

# Indonesian Wikidata User Profile

Profil Pengguna Wikidata Indonesia





# The Data Utilizer

Academics and people with IT background who utilize Wikidata for their own product research and development.

Name	Age	Occupation
<b>Andi</b>	<b>33</b>	<b>CompSci Lecturer</b>
Lives in	Language	Wiki tenure
<b>Jakarta, Indonesia</b>	<b>Indonesian (native), English</b>	<b>10 years (Longtimer)</b>

Andi is a tech-savvy, highly-educated, and passionate Computer Science lecturer at a public university. He specializes in linked data, knowledge graph, and data quality analysis. He joined Wikidata since its inception and observed the Lexeme project for a long time. He is not the type that work together with the rest of the Wiki community, but prefers to use tools for mass data manipulation and querying for his projects instead. This is because he believes that well-made, interesting utilization of Wikidata is what will makes the project successful.

He has created several tools that utilizes Wikidata for his academic papers and dissertation, but it is abandoned due to lack of resources. The catch: Query Service are down quite often without notice, there's no advanced IDE-style query debugging and suggestions, and the lack of colleagues who uses Wikidata's dataset to develop things such as AI, natural language processing, and language reconstruction.

## Goals and wishes

**Utilize Wikidata's dataset** for his academic research to forward his body of knowledge

**Create novel, interesting tools** that utilizes Wikidata features and datasets to be used for academic paper materials

**Increase public awareness of Wikidata** and the potential uses of open-source database

## Frustrations and worries

**The dataset of Wikidata, especially Wikidata Lexeme** is still weak and very incomplete

**Query Service sometimes down without any notice** before or during the outage

**Lack of informative query errors and comprehensive auto-complete in Query Service** makes it tedious to debug and create interlinked queries

**His peers haven't known Wikidata yet from lack of exposure**, limiting collaboration and utilization of datasets.

**Research papers that utilizes Wikidata** are hard to find with little variety of content

**Hesitant to say his feedback about Wikidata** because he thought that Wikidata is static, unchangeable and he should work around its limitations instead

Tech ability **Expert** ●●●

Connectedness **Medium** ●●○

Tools

**QuickStatements, Query Service, own tools**

Channels



Community

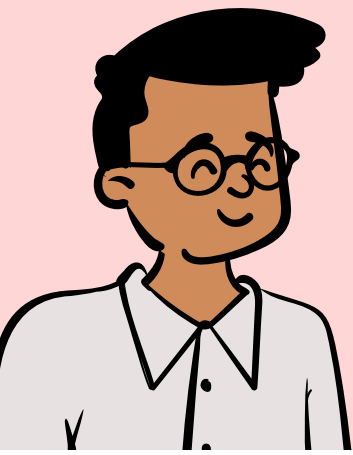
**Wikidata Indonesia, WMID**

## Food for thought

Their efforts can be integrated to Wikidata officially after some refinements—collaborating with them as a partner is important for Wikidata's success.

People like them likes to tinker with tools and do things efficiently, such as using mass data manipulation. Their approach may clash with newcomers who tend to be collaboration-based and take pride of doing their own, manual work. We need to balance these by hosting discussions to create consensus.

They may have interesting ideas about language modeling. We can introduce them to linguistics experts to model Indonesian and other local languages for the Lexeme project.



# The Teaching Linguists

Teachers and educators who wants Wikidata Lexeme to be a place to learn languages and lexicographical teaching resource.

Name	Age	Occupation
<b>Sandi</b>	<b>29</b>	<b>Language teacher</b>
Lives in	Language	Wiki tenure
<b>Banjarmasin, South Kalimantan</b>	<b>Indonesian, Banjarese (native), Javanese, English, Arabic, Dutch</b>	<b>1 year (Newcomer)</b>

Sandi is a polyglot, avid reader, and friendly teacher that has a linguistic education background and is pleasantly surprised to learn that Wikimedia provides a place to contribute about lexicographical data—Wikidata Lexeme. He enjoys contributing together and meet new people. He mainly edits on Wikipedia, Wiktionary, Commons, Lingua Libre, and Wikidata. When editing, he likes to create from scratch and complete it himself, because it gives him joy to say: “That is my contribution!”. He also enjoys adding pronunciation, IPA transcript, and other linguistic properties.

Although educated in linguistics, he doesn't have much knowledge about lexicography since it's a niche subject. With teaching, family, and community contribution obligations, he needs to manage his time well. He is not a computer wizard, either—technical jargons, precise inputs, and computer code are his biggest Achilles heel.

## Goals and wishes

**Contribute few but complete items end-to-end**—he clearly cares a lot about data quality

**Add lexicographical properties** such as pronunciation and IPA transcript easily

**Add new lexemes** of languages he knows about

**Utilize Lexeme for education and dictionary-making**—the goal is to understand how languages are linked and derived

**Involved in more projects about language** such as translations and lexicography

## Frustrations and worries

**Mobile interface** lacks editing features and has an unfamiliar interface, so he edits with desktop mode on his phone

**Lack of guides and tutorials to get started with Wikidata Lexeme** from WMID

**Lack of lexeme schema standards** for different languages makes statement addition confusing

**Lack of lexicographical terms explanation** that makes parsing current lexeme information difficult

**Unhelpful and cryptic errors** when submitting edits to Wikidata that are not exactly correct

**It's difficult to search and add new lexeme** because of steep learning curve and unfriendly, technical terms throughout the site

**Balancing act** between teaching, family, and community duties

Tech ability **Basic** ● ○ ○ ○

Connectedness **Medium** ● ● ○

Tools

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Channels



Community

**Wikidata Indonesia**  
**Wikimedia Banjar**

## Food for thought

**They are great people to come to for linguistic knowledge.** The missing piece is to help them learn lexicography by inviting them to events with experts in the field to transform them into their communities' language experts that can understand and explain lexicographical terms to others.

**There are a lot of materials from Commons that can be added,** such as illustration, video, and sign language.

**We should consider their help to translate Wiki projects' user interface** to Indonesian and local languages by teaching them how to do so.

**We should encourage the use of Wikidata Lexeme as a learning tool.** They will be the main users of products made with Lexeme and the ones who “markets” it to their students and relatives.



# The Affable Maintainer

Community members who maintain people through camaraderie and technology through their technical skills.

Name	Age	Occupation
<b>Hendra</b>	<b>29</b>	<b>Wikipedia Admin</b>
Lives in	Language	Wiki tenure
<b>Padang, West Sumatra</b>	<b>Indonesian, Minangnese (native)</b>	<b>5 years (Editor)</b>

Hendra is a friendly, easy-going, and capable community member that is basically the de facto leader and mentor of his local Wiki community—he is the one who community members flock to when in doubt. He loves working with people and has the chops to foster a wiki project from scratch, managing the MediaWiki modules and rallying members to make sure that projects started in Incubator can be released to the public.

He is wary of “new users growth at all costs” approach, because he believes that a few dedicated, well-intentioned editors are miles better with fewer conflicts. He is also very opinionated and critical in discussions about new features and enhancements, being the first one to question and give the facts from his community. He believes that some knowledge can only be obtained by experience and wants to teach other members about his editing experience and values.

## Goals and wishes

**Completing data that are local and in proximity to him** believing that his local knowledge makes his contribution trusted

**Foster healthy community culture** to keep members contribute comfortably and grow organically

**Help create future generations of maintainers** in the community

**Learn to master tools and gadgets** through clear documentations within Wiki projects and technical workshops

## Frustrations and worries

**Disappointed when projects like Wikistories** is done without proper discussion and feedback gathering

**Current WMID's goal of new users growth at all costs**—he thinks it is not sustainable

**Lack of trust and freedom** given to his community to grow organically

**Wikidata Lexeme has not been translated fully** into Indonesian and local languages

**Vandalism** done by people with ulterior motives, such as politics and self-promotion

**Lack of translation guidelines and help from linguists** to create high-quality translations.

**Lack of specialization of community members' based on skills**—some members may be good at translations or article creation, for example

**Current focus on celebrating individual instead of community achievements** even though all Wiki projects are done together and caused wrong incentives to contribute

Tech ability Expert ●●●

Connectedness High ●●●

Tools

**Query Service, View It!, MediaWiki templates and modules**

Channels



Community

**Wikidata Indonesia**  
**Wikimedia Padang**

## Food for thought

**Arguably the most important pillar of both the community and Wikimedia in general**, we should listen to them and empower them to teach and nurture community members.

**We can delegate the community's responsibilities to people like them.** They are responsible and capable enough to guide the community to achieve WMID's common goals.

**We need to review our metrics so far.** Is the focus sheer quantity or quality of community and by extension the projects done by them? Do we give enough breathing room for the community to connect with others and develop their own goals that align with ours?



# The People Inviter

Community members who get new members onboard and likes to explore new topics and events that should be made.

Name	Age	Occupation
<b>Shinta</b>	<b>24</b>	<b>Community's contact person</b>
Lives in	Language	Wiki tenure
<b>Surabaya, East Java</b>	<b>Indonesian, Javanese (native)</b>	<b>4 years (Editor)</b>

Shinta is a friendly, fun, and proactive community member who are one of the brains behind all Wiki events and works as the contact person to connect her community and partners. She also manages her community's social media channels and come out with content ideas. She has a natural talent to associate with people and host engaging sessions. She also like to support newcomers to help them contribute one-to-one. She participates mainly in Wikipedia, Wikidata, and Wikisource.

She likes to explore documentations deep within Wiki projects. She finds it challenging to find them, although the rewards of learning new things and stay up-to-date about the current state of Wiki pays that effort off. Because of that, she has quite deep knowledge of Wikidata's tools. On the flip side, the need to always be reachable virtually 24/7 and creating personalized tutorial videos for newcomers makes her job very tiring.

## Goals and wishes

**Growth of quality newcomers** that can independently participate in Wiki projects

**Explore and learn** new themes, tools, and trends through in-Wiki documentations and resources

**Widen their community's connections** to important, prominent figures in other communities and external partners

**Transfer of knowledge** from longtimers to newcomers

## Frustrations and worries

**Possible burnout** due to lots of responsibilities in the community

**Lack of time to gather feedback** about the effectiveness of events in time to improve next events

**Some newcomers just can't get what she taught** in tutorial sessions and it tires her out

**Hard to find, uncatalogued in-Wiki documentations and updates** makes it hard to discover and learn new things

**Lack of ability to follow-up every newcomers and external partners** because of busy schedule

**Worried that created events are not effective** in increasing growth of quality newcomers or facilitating knowledge transfer

**Social media analytics are hard to collect and understand** with limited manpower, resources, and knowledge

Tech ability **Intermediate** ●●○

Connectedness **High** ●●●

Tools

**QuickStatements**

Channels



Community

**Wikidata Indonesia**

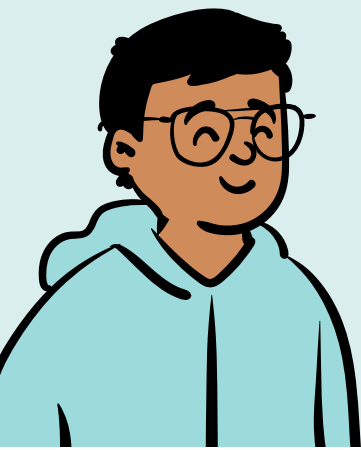
**Wikimedia Surabaya**

## Food for thought

**People like her needs to be empowered** by giving them materials, training, and professional workshops to enhance their workflow.

**Shared repository, translated documentations, and compiling FAQ from prior questions** can be a great start to reduce the amount of personalized tutorials needed to be made.

**Reflection: is the focus on creation of events to gather newcomers the right thing to do?** It is not easy to do that, and someone does and will pay the price. We need to take care of them—after all, their actions define people's first impression of our goals, projects, and communities.



# The Competitive Editor

Community members who are competitive and strive to be the best contributor—both in quality and quantity.

Name	Age	Occupation
<b>Joni</b>	<b>20</b>	<b>University student</b>
Lives in	Language	Wiki tenure
<b>Bandung, West Java</b>	<b>Indonesian, Sundanese (native), English</b>	<b>9 months (Newcomer)</b>

Joni is a very driven and resourceful university student that enjoys editing Wiki projects because of the variety of competitive events. He first discovered WMID when he casually scrolls through Instagram and found several events that coincides with his interests. After attending several WMID-organized training sessions, he found out about Wikidata and got interested in the project in no time. He mainly edits on Wikipedia, Wikisource, structured data in Commons using ISA Tool, and Wikidata.

He is unstoppable when competing—he will contribute day and night on his phone and laptop, even when he’s commuting and eating. The drive to self-improve also motivates him to learn to use tools that are usually learned by more technically advanced users that helps him edit in bulk to win the next competition.

## Goals and wishes

**Win competitions** in well-made, varied, and interesting events held by WMID

**Enhance current information** especially if it’s related to his personal interests

**Add new lexemes** of languages he knows about

**Clear guidelines** to contribute in Wikidata Lexeme

**Feel welcomed** by the community he recently joined and get to know each other

**Competitive yet positive community** that also cares about the quality of submitted data

## Frustrations and worries

**Mobile interface** lacks editing features and has an unfamiliar interface, so he edits with desktop mode on his phone

**Unclear competition rules and expectations** when WMID create new events

**Unclear statement schemas** for different Wikidata item and lexeme instances

**Obscure lexicographical terms** that makes contributing difficult

**Obscurity of Wikidata Lexeme** because of the lack of dedicated “front page”

**Creating accidental duplicate** items that must be cleaned up by other community members

**Internet access problems** such as spotty connections and limited internet quota discourages intense editing sessions

**It’s difficult to search and add new lexeme** because of steep learning curve

Tech ability **Intermediate** ●●○

Connectedness **Low** ●○○

Tools

**QuickStatements,**  
**Commons:ISA Tool**

Channels



Community

**Wikidata Indonesia**  
**Wikimedia Bandung**

## Food for thought

**Their resourcefulness and passion** should be directed and grown in their own communities to foster people that *want* to maintain the quality of all Wiki project.

**Future competitive events must also have standards of contribution quality** to make sure that the contributions are not incentivized by volume only. This can be discussed by data quality experts.

**They won’t get exposed to niche projects like Lexeme by chance**—it is very important to announce them via channels they like to be in.

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