



## MAGYAR GRAMMAR

- HUNOARIAN LANGUAGE DEPARTMENT -
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# MAGYAR GRAMMAR 

## by

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## FOREWORD

This Magyar (Hungarian) Grammar is designed to serve as reference grammar for students of the Army Language School. It is written for students whose aim is to learn to speak Magyar and who need a handy summary of the structural features of the language with copious examples.

The book is not intended to be complete, nor is it intended as a self-contained teaching device. Students must use it only as an adjunct to classwork.

It will be found most useful as a summary, for it contains features which are presented in class through oral drill.

The grammar is divided into four parts. The First Part acquaints the students with the alphabet of the Magyar language, with the pronunciation and intonation. The Second Part covers the parts of speech, and the Third Part deals with the usage of the parts of speech in sentences. The Fourth Part outlines the syntax and the Magyar word-order in detail.

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 What $-\ldots-\ldots \ldots$ ＊at
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## CONTENTS

FOREW ORD ..... 11 CONTENTS ..... 111
PART ONE
PRONUNC IATION
INTRODUCTION ..... 2
I. THE MAGYAR ALPHABET Vowels.
Vowel Harmony57
Consonants. ..... 8
Chart of Letters ..... 13
II.STRESS ANL INTONATION ..... 14
PART TWO
PARTS OF SPEECH
INTR ODUCTION ..... 16
I. VERBS ..... 19
Transitive and Intransitive Verbs ..... 19
Active Verbs ..... 21
Passive Verbs ..... 21
Reflexive Verbs ..... 22
The Conjugation of Verbs ..... 23
The Number and the Person of the Subject. ..... 23
The Person of the Object ..... 24
The "I-THEE" form ..... 25
The Mood of the Action. ..... 26
The Time of the Action. ..... 28
The "IK" Verbs. ..... 30
Chart of Verbal Moods and Verbal Tenses ..... 31
Word Formation from Verbs ..... 32
Infinitives ..... 32
Participles ..... 32
Gerunds
Gerunds ..... 34 ..... 34
Chart of Verbai Derivatives ..... 34
Examples of Conjugation ..... 35
Verb Building ..... 43
Forming Substantives form Verbs ..... 47
II. NOUNS ..... 49
The Proper INoun ..... 49
Order of Words in Names ..... 49
The Common Noun ..... 51
Noun Building ..... 52
III.ADJECTIVES
Types of Adjectives ..... 53
Chart of Adjectives ..... 56
IV. TERES OF QUANTITY ..... 57
Chart of Quantity Terms ..... 58
V. PRONOUTS ..... 59
Personal Pronouns ..... 59
Reflexive Pronouns ..... 62
Reciprocal Pronouns ..... 63
Possessive Pronouns ..... 63
Demonstrative Pronouns. ..... 66
Interrogative Pronouns. ..... 68
Relative Pronouns ..... 69
Indefinite Pronouns ..... 70
Chart of Pronouns ..... 73
VI. ARTICLES ..... 74
VII.ADVERBS ..... 76
Forn and Derivation of Adverbs. ..... 76
Independent Aäverbs ..... 77
Postpositions ..... 77
Prefix of the Verb. ..... 77
Adverbs formed by suffizes ..... 80
Gerunds ..... 80
VIII.CONJUNCTIONS ..... 81
IX. INTERJECTIONS ..... 83
PART THREE
PARTS OF SEITMENCES
INTRODUCTION. ..... 85
Chart Showing Parts of sentences ..... 88
I. THE PREDICATE ..... 89
The Tumber of the Predicate ..... 91
The Person of the Predicate ..... 92
II. THE SUBJECT ..... 93
The Indefinite Subject ..... 93
III. THE OBJECT ..... 95
The Possessive Object ..... 95
The Suffixless Object ..... 96
IV. THE ADVERB ..... 97
The Adverb of Place ..... 97
The Adverb of Time ..... 103
The Adverb of Manner. ..... 106
The Adverb of Cause and Reason. ..... 107
The Adverb of Provision ..... 108
The Adverb of Means ..... 109
The Adverb of Number. ..... 109
The Adverb of Comparison. ..... 110
The Adverb of Measure ..... 110
The Adverb of Degree ..... 110
Other Adverbs ..... 111
Chart of Adverbs. ..... 113
V. THE ATTRIBUTE ..... 114
The Attribute of Quality. ..... 114
The Attribute of Quantity ..... 115
The Attribute of Possession ..... 116
The Personal Suffix of the Possession ..... 118
THE FUNCTION OF THE PARTS OF SPEECH (chart). ..... 11.9
THE FUNCTION OF THE PARTS OF SENTENCES(chart) 120
PART FOUR
WORD ORDER
THE ORDER OF WORDS ..... 122
INDEX ..... 125
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PR ONUNC IATION
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## INTRODUCTION

English speakers will find the Magyar language, like Hungarian cooking, a piquant mixture of familiar and strange elements, presented in familiar and strange ways.*

Among familiar things we shall find a lack of gender, carried, however, much further than in English: there is no "he, she, it", but one word for all three. There is in fact, no grammatical gender at all in Magyar.

Among unfamiliar things there is the drastic simplicity of numbers; for instance, Magyar maintains that the quantity-term is sufficient to show plurality: HAT EMBER ALL, literally "six man stands".

There is little trouble with spelling and pronunciation in Magyar. English for instance, has several pronunciation of -ough-: rough, through, cough, though, thorough, ought . Magyar is a phonetic language, and almost each word is pronounced as spelled.

The vocabulary of Magyar will be strange to most *) The Introduction and Chapter I is partly extracted from Arthur H. Whitney's Colloquial Hungarian, London, 1943. Kegan Paul. Trench, Trubner \& Co. Ltd.
students, though a number of words are borrowings or "visitors" from some other languages i.e. Latin, German. Slavic, Turkish, English, etc.

For example:

| Magyar PARADICSOM (paradise) | Latin PARADISUI |  |
| :--- | :--- | :--- |
| Magyar MUSZAJ | (must) | German MUSS |
| Magyar ASZTAL | (table) | Slav STOL |
| Magyar PAPUCS | (slipper) | Turkish PABUC |
| Magyar KAVE | (coffee $)$ | French CAFE |
| Magyar CSEKK | (check) | English CHECK |

The difficulty of the unfamiliar vocabulary is
lessened very appreciably by the fact that there are very few Magyar words of more than one syllable which can not be broken down into small elements, each with its own meaning, used in the same sense in other words. Thus the Magyar word SZAGTALANITÓSZER deodorant is built up thus:

| SZAG | (smell, odor) |
| :--- | :--- |
| SZAGTALAN | (odorless) |
| SZAGTALANITT | (deodorize) |
| SZAGTALANITO | (deodorizing) |
| SZAGTALANITOSZERR | (deodorant) |

All these syllables can be used in a vast number of othei words, E.g. the syllable SZAG gives among other words SZAGLÂS (scent), SZAGLÁSZ (sniff). SZAGLIK (smelling), SZAGOSÍT (to perfume), etc.

The principle of vowel agreement will be new to many students. Magyar vowels are divided into front and back vowels, and a Magyar word usually contains only one class of vowel.

Another striking characteristic of Magyar is its agglutinative character: large number of grammatical relationships, for which English uses separate words, are expressed in Magyar by means of syllables attached to. or inserted in, another word, $\theta \cdot g$. HAZ (house), HAZAIMBAN (in my house). HÁZA IMBA (into my houses), etc.

## CHAPTER I

## THE MAGYAR ALPHABET

In Magyar spelling every letter represents only one sound. There are 38 vowels and consonants in the Magyar A-B-C.

## THE VOWELS

a,á,e,é,í,í,o,ó,ö,ő u,ú,ư,ű

A: short, very like English "a" in "talk"."always" but shorter.

Examples: BANK (bank), AD (gives), ABLAK (window)
A: long. Very close to English "a" in "father". Examples:
Âll (he stands), HÁZ (house), tÁBLA (board).
E: short, like English "e" in "pet"。Examples; EZ (this) FEL (up), KEL (he rises).

E: long, like English "a" in "gate", but notdiphthongized. Examples: ÉN (I), Kéz (hand), KÉRDÉS (question). I: short, like a shortened version of English "ee" in "tee". Examples: KI (whd . IGEN (yes), ITT (here).
Í: long, a long version of the above.Examples: $f_{R}$ (he writes), PAPÍR (paper).

0 : short, like the first "o" in "co-operation". Examples: BOR (wine), OTT (there).
$\sigma$ : long, very like English "o" in "polio", but not diphthongized. Examples: JO (good). ORA (clock).
Ö: short, a vowel, which is not close to any vowel of "standard" American English. Examples: FÖLD (earth), ÖT (five).

Ő: long form of the preceding vowel. Examples: NÕ (woman), KETTŌ (two).

U: short, like "oo" in "boot". Example: TUD (he knows), UTAS (traveler)。
t: long, like English "u" in "rule", or "oo" in "fool". Examples: ÚT (road), FIÚ (boy).

UU: short, a vowel which is not close to any vowel in English. Examples: ƯT (he strikes), FƯL (ear).
Ú: long, a long version of the preceding vowel. Examples: FÚ (grass), GYÜRÜ (ring).

The long vowels, which are always marked by accents, are pronounced about twice as long as the short vowels.

Short vowels: a, e, i, o, u, ü
Long vowels: á, é, 1, ó, ú, ú

The difference between the short and long vowels is important, because it sometimes is the only difference between words. For example:

| HAT (six) MEG (plus) | KOR (age) ÖRUULT (he rejolced) |
| :--- | :--- | :--- | :--- |
| HÁT (back) MÉG (yet) | KOR (disease) ÖRÜLT (madman) |

## VOWEL HARMONY

Magyar vowels are classed as "front" and "back" vowels. The former are produced toward the front, the latter toward the back of the mouth.

Front vowels: e, é, 1, i, ö, ò , ư, ú
Back vowels: a á, o, ó, u, ú,

An important feature of Magyar is the building of words by suffixes. Most suffixes have two or three forms, which differ in the vowels. The speaker chooses the form which has a vowel most similar to the last vowel of the word to which it will be added. Thus:

> FOG (tooth), KEFE (brush), -VAL, -VEL (with)
> FOGKEFE (toothbrush). FOGKEFÉVEL (with a toothbrush)

The form VEL is used because its vowel, which is a front vowel, "harmonizes" with the last vowel of the word FOGKEFE, which also is a front vowel.

But note that when two nouns are combined to form a compound word, they do not change their vowels. Thus, FOGKEFE. And no change is made in foreign words which are introduced into Magyar. Thus, PROFESSZOR (professor).

There are three exceptions to the vowel harmony: 1 E, I, í, occurs also in the back-vowel words. 2 There is no vowel harmony in compound words. 3 There is no vowel harmony in foreign words.

## THE CONSONANTS

$$
b, c, c s, d, f, g, g y, h, j, k, l, l y, m, n, n y, p, r, s, s z, t, t y, v, z, z s,
$$

B: like English "b", but without aspiration. Examples:
BABA (baby), EMBER (man).
C: like Fnglish "ts" in "hats". Examples: CIGARETTA
(cigarette), TANC (dance).
CS: like English "ch" in "church". Examples: CSILLAG (star), CSUK (he closes).

D: like English "d" in "do", without aspiration. Examples:
$A D$ (he gives), IDÕ (time).
F: as in English. Examples: FA (tree), FÕ (head).
G: like English "g" in "go", but without aspiration. Examples: $\AA G$ (branch), MAGA (you).
GY: like a "d" pronounced with the tongue pressed against the upper gum-ridge, and the teeth and lips apart. It is close to "d" in "duty". Examples: AGY (brain), MEGY (he goes).

H: as in English "he" at the beginning of a word or syllable. Examples: HAD (army), BOLHA (flee): but silent at the end of a word. Examples: CSEH (Czech).
$J: ~ l i k e ~ E n g l i s h ~ " y " ~ i n ~ " y e t " . ~ E x a m p l e s: ~ J O ~(g o o d), ~$ BAJ (trouble).

K: like English "k" in "look", but without aspiration. Examples: KALAP (hat), KÉK (blue).

L: Iike English "l" in "lean", with the tip of the tongue held lightly against the back of the upper gum-ridge. Examples: LAP (page), LÁB (foot).

LY: same pronunciation as Magyar "j". Examples: HELY (place), LYUK (hole).

M: like English "m" in "man". Examples: MA (today), KEM (spy).

N: like English " $n$ " in "never". Examples: NEM (no), NAGY (big).

NY: pronounced with the tongue pressed against the hard plate. Somewhat resembles the "ny" in the English word "canyon". Examples: NYELV (tongue), NYAK (neck)

P: like English "p" in "put", but without aspiration. Examples: PAP (priest), APA (father).
$R$ : produced by a flick of the tongue-tip against the upper gum-ridge, like Scottish "r". Examples: RANG (rank), BOR (wine).

S: like English "sh" in "shoe". Examples: Es (and). ISKOLA (school).

SZ: like English "s" in "sun". Examples: SZo (word), SZEM (eye).

T: like English "t" in "too". but without aspiration. Examples: AT (through, across, over). TE (thou). TY: this sound has the same relation to "t" as "gy" has to "d". It is a palatalized "t", a "t" followed immediately by the sound of Magyar "j". Examples: ATYA (father), KUTYA (dog).

V: as in English "verb". Examples: VER (blood). EV (year).
Z: as in English "zoo". Examples: EZ (this), ZAJ (noise).
ZS: the "s" in English "measure" or the "g" in "rouge".
Examples: ZSEB (pocket), MUZSIKA (music).
The letter $Y$ never represents a vowel in Magyar.
It occurs only in the digraphs GY, LY, NY, and TY. (Two letters which represent a single sound are called a digraph.)

Exception: As the last letter in some family names, Y always has the value of Magyar "i". Other obsolete spellings in family names with their values in modern spelling shown in parentheses, are: aa. aá. (á). cz (c), ch, ts (cs), $\infty$, oó (ó), eo, eö, ew, (ö, ó). th ( t ), w (v).

In Magyar a double consonant is pronounced differently from a single consonant. It is not pronounced twice. but is held twice as long as a single consonant. And since the difference in the pronunciation of single and double consonants serves to distinguish between words. it requires
close attention.
Examples:

| AD (he gives) | ALOM (dream) | HOZ (he brings)HALOM (hill) |
| :--- | :--- | :--- | :--- |
| ADD ( give ! ) | ALLOM (I stand) | HOZZ (bring) HALLOM (I hear) |

We also differentiate between the voiced and voice-
less consonants. This is particularly important, as far as pronunciation is concerned.

The following chart shows the voiced consonants and below each of them, its voiceless counterpart. When the combinations voiced and voicelesś, or voiceless and voiced occur, the first consonant is pronounced with or without voice depending on whether the second is voiced or voiceless.

Voiced consonants: b,-,--, d,g,gy,-,j,-,l,ly,m,n,ny,r,v,z,zs Voicless consonants : p,c,cs,t,k,ty,h,-,-,-,-,-,-,-,-,-,f,sz,s

For example (the pronurciation is indicated by the spelling in parentheses) :

| $B$ becomes $P$ in DARABKA | (DARAPKA) |
| :--- | :--- | :--- |
| $D$ becomes $T$ in ADHAT | (ATHAT) |
| $G$ becomes $K$ in RAGTAM | (RAKTAM) |
| $V$ becomes $F$ in ÉVFORDULO | (ÉPFORDULO) |

Notes to pronunciation.
1 If a word begins with a vowel it is generally linked in pronunciation with the preceding word. Example: NEM ESZEM LEVEST . I do not eat soup .

2 When dividing words, each consonant, or digraph goes with the following vowel. Consecutive vowels are separated. Examples: MA-GYAR, IS-K0-LA, I-DE-GEN, A-ME-RI-KA-I, etc.

## CHART OF LETTERS

## VOWELS:

Short: a,e,i,o,ö,u,ü
Long: á, é,1́,ó,ő,ú,ű
Front: e,é,i,í,ö,ő,ü,u
Back: a,á,o,ó,u,ú

## CONSONANTS:

Short: $b, c, c s, d, f, g y, h, j, k, l, l y, m, n, n y, p, r, s, s z$, t,ty,v,zs

Long: bb,cc,ccs,dd,ff,gg,ggy,hh,jj,kk,ll,lly,mm, nn,nny,pp,rr,ss,ssz,tt,tty,vv,zz,zzs

Voiced:b,-,--,d,g,gy,-,j,l,k,m,n,ny,r,v,z,zs Voiceless: p,c,cs,t,k,ty,h,-,-,-,-,-,--,-,f,sz, s

## CHAPTER II

## STRESS AND INTONATION

In the Magyar language the stress is always on the first syllable of the word. Examples:
MA'GYAR KA'TONA MA'GYARORSZÁG IS'KOLA

Generally speaking, sentences which contain simple statements are pronounced with descending intonation.

Examples:
MA SZEP AZ IDÕ. (Today the weather is nice.)
A TANITVANYOK IS MAGYARUL BESZÉLNEK. (The students also speak Magyar.)

Interrogative sentences, which begin with an interrogative pronoun or adverb, are pronounced with descending intonation..

```
HOL VAN A TANAR? (Where is the teacher?) MERRE? (Which way?)
```

In other interrogative sentences the intonation rises to the syllable preceding the last, and falls sharply in the last syllable. For example:

```
A TANÁR MÉG MESSZE VAN? (Is the teacher far away yet?)

06:

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 \(\qquad\)
\(\qquad\)

E.mantif




\section*{PART TWO}

PARTS OF SPEECH

\section*{INTRODUCTION}

Words are divided into nine "parts of speech", according to their functions .
(1) The VFRB denotes action or a state of being. For Example:
\begin{tabular}{|ll} 
ULLNI & (to strike) \\
ELNI & (to live) \\
ESNI & (to fall) \\
EBRT:DNI & (to awake) \\
\hline
\end{tabular}
(2) The NOUN is a naming word. The name of someone or something animate, inanimate, or abstract.For example:
\begin{tabular}{ll}
\hline KATONA & (soldier) \\
ASZTAL & (table) \\
GONDOLAT & (thought) \\
BUDAPFST & (Budapest) \\
\hline
\end{tabular}
(3) The ADJECTIVF is a describing word. It expresses a quality of a person or thing, that is, it modifies a noun or pronoun. For example:

(4) The NIMERAL defines the quantity of units or the position occupied in a series by a person or thing. For example:
\begin{tabular}{ll} 
ÖT & (five) \\
TIZEDIK & (tenth) \\
MASFEL & (one and a half) \\
EZER & (thousand)
\end{tabular}
(5) The PRONOUN is a word which stands for a noun and has the same relationship with the rest of the sentence as the noun it replaces. For example:

(6) The ARTICLE limits the noun it modifies. For example:
```

A, AZ,
(the)
(a,an)

```
(7) The (BASIC) ADVERB modifies verbs, adjectives, or adverbs. It defines how, when, where, or to what degree something happens or someone is. For example:
\begin{tabular}{|ll|}
\hline MAR & (ilready) \\
MAJD & (soon) \\
ITT & (here) \\
UTAN & (after) \\
& \\
\hline
\end{tabular}
(8) The CONJUNCTION connects words or groups of words, and establishes relationships between them. For example:
\begin{tabular}{|ll|}
\hline ES & (and) \\
DE & (but) \\
HA & (if) \\
VAGY & (or) \\
\hline
\end{tabular}
(9) The INTERJECTION is a cry or exclamation expressing a strong feeling or emotion. For example:
```

HAJ!
(hurray!)
JUJJ!
(ouch!)

```

\section*{CHAPTER I}

\section*{THE VERB}

The verb denotes action or a state of being, that is the verb expresses that someone or something is, exists or happens.

According to whether the action has an object or is limited to the subject itself, the verb is transitive or intransitive.

Verbs which take direct objects, in which the action is concieved as "going across" or "passing over" from the subject to a receiver object, are called TRANSITIVE VERBS. For example:
\[
\begin{array}{ll}
\text { PÁL MEGÖLI PÉTERT } & \text { (Paul kills Peter) } \\
\text { KATI HOZ EGY POHAR VIZET } & \text { (Kati brings a glass of water) }
\end{array}
\]

Verbs which show no action at all or which represent action limited to the subject, and therefore can not take direct objects are called INTRANSITIVE VERBS. For example:
```

JULISKA JOL VAN (Juliska is well)
PÉTER AZ AGYON FFKSZIIK (Peter lies on the bed)

```

FXCEPTIONS: Every now and then an intransitive verb can also have an object. Such verbs as ELNI (to live). JARNI (to walk), ALINI (to stand), are intransitive verbs in Magyar, still one says: NFHEZ IDÖKFiT ELƯNK (we live hard "times") , or JARJA A SZOBAT (he walks the floor), or MFGALIJA A SARAT (he stands his ground).

Note: Verbs, which end in -UL, -ÜL, -D in their root, are usually intransitive verbs; those which end in \(-T\), -ÍT, -SZT in their root, are usually transitive. For example:

\section*{Intransitive:}

A KOCSI JOBBRA FORDUL (the car turns right)
A FOGOLY HOLNAP SZABADUL (the prisoner will be free tomorrow) KORÁN ÉRRED (avakes early)

ITT FRRD A PATAK (hare rises the creek)

\section*{Transitive:}

HÁTAT FORDÍT (he turns his back)
FOGLYOT SZABADÍT (he liberates a prisoner)
MINDENKIT FFLEBRFSZT (he wakes up everybody)
ERFASSZE BL A HAJAMAT (let my hair go)

Transitive verbs in English may be used in the active voice (the dog bites him), or in the passive voice (he was
bitten by the dog) . Since there is no passive voice in Magyar, passive constructions in English must be transposed into the active voice when they are translated into Magyar.

A special form of the active voice in English is the reflexive construction (the dog bites himself).

Although it can be expressed in the same way in Magyar, Magyar uses another, intransitive verb, which is called a reflexive verb, to express the same idea.

\section*{KIND OF VERBS}

THE ACTIVE VERB means that the subject acts upon the object. These verbs can be transitive and intransitive as well. Examples:
\begin{tabular}{|c|c|c|}
\hline The subject* & acts & on the object** \\
\hline \[
\begin{aligned}
& \text { ?AL } \\
& \text { ? Paul }
\end{aligned}
\] & \begin{tabular}{l}
U̇TI \\
strikes
\end{tabular} & \begin{tabular}{l}
PETERT \\
Peter)
\end{tabular} \\
\hline \[
\begin{aligned}
& 4 Z \text { ESO } \\
& \text { the rain }
\end{aligned}
\] & \[
\begin{aligned}
& \text { ESIK } \\
& \text { falls) }
\end{aligned}
\] & [7\% \\
\hline KATONA the soldier & FELEBRED awakes) & \\
\hline LÂNY the girl & FESƯLI combs & A HAJAT zer hair) \\
\hline
\end{tabular}

THE PASSIVE VERB is not used in Magyar, except in two cases: SZiliETIK (is born), and DICSERTESSÉK (be fraised) *) See page 93
**)See page 95

Examples:

GYERMEK SZOLLETIK AZ ANYATOL (a child is born of the mother) DICSÉRTESSÉK A JEZUS KRISZTUS (be praised, the name of Jesus Christ)

THE REFLEXIVE VERB means that the subject is the acting person and the receiver of the action as well. Examples:

A KATONA MOSAKODIK (the soldier washes himself)
A LANY FESilLKÖDIK (the girl combs herself)
\(A Z A P A\) ÖLTÖZKÖDIK (the father dresses himself)

\section*{KIND OF VERBS SUMMARIZED}
a) ACTIVE VERB

b) PASSIVE VERB

c) REFLEXIVE VERB


Intransitive only

Intransitive

\section*{THE CONJUGATION}

By adding suffixes to the root of the verb we can

\section*{express:}

1 the number and the person of the subject
2 the person of thr object
3 the mood of the action, and
4 the time of the action

\section*{THE NUMBER AND THE PERSON OF THE SUBJECT}

Number and person is expressed by the personal suffix:
\begin{tabular}{lll|l|}
\hline (EN) & \(A D-O K\) & (I give) & (MI) \(A D-\) UNK (we give) \\
(TE) & \(A D-S Z\) & (you give) & (TI) \(A D-T O K\) (you give) \\
(O) & \(A D\) & (he,she,it gives) & (OOK) \(A D-N A K\) (they give) \\
\hline
\end{tabular}

In English we express the person and the number of the subject by using the personal pronoun along with the verb (I,you,he,she,it,we,you,they). In Magyar the personal pronoun is usually omitted.

The shortest form of the verb, the third person singular (AD), is the root, and to this we add all the suffixes. Sometimes between the root of the verb and the suffix there is also a short linking vowel. For example:
\begin{tabular}{|ll|}
\hline VAR-O-K & (I wait) \\
ÜT-Ö-K & (I strike) \\
AD-0-K & (I give) \\
\hline
\end{tabular}

\section*{THE PERSON OF THE OBJECT}

The person of the object is expressed by a suffix which shows whether the object is definite or indefinite. When we say AD-OK (I give) no definite object is shown. WHAT and HOW MUCH I give is not defined. ADOK (EGY) VALAMIT , (I give (one) something). This suffix refers only to SOMETHING. In each person this is expressed by using different subjective personal suffixes. For example:
\begin{tabular}{ll|l}
\hline (EN) AD-OK (I give a) & (MI) AD-UNK (we give a) \\
(TE) AD-SZ & (you give a) & (TI) AD-TOK (you give a) \\
(Õ) AD & (he,she,it gives a) & (OK) AD-NAK (they give a) \\
\hline
\end{tabular}

When it is desired to define the object more exactly a different type of surfix (added to the root of the verb) is used. So, if we say AD-OM EZT AZ ALMAT (I give you this apple), then we are speaking of a definite object (THIS apple), and the objective personal suffixes are added. For example:
\begin{tabular}{|l|l|}
\hline (EN) \(A D-O M\) (I give the) & (MI) \(A D-J U K\) (we give the) \\
(TE) \(A D-O D\) (you give the) & (TI) \(A D-J A ́ T O K\) (you " " ) \\
(Õ) \(A D-J A\) (he, she, it gives the) & (OOK) \(A D-J A K\) (they give the) \\
\hline
\end{tabular}

See table of conjugation also. Page 35-42.

\section*{DEFINITE CONJUGATION IS USED, when}
(I) an object is preceded by the definite article

A, AZ. For example:
OLVASSA AZ UJSÁGOT (he reads the newspaper)
(2) the object is an understood object of definite
type. For example:
```

LATJA A VAROST ? (do you see the town ?)

```

INDEFINITE CONJUGATION IS USED, with
(1) intransitive verbs. For example:
MEGYÜNK (we go)
(2) a vague general object. For example:
EMBEREKET LÁTUNK (we see people)
(3) an object qualified with a quantity-term. For example:

(4) and if the object is ENGEM. TÉGED, MINKET, TITEKET (me, thee, us, ye) For example:
\begin{tabular}{|ll|}
\hline ENGEM LAT & (he sees me) \\
TITEKFT LATUNK & (we see you) \\
\hline
\end{tabular}

\section*{THE "I-THEE" FORM}

When the subject is the first person (I), and the object of the action is the familiar second person (Thee). Magyar uses a special form of conjugation, the "I-THEE" form. Thus "I hit you" is expressed by saying (ÉN) ƯTÖM ÖNT
but: "I hit thee" is expressed by the suffixes -LAK,-LEK, thus UTLEK. ( I strike you).

Other examples:
\begin{tabular}{ll} 
ELFELEJTELEK & (I forget thee) \\
MEGRUGLAK & (I kick thee)
\end{tabular}

However only the first person is able to refer to the second familiar person with this verbal form. There are no suffixes expressing the same idea with other persons than the subject.

\section*{THE MOOD OF THE ACTION}

The suffix added to the root of the verb can also express the mood of the action. Which means: HOW the action happens.
"ADOK" means "I am giving". The conditional mood is expressed in Magyar thus: "ADNEK, ha..." (I would give if..). But someone may order me to give, thus permits, commands, or wishes that ADJAK (I shall give!)

In these (3) examples the acting person EN (I) did not change, and the definite object did not change either. However, the mood of the action did change (indicative, conditional, and imperative).

In the INDICATIVE MOOD there is only a short vowel between the root and the suffix:
\begin{tabular}{|ll|}
\hline AD \(-0-K\) & I give \\
HISZ-E-K & I believe \\
\hline
\end{tabular}

In the CONDITIONAI MOOD the \(-N A,-N E,-N A,-N E\) affixes can be found between the root of the verb and the personal suffix. For example:
\begin{tabular}{ll}
\hline\(A D-N E ́-K\) & (I would give) \\
HIN-NÉ-K & (I would believe)
\end{tabular}

This mood is used to produce an ingratiating effect, which the indicative mond can not. For example:

SZÜKSÉGEM VOLNA PENZRF (I am rather in need of money, or I need money).

In the Magyar IMPERATIVF, MOOD we find the "j" affix, between the root and the verbal siffix. This is the sign of the imperative mood. For exanple:
\begin{tabular}{|ll}
\(A D-J-A K\) & (I shall give) \\
\(H I G Y-J-E K\) & \((I\) shall believe)
\end{tabular}

The POLITE IMPERATIVE is formed with the imperative of TETSZIK (it pleases) and the infinitive of the vคrb. For example:

EZT TESßFK ELOLVASNI (plea;e read this through)

TESSAK thus corresponds to "please"."kindly". Used interrogatively it means "I beg your pardon?", "what did you say?". It is also used when offering or giving someone something, much as the English expression "here you are". For example:
TESSÉK FZ AZ, C̈NÉ (here you are, this is your's) TESSEK? NEM HALLOM (what did you say? I can't hear it!)

\section*{THE TIME OF THE ACTION}

All the above examples are in the present tense. If we want to express the fact that a certafn action happened in the past, then we must add another suffix to the root of the verb. This, \(A D-T-A M\) (I gave) shows that the action has already happened. If between the root of the verb and the personal suffix there is a \(T\) or \(T T\), the verb is in the past tense.

Some verbs use a linking vowel between the sign of the past tense and the root. For example:
\begin{tabular}{|ll|}
\hline BONT-O-TT-AM & (I opened) \\
DOLGOZ-O-TT & (he worked) \\
\hline
\end{tabular}

There are also verbs which have two different forms. For example:

> ALL-T-AM (I stood) can be : ALL-O-TT-AM

The past tense of the conditional mood and the future tense are formed not with suffixes, but by using auxiliary verbs.

The past tense of the conditional mood can be express ed by adding VOLNA (woul be) to the past tense of the verb. (VOLNA is 3rd person singular, conditional mood VAN). For example:
\begin{tabular}{ll} 
ADTAM VOLNA & (I would have given) \\
ADTAL VOLNA & (you would have given) \\
ADOTT VOLNA & (he,she, it would have given) \\
ADTUNK VOLNA & (we would have given) \\
ADTATOK VOLNA & (you would have given) \\
ADTAK VOLNA & (they would have given) \\
\hline
\end{tabular}

By the use of adverbial expressions the present tense may become the equivalent of the English future tense. For example:
```

HOLNAP megyek (I shall go tomorrow)
MAJD megyek (I shall go soon)

```

When it is desired to stress futurity, a compound.
tense is formed with the present tense of FOG, as auxiliary and the infinitive of the main verb. For example:
\begin{tabular}{|ll|}
\hline ADNI FOGOK & (I shall give) \\
ADNI FOGSZ & (you wlll give) \\
ADNI FOG & (he, she, it will give) \\
ADNI FOGUNK & (we shall give) \\
ADNI FOGTOK & (you will give) \\
ADNI FOGNAK & (they will give) \\
\hline
\end{tabular}

Exception:
The future of VAGYOK ( \(I\) am) is the present of LENNI (to become). See page: 35 For example:

HOLNAP NFM LESZEK ITT (I shall not be here tomorrow)

\section*{THE IK-VERBS}

One verb group does not follow the pattern described above. These exceptions are called "IK-verbs" because. in the 3 rd person singular present tense they take the suffix "IK". They are irregular only in the singular. Most of them are intransitive and therefore have no definite forms. But ESZIK (eats), ISZIK (drinks), ALSZIK (sleeps) , and JÁTSZIK (plays) do have a definite conjugation.

Examples:
\begin{tabular}{|c|c|c|}
\hline MOOD & (to escape) & (to be cold) \\
\hline indicative & \[
\begin{aligned}
& \text { SZÖK-ÖM } \\
& \text { SZÖK-ÖL or SZÖK-SZ } \\
& \text { SZOKK-IK } \\
& \text { SZOKKUNK } \\
& \text { SZOKK-TOK } \\
& \text { SZOK-NEK }
\end{aligned}
\] & \begin{tabular}{l}
FAZ-0M \\
FAZ \(=0 \mathrm{~L}\) \\
FÁZ-IK \\
FÁZ-UNK \\
FÁZ-TOK \\
FÁZ-NAK
\end{tabular} \\
\hline conditional & \[
\begin{aligned}
& \text { SZÖK-NEK or SZOKNEM } \\
& \text { SZOOK-NEL } \\
& \text { SZOK-NEK } \\
& \text { SZOK-NENK } \\
& \text { SZOKK-NETEK } \\
& \text { SZOK }- \text { NENEK }
\end{aligned}
\] & \begin{tabular}{l}
FAZ-NEK or FAZNAM \\
FAZ-NAL \\
FAZ-NEK \\
FAZ \\
FÁZ-NÁTOK \\
FÁZ-NÁNAK
\end{tabular} \\
\hline imperative & \[
\begin{aligned}
& \text { SZÖK-JEM } \\
& \text { SZOOK-JEL } \\
& \text { SZOKK-JEK } \\
& \text { SZOOK-JUNK } \\
& \text { SZOKK-JETEK } \\
& \text { SZÖK-JENEK }
\end{aligned}
\] & \begin{tabular}{l}
FAZ \(Z\)-ZAM \\
FAZ-ZÁL \\
FÁZ-ZEK \\
FAZ-ZUNK \\
FAZ-ZATOK \\
FÁZ-ZANAK
\end{tabular} \\
\hline
\end{tabular}

There are few IK-verbs which follow the conjugation of regular verbs.

For example:
\begin{tabular}{ll} 
VAL-OK & (I become) \\
VAL-SZ & (you become) \\
VAL-IK & (he, she, it becomes) \\
TUUN-ÖK & (I disappear) \\
TUNNSZ & (you disapnear) \\
TUN-IK & (he,she,it disappear)
\end{tabular}

Sometimes colloquial speech changes the -M endings to \(-K\) in the first person singular. One hears UGROK (I junp), FÜRDC̈K (I bathe), though this is grammatically incorrect.

CHART OF VERBAL MOODS AND TENSES
\begin{tabular}{|l|l|l|l|}
\hline. TENSE & INDICATIVF, MOOD & CONLITIONAL MOOD & INPERATIVF MOND \\
\hline \hline PRESENT & \begin{tabular}{l} 
indefinite \\
(IK and regular) \\
definite
\end{tabular} & \begin{tabular}{l} 
indefinite \\
(IK and regular) \\
definite
\end{tabular} & \begin{tabular}{l} 
indefinite \\
(IK and regular) \\
definite
\end{tabular} \\
\hline PAST & \begin{tabular}{l} 
indefinite \\
definite
\end{tabular} & \begin{tabular}{l} 
indefinite \\
(past + VOLNA) \\
definite
\end{tabular} & \\
\hline FUTURE & \begin{tabular}{l} 
indefinite \\
(infinitive \(+F O G\) ) \\
definite
\end{tabular} & \multicolumn{2}{|l|}{} \\
\hline
\end{tabular}

\section*{WORD FORMATION FROM VERBS}

\section*{THE INFINITIVE OF VERBAL NOUN*}

If we adc -NI to the verbal root (in certain cases with a linking vowel), we get a verbal form (infinitive) which can be used as a noun. For example:
\begin{tabular}{|ll|}
\hline ADNI & (to give) \\
VFNNI & (to take) \\
BESZFLNI & (to speak) \\
KAPNI & (to receive) \\
\hline
\end{tabular}

Examples:
ADNI jobb, mint KAPNI (it is better to give than to receive)
When this verbal form has a definite subject, the personal endinss -TM, -ED, -IE, -ÜNK, -ETEK, -IÖK;-OM;-OD, \(-I A\), -UNK, -OTOK, -IOK: -ÖM, -ÖD, -IE, -ÜNK, -ÖTÖK, -IÖK are added to the infinitive, which drops the -I. For example:
AZT LFTNOM KFLI
AZT LÁTNOD KELL
AZT LATNIA KPLL
AZT LATNUNK KELI
AZT LATNOTOK KELL
AZT LATNICK KILI
(I have to see it)
(you have to see it)
(he,she, it has to see 1t)
(we have to see it)
(you have to see it)
(they have to see it)
Other examples:
\begin{tabular}{ll}
\hline BESZELNEM SFM LFHET & (I can not even speak) \\
SZABAD EZT TENNIC̈K ? & (are they permitted to do this) \\
SZABAD BESZELNEM ? & (may I speak ?)
\end{tabular}

\section*{THE PARTICIPLE or VERBAL ADJECTIVE}

Present participle.
If we add \(-0,-0\) suffixes to the root of the verb, we
*) For other nouns formed of verbs, see page 47 .
get a verbal form present participle which can be used as an adjective. For example:
\begin{tabular}{ll} 
MENOZ EMBER & (walking man) \\
SIETO EMBER & (hurrying man) \\
HALADO KOCSI & (advancing carriage) \\
MOSO RUHA & (wash dress) \\
IRO SZOBA & (writing room) \\
EBEDIO TEREM & (dining room) \\
MOSO SZAPPAN & (wash soap) \\
HAMVAZO SZERDA & (Ash Wednesday)
\end{tabular}

\section*{Past participle.}

All the above actions take place in the present.
However, if we add to the verbal root the \(-T\) or \(-T T\) suffix, we get adjectives which express completed action.

For example:
\[
\begin{array}{ll}
\text { TAPASZTALT EMBER } & \text { (experienced man) } \\
\text { MEGIRT LECKE } & \text { (written lesson) } \\
\text { ELSIETETT DÖNTES } & \text { (hurried decision) }
\end{array}
\]

Note that the form of the past participle generally is identical with the 3rd person singular, past tense indefinj.te form of the verb. For example, "he has experienced" and "experienced" are both TAPASZTALT; "he has written" and "written" are ÍRT; etc.

\section*{Future participle}

If we add -ANDO or -ENDÕ to the verbal root, we get an adjective which refers to an action to take place in the future.

For example:

IRANDO KÖNYV (the book to be written) KÖVETENDÖ PELDA (example to be followed)

\section*{THE GERUNDS}

By adding -VA, -VE to the verbal root, we form gerunds. For example:

FUTVA ERTE UTOL (he caught up with him by running) EGY ORA MULVA ERTE UTOL (he caught up with him after the passing of an hour)

By adding \(-V A N,-V E \in N\) to the verbal root, we form the past gerund. For example:

LEVELET MEGÍRVAN ELMENT (having written his letter, he left) ÖT LÂTVÂN ELFORDULT (having seen him, he turned away)

Instead of the gerund. especially its -VÁN, -VEN form, Magyar prefers to use a subordinate clause. Thus the sentences above would in most cases have the following form:

MIUTAN LEVELET MEGIRTA.ELMENT (after he wrote his letter. he left)
MINTHOGY ÖT MEGLATTA,ELFORDULT (since he saw him, he turned away)

\section*{CHART OF VERBAL DERIVATIVES}
\begin{tabular}{|c|c|c|}
\hline \multirow[t]{3}{*}{\[
\begin{aligned}
& \text { INFINITIVE } \\
& \text { PARTICIPLE, }
\end{aligned}
\]} & . & -NI \\
\hline & present: & -0,-8 \\
\hline & \begin{tabular}{l}
past \\
puture
\end{tabular} & - AND \(^{\text {a }}\)-TT -ENDOO \\
\hline GERUND, & present: & \begin{tabular}{l}
\[
-V A \cdot-V E
\] \\
-TAN -VEN
\end{tabular} \\
\hline
\end{tabular}

EXAMPLES OF CONJUGATION
\begin{tabular}{|c|c|c|}
\hline \[
\begin{aligned}
& \text { MOOD } \\
& \text { TENSE }
\end{aligned}
\] & TO BE (lenni) & TO BECOME (lenni) \\
\hline \begin{tabular}{l}
present \\
indicative
\end{tabular} & \begin{tabular}{l}
vagyok \\
vagy \\
van \\
vagyunk \\
vagytok \\
vannak
\end{tabular} & \begin{tabular}{l}
leszek \\
leszel \\
lesz \\
leszünk \\
lesztek \\
lesznek
\end{tabular} \\
\hline past & \begin{tabular}{l}
voltam \\
voltál \\
volt \\
voltunk \\
voltatok \\
voltak
\end{tabular} & ```
lettem
lettél
lett
lettünk
lettetek
lettek
``` \\
\hline future & \begin{tabular}{l}
leszek \\
leszel \\
lesz \\
leszünk \\
lesztek \\
lesznek
\end{tabular} & lenni fogok (use present
lenni fogsz indicative)
lenni fog
lenni fogunk
lenni fogtok
lenni fognak \\
\hline conditional & \begin{tabular}{l}
volnék \\
volnál \\
volna \\
volnánk \\
volnátok \\
volnának
\end{tabular} & \begin{tabular}{l}
lennék \\
lennél \\
lenne lennénk lennétek lennének
\end{tabular} \\
\hline conditional past & \begin{tabular}{l}
lettem volna \\
lettél volna \\
lett volna \\
lettünk volna \\
lettetek vclna \\
lettek volna
\end{tabular} & \begin{tabular}{l}
lettem volna \\
lettél volna \\
lett volna \\
lettünk volna \\
lettetek volna \\
lettek volna
\end{tabular} \\
\hline imperative & \[
\begin{aligned}
& \text { legyek } \\
& \text { legyél or légy } \\
& \text { legyen } \\
& \text { legyünk } \\
& \text { legyetek } \\
& \text { legyenek }
\end{aligned}
\] & ```
legyek
legyél or lágy
legyen
legyünk
legyetek
legyenek
``` \\
\hline Participle, Gerund, & \begin{tabular}{l}
present: valo \\
past : volt \\
future : leendõ \\
present: \\
past : lévén
\end{tabular} & \begin{tabular}{l}
levô or lévô lett leendő \\
lévén
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \[
\begin{aligned}
& \text { MOOD } \\
& \text { TENSE }
\end{aligned}
\] & (to go) & (to come) & (to work) \\
\hline present indicative & \begin{tabular}{l}
megyek \\
mész \\
megy \\
megyünk \\
mentek \\
mennek
\end{tabular} & \begin{tabular}{l}
jövök \\
jössz \\
jön \\
jövünk \\
jöttök \\
jönnek
\end{tabular} & dolgozom dolgozol dolgozik dolgozunk dolgoztok dolgoznak \\
\hline past & \begin{tabular}{l}
mentem \\
mentél \\
ment \\
mentünk \\
mentetek \\
mentek
\end{tabular} & \begin{tabular}{l}
jöttem \\
jöttél \\
jött \\
jöttünk \\
jöttetek \\
jöttek
\end{tabular} & dolgoztam dolgoztál dolgozott dolgoztunk dolgoztatok dolgoztak \\
\hline future & menni fogok menni fogs z menni fog menni fogunk menni fogtok menni fognak & \begin{tabular}{l}
jönni fogok \\
jönni fogsz \\
jonni fog \\
jönn 1 fogunk \\
jönn f fogtok \\
jönni fognak
\end{tabular} & dolgozni fogok dolgozni fogsz dolgozni fog dolgozni fogunk dolgozni fogtok dolgozni fognak \\
\hline conditional & \begin{tabular}{l}
mennék \\
mennél \\
menne \\
mennénk \\
mennétek \\
mennének
\end{tabular} & \begin{tabular}{l}
jönnék \\
jönnél \\
jönne \\
jönnénk \\
jönnétek \\
jönnének
\end{tabular} & dolgoznám dolgoznál dolgozna dolgoznánk dolgoznátok dolgoznának \\
\hline conditional past & mentem volna mentél volna ment volna mentünk volna mentetek volna mentek volna & \begin{tabular}{l}
jöttem volna \\
jöttél volna \\
jött volna \\
jöttünk volna \\
jottetek volna \\
jöttek volna
\end{tabular} & dolgoztam volna dolgoztál volna dolgozott volna dolgoztunk dolgoztatok " dolgoztak voına \\
\hline impreative & ```
menjek
menj
menjen
menjünk
menjenetek
menjenek
``` & \[
\begin{aligned}
& \text { jojjek } \\
& \text { jojjél } \\
& \text { jojjon } \\
& \text { joj junk } \\
& \text { joj jetek } \\
& \text { jojjenek }
\end{aligned}
\] & dolgozzam dolgozzál dolgozzék dolgozzunk dolgozzatok dolgozzanak \\
\hline \begin{tabular}{l}
Participle, \\
Gerund, \\
Infinitive
\end{tabular} & present: menő
past \(:\) ment
future \(:\) menendô
present: menve
past \(\left.: \begin{array}{l}\text { menvén } \\ \\ :\end{array}\right)\) menni & ```
jövô
jött
jövendô
jőve
jovén
jönni
``` & dolgozó dolgozott dolgozandó dolgozva dolgozván dolgozni \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \multirow[t]{2}{*}{\[
\begin{aligned}
& \text { MOOD } \\
& \text { TENSE }
\end{aligned}
\]} & INDEFINITE & \multicolumn{2}{|l|}{DEFINITE} \\
\hline & (to request) & "I-THEE"form & OBJECT: 3rd \(p\). \\
\hline \begin{tabular}{l}
present \\
indicative
\end{tabular} & \begin{tabular}{l}
kérek \\
kérsz \\
kér \\
Kérünk \\
kértek \\
kérnek
\end{tabular} & kérlek & \begin{tabular}{l}
kérem \\
kéred \\
kéri \\
kér jük \\
kéritek \\
kérik
\end{tabular} \\
\hline past & \begin{tabular}{l}
kértem \\
kértél \\
kért \\
kértünk \\
kértetek \\
kértek
\end{tabular} & kértelek & kértem kérted kérte kértük kértétek kérték \\
\hline future & kérni fogok kérni fogsz kérni fog kérni fogunk kérni foętok kérni fognak & Kérni foglak & Kérni fogom kérni fogod Kérni fogja Kérni fogjuk kérni fogjátok kérni fogják \\
\hline conditional & \begin{tabular}{l}
kérnék \\
kérnél kérne kérnénk kérnétek kérnének
\end{tabular} & kérnélek & \begin{tabular}{l}
kérném \\
kérnéd \\
Kérné \\
kérnénk \\
kérnétek \\
kérnék
\end{tabular} \\
\hline conditional past & kértem volna kértél volna kért volna kértünk volna kértetek volna kértek volna & kértelek volna & Kértem volna Kérted volna kérte volna kértük volna kértétek volna kérték volna \\
\hline imperative & kérjek Kérj Kérjen Kér jünk kér jetek kér jenek & Kérjelek & kér jem Kérjed kérje Kér juik kérjétek kérjék \\
\hline \multicolumn{2}{|l|}{\[
\begin{gathered}
\text { Participle, present: Kérô } \\
\text { past } \\
\text { future }: \text { : kért } \\
\text { fuendô } \\
\hline
\end{gathered}
\]} & \multicolumn{2}{|l|}{Gerund, present: Kérve
Infinitive \(\quad\) : Kérvén
: kérni} \\
\hline
\end{tabular}

EXAMPLES OF CONJUGATION TRANSITIVE VERB
\begin{tabular}{|c|c|c|c|}
\hline MOOD & \multirow[t]{2}{*}{INDEFINITE (to buy, take)} & DEFINITE & \multirow[t]{2}{*}{\begin{tabular}{l}
ITE \\
OBJECTIVE:3rd p.
\end{tabular}} \\
\hline TENSE & & "I-THEE" form & \\
\hline \[
\begin{aligned}
& \text { present } \\
& \text { indicative }
\end{aligned}
\] & \begin{tabular}{l}
veszek \\
veszel \\
vesz \\
veszünk \\
vesztek \\
ves znek
\end{tabular} & vegyelek & \begin{tabular}{l}
ves zem \\
veszed \\
veszi \\
vesszuilk \\
veszitek \\
veszik
\end{tabular} \\
\hline past & \begin{tabular}{l}
vettem \\
vettél \\
vett \\
vettünk \\
vettetek \\
vettek
\end{tabular} & vettelek & vettem vetted vette vettik vettétek vették \\
\hline future & venni fogok venni fogsz venni fog venni fogunk venni fogtok venni fognak & venni foglak & venni fogom venni fogod venni fogja venni fogjuk venni fogjátok venni fogják \\
\hline conditional & vennék vennél venne vennénk vennétek vennének & vennélek & venném vennéd venń vennénk vennétek vennék \\
\hline conditional past & vettem volna vettól volna vett volna vettünk volna vettetek volna vettek volna & vettelek volne & vettem volna vetted volna vette volna vettilk volna vettétek volna vették volna \\
\hline imperative & vegyek vegyél vegyen vegyünk vegyetek vegyenek & vegyelek & \begin{tabular}{l}
vegyem \\
vegyed \\
vegye \\
vegylik \\
vegyétek \\
vegyék
\end{tabular} \\
\hline \multicolumn{2}{|l|}{} & \multicolumn{2}{|l|}{Gerund, present: véve
past : vévén
Infinitive
: venní} \\
\hline
\end{tabular}

EXAMPLES OF CONJUGATION
TRANSITIVE VERB
\begin{tabular}{|c|c|c|c|}
\hline MOOD & INDEFINITE & \multicolumn{2}{|l|}{DEFINITE} \\
\hline & (to do,to put) & "I-THEE" form & OBJECT : 3rd p. \\
\hline present indicative & \begin{tabular}{l}
teszek \\
teszel \\
tesz \\
teszünk \\
tesztek \\
tesznek
\end{tabular} & teszlek & teszem tes zed teszi tesszük teszitek teszik \\
\hline past & \begin{tabular}{l}
tettem \\
tettél \\
tett \\
tettünk \\
tettetek \\
tettek
\end{tabular} & tettelek & tettem tetted tette tettiuk tettétek tették \\
\hline future & tenni fogok tenni fogsz tenni fog tenni fogunk tenni fogtok tenni fognak & tenni foglak & tenni fogom tenni fogod tenni fogja tenni fogjuk tenni fogjátok tenni fogják \\
\hline conditional & \begin{tabular}{l}
tennék \\
tennél \\
tenne tennénk tennétek tennének
\end{tabular} & tennélek & tenném tennéd tenné tennénk tennétek tennók \\
\hline conditional past & tettem volna tettél volna tett volna tettünk volna tettetek volna tettek volna & tettelek volne & tettem volna tetted volna tette volna tettik volna tettétek volna tették volna \\
\hline imperative & tegyek tegyél tegyen tegyünk tegyetek tegyenek & tegyelek & tegyem tegyed tegye tegyik tegyétek tegyék \\
\hline Participle, & \begin{tabular}{l}
present: tevő past : tett \\
future : teend
\end{tabular} & \[
\begin{array}{l|l} 
& \text { Gerund, } \\
\text { õ } & \text { Infiniti }
\end{array}
\] & \begin{tabular}{l}
present: téve \\
ve : tenni
\end{tabular} \\
\hline
\end{tabular}

EXAMPLES OF CONJUGATION TRANSITIVE VERB
\begin{tabular}{|c|c|c|}
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
MOOD \\
TENSE
\end{tabular}} & INDEFINITE & DEF INITE \\
\hline & \multicolumn{2}{|l|}{(to believe. to trust)} \\
\hline present & hiszek & his zem \\
\hline \multirow[t]{5}{*}{indicative} & hiszel & hiszed \\
\hline & hisz & hiszi \\
\hline & hiszünk & hiss zưk \\
\hline & hisztek & his zitek \\
\hline & his znek & hiszik \\
\hline \multirow[t]{5}{*}{past} & hittem & hittem \\
\hline & hittél & hitted \\
\hline & hitt & hitte \\
\hline & hittünk & hittilk \\
\hline & hittetek hittek & hittétek hitték \\
\hline \multirow[t]{5}{*}{future} & hinni fogok & hinni fogom \\
\hline & hinni fogsz & hinni fogod \\
\hline & hinni fog & hinni fogja \\
\hline & hinni fogunk & hinni fogjuk \\
\hline & hinni fogtok hinni fognak & hinni fogjátok hinni fogják \\
\hline \multirow[t]{6}{*}{conditional} & & \\
\hline & hinnék & \\
\hline & hinnél & hinnéd hinné \\
\hline & hinnénk & hinnénk \\
\hline & hinnétek & hinnétek \\
\hline & hinnének & hinn \\
\hline \multirow[t]{5}{*}{conditional past} & hittem volna & hittem volna \\
\hline & hittél volna & hitted volna \\
\hline & hitt volna & hitte volna \\
\hline & hittünk volna & hittik volna \\
\hline & hittetek volna hittek volna & hittétek volna hitték volna \\
\hline \multirow{6}{*}{imperative} & & \\
\hline & \begin{tabular}{l}
higgyek \\
higgyal or higgy
\end{tabular} & \begin{tabular}{l}
higgyem \\
higgyed or hidd
\end{tabular} \\
\hline & higgyen & higgye \\
\hline & higgyünk & higgyưk \\
\hline & higgyetek & higgyétek \\
\hline & higgyenek & higgyek \\
\hline \multirow[t]{3}{*}{Participle.} & present: hivõ & Gerund, present: hfre \\
\hline & past : hitt & past : hivén \\
\hline & future : hiendô & Infinitive , hinni \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \multirow[t]{2}{*}{\[
\begin{array}{r}
\text { MOOD } \\
\text { TENSE }
\end{array}
\]} & INDEF INITE & \multicolumn{2}{|l|}{DEF INITE} \\
\hline & (to eat) & "I-THEE"form & OBJECT:3rd \(p\). \\
\hline \begin{tabular}{l}
present \\
indicative
\end{tabular} & eszek eszel \(\frac{\text { eszik }}{\text { eszünk }}\) esztek esznek & eszlek & es zem es zed eszi esszük eszitek eszik \\
\hline past & \begin{tabular}{l}
ettem \\
ettél \\
evett \\
ettünk \\
ettetek \\
ettek
\end{tabular} & ettelek & ettem etted ette ettuik ettétek ették \\
\hline future & enni fogok enni fogsz enni fog enni fogunk enni fogtok enni fognak & enni foglak & enni fogom enni fogod enni fogja enni fogjuk enni fogjotok enni fogják \\
\hline conditional & \begin{tabular}{l}
ennék \\
ennél \\
enne ennénk ennétek ennének
\end{tabular} & ennélek & \begin{tabular}{l}
enném \\
ennéd \\
enné \\
ennénk \\
ennétek \\
ennék
\end{tabular} \\
\hline conditional past & ettem volna ettél volna evett volna ettünk volna ettetek volna ettek volna & ettelek volna & ettem volna etted volna ette volna ettuik volna ettétek volna ették volna \\
\hline imperative & egyek egyél egyék együnk egyetek egyenek & egyelek & \begin{tabular}{l}
egyem \\
egyed or edd egye \\
egyiuk \\
egyétek \\
egyék
\end{tabular} \\
\hline \multicolumn{2}{|l|}{Participle,present: evő past : evett future : eendő} & \multicolumn{2}{|l|}{Gerund, present: éve
past
Infinitive évén
\(\vdots\)} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \multirow[t]{2}{*}{\[
\begin{aligned}
& \text { MOOD } \\
& \text { TENSE }
\end{aligned}
\]} & \multirow[t]{2}{*}{\begin{tabular}{l}
INDEFINITE \\
(to drink)
\end{tabular}} & \multicolumn{2}{|l|}{DEPINITE} \\
\hline & & "I-THEE" form & OBJECT: 3rd p. \\
\hline \begin{tabular}{l}
present. \\
indicative
\end{tabular} & \begin{tabular}{l}
is zok os zol \\
iszik \\
is zunk \\
is z.tok \\
is znak
\end{tabular} & is zlak & \begin{tabular}{l}
is zom \\
is zod \\
issza \\
isszuk \\
isszátok \\
is szák
\end{tabular} \\
\hline past & \begin{tabular}{l}
ittam \\
ittál \\
ivott \\
ittunk \\
ittatok \\
ittak
\end{tabular} & ittalak & \begin{tabular}{l}
ittam \\
ittad \\
itta \\
1ttuk \\
Ittŕtok \\
itták
\end{tabular} \\
\hline future & \begin{tabular}{l}
inni fogok \\
inni fogsz \\
inni fog \\
inni fogunk \\
inni fogtok \\
inni fognak
\end{tabular} & inni foglak & \begin{tabular}{l}
inni fogom \\
inni fogod \\
inni fogja \\
inni fogjuk \\
inni fogjátok \\
inni fogják
\end{tabular} \\
\hline conditional & \begin{tabular}{l}
innék \\
innál \\
inna \\
innánk \\
innátok \\
innának
\end{tabular} & innálak & \begin{tabular}{l}
innám \\
innád \\
inná \\
innánk \\
innátok \\
innák
\end{tabular} \\
\hline conditional past & \begin{tabular}{l}
ittam volna \\
ittál volna \\
ivott volna \\
1ttunk volna \\
ittatok volna \\
ittak volna
\end{tabular} & ittalak volna & \begin{tabular}{l}
ittam volna \\
ittad volna \\
itta volna \\
ittuk volna \\
ittátok volna \\
itták volna
\end{tabular} \\
\hline imperative & \begin{tabular}{l}
1gyak \\
1gyál \\
igyék \\
igyunk \\
igyatok \\
1gyanak
\end{tabular} & 1gyalak & \begin{tabular}{l}
igyam \\
Igyad or idd \\
1 gya \\
1gyuk \\
igyátok \\
igyák
\end{tabular} \\
\hline \multicolumn{2}{|l|}{Participle, present: ivó past : ivott future : ivandó} & \multicolumn{2}{|l|}{Gerund, present: iva
Infinitive \(\quad\) : iván
inn} \\
\hline
\end{tabular}

\section*{VERB BUILDING}

New words in the Magyar language are often formed by the addition of affixes to the end or in the body of other words. The meaning of the nev word is generally different from that of the basic word, and often a different part of speech. Verbs can be built from verbs and form substantives.

\section*{VERB-BUILDING ON VERBAL ROOTS}
(a) Frequentative verbs are formed by various
affixes. These verbs express the frequent repetition of the action of the root-verb. For examnle:
\begin{tabular}{|c|c|c|c|}
\hline KÜLD & (sends) & KÜLD-O゙-Z & (keeps sen \\
\hline HAJIIK & (leans) & HAJL-0-NG & (keeps leanıng) \\
\hline Lep & (steps) & LEP-DEL & (keeps steping) \\
\hline & & LÉP-E-GET & (keeps steping) \\
\hline JAR & (walks) & MAR-O-GAT & (kaeps going) \\
\hline R®PUUL & (flies) & RÖP-KÖD & (files frequently) \\
\hline BESZELL & (talks) & BESZEL-GET & (chatters) \\
\hline TÉP & (tears) & TÉP-DES & (tears frequently) \\
\hline
\end{tabular}
(b) Instantaneous verbs express a quick single action, For example:
\begin{tabular}{|lllll|}
\hline ZÖRÖG & (rustles) & IÖR-REN or & ZÖR-DÜL & (rustles once) \\
CSAVAR & (twists) & ISAVAR-INT & (twists once) \\
DÖRÖG & (thunders) & DÖR-REN or & DÖR-DiJL & (thunders once \\
\hline
\end{tabular}
(c) Inchoative verbs express only the beginning of an action. For example:
\begin{tabular}{|lll|}
\hline EL & (lives) & EL-ED \\
(MEG) & (gets awake) \\
(MEG) & FUT & (talks) \\
(runs) & MEGSZOI-AL & (starts talking) \\
\hline
\end{tabular}
(d) Passive verbs are formed by adding the suffixes -ATIK, -ETIK, -TATIK, -TETIK to the root. For example:
\begin{tabular}{|llll|}
\hline AD & (gives) & AD-ATIK & (is given) \\
SZUL & (gives birth) & SZUL-ETIK & (is born) \\
NYIT & (opens) & NYIT-TATIK & is opened) \\
DICSER & (praises) & DICSER-TETIK & (is praised) \\
\hline
\end{tabular}
(e) Causative verbs resemble closely the passive verbs, but their meaning is entirely different. They are trying to show that someone (other than us) is caused to act. Their suffixes are: -AT, -ET,-TAT, -TET. For example:
\begin{tabular}{|llll|}
\hline HORD & (carries) & HORD-AT & (causes to carry) \\
VON & (pulls) & VON TAT & (causes to pull) \\
BESZEL (talks) & BESZEL-TET & (causes to speak) \\
\hline
\end{tabular}

Verbs ending in -T aतd -TAT, -TET if the \(T\) is preceतeत by a vowel; if the \(T\) is precedea dy a consonant -A'I or-E゙I' is used. For example:
\begin{tabular}{|llll|}
\hline NYIT & (opens) & NYIT - TAT & (causes to open) \\
LAT & (sees) & LAT TAT & (causes to see) \\
SUT & (bakes) & SUT-TET & (causes to roast) \\
\hline
\end{tabular}
on the other hand
\begin{tabular}{|llll|}
\hline FEST & (paints) & FEST-ET & (causes to paint) \\
OSZT & (deals) & OSZT-AT & (causes to deal) \\
KELT & (wakes) & KELT-ET & (causes to wake) \\
\hline
\end{tabular}
(f) Reflexive verbs are formed by adding -KODIK,

คKEDIK,-KÖDIK; -KOZIK,-KEZIK,-KÖZIK;-ÓDZIK,-ÖDZIK,-EDIK, -ÓDIK, or -ÖDIK. For example:
\begin{tabular}{|lll} 
MOS & (washes) & MOS-A-KODIK (washes himself) \\
EMFL & (lifts) & EMEL-KEDIK \\
(rises himself) \\
FESSUL & (combs) & FESUL-KODIK (combs himself) \\
IGERR & (pronises) & IGfR-KEZIK (promises himself) \\
TÖUUL & (dries) & TÖRUUL-KÖZIK (dries himself) \\
\hline
\end{tabular}

Reciprocil verbs are formed with the same suffixes. They express a reciprocal action by tro or more subjects (each on the other (s)).For exanple:
\begin{tabular}{|llll}
\hline KERGET & (chases) KÉT FIÚ KERGET-ÖDZIK & \begin{tabular}{l} 
(two boys are chas- \\
VER
\end{tabular} & (beats)
\end{tabular}
(g) Potential terbs express a possible action. They are formed by alsing -HAT, -HET to the verbal root. For example:
\begin{tabular}{|lll} 
VÁR & (waits) VÁR-HAT & (it is possible for him to \\
BESZEL & (talks) & BESZAEL-HET \\
& (it is possible for him to \\
speak)
\end{tabular}

\section*{VERB BUILDING FROM NOUNS AND ADJECTIVES}
(a) Verbs are made from nouns. They express an
action in some way involving the noun. For example:
\begin{tabular}{llll}
\hline HEGEDU & (violin) & HEGEDU-L & (he is playing the violin) \\
HALASZ & (fisherman) & HALASZ-IK & (he is fishing) \\
AUTO & (car) & AUTO-ZIK & (he is driving a car) \\
TELEFFON & (telephone) & TFELEFON-AL & (he is telephoning) \\
RUHA & (clothes) & RTHAA-Z & (he clothes) \\
TALP & (sole) & TALP-AL & (he puts on sole) \\
AG & (branch) & AG-AZIK & (it branches off) \\
LEVEL & (letter) & LEVEL-EZ & (he corresponds)
\end{tabular}
(b) Verbs are formed from adjectives. They express the idea that the subject assumes or is made to assume the characteristics indicated by the adjectives. For example:
\begin{tabular}{|llll|}
\hline FEKETE & (black) & FEKETE-DIK & (darkens) intransitive \\
KEK & (blue) & KEK-UL & (becomes blue) intransitive \\
KEK & (blue) & KFK-LIK & (looks blue, shows itself blue) \\
NAGY & (large) & NAGY-IT & (enlarges) ransitive \\
FEHER & (white) & FEHER-LIK & (looks white, shows itself \\
& & & \\
& & & white) \\
\hline
\end{tabular}
(c) Verbs are also formed from adjectives. They express opinions. For example:
\begin{tabular}{|llll|}
\hline SOK & (much) & SOK-AL & \begin{tabular}{l} 
(finds it ton much) \\
ROSSZ \\
(bad)
\end{tabular} \\
ROSSZ-AL & (disapproves) \\
\hline
\end{tabular}
(d) Verbs are formed from nouns or adjectives. They express behavior. For example:
\begin{tabular}{|llll|}
\hline UGGES & (skillful) & UGYES-KEDIK & (acts skillfully) \\
KIRAIY & (king) & KIRALY-KODIK & (behaves like a king) \\
SZAMAR & (ass) & SZAMAR-KODIK & (behaves like a donkey) \\
KATONAS & (soldierly) & KATONAS-KODIK & (acts like a soldier) \\
\hline
\end{tabular}

\section*{FORMTNG SUBSTANTIVES FROM VERBS}

We have already seen in the Chapter on "Word Formation from Verbs" (page 32) that nouns, adjectives or adverbs can be derived from verbs. These derivatives can be formed equally well from each verb. From many verbs,however, we can form further substantives, though we have, no strict rules to guide us in doing so.

\section*{NOUNS are formed by}
-ÁS, -ES, -AT, -ET endings added to the root of the verb. These nouns name actions, attitudes, and states of being. For example:
\begin{tabular}{|llll|}
\hline AD & (gives) & ADÁS & (giving) \\
VESZ & (takes) & VEVES & (taking) \\
SAJNÁL & (regrets) & SAJNÁLAT & (sympathy) \\
EL & (Iives) & ELET & (Iife) \\
\hline
\end{tabular}
-VANY, -VÉNY suffixes form nouns which indicate the person acting, the doer. For example:
\begin{tabular}{llll} 
ALL & (stands) & ALIVANY (stand) \\
SZÖKIK & (flees) & SZÖKEVENY (fugitive)
\end{tabular}
-EK, -ÉL form nouns which name the instrument by which the action is performed. For example:
\begin{tabular}{|llll|}
\hline FED & (covers) & FEDEL & (roof,top) \\
TERÍT & (spreads out) & TERÍTEKK & (cover) \\
\hline
\end{tabular}
-SAG, -SEG, -MANY, -MÉNY suffixes form nouns which express the result of the action. For example:
\begin{tabular}{lllll|}
\hline TANUL & (studies) & TANULSAG & (moral of story) TANULMANY \\
EL & (lives) & ELMENY & (experience) & \\
VESZÍT & (loses) & VESZTESEG & (loss) \\
\hline
\end{tabular}

Some ADJECTIVES can be formed from verbs showing that the action expressed by the verb, is a permanent characteristic of someone or something. For example:
\begin{tabular}{|llll}
\hline FEL & (fears) & FELENK ember & (fearful man) \\
FÁZIK & (freezes) & FAZOS ember & (freezing man) \\
ART & (harms) & ARTALMAS 1tal & (harmful drink) \\
SZÚR & (pierces) & SZUROS tüske & (plercing thorn)
\end{tabular}

\section*{CHAPTER II}

\section*{THE NOUN}

Nouns are names of things, animate, inanimate, or imaginary. Generally speaking, nouns are classified into two groups: proper nouns and common nouns.

THE PROPER NOUN denotes a single person or thing, and is always written with a capital letter.
\(\left.\begin{array}{|ll|l|}\hline \begin{array}{ll}\text { Isten } \\ \text { Or } \\ \text { Megváltó } & \begin{array}{l}\text { (God) } \\ \text { (Lord) } \\ \text { (Redeemer) }\end{array}\end{array} & \begin{array}{l}\text { Written with a small } \\ \text { letter, as in English, }\end{array} \\ \text { (gods), when referring } \\ \text { to plural deities. }\end{array}\right]\)

\section*{Order of words in names}

The surname (last name) is used first, followed by the given (first) name, as in American telephone directories
or military rosters. For example:

Kiss Ferenc
(Francis Kiss)

Titles of nobility and professional tities may be used before as after the name. For example:

Grof Teleki Pál or Teleki Pál gróf (Count Paul Teleki) Dr. Bíró Lajos or Biró Lajos dr. (Dr. Louís Bíró)

Titles of address (Mrs., and Miss, etc.) follow the names. For example:
```

Kiss Ferenc úr
(Mr. Francis Kiss)
Kovács kisasszony
(Miss Kovács)

```

Magyar has separate words for "Mr." and "Miss", but there is no separate word for "Mrs."; instead the simple ending -NE is attached to the name. For example:
```

Kissné
(Mrs. Kiss)
Kiss Istvánné
(Mrs. Stephen Kiss)

```

In addressing letters, the word ÚR and ÚRNŐ (ÚRASSZONY) are used after the full name. For example:
\[
\begin{array}{ll}
\text { Kovács István úrnak } & \text { (to Mr. Stephen Kovács) } \\
\text { Kiss Ferencné úrnônek } & \text { (to Mrs. Francis Kiss) }
\end{array}
\]
-EK added to names and to some other nouns makes them plural. For example:
\begin{tabular}{ll} 
Kovácsék & (the Kovács's the Smiths) \\
Péterék & (the Péters) \\
katonáék & (the soldiers)
\end{tabular}

THE COMMON NOUN. Names which are not proper nouns are called common nouns. For example:
\begin{tabular}{|ll|}
\hline KATONA & (soldier) \\
ASZTAL & (table) \\
NAP & (sun, day) \\
MAGYAR & (Hungarian) \\
JATEK & (game) \\
TANULSÁG & (moral of story) \\
\hline
\end{tabular}

Suffixes are added to nouns for various functions.
For example nouns generally form the plural by adding \(-K\). with the linking vowels \(-\mathrm{A}-,-\mathrm{E}-,-0-,-0 \ddot{-}\). For example:
\begin{tabular}{llll} 
& & \\
ÖRÖM & (joy) & ÖRÖMÖK & (joys) \\
ASZTAL & (table) & ASZTALOK & (tables) \\
HAZ & (house) & HÁZAK & (houses) \\
MAGYAR & (Hungarian) & MAGYAROK & (Hungarians) \\
EMBER & (man) & EMBEREK & (men)
\end{tabular}

When the noun is used as a direct object, it
receives a \(-T\) ending. For example:
\begin{tabular}{|lllll|}
\hline ÖROOMM & (joy) & ÖROOMOÖT & (joy) & (objective \\
ASZTAL & (table) & ASZTALT & (table) & cases) \\
NAP & (sun,day) & NAPOT & (sun, day) \\
MAGYAR & (Hungarian) & MAGYART & (Hungarian) \\
JATFKK & (play) & JATEKOT & (play) \\
\hline
\end{tabular}

We deal in detail with the different suffixes in Part Three, under the Chapters "OBJECT" and "ADVERBS". See pages 95 and 97.

\section*{NOUN-BUILDING}

We have already seen in the chapter on verbs that nouns can be formed from verbs. This chapter treats the formation of nouns from words which, in the main, are not verbs.
-SÁG. -SÉG form nouns usually of abstract or
collective nature. For example:
\begin{tabular}{llll} 
SZEP & (beautiful) & SZEPSEG & (beauty) \\
EGY & (one) & EGYSEG & (unity) \\
NAGY & (large) & NAGYSAG & (size) \\
MAGYAR & (Hungarian) & & \\
& & & \begin{tabular}{l} 
MAGYARSAG \\
(Magyardom, all \\
Hungarians)
\end{tabular} \\
\hline
\end{tabular}
-ALOM, -ELEM form nouns, usually of abstract meaning. from verbs. For example:
\begin{tabular}{llll} 
FELNI (to fear) & FELELEM & (fear) \\
FOGNI (to catch) & FOGALOM & (idea, notion) \\
NYUGODNI (to rest) & NYUGALOM & (peace, quiet) \\
HATNI (to effect) & HATALOM & (power)
\end{tabular}
-ÁSZ, -ASZAT, -ESZ, -ESZET form nouns thus:
\begin{tabular}{|lllll|}
\hline MƯ & (work) & MÜVESZ & (artist) & MÜVESZET \\
NYELV ( art) & (tongue) & NYELVESZ & (linguist) & NYELVESZET (philology) \\
\hline
\end{tabular}
\[
-K A,-K E,-S K A,-S K E,-C S K A,- \text { CSKE are used as }
\]
diminutive suffixes, often forming terms of endearment.
For example:

\footnotetext{
MÁRIA (Marie) MARIKA or MARIÁCSKA (dear little Mary) JÚLIA (Julia) JULIKA or JULISKA (dear little Julia) KATI (Kathy) KATIKA
(dear little Kathy)
}

\section*{CHAPTER III COMPARISON OF ADJECTIVES}

There are three degrees of comparison: positive. comparative, and superlative.

The positive degree denotes the simple existence of a quality, but does not compare it with a similar quality in any other being or thing. For example:
```

SZÉP VIRIG
NAGY HÁZ
KIS EMBER
(nice flower)
(big house)
(IIttle man)

```

The comparative degree denotes that the quality exists to a greater or less degree than in another object. In that case we show the stronger quality by adding \(-B B\) (or on rare occasion simply \(-B\) ) to the positive adjective. For example:

> EZ A VIRAG SZEBB MINT AZ (this flower is nicer than that) EZ A HAZ KISEBB MINT AZ (this house is smaller than that) GAZDAGABB A BARÁTJÁNÁL (he is richer than his friend)

Note, that "than" can be expressed either by MINT or by the suffix - NAL, - NEL. For example:

\section*{Positive:}

EZ OLYAN NAGY MINT AZ (this is as big as that)

\section*{Comparative:}

EZ NAGYOBB MINT AZ

EZ NAGYOBB ANNAL
(this is bigger than that)
or
(this is bigger than that)

The superlative denotes the greatest or the least degree of the quality among all beings and objects compared. It is formed by adding the -LEG prefix and -BB suffix to the positive adjective. For example:

A LEGSZEBB VIRAG (the nicest flower)
A LEGNAGYOBB HÁZ (the biggest house)

An emphatic or absolute superlative is formed by prefixing -LEGES to the superlative. For example:

EZ A LEGESLEGSZEBB VIRÁG (this is the nicest flower(of all)) EZ A LEGESLEGNAGYOBB HÁZ (this is the biggest house of all))

\section*{Exceptions:}
(1) In the comparative degree a few complex adjectives (that is adjectives which are combinations of two roots) do not take on the suffix \(-B B\) at the end of the word: instead, they insert it in the middle. For example:
```

NAGYOBBFOKÚ (of greater degree)
JOBBMÓDÚ (of better situation)

```
(2) The comparison of some adjectives is irregular.

For instances:
\begin{tabular}{|llllll}
\hline JO & (good) & JOBB & (better) & LEGJOBB (best) \\
SZEP & (nice) & SZEBB & (nicer) & LEGSZEBB (nicest) \\
SOK & (many) & TOOBB & (more) & LEGTOBB (most) \\
& & & &
\end{tabular}
(3) Adjectives which end in -sర. -SÕ form the superlative not from the comparative but from the positive. For example:
\begin{tabular}{ll} 
LEGALSO \\
LEGFELSO & (lowest) \\
(highest)
\end{tabular}
(4) There is a special use for the comparative of the adjective, when we are not comparing, but merely wish to emphasize the positive of the adjective. For example:

HOSSZABB ÚTRA MENT (he went on a quite long journey)
Originally we wish to say that he went on a journey, which was longer than the usual (long) journey. This idea can be conveyed in English by the use of "quite", "really". "rather".etc.

\section*{TYPES OF ADJECTIVES}

Adjectives formed from substantives by the suffixes -S. -Ú, -Û́ mean a person or thing which possesses something. For example:
\begin{tabular}{llll}
\hline KENYER & (bread) & KENYERES & (bread seller) \\
SZIN & (color) & SZINES & (colored) \\
NAGY LAB & (big foot) & NAGYLABU & (big-footed)
\end{tabular}

The suffixes -TALAN, -TELEN, -TLAN, -TLEN express the idea that a person or thing lacks something. For example:
\begin{tabular}{|lll|}
\hline VAGYON & (wealth) & VAGYONTALAN(penniless) \\
SZEM & (eye) & SZEMTELEN \\
(eyeless) \\
FUL & (ear) & FULETLEN \\
\hline
\end{tabular}

Adjectives ending in -I indicate the origin of the person or thing. For example:
\begin{tabular}{|llll|}
\hline AMMRIKA & (America) & AMERIKAI & (American) \\
BUDAPEST & (Budapest) & BUDAPESTI & (from Budapest) \\
FMBER & (man) & (human) \\
HAZ & (house) & HAZI & (domestic, from the \\
& & & house) \\
\hline
\end{tabular}

The suffixes -SO. -SÕ, -DIK indicate relative
position. For example:
\begin{tabular}{|llll|}
\hline ALSO & (lower) & ELSŐ & (first) \\
FELSOO & (upper) & UTOLSO & (last) \\
TIZEDIK & (tenth) & NAGYOBBIK & (the bigger one) \\
\hline
\end{tabular}
\(-K A,-K E,-S,-D A D,-D E D\) are diminutive suffixes. For example:
\begin{tabular}{|llll}
\hline KICSI & (little) & KICSIKE & \begin{tabular}{l} 
(tiny) \\
KIS
\end{tabular} \\
(little)
\end{tabular}\(\quad\) KISDED \begin{tabular}{l} 
(İtie one)
\end{tabular}

\section*{CHART OF ADJECTIVES}


\section*{CHAPTER IV}

\section*{TERMS OF QUANTITY}

When we talk about the quantity of things, we say
\begin{tabular}{|ll|l|}
\hline EGY & \begin{tabular}{l} 
(one) \\
ÖT \\
KÊTSZÁZ \\
(five) \\
(two hundred)
\end{tabular} & cardinal numbers \\
\hline SOK & (many) & indefinite trems of quantity \\
KEVÉS & \begin{tabular}{l} 
(few) \\
NÊHANY \\
(some)
\end{tabular} & \\
\hline
\end{tabular}

Adjectives called ordinal numbers are formed from the cardinal numbers in both Magyar and English. In Magyar ordinal numbers are formed from cardinal numbers by adding a vowel and -DIK. A period is put after numerals to numerals to show that they are used as ordinal numbers. For example:
\(\left.\begin{array}{llc}\text { EGY } & \text { ELSO } & \text { (1.) (first) } \\ \text { HAROM } & \text { HARMADIK } & (3 .) \text { (third) } \\ \text { TIZ } & \text { TIZEDIK } & \text { (10.) (tenth) } \\ \text { SZAZ } & \text { SZAZADIK } & (100 .) \text { (hundredth) }\end{array}\right\}\) ordinal numbers

\section*{Special usages:}
(a) The cardinal numbers may be repeated in Magyar to show the division of the things referred to into equal groups. This constitution gives the effect of the English "in (by) twos, threes,etc.". For example:

MINDEN FƯLKÉBEN KÉT-KÉT EMBER UiL (the men sit in pairs MTIDN: in each compartment) MINDENFINEK TÍZ-TÍZ DOLIART AD (he give ten dollars to each person)
(b) In Magyar the fraction one-half is expressed by FÉL. When the FFiL is added to a number another construction is made. For example:
\[
\begin{array}{lll}
\text { FGY AS FTL } & \text { MASFEL } & \text { (one and a half) } \\
\text { KETMU ES PFiL } & \text { HARMADFTL } & \text { (two and a haif) } \\
\text { HARON ES FGI } & \text { NPGYRDFIL } & \text { (three and a half) }
\end{array}
\]

That means that "two and a half of the third". "four and a half of the fifth", etc.
(c) A.ll fractions, except one-half, are formed by dropping the \(-I K\) ending from the ordinal number. For example:
\begin{tabular}{llll}
\hline ÖTODIK & (fifth) & EGY ÖTÖD & \((1 / 5)\) (one fifth) \\
TIZFDIK & (tenth) & FGY TIZFD & \((1 / 10)\) (one tenth) \\
SZAZADIK & (hundredth) & EGY SZAZAD & \((1 / 100)\) (one hundredth)
\end{tabular}
(d) Vie should note that in Magyar the nunerals are written out in letters up to one hundred. They are written as one word up to two inousand. Above 2,000 they are generally written in groups of three. For example:
\[
\begin{aligned}
1.949 & =\text { EZERKIIENCSZKZNEGYVENKII,FNC } \\
1.310 .510 & =\text { FGYMILIIC-RIFOMSZAZTIZEZER -ÖTSZAZTÍZ }
\end{aligned}
\]

\section*{CHART OF QUJANTITY TERMS}
\begin{tabular}{|c|c|c|}
\hline \multicolumn{2}{|c|}{NUMBIRR} & \multirow[t]{2}{*}{INDFFINITE TPRNS} \\
\hline CARDINAL & ORDITAL & \\
\hline \[
\begin{aligned}
& \text { RGY (one) } \\
& \text { KTTTO (two) } \\
& \text { HROM (three) }
\end{aligned}
\] & \begin{tabular}{ll} 
ELSO & (first) \\
MASODTR & \((s \in c o n d)\) \\
HARMADER & \((t h i r d)\)
\end{tabular} & \begin{tabular}{ll} 
MIND & (alj) \\
SOK & (many) \\
KEVES & (few) \\
NTHANY & (some)
\end{tabular} \\
\hline
\end{tabular}

\section*{CHAPTER V}

\section*{THE PRONOUN}

Pronouns are used in place of nouns and adjectives. Instead of the name of the speaker one may say EN (I). instead of SZEP (beautiful) one may say OLYAN (such), and instead of ÖT (five) one may say ANNYI (that many).

Pronouns are divided into eight groups:
(I) Personal Pronouns,
(2) Reflexive Pronouns,
(3) Reciprocal Pronouns,
(4) Possessive Pronouns.
(5) Demonstrative Pronouns,
(6) Interrogative Pronouns,
(7) Relative Pronouns, and
(8) Indefinite Pronouns.

\section*{PERSONAL PRONOUNS}

Personal Pronouns are used instead of names of persons. They are used in Magyar only for special emphasis or clarity. The personal pronouns are:


The familiar forms which have disappeared from English ("thou","ye") are much used in Magyar in speaking to
(a) members of one's own family,
(b) old friends and colleagues, and
(c) children and animals

They are alsc used, as in English, in addressing the deity and in poetic language.

In Magyar the polite form of address is in the third person. The "polite" pronouns are MAGA. OiN. MAGUK, ƯNÖK, all of which require the 3 rd PERSON OF THE VERB. For exampie:
```

OMN JÖN
ÖNOK JÖNNFKK
MAGA MEGY
MAGOK MENNEK

```
```

(you are coming)

```
(you are coming)
(you people are coming)
(you people are coming)
(you are going)
(you are going)
(you peopic are going)
```

(you peopic are going)

```

Note: ÖN and ÖNČK are more formal than MAGA and MAGUK. The latter are \(2 l s 0\) used as reflexive pronouns. See next page.

The declension of the pronoun is very irregular. The objective (accusative) case for example is:
\begin{tabular}{|c|c|c|}
\hline ENGEM & (me) & MINKET, BENNTUNKET (us) \\
\hline TEGED, MAGAT, C̈NT & (you) & TITEKET, BENNETEKET MAGUKAT, \\
\hline OT & (him,her,it) & ÖKET (them) \\
\hline
\end{tabular}

The pronoun does not take on adverbial endings: instead the adverbial particles take on pronoun endings. Therefore the declension of the pronoun with the adverbial particle -BAN, -BEN (in) is as follows:
\begin{tabular}{|l|ll|}
\hline BFNNEM (in me) & BENNUMFK & (in us) \\
BFNNED (in you) & BENNETEK & (in you) \\
BENNE (in himpher, it) & BENNUK & (in them) \\
\hline
\end{tabular}

With the adverbial particle -VAL, -VEL (with):
\begin{tabular}{|l|ll|}
\hline VELEM (with me) & VELUNK & (with us) \\
VELED (with you) & VELETEK & (with you) \\
VELE & (with him,her, 1t) & VELUK
\end{tabular} (with them) \begin{tabular}{l} 
(w \\
\hline
\end{tabular}

With the adverbial particle -RA, -RE (onto):
\begin{tabular}{|ll|ll|}
\hline RAM & (onto me) & RANK & (onto us) \\
RAD & (onto you) \\
RA & (onto him,her,it) & RATOK & (onto you) \\
RAJTK & (onto them) \\
\hline
\end{tabular}

Sometimes for stress the personal pronoun is prefixed
to a particle which already has a pronoun suffix. For example:


NEKEM (for me) is expressed often by SZÁMOMRA, or RÉSZEMRE. For example:
\[
\left.\begin{array}{l}
\text { NEKEM VETTE EZT AZ ORAT } \\
\text { SZAMOMRA VETTE EZT AZ ORAT } \\
\text { RESZEMRE VETTE EZT AZ ORAT }
\end{array}\right\} \text { (he bought this watch for me) }
\]

Note: Postpositions, standing after pronouns, are declined in the same way. For example:
\begin{tabular}{|ll|ll|}
\hline (EN) TTTANAM(after me) & (MI) UTANUNK & (after us) \\
(TE) UTANAD(after you) & (TI) UTANATOK (after you) \\
(Õ) UTANA (after him,her,it) & ( O) & UTANUK & (after them) \\
\hline FÖLÖTTEM & (above me) & FÖLÖTTUNK & (above us) \\
FÖLÖTTED & (above you) & FÖLÖTTETEK & (above you) \\
FÖLÖTTE & (above h1m,her,it) & FÖLÖTTUK & (above them) \\
\hline
\end{tabular}

\section*{REFLEXIVE PRONOUNS}

Reflexive pronouns are used when the action "Is reflected upon" the subject. Reflexive pronouns are built by adding the personal endings to MAG-. Thus:
\begin{tabular}{|llll|}
\hline MAGAM & (myself) & MAGUNK & (ourselves) \\
MAGAD & (youself) & MAGATOK & (yourselves) \\
MAGA & (him-,her-,itself) & MAGUK & (themselves) \\
\hline
\end{tabular}

For example:
\[
\begin{array}{ll}
\text { MAGAM VAGYOK } & \text { (I am by myself) } \\
\text { MEGVFGGA MAGAT } & \text { (he cut himself) } \\
\text { FESULII MAGAT } & \text { (he combs himself) }
\end{array}
\]

These pronouns also have separate forms used to
form emphatic subjects. Note the changes in form and the three combinations written together. Thus:
\begin{tabular}{|lll|}
\hline EN MAGAM & (ENMAGAM) & (I myself) \\
TE MAGAD & (TENMAGAD) & (you yourself) \\
Ö MAGA & (ÖNMAGA) & (he himself,she herself, it itself) \\
\hline MI MAGUNK & (MIMAGUNK) & (we ourselves) \\
TI MAGATOK (TIMAGATOK) & (you yourselves) \\
OKK MAGUK & (ÖNMAGUK) & (they themselves) \\
\hline
\end{tabular}

Examples:
\begin{tabular}{|ll|}
\hline ÖNMAGA NEM MEGY & (he himself can't move) \\
ENMAGAMAT VADOLOM & (I blame myself) \\
\hline
\end{tabular}

Sometimes the word SAJAT (own) is used instead of the emphatic personal pronoun. Thus

SAJAT MAGAMAT VADOLOM (I blame myself)

\section*{RECIPROCAL PRONOUNS}

When the action of two or more acting parties is distributed reciprocally between them, we use the reciprocal pronoun EGYMÁS (EGY:one, MÁs :other) instead of personal pronouns. For example:
```

LÁTJUK EGYMÁST (we see each other)

```
MEGFERNEK EGYMASSAL (they get along with each other)
VEREKEDNEK EGYMÁSSAL (they fight with each other)

\section*{POSSESSIVE PRONOUNS}
\begin{tabular}{ll} 
ENYEM (mine) & MIENK (ours) \\
TIED (yours) & TIETEK (yours) \\
OVE (his,her,its) & OVER
\end{tabular}

\section*{Examples:}
```

EZ A KÖNYV AZ ENYEM (this book is mine)
EZ A HÁZ AZ ÖVÉ (this house is his)
AZ ASZTAL A MIENK (the table is ours)

```

In the case of more then one possession the possessive pronoun receives antI (and not -K as the plain plural) . For example:
\begin{tabular}{ll} 
ENYÉIM (mine) & MIEINK (ours) \\
TIEID (yours) & TIEITEK (yours) \\
OVEI (his,her,its) & OVEIK (theirs)
\end{tabular}

Examples:
\[
\begin{array}{ll}
\text { EZEK A KÖNYVEK AZ ENYÉIM } & \text { (these books are mine) } \\
\text { A KAZAK AZ OVVEI } & \text { (the houses are his) }
\end{array}
\]

The possessive pronoun in Magyar can be expressed also by a possessive suffix added to the possession.
\begin{tabular}{|ll|l|}
\hline & one possession & more possessions \\
\hline \hline MY is expressed by & -M & -IM \\
YOUR & -D & -ID \\
HIS,HER,ITS & \(-A,-J A,-E,-\) JE & \(-A I,-J A I,-E I,-J E I\) \\
OUR & \(-N K\) & - INK \\
YOUR & \(-T O K,-T E K,-T O ̈ K\) & - ITOK,-TEK \\
THEIR & \(-K\) & - IK \\
\hline
\end{tabular}

For example:
One possession:
(AZ EN) HÁZAM (my house)
(A MI) HAZUNK (our house)
(A TE) HÁZAD (your house) (A TI) HAZATOK (your house)
( \(A Z\) O ) HAZA (his house) ( \(A Z\) Õ) HÃZUK (their house)

More possession:
(AZ EN) HAZAIM(my houses) (A MI)HAZAINK (our houses)
(A TE) HAZAID(your houses) (A TI)HAZAITOK (your houses)
(AZ O) HAZAI (his houses) (AZ Ô)HAZAIK (their houses)

Note: words ending in short vowel do not take -JAI, -JEI (sing. 3rd person), only -I in case of more possessions. For example:

KATONAJA (his soldier) KATONAI (his soldiers)

Words ending in a vowel lengthen the vowel if short, and take the links -JU-, -JU- before -K (not before -IK). For
example:
\(\left.\)\begin{tabular}{|lll|}
\hline KATONA & (soldier) & \begin{tabular}{l} 
KATONAJUK \\
KATONAIK
\end{tabular}
\end{tabular} \begin{tabular}{l} 
(their soldier) \\
(their soldiers)
\end{tabular} \right\rvert\, \begin{tabular}{lll} 
SZOBA & (room) & \begin{tabular}{l} 
SZOBAJUK \\
SZOBAIK
\end{tabular}
\end{tabular} \begin{tabular}{l} 
(their room) \\
(their rooms)
\end{tabular}

Words ending in a consonant require a linking vowel. For -M as for plural, and for -IM it is identical with the suffix of "his, her, its,". For example:

ABLAK (window) ABLAK-0-K (windows) ABLAK-A (his window) therefore:
ABLAK-0-M (my window) ABLAK-A-IM (my windows)

HÃ (house) HAZ-A-K (houses) HÂZ-A (his house)
therefore:
HAZ-A-M (my house) HÁZ-A-IM (my houses)
The possessor suffix -É, added to nouns (MAGA, MAGUK, ÖN, ÖNÖK behave like nouns), provides a form which we can call the possessor-pronoun : it combines the possessor and a pronoun representing the possession. Plurality is shown by the same -I as above, it is however, often dropped, especially when \(-\dot{E}\) follows a vowel. For example:
\begin{tabular}{ll} 
EZ A HÁZ A BARÁTOMÉE & (this is my friend's house) \\
KIE EZ A HÁZ ? & (whose house is this ?) \\
BARATJÁE EZEK ? & (are these your friend's ?) \\
A KATONÁÉ EZEK A PUSKAK. & (these are the soldier's rifles)
\end{tabular}

\section*{DEMONSTRATIVE PRONOUNS}

If everyone can see the book on the table, we do not have to name it, if we point at it. We can simply say: EZ (this). If the book has red binding,we can say:ILYEN (such): and finally, if there are three books on the table we can say: ENNYI(this much).These words are demonstrative pronouns.

The demonstrative pronouns in English are: this(one), these, that(one), those. In Magyar the demonstrative pronouns, which contain front vowels refer to things nearby: those with back vowels refer to distant things.

The most frequently used demonstrative pronouns are: In place of nouns:
\begin{tabular}{ll} 
EZ* & (this) \\
AZ** & (that) \\
EMEZ & (this other) \\
AMAZ & (that other) \\
UGYANEZ & (the same as this) \\
UGYANAZ & (the same as that)
\end{tabular}

Examples:

EZ AZ EN HEZAM
AZ NEM AZ EN HAZAM
EMEBBE A SZOBÁBA MENJEN UGYANEBBÖL ADJON UGYANAZT ADJA AMIT TEGNAP ADOTT (give the same as yesterday)

In place of adjectives:
ILY,ILYEN,EMILYEN (one like this) OLY,OLYAN,AMOLYAN (one like that) ILYESFELE (one somewhat like this) OLYASFELE (one somewhat like that) UGYANILYEN (one exactly like this) UGYANOLYAN (one exactly like that)
EKKORA (this big)
AKKORA (that big)

Examples:

ILYEN KÖRU̇LMENYEK KÖZÖTT
ILYEN PAPIRT VEGYEN AMOLYAN PAPIRT VEGYEN OLYAN PAPIRT VEGYEN MINT EZ ILYESFELE HAZAT AKAROK

UGYANOLYAN HÁZAT AKAROK
EKKORA HALAT FOGOTT
AKKORA MINT EGY HÁZ
(in these circumstances)
(buy a paper like this)
(buy a paper like that)
(buy a paper like this)
(I want to have a house somewhat like this)
(I want to have a house exactly 'like that)
(he caught a fish this big)
(it is as big as a house)

In place of numerals:
ENNYI (this much)
ANNYI (that much)
UGYANENNYI (exactly this much)
UGYANANNYI( exactly that much)

Examples:
\[
\begin{array}{ll}
\text { MENNYIT AKAR? ENNYI ELEG? } & \text { (how much do you want? is this } \\
\text { ANNYIT AKAROK, MINT O O } & \text { (I want to have as mugh? ) } \\
\text { ADJON ISMET UGYANENNYIT } & \text { (give me exactly this) much } \\
\text { UGYANANNYIT AKAROK MINT Ō (I want to have exactin) as much } \\
\text { as he wants) }
\end{array}
\]

\section*{INTERROGATIVE PRONOUNS}

Interrogative pronoun is one that introduces a question either direct or indirect.

KI? (who?) asks concerning persons
MI? (what?) asks identity of an object or matter in question
MELY? MELYIK (which?) asks the identity of one or more persons or things in a group

Examples:
\[
\begin{array}{ll}
\text { KI AZ OTT? } & \text { (who is that there?) } \\
\text { KIT LAT? } & \text { (whom do you see?) } \\
\text { MI AZ? } & \text { (what is that?) } \\
\text { MIT AKAR? } & \text { (what do you want?) } \\
\text { MIVEL IR? } & \text { (what are you writing with?) } \\
\text { MELYIK EMBER? } & \text { (which man?) } \\
\hline
\end{array}
\]

In Magyar the interrogative quantity terms and interrogative quality terms are grouped under the interrogative pronouns,although having adjective force.

Interrogative Quality Terms (standing for adjectives):
MILY? MILYEN? MIFELE? MIFAJTA? MINÕ? (what sort of?)
YEKKORA?
(what size of?)
Examples:
\begin{tabular}{ll} 
MILYEN CIPOTT KERES? & (what sort of shoe are you \\
MILYENT KFRES? & (what sort are you looking for?) \\
MIFELE ASZTALROL VOLT SZO? (what sort of table was \\
MEKKORA KALAPOT VISEL? & (what siscussed?) of hat are you \\
MEKKORA A HAZ? & (hew bigis the house?)
\end{tabular}

Interrogative Quantity Terms standing for numerals :
HÁNY? (how many?)
MENNYI? (how much?)
HANYADIK? (which by number ?)
Examples:

HÁNY EMBER VAN ITT? (how many persons are here?)
MENNYIT AKAR? (how much do you want?) HÁNYADIK SZEKEN UUL? (on which numbered chair are you sitting?)

\section*{RELATIVE PRONOUNS}

A relative pronoun is one which relates to an antecedent substantive which may be either expressed or implied. In Magyar the relative pronouns are made by prefixing \(A\) - to the interrogative pronouns.
AKI (who) is used when the antecedent is
AMI* \begin{tabular}{l} 
a person \\
AMELY. AMELYIK(whit, what) may refer to a thing \\
(thing in a group to a person or a
\end{tabular}

Examples:

*) In colloquial Magyar AMI is used some times instead of AMELY.

\section*{Relative Quality Terms (standing for adjectives):}
```

AMILYEN,AMINŐ (such (kind,sort) as)
AMEKKORA ((such) big as)

```

Examples:
OLYAT VEGYEN, AMILYFT KAP (buy the kind you can get) AKKORA LÉTRA KELL, AMEKKORA A HÁZ(we need a ladder as big as the house)

Relative Quantity Torms (standing for numerals):
\begin{tabular}{ll} 
AHÁNY & (as many as) \\
AMENNYI & (as much as) \\
AHANYADIK & (the one of a given number)
\end{tabular}

Examples:

> AHANY KÖNYVET OLVASTAM, MIND JO VOLT have read, were good) (all the books I ANNYIT ADOK, AMENNYIT KERTEL as much money as you asked for) you AHANYADIK SORBAN KAPOK JEGYET,OTT ULOK (I will take a seat in whatever row I can get a ticket; In which ever row I can get a ticket, there I will sit)

\section*{INDEFINITE PRONOUNS}

These pronouns stand in place of indefinite, uncertain nouns, adjectives, and numerals. To build indefinite pronouns in Magyar, modifying prefixes are to added to the pronouns introduced in the previous sections.

VALA (some) gives:
VALAKI
(someone)
VALAMI
VALAMILYEN, VALAMIFELE, VALAMINÕ
VALAMEKKORA
VALAHÁNY
VALAMENNYI
(something)
some sort of)
(of some size)
(however many,all, every)
(however much,all)
VALAMELY,VALAMELYIK
(someone of a group)

Examples:

> VALAKI KOPOG
> LATOK VALAMIT
> ADJON VALAMILYEN ITALT

MEKKORA VOLT? VALAMEKKORA
VALAHÁNYSZOR RÁ NEZEK,FÁJ
IDE JÖTTEK VALAMENNYIEN
ADOK NEKED VALAMENNYIT VALAMELYIK ÔR LŐTT
(someone is knocking)
(I see something)
(give me some sort of a drink)
(how big was it? it was of some size)
A FEJEM(as often as I look at him, I get a headache)
(all came here)
(I give you some)
(somenef the guards shot)

AKAR, BÁR (any, - so ever) give:
AKARKI.BARKI (whoever, anybody)
AKARMI.BARMI (whatever, anything)
AKARMILYEN, BARMILYEN,AKARMIFÉLE,BARMIFELE, BARMINÕ. AKARMINO (any sort of, whatever sort of)
AKARMEKKORA,BARMEKKORA (of any size, of whatever size) AKARHANY
AKERMENTYI BERUPNYI (however many)
AKARMENNYI,BARMENNYI (however much)
AKARMELYIK,BARMELYIK (anyone of a group)
Examples:

AKARKI KÉRDEZ ÖNTÖL VALAMIT, NE FELELJEN (anybody asks you something, do not answer)
BARKIT LAT,AZONNAL SZOLJON (whoever you see, report immediately)
AKARIII LESZ,ITT MARADOK (whatever will happen, I will stay here)
BARMIT KERDEZEK,NEM VÁLASZOL(whatever I ask him, he does not answer)
MONDHAT BFRMIT, NEM HALLOM (you can say anything, I can not hear you)
ITT VEHET AKARMILYEN KÖNYVET (you may buy any sort of books here)
BÁRMIFÉLE EMBFR KOPOG,FRESSZE BE (whoever (whatever type of man) knocks on your door , let him in)
AKARMEKKORA HEGYRE FELMASZOK (I climb up mountains of any size)
AKARHÂNY EMBERREL BESZÉMTEM, EGYIK SEM LATTA (no matter how many men I spoke to, no one has seen him)
ADHAT AKARMENNYIT (you may give me as many much as you wish)
AKARMELYIK KOCSIT MEGVESZEM (I will buy any car)

\section*{MINDEN (every,all) gives:}
\begin{tabular}{ll} 
MINDENKI & (everyone) \\
MIND,MINDEN & (everything, every, all) \\
MINDENFELE & (of every sort,ali sorts of)
\end{tabular}

Examples:
\begin{tabular}{ll}
\begin{tabular}{ll} 
MINDENKI MARADJON ITT & (everybody stay here) \\
MINDEN MEBER HALANDO & (every man is mortal) \\
MIND MEGHALTAK & (all died) \\
MINDENT ADJON VISSZA & (give back everything) \\
MINDENFELE EMBERT LATTAM & (I saw all sorts of people)
\end{tabular} \\
\hline
\end{tabular}

SE.SEM (no-) give::
\begin{tabular}{ll} 
SENKI* & (nobody) \\
SEMMI & (nothing) \\
SEMILYEN, SEMMIFELE, SEMINOO(no sort of) \\
SEMEKKORA & (of no size) \\
SEMENNYI & (of no quantity, none) \\
SEMELYIK & (none of a group)
\end{tabular}

Examples:
\begin{tabular}{|ll|}
\hline SENKI SINCS ITT & (nobody is here) \\
SEMMI SINCS ITT & (nothing is here) \\
SEMMIT SEM HOZTAM & (I brought nothing) \\
SEMILYEN BORT SEM ISZOM & (I drink no sort of wine) \\
MEKKORA HALAT FOGOTT? SEMEKKORAT (what size fish did \\
MENNYI PENZT AKAR? SEMENNYIT (how much do you wothing) \\
MELYIK A BÜNOIS? SEMELYIK & (which is guilty? none)
\end{tabular}

\section*{Exceptions:}

In place of indefinite nouns Magyar uses some additional indefinite pronouns:
\begin{tabular}{ll} 
KIKI & (each one person) \\
NEMELY,NEMELYIK & (one..or other) \\
EGYIK & (one of a number) \\
MÁSIK & (the other one)
\end{tabular}
*) Note the modification of \(M\) to \(N\) before \(K\).

\section*{Examples:}

KIKI MARADJON A HELYÉN (everybody (each of you) stay) NEMELYIK EMBER MEGTESZI.NEMELYIK NEM (one man will, the other will not)
EGYIK EMBER IDE JÖTT. A MÁSIK ELMENT (one man came here, the other left)
EGYIKUUK SEM KATONA (neither one is a soldier)
EGYIKUNK KIUGRIK (one of us will jump)
A MASIK LECKÉT TANULJA (study the other lesson)

CHART OF PRONOUNS
\begin{tabular}{|c|c|c|}
\hline KIND OF PRONOUN & IN PLACE OF WHAT IS BEING USED & EXAMPLES \\
\hline Personal & Noun &  \\
\hline Reflexive & Noun & \begin{tabular}{ll} 
MAGAM & MAGUNK \\
MAGAD & MAGATOK \\
MAGA & MAGUK
\end{tabular} \\
\hline Reciprocal & Noun & EGYMAS \\
\hline Possessive & Noun & \begin{tabular}{ll} 
ENYE I M & MIE I NK \\
TIE I D & TIE \(I\) TEK \\
OVE I & ÖVE I K
\end{tabular} \\
\hline \multirow{3}{*}{Demonstrative} & Noun & EZ, AZ, UGYANEZ, UGYANAZ \\
\hline & Adjective & ILYEN, OLYAN \\
\hline & Numeral & ENNYI.ANNYI \\
\hline \multirow{3}{*}{Interrogative} & Noun & KI? MI? \\
\hline & Adjective & MILYEN? MINÖ? \\
\hline & Numeral & HANY? MENNYI? \\
\hline \multirow[t]{2}{*}{Relative} & \begin{tabular}{l}
Noun \\
Adjective
\end{tabular} & AKI AMI \\
\hline & Numeral & AHANY, AMENNYI \\
\hline \multirow{3}{*}{Indefinite} & Noun & VALAKI, BÁRKI, SENKI, \\
\hline & Adjective & VALAMILYEN BARMILYEN \\
\hline & Numeral & VALAHÁNY, AKÁRHÂNY \\
\hline
\end{tabular}

\section*{CHAPTER VI}

\section*{THE ARTICLES}

In English the definite article is "the", the indefinite article is "a" ("an").

\section*{THE DEFINITE ARTICLE: A, AZ}

The definite article is used in Magyar as "the" in English. However. A is retained before a word beginning with consonant, \(A Z\) is used before a word beginning with a vowel. For example:
\begin{tabular}{ll} 
A KATONA & (the soldier) \\
A MAGYAR HADSEREG & (the Hungarian Army) \\
AZ EMBER & (the man) \\
AZ ASZTAL & (the table)
\end{tabular}

Exceptions:
(a) Before names of people the article is used very rarely.
(b) In proverbs the article is not used before words of general meaning and this happens in a great number of cases.

Examples:
\begin{tabular}{ll} 
Õ LIMBERGH? & (is he the Limbergh?) \\
PISTA ELUTAZOTT & (Pista departed) \\
EMBER TERVEZ. ISTEN VÉGEZ (man plans,God disposes)
\end{tabular}

\section*{THE INDEFINITE ARTICLE: EGY}

In Hagyar EGY is rarely used as an indefinite article (English "a,an"). When EGY is used it is normally equivalent to the numeral "one".

For example:
\[
\begin{aligned}
& \text { KATONA ALL A KAPU ELÖTT (a soldier stands in front of } \\
& \text { EGY KATONA ALL A KAPU ELÖTT(one gate) soldier stands in front of } \\
& \text { the gate) } \\
& \text { EGY KATONA A HARMADIK SZAKASZBOL(a soldier from the third } \\
& \text { platoon) }
\end{aligned}
\]

Note: Indefinite article is never used in front of such words which tell WHAT IS something or someone.

For example:

PÁL BÁTOR KATONA and not: PÁL EGY BATOR KATONA
(Paul is a brave soldier)
EZ ZÖLD FA
and not: EZ EGY ZÖLD FA
(this is a green tree)

\section*{CHAPTER VII}

ADVERBS*

Words that modify verbs.adjectives or other adverbs, are adverbs, and answer the questions HOGYAN? (how?), MIKOR? (when?), HOL? (where?), or MEDDIG? (to what degree?).

Examples:

ITT MELEG VAN (here is warm) MFLEG modifies VAN JOL BESZEL MAGYARUL (he speaks Hungarian well) JOL modifies MAGYARUL

\section*{FORM AND DERIVATION OF ADVERBS*}

Pertaining to origin, adverbs are classed into six groups:
(1) Independent adverbs
(2) Postpositions
(3) Prefixes of verbs
(4) Suffixes of substantives
(5) Gerund
(6) Other words used as adverbs
*) See also page 97,ADVERBS CLASSIFIED ACCORDING TO THEIR MEANING AND USE。
(1) Independent adverbs. Adverbs which can stand by themselves are called independent adverbs. For example:
```

ITT VAN. HOL VAN\& ITT (You are here.Where are yousHere)
AKKOR MEGYEK AMIKOR AKAROK(I go whenever I want)
HOGYAN CSINALT? ÍGY? (How did he do it? SO?)
MEDDIG MARAD ITT? (How long will you stay here?)

```
(2) Postpositions. A few adverbs can not stand alone; they occur only with other words. These are called postpositions,and serve the same function as English prepositions. Generally, postpositions are written separately but sometimes they are written with substantives. For example:
\[
\begin{array}{ll}
\text { A HAZ ELOTTT ALL } & \text { (he stands in front of the house) } \\
\text { A PARANCS SZERINT JART FL (he acted according to the order) } \\
\text { AZUTAN ELMENT } & \text { (then after he left) } \\
\text { ALAKJARA NEZVE NAGY } & \text { (with regard to its size,it is } \\
\text { large) }
\end{array}
\]
(3)Prefix of the verb. The verbal prefix (affix) is usually written in one word with the verb. For example:
```

BEMEGY A SZOBÁBA
VISSZAN/.ZETT A KOCSIBOL (he looked back from the car)

```

However, in certain cases the verbal prefix is separated and some times written after the verb.

\section*{The verbal prefix stands:}

\section*{before the verb}

\section*{after the verb}
(a) no part of the sentence is (a) if the verb is stressed. stressed.For example:

For example:
A VONAT ELMENT (the train left) MENJEN EL! (go away)
(b) if the verbal prefix is stressed.For example:

MEGJÖTT A VONAT(the train arrived)
(c) if the prefix and another adverb is stressed as well. For example:

MINDEN VONAT ELMENT (every train left
REGGEL ELMENT A VONAT (the train left in the morning)
(d) if the word IS also, too stands between the emphasized word and the predicate. For example:

A VONAT IS ELMENT (the train also left)

When the predicate consist of two parts verb and infinitive of another verb the word order is:
(1) prefix (2) verb (3) infinitive of the other verb.
(d) if the word Is also,too stands between the emphasized stands between the emphasized
word and the imperative predicate.For example:

A VONAT IS MENJEN EL! (the train shall leave also!)
(b) if another part of the sentence is stressed than the prefix.For example:

MOST JÖTT MEG A VONAT (the train arrived just now)

Note: Negative words such as NEM.NE, SEM,SE,etc. are always considered as stressed words. Therefore:

A VONAT NEM JÖTT MEG (the train did not arrive)
(c) if the prefix and the negative of an adverb is stressed.For example:

NEM MINDEN VONAT MENT EL (not every train left)
NEM REGGEL MENT EL A VONAT (the train did not leave in the morning)

For example:
A VONATNAK EL KELL MENNI (the train has to leave)
A VONATOT MEG AKAROM NEZNI (I wish to see the train)

The verbal prefix \(\operatorname{MEG}\) adds to the verb the aspect of completed action or inclusive action, or adds emphasis to the verb. A transitive or intransitive verb prefixed by MEG remains either transitive or intransitive. For example:
```

A SAROKBAN ALL (he stands in the corner)
A VONAT MEGALLT AZ ALLOMASON(the train stopped by the
station)
A KACSARA LÖTTT (he shot at the duck and may
MEGLOTTTE A KACSATT (he shot the duck)
A GYERMEK EBEDET ESZIK (the child is eating dinner)
A GYERMEK MEGESZI AZ EBEDET(the child is eating his dinner
up)
A GAZDANAK VAN LOVA (the farmer has a horse)
"MEGVAN A LOVAM" (when the farmer found his horse.
he said: "I have h1m")

```

When answering in the affirmative a question which contains one of these verbal prefixes, we simply repeat the prefix instead of saying IGEN (yes). For example:

ALAIRTA EZT A LEVELET? ALA. (did you sign this lettersYes.) VISSZAJÖN? VISSZA. (are you coming back? Yes.) MEGALL? MEG.
(does it stop? Yes.)

Doubling the verbal prefix expresses an often repeated action. For example:

BE-BEMEGY
MEG-MEGALL
KI-KINEZ
VISSZA-VISSZAJAR
(he keeps on popping in)
(he stops: repeatedly)
(he looks out repeatedly)
(he comes back repeatediy)

Some verbal prefixes may be joined. For example:

\section*{ÖSSZE-VISSZA BESZEL (he talks nonsense)}
(4) Adverbs may be formed by adding suffixes to other words (substantives). For example:
\begin{tabular}{|llll|}
\hline ASZTAL & (table) & ASZTALBAN & (in the table) \\
HAZ & (house) & HAZHOZ & (to the house) \\
NAGY & (big) & NAGYON & (very) \\
MELEG & (warm) & MELEGEN & (warmly) \\
SZEP & (nice) & SZEPEN & (nicely) \\
\hline
\end{tabular}
(5) Gerund are used as adverbs. For example:
FUTVA JÖN (he comes running)

SIETVE ELOLVASTA AZ UJSAGOT (he read the paper hurriediy)
(6) Some other words (substantives) may be used instead of adverbs. For example:
\begin{tabular}{|ll}
\hline HOLNAP MEGYÜNK & (tomorrow we go) \\
VASARNAP VISSZAJÖN & (he comes back on Sunday)
\end{tabular}
*** Adverbs classified according to their meaning and use
\[
\text { see page } 97 . *
\]

\section*{CHAPTER VIII}

\section*{THE CONJUNCTIONS}

Conjunctions are words which connect words, phrases, or clauses. According to their functions there are co-ordinating and subordinating conjunctions.

\section*{CO-ORDINATING CONJUNCTIONS}
which connect co-ordinating clauses:
\begin{tabular}{|c|c|c|c|}
\hline & Additive or copulative & \[
\begin{aligned}
& A^{*}\left\{\begin{array}{l}
\text { ES, S } \\
\text { IS } \\
\text { SEM } \\
\text { SE } \\
\text { SOTT } \\
\text { MEG...IS }
\end{array}\right. \\
& B^{*}\left\{\begin{array}{l}
\text { IS...IS } \\
\text { SEM...SEM } \\
\text { NEMCSAK...HANEM } \\
\text { NEMCSAK...HANEM...IS } \\
\text { MIND...MIND } \\
\text { RESZINT...RESZINT } \\
\text { EGYRESZT....MASRESZT }
\end{array}\right.
\end{aligned}
\] & ```
(and)
(also)
(neither)
(nor)
(even,indeed)
(yet...also)
(as well as)
(neither..nor)
(not only...but)
(not only...but also)
(both,so as)
(partly...partly)
(on the one hand...
    on the other)
``` \\
\hline & ontrasting & \[
\begin{aligned}
& \left\{\begin{array}{l}
\text { DE, AMDE, HANEM } \\
\text { AZONBAN } \\
\text { ELLENBEN } \\
\text { PEDIG }
\end{array}\right. \\
& \text { A*EIS } \\
& \text { MĖGSEM, MÉGSE } \\
& \text { CSAKHOGY } \\
& \text { MINDAMELIETT } \\
& \text { MINDAZONELTAL }
\end{aligned}
\] & \begin{tabular}{l}
(but) \\
(but, however) \\
(on the other hand) \\
(though,while, yet,but \\
(yet,still) \\
(not...after all) \\
(only that) \\
(for all that) \\
(nevertheless)
\end{tabular} \\
\hline
\end{tabular}


\section*{SUBORDINATING CONJUNCTIONS}
connecting subordinate clauses:
\begin{tabular}{|c|c|}
\hline (1) Subjective & HOGY (that) \\
\hline (2) Objective & HOGY (that) \\
\hline (3) Adverbial &  \\
\hline
\end{tabular}

\footnotetext{
*) \(A=\) simple; \(B=\) correlative conjunctions
}

\section*{CHAPTER IX \\ THE INTERJECTIONS}

Interjections express strong feeling. They are not linked syntactically with other words.Some interjections are:
\begin{tabular}{|c|c|c|}
\hline (1) For the expression of good humor & \begin{tabular}{l}
HंAJ! \\
IHAJ! CSUHAJ! UJUJ! SEJ! SEJHAJ!
\end{tabular} & (hurray!) \\
\hline (2) For the expression of sorrow or pain & JAJ!
\[
01
\]
TYÚ! & \[
\begin{aligned}
& \text { (ouch!) } \\
& \text { (on!) } \\
& \text { (ouch!) }
\end{aligned}
\] \\
\hline (3) For the encouragement of others & \begin{tabular}{l}
NO! \\
NOSZA: \\
UCC \({ }^{4}\) ! \\
HAJRA ! \\
RAJTA!
\end{tabular} &  \\
\hline (4) For quieting people & \[
\begin{aligned}
& \text { CSITTT! } \\
& \text { PSZT! }
\end{aligned}
\] & \[
\begin{aligned}
& \text { (hush:) } \\
& \text { (pst! }
\end{aligned}
\] \\
\hline (5) For soothing babies & \[
\begin{aligned}
& \text { TENTE } \\
& \text { CSICSIJA }
\end{aligned}
\] & (sh-s) \\
\hline (6) For calling animals & \[
\begin{aligned}
& \mathrm{NE}-\mathrm{NE} \\
& \mathrm{CI}-\mathrm{CI}-\mathrm{CI} \\
& \mathrm{PI}-\mathrm{PI}-\mathrm{PI} \\
& \text { BURI-BURI }
\end{aligned}
\] & \[
\begin{aligned}
& \text { (here pig...) } \\
& \text { (ketty,ketty...) } \\
& \text { (here chicken...) } \\
& \text { I.o. }{ }^{\text {(here duck...) }}
\end{aligned}
\] \\
\hline (7) For urging animals on & \begin{tabular}{l}
GYİ: \\
HO! \\
SICC: \\
HESS :
\end{tabular} & \[
\begin{aligned}
& \text { (giddap!) } \\
& \text { (whoe!) } \\
& \text { (shoo!) } \\
& \text { (shoo!) }
\end{aligned}
\] \\
\hline
\end{tabular}

FART THREE

FARTS OF SENTENCES


\section*{INTRODUCTION}

\section*{MAIN PARTS OF SENTENCES}
(1)The PREDICATE expresses the essence of our statement. We can find it most easily if we ask the question:"What do we say?" or "What are we stating?" in the sentence.For example:

ÖN MOST MAGYAR KÖNYVET OLVAS (you are now reading a Hungarian book)
ESIK AZ ESÕ
APAM KATONA
(the rain is falling)
(my father is a soldier)
(2) The SUBJECT is a thing or a person about which we state something. It answers the questions "who?" and "what?". For example:

ÖN MOST MAGYAR KÖNYVET OLVAS (YOu are now reading a
ESIK AZ ESŌ Hungarian book)

APAM KATONA
(the rain is falling)
(my father is a soldier)

\section*{ADDITIONAL PARTS OF SENTENCE}
(3) The OBJECT names the thing or person upon which the action is directed. It answers the questions "whom?" and "what?". For example:

\section*{ÖN MOST MAGYAR KÖNYVET OLVAS (you are nOw reading a Hungarian book)}
(4) The ADVERB defines the place,time,mood,condition, cause, purpose, means,origin,result,measure of the actions, things, or qualities. It answers the questions:"where?", "from where?", "to where?", "in which direction?", "how far?". Furthermore: "when?","since when?", "by when?", "how?","for what purpose?","with what?", "with whom?",etc. For example:

> C̈N MOST MAGYAR KÖNYVET OLVAS (you are now reading a Hungarian book)
(5)The ATTRIBUTE in the sentence serves to define the quality, size, or place in sucession of someone or something.. 't tells about something or someone to whom (or what) it belongs to. It answers the questions:"what kind?", "what types", "how many?", "how much?", "which place in a line?", "whose?", "of what?",etc. For example:

ÖN MOST MAGYAR KÖNYVET OLVAS (you are now reading a Hungarian book)

Many sentences have no other parts beyond the subject and the predicate. Such sentences are called simple sentences. For example:

ÖN OLVAS (you read, or you are reading)

The simple sentence, however, can be enlarged by the addition of the object,adverb, and attribute. Such sentence then, which contains other "parts of sentence", beside the subject and the predicate, is called a compound sentence. For example:

ÖN MOST MAGYAR KÖNYVET OLVAS (You are now reading a Hungarian book.)

In some sentences there are more than one predicate,subject,object, and adverb. Such predicate, subject, etc. are called compound predicate, compound subject, etc. For example:

ITT ÁLLJUNK MEG ÉS VARJUNK (let us stop and wait here)
Two predicates.
PAL ÉS PETER IS OTT VOLT (Paul and Peter were also there)
HETET-HAVAT ÖSSZEBESZÉL
SZÉP, MAGYAR KÖNYVET OLVAS
(talks nonsense) In Hungarian:Iwo objects. (he is reading a nice Hungarian book) Twe attributes.

\section*{CHART SHOWING PARTS OF SENTENCE}
\begin{tabular}{|c|c|c|c|}
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
MAIN \\
PARTS
\end{tabular}} & PREDICATE & Its questions: & \begin{tabular}{l}
What do we say? \\
What are we stating?
\end{tabular} \\
\hline & SUBJECT & Its questions: & \begin{tabular}{l}
Who? \\
What?
\end{tabular} \\
\hline \multirow[t]{3}{*}{\begin{tabular}{l}
ADDI- \\
TIONAL \\
PARTS
\end{tabular}} & OBJECT & Its questions: & \begin{tabular}{l}
Whom? \\
What? (acc.)
\end{tabular} \\
\hline & ADVERB & Its questions: & \begin{tabular}{l}
Where? \\
From where? \\
To where? \\
In which direction? \\
How far? \\
When? \\
Since when? \\
By when? \\
How? \\
For what purpose? \\
For what reason? \\
With whom? \\
With what?
\end{tabular} \\
\hline & ATTRIBUTE & Its questions: & \begin{tabular}{l}
Mhat kind? \\
What type? \\
How many? \\
How much? \\
Whose? \\
Of what? \\
Which place in a line?
\end{tabular} \\
\hline
\end{tabular}

\section*{CHAPTER I}

\section*{THE PREDICATE}

The predicate is the most important part of the sentence. We can find it in the sentence by asking "what are we saying?". "what do we state?. For example:
\begin{tabular}{|lll|}
\hline KÖNYVET OLVAS & (he reads a book) & Verb \\
APAM KATONA & (my father is a soldier) & Noun \\
AZ EG KÉK & (the sky is blue) & Adjective \\
EGY A GONDOLATUNK & (our thoughts are one) & Numeral \\
KÖD ELÖTTE,KÖD UTANA & (fog before him and after him) Adverb \\
\hline
\end{tabular}

We can see from these examples that the predicate in Magyar can be a verb, as well as a substantive. However, we can also find such sentences as:

> Ő JÖVÕRE DIAK MARAD (he will be a student next year, too) A MADÁR TARKA VOLT (the bird was many colored) TE IS DIAK LESZEL (you will also be a student)

In these sentences the predicate consists of two words:
a verb and a substantive. This is what we call complex predicate. Such complex predicate can be connected to only the verbs in Magyar:
```

VAN (NINCS) (is (is not))
LESZ (LEHET) (will be (may be))
MARAD (MARADHAT)(remains (may remain))

```

In English the predicate is a verb which expresses number, person,tense, and mood. This is sometimes complemented by another word, a predicate modifier. Since the 3rd person present indicative of "to be" is very often omitted in Magyar. the predicate consists only of the predicate modifier. The 3rd person present indicative of LENNI (to be) :VAN and VANNAK is omitted in any clause, whether independent or dependent, which contains a subject followed by an ajjective or substantive which is merely equated with the subject.

Therefore VAN (VANNAK) is not used in a Magyar clause if we can ask WHO? or WHAT? about the subject. For example:

A SZABO JO (the tailor (is) good) Who? The tailor. AZ APAM KATONA(my father (is) a soldier) Who? My father. AZ EG KÉK (the sky (is) blue) What? The sky.
A HAZ NAGY (the house (1s) big) What? The house.

VAN (VANNAK) must be used when asking WHERE? or HOW? about the subject, and when asking whether it EXISTS. For example:
\begin{tabular}{l} 
A SZABO JOL VAN (the tailor is well) How? Well \\
NAGY ABLAKAI VANNAK(it has large windows) How? Large. \\
VAN VONAT? \\
\begin{tabular}{ll} 
A HAZ KINT VAN & (is there a train?) Exists? Yes.
\end{tabular} \\
\hline
\end{tabular}

\section*{The negative of VAN (VANNAK) is NINCS (NINCSENEK).}

For example:

A HÁZ NINCS A KERTBEN (the house is not in the garden)
NINCSENEK NAGY ABLAKAI (it does not have large windows)
SINCS (SINCSENEK) means "nor is there" ("nor are
there"1). For example:
NINCS ABLAK ES AJTO SINCSEN (there is no window, and there
is not a door either)

SEM bears the same relationship to NEM as SINCS to
NINCS. For example:

NEM VAGYOK KATONA ES Õ SEM AZ (I am not a soldier and neither is he)

\section*{THE NUMBER OF THE PREDICATE}

The predicate, similar to the subject, always has a number. The predicate modifier agrees in number with the predicate even if the predicate is omitted (VAN,VANNAK). For example:
\begin{tabular}{ll}
\(A Z\) EMBER JÖN & (the man comes) \\
\(A Z\) EMBEREK JÖNNEK & (the men come) \\
\(A Z\) EMBER ROSSZ (VAN) & (the man is bad) \\
\(A Z ~ E M B E R E K ~ R O S S Z A K ~(V A N N A K) ~(t h e ~ m e n ~ a r e ~ b a d) ~\)
\end{tabular}

If the subject of a sentence consists of a series of common nouns each of which is singular, the verb is singular. For example:

PAPÍR,CERUZA ÉS TOLL VAN AZ ASZTALON (paper, pencil, and pen are on the table)

If the singular nouns in the compound subject are proper nouns, then the predicate is either singular or plural. For example:

PAL, PETER ES KAROLY ELMENT
PAL, PÉTER ES KAROLY ELMENTEK \(\}\) (Paul.Peter, and Charles have \(\begin{array}{r}\text { gone) }\end{array}\)

\section*{THE PERSON OF THE PREDICATE}

If the predicate is a verb, it expresses the person of the subject. When the compound subject contains one or more personal pronouns, the person of the verb corresponds to the grammatical person named by the smallest number (lst person and 2nd person takes lst person plural verb; 2nd person and 3rd person takes 2nd person plural verb;etc.). For example:

> EN ES PETER OLVASUNK (I and Peter (we) are reading)
> TE ES A DIAKOK MENTEK MOZIBA(You and the students (are) going to the movies)

\section*{CHAPTER II}

\section*{THE SUBJECT}

The subject of a sentence is the word (or group of words) denoting that of which the predicate says something. The subject is a noun or a word used as a noun. For example:

A KATONA KÖNYVET OLVAS (the soldier reads a book) Noun. HALLGATNI ARANY (to listen is golden) Infinitive. A MELEG NAGY (the heat is great) Adjective.

\section*{THE INDEFINITE SUBJECT}
(1) AZ EMBER ("one") and AZ EMBEREK ("they") are used as indefinite subjects. They take 3 rd person singular and 3rd person plural of the verb respectively. For example:

HA AZ EMBER ESZIK,NEM BESZEL
AZ EMBER AZT HISZI.HOGY VILLAMLIK (one thinks that it is lightening)
(2) The 3rd person plural of the verb, without an expressed subject, is also used in this indefinite sense. For example:
\begin{tabular}{ll} 
AZT MONDJAKK MELEG VAN & (they sa: it is warm) \\
KOPOGNAK AZ AJTON & \begin{tabular}{l} 
(someone knocks on the door) or \\
(they knock on the door)
\end{tabular} \\
HARANGOZNAK A TEMPLOMBAN & \begin{tabular}{l} 
(someone rings the bell in the \\
church) or (they ring...)
\end{tabular} \\
\hline
\end{tabular}
(3) And the infinitive may express the same idea.For examplè: :

NEM LATNI, HOGY KATONA (one cannot see, that (he is)a soldier) HALLGATNI ARANY (to listen (for anyone) is golden)

\section*{CHAPTER III}

\section*{THE OBJECT}

The direct object of a verb is the word which receives the action of the verb. For example:

\section*{KÖNYVET OLVASOK (I am reading a book)}

The direct object answers the question KIT? (whom?). MITs (what?).

The direct object in Magyar is nearly always formed by adding \(-T\) to the noun or pronoun (as above in KIT?) .*

The object of the sentence is always a noun, or a word used as a noun. For example:
```

KÖNYVET OLVASOK (I am reading a book)
HOZOK EGYET (I bring you one)

```

\section*{POSSESSIVE OBJECT}

The suffix of the possessive object is -AT, -ET. However, if the word (with possessive suffix) ends in \(A\) or \(E\). \(A+A T\) becomes ÁT, and \(E+E T\) becomes ETT. For example:

LATOM A HÁZAT (I see his house)
OLVASOM A KÖNYVÉT (I am reading his book)
*) Do not confuse the -T suffix of the objective with the adverbial suffix of place -T,-TT.(E.g.PÉCSETT,EGYHELYT).

If we add the objective suffix to the possessive suffix -JA, -JE
-JA + AT becomes -JÁT
\(-J E+E T\) becomes -JET definite conjugation
For example:

VEGYE FEL A KABATJAT (put on your coat)
OLVASSA A KÖNYVÉT (read your book)

\section*{THE SUFFIXLESS OBJECT}
(1) If the object of the verb is an infinitive, it has no suffix. For example:

SZERET BESZELNI (he likes to talk)
(2) The following words may be used as direct objects either with or without a suffix:
(a) MIND (all). For example:

MIND MEGETTE
MINDET MEGETTE (he ate it all)
(b) The personal pronoun and the reflexive pronoun (in the lst and 2nd persons). For example:

> ENGEM SZERESS ENGEMET SZERESS (love me)
(c) The substantives with possessive endings in the 1st and 2nd person singular. For example:

\section*{CHAPTER IV}

\section*{ADVERBS}

\section*{CLASSIFIED ACCORDING TO THEIR MEANING}

\section*{AND USE}

The origin of adverbs has been discussed on page 76. We now deal with. adverbs and their meaning and use. Magyar has eleven different kinds of adverbs:
\begin{tabular}{|c|c|c|c|c|}
\hline (1) & Adverbs & of & place & \\
\hline (2) & " & " & time & \\
\hline (3) & " & " & manner & \\
\hline (4) & " & " & cause and & reason \\
\hline (5) & " & " & provision & \\
\hline (6) & " & " & means & \\
\hline (7) & " & " & number & \\
\hline (8) & " & " & comparison & \\
\hline (9) & " & " & measure & \\
\hline (10) & " & " & degree & \\
\hline (11) & Other ad & er & rbs & \\
\hline
\end{tabular}

> (1) ADVERBS OF PLACE

The adverbs of place answer the questions: HOL? (where?). HONNAN? (from where?) ,HOVA? ( to where?), MERRE? (in which direction?), and MEDDIG? (how far?).

In order to answer these questions we may use three kinds of adverbs:
\begin{tabular}{lll}
\hline ODA MEGYEK & (I am going there) & Independent \\
A HAZ MELLE MEGYEK (I am going to the house) & Postposition \\
A HAZBA MEGYEK & (I am going into the house) & \(\frac{\text { Suffix on }}{\text { Substantive }}\) \\
\hline
\end{tabular}

\section*{The use of independent adverbs.}


\section*{Examples:}

HOL? (Where?)
\begin{tabular}{|ll|}
\hline AZ ASZTAL ITT VAN & (here is the table) \\
AZ ABLAK OTT VAN & (there is the vindow) \\
AZ EMBER BENT VAN.AZ EMBFR BFLUL VAN (the man is inside) \\
A KUTYA KINT VAN. A KUTYA KIVUL VAN (the cog is outside) \\
A MADAR FFNT VAN & (the bird is up(stairs)) \\
AZ EGER LFNT VAN & (the mouse is dowr(stairs)) \\
AZ AJTO FLOL VAN & (the door is in iront)
\end{tabular}

HOVA? (To where?)
\begin{tabular}{ll} 
IDE JÖJJON! & (Come here!) \\
ODA MENJEN! & (Go there!) \\
MENJEN FFL! & (Goup(stalrs!)) \\
JÖJJÖN LE! & (Comecovin(stjeirs!))
\end{tabular}

HONNAN? (From where?)
```

INNEN MFNJEN KI! (Go out from here!)
ONNAN MÍR FIJJÖTTEM. (I already carle from there)

```

The use of postpositions.


Examples:

\section*{HOL? (Where?)}

A HÁZ ELÖTT ALI AZ AUTO (the car is parked in front of the house)
A HÁZ FÖLÖTT REPÜL A REPÜLUGGéP (the plane fljes over the house)
AZ ABLAKOK KÖZCTT VAN AZ AJTO (the door is between the windows)
A HÁZ MELLETT ALL A NAGY FA (the big tree stands beside) the house

\section*{HOVA? (To where?)}

A HAZ ELE GÖRDULLT AZ AUTO (the car rolled in the front of the house)
A HÁZ FÖLÉE REPUUL A HELIKOPTER (the helicopter flies above the house)
A HAZ MÖGÉ SZALAD A GYEREK(the child runs behind the house)

\section*{HONNAN? (From where?)}

AZ AUTO ELMENT A HAZ ELOUL (the car left the front of the house)
A HELIKOPTER ELSZÁLLT A HÉZ FÖLỨL (the helicopter left from above the house)
A MACSKA KIMÁSZOTT A HÃZ ALOL (the cat crept out from below the house)


\section*{Examples:}

HOL? Where?
\begin{tabular}{ll}
\hline A HAZBAN VAGYUNK & (we are in the house) \\
TETC VAN A HIZON & (there is a roof on the house) \\
AZ AUTO ITT ILL A HAZNAL & (the car stands alongside the \\
\hline
\end{tabular}

HOVA? To where?
BEMEGYEF \(A\) HÁZBA (I am going into the house)
TEGYEN TETC̈T A FAZRA (put a roof on the house)

ALLJON AZ ATHOVAL A HZZHOZ (park the car close to the house)
CSAK A HZZIG IFANJEN (only go as far as the house)
HONNAN? Fron where?
A HR7BतT TMTK (I am coming from the house)
LEESETT A HIZ TETEJIROOZ (He fell down from the roof of the house)
AZ AUTO Elitávozott a haztol (the car noved away from the house)

\section*{USE OF ADVERBS OF PLACE}
\begin{tabular}{|c|c|c|}
\hline HOVA? (To where?) & HOL? (Where?) & HONNAN? (From where?) \\
\hline \[
\begin{aligned}
& \text { IDE } \\
& \text { ODA } \\
& \text { FEL } \\
& \text { LE }
\end{aligned}
\] & \[
\begin{aligned}
& \text { ITT } \\
& \text { OTT } \\
& \text { FENT } \\
& \text { LENT }
\end{aligned}
\] & INNEN ONNAN \\
\hline \begin{tabular}{l}
... ELE \\
... FÖLé \\
... MELLÉ \\
... MÖGÉE \\
... ALÁ
\end{tabular} & \begin{tabular}{l}
... ELÕTT \\
... FÖLÖTT \\
... MELLETT \\
... MÖGÖOTT \\
... ALATT
\end{tabular} & \begin{tabular}{l}
... ELÕL \\
... FÖLUUL \\
… MELLÖL \\
... MÖGÜL \\
... ALOL
\end{tabular} \\
\hline \begin{tabular}{l}
(1) \(-\mathrm{RA},-\mathrm{RE}\) \\
(2) \(-B A,-B E\) \\
(3) \(-\mathrm{HOZ},-\mathrm{HEZ},-\mathrm{HÖZ}\)
\end{tabular} & \[
\begin{aligned}
& -\mathrm{N}_{1}-\mathrm{ON},-E N_{0}-\mathrm{OO},-\mathrm{TT} \\
& -\mathrm{BAN},-\mathrm{BEN} \\
& -N A L,-N E L
\end{aligned}
\] & \[
\begin{aligned}
& - \text { ROL, RÖL } \\
& -B O L,-B O ̋ L \\
& -T O L,-T O ̈ L
\end{aligned}
\] \\
\hline -IG & & \\
\hline
\end{tabular}

Application of the adverbs of place can be learned easily when going over the rows horizontally. Whenever a motion TOWARDS a place is described by an adverb listed in the first (left) column (IDE, FÖLE, or -RA,etc.), after the motion is completed an adverb from the second (middle) column must be used to describe WHERE the subject is (ITT. ELÖTT, or (ON). Consequently when the subject moves AWAY from its place the corresponding adverbs in the third (right) column are used (INNEN,ELÖL, or -ROL).

Generally speaking, the rule is that the adverb of place formed on most foreign names, is the same as in English (horizontal Row Number 2). For example:
```

NEW YORKBA MEGYEK (I am going to New York)
NFW YORKBAN VAGYOK(I am in New York)
NEW YORKBOL, JC̈VÖK (I am coming from New York)

```

However, the suffixes of Row Number 1, are added to most Hungarian place names, as well as to the words VILAG (world). FÖLD (earth), VIDÉK (countryside), and abstract nouns. For example:
```

BUDAPESTRE MEGYEK (I am going to Budapest)
BUDAPESTEN VAGYOK (I am in Budapest)
BUDAPESTRÖL JÖVÖK (I am coming from Budapest)
ELÚADÁSRA MEGYEK (I am going to a performance)
ELÖADisON VAGYOK (I am at a performance)
ELČADíSROL JÖVÖK (I am coming from a performance)

```

The names of a fem Hungarian towns take the ancient suffix \(-T\) or \(-T T\), when answering the question HOL?(Where?). For example:
\begin{tabular}{|lll|}
\hline PÉCSETT (at Pécs) & ViCOTT & (at Vác) \\
GYC̈RC̈TT (at Gyôr) & KOLOZSVÁROTT & (at Kolozsvár) \\
\hline
\end{tabular}

In adverbs of time, and in a few compound adverbs of place the \(-T\) and \(-T T\) are found. For example:
\begin{tabular}{|ll|}
\hline UTCAHOSSZAT \((T)\) & (along the street) \\
NAPHOSSZAT \((T)\) & (all day long) \\
\hline
\end{tabular}

\section*{(2) ADVERBS OF TIME}

Adverbs of time answer the questions MIKOR?(when?). MIOTA? (since when?), MIKORTOL FOGVA? (from what time?), MIKORRA? (by what time?) , and MEDDIG? (till when?).

The chart on page 105 attempts to summarize the use of some of the adverbs of time. However, attention must be called to the fact that the postposition ELÕTT (before). UTAN (after), OTA(since), and usually the -IG suffix can be used only to refer to a fixed time factor. For example:
\begin{tabular}{|ll|}
\hline TÍZ ORA ELÕTT & (before ten o'clock) \\
TÍZ ORA UTANN & (after ten o'clock) \\
\hline
\end{tabular}

But when talking about a length of time, these particles can not be used.The.preceding phrase cannot be used in the sense of "ten hours ago" which is expressed in Magyar:

TÍZ ORÁVAL EZELÕTT ("by ten hours before this")
"By" is expressed by -VAL, -VEL.
Expressions denoting length of time use the word HOSSZ(AT), which as a noun means "length".For example:

KÉT ORA HOSSZAT UTAZOTT (he travelled for a period (length) of two hours)

The question MENNYI IDEJE VAN MÉG? ( "how much time do you, left")(of any understood unit.such as a visit), the answer
\[
\begin{array}{ll}
\text { MÉG VAN KET ORAM } & \text { (I have two more hours) } \\
\text { EGY EVE VAN MÉG } & \text { (he has one more year) } \\
\text { ÖT NAPJA VAN MEG } & \text { (he has five more days) } \\
\hline
\end{array}
\]


The order of dates in Magyar is the reverse of the English system. The ordinal number for the day of the month takes the possessive suffix. For example:
1949. július 10-én (July 10, 1949)

The suffix \(-N\) added to the names of the days of the week is the equivalent of the English preposition "on":
\begin{tabular}{|ccl}
\hline HETFÕN & (on Monday) & CSÜTÖRTÖKÖN \\
KEDDEN & (on Thursday) \\
(on Tuesday) & PENTEKEN & (on Friday) \\
& (on Wednesday) & SZOMBATON \\
& (on Saturday) \\
& VASARNAP (on Sunday) & \\
\hline
\end{tabular}

\section*{MIKOR ?}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \multicolumn{3}{|l|}{\[
\begin{aligned}
& \text { MUTT } \\
& \text { (past) }
\end{aligned}
\]} & \multirow[t]{2}{*}{\begin{tabular}{l}
JELEN \\
(present)
\end{tabular}} & \multicolumn{4}{|l|}{JỜV Ő (future)} \\
\hline \multicolumn{3}{|l|}{\multirow[t]{2}{*}{EZ - ELÕTT (before this)}} & & \multicolumn{4}{|l|}{} \\
\hline & & & \[
\begin{gathered}
\\
\text { EZ } \\
(\text { this })
\end{gathered}
\] & \multirow[t]{3}{*}{HOLNAP} & \multicolumn{3}{|l|}{\begin{tabular}{l}
EZ - UTÁN, MULVA \\
EZ ELMULVAN \\
after this (time))
\end{tabular}} \\
\hline \[
\begin{aligned}
& \text { MEG } \\
& \text { AZELÖTT } \\
& \hline
\end{aligned}
\] & TEGNAPELÖTT & TEGNAP & \multirow[t]{2}{*}{\[
=\left(\begin{array}{c}
M A \\
\left(\begin{array}{c}
\text { day }
\end{array}\right)
\end{array}\right.
\]} & & HOLNAPUTAN & \multicolumn{2}{|l|}{MEG AZUTÁN} \\
\hline & & & & & + & & \\
\hline & & & \(\xrightarrow{\text { MOST }}\) (now) & & & & \\
\hline \multicolumn{8}{|l|}{\[
\text { (recently, of late) } \mathrm{A}-\mathrm{O}-\mathrm{K}-\mathrm{B}-\mathrm{A}-\mathrm{N}-\mathrm{In} \mathrm{a} \mathrm{few} \mathrm{days,soon)}
\]} \\
\hline
\end{tabular}
***ÁLLANDÓAN**MINDIG**ALLANDO AN**MINDIG**ÁLLANDO AN**MINDIG***

Examples:

MA SÜT A NAP
TEGNAP HIDEG VOLT
TEGNAPELÕTT HETFƠ VOLT
HOLNAP CSU̇TÖRTÖK LESZ,
HOLNAPUTAN PÉNTEK LESZ
(the sun shines today)
(it was cold yesterday)
(the day before yesterday was Monday)
(it will be Thursday tomorrow)
(the day after tomorrow will be Friday)
HOLNAPUTAN MECCAZUTAN SZOMBAT LESZ (the day after the day after tomorrow well be Saturday) TIZ EVVEL EZELÕTT NÖSÜLTEM (I got married ten years ago) A (MULT) NAPOKBAN SOK ESÖ ESETT (a lot of rain fell recently) A NAPOKBAN NEW YORKBA UTAZOM (I shall travel to N.Y. soon) MINDIG SZEP IDE VAN... (it is always nice weather) ALLANDOAN CSIKAGÓBAN TARTOZKODOM (I am staying in Chícago permanently)
ÖT ÉV MULVA KAPOK DIPLOMÁT (I shall get a diploma in five years)

\section*{MIOTA?}
\begin{tabular}{|ll|}
\hline EGY ORA OTA & (since one o' clock) \\
TEGNAP OTA & (since yesterday) \\
HAROM NAP OTA & (since three days) \\
\hline
\end{tabular}

MEDDIG?
\begin{tabular}{ll} 
EGY ORAIG & (until one o'clock) \\
HOLNAPIG & (until tomorrow) \\
HETFOCIG & (until Monday) \\
\hline
\end{tabular}

The suffix -KOR is used to construct time expressions
both definite and indefinite. When used as an independent noun, it means "epoch","time","age". Examples:

MULTKOR ILASKOR EKKOR
MINDENKOR STHMIKOR
HAT ORAKOR JOKOR JÖTT KORUNK
KATONA KORABAN bBBEN A KORBAN
```

(the other day)
(at another time)
(at this (that) time,then)
(at all times)
(at no times)
(at six o'clock)
(he came in time, or on time)
(our age, in our times)
(during his time as a soldier)
(in thjs age)

```

\section*{(3) THE ADVERB OF MANNER}

The adverbs of manner answer such questions as: HOGYAN?
HOGY\& (how?), MI MÓDON? (in what manner?) , and MILYEN ÁLLAPOTBAN, (HELYZFTBFN) ? (in what condition?). For example:
\begin{tabular}{ll} 
GYORSAN MENJEN KI & (go out quickly) \\
HITETLENUL NEZZETT RAM & (he looked at me unbelievingly) \\
ELOIRAS SZERINT OLTÖZKÖDIK & (he dresses according to regulation) \\
SZFDULVE TAMOLYGOTT & (he staggered dizzily)
\end{tabular}

Generally, adverbs of manner can be formed from adjectives, nouns, and numerals by adding \(-\mathrm{N},-\mathrm{AN},-\mathrm{EN},-\mathrm{L},-\mathrm{UL},-\mathrm{UL}\), \(-K E N T,-K E ́ P,-K E ́ P E N\) suffixes.(Note: Words ending in vowels take \(-\mathbb{N},-L\). If they end in a short vowel, the vowel is lengthened.) Examples:

Adjectives:
\begin{tabular}{|c|c|}
\hline SZÉP (nice) & SZEPEN (nicely) \\
\hline NAGY (great) & NAGYON (greatly) \\
\hline PIROS (red) & PIROSAN ("redly") \\
\hline GYENGE (weak) & GYENGEN (weakly) \\
\hline JO (good) & JOL (well) \\
\hline TANULATLAN( ignorant) & TANULATLANUL (ignorantly) \\
\hline MAGYAR (Hungarian) & MAGYARUL (Hungarian) \\
\hline ANGOL (English) & ANGOLKENT (as an Englishman) \\
\hline EMBER (man,human) & EMBERKENT (per man) \\
\hline EMBERTELEN( inhuman) & EMBERTELENÜL( inhumanly) \\
\hline
\end{tabular}

Note:-KENT when added to a noun means "as"
-KENT when added to an adverb means "per"
The adverbial suffix -UL, -UL is usually not used in colloquial Magyar, especially after suffixes meaning "without". For example:

SZAKADATLAN(UL)ESETT AZ ESO (the rain fell ceaselessly, without pause)

\section*{OTHER KIND OF ADVERBS}
(4) The postposition MIATT (because of,on account of) answers the question MIERT?(why?), MI OKBOL? (for what cause?) For example:

BETEGSEG MIATT MARADOK ITTHON (I stay home because of illness)

The postposition VEGETT (for the purpose of) answers the question MI CELBOL? MI VÉGETT? (for what purpose?). For example:

SZORAKOZÁS VEGETT MARADOK ITTHON (I stay home for the purpose of amusement)

The suffix -ERT is first of all an adverb of reason, but in everyday language it is often used to express cause when talking about a sentence or punishment. For example:

LOPÁSERT ÍTEELTÉK EL LOPAS MIATT ITELTEK RL (he was sentenced for (because of) theft)

Purpose may be also expressed by the infinitive. For example:

SZÓRAKOZNI MEGYUNK A MOZIBA (we go to the show (in order) to amuse ourselves)
(5) The suffix -NAK, -NEK answers the question KINEK A RÉSZÉRE? KINEK A SZÁMÁRA?(for whom?), MINEK A RESZERE? MINEK A SZAMARA? (for what?).For example:

> JO BORNAK NEM KELL CÉGER ("for good wine no sign is needed") ÖNNEK HOZTAM EZT A VIRAGOT (for you I brought this flower)

Note: -NAK, -NEK ("to something") is also the suffix of the possessive attribute. (In this usage, however, there is always a possessive personal suffix on the possession.)
(6) The suffix -VAL, -VEL answers the questions MIVEL? (with what?), KIVEL?(with whom?), MIN? (on what?). KINEK A SEGİTSEGEVEL?(with the help (contribution) of whom?), MINEK A SEGÍTSÉGÉVEL? (with the help of what?), KI ALTAL? (by whom?). MI ALTAL? (by what?). KINEK A TÁRSASÁGÁBAN? (in the company of whom?). For example:

CSAK SZEMÜVEGGEL LATOK
VELE KÜLDÖM EL A LEVELET
ÁLTALA ÜZENEM
VELE JOL ERZEM MAGAMAT
Légy Joban veluk
(I can see only with (the help of) glasses)
(I send the letter with him)
(I send the message by him)
(in his company I feel well)
(be friendly with them)

In colloquial Magyar the suffix -TUL, -TUL is often used instead of -VAL, -VEL. For example:

A MACSKA SZÕRÕSTUL, BÕRÖSTƯL MEGETTE A PATKÁNYT (the cat ate the rat, hide and hair (completely))
(7) The suffix -SZOR. -SZER. -SZÖR answers the questions HANYSZOR? HÁNYADSZOR? (how many times?). When added to the cardinals, it expresses "-times", and, when added to the ordinals without -IK expresses "the ...th time". (Except: "the first time"). For example:

HÁROMSZOR OLVASTA EL
SOKSZOR LÁTOGATTA MEG
ÖTÖDSZÖR TALALTAM OTTHON
(three times he read it)
(many times he visited him)
(for the fifth time I found him at home)
(8) The suffix -NAL, -NEL answers the questions KINEL (SZEBB,TÖBB, JOBB,etc.)? (more than who?), MINÉL? (more than what?). For example:

JULIA SZEBB MARISKÁNÁL Õ MAGASABB NÁLA MINDENKINÉL TÖBB PÉNZE VAN
(Julia is prettier than Mary)
(he is taller than he is)
(he has more money then anyone)

Note: MINEL is written with one " \(n\) ", MENNEL is written with two "n"s.
\begin{tabular}{|ll|}
\(\left.\begin{array}{l}\text { MINEL NAGYOBB } \\
\text { MENNEL NAGYOBB }\end{array}\right\}\) & (as big as possible) \\
\(\left.\begin{array}{l}\text { MINEL ELÕBB } \\
\text { MENNEL ELÖBB }\end{array}\right\}\) & (as soon as possible) \\
\hline
\end{tabular}
(9) The suffixes -VAL, -VEL and -SZOR, -SZER, -SZÖR answer also the question MENNYIVEL(SZEBB, JOBB,TÖBB) ? . (by how much (prettier,better, more,etc.) i). For example:

MÁRIA SOKKAL SZEBB MINT Õ (Mary is much prettier than she) EZ A BOR KÉTSZER DRÁGÁBB (this wine is twice as expensive) EGY LÁBBAL MAGASABB MINT © (he is taller than she by one foot)
(10): The adverb of degree answers the question MENNYIRE? (to what degree?). For example:
\begin{tabular}{|ll|}
\hline NAGYON MELEG VAN & (it is very hot) \\
ELEG JO DIAK & (he is a good enough student) \\
MEGLEHETÕSEN NEHEZ NYELV & (comparatively difficult language) \\
\hline
\end{tabular}

Note: KEVÉSBBE (less than) is also an adverb of degree. and is written with two "b"s because it is based on the comparative degree: KEVESEBB-VE.
(11) There are many other kinds of adverbs. Such as:
(a) the suffix of origin, -BOL, -BÕL (out of from something). For example:

KUTYÁBOL NEM LESZ SZALONNA (bacon never comes from a dog)
(b) the suffix -VA, -VE (to become, turn into). For example:

A VIZ GƠZZÉ VÁLT (the water turned into steam)
(c) the postposition of condition. For example:

ROSSZ IDŐ ESETEN NEM MEGYƯNK FURRODNI (in case of bad weather we are not going swimming)

The objects of certain Magyar verbal constructions
take different suffixes. It is impossible to give a very helpful order concerning these suffixes, but it is worth noting that many of these Magyar verbal constructions correspond to English constructions consisting
verb - suffix preposition - object

Some of these are:
(d) the suffix -BAN, -BEN (in). For example:

\section*{HISZEK VAIAMIBEN}

BIZOM VALAMIBEN
KETELKEDFM VALAMIBEN
(I believe in something)
( I trust in something)
(I doubt something)

\author{
BCUVELKEDEM VALAMIBEN RESZESLLLÖK VALAMIBEN BUNÖS VAGYOR VALAMIBFAN HIBÁS VAGYOK VALAMIBFN RESZES VAGYOK VALAMIBEN ARTATLAN VAGYOK VAI,AYIBEN
}
(I have plenty of something)
(I share in something)
(I am guilty of something)
(I am at fault in something)
(I participate in something)
(I am innocent of something)
(e) the suffix \(-\mathrm{N}_{\mathrm{o}}-\mathrm{ON},-E N_{0}-\mathrm{CON}(o n)\). For example:

BOSSZANKODIK VALAMIN SAJNALKOZIK VALAKIN SZANAKOZIK VALAKIN CSODALKOZIK VALAMIN
(he is mad over*something)
(he is sorry for someone)
(he is sorry for someone)
(he is amazed at something)
(f). the suffix \(-\mathrm{HOZ},-\mathrm{HEZ},-\mathrm{HCZ}(t o)\).For example:
\begin{tabular}{ll} 
RAGASZKODIK VALAMIHEZ & (he clings to something) \\
VONZODIK VALAKIHEZ & (he is attracted towards someone) \\
HASONLO VALAMIHFZ & (it is similar to something)
\end{tabular}

Sometimes two suffixes may be interchanged in a construction with no change of meaning. This is common in the use of -HOZ . \(-\mathrm{HFZ},-\mathrm{HOO}\) and \(-\mathrm{RA},-\mathrm{RE}\). For example:

HASONLÍT VALAKTHEZ
HASONLIT VALAKIRE
(he is similar to someone)

Sometimes two suffixes will give two different meanings. For oxample:
\begin{tabular}{ll} 
TC̈RI A FEJET VALAMIN & (he is concentrating on something) \\
TÖRI A FEJET VALAMIBEN & ("he is 'cooking up' some mischief") \\
RESZKET VALAKIERT & (he trembles for someone) \\
RESZKET VALAKITOLL & (he trembles for fear of someone) \\
\hline
\end{tabular}

TÖRI A FEJET VALAMIN
(he is concentrating on something)
("he is 'cooking up' some mischief")
(he trembles for someone)
(he trembles for fear of someone)

\section*{CHART OF ADVERBS}
\begin{tabular}{|c|c|c|}
\hline KIND & QUESTION & EXAMPLE \\
\hline Adverb of place & \begin{tabular}{l}
where? \\
from where? \\
to where? \\
in which direction? \\
how far?
\end{tabular} & \begin{tabular}{l}
ITT Van. \\
BUDAPTSTRÖL jött. A ház MELLE ment. JOBBRA forduljon A KAPUIG menjen.
\end{tabular} \\
\hline Adverb of time & \begin{tabular}{l}
when? \\
since when? from what time? by what time? how long?
\end{tabular} & \begin{tabular}{l}
TEGNAP irtam。 \\
NEGY NAPJA esik. \\
Egy óra ÓTA várok. \\
HOLNAPRA legyen itt. \\
Két óra HOSSZAT várjon.
\end{tabular} \\
\hline Adverb of manner & \begin{tabular}{l}
how? \\
in what manner? \\
in what condition?
\end{tabular} & GYORSAN menjen oda. HABZSOIVA evett. NYOMORUSA ĀGOSAN élt. \\
\hline Adverb of cause and reason & \begin{tabular}{l}
why? \\
for what purpose? \\
for what reason?
\end{tabular} & Betegsẻg MIATT nem jött. Szórakozás VEGETT jött. AZERT jött, hogy lásson. \\
\hline Adverb of provision & \begin{tabular}{l}
for what? \\
for whom?
\end{tabular} & Jó BORNAK, nem kell cégér ÖNNEK hoztam ezt is. \\
\hline Adverb of means & \begin{tabular}{l}
with what? on what? with the help of.. whom or what? by whom? by what? \\
in the company of whom or what?
\end{tabular} & \begin{tabular}{l}
SZEMUVEGGEL látok. \\
KOCSIN jöttem. \\
BOTTAL járok. \\
GÉPPEL dolgozom. \\
ALTALA üzentem. \\
VILLAM sujtot.ta fa. \\
VELE jöttem. \\
Whiskyt kérek SZODAVAL:
\end{tabular} \\
\hline Adverb of number & how many times? the "how manyeth" time? & HAROMSZOR olvasta. ÖTÖDSZÖR sem láttam. \\
\hline Adverb of comparison & more then who? more than what? & Szebb MÁRIANÁL. ROZSANAL is szebb. \\
\hline Adverb of measure & how much (better)? & SOKKAL szebb. \\
\hline Adverb of degree & to what degree? & NAGYON meleg van. \\
\hline Other adverbs & & \\
\hline
\end{tabular}

\section*{CHAPTER V}

\section*{THE ATTRIBUTE}

Words called "attribute" modify other words in terms of quality,quantity, and possession. Magyar attributes correspond to both adjectives and adverbs in English.

\section*{THE ATTRIBUTE OF QUALITY}

The attribute of quality answers the questions MILYEN? MIFÉLE? MINÖ? (what kind?), MELYIK? (which one?), MEKKORA? (how big?). It can be used in two ways:
(a) In front of the word it modifies,without a suffix. For example:
```

MELEG LEVEST EVETT
MAGYAR KATONÁT LÁTOTT
NAGY EMBERRÉ LETT
(he ate hot soup)
(he saw a Hungarian soldier)
(he became a great man)

```
(b) After, and with the suffix as, the word it modifies. For example:
\begin{tabular}{ll} 
LEVEST EVETT, MELEGET & (he ate soup, warm) \\
KATONAT LATOTT,MAGYART & (he saw a soldier, Hungarian) \\
EMBERFE LETT, NAGGYA & (he became a man, great)
\end{tabular}

One word can have more than one attribute. For example:

MELEG,JO, SOŻOTT LEVEST EVEIT (he ate hot,good, salted soup)
NAGY, DFREK, JORAVALO EMBERTE LFTT (he became a great,big, and food man)

In such instances commas or conjunctions separate the attribute. But no comma or conjunction is used if one attribute is the attribute of another. For example:
\begin{tabular}{|c|c|}
\hline KIVÃLO KĢPZETTSEGUU DIÁK & (excellent(ly; trained student) \\
\hline KISMTRETU CIPƠ* & (smill size(d, shoes) \\
\hline
\end{tabular}

THE ATTRIBUTF: OF GUhNTITY

The attribute of quantity answers the questions:
HENY?( how many?), MENNYI? (how much?), HíNYADIK? (which number in a series?). Like the attribute of quality, it has no suffix when it is in front of the word it modiries, but when it stands after it, it takes on the same suffix as the word it modifjes.

Note: If the attribute of cuantity is a numeral, then the word it modifies is always in the singular. For example:
\begin{tabular}{|c|c|}
\hline SOK KÖNYV & ( meny books (s) \\
\hline SZAZ KCNYV & ( one hundred book(s) \\
\hline NEHANY KOMyV & ( a fer book(s) \\
\hline
\end{tabular}

In most instances the attribute of quantity is a numeral, but it can also be a noun. For example:
*) The forms KIS (little) and KíT (two) are used only when they stand in front of the wra they modify. Othermse they are KICSI or KICSINY, and KFITUU.
```

EGY CSOMÓ PENZ (a great sum of money)
MENNYI KÖNYV
(what a great number of book(s)

```

\section*{THE ATTRIBUTE OF POSSESSION}

The attribute of possession as a modifier of the possession, identifies the owner. And we must discuss not only the attribute but the noun it modifies; for in the possessive construction, both the attribute and the noun it modifies (the "possession") receive surfixes. For example:

AZ EMBFRNEK A KABÁTJA
AZ ASZTALNAK A LÁBA
(the men's coat, "there is a coat to the man")
(the table's leg, "there is a leg to the table)

However, when the attribute precedes the noun, it usually does not take the suffix. For example:
\begin{tabular}{ll} 
AZ maber KabátJa & (the man's coat) \\
\(A Z ~ A S Z T A L ~ L A ́ B A ~\) & (the table's leg)
\end{tabular}

If the possessor is indicated by a personal pronoun. it never takes a suffix. (Note: \(\underline{\tilde{0}}\) is the only 3rd person form used in this construction. It is here both singular and plural.) For example:
\begin{tabular}{ll} 
AZ EN HAZAM & (my house) \\
\(A Z O H A Z A\) & (his house) \\
\(A Z O H A Z Z K\) & (their house) \\
\hline
\end{tabular}

\section*{The possessive attribute always takes the suffix}

\section*{-NAK, -NEK in the following cases:}
(a) When the noun precedes the possessive attribute. For example:

MAZA AZ BMBERNEK (house of the man) LinBl AZ ASZTALNAI (leg of the table)
(h) If the attribute modiries a noun which itself is used as a possessive attribute. For example:
lir TMBAI MraNAK AR AJTAJA (the door of the house of the
(c) If eny word stands between the attribute and the nom (cvon if it is only an article). For exarple:


```

(the man's house)

```
( \({ }^{\text {i }}\) ) If the attribute is a denonstrative, interrogative, or relative pronoun. For example:
```

MMMCTK A HAZZA
ANNLK A ILAZA.
TGYanmNNTEK \& Ha\&a
mTNIG i HARA?
(his (hor,its) house)
(his (her,it,s) house)
(the same man's house)
(whose houser)

```

\section*{The personal suffix of the possession.}

In the possessive construction the "possession" always has a suffix. This suffix is either singular or plural. For example:
\begin{tabular}{|lll|}
\hline AZ EMBER HÁZA & (the man's house) & one house \\
AZ EMBER HAZAI & (the man's houses) & more houses \\
AZ EN HAZAMI & (my house) & one house \\
AZ EN HAZAIM & (my houses) & more houses \\
\hline
\end{tabular}

The possessive suffix also identifies the possessor as lst person singular, and 2nd person singular,etc. See page 64: Possessive Pronouns .

Note: The singular noun remains singular, when the possessors are plural. For example:
\begin{tabular}{ll}
\hline AZ EMBEREK HAZA & (the men's house) \\
SOK EMBER HAZA & (many men's house) \\
\hline
\end{tabular}

However, when using -NAK, -NEK possessive form the noun can be either singular or plural. For example:

AZ EMBEREKNEK VOLT HAZUK
AZ EMBFREKNEK VOLT HAZA (each of the men had a house)
VOLT HÁZUK AZ BMBEREKNEK
VOLT HAZA AZ EMBEREKNEK
Caution: the -E, -EI possessive suffix ordinarily is
found only when the possessor follows the attribute. E.g:

EZ A HAZ AZ EMBERE (this house is the man's)
In this sentence EMBERÉ is not an attribute, but a predicate. (See also page 64 "Possessive Pronouns". 2

\section*{THE FUNCTIONS OF THE PARTS OF SPEECH}
\begin{tabular}{|c|c|}
\hline PARTS OF SPEECH & FUNCTION IN A SENTENCE \\
\hline Verb & predicate: ön most magyar könyvet OLVAS. \\
\hline Noun & \begin{tabular}{l}
predicate: Apám KATONA. \\
subject: APAM katona. \\
object: Ön KƠNYVET olvas. \\
adverb: JUNIUSBAN lesz a vizsga. \\
attribute: Ön most MAGYAR könyvet olvas.
\end{tabular} \\
\hline Adjective & predicate: A magyar nyelv SZÉP. adverb: GYORSAN fut. attribute: SZEP könyvet olvas. \\
\hline Numeral: & predicate: Ez összesen TIZ. adverb: ÖTÖDSZÖRRE se jött el. attribute: SZAZ forintja van. \\
\hline Pronoun: & see: Noun Adjective according to what it replaces Numeral \\
\hline Article: & belongs to the noun, therefore is not corisidered as a separate "part of sentencel" \\
\hline Adverb: & predicate: ITT a tavasz. adverb: En ODA megyek. \\
\hline Conjunction: & Is not part of the sentence. \\
\hline Interjection: & Is not part of the sentence. \\
\hline
\end{tabular}

\section*{THE FUNCTION OF PARTS OF SENTENCE}
\begin{tabular}{|c|c|}
\hline PARTS OF SENTENCE & CAN BE A \\
\hline Predicate & \begin{tabular}{l}
verb: Ön könyvet OLVAS. \\
noun: A pám KATONA. \\
adjective: A magyar nyęlvi SZ施。 \\
numeral: Ez összesen TIZ. \\
pronoun: as noun; adjective, and numeral. \\
adverb: ITT a tavasz. \\
compound: VAN, LESZ, MARAD,MULIK verbs and \\
a substitute: A madár TARKA VOLT.Te is DIAK LESZEL. \\
subordinate clause: AHÅNY HÁZ,annyi szokás.
\end{tabular} \\
\hline Subject: & \begin{tabular}{l}
noun: APAM katona. \\
other words used as nouns:MELEG van. \\
subordinate clause: AKINEK FEGYVERE VAN, az harcol.
\end{tabular} \\
\hline Object: & \begin{tabular}{l}
noun: Ơn KÖNYVET olvas. \\
other words used as nouns: EZT olvassa. \\
subordinate clause: Őn tudja,hogy MIT OLVAS.
\end{tabular} \\
\hline Adverb: & \begin{tabular}{l}
noun: JÚNIUSBAN lesz a vizsga. \\
adjective: GYORSAN fut. \\
numeral: ÖTÖDSZƠRRE sem jött el. \\
pronoun: as noun, adjective, númeral. \\
adverb: ön OTT olvas könyvet. \\
subordinate clause: AHOL NINCS, ott ne keress.
\end{tabular} \\
\hline Attribute: & \begin{tabular}{l}
noun: Ön most PALIVAL megy. adjective: SZEP könyvet olvas. numeral: SZÁZ forintja van. pronoun: as noun, adjective, numeral \\
adverb: MESSZE földre megy. \\
article: EGY könyv. A könyv. \\
subordinate clause: Annyi könyvet kap, AMENNYIT AKAR.
\end{tabular} \\
\hline
\end{tabular}

PART FOUR

THE WORD ORDER


\section*{TORD ORDER}

In Magyar the order of words is dependent on how much emphasis we wish to give to a certain part of the sentence. The words in a sentence are divided into groups by emphasis and each group begins with an emphasized word. For example:

VAN PENZE, DE NEM AD (he has money, but will not give) MELEG VAN FLORIDABAN (it is warm in Florida)

The most important word in a sentence is the predicate.
All the other words are grouped (related) to it, and the most stressed word usually stands in front of the predicate. For example:
\begin{tabular}{ll} 
TEGNAP ITT VOLTAM & (I was here yesterday) \\
IEGNAP VOLTAM ITT & (yesterday I was here) \\
I'TT VOLTAM TEGNAP & ("here I was yesterday")
\end{tabular}

Generally, we can speak of two kinds of sentences depending on the order of words:
(1) The unemphatic sentence: no part of which receives special emphasis. The word order of such sentence is similar to that of its Finglish euqivalent. For example:

A KUTYA UGAT
(the dog barks)
A HÁZ NAGY
(the house is big)
(2) The emphatic sentence. The general rule is that the emphatic part of the sentence is placed first. For example:
\begin{tabular}{ll}
\hline VAN PENZE & (he has money) \\
PISZKOS AZ ORPA & (his nose is dirty) \\
VEGYE FEL A KÖNYVET & (pick up the book) \\
MEGVAN A PÉNZE? & (do you have your money?) \\
MEGMONDOM AZ IGAZAT & (I will tell the truth)
\end{tabular}

The interrogative word -E (I monder, whether) should be attached to the predicate. If the predicate is a verb it is attached to the verb and not to its prefix. For example:

ELJÖN-E HOZZÁM?
LATTA-E AZ UJ KOCSIT?
MEGTETTE-E AMIT MONDTAM?
(I wonder whether you will come to my house)
(I wonder whether you saw the new car)
(I wonder whether you have done what I said)

However, when there is no predicate in the sentence, -E may be attached to the emphatic word. For example:

NEM MEGYEK EL. NEM-E? (I shall not go. I wonder if you don't go)
MEGTESZEM. MEG-E? (I will do it. Really?)

The conjunction IS (also,too) is sometimes used as
a negative word. If the sentence is opened by a verb followed by IS the affirmative sentence becomes negative. For example:

TUD IS MAGA VALAMIT! (you know nothing whatever of the matter which means:"why do you pretend to know when you do not?")

GONDOLT IS Õ ARRA:
(he did not think of that which meens:"I am sure he did not think of it, so it is of no use trying to persuade me to the contrary")

In these cases IS stands always after the predicate.
*** For VERBAL PREFIXES see page 77.
*** For ORDFR OF NAMES see page 49.
in an 4

 20

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\section*{INDEX}

A, AZ (article) 74-75
-A, -E (possessive) 64-65.116
- A (adv. of place) 99
active verbs 21
active voice 20,21
address 50,59-60
(formal) 60
(informal) 59-60
adjectives
(comparative) 53-56
(defined) 16
(formed from verbs) 48
(positive degree) 53-54
(types of) 55
(use of) 73.119,120

\section*{adverbs}
(chart of) 113
(compound) 87
(defined) 17,76-80,86,88,97 (derivation of) 76-80
(independent) 76-77,97,98
(of cause) 97,107.113
of comparison) 97,108,113
(of condition) 111
(of degree) 97,110,113
(of foreign names) 101
of Magyar place names) 102
(of manner)97,106,107,113
(of means) 97,109,113
(of measure) 97,110,113
(of number) 97,109,113
(of origin) 111
(of place) 97-102.113,
(of provision)97,109,113
(of reason) 97,107.113
(of result) lil
(of time) 97,103-106,111
(permanent) 111-112
(postposition) 76-77
(use of) 119,120
agglunative character of the language 4 AHANY. AHANYADIK (pronoun) 70
-AI, -EI (possessive) 64-65
-AK (plural) see: -K
AKAR (pronoun) 71
AKI (pronoun) 69
AKKORA (pronoun) 67
-AL (inchoative) 43
\(-A L,-A ́ L\) (build verbs) 45
ALATT,ALOL (adv) 98,99,101
ALLANDÓAN (adv) 105
-ALOM, -ELEM (noun) 52
alphabet 5.13
ALSZIK see: ALUDNI
ALTAL (adv) 109
ALUDNI (conjug.of) 30
AMA (pronoun) 66
AMAZ (pronoun) 66
AMDE (conj) 81
AMEKKORA (pronoun) 70
ANELY, AMF LYIK (pronoun) 69
AMENNYI (pronoun) 70
AMI (pronoun) 69
AMMILYEN, AMINO (pronoun) 70
-AMODIK (inchoative) 43
-AN see: -N
-ANDÓ, -ENDŐ (participle) 33
ANIYI (pronoun) 67
article 17.74-75
-ÁS, -ES (noun) 47
-ÁSZ, -ÁSZAT, -ÉSZ, -ÉSZET 52
-ÁSZAT see: -ÁSZ
-AT, -ET (causative) 44 (noun) 47
-ATIK, -ETIK (possessive) 44
attribute 86,88,114-118
(compound) 87
(of quality) 115
(of quantity) 114
> attribute (cont.)
> (of possession) 116 (use of) 119.120 AVAGY (conj) 82
> AZ (article) see: A
> AZ (pronoun) 66,105 AZAZ (conj) 82
> AZELOTTT (adv) 105
> AZERT (conj) 82
> -AZIK (builds verbs) 45
> AZONBAN (conj) 81
> AZUTÂN (adv) 105

\section*{B}
\(-B\) see: -BB
-BA : - BE (adv) 100,101
-BAN, -BEN (adv) 60,100,101
(permanent adv) 111
BÁR (conj) 82
\(B A R-\) (pronoun) 71
-BB (adjective) 53-54,56
\(-B E\) see: \(-B A\)
BELUL.BEMT, etc (adv) 98
\(-B E N\), see: -BAN
BENT see: BELULL
\(-B O ́ L,-B O \subset L\) (adv. of origin)Ill
(adv. of place) 100,101
-BÕL see: -BÓL
borrowing words 3
BURI-BURI (interj) 83

\section*{C.CS}
cardinals 57-58,109
CI-CI-CI (interj) 83
conditional mood 26,27,28
conjugation (examples) 35-42 see also: verbs
conjunctions (defined) 18,81 (use of) 81-82.119.120
consonants 8
(double) 10
(voiced, voiceless) 11
CSAKHOGY (conj) 81
-CSKA see: -KA
-CSKE see: -KE
CSUHAJ! (interj) 83

\section*{D}
-D (forms intr.vprhs) see:-UL
-D (personal suffix) 30,32, 37-42
-D (possessive) 64
dates 104
days (of the week) 104 (parts of) 104
DE (conj) 81
definite conjugation 25
-DEGEL (frequentative) 43
-DEI, -DES (frequentative) 43
DÉLBEN (adv) 104
DELELÔTT (adv) 104
DELUTAN (adv) 104
-DES see: -DEL
digraph 10,12
-DIK (builds verbs) 46
(ordinal) 57-58
DOLGOZNI (conjugation of) 36
-DÜL (instantaneous) 43

\section*{E, E}
-E? (interrogative) 123
-E, -E (adv) 99
-
-ED (personal suffix) see: -D
-ED (inchoative) 43
EGY (article) 75
EGYIK (prounoun) 72-73
egymais (adv) 63
-EI see: -AI
EJFELKOR (adv) 104
EJJEL (adv) 104
ÉJSZAKA (adv) 104
-EK (plural) see: -K
-EK (added to names) 50
-EK, -EL (noun) 47
EKKORA (pronoun) 67
-EL see: -EK
-ELEM see: -ALOM
ELOBL (adv) 98
EIOOL, ELOUTT,etc. (adv.of place) 99,101
(adv, of time) 103.105
ELLENBEN (conj) 81
-EM (personal suffix) see: -M

EME see: AMA
-EN see: -N
EN (pronoun) 59-61
-ENDÓ see: -ANDÓ
ENNEK KÖVETKEZTEBEN (conj) 82
ENNÉLFOGVA (conj) 82
ENNI (conjug.of) 41
ENYEM (pronoun) 63
ENNYI (pronoun) 67
-ERT (adv.of reason) 108
(permanent adv) 112
ES (conj) 81
-ÉS see: -ÁS
ESTE (adv) 104
-ÉSZ see: -ÂSZ
ESZERRINT (conj) 82
-ESZET see: -ASZAT
-ET see:-AT
-ETEK (personal suffix) see: -TCK
(possessive) see:-ATIK
EZ (pronoun) 66,105
-EZ (builds verbs) 45
EZEIÖTT (adv) 105
EZUTAN (adv) 105

\section*{F}

FÁZNI (conjug. of) 30
FEL, FELÉ, FELETT, etc. (adv)98, 99,101
FENT see: FEL
FÖL see: FEL
fractions 58
\[
\begin{aligned}
& \text { future tense 29,35-42,105 } \\
& \text { (participle) 33 }
\end{aligned}
\]

\section*{G, GY}
-GAT (frequentative) 43
gender (lack of) 2
gerund 34,35-42,76-80
-GET see: -GAT
GYI! (interj) 83

\section*{H}

HAJNALBAN (adv) 104
HAJRA! (interj) 83
HANEM (conj) 81
HANY? HANYADIK? (pronoun) 69
(attribute) 115
HÁNYADIK? see: HANY?
HAT (conj) 82
HATUL (adv) 98
HESS ! (interj) 83
-HEZ see: -HOZ
HINIII (conjugation of) 40
HISZ, HISZEN (conj) 82
HÓ! (interj) 83
HOGY (adv) see: HOGYAN (conj) 82
HOGYAN? HOGY? (adv) 106
HOGYNE (conj) 82
HOL? (adv) 98-101
HOLNAP (adv) 105
HOLNAPUTAN ( \(\operatorname{ad\nabla }\) ) 105
HOLOTT (conj) 82
HONNAN? (adv) 98-101
HOSSZATT (adv) 102-103
HOVA? (adv) 98-101
\(-\mathrm{HOZ},-\mathrm{HEZ},-\mathrm{HOZ}\) (permanent adverb) 112
(adv.of place) 100,101
-HÖZ see: - HOZ

\section*{I}
-I (possessive) 63-65,118
-IA (personal suffix) 32
-ID (possessive) see: -D
IDE (adv) 98,101
-IE (personal suffix) 32
-IG (adv. of place) 100-101
(adv.of time) 103,106
IHAJ! (interj) 83
-IK verbs \(30,36,47,42\)
-IK (builds verbs) 45
(possessive) \(64-65\)
ILY, ILYEN,etc.(adv) 67
-IM see: -M
imperative mood 27
(polite) 27
inchoative verbs 43
indefinite conjugation 25,35-42
indicative mood 26:35-42
infinitive 32:35-42.108
(indefinite subject) 94
-INK see: -NK
INMEN (adv) 98,101
INTI (conjugation of) 42
instantaneous verbs 43
-INT (instantaneous) 43
interjections(defined) 18,83
(use of) 119,120
interrogative sentence
(intonation of) 14
(word order of) 123
intonation 14
intransitive verbs 19,35-36
-IOK (personal suffix) 32
-IÖK (personal sufeix) 32
IS (as negative) 123-124
(conj) 78.81
- 1 T (builds verbs) 46
(transitive verbs) see: -T
I-THEE form 25,37-39,41-42
-ITEK see: -ITnk
-ITOK, -ITEK (possessive) 64-65
-KÉP see: -KENT
-KIPEN see: -KÉNT
KikIII (conjugation of) 37
-KEZTK see: -KOZIK
KI? (pronoun) 68
KIKI (pronoun) 72
KINT,KIVÜL (adv) 98
\(-K O D I K\), \(-K E D I K,-K O ̈ D I K\) (builds
verbs) 44.46
-KOR (adv) 106
-KOZIK, -KEZIK, -KöZIK (reflexive suifixes) 44
-KÖD see: -KOD
-IODIK see: -KODIK
KOUVTILZ SKIPEN (conj) 82
KÖVETKEZÖLEG (conj) 82
-KÖZIK see: -KOZIK
KÖZÖTT see: KƠZT
KÖZT, KÖZÖTT, etc.(adv) 99
\(J\)
-JA (objective) 96
(possessive) 64-65,116
-JAI, -JEI (possessive)64-6511
JAJ! (interj) 83
-JAT (possessive) 96
JATSZANI (conjugation of) 30
-JE see: -JA
-JEI see: -JAI
-JÉT see: -J太T
JOLIEHET (conj) 82
JÖNNI (conjugation ori) 36
-JU, -Ji (possessive) 64-65
-JÜ see: -JU

\section*{K}
-K (plural) 51,63
(possessive) \(54-65.116\)
-KA, -KE, -SKA, -SKE, -CSKA, -CSKE
(diminutive) 52
-KE see: -KA
-KED (reflexive) see:-KÖD
(frequentative) 43
-KENT, -KEP, -KEPEN \({ }^{2}\) adv. of manner) 107
(adv. of measure) 107

\section*{L}
-I (a.dv. of manner) 107
(adv.of place) 99
LT, LENT, etc.(adv)98.101
LEG- (adjective) 54-56
LEGES- (adjective) 54-56
LINNI (conjugation of) 35
(future of ) 29.35
LBITT see: LE
letters, see:alphabet
(capital) 49
-IIK (builds verbs) 46

\section*{M}
-17 (nersonal suffix) 24-32,35-42 (changes for \(-K\) ) 31 (pyssessive) 64.116
un (adv) 105
iAG- (reflexive pronoun) 62
LiAGA, MAGUK (pronoun) 59-61
- WA NY. -MiNI (noun) 48

MASFEL (numeral) 58
IIASIK (pronoun) 72-73
REDDIG? (adv) 103.106
MEG- (prefix) 79
MEG...AZEIODTT (adv) 105
NEG...AZUTAN (adv) 105

INEGETT see: MÖGÖTT
MEGIS, MEGSE, etc. (conj) 81
MíG...IS (conj) 81
Infégedig (conj) 82
MEKKORA? (pronoun) 68
(attribute) 114
MELLETT, NELLOL, etc. (adv) 99 : 101
MEIYIK? (pronoun) 68
(attribute) 114
MENTEL (adv) 110
MENNI (conjugation of) 36
-NETV see: -MATI
MENNYI? (pronoun) 69
(attribute) 115
MEITIYI IDEJE VAN? 103-104
MENTYITRE? ( \(\mathrm{adv} \mathrm{)} \mathrm{110}\)
MERT (conj) 82
MI (pronoun) 59-61
MI? (interrogative) 68
MIATT (adv) 107-108
MIERT? (adv) 107-108
MIFIIE? See: MILYEN?
MIKEP (conj) 82
MIKOR? (adv) 103-105
MIKORRA? (adv) 103
MIIKORTÓL FOGVA? (adv) 103 -
MTIYPMILYET? etc. (pronoun). 68
(attribute) 114
MILYMT ALLAPOTBAN? (adv) 106
MILYET HELYZFTRRTT? (2dv) 106
MIND (quantity term) 96
MINDAMELIPTT (conj) 81
MIINDAZONÁLTAL (conj) 81
MINDEI (pronoun) 72
MIMDIG (adv) 105
MI MÓDON? ( \(2 d v\) ) 106
IMINEL? (adv) 110
MINÖ? see: MILY?
MINT (conj) 53.82
MINTHA (conj) 82
MINTHOGY (conj) 82
MINTSEM (conj) 82
MI OKBÓL? (adv) 107-108
MIÓTA? (adv) 103,106
IIIVEL (conj) 82
mood of the action 23.26 (chart of ) 37
MOST (adv) 105
MÖGÖTT, MÖGÉ, etc. (adv) 99,101
MUIT see: past
MULVA (adv) 105

\section*{IN}
\(-\mathrm{N},-\mathrm{AN},-\operatorname{EIT}(\mathrm{adv}\) of manner) 107
\(-\mathrm{N}_{1},-\mathrm{ON},-\mathrm{EN},-\mathrm{O} \mathrm{N}\) (adviof place) 100.101
(adv. of time) 104
(permanent adv) 112
-NAK, -NEK (adv) 108
(possessive) 117-118
-NAL, -NEL (adv.of place) 100,101
(adv.of comparison) 53,110
names 49-50
(articles used before) 74
NAPOKBAIT (adv) 105
NAPPAL (adv) 104
-NE (Mrs.) 50
negative (of VAN) 91
(sentence) 78,123-124
NHHOGY (conj) 82
-NEK see: -NAK
-NG (frequentative) 43
-NÉL see: - NAL
NEMELY, NEMELYIK (pronoun) 72-73
NE-NE-NE (interj) 83
-NI (infinitive) 32:35-42
IIITCS , NITCSESTEK 91
-IK (possessive) 64-65
MO! NOSZA! (interj) 83
NOHA (conj) 82
noun (as attribute) 115
(defined) \(16,49,73\)
\(\left(\begin{array}{c}\text { common } \\ \text { formed } \\ \text { 4.7.51,52, } \\ \text { (pa }\end{array}\right.\)
(possessive) 117,118
(proper) 49.92
(u.se of) 119.120
numerals (defined) 17,57-58
(use of) 57-58,73,109,115.119, 120

0! (interj) 83
-ó(participle) 32,35-42
object 85,88,95-96
(coripound) 87
(definite) 24
(direct) 19,51
(indefinite) 24
(person of) 23,24-26
(possessive) 95
```

-OD see: -D
ODA (ady) 98,101
-ODIK, -ÓDIK (refilexive) 44,45
-ODZIK, -OODZIK, -EDZIK
(reflexive) $44,4,5$
OLDALT (adv) $5 \hat{y}$
OLY, OLYAN, etc.(adv) 67
-OK see: -K
-OM see: - N
-OII see: - 1 T
$0 \mathrm{~N}^{-1} \mathrm{HiN}(\mathrm{adv}) 92,101$
O~Ninals 51-50,109

```

```

-OTOK see: -TOK

```

\section*{3.0}

C (pnnorn) 59-61
- C (participle) 32, 35-42
-ÖD
-CDII see: -ÚDIK
- DUIK see: -CDZIK

OIT (pronoun) \(39-61\)
-ÖIT see: -IT
-ÖTÖ゙ see: -TOK̃

\section*{P}
participle 32,35-42
parts of speecin 15-82
(Iunction 0:) 119.120
?atis of sentences \(85-120\) (chart) 88
(Sunction of) 119:120
passive voice 20,?2
pant tense \(28,35-42,104\)
PEDIG (conj) 81
persone. 1 suffix 23-42
\[
\text { (of poseession) } 64,118
\]

PI-PI-PI (interj) \& 3
plural 51. 54
possessive (construction) 6 \(\%\),
\[
\begin{array}{r}
16 \\
-117 \\
\hline
\end{array}
\]
\[
\begin{aligned}
& (-E) 65 \\
& \text { (objective or) } \\
& \text { oronoun) } \\
& \text { on }
\end{aligned}
\]
\[
\text { (pronoun) } 1,3-65
\]
postposition 67.76-77.97.99
predicate \(85,85,89-92,118,122\)
\(\left(\begin{array}{l}\text { complex) } 78-\mathrm{CO}, 89 \\ \text { compound }) \\ 87\end{array}\right.\)
predicate (cont.)
(number of) 91
(person of) 92
(use of) 119:120
preitic or verbs 76-80
pronouns (decleasion of) 60-61
(deîined) 17.59
(denionstrative) 59:66-67.73.
117
(indefinite) 59: 70-73
(interrogative) \(59,68-69,73\),
117
(objective) 96
(porsona1) 22,59-61,73
(possessive) 59,63:73,116
(reciprocal) 59,63:73
(reflexive) 50.62,73
(relative) 59,69-70,73.117
(use of) 179.120
pronunciation \({ }_{\text {PSZT! }}\) (interj) \({ }_{3}^{5-12}\)

\section*{Q}
quantity terms \(2,57-58,73,119\).

\section*{R}
\(-R A,-R E\) (adv. of measure) 110
(e.dv.0I place) 61,100,101
(Dimancint adv) 112
RAJTA! (interj) 83
-RE see: -RA
reciprocal verbs 44
roflcaive ve=bs 21
REGCNI (adv) 104
-REN (instantareous) 43
RÉSZLRE (ady) 108
-RÓL: -RÖL ( ad V ) 100:101
-RǗI see: -RÓL
\[
S, S Z
\]

S (conj) 81
\(-\mathrm{S},-\mathrm{T},-\dot{\mathrm{U}}\) (adv) 55
- S.t.

Shitit 62
ST, SLu (p=onour) 72
(negative) 81,91
-SÉG see: -SÁG
SEJ! SEJHAJ! (interj) 83
SEM see: SE
sentence (chart of) 88
(compound) 87
(emphatic) 123
(simple) 86
(unemphatic) 122
SICC! (interj) 83
-SKA see: -KA
-SKE see: -KA
SINCS, SIINCSENEK 91
-SÓ, SÕ (adv) 55
-SÕ see: TO
SÖT (conj) 81
spelling \({ }^{2}\) )
10
subject \(85,88,93-94\)
(compound) 87
(indefinite) 93
(number and person of) 23
(use of) 119,120
stress 14,78,122
suffix, added to substantives 76,80,97-113
SZANARA (adv) 108
-SZER see: -SZOR
-SZOR, -SZER, -SZÖR (adv. of number) 109
(adv. of measure) 110
SZÖKNI (conjugation of) 30
-SZÖR see: -SZOR
-SZT see: -T

\section*{T.TY}
-T (object) 51,95
-T.-Tr (obsolete adष) 102 past participle) 33,35-42 (past tense) 28:35-42
-T, -IT, -SZT (forms transitive verbs) 20
-TAT, -TET (causative) 44
-TATIK, -TETIK (passive) 44
TE (pronoun) 59-61
TEGNAP, TEGNAPELOTT (adv) 105
TEHAT (conj) 82
-TEK see: -TOK
TENNI (conjugation of) 39
tense see: time
TENTE...(interj) 83
-TET see: -TAT
-TETIK see: -TATIK
TI (pronoun) 59-61
TIED (possessive) 63
TIETEK (possessive) 63
time of the action 28 (chart of) 31
titles 50
-TOK, -TEK,-TÖK (personal suffix) 23-42,62-65
-TÓL, -TÓL (adv. of place) 100 101
(peramanent adv) 112
-TƠK see: -TOK
-TOX see: -TÓL
transitive yerbs 19.37-42
TUDNIILLIK (conj) 82
-TUL, -TÜL (adv) 109
-TUU see: -TUL
TUNNI ( conjugation of) 30
TYÜ! (interj) 83

\section*{U,Ư}
-U see: -S
UCCU! (interj) 83
UGYAN- (pronoun) 66,67
UGYANIS (conj) 82
UGYHOGY (conj) 82
UGMMINT (conj) 82
UJUJ! (interj) 83
-UK see: -K
\(-U I,-U L,-D\)
verbs) 20
-UL (adv) see: -L
-UNK (personal suffix) see:-NK
UTÂN (adv) 103.105
U,Ú
-U̇ see: - S
-üL see:-UL
-نせL (builds verbs) 46
-UNK see: -NK
verbal adjective see:participle verbal adverb see: adverb
verbal noun see: infinitive voice see: active-passive
-VA, -VE (adv) 111
- (gerund) 34
-VAL -VEL (adv.of means)61,109voiced-voiceless see:consonants (adv. of measure) 110 (time construction) 103
VALA (pronpun) 70
VAGY, VAGYIS (conj) 82
JAGY, VAGYUNK, etc. (pronoun)
-VALIII (conjugation of) 31
VAN, VANTTAK 90,91
-VAN, -VEN (gerund)
-VANV, -VENY (noun) 47
-VE see: -VA
-VEL see: -VEL
VÉGETT (adv) 108
VENNI (conjugation of) 38
-VETIY see: -VANY
verb (active) 21-22
(building of) \(43,4.5-4.6\)
(conjugation of) 23-4?
(defined) 16, 19-48
(derivatives) 34
(frenuentative) 43
\((\) (IK) \(30,36,41,42\)
(inchoative) 42
(instantaneous) 43
(intransitive) \(19,35-36\)
(participle of) \(32,35-4.2\)
participle of) 32.35-4.2
(passive) \(21,22,14\)
(prefix of ) \(76-80\)
(reciprocal) 45
(reile xive) 44,22
(root of) 23 (transitive) 19.37-42
vowels 5
(back-front) \(3,7,66\)
59 vowel harmony 3,7
(exceptions of) 8
word order 121
\(\left(\begin{array}{l}\text { of atiriputes) } \\ \text { of dates) } 104 \\ \text { of names) } 49\end{array}\right.\)
rords (compound) 7
(formed from verbs) 32,47
(separated) 4,12

Y
Y (use of) 10

Z
\(-Z\left(\begin{array}{l}\text { bilds verbs) } \\ \text { frequentative) }\end{array}{ }^{43}\right.\)
\(-Z I K(\) builds verbs) 4.5

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