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SCHOOL Shiozaki Primary School DATE 21 May 1948

f. Community social affairs. V
g. Public forum progress. V
h. Citizens' Public Hall activities. V
i. Use of school library by community. V

5. a. Does the school curriculum include a study of actual current problems which exist in the community? Yes

b. In what subject fields are these problems studied? Social studies

c. List two community problems now being studied by the school. Land reform

B. COMMENTS AND SUGGESTIONS:

Although the faculty makes the claims as stated in paragraph 2, there is no evidence to support their claims. Refuse heaps were scattered over the school ground, one benjo, which is no longer used, was caved in, and in general the school presented an extremely unsightly appearance and unhealthy atmosphere. The faculty was urged to go all out in their efforts to clean up their school.

3-c. Play-ground for children. Economic aids to the school.

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Report Symbol
QCIE-OI (RI)

SCHOOL INSPECTION REPORT

DATE 21 May 1948

NAME OF SCHOOL Shiozaki Lower Secondary School GRADE OF SCHOOL Lower Secondary

LOCATION Shiozaki-village Kitakami-gun PREFECTURE
(City, Town, or Village)

JURISDICTION Prefecture
(National, Government, Prefecture, City-Town-Village, Private)

NAME OF PRINCIPAL Mitsuyoshi Kosuge HEAD TEACHER Toshio Ito

NAME OF INSPECTING OFFICER Jacob van Staveren UNIT Yamanashi Mil Govt Team

REASON FOR INSPECTION Routine

PERSON RESPONSIBLE FOR INFORMATION School Faculty

I. ADMINISTRATION AND REORGANIZATION

A. 1. Give title and date of issue of the last directive received from the Ministry of Education
Give date this directive was received

2. Does the administration of the school involve joint planning and discussion by the principal and the teachers?

Indicate by placing checkmarks (✓) in the appropriate spaces which of the following matters are discussed and planned by the school staff as a whole.

a. The objectives of the school
b. Organization of the curriculum, and class organization.
c. School discipline. ✓
d. Classroom techniques; obtaining and using instructional aids. ✓
e. Records kept by the teachers and reports made.
f. Community relationships.
g. Functions and duties of teachers. ✓
h. Guidance and evaluation program of the school.

3. a. Is the principal concurrently principal of another school? No
b. What other school? —
c. How many days a week, on the average, is the principal on the job? 5 days per week

4. Indicate by making appropriate entries in the spaces provided below, the steps that have been taken to reorganize the school according to the 6–3–3 ladder, and the future plans for reorganization.

a. Type of school prior to 1 April 1947 (kokumin gakko, kokumin kotoka, chugakko, koto jogakko, jitsugyo gakko, etc.) Kokumin Gakko
b. Type of school at present (shogakko, new chugakko, new kotogakko.) New chugakko
c. If no change has as yet occurred, what does the school plan to become? (Shogakko, new chugakko, new kotogakko.)
d. What grades of the new school does it have? (1–6, 7–9, 10–12, 8–12, etc.) 7–9
e. What grades are to be added? _____ When _____
f. What grades are to be deleted? _____ When _____
g. Number of teachers prior to 1 April 1947. None
h. Number of teachers at present. 10
i. Number of teachers needed (figured on basis of 1–8 teachers per class of 50) 11
j. If a secondary school, give figures on enrollment, as indicated below:

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SCHOOL Shiozaki Lower Secondary School DATE 21 May 1948

	June 1946	June 1947	Anticipated June 1948
7th grade		64	85
8th grade		63	63
9th grade		21	61
10th grade			
11th grade			
TOTAL			

k. Are plans being made for consolidation of towns and villages to support lower secondary schools? No

5. On what date was the school last inspected by Japanese officials? 12 May 1948

6. a. How many days a year is the school in session? 250

b. How many hours a week is the school in session? 34

c. How many minutes in length is the class period? 50 minutes

B. COMMENTS AND SUGGESTIONS:

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SCHOOL Shiogaki Lower Secondary School DATE 21 May 1948

II. SCHOOL STAFF

A. 1. Number of teachers –

a. How many teachers are there on the staff?

Men 8 Women 2 Total 10

b. Part time teachers

Full-time teachers

TOTAL

2. What educational qualifications do the teachers possess? In the appropriate blanks below, list the number of teachers who have graduated from the type of institution specified, and the kinds of certificates they now hold:

Educational Experience		Kinds of Certificates	
a. University		Primary	
b. Higher Normal School		Higher Elementary	5
c. Ordinary Normal School	6	Youth School	1
d. Youth Normal School		Boys' Middle or Girls' High	1
e. Women's College		Vocational Sec. School	1
f. Other Semmongakko		Nurse Teacher	
g. Kotogakko (old type)	2	New Lower Secondary	2
h. Secondary (old type)		New Upper Secondary	
i. Others	2	Special War Time Certificate	
TOTAL	10	TOTAL	10

3. a. Does the School staff, including principal, hold regular meetings to discuss its own school problems? Yes

b. What date was the last meeting? 11 May 1948

c. What subject was discussed at the meeting? Classroom techniques

4. a. How many groups of teachers have been formed to study specific professional problems? None

b. How often do they meet? –

c. List one important professional problem that the staff is attempting to solve now. –

5. What are the most significant professional magazines received by members of the faculty? a. Education Technique, b. Educational Psychology, c. Education and Society. d. Teacher's Manual

6. a. Are the teachers utilizing the new textbook in Educational Psychology? Yes

b. How many teachers have read this textbook? All

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SCHOOL Shiozaki Lower Secondary School DATE 21 May 1948

7. Do members of the faculty visit other schools or observe good teaching practices? Yes

   a. How often? Twice a month

   b. Is there a planned schedule for such visits? —

   c. How many teachers have engaged in these visits during the last three months? —

   d. Does the school maintain its own system of demonstration teaching so that visits can be returned? This school has its own demonstrations twice a month, at which time all the faculty is present.

8. a. How many teachers have attended Course of Study Conferences since 24 March 1947? All attended the August 1947 conference.

   b. Of those who have attended, how many are in special study groups organized for the purpose of further adapting the Course of Study to local conditions? None

   c. How many of them have given demonstrations for other teachers? —

9. How many teachers attended summer sessions or workshops in normal schools or other schools during 1947? None

10. a. How many teachers have participated in radio programs designed for school use? No radio

    b. List by subject two programs heard by members of the staff recently, on 'Teachers' Hour or Pupils' Hour— —

11. What are the members of the faculty doing to plan and carry out a better program in pupil guidance? —

    a. How many teachers have started a cumulative record for each pupil? All

    b. List the special guidance procedures they are using to get a better record of the pupils' all-around development: Are using the new report card form.

12. Does the faculty have some means of exchanging information on new methods and practices? If so, check (✓) which of the following forms it takes:

    a. A paper, or brochure for teachers within the school. —

    b. Special teachers' bulletin board. ✓

    c. A faculty meeting, or designated part of one for this sole purpose. —

13. In the judgment of the inspecting officer, is there a real in-service teacher training program in the school? No

14. a. How many hours per week does each teacher teach, on the average? 21.

    b. How many pupils does each teacher, on the average, teach per week? —

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SCHOOL Shiozaki Lower Secondary School DATE 21 May 1948

15. a. How many members of the staff belong to:

1) A teachers' union affiliated with the JTU?	All
2) A teachers' union not affiliated with the JTU?	None
3) A teachers' association affiliated with JEA?	All
4) A teachers' association not affiliated with the JEA?	None
b. How many teachers devote full time to union activities?	none
How many teachers use some school time for union activities?	None
c. What, in the opinion of the principal, are the good and bad provisions of existing union government contracts?	No opinion

Good Points

Bad Points

B. COMMENTS AND SUGGESTIONS:

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SCHOOL Shiouaki Lower Secondary School DATE 21 May 1948

III. PUPILS

A. 1. What is the present enrollment in the School?

Boys 96 Girls 105 Total 201

2. a. What percentage of pupil applicants was enrolled for the school year 1947–48?

b. Show the methods used in their selection by entering checkmarks (✓) in the appropriate spaces–

1) Previous school record	
2) Physical examination	✓
3) Personal interview	✓
4) Oral examination	✓
5) Written examination	✓
6) Intelligence test	
7) Other method	

3. a. Do all 7th graders attend without paying tuition fees? Yes

b. Are all pupils who should be enrolled in the 7th grade actually enrolled? Yes

c. Is there a monthly tuition fee for pupils above the 7th grade? No
If so, give the amount paid per month.

d. Is there a program for assisting worthy but indigent students to attend school? Yes, PTA
How many such students are now enrolled?

4. What was the average daily attendance in percentage for the last month? 95%

5. a. What is the average class size? 39.3

b. How many are enrolled in the largest class? 43

c. How many are enrolled in the smallest class? 27

6. Attach a sample copy of the pupil progress report submitted to parents.

7. a. Is there active student participation in school activities through a student government system? Yes

b. Is this student government group similar in its organization and purposes to the old Students' Association? No

c. Are officers of the student government elected by the student body? Yes

B. COMMENTS AND SUGGESTIONS:

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SCHOOL Shioaki Lower Secondary School DATE 21 May 1948

IV. CURRICULUM AND TEXTBOOKS

A. 1. Place checkmarks (✓) in the appropriate spaces to indicate the volumes of the 1947–48 teachers' Courses of Study which have been received by the school.

a. Social Studies (Elementary)	
b. Social Studies (Secondary)	✓
c. Mathematics	✓
d. Language Arts	✓
e. Science	✓
f. Music	✓
g. Art	✓
h. Vocational Education (Agriculture)	✓
i. English	✓
j. General Volume	✓
k. Physical Education	✓
l. Home Economics	✓

2. As a sampling, place in the appropriate spaces below the number of the indicated 1947–48 textbooks received and the number needed.

	Number Received	Additional Number Needed
a. General Social Studies, 7th grade, Unit I.	73	12
b. Mathematics, grade 4.		
c. National language, grade 1		
d. English II, grade 8		63
e. General Science, grade 6		
f. Physics		
g. Human Geography		
h. History of the West		
i. Japanese History, grade 9		61
j. Music, grade 5		
k. Art, grade 7		85
l. Home Economics, grade 10		
m. Vocational Guidance	146	85
n. Primer of Democracy		
o. Story of the Constitution	64	85

3. Do teachers encourage class discussion and wide participation by all members in the class work?

Yes

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SCHOOL Shimaki Lower Secondary School DATE 21 May 1948

4. In general, do teachers encourage pupils to do some planning of their own study? Yes

5. a. Where in the school program is there discussion of current events? Social studies

   b. In what class, and when were current events topics last discussed? What was the topic discussed? 8th grade Eclipse, 5 May ,

6. Indicate by placing a checkmark (✓) in the blank opposite the items listed below whether they are used in the teaching program:

   a. Radio _____ How many periods? _____ (per week) In what grades? _____

   b. Phonograph V How used? Music appreciation

   c. Lantern slides _____

   d. Kamishibai (Paper theater) _____

   e. Motion pictures _____ How often? _____

   f. Magazines (list two magazines used) Kodomo no kagaku Watakushitachi no kagaku

   g. Newspapers (list two newspapers used) Shonen Times Asahi Shimbun

7. a. Does the school have a newspaper edited by the students? No

   b. At what intervals is it published?

   c. What is its circulation?

B. COMMENTS AND SUGGESTIONS:

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SCHOOL Shiozaki Lower Secondary School DATE 21 May 1948

V. PHYSICAL PLANT AND EQUIPMENT

A. Adequacy of Plant and Equipment—

1. a. How much more land is needed for :

1) Playgrounds (give amounts in tsubo)	800 tsubo
2) School Farms	600 tsubo
3) Building Space	600 tsubo

b. Is the school having difficulty securing needed land under the provisions of the Land Reform Act ?

2. List in the appropriate spaces the numbers of classrooms which the school now has and which it needs to carry out the reorganization program. In the case of a lower secondary school, this should be the number of additional classrooms needed to provide for the 7th, 8th and 9th grades on a compulsory basis. In the case of an upper secondary school, it should be the number of classrooms needed to provide for the anticipated enrollment in grades 10, 11 and 12.

	Existing Rooms	Additional Rooms needed
a. Ordinary classrooms	5	1
b. Library		1
c. Special music room		1
d. Special art room		1
e. Auditorium	1	
f. Gymnasium		1
g. Health clinic		1
h. Science laboratories		1
i. Cooking laboratory		1
j. Sewing rooms		
k. Metalwork shop		
l. Woodwork shop		
m. Agricultural shop and laboratory		1
n. _____		
o. _____		

3. a. Is there a live electric power line to the school ? Yes
b. Between what hours is power available ? during the evening
c. How many rooms can be used at night ? 1

4. a. Is there an actively operating school library ? No
b. How many volumes does it contain ? _____
c. How many items of the following categories have been added to the library during the last year ?

1) Books	25	4) Pictures	
2) Magazines		5) Phonograph Records	
3) Newspapers		6) Pamphlets	
		7) Museum Articles	

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SCHOOL. Shiroaki Lower Secondary School DATE. 21 May 1948

d. What percentage of the students use the library each day on the average?
e. For how many hours each day is it open?
f. Can books be checked out for home use?
g. Is the library equipped with tables and chairs?
h. Are fees charged for books loaned to pupils?

5. What are the most critical items of equipment needed by the school? Under each of the categories below, list a few critical items:

a. Athletic equipment Base-ball, volley ball
b. Laboratory equipment
c. Classroom furniture Desks, chairs, shelves
d. Instructional equipment for ordinary classrooms small black-board, maps
e. Other equipment Barometer

6. Indicate below the local sources of the following supplies and equipment, and the quantity received during the last six months:

Items	Sources	Quantities
a. Pupil's notebooks		
b. Pencils		
c. Baseballs	Monbusho	3
d. Glass for windows	Monbusho	44 square shaku
e. Desks		
f. Chairs		

7. Do teachers and pupils attempt to improve their school plant and grounds? (Yes or No)

a. Constructing classroom furniture? Yes
b. Constructing instructional equipment? Yes
c. Landscaping the school ground with native plants and trees? Yes
d. Improving the sanitation of the school? Yes
e. Constructing lockers, shelves, bookcases? Yes

8. Compared with other Japanese school buildings observed, is the physical condition of this school plant: excellent, very good, good, fair, poor, very poor? Very poor

9. a. How many classrooms are under construction now? None
b. How many are being planned for during all of 1948?

B. COMMENTS AND SUGGESTIONS:

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SCHOOL Shiozaki Lower Secondary School DATE 21 May 1948

VI. HEALTH AND SANITATION

A. 1. In the judgment of the inspecting officer, is the school adequately clean? No

(If answer is "no", state whether condition is due to lack of cleaning facilities?) Condition is due to neglect only.

2. Are the lavatory facilitities adequate and sanitary? No

3. What percentage of the students have been immunized against:

a. Smallpox 100%
b. Diphtheria 100%
c. Cholera
d. Typhoid 100%
e. Paratyphoid
f.

4. a. Is the school equipped to offer realistic health guidance and conduct an acceptable health program? Specifically, does it:

1) Maintain a health clinic?
2) Have a full-time physician and nurse?
3) Have a part-time physician and nurse? a physician
4) Give physical exams to all of its pupils? Yes
5) Have a policy and practice of attempting to correct defects discovered during the examinations?

b. 1) At what intervals are physical examinations given? Once a year
2) When was the last one given? 10 May 1948
3)

c. Are physical examinations given by the school:

1) Complete physical examinations?
2) General physical examinations? Yes
3) Height and weight checks only? Yes
4)

d. Do the physical examinations given by the school include:

1) Chest X-Ray? No
2) TB test? Yes

5. a. Is there a school lunch program? No
b. What percentage of the pupils are provided lunch? -
c. How often is it served? -
d. Of what does it usually consist? (Items of food)? -

6. In what subject fields is instruction in personal and public hygiene and health provided?

a. Science courses
b. Social studies courses
c. Home economics courses
d. Physical education courses

Public hygiene
Public hygiene
personal hygiene

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SCHOOL Shiozaki Lower Secondary School DATE 21 May 1948

7. a. What is the source of water supply for the school?

b. Give the date when it was last checked by a qualified health officer or laboratory.

B. COMMENTS AND SUGGESTIONS:

This school shares the benjo of the primary school, therefore the same conditions of terribly low standards of sanitation apply to this school also. (See report of Shiozaki Primary School)

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

SCHOOL Shiosaki Lower Secondary School DATE 21 May 1968

VII. SCHOOL COMMUNITY RELATIONSHIPS

A. 1. Indicate by entering checkmarks (✓) in the appropriate blanks, which of the following types of organizations exist in the school. Indicate in the appropriate space the frequency of the meetings of each group:

	Frequency of Meetings		
	Weekly	No. of times Monthly	No. of times Yearly
a. Mothers' Club			
b. Fathers' Club			
c. Brothers' Club			
d. School Supporting Association			
e. Parents Association			7
f. New-type Parent-Teachers Association			25
g. _____			

2. After each of the functions listed below, indicate which of the above organizations perform them be entering the letter or letters which signifies the particular organization as listed above. (E.g., if the Mothers' Club provides financial support for the school, place an "a" in the space opposite that function. If the new-type Parent-Teachers Group also performs that function, place an "f" in the same space.)

a. Providing financial support for the school.	e, f
b. Studying the growth and development of children.	
c. Attempting to solve community educational problems.	
d. Discussing school problems and affairs.	f
e. Assisting needy children in attending school.	f
f. Co-ordinating home and school training.	f
g. Improving and beautifying the school buildings and school grounds.	e f
h. Instituting a better health program.	
i. Assisting in the school lunch program.	f
j. Taking care of the physically and mentally handicapped.	
k. _____ (Additional functions)	See comment.

3. a. How are officers of the parent-teachers group selected, by election or appointment? If by appointment, by whom? — election
b. Is the present head of the association a teacher, principal, or parent? — parent
c. What was main subject discussed at last meeting of the association? — See comments
d. Are parents encouraged to visit the school? — Yes
e. How many parents have visited the school during the past three months? — 129

4. For what purposes other than the regular classes for school children is the school plant used? (Check (✓) appropriate spaces).

a. Playground and gymnasium activities by young people of the whole community who desire them.	
b. Use of cooking laboratory by women of the community.	
c. Use of agricultural laboratory by farmers.	
d. Other adult education classes.	✓
e. Part-time classes for working youth.	

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SCHOOL Shiosaki Lower Secondary School DATE 21 May 1948

f. Community social affairs. V
g. Public forum progress. V
h. Citizens' Public Hall activities. V
i. Use of school library by community. V

5. a. Does the school curriculum include a study of actual current problems which exist in the community? Yes

b. In what subject fields are these problems studied? Social studies

c. List two community problems now being studied by the school.
Land reform

B. COMMENTS AND SUGGESTIONS:

3-c. 1. To open a play-ground for children.
2. To give an economical aid to the school.

Contrary to the claims made by the faculty in paragraph 2, the school grounds were in a deplorable condition. More than likely the answers to this paragraph must be construed to mean that the functions mentioned are subjects of discussion, not of action.

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

Report Symbol
QCIE-OI (RI)

SCHOOL INSPECTION REPORT

DATE 18 May 1948

NAME OF SCHOOL Hirazaki Primary School GRADE OF SCHOOL Primary

LOCATION Hirazaki Kitakoma PREFECTURE Yamanashi
(City, Town, or Village)

JURISDICTION Prefecture
(National, Government, Prefecture, City-Town-Village, Private)

NAME OF PRINCIPAL Morifusa Tsutsumi HEAD TEACHER Tomokazu Shimizu

NAME OF INSPECTING OFFICER Jacob Van Staaveren UNIT Yamanashi Mil Govt Team

REASON FOR INSPECTION Routine

PERSON RESPONSIBLE FOR INFORMATION School Faculty

I. ADMINISTRATION AND REORGANIZATION

A. 1. Give title and date of issue of the last directive received from the Ministry of Education "Dealing with the School Lesson", 10 May 48
Give date this directive was received 15 May 1948

2. Does the administration of the school involve joint planning and discussion by the principal and the teachers? The teachers have a hand in the management of the school but the real decisions are finally decided on by the school principal.

Indicate by placing checkmarks (✓) in the appropriate spaces which of the following matters are discussed and planned by the school staff as a whole.

a. The objectives of the school	✓
b. Organization of the curriculum, and class organization.	✓
c. School discipline.	✓
d. Classroom techniques; obtaining and using instructional aids.	
e. Records kept by the teachers and reports made.	
f. Community relationships.	
g. Functions and duties of teachers.	
h. Guidance and evaluation program of the school.	

3. a. Is the principal concurrently principal of another school? No
b. What other school? -
c. How many days a week, on the average, is the principal on the job? 5 days (one day each week is generally spent on visiting other schools and other business.)

4. Indicate by making appropriate entries in the spaces provided below, the steps that have been taken to reorganize the school according to the 6-3-3 ladder, and the future plans for reorganization.

a. Type of school prior to 1 April 1947 (kokumin gakko, kokumin kotoka, chugakko, koto jogakko, jitsugyo gakko, etc.)	Kokumin Gakko
b. Type of school at present (shogakko, new chugakko, new kotogakko.)	Shogakko
c. If no change has as yet occurred, what does the school plan to become? (Shogakko, new chugakko, new kotogakko.)	
d. What grades of the new school does it have? (1-6, 7-9, 10-12, 8-12, etc.)	1-6
e. What grades are to be added?	When
f. What grades are to be deleted?	When
g. Number of teachers prior to 1 April 1947.	36
h. Number of teachers at present.	31
i. Number of teachers needed (figured on basis of 1-8 teachers per class of 50)	58
j. If a secondary school, give figures on enrollment, as indicated below:	

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SCHOOL Hirasaki Primary School DATE 18 May 1948

	June 1946	June 1947	Anticipated June 1948
7th grade			
8th grade			
9th grade			
10th grade			
11th grade			
TOTAL			

k. Are plans being made for consolidation of towns and villages to support lower secondary schools? V

5. On what date was the school last inspected by Japanese officials? 7 Oct 1947

6. a. How many days a year is the school in session? 252
   b. How many hours a week is the school in session? 26.5
   c. How many minutes in length is the class period? 50 minutes

B. COMMENTS AND SUGGESTIONS:

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

SCHOOL Hirasaki Primary School DATE 12 May 1948

II. SCHOOL STAFF

A. 1. Number of teachers –

a. How many teachers are there on the staff?

Men 14 Women 17 Total 31

b. Part time teachers

Full-time teachers 31

TOTAL

2. What educational qualifications do the teachers possess? In the appropriate blanks below, list the number of teachers who have graduated from the type of institution specified, and the kinds of certificates they now hold:

Educational Experience		Kinds of Certificates	
a. University		Primary	
b. Higher Normal School		Higher Elementary	6
c. Ordinary Normal School	25	Youth School	23
d. Youth Normal School	1	Boys' Middle or Girls' High	1
e. Women's College		Vocational Sec. School	
f. Other Semmongakko		Nurse Teacher	
g. Kotogakko (old type)	14	New Lower Secondary	1
h. Secondary (old type)	1	New Upper Secondary	
i. Others		Special War Time Certificate	
TOTAL	31	TOTAL	31

3. a. Does the School staff, including principal, hold regular meetings to discuss its own school problems? Yes

b. What date was the last meeting? 15 May 1948

c. What subject was discussed at the meeting? Visits to homes of children in order to investigate their welfare.

4. a. How many groups of teachers have been formed to study specific professional problems? One

b. How often do they meet? Once a month

c. List one important professional problem that the staff is attempting to solve now. The heads of each grade met to discuss classroom techniques.

5. What are the most significant professional magazines received by members of the faculty? a. Social and Education Magazine b. Parent Teachers Association c. Education Study d. Education Technique e. New Education and Culture f. Bright School

6. a. Are the teachers utilizing the new textbook in Educational Psychology? Yes

b. How many teachers have read this textbook? All

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

SCHOOL Hirasaki Primary School DATE 18 May 1948

7. Do members of the faculty visit other schools or observe good teaching practices? Not as yet

   a. How often? -

   b. Is there a planned schedule for such visits? -

   c. How many teachers have engaged in these visits during the last three months? -

   d. Does the school maintain its own system of demonstration teaching so that visits can be returned? -

8. a. How many teachers have attended Course of Study Conferences since 24 March 1947? All

   b. Of those who have attended, how many are in special study groups organized for the purpose of further adapting the Course of Study to local conditions? None

   c. How many of them have given demonstrations for other teachers? Several teachers have visited the school, however no planned demonstrations are held.

9. How many teachers attended summer sessions or workshops in normal schools or other schools during 1947? None

10. a. How many teachers have participated in radio programs designed for school use? None-school has no radio.

    b. List by subject two programs heard by members of the staff recently, on 'Teachers' Hour or Pupils' Hour- -

11. What are the members of the faculty doing to plan and carry out a better program in pupil guidance? See below

    a. How many teachers have started a cumulative record for each pupil? Are using a new form which they claim is very efficient.

    b. List the special guidance procedures they are using to get a better record of the pupils' all-around development: -

12. Does the faculty have some means of exchanging information on new methods and practices? If so, check (✓) which of the following forms it takes:

    a. A paper, or brochure for teachers within the school.

    b. Special teachers' bulletin board. ✓

    c. A faculty meeting, or designated part of one for this sole purpose.

13. In the judgment of the inspecting officer, is there a real in-service teacher training program in the school? No

14. a. How many hours per week does each teacher teach, on the average? 26

    b. How many pupils does each teacher, on the average, teach per week? 330

11. Teachers have started a program of encouraging outside reading in order to develop better study habits.

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SCHOOL **Hirasaki Primary School** DATE **18 May 1948**

15. a. How many members of the staff belong to:

1) A teachers' union affiliated with the JTU?	**All**
2) A teachers' union not affiliated with the JTU?	**None**
3) A teachers' association affiliated with JEA?	**All**
4) A teachers' association not affiliated with the JEA?	**None**
b. How many teachers devote full time to union activities?	**None**
How many teachers use some school time for union activities?	**See below**

c. What, in the opinion of the principal, are the good and bad provisions of existing union-government contracts?

Good Points	Bad Points
a. Aid in increasing the number of teachers assigned to the school	
b. Receive compensation for time out due to illness.	

B. COMMENTS AND SUGGESTIONS:

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SCHOOL Niraasaki Primary School DATE 18 May 1948

III. PUPILS

A. 1. What is the present enrollment in the School?

Boys 727 Girls 728 Total 1455

2. a. What percentage of pupil applicants was enrolled for the school year 1947–48?

b. Show the methods used in their selection by entering checkmarks (✓) in the appropriate spaces–

1) Previous school record
2) Physical examination
3) Personal interview
4) Oral examination
5) Written examination
6) Intelligence test
7) Other method

3. a. Do all 7th graders attend without paying tuition fees?

b. Are all pupils who should be enrolled in the 7th grade actually enrolled?

c. Is there a monthly tuition fee for pupils above the 7th grade?
If so, give the amount paid per month.

d. Is there a program for assisting worthy but indigent students to attend school?
How many such students are now enrolled?

4. What was the average daily attendance in percentage for the last month? 96.99

5. a. What is the average class size? 56

b. How many are enrolled in the largest class? 64

c. How many are enrolled in the smallest class? 48

6. Attach a sample copy of the pupil progress report submitted to parents.

7. a. Is there active student participation in school activities through a student government system? Yes

b. Is this student government group similar in its organization and purposes to the old Students' Association? No

c. Are officers of the student government elected by the student body? Yes

B. COMMENTS AND SUGGESTIONS:

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SCHOOL Hirazaki Primary School DATE 18 May 1948

IV. CURRICULUM AND TEXTBOOKS

A. 1. Place checkmarks (✓) in the appropriate spaces to indicate the volumes of the 1947–48 teachers' Courses of Study which have been received by the school.

a. Social Studies (Elementary)	✓
b. Social Studies (Secondary)	
c. Mathematics	✓
d. Language Arts	✓
e. Science	✓
f. Music	✓
g. Art	✓
h. Vocational Education (Agriculture)	
i. English	
j. General Volume	✓
k. Physical Education	✓
l. Home Economics	✓

2. As a sampling, place in the appropriate spaces below the number of the indicated 1947–48 textbooks received and the number needed.

	Number Received	Additional Number Needed
a. General Social Studies, 7th grade, Unit I.		
b. Mathematics, grade 4.	725	8
c. National language, grade 1	840	0
d. English II, grade 8		
e. General Science, grade 6	494	40
f. Physics		
g. Human Geography		
h. History of the West		
i. Japanese History, grade 9	489	68
j. Music, grade 5		
k. Art, grade 7		
l. Home Economics, grade 10		
m. Vocational Guidance		
n. Primer of Democracy		
o. Story of the Constitution		

3. Do teachers encourage class discussion and wide participation by all members in the class work?

Yes

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SCHOOL Mirazaki Primary School DATE 18 May 1948

4. In general, do teachers encourage pupils to do some planning of their own study? Yes

5. a. Where in the school program is there discussion of current events? Social studies

   b. In what class, and when were current events topics last discussed? What was the topic discussed?

   eclipse May 10, 48, Juvenile Dilinquency & What should be done about it.

6. Indicate by placing a checkmark (✓) in the blank opposite the items listed below whether they are used in the teaching program:

   a. Radio _____ How many periods? _____ (per week) In what grades? _____

   b. Phonograph ✓ How used? Music appreciation

   c. Lantern slides _____

   d. Kamishibai (Paper theater) ✓

   e. Motion pictures ✓ How often? 2

   f. Magazines (list two magazines used)
   Shonen Club Shogaku sei

   g. Newspapers (list two newspapers used)
   Kodomo Mainichi Shimbun Shonen Times

7. a. Does the school have a newspaper edited by the students? No

   b. At what intervals is it published?

   c. What is its circulation?

B. COMMENTS AND SUGGESTIONS:

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SCHOOL Mirazaki Primary School DATE 18 May 1948

V. PHYSICAL PLANT AND EQUIPMENT

A. Adequacy of Plant and Equipment—

1. a. How much more land is needed for:

1) Playgrounds (give amounts in tsubo) 1500 tsubo
2) School Farms 300 tsubo
3) Building Space 600 tsubo

b. Is the school having difficulty securing needed land under the provisions of the Land Reform Act? Yes

2. List in the appropriate spaces the numbers of classrooms which the school now has and which it needs to carry out the reorganization program. In the case of a lower secondary school, this should be the number of additional classrooms needed to provide for the 7th, 8th and 9th grades on a compulsory basis. In the case of an upper secondary school, it should be the number of classrooms needed to provide for the anticipated enrollment in grades 10, 11 and 12.

	Existing Rooms	Additional Rooms needed
a. Ordinary classrooms	16	16
b. Library		1
c. Special music room		1
d. Special art room		1
e. Auditorium		1
f. Gymnasium		1
g. Health clinic	1	
h. Science laboratories		1
i. Cooking laboratory		1
j. Sewing rooms		1
k. Metalwork shop		
l. Woodwork shop		
m. Agricultural shop and laboratory		
n. _____		
o. _____		

3. a. Is there a live electric power line to the school? Yes
b. Between what hours is power available? Always
c. How many rooms can be used at night? 7

4. a. Is there an actively operating school library? In the class-rooms
b. How many volumes does it contain? 276
c. How many items of the following categories have been added to the library during the last year?

1) Books _____
2) Magazines _____
3) Newspapers _____
4) Pictures _____
5) Phonograph Records _____
6) Pamphlets _____
7) Museum Articles _____

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SCHOOL Nirasaki Primary School DATE 18 May 1948

d. What percentage of the students use the library each day on the average? 25%
e. For how many hours each day is it open? 2 hours
f. Can books be checked out for home use? No
g. Is the library equipped with tables and chairs?
h. Are fees charged for books loaned to pupils? No

5. What are the most critical items of equipment needed by the school? Under each of the categories below, list a few critical items:

a. Athletic equipment Mat, balls (foot-ball)
b. Laboratory equipment Specimen, Laboratory Equipments
c. Classroom furniture Small blackboard
d. Instructional equipment for ordinary classrooms Graph-board, Thermometer, Phonograph, Organ
e. Other equipment Glass

6. Indicate below the local sources of the following supplies and equipment, and the quantity received during the last six months:

Items	Sources	Quantities
a. Pupil's notebooks	Gun-office	2,924
b. Pencils		
c. Baseballs	Ken Education Section	12
d. Glass for windows	Ken-Education Department	294 square shaku
e. Desks		
f. Chairs		

7. Do teachers and pupils attempt to improve their school plant and grounds? (Yes or No)

a. Constructing classroom furniture? Yes
b. Constructing instructional equipment? Yes
c. Landscaping the school ground with native plants and trees? Yes
d. Improving the sanitation of the school? Yes
e. Constructing lockers, shelves, bookcases? Yes

8. Compared with other Japanese school buildings observed, is the physical condition of this school plant: excellent, very good, good, fair, poor, very poor? Fair

9. a. How many classrooms are under construction now? None
b. How many are being planned for during all of 1948?

B. COMMENTS AND SUGGESTIONS:

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SCHOOL Nirazeki Primary School DATE 18 May 1948

VI. HEALTH AND SANITATION

A. 1. In the judgment of the inspecting officer, is the school adequately clean? No

(If answer is "no", state whether condition is due to lack of cleaning facilities?) Conditions are due only to negligence.

2. Are the lavatory facilitities adequate and sanitary? No

3. What percentage of the students have been immunized against:

a. Smallpox 100%
b. Diphtheria
c. Cholera
d. Typhoid 100%
e. Paratyphoid 100%
f.

4. a. Is the school equipped to offer realistic health guidance and conduct an acceptable health program? Specifically, does it:

1) Maintain a health clinic?
2) Have a full-time physician and nurse? No
3) Have a part-time physician and nurse? Yes
4) Give physical exams to all of its pupils? Yes
5) Have a policy and practice of attempting to correct defects discovered during the examinations? Yes

b. 1) At what intervals are physical examinations given? Once a term
2) When was the last one given? 24 April
3)

c. Are physical examinations given by the school:

1) Complete physical examinations? V
2) General physical examinations? V
3) Height and weight checks only?
4)

d. Do the physical examinations given by the school include:

1) Chest X-Ray? Yes
2) TB test? Yes

5. a. Is there a school lunch program? No
b. What percentage of the pupils are provided lunch?
c. How often is it served?
d. Of what does it usually consist? (Items of food)?

6. In what subject fields is instruction in personal and public hygiene and health provided?

a. Science courses V
b. Social studies courses V
c. Home economics courses V
d. Physical education courses V

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SCHOOL Hirasaki Primary School DATE 18 May 1948

7. a. What is the source of water supply for the school? A well
   b. Give the date when it was last checked by a qualified health officer or laboratory. No

B. COMMENTS AND SUGGESTIONS:

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SCHOOL Hirasaki Primary School DATE 18 May 1948

VII. SCHOOL COMMUNITY RELATIONSHIPS

A. 1. Indicate by entering checkmarks (✓) in the appropriate blanks, which of the following types of organizations exist in the school. Indicate in the appropriate space the frequency of the meetings of each group:

		Frequency of Meetings	
	Weekly	No. of times Monthly	No. of times Yearly
a. Mothers' Club			
b. Fathers' Club			
c. Brothers' Club			3
d. School Supporting Association			
e. Parents Association			
f. New-type Parent-Teachers Association		3	
g. _____			

2. After each of the functions listed below, indicate which of the above organizations perform them be entering the letter or letters which signifies the particular organization as listed above. (E.g., if the Mothers' Club provides financial support for the school, place an "a" in the space opposite that function. If the new-type Parent-Teachers Group also performs that function, place an "f" in the same space.)

a. Providing financial support for the school.	d
b. Studying the growth and development of children.	f
c. Attempting to solve community educational problems.	f
d. Discussing school problems and affairs.	df
e. Assisting needy children in attending school.	f
f. Co-ordinating home and school training.	d
g. Improving and beautifying the school buildings and school grounds.	
h. Instituting a better health program.	
i. Assisting in the school lunch program.	
j. Taking care of the physically and mentally handicapped.	
k. _____ (Additional functions)	

3. a. How are officers of the parent-teachers group selected, by election or appointment? If by appointment, by whom?

a.	Election by parents
b. Is the present head of the association a teacher, principal, or parent?	Parent
c. What was main subject discussed at last meeting of the association?	See comments
d. Are parents encouraged to visit the school?	Yes
e. How many parents have visited the school during the past three months?	1,320

4. For what purposes other than the regular classes for school children is the school plant used? (Check (✓) appropriate spaces).

a. Playground and gymnasium activities by young people of the whole community who desire them.	V
b. Use of cooking laboratory by women of the community.	
c. Use of agricultural laboratory by farmers.	
d. Other adult education classes.	V
e. Part-time classes for working youth.	

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SCHOOL Hirazaki Primary School DATE 18 May 1948

f. Community social affairs. V

g. Public forum progress.

h. Citizens' Public Hall activities.

i. Use of school library by community.

5. a. Does the school curriculum include a study of actual current problems which exist in the community? Yes

b. In what subject fields are these problems studied? Social studies

c. List two community problems now being studied by the school. Survey the town

B. COMMENTS AND SUGGESTIONS:

3-c The Extention of the play-ground
two-shift system
Raising funds for the organization
Student self-government
Education of the parents

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SCHOOL Katsuai Primary School DATE 19 May 1948

f. Community social affairs. V
g. Public forum progress. V
h. Citizens' Public Hall activities.
i. Use of school library by community.

5. a. Does the school curriculum include a study of actual current problems which exist in the community? Yes

b. In what subject fields are these problems studied? Social studies

c. List two community problems now being studied by the school.

B. COMMENTS AND SUGGESTIONS:

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CORRECTION

THIS DOCUMENT

HAS BEEN REPHOTOGRAPHED

TO ASSURE LEGIBILITY

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SCHOOL Kutsuri Primary School DATE 19 May 1948

VII. SCHOOL COMMUNITY RELATIONSHIPS

A. 1. Indicate by entering checkmarks (✓) in the appropriate blanks, which of the following types of organizations exist in the school. Indicate in the appropriate space the frequency of the meetings of each group:

	Frequency of Meetings		
	Weekly	No. of times Monthly	No. of times Yearly
a. Mothers' Club			
b. Fathers' Club			
c. Brothers' Club			
d. School Supporting Association			
e. Parents Association			
f. New-type Parent-Teachers Association	✓	1	1/4 times
g. _____			

2. After each of the functions listed below, indicate which of the above organizations perform them be entering the letter or letters which signifies the particular organization as listed above. (E.g., if the Mothers' Club provides financial support for the school, place an "a" in the space opposite that function. If the new-type Parent-Teachers Group also performs that function, place an "f" in the same space.)

a. Providing financial support for the school.	f
b. Studying the growth and development of children.	
c. Attempting to solve community educational problems.	f
d. Discussing school problems and affairs.	f
e. Assisting needy children in attending school.	
f. Co-ordinating home and school training.	f
g. Improving and beautifying the school buildings and school grounds.	f
h. Instituting a better health program.	
i. Assisting in the school lunch program.	
j. Taking care of the physically and mentally handicapped.	
k. _____ (Additional functions)	

3. a. How are officers of the parent-teachers group selected, by election or appointment? If by appointment, by whom?
   b. Is the present head of the association a teacher, principal, or parent?
   c. What was main subject discussed at last meeting of the association?
   d. Are parents encouraged to visit the school?
   e. How many parents have visited the school during the past three months?

   Election
   Village mayor
   Discipline, Children's Health
   Yes
   936

4. For what purposes other than the regular classes for school children is the school plant used? (Check (✓) appropriate spaces).

a. Playground and gymnasium activities by young people of the whole community who desire them.	
b. Use of cooking laboratory by women of the community.	
c. Use of agricultural laboratory by farmers.	
d. Other adult education classes.	✓
e. Part-time classes for working youth.	

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SCHOOL Lutcourt Primary School DATE 19 May 1948

f. Community social affairs. V
g. Public forum progress. V
h. Citizens' Public Hall activities.
i. Use of school library by community.

5. a. Does the school curriculum include a study of actual current problems which exist in the community? Yes

b. In what subject fields are these problems studied? Social studies

c. List two community problems now being studied by the school.

B. COMMENTS AND SUGGESTIONS:

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

Report Symbol
QCIE-OI (RI)

SCHOOL INSPECTION REPORT

DATE 19 May 1948

NAME OF SCHOOL Mutsuai Primary School GRADE OF SCHOOL Primary

LOCATION Mutsuai-mura Minamikoma PREFECTURE Yamanashi
(City, Town, or Village)

JURISDICTION Village
(National, Government, Prefecture, City-Town-Village, Private)

NAME OF PRINCIPAL K. Furuya HEAD TEACHER H. Tsuji

NAME OF INSPECTING OFFICER Jacob Van Staveren UNIT Yamanashi Mil Govt Team

REASON FOR INSPECTION Routine

PERSON RESPONSIBLE FOR INFORMATION Faculty

I. ADMINISTRATION AND REORGANIZATION

A. 1. Give title and date of issue of the last directive received from the Ministry of Education: Directive on school lessons
Give date this directive was received: 15 May 1948

2. Does the administration of the school involve joint planning and discussion by the principal and the teachers?

Indicate by placing checkmarks (✓) in the appropriate spaces which of the following matters are discussed and planned by the school staff as a whole.

a. The objectives of the school	
b. Organization of the curriculum, and class organization.	✓
c. School discipline.	✓
d. Classroom techniques; obtaining and using instructional aids.	
e. Records kept by the teachers and reports made.	✓
f. Community relationships.	
g. Functions and duties of teachers.	
h. Guidance and evaluation program of the school.	

3. a. Is the principal concurrently principal of another school? No
b. What other school? -
c. How many days a week, on the average, is the principal on the job? 6

4. Indicate by making appropriate entries in the spaces provided below, the steps that have been taken to reorganize the school according to the 6–3–3 ladder, and the future plans for reorganization.

a. Type of school prior to 1 April 1947 (kokumin gakko, kokumin kotoka, chugakko, koto jogakko, jitsugyo gakko, etc.)	Kokumin Gakko
b. Type of school at present (shogakko, new chugakko, new kotogakko.)	Shogakko
c. If no change has as yet occurred, what does the school plan to become? (Shogakko, new chugakko, new kotogakko.)	
d. What grades of the new school does it have? (1–6, 7–9, 10–12, 8–12, etc.)	1 - 6
e. What grades are to be added? _____ When	
f. What grades are to be deleted? _____ When	32
g. Number of teachers prior to 1 April 1947.	26
h. Number of teachers at present.	
i. Number of teachers needed (figured on basis of 1–8 teachers per class of 50)	40
j. If a secondary school, give figures on enrollment, as indicated below:	

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SCHOOL Mutsuai Primary School DATE 19 May 1948

	June 1946	June 1947	Anticipated June 1948
7th grade			
8th grade			
9th grade			
10th grade			
11th grade			
TOTAL			

k. Are plans being made for consolidation of towns and villages to support lower secondary schools?

5. On what date was the school last inspected by Japanese officials? 11 Dec 1947

6. a. How many days a year is the school in session? 299
   b. How many hours a week is the school in session? 21-30
   c. How many minutes in length is the class period? 50 minutes

B. COMMENTS AND SUGGESTIONS:

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SCHOOL Mutsuai Primary School DATE 19 May 1948

II. SCHOOL STAFF

A. 1. Number of teachers –

a. How many teachers are there on the staff?

Men 10 Women 16 Total 26

b. Part time teachers

Full-time teachers 26

TOTAL 26

2. What educational qualifications do the teachers possess? In the appropriate blanks below, list the number of teachers who have graduated from the type of institution specified, and the kinds of certificates they now hold:

Educational Experience		Kinds of Certificates	
a. University		Primary	6
b. Higher Normal School		Higher Elementary	15
c. Ordinary Normal School	7	Youth School	
d. Youth Normal School	1	Boys' Middle or Girls' High	
e. Women's College		Vocational Sec. School	
f. Other Semmongakko	1	Nurse Teacher	1
g. Kotogakko (old type)		New Lower Secondary	
h. Secondary (old type)	14	New Upper Secondary	
i. Others	3	Special War Time Certificate	
TOTAL	26	TOTAL	22

3. a. Does the School staff, including principal, hold regular meetings to discuss its own school problems? Yes

b. What date was the last meeting? 14 May

c. What subject was discussed at the meeting? School discipline

4. a. How many groups of teachers have been formed to study specific professional problems? None

b. How often do they meet? -

c. List one important professional problem that the staff is attempting to solve now. School sanitation

5. What are the most significant professional magazines received by members of the faculty? Education Technique, Education Study, Study of the Social Study Cours, Education & Community

6. a. Are the teachers utilizing the new textbook in Educational Psychology? A few

b. How many teachers have read this textbook? All

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SCHOOL Mutauai Primary School DATE 19 May 1948

7. Do members of the faculty visit other schools or observe good teaching practices? Occasionally

   a. How often? Every few months

   b. Is there a planned schedule for such visits?

   c. How many teachers have engaged in these visits during the last three months? All

   d. Does the school maintain its own system of demonstration teaching so that visits can be returned? Occasionally

8. a. How many teachers have attended Course of Study Conferences since 24 March 1947? All attended August 1947 conference.

   b. Of those who have attended, how many are in special study groups organized for the purpose of further adapting the Course of Study to local conditions? None

   c. How many of them have given demonstrations for other teachers? 5

9. How many teachers attended summer sessions or workshops in normal schools or other schools during 1947? None

10. a. How many teachers have participated in radio programs designed for school use? None

    b. List by subject two programs heard by members of the staff recently, on 'Teachers' Hour or Pupils' Hour– do not listen regularly

11. What are the members of the faculty doing to plan and carry out a better program in pupil guidance? Nothing new

    a. How many teachers have started a cumulative record for each pupil? Use old forms

    b. List the special guidance procedures they are using to get a better record of the pupils' all-around development: Nothing special

12. Does the faculty have some means of exchanging information on new methods and practices? If so, check (✓) which of the following forms it takes:

    a. A paper, or brochure for teachers within the school.

    b. Special teachers' bulletin board. ✓

    c. A faculty meeting, or designated part of one for this sole purpose. ✓

13. In the judgment of the inspecting officer, is there a real in-service teacher training program in the school? No

14. a. How many hours per week does each teacher teach, on the average? 21

    b. How many pupils does each teacher, on the average, teach per week? 52

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SCHOOL Mutsuai Primary School DATE 19 May 1943

15. a. How many members of the staff belong to:

1) A teachers' union affiliated with the JTU? All

2) A teachers' union not affiliated with the JTU? None

3) A teachers' association affiliated with JEA? None

4) A teachers' association not affiliated with the JEA? All

b. How many teachers devote full time to union activities? None

How many teachers use some school time for union activities? One

c. What, in the opinion of the principal, are the good and bad provisions of existing union-government contracts?

Good Points	Bad Points
Sick leave provisions are good	

B. COMMENTS AND SUGGESTIONS:

13. This school is under the administration of an elderly but fairly competent school principal. Efforts are being made to improve the caliber of education in this school. All of the classrooms indicated that the teachers have attempted to use their initiate in developing various types of teaching aids. It is hoped that this school will shortly become more instrumental in working with and helping teachers from nearby schools.

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SCHOOL Mutsumi Primary School DATE 19 May 1948

III. PUPILS

A. 1. What is the present enrollment in the School?

Boys 515 Girls 489 Total 1,004

2. a. What percentage of pupil applicants was enrolled for the school year 1947–48?

b. Show the methods used in their selection by entering checkmarks (✓) in the appropriate spaces–

1) Previous school record
2) Physical examination
3) Personal interview
4) Oral examination
5) Written examination
6) Intelligence test
7) Other method _____

3. a. Do all 7th graders attend without paying tuition fees?

b. Are all pupils who should be enrolled in the 7th grade actually enrolled?

c. Is there a monthly tuition fee for pupils above the 7th grade?
If so, give the amount paid per month.

d. Is there a program for assisting worthy but indigent students to attend school?
How many such students are now enrolled?

4. What was the average daily attendance in percentage for the last month? 96.47%

5. a. What is the average class size? 45.6

b. How many are enrolled in the largest class? 50

c. How many are enrolled in the smallest class? 41

6. Attach a sample copy of the pupil progress report submitted to parents.

7. a. Is there active student participation in school activities through a student government system? Yes

b. Is this student government group similar in its organization and purposes to the old Students' Association? No

c. Are officers of the student government elected by the student body? Yes

B. COMMENTS AND SUGGESTIONS:

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SCHOOL Kutsuai Primary School DATE 19 May 1948

IV. CURRICULUM AND TEXTBOOKS

A. 1. Place checkmarks (✓) in the appropriate spaces to indicate the volumes of the 1947–48 teachers' Courses of Study which have been received by the school.

a. Social Studies (Elementary)	✓
b. Social Studies (Secondary)	
c. Mathematics	✓
d. Language Arts	✓
e. Science	
f. Music	
g. Art	✓
h. Vocational Education (Agriculture)	
i. English	
j. General Volume	✓
k. Physical Education	✓
l. Home Economics	✓

2. As a sampling, place in the appropriate spaces below the number of the indicated 1947–48 textbooks received and the number needed.

	Number Received	Additional Number Needed
a. General Social Studies, 7th grade, Unit I.		
b. Mathematics, grade 4.	71	
c. National language, grade 1	171	
d. English II, grade 8		
e. General Science, grade 6	116	
f. Physics		
g. Human Geography		
h. History of the West		
i. Japanese History, grade 9		
j. Music, grade 5	85	
k. Art, grade 7		
l. Home Economics, grade 10		
m. Vocational Guidance		
n. Primer of Democracy		
o. Story of the Constitution		

3. Do teachers encourage class discussion and wide participation by all members in the class work?

Yes

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SCHOOL Matsuai Primary School DATE 19 May 1948

4. In general, do teachers encourage pupils to do some planning of their own study ? Yes

5. a. Where in the school program is there discussion of current events ? Social studies

b. In what class, and when were current events topics last discussed ? What was the topic discussed ? 5th & 6th grades

Increase raise of crops

6. Indicate by placing a checkmark (✓) in the blank opposite the items listed below whether they are used in the teaching program :

a. Radio ✓ How many periods ? Once a week (per week) In what grades ? every grade

b. Phonograph ✓ How used ? Music appreciation

c. Lantern slides ✓

d. Kamishibai (Paper theater)

e. Motion pictures ✓ How often ? Once a month

f. Magazines (list two magazines used)

g. Newspapers (list two newspapers used)

Shokokumin Shimbun Yamanashi Kogumo Shimbun

7. a. Does the school have a newspaper edited by the students ? Yes

b. At what intervals is it published ? Once a month

c. What is its circulation ? 120

B. COMMENTS AND SUGGESTIONS :

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SCHOOL Mutsumi Primary School DATE 19 May 1948

V. PHYSICAL PLANT AND EQUIPMENT

A. Adequacy of Plant and Equipment

1. a. How much more land is needed for :

1) Playgrounds (give amounts in tsubo)	1,000 tsubo
2) School Farms	150 tsubo
3) Building Space	

b. Is the school having difficulty securing needed land under the provisions of the Land Reform Act ? Yes

2. List in the appropriate spaces the numbers of classrooms which the school now has and which it needs to carry out the reorganization program. In the case of a lower secondary school, this should be the number of additional classrooms needed to provide for the 7th, 8th and 9th grades on a compulsory basis. In the case of an upper secondary school, it should be the number of classrooms needed to provide for the anticipated enrollment in grades 10, 11 and 12.

	Existing Rooms	Additional Rooms needed
a. Ordinary classrooms	22	
b. Library	1	
c. Special music room		1
d. Special art room		1
e. Auditorium		1
f. Gymnasium		1
g. Health clinic	1	
h. Science laboratories		1
i. Cooking laboratory		
j. Sewing rooms		
k. Metalwork shop		
l. Woodwork shop		
m. Agricultural shop and laboratory		
n. _____		
o. _____		

3. a. Is there a live electric power line to the school ? Yes
   b. Between what hours is power available ? all day long
   c. How many rooms can be used at night ? 9

4. a. Is there an actively operating school library ? Yes
   b. How many volumes does it contain ? 350
   c. How many items of the following categories have been added to the library during the last year ?

1) Books	150	4) Pictures	
2) Magazines	36	5) Phonograph Records	5
3) Newspapers		6) Pamphlets	10
		7) Museum Articles	

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SCHOOL Mutsuai Primary School DATE 19 May 1948

d. What percentage of the students use the library each day on the average? 20%
e. For how many hours each day is it open? 2 hours
f. Can books be checked out for home use? Yes
g. Is the library equipped with tables and chairs? Yes
h. Are fees charged for books loaned to pupils? No

5. What are the most critical items of equipment needed by the school? Under each of the categories below, list a few critical items:

a. Athletic equipment Foot-balls
b. Laboratory equipment Drugs necessary for experiments
c. Classroom furniture Small black-boards
d. Instructional equipment for ordinary classrooms
e. Other equipment Maps

6. Indicate below the local sources of the following supplies and equipment, and the quantity received during the last six months:

Items	Sources	Quantities
a. Pupil's notebooks	Gun office	1,212
b. Pencils		
c. Baseballs		
d. Glass for windows	Ken cho	319 square shaku
e. Desks		
f. Chairs		

7. Do teachers and pupils attempt to improve their school plant and grounds? (Yes or No)

a. Constructing classroom furniture? Yes
b. Constructing instructional equipment? Yes
c. Landscaping the school ground with native plants and trees? Yes
d. Improving the sanitation of the school? Yes
e. Constructing lockers, shelves, bookcases? Yes

8. Compared with other Japanese school buildings observed, is the physical condition of this school plant: excellent, very good, good, fair, poor, very poor? Very good

9. a. How many classrooms are under construction now? None
b. How many are being planned for during all of 1948? None

B. COMMENTS AND SUGGESTIONS:

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

SCHOOL Natonal Primary School DATE 19 May 1948

VI. HEALTH AND SANITATION

A. 1. In the judgment of the inspecting officer, is the school adequately clean? Yes

(If answer is "no", state whether condition is due to lack of cleaning facilities?) --

2. Are the lavatory facilitities adequate and sanitary? Yes

3. What percentage of the students have been immunized against:

a. Smallpox 100%
b. Diphtheria 100%
c. Cholera
d. Typhoid
e. Paratyphoid
f. Whooping cough 100%

4. a. Is the school equipped to offer realistic health guidance and conduct an acceptable health program? Specifically, does it:

1) Maintain a health clinic? Yes
2) Have a full-time physician and nurse? Yes, nurse
3) Have a part-time physician and nurse? Yes, a physician
4) Give physical exams to all of its pupils? Yes
5) Have a policy and practice of attempting to correct defects discovered during the examinations?

b. 1) At what intervals are physical examinations given? Once a year
2) When was the last one given?
3)

c. Are physical examinations given by the school:

1) Complete physical examinations?
2) General physical examinations?
3) Height and weight checks only?
4)

d. Do the physical examinations given by the school include:

1) Chest X-Ray?
2) TB test?

5. a. Is there a school lunch program? No
b. What percentage of the pupils are provided lunch?
c. How often is it served?
d. Of what does it usually consist? (Items of food)?

6. In what subject fields is instruction in personal and public hygiene and health provided?

a. Science courses
b. Social studies courses V
c. Home economics courses
d. Physical education courses

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SCHOOL Mutesai Primary School DATE 19 May 1948

7. a. What is the source of water supply for the school? Water - works
   b. Give the date when it was last checked by a qualified health officer or laboratory. No

B. COMMENTS AND SUGGESTIONS:

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

SCHOOL Kutsuri Primary School DATE 19 May 1948

VII. SCHOOL COMMUNITY RELATIONSHIPS

A. 1. Indicate by entering checkmarks (✓) in the appropriate blanks, which of the following types of organizations exist in the school. Indicate in the appropriate space the frequency of the meetings of each group:

	Frequency of Meetings		
	Weekly	No. of times Monthly	No. of times Yearly
a. Mothers' Club			
b. Fathers' Club			
c. Brothers' Club			
d. School Supporting Association			
e. Parents Association			
f. New-type Parent-Teachers Association	✓	1	1/4 times
g. _____			

2. After each of the functions listed below, indicate which of the above organizations perform them be entering the letter or letters which signifies the particular organization as listed above. (E.g., if the Mothers' Club provides financial support for the school, place an "a" in the space opposite that function. If the new-type Parent-Teachers Group also performs that function, place an "f" in the same space.)

a. Providing financial support for the school.	f
b. Studying the growth and development of children.	
c. Attempting to solve community educational problems.	f
d. Discussing school problems and affairs.	f
e. Assisting needy children in attending school.	
f. Co-ordinating home and school training.	f
g. Improving and beautifying the school buildings and school grounds.	f
h. Instituting a better health program.	
i. Assisting in the school lunch program.	
j. Taking care of the physically and mentally handicapped.	
k. _____ (Additional functions)	

3. a. How are officers of the parent-teachers group selected, by election or appointment? If by appointment, by whom? Election
b. Is the present head of the association a teacher, principal, or parent? Village mayor
c. What was main subject discussed at last meeting of the association? Discipline, Children's Health
d. Are parents encouraged to visit the school? Yes
e. How many parents have visited the school during the past three months? 936

4. For what purposes other than the regular classes for school children is the school plant used? (Check (✓) appropriate spaces).

a. Playground and gymnasium activities by young people of the whole community who desire them.	
b. Use of cooking laboratory by women of the community.	
c. Use of agricultural laboratory by farmers.	
d. Other adult education classes.	✓
e. Part-time classes for working youth.	

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SCHOOL Lutsawi Primary School DATE 19 May 1948

f. Community social affairs. V

g. Public forum progress. V

h. Citizens' Public Hall activities.

i. Use of school library by community.

5. a. Does the school curriculum include a study of actual current problems which exist in the community? Yes

b. In what subject fields are these problems studied? Social studies

c. List two community problems now being studied by the school.

B. COMMENTS AND SUGGESTIONS:

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Report Symbol
QCIE-OI (RI)

SCHOOL INSPECTION REPORT

DATE 19 May 1948

NAME OF SCHOOL Mutsuai Lower Secondary School GRADE OF SCHOOL Lower Secondary

LOCATION Mutsuai village (City, Town, or Village) PREFECTURE Yamanashi

JURISDICTION Village (National, Government, Prefecture, City-Town-Village, Private)

NAME OF PRINCIPAL Chobei Yoshida HEAD TEACHER Ichiro Ono

NAME OF INSPECTING OFFICER Van Staaveren UNIT Yamanashi Mil Govt Team

REASON FOR INSPECTION Routine

PERSON RESPONSIBLE FOR INFORMATION Four Faculty Members

I. ADMINISTRATION AND REORGANIZATION

A. 1. Give title and date of issue of the last directive received from the Ministry of Education
Give date this directive was received — School lessons 15 May 1948

2. Does the administration of the school involve joint planning and discussion by the principal and the teachers?

Indicate by placing checkmarks (✓) in the appropriate spaces which of the following matters are discussed and planned by the school staff as a whole.

a. The objectives of the school — ✓
b. Organization of the curriculum, and class organization. — ✓
c. School discipline. — ✓
d. Classroom techniques; obtaining and using instructional aids. — ✓
e. Records kept by the teachers and reports made. — ✓
f. Community relationships. — ✓
g. Functions and duties of teachers. — ✓
h. Guidance and evaluation program of the school. — ✓

3. a. Is the principal concurrently principal of another school? — No
b. What other school?
c. How many days a week, on the average, is the principal on the job? — 5

4. Indicate by making appropriate entries in the spaces provided below, the steps that have been taken to reorganize the school according to the 6–3–3 ladder, and the future plans for reorganization.

a. Type of school prior to 1 April 1947 (kokumin gakko, kokumin kotoka, chugakko, koto jogakko, jitsugyo gakko, etc.) — Youth School
b. Type of school at present (shogakko, new chugakko, new kotogakko.) — New chugakko
c. If no change has as yet occurred, what does the school plan to become? (Shogakko, new chugakko, new kotogakko.)
d. What grades of the new school does it have? (1–6, 7–9, 10–12, 8–12, etc.) — 7-9
e. What grades are to be added? _____ When _____
f. What grades are to be deleted? _____ When _____
g. Number of teachers prior to 1 April 1947. — 20
h. Number of teachers at present. — 15
i. Number of teachers needed (figured on basis of 1–8 teachers per class of 50) — 15
j. If a secondary school, give figures on enrollment, as indicated below:

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SCHOOL Mutsumi Lower Secondary DATE 19 May 1948

	June 1946	June 1947	Anticipated June 1948
7th grade		157	146
8th grade		133	154
9th grade		82	108
10th grade			
11th grade			
TOTAL		372	408

k. Are plans being made for consolidation of towns and villages to support lower secondary schools? No

5. On what date was the school last inspected by Japanese officials? 3 March

6. a. How many days a year is the school in session? 252

b. How many hours a week is the school in session? 33

c. How many minutes in length is the class period? 50 minutes

B. COMMENTS AND SUGGESTIONS:

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SCHOOL Futsuai Lower Secondary School DATE 19 May 1948

II. SCHOOL STAFF

A. 1. Number of teachers -

a. How many teachers are there on the staff?

Men 13 Women 2 Total 15

b. Part time teachers 1

Full-time teachers 14

TOTAL 15

2. What educational qualifications do the teachers possess? In the appropriate blanks below, list the number of teachers who have graduated from the type of institution specified, and the kinds of certificates they now hold:

Educational Experience		Kinds of Certificates	
a. University		1 Primary	1
b. Higher Normal School		Higher Elementary	
c. Ordinary Normal School		7 Youth School	
d. Youth Normal School		1 Boys' Middle or Girls' High	
e. Women's College		Vocational Sec. School	
f. Other Senmongakko		2 Nurse Teacher	
g. Kotogakko (old type)		New Lower Secondary	11
h. Secondary (old type)		1 New Upper Secondary	3
i. Others		3 Special War Time Certificate	
TOTAL	15	TOTAL	15

3. a. Does the School staff, including principal, hold regular meetings to discuss its own school problems? Yes

b. What date was the last meeting?

c. What subject was discussed at the meeting?

4. a. How many groups of teachers have been formed to study specific professional problems? No specific groups

b. How often do they meet?

c. List one important professional problem that the staff is attempting to solve now.

5. What are the most significant professional magazines received by members of the faculty? Democratic Education, Study of the "Social Studies", Education of the Citizen

6. a. Are the teachers utilizing the new textbook in Educational Psychology? a few

b. How many teachers have read this textbook? All

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SCHOOL Mutsuai Lower Secondary School DATE 19 May 1948

7. Do members of the faculty visit other schools or observe good teaching practices? Occasionally

   a. How often? Once every few month

   b. Is there a planned schedule for such visits? No

   c. How many teachers have engaged in these visits during the last three months? 6

   d. Does the school maintain its own system of demonstration teaching so that visits can be returned? Yes

8. a. How many teachers have attended Course of Study Conferences since 24 March 1947? All attended conferenc in August 1947

   b. Of those who have attended, how many are in special study groups organized for the purpose of further adapting the Course of Study to local conditions? None

   c. How many of them have given demonstrations for other teachers? 7 or 8

9. How many teachers attended summer sessions or workshops in normal schools or other schools during 1947? None

10. a. How many teachers have participated in radio programs designed for school use? None

    b. List by subject two programs heard by members of the staff recently, on 'Teachers' Hour or Pupils' Hour- Listen Rarely

11. What are the members of the faculty doing to plan and carry out a better program in pupil guidance? No new plan

    a. How many teachers have started a cumulative record for each pupil? Use old forms

    b. List the special guidance procedures they are using to get a better record of the pupils' all-around development: Nothing special

12. Does the faculty have some means of exchanging information on new methods and practices? If so, check (✓) which of the following forms it takes:

    a. A paper, or brochure for teachers within the school.

    b. Special teachers' bulletin board. V

    c. A faculty meeting, or designated part of one for this sole purpose. V

13. In the judgment of the inspecting officer, is there a real in-service teacher training program in the school? No

14. a. How many hours per week does each teacher teach, on the average? 26

    b. How many pupils does each teacher, on the average, teach per week? 50

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SCHOOL **Mutsuai Lower Secondary School** DATE **19 May 1948**

15. a. How many members of the staff belong to:

1) A teachers' union affiliated with the JTU? **All**

2) A teachers' union not affiliated with the JTU? **None**

3) A teachers' association affiliated with JEA? **All**

4) A teachers' association not affiliated with the JEA? **None**

b. How many teachers devote full time to union activities? **One**

How many teachers use some school time for union activities? **No opinion**

c. What, in the opinion of the principal, are the good and bad provisions of existing union-government contracts?

Good Points

Bad Points

B. COMMENTS AND SUGGESTIONS:

13. Although no formal in-service training program has been established the school nevertheless demonstrated interest and activity in that direction. Regular study meeting are held by the faculty on the 10th & 25th of each month. On a few occasions teachers have given or observed teaching demonstration. The school in many ways was superior to the average school in this area. The schools' administration appear quite good.

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SCHOOL Mutsuai Lower Secondary School DATE 19 May 1948

III. PUPILS

A. 1. What is the present enrollment in the School?
Boys 218 Girls 190 Total 408

2. a. What percentage of pupil applicants was enrolled for the school year 1947–48?
b. Show the methods used in their selection by entering checkmarks (✓) in the appropriate spaces–
1) Previous school record
2) Physical examination
3) Personal interview
4) Oral examination
5) Written examination
6) Intelligence test
7) Other method

3. a. Do all 7th graders attend without paying tuition fees? Yes
b. Are all pupils who should be enrolled in the 7th grade actually enrolled? No
c. Is there a monthly tuition fee for pupils above the 7th grade? Yes
If so, give the amount paid per month.
d. Is there a program for assisting worthy but indigent students to attend school? No
How many such students are now enrolled?

4. What was the average daily attendance in percentage for the last month? 97%

5. a. What is the average class size? 45.3
b. How many are enrolled in the largest class? 56
c. How many are enrolled in the smallest class? 30

6. Attach a sample copy of the pupil progress report submitted to parents. Yes

7. a. Is there active student participation in school activities through a student government system? No
b. Is this student government group similar in its organization and purposes to the old Students' Association?
c. Are officers of the student government elected by the student body? Yes

B. COMMENTS AND SUGGESTIONS:

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SCHOOL Mutsuai Lower Secondary School DATE 19 May 1948

IV. CURRICULUM AND TEXTBOOKS

A. 1. Place checkmarks (✓) in the appropriate spaces to indicate the volumes of the 1947–48 teachers' Courses of Study which have been received by the school.

a. Social Studies (Elementary)	✓
b. Social Studies (Secondary)	✓
c. Mathematics	✓
d. Language Arts	✓
e. Science	✓
f. Music	✓
g. Art	✓
h. Vocational Education (Agriculture)	✓
i. English	✓
j. General Volume	✓
k. Physical Education	✓
l. Home Economics	✓

2. As a sampling, place in the appropriate spaces below the number of the indicated 1947–48 textbooks received and the number needed.

	Number Received	Additional Number Needed
a. General Social Studies, 7th grade, Unit I.	302	
b. Mathematics, grade 4.		
c. National language, grade 1		
d. English II, grade 8	152	
e. General Science, grade 6		
f. Physics		
g. Human Geography		
h. History of the West		
i. Japanese History, grade 9		189
j. Music, grade 5		
k. Art, grade 7		
l. Home Economics, grade 10		
m. Vocational Guidance		
n. Primer of Democracy		
o. Story of the Constitution	467	

3. Do teachers encourage class discussion and wide participation by all members in the class work?

Yes

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SCHOOL Mutsuai Lower Secondary School DATE 19 May 1948

4. In general, do teachers encourage pupils to do some planning of their own study? Yes

5. a. Where in the school program is there discussion of current events? Social studies
   b. In what class, and when were current events topics last discussed? What was the topic discussed?
   Draper Report, War in China 9th grade 2 hours

6. Indicate by placing a checkmark (✓) in the blank opposite the items listed below whether they are used in the teaching program:

   a. Radio ____ How many periods? ____ (per week) In what grades? ____
   b. Phonograph V How used? Music appreciation
   c. Lantern slides ____
   d. Kamishibai (Paper theater) ____
   e. Motion pictures ____ How often? ____
   f. Magazines (list two magazines used)
   Shonen Yomiuri Children's Science
   g. Newspapers (list two newspapers used)
   Shonen Times Kodomo Shimbun

7. a. Does the school have a newspaper edited by the students? No
   b. At what intervals is it published?
   c. What is its circulation?

B. COMMENTS AND SUGGESTIONS:

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SCHOOL Mutsuai Lower Secondary School DATE 19 May 1948

V. PHYSICAL PLANT AND EQUIPMENT

A. Adequacy of Plant and Equipment—

1. a. How much more land is needed for :
   1) Playgrounds (give amounts in tsubo) — 1200 tsubo
   2) School Farms — 1200 tsubo
   3) Building Space — 436 tsubo
   b. Is the school having difficulty securing needed land under the provisions of the Land Reform Act ? — Yes

2. List in the appropriate spaces the numbers of classrooms which the school now has and which it needs to carry out the reorganization program. In the case of a lower secondary school, this should be the number of additional classrooms needed to provide for the 7th, 8th and 9th grades on a compulsory basis. In the case of an upper secondary school, it should be the number of classrooms needed to provide for the anticipated enrollment in grades 10, 11 and 12.

	Existing Rooms	Additional Rooms needed
a. Ordinary classrooms	4	8
b. Library		1
c. Special music room		1
d. Special art room		
e. Auditorium		
f. Gymnasium		1
g. Health clinic		1
h. Science laboratories	1	
i. Cooking laboratory	1	
j. Sewing rooms		
k. Metalwork shop		1
l. Woodwork shop	1	
m. Agricultural shop and laboratory		
n. _____		
o. _____		

3. a. Is there a live electric power line to the school ? — Yes
   b. Between what hours is power available ? — 19 - 6
   c. How many rooms can be used at night ? — 4

4. a. Is there an actively operating school library ? — Yes
   b. How many volumes does it contain ? — 640
   c. How many items of the following categories have been added to the library during the last year ?
   1) Books 49
   2) Magazines _____
   3) Newspapers _____
   4) Pictures _____
   5) Phonograph Records _____
   6) Pamphlets _____
   7) Museum Articles _____

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SCHOOL Mutsuai Lower Secondary School DATE 19 May 1948

d. What percentage of the students use the library each day on the average? 36%
e. For how many hours each day is it open? 3 hours
f. Can books be checked out for home use? No
g. Is the library equipped with tables and chairs? Yes
h. Are fees charged for books loaned to pupils? No

5. What are the most critical items of equipment needed by the school? Under each of the categories below, list a few critical items:

a. Athletic equipment Volley ball, mits, gloves, tennis balls
b. Laboratory equipment Drug, Experimental tube
c. Classroom furniture Radio, Piano, Organ
d. Instructional equipment for ordinary classrooms Loud speaker, atlas, newspicture
e. Other equipment Agriculture aparatus, moter, projector

6. Indicate below the local sources of the following supplies and equipment, and the quantity received during the last six months:

Items	Sources	Quantities
a. Pupil's notebooks	Ken	465
b. Pencils		
c. Baseballs		
d. Class for windows	Ken	300 panes
e. Desks	Mutsuai village	children's 100 teachers 5
f. Chairs		

7. Do teachers and pupils attempt to improve their school plant and grounds? (Yes or No)

a. Constructing classroom furniture? Yes
b. Constructing instructional equipment? Yes
c. Landscaping the school ground with native plants and trees? Yes
d. Improving the sanitation of the school? Yes
e. Constructing lockers, shelves, bookcases? Yes

8. Compared with other Japanese school buildings observed, is the physical condition of this school plant: excellent, very good, good, fair, poor, very poor?

9. a. How many classrooms are under construction now?
b. How many are being planned for during all of 1948?

B. COMMENTS AND SUGGESTIONS:

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

SCHOOL Mutsuai Lower Secondary School DATE 19 May 1948

VI. HEALTH AND SANITATION

A. 1. In the judgment of the inspecting officer, is the school adequately clean? Yes

(If answer is "no", state whether condition is due to lack of cleaning facilities?)

2. Are the lavatory facilitities adequate and sanitary? See comments

3. What percentage of the students have been immunized against:

a. Smallpox 100%
b. Diphtheria
c. Cholera
d. Typhoid 100%
e. Paratyphoid 100%
f.

4. a. Is the school equipped to offer realistic health guidance and conduct an acceptable health program? Specifically, does it:

1) Maintain a health clinic? No
2) Have a full-time physician and nurse? No
3) Have a part-time physician and nurse? No
4) Give physical exams to all of its pupils? Yes
5) Have a policy and practice of attempting to correct defects discovered during the examinations?

b. 1) At what intervals are physical examinations given? 6 months
2) When was the last one given? 13 & 14 May
3)

c. Are physical examinations given by the school:

1) Complete physical examinations? Yes
2) General physical examinations? Yes
3) Height and weight checks only? Yes
4)

d. Do the physical examinations given by the school include:

1) Chest X-Ray? Yes
2) TB test? Yes

5. a. Is there a school lunch program? No
b. What percentage of the pupils are provided lunch?
c. How often is it served?
d. Of what does it usually consist? (Items of food)?

6. In what subject fields is instruction in personal and public hygiene and health provided?

a. Science courses
b. Social studies courses Health
c. Home economics courses Public hygiene
d. Physical education courses Personal hygiene

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SCHOOL Mutsuai Lower Secondary School DATE 19 May 1948

Well
No.

7. a. What is the source of water supply for the school?
   b. Give the date when it was last checked by a qualified health officer or laboratory.

B. COMMENTS AND SUGGESTIONS:

2. The school was in a very clean condition. The only criticism the standpoint of sanitation was due to two poorly constructed lavatories which needed repair or should be torn down.

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SCHOOL Mutsuai Lower Secondary School DATE 19 May 1948

VII. SCHOOL COMMUNITY RELATIONSHIPS

A. 1. Indicate by entering checkmarks (✓) in the appropriate blanks, which of the following types of organizations exist in the school. Indicate in the appropriate space the frequency of the meetings of each group:

	Frequency of Meetings		
	Weekly	No. of times Monthly	No. of times Yearly
a. Mothers' Club			
b. Fathers' Club			
c. Brothers' Club			
d. School Supporting Association			
e. Parents Association			4-5 6-7
f. New-type Parent-Teachers Association			
g. _____			

2. After each of the functions listed below, indicate which of the above organizations perform them be entering the letter or letters which signifies the particular organization as listed above. (E.g., if the Mothers' Club provides financial support for the school, place an "a" in the space opposite that function. If the new-type Parent-Teachers Group also performs that function, place an "f" in the same space.)

a. Providing financial support for the school.	f
b. Studying the growth and development of children.	f
c. Attempting to solve community educational problems.	ef
d. Discussing school problems and affairs.	ef
e. Assisting needy children in attending school.	
f. Co-ordinating home and school training.	ef
g. Improving and beautifying the school buildings and school grounds.	ef
h. Instituting a better health program.	ef
i. Assisting in the school lunch program.	
j. Taking care of the physically and mentally handicapped.	
k. _____ (Additional functions)	

3. a. How are officers of the parent-teachers group selected, by election or appointment? If by appointment, by whom?
   b. Is the present head of the association a teacher, principal, or parent?
   c. What was main subject discussed at last meeting of the association?
   d. Are parents encouraged to visit the school?
   e. How many parents have visited the school during the past three months?

a.	
b.	Village mayor who is not a parent.
c.	See comments
d.	Yes
e.	70

4. For what purposes other than the regular classes for school children is the school plant used? (Check (✓) appropriate spaces).

a. Playground and gymnasium activities by young people of the whole community who desire them.	✓
b. Use of cooking laboratory by women of the community.	
c. Use of agricultural laboratory by farmers.	
d. Other adult education classes.	✓
e. Part-time classes for working youth.	✓

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

SCHOOL Mutsuai Lower Secondary School DATE 19 May 1948

f. Community social affairs.	V
g. Public forum progress.	V
h. Citizens' Public Hall activities.	
i. Use of school library by community.	V

5. a. Does the school curriculum include a study of actual current problems which exist in the community? Yes

b. In what subject fields are these problems studied? Mainly in Social studies, Vocational teaching, Free study

c. List two community problems now being studied by the school. How to Establish Agricultural Cooperatives.

B. COMMENTS AND SUGGESTIONS:

3-c. Lower secondary building, class schedule, juvenile delinquency, Home-work, PTA program.

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

ECONOMICS SECTION

Date MAY 10 REC'D

C. L. Hobson _____
E. W. Lofthouse _____
R. J. Charbonnel _____
C. E. Donnigan _____
W. Gentile _____
R. E. Hall _____
C. L. Miller _____
~~J. L. Puckett~~ _____
H. Imaoka _____
T. Imura _____
R. Mori _____
_____ _____
_____ _____
_____ _____
Remarks _____

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

To Economics Sec

Prepared by Miss Nishikata (ts)
Date: 3 May 1951

PROGRESS REPORT ON ADULT SCHOOLS

Iwate Prefecture

Four Cities - - Kamaishi, Miyako, Morioka and Ichinoseki - - are preparing for establishment of the adult school type of program. Surveys are being conducted in the four cities. Kamaishi is most positive among the four. They have sent people to observe the adult schools in the Kanto Region.

From Mr. Sasaki,
Social Education Section Chief,
Iwate Ken B/E

****

Akita Prefecture

Akita City is planning for an Adult School in this school year.
During April the city had a conference for studying the Adult School plan. It was attended by the city education officials, educators, organization representatives and influential persons in the city.
They are now engaging in a public opinion survey in each school district.

From Mr. Ohira,
Social Education Section
Akita Ken B/E

****

Aomori Prefecture

Hirosaki City is reexamining their original plans made during January. They will start from the new stand point because new mayor was elected. The city council shall decide the budget after June. (Former council passed just the temporary budget draft for April and May.)

From Mr. Fujisawa,
Social Education Section Chief,
Hirosaki City

No information has been received from Aomori City or Hachinohe.

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

Yamagata Prefecture

Tsuruoka City has finished all the preparations for opening an Adult School program.

Opening Date - Middle of May
No. of Terms - 2 times a year.
Subjects - About 12 or 15

Yamagata City has finished the survey work about the Adult School. It will open at the end of June. It was delayed by the election of Mayor and City Assembly-men.

From Mr. Ito
Social Education Section Chief,
Yamagata B/Education.

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

Citizens' University To Be Opened In Wakamatsu.
Constitution, Infant Nursing To Be Taught. (complete translation)

Wakamatsu city, Fukushima Pref. The Wakamatsu Municipality will shortly set up Citizens' University to be opened for educating adults at large. This institution is aimed at "elevating culture and education" and "lifting up their desire to work for more productivity" in an easy way choosing and learning optional subjects for those citizens who are busy working in their working places in the daytime or engaging in home jobs. Tuition fee is free, entrance examination not necessary; it's surely a happy institution to study in: Let us have a glimpse of the curriculum.

The comprehensive subjects slated follow; general culture: Easy comment on constitution, civil law, labor laws, comment on current topics, politics, economics, literature, fine arts appreciating, religion, grownups' "community course", culture and sanitation. Business guidance: English conversation, abacus doing, book-keeping, short-hand writing, mimeography, repairing of electric appliances, radio sets and watches; car-driving, management of stores.
Home science: Tailoring in foreign and Japanese way, handi-craft and knitting, infant nursing, birth control, dietitics, dwelling and kitchen installation, cooking, etiquette and tea ceremony, flower arrangement, home-nursing, fashion and make-up, household book-keeping.
Recreation and hobbies: Square dance, music, movie, "Go and Chess," photography, angling, "Utai", appreciation of Japanese ballet, rudimental ballet, appreciation of theatrical plays, choice of books, home horticulture, playing of foreign musical instruments.

Meanwhile, the city authorities concerned have decided to look into citizens' opinions as to the details of the program by means of circulating public opinion survey questionnaire among the citizens.

Fukushima Minpo, 27 March 1951

Translated by Mr. G. Watanabe,
Submitted 30th March.

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

Tohoku's No. 1 Adult School Opens. (Full translation)

Koriyama, Fukushima Pref. - An adult school was opened from 15 in Koriyama which can be held as Tohoku's No. 1 such type school in its having conducive curriculum; viz., subjects comprised therein are ranging from "cultural ones such as law, literature and comment on current topics" to "those deemed necessary for community members such as "car-driving, shorthand writing, abacus doing" and what not; period of the course is slated to last from Apr. 15th through June 24th (viz., 10 weeks) in every week-day night-school plan, the sites being the CPH and Hozan PS.

Already averagely 500 pupils including bald headed middle agers are zealously attending the school every night; So far citizens tended to welcome well-noted lecturers procured from outside the city; whereas, this time, lecturers, with an exception of one or two, were almost all picked out from among the city circles, and they are being warmly welcomed. This state of things now stands was nevery found among pre-war days; maybe, it symbolizes the mind of post-war citizens who are seen seeking after something to feed up their brain. In this respect, Koriyama city can boast of its having a hope of creating "cultural Koriyama community" and this chant phrase will never die away as a mere vain sutra.

So far the political circles in this city have been smeared with not a small number of scandals. When I see genuine-hearter young people studying at their desks in such type lyceum enthusiastically lending no ear to outside election campaign fuss, I cannot help cherishing such an idea that time is approaching when the streets are cleared of these ugly shadows and the seeds of culture now being sewed will be reared up to see their bumper crops.

Fukushima Minpo, April 26, 1951

Translated by Mr. Watanabe
Information Section

DECLASSIFIED E. O. 12065 SECTION 3-402 / NND NO. 775013

MAY 1 5 REC'D

FUKUSHIMA PREFECTURAL NRP
HEADQUARTERS

11th May, 1951
26-BTH-#668.

TO : Chief of Economic Sec., Civil Affairs Region, Sendai.
FROM: Crime Prevention & Statistics Sec., Criminal Affairs Div.

SUBJECT: Monthly Report on Transportation Control (April)

We herewith submit you the April Report of 1951 on the subject, as attached:

S. Fujimoto
(S. Fujimoto)
Crime Prevention &
Statistics Sec Chief

Transportation Control Monthly Report

Month April, 1951.

Due 20th Next Month

From Fukushima Prefecture

Location	No. Road	Checked Railroad	No. Violations	Kind and amount of controlled Items Seized.		Action taken Recrimand	Action taken Prosecution
Okinajima-mura, Yama-gun.		Okinajima Station.	16	Rice	kg, 359.700		16
Chisato-mura, Yama-gun.		Inawashiro Station.	4	Rice	132.400	1	3
Nagase-mura, Yama-gun.		Kawaketa Station.	2	Rice	42.000	1	1
Odaka-machi, Soma-gun.		Odaka Station.	9	Rice	362.000		6
Wakamatsu-shi.		Wakamatsu Station.	8	Rice	262.000		7
Nihommatsu-machi, Adachi-gun.		Nihommatsu Station.	7	Rice	164.100		7
Tomioka-machi, Futaba-gun.		Tomioka Station.	1	Rice	55.000		1
Ota-mura, Soma-gun.	National road.		3	Rice	124.000		3
Fukuura-mura, Soma-gun.	National road.		1	Rice	14.000		1
Namie-machi, Futaba-gun.		Namie Station.	10	Rice	401.000		10
"	Street		2	Rice	111.000		2
Shirakawa-shi.	Pref road.		1	Rice	43.200		1
Shinobu-mura, Nishi-Shirakawa-gun.	Pref road.		2	Rice	29.300		2
Sukagawa-machi, Iwase-gun.		Sukagawa Station.	1	Rice	174.000		1
Goka-mura, Nishi-Shirakawa-gun.	Pref road.		1	Rice	222.000		1
"	Pref road.		1	Rice	500.000		1
Koseki-mura, Nishi-Shirakawa-gun.	Pref road.		1	Rice	206.500		1
Kamanoko-mura, Nishi-Shirakawa-gun.	Pref road.		1	Rice	451.000		1
Goka-mura, Nishi-Shirakawa-gun.	Pref road.		1	Rice	220.000		1
Koriyama-shi.		Koriyama Station.	2	Rice	33.000		2
Nakahata-mura, Nishi-Shirakawa-gun.	Pref road.		1	Rice	48.500		1

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNG NO. 775013

Odaka-machi, Soma-gun.		Odaka Station.	9	Rice	362.000	6
Wakamatsu-shi.		Wakamatsu Station.	8	Rice	262.000	7
Nihommatsu-machi, Adachi-gun.		Nihommatsu Station.	7	Rice	164.100	7
Tomioka-machi, Futaba-gun.		Tomioka Station.	1	Rice	55.000	1
Ota-mura, Soma-gun.	National road.		3	Rice	124.000	3
Fukuura-mura, Soma-gun.	National road.		1	Rice	14.000	1
Namie-machi, Futaba-gun.		Namie Station.	10	Rice	401.000	10
"	Street		2	Rice	111.000	2
Shirakawa-shi.	Pref road.		1	Rice	43.200	1
Shinobu-mura, Nishi-Shirakawa-gun.	Pref road.		2	Rice	29.300	2
Sukagawa-machi, Iwase-gun.		Sukagawa Station.	1	Rice	174.000	1
Goka-mura, Nishi-Shirakawa-gun.	Pref road.		1	Rice	222.000	1
"	Pref road.		1	Rice	500.000	1
Koseki-mura, Nishi-Shirakawa-gun.	Pref road.		1	Rice	206.500	1
Kamanoko-mura, Nishi-Shirakawa-gun.	Pref road.		1	Rice	451.000	1
Goka-mura, Nishi-Shirakawa-gun.	Pref road.		1	Rice	220.000	1
Koriyama-shi.		Koriyama Station.	2	Rice	33.000	2
Nakahata-mura, Nishi-Shirakawa-gun.	Pref road.		1	Rice	48.500	1
Shirakawa-shi.	Pref road.		1	Rice	300.000	1
Sukagawa-machi, Iwase-gun.		Sukagawa Station.	1	Rice	458.500	1
Shinobu-mura, Nishi-Shirakawa-gun.	Pref road.		1	Rice	15.000	1
Kanayama-mura, Nishi-Shirakawa-gun.	Pref road.		1	Rice	336.470	1
Koriyama-shi.		Koriyama Station.	1	Rice	475.000	1
			80		2	74

Persons: 74.

(Over)

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDS NO. 775013

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

Transportation Control Monthly Report

Month April, 1951.

From Fukushima Prefecture

Due 20th Next Month

Location	No. Checked Road	No. Checked Railroad	No. Violations	Kind and Amount of controlled Items Seized		Action taken Reprimand	Action taken Prosecution
Kamanoko-mura, Nishi-Shirakawa-gun.	Pref road.		1	Rice	kg 108.000		1
Goka-mura, Nishi-Shirakawa-gun.	Pref road.		1	Rice	741.000		1
Shirakawa-shi.	Pref road.		1	Rice	56.000		1
Nogisawa-mura, Ishikawa-gun.	Pref road.		1	Rice	29.000		1
Nakatani-mura, Ishikawa-gun.	Pref road.		2	Rice	21.000		2
Sawada-mura, Ishikawa-gun.	Pref road.		1	Rice	105.000		1
Shirakawa-shi.	Street		1	Rice	27.700		1
"		Shirakawa Station.	278	Rice	4,102.500		278
				Red beans	7.000		
"		Shirakawa Station.	39	Rice	870.000		39
Fujita-machi, Date-gun.	National road.		2	Rice	70.500		2
"		Fujita Station.	2	Uncleaned sake.	litres. 28.000		2
Izumi-mura, Ishiki-gun.		Izumi Station.	2	Rice	kg 97.000		2
Nagamori-machi, Asaka-gun.		Nagamori Station.	4	Rice	79.000		4
"	National road.		1	Rice	33.000		1
Iino-machi, Date-gun.		Iino Station.	3	Rice	109.700		3
				Beans	60.050		
Tomida-mura, Date-gun.		Kawamata Station.	1	Rice	40.300		1
Koriyama-shi.	Pref road.		57	Rice	1,844.500		34
		Koriyama					

Ishikawa-gun.	road.		1	Rice	29.000	1
Nakatani-mura, Ishikawa-gun.	Pref road.		2	Rice	21.000	2
Sawada-mura, Ishikawa-gun.	Pref road.		1	Rice	105.000	1
Shirakawa-shi.	Street		1	Rice	27.700	1
"		Shirakawa Station.	278	Rice	4,102.500	278
				Red beans	7.000	
"		Shirakawa Station.	39	Rice	870.000	39
Fujita-machi, Date-gun.	National road.		2	Rice	70.500	2
"		Fujita Station.	2	Uncleaned sake.	28.000 litres.	2
Izumi-mura, Ishiki-gun.		Izumi Station.	2	Rice	97.000 kg	2
Nagamori-machi, Asaka-gun.		Nagamori Station.	4	Rice	79.000	4
"	National road.		1	Rice	33.000	1
Iino-machi, Date-gun.		Iino Station.	3	Rice	109.700	3
				Beans	60.050	
Tomida-mura, Date-gun.		Kawamata Station.	1	Rice	40.300	1
Koriyama-shi.	Pref road.		57	Rice	1,844.500	34
"		Koriyama Station.	8	Rice	92.000	
Nakamura-machi, Soma-gun.		Nakamura Station.	1	Rice	68.000	1
Bam-machi, Higashi-Shirakawa-gun.		Ban Station.	6	Rice	251.200	6
Yashirogawa-mura, Higashi-Shirakawa-gun.	Pref road.		1	Flour	132.000	1
Ueda-machi, Ishiki-gun.	Pref road.		1	Rice	87.000	1
Takita-mura, Futaba-gun.	National road.		5	Rice	158.200	5
"		Takita Station.	11	Rice	713.500	11
			430			399

Persons: 399.

(Over)

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Transportation Control Monthly Report

Month April, 1951.

From Fukushima Prefecture

Due 20th Next Month

Location	No. Checked: Road	No. Checked: Railroad	No. Violations	Kind and Amount of controlled Items Seized		Action taken: Reprimand	Action taken: Prosecution
Nagatsuka-mura, Futaba-gun.		Nagatsuka Station.	15	Rice	kg. 435.800		15
Kido-mura, Futaba-gun.		Kido Station.	3	Rice	162.300		3
Hirono-machi, Futaba-gun.		Hirono Station.	1	Rice	33.000		1
Yui-mura, Adachi-gun.		Adachi Station.	1	Rice	42.000		1
Arai-mura, Adachi-gun.		Gohyakugawa Station.	1	Rice	56.400		1
Oyama-mura, Adachi-gun.	National road.		1	Rice	47.400		1
Shibukawa-mura, Adachi-gun.	National road.		1	Rice	17.000		1
Motomiya-machi, Adachi-gun.	National road.		1	Rice	27.000		1
Nakoso-machi, Ishiki-gun.	National road.		1	Rice	56.000		1
Kashima-machi, Soma-gun.		Kashima Station.	15	Rice	566.000		15
Shinchi-mura, Soma-gun.		Shinchi Station.	17	Rice	776.000		17
Nittaki-mura, Soma-gun.		Nittaki Station.	8	Rice	292.000		8
Yamakami-mura, Soma-gun.	Pref road.		1	Rice	18.000		1
Kashima-machi, Soma-gun.	National road.		1	Rice	19.000		1
Yawata-mura, Soma-gun.	Pref road.		6	Rice	86.000		6
Ono-mura, Soma-gun.	National road.		1	Rice	10.000		1
Tomida-mura, Asaka-gun.	Pref road.		9	Unclened sake	litres. 18.000		9
				Rice	kg 250.200		
Toyoda-mura	Pref						

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Futaba-gun.		Station.	3	Rice	162.300	3
Hirono-machi, Futaba-gun.		Hirono Station.	1	Rice	33.000	1
Yui-mura, Adachi-gun.		Adachi Station.	1	Rice	42.000	1
Arai-mura, Adachi-gun.		Gohyakugawa Station.	1	Rice	56.400	1
Oyama-mura, Adachi-gun.	National road.		1	Rice	47.400	1
Shibukawa-mura, Adachi-gun.	National road.		1	Rice	17.000	1
Motomiya-machi, Adachi-gun.	National road.		1	Rice	27.000	1
Nakoso-machi, Ishiki-gun.	National road.		1	Rice	56.000	1
Kashima-machi, Soma-gun.		Kashima Station.	15	Rice	566.000	15
Shinchi-mura, Soma-gun.		Shinchi Station.	17	Rice	776.000	17
Nittaki-mura, Soma-gun.		Nittaki Station.	8	Rice	292.000	8
Yamakami-mura, Soma-gun.	Pref road.		1	Rice	18.000	1
Kashima-machi, Soma-gun.	National road.		1	Rice	19.000	1
Yawata-mura, Soma-gun.	Pref road.		6	Rice	86.000	6
Ono-mura, Soma-gun.	National road.		1	Rice	10.000	1
Tomida-mura, Asaka-gun.	Pref road.		9	Unclened sake	18.000 litres.	9
				Rice	250.200 kg	
Toyoda-mura, Asaka-gun.	Pref road.		4	Rice	71.000	4
Katahira-mura, Asaka-gun.	Pref road.		1	Rice	28.000	1
Hozumi-mura, Asaka-gun.	Pref road.		3	Rice	77.000	3
Kikuta-mura, Asaka-gun.	Pref road.		5	Rice	41.000	5
Fukuura-mura, Asaka-gun.	Pref road.		1	Rice	87.000	1
Takase-mura, Tamura-gun.	Pref road.		4	Rice	70.000	4
Yadagawa-mura, Tamura-gun.	Pref road.		1	Rice	29.000	1
Kitakata-machi, Yama-gun.	Pref road.		1	Rice	14.000	1
			103			103

Persons: 103.

(Over)

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

Transportation Control Monthly Report

Month April, 1951.

From Fukushima Prefecture

Due 20th Next Month

Location	No. Checked Road	No. Checked Railroad	No. Violations	Kind and Amount of controlled Items Seized.		Action taken: Retrimand	Action taken: Prosecution
Sukagawa-machi, Iwase-gun.		Sukagawa Station.	12	Rice	kg. 307.000		12
Fukushima-shi.		Fukushima Station.	8	Rice	679.600		8
Taira-shi		Taira Station.	7	Rice	231.500		7

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DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

Taira-shi		Station.	7	Rice	231.500	7

27 27

Persons: 27.

(Over)

TRANSPORTATION CONTROL MONTHLY REPORT

From FUKUSHIMA Prefecture

Month APRIL, 1951
Due 20th next month.

Total

No. of violations---------- 640.

No. of persons---------- 603.

No. of reprimands---------- 2.

No. of prosecutions---------- 603.

Kind and amount of controlled items seized

Rice----------	19,772,970 kg
Flour----------	132.000 kg
Beans----------	60.050 kg
Red beans----------	7.000 kg
Total---	19,972.020 kg

Uncleaned sake--------- 46.000 litres.

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDC NO. 775013

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

JBM

Reported : 29 Aug.
Miyagi Prefecture

POLIOMYELITIS

(77) Keiko Yamanami, F. 3

Adress : Rembokoji, Sendai
Onset : 3 August 1950
First exam : 10 Aug.
Dia gnosis : 11 Aug.
Doctor : Dr. Takai, Sendai National Hosp.

(78) Hiroshi Sato, M. 1

Adress : Shichigahama Vill. Miya gi Gun
Onset : 19 August 1950
First exam : 21 Aug.
Diagnosis : 21 Aug.
Doctor : Sendai City Hosp.

(79) Kyuichi Masuda, M. 6

Adress : Shintorakoji, Sendai
Onset : 14 August 1950
First exam : 15 Aug.
Diagnosis : 21 Aug.
Doctor7 : Dr. Saito, Sendai

~~(79) Mina ko Ishii, F. 7~~

Adress : Togura Vill. Motoyoshi Gun
Onset : 25 July 1950
First exam : 26 July
Diagnosis : 26 July
Doctor : Dr. Hino, Togura Vill.

(80) Yoko Onodera, F. 2

Adress : Shika ori Vill. Motoyoshi Gun
Onset : 11 July 1950
First exam : 22 July
Diagnosis : 22 July
Doctor : Dr. Fujita, Kesenuma Assn. Hosp.

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

Reported : 23 August

Miyagi Prefecture

POLIOMYELITIS

(76) Koji Konosu, M. 7 months

Adress	:	Tamayashita, Sendai
Onset	:	11 August 1950
First exam	:	11 Aug.
Diagnosis	:	12 Aug.
Doctor	:	Dr. Takamatsu, Higashi 1-bancho, Sendai

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

FUKUSHIMA PREFECTURAL OFFICE

31 December 1945.

SUBJECT: Report on Churches.

TO : 88th Military Government.
Attention: Lt.Porter.

In accordance with your orders of 27 Dec.1945, I hereby, submit to you the list of churches in the Fukushima Prefecture annexed hereto.

Y. Anjo.

Y.Anjo.
Chief of Public Peace S
Section.

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

NAME OF CHURCH	SECT	LOCATION	NAME OF PERSONNEL
Catholic Church	Catholic	4 Oyamashita-machi, Fuku.	Paul Egli
Japan Christian Congregation Fuku. Shinmachi Church.	Japanese Christianity.	20 Shinmachi, Fukushima.	Go suke Tada
Japan Christian Congregation Shinobu Church.	"	108 Tenjin-cho, "	To yo saburo Mi yakoda
Fukushima Church	"	13 Miyamachi, "	Shin Abe
Iizaka Church	"	12 Aza Yunomachi, Iizaka machi, Shinobu-gun.	Kiichiro Baba
The Japan Episcopalion Church. Staper Church.	Episcopalion	22 Okitama-cho, Fukushima.	Ihachi Aoki
Japan Christian Congregation Fukushima Shintatsu Church.	Jap. Christian.	38 Aza Motomachi, Date-machi, Date-gun.	Kiichiro Baba
Kawamata Church	Protestant	3 Aza Miyamachi, Kawamata machi, Date-gun.	Sadao Hino
Nihonmatsu Church	"	319 Aza Kameya Nihonmatsu Adachi-gun.	Takashi Nagasaki
Motomiya-Church	"	2 Aza Motomachi Motomiya-machi, Adachi-gun.	Isomi Izeki
Koriyama Catholic Church.	Catholic	96 Aza Toramaru-machi, Koriyama.	Munao Koyama
The Japan Episcopalian Church. Koriyama St.Cross Church.	Episcopalian Church.	240 Aza Fumotoyama-machi, Koriyama.	Taiji Kato

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

LOCATION	NAME OF PERSONNEL	NATIONALITY	PASTORAL DUTY
mashi ta-machi, Fuku.	Paul Egli	Swiss	Missionary
Shinmachi, Fukushima.	Gosuke Tada	Japanese	Supervisor.
Tenjin-cho, "	Toyosaburo Miyakoda	"	Clergyman.
Miyamachi, "	Shin Abe	"	Reverend
Aza Yunomachi, Iizaka hi, Shinobu-gun.	Kiichiro Baba	"	Clergyman.
Okitama-cho, Fukushima.	Ihachi Aoki	"	Priest.
Aza Motomachi, Date-machi, Date-gun.	Kiichiro Baba	"	Clergyman.
za Miyamachi, Kawamata chi, Date-gun.	Sadao Hino	"	"
Aza Kameya Nihonmatsu achi-gun.	Takashi Nagasaki	"	"
Aza Motomachi Motomiya-achi, Adachi-gun.	Isomi Izeki	"	"
Aza Toramaru-machi, riyama.	Munao Koyama	"	Priest.
ch. 0 Aza Fumotoyama-machi, ri yama.	Taiji Kato	"	Clergyman.

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Japan Christian Congregation Koriyama Hosonuma Church.	Protestant	22 Aza Hosonuma-machi Koriyama.	Isomi Izeki
" Koriyama Church.	"	95 Aza Shimizu dai, Koriyama	Takashi Nagasaki
" Sukagawa Church.	"	48 Aza Fukadano-kami, Sukagawa-machi, Iwase-gun.	Naomi Honkawa
			Toshie Watari
"	"	"	Bungo Sugihara
Japan Christian Congregation Sukagawa Church, Mission.		7 Aza Nishi 8 Chome, Sukagawa-machi, Iwase-gun.	Shisao Sugihara
"	"	"	Jokichi Matsubara
Shirakawa Orthodox Church	Greek Orthodox	50 Aza Iwamachi Shirakawa machi, Nishi-Shirakawa-gun.	Taiji Kato
Japan Episcopalian Church Shirakawa St. Cross Church	Episcopalian	73 Aza Nakamachi Shirakawa-machi, Nishi Shirakawa-gun.	Munao Koyama
Shirakawa Catholic Church	Catholic	88 Aza Doro-Koji, Shirakawa-machi, Nishi-Shirakawa-gun.	Kimino Mori
Japan Christian Congregation Aizu Church	Japanese Christian.	325, 3 Chome Sakae-machi, Wakamatsu.	Munekichi Koyama
" Aizu Wakamatsu Church	"	7 Aza Amida-machi, Wakamatsu.	Tadashi Tan
" Sakaemachi Church	"	348 Sakaemahi, Wakamatsu.	Sakae Endo
Japan Episcopalian Church Wakamatsu St. Cross	". Japanese Christian.	50-1 Chome Sakae-machi Wakamatsu.	Morizo Fukazawa
Aizu Wakamatsu Catholic Church	Catholic.	480-3 Chome Wakamatsu.	"
Hinokizawa Catholic Church.	"	137 Ota Aza Fukumezawa Hinokizawa-mura, Minami Aizu-gun.	

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za Ho sonuma-machi yama.	Isomi Izeki	Japanese	Clergyman
a Shimizu dai, Koriyama	Takashi Nagasaki	"	"
a Fukadano-kami, awa-machi, Iwase-gun.	Naomi Honkawa	"	Missionary
"	Toshie Watari	"	Assistant Missionary
Nishi 8 Chome, awa-machi, Iwase-gun.	Bungo Sugihara	"	Missionary
"	Shisao Sugihara	"	Assistant Missionary.
a Iwamachi Shirakawa , Nishi-Shirakawa-gun.	Jokichi Matsubara	"	"
	Taiji Kato	"	"
a Nakamachi Shirakawa- , Nishi Shirakawa-gun.			
a Doro-Koji, Shira- machi, Nishi-Shirakawa-	Munao Koyama	"	Priest.
3 Chome Sakae-machi, atsu.	Kimino Mori	"	Missionary
Amida-machi, atsu.	Munekichi Koyama	"	Clergyman
kaemahi, Wakamatsu.	Tadashi Tan	"	"
Chome Sakae-machi Wakamatsu.	Sakae Endo	"	"
Chome Wakamatsu.	Morizo Fukazawa	"	"
Ota Aza Fukumezawa kizawa-mura, Minami -gun.	"	"	"

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Japan Christian Congregation Kitakata Church.	Japanese Christian.	1374 Aza Akeshimizu Kitakata-machi, Yama-gun.	Hinokizawa C Chuzo Fukase
Aizu Takada Church	"	1-Higashi 3-55 Aza Hadaji Takada-machi, Anuma-gun.	Sakae Endo
Aizu Takada Church Hongo Mission.	"	3166 Aza Seto-machi, Hongo-machi, Onuma-gun.	Kiichi Mizuno
Japan Christian Congregation Taira Seifu Church	Protestant	20 Aza Nakamachi Taira.	Seiji Nakamura
Japan Christian Congregation Haranomachi Saiwai Church.	Japanese Christian.	95 Higashihara Kikushinda Soma-gun, Haranomachi.	"
"	"	"	Kaoru Sato
Japan Christian Con-Gregation Nakamura Church.	"	9 Aza Otosmisaki Nakamura-machi, Soma-gun.	Koei Fujimoto
"	"	"	Shojiro Kamata
Romman Catholic Church	Roman Catholic.	12 Hanazono-cho, Fuku.	Albertine Demers
"	"	"	Melina Chicoine
"	"	"	Geraldine Ray
"	"	"	Hermine Godin
"	"	"	Marie-Rose Carrchon
"	"	"	Louis-Marie Lehel
"	"	"	Tomi Sudo
"	"	"	Tome Sasamori
"	"	"	Kimi Ogata
"	"	"	Hisako Sato
"	"	"	Yoshiko Kondo
"	"	"	Kinuko Kimura
"	"	"	Takako Kikuchi
"	"	"	Teiko Matsuda.
"	"	"	

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1374 Aza Akeshimizu Kitakata-machi, Yama-gun.	Hinokizawa C Chuzo Fukase	Japanese	Clergyman.
1-Higashi 3-55 Aza Hadaji Takada-machi, Anuma-gun.	Sakae Endo	"	"
3166 Aza Seto-machi, Hongo-machi, Onuma-gun.	Kiichi Mizuno	"	Preacher.
20 Aza Nakamachi Taira.	Seiji Nakamura	"	Clergyman.
95 Higashihara Kikushinda Soma-gun, Haranomachi.	"	"	"
"	Kaoru Sato	"	Delegate of the Church Committee.
	Koei Fujimoto	"	Supervisor.
9 Aza Otosmisaki Naka-mura-machi, Soma-gun.	Shojiro Kamata	"	Reverend.
"	Albertine Demers	Canadian	Nun
12 Hanazono-cho, Fuku.	Melina Chicoine	"	"
"	Geraldine Ray	"	"
"	Hermine Godin	"	"
"	Marie-Rose Carrchon	"	"
"	Louis-Marie Lehel	"	Priest
"	Toni Sudo	Japanese	Nun
"	Tome Sasamori	"	"
"	Kimi Ogata	"	"
"	Hisako Sato	"	Apprentice
"	Yoshiko Kondo	"	"
"	Kinuko Kimura	"	"
"	Takako Kikuchi	"	"
"	Teiko Matsuda.	"	"