Education and Learning – Logic Model

INPUTS

OUTPUTS

OUTCOMES - IMPACT

Results in

terms of

Learning

People within

sector aware

Wikimedia can

teaching and

education

of how

enrich

learning

Staff and

students

develop skills

to Wikimedia

Increase in

information

digital,

and data

learners

literacy for

Short term - Intermediate -

Long-Term

Situation

Resistance within the education sector to use Wikimedia in teaching and learning

Teachers and learners have low awareness of open knowledge online and fail to appreciate its value in education

Priorities

To support the use of the Wikimedia projects as important tools for education and learning in the UK

Participants - Activities - Direct Products

What we invest

Staff time. knowledge, and expertise

Volunteer time, knowledge and expertise

Financial resources

What we Who we What we do Facilitate reach create working group meetings to Network of Volunteers generate ideas interested in Wikimedia getting involved

Lecturers within universities existing and new contacts

Researchers

Students in higher education

Potential partners working in the wider formal and informal sectors (e.g. schools, further education, third sector)

and actions

Participate in **Education User** Group Support existing

Wikipedia in Classroom courses and encourage new

Encourage new participants

Run events for educators Present at

relevant education conferences

Lobby for better Classroom tools volunteers and educators who work with us and support each other

Case studies

Wikimedia UK education portal

Ideas for potential projects

Ideas for teacher resources

Plans and partnerships for new activities

Results in terms of changing Action

Volunteers and educators are involved in delivering our programme, e.g. Wikipedia in Classroom

We deliver and evaluate pilots projects in a in contributing range of education settings

> Government and/or education bodies considers incorporating Wikimedia into curriculum/ assessment

Results in terms of change to the **Conditions**

Learners in the UK are able to understand and engage with open knowledge

Theory of change

By building our profile and credibility within the UK education sector and supporting the use of Wikimedia in teaching and learning, we will contribute to improved levels of digital literacy amongst young people and other learners and enable them to share in and contribute to free and open knowledge.