#### LAUNDRY

The laundry is equipped with all the necessary machinery for efficient laundry work. The equipment here, as in the other buildings, is of the best possible type.

#### STUDENT'S OUTFIT

Each student is expected to bring for his own use the following articles: Two pairs of sheets, one pair of blankets, two white counterpanes, two pillow-cases, six towels, six table napkins, a spoon and a glass.

Only single beds are used.

All articles to be sent to the laundry should be plainly marked with indelible ink.

#### ORGANIZATIONS

The attitude of the school toward organizations is to encourage those that are intended to preserve health, develop character and the spirit of democracy.

#### ATHLETICS.

The students are provided with a basket ball ground and six tennis courts. They are encouraged to take a sufficient amount of outdoor exercise to insure good health. For this purpose, walks have been laid off in the park and each student is requested to spend at least one hour a day in the open air.

Tennis and basket ball clubs have been organized by the students, and although no games have been played with outside institutions, yet much good has been derived through the friendly contests held on the campus. These sports are encouraged not only for the physical training that is gained through them, but for the contributions which they make

toward character-building. On the athletic field the student gains the power of self-control—a most valuable asset to every person who expects to become a teacher.

#### LITERARY SOCIETIES.

One of the chief factors in the development of both the social and educational life of the student may be found in the Literary Societies. The Edgar Allan Poe and the Lanier Societies, established in 1910, have done much toward unifying the student body and encouraging school spirit. The chief purposes of these societies are to encourage social intercourse among the students, to put into practice the knowledge gained in the classrooms, through oral and written discussions, and to attain proficiency in parliamentary usage. Every student is expected to join and take an active part in one of these societies.

#### YOUNG WOMEN'S CHRISTIAN ASSOCIATION.

The religious interests of the school are centered in the Young Women's Christian Association. This association was organized in 1909, since which time it has done very effective work in promoting high ideals among the students. All students are urged to take an active part in this phase of the school's work. Regular devotional meetings are held and several different courses in Bible and mission study are given. Every year this association sends delegates to the Southern Student Conference, held at Blue Ridge, North Carolina, where methods are studied for the better prosecution of the ensuing year's work.

#### STUDENT LOAN FUND

In appreciation of what the Training School has done for them, and realizing the importance of such a donation, the graduating classes and the students of the Summer Terms have left with the school voluntary contributions to be lent to needy students. This fund is not entered with the current accounts of the school, but is handled as a trust fund on its own account in a separate book.

It stands as follows:

The Class of 1911 .....	\$112.50
The Class of 1912 .....	200.00
Summer Term of 1912 .....	45.00
The Class of 1913 .....	300.00
The Class of 1914 .....	210.00
Summer Term of 1914 .....	21.00
The Class of 1915 .....	200.00

Total.....\$1,088.50

For books in the library by the Summer Term of 1911..... 52.50

The Student Loan Fund has been the instrument of helping 27 students. The donation to the library has been spent for books, and they are now in the library for reference purposes.

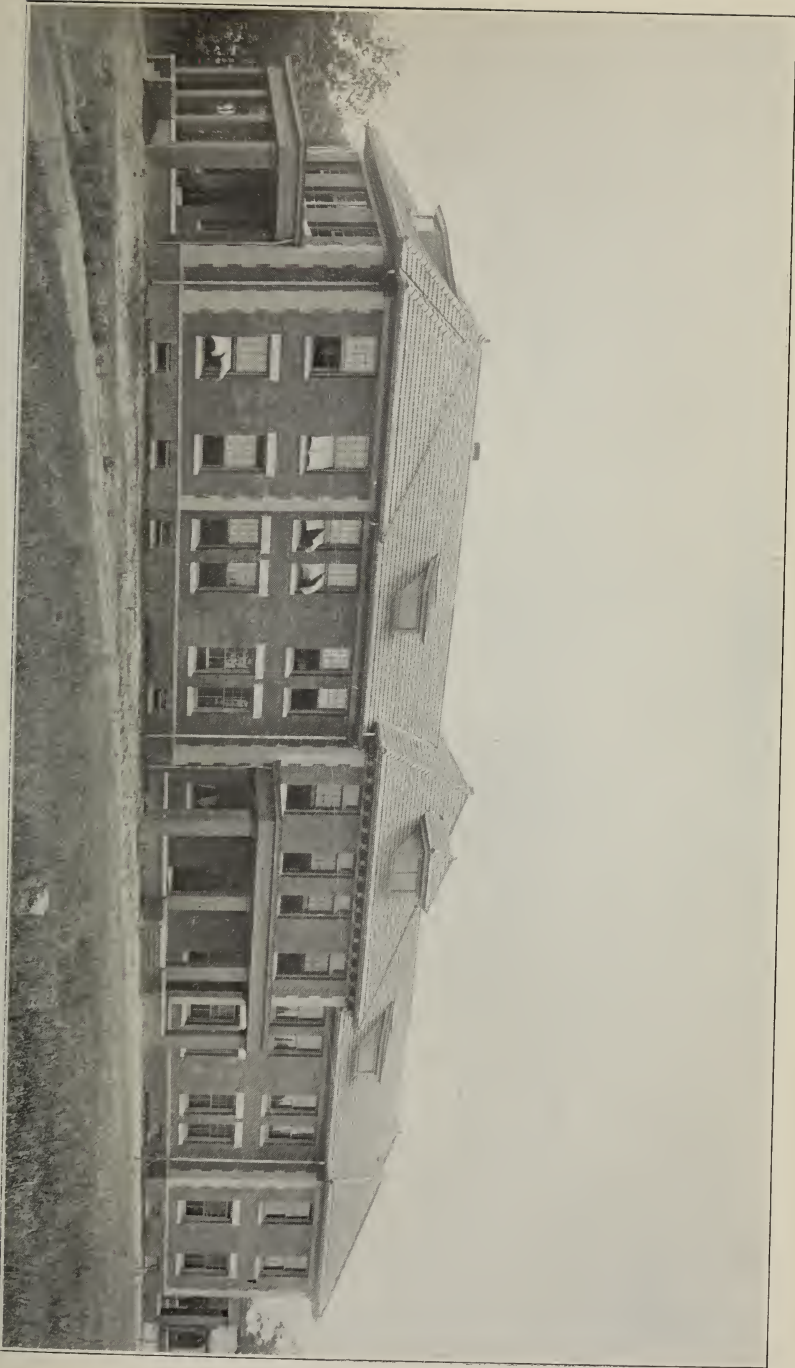
The Pitt County Federation of Women's Clubs raised sufficient funds to keep one Pitt County girl in school during the school year 1914-'15, and two during the year 1915-'16. They have, also, \$450 additional to be lent to deserving students.

The Sallie Southall Cotten Loan Fund of the North Carolina Federation of Women's Clubs has been the instrument of keeping in school two students a year since it was established in 1913. In the year 1915-'16 five students received help from this loan fund.

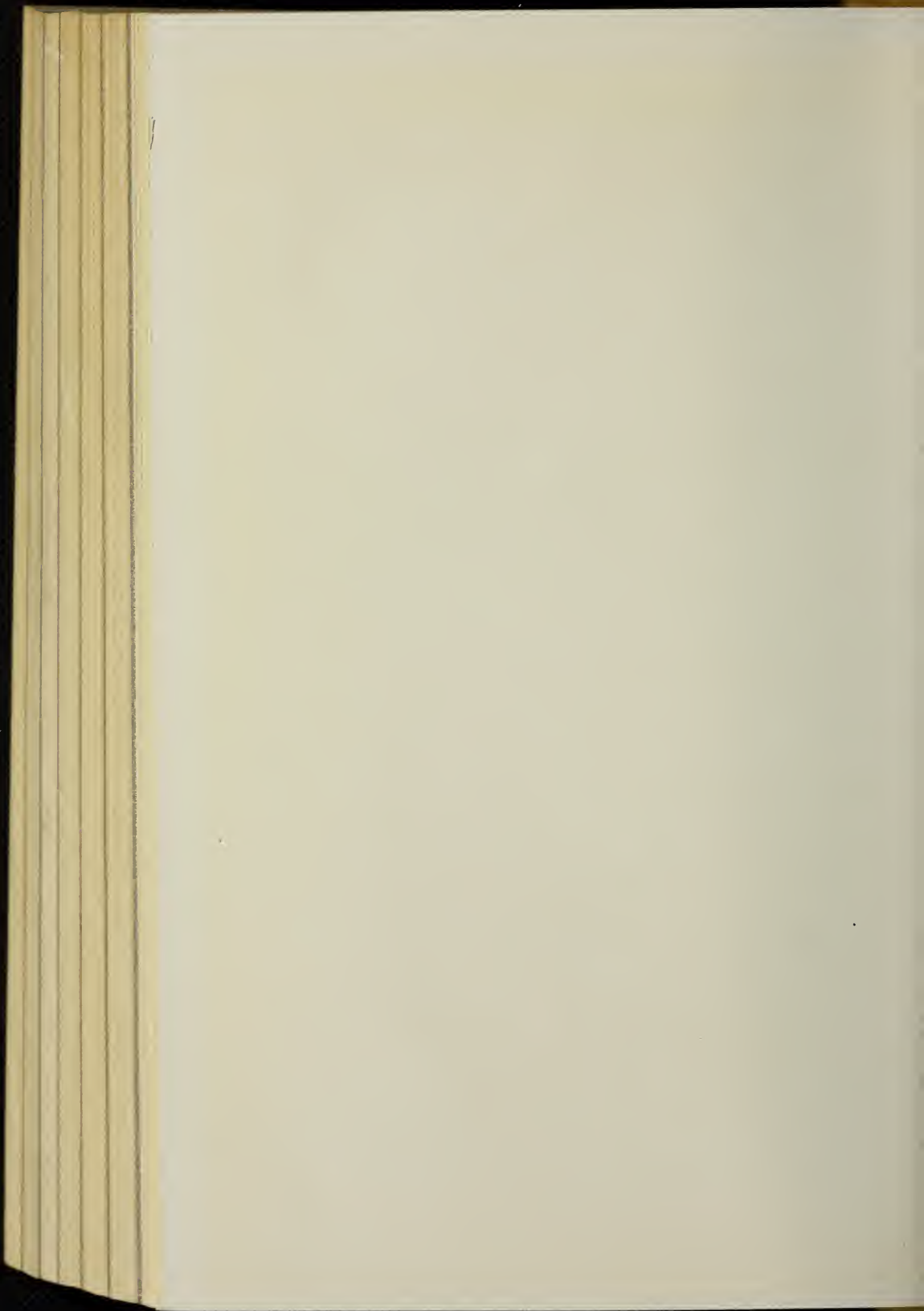
#### TEACHERS' REGISTRY

To help the county superintendents and school trustees who desire to secure good teachers, and to help those students who complete the course to secure desirable positions, the school will recommend deserving young men and women for positions.

It is the purpose of the school in this matter to recommend only those students who have the scholarship and personality necessary to meet the demands of the given position.



A DORMITORY.



## Requirements for Admission and Outline of Courses

In order to carry out the aim of this school the following regular courses of instruction have been arranged and are offered for 1916-1917:

- (a) A Professional or Normal Course.
- (b) An Academic Course.

*For Teachers of Rural Schools:*

- (c) One-Year Course A.
- (d) One-Year Course B.

*For Graduates of The Training School:*

- (e) One-Year Course G.

*For Those Holding a Certificate from (c) or (d):*

- (f) One-Year Course H.

### PROFESSIONAL COURSE

The Professional Course requires the maturity and scholarship equivalent to that attained by the best graduates of a four years State High School, and the course suggested below demands these requirements. This course is open only to those students who have had work equivalent to that offered by a four years State High School. A foreign language is not required for admission.

To enter the Professional Course a student must hold a certificate from a State High School in North Carolina, offering a four years course, or from a private or graded school giving equivalent preparation, or pass an examination on a course equivalent to that pursued in such schools, or have completed the Academic Course offered in this school.

To be admitted to (a) or (b) a student must be sixteen years of age. To be admitted to either of the courses for teachers, (c) or (d), a student must be seventeen years of age.

To be admitted to (e) a student must be a graduate of the Training School. To be admitted to (f) a student must have completed work equivalent to that offered in (c) or (d).

## OUTLINE OF REGULAR COURSES

### PROFESSIONAL COURSE

#### FIRST YEAR

Fall Term	Winter Term	Spring Term
English 7—Literature Reading.....3	English 8—Rhetoric Composition...3	English 9—Literature Grammar.....4
History 7—American.....4	History 8—American.....4	History 9—N. Carolina or Civics.....4
Science 7—Elementary Biology.....4	Science 9—Hygiene and Sanitation.....4	Science 10—Home Nursing 2
8—Domestic Sci.....2	12—Domestic Sci...2	11—Elementary Biology.....3
Pedagogy 1—How to Study 5	Pedagogy 2—The Recita- tion.....5	Pedagogy 7—Primary Methods.....4
3—Child Study...3	4—Child Study 3	Math. 7—Practical Arith- metic.....4
Music 7.....2	Music 8.....2	Music 9.....2
Drawing.....2	Drawing.....2	Drawing.....2
†Spelling.....	†Spelling.....	†Spelling.....
25-hrs	25-hrs	25-hrs

#### SECOND YEAR

English 10—For Grades 4 and 5.....4	English 10—For Grades 4 and 5.....4	English 11—For Grades 6 and 7.....4
Math. 8—Special Method for Grades 4 and 5.....4	Math. 8—Special Method for Grades 4 and 5.....4	Math. 9—Special Method for Grades 6 and 7.....4
History 10—For the Grades.....2	History 10—For the Grades.....2	Science 16—Agriculture...4
Science 13—Geography...4	Science 13—Geography...4	17—Domestic Sci...2
14—Domestic Sci...2	15—Domestic Sci...2	Pedagogy 10—Rural Soci- ology.....3
Pedagogy 5—Psychology...3	Pedagogy 6—Psychology 3	11—School Managem't
8—Primary Methods.....3	9—Primary Methods.....3	12—School Law
*Teaching.....	*Teaching.....	13—School Hygiene.....4
Music 10.....1	Music 10.....1	Music 11.....2
Drawing.....2	Drawing.....2	Drawing.....2
†Spelling.....	†Spelling.....	
25-hrs	25-hrs	25-hrs

\*During the first and second terms of this year the class is divided into two sections. During the first term, Section A goes to the model school and is excused from all other class work with the exception of Pedagogy 5 and 8, Science 14, History 10, Music 10, and Drawing, while Section B takes the work as scheduled for the term with the exception of Teaching. Section B takes its practice work during the second term together with Pedagogy 6 and 9, Science 15, History 10, Music 10, and Drawing, while Section A resumes class work as scheduled for the second term with the exception of Teaching.

†To be taken if the student is found deficient. See page 26.

NOTE.—The figures following the subjects give the numbers of the recitation periods per week. Each recitation period is forty-five minutes long.



THE ACADEMIC COURSE

There are many students in North Carolina who do not have access to a good high school, but who desire to become teachers. To meet the needs of such students this school has provided a two-year Academic Course. To enter this course a student must hold a certificate showing that he has successfully completed the work of the first year of a State high school or the equivalent, or pass an examination upon a course equivalent to that.

ACADEMIC COURSE

FIRST YEAR

Fall Term	Winter Term	Spring Term
English 1—Reading.....5	English 2—Literature	English 3—Grammar.....5
Math. 1—Arithmetic.....5	Composition . . .5	Math. 3—Algebra.....5
History 1—Ancient.....5	Math. 2—Arithmetic	History 3—Middle Ages....5
*Science 1—Principles of	Algebra	*Science 3—Commercial
Geography.....5	Geometry.....5	Geography.....5
*Latin 1—Beginner's Latin..5	History 2—Ancient.....5	*Latin 3—Easy Reading....5
Music 1.....2	*Science 2—Economic	Music 3.....2
Drawing 1.....2	Geography.....5	Drawing 3.....2
†Spelling.....	*Latin 2—Beginner's Latin 5	
	Music 2.....2	
	Drawing 2.....2	
	†Spelling.....	
24-hrs	24-hrs	24-hrs

SECOND YEAR

English 4—Literature	English 5—Literature	English 6—Literature
Composition	Composition	Composition
Rhetoric.....5	Rhetoric.....5	Rhetoric.....5
Math. 4—Arithmetic	Math. 5—Arithmetic	Math. 6—Geometry.....5
Algebra.....5	Geometry	*History 6—Mod. Europe..5
*History 4—Mediæval.....5	Algebra.....5	Science 6—Elementary
†Science 4—Elementary	*History 5—Mod. Europe.5	Physics.....5
Chemistry.....5	Science 5—Elementary	*Latin 6—Selections
*Latin 4—Cæsar.....5	Chemistry.....5	Nepos
Music 4.....2	*Latin 5—Cæsar.....5	Pliny, etc.....5
Basketry.....2	Music 5.....2	Music 6.....2
†Spelling.....	Basketry.....2	Basketry.....2
	†Spelling.....	
24-hrs	24-hrs	24-hrs

\*Students must take one of these courses.

Students electing Latin must do two years work or credit will not be allowed.

†To be taken if the student is found deficient. See page 26.

‡A fee of \$1.00 will be charged for those who take Chemistry. This is to pay for the material used in the course.

## ONE-YEAR COURSES FOR TEACHERS OF RURAL SCHOOLS

## One-Year Course A

Realizing that many teachers desire to make a more thorough study of the subjects taught in the public schools of North Carolina and desire to get a correct idea of the methods which have proved most successful in teaching those subjects and the principles which underlie them, the school offers a one-year course, open to those who hold a first or second grade certificate, to be known as "One-Year Course A."

To this course only a limited number of students will be admitted.

*Requirements for Admission.*—The applicant must hold a first or second grade certificate, active or expired, from a County Superintendent.

## OUTLINE OF ONE-YEAR COURSE A

Fall Term	Winter Term	Spring Term
English 20—Literature Composition ....4	English 21—Literature Grammar ....4	English 22—Language and Reading for the Grades ....4
Math. 1—Arithmetic.....4	Math. 7—Arithmetic.....4	Math. 8—Arithmetic.....4
History 20—Our Republic .4	History 21—Our Republic 4	Science 12—Domestic Sci...1
Science 13—Geography.....4	Science 8—Domestic Sci...1	16—Agriculture ....3
Pedagogy 20—The Recita- tion.....4	9—Hygiene and Sanitation.....3	History 22—Civics.....4
Music.....2	Pedagogy 21—The Recita- tion.....4	Pedagogy 22—Primary Methods ....4
Drawing.....2	Music.....2	23—School Managem't .2
†Spelling.....2	Drawing.....2	Music.....2
	†Spelling.....2	Drawing.....2
24-hrs	24-hrs	26-hrs

†To be taken if the student is found deficient. See page 26.

## One-Year Course B

Realizing the fact that a large number of young men and women go into the rural schools each year to begin their work of teaching with no preparation other than that obtained at the high school, or in many cases only that obtained in the elementary school, and believing that a large number of these would, if an opportunity was offered, take a one-year course that would give them a careful review of the subjects they must teach and some training in the best methods of teaching

these subjects, the school offers a one-year course, to be known as "One-Year Course B."

*Requirements for Admission.*—The applicant must be seventeen years of age, and must signify his intention to teach the following school year.

*Courses of Instruction.*—The course of instruction will cover the first seven grades of the State adopted Course of Study. The text-books used will be those adopted by the State Text-book Commission, and the State Reading Circle.

In addition to the above the following subjects will be included:

Pedagogy, especially adapted to the needs of this group.

Primary Methods. The State adopted texts for grades One to Three, with instruction in Theory only in so far as is necessary for reasonably efficient teaching.

School Management and Law.

Music and Drawing, beginning with Grade One and extending through Grade Seven.

The Fall Term of this course is especially adapted to the needs of the teacher of the primary grades.

OUTLINE OF ONE-YEAR COURSE B

Fall Term	Winter Term	Spring Term
English 30—Reading and Language for the Grades.....4	English 31—Reading and Language for the Grades.....4	English 32—Reading and Language for the Grades.....2
Arithmetic 31—Grades 4-5...4	Arithmetic 32—Grades 5-6...4	Primary Methods.....6
History 30—United States...4	History 31—United States.....4	History 32—United States.....4
Science 10—Hygiene and Sanitation.....4	Science 12—Geography.....4	Science 16—Agriculture.....4
Pedagogy 30.....4	Pedagogy 31.....4	Pedagogy 32.....4
Public School Music.....2	Public School Music.....2	Public School Music.....2
Drawing for Grades.....2	Drawing for Grades.....2	Drawing for Grades.....2
†Domestic Science.....2	†Domestic Science.....2	†Domestic Science.....2
†Spelling.	†Spelling.	†Spelling.
26-hrs	26-hrs	26-hrs

†Optional course. May be taken with special permit from President.

†To be taken if the student is found deficient. See page 26.

## GRADUATE COURSE

## One-Year Course G

To meet the demands of those students who have received this school's diploma and who wish to pursue their work further, the following course is offered:

*G <sup>1</sup>	G <sup>2</sup>	G <sup>3</sup>
ACADEMIC	ACADEMIC	ACADEMIC
Eng.—Amer. Literature.....4	Eng.—Eng. Literature.....4	Eng.—Teaching of Comp. 4
Hist.—(a) Mod. Eu. Hist. ....4	Hist.—(a) Mod. Eu. Hist. 4	Hist.—Hist. for Grades
(b) U. S. Hist. since	(b) U. S. Hist. since	4 to 7.....4
1865.....4	1865.....4	Sci.—(a) Domestic Sci.....4
Sci.—(a) Geog. for 4 and 5	Sci.—(a) Domestic Sci. ....4	(b) Nat. Study.....4
Grades.....4	(b) Nature Study....4	Math.—(a) Geom.....4
(b) Geog. for 6 and 7	Math.—(a) Geometry....4	(b) Algebra.....4
Grades.....4	(b) Algebra.....4	Latin.....4
Math.—(a) Geometry.....4	Latin.....4	
(b) Adv. Arith. ....4		
Latin.....4		
PROFESSIONAL	PROFESSIONAL	PROFESSIONAL
Psychology.....3	Child Study.....3	Community Service.....4
Child Study.....3	Hist. of Education.....4	Primary Methods.....3
Hist. of Education.....4	S. M.—School Discipline..2	Drawing.....4
S. M.—Special work for	Primary Methods.....3	Music.....2
Rural School Prin-	Music.....2	
cipals.....2		
Music.....2		

\*In G1, G2, and G3 students may select any 12 hours work in the Academic and any 6 to 8 hours in the Professional subjects.

## CONTINUATION COURSE

## One-Year Course H

The following course has been arranged to meet the needs of those students who have completed either "One-Year Course A" or "One-Year Course B" and who wish to continue their professional training. This course also prepares for the first year of the "Professional Course" and leads ultimately to graduation.

## OUTLINE OF ONE-YEAR COURSE H

H <sup>1</sup>	H <sup>2</sup>	H <sup>3</sup>
Eng.—Literature.....3	Eng.—Rhet. and Comp. ....4	Eng.—Rhet. and Comp. ....4
Math.—Algebra.....3	Math.—Arith., Alg.,	Math.—Geom.....5
Sci.—Gen. Science.....3	Geom.....5	Sci.—Gen. Science.....3
Hist.—Mediæval.....3	Sci.—Gen. Science.....3	Hist.—Mod. Europe.....4
Ped.—How to Study and	Hist.—Mod. Europe.....4	Ped.—Observation and
the Recitation.....4	Ped.—Observation and	Critique.....2
School Management .2	Critique.....2	Music.....1
Drawing.....2	Music.....2	Drawing.....1
	Drawing.....2	

### SUMMER TERM

It is the aim of this school to render every service it may to advance the best interests of public education in our State. Realizing that many teachers engaged in the work wish to study after their schools close, that they may better equip themselves for their profession; also realizing that all the schools of the counties do not close at the same time, the Training School, to meet these conditions, will admit students at the beginning of any regular term, and in addition to this has established the Summer Term.

The calendar year is divided into four terms, any three of which make a school year. The Summer Term is one of the four terms.

Since those who attend the Summer Term have had experience in teaching, a greater latitude is allowed in the selection of subjects.

Any line of special work for teachers will be taken up if a sufficient number apply to warrant the forming of a class. It is our purpose to meet the needs of those attending the school.

During the past summer the following subjects were offered:

#### ACADEMIC COURSES.

A1—Arithmetic (5 hours), Ancient History (5 hours), General Science (5 hours), or Beginners' Latin (5 hours), English (5 hours), Public School Music (2 hours), Drawing (2 hours).

B1—Arithmetic (5 hours), English (5 hours), Mediæval History (5 hours), or Latin—Cæsar—(5 hours), Biology (5 hours), Public School Music (2 hours), Drawing (2 hours).

#### PROFESSIONAL COURSES.

C1—English (5 hours), American History (5 hours), Chemistry (5 hours), Pedagogy—How to Study—(5 hours), Public School Music (2 hours), Drawing (2 hours), School Management (2 hours).

D1—English (4 hours), Arithmetic (4 hours), Geography (4 hours), Elementary Cooking (1 hour), Pedagogy—Psychology—(4 hours), Elementary Methods (3 hours), Public School Music (2 hours), Drawing (2 hours), School Management (2 hours).

E1—Arithmetic (4 hours), English (4 hours), American History (4 hours), Geography (4 hours), Pedagogy—The Recitation—(4 hours), Public School Music (2 hours), Drawing (2 hours), School Management (2 hours).

F1—Primary Methods (6 hours), English (2 hours), United States History (4 hours), Science—Sanitation—(4 hours), Pedagogy (4 hours), Public School Music (2 hours), Drawing (2 hours), School Management (2 hours).

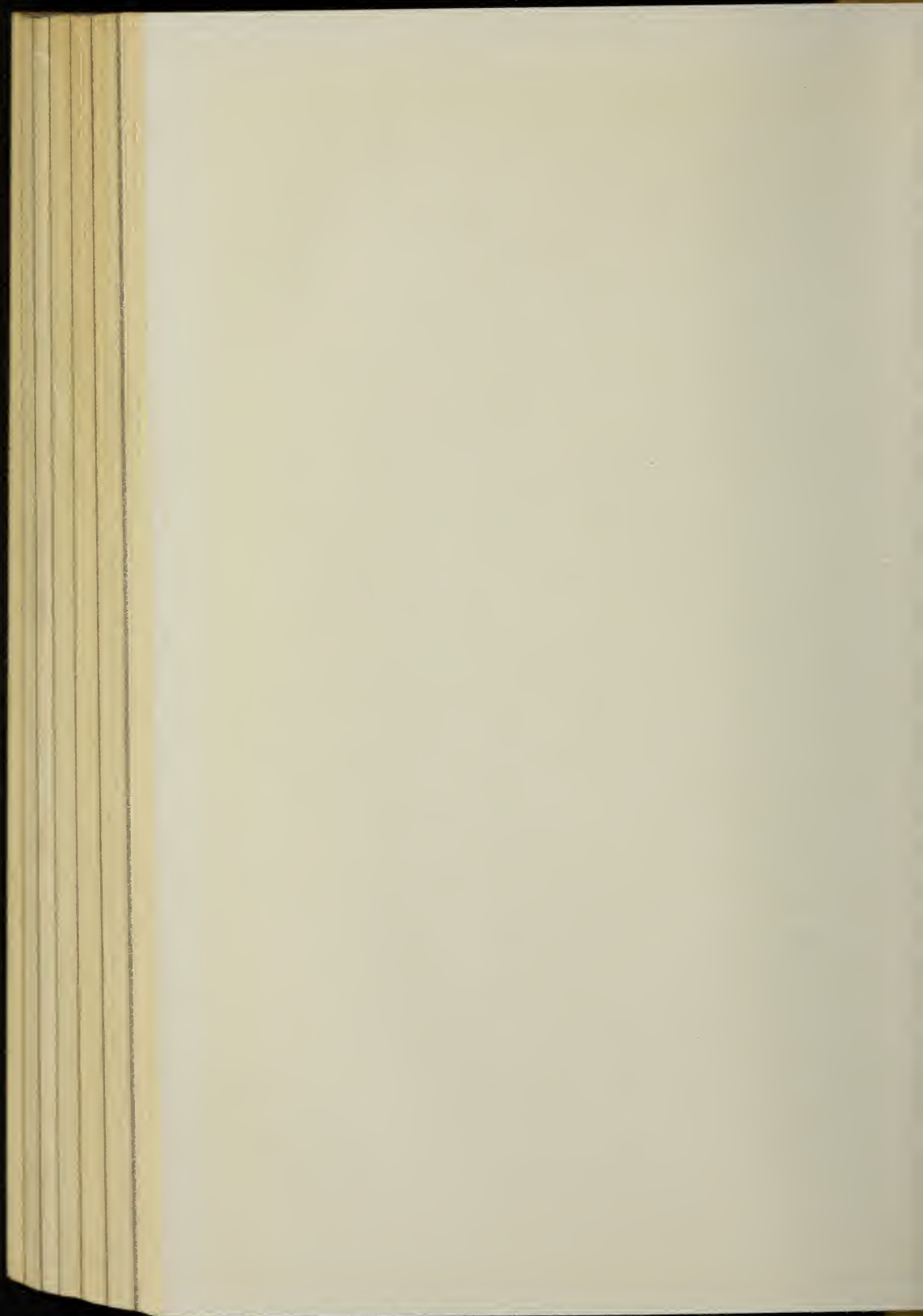
F2—Arithmetic (4 hours), English (4 hours), United States History (4 hours), Science—Geography—(4 hours), Pedagogy (4 hours), Public School Music (2 hours), Drawing (2 hours), School Management (2 hours).

F3—Arithmetic (4 hours), English (4 hours), United States History (4 hours), Science—Agriculture—(4 hours), Pedagogy (4 hours), Public School Music (2 hours), Drawing (2 hours), School Management (2 hours).

NOTE.—A bulletin on the Summer Term will be issued each spring.



A CORNER OF THE DINING-ROOM.





## Department of Instruction

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### MATHEMATICS

In all of the courses offered, the chief thing desired is the development of power—power to reason correctly, to calculate accurately and with a reasonable amount of speed, and power to express the work done in true and accurate statements.

One of the aims of the work in the mathematics offered in the Academic Course is to break down the strict lines of demarcation between Arithmetic, Algebra, and Geometry, and to connect these subjects more closely. Three of the six courses offered are merged courses, Geometric figures being used freely in the solution of problems in Arithmetic and Algebra.

In the Professional Course one term is devoted to practical or business Arithmetic. Numerous business forms are introduced. The aim is to make the class work touch life and breathe the spirit of business. Most of the problems solved are based upon facts which grow out of the school and community life, or upon data concerning various industries as found in year-books, Government bulletins, newspapers, etc.

During the second year of the Professional Course special emphasis is placed on how to teach Arithmetic in the grammar grades and how to make it more attractive and useful to the average student. The new practice school offers opportunity for supervised observation, and teaching in third and fourth grade Arithmetic.

### ENGLISH

It is the purpose of the English Department to develop in the students an understanding and appreciation of literature, a love of reading, and an intelligent use of the English language, both spoken and written. The aim of the professional course in English is to make the students efficient teachers of English in the grades.

In the first year emphasis is laid on the principles underlying literature and composition and on the essentials of grammar. Classics representing each type of literature used in the grades are studied analytically. In the composition work opportunity is given for writing all practical forms. In the second year the principles acquired in the first year are applied to the actual work of the grades, therefore emphasis is laid on methods of teaching English.

The purpose of the Academic Course is to give that training in English necessary for the work in the professional years.

### SPELLING

All students are given a test in spelling on the first Saturday of the Fall Term. Those who spell ninety out of a hundred familiar words in everyday use are excused from further work in spelling. Those who do not pass this test are required to take spelling for one term, or longer, if necessary. A test is given at the end of each term.

### HISTORY

The chief aims of the work done in the History Department are two: first, to give such knowledge and training as will enable students to think intelligently upon public questions and to become more useful American citizens; second, to give better training in the method of teaching history.

(a) Courses 1 to 3, inclusive, are offered in the First-year Academic, five hours per week. The subject is the history of the Greeks and Romans and of the early Mediæval period.

(b) Courses 4 to 6, inclusive, are offered in the Second-year Academic, five hours per week. The history of the later Mediæval period and Modern Europe is given.

In both courses offered in the Academic years the emphasis is placed on those phases of the human world and life of other times that can be, by comparison and contrast, connected with the life today.

(c) Courses 7 and 8 are offered in the First-year Professional, four hours per week for two terms. The history of the

American people is reviewed, with special emphasis placed upon the economic and social problems of the more recent period.

(d) Course 9 is offered in either North Carolina History or Civics, four hours per week for one term.

(e) Course 10 is offered in the Second-year Professional, two hours per week for two terms. Teaching of history in the grammar grades, fourth and fifth the Fall Term, and sixth and seventh the Winter Term, is the object of this course.

(f) The history offered in the One-year Courses for Rural Schools is based upon the State adopted text, *Our Republic*. For outline of these courses, see pages 20 and 21.

### **CIVICS**

The course in Civics is intended to give the essential forms of government now found among civilized nations, with especial emphasis upon the government of our own Nation and State.

### **LATIN**

The work in the Latin Department is intended to establish a comparative basis for work in language for the future teacher. It aims to develop the powers of discrimination and judgment, to cultivate accurate expression, to familiarize the student with the sources of many words, phrases, and expressions in his own language, while developing the power to read Latin.

In the first year emphasis necessarily falls upon thorough mastery of the fundamental principles of the Latin language, with its inflexions, syntax and vocabulary, while at the same time some easy reading is given. In the second year larger translations from Latin into English and English into Latin are given both at sight and with preparation. The object of the course is rather to develop power in the student than to cover an allotted amount of reading. Since many who take the work will give only two years to Latin, especial attention is paid to the practical relation of Latin to English.

Although only two years of Latin are required, students who have completed from two to four years of Latin may continue

the subject as an elective, provided a sufficient number of students elect the work to justify the formation of a class.

Parallel reading and lectures are also given from time to time on Roman Life and Institutions, an endeavor being made from the beginning to create for the student a classical atmosphere and a feeling for the civilization whose language is being studied.

### SCIENCE

It is the one purpose of our science courses to train for intelligent living and intelligent service.

This involves a thorough knowledge of the fundamental principles of our several subjects of study, a knowledge of the facts which make these principles clear, and a knowledge of the science facts necessary for daily life.

Inasmuch as the goal of instruction is not reached until the individual has acquired the power to use the knowledge he has gained, power to work independently of the teacher, power to think accurately and clearly, these features are stressed and opportunity is constantly offered to apply the knowledge gained to the practical and everyday affairs of life.

Our science courses lead up to, prepare for and culminate in the subjects most closely related to the lives of the people of North Carolina—

(a) Geography—A study of the earth in its relation to life, its control over life and the way life responds to the various geographic factors; and the way man adjusts himself to and utilizes the factors of his environment best to meet his needs.

(b) Elementary Biology—(1) A study of those common-sense, valuable, and interesting things about plants and animals that are most closely related to the human life. (2) A study of the human mechanism to the end that it may receive more intelligent care and attention and result in healthier, happier and more efficient living.

(c) Agriculture—To assist us in solving the problem, "Who can raise the best plant or animal?" and bring to the problem and its solution common sense, good judgment, and a knowledge of the principles which underlie efficient agriculture—the greatest and most important occupation of man—so as to dignify it and bring it up to the rightful place it should hold not only in the minds of those who engage in this occupation, but in the minds of all others.

(d) Home Economics—How to improve the conditions in and about our home; to discover those factors that make for a more sanitary and a more hygienic mode of living, and that influence the physical, mental, moral and esthetic nature of man. This involves the questions of sanitation, food and its proper preparation, home decoration and dress.

### **PEDAGOGY**

Pedagogy is an essential department of a Teachers' Training School. The instruction in this department deals with the fundamental principles of education; the relation of the different branches of knowledge to one another and to the mind, and the method by which the human powers may be trained. It deals with the theory and the practice of teaching.

The Department of Pedagogy in this school devotes some time to a study of the fundamental laws of mind, that the students may utilize their knowledge of these mental activities in their own study. This includes within its scope a study of Child Development and How to Teach Children to Study.

The Teaching process is emphasized with the aim of enabling the students to understand and make a practical application of the principles involved in good teaching and the methods employed to realize the goal in the process of education.

### **PRIMARY METHODS**

This course covers the work of the first three grades and consists of a careful study of all primary subjects, aided by observation of work done in these grades. The special method consists in selection, adaptation, and development of subject-matter with regard to the fundamental principles underlying the learning process. Throughout the course, the inter-relation of subjects is given special emphasis.

Pedagogy 7—Reading and the related subjects, spelling and writing. A study of the principles underlying the reading process, through selected readings, discussions, observations and lesson-plans, made and taught. Special attention is given to reading for beginners, showing the natural development of reading power. The value and relative place of phonics is here treated.

Pedagogy 8—(a) Primary Language—Selection and organization of subject-matter emphasized. Illustrative lessons developed. Stories selected, studied and told by students. The subject of dramatization is treated in this connection.

(b) Number—The formation of a course of study together with method of developing.

Pedagogy 9—(a) Primary History—A study of home-life forms a basis for the study of primitive life and primary geography. Throughout this course the value of correlation is emphasized.

(b) Nature Study—The working out of a few live problems which will develop interest in nature.

### OBSERVATION AND PRACTICE WORK

Practice Teaching—one term.

Required of all students of the regular professional course, Senior Year.

The aim of this course is to give students skill in connecting theory and practice through this direct contact with child-nature and its needs. The work consists of observations followed by discussion, lesson-plans made and criticised, supervised teaching and daily conferences. The work of both critic teachers and supervisors is constructive rather than destructive.

### SCHOOL MANAGEMENT

It is the purpose of this course to discuss the various problems confronting the teacher in the organization, the conduct and the management of the school. It proposes in addition to the treatment of methods and their skillful use to emphasize the practical and vital topics in school management in such manner that it may aid the teachers to fill that wider function of training pupils for the duties, responsibilities and obligations of life. It is made as practical as possible in order to meet the conditions and needs of the school of today.

### DRAWING

The courses in drawing are planned to give all students who wish to teach Primary and Grammar grades a practical knowledge of drawing.

The purpose is to train the mind, the eye and the hand to work together—to cultivate habits of thought and observation and to create an appreciation of the beautiful.

The courses are adapted to the needs of the student-teacher, both as a learner of the principles of drawing and as a prospective teacher of the subject.

In the second-year Academic Course Drawing is not taught; in its place the students are given a course in basketry.

### MUSIC

Three courses in music are offered:

#### PUBLIC SCHOOL MUSIC

The object of this course is to prepare teachers to conduct the singing in their schools, and to instruct them in the fundamental principles of music. Pupils are taught to sing with interest and expression. The foundation of musical knowledge is laid through the acquisition of a repertoire of beautiful songs. Attention is given to technique and to expression; the elements of music being studied through the medium of songs.

#### PIANO

The value of this subject in a teacher training school lies, first, in the use a teacher can make of her piano training in fostering community spirit, and, second, in the need of our communities for school teachers who can also give piano lessons.

Students are offered a thorough course in the technique and interpretation of piano music. Classes are formed for the study of such important subjects as accompanying, musical history, ear training and theory. Frequent recitals give pupils opportunity to learn to play for others. To complete the course a student must teach one pupil for at least two terms under supervision, and must study teaching material for other grades in piano music.

Piano may be taken as an elective :

(a) In the first and second years of the Academic Course for Public School Music and Drawing.

(b) In the junior year for Science 7, 12, and 11.

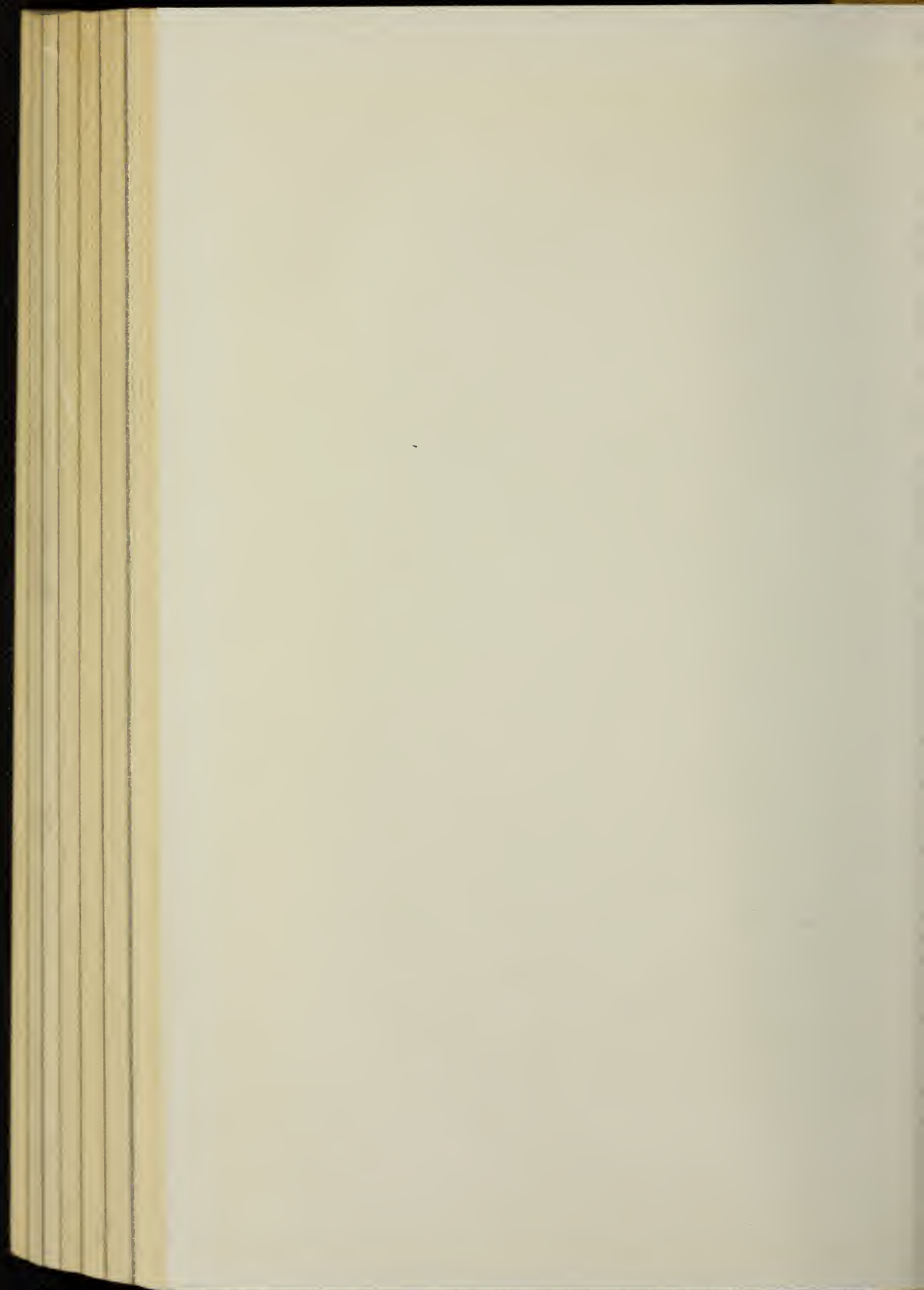
No student will be given credit for Piano unless she has completed the first and second years work offered by this school, or a course equivalent thereto.

Students may take third or fourth year piano work as an elective, but credit will not be given unless the prescribed course is completed.





A SECTION OF THE LABORATORY.



## EXPENSES

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### FALL, WINTER, AND SPRING TERMS

Board in the dormitories.....	\$90.00
Laundry .....	14.00
For the use of text-books.....	5.00
Light and heat .....	9.00
Medical and Hospital fee.....	5.00
Dormitory fee .....	2.00
Total .....	\$125.00
*Laboratory fee .....	\$1.00
‡Literary tuition .....	45.00
Piano .....	45.00

For students who sign the agreement to teach, and who do not take Piano, payments will be due in advance, as follows:

September 26 .....	\$41.67
January 3 .....	41.67
March 20 .....	41.66
Total .....	\$125.00

If tuition is paid (Literary or Piano) one-third of the amount is due in advance on the above mentioned dates.

### SUMMER TERM

There will be no reduction in the fees. Board, room, light, and laundry may be taken by the month. These expenses apply only to those students living in the dormitories. All others pay only the registration fee and the book fee.

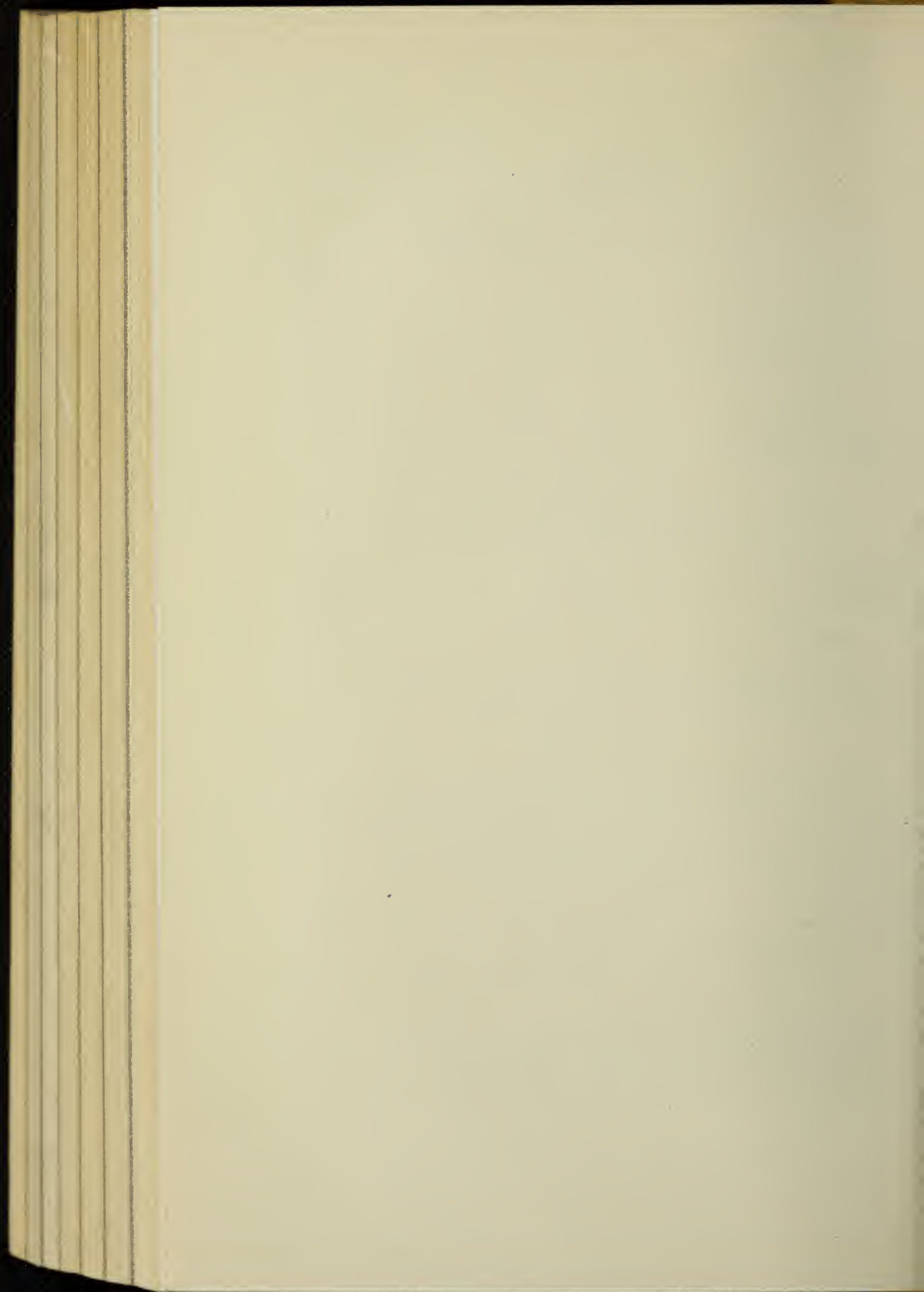
Registration fee .....	\$2.50
Book fee .....	1.50
Medical and Infirmary fee .....	1.00
Board, room, light and laundry, per month of four weeks...	12.50
Total for two months .....	\$30.00

\*For those who take chemistry.

‡There is no charge for tuition for those who agree to teach for two years. To all others there will be a charge of \$45.00 per year.

NOTE.—Students taking Piano will pay for the sheet music used.

Students will pay for hack hire, transfer of baggage and stationery used. These items are not included in expenses as given above.



## Students Attending East Carolina Teachers Training School

JUNE 7, 1915-JUNE 7, 1916

<i>Name.</i>	<i>Address.</i>
Absher, Agnes .....	Mount Airy, N. C.
Adams, Pearle .....	Bath, N. C.
Albritton, Eunice .....	Kinston, N. C.
Albritton, W. Earl .....	Pikeville, N. C.
Alderman, Bessie .....	Atkinson, N. C.
Alderman, Nellie .....	Clinton, N. C.
Aldridge, Lula .....	Vanceboro, N. C.
Alfred, Lizzie .....	Bayboro, N. C.
Allen, Bernie E. ....	Winterville, N. C.
Andrews, Rena Elizabeth .....	Durham, N. C.
Asbell, Mary .....	Tyner, N. C.
Ashley, Celia .....	Tyner, N. C.
Ashley, Jessamine D. ....	Fairmont, N. C.
Atkinson, Kate .....	Suffolk, Va.
Austin, Ruth .....	Corolla, N. C.
Babb, Alice L. ....	Hertford, N. C.
Baggett, Louise Sutton .....	Windsor, N. C.
Bailey, Annie .....	Selma, N. C.
Bailey, Maggie L. ....	Louisburg, N. C.
Bailey, Rosa .....	Battleboro, N. C.
Baker, Elizabeth .....	Fairmont, N. C.
Baldwin, Mamie .....	Clarkton, N. C.
Barber, Charles M. ....	Greenville, N. C.
Barclay, Mamie Carolyn .....	Tillery, N. C.
Barnes, Flora .....	Fayetteville, N. C.
Barnes, Susie .....	Rocky Mount, N. C.
Barnhill, Allie .....	Stokes, N. C.
Barnhill, Lillis .....	Stokes, N. C.
Barr, Essie M. ....	Chocowinity, N. C.
Barwick, Sallie .....	Seven Springs, N. C.
Bass, Dorothy .....	Kinston, N. C.
Bateman, Elsie .....	Creswell, N. C.
Batson, Eula V. ....	Vista, N. C.
Batts, Nannie C. ....	Macclesfield, N. C.
Baugham, Effie .....	Rich Square, N. C.
Baysden, Bonnie .....	Richlands, N. C.
Bazemore, Annie Mae .....	Aulander, N. C.
Bazemore, Eva .....	Lewiston, N. C.
Bazemore, Goldie .....	Lewiston, N. C.
Beaman, Llewellyn .....	Clinton, N. C.
Beddard, Beulah V. ....	Greenville, N. C.
Bell, Bettye .....	Harlowe, N. C.

<i>Name.</i>	<i>Address.</i>
Bell, Hattye .....	Harlowe, N. C.
Bell, Helen .....	Elizabeth City, N. C.
Bell, Lillian .....	Harlowe, N. C.
Bennett, Vera E. ....	Grantsboro, N. C.
Berry, Cora .....	Pinetown, N. C.
Berry, Emily H. ....	Aurora, N. C.
Best, Jennie Evelyn ..	Clinton, N. C.
Best, Jessie L. ....	Vineland, N. C.
Bishop, Annie .....	Bath, N. C.
Bishop, Fannie .....	Bath, N. C.
Bishop, Jessie .....	Wilson, N. C.
Bishop, Lydia .....	Beulaville, N. C.
Blanchard, Dora .....	Elizabeth City, N. C.
Bland, Sadie .....	Washington, N. C.
Bond, Sallie J. ....	Windsor, N. C.
Bond, Wita Avis .....	Windsor, N. C.
Boney, Gertrude .....	Wallace, N. C.
Bonner, Blanche .....	Askin, N. C.
Bonner, Ella .....	Askin, N. C.
Bonner, Ella .....	Aurora, N. C.
Bonner, Gladys .....	Bonnerton, N. C.
Boseman, Mattie Mae ..	Weldon, N. C.
Bradley, Alax .....	Greenville, N. C.
Bragg, Fredda H. ....	Durham, N. C.
Bragg, Pearl .....	Durham, N. C.
Brendle, Myrtle .....	Waynesville, N. C.
Briley, Ella .....	Greenville, N. C.
Briley, Nellie Mae .....	Greenville, N. C.
Brinkley, Martha Parker	Oxford, N. C.
Brinn, Oneida .....	Hertford, N. C.
Brinson, Lola T. ....	Verona, N. C.
Brinson, Marion B. ....	Grantsboro, N. C.
Brinson, Maude .....	Arapahoe, N. C.
Brinson, Ruby .....	Grantsboro, N. C.
Brite, Irene .....	Elizabeth City, N. C.
Britt, Agnes .....	Boardman, N. C.
Britt, Jessie Graham ..	Merry Hill, N. C.
Brothers, Sina F. ....	Lowland, N. C.
Brooks, Mayme .....	Snow Hill, N. C.
Brown, Irene F. ....	Hallsboro, N. C.
Brown, Madeline Higgs ..	Greenville, N. C.
Brown, Nannie Mac .....	Tarboro, N. C.
Brown, Ruth .....	Robersonville, N. C.
Browning, Lottie Eugenia	Littleton, N. C.
Bryan, Annie .....	Greenville, N. C.
Bryan, Rebie .....	Durham, N. C.
Bryan, Thelma .....	Greenville, N. C.
Bullock, Blanche .....	Fairmont, N. C.
Bullock, Maude .....	Lumberton, N. C.
Bulluck, Georgia .....	Battleboro, N. C.
Bulluck, Lucile .....	Rocky Mount, N. C.
Bunch, Lucretia .....	Windsor, N. C.
Burney, Lizzie .....	Ayden, N. C.
Burrougs, Dorothy .....	Whitakers, N. C.

<i>Name.</i>	<i>Address.</i>
Burrus, Annie .....	Wanchese, N. C.
Burt, Winnie D. ....	Enfield, N. C.
Butler, Stella .....	Guide, N. C.
Cahoon, Bettie .....	Gum Neck, N. C.
Cannady, Eloise .....	Oxford, N. C.
Cannon, Jessie .....	Ayden, N. C.
Carawan, Leland T. ....	Lowland, N. C.
Carawan, Lizzie .....	Belhaven, N. C.
Carawan, Ola .....	Mesic, N. C.
Carr, Gladys .....	Ayden, N. C.
Carr, Ina Mae .....	Kinston, N. C.
Carroll, Cora Lee .....	Greenville, N. C.
Carroll, Eva .....	Turkey, N. C.
Carson, Lina Keel .....	Stokes, N. C.
Case, Vivian .....	Snow Hill, N. C.
Cason, Bessie .....	Lake Landing, N. C.
Causey, Rosa .....	Winterville, N. C.
Cayton, Georgia .....	Aurora, N. C.
Chadwick, Flora .....	Gloucester, N. C.
Chason, Ada .....	Lumber Bridge, N. C.
Clark, Amelia .....	Woodville, N. C.
Clarke, Annie E. ....	Grimesland, N. C.
Clark, Eula .....	Belhaven, N. C.
Clevenger, Edna Viola .....	Raleigh, N. C.
Cobb, Elizabeth .....	Elm City, N. C.
Cobb, Hazel K. ....	Lumber Bridge, N. C.
Cobb, Julia B. ....	Ahoskie, N. C.
Cobb, Zelota .....	Pinetops, N. C.
Cole, Lillian .....	Cameron, N. C.
Cole, Mary Crawford .....	Plant City, Fla.
Cole, Susie D. ....	Lilesville, N. C.
Collins, Laura .....	Brinkleyville, N. C.
Collins, Maude .....	Brinkleyville, N. C.
Comfort, Gladys .....	Kosciusko, Miss.
Congleton, Melene .....	Greenville, N. C.
Cooke, Annie .....	Aurelian Springs, N. C.
Cook, Gertrude .....	Winston-Salem, N. C.
Cooper, Sophia .....	Chocowinity, N. C.
Corbett, Sara .....	Macclesfield, N. C.
Corey, Lillie M. ....	Ayden, N. C.
Council, Helen .....	Hamilton, N. C.
Council, Julia .....	Oxford, N. C.
Council, Martha .....	Hamilton, N. C.
Cox, Alavia K. ....	Richlands, N. C.
Cox, Leona .....	Winterville, N. C.
Cox, Sudie C. ....	Richlands, N. C.
Cowell, Mary .....	Greenville, N. C.
Craft, Mary .....	Roper, N. C.
Craver, Ava .....	Lexington, N. C.
Credle, Ada M. ....	Swan Quarter, N. C.
Credle, Leathia .....	Belhaven, N. C.
Critcher, Susie .....	Oxford, N. C.
Crofton, Helen .....	Robersonville, N. C.

<i>Name.</i>	<i>Address.</i>
Croom, Louise .....	Magnolia, N. C.
Cullens, Ethel .....	Harrellsville, N. C.
Curtis, Katie V. ....	Bath, N. C.
Cutler, Annie .....	Pinetown, N. C.
Dail, Naomi .....	LaGrange, N. C.
Daniel, Bertie .....	Youngsville, N. C.
Daniel, Jessie B. ....	Keysville, Va.
Darden, Kate .....	Dardens, N. C.
Daughtridge, Annie Mae .....	Oak City, N. C.
Davis, Elnora .....	Windsor, N. C.
Davis, Gracie L. ....	Davis, N. C.
Dawson, Ethel .....	Alliance, N. C.
Dawson, Fannie .....	Belhaven, N. C.
Dixon, Lossie Belle .....	Grifton, N. C.
Dixon, Nettie C. ....	Vanceboro, N. C.
Dobson, Edith .....	Atkinson, N. C.
Downing, Hattie Elizabeth .....	Bath, N. C.
Draper, Cora .....	Rich Square, N. C.
Dudley, Bessie .....	Kinston, N. C.
Dunbar, Lillian .....	Royal, N. C.
Dunn, Mary .....	Raleigh, N. C.
Dunn, Nellie .....	Ahoskie, N. C.
Dunn, Octavia .....	Pinetops, N. C.
Dupree, Lou Ellen .....	Fountain, N. C.
Dupree, Mary Lucie .....	Greenville, N. C.
Durham, Lela R. ....	Dallas, N. C.
Eason, Mary Sue .....	Pinetops, N. C.
Eborn, Ethral V. ....	Pinetown, N. C.
Edens, Kate L. ....	St. Stephens, S. C.
Edmondson, Selma R. ....	Ayden, N. C.
Edwards, Pearl .....	Bentonville, N. C.
Elks, Rosa Blake .....	Chocowinity, N. C.
Elliott, Julia .....	Hertford, N. C.
Ellis, Annie S. ....	Branchville, Va.
Ellis, Minnie Mary .....	Burlington, N. C.
Evans, Maydee .....	Greenville, N. C.
Evans, Wessie .....	Tyner, N. C.
Everett, Clara Belle .....	Washington, N. C.
Everett, Ethel .....	Palmyra, N. C.
Everett, Johnnie .....	Stokes, N. C.
Exum, Geneva .....	Greenville, N. C.
Exum, Rosa .....	Greenville, N. C.
Fagan, Margaret .....	Oxford, N. C.
Farmer, Bessie .....	Bailey, N. C.
Farmer, Ruth .....	Bailey, N. C.
Ferrell, Clellie .....	Knightdale, N. C.
Ferrell, Eula .....	Knightdale, N. C.
Fields, Annie .....	Carthage, N. C.
Finch, Iola .....	Henderson, N. C.
Fleming, Bettie Pearl .....	Greenville, N. C.
Fleming, Lala .....	Pikeville, N. C.



<i>Name.</i>	<i>Address.</i>
Fleming, Myra .....	Hassell, N. C.
Flowers, Mary .....	Aurora, N. C.
Floyd, Dinabel .....	Fairmont, N. C.
Floyd, Marie .....	Barnesville, N. C.
Floyd, Roberta .....	Fairmont, N. C.
Forehand, Viva .....	Colerain, N. C.
Fountain, Sudie .....	Chinquapin, N. C.
Franck, Sallie .....	Richlands, N. C.
Frazier, Almarya Lucille .....	Henderson, N. C.
Futrell, Bessie Mae .....	Rich Square, N. C.
Futrelle, Maggie .....	Ahoskie, N. C.
Gainey, Mattie .....	Keener, N. C.
Gardner, Allen .....	Warrenton, N. C.
Gardner, Helen .....	Warrenton, N. C.
Garriss, Irene .....	Fremont, N. C.
Gaskins, Mamie .....	New Bern, N. C.
Gaskins, Viola .....	Ayden, N. C.
Gay, Hattie .....	Pinetops, N. C.
Gaynor, Eva .....	Farmville, N. C.
Gibbs, Gladys .....	Beaufort, N. C.
Gillam, Helen E. ....	Windsor, N. C.
Godfrey, Almira .....	Hertford, N. C.
Godwin, Cleva .....	Godwin, N. C.
Godwin, Meta .....	Dunn, N. C.
Godwin, Tera .....	Dunn, N. C.
Goode, Clara .....	Woodard, N. C.
Gooding, Sallie C. ....	Trenton, N. C.
Graham, Ruth .....	LaGrange, N. C.
Grant, Fannie .....	Jackson, N. C.
Grantham, Bessie .....	Bentonville, N. C.
Grantham, Vassie .....	Bentonville, N. C.
Gray, Carrie B. ....	Timberlake, N. C.
Griffin, Ona .....	Matthews, N. C.
Griffin, Selma .....	Rocky Mount, N. C.
Grizzard, Maude .....	Rich Square, N. C.
Grubbs, Lottie .....	Kinston, N. C.
Gurganus, Eva .....	Bath, N. C.
Haddock, Gladys .....	Ayden, N. C.
Hagan, Addie .....	Maury, N. C.
Hairr, Vara .....	Clinton, N. C.
Hairr, Vivian .....	Clinton, N. C.
Hales, Mary .....	Sharpsburg, N. C.
Hall, Edna Earle .....	Vista, N. C.
Hall, Ida Lee .....	Richlands, N. C.
Hall, Lizzie Mae .....	Autryville, N. C.
Hargrave, Elizabeth Walker .....	Nebo, N. C.
Harper, Annie Lee .....	Rocky Mount, N. C.
Harrell, Katie .....	Frisco, N. C.
Harrell, Zola Agnes .....	Eure, N. C.
Harris, Bina .....	Townsville, N. C.
Harris, Mary .....	Stem, N. C.
Harris, Maude .....	Townsville, N. C.

<i>Name.</i>	<i>Address.</i>
Harris, Musa .....	Louisburg, N. C.
Harris, Zenobia .....	Pleasant Hill, N. C.
Harrison, Grace .....	Bath, N. C.
Harrison, Rena .....	Bath, N. C.
Hatsell, Pearl .....	Hubert, N. C.
Hayes, Julia E. ....	Drum Hill, N. C.
Hearne, Josie .....	Farmville, N. C.
Hendricks, Ellen G. ....	Cumberland, Va.
Hendricks, Mary Wilson .....	Cumberland, Va.
Herring, Alice Harvey .....	Rocky Mount, N. C.
Herring, Bertie M. ....	Mount Olive, N. C.
Hester, Lois .....	Oxford, N. C.
Hewitt, Lillie .....	Catherine Lake, N. C.
Hickerson, Jean .....	Goldsboro, N. C.
Higdon, Helen .....	Fayetteville, N. C.
High, Vermell .....	Wilson, N. C.
Hilburn, Viola .....	Currie, N. C.
Hill, Clevan .....	Ahoskie, N. C.
Hill, Olivia C. ....	Snow Hill, N. C.
Hines, Nan .....	Spring Hope, N. C.
Hockaday, Eva .....	Creedmoor, N. C.
Hodges, Annie L. ....	Washington, N. C.
Hodges, Eula .....	Bethel, N. C.
Hofler, Myrtle .....	Hobbsville, N. C.
Hollingsworth, Loula .....	Spring Hope, N. C.
Holland, Lydia .....	Fayetteville, N. C.
Hollowell, Mary .....	Tulu, N. C.
Hollowell, Maye .....	Aurora, N. C.
Hollowell, Mollie Bell .....	Lumberton, N. C.
Hollowell, Sallie .....	Aulander, N. C.
Hood, Lela .....	Matthews, N. C.
Hooks, Sallie .....	Fremont, N. C.
Hoover, Eunice .....	Matthews, N. C.
House, Ila .....	Cary, N. C.
Hudnell, Vivian .....	Washington, N. C.
Hudson, Bessie .....	Grimesland, N. C.
Hunt, Agnes .....	Wake Forest, N. C.
Hunter, Callie .....	Cameron, N. C.
Hunter, Hortense .....	Hertford, N. C.
Hutchins, Flora .....	Yadkinville, N. C.
Ingram, Nona .....	Trinity, N. C.
Inscoc, Lydia .....	Louisburg, N. C.
Jackson, Ethel .....	Cooper, N. C.
James, Lillie .....	Merritt, N. C.
Jarman, Letha Mae .....	Milton, N. C.
Jefferson, Pearle .....	Pinetown, N. C.
Jenkins, L. Leota .....	Greenville, N. C.
Jenkins, Nettie .....	Nashville, N. C.
Jennings, Pearl .....	Elizabeth City, N. C.
Jernigan, Callie .....	Dudley, N. C.
Jobe, Adline .....	Woodstock, Va.
Johnson, Bertha .....	Ayden, N. C.

<i>Name.</i>	<i>Address.</i>
Johnson, Emily Mae .....	Reelsboro, N. C.
Johnson, Ruth .....	Reelsboro, N. C.
Johnston, Christine .....	Rowland, N. C.
Johnston, Kate .....	Littleton, N. C.
Jolly, Endell .....	Chadbourn, N. C.
Jones, Clara .....	Greenville, N. C.
Jones, Emma V. ....	Snow Hill, N. C.
Jones, Hallie Blanche .....	Stem, N. C.
Jones, Macy Ann .....	Trenton, N. C.
Jones, Martha .....	Catherine Lake, N. C.
Jones, Phoebe .....	Trenton, N. C.
Jones, Rena .....	Swansboro, N. C.
Jones, Valeria .....	Eureka, N. C.
Jordan, Alice O. ....	Ransomville, N. C.
Jordan, Alla May .....	McCullers, N. C.
Joyner, Dayloe .....	Aulander, N. C.
Joyner, Loretta .....	Jackson, N. C.
Keel, Gladys .....	Bethel, N. C.
Keene, Georgia .....	New Bern, N. C.
Keeton, Lula .....	Townsville, N. C.
Kennedy, Estelle .....	Hallsville, N. C.
Kennedy, Victoria .....	Hallsville, N. C.
Kennedy, Virginia .....	Millboro, Va.
Kiff, Essie Mae .....	Ahoskie, N. C.
Killingsworth, Lucy .....	Pinetown, N. C.
Kilpatrick, Viola .....	Mount Airy, N. C.
King, Mary Emma .....	Roxboro, N. C.
Kittrell, Olive .....	Grimesland, N. C.
Krider, Bertha .....	Robersonville, N. C.
Lamb, Myrtle Alice .....	Belvidere, N. C.
Lancaster, Cora .....	Battleboro, N. C.
Lancaster, Martha .....	Battleboro, N. C.
Lancaster, Maude .....	Castalia, N. C.
Lang, Gladys .....	Farmville, N. C.
Lang, Olive .....	Farmville, N. C.
Lanier, Lillian .....	Greenville, N. C.
Lanier, Marie .....	Belhaven, N. C.
Lasley, May .....	Mebane, N. C.
Lassiter, Mayme .....	George, N. C.
Lassiter, Sallie .....	Aulander, N. C.
Latham, Elizabeth .....	Pinetown, N. C.
Layden, Ivilla .....	Hertford, N. C.
Layden, Pearl Grace .....	Okisko, N. C.
Lee, Cennie .....	Colerain, N. C.
Leggett, Myrtle .....	Fairmont, N. C.
Lewis, Clyde .....	Atkinson, N. C.
Lewis, Lillie .....	Clinton, N. C.
Lewis, Maggie E. ....	Belhaven, N. C.
Lewis, Nora V. ....	Mount Olive, N. C.
Lewis, Pearl .....	Middlesex, N. C.
Liles, Lillian .....	Wendell, N. C.
Little, Bettie .....	Winterville, N. C.

<i>Name.</i>	<i>Address.</i>
Little, Ferol .....	Stokes, N. C.
Little, Lucy .....	Stokes, N. C.
Loffin, Ruth C. ....	Kinston, N. C.
Lowder, Ruth .....	Swansboro, N. C.
Lowe, Ruby .....	Scotland Neck, N. C.
Lucas, Annie F. ....	Littleton, N. C.
Lucas, F. G. ....	Warsaw, N. C.
Lyon, Helen .....	Whitakers, N. C.
Mabry, Mary E. ....	Norfolk, Va.
Malpass, Irene .....	Clinton, N. C.
Mann, Sophia .....	Swan Quarter, N. C.
Mann, Triphenia .....	Walstonburg, N. C.
Marshall, Sallie Matt .....	Walnut Cove, N. C.
Matthews, Bertie .....	Ahoskie, N. C.
Matthews, Janet .....	Winton, N. C.
Matthews, Mary .....	Wilmington, N. C.
Matthews, Z. E. ....	Clinton, N. C.
Mattocks, Dixie .....	Stella, N. C.
Maultsby, Mabel .....	Whiteville, N. C.
May, Ella V. ....	Greenville, N. C.
Mayo, Mayona .....	Greenville, N. C.
McArthur, Mattie .....	Kinston, N. C.
McCall, Irene .....	Matthews, N. C.
McCaskey, Lillian .....	Winterville, N. C.
McGlohon, Helen .....	Grifton, N. C.
McGlohon, Ina .....	Grifton, N. C.
McGlohon, Jennie .....	Winterville, N. C.
McIlwean, Emma Katie .....	New Bern, N. C.
McLamb, Flossie .....	Newton Grove, N. C.
McLamb, Lola .....	Ingold, N. C.
McNair, Janet Little .....	Winston-Salem, N. C.
McNeill, Esther .....	Rowland, N. C.
Medford, Josephine .....	Oxford, N. C.
Melvin, Lelah .....	White Oak, N. C.
Mercer, Elizabeth .....	Tarboro, N. C.
Mercer, Etta .....	Fountain, N. C.
Mercer, Martha .....	Fountain, N. C.
Miller, Esther .....	Winfall, N. C.
Mills, Annie Leona .....	Vanceboro, N. C.
Mills, Lula V. ....	Winterville, N. C.
Minor, Annie .....	Haw River, N. C.
Minshew, Pauline .....	Eureka, N. C.
Mizelle, Beulah .....	Parmeles, N. C.
Moore, Ada .....	Grifton, N. C.
Moore, Arley .....	Stokes, N. C.
Moore, Blanche .....	Hertford, N. C.
Moore, Dora .....	Grifton, N. C.
Moore, Georgia .....	Marshallberg, N. C.
Moore, Sallie .....	LaGrange, N. C.
Mooring, Maude .....	Stokes, N. C.
Morgan, Susie Toms .....	Hertford, N. C.
Morris, Ada A. ....	Edenton, N. C.
Morris, Daisy .....	Atlantic, N. C.

<i>Name.</i>	<i>Address.</i>
Morris, Dollie .....	Atlantic, N. C.
Moseley, Agnes .....	Weldon, N. C.
Moye, Bessie Lee .....	Greenville, N. C.
Moye, Henrietta Louise .....	Farmville, N. C.
Murphy, Madeline .....	Davis, N. C.
Murray, Hattie Mae .....	Burgaw, N. C.
Murray, Stella .....	Barnesville, N. C.
Muse, Minnie M. ....	Cameron, N. C.
Nance, Beulah .....	Chadbourn, N. C.
Nelson, Lela .....	Parmele, N. C.
Neville, Ruth .....	Whitakers, N. C.
Newman, Nannie .....	Leasburg, N. C.
Newton, Alice .....	Falkland, N. C.
Nichols, Sallie .....	Alliance, N. C.
O'Brian, Lucile .....	Oxford, N. C.
O'Brian, Ophelia .....	Oxford, N. C.
Odom, Patty B. ....	Pinetown, N. C.
O'Neal, Martha E. ....	Scranton, N. C.
Outlaw, Bessie Belle .....	Seven Springs, N. C.
Outlaw, Eva Belle .....	Seven Springs, N. C.
Overman, Christine .....	Wilson, N. C.
Overstreet, Jewel Earl .....	Whitakers, N. C.
Overton, Lizzie V. ....	Lewiston, N. C.
Owens, Nellie E. ....	Fountain, N. C.
Padrick, Virginia Dare .....	Dover, N. C.
Page, Katie .....	Marietta, N. C.
Page, Lula .....	Marietta, N. C.
Pappendick, Eula Bell .....	Elizabeth City, N. C.
Parker, Katherine .....	Heathsville, N. C.
Paschall, Helen .....	Stantonsburg, N. C.
Patrick, Fannie Lee .....	Ayden, N. C.
Patterson, Quillie .....	Elm City, N. C.
Paul, Florence .....	Davis, N. C.
Paul, Iva .....	Beaufort, N. C.
Peace, Bessie Fitzhugh .....	Watha, N. C.
Peele, Roberta .....	Lewiston, N. C.
Pegues, Rebecca Adelaide .....	McFarlan, N. C.
Pendleton, Annie .....	Oxford, N. C.
Perrett, Mary .....	Faison, N. C.
Perry, Ethel G. ....	Franklinton, N. C.
Perry, Florence G. ....	Franklinton, N. C.
Peterson, Minnie .....	Clinton, N. C.
Pierce, Orene .....	Cameron, N. C.
Pipkin, Bertha .....	New Bern, N. C.
Pitt, Annie .....	Rocky Mount, N. C.
Pittman, Ima .....	Falkland, N. C.
Pittman, Inez .....	Greenville, N. C.
Pollard, Madeline .....	House, N. C.
Pollard, Vera .....	Greenville, N. C.
Pond, Libbie .....	Davis, N. C.
Pool, Ruth .....	Kinston, N. C.

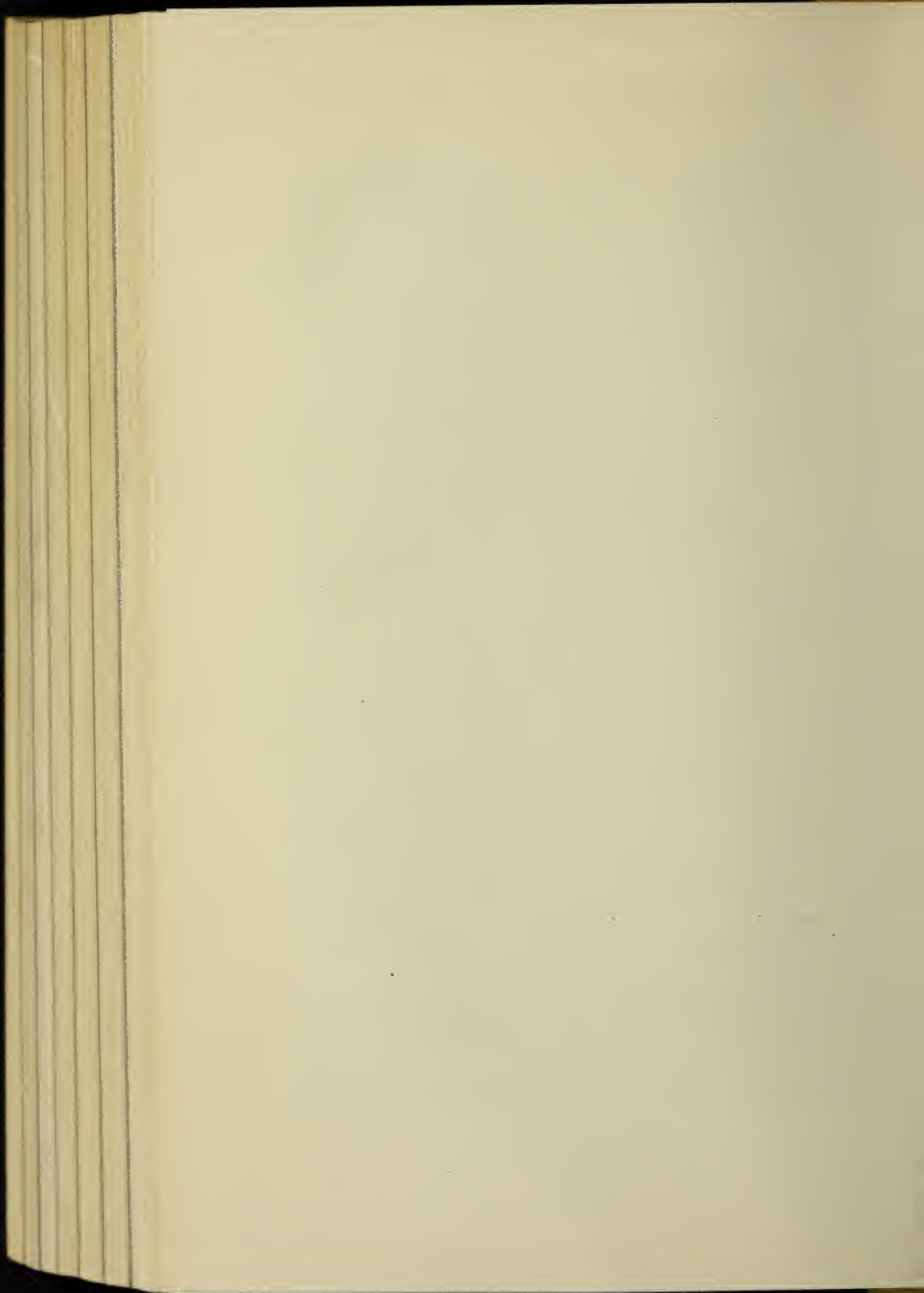
<i>Name.</i>	<i>Address.</i>
Potter, Pearl .....	Blounts Creek, N. C.
Potter, Rena E. ....	Lowland, N. C.
Powell, Alice H. ....	Ransomville, N. C.
Powell, Eulala M. ....	Enfield, N. C.
Powell, Hattie .....	Lumberton, N. C.
Powell, Kate L. ....	Rocky Mount, N. C.
Pratt, Marjorie Lydia .....	Marion, N. C.
Prescott, Elbert .....	Ayden, N. C.
Prescott, Pearl P. ....	Aurora, N. C.
Pridgen, Eva A. ....	Tarboro, N. C.
Prince, Omie D. ....	Cary, N. C.
Pritchard, Lillian I. ....	Weeksville, N. C.
Pugh, Janie F. ....	Old Trap, N. C.
Quinerly, Elizabeth .....	Greenville, N. C.
Rankin, Julia .....	Greensboro, N. C.
Ray, Lecta .....	Franklinton, N. C.
Ray, Lillian .....	Raleigh, N. C.
Ray, Nellie Vann .....	Franklinton, N. C.
Read, Pattie C. ....	Halifax, N. C.
Redict, Ione .....	Parmele, N. C.
Reel, Vara M. ....	Grantsboro, N. C.
Reeves, Lillian Marie .....	Parkersburg, N. C.
Rice, J. G. ....	Maribel, N. C.
Riley, May .....	Wilson, N. C.
Riley, Myrtle .....	Roxboro, N. C.
Rives, Mary .....	Aurora, N. C.
Robinson, Camille .....	Farmville, N. C.
Robinson, Lizzie .....	Littleton, N. C.
Robinson, Velina .....	Jetts, Va.
Roebuck, Della A. ....	Williamston, N. C.
Roper, Eunice .....	Bath, N. C.
Roper, Ethel .....	Elizabeth City, N. C.
Rountree, Louise .....	Greenville, N. C.
Royal, Agnes .....	Marshallberg, N. C.
Russell, Bessie Lee .....	LaGrange, N. C.
Russell, Sallie E. ....	Havelock, N. C.
Salsbury, Laura .....	Hassell, N. C.
Sanderlin, Claudia .....	Kitty Hawk, N. C.
Sanderling, Lillie W. ....	Corolla, N. C.
Sandlin, Jennie .....	Beulaville, N. C.
Satterfield, Marie Louise .....	Hill, N. C.
Satterthwaite, Blanche .....	Ransomville, N. C.
Saunders, Martha .....	Tyner, N. C.
Saunders, Mitson Onida .....	Burgaw, N. C.
Savage, Juanita .....	Greenville, N. C.
Sawyer, Daniel F. ....	Edward, N. C.
Sawyer, May .....	Belhaven, N. C.
Sawyer, Duffy .....	Edward, N. C.
Scott, Maie .....	Rocky Point, N. C.
Sears, Annie May .....	Enfield, N. C.
Secrest, Mary .....	Unionville, N. C.

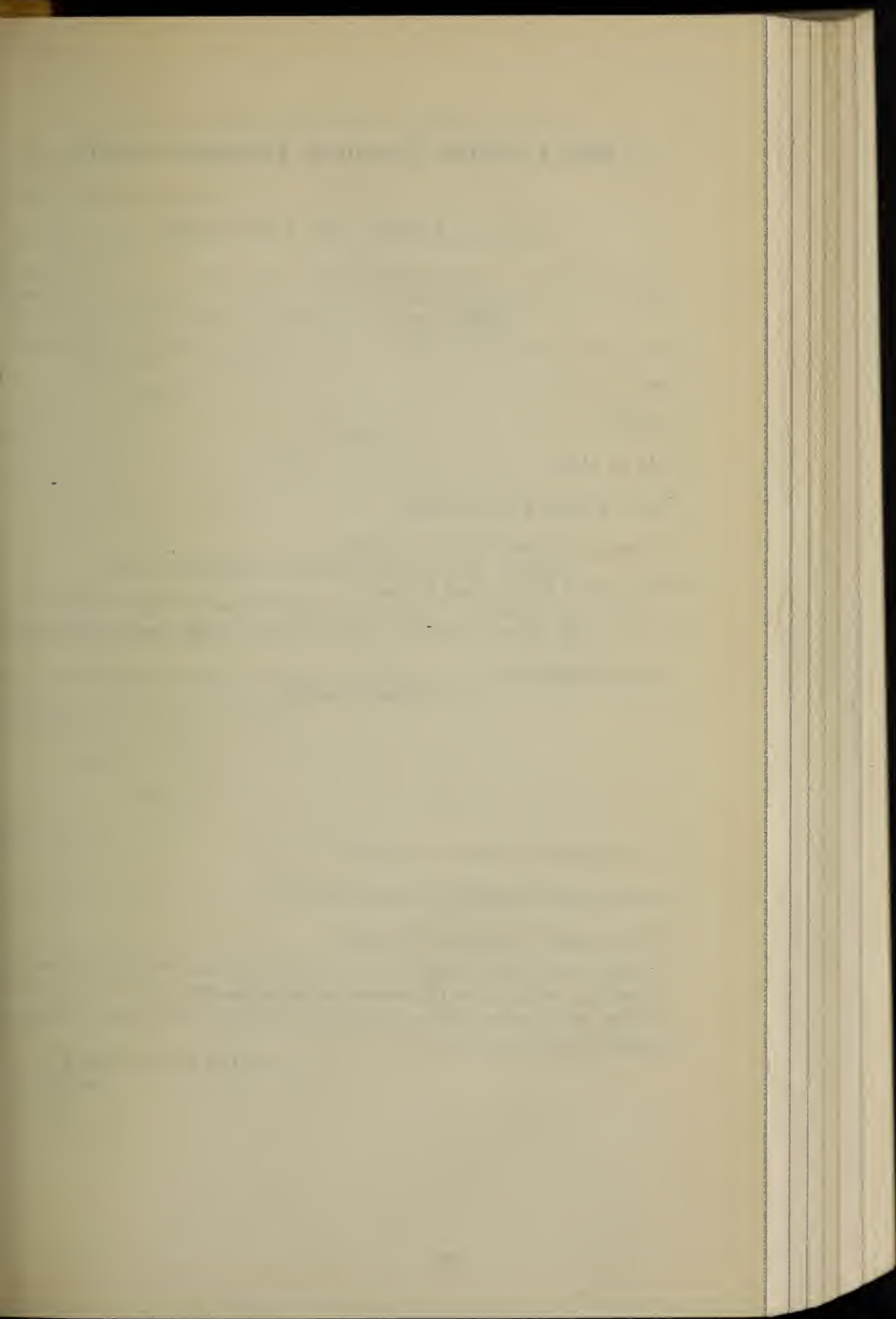
<i>Name.</i>	<i>Address.</i>
Selby, Gertrude .....	Aurora, N. C.
Sellars, Mamie .....	Cameron, N. C.
Sellars, Sadie .....	Cameron, N. C.
Sewell, Jennie M. ....	Tillery, N. C.
Seymore, Swannie Ann .....	West Raleigh, N. C.
Sidbury, Edith .....	Scott's Hill, N. C.
Simmons, Dearie .....	Seven Springs, N. C.
Simmons, Gladie A. ....	Seven Springs, N. C.
Simons, Maude J. ....	Colerain, N. C.
Simpson, Eva .....	Jacksonville, N. C.
Simpson, Mamie Jane .....	Marines, N. C.
Sledge, Virginia B. ....	Tarboro, N. C.
Sloan, Louise .....	Hallsville, N. C.
Smaw, Louise .....	Henderson, N. C.
Smith, Alline .....	Pikeville, N. C.
Smith, Daisy Lee .....	Swansboro, N. C.
Smith, Ethel F. ....	Greenville, N. C.
Smith, Lizzie Henrietta .....	Sneads Ferry, N. C.
Smith, Mary E. ....	Belvidere, N. C.
Smith, Nina E. ....	Townsville, N. C.
Smith, Pattie Lou .....	Rocky Mount, N. C.
Smith, Rosa L. ....	Goldsboro, N. C.
Smith, Thelma O. ....	Greenville, N. C.
Smith, Trilby .....	Greenville, N. C.
Smith, W. J. ....	New Bern, N. C.
Smithwick, Joel Alexandria .....	Manson, N. C.
Snead, Clyde .....	Dunn, N. C.
Southerland, Elizabeth .....	Henderson, N. C.
Spain, Margie .....	Washington, N. C.
Speir, Fannie Lee .....	Winterville, N. C.
Spivey, Alma .....	Hertford, N. C.
Spivey, Ruth .....	Hertford, N. C.
Stalvey, Louise .....	Roxboro, N. C.
Stancill, Christine .....	Hill, N. C.
Stanfield, Ethel .....	Leasburg, N. C.
Stanton, Maude .....	Elizabeth City, N. C.
Stapleford, Kate .....	Bridgeton, N. C.
Stewart, Lizzie Mable .....	Whitakers, N. C.
Stith, Alline .....	Pikeville, N. C.
Stokes, Annie Gray .....	Windsor, N. C.
Stokes, Maggie .....	Greenville, N. C.
Stox, Esther .....	Winterville, N. C.
Stox, Mae .....	Winterville, N. C.
Sugg, Minnie Exum .....	Greenville, N. C.
Suther, Annie Lee .....	Goldsboro, N. C.
Suther, Virginia .....	Goldsboro, N. C.
Sutton, Ethel .....	Kinston, N. C.
Sutton, Evelyn .....	LaGrange, N. C.
Sutton, Glenn .....	LaGrange, N. C.
Sutton, Sue Belle .....	LaGrange, N. C.
Swain, Elizabeth .....	Belhaven, N. C.
Swain, Josephine .....	Plymouth, N. C.
Swindell, Aleathia .....	Creswell, N. C.

<i>Name.</i>	<i>Address.</i>
Talton, Addie .....	Clinton, N. C.
Talton, Lillie .....	Clinton, N. C.
Taylor, Addie .....	Spring Hope, N. C.
Taylor, Cleo .....	Wilson, N. C.
Taylor, Enid B. ....	Bethel, N. C.
Taylor, Jennie P. ....	Kinston, N. C.
Taylor, Lida .....	Goldsboro, N. C.
Taylor, Lila .....	Faison, N. C.
Taylor, Lula Stewart .....	Bogue, N. C.
Taylor, Ruth .....	Greenville, N. C.
Teasley, Lillian G. ....	Morehead City, N. C.
Teel, Claudia .....	Greenville, N. C.
Teel, Vera Bell .....	Greenville, N. C.
Tew, Venie .....	Dunn, N. C.
Tharrington, Emma .....	Louisburg, N. C.
Tharrington, Mary Etta .....	Louisburg, N. C.
Thomas, Lena .....	Gladys, Va.
Thompson, Agnes H. ....	Richlands, N. C.
Thompson, Reita .....	Roper, N. C.
Thorne, Annie .....	Rocky Mount, N. C.
Tillitt, Arc .....	Bartlett, N. C.
Tillitt, Bess .....	Bartlett, N. C.
Topping, Etta .....	Belhaven, N. C.
Tripp, Annie E. ....	Blounts Creek, N. C.
Tripp, Rachel .....	Washington, N. C.
Trott, Lula D. ....	Richlands, N. C.
Tucker, Leona .....	Grimesland, N. C.
Turner, Hattie .....	Rougemont, N. C.
Twine, Alberta .....	Tyner, N. C.
Tyndall, Bertie .....	Bentonville, N. C.
Tyson, Leona .....	Fountain, N. C.
Tysor, Christine E. ....	Cumnock, N. C.
Valentine, Ada .....	Spring Hope, N. C.
Valentine, Mary .....	Spring Hope, N. C.
Vanhook, Rosa .....	Timberlake, N. C.
Vann, Ruby .....	Rich Square, N. C.
Vaughan, Bloomer .....	Elm City, N. C.
Vause, Eunice .....	Mount Olive, N. C.
Venters, Kathleen .....	Jacksonville, N. C.
Vick, Elsie .....	Enfield, N. C.
Vick, Mary .....	Enfield, N. C.
Vickers, Alma .....	Ruskin, N. C.
Vincent, Callie .....	Greenville, N. C.
Vincent, Eva M. ....	Greenville, N. C.
Walker, Mary .....	Wilson, N. C.
Wall, Sarah W. ....	Hillsboro, N. C.
Wallace, Lula C. ....	Bath, N. C.
Wallace, Marguerite Alma .....	New Bern, N. C.
Walston, Sue .....	Tarboro, N. C.
Walton, Gertie .....	Jacksonville, N. C.
Ward, Genola .....	Ryland, N. C.
Warren, Bessie .....	Edward, N. C.



<i>Name.</i>	<i>Address.</i>
Warren, Ettie May	Newton Grove, N. C.
Warren, Gladys Virginia	Farmville, N. C.
Watson, Vannie	Plymouth, N. C.
Weedon, Juanita Ellen	Blowing Rock, N. C.
Weeks, Hattie	Scotland Neck, N. C.
Weeks, Mary	Scotland Neck, N. C.
Welch, Lizzie M.	Warrenton, N. C.
West, Lorena	Alliance, N. C.
Westbrook, J. S.	New Bern, N. C.
Whichard, Lillia	Greenville, N. C.
White, Addie O.	Winfall, N. C.
White, Anna Mullen	Elizabeth City, N. C.
White, Clara	Belhaven, N. C.
White, Janie C.	Aulander, N. C.
White, Katherine	Scotland Neck, N. C.
White, Mamie E.	Enfield, N. C.
White, Mary M.	Colerain, N. C.
White, Nelle	Edenton, N. C.
White, Nellie Virtue	Hertford, N. C.
White, Oma	Wakefield, N. C.
Whitehead, Lillie Mae	Goldsboro, N. C.
Whitehead, Minnie Mae	Winterville, N. C.
Whitehurst, Anna	Elizabeth City, N. C.
Whitley, Sadye	Pinetops, N. C.
Wiggins, Irene C.	Middleburg, N. C.
Wilkerson, Mary	Roxboro, N. C.
Willey, Mary	Enfield, N. C.
Williams, Bettie	Ahoskie, N. C.
Williams, Nannie	Grimesland, N. C.
Williams, Pattie	Stedman, N. C.
Williams, Ruth	Godwin, N. C.
Williamson, Florence	Clinton, N. C.
Williford, Henrietta	Rocky Mount, N. C.
Willis, Myrtle	Davis, N. C.
Willis, Neva	Beaufort, N. C.
Wilson, Minnie	Greenville, N. C.
Wilson, Willie	Tarboro, N. C.
Winfield, Mildred	Bath, N. C.
Winslow, Mary	Winfall, N. C.
Withers, Gracie	Broadway, N. C.
Woodard, Connie	Pamlico, N. C.
Woodard, Beatrice Thorne	Pinetown, N. C.
Woodard, Effie Eula	Pinetown, N. C.
Woods, Myrtle	Purley, N. C.
Woodward, Almira E.	Raleigh, N. C.
Woodward, Pauline Ethel	Raleigh, N. C.
Wooten, Mary	LaGrange, N. C.
Worthington, Charity	Winterville, N. C.
Worthington, Lucretia	Ayden, N. C.
Worthington, Vermelle	Winterville, N. C.
Wynne, Lalla	Williamston, N. C.
Yates, Katie	Merry Oaks, N. C.
Yopp, Rosa Alma	Sneads Ferry, N. C.





# East Carolina Teachers Training School

## APPLICATION FOR ADMISSION

Date.....

Name .....

Postoffice .....

Date of birth .....

Name of parent or guardian.....

Are you a graduate of high school?.....

What school did you last attend?.....

If not a high school graduate, what did you study during your last term of school?.....

(State texts studied)

Do you intend to become a teacher?.....

Have you been successfully vaccinated?.....

Will you study instrumental music?.....

Applicant will please fill in the foregoing blank.

Write me a letter stating your advancement and where you were prepared for this school.

ROBERT H. WRIGHT,  
President.

**EAST CAROLINA TEACHERS TRAINING SCHOOL**

*Certificate Required for Admission to the First-Year Professional Course.*

This is to certify that M.....  
has been a pupil in the.....  
School for.....years, and has successfully completed a course of study  
equivalent to that prescribed for a State High School having a four-years  
course of study, with the exception of the foreign languages.

Signature of Principal.....

Address.....

Date....., 191.....

.....

**EAST CAROLINA TEACHERS TRAINING SCHOOL**

*Certificate Required for Admission to the First-Year Academic Course.*

This is to certify that M.....  
has successfully completed a course of study equivalent to the first year's  
work of a State High School having a four-years course of study, with the  
exception of the foreign languages.

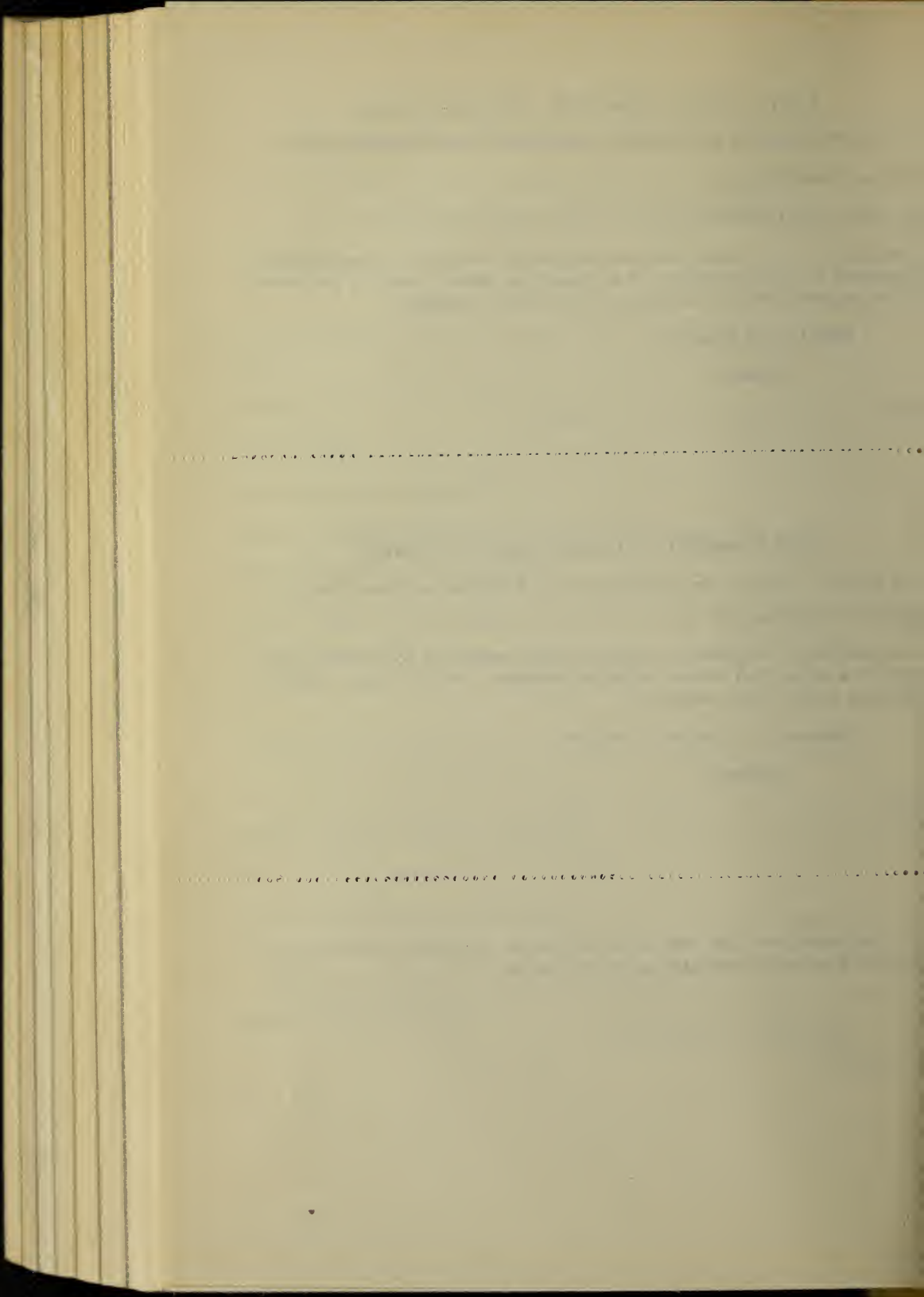
Signature of Principal or Teacher.....

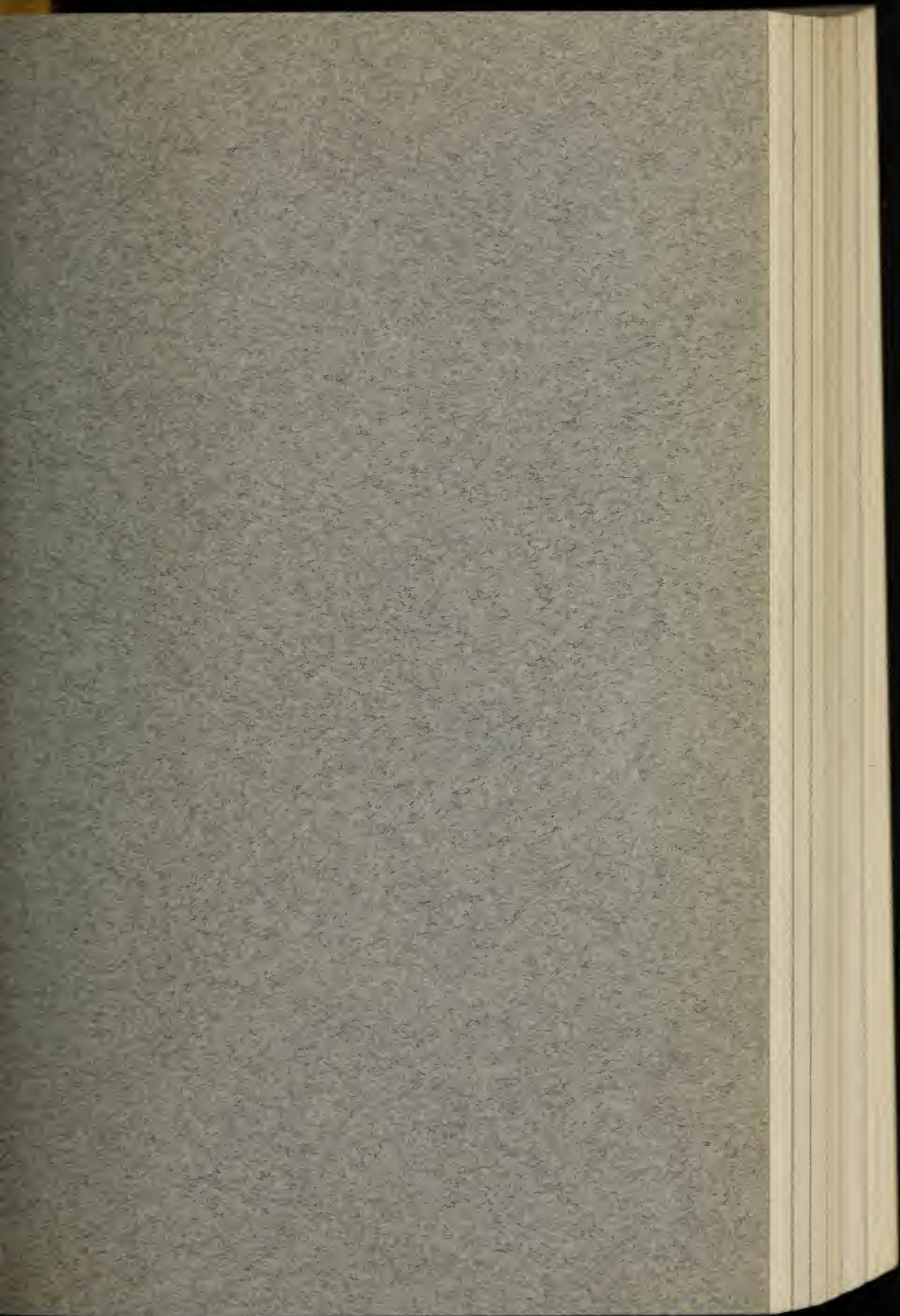
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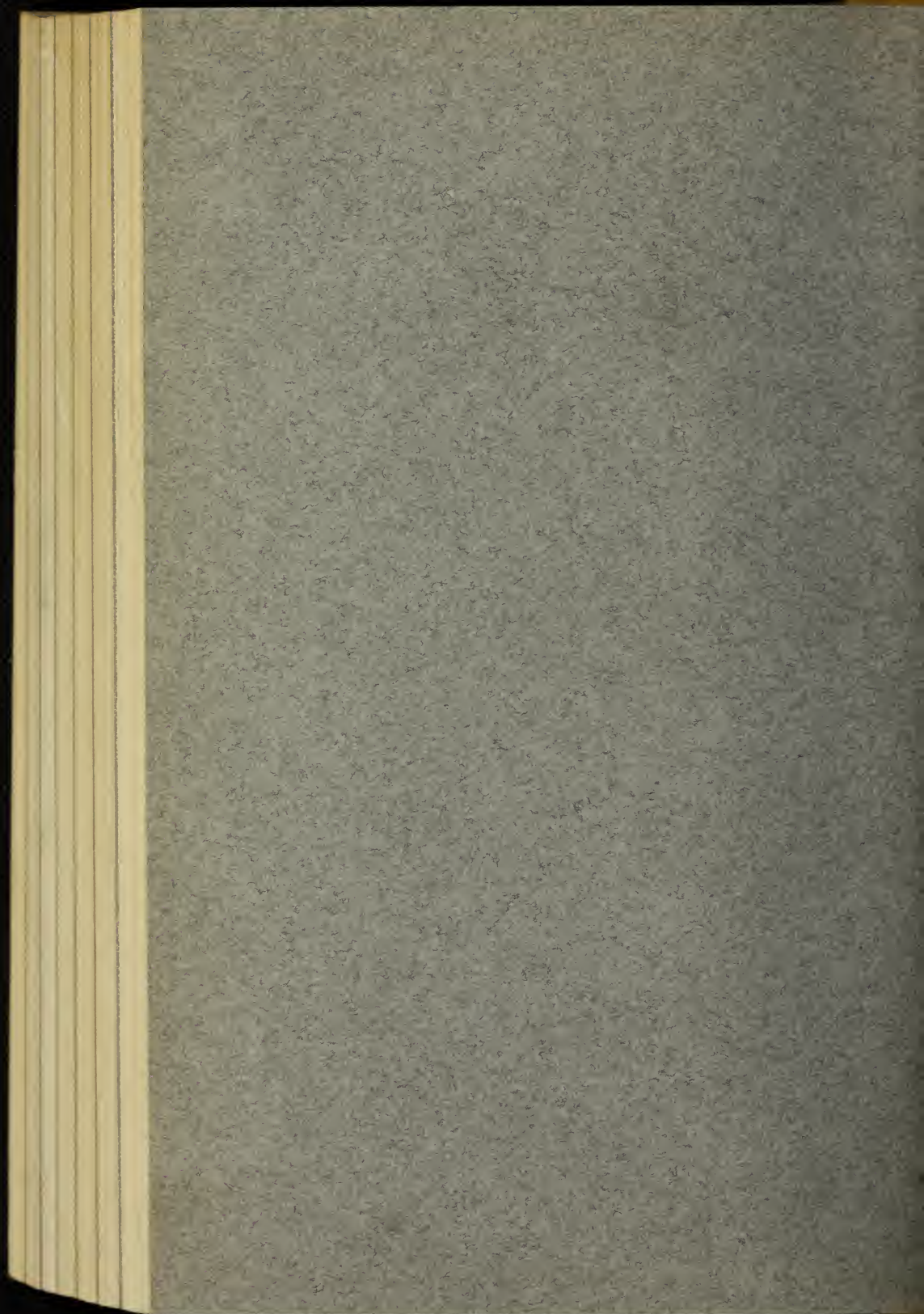
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*Candidates will tear out one of the above certificates and present it,  
properly filled and signed, at time of registration.*









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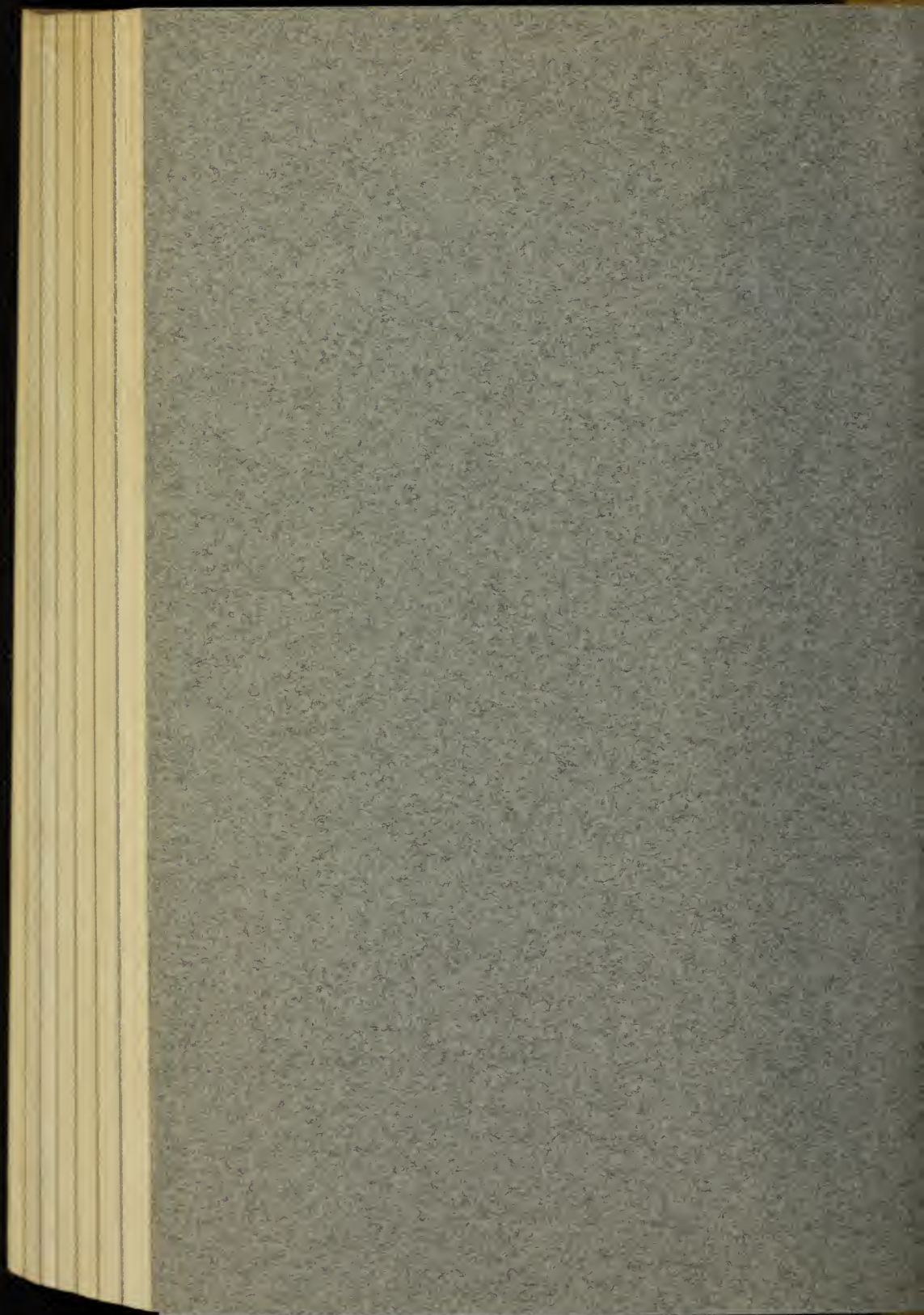
UNIVERSITY OF NORTH CAROLINA

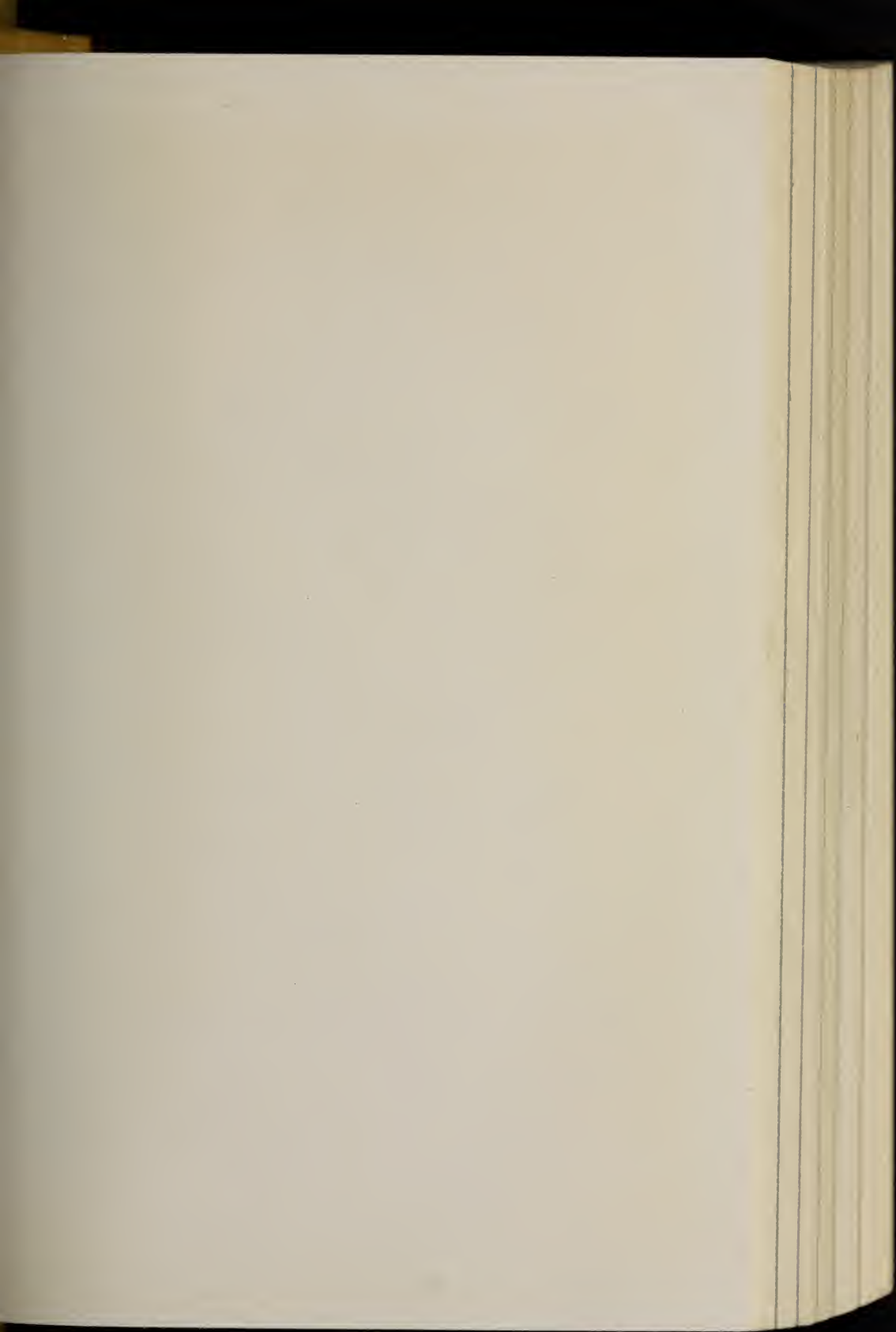
# East Carolina Teachers Training School

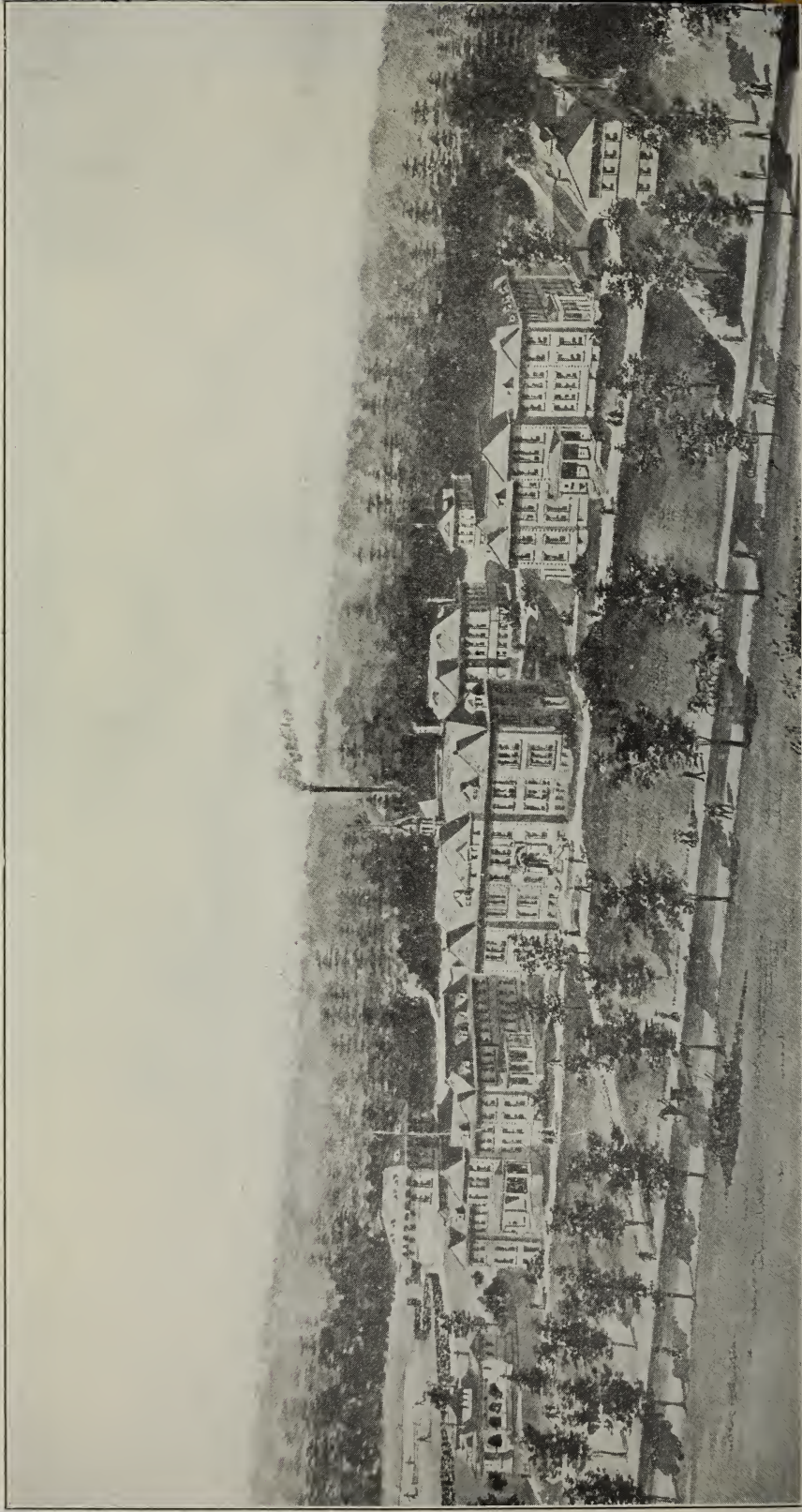
GREENVILLE, N. C.



1916-1917







Gymnasium (to be erected)  
Dormitory

Power House  
Administration Building

Dining Hall

Infirmary  
Dormitory

Library (to be erected)

EIGHTH ANNUAL CATALOGUE

OF THE

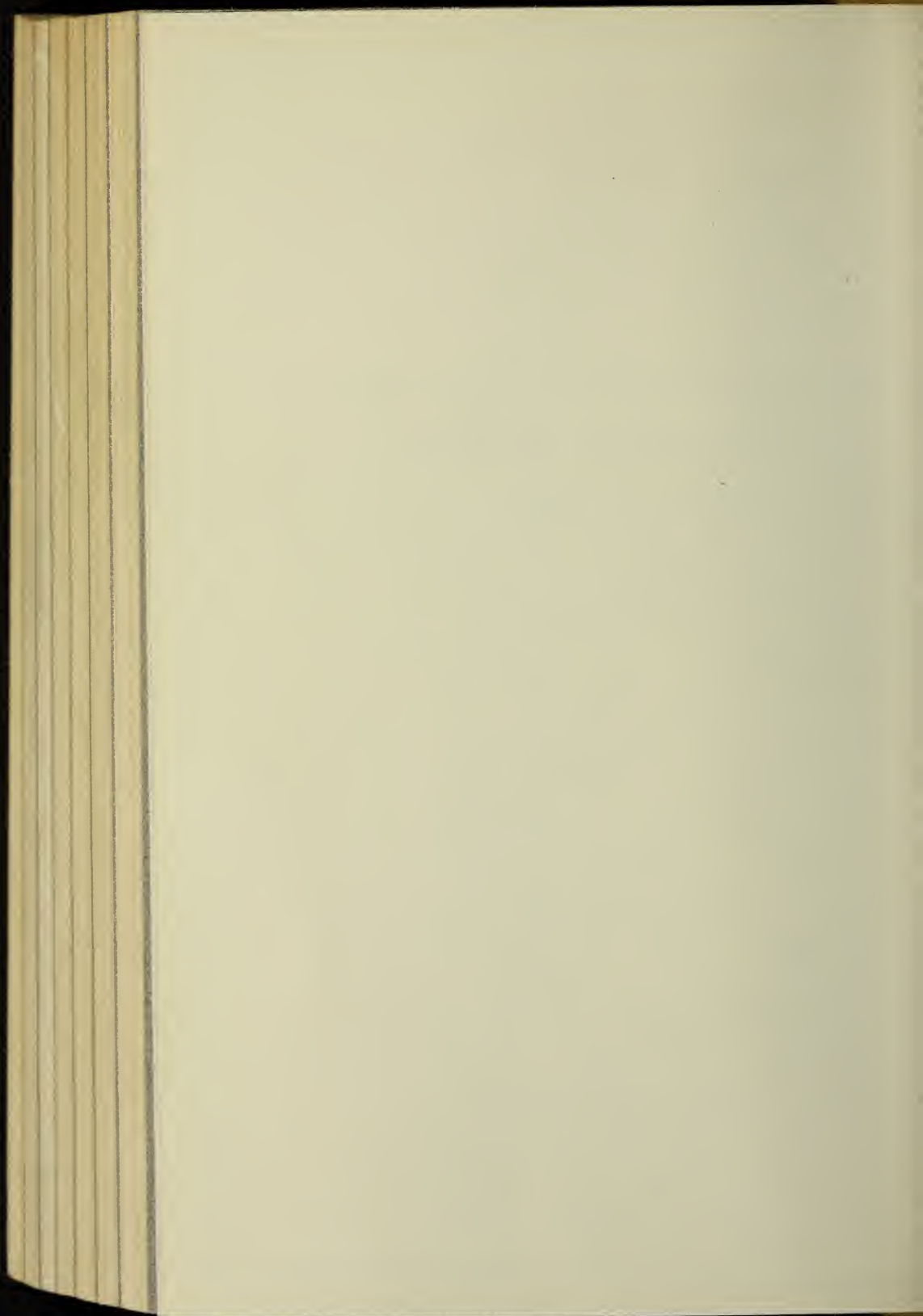
EAST CAROLINA TEACHERS  
TRAINING SCHOOL

GREENVILLE, N. C.

1916-1917

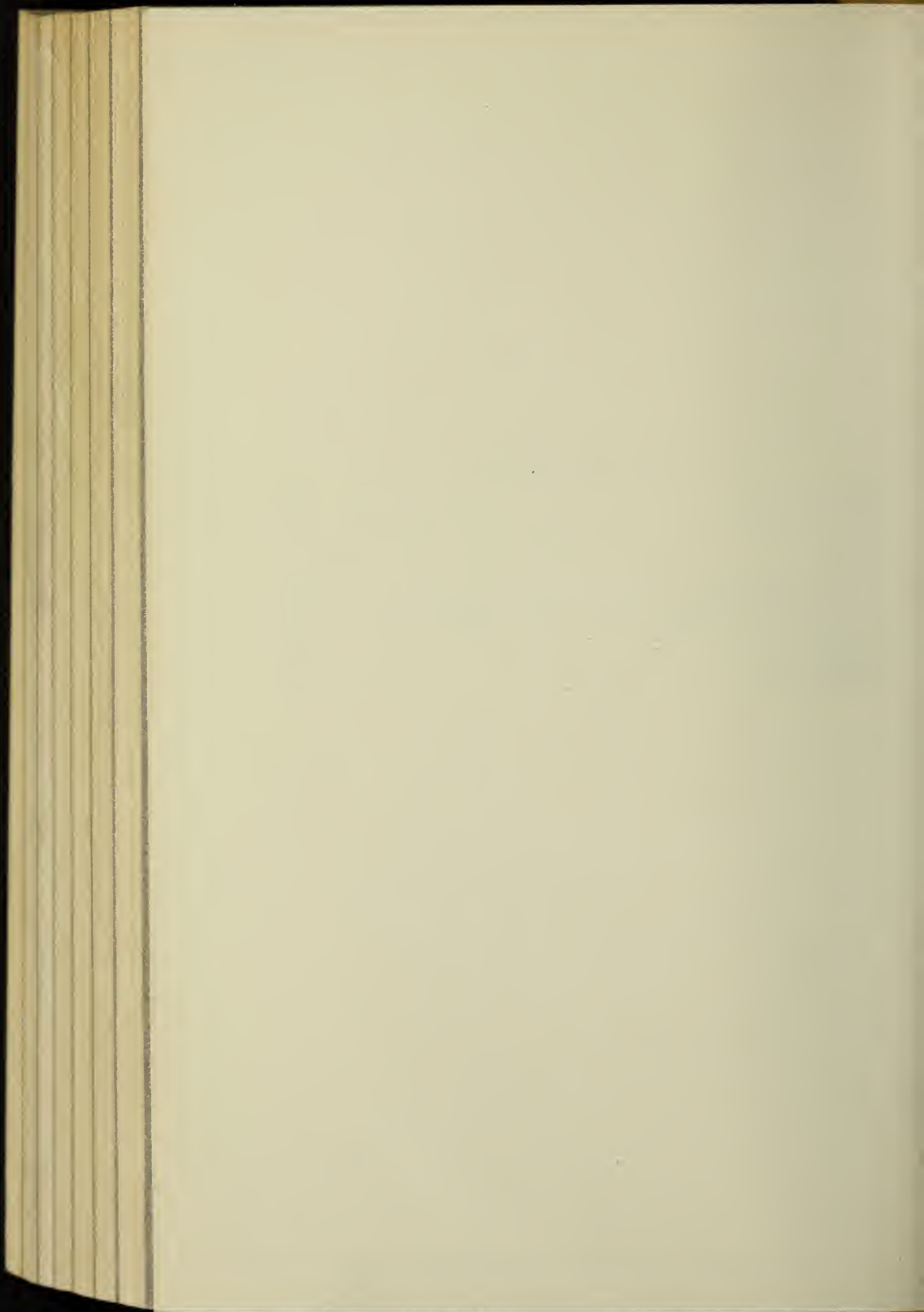
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RALEIGH  
EDWARDS & BROUGHTON PRINTING COMPANY  
1917



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## CALENDAR 1917-'18

- Sept. 26, Wednesday—Registration of matriculated students.  
Sept. 27, Thursday—Matriculation of new students.  
Sept. 28, Friday—Regular work begins.  
Nov. 29, Thursday—Thanksgiving.  
Dec. 20, Thursday—Fall Term ends. Christmas recess begins.

## 1918

- Jan. 3, Thursday—School work is resumed. Winter Term begins.  
Mar. 16, Saturday—Winter Term ends.  
Mar. 19, Tuesday—Spring Term begins.  
June 2-5, Sunday, Monday, Tuesday, and Wednesday—Commencement exercises.  
June 11, Tuesday—Summer Term begins.  
Aug. 4, Saturday—Summer Term ends.

## BOARD OF TRUSTEES

	Congressional District	Term Expires
F. C. HARDING, Greenville .....	First.....	1919
J. B. LEIGH, Elizabeth City .....	First.....	1923
A. McDOWELL, Scotland Neck.....	Second.....	1919
Y. T. ORMOND, Kinston.....	Second.....	1923
S. M. BRINSON, New Bern.....	Third.....	1919
J. R. BANNERMAN, Burgaw.....	Third.....	1923
J. W. HINES, Rocky Mount.....	Fourth.....	1921
R. B. WHITE, Franklinton.....	Fourth.....	1921
* — — — — — .....	Sixth.....	1921
J. Y. JOYNER, State Superintendent of Public Instruction.		

\*Vacancy, to be filled.

### OFFICERS OF THE BOARD

J. Y. JOYNER,  
State Superintendent of Public Instruction,  
*Ex officio Chairman.*

C. W. WILSON, *Secretary.*

J. B. SPILMAN, *Treasurer.*

### EXECUTIVE COMMITTEE

Y. T. ORMOND, *Chairman.*

F. C. HARDING, *Secretary.*

J. Y. JOYNER.

## FACULTY

- ROBT. H. WRIGHT, B.S.,  
President.
- CLAUDE W. WILSON, B.A.,  
Pedagogy.
- S. B. UNDERWOOD, B.A.,  
School Management.
- LEON R. MEADOWS, B.A., M.A.,  
English.
- MAMIE E. JENKINS B.A., M.A.,  
English.
- SALLIE JOYNER DAVIS,  
History.
- \*W. R. MILLS,  
History.
- HERBERT E. AUSTIN, B.S.,  
Science.
- MARGERY L. HERMAN, B.S.,  
Science.
- \*ALICE V. WILSON,  
Science.
- MARTHA ARMSTRONG, B.S.,  
Domestic Science.
- MARIA D. GRAHAM, B. S.,  
Mathematics.
- MABEL M. COMFORT, A.B., A.M.,  
Mathematics.
- \*BIRDIE MCKINNEY,  
English.
- \*H. E. COOPER,  
Pedagogy.
- DAISY BAILEY WAITT, A.B.,  
Latin.
- ANNIE RAY,  
Primary Methods.
- \*DAPHNE CARRAWAY,  
Primary Methods.
- \*L. L. MATTHEWS,  
School Management.

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\*Summer Term only.

FACULTY—Continued

KATE W. LEWIS,  
Drawing.

MAY R. B. MUFFLY,  
Public School Music and Voice.

LIDA HILL,  
Piano.

HANNA H. FAHNESTOCK,  
Piano.

\*MOLLIE HEATH,  
Critic Teacher.

MIRIAM MacFADYEN,  
Critic Teacher.

\*MAUDE ROGERS,  
Critic Teacher.

MYLITTA MAE MORRIS,  
Critic Teacher.

AGNES WHITESIDE,  
Critic Teacher.

ANNIE MARGARET McCOWEN, B.S.,  
Critic Teacher.

LULA M. SHERMAN,  
Piano.

NELLIE MAUPIN,  
History and Pedagogy.

\*CORDAY OLIVE,  
Critic Teacher.

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OFFICERS

ROBT. H. WRIGHT .....*President*  
MRS. KATE R. BECKWITH.....*Lady Principal*  
CHAS. O'H. LAUGHINGHOUSE.....*Physician*  
MITTIE R. BEAMAN.....*Superintendent of Infirmary*  
EMMA R. JONES. ....*Secretary to President*  
OLA S. ROSS.....*Custodian of Records*  
J. B. SPILMAN.....*Bursar*  
MRS. NANNIE F. JETER .....*Matron*  
C. W. WILSON .....*Director of Summer Term*

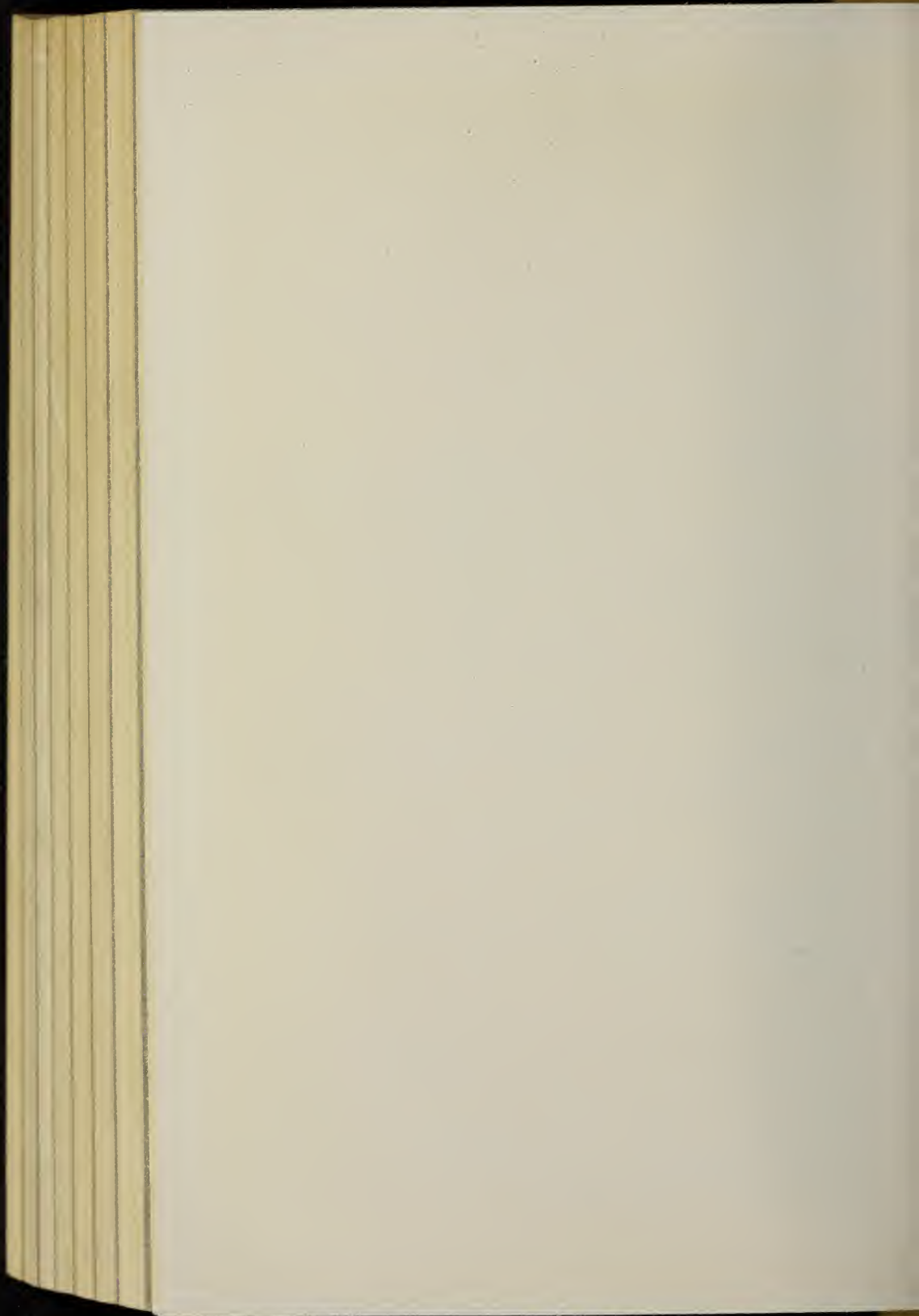
\*Summer Term only.

DINING HALL.

ADMINISTRATION BUILDING.

GIRLS' DORMITORY.





## GENERAL INFORMATION

The East Carolina Teachers Training School was established by Act of the General Assembly, ratified the 8th day of March, 1907. The General Assembly of 1911 rechartered the school. The following is the charter:

### A BILL TO BE ENTITLED AN ACT TO CHARTER THE EAST CAROLINA TEACHERS TRAINING SCHOOL.

*The General Assembly of North Carolina do enact:*

SECTION 1. That the trustees of the East Carolina Teachers Training School, established by an act of the General Assembly of North Carolina of one thousand nine hundred and seven, and located at Greenville, North Carolina, shall be and are hereby constituted a body corporate by and under the name and style of "The Board of Trustees of the East Carolina Teachers Training School," and by that name may sue and be sued, make contracts, acquire real and personal property by gift, purchase or devise, and exercise such other rights and privileges as are incident to corporations of like character as are necessary for the proper administration of said school.

SEC. 2. That said board of trustees shall be composed of nine persons, together with the State Superintendent of Public Instruction, as chairman *ex officio*, said trustees to be appointed by the State Board of Education: *Provided*, that two members of said board shall be from the First Congressional District, two from the Second, two from the Third, two from the Fourth, and one from the Sixth, whose term of office shall be six years. That the State Board of Education, upon the expiration of the term of office of any member of the board of trustees, shall appoint his successor for the full term of six years. Vacancies occurring by death or resignation of any member of this board shall be filled by appointment of the State Board of Education for the unexpired term. All trustees shall take oath to perform faithfully their duties, and shall hold office until their successors have been duly appointed and qualified.

SEC. 3. That the said school shall be maintained by the State for the purpose of giving to young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina.

SEC. 4. That the board of trustees shall have power to prescribe the course of study and shall lay special emphasis on those subjects taught in the public schools of the State and on the art and science of teaching.

SEC. 5. That tuition in said school shall be free to those who signify their intention to teach, for such time and upon such conditions as may be prescribed by the board of trustees; and the board of trustees, upon the recommendation of the faculty, shall give those students in said school who have completed the prescribed course of study, a diploma of graduation; and they may upon the recommendation of the faculty grant certificates of proficiency for the completion of special courses.

SEC. 6. That when, in the judgment of the board of trustees, the best interest of the school will be promoted thereby the board may decline to admit young men into the rooms of the dormitories.

SEC. 7. That all rights and titles heretofore acquired in any way for the use and benefit of said Training School shall vest and remain in the said board of trustees as herein incorporated.

SEC. 8. That the trustees shall report biennially to the Governor, before the meeting of each General Assembly, the operation and condition of said school.

SEC. 9. That this act shall be in force from and after its ratification.

Ratified this the 8th day of March, A.D. 1911.

#### LOCATION

The school is located in the town of Greenville, North Carolina, on a tract of fifty acres of land. The site is well-nigh ideal. Part of the land is covered with a growth of native trees and lends itself beautifully to the establishment of a school park.

#### HISTORY

July 2, 1908, ground was first broken. The following buildings have been erected: East Dormitory, West Dormitory, Administration Building, Kitchen and Dining Hall, Laundry and Power Plant, Infirmary, and President's Residence. In addition to these buildings the town of Greenville has built a handsome Model School on the Training School grounds.



October 5, 1909, the school opened its doors for students. Since that date 4,295 students have been enrolled, as follows:

	Regular School Year.	Summer.	Total.	Names Counted Twice.	Net Enrollment.
1909-1910.....	174	330	504	42	462
1910-1911.....	227	300	527	29	498
1911-1912.....	235	359	594	26	568
1912-1913.....	252	322	574	20	554
1913-1914.....	251	328	579	19	560
1914-1915.....	295	394	689	16	673
1915-1916.....	293	398	691	15	676
1916-1917.....	304	---	304	--	304
Totals.....			4,462		4,295

The total number of students enrolled since the school first began is 4,462. Not counting any student's name twice in twelve months, the total net enrollment is 4,295.

### AIM

As is seen in the act of the General Assembly, section 3, the object of the State in establishing and maintaining the school is to give "to young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina."

This is a professional school. Its aim is to teach its students not only subject-matter, but also the processes by which the learning-mind acquires knowledge. Its purpose is to give the students:

1. Such knowledge of the studies taught in the public schools as a teacher must have in order to teach them properly.
2. Such knowledge of other studies that are so related to the branches taught in the public schools as will give a proper understanding of the public school branches.
3. A knowledge of the mental and physical powers of the child and their methods of development.
4. A knowledge of the principles of education and methods of teaching, and their application in the actual work of the schoolroom.
5. A knowledge of the methods of organizing and managing schools.
6. A knowledge of the school law of the State.

In brief, this institution aims to prepare teachers both theoretically and practically for teaching the public schools of North Carolina.

#### **DISCIPLINE**

In conducting a school for young men and women who are about to assume the responsibilities of so serious and dignified a profession as teaching, there should be no occasion for arbitrary and iron-clad rules. Each student should attend promptly and faithfully to every duty and have due consideration and regard for the rights and privileges of others.

No rules are made by the school authorities except those necessary to govern routine work, but if the pupil is found to be falling off in his studies, neglecting his duties or exerting an unwholesome influence, prompt steps are taken for his amendment. If a pupil does not show some disposition to conform to high standards he can hardly be considered good material for a teacher; and if he is found unresponsive to patient endeavors to bring him into the proper attitude to his duties, he is requested to resign his place in the school. Every effort is made to lead the students to choose the right, and the results have been wholly satisfactory.

In the spirit of the institution is found the discipline of the school.

#### **DORMITORIES AND ROOMS**

The school is equipped with dormitory space for two hundred and forty students. Each dormitory room is provided with two single iron beds, with springs, mattresses and pillows, two chairs, a table, washstand, bureau and wardrobe—all the necessary furniture for comfortable living.

There is a central heating and lighting plant that provides steam heat and electric lights for all the buildings. A modern system of ventilation is installed. The plumbing, draining and all those things necessary for good sanitary conditions are of the best type procurable. The school gets its water from the town of Greenville. The town owns its own waterworks and has the water examined frequently, thus in-

sureing its purity. In short, the school life of each student is made as comfortable as can be, and every possible precaution for health is taken.

The health conditions in this school, from the first, have been entirely satisfactory. During the eight years of the school's existence there has never been a death or an epidemic.

#### **CULINARY DEPARTMENT**

The school dining room is perhaps the most attractive hall in the institution. The equipment in the kitchen is modern in every sense. For the preservation of meats, vegetables and other foodstuffs, the school has established a refrigerating plant of the best type. The matron is a trained dietitian and each menu is made out with much care—the object being to provide for the student body the most wholesome food and to see that this food is prepared in the best way possible.

#### **MEDICAL ATTENTION**

The school physician pays daily visits to the institution. A resident nurse is in charge of the Infirmary. This building is equipped with all the necessary furniture. Heating, lighting, plumbing, and ventilation are modern.

#### **ADMINISTRATION BUILDING**

In the Administration Building are to be found the school offices, Library, Chemical and Physical Laboratory, Biology Laboratory, fifteen recitation rooms, nine music rooms, a stock room, post office, cooking and sewing laboratories and the Assembly Hall. Each room is well equipped and ventilated. The Assembly Hall has a seating capacity of eight hundred. Here the devotional exercises are held daily.

#### **DEMONSTRATION CABIN**

A small house on the school property has been converted into a demonstration cabin, providing an attractive kitchen and dining room for the cooking classes, where small groups of students prepare and serve meals and entertain simply under home conditions.

This building is not only useful to us, but is an object lesson showing what may be accomplished for this purpose at a modest cost.

#### LAUNDRY

The laundry is equipped with all the necessary machinery for efficient laundry work. The equipment here, as in the other buildings, is of the best possible type.

#### STUDENT'S OUTFIT

Each student is expected to bring for his own use the following articles: Two pairs of sheets, one pair of blankets, two white counterpanes, two pillow-cases, six towels, six table napkins, a spoon and a glass.

Only single beds are used.

All articles to be sent to the laundry should be plainly marked with indelible ink.

#### ORGANIZATIONS

The attitude of the school toward organizations is to encourage those that are intended to preserve health, develop character and the spirit of democracy.

#### ATHLETICS.

The students are provided with a basketball ground and six tennis courts. They are encouraged to take a sufficient amount of outdoor exercise to insure good health. For this purpose, walks have been laid off in the park and each student is requested to spend at least one hour a day in the open air.

Tennis and basketball clubs have been organized by the students, and although no games have been played with outside institutions, yet much good has been derived through the friendly contests held on the campus. These sports are encouraged not only for the physical training that is gained through them, but for the contributions which they make

toward character-building. On the athletic field the student gains the power of self-control—a most valuable asset to every person who expects to become a teacher.

#### LITERARY SOCIETIES.

One of the chief factors in the development of both the social and educational life of the student may be found in the Literary Societies. The Edgar Allan Poe and the Lanier Societies, established in 1910, have done much toward unifying the student body and encouraging school spirit. The chief purposes of these societies are to encourage social intercourse among the students, to put into practice the knowledge gained in the classrooms, through oral and written discussions, and to attain proficiency in parliamentary usage. Every student is expected to join and take an active part in one of these societies.

#### YOUNG WOMEN'S CHRISTIAN ASSOCIATION.

The religious interests of the school are centered in the Young Women's Christian Association. This association was organized in 1909, since which time it has done very effective work in promoting high ideals among the students. All students are urged to take an active part in this phase of the school's work. Regular devotional meetings are held and several different courses in Bible and mission study are given. Every year this association sends delegates to the Southern Student Conference, held at Blue Ridge, North Carolina, where methods are studied for the better prosecution of the ensuing year's work.

#### STUDENT LOAN FUND

In appreciation of what the Training School has done for them, and realizing the importance of such a donation, the graduating classes and the students of the Summer Terms have left with the school voluntary contributions to be lent to needy students. This fund is not entered with the current accounts of the school, but is handled as a trust fund on its own account in a separate book.

It stands as follows:

The Class of 1911 .....	\$112.50
The Class of 1912 .....	200.00
Summer Term of 1912 .....	45.00
The Class of 1913 .....	300.00
The Class of 1914 .....	210.00
Summer Term of 1914 .....	21.00
The Class of 1915 .....	200.00
The Class of 1916.....	205.00
<hr/>	
Total .....	\$1,293.50
For books in the library by the Summer Term of 1911.....	52.50

The Student Loan Fund has been the instrument of helping 34 students. The donation to the library has been spent for books, and they are now in the library for reference purposes.

The Pitt County Federation of Women's Clubs raised sufficient funds to keep one Pitt County girl in school during the school year 1914-'15, two during the year 1915-'16, and four during the year 1916-'17.

The Sallie Southall Cotten Loan Fund of the North Carolina Federation of Women's Clubs has been the instrument of keeping in school two students a year since it was established in 1913. In the year 1915-'16 five students received help from this loan fund.

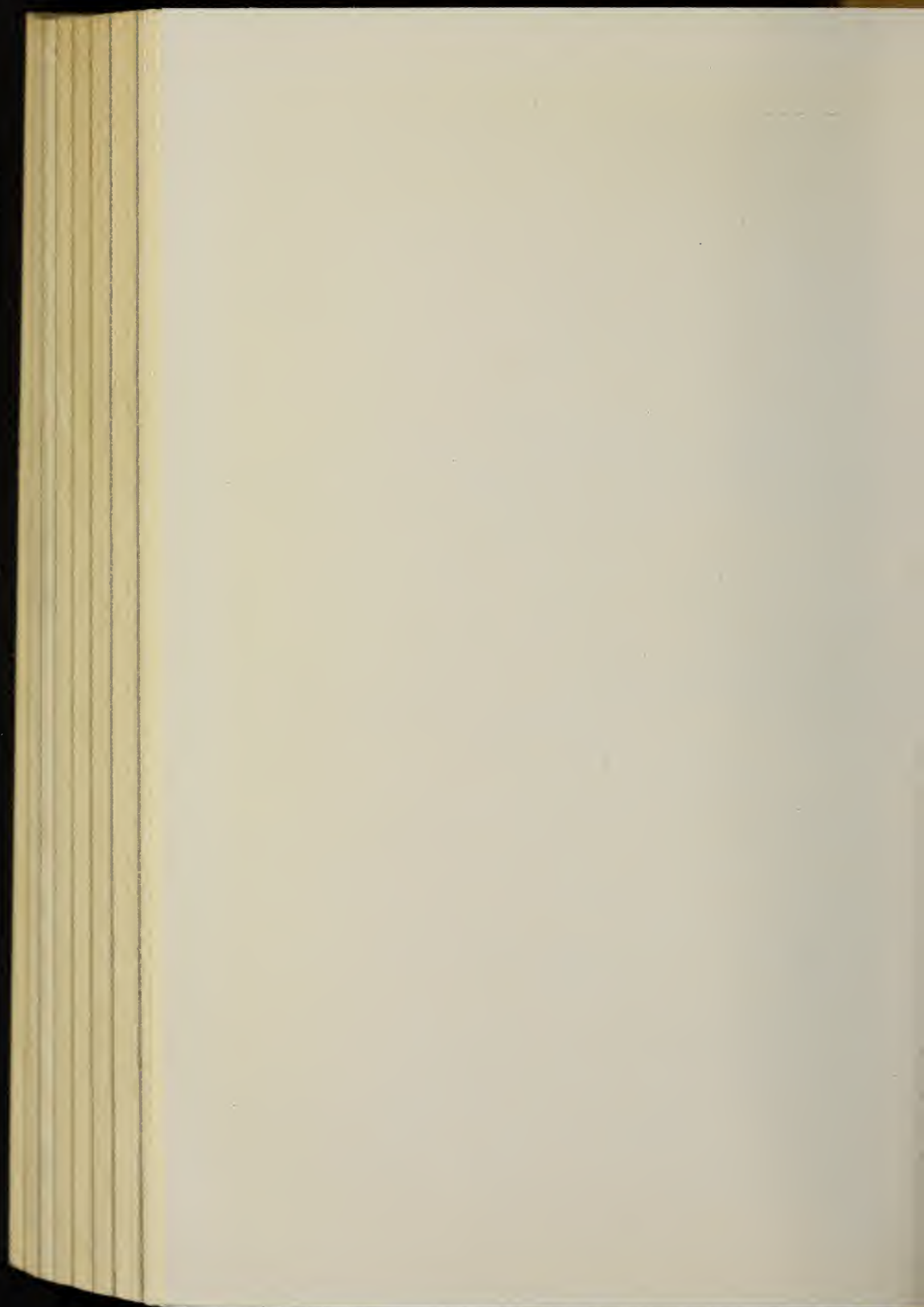
#### **TEACHERS' REGISTRY**

To help the county superintendents and school trustees who desire to secure good teachers, and to help those students who complete the course to secure desirable positions, the school will recommend deserving young men and women for positions.

It is the purpose of the school in this matter to recommend only those students who have the scholarship and personality necessary to meet the demands of the given position.



A DORMITORY.





## REQUIREMENTS FOR ADMISSION AND OUTLINE OF COURSES

In order to carry out the aim of this school the following regular courses of instruction have been arranged and are offered for 1916-1917:

- (a) A Professional or Normal Course.
- (b) An Academic Course.

*For Teachers of Rural Schools:*

- (c) One-Year Course A.

*For Graduates of The Training School:*

- (d) One-Year Course G.

*For Those Holding a Certificate from (c):*

- (e) One-Year Course H.

### PROFESSIONAL COURSE

The Professional Course requires the maturity and scholarship equivalent to that attained by the graduates of a four years State High School, and the course suggested below demands these requirements. This course is open only to those students who have had work equivalent to that offered by a four years State High School. A foreign language is not required for admission.

To enter the Professional Course a student must hold a certificate from a State High School in North Carolina, offering a four years course, or from a private or graded school giving equivalent preparation, or pass an examination on a course equivalent to that pursued in such schools, or have completed the Academic Course offered in this school.

To be admitted to (a) or (b) a student must be sixteen years of age. To be admitted to (c) a student must be seventeen years of age.

To be admitted to (d) a student must be a graduate of the Training School. To be admitted to (e) a student must have completed work equivalent to that offered in (c).

## OUTLINE OF REGULAR COURSES

### PROFESSIONAL COURSE

#### FIRST YEAR

Fall Term	Winter Term	Spring Term
English 7—Literature Reading.....3	English 8—Rhetoric Composition...3	English 9—Literature Grammar.....3
History 7—American.....3	History 8—American.....3	History 9—Civics.....3
Science 7—Hygiene and Sanitation.....3	Science 9—Hygiene and Sanitation....3	Science 11—Elementary Agriculture...3
†Science 8—Seasonal Laboratory...2	†Science 10—Seasonal Laboratory...2	†Science 12—Seasonal Laboratory...2
Pedagogy 1—How to Study 4 3—Child Study...4	Pedagogy 2—The Recita- tion.....4	Pedagogy 7—Primary Methods....4
†Home Economics.....2	†Home Economics.....2	Math. 7—Practical Arith- metic.....4
Public School Music 7.....3	Public School Music 8.....3	†Home Economics.....2
Drawing.....2	Drawing.....2	Public School Music 9.....3
†Spelling.....2	†Spelling.....2	Drawing.....2
		†Spelling.....2
26-hrs	26-hrs	26-hrs

#### SECOND YEAR

English 10—For Grades 4 and 5.....3	English 10—For Grades 4 and 5.....3	English 11—For Grades 6 and 7.....3
Math. 8—For Grades 4 and 5.....3	Math. 8—For Grades 4 and 5.....3	Math. 9—For Grades 6 and 7.....3
History 10—For Grades 4 and 5.....3	History 10—For Grades 4 and 5.....3	Science 16—Geography...3
Science 13—Geography...3	Science 13—Geography...3	Pedagogy 10—Rural Soci- ology.....3
Pedagogy 5—Psychology...3	Pedagogy 6—Psychology 3	11—School Managem't...3
8—Primary Methods.....3	9—Primary Methods....3	History 11—For Grades 6 and 7.....3
*Teaching.....2	*Teaching.....2	†Home Economics.....2
†Home Economics.....2	†Home Economics.....2	Public School Music 11.....3
Public School Music 10.....3	Public School Music 10.....3	Drawing.....2
Drawing.....2	Drawing.....2	
†Spelling.....2	†Spelling.....2	
25-hrs	25-hrs	25-hrs

\*During the first and second terms of this year the class is divided into two sections. During the first term, Section A goes to the model school and is excused from all other class work with the exception of Pedagogy 5 and 8, Music 10, and Drawing, while Section B takes the work as scheduled for the term with the exception of Teaching. Section B takes its practice work during the second term together with Pedagogy 6 and 9, Music 10, and Drawing, while Section A resumes class work as scheduled for the second term with the exception of Teaching.

†To be taken if the student is found deficient. See page 25.

‡Pupils taking Piano may omit the course marked ‡.

NOTE.—The figures following the subjects give the numbers of the recitation periods per week. Each recitation period is forty-five minutes long.

**THE ACADEMIC COURSE**

There are many students in North Carolina who do not have access to a good high school, but who desire to become teachers. To meet the needs of such students this school has provided a two-year Academic Course. To enter this course a student must hold a certificate showing that he has successfully completed the work of the first year of a State high school or the equivalent, or pass an examination upon a course equivalent to that.

**ACADEMIC COURSE**

**FIRST YEAR**

Fall Term	Winter Term	Spring Term
English 1—Reading.....5	English 2—Literature	English 3—Grammar.....5
Math. 1—Arithmetic.....5	Composition ..5	Math. 3—Algebra.....5
History 1—Ancient.....5	Math. 2—Arithmetic	History 3—Middle Ages...5
*Science 1—Principles of	Algebra	*Science 3—Commercial
Geography.....5	Geometry.....5	Geography.....5
*Latin 1—Beginner's Latin...5	History 2—Ancient.....5	*Latin 3—Easy Reading...5
Music 1.....3	*Science 2—Economic	Music 3.....3
Drawing 1.....2	Geography.....5	Drawing 3.....2
†Spelling.....	*Latin 2—Beginner's Latin 5	
	Music 2.....3	
	Drawing 2.....2	
	†Spelling.....	
25-hrs	25-hrs	25-hrs

**SECOND YEAR**

English 4—Literature	English 5—Literature	English 6—Literature
Composition	Composition	Composition
Rhetoric.....5	Rhetoric.....5	Rhetoric.....5
Math. 4—Arithmetic	Math. 5—Arithmetic	Math. 6—Geometry.....5
Algebra.....5	Geometry	*History 6—Mod. Europe...5
*History 4—Mediæval.....5	Algebra.....5	Science 6—Applied
†Science 4—Applied	*History 5—Mod. Europe...5	Biology.....5
Biology.....5	Science 5—Applied	*Latin 6—Selections
*Latin 4—Cæsar.....5	Physics.....5	Nepos
Music 4.....3	*Latin 5—Cæsar.....5	Pliny, etc.....5
Basketry.....2	Music 5.....3	Music 6.....3
†Spelling.....	Basketry.....2	Basketry.....2
	†Spelling.....	
25-hrs	25-hrs	25-hrs

\*Students must take one of these courses.

Students electing Latin must do two years work or credit will not be allowed.

†To be taken if the student is found deficient. See page 25.

‡A fee of \$1.00 will be charged for those who take Chemistry. This is to pay for the material used in the course.

**ONE-YEAR COURSES FOR TEACHERS OF RURAL SCHOOLS****One-Year Course A**

Realizing the fact that a large number of young men and women go into the rural schools each year to begin their work of teaching with no preparation other than that obtained at the high school, or in many cases only that obtained in the elementary school, and believing that a large number of these would, if an opportunity was offered, take a one-year course that would give them a careful review of the subjects they must teach and some training in the best methods of teaching these subjects, the school offers a one-year course, to be known as "One-Year Course A."

*Requirements for Admission.*—The applicant must be seventeen years of age, and must signify his intention to teach the following school year.

*Courses of Instruction.*—The courses of instruction will cover the first seven grades of the State adopted Course of Study. The text-books used will be those adopted by the State Text-book Commission, and the State Reading Circle.

In addition to the above the following subjects will be included:

Pedagogy, especially adapted to the needs of this group.

Primary Methods. The State adopted texts for grades One to Three, with instruction in Theory only in so far as is necessary for reasonably efficient teaching.

School Management and Law.

Music and Drawing, beginning with Grade One and extending through Grade Seven.

The Fall Term of this course is especially adapted to the needs of the teacher of the primary grades.

OUTLINE OF ONE-YEAR COURSE A

Fall Term	Winter Term	Spring Term
English 30—Reading and Language for the Grades.....4	English 31—Reading and Language for the Grades.....4	English 32—Reading and Language for the Grades.....2
Arithmetic 31—Grades 4-5.....4	Arithmetic 32—Grades 6-7.4	Primary Methods.....6
History 30—United States.....4	History 31—United States.....4	History 32—United States.....4
Science 10—Hygiene and Sanitation.....4	Science 12—Geography.....4	Science 16—Agriculture.....4
Pedagogy 30.....4	Pedagogy 31.....4	Pedagogy 32.....4
Public School Music.....2	Public School Music.....2	Public School Music.....2
Drawing for Grades.....2	Drawing for Grades.....2	Drawing for Grades.....2
†Domestic Science.....2	†Domestic Science.....2	†Domestic Science.....2
‡Spelling.....2	‡Spelling.....2	‡Spelling.....2
26-hrs	26-hrs	26-hrs

†Optional course. May be taken with special permit from President.  
 ‡To be taken if the student is found deficient. See page 25.

GRADUATE COURSE

One-Year Course G

To meet the demands of those students who have received this school's diploma and who wish to pursue their work further, the following course is offered:

G <sup>1</sup>	G <sup>2</sup>	G <sup>3</sup>
ACADEMIC	ACADEMIC	ACADEMIC
Eng.—Amer. Literature.....4	Eng.—Eng. Literature.....4	Eng.—Teaching of Comp. 4
Hist.—(a) Mod. Eu. Hist. 4	Hist.—(a) Mod. Eu. Hist. 4	Hist.—Hist. for Grades 4 to 7.....4
(b) U. S. Hist. since 1865.....4	(b) U. S. Hist. since 1865.....4	Sci.—(a) Domestic Sci.....4
Sci.—(a) Geog. for 4 and 5 Grades.....4	Sci.—(a) Domestic Sci. 4	(b) Nat. Study.....4
(b) Geog. for 6 and 7 Grades.....4	Math.—(a) Geometry.....4	Math.—(a) Geom.....4
Math.—(a) Geometry.....4	(b) Algebra.....4	(b) Algebra.....4
(b) Adv. Arith. ....4	Latin.....4	Latin.....4
Latin.....4		
PROFESSIONAL	PROFESSIONAL	PROFESSIONAL
Psychology.....3	Child Study.....3	Community Service.....4
Child Study.....3	Hist. of Education.....4	Primary Methods.....3
Hist. of Education.....4	S. M.—School Discipline..2	Drawing.....4
S. M.—Special work for Rural School Principals.....2	Primary Methods.....3	Music.....2
Music.....2	Music.....2	

\*In G1, G2, and G3 students may select any 12 hours work in the Academic and any 6 to 8 hours in the Professional subjects.

## CONTINUATION COURSE

## One-Year Course H

The following course has been arranged to meet the needs of those students who have completed "One-Year Course A" and who wish to continue their professional training. This course also prepares for the first year of the "Professional Course" and leads ultimately to graduation.

## OUTLINE OF ONE-YEAR COURSE H

H <sup>1</sup>	H <sup>2</sup>	H <sup>3</sup>
Eng.—Literature.....3	Eng.—Rhet. and Comp...4	Eng.—Rhet. and Comp...4
Math.—Algebra.....3	Math.—Arith., Alg., Geom.....5	Math.—Geom.....5
Sci.—Gen. Science.....3	Sci.—Gen. Science.....3	Sci.—Gen. Science.....3
Hist.—Medieval.....3	Hist.—Mod. Europe.....4	Hist.—Mod. Europe.....4
Ped.—How to Study and the Recitation.....4	Ped.—Observation and Critique.....2	Ped.—Observation and Critique.....2
School Management .2	Music.....2	Music.....1
Drawing.....2	Drawing.....2	Drawing.....1

## SUMMER TERM

It is the aim of this school to render every service it may to advance the best interests of public education in our State. Realizing that many teachers engaged in the work wish to study after their schools close, that they may better equip themselves for their profession; also realizing that all the schools of the counties do not close at the same time, the Training School, to meet these conditions, will admit students at the beginning of any regular term, and in addition to this has established the Summer Term.

The calendar year is divided into four terms, any three of which make a school year. The Summer Term is one of the four terms.

Since those who attend the Summer Term have had experience in teaching, a greater latitude is allowed in the selection of subjects.

Any line of special work for teachers will be taken up if a sufficient number apply to warrant the forming of a class. It is our purpose to meet the needs of those attending the school.

During the past summer the following subjects were offered:

ACADEMIC COURSES.

A1—Arithmetic (5 hours), Ancient History (5 hours), General Science (5 hours), or Beginners' Latin (5 hours), English (5 hours), Public School Music (2 hours), Drawing (2 hours).

B1—Arithmetic (5 hours), English (5 hours), Mediæval History (5 hours), or Latin—Cæsar—(5 hours), Biology (5 hours), Public School Music (2 hours), Drawing (2 hours).

PROFESSIONAL COURSES.

C1—English (5 hours), American History (5 hours), Chemistry (5 hours), Pedagogy—How to Study—(5 hours), Public School Music (2 hours), Drawing (2 hours), School Management (2 hours).

D1—English (4 hours), Arithmetic (4 hours), Geography (4 hours), Elementary Cooking (1 hour), Pedagogy—Psychology—(4 hours), Elementary Methods (3 hours), Public School Music (2 hours), Drawing (2 hours), School Management (2 hours).

E1—Arithmetic (4 hours), English (4 hours), American History (4 hours), Geography (4 hours), Pedagogy—The Recitation—(4 hours), Public School Music (2 hours), Drawing (2 hours), School Management (2 hours).

F1—Primary Methods (6 hours), English (2 hours), United States History (4 hours), Science—Sanitation—(4 hours), Pedagogy (4 hours), Public School Music (2 hours), Drawing (2 hours), School Management (2 hours).

F2—Arithmetic (4 hours), English (4 hours), United States History (4 hours), Science—Geography—(4 hours), Pedagogy (4 hours), Public School Music (2 hours), Drawing (2 hours), School Management (2 hours).

F3—Arithmetic (4 hours), English (4 hours), United States History (4 hours), Science—Agriculture—(4 hours), Pedagogy (4 hours), Public School Music (2 hours), Drawing (2 hours), School Management (2 hours).

NOTE.—A bulletin on the Summer Term will be issued each spring.

## DEPARTMENT OF INSTRUCTION

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### MATHEMATICS

In all of the courses offered in Mathematics the chief thing desired is the development of power—power to reason correctly, to calculate accurately and with a reasonable amount of speed, and power to express the work done in true and accurate statements.

One of the aims of the work in the mathematics offered in the Academic Course is to break down the strict lines of demarcation between Arithmetic, Algebra, and Geometry, and to connect these subjects more closely.

In the Professional Course one term is devoted to practical or business Arithmetic. Numerous business forms are introduced. The aim is to make the class work touch life and breathe the spirit of business. Most of the problems solved are based upon facts which grow out of the school and community life, or upon data concerning various industries as found in year-books, Government bulletins, newspapers, etc.

During the second year of the Professional Course special emphasis is placed on how to teach Arithmetic in the grammar grades and how to make it more attractive and useful to the average student. The practice school offers opportunity for supervised observation, and teaching in third and fourth grade Arithmetic.

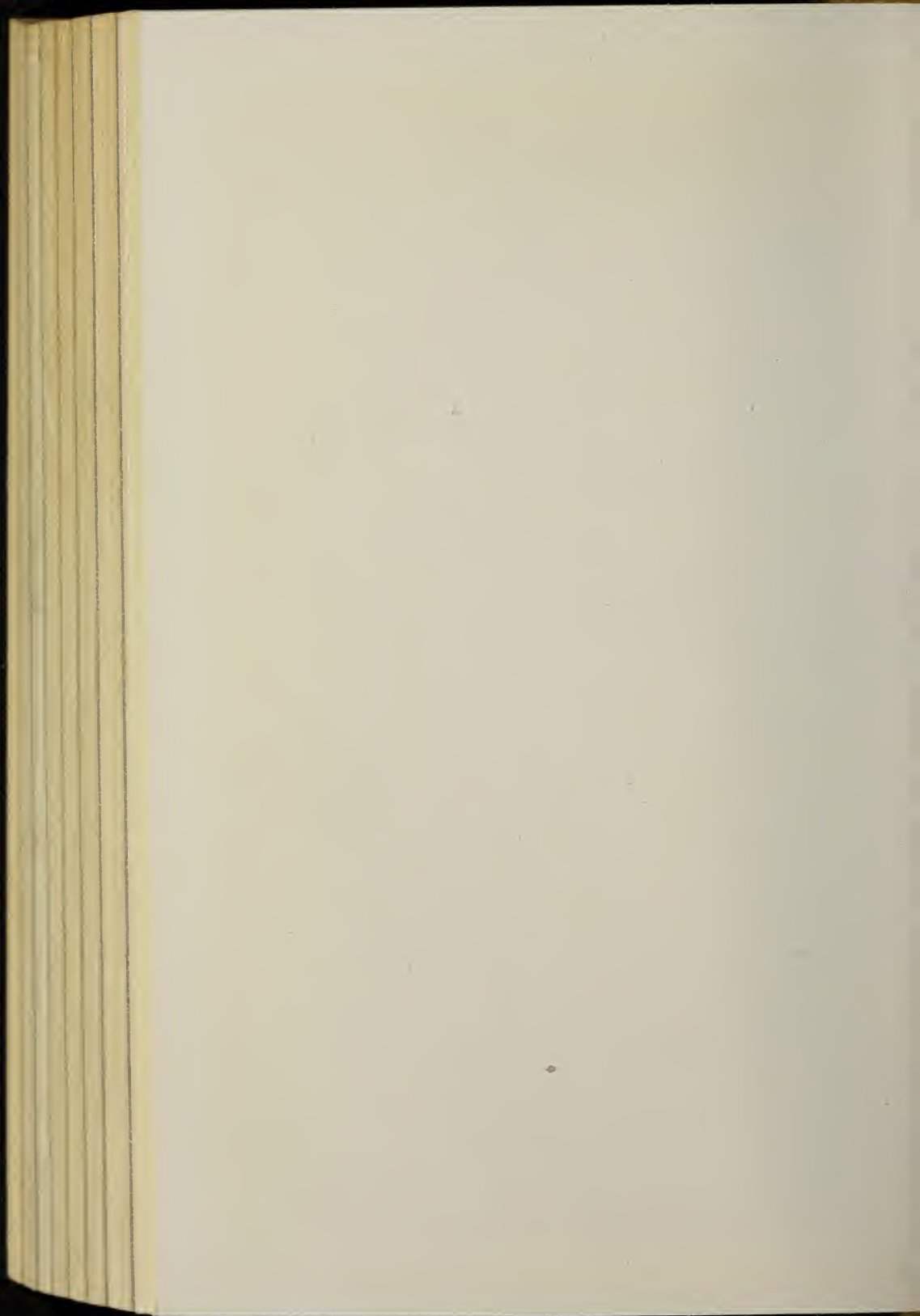
### ENGLISH

It is the purpose of the English Department to develop in the students an understanding and appreciation of literature, a love of reading, and an intelligent use of the English language, both spoken and written. The aim of the professional course in English is to make the students efficient teachers of English in the grades.





A CORNER OF THE DINING-ROOM.



In the first year emphasis is laid on the principles underlying literature and composition and on the essentials of grammar. Classics representing each type of literature used in the grades are studied analytically. In the composition work opportunity is given for writing all practical forms. In the second year the principles acquired in the first year are applied to the actual work of the grades, therefore emphasis is laid on methods of teaching English.

The purpose of the Academic Course is to give that training in English necessary for the work in the professional years.

### **SPELLING**

All students are given a test in spelling on the first Saturday of the Fall Term. Those who spell ninety out of a hundred familiar words in everyday use are excused from further work in spelling. Those who do not pass this test are required to take spelling for one term, or longer, if necessary. A test is given at the end of each term.

### **HISTORY**

The chief aims of the work done in the History Department are two: first, to give such knowledge and training as will enable students to think intelligently upon public questions and to become more useful American citizens; second, to give better training in the method of teaching history.

(a) Courses 1 to 3, inclusive, are offered in the First-year Academic, five hours per week. The subject is the history of the Greeks and Romans and of the early Mediæval period.

(b) Courses 4 to 6, inclusive, are offered in the Second-year Academic, five hours per week. The history of the later Mediæval period and Modern Europe is given.

In both courses offered in the Academic years the emphasis is placed on those phases of the human world and life of other times that can be, by comparison and contrast, connected with the life today.

(c) Courses 7 and 8 are offered in the First-year Professional, three hours per week for two terms. The history of

North Carolina with an American History background will be offered.

(d) Course 9 is offered in either North Carolina History or Civics, four hours per week for one term.

(e) Courses 10 and 11 are offered in the Second-year Professional, three hours per week for two terms. Teaching of history in the grammar grades is the object of this course.

(f) The history offered in the One-year Course for Rural Schools is based upon the State adopted text, *Our Republic*. For outline of this course, see pages 20 and 21.

### CIVICS

The course in Civics is intended to give the essential forms of government now found among civilized nations, with especial emphasis upon the government of our own Nation and State.

### LATIN

The work in the Latin Department is intended to establish a comparative basis for work in language for the future teacher. It aims to develop the powers of discrimination and judgment, to cultivate accurate expression, to familiarize the student with the sources of many words, phrases, and expressions in his own language, while developing the power to read Latin.

In the first year emphasis necessarily falls upon thorough mastery of the fundamental principles of the Latin language, with its inflexions, syntax and vocabulary, while at the same time some easy reading is given. In the second year larger translations from Latin into English and English into Latin are given both at sight and with preparation. The object of the course is rather to develop power in the student than to cover an allotted amount of reading. Since many who take the work will give only two years to Latin, especial attention is paid to the practical relation of Latin to English.

Although only two years of Latin are required, students who have completed from two to four years of Latin may continue

the subject as an elective, provided a sufficient number of students elect the work to justify the formation of a class.

Parallel reading and lectures are also given from time to time on Roman Life and Institutions, an endeavor being made from the beginning to create for the student a classical atmosphere and a feeling for the civilization whose language is being studied.

### SCIENCE

It is the one purpose of our science courses to train for intelligent living and intelligent service.

This involves a thorough knowledge of the fundamental principles of our several subjects of study, a knowledge of the facts which make these principles clear, and a knowledge of the science facts necessary for daily life.

Inasmuch as the goal of instruction is not reached until the individual has acquired the power to use the knowledge he has gained, power to work independently of the teacher, power to think accurately and clearly, these features are stressed and opportunity is constantly offered to apply the knowledge gained to the practical and everyday affairs of life.

Our science courses lead up to, prepare for and culminate in the subjects most closely related to the lives of the people of North Carolina—

(a) Geography—A study of the earth in its relation to life, its control over life and the way life responds to the various geographic factors; and the way man adjusts himself to and utilizes the factors of his environment best to meet his needs.

(b) Elementary Biology—(1) A study of those common-sense, valuable, and interesting things about plants and animals that are most closely related to the human life. (2) A study of the human mechanism to the end that it may receive more intelligent care and attention and result in healthier, happier and more efficient living.

(c) Agriculture—To assist us in solving the problem, "Who can raise the best plant or animal?" and bring to the problem and its solution common sense, good judgment, and a knowledge of the principles which underlie efficient agriculture—the greatest and most important occupation of man—so as to dignify it and bring it up to the rightful place it should hold not only in the minds of those who engage in this occupation, but in the minds of all others.

(d) Seasonal Laboratory—For the purpose of giving practice in the doing of those things in applied biology and agriculture that need to be done in every community in the season when each especially needs attention; e. g. Pruning and Spraying; making and caring for home vegetable gardens and flower beds; propagating and transplanting plants; selection and care of seed; testing seed vitality; poultry work; tomato club work, etc.

(e) Home Economics—How to improve the conditions in and about our home; to discover those factors that make for a more sanitary and a more hygienic mode of living, and that influence the physical, mental, moral and esthetic nature of man. This involves the questions of sanitation, food and its proper preparation, home decoration and dress.

### PEDAGOGY

Pedagogy is an essential department of a Teachers' Training School. The instruction in this department deals with the fundamental principles of education; the relation of the different branches of knowledge to one another and to the mind, and the method by which the human powers may be trained. It deals with the theory and the practice of teaching.

The Department of Pedagogy in this school devotes some time to a study of the fundamental laws of mind, that the students may utilize their knowledge of these mental activities in their own study. This includes within its scope a study of Child Development and How to Teach Children to Study.

The Teaching process is emphasized with the aim of enabling the students to understand and make a practical application of the principles involved in good teaching and the methods employed to realize the goal in the process of education.

### PRIMARY METHODS

This course covers the work of the first three grades and consists of a careful study of all primary subjects, aided by observation of work done in these grades. The special method consists in selection, adaptation, and development of subject-matter with regard to the fundamental principles underlying the learning process. Throughout the course, the inter-relation of subjects is given special emphasis.

Pedagogy 7—Reading and the related subjects, spelling and writing. A study of the principles underlying the reading process, through selected readings, discussions, observations and lesson-plans, made and taught. Special attention is given to reading for beginners, showing the natural development of reading power. The value and relative place of phonics is here treated.

Pedagogy 8—(a) Primary Language—Selection and organization of subject-matter emphasized. Illustrative lessons developed. Stories selected, studied and told by students. The subject of dramatization is treated in this connection.

(b) Number—The formation of a course of study together with method of developing.

Pedagogy 9—(a) Primary History—A study of home-life forms a basis for the study of primitive life and primary geography. Throughout this course the value of correlation is emphasized.

(b) Nature Study—The working out of a few live problems which will develop interest in nature.

#### **OBSERVATION AND PRACTICE WORK**

Practice Teaching—one term.

Required of all students of the regular professional course, Senior Year.

The aim of this course is to give students skill in connecting theory and practice through this direct contact with child-nature and its needs. The work consists of observations followed by discussion, lesson-plans made and criticised, supervised teaching and daily conferences. The work of both critic teachers and supervisors is constructive rather than destructive.

#### **SCHOOL MANAGEMENT**

It is the purpose of this course to discuss the various problems confronting the teacher in the organization, the conduct and the management of the school. It proposes in addition to the treatment of methods and their skillful use to emphasize the practical and vital topics in school management in such manner that it may aid the teachers to fill that wider function of training pupils for the duties, responsibilities and obligations of life. It is made as practical as possible in order to meet the conditions and needs of the school of today.

### DRAWING

The courses in drawing are planned to give all students who wish to teach Primary and Grammar grades a practical knowledge of drawing.

The purpose is to train the mind, the eye and the hand to work together—to cultivate habits of thought and observation and to create an appreciation of the beautiful.

The courses are adapted to the needs of the student-teacher, both as a learner of the principles of drawing and as a prospective teacher of the subject.

In the second-year Academic Course Drawing is not taught; in its place the students are given a course in basketry.

### MUSIC

Two courses in music are offered:

#### PUBLIC SCHOOL MUSIC

The aim of Public School Music in this school is twofold:

First: To cultivate a genuine *love of music* in the students through the spontaneous singing of beautiful music and to develop the musical *mind* through the study of musical structure.

Second: To *inspire* the student-teachers with a desire to arouse in children their natural love of music and to *train* the student-teachers in such a manner that they may be prepared to do this musical work for the children of North Carolina.

In working out this twofold aim the Public School Music Course offers the students exceptional opportunities in inspirational singing, the cultivation of the musical voice, development of rhythm through folk-dances and singing games, sight reading and musical appreciation.

From the introduction of Public School Music in our school emphasis has been put upon the special value of inspirational singing, and the development of rhythm in this music work, as a permanent and vital basis for the upbuilding of a musical life in the children of the State.



PIANO

The value of this subject in a teacher training school lies, first, in the use a teacher can make of her piano training in fostering community spirit, and, second, in the need of our communities for school teachers who can also give piano lessons.

Students are offered a thorough course in the technique and interpretation of piano music. Classes are formed for the study of such important subjects as accompanying, musical history, ear training and theory. Frequent recitals give pupils opportunity to learn to play for others. To complete the course a student must teach one pupil for one term under supervision, and must study teaching material for other grades in piano music.

Piano may be taken as an elective:

(a) In the first and second years of the Academic Course for Public School Music and Drawing.

(b) In the junior year for Science 7, 12, and 11.

No student will be given credit for Piano unless she has completed the first and second years work offered by this school, or a course equivalent thereto.

Students may take third or fourth year piano work as an elective, but credit will not be given unless the prescribed course is completed.

## EXPENSES

### FALL, WINTER, AND SPRING TERMS

Board in the dormitories.....	\$108.00
Laundry .....	14.00
For the use of text-books.....	5.00
Light and heat.....	14.00
Medical and Hospital fee.....	5.00
Dormitory fee .....	4.00
<hr/>	
Total.....	\$150.00
*Laboratory fee .....	\$1.00
†Literary tuition .....	45.00
Piano .....	45.00

For students who sign the agreement to teach, and who do not take Piano, payments will be due in advance, as follows:

September 26, 1917.....	\$ 50.00
January 3, 1918.....	50.00
March 19, 1918.....	50.00
<hr/>	
Total.....	\$150.00

If tuition is paid (Literary or Piano) one-third of the amount is due in advance on the above mentioned dates.

### SUMMER TERM, 1918

Board, room, light, and laundry may be paid by the month. These expenses apply only to those students living in the dormitories. All others pay only the registration fee. There will be no reduction or refund of the registration fee.

Registration fee .....	\$ 5.00
Board, room, light and laundry, per term, eight weeks.....	30.00

Board, room, light and laundry for the Summer term may be paid for by the month at \$15.00 per month of four weeks, due in advance.

\*For those who take chemistry.

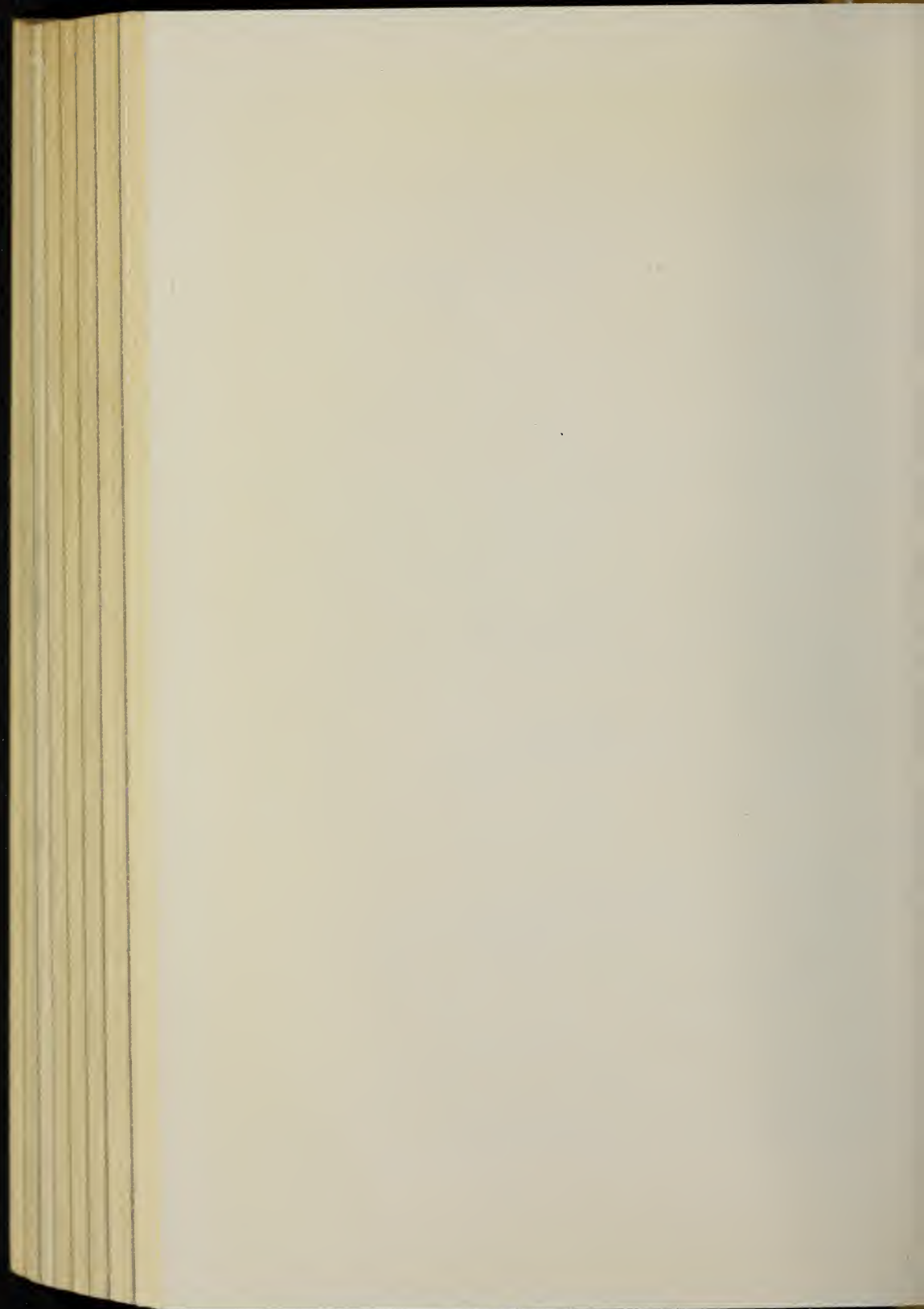
†There is no charge for tuition for those who agree to teach for two years. To all others there will be a charge of \$45.00 per year.

NOTE.—Students taking Piano will pay for the sheet music used.

Students will pay for hack hire, transfer of baggage and stationery used. These items are not included in expenses as given above.



A SECTION OF THE LABORATORY.



## STUDENTS ATTENDING EAST CAROLINA TEACHERS TRAINING SCHOOL

JUNE 13, 1916, JUNE 13, 1917

Absher, Agnes	Mt. Airy, N. C.
Ainsley, Eva M.	Roper, N. C.
Albritton, Gay	Kinston, N. C.
Alford, Alexa	Rowland, N. C.
Alford, Corinna	Zebulon, N. C.
Allen, Bernie E.	Winterville, N. C.
Allen, Bettie	Roxobel, N. C.
Alston, Annie Lou	Louisburg, N. C.
Aman, Mozelle	Rocky Point, N. C.
Aman, Nora	Rocky Point, N. C.
Andrews, Bertha	Stokes, N. C.
Andrews, Drue	Bethel, N. C.
Arnold, Zeke	Creswell, N. C.
Arthur, Amy	Askin, N. C.
Ashford, Mamie	Clinton, N. C.
Ashley, Jessamine D.	Fairmont, N. C.
Atkins, Bessie Sue	Littleton, N. C.
Atkinson, Edna	Proctorville, N. C.
Atwater, Blanche	Creedmoor, N. C.
Austin, Ollie	South Creek, N. C.
Avery, Eddie Mae	Dover, N. C.
Bain, Delphia A.	Fayetteville, N. C.
Bain, Mamie Rogers	Hillsboro, N. C.
Bain, Mary	Fayetteville, N. C.
Baker, Elizabeth	Fairmont, N. C.
Baker, Jimmy	Teachey, N. C.
Baker, Nora Lee	Ayden, N. C.
Ballance, Lula Garnette	Elizabeth City, N. C.
Ballentine, Gladys	Middlesex, N. C.
Ballentine, Lillian	Middlesex, N. C.
Banks, Mary	Elizabeth City, N. C.
Barclift, Lessie	Durants Neck, N. C.
Barefoot, Meta J.	Hallsboro, N. C.
Barnes, Flora	Fayetteville, N. C.
Barnes, Huldah	Rocky Mount, N. C.
Barrett, Leora	Farmville, N. C.
Barrow, Lucy V.	Snow Hill, N. C.
Barwick, Mattie Lou	Ft. Barnwell, N. C.
Barwick, Sallie	Seven Springs, N. C.
Basden, Maude	Richlands, N. C.
Batchelor, Menkey	Rocky Mount, N. C.
Batchelor, Susie E.	Grifton, N. C.
Baugham, Effie	Rich Square, N. C.
Bazemore, Annie Mae	Aulander, N. C.
Beaman, Belle	Corapeake, N. C.

Becton, Mittie .....	North Harlowe, N. C.
Beddingfield, Mary Thelma .....	Wake Forest, N. C.
Bell, Blanche O. ....	New Port, N. C.
Bennett, Vera Evangeline .....	Grantsboro, N. C.
Benton, Bessie .....	Chadbourn, N. C.
Berry, Ruth .....	New Bern, N. C.
Bess, Lillian D. ....	Pantego, N. C.
Best, Carrie .....	Edward, N. C.
Best, Sallie R. ....	Goldsboro, N. C.
Bishop, Fannie .....	Bath, N. C.
Bishop, Jessie .....	Wilson, N. C.
Blackburn, Willie .....	Clinton, N. C.
Blackmore, Florence .....	Warsaw, N. C.
Blake, Alice .....	Hope Mills, N. C.
Blake, Lillian .....	Hope Mills, N. C.
Blanchard, Hettie .....	Woodland, N. C.
Bland, Rosalie .....	Vanceboro, N. C.
Bobbitt, Connie .....	Littleton, N. C.
Bond, Wita A. ....	Windsor, N. C.
Bonner, Celia .....	Askin, N. C.
Bonner, Gaynelle .....	Bonnerton, N. C.
Bonner, Gladys .....	Bonnerton, N. C.
Boseman, Bernice .....	Weldon, N. C.
Boseman, Mattie Mae .....	Weldon, N. C.
Bost, Bessie .....	Salisbury, N. C.
Bowden, Ava .....	Manson, N. C.
Boyd, Beulah .....	Aurora, N. C.
Boyette, Leona .....	Scotland Neck, N. C.
Braddy, Susan A. ....	Surry, N. C.
Bradley, Alax .....	Greenville, N. C.
Branch, Myrtle .....	Ayden, N. C.
Brantley, Gladys .....	Spring Hope, N. C.
Breedlove, Addie .....	Hester, N. C.
Breedlove, Beulah W. ....	Hester, N. C.
Brendle, Myrtle E. ....	Waynesville, N. C.
Brewer, Annie Mae .....	Littleton, N. C.
Bridgman, Annie .....	Lake Landing, N. C.
Brinson, Lillian .....	Wilmington, N. C.
Brite, Lillian .....	Elizabeth City, N. C.
Britt, Lola .....	Bentonville, N. C.
Britton, Elizabeth .....	Conway, N. C.
Brogden, Una .....	Calypso, N. C.
Broome, Nell .....	Kinston, N. C.
Brown, Ida Mae .....	Beulaville, N. C.
Brown, Jane Belle .....	Chadbourn, N. C.
Brown, Kate .....	Chadbourn, N. C.
Brown, Lucile .....	Ayden, N. C.
Brown, Madeline Higgs .....	Greenville, N. C.
Brown, Myrtle .....	Robersonville, N. C.
Brown, Nannie Mac .....	Tarboro, N. C.
Bryan, Annie .....	Greenville, N. C.
Bryan, Clyde .....	Rocky Mount, N. C.
Bryan, Kate .....	Cove City, N. C.
Bryan, Thelma .....	Greenville, N. C.
Buffaloe, Lucy R. ....	Jackson, N. C.

Bullock, Cattie .....	Fairmont, N. C.
Bullock, Cora .....	Fairmont, N. C.
Bulluck, Lucile .....	Rocky Mount, N. C.
Bunch, Sarah S. ....	Tyner, N. C.
Bunch, Vera D. ....	Windsor, N. C.
Burgess, Effie .....	Shiloh, N. C.
Burt, Winnie D. ....	Enfield, N. C.
Butler, Annie L. ....	New Bern, N. C.
Byrd, Lillie G. ....	Mamers, N. C.
Cameron, Julia .....	Vass, N. C.
Carawan, Ola .....	Mesic, N. C.
Carawan, Rosa .....	Mesic, N. C.
Carpenter, Belle .....	Polkton, N. C.
Carr, Gladys .....	Ayden, N. C.
Carr, Ina Mae .....	Kinston, N. C.
Carraway, Waneta .....	Walstonburg, N. C.
Carroll, Eva .....	Turkey, N. C.
Carson, Effie .....	Bethel, N. C.
Cartwright, Lydia Mae .....	Elizabeth City, N. C.
Case, Vivian .....	Snow Hill, N. C.
Cason, Bessie .....	Farmville, N. C.
Cassidey, Eugenia .....	Laurinburg, N. C.
Chesson, Sadie .....	Plymouth, N. C.
Clapp, May .....	Siler City, N. C.
Clapp, Nannie Mildred .....	Greenville, N. C.
Clark, Amelia .....	Woodville, N. C.
Clark, Annie E. ....	Grimesland, N. C.
Clarke, Eula Mae .....	Portsmouth, Va.
Clayton, Annie M. ....	Roxboro, N. C.
Clements, Lucile .....	Stancell, N. C.
Clements, Lucye .....	Garysburg, N. C.
Cobb, Zelota .....	Pinetops, N. C.
Cogdell, Elizabeth M. ....	Elease, N. C.
Cogdell, Eugenia C. ....	Elease, N. C.
Coley, Francis .....	Rocky Mount, N. C.
Coley, Pearle .....	Rocky Mount, N. C.
Collier, Mozel .....	Littleton, N. C.
Congleton, Elizabeth .....	Stokes, N. C.
Congleton, Melene .....	Greenville, N. C.
Cooke, Ruth .....	Elizabeth City, N. C.
Cooper, Sophia .....	Chocowinity, N. C.
Cox, Alavia K. ....	Richlands, N. C.
Cox, Blanche .....	Winterville, N. C.
Cox, Laura V. ....	Winterville, N. C.
Cowell, Mary .....	Greenville, N. C.
Crandell, Essie I. ....	Stokes, N. C.
Credle, Ada M. ....	Swan Quarter, N. C.
Credle, Ella .....	Swan Quarter, N. C.
Credle, Kate .....	Swan Quarter, N. C.
Crisp, Lillian Gorham .....	Falkland, N. C.
Critcher, Hilda .....	Greenville, N. C.
Crittendon, Clayton M. ....	Tillery, N. C.
Crocker, Dora .....	Goldsboro, N. C.
Cromartie, Lottie .....	Elizabethtown, N. C.

Croom, Louise .....	Magnolia, N. C.
Croom, Minnie .....	FortBarnwell, N. C.
Crumpler, Odessa .....	Pantego, N. C.
Curtis, Agnes .....	Burlington, N. C.
Curtis, Katie V. ....	Bath, N. C.
Cuthrell, Hannah .....	Aurora, N. C.
Cuthrell, Sallie .....	Aurora, N. C.
Cutler, Annie Gray .....	Pinetown, N. C.
Cutler, Mamie .....	Alliance, N. C.
Cyrus, Beulah .....	Louisburg, N. C.
Daniel, Bertie .....	Youngsville, N. C.
Daniel, Lois M. ....	Oxford, N. C.
Daniels, Josephine .....	Merry Hill, N. C.
Darden, Kate .....	Dardens, N. C.
Davenport, Mamie .....	Plymouth, N. C.
Davis, Nora K. ....	Pink Hill, N. C.
Dawson, Allyne .....	Stantonsburg, N. C.
Dawson, Lena .....	Ayden, N. C.
Debnam, Madeline .....	Louisburg, N. C.
Denning, Luther A. ....	Bentonville, N. C.
Dew, Saddle .....	Middlesex, N. C.
Dixon, Viola .....	Elm City, N. C.
Downing, Bettie .....	Yorick, N. C.
Downs, Mary MacDowell.....	Matthews, N. C.
Dudley, Fronia .....	Greenville, N. C.
Dupree, Lou Ellen .....	Fountain, N. C.
Dupree, Norma .....	Fountain, N. C.
DuRant, Hattie .....	Wilmington, N. C.
Edmondson, Clyde .....	Bethel, N. C.
Edwards, Amanda .....	Blounts Creek, N. C.
Edwards, Hattie F. ....	Morehead City, N. C.
Elks, Mae Belle .....	Chocowinity, N. C.
Elliott, India Marion .....	Rich Square, N. C.
Elliott, Julia .....	Hertford, N. C.
Ellis, Annie S. ....	Branchville, Va.
Etheridge, Agnes .....	Elizabeth City, N. C.
Etheridge, Ida .....	Kenly, N. C.
Etheridge, Pattie .....	Kenly, N. C.
Eubank, Jessie .....	Holly Ridge, N. C.
Evans, M. Elizabeth .....	Rowland, N. C.
Everett, Millie .....	Holly Ridge, N. C.
Everette, Nina .....	Robersonville, N. C.
Everette, Reba .....	Robersonville, N. C.
Ewell, Gertrude .....	Vanceboro, N. C.
Exum, Geneva .....	Greenville, N. C.
Exum, Rosa .....	Greenville, N. C.
Ezzell, Brownie .....	Dunn, N. C.
Farless, Maggie .....	Merry Hill, N. C.
Farmer, Bessie .....	Bailey, N. C.
Farmer, Pattie .....	Rocky Mount, N. C.
Faulkner, Dora .....	Kinston, N. C.
Fenton, Ruth .....	Mebane, N. C.



Ferrell, Clellie .....	Knightdale, N. C.
Ferrell, Eula .....	Knightdale, N. C.
Ferrell, Mabel C. ....	Castalia, N. C.
Finch, Fannie Mae .....	Henderson, N. C.
Finch, Iola .....	Henderson, N. C.
Flanagan, Blanche E. ....	Farmville, N. C.
Fleming, Irene .....	Greenville, N. C.
Flora, Katie .....	Shawboro, N. C.
Florence, Helen .....	Yanceyville, N. C.
Flowers, Elsie .....	Bentonville, N. C.
Floyd Roberta .....	Fairmont, N. C.
Franck, Sallie .....	Richlands, N. C.
Freeman, Cora .....	Franklinton, N. C.
Fulcher, Ruth .....	Leasburg, N. C.
Fuller, Maude .....	Franklinton, N. C.
Fuqua, Daisy .....	Corbett, N. C.
Futrell, Bessie Mae .....	Rich Square, N. C.
Gardner, Blanche .....	Fountain, N. C.
Gardner, Eva .....	Elm City, N. C.
Gardner, Helen .....	Warrenton, N. C.
Gardner, Louise .....	Lakeview, N. C.
Garner, Ruby .....	Raleigh, N. C.
Gaskins, Lovie .....	Aurora, N. C.
Gaskins, Mamie .....	New Bern, N. C.
Gatlin, Maude Lena .....	Vanceboro, N. C.
Geddie, Hettie V. ....	Fayetteville, N. C.
Gibbs, Ruth .....	Beaufort, N. C.
Gillikin, Rena .....	Vandemere, N. C.
Godfrey, Almira .....	Hertford, N. C.
Goodrich, Sybl L. ....	Benson, N. C.
Grady, Belle .....	Mount Olive, N. C.
Grady, Bonnie .....	Seven Springs, N. C.
Grady, Mary Olive .....	Kenansville, N. C.
Graham, Flora .....	Fayetteville, N. C.
Grant, Fannie .....	Jackson, N. C.
Green, Hettie .....	Parkersburg, N. C.
Grier, Florence Ormand .....	Matthews, N. C.
Griffin, Lena .....	Goldsboro, N. C.
Griffin, Selma S. ....	Rocky Mount, N. C.
Griggs, Lillian A. ....	Vandemere, N. C.
Grimes, Sudie .....	Mt. Olive, N. C.
Gurganus, Gussie .....	Jacksonville, N. C.
Gurley, Lola .....	Selma, N. C.
Hale, Alice .....	Halifax, N. C.
Hales, Mary .....	Sharpsburg, N. C.
Harding, Sarah E. ....	Greenville, N. C.
Hardison, Jessie .....	Washington, N. C.
Hardy, Annie Dare .....	Stantonsburg, N. C.
Harper, Annie .....	Rocky Mount, N. C.
Harper, Neva .....	Rocky Mount, N. C.
Harrelson, Flossie .....	Tabor, N. C.
Harrington, Bertha .....	Broadway, N. C.
Harris, Mary .....	Stem, N. C.

Harris, Musa .....	Louisburg, N. C.
Harris, Nina Belle .....	Greenville, N. C.
Harris, Zenobia .....	Pleasant Hill, N. C.
Harrison, Rena .....	Bath, N. C.
Hart, Charlena .....	Rosemary, N. C.
Hatfield, Lela E. ....	Creswell, N. C.
Hathaway, Elizabeth .....	Winfall, N. C.
Hayes, Una May .....	Louisburg, N. C.
Heath, Annie A. ....	Greenville, N. C.
Heath, Sybil .....	Grifton, N. C.
Hedrick, Lillie Mae .....	Rocky Mount, N. C.
Henderson, Gladys .....	Dover, N. C.
Henderson, Sarah .....	Rowland, N. C.
Henderson, Vera Lee .....	Hubert, N. C.
Herring, Lillie .....	Snow Hill, N. C.
Hester, Lois .....	Oxford, N. C.
Hewitt, Caloway .....	Catharine Lake, N. C.
Hewitt, Lillie M. ....	Catharine Lake, N. C.
High, Jewel .....	Middlesex, N. C.
Hill, Tamsy May .....	Oriental, N. C.
Hodges, Annie L. ....	Washington, N. C.
Hofler, Maude .....	Gatesville, N. C.
Hoggard, Maggie .....	Scotland Neck, N. C.
Hoggard, Marritta .....	Windsor, N. C.
Holder, Ora .....	Clemmons, N. C.
Hollowell, Mary .....	Tulu, N. C.
Hollowell, Orene B. ....	Tulu, N. C.
Hollowell, Sallie .....	Aurora, N. C.
Hollowell, Sinnie .....	Hobbsville, N. C.
Holmes, Mollie Belle .....	Dothan, N. C.
Holton, Olga L. ....	Ayden, N. C.
Hooker, Emma .....	Aurora, N. C.
Hooks, Sallie J. ....	Fremont, N. C.
Hoover, Eunice .....	Matthews, N. C.
Horton, Eloise .....	Ahoskie, N. C.
Horton, Florrie .....	Wake Forest, N. C.
Hough, Nina .....	Everetts, N. C.
Howard, Jessie .....	Greensboro, N. C.
Howell, Gladys .....	Ahoskie, N. C.
Hudnell, Vivian .....	Washington, N. C.
Hunter, Beatrice .....	Rich Square, N. C.
Hunt, Agnes .....	Wake Forest, N. C.
Hurt, Elma .....	White Oak, N. C.
Hutchins, Elizabeth .....	Yadkinville, N. C.
Hutchins, Flora .....	Yadkinville, N. C.
Jackson, Fannie L. ....	Kinston, N. C.
Jackson, Willie .....	Greenville, N. C.
Jarman, Sophia .....	Milton, N. C.
Jenkins, Lucye .....	Greenville, N. C.
Jenkins, Vivian Bryant .....	Rocky Mount, N. C.
Jernigan, Jessie .....	Bentonville, N. C.
Johnson, Cora .....	Benson, N. C.
Johnson, Eva Belle .....	Benson, N. C.
Johnson, Mamie E. ....	Goldsboro, N. C.

Johnson, Mildred .....	South Creek, N. C.
Johnston, Christine .....	Rowland, N. C.
Johnston, K. G. ....	Folkstone, N. C.
Jones, Estelle .....	McFarlan, N. C.
Jones, Esther M. ....	Chocowinity, N. C.
Jones, Georgia .....	Eureka, N. C.
Jones, Hallie Blanche .....	Stem, N. C.
Jones, Iona .....	Elizabeth City, N. C.
Jones, Lutie .....	Grifton, N. C.
Jones, Macy .....	Trenton, N. C.
Jones, Martha .....	Catharine Lake, N. C.
Jones, Myrtle .....	Stedman, N. C.
Jones, Phoebe .....	Trenton, N. C.
Jones, Rosa .....	Pantego, N. C.
Jordan, Alice O. ....	Ransomville, N. C.
Joyner, Lillian .....	Farmville, N. C.
Joyner, Loretta .....	Jackson, N. C.
Justice, Lila May .....	Snead's Ferry, N. C.
Keel, Gladys .....	Bethel, N. C.
Keeter, Pearle .....	Avoca, N. C.
Keith, Marvin .....	Creedmoor, N. C.
Kennedy, Kathleen .....	Greenville, N. C.
Kennedy, Mamie .....	Beulaville, N. C.
Kilpatrick, Viola .....	Grifton, N. C.
King, Emma .....	Roxboro, N. C.
Kittrell, Annie M. ....	Ayden, N. C.
Lamb, Myrtle Alice .....	Belvidere, N. C.
Lamm, Pattie .....	Mapleville, N. C.
Lamplsey, Vivian .....	Rockingham, N. C.
Lancaster, Cora .....	Battleboro, N. C.
Lancaster, Luella .....	Rocky Mount, N. C.
Lang, Olive .....	Farmville, N. C.
Langley, May .....	Wilson, N. C.
Lano, Jessie .....	Goldsboro, N. C.
Lassiter, Luna G. ....	Goldsboro, N. C.
Laughinghouse, Margaret A. ....	Grifton, N. C.
Laughinghouse, Wesley .....	Grimesland, N. C.
Lee, Lizzie .....	Benson, N. C.
Leonard, Lettie .....	Louisburg, N. C.
Lewis, Lillie .....	Clinton, N. C.
Lewis, Lottie E. ....	Clinton, N. C.
Lewis, Rosa .....	South Creek, N. C.
Lewis, Ruth .....	Kerr, N. C.
Lister, Catherine .....	Jackson, N. C.
Lister, Maude E. ....	Elizabeth City, N. C.
Little, Victoria .....	Ayden, N. C.
Liverman, Ruth .....	Columbia, N. C.
Loftin, Bonnie B. ....	Trenton, N. C.
Loftin, Reba .....	Kinston, N. C.
Lowder, Ruth .....	Swansboro, N. C.
Lyon, Helen .....	Whitakers, N. C.
Lyon, May .....	Ayden, N. C.

Mallard, Ruth .....	Morehead City, N. C.
Mann, Sophia .....	Swan Quarter, N. C.
Marquette, Leona .....	Kinston, N. C.
Marrow, Carrie B. ....	Henderson, N. C.
Marsh, Estella .....	Fayetteville, N. C.
Marston, Hallie M. ....	Henderson, N. C.
Matthews, Annie C. ....	Clinton, N. C.
Matthews, Earl .....	Turkey, N. C.
Matthews, Katie Lee .....	Clinton, N. C.
Matthews, Minnie .....	Spring Hope, N. C.
Matthews, Ruth .....	Roper, N. C.
Maupin, Mildred .....	Culpepeper, Va.
Maxwell, Katherine .....	Albertson, N. C.
Maxwell, Mary Belle .....	Stedman, N. C.
Maynard, Anna .....	Kerr, N. C.
Mayo, Mayona .....	Greenville, N. C.
McArthur, Ethel .....	Greenville, N. C.
McArthur, Mattie .....	Kinston, N. C.
McArthur, Mildred .....	Farmville, N. C.
McCotter, Mildred .....	Cash Corner, N. C.
McCulloch, Maggie .....	Populi, N. C.
McCulloch, Robbie .....	Populi, N. C.
McCulloch, Sudie .....	Populi, N. C.
McDade, Blanche .....	Rougemont, N. C.
McGlohon, Ethel .....	Winterville, N. C.
McGlohon, Ina .....	Grifton, N. C.
McGlohon, Jennie .....	Winterville, N. C.
McLean, Bertha .....	Rowland, N. C.
McLean, Edith .....	McDonalds, N. C.
McNeill, Esther .....	Rowland, N. C.
Meekins, Sallie .....	Surry, N. C.
Melvin, Lela .....	White Oak, N. C.
Melvin, Margarette .....	White Oak, N. C.
Mercer, Elizabeth .....	Tarboro, N. C.
Mercer, Etta .....	Fountain, N. C.
Mercer, Martha .....	Fountain, N. C.
Mercer, Ruby .....	Fountain, N. C.
Mewborn, Louise .....	Grifton, N. C.
Midgett, Evy .....	Manteo, N. C.
Midgett, Minnie .....	Stumpy Point, N. C.
Milam, Margaret A. ....	Macon, N. C.
Miles, Blanche .....	Durham, N. C.
Miller, Belle .....	Maribel, N. C.
Mills, Leona .....	Vanceboro, N. C.
Mitchell, Emily C. ....	Bath, N. C.
Mixon, Margaret .....	Aurora, N. C.
Mizelle, Verna Mae .....	Windsor, N. C.
Moore, Estelle O'B. ....	Atkinson, N. C.
Moore, Ethel Lee .....	Bruce, N. C.
Moore, Marjorie .....	Grifton, N. C.
Moore, Norma .....	Youngsville, N. C.
Moore, Romey .....	Benson, N. C.
Morgan, Elsie M. ....	Benson, N. C.
Morsey, Mattie Jones .....	Clinton, N. C.
Morrill, Jennie Brown .....	Snow Hill, N. C.

Moye, Bessie Lee	Greenville, N. C.
Mozinga, Linza F.	LaGrange, N. C.
Mullen, Stella	Drum Hill, N. C.
Mumford, Thelma	Ayden, N. C.
Munford, Katie	Greenville, N. C.
Murphy, Grace	Marshallberg, N. C.
Murphy, Madeline	Davis, N. C.
Nance, Lelabel	Evergreen, N. C.
Nelson, Eliza	Hassell, N. C.
Nelson, Gladys	Greenville, N. C.
Nelson, Lenna	Vanceboro, N. C.
Nelson, Lula	Vanceboro, N. C.
Newsom, Addie	Airlie, N. C.
Newsom, Mattie S.	Airlie, N. C.
Newton, Alice	Falkland, N. C.
Newton, Anna	Durham, N. C.
Noble, Nettie	Deep Run, N. C.
Norfleet, Charity W.	Kelford, N. C.
O'Brian, Ophelia	Oxford, N. C.
Oglesby, Ada L.	Newport, N. C.
Oglesby, Clara L.	Newport, N. C.
Oliver, Maude	Fairmont, N. C.
O'Neal, Martha Elvin	Scranton, N. C.
Orrell, Ethel	Wilmington, N. C.
Outland, Alice J.	Woodland, N. C.
Outland, Lola M.	Woodland, N. C.
Outlaw, Eva	Seven Springs, N. C.
Outlaw, Lottie	Seven Springs, N. C.
Owens, Iridell	Poplar Branch, N. C.
Pappendick, Eula B.	Elizabeth City, N. C.
Parham, Margaret	Gastonia, N. C.
Parker, Gladiola	Gates, N. C.
Parker, Lelah G.	Macclesfield, N. C.
Parker, Pearl	Clinton, N. C.
Parker, Vernon	Macclesfield, N. C.
Parrish, Ruth	Centerville, N. C.
Pate, Ola	Roseboro, N. C.
Patterson, Burwell	Littleton, N. C.
Patterson, Tempie	Airlie, N. C.
Paul, Mattie E.	Elkin, N. C.
Payne, Alethia	Stumpy Point, N. C.
Pearson, Lucy	Clinton, N. C.
Peebles, Lillian	Raleigh, N. C.
Peele, Florence	Castalia, N. C.
Peele, Irene	Castalia, N. C.
Peele, W. M.	Aulander, N. C.
Pegues, Rebecca Adelaide	McFarlan, N. C.
Pendleton, Annie	Oxford, N. C.
Perry, Ethel G.	Franklinton, N. C.
Perry, Florence	Franklinton, N. C.
Perry, Pattie V.	Tyner, N. C.
Peterson, Eula	Ingold, N. C.

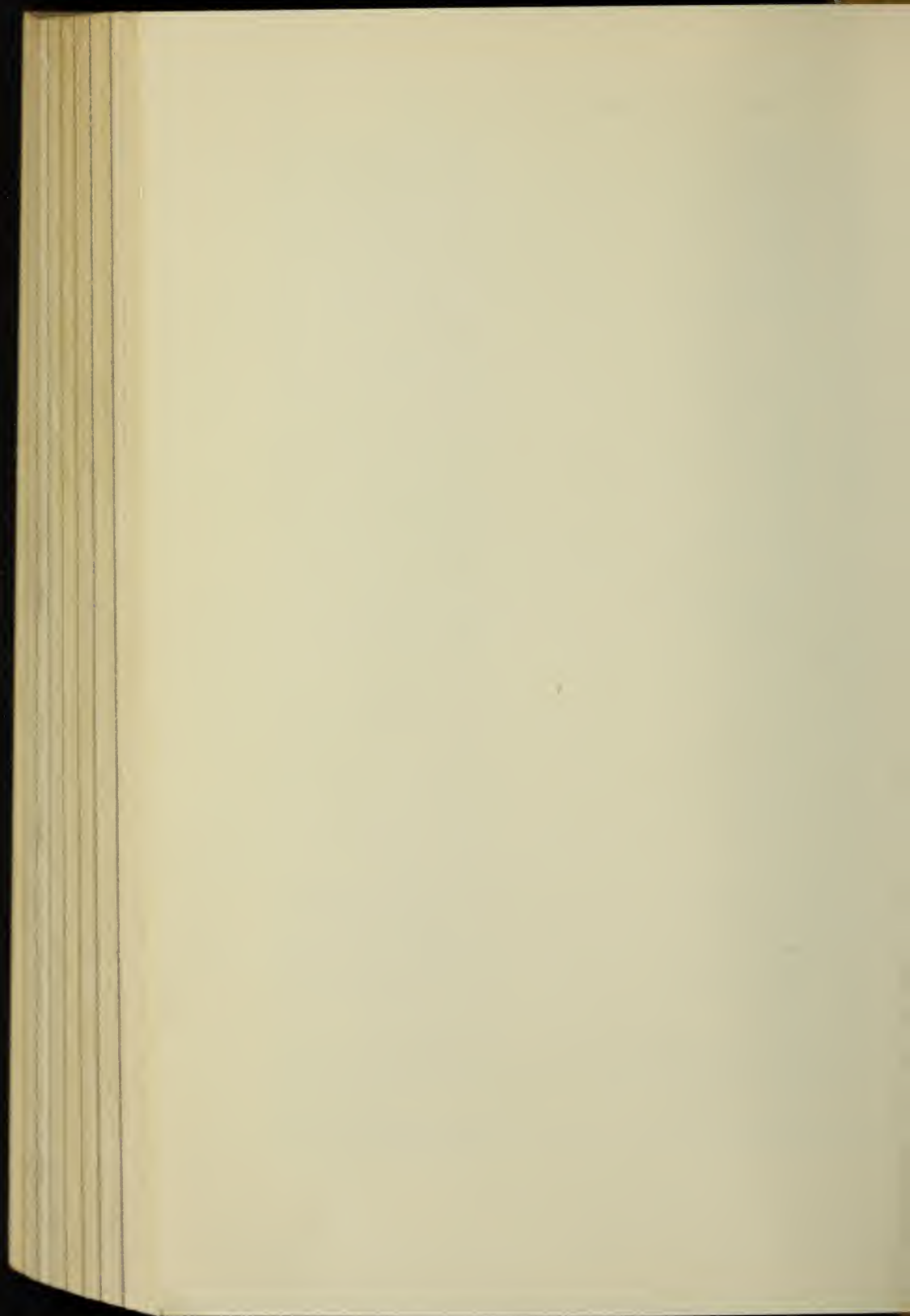
Phelps, Mae .....	Merry Hill, N. C.
Pickett, Minnie Lee .....	Catharine Lake, N. C.
Piner, Edith G. ....	Sneads Ferry, N. C.
Pinkham, Myrtle .....	Chocowinity, N. C.
Pipkin, Bertha .....	New Bern, N. C.
Pipkin, Mary E. ....	Goldsboro, N. C.
Pittman, Mittie .....	Lewiston, N. C.
Poindexter, Mattie .....	Franklin, N. C.
Pollard, Madeline .....	House, N. C.
Poole, Maggie E. ....	Rougemont, N. C.
Poteat, Fannie .....	Blanche, N. C.
Pratt, Frances Roberta .....	Efland, N. C.
Prescott, Elbert M. ....	Ayden, N. C.
Prescott, Marian B. ....	Aurora, N. C.
Pruden, Jennie .....	Ahoskie, N. C.
Pruden, Mary .....	Ahoskie, N. C.
Ray, Nellie .....	Franklinton, N. C.
Renfrew, Ellen .....	Woodville, N. C.
Renfrew, May .....	Woodville, N. C.
Respass, Julia .....	Washington, N. C.
Richardson, Bessie .....	Elizabeth City, N. C.
Richardson, Martha .....	Louisburg, N. C.
Riley, May .....	Wilson, N. C.
Roberson, Annie E. ....	Parmelee, N. C.
Robertson, Mary .....	Hamilton, N. C.
Robinson, Camille .....	Farmville, N. C.
Robinson, E. H. ....	Clinton, N. C.
Rogers, Kathleen .....	Littleton, N. C.
Rollins, Kate .....	Harmony, N. C.
Rook, Ruth .....	Garysburg, N. C.
Rose, Ethiel .....	Pungo, N. C.
Rosemond, Sue .....	Hillsboro, N. C.
Ross, Blanche .....	Washington, N. C.
Roth, J. M. ....	New Bern, N. C.
Rountree, Ellie .....	Hobbsville, N. C.
Rouse, Bertha J. ....	Kinston, N. C.
Ruffin, Callie .....	Rocky Mount, N. C.
Russell, Bessie Lee .....	LaGrange, N. C.
Sanderson, Katie Lee .....	Mt. Olive, N. C.
Sandlin, Alma .....	Elliott, N. C.
Satterfield, Hettie .....	Bethel, N. C.
Satterfield, Marie .....	Hill, N. C.
Satterthwaite, Blanche .....	Ransomville, N. C.
Savage, Juanita .....	Greenville, N. C.
Sawyer, Ella .....	Oriental, N. C.
Sawyer, Julia .....	Harbinger, N. C.
Sawyer, May .....	Belhaven, N. C.
Sawyer, Vivian .....	Bayboro, N. C.
Scott, Rachel .....	Jacksonville, N. C.
Sessoms, Bessie .....	Stedman, N. C.
Seymour, Annie Rebecca .....	Cary, N. C.
Shoulars, Lillian .....	Whitakers, N. C.

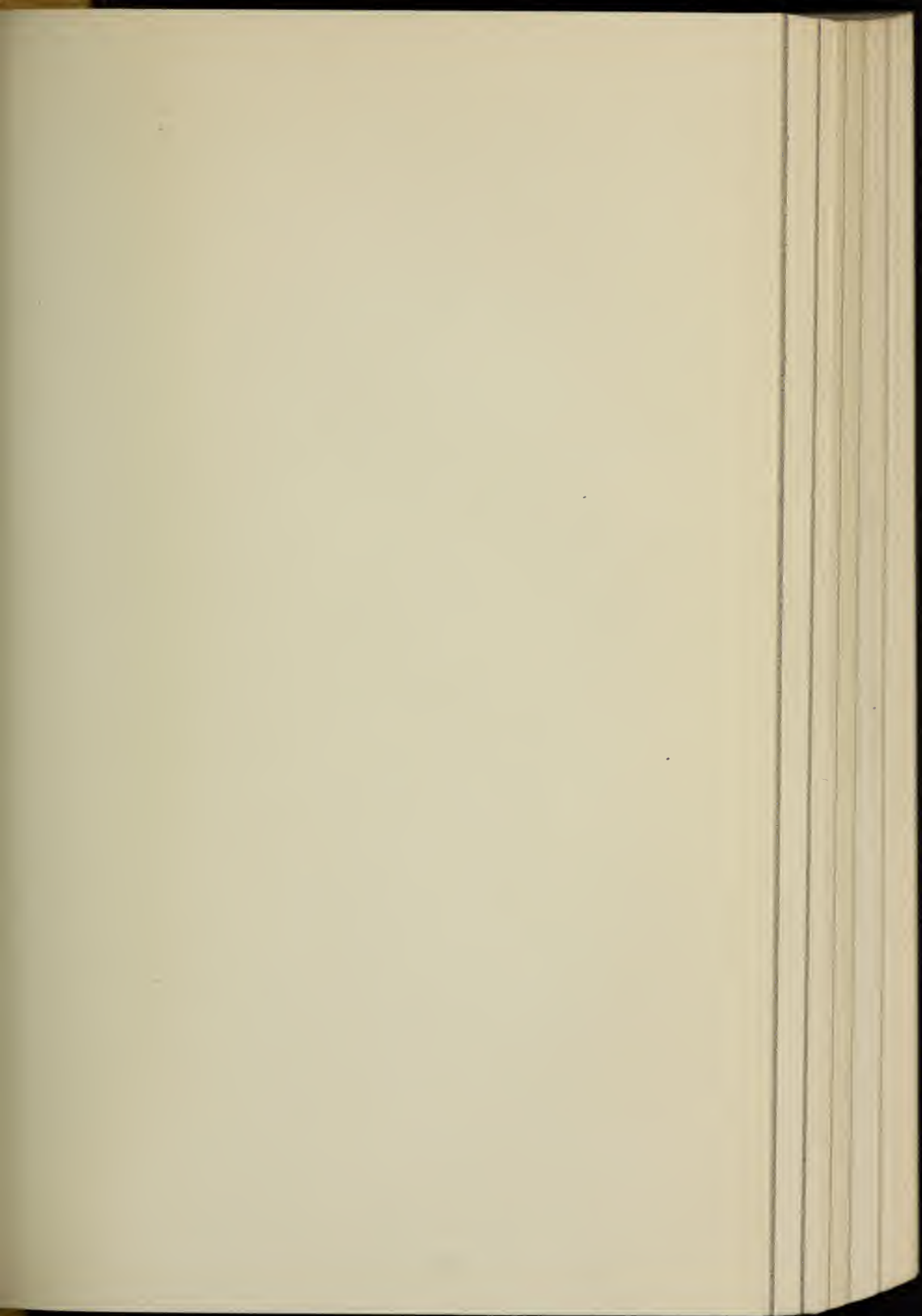
Sidbury, Margaret	Scotts Hill, N. C.
Simmons, Dearie	Seven Springs, N. C.
Sitterson, Margaret K.	Windsor, N. C.
Sitterson, Sadie Estelle	Windsor, N. C.
Skinner, Evelyn	Hertford, N. C.
Skundberg, Bernice	Vaughan, N. C.
Sledge, Clara	Louisburg, N. C.
Sledge, Virginia B.	Tarboro, N. C.
Smith, Callie W.	New Bern, N. C.
Smith, Daisy Lee	Swansboro, N. C.
Smith, Ethel Frances	Greenville, N. C.
Smith, Fannie M.	Grifton, N. C.
Smith, Flossie Lee	Elizabethtown, N. C.
Smith, Grace E.	Greenville, N. C.
Smith, Glennie	Deep Run, N. C.
Smith, Lizzie H.	Sneads Ferry, N. C.
Smith, Lora E.	Seven Springs, N. C.
Smith, Lou Allie	Seven Springs, N. C.
Smith, Margaret	New Bern, N. C.
Smith, Pattie Lou	Rocky Mount, N. C.
Smith, Ruby C.	White Oak, N. C.
Smith, Thelma O.	Greenville, N. C.
Smithwick, R. R.	Wendell, N. C.
Southerland, Elma	Watha, N. C.
Southerland, Pearl	Wallace, N. C.
Speight, Sadie	Stantonsburg, N. C.
Spier, Elizabeth	Winterville, N. C.
Speir, Fannie Lee	Winterville, N. C.
Spivey, Nellie	Rich Square, N. C.
Spivey, Ruth	Hertford, N. C.
Spruill, Eva C.	Creswell, N. C.
Spruill, Lula	Creswell, N. C.
Spruill, Sibyl	Aurora, N. C.
Stancell, Ethel	Jackson, N. C.
Stanfield, Ethel	Leasburg, N. C.
Stanton, Maude	Elizabeth City, N. C.
Stewart, Helen	Manson, N. C.
Stewart, Lizzie Mabel	Whitakers, N. C.
Stilley, Violet A.	Washington, N. C.
Stillman, Geraldine	Creswell, N. C.
Stokes, Annie Gray	Windsor, N. C.
Stone, Nora	Orrum, N. C.
Sugg, Minnie Exum	Greenville, N. C.
Sumrell, Bernedyne	Scotland Neck, N. C.
Surles, A. E.	Benson, N. C.
Suther, Virginia	Goldsboro, N. C.
Sutton, Elvis	Kinston, N. C.
Sutton, Gretchen	Kinston, N. C.
Swain, Elsie	Creswell, N. C.
Swain, Iva	Mackey, N. C.
Swain, Rosamond	Plymouth, N. C.
Swindell, Aleathia	Creswell, N. C.
Swinson, Mollie	New Bern, N. C.
Sykes, Lucy	Conway, N. C.

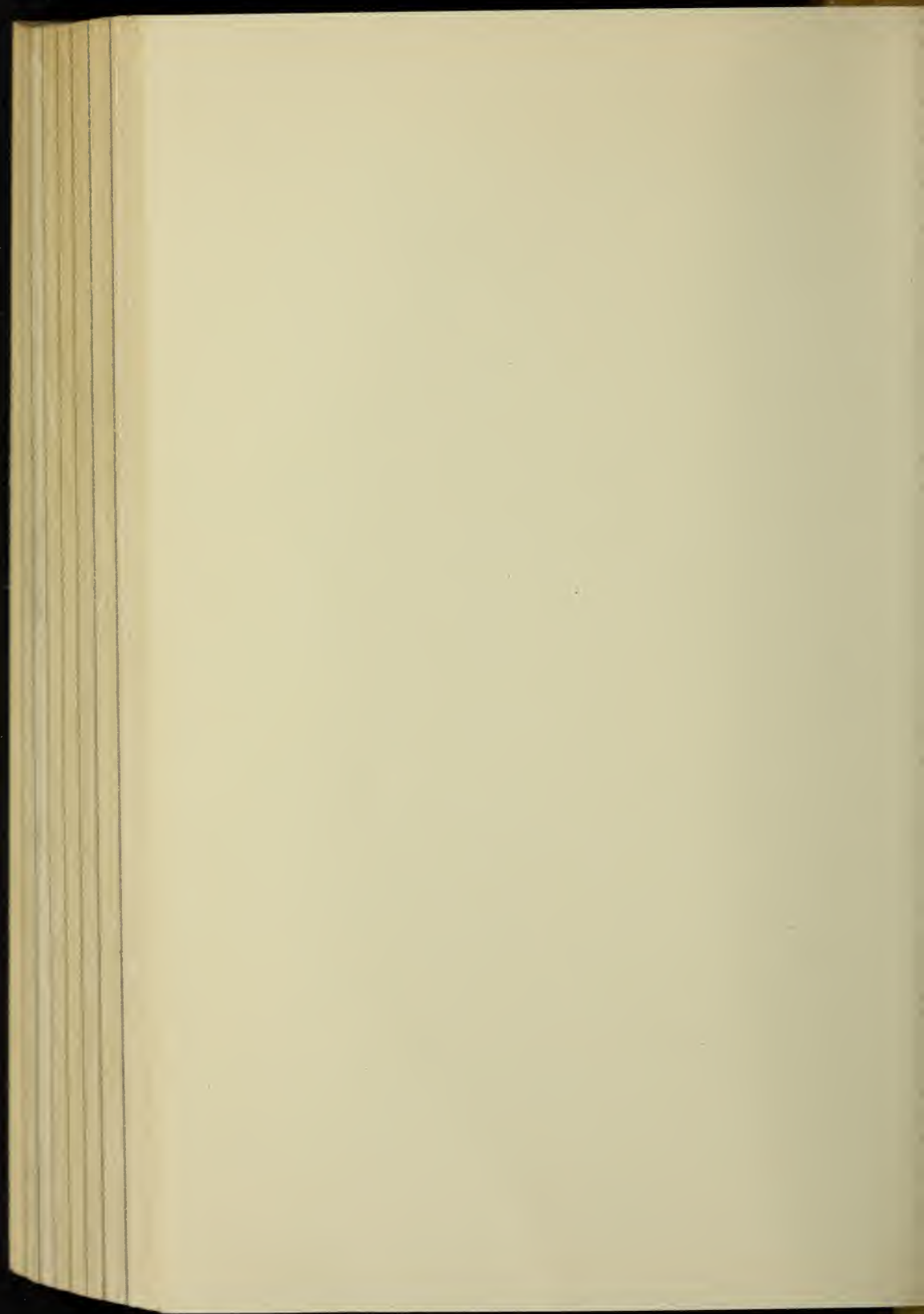
Tadlock, Grace .....	Windsor, N. C.
Taft, Sadie .....	Columbia, N. C.
Tarkenton, Leigh .....	Woodard, N. C.
Taylor, Addie .....	Spring Hope, N. C.
Taylor, Jennie .....	Kinston, N. C.
Taylor, Rosabel .....	Grifton, N. C.
Taylor, Sallie .....	Mt. Olive, N. C.
Teel, Claudia E. ....	Greenville, N. C.
Teel, Vera Bell .....	Greenville, N. C.
Tharrington, Dulcie .....	Henderson, N. C.
Tharrington, Emma .....	Louisburg, N. C.
Thigpen, Mollie C. ....	Farmville, N. C.
Thomas, Kathleen .....	Hallsville, N. C.
Thomas, Lida .....	Goldsboro, N. C.
Thompson, Agnes H. ....	Richlands, N. C.
Thompson, Myrtle .....	Hallsboro, N. C.
Thompson, Sadie .....	Lumberton, N. C.
Thorne, Minnie .....	Walstonburg, N. C.
Tillitt, Bess .....	Bartlett, N. C.
Tolson, Leona .....	Croatan, N. C.
Trainham, Malena .....	Parmele, N. C.
Tripp, Rachel .....	Washington, N. C.
Tucker, Beatrice .....	Winterville, N. C.
Tucker, Leona .....	Grimesland, N. C.
Tucker, Lillie R. ....	Winterville, N. C.
Tucker, Louise .....	Greenville, N. C.
Tucker, Myrtle .....	Greenville, N. C.
Twine, Albertha L. ....	Tyner, N. C.
Tyer, Annie I. ....	Surry, N. C.
Tyler, Sallie Jenkins .....	Roxobel, N. C.
Tyndal, Mollie .....	New Bern, N. C.
Tyson, Addie .....	Waxhaw, N. C.
Tyson, Annie .....	Farmville, N. C.
Tyson, Janie .....	Winterville, N. C.
Tyson, Leona .....	Fountain, N. C.
Tyson, Lyda .....	Farmville, N. C.
Tysor, Christine E. ....	Cumnock, N. C.
Uzzell, Eleanor .....	Louisburg, N. C.
Valentine, Ada .....	Spring Hope, N. C.
Vanhook, Rosa .....	Timberlake, N. C.
VanNortwick, Lula .....	Parmele, N. C.
Vaughan, Kathleen .....	Ahoskie, N. C.
Venters, Kathleen .....	Jacksonville, N. C.
Vickers, Alma .....	Ruskin, N. C.
Vinson, Malissie .....	Roseboro, N. C.
Voliva, Odelle .....	Pantego, N. C.
Wagstaff, Elizabeth .....	Roxboro, N. C.
Walker, Lena Estelle .....	Burgaw, N. C.
Waller, Venia .....	Mt. Olive, N. C.
Walston, Sue .....	Tarboro, N. C.
Walters, Ida V. ....	Oxford, N. C.
Walton, Bertha .....	Beulaville, N. C.
Ward, Bertha .....	Parmele, N. C.



Ward, Martha .....	Williamston, N. C.
Warner, Bessie .....	Clemmons, N. C.
Warren, Agatha .....	Washington, N. C.
Waters, Dare .....	Jamesville, N. C.
Watson, Lillian .....	Swan Quarter, N. C.
Webb, Gladys .....	Durants Neck, N. C.
Welch, Annie Lee .....	Warrenton, N. C.
Welch, Elizabeth .....	Warrenton, N. C.
Wellons, Eunice .....	Smithfield, N. C.
Wells, Annie Thomas .....	Teacheys, N. C.
Wells, Carrie .....	Wallace, N. C.
Wells, Katie .....	Kenansville, N. C.
Westbrook, Annie Maude .....	Bentonville, N. C.
Whitaker, Grace .....	Nashville, N. C.
White, Addie A. ....	Winfall, N. C.
White, Annie Lee.....	Lumberton, N. C.
White, Clara .....	Belhaven, N. C.
White, Flossie .....	Vineland, N. C.
White, Gladys .....	Colerain, N. C.
White, Lillie .....	Franklinton, N. C.
White, Lizzie Lee .....	Hobbsville, N. C.
White, Mary Iris .....	Hertford, N. C.
White, Mattie .....	Elizabeth City, N. C.
White, Neta .....	Edenton, N. C.
White, Thelma .....	Scotland Neck, N. C.
Whitehead, Lillie Mae .....	Durham, N. C.
Whitehurst, Mary .....	Gloucester, N. C.
Whitley, Alice B. ....	Washington, N. C.
Wiggins, Irene .....	Middleburg, N. C.
Wilkins, Carrie G. ....	Dixon, N. C.
Wilkins, Edna A. ....	Salisbury, Md.
Wilkinson, Annie .....	Scotland Neck, N. C.
Willey, Mary .....	Enfield, N. C.
Williams, Annie L. ....	Belcross, N. C.
Williams, Della .....	Washington, N. C.
Williams, Florence .....	Rose Hill, N. C.
Williams, Mamie .....	Angier, N. C.
Williams, Ruby .....	Swan Quarter, N. C.
Williams, Sallie J. ....	Airlie, N. C.
Williams, Sarah E. ....	Newton, N. C.
Williams, Viola .....	Swan Quarter, N. C.
Williamson, Ludia .....	Hobucken, N. C.
Williamson, Neta .....	Hope Mills, N. C.
Williamson, Ruth .....	Roseboro, N. C.
Williford, Evelyn .....	Aulander, N. C.
Wilson, Lora L. ....	Mt. Olive, N. C.
Wilson, Minnie E. ....	Greenville, N. C.
Wilson, Willie .....	Tarboro, N. C.
Woolard, Essie L. ....	Everett, N. C.
Wooten, Mary .....	LaGrange, N. C.
Worthington, Annie Vermelle .....	Winterville, N. C.
Worthington, Inabelle .....	Winterville, N. C.
Yates, Gladys .....	Apex, N. C.
Yelverton, Maude .....	Stantonsburg, N. C.







THE HISTORY OF THE

REIGN OF

CHARLES THE FIRST

BY

JOHN BURNET

OF

THE UNIVERSITY OF OXFORD

IN TWO VOLUMES

THE SECOND

VOLUME

OXFORD

PRINTED BY

JOHN BURNET

# East Carolina Teachers Training School

## APPLICATION FOR ADMISSION

Date.....

Name .....

Postoffice .....

Date of birth.....

Name of parent or guardian.....

Are you a graduate of high school?.....

What school did you last attend?.....

If not a high school graduate, what did you study during your last term of school?.....

(State texts studied)

Do you intend to become a teacher?.....

Have you been successfully vaccinated?.....

Will you study instrumental music?.....

Applicant will please fill in the foregoing blank.

Write me a letter stating your advancement and where you were prepared for this school.

ROBERT H. WRIGHT,  
*President.*

**EAST CAROLINA TEACHERS TRAINING SCHOOL**

*Certificate Required for Admission to the First-Year Professional Course.*

This is to certify that M.....

has been a pupil in the.....

School for.....years, and has successfully completed a course of study equivalent to that prescribed for a State High School having a four-years course of study, with the exception of the foreign languages.

Signature of Principal.....

Address.....

Date....., 191.....

.....

**EAST CAROLINA TEACHERS TRAINING SCHOOL**

*Certificate Required for Admission to the First-Year Academic Course.*

This is to certify that M.....

has successfully completed a course of study equivalent to the first year's work of a State High School having a four-years course of study, with the exception of the foreign languages.

Signature of Principal or Teacher.....

Address.....

Date....., 191.....

.....

*Candidates will tear out one of the above certificates and present it, properly filled and signed, at time of registration.*

THE UNIVERSITY OF CHICAGO

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THE UNIVERSITY OF CHICAGO

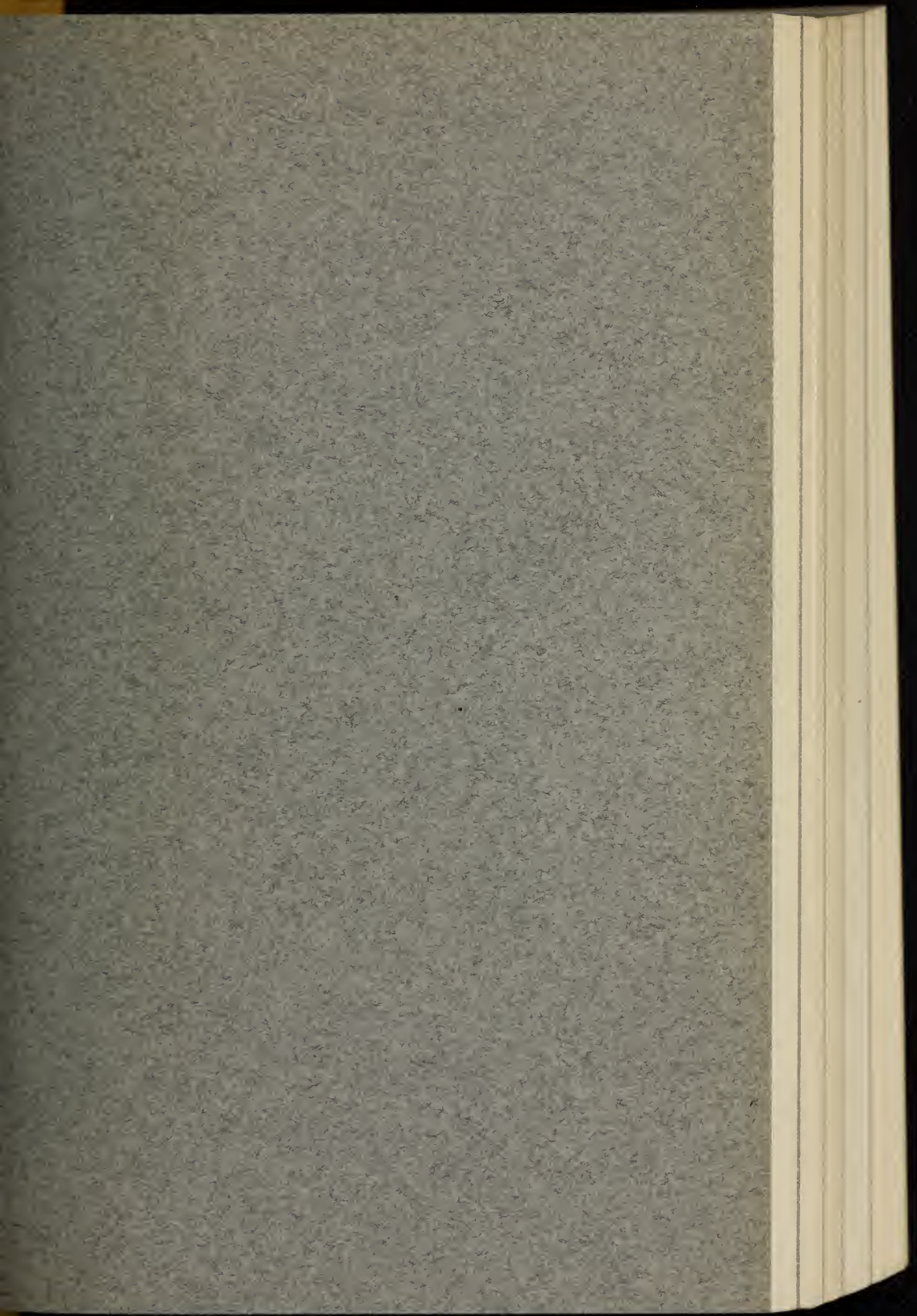
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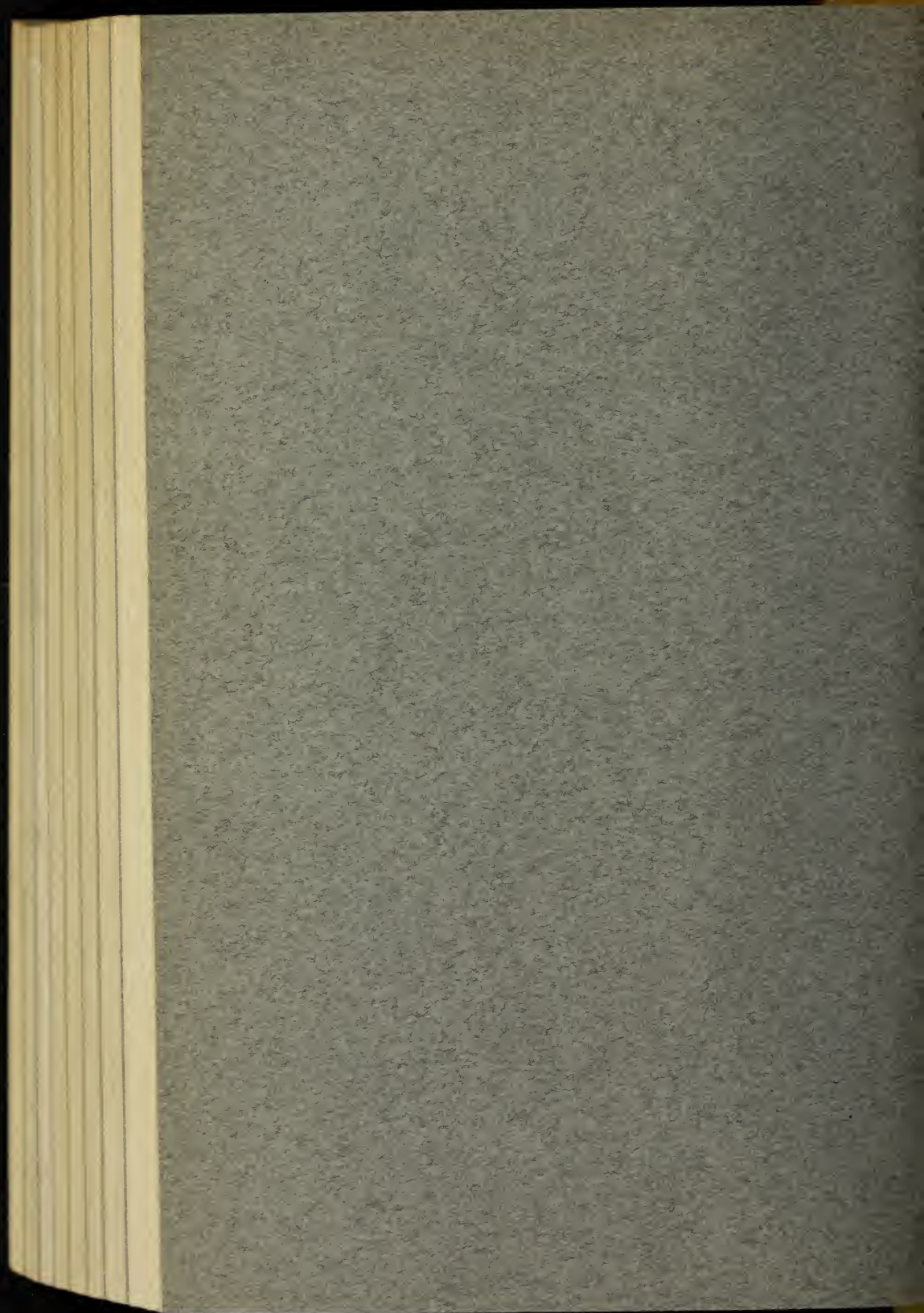
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# East Carolina Teachers Training School

GREENVILLE, N. C.



*Carroll*

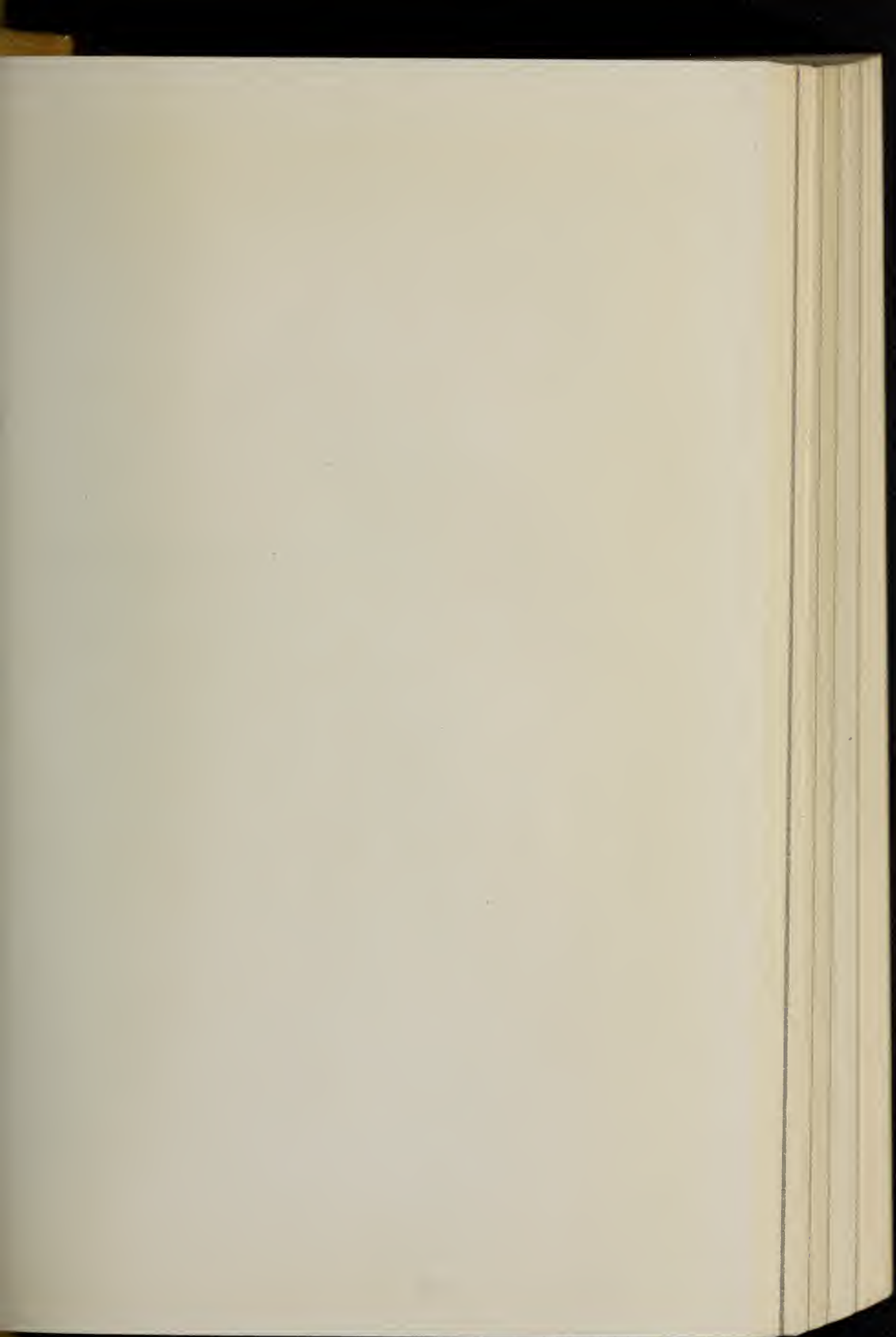
1917-1918

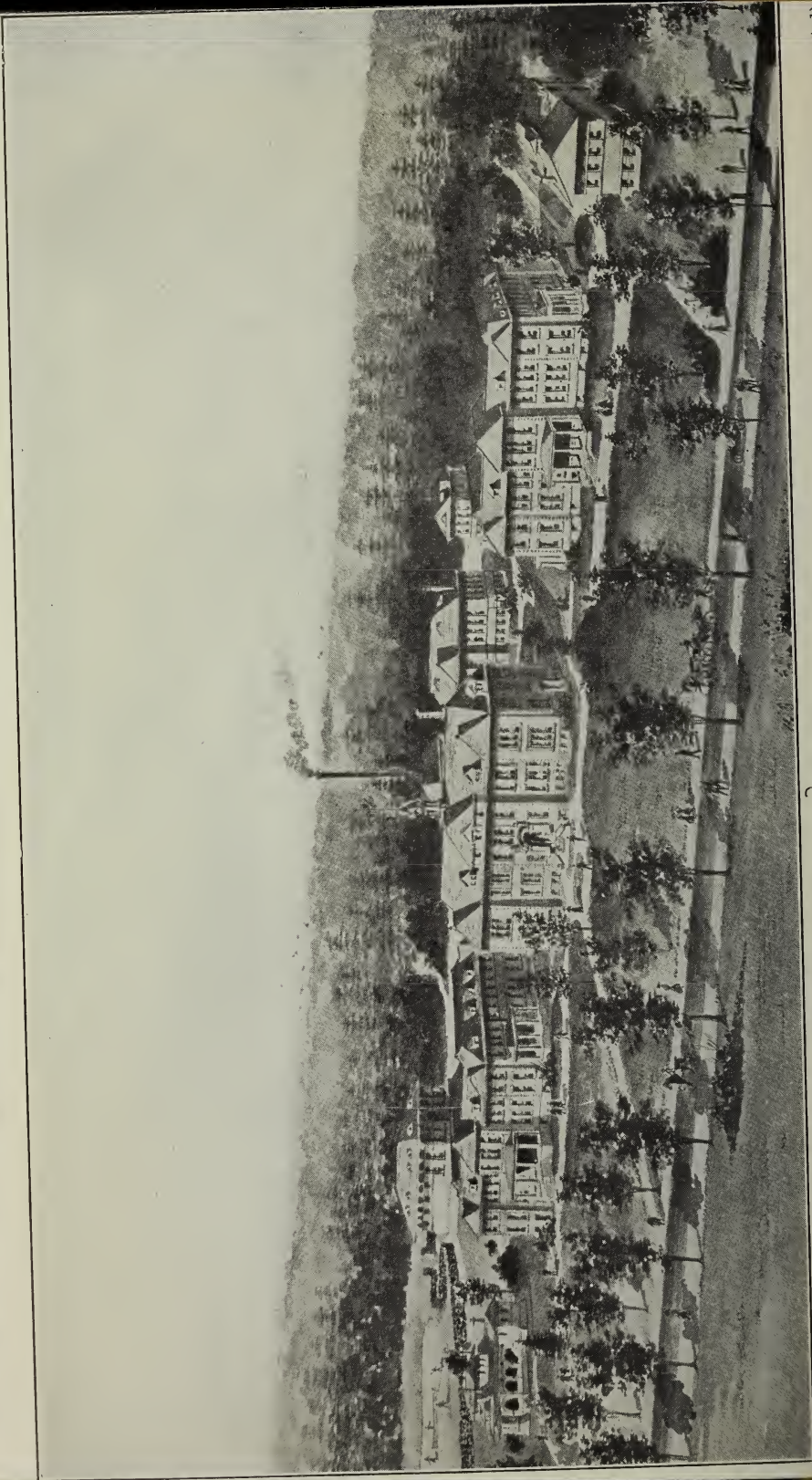
UNIVERSITY OF ILLINOIS

University Library

NYG 1010







Gymnasium (to be erected)  
Dormitory

Power House  
Administration Building

Dining Hall

Infirmary  
Dormitory

Library (to be erected)

NINTH ANNUAL CATALOGUE

OF THE

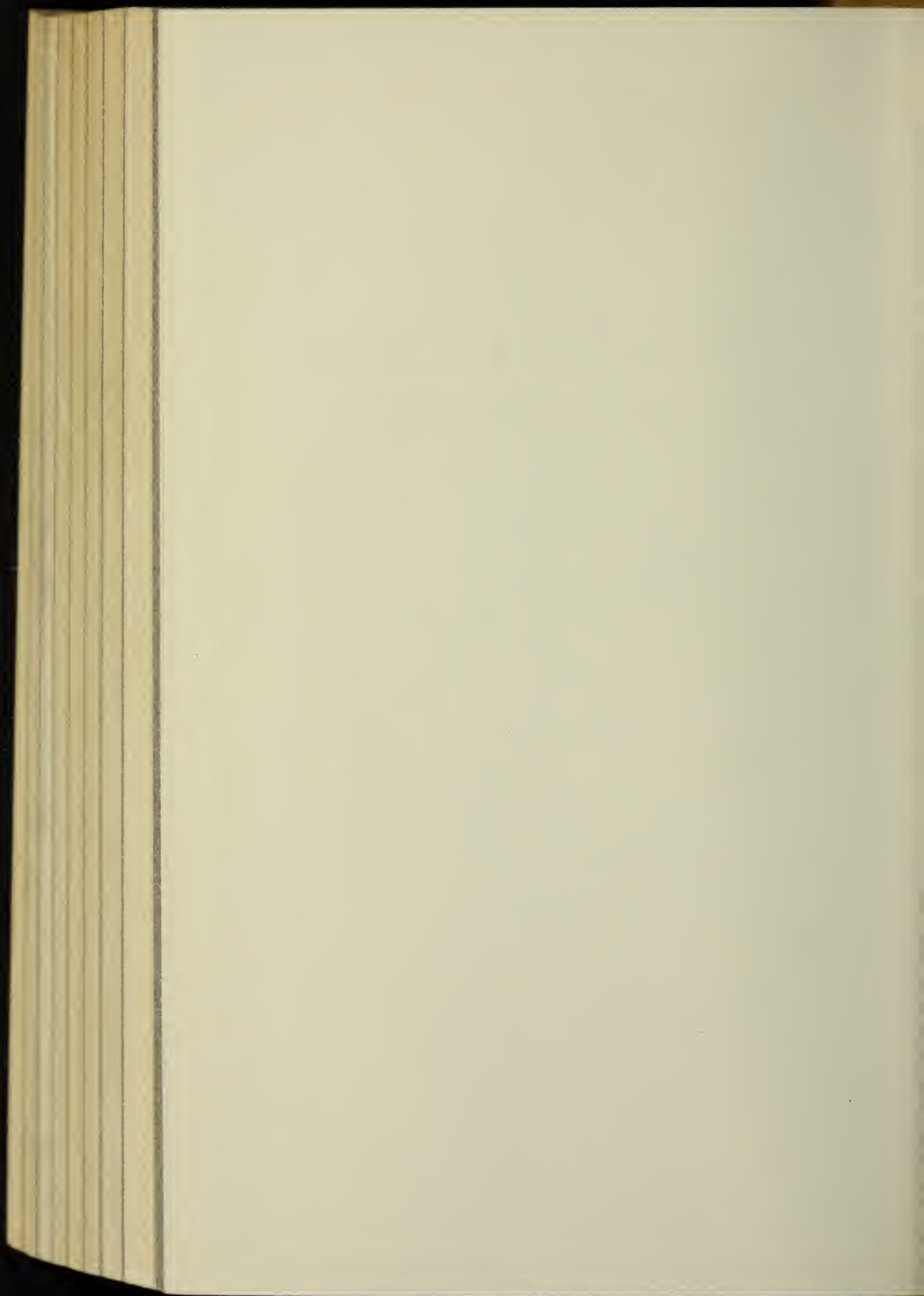
EAST CAROLINA TEACHERS  
TRAINING SCHOOL

GREENVILLE, N. C.

1917-1918

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RALEIGH  
EDWARDS & BROUGHTON PRINTING CO.  
1918





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# Calendar

1918

JANUARY							APRIL							JULY							OCTOBER											
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28	29	30	31				28	29	30					28	29	30					28	29	30	31															

## CALENDAR 1918-'19

- Sept. 25, Wednesday—Registration of matriculated students.  
Sept. 26, Thursday—Matriculation of new students.  
Sept. 27, Friday—Regular work begins.  
Nov. 28, Thursday—Thanksgiving.  
Dec. 19, Thursday—Fall Term ends. Christmas recess begins.

## 1919

- Jan. 2, Thursday—School work is resumed. Winter Term begins.  
Mar. 15, Saturday—Winter Term ends.  
Mar. 18, Tuesday—Spring Term begins.  
June 1-4, Sunday, Monday, Tuesday, and Wednesday—Commencement exercises.  
June 10, Tuesday—Summer Term begins.  
Aug. 2, Saturday—Summer Term ends.

## BOARD OF TRUSTEES

	Congressional District	Term Expires
F. C. HARDING, Greenville.....	First.....	1919
J. B. LEIGH, Elizabeth City.....	First.....	1923
A. McDOWELL, Scotland Neck.....	Second.....	1919
Y. T. ORMOND, Kinston.....	Second.....	1923
S. M. BRINSON, New Bern.....	Third.....	1919
J. R. BANNERMAN, Burgaw.....	Third.....	1923
J. W. HINES, Rocky Mount.....	Fourth.....	1921
R. B. WHITE, Franklinton.....	Fourth.....	1921
* —————	Sixth.....	1921
J. Y. JOYNER, State Superintendent of Public Instruction.		

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### OFFICERS OF THE BOARD

J. Y. JOYNER,  
State Superintendent of Public Instruction,  
*Ex officio Chairman.*

C. W. WILSON, *Secretary.*

J. B. SPILMAN, *Treasurer.*

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### EXECUTIVE COMMITTEE

Y. T. ORMOND, *Chairman.*

F. C. HARDING, *Secretary.* J. Y. JOYNER.

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\*Vacancy, to be filled.

## FACULTY

---

- ROBT. H. WRIGHT, B.S.,  
President.
- CLAUDE W. WILSON, B.A.,  
Pedagogy.
- S. B. UNDERWOOD, B.A.,  
School Management.
- LEON R. MEADOWS, B.A., M.A.,  
English.
- MAMIE E. JENKINS, B.A., M.A.,  
English.
- †PATTIE WOOTEN, B.A.,  
English
- SALLIE JOYNER DAVIS,  
History.
- \*W. R. MILLS, B.A.,  
Pedagogy.
- HERBERT E. AUSTIN, B.S.,  
Science.
- ALICE V. WILSON, B.S.,  
Science.
- MARTHA ARMSTRONG, B.S.,  
Domestic Science.
- MARIA D. GRAHAM, B.S.,  
Mathematics.
- MABEL M. COMFORT, B.A., M.A.,  
Mathematics.
- \*HOY TAYLOR, M.A.,  
Mathematics.
- ‡MRS. R. L. CARR,  
Domestic Science.
- ANNIE RAY, B.S.,  
Education.
- FANNIE McPHAIL,  
Primary Education.
- \*E. W. KNIGHT, Ph.D.,  
History.
- \*P. J. LONG, B.A.,  
History.
- \*H. R. HUNTER, B.A.,  
History.

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\*Summer Term only.

†Fall Term, '17.

‡Spring Term, '18.

**FACULTY—Continued**

KATE W. LEWIS,  
Drawing.

MAY R. B. MUFFLY,  
Public School Music and Voice.

LIDA HILL,  
Piano.

‡HANNA H. FAHNESTOCK,  
Piano.

MARY BERTOLET,  
Piano.

DORA E. MEAD,  
Piano.

MIRIAM MACFADYEN,  
Critic Teacher.

\*MAUDE ROGERS,  
Critic Teacher.

MYLITTA MAE MORRIS,  
Critic Teacher.

AGNES WHITESIDE,  
Critic Teacher.

ANNIE MARGARET McCOWEN, B.S.,  
Critic Teacher.

NELLIE MAUPIN,  
History and Pedagogy.

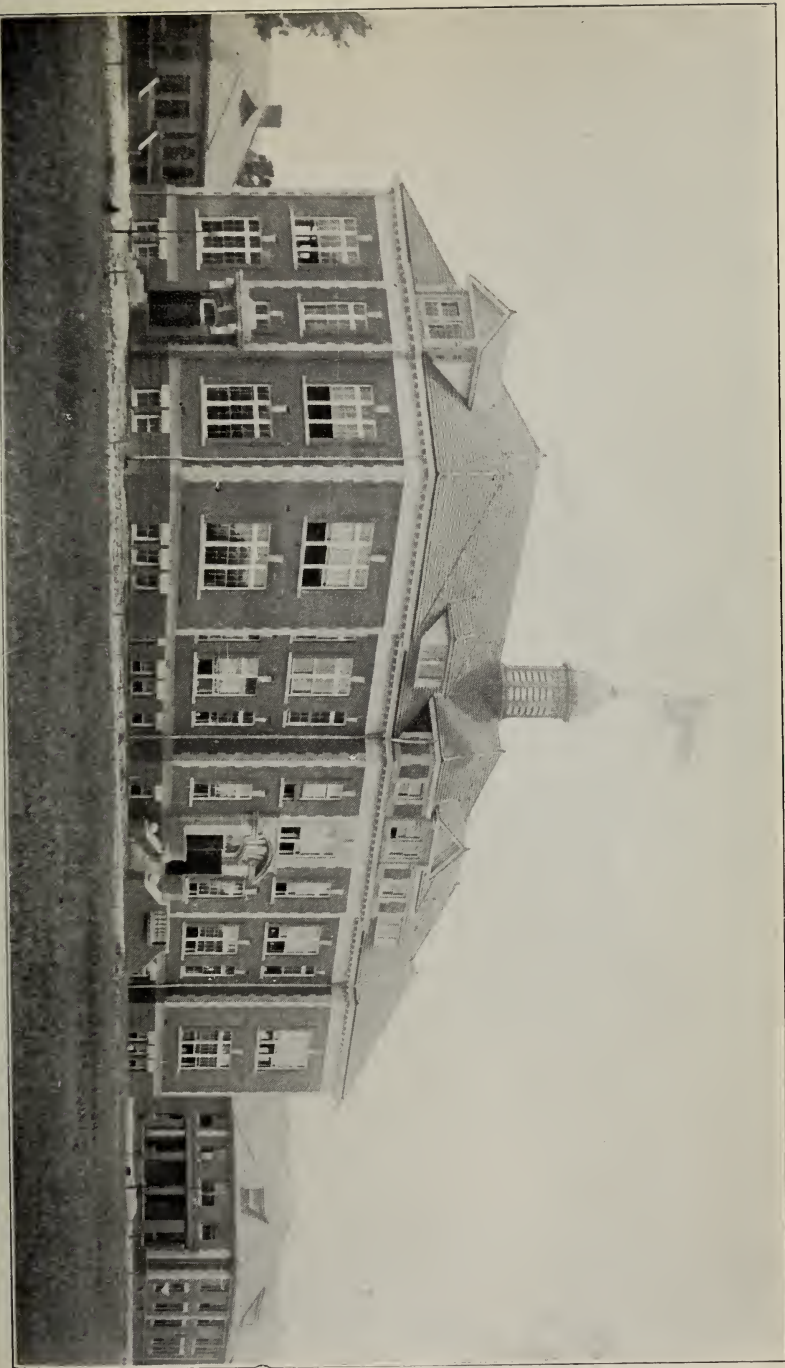
\*EVA MINOR,  
Public School Music.

**OFFICERS**

ROBT. H. WRIGHT.....	<i>President</i>
MRS. KATE R. BECKWITH.....	<i>Lady Principal</i>
CHAS. O'H. LAUGHINGHOUSE.....	<i>Physician</i>
MITTIE R. BEAMAN.....	<i>Superintendent of Infirmary</i>
EMMA R. JONES.....	<i>Secretary to President</i>
OLA S. ROSS.....	<i>Custodian of Records</i>
J. B. SPILMAN.....	<i>Bursar</i>
MRS. NANNIE F. JETER.....	<i>Matron</i>
C. W. WILSON.....	<i>Director of Summer Term</i>

\*Summer Term only.

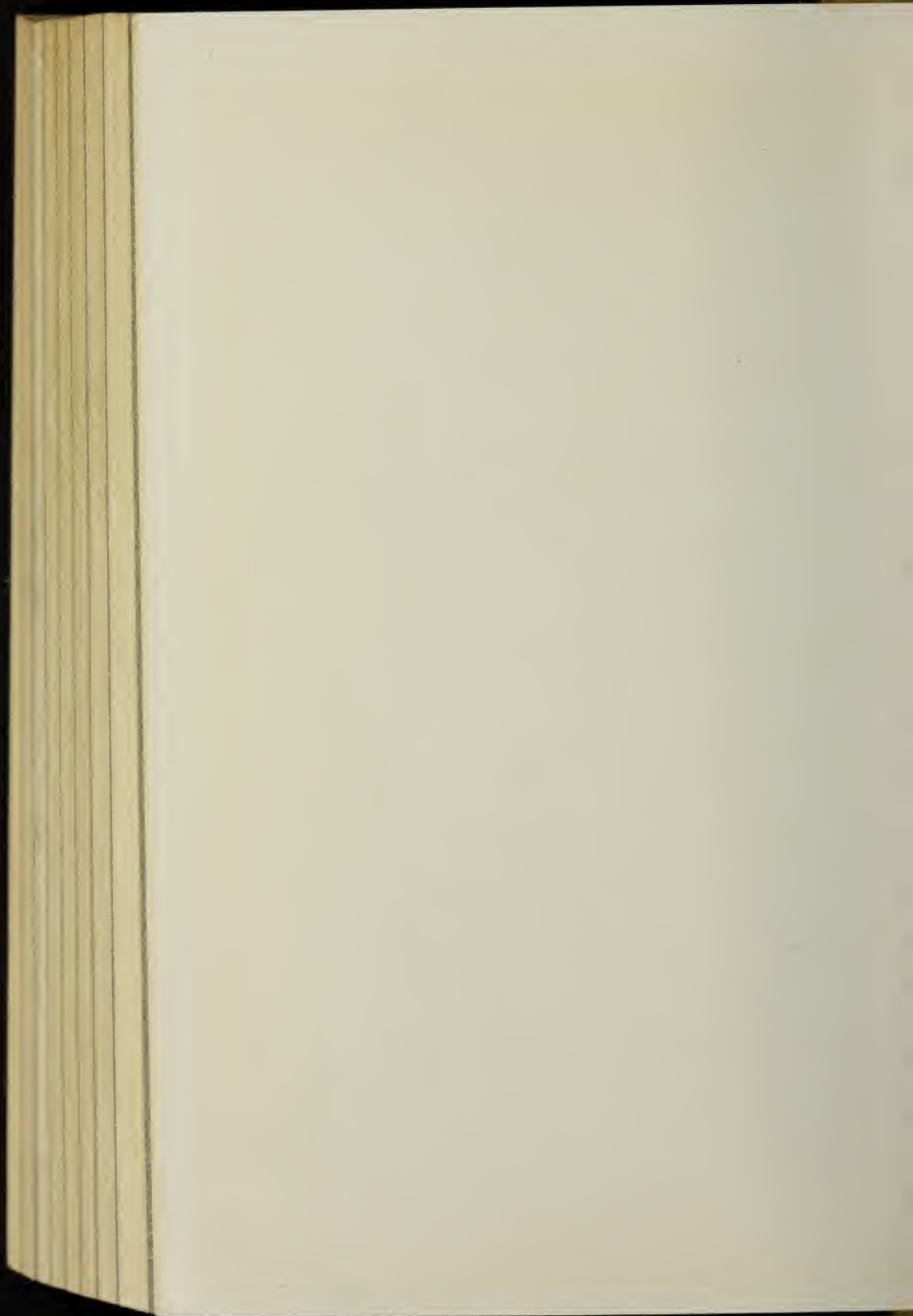
‡Absent on leave.



DINING HALL

ADMINISTRATION BUILDING

GIRLS' DORMITORY





## GENERAL INFORMATION

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The East Carolina Teachers Training School was established by Act of the General Assembly, ratified the 8th day of March, 1907. The General Assembly of 1911 rechartered the School. The following is the charter:

### A BILL TO BE ENTITLED AN ACT TO CHARTER THE EAST CAROLINA TEACHERS TRAINING SCHOOL.

*The General Assembly of North Carolina do enact:*

SECTION 1. That the trustees of the East Carolina Teachers Training School, established by an act of the General Assembly of North Carolina of one thousand nine hundred and seven, and located at Greenville, North Carolina, shall be and are hereby constituted a body corporate by and under the name and style of "The Board of Trustees of the East Carolina Teachers Training School," and by that name may sue and be sued, make contracts, acquire real and personal property by gift, purchase or devise, and exercise such other rights and privileges as are incident to corporations of like character as are necessary for the proper administration of said school.

SEC. 2. That said board of trustees shall be composed of nine persons, together with the State Superintendent of Public Instruction, as chairman *ex officio*, said trustees to be appointed by the State Board of Education: *Provided*, that two members of said board shall be from the First Congressional District, two from the Second, two from the Third, two from the Fourth, and one from the Sixth, whose term of office shall be six years. That the State Board of Education, upon the expiration of the term of office of any member of the board of trustees, shall appoint his successor for the full term of six years. Vacancies occurring by death or resignation of any member of this board shall be filled by appointment of the State Board of Education for the unexpired term. All trustees shall take oath to perform faithfully their duties, and shall hold office until their successors have been duly appointed and qualified.

SEC. 3. That the said school shall be maintained by the State for the purpose of giving to young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina.

SEC. 4. That the board of trustees shall have power to prescribe the course of study and shall lay special emphasis on those subjects taught in the public schools of the State and on the art and science of teaching.

SEC. 5. That tuition in said school shall be free to those who signify their intention to teach, for such time and upon such conditions as may be prescribed by the board of trustees; and the board of trustees, upon the recommendation of the faculty, shall give those students in said school who have completed the prescribed course of study, a diploma of graduation; and they may upon the recommendation of the faculty grant certificates of proficiency for the completion of special courses.

SEC. 6. That when, in the judgment of the board of trustees, the best interest of the school will be promoted thereby the board may decline to admit young men into the rooms of the dormitories.

SEC. 7. That all rights and titles heretofore acquired in any way for the use and benefit of said Training School shall vest and remain in the said board of trustees as herein incorporated.

SEC. 8. That the trustees shall report biennially to the Governor, before the meeting of each General Assembly, the operation and condition of said school.

SEC. 9. That this act shall be in force from and after its ratification.

Ratified this the 8th day of March, A. D. 1911.

### LOCATION

The school is located in the town of Greenville, North Carolina, on a tract of fifty acres of land. The site is well-nigh ideal. Part of the land is covered with a growth of native trees and lends itself beautifully to the establishment of a school park.

### HISTORY

July 2, 1908, ground was first broken. The following buildings have been erected: East Dormitory, West Dormitory, Administration Building, Kitchen and Dining Hall, Laundry and Power Plant, Infirmary, and President's Residence. In addition to these buildings the town of Greenville has built a handsome Model School on the Training School grounds.

October 5, 1909, the school opened its doors for students. Since that date 4,961 students have been enrolled, as follows:

	Regular School Year	Summer	Total	Names Counted Twice	Net Enrollment
1909-1910.....	174	330	504	42	462
1910-1911.....	227	300	527	29	498
1911-1912.....	235	359	594	26	568
1912-1913.....	252	322	574	20	554
1913-1914.....	251	328	579	19	560
1914-1915.....	295	394	689	16	673
1915-1916.....	293	398	691	15	676
1916-1917.....	307	353	660	15	645
1917-1918.....	325	-----	325	-----	325
Totals.....	-----	-----	5,143	-----	4,961

The total number of students enrolled since the school first began is 5,143. Not counting any student's name twice in twelve months, the total net enrollment is 4,961.

**AIM**

As is seen in the act of the General Assembly, section 3, the object of the State in establishing and maintaining the school is to give "to young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina."

This is a professional school. Its aim is to teach its students not only subject-matter, but also the processes by which the learning-mind acquires knowledge. Its purpose is to give the students:

1. Such knowledge of the studies taught in the public schools as a teacher must have in order to teach them properly.
2. Such knowledge of other studies that are so related to the branches taught in the public schools as will give a proper understanding of the public school branches.
3. A knowledge of the mental and physical powers of the child and their methods of development.
4. A knowledge of the principles of education and methods of teaching, and their application in the actual work of the schoolroom.

5. A knowledge of the methods of organizing and managing schools.

6. A knowledge of the school law of the State.

In brief, this institution aims to prepare teachers both theoretically and practically for teaching the public schools of North Carolina.

### **DISCIPLINE**

In conducting a school for young men and women who are about to assume the responsibilities of so serious and dignified a profession as teaching, there should be no occasion for arbitrary and iron-clad rules. Each student should attend promptly and faithfully to every duty and have due consideration and regard for the rights and privileges of others.

No rules are made by the school authorities except those necessary to govern routine work, but if the pupil is found to be falling off in his studies, neglecting his duties or exerting an unwholesome influence, prompt steps are taken for his amendment. If a pupil does not show some disposition to conform to high standards he can hardly be considered good material for a teacher; and if he is found unresponsive to patient endeavors to bring him into the proper attitude to his duties, he is requested to resign his place in the school. Every effort is made to lead the students to choose the right, and the results have been wholly satisfactory.

In the spirit of the institution is found the discipline of the school.

### **DORMITORIES AND ROOMS**

The school is equipped with dormitory space for two hundred and forty students. Each dormitory room is provided with two single iron beds, with springs, mattresses and pillows, two chairs, a table, washstand, bureau and wardrobe—all the necessary furniture for comfortable living.

There is a central heating and lighting plant that provides steam heat and electric lights for all the buildings. A modern system of ventilation is installed. The plumbing, draining and

all those things necessary for good sanitary conditions are of the best type procurable. The school gets its water from the town of Greenville. The town owns its waterworks and has the water examined frequently, thus insuring its purity. In short, the school life of each student is made as comfortable as can be, and every possible precaution for health is taken.

The health conditions in this school, from the first, have been entirely satisfactory. During the eight years of the school's existence there has never been a death or an epidemic.

#### **CULINARY DEPARTMENT**

The school dining room is perhaps the most attractive hall in the institution. The equipment in the kitchen is modern in every sense. For the preservation of meats, vegetables and other foodstuffs, the school has established a refrigerating plant of the best type. The matron is a trained dietitian and each menu is made out with much care—the object being to provide for the student body the most wholesome food and to see that this food is prepared in the best way possible.

#### **MEDICAL ATTENTION**

The school physician pays daily visits to the institution. A resident nurse is in charge of the Infirmary. This building is equipped with all the necessary furniture. Heating, lighting, plumbing, and ventilation are modern.

#### **ADMINISTRATION BUILDING**

In the Administration Building are to be found the school offices, Library, Chemical and Physical Laboratory, Biology Laboratory, fifteen recitation rooms, nine music rooms, a stock room, postoffice, cooking and sewing laboratories and the Assembly Hall. Each room is well equipped and ventilated. The Assembly Hall has a seating capacity of eight hundred. Here the devotional exercises are held daily.

### LAUNDRY

The laundry is equipped with all the necessary machinery for efficient laundry work. The equipment here, as in the other buildings, is of the best possible type.

### STUDENT'S OUTFIT

Each student is expected to bring for his own use the following articles: Two pairs of sheets, one pair of blankets, two white counterpanes, two pillow-cases, six towels, six table napkins, a spoon and a glass.

Only single beds are used.

All articles to be sent to the laundry should be plainly marked with indelible ink.

### ORGANIZATIONS

The attitude of the school toward organizations is to encourage those that are intended to preserve health, develop character and the spirit of democracy.

### ATHLETICS.

The students are provided with a basketball ground and six tennis courts. They are encouraged to take a sufficient amount of outdoor exercise to insure good health. For this purpose, walks have been laid off in the park and each student is requested to spend at least one hour a day in the open air.

Tennis and basketball clubs have been organized by the students, and although no games have been played with outside institutions, yet much good has been derived through the friendly contests held on the campus. These sports are encouraged not only for the physical training that is gained through them, but for the contributions which they make toward character-building. On the athletic field the student gains the power of self-control—a most valuable asset to every person who expects to become a teacher.

## LITERARY SOCIETIES.

One of the chief factors in the development of both the social and educational life of the student may be found in the Literary Societies. The Edgar Allan Poe and the Lanier Societies, established in 1910, have done much toward unifying the student body and encouraging school spirit. The chief purposes of these societies are to encourage social intercourse among the students, to put into practice the knowledge gained in the classrooms, through oral and written discussions, and to attain proficiency in parliamentary usage. Every student is expected to join and take an active part in one of these societies.

## YOUNG WOMEN'S CHRISTIAN ASSOCIATION.

The religious interests of the school are centered in the Young Women's Christian Association. This association was organized in 1909, since which time it has done very effective work in promoting high ideals among the students. All students are urged to take an active part in this phase of the school's work. Regular devotional meetings are held and several different courses in Bible and mission study are given. Every year this association sends delegates to the Southern Student Conference, held at Blue Ridge, North Carolina, where methods are studied for the better prosecution of the ensuing year's work.

## STUDENT LOAN FUND

In appreciation of what the Training School has done for them, and realizing the importance of such a donation, the graduating classes and the students of the Summer Terms have left with the school voluntary contributions to be lent to needy students. This fund is not entered with the current accounts of the school, but is handled as a trust fund on its own account in a separate book.

It stands as follows:

The Class of 1911.....	\$ 112.50
The Class of 1912.....	200.00
Summer Term of 1912.....	45.00
The Class of 1913.....	300.00
The Class of 1914.....	210.00
Summer Term of 1914.....	21.00
The Class of 1915.....	200.00
The Class of 1916.....	205.00
The Class of 1917.....	400.00
	<hr/>
Total.....	\$1,693.50
For books in the library by the Summer Term of 1911.....	52.50

The Student Loan Fund annually helps through school a number of deserving students. The donation to the library has been spent for books, and they are now in the library for reference purposes.

The Pitt County Federation of Women's Clubs keeps three students in school each year.

The Sallie Southall Cotton Loan Fund of the North Carolina Federation of Women's Clubs has been the instrument of keeping in school two students a year since it was established in 1913.

#### **TEACHERS' REGISTRY**

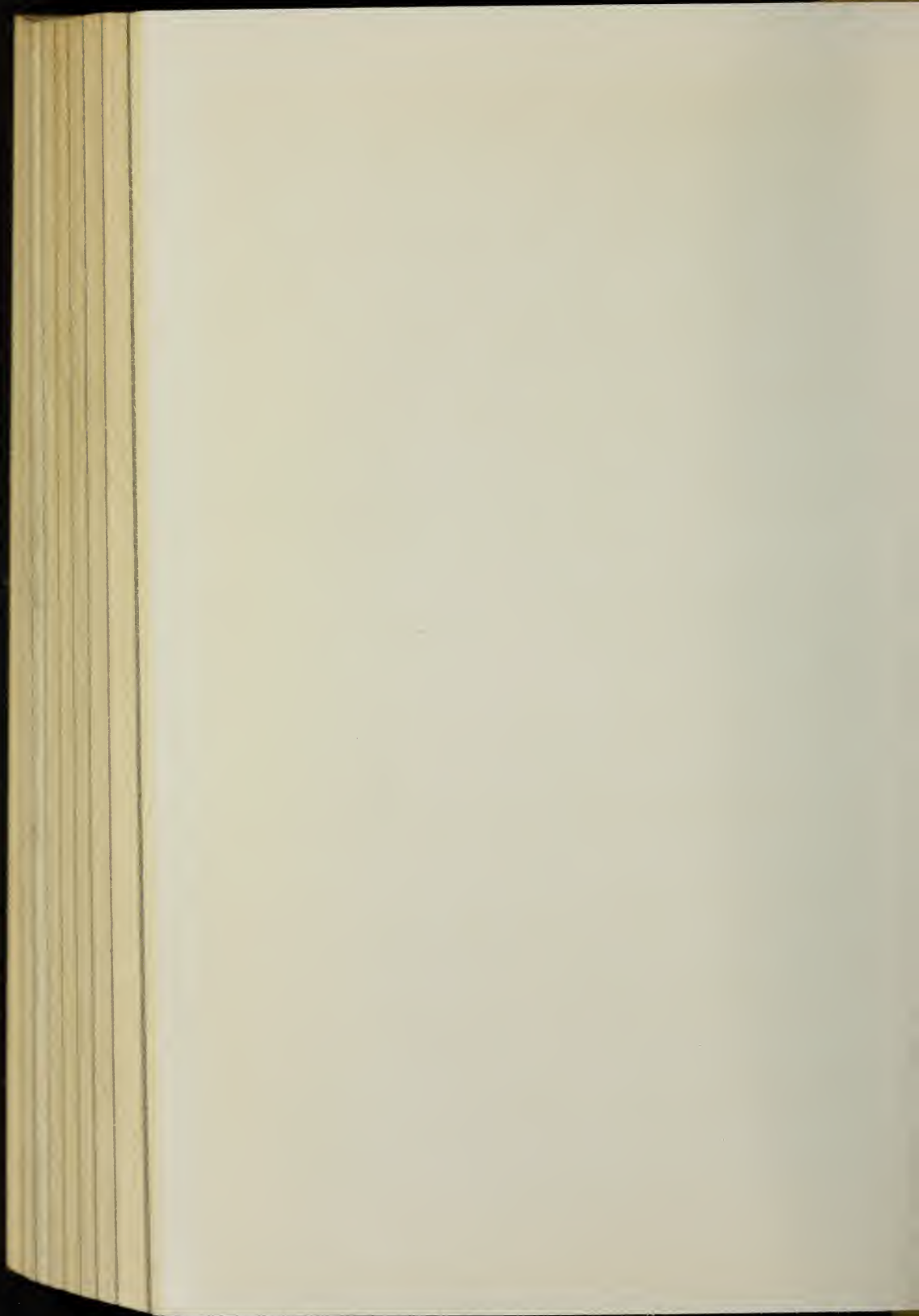
To help the county superintendents and school trustees who desire to secure good teachers, and to help those students who complete the course to secure desirable positions, the school will recommend deserving young men and women for positions.

It is the purpose of the school in this matter to recommend only those students who have the scholarship and personality necessary to meet the demands of the given position.





A DORMITORY



## REQUIREMENTS FOR ADMISSION AND OUTLINE OF COURSES

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In order to carry out the aim of this school the following regular courses of instruction have been arranged and are offered for 1918-1919 by the School:

- (a) A Professional or Normal Course.
- (b) An Academic Course.

*For Teachers of Rural Schools:*

- \* (c) One-Year Course F.

*For Graduates of The Training School:*

- (d) One-Year Course G.

*For Those Holding a Certificate from (c):*

- (e) One-Year Course H.

### PROFESSIONAL COURSE

The Professional Course requires the maturity and scholarship equivalent to that attained by the graduates of a four years State High School, and the course suggested below demands these requirements. This course is open only to those students who have had work equivalent to that offered by a four years State High School. A foreign language is not required for admission.

To enter the Professional Course a student must hold a certificate from a State High School in North Carolina, offering a four years course, or from a private or graded school giving equivalent preparation, or pass an examination on a course equivalent to that pursued in such schools, or have completed the Academic Course offered in this school.

To be admitted to (a) or (b) a student must be sixteen years of age. To be admitted to (c) a student must be seventeen years of age.

To be admitted to (d) a student must be a graduate of the Training School. To be admitted to (e) a student must have completed work equivalent to that offered in (c).

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\*Offered in the Summer Term only.

## OUTLINE OF REGULAR COURSES

### PROFESSIONAL COURSE

#### FIRST YEAR

Fall Term	Winter Term	Spring Term
English 7—Literature Reading.....3	English 8—Rhetoric Composition...3	English 9—Literature Grammar.....3
History 7—American.....3	History 8—American.....3	History 9—Civics.....3
Science 7—Hygiene and Sanitation.....3	Science 9—Hygiene and Sanitation.....3	Science 11—Elementary Agriculture...3
†Science 8—Seasonal Laboratory....2	†Science 10—Seasonal Laboratory...2	†Science 12—Seasonal Laboratory...2
Pedagogy 1—How to Study 4 3—Child Study...4	Pedagogy 2—The Recita- tion.....4	Pedagogy 7—Primary Education...4
†Home Economics.....2	4—Child Study 4	Math. 7—Practical Arith- metic.....4
Public School Music 7.....3	†Home Economics...2	†Home Economics.....2
Drawing.....2	Public School Music 8.....3	Public School Music 9.....3
†Spelling.....2	Drawing.....2	Drawing.....2
	†Spelling.....2	†Spelling.....2
26-hrs	26-hrs	26-hrs

#### SECOND YEAR

English 10—For Grades 4 and 5.....3	English 10—For Grades 4 and 5.....3	English 11—For Grades 6 and 7.....3
Math. 8—For Grades 4 and 5.....3	Math. 8—For Grades 4 and 5.....3	Math. 9—For Grades 6 and 7.....3
History 10—For Grades 4 and 5.....3	History 10—For Grades 4 and 5.....3	Science 16—Geography...3
Science 13—Geography...3	Science 13—Geography...3	Pedagogy 10—Rural Soci- ology.....3
Pedagogy 5—Psychology...3	Pedagogy 6—Psychology...3	11—School Managem't...3
8—Primary Education...3	9—Primary Education...3	History 11—For Grades 6 and 7.....3
*Teaching.....2	*Teaching.....2	†Home Economics.....2
†Home Economics.....2	†Home Economics...2	Public School Music 11...3
Public School Music 10.....3	Public School Music 10...3	Drawing.....2
Drawing.....2	Drawing.....2	
†Spelling.....2	†Spelling.....2	
25-hrs	25-hrs	25-hrs

\*During the first and second terms of this year the class is divided into two sections. During the first term, Section A goes to the model school and is excused from all other class work with the exception of Pedagogy 5 and 8, Music 10, and Drawing, while Section B takes the work as scheduled for the term with the exception of Teaching. Section B takes its practice work during the second term together with Pedagogy 6 and 9, Music 10, and Drawing, while Section A resumes class work as scheduled for the second term with the exception of Teaching.

†To be taken if the student is found deficient. See page 25.

‡Pupils taking Piano may omit the course marked ‡.

NOTE.—The figures following the subjects give the numbers of the recitation periods per week. Each recitation period is forty-five minutes long.

THE ACADEMIC COURSE

There are many students in North Carolina who do not have access to a good high school, but who desire to become teachers. To meet the needs of such students this school has provided a two-year Academic Course. To enter this course a student must hold a certificate showing that he has successfully completed the work of the first year of a State high school or the equivalent, or pass an examination upon a course equivalent to that.

ACADEMIC COURSE

FIRST YEAR

Fall Term	Winter Term	Spring Term
English 1—Reading.....5	English 2—Literature	English 3—Grammar.....5
Math. 1—Arithmetic.....5	Composition ..5	Math. 3—Algebra.....5
History 1—Ancient.....5	Math. 2—Arithmetic	History 3—Middle Ages.....5
Science 1—Principles of	Algebra	Science 3—Commercial
Geography.....5	Geometry.....5	Geography.....5
Music 1.....3	History 2—Ancient.....5	Music 3.....3
Drawing 1.....2	Science 2—Economic	Drawing 3.....2
*Spelling.....	Geography.....5	
	Music 2.....3	
	Drawing 2.....2	
	*Spelling.....	
25-hrs	25-hrs	25-hrs

SECOND YEAR

English 4—Literature	English 5—Literature	English 6—Literature
Composition	Composition	Composition
Rhetoric.....5	Rhetoric.....5	Rhetoric.....5
Math. 4—Arithmetic	Math. 5—Arithmetic	Math. 6—Geometry.....5
Algebra.....5	Geometry	History 6—Mod. Europe...5
History 4—Mediæval.....5	Algebra.....5	Science 6—Applied
Science 4—Applied	History 5—Mod. Europe...5	Biology.....5
Biology.....5	Science 5—Applied	Music 6.....3
Music 4.....3	Physics.....5	Basketry.....2
Basketry.....2	Music 5.....3	
*Spelling.....	Basketry.....2	
	*Spelling.....	
25-hrs	25-hrs	25-hrs

\*To be taken if the student is found deficient. See page 25.

**COURSE FOR TEACHERS OF RURAL SCHOOLS****\*One-Year Course F**

Under the rules and regulations of the State Board of Examiners and Institute Conductors the holders of an Elementary Certificate may renew the same by taking Professional training in this school for a Summer Term.

There are a number of teachers in our State now holding a Second Grade Certificate who wish to attend a Summer School and get the professional training that will enable them to become more efficient as teachers and eventually lead to a First Grade Certificate.

For some time there will be a number of teachers who have not completed the required amount of High School work to enable them to hold a First Grade Certificate, but who wish to take some professional training and continue to teach with a Second Grade Certificate.

To meet the needs of the three groups of teachers outlined above we offer the following:

*Courses of Instruction.*—The courses of instruction will cover the first seven grades of the State adopted Course of Study. The text-books used will be those adopted by the State Board of Examiners and Institute Conductors.

In addition to the above the following subjects will be included:

Pedagogy, especially adapted to the needs of this group.

Primary Education. The State adopted texts for grades One to Three, with instruction in Theory only in so far as is necessary for reasonably efficient teaching.

School Management and Law.

Music and Drawing, beginning with Grade One and extending through Grade Seven.

The First Term of this course is especially adapted to the needs of the teacher of the primary grades; the Second Term to the teacher of the intermediate grades: and the Third Term to the teacher of the grammar grades.

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\*Offered in the Summer Term only.

OUTLINE OF ONE-YEAR COURSE F

First Term F <sup>1</sup>	Second Term F <sup>2</sup>	Third Term F <sup>3</sup>
English 30—Reading and Language for the Grades.....2	English 31—Reading and Language for the Grades...4	English 32—Reading and Language for the Grades...4
Primary Education.....6	Arithmetic 31—Grades 4-5...4	Arithmetic 32—Grades 6-7...4
History 30—United States...4	History 31—United States.....4	History 32—United States.....4
Science 10—Hygiene and Sanitation.....4	Science 12—Geography.....4	Science 15—Agriculture...4
Pedagogy 30.....4	Pedagogy 31.....4	Pedagogy 32.....4
Public School Music.....2	Public School Music.....2	Public School Music.....2
Drawing for Grades 1-3.....2	Drawing for Grades 4-5...2	Drawing for Grades 6-7...2
†Domestic Science.....2	†Domestic Science.....2	†Domestic Science.....2
26-hrs	26-hrs	26-hrs

†Optional course. May be taken with special permit from the Director.

GRADUATE COURSE

One-Year Course G

To meet the demands of those students who have received this school's diploma and who wish to pursue their work further, the following course is offered:

*G <sup>1</sup>	G <sup>2</sup>	G <sup>3</sup>
ACADEMIC	ACADEMIC	ACADEMIC
Eng.—Amer. Literature.....4	Eng.—Eng. Literature.....4	Eng.—Teaching of Comp...4
Hist.—(a) Mod. Eu. Hist....4	Hist.—(a) Mod. Eu. Hist...4	Hist.—Hist. for Grades 4 to 7.....4
(b) U. S. Hist. since 1865.....4	(b) U. S. Hist. since 1865.....4	Sci.—(a) Domestic Sci....4
Sci.—(a) Geog. for 4 and 5 Grades.....4	Sci.—(a) Domestic Sci....4	(b) Nature Study.....4
(b) Geog. for 6 and 7 Grades.....4	(b) Nature Study.....4	Math.—(a) Geometry.....4
Math.—(a) Geometry.....4	Math.—(a) Geometry.....4	(b) Algebra.....4
(b) Adv. Arith.....4	(b) Algebra.....4	
PROFESSIONAL	PROFESSIONAL	PROFESSIONAL
Psychology.....3	Child Study.....3	Community Service.....4
Child Study.....3	Hist. of Education.....4	Primary Education.....3
Hist. of Education.....4	S. M.—School Discipline...2	Drawing.....4
S. M.—Special work for Rural School Principals.....2	Primary Education.....3	Music.....2
Music.....2	Music.....2	

\*In G<sup>1</sup>, G<sup>2</sup>, and G<sup>3</sup> students may select any 12 hours work in the Academic and any 6 to 8 hours in the Professional subjects.

**CONTINUATION COURSE****One-Year Course H**

The following course has been arranged to meet the needs of those students who have completed "One-Year Course F" and who wish to continue their professional training. This course also prepares for the first year of the "Professional Course" and leads ultimately to graduation.

## OUTLINE OF ONE-YEAR COURSE H

H <sup>1</sup>	H <sup>2</sup>	H <sup>3</sup>
Eng.—Literature.....3	Eng.—Rhet. and Comp...4	Eng.—Rhet. and Comp...4
Math.—Algebra.....3	Math.—Arith., Alg., Geom.....5	Math.—Geom.....5
Sci.—Gen. Science.....3	Sci.—Gen. Science.....3	Sci.—Gen. Science.....3
Hist.—Mediæval.....3	Hist.—Mod. Europe.....4	Hist.—Mod. Europe.....4
Ped.—How to Study and the Recitation.....4	Ped.—Observation and Critique.....2	Ped.—Observation and Critique.....2
Drawing.....2	Music.....2	Music.....1
	Drawing.....2	Drawing.....1

**SUMMER TERM**

It is the aim of this school to render every service it may to advance the best interests of public education in our State. Realizing that many teachers engaged in the work wish to study after their schools close, that they may better equip themselves for their profession; also realizing that all the schools of the counties do not close at the same time, the Training School, to meet these conditions, will admit students at the beginning of any regular term, and in addition to this has established the Summer Term.

The calendar year is divided into four terms, any three of which make a school year. The Summer Term is one of the four terms.

Since those who attend the Summer Term have had experience in teaching, a greater latitude is allowed in the selection of subjects.

Any line of special work for teachers will be taken up if a sufficient number apply to warrant the forming of a class. It is our purpose to meet the needs of those attending the school.



During the past summer the following subjects were offered :

ACADEMIC COURSES.

A1—Arithmetic, 5 hours; Ancient History, 5 hours; General Science, 5 hours; English, 5 hours; Public School Music, 2 hours; Drawing, 2 hours.

B1—Arithmetic, 5 hours; English, 5 hours; Mediæval History, 5 hours; Biology, 5 hours; Public School Music, 2 hours; Drawing, 2 hours.

PROFESSIONAL COURSES.

C1—English, 5 hours; American History, 5 hours; Chemistry, 5 hours; Pedagogy—How to Study, 5 hours; Public School Music, 2 hours; Drawing, 2 hours; School Management, 2 hours.

D1—English, 4 hours; Arithmetic, 4 hours; Geography, 4 hours; Elementary Cooking, 1 hour; Pedagogy—Psychology, 4 hours; Elementary Methods, 3 hours; Public School Music, 2 hours; Drawing, 2 hours; School Management, 2 hours.

F1—Primary Education, 6 hours; English, 2 hours; United States History, 4 hours; Science—Sanitation, 4 hours; Pedagogy, 4 hours; Public School Music, 2 hours; Drawing, 2 hours; School Management, 2 hours.

F2—Arithmetic, 4 hours; English, 4 hours; United States History, 4 hours; Science—Geography, 4 hours; Pedagogy, 4 hours; Public School Music, 2 hours; Drawing, 2 hours; School Management, 2 hours.

F3—Arithmetic, 4 hours; English, 4 hours; United States History, 4 hours; Science—Agriculture, 4 hours; Pedagogy, 4 hours; Public School Music, 2 hours; Drawing, 2 hours; School Management, 2 hours.

NOTE.—A bulletin on the Summer Term will be issued each spring.

## DEPARTMENT OF INSTRUCTION

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### MATHEMATICS

In all of the courses offered in Mathematics the chief thing desired is the development of power—power to reason correctly, to calculate accurately and with a reasonable amount of speed, and power to express the work done in true and accurate statements.

One of the aims of the work in the mathematics offered in the Academic Course is to break down the strict lines of demarcation between Arithmetic, Algebra, and Geometry, and to connect these subjects more closely.

In the Professional Course one term is devoted to practical or business Arithmetic. Numerous business forms are introduced. The aim is to make the class work touch life and breathe the spirit of business. Most of the problems solved are based upon facts which grow out of the school and community life, or upon data concerning various industries as found in year-books, Government bulletins, newspapers, etc.

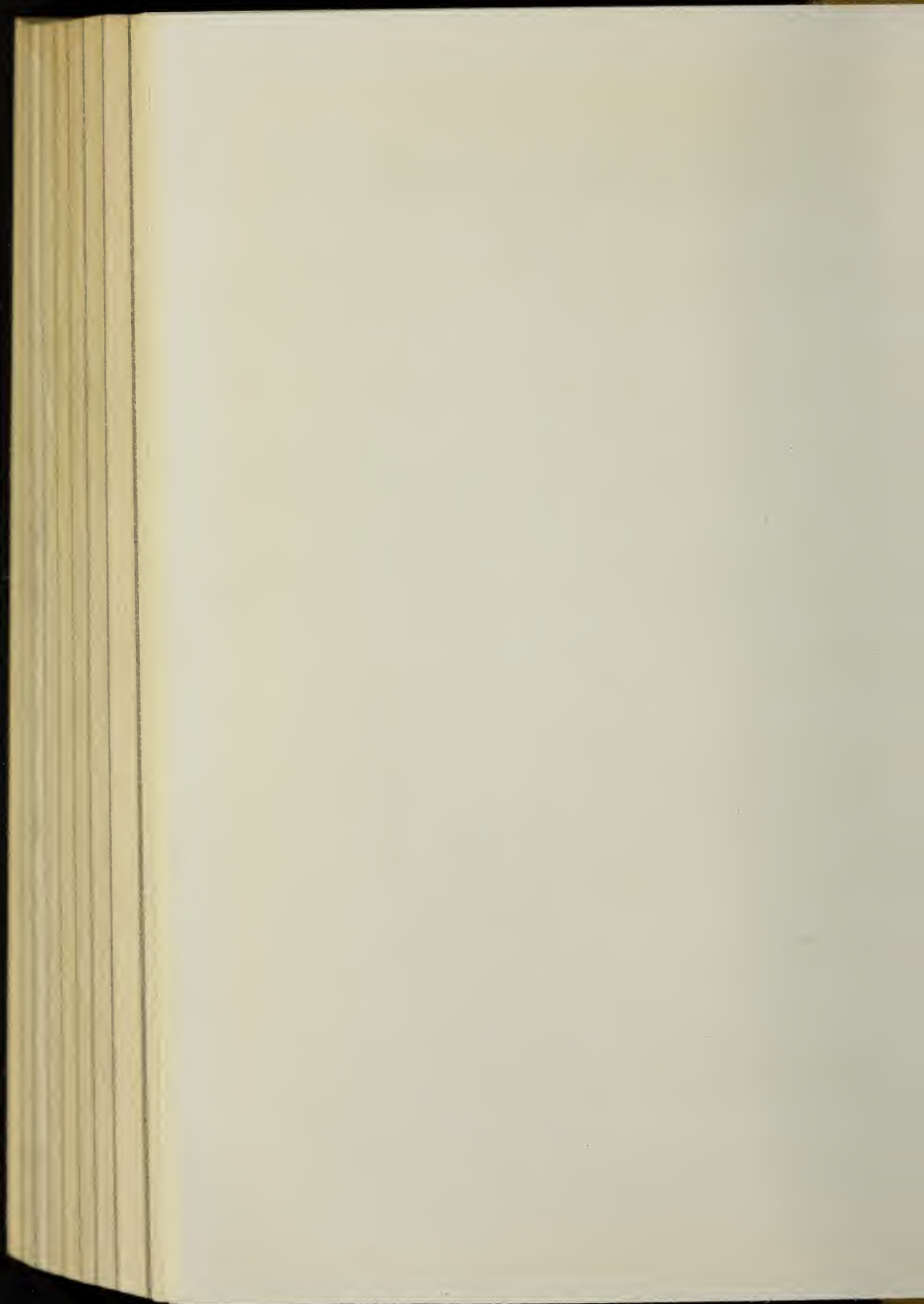
During the second year of the Professional Course special emphasis is placed on how to teach Arithmetic in the grammar grades and how to make it more attractive and useful to the average student. The practice school offers opportunity for supervised observation, and teaching in third and fourth grade Arithmetic.

### ENGLISH

It is the purpose of the English Department to develop in the students an understanding and appreciation of literature, a love of reading, and an intelligent use of the English language, both spoken and written. The aim of the professional course in English is to make the students efficient teachers of English in the grades.



A CORNER OF THE DINING-ROOM



In the first year emphasis is laid on the principles underlying literature and composition and on the essentials of grammar. Classics representing each type of literature used in the grades are studied analytically. In the composition work opportunity is given for writing all practical forms. In the second year the principles acquired in the first year are applied to the actual work of the grades, therefore emphasis is laid on methods of teaching English.

The purpose of the Academic Course is to give that training in English necessary for the work in the professional years.

### **SPELLING**

All students are given a test in spelling on the first Saturday of the Fall Term. Those who spell ninety out of a hundred familiar words in everyday use are excused from further work in spelling. Those who do not pass this test are required to take spelling for one term, or longer, if necessary. A test is given at the end of each term.

### **HISTORY**

The chief aims of the work done in the History Department are two: first, to give such knowledge and training as will enable students to think intelligently upon the public questions and to become more useful American citizens; second, to give better training in the method of teaching history.

(a) Courses 1 to 3, inclusive, are offered in the First-year Academic, five hours per week. The subject is the history of the Greeks and Romans and of the early Mediæval period.

(b) Courses 4 to 6, inclusive, are offered in the Second-year Academic, five hours per week. The history of the later Mediæval period and Modern Europe is given.

In both courses offered in the Academic years the emphasis is placed on those phases of the human world and life of other times that can be, by comparison and contrast, connected with the life today.

(c) Courses 7 and 8 are offered in the First-year Professional, three hours per week for two terms. The history of North Carolina with an American History background will be offered.

(d) Course 9 is offered in either North Carolina History or Civics, four hours per week for one term.

(e) Courses 10 and 11 are offered in the Second-year Professional, three hours a week for two terms. Teaching of history in the grammar grades is the object of this course.

(f) The history offered in the One-year Course for Rural Schools is based upon the State adopted text, *Our Republic*. For outline of this course, see pages 20 and 21.

### CIVICS

The course in Civics is intended to give the essential forms of government now found among civilized nations, with especial emphasis upon the government of our own Nation and State.

### SCIENCE

It is the one purpose of our science courses to train for intelligent living and intelligent service.

This involves a thorough knowledge of the fundamental principles of our several subjects of study, a knowledge of the facts which make these principles clear, and a knowledge of the science facts necessary for daily life.

Inasmuch as the goal of instruction is not reached until the individual has acquired the power to use the knowledge he has gained, power to work independently of the teacher, power to think accurately and clearly, these features are stressed and opportunity is constantly offered to apply the knowledge gained to the practical and everyday affairs of life.

Our science courses lead up to, prepare for and culminate in the subjects most closely related to the lives of the people of North Carolina—

(a) Geography—A study of the earth in its relation to life, its control over life and the way life responds to the various geographic factors; and the way man adjusts himself to and utilizes the factors of his environment best to meet his needs.

(b) Elementary Biology—(1) A study of those common-sense, valuable, and interesting things about plants and animals that are most closely related to the human life. (2) A study of the human mechanism to the end that it may receive more intelligent care and attention and result in healthier, happier and more efficient living.

(c) Agriculture—To assist us in solving the problem, "Who can raise the best plant or animal?" and bring to the problem and its solution common sense, good judgment, and a knowledge of the principles which underlie efficient agriculture—the greatest and most important occupation of man—so as to dignify it and bring it up to the rightful place it should hold not only in the minds of those who engage in this occupation, but in the minds of all others.

(d) Seasonal Laboratory—For the purpose of giving practice in the doing of those things in applied biology and agriculture that need to be done in every community in the season when each especially needs attention; e. g. Pruning and Spraying; making and caring for home vegetable gardens and flower beds; propagating and transplanting plants; selection and care of seed; testing seed vitality; poultry work; tomato club work, etc.

(e) Home Economics—How to improve the conditions in and about our home; to discover those factors that make for a more sanitary and a more hygienic mode of living, and that influence the physical, mental, moral and esthetic nature of man. This involves the questions of sanitation, food and its proper preparation, home decoration and dress.

### PEDAGOGY

Pedagogy is an essential department of a Teachers' Training School. The instruction in this department deals with the fundamental principles of education; the relation of the different branches of knowledge to one another and to the mind, and the method by which the human powers may be trained. It deals with the theory and the practice of teaching.

The Department of Pedagogy in this school devotes some time to a study of the fundamental laws of mind, that the stu-

dents may utilize their knowledge of these mental activities in their own study. This includes within its scope a study of Child Development and How to Teach Children to Study.

The Teaching process is emphasized with the aim of enabling the students to understand and make a practical application of the principles involved in good teaching and the methods employed to realize the goal in the process of education.

### PRIMARY EDUCATION

This course covers the work of the first three grades and consists of a careful study of all primary subjects, aided by observation of work done in these grades. The special method consists in selection, adaptation, and development of subject-matter with regard to the fundamental principles underlying the learning process. Throughout the course, the inter-relation of subjects is given special emphasis.

Pedagogy 7—Reading and the related subjects, spelling and writing. A study of the principles underlying the reading process, through selected readings, discussions, observations and lesson-plans, made and taught. Special attention is given to reading for beginners, showing the natural development of reading power. The value and relative place of phonics is here treated.

Pedagogy 8—(a) Primary Language—Selection and organization of subject-matter emphasized. Illustrative lessons developed. Stories selected, studied and told by students. The subject of dramatization is treated in this connection.

(b) Number—The formation of a course of study together with method of developing.

Pedagogy 9—(a) Primary History—A study of home-life forms a basis for the study of primitive life and primary geography. Throughout this course the value of correlation is emphasized.

(b) Nature Study—The working out of a few live problems which will develop interest in nature.



### **OBSERVATION AND PRACTICE WORK**

Practice Teaching—one term.

Required of all students of the regular professional course, Senior Year.

The aim of this course is to give students skill in connecting theory and practice through this direct contact with child-nature and its needs. The work consists of observations followed by discussion, lesson-plans made and criticised, supervised teaching and daily conferences. The work of both critic-teachers and supervisors is constructive rather than destructive.

### **SCHOOL MANAGEMENT**

It is the purpose of this course to discuss the various problems confronting the teacher in the organization, the conduct and the management of the school. It proposes in addition to the treatment of methods and their skillful use to emphasize the practical and vital topics in school management in such manner that it may aid the teachers to fill that wider function of training pupils for the duties, responsibilities and obligations of life. It is made as practical as possible in order to meet the conditions and needs of the school of today.

### **DRAWING**

The courses in drawing are planned to give all students who wish to teach Primary and Grammar grades a practical knowledge of drawing.

The purpose is to train the mind, the eye and the hand to work together—to cultivate habits of thought and observation and to create an appreciation of the beautiful.

The courses are adapted to the needs of the student-teacher, both as a learner of the principles of drawing and as a prospective teacher of the subject.

In the second-year Academic Course Drawing is not taught; in its place the students are given a course in basketry.

## MUSIC

Two courses in music are offered:

### PUBLIC SCHOOL MUSIC

The aim of Public School Music in this school is twofold:

First: To cultivate a genuine *love of music* in the students through the spontaneous singing of beautiful music and to develop the musical *mind* through the study of musical structure.

Second: To *inspire* the student-teachers with a desire to arouse in children their natural love of music and to *train* the student-teachers in such a manner that they may be prepared to do this musical work for the children of North Carolina.

In working out this twofold aim the Public School Music Course offers the students exceptional opportunities in inspirational singing, the cultivation of the musical voice, development of rhythm through folk-dances and singing games, sight-reading and musical appreciation.

From the introduction of Public School Music in our school emphasis has been put upon the special value of inspirational singing, and the development of rhythm in this music work, as a permanent and vital basis for the upbuilding of a musical life in the children of the State.

### PIANO

The value of this subject in a teacher training school lies, first, in the use a teacher can make of her piano training in fostering community spirit, and, second, in the need of our communities for school teachers who can also give piano lessons.

Students are offered a thorough course in the technique and interpretation of piano music. Classes are formed for the study of such important subjects as accompanying, musical history, ear training and theory. Frequent recitals give pupils opportunity

to learn to play for others. To complete the course a student must teach one pupil for one term under supervision, and must study teaching material for other grades in piano music.

Piano may be taken as an elective:

(a) In the first and second years of the Academic Course for Public School Music and Drawing.

(b) In the junior year for Science 7, 12, and 11.

No student will be given credit for Piano unless she has completed the first and second years work offered by this school, or a course equivalent thereto.

Students may take third or fourth year piano work as an elective, but credit will not be given unless the prescribed course is completed.

## EXPENSES

### FALL, WINTER, AND SPRING TERMS

Board in the dormitories.....	\$108.00
Laundry .....	14.00
For the use of text-books.....	5.00
Light and heat.....	14.00
Medical and Hospital fee.....	5.00
Dormitory fee .....	4.00
<hr/>	
Total.....	\$150.00
*Literary tuition .....	\$45.00
Piano .....	45.00

For students who sign the agreement to teach, and who do not take Piano, payments will be due in advance, as follows:

September 25, 1918.....	\$ 50.00
January 2, 1919 .....	50.00
March 18, 1919.....	50.00
<hr/>	
Total.....	\$150.00

If tuition is paid (Literary or Piano) one-third of the amount is due in advance on the above mentioned dates.

### SUMMER TERM, 1918

Board, room, light, and laundry may be paid by the month. These expenses apply only to those students living in the dormitories. All others pay only the registration fee. There will be no reduction or refund of the registration fee.

Registration fee .....	\$ 5.00
Board, room, light and laundry, per term, eight weeks.....	30.00

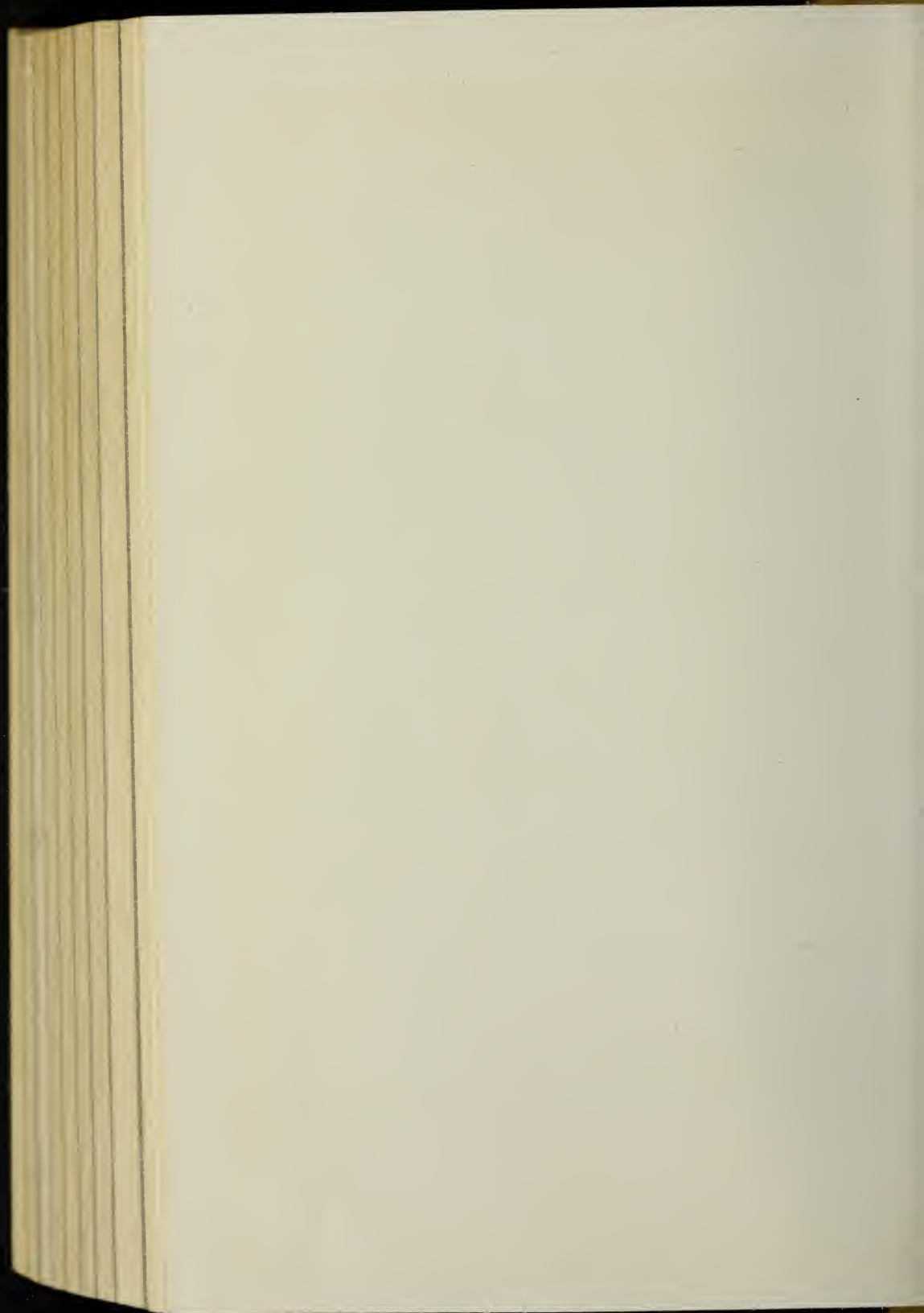
Board, room, light and laundry for the Summer term may be paid for by the month at \$15.00 per month of four weeks, due in advance.

\*There is no charge for tuition for those who agree to teach for two years. To all others there will be a charge of \$45.00 per year.

NOTE.—Students taking Piano will pay for the sheet music used. Students will pay for hack hire, transfer of baggage and stationery used. These items are not included in expenses as given above.



A SECTION OF THE LABORATORY



**STUDENTS ATTENDING EAST CAROLINA  
TEACHERS TRAINING SCHOOL**

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**JUNE 12, 1917, TO JUNE 12, 1918**

Albritton, Gay	Kinston, N. C.
Aldredge, Lillie	Kinston, N. C.
Alford, Alexa	Rowland, N. C.
Alford, Eleanor	Middlesex, N. C.
Allen, Bernie	Winterville, N. C.
Allen, Bettie	Roxobel, N. C.
Allen, Katherine	Littleton, N. C.
Allen, Maude	Plymouth, N. C.
Alligood, Blanche Mae	New Bern, N. C.
Alston, Annie Lou	Henderson, N. C.
Anderson, Maude	Enfield, N. C.
Andrews, Ruth	Bethel, N. C.
Ange, Eva Gladys	Jamesville, N. C.
Arthur, Amy	Askin, N. C.
Ashley, Eva	Roxboro, N. C.
Ashworth, Eula	Burlington, N. C.
Atwater, Blanche	Elizabeth City, N. C.
Austin, Ruth	Corolla, N. C.
Ayers, Leah M.	Belhaven, N. C.
Bailey, Annie	Selma, N. C.
Baker, Elizabeth	Fairmont, N. C.
Ballance, Ida	Elizabeth City, N. C.
Ballance, Lula G.	Elizabeth City, N. C.
Barclift, Lessie	Durants Neck, N. C.
Barco, Ethel	Roper, N. C.
Barco, Lillie L.	Roper, N. C.
Barnes, Flora	Lillington, N. C.
Barnes, Huldah	Rocky Mount, N. C.
Barnhill, Bessie	Greenville, N. C.
Barrow, Lucy	Snow Hill, N. C.
Barwick, Ruth	Grifton, N. C.
Basden, Maude	Richlands, N. C.
Bateman, Clara	Plymouth, N. C.
Batts, Nannie C.	Macclesfield, N. C.
Baum, Gladys M.	Fairfield, N. C.
Bazemore, Eva	Lewiston, N. C.
Beasley, Eva Lee	Sneads Ferry, N. C.
Becton, Coraleigh	Fremont, N. C.
Bell, Blanche O.	Greenville, N. C.
Bennett, Cassie	Arapahoe, N. C.
Bennett, Lallie Pearle	Edward, N. C.
Bennett, Vera E.	Grantsboro, N. C.
Bertotti, Edith	Burgaw, N. C.
Best, Alice R.	Goldsboro, N. C.
Best, Carrie	Edward, N. C.

Best, Sallie	Goldsboro, N. C.
Bishop, Fannie	Bath, N. C.
Bishop, Phrocline	Belhaven, N. C.
Blackwell, Lillian	Lumberton, N. C.
Blake, Alice	Hope Mills, N. C.
Blanchard, Nellie Rawls	Gatesville, N. C.
Blow, Margaret	Greenville, N. C.
Boney, Katherine	Kinston, N. C.
Bonner, Audrey	Bonnerton, N. C.
Bonner, Celia	Askin, N. C.
Bonner, W. Ella	Askin, N. C.
Bonner, Gaynelle	Bonnerton, N. C.
Boone, Eugenia	Castalia, N. C.
Bowers, Martha	Littleton, N. C.
Bowling, Nannie	Greenville, N. C.
Boyce, Beulah	Tyner, N. C.
Boyce, Elizabeth	Littleton, N. C.
Bracey, Caroline	Rowland, N. C.
Bracey, Kate	Rowland, N. C.
Bragg, Kathleen	Ocracoke, N. C.
Bridgman, Annie	Lake Landing, N. C.
Bright, Mattie, H.	Washington, N. C.
Brinson, Maude	Arapahoe, N. C.
Brinson, Minnie	Arapahoe, N. C.
Britt, Urma W.	Enfield, N. C.
Britton, Elizabeth	Conway, N. C.
Britton, Mary L.	Seaboard, N. C.
Brogden, Una	Calypso, N. C.
Brooks, Annie I.	Roxboro, N. C.
Brooks, Mayme	Snow Hill, N. C.
Brown, Emma J.	Rich Square, N. C.
Brown, Cora Leigh	Ahoskie, N. C.
Brown, Jane	Rocky Mount, N. C.
Brown, Mabel	Pinetown, N. C.
Brown, Vila Lee	Wilmington, N. C.
Bryan, Thelma	Greenville, N. C.
Buffaloe, Lucy R.	Jackson, N. C.
Bulluck, Maude	Rocky Mount, N. C.
Bulluck M. Georgia	Battleboro, N. C.
Bunch, Vera D.	Windsor, N. C.
Byrum, Lillian	Harrellsville, N. C.
Caine, Ora Lee	White Oak, N. C.
Cameron, Julia	Vass, N. C.
Carawan, Lizzie	Belhaven, N. C.
Carpenter, Mildred	Dover, N. C.
Carr, Ina Mae	Kinston, N. C.
Carr, Ollie Mae	Teacheys, N. C.
Carraway, W. B.	Farmville, N. C.
Carroll, Annie Maie	Greenville, N. C.
Carroll, Eva	Turkey, N. C.
Carter, Estelle	Pungo, N. C.
Cartwright, Lydia	Elizabeth City, N. C.
Cauley, Mary	Kinston, N. C.
Chappell, Nona	Belvidere, N. C.



Cheek, Grace A. ....	Burlington, N. C.
Clapp, Nannie M. ....	Greenville, N. C.
Clark, Anna Belle.....	Washington, N. C.
Clark, Jimmie .....	Inez, N. C.
Clifton, Ethel .....	Faison, N. C.
Cobb, Julia .....	Ahoskie, N. C.
Cobb, Zelota .....	Pinetops, N. C.
Cohoon, Wilma .....	Aurora, N. C.
Cole, Lillian .....	Cameron, N. C.
Coley, Alice H. ....	Raleigh, N. C.
Collins, Velma .....	Belhaven, N. C.
Cooke, Ruth .....	Elizabeth City, N. C.
Cooper, Betty .....	Rosemary, N. C.
Cooper, Sophia .....	Chocowinity, N. C.
Council, Helen .....	Hamilton, N. C.
Cox, Blanche B. ....	Middleton, N. C.
Cox, Blanche Bunyon.....	Winterville, N. C.
Cox, Carey Colbert.....	Winterville, N. C.
Cox, Leona .....	Winterville, N. C.
Credle, Leathia .....	Belhaven, N. C.
Creech, Maggie .....	Benson, N. C.
Creef, Mary .....	East Lake, N. C.
Creel, Kathleen .....	Dunn, N. C.
Crisp, Cinnie .....	Pinetops, N. C.
Croom, Louise .....	Magnolia, N. C.
Croom, Rebecca .....	Kinston, N. C.
Crumpler, Hosie .....	Stedman, N. C.
Currie, Bessie .....	Enfield, N. C.
Currin, Willie Mae.....	Oxford, N. C.
Cutler, Mamie .....	Alliance, N. C.
Cutler, Olive .....	Washington, N. C.
Dale, Texie .....	Morganton, N. C.
Daniel, Lois .....	Oxford, N. C.
Daniel, Mary .....	Pelham, N. C.
Daniel, Sarah .....	Middlesex, N. C.
Darden, Elizabeth Jeannette.....	Hertford, N. C.
Daughtry, Eva .....	Faison, N. C.
Davenport, Maggie J. ....	Hamilton, N. C.
Davenport, Mamie .....	Plymouth, N. C.
Davis, Ellis .....	Pink Hill, N. C.
Davis, Ruth .....	Morehead City, N. C.
Dawson, Allyne .....	Stantonsburg, N. C.
Dawson, Joella .....	Bayboro, N. C.
Debnam, Madeline .....	Louisburg, N. C.
Dew, Saddle .....	Middlesex, N. C.
Dillon, Lillian .....	Columbia, N. C.
Dixon, Ethel .....	Verona, N. C.
Dixon, Juanita E. ....	Ayden, N. C.
Dixon, Myrtle .....	Rose Hill, N. C.
Dorsett, Josie .....	Siler City, N. C.
Downing, Hattie Mae.....	Scotland Neck, N. C.
Dunn, Mary E. ....	Raleigh, N. C.
Dupree, Norma .....	Fountain, N. C.

Eason, Elton E. ....	Belvidere, N. C.
Eason, Nina Belle.....	Tyner, N. C.
Edens, Pearl .....	Holly Ridge, N. C.
Edge, Flarra .....	White Oak, N. C.
Edmondson, Clyde .....	Bethel, N. C.
Edwards, Alice .....	Morehead City, N. C.
Edwards, Amanda .....	Blounts Creek, N. C.
Edwards, J. H. ....	Mt. Olive, N. C.
Elks, Nannie Lee.....	Greenville, N. C.
Ellen, Iva Lee.....	Battleboro, N. C.
Ellen, Mabel .....	Rocky Mount, N. C.
Elliott, India M. ....	Rich Square, N. C.
Elliott, Lucy Hines.....	Rich Square, N. C.
Ellsworth, Mary Lillian.....	Washington, N. C.
Ensley, Beatrice .....	Arapahoe, N. C.
Etheridge, Ida .....	Kenly, N. C.
Evans, Carrie .....	Greenville, N. C.
Evans, M. Elizabeth.....	Rowland, N. C.
Evans, Mabel .....	Rich Square, N. C.
Everett, Johnnie .....	Stokes, N. C.
Everett, Millie .....	Holly Ridge, N. C.
Everette, Reba .....	Robersonville, N. C.
Exum, Geneva .....	Greenville, N. C.
Exum, Novella .....	Greenville, N. C.
Exum, Rosa .....	Greenville, N. C.
Falls, Mildred R. ....	Gastonia, N. C.
Farmer, Pattie .....	Rocky Mount, N. C.
Faulkner, Ruth .....	Kinston, N. C.
Faulkner, Susie .....	Kinston, N. C.
Fenton, Ruth .....	Mebane, N. C.
Ferrell, Beatrice .....	Edward, N. C.
Ferrell, Clellie .....	Knightdale, N. C.
Fields, Fannie .....	Boardman, N. C.
Finch, Fannie Mae.....	Henderson, N. C.
Finch, Iola Val.....	Henderson, N. C.
Fisher, Berta .....	Maple Hill, N. C.
Fitzgerald, Caroline .....	Micro, N. C.
Fleming, Bettie Pearl.....	Greenville, N. C.
Fleming, Irene .....	Greenville, N. C.
Flowers, Beatrice .....	Bayboro, N. C.
Flowers, Retha Irene.....	Pikeville, N. C.
Floyd, Roberta .....	Fairmont, N. C.
Flythe, Jessie Thomas.....	Roxobel, N. C.
Forbes, Ernestine .....	Greenville, N. C.
Forbes, Rosa .....	Greenville, N. C.
Forbes, Rubelle .....	Greenville, N. C.
Foxwell, Mary A. ....	Edenton, N. C.
Frye, Mildred L. ....	Franklinton, N. C.
Fuller, Marie Effie.....	Creedmoor, N. C.
Fuqua, Daisy .....	Corbett, N. C.
Fuqua, Irma M. ....	Corbett, N. C.
Futrell, Bessie M. ....	Rich Square, N. C.
Futrell, Lottie .....	Rich Square, N. C.
Futrell, Mildred .....	Scotland Neck, N. C.

Gallup, Mary Lee.....	Fayetteville, N. C.
Gardner, Lillian .....	Fountain, N. C.
Gaskins, Louise .....	Aurora, N. C.
Gaynor, Eva T. ....	Farmville, N. C.
Geddie, Hettie V. ....	Fayetteville, N. C.
Giles, Brownie .....	Washington, N. C.
Giles, Ruby .....	Marion, N. C.
Gillikin, Rena .....	Vandemere, N. C.
Godfrey, Almira .....	Hertford, N. C.
Godley, Ethel .....	Grimesland, N. C.
Godwin, Bessie .....	Benson, N. C.
Godwin, Lerma .....	Benson, N. C.
Godwin, Meta .....	Dunn, N. C.
Goodson, Alvie .....	Mt. Olive, N. C.
Gradeless, Viola .....	Belhaven, N. C.
Grady, Mary Olive.....	Kenansville, N. C.
Grantham, Annie .....	Goldsboro, N. C.
Grantham, Emma .....	Bentonville, N. C.
Greene, Estelle .....	Greenville, N. C.
Green, Hettie .....	Parkersburg, N. C.
Gregory, Maude A. ....	Jarvisburg, N. C.
Griffin, Lena .....	Goldsboro, N. C.
Griffin, Minnie .....	Seven Springs, N. C.
Griggs, Lillian .....	Vandemere, N. C.
Gurganus, Eva .....	Bath, N. C.
Gurganus, Lina .....	Robersonville, N. C.
Gurley, Lola May.....	Selma, N. C.
Hall, Alma .....	Roxboro, N. C.
Hardisty, Mabelle .....	Harlowe, N. C.
Hardy, Mary L. ....	La Grange, N. C.
Hardy, May .....	Aurora, N. C.
Harper, Clara Belle.....	Winterville, N. C.
Harper, Lillian .....	Castalia, N. C.
Harper, Nina White.....	Snow Hill, N. C.
Harrell, Lillie M. ....	Colerain, N. C.
Harrell, Millie .....	Colerain, N. C.
Harris, Lucy .....	Greenville, N. C.
Harris, Mary Emma.....	Royal, N. C.
Harris, Ruth Lee.....	Pinetown, N. C.
Harrison, Rena .....	Bath, N. C.
Hart, Mary Cortis.....	Greenville, N. C.
Hathaway, Elizabeth H. ....	Hertford, N. C.
Heath, Sybil .....	Grifton, N. C.
Hester, Lois .....	Oxford, N. C.
Hewitt, Lillie .....	Catherine Lake, N. C.
Hines, Elsie) .....	Black Mountain, N. C.
Hines, Irma G. ....	Hamilton, N. C.
Hobbs, Abbie .....	Belvidere, N. C.
Hodges, Annie L. ....	Washington, N. C.
Hodges, Minnie W. ....	Mackeys, N. C.
Hoggard, Audrey .....	Windsor, N. C.
Holland, Minnie .....	Middlesex, N. C.
Holliday, Ruth .....	Jamesville, N. C.
Hollowell, Carrie .....	Hobbsville, N. C.

Hollowell, Minnie .....	Ransomville, N. C.
Hollowell, Orene .....	Tyner, N. C.
Hooks, Ruth .....	Fremont, N. C.
Hoover, Eunice .....	Matthews, N. C.
Horton, Lanie .....	Bunn, N. C.
Hough, Nina .....	Everetts, N. C.
House, Nannie Belle.....	Spring Hope, N. C.
Howard, Bonnie .....	Greensboro, N. C.
Howard, Jessie .....	Greensboro, N. C.
Howell, Beatrice .....	Goldsboro, N. C.
Howell, Bettie Starr.....	Severn, N. C.
Howell, Gladys .....	Ahoskie, N. C.
Hoyle, Ruth .....	Henderson, N. C.
Hudnell, Vivian .....	Washington, N. C.
Hunt, Agnes .....	Wake Forest, N. C.
Hunter, Daisy .....	Turkey, N. C.
Hurst, Minnie .....	Maysville, N. C.
Hutchins, Elizabeth .....	Yadkinville, N. C.
Ives, Sarah .....	Okisko, N. C.
Jackson, Fannie S. ....	Kinston, N. C.
Jackson, Sallie F. ....	Greenville, N. C.
Jackson, Willie .....	Greenville, N. C.
James, Lillie .....	Merritt, N. C.
Jarman, Letha M. ....	Burlington, N. C.
Jarman, Sophia I. ....	Burlington, N. C.
Jarrell, Edna .....	Jonesboro, N. C.
Jenkins, Alma .....	Lumberton, N. C.
Jenkins, Leota .....	Greenville, N. C.
Jenkins, Lucye .....	Greenville, N. C.
Jenkins, Vivian B. ....	Rocky Mount, N. C.
Jernigan, Callie .....	Geonoo, N. C.
Johnson, Annie .....	Willard, N. C.
Johnson, Cora .....	Benson, N. C.
Johnson, Dorothy .....	Winterville, N. C.
Johnson, Mary .....	Kinston, N. C.
Johnson, Mildred .....	Woodland, N. C.
Johnston, Addie M. ....	Greenville, N. C.
Johnston, Fannie B. ....	Littleton, N. C.
Jones, Clara .....	Greenville, N. C.
Jones, Elberta .....	Mt. Olive, N. C.
Jones, Estelle .....	McFarlan, N. C.
Jones, Hettie .....	Gum Neck, N. C.
Jones, Ina .....	Maysville, N. C.
Jones, Martha .....	Catherine Lake, N. C.
Jordan, Alice O. ....	Ransomville, N. C.
Jordan, Alla May.....	McCullers, N. C.
Jordan, Bessie Mae.....	Washington, N. C.
Joyner, Dayloe .....	Aulander, N. C.
Justice, Lila May.....	Sneads Ferry, N. C.

Keeter, Fannie C. ....	Avoca, N. C.
Kennedy, Jessie .....	La Grange, N. C.
Kennedy, Kathleen .....	Aulander, N. C.
Kilpatrick, Blanche .....	Dover, N. C.
King, Annie .....	Mt. Olive, N. C.
King, Eva .....	Sloop Point, N. C.
Kirman, Cora V. ....	Marshallburg, N. C.
Kittrell, Annie Marie .....	Ayden, N. C.
Kittrell Olive .....	Grimesland, N. C.
Lamm, Pattie .....	Mapleville, N. C.
Lancaster, Cora .....	Battleboro, N. C.
Lancaster, Maude .....	Castalia, N. C.
Lane, Anna May .....	Tyner, N. C.
Lang, Olive .....	Farmville, N. C.
Lano, Jessie .....	Goldsboro, N. C.
Laughinghouse, Wesley .....	Chicod, N. C.
Lavender, Helen M. ....	Lake Landing, N. C.
Lawrence, Sophia .....	Avoca, N. C.
Lee, Carrie A. ....	Oceana, Va.
Lee, Espie Hattie .....	Reelsboro, N. C.
Lee, Katie .....	Belhaven, N. C.
Lee, Maude E. ....	Greenville, N. C.
Lewis, Mamie .....	Middlesex, N. C.
Lewis, Ruth .....	Kerr, N. C.
Lewis, Tempie Leigh .....	Middlesex, N. C.
Lewark, Odessa .....	Seagull, N. C.
Lister, Catherine .....	Jackson, N. C.
Lister, Goldie Blanche .....	Greenville, N. C.
Lister, Maude E. ....	Elizabeth City, N. C.
Little, Ferol .....	Stokes, N. C.
Little, Retha .....	Winterville, N. C.
Liverman, Ruth .....	Columbia, N. C.
Lowe, Ruby .....	Scotland Neck, N. C.
Luper, Maggie L. ....	Sharpsburg, N. C.
Lynk, Josephine .....	Dunn, N. C.
Lyon, Helen .....	Whitakers, N. C.
Mann, Edna E. ....	Middletown, N. C.
Marshall, Mary F. ....	Walnut Cove, N. C.
Marshburn, Addie .....	Wallace, N. C.
Mason, Z. Ethel .....	Stumpy Point, N. C.
Matthews, Katie Lee .....	Clinton, N. C.
Matthews, Mamie L. ....	Littleton, N. C.
Mattocks, Beatrice .....	Maysville, N. C.
Maupin, Mildred .....	Culpeper, Va.
May, Ella V. ....	Greenville, N. C.
Maynard, Anna .....	Kerr, N. C.
Maynard, Vera Claire .....	Kerr, N. C.
Mayo, Mayona .....	Greenville, N. C.
McAdams, Frances .....	Siler City, N. C.
McArthur, Ethel .....	Greenville, N. C.
McArthur, Mattie .....	Kinston, N. C.
McArthur, Mildred .....	Farmville, N. C.

McCain, Susie .....	Newport, N. C.
McCallum, Eva .....	Rowland, N. C.
McComico, Lessie .....	Plymouth, N. C.
McCotter, Grace Muse.....	Vandemere, N. C.
McCotter, Mildred .....	Cash Corner, N. C.
McCoy, Beulah .....	Cove City, N. C.
McCullen, Georgia .....	Mt. Olive, N. C.
McDuffee, Lula .....	Ruskin, N. C.
McGlohon, Ethel .....	Winterville, N. C.
McGlohon, Ina .....	Grifton, N. C.
McGowan, Minnie .....	Willard, N. C.
McLamb, Flossie .....	Newton Grove, N. C.
McLawhorn, Helen .....	Vanceboro, N. C.
McLean, Edith .....	McDonalds, N. C.
McLean, Katie Lee.....	Aberdeen, N. C.
McLean, Mary Cole.....	Aberdeen, N. C.
McNair, Janet .....	Winston-Salem, N. C.
Meekins, Josie .....	Stumpy Point, N. C.
Melvin, Ruby .....	Elizabethtown, N. C.
Mercer, Martha .....	Fountain, N. C.
Mercer, Ruby .....	Fountain, N. C.
Mewborn, Louise .....	Grifton, N. C.
Middleton, Elizabeth Lake.....	Magnolia, N. C.
Middleton, Janie Fryar.....	Magnolia, N. C.
Midgette, Evy .....	Manteo, N. C.
Milam, Margaret .....	Macon, N. C.
Miller, Belle .....	Maribel, N. C.
Miller, Hallie .....	Colerain, N. C.
Miller, Mamie .....	Buxton, N. C.
Mills, Katherine .....	Rocky Mount, Va.
Mitchell, Bettie S. ....	Old Trap, N. C.
Mitchell, Lillian .....	Speed, N. C.
Mixon, Margaret .....	Aurora, N. C.
Modlin, Ivy Ruth.....	Aulander, N. C.
Monroe, Alice .....	Manchester, N. C.
Moore, Arley .....	Stokes, N. C.
Moore, Cecil .....	Four Oaks, N. C.
Moore, Estelle O'B. ....	Atkinson, N. C.
Moore, Lucy .....	Falkland, N. C.
Moore, Madeline .....	Bethel, N. C.
Moore, Myrtle .....	Durants Neck, N. C.
Morgan, Elsie M. ....	Benson, N. C.
Morgan, Essie .....	Middlesex, N. C.
Morrill, Susan Best.....	Snow Hill, N. C.
Morris, Ada A. ....	Edenton, N. C.
Morrison, Marian .....	Reidsville, N. C.
Moses, Ellen .....	Tarboro, N. C.
Moye, Bertha .....	Dover, N. C.
Moye, Bessie Lee.....	Greenville, N. C.
Mumford, Thelma C. ....	Kendridge, Va.
Munford, Katie .....	Greenville, N. C.
Murray, Blanche .....	Lake Landing, N. C.
Myrick, Annie L. ....	Littleton, N. C.

Nance, Lelabel .....	Evergreen, N. C.
Nelson, Fannie Belle .....	Rich Square, N. C.
Nelson, Gladys .....	Greenville, N. C.
Newell, Pauline .....	Macon, N. C.
Newson, Addie .....	Airlie, N. C.
Newton, Laura .....	Roxboro, N. C.
Newton, Lessie Lee .....	Kittrell, N. C.
Nixon, Belle .....	Stumpy Point, N. C.
Nixon, Fattie Elizabeth .....	Edenton, N. C.
Nixon, Sara L. ....	Edenton, N. C.
Norman, Stella .....	Creswell, N. C.
Orrell, Ethel .....	Wilmington, N. C.
Outland, Alice J. ....	Woodland, N. C.
Outland, Mary E. ....	Woodland, N. C.
Outlaw, Eva Belle .....	Seven Springs, N. C.
Outlaw, Rachel .....	Seven Springs, N. C.
Outlaw, Stella V. ....	Seven Springs, N. C.
Paddison, Isabelle .....	Burgaw, N. C.
Padrick, Alma .....	Wilmington, N. C.
Palmer, Sue Russell .....	Warrenton, N. C.
Pappendick, Eula B. ....	Elizabeth City, N. C.
Parker, Audrey .....	Seaboard, N. C.
Parker, Lelah G. ....	Macclesfield, N. C.
Parker, Reid .....	Falkland, N. C.
Parker, Vernon .....	Macclesfield, N. C.
Patterson, Bertie .....	Airlie, N. C.
Patterson, Burwell .....	Littleton, N. C.
Patterson, Leona .....	Apex, N. C.
Paul, Mattie E. ....	Elkin, N. C.
Payne, Maebelle .....	Stumpy Point, N. C.
Peel, Caddie .....	Williamston, N. C.
Peel, Rhoda .....	Williamston, N. C.
Pegues, Rebecca .....	McFarland, N. C.
Pender, Nell .....	Greenville, N. C.
Perrett, Mary .....	Faison, N. C.
Perry, Addie Mae .....	Williamston, N. C.
Perry, Emma .....	Okisko, N. C.
Perry, Florence .....	Franklinton, N. C.
Perry, Inez .....	Tyner, N. C.
Perry, Patty Burges .....	Macon, N. C.
Perry, Sallie .....	Coleraine, N. C.
Peterson, Eula Nane .....	Ingold, N. C.
Phelps, Ferol E. ....	Windsor, N. C.
Phelps, Jewell .....	Hurdle Mills, N. C.
Pickett, Minnie L. ....	Catherine Lake, N. C.
Pipkin, Mary E. ....	Goldsboro, N. C.
Pittman, Inez .....	Greenville, N. C.
Poindexter, Mattie .....	Franklin, N. C.
Pollard, Madeline .....	House, N. C.
Poole, Maude .....	Raeford, N. C.
Pope, Pearl .....	Kenly, N. C.
Powell, Hattie .....	Lumberton, N. C.
Powell, Kate .....	Rocky Mount, N. C.

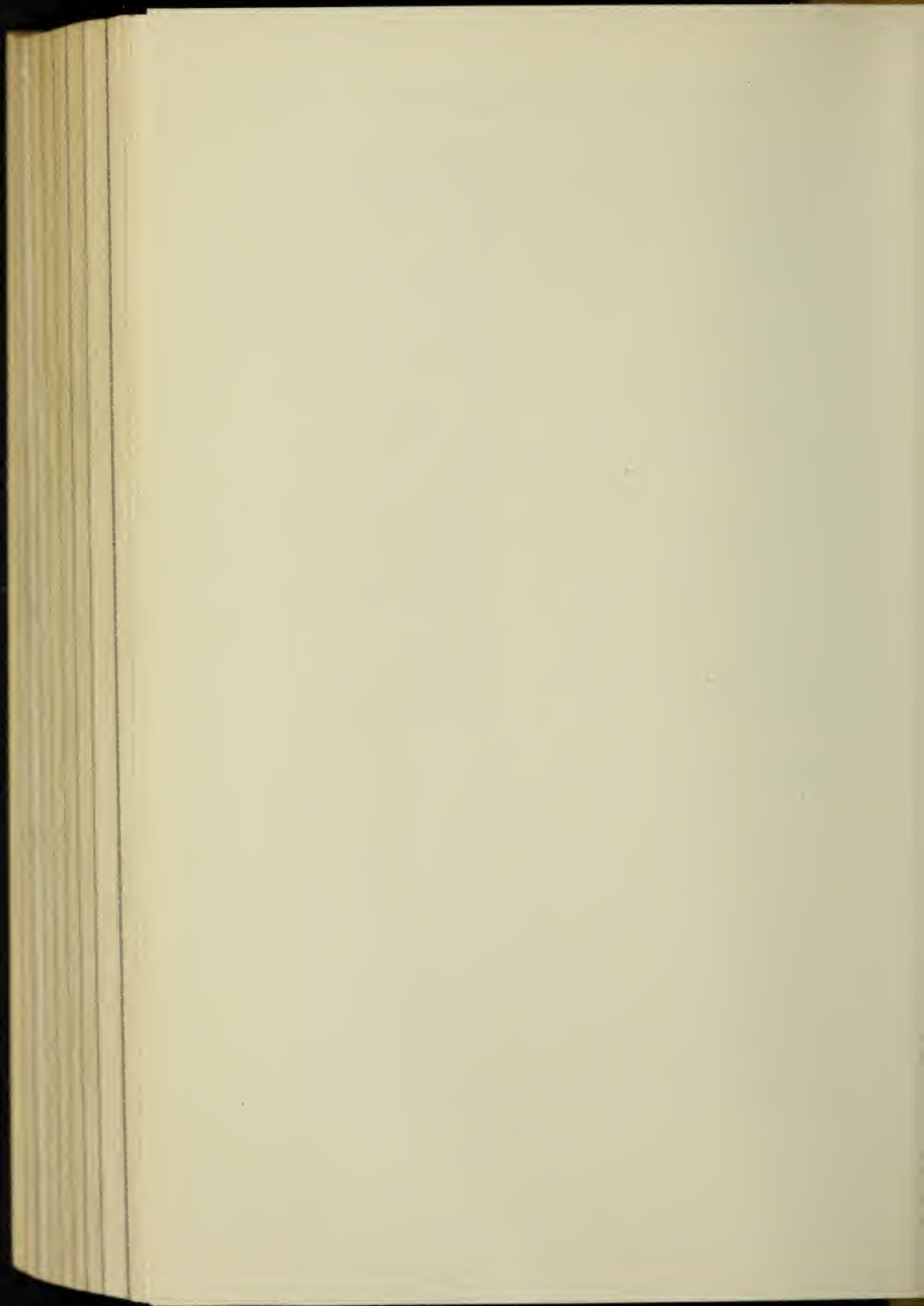
Prescott, Elbert M. ....	Ayden, N. C.
Prescott, Pearl .....	Aurora, N. C.
Price, Esther .....	Southport, N. C.
Price, Fannie .....	Aurora, N. C.
Pridgen, Mamie N. C. ....	Tarboro, N. C.
Pruden, Jennie .....	Ahoskie, N. C.
Pugh, Janie .....	Old Trap, N. C.
Pugh, Lucille .....	Old Trap, N. C.
Pursar, W. H. ....	Vanceboro, N. C.
Rawls, Carrie Allen.....	Lewiston, N. C.
Ray, Nellie V. ....	Franklinton, N. C.
Read, Mary Ellen.....	Garysburg, N. C.
Renfrow, Ellen .....	Woodville, N. C.
Renfrow, May .....	Woodville, N. C.
Roberson, Annie .....	Parmelee, N. C.
Robertson, Mabel L. ....	Marmaduke, N. C.
Robertson, Mary .....	Hamilton, N. C.
Robinson, Camille .....	Farmville, N. C.
Roebuck, Millie J. ....	Robersonville, N. C.
Rogers, Olivia .....	Hamilton, N. C.
Rountree, Ellie .....	Hobbsville, N. C.
Rountree, Louise .....	Greenville, N. C.
Ruffin, Callie .....	Rocky Mount, N. C.
Russell, Bessie Lee.....	La Grange, N. C.
Russell, Sibyl .....	Hobbsville, N. C.
Sanderlin, Jessie .....	East Lake, N. C.
Sanders, Sallie .....	Four Oaks, N. C.
Sandlin, Jennie .....	Beulaville, N. C.
Saunders, Mitsn Onida.....	Burgaw, N. C.
Sawyer, Ella .....	Oriental, N. C.
Sawyer, Ruth .....	Belhaven, N. C.
Sawyer, Vivian Ola.....	Bayboro, N. C.
Shoulars, Lillian .....	Whitakers, N. C.
Sidbury, Edith .....	Scott's Hill, N. C.
Sidbury, Margaret .....	Scott's Hill, N. C.
Simmons, Dearie .....	Seven Springs, N. C.
Simmons, Lina Belle.....	Seven Springs, N. C.
Sledge, Clara .....	Louisburg, N. C.
Smith, Chloe B. ....	Goldsboro, N. C.
Smith, Delia .....	Greenville, N. C.
Smith, Ethel F. ....	Greenville, N. C.
Smith, Glennie .....	Deep Run, N. C.
Smith, Johnnie A. ....	Albertson, N. C.
Smith, Lizzie Henrietta.....	Sneads Ferry, N. C.
Smith, Lou Allie.....	Seven Springs, N. C.
Smith, Thelma O. ....	Greenville, N. C.
Smith, Winnie .....	Atkinson, N. C.
Southerland, Ethel .....	Willard, N. C.
Spain, Bettie .....	Greenville, N. C.
Speight, Sadie .....	Stantonsburg, N. C.
Speir, Elizabeth .....	Winterville, N. C.
Spencer, Bettie .....	Washington, N. C.

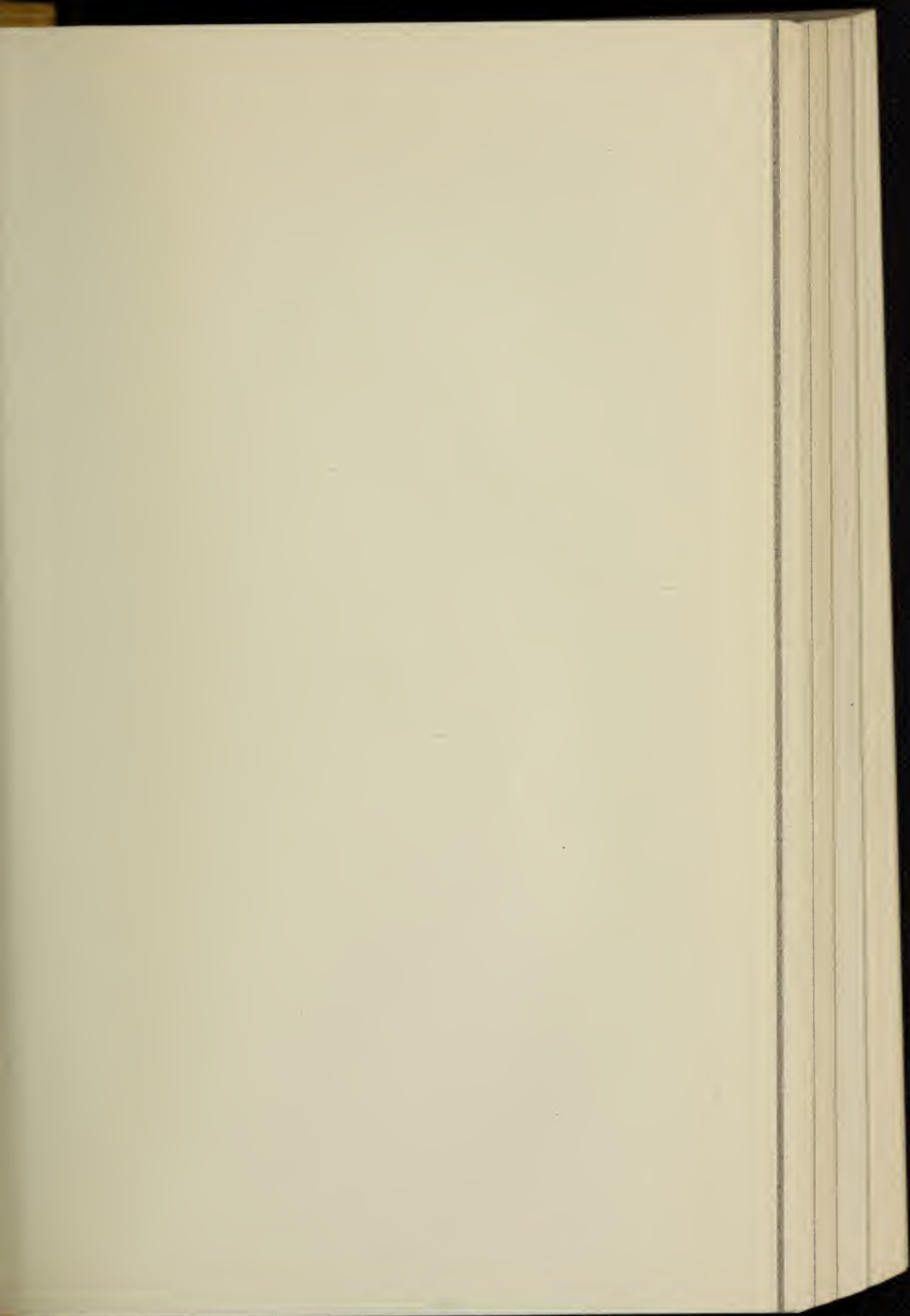


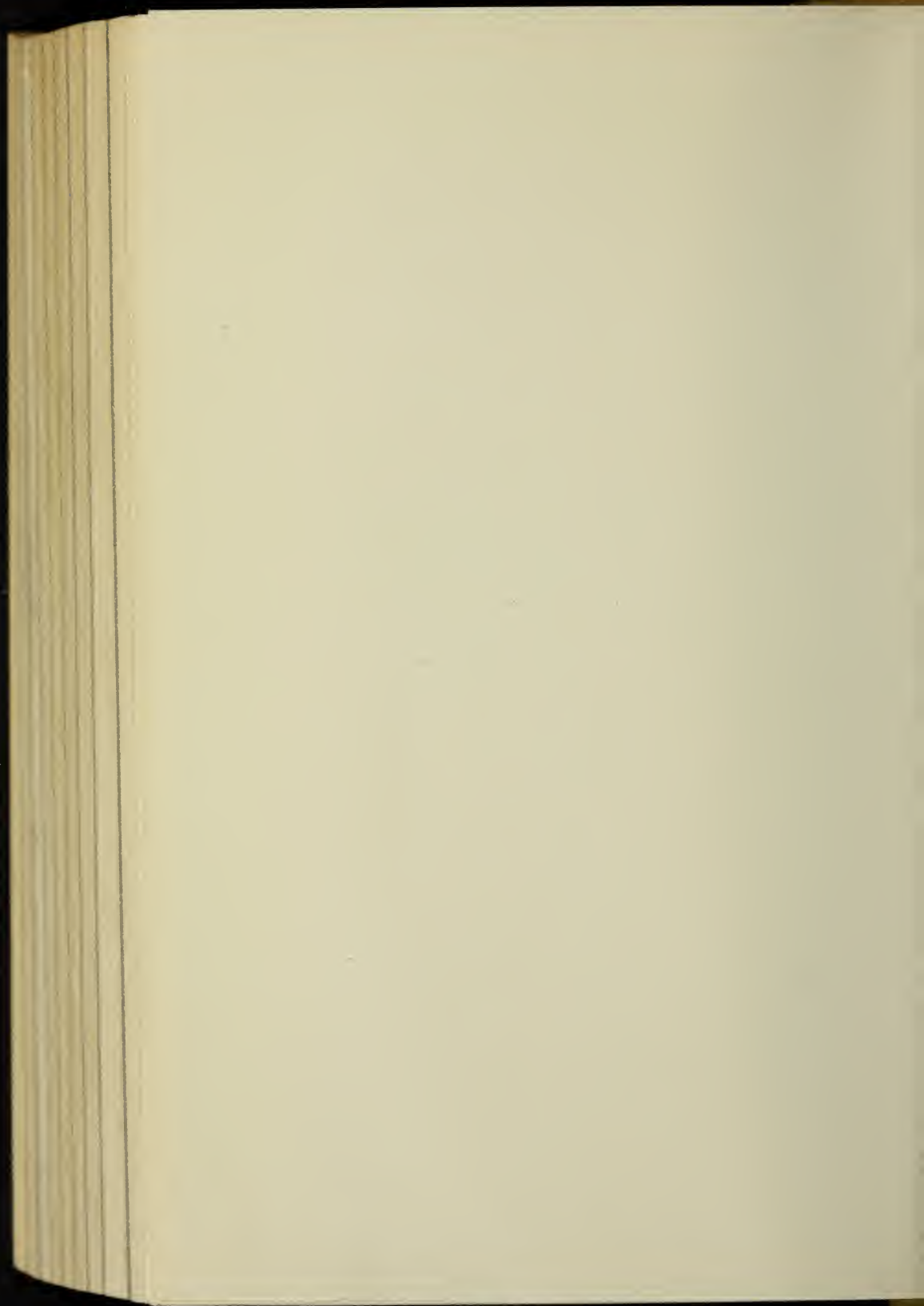
Spencer, Virginia .....	Lilesville, N. C.
Spruill, Lula .....	Creswell, N. C.
Stancell, Ethel .....	Jackson, N. C.
Stancill, Verna Lee .....	Greenville, N. C.
Stanfield, Ethel .....	Mebane, N. C.
Stanton, Bettie .....	Elizabeth City, N. C.
Steele, Marjorie .....	Lumberton, N. C.
Stegall, Eva C. ....	McFarland, N. C.
Stewart, Helen .....	Manson, N. C.
Stewart, Maude .....	Gloucester, N. C.
Stilley, Violet A. ....	Washington, N. C.
Stokes, Annie Gray .....	Windsor, N. C.
Sugg, Callie .....	Snow Hill, N. C.
Sugg, Glenn .....	Kinston, N. C.
Sugg, Minnie Exum .....	Greenville, N. C.
Sumner, Estelle .....	Aulander, N. C.
Sumner, Ethel .....	Aulander, N. C.
Sumner, Sarah .....	Ahoskie, N. C.
Suther, Anna .....	Goldsboro, N. C.
Suther, Evelyn .....	Goldsboro, N. C.
Swanner, Ava Belle .....	Washington, N. C.
Swindell, Aleathia .....	Creswell, N. C.
Swindell, Eunice .....	Scranton, N. C.
Sykes, Frances .....	Whiteville, N. C.
Taft, Adelaide .....	Greenville, N. C.
Tarkenton, Eloise .....	Woodard, N. C.
Taylor, Enid .....	Bethel, N. C.
Taylor, Julia .....	Wilson, N. C.
Taylor, Mary .....	Snow Hill, N. C.
Taylor, Ruth .....	Greenville, N. C.
Taylor, Sallie .....	Mt. Olive, N. C.
Taylor, Stella Mae .....	Mt. Olive, N. C.
Teel, Claudia E. ....	Greenville, N. C.
Teel, Ray .....	Everett, N. C.
Teel, Vera Bell .....	Greenville, N. C.
Tharp, Susie .....	Town Creek, N. C.
Tharrington, Emma .....	Louisburg, N. C.
Thigpen, Mollie C. ....	Dudley, N. C.
Thomas, Beulah .....	Cameron, N. C.
Thomas, Eva .....	Stokes, N. C.
Thomas, Katie .....	Jonesboro, N. C.
Thompson, Mildred .....	Columbia, N. C.
Thompson, Sadie .....	Lumberton, N. C.
Thorne, Florence .....	Pinetops, N. C.
Tillitt, Arc M. ....	Belcross, N. C.
Tillitt, Bess S. ....	Belcross, N. C.
Todd, Clara Mildred .....	Windsor, N. C.
Truckner, Lora .....	Peletier, N. C.
Tucker, Beatrice .....	Winterville, N. C.
Tucker, Mary .....	Hertford, N. C.
Tucker, Myrtle Ruth .....	Greenville, N. C.
Turlington, Callie .....	Benson, N. C.
Turnage, Emily .....	Greenville, N. C.

Turnage, Nannie .....	Snow Hill, N. C.
Twiford, Florence .....	Sycamore, N. C.
Twiford, Geracia .....	Sycamore, N. C.
Tyler, Sallie .....	Roxobel, N. C.
Tyndall, Ruth .....	Kinston, N. C.
Tyson, Janie .....	Winterville, N. C.
Tyson, Leona .....	Farmville, N. C.
Tyson, Lyda .....	Farmville, N. C.
Vanhook, Rosa .....	Timberlake, N. C.
Vanlandingham, Chesson .....	Scotland Neck, N. C.
Vaughn, Kathleen .....	Ahoskie, N. C.
Vaughan, Sallie .....	Ahoskie, N. C.
Venters, Annie .....	Grimesland, N. C.
Vick, Annie Lee .....	Whitakers, N. C.
Vick, Mary .....	Enfield, N. C.
Vickers, Alma .....	Ruskin, N. C.
Vincent, B. F. ....	Greenville, N. C.
Wade, Fannie .....	Morehead City, N. C.
Wade, Lula .....	Leasburg, N. C.
Wagstaff, Elizabeth .....	Roxboro, N. C.
Waldrop, Gladys .....	Hendersonville, N. C.
Walker, Lena .....	Burgaw, N. C.
Walker, Mamie .....	Whitakers, N. C.
Walters, Ida V. ....	Oxford, N. C.
Ward, Clara .....	Washington, N. C.
Ward, Emily .....	Ryland, N. C.
Warren, Lily Maie .....	Chocowinity, N. C.
Warren, Mary .....	Greenville, N. C.
Watford, Eva McD. ....	Winton, N. C.
Wells, Callie .....	Wilford, N. C.
Wells, Elizabeth .....	Acme, N. C.
West, Etta .....	Dover, N. C.
Westbrook, Maude .....	Bentonville, N. C.
Wester, Annie H. ....	Franklinton, N. C.
Whichard, Minnie .....	Bethel, N. C.
Whitaker, Grace .....	Nashville, N. C.
White, Janie C. ....	Aulander, N. C.
White, Mary M. ....	Colerain, N. C.
White, Mattie .....	Elizabeth City, N. C.
White, Neta .....	Edenton, N. C.
White, Ollie .....	Middlesex, N. C.
White, Thelma .....	Scotland Neck, N. C.
Whitefield, Mabel C. ....	Mt. Olive, N. C.
Whitehead, Hattie .....	Winterville, N. C.
Whitehead, Minnie Mae .....	Winterville, N. C.
Whitfield, Blanche .....	Mt. Olive, N. C.
Whitfield, Mayme .....	Kinston, N. C.
Whitfield, Ruth C. ....	Franklinton, N. C.
Whitehurst, Mary .....	Greenville, N. C.
Whitley, Golda .....	Surry, N. C.
Whorton, Ruth Elma .....	Whortonsville, N. C.
Wiggins, Irene .....	Middleburg, N. C.

Wilkerson, Mary .....	Roxboro, N. C.
Wilkerson, Norma .....	Lumberton, N. C.
Wilkinson, Alice .....	Goldsboro, N. C.
Wilkinson, Annie .....	Scotland Neck, N. C.
Willey, Mary .....	Enfield, N. C.
Williams, Annie L. ....	Belcross, N. C.
Williams, Bettie .....	Ahoskie, N. C.
Williams, Della .....	Washington, N. C.
Williams, Gladys E. ....	Creswell, N. C.
Williams, Lucy Eleanor .....	Essex, N. C.
Williams, Nannie Bettie .....	Nashville, N. C.
Williams, Pink .....	Scranton, N. C.
Williams, Ruby .....	Swan Quarter, N. C.
Williams, Sallie J. ....	Airlie, N. C.
Williams, Sarah E. ....	Newton, N. C.
Williams, Viola .....	Swan Quarter, N. C.
Williamson, Neta .....	Hope Mills, N. C.
Williamson, Sallie .....	Clinton, N. C.
Williford, Evelyn .....	Aulander, N. C.
Wilson, Willie .....	Tarboro, N. C.
Windley, May .....	Portsmouth, Va.
Winfield, Mattie .....	Pantego, N. C.
Winslow, Marie R. ....	Winfall, N. C.
Woodard, Glennie .....	Pamlico, N. C.
Woodley, Annie .....	Creswell, N. C.
Woodley, Hilda .....	Columbia, N. C.
Woodlard, S. A. ....	Washington, N. C.
Wootton, Helen .....	Chicod, N. C.
Worsley, Debbie .....	Rocky Mount, N. C.
Worsley, Marie .....	Rocky Mount, N. C.
Worthington, Alma .....	Winterville, N. C.
Worthington, Inabelle .....	Winterville, N. C.
Worthington, Ruby .....	Winterville, N. C.
Wright, Lena .....	Farmville, N. C.
Yates, Gladys .....	Apex, N. C.









# East Carolina Teachers Training School

## APPLICATION FOR ADMISSION

Date.....

Name .....

Postoffice.....

Date of birth.....

Name of parent or guardian.....

Are you a graduate of high school?.....

What school did you last attend?.....

If not a high school graduate, what did you study during your last  
term of school?.....

(State texts studied)

Do you intend to become a teacher?.....

Have you been successfully vaccinated?.....

Will you study instrumental music?.....

Applicant will please fill in the foregoing blank.

Write me a letter stating your advancement and where you were prepared for this school.

ROBERT H. WRIGHT,  
President.



**EAST CAROLINA TEACHERS TRAINING SCHOOL**

*Certificate Required for Admission to the First-Year Professional Course.*

This is to certify that M.....  
has been a pupil in the.....  
School for.....years, and has successfully completed a course of study  
equivalent to that prescribed for a State High School having a four-years  
course of study, with the exception of the foreign languages.

Signature of Principal.....

Address.....

Date....., 191.....

.....

**EAST CAROLINA TEACHERS TRAINING SCHOOL**

*Certificate Required for Admission to the First-Year Academic Course.*

This is to certify that M.....  
has successfully completed a course of study equivalent to the first year's  
work of a State High School having a four-year course of study, with the  
exception of the foreign languages.

Signature of Principal or Teacher.....

Address.....

Date....., 191.....

.....

*Candidates will tear out one of the above certificates and present it,  
properly filled and signed, at time of registration.*

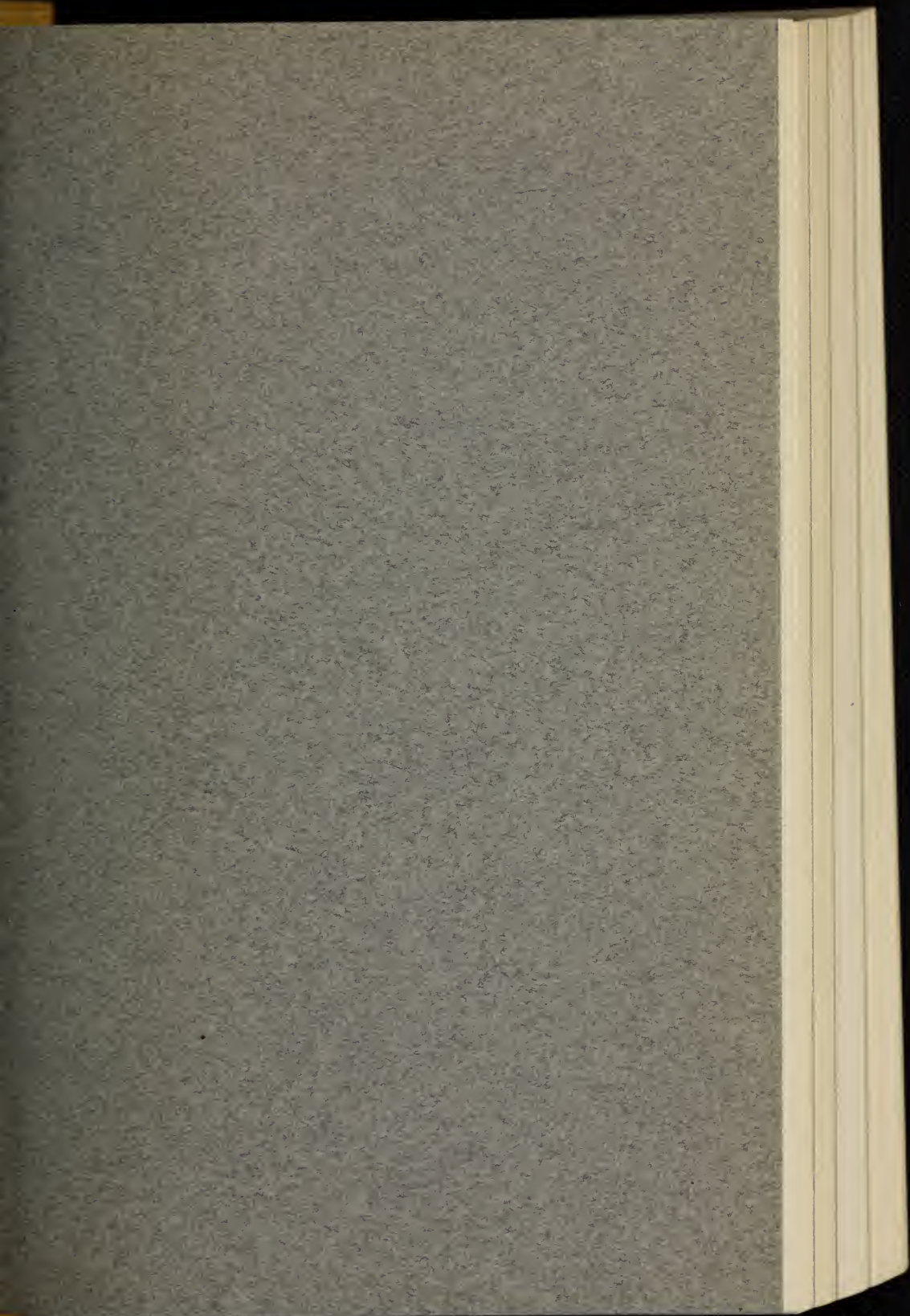
THE HISTORY OF THE UNITED STATES

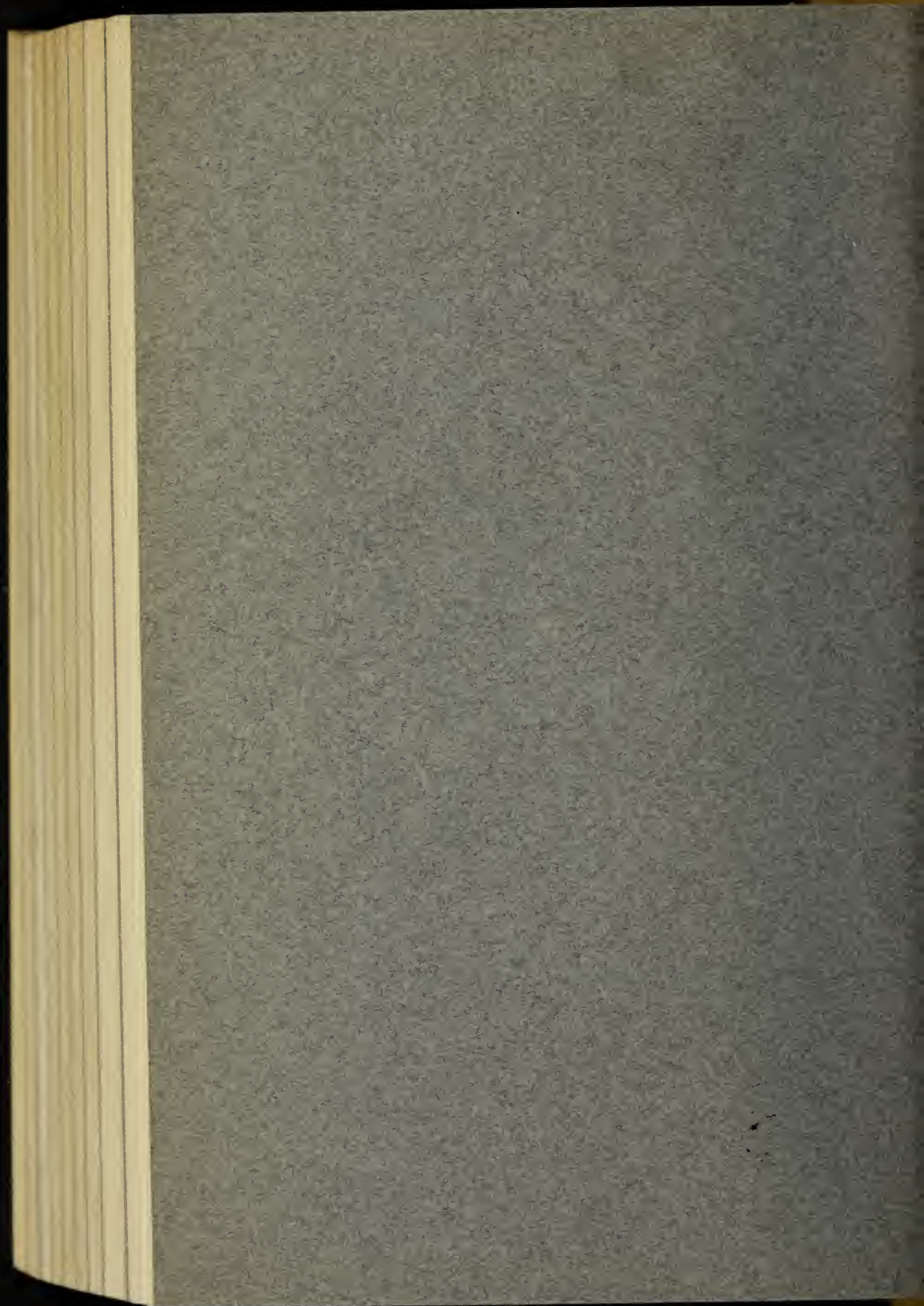
The first part of the book deals with the early years of the nation, from the time of the first settlers to the end of the Revolutionary War. It covers the period of the early colonial period, the struggle for independence, and the formation of the new government.

THE HISTORY OF THE UNITED STATES

The second part of the book deals with the years from the end of the Revolutionary War to the beginning of the Civil War. It covers the period of the early republic, the expansion of the nation, and the struggle over slavery.

The third part of the book deals with the years from the beginning of the Civil War to the present. It covers the period of the Civil War, Reconstruction, and the modern era.



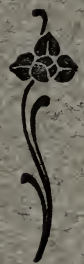


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PROPERTY OF UNIVERSITY OF NORTH CAROLINA

# East Carolina Teachers Training School

GREENVILLE, N. C.

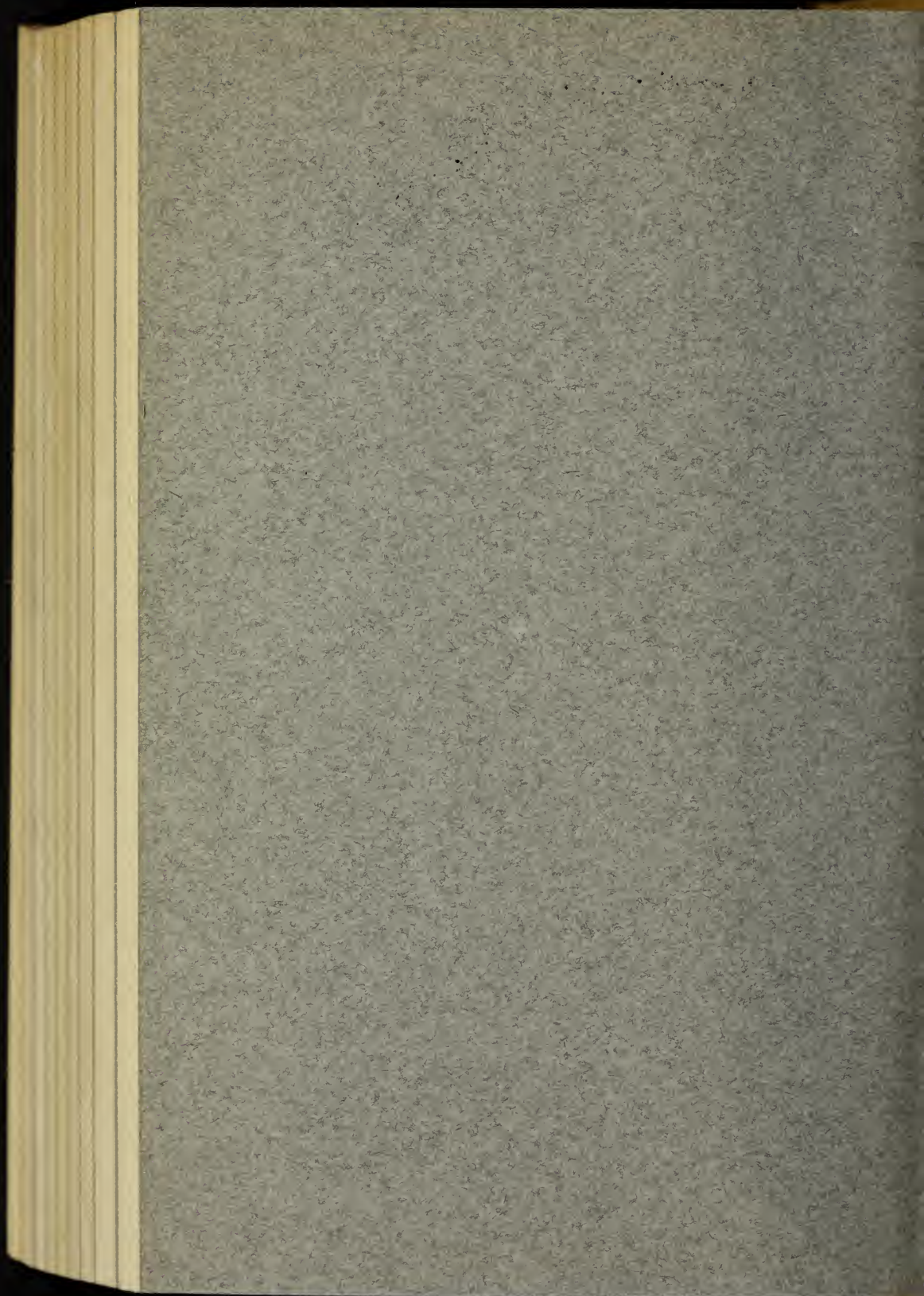


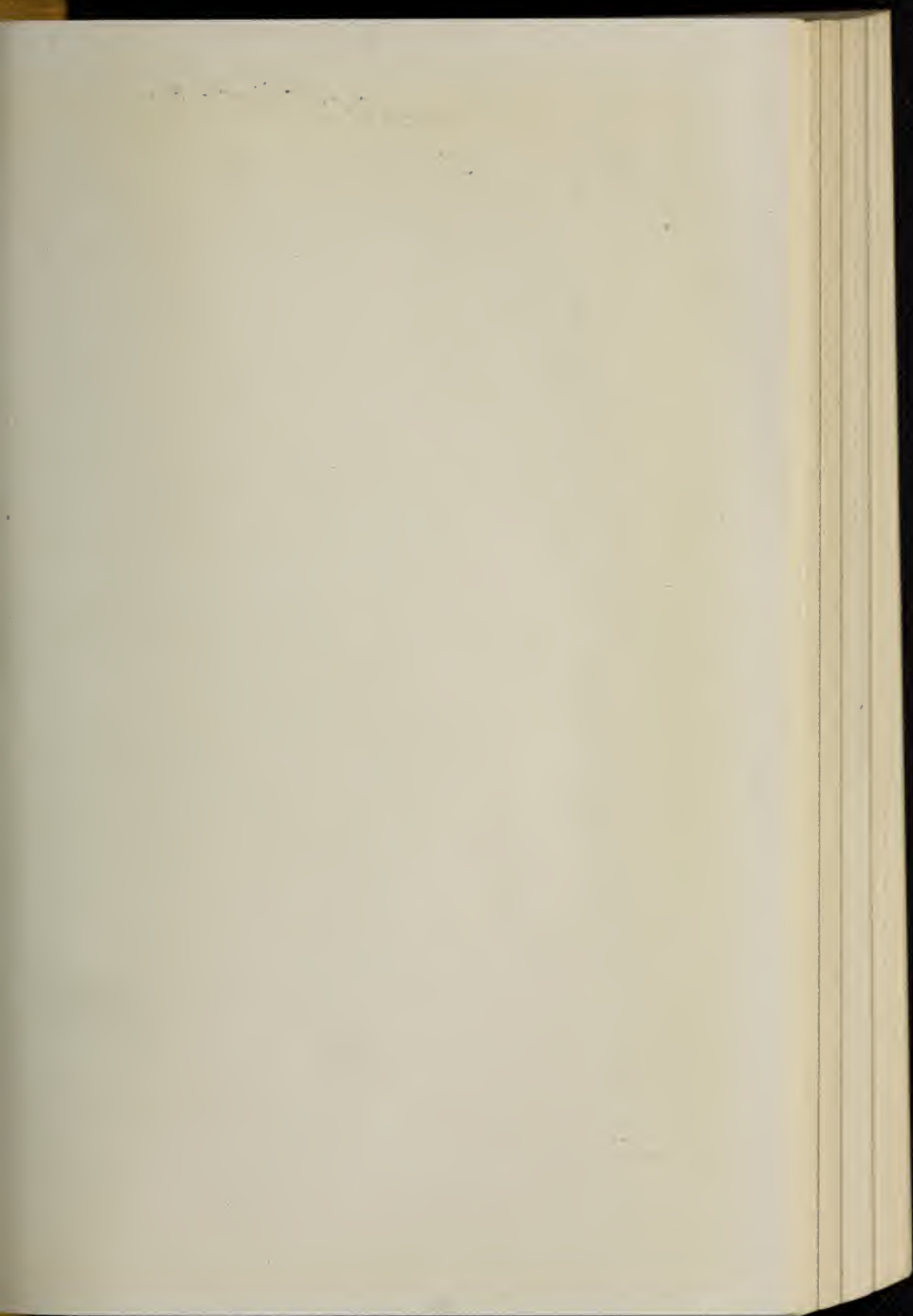
*Catalog*

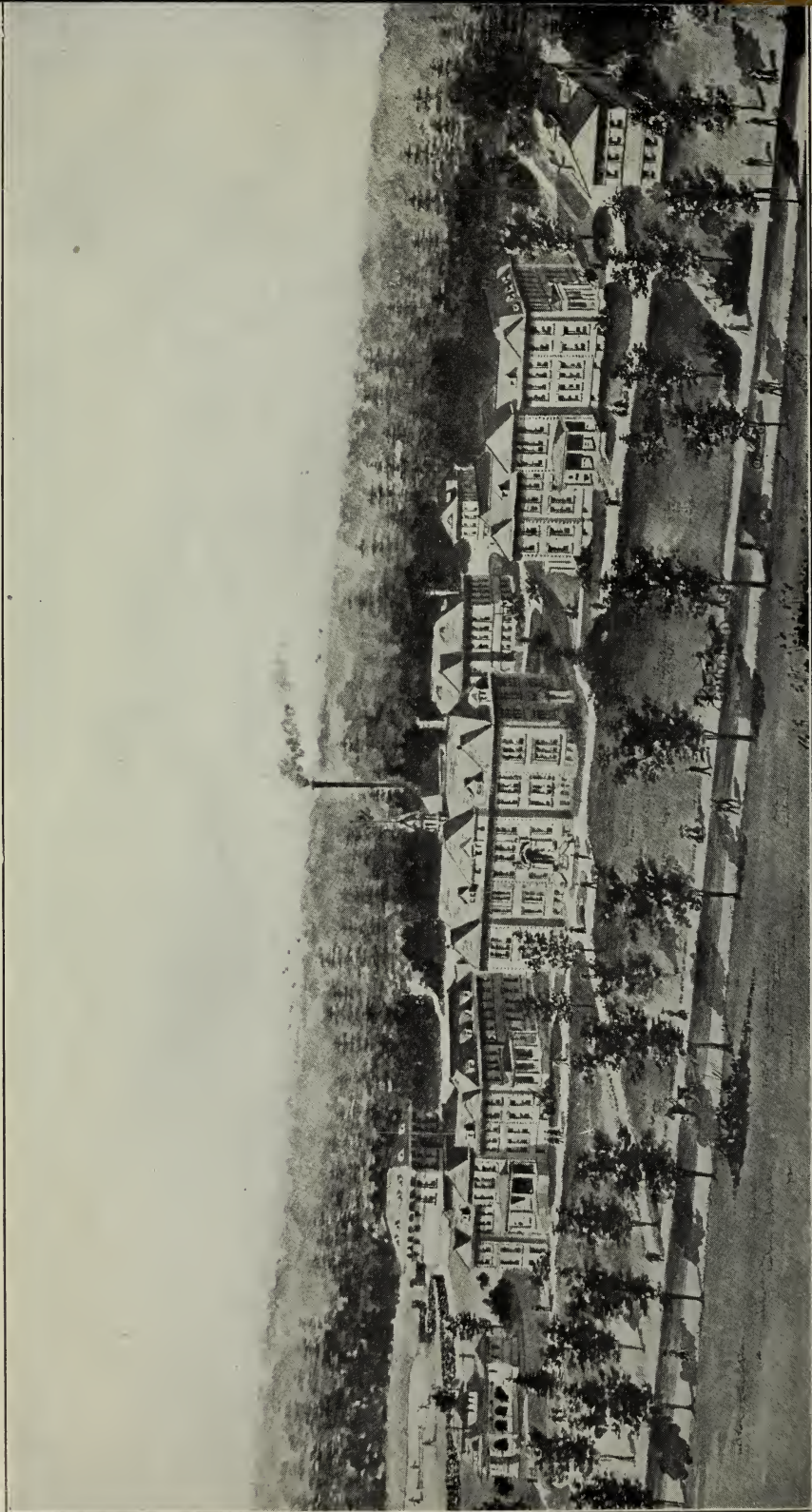
1918-1919

UNIVERSITY OF NORTH CAROLINA

APR 19 1920







Gymnasium (to be erected)  
Dormitory

Power House  
Administration Building

Dining Hall

Infirmiry  
Dormitory

Library (to be erected)



TENTH ANNUAL CATALOGUE

OF THE

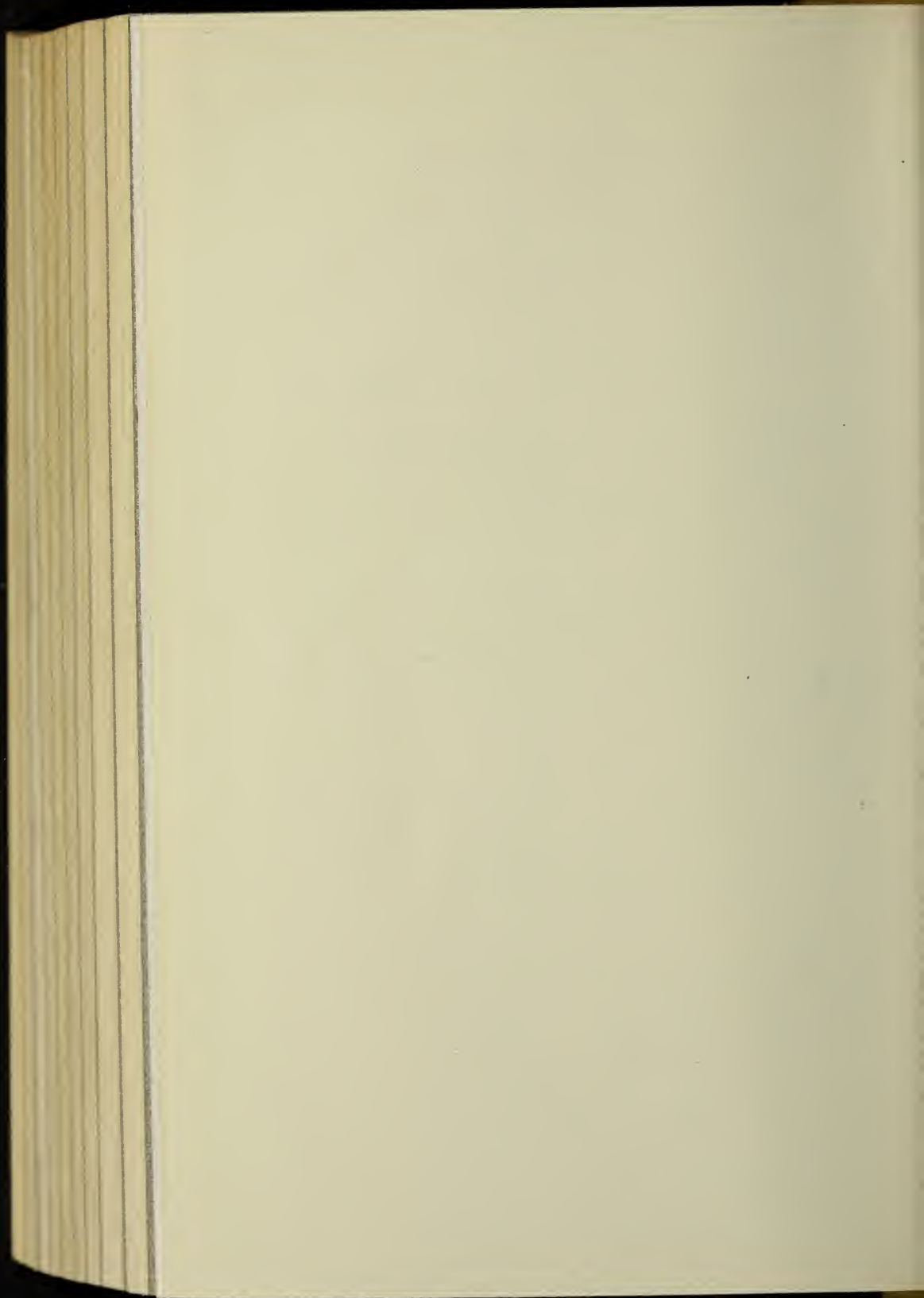
EAST CAROLINA TEACHERS  
TRAINING SCHOOL

GREENVILLE, N. C.

1918-1919

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RALEIGH  
EDWARDS & BROUGHTON PRINTING CO.  
1919



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# Calendar

1919

JANUARY							APRIL							JULY							OCTOBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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MARCH							JUNE							SEPTEMBER							DECEMBER									
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1920

JANUARY							APRIL							JULY							OCTOBER						
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FEBRUARY							MAY							AUGUST							NOVEMBER									
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MARCH							JUNE							SEPTEMBER							DECEMBER												
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23	24	25	26	27	28	29	27	28	29	30				26	27	28	29	30			26	27	28	29	30	31							

## CALENDAR 1919-20

Sept. 24, 1919. Wednesday—Registration of matriculated students.

Sept. 25, Thursday—Matriculation of new students.

Sept. 26, Friday—Regular work begins.

Nov. 27, Thursday—Thanksgiving.

Dec. 18, Thursday—Fall Term ends. Christmas recess begins.

Jan. 1, 1920. Thursday—School work is resumed. Winter Term begins.

Mar. 13, Saturday—Winter Term ends.

Mar. 16, Tuesday—Spring Term begins.

May 30 to June 2, Sunday, Monday, Tuesday, and Wednesday—  
Commencement Exercises.

June 8, Tuesday—Summer Term begins.

July 31, Saturday—Summer Term ends.

## BOARD OF TRUSTEES

	Congressional District	Term Expires
F. C. HARDING, Greenville.....	First	1925
J. B. LEE, Elizabeth City.....	First	1923
A. McDOWELL, Scotland Neck.....	Second	1925
Y. T. ORMOND, Kinston.....	Second	1923
D. L. WARD, New Bern.....	Third	1925
J. R. BANNERMAN, Burgaw.....	Third	1923
J. W. HINES, Rocky Mount.....	Fourth	1921
R. B. WHITE, Wake Forest.....	Fourth	1921
M. B. MCAULEY, Acme.....	Sixth	1921
E. C. BROOKS, State Superintendent of Public Instruction.		

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### OFFICERS OF THE BOARD

E. C. BROOKS,  
State Superintendent of Public Instruction,  
*Ex officio Chairman.*

C. W. WILSON, *Secretary.*

J. B. SPILMAN, *Treasurer.*

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### EXECUTIVE COMMITTEE

Y. T. ORMOND, *Chairman.*

F. C. HARDING, *Secretary.*

\*.....

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\*Vacancy, to be filled.

## FACULTY

- ROBT. H. WRIGHT, B.S.,  
President.
- CLAUDE W. WILSON, A.B.,  
Pedagogy.
- S. B. UNDERWOOD, A.B.,  
School Management.
- H. G. SWANSON, A.B.,  
Supervisor of Practice.
- ‡LEON R. MEADOWS, A.B., A.M.,  
English.
- MAMIE E. JENKINS, A.B., A.M.,  
English.
- S. ELIZABETH DAVIS, B.S.,  
English
- SALLIE JOYNER DAVIS,  
History.
- HERBERT E. AUSTIN, B.S.,  
Science.
- ALICE V. WILSON, B.S.,  
Science.
- CARRIE G. SCOBEEY, B.S.,  
Household Economics.
- MARIA D. GRAHAM, B.S.,  
Mathematics.
- MABEL M. COMFORT, A.B., A.M.,  
Mathematics.
- ANNIE RAY, B.S.,  
Primary Education.
- NELLIE MAUPIN,  
History and Pedagogy.
- \*W. R. MILLS, A.B.,  
Pedagogy.
- \*H. B. SMITH, A.B.,  
Pedagogy.
- \*M. B. DRY, A.B.,  
Mathematics.
- \*HORACE SISK, A.B.,  
History.
- \*HOY TAYLOR, A.B., A.M.,  
English
- \*ELIZABETH BOGLE, B.S.,  
Domestic Science.
- \*ADELINE WHITE, A.B.,  
Primary Education.
- KATE W. LEWIS,  
Drawing.
- MAY R. B. MUFFLY,  
Public School Music and Voice.

\*Summer Term only.  
‡Absent on leave.

*East Carolina Teachers Training School*

\*EVA MINOR,  
Public School Music.

‡LIDA HILL,  
Piano.

HANNA H. FAHNESTOCK,  
Piano.

MARY BERTOLET,  
Piano.

DORA E. MEAD,  
Piano.

MIRIAM MACFADYEN,  
Critic Teacher, First Grade.

LIDA TAYLOR,  
Critic Teacher, Second Grade.

AGNES WHITESIDE,  
Critic Teacher, Third Grade.

NELLIE WYMAN,  
Critic Teacher, Fourth Grade.

MRS. VIRGIE LEE AUMILLER,  
Critic Teacher, Fifth Grade.

ANNIE M. McCOWEN, B.S.,  
Critic Teacher, Sixth Grade.

LOUISE GOGGIN,  
Critic Teacher, Seventh Grade.

\*MYLITTA MAE MORRIS,  
Critic Teacher, Second Grade.

\*MAUDE BEATTY,  
Critic Teacher, Third Grade

\*MAUDE ROGERS,  
Critic Teacher, Sixth Grade.

NANCY WALL,  
Joyner School, Principal.

MARY NEWBY WHITE,  
Joyner School, Intermediate Grades.

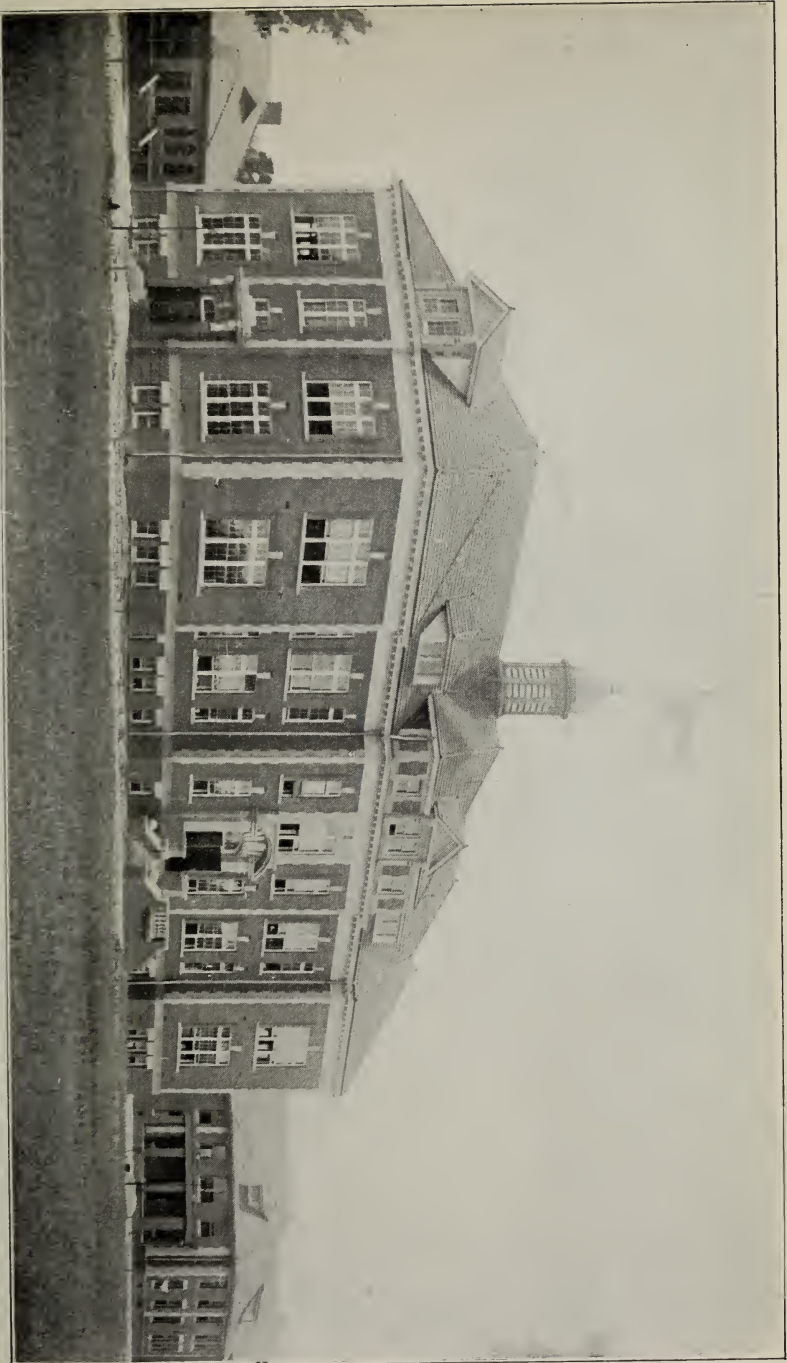
RUTH LOWDER,  
Joyner School, Primary Grades.

**OFFICERS**

ROBT. H. WRIGHT.....	<i>President</i>
MRS. KATE R. BECKWITH.....	<i>Lady Principal</i>
CHAS. O'H. LAUGHINGHOUSE.....	<i>Physician</i>
MITTIE R. BEAMAN.....	<i>Superintendent of Infirmary</i>
WILLA M. RAY.....	<i>Secretary to President</i>
ELIZABETH STELL.....	<i>Custodian of Records</i>
J. B. SPILMAN.....	<i>Bursar</i>
MRS. NANNIE F. JETER.....	<i>Matron</i>
C. W. WILSON.....	<i>Director of Summer Term</i>

\*Summer Term only. ‡Absent on leave.

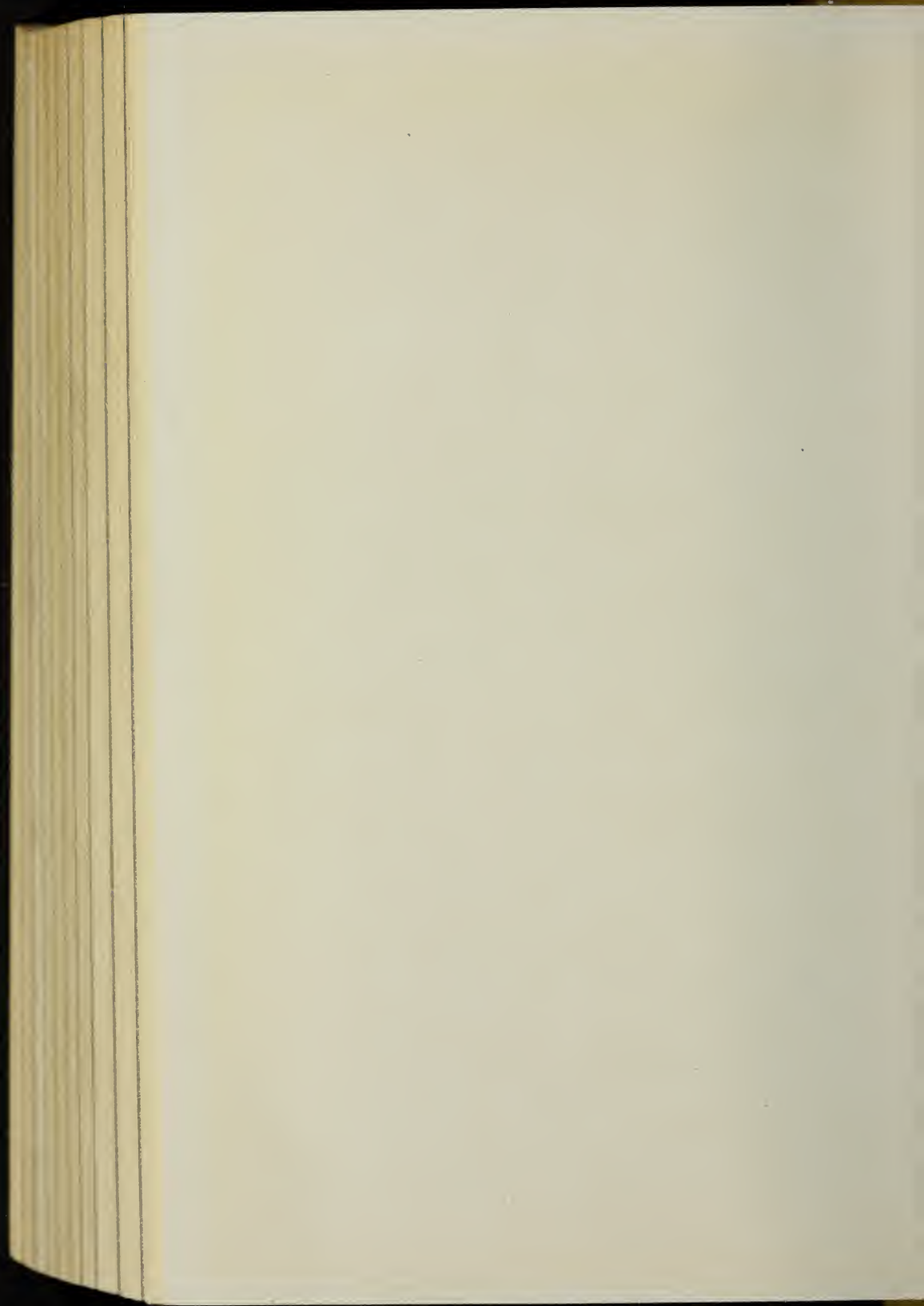




DINING HALL

ADMINISTRATION BUILDING

GIRLS' DORMITORY



## GENERAL INFORMATION

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The East Carolina Teachers Training School was established by Act of the General Assembly, ratified the 8th day of March, 1907. The General Assembly of 1911 rechartered the School. The following is the charter:

### A BILL TO BE ENTITLED AN ACT TO CHARTER THE EAST CAROLINA TEACHERS TRAINING SCHOOL.

*The General Assembly of North Carolina do enact:*

SECTION 1. That the trustees of the East Carolina Teachers Training School, established by an act of the General Assembly of North Carolina of one thousand nine hundred and seven, and located at Greenville, North Carolina, shall be and are hereby constituted a body corporate by and under the name and style of "The Board of Trustees of the East Carolina Teachers Training School," and by that name may sue and be sued, make contracts, acquire real and personal property by gift, purchase or devise, and exercise such other rights and privileges as are incident to corporations of like character as are necessary for the proper administration of said school.

SEC. 2. That said board of trustees shall be composed of nine persons, together with the State Superintendent of Public Instruction, as chairman *ex officio*, said trustees to be appointed by the State Board of Education: *Provided*, that two members of said board shall be from the First Congressional District, two from the Second, two from the Third, two from the Fourth, and one from the Sixth, whose term of office shall be six years. That the State Board of Education, upon the expiration of the term of office of any member of the board of trustees, shall appoint his successor for the full term of six years. Vacancies occurring by death or resignation of any member of this board shall be filled by appointment of the State Board of Education for the unexpired term. All trustees shall take oath to perform faithfully their duties, and shall hold office until their successors have been duly appointed and qualified.

SEC. 3. That the said school shall be maintained by the State for the purpose of giving to young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina.

SEC. 4. That the board of trustees shall have power to prescribe the course of study and shall lay special emphasis on those subjects taught in the public schools of the State and on the art and science of teaching.

SEC. 5. That tuition in said school shall be free to those who signify their intention to teach, for such time and upon such conditions as may be prescribed by the board of trustees; and the board of trustees, upon the recommendation of the faculty, shall give those students in said school who have completed the prescribed course of study, a diploma of graduation; and they may upon the recommendation of the faculty grant certificates of proficiency for the completion of special courses.

SEC. 6. That when, in the judgment of the board of trustees, the best interest of the school will be promoted thereby the board may decline to admit young men into the rooms of the dormitories.

SEC. 7. That all rights and titles heretofore acquired in any way for the use and benefit of said Training School shall vest and remain in the said board of trustees as herein incorporated.

SEC. 8. That the trustees shall report biennially to the Governor, before the meeting of each General Assembly, the operation and condition of said school.

SEC. 9. That this act shall be in force from and after its ratification.

Ratified this the 8th day of March, A. D. 1911.

### LOCATION

The school is located in the town of Greenville, Pitt County, North Carolina, on a tract of fifty acres of land. The site is well-nigh ideal; part of the land is covered with a growth of native trees. This woodland furnishes a fine setting for the buildings and is full of attractive walks and nooks for the students. The school is situated on a hill and the sloping lawn makes a beautiful front campus. Greenville is at the junction of the Norfolk Southern and the Weldon-Kinston Branch of the Atlantic Coast Line and is therefore accessible from all directions.

### HISTORY

July 2, 1908, ground was first broken. The following buildings have been erected: East Dormitory, West Dormitory, Administration Building, Kitchen and Dining Hall, Laundry and Power Plant, Infirmary, President's Residence, and the Model School.

October 5, 1909, the school opened its doors for students. Since that date 5,495 students have been enrolled, as follows:

	Regular School Year	Summer	Total	Names Counted Twice	Net Enrollment
1909-1910.....	174	330	504	42	462
1910-1911.....	227	300	527	29	498
1911-1912.....	235	359	594	26	568
1912-1913.....	252	322	574	20	554
1913-1914.....	251	328	579	19	560
1914-1915.....	295	394	689	16	673
1915-1916.....	295	398	691	20	671
1916-1917.....	307	353	660	15	645
1917-1918.....	325	273	598	12	586
1918-1919.....	278	-----	278	-----	278
Totals.....	2,639	-----	5,693	-----	5,495

The total number of students enrolled since the school first began is 5,693. Not counting any student's name twice in twelve months, the net enrollment is 5,495.

The number of graduates is as follows:

1911 .....	18	1915 .....	46
1912 .....	19	1916 .....	48
1913 .....	30	1917 .....	51
1914 .....	36	1918 .....	74

### AIM

As is seen in the act of the General Assembly, section 3, the object of the State in establishing and maintaining the school is to give "to young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina."

This is a professional school. Its aim is to teach its students not only subject-matter, but also the processes by which the learning-mind acquires knowledge. Its purpose is to give the students:

1. Such knowledge of the studies taught in the public schools as a teacher must have in order to teach them properly.
2. Such knowledge of other studies that are so related to the branches taught in the public schools as will give a proper understanding of the public school branches.
3. A knowledge of the mental and physical powers of the child and their methods of development.

4. A knowledge of the principles of education and methods of teaching,

5. The practical application of these principles in the actual work of the schoolroom by practice-teaching.

6. A knowledge of the methods of organizing and managing schools.

7. A knowledge of the school law of the State.

In brief, this institution aims to prepare teachers, both theoretically and practically, for teaching the public schools of North Carolina.

### DISCIPLINE

In conducting a school for young men and women who are about to assume the responsibilities of so serious and dignified a profession as teaching, there should be no occasion for arbitrary and iron-clad rules. Each student should attend promptly and faithfully to every duty and have due consideration and regard for the rights and privileges of others.

No rules are made by the school authorities except those necessary to govern routine work, but if the pupil is found to be falling behind in his studies, neglecting his duties or exerting an unwholesome influence, prompt steps are taken for his amendment. If a pupil does not show some disposition to conform to high standards he can hardly be considered good material for a teacher; and if he is found unresponsive to patient endeavors to bring him into the proper attitude to his duties, he is requested to resign his place in the school. Every effort is made to lead the students to choose the right, and the results have been wholly satisfactory.

In the spirit of the institution is found the discipline of the school.

### DORMITORIES AND ROOMS

The school is equipped with dormitory space for two hundred and forty students. Each dormitory room is provided with two single iron beds, with springs, mattresses and pillows, two chairs, a table, a washstand, a bureau and a wardrobe—all the necessary furniture for comfortable living.

There is a central heating and lighting plant that provides steam heat and electric lights for all the buildings. A modern

system of ventilation is installed. The plumbing, draining and all those things necessary for good sanitary conditions are of the best type procurable. The school gets its water from the town of Greenville. The town owns its waterworks and has the water examined frequently, thus insuring its purity. In short, the school life of each student is made as comfortable as can be, and every possible precaution for health is taken.

The health conditions in this school, from the first, have been entirely satisfactory. During the eight years of the school's existence there has never been a death. This fall, for the first time, we have had an epidemic. The influenza was in epidemic form throughout our State. We had 141 cases in the School, but did not have a death.

#### **CULINARY DEPARTMENT**

The school dining room is perhaps the most attractive hall in the institution. The equipment in the kitchen is modern in every sense. For the preservation of meats, vegetables and other foodstuffs, the school has established a refrigerating plant of the best type. The matron is a trained dietitian and each menu is made out with much care—the object being to provide for the student body the most wholesome food and to see that this food is prepared in the best way possible.

#### **MEDICAL ATTENTION**

The school physician pays daily visits to the institution. A resident nurse is in charge of the Infirmary. This building is equipped with all the necessary furniture. Heating, lighting, plumbing, and ventilation are modern.

#### **ADMINISTRATION BUILDING**

In the Administration Building are to be found the school offices, Library, Chemical and Physical Laboratory, Biology Laboratory, fifteen recitation rooms, nine music rooms, a stock room, the postoffice, cooking and sewing laboratories, the Assembly Hall, Y. W. C. A. Hall and the Recreation Hall. Each room is well equipped and ventilated. The Assembly Hall has a seating capacity of eight hundred. Here the devotional exercises are held daily.

### **THE LAUNDRY AND POWER PLANT**

The laundry and the power plant are under the same roof. The equipment here, as in the other buildings, is of the best possible type. The laundry has all of the necessary equipment for efficient laundry work.

The power plant supplies sufficient power for heating and lighting the school and for refrigeration. There are two sets of units, so that if one is out of commission the other may be used, thus preventing inconvenience, as well as saving wear and tear on machinery. There is also a gas machine to supply the cooking laboratory with gas.

### **MODEL SCHOOL**

The Model School building is a modern school building, two stories high, which contains eight classrooms. The equipment is up-to-date. The stairways are in fire towers at each end of the building.

### **THE JOYNER SCHOOL**

The Joyner School is a rural three-teacher school, three miles from Greenville, in the midst of a typical North Carolina farming community.

### **LIBRARY**

The school has a well-selected pedagogical and reference library. A good collection of standard fiction and many bulletins, magazines, and newspapers are available to all students.

### **THE TRAINING SCHOOL QUARTERLY**

The Training School Quarterly is an educational magazine published by the school with a twofold purpose: to present important educational questions of the day, and to record what this school is doing. The school publishes no bulletins except reprints from this.

### **ORGANIZATIONS**

The attitude of the school toward organizations is to encourage those that are intended to preserve health, develop character and the spirit of democracy.



## ATHLETICS.

The students are provided with a basketball ground, six tennis courts, and a volley-ball court. They are encouraged to take a sufficient amount of outdoor exercise to insure good health.

Tennis and basketball clubs have been organized by the students, and although no games have been played with outside institutions, yet much good has been derived through the friendly contests held on the campus. A cross-country walking club has been one of the features in athletics. These sports are encouraged not only for the physical training that is gained through them, but for the contributions which they make toward character-building. On the athletic field the student gains the power of self-control—a most valuable asset to every person who expects to become a teacher.

## LITERARY SOCIETIES.

One of the chief factors in the development of both the social and educational life of the student may be found in the Literary Societies. The Edgar Allan Poe and the Sidney Lanier Societies, established in 1910, have done much toward unifying the student-body and encouraging school spirit.

The chief purposes of these societies are: to foster appreciation of literature, music, and art; to develop initiative among the students; to enable them to obtain proficiency in parliamentary usage; and to bring large numbers of them together in social intercourse. The societies meet twice a month. The programs are such as to maintain a high standard in literature, dramatics, debating, and music. The annual debate is one of the most important events in the life of the school. The societies have given excellent entertainments to the public, and bring to the school lecturers and musicians of note each year.

## YOUNG WOMEN'S CHRISTIAN ASSOCIATION.

The religious interests of the school are centered in the Young Women's Christian Association. This association was organized in 1909, since which time it has done very effective work in promoting high ideals among the students. All students are urged to take an active part in this phase of the school's work. Regular devotional meetings are held and several different courses in Bible and mission study are given.

This year more than fifty per cent of the students are enrolled in these classes. Clubs for the study of the Sunday School lessons meet regularly. Every year this Association sends delegates to the Southern Student Conference, held at Blue Ridge, North Carolina, where methods are studied for the better prosecution of the ensuing year's work. Last year four delegates were sent to this conference.

The Association renders efficient aid in meeting new students and in the organization of the school at the opening of the Fall Term.

#### STUDENT LOAN FUNDS

In appreciation of what the Training School has done for them, and realizing the importance of such a donation, the graduating classes and the students of two Summer Terms have left with the school voluntary contributions to be lent to needy students. This fund is not entered with the current accounts of the school, but is handled as a trust fund on its own account in a separate book.

It stands as follows:

The Class of 1911.....	\$ 112.50
The Class of 1912.....	200.00
Summer Term of 1912.....	45.00
The Class of 1913.....	300.00
The Class of 1914.....	210.00
Summer Term of 1914.....	21.00
The Class of 1915.....	200.00
The Class of 1916.....	205.00
The Class of 1917.....	400.00
The Class of 1918.....	500.00
Total .....	\$2,193.50

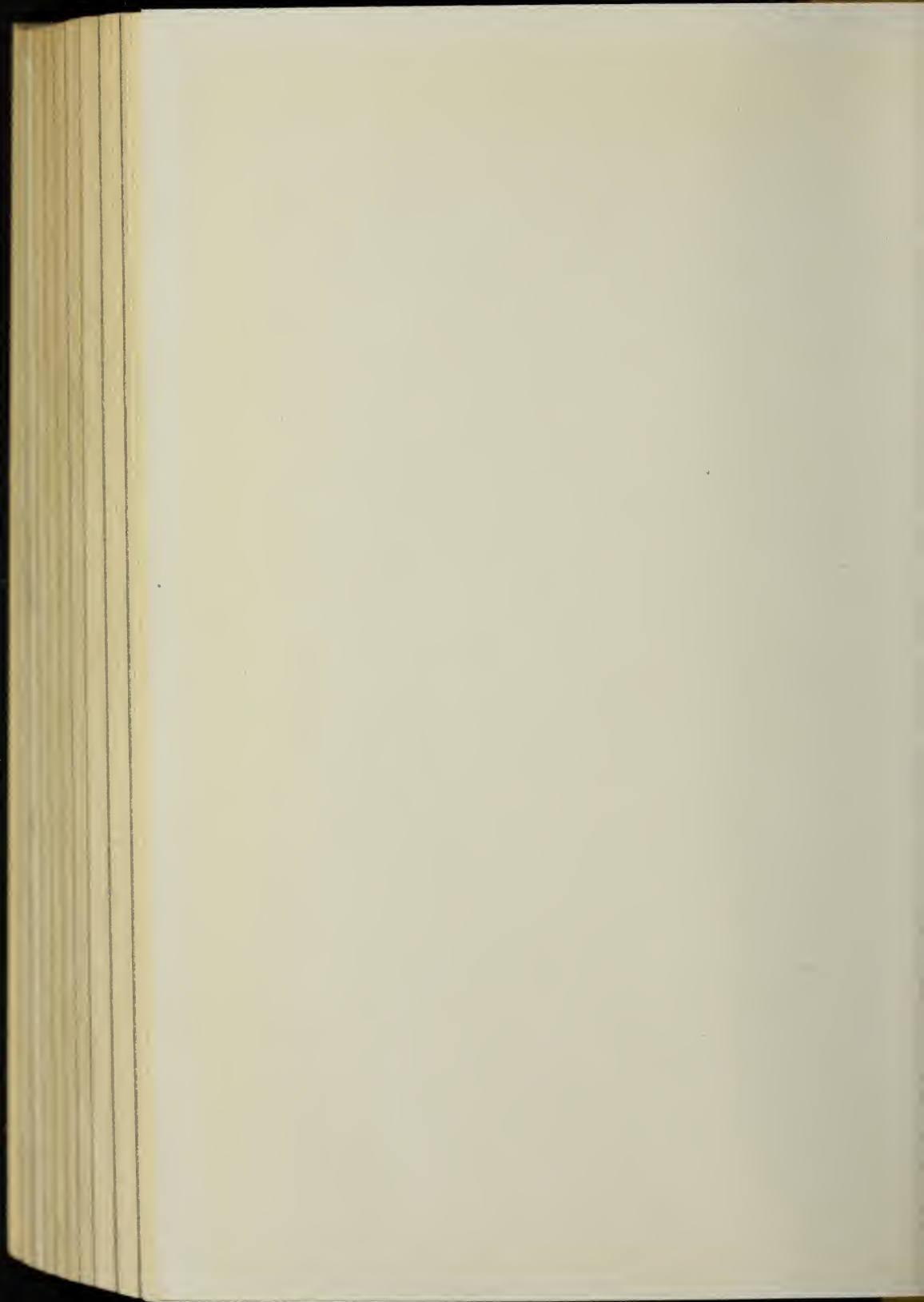
The Student Loan Fund annually helps through school a number of deserving students.

The Pitt County Federation of Women's Clubs keeps three students in school each year.

The Sallie Southall Cotten Loan Fund of the North Carolina Federation of Women's Clubs has been the instrument of keeping in school two students a year since it was established in 1913.



A DORMITORY



THE DELON HENRY ABBOTT MEMORIAL LOAN FUND

Mrs. Delon Henry Abbott, of Vandemere, N. C., has donated \$2,500 to be used to establish the Delon Henry Abbott Memorial Loan Fund. The money is to be loaned to students, preferably from Pamlico County, and the interest paid by those who have borrowed the money will be used for a scholarship for a girl from Pamlico County.

1. I, Mrs. Delon H. Abbott, do bequeath and give to the East Carolina Teachers Training School the sum of two thousand five hundred dollars (\$2,500), to be known as the Delon Henry Abbott Memorial Loan Fund.

2. That the executive officer of the Board of Trustees of the East Carolina Teachers Training School is empowered to lend the principal as follows: To young white women who are citizens of Pamlico County, upon the approval of the County Superintendent of Schools, or his successor in office: *Provided*, that if on the 15th day of September of any year any of this fund should be on hand and not asked for by any Pamlico County woman, then the said officer is empowered to lend said fund to any deserving applicant. It is my wish, however, that any woman receiving benefit from this fund who does not live in Pamlico County shall offer her services as a teacher to the school authorities of Pamlico County for two years, and everything being equal shall render this service: *Provided further*, that said fund shall always be loaned at a rate of interest less than the legal rate of interest for North Carolina.

3. That the annual interest from said fund shall constitute the Delon Henry Abbott Scholarship, and shall be awarded to Pamlico County young women by a competitive examination, the questions to be prepared by the authorities of the Training School and the examination to be held by the public school authorities of Pamlico County at such time and place as the latter may designate.

4. As it is my desire that this fund be used to stimulate public education in Pamlico County, therefore, any deserving white woman who is a student of the high schools, or public schools doing equivalent work, shall be eligible to stand this examination. It is desired, however, that the scholarship be used by the winner of this examination during her senior year at the East Carolina Teachers Training School.

5. That if at any time any of the above-mentioned provisions cannot be put into operation, the Trustees of the East Carolina Teachers Training School are empowered to use this fund in such a way as to put into effect, as far as possible, the spirit of said provisions. It is my desire, however, that this fund shall be used each year, and

that a report shall be made annually to the public school authorities of Pamlico County showing how the fund has been used and who have received benefits therefrom.

Done this the 9th day of May, 1918, at Vandemere, N. C.

#### **DONATIONS AND GIFTS**

Other donations and many gifts have been left to the school by groups of students and organizations for the purpose of beautifying the buildings or the grounds, or for providing some equipment they have felt was especially needed.

The Literary Societies contributed the oil portraits of the two men most closely associated with the establishment of the school. They also spent \$500 for trees, plants, and shrubbery for the campus.

Each Senior Class has planted something on the campus on Arbor Day. Other groups have planted and kept up flower beds.

A number of the graduating classes and one-year classes have left gifts for interior decoration, such as pictures, a frieze, and plaster figures. There have been two gifts of stage scenery. One group of summer students left \$52.50 for reference books for the Library.

#### **TEACHERS' REGISTRY**

To help the county superintendents and school trustees who desire to secure good teachers, and to help those students who complete the course to secure desirable positions, the school will recommend deserving men and women for positions.

It is the purpose of the school in this matter to recommend only those students who have the scholarship and personality necessary to meet the demands of the given position.

## REQUIREMENTS FOR ADMISSION AND OUTLINE OF COURSES

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In order to carry out the aim of this school the following regular courses of instruction have been arranged and are offered for 1919-1920 by the school:

- (a) A Professional, or Normal, Course.
- (b) An Academic Course.

*For Teachers of Rural Schools:*

- \* (c) One-Year Course F.

*For Graduates of The Training School:*

- (d) One-Year Course G.

*For Those Holding a Certificate from (c):*

- \* (e) One-Year Course H.

### PROFESSIONAL COURSE

The Professional Course requires the maturity and scholarship equivalent to that attained by the graduates of a four years State High School, and the course suggested below demands these requirements. This course is open only to those students who have had work equivalent to that offered by a four years State High School. A foreign language is not required for admission.

To enter the Professional Course a student must hold a certificate from a State High School in North Carolina, offering a four years course, or from a private or graded school giving equivalent preparation, or pass an examination on a course equivalent to that pursued in such schools, or have completed the Academic Course offered in this school.

To be admitted to (a) or (b) a student must be sixteen years of age. To be admitted to (c) a student must be seventeen years of age.

To be admitted to (d) a student must be a graduate of the Training School. To be admitted to (e) a student must have completed work equivalent to that offered in (c).

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\*Offered in the Summer Term only.

## OUTLINE OF REGULAR COURSES

## PROFESSIONAL COURSE

## FIRST YEAR

Fall Term	Winter Term	Spring Term
English 7—Literature	English 8—Rhetoric	English 9—Literature
Reading.....3	Composition...3	Grammar.....3
History 7—American...3	History 8—American...3	History 9—Civics...3
Science 7—Hygiene and	Science 9—Hygiene and	Science 11—Geography...3
Sanitation.....3	Sanitation.....3	Science 12—Nature Study...2
†Science 8—Seasonal	†Science 10—Seasonal	Pedagogy 7—Primary
Laboratory.....2	Laboratory...2	Education...4
Pedagogy 1—How to Study 4	Pedagogy 2—The Recita-	Math. 7—Practical Arith-
3—Child Study...4	tion.....4	metic.....4
†Home Economics—	4—Child Study 4	†Home Economics—
Cooking...2	Cooking...2	Cooking...2
Public School Music 7.....3	Public School Music 8...3	Public School Music 9...3
Drawing 4.....2	Drawing 5.....2	Drawing 6.....2
†Spelling.....	†Spelling.....	†Spelling.....
26-hrs	26-hrs	26-hrs

## SECOND YEAR

English 10—For Grades 4	English 10—For Grades 4	English 11—For Grades 6
and 5.....3	and 5.....3	and 7.....3
Math. 8—For Grades 4	Math. 8—For Grades 4	Math. 9—For Grades 6
and 5.....3	and 5.....3	and 7.....3
History 10—For Grades 4	History 10—For Grades 4	History 11—Elementary
and 5.....3	and 5.....3	Agriculture...3
Science 13—Geography...3	Science 13—Geography...3	Pedagogy 10—Rural Soci-
Pedagogy 5—Psychology...3	Pedagogy 6—Psychology...3	ology.....3
8—Primary	9—Primary	11—School
Education.....3	Education...3	Managem't...3
*Teaching.....	*Teaching.....	†Home Economics—
†Home Economics—	†Home Economics—	Sewing...2
Sewing...2	Sewing...2	Public School Music 12...3
Public School Music 10...3	Public School Music 11...3	Drawing 9.....2
Drawing 7.....2	Drawing 8.....2	†Spelling.....
†Spelling.....	†Spelling.....	
25-hrs	25-hrs	25-hrs

\*During the first and second terms of this year the class is divided into two sections. During the first term, Section A goes to the model school and is excused from all other class work with the exception of Pedagogy 5 and 8, Music 10, and Drawing 7, while Section B takes the work as scheduled for the term with the exception of Teaching. Section B takes its practice work during the second term together with Pedagogy 6 and 9, Music 11, and Drawing 8, while Section A resumes class work as scheduled for the second term with the exception of Teaching.

†To be taken if the student is found deficient. See pages 28 and 29.

‡Pupils taking Piano may omit the course marked ‡.

NOTE.—The figures following the subjects give the numbers of the recitation periods per week. Each recitation period is forty-five minutes long.

## THE ACADEMIC COURSE

There are many students in North Carolina who do not have access to a good high school, but who desire to become teachers. To meet the needs of such students this school has provided a two-year Academic Course. To enter this course



a student must hold a certificate showing that he has successfully completed the work of the first year of a State high school or the equivalent, or pass an examination upon a course equivalent to that.

ACADEMIC COURSE

FIRST YEAR

Fall Term	Winter Term	Spring Term
English 1—Reading.....5	English 2—Literature	English 3—Grammar.....5
Math. 1—Arithmetic.....5	Composition...5	Math. 3—Algebra.....5
History 1—Ancient.....5	Math. 2—Arithmetic	History 3—Middle Ages...5
Science 1—Principles of	Algebra	Science 3—Elementary
Geography.....5	Geometry.....5	Physics.....5
‡Music 1.....3	History 2—Ancient.....5	‡Public School Music 3...3
‡Drawing 1.....2	Science 2—Economic	‡Drawing 3.....2
*Spelling.....	Geography.....5	‡Spelling.....
	‡Music 2.....3	
	‡Drawing 2.....2	
	*Spelling.....	
25-hrs	25-hrs	25-hrs

SECOND YEAR

English 4—Literature	English 5—Literature	English 6—Literature
Composition	Composition	Composition
Rhetoric.....5	Rhetoric.....5	Rhetoric.....5
Math. 4—Arithmetic	Math. 5—Arithmetic	Math. 6—Geometry.....5
Algebra.....5	Geometry	History 6—Mod. Europe...5
History 4—Mediæval.....5	Algebra.....5	Science 6—Applied
Science 4—Applied	History 5—Mod. Europe...5	Biology.....5
Biology.....5	Science 5—Applied	‡Public School Music 6...3
‡Public School Music 4...3	Physics.....5	‡Basketry.....2
‡Basketry.....2	‡Public School Music 5...3	*Spelling.....
*Spelling.....	‡Basketry.....2	
	*Spelling.....	
25-hrs	25-hrs	25-hrs

\*To be taken if the student is found deficient. See pages 28 and 29.

‡Pupils taking Piano omit these courses.

COURSE FOR TEACHERS OF RURAL SCHOOLS

\*One-Year Course F

Under the rules and regulations of the State Board of Examiners and Institute Conductors the holders of an Elementary Certificate may renew the same by taking Professional training in this school for a Summer Term.

There are a number of teachers in our State now holding a Second Grade Certificate who wish to attend a Summer School and get the professional training that will enable them to become more efficient as teachers and eventually lead to a First Grade Certificate.

\*Offered in the Summer Term only.

For some time there will be a number of teachers who have not completed the required amount of High School work to enable them to hold a First Grade Certificate, but who wish to take some professional training and continue to teach with a Second Grade Certificate.

To meet the needs of the three groups of teachers outlined above we offer the following:

*Courses of Instruction.*—The courses of instruction will cover the first seven grades of the State adopted Course of Study. The text-books used will be those adopted by the State Board of Examiners and Institute Conductors.

In addition to the above the following subjects will be included:

Pedagogy, especially adapted to the needs of this group.

Primary Education. The State adopted texts for grades One to Three, with instruction in Theory only in so far as is necessary for reasonably efficient teaching.

School Management and Law.

Music and Drawing, beginning with Grade One and extending through Grade Seven.

The First Term of this course is especially adapted to the needs of the teacher of the primary grades; the Second Term to the teacher of the intermediate grades: and the Third Term to the teacher of the grammar grades.

OUTLINE OF ONE-YEAR COURSE F

First Term F <sup>1</sup>	Second Term F <sup>2</sup>	Third Term F <sup>3</sup>
English 30—Reading and Language for the Grades.....2	English 31—Reading and Language for the Grades.....4	English 32—Reading and Language for the Grades.....4
Primary Education.....6	Arithmetic 31—Grades 4-5..4	Arithmetic 32—Grades 6-7..4
History 30—United States...4	History 31—United States.....4	History 32—United States.....4
Science 10—Hygiene and Sanitation.....4	Science 12—Geography.....4	Science 15—Agriculture...4
Pedagogy 30.....4	Pedagogy 31.....4	Pedagogy 32.....4
Public School Music.....2	Public School Music.....2	Public School Music.....2
Drawing for Grades 1-3.....2	Drawing for Grades 4-5.....2	Drawing for Grades 6-7.....2
†Domestic Science.....2	†Domestic Science.....2	†Domestic Science.....2
26-hrs	26-hrs	26-hrs

†Optional course. May be taken with special permit from the Director.

**GRADUATE COURSE**

**One-Year Course G**

To meet the demands of those students who have received a diploma from this school and who wish to pursue their work further, the following course is offered:

*G <sup>1</sup>	*G <sup>2</sup>	*G <sup>3</sup>
ACADEMIC	ACADEMIC	ACADEMIC
Eng.—Amer. Literature.....4 Hist.—(a) Mod. Eu. Hist.....4 (b) U. S. Hist. since 1865.....4 Sci.—(a) Geog. for 4 and 5 Grades.....4 (b) Geog. for 6 and 7 Grades.....4 Math.—(a) Geometry.....4 (b) Adv. Arith.....4	Eng.—Eng. Literature.....4 Hist.—(a) Mod. Eu. Hist.....4 (b) U. S. Hist. since 1865.....4 Sci.—(a) Domestic Sci. ....4 (b) Nature Study.....4 Math.—(a) Geometry.....4 (b) Algebra.....4	Eng.—Teaching of Comp...4 Hist.—Hist. for Grades 4 to 7.....4 Sci.—(a) Domestic Sci.....4 (b) Nature Study.....4 Math.—(a) Geometry.....4 (b) Algebra.....4
PROFESSIONAL	PROFESSIONAL	PROFESSIONAL
Psychology.....3 Child Study.....3 Hist. of Education.....4 S. M.—Special work for Rural School Prin- cipals.....2 Music.....2	Child Study.....3 Hist. of Education.....4 S. M.—School Discipline..2 Primary Education.....3 Music.....2	Community Service.....4 Primary Education.....3 Drawing.....4 Music.....2

\*In G<sup>1</sup>, G<sup>2</sup>, and G<sup>3</sup> students may select any 12 hours work in the Academic and any 6 to 8 hours in the Professional subjects.

**CONTINUATION COURSE**

**One-Year Course H**

The following course has been arranged to meet the needs of those students who have completed "One-Year Course F" and who wish to continue their professional training. This course also prepares for the first year of the "Professional Course" and leads ultimately to graduation.

**OUTLINE OF ONE-YEAR COURSE H**

H <sup>1</sup>	H <sup>2</sup>	H <sup>3</sup>
Eng.—Literature.....3 Math.—Algebra.....3 Sci.—Gen. Science.....3 Hist.—Medieval.....3 Ped.—How to Study and the Recitation.....4 School Management..2 Drawing.....2	Eng.—Rhet. and Comp...4 Math.—Arith., Alg., Geom.....5 Sci.—Gen. Science.....3 Hist.—Mod. Europe.....4 Ped.—Observation and Critique.....2 Music.....2 Drawing.....2	Eng.—Rhet. and Comp...4 Math.—Geom.....5 Sci.—Gen. Science.....3 Hist.—Mod. Europe.....4 Ped.—Observation and Critique.....2 Music.....1 Drawing.....1

**SUMMER TERM**

It is the aim of this school to render every service it may to advance the best interests of public education in our State. Realizing that many teachers engaged in the work wish to study after their schools close, that they may better equip themselves for their profession; also realizing that all the schools of the counties do not close at the same time, the Training School, to meet these conditions, will admit students at the beginning of any regular term, and in addition to this has established the Summer Term.

The calendar year is divided into four terms, any three of which make a school year. The Summer Term is one of the four terms.

Since those who attend the Summer Term have had experience in teaching, a greater latitude is allowed in the selection of subjects.

If there is not sufficient demand for any of the courses offered in this catalog, the course is not given.

During the past summer the following courses were given:

C1, C2, F1, F2, F3, and special classes in certain subjects for deficient students.

The greatest demand is for the first year of the regular two-year professional course and for the one-year professional course. These are as follows:

**PROFESSIONAL COURSES.**

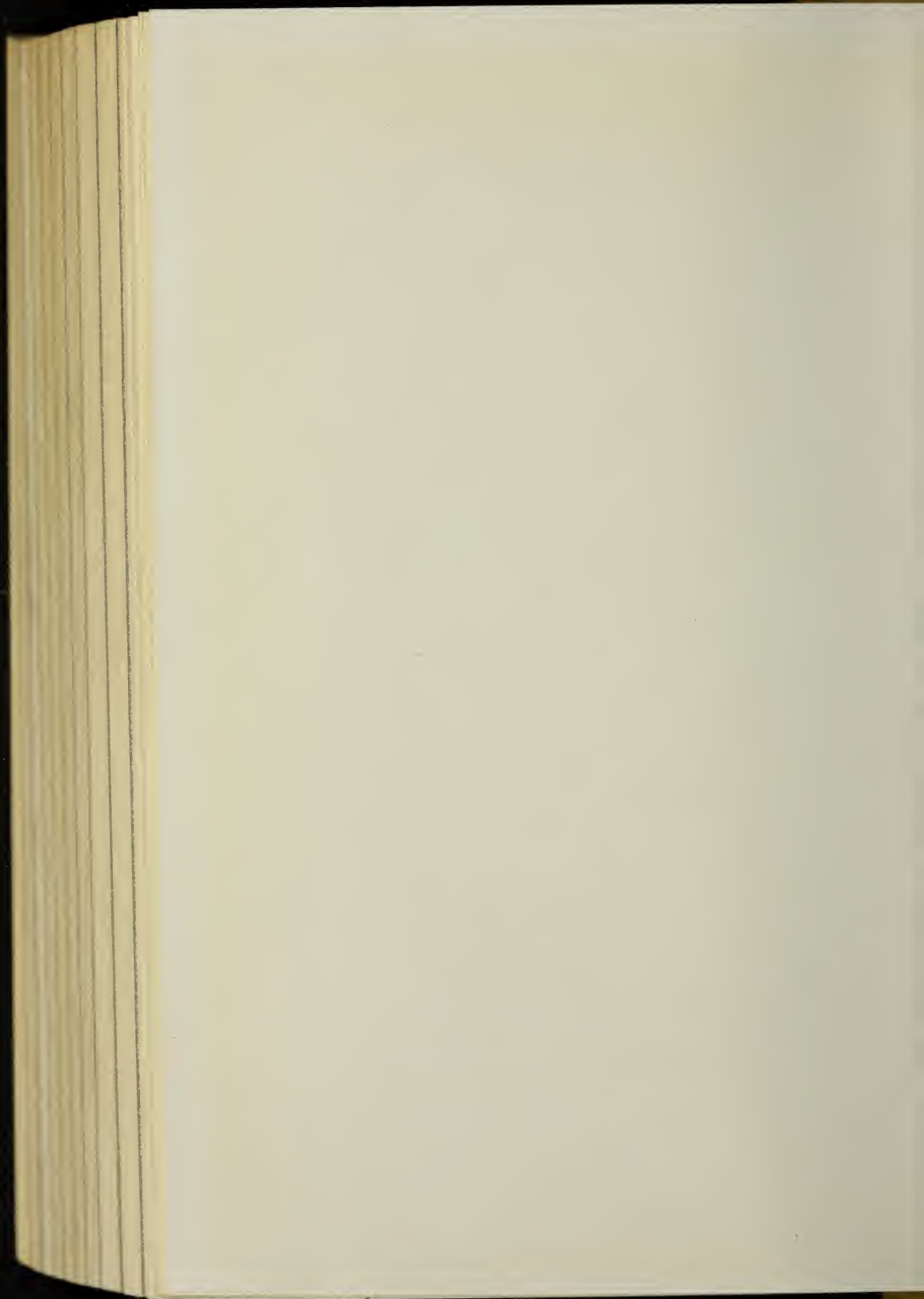
C1—English, 3 hours; American History, 3 hours; Science—Hygiene and Sanitation, 3 hours; Seasonal Laboratory, 2 hours; Pedagogy—How to Study, 4 hours, and Child Study, 4 hours; Home Economics, 2 hours; Public School Music, 2 hours; and Drawing, 2 hours.

C2—English, 3 hours; American History, 3 hours; Science—Hygiene and Sanitation, 3 hours; Seasonal Laboratory, 2 hours; Pedagogy—The Recitation, 4 hours; Child Study, 4 hours; Home Economics, 2 hours; Public School Music, 2 hours; Drawing, 2 hours.

C3—English, 3 hours; History, Civics, 3 hours; Science, Geography, 3 hours, and Nature Study, 2 hours; Pedagogy—Primary Education, 4 hours; Mathematics, Practical Arithmetic, 4 hours; Home Economics, Cooking, 2 hours; Public School Music, 2 hours; Drawing, 2 hours.



THE MODEL SCHOOL.



F1—Primary Education, 6 hours; English, 2 hours; United States History, 4 hours; Science—Sanitation, 4 hours; Pedagogy, 4 hours; Public School Music, 2 hours; Drawing, 2 hours; School Management, 2 hours.

F2—Arithmetic, 4 hours; English, 4 hours; United States History, 4 hours; Science—Geography, 4 hours; Pedagogy, 4 hours; Public School Music, 2 hours; Drawing, 2 hours; School Management, 2 hours.

F3—Arithmetic, 4 hours; English, 4 hours; United States History, 4 hours; Science—Agriculture, 4 hours; Pedagogy, 4 hours; Public School Music, 2 hours; Drawing, 2 hours; School Management, 2 hours.

NOTE.—A bulletin on the Summer Term is issued each spring.

## DEPARTMENT OF INSTRUCTION

### MATHEMATICS

In all of the courses offered in Mathematics, the chief thing desired is the development of power—power to reason correctly, to calculate accurately and with a reasonable amount of speed, and power to express the work done in true and accurate statements.

One of the special aims of the work offered in the Academic Course is to break down the strict lines of demarkation between Arithmetic, Algebra, and Geometry, and to connect these subjects more closely.

Mathematics 1 is a review course in everyday arithmetic. The fundamental operations with integers, common fractions, and decimal fractions are drilled upon. Easy denominate numbers and the simplest cases in percentage are taken up. Oral arithmetic receives special emphasis. Only very few book problems are considered. Instead, fresh live problems dealing with the life about the pupils are formulated and solved.

Mathematics 2 is a course in *general Mathematics*. The *equation* in its simplest form is studied as it is needed for solving simple applied problems and in connection with the work in constructive Geometry. The negative number is treated in a simple practical way.

Mathematics 3 is largely a drill course on the minimum essentials in Algebra. Much oral drill work in Arithmetic is also brought in through checking.

In Mathematics 4, the square, rectangle, circle, cylinder, right triangle and equilateral triangle are studied inductively and formulas derived. These formulas are applied to the solution of many practical problems. The solution of the quadratic equation by *factoring*, by *completing the square*, by *the formula* and by the *graph* receives careful attention.

In Mathematics 5, the study of formal geometry is begun but a close connection with Arithmetic and Algebra is still kept up.

Mathematics 6 is a course devoted especially to *formal Geometry*. A satisfactory completion of this course and those which



precede it is practically equivalent to the completion of high school Algebra through Quadratics and three books of Plane Geometry together with the solution of many original exercises.

In the Professional Course, Mathematics 7, *one term* of the first year is devoted to a rapid review of *Practical Arithmetic*. A careful study of *percentage* and its practical applications constitutes the main part of this.

In Mathematics 8 and 9, the second year of the Professional Course, special emphasis is placed on "How to Teach Arithmetic" in the fourth, fifth, sixth and seventh grades of the elementary school. Fundamental principles are worked out, the course of study is built up, many texts on methods are read carefully and discussed. Now that the Model School has in it seven grades, the opportunity for supervised observation and practice teaching is greatly increased. This putting of *theory* directly into practice is of great value to the student teachers.

### ENGLISH

It is the purpose of the English Department to develop in the students an understanding and appreciation of literature, a love of reading, and an intelligent use of the English language, both in writing and speaking.

In the professional years the general aim of training the students so that they will be efficient teachers of English in the grades is always kept in mind, as well as the idea that English is a subject that is the tool of all other subjects. In the first year emphasis is laid on principles underlying literature and composition, and in the second year these principles are applied to the actual work in the grades.

The Academic courses, from 1 through 6, are the equivalent of the last years of the high school course. Classics of the same grade are used and a degree of proficiency in both technique and thought work in composition equal to that demanded by the high school is required.

In the first professional year, courses 7 through 9, a careful study is made of the common types of literature, paying especial attention to their organization, values, and the tangible things that can be taught, as well as to develop in the students the power to interpret the intangible, those things that cannot be taught

directly. These types are the short story, the novel, the simple essay, biography, the play, the narrative poem, the nature poem and the poem of strong emotional appeal. The composition work includes the various forms in use in everyday life. Only sufficient rhetoric is given to enable the students to understand better the literature studied and to write with greater facility. A brief course in grammar is given for the purpose of reviewing the essentials and for getting a modern point of view of the subject.

In the second-year professional courses, 10 and 11, the work is confined to the actual work of the grades, using only the material used in the grades. The work in literature in grades four and five centers around the story, with the hero story as the type, and around the simple nature poem. Language is considered from two points of view: as a tool by means of which one can get thought from the printed page and as a tool for expression with both tongue and hand.

The last term the work in literature is spent on how to organize and present complete classics, the longer units, as the story of purely literary merit, the narrative poem with plot, the easy novel of adventure, biographical sketches based on the hero story, and the easy play in the place of the dramatization of the story. How to get the children to form good habits of reading and what to encourage them to read are considered of importance. In the composition work the time is devoted to the two topics: how to vitalize writing so that it will not be considered drudgery, and how to secure correctness of form at the same time.

In grammar, stress is laid on what to teach and what not to teach, and how to present the subject so that the children will see that it is necessary to the understanding of the sentence, and not a mere enumeration of abstractions.

The students of this class prepare the copy for the departments of the Training School Quarterly. This grows directly out of their life in the school and in their work in the Model School. This furnishes an excellent motive in English work.

#### SPELLING

All students are given a test in spelling on the first Saturday of the Fall Term. Those who spell ninety out of the hundred

familiar words in this test are excused from further work in spelling. Those who do not pass this test are required to take spelling for one term, or longer, if necessary. A test is given at the end of each term.

### HISTORY

The chief aims of the work done in the History Department are two: first, to give such knowledge and training as will enable students to think intelligently upon the public questions and to become more useful American citizens; second, to give better training in the method of teaching history.

(a) Courses 1 to 3, inclusive, are offered in the First-year Academic, five hours per week. The subject is the history of the Greeks and Romans and of the early Mediæval period.

(b) Courses 4 to 6, inclusive, are offered in the Second-year Academic, five hours per week. The history of the later Mediæval period and Modern Europe is given.

In both courses offered in the Academic years the emphasis is placed on those phases of the human world and life of other times that can be, by comparison and contrast, connected with the life today.

(c) Courses 7 and 8 are offered in the First-year Professional, three hours per week for two terms. This is the history of America with special emphasis upon those events that reach into the past for causes and into the future for effects.

(d) Course 9 is offered in either North Carolina History or Civics, four hours per week for one term.

(e) Courses 10 and 11 are offered in the Second-year Professional, three hours a week for two terms. Teaching of history in the grammar grades is the object of this course.

(f) The history offered in the One-year Course for Rural Schools is based upon the State adopted text, *Our Republic*. For outline of this course, see pages 20 and 21.

### CIVICS

The course in Civics is intended to give the essential forms of government now found among civilized nations, with especial emphasis upon the government of our own Nation and State.

**SCIENCE**

It is the one purpose of our science courses to train for intelligent living and intelligent service.

This involves a thorough knowledge of the fundamental principles of our several subjects of study, a knowledge of the facts which make these principles clear, and a knowledge of the science facts necessary for daily life.

Inasmuch as the goal of instruction is not reached until the individual has acquired the power to use the knowledge he has gained, power to work independently of the teacher, power to think accurately and clearly, these features are stressed and opportunity is constantly offered to apply the knowledge gained to the practical and everyday affairs of life.

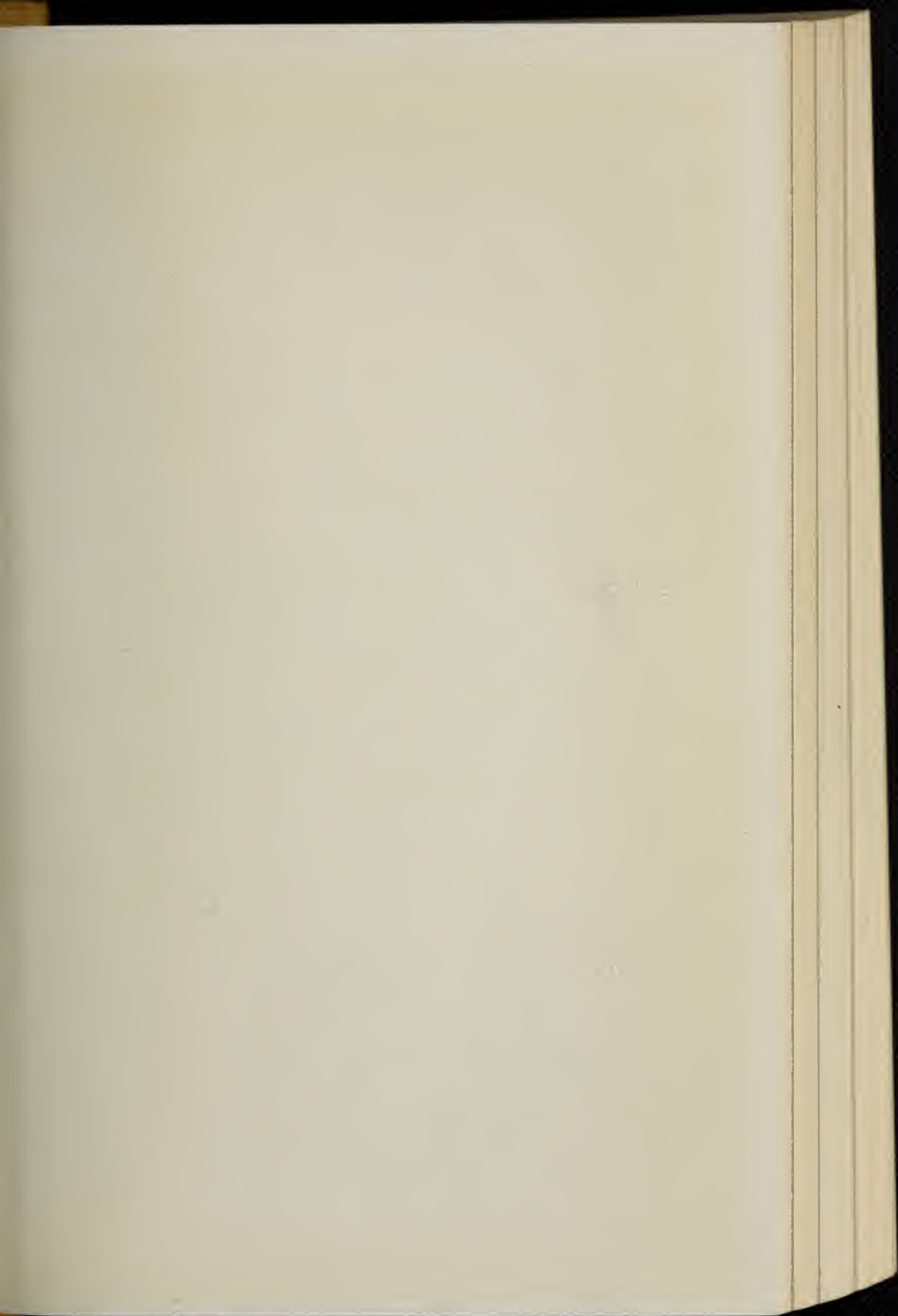
Our science courses lead up to, prepare for and culminate in the subjects most closely related to the lives of the people of North Carolina—

(a) Geography—A study of the earth in its relation to life, its control over life and the way life responds to the various geographic factors; and the way man adjusts himself to and utilizes the factors of his environment best to meet his needs.

(b) Elementary Biology—(1) A study of those common-sense, valuable, and interesting things about plants and animals that are most closely related to the human life. (2) A study of the human mechanism to the end that it may receive more intelligent care and attention and result in healthier, happier and more efficient living.

(c) Agriculture—To assist us in solving the problem, "Who can raise the best plant or animal?" and bring to the problem and its solution common sense, good judgment, and a knowledge of the principles which underlie efficient agriculture—the greatest and most important occupation of man—so as to dignify it and bring it up to the rightful place it should hold not only in the minds of those who engage in this occupation, but in the minds of all others.

(d) Seasonal Laboratory—For the purpose of giving practice in the doing of those things in applied biology and agriculture that need to be done in every community in the season when each especially needs attention; e. g. Pruning and Spraying; making and caring for home vegetable gardens and flower beds; propagating and transplanting plants; selection and care of seed; testing seed vitality; poultry work; tomato club work, etc.





THE JOYNER SCHOOL

### HOME ECONOMICS

The chief aim of the courses in Home Economics is to help the students to become more efficient workers with foods and clothing materials in order that they may become better teachers of these subjects.

It is the purpose of the course in cooking to help the students to gain a usable knowledge of the composition and preparation of food for the table. The meal is made the central idea, and much time is spent on the planning, preparation, and serving of meals. The ultimate aim is to improve the selection, care, and preparation of food in the home.

The course in sewing is designed to give a general knowledge of garment-making. Practice is given in both hand and machine sewing. In the making of the various garments, attention is paid to the study of patterns, their interpretation and use; and of seams and finishes. In the spring term some time is given to the study of fabrics. Each girl is required to know how to make every kind of garment she wears and to make her graduation dress.

### PEDAGOGY

Pedagogy is an essential department of a Teachers' Training School. The instruction in this department deals with the fundamental principles of education; the relation of the different branches of knowledge to one another and to the mind, and the method by which the human powers may be trained. It deals with the theory and the practice of teaching.

The Department of Pedagogy in this school devotes some time to a study of the fundamental laws of mind, that the students may utilize their knowledge of these mental activities in their own study. This includes within its scope a study of Child Development and How to Teach Children to Study.

The Teaching process is emphasized with the aim of enabling the students to understand and make a practical application of the principles involved in good teaching and the methods employed to realize the goal in the process of education.

### PRIMARY EDUCATION

This course covers the work of the first three grades and consists of a careful study of all primary subjects, aided by observation of work done in these grades. The special method consists in selection, adaptation, and development of subject-matter with regard to the fundamental principles underlying the learning process. Throughout the course, the inter-relation of subjects is given special emphasis.

Pedagogy 7—Reading and the related subjects, spelling and writing. A study of the principles underlying the reading process, through selected readings, discussions, observations and lesson-plans, made and taught. Special attention is given to reading for beginners, showing the natural development of reading power. The value and relative place of phonics is here treated.

Pedagogy 8—(a) Primary Language—Selection and organization of subject-matter emphasized. Illustrative lessons developed. Stories selected, studied and told by students. The subject of dramatization is treated in this connection.

(b) Number—The formation of a course of study together with method of developing.

Pedagogy 9—(a) Primary History—A study of home-life forms a basis for the study of primitive life and primary geography. Throughout this course the value of correlation is emphasized.

(b) Nature Study—The working out of a few live problems which will develop interest in nature.

### OBSERVATION AND PRACTICE WORK

Practice Teaching—one term.

Required of all students of the regular professional course, Senior Year.

The aim of this course is to give students skill in connecting theory and practice through this direct contact with child-nature and its needs. The work consists of observations followed by discussion, lesson-plans made and criticised, supervised teaching and daily conferences. The work of both critic-teachers and supervisors is constructive rather than destructive.

Most of the observation and practice teaching is done in the Model School, which contains seven grades and is a part of the public school system of Greenville. Hereafter the Joyner School, a typical, three-teacher rural school, will be used also for this work. The City Superintendent and the County Superintendent



are members of this faculty. Thus various types of schools are brought into direct connection with East Carolina Teachers Training School.

### SCHOOL MANAGEMENT

It is the purpose of this course to discuss the various problems confronting the teacher in the organization, the conduct and the management of the school. It proposes in addition to the treatment of methods and their skillful use to emphasize the practical and vital topics in school management in such manner that it may aid the teachers to fill that wider function of training pupils for the duties, responsibilities and obligations of life. It is made as practical as possible in order to meet the conditions and needs of the school of today.

### DRAWING

The courses in drawing are planned to give all students who wish to teach Primary and Grammar grades a practical knowledge of drawing.

The purpose is to train the mind, the eye and the hand to work together—to cultivate habits of thought and observation and to create an appreciation of the beautiful.

The courses are adapted to the needs of the student-teacher, both as a learner of the principles of drawing and as a prospective teacher of the subject.

In the second-year Academic Course Drawing is not taught; in its place the students are given a course in basketry.

### MUSIC

Two courses in music are offered:

#### PUBLIC SCHOOL MUSIC

The aim of Public School Music in this school is twofold:

First: To cultivate a genuine *love of music* in the students through the spontaneous singing of beautiful music and to develop the musical *mind* through the study of musical structure.

Second: To *inspire* the student-teachers with a desire to arouse in children their natural love of music and to *train* the

student-teachers in such a manner that they may be prepared to do this musical work for the children of North Carolina.

In working out this twofold aim the Public School Music Course offers the students exceptional opportunities in inspirational singing, the cultivation of the musical voice, development of rhythm through folk-dances and singing games, sight-reading and musical appreciation.

From the introduction of Public School Music in our school emphasis has been put upon the special value of inspirational singing, and the development of rhythm in this music work, as a permanent and vital basis for the upbuilding of a musical life in the children of the State.

#### PIANO

The value of this subject in a teacher training school lies, first, in the use a teacher can make of her piano training in fostering community spirit, and, second, in the need of our communities for school teachers who can also give piano lessons.

Students are offered a thorough course in the technique and interpretation of piano music. Classes are formed for the study of such important subjects as accompanying, musical history, ear training and theory. Frequent recitals give pupils opportunity to learn to play for others. To complete the course a student must teach one pupil for one term under supervision, and must study teaching material for other grades in piano music.

Piano may be taken as an elective:

(a) In the first and second years of the Academic Course for Public School Music and Drawing.

(b) In the Junior year for Science 8, 10, and 12.

No student will be given credit for Piano unless she has completed the first and second years work offered by this school, or a course equivalent thereto.

Students may take third or fourth year piano work as an elective, but credit will not be given unless the prescribed course is completed.

Each year some who have applied for piano lessons have had to be denied because the number that can be accommodated is limited, therefore those who wish to take would do well to put in their application early.

## EXPENSES

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### FALL, WINTER, AND SPRING TERMS

Board in the dormitories.....	\$108.00
Laundry .....	14.00
For the use of text-books.....	5.00
Light and heat.....	14.00
Medical and Hospital fee.....	5.00
Dormitory fee .....	4.00
<hr/>	
Total.....	\$150.00
*Literary tuition .....	\$45.00
Piano .....	45.00

For students who sign the agreement to teach, and who do not take Piano, payments will be due in advance, as follows:

September 24, 1919 .....	\$ 50.00
January 1, 1920 .....	50.00
March 16, 1920 .....	50.00
<hr/>	
Total .....	\$ 150.00

If tuition is paid (Literary or Piano) one-third of the amount is due in advance on the above mentioned dates.

### SUMMER TERM, 1919

Board, room, light, and laundry may be paid by the month. These expenses apply only to those students living in the dormitories. All others pay only the registration fee. There will be no reduction or refund of the registration fee.

Registration fee .....	\$ 5.00
Board, room, light and laundry, per term, eight weeks.....	30.00

Board, room, light and laundry for the Summer term may be paid for by the month at \$15.00 per month of four weeks, due in advance.

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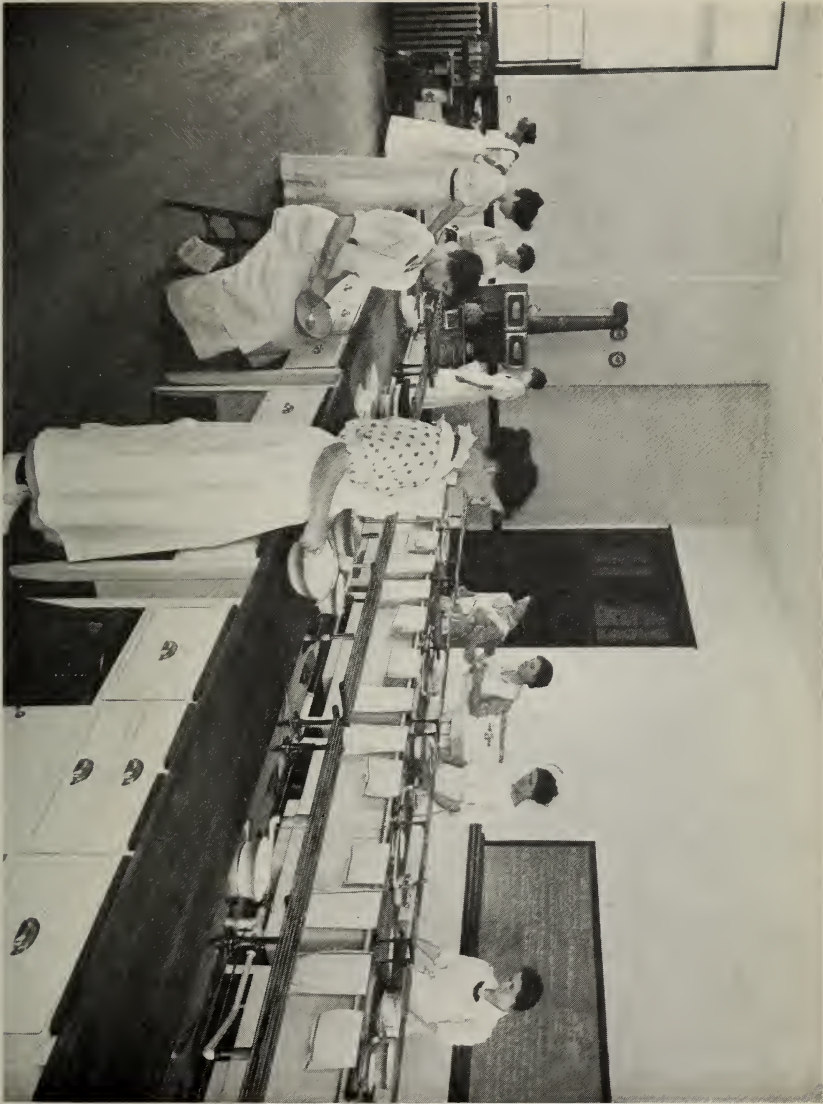
\*There is no charge for tuition for those who agree to teach for two years. To all others there will be a charge of \$45.00 per year.

NOTE.—Students taking Piano will pay for the sheet music used. Students will pay for hack hire, transfer of baggage, and stationery used. These items are not included in expenses as given above.

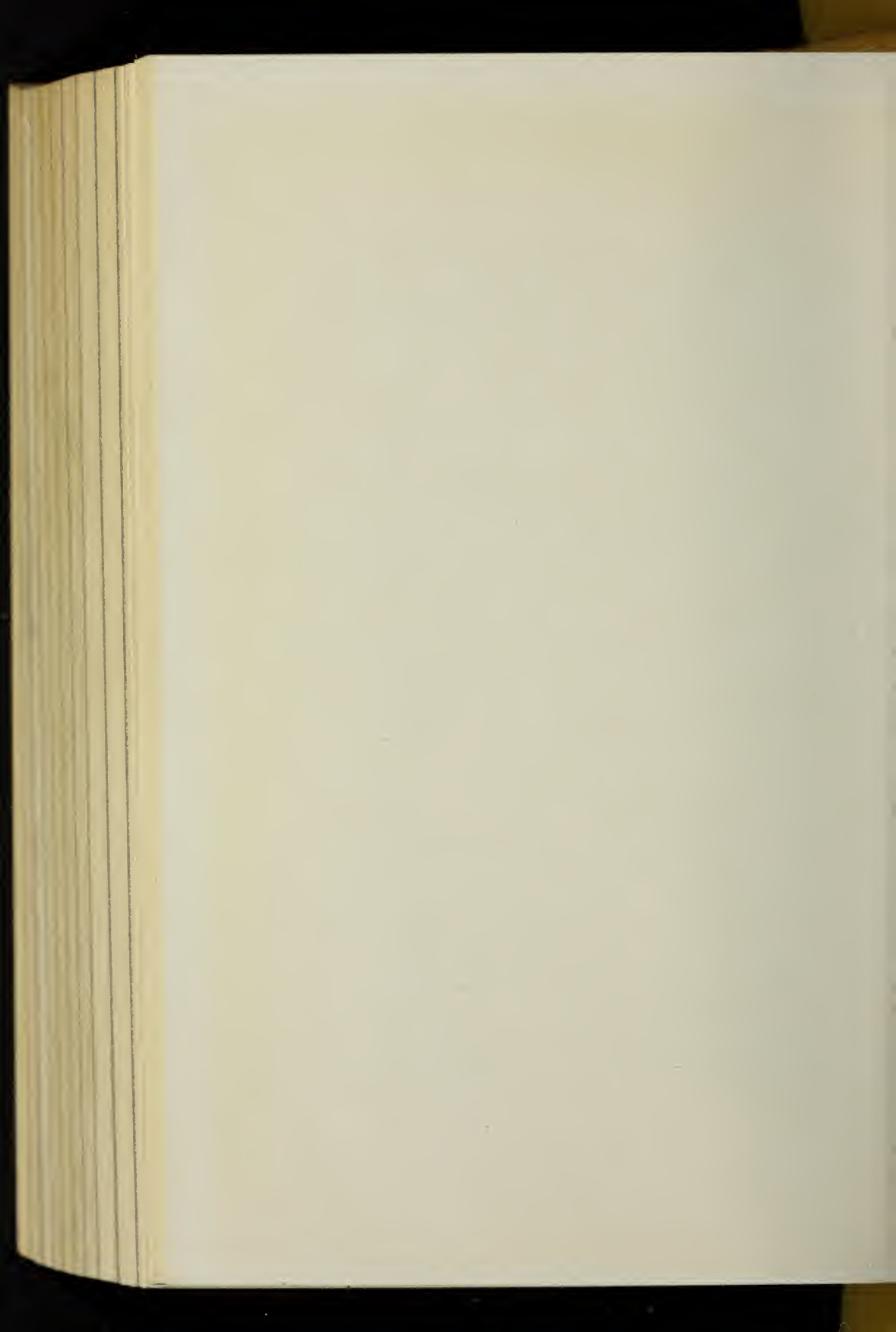
## STUDENTS ATTENDING EAST CAROLINA TEACHERS TRAINING SCHOOL

JUNE 12, 1918, TO JUNE 12, 1919

<i>Name</i>	<i>Address</i>	<i>County</i>
Adams, Thelma	Charlotte	Mecklenburg
Adkins, Elizabeth	Margarettsville	Northampton
Alderman, Estelle	Magnolia	Duplin
Alligood, Blanche	Washington	Beaufort
Albritton, Gay	Kinston	Lenoir
Alston, Annie Lou	Henderson	Vance
Alston, Margaret	Henderson	Vance
Andrews, Bertha	Stokes	Pitt
Ange, Mildred	Roper	Washington
Arnold, Gladys M.	New Bern	Craven
Arthur, Amy	Askin	Craven
Arthur, Myra	Askin	Craven
Atkins, Flonnie May	Durham	Durham
Atkinson, Elizabeth	Sloop Point	Pender
Baggette, Louise	Windsor	Bertie
Barden, Margaret	Warsaw	Duplin
Barnes, Beulah	Elm City	Wilson
Barnes, Bessie	Creswell	Washington
Barnes, Georgia	Lillington	Harnett
Barrett, Mary A.	Farmville	Pitt
Barrow, Lucy	Snow Hill	Greene
Barwick, Mattie Lou	Fort Barnwell	Craven
Bass, Elizabeth	Wilson	Wilson
Basden, Maude	Richlands	Onslow
Bateman, Clara	Plymouth	Washington
Batts, Mary	Rocky Mount	Edgecombe
Baum, Gladys	Fairfield	Hyde
Bazemore, Eyssel	Windsor	Bertie
Beaman, Sue	Stantonsburg	Greene
Beasley, Minnie	Snead's Ferry	Onslow
Beasley, Verona	Verona	Onslow
Belvin, Jennie	Durham	Durham
Bennett, Vera	Grantsboro	Pamlico
Bergeron, Grace	Middlesex	Nash
Bertotti, Edith	Burgaw	Pender
Best, Alice	Goldsboro	Wayne
Best, Clara	Goldsboro	Wayne
Best, Nursey	LaGrange	Wayne
Blanchard, Nell	Gatesville	Gates
Blackley, Madge	Durham	Durham
Blake, Alice	Hope Mills	Cumberland
Boney, Katherine	Kinston	Lenoir
Boney, Gertrude	Wallace	Duplin
Bonner, Audrey	Bonnerton	Beaufort
Bridgeman, Mary	Lake Landing	Hyde
Bridgers, Nettie	Conway	Northampton
Brinson, Loyce	Scranton	Hyde
Broom, Sue Council	Morehead City	Carteret



THE COOKING LABORATORY



<i>Name</i>	<i>Address</i>	<i>County</i>
Brown, Cora Leigh	Ahoskie	Hertford
Brown, Mary E.	Chinquapin	Onslow
Brown, Ruth	Greenville	Pitt
Bruce, Maude	Buie's	Robeson
Burbage, Lula	Bath	Beaufort
Burbage, Miriam	Como	Hertford
Burris, Rosa	Greenville	Pitt
Butler, Marian	Rocky Mount	Edgecombe
Butt, Sarah	Bonnerton	Beaufort
Butts, Mamie	Heathsville	Halifax
Bryan, Annie	Greenville	Pitt
Byrd, Lillie	Marners	Harnett
Byrd, Mary	Calypso	Duplin
Carr, Gladys	Ayden	Greene
Carraway, Mrs. W. B.	Farmville	Pitt
Carver, Pearle	Roxboro	Person
Cartwright, Lydia	Elizabeth City	Pasquotank
Cavenaugh, Annie T.	Richlands	Onslow
Cheaves, Olive	Louisburg	Franklin
Clark, Annie	Chicod	Pitt
Clark, Jimmie	Inez	Warren
Clements, Ethel	Stancell	Northampton
Cobb, Julia	Ahoskie	Hertford
Cobb, Zelota	Pinetops	Edgecombe
Cole, Lillian	Cameron	Moore
Collins, Edwards	Windsor	Bertie
Collins, Ora	Goldsboro	Wayne
Congleton, Elizabeth	Stokes	Pitt
Cooper, Sophia	Chocowinity	Beaufort
Corbett, Lila	Atkinson	Pender
Cowell, Aline	Fayetteville	Cumberland
Cratch, Pearle	Edward	Beaufort
Credle, Ella	Swan Quarter	Hyde
Croom, Jessie	Magnolia	Duplin
Croom, Rebecca	Kinston	Lenoir
Croom, Tabitha	Kinston	Lenoir
Currie, Bessie	Enfield	Halifax
Cyrus, Beulah	Louisburg	Franklin
Dale, Texie	Morganton	Burke
Darden, Ruth	Clinton	Sampson
Darden, Vira	Clinton	Sampson
Daughtridg, Ruby	Rocky Mount	Edgecombe
Daughtry, Fannie	Woodland	Hertford
Davenport, Lattie M.	Creswell	Washington
Davis, Clara	Windsor	Bertie
Daniel, Louise	Oxford	Granville
Daniel, Mary	Pelham	Caswell
Dawson, Lillie M.	Kinston	Lenoir
Dean, Ruth	Oxford	Granville
Debnam, Madeline	Louisburg	Franklin
Delon, Linda	Elizabeth City	Pasquotank
Dempsey, Mrs. J. H.	Windsor	Bertie
Dixon, Eula	Grifton	Craven
Draughon, Aileen	Bowden	Duplin
Dunn, Mary E.	Raleigh	Wake
Dupree, Norma	Fountain	Pitt

<i>Name</i>	<i>Address</i>	<i>County</i>
Eaves, Nora	Henderson	Vance
Edge, Elma	White Oak	Bladen
Edwards, Allie	Lemon Springs	Lee
Edwards, Amanda	Blount's Creek	Beaufort
Edwards, Lillie	Rocky Mount	Nash
Edwards, Sallie	Dudley	Wayne
Elks, Nannie Lee	Greenville	Pitt
Elliott, Helen	Rich Square	Northampton
Elliott, Thelma	Hertford	Perquimans
Ellis, Agnes	Kittrell	Vance
Ensley, Beatrice	Arapahoe	Pamlico
Etheridge, Ida	Kenly	Johnston
Evans, Carrie	Greenville	Pitt
Evans, Christine	Greenville	Pitt
Evans, Maybel	Rich Square	Northampton
Evans, Ruby	Pink Hill	Lenoir
Everett, Chessie D.	Oriental	Pamlico
Everett, Daisy	Kinston	Lenoir
Everett, Millie	Holly Ridge	Onslow
Everette, Reba	Robersonville	Martin
Exum, Novella	Greenville	Pitt
Faircloth, Lila D.	Jessie	Cumberland
Farabow, Blanche	Stem	Granville
Faulkner, Ruth	Kinston	Lenoir
Faulkner, Susie	Kinston	Lenoir
Felton, Inez	Colerain	Bertie
Fields, Ellen	Scotland Neck	Halifax
Finch, Fannie Mae	Henderson	Vance
Finch, Iola Val	Henderson	Vance
Fisher, Alma	Zebulon	Wake
Fitzgerald, Caroline	Micro	Johnston
Flanagan, Blanche	Farmville	Pitt
Forbes, Bessie	Greenville	Pitt
Forbes, Rosa	Greenville	Pitt
Forbes, Thelma	Kittrell	Vance
Fountain, Louzetta	Chinquapin	Duplin
Foxwell, Mary	Edenton	Chowan
Frazier, Inez	Oxford	Granville
Frye, Mildred	Franklinton	Franklin
Fuqua, Irma	Corbett	Caswell
Futrelle, Lottie	Rich Square	Northampton
Futrell, Lucille	Conway	Northampton
Futrell, Beatrice	Conway	Northampton
Gardner, Lillian	Fountain	Pitt
Garris, Ruby	Ayden	Pitt
Gatling, Marie	Windsor	Bertie
Gatling, Mary L.	Ahoskie	Hertford
Gaylord, Ismay	Roper	Washington
Gerrard, Bonner	Blount's Creek	Beaufort
Gibbs, Ruth	Beaufort	Carteret
Giles, Ruby	Marion	McDowell
Godley, Ethel	Grimesland	Pitt
Godley, Estelle	Grimesland	Pitt
Godwin, Thelma	Smithfield	Johnston
Goff, Myrtle	Falcon	Cumberland
Gooch, Lottie	Gorman	Durham



<i>Name</i>	<i>Address</i>	<i>County</i>
Gradless, Viola	Belhaven	Beaufort
Grady, Margaret	Kenansville	Duplin
Grady, Olive	Kenansville	Duplin
Grant, Anna Belle	Goldsboro	Wayne
Grant, Mabel	Goldsboro	Wayne
Green, Carrie	Cerro Gordo	Columbus
Greene, Edna B.	Zebulon	Wake
Greene, Myrtle	Thelma	Halifax
Guilford, Mary O.	Aurora	Beaufort
Hall, Agnes	White Oak	Bladen
Harding, Sarah Elizabeth	Greenville	Pitt
Hardison, Jessie	Washington	Beaufort
Hardison, Nellie	Kenly	Johnston
Hardy, Annie	Stantonsburg	Greene
Hardy, Mattie	Snow Hill	Greene
Harper, Neva	Rocky Mount	Edgecombe
Harper, Nina	Snow Hill	Greene
Harrell, Blanche	Colerain	Bertie
Harrell, Gladys	Colerain	Bertie
Harrell, Rosa D.	Moyock	Currituck
Hargis, Marie	Rocky Mount	Edgecombe
Harris, Blanche	Pungo	Beaufort
Harris, Katye	Roxboro	Person
Harris, Mabel	Roxboro	Person
Harris, Renee Ree	Bunn	Franklin
Harris, Zenobia	Pleasant Hill	Northampton
Harrison, Rena	Pantego	Beaufort
Hart, Mary Cortis	Greenville	Pitt
Hearne, Mae	Farmville	Pitt
Hearne, Josie	Farmville	Pitt
Hearne, Martha	Macclesfield	Edgecombe
Heath, Annie	Folkston	Onslow
Henderson, Gladys	Dover	Craven
Hensley, Marguerite	Bald Creek	Yancey
Hester, Gelia	Hurdle Mills	Person
Hester, Lois	Oxford	Granville
Hester, Pauline	Hurdle Mills	Person
Hewitt, Lillie	Catherine Lake	Onslow
Hewitt, Rachel	Catherine Lake	Onslow
High, Betty	Middlesex	Nash
Highsmith, Laura	Roper	Washington
Highsmith, Ruby	Roper	Washington
Hilliard, Mary	Rocky Mount	Edgecombe
Hines, Elsie	Black Mountain	Buncombe
Hobbs, Abbie	Belvidere	Gates
Hobbs, Elizabeth	Belvidere	Gates
Hodges, Gladys	Dover	Craven
Holland, Ruby	Silverdale	Onslow
Holland, Zelma	Wakefield	Wake
Hollowell, Corrie	Hobbsville	Gates
Hollowell, Minnie	Ransomville	Beaufort
Hollowell, Orene	Tyner	Chowan
Hollingsworth, Alma	Bunn	Franklin
Hollingsworth, Nonie	Bunn	Franklin
Holmes, Hattie	Farmville	Pitt
Holt, Janie	Sanford	Lee

<i>Name</i>	<i>Address</i>	<i>County</i>
Hooks, Rose	Fremont	Wayne
Hooks, Ruth	Fremont	Wayne
Hooks, Thelma	Matthews	Mecklenburg
House, Ila E.	Cary	Wake
Howard, Bonnie	Greensboro	Guilford
Howell, Bettie Starr	Severn	Northampton
Howell, Mina	Goldsboro	Wayne
Howell, Gladys	Ahoskie	Hertford
Hoyle, Ruth	Henderson	Vance
Hughes, Flora	New Bern	Craven
Jackson, Fannie	Kinston	Lenoir
James, Annie	Parmele	Pitt
Jarman, Letha	Burlington	Alamance
Jennette, Lucy	Middleton	Hyde
Jennette, Thelma	Lake Landing	Hyde
Jenkins, Sarah	Rocky Mount	Edgecombe
Jenkins, Trixie	Jacksonville	Onslow
Jenkins, Vivian	Rocky Mount	Edgecombe
Jernigan, Bessie	Florence, S. C.	Florence
Jernigan, Florence	Benson	Johnston
Johnson, Annie	Bladenboro	Bladen
Johnson, Dorothy	Winterville	Pitt
Johnson, Isabel	Wallace	Duplin
Johnson, Mrs. K. G.	Fort Barnwell	Craven
Johnson, Mary	Kinston	Lenoir
Johnson, Mildred	Woodland	Northampton
Johnson, Nonie	St. Paul's	Robeson
Jones, Ethel	Gum Neck	Tyrrell
Jones, Lula	Eureka	Wayne
Jordan, Alice	Ransomville	Beaufort
Jordan, Alla Mae	McCullers	Wake
Kennedy, Kathleen	Aulander	Bertie
Kilpatrick, Blanche	Dover	Craven
Kittrell, Annie Marie	Ayden	Pitt
Kittrell, Olive	Grimesland	Pitt
Koonce, Glenmore	Trenton	Jones
Kornegay, Lucy	Faison	Duplin
Lambert, Ruth	Gold Leaf, Va.	Mecklenburg
Lane, Anna May	Tyner	Chowan
Lane, Mary Elizabeth	Airlie	Halifax
Lancaster, Geneva	Sharpsburg	Edgecombe
Larkin, Mary	Atkinson	Pender
Latham, Ophelia	Washington	Beaufort
Layden, Aurelia	Edenton	Chowan
Layden, Julia	Edenton	Chowan
Lee, Espie	Reelsboro	Pamlico
Lee, Lula	Hollister	Halifax
Lewis, Leigh	Middlesex	Nash
Lewis, Mrs. G. W.	Washington	Beaufort
Lister, Catherine	Jackson	Northampton
Little, Ferol	Stokes	Pitt
Lowry, Marie	Weeksville	Pasquotank
Loy, Ruth	Roxboro	Person
Lunsford, Vera	Roxboro	Person

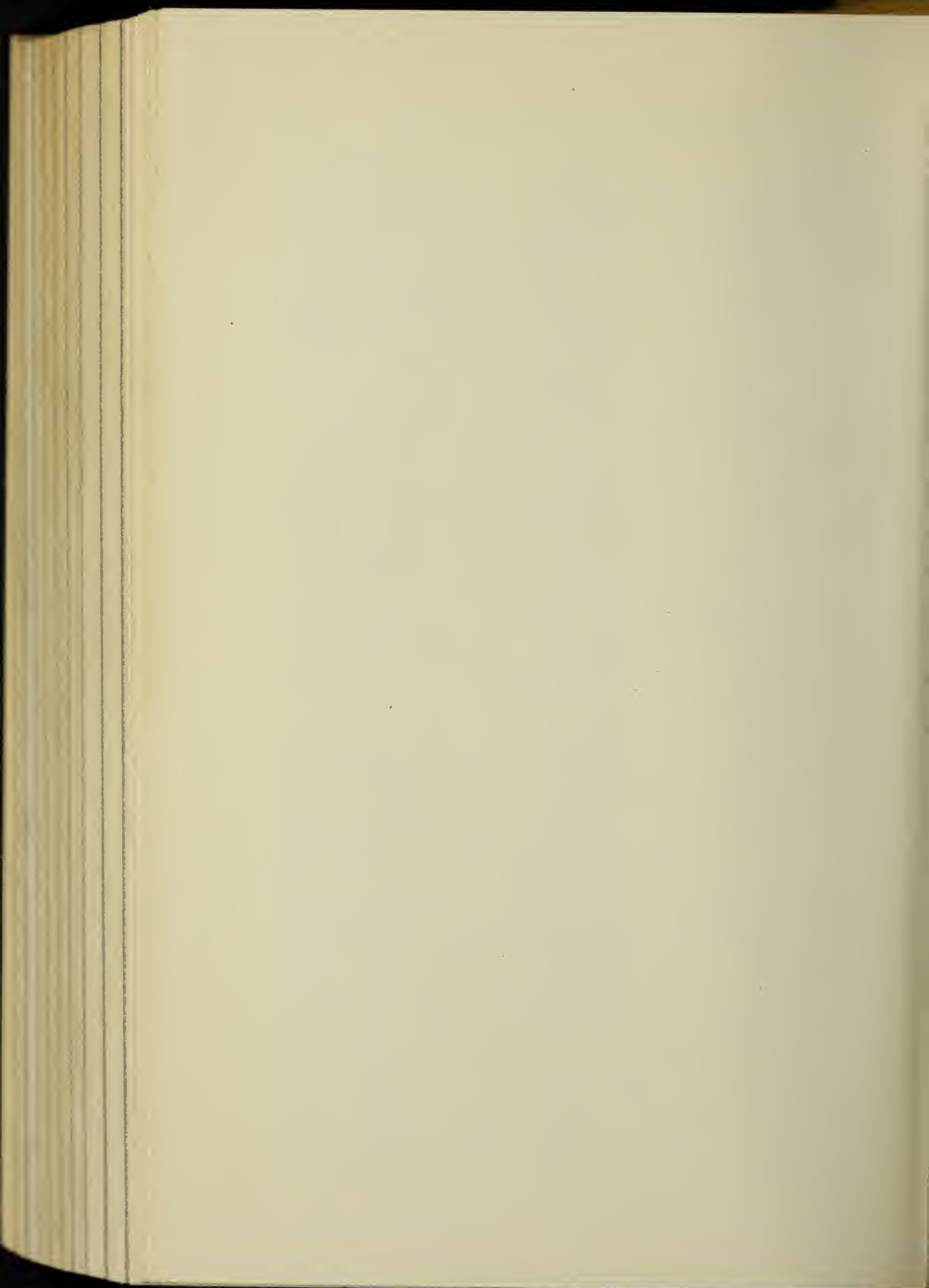
<i>Name</i>	<i>Address</i>	<i>County</i>
Madry, Ethel	Scotland Neck	Halifax
Martin, Roland	Rocky Mount	Edgecombe
Massengill, Louie	Bentonsville	Johnston
Matthews, Edith	Clinton	Sampson
Matthews, Katie Lee	Clinton	Sampson
Maupin, Mildred	Culpeper, Va.	Culpeper
McArthur, Ethel	Greenville	Pitt
McArthur, Mattie	Kinston	Lenoir
McArthur, Mildred	Farmville	Pitt
McConnico, Lessie	Plymouth	Washington
McCotter, Grace	Vandemere	Pamlico
McCotter, Mildred	Cash Corner	Pamlico
McDuffie, Lula	Ruskin	Bladen
McGlohon, Ina	Grifton	Pitt
McGowan, Mildred	Swan Quarter	Hyde
McIver, Ellen	Mebane	Orange
McLamb, Myrtie	Benson	Johnston
McLawhorn, Helen	Vanceboro	Craven
McLean, Mary	Aberdeen	Moore
McLean, Katie Lee	Aberdeen	Moore
McNeil, Ellen	Dunn	Harnett
Mercer, Martha	Fountain	Pitt
Mercer, Ruby	Fountain	Pitt
Melvin, Alma	Ingold	Sampson
Melvin, Annabelle	Parkersburg	Sampson
Melvin, Gertrude	Stedman	Cumberland
Middleton, Evelyn	Magnolia	Duplin
Milam, Emily	Macon	Warren
Milam, Margaret	Macon	Warren
Miller, Hallie	Colerain	Bertie
Miller, Lizzie	Colerain	Bertie
Mizell, Janice	Windsor	Bertie
Modlin, Daisy	Ahoskie	Hertford
Modlin, Ivy	Aulander	Bertie
Moore, Beulah	Hobgood	Halifax
Moore, Fannie	Kinston	Lenoir
Moore, Geraldine	Scotland Neck	Halifax
Moore, Georgia	Marshallsburg	Carteret
Moore, Marjorie	Grifton	Pitt
Moore, Myrtle	Durant's Neck	Perquimans
Moore, Nancy J.	Maysville	Jones
Moore, Lucy	Falkland	Pitt
Moore, Ollie	Scotland Neck	Halifax
Morrison, Donnie	East Laurinburg	Scotland
Morrison, Emily R.	Reidsville	Rockingham
Morrison, Marian	Reidsville	Rockingham
Morse, Myrtie E.	Framingham, Mass.	Middlesex
Morse, Ruth B.	Peletier	Carteret
Moss, Ellen	Emporia, Va.	Greensville
Moye, Bessie L.	Greenville	Pitt
Moye, Novella	Greenville	Pitt
Mumford, Katie	Greenville	Pitt
Mumford, Thelma C.	Kenbridge, Va.	Lunenburg
Munday, Evelyn	Elizabeth City	Pasquotank
Murray, Blanche	Lake Landing	Hyde
Muse, Bonnie	Cameron	Moore

<i>Name</i>	<i>Address</i>	<i>County</i>
Nance, Beulah	Cerro Gordo	Columbus
Nelson, Lenna	Vanceboro	Craven
Newell, Pauline	Macon	Warren
Newkirk, Mary	Watha	Pender
Newton, Laura	Roxboro	Person
Nixon, Pattie	Edenton	Chowan
Nixon, Sara	Edenton	Chowan
Noble, Nettie	Deep Run	Lenoir
Odom, Alma	Rich Square	Northampton
Outland, Mary	Woodland	Northampton
Outlaw, Eva	Seven Springs	Duplin
Outlaw, Rachel	Seven Springs	Duplin
Paddison, Isabelle	Burgaw	Pender
Parker, Katherine	Heathsville	Halifax
Parrish, Ruth	Alert	Halifax
Patrick, Fannie Lee	Washington	Beaufort
Patterson, Bertie	Airlie	Halifax
Patterson, Leona	Apex	Wake
Paul, Willie	Elkin	Surry
Peel, Caddie	Williamston	Martin
Peel, Myrtle	Williamston	Martin
Peel, Rhoda	Williamston	Martin
Perry, Florence	Franklinton	Franklin
Perry, Inez	Tyner	Chowan
Perry, Patty B.	Macon	Warren
Perry, Sallie	Colerain	Bertie
Perry, Mrs. Sallie W. G.	Yanceyville	Caswell
Phelps, Dora	Creswell	Washington
Phelps, Emma	LaGrange	Greene
Phelps, Millie	Merry Hill	Bertie
Pierce, Blanche	Colerain	Bertie
Pigford, Virginia	Calypso	Duplin
Pigott, Josie	Gloucester	Carteret
Pipkin, Nina	Reelsboro	Pamlico
Pittard, Camilla	Hester	Granville
Pittman, Ethel	Wilson	Wilson
Pittman, Lucy	Micro	Johnston
Pittman, Martha	Selma	Johnston
Pollard, Madeline	Greenville	Pitt
Pope, Evelyn	Tillery	Halifax
Powell, Lollie	Vineland	Columbus
Powell, Quessie	Orrum	Robeson
Price, Carman	Wilson's Mills	Johnston
Pridgen, Mamie N. C.	Tarboro	Edgecombe
Privott, Maebelle	Tyner	Chowan
Pruden, Jennie	Ahoskie	Hertford
Pruden, Mary	Ahoskie	Hertford
Pyatt, Sudie	Kenansville	Duplin
Quinerly, Annie Belle	Greenville	Pitt
Quinerly, Elizabeth	Greenville	Pitt
Ratcliffe, Martha	Reidsville	Rockingham
Raynor, Mollie	Maple Hill	Pender
Read, Mary Ellen	Garysburg	Northampton

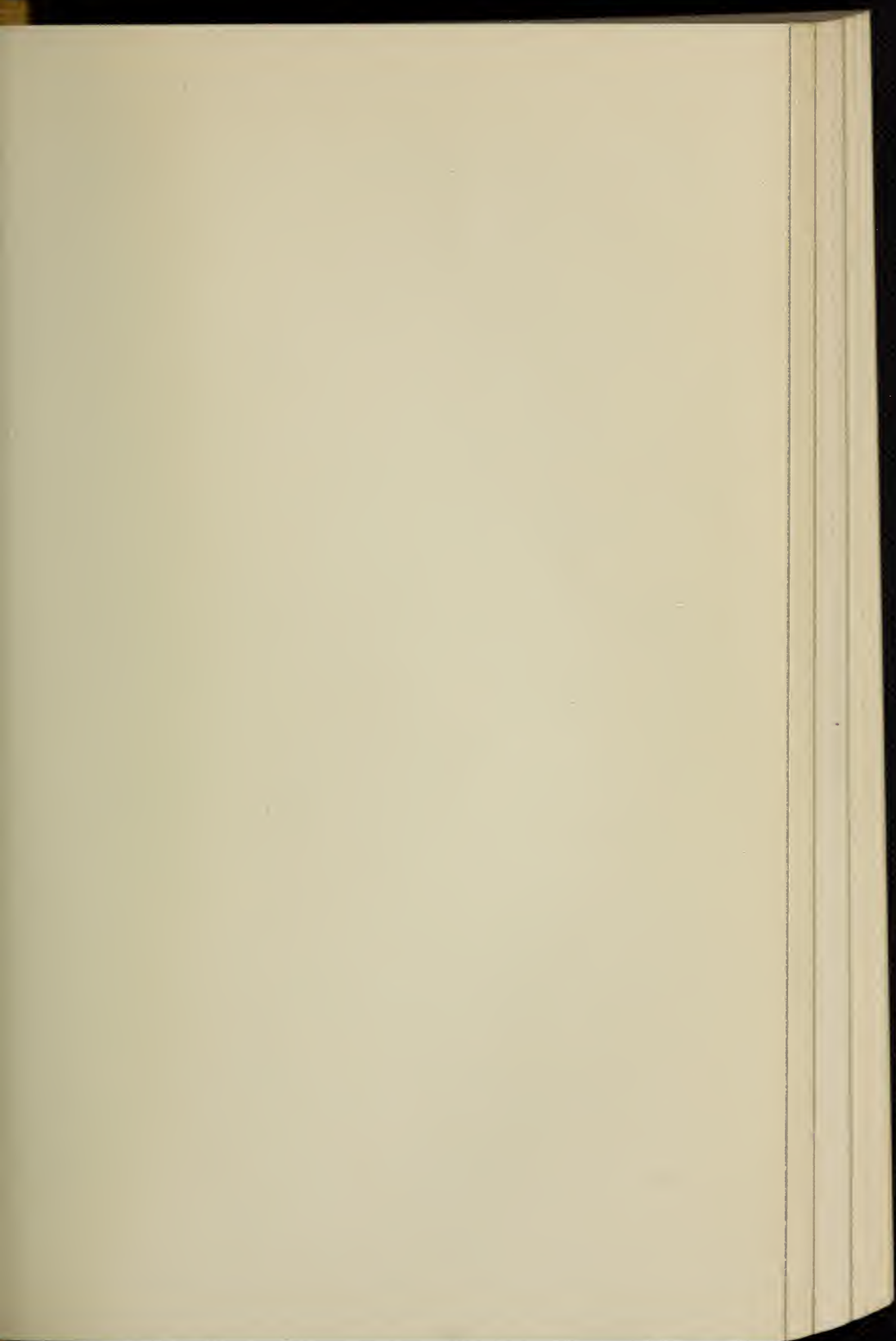
<i>Name</i>	<i>Address</i>	<i>County</i>
Riggan, Mamie	Littleton	Halifax
Rivers, Mabel	Clinton	Sampson
Roberts, Jedidah	Saulston	Wayne
Rogers, Thelma	Roxboro	Person
Rose, Esther	Bentonsville	Wayne
Rose, Ethiel	Pungo	Beaufort
Rountree, H. Ellie	Tyner	Chowan
Rountree, Ellie	Hobbsville	Gates
Rouse, Mabel	Kinston	Lenoir
Rouse, Pauline	Tarboro	Nash
Rowe, Fannie	Aurora	Beaufort
Rowe, Julia	Stonewall	Pamlico
Ruffin, Callie	Rocky Mount	Edgecombe
Sanders, Pauline	Four Oaks	Johnston
Sanders, Sallie	Four Oaks	Johnston
Savage, Mary	Rose Hill	Duplin
Sawyer, Vivian	Bayboro	Pamlico
Shavender, Louise	Pantego	Beaufort
Sidbury, Margaret	Scott's Hill	Pender
Simmons, Dearie	Seven Springs	Wayne
Simmons, Lina Belle	Seven Springs	Wayne
Sledge, Clara	Louisburg	Franklin
Smith, Agnes	Edenton	Chowan
Smith, Carrie May	Kinston	Lenoir
Smith, Grace	Greenville	Pitt
Smith, Lallie	Henderson	Vance
Smith, Lou Allie	Seven Springs	Wayne
Smith, Nancye	Winterville	Pitt
Smith, Myrtle	Princeton	Johnston
Snell, Mrs. L. T.	Portsmouth, Va.	Norfolk
Snipes, Myrtle	Princeton	Johnston
Southerland, Ethel	Willard	Pender
Southerland, Jennie	Henderson	Vance
Spence, Lonie D.	Elizabeth City	Pasquotank
Spain, Bettie	Greenville	Pitt
Speir, Elizabeth	Winterville	Pitt
Spencer, Edith C.	Englehard	Hyde
Spencer, Nannie J.	Englehard	Hyde
Spencer, Virginia	Lilesville	Anson
Spivey, Nellie	Rich Square	Northampton
Spruill, Adelia	Creswell	Washington
Stafford, Margie	Gorman	Durham
Stallings, Beulah	Mapleville	Franklin
Stallings, Maggie Mae	Pinetops	Edgecombe
Steele, Marjorie	Lumberton	Robeson
Stegall, Eva	Morven	Anson
Stephens, Minnie Love	Oriental	Pamlico
Stephenson, Ina	Garysburg	Northampton
Stephenson, Vernie	Pendleton	Northampton
Stewart, Helen	Manson	Warren
Strickland, Nannie D.	Spring Hope	Nash
Stokes, Annie Gray	Windsor	Bertie
Stokely, Gertrude	Elizabeth City	Pasquotank
Stone, Rettie	Lumberton	Robeson
Stophel, LaReine	Vineland	Columbus

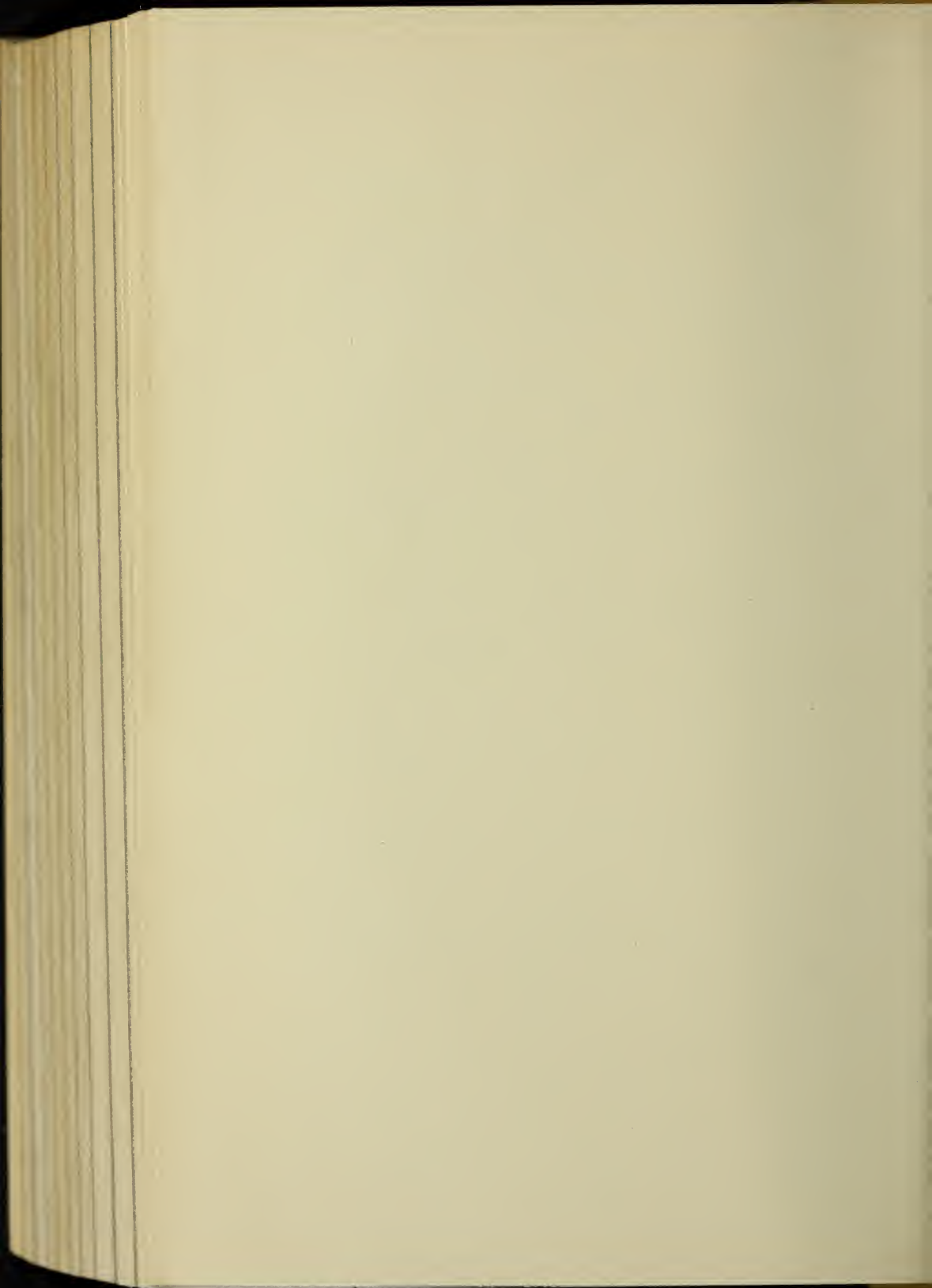
<i>Name</i>	<i>Address</i>	<i>County</i>
Tapp, Thelma	Roxboro	Person
Tarkenton, Eloise	Woodard	Bertie
Taylor, Pauline	Chocowinity	Beaufort
Taylor, Julia	Wilson	Wilson
Teer, Carrie	Teer	Orange
Thain, Annie	Four Oaks	Johnston
Thomasson, Harriett	Stem	Granville
Thompson, Bernice	Sloop Point	Pender
Thompson, Mildred	Columbia	Tyrrell
Thorne, Minnie	Walstonburg	Greene
Thorne, Florence	Pinetops	Edgecombe
Thorogood, Georgia	Vaughn	Warren
Todd, Nora	Aulander	Bertie
Todd, Clara Mildred	Windsor	Bertie
Tripp, Doris	Blount's Creek	Beaufort
Truckner, Lora	Peletier	Carteret
Tripp, Esther	Blount's Creek	Carteret
Tucker, Louise	Greenville	Pitt
Tucker, Mary Louise	Hertford	Perquimans
Tucker, Myrtle	Greenville	Pitt
Tunnell, Una B.	Swan Quarter	Hyde
Turnage, Athleen	Ayden	Pitt
Turnage, Emily	Bath	Beaufort
Tyler, Ruth	Roxobel	Bertie
Tyndall, Annie L.	Pink Hill	Lenoir
Tyndall, Fannie	Kinston	Lenoir
Tyndall, Rosa Bell	Pink Hill	Lenoir
Tyson, Janie	Winterville	Pitt
Tyson, Leona	Farmville	Pitt
Tyson, Lyda	Farmville	Pitt
Valentine, Ada	Spring Hope	Nash
Vanhook, Rosa	Timberlake	Person
Vanhook, Carrie	Timberlake	Person
Van Landingham, Chesson	Scotland Neck	Halifax
Vaughan, Clare	Virgilina, Va.	Granville
Vaughan, Kathleen	Ahoskie	Hertford
Vicker, Alma	Ruskin	Bladen
Vincent, Daisy	Greenville	Pitt
Wade, Lula	Leasburg	Caswell
Wagstaff, Elizabeth	Roxboro	Person
Walker, Mamie	Whitakers	Nash
Walker, Annie	Union Ridge	Rutherford
Walker, Frances	Union Ridge	Rutherford
Wallace, Clida	Four Oaks	Johnston
Wallace, Frances	Four Oaks	Johnston
Wallace, Mary Lou	Rose Hill	Duplin
Ward, Emily	Ryland	Chowan
Ward, Lillie B.	Rose Hill	Duplin
Ward, Norma	Rose Hill	Duplin
Warren, Grace	Blount's Creek	Beaufort
Warren, Mary	Blount's Creek	Beaufort
Waters, Vera M.	Pactolus	Pitt
Waters, Laura E.	Maysville	Jones
Watson, Helen	Wildwood	Carteret
Watson, Myrtle	Kenly	Johnston

<i>Name</i>	<i>Address</i>	<i>County</i>
Wells, Daisy	Watha	Pender
Wells, Hortense	Elm City	Wilson
Westbrook, Maude	Bentonville	Johnston
Wester, Mrs. G. W.	Rocky Mount	Edgecombe
Wester, Zelma	Franklinton	Franklin
Weston, Agnes	Swan Quarter	Pasquotank
Wichard, Athleen	Greenville	Pitt
White, Edna	Chadbourn	Columbus
White, Jesse Warren	Wendell	Wake
White, Clara	Belhaven	Beaufort
Whitehead, Hattie	Winterville	Pitt
Whitehurst, Alice	Greenville	Pitt
Whitehurst, Mary	Greenville	Pitt
Whitfield, Mayme	Kinston	Lenoir
Whitfield, Ruth C.	Franklinton	Franklin
Wilkinson, Annie	Scotland Neck	Halifax
Wilkinson, Alice	Goldsboro	Wayne
Wilkins, Sallie	Watha	Pender
Wilder, Nellie C.	Franklinton	Franklin
Williams, Dell	Scranton	Hyde
Williams, Bettie	Currituck	Currituck
Williams, Della M.	Elizabeth City	Pasquotank
Williams, Ruby	Swan Quarter	Hyde
Willis, Sadie Beryl	Gloucester	Carteret
Wingate, Elizabeth	Gatesville	Gates
Wilson, Jessie May	Durham	Durham
Wilson, Mary	Goldsboro	Wayne
Winslow, Marie	Winfall	Perquimans
Wommack, Elmira	Scotland Neck	Halifax
Wommack, Mabel	Scotland Neck	Halifax
Wood, Blanche	Hollister	Halifax
Woodard, Glennie	Pamlico	Pamlico
Woodburn, Aleen	Yorick	Bladen
Woodley, Annie	Creswell	Washington
Woodlief, Metrice	Kittrell	Vance
Woodlief, Rosalie	Kittrell	Vance
Woodley, Hilda	Columbia	Tyrrell
Wooten, Vera	Cameron	Moore
Worsley, Marie	Rocky Mount	Edgecombe
Worthington, Alma	Winterville	Pitt
Worthington, Ruby	Winterville	Pitt
Worthington, Inabell	Winterville	Pitt
Wright, Mrs. N.	Washington	Beaufort
Wyatt, Mrs. W. J.	Winterville	Pitt
Yopp, Rosa	Snead's Ferry	Onslow
Zahniser, Henrietta	Greenville	Pitt









THE HISTORY OF THE UNITED STATES

CHAPTER I

The first part of the history of the United States is the history of the colonies. The colonies were first settled by the English in 1607. They were at first dependent on England for their supplies and protection. But as they grew in number and power, they began to assert their independence. They demanded that they should be treated as equal to the British people. They refused to pay taxes that were imposed on them without their consent. They declared that they had the right to govern themselves. This led to the American Revolution in 1776. The colonies declared their independence from Great Britain. They fought a war and won. They became a free and independent nation. The United States of America was born.

# East Carolina Teachers Training School

## APPLICATION FOR ADMISSION

Date.....

Name .....

Postoffice.....

Date of birth.....

Name of parent or guardian.....

Are you a graduate of high school?.....

What school did you last attend?.....

If not a high school graduate, what did you study during your last term of school?.....

(State texts studied)

Do you intend to become a teacher?.....

Have you been successfully vaccinated?.....

Will you study instrumental music?.....

Applicant will please fill in the foregoing blank.

Write me a letter stating your advancement and where you were prepared for this school.

ROBERT H. WRIGHT,  
President.

**EAST CAROLINA TEACHERS TRAINING SCHOOL**

*Certificate Required for Admission to the First-Year Professional Course.*

This is to certify that M.....  
has been a pupil in the.....  
School for.....years, and has successfully completed a course of study  
equivalent to that prescribed for a State High School having a four-years  
course of study, with the exception of the foreign languages.

Signature of Principal.....

Address.....

Date....., 191.....

**EAST CAROLINA TEACHERS TRAINING SCHOOL**

*Certificate Required for Admission to the First-Year Academic Course.*

This is to certify that M.....  
has successfully completed a course of study equivalent to the first year's  
work of a State High School having a four-year course of study, with the  
exception of the foreign languages.

Signature of Principal or Teacher.....

Address.....

Date....., 191.....

*Candidates will tear out one of the above certificates and present it,  
properly filled and signed, at time of registration.*

THE UNIVERSITY OF CHICAGO  
 DIVISION OF THE PHYSICAL SCIENCES  
 OFFICE OF THE DEAN

CHICAGO, ILLINOIS

TO THE CHAIRMAN OF THE COMMITTEE ON THE PHYSICAL SCIENCES  
 FROM THE DEAN

The enclosed report contains a summary of the activities of the Division of the Physical Sciences during the past year. It also includes a list of the members of the Division and a list of the names of the students who have received degrees from the Division during the past year.

---

THE UNIVERSITY OF CHICAGO  
 DIVISION OF THE PHYSICAL SCIENCES  
 OFFICE OF THE DEAN

CHICAGO, ILLINOIS

TO THE CHAIRMAN OF THE COMMITTEE ON THE PHYSICAL SCIENCES  
 FROM THE DEAN

The enclosed report contains a summary of the activities of the Division of the Physical Sciences during the past year. It also includes a list of the members of the Division and a list of the names of the students who have received degrees from the Division during the past year.

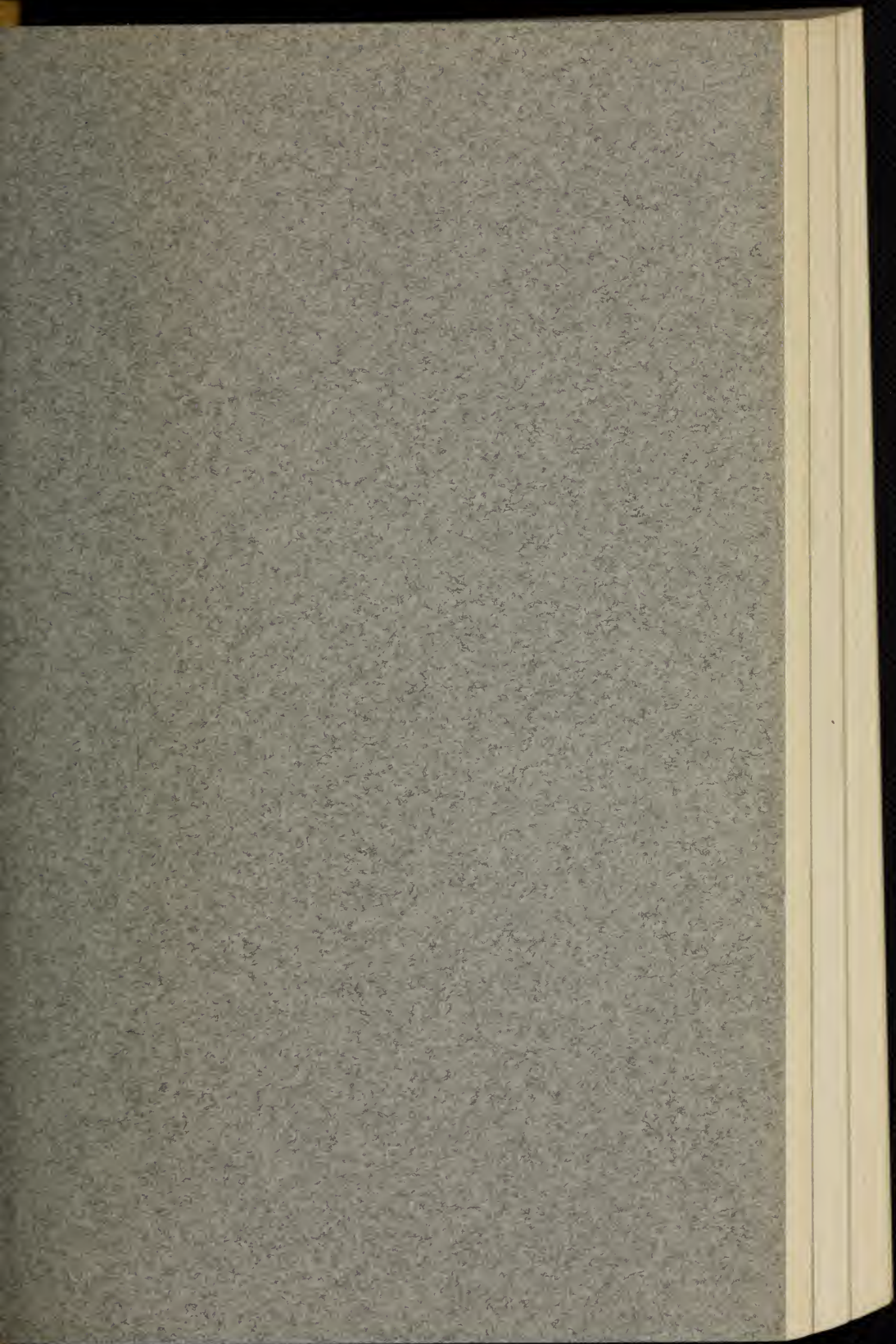
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THE UNIVERSITY OF CHICAGO  
 DIVISION OF THE PHYSICAL SCIENCES  
 OFFICE OF THE DEAN

CHICAGO, ILLINOIS

TO THE CHAIRMAN OF THE COMMITTEE ON THE PHYSICAL SCIENCES  
 FROM THE DEAN

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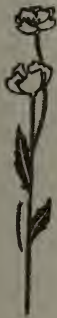




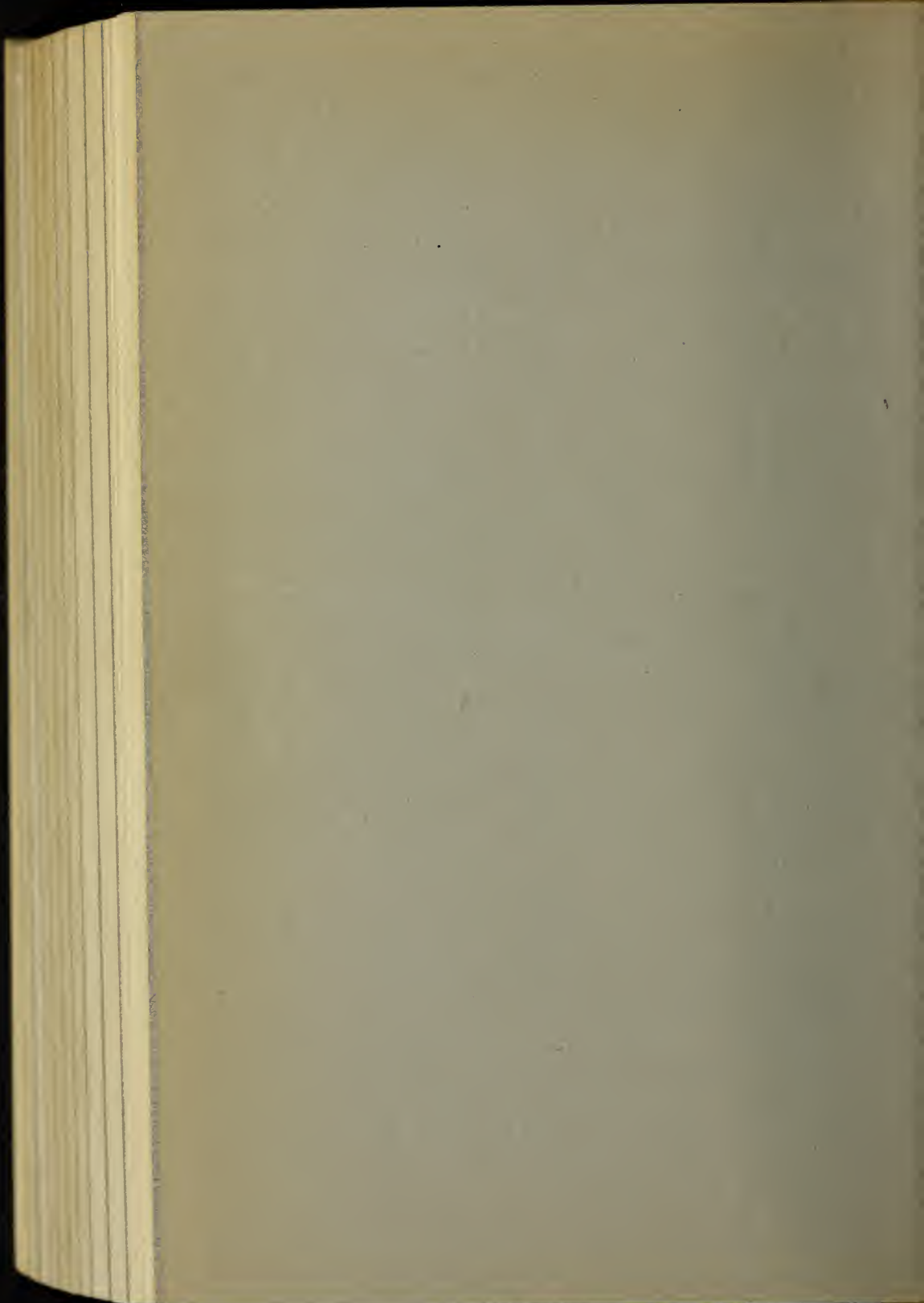
OF THE  
UNIVERSITY OF ILLINOIS

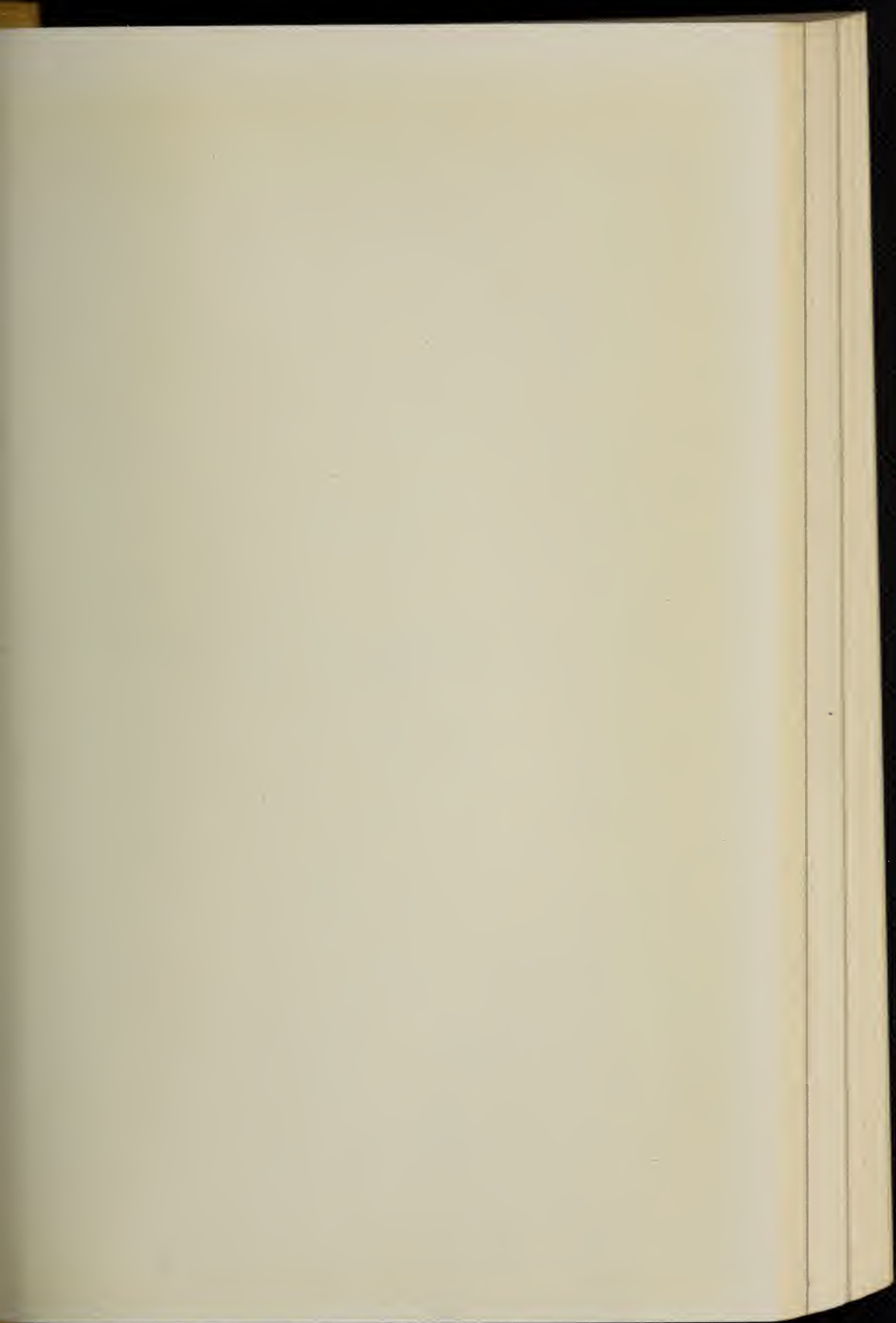
# East Carolina Teachers Training School

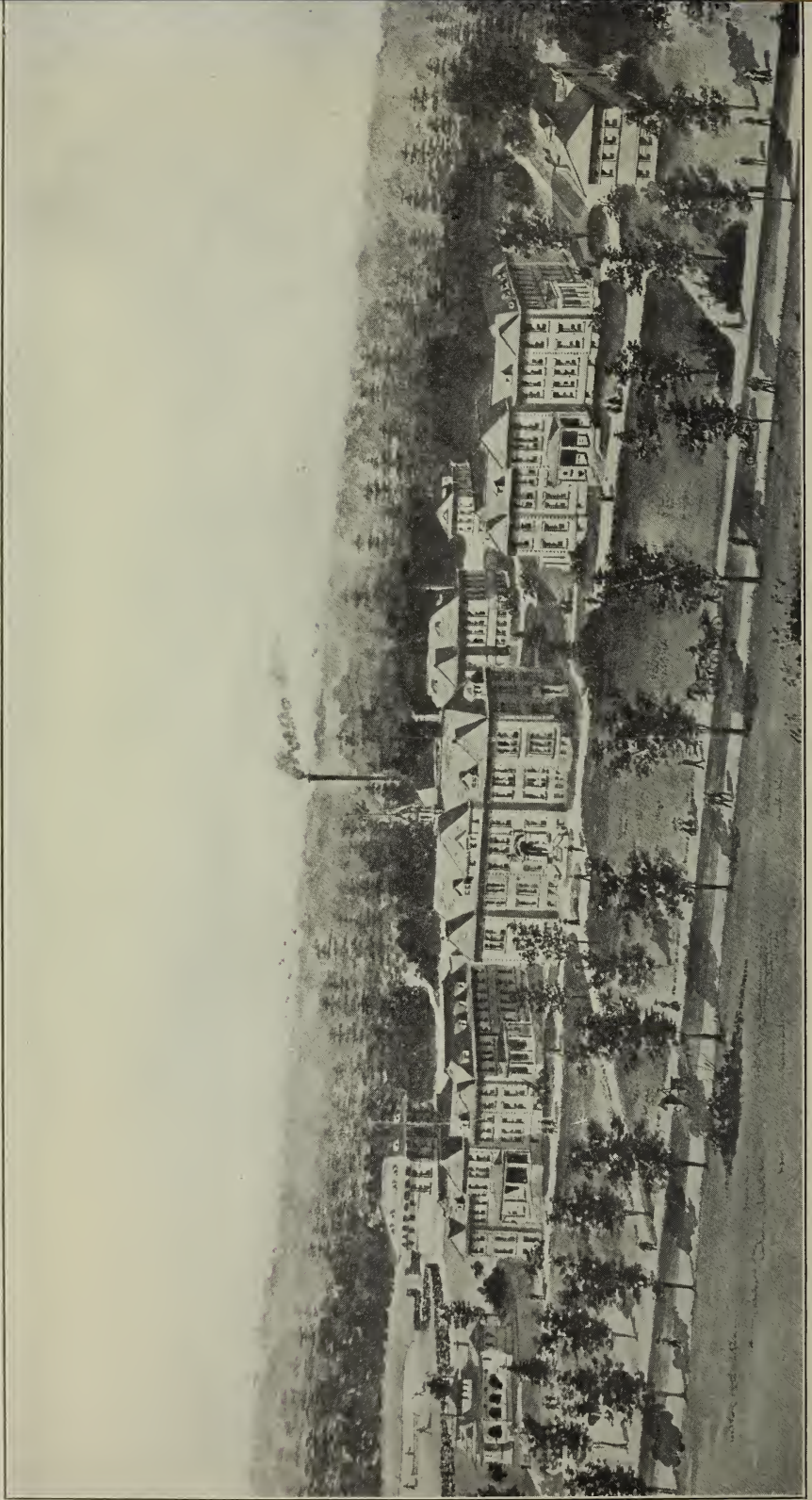
GREENVILLE, N. C.



1919-1920







Gymnasium (to be erected)  
Dormitory

Power House  
Administration Building

Dining Hall

Infirmary  
Dormitory

Library (to be erected)

ELEVENTH ANNUAL CATALOGUE

OF THE

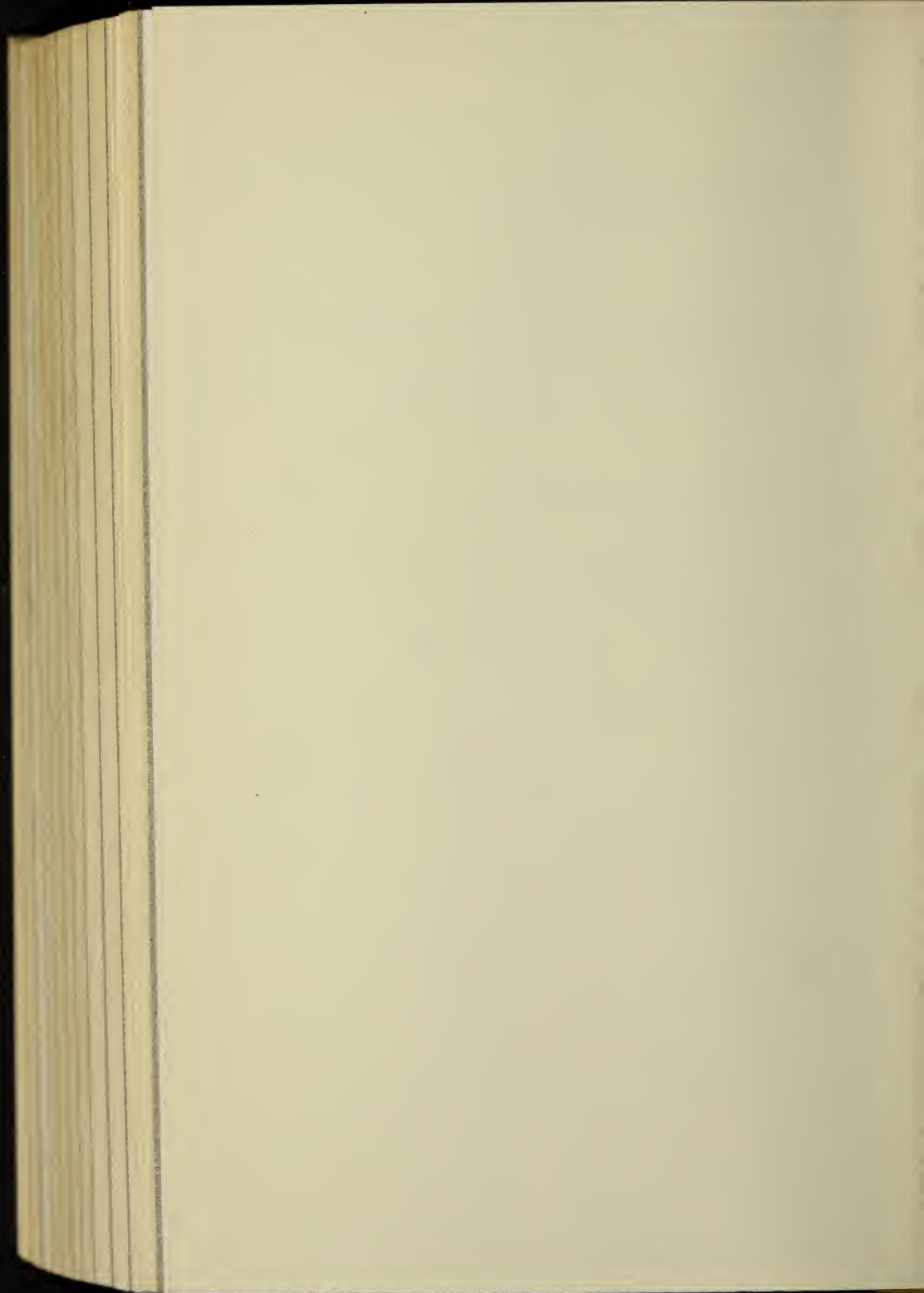
EAST CAROLINA TEACHERS  
TRAINING SCHOOL

GREENVILLE, N. C.

1919-1920

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RALEIGH  
EDWARDS & BROUGHTON PRINTING Co.  
1920



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# 1920

JANUARY							APRIL							JULY							OCTOBER									
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S			
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11	12	13	14	15	16	17	11	12	13	14	15	16	17	11	12	13	14	15	16	17	10	11	12	13	14	15	16			
18	19	20	21	22	23	24	18	19	20	21	22	23	24	18	19	20	21	22	23	24	17	18	19	20	21	22	23			
25	26	27	28	29	30	31	25	26	27	28	29	30	25	26	27	28	29	30	31	24	25	26	27	28	29	30				
																			31											

FEBRUARY							MAY							AUGUST							NOVEMBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
1	2	3	4	5	6	7							1	1	2	3	4	5	6	7	1	2	3	4	5	6		
8	9	10	11	12	13	14	2	3	4	5	6	7	8	8	9	10	11	12	13	14	7	8	9	10	11	12	13	
15	16	17	18	19	20	21	8	9	10	11	12	13	14	15	15	16	17	18	19	20	21	14	15	16	17	18	19	20
22	23	24	25	26	27	28	16	17	18	19	20	21	22	22	22	23	24	25	26	27	28	21	22	23	24	25	26	27
29							23	24	25	26	27	28	29	30	31	28	28	29	30	31	28	29	30					

MARCH							JUNE							SEPTEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6			1	2	3	4	5			1	2	3	4					1	2	3	4
7	8	9	10	11	12	13	6	7	8	9	10	11	12	5	6	7	8	9	10	11	5	6	7	8	9	10	11
14	15	16	17	18	19	20	13	14	15	16	17	18	19	12	13	14	15	16	17	18	12	13	14	15	16	17	18
21	22	23	24	25	26	27	20	21	22	23	24	25	26	19	20	21	22	23	24	25	19	20	21	22	23	24	25
28	29	30	31				27	28	29	30	26	27	28	29	30	26	27	28	29	30	31	26	27	28	29	30	31

# 1921

JANUARY							APRIL							JULY							OCTOBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1						1	2						1	2							1
2	3	4	5	6	7	8	3	4	5	6	7	8	9	3	4	5	6	7	8	9	2	3	4	5	6	7	8
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16	17	18	19	20	21	22	17	18	19	20	21	22	23	17	18	19	20	21	22	23	16	17	18	19	20	21	22
23	24	25	26	27	28	29	24	25	26	27	28	29	30	24	25	26	27	28	29	30	23	24	25	26	27	28	29
30	31						30	31					31						30	31							

FEBRUARY							MAY							AUGUST							NOVEMBER										
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S				
		1	2	3	4	5			1	2	3	4	5	6	7			1	2	3	4	5	6				1	2	3	4	5
6	7	8	9	10	11	12	8	9	10	11	12	13	14	7	8	9	10	11	12	13	6	7	8	9	10	11	12				
13	14	15	16	17	18	19	15	16	17	18	19	20	21	14	15	16	17	18	19	20	13	14	15	16	17	18	19				
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27	28						29	30	31				28	29	30	31	27	28	29	30											

MARCH							JUNE							SEPTEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
		1	2	3	4	5				1	2	3	4					1	2	3					1	2	3
6	7	8	9	10	11	12	5	6	7	8	9	10	11	4	5	6	7	8	9	10	4	5	6	7	8	9	10
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27	28	29	30	31			26	27	28	29	30	25	26	27	28	29	30	25	26	27	28	29	30	31			



## CALENDAR 1920-1921

Sept. 29, 1920. Wednesday—Registration of matriculated students.

Sept. 30, Thursday—Matriculation of new students.

Oct. 1, Friday—Regular work begins.

Nov. 25, Thursday—Thanksgiving.

Dec. 23, Thursday—Fall Term ends. Christmas recess begins.

Jan. 6, 1921. Thursday—School work is resumed. Winter Term begins.

Mar. 19, Saturday—Winter Term ends.

Mar. 22, Tuesday—Spring Term begins.

June 5 to June 8, Sunday, Monday, Tuesday, and Wednesday—  
Commencement Exercises.

June 14, Tuesday—Summer Term begins.

Aug. 6, Saturday—Summer Term ends.

## BOARD OF TRUSTEES

	Congressional District	Term Expires
F. C. HARDING, Greenville.....	First	1925
J. B. LEE, Elizabeth City.....	First	1923
A. McDOWELL, Scotland Neck.....	Second	1925
Y. T. ORMOND, Kinston.....	Second	1923
D. L. WARD, New Bern.....	Third	1925
J. R. BANNERMAN, Burgaw.....	Third	1923
J. W. HINES, Rocky Mount.....	Fourth	1921
R. B. WHITE, Wake Forest.....	Fourth	1921
M. B. MCAULEY, Acme.....	Sixth	1921
E. C. BROOKS, State Superintendent of Public Instruction.		

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### OFFICERS OF THE BOARD

E. C. BROOKS,  
State Superintendent of Public Instruction,  
*Ex officio Chairman.*

C. W. WILSON, *Secretary.*

J. B. SPILMAN, *Treasurer.*

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### EXECUTIVE COMMITTEE

Y. T. ORMOND, *Chairman.*

F. C. HARDING, *Secretary.*

E. C. BROOKS.

## FACULTY

- ROBT. H. WRIGHT, B.S.,  
President.
- CLAUDE W. WILSON, A.B.,  
Pedagogy.
- S. B. UNDERWOOD, A.B.,  
School Management.
- H. G. SWANSON, A.B.,  
Supervisor of Practice.
- LEON R. MEADOWS, A.B., A.M.,  
English.
- MAMIE E. JENKINS, A.B., A.M.,  
English.
- ‡SALLIE JOYNER DAVIS,  
History.
- ELLA V. RICKER,  
History.
- HERBERT E. AUSTIN, B.S.,  
Science.
- ALICE V. WILSON, B.S.,  
Science.
- CARRIE G. SCOBAY, B.S.,  
Household Economics.
- MARIA D. GRAHAM, B.S.,  
Mathematics.
- ‡MABEL M. COMFORT, A.B., A.M.,  
Mathematics.
- BIRDIE MCKINNEY,  
Mathematics.
- ANNIE RAY, B.S.,  
Primary Education.
- NELLIE MAUPIN, B.S.,  
History and Pedagogy.
- \*H. B. SMITH, A.B.,  
English.
- \*J. H. ALLEN,  
Mathematics.
- \*A. M. PROCTOR,  
History.
- \*ELIZABETH BOGLE, B.S.,  
Domestic Science.
- KATE W. LEWIS,  
Drawing.
- MAY R. B. MUFFLY,  
Public School Music and Voice.
- HANNA H. FAHNESTOCK,  
Piano.

\*Summer Term only.

‡Absent on leave.

MARY BERTOLET,  
Piano.

DORA E. MEAD,  
Piano.

\*EDNA B. MILLER,  
Piano.

MIRIAM MacFADYEN,  
Principal Model School.  
Critic Teacher, First Grade.

LIDA TAYLOR,  
Critic Teacher, Second Grade.

‡AGNES WHITESIDE,  
Critic Teacher, Third Grade.

MARTHA LANCASTER,  
Critic Teacher, Third Grade.

NELLIE WYMAN,  
Critic Teacher, Fourth Grade.

MRS. VIRGIE LEE AUMILLER,  
Critic Teacher, Fifth Grade.

ANNIE M. McCOWEN, B.S.,  
Critic Teacher, Sixth Grade.

LOUISE GOGGIN,  
Critic Teacher, Seventh Grade.

\*SALLIE HAMMETT,  
Critic Teacher.

\*MAUDE BEATTY,  
Writing.

ANNIE SMAW,  
Joyner School, Principal.

MRS. LOUELLA LANCASTER STANCILL,  
Joyner School, Intermediate Grades.

LIZZIE SMITH,  
Joyner School, Primary Grades.

MRS. LEON R. MEADOWS,  
Joyner School, Piano.

#### OFFICERS

ROBT. H. WRIGHT.....	<i>President</i>
MRS. KATE R. BECKWITH.....	<i>Lady Principal</i>
CHAS. O'H. LAUGHINGHOUSE.....	<i>Physician</i>
MITTIE R. BEAMAN.....	<i>Superintendent of Infirmary</i>
WILLA M. RAY.....	<i>Secretary to President</i>
OLA S. ROSS.....	<i>Custodian of Records</i>
J. B. SPILMAN.....	<i>Bursar</i>
MRS. NANNIE F. JETER.....	<i>Matron</i>
ARLEY MOORE.....	<i>Dormitory Matron</i>
C. W. WILSON.....	<i>Director of Summer Term</i>

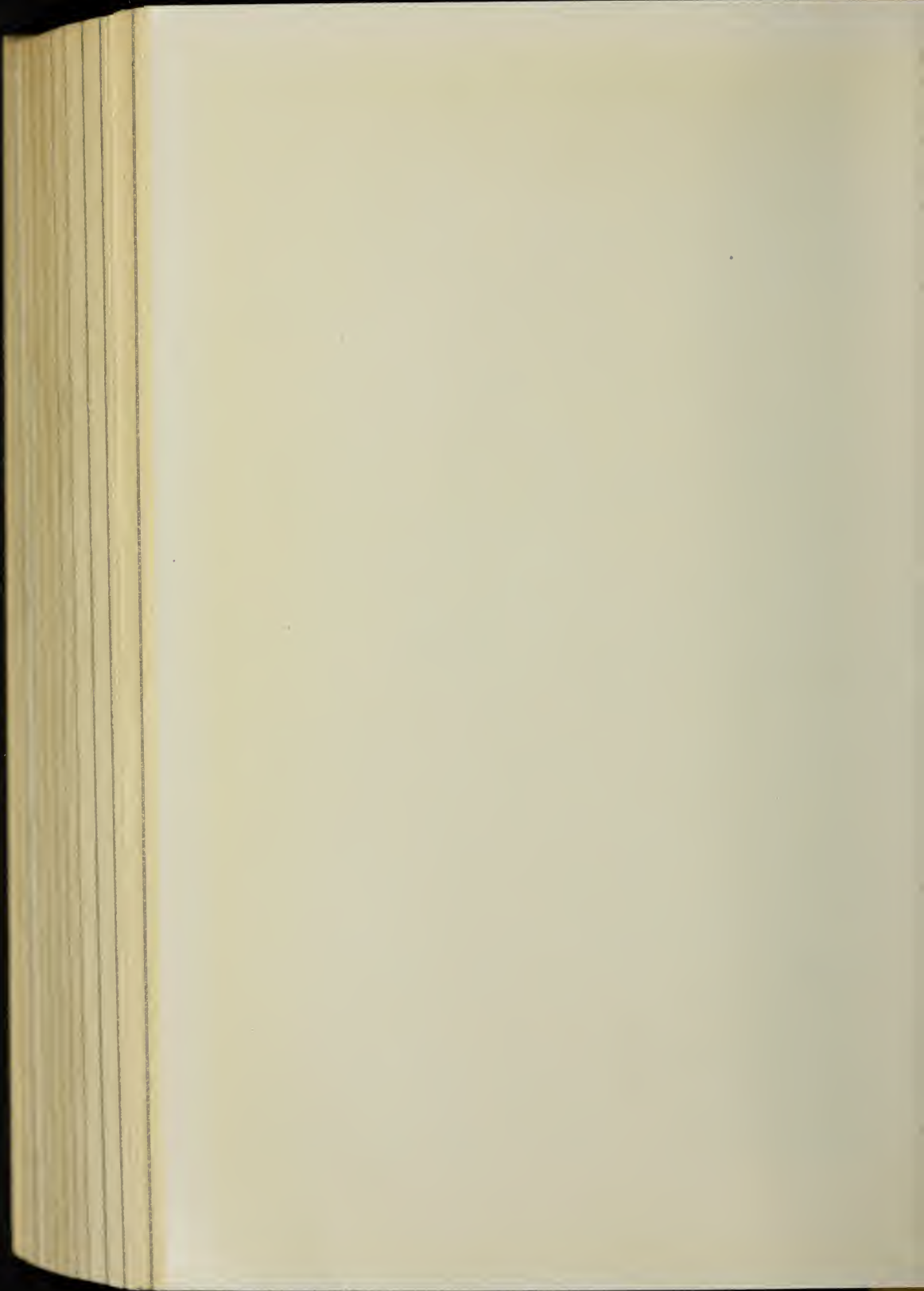
\*Summer Term only. ‡Absent on leave.



DINING HALL

ADMINISTRATION BUILDING

GIRLS' DORMITORY



## GENERAL INFORMATION

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The East Carolina Teachers Training School was established by Act of the General Assembly, ratified the 8th day of March, 1907. The General Assembly of 1911 rechartered the School. The following is the charter:

### A BILL TO BE ENTITLED AN ACT TO CHARTER THE EAST CAROLINA TEACHERS TRAINING SCHOOL.

*The General Assembly of North Carolina do enact:*

SECTION 1. That the trustees of the East Carolina Teachers Training School, established by an act of the General Assembly of North Carolina of one thousand nine hundred and seven, and located at Greenville, North Carolina, shall be and are hereby constituted a body corporate by and under the name and style of "The Board of Trustees of the East Carolina Teachers Training School," and by that name may sue and be sued, make contracts, acquire real and personal property by gift, purchase or devise, and exercise such other rights and privileges as are incident to corporations of like character as are necessary for the proper administration of said school.

SEC. 2. That said board of trustees shall be composed of nine persons, together with the State Superintendent of Public Instruction, as chairman *ex officio*, said trustees to be appointed by the State Board of Education: *Provided*, that two members of said board shall be from the First Congressional District, two from the Second, two from the Third, two from the Fourth, and one from the Sixth, whose term of office shall be six years. That the State Board of Education, upon the expiration of the term of office of any member of the board of trustees, shall appoint his successor for the full term of six years. Vacancies occurring by death or resignation of any member of this board shall be filled by appointment of the State Board of Education for the unexpired term. All trustees shall take oath to perform faithfully their duties, and shall hold office until their successors have been duly appointed and qualified.

SEC. 3. That the said school shall be maintained by the State for the purpose of giving to young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina.

SEC. 4. That the board of trustees shall have power to prescribe the course of study and shall lay special emphasis on those subjects taught in the public schools of the State and on the art and science of teaching.

SEC. 5. That tuition in said school shall be free to those who signify their intention to teach, for such time and upon such conditions as may be prescribed by the board of trustees; and the board of trustees, upon the recommendation of the faculty, shall give those students in said school who have completed the prescribed course of study, a diploma of graduation; and they may upon the recommendation of the faculty grant certificates of proficiency for the completion of special courses.

SEC. 6. That when, in the judgment of the board of trustees, the best interest of the school will be promoted thereby the board may decline to admit young men into the rooms of the dormitories.

SEC. 7. That all rights and titles heretofore acquired in any way for the use and benefit of said Training School shall vest and remain in the said board of trustees as herein incorporated.

SEC. 8. That the trustees shall report biennially to the Governor, before the meeting of each General Assembly, the operation and condition of said school.

SEC. 9. That this act shall be in force from and after its ratification.

Ratified this the 8th day of March, A. D. 1911.

### LOCATION

The school is located in the town of Greenville, Pitt County, North Carolina, on a tract of fifty acres of land. The site is well-nigh ideal; part of the land is covered with a growth of native trees. This woodland furnishes a fine setting for the buildings and is full of attractive walks and nooks for the students. The school is situated on a hill and the sloping lawn makes a beautiful front campus. Greenville is at the junction of the Norfolk Southern and the Weldon-Kinston Branch of the Atlantic Coast Line and is therefore accessible from all directions.

### HISTORY

July 2, 1908, ground was first broken. The following buildings have been erected: East Dormitory, West Dormitory, Administration Building, Kitchen and Dining Hall, Laundry and Power Plant, Infirmary, President's Residence, and the Model School.



October 5, 1909, the school opened its doors for students. Since that date 6,053 students have been enrolled, as follows :

	Regular School Year	Summer	Total	Names Counted Twice	Net Enrollment
1909-1910.....	174	330	504	42	462
1910-1911.....	227	300	527	29	498
1911-1912.....	235	359	594	26	568
1912-1913.....	252	322	574	20	554
1913-1914.....	251	328	579	19	560
1914-1915.....	295	394	689	16	673
1915-1916.....	295	398	691	20	671
1916-1917.....	307	353	660	15	645
1917-1918.....	325	273	598	12	586
1918-1919.....	278	286	564	20	551
1919-1920.....	285		285		285
Totals.....	2,924	-----	6,265	-----	6,053

The total number of students enrolled since the school first began is 6,265. Not counting any student's name twice in twelve months, the net enrollment is 6,053.

The number of graduates is as follows :

1911 .....	18	1915 .....	46
1912 .....	19	1916 .....	48
1913 .....	30	1917 .....	51
1914 .....	36	1918 .....	74
		1919 .....	77

### AIM

As is seen in the act of the General Assembly, section 3, the object of the State in establishing and maintaining the school is to give "to young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina."

This is a professional school. Its aim is to teach its students not only subject-matter, but also the processes by which the learning-mind acquires knowledge. Its purpose is to give the students :

1. Such knowledge of the studies taught in the public schools as a teacher must have in order to teach them properly.
2. Such knowledge of other studies that are so related to the branches taught in the public schools as will give a proper understanding of the public school branches.
3. A knowledge of the mental and physical powers of the child and their methods of development.

4. A knowledge of the principles of education and methods of teaching.

5. The practical application of these principles in the actual work of the schoolroom by practice-teaching.

6. A knowledge of the methods of organizing and managing schools.

7. A knowledge of the school law of the State.

In brief, this institution aims to prepare teachers, both theoretically and practically, for teaching the public schools of North Carolina.

### **DISCIPLINE**

In conducting a school for young men and women who are about to assume the responsibilities of so serious and dignified a profession as teaching, there should be no occasion for arbitrary and iron-clad rules. Each student should attend promptly and faithfully to every duty and have due consideration and regard for the rights and privileges of others.

No rules are made by the school authorities except those necessary to govern routine work, but if the pupil is found to be falling behind in his studies, neglecting his duties or exerting an unwholesome influence, prompt steps are taken for his amendment. If a pupil does not show some disposition to conform to high standards he can hardly be considered good material for a teacher; and if he is found unresponsive to patient endeavors to bring him into the proper attitude to his duties, he is requested to resign his place in the school. Every effort is made to lead the students to choose the right, and the results have been wholly satisfactory.

In the spirit of the institution is found the discipline of the school.

### **DORMITORIES AND ROOMS**

The school is equipped with dormitory space for two hundred and forty students. Each dormitory room is provided with two single iron beds, with springs, mattresses and pillows, two chairs, a table, a washstand, a bureau and a wardrobe—all the necessary furniture for comfortable living.

There is a central heating and lighting plant that provides steam heat and electric lights for all the buildings. A modern

system of ventilation is installed. The plumbing, draining and all those things necessary for good sanitary conditions are of the best type procurable. The school gets its water from the town of Greenville. The town owns its waterworks and has the water examined frequently, thus insuring its purity. In short, the school life of each student is made as comfortable as can be, and every possible precaution for health is taken.

The health conditions in this school, from the first, have been entirely satisfactory. During the eleven years of the school's existence there has never been a death.

#### **STUDENT'S OUTFIT**

Each student is expected to bring for his own use the following articles: Two pairs of sheets, one pair of blankets, two white counterpanes, two pillow-cases, six towels, six table napkins, a spoon and a glass.

Only single beds are used.

All articles to be sent to the laundry should be plainly marked with indelible ink.

#### **CULINARY DEPARTMENT**

The school dining room is perhaps the most attractive hall in the institution. The equipment in the kitchen is modern in every sense. For the preservation of meats, vegetables and other foodstuffs, the school has established a refrigerating plant of the best type. The matron is a trained dietitian and each menu is made out with much care—the object being to provide for the student body the most wholesome food and to see that this food is prepared in the best way possible.

#### **MEDICAL ATTENTION**

The school physician pays daily visits to the institution. A resident nurse is in charge of the Infirmary. This building is equipped with all the necessary furniture. Heating, lighting, plumbing, and ventilation are modern.

#### **ADMINISTRATION BUILDING**

In the Administration Building are to be found the school offices, Library, Chemical and Physical Laboratory, Biology Laboratory, fifteen recitation rooms, nine music rooms, a stock

room, the postoffice, cooking and sewing laboratories, the Assembly Hall, Y. W. C. A. Hall and the Recreation Hall. Each room is well equipped and ventilated. The Assembly Hall has a seating capacity of eight hundred. Here the devotional exercises are held daily.

#### **THE LAUNDRY AND POWER PLANT**

The laundry and the power plant are under the same roof. The equipment here, as in the other buildings, is of the best possible type. The laundry has all of the necessary equipment for efficient laundry work.

The power plant supplies sufficient power for heating and lighting the school and for refrigeration. There are two sets of units, so that if one is out of commission the other may be used, thus preventing inconvenience, as well as saving wear and tear on machinery. There is also a gas machine to supply the cooking laboratory with gas.

#### **MODEL SCHOOL**

The Model School building is a modern school building, two stories high, which contains eight classrooms. The equipment is up-to-date. The stairways are in fire towers at each end of the building.

#### **THE JOYNER SCHOOL**

The Joyner School is a rural three-teacher school, three miles from Greenville, in the midst of a typical North Carolina farming community.

#### **LIBRARY**

The school has a well-selected pedagogical and reference library. A good collection of standard fiction and many bulletins, magazines, and newspapers are available to all students.

#### **THE TRAINING SCHOOL QUARTERLY**

The Training School Quarterly is an educational magazine published by the school with a twofold purpose: to present important educational questions of the day, and to record what this school is doing. The school publishes no bulletins except reprints from this.

### ORGANIZATIONS

The attitude of the school toward organizations is to encourage those that are intended to preserve health, develop character and the spirit of democracy.

#### ATHLETICS.

The students are provided with a basketball ground, six tennis courts, and a volley-ball court. They are encouraged to take a sufficient amount of outdoor exercise to insure good health.

Tennis and basketball clubs have been organized by the students, and although no games have been played with outside institutions, yet much good has been derived through the friendly contests held on the campus. A cross-country walking club has been one of the features in athletics. These sports are encouraged not only for the physical training that is gained through them, but for the contributions which they make toward character-building. On the athletic field the student gains the power of self-control—a most valuable asset to every person who expects to become a teacher.

#### LITERARY SOCIETIES.

One of the chief factors in the development of both the social and educational life of the student may be found in the Literary Societies. The Edgar Allan Poe and the Sidney Lanier Societies, established in 1910, have done much toward unifying the student-body and encouraging school spirit.

The chief purposes of these societies are: to foster appreciation of literature, music, and art; to develop initiative among the students; to enable them to obtain proficiency in parliamentary usage; and to bring large numbers of them together in social intercourse. The societies meet twice a month. The programs are such as to maintain a high standard in literature, dramatics, debating, and music. The annual debate is one of the most important events in the life of the school. The societies have given excellent entertainments to the public, and bring to the school lecturers and musicians of note each year.

#### YOUNG WOMEN'S CHRISTIAN ASSOCIATION.

The religious interests of the school are centered in the Young Women's Christian Association. This association was

organized in 1909, since which time it has done very effective work in promoting high ideals among the students. All students are urged to take an active part in this phase of the school's work. Regular devotional meetings are held and several different courses in Bible and mission study are given.

This year more than fifty per cent of the students are enrolled in these classes. Clubs for the study of the Sunday School lessons meet regularly. Every year this Association sends delegates to the Southern Student Conference, held at Blue Ridge, North Carolina, where methods are studied for the better prosecution of the ensuing year's work. Last year four delegates were sent to this conference.

The Association renders efficient aid in meeting new students and in the organization of the school at the opening of the Fall Term.

#### STUDENT LOAN FUNDS

In appreciation of what the Training School has done for them, and realizing the importance of such a donation, the graduating classes and the students of two Summer Terms have left with the school voluntary contributions to be lent to needy students. This fund is not entered with the current accounts of the school, but is handled as a trust fund on its own account in a separate book.

It stands as follows:

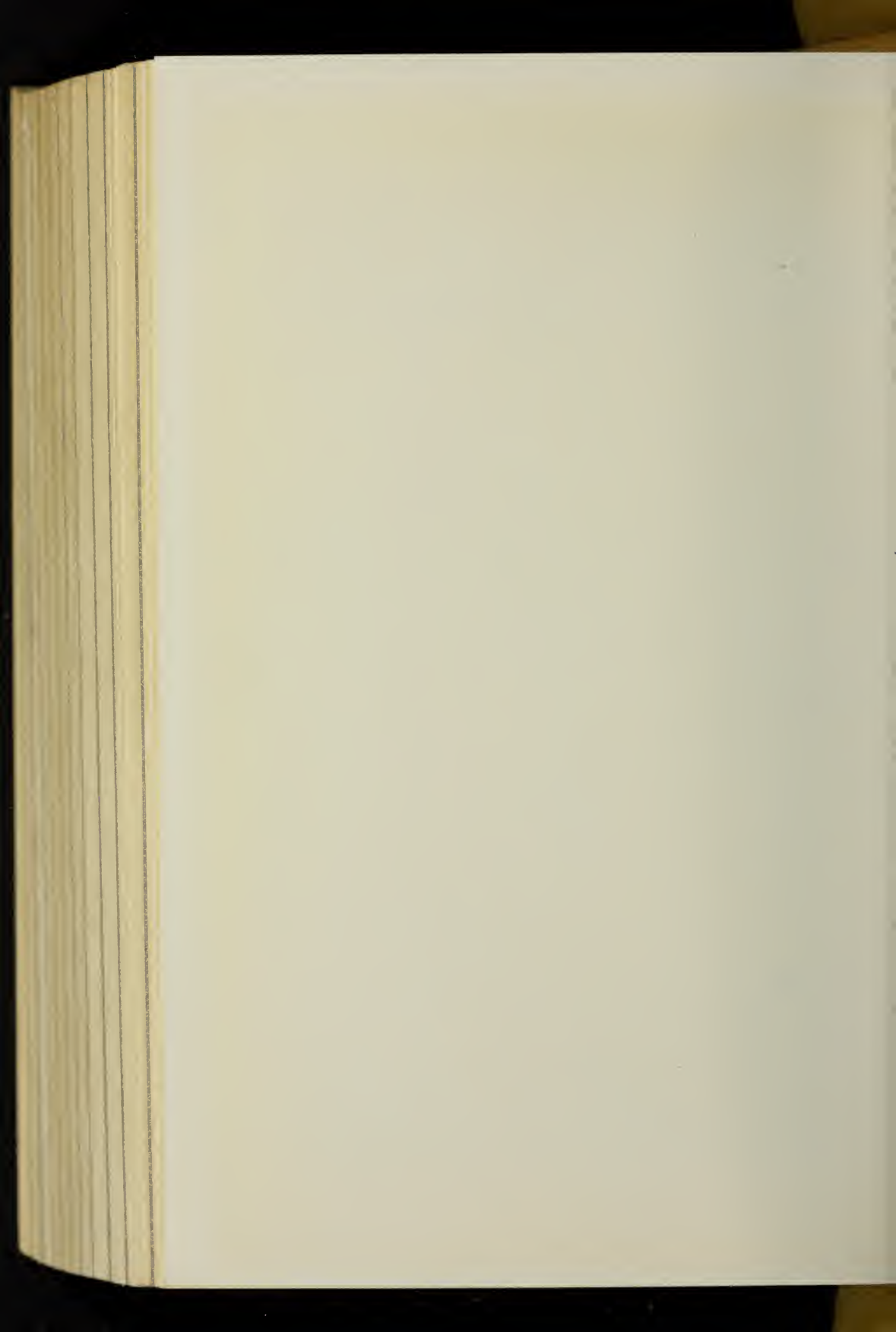
The Class of 1911.....	\$ 112.50
The Class of 1912.....	200.00
Summer Term of 1912.....	45.00
The Class of 1913.....	300.00
The Class of 1914.....	210.00
Summer Term of 1914.....	21.00
The Class of 1915.....	200.00
The Class of 1916.....	205.00
The Class of 1917.....	400.00
The Class of 1918.....	500.00
The Class of 1919.....	500.00
Total .....	<u>\$2,693.50</u>

The Student Loan Fund annually helps through school a number of deserving students.

The Pitt County Federation of Women's Clubs keeps three students in school each year.



A DORMITORY





The Sallie Southall Cotten Loan Fund of the North Carolina Federation of Women's Clubs has been the instrument of keeping in school two students a year since it was established in 1913.

THE DELON HENRY ABBOTT MEMORIAL LOAN FUND

Mrs. Delon Henry Abbott, of Vandemere, N. C., has donated \$2,500 to be used to establish the Delon Henry Abbott Memorial Loan Fund. The money is to be loaned to students, preferably from Pamlico County, and the interest paid by those who have borrowed the money will be used for a scholarship for a girl from Pamlico County.

1. I, Mrs. Delon H. Abbott, do bequeath and give to the East Carolina Teachers Training School the sum of two thousand five hundred dollars (\$2,500), to be known as the Delon Henry Abbott Memorial Loan Fund.

2. That the executive officer of the Board of Trustees of the East Carolina Teachers Training School is empowered to lend the principal as follows: To young white women who are citizens of Pamlico County, upon the approval of the County Superintendent of Schools, or his successor in office: *Provided*, that if on the 15th day of September of any year any of this fund should be on hand and not asked for by any Pamlico County woman, then the said officer is empowered to lend said fund to any deserving applicant. It is my wish, however, that any woman receiving benefit from this fund who does not live in Pamlico County shall offer her services as a teacher to the school authorities of Pamlico County for two years, and everything being equal shall render this service: *Provided further*, that said fund shall always be loaned at a rate of interest less than the legal rate of interest for North Carolina.

3. That the annual interest from said fund shall constitute the Delon Henry Abbott Scholarship, and shall be awarded to Pamlico County young women by a competitive examination, the questions to be prepared by the authorities of the Training School and the examination to be held by the public school authorities of Pamlico County at such time and place as the latter may designate.

4. As it is my desire that this fund be used to stimulate public education in Pamlico County, therefore, any deserving white woman who is a student of the high schools, or public schools doing equivalent work, shall be eligible to stand this examination. It is desired, however, that the scholarship be used by the winner of this examination during her senior year at the East Carolina Teachers Training School.

5. That if at any time any of the above-mentioned provisions cannot be put into operation, the Trustees of the East Carolina Teachers Training School are empowered to use this fund in such a way as to put into effect, as far as possible, the spirit of said provisions. It is my desire, however, that this fund shall be used each year, and that a report shall be made annually to the public school authorities of Pamlico County showing how the fund has been used and who have received benefits therefrom.

Done this the 9th day of May, 1918, at Vandemere, N. C.

#### **DONATIONS AND GIFTS**

Other donations and many gifts have been left to the school by groups of students and organizations for the purpose of beautifying the buildings or the grounds, or for providing some equipment they have felt was especially needed.

The Literary Societies contributed the oil portraits of the two men most closely associated with the establishment of the school. They also spent \$500 for trees, plants, and shrubbery for the campus.

Each Senior Class has planted something on the campus on Arbor Day. Other groups have planted and kept up flower beds.

A number of the graduating classes and one-year classes have left gifts for interior decoration, such as pictures, a frieze, and plaster figures. There have been two gifts of stage scenery. One group of summer students left \$52.50 for reference books for the Library.

#### **TEACHERS' REGISTRY**

To help the county superintendents and school trustees who desire to secure good teachers, and to help those students who complete the course to secure desirable positions, the school will recommend deserving men and women for positions.

It is the purpose of the school in this matter to recommend only those students who have the scholarship and personality necessary to meet the demands of the given position.

## REQUIREMENTS FOR ADMISSION AND OUTLINE OF COURSES

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In order to carry out the aim of this school the following regular courses of instruction have been arranged and are offered by the school:

- (a) A Professional, or Normal, Course.
- (b) An Academic Course.

*For Graduates of The Training School:*

- (c) One-Year Course G.

### PROFESSIONAL COURSE

The Professional Course requires the maturity and scholarship equivalent to that attained by the graduates of a four years State High School, and the course suggested below demands these requirements. This course is open only to those students who have had work equivalent to that offered by a four years State High School. A foreign language is not required for admission.

To enter the Professional Course a student must hold a certificate from a State High School in North Carolina, offering a four years course, or from a private or graded school giving equivalent preparation, or pass an examination on a course equivalent to that pursued in such schools, or have completed the Academic Course offered in this school.

To be admitted to (a) or (b) a student must be sixteen years of age.

To be admitted to (c) a student must be a graduate of the Training School.

## OUTLINE OF REGULAR COURSES

### PROFESSIONAL COURSE

#### FIRST YEAR

Fall Term	Winter Term	Spring Term
English 7—Literature Reading.....3 History 7—American.....3 Science 7—Hygiene and Sanitation.....3 ‡Science 8—Seasonal Laboratory.....2 Pedagogy 1—How to Study 4 3—Child Study.....4 ‡Home Economics— Cooking.....2 Public School Music 7.....3 Drawing 4.....2 ‡Spelling.....2	English 8—Rhetoric Composition...3 History 8—American.....3 Science 9—Hygiene and Sanitation.....3 ‡Science 10—Seasonal Laboratory...2 Pedagogy 2—The Recita- tion.....4 4—Child Study 4 ‡Home Economics— Cooking...2 Public School Music 8.....3 Drawing 5.....2 ‡Spelling.....2	English 9—Literature Grammar.....3 History 9—Civics.....3 Science 11—Geography...3 Science 12—Nature Study...2 Pedagogy 7—Primary Education...4 Math. 7—For Grade 5.....4 ‡Home Economics— Cooking...2 Public School Music 9.....3 Drawing 6.....2 ‡Spelling.....2
26-hrs	26-hrs	26-hrs

#### SECOND YEAR

English 10—For Grades 4 and 5.....3 Math. 8—For Grades 4 to 6.....3 History 10—For Grades 4 and 5.....3 Science 13—Geography.....3 Pedagogy 5—Psychology...3 8—Primary Education.....3 *Teaching..... ‡Home Economics— Sewing...2 Public School Music 10.....3 Drawing 7.....2 ‡Spelling.....2	English 10—For Grades 4 and 5.....3 Math. 8—For Grades 4 to 6.....3 History 10—For Grades 4 and 5.....3 Science 13—Geography...3 Pedagogy 6—Psychology...3 9—Primary Education...3 *Teaching..... ‡Home Economics— Sewing...2 Public School Music 11...3 Drawing 8.....2 ‡Spelling.....2	English 11—For Grades 6 and 7.....3 Math. 9—For Grade 7.....3 History 11—For Grades 6 and 7.....3 Science 14—Elementary Agriculture...3 Pedagogy 10—Rural Soci- ology.....3 11—School Managem't...3 ‡Home Economics— Sewing...2 Public School Music 12...3 Drawing 9.....2 ‡Spelling.....2
25-hrs	25-hrs	25-hrs

\*During the first and second terms of this year the class is divided into two sections. During the first term, Section A goes to the model school and is excused from all other class work with the exception of Pedagogy 5 and 8, Music 10, and Drawing 7, while Section B takes the work as scheduled for the term with the exception of Teaching. Section B takes its practice work during the second term together with Pedagogy 6 and 9, Music 11, and Drawing 8, while Section A resumes class work as scheduled for the second term with the exception of Teaching.

‡To be taken if the student is found deficient. See page 26.

‡Pupils taking Piano may omit the course marked ‡.

Note.—The figures following the subjects give the numbers of the recitation periods per week. Each recitation period is forty-five minutes long.

**THE ACADEMIC COURSE**

There are many students in North Carolina who do not have access to a good high school, but who desire to become teachers. To meet the needs of such students this school has provided a two-year Academic Course. To enter the first year of this course a student must hold a certificate showing that he has successfully completed the work of the second year of a State high school or the equivalent, or pass an examination upon a course equivalent to that. To enter the second year of this course a student must hold a certificate showing that he has successfully completed the third year of a State high school or the equivalent, or pass an examination upon a course equivalent to that.

**ACADEMIC COURSE**

**FIRST YEAR**

Fall Term	Winter Term	Spring Term
English 1—Reading.....5	English 2—Literature	English 3—Grammar.....5
Math. 1—Arithmetic	Composition...5	Math. 3—Algebra.....5
Algebra.....5	Math. 2—Arithmetic	History 3—Middle Ages...5
History 1—Ancient.....5	Algebra	Science 3—Elementary
Science 1—Principles of	Geometry.....5	Physics.....5
Geography.....5	History 2—Ancient.....5	‡Public School Music 3....3
‡Music 1.....3	Science 2—Economic	‡Drawing 3.....2
‡Drawing 1.....2	Geography.....5	‡Spelling.....
*Spelling.....	‡Music 2.....3	
	‡Drawing 2.....2	
	*Spelling.....	
25-hrs	25-hrs	25-hrs

**SECOND YEAR**

English 4—Literature	English 5—Literature	English 6—Literature
Composition	Composition	Composition
Rhetoric.....5	Rhetoric.....5	Rhetoric.....5
Math. 4—Arithmetic	Math. 5—Geometry.....5	Math. 6—Geometry.....5
Algebra	History 5—Mod. Europe...5	History 6—Mod. Europe...5
Geometry.....5	Science 5—Applied	Science 6—Applied
History 4—Mediæval.....5	Physics.....5	Biology.....5
Science 4—Applied	‡Public School Music 5....3	‡Public School Music 6....3
Biology.....5	‡Basketry.....2	‡Basketry.....2
‡Public School Music 4....3	*Spelling.....	*Spelling.....
‡Basketry.....2		
*Spelling.....		
25-hrs	25-hrs	25-hrs

\*To be taken if the student is found deficient. See page 26.  
 ‡Pupils taking Piano omit these courses.

## GRADUATE COURSE

## One-Year Course G

To meet the demands of those students who have received a diploma from this school and who wish to pursue their work further, the following course is offered:

*G <sup>1</sup>	*G <sup>2</sup>	*G <sup>3</sup>
ACADEMIC	ACADEMIC	ACADEMIC
Eng.—Amer. Literature.....4	Eng.—Eng. Literature.....4	Eng.—Teaching of Comp...4
Hist.—(a) Mod. Eu. Hist....4	Hist.—(a) Mod. Eu. Hist...4	Hist.—Hist. for Grades
(b) U. S. Hist. since	(b) U. S. Hist. since	4 to 7.....4
1865.....4	1865.....4	Sci.—(a) Domestic Sci....4
Sci.—(a) Geog. for 4 and 5	Sci.—(a) Domestic Sci....4	(b) Nature Study....4
Grades.....4	(b) Nature Study....4	Math.—(a) Geometry.....4
(b) Geog. for 6 and 7	Math.—(a) Geometry.....4	(b) Algebra.....4
Grades.....4	(b) Algebra.....4	
Math.—(a) Geometry.....4		
(b) Adv. Arith.....4		
PROFESSIONAL	PROFESSIONAL	PROFESSIONAL
Psychology.....3	Child Study.....3	Community Service.....4
Child Study.....3	Hist. of Education.....4	Primary Education.....3
Hist. of Education.....4	S. M.—School Discipline...2	Drawing.....4
S. M.—Special work for	Primary Education.....3	Music.....2
Rural School Prin-	Music.....2	
cipals.....2		
Music.....2		

\*In G<sup>1</sup>, G<sup>2</sup>, and G<sup>3</sup> students may select any 12 hours work in the Academic and any 6 to 8 hours in the Professional subjects.

## SUMMER TERM

It is the aim of this school to render every service it may to advance the best interests of public education in our State. Realizing that many teachers engaged in the work wish to study after their schools close, that they may better equip themselves for their profession; also realizing that all the schools of the counties do not close at the same time, the Training School, to meet these conditions, will admit students at the beginning of any regular term, and in addition to this has established the Summer Term.

The calendar year is divided into four terms, any three of which make a school year. The Summer Term is one of the four terms.

Since those who attend the Summer Term have had experience in teaching, a greater latitude is allowed in the selection of subjects.

If there is sufficient demand for any of the courses offered in this catalog, the course is given.

NOTE.—A bulletin on the Summer Term is issued each spring.

## DEPARTMENT OF INSTRUCTION

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### MATHEMATICS

In all of the courses offered in Mathematics, the chief thing desired is the development of power—power to reason correctly, to calculate accurately and with a reasonable amount of speed, and power to express the work done in true and accurate statements.

One of the special aims of the work offered in the Academic Course is to break down the strict lines of demarkation between Arithmetic, Algebra, and Geometry, and to connect these subjects more closely.

Mathematics 1 is a review course in everyday arithmetic and in the elements of algebra. Snappy oral work receives special emphasis and much time is given to the solution of practical problems. The values of algebraic symbols in the solution of problems are made evident. Negative numbers are treated in a simple, practical way.

Mathematics 2 is a course in *general mathematics*. It is generally conceded that experimental or constructive geometry is a less difficult subject than formal algebra. This course deals only with this phase of geometry and shows the close relationships between algebra, geometry, and arithmetic.

Mathematics 3 is course in which a good deal of training is given in *algebraic technique*. Factoring and fractions are taught as a means to an end not as an end in themselves. The solution of simultaneous simple equations is restricted almost entirely to equations in two unknowns. The study of the graph is taken up in this connection.

Mathematics 4 deals especially with mensuration and with quadratic equations. The square, rectangle, circle, cylinder, prism, pyramid and cone are studied inductively and formulas derived. These formulas are applied to the solution of many practical problems. The right triangle and the equilateral triangle are taught as an application of the Pythagorean theorem and to furnish a motive for elementary work in square root and radicals. The four methods of solving quadratic

equations, by *factoring*, by *completing the square*, by the *formula*, and by the *graph* are taught and the special values of each method are brought out.

Mathematics 5 is a course in formal geometry. Since so much preparatory work has been done for this course, the work proceeds rapidly. The close connection between geometry, algebra and arithmetic is not lost sight of.

Mathematics 6 is a continuation course of Mathematics 5. A satisfactory completion of this course and those which precede it is equivalent to the completion of High School Algebra through quadratics and Plane Geometry.

Mathematics 7 is offered in the spring term of the first year of the *Professional Course*. General principles underlying the teaching of Arithmetic in the elementary school are studied. These principles are applied to the teaching of 5th grade arithmetic. The content matter of 5th grade arithmetic is reviewed, supplemented, and enriched.

Mathematics 8 deals with the teaching of arithmetic in grades 4 to 6. A course of study for each of these grades is carefully worked out. Much time is given to *oral* arithmetic, and a great deal of time is given to making and solving *real* problems suitable for these three grades.

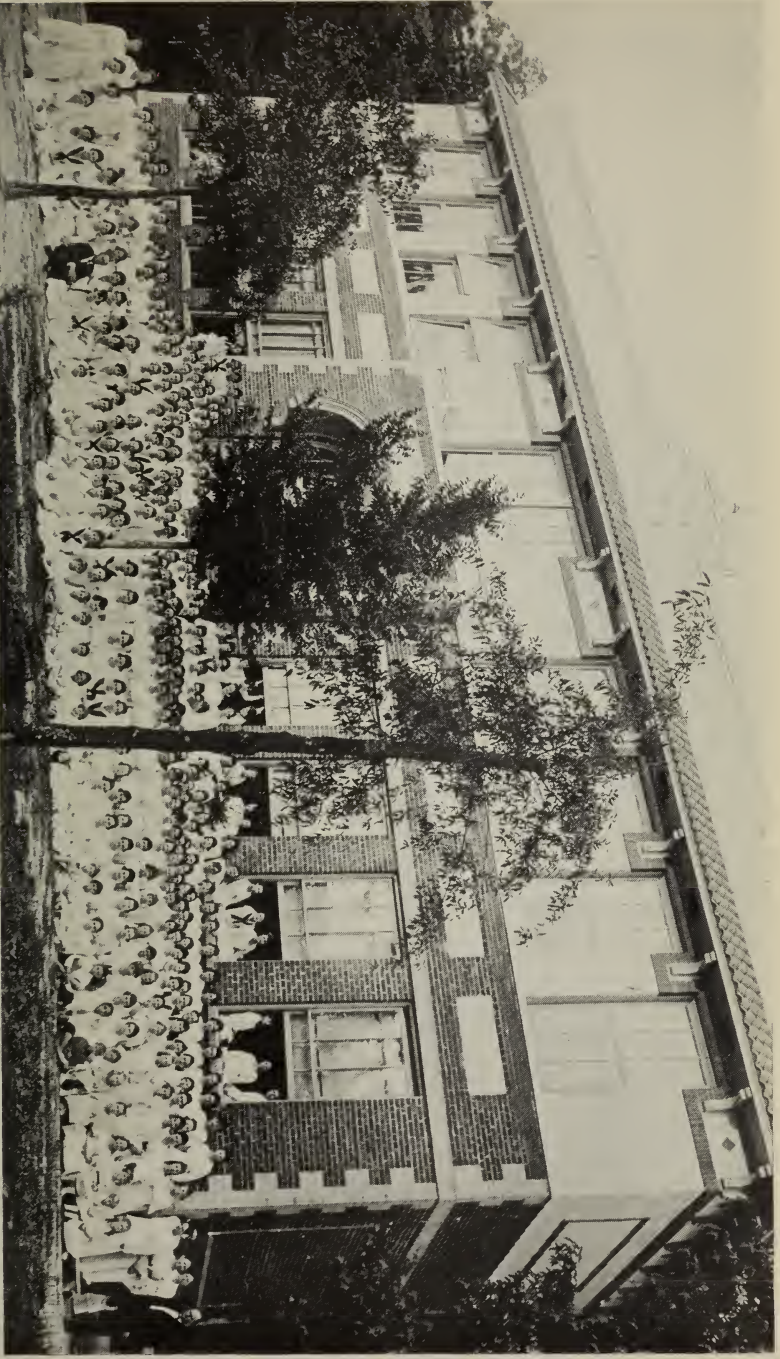
Mathematics 9 deals with arithmetic for the 7th grade. The practical applications of percentage receive special emphasis. *How to Teach Arithmetic by Projects* is developed concretely and not taught theoretically.

## ENGLISH

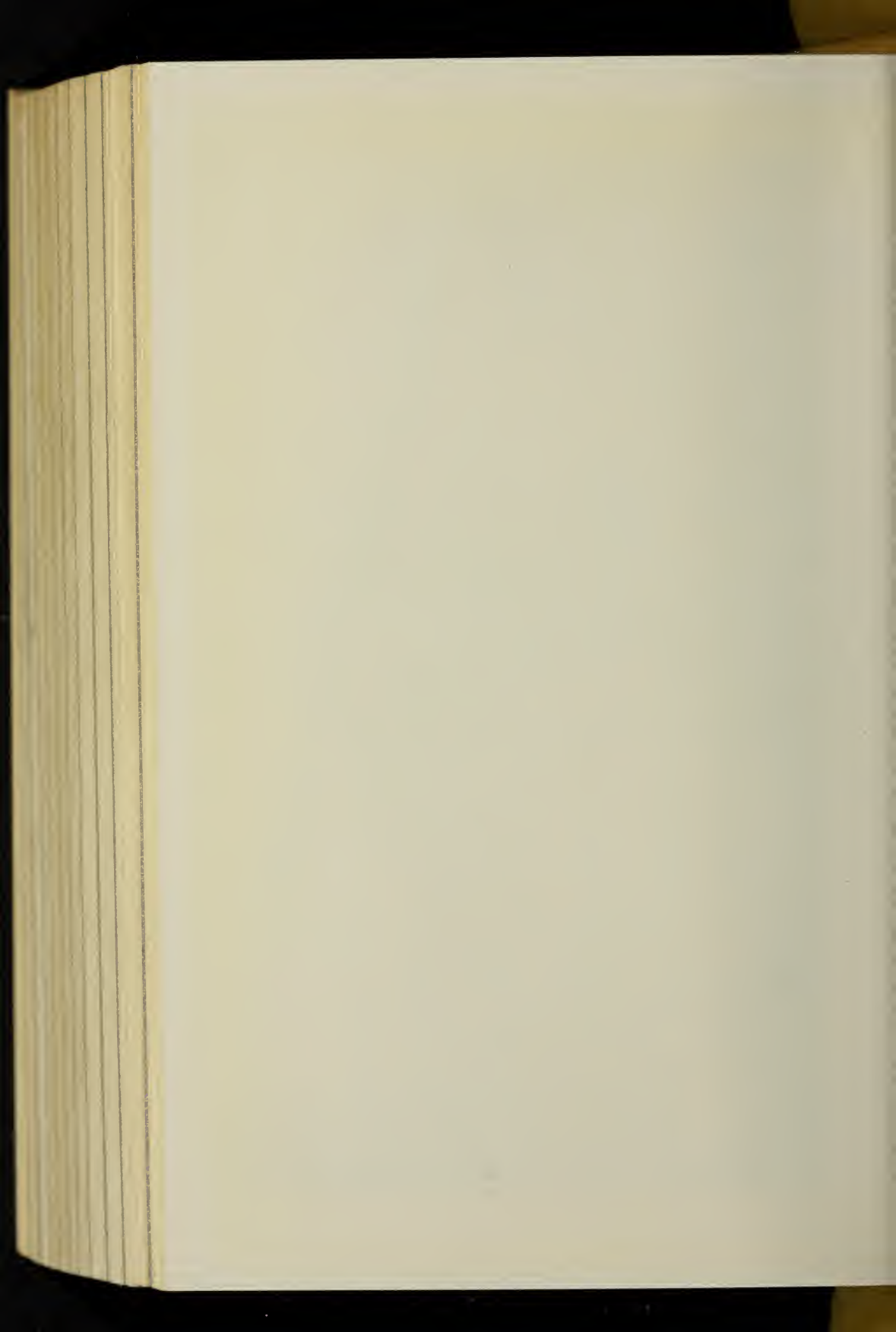
It is the purpose of the English Department to develop in the students an understanding and appreciation of literature, a love of reading, and an intelligent use of the English language, both in writing and speaking.

In the professional years the general aim of training the students so that they will be efficient teachers of English in the grades is always kept in mind, as well as the idea that English is a subject that is the tool of all other subjects. In the first year emphasis is laid on principles underlying literature and composition, and in the second year these principles are applied to the actual work in the grades.





THE MODEL SCHOOL



The Academic courses, from 1 through 6, are the equivalent of the last years of the high school course. Classics of the same grade are used and a degree of proficiency in both technique and thought work in composition equal to that demanded by the high school is required.

In the first professional year, courses 7 through 9, a careful study is made of the common types of literature, paying especial attention to their organization, values, and the tangible things that can be taught, as well as to develop in the students the power to interpret the intangible, those things that cannot be taught directly. These types are the short story, the novel, the simple essay, biography, the play, the narrative poem, the nature poem and the poem of strong emotional appeal. The composition work includes the various forms in use in everyday life. Only sufficient rhetoric is given to enable the students to understand better the literature studied and to write with greater facility. A brief course in grammar is given for the purpose of reviewing the essentials and for getting a modern point of view of the subject.

In the second-year professional courses, 10 and 11, the work is confined to the actual work of the grades, using only the material used in the grades. The work in literature in grades four and five centers around the story, with the hero story as the type, and around the simple nature poem. Language is considered from two points of view: as a tool by means of which one can get thought from the printed page and as a tool for expression with both tongue and hand.

The last term the work in literature is spent on how to organize and present complete classics, the longer units, as the story of purely literary merit, the narrative poem with plot, the easy novel of adventure, biographical sketches based on the hero story, and the easy play in the place of the dramatization of the story. How to get the children to form good habits of reading and what to encourage them to read are considered of importance. In the composition work the time is devoted to the two topics: how to vitalize writing so that it will not be considered drudgery, and how to secure correctness of form at the same time.

In grammar, stress is laid on what to teach and what not to teach, and how to present the subject so that the children will

see that it is necessary to the understanding of the sentence, and not a mere enumeration of abstractions.

The students of this class prepare the copy for the departments of the Training School Quarterly. This grows directly out of their life in the school and in their work in the Model School. This furnishes an excellent motive in English work.

### SPELLING

All students are given a test in spelling on the first Saturday of the Fall Term. Those who spell ninety out of the hundred familiar words in this test are excused from further work in spelling. Those who do not pass this test are required to take spelling for one term, or longer, if necessary. A test is given at the end of each term.

### HISTORY

The chief aims of the work done in the History Department are two: first, to give such knowledge and training as will enable students to think intelligently upon the public questions and to become more useful American citizens; second, to give better training in the method of teaching history.

(a) Courses 1 to 3, inclusive, are offered in the First-year Academic, five hours per week. The subject is the history of the Greeks and Romans and of the early Mediæval period.

(b) Courses 4 to 6, inclusive, are offered in the Second-year Academic, five hours per week. The history of the later Mediæval period and Modern Europe is given.

In both courses offered in the Academic years the emphasis is placed on those phases of the human world and life of other times that can be, by comparison and contrast, connected with the life today.

(c) Courses 7 and 8 are offered in the First-year Professional, three hours per week for two terms. This is the history of America with special emphasis upon those events that reach into the past for causes and into the future for effects.

(d) Course 9 is offered in either North Carolina History or Civics, four hours per week for one term.

(e) Courses 10 and 11 are offered in the Second-year Professional, three hours a week for two terms. Teaching of history in the grammar grades is the object of this course.

(f) The history offered in the One-year Course for Rural Schools is based upon the State adopted text, *Our Republic*. For outline of this course, see pages 20 and 21.

### CIVICS

The course in Civics is intended to give the essential forms of government now found among civilized nations, with especial emphasis upon the government of our own Nation and State.

### SCIENCE

It is the one purpose of our science courses to train for intelligent living and intelligent service.

This involves a thorough knowledge of the fundamental principles of our several subjects of study, a knowledge of the facts which make these principles clear, and a knowledge of the science facts necessary for daily life.

Inasmuch as the goal of instruction is not reached until the individual has acquired the power to use the knowledge he has gained, power to work independently of the teacher, power to think accurately and clearly, these features are stressed and opportunity is constantly offered to apply the knowledge gained to the practical and everyday affairs of life.

Our science courses lead up to, prepare for and culminate in the subjects most closely related to the lives of the people of North Carolina—

(a) Geography—A study of the earth in its relation to life, its control over life and the way life responds to the various geographic factors; and the way man adjusts himself to and utilizes the factors of his environment best to meet his needs.

(b) Elementary Biology—(1) A study of those common-sense, valuable, and interesting things about plants and animals that are most closely related to the human life. (2) A study of the human mechanism to the end that it may receive more intelligent care and attention and result in healthier, happier and more efficient living.

(c) Agriculture—To assist us in solving the problem, "Who can raise the best plant or animal?" and bring to the problem and its

solution common sense, good judgment, and a knowledge of the principles which underlie efficient agriculture—the greatest and most important occupation of man—so as to dignify it and bring it up to the rightful place it should hold not only in the minds of those who engage in this occupation, but in the minds of all others.

(d) Seasonal Laboratory—For the purpose of giving practice in the doing of those things in applied biology and agriculture that need to be done in every community in the season when each especially needs attention; e. g. Pruning and Spraying; making and caring for home vegetable gardens and flower beds; propagating and transplanting plants; selection and care of seed; testing seed vitality; poultry work; tomato club work, etc.

### HOME ECONOMICS

The chief aim of the courses in Home Economics is to help the students to become more efficient workers with foods and clothing materials in order that they may become better teachers of these subjects.

It is the purpose of the course in cooking to help the students to gain a usable knowledge of the composition and preparation of food for the table. The meal is made the central idea, and much time is spent on the planning, preparation, and serving of meals. The ultimate aim is to improve the selection, care, and preparation of food in the home.

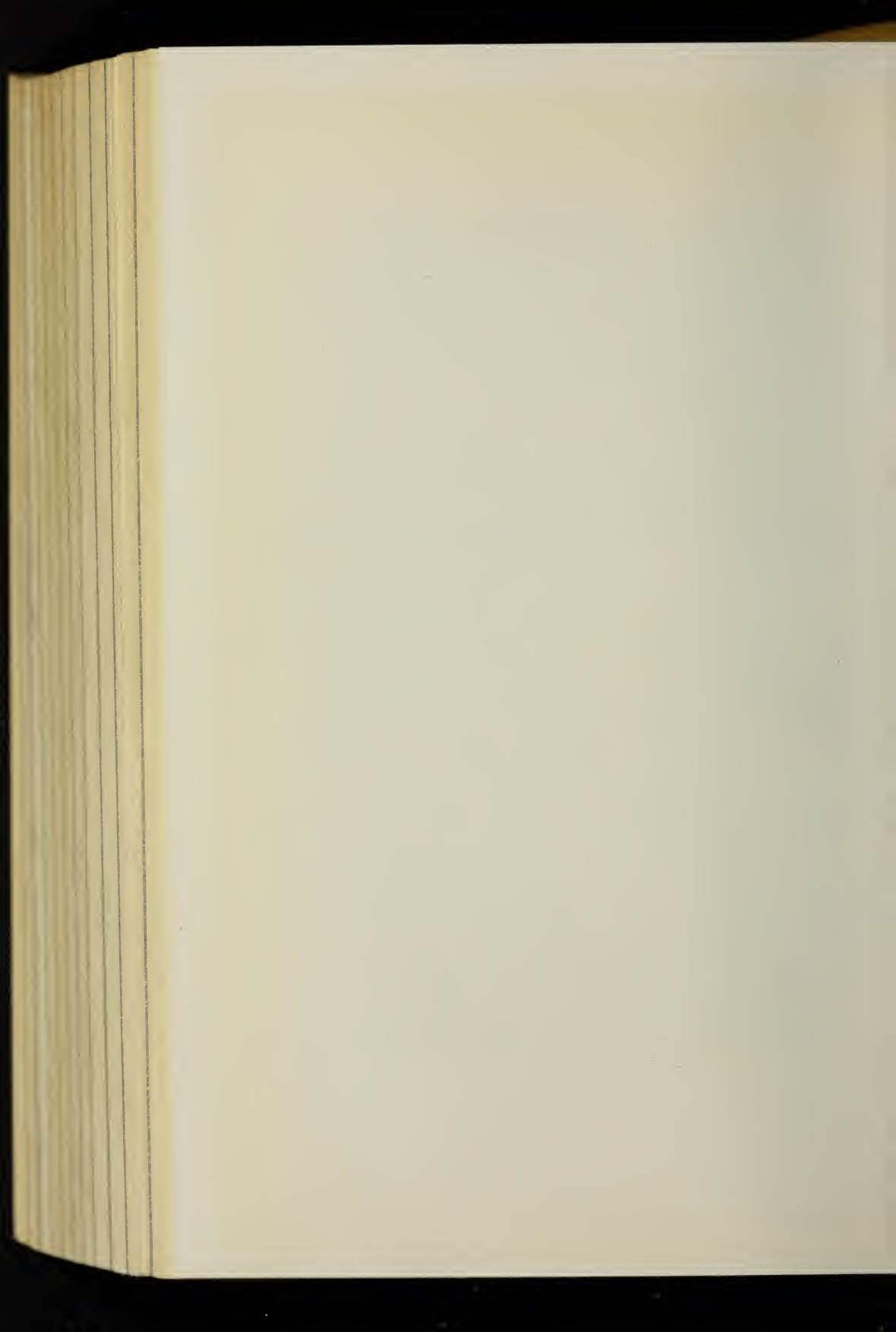
The course in sewing is designed to give a general knowledge of garment-making. Practice is given in both hand and machine sewing. In the making of the various garments, attention is paid to the study of patterns, their interpretation and use; and of seams and finishes. In the spring term some time is given to the study of fabrics. Each girl is required to know how to make every kind of garment she wears and to make her graduation dress.

### PEDAGOGY

Pedagogy is an essential department of a Teachers' Training School. The instruction in this department deals with the fundamental principles of education; the relation of the different branches of knowledge to one another and to the mind, and the method by which the human powers may be trained. It deals with the theory and the practice of teaching.



THE COOKING LABORATORY





The Department of Pedagogy in this school devotes some time to a study of the fundamental laws of mind, that the students may utilize their knowledge of these mental activities in their own study. This includes within its scope a study of Child Development and How to Teach Children to Study.

The Teaching process is emphasized with the aim of enabling the students to understand and make a practical application of the principles involved in good teaching and the methods employed to realize the goal in the process of education.

### PRIMARY EDUCATION

This course covers the work of the first three grades and consists of a careful study of all primary subjects, aided by observation of work done in these grades. The special method consists in selection, adaptation, and development of subject-matter with regard to the fundamental principles underlying the learning process. Throughout the course, the inter-relation of subjects is given special emphasis.

Pedagogy 7—Reading and the related subjects, spelling and writing. A study of the principles underlying the reading process, through selected readings, discussions, observations and lesson-plans, made and taught. Special attention is given to reading for beginners, showing the natural development of reading power. The value and relative place of phonics is here treated.

Pedagogy 8—(a) Primary Language—Selection and organization of subject-matter emphasized. Illustrative lessons developed. Stories selected, studied and told by students. The subject of dramatization is treated in this connection.

(b) Number—The formation of a course of study together with method of developing.

Pedagogy 9—(a) Primary History—A study of home-life forms a basis for the study of primitive life and primary geography. Throughout this course the value of correlation is emphasized.

(b) Nature Study—The working out of a few live problems which will develop interest in nature.

### OBSERVATION AND PRACTICE WORK

Practice Teaching—one term.

Required of all students of the regular professional course, Senior Year.

The aim of this course is to give students skill in connecting theory and practice through this direct contact with child-nature

and its needs. The work consists of observations followed by discussion, lesson-plans made and criticised, supervised teaching and daily conferences. The work of both critic-teachers and supervisors is constructive rather than destructive.

Most of the observation and practice teaching is done in the Model School, which contains seven grades and is a part of the public school system of Greenville. Hereafter the Joyner School, a typical, three-teacher rural school, will be used also for this work. The City Superintendent and the County Superintendent are members of this faculty. Thus various types of schools are brought into direct connection with East Carolina Teachers Training School.

### SCHOOL MANAGEMENT

It is the purpose of this course to discuss the various problems confronting the teacher in the organization, the conduct and the management of the school. It proposes in addition to the treatment of methods and their skillful use to emphasize the practical and vital topics in school management in such manner that it may aid the teachers to fill that wider function of training pupils for the duties, responsibilities and obligations of life. It is made as practical as possible in order to meet the conditions and needs of the school of today.

### DRAWING

The courses in drawing are planned to give all students who wish to teach Primary and Grammar grades a practical knowledge of drawing.

The purpose is to train the mind, the eye and the hand to work together—to cultivate habits of thought and observation and to create an appreciation of the beautiful.

The courses are adapted to the needs of the student-teacher, both as a learner of the principles of drawing and as a prospective teacher of the subject.

In the second-year Academic Course Drawing is not taught; in its place the students are given a course in basketry.

## MUSIC

Two courses in music are offered:

### PUBLIC SCHOOL MUSIC

The aim of Public School Music in this school is twofold:

First: To cultivate a genuine *love of music* in the students through the spontaneous singing of beautiful music and to develop the musical *mind* through the study of musical structure.

Second: To *inspire* the student-teachers with a desire to arouse in children their natural love of music and to *train* the student-teachers in such a manner that they may be prepared to do this musical work for the children of North Carolina.

In working out this twofold aim the Public School Music Course offers the students exceptional opportunities in inspirational singing, the cultivation of the musical voice, development of rhythm through folk-dances and singing games, sight-reading and musical appreciation.

From the introduction of Public School Music in our school emphasis has been put upon the special value of inspirational singing, and the development of rhythm in this music work, as a permanent and vital basis for the upbuilding of a musical life in the children of the State.

### PIANO

The value of this subject in a teacher training school lies, first, in the use a teacher can make of her piano training in fostering community spirit, and, second, in the need of our communities for school teachers who can also give piano lessons.

Students are offered a thorough course in the technique and interpretation of piano music.

#### *First Year*

Major scales—hands separately.

Biehl—Elements of Piano Playing.

Gurlitt—Technic and Melody—Bk. 1.

Duvernoy—Ecole Primaire.

Kuhner—Bk. 1 or studies equivalent.

Easy pieces.

Class in Elements of Ear Training, one period a week.

*Second Year*

Major and Minor scales—hands separately.  
 Biehl—Elements of Piano Playing  
 or  
 Hanon—The Virtuoso Pianist.  
 Kuhner—Bk. 2.  
 Burgmuller—op 100.  
 Easier Clementi Sonatinas  
 or  
 Studies equivalent.  
 Pieces of corresponding difficulty.  
 Class in Elementary Theory, one period a week.

*Third Year*

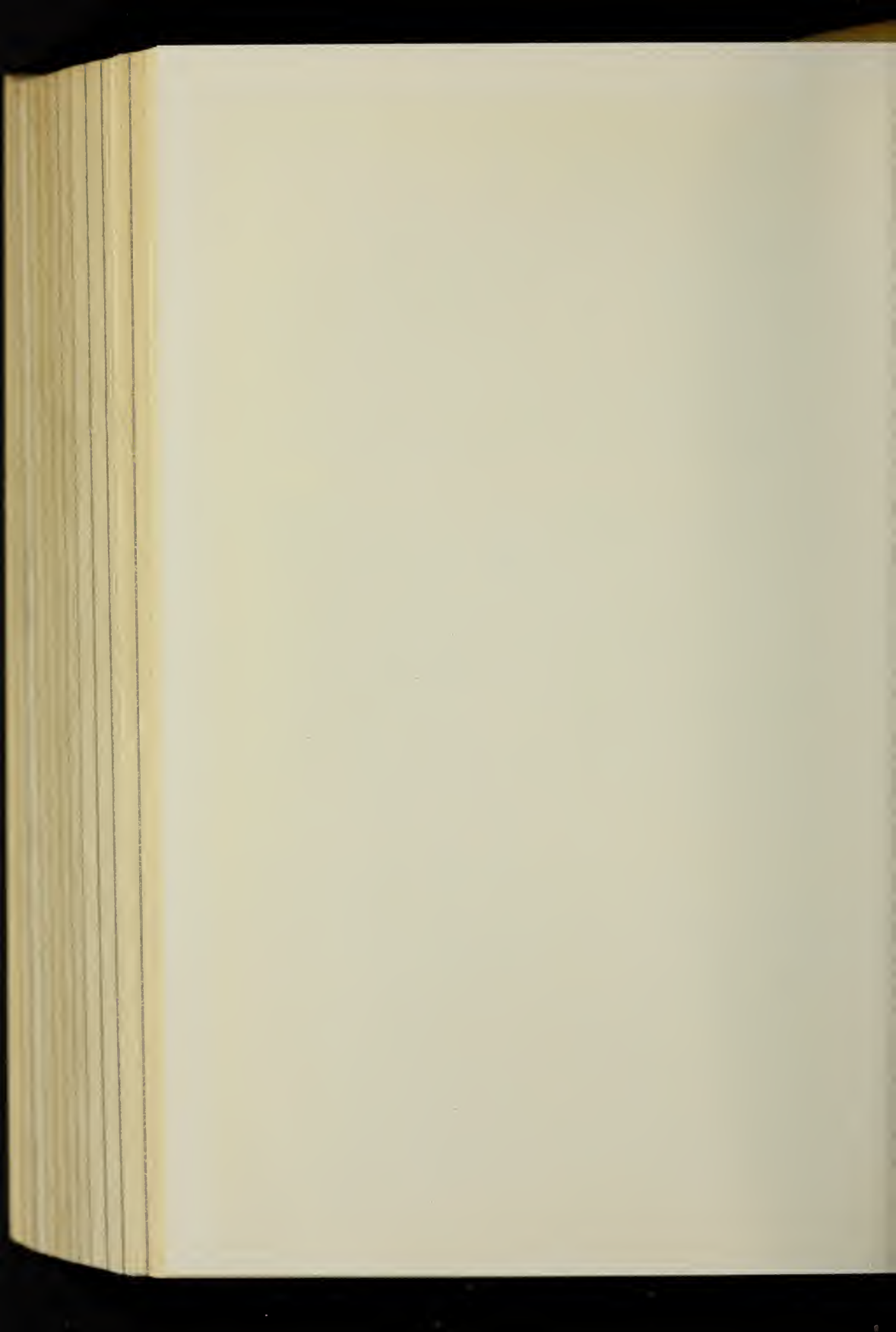
Major and Minor scales.  
 Hanon—The Virtuoso Pianist.  
 Sonatinas.  
 Heller op. 47  
 or  
 Studies equivalent.  
 Pieces of corresponding difficulty.  
 Class in History of Music, one period a week.

*Fourth Year*

Major and Minor scales.  
 Hanon—The Virtuoso Pianist.  
 Easier Sonatas of Haydn and Mozart.  
 Heller—op. 46.  
 Bach—Prelude and Fugues.  
 Bach Album  
 or  
 Studies equivalent.  
 Pieces of corresponding difficulty.  
 Practice Teaching under supervision, twice a week, for one term.  
 Pupils are required to play at the Practice Recitals which are held every two weeks throughout the year.



THE JOYNER SCHOOL



Piano may be taken as an elective:

(a) In the first and second years of the Academic Course for Public School Music and Drawing.

(b) In the Junior year for Science 8, 10, and 12.

No student will be given credit for Piano unless she has completed the first and second years work offered by this school, or a course equivalent thereto.

Students may take third or fourth year piano work as an elective, but credit will not be given unless the prescribed course is completed.

Each year some who have applied for piano lessons have been denied because the number that can be accommodated is limited, therefore those who wish to take lessons would do well to put in their application early.

## EXPENSES

### FALL, WINTER, AND SPRING TERMS

Board in the dormitories.....	\$ 130.50
Laundry .....	19.50
For the use of text-books.....	5.00
Light and heat.....	15.00
Medical and Hospital fee.....	5.00
Dormitory fee .....	5.00
<hr/>	
Total .....	\$ 180.00
*Literary tuition .....	\$60.00
Piano .....	60.00

For students who sign the agreement to teach, and who do not take Piano, payments will be due in advance, as follows:

September 24, 1920 .....	\$ 60.00
January 1, 1921 .....	60.00
March 16, 1921 .....	60.00
<hr/>	
Total .....	\$ 180.00

If tuition is paid (Literary or Piano) one-third of the amount is due in advance on the above mentioned dates.

### SUMMER TERM, 1921

Board, room, light, and laundry may be paid by the month. These expenses apply only to those students living in the dormitories. All others pay only the registration fee. There will be no reduction or refund of the registration fee.

Registration fee .....	\$ 5.00
Board, room, light and laundry, per term, eight weeks.....	40.00

Board, room, light and laundry for the Summer term may be paid for by the month at \$20.00 per month of four weeks, due in advance.

\*There is no charge for tuition for those who agree to teach for two years. To all others there will be a charge of \$60.00 per year.

NOTE.—Students taking Piano will pay for the sheet music used. Students will pay for hack hire, transfer of baggage, and stationery used. These items are not included in expenses as given above.



## STUDENTS ATTENDING EAST CAROLINA TRAIN- ING SCHOOL JUNE 9, 1919, TO JUNE 9, 1920

<i>Name</i>	<i>Address</i>	<i>County</i>
Albritton, Gay	Kinston	Lenoir
Alderman, Estelle	Magnolia	Duplin
Alexander, Reba	Columbia	Tyrrell
Allen, Rachel	Seaboard	Northampton
Alligood, Alice M.	Hamilton	Martin
Alston, Annie Lou	Henderson	Vance
Alston, Margaret	Henderson	Vance
Andrews, Iva	Kinston	Lenoir
Ange, Eva Gladys	Jamesville	Martin
Anthony, Annie Lee	Hamilton	Martin
Arnold, Gladys	New Bern	Craven
Arthur, Annie	Mariner	Onslow
Baggette, Essie	Windsor	Bertie
Bahnson, Elizabeth	Farmington	Davie
Bahnson, Helen	Farmington	Davie
Ballance, Gladys	Swan Quarter	Hyde
Ballance, Margaret	Lake Landing	Hyde
Ballance, Zuma	Maple	Currituck
Banks, Alice	Raleigh	Wake
Banks, Ruby A.	Expo, Va.	Norfolk
Barnes, Bessie	Creswell	Washington
Barnes, Callie W.	Creswell	Washington
Barnes, Georgia Albert	Lillington	Harnett
Barwick, Mattie Lou	Ft. Barnwell	Craven
Bass, Elizabeth	Wilson	Wilson
Bass, Myrtie	Bentonville	Johnston
Bass, Vivian	Lucama	Wilson
Batts, Alma R.	Hallsville	Duplin
Batts, Mary	Rocky Mount	Edgecombe
Baucom, Annie Laurie	Raleigh	Wake
Baum, Gladys M.	Fairfield	Hyde
Baxter, Vera	Edenton	Chowan
Beaman, Llewellyn	Clinton	Sampson
Beaman, Sue	Stantonsburg	Greene
Beacham, Maybelle	Aurora	Beaufort
Beasley, Minnie L.	Sneads Ferry	Onslow
Belcher, Julia	Parmele	Martin
Benson, Nellie	Battleboro	Edgecombe
Best, Alice	Goldsboro	Wayne
Bishop, Bessie	Bath	Beaufort
Blackley, Madge	Durham	Durham
Blackmore, Nora	Warsaw	Duplin
Blanchard, Mabel	Trotville	Gates
Blanchard, Sarah Margaret	Sunbury	Gates
Bond, Lucy Rascoe	Windsor	Bertie
Bonner, Audry	Bonnerton	Beaufort
Boone, Lois	Castalia	Franklin

<i>Name</i>	<i>Address</i>	<i>County</i>
Borden, Eunice H.	Goldsboro	Wayne
Boseman, Winnie	Enfield	Halifax
Boswell, Bonnie	Black Creek	Wilson
Bray, Attie Elizabeth	Hertford	Perquimans
Brickhouse, Mattie	Columbia	Tyrrell
Bridgers, Nettie	Conway	Northampton
Britt, Urna W.	Enfield	Halifax
Britton, Lillian V.	Woodville	Bertie
Brock, Mary A.	Mamie	Currituck
Brooks, Mary	Greenville	Pitt
Brothers, Ethel	Oriental	Pamlico
Brown, Elizabeth	Woodland	Hertford
Brown, Emma Jane	Rich Square	Northampton
Brown, Fannie Bett	Greenville	Pitt
Brown, Mamie E.	New Bern	Craven
Brown, Mary E.	Chinquapin	Onslow
Brown, Ruth	Greenville	Pitt
Bryan, Jamie J.	Greenville	Pitt
Bryant, Ellen	Rich Square	Northampton
Bulluck, Leonda	Atlantic	Carteret
Bunch, Goldie	Tyner	Chowan
Bunch, Ida Richardson	Tyner	Chowan
Bunch, Sarah S.	Tyner	Chowan
Burbage, Miriam	Como	Hertford
Burbage, Nellie	Bath	Beaufort
Burden, Blanche	Aulander	Bertie
Burgess, H. Wilma	Old Trap	Camden
Burris, Rosa	Greenville	Pitt
Burton, Vistula	Maple Hill	Pender
Butler, Docia	Bladenboro	Bladen
Butler, Marion	Rocky Mount	Nash
Butts, Mamie	Heathsville	Halifax
Butts, Viola	Heathsville	Halifax
Byrd, Elva	Bunnlevel	Harnett
Byrd, Mary	Calypso	Duplin
Byrum, Lillian	Harrellsville	Bertie
Byrum, Lois	Harrellsville	Bertie
Cain, Johnnie	White Oak	Bladen
Caine, Ora Lee	White Oak	Bladen
Canady, Aleathia	Bath	Beaufort
Cannon, Blanche	Hertford	Perquimans
Carlton, Lucille	Snow Hill	Greene
Carver, Myrtice	Woodsdale	Person
Carr, Ollie Mae	Teacheys	Duplin
Carraway, W. B.	Farmville	Greene
Carroll, Annie	Greenville	Pitt
Cauley, Mary	Kinston	Lenoir
Cauley, Pearl	Kinston	Lenoir
Cavanaugh, Annie	Richlands	Onslow
Chamberlain, Gertrude	Sanford	Lee
Chappell, Nona	Belvidere	Perquimans
Clark, Annie	Chicod	Pitt
Clayton, Lena	Roxboro	Person
Clements, Ethel	Stancell	Northampton
Clifton, Frances	Faison	Sampson

<i>Name</i>	<i>Address</i>	<i>County</i>
Cloninger, Grace	Newton	Catawba
Clouse, Robbie	Henderson	Vance
Coley, Beulah	Rocky Mount	Nash
Collins, Estelle	Ayden	Pitt
Connelly, Mattie	Morganton	Burke
Connor, Mary	Dover	Craven
Cooke, Eva	Louisburg	Franklin
Corbett, Florence	Macclesfield	Edgecombe
Corbett, Mary	Ivanhoe	Sampson
Cox, Carey C.	Winterville	Pitt
Cox, Leona	Winterville	Pitt
Credle, Ada M.	Swan Quarter	Hyde
Credle, Sophia	Swan Quarter	Hyde
Crinkley, Mary Andrews	Macon	Warren
Croom, Helen	Kinston	Lenoir
Croom, Rebecca	Kinston	Lenoir
Dale, Abbie	Morganton	Burke
Dale, Texie	Morganton	Burke
Daniel, Mary	Pelham	Caswell
Daughtridge, Ruby	Rocky Mount	Edgecombe
Daughtry, Bessie	Clinton	Sampson
Daughtry, Mary	Clinton	Sampson
Davenport, Mary	Bath	Beaufort
Davis, Olga Evelyn	Warsaw	Duplin
Davis, Virginia	Sneads Ferry	Onslow
Dawson, Allyne	Stantonsburg	Greene
Dawson, Lillie Mae	Kinston	Lenoir
Dean, Irene	Oxford	Granville
Dean, Ruth	Oxford	Granville
Dillon, Lillian	Columbia	Tyrrell
Dixon, Bertha	Rose Hill	Duplin
Dixon, Hannah	Greenville	Pitt
Dixon, Jennie Mae	Elm City	Wilson
Dobson, Ruth O.	Atkinson	Pender
Draughan, Aileen	Bowden	Duplin
Dupree, Mildred Celia	Greenville	Pitt
Earley, Effie	Ahoskie	Hertford
Early, Sallie	Aulander	Bertie
Edge, Flarra	White Oak	Eladen
Elks, Nannie Lee	Greenville	Pitt
Elliott, Helen	Rich Square	Northampton
Elliott, Thelma	Hertford	Perquimans
Ellis, Agnes	Kittrell	Vance
Ellis, Lottie	Winterville	Pitt
Eure, Geneva	Gates	Gates
Evans, Carrie	Greenville	Pitt
Evans, Christine	Greenville	Pitt
Evans, Wessie	Tyner	Chowan
Everett, Daisy	Kinston	Lenoir
Everett, Millie	Holly Ridge	Onslow
Everette, Siddle Pearl	Nashville	Nash
Exum, Bettie Bruce	Greenville	Pitt
Ezzell, Ruby	Grifton	Pitt

<i>Name</i>	<i>Address</i>	<i>County</i>
Fairecloth, Lila D.	Jessie	Cumberland
Farabow, Blanche	Stem	Granville
Finch, Mary Anne	Henderson	Vance
Fisher, Eunice	Roseboro	Sampson
Fisher, Nellie	Roseboro	Sampson
Fitzgerald, Caroline	Micro	Johnston
Flanagan, Blanche	Farmville	Pitt
Fleetwood, Katie	Edenton	Chowan
Fleetwood, Lenna	Edenton	Chowan
Flythe, Jessie	Roxobel	Bertie
Forbes, Fannie May	Fountain	Edgecombe
Forbes, Mary Jane	Farmville	Pitt
Fordham, Lena	Deep Run	Lenoir
Fordham, Lucile	Kinston	Lenoir
Forehand, Thelma	Colerain	Bertie
Forrest, Ida	Vanceboro	Craven
Fountain, Sudie	Chinquapin	Duplin
Foxwell, Linie	Edenton	Chowan
Frazier, Inez A.	Oxford	Granville
Frazier, Senia	Swansboro	Onslow
Fuller, Effie	Creedmoor	Wake
Furlough, Caroline	Creswell	Washington
Fuqua, Irma M.	Corbett	Caswell
Futrell, Beatrice	Conway	Northampton
Garris, Ruby	Ayden	Pitt
Gaskill, Frances	Blounts Creek	Beaufort
Gatewood, Mary	Danville, Va.	Caswell
Gatling, Marie	Windsor	Bertie
Gatling, Mary L.	Ahoskie	Hertford
Gerrard, Armecia	Blounts Creek	Beaufort
Gibbs, Agnes	Middletown	Hyde
Gilbert, Esther	Kerr	Sampson
Gillam, Helen E.	Windsor	Bertie
Gillette, Sallie	Duck Creek	Onslow
Gilliam, Clara Ellen	Louisburg	Franklin
Glenn, Mary Ann	Durham	Durham
Goode, Clara W.	Woodard	Bertie
Grady, Lillian	Seven Springs	Duplin
Graham, Janie	Fayetteville	Cumberland
Gresham, Inez	Beulaville	Duplin
Gresham, Leone	Beulaville	Duplin
Grice, Alice	Kenly	Johnston
Gurganus, Eva	Bath	Beaufort
Guthrie, Ida B.	Chocowinity	Beaufort
Hamilton, Ethel	Chalybeate Springs	Harnett
Hardy Alice	Norlina	Warren
Hardy, Ethel	Seven Springs	Lenoir
Harper, Annie	Rocky Mount	Nash
Harper, Hoppie	Kinston	Lenoir
Harrell, Aeliene	Eure	Gates
Harrell, Ennie Mae	Windsor	Bertie
Harrell, Mary	Scotland Neck	Halifax
Harrell, Millie	Colerain	Bertie
Harrell, Nannie B.	Windsor	Bertie

<i>Name</i>	<i>Address</i>	<i>County</i>
Harris, Blanche	Pungo	Beaufort
Harris, Katye	Roxboro	Person
Harris, Mabel	Roxboro	Person
Harriss, Pearl	Stokes	Pitt
Hart, Matilda Virginia	Tarboro	Edgecombe
Harvey, Elizabeth	Washington	Beaufort
Haskins, Lois	Oriental	Pamlico
Hawkins, Thelma	Dover	Craven
Hayes, Lucie	Hollister	Halifax
Hayes, Margaret Elizabeth	Louisburg	Franklin
Helms, Mabel	Waxhaw	Union
Henderson, Bessie	New Bern	Craven
Henderson, Vera Lee	Hubert	Onslow
Hensley, Margueritte	Bald Creek	Yancey
Hewitt, Rachel E.	Catherine Lake	Onslow
Hobbs, Cleone	Clinton	Sampson
Hobbs, Elizabeth	Belvidere	Gates
Hodges, Marion	Dover	Craven
Hofler, Maude	Gatesville	Gates
Holland, Ida	Maysville	Onslow
Holland, Nellie Dare	Washington	Beaufort
Holland, Ruby	Silverdale	Onslow
Holloway, Elfye	Durham	Durham
Hollowell, Jennie L.	Tyner	Chowan
Hollowell, Laura	Tyner	Chowan
Hollowell, Minnie A.	Ransonville	Beaufort
Hollowell, Orene	Tyner	Chowan
Holmes, Hattie	Farmville	Pitt
Hooks, Rose	Fremont	Wayne
Horrell, Myrtle Ellen	Atkinson	Pender
Horton, Bessie	Ahoskie	Hertford
Horton, Lanie	Bunn	Franklin
House, Bernice	Parmele	Pitt
Howard, Carrie Miller	Pink Hill	Duplin
Howell, Gladys	Ahoskie	Hertford
Hughes, Flora	New Bern	Craven
Hunt, Clyde	Stantonsburg	Greene
Hunt, Mattie	Stantonsburg	Greene
Hunter, Pattie A.	Apex	Wake
Hurst, Mary A.	Duck Creek	Onslow
Hurst, Minnie Warren	Maysville	Jones
Inman, Sallie	Fairmont	Robeson
Jackson, Fannie L.	Kinston	Lenoir
James, Annie L.	Bethel	Pitt
James, Gwendolyn	Roper	Washington
Jarvis, Lula	Scranton	Hyde
Jenkins, Grace	Hertford	Perquimans
Jenkins, Sarah	Rocky Mount	Edgecombe
Jenkins, Trixie	Jacksonville	Onslow
Jennette, Thelma	Lake Landing	Hyde
Jernigan, Mary	Ahoskie	Hertford
Jessup, Annie	Winfall	Perquimans
Jessup, Louise	Ruskin	Bladen
Johnson, Azile	Kerr	Sampson

<i>Name</i>	<i>Address</i>	<i>County</i>
Johnson, Carrie V.	Ivanhoe	Bladen
Johnson, Lillian	Rich Square	Northampton
Johnson, Nonie	St. Pauls	Robeson
Johnson, Virginia O.	Rose Hill	Duplin
Johnston, M. Addie	Greenville	Pitt
Johnston, Christine	Greenville	Pitt
Johnston, Fannie B.	Littleton	Halifax
Johnston, Kate	Littleton	Halifax
Jolliff, Manola	Belvidere	Perquimans
Jolliff, Wilma	Belvidere	Perquimans
Jones, Agnes	Durham	Durham
Jones, Aileen	Snow Hill	Greene
Jones, Bedie	Oxford	Granville
Jones, Kathleen	Swansboro	Onslow
Jones, Lula	Eureka	Wayne
Jones, Sallie Maie	Edenton	Chowan
Jordan, Dora Lee	Ransomville	Beaufort
Joyner, May	Rocky Mount	Nash
Joyner, Minnie	Vanceboro	Craven
Joyner, Nancy	Rocky Mount	Nash
Joyner, Ruby	Colerain	Bertie
Keel, Ola T.	Alliance	Pamlico
Kennedy, Kathleen	Aulander	Bertie
Kiff, Joe	Ahoskie	Hertford
Kittrell, Annie M.	Ayden	Pitt
Knight, Helen A.	Tarboro	Edgecombe
Koonce, Glenmoore	Trenton	Jones
Kornegay, Kate	Mt. Olive	Wayne
Lampley, Allie	Wadesboro	Anson
Lancaster, Geneva	Sharpsburg	Edgecombe
Lane, Myrtle	Winfall	Perquimans
Langley, Emily	Wilson	Wilson
Lanier, Eunice	Hallsville	Duplin
Latham, Ophelia	Washington	Beaufort
Laughinghouse, Weslie	Chicod	Pitt
Lavender, Helen M.	Lake Landing	Hyde
Lawrence, Pattie	Avoca	Bertie
Lee, Espie	Reelsboro	Pamlico
Lee, Flora	Bentonville	Johnston
Lee, Mamie Mozel	Dunn	Harnett
Lee, Nellie	Reelsboro	Pamlico
Lee, Vann	Hollister	Halifax
Link, Beatrice	Durham	Orange
Linton, Thelma	Richmond, Va.	Henrico
Little, Ferol	Stokes	Pitt
Liverman, Mattie	Roper	Washington
Liverman, Ruth	Columbia	Tyrrell
Lowe, Mary Lee	Parkersburg	Sampson
Lowry, Marie	Weeksville	Pasquotank
Loy, Ruth	Roxboro	Person
Loyd, Pearle	Norlina	Warren
Lucas, Elizabeth Whitmell	Enfield	Halifax
Lunsford, Vera	Roxboro	Person

<i>Name</i>	<i>Address</i>	<i>County</i>
Madry, Ethel	Scotland Neck	Halifax
Manning, Lillie J.	Bethel	Pitt
Marriner, Cora Leigh	Roper	Washington
Martin, Gertrude	Janeiro	Pamlico
Martin, Roland	Conetoe	Edgecombe
Massengill, Loma	Bentonville	Johnston
Matthews, Edith	Clinton	Sampson
Matthews, Katie Lee	Clinton	Sampson
Matthews, Mamie L.	Rosemary	Halifax
Matthews, Mary Catherine	Goldsboro	Wayne
Matthews, Pauline	Spring Hope	Nash
Maupin, Mildred	Culpeper, Va.	Culpeper
Maxwell, Celia V.	Pink Hill	Duplin
McArthur, Ethel	Greenville	Pitt
McCotter, Mildred V.	Cash Corner	Pamlico
McDuffee, Lula	Ruskin	Bladen
McGowan, Metta	Swan Quarter	Hyde
McGowan, Mildred	Swan Quarter	Hyde
McGuire, Edna	Yanceyville	Caswell
McIver, Ellen	Mebane	Orange
McIver, Mary	Mebane	Orange
Meekins, Edith	Stumpy Point	Dare
Meekins, Nannie	Stumpy Point	Dare
Melvin, Eugenia	Roseboro	Cumberland
Mercer, Carrie E.	Fountain	Edgecombe
Mercer, Lula	Hallsville	Duplin
Mercer, Ruby	Fountain	Edgecombe
Midgett, Carrie	Hubert	Onslow
Miller, Lorena	Manteo	Dare
Millis, Creasie	Sneads Ferry	Onslow
Mizell, Annie	Plymouth	Washington
Mizell, Janice	Windsor	Bertie
Mizelle, Mattie	Jamesville	Martin
Modlin, Daisy	Ahoskie	Hertford
Moore, Elva D.	Bath	Beaufort
Moore, Geraldine	Scotland Neck	Halifax
Moore, Hattie I.	Clinton	Sampson
Moore, Joe Reba	Macclesfield	Edgecombe
Moore, Lucy	Falkland	Pitt
Moore, Myrtle	Durants Neck	Perquimans
Moore, Ollie	Scotland Neck	Halifax
Morris, Nancy J.	Maysville	Onslow
Morse, Myrtle E.	South Framingham	Mass
Morton, Bertha I.	Jacksonville	Onslow
Moss, Ellen	Norfolk, Va.	Norfolk
Munford, Katie	Greenville	Pitt
Murray, Blanche	Lake Landing	Hyde
Murray, Janie	Lake Landing	Hyde
Muse, Bonnie	Cameron	Moore
Nelson, Lillie Mae	Vanceboro	Craven
Newell, Pauline	Macon	Warren
Noblin, Sallie B.	Goldsboro	Wayne
Norman, Mary Perkins	Greenville	Pitt

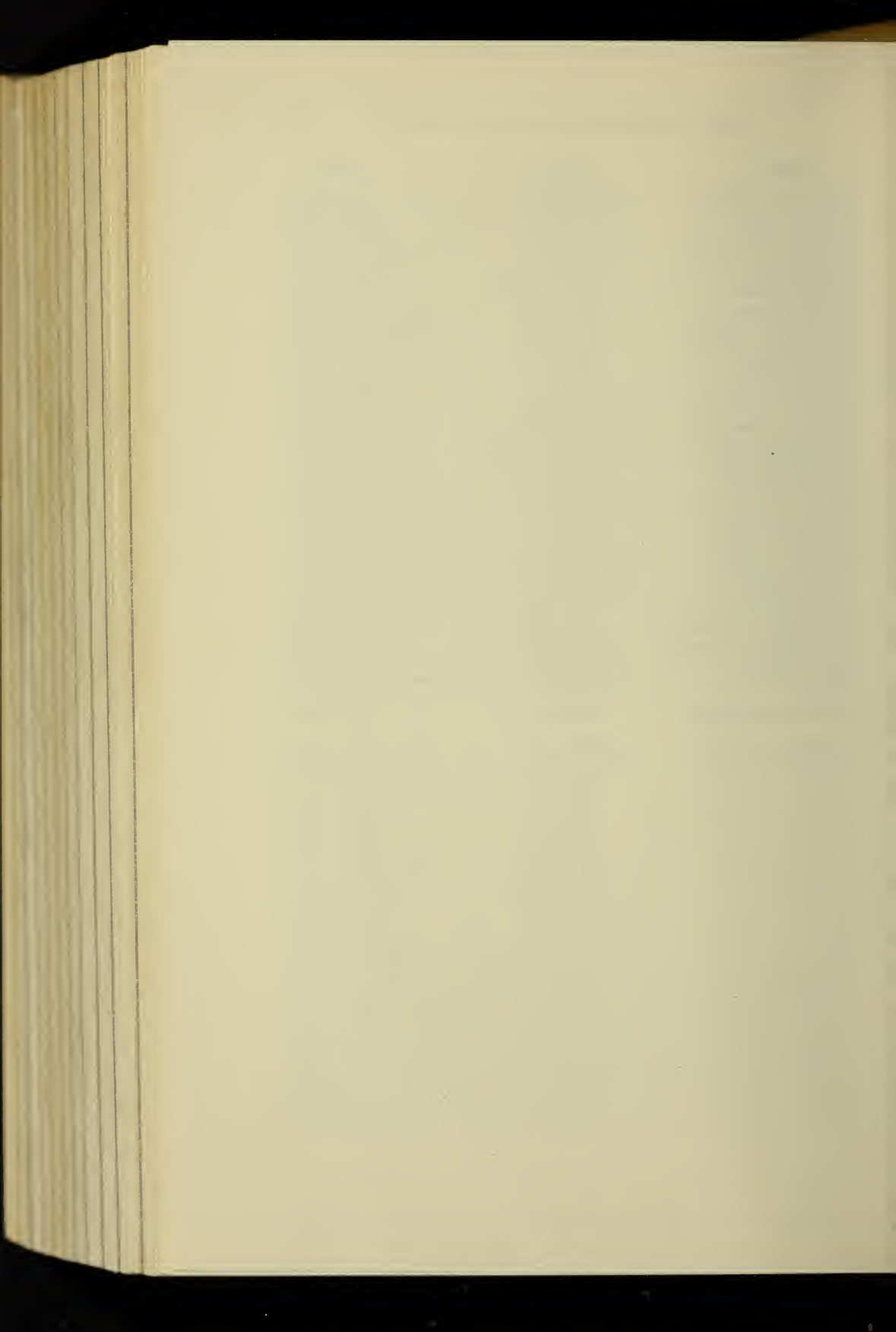
<i>Name</i>	<i>Address</i>	<i>County</i>
O'Briant, Mary Vann	Elm City	Wilson
Odom, Alma	Rich Square	Northampton
Osborne, Mae D.	Richmond	Virginia
Outlaw, Rachel	Seven Springs	Duplin
Overstreet, Sue Bet.	Enfield	Halifax
Packer, Ella Mae.	Clinton	Sampson
Page, Lizzie	Fairmont	Robeson
Palmer, Bertha	Weeksville	Pasquotank
Pappendick, Nell B.	Elizabeth City	Pasquotank
Parker, Audry	Seaboard	Northampton
Parker, Audry S.	Winton	Hertford
Parker, Pearl	Clinton	Sampson
Patrick, Johnnye	Snow Hill	Greene
Payne, Calsie Annie.	Stumpy Point	Dare
Pearson, Sarah E.	Black Creek	Wilson
Peele, Erma	Aulander	Bertie
Peele, Liliah	Hatteras	Dare
Peel, Myrtle	Williamston	Martin
Peel, Rhoda	Williamston	Martin
Pelletier, Gladys	Stella	Carteret
Perry, Allie	Colerain	Bertie
Perry, Annie Lou	Durham	Durham
Perry, Inez	Tyner	Chowan
Perry, Mattie Lou	Hertford	Perquimans
Phelps, Emma	La Grange	Greene
Phelps, May W.	Merry Hill	Bertie
Phelps, Rosalie	Belhaven	Beaufort
Phthisic, Lillie L.	Belvidere	Perquimans
Pigford, Virginia	Faison	Duplin
Pippin, Mildred	Farmville	Greene
Pittard, Camilla	Hester	Granville
Pittman, Ethel	Wilson	Wilson
Porter, Ruby	Kelly	Bladen
Powell, Bertha	Aulander	Hertford
Powell, Mattie E.	Phoenix	Brunswick
Prescott, Pearle	Aurora	Beaufort
Pridgen, Mamie N. C.	Speed	Edgecombe
Privott, Maebelle	Tyner	Chowan
Purser, Lillian Rae.	Chocowinity	Beaufort
Purser, Lydia	Vanceboro	Pitt
Purvis, Lillian	Scotland Neck	Halifax
Quinerly, Annie Belle.	Greenville	Pitt
Quinerly, Bert	Greenville	Pitt
Ratcliffe, Martha	Reidsville	Rockingham
Raynor, Gussie	Maple Hill	Pender
Read, Mary Ellen.	Garysburg	Northampton
Reed, Mildred	Hertford	Perquimans
Rice, Myrtice B.	Black Creek	Wilson
Rice, Octavia	White Oak	Bladen
Rimmer, Viola	Hurdle Mills	Person
Rivers, Mabel	Clinton	Sampson
Rogers, Kathleen	Hose Hill	Duplin
Rogers, Nina	Boxboro	Person

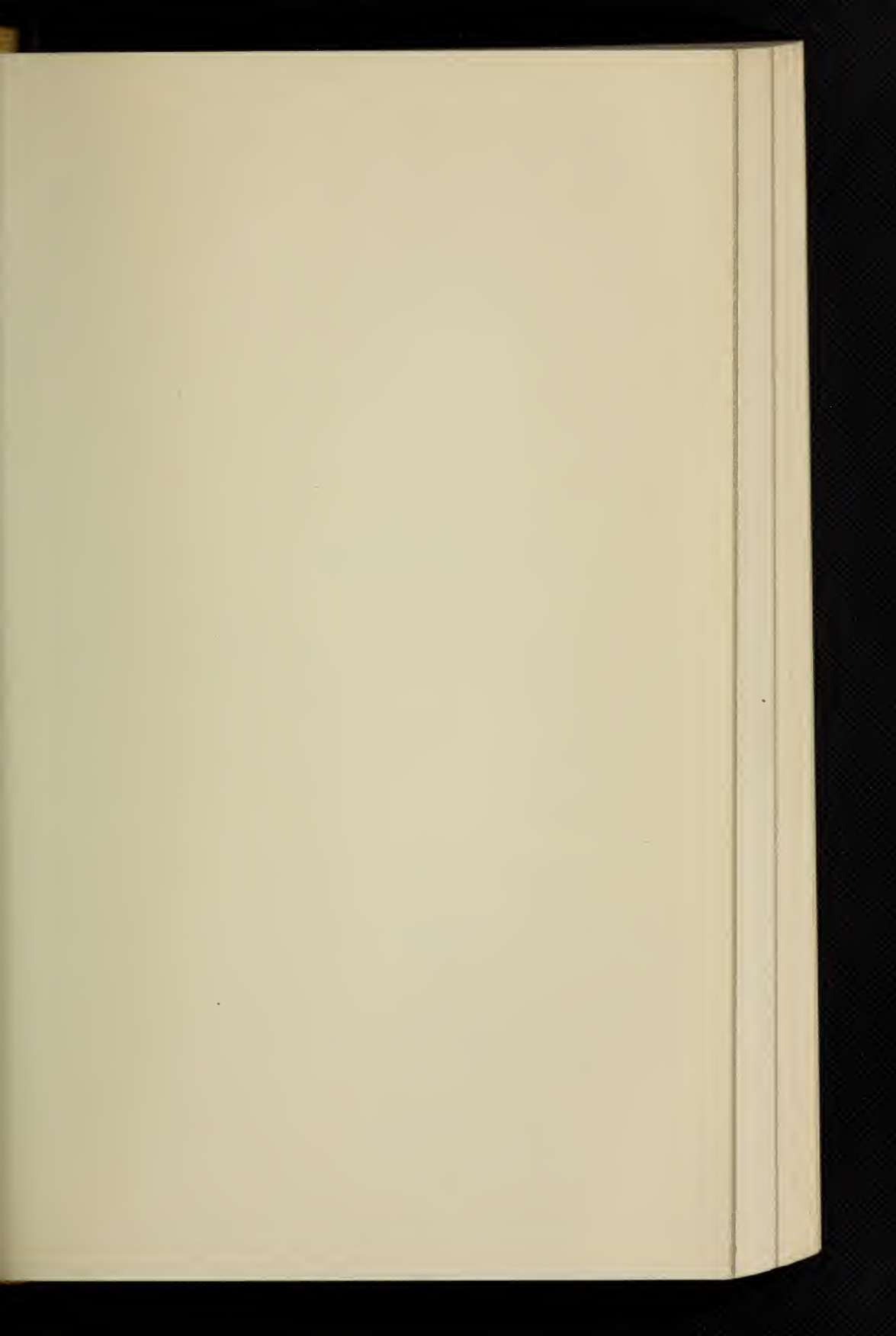


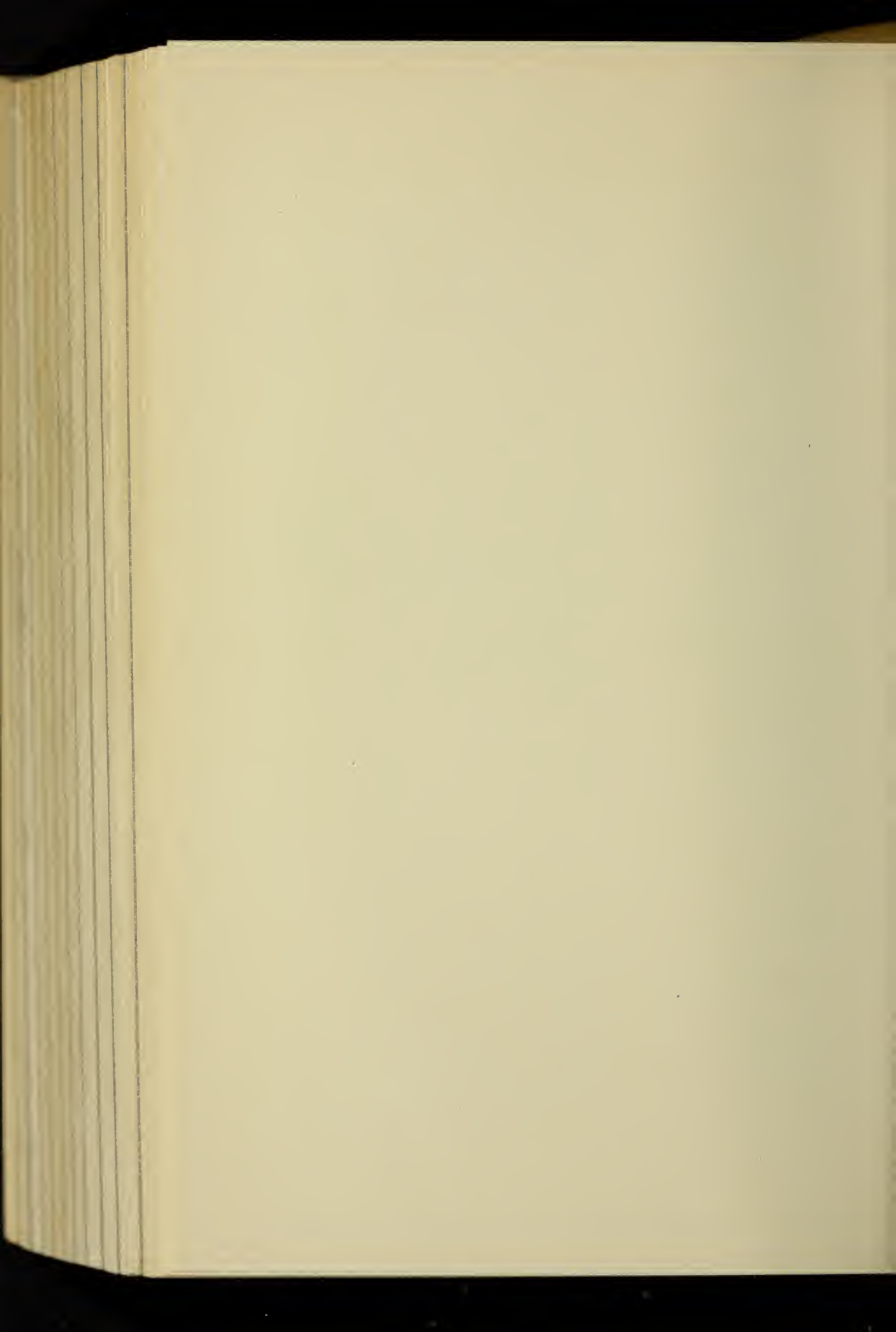
<i>Name</i>	<i>Address</i>	<i>County</i>
Rogers, Noma	Roxboro	Person
Rogers, Rosalie	Durham	Durham
Rose, Julia S.	Bentonville	Johnston
Rountree, H. Ellie	Tyner	Chowan
Rowe, Julia F.	Stonewall	Pamlico
Rowell, Eula	Phoenix	Brunswick
Rowland, Etta	Rich Square	Northampton
Ruffin, Callie	Rocky Mount	Edgecombe
Sallenger, Margaret	Windsor	Bertie
Sanders, Pauline	Four Oaks	Johnston
Satterfield, Lillie	Bruce	Pitt
Satterfield, Reba	Roxboro	Person
Saunders, Mattie	Tyner	Chowan
Savage, Annie Laurie	Speed	Edgecombe
Savage, Bettie Ruth	Rose Hill	Duplin
Sawyer, Zoe	Eure	Gates
Sears, Katie Young	Middlesex	Nash
Selby, Rosa M.	Lake Landing	Hyde
Shaw, Kate	White Oak	Bladen
Sidbury, Margaret	Scotts Hill	Pender
Simpson, Elsie	Trotville	Gates
Smith, Agnes	Edenton	Chowan
Smith, Eula	Roseboro	Cumberland
Smith, Irene E.	Reidsville	Rockingham
Smith, Katherine	Bath	Beaufort
Smith, Lallie	Henderson	Franklin
Smith, Louise	Davidson	Cabarrus
Southerland, Ethel	Willard	Pender
Spain, Bettie	Greenville	Pitt
Speir, Thelma	Winterville	Pitt
Spence, Lillian Lee	Elizabeth City	Pasquotank
Spencer, Pearl G.	Englehard	Hyde
Spivey, Neola	Ryland	Chowan
Squires, Ethel	Kelly	Bladen
Stallings, Cornelia	Pinetops	Edgecombe
Stephens, Minnie Love	Oriental	Pamlico
Stewart, Helen J.	Manson	Warren
Stokes, Mamie	Colerain	Bertie
Storey, Boyd C.	Conway	Northampton
Strassberger, Grace	Douglassville	Pennsylvania
Straughn, Pearle	Rowland	Roberson
Strickland, Nannie	Spring Hope	Nash
Stubbs, Ada E.	Vanceboro	Craven
Sumner, Mary	Hertford	Perquimans
Summerlin, Lillie	Mt. Olive	Wayne
Sumrell, Bernedyne	Scotland Neck	Halifax
Sutton, Alice P.	Kinston	Lenoir
Sutton, Gretchen	Kinston	Lenoir
Sutton, Thelma	Kinston	Lenoir
Swindell, Alethia	Creswell	Washington
Swindell, Lillian	Lake Landing	Hyde
Swindell, Mildred	Lake Landing	Hyde
Tarkenton, Eloise	Woodard	Bertie
Tarkenton, Nellie	Mackeys	Washington

<i>Name</i>	<i>Address</i>	<i>County</i>
Tatum, Eva Louise	Ruskin	Bladen
Taylor, Clara	Rocky Mount	Nash
Taylor, Julia	Wilson	Wilson
Tayloe, Myrtie	Chocowinity	Beaufort
Teel, Vera Bell	Greenville	Pitt
Teer, Carrie	Teer	Orange
Thigpen, Willie	Dudley	Wayne
Thomas, Lou	Merry Hill	Bertie
Thomasson, Harriet P.	Stem	Granville
Thompson, Mildred	Columbia	Tyrrell
Tillman, Mabel C.	Roxboro	Person
Todd, Clara Mildred	Windsor	Bertie
Todd, Nora	Aulander	Bertie
Tripp, Doris	Blounts Creek	Beaufort
Tripp, Katherine	Whichard	Pitt
Tucker, Myrtle R.	Greenville	Pitt
Turnage, Emily	Bath	Beaufort
Tyndall, J. A.	Arapahoe	Pamlico
Tyree, Margienette	Rocky Mount	Nash
Tyson, Janie	Winterville	Pitt
Tyson, Mat Belle	Farmville	Pitt
Valentine, Ada	Spring Hope	Nash
Van Ledingham, Chesson	Scotland Neck	Halifax
Vann, Mattie	Murfreesboro	Northampton
Vaughan, Clare	Virgilina	Virginia
Vaughan, Kathleen	Ahoskie	Hertford
Vaughan, Mary	Virgilina	Virginia
Vause, Irma	Rocky Mount	Nash
Venters, Annie	Grimesland	Pitt
Vick, Debbie L.	Nashville	Nash
Vick, Mary	Enfield	Halifax
Wade, Lula	Leasburg	Caswell
Walker, Frances	Union Ridge	Caswell
Wallace, Mary Lou	Rose Hill	Duplin
Ward, Bertha	Parmele	Martin
Ward, Cornie	Edenton	Chowan
Ward, Emily	Ryland	Chowan
Ward, Leola	Nerrissa	Onslow
Ward, Lillie Belle	Rose Hill	Duplin
Ward, Norma	Rose Hill	Duplin
Warren, Gladys	Woodsdale	Person
Warren, Linda	Greenville	Pitt
Waters, Clara	Greenville	Pitt
Watson, Grizzell	Greenville	Pitt
Watson, Helen T.	Wildwood	Carteret
Wells, Annie T.	Teacheys	Duplin
Wells, Hattie	Teacheys	Duplin
Wells, Helen	Teacheys	Duplin
West, Laura	Kinston	Lenoir
West, Mittie	Kinston	Lenoir
Wester, Zelma	Franklinton	Franklin
Westmoreland, Nora	Goldsboro	Wayne
Whichard, Louise	Whichard	Pitt
Whitfield, Mayme	Kinston	Lenoir

<i>Name</i>	<i>Address</i>	<i>County</i>
Whitehurst, Alice	Greenville	Pitt
Whitt, Pinkie	Roxboro	Person
Wicker, Helen L.	Henderson	Vance
Wilkins, Ruth	Magnolia	Duplin
Wilkinson, Alice M.	Goldsboro	Wayne
Willey, Mary	Enfield	Halifax
Williams, Della	Elizabeth City	Pasquotank
Williams, Rosa	Belcross	Camden
Williams, Thelma E.	New Bern	Craven
Willoughby, Esther	Fairmont	Robeson
Wilson, Elsie	Castalia	Franklin
Wilson, Senora	Tarboro	Edgecombe
Winslow, Irva G.	George	Northampton
Winslow, Sallie E.	Belvidere	Perquimans
Winstead, Leona M.	Richlands	Onslow
Wommack, Elmira	Scotland Neck	Halifax
Wommack, Mabel	Scotland Neck	Halifax
Wood, Anniebelle	Hertford	Perquimans
Wood, Belle	Hollister	Halifax
Woodard, Glennie	Pamlico	Pamlico
Woodburn, Aleen	Yorick	Bladen
Woodley, Callie	Creswell	Washington
Woodlief, Metrice	Kittrell	Vance
Woodlief, Rosalie	Kittrell	Vance
Wooten, Vera	Cameron	Moore
Worthington, Alma	Winterville	Pitt
Worthington, Inabelle	Winterville	Pitt
Worthington, Vermelle	Winterville	Pitt
Wynne, Eva	Aulander	Hertford
Wynns, Earle	Harrellsville	Hertford
Yelverton, Olzie Mae	Eureka	Wayne
Zahnizer, Henrietta	Greenville	Pitt







THE UNIVERSITY OF CHICAGO

THE UNIVERSITY OF CHICAGO  
DEPARTMENT OF CHEMISTRY  
58 CHEMISTRY BUILDING  
5720 S. UNIVERSITY AVENUE  
CHICAGO, ILLINOIS 60637  
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FAX: 773-936-3700  
WWW: WWW.CHEM.UCHICAGO.EDU  
OFFICE: 58 CHEMISTRY BUILDING  
CHICAGO, ILLINOIS 60637  
TEL: 773-936-3700  
FAX: 773-936-3700  
WWW: WWW.CHEM.UCHICAGO.EDU

# East Carolina Teachers Training School

## APPLICATION FOR ADMISSION

Date.....

Name .....

Postoffice.....

Date of birth .....

Name of parent or guardian.....

Are you a graduate of high school?.....

What school did you last attend?.....

If not a high school graduate, what did you study during your last term of school?.....

(State texts studied)

Do you intend to become a teacher?.....

Have you been successfully vaccinated?.....

Will you study instrumental music?.....

Applicant will please fill in the foregoing blank.

Write me a letter stating your advancement and where you were prepared for this school.

ROBERT H. WRIGHT,  
President.



**EAST CAROLINA TEACHERS TRAINING SCHOOL**

*Certificate Required for Admission to the First-Year Professional Course.*

This is to certify that M.....  
has been a pupil in the .....  
School for.....years, and has successfully completed a course of study  
equivalent to that prescribed for a State High School having a four-years  
course of study, with the exception of the foreign languages.

Signature of Principal.....

Address.....

Date....., 192.....

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**EAST CAROLINA TEACHERS TRAINING SCHOOL**

*Certificate Required for Admission to the First-Year Academic Course.*

This is to certify that M.....  
has successfully completed a course of study equivalent to the second year's  
work of a State High School having a four-year course of study, with the  
exception of the foreign languages.

Signature of Principal or Teacher.....

Address.....

Date....., 192.....

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*Candidates will tear out one of the above certificates and present it,  
properly filled and signed, at time of registration.*

STATE OF NEW YORK

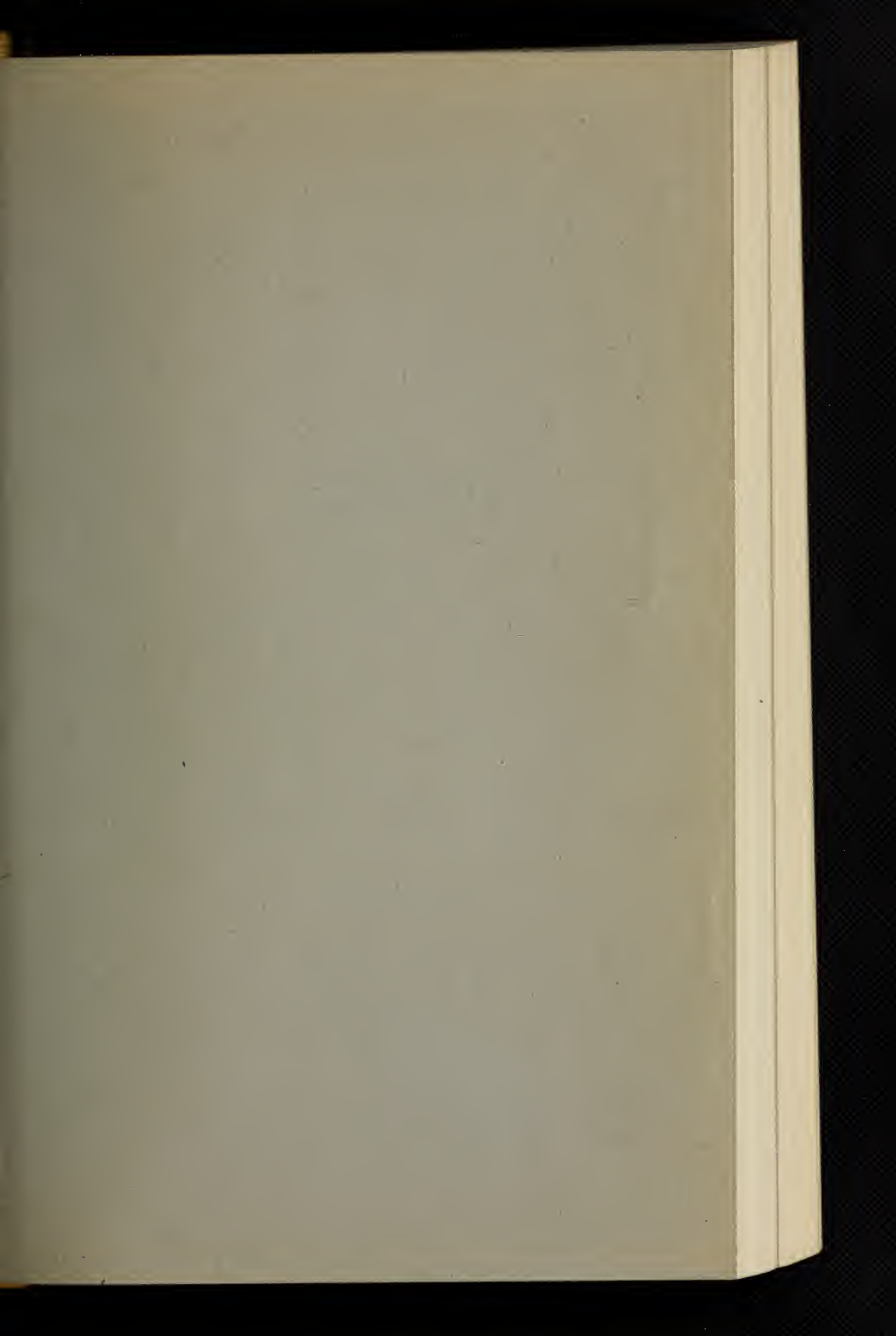
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January 12, 1911.  
REPORT  
OF THE  
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MAY 10, 1909.  
ALBANY:  
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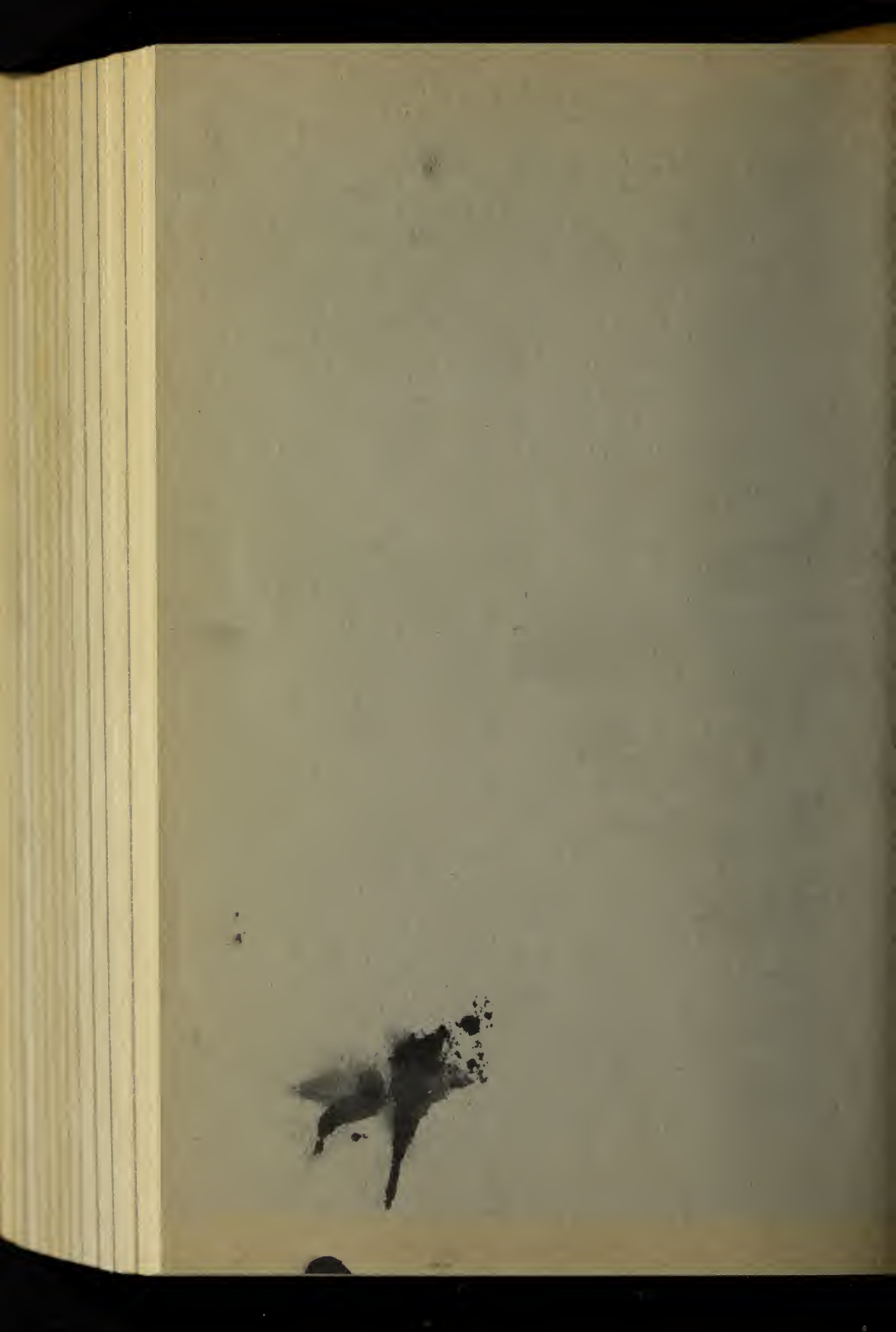
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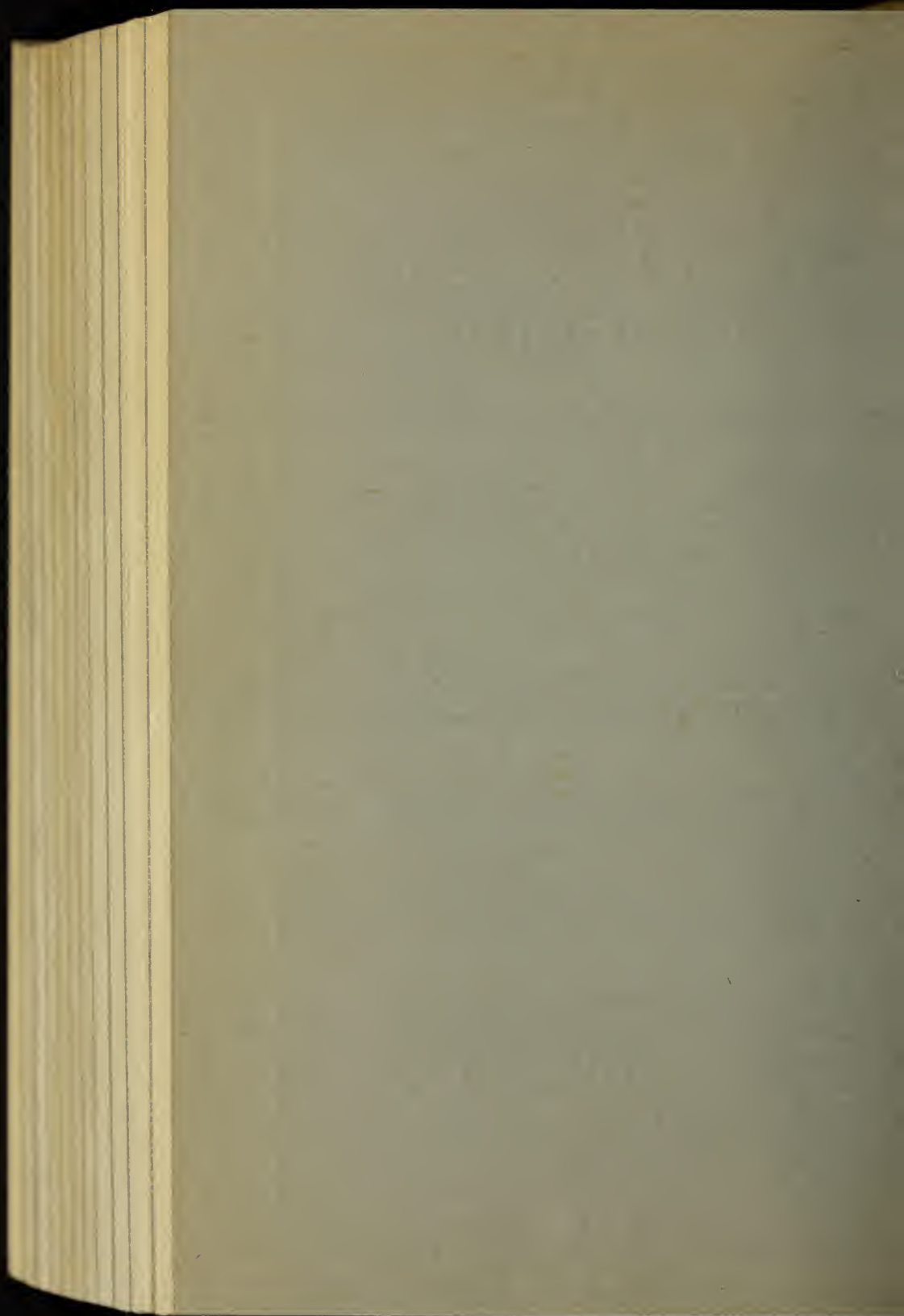
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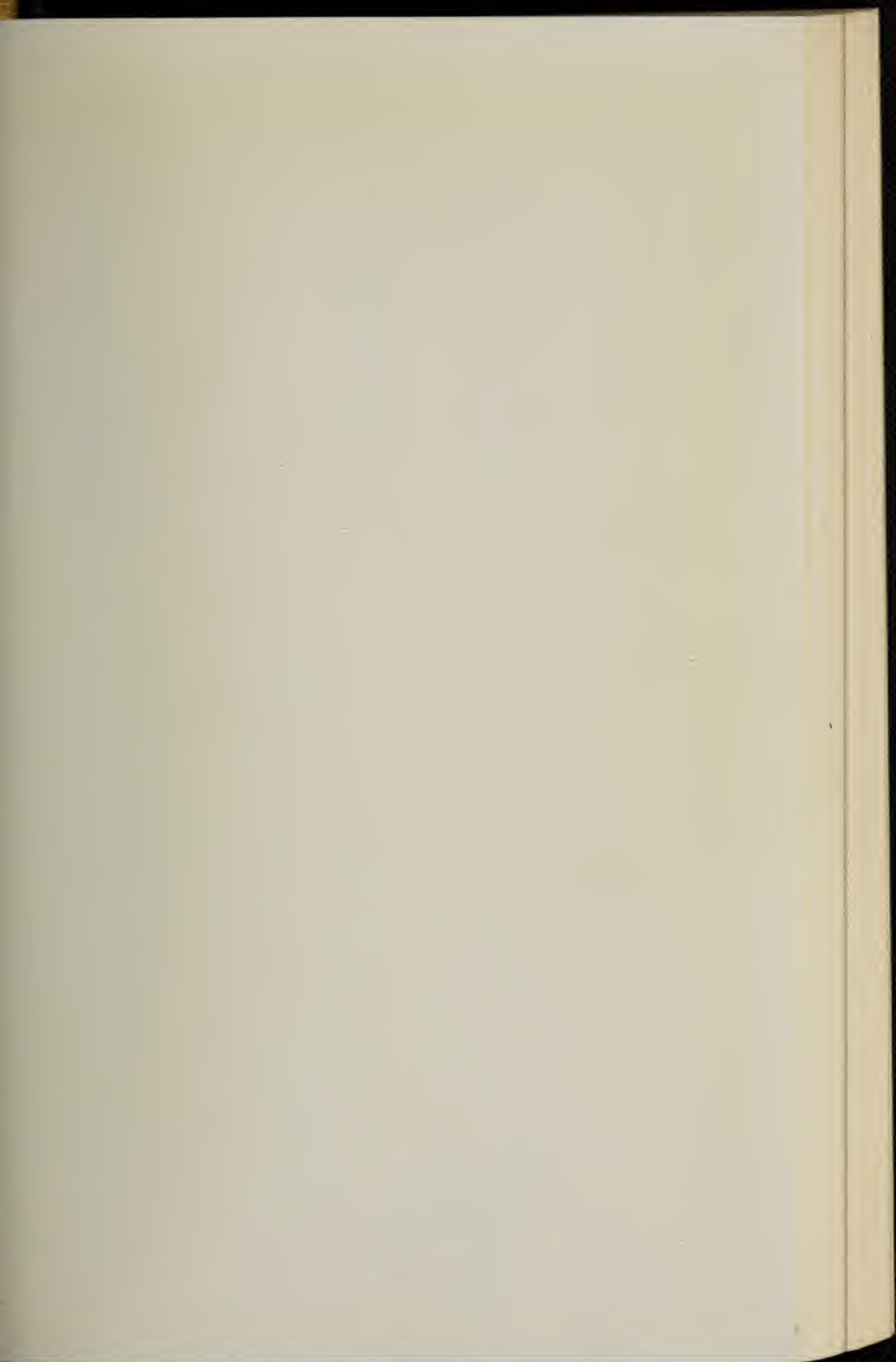
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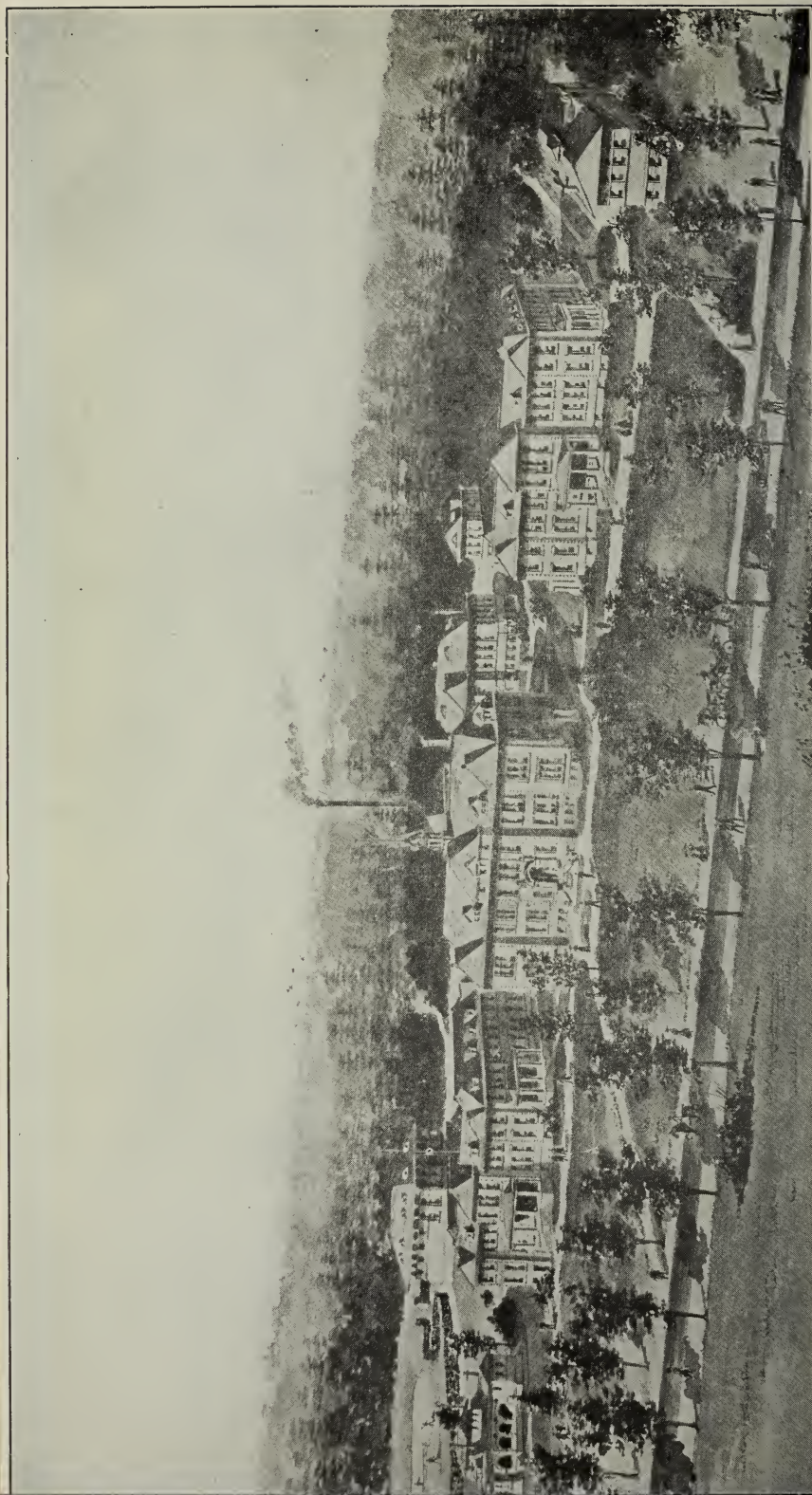
EAST CAROLINA  
TEACHERS TRAINING  
SCHOOL



GREENVILLE, N. C.  
1920-1921







EAST CAROLINA TEACHERS TRAINING SCHOOL, GREENVILLE, N. C.

Gymnasium (to be erected)  
Dormitory

Power House  
Administration Building

Dining Hall

Infirmary  
Dormitory

Library (to be erected)



ELEVENTH  
ANNUAL CATALOGUE

OF THE

EAST CAROLINA  
TEACHERS TRAINING SCHOOL

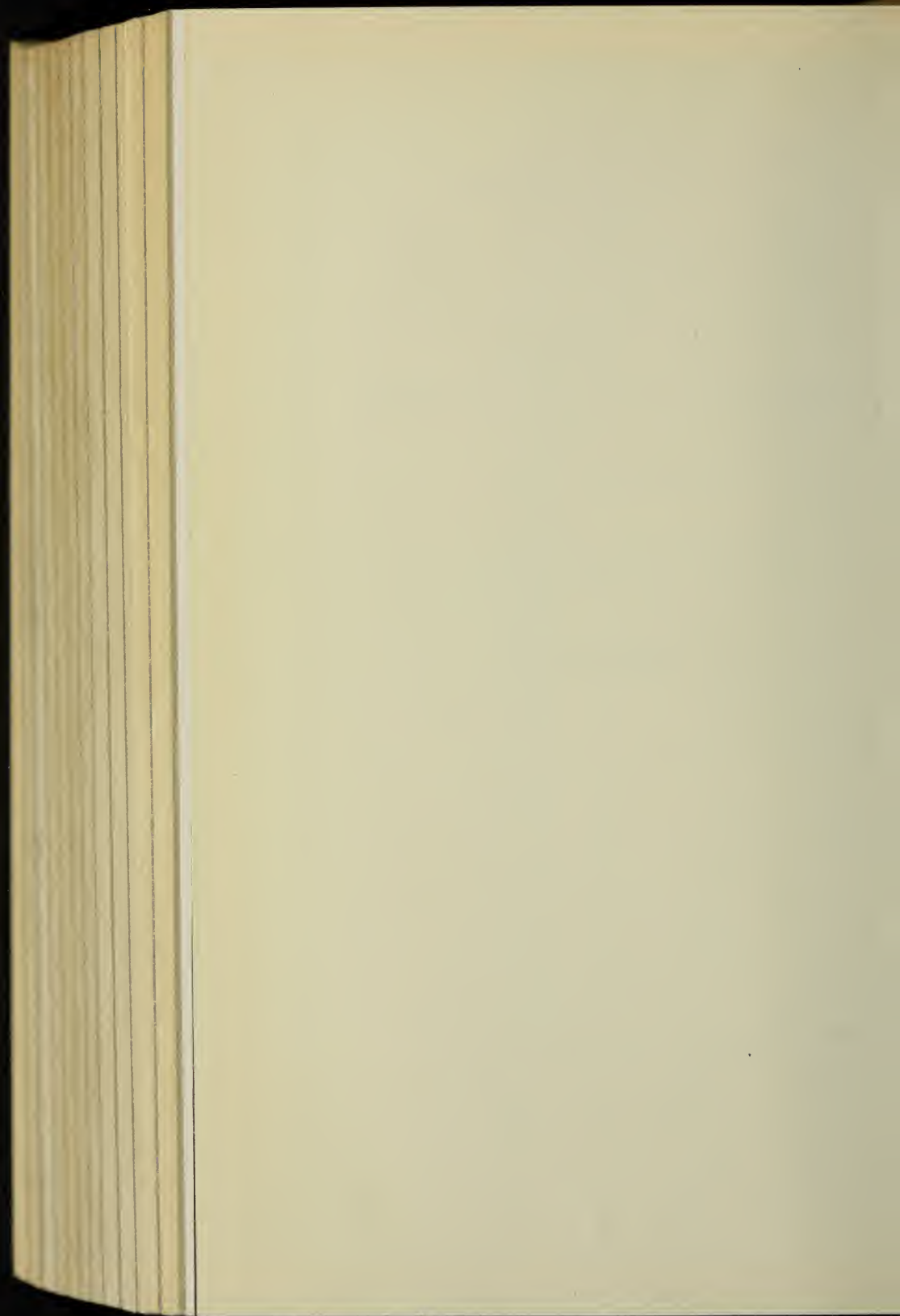
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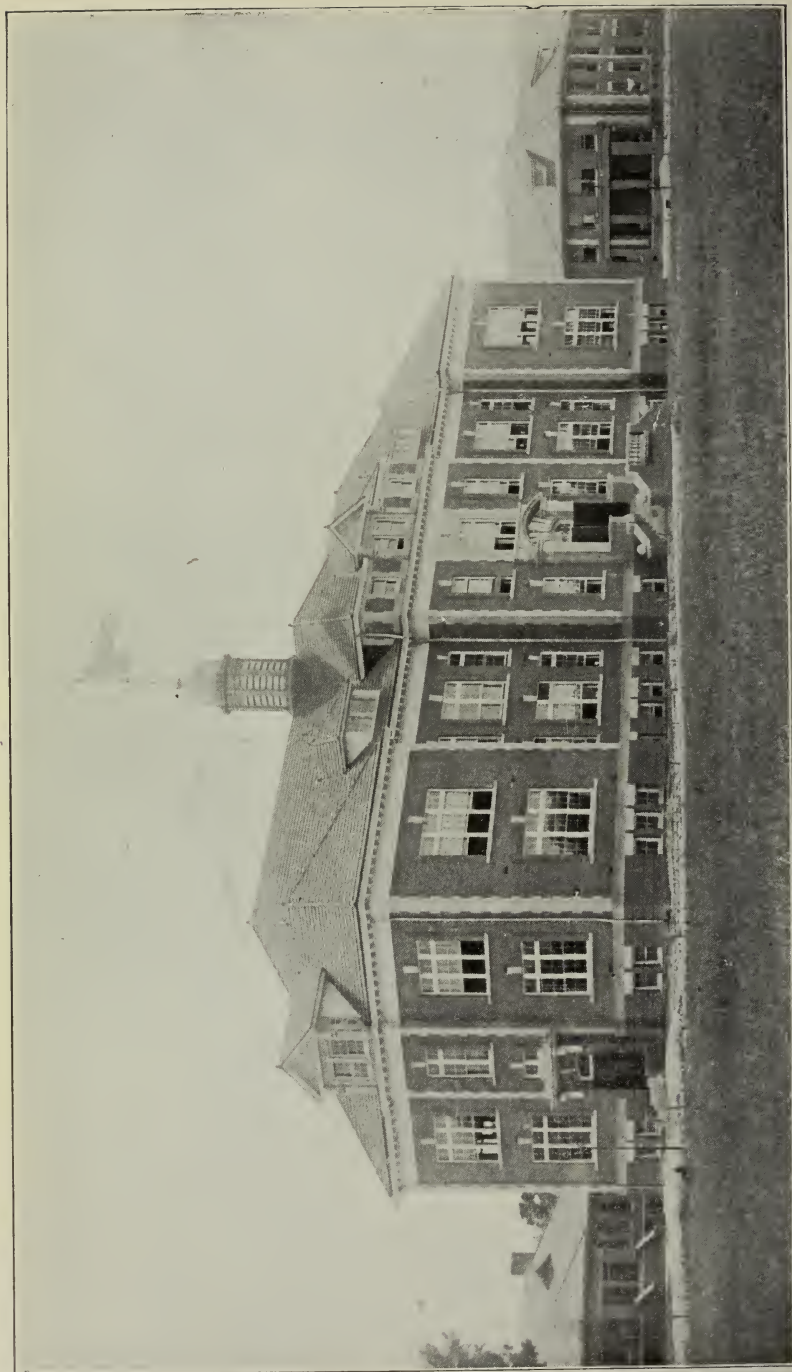
1920-1921

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RALEIGH  
EDWARDS & BROUGHTON PRINTING Co.  
1921







DINING HALL

ADMINISTRATION BUILDING

GIRLS' DORMITORY

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## 1921

JANUARY							APRIL							JULY							OCTOBER									
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S			
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## 1922

JANUARY							APRIL							JULY							OCTOBER						
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																			31								

## CALENDAR 1921-1922

Sept. 28, 1921. Wednesday—Registration of matriculated students.

Sept. 29, Thursday—Matriculation of new students.

Sept. 30, Friday—Regular work begins.

Nov. 24, Thursday—Thanksgiving.

Dec. 22, Thursday—Fall Term ends. Christmas recess begins.

Jan. 5, 1922. Thursday—School work is resumed. Winter Term begins.

Mar. 18, Saturday—Winter Term ends.

Mar. 21, Tuesday—Spring Term begins.

June 4 to June 7, Sunday, Monday, and Tuesday—Commencement Exercises.

June 13, Tuesday—Summer Term begins.

Aug. 5, Saturday—Summer Term ends.

## BOARD OF TRUSTEES

	<i>Congressional District</i>	<i>Term Expires</i>
F. C. HARDING, Greenville.....	First.....	1925
J. B. LEE, Elizabeth City.....	First.....	1923
A. McDOWELL, Scotland Neck.....	Second.....	1925
Y. T. ORMOND, Kinston.....	Second.....	1923
D. L. WARD, New Bern.....	Third.....	1925
J. R. BANNERMAN, Burgaw.....	Third.....	1923
J. W. HINES, Rocky Mount.....	Fourth.....	1921
R. B. WHITE, Wake Forest.....	Fourth.....	1921
M. B. McAULEY, Acme.....	Sixth.....	1921
E. C. BROOKS, State Superintendent of Public Instruction.		

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### OFFICERS OF THE BOARD

E. C. BROOKS,  
State Superintendent of Public Instruction,  
*Ex officio Chairman.*

C. W. WILSON, *Secretary.*

J. B. SPILMAN, *Treasurer.*

---

### EXECUTIVE COMMITTEE

Y. T. ORMOND, *Chairman*  
F. C. HARDING

E. C. BROOKS  
C. W. WILSON, *Secretary*

---

### BUILDING COMMITTEE

Y. T. ORMOND, *Chairman*  
F. C. HARDING

E. C. BROOKS  
ROBT. H. WRIGHT



## FACULTY

ROBT. H. WRIGHT, B.S.

President

CLAUDE W. WILSON, A.B.,

Pedagogy

S. B. UNDERWOOD, A.B.,

School Management

LEON R. MEADOWS, A.B., A.M.,

English

MAMIE E. JENKINS, A.B., A.M.,

English

SALLIE JOYNER DAVIS,

History

\*CLAUDE UMSTEAD,

History

\*B. C. WILLIAMS

History

HERBERT E. AUSTIN, B.S.,

Science

ALICE V. WILSON, B.S.,

Science

\*W. R. MILLS,

County Summer School Director

\*CASSIE R. SPENCER, M.A.,

Administration, Supervision, and Community Leadership

MARIA D. GRAHAM, B.S.,

Mathematics

BIRDIE McKINNEY,

Mathematics

J. H. ROSE, A.B.,

Supervisor of Practice

†ANNIE RAY, B.S.,

Primary Education

\*MARY B. HAYNES,

Primary Education

NELLIE MAUPIN, B.S.,

History and Pedagogy

---

\* Summer Term only.

† Absent on leave.

FACULTY—CONTINUED

---

\*H. B. SMITH, A.B.,  
English

\*FRANK FIELD, M.A.,  
Pedagogy

MARGARET COLLINS,  
Domestic Science

\*LEONE REAVES,  
Domestic Science

KATE W. LEWIS,  
Drawing

\*LELA MAE WEAVER,  
Drawing

MAY R. B. MUFFLY,  
Public School Music

\*EVA MINOR,  
Public School Music

†HANNA H. FAHNESTOCK,  
Piano

†MARY BERTOLET,  
Piano

DORA E. MEAD,  
Piano

LULA BARTHOLOMEW,  
Piano

LOIS GORRELL,  
Piano

MIRIAM MACFAYDEN,  
Principal Model School  
Critic Teacher, First Grade

LIDA TAYLOR,  
Critic Teacher, Second Grade

AGNES WHITESIDE, B.S.,  
Primary Methods

LILLIAN COLE,  
Critic Teacher, Third Grade

MARTHA LANCASTER,  
Critic Teacher, Third Grade

---

\* Summer Term only.  
† Absent on leave.





THE JOYNER SCHOOL

## FACULTY—CONTINUED

---

NELLIE WYMAN, B.S.,  
Critic Teacher, Fourth Grade

MAGGIE COBLE, B.S.,  
Critic Teacher, Fifth Grade

FANNY C. McCLELLAND, B.S.,  
Critic Teacher, Sixth Grade

\*EDNA DOUGLAS,  
Critic Teacher, Sixth Grade

†ANNIE M. McCOWEN, B.S.,  
Critic Teacher, Sixth Grade

LOUISE GOGGIN,  
Critic Teacher, Seventh Grade

\*EMMA ROBERTSON,  
Critic Teacher, Second Grade

\*MAUDE BEATTY BOWEN,  
Writing

ANNIE SMAW,  
Joyner School, Principal

DONNA McBANE,  
Joyner School, Intermediate Grades

BESSIE LAUGHLIN,  
Joyner School, Primary Grades

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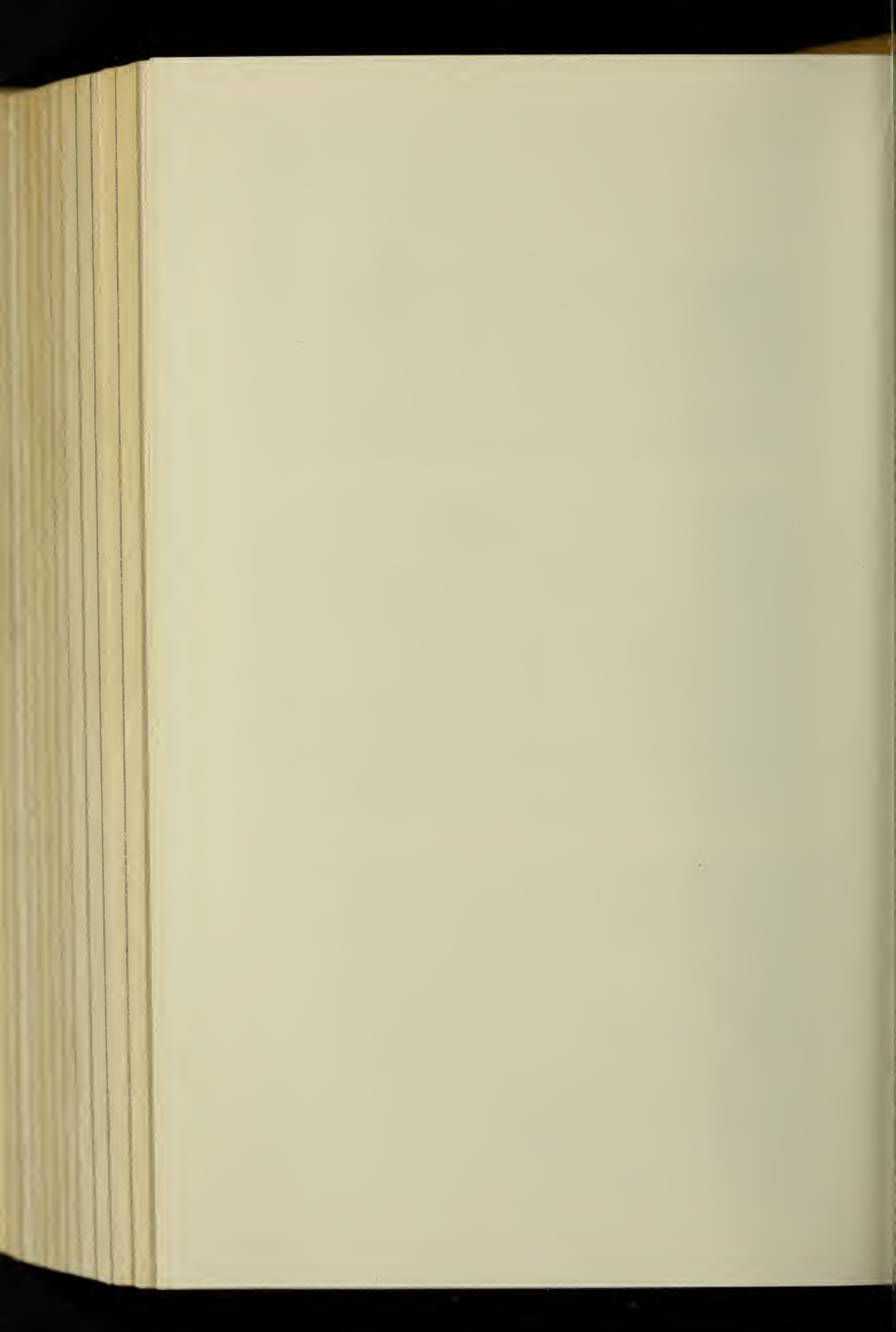
## OFFICERS

ROBT. H. WRIGHT.....	<i>President</i>
MRS. KATE R. BECKWITH.....	<i>Lady Principal</i>
CHAS. O'H. LAUGHINGHOUSE.....	<i>Physician</i>
MITTIE R. BEAMAN.....	<i>Superintendent of Infirmary</i>
M. BESSIE HARDING.....	<i>Secretary to President</i>
OLA S. ROSS.....	<i>Custodian of Records</i>
J. B. SPILMAN.....	<i>Bursar</i>
MRS. NANNIE F. JETER.....	<i>Matron</i>
MRS. W. B. CARRAWAY.....	<i>Assistant to the Matron</i>
ARLEY MOORE.....	<i>Dormitory Matron</i>
C. W. WILSON.....	<i>Director of Summer Term</i>

---

\* Summer Term only.

† Absent on leave.



## GENERAL INFORMATION

The East Carolina Teachers Training School was established by Act of the General Assembly, ratified the 8th day of March, 1907. The charter is found in Consolidated Statutes, chapter 96, amended by Extra Session 1920 and, as amended, is as follows:

### A BILL TO BE ENTITLED AN ACT TO CHARTER THE EAST CAROLINA TEACHERS TRAINING SCHOOL

*The General Assembly of North Carolina do enact:*

SECTION 5863. That the trustees of the East Carolina Teachers Training School, established by an act of the General Assembly of North Carolina of one thousand nine hundred and seven, and located at Greenville, North Carolina, shall be and are hereby constituted a body corporate by and under the name and style of "The Board of Trustees of the East Carolina Teachers Training School," and by that name may sue and be sued, make contracts, acquire real and personal property by gift, purchase or devise, and exercise such other rights and privileges as are incident to corporations of like character as are necessary for the proper administration of said school.

SEC. 5864. That the said school shall be maintained by the State for the purpose of giving to young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina.

SEC. 5865. That tuition in said school shall be free to those who signify their intention to teach, for such time and upon such conditions as may be prescribed by the board of trustees; and the board of trustees, upon the recommendation of the faculty, shall give those students in said school who have completed the prescribed course of study a diploma of graduation and shall have the power to confer degrees; and they may, upon the recommendation of the faculty, grant certificates of proficiency for the completion of special courses.

SEC. 5866. That said board of trustees shall be composed of nine persons, together with the State Superintendent of Public Instruction, as chairman *ex officio*, said trustees to be appointed by the State Board of Education: *Provided*, that two members of said board shall be from the First Congressional District, two from the Second, two from the Third, two from the Fourth, and one from the Sixth, whose term of office shall be six years. That the State Board

of Education, upon the expiration of the term of office of any member of the board of trustees, shall appoint his successor for the full term of six years. Vacancies occurring by death or resignation of any member of this board shall be filled by appointment of the State Board of Education for the unexpired term. All trustees shall take oath to perform faithfully their duties, and shall hold office until their successors have been duly appointed and qualified.

SEC. 5867. That the board of trustees shall have power to prescribe the course of study and shall lay special emphasis on those subjects taught in the public schools of the State and on the art and science of teaching.

SEC. 5868. The board of trustees shall make no rules that discriminate against one county in favor of another in the admission of pupils into said school.

SEC. 5869. That when, in the judgment of the board of trustees, the best interest of the school will be promoted thereby the board may decline to admit young men into the rooms of the dormitories.

SEC. 5870. That all rights and titles heretofore acquired in any way for the use and benefit of said Training School shall vest and remain in the said board of trustees as herein incorporated.

SEC. 5871. That the trustees shall report biennially to the Governor, before the meeting of each General Assembly, the operation and condition of said school.

### LOCATION

The school is located in the town of Greenville, Pitt County, North Carolina, on a tract of fifty acres of land. The site is well-nigh ideal; part of the land is covered with a growth of native trees. This woodland furnishes a fine setting for the buildings and is full of attractive walks and nooks for the students. The school is situated on a hill and the sloping lawn makes a beautiful front campus. Greenville is at the junction of the Norfolk Southern and the Weldon-Kinston Branch of the Atlantic Coast Line, and is therefore accessible from all directions.

### HISTORY

July 2, 1908, ground was first broken. The following buildings have been erected: East Dormitory, West Dormitory, Administration Building, Kitchen and Dining Hall, Laundry and



Power Plant, Infirmary, President's Residence, and the Model School.

October 5, 1909, the school opened its doors for students. Since that date 6,623 students have been enrolled, as follows:

	Regular School Year	Summer	Total	Names Counted Twice	Net Enrollment
1909-1910.....	174	330	504	42	462
1910-1911.....	227	300	527	29	498
1911-1912.....	235	359	594	26	568
1912-1913.....	252	322	574	20	554
1913-1914.....	251	328	579	19	560
1914-1915.....	295	394	689	16	673
1915-1916.....	295	398	691	20	671
1916-1917.....	307	353	660	15	645
1917-1918.....	325	273	598	12	586
1918-1919.....	278	286	564	20	544
1919-1920.....	285	293	575	31	544
1920-1921.....	318	---	318	--	318
Totals.....	3,242	-----	6,873	-----	6,623

The total number of students enrolled since the school first began is 6,873. Not counting any student's name twice in twelve months, the net enrollment is 6,623.

The number of graduates is as follows:

1911 .....	18	1916 .....	48
1912 .....	19	1917 .....	51
1913 .....	30	1918 .....	74
1914 .....	36	1919 .....	77
1915 .....	46	1920 .....	66

### AIM

As is seen in the act of the General Assembly, section 3, the object of the State in establishing and maintaining the school is to give "to young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina."

This is a professional school. Its aim is to teach its students not only subject-matter, but also the processes by which the learning-mind acquires knowledge. Its purpose is to give the students:

1. Such knowledge of the studies taught in the public schools as a teacher must have in order to teach them properly.

2. Such knowledge of other studies that are so related to the branches taught in the public schools as will give a proper understanding of the public school branches.

3. A knowledge of the mental and physical powers of the child and their methods of development.

4. A knowledge of the principles of education and methods of teaching.

5. The practical application of these principles in the actual work of the schoolroom by practice-teaching.

6. A knowledge of the methods of organizing and managing schools.

7. A knowledge of the school law of the State.

In brief, this institution aims to prepare teachers, both theoretically and practically, for teaching the public schools of North Carolina.

#### DISCIPLINE

In conducting a school for young men and women who are about to assume the responsibilities of so serious and dignified a profession as teaching, there should be no occasion for arbitrary and iron-clad rules. Each student should attend promptly and faithfully to every duty and have due consideration and regard for the rights and privileges of others.

No rules are made by the school authorities except those necessary to govern routine work, but if the pupil is found to be falling behind in his studies, neglecting his duties or exerting an unwholesome influence, prompt steps are taken for his amendment. If a pupil does not show some disposition to conform to high standards he can hardly be considered good material for a teacher; and if he is found unresponsive to patient endeavors to bring him into the proper attitude to his duties, he is requested to resign his place in the school. Every effort is made to lead the students to choose the right, and the results have been wholly satisfactory.

In the spirit of the institution is found the discipline of the school.

### **STUDENT GOVERNMENT**

To promote a sense of personal responsibility in the students of the school a Student Government Association has been inaugurated, subject to the approval of the president of the school and an advisory board. This organization adopts such regulations as concern the entire student body. The association has so administered its duties as to merit the approval of both faculty and students.

### **DORMITORIES AND ROOMS**

The school is equipped with dormitory space for two hundred and eighty students. Each dormitory room is provided with two single iron beds, with springs, mattresses and pillows, two chairs, a table, a washstand, a bureau and a wardrobe—all the necessary furniture for comfortable living.

There is a central heating and lighting plant that provides steam heat and electric lights for all the buildings. A modern system of ventilation is installed. The plumbing, draining and all those things necessary for good sanitary conditions are of the best type procurable. The school gets its water from the town of Greenville. The town owns its waterworks and has the water examined frequently, thus insuring its purity. In short, the school life of each student is made as comfortable as can be, and every possible precaution for health is taken.

The health conditions in this school, from the first, have been entirely satisfactory. During the eleven years of the school's existence there has never been a death.

### **STUDENT'S OUTFIT**

Each student is expected to bring for his own use the following articles: Two pairs of sheets, one pair of blankets, two white counterpanes, two pillow-cases, six towels, six table napkins, a spoon and a glass.

Only single beds are used.

All articles to be sent to the laundry should be plainly marked with indelible ink.

### **CULINARY DEPARTMENT**

The school dining room is perhaps the most attractive hall in the institution. The equipment in the kitchen is modern in every sense. For the preservation of meats, vegetables and other foodstuffs, the school has established a refrigerating plant of the best type. The matron is a trained dietitian and each menu is made out with much care—the object being to provide for the student body the most wholesome food and to see that this food is prepared in the best way possible.

### **MEDICAL ATTENTION**

The school physician pays daily visits to the institution. A resident nurse is in charge of the Infirmary. This building is equipped with all the necessary furniture. Heating, lighting, plumbing, and ventilation are modern.

### **ADMINISTRATION BUILDING**

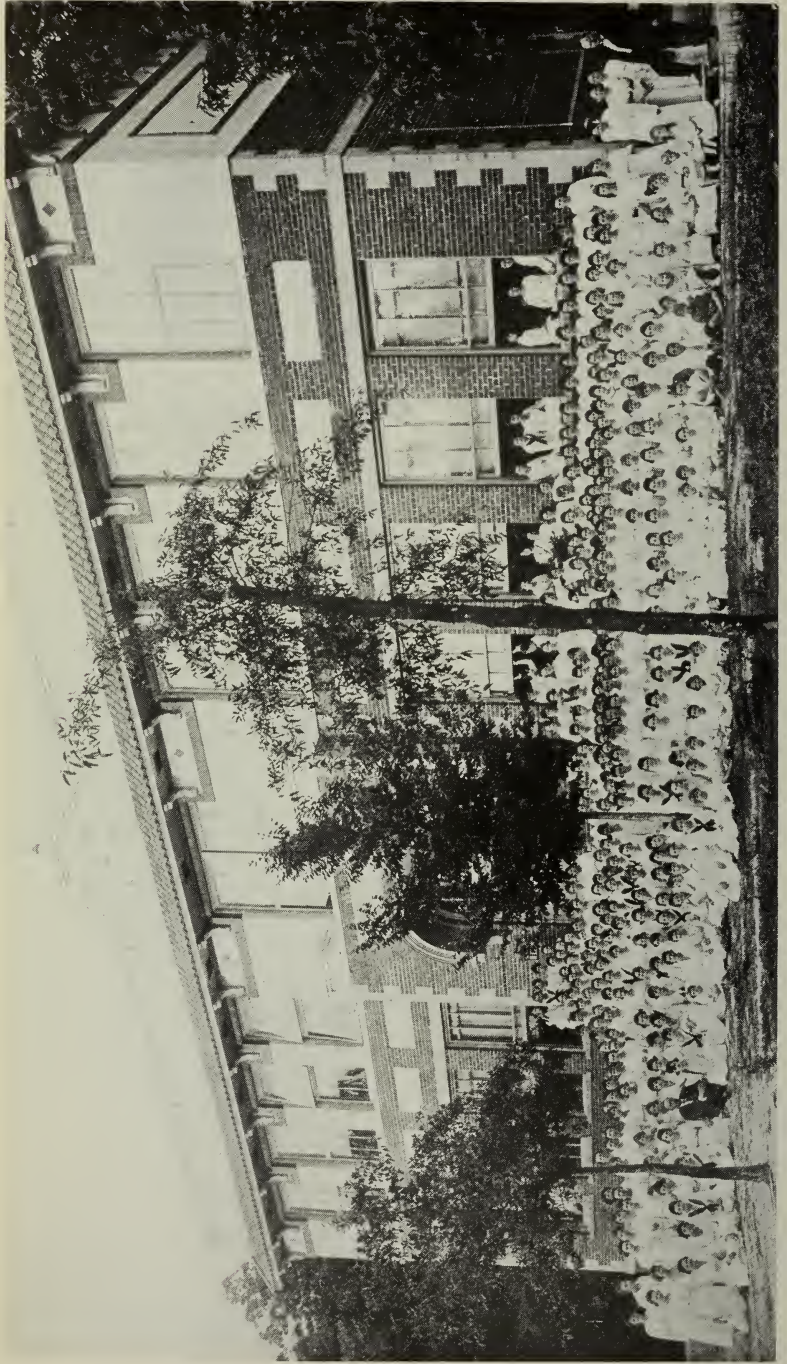
In the Administration Building are to be found the school offices, Library, Chemical and Physical Laboratory, Biology Laboratory, fifteen recitation rooms, nine music rooms, a stock room, the postoffice, cooking and sewing laboratories, the Assembly Hall, Y. W. C. A. Hall and the Recreation Hall. Each room is well equipped and ventilated. The Assembly Hall has a seating capacity of eight hundred. Here the devotional exercises are held daily.

### **THE LAUNDRY AND POWER PLANT**

The laundry and the power plant are under the same roof. The equipment here, as in the other buildings, is of the best possible type. The laundry has all of the necessary equipment for efficient laundry work.

The power plant supplies sufficient power for heating and lighting the school and for refrigeration. There are two sets of units, so that if one is out of commission the other may be used,





THE MODEL SCHOOL

thus preventing inconvenience, as well as saving wear and tear on machinery. There is also a gas machine to supply the cooking laboratory with gas.

#### **MODEL SCHOOL**

The Model School building is a modern school building, two stories high, which contains eight classrooms. The equipment is up-to-date. The stairways are in fire towers at each end of the building.

#### **THE JOYNER SCHOOL**

The Joyner School is a rural three-teacher school, three miles from Greenville, in the midst of a typical North Carolina farming community.

#### **LIBRARY**

The school has a well-selected pedagogical and reference library. A good collection of standard fiction and many bulletins, magazines, and newspapers are available to all students.

#### **THE TRAINING SCHOOL QUARTERLY**

The Training School Quarterly is an educational magazine published by the school with a twofold purpose: to present important educational questions of the day, and to record what this school is doing. The school publishes no bulletins except reprints from this.

#### **ORGANIZATIONS**

The attitude of the school toward organizations is to encourage those that are intended to preserve health, develop character and the spirit of democracy.

#### **ATHLETICS**

The students are provided with a basketball ground, six tennis courts, and a volleyball court. They are encouraged to take a sufficient amount of outdoor exercise to insure good health.

Tennis and basketball clubs have been organized by the

students, and although no games have been played with outside institutions, yet much good has been derived through the friendly contests held on the campus. A cross-country walking club has been one of the features in athletics. These sports are encouraged not only for the physical training that is gained through them, but for the contributions which they make toward character-building. On the athletic field the student gains the power of self-control—a most valuable asset to every person who expects to become a teacher.

#### LITERARY SOCIETIES

One of the chief factors in the development of both the social and educational life of the student may be found in the Literary Societies. The Edgar Allan Poe and the Sidney Lanier Societies, established in 1910, have done much toward unifying the student-body and encouraging school spirit.

The chief purposes of these societies are: to foster appreciation of literature, music, and art; to develop initiative among the students; to enable them to obtain proficiency in parliamentary usage; and to bring large numbers of them together in social intercourse. The societies meet twice a month. The programs are such as to maintain a high standard in literature, dramatics, debating, and music. The annual debate is one of the most important events in the life of the school. The societies have given excellent entertainments to the public, and bring to the school lecturers and musicians of note each year.

#### YOUNG WOMEN'S CHRISTIAN ASSOCIATION

The religious interests of the school are centered in the Young Women's Christian Association. This association was organized in 1909, since which time it has done very effective work in promoting high ideals among the students. All students are urged to take an active part in this phase of the school's work. Regular devotional meetings are held and several different courses in Bible and mission study are given.



This year more than fifty per cent of the students are enrolled in these classes. Clubs for the study of the Sunday School lessons meet regularly. Every year this Association sends delegates to the Southern Student Conference, held at Blue Ridge, North Carolina, where methods are studied for the better prosecution of the ensuing year's work. Last year twelve delegates were sent to this conference.

The Association renders efficient aid in meeting new students and in the organization of the school at the opening of the Fall Term.

**STUDENT LOAN FUNDS**

In the appreciation of what the Training School has done for them, and realizing the importance of such a donation, the graduating classes and the students of two Summer Terms have left with the school voluntary contributions to be lent to needy students. This fund is not entered with the current accounts of the school, but is handled as a trust fund on its own account in a separate book.

It stands as follows :

The Class of 1911.....	\$ 112.50
The Class of 1912.....	200.00
Summer Term of 1912.....	45.00
The Class of 1913.....	300.00
The Class of 1914.....	210.00
Summer Term of 1914.....	21.00
The Class of 1915.....	200.00
The Class of 1916.....	205.00
The Class of 1917.....	400.00
The Class of 1918.....	500.00
The Class of 1919.....	500.00

Total .....\$2,693.50

The Class of 1920 left \$900 for interior decoration.

The Student Loan Fund annually helps through school a number of deserving students.

The Pitt County Federation of Women's Clubs keeps three students in school each year.

The Sallie Southall Cotten Loan Fund of the North Carolina Federation of Women's Clubs has been the instrument of keeping in school two students a year since it was established in 1913.

#### THE DELON HENRY ABBOTT MEMORIAL LOAN FUND

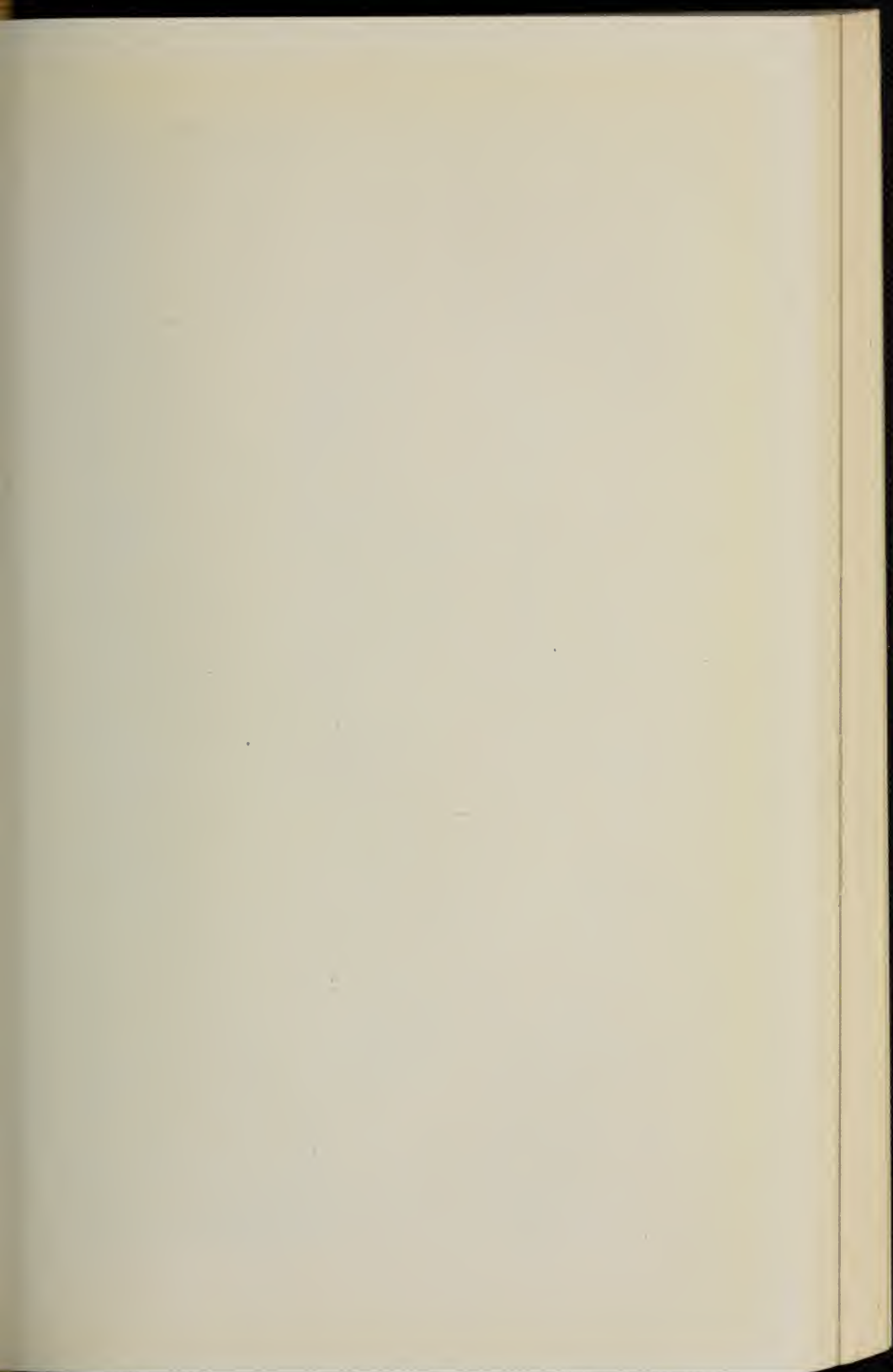
Mrs. Delon Henry Abbott, of Vandemere, N. C., has donated \$2,500 to be used to establish the Delon Henry Abbott Memorial Loan Fund. The money is to be loaned to students, preferably from Pamlico County, and the interest paid by those who have borrowed the money will be used for a scholarship for a girl from Pamlico County.

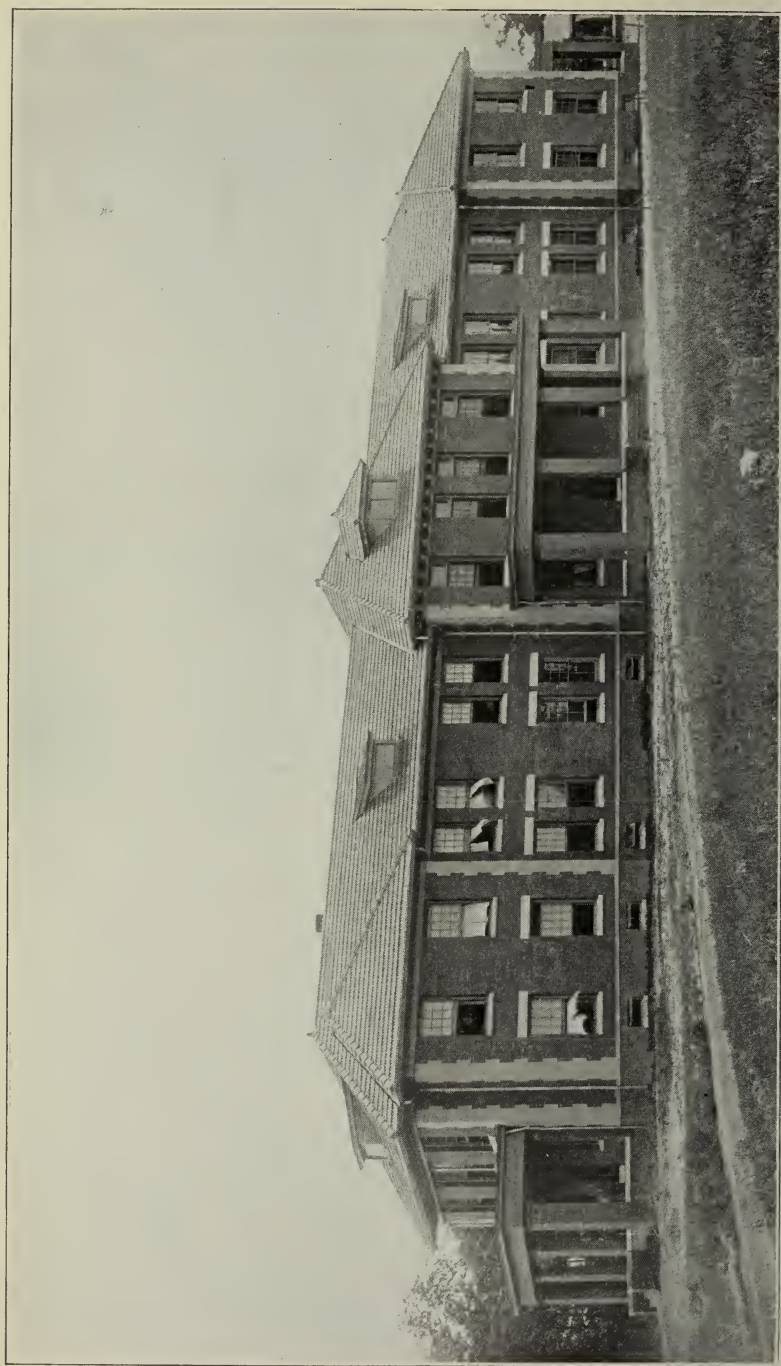
1. I, Mrs. Delon H. Abbott, do bequeath and give to the East Carolina Teachers Training School the sum of two thousand five hundred dollars (\$2,500), to be known as the Delon Henry Abbott Memorial Loan Fund.

2. That the executive officer of the Board of Trustees of the East Carolina Teachers Training School is empowered to lend the principal as follows: To young white women who are citizens of Pamlico County, upon the approval of the County Superintendent of Schools, or his successor in office: *Provided*, that if on the 15th day of September of any year any of this fund should be on hand and not asked for by any Pamlico County woman, then the said officer is empowered to lend said fund to any deserving applicant. It is my wish, however, that any woman receiving benefit from this fund who does not live in Pamlico County shall offer her services as a teacher to the school authorities of Pamlico County for two years, and everything being equal shall render this service: *Provided further*, that said fund shall always be loaned at a rate of interest less than the legal rate of interest for North Carolina.

3. That the annual interest from said fund shall constitute the Delon Henry Abbott Scholarship, and shall be awarded to Pamlico County young women by a competitive examination, the questions to be prepared by the authorities of the Training School and the examination to be held by the public school authorities of Pamlico County at such time and place as the latter may designate.

4. As it is my desire that this fund be used to stimulate public education in Pamlico County, therefore any deserving white woman who is a student of the high schools, or public schools doing equivalent work, shall be eligible to stand this examination. It is desired,





A DORMITORY

however, that the scholarship be used by the winner of this examination during her senior year at the East Carolina Teachers Training School.

5. That if at any time any of the above-mentioned provisions cannot be put into operation, the Trustees of the East Carolina Teachers Training School are empowered to use this fund in such a way as to put into effect, as far as possible, the spirit of said provisions. It is my desire, however, that this fund shall be used each year, and that a report shall be made annually to the public school authorities of Pamlico County showing how the fund has been used and who have received benefits therefrom.

Done this the 9th day of May, 1918, at Vandemere, N. C.

#### **DONATIONS AND GIFTS**

Other donations and many gifts have been left to the school by groups of students and organizations for the purpose of beautifying the buildings or the grounds, or for providing some equipment they have felt was especially needed.

The literary societies contributed the oil portraits of the two men most closely associated with the establishment of the school. They also spent \$500 for trees, plants, and shrubbery for the campus.

Each senior class has planted something on the campus on Arbor Day. Other groups have planted and kept up flower beds.

A number of the graduating classes and one-year classes have left gifts for interior decoration, such as pictures, a frieze, and plaster figures. There have been two gifts of stage scenery. One group of summer students left \$52.50 for reference books for the Library.

#### **TEACHERS' REGISTRY**

To help the county superintendents and school trustees who desire to secure good teachers, and to help those students who complete the course to secure desirable positions, the school will recommend deserving men and women for positions.

It is the purpose of the school in this matter to recommend only those students who have the scholarship and personality necessary to meet the demands of the given position.

## REQUIREMENTS FOR ADMISSION AND GRADUATION AND OUTLINE OF COURSES

In order to carry out the aim of this school the following regular courses of instruction have been arranged and are offered by the school:

- (a) A Professional Normal Course, two years.
- (b) A Professional College Course for teachers, four years.
- (c) An Academic Course.

### PROFESSIONAL COURSES

To meet the demands of the State for better trained teachers, and to meet all the requirements of the State Board for the certification of teachers, this school is now offering in addition to the Two-Year Professional Course a Four-Year College Course leading to the bachelor's degree.

Every subject in the Four-Year College Course is given with a view of making efficient teachers for the schools of our State.

No student can graduate from the Four-Year College Course until he has completed at least 196 point hours.

No student is permitted to take more than 18 point hours in any one term in either of the Professional Courses.

For graduation from the Two-Year Professional Course a student must complete 96 of the 105 units offered. No student can graduate without passing the course in Practice Teaching at the Model School.

The Professional Courses require the maturity and scholarship equivalent to that attained by the graduates of a four-year State High School, and the courses suggested below demand these requirements. These courses are open only to those students who have had work equivalent to that offered by a four-year State High School. A foreign language is not required for admission.

To enter either of the Professional Courses a student must hold a certificate from a State High School in North Carolina, offering a four years course, or from a private or graded school

giving equivalent preparation, or pass an examination on a course equivalent to that pursued in such schools, or have completed the Academic Course offered in this school.

To be admitted to any course a student must be sixteen years of age.

**TWO-YEAR PROFESSIONAL COURSE**

**“C” Year**

Fall		Winter		Spring	
English 101.....	3 3	English 102.....	3 3	English 107.....	3 3
History 107.....	3 3	History 108.....	3 3	Geography 123.....	3 3
Health 101.....	3 3	Health 106.....	3 3	Arithmetic 102.....	3 3
How to Study 101.....	3 3	Arithmetic 101.....	3 3	Grammar Grade	
Child Study 102.....	3 3	Psychology 103.....	3 3	Methods 106.....	3 3
Drawing 101 or		Drawing 102 or		Primary Education 104.	3 3
Home Economics 101*..	2 1	Home Economics 102..	2 1	Drawing 103 or	
Public School Music 101..	2 1	Public School Music 102.	2 1	Home Economics 103..	2 1
Community Singing 101..	1 ½	Community Singing 102.	1 ½	Public School Music 103	2 1
				Community Singing 103	1 ½
Total hours.....	20 17½	Total hours.....	20 17½	Total hours.....	20 17½

**“D” Year**

Fall		Winter		Spring	
English 108.....	3 3	Model School 112.....	8 8	School Management	
Geography 124.....	3 3	Psychology 109.....	3 3	and Law 110.....	3 3
North Carolina History 109	3 3	Citizenship 110.....	3 3	English 109.....	2 2
Grammar Grade		Public School Music 105.	2 1	Arithmetic 103.....	3 3
Methods 107.....	1 1	Drawing 105.....		Nature Study 105.....	2 2
Psychology 108.....	3 3	Home Economics 105. } †	4 2	Agriculture 130.....	3 3
Primary Education 105.....	3 3	Seasonal Lab. 131.....		Rural Sociology 111.....	3 3
Drawing 104 or		Community Singing 105..	1 ½	Drawing 106 or	
Home Economics 104 or				Home Economics 106	
Public School Music 104.	2 1			or Public School	
Community Singing 104..	1 ½			Music 106.....	2 1
				Community Singing 106	1 ½
Total hours.....	19 17½	Total hours.....	21 17½	Total hours.....	19 17½

\*At least one year of Drawing is required.

†During the “D” year the class is divided into two sections. Section A goes to the Model School the first term, and Section B goes the second term.

‡Take two.

## FOUR-YEAR PROFESSIONAL COLLEGE COURSE

## Freshman Year

Fall		Winter		Spring	
English 201.....	3 3	English 202.....	3 3	English 203.....	3 3
Biology 201.....	4 3	Biology 202.....	4 3	Biology 203.....	4 3
History 201.....	4 3	History 202.....	3 3	History 203.....	3 3
Mathematics 205 } *	3 3	Mathematics 206 } *	3 3	Mathematics 207 } *	3 3
Education 201.....	3 3	Education 202.....	3 3	Education 203.....	3 3
Home Economics 201.....	2 1	Home Economics 202.....	2 1	Home Economics 203.....	2 1
Music 201.....	2 1	Music 202.....	2 1	Music 203.....	2 1
Drawing 201.....	2 1	Drawing 202.....	2 1	Drawing 203.....	2 1
Elective.....	2 2	Elective.....	2 2	Elective.....	2 2

## Sophomore Year

Fall		Winter		Spring	
English 204.....	3 3	English 205.....	3 3	English 206.....	3 3
Geography 220.....	4 3	Geography 221.....	4 3	Geography 222.....	4 3
History 204.....	3 3	History 205.....	3 3	History 206.....	3 3
Mathematics 205 or 208 } *	3 3	Mathematics 206 or 209 } *	3 3	Mathematics 207 or 210 } *	3 3
Education 204.....	3 3	Education 205.....	3 3	Education 206.....	3 3
Home Economics 204.....	2 1	Home Economics 205.....	2 1	Home Economics 206.....	2 1
Music 204.....	2 1	Music 205.....	2 1	Music 206.....	2 1
Drawing 204.....	2 1	Drawing 205.....	2 1	Drawing 206.....	2 1
Elective.....	3 3	Elective.....	3 3	Elective.....	3 3

## Junior Year

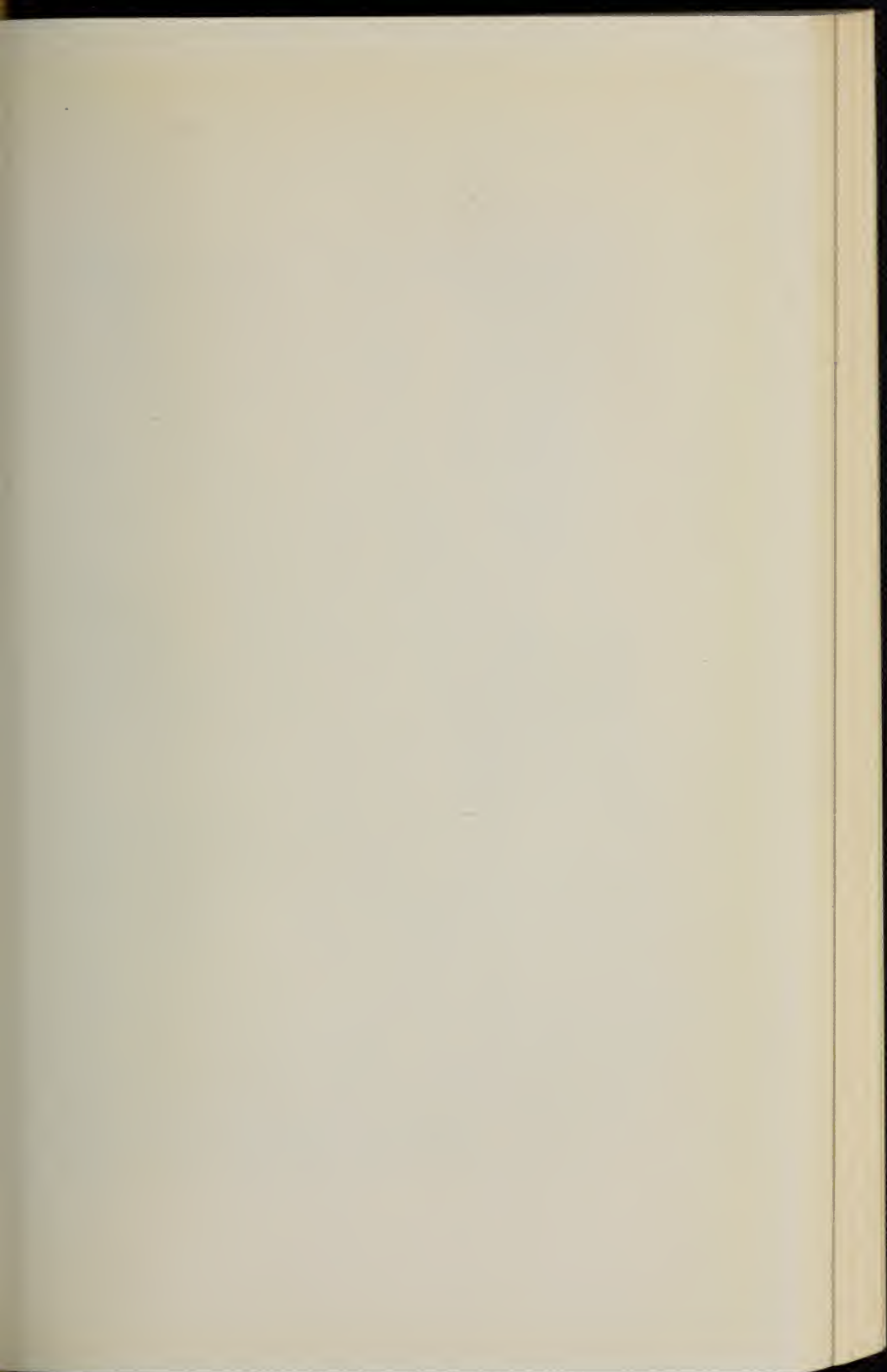
Fall		Winter		Spring	
History 207.....	3 3	History 208.....	3 3	English 208.....	3 3
Mathematics 201.....	3 3	Mathematics 202.....	3 3	Biology 204.....	3 3
Geography 223.....	3 3	Geography 224.....	3 3	Primary Methods 207 or	3 3
Citizenship 210.....	3 3	English 207.....	3 3	Grammar Grade	
Music 207.....	2 1	Music 208.....	2 1	Methods 210.....	3 3
Drawing 207.....	2 1	Drawing 208.....	2 1	Music 209.....	2 1
Home Economics 207.....	2 1	Home Economics 208.....	2 1	Drawing 209.....	2 1
Elective.....	3 3	Elective.....	3 3	Home Economics 209.....	2 1
				Elective.....	6 6

## Senior Year

Fall		Winter		Spring	
Teaching 2.....	4 4	Teaching.....	4 4	Agriculture 230.....	4 3
Primary Methods and		Primary Methods and		Class Management and	
Observation 208 or		Observation 209 or		School Law 216.....	3 3
Grammar Grade		Grammar Grade		General Professional 215.....	3 3
Methods and Observa-		Methods and Observa-		Elective.....	6 6
tion 211.....	5 3	tion 212.....	5 3		
Health 206.....	4 3	General Professional 214.....	3 3		
General Professional 213.....	3 3	Elective.....	6 6		
Elective.....	3 3				

\*Take two subjects.







THE COOKING LABORATORY

THE ACADEMIC COURSE

There are many students in North Carolina who do not have access to a good high school, but who desire to become teachers. To meet the needs of such students this school has provided a two-year Academic Course. To enter the first year of this course a student must hold a certificate showing that he has successfully completed the work of the second year of a State high school or the equivalent, or pass an examination upon a course equivalent to that. To enter the second year of this course a student must hold a certificate showing that he has successfully completed the third year of a State high school or the equivalent, or pass an examination upon a course equivalent to that. This course prepares students to enter either of the professional courses.

ACADEMIC COURSE

FIRST YEAR

Fall		Winter		Spring	
English 1—Reading.....	5	English 2—Literature		English 3—Grammar.....	5
Math. 1—Arithmetic		Composition .	5	Math. 3—Algebra.....	5
Algebra.....	5	Math. 2—Arithmetic		History 3—Middle Ages...	5
History 1—Ancient.....	5	Algebra.....		Science 3—Elementary	
Science 1—Principles of		Geometry.....	5	Physics.....	5
Geography.....	5	History 2—Ancient.....	5	Public School Music 3‡	3
Music 1‡.....	3	Science 2—Economic		Drawing 3‡.....	2
Drawing 1‡.....	2	Geography.....	5	Spelling*.....	
Spelling*.....		Music 2‡.....	3		
		Drawing 2‡.....	2		
		Spelling*.....			
Total hours.....	25	Total hours.....	25	Total hours.....	25

SECOND YEAR

English 4—Literature		English 5—Literature		English 6—Literature	
Composition		Composition		Composition	
Rhetoric.....	5	Rhetoric.....	5	Rhetoric.....	5
Math. 4—Arithmetic		Math. 5—Geometry.....	5	Math. 6—Geometry.....	5
Algebra.....	5	History 5—Mod. Europe.	5	History 6—Mod. Europe..	5
Geometry.....	5	Science 5—Applied		Science 6—Applied	
History 4—Mediaeval.....	5	Physics.....	5	Biology.....	5
Science 4—Applied		Public School Music 5‡	3	Public School Music 6‡	3
Biology.....	5	Basketry‡.....	2	Basketry‡.....	2
Public School Music 4‡	3	Spelling*.....		Spelling*.....	
Basketry‡.....	2				
Spelling*.....					
Total hours.....	25	Total hours.....	25	Total hours.....	25

\*To be taken if the student is found deficient. See page 30.

‡Pupils taking Piano omit these courses.

**SUMMER TERM**

It is the aim of this school to render every service it may to advance the best interests of public education in our State. Realizing that many teachers engaged in the work wish to study after their schools close, that they may better equip themselves for their profession; also realizing that all the schools of the counties do not close at the same time, the Training School, to meet these conditions, will admit students at the beginning of any regular term, and in addition to this has established the Summer Term.

The calendar year is divided into four terms, any three of which make a school year. The Summer Term is one of the four terms.

Since those who attend the Summer Term have had experience in teaching, a greater latitude is allowed in the selection of subjects.

If there is sufficient demand for any of the courses offered in this catalogue, the course is given.

NOTE.—A bulletin on the Summer Term is issued each spring.

## DEPARTMENT OF INSTRUCTION

### MATHEMATICS

In all the courses offered in Mathematics, an earnest effort is made to carry out the following principle laid down in the report of the National Committee on Mathematical Requirement: "The primary purpose of the teaching of mathematics should be to develop those powers of understanding and analyzing relations of quantity and of space which are necessary to a better appreciation of the progress of civilization and a better understanding of life and of the universe about us, and to develop those habits of thinking which will make these powers effective in the life of the individual."

In the two years professional course, in addition to the above, the first aim is to make up any deficiency that may appear in the student's knowledge of the subject matter of arithmetic for grades one to seven, and to extend and vitalize that knowledge. Problem solving and oral arithmetic receive special attention. The second aim is to give the students a knowledge of the underlying principles of the best methods of teaching arithmetic. During each term a project problem is worked out by the class.

The college course offers all the work given in the two years professional course. In addition, work equivalent to that offered for regular freshmen and sophomore credits is given. Besides several courses are offered which may be of more direct practical value to the average elementary school teacher.

101. Arithmetic for the grades.

Required of all two-year professional students in the winter term of the "C" year. Three hours per week. Three credits.

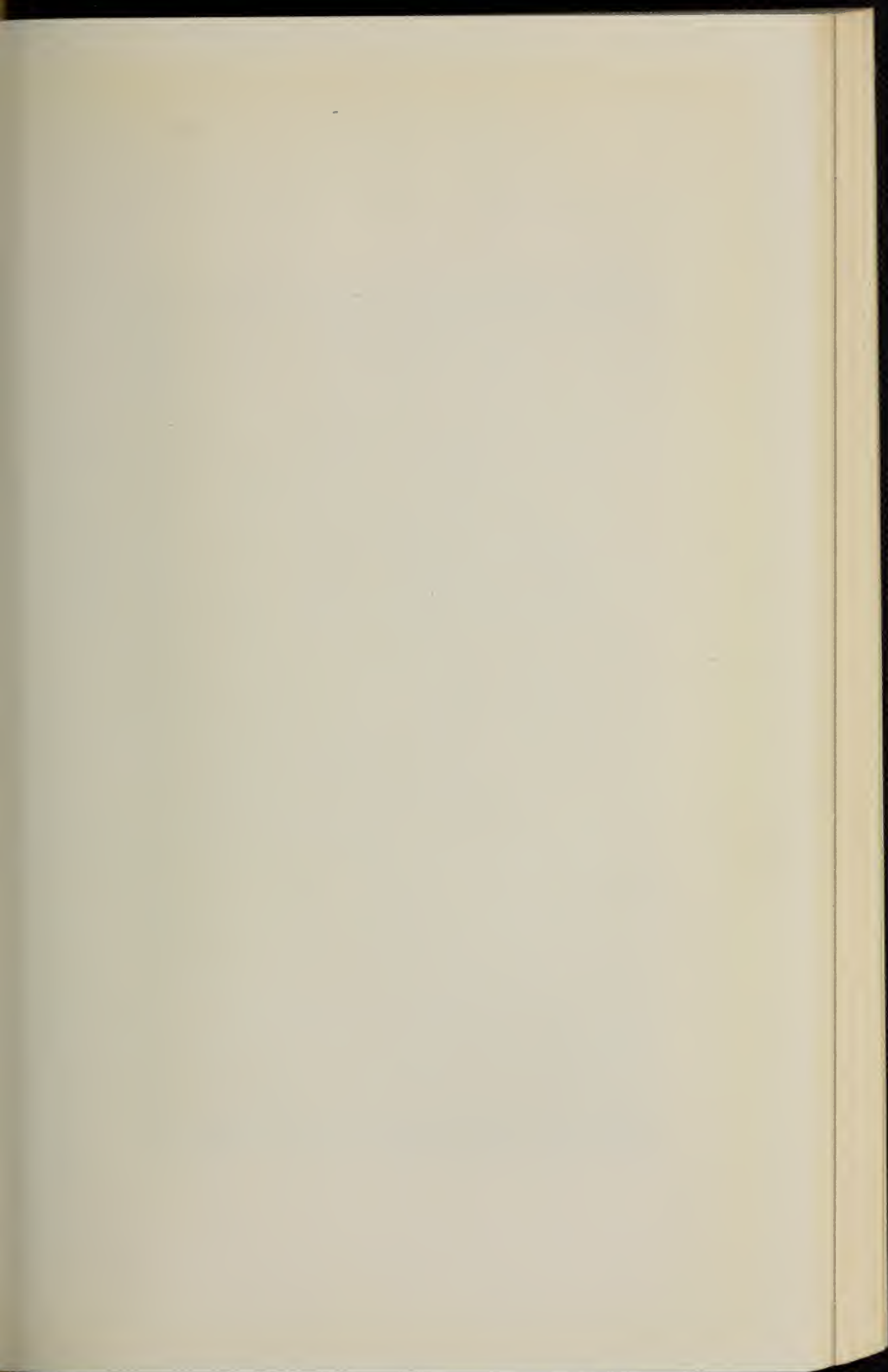
102. Arithmetic for the grades, continued.

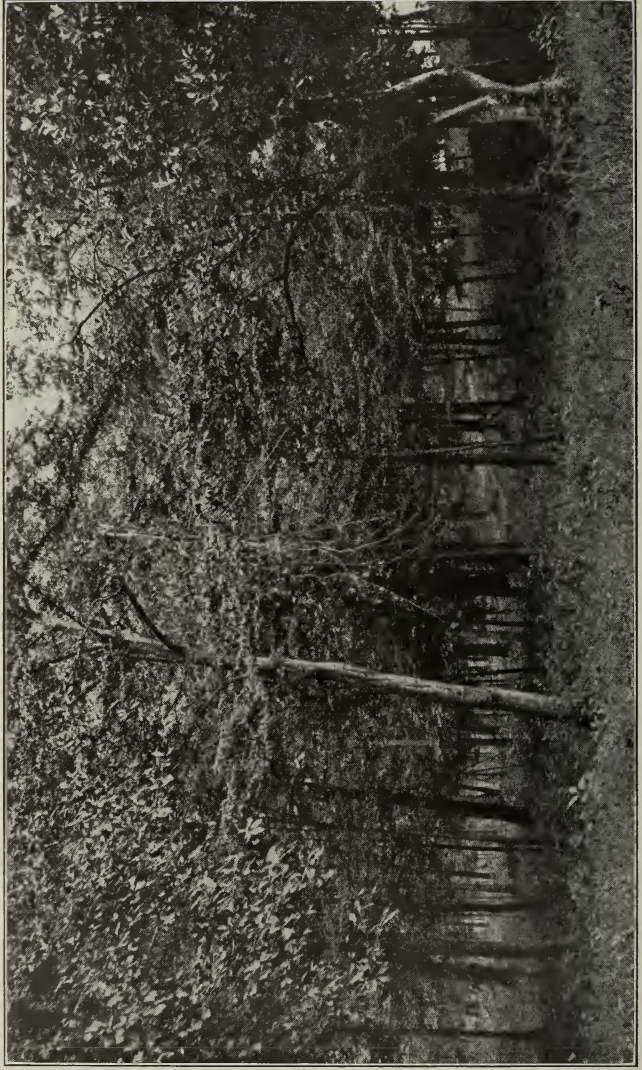
Required of all two-year professional students in the spring term of the "C" year. Three hours per week. Three credits.

103. Arithmetic.

Required of all two-year professional students in the spring term of the "D" year. Three hours per week. Three credits.

205. Advanced Plane Geometry.  
Open to all college students. Three hours per week for the fall term. Three credits.
206. Plane Trigonometry.  
Open to all college students who have completed Mathematics 205. Three hours per week for the winter term. Three credits.
207. Plane Trigonometry and Solid Geometry.  
Open to all students who have completed Mathematics 206. Three hours per week for the spring term. Three credits.
208. Advanced Algebra.  
Open to all students who have completed Mathematics 206 and 207. Three hours per week for the fall term. Three credits.
209. Analytic Geometry (Elementary Course).  
Open to all students who have completed Mathematics 208. Three hours per week for the winter term. Three credits.
210. Analytic Geometry, continued.  
Open to all students who have completed Mathematics 209. Three hours per week for the spring term. Three credits.
211. Logarithms and the Slide Rule.  
Open to all college students. Two hours per week for the fall term. Two credits.
212. History of Mathematics (Elementary Course).  
Open to all college students. Two hours per week for the winter term. Two credits.
213. History of Mathematics, continued.  
Open to all students who have completed Mathematics 212. Two hours per week for the spring term. Two credits.
201. Arithmetic for the grades.  
Required of all college students in the Junior Year. Three hours per week for the winter term. Three credits.





THE CAMPUS NEAR THE MODEL SCHOOL



202. Arithmetic for the grades.

Required of all college students in the Junior Year. Three hours per week for the spring term. Three credits.

204. Advanced Arithmetic.

Open only to college seniors. Three hours per week for the fall term. Three credits.

**ENGLISH**

It is the purpose of the English Department to develop in the students an understanding and appreciation of literature, a love of reading, and an intelligent use of the English language, both in writing and speaking.

In the professional years the general aim of training the students so that they will be efficient teachers of English in the grades is always kept in mind as well as the idea that English is a subject that is the tool of all other subjects.

101. Types of Literature.

Three credits. Fall term.

102. Composition and Rhetoric.

Three credits. Winter term.

107. English for Grades 4 and 5.

Three credits. Spring term.

108. English for Grades 6 and 7.

Three credits. Fall term. Winter term.

109. Literary Types.

Two credits. Spring term.

201. Types of Literature.

Three credits. Fall term.

202. Composition and Rhetoric.

Three credits. Winter term.

203. Types of Literature.  
Three credits. Spring term.
204. American Literature.  
Three credits. Fall term.
205. American Literature.  
Three credits. Winter term.
206. English Literature.  
Three credits. Spring term.
207. English for Grades 4 and 5.  
Three credits. Winter term.
208. English for Grades 6 and 7.  
Three credits. Spring term.

ELECTIVES

210. The Drama.  
Open to all students who have completed Sophomore English.  
Three credits. Fall term.
211. The Novel.  
Open to all students who have completed Sophomore English.  
Three credits. Winter term.
212. Juvenile Literature.  
Open to all students who have completed Freshman English.  
Three credits. Spring term.

SPELLING

All students are given a test in spelling on the first Saturday of the Fall Term. Those who spell ninety out of the hundred familiar words in this test are excused from further work in spelling. Those who do not pass this test are required to take spelling for one term, or longer, if necessary. A test is given at the end of each term.

**HISTORY**

The chief aims of the work done in the History Department are two: First, to give such knowledge and training as will enable students to think intelligently upon the public questions and to become more useful American citizens; second, to give better training in the method of teaching history.

107-108. Teaching of History in the Grammar Grades.

Three hours. Two terms.

109-110. North Carolina History; American Citizenship.

Three hours. Two terms.

201-203. American History to 1860.

Three hours. Three terms.

211-213. Studies in Sources in European History.

Freshman elective. Three hours. Three terms.

204-206. American History, 1865-1921.

Prerequisite course 201-203. Three hours. Three terms.

213-215. Studies in European History.

Sophomore elective. Three hours. Three terms.

207-208. Teaching of History in Grammar Grades.

Three hours. Three terms.

216-217. North Carolina History.

Junior and Senior elective. Three hours. Two terms.

218. American Citizenship.

Junior and Senior elective. Three hours. Two terms.

219-221. English History.

Open to all. Three hours. Three terms.

**CIVICS**

The course in Civics is intended to give the essential forms of government now found among civilized nations, with especial emphasis upon the government of our own Nation and State.

**SCIENCE**

It is the one purpose of our science courses to train for intelligent living and intelligent service.

This involves a thorough knowledge of the fundamental principles of our several subjects of study, a knowledge of the facts which make these principles clear, and a knowledge of the science facts necessary for daily life.

Inasmuch as the goal of instruction is not reached until the individual has acquired the power to use the knowledge he has gained, power to work independently of the teacher, power to think accurately and clearly, these features are stressed and opportunity is constantly offered to apply the knowledge gained to the practical and everyday affairs of life.

Our science courses lead up to, prepare for and culminate in the subjects most closely related to the lives of the people of North Carolina.

**BIOLOGY**

(1) A study of those common-sense, valuable, and interesting things about plant and animal life that are most closely related to the human life. (2) A study of the human mechanism to the end that it may receive more intelligent care and attention and result in healthier, happier and more efficient living.

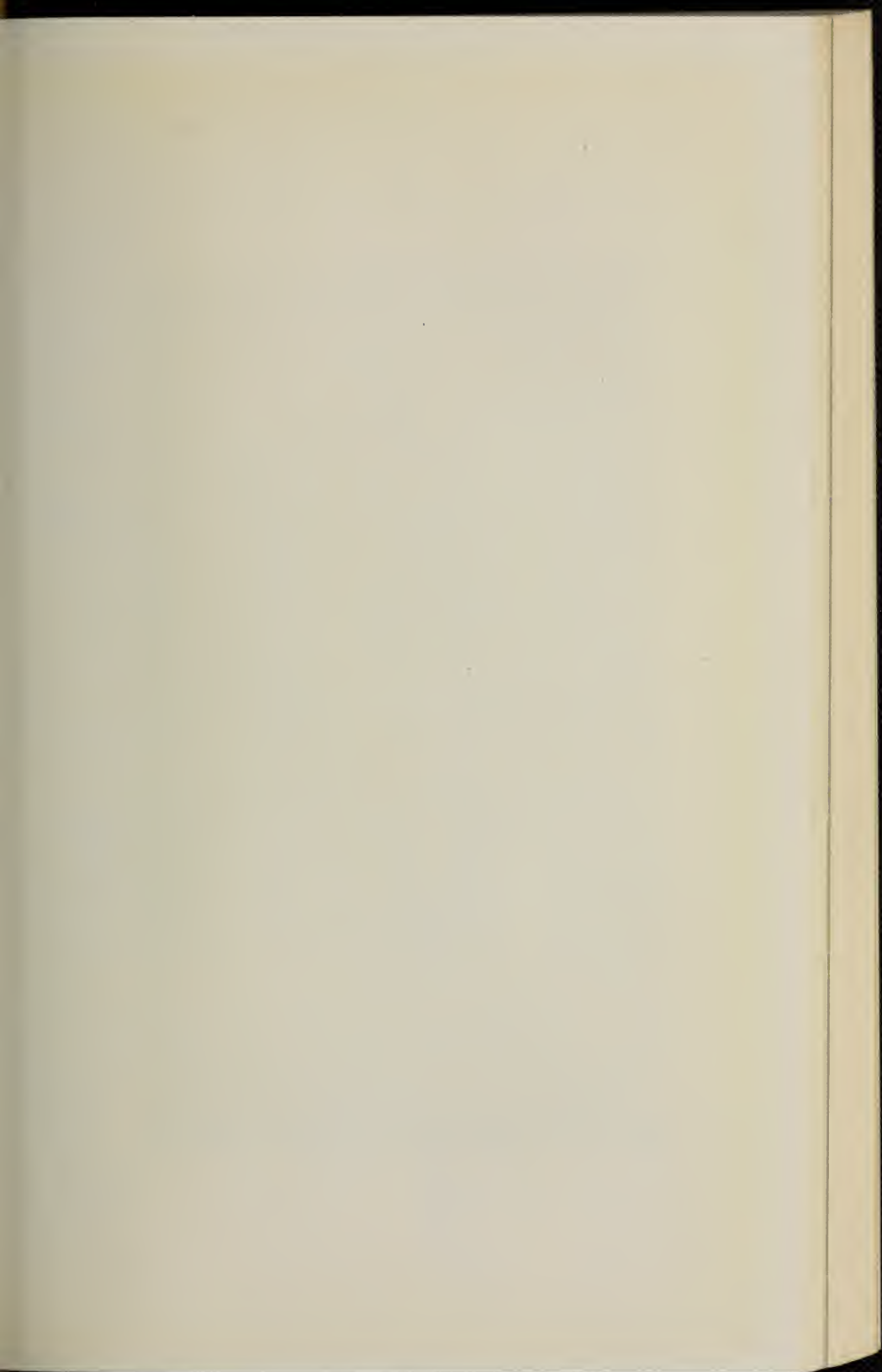
Biology aims to give a good working background for all subsequent work in Health, Home Economics, and Agriculture.

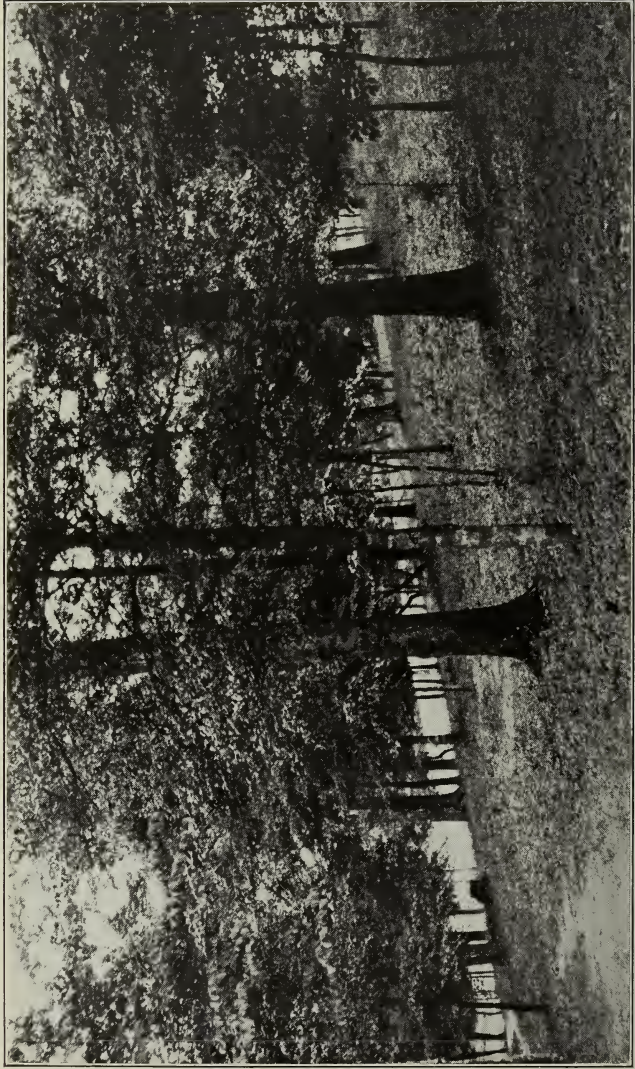
201, 202, 203. Biology.

Three hours per week. Open to pupils taking the college course. Credit, three hours for each course.

204. Nature Study.

A required course. Three hours per week. Spring term. Sophomore year college course. Credit, three hours.





A CORNER OF THE CAMPUS

105. Nature Study.

A required course. Two hours per week. Spring term. Second year. Two-year course. Credit, two hours.

**HEALTH**

206. Health Work in the Grades.

A required course. Four hours per week, fall term. Senior year college course. Credit, three hours.

207. Home Care of the Sick.

An elective open to all pupils taking the college course. Two hours per week, fall term. Credit, two hours.

208. Health Conservation.

An elective open to all pupils taking the college course. Two hours per week, spring term. Credit, two hours. To assist teachers in becoming efficient leaders in community health work.

101. Personal Hygiene.

A required course. Three hours per week, fall term. Two-year course. Credit, three hours.

106. Health Work in Grades.

A required course. Three hours per week, winter term. First year. Two-year course. Credit, three hours.

**CHEMISTRY AND PHYSICS**

210, 211. Chemistry.

An elective open to all pupils of college course. Four hours per week, fall and winter terms. Credit, three hours for each course.

212. Physics.

An elective open to all pupils of college course. Four hours per week, spring term. Credit, three hours.

**GEOGRAPHY**

A study of the earth in its relation to life, its control over life and the way life responds to the various geographic factors;

and the way man adjusts himself to and utilizes the factors of his environment best to meet his needs.

220. Principles of Geography.

Three hours per week, fall term. Sophomore year college course. Credit, three hours.

221. Regional Geography.

Three hours per week, winter term. Sophomore year college course. Credit, three hours.

222. Geographic Influences in History.

Three hours per week, spring term. Sophomore year college course. Credit, three hours.

223. Geography for Grades 4 and 5.

A required course. Three hours per week, fall term. Junior year college course. Credit, three hours.

224. Geography for Grades 6 and 7.

A required course. Three hours per week, winter term. Junior year. Credit, three hours.

123. Principles of Geography and Geography for Grade 4.

A required course. Three hours per week, spring term. First year of two-year course. Credit, three hours.

124. Geography for Grades 5 to 7.

Three hours per week, fall term. Second year of two-year course. Credit, three hours.

#### AGRICULTURE

A course given to assist us in solving the problem, "Who can raise the best plant or animal?" and bring to the problem and its solution common sense, good judgment, and a knowledge of the principles which underlie efficient agriculture—the greatest and most important occupation of man—so as to dignify it and



bring it up to the rightful place it should hold not only in the minds of those who engage in this occupation, but in the minds of all others.

230. Agriculture.

A required course. Four hours per week, spring term. Senior year college course. Credit, three hours.

130. Agriculture.

A required course. Three hours per week, spring term. Second year of two-year course. Credit, three hours.

#### SEASONAL LABORATORY

This course is for the purpose of giving practice in the doing of those things in applied biology and agriculture that need to be done in every community in the season when each especially needs attention, e. g., pruning and spraying; making and caring for home vegetable gardens and flower beds; propagating and transplanting plants; selection and care of seed; testing seed vitality; poultry work; tomato club work, etc.

131. Seasonal Laboratory.

A required course. Two hours per week, winter term. Second year of two-year course. Credit, one hour.

#### SAFETY EDUCATION

A course in the conservation of life, property, and health. Our motto: "Safety First."

208. Safety First.

An elective course. Two hours per week, winter term. College course. Credit, two hours.

#### HOME ECONOMICS

The chief aim of the courses in Home Economics is to help the students to become more efficient workers with foods and

clothing materials in order that they may become better teachers of these subjects.

- 101-103. Cooking.
- 104-106. Sewing.
- 201-203. Sewing.
- 204-206. Cooking.
- 207-209. Dressmaking.
- 210-212. Cooking.

### PEDAGOGY

Pedagogy is an essential department of a Teachers' Training School. The instruction in this department deals with the fundamental principles of education; the relation of the different branches of knowledge to one another and to the mind, and the method by which the human powers may be trained. It deals with the theory and the practice of teaching.

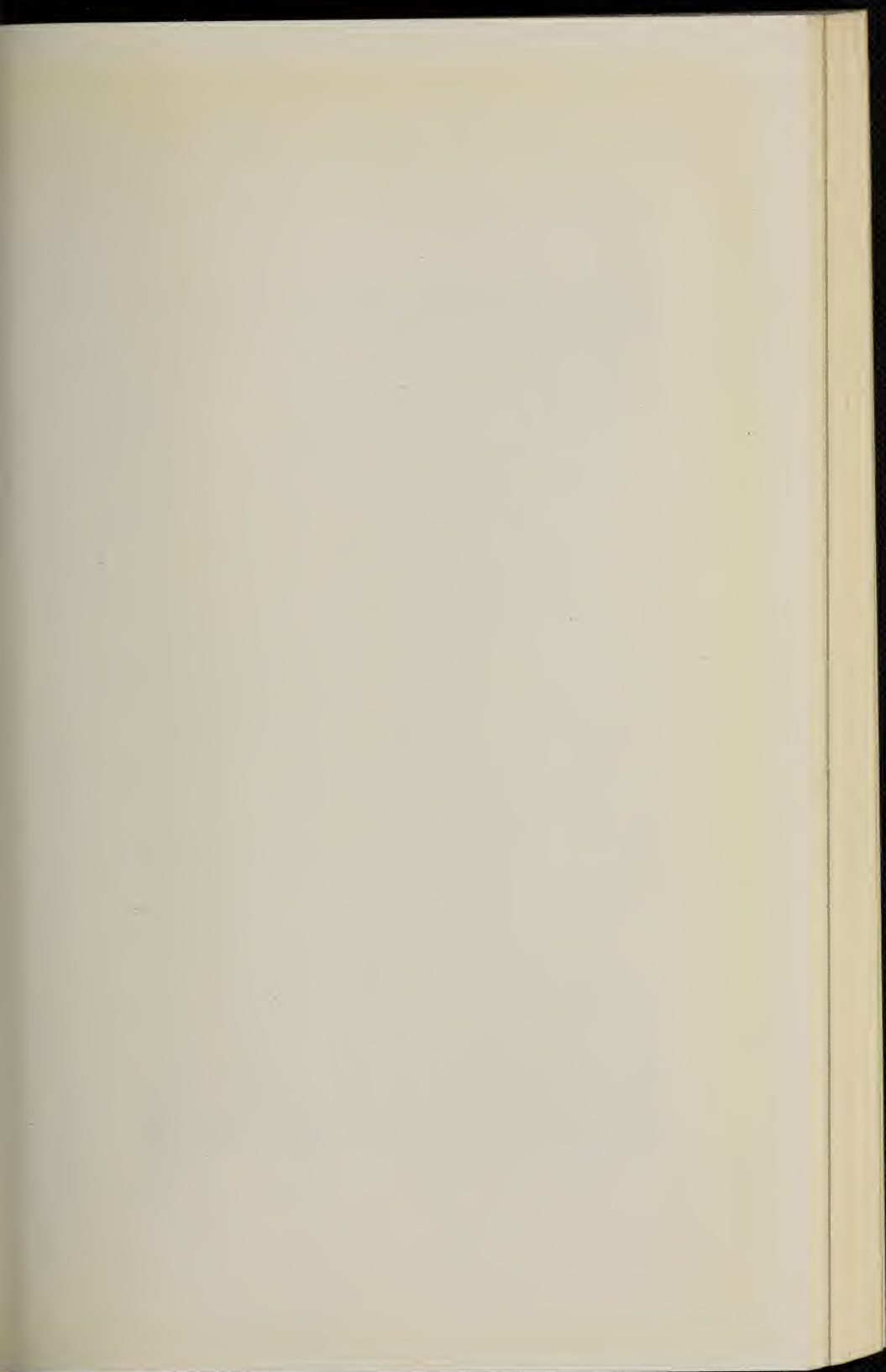
#### The Two-Year Course

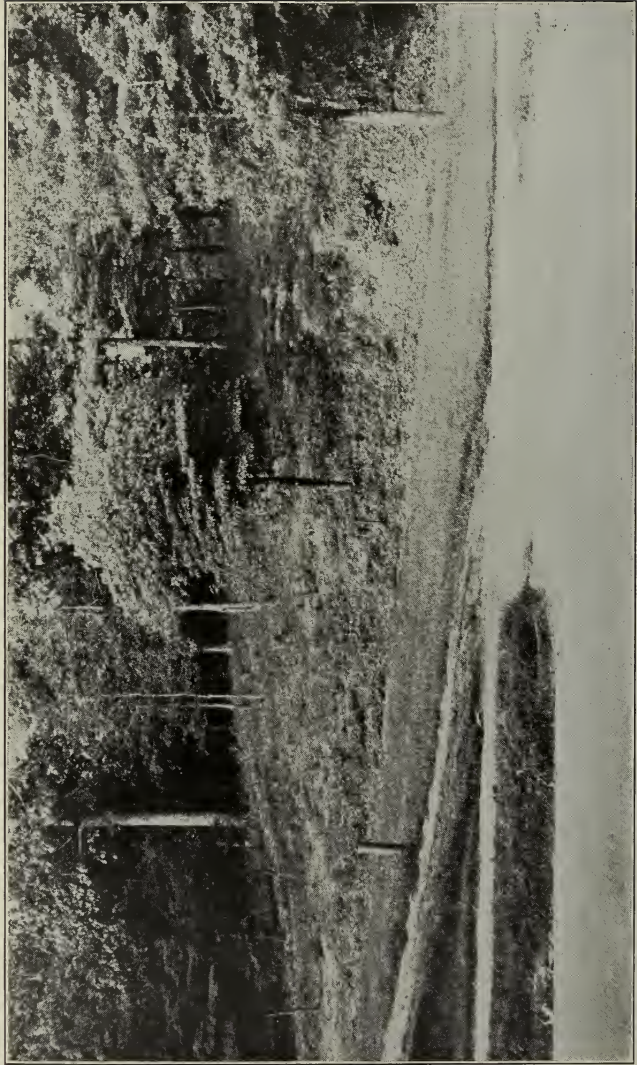
"C" YEAR. Course 101 is devoted to the learning process. A careful study is made of the principles involved in using the mind so that the student may utilize her knowledge of these mental activities in her own study, and may intelligently supervise and direct the study of the children when she begins teaching. Three credits.

Courses 102 and 103 take up the development of the primary and grammar grade children, how to ascertain the sources of motor and mental activity and the basis of interests and motive, so that in the teaching process appeal may be made to the strongest incentives and motives of child life. Three credits each.

"D" YEAR. The fundamental laws of mental activity are studied in courses 106 and 107 and an attempt is made to trace out the foundation of method as revealed in Psychology. Three credits each.

In the last term of this year's work, course 101, a practical study of rural social conditions, is made, giving special attention to how to make a community survey, how to utilize the community forces for educational ends, and how to make the school the center of community activities. Three credits.





THE HILL AS SEEN FROM FIFTH STREET

### The Four-Year Course

FRESHMAN YEAR. Courses 201, 202, and 203 are duplicates of courses 101, 102, and 103. Three credits each.

SOPHOMORE YEAR. Course 204 is a study of Educational Sociology from the rural school viewpoint. Course 205 is a continuation of 204 combined with course 109. Three credits each.

JUNIOR YEAR. Course 206 deals with the indispensable steps in the assignment of the lesson and the teaching of the lesson. The *how* of the teaching process. Three credits.

Electives: History of Education, the first term, three credits; Adolescent Psychology, the second term, three credits.

SENIOR YEAR. Courses 213, 214, and 215, the Fundamentals of General Psychology and Educational Psychology. Three credits each.

Electives: History of Education, the first term, three credits; Child Study—How to detect individual differences and give every child a square deal, second term, three credits; Educational Tests and Measurements, third term, three credits.

### PRIMARY EDUCATION

#### Two-Year Course

COURSE 104. (a) Reading and the related subjects, spelling and writing. A study of the principles underlying the reading process, through selected readings, discussions and observations. Special attention is given to reading for beginners, showing the natural development of reading power. The value and relative place of phonics is here treated.

(b) Number. The formation of a course of study together with method of developing. Three periods a week. Three credits.

COURSE 105. *Primary Language.* Selection and organization of subject-matter emphasized. Illustrative lessons developed. Stories selected, studied and told by students. Correlation with primary history, primary geography and nature study. Three periods a week. Three credits.

### Four-Year Course

COURSES 207, 208, and 209. Repetition of the two courses given in the two-year course. Three periods per week. Three credits.

Electives: *Primary Handwork.* A brief course dealing with the materials and processes suited to the handwork of the first three grades. Paper cutting, clay modeling, and sand table work, as they relate to and contribute toward other school subjects of these grades, are discussed. Several handwork projects are worked out by the class. Two periods a week. Two credits.

*Primary History.* A study of home life forms a basis for the study of primitive life and primary geography. The value of correlation is emphasized. Two periods a week. Two credits.

### OBSERVATION AND PRACTICE TEACHING

Practice Teaching is required of all students of the regular professional course, Senior Year. The aim of this course is to give students skill in connecting theory and practice through direct contact with child-nature and its needs. The work consists of observations followed by discussions, lesson plans made and criticized, supervised teaching and conferences. The work of both critic-teachers and supervisors is constructive.

Most of the observation and practice teaching is done in the Model School, which contains seven grades and is a part of the public school system of Greenville. The Joyner School, a typical three-teacher rural school is also used for this work. The City Superintendent and the County Superintendent are members of this faculty. Thus various types of schools are brought into direct connection with East Carolina Teachers Training School.

### GRAMMAR GRADE EDUCATION

The courses in special methods for the Grammar Grades will be given by the departmental teachers in conjunction with the subject matter of the grammar grades in the several departments.

### CLASS ROOM MANAGEMENT

It is the purpose of this course to discuss the various problems confronting the teacher in the organization, the conduct

and the management of the school. It proposes, in addition to the treatment of methods and their skillful use, to emphasize the practical and vital topics in school management in such manner that it may aid the teachers to fill that wider function of training pupils for the duties, responsibilities and obligations of life. It is made as practical as possible in order to meet the conditions and needs of the school of today.

### INDUSTRIAL ART

This course is planned to prepare teachers, and through them the children, for every day living. The children are to be the producers and consumers of the future, so our aim is to develop the power to produce and choose only the things which are in good taste.

FIRST YEAR. 101-103, 201-203. *Industrial Art for the Primary Grades* (three terms).

The work of this course is planned to cover the drawing and handwork suitable for the first four grades. It includes Color and Design, Commercial Design (lettering, poster-making, and booklet-making), Object Drawing, Interior Decoration, and Costume Design.

SECOND OR THIRD YEAR. 104-106, 204-206.

The work of this course is a continuation of the first year. It is planned to cover the drawing and handwork suitable for grades 5 to 7 inclusive. It includes Color and Design, Commercial Design (lettering, poster-making, and booklet-making), Object Drawing, Interior Decoration, and Costume Design.

Electives: 207. *Picture Study* (one term).

This course is planned to study the pictures suitable for the grades.

208. *Blackboard Drawing* (one term).

209. A review and continued study of Industrial Art for the Primary grades.

210. A review and continued study of Industrial Art for grades 5 to 7 inclusive.

211-213. *Basketry*.

1. Pineneedle Basketry (one term).
2. Reed and Raffia Basketry (one term).
3. Reed Basketry (one term).

## MUSIC

Two courses in music are offered:

### PUBLIC SCHOOL MUSIC

The aim of Public School Music in this school is twofold:

First: To cultivate a genuine *love of music* in the students through the spontaneous singing of beautiful music and to develop the musical *mind* through the study of musical structure.

Second: To *inspire* the student-teachers with a desire to arouse in children their natural love of music and to *train* the student-teachers in such a manner that they may be prepared to do this musical work for the children of North Carolina.

In working out this twofold aim the Public School Music Course offers the students exceptional opportunities in inspirational singing, the cultivation of the musical voice, development of rhythm through folk-dances and singing games, sight-reading and musical appreciation.

From the introduction of Public School Music in our school emphasis has been put upon the special value of inspirational singing, and the development of rhythm in this music work as a permanent and vital basis for the upbuilding of a musical life in the children of the State.

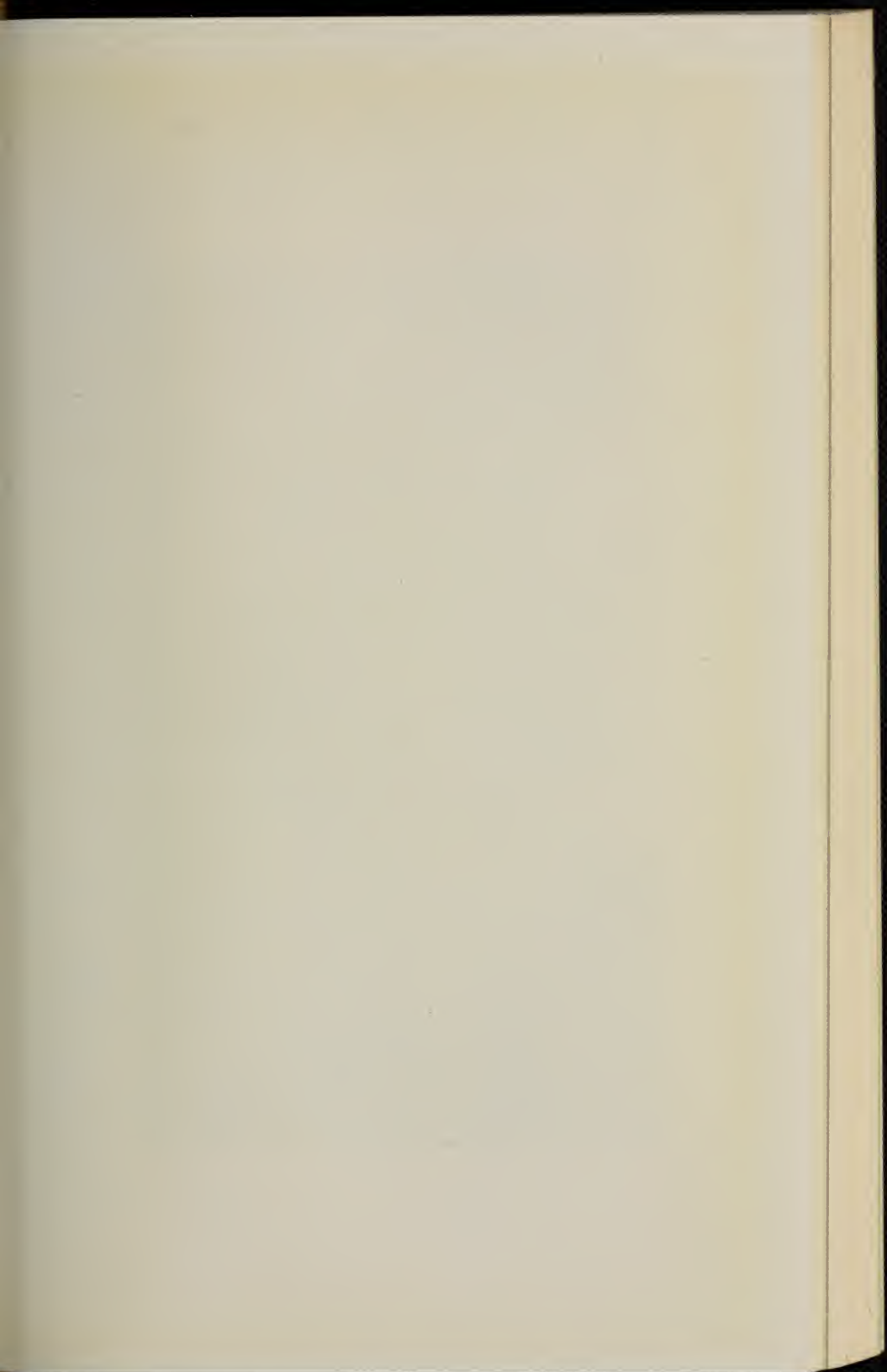
#### I. PUBLIC SCHOOL METHODS.

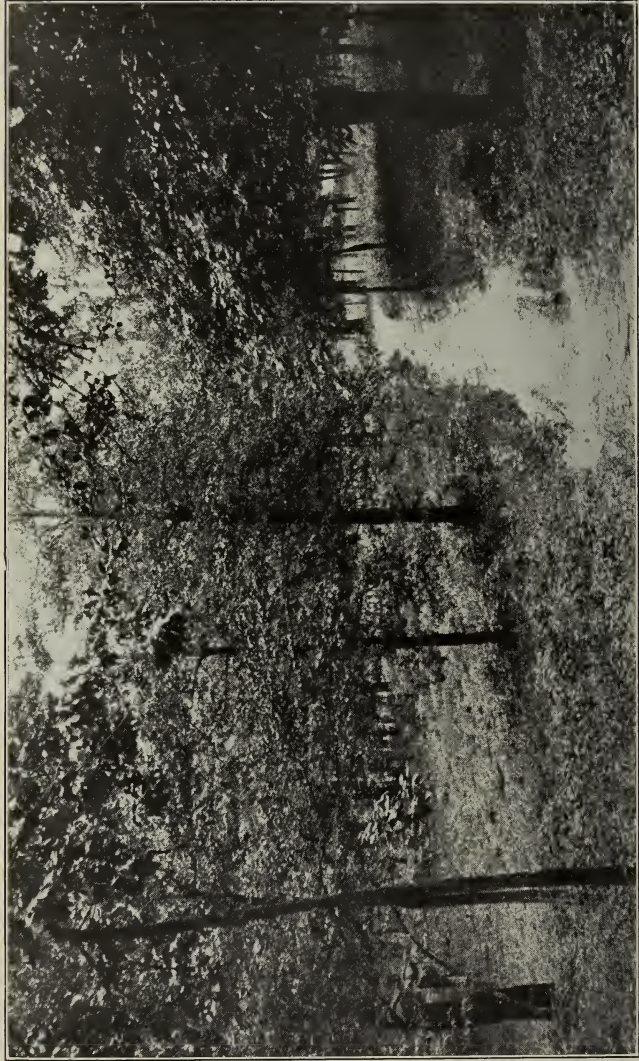
- Rote song as a basis for all study of music.
- Development of rhythm problems.
- Child voice.
- Dramatizations.
- Monotones.
- Use of the talking machine in music education.
- Teaching material.
- Music appreciation.

#### II. SOLFEGGIO AND SIGHT SINGING.

- Study of song form.
- Elements of music.
- Ear training.
- Dictation.
- Drill in two, three, and four part singing







THE WALK TO THE MODEL SCHOOL

## III. COMMUNITY SINGING.

One hour each week is given to community singing by the entire school. During this hour the best popular songs are sung in the best possible manner; folk songs of all nations, patriotic songs, glee club numbers, and solos.

The community hour is a great force for unifying the school and all students are required to attend. It has been part of the public school music since 1910.

## PIANO

The aim of this department is to teach the pupil to know and appreciate good music.

The value of this subject in a teachers' college lies, first, in the use a teacher can make of her piano training in fostering community spirit, and second, in the need of our communities for school teachers who also give piano lessons.

It is the purpose of this department to give thorough instruction in the fundamentals of music, and to this end a course is offered in Elements of Music, Ear Training, Theory, History of Music and practice teaching, under supervision. Special attention is given to technic, style, and interpretation.

Recitals are given throughout the year, affording the student an opportunity to gain in confidence and poise, by playing for others.

## FIRST YEAR

Scales: Major and minor, separate hands.

Exercises: Biehl, elements of piano playing.

Studies suggested: Gurlett, *Technic and Melody*; Duvernoy, *Ecole Primaire*; Kuhner, *Book I*.

Pieces suggested: Gurlett, *The Fair*; Rogers, *Courtly Dance*; Dennee, *Petite Valse*.

Class in elements and ear training, one period a week.

## SECOND YEAR

Scales: All major and minor scales, hands separately and together. Arpeggios, separate hands.

Exercises: Biehl, *Elements of Piano Playing*; Hanon, *The Virtuoso Pianist*.

Studies suggested: Kuhner, *Book II*; Burgmuller op. 100; easy sonatinas.

Pieces suggested: Lynes, *Rondoletto*; Heller, *L'Avalanche*.  
Class in Theory, one period a week.

#### THIRD YEAR

Scales: Major and minor scales in different rhythm.

Arpeggios, hands together.

Exercises: Hanon, *The Virtuoso Pianist*.

Studies suggested: Heller op. 47; Sonatinas; Bach, *Little Preludes and Fugues*.

Pieces suggested: Jensen, *Elfin Dance*; Poldini, *Ponpee Valsante*; Durand, *Pomponette*; Merkel, *Butterfly*.

Class in History of Music, one period a week.

#### FOURTH YEAR

Scales: Major and minor scales in different rhythm and in octaves, thirds, sixths, and tenths.

Arpeggios.

Exercises: Hanon.

Studies suggested: Heller op 46; Bach, *Album*; Bach, *Two-Part Inventions*; Easier Sonatas of Haydn and Mozart.

Pieces suggested: Schutt, *Canzonetta*; Grieg, *To Spring*; MacDowell, *Shadow Dance*.

Practice teaching under supervision, twice a week for one term.

Piano may be taken as an elective:

(a) In the first and second years of the Academic Course for Public School Music and Drawing.

(b) In the Professional Courses Piano may be substituted for any three-hour course with the exception of English, Primary Education, and Grammar Grade Education.

No student will be given credit for Piano unless she has completed the first and second year's work offered by this school, or a course equivalent thereto.

Students may take third or fourth year piano work as an elective, but credit will not be given unless the prescribed course is completed.

Each year some who have applied for piano lessons have been denied because the number that can be accommodated is limited, therefore those who wish to take lessons would do well to put in their application early.

## EXPENSES

### FALL, WINTER, AND SPRING TERMS

Board in the dormitories.....	\$ 130.50
Laundry .....	19.50
For the use of text-books.....	5.00
Light and heat .....	15.00
Medical and hospital fee.....	5.00
Dormitory fee .....	5.00
<hr/>	
Total .....	\$ 180.00
*Literary tuition .....	\$60.00
Piano .....	60.00

For students who sign the agreement to teach, and who do not take Piano, payments will be due in advance, as follows:

September 28, 1921 .....	\$ 60.00
January 5, 1922 .....	60.00
March 21, 1922 .....	60.00
<hr/>	
Total .....	\$ 180.00

If tuition is paid (Literary or Piano) one-third of the amount is due in advance on the above mentioned dates.

### SUMMER TERM, 1921

Board, room, light, and laundry may be paid by the month. These expenses apply only to those students living in the dormitories. All others pay only the registration fee. There will be no reduction or refund of the registration fee.

Registration fee .....	\$ 5.00
Board, room, light, and laundry, per term, eight weeks.....	40.00

Board, room, light, and laundry for the Summer Term may be paid for by the month at \$20.00 per month of four weeks, due in advance.

\* There is no charge for tuition for those who agree to teach for two years. To all others there will be a charge of \$60.00 per year.

NOTE.—Students taking Piano will pay for the sheet music used. Students will pay for hack hire, transfer of baggage, and stationery used. These items are not included in expenses as given above.

## STUDENTS ATTENDING EAST CAROLINA TEACHERS' TRAINING SCHOOL

June 9, 1920, to June 9, 1921

<i>Name</i>	<i>Address</i>	<i>County</i>
Ackiss, Elva	Old Trap, N. C.	Camden
Alderman, Mabelle	Magnolia, N. C.	Duplin
Aldridge, Fannie	LaGrange, N. C.	Lenoir
Allen, Crethia Lee	Seaboard, N. C.	Northampton
Allen, Cyrena C.	Durham, N. C.	Durham
Allen, Freddie	Roxboro, N. C.	Person
Allen, Mary E.	Reidsville, N. C.	Rockingham
Allsbrook, Louise	Scotland Neck, N. C.	Halifax
Allsbrook, Mary Ruth	Greenville, N. C.	Pitt
Alston, Margaret M.	Littleton, N. C.	Halifax
Alston, Margaret Perkins	Henderson, N. C.	Vance
Andrews, Lucy Elizabeth	Louisburg, N. C.	Franklin
Arnold, Gladys	New Bern, N. C.	Craven
Bahnson, Elizabeth	Farmington, N. C.	Davie
Bahnson, Helen	Farmington, N. C.	Davie
Baker, Callie L.	Harrellsville, N. C.	Hertford
Ballance, Gladys	Swan Quarter, N. C.	Hyde
Banks, Gladys	Grantsboro, N. C.	Pamlico
Barclift, Lessie	Durant's Neck, N. C.	Perquimans
Barker, Charlie Mae	Oxford, N. C.	Granville
Barnes, Annie Beulah	Elm City, N. C.	Wilson
Barnes, Jasmine	Elm City, N. C.	Wilson
Barnes, Nora Mae	Elm City, N. C.	Wilson
Bass, Irene	Powellsville, N. C.	Eertie
Bass, Myrtie	Bentonville, N. C.	Johnston
Baucom, Annie Laurie	Raleigh, N. C.	Wake
Baum, Elizabeth	Fairfield, N. C.	Hyde
Beacham, Maybelle	Aurora, N. C.	Beaufort
Beaman, Sue	Stantonsburg, N. C.	Greene
Beard, Berline	Stedman, N. C.	Cumberland
Beasley, Margaret	Edenton, N. C.	Chowan
Belk, Ida	Matthews, N. C.	Union
Bell, Carrie Lee	Troy, N. C.	Montgomery
Bennette, Sadie	Warsaw, N. C.	Duplin
Benson, Nellie	Battlesboro, N. C.	Edgecombe
Best, Alice	Goldsboro, N. C.	Wayne
Blackmore, Alethea	Warsaw, N. C.	Duplin
Blanchard, Lottie Lee	Elizabeth City, N. C.	Pasquotank
Blanchard, Mabel	Trotville, N. C.	Gates
Blow, Vera	Woodland, N. C.	Hertford
Boney, Elizabeth	Kinston, N. C.	Lenoir
Boone, Helen Marie	Jackson, N. C.	Northampton
Boone, Lois	Castalia, N. C.	Franklin

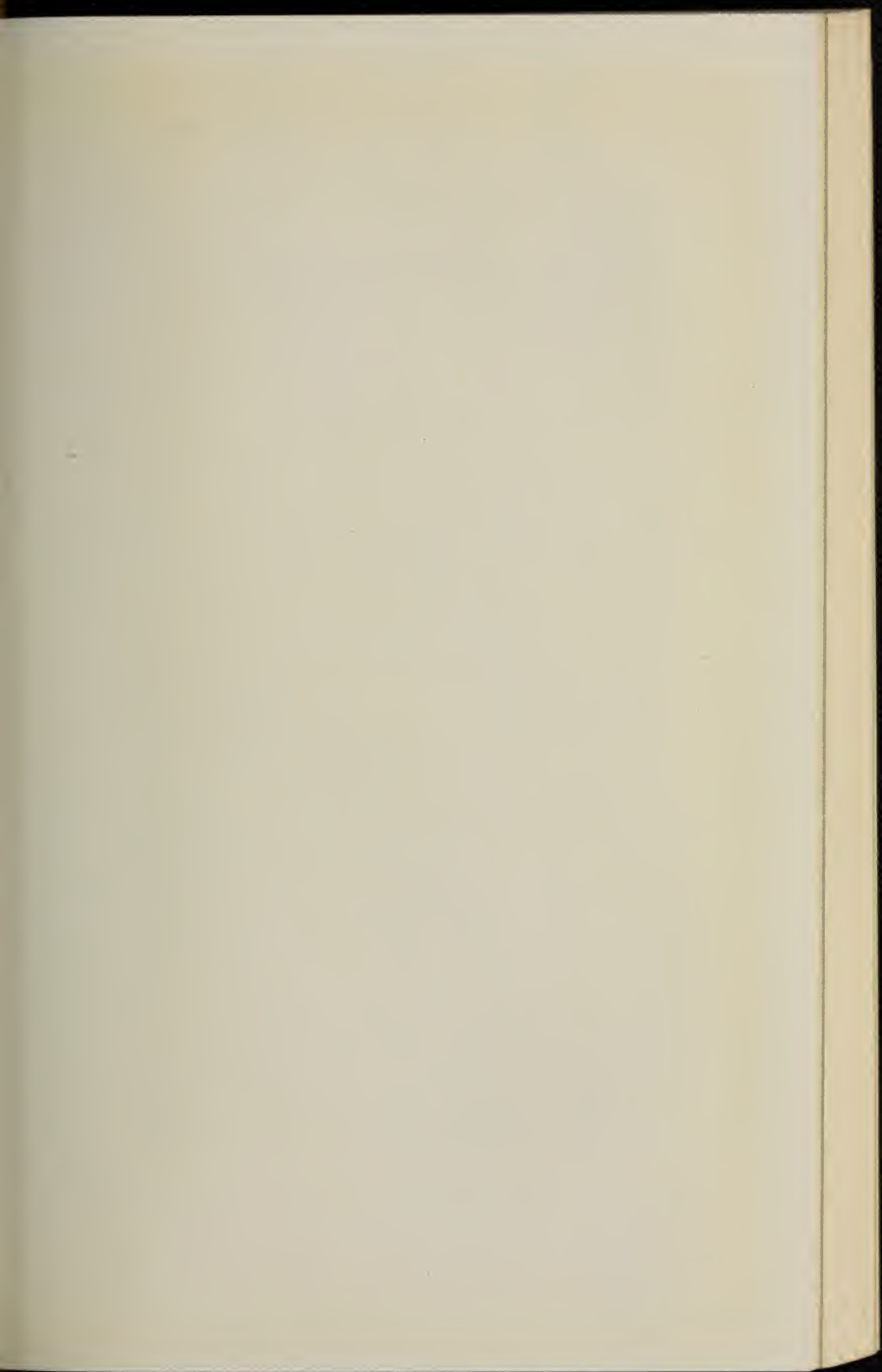
<i>Name</i>	<i>Address</i>	<i>County</i>
Boone, Sallie Luttie	Spring Hope, N. C.	Franklin
Bowers, Martha E.	Littleton, N. C.	Halifax
Boyd, Ola Watts	Statesville, N. C.	Iredell
Boyette, Annie Mae	Warsaw, N. C.	Duplin
Brady, Essie Beatrice	Exum, N. C.	Brunswick
Bradley, Frances	Jackson, N. C.	Northampton
Bradley, Inez Catherine	Seaboard, N. C.	Northampton
Braswell, Mary Elizabeth	Enfield, N. C.	Halifax
Braswell, Mary Rosa	Nashville, N. C.	Nash
Bray, Attie E.	Hertford, N. C.	Perquimans
Bridgman, Myra	Swan Quarter, N. C.	Hyde
Brinn, Oneida	Hertford, N. C.	Perquimans
Brite, Irene	Elizabeth City, N. C.	Pasquotank
Britt, Ida Lee	Harrellsville, N. C.	Hertford
Britton, Lillian	Woodville, N. C.	Bertie
Broadwell, Nina	Morrisville, N. C.	Wake
Brock, Mary A.	Mamie, N. C.	Currituck
Brodie, Mildred	Soudan, Va.	Mecklenburg
Brooks, Mary	Greenville, N. C.	Pitt
Brothers, Emma	Lowland, N. C.	Pamlico
Brothers, Ethel	Oriental, N. C.	Pamlico
Browne, Doris	Ayden, N. C.	Pitt
Brown, Elizabeth	Woodland, N. C.	Northampton
Brown, Fannie Bett	Greenville, N. C.	Pitt
Brown, Thelma	Kinston, N. C.	Lenoir
Bryan, Annie	Greenville, N. C.	Pitt
Bryan, Zora Belle	Clinton, N. C.	Sampson
Buffaloe, Louise	Jackson, N. C.	Northampton
Bulluck, Bertha Ellena	Rocky Mount, N. C.	Edgecombe
Burbage, Miriam	Como, N. C.	Hertford
Burbage, Nellie	Bath, N. C.	Beaufort
Burgess, Wilma	Old Trap, N. C.	Camden
Burnham, Lizzie M.	South Mills, N. C.	Camden
Burwell, Nannie G.	Stovall, N. C.	Granville
Bunch, Sarah S.	Tyner, N. C.	Chowan
Butts, Mamie	Heathsville, N. C.	Halifax
Byrum, Lois	Harrellsville, N. C.	Bertie
Cahoon, Vida	Columbia, N. C.	Tyrrell
Cameron, Julia	Vass, N. C.	Moore
Canady, Alethia	Bath, N. C.	Beaufort
Cannon, Blanche	Hertford, N. C.	Perquimans
Cannon, Mattie	Winterville, N. C.	Pitt
Carlton, Lucile	Snow Hill, N. C.	Greene
Carr, Ina Mae	Kinston, N. C.	Lenoir
Carraway, Bettie D.	Farmville, N. C.	Greene
Carraway, W. B.	Farmville, N. C.	Greene
Carter, Beulah Mae	Parkersburg, N. C.	Sampson
Cawthorne, Minnie	Norlina, N. C.	Warren
Chaffin, Nell Louise	South Mills, N. C.	Camden
Chamberlain, Gertrude	Sanford, N. C.	Lee
Chauncey, Beatrice	Pactolus, N. C.	Pitt
Chesnutt, Gladys	Turkey, N. C.	Sampson

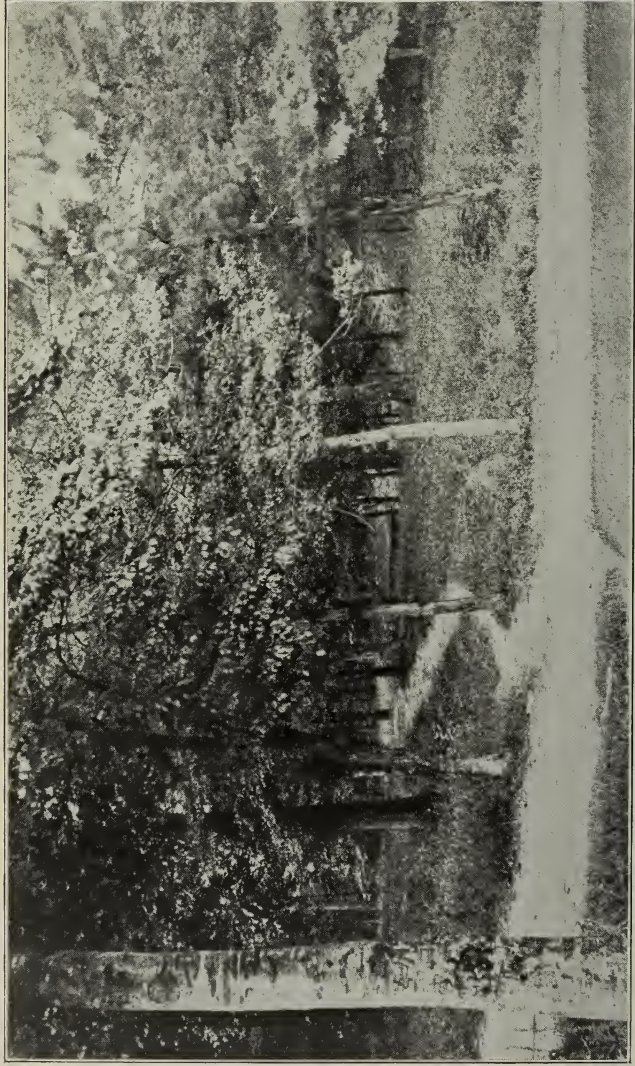
<i>Name</i>	<i>Address</i>	<i>County</i>
Chesnutt Nellie	Magnolia, N. C.	Sampson
Chrisco, Josie Louise	Badin, N. C.	Stanly
Clarke, Amelia	Woodville, N. C.	Bertie
Clark, Jimmie	Inez, N. C.	Warren
Clements, Ethel	Stancell, N. C.	Northampton
Clifton, Pearl	Beaufort, N. C.	Carteret
Clouse, Robbie	Henderson, N. C.	Vance
Cobb, Julia B.	Ahoskie, N. C.	Hertford
Cole, Annie M.	Sanford, N. C.	Lee
Condon, Mary Minerva	Stantonsburg, N. C.	Greene
Connelly, Mattie	Morganton, N. C.	Burke
Cooke, Eva	Louisburg, N. C.	Franklin
Cooke, Leah Erwin	Castalia, N. C.	Nash
Cooper, Violet	Autryville, N. C.	Cumberland
Corbett, Florence	Macclesfield, N. C.	Edgecombe
Corbett, Mary	Ivanhoe, N. C.	Sampson
Cowan, Josie	Woodland, N. C.	Hertford
Cox, Fannie	Middletown, N. C.	Hyde
Cox, Lorraine	Richlands, N. C.	Onslow
Credle, Ella	Swan Quarter, N. C.	Hyde
Crinkley, Mary Andrews	Macon, N. C.	Warren
Croom, Helen	Kinston, N. C.	Lenoir
Crowell, Allea	Indian Trail, N. C.	Union
Cutler, Mamie	Alliance, N. C.	Pamlico
Daniel, Floy	Stem, N. C.	Granville
Daniel, Mary	Pelham, N. C.	Caswell
Daugherty, Janie Von	Kinston, N. C.	Lenoir
Daughtry, Fannie C.	Woodland, N. C.	Hertford
Daughtry, Mary F.	Clinton, N. C.	Sampson
Davenport, Katie	Creswell, N. C.	Washington
Davis, Alah	Seagrove, N. C.	Randolph
Davis, Edna	Marshallberg, N. C.	Carteret
Davis, Flora	Marshallberg, N. C.	Carteret
Davis, Gladys	Zebulon, N. C.	Wake
Davis, Virginia D.	Sneads Ferry, N. C.	Onslow
Davis, W. A.	Washington, N. C.	Beaufort
Dawson, Lillie Mae	Kinston, N. C.	Lenoir
Deans, Patty	Colerain, N. C.	Bertie
Deans, Rosa	Colerain, N. C.	Bertie
Dean, Ruth	Oxford, N. C.	Granville
Dickens, Lillie	Halifax, N. C.	Halifax
Dixon, Ida Grace	Elm City, N. C.	Wilson
Dixon, Jennie Mae	Elm City, N. C.	Wilson
Dixon, Maggie Belle	Elm City, N. C.	Nash
Dodd, Effie	Belhaven, N. C.	Hyde
Dorsett, Josie	Siler City, N. C.	Chatham
Dowdy, Clara M.	Harbinger, N. C.	Currituck
Dunbar, Beauna Allene	Scranton, N. C.	Hyde
Dupree, Elizabeth	Plymouth, N. C.	Washington
Dupree, Mildred C.	Greenville, N. C.	Pitt
Early, Lorene	Ahoskie, N. C.	Hertford
Edgerton, Ida Thelma	Goldsboro, N. C.	Wayne



<i>Name</i>	<i>Address</i>	<i>County</i>
Edwards, Amanda	Blount's Creek, N. C.	Beaufort
Edwards, Annie Lee	Ayden, N. C.	Greene
Edwards, Ella Lillian	Wadesboro, N. C.	Anson
Elks, Mae Belle	Grimesland, N. C.	Pitt
Elks, Nannie Lee	Greenville, N. C.	Pitt
Elliott, Alice	Hertford, N. C.	Perquimans
Etheridge, Marguerite	South Mills, N. C.	Camden
Eure, Geneva	Gates, N. C.	Gates
Evans, Carrie	Greenville, N. C.	Pitt
Evans, Mary Elizabeth	Rowland, N. C.	Roberson
Evans, Ora E.	Harbinger, N. C.	Currituck
Everett, Daisy	Kinston, N. C.	Lenoir
Everett, Millie	Holly Ridge, N. C.	Onslow
Exum, Bruce	Greenville, N. C.	Pitt
Exum, Geneva	Greenville, N. C.	Pitt
Farless, Bessie Cecelia	Merry Hill, N. C.	Bertie
Farris, Rhoda L.	Stoneville, N. C.	Rockingham
Felton, Annie Howard	Dunn, N. C.	Harnett
Felton, Annie Pitt	Conetoe, N. C.	Edgecombe
Fisher, Tommie P.	St. Pauls, N. C.	Robeson
Flanagan, Blanche	Farmville, N. C.	Pitt
Fleming, Annie Lucy	Grifton, N. C.	Pitt
Fleming, Genevieve H.	Middleburg, N. C.	Vance
Forbes, Fannie	Fountain, N. C.	Edgecombe
Fordham, Lena	Deep Run, N. C.	Lenoir
Forehand, Thelma	Colerain, N. C.	Bertie
Fountain, Louzetta	Chinquapin, N. C.	Duplin
Foxwell, Mary	Edenton, N. C.	Chowan
Frazier, Inez	Ettrick, Va.	Chesterfield
Frazier, Senia	Swansboro, N. C.	Onslow
Frederick, Elizabeth	Lilesville, N. C.	Anson
Fulford, Alice	Greenville, N. C.	Pitt
Fuller, Marie Effie	Creedmoor, N. C.	Wake
Furlong, Lela	Swansboro, N. C.	Onslow
Futrell, Lucile	Conway, N. C.	Northampton
Futrelle, Pearle	Rich Square, N. C.	Northampton
Gaitley, Pansy	Maxton, N. C.	Robeson
Gaskill, Frances	Blount's Creek, N. C.	Beaufort
Gatling, Julia	Ahoskie, N. C.	Hertford
Gatling, Ruth	Ahoskie, N. C.	Hertford
Gaylor, Mattie Belle	Magnolia, N. C.	Duplin
Gilliam, Clara Ellen	Louisburg, N. C.	Franklin
Godwin, Bertha Ming	Tarboro, N. C.	Edgecombe
Goode, Clara W.	Woodard, N. C.	Bertie
Goodwin, Lucy E.	Morehead City, N. C.	Carteret
Gordon, Hesse Louise	Waxhaw, N. C.	Union
Graham, Edna	Burlington, N. C.	Alamance
Gray, Lillian	Wadesboro, N. C.	Anson
Green, Hettie	Parkersburg, N. C.	Sampson
Greene, Myrtle	Thelma, N. C.	Halifax
Griffin, Connie Mae	Matthews, N. C.	Mecklenburg
Griffin, Vivian	Rocky Mount, N. C.	Nash

<i>Name</i>	<i>Address</i>	<i>County</i>
Hales, Mary	Sharpsburg, N. C.	Nash
Harding, Sarah E.	Greenville, N. C.	Pitt
Hardy, Ethel	Seven Springs, N. C.	Lenoir
Harper, Neva	Rocky Mount, N. C.	Nash
Harrell, Bessie Mae	Aulander, N. C.	Hertford
Harrell, Ennie Mae	Windsor, N. C.	Bertie
Harrell, Nannie B.	Windsor, N. C.	Bertie
Harris, Blanche	Pike Road, N. C.	Beaufort
Harris, Eula	Stedman, N. C.	Cumberland
Harris, Katye	Roxboro, N. C.	Person
Harris, Mary	Stem, N. C.	Granville
Harriss, Pearl	Stokes, N. C.	Pitt
Harris, Zenobia	Pleasant Hill, N. C.	Northampton
Harvey, Lemma	Littleton, N. C.	Halifax
Haskins, Lois	Oriental, N. C.	Pamlico
Hatfield, Cora	Matthews, N. C.	Mecklenburg
Hayes, Mamie Victoria	Louisburg, N. C.	Franklin
Hayes, Margaret	Louisburg, N. C.	Franklin
Hearne, Josie	Farmville, N. C.	Pitt
Helms, Mabel	Waxhaw, N. C.	Union
Hennessee, Charleymae Scott	Glen Alpine, N. C.	Burke
Henries, Phoebe	Lowland, N. C.	Pamlico
Hewitt, Lillie Moore	Catherine Lake, N. C.	Onslow
Hewitt, Rachel E.	Catherine Lake, N. C.	Onslow
Hicks, Malissa M.	Wise, N. C.	Warren
Hill, Affie	Oriental, N. C.	Pamlico
Hilton, Myrtie	Charlotte, N. C.	Mecklenburg
Hobbs, Abbie	Belvidere, N. C.	Gates
Hobbs, Minnie	Belvidere, N. C.	Gates
Hodges, Lillian Pearl	Washington, N. C.	Beaufort
Hodges, Marion	Dover, N. C.	Craven
Holland, Ida	Maysville, N. C.	Onslow
Holland, Margaret	Bethel, N. C.	Pitt
Holland, Ruby	Silverdale, N. C.	Onslow
Holland, Zelma	Wakefield, N. C.	Wake
Hollingsworth, Nonie	Bunn, N. C.	Franklin
Hollingsworth, Rebecca	Bunn, N. C.	Franklin
Holloman, Stella	Elizabeth City, N. C.	Pasquotank
Holloway, Elfye	Morven, N. C.	Anson
Holt, Myrtle	Stumpy Point, N. C.	Dare
Hooper, Kansas	Durham, N. C.	Durham
Horne, Bessie	Catherine Lake, N. C.	Duplin
Horton, Bessie	Ahoskie, N. C.	Hertford
Horton, Willie Mae	Ahoskie, N. C.	Hertford
Hunt, Mattie Inez	Stantonsburg, N. C.	Greene
Hunter, Pattie A.	Apex, N. C.	Wake
Jackson, Leona	Cooper, N. C.	Sampson
James, Annie L.	Bethel, N. C.	Pitt
James, Beatrice	Parmele, N. C.	Martin
James, Gwendolyn	Roper, N. C.	Washington
James, Nancy	Roper, N. C.	Washington
James, Rillie	Parmele, N. C.	Pitt
Jarvis, Ada	Lake Landing, N. C.	Hyde





A VIEW OF THE CAMPUS NEAR THE CULVERT

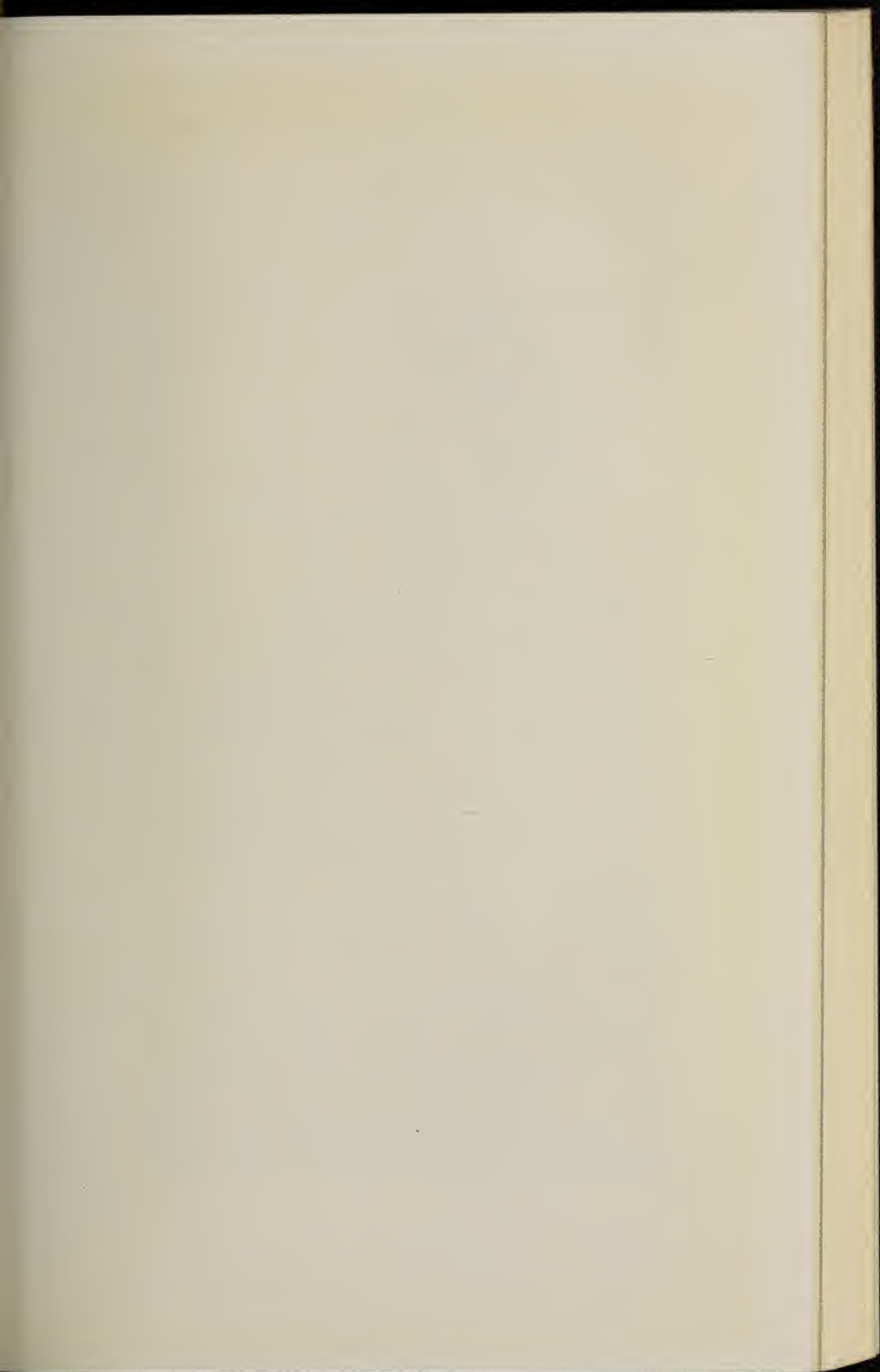
<i>Name</i>	<i>Address</i>	<i>County</i>
Jefferson, Pearle R. ....	Pinetown, N. C.....	Beaufort
Jeffreys, Myrtle .....	Creedmoor, N. C.....	Granville
Jenkins, Grace .....	Hertford, N. C.....	Perquimans
Jenkins, Trixie .....	Jacksonville, N. C.....	Onslow
Jessup, Annie .....	Winfall, N. C.....	Perquimans
Jessup, Louise .....	Ruskin, N. C.....	Bladen
Johnson, Bertha .....	Benson, N. C.....	Johnston
Johnson, Leona .....	Goldsboro, N. C.....	Wayne
Johnson, Mildred .....	Woodland, N. C.....	Northampton
Johnson, Nonie .....	St. Pauls, N. C.....	Robeson
Johnson, Ollie .....	White Oak, N. C.....	Bladen
Johnston, Fannie B. ....	Littleton, N. C.....	Halifax
Johnston, K. G. ....	Plymouth, N. C.....	Washington
Jones, Agnes .....	Durham, N. C.....	Durham
Jones, Aileen .....	Snow Hill, N. C.....	Greene
Jones, Annie .....	Fairfield, N. C.....	Hyde
Jones, Bedie .....	Oxford, N. C.....	Granville
Jones, Bettie .....	Conway, N. C.....	Northampton
Jones, Zula .....	Fairmont, N. C.....	Robeson
Jones, Kathleen .....	Swansboro, N. C.....	Onslow
Jones, Sallie Maie .....	Edenton, N. C.....	Chowan
Jordan, Alice O. ....	Ransomville, N. C.....	Beaufort
Jordan, Dora Lee .....	Ransomville, N. C.....	Beaufort
Jordan, Essie A. ....	Creswell, N. C.....	Washington
Joyner, Annie Ruth .....	Dover, N. C.....	Craven
Joyner, Ruby .....	Colerain, N. C.....	Bertie
Justice, Lila May .....	Sneads Ferry, N. C.....	Onslow
Keel, Carlie .....	Alliance, N. C.....	Pamlico
Kelly, Katharine .....	Carthage, N. C.....	Moore
Kennedy, Hattie .....	Magnolia, N. C.....	Sampson
Kennedy, Hazel N. ....	Oxford, N. C.....	Granville
Kittrell, Annie M. ....	Ayden, N. C.....	Pitt
Knott, Helen Wilson .....	Oxford, N. C.....	Granville
Knox, Carrie .....	Town Creek, N. C.....	Brunswick
Lampley, Allie Vivian .....	Wadesboro, N. C.....	Anson
Lampley, Vivian .....	Rockingham, N. C.....	Richmond
Lane, Myrtle .....	Winfall, N. C.....	Perquimans
Langley, Emily .....	Wilson, N. C.....	Wilson
Langston, Lillie .....	Bentonville, N. C.....	Johnston
Lanier, Elma .....	Rose Hill, N. C.....	Duplin
Lassiter, Addie R. ....	Aulander, N. C.....	Bertie
Lassiter, Emma .....	Woodland, N. C.....	Northampton
Lassiter, Mayme .....	Woodland, N. C.....	Northampton
Latham, Ophelia .....	Washington, N. C.....	Beaufort
Lawrence, Bertha .....	Gatesville, N. C.....	Gates
Lee, Espie .....	Reelsboro, N. C.....	Pamlico
Lee, Ferle .....	Four Oaks, N. C.....	Johnston
Lee, Flora .....	Bentonville, N. C.....	Johnston
Lee, Inez Stewart .....	Moyock, N. C.....	Currituck
Lee, Lucy .....	Bentonville, N. C.....	Johnston
Lee, Nellie .....	Reelsboro, N. C.....	Pamlico
Lewis, G. W. ....	Washington, N. C.....	Beaufort

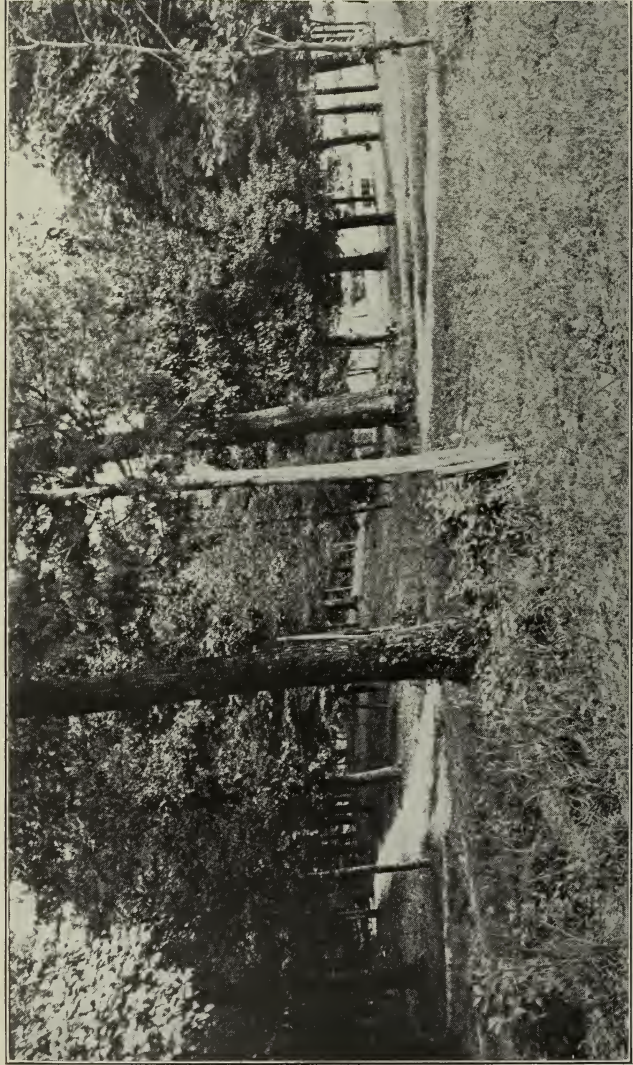
<i>Name</i>	<i>Address</i>	<i>County</i>
Lewter, Elma Lois	Severn, N. C.	Northampton
Lewter, Elsie Beatrice	Severn, N. C.	Northampton
Link, Beatrice	Durham, N. C.	Durham
Lowry, Marie	Norfolk, Va.	Norfolk
Mabe, Nella	Greenville, N. C.	Pitt
Mann, Ruby Adele	Elizabeth City, N. C.	Pasquotank
Martin, Elsie	East Bend, N. C.	Yadkin
Mathews, Clara	Clinton, N. C.	Sampson
Mathews, Katie Lee	Clinton, N. C.	Sampson
Mathews, Pauline	Spring Hope, N. C.	Nash
Maupin, Mildred	Culpeper, Va.	Culpeper
McCain, Maggie Louise	Waxhaw, N. C.	Union
McCallum, Blanche	Rowland, N. C.	Robeson
McCorkle, Louise	Alexis, N. C.	Lincoln
McDade, Mary Belle	Hurdle Mills, N. C.	Orange
McDaniel, Estella J.	Trenton, N. C.	Jones
McDonald, Katherine		
MacNeille	Waxhaw, N. C.	Union
McDuffie, Sarah	St. Pauls, N. C.	Robeson
McGlohon, Ethel	Winterville, N. C.	Pitt
McGowan, Metta J.	Swan Quarter, N. C.	Hyde
McGuire, Edna	Yanceyville, N. C.	Caswell
McGuirt, Annie Lynne	Waxhaw, N. C.	Union
McKinney, Marie	Matthews, N. C.	Mecklenburg
McLean, Willie Mae	Rowland, N. C.	Robeson
Melvin, Alma	Ingold, N. C.	Sampson
Melvin, Euphenia	Stedman, N. C.	Cumberland
Melvin, Gertrude	Stedman, N. C.	Cumberland
Mercer, Carrie	Fountain, N. C.	Edgecombe
Midyette, Ethel	Englehard, N. C.	Hyde
Midgett, Lenola	Snead's Ferry, N. C.	Onslow
Miller, Hallie Gertrude	Colerain, N. C.	Bertie
Miller, Vera Virginia	Maribel, N. C.	Pamlico
Minshew, Cleona	Oxford, N. C.	Granville
Minshew, Sallie	Oxford, N. C.	Granville
Mitchell, Dora Odell	Powellsville, N. C.	Bertie
Mitchell, Lila	Fuquay Springs, N. C.	Wake
Mitchell, Virgie	Colerain, N. C.	Bertie
Mizell, Annie	Roper, N. C.	Washington
Mizell, Janice	Widsor, N. C.	Bertie
Modlin, Daisy	Ahoskie, N. C.	Hertford
Mohorne, Hortense	Brinkleyville, N. C.	Halifax
Monroe, Gladys	Biscoe, N. C.	Montgomery
Morgan, Alberta Christine	Castalia, N. C.	Nash
Morris, Kathryn	Indian Trail, N. C.	Union
Morris, Nancy J.	Maysville, N. C.	Onslow
Morse, Myrtie E.	Brownsville, Maine	
Morse, Ruth B.	Peletier, N. C.	Carteret
Munden, Ruth	Elizabeth City, N. C.	Pasquotank
Munford, Katie	Kinston, N. C.	Lenoir
Murray, Gladys	Woodsdale, N. C.	Person
Myers, Ruby	Ahoskie, N. C.	Hertford
Myers, Sallie Ethell	Powellsville, N. C.	Bertie

<i>Name</i>	<i>Address</i>	<i>County</i>
Nelson, Elsie	Marshallberg, N. C.	Carteret
Nelson, Gladys	Greenville, N. C.	Pitt
Noble, Frances	Ayden, N. C.	Pitt
Noblin, Sallie Belle	Goldsboro, N. C.	Wayne
Norman, Mary Perkins	Greenville, N. C.	Pitt
Norris, Gladys	South Mills, N. C.	Camden
O'Briant, Jodie	Hurdle Mills, N. C.	Person
O'Briant, Oma Long	Hurdle Mills, N. C.	Person
O'Brien, W. A.	Spray, N. C.	Rockingham
Odom, Annie Reece	Conway, N. C.	Northampton
Oliver, Madie	Pollocksville, N. C.	Jones
O'Neal, Annabel Lee	Scranton, N. C.	Hyde
O'Neal, Beatrice Jennie	Scranton, N. C.	Hyde
O'Neal, Pearl	Middletown, N. C.	Hyde
Osborne, Mae	Washington, N. C.	Beaufort
Overstreet, Nannie	Enfield, N. C.	Halifax
Pappendick, Nell B.	Elizabeth City, N. C.	Pasquotank
Paris, Olga	Oriental, N. C.	Pamlico
Parker, Audrey S.	Winton, N. C.	Hertford
Parker, Mayme Lee	Elm City, N. C.	Wilson
Parker, Bettie	Woodland, N. C.	Northampton
Parker, Irene	Ahoskie, N. C.	Hertford
Parkin, Neta	Swansboro, N. C.	Onslow
Patterson, Indie	Littleton, N. C.	Warren
Paul, Lillian	Morehead City, N. C.	Carteret
Paul, Nina	Whortonsville, N. C.	Pamlico
Paul, Ward	Grantsboro, N. C.	Pamlico
Payne, Calsie	Stumpy Point, N. C.	Dare
Pearce, Beverla Stone	Louisburg, N. C.	Franklin
Pearson, Sarah E.	Black Creek, N. C.	Wilson
Peele, Miliah	Hatteras, N. C.	Dare
Peele, Rhoda	Williamston, N. C.	Martin
Penny, Mary Byrd	Garner, N. C.	Wake
Perry, Allie	Colerain, N. C.	Bertie
Perry, Annie Lee	Durham, N. C.	Durham
Perry, Inez	Tyner, N. C.	Chowan
Perry, Sallie	Colerain, N. C.	Bertie
Peterson, Julia	Kerr, N. C.	Sampson
Peterson, Naomi	Parkersburg, N. C.	Bladen
Phelps, Elizabeth	Creswell, N. C.	Washington
Phelps, Rosalie	Belhaven, N. C.	Beaufort
Pierce, Cornelia	Colerain, N. C.	Bertie
Pierce, Marguerite	Ahoskie, N. C.	Hertford
Pippin, Mildred	Farmville, N. C.	Greene
Pittard, Camilla D.	Hester, N. C.	Granville
Pittard, Mary Frances	Hester, N. C.	Granville
Piver, Myrtle	Beaufort, N. C.	Carteret
Poe, Ruth	Sanford, N. C.	Lee
Poindexter, Ruth E.	Franklin, N. C.	Macon
Pollard, Mollie Parker	Bethel, N. C.	Pitt
Potter, Beatrice	South Creek, N. C.	Beaufort
Potter, Mary	South Creek, N. C.	Beaufort
Powell, Mary Lee	Phoenix, N. C.	Brunswick
Pridgen, Eva A.	Tarboro, N. C.	Edgecombe

<i>Name</i>	<i>Address</i>	<i>County</i>
Pridgen, Letha .....	Trenton, N. C.....	Jones
Privott, Maebelle .....	Tyner, N. C.....	Chowan
Pruden, Mary C.....	Ahoskie, N. C.....	Hertford
Purser, Lydia .....	Vanceboro, N. C.....	Pitt
Quinerly, Annie Belle.....	Greenville, N. C.....	Pitt
Quinerly, Bertha Rosa.....	Greenville, N. C.....	Pitt
Rackley, Madge .....	Magnolia, N. C.....	Sampson
Rackley, Nellie .....	Magnolia, N. C.....	Sampson
Raynor, Mollie .....	Maple Hill, N. C.....	Pender
Reason, Mary Kate.....	Pinetops, N. C.....	Edgecombe
Redfearn, Myrtle .....	Wadesboro, N. C.....	Anson
Reed, Mildred .....	Hertford, N. C.....	Perquimans
Rhea, Virginia Thompson..	Windsor, N. C.....	Bertie
Rhodes, Bertha .....	Richlands, N. C.....	Onslow
Rice, Nelle .....	St. Pauls, N. C.....	Robeson
Rice, Vivian Ruth.....	Maribel, N. C.....	Pamlico
Richardson, Sadie W.....	Lilesville, N. C.....	Anson
Riddick, Madeline D.....	Spring Hill, N. C.....	Halifax
Riddick, Marie.....	Trotville, N. C.....	Gates
Riddle, Esther .....	Entwistle, N. C.....	Richmond
Rimmer, Viola .....	Hurdle Mills, N. C.....	Person
Roberson, Roberta .....	Williamston, N. C.....	Martin
Robertson, Sallie Dell.....	Scotland Neck, N. C.....	Halifax
Roebuck, Sallie .....	Williamston, N. C.....	Martin
Rogers, Grace .....	Delway, N. C.....	Sampson
Rogers, Nina .....	Roxboro, N. C.....	Person
Rogers, Noma .....	Roxboro, N. C.....	Person
Rogers, Siddle .....	Hester, N. C.....	Granville
Rose, Julia .....	Bentonville, N. C.....	Johnston
Ross, Mary .....	Ayden, N. C.....	Pitt
Rouse, Louise .....	Magnolia, N. C.....	Duplin
Rouse, Pauline .....	Nashville, N. C.....	Nash
Rouse, Roxie H.....	Rose Hill, N. C.....	Duplin
Rouse, Ruby Catherine.....	Rose Hill, N. C.....	Duplin
Rouse, Ruth .....	LaGrange, N. C.....	Lenoir
Rowland, Julia Etta.....	Rich Square, N. C.....	Northampton
Russell, Blanche .....	Matthews, N. C.....	Mecklenburg
Sanders, Pauline .....	Four Oaks, N. C.....	Johnston
Savage, Annie Laurie.....	Speed, N. C.....	Edgecombe
Savage, Bettie Ruth.....	Rose Hill, N. C.....	Duplin
Scott, Sue .....	Jacksonville, N. C.....	Onslow
Seale, Esther .....	Alamogordo, New Mexico	
Shamhart, Thelma Vesta....	Greenville, N. C.....	Pitt
Shamhart, Wilda Pauline...	Greenville, N. C.....	Pitt
Shearin, Lillie Blanche.....	Rocky Mount, N. C.....	Nash
Shelton, Faye .....	Oxford, N. C.....	Granville
Shepard, Lillie Belle.....	Wadesboro, N. C.....	Anson
Simpkins, Sadie L.....	New Bern, N. C.....	Craven
Smith, Agnes .....	Edenton, N. C.....	Chowan
Smith, Annie M.....	Gatesville, N. C.....	Gates
Smith, Irene E.....	Reidsville, N. C.....	Rockingham
Smith, Julia .....	Dover, N. C.....	Craven







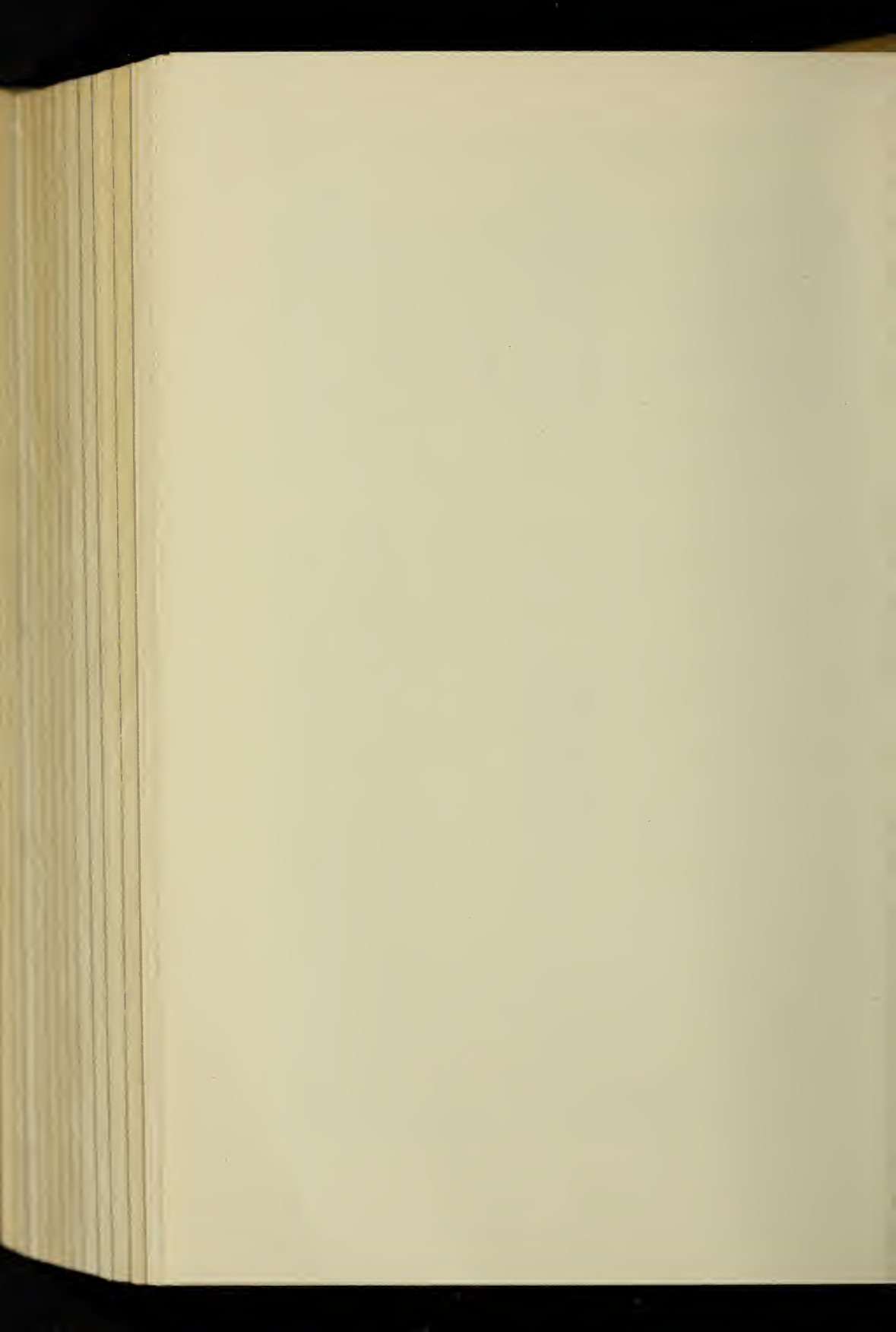
THE CAMPUS WEST OF THE DORMITORY

<i>Name</i>	<i>Address</i>	<i>County</i>
Smith, Katharine	Bath, N. C.	Beaufort
Smith, Lallie	Henderson, N. C.	Franklin
Smith, Luda	Dunn, N. C.	Sampson
Smith, Mamie	Seven Springs, N. C.	Lenoir
Smith, Mattie Estelle	Farmville, N. C.	Pitt
Smith, Ona E.	Goldsboro, N. C.	Wayne
Smith, Sara Whitfield	Durham, N. C.	Durham
Smithwick, Laura	Blount's Creek, N. C.	Beaufort
Spain, Bettie	Greenville, N. C.	Pitt
Speir, Thelma	Winterville, N. C.	Pitt
Spivey, Neola	Ryland, N. C.	Chowan
Spruill, Annie	Columbia, N. C.	Tyrrell
Spruill, Annie W.	Plymouth, N. C.	Washington
Spruill, Minnie L.	Creswell, N. C.	Tyrrell
Squires, Ethel	Kelly, N. C.	Bladen
Stanton, Mary Lee	Stantonsburg, N. C.	Wilson
Staton, Janie Elizabeth	Bethel, N. C.	Pitt
Stem, Irene	Stem, N. C.	Granville
Stem, Pauline	Stem, N. C.	Granville
Stephenson, Eloise Dennis	Severn, N. C.	Northampton
Stewart, Ola	Matthews, N. C.	Mecklenburg
Stokes, Mamie	Coleraine, N. C.	Bertie
Strassburger, Grace	Douglassville, Penn.	Berks
Straughn, Pearl	Rowland, N. C.	Robeson
Strickland, Eunice Cora	Stantonsburg, N. C.	Wilson
Strickland, Nannie	Spring Hope, N. C.	Nash
Stroud, Meta	Greenville, N. C.	Pitt
Sugg, Lois	LaGrange, N. C.	Lenoir
Sumner, Helen Browne	Aulander, N. C.	Hertford
Sumner, Mary	Hertford, N. C.	Perquimans
Sutton, Gretchen	Kinston, N. C.	Lenoir
Sutton, Thelma	Kinston, N. C.	Lenior
Swinney, Mamie Ruth	College Park, Georgia	
Sykes, Pauline	Parkton, N. C.	Robeson
Talbot, Inez M.	Kerr, N. C.	Sampson
Tally, Clara Estelle	Angier, N. C.	Harnett
Tatum, Eva Louise	Ruskin, N. C.	Bladen
Taylor, Alya	Greenville, N. C.	Pitt
Taylor, Julia	Wilson, N. C.	Wilson
Taylor, Myrtle	Chocowinity, N. C.	Beaufort
Tetterton, Sallie	South Creek, N. C.	Beaufort
Tharpe, Addie	Stedman, N. C.	Cumberland
Thigpen, Willie	Dudley, N. C.	Wayne
Thomas, Alice M.	Henderson, N. C.	Vance
Thomas, Lou	Merry Hill, N. C.	Bertie
Thomas, Mabel Rose	Moncure, N. C.	Chatham
Thompson, Dena	Bahama, N. C.	Durham
Thompson, Minerva	Cameron, N. C.	Moore
Thompson, Ruth	Bahama, N. C.	Durham
Tillman, Mabel C.	Roxboro, N. C.	Person
Todd, Clara Mildred	Windsor, N. C.	Bertie
Trenwith, Fannie S.	New Bern, N. C.	Craven
Tripp, Doris	Blount's Creek, N. C.	Beaufort

<i>Name</i>	<i>Address</i>	<i>County</i>
Tripp, Kathryn .....	Whichard, N. C.....	Pitt
Tuck, N. Esther.....	Timberlake, N. C.....	Person
Tunstall, Bettie.....	Henderson, N. C.....	Vance
Turner, Lilla .....	Duke, N. C.....	Harnett
Tyler, Eva C.....	Roxobel, N. C.....	Bertie
Tyndall, J. A.....	New Bern, N. C.....	Craven
Tyson, May Belle.....	Farmville, N. C.....	Pitt
Vanhook, Edith .....	Timberlake, N. C.....	Person
VanLandingham, Chessoon .	Scotland Neck, N. C.....	Halifax
Vann, Julia .....	Woodland, N. C.....	Northampton
Vaughan, Clare .....	Virgilina, Va.....	Granville
Vaughan, Elizabeth .....	Weldon, N. C.....	Halifax
Vaughan, Mary .....	Virgilina, Va.....	Granville
Vause, Irma .....	Rocky Mount, N. C.....	Nash
Veasey, Beadie Valeria.....	Creedmoor, N. C.....	Granville
Waite, Marjorie Curtis.....	Raleigh, N. C.....	Wake
Waldo, Effie .....	Hamilton, N. C.....	Martin
Walker, Nannie Bruce.....	Burlington, N. C.....	Alamance
Walkup, Alma .....	Waxhaw, N. C.....	Union
Ward, Emily .....	Ryland, N. C.....	Chowan
Ward, Gertrude .....	Maysville, N. C.....	Jones
Ward, Mary Lou .....	Kerr, N. C.....	Sampson
Ward, Norma Rebecca.....	Rose Hill, N. C.....	Duplin
Warren, Gladys .....	Woodsdale, N. C.....	Person
Warren, Lily Mae.....	Chocowinty, N. C.....	Beaufort
Warren, Linda .....	Greenville, N. C.....	Pitt
Warren, Lizzie .....	Arcola, N. C.....	Warren
Watson, Helen T.....	Wildwood, N. C.....	Carteret
Watson, Margaret Opal.....	Rowland, N. C.....	Robeson
Wells, Aileen .....	Semora, N. C.....	Caswell
West, Hyacinth .....	Alliance, N. C.....	Pamlico
West, Laura .....	Kinston, N. C.....	Lenoir
West, Mittie .....	Kinston, N. C.....	Lenoir
Wetmur, Ruth Frances.....	Hendersonville, N. C.....	Henderson
Whichard, Louise .....	Whichard, N. C.....	Pitt
White, Ollie K.....	Middlesex, N. C.....	Nash
Whitehead, Annie .....	Dover, N. C.....	Craven
Whitfield, Mayme .....	Kinston, N. C.....	Lenoir
Whitehurst, Lena .....	Bethel, N. C.....	Pitt
Whorton, Ada Dell.....	Whortonsville, N. C.....	Pamlico
Wilkins, Sallie K.....	Magnolia, N. C.....	Duplin
Wilkinson, Lonie .....	Nelson, Va.....	Granville
Williams, Daisy Lee.....	Polloksville, N. C.....	Jones
Williams, Della .....	Elizabeth City, N. C.....	Pastoroquotank
Williams, Myrtle Maye .....	Durham, N. C.....	Durham
Williams, Rosa .....	Belcross, N. C.....	Camden
Williams, Viola .....	Creswell, N. C.....	Washington
Williford, Vada .....	Dunn, N. C.....	Sampson
Willis, Marie .....	Williston, N. C.....	Carteret
Willis, Pearl .....	Harkers Island, N. C.....	Carteret
Wilson, Elsie .....	Castalia, N. C.....	Franklin
Wilson, Penelope Davis.....	Mapleville, N. C.....	Franklin

<i>Name</i>	<i>Address</i>	<i>County</i>
Wood, Anniebelle .....	Hertford, N. C.....	Perquimans
Woodward, Florence .....	Pamlico, N. C.....	Pamlico
Woodley, Annie .....	Creswell, N. C.....	Washington
Woodlief, Irene J.....	Youngsville, N. C.....	Franklin
Woodlief, Metrice .....	Kittrell, N. C.....	Vance
Woodlief, Rosalie .....	Kittrell, N. C.....	Vance
Woodward, August E.....	Raleigh, N. C.....	Wake
Wooten, Margaret .....	LaGrange, N. C.....	Lenoir
Worthington, Alma .....	Winterville, N. C.....	Pitt
Worthington, Inabelle .....	Winterville, N. C.....	Pitt
Wyatt, W. J.....	Winterville, N. C.....	Pitt
Wynns, Earle .....	Harrellsville, N. C.....	Hertford
Yates, Katie V.....	Apex, N. C.....	Wake





# East Carolina Teachers Training School

---

## APPLICATION FOR ADMISSION

---

Date.....

---

---

Name.....

Address.....

Place of birth.....

Name of parent or guardian.....

Are you a graduate of high school?.....

What school did you last attend?.....

If not a high school graduate, what did you study during your last

term of school?.....

(State text studied)

Do you intend to become a teacher?.....

Have you been successfully vaccinated?.....

Do you study instrumental music?.....

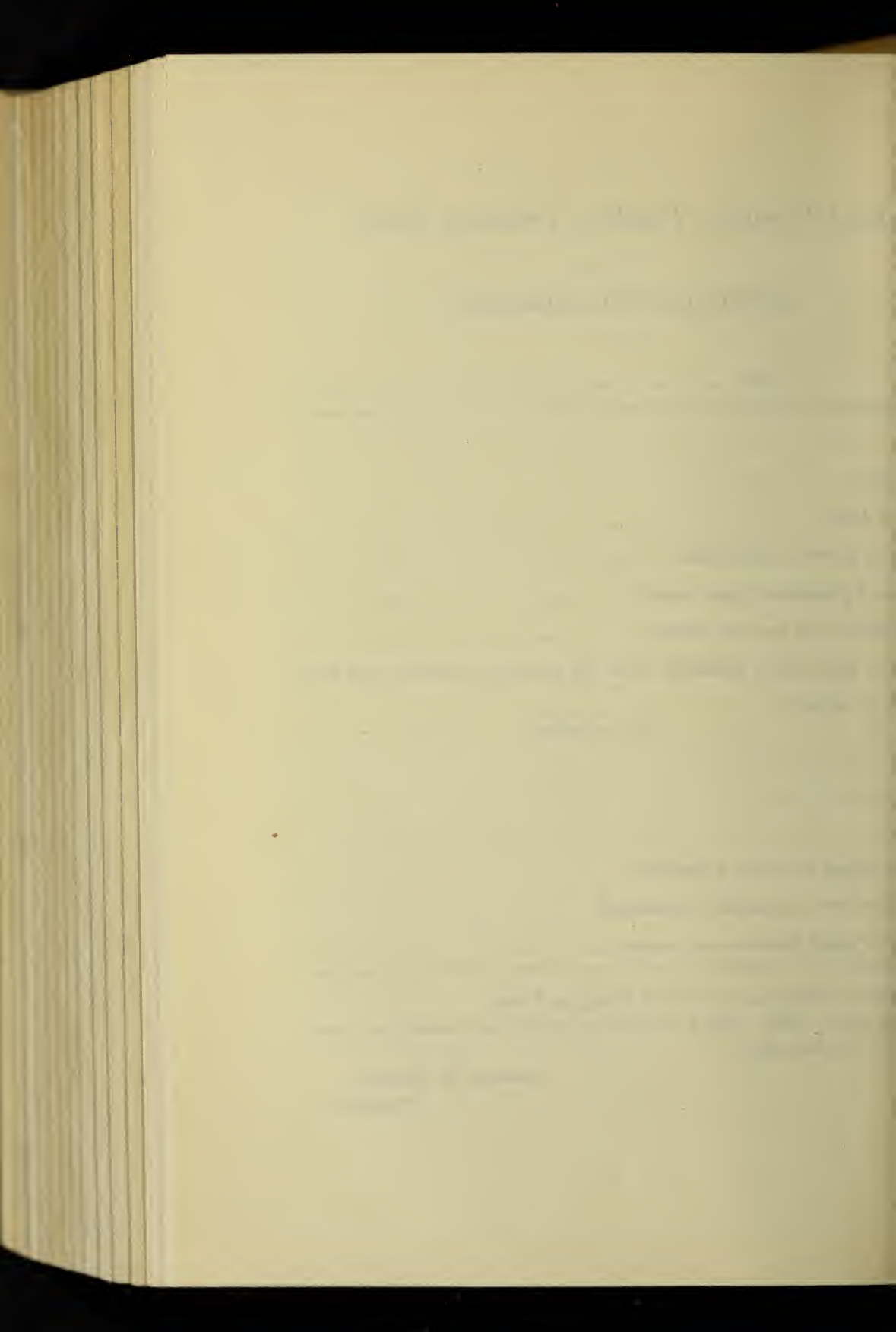
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Applicant will please fill in the foregoing blank.

Write me a letter stating your advancement and where you were prepared for this school.

ROBERT H. WRIGHT,  
President.





**EAST CAROLINA TEACHERS TRAINING SCHOOL**

*Certificate Required for Admission to the First-Year Professional Course*

This is to certify that M.....  
has been a pupil in the .....  
School for ..... years, and has successfully completed a course of study  
equivalent to that prescribed for a State High School having a four-year  
course of study, with the exception of the foreign languages.

Signature of Principal .....

Address .....

Date ....., 192.....

**EAST CAROLINA TEACHERS TRAINING SCHOOL**

*Certificate Required for Admission to the First-Year Academic Course*

This is to certify that M.....  
has successfully completed a course of study equivalent to the second year's  
work of a State High School having a four-year course of study, with the  
exception of foreign languages.

Signature of Principal of Teacher.....

Address .....

Date ....., 192.....

*Candidates will tear out one of the above certificates and send it, properly  
filled and signed, with application.*

Faint, illegible text at the top of the page, possibly a header or introductory paragraph.

Second block of faint, illegible text in the middle of the page.

Third block of faint, illegible text at the bottom of the page.

## HIGH SCHOOL CREDITS

Name of Student..... Postoffice .....

Name of High School..... Postoffice .....

Entered which class—1st yr..... 2nd yr..... 3rd yr..... 4th yr..... 192.....

How long a student?..... A graduate?..... When.....

SUBJECTS	UNITS	SUBJECTS	UNITS	SUBJECTS	UNITS
English.....		Geometry.....		Botany.....	
Latin.....		English History.....		Biology.....	
Greek.....		American History.....		Chemistry.....	
French.....		Other History.....		Domestic Science.....	
German.....		General Science.....		Manual Arts.....	
Spanish.....		Physics.....		Commercial.....	
Arithmetic.....		Physical Geography.....		Professional.....	
Algebra.....		Agriculture.....			

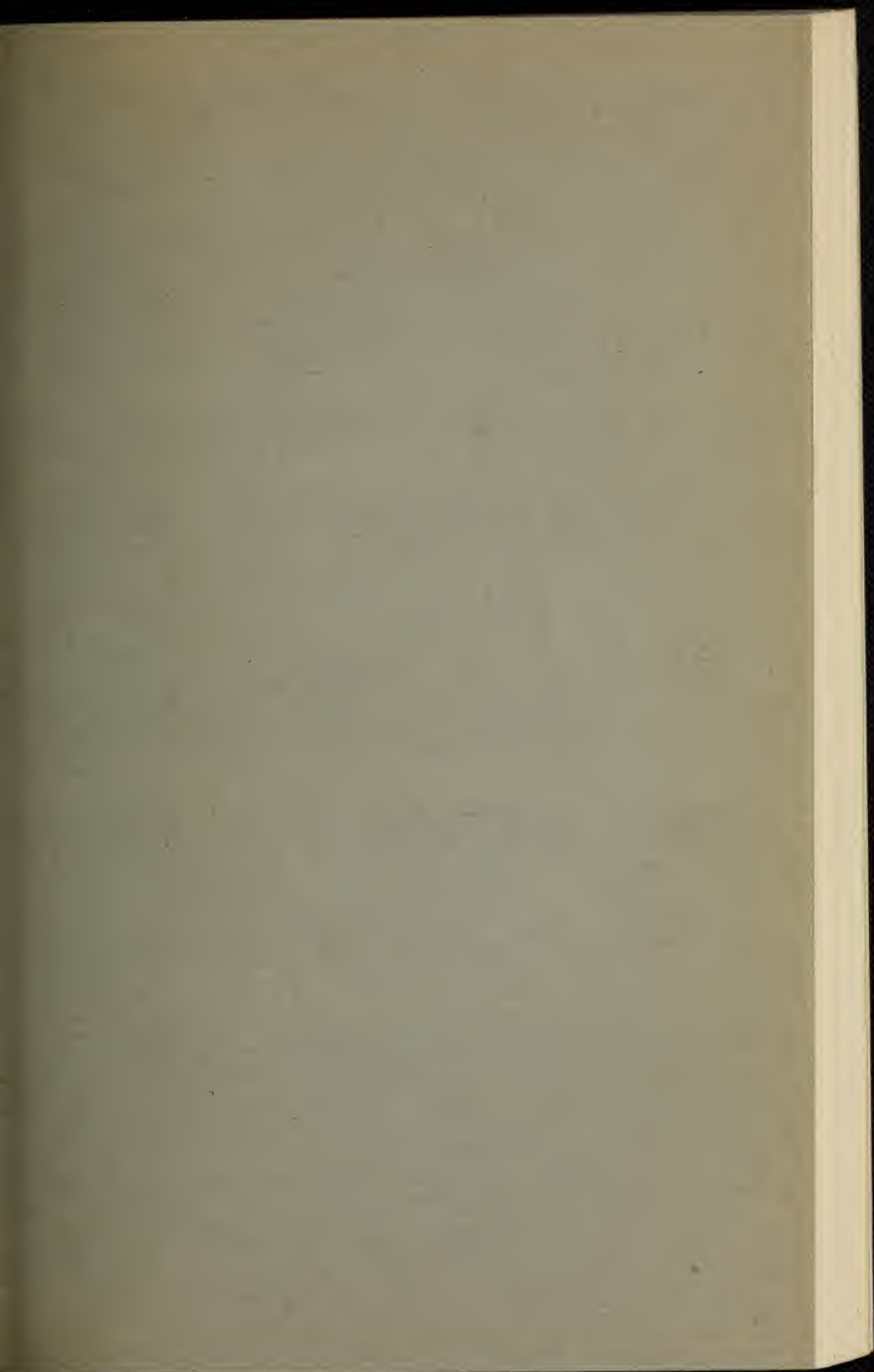
The above is the certified official record of the High School work of Miss..... while in this school.

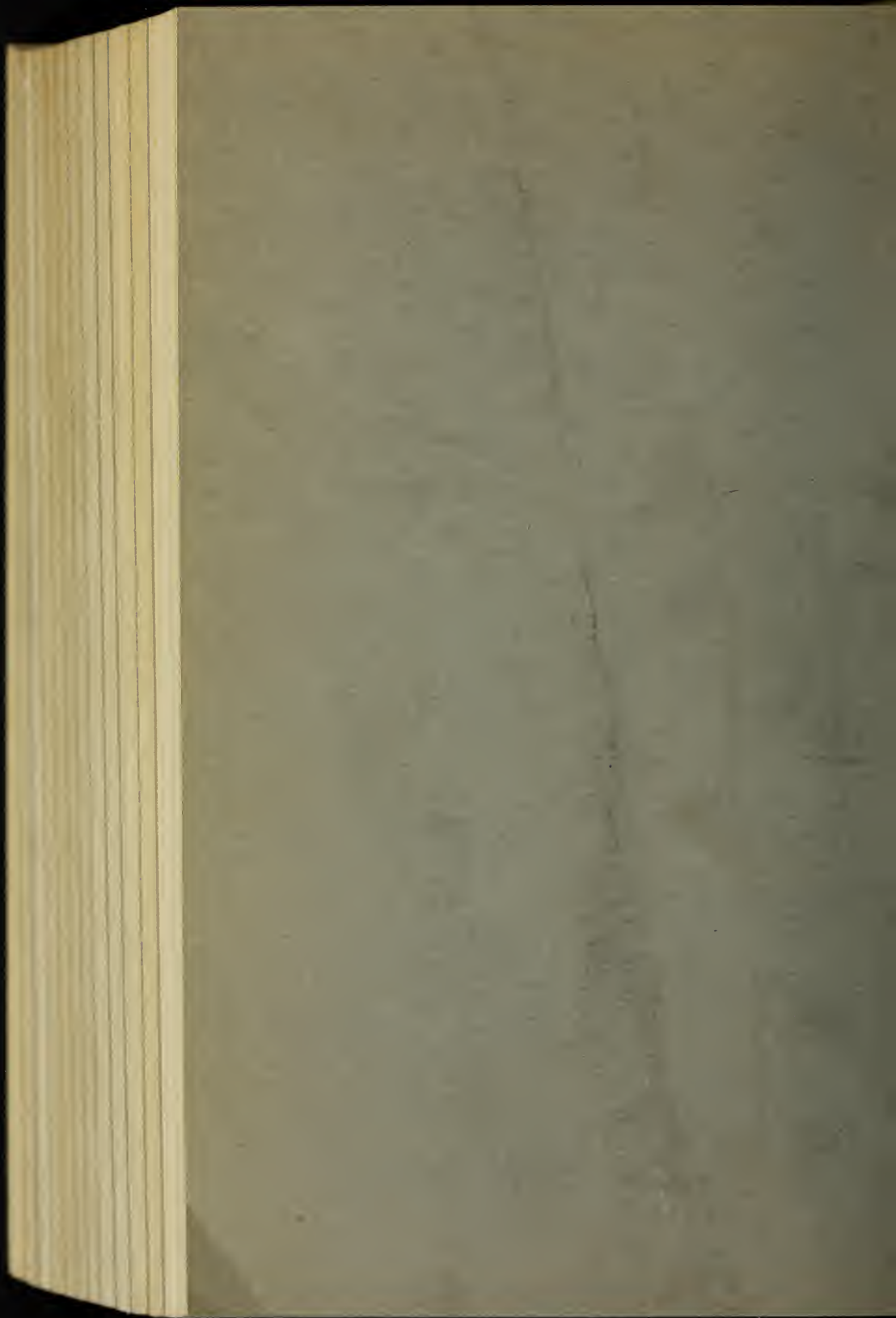
Date.....192..... Supt. or Prin.....

NOTE—Do not fail to have this blank properly filled and then mail it to  
 ROBT. H. WRIGHT, *President*.

Year	1891	1892	1893	1894	1895	1896	1897	1898	1899	1900	Total
1891	10	11	12	13	14	15	16	17	18	19	110
1892	11	12	13	14	15	16	17	18	19	20	120
1893	12	13	14	15	16	17	18	19	20	21	130
1894	13	14	15	16	17	18	19	20	21	22	140
1895	14	15	16	17	18	19	20	21	22	23	150
1896	15	16	17	18	19	20	21	22	23	24	160
1897	16	17	18	19	20	21	22	23	24	25	170
1898	17	18	19	20	21	22	23	24	25	26	180
1899	18	19	20	21	22	23	24	25	26	27	190
1900	19	20	21	22	23	24	25	26	27	28	200
Total	180	190	200	210	220	230	240	250	260	270	280

Sum of all columns



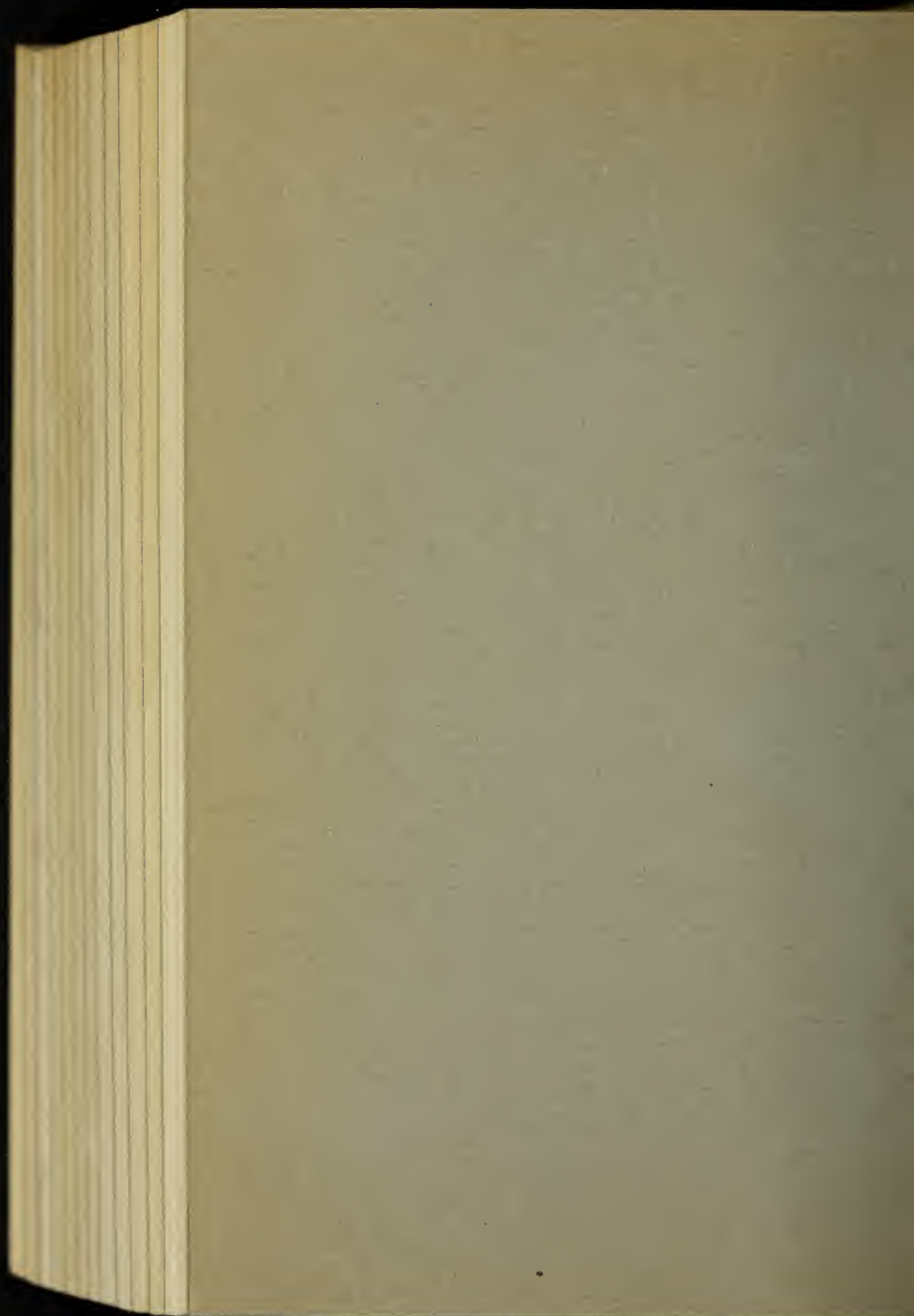


22  
THE LIBRARY  
OF THE  
UNIVERSITY OF ILLINOIS

EAST CAROLINA  
TEACHERS COLLEGE

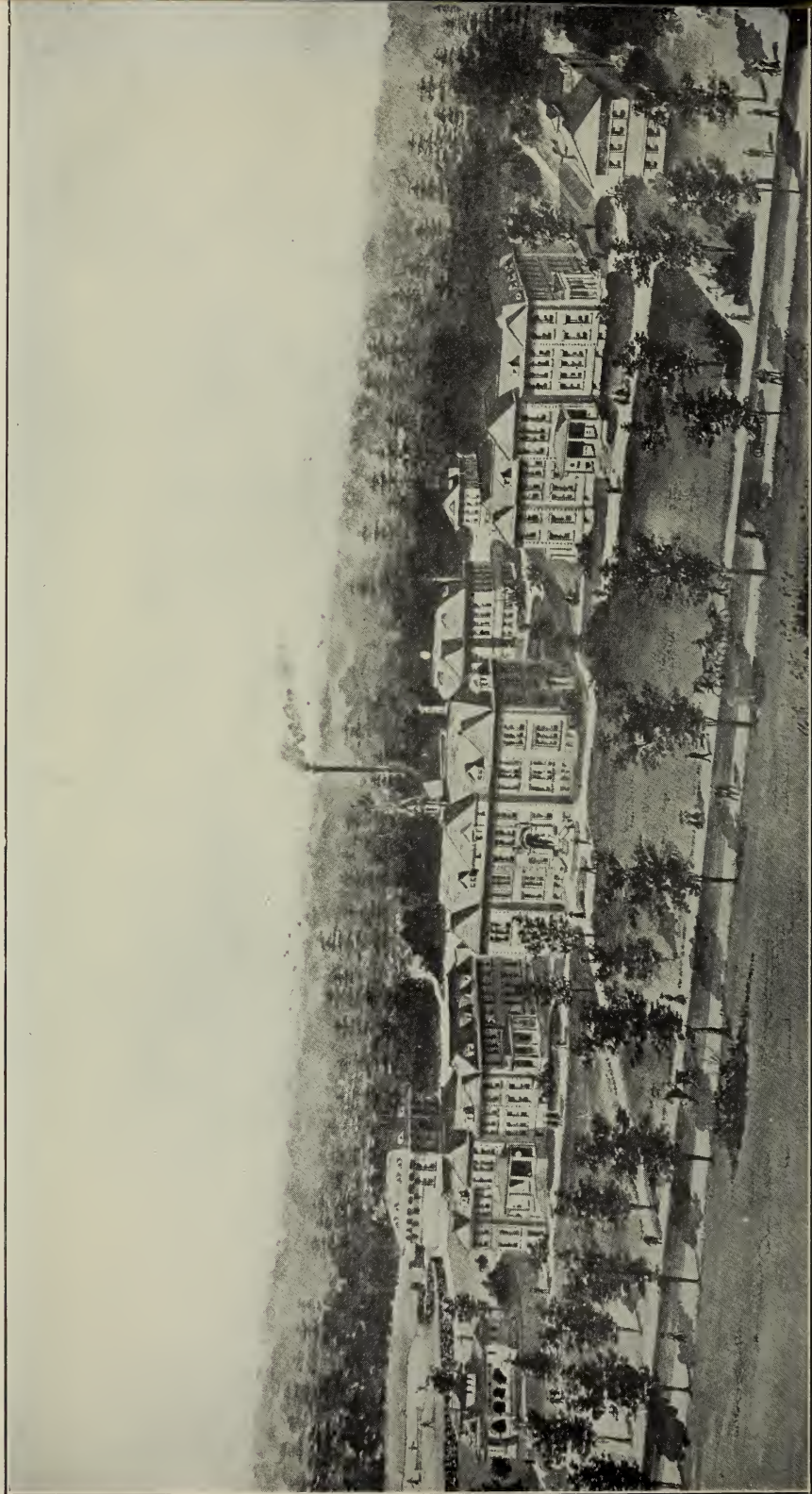


GREENVILLE, N. C.  
1921 - 1922









EAST CAROLINA TEACHERS COLLEGE, GREENVILLE, N. C.

Gymnasium (to be erected)

Power House  
Administration Building

Dining Hall

Infirmary  
Dormitory

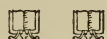
Library (to be erected)

THIRTEENTH  
ANNUAL CATALOGUE

OF THE

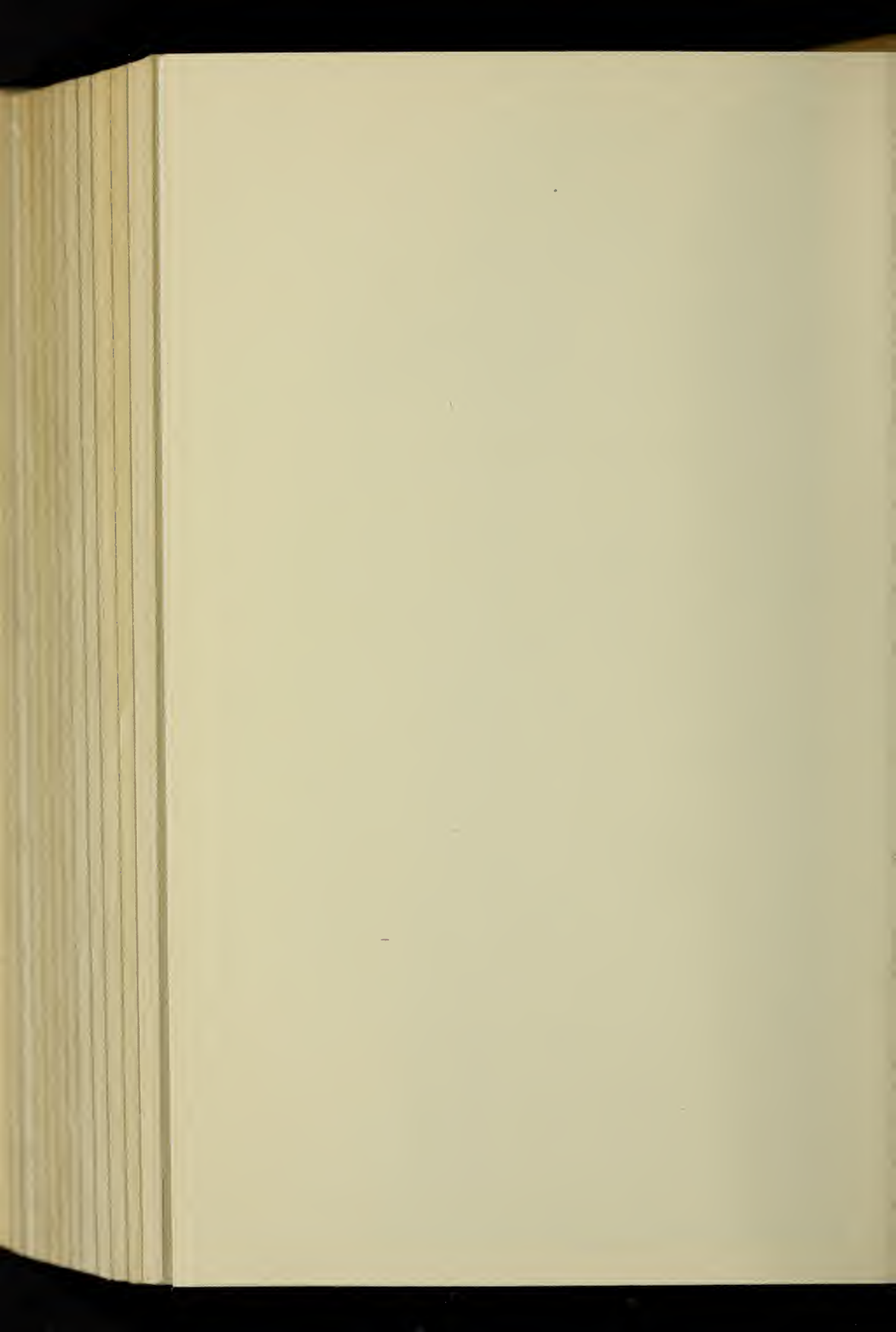
EAST CAROLINA  
TEACHERS COLLEGE

GREENVILLE, N. C.



1921 - 1922

RALEIGH  
EDWARDS & BROUGHTON PRINTING COMPANY  
1922



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# 1922

JANUARY							APRIL							JULY							OCTOBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7	2	3	4	5	6	7	8	2	3	4	5	6	7	8	1	2	3	4	5	6	7
8	9	10	11	12	13	14	9	10	11	12	13	14	15	9	10	11	12	13	14	15	8	9	10	11	12	13	14
15	16	17	18	19	20	21	16	17	18	19	20	21	22	16	17	18	19	20	21	22	15	16	17	18	19	20	21
22	23	24	25	26	27	28	23	24	25	26	27	28	29	23	24	25	26	27	28	29	22	23	24	25	26	27	28
29	30	31					30							30	31						29	30	31				

FEBRUARY							MAY							AUGUST							NOVEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4	1	2	3	4	5	6			1	2	3	4	5				1	2	3	4	
5	6	7	8	9	10	11	7	8	9	10	11	12	13	6	7	8	9	10	11	12	5	6	7	8	9	10	11
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19	20	21	22	23	24	25	21	22	23	24	25	26	27	20	21	22	23	24	25	26	19	20	21	22	23	24	25
26	27	28					28	29	30	31				27	28	29	30	31			26	27	28	29	30		

MARCH							JUNE							SEPTEMBER							DECEMBER								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
			1	2	3	4				1	2	3	4							1	2							1	2
5	6	7	8	9	10	11	4	5	6	7	8	9	10	3	4	5	6	7	8	9	3	4	5	6	7	8	9		
12	13	14	15	16	17	18	11	12	13	14	15	16	17	10	11	12	13	14	15	16	10	11	12	13	14	15	16		
19	20	21	22	23	24	25	18	19	20	21	22	23	24	17	18	19	20	21	22	23	17	18	19	20	21	22	23		
26	27	28	29	30	31		25	26	27	28	29	30	24	25	26	27	28	29	30	24	25	26	27	28	29	30			

# 1923

JANUARY							APRIL							JULY							OCTOBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6		1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	
7	8	9	10	11	12	13	8	9	10	11	12	13	14	8	9	10	11	12	13	14	7	8	9	10	11	12	13
14	15	16	17	18	19	20	15	16	17	18	19	20	21	15	16	17	18	19	20	21	14	15	16	17	18	19	20
21	22	23	24	25	26	27	22	23	24	25	26	27	28	22	23	24	25	26	27	28	21	22	23	24	25	26	27
28	29	30	31				29	30						29	30	31					28	29	30	31			

FEBRUARY							MAY							AUGUST							NOVEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3				1	2	3	4	5			1	2	3	4					1	2	3	4
4	5	6	7	8	9	10	6	7	8	9	10	11	12	5	6	7	8	9	10	11	4	5	6	7	8	9	10
11	12	13	14	15	16	17	13	14	15	16	17	18	19	12	13	14	15	16	17	18	11	12	13	14	15	16	17
18	19	20	21	22	23	24	20	21	22	23	24	25	26	19	20	21	22	23	24	25	18	19	20	21	22	23	24
25	26	27	28				27	28	29	30	31			26	27	28	29	30	31		25	26	27	28	29	30	

MARCH							JUNE							SEPTEMBER							DECEMBER								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
			1	2	3							1	2							1								1	
4	5	6	7	8	9	10	3	4	5	6	7	8	9	2	3	4	5	6	7	8	2	3	4	5	6	7	8		
11	12	13	14	15	16	17	10	11	12	13	14	15	16	9	10	11	12	13	14	15	9	10	11	12	13	14	15		
18	19	20	21	22	23	24	17	18	19	20	21	22	23	16	17	18	19	20	21	22	16	17	18	19	20	21	22		
25	26	27	28	29	30	31	24	25	26	27	28	29	30	23	24	25	26	27	28	29	23	24	25	26	27	28	29		

## CALENDAR 1922-1923

- Sept. 27, 1922. Wednesday—Registration of matriculated students.
- Sept. 28, Thursday—Matriculation of new students.
- Sept. 29, Friday—Regular work begins.
- Nov. 30, Thursday—Thanksgiving.
- Dec. 21, Thursday—Fall Term ends. Christmas recess begins.
- Jan. 4, 1923. Thursday—School work is resumed. Winter Term begins.
- Mar. 17, Saturday—Winter Term ends.
- Mar. 20, Tuesday—Spring Term begins.
- June 3 to June 5, Sunday, Monday, and Tuesday—Commencement Exercises.
- June 12, Tuesday—Summer Term begins.
- Aug. 4, Saturday—Summer Term ends.

## BOARD OF TRUSTEES

	<i>Congressional District</i>	<i>Term Expires</i>
F. C. HARDING, Greenville.....	First.....	1925
J. B. LEIGH, Elizabeth City.....	First.....	1923
A. McDOWELL, Scotland Neck.....	Second.....	1925
Y. T. ORMOND, Kinston.....	Second.....	1923
RUDOLPH DUFFY, Jacksonville.....	Third.....	1925
J. R. BANNERMAN, Burgaw.....	Third.....	1923
GRAY R. KING, Nashville.....	Fourth.....	1927
A. B. ANDREWS, Raleigh.....	Fourth.....	1927
R. L. McLEOD, Maxton.....	Sixth.....	1927
E. C. BROOKS, State Superintendent of Public Instruction.		

---

### OFFICERS OF THE BOARD

E. C. BROOKS,  
State Superintendent of Public Instruction,  
*Ex officio Chairman.*

LEON R. MEADOWS, *Secretary.*

J. B. SPILMAN, *Treasurer.*

---

### EXECUTIVE COMMITTEE

Y. T. ORMOND, *Chairman*                      E. C. BROOKS  
F. C. HARDING

---

### BUILDING COMMITTEE

Y. T. ORMOND, *Chairman*                      A. B. ANDREWS  
F. C. HARDING                                      ROBT. H. WRIGHT



## FACULTY

ROBT. H. WRIGHT

PRESIDENT

B.S. University of North Carolina; Graduate Study Johns Hopkins University; Teachers College, Columbia University.

C. W. WILSON†

PEDAGOGY

B.A. Wake Forest College; Graduate Study Teachers College, Columbia University.

LEON R. MEADOWS

ENGLISH

L.I. Peabody College; Ph.B. Baylor University; B.A., M.A. Yale University; Graduate Study Columbia University.

MAMIE E. JENKINS

ENGLISH

B.A. Trinity College; M.A. Columbia University; Graduate Study University of Wisconsin.

SALLIE JOYNER DAVIS

HISTORY

Graduate N. C. College for Women; Graduate Study Trinity College; University of Pennsylvania; University of California.

HERBERT E. AUSTIN

SCIENCE

B.S. Worcester Polytechnic Institute; Graduate Study Clark University; Johns Hopkins University.

ALICE V. WILSON

SCIENCE

N.C. College for Women; B.S. Massachusetts Institute of Technology; Graduate Study Cornell University.

MARIA DANIEL GRAHAM

MATHEMATICS

L.I. Peabody College; B.S. Teachers College, Columbia University; Graduate Study University of Chicago.

BIRDIE McKINNEY

MATHEMATICS

Graduate North Carolina College for Women; Graduate Study Teachers College, Columbia University; University of Chicago.

J. H. ROSE

SUPERVISOR OF PRACTICE

B.A. Trinity College; Graduate Study Teachers College, Columbia University.

R. G. FITZGERALD

SCHOOL MANAGEMENT

B.A. University of North Carolina.

J. L. LEGGETT

PEDAGOGY

B.S., M.A. Peabody College.

† Died February 1, 1922.

FACULTY—CONTINUED

NELL MAUPIN

HISTORY AND PEDAGOGY

B.S. State College, Farmville, Va.; Peabody College; Graduate Study State University of Iowa.

MARGARET COLLINS

DOMESTIC SCIENCE

Graduate Georgia State Normal, Athens, Ga.; Stout Institute.

KATE W. LEWIS

INDUSTRIAL ART

Peace Institute; University of Virginia; State Normal School, Hyannis, Mass.; Chautauqua Art School; Industrial Art School, Chicago.

MAY R. B. MUFFLY

PUBLIC SCHOOL MUSIC

Peabody Conservatory of Music; Johns Hopkins University; Graduate Study University of Iowa.

DORA E. MEAD

PIANO

Peabody Conservatory of Music; Edgar J. Rose School of Piano Playing; Cornell University.

HANNA H. FAHNESTOCK

PIANO

Hood College; Peabody Conservatory of Music; Pupil of Howard Brockway; Philadelphia Conservatory of Music; Piano Teachers Diploma; Pupil of D. Hendrick Ezerman.

MARY G. BERTOLET

PIANO

Sternberg School of Music; Pupil of Helen Cleaver; Hood College; Pupil of Walter Charnbury; Piano Teachers Certificate, Peabody Conservatory of Music; Pupil of Geo. F. Boyle; Richard Hageman.

AGNES L. WHITESIDE

PRIMARY EDUCATION

B.S. Peabody College; B.A. Ward Seminary; Student Summer School of the South at Knoxville, Tenn.; State Normal, Murfreesboro, Tenn.

MIRIAM MCFADYEN

EXTENSION WORK

Graduate North Carolina College for Women; Graduate Study Teachers College, Columbia University; Emerson School of Expression.

MARY SHARPE

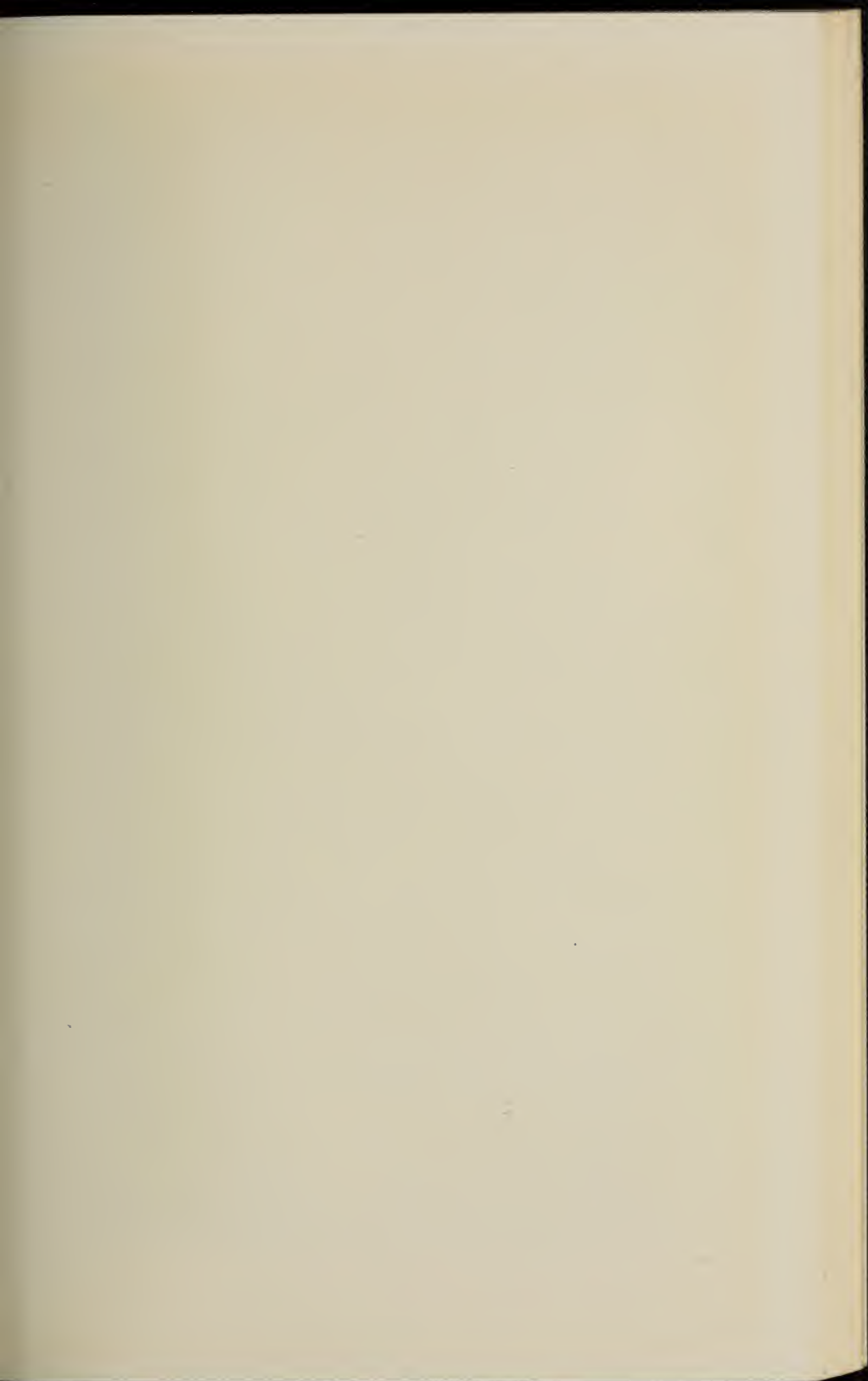
CRITIC TEACHER, FIRST GRADE

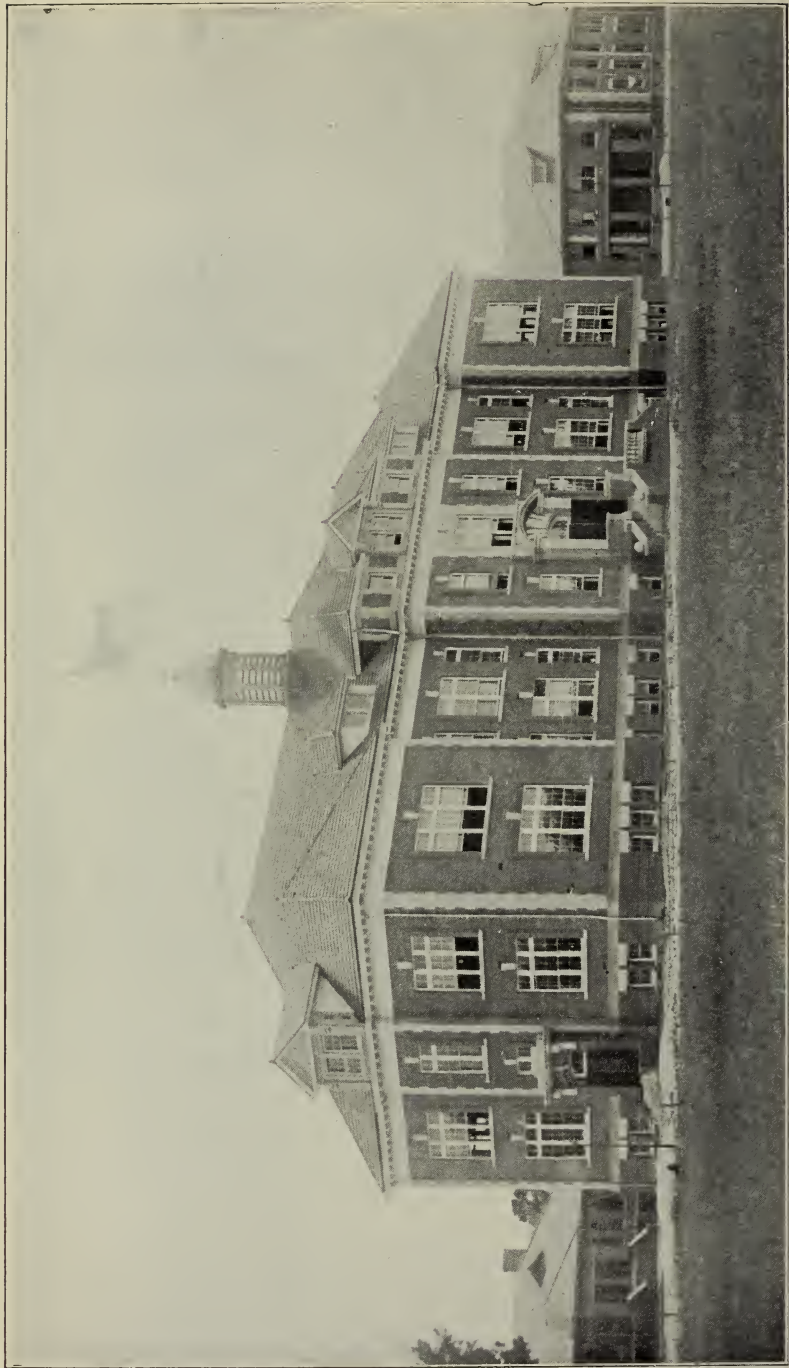
B.A. Winthrop College; Graduate Study Peabody College.

HATTIE DALY

CRITIC TEACHER, SECOND GRADE

B.A. Atlantic Christian College.  
North Carolina College for Women; Peabody College.





DINING HALL

ADMINISTRATION BUILDING

WEST DORMITORY

FACULTY—CONTINUED

---

HALLIE MAE SCOVILLE

CRITIC TEACHER, THIRD GRADE

Eastern Kentucky Normal; Peabody College, University of Georgia.

NELLIE WYMAN

CRITIC TEACHER, FOURTH GRADE

B.S. Peabody College; Blandville College; Summer School of the South, Knoxville, Tenn.; University of Chicago; Teachers College, Columbia University.

MAGNOLIA SCOVILLE

CRITIC TEACHER, FIFTH GRADE

State Normal School of Kentucky; B.S. Peabody College; Graduate Study University of Georgia.

FANNIE McCLELLAND

PRINCIPAL OF MODEL SCHOOL

CRITIC TEACHER, SIXTH GRADE

B.S. Peabody College; Student Bethel College; Summer School of the South, Knoxville, Tenn.; West Tennessee State Normal.

LOUISE GOGGIN

CRITIC TEACHER, SEVENTH GRADE

Middle Tennessee Normal; Summer School of the South; Peabody College.

NONIE JOHNSON

JOYNER SCHOOL PRINCIPAL

Graduate East Carolina Teachers College.

RUBY WORTHINGTON

JOYNER SCHOOL INTERMEDIATE GRADES

Graduate East Carolina Teachers College.

MARY NESBIT

JOYNER SCHOOL, PRIMARY GRADES

\*C. L. BANE, B. A.

HISTORY

\*F. L. ASHLEY, B. A.

HISTORY

\*WILLIS HOLIMAN, B. A.

PEDAGOGY

S. J. HUSKETH, B. A.

DIRECTOR COUNTY SUMMER SCHOOL

---

\* Summer Term Only.

FACULTY—CONTINUED

---

\*ELLA BRADLEY

MATHEMATICS

Graduate North Carolina College for Women.

\*IDA PRITCHETT

PUBLIC SCHOOL MUSIC

\*JAMIE BRYAN

CRITIC TEACHER FIRST AND SECOND GRADES

Graduate North Carolina College for Women.

\*DORA COATES

CRITIC TEACHER, THIRD AND FOURTH GRADES

Graduate North Carolina College for Women.

MAYCE SOUTHALL

PEDAGOGY

B.S. Peabody College.

\*JOSEPHINE TILLERY

WRITING

Graduate East Carolina Teachers College.

\*HELEN WINBORN

PIANO

Peabody Conservatory of Music.

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OFFICERS

ROBT. H. WRIGHT.....	<i>President</i>
MRS. KATE R. BECKWITH.....	<i>Lady Principal</i>
CHAS. O'H. LAUGHINGHOUSE.....	<i>Physician</i>
MITTIE R. BEAMAN.....	<i>Superintendent of Infirmary</i>
M. BESSIE HARDING.....	<i>Secretary to President</i>
OLA S. ROSS.....	<i>Custodian of Records</i>
J. B. SPILMAN.....	<i>Treasurer</i>
MRS. NANNIE F. JETER.....	<i>Matron</i>
MRS. W. B. CARRAWAY.....	<i>Assistant to the Matron</i>
ARLEY MOORE.....	<i>Dormitory Matron</i>
LEON R. MEADOWS.....	<i>Acting Director of Summer Term</i>

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\* Summer Term Only.

## GENERAL INFORMATION

The East Carolina Teachers College was established by Act of the General Assembly, ratified the 8th day of March, 1907, under the name East Carolina Teachers Training School. The charter is found in Consolidated Statutes, chapter 96, amended by Extra Sessions 1920 and 1921, and as amended, is as follows:

### A BILL TO BE ENTITLED AN ACT TO CHARTER THE EAST CAROLINA TEACHERS COLLEGE

*The General Assembly of North Carolina do enact:*

SECTION 5863. That the trustees of the East Carolina Teachers College, established by an act of the General Assembly of North Carolina of one thousand nine hundred and seven, and located at Greenville, North Carolina, shall be and are hereby constituted a body corporate by and under the name and style of "The Board of Trustees of the East Carolina Teachers College," and by that name may sue and be sued, make contracts, acquire real and personal property by gift, purchase or devise, and exercise such other rights and privileges as are incident to corporations of like character as are necessary for the proper administration of said college.

SEC. 5864. That the said college shall be maintained by the State for the purpose of giving to young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina.

SEC. 5865. That tuition in said college shall be free to those who signify their intention to teach, for such time and upon such conditions as may be prescribed by the board of trustees; and the board of trustees, upon the recommendation of the faculty, shall give those students in said college who have completed the prescribed course of study a diploma of graduation and shall have the power to confer degrees; and they may, upon the recommendation of the faculty, grant certificates of proficiency for the completion of special courses.

SEC. 5866. That said board of trustees shall be composed of nine persons, together with the State Superintendent of Public Instruction, as chairman *ex officio*, said trustees to be appointed by the State Board of Education: *Provided*, that two members of said board shall be from the First Congressional District, two from the Second, two from the Third, two from the Fourth, and one from the Sixth, whose term of office shall be six years. That the State Board

of Education, upon the expiration of the term of office of any member of the board of trustees, shall appoint his successor for the full term of six years. Vacancies occurring by death or resignation of any member of this board shall be filled by appointment of the State Board of Education for the unexpired term. All trustees shall take oath to perform faithfully their duties, and shall hold office until their successors have been duly appointed and qualified.

SEC. 5867. That the board of trustees shall have power to prescribe the course of study and shall lay special emphasis on those subjects taught in the public schools of the State and on the art and science of teaching.

SEC. 5868. The board of trustees shall make no rules that discriminate against one county in favor of another in the admission of pupils into said college.

SEC. 5869. That when, in the judgment of the board of trustees, the best interest of the college will be promoted thereby the board may decline to admit young men into the rooms of the dormitories.

SEC. 5870. That all rights and titles heretofore acquired in any way for the use and benefit of said college shall vest and remain in the said board of trustees as herein incorporated.

SEC. 5871. That the trustees shall report biennially to the Governor, before the meeting of each General Assembly, the operation and condition of said college.

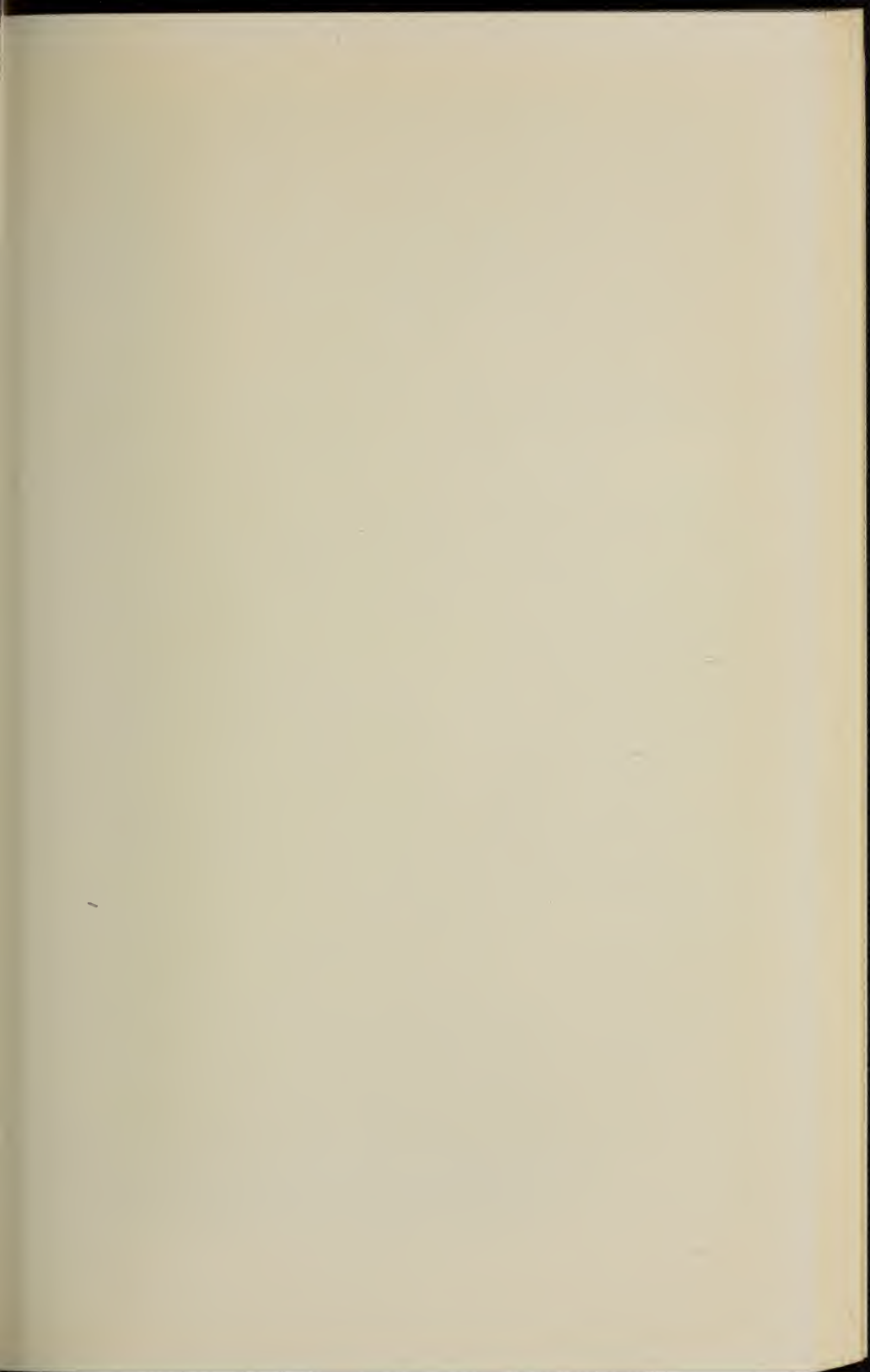
### LOCATION

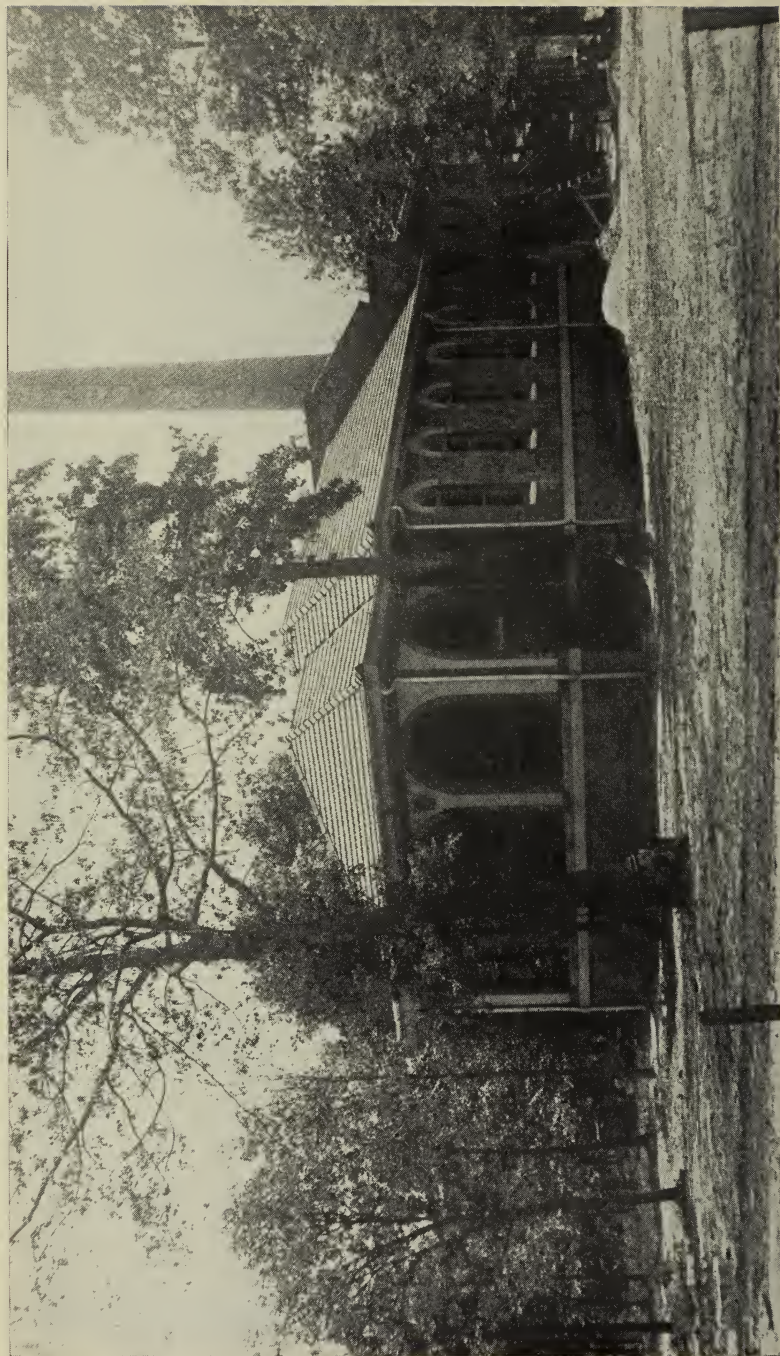
The college is located in the town of Greenville, Pitt County, North Carolina, on a tract of fifty acres of land. The site is well-nigh ideal; part of the land is covered with a growth of native trees. This woodland furnishes a fine setting for the buildings and is full of attractive walks and nooks for the students. The college is situated on a hill and the sloping lawn makes a beautiful front campus. Greenville is at the junction of the Norfolk Southern and the Weldon-Kinston Branch of the Atlantic Coast Line, and is therefore accessible from all directions.

### HISTORY

July 2, 1908, ground was first broken. The following buildings have been erected: East Dormitory, West Dormitory, Administration Building, Kitchen and Dining Hall, Laundry and







POWER PLANT AND LAUNDRY

Power Plant, Infirmary, President's Residence, and the Model School.

October 5, 1909, the college opened its doors for students. Since that date 7,209 students have been enrolled, as follows:

	Regular School Year	Summer	Total	Names Counted Twice	Enrollment Net
1909-1910.....	174	330	504	42	462
1910-1911.....	227	300	527	29	498
1911-1912.....	235	359	594	26	568
1912-1913.....	252	322	574	20	554
1913-1914.....	251	328	579	19	560
1914-1915.....	295	394	689	16	673
1915-1916.....	295	398	691	20	671
1916-1917.....	307	353	660	15	645
1917-1918.....	325	273	598	12	586
1918-1919.....	278	286	564	20	544
1919-1920.....	285	293	575	31	544
1920-1921.....	381	302	620	34	586
1921-1922.....	317	-----	318	34	318
Totals.....	3560	-----	7493	-----	7209

The total number of students enrolled since the college first began is 7,492. Not counting any student's name twice in twelve months, the net enrollment is 7,209.

The number of graduates is as follows:

1911 .....	18	1917 .....	51
1912 .....	19	1918 .....	74
1913 .....	30	1919 .....	77
1914 .....	36	1920 .....	66
1915 .....	46	1921 .....	88
1916 .....	48		

### AIM

As is seen in the act of the General Assembly, section 5864, the object of the State in establishing and maintaining the college is to give "to young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina."

The aim of the college is to teach its students not only subject-matter, but also the processes by which the learning-mind acquires knowledge. Its purpose is to give the students:

1. Such knowledge of the studies taught in the public schools as a teacher must have in order to teach them properly.
2. Such knowledge of other studies that are so related to the branches taught in the public schools as will give a proper understanding of the public school branches.
3. A knowledge of the mental and physical powers of the child and their methods of development.
4. A knowledge of the principles of education and methods of teaching.
5. The practical application of these principles in the actual work of the schoolroom by practice-teaching.
6. A knowledge of the methods of organizing and managing schools.
7. A knowledge of the school law of the State.

In brief, this institution aims to prepare teachers, both theoretically and practically, for teaching the public schools of North Carolina.

#### **DISCIPLINE**

In conducting a college for young men and women who are about to assume the responsibilities of so serious and dignified a profession as teaching, there should be no occasion for arbitrary and iron-clad rules. Each student should attend promptly and faithfully to every duty and have due consideration and regard for the rights and privileges of others.

No rules are made by the college authorities except those necessary to govern routine work, but if the pupil is found to be falling behind in his studies, neglecting his duties or exerting an unwholesome influence, prompt steps are taken for his amendment. If a pupil does not show some disposition to conform to high standards he can hardly be considered good material for a teacher; and if he is found unresponsive to patient endeavors to bring him into the proper attitude to his duties, he is requested to resign his place in the college. Every effort is made to lead the students to choose the right, and the results have been wholly satisfactory.

In the spirit of the institution is found the discipline of the college.

### STUDENT GOVERNMENT

To promote a sense of personal responsibility in the students of the college a Student Government Association has been inaugurated, subject to the approval of the president of the college and an advisory board. This organization adopts such regulations as concern the entire student body. The association has so administered its duties as to merit the approval of both faculty and students.

### DORMITORIES AND ROOMS

The college is equipped with dormitory space for two hundred and eighty-six students. Each dormitory room is provided with two single iron beds, with springs, mattresses and pillows, two chairs, a table, a washstand, a bureau and a wardrobe—all the necessary furniture for comfortable living.

There is a central heating and lighting plant that provides steam heat and electric lights for all the buildings. A modern system of ventilation is installed. The plumbing, draining and all those things necessary for good sanitary conditions are of the best type procurable. The College gets its water from the town of Greenville. The town owns its waterworks and has the water examined frequently, thus insuring its purity. In short, the college life of each student is made as comfortable as can be, and every possible precaution for health is taken.

The health conditions in the college from the first, have been entirely satisfactory.

### STUDENT'S OUTFIT

Each student is expected to bring for his own use the following articles: Two pairs of sheets, one pair of blankets, two white counterpanes, two pillow-cases, six towels, six table napkins, a spoon and a glass.

Only single beds are used.

All articles to be sent to the laundry should be plainly marked with indelible ink.

**CULINARY DEPARTMENT**

The college dining room is perhaps the most attractive hall in the institution. The equipment in the kitchen is modern in every sense. For the preservation of meats, vegetables and other foodstuffs, the college has a refrigerating plant of the best type. The matron is a trained dietitian and each menu is made out with much care—the object being to provide for the student body the most wholesome food and to see that this food is prepared in the best way possible.

**MEDICAL ATTENTION**

The college physician pays daily visits to the institution. A resident nurse is in charge of the Infirmary. This building is equipped with all the necessary furniture. Heating, lighting, plumbing, and ventilation are modern.

**ADMINISTRATION BUILDING**

In the Administration Building are to be found the college offices, Library, Chemical and Physical Laboratory, Biological Laboratory, fifteen recitation rooms, nine music rooms, a stock room, the postoffice, cooking and sewing laboratories, the Assembly Hall, Y. W. C. A. Hall, and the Recitation Hall. Each room is well equipped and ventilated. The Assembly Hall has a seating capacity of eight hundred. Here the devotional exercises are held daily.

**THE LAUNDRY AND POWER PLANT**

The laundry and the power plant are under the same roof. The equipment here, as in the other buildings, is of the best possible type. The laundry has all of the necessary equipment for efficient laundry work.

The power plant supplies sufficient power for heating and lighting the college and for refrigeration. There are two sets of units, so that if one is out of commission the other may be used,





THE INFIRMARY



thus preventing inconvenience, as well as saving wear and tear on machinery. There is a machine to supply the cooking laboratory with gas.

#### **MODEL SCHOOL**

The Model School is a modern school building, two stories high, which contains eight classrooms. The equipment is up-to-date. The stairways are in fire towers at each end of the building.

#### **THE JOYNER SCHOOL**

The Joyner School is a rural three-teacher school, three miles from Greenville, in the midst of a typical North Carolina farming community.

#### **LIBRARY**

The college has a well-selected pedagogical and reference library. A good collection of standard fiction and many bulletins, magazines, and newspapers are available to all students.

#### **TEACHERS COLLEGE QUARTERLY**

The Teachers College Quarterly is an educational magazine published by the college with a twofold purpose: to present important educational questions of the day, and to record what this college is doing.

#### **ORGANIZATIONS**

The attitude of the college toward organizations is to encourage those that are intended to preserve health, develop character and the spirit of democracy.

#### **ATHLETICS**

The students are provided with a basketball ground, six tennis courts, and a volleyball court. They are encouraged to take a sufficient amount of outdoor exercise to insure good health.

Tennis, volleyball and basketball clubs have been organized by the students, and although no games have been played with outside institutions, yet much good has been derived through the

friendly contests held on the campus. A cross-country walking club has been one of the features in athletics. These sports are encouraged not only for the physical training that is gained through them, but for the contributions which they make toward character-building. On the athletic field the student gains the power of self-control—a most valuable asset to every person who expects to become a teacher.

#### LITERARY SOCIETIES

One of the chief factors in the development of both the social and educational life of the student may be found in the Literary Societies. The Edgar Allan Poe and the Sidney Lanier Societies, established in 1910, have done much toward unifying the student-body and encouraging college spirit.

The chief purposes of these societies are: to foster appreciation of literature, music, and art; to develop initiative among the students; to enable them to obtain proficiency in parliamentary intercourse. The societies meet twice a month. The programs are such as to maintain a high standard in literature, dramatics, debating, and music. The annual debate is one of the most important events in the life of the college. The societies have given excellent entertainments to the public, and bring to the college lecturers and musicians of note each year.

#### YOUNG WOMEN'S CHRISTIAN ASSOCIATION

The religious interests of the college are centered in the Young Women's Christian Association. This association was organized in 1909, since which time it has done very effective work in promoting high ideals among the students. All students are urged to take an active part in this phase of college work. Regular devotional meetings are held and several different courses in Bible and mission study are given.

This year more than fifty per cent of the students are enrolled in these classes. Clubs for the study of the Sunday School lessons meet regularly. Every year this Association sends delegates to the Southern Student Conference, held at Blue Ridge,

North Carolina, where methods are studied for the better prosecution of the ensuing year's work. Last year twelve delegates were sent to this conference.

The Association renders efficient aid in meeting new students and in the organization of the college at the opening of the Fall Term.

**STUDENT LOAN FUNDS**

In appreciation of what the college has done for them, and realizing the importance of such a donation, the graduating classes and the students of two Summer Terms have left with the college voluntary contributions to be lent to needy students. This fund is not entered with the current accounts of the college, but is handled as a trust fund on its own account in a separate book.

It stands as follows:

The Class of 1911.....	\$ 112.50
The Class of 1912.....	200.00
Summer Term of 1912.....	45.00
The Class of 1913.....	300.00
The Class of 1914.....	210.00
Summer Term of 1914.....	21.00
The Class of 1915.....	200.00
The Class of 1916.....	205.00
The Class of 1917.....	400.00
The Class of 1918.....	500.00
The Class of 1919.....	500.00
The Class of 1921.....	200.00
<b>Total .....</b>	<b>\$2,893.50</b>

The Class of 1920 left \$900 for interior decoration.

The Student Loan Fund annually helps through college a number of deserving students.

The Pitt County Federation of Women's Clubs keeps three students in college each year.

The Sallie Southall Cotten Loan Fund of the North Carolina Federation of Women's Clubs has been the instrument of keeping in college two students a year since it was established in 1913.

## THE DELON HENRY ABBOTT MEMORIAL LOAN FUND

Mrs. Delon Henry Abbott, of Vandemere, N. C., has donated \$2,500 to be used to establish the Delon Henry Abbott Memorial Loan Fund. The money is to be lent to students, preferably from Pamlico County, and the interest paid by those who have borrowed the money will be used for a scholarship for a girl from Pamlico County.

1. I, Mrs. Delon H. Abbott, do bequeath and give to the East Carolina Teachers College the sum of two thousand five hundred dollars (\$2,500), to be known as the Delon Henry Abbott Memorial Loan Fund.

2. That the executive officer of the Board of Trustees of the East Carolina Teachers College is empowered to lend the principal as follows: To young white women who are citizens of Pamlico County, upon the approval of the County Superintendent of Schools, or his successor in office: *Provided*, that if on the 15th day of September of any year any of this fund should be on hand and not asked for by any Pamlico County woman, then the said officer is empowered to lend said fund to any deserving applicant. It is my wish, however, that any woman receiving benefit from this fund who does not live in Pamlico County shall offer her services as a teacher to the school authorities of Pamlico County for two years, and everything being equal shall render this service: *Provided further*, that said fund shall always be lent at a rate of interest less than the legal rate of interest for North Carolina.

3. That the annual interest from said fund shall constitute the Delon Henry Abbott Scholarship, and shall be awarded to Pamlico County young women by a competitive examination, the questions to be prepared by the authorities of the East Carolina Teachers College and the examination to be held by the public school authorities of Pamlico County at such time and place as the latter may designate.

4. As it is my desire that this fund be used to stimulate public education in Pamlico County, therefore any deserving white woman who is a student of the high schools, or public schools doing equivalent work, shall be eligible to stand this examination. It is desired, however, that the scholarship be used by the winner of this examination during her senior year at the East Carolina Teachers College.

5. That if at any time any of the above-mentioned provisions cannot be put into operation, the Trustees of the East Carolina Teachers College are empowered to use this fund in such a way as to put into effect, as far as possible, the spirit of said provisions. It is





A DORMITORY

my desire, however, that this fund shall be used each year, and that a report shall be made annually to the public school authorities of Pamlico County showing how the fund has been used and who have received benefits therefrom.

Done this the 9th day of May, at Vandemere, N. C.

#### **DONATIONS AND GIFTS**

Other donations and many gifts have been left to the college by groups of students and organizations for the purpose of beautifying the buildings or the grounds, or for providing some equipment they have felt was especially needed.

The literary societies contributed the oil portraits of the two men most closely associated with the establishment of the college. They also spent \$500 for trees, plants, and shrubbery for the campus.

Each senior class has planted something on the campus on Arbor Day. Other groups have planted and kept up flower beds.

A number of the graduating classes and one-year classes have left gifts for interior decoration, such as pictures, a frieze, and plaster figures. There have been two gifts of stage scenery. One group of summer students left \$52.50 for reference books for the Library.

#### **CERTIFICATES**

The State will issue certificates to graduates of the college as follows: High School Certificate A, Grammar Grade Certificate A, or Primary Certificate A. The kind of certificate issued will be determined by the course of study pursued.

To graduates of the Two-Year Normal Course the State will issue Grammar Grade Certificate B, or Primary Certificate B.

#### **TEACHERS' REGISTRY**

To help the county superintendents and school trustees who desire to secure good teachers, and to help those students who complete the course to secure desirable positions, the college will recommend deserving men and women for positions.

It is the purpose of the college in this matter to recommend only those students who have the scholarship and personality necessary to meet the demands of the given position.

## REQUIREMENTS FOR ADMISSION AND GRADUATION AND OUTLINE OF COURSES

In order to carry out the aim of the college the following regular courses of instruction have been arranged and are offered:

- (a) A Two-Year Normal Course.
- (b) A Four-Year Course.
- (c) An Academic Course.

### NORMAL AND COLLEGE COURSES

To meet the demands of the State for better trained teachers, and to meet all the requirements of the State Board for the certification of teachers, the college is now offering in addition to the Two-Year Normal Course a Four-Year Course leading to the bachelor of arts degree.

Every subject in the Four-Year Course is given with a view of making efficient teachers for the schools of our State.

No student can graduate from the Four-Year course until he has completed at least 196 point hours.

No student is permitted to take more than 18 point hours in any one term.

For graduation from the Two-Year Normal Course a student must complete 96 of the 105 units offered. No student can graduate without passing the course in Practice Teaching at the Model School.

The Normal and College Courses require the maturity and scholarship equivalent to that attained by the graduates of a four-year State High School, and the courses suggested below demand these requirements. These courses are open only to those students who have had work equivalent to that offered by a four-year State High School. A foreign language is not required for admission.



To enter the Normal or the College Course a student must hold a certificate from a State High School in North Carolina, offering a four years course, or from a private or graded school giving equivalent preparation, or pass an examination on a course equivalent to that pursued in such schools, or have completed the Academic Course offered in this school.

To be admitted to any course a student must be sixteen years of age.

**TWO-YEAR NORMAL COURSE**

**First Year**

Fall Term			Winter Term			Spring Term		
English 1	3	3	English 2	3	3	English 7	3	3
History 13	3	3	History 14	3	3	Geography 6	3	3
Health 14	3	3	Health 5	3	3	Arithmetic 2	3	3
How to Study 1	3	3	Arithmetic 1	3	3	Grammar Grade		
Child Study 2	3	3	Psychology 3	3	3	Methods 6	3	3
Industrial			Industrial			Primary		
Art 1 or *			Art 2 or			Methods 4	3	3
Home Economics 4	2	1	Home Economics 5	2	1	Industrial Art 3 or		
Music 1	2	1	Music 2	2	1	Home Economics 6	2	1
Community Singing 1	1	½	Community Singing 2	1	½	Music 3	2	1
						Community Singing 3	1	½
	20	17½		20	17½		20	17½

**Second Year**

Fall Term			Winter Term			Spring Term		
English 8	3	3	Model School 12†	8	8	School Management		
Geography 7	3	3	Psychology 9	3	3	and Law 10	3	3
N. C. History 15	3	3	Citizenship 16	3	3	English 9	2	2
Grammar Grade			Music 5	2	1	Arithmetic 3	3	3
Methods 7	1	1	Industrial Art 5			Biology 5	2	2
Psychology 8	3	3	Home Economics 8	4	2	Agriculture 2	3	3
Primary Methods 5	3	3	Agriculture 3			Rural Sociology 11	3	3
Industrial Art 4 or			Community Singing 5	1	½	Industrial Art 6 or		
Home Economics 7 or						Home Economics 9 or		
Music 4	2	1				Music 6	2	1
Community Singing 4	1	½				Community Singing 6	1	½
	19	17½		21	17½		19	17½

\*At least one year of Industrial Art is required.

†During the second year the class is divided into two sections. Section A goes to the Model School the first term and Section B goes the second term.

%Take two.

‡First Column refers to number of recitations per week, second refers to number of credits per term.

OUTLINE OF COURSES FOR PRIMARY AND GRAMMAR  
GRADE TEACHERS' CERTIFICATES, CLASS A.

FOUR-YEAR COURSE

Freshman Year

Fall Term		Winter Term		Spring Term				
English 1	3 †	3 †	English 2	3	3	English 3	3	3
Biology 1	4	3	Biology 2	4	3	Biology 3	4	3
History 1	3	3	History 2	3	3	History 3	3	3
Mathematics 6	3	3	Mathematics 7	3	3	Mathematics 8	3	3
Education 1	3	3	Education 2	3	3	Education 3	2	1
Home Economics 1	2	1	Home Economics 2	2	1	Home Economics 3	2	1
Music 1	2	1	Music 2	2	1	Music 3	2	1
Industrial Art 1	2	1	Industrial Art 2	2	1	Industrial Art 3	2	1
Elective	2	2	Elective	2	2	Elective	2	2

Sophomore Year

Fall Term		Winter Term		Spring Term				
English 4	3	3	English 5	3	3	English 6	3	3
Geography 1	4	3	Geography 2	4	3	Geography 3	4	3
History 7	3	3	History 8	3	3	History 9	3	3
Mathematics 9	3	3	Mathematics 10	3	3	Mathematics 11	3	3
Education 13	3	3	Education 14	3	3	Education 15	3	3
Home Economics 4	2	1	Home Economics 5	2	1	Home Economics 6	2	1
Music 4	2	1	Music 5	2	1	Music 6	2	1
Industrial Art 4	2	1	Industrial Art 5	2	1	Industrial Art	2	1
Elective	3	3	Elective	3	3	Elective	3	3

Junior Year

Fall Term		Winter Term		Spring Term				
History 13	3	3	History 14	3	3	English 8	3	3
Mathematics 1	3	3	Mathematics 2	3	3	Biology 4	3	3
Geography 4	3	3	Geography 5	3	3	Primary Methods 16 or Grammar Grade		
Citizenship 16	3	3	English 7	3	3	Methods 19	3	3
Music 7	2	1	Music 8	2	1	Music 9	2	1
Industrial Art 7	2	1	Industrial Art 8	2	1	Industrial Art 9	2	1
Home Economics 7	2	1	Home Economics 8	2	1	Home Economics 9	2	1
Elective	3	3	Elective	3	3	Elective	6	6

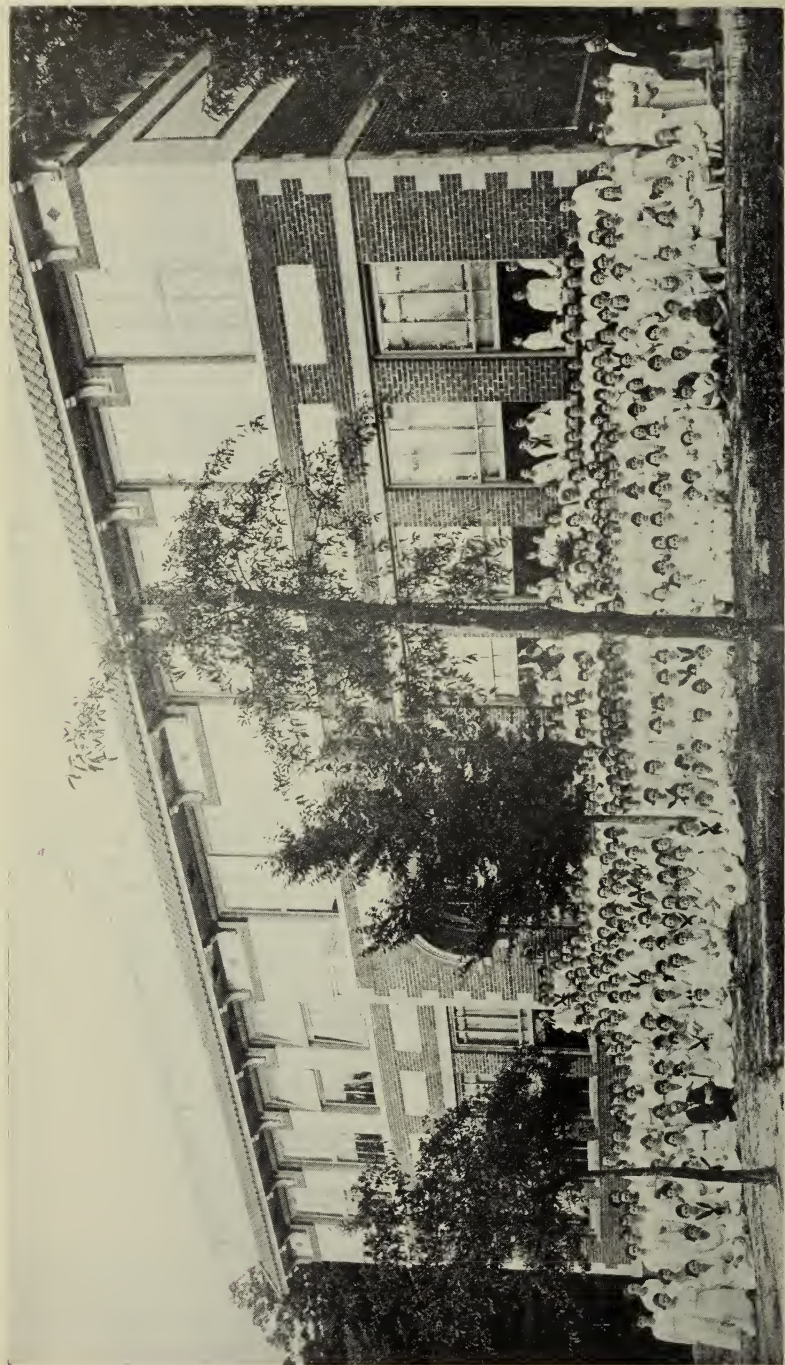
Senior Year

Fall Term		Winter Term		Spring Term				
Teaching 27	4	4	Teaching 28	4	4	Agriculture 1	4	3
Primary Methods and Observation 17			Primary Method and Observation 18			Class Management and School Law 10	3	3
Grammar Grade Meth- ods and Observa- tion 20	5	3	Grammar Grade Meth- ods and Observation 21	5	3	General Profession- al 31	3	3
Health 1	4	3	General Professional 30	3	3	Elective	6	6
General Professional 29	3	3	Elective	6	6			
Elective	3	3						

\*Take two.

†First Column refers to number of recitations per week, second refers to number of credits per term.





THE MODEL SCHOOL

OUTLINE OF COURSE FOR HIGH SCHOOL TEACHERS' CERTIFICATE, CLASS A.

FOUR-YEAR COURSE

Freshman Year

Fall Term		Winter Term		Spring Term	
English 1	3 3	English 2	3 3	English 3	3 3
Biology 1	3 3	Biology 2	3 3	Biology 3	3 3
History 1	3 3	History 2	3 3	History 3	3 3
Mathematics 6	3 3	Mathematics 7	3 3	Mathematics 8	3 3
Foreign Language 1	3 3	Foreign Language 2	3 3	Language Foreign 3	3 3
Household Arts 1	2 1	Household Arts 2	2 1	Household Arts 3	2 1
Drawing 1	† 2 1	Drawing 2	† 2 1	Drawing 3	† 2 1
Music 1	2 1	Music 2	2 1	Music 3	2 1
Elective	3 3	Elective	3 3	Elective	3 3

Sophomore Year

Fall Term		Winter Term		Spring Term	
English 4	3 3	English 5	3 3	English 6	3 3
Geography 1	3 3	Geography 2	3 3	Geography 3	3 3
History 7	3 3	History 8	3 3	History 9	3 3
Mathematics 9	† 3 3	Mathematics 10	† 3 3	Mathematics 11	† 3 3
Foreign Language 4	3 3	Foreign Language 5	3 3	Foreign Language 6	3 3
Education 1	3 3	Education 32	3 3	Education 33	3 3
Household Arts 4	2 1	Household Arts 5	2 1	Household Arts 6	2 1
Drawing 4	† 2 1	Drawing 5	† 2 1	Drawing 6	† 2 1
Music 4	2 1	Music 5	2 1	Music 6	2 1
Elective	3 3	Elective	3 3	Elective	3 3

Junior Year

Fall Term		Winter Term		Spring Term	
Education 34	3 3	Education 35	3 3	Education 36	3 3
Household Arts 7	2 1	Household Arts 8	2 1	Household Arts 9	2 1
Music 7	† 2 1	Music 8	† 2 1	Music 9	† 2 1
Drawing 7	2 1	Drawing 8	2 1	Drawing 9	2 1
Electives	12 12	Electives	12 12	Electives	12 12

Senior Year

Fall Term		Winter Term		Spring Term	
Teaching 43	4 4	Teaching 44	4 4	Education 39	3 3
Education 37	3 3	Education 38	3 3	General Professional 42	3 3
General Professional 40	3 3	General Professional 41	3 3	Elective	9 9
Elective	6 6	Elective	6 6		

†Take two.

\*Take three.

THE ACADEMIC COURSE

There are many students in North Carolina who do not have access to a good high school, but who desire to become teachers. To meet the needs of such students the college has provided a two-year Academic Course. To enter the first year of this course a student must hold a certificate showing that he has successfully completed the work of the second year of a State high school or the equivalent, or pass an examination upon a course equivalent to that. To enter the second year of this course a student must hold a certificate showing that he has successfully completed the third year of a State high school or the equivalent, or pass an examination upon a course equivalent to that. This course prepares students to enter either of the professional courses.

ACADEMIC COURSE  
FIRST YEAR

Fall Term	Winter Term	Spring Term
English—Reading ..... 5	English—Literature Composition ..... 5	English—Grammar ..... 5
Math.—Arithmetic Algebra ..... 5	Math—Arithmetic Algebra ..... 5	Math.—Algebra ..... 5
History—Ancient ..... 5	Geometry ..... 5	History—Middle Ages ..... 5
Science—Principles of Geography ..... 5	History—Ancient ..... 5	Science—Elementary ..... 5
Music † ..... 3	Science—Economic ..... 5	Physics ..... 5
Home Economics † ..... 2	Geography ..... 5	Public School Music † ..... 3
Spelling* ..... 2	Music † ..... 3	Home Economics † ..... 2
	Home Economics † ..... 2	Spelling* ..... 2
	Spelling* ..... 2	
Total hours ..... 25	Total hours ..... 25	Total hours ..... 25

SECOND YEAR

English—Literature Composition ..... 5	English—Literature Composition ..... 5	English—Literature Composition ..... 5
Math.—Arithmetic Rhetoric ..... 5	Rhetoric ..... 5	Rhetoric ..... 5
Math.—Geometry Algebra ..... 5	Math.—Geometry ..... 5	Math.—Geometry ..... 5
History—Medieval ..... 5	History—Mod. Europe ..... 5	History—Mod. Europe ..... 5
Science—Applied Geometry ..... 5	Science—Applied Physics ..... 5	Science—Applied Biology ..... 5
Science—Applied Biology ..... 5	Public School Music † ..... 3	Public School Music † ..... 3
Public School Music † ..... 3	Home Economics † ..... 2	Home Economics † ..... 2
Home Economics ..... 2	Spelling* ..... 2	Spelling* ..... 2
Spelling* ..... 2		
Total Hours ..... 25	Total Hours ..... 25	Total Hours ..... 25

\*To be taken if the student is found deficient. See page 32.

†Pupils taking Piano omit these courses.

**SUMMER TERM**

It is the aim of the college to render every service it may to advance the best interests of public education in our State. Realizing that many teachers engaged in the work wish to study after their schools close, that they may better equip themselves for their profession; also realizing that all the schools of the counties do not close at the same time, the college, to meet these conditions, will admit students at the beginning of any regular term, and in addition to this has established the Summer Term.

The Summer Term is only two-thirds the length of a regular term, hence no student will be allowed to make more than twelve credits during that term. However, credit will be given for one-third of a term's work for each year of successful teaching after the student has passed one summer term's work here. This means that the completion of one summer term's work and a year of successful teaching will entitle a student to a full term's credit.

Since those who attend the Summer Term have had experience in teaching, a greater latitude is allowed in the selection of subjects.

If there is sufficient demand for any of the courses offered in this catalogue, the course is given.

NOTE.—A bulletin on the Summer Term is issued each spring.

## DEPARTMENT OF INSTRUCTION

### MATHEMATICS

In all the courses offered in Mathematics, an earnest effort is made to carry out the following principle laid down in the report of the National Committee on Mathematical Requirements: "The primary purpose of the teaching of mathematics should be to develop those powers of understanding and analyzing relations of quantity and of space which are necessary to a better appreciation of the progress of civilization and a better understanding of life and of the universe about us, and to develop those habits of thinking which will make these powers effective in the life of the individual."

In the two-year normal course, in addition to the above, the first aim is to make up any deficiency that may appear in the student's knowledge of the subject matter of arithmetic for grades one to seven, and to extend and vitalize that knowledge. Problem solving, and oral arithmetic receive special attention. The second aim is to give the students a knowledge of the underlying principles of the best methods of teaching arithmetic.

The college course offers all the work given in the two-year normal course. In addition, work equivalent to that offered for regular freshmen and sophomore credits is given. Besides several courses are offered which may be of more direct practical value to the teacher of Mathematics.

1. Arithmetic for the grades.

Required of all two-year Normal students in their first year. Required also of all college students in the Junior year, with the exception of those who are preparing to become high school teachers. Three hours per week for the winter term. Three credits.

2. Arithmetic for the grades, continued.

Required of all two-year Normal students in their first year. Required also of all college students in the Junior year. Three hours per week for the spring term. Three credits.



3. **Arithmetic.**  
Required of all two-year Normal students in their second year. Three hours per week for the spring term. Three credits.
4. **Advanced Arithmetic.**  
Open only to Juniors and Seniors.  
Required of all students who are to teach high school mathematics. Three hours per week for the fall term. Three credits.
5. **Advanced Plane Geometry.**  
Open to all college students who did not offer this work for entrance credit. Three hours per week for the fall term. Three credits.
6. **Solid Geometry.**  
Open to all college students who have completed mathematics 5. Three hours per week for the fall term. Three credits.
- 7-8. **Plane Trigonometry.**  
Open to all college students who have completed mathematics 5. Three hours per week for winter and spring terms. Six credits.
9. **Advanced Algebra.**  
Open to all college students who have completed mathematics 5. Three hours per week for the fall term. Three credits.
- 10-11. **Analytic Geometry (Elementary Course).**  
Open to all college students who have completed mathematics 9. Three hours per week for winter and spring terms. Six credits.
- 12-14. **Elementary Calculus.**  
Open to all students who have completed Mathematics 11. Three hours per week for three terms. Nine credits.
15. **The Teaching of Algebra.**  
Required of all students who are preparing to teach high school mathematics. Three hours per week for the winter term. Three credits.

16. The Teaching of Geometry.  
Required of all students who are preparing to teach high school mathematics. Three hours per week for the spring term. Three credits.
- 17-18. History of Mathematics. (Elementary Course)  
Open to all students who have completed mathematics 11. Two hours per week for fall and winter terms. Four credits.

### ENGLISH

It is the purpose of the English Department to develop in the students an understanding and appreciation of literature, a love of reading, and an intelligent use of the English language, both in writing and speaking.

In the Normal and College Courses the general aim of training the students so that they will be efficient teachers of English in the grades is always kept in mind as well as the idea that English is a subject that is the tool of all other subjects.

1. Types of Literature.  
Required of all Freshmen and first year Normal students. Three credits. Fall term.
2. Composition and Rhetoric.  
Required of all Freshmen and first year Normal students. Three credits. Winter term.
3. Types of Literature.  
Required of all Freshmen. Three credits. Spring term.
4. American Literature.  
Required of all Sophomores. Three credits. Fall term.
5. American Literature.  
Required of all Sophomores. Three credits. Winter term.
6. English Literature.  
Required of all Sophomores. Three credits. Spring term.
7. English for grades 4 and 5.  
Required of first year Normal students and Juniors working for a grammar grade certificate. Three credits. Winter and spring terms.

8. English for grades 6 and 7.  
Required of second year Normal students and Juniors working for a grammar grade certificate. Three credits. Fall and winter terms.
9. Literary Types.  
Required of second year Normal students. Two credits. Spring term.
10. The Teaching of High School Composition.  
Required of all applicants for the high school certificate in English. Three credits. Fall term.
11. The Teaching of High School Literature.  
Required of all applicants for the high school certificate in English. Three credits. Winter term.
12. The Drama.  
Open to all students who have completed Sophomore English. Three credits. Fall term.
13. The Novel.  
Open to all students who have completed Sophomore English. Three credits. Winter term.
14. Juvenile Literature.  
Open to all students students who have completed Freshman English. Three credits. Spring term.

### **SPELLING**

All students are given a test in spelling on the first Saturday of the Fall Term. Those who spell ninety out of the hundred familiar words in this test are excused from further work in spelling. Those who do not pass this test are required to take spelling for one term, or longer, if necessary. A test is given at the end of each term.

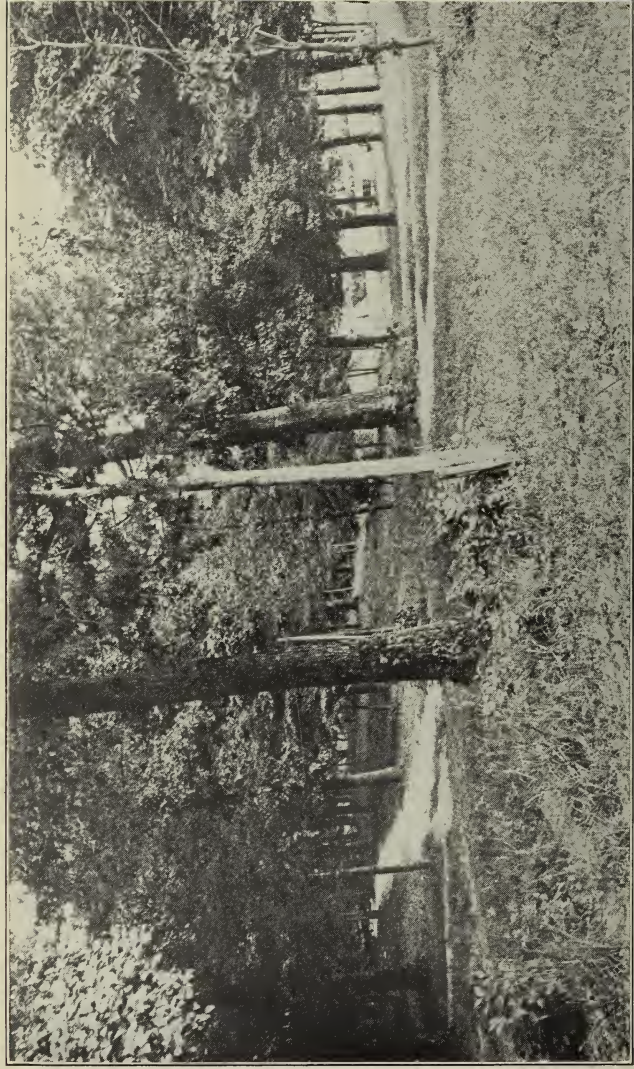
### **HISTORY**

The chief aims of the work done in the History Department are two: First, to give such knowledge and training as will

enable students to think intelligently upon the public questions and to become more useful American citizens; second, to give better training in the method of teaching history.

- 1-3. American History to 1860.  
Fall, winter, spring. Three credits each term. Freshmen.
- 4-6. Studies in Sources of European History.  
Fall, winter, spring. Three credits each term. Elective Freshmen.
- 7-9. American History 1860-1921.  
Fall, winter, spring. Three credits each term. Sophomores.
- 10-12. Studies in European History.  
Fall, winter, spring. Three credits each term. Elective Sophomores.
- 13-14. Teaching of History in Grammar Grades.  
Fall, winter. Three credits each term. First year Normal and Juniors.
- 15-16. North Carolina History: American Citizenship.  
Fall, winter. Three credits each term. Second year Normal.
- 17-18. North Carolina History.  
Fall, winter. Three credits each term. Elective Seniors and Juniors.
- 19-20. American Citizenship.  
Fall, winter. Three credits each term. Elective Seniors and Juniors.
- 21-23. English History.  
Fall, winter, spring. Three credits each term. Open to all College students.
24. Teaching of History in High Schools.  
Spring. Three credits each term. Open to Juniors and Seniors specializing in High School History.





THE CAMPUS WEST OF THE DORMITORY

### SCIENCE

It is the one purpose of our science courses to train for intelligent living and intelligent service.

This involves a thorough knowledge of the fundamental principles of our several subjects of study, a knowledge of the facts which make these principles clear, and a knowledge of the science facts necessary for daily life.

Inasmuch as the goal of instruction is not reached until the individual has acquired the power to use the knowledge he has gained, power to work independently of the teacher, power to think accurately and clearly, these features are stressed and opportunity is constantly offered to apply the knowledge gained to the practical and everyday affairs of life.

Our science courses lead up to, prepare for, and culminate in the subjects most closely related to the lives of the people of North Carolina.

### BIOLOGY

(1) A study of those common-sense, valuable, and interesting things about plant and animal life that are most closely related to the human life. (2) A study of the human mechanism to the end that it may receive more intelligent care and attention and result in healthier, happier and more efficient living.

Biology aims to give a good working background for all subsequent work in Health, Home Economics, and Agriculture.

1, 2, 3. Biology.

Three hours per week. Open to pupils taking the college course. Credit, three hours for each course. Fall, winter, spring terms. Freshman year.

4. Nature Study.

A required course for primary, or grammar grade certificate. Three hours per week. Spring term Junior year. Credit, three hours.

5. Nature Study.

A required course. Two hours per week. Spring term. Second year. Two-year Normal course. Credit, two hours.

**HEALTH**

1. Health Work in the Grades.  
A required course for primary or grammar grade certificate. Four hours per week, fall term. Senior year college course. Credit, three hours.
2. Home Care of the Sick.  
An elective open to all pupils taking the college course. Two hours per week, fall term. Credit, two hours.
3. Health Conservation.  
An elective open to all pupils taking the college course. Two hours per week, spring term. Credit, two hours.  
To assist teachers in becoming efficient leaders in community health work.
4. Personal Hygiene.  
A required course. Three hours per week, fall term. Two-year Normal course. Credit, three hours.
5. Health Work in Grades.  
A required course. Three hours per week, winter term. First year. Two-year Normal course. Credit, three hours.

**CHEMISTRY AND PHYSICS**

- 1, 2, 3. Chemistry.  
An elective open to all pupils of college course. Four hours per week, fall, winter and spring terms. Credit, three hours for each course.

**GENERAL SCIENCE**

An elective course. Open to all college students. Junior year. Four hours per week. Credit, three hours.

**GEOGRAPHY**

A study of the earth in its relation to life, its control over life and the way life responds to the various geographic factors; and the way man adjusts himself to and utilizes the factors of his environment best to meet his needs.

1. Principles of Geography.  
Three hours per week, fall term. Sophomore year. Credit, three hours.



2. Regional Geography.  
Three hours per week, winter term. Sophomore year. Credit, three hours.
3. Geographic Influences in History.  
Three hours per week, spring term. Sophomore year. Credit, three hours.
4. Geography for Grades 4 and 5.  
A required course. Three hours per week, fall term. Junior year. Credit, three hours.
5. Geography for Grades 6 and 7.  
A required course. Three hours per week, winter term. Junior year. Credit, three hours.
6. Principles of Geography and Geography for Grade 4.  
A required course. Three hours per week, spring term. First year of two-year Normal course. Credit, three hours.
7. Geography for Grades 5 to 7.  
Three hours per week, fall term. Second year of two-year Normal course. Credit, three hours.

#### AGRICULTURE

A course given to assist us in solving the problem, "Who can raise the best plant or animal?" and bring to the problem and its solution common sense, good judgment, and a knowledge of the principles which underlie efficient agriculture—the greatest and most important occupation of man—so as to dignify it and bring it up to the rightful place it should hold not only in the minds of those who engage in this occupation, but in the minds of all others.

1. Agriculture.  
A required course for primary or grammar grade certificate. Four hours per week, spring term. Senior year. Credit, three hours.
2. Agriculture.  
A required course. Three hours per week, spring term. Second year of two-year Normal course. Credit, three hours.

## 3. Seasonal Laboratory.

A required course. Two hours per week, winter term. Second year of two-year Normal course. Credit, one hour.

**HOUSEHOLD ARTS**

To cultivate an appreciation of the home and prepare the girls to be more efficient home-makers. To teach the relation of food and clothing to good health.

## Freshman Year.

## 1. Model and Plain Sewing.

Winter term. Equipment, Physiology and Hygiene. One credit.

## 2. Plain Sewing.

Winter term. Drafting patterns, Textile study, planning garments. One credit.

## 3. Plain Sewing.

Spring term. Making garments. Textile study. One credit.

## Sophomore Year.

## 4. Cookery.

Fall term. Study of food composition and the underlying principles in cookery. One credit.

## 5. Cookery.

Winter term. Planning and serving simple meals.

## 6. Cookery.

Spring term. The school lunch. Infant feeding. One credit.

## Junior Year.

## 7. Dressmaking.

Fall term. Textile study. One credit.

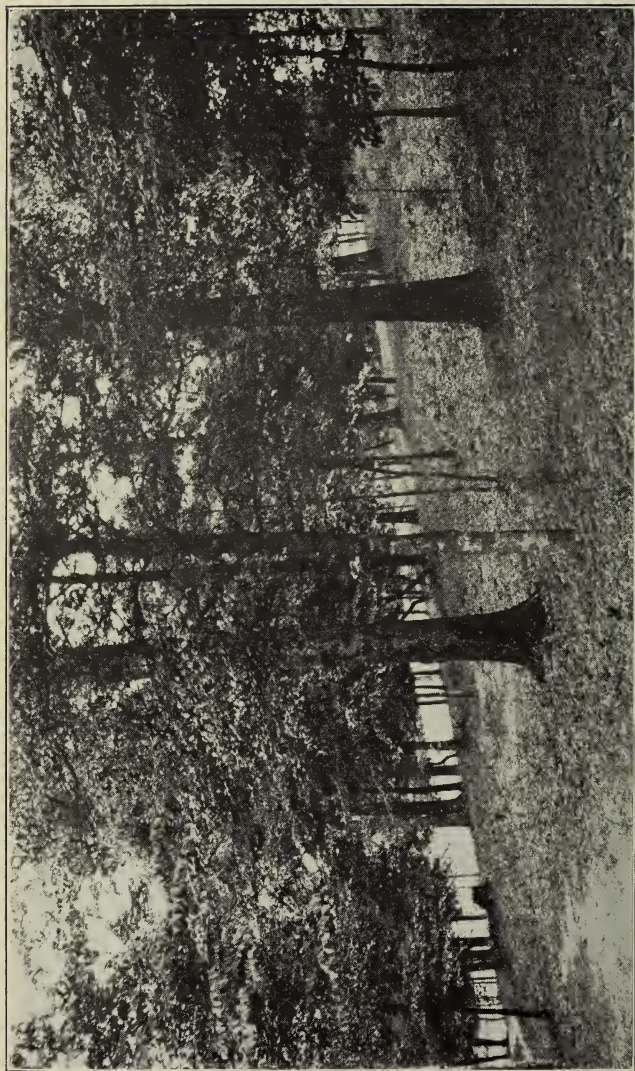
## 8. Millinery.

Winter term. One credit.

## 9. Costume Design.

Spring term. One credit.





A CORNER OF THE CAMPUS

10. Cookery.

Winter term. Planning and preparation of individual and family dietaries. Invalid cooking.

Senior Year.

11. Cookery.

Fall term. Canning and preserving. One credit.

12. Cookery.

Spring term. Planning and serving special meals. Study of laboratory equipment. Methods of teaching.

Two Year Normal Course

4. Cookery.

Fall term, one credit.

5. Cookery.

Winter term, one credit.

6. Cookery.

Spring term, one credit.

7. Dressmaking.

Fall term, one credit.

8. Millinery.

Winter term, one credit.

9. Costume Design.

Spring term, one credit.

**EDUCATION**

Education is an essential department of a Teachers College. The instruction in this department deals with the fundamental principles of education; the relation of the different branches of knowledge to one another and to the mind, and the methods by which the human powers may be trained. It deals with both the theory and the practice of teaching.

1. The Learning Process.

Required.

Three credits. Fall term.

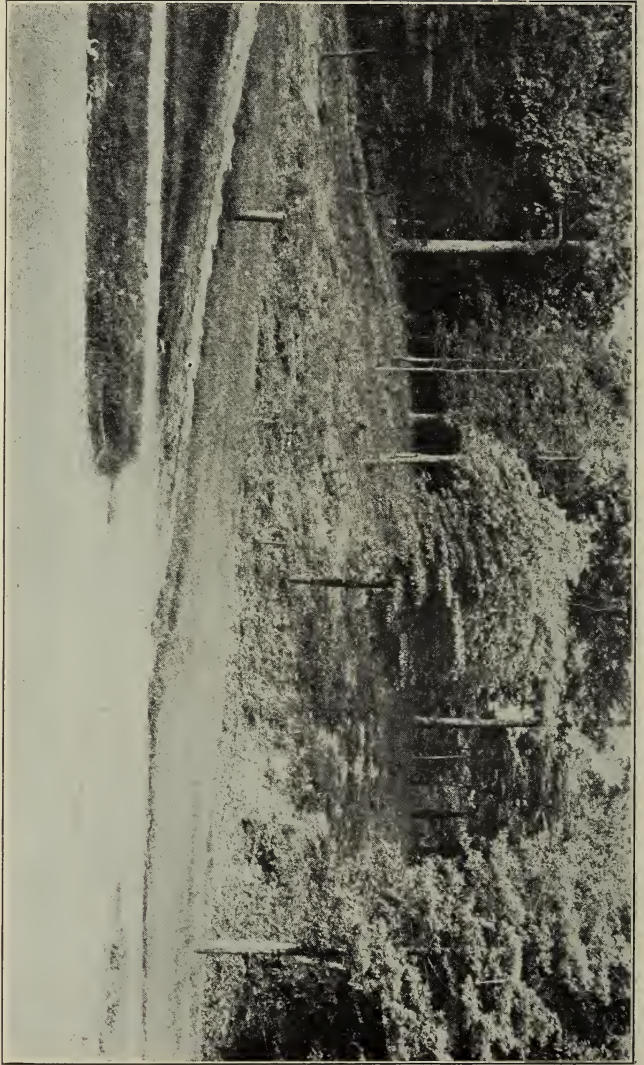
2. Child Psychology.  
Required of students wishing the primary certificate.  
Three credits. Fall term, first year Normal: Winter term, Freshman.
3. Adolescent Psychology.  
Required of students wishing the grammar grade certificate.  
Three credits. Winter term, First year Normal: Spring term, Freshman.
4. Primary Methods.  
Required of all first year Normal students wishing a Primary Certificate. Spring term. Three credits.
5. Primary Methods.  
Required of all second year Normal students wishing a Primary certificate. Fall term. Three credits.
6. Grammar Grade Methods.  
Required of students wishing the grammar grade certificate.  
Three credits. Spring term, First year normal.
7. Grammar Grade Methods.  
Required of students wishing the grammar grade certificates.  
One credit. Fall term, Second year normal.
8. Educational Psychology.  
Required.  
Three credits. Fall term, Second year normal.
9. Educational Psychology.  
Required.  
Three credits. Winter term, Second year normal.
10. Class Management and School Law.  
Required.  
Three credits. Spring term, Second year normal and Senior.
11. Rural Sociology.  
Required.  
Three credits. Spring term, Second year normal.
12. Teaching and Observation.  
Required of all second year normal students. Course is offered both fall and winter terms. Three credits.

13. Educational Sociology (the rural school viewpoint).  
Required.  
Three credits. Fall term, Sophomore.
14. History of Education.  
Required.  
Three credits. Winter term, Sophomore.
15. The *How* of the Teaching Process: the essentials in the assignment and the teaching of the lesson.  
Required.  
Three credits. Spring term, Sophomore.
16. Primary Methods.  
Required of all Juniors wishing a primary certificate.  
Three credits. Spring term.
17. Primary Methods.  
Required of all Seniors wishing a primary certificate.  
Three credits. Fall term.
18. Primary Methods.  
Required of all Seniors wishing a primary certificate.  
Three credits. Winter term.
19. Grammar Grade Methods.  
Required of students wishing the grammar grade certificate.  
Three credits. Spring term, Junior.
20. Grammar Grade Methods and Observation.  
Required of students wishing the grammar grade certificate.  
Three credits. Fall term, Senior.
21. Grammar Grade Methods and Observation.  
Required of students wishing the grammar grade certificate.  
Three credits. Winter term, Senior.
22. General Sociology.  
Three credits. Fall term, Junior.
23. Adolescent Psychology.  
Three credits. Winter term, Junior

24. History of Education.  
Three credits. Fall term, Senior.
25. How to Detect Individual Differences and to properly adjust the class work to both the strong and the weak.  
Three credits. Winter term, Senior.
26. Educational Tests and Measurements.  
Three credits. Spring term, Senior.
27. Teaching and Observation.  
Required of all Seniors wishing a primary or grammar grade certificate.  
Four credits. Fall term.
28. Teaching and Observation.  
Required of all Seniors wishing a primary or grammar grade certificate.  
Four credits. Winter term.
29. Educational Psychology.  
Required.  
Three credits. Fall term, Senior.
30. General Psychology.  
Required.  
Three credits. Winter term, Senior.
31. General Psychology.  
Required.  
Three credits. Spring term, Senior.
32. Adolescent Psychology. (six weeks of Child Psychology given as background for this and next course.)  
Required.  
Three credits. Winter term, Sophomore.
33. Adolescent Psychology.  
Required.  
Three credits. Spring term, Sophomore.
- 34 to 44. These courses will not be given in 1922-1923, therefore the details are not printed here. They will appear in a subsequent catalogue. Electives offered with these courses will be designated in the same catalogue.







THE HILL AS SEEN FROM FIFTH STREET

**OBSERVATION AND PRACTICE TEACHING**

Practice Teaching is required of all students of the second year Normal and the Senior Year. The aim of these courses is to give students skill in connecting theory and practice through direct contact with child-nature and its needs. The work consists of observations followed by discussions, lesson plans made and criticized, supervised teaching and conferences. The work of both critic-teachers and supervisors is constructive.

Most of the observation and practice teaching is done in the Model School, which contains seven grades and is a part of the public school system of Greenville. The Joyner School, a typical three-teacher rural school is also used for this work. The City Superintendent and the County Superintendent are members of this faculty. Thus, various types of schools are brought into direct connection with East Carolina Teachers College.

**GRAMMAR GRADE EDUCATION**

The courses in special methods for the Grammar Grades are given by the departmental teachers in conjunction with the subject matter of the grammar grades in the several departments.

**CLASSROOM MANAGEMENT**

It is the purpose of this course to discuss the various problems confronting the teacher in the organization, the conduct and the management of a school. It proposes, in addition to the treatment of methods and their skillful use, to emphasize the practical and vital topics in school management in such manner that it may aid the teachers to fill that wider function of training pupils for the duties, responsibilities and obligations of life. It is made as practical as possible in order to meet the conditions and needs of the school of today.

**FOREIGN LANGUAGES**

The foreign language courses are designed to meet the needs of those who are to teach these subjects in the high school. It is presumed that the students who elect these courses have com-

pleted the high school requirements in foreign languages; otherwise such courses could not be elected, as no preparatory work in them is offered here.

Foreign languages will not be offered until 1923-1924, at which time a full description of courses will be printed.

### INDUSTRIAL ART

This course is planned to prepare teachers, and through them the children, for every day living. The children are to be the producers and consumers of the future, so our aim is to develop the power to produce and choose only the things which are in good taste.

#### FRESHMAN AND FIRST YEAR NORMAL.

1. Color and Design for grades 1-4.  
Construction and Design for grades 1-4.  
1 credit. Fall term.
2. Lettering for grades 1-4.  
Object Drawing for grades 1-4.  
Poster-making for grades 1-4.  
Booklet-making for grades 1-4.  
1 credit. Winter term.
3. Design for grades 1-4.  
Costume Design for grades 1-4.  
Interior Decoration for grades 1-4.  
1 credit. Spring term.

#### SOPHOMORE OR JUNIOR AND SECOND YEAR NORMAL.

The work of this year is a continuation of the Freshman work.

4. Color and Design for grades 1-4.  
Construction and Design for grades 1-4.  
1 credit.
5. Lettering for grades 5-7.  
Object Drawing for grades 5-7.  
Poster-making for grades 5-7.  
1 credit. Winter term.
6. Design for grades 5-7.  
Interior Decoration for grades 5-7.  
Costume Design for grades 5-7.  
1 credit. Spring term.

ELECTIVES. JUNIORS OR SENIORS.

Basketry.

7. Pine needle Basketry.  
1 credit. Fall term.
8. Reed and Raffia Basketry.  
1 credit. Winter term.
9. Reed Basketry.  
1 credit. Spring term.

SENIORS.

10. Bazaar Activities.  
1 credit. Fall term.
11. Bazaar Activities (continued).  
1 credit. Fall term.
12. Picture Study.  
1 credit. Spring term.

SENIORS.

13. 14. General review and continued work for the grades and methods relating to this study. Correlated with work being done at Model School.  
1 credit per term. Fall and winter terms.

### MUSIC

Two courses in music are offered:

#### PUBLIC SCHOOL MUSIC

The aim of Public School Music in the college is twofold:

First: To cultivate a genuine *love of music* in the students through the spontaneous singing of beautiful music and to develop the musical *mind* through the study of musical structure.

Second: To *inspire* the student-teachers with a desire to arouse in children their natural love of music and to *train* the student-teachers in such a manner that they may be prepared to do this musical work for the children of North Carolina.

In working out this twofold aim the Public School Music Course offers the students exceptional opportunities in inspirational singing, the cultivation of the musical voice, development of rhythm through folk-dances and singing games, sight-reading, and musical appreciation.

From the introduction of Public School Music into our college emphasis has been put upon the special value of inspirational singing and the development of rhythm in this music work as a permanent and vital basis for the upbuilding of a musical life in the children of the State.

#### COMMUNITY SINGING.

One hour each week is given to community singing by the entire school. During this hour the best popular songs are sung in the best possible manner; folk songs of all nations, patriotic songs, glee club numbers, and solos.

The community hour is a great force for unifying the school and all students are required to attend. It has been part of the public school music since 1910.

The outline of the various courses in Public School Music will be printed in the next catalogue. These courses will include methods for the primary grades, for the intermediate grades, and for the grammar grades. In addition to the courses in methods, a course will be offered for those students who are preparing themselves to become high school teachers.

#### PIANO

The outline of the various courses in Public School Music will be printed in the next catalogue. These courses will include methods for the primary grades, for the intermediate grades, and for the grammar grades. In addition to the courses in methods, a course will be offered for those students who are preparing themselves to become high school teachers.

The aim of this department is to teach the pupil to know and appreciate good music.

The value of this subject in a teachers' college lies, first, in the use a teacher can make of her piano training in fostering community spirit, and second, in the need of our communities for school teachers who also give piano lessons.

It is the purpose of this department to give thorough instruction in the fundamentals of music, and to this end a course is offered in Elements of Music, Ear Training, Theory, History of Music and practice teaching, under supervision. Special attention is given to technic, style, and interpretation.

Recitals are given throughout the year, affording the student an opportunity to gain in confidence and poise, by playing for others.

1, 2, 3

FIRST YEAR

Scales: Major and minor, separate hands.

Exercises: Biehl, elements of piano playing.

Studies suggested: Gurlett, *Technic and Melody*; Duvernoy, *Ecole Primaire*; Kuhner, *Book I*.

Pieces suggested: Gurlett, *The Fair*; Rogers, *Courtly Dance*; Dennee, *Petite Valse*.

Class in elements and ear training, one period a week.

4, 5, 6

SECOND YEAR

Scales: All major and minor scales, hands separately and together. Arpeggios, separate hands.

Exercises: Biehl, *Elements of Piano Playing*; Hanon, *The Virtuoso Pianist*.

Studies suggested: Kuhner, *Book II*; Burgmuller op. 100; easy sonatinas.

Pieces suggested: Lynes, *Rondoletto*; Heller, *L'Avalanche*.

Class in Theory, one period a week.

7, 8, 9

THIRD YEAR

Scales: Major and minor scales in different rhythm.

Arpeggios, hands together.

Exercises: Hanon, *The Virtuoso Pianist*.

Studies suggested: Heller op. 47; Sonatinas; Bach, *Little Preludes and Fugues*.

Pieces suggested: Jensen, *Elfin Dance*; Poldini, *Ponpee Val-sante*; Durand, *Pomponette*; Merkel, *Butterfly*.

Class in History of Music, one period a week.

10, 11, 12

FOURTH YEAR

Scales: Major and minor scales in different rhythm and in octaves, thirds, sixths, and tenths.

Arpeggios.

Exercises: Hanon.

Studies suggested: Heller op. 46; Bach, *Album*; Bach, *Two-Part Inventions*; Easter Sonatas of Haydn and Mozart.

Pieces suggested: Schutt, *Canzonetta*; Grieg, *To Spring*; MacDowell, *Shadow Dance*.

Practice teaching under supervision, twice a week for one term.

Piano may be taken as an elective:

(a) In the first and second years of the Academic Course for Public School Music and Drawing.

(b) In the Normal and College Courses Piano may be substituted for any three-hour course with the exception of English, Primary Education, and Grammar Grade Education.

(c) Any student electing Piano must pass an examination in "Elements of Music and Ear-Training" before being admitted to the class in Theory.

(d) Any student electing Piano must pass an examination in "Theory of Music" before being admitted to the class in History.

(e) Any student electing Piano must pass an examination in "Theory of Music" before doing her teaching under supervision.

No student will be given credit for Piano unless she has completed the first and second year's work offered by this school, or a course equivalent thereto.

Students may take third or fourth year piano work as an elective, but credit will not be given unless the prescribed course is completed.

Each year some who have applied for piano lessons have been denied because the number that can be accommodated is limited, therefore those who wish to take lessons would do well to put in their application early.



## EXPENSES

### FALL, WINTER, AND SPRING TERMS

Board in the dormitories .....	\$ 130.50
Laundry .....	19.50
For the use of text-books.....	5.00
Light and heat.....	15.00
Medical and hospital fee.....	5.00
Dormitory fee .....	5.00
<hr/>	
Total .....	\$ 180.00
*Literary tuition .....	\$60.00
Piano .....	60.00

For students who sign the agreement to teach, and who do not take Piano, payments will be due in advance, as follows:

September 27, 1922.....	\$ 60.00
January 4, 1923 .....	60.00
March 20, 1923 .....	60.00

Total .....

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\$ 180.00

If tuition is paid (Literary or Piano) one-third of the amount is due in advance on the above mentioned dates.

### SUMMER TERM, 1922

Board, room, light, and laundry may be paid by the month. These expenses apply only to those students living in the dormitories. All others pay only the registration fee. There will be no reduction or refund of the registration fee.

Registration fee.....	\$ 5.00
Board, room, light, and laundry, per term, eight weeks... ..	40.00

Board, room, light, and laundry for the Summer Term may be paid for by the month at \$20.00 per month of four weeks, due in advance.

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\* There is no charge for tuition for those who agree to teach for two years. To all others there will be a charge of \$60.00 per year.

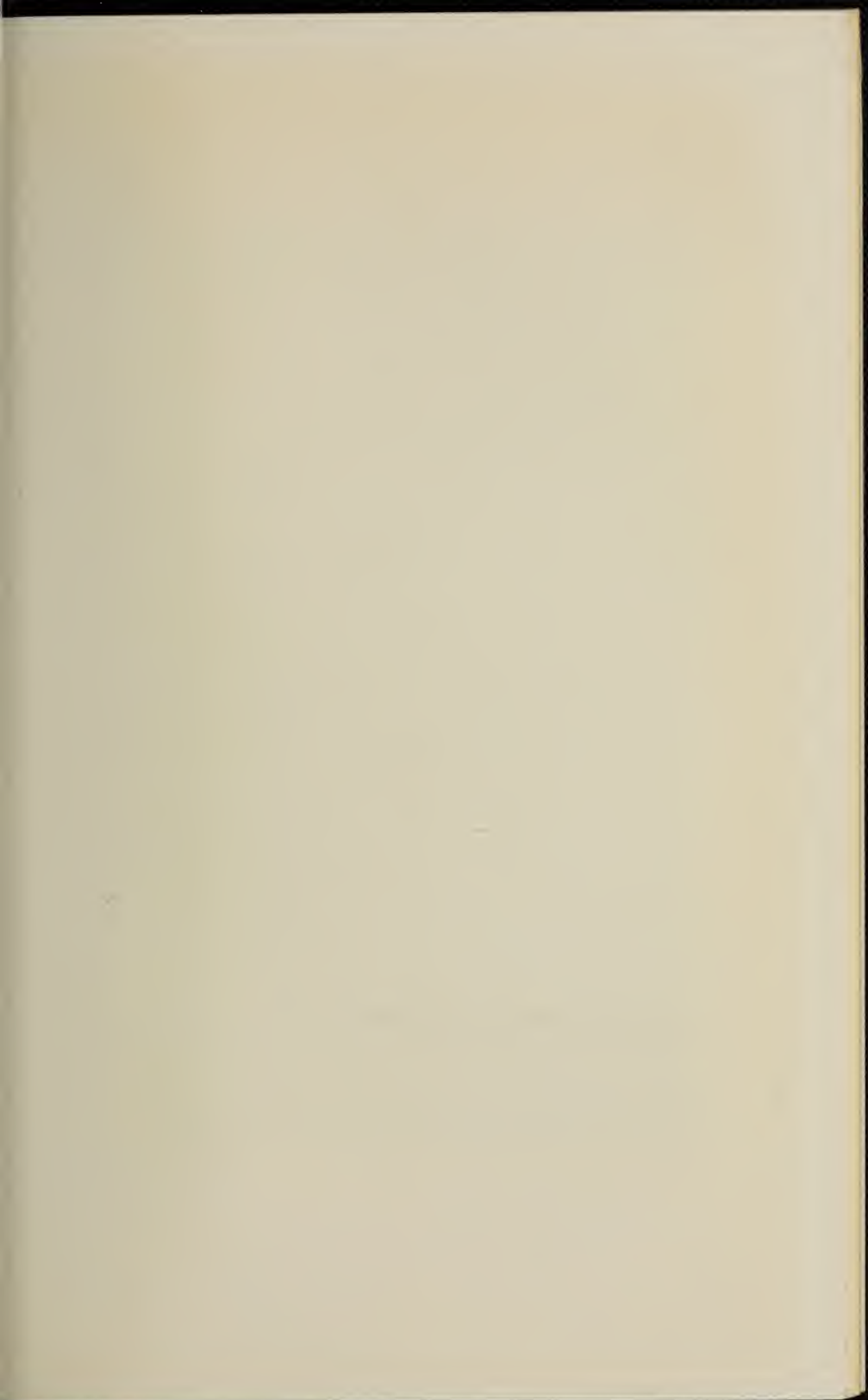
NOTE.—Students taking Piano will pay for the sheet music used.

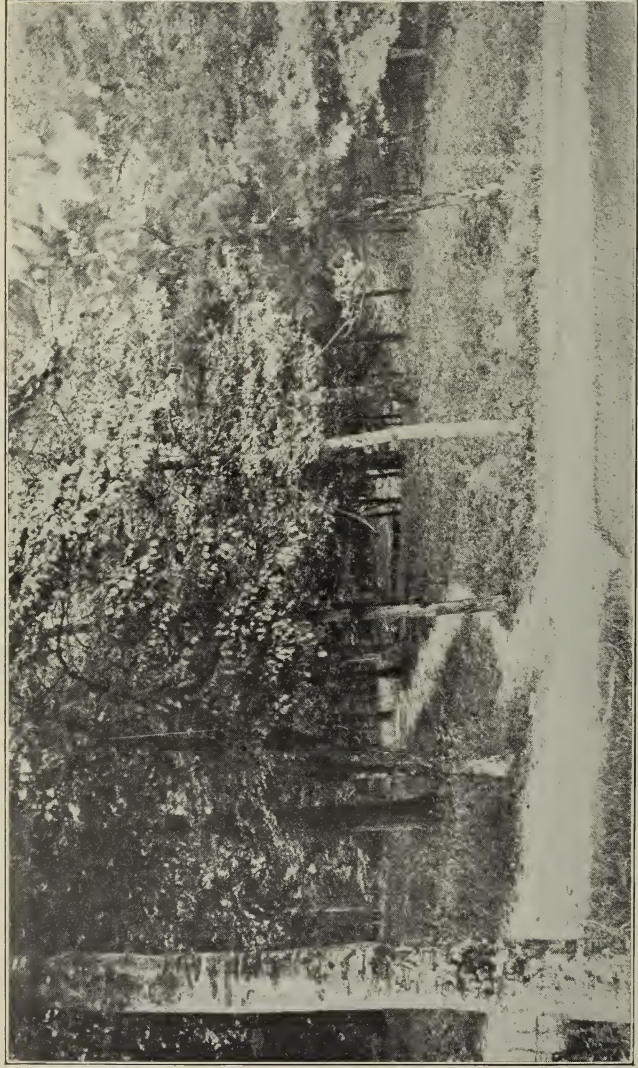
Students will pay for hack hire, transfer of baggage, and stationery used. These items are not included in expenses as given above.

## STUDENTS ATTENDING EAST CAROLINA TEACHERS COLLEGE

June 9, 1921 to March 15, 1922

<i>Name</i>	<i>Address</i>	<i>County</i>
Alderman, Ludie Mabelle...	Magnolia, N. C.....	Duplin
Allen, Crethie.....	Seaboard, N. C.....	Northampton
Allen, Cyrena.....	Durham, N. C.....	Durham
Allsbrook, Emma.....	Allsbrook, S. C.....	Horry
Allsbrook, Louise.....	Scotland Neck, N. C.....	Halifax
Allsbrook, Mary Ruth.....	Greenville, N. C.....	Pitt
Andrews, F. Leland.....	Bethel, N. C.....	Pitt
Andrews, Lucy.....	Louisburg, N. C.....	Franklin
Arnold, Annie Lola.....	Vanceboro, N. C.....	Craven
Arthur, Virginia F.....	Greenville, N. C.....	Pitt
Atkinson, Lois.....	Greenville, N. C.....	Pitt
Austin, Priscilla.....	Greenville, N. C.....	Pitt
Baggette, Mary.....	Lumber Bridge, N. C.....	Robeson
Bailey, Annie Lillian.....	Hobgood, N. C.....	Halifax
Baker, Elizabeth.....	Fairmont, N. C.....	Robeson
Ballance, Gladys.....	Hickory, Va.....	Norfolk
Ballance, Mahala.....	Currituck, N. C.....	Currituck
Ballance, Mary B.....	Currituck, N. C.....	Currituck
Ballance, Ruby.....	Maple, N. C.....	Currituck
Barbee, Ruth.....	High Point, N. C.....	Guilford
Barber, Arline Elizabeth.....	Wilmington, N. C.....	New Hanover
Barber, James H.....	Greenville, N. C.....	Pitt
Barker, Charlie Mae.....	Stem, N. C.....	Granville
Barnes, Annie Beulah.....	Elm City, N. C.....	Wilson
Barnes, Elma.....	Branchville, Va.....	Southampton
Barnes, Nora Mae.....	Elm City, N. C.....	Wilson
Bass, Myrtie.....	Bentonville, N. C.....	Johnston
Bateman, Eva.....	Columbia, N. C.....	Tyrrell
Bateman, Gladys E.....	Columbia, N. C.....	Tyrrell
Beaman, Llewellyn.....	Clinton, N. C.....	Sampson
Beaman, Mildred.....	Stantonsburg, N. C.....	Greene
Beard, Maude Berline.....	Stedman, N. C.....	Cumberland
Beddard, Ella.....	Chicord, N. C.....	Pitt
Belk, Ida.....	Matthews, N. C.....	Union
Bell, Carrie Lee.....	Troy, N. C.....	Montgomery
Bell, Zula.....	Troy, N. C.....	Montgomery
Benton, Eunice Alberta.....	Chadburn, N. C.....	Columbus
Black, Antha.....	Mt. Holly, N. C.....	Gaston
Blackmore, Alethea.....	Warsaw, N. C.....	Duplin
Blackmore, Nora.....	Warsaw, N. C.....	Duplin
Blake, Evelyn.....	Hope Mills, N. C.....	Cumberland
Blanchard, Effie Mae.....	Burgaw, N. C.....	Pender



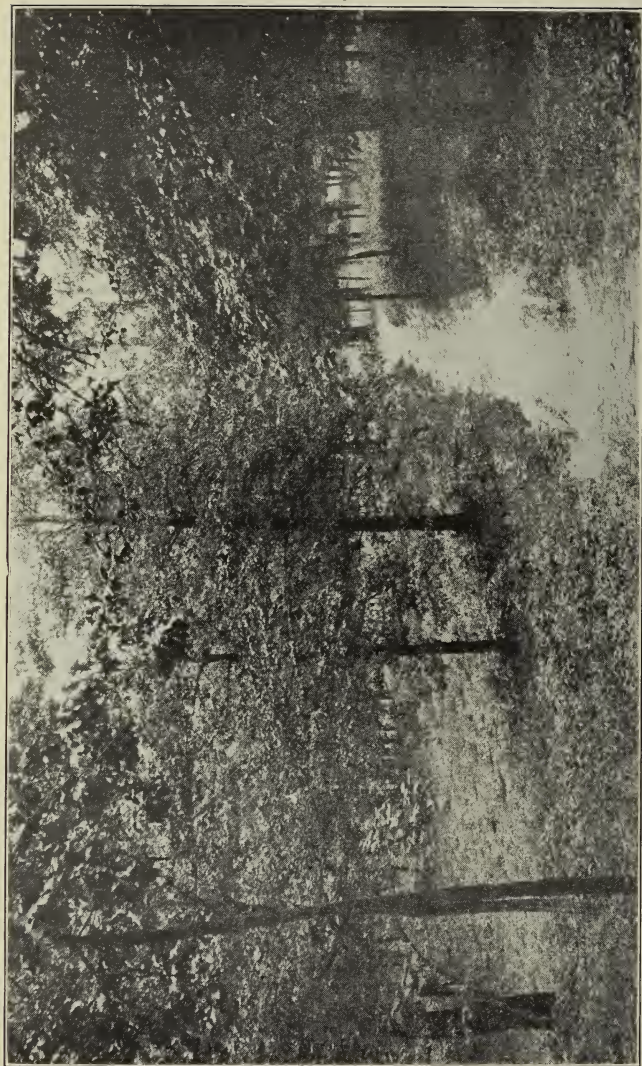


A VIEW OF THE CAMPUS NEAR THE CULVERT

<i>Name</i>	<i>Address</i>	<i>County</i>
Blanchard, Lottie Lee.....	Elizabeth City, N. C.....	Pasquotank
Blanchard, Mabel.....	Trotville, N. C.....	Gates
Bloodgood, Grace.....	Swansboro, N. C.....	Onslow
Blount, Fannie.....	Plymouth, N. C.....	Washington
Bond, Rebecca.....	Windsor, N. C.....	Bertie
Boney, Elizabeth.....	Kinston, N. C.....	Lenoir
Boone Helen.....	Jackson, N. C.....	Northampton
Boone, Sallie Luttie.....	Spring Hope, N. C.....	Franklin
Boswell, Bonnie.....	Black Creek, N. C.....	Wilson
Boswell, Hattie.....	Wadesboro, N. C.....	Anson
Bowen, Calla.....	Plymouth, N. C.....	Washington
Bradley, Edythe.....	Seaboard, N. C.....	Northampton
Bradley, Frances.....	Jackson, N. C.....	Northampton
Bradley, Mana Lewis.....	Rocky Mount, N. C.....	Edgecombe
Branton, Emily.....	Goldsboro, N. C.....	Wayne
Braswell, Rosa.....	Nashville, N. C.....	Nash
Braswell, Sallie E.....	Nashville, N. C.....	Nash
Bray, Attie Elizabeth.....	Hertford, N. C.....	Perquimans
Bray, Nannie.....	Camden, N. C.....	Camden
Bridger, Elouise.....	Windsor, N. C.....	Bertie
Bridgman, Myra.....	Swan Quarter, N. C.....	Hyde
Brite, Maggie.....	Swansboro, N. C.....	Onslow
Britt, Lillian.....	Buies, N. C.....	Robeson
Britton, Ruth May.....	Woodville, N. C.....	Bertie
Britton, Susie Moye.....	Handsom, Va.....	Southampton
Broadwell, Nina.....	Morrisville, N. C.....	Wake
Brock, Mary A.....	Harbinger, N. C.....	Currituck
Brodie, Mildred.....	Soudan, Va.....	Mecklenburg
Brown, Annie Laura.....	Swan Quarter, N. C.....	Hyde
Brown, Kathryn.....	Mocksville, N. C.....	Davie
Brown, Nannie Mack.....	Tarboro, N. C.....	Edgecombe
Brown, Ruth.....	Greenville, N. C.....	Pitt
Bruce, Bonita.....	Mars Hill, N. C.....	Madison
Brumsley, Elizabeth.....	Currituck, N. C.....	Currituck
Bryan, Annie.....	Greenville, N. C.....	Pitt
Bryan, Arnette.....	Garner, N. C.....	Wake
Bryan, Della A.....	Greenville, N. C.....	Pitt
Buffaloe, Louise.....	Jackson, N. C.....	Northampton
Bullock, Bertha.....	Rocky Mount, N. C.....	Edgecombe
Bullock, Maggie.....	Fairmont, N. C.....	Robeson
Bullock, Maxine.....	Wellville, Va.....	Dinwitte
Bunch, Bonnie.....	Edenton, N. C.....	Chowan
Bunch, Lucretia.....	Windsor, N. C.....	Bertie
Burbage, Nellie.....	Bath, N. C.....	Beaufort
Burgess, Claudia.....	Old Trap, N. C.....	Camden
Burwell, Nannie G.....	Stovall, N. C.....	Granville
Butler, Sallie.....	Rowland, N. C.....	Robeson
Butts, Mamie.....	Heathsville, N. C.....	Halifax
Cahoon, Vida.....	Columbia, N. C.....	Tyrrell
Campbell, Fannie M.....	Bullock, N. C.....	Granville
Campbell, Mildred.....	Halifax, N. C.....	Halifax

<i>Name</i>	<i>Address</i>	<i>County</i>
Canady, Alethia.....	Bath, N. C.....	Beaufort
Cannady, Marguerite.....	Oxford, N. C.....	Granville
Canon, Mattie.....	Winterville, N. C.....	Pitt
Capps, Lina.....	Elizabeth City, N. C.....	Pasquotank
Carraway, Bettie D.....	Farmville, N. C.....	Greene
Carraway, Juanita.....	Walstonburg, N. C.....	Pitt
Carrington, Lucie Pearl.....	Stem, N. C.....	Granville
Carroll, Cora Lee.....	Greenville, N. C.....	Pitt
Carter, Beulah Mae.....	Parkersburg, N. C.....	Sampson
Carter, Ethel.....	Gatesville, N. C.....	Gates
Cartwright, Josie Lee.....	Elizabeth City, N. C.....	Pasquotank
Cawthorne, Nannie Whitaker.....	Littleton, N. C.....	Halifax
Cayton, Georgia.....	Aurora, N. C.....	Beaufort
Chadwick, Sarah.....	Pollocksville, N. C.....	Jones
Chamberlain, Gertrude.....	Sanford, N. C.....	Lee
Chandler, Alice.....	Virgilina, Va.....	Mecklenburg
Chandler, Mary.....	Virgilina, Va.....	Mecklenburg
Cheek, Gayle.....	Goldston, N. C.....	Chatham
Chesnutt, Nellie L.....	Magnolia, N. C.....	Duplin
Chesson, Margaret.....	Elizabeth City, N. C.....	Pasquotank
Clark, Ethel.....	Everett, N. C.....	Martin
Clifton, Frances.....	Faison, N. C.....	Sampson
Condon, Mary.....	Stantonsburg, N. C.....	Greene
Cooke, Eva.....	Louisburg, N. C.....	Franklin
Cooke, Leah E.....	Castalia, N. C.....	Franklin
Corbett, Florence.....	Macclesfield, N. C.....	Edgecombe
Cox, Grace.....	Winterville, N. C.....	Pitt
Cox, Lorraine.....	Richlands, N. C.....	Onslow
Craddock, Hazel Marie.....	Creswell, N. C.....	Washington
Crew, Osceola Thomas.....	Pleasant Hill, N. C.....	Northampton
Crews, Rena.....	Hester, N. C.....	Granville
Crumpler, Mae Estella.....	Fayetteville, N. C.....	Cumberland
Crumpler, Mary Eve.....	Fayetteville, N. C.....	Cumberland
Culbreth, Mary Fuller.....	Stedman, N. C.....	Cumberland
Darden, Annie Belle.....	Stantonsburg, N. C.....	Wilson
Daughety, Janie V.....	Kinston, N. C.....	Lenoir
Daughtry, Fannie C.....	Woodland, N. C.....	Hertford
Davenport, Ethel N.....	Conetoe, N. C.....	Edgecombe
Davenport, Katie.....	Creswell, N. C.....	Washington
Davis, Margie Vivian.....	Grove Hill, N. C.....	Warren
Dawson, Lillie Mae.....	Kinston, N. C.....	Lenoir
Deans, Rosa.....	Colerain, N. C.....	Bertie
Dees, Dixie.....	Pikeville, N. C.....	Wayne
Diggs, Louise.....	Rockingham, N. C.....	Richmond
Diggs, Susie.....	South Mills, N. C.....	Camden
Dixon, Clara Rebecca.....	Washington, N. C.....	Beaufort
Dixon, Grace.....	Elm City, N. C.....	Wilson
Dixon, Maggie.....	Elm City, N. C.....	Nash
Dowdy, Clara M.....	Harbinger, N. C.....	Currituck
Dowell, Pattie S.....	Raleigh, N. C.....	Wake
Duke, Hilda Fredrick.....	Ahoskie, N. C.....	Hertford
Duncan, Stella.....	Cairo, Ga.....	Grady





THE WALK TO THE MODEL SCHOOL



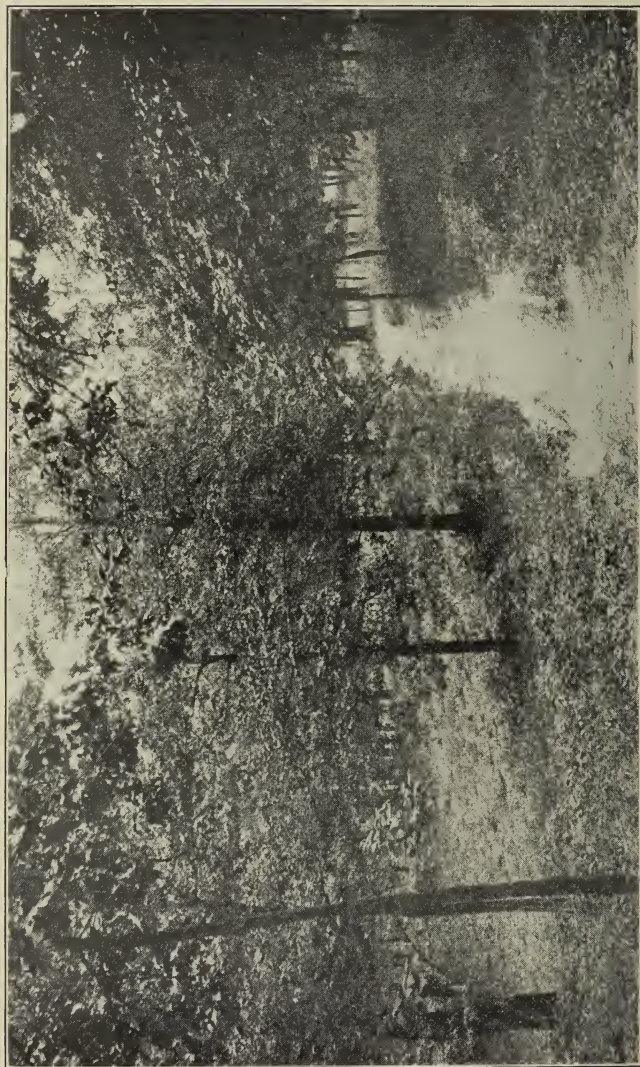
<i>Name</i>	<i>Address</i>	<i>County</i>
Dunn, Mary E.....	Raleigh, N. C.....	Wake
Dupree, Elizabeth.....	Plymouth, N. C.....	Washington
Dupree, Mildred C.....	Greenville, N. C.....	Pitt
Early, Lorene.....	Ahoskie, N. C.....	Hertford
Edgerton, Maude H.....	Pikeville, N. C.....	Wayne
Edwards, Edith Graves.....	Henderson, N. C.....	Vance
Edwards, Ethel.....	Pendleton, N. C.....	Northampton
Edwards, Lillian.....	Wadesboro, N. C.....	Anson
Edwards, Mattie Erma.....	Hookerton, N. C.....	Greene
Elliott, Alice.....	Hertford, N. C.....	Perquimans
Ellis, Lottie.....	Winterville, N. C.....	Pitt
Etheridge, Mabel.....	South Mills, N. C.....	Camden
Etheridge, Marguerite Fran.....	South Mills, N. C.....	Camden
Eure, Louise.....	Eure, N. C.....	Gates
Evans, M. Elizabeth.....	Rowland, N. C.....	Robeson
Evans, Ethel.....	Woodard, N. C.....	Bertie
Evans, Ora E.....	Harbinger, N. C.....	Currituck
Everett, Daisy.....	Kinston, N. C.....	Lenoir
Farabow, Helen.....	Oxford, N. C.....	Granville
Farless, Bessie.....	Merry Hill, N. C.....	Bertie
Farrow, Rena.....	Middletown, N. C.....	Hyde
Faulk, Freda.....	Fairmont, N. C.....	Robeson
Felton, Annie Howard.....	Dunn, N. C.....	Harnett
Flanagan, Blanche.....	Farmville, N. C.....	Pitt
Flanagan, Rosemond.....	Greenville, N. C.....	Pitt
Flanagan, Thelma.....	Farmville, N. C.....	Pitt
Fleming, James.....	Greenville, N. C.....	Pitt
Fleming, Lucy.....	Grifton, N. C.....	Pitt
Fletcher, Mary Clarice.....	Durham, N. C.....	Durham
Flythe, Jessie.....	Roxobel, N. C.....	Bertie
Fogleman, Vallie Josephine.....	Durham, N. C.....	Durham
Foley, Laura Hudgins.....	Greenville, N. C.....	Pitt
Fonville, Maude.....	Moriah, N. C.....	Person
Forbes, Fannie.....	Fountain, N. C.....	Edgecombe
Fowler, Cora Jane.....	Tabor, N. C.....	Columbus
Frazier, Senia.....	Swansboro, N. C.....	Onslow
Fulford, Alice.....	Greenville, N. C.....	Pitt
Fulford, Hannah.....	Greenville, N. C.....	Pitt
Fuller, Fannie Eleanor.....	Kittrell, N. C.....	Vance
Furlong, Lela.....	Swansboro, N. C.....	Onslow
Garriss, Irma M.....	Woodville, N. C.....	Bertie
Gaskill, Frances.....	Blounts Creek, N. C.....	Beaufort
Gatling, Julia.....	Ahoskie, N. C.....	Hertford
Gaylor, Laura Beth.....	Magnolia, N. C.....	Duplin
Gibbs, Bettie.....	Beaufort, N. C.....	Carteret
Gibbs, Delle Pirokla.....	Bald Creek, N. C.....	Yancey
Gilliam, Clara Ellen.....	Louisburg, N. C.....	Franklin
Gilliam, Mary Willard.....	Milwaukee, N. C.....	Northampton
Godwin, Bertha Ming.....	Tarboro, N. C.....	Edgecombe
Goodwin, Lucy.....	Morehead City, N. C.....	Carteret
Grant, Julia Malissa.....	Selma, N. C.....	Johnston

<i>Name</i>	<i>Address</i>	<i>County</i>
Grant, Sarah.....	Ridgeway, N. C.....	Warren
Grantham, Mary.....	Stantonsburg, N. C.....	Greene
Green, Lela.....	Robersonville, N. C.....	Martin
Greene, Myrtle.....	Thelma, N. C.....	Halifax
Griffin, Connie.....	Matthews, N. C.....	Mecklenburg
Grimsley, Mamie.....	Snow Hill, N. C.....	Greene
Grissom, Clara.....	High Point, N. C.....	Guilford
Guffy, Mable.....	Cleveland, N. C.....	Iredell
Hadnot, Effie Mae.....	Pollocksville, N. C.....	Jones
Hale, Mary Portis.....	Halifax, N. C.....	Halifax
Hancock, Lucetta.....	Chapel Hill, N. C.....	Chatham
Harding, Sarah E.....	Greenville, N. C.....	Pitt
Harrell, Margaret.....	Elizabeth City, N. C.....	Pasquotank
Harrell, Martha.....	Elizabeth City, N. C.....	Pasquotank
Harrell, Millie.....	Colerain, N. C.....	Bertie
Harper, Virginia.....	Hookerton, N. C.....	Greene
Harris, Blanche.....	Pike Road, N. C.....	Beaufort
Harris, Eula Ethel.....	Stedman, N. C.....	Cumberland
Harris, Fannie.....	Pike Road, N. C.....	Beaufort
Harris, Laura Belle.....	Old Trap, N. C.....	Camden
Harrison, Irma.....	High Point, N. C.....	Guilford
Hart, Mary C.....	Greenville, N. C.....	Pitt
Hartness, Rebecca.....	Statesville, N. C.....	Iredell
Haskins, Lois.....	Oriental, N. C.....	Pamlico
Hathaway, Elizabeth.....	Hertford, N. C.....	Perquimans
Hawkins, Marie.....	Thomasville, N. C.....	Davidson
Haynes, Mamie.....	Louisburg, N. C.....	Franklin
Hyman, Alma.....	Elizabeth City, N. C.....	Pasquotank
Heath, Annie A.....	Washington, N. C.....	Beaufort
Heath, Sybil M.....	Grifton, N. C.....	Pitt
Hedgepeth, Willie Mae.....	Louisburg, N. C.....	Franklin
Hendren, Mary.....	Elkin, N. C.....	Surry
Henry, Fannie H.....	Atkinson, N. C.....	Pender
Hennessee, Charleymae.....	Glen Alpine, N. C.....	Burke
Herring, Annie Blanche.....	Clinton, N. C.....	Sampson
Hewitt, Calloway.....	Catherine Lake, N. C.....	Onslow
Hewitt, Lillie.....	Catherine Lake, N. C.....	Onslow
Hewitt, Rachel E.....	Catherine Lake, N. C.....	Onslow
Hicks, Malissa M.....	Wise, N. C.....	Warren
Hill, Naomi.....	Ahoskie, N. C.....	Bertie
Hobbs, Elizabeth.....	Belvidere, N. C.....	Gates
Holland, Cora Eleanor.....	Warsaw, N. C.....	Duplin
Holland, Ida.....	Maysville, N. C.....	Onslow
Holland, Margaret.....	Bethel, N. C.....	Pitt
Holland, Ruby.....	Silverdale, N. C.....	Onslow
Holliday, Lillian Viola.....	Robersonville, N. C.....	Martin
Hollowell, Annie Ola.....	Aurora, N. C.....	Beaufort
Hollowell, Minnie A.....	Ransomville, N. C.....	Beaufort
Hollowell, Orene B.....	Tyner, N. C.....	Chowan
Holt, Myrtle.....	Morven, N. C.....	Anson
Hooker, Lillian.....	Greenville, N. C.....	Pitt
Hooper, Kansas.....	Stumpy Point, N. C.....	Dare
Hoover, Eunice Janet.....	Matthews, N. C.....	Union

<i>Name</i>	<i>Address</i>	<i>County</i>
Horne, Bessie Mae.....	Catharine Lake, N. C.....	Duplin
Horrell, Myrtle E.....	Atkinson, N. C.....	Pender
Horton, Helen.....	Zebulon, N. C.....	Wake
Howard, Bonnie.....	Greensboro, N. C.....	Guilford
Hummel, Elizabeth.....	Goldsboro, N. C.....	Wayne
Inman, Martha.....	Fairmont, N. C.....	Robeson
Jackson, Doris.....	Winterville, N. C.....	Pitt
Jackson, Thelma.....	Nashville, N. C.....	Nash
Jackson, Willie.....	Greenville, N. C.....	Pitt
James, Beatrice.....	Parmeles, N. C.....	Martin
James, Rillie.....	Parmeles, N. C.....	Pitt
Jeanette, Hilda F.....	Scranton, N. C.....	Hyde
Jeffreys, Aretta Myrtle....	Creedmoor, N. C.....	Granville
Jenkins, Pattie.....	Greenville, N. C.....	Pitt
Jenkins, Trixie.....	Jacksonville, N. C.....	Onslow
Jessup, Louise.....	Ruskin, N. C.....	Bladen
Johnson, Belle.....	White Oak, N. C.....	Bladen
Johnson, Minnie May.....	Cameron, N. C.....	Moore
Johnson, Nonnie Shaw.....	St. Pauls, N. C.....	Robeson
Johnson, Ollie.....	White Oak, N. C.....	Bladen
Johnston, Fannie B.....	Littleton, N. C.....	Halifax
Johnston, K. G.....	Pine Level, N. C.....	Johnston
Jones, Aileen.....	Snow Hill, N. C.....	Greene
Jones, Kathleen.....	Swansboro, N. C.....	Onslow
Jones, Lillian.....	Speed, N. C.....	Edgecombe
Jones, Margaret McIver....	Kelly, N. C.....	Bladen
Jones, Sallie.....	Edenton, N. C.....	Chowan
Jordan, Essie A.....	Creswell, N. C.....	Washington
Jordan, Lillian Kelso.....	Wilmington, N. C.....	New Hanover
Joyner, Annie Ruth.....	Dover, N. C.....	Craven
Joyner, Lillian.....	Greenville, N. C.....	Pitt
Joyner, Lula V.....	Farmville, N. C.....	Pitt
Joyner, Ruby.....	Colerain, N. C.....	Bertie
Justice, Lila May.....	Sneads Ferry, N. C.....	Onslow
Kellum, Sadie.....	Kellum, N. C.....	Onslow
Kennedy, Hazel.....	Norfolk, Va.....	
Kernodle, Bettie Dean.....	Altamahaw, N. C.....	Alamance
Kilpatrick, Alice H.....	Kinston, N. C.....	Lenoir
King, Nancy.....	Greenville, N. C.....	Pitt
Kittrell, Annie Marie.....	Ayden, N. C.....	Pitt
Knott, Helen.....	Oxford, N. C.....	Granville
Lancaster, Annie J.....	Warrenton, N. C.....	Warren
Lane, Sarah.....	Stantonsburg, N. C.....	Greene
Langley, Emily.....	Wilson, N. C.....	Wilson
Langley, Willie Mae.....	Washington, N. C.....	Beaufort
Langston, Lillie.....	Bentonville, N. C.....	Johnston
Lassiter, Bessie.....	Windsor, N. C.....	Bertie
Latham, Ophelia Grace....	Washington, N. C.....	Beaufort
Laughinghouse, Wesley....	Chicord, N. C.....	Pitt
Law, Anna.....	Pelham, N. C.....	Caswell

<i>Name</i>	<i>Address</i>	<i>County</i>
Layden, Sybil.....	Chapanoke, N. C.....	Pasquotank
Lee, Cora Virginia.....	Aurora, N. C.....	Beaufort
Lee, Espie.....	Reelsboro, N. C.....	Pamlico
Lee, Flora.....	Bentonville, N. C.....	Johnston
Lee, Johnnie.....	Bentonville, N. C.....	Johnston
Lee, Lucy.....	Bentonville, N. C.....	Johnston
Lee, Nellie.....	Reelsboro, N. C.....	Pamlico
Lee, Susan Elizabeth.....	Dunn, N. C.....	Harnett
Lewis, Clara Woodson.....	Clinton, N. C.....	Sampson
Lewis, G. W.....	Washington, N. C.....	Beaufort
Lewter, Elma Lois.....	Severn, N. C.....	Northampton
Lewter, Elsie.....	Severn, N. C.....	Northampton
Lilly, Lula Jane.....	Norwood, N. C.....	Stanley
Link, Beatrice.....	Durham, N. C.....	Orange
Little, Annie G.....	Marion, N. C.....	McDowell
Long, Hennie E.....	Greenville, N. C.....	Pitt
Lowe, Ermine.....	Scotland Neck, N. C.....	Halifax
Lowry, Marie.....	Norfolk, Va.....	
Lyon, Mildred.....	Windsor, N. C.....	Bertie
Mabe, Nella.....	Greenville, N. C.....	Pitt
Madry, Martha Beecher.....	Scotland Neck, N. C.....	Halifax
Mangum, Burnelle.....	Durham, N. C.....	Durham
Markham, Marjorie Aileen.....	Raleigh, N. C.....	Wake
Marshall, Mary.....	Engelhard, N. C.....	Hyde
Matthews, Pauline.....	Spring Hope, N. C.....	Nash
Matthews, Willie.....	Nashville, N. C.....	Nash
Maxwell, Carrie Elizabeth.....	Whiteville, N. C.....	Columbus
Mayo, Matilda E.....	Clayton, N. C.....	Johnston
McArthur, Lillian.....	Clinton, N. C.....	Sampson
McArthur, Mary Shelton.....	Clinton, N. C.....	Sampson
McCain, Louise.....	Waxhaw, N. C.....	Union
McDaniel, Ruby.....	Woodland, N. C.....	Northampton
McDonald, Neille.....	Waxhaw, N. C.....	Union
McDuffie, Sarah.....	St. Pauls, N. C.....	Robeson
McEachin, Rosalie.....	Maxton, N. C.....	Robeson
McKinney, Marie.....	Matthews, N. C.....	Mecklenburg
McLean, Beulah.....	Reaford, N. C.....	Hoke
McLean, Maude.....	Reaford, N. C.....	Hoke
Melvin, Gertrude.....	Stedman, N. C.....	Cumberland
Mercer, Carrie.....	Fountain, N. C.....	Edgecombe
Mercer, Frances.....	Beulaville, N. C.....	Duplin
Mercer, Lula.....	Hallsville, N. C.....	Duplin
Mercer, Nora.....	Hallsville, N. C.....	Duplin
Midyette, Ethel.....	Englehard, N. C.....	Hyde
Miller, Mary Louise.....	Rich Square, N. C.....	Northampton
Miller, Lucy.....	Buxton, N. C.....	Dare
Miller, Murrel.....	Aurora, N. C.....	Beaufort
Miller, Sallie.....	Hertford, N. C.....	Perquimans
Miller, Vera V.....	Maribel, N. C.....	Pamlico
Minshe, Cleona.....	Wilson, N. C.....	Wilson
Minshe, Sallie.....	Wilson, N. C.....	Wilson





THE WALK TO THE MODEL SCHOOL

<i>Name</i>	<i>Address</i>	<i>County</i>
Mitchell, Beulah.....	Old Trap, N. C.....	Camden
Mitchell, Dora.....	Powellsville, N. C.....	Bertie
Mitchell, Lila Goode.....	Fuquay Springs, N. C.....	Wake
*Mitchell, Virgie.....	Coleraine, N. C.....	Bertie
Mohorne, Grace.....	Brinkleyville, N. C.....	Halifax
Mohorne, Hortense.....	Brinkleyville, N. C.....	Halifax
Mohorne, Teeny.....	Brinkleyville, N. C.....	Halifax
Montague, Mabel Lucile.....	Woodsdale, N. C.....	Person
Moore, Ada.....	Grifton, N. C.....	Pitt
Moore, Beulah.....	Hobgood, N. C.....	Halifax
Moore, Elva.....	Bath, N. C.....	Beaufort
Moore, Mary.....	Benaja, N. C.....	Rockingham
Morgan, Annie Ruth.....	Hertford, N. C.....	Perquimans
Morris, Kathryn.....	Indian Trail, N. C.....	Union
Murray, Doris E.....	Lake Landing, N. C.....	Hyde
Murray, Janie E.....	Lake Landing, N. C.....	Hyde
Newbold, Mary.....	Hertford, N. C.....	Perquimans
Newton, Leona Blanche.....	Chicord, N. C.....	Pitt
Newsome, Kate.....	Harrellsville, N. C.....	Hertford
Nichols, Hazel Carolyn.....	Durham, N. C.....	Durham
Norman, Joe.....	Greenville, N. C.....	Pitt
Norris, Gladys.....	South Mills, N. C.....	Camden
Norwood, Mary A.....	Bullock, N. C.....	Granville
O'Brien, Claudia.....	Spray, N. C.....	Rockingham
O'Briant, Jodie.....	Hurdle Mills, N. C.....	Person
O'Briant, Mary Vann.....	Elm City, N. C.....	Wilson
O'Briant, Oma Long.....	Hurdle Mills, N. C.....	Person
O'Geary, Rosa.....	Virgilina, Va.....	Halifax
Oliver, Madie.....	Pollocksville, N. C.....	Jones
O'Neal, Annabel.....	Scranton, N. C.....	Hyde
O'Neal, Beatrice.....	Scranton, N. C.....	Hyde
Ormond, Edna Earle.....	Hookerton, N. C.....	Greene
Osborne, Mae D.....	New Bern, N. C.....	Craven
Outland, Alice J.....	Woodland, N. C.....	Northampton
Outterbridge, Mary Louise.....	Scotland Neck, N. C.....	Halifax
Overman, Sallie Belle.....	Goldsboro, N. C.....	Wayne
Overton, Pauline.....	Pactolus, N. C.....	Pitt
Owen, Verna.....	Fountain, N. C.....	Pitt
Page, Annie Belle.....	Chadburn, N. C.....	Columbus
Page, Carrie.....	Yanceyville, N. C.....	Caswell
Page, Eula.....	Yanceyville, N. C.....	Caswell
Parker, Annabel.....	Goldsboro, N. C.....	Wayne
Parker, Bettie.....	Woodland, N. C.....	Hertford
Parker, Irene.....	Ahoskie, N. C.....	Hertford
Parkerson, Earl.....	Greenville, N. C.....	Pitt
Parkerson, Mary Lucy.....	Greenville, N. C.....	Pitt
Parkin, Neta.....	Swansboro, N. C.....	Onslow
Parrish, Maggie Louise.....	Stem, N. C.....	Granville
Patrick, Fannie Lee.....	Washington, N. C.....	Beaufort
Patrick, Mary Blanche.....	Greenville, N. C.....	Pitt

\*Deceased.

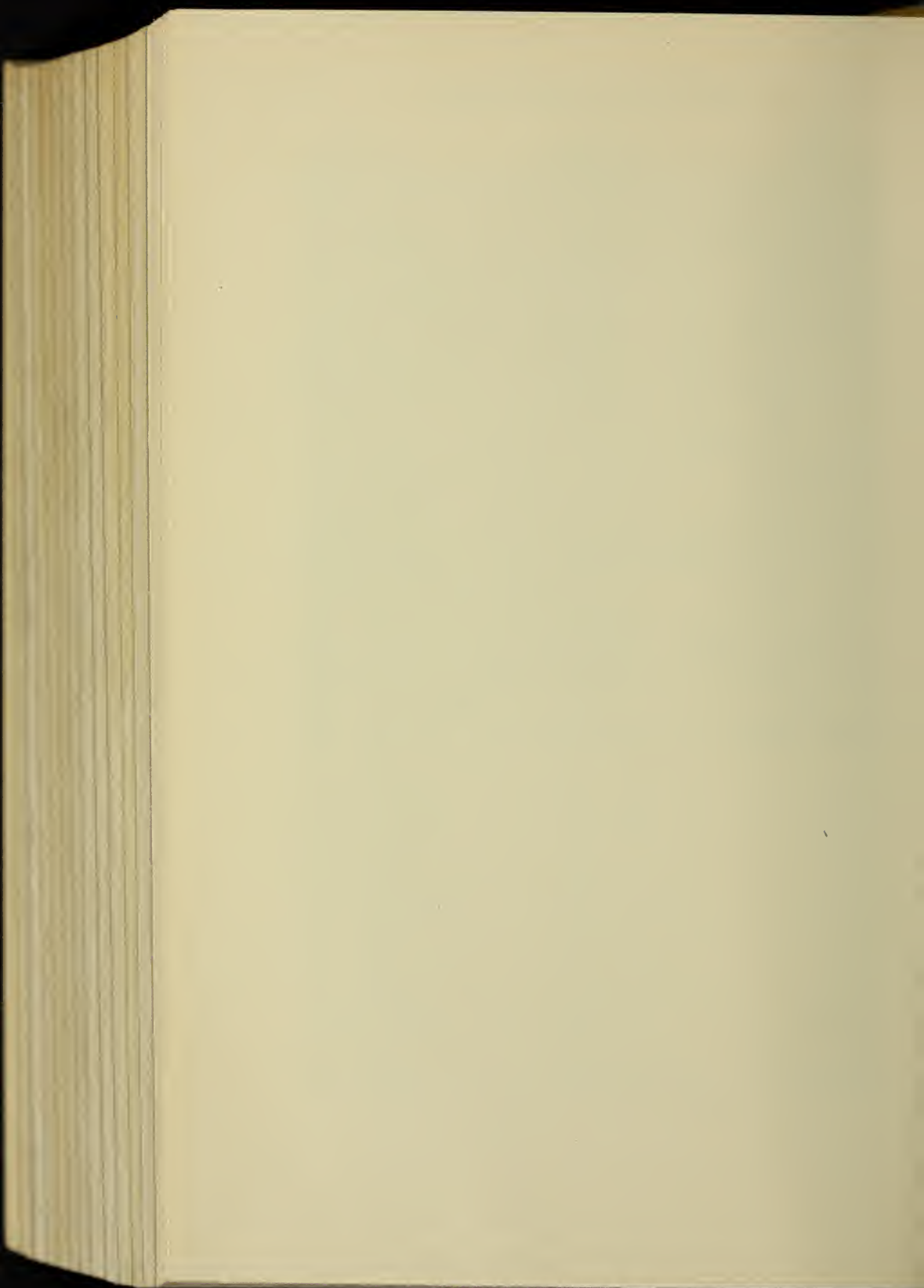
<i>Name</i>	<i>Address</i>	<i>County</i>
Paul, Lillian.....	Morehead City, N. C.....	Carteret
Paul, Nina.....	Whortonsville, N. C.....	Pamlico
Peace, Beverla S.....	Louisburg, N. C.....	Franklin
Peele, Miliah.....	Wanchese, N. C.....	Dare
Peel, Rhoda.....	Williamston, N. C.....	Martin
Penegar, Rosa Bess.....	Monroe, N. C.....	Union
Penny, Alice Waitt.....	Garner, N. C.....	Wake
Perry, Allie.....	Colerain, N. C.....	Bertie
Perry, Annie J.....	Franklinton, N. C.....	Franklin
Perry, Leyta.....	Bailey, N. C.....	Nash
Perry, Sallie.....	Colerain, N. C.....	Bertie
Phelps, Elizabeth.....	Creswell, N. C.....	Washington
Phelps, Sophia Amelia.....	Merry Hill, N. C.....	Bertie
Pickett, Lee.....	Catharine Lake, N. C.....	Onslow
Pigford, Virginia.....	Faison, N. C.....	Duplin
Piner, Lessie.....	Williston, N. C.....	Carteret
Pipkin, Mary E.....	Goldsboro, N. C.....	Wayne
Pittard, Bettie Nonie.....	Oxford, N. C.....	Granville
Pittard, Mary Frances.....	Hester, N. C.....	Granville
Pittard, Susan C.....	Bullock, N. C.....	Granville
Pittman, Olive E.....	Swansboro, N. C.....	Onslow
Poe, Ruth.....	Sanford, N. C.....	Lee
Poindexter, Ruth E.....	Franklin, N. C.....	Macon
Pollard, Mamie Ruth.....	Farmville, N. C.....	Pitt
Pope, Alice Lee.....	Raleigh, N. C.....	Wake
Porter, S. A.....	Chicod, N. C.....	Pitt
Porter, S. T.....	Greenville, N. C.....	Pitt
Prescott, Lela.....	Aurora, N. C.....	Beaufort
Pridgen, Eva A.....	Tarboro, N. C.....	Edgecombe
Pridgen, Mamie N. C.....	Tarboro, N. C.....	Edgecombe
Pritchard, Annie.....	Elizabeth City, N. C.....	Pasquotank
Pritchard, Lela.....	Greenville, N. C.....	Pitt
Pruden, Jennie.....	Ahoskie, N. C.....	Hertford
Pruden, Mary C.....	Ahoskie, N. C.....	Hertford
Pugh, Bertie.....	Old Trap, N. C.....	Camden
Quinn, Cleora.....	Kenansville, N. C.....	Duplin
Quinn, Floy.....	Kenansville, N. C.....	Duplin
Raspberry, Olivia.....	Farmville, N. C.....	Pitt
Raynor, Gussie.....	Maple Hill, N. C.....	Pender
Raynor, Rosa Lee.....	Catharine Lake, N. C.....	Duplin
Redd, Eloise.....	Maysville, N. C.....	Onslow
Reed, Ruth.....	Morehead City, N. C.....	Carteret
Rhea, Virginia.....	Windsor, N. C.....	Bertie
Rice, Vivian Ruth.....	Maribel, N. C.....	Pamlico
Rickmond, Lillian.....	Raleigh, N. C.....	Wake
Riddick, Madeline.....	Spring Hill, N. C.....	Halifax
Rimmer, Viola.....	Hurdle Mills, N. C.....	Person
Roberson, Katie Mae.....	Robersonville, N. C.....	Martin
Roberson, Ruth.....	Robersonville, N. C.....	Martin
Roberts, Mae Willis.....	Fairfield, N. C.....	Hyde
Rogers, Nina Evelyn.....	Roxboro, N. C.....	Person
Rogers, Noma.....	Roxboro, N. C.....	Person



<i>Name</i>	<i>Address</i>	<i>County</i>
Rogers, Siddle.....	Hester, N. C.....	Granville
Rose, Julia S.....	Bentonville, N. C.....	Johnston
Rowland, Etta.....	Rich Square, N. C.....	Northampton
Russell, Eula.....	Matthews, N. C.....	Mecklenburg
Russell, Sibyl.....	Hobbsville, N. C.....	Gates
Sanders, Pauline.....	Four Oaks, N. C.....	Johnston
Savage, Annie Laurie.....	Speed, N. C.....	Edgecombe
Savage, Bettie Ruth.....	Rose Hill, N. C.....	Duplin
Scott, Merle.....	Kinston, N. C.....	Lenoir
Scott, Sue.....	Jacksonville, N. C.....	Onslow
Sewel, Roxie.....	Middletown, N. C.....	Hyde
Shamhart, Thelma.....	Greenville, N. C.....	Pitt
Simmons, Bernice.....	Goldsboro, N. C.....	Wayne
Simmons, Nellie.....	Mints, N. C.....	Simpson
Smith, Agnes.....	Edenton, N. C.....	Chowan
Smith, Annie M.....	Gatesville, N. C.....	Gates
Smith, Daisy.....	Swansboro, N. C.....	Onslow
Smith, Ella Tucker.....	Greenville, N. C.....	Pitt
Smith, Hilda.....	Greenville, N. C.....	Pitt
Smith, Katherine.....	Bath, N. C.....	Beaufort
Smith, Leonell.....	Rocky Mount, N. C.....	Edgecombe
Smith, Pattie Barrow.....	Windsor, N. C.....	Bertie
Smith, Sara Whitfield.....	Durham, N. C.....	Durham
Smith, W. Jasper.....	Bethel, N. C.....	Pitt
Smithwick, Laura P.....	Blounts Creek, N. C.....	Beaufort
Smithwick, Rena Mae.....	South Creek, N. C.....	Beaufort
Spencer, Lillie Mae.....	Englehard, N. C.....	Hyde
Spivey, Neola.....	Ryland, N. C.....	Chowan
Spivey, Nina Ruth.....	Mauzy, N. C.....	Greene
Spruill, Annie W.....	Plymouth, N. C.....	Washington
Stallings, Annie Lee.....	Louisburg, N. C.....	Franklin
Staton, Janie Elizabeth.....	Bethel, N. C.....	Pitt
Stem, Pauline.....	Stem, N. C.....	Granville
Stephenson, Eloise Dennis.....	Severn, N. C.....	Northampton
Stevens, Lina.....	Elizabeth City, N. C.....	Pasquotank
Stewart, Mary Joseph.....	Manson, N. C.....	Warren
Stokes, Mamie.....	Colerain, N. C.....	Bertie
Stokes, Nannie Lindsey.....	Greenville, N. C.....	Pitt
Stroud, Arlena.....	Kinston, N. C.....	Lenoir
Stroud, Meta.....	Kinston, N. C.....	Lenoir
Sugg, Lillian Frances.....	Greenville, N. C.....	Pitt
Sugg, Lois.....	La Grange, N. C.....	Lenoir
Sullivan, Elma Gray.....	Pinnacle, N. C.....	Stokes
Sumner, Mary.....	Hertford, N. C.....	Perquimans
Sutton, Blanche.....	Hertford, N. C.....	Perquimans
Swanner, Glennie.....	London, Kentucky.....	.....
Swindell, Jane Elizabeth.....	Fairfield, N. C.....	Hyde
Swinney, Ruth.....	College Park, Georgia.....	.....
Taft, Frances.....	Greenville, N. C.....	Pitt
Tatum, Eva.....	Ruskin, N. C.....	Bladen
Taylor, Mary Carolyn.....	Kinston, N. C.....	Lenoir
Taylor, Mary.....	Williamston, N. C.....	Martin

<i>Name</i>	<i>Address</i>	<i>County</i>
Taylor, Pauline.....	Chocowinity, N. C.....	Beaufort
Taylor, Rachel May.....	Hookerton, N. C.....	Greene
Taylor, Virginia.....	Williamston, N. C.....	Martin
Teaster, Ethel.....	Aulander, N. C.....	Hertford
Teel, Maggie.....	Greenville, N. C.....	Pitt
Tharpe, Addie E.....	Stedman, N. C.....	Cumberland
Thomas, Lou.....	Merry Hill, N. C.....	Bertie
Thomas, Mabel R.....	Moncure, N. C.....	Chatham
Thompson, Grace.....	High Point, N. C.....	Guilford
Tippett, Florence L.....	Henderson, N. C.....	Vance
Todd, Nora.....	Aulander, N. C.....	Bertie
Tripp, Kathryn.....	Whichard, N. C.....	Pitt
Tucker, Myrtle Ruth.....	Greenville, N. C.....	Pitt
Tunstall, Bettie.....	Henderson, N. C.....	Vance
Tyndall, J. A.....	New Bern, N. C.....	Craven
Vanlandingham, Chesson....	Scotland Neck, N. C.....	Halifax
Vann, Julia.....	Woodland, N. C.....	Northampton
Vaughan, Bloomer.....	Elm City, N. C.....	Nash
Vaughan, Clare.....	Virgilina, Va.....	Halifax
Vaughan, Elsie.....	Scotland Neck, N. C.....	Halifax
Vaughan, Mabel.....	Vaughan, N. C.....	Warren
Vaughan, Mary.....	Virgilina, Va.....	Halifax
Veach, Edith Maie.....	Willard, N. C.....	Pender
Wade, Ruth.....	Kinston, N. C.....	Lenoir
Walker, Eva.....	Yanceyville, N. C.....	Caswell
Walker, Pat.....	Benaja, N. C.....	Rockingham
Walkup, Alma.....	Waxhaw, N. C.....	Union
Waller, Hattie Lorena.....	Stem, N. C.....	Granville
Ward, Carrie Gibson.....	Morehead City, N. C.....	Carteret
Ward, Cornie.....	Edenton, N. C.....	Chowan
Ward, Mattie E.....	Seven Springs, N. C.....	Wayne
Ward, Nell.....	Parmelee, N. C.....	Pitt
Ware, Emily.....	Scotland Neck, N. C.....	Halifax
Warren, Bessie E.....	Faison, N. C.....	Duplin
Warren, Gladys.....	Hurdle Mills, N. C.....	Person
Warren, Lily Mae.....	Chocowinity, N. C.....	Beaufort
Waters, Hazel.....	Kinston, N. C.....	Lenoir
Watson, Opal.....	Rowland, N. C.....	Robeson
Watts, Mary E.....	Auburn, N. C.....	Wake
Weedon, Helen M.....	High Point, N. C.....	Guilford
Wells, Aileen White.....	Semora, N. C.....	Caswell
Wells, Helen.....	Teachy, N. C.....	Duplin
West, C. B.....	Greenville, N. C.....	Pitt
West, Laura.....	Kinston, N. C.....	Lenoir
West, Mittie.....	Kinston, N. C.....	Lenoir
Wetmur, Ruth.....	Hendersonville, N. C.....	Henderson
Wheeler, Eula M.....	Stem, N. C.....	Granville
Whichard, Louise.....	Whichard, N. C.....	Pitt
White, Inez.....	Morven, N. C.....	Anson
White, Mary I.....	Hertford, N. C.....	Perquimans
White, Mildred F.....	Pollocksville, N. C.....	Jones

<i>Name</i>	<i>Address</i>	<i>County</i>
Whitfield, De Lila.....	Kinston, N. C.....	Lenoir
Whitford, Connie.....	Silverdale, N. C.....	Onslow
Whitford, Violet Mae.....	Ernul, N. C.....	Craven
Whitehurst, Mary.....	Greenville, N. C.....	Pitt
Whitehurst, Mildred.....	Straits, N. C.....	Carteret
Whitehurst, Nannie E.....	Bethel, N. C.....	Pitt
Whitty, Julia.....	Pollocksville, N. C.....	Jones
Whorton, Ada.....	Whortonsville, N. C.....	Pamlico
Wilkinson, Janie.....	Nelson, Va.....	.....
Wilkinson, Mattie Lee.....	Washington, N. C.....	Beaufort
Williams, Daisy.....	Pollocksville, N. C.....	Jones
Williams, Margaret Frances.....	Currituck, N. C.....	Currituck
Williams, Mattie Lou.....	Belvidere, N. C.....	Perquimans
Wilson, Capitolia.....	Old Trap, N. C.....	Camden
Wilson, Elsie.....	Castalia, N. C.....	Franklin
Wilson, Penelope Davis.....	Mapleville, N. C.....	Franklin
Winslow, Ida Gladys.....	Belvidere, N. C.....	Perquimans
Winstead, Olive.....	Ransomville, N. C.....	Beaufort
Winstead, Rose.....	Elm City, N. C.....	Wilson
Wood, Anniebelle.....	Hertford, N. C.....	Perquimans
Woodard, Florence.....	Pamlico, N. C.....	Pamlico
Woodlief, Irene Johnie.....	Youngsville, N. C.....	Franklin
Woodward, Augusta Ellen.....	Raleigh, N. C.....	Wake
Wooten, Mabel Estelle.....	Stantonsburg, N. C.....	Wilson
Wooten, Rachel M.....	Stantonsburg, N. C.....	Wilson
Worrell, Irma.....	Boykins, Va.....	.....
Worthington, Alma.....	Winterville, N. C.....	Pitt
Worthington, Inabelle.....	Winterville, N. C.....	Pitt
Wright, Pearl M.....	Greenville, N. C.....	Pitt
Wynne, Connie.....	Harrellsville, N. C.....	Hertford
Yates, Katie V.....	Apex, N. C.....	Wake
Zahniser, Henrietta.....	Greenville, N. C.....	Pitt



# EAST CAROLINA TEACHERS COLLEGE

## APPLICATION FOR ADMISSION

Date.....

Name .....

Postoffice .....

Date of birth .....

Name of parent or guardian.....

Are you a graduate of a high school.....

What school did you last attend?.....

If not a high school graduate, what did you study during your last  
term of school? .....

(State text studied)

Do you intend to become a teacher?.....

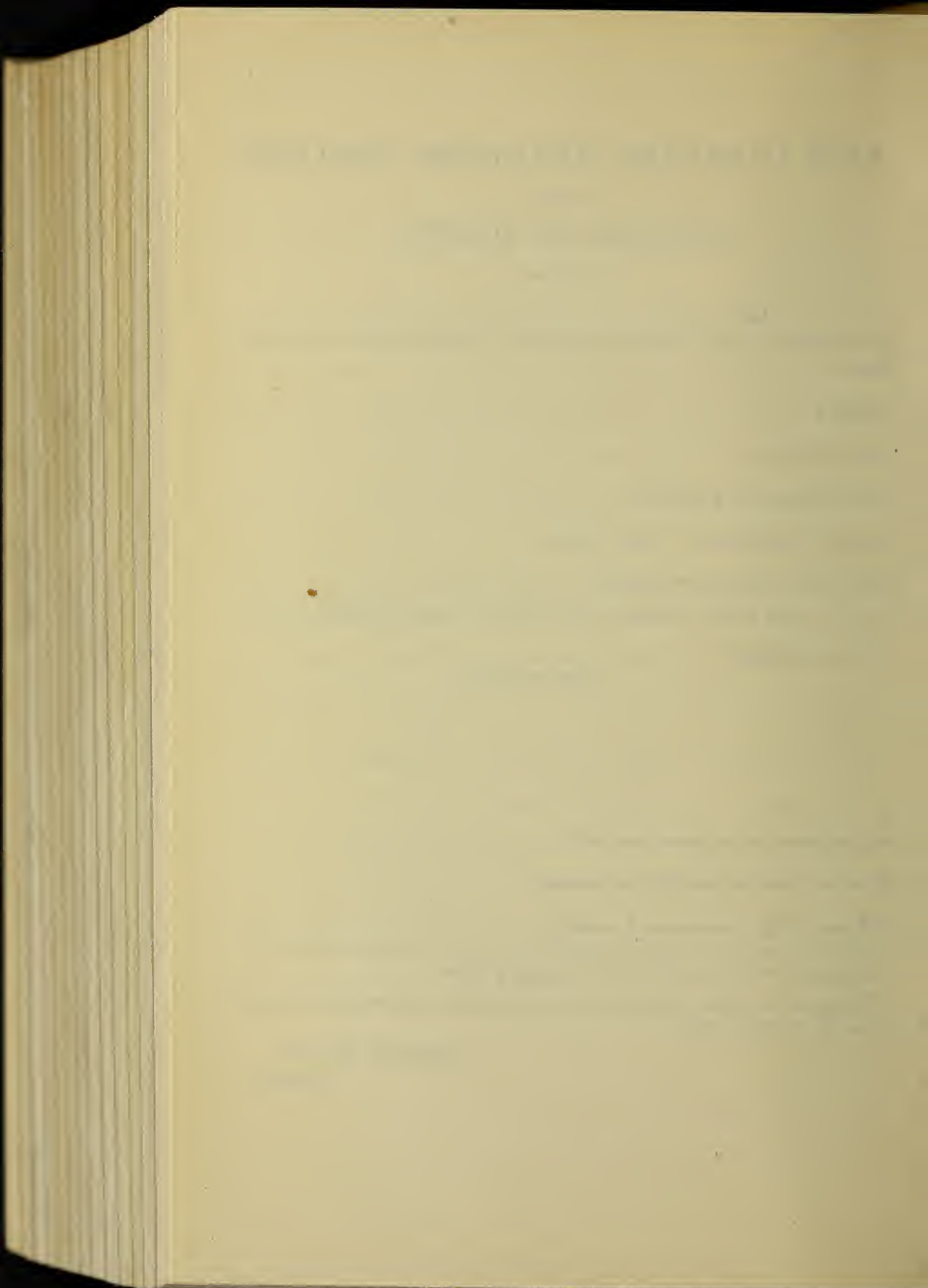
Have you been successfully vaccinated?.....

Will you study instrumental music?.....

Applicant will please fill in the foregoing blank.

Write me a letter stating your advancement and where you were prepared for this college.

ROBERT H. WRIGHT,  
President.



## HIGH SCHOOL CREDITS

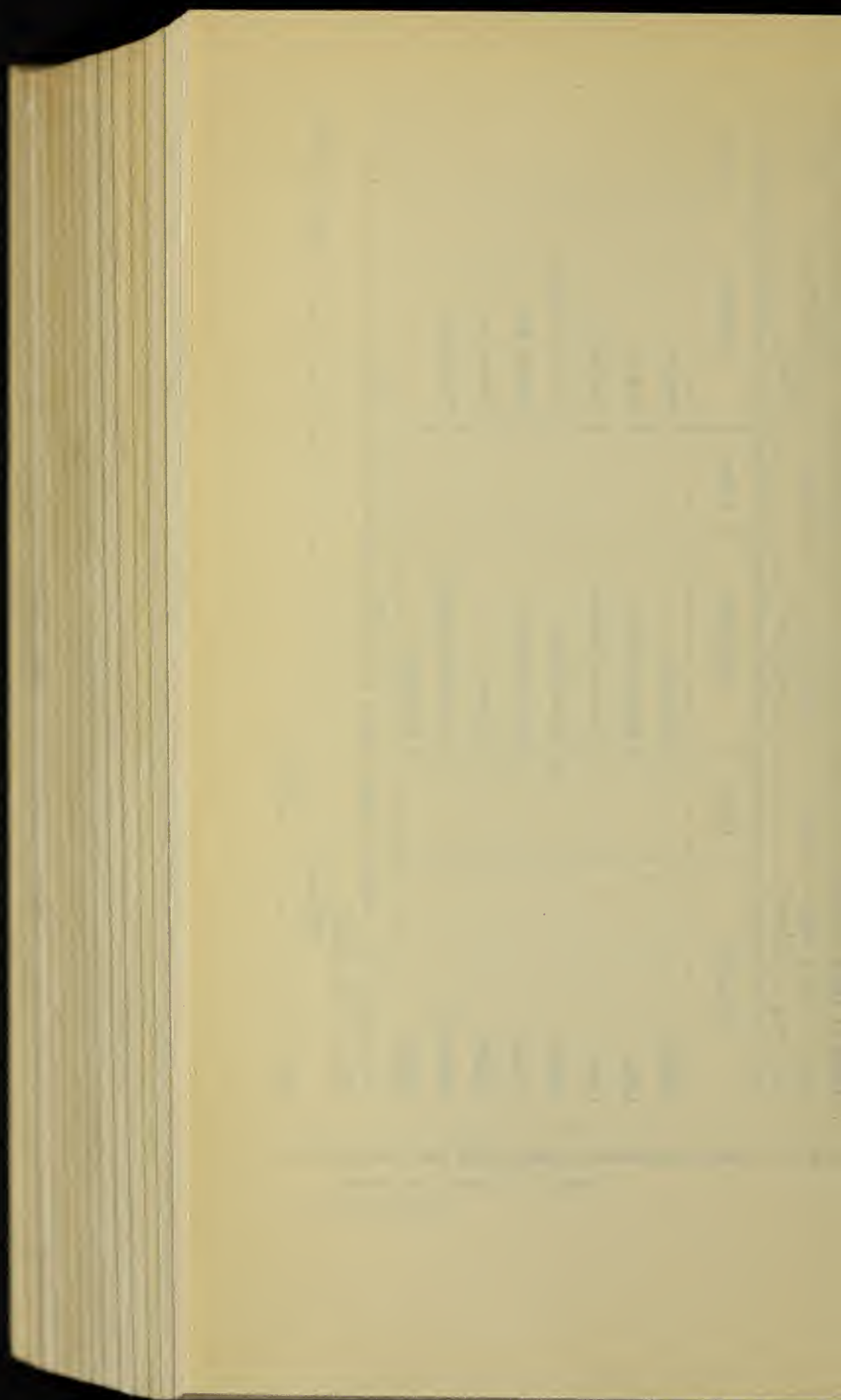
Name of Student -----  
 Postoffice -----  
 Name of High School ----- Postoffice -----  
 Entered which class—1st year ----- 2nd yr ----- 3rd yr ----- 4th yr ----- 192-----  
 How long a student? ----- A graduate? ----- When? -----

SUBJECTS	UNITS	SUBJECTS	UNITS	SUBJECTS	UNITS
English.....		Geometry.....		Botany.....	
Latin.....		English History.....		Biology.....	
Greek.....		American History.....		Chemistry.....	
French.....		Other History.....		Domestic Science.....	
German.....		General Science.....		Manual Arts.....	
Spanish.....		Physics.....		Commerical.....	
Arithmetic.....		Physical Geography.....		Professional.....	
Algebra.....		Agriculture.....			

The above is the certified official record of the High School work of Miss -----  
 while in this school.

Date ----- 192-----  
 (Signed) ----- Supt. or Prin.

NOTE—Do not fail to have this blank properly filled and then mail it to  
 ROBT. H. WRIGHT, President,  
 Greenville, N. C.





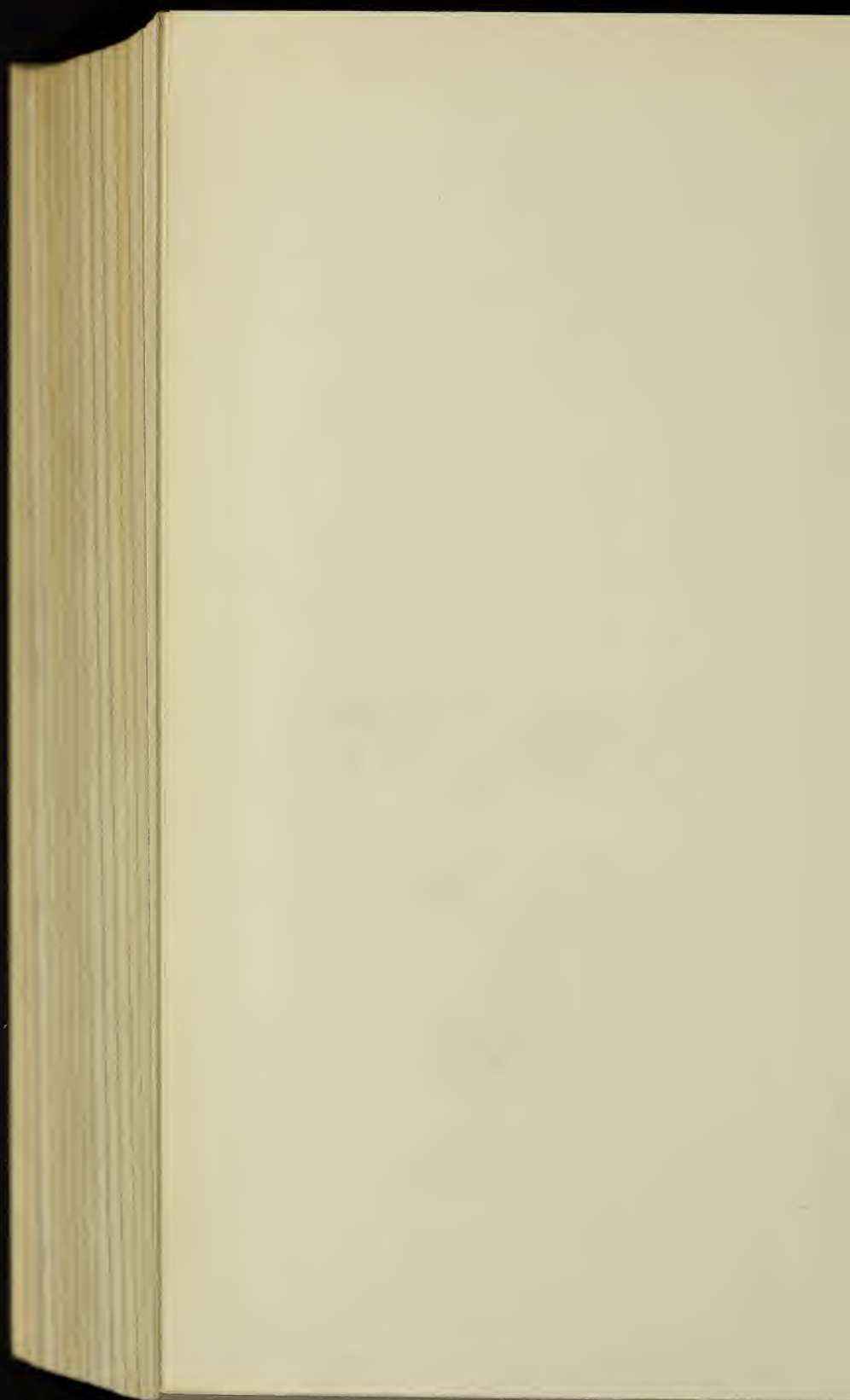


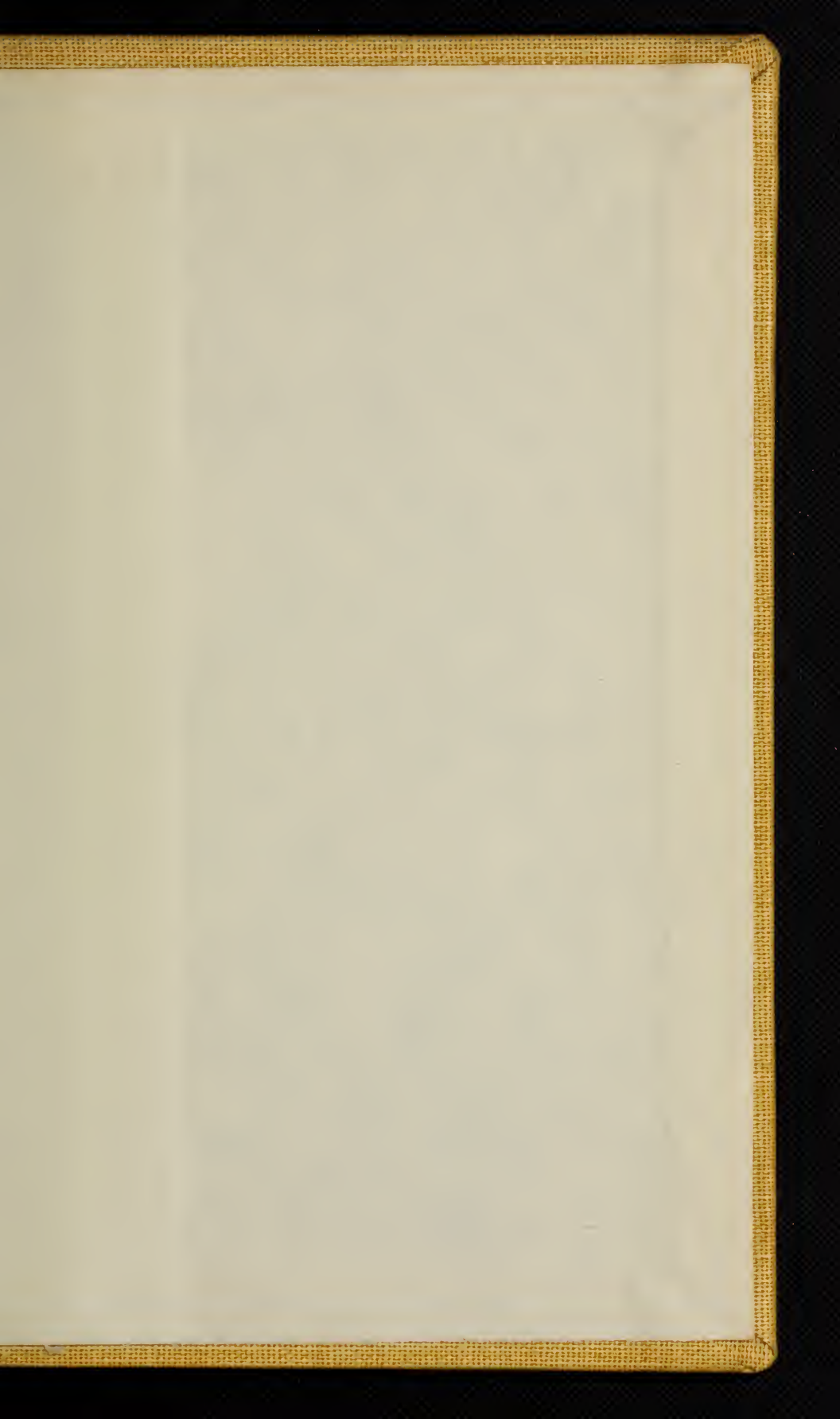












UNIVERSITY OF ILLINOIS-URBANA



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