DECLASSIFIED E.O. 12065 SECTION 3-402/NNDG NO. 775 013

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Ikan No. 50

15 June 1949

FROM: Chief of Nursing Section, Medical Affairs Bureau, Welfare Ministry

TO: : Chief of Sanitation Section (Bureau) of each Prefecture

RE; : Outlines of Courses for PHN, Midwives, and Clinical Nurses

As previously notified by Chief of Medical Affairs Bureau through Ihatsu No. 503 issued on June 8 1949, a government subsidy was graduated as a part of the expense for courses for the general Public Health Nurses, Midwives and Clinical Nurses. All courses concerned shall be carried out in accordance with the following essential points and the outlines.

- 1. The length of course and the number of students indicated in the outlines shall be followed in carrying out each course.
- 2. In planning a course the Civil Affairs and the Branch Association shall be contacted and all possible arrangements shall be made to make the course worthwhile.

Outline of Course for the General PHN in Prefectures

l. Aim

To give proper training in PH Nursing to PH Nurses who are actually in charge of health guidance of the people in their own community so that their activities will be enriched.

2. Length of Course

1 week (36 hours) or more.

- 3. Number of students About one hundred at a time.
- 4. Contents of Course
 - 1) Not too many subjects shall be involved in one course. Special deep study shall be done in a few subjects.
 - 2) A course shall consist of lectures, field work and demonstrations. Each area shall choose its own subjects, and on the basis of the policy of about 18 hours shall be spent for one subject for which teaching materials "actual cases" shall be referred to. The remaining 18 hours may be used in any manner.

* actual cases - Prevention of TB

Medical aspect (Lectures by doctors) - about 6 hours.

- I. Knowledge of Tuberculosis
 - A. Disease organism
 - 1. Types of TB Bacilli
 - 2. Characteristics of disease organism
 - B. Made of transmission
 - C. Pathology of TB
 - D. Factors which affect infection and onset of disease
 - 1. Natural resistance (Age, race, sex, environment)
 - 2. Passive immunization
 - E. Symptoms of TB
- II. Diagnosis of TB
 - A. Careful past history
 - B. Physical examination
 - C. Things which help diagnosis
- III. Treatment of TB
 - A. Aim of treatment
 - B. How to determine the progress of the treatment
 - C. Special treatment
 - 1. Collapse treatment
 - 2. Chemical treatment
 - D. Complications of TB
 - 1. TB and Pregnancy
 - 2. TB and Silicosis
 - 3. TB and Leprosy
 - E. Place of treatment
 - 1. Either sanatorium or hospital
 - 2. Home
 - 3. TB clinics

IV. Laws in connection with TB

- 1. Law for health centers
- 2. Law for prevention of TB
- 3. Eugenice Law
- 4. Security law
- 5. Child Welfare law

Nursing Aspect (Taught by PHN) about 12 hours

- I. Organization and institutions of TB prevention program (National and regional about 3 years)
 - A. Organization
 - 1. Type
 - 2. Aim
 - 3. Contents
 - B. Institutions
 - 1. Type
 - 2. Aim of program
 - 3. Contents
- II. Functions of PHN who participates in TB prevention program
 - A. Aim
 - B. Case and contact finding
 - 1. Chance of finding
 - 2. Follow-up of found case
 - C. Medical supervision of case
 - 1. Physical examination (patient and contact)
 - 2. Health supervision (includes health supervision in working place)
 - D. Nursing Supervision of Case
 - 1. Nursing care of patient (Nursing at home)
 - 2. Nursing instructions to family (especially about isolation and disinfection technic)
 - 3. Supervision (Education of patient in receiving treatment Nursing supervision of family)
 - 4. Adjustment of environment of case (Give him necessary help in receiving treatment)
 - E. Education
 - 1. Knowledge about TB
 - 2. Preventive measures
 - 3. Individual responsibility for prevention of TB
 - 4. Responsibility of person in charge and leader
 - 5. Principles and practice of education

DECLASSIFIED E.O. 12065 SECTION 3-402/NNDG NO. Investigation 1. Investigation of patients and contacts in a community Whether or not there is a medical supervision If reporting is being done properly 4. Investigation of health and social institution in the community Problems in the community III. Sanatorium and PHN. A. Knowledge of sanatorium 1. What is a santorium Preparation necessary for admission B. Contact to patient in a sanatorium C. Treatments at home after being discharged from sanatorium 1. Preparation for receiving patient at home Cooperation in maintaining good habits IV. TB prevention program and PHN in health centers A. TB prevention plan for the year of 1949 Enforcement of practice of the TB prevention Law, Article 4, Item 1,a. Carrying out of preventive inoculation Physical examination and guidance of those between ages of eight and twenty-five, out of positive reactors to tuberculin test Continuation of program in special cities and at special health centers for TB prevention Nation-wide campaign of TB prevention will bedone with cooperation of organizations and associations which are related to TB prevention. (Probably in October) B. Functions of PHN in group examination at clinic I. Preparations and procedures at clinic Individual conference Guidance in clinic Assistance with doctors Putting cases into order Necessary records and plans for treatments of cases. 6. A part which PHN takes in group examination Contact 1. Doctors Social workers Other departments in the health center Others

DECLASSIFIED E.O. 12065 SECTION 3-402/NNDG NO. 775 013 V. Contact and coordination in the community other nursing institutions Social welfare institutions Hospitals and sanatorium D. Private clinic E. People in other communities Example - Functions of PHN at health clinic Preparation of and how to use trays Mouth and rectal thermometer tray General treatment tray Immunization injection tray Vaginal examination tray Pneumothorax tray First aid tray Preparation of conference room TB conference room Reumothorax Child health conference room Maternity conference room VD conference room F. Inoculation room III. Duties of PHN in each field A. Education in the waiting room (or while patients are waiting) B. Individual conference in the consultation room C. Work in the examination room D. Guidance of cases after conference. E. Treatments after conference Functions of PHN in clinic program in other than special institutions A. Freparation before chinic is started 1. A part which PHN takes in informing the community of the aim of a clinic. Expenses Contact and cooperation with person in charge and leader in the community. B. Equipment and procedures of clinic (as mentioned before) Personnel in clinic. 1. Doctor PHN Clinical nubse Midwi ves Clerks Treatment after conference

- 4) New-borns 5 hours
 - a. Physiclogy of new borne
 - b. Condition of new-born following delivery
 - c. Prematures
 - d. Deformity and trauma of new-born, and crippled new-borns
 - e. Diseases of new-borns
- 5) Nutrition 5 hours
 - a. Nutrition of pregnant women, diet for pregnancy
 - b. Special diet (diet for abnormal pregnancy)
 - c. Postpartum nutrition (diet for postpartum patient)
 - d. Nutrition of the new-born and infants
 - e. Miscellaneous milk foods.
- 6) Sanitary statistics 2.5 hours
 - a. Maternity and child sanitary statistics
 - b. General aspect of maternity and child hygiene
- 7) Sanitation Law 3.5 hours
 - a. PHN, midwives, clinical nurse law
 - b. Child welfare law
 - c. Medical treatment law
 - d. Eugenics law
 - e. VD Prevention law
 - f. Security law
 - g. Birth report, still-birth report and completeness check.

All or a part of each law mentioned above shall be lectured.

- 8) Outline of socielogy and social work 3 hours
 - a. Outline of sociology
 - b. Maternity and child relief work
 - c. Midwifery facilities (midwifery relief)
- 9) Obstetrical PH Nursing 10 hours
 - a. Outline of environmental samitation
 - b. Outline of personal hygiene
 - c. Prevention of disease
 - d. Health guidance of pregnant woman
 - e. Postpartum nursing
 - f. Health guidance of new-born
 - f. Nursing care of premature babies

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DECLASSIFIED E.O. 12065 SECTION 3-402/NNDG NO. 175 013 Ethics and history midwives - 2 hours a. Responsibilities of midwives b. History of midwifery Clinics - 5 hours a. Oral examination of pregnant woman b. Practice of examination and health guidance c. Urinalysis Taking of blood pressure, pelvic measurements Preparation for delivery f. Practice of post-partum nursing (voiding perineal care) Tub-bath h. Formula making i. Practice of health guidance Others - 10 hours Important points to observe in carrying out the program. 1. Lecturers and instructors shall be chosen from among the doctors, midwives and other competent people in this line. Midwife instructors shall preferably be chosen from among those who attended the refresher course for leaders last year. 2. The contents and hours of course may be changed if necessary, but consideration shall be given so that the hours of course will not be less than what is required and the contents of course will not be unbalanced but will cover all the subjects required. 3. The guidance of pregnant women shall be lectured in accordance with the outline of guidance of pre-natal and post-partum patients. (Directive by Chief, Children's Bureau, July 14, 1948) Out line of Refresher Course for Clinical Nurses in each Prefecture 1. Aim - To raise the standard of general clinical nurses who are working in hospitals, sanatoriums and in other places, and to make nursing rich in substance. 2. Length of course - one month 3. Number of students - about fifty Instructors - preferably those who have completed a refresher course for full time instructors of A school of those who have completed a course of three months or more for nurse leaders.

Subjects and time allotment of course

| | Subject | No Hrs. | |
|----|-------------------------------|---------|--|
| L) | History of Nursing and Ethics | | (The first hour shall be spent in stressing what a nurse should be) |
| 2) | Ward Administration | 6 | |
| 3) | Nursing Arts | 70 | (Teaching materials shall be so arranged that they will be related to ana- tomy and physiology) |
| 4) | Medical Nursing | 16 | |
| 5) | Surgical Nursing | 10 | |
| 6) | Pediatric Nursing | 10 | |
| 7) | Patient's food | 10 | |
| 8) | Laws | 2 | |
| | Total | 132 | |

No objection to slight change in subjects and number of hours.

List of Public Health Nurses who take the 9th Course of Public Health Institute

30 November 1949

| Name | HC. Official title | | Age | Working period as a nurse | | |
|------------------|--------------------|-------------|-----|---------------------------|--|--|
| Miss T.Namiki | Kojimachi | Chief nurse | 39 | ll yrs. & 2 months | | |
| diss Y. Yamazaki | Omori | | 36 | 15 yrs. & 7 months | | |
| Miss F.Gokita | Honjo | | 31 | 5 yrs. & 6 months | | |
| diss T. Yamada | Chuo | p.h. nurse | 26 | 5 yrs. & 6 months | | |

| Four Months Public Health Nurses' Cour | A 11 A | - Nov. 30 |
|--|---------|-------------|
| | | Nurses Hrs. |
| Lectures Lectures Prin. & Prac.) | | 44 |
| 1. Public Health Nursing (Prin. & Prac.) 2. Public Health Administration | 10% | |
| 3. Public Health Nursing (History & Trends) | | 4 |
| | 4 | |
| 4. Introduction of Public Health | 8 | |
| 5. Sanitation | 10 | |
| 6. Psychology | 4 | |
| 7. Sociology | 10 | |
| 8. Social Service | 12 | |
| 9. Maternity Hygiene | | 12 |
| 10. Maternity Hygiene (Inc. Demonstrations) | | 28 |
| 11. Nursing Procedures (Inc. Demonstrations | | 10 |
| 12. Principles and Methods of Teaching | | |
| 13. Vital Statics | 8 | |
| 14. Mental Hygiene | | |
| 15. Infant Hygiene | | |
| 16. Infant Hygiene (Nursing) | | |
| 17. Pre-school Hygiene | | |
| 18. Pre-school Hygiene (Nursing) | | |
| 19. Communicable Disease | | |
| 20. Communicable Disease (Nursing) | | |
| 21. Health Education | 12 | |
| 22. School Hygiene | 4 | |
| 23. School Hygiene (Nursing) | | 10 |
| 24. Oral Hygiene | 4 | |
| 25. Nutrition (Inc. Food Control) | 8 | |
| 26. Nutrition (Inc. Food Control Nutrit | ionist) | 10 |
| 27. Prevention of Tuberculosis | 10 | |
| 28 Prevention of Tuberculosia (Nursing) | | 10 |

| Lectures | Dr.'s Hrs. | Nurse's Hrs. |
|--|------------|--------------|
| 29. Prevention of Venereal Disease | 10 | |
| 30. Prevention of Venereal Disease (Nursing) | | 10 |
| 31. Public Health Nursing Supervision | 14 | |
| 32. Special Lectures and Excursions | (12) | |
| Total | 164% | 160 |

List of Those, Resigned after Receiving the Course of Public Health Institute

A. Pharmaceutical course

Transferred Pharmacist M. Ishikawa 1st Course to Metro. 15 Mar. * 48 Police Board

B. Course on sanitary inspection

Transferred to Inspector Y.Mizutani 16 June--1st Course Welfare 15 Sept. '47 Ministry

25 July--23 Dec. 47 C.Kawabata Resigned Vet. 2nd

C. Course on public health nursing

2 April ---Chief nurse S.Odakura Resigned 1st Course 30 Aug. 47 (Toshima HC)

5 Dec. --Y.Suzuki 19 2nd 30 Mar. '47 (Azabu HC)

Report of Illness

Refresher Course - February 8, 1949

| Name | Prefecture | Mospital | Illmess | Treatment |
|-------------------|------------|------------------------------|--|---|
| Kasai, Kiyoshi | Sapporo | Hokkaido Univ. Hospital | diarrhea * ; | - Infirmary - Isolation, Red Cross Hosp Stool exam (negative) - " " " " |
| Yano, Sachiko | Kochi | Kochi National Hospital | Did not Feb 4 finish be- # 7 cause of infiltra- tion of lung | - Infirmary - Sent home |
| Toji, Kazuko | | Iwakuni National Hospital | finish be- | - Diagnosed at 1st Nat. Hosp - Hospitalized at 1st National Hosp. |
| Morishima, Shizuo | | Nagoya Univ. | her mother was reported seriously ill. | - Left for home |

REPORT OF REFRESHER COURSE STUDENTS

SPRING 1949

Feb - March - April - May 27, 1949

HOKKAIDO

Kasai, Misao: Sapporo Nutional Mospital

This student was above average both in classroom work and in her teaching. The organization and presentation of her class were good. She should be a great help to Miss Takahashi who is already in charge of education at the Sapporo National Hospital

Yamazaki, Katsue: Sapporo University Hospital

This stadent did excellent work both in her class work and in her teaching. She got the second highest average in the class of 52. She was urged to take the initiative in planning the education in the school and have Miss Kasai help organize the wards and help with the teaching.

Rasai, Kyoshi: Suppore University Hespital

This student was only an average student. Her teaching lacked vigor.

Ogawa, Misayo: Asahigawa Red Croes Mospital

This student did only average classwork. Her teaching was better than average however. I do not feel that if this student is expected to have charge of the ward and also to teach in the school that much will be accomplished. She thinks that that is what she is to do when she goes home.

Watamabe, Nacke: Hakodata Municipal Hospital

This student made an excellent record both in her classwork and in her teaching. She exhibited enthusiasm, interest and initiative. She should make an excellent little leader if she sets any cooperation at all.

Hayashi, Fujie: Yahuno National Hospital

It seems a shame that this student is not returning to a hospital with a school. She intends to help with Refresher courses and to organize the wards in her hospital. She made one of the highest class averages. She feels a definite need for some stablizing force in her life and as with many others her age she is looking around for a philosophy she can live by. She needs understanding guidance. She possesses enthusiasm, intelligence and leadership.

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TOHOKU

Tokunaga, Kiyo: Niigata Medical College Hospital

This student made better than average grades both in her class work and in her teaching. She says that she will probably just return to being Head Murse of the operating room when she goes back because there is not murse supposed to be in charge of the school. It was suggested that she try to get Miss Miller to help her get placed in the school

Takahashi, Sue: Hirosaki National Hospital

Miss takahashi was not a good student. She did quite poorly in her classes but this was probably partly due to her age. Her teaching was fairly good. In fact it was amazing how well she did in contrast to her classwork. I think she could be a big help in teaching Nursing Arts in Refresher Courses. Their hospital does not as yet have a school. She and Miss Kimura from the last Refresher Course for instructors, are supposed to plan for one. However, since neither of them seemed to grasp the material presented, it would not seem wise to establishes school there.

Ronno, Fumi; Sendai National Hospital

This student was a little better than average student. I think she will be a great help to Miss Unodera who attended the course in the fall and is now Dir. Of nursing Education.

Mizukand, Tomi: Sendai National Hospital

Miss Migukami was a little better than average student. She did quite well in her teaching class. She is to return to a dual position in endai. She is to be the nurse in charge of Medical Affairs Buream there and will be in charge of Refresher Courses in that area. Also she is to help in the Sendai National Hospital with the teaching. It would seem like a very big job for her.

Suzuki, Asako: Tohoku University Hospital

This student did much better than average in her classroom work but not so well in her teaching. I think she has ability but need practice. In their school they took 20 A students and 80 B students this spring. That will make a total of 220 students and they only have 2 classrooms. I think she realizes that this is inadequate. Probably with the 1000 beds in the hospital the experience could be adequate. I doubt if she has the ability to carry the whole organization by herself, however,

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Saino, Mine: Momen's Medical College Hospital

This student lacked force and leadership. I doubt if too much can be expected of her. Ferhaps together with Miss Watanabe who attended the course last year, she can accomplish something. She states that in their hospital they have a new Medical School and that everyone is interested in the doctors but there is not interest in nursing. This is not going to help her organize a school

TOKAI-HOKURIKU

Hayashi, Sada: Magoya Mational Hospital

Miss Hayashi was only an average teacher in the classroom. She seems to think that she will have to carry both the position of Director of nurses and Director of Education when she returns. I do not feel that she could carry both of these with any kind of satisfaction or accomplishment. I recommended that she try immediately to find someons else for Director of Murses so that she could devote her time to the student program.

Seki, Yone: Mie Medical College Hospital

This student did better than average in her class-wrok. However insteaching she lacked force and life. I do not feel that she will be able to carry both the job of Director of Nurses and Director of Nurses and

Mikami, Kamiko: Toyama Red Cross Hospital

This student did better than average in her classwork. However she did poorly in her teaching. The presentation of the class seemed quite good but the preparation of the material was poor. She states that she does not really like teaching but was just sent to the course. She likes bedside nursing. It was suggested that she concentrate on the reorganization of the wards when she returned.

Take, Haruko: Kanazawa National Hospital

Miss Take tried very hard and was an average student. She has enthusiasm and interest and should do well if encouraged. Miss Asada, from the Fall Refresher Course, is Director of Mursing Mucation in her hospital so she should find Miss Take a real help. Miss Asada was a good student.

KIKI

Sumii, Yacko: Osaka National Mospital

This student did very well both in her classwork and in her

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teaching. She is quite shy but has real ability, I think. She seems a little young for her years and is very unsure of herself. I think with responsibility and experience she will develop into a good little teacher.

Nagai, Toshi: Kinki Region Office, Medical Bureau of Welfare Ministry.

This student also made an average of 94% which was the next to the highest grade in the class. She was an excellent teacher and gave the impression that she had taught for many years. She stated that as she finished the course she realized how much there still was that she didn't know. This is certainly a very healthy sign. She has great ability and should be a great help in the region.

Ito, Toshiko: Otsu Red Cross Hospital

Miss Ito was one of the best students in the class. There were only two students who made an average of 95% and she was one of them. She shows very grout promise. She feels shy about going back and trying to take charge of the work of the school because there is now and older murse who holds that position but who has no special preparation. Fernaps Mirs. Morris could help her, with this problem.

Makas Chizue: Lobe Prefectural College Hospital

This student was a little better than average in both her classwork and her teaching. I feel that she does not have the ability to carry both the position of Director of Eurses and the Director of Nursing Education.

Yoshikawa, Tatsue: Nura Prefectural Medical College Hospital

This student was only average in teaching but she had an average of 91% in her classwork. She should go ahead and get her Clinical Murse License as soon as possible. I would not say that that she has much leadership ability.

Morishita, Mitsu: Maturu Mational Mospital

This student did better than average in both classroom and teaching work. She is alert and shows much interest and initiative. There are two other nurses who come to the course in the fall and they are in charge of the school. She will work with improving the Ward experience. She feels that they could have a good Central Supply Room in their hospital.

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Fukuzawa, Masako: Tottori Red Cross Hospital

This student was better than average in her work. Her teaching was good as far as presentation was concerned; however, she had some trouble with planning and did not give enough on real nursing. I think that she should be a good teacher after she has had a little experience. She seems to realize what her problems are at the hospital and it really planning to try to solve them when she returns.

Ogawa, Yayoi: Matsue Red Cross Hospital

Miss Ogawa did better in her classwork than in her teaching. I think she has ability but her class showed that she lacked conridence. I think that she will improve with experience. She is working in a hospital with two other students who had attended the first course for teachers. They should make a good team.

Kawasaki, Fusae: Yamaguchi Hospital

I feel that Miss Kawasaki was the most outstanding student in the class. She had initiative, poise, insight and an ability to reason. She is inclined to be quite a perfectionist which is going to make life difficult for her. She must learn to adapt her standards to a reasonably workable level. Of course we need people to hold standards high if it will not discourage both herself and others. Those things were discussed with her in conference. Give this student much responsibility and expect much from her.

Nozaka, Takeko: Okayana Mational Mospital

This student was better in her classwork than in her teaching. I do not feel that she is too interested in teaching but is more interested in doing hsopital ward administration and teaching. I would suggest that this would be the best way to use her on her return.

Arisada, Tae: Hiroshima med Gross Mospital

This student was above average in both teaching and classwork. She seemed mature and able to think things through. She too is to be both Wirector of Murses and Wirector of Mucation when she returns. Although I do not approve of any one Japanese nurse trying to handle both of these jobs alone, I think Miss arisada could do it if anyone could. I do not think it would be good for her health, however, because she takes her responsibility far too sariously.

SHIKOKU

Yasuoka, Miyoko: Lochi Red Cross Hospital

Miss Yasuoka made the highest grades in the class. She had an average of 95%. Only 2 other students attained this average. She taught beautifully and appeared to have taught for years. In conference we discussed her biggest problem which is that she takes things too personnely and lets them hurt her. She realizes this.

Ishii, Yukiko: Matsuyama National Hospital

This student was below average in her classwork and teaching. She says that they are not planning to have a school in her hospital which is probably just as well. In individual conference, her chief problem seemed to be the problem of the union. Apparently everyone has to belong in order to work there. She will work on education of the graduates when she returns.

Imai, Moruyo: Besshi Hospital

Miss Imai is an average student. She is interested and would really like to accomplish something but she feels that she will not be given a chance because Miss Kawamara who came to the last refresher course has never been allowed to do anything in the school. She says that no nurses teach in the school but only "corpsmen". However Miss Waterworth is planning to spend some time in the school soon so probably these problem will be irened out.

Inoshita, Hisae: Zentsuji National Hospital

Miss Inoshita was a fine little student and really taught a good class. She even remembered to emphasize how one could improvize for the equipment in the home. She also did very well in her classwork. She will be incharge of the first year students when she returns to the hospital and she should do it very well.

Mizuguchi, Hatsuko: Tokushina Nutional Hospital

This student was about average. There is no school in her hospital at present but she thinks Military Govt. has been out to consult with the heads of the hospital about a school. I do not feel this student could plan any program alone and carry through on it.

KYUSHU

Hosono, Seiko: Kumamoto National Hospital

Miss Hosono was about an average student. Without strong leadership I doubt if she will take the initiative to forge ahead.

Sonoda, Ayako: Kamegawa National Hospital

I feel that Miss Sonoda is capable of much better work than she did here. Her grades were only average but I know that she has better than average ability. I think that you can expect a great deal of her when she returns. She will return to work with Miss Toyoda and Miss Izumi who were both good students so they should be able to produce something good there.

Incure, Sadako: Chikushi National Hospital

This student shows great promise. She seemed to have considerable self-confidence in her teaching. Miss Takase, who did quite well in the last course, is Director of Nursing Education in her hospital now, and she will return to be a full time instinutor. They should work together well.

Imemura, Miyoko: Kyushu University School of Mursing

This student was about average in her class work but did a much better job of actual teaching than most of/rest of the class. When she returns this hospital will have 5 students who have had this Refresher Course but this student states that they can accomplish very little because the director of the hospital is firm in his belief that the hospital is for the education of doctors not nurses. He does not feel that the hospital his any responsibility to student nurses.

Maeda, Masuyo: Sasebo Municipal Mospital

This is a better than average student. She will be director of Mursing Education when she returns. They admitted 20high school graduates this spring. She has a nurse who worked in St. Luke's hospital for 10 years to help her and also three instructors who had a 3 months refresher course somewhere. She says that the M.C. team comes out of ten to see tham so they are improving.

Goi, Tsuyako: Miyazaki Prefectural Hospital

Miss Goi was an average student. She will be in charge of the school for B students.

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KANTO

Munemura, Shii: Matsumoto Medical College

This student did considerably below average work. I think that her age was against her. She really tried hard. She did fairly well in her actual classroom teaching in nursing arts. I do not think too much can be expected of her.

Miyabuchi, Yoshino: Hidachi City Mospital

I think this student will do very well in her teaching. She has ability to plan a class and to carry it through with considerable poise and confidence. Evidently her hospital is most interested in the education of nurses and her Director was eager for her to get this education so that she could return and start organizing things to have a school.

Nakamura, Harue: Chiba University Hospital

This student did quite well in her classwork but not so well in her teaching. She did not prepare her class vary well and gave a poor presentation. I do not feel she had too good a grasp of the material when she left.

Sato, Sai: Tochigi Mational Mospital

This student's performance was below average. She has no gift for teaching and has no idea what she will do when she returns and doesn't know why she chosen to attend the course.

Samejima, Mieko: Saitama Frefectural Office

I think that this student has leadership ability. She is shy and lacks confidence. She now wishes that she could be returning to teach in a hospital with student nurses rather than graduates; but I think that that is because she is conscious of her age. She should really do well.

Komuro, Kikuko: Tokyo To Office

This student did not seem well during the course. She had mastoiditis and colds and consequently did not do too well in her classwork. However she did and excellent job of teaching in her own practice teaching class. I think she will do very well. However she lacks self-confidence. She will have to be guided and pushed.

Shibata, Skiko: Tokyo To Office

She was one of our three top students. She made a 95% average.

She was a poised and forceful teacher and exhibited initiatuve and interest.

Watenabe, Natsuko: 1st National Hospital

With guidance she will be This student did only average Work. I think that Miss Furuya able to help in a teaching program. can give that guidance.

Haginomori, Toshiko: 1st National Hospital

This student did not do well. Perhaps with help and experience she will be able to help. At least she will have an insight into what the education of murses involves and will be able to help with it.

Central Red Cross Hospital Umikawa, Haruyo:

This student did about average work. She will never be an outstanding teacher. She lacks force.

Mori, Fukuko: Central Red Gross Hospital

Miss Mori could do a great deal better than she did. She was trying to carry both her responsibility in the school office and the course. So she did neither too well. She has intelligence and ability however and should do well.

Tokiko: St. Luke's Hospital

I think that Miss Yoshida understands her weak points. She has the possibilities of being a fine teacher. I feel that she needs to do a more careful correlation of what is taught in the classroom and what is done on the wards. I think she is ready to try to do better correlation.

Miyauchi, Setsuko: St. Luke's Hospital

Miss Miyanchi was an excellent little student. She did well in her classes and taught well. She should be given progressive responsibility to develop selfconfidence.

Hirano, Teruko: Eurihama National Hospital

This was just an average student. She will be working with Misses Tanaka and Otani who attended the first Refresher course when she goes back.

DECLASSIFIED E.O. 12065 SECTION 3-402/NNDG NO. 775 013

List of graduates from TB Course - 5 months.

RJ

The Tenth Term Graduates from Toin Cokues

June 10, 1949

| | Erstster | | | | |
|-----|-----------|---------------------|------|--------------|----------------------|
| 1. | Tekyo | | 25. | Myceo | Culohi, Suchiko |
| 2. | Miligata | Dada, Toshio | 24. | Karawa | Enbought, Shimo |
| 3. | Hekkales | | 25. | Hokkaldo | |
| 4. | Tokyo | Ito, Samileo | 200. | Websay rooms | Tomasaki, Tomiko |
| 5. | Tochigi | Ishihara, Toyo | 27. | Hokka1do | Yesensuki, Chiyo |
| 6. | Migrazaki | Int. Kenko | 28. | | Matamoto, Michoyo |
| 7. | | Minuslys, Sadden | 29. | GLOU | Maruyama, Aundo |
| 8. | Tokushima | Rotto, Katemo | 30. | Tempogachi | Pulman, Tornico |
| 9. | 0200 | Conto, Toruito | 22. | Magano | Fukazam, Eunio |
| 10. | Chibn | Churcho, Mann | 38. | Yessaguchi | Fuliabico, Teknico |
| 11. | Yemagata | Remaining Eining. | 35. | Espaçana | Pubushim, Sayoko |
| 12. | Ibaraki | Kanagana, Hisako | 24. | | Ecan, Harmito |
| 25. | Pukuahima | Zaca Sotonia | 25. | Tokyo | |
| 14. | Rock1 | Tomicaloka, Domonio | 25. | Tokyo | Salto, Mitmuo |
| 15. | Cooks | Tokebayanhi, Shimko | 27. | Access 1 | |
| 16. | | Tanaka, Dacko | | | Caraki, Canto |
| 27. | Telepo | Takabashi, Tougillo | 200. | | Mitmal, Gadaine |
| 12. | | Makeya, Mandaco | 40. | Pulnucia | Shiretenahi, Yoshiko |
| 19. | Inh lkum. | Nekagama, Manako | 41. | Yesterania 1 | Mochimuki, Hiroko |
| 20. | | Matto, Ranako | 42. | 2000 | Sumuki, Tenki |
| 21. | Shigh | Uchida, Einiko | | | |

Imates, Epcko

The following is the outline of the five months comprehensive course given in Tuberculosis to the public health nurses at Toin Galcuen under Fil & W. Guldance. There were 28 prefectures represented and 42 public health mirees. The desconstration teaching rooms at the school have been completed and equiped and this adds to the affectiveness of the teaching.

Class Nort Schedule

anti-Coberculosis tespoistion Toin Cakasa loth term (Opened January 12, 1949 - Closed June 10, 1949

(1) Lactures and Demonstrations in Class Room

| | | | CALLE |
|-----------------------------|---------|---------------------------------|-------|
| About Anti-ID association | | Tochnical terms of TH (Mag.) | 6 |
| Pathology of Th | 32 | Home Care of 1B | 0 |
| Tuburculosis | 24 | Demonstration - Home Care of TH | 9 |
| Internal Medicine of TB | | Demonstration - Interview with | 9 |
| Durgery of IB | 26 | TB Pationts and Family | |
| BCO Taborculin | | Demonstration - Basic Burning | 259 |
| Dectoriology | 16 | Home Visit Record | 3 |
| Biclosy | 22 | Health Statistics | 19 |
| Diochemistry | | Psychology and Education | 1.8 |
| General Study of A-ray | 12 | Social Insurance | 9 |
| Group Hedical Azamination | | Social Corvice | 12 |
| TB Administration | | Medical Social Service | 15 |
| Dorol TD | | Dutrition | 6 |
| History of Th | | Child Hygiene | 5 |
| TO 011-10 | 12 | Maternity Hydiene | 12 |
| Case Finding & Gase Holding | of TE 6 | lusic | 227 |
| Mental Care of To Fations | | Finger Fell Flay | 6 |

EXAMPLE TODAY Assending Th Research Meating

(2) Field Practice (Total No. of days - 45 days)

Place -- Hosel-sa The Hamman Lauretture Figure Boulth Clinic Manicipal Bakano Health Conter To in Calum

Obmorration.

· 生生生物。 Salust Houngttul Betional Diet Japanese Hed Cross Hospital & School Tokyo-To Suginemi Health Conter Tokyo-To Cantral Houlth Conter

> 母和美母語 E. 美工学 Chief. Burning affairs Division

NAME OF THE STUDENTS OF THE TOIN-GARDEN POST-GRADUATE COURSE (978)

| Eeme | Age | Recommended | Permanent address: | | Place of employment | Post |
|-----------------|--------|----------------------|--|---------------------|--|------|
| Sensye Ikeda | 24 | Eegochima-ken | Kagoshima | Bigh School | | |
| Tomiko Iwahashi | 21 | Sage-ken | Saga | 8 8 | Prevention Sec., Health Bureau | PEN |
| Teruko Hori | 21 | Aichi-ken | Alchi | | Saga Health Center | |
| Miyo Okada | 24 | Legavs-ken | | Higher Mementary | Prevention Sec., Health Bureen | |
| Hobuko Ogawa | 24 | Tokyo-to | Hokkaido | College | | |
| Lazuko Ogawa | 21 | Kanagawa-ken | | | Suginami Health Center | |
| Hume Watanabe | 34 | Pukushims-ken | | High School | Zanagawa Branch, Anti-TB Assoc. | |
| Roiko Watanabe | 22 | Wilgata-ken | Milgata | Higher Elementary | | |
| Ayako Watanabe | 20 | Fukuoks-ken | Fukuoka | High School | Bilten Health Center | |
| Earuyo Yoshida | 27 | Anti-TB Assoc. | | | Eurume Health Center | |
| Tetsu Tando | 28 | Aomori-ken | | Higher Mementary | The state of the s | |
| Limiyo Tamada | 30 | Hagoya-Shi | Aomori Aichi | High School | Mirosaki Health Center | |
| Mobuke Takesura | | Zochi-ken | | | Higashi Health Center | |
| Pomiko Makano | 24 | Zansgawa | Zochi | Vocational School | Chuo Health Center | |
| Mineko Esgasaki | | Hiroshima | Kanagawa | | Odawara Health Center | |
| Isnako Uchiyama | | Anti-TB Assoc. | Hiroshima | | Prevention Sec. Realth Bonne | |
| lane Hozaki | 33 | Chiba | Bligata | Higher Blementary | Research Institute, Anti-TB Ass. | |
| Sumako Haruta | 24 | Mara | Akita | | Chao Health Center | |
| caroko Pujiwara | 29 | Okayama | Vakayama | | Mosegawa Health Center | |
| cacye Fukuhara | 29 | Kumemoto | Okayama | | Okayama Health Center | |
| oshike Kondo | 28 | Anti-TE Assoc. | Zumamoto | | Tashiro Health Center | |
| chiyo Koseki | 24 | Tamagata | | | Kamikitazawa Dant. Anti-wa | |
| less Rmori | | | | Vocational School | Frevention Sec. Health Berne | |
| atsuko Sato | 23 | Welfare Ministry | (Be) '(C) 그룹(BE) '(C) (BE) '(C) (BE) '(C) (BE) (BE) (BE) (BE) (BE) (BE) (BE) (BE | Higher Elementery | Wakamo Mational Sanatorium | |
| schi Sakata | 32 | Anti-TB Assoc. | AKIta | | Research Institute, Anti-28 Ass. | |
| ikuye Sakamoto | 19 | Tochici | Osaka | | Frevention Sec. Health Burn | |
| ura Kimura | | | | AAMMERICITET SCHOOT | Utsunomiva Health Come | |
| isano Mikami | 20 | Anti-TB Assoc. Shiga | Milgata | Higher Elementary | Bossiyen Sanatorium, Anti-IB Ass | |
| usako Hiyasawa | 27 | | Shiga | | Otsu-shi Ward Office | |
| oki Miyazaki | | Anti-TB Assoc. | Saitama | | Hoseiyen Sanatorium, Anti-TB Ass | |
| achi Shinoda | 20 | Welfare Ministry | | Vecational School | Tokyo Estional Sanatorium | |
| Iteuru Hirobe | | Miyezaki | Mivagaki | 77 4 4 75- | Miyakonojo Realth Center | |
| aye Sugita | 5.9 | Welfare Ministry | Shiga | | Liyose Mational Sanatorium | |
| | | | Tokyo | | Misnesser Dest Anti- | |
| asuke Sudo | 24 | Tokyo | Tokyo | College | Mispensary Dept., Anti-IB Assoc | |
| Total number of | the st | tudents: 34. | | ance: 25 June. 194 | Chno Health Center | |

Schedule of The Toin Gakuen Post-Greduate Course For 5 Houths From 26 June, 1948.

| Music | 21 | | | Okayana |
|---|-----|------|------------------------|------------------|
| PAREL PERLIPSION (TH) | 12 | | Dr. | Enba |
| SOCIAL IDSUIDED | 6 | | | VIII-0 |
| WWW. WEST | 6 | | | Iwamoto Ohata |
| Godiel Work (Government relief) | 6 | | THE RESERVE OF SHIPLEY | Oka |
| FRY BLOLOGY | 30 | | | |
| Psychology | 10 | | 372. | Ansai |
| School and Factory Bygiene | 20 | | | |
| Diet of the TB Patient | 4.0 | | The . | Achisawa |
| Nutrition | 20 | | | Enwaguchi |
| | 75 | | | Elguchi |
| Puppet and Kamishibai | 12 | | | |
| Realth Education | | | UF. | Touchida |
| Activities of Realth Center | 18 | | | Yanagisawa |
| 23 Bacteriology | . 6 | | | |
| | 36 | | | Suzuki |
| Maternal Health | 13 | | Dr. | Mortyama |
| | 3 9 | | | Kobayashi |
| Infant and Preschool Health | 13 | | Dr. | Saito & |
| A MANUE SULLO BE B IN UNILLEGE | | | | |
| Tuberculosis Epidemiology | 9 | | Mr. | Anzai |
| | | | | Koike |
| Tuberculin and BCG | 9 | - | Drs. | Obsysahi |
| AN VULLETUL MUNICIPALISION | 10 | | Dr. | Tanami |
| Warsing Aspects | 6 | | Mure | e (Hoseiyen) |
| Surgical Treatment of Tuberculesis | 13 | | | Urabe |
| Surgicel Col Contact of Colors | 3 | | | e (Hoseiyen) |
| | | | | Adacht |
| Medical Treatment in Tuberculosis | 13 | | Drs. | Shibata |
| | | | | Iwasaki |
| Tuberculosis Pathology | 18 | | | Zumabe |
| MINTOFY OF F.M. Burning | | | | Inouge |
| FFIRSTPLOS OF FMB (FMB as a teaching - include) | 10 | | | Shimisu |
| " WHITE PROCESSING PROCESSING | 79 | | | Kichi |
| MUNICIPAL AND COPTED | | | | Inouye |
| Pupervielon | | | | Minra |
| ************************************** | | | | Pickens |
| | 18 | hrs. | Miss | Ohlson |
| Public Health Murse in the TB Program | ** | | | |

Total 421 hrs.

About 30 hours are put aside for special lectures.

President Training. Visit to Realth Center Home visiting 24 days Bedeide Bureing 10 . (at Hoseiyen) Infant and Preschool Health 6 * (at Aiiku-kai) Maternal Health 3 . (at Ailku-kai) The Research Institute of TB 9 # (at Brose)

Refresher Course at Central Red Cross Hospital

A refresher course was held from 1 March to 23 April, 1948 at the Demonstration School of Mursing for Directors of Mursing Schools and Instructors of Mursing Arts. It was under the auspices of the Welfare Ministry, Takeda Drug Co. and the Mursing Affairs Section, Public Health and Welfare.

Fifty one students were registered in the course and fifty graduated on 23 April 1948. Twenty-nine schools of nursing were represented.

The following subjects were taught:

1. Nursing Arts

Sl hours

Miss Yoshida

Introduction to the fundamentals of nursing, and includes the management of the patient's environment, helping to make him physically and mentally comfortable, providing him with suitable diversions and occupations, administering therapeutic procedures prescribed by the physician, or assisting the physician in carrying out diagnostic and therapeutic procedures, and guiding the patient in the practice of good hygiene. The "Procedure Manual" was used in teaching this course.

2. Principles of Mursing Education

39 hours

Miss Harter

Discussion of some of the basic laws of learning and teaching and how these laws would affect methods of teaching; how to adapt the method of teaching to the purpose of teaching; the meaning of correlation of ward experience and classroom teaching and how it can be accomplished; how to plan a course of study and how to write a lesson plan for a specific class, and how to measure the outcome of teaching with consideration of various types of exmination. Then there was a brief consideration of various functions of the instructor in addition to her teaching functions.

3. Practice Teaching and Discussion

59 hours

Miss Harter

Sach student chose from a group of subjects one subject for which she would write a lesson plan and present one hour of class. These classes were observed and graded, according to an Observation Form, by the Instructor of Principles of Mursing Education and one Interpreter. (Observation Form attached) Throughout the hours of practice teaching nine hours were devoted to group discussion and criticism of the teaching done.

4. Anatomy and Physiology

16 hours

Miss Barter

A brief review of the basic anatomy and physiology of respiration, circulation, digestion and excretion to help the students to understand more completely the Medical and Surgical Mursing; and also to help them in planning their own hour of practice teaching.

5. Medical Mursing

17 hours

Miss Higgs

Development of an understanding of the causes, symptoms, treatment, and prevention of medical conditions as a basis for the intelligent, effective mureing of patients suffering from these conditions.

Surgical Mursing

24 hours

Miss Toom

Development of an understanding of the clinical principles basic to the nursing care of surgical patients, and the causes, symptoms, treatment and prevention of surgical conditions as a basis for the intelligent. effective nursing of patients suffering from these conditions.

Personal Relations

10 hours

Miss Tunaki

Discussion of the relationship of the instructor to others that she contacts, such as other instructors, supervisors, doctors and students.

8. School Administration

27 hours

Miss Carlson

Methods of selecting students and planning a curriculum for a Class "A" School.

9. History of Mursing

7 hours

Miss Carlson

Shows the part played by nurses in the past so that the student gains knowledge of nursing tradition and an understanding of the development of nursing.