# Training course for new instructors– Logic Model

Expanding the Instructional Team in order to reduce the load on volunteers and expand activities

**Expand activities with larger skilled Instructional Team**

**INPUTS**

**What we invest**

***Staff Time***

***Volunteer Time***

***training tools***

***Give-aways***

**OUTPUTS**

Participants - Activities - Direct Products

| Who we reach | What we do | What we create |
|---|---|---|
| ***Wikipidians*** | ***Organize a*** training course for new volunteers | ***Skilled volunteers*** |
| ***Contributors*** | | ***Larger Instructional Team*** |
| ***Volunteers*** | | ***Training*** materials for volunteers |

**OUTCOMES - IMPACT**

Short term - Intermediate - Long-Term

| Results in terms of <u>Learning</u> | Results in terms of changing <u>Action</u> | Results in terms of change to the Conditions |
|---|---|---|
| ***Volunteers have acquired training tools and skills*** | ***More workshops in schools and universities*** | *Participants gifted students, teachers, students that took part in the workshops and courses retained* |
| ***satisfied and committed Volunteers*** | ***Number of products*** (articles, images etc.) increased in Wikiprojects | |

**Assumptions**

**External Factors**

**Evaluation**

Logic Model adapted and modified from UW Extension (2003). Program Development and Evaluation Logic Model. Available at: http://www.uwex.edu/ces/pdande/evaluation/pdf/LMfront.pdf (Retrieved 6/22/2013)