

# BOOKS FOR HIGH SCHOOLS

Compiled by

MARTHA WILSON

Supervisor of School Libraries

Minnesota—Department of Education

(Reprinted with adaptations from the list as published by the Minnesota Department of Education)

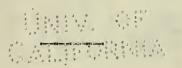
American Library Association Publishing Board
78 East Washington Street, Chicago.



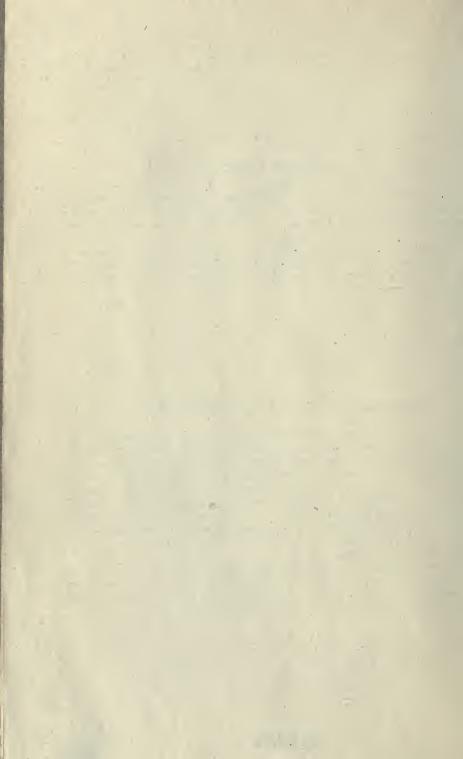
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## BOOKS FOR HIGH SCHOOLS.

This list complements the List of books for elementary and rural schools, and a few titles of especial interest to high school students have been repeated.

Arrangement. The list is arranged by class, thus bringing books of a similar nature and use together. In each class the books are listed by author (black face type) and title and each item is numbered consecutively. Library usage has been followed in the form of entry and in capitalization.

Index. A full author, title and subject index is given at the end, so that a book may be found easily.

Selection of titles. In the preparation of the list, an attempt has been made to include books useful in all different types of high schools. The titles have been chosen to supplement the teaching in the schools and to provide some interesting outside reading for the high school boys and girls. The books for recreative reading have been chosen with view to interesting the boys and girls in reading, in owning books themselves and in the use of the public library.

Editions. Standard editions have been listed, and wherever possible, those of moderate cost. To meet the requests of some of the larger high schools, some expensive books have been included, but practically the same material is also represented in less expensive form.

Attractive editions of the classics and of standard fiction have been added, when these are obtainable. Many high school libraries find these useful in interesting the students. They are usually kept in the library as a reference collection and cheaper editions provided for home use.

Vocational guidance. To meet the demands of the newer work in English in the field of vocational guidance, many books have been included in the classes 170, 607, 920-921, and in each class where such books might be included. Leavitt—Examples in industrial education gives the outline for this work as carried on in Grand Rapids, Michigan.

Prices. Only the publishers' list prices are given.

Reductions from these prices may be obtained from a number of reliable book dealers.

#### THE SCHOOL LIBRARY.

The library room. The school library, if it is to be of value in the work and life of the school must be properly housed, suitably cared for and arranged. A library room is necessary, even if the students go to the public library for much of their work. The uses to which the room will be put, will determine its size and equipment, but some suggestions may apply to all.

The library should be a workshop, planned for real work, and the tools, the books, should be in order and cared for.

It should be easily accessible. If there is no public library in the town, the school library room should be so planned that it may be used as a public library also. Where this is a necessity, the library should be on the first floor, and with an outside entrance if possible.

When the library is on the second floor, it should be reached from a main hall, not through class rooms or cloak rooms.

The room should not be smaller than an ordinary class room. It should be large enough to shelve the present collection comfortably, never two rows of books on a shelf, and to allow for growth, and it should admit of tables for reading and reference use.

Lighting. Care should be taken in planning, to secure plenty of natural light for both the shelves and the reading tables.

Shelving. The present types of school buildings with light entering from one side make it necessary to put most of the shelving on one side of the room.

Provide open shelves if possible, having all books in view and within reach. Shelving should be built around the walls, and under the windows, if these are sufficiently high. Shelving should be built standard height, which is about 7 feet 2 inches, allowing a 6 inch base, 6 shelves one inch thick, with 10 inches space between and a 12 inch space for the bottom shelf to accommodate large-sized books. Shelves should be 8 inches deep, and not more than 36 inches long, as they will sag if too long. Avoid high shelving and unsightly cupboards. If books must be locked in a case, secure one with glass doors. Book supports are needed to keep the books in order on the shelves. Their use not only improves the appearance of the library, but lessens the wear on the books.

Where wall space is limited and the room is sufficiently wide, short, double-faced stacks not more than 36 inches, may be built from the wall shelving at intervals of 4 feet, thus making alcoves. If there is any space under the windows not needed for radiation, shelves may be placed there for reference books, allowing 6 in base, 2 shelves 1 inch thick and not more than 9 inches deep. The top of such a case should be flush with the window sill and will make a convenient shelf to rest the book upon while consulting it. This space may be divided into small compartments and utilized for magazines, each division being marked with name of magazine.

Furniture. The room should have at least reading tables and chairs placed near the windows, a table or desk for the librarian, a cabinet for the catalog, and built-in magazine rack. Bulletin boards are useful adjuncts for posting current news items, lists of books, or pictures interesting to the different classes. They may be made of a square of cork carpet, framed.

Use. Teaching high school students the use of books should be a part of the school work. It has an immediate value in connection with the preparation of the lessons, and starts him in the way of using books and public libraries as an aid in life-long education. Ward's Practical use of books and libraries, and Baldwin's Writing and speaking, will be valuable aids in giving such instruction.

Service. The library, even though properly arranged and indexed, will not reach its full efficiency until its use is directed, and it is highly desirable that a high school librarian be employed. The librarian should have equivalent educational qualifications with the high school teachers and be paid the same salary. Until library service is paid for at the same rate, it will not be of the same grade as the teaching. The librarian should be a library school graduate, if possible, or at least should have had summer library school training. Some teachers are willing to do part time teaching and part library work. Where this arrangement is made the teacher should take at least a summer school course in library training. Teachers should not be called upon to care for the library in addition to their other work.

Co-operation with public library. In towns where there is a good public library with a competent librarian, the schools will get best service by keeping in the school only such books as are needed for daily reference, and sending the pupils to the library for much of their reference work and general reading.

The school and the library should work out a definite plan of co-operation. The teachers should know what there is in the public library that will be of help to them and the librarian should know enough of the work of the school to be able to prepare in advance for calls. The teacher should notify the librarian in advance when numbers of students are coming for material on a subject, that she may have it ready. Where such co-operation exists, the work on the use of books and the library may be given by the librarian in the school or in the library, with practical demonstrations.

# SUGGESTIONS FOR HIGH SCHOOL LIBRARIANS.

Care of the high school library.

The librarian is responsible for the care of books and other library property. She should keep a careful record of all books loaned, an accurate account of any money received for fines or injuries and she must make a report at the close of the school year including the following items:

Number of volumes in the library.

Number of volumes added during the year: (a) by purchase (b) by gift. Number withdrawn during the year: (a) lost (b) worn out (c) not accounted for.

Number of volumes loaned during the year (counting each volume once for each time it is loaned).

Receipts from fines, or other sources.

Such other items as the board may require for their annual report to the Superintendent of Education.

Preparation of books for the shelves. When the books are received, check with bill and with order to see that all have been received. Many libraries put date of bill, place where bought, and price, in the book back of the title page.

When working with the books, open each one carefully according to directions. This will make the books wear much longer.

How to open a new book: Lay the book, back downward, on a table or smooth surface. Press the front cover down until it touches the table, then the back cover, holding the leaves in one hand while you open a few at the back, then at the front, alternately, pressing them down gently until you reach the center of the volume. Never open the book violently nor bend back the covers, it is liable to break the back and to loosen the leaves.

Stamp books with school stamp and put in school book plate.

Enter the books in the accession book or library record book.

Accessioning. The accession record is a chronological list of the books added to the library, and is a most important business record. It is used as a basis for insurance, to give the number of volumes in the library, to ascertain the cost of any particular book, and if fully and accurately kept may give a complete history of each book from entry to withdrawal. The most important items are the author's name, title and price.

As soon as the books are received, checked with order, and examined to see that all are in perfect condition, enter them in the accession book, one volume to a line, and assign to each a number from the number of the line on which it is entered. This is the accession number of the book, which should be written on the first right-hand page following the title-page and on the book plate or book pocket. Ruled and numbered books printed for the purpose may be bought or a strong blank book (8x10 inches) with lines numbered consecutively may be used and ruled like the form below.

#### FORM FOR ACCESSION BOOK.

Left side	e
-----------	---

Date received	Number	Author's surname	Title
***************************************		)	

### Right side

Publisher	Source	Cost	Vol. or Copy	Class	Notes
***************************************					

The accession record should not be kept in the same book with the charging record.

Classification. Arranging books by subject or class makes the library much more useful, as by so doing, books which are alike are brought together and the material easily found.

For the majority of schools the classification scheme used in this catalog will give the best service. This scheme is that arranged by Miss Cornelia Marvin for the High school libraries of Oregon. It is a modification of the Dewey decimal system used in most of the libraries in the state and is sufficiently sub-divided for ordinary needs. For outline see Table of contents, page v.

In larger libraries, where close classification seems desirable, the Dewey-Abridged Decimal classification should be followed, and the A. L. A. Catalog (1904-11) will be a useful guide in classifying books not found on this list. These may both be obtained of the A. L. A. pub. board, 78 E. Washington st., Chicago.

Marking. The classification numbers given in the list at the head of each class should be printed on the backs of the books. If desired, the initial letter of the author's name may be used below the class number. Place the number two inches from the bottom of the book, using Higgins' India ink on light colored books and Davids' Letterine (white) on dark ones. Varnish over the number with white varnish so that the number will not rub off, and the book may be easily cleaned.

Shelving. Arrange the books by the numbers printed on the back. This will bring them in order by class or subject. Fiction may be classed in 813 or the number omitted. The books should be arranged alphabetically by author's name, which should be marked on the back of the books, if not already clearly printed.

Charging System. The librarian should keep an accurate record of books loaned, so that any book belonging to the library, if not in its place on the shelves, may be located immediately. This record should show the date on which the book was loaned, the name of the borrower

and the date returned. In smaller libraries a book ruled for this purpose may be used, but the card charging system is more convenient, and saves time. In this system, each book is provided with a book pocket, in which the book card is kept. On the book card is written the author, title and number of the book. This card is kept in the pocket when the book is in the library, and is used for record of each loan. A date slip (plain or printed) pasted on the fly-leaf opposite the pocket, is useful to show the borrower when his book is due, but may be omitted in the small library, until it is found necessary. To loan a book, take the book card from the pocket, write the date and name of the borrower in columns indicated on sample printed below, and write the date also on the date slip opposite the pocket. This date is a guide to the borrower, as he must return the book within two weeks from date of issue. The book card is the record held in the school to show when and to whom the book was loaned. File cards for books loaned alphabetically by surname of author, in a tray or box. When the book is returned, find book card, write date of return on it and place it in pocket of book. From this record the number of books loaned each day may easily be counted before cards are filed and books overdue are easily ascertained.

#### BOOK CARD

Author's	surname	
Brief titl	<u>e</u>	
Date loaned	Name of borrower	*Date returned
	*************************************	

# DATE SLIP

This book	may be k	ept		
FOURTEEN DAYS				
ONE CEN	date give:	charged	for each	
day the book is kept over time.				
***************************************	***************************************		************	
			4	
		***************************************	************	

Actual size 3x5

Actual size 3x6

Rules for borrowers. Any pupil is entitled to draw books by making application to the teacher. Any resident of the district may borrow books not needed in school work.

Every borrower may draw one book at a time, being entitled to both parts of a two-volume book.

Books may be retained two weeks, and may be once renewed for the same period, unless reserved for another borrower.

Suitable fines (not more than one cent a day, or five cents a week, if the library is open only once a week) should be paid for books kept over time, and for loss or injury of books beyond reasonable wear.

Mending and binding. Books, like any property, must be kept in repair if they are to retain any value.

Keep books upright on the shelves.

New books should be opened carefully when first received.

When leaves become loosened they may be tipped in by pasting an eighth of an inch along the inner edge. Very little paste should be used in mending, and never glue or mucilage.

Full suggestions on mending and mending materials will be sent on request.

#### When to bind.

When the sewing of a book is loose throughout, the book must be sent to a binder. It does not pay to rebind very cheap books or poor books, but a book which is of permanent value and cannot be replaced for fifty cents should be sent to the bindery. It is impossible to rebind satisfactorily books which are badly torn or worn to pieces. A book should be sent to the bindery before any leaves or sections are lost. Soiled books should not be rebound.

Cleanliness. Books should be kept clean by the erasure of pencil or finger marks, and by rubbing the covers with gasoline, or washing them with soap and water applied lightly and rapidly and thoroughly dried. They are probably best cleaned by washing in vinegar and water, two-thirds vinegar.

Train the pupils to handle books carefully and to keep them clean, remembering always that clean hands are necessary to keep clean books.

Occasional talks on the care of books, explaining how they are made, how to handle them, and why common property should be preserved will bring good results. It is obvious that such talks will be most effective when a supply of new books has just been received.

Reference books are usually placed by themselves, are not circulated and are marked R. By using these class numbers and shelving together books with the same number, all books on a subject will be brought together, and the library will have some order, a definite place for each volume. When there are several books in the same number, arrange them alphabetically by author.

Pamphlet boxes should be provided for agricultural bulletins and other pamphlets. Satisfactory ones may be obtained for \$6 per hundred. They should be marked with the subject and may be classified and placed on the shelves with the books.

Label each shelf with the number of the class and the name of the subject to facilitate proper placing of books and ease in finding them.

Catalog. This list should be checked and a copy preserved as a catalog of books owned by the school. By the aid of the author and title index, which should also be checked, it may also serve as an index for a library of less than 500 volumes.

Cataloging. The library will not give the service it should until all the material it contains, is made readily available.

Schools are coming to the realization that it is better economy to buy fewer books and to spend some money in having them indexed for ready use. For a collection of more than 500 volumes, some card record is desirable.

Shelf list. This is the first card record usually installed.

It is a list on cards of all the books in the library. The cards are arranged as the books are arranged on the shelves and it may be called the "table of contents" of the library. The information given on the shelf list card consists of the class number, the author's name, brief title and the accession number. The shelf list may be used as a subject catalog, especially if an alphabetical index is added.

Card catalog. A card catalog, properly prepared gives a complete index of all the material in the books in the library. The author, title and subject cards are arranged in one alphabet like a dictionary.

To make a catalog properly requires technical knowledge of cataloging and the work should not be undertaken without instruction.

In the large school libraries it is recommended that the teacher in charge of the library should take a six weeks' course in library methods.

Full dictionary card catalogs containing author, title and subject cards for whole books and parts of books may now be purchased. For information, apply to the American Library Association.

#### READING CIRCLE.

The reading circle is a good means of directing reading and of arousing interest in books. It is desirable that the pupils should own the books they read, thus beginning a library of their own. Parents might be willing to get them for birthday and Christmas presents, or the pupils save their own money to buy them.

This list is suggested for reading circles in the High schools, 1913-1914.

# High School-First year.

Church	Odyssey for boys and girls	Macmillan	\$1.50
Hale	Man without a country	.Little	.35
Hughes	Tom Brown's school days	Houghton	.50
King	Cadet days	.Harper	1.25
Marden	Success	Wilde	1.25
Moses	Louisa M. Alcott	Appleton	1.25
Ollivant	Bob, son of Battle	.Burt	.50
Tappan	In the days of Queen Elizabeth	Lothrop	1.00
Washington	Up from slavery	Grosset	.50
Wiggin	Rebecca of Sunnybrook Farm	Houghton	.75

High School—Second year.	12	
AustenPride and prejudice		.35
Bryant Christopher Hibbault		1.50
DoyleThrough the magic door		1.25
NorrisMotherNoyesDrake		1.00
RepplierIn our convent days		1.10
RiisMaking of an American	-	.50
ScottTalisman		.35
Van DykeFirst Christmas tree		.50
WallaceBen Hur		1.50
	•	
High School—Third year.		
AntinPromised land	Houghton	1.75
BarrieMargaret Ogilvy	Scribner	1.25
BlackmoreLorna Doone	.Dutton	.35
Evans Sailor's log		2.00
FoxLittle shepherd of Kingdom come.		.50
Gulick Efficient life		1.20
LaboulayeQuest of the four leaved clover		.40
PaineCollege years		1.50
Parsons Choosing a vocation		1.00
weymanGentieman of France	Longmans	1.25
High School—Fourth year.		
	3.5 '11	1 50
Davis A friend of Caesar		1.50
DuncanDr. Luke of the Labrador		.50 1.50
MaeterlinckBlue bird		1.25
PalmerLife of Alice Freeman Palmer		1.50
ParkerSeats of the mighty		.50
RobinsCome and find me		1.50
Shaler Masters of fate	-	1.50
SteinerOn the trail of the immigrant		1.50
WhiteBlazed trail	.Grosset	.50

# SUPPLIES.

All library supplies may be obtained at these prices from dealers	
Accession record, 1000 lines (paper cover)	\$1.25
3000 lines (half Russia)	3.75
5000 lines (half Russia)	5.00
Library record (for charging books)	.85
Library labels (printed with rules), per 1000	2.50
Book cards, per 1000	1.25
per 100	.15
Book pockets, Acme pocket (unprinted), per 500	1.00
Acme pocket (unprinted), per 1000	1.75
Acme pocket (printed), per 500	2.75
Acme pocket (printed), per 1000	3.50
open end pocket (unprinted), per 500	1.00
open end pocket (unprinted), per 1000	1.75
open end pocket (printed), per 500	1.75
open end pocket (printed), per 1000	2.75
Date slips, per 1000	1.50
per 100	.15
Charging tray with date guides	.75
Dating stamp	.25
Stamp pad	.20
Davids' Letterine (white ink), per bottle	.15
Devoe's white spirit varnish, per bottle	.25
Higgins' American India ink, per bottle	.25
Book supports (Library bureau), per 10	.90
(Library bureau), per 100	7.50
Shelf label holders (for movable labels giving names of classes).	
Specify exact thickness of shelf. 10c each; per 100	7.50
Catalog cases and cards (prices of any standard library outfits	fur-
niched on application)	

# BOOKS FOR HIGH SCHOOLS

GENERAL REFERENCE WORKS.	
Reference books relating particularly to one subject are classed with the subject.	
	List price.
Bartholomew, J. G. Literary and historical atlas of America. (Everymans library.) (Library binding.) Dutton	\$0.50
Bartholomew, J. G. Literary and historical atlas of Europe. (Everymans library.) (Library binding.) Dutton Useful little reference books, containing colored historical maps, line maps, plans of notable battles and districts connected with authors and books, and a limited gazetteer of places of literary and historical interest.—A. L. A.	.50
Bartlett, John, comp. Familiar quotations; a collection of passages, phrases and proverbs traced to their sources in ancient and modern literature. Little	3.00
Bliss, W. D. P., & Binder, R. N., eds. New encyclopedia of social reform. Funk	7.50
Brewer, E. C. Reader's handbook of famous names in fiction, allusions, references, proverbs, plots, stories and poems. Lippincott. (1906 ed.)  Concise account of such names as are used in allusions and references by writers. Appendix, p. 1135-58, gives a list under titles of dramas and operas with their authors and dates. There is also an appendix giving dates of poems, novels, etc., referred to in the book.—Kroeger.	2.00
Crabb, George, comp. English synonyms. Harper  Quotations from the best writers illustrating the use of words are given.—Kroeger.	1.25
Cram, G. F. Modern atlas: the new unrivaled. Cram	10.00
Hammond's comprehensive atlas of the world. Hammond Pt. 1 contains colored maps of the world—Pt. 2 Compendium of geography and index gazetteer. Gives much useful information, and is of convenient size for the school library. Limp leather binding.	2.00
Hopkins, A. A., & Bond, A. R., comp. Scientific American reference book. Ed. 2. Munn	1.50

	List price.
Hoyt, J. K., comp. Cyclopedia of practical quotations glish, Latin and modern foreign languages. Rev. ed.  Arranged under subjects, instead of chronologically like lett's, giving the exact authority as full as possible. English ations first, then Latin and foreign. A list of quoted author dates and nationality and pages whereon quoted. No quot from the Bible are included. There is a full index to quot from English authors and the English translation of foreign tions; also an index to Latin and modern foreign quotations most useful work for quotations by subjects.—Kroeger.	Funk 6.00 Bart- quot-
Lippincott's new gazetteer of the world; ed. by Angel Louis Heilprin. Lippincott	10.00
Lippincott's pronouncing dictionary of biography and ology. Lippincott	8.00
Readers' guide to periodical literature. Annual vol. Wilson.	lumes.
1912	
Indexes 67 periodicals under authors and subjects. Title are given in the case of fiction and articles with unusually dive titles. Includes some engineering as well as general peals. Book reviews are indexed and mention is made of maptraits and illustrations. Articles are indexed under their sheads. The indexing is most completely done.—Kroeger. For price, address H. W. Wilson Co., White Plains, N. Y.	entries
Robert, H. M. Rules of order. Scott	
Statesman's year book; statistical and historical annual states of the world. Latest volume. Macmillan Statistical and descriptive information revised every year. a high reputation for accuracy and is the most important year books. Arrangement: British empire; Foreign countriphabetic. References at the end of each country to other Index. Kroeger.	of the 3.00 It has of the es, albooks.
Ward, G. O. Practical use of books and libraries. It bk.  Elementary chapters on books, their structure, parts and ence use.	1,00
Who's who in America: a biographical dictionary of n living men and women of the United States. Late Marquis  Published blennially. Condensed sketches of the lives of inent Americans and of persons identified with American The addresses of persons are given. Kroeger.	5.00
World almanac. Latest ed. (cloth). Press pub Annual. Brief information on a great variety of subject useful recent statistics. Index in front.	

	List price.
150 PSYCHOLOGY.	
James, William. Principles of psychology. Holt. (Amer. science series, briefer course)	1.60
Munsterberg, Hugo. Psychology and life. Houghton  Contents: Psychology and life—Psychology and physiology— Psychology and education—Psychology and art—Psychology and history—Psychology and mysticism.	1.80
170 CONDUCT OF LIFE, ETHICS.	
Cabot, Mrs. E. L. Everyday ethics. Holt	1.25
Conklin, M. G. Conversation; what to say and how to say it.  N. Y. Funk	.75
Dewey, Mrs. J. M. Lessons on manners arranged for grammar schools, high schools and academies. Hinds	
Dewey, Mrs. J. M. Lessons on morals arranged for grammar schools, high schools and academies. Hinds	.75
Gulick, L. H. Mind and work. Doubleday Stimulating, practical talks on the relation between mental con- dition and physical efficiency. A. L. A.	
James, William. On some of life's ideals; On a certain blindness in human beings; What makes a life significant. Holt. Reprinted from his Talks to teachers.	.50
Keller, H. A. Optimism: an essay. Crowell	.75
Marden, O. S. Making of a man. Lothrop	1.00
Marden, O. S. Pushing to the front; or, Success under diffi- culties. Crowell	1.00
Marden, O. S. Success: a book of ideals, helps and examples.  Wilde	1.25
Marden O. S. Young man entering business Crowell.	1.00

	List price.
Markwick, W. F., & Smith, W. A. True citizen; how to become one. (Eclectic school readings.) Amer. bk  The higher aspects of citizenship, both moral and ethical, are here presented. The book aims to show how the natural faculties and moral instincts may be jointly developed to produce a citizenship of the highest type. The text, which is well illustrated, is made more interesting by the frequent insertion of anecdotes of great men. Oregon.	.60
Paine, H. E. (E. Chester, pseud.) Girls and women. (Riverside library.) Houghton	.75
Richardson, B. J. Woman who spends. 2d ed. Whitcomb  Aims to make women realize their influence in the economic world and urges them to a sense of responsibility in the use of money. N. Y.	1.00
Shaler, Mrs. S. P. P. Masters of fate; the power of the will.  Duffield	1.50
Washington, B. T. Character building. Doubleday Addresses delivered on Sunday evenings to the students of Tuskegee institute.	1.50
290 MYTHOLOGY.	
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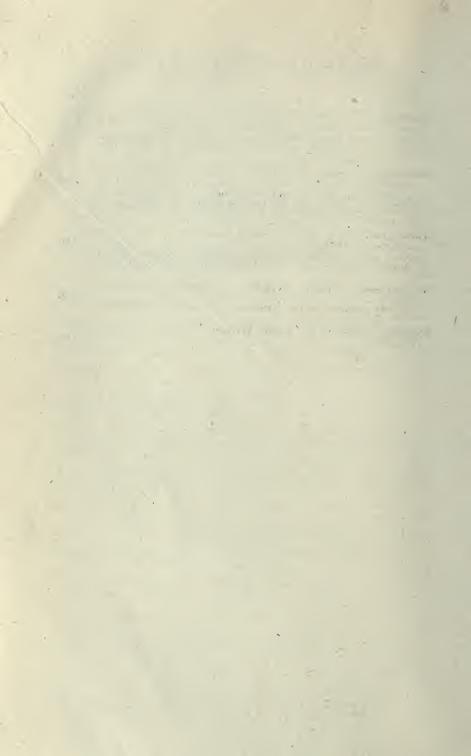
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## AUTHORITIES FOR NOTES

In using notes, the wording has sometimes been slightly changed for sake of brevity.

A T. A	.A. L. A. catalog & A. L. A. book list.
	Adams, C. K. Manual of historical literature.
	Adams, T. S. Bibliography of economics.
Amer hist rev	American historical review.
	.Baker. Descriptive guide to the best fiction.
	. Miss Josephine Berry, College of Agriculture,
Delly	St. Paul.
Bk. rev. digest	. Book review digest.
Bolton	. Henry Carrington Bolton.
Class. jl	. Classical journal.
Cum. bk. index	
Educ. rev	
Eng. hist. rev	. English historical review.
	. Goodspeed, G. S. History of the ancient world.
	. Iowa. List of books for school libraries.
	.W. D. Johnston, Librarian, Columbia College.
	.A. L. A. Guide to reference books.
	. Larned, ed. Literature of American history.
Levpoldt & Iles	.Leypoldt & Iles, ed. List of books for girls and
	women and their clubs.
Mendenhall	. Mendenhall, C. E. Selected list of books on
	physics.
Munro	.D. C. Munro.
N. Y	. New York State Library. Best books (annual).
Nield	. Nield. Guide to historical novels.
Oregon	.Oregon Library Commission. List of books for
	school libraries.
Pittsburgh	. Carnegie Library of Pittsburgh. Catalogs.
	. Political science quarterly.
Pratt	Pratt Institute free library. (Brooklyn.) Bulle-
	tin.
	Prentice & Power. A children's library.
Pub.	. Note from publishers' catalogs and announce-
	ments.
Pub. wkly	
	. Wells, ed. Literature of American history.
	. Wisconsin. List of books for High schools.
Wyer	:Wyer. Bibliography of education (annual).

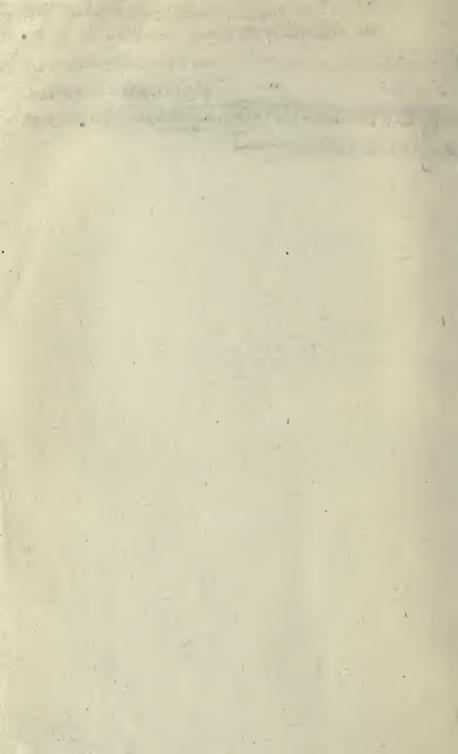
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Allyn	. Allyn & Bacon, Boston.
-	. Henry Altemus, Philadelphia.
	. American book Co., Chicago.
Amer. poultry assoc	· American poultry association, Beaver, Pa.
Amer. school of hom	le
econ	·American school of home economics, Chicago.
Appleton	. D. Appleton & Co., Chicago.
Association press	.International committee of Young Men's christian
	association press, New York.
Atkinson	. Atkinson, Mentzer & Grover, Chicago.
Baker	
Barnes	A. S. Barnes & Co., New York.
Bates	.Bates & Guild, Boston.
Birchard	.C. C. Birchard, Boston.
Bobbs	. Bobbs-Merrill Co., Indianapolis.
Boston bk	Boston Book Co., Boston.
Bowman	. Bowman & Crossley, Ames, Iowa.
Breeder's gazette	. Breeder's gazette, Chicago.
Caldwell	.H. M. Caldwell Co., Boston.
Cambridge Press	
	· Century Co., New York.
Clarendon	
Columbia univ	· Columbia university press, New York.
Comstock	· Comstock publishing Co., Ithaca, N. Y.
	.G. F. Cram, Chicago.
	T. Y. Crowell & Co., New York.
	F. A. Davis Co., Philadelphia.
	. Dodd, Mead & Co., New York.
	Doubleday, Page & Co., New York.
	F. J. Drake & Co., Chicago.
	. Duffield & Co., New York.
	.E. P. Dutton & Co., New York.
	Ellis publishing Co., Battle Creek, Mich.
	Funk & Wagnalls Co., New York.
	· Ginn & Co., Chicago.
	Grosset & Dunlap, New York.
	·· C. S. Hammond & Co., New York.
Harper	· Harper & Bros., New York. .D. C. Heath & Co., Chicago.
Heath	Mrs. F. H. Henry, Madison, Wis.
Hinda	Hinds, Noble & Eldredge, New York.
Hitchcock	F H Hitchcock 105 W 40th st. New York.
Hitchcock	F. H. Hitchcock, 105 W. 40th st., New York.

Holt	. Henry Holt & Co., New York.
Home corresp. school	. Home correspondence school, Springfield, Mass.
	.R. B. Hough, Lowville, N. Y.
	. Houghton, Mifflin & Co., Chicago
	.Inland Printer Co., Chicago.
	.G. W. Jacobs & Co., Philadelphia.
	Orange Judd Co., New York.
Kennerley	. Mitchell Kennerley, New York.
Kenyon	. Kenyon Printing Co., New York.
In Salle extention	La Salle extension university, Chicago.
I and	John Lane Co., New York.
Lippincott	J. B. Lippincott Co., Philadelphia.
Titalo	Little, Brown & Co., Boston.
	Longmans, Green & Co., New York.
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	. McBride, Nast & Co., New York.
McClure, Phillips & Co	
	.A. C. McClurg & Co., Chicago.
	.E. A. McFadden, Cincinnati, Ohio.
	. McGraw-Hill Book Co., New York.
	.David McKay, Philadelphia.
	.McLoughlin Brothers, New York.
	. Macmillan Co., Chicago.
Manual arts	. Manual arts press, Peoria, Ill.
	.A. N. Marquis, Chicago.
	. Mendota Book Co., Madison, Wis.
Michels	. John Michels, Raleigh, N. C.
	. Moffat, Yard & Co., New York.
Munn	. Munn & Co., New York.
Nat. first aid assoc	. National first aid association, Boston.
Nelson	. Thomas Nelson & Sons, New York.
Newson	. Newson & Co., New York.
Open court	Open Court Publishing Co., Chicago.
Outing	.Outing Publishing Co., New York.
	.Oxford University press, New York.
	.L. C. Page & Co., Boston.
	. Popular mechanics, Chicago.
	. James Pott & Co., New York.
Practical text	Practical Textbook Co., Cleveland.
	Press Publishing Co., New York.
	.G. P. Putnam's Sons, New York.
	Rand, McNally & Co., Chicago.
	Reilly & Britton, Chicago.
	Fleming H. Revell & Co., Chicago.
	. William Rickey & Co., New York.
	Ronald Press Co., New York.
	.A. I. Root, Medina, Ohio.
	.B. H. Sanborn, Boston.
Samouli	. D. II. Sandoni, Doston.

SandersSanders Publishing Co., Chicago.
Saunders
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Scribner Charles Scribner's Sons, New York.
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Small
Smith
StokesF. A. Stokes Co., New York.
Sturgis Sturgis & Walton, New York.
Taylor Taylor-Holden Co., Springfield, Mass.
Van NostrandD. Van Nostrand Co., New York.
Varsity supplyVarsity Supply, Columbus, Ohio.
WebbWebb Publishing Co., St. Paul.
Whitcomb & Barrows, Boston.
WildeW. A. Wilde Co., Boston.
WileyJohn Wiley & Sons, New York.
Wilson H. W. Wilson Co., White Plains, N. Y.
Women's educ. & indus.
union
WoodWilliam Wood & Co., New York.
World bkWorld Book Co., New York.

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