

GHQ/SCAP Records (RG 331, National Archives and Records Service)

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Shikoku

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(Compiled by *National Diet Library*)

List of the Experimental Schools
in Shikoku

Ehime Prefecture

School	Location	Subject
Kaneko PS	Kubota, Niihama city	General education
Takatsu PS	Utaka, Niihama city	"
Omachi PS	Omachi, Saijo city	"
Tano PS	Tano-mura, Shuso-gun	Examination of curriculum and evaluation of ability
Sufu PS	Sufu-mura, Shuso-gun	Health education
Sakurai PS	Sakurai-mura, Ochi-gun	Guidance on fundamental study of national language, social science and mathematics
Kameoka PS	Kameoka-mura, Ochi-gun	General education
Chikami PS	Ohama, Imabari city	General education
Betsugu PS	Sunakawa-cho, Imabari city	School lunch and physical education
Kume PS	Kume-mura, Onsen-gun	Establishment of curriculum and its extension
Kawano PS	Kawano-mura, Onsen-gun	General education
Shoseki PS	Takaoka, Matsuyama city	"
Mitsuhamama PS	Nishiameda-cho, Matsuyama	"
Tobe PS	Tobe-cho, Iyo-gun	"
Hisakata PS Kuma	Hisakata -cho, Kamiukena-gun Kuma	"
Oda-cho PS Haramachi	Oda-cho -mura, Kamiukena-gun Haramachi	"
Shiroyama PS	Omogo-mura, Kamiukena-gun	"
Hirano PS	Hirano-mura, Kita-gun	"
Ebisukawa PS	Shirataki-mura, Kita-gun	"
Kita PS	Ojo-cho Kita-gun	"

Kawanoishi PS	Kawanoishi-cho, Nishi-Uwa-gun	General education
Mitsukue PS	Mitsukue-mura, Nishi-Uwa-gun	"
Kamiyama PS	Gotanda, Yawatahama city	"
Matsukage PS	Hirose, Yawatahama city	"
Uwamachi PS	Uwa-machi, Higashi-uwa-gun	"
Doi PS	Doi-mura, Higashi-uwa-gun	"
Yushi PS	Yushi-mura, Kita-uwa-gun	"
Izumi 1st PS	Izumi-mura, Kita-uwa-gun	"
Meirin PS	Meirin-cho, Uwajima city	"
Warei PS	Warei-cho, Uwajima city	"
Johen PS	Johen-cho, Minami-uwa-gun	"
Niihama Kita LSS	Izumiike-cho, Niihama city	"
Niihama Minami LSS	Shonai, Niihama city	"
Saijo Nishi LSS	Hikami, Saijo city	"
Tano LSS	Tano-mura, Shuso-gun	Practise of curriculum and guidance
Shusei LSS	Sufu-mura, Shuso-gun	General education
Sakurai LSS	Sakurai-mura, Ochi-gun	"
Tomita LSS	Tomita-mura, Ochi-gun	"
Chikami LSS	Ohama, Imabari city	"
Takanawa LSS	Kawano-mura, Onsen-gun	Problems on pupil guidance
Ishii LSS	Ishii-mura, Onsen-gun	General education
Katsuyama LSS	Matsuyama city	Study of vocational and homemaking subjects
Joto LSS	Horinouchi	General education

Gunchu LSS	Gunchu-cho, Iyo-gun	General education
Odamachi LSS	Odamachi-mura, Kamiukena-gun	"
Naose LSS	Kawase-mura, Kamiukena-gun	"
Shintani LSS Niiya	Shintani-mura, Kita-gun	"
Osu LSS	Osu-cho, Kita-gun	"
Kawanoishi LSS	Kawanoishi-cho, Nishi-Uwa-gun	"
Miyauchi LSS	Miyauchi-mura, Nishi-Uwa-gun	"
Yashiro LSS	Yashiro, Yawatahama city	"
Atago LSS	Nishikaiji-cho, Yawatahama	"
Tamazu LSS	Tamazu-mura, Higashi-Uwa-gun	"
Tawarazu LSS	Tawarazu-mura, "	"
Tachima LSS	Tachima-mura, Kita-Uwa-gun	"
Masabuchi LSS Komo	Masabuchi-mura, Kita-Uwa-gun Komo	"
Kushima LSS	Mononoura, Uwajima city	1. Self study 2. Study of vocational and homemaking subjects 3. Study of relations of subjects centering around social science
Jonan LSS	Sakashimotsu, Uwajima	General education
Ipponmatsu LSS	Ipponmatsu-mura, Minami-Uwa-gun	"
Uwa UPP	Uwa-cho, Higashi-Uwa-gun	Evaluation to exhaustive system
Mima USS	Mima-mura, Kita-Uwa-gun	Operation and administration of independent part-time school

Kagawa Prefecture

Ishida USS	Ishida-mura, Okawa-gun	Home project of agriculture
Zentsuji 1st USS	Zentsuji-cho, Nakatado-gun	Home project of domestic science
Tsuda USS	Tsuda-cho, Okawa-gun	"
Nagao LSS	Nagao-cho, Okawa-gun	Structure of curriculum in LSS
Mure LSS	Mure-mura, Kita-gun	Study of all subjects
Hirai LSS	Hirai-cho, Kita-gun	Planning of curriculum Study of
Sogo LSS	Sogo-mura, Kita-gun	/Calligraphy and national language
Kamikasai LSS	Kamikasai-mura, Kagawa-gun	Study of all subjects
Busshozan LSS	Busshozan-cho, Kagawa-gun	Curriculum of social study and school health
Yamada LSS	Yamada-mura, Ayauta-gun	Structure and practise of educational planning in a village LSS
Kotohira LSS	Kotohira-cho, Ayauta-gun Nakatado-gun	Study of social science
Mitoyo 1st LSS	Motoyama-mura, Mitoyo-gun	Pupil guidance in a LSS
Takamuro LSS	Takamuro-mura, Mitoyo-gun	Structure of curriculum and educational evaluation
Utsu ^{no} _X mi LSS	Utsu ^{no} _X mi-cho, Shozu-gun	English
Ikeda LSS	Ikeda-cho, Shozu-gun	Social science, national language, mathematics and science in a LSS
Tobu LSS	Sakaide-cho, Sakaide city	Activities of special education
Nibancho LSS	Niban-cho, Takamatsu city	Study of all subjects
Enza LSS	Enza-mura, Kagawa-gun	Structure of curriculum based on local communities
Hiketa PS	Hiketa-cho, Okawa-gun	Structure of curriculum

Kamiyama 1st PS	Kamiyama-mura, Kita-gun	Curriculum in a school in mountainous village
Noma PS	Noma-mura, Shozu-gun	Curriculum of science and sociology
Kozai PS	Kozai-cho, Kagawa-gun	School health
Okada PS	Okada-mura, Ayauta-gun	Curriculum centering around social science
Tadotsu PS	Tadotsu-cho, Nakatado-gun	Educational evaluation
Saita PS	Saita-mura, Mitoyo-gun	Structure of curriculum centering around social science
Nibancho PS	Niban-cho, Takamatsu city	Structure of co ^{re} -curriculum and its extension
Kameoka PS	Miyawaki-cho, "	Audio-visual education
Yashima PS	Yashima-Nishimachi, "	Structure of curriculum based on local communities
Seibu PS	Sakaide-cho, Sakaide city	Unit study of each subject
Joken PS	Shibu cho, Marugame city Naka	Structure of co ^{re} -curriculum and its practise
Hanazono PS	Hanazono-cho, Takamatsu	School health
Hayashida LSS	Tsuda-cho, Okawa-gun Hayashida-cho Sakaide City	"
Josei LSS PS	Ichiban-cho, Marugame	"
Hayashi LSS	Tsuda-cho, Okawa-gun	"
Hirai PS	Hirai-cho, Kita-gun	"
Enza PS	Enza-mura, Kagawa-gun	"
Takinomiya PS	Takinomiya-mura, Ayauta-gun	"
Seibu PS	Zentsuji-cho, Nakatado-gun	"
Onohara PS	Onohara-mura, Mitoyo-gun	"
Merita 1st PS Yasuda	Utsumi-cho, Shozu-gun	"
Yobancho PS	Yoban-cho, Takamatsu city	School lunch

Jokon PS	Imazu-cho, Marugame city	School lunch
Shinshioya-cho PS	Shinshioya-cho, Takamatsu	"
Kotohira PS	Kotohira-cho, Nakatado-gun	"
Hiketa PS	Hiketa-cho, Okawa-gun	"
Tokiwa PS	Tokiwa-mura, Mitoyo-gun	"
Tonosho 1st PS	Tonosho-cho, Shozu-gun	"
<u>Kochi Prefecture</u>		
Takasu PS	Takasu, Kochi city	School health
Nishikawa LSS	^{Yuzo} Shidehara -mura, Takaoka-gun	"
Kiragawa LSS	Kiragawa-cho, Aki-gun	Vocational and homemaking subjects
Oshino LSS	Oshino-mura, Nagaoka-gun	"
Daiichi LSS	Kubokawa-cho, Takaoka-gun	Pupil guidance
Kochi Agri USS	Nagaoka-mura, Nagaoka-gun	"
Takaoka USS	Takaoka-cho, Takaoka-gun	Part-time school
Ushioe PS	Shioe, Kochi city	Audio-visual education
Yatsuka PS	Yatsuka-mura, Hata-gun	"
Ozaki PS	Ozaki-mura, Agawa-gun	Special education
Yasumaru PS	Kami-nirafu-mura, Kami-gun	Double education
Ikeuchi PS	Uji-mura, Tosa-gun	"
Undecided	Agawa-gun	Educational evaluation
Kishimoto PS	Kishimoto-cho, Kami-gun	Science education
Ino PS	Ino-cho, Agawa-gun	"
Yasuda LSS	Yasuda-cho, Aki-gun	Curriculum
Motoyama PS	Motoyama-cho, Nagaoka-gun	"
Asahi PS	Asahi, Kochi city	"

Nakamura ISS	Nakamura-cho, Hata-gun	Curriculum
<u>Tokushima Prefecture</u>		
Ikeda Kinder- garten	Ikeda-cho, Miyoshi-gun	Arrangement of nursery environ- ment and study of nursery method
Kakihara "	Kakishima-mura, Awa-gun	Education of infant psychology
Kamona PS <i>myo</i>	Kamona-cho, Tokushima city <i>myo</i>	Practise and extension of physical education
Muya PS	Muya-cho, Naruto city	Curriculum of social study and study of teaching materials.
<i>bun</i> Kamwake- Kamiyama PS	<i>bun</i> Kamwake-Kamiyama-mura, Myozai-gun	A study of curriculum in a school in mountainous village
Hiwasa PS	Hiwasa-cho, Kaifu-gun	Emergent problem on school operation
Hashiyama PS	Hashiyama-mura, Mima-gun	Study of school administration and local communities
Minami-inoue PS	Minami-inoue-mura, Myodo- gun	Study of rational units
Baba PS	<i>maji</i> Sabachi-mura, Miyoshi-gun	How the science education should be
Waki-machi PS	Waki-machi, Mima-gun	Lecture and guidance on fundamental study
Matsushima PS	Matsushima-cho, Itano-gun	Discipline Discipline in new education
<i>Sakano</i> Itano PS	<i>Sakano</i> Itano-cho, Naka-gun	Various problems of primary school education in local communities
Hisachida PS	Hisakatsu-mura, Awa-gun	New mathematic education
Komatsushima PS	Komatsushima city	School administration and guidance in new education
Joto ISS	<i>Adaka</i> Yasutaka-cho, Tokushima	Study of guidance
Kitaajima PS	Study of	

Hanoura LSS	Hanoura-cho, Naka-gun	Guidance method in accordance with the pupils' abilities and study of educational evaluation
Kitajima LSS	Kitajima-cho, Itano-gun	Study of guidance and ability
Kamajima LSS	Kamajima-cho, Oe-gun	Structure and practise of curriculum of vocational and homemaking subjects
Komatsushima LSS	Komatsushima city	Problems of school administration
Mikita LSS	Mikita-cho, Kaifu-gun	Study of guidance
Hachimaji LSS	Hachimaji-cho, Tokushima	Vocational education
Myodo 1st LSS	Ko ka ifu-cho, Myodo-gun	Planning and conduct of the test program in order to achieve the purpose of guidance
Minobayashi LSS	Minobayashi-mura, Naka-gun	Problems of youth--activities and education
Ikeda USS	Ikeda-cho, Miyoshi-gun	Administration of USS's Study of agriculture in mountainous area
Kawashima USS	Kawashima-cho, Oe-gun	Guidance method of each subject
Itano USS	Itanishi-cho, Itano-gun	Efficient guidance on home project of part-time school students

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Ehime PrefectureDemonstration School

Uma-gun	Mishima E. S.	Kawance L. S. S.
Nii-gun	Kozato E. S.	Sumino L. S. S.
Shuso-gun	Iwane E. S.	Tokuda L. S. S.
Ochi-gun	Hashihama E. S.	Kitago L. S. S.
Onsen-gun	Hojo E. S.	Hojo L. S. S.
Iyo-gun	Iyo E. S.	Minami-Yamasaki L. S. S.
Kami-Ukena-gun	Sangawa-Nishi E. S.	Kuma L. S. S.
Kita-gun	Ozu E. S.	Niiya L. S. S.
Higashi-Uwa-gun	Nakagawa E. S.	Shimo-uwa L. S. S.
Nishi-Uwa-gun	Igata E. S.	Mikame L. S. S.
Minami-uwa-gun	Hirajo E. S.	Misho L. S. S.
Kita-Uwa-gun	Narutae E. S.	Matsumaru L. S. S.
Matsuyama-city	Dogo E. S.	Miyuki L. S. S.
Saijo-city	Kanpai E. S.	Nishi L. S.
Niihama-city	Sobiraki E. S.	Nishi L. S.
Yawatahama-city	Matsukage E. S.	Atago L. S. S.
Uwajima-city	Sumiyoshi E. S.	Johoku L. S. S.

Each City and Gun one E. S. & L. S. S.

Tasks to Principals of Demonstration School

Purpose of these Schools

Responsibilities -

School Administration -

Curriculum - adapted to community needs
 Class scheduling - use of space - Prerequisites
 Classroom & Library Facilities
 Faculty Organization - faculty meetings
 for in-service training

School Instruction

Faculty to have agreed on an education philosophy
 Use of new methods -
 Units (experience) based on pupil interests
 Visual aids
 Socialized recitations
 Home Projects.

System of Evaluation - teacher & pupil

Special Curricular Activities

Opportunities to practise democracy
 Student Council - activities rather
 than discussion

Assembly Programs -

Home Rooms -

athletic Competitions -

Club Activities -

Evaluation of School as Demonstration School

Principal as leading force in the school
 among faculty - Pupils - Community

Demonstration Schools

1. How many in each school level?
where located?
2. Do they serve as general demonstration schools
or do they experiment in one subject?
3. How do they function?
Conferences of nearby schools?
Demonstrative classes?
Teacher visitation
4. How are they evaluated?
5. What is their program in
 - a. School Councils
 - b. Home Room
 - c. Special Curricular Activities
 - d. School Assembly
 - e. School Library
6. What electives does the curriculum
permit? Is the curriculum adapted to
community needs?
7. What professional improvement is
undertaken by faculty members?

8. What new teaching methods are
in use?

9. How do they teach democratic
practices?

10. Visit a ^{demonstration} school unannounced and
see how it is administered and how
classes and activities are conducted.
Talk with some students separately
and with teachers separately before
conferring with administrators.

11.

School site - Takamatsu USS
City Assembly decided to give TSS to Lower Sec.
(Nibanchu) - now under negotiation.
Yashima L.S.S - Futatabi L.S.S
(consolidated - now separated -
one principal

Check

1. Communist Pamphlet
"How to Organize Children's Clubs"
2. Elume Inspection Reports
(are they legal?)
3. Textbook Center - Takamatsu
Normal School (Report on
use of books)

Public Relations Officer

Job Description

- _____
- _____
- _____
- _____
- _____
- _____
- _____

file

B/E
269EXPERIMENTAL SCHOOL
Tokushima-Ken

20 July 1949

I. Experimental School on New Education

a. Elementary School:

<u>Name of School</u>	<u>Subject</u>
1. Uchimachi Ele. (Tokushima City)	Discipline of spontaneous learning activity
2. Hayasaki Ele. (Naruto City)	Guidance in learning activity
3. Kokufu Ele. (Myodo-gun)	Child psychology
4. Ronden Ele. (Katsura-gun)	Discipline of spontaneous learning activity
5. Kuwano Ele. (Naka-gun)	Health education
6. Kawahigshi Ele. (Kaifu-gun)	Curriculum
7. Horie-kita Ele. (Itano-gun)	Discipline of spontaneous learning Adaptation to individual difference
8. Yawata Ele. (Awa-gun)	New form of learning
9. Anabuki Ele. (Mima-gun)	Comprehensive guidance thru life guidance
10. Ikeda Ele. (Miyoshi-gun)	Formation and development of life centered curriculum
11. Kawahara Ele. (Mima-gun) (Iwakura)	Compound system education (Teach different grade student in one room)

b. Lower Secondary School:

1. Tokushima LSS (Tokushima City)	Self-direction education
2. Kokufu LSS (Myodo-gun)	Method of guidance according to the grade of psychological developments of student
3. Jinryo LSS (Myozai-gun)	Practical education which meets the need of community
4. Aratano LSS (Naka-gun)	A way of new education in agricultural village
5. Kitajima LSS (Itano-gun)	A way of new education focusing on social study

EXPERIMENTAL SCHOOL Tokushima-Ken (cont'd)

- | | |
|-----------------------------|--|
| 6. Kawata LSS (Oe-gun) | Curriculum and guidance |
| 7. Sadamitsu LSS (Mima-gun) | Administration of new LSS |
| 8. Ikeda LSS (Miyoshi-gun) | School and community relationship |
| 9. Tsubaki LSS (Naka-gun) | Subject matter education and life guidance |

c. Upper Secondary School

- | | |
|-------------------------------|-----------------------------|
| 1. Anabuki USS (Mima-gun) | School library |
| 2. Josei USS (Tokushima City) | Home project in agriculture |

II. Five Day School

	<u>Elementary</u>		<u>Lower Secondary School</u>	
	<u>No. of Schools</u>	<u>No. of Pupils</u>	<u>No. of Schools</u>	<u>No. of Pupils</u>
Tokushima City	12	13,893	7	5,880
Itano-gun	27	14,389	17	7,079
Myodo-gun	9	4,860	9	2,263
Awa-gun	13	7,097	8	3,485
Mima-gun	54	16,088	18	7,722
Totals	115	56,327	59	26,429

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school
Shikoku Secondary Workshop*Jan. 1950*School Education Section
Ehime Board of Education

1. Sponsorship: Mombusho,
Ehime Board of Education
C.I.E.
Supported by C.I.E.
2. Participants: More than 300
Teachers from secondary schools in Shikoku
Teacher's consultants,
Officers of Education Research Office
Officers from Forestry Affairs Section
Librarians
3. Date: September 1950
4. Period: One week or two week
5. Purpose: Teachers and teacher's consultants will meet together, study and make plans in order to dissolve many problems of secondary education according to the real circumstances of the communities under capable leaders, and at the same time to improve the secondary education and to promote the qualification of the concerned people of secondary education.
6. Organization: Under the guidance of the Mombusho people and capable people here the following nine groups shall be formed.
 1. School administration
 2. Guidance of learning
 3. Part-time system education (only upp sec school)
 4. School library
 5. Planning of school hygiene
 6. Student guidance
 7. Agriculture, Domestic Science (only upp sec school) and school forestation (only low sec school)
 8. Industry and commerce (only upp sec school) and vocational course (only low sec school)
 9. Curriculum
7. Budget: About ¥2,000,000

8. Difficulties of administration:

About ¥2,000,000 is needed for this workshop administration. We will add it up as the supplementary budget. We feel a great difficulty in securing the budget.

School Physical Education Art Training Course

1. Date: At the end of June, 1950 (Plan)

We heard the necessity of inservice training of physical education leaders from Civil Affairs Team last year. We could do nothing for it because of poor budget. We want to have the training course positively this year in 1950.

2. Physical education leaders are lack in fundamental art especially in sports, so they feel difficulties in setting up grades.

Guidance of medical affairs for Champions (sports)

1. Date: May, 1950 (plan)

We fear that a considerable number of champions may fall sick. We have seen many examples in the past. So in order to prevent such misfortune, we shall guide the champions properly, while doctors diagnose them.

We suppose some champions do not want to be diagnosed because they are too ardent to become champions, and feel uneasy about their poor health.

Furthermore, we feel a great difficulties in getting the budget. We desire for help from C.A.R.

Inservice Training Course

Date: At the beginning of February 1950

We are making plans for inservice training course concerned to Teacher's Licence Law. Imazing a great difficulties in getting budget and many other troubles, we desire for help from C.A.R.

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TOKUSHIMA SHIMBUN

Jan 16.

Editorial: On the projected educational research "work shop" by Tokushima Board of Education.

We suppose that the school teachers may be studying hard day and night to promote efficiency of education. Especially the strenuous efforts of teachers after the enforcement of the five-day a week system are conspicuous.

On the other hand, Tokushima ken Board of Education is making a plan to hold the education research work shop as part of its activities for the next fiscal year. According to the plan, the main purpose of the educational research work-shop is to solve the problem of school education through a joint research of teachers.

For this purpose the educational research work shop is expected to be held, divided in three groups for primary school, lower and upper secondary school teachers.

A meeting is expected to be held in Tokushima city in April or May to decide the subjects of research.

The joint research will be carried out independently in each gun and city during the period from May to July. In short, the methods to solve various problems on school education particular to each district will be discussed at the research work shop.

In September, the primary school teachers divided in 14 groups and lower and upper secondary school teachers divided in 15 groups, will conduct their joint research respectively for seven days.

Some able leaders of CIE Section SCAP and the Education Ministry are expected to be invited to the joint research work shop in September.

In August those teachers who have taken part in the joint research in September will guide other teachers in each gun and city.

In October, the teachers attending the research work shop will complete their research of the subjects which they have chosen in April or May. For this purpose a research work shop will be held for two days by the prefectural authorities. At the meeting, the materials to be presented to the Shikoku District joint research work shop will be collected. To the Shikoku District joint research work shop, about 100 teachers in Tokushima are expected, to be despatched.

From November to March next year, on the spot instruction based on the result of the research will be conducted at each school in the prefecture.

Only two or three years have passed since the educational work shop system was adopted in Japan. It was 14 years ago that this system was adopted in America.

A strong point of a work shop lies in the skilfulness of work man with excellent ability to make exquisite goods.

The principal aim of school education is to bring up child into a man of worth.

In order to attain the aim the experts of various spheres are needed.

In this sense, every teacher must be an expert of some of the necessary subjects at school.

We mention the characteristics of a work-shop pointed out by P.E.A. (Progressive Education Association) in the U.S.A.

At first, to make a plan of work-shop to research, discuss and solve one's own problems by oneself. On some special problem, to receive guidance of expert. To stimulate the research will of each member, to elevate the culture of teachers and to obtain the experience of cooperative activities. To guide students to study and understand students, school and community from a wide view point.

The effect of education primarily depends upon the ability of teachers and long range perseverance of them. We hope the projected school education work shop in the prefecture will obtain a successful result.

(By Takahashi Jan 23 50)

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Report of School Inspection in Ehime Prefecture24 March 1950
by S. Matsuura
Translated by H. Seno

Date: 9 February, 1950

Place: Miyya Lower Secondary School
(Experimental School)

School situation:

Number of students -- 316
Number of teachers -- 12 (men 10; women 2)
Number of classrooms -- 7

A new school-building is located at the northern part of the primary school with one part of the primary school which was transferred to this lower secondary school. It has the rooms for home making course, library, and teachers' room. The playground is ~~for both~~ ^{common use} for primary and lower secondary school.

It was designated as an experimental school in December, 1948. They have made efforts for discussion study and curriculum making.

On December 3 and 4, 1949, Demonstration Meeting was held. Mr. Soga, and Yamaguchi, a teacher's consultant attended and took the leadership. The participants were about 400 teachers in this prefecture and a few in other prefectures.

As an evaluation of this Demonstration, it was approved that curriculum is well made to fit to the community, but on leaning, it was criticized that it might be more desirable if better evaluation had been given after the lesson hour.

One organization of P.T.A. is organized for the primary school and lower secondary school. One budget is made for both schools. The dues is paid by each member according to the number of brothers and sisters in a family to go to school, and the financial circumstances of each family. Dues is ¥120. or ¥360 a year payable by two times.

The student association is organized by Home Room and have the Home Room Period of short time ^{for} 10 minutes in every morning and 15 minutes in every afternoon after school.

They have a long time Home Room Period at the 6th period of every Thursday. General meeting is held once every other week on Saturday

for one hour. Each Home Room has the committees in charge of public morality, finance, planning, information, health, books, these committees have the divisions of the student association at each class.

There are more than 300 books in the library. The library committee will be elected at each class to ~~make it~~ more useful. The residence of the Lord Niiya which is between the Primary and Lower Secondary School is remained and being used as C.P.H. Adult education training course is being held at this C.P.H. or five other places in the village once a month as an experimental C.P.H. designated by the prefectural government since January 1949. At the adult education training course, magic lantern and motion pictures are being used and they are mainly discussing the problems on "understanding and cooperation of new education at home" and "prevention of youth delinquency."

Inspection at the Uchiko Upper Secondary SchoolUchiko-cho, Kita-gun, Ehime-Ken

24 March, 1950

Date: 9 February, 1950

School situation:

No. of students,				Total
1st year grade	men	67		154
	women	87		
2nd year grade	men	41		87
	women	46		
3rd year grade	men	4 *		28
	women	24		
<u>Total</u>				<u>269</u>

* 4 boy students of the 3rd year grade are taking lessons with the students of the 2nd year grade.

No. of teachers,	teachers -- men	16;	women	5
	clerk -- men	2;	women	1

No. of classes	1st year grade	--	4
	2nd year grade	--	2
	3rd year grade	--	1

Part-time system	<u>Day-time</u>	
	1st year grade	38
2nd year grade	24	
<u>at night</u>		
1st year grade	62	
2nd year grade	46	

This school was established in April 1925 as a girls' high school with the expense of the town. Major lesson was sewing.

In January 1948, it was promoted to a prefectural upper secondary school (general course). At that time, the prefectural government promised that the playground shall be enlarged and special rooms and auditorium shall be built, but it is not put into practice yet. The Uchiko Lower Secondary School is using one part of the school building, so the school is very limited and somewhat in confusion.

¥90 is being collected from each member every month as an extra dues of P.T.A. in order to extend the school land and increase school-buildings. According to the present reorganization of upper secondary school, the Boys' Upper Secondary School, the Girls' Upper Secondary School, and the Agricultural Upper Secondary School were combined into the Osu Upper Secondary School. So they are negotiating with Osu Upper Secondary School to get surplus goods. The student association is organized founded on Home Room. They have ten minutes' Home Room Period every day and one hour Home Room Period at the 6th period of Friday at each class. General meeting shall be held once a term, community meeting twice a term.

Club activities:

They have physical education Section and Culture Section which are consisted of 13 small groups. They have one hour or two hours' practice after school every day.

¥65 is being collected as the dues of the Koyukai per ~~month~~ student every month.

¥30 is being collected as the dues of P.T.A. besides ¥90 extra dues, every month.

When I ^(Matsumura) inspected the classes, the condition was not so good. Some pupils had no text-book, some were reading other magazines, or other text-books. The teacher was giving a lecture and did not give any chance of autonomous study to the students.

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Demonstration School (Kagawa Prefecture)

U.S.S.

Subject for Study	Name of School	Name of Principal
Home-Project in Agriculture Course	Ishida Upper Secondary S.	T. Takeuchi
Home-Project in Home Education Course	Zentsuji Upper Secondary S.	T. Kano
Home-Project in Home Education Course	Tsuda Upper Secondary S.	T. Chiba
Curriculum Making for Lower Secondary	Nagao L. S. S. (Okawa Gun)	T. Baba
Study of All Teaching Subjects	Mure L. S. S. (Kita Gun)	N. Atotake
General Planning for Subject Matter Curriculum	Hirai L. S. S. (Kita Gun)	H. Yamashita
Curriculum of Japanese & Penmanship	Sogo L. S. S. (Kita Gun)	T. Oishi
Curriculum of All Teaching Subjects	Kamikasai L. S. S. (Kagawa Gun)	T. Takahashi
Curriculum of Social Study, Health and Physical Training	Bushozan L. S. S. (Kagawa Gun)	M. Ima
Education Planning in Rural School & its Practical Performance	Yanada L. S. S. (Ayauta Gun)	H. Sugahara
Study of Social Study	Kotohirad L. S. S. (Nakatado Gun)	H. Yoshimura
Guidance of the Pupil in L. S. S.	The 1st L. S. S. (Mitoyo Gun)	S. Konishi
Curriculum Making & Evaluation	Takamuro L. S. S. (Mitoyo Gun)	T. Anishi
English Teaching	Utsumi L. S. S. (Shodoshima Gun)	A. Shibuya
Study of Curriculum of Social Study, Japanese, Music, Art, & Vocation	Ikedai L. S. S. (Shodoshima Gun)	K. Fukuya
Special Educational Work	Marugame 2nd L. S. S. (Marugame City)	M. Anishi

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& its Practical Performance	Ganada E. S. (Ayauta Gun)	N. Sugahara
Study of Social Study	Kotohira E. S. (Nakatado Gun)	N. Yoshimura
Guidance of the Pupil in S. S. S.	The 1st E. S. (Mitoyo Gun)	S. Konishi
Curriculum Making & Evaluation	Takamuro E. S. (Mitoyo Gun)	T. Anishi
English Teaching	Utsumi E. S. (Shodoshima Gun)	A. Shibuya
Study of Curriculum of Social Study, Japanese, Music, Art, & Vocation	Ikedo E. S. (Shodoshima Gun)	K. Fukuya
Special Educational Work	Marugame 2nd E. S. (Marugame City)	M. Anishi
Study of Whole Teaching Subjects	Tobu E. S. (Sakaide City)	Y. Fujita
Study of Guidance of Science, Music, Art and Vocation	Nibancho E. S. (Takamatsu City)	S. Sakaguchi
Curriculum Making	Niketa Elementary School (Okawa Gun)	T. Endo
Curriculum for Schools at Mountainous Districts	Kamiyama E. S. (Kita Gun)	K. Tada
Curriculum for Social Study & Science	Roma E. S. (Shodoshima)	T. Kinoshita
Health & Physical Training	Kozai E. S. (Kagawa Gun)	N. Miyazaki
Curriculum Concentrated to Social Study	Okada E. S. (Ayauta Gun)	K. Takeuchi
Evaluation	Tadotsu E. S. (Nakatado Gun)	T. Hasegawa
Curriculum Making Concentrated to Social Study	Sagita E. S. (Mitoyo Gun)	T. Akiyama
Core Curriculum Making & its Practical Application	Nibancho E. S. (Takamatsu)	Y. Kojima
Individual Education	Kameoka E. S. (Takamatsu)	A. Asada
Curriculum Making to Community	Yashima E. S. (Takamatsu)	Y. Tanimoto
Unit Work of All Teaching Subjects	Seibu E. S. (Sakaide)	S. Ogasa
Core Curriculum Making & Practical Study	Jokou E. S. (Marugame)	R. Katayama

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Demonstration School (Kagawa Prefecture)

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Home-Project in Agriculture Course	Ishida Upper Secondary S.	T. Takeuchi
Home-Project in Home Education Course	Zentsuji Upper Secondary S.	T. Kano
Home-Project in Home Education Course	Tanda Upper Secondary S.	T. Chiba
Curriculum Making for Lower Secondary	Kagao L. S. S. (Okawa Gun)	T. Baba
Study of All Teaching Subjects	Mure L. S. S. (Kita Gun)	N. Ototake
General Planning for Subject Matter Curriculum	Hirai L. S. S. (Kita Gun)	H. Yamashita
Curriculum of Japanese & English	Sogo L. S. S. (Kita Gun)	T. Oishi
Curriculum of All Teaching Subjects	Kamikasa L. S. S. (Kagawa Gun)	F. Takahashi
Curriculum of Social Study, Health and Physical Training	Bushozan L. S. S. (Kagawa Gun)	M. Ima
Education Planning in Rural School & its Practical Performance	Yamada L. S. S. (Ayauta Gun)	H. Sugahara
Study of Social Study	Kotohirai L. S. S. (Nakatado Gun)	H. Yoshimura
Guidance of the Pupil in L. S. S.	The 1st L. S. S. (Mitoyo Gun)	S. Konishi
Curriculum Making & Evaluation	Takamuro L. S. S. (Mitoyo Gun)	T. Anishi
English Teaching	Utsumi L. S. S. (Shodoshima Gun)	A. Shibuya
Study of Curriculum of Social Study, Japanese, Music, Art, & Vocation	Ikedai L. S. S. (Shodoshima Gun)	K. Fukuya
Special Educational Work	Marugame 2nd L. S. S. (Marugame City)	M. Anishi
Study of Whole Teaching Subjects	Tobu L. S. S. (Ishida City)	A. Fujita

Study of Social Study	Kotohira d. s. s. (Nakatado Gun)	H. Yoshimura
Guidance of the Pupil in d. s. s.	The 1st d. s. s. (Mitoyo Gun)	S. Konishi
Curriculum Making & Evaluation	Takemuro d. s. s. (Mitoyo Gun)	T. Anishi
English Teaching	Mitsumi d. s. s. (Shodoshima Gun)	A. Shibuya
Study of Curriculum of Social Study, Japanese, Music, Art, & Vocation	Ikeda d. s. s. (Shodoshima Gun)	K. Fukuya
Special Educational Work	Marugame 2nd d. s. s. (Marugame City)	M. Anishi
Study of Whole Teaching Subjects	Tobu d. s. s. (Sakaide City)	Y. Fujita
Study of Guidance of Science, Music, Art and Vocation	Nibancho d. s. s. (Takamatsu City)	S. Sakaguchi
Curriculum Making	Hiketa Elementary School (Okawa Gun)	T. Endo
Curriculum for Schools at Mountainous districts	Kamiyama E. S. (Kita Gun)	K. Tada
Curriculum for Social Study & Science	Noma E. S. (Shodoshima)	T. Kinoshita
Health & Physical Training	Kozai E. S. (Kagawa Gun)	H. Miyazaki
Curriculum concentrated to Social Study	Okada E. S. (Ayauta Gun)	K. Takeuchi
Evaluation	Tadotsu E. S. (Nakatado Gun)	T. Hasegawa
Curriculum Making concentrated to Social Study	Sagita E. S. (Mitoyo Gun)	T. Akiyama
Core Curriculum Making & its Practical Application	Nibancho E. S. (Takamatsu)	Y. Kojima
Individual Education	Kameoka E. S. (Takamatsu)	A. Asada
Curriculum Making to Community	Yashima E. S. (Takamatsu)	Y. Tanimoto
Unit Work of All Teaching Subjects	Seibu E. S. (Sakaide)	S. Ogasa
Core Curriculum Making & Practical Study	Jokon E. S. (Marugame)	R. Katayama

Demonstration School (Kagawa Prefecture)

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Curriculum Making for Lower Secondary	Nagao L. S. S. (Okawa Gun)	T. Baba
Study of All Teaching Subjects	Mure L. S. S. (Kita Gun)	N. Atotake
General Planning for Subject Matter Curriculum	Hirai L. S. S. (Kita Gun)	H. Yamashita
Curriculum of Japanese Penmanship	Sogo L. S. S. (Kita Gun)	T. Oishi
Curriculum of All Teaching Subjects	Kamikasai L. S. S. (Kagawa Gun)	F. Takahashi
Curriculum of Social Study, Health and Physical Training	Bushozan L. S. S. (Kagawa Gun)	M. Ima
Education Planning in Rural School & its Practical Performance	Yamada L. S. S. (Ayuta Gun)	H. Sugahara
Study of Social Study	Kotohira L. S. S. (Nakatado Gun)	H. Yoshimura
Guidance of the Pupil in L. S. S.	The 1st L. S. S. (Mitoyo Gun)	S. Konishi
Curriculum Making & Evaluation	Takamuro L. S. S. (Mitoyo Gun)	T. Anishi
English Teaching	Utsumi L. S. S. (Shodoshima Gun)	A. Shibuya
Study of Curriculum of Social Study, Japanese, Music, Art, & Vocation	Ikedai L. S. S. (Shodoshima Gun)	H. Fukuya
Special Educational Work	Marugame 2nd L. S. S. (Marugame City)	M. Anishi
Study of Whole Teaching Subjects		

Study of Social Study	Kotohira d. S. S. (Nakatado Gun)	H. Yoshimura
Guidance of the Pupil in d. S. S.	The 1st d. S. S. (Mitoyo Gun)	S. Konishi
Curriculum making & Evaluation	Takamuro d. S. S. (Mitoyo Gun)	T. Anishi
English Teaching	Mtsumi d. S. S. (Shodoshima Gun)	A. Shibuya
Study of Curriculum of Social Study, Japanese, Music, Art, & Vocation	Ikedo d. S. S. (Shodoshima Gun)	K. Fukuya
Special Educational Work	Marugame 2nd d. S. S. (Marugame City)	M. Anishi
Study of Whole Teaching Subjects	Tobu d. S. S. (Sakaide City)	Y. Fujita
Study of Guidance of Science, Music, Art and Vocation	Nibancho d. S. S. (Takamatsu City)	S. Sakaguchi
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Curriculum making to Community	Yashima E. S. (Takamatsu)	Y. Tanimoto
Unit Work of All Teaching Subjects	Seibu E. S. (Sakaide)	S. Ogasa
Core Curriculum making & Practical Study	Jokou E. S. (Marugame)	R. Katayama