How can Wikimedia education sector benefit from Erasmus+ opportunities?

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ERA+ Essentials

- ★ **[Programme guide](#)**
- ★ Sectors and structure
  > (NAs, SALTO, regional centres)
  > **Youth, Adult education**
- ★ International cooperation, education (formal, non-formal)

Priorities
- ★ Inclusion&Diversity
- ★ Digital transformation
- ★ Environment & fight against the climate change
- ★ Participation in democratic life

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ERA+ Essentials II.

SPECIFIC OBJECTIVES

The Programme has the following specific objectives:

- promote learning mobility of individuals and groups, as well as cooperation, quality, inclusion and equity, excellence, creativity and innovation at the level of organisations and policies in the field of education and training;
- promote non-formal and informal learning mobility and active participation among young people, as well as cooperation, quality, inclusion, creativity and innovation at the level of organisations and policies in the field of youth;
- promote learning mobility of sport staff, as well as cooperation, quality, inclusion, creativity and innovation at the level of sport organisations and sport policies.

Ask for help:

- ★ consultations
- ★ seminars and trainings for programme users
- ★ Erasmus+ Project Platform
- ★ EPALE - Electronic Platform for Adult Learning in Europe

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Wikicraft: Building free knowledge

Strategic Partnership (KA2) between WMCZ, WMSK, WMPL, WMSWE

2,5 years long

Adult education (former Grundtvig programme)

Foreseen outputs: general MOOC, e-learning at Dashboard (basic level + specific areas), research among patrols and community members + follow up work with those members of community, summer schools, educational videos

4 languages + English

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Priorities for Wikicraft

- **Relevant horizontal priorities:**
    a. <u>Inclusion and diversity</u> - addressing the barriers faced by these groups in accessing the opportunities offered by the programme, as well as contributing to creating inclusive environments that foster equity and equality, and that are responsive to the needs of the wider community.
    b. <u>Addressing digital transformation through development of digital readiness, resilience and capacity</u> - developing the digital skills and competences of all the population through appropriate programmes and initiatives. Particular attention will be given to promoting gender equality and addressing differences in relation to the access and use by underrepresented groups
    c. Common values, civic engagement and participation: <u>The Programme will support active citizenship and ethics in lifelong learning; it will foster the development of social and intercultural competences, critical thinking and media literacy.</u>

- **Relevant priorities in adult education:**
    a. Improving the availability of high quality learning opportunities for adults: This priority provides support for creation and development of flexible learning offers adapted to the learning needs of adults, for example by developing digital and blended learning opportunities.
    b. Creating upskilling pathways, improving accessibility and increasing take-up of adult education: promoting new adult education opportunities, particularly for adults with a low level of skills, knowledge and competences. + developing guidance as a service to ensure that adults have access to relevant learning throughout life, improving skills identification and screening, designing tailored learning offers, and developing effective outreach, guidance and motivation strategies.

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