DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

GHQ/SCAP Records(RG 331)
Description of contents

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H-E-A-D-Q-U-A-R-T-E-R-S
Miyagi Military Government Team
APO 547

15 June 1948

TO : The Chief of Production Board of E. S. D.

FROM: Sendai Local E. S. B.

SUBJECT: Supply of the Local Disposed Hoarded Goods

Allow me to report you on the above subject which was decided by the 1st Sendai Local Hoarded Goods Supply Commission meeting as follows.

By the way, we will report you later on the dispositions according to the report of each organization, and also we warned strictly about the treatment of the supplied hoarded goods.

NAME OF OFFICE	KIND OF GOODS	STYLE	NUMBER	
Sendai Commuece & Industry Bureau	Roll paper	No. 35 white	66 Series	
"	"	" " pink	2 "	
"	"	" 32 white	68 "	
"	Printing paper	" 31	18 "	
"	"	" 36	55 "	
"	Packing paper	" 23	14 "	
"	Board paper	" 41	13 Bundles	
"	Himashi oil		2550 kg.	
"	Coco nut oil		1540 kg.	
"	Tin	2nd Class	1468 kg.	
"	Cement	40 kg per bag	426 bag	
Sendai Communi-cation	Roll paper	No. 35 white	10 series	
"	"	" " pink	1 "	
"	"	" 32 white	5 "	
"	Printing	" 31	11 "	

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Allow me to report you on the above subject which was decided by the 1st Sendai Local Hoarded Goods Supply Commission meeting as follows.

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"	"	" " pink	1 "	
"	"	" 32 white	5 "	
"	Printing paper	" 31	11 "	
"	"	" 36	10 "	
"	Packing paper	" 23	2 "	
Sendai Rail Road Bureau	Rool paper	" 35 white	10 "	
"	"	" " pink	2 "	
"	"	" 32 white	10 "	

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NAME OF OFFICE	KIND OF GOODS	STYLE	NUMBER	
Sendai Rail Road Bureau	Printing paper	31	7 "	
"	"	36	20 "	
"	Packing paper	23	2 "	
Sendai Rail Road Bureau	Tin		4,311 kg.	
Tohoku Shiping TransportationBureau	Roll paper	No. 35 white	5 "	
Material Adjustment Bureau Miyagi Branch	"	35 "	13 Series	
"	"	" pink	1 "	
"	"	No.32 white	10 "	
"	Pinting paper		1 "	
"	Packing paper	23	15 "	
"	Sulphate copper		650 kg.	

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H-E-A-D-Q-U-A-R-T-E-R-S
Miyagi Military Government Team
APO 547

15 June 1948

Hoarded Goods Disposition Chart.
Goods which were exposed during July 1947 to February 1948 and Distributed to Allocating Agents on 5/26/48

NAME OF GOODS	STYLE	NUMBER	NUMBER OF DISECTIVE	DATE OF ISUE	PRICE	SPIECE
Paper	Rool paper No. 35 white	Series 104	Sendai supervisory office No.6	23.1.29	Per sery	Yen 35.70
"	" Pink	6	"	"		35.70
"	32 white	3	"	"		67.067
"	"	45	"	23.3.1		69.552
"	"	45	"	23.3.1		59.023
"	Printing paper	50	"	23.1.29		197.63
"	"	45	"	23.3.1		172.99
"	No. 36	115	"	"		77.65
"	Packing paper No23	19.5	"	23.1.29		242.65
"	Board paper	13 bandles	"	"		68.935
Nail	2.5 inches	180 kg.	"	"	60 kg.	450.
Tin	2nd, 3rd, class	5.779 kg.	"	23.1.7	2 3	4.100 3.900
Coco nut oil		1.540 kg.	"	23.1.29	17.5 kg.	342.70
Himashi oil		2.550 kg.	No.8	23.3.13	17.5 kg.	342.70
Suphate of copper		650 kg.	No. 2	22.12.27	100 kg.	500.00
Coment	Poltrand	426 bag	No. 33	23.5.28		

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CIVIL EDUCATION

July Thru September

1st Priority

1. Conduct required school inspections:
   OD 92 (1946) and Slants 1 and 2 - Inspection of Japanese Educational institutions.
2. Assist Japanese education officials and school principals and teachers in the in-service training of teachers.
   OD 19 (1947) - Civil Education Program
3. Assist Japanese women in the organization of women's groups which are democratically established and operated.

2nd Priority

1. Assist and advise the Japanese in the decentralization of control of the public school system, when provided by law, to include informing the public of the needs and purposes of decentralization, the provisions of the Local School Board Law, and the necessity of voting for well-qualified board members in the October elections of school board members. (Coordinate with civil information officer.)
2. Assist and advice Japanese education officials in the reorganization of the school system to conform to the 6-3-3 plan:
   OD 19 (1947) - Civil Education Program.

3. Assist communities in the development of parent-teachers associations which are democratically established and operated.
   OD 19 (1947) - Civil Education Program.

3rd Priority

1. Assist communities in the organization and development of democratic youth organizations, to include the training of leaders for such organizations.
2. Assist Japanese officials in planning and conducting a school lunch program that serves the maximum possible number of pupils. (Coordinate with the team public health officer and public welfare officer.)
   OD 19 (1947) - Civil Education Program

3. Maintain surveillance in the fields of religion, arts and monuments.

   OD 21 (1947) - Funerals, Memorial Services, Monuments for War Dead, Militarists and Ultra-Nationalists

   OD 65 (1947) - Extension of Aid to Missionaries

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SECTION V

CIVIL EDUCATION

1st Priority

1. Guidance to newly appointed superintendents of education and boards of education in school administration and supervision.

2. Conduct of required school inspections.

3. Assistance to PTA's, women's associations and other adult groups in organizational techniques and program planning.

2nd Priority

1. In-service training of teachers, to include training of teacher consultants.

2. Organization and development of democratic youth organizations, to include the training of leaders.

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SECTION V

CIVIL EDUCATION

1st Priority

1. Guidance to superintendents of education and boards of education in school administration and supervision.

2. In-service training of teachers, teacher consultants and principals.

3. Assistance to women's organizations and other adult groups in organizational techniques, leadership training and program planning.

2nd Priority

1. Conduct of school inspections during periods when schools are in session.

2. Leadership training for leaders of youth groups.

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CHIBA MG TEAM

CHECK SHEET

1.	Annex _____ missing	_____
2.	Pages _____ Annex _____ missing	_____
3.	Annex D-1, D-2, D-3 not treated as separate annexes and started on new pages as required by OD 71, par. 2c, page 1	_____
4.	Annex _____ not started on new page as required by OD 71, par 2c, page 1	_____
5.	Pages not fastened according to instructions in OD 71, par. 2c, page 2	_____
6.	Poor reproduction	_____
7.	Due Date Not Met	X (Arrived 16 Jan)
8.	Author of Annex _____ omitted	_____
9.	Report does not meet requirements of OD 71, par. 1c, page 1, which states reports "will be clear, concise and brief" and special attention given "to the elimination or inconsequential and irrelevant material"	_____
10.	Basic Letter not according to OD 71, par. 32, page 2, requirements	_____
11.	Both sides of paper not used as required by OD 71, par. 2c, page 2	_____
12.	Reference in Basic Letter not discussed in appropriate Annex A	X
13.	Negative reports enumerated, page__ Annex C, D-1,	D-2 X
14.	Not applicable topics listed, page__ Annex___	_____
15.	Unneccessary Reporting, page__ Annex___	_____
16.	Unneccessary Cover Sheet for each Annex	X

Incl #1

W.R.S. Corporal Hughes.

List of Research Institute and Laboratory.

(1.) Institute of Agricultural Research.
Tohoku Imperial University.

(2) The Research Institute of Mineral Dressing and Metallurgy. Tohoku Imperial University.

(3) Institute of Tuberculosis and Leprosy.
Tohoku Imperial University.

(4) Institute of Scientific Measurement.
Tohoku Imperial University.

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(5) Institute of High Speed.
Tohoku Imperial University.

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(3) Institute of Tuberculosis and Leprosy.
Tohoku Imperial University.

(4) Institute of Scientific Measurement.
Tohoku Imperial University.

大日本帝國政府

(5) Institute of High Speed.
Tohoku Imperial University.

(6) Research Laboratory of Electric Communication.
Tohoku Imperial University.

(7) The Chemical Institute of non-aqueous solution. Tohoku Imperial University.

(8) Glass Research Institute.
Tohoku Imperial University.

(9) Agricultural Laboratory of Miyagi Prefecture.
(A) Iwanuma Laboratory (Location - ~~Furukawa-Machi~~ Iwanuma-)
(B) Furukawa Branch Laboratory.

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(Location: Furukawa-Machi)

(C) Ayashi experimental Farm
(Location: Miyagi-Gun Ayashi-Mura)

(d) Kanomata Experimental Station
(Location: Monoo-Gun Kanomata-Mura)

(10) Breeding-Cattle Farm of Miyagi Prefecture.
(A) Shiroishi Breeding-Cattle Farm
(Location: Shiroishi-Machi)

(B) Kami Breeding-Cattle Farm
(Location: Kami-Gun Shikama-Mura)

(11) Breeding-Horse Farm, Branch of the Agriculture and Forestry Ministry.
(Location: Tamatsukuri-Gun Nishi Ōsaki-Mura)

大日本帝國政府

(12) Sericultural Experiment Station of Miyagi Prefecture.
(Location: Watari-Gun Watari-Machi)

(13) Research Laboratory of Fisheries of Miyagi Prefecture.
(A) Watanoha Laboratory
(Location: Oshika-Gun Watanoha-Machi)

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(13) Kami Breeding-Cattle Farm
(Location: Kami-Gun Shikama-Mura)

(11) Breeding-Horse Farm, Branch of the Agriculture and Forestry Ministry.
(Location: Tamatsukuri-Gun Nishi Ōsaki-Mura)

大日本帝國政府

(12) Sericultural Experiment Station of Miyagi Prefecture.
(Location: Watari-Gun Watari-Machi)

(13) Research Laboratory of Fisheries of Miyagi Prefecture.
(A) Watanoha Laboratory
(Location: Oshika-Gun Watanoha-Machi)
(B) Kesennuma Laboratory
(Location: Motoyoshi-Gun Kesennuma-Machi)

(14) Onagawa Experimental Station of Fisheries
Tohoku Imperial University.
(Location: Oshika-Gun Onagawa-Machi)

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(15) Technical Expert Association
(Location : Higashi Ichibancho. Sendai City)
(Owner : Miyagi Otogorō)

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DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

(15) Technical Expert Association
(location : Higashi Ichibancho. Sendai City)
(Owner : Miyagi Otogoro)

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Introduction

(I) "Squalube" is a clear lublicant oil made from "Squalan" (C 30 H 62).

(2) "Squalan" is produced from "Squlen" (c 3o H 50), adding H to the latter. .

(3) "Squlen" is produced from the liver of a kind of the sharks ..... Dulati ascus and Centrophorous ascus that live under the deep see about 200 meters below the surface, near Aight lwate prefecture.

(4) Dr. Tujimoto who discovered the "Squlin" says that the oil is one of the best materials for Anti-freeze Lublicant oil. The production of the oil was planed during the last war, and has been attracting a big attention in Japan.

(5) "Squalube" is the name of the sticky oils made from "Squlen" and "Squalan" and it has been completed to be produced on a big scale and sold in the market lately.
The engineers of the industrial production of the oil are Dr. B Yamaguchi Prefessor of Tokyo Unir. and Dr. H Azuma, engineer of the Fixheries Bureau of the Department of Agriculture and Forestry.

(6) "Squalube A" is Squlen itself for industrial use. "Squa;ube B.C.D....." are the names of the oil according to their sticky quality that are made with some treat-ment to "Squalen".

"The patents of Squalube Manufacture."

(I) "The manufacturing method of the sustance that improves the sticky-quality coeffient of the Lubricant Oil."
The patentee of this is Dr. Bunnosuke Yamaguchi. (In Japan).

(2) "The manufacturing method of Anti-freezing oil."
The patentee of this is Dr. Hideo Azuma. (In Japan)

The Excellency of "Squalube."

(I) The Pour Poibt of the Squlube is much less than that of petroleum and its group on candition of the same stickiness. ..... (cf. List I).

(2) The charge of the stickiness of Squalube due to the charge of temperature is very little. (cf... List).

(3) As "the Squlen" is a pure Hydrocarbon, C30 H50, it does not cantain any objectionable element of High power moleaete so it does not cause rusting and poisoning.

(4) As its cjemica; stability is large, it does not change in the air of high temperature. (cf ... List 3).

(5) Its volatity is very little. (cf ... List 1).

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The Explanation of "Squlube A" or "Squalen"
(C 30 H 62) for industrial use.

List I.

a. Color less. Scentless and nentral.

b. Pour paint ..... -61°
(Salidifying Point ... below -65°c)

c. Visceesity (Centi - stokes)
0°C 131.0
30 C 26.9
50 C 12.9

d. Viscosity Factor 224
(Viscoxity pole height ... 1.6)

e. The viscosity ratio in Indian Oxidation test .... 1.08.

f. Flush-point .. .. 190° C

g. Boiling point ... 246°C ..... 5 mm
262°C ..... 10 mm
272°C ..... 15 mm

h. Specific Gravity .... d_4^{15} 0.8115

i. Decrease by evapolation 110 C ... for 6 hours ... 0.39

those of other lubricants.

Name of Lubricants	Material	Beaction	Viscosity(centistokes) -20	0	50	100	Viscosity Factor	Four Point
Squalube B	Squalin Industrial for use	Neutral	1460	2591	2439	6.75	147	-55
NO. 1 Anti-freezing lubricant oil for watches in the market.	Mineral oil	ditto	6700	580	22.10	4.72	31	- 37
NO.2 Antifreezing lubricant oil for watchs in the market.	ditto	ditto	830	130.5	10.28	2.93	51	-40
Anti-freezing Estel oil	Caster oil	Slight acid	470	99	10.21	3.112	101.6	-32

List 111 The Stability of Squlube

Viscosity Centistokes 25 c	Before Oxidation	43.25
	After Oxidation	46.52
Ration		1.08

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By this list, it will be understood that Squalube has the chemical Stability in Oxidation and high and low temperature.
This list was made in the following experiment, thus.
12 grams of Squalube B was put in a big glass bottle, and was heated by electric heater always at 100 c for 60 hours; and while in the bottle, it was embroiled with the air inside.
The det in the list lll was made in measuring the viscosity before and after the experiment.

The use and application of Squalube.

(1) The lubricant for the gauges in altitude flight.

(2) The lubricant for instruments of precision, in cold countries, etc.

(3) For various weapons in cold zone.

(4) As the standard oil for viscosity measurement.
cf. NO 223 and NO 1943 Report of the Avoation Laboratory in Tokyo university.

(5) As the material of Antifreezing grease.
Squalube grease has been produced now; one of its characteristics is shown in List Lll.

(6) Anti-rusting substance for surgical instruments, lubricant for medical instruments.

(7) Insulating oil for electrisity.
Invented by Seizo Matsushima, who is the patentee for it.

(8) Squalen (C 30 H 50) is used for treatment of lung-disease directry; this methed was discovered by Dr. Keijiro Kogami during war, has brought succeesful results; now this method is still under earnest study.

List IV

Name	Dropping Point	Consitency		Anti-Syneresis
		-50 c	25 C	
Squalube grease 1	94	187	315	Good(no-syneresis)
" 2	85	168	492	Dittp

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About the question of raw materials "Squalen."

Raw materials of "Squalen" is manifactured of vacuum steam arrangement in high power after resolve shark oil (about the dater and explanation, be so kind as to see another paper), so it is the key of manifacturing to get shark oil, and more then about fifty kinds shard is rich in variety.
Sharks which much contain "Sualen" are Ai sharks (off the coast of Formosa) and Kuroko shark. The catch of Kuroko Shark in Sanrilu coast is most condition in Japan, and a center of gathering part is Shiogama port are Kuroko shark and various sharks (Fon shark, Usagi shark) and the rate is seven to three.
The landing state is just as the rist in the on nexed paper.
Exploited oil of shark is the following.

1946	from Junuary	to December	447ton	oil of Kuroko shark	313ton
1947	"	"	1566ton	"	1105ton
1948	"	to April	1064ton	"	744ton

Shark oil are got t. 5.441 ton altogeather, in Sanriku Coast andd contain of "Squalen" is 20% according to the Scholar.

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Auticipation of collection of Raw Materials Shark

1. Liver Oil for Squalus.
(1). Collect District and prospactive amount of collection.
a. Shiogama District (1year) 50 ton
b. Watanoha, Ishinomaki District (1) 70 ton
c. Kesennuma D.C. (1 year) 25 ton
d. Hachinohe D.C. (1 year) 90 ton
e. Aomaishi D.C. (1 year) 65 ton
f. Hokkaido D.C. (1 year) 200, ton
Total 520 ton

(2). Exclussive on Indicative Plant of this Company 20 plants (mainly located in Shiogama)
(3). Unit Price of prospective collection as the importance of Kurokosame liver oil are not recognized, its unit price are 32,000 yen per a drum (160 kg),but if this company begin its purchasing the price of shark will rise some.
(4). Concerning the controll of Yuroyo Kodan (Board of oil) and the ministry of Agriculture and Forestry.
Oil are directive manufacturing material, so free purchasing are imposible, and purchased oil shall be supply to the Yuryo Kodan.
After the establishment of the Squallen plant, this company will be authorized as the authorized factry for experimental production of Squallen of the ministry of Commerce and Industry, therefore, after the installation, the allocation of materials will be expected naturelly.
According to the forgoing reason, the liver oil which supplied to the Yuryo Kodan, will be reducted as for Squallen manufacturing , Morcover, this company,booming as the authorized collective member of Yuryo Kodan.for porchsing the fish oil.

I. Tohoku D.C. Co-operate member for collection of fish oil. (No 168)

2. Hokkaido D.C cooperative member for collection of fish oil (No 150).
The beginning time of formal purchsing of raw material for experimental use of Kurokosame liver oil.

3. Distributed Meterial for harden oil (Koka-yu).
After the installation manufacture with the distribution of raw material oil through the ministry of commerce and Industry.

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1. Squallen prospects for demand.
Concerning the prospects for demand, unless the Squallen is produced and delivered its actual production for negotiation, the conclusion will be impossible.
But doubt that it is the excellent products in the view of chemical power.
The followings are the items which are negotiating with sample.

a) Mach oil (1 year demand)
(hattori, Toyo, Rikoshe, Co Ltd) 5 ton,
under negotistion and it is honful to use Squallen as watch oil.
b) Freezer oil (1 year demand) 50ton
c) For export
After the installation of equipment intend to forward the sample as high-altitude aviation grease.
d) Market price
average market price
1 cc 7.5 yen 1 kg 2.500 yen

Watch oil
IC cc (packed in bottle) 100 yen

Freezer oil 1 kg 500 yen
For export
The price will be decided by Board of Trade (Boeki-Cho).
But, in America, Similar procuction valued 5.3 yen (1 cc) now, then this company will be able to export some cheaper.
It's lowest sellable price will be 1 yen per 1 cc.

2. Harden oil
To sell by official price.
1 kg Unit price 100 yen
Prospective distribution quantity.
1 year 300 ton
This company already was allocated the distribution of plant construction material, so the distribution of raw material will be naturally by the ministry of Commerce and Industry.

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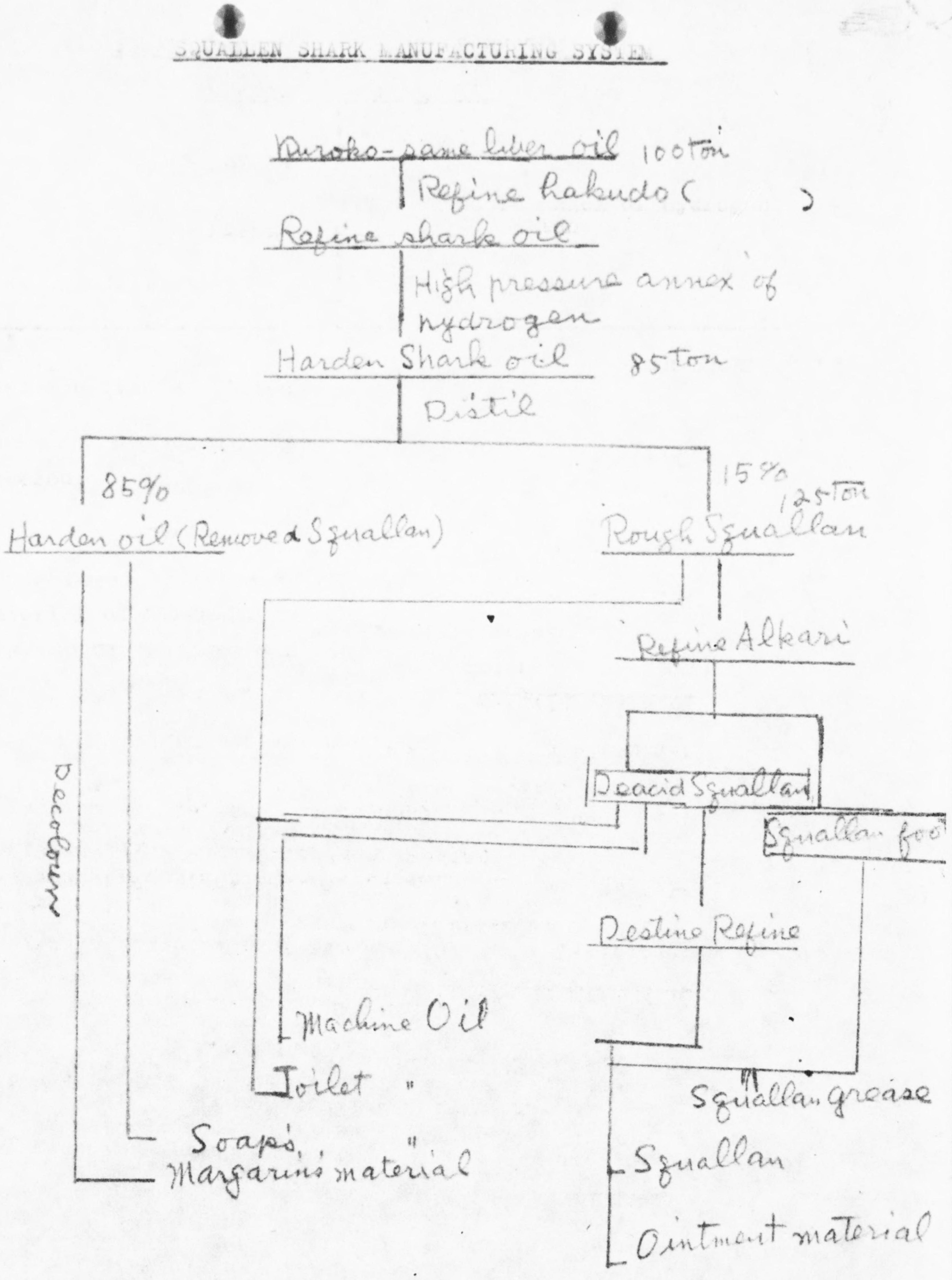
SQUALLEN SHARK MANUFACTURING SYSTEM



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Curriculum Vitae of
Engineering Staff

- - - - - - - - - - - - - -

Technical Advisor

Yasuta Kawakami

1922. Graduated the Applied Chemistry Dept,
Tokyo Technical College.

1925. Graduated Science Dept,
Tohoku University.
Entered the Kao Sekken K.K.

1930 Insrected U.S.A.

1935 Awarded the Doctor of Science.

1936 Dainippon Yushi K.K.

Kao Sekken K.K. successivel filled
Nagase Shoji K.K. the Director
etc

1945 Resigned all Companys concerning Kao Sekken K.K.

1948 Established the kawakami-Kenkyosho
(Kawakami Reserch)
and is still in the reserch

- - - - - - - - - - - - - -

Masao Doki

Permanent domicile
5, 251, Minami-Shinagawa, Shinagawa-ku, Tokyo-to.
Present adress
289, aza-Kaehara, Shimo-Kogenei-machi, Tokyo-to.

1927 Graduated the Agricultural Dept.
Agricultural College, Kyoto Unir.

" Entered the Sankyo K.K. Reserch Section Osaka Plant
Agriculture Additional job ----Assistant of
Agricultural College Kyoto Univ.

1929 Vice-chief of the Plant.

1932 Resigned Sankyo K.K.
Appointed the member of Reserch,
Kyoto Univ, Chemical reserch.

1934 Resigned the Roserch.
Appointed the Chief of Engineer
Taisei Kagaku K.K.
Additional job ---- Commissioner of Agricultural
College Kyoto Univ.

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1936 Resigned the Taisei kagaku K.K.

1937 Appointed the managing Director of the Koatsu Kagaku Kogyo K.K.

1939 Resigned the Koatsu K.K.
Engazed in the establishing business of the Nippon Yuki K.K.

Stuff of Engineering

Masanori Yamazaki

March 1934 Graduated the Chemical Industry Department Tohoku Univ.

April " Entered the laboratory of the Dyes Chemistry Dept, Tokyo Industrial Univ'.

Sept " Entered the Nippon Paint K.K. Tokyo Plant
Appointed the Chief of the Mfg' Section and member of the head office Laboratory.

Apr 1940 Resigned the Nippon Paint K.K.
"
Appointed the Chief of the Factory, Sanriku Paint Kogyo K.K.

Masao Kasai

Mar 1940 Graduated the Chemical Dept, Science Colledge Tohoku Univ.

Apr " Entered the Tokyo Shibaura Denki K.K.
(Synthesis Rubber Laboratory, Matsuda Branch Reserch ---- later Synthesis Rubber Plant)

Sept 1945 Resigned

Dec " Assistant, Science College, Tohoku Univ'.

Sept 1946 Appointed the teacher of the Tsukidate Higher Girls Household School.

Aug 1948 Resigned

Sept " Entered the Sanriku Paint Kogyo K.K.

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Keinosuke Takada

Sept 1946 Graduated the Chemical Indusry Dept, Industrial College, Tohku Univ'.

Mar 1947 Enterd the Sanriku Paint Kogyo K.K.

Ken Shoroishi

Mayr 1943 Graduated the Applied Chemical Dept, Kogakuin.

1945 Entered the Technical Laboratory, Kokusai Denki Tsushin K.K.

1947 Resigned

" Entered the Kawakami Reserch

Jul 1948 Entered the Sanriku Paint Kogyo K.K. with Recomendation from the Kawakami Reserch.

Masao Ono

Mar 1940 Graduated the Chemical Industry Dept, Training Scholl of Industrial Teacher, belomging the Sendai Industrial College

Apr 1940 - Appointed the teacher of Tsukinoki Girls High School.

Akira Yamada

Sept 1944 · Graduated the Chemical Industry Dept, Sendai Industrial College.

Aug " Entered the Nitchitsu Kagaku Kogyo K.K. and engaged businese in Nobeoka Plant.

Mar 1946 Changed the name of the Company as Asahi Kasei Kogyo K.K.

Apr 1946 Resigned

Toyotaro Hirasawa

Mar 1947 Graduated the Chemical Industry Dept, Sendai Industrial College

Apr " Entered the Yamaichi Shoken K.K. Sendai Branch

Dec " Resigned

Jan 1948 Entered the Nippon Kagaku Hiryo K.K.

Sept " Resigned and Entered the Sanriku Paint Kogyo KK

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

Mar 1940	Dyes Dept,Yonezawa Industrial College
Apr "	Entered the Yoso Plant,K.K. Tomoegawa Seishijo
Dec 1945	Resigned
Mar 1946	Commossioned the teacher of Ichihazama Higher Girls School
Sept 1948	Resigned
"	Entered the Sanriku Paint Kogyo K.K.

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

Q. M. C. Form 353 (Old No. 490)
Revised July 26, 1918

IX A FORM 10

LIST OF PAPERS

File under No. .....

This file contains official records of Hq IX Corps. Return promptly to the AG Section.

CI POLICY - 8th Army

8104

SERIAL NUMBER	FROM—	DATE	TO—	SYNOPSIS
1	8th Army	23 Jun 48	TMGR	Policy on Use of DA Training Films
2	8th Army	24 Apr 48	CI Section	Jap. Info. Activities
3	8th Army		CI Section	Action by Jap. Govt.
4	8th Army		CI, Section	Handlings SCAP Info.
5	8th Army	5 May 48	C I Section	Indigehous Forecasts
6	8th Army	24 Apr 48	CI Section	Japanese Terminology

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V - JAPANESE TERMINOLOGY

In view of the diverse translations used for the titles of Civil Information Sections in the field, and to avoid the undesirable connotations of some of the terms used, it is desired that the following terminology be applied to Military Government Information Sections.

Civil Information: Minkan Hodo
Civil Information, Eighth Army: Minkan Hokokyoki
Civil Information, Region or Corps: Minkan Hodobu
Civil Information, Prefectural Team: Minkan Hodoka

----- Ltr, Eighth Army, 24 April, Subj: Japanese Terminology for Civil Information Sections.

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IV - INDIGENOUS FORECASTS

Indigenous newspaper and periodical requirements will not appear on the local or regular forecast for 1949. Corps is requested to survey the needs of each Mil Govt unit and this Regional Hqs. No indigenous newspaper or periodical requirements will be furnished without strong individual justification, if they have not appeared on Eighth Army forecast. This survey includes local as well as national indigenous publications. This precedure applies only to the indigenous publications and other publications requred by Mil Govt ---- Ltr Hqs Eighth Army, dtd 5 May 1948.

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III - HANDLING SCAP INFORMATION

Give particular emphasis to dissemination of information in great volume regarding various reforms and practices directed by SCAP. Upon receipt of a new directive or any information to be released to the Japanese public, check with the appropriate Section in the Regional Mil Govt Hqs, to determine the applicability of the information in the local situation, and relay to the Team Civil Information Office for necessary action. Include Japanese officials and leaders in planning information programs. Spot-check the degree of stimulation of Japanese interest on matters of particular significance. --- Proposed Manual by Eighth Army, Military Government.

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II - ACTION BY JAPANESE GOVERNMENT

Encourage self-reliance on the part of private and Governmental agencies to solve as many of their problems as possible on the local level without appeal to the central government, although they should follow the policies of the central government. ---Proposed Manual by Eighth Army, Military Government.

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DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

I - JAPA NESE INFORMA TION BUREAUS

Organization of Prefectural Government Information Bureaus will neither be encouraged or discouraged. Teams will maintain close observation of the activities of such Information Bureaus as may be organized by Japanese officials upon their own initiative. Any attempts by such bureaus or any other Japanese agencies to obtain publicity by coercing representatives of information media will be discouraged. A statement as to the existence or absence of such bureaus in each Prefecture will be included in the next Annex - 2 report. The place of the bureau in the Prefectural organization should be indicated, i.e., does the agency report directly ot the Governor or through some other Governmental unit. Thereafter, the establishment of any new bureau or significant change in the activities of any existing bureau will be reported. ---- Ltr. 8th Army, dtd 24 April, Subj: Japanese Information Activities

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TOHOKU MILITARY GOVERNMENT REGION
APO 309

23 June 1948

POLICY ON USE OF DA TRAINING FILMS

Telephonic reply in answer to a query on the use of DA training films for showings to Japanese Nationals was a statement that all training films in Japan are classified and would come under the provisions of AR 380-5 as such. SCAP will compile a list of training films that would be useful for Japanese showing and submit it to DA for declassification.

AUTHORITY: Mr. Mabin, 8th Army CI office after checking SCAP.

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F-51

AMERICAN EDUCATIONAL PERIODICALS

ADULT EDUCATION BULLETIN, Department of Edult Education, National Educationl Association of United States, 1201 16th Street N.W., Washington, D.C.
Bi-monthly $1.00

ADULT EDUCATION JOURNAL, American Association of Adult Education, 525 West 120th Street, New York, N.Y. Quarterly $2.00

AMERICAN TEACHER, 28 East Jackson Boulevard, Chicago, 4, Ill.
Monthly $2.00

AMERICAN VOCATIONAL JOURNAL, American Vocational Asan., Inc., 220 East 42d St., New York 17. Monthly $2.00

BUSINESS EDUCATION WORKS, The Gregg Publishing Co., 270 Madison Ave., New York 16. Monthly $2.00

CALIFORNIA JOURNAL OF ELEMENTARY EDUCATION, Director of Textbooks and Publications, California State Department of Education, Sacramento, Cal. Quarterly. $1.00

CLEARING HOUSE, 207 Fourth Ave, New York, N.Y. Monthly $3.00

EDUCATION: Palmer Company, 370 Atlantic Ave. Boston 10, Mass.
Monthly $4.00

EDUCATIONAL ADMINISTRATION AND SUPERVISION, Warwick and York, Inc. 10 East Center St. Baltimore, Md. Monthly $4.50

EDUCATIONAL RECORD, American Council on Education, 744 Jackson Place, Washington 6, D.C. Monthly $3.00

EDUCATIONAL AND PSYCHOLOGICAL MEASUREMENT, Educational and Psychological Measurement, 917 15th St. N. W. Washington 6
Quarterly $4.00

ELEMENTARY SCHOOL JOURNAL, Department of Education, University of Chicago, 5853 Kimbark Ave. Chicago, 37, Ill. Monthly $2.50

ENGLISH JOURNAL, University of Chicago press, 5750 Ellis Ave., Chicago 37 Monthly $3.00

HIGH SCHOOL JOURNAL, University of North Carolina Press, Chapel Hill, N.C. Monthly $1.50

INDUSTRIAL ARTS AND VOCATIONAL EDUCATION, Bruce Publishing Co 540 North Milwaukee St. Milwaukee 1, Wis. Monthly $3.00

JOURNAL OF BUSINESS EDUCATION, 512 Brooks Building, Wilkes Barre, Pa. Monthly $2.00

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DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

JOURNAL OF EDUCATION, New England Publishing Co., 8 Beason St. Boston, Monthly $2.75

JOURNAL OF EDUCATIONAL PSYCHOLOGY' Warwich and York, Inc., 10 East Center St., Baltimore, Md. Monthly $6.00

JOURNAL OF EDUCATIONAL SOCIOLOGY, Payne Educational Sociology Foundation, Inc. 32 Washington Place, New York, 3, N.Y. Monthly $3.00

NATIONAL EDUCATION ASSOCIATION JOURNAL, 1201 16th St. N. W. Washington, 6 D.C. Monthly $3.00

JOURNAL OF EDUCATIONAL RESEARCH, University of Wisconsin, Dept of Education. Madison 6 Wis. Monthly $4.00

JOURNAL OF HEALTH AND PHYSICIAL EDUCATION, American Assn. for Health, Physical Education and Recreation, 1201 16th St. N. W. Washington, D. C. Monthly $2.50

JOURNAL OF HIGHER EDUCATION, Fureau of Education Research Ohio State University, Columbus 10, Ohio, Monthly $3.00

NATIONAL ELEMENTARY PRINCIPAL, Dept. of Elementary School Principals, National Education Assn. 1201 16th St. N. W. Washington 6, D.C. Bi-monthly $3.00

NATIONAL PARENT-TEACHER, National Parent-Teacher, Inc., 600 S. Michigan Boulevard, Chicago, 5, Ill. Monthly $1.00

PARENTS MAGAZINE, The Parents Institute, Inc., 52 Vanderbilt Ave. New York 17 N. Y . Monthly $2.50

PROGRESSIVE EDUCATION, American Education Fellowahip, 289 4th Ave. New York, 16 N. Y. Monthly $3.75

SCHOLASTIC MAGAZINES, Scholastic Corp, 220 E. 42d St. New York 17 New York, Weekly Junior Edition $2.00 Senior Edition $2.25

SCHOOL ACTIVITIES, School Activities Publishing Co. 1515 Lane St. Topeka, Kansas, Monthly $2.50

SCHOOL ARTS MAGAZINE, Prentiss Building, 44 Portland St. Worcester 8 Mass. Monthly $4.00

SCHOOL LIFE, Superintendent of Documents, Government Printing Office, Washington 25 D.C. Monthly $1.00

SCHOOL REVIEW, Department of Education, University of Chicago Press, 5750 Ellis Ave, Chicago, 37 Ill. Monthly $2.50

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SCHOOL AND SOCIETY, Society for the Advancement of Education, Inc. 15 Amsterdam Ave., N. Y 23, Weekly $5.00

SECONDARY EDUCATION, Post Office Box 303, Greenwich, Conn. Quarterly $1.00

SOCIAL STUDIES, McKinley Publishing Co. 809 North 19th St. Philadelphia, 30, Pa. Monthly $2.00

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

Nippon Times
30 July '48

J-51

HEADQUARTERS IX CORPS
Military Government Section
CI&E Division

Date _____

What's Happened to Case Of Missing School Books?

By TAMOTSU MURAYAMA

In 1947, 18 million school children in this country were made the innocent victims of a group of swindlers who pocketed vast sums by collecting and disposing of mountains of old textbooks.

Among those arrested and charged with being involved in the scandal was ex-Chief of Police Heiichi Matsuoka. Mr. Matsuoka was released on December 30, 1947, following a preliminary investigation by the Metropolitan Police Board and the Public Procurators' Office.

Mr. Matsuoka has been out of jail for 7 months and nobody else has been indicted in the case of the missing textbooks. Most people have probably forgotten about the whole matter. But this writer has not forgotten and does not mean to forget until those responsible are brought to justice.

A number of questions require answers. Why has nothing been done from December 30, 1947 until now to bring Mr. Matsuoka to trial? Why has he been shielded by Education Minister Tatsuo Morito

Shimidzu Sept. 7
Yokohama Sept. 8
with or without notice.
ough bills of lading to West
ment at New York. Freight
on cargo destined to Belgian
sterling for ports in sterling
through bills of lading to
t at Cristobal. Freight pay-
ARS, apply to:
OMPANY, LTD.
: 23-4411/29, Extension 567
". Tel.: 4-4303 or 4-4318

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Sign _____

N.B. The above materials are for the use of the CI&E Section. Please sign and return this form.

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DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

Nippon Times
30 July '48

HEADQUARTERS IX CORPS
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A number of questions require answers. Why has nothing been done from December 30, 1947 until now to bring Mr. Matsuoka to trial? Why has he been shielded by Education Minister Tatsuo Morito and by officials of the Procurators' office?

After his release on December 30, 1947, why was not a close check made of the textbooks which were still in his hands? Why was it possible for Mr. Matsuoka to dispose between March and April—after his release—1,573 reams of paper on the blackmarket and to receive new paper from the Mitsubishi Pulp Mill in exchange for his old textbooks?

Why did the police confiscate the remaining 439 reams of paper and 116,000 notebooks still in Mr. Matsuoka's possession, and yet permit him to go scot free?

Why, despite the knowledge of these shady deals, is the Ministry of Education taking no action to have Mr. Matsuoka's hearing expedited?

These questions require answers.

N.B. The above materials are for the use of the CI&E Section. Please sign and return this form.

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DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDS NO. 775013

Textbooks mg ✓ BEM ✓

SOCIAL SERIES: 2036 No. 569 DATE: 24 Mar 48

ITEM 5 Education Ministry Speeds Textbook Distribution - Asahi - 18 Mar 48. Translator: T. Ogawa (WM).

Full Translation:

With the approach of the new school year, the Education Ministry, in an effort to expedite the publication of textbooks despite the shortage that exists in everything else announced on 17 Mar that it is making hasty preparations in line with the following plan:

Second editions will be delivered without fail early in April. New editions, however, will be delivered between the end of April and May. The distribution will be carried out through schools in the same way as last year.

1. Elementary Schools:

Second editions and the new seience textbook (fourth grade) will be ready by April as already reported. Among those which will be delayed in publication, is the new textbook on penmanship which will be distributed to each grade in the form of a notebook at the rate of one copy per student. The textbook for the social studies course for the second graders, "MASAO's Journey", an illustrated book in four colours will be distributed free of charge to one child out of five. The textbooks on health, for the third, fourth and the advanced half of the fifth and sixth graders and teachers, will also be published. Readers in Romanized Japanese (for the fourth and fifth year classes), the publication of which was delayed for one year, are also under composition now.

2. Middle Schools:

Eighty percent of the required second edition textbooks on Japanese language, grammar, mathematics, science, English, agriculture, commerce and fisheries will be distributed; 70 percent of the required social studies and domestic affairs textbooks; 60 percent of music textbooks; but only textbooks on penmanship for teachers and students' bookkeeping textbooks will be 100 percent distributed. Furthermore, "The Story of the New Constitution" will be distributed to all the first-year students and 70 percent of the third-year students. The textbook on vocational guidance will be distributed to 80 percent of the first and third year-students and 20 percent of the second year students. Where shortage exist, second-hand books will be used.

Among the new editions, the social studies textbooks, units two to five, eight to 12 and 14 to 18, each of which deals with a single subject and units three, six, 11 and 18 of science textbooks and the textbook on calculation with an abacus will be distributed to each student.

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Beside these, explanatory charts and diagrams for science and manual training courses are also being printed together with those to be used in elementary schools. Their distribution plan, however, is not yet decided.

3. High Schools:

The textbooks used in middle schools (old system) last year will be re-edited. Seventy percent of the required Japanese language and social studies textbooks, unit 19, will be distributed. Eighty percent of all other required textbooks will be distributed. Among the new editions for the compulsory courses, there are: unit three of the Japanese language textbook, units one to three of the Chinese classics textbooks, units 20 to 24 of the social studies textbooks, units one to three of music, English textbooks for the third year, and textbooks of optional courses, include unit two of descriptive geography, units one and two of Oriental history, unit two of European history, unit two of geometry, units one to three of biology, and outline of clothing and practical sewing, the family, etc. The distribution plan of these textbooks, however, is not yet decided.

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

File
Textbooks

Conference
on
The Official Approval
of
Text Books

1. Opening Address by Mr. MISAWA, Director of Education Department of The Miyagi Prefectural Government.

2. Outline of the official approval system of text books.
by Mr. NAKAZAWA from the ministry of Education.

They formed the official approval committee to authorize text books published by private companies. These text books will be open to every school together with the text books issued by Mombusho. Every school is free to choose text books, whether they may be governmental or private, if they are approved by the Ministry of Education. Mombusho will publish the list of text books approved by it, and the list will be also shown at text book exhibitions. Schools will choose text books at the text book exhibitions and each prefectural government will send "Adoption Cards" (Lists of text books chosen) of each school and the report on the list of books selected by the schools in its area to Mombusho.

3. From "application for official approval" to "text book exhibitions"
by Mr. TORIZUKA from Mombusho.

Examination 1. Examination of manuscript.
2. Examination of proof sheets.
3. Examination of sample copies.

As for the examination of manuscripts applicants should submit three copies of application for the examination of books for the official approval, seven copies of manuscripts, three copies of manuscripts translated into English, one set of illustrations, and one set of the sample of the make-up of the text books.

As for the exmaniation of proof sheets, applicants should submit three copies of proof sheets together with the design of the cover of the book.

As for the exmanination of sample copies, the applicants should submit two copies of the application for the examination of sample copies, and twelve sample copies.

Text Book Exhibitions

1) Prefectural governments should hold a text book exhibitions at least once a year for schools to select text books for the next school year.

(3)

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

2) Prefectural governments should announce the date and place of the exhibitions at least 30 days beforehand.

3) Publishing companies are encouraged to exhibit their books at the exhibitions.

4) Once samples are exhibited, they can only show the names of text books, authors and publishers at exhibitions held later.

5) Each school is required to make four copies of "Adoption Cards" for each book and submit three to the Prefectural office, retaining one for the school.
Prefectrual governments should collect the adoption cards and make a total list and send it to Mombusho.

"General Standard for the examination of text books"
by Mr. OSHIMA from Mombusho.

Text books are the books approved or written by Mombusho.
Reference books are the books used for help.
Schools can make student buy text books compulsarily, but as for reference books, they cannot.
The present approval system was adopted to democratize the publication of text books, expecting better books owing to free competition.

In examining text books, the following three conditions should be taken into consideration:

1. Absolute condition
2. Condition common to all the text books.
3. Special condition required to a certain text book.

1. Absolute conditions

1) Is it conforming to the objections of education?
2) Is it written from a fair point of view?
Is it fair from the political or religious point of view?
3) Is it written in accordance with the objectives of the course?
Is it written according to the courses of study?

2. Condition common to all the text books.

1) Subject - matter

a Is the subject matter selected according to the present curriculum?

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

b) Is it adaptable for the students?

i. Is it adaptable to the students from the standpoints of the mental and physical development of students?
ii. Is it adaptable to students concerning the interests and experiences of students?

c) Is the subject matter correct and accurate?
d) Is the subject matter selected with the social development as well as the development of learning and art taken into consideration?

2) Structure and arrangement.

1. Is the subject-matter arranged properly?
2. Is the quantity proper?
3. Is the book divided properly?
4. Is it so designed that it may be used effectively?
5. Illustration, pictures and diagrams:
Are they properly prepared?

3) Expression

1. Is it properly expressed?
Is it written in sentences simple and easy enough for the students to understand?
Has it an appealing power to the students?
Is it written with the intellectual development of students taken into consideration?
2. Are Chinese character, "kana" and "romaji" properly used?

a) The Chinese characters selected for educational use should be used in text books, and those which are not included in the list of characters for school day use should be attached "kana" to show their pronunciation.
b) "Kana" should be used according to the present use.
c) As for Romaji spelling, the directive system or Hepburn system should be used.
d) Technical terms should be limited to those used most.

4) Others
The size of characters , and the space should be proper.

3. Condition necessary for certain text books.

1) Is it written with the individual differences between children taken into consideration?
2) Is it co-related with text books of other courses?

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

3) Are indexes, list of vocabulary and technical terms, foot-notes, and other reference materials properly prepared?
4) Is it written with the geographical differences taken into consideration concerning social needs and the development of students?
5) Is it written with the differences between the school concerning the school facilities?
6) Evaluation in examining text books.

Condition		Full mark	Passing mark
I. Contents			
1) Contents		120	80
2) Development of students	A	70	50
	B	70	50
3) Correctness or accuracy		70	50
4) Modern development		60	40
II. Structure and arrangement			
1) Arrangement		100	60
2) Quantity		50	20
3) Division		70	50
4) Effective use		130	90
5) Illustrations and others		80	50
III. Expression			
1) Expression		80	50
2) Chinese characters and "kana".		50	40
IIII. Others			
1) Size of characters		50	20
Total		1,000	650

The examination can be divided into three stages.

1) The examination whether it meets the absolute condition or not. If it fails to meet the absolute condition, it cannot pass the examination, even if it meets other conditions.

2) The examination concerning common conditions.
If it gets more than 700 marks and the unsatisfactory conditions are less than three, it can pass.

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3) The examination concerning special conditions.
If it gets more than 60% of the total of full marks, it can pass the examination.

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

MINISTRY OF EDUCATION, JAPAN.
(MOMBU-SHO)

Meeting Place : Tohoku University

Date : May 18

Total Number of Attendants 106

Items:

Elementary-school teaching staff	10
" Principals	17
Lower-secondary-school teaching staff	14
" Principals	6
Higher-secondary-school teaching staff	12
" Principals	2
Teaching-staff of other schools	11
(Total 72)	
Governmental and public officials	23
Businessmen concerned with textbooks	11
Others	

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

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The Official Approval
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2. Condition common to all the text books.
3. Special condition required to a certain text book.

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2) Is it written from a fair point of view?
Is it fair from the political or religious point of view?
3) Is it written in accordance with the objectives of the course?
Is it written according to the courses of study?

2. Condition common to all the text books.

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DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

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ii. Is it adaptable to students concerning the interests and experiences of students?

c) Is the subject matter correct and accurate?
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DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

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6) Evaluation in examining text books.

Condition		Full mark	Passing mark
I. Contents			
1) Contents		120	80
2) Development of students	A	70	50
	B	70	50
3) Correctness or accuracy		70	50
4) Modern development		60	40
II. Structure and arrangement			
1) Arrangement		100	60
2) Quantity		50	20
3) Division		70	50
4) Effective use		130	90
5) Illustrations and others		80	50
III. Expression			
1) Expression		80	50
2) Chinese characters and "kana".		50	40
IIII. Others			
1) Size of characters		50	20
Total		1,000	650

The examination can be divided into three stages.

1) The examination whether it meets the absolute condition or not. If it fails to meet the absolute condition, it cannot pass the examination, even if it meets other conditions.

2) The examination concerning common conditions.
If it gets more than 700 marks and the unsatisfactory conditions are less than three, it can pass.

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3) The examination concerning special conditions. If it gets more than 60% of the total of full marks, it can pass the examination.

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MINISTRY OF EDUCATION, JAPAN.
(MOMBU-SHO)

Meeting Place : Tohoku University

Date : May 18

Total Number of Attendants 106

Items:

Elementary-school teaching staff	10
" Principals	17
Lower-secondary-school teaching staff	14
" Principals	6
Higher-secondary-school teaching staff	12
" Principals	2
Teaching-staff of other schools	11
(Total 72)	
Governmental and public officials	23
Businessmen concerned with textbooks	11
Others	

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

Conference on The Official Approval of Text Books

18 May 48
Tohoku University
Sendai

1. Opening Address by Mr. Misawa, Director of Education Department of the Miyagi Prefectural Government.

2. Outline of the official approval system of text books.
by Mr. Nakazawa from the Ministry of Education.

They formed the official approval committee to authorize text books published by private companies. These text books will be open to every school together with the text books issued by Monbusho. Every school is free to choose text books, whether they may be governmental ~~and~~ or private, if they are approved by the Ministry of Education. Monbusho will publish the list of text books approved by it, and the list will be also shown at text book exhibitions. Schools will choose text books at the text book exhibitions and each prefectural government will send "Adoption Cards" (Lists of text books chosen) of each school and the report on the list of books selected by the schools in ~~each~~ its area to Monbusho.

3. From "application for official approval" to "text book exhibitions"
by Mr. Torizuka from Monbusho.

Examination
1. Examination of manuscript.
2. Examination of ~~corrected copies of print~~ proof sheets.
3. Examination of sample copies

As for the examination of manuscripts, applicants should submit three copies of application for the examination of books for the official approval, seven copies of manuscripts, three copies of manuscripts translated into English, one set of illustrations, and one set of the sample of the make-up of the text books.

As for the examination of proof sheets, applicants should submit three copies of proof sheets together with the design of the cover of the book.

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As for the examination of sample copies, the applicants should submit two copies of the application for the examination of sample copies, and twelve sample copies.

Text book Exhibition.

1) Prefectural governments should hold a text books exhibition at least once a year for schools to select text books for the next school year.
2) Prefectural governments should announce the date and place of the exhibition at least 30 days beforehand.
3) Publishing companies are encouraged to exhibit their books at the exhibitions
4) Once samples are exhibited, they can only show the names of text books, authors and publishers at exhibitions held later.
5) Each school is required to make four copies of "Adoption Cards" for each book and submit three to the Prefectural office, retaining one for the school.

Prefectural governments should collect the adoption cards and make a total list and send it to Mombusho.

"General Standard for the examination of text books"
by Mr. Oshima from Mombusho.

Text books are the books approved or written by Mombusho.
Reference books are the books used for help.

~~Text books~~ Schools can make students buy text books compulsorily, but as for reference books, they cannot.

The present approval system was adopted to democratize the publication of text books, expecting better books owing to free competition.

In examining text books, the following three conditions should be taken into consideration: —

1. Absolute condition
2. condition common to all the text books
3. special condition required to a certain text book.

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1. Absolute Condition
   1) Is it conforming to the objective of education?
   2) Is it written from a fair point of view?
      Is it fair from the political or religion point of view
   3. Is it written in accordance with the objectives of the course?
      Is it written according to the courses of study?

2. Condition common to all the text books.
   1) Subject-matter
      a) Is the subject matter selected according to the present curriculum?
      b) Is it adaptable for the students?
         i. Is it adaptable to the students from the standpoints of the mental and physical development of students?
         ii. Is it adaptable to students concerning the interests and experiences of students?
      c) Is the subject matter correct and accurate?
      d) Is the subject matter selected with the social development as well as the development of learning and art taken into consideration?
   2) Structure and arrangement.
      1. Is the subject-matter arranged properly?
      2. Is the quantity proper?
      3. Is the book divided properly?
      4. Is it designed that it may be used effectively?
      5. Illustrations, pictures and diagrams: —
         Are they properly prepared?
   3) Expression
      1. Is it properly expressed?
         Is it written in sentences simple and easy enough for the students to understand?
         Has it an appealing power to the students?
         Is it written with the intellectual development of students taken into consideration?
      2. Are Chinese characters, 'kana' and 'Romaji' properly used?

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a) ~~The~~ The Chinese characters selected for ~~every day use~~ educational use should be used in text books, and those which are not included in the list of characters for ~~every~~ school day use should be attached 'kana' to show their pronunciation.

b) 'Kana' should be used according to the present use.

c) Hepburn Romaji spelling, the Directive System or Hepburn system should be used.

d) Technical terms should be limited ~~to~~ those used most.

4) others.
The size of characters, and the space should be proper.

3. Condition necessary for certain text books.

1). Is it written with the individual differences between children taken into consideration?

2) Is it co-related with ~~other~~ text books of other courses?

3) ~~Are Index~~
Are indexes, list of vocabulary and technical terms, foot-notes, and other reference materials properly prepared?

4) Is it written with the geographical differences taken into consideration concerning social needs and the development of students?

5) Is it written with the differences between the school concerning the school facilities?

6) Evaluation in examining text books.

Condition	Full mark	Passing mark
I. Contents		
1) Contents	120	80
2) Development of students A	70	50
2) Development of students B	70	50
3) Correctness or accuracy	70	50
4) Modern development	60	40
II Structure and arrangement		
1) Arrangement	100	60
Quantity	50	20

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Condition	Full marks	Passing marks
3) division	70	50
4) Effectiveness	130	90
5) Illustrations and others	80	50
III. Expression		
1) Expression	80	50
2) Chines characters and 'kana'	50	40
IIII. Others.		
1) Size of characters	50	20
Total	1000	650

The examination can be divided into three stages.

1). The examination whether it meets the absolute condition or not.
If it fails to meet the absolute condition. it cannat pass the examination, even if it meets other conditions.

2) The examination concerning common conditions.
If it gets more than 700 marks and the unsatisfactory conditions are less than three, it can pass.

3) The examination concerning special conditions.
If it gets more than 60% of the total of full marks, it can pass the examination.

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

MINISTRY OF EDUCATION, JAPAN.

(MOMBU-SHO)

Meeting Place : Tohoku University

Date : May, 18.

Total Number of Attendants 106

Items:

Elementary-school teaching staff	10
" principals	17
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Marle / Re: Primer of Democracy / File

Concerning Democracy Reader" published by Ministry of Ed.

1. Text Book Supply & Marketing Co.
   KYOKASHO KYOKYU HAMBAI TEN
2. Books are distributed thorough 65 Branches of Miyagi Pref.
3. To students = Lower Secondary & (Higher Secondary Requested to sell them F.) Chugakko Koto GAKKO
   → To P.T.A. Democratic organizations & the School Board
4. To Teachers: KOTOGAKKO 1419
   Chugakko 4202
   Shogakko 5971
   11,592
   KOTOGAKKO- 15.817
   Chugakko— 14,105
   other groups 2000
5. Price: ¥38.60

other channels: From {TOKYO KYOIKU TOSHO / KABOSHIKI KAISHA
to all the Book stores in Japan

Marle Price ¥100.

Two distribution points are supplying Sendai area with Primer of Democracy. The first is a channel outlet from Ministry of Ed. Through this channel the books are sold for ¥38.60. The second channel is the commercial book stores which are selling the book for ¥100 apr.

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HATSU KYO 39 2 Feb. 1949

SUBJECT : Principles for the Distribution of Textbooks for 1949.

TO : Governor of each prefecture.
Prefecture Board of Education.
Principals of normal schools with attached primary, lower secondary, and upper secondary schools.
Principal of the Tokyo Deaf-mute School.
Principal of the Tokyo Blind School.

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Issued by the Director of the Bureau of Textbooks, Monbusho

The textbooks that will be used at the beginning of the new term out of those for primary, lower secondary, and upper secondary schools will be shipped out in the first opportunity in the way stated below. Your care for spreading the information to every school in your prefecture is asked for.

Also we ask you take contact with boards of education in blocks, or communities in your prefecture related to this information.

Notes :

1. The number of textbooks to every school will be determined according to the following provisions, which are based on the report on the number of demanded textbooks to the Ministry of Education submitted by each prefecture, after each school has selected them for its own use out of the list of textbooks for 1949.
2. Licenced textbooks.
   (1) As to the newly licenced textbooks for 1949, the required number of them will be supplied.
   (2) As to the textbooks published and licenced in 1948, they will be furnished according to the following proportion, since we are obliged to use old books partly limited by paper shortage.
   But the textbooks for vocational subjects at vocational

(22)

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upper secondary schools will be supplied in accordance with the number requested.

O Lower secondary schools.

GRADES	7 th	8 th	9 th
"Vocational Guidance"		70 %	

Note: "Vocational Guidance" scheduled to be compiled and published anew for 1949 has been suspended.

O Upper secondary schools.

GRADE	10 th	11 th	12 th
Chinese Classics	100 %	100 %	100 %
English	100	100	100
Mathematics I. II.		100	
Analytical Geometry I. II.		100	
Music	100	100	100
Descriptive Geometry I. II.			100
European History I			100
Nursing	100		
Food		100	
Outline of Clothes.		100	
Prctice in Sewing.	100	100	100
Rearing of Infants.		100	
Management of Home.			100

All of these are Textbooks of elective subjects.

III Textbooks compiled by Monbusho.

Among the textbooks compiled by Monbusho, those which are newly compiled or greatly revised for the use in 1949

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will be shipped out to meet the required amount. However, as to textbooks already published, they will be furnished according to a certain percentage, since we are obliged to use old books limited by paper shortage.

○ Primary School

GRADES	1st	2nd	3rd	4th	5th	6th
Japanese	Introduction 100%	II. 80%	III. No.1. 80%	IV No.1. ○ 100%	V No.1 80%	VI No.1 80%
Soc. Study			I 60	60	I 60	III 60
Math.	Teachers Manuals only	100	100	IV No.1 ○ 100	V No.1 20	VI No.1 20
Science				Observation & Experiment 100 Unit 1.2. 1 copy for ten students	○ ← the same	○ ← the same
Music			100	66	66	60
Roman Letters. (Jap. system)				60	○ 100	○ 100
Roman Letters. (Hepburn System).				60	○ 100	○ 100

△ shows textbooks for elective subjects.

○ " " newly compiled or revised.

Remarks :

(1) "Introduction to Japanese" for the use of the 1st grade will be used ahead of "Japanese. I". It will be used suitably between April and May. "Japanese I" will be supplied by the time it is through.

(2) "Masao's Journey" for the use of the 2nd grade's social study will be reprinted after April. Till its publication guidance will be given using the books shipped out last year.

(3) As to "Japanese" there is no revision given except books for the 4th grade.

"Mathematics I" issued in 1948 will be used in the 1st and 2nd grades, "Mathematics II" in the 3rd grade, "Mathematics IV"

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in the 5th grade, and "Mathematics V" in the 6th grade, teaching the parts skipped in previous grades respectively. (Refer to the directive HATSU KYO No.124 and the list of the contents of mathematics guidance dated August 25, 1948).

As for the use in 1949, "Mathematics I" will be changed to "Mathematics II" and reprinted, "II" to "III", "IV to "V," and "V" to "VI". Textbooks for the 2nd and 3rd grades will be bublished and supplied in 1949 as well.

(4) "Roman Letter Reader 'Tarō-san'" bublished in 1948 will be reprinted with addition of supplementary materials at the end of the book in 1949. For those who will use the former print will be furnished with the supplementar part in a separate volume.

○ Lower Secondary School.

GRADES	7 th		8 th		9 th	
Japanese Readers	I. No.1.	100 %	II No.1	80 %	III No.1	80 %
" Chinese Classics			II No 4.	80	III No. 4	80
" Penmanship	Teachers' Manuals Only					
" Grammar (Colloquial)				70		
" Grammar (Formal)						70
Social Study	I. II.	70	VII. VIII.	70	XIII	70
Outline of the New Constitution.		70				
Democracy					I	100
Mathematics	I No.1	100	II No1	80	III No. 1	80
Science	(2)(5)	70	(8)(9)	70	(14)(17)	70
Music		60		60		60
△ Home	○	100	○	100	○	100
△ English		100		80		80
Roman Letters Japanese System	○	100	○	100	○	100
" " Hepburn System	○	100	○	100	○	100

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Vocational Subjects:			
△ Agriculture	100	100	100
" △ Industry	100	100	100
" △ Commerce	100	100	100
" △ Abacus	100	100	
" △ Slip (or Bill).	100	100	
" △ Book-keeping			100
" △ Marine Products	100	100	100

△ shows textbooks for elective subjects.
○ " " newly compiled or revised.

Remarks :

The newly compiled textbooks for mathematics will be used in the 1st grade. In the 2nd grade the use of the book I used in the previous year with the newly compiled book II is desirable in order to teach the parts skipped last year. (Refer to the directive HATSU SHA No. 124 and the list of the contents of mathematics guidance dated August 25, 1948).

○ Upper Secondary School.

GRADES	10 th	11 th	12 th
Japanese	I 80%	I 80%	I 80%
Social Study	(1)(2) 70		
Democracy	70		
△ Physics	(1)(2)(3)	100	
△ Chemistry	(1)(2)(3)	100	
Scientific Chart		100	
△ Biology	(1)(2)(3)(4)	100	
△ Geology		100	

4. The above allocation of textbooks will be applied on blind schools and deaf-mute schools.

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And for the [redacted] of the 1st grade of deaf-mute schools, [redacted] Introduction to Philology I. II" and its teacher's manuals will be published.

5. In every school care ought to be taken on the following items.

(1) The ~~names of~~ textbooks cannot be changed from those that they put in the list of textbook demand already submitted to respective prefectures after they selected them at the textbook exhibition held August 1948.

(2) The number of textbooks they need should be the same with the number of students and teachers of respective grades, (and not more than) even though the percentage of allocation is 100 % in the above charts. Especially as to textbooks for elective subjects, they are asked to pay carefull attention to the spirit of elective course program lest some students should try to take all the elective subjects. Sufficient guidance ought to be given to students in order to let them choose the most suitable subjects for them within the limit of their total hours, and not surpass the limit.

(3) Those who use textbooks published or licenced by Monbusho in 1948 are asked to pay attention to the following matters:

A. Those who want to use the same textbooks they are using now in 1949 also, ought to prepare a necessaty number of them to meet the shortage in this year, since some items cannot be shipped out 100 % as shown (2) in clause I, and clause III.

We understand there were some schools where inconvenience was caused owing to the lack of prior preparation last year.

B. Those textbooks reprinted in 1949 have undergone revisions in several parts. So teachers ought to let the students who use old textbook correct the different parts from those of new books, pointing out these parts while they are teaching in classes.

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(4) "Makoto-san and Hanako-san" written by Monbusho as the introduction to Japanese for the 1st grade can be used, if they want to, even after the selection of other licenced books.

(5) The percentage of supply of textbooks for the middle, and latter parts of 1949 will be notified each time prior to supplying. Those schools which use already published books are wanted to prepare a necessary amount of second-hand books beforehand according to the percentage of supply.

(6) In case when the number of required textbooks be changed owing to the shake-up of students, it should be reported to respective textbook distribution agencies as quickly as possible, for proper readjustment should be made accordingly.

(7) The prices of textbooks will be given on the colophons, covers or the backs of the covers of them, and at the same time publicized on the Official Gazette, and notified to respective prefecture Boards of Education. Care should taken to know accurate prices to avoid unnecessary mistakes.

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File/

SHOREI — MINISTRY OF EDUCATION ORDINANCE NO.1

JAN 11, 1949

THE MINISTRY OF EDUCATION ORDINANCE TO REVISE PARTS OF THE REGULATIONS FOR THE ENFORCEMENT OF THE LAW OF PROVISIONARY MEASURES CONCERNING THE PUBLICATION OF TEXTBOOKS

In article 13 "three (3) copies" shall read "two (2) copies."

In article 14 "two (2) sets" shall read "one (1) set," and "the Publisher of the textbook, and separately a copy of the Textbook Demand Totaling List" shall be prefixed to "to the Minister of Education," and "the dispatch and" next to "the time limit for."

Following paragraph shall be added as article 17, paragraph 2:

When the Minister of Education has made the designation as mentioned in the preceding paragraph, he shall take up the Textbook Demand Forms concerned from the publisher to which it was send under article 14 and send it to the other publisher.

article 29. The provisions of the latter half of paragraph 1 and paragraph 2 and 3 of article 3 of the Law, article 8 of the Law and article 10

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to Article 16 shall be applied mutatis mutandis to the books designated by the Ministry of Education in accordance with the provisions of article 18 of the Law.

2 In the case of the preceding paragraph, "Textbooks" in paragraph 1 of article 3 of the Law and "demanded number of the paragraph 2 of the preceding article" in article 8 of the Law shall read "books" and "demanded number" respectively.

Article 32-(2) In spite of the present Regulations, the following exceptional measures shall be taken for the textbooks used in the 1950 school year:

1. The report as mentioned in paragraph 1 of article 2 shall be submitted during June 1–15 of 1949. In paragraph 2 of the same article "for the use in the following school year after next" shall read "for the use in the following school year."
2. The Textbook exhibition as mentioned in Article 5 shall be held during August 8–20 of 1949.
3. The report as mentioned in article 12 shall be made by August 31.
4. The time limit for the dispatch and submission shall be September 20.

In the Separate Tables, Nos. 1 and 2, the columns of "expected number of teachers, pupils or students" shall be deleted.

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(11 JAN. 1949)

宮城縣教育委員會

SHOREI (Ministry of Education Ordinance)

省令

Ministerial Ordinance Affecting Partial Amendments to the Enforcement Regulations for the Law Governing Provisional Measures Concerning the Publication of Textbooks.

◎文部省令第一号

教科書の発行に関する臨時措置法施行規則(昭和二十三年文部省令第十五号)の部を、次の様に改正する

昭和二十四年一月十一日

文部大臣　下條康麿

「教科書の発行に関する臨時措置法施行規則の一部を改正する省令

第十三條中「三通」を「二通」に改める

第十四條中「二組」を「一組」に改め「文部大臣」の前に「その教科書の発行者に送付し、別に教科書需要集計表一部」を「提出の期限」の前に「送付及び」を加える

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第十七條第二項として、次の一項を加える。

2. 文部大臣が前項の指示をしたときは、第十四條の規定によって送付を受けた発行者から関係の教科書需要票を回収し、他の発行者に送付するものとする。

第二十九條、法第十八條によって文部大臣の指定する者には、法第三條第一項後段第二項及び第三項、第八條、並びに第十條から第十六條までの規定を適用する。

ものとする。

前項の場合においては、法第三條第一項中「教科書」とあるのを「図書」と、法第八條中「前條第二項の需要数」とあるのを「需要数」と読み変えるものとする。

宮城縣教育委員會

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第三十二條の二 この規則にかゝわらず、昭和二十五年度
社使用教科書に関する特例を次の様に定める

一、第二條第一項の届け出は、昭和二十四年六月一日から
六月十五日までの間に、二比を行ふものとし、同條
第二項の「翌々年度用」は「翌年度用」と読み変える
もの とする。

二、第五條の教科書展示会は、昭和二十四年八月
八日から八月二十日までの間に、二比を行ふものとする

三、第十二條の報告は、八月三十日までに、二比を行ふものとする

四、第十四條の送付及び提出の期間は、九月二十日とする

宮城縣教育委員會

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別表第一及び二のうち

教師及び異童 教師 男

又は主徒のみ

定員

異童又は生徒数 合計

の欄を削除する

宮城縣教育委員會

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BOOKS ORDERED FROM ENGLAND

NIPPON TIMES
4 Jan 49

First Batch Includes 1,500 Volumes and Are Placed by Tokyo Booksellers

The first order from Japan for British books since the war was transmitted to London December 31 by the United Kingdom Liaison Mission. This order, which included some 1,500 volumes, came from Maruzen, Kyo Bun Kwan and six other leading Tokyo booksellers. The books ordered covered a wide range of subjects but scientific and theological titles were the most numerous. The largest order for a single item was for 356 copies of the Concise Oxford Dictionary.

These books are being imported under a SCAP license in accordance with which Japanese booksellers pay for their purchases in yen. These yen remain on deposit in this country and the British Government buys the books from the British publishers for sterling.

The United Kingdom Treasury has made a special appropriation for this purpose as a contribution to the Allied program for Japanese re-education which is being carried out by General Headquarters, Supreme Commander for the Allied Powers. In these circumstances, the books will not be available for sale to persons having access to Allied currency and who are thus able to purchase books through normal trade channels.

From now on, one bulk order will go forward on the first of every month. The next will be sent on February 1. Booksellers who wish to participate in it are requested to place their orders with the United Kingdom Liaison Mission before January 10. Between January 10 and the end of the month, the Mission will clear the titles with Civil Information and Education Section, SCAP, and make any other adjustments which may be necessary to ensure that the order does not exceed the amount allocated by the British Government for each month's business.

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RANSLATION RIGHTS FOR BOOKS AWARDED

Nippon Times 5 Jan

oreign Texts Numbering 230 Made Available Since June

Translation rights for 230 oreign books have been made vailable to Japanese pub- shers by SCAP since last une, the Civil Information nd Education Section reports. ights for 33 titles, awarded n competitive bids in De- ember, were announced by CAP December 31. It was he fourth list of books of- red for bids in the six-month eriod.

Among the titles awarded in the test bidding were W. H. Cham- erlain's "Blueprint for World onquest," a collection of official tatutes and thesis of the Com- nunist International, with an in- erpretative introduction; "The apanese at Leyte Gulf," the story of the world's greatest naval en- gagement by James A. Field, Jr.; "Speaking Frankly," by former United States Secretary of State James F. Byrnes; and Arnold Toynbee's "Civilization on Trial." More than a score of Japanese publishers bid for Mr. Field's book on the Japanese naval defeat. It was awarded to Nippon Koho Sha of Tokyo for 31 per cent royalty and an advance payment of ¥30,000.

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CORRECTION

THIS DOCUMENT

HAS BEEN REPHOTOGRAPHED

TO ASSURE LEGIBILITY

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Nippon Times
4 Jan 49

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First Batch Includes 1,500 Volumes and Are Placed by Tokyo Booksellers

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These books are being imported under a SCAP license in accordance with which Japanese booksellers pay for their purchases in yen. These yen remain on deposit in this country and the British Government buys the books from the British publishers for sterling.

The United Kingdom Treasury has made a special appropriation for this purpose as a contribution to the Allied program for Japanese re-education which is being carried out by General Headquarters, Supreme Commander for the Allied Powers. In these circumstances, the books will not be available for sale to persons having access to Allied currency and who are thus able to purchase books through normal trade channels.

From now on, one bulk order will go forward on the first of every month. The next will be sent on February 1. Booksellers who wish to participate in it are requested to place their orders with the United Kingdom Liaison Mission before January 10. Between January 10 and the end of the month, the Mission will clear the titles with Civil Information and Education Section, SCAP, and make any other adjustments which may be necessary to ensure that the order does not exceed the amount allocated by the British Government for each month's business.

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DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

RANSLATION RIGHTS FOR BOOKS AWARDED

Nippon Times 5 Jan

oreign Texts Numbering 230 Made Available Since June

Translation rights for 230 oreign books have been made vailable to Japanese pub- shers by SCAP since last une, the Civil Information nd Education Section reports. ights for 33 titles, awarded n competitive bids in De- ember, were announced by CAP December 31. It was he fourth list of books of- ered for bids in the six-month eriod.

Among the titles awarded in the test bidding were W. H. Cham- erlain's "Blueprint for World onquest,' a collection of official tatutes and thesis of the Com- hunist International, with an in- erpretative introduction; "The apanese at Leyte Gulf," the story of the world's greatest naval en- gagement by James A. Field, Jr.; 'Speaking Frankly," by former United States Secretary of State James F. Byrnes; and Arnold Toynbee's "Civilization on Trial." More than a score of Japanese publishers bid for Mr. Field's book on the Japanese naval defeat. It was awarded to Nippon Koho Sha of Tokyo for 31 per cent royalty and an advance payment of ¥30,000.

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BOOKS ORDERED FROM ENGLAND

NIPPON TIMES
4 Jan 49

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SCAPINS (Banned Books)

173 (22 Oct 45) Broad instructions stating that the content of all instruction will be critically examined e tc

448 (15 Dec 45) Circulation by government of "The Fundamental Principles of the National Structure" (Kokutai no Hongi), "The Way of the Subject" (Shinmin no Michi) and all similar offical volumes etc is prohibited.....Use of official writings of the terms "Greater East Asia War (Dai Toa Senso), "The Whole World under One Roof" (Hakko Ichi-u) and all other terms whose connotation in Japanese is inextricably connected with State Shinto, militarism, and ultra-nationalism is prohibited and will cease immediately.

519 (31 Dec 45) All courses in Morals (Shushin), Japanese History, and Geography.

612 (17 Jan 46) Allows temporary use of textbooks until revised with exception of courses in Morals (Shushin), Japanese History, and Geography--see SCAPIN 519

776 (26 Feb 46) States that Imperial Jap. Govt will abrogate all laws etc which restrict the free circulation of books, pamphlets, periodicals or other publications in public libraries or educational libraries.

824 (17 Mar 46) Lists publications held in bulk which are to be collected.

843 (27 Mar 46) Lists additional publications to be collected bxt exempts individual copies in private homes or libraries.

1046 (29 Jun 46) Reopens courses in Geography, for which textbooks are published or sanctioned by Mombusho

O.D. 19/1 (23 Mar 46) Inclosure 1 Lists of unauthorized texts in morals, history and geography.

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7 June 46

INTERIM TEXTBOOKS

The Bureau of Textbooks, Ministry of Education, reports that the first parts of the stop-gap textbooks in the appended list have been printed and fully distributed.

These are the proper texts to be used in school courses at the Elementary, Secondary and Lower Normal levels. They are replacing textbooks previously in use, and the latter, even with deletions, should not be used.

According to the Bureau of Textbooks, teachers are supposed to have been informed of the above through two channels. (1) Texts are sent out from the printers, and the agent-distributors in the various localities are supposed to notify teachers and principals that new texts are available. (2) The Ministry of Education, through normal educational channels, such as the prefectural government, informs personnel concerned.

If cases are found of teachers using improper textbooks, it should be borne in mind that the textbook information may not have been fully disseminated through the above channels. Such cases should be reported to the Education Division, CIE, SCAP, for investigation.

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Annex: List of Textbooks (stop-gap) whose distribution is reported completed by the Bureau of Textbooks. In all cases this refers to Part I of a text and this is the part that teachers should be now using.

Lower Elementary National Texts:			
Yomikata	Reader	vol. 1,3.	grades 1,2
Kokugo	Reader	1,3,5,7	3,4,5,6
Sansū	Arithmetic	1,3,5,7	3,4,5,6
Rika	Science	1,2,3,	4,5 6
Saihō	Sewing	1,2,3	4,5 6
Kazunohon	Counting-book	3	2
Higher Elementary National Texts			
Kokugo	Reader	1,3	7,8
Sansū	Arithmetic	1	7
Rika	Science	1	7
English			7 or 8
Nōgyo	Agriculture	1,2	7,8
Saihō	Sewing	1,2	7,8

Secondary National Textbooks (grades corresponding to volumes)

Kokugo	Reader Boys	1,2,3
"	" Girls	1,2,3
Sūgaku	Mathematics Boys	1,2,3,4 (both parts)
"	" Girls	1,2,3
Bussho	Science Boys & Girls	1,2
"	" Boys	3
"	" Girls	3

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Seibutsu	Biology	Boys	vol 1,2
"	"	Girls	1,2
"	"	Boys & Girls	3
Kaji	Housekeeping		1,2
Hifuku	Dressmaking		1,2,3
Ikuji-hoken	Child Care & Health		1

Secondary Sanctioned Textbooks

Sūgaku	Mathematics	Girls	3
Bushho	Science	Girls	4
Seibutsu	Biology		
Nōgyo	Agriculture	Boys	1,2
"	"	Girls	1,2
English Readers	Boys		1,2,3,4
" "	Girls		1,2

Lower Normal National Textbooks

Kokugo Yosetsu	Outlines of Japanese Language		
Kanbun	Chinese Classics		
Sūgaku	Mathematics	vol	1,2
Bussho	Science		1
Seibutsu	Biology		1,2
Shinri	Psychology		2
Kasei	Household Management	vol	1
Hifuku	Dressmaking		1,2

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Nippon Times
7 Sept 48
第三種郵便物認可 昭和十五年十二月二十七

TEACHERS CHOOSE OWN TEXTBOOKS

Many Are Having A Voice In Selection for First Time in Their Careers

Textbook exhibitions held throughout Japan in the week ending August 31 aided many of the nation's 600,000 public school teachers in selecting books from which htey will teach during the 1948 school year, officials in SCAP's Civil Information and Education Section declared.

Included among displays in the exhibit halls were sample copies from private publishers of 24 secondary and 29 elementary texts as authorized for use in the next school year.

Teachers will submit orders for textbooks to prefectural educational offices where they will be consolidated and sent to the Education Ministry by September 10.

In addition to the texts exhibited, teachers can select books from the official catalog distributed to schools which includes textbooks compiled by the Education Ministry and those sanctioned prior this year.

Mark T. Orr, Chief of the CIE Education Division, explained that as a result of the newly adopted system of textbook authorization recommended by the textbook committee established by the Cabinet order last December 19, many teachers are having a voice in selection of their texts for the first time in their professional careers. "This naturally widens the democratization of public education," he said. "I know teachers are exercising sound judgment and discrimination to insure that books they select are suited to the educational needs of their communities."

Approval of these texts is now with the Textbook Authorization Commission, named by the Education Minister from recommendations made by the Textbook Committee. Of a total of 584 manuscripts received from private publishers and authors, 90 have been approved to date by the authorization committee.

Mr. Orr said authors and publishers should not be discouraged by the large number of rejections, since the compilation of scientifically sound textbooks requires years of research and experience. He added that in many instances minor revisions might make rejected textbooks acceptable. Some titles, too, are still under consideration. One of the main causes for rejections has been that the texts were inappropriate for sound educational use in the grades for which they were submitted.

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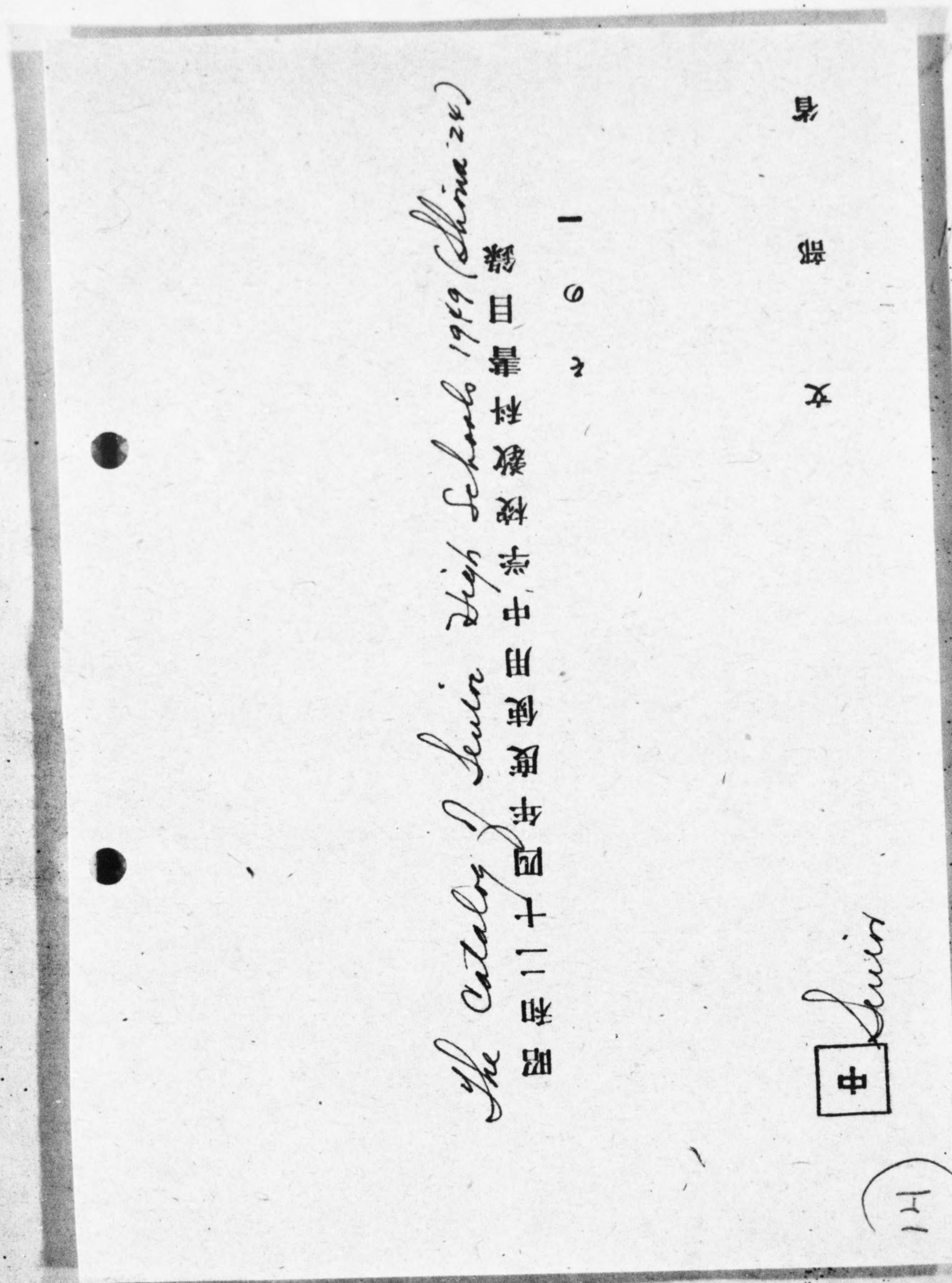

昭和十四年 燕京大学 The Catalog of Yenching University 1939 (Showa 14th)

燕京大学中国科学教科書目録

その一

文部省

Yenching

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

Publish No. Publisher Book No. Class Name of text book Author Remarks

発行所番号	発行所名	教科書番号	使用学年	教科書名		著作者名	備考
	Enmanshi 習字	Chushu				Monbusho	
5	中 Chukyo 教	中習	700	1	習字 Shuji 一	文部省	
〃	〃	〃	800	2	〃	二 〃	
〃	〃	〃	900	3	〃	三 〃	
	英語 (English)						
6	教 Kyoto 図	中英	700	1	Let's Learn English 1	文部省	Monbusho
9	開 Kairyu 隆	〃 Chuei	701	1	※Jack and Betty English Step by Step 1st step	萩原恭平外二名	K. Hagiwara + 2 others
5	中 Chukyo 教	〃	702	1	※The Gate to the World Book I	中教編集局	Chukyo Compiling Office
6	教 Kyoto 図	〃	800	2	Let's Learn English 2	文部省	Monbusho
9	開 Kairyu 隆	〃	801	2	※Jack and Betty English step by step 2nd step	萩原恭平外二名	K. Hagiwara + 2 others
5	中 Chukyo 教	〃	802	2	※The Gate to the World Book II	中教編集局	Chukyo Compiling Office
6	教 Kyoto 図	〃	900	3	Let's Learn English 3	文部省	Monbusho
9	開 Kairyu 隆	〃	901	3	※Jack and Betty English step by step 3rd step	萩原恭平外二名	K. Hagiwara + 2 others
5	中 Chukyo 教	〃	902	3	※The Gate to the World Book III	中教編集局	Chuk... Compiling Office
	國文法 (National Grammer)						
5	中 Chukyo 教	中文	800	2	中等文法 (口語)	文部省	Monbusho
〃	〃	Chubun 〃	900	3	Chuto Bumpo (文語)	〃	〃
	数学 (Mathematics)						
5	中 教	中数	700	1	中学生の数学 一	文部省	新編さん
	Chukyo Chukyo 700				Mathematics for Middleschool Boys (1)	Monbusho	New edition

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

Publish No | Publisher | Book No. | Class | Name of Text-book | Author | Remarks

発行所番号	発行所名	教科書番号	使用学年	教科書名	著作者名	備考
〃	中Chukyo教	中数 800	2	中等数学 二(1)	文部省	
〃	〃	〃 801	2	〃 二(2)	〃	
〃	〃	〃 900	3	〃 三(1)	〃	
〃	〃	〃 901	3	〃 三(2)	〃	

音樂 (Music)

5	中Chukyo教	中音 700	1	中等音樂	一	文部省	Monbusho	
10	春Shunyo陽	〃 701	1	※中学音樂	1	武蔵野音樂学校	Musashino Music School	
5	中Chukyo教	〃 800	2	中等音樂	二	文部省	Monbusho	
〃	〃	〃 900	3		三	〃	〃	
10	春Shunyo陽	〃 901	3	※中学音樂	3	武蔵野音樂学校	Musashino Music School	

國語 (National Language)

5	中Chukyo教	中國 700	1	中等國語	一(1)	文部省	Monbusho
〃	〃	〃 701	1	〃	一(2)	〃	
〃	〃	〃 702	1	〃	一(3)	〃	
5	中Chukyo教	〃 800	2	中等國語	二(1)	〃	
〃	〃	〃 801	2	〃	二(2)	〃	
〃	〃	〃 802	2	〃	二(3)	〃	
〃	〃	〃 803	2	〃	二(4)	〃	
5	中Chukyo教	中國 900	3	中等國語	三(1)	〃	
〃	〃	〃 901	3	〃	三(2)	〃	

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

発行所番号	発行所名	教科書番号	使用学年	教科書名	著作者名	備考
5	中教	中國 902	3	〃 三(3)	文部省	
〃	〃	〃 903	3	〃 三(4)	〃	ローマ字読本
6	教図	〃 703	1—3	Sekai (訓令式)	〃	新編さん
〃	〃	〃 704	1—3	Sekai (ヘボン式)	〃	〃

家庭 (Home)

1. 2. 3	日書・東書・大書	中家 700	1	家庭 中学校第一学年用	文部省	修正増補
6	教図	〃 701	1	※家庭 中学校第一学年用	教育文化研究会	
1. 2. 3	日書・東書・大書	〃 800	2	家庭 中学校第二学年用	文部省	修正増補
6	教図	〃 801	2	※家庭 中学校第二学年用	教育文化研究会	
1. 2. 3	日書・東書・大書	〃 900	3	家庭 中学校第三学年用	文部省	修正増補
6	教図	〃 901	3	※家庭 中学校第三学年用	教育文化研究会	

理科 (Science)

4	大日本	中理 700	1	私たちの科学 1 空氣はどんなはたらきをするか	文部省	
〃	〃	〃 701	1	〃 2 水はどのように大切か	〃	
〃	〃	〃 702	1	〃 3 火をどのように使つたらよいか	〃	
〃	〃	〃 703	1	〃 4 何をどれだけ食べたらよいか	〃	
〃	〃	〃 704	1	〃 5 植物はどのようにして生きているか	〃	
〃	〃	〃 705	1	〃 6 動物は人の生活にどんなに役にたつているか	〃	

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

Publisher Name of Text-book Author

発行所番号	発行所名	教科書番号	使用学年	教科書名	著作者名	備考
4	大日本 Dai Nippon	中理 800 Churi	2	私たちの科学 7 Our Science: What are our clothes made of	文部省 Mombusho	
〃	〃	〃 801	2	着物は何から作るか 〃 8	〃	
〃	〃	〃 802	2	からだはどのように働いているか How do our bodies work? 〃 9	〃	
〃	〃	〃 803	2	海をどのように利用しているか How do we utelize sea? 〃 10	〃	
〃	〃	〃 804	2	土はどのようにしてできたか What is the soil made of? 〃 11	〃	
〃	〃	〃 805	2	地下資源をどのように利用しているか How do we utelize underground resources? 〃 12	〃	
〃	〃	〃 900	3	家はどのようにしてできるか How are our houses constructed? 〃 13	〃	
〃	〃	〃 901	3	空の星と私たち We and stars in the air 私たちの科学 14	〃	
〃	〃	〃 902	3	機械を使うと仕事はどのようにはかどるか How do machines help our works? 〃 15	〃	
〃	〃	〃 903	3	電氣はどうして役にたつか How does electricity come to use? 〃 16	〃	
〃	〃	〃 904	3	交通通信機関はどれだけ生活を豊かにしているか To what extent do communication systems contribute to human welfare? 〃 17	〃	
〃	〃	〃 905	3	人と微生物とのたたかい Struggles of human beings and micro-organism 〃 18	〃	
				生活はどう改めたらよいか How should we improve our lives?		

社会科

1.2.3 society	日書・東書・大書	中社 700	1	社会科 1 わが國土	文部省	
	〃	〃 701	1	〃 2 家庭と社会生活	〃	

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発行所番号	発行所名	教科書番号	使用学年	教科書名	著作者名	備考
1.2.3	日書・東書・大書	中社 702	1	社会科 3 学校生活	文部省	△
〃	〃	〃 703	1	〃 4 いなかの生活	〃	○
〃	〃	〃 704	1	〃 5 日本の都市	〃	○
〃	〃	〃 705	1	〃 6 余暇の利用	〃	△
〃	〃	〃 706	1	農地改革	〃	△
7	実教	〃 707	1	あたらしい憲法のはなし	〃	
1.2.3	日書・東書・大書	〃 800	2	社会科 7 世界諸地域の自然と農牧生活	〃	
〃	〃	〃 801	2	〃 8 天然資源—利用と愛護—	〃	
〃	〃	〃 802	2	社会科 9 近代工業の発展と現状	〃	△
〃	〃	〃 803	2	〃 10 交通通信の発達	〃	○
〃	〃	〃 804	2	〃 11 天災とその軽減法	〃	
〃	〃	〃 805	2	〃 12 生命・財産の保護	〃	△
〃	〃	〃 806	2.3	日本歴史	〃	△
〃	〃	〃 900	3	社会科 13 文化遺産	〃	
〃	〃	〃 901	3	〃 14 社会施設による生活の美化 宗教と社会生活	〃	△
〃	〃	〃 902	3	〃 15 社会の政治	〃	△

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発行所番号 Publisher	発行所名	教科書番号	使用学年	教科書名 Name of Text-book	著作者名 Author	備考
1.2.3	日書・東書・大書 Nitto Taisho (Toshe)	中社 903 Chusha	3	社会科 16 消費の問題（仮名） Society No. 16 consumption	文部省	△
〃	〃	〃 904	3	Problem 17 職業指導 〃 17: Occupation guidance	〃	△
〃	〃	〃 905	3	〃 18 個人と集團生活 〃 18: Collective life & the individual	〃	○
農業（Agriculture）						
7	実教 Jikkyo	中農 700 Chuno	1	中学農業 一 農業実習の手引 Middle-school agriculture Manual to agricultural training	文部省 Monbusho 実教 Jikkyo	
〃	〃	〃 701	1,2,3	青森縣用 Aomori pref.	〃	△
〃	〃	〃 702	1,2,3	※岩手縣用 Iwate pref.	〃	○
〃	〃	〃 703	1,2,3	※宮城縣用 Miyagi pref.	〃	○
〃	〃	〃 704	1,2,3	※山形縣用 Yamagata pref.	〃	○
〃	〃	〃 705	1,2,3	福島縣用 Fukushima pref.	〃	△
〃	〃	〃 706	1,2,3	※茨城縣用 Ibaraki pref.	〃	○
〃	〃	〃 707	1,2,3	※埼玉縣用 Saitama pref.	〃	○
〃	〃	〃 708	1,2,3	千葉縣用 Chiba pref.	〃	△
〃	〃	〃 709	1,2,3	神奈川縣用 Kanagawa pref.	〃	△
〃	〃	〃 710	1,2,3	新潟縣用 Niigata pref.	〃	△
〃	〃	〃 711	1,2,3	富山縣用 Toyama pref.	〃	△
〃	〃	〃 712	1,2,3	※山梨縣用 Yamanashi pref.	〃	○
〃	〃	〃 713	1,2,3	長野縣用 Nagano pref.	〃	△
〃	〃	〃 714	1,2,3	岐阜縣用 Gifu pref.	〃	△
〃	〃	〃 715	1,2,3	靜岡縣用 Shizuoka pref.	〃	△
〃	〃	〃 716	1,2,3	三重縣用 Mie pref.	〃	△
〃	〃	〃 717	1,2,3	※滋賀縣用 Shiga pref.	〃	○
〃	〃	〃 718	1,2,3	大阪府用 Osaka-fu	〃	△

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発行所番号	発行所名 Publisher	教科書番号	使用学年	教科書名 Name of Text-book	著作者名 Author	考備
7	実教 Jikkyo	中農 719	1,2,3	兵庫縣用 for Hyogo pref.	実教 Jikkyo	△
〃	〃	〃 720	1,2,3	奈良縣用 Nara pref.	〃	△
〃	〃	〃 721	1,2,3	和歌山縣用 Wakayama pref.	〃	△
〃	〃	〃 722	1,2,3	岡山縣用 Okayama pref.	〃	△
〃	〃	〃 723	1,2,3	※広島縣用 Hiroshima pref.	〃	○
〃	〃	〃 724	1,2,3	※山口縣用 Yamaguchi pref.	〃	○
〃	〃	〃 725	1,2,3	※愛媛縣用 Ehime pref.	〃	○
〃	〃	〃 726	1,2,3	※佐賀縣用 Saga pref.	〃	○
〃	〃	〃 727	1,2,3	※長崎縣用 Nagasaki pref.	〃	○
〃	〃	〃 728	1,2,3	大分縣用 Oita pref.	〃	○
〃	〃	〃 729	1,2,3	宮崎縣用 Miyazaki pref.	〃	△
〃	〃	〃 730	1,2,3	※鹿兒島縣用 Kagoshima pref.	〃	△
〃	〃	〃 800	2	中学農業 Middleschool agriculture 2	〃	○
〃	〃	〃 900	3	中学農業 Middleschool agriculture 3	〃	○

商業 (Commerce)

7	実教 Jikkyo	中商 700	1	中学商業 Middleschool Commerce	一	文部省 Monbusho	○
〃	〃	〃 701	1	中学珠算 Middleschool abacus counting	〃	〃	○
〃	〃	〃 702	1	中学珠算(傳票) Middleschool abacus (slip counting)	上	〃	○
〃	〃	〃 800	2	中学商業 Middleschool Commerce	二	〃	△
〃	〃	〃 801	2,3	中学珠算 Middleschool abucus counting	〃	〃	△
〃	〃	〃 802	2,3	中学珠算(傳票) Middleschool abucus (slip counting)	下	〃	△
〃	〃	〃 900	3	中学商業 Middleschool Commerce	三	〃	△
〃	〃	〃 903	3	中学簿記 Middleschool Booking	〃	〃	△

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Publisher　　Name of Text-book　Author

発行所番号	発行所名	教科書番号	使用学年	教科書名	著作者名	備考
	水産 (aqui-product)					
7	実教 Jikkyo	中水 Chusui 700	1	中学水産一 Middleschool aqui-product	文部省 Monbusho	
〃	〃	〃 800	2	中学水産二 Middleschool aqui-product	〃	
〃	〃	〃 900	3	中学水産三 Middleschool aqui-product	〃	
	工業 (Industry)					
7	実教 Jikkyo	中工 Chuko 700	1	中学工業一 Middleschool Industry	文部省 Monbusho	
〃	〃	〃 800	2	中学工業二 Middleschool Industry	〃	
〃	〃	〃 900	3	中学工業三 Middleschool Industry	〃	
	職業指導 (Occupation guidance)					
8	実 Jitsu 日 Nichi	中職 Chushoku 700	1—3	職業指導 Occupation guidance	職業指導協会 Shokugyo Shido Kyokai	

備考 (Remarks)

1. 教科書名に※印のあるものは，原稿審査についてのみ合格したものであることを示す。All text-books with mark ※ have passed manuscript examination.
2. 文部省著作教科書中備考らんの○印は．昭和 23 年度において，新編さんの発行予定のものであるが，未だ発行供給未済のものであることを示す。Some books marked with ○ have not yet been published though they are scheduled for the year 1948.
3. 備考らんの△印は新編さん，昭和 23 年度中に発行予定であるが未許可のものである。Books marked with △ are not yet licenced though they are scheduled for the year 1948.
4. この目錄は昭和23年 7 月22日現在によつたものである。なお，この後において原稿が審査合格になつた分については，追加目錄を作成する予定である。This table was made standing on data collected by 22 July 1948.

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Table of publishers, with serial No. & abbreviated calling.

発行所名（番号・略称）一覧

Abbreviation Publisher

発行所番号	発行所略称	発行所名
1	Nissha 日書	Nippon Shoseki Kabushiki Kaisha 日本書籍株式会社
2	Tosho 東書	Tokyo Shoseki Kabushiki Kaisha 東京書籍株式会社
3.	Daisho 大書	Osaka Shoseki Kabushiki Kaisha 大阪書籍株式会社
4	Dai Nippon 大日本	Dai Nippon Tosho Kabushiki Kaisha 大日本図書株式会社
5	Chukyo 中教	Chuto Gakko Kyokasho Kabushiki Kaisha 中等学校教科書株式会社
6	Kyoto 教図	Kyoiku Tosho Kabushiki Kaisha 教育図書株式会社
7	Jikkyo 実教	Jitsugyo Kyokasho Kabushiki Kaisha 実業教科書株式会社
8	Jitsu Nichi 実日	Jitsugyo-no-Nihonsha Kabushiki Kaisha 株式会社実業之日本社
9	Kairyu 開隆	Kairyudo Shuppan Kabushiki Kaisha 開隆堂出版株式会社
10	Shun-yo 春陽	Shun-yo-do 春陽堂
11	Gakto 学図	Gakko Tosho Kabushiki Kaisha 学校図書株式会社

(I)

小

Primary

The Catalog of Primary School in 1949 (Showa 24)

昭和二十四年度使用小学校教科書目録

その一

文部省

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

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→ (1) for 1947

→ (2) for 1947

→ new edition

)→ First and Second volumes for 4th year class for 1947

)→ First and Second volumes for 5th year class for 1947

→ Notice: For 1948, on account of revision of allotment of teaching material, 1st and 2nd year classes shall use (1) for 1947, 3rd year class (2) for 1947, the first and second volumes for 4th year class for 1947, 5th year class for 1947, 6th year class the first and second volumes for 5th year class for 1947. Therefore notice this point at noting down the demanded volumes in the cards.

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Number of Publisher　Publisher　Number of Text　Class　Name of text　Author　Reference

発行所番号	発行所略称	教科書番号	使用学年	教科書名	著作者名	備考
	算数 Mathematics					
1.2.3	日書・東書・大書	小算 200	1.2	さんすう Mathematics 二	文部省 Ministry of Education	23年度用(一)
〃	〃	〃 300	3	〃 〃 三	〃	23年度用(二)
〃	〃	〃 400	4	小学生の算数（仮名） 四 Primary Mathematics	〃	新編さん
〃	〃	〃 500	5	算数 第五学年用 上 Mathematics for fifth year	〃	23年度用第四学年用上下
〃	〃	〃 501	5	〃 下	〃	
〃	〃	〃 600	6	〃 第六学年用 上 for sixth year	〃	23年度用第五学年用上下
〃	〃	〃 601	6	〃 〃 下	〃	

注意　24年度では，教材の学年配当の改訂によつて，1.2 年は23年度用の（一）を，3 年は23年度用の（二）を，5 年は23年度用の第四学年用上下，6 年は23年度用の第五学年用上下を使用するものであるから，需要部数をカードに記入の際は，特にこの点に注意されたい。なお，4 年用のみは新編さんとなる。

	音樂 Music			(class) Ministry of Music in 1st year Education		
1.2.3	日書・東書・大書	小音	100	1	一ねんせいのおんがく	文部省
〃	〃	〃	200	2	二年生のおんがく in 2nd year class	〃
〃	〃	〃	300	3	三年生の音樂 in 3rd 〃 〃	〃
〃	〃	〃	400	4	四年生の音樂 in 4th 〃 〃	〃
〃	〃	〃	500	5	五年生の音樂 in 5th 〃 〃	〃
〃	〃	〃	600	6	六年生の音樂 in 6th 〃 〃	〃

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発行所番号 Number of Publisher	発行所略称 Publisher	教科書番号 Number of text	使用学年	教科書名 Name of text	著作者名 Author	備考 Reference
	國語 Japanese					
1.2.3	日書・東書・大書	小國 100	1	まことさん はなこさん Makoto San Hanako San	Education Ministry 文部省	新編さん 國語入門 New Edition
〃	〃	〃 101	1	こくご 一 Japanese 1	〃	
〃	〃	〃 102	1	〃 〃 二 〃 2	〃	Introduction of Japanese
〃	〃	〃 200	2	こくご 三 〃 3	〃	
〃	〃	〃 201	2	〃 〃 四 〃 4	〃	
11	学図	〃 202	2	※國語 三 〃 3	日本新教育研究会	Japan New Education Institute
〃	〃	〃 203	2	※ 〃 四 〃 4	〃	
1.2.3	日書・東書・大書	〃 300	3	國語 第三学年 上 1st volume for 3rd year class	文部省	
〃	〃	〃 301	3	〃 〃 下 2nd 〃 〃	〃	
〃	〃	〃 400	4	國語 第四学年 上 1st volume for 4th	〃	
〃	〃	〃 401	4	〃 〃 中 2nd 〃 〃	〃	
〃	〃	〃 402	4	〃 〃 下 3rd 〃 〃	〃	
〃	〃	〃 500	5	國語 第五学年 上 1st volume for 5th	〃	
〃	〃	〃 501	5	〃 〃 中 2nd 〃 〃	〃	
〃	〃	〃 502	5	〃 〃 下 3rd 〃 〃	〃	
〃	〃	〃 600	6	國語 第六学年 上 1st volume for 6th	〃	
〃	〃	〃 601	6	〃 〃 中 2nd 〃 〃	〃	
〃	〃	〃 602	6	〃 〃 下 3rd 〃 〃	〃	Roman letters Reader 呂ニ令字読本
〃	〃	〃 403	4	Tarô San (訓令式) (Monbusho type)	〃	○ 改訂 〃 Revision
〃	〃	〃 404	4	Tarō San (ヘボン式) (Hebon type)	〃	○ 改訂 〃 Revision
〃	〃	〃 503	5	Mati (訓令式) (Monbusho type)	〃	新編さん 〃 New edition
〃	〃	〃 504	5	Machi (ヘボン式) (Hebon type)	〃	〃
〃	〃	〃 603	6	Kuni (訓令式) (Monbusho type)	〃	〃
〃	〃	〃 604	6	Kuni (ヘボン式) (Hebon type)	〃	〃

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発行所番号	発行所略称	教科書番号	使用学年	教科書名	著作者名	備考
	理科			Report of Observation and Experiment		
1.2.3	日書・東書・大書	小理 400	4	観察と実験の報告 第四学年用 for 4 year class	文部省	
〃	〃	〃 401	4	小学生の科学 1 私たちのまわりにはどんな生物がいるか	Science for Pupil What kinds of Creature are there around us?	○
〃	〃	〃 402	4	〃 2 生物はどのようにして育つか	〃 living How does a living Creature grow?	
〃	〃	〃 403	4	〃 3 空には何がみえるか 地面はどんなになつているか	〃 What can we see in the sky How is the Surface of the Ground?	○
〃	〃	〃 404	4	〃 4 湯はどのようにしてわくか 乾電池でどんなことができるか	〃 How does Water boil What can we do with a dry Cell?	○
〃	〃	〃 405	4	〃 5 どうしたら丈夫なからだになれるか	〃 By what means can we become healthy?	
〃	〃	〃 500	5	Report of Observation and Experiment 観察と実験の報告 第五学年用 for 5 th year class	〃	新編さん
〃	〃	〃 501	5	小学生の科学 6 生物はどのようにして生きているか 生物はどのようなつながりをもつているか	Science for Pupil 〃 How does a living Creature live? What relation does living Creature have	〃
〃	〃	〃 502	5	〃 7 天氣はどのようにしてかわるか こよみはどのようにして作られたか	〃 How does the weather change? How is the calendar made?	〃
〃	〃	〃 503	5	〃 8 音はどうして聞えるか 物はどのようにして見えるか	〃 How can we hear? How can we see?	〃
〃	〃	〃 504	5	〃 9 電磁石はどう使つたらよいか 機械や道具を使うとどんなに便利か	〃 How must we use magnet? How does a tool or machine serve us?	〃

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発行所番号	発行所略称	教科書番号	使用学年	教科書名	著作者名	備考
1.2.3	日書・東書・大書	小理 505	5	小学生の科学 10 Science for Pupil よいたべ物をとるにはどんな工夫をしたらよいか How can we get good nutrition ? すまいやきものは健康とどんな関係があるか How do Clothes and Residence influence our health	文部省	新編さん
〃	〃	〃 €00	6	観察と実験の報告 Report of Observation and Experiment 第六学年用	〃	〃
〃	〃	〃 €01	6	小学生の科学 11 Science for Pupil 生物はどのようにして発達したか How does a living Creature develop itself? 人は生物をどのように利用しているか How does Mankind utilized a living Creature ?	〃	〃
〃	〃	〃 €02	6	〃 12 地球にはどんな変化があるか What change do we experience on the Earth? 宇宙はどんなになつているか What is the Universe ?	〃	〃
〃	〃	〃 €03	6	〃 13 物の質をどのように変えて利用しているか How do we change the Quality of things to utilize them ? 電氣を使うとどんなに便利か How does the Electricity serve us ?	〃	〃
〃	〃	〃 €04	6	〃 14 交通機関はどのようにして動くか How does the "Transporting Machine move ?	〃	〃
〃	〃	〃 €05	6	〃 15 からだはどのようにしてはたらいているか How does our Body operate itself ? 傳染病はどうしたら防げるか How can we prevent ourselves from taking epidmic Disease ?	〃	〃

社会科

1.2.3	日書・東書・大書	小社 300	3	たろう Taro	文部省	
〃	〃	〃 301	3	おおむかしの人々 People of old time	〃	○
〃	〃	〃 400	4	日本のむかしと今 Now and old Times in Japan	〃	〃
〃	〃	〃 500	5	私たちの生活 (一) Our Life in Village 村の子ども	〃	〃
〃	〃	〃 501	6	〃 (二) 都会の人たち	〃 in City	〃
〃	〃	〃 600	6	〃 (三) 土地と人間	〃 Land and Human being	〃

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発行所番号	発行所略称	教科書番号	使用学年	教科書名	著作者名	備考
1.2.3	日書・東書・大書	小社 601	6	私たちの生活（四） 氣候と生活 Our life Climate and Life	文部省	—

備考

1 教科書名に※印のあるものは，原稿審査についてのみ，合格したものであることを示す。

2 文部省著作教科書中備考らんの○印は，昭和 23 年度において新編さん発行予定のものであるが，未だ発行供給未済のものであることを示す。

3 この目錄は昭和23年7月22日現在によつたものである。なお，この後において原稿が審査合格になつた分については，追加目錄を作成する予定である。

Reference: 1. The texts with sign of ※ have passed only manuscript inspection. 2. The signs of ○ in the reference column attached to the texts written by Educatical Ministry, which are expected newly to be editted and published, show that they have not been published or distributed.
3. This catalog was made as of July 22, 1947. The texts which have passed manuscript inspection thereafter, are expected to be added.

発行所名（番号・略称）一覧

発行所番号	発行所略称	発行所名
1	日書	日本書籍株式会社
2	東書	東京書籍株式会社
3	大書	大阪書籍株式会社
11	学図	学校図書株式会社