



# Objectives

- Share experiences about Affiliates collaborations
- Identify practices that enhance collaboration among Affiliates



# Intro: Experiences from WMF



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# AFFILIATE COLLABORATION FURTHERING PROGRAMMATIC CAMPAIGNS

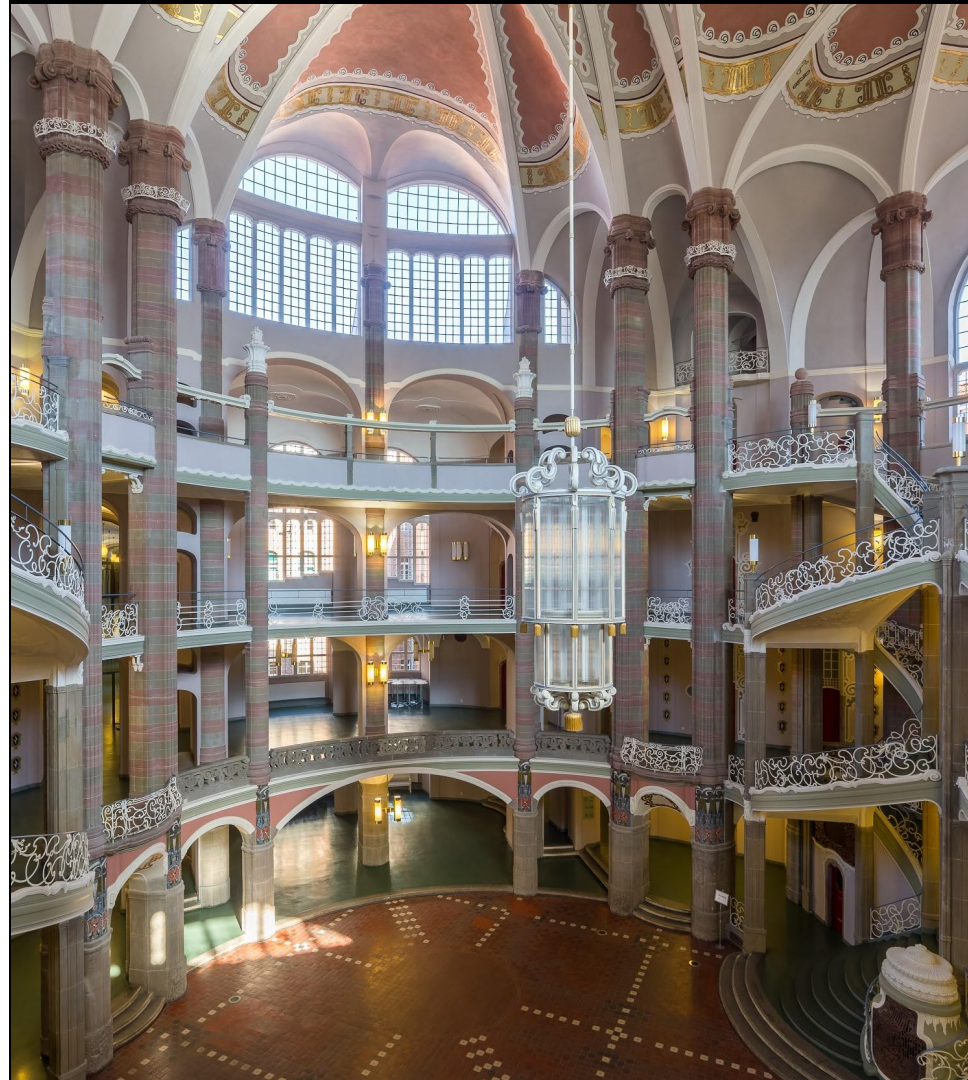
Alex Stinson, GLAM  
WMF

# Wiki Loves Monuments

- Independent international organizing team
- Open call for organizers, many affiliate related or supported
- Campaigns run semi-autonomously with limited restrictions by international organization, except deadlines and tools



[Ansgar Koreng](#)  
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# Art + Feminism, BBC 100 Women and #Herstory



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# #1lib1ref

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Translate from Spanish



AM - 6 Jul 2017

es

4

Tweet your reply

## Yirrkala bark petitions: Difference between revisions

A start-class article from Wikipedia, the free encyclopedia

103 Revisions (+15 days), 46 Authors, < 30 Page watchers, – Pageviews (30 days), Created by: PDH (52,166) · See full page statistics

### Browse history

[restore this version]

Revision as of 02:03, June 2, 2017 (edit)

103.55.78.201 (talk | block)

(change visibility)

– Previous edit

[rollback (AGF)] || [rollback] || [rollback (VANDAL)]

Latest revision as of 10:31, July 9, 2017 (edit) (undo) (thank)

Nenesw (talk | contribs | block) [rollback: 1 edit]

(added a reference #1Lib1Ref) (change visibility)

Line 7:

</blockquote>

The [[Yolngu]] people of [[Yirrkala, Northern Territory|Yirrkala]] sent the bark petitions to the [[Australian House of Representatives]] where they were tabled on 14 and 28 August 1963. The petitions were written in the Yolngu language, together with an English translation. They are on permanent display at Parliament House, Canberra.

The bark petitions asserted that the Yolngu people owned the land and protested the

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# Among many others...

**Wiki Loves Africa, Wiki Loves Earth,  
CEE Spring, Europeana Art History Challenge,  
etc.**

# Trends I am seeing...



# Affiliates don't need to “be the leaders”.

There are motivated internal and external communities of practice who want to run programs. If organizers leave very open and flexible definitions of what is included, local communities and affiliates can partner to scale.



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# Affiliates can be the impact scalars

Campaign programs are working best when affiliates:

- talk to each other and campaign organizers
- recruit support from other affiliates for local event organizers that express interest
- Facilitate other resource needs (translation, trained event runners, food money, etc)
- Customize the programs to meet local contexts



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**Affiliates don't have to  
engage every campaign,  
even if activities arise in  
your context.**



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# EVOLVING RELATIONSHIPS IN EDUCATION PROGRAMMATIC WORK

Vahid Masrouf  
Wikipedia Education Program, WMF

# History of the Collab

**Ideated in 2014 at WMF**

*“The goal was to bring together the experience of varied efforts related to having students and educators collaborate with Wikipedia and brainstorm how best to expand efforts.”*

[https://outreach.wikimedia.org/wiki/Education/Newsletter/March\\_2014/Education\\_Cooperative\\_Kickoff\\_Meeting\\_in\\_Prague](https://outreach.wikimedia.org/wiki/Education/Newsletter/March_2014/Education_Cooperative_Kickoff_Meeting_in_Prague)



[https://outreach.wikimedia.org/wiki/File:Education\\_Coop\\_kick-off\\_meeting\\_in\\_Prague\\_93.jpg](https://outreach.wikimedia.org/wiki/File:Education_Coop_kick-off_meeting_in_Prague_93.jpg)

# ... by 2017

- Close ties among members
- Members from 5 continents (Africa, Americas, Asia, Europe)
- Good pulse of what is going on in the field of specialization
- Capability for action
- Experience in collaborations across continents
- Wide experience
  - ◆ Teacher training
  - ◆ Higher education
  - ◆ Medical contents
  - ◆ Translations projects
  - ◆ ...
- Agreements on shared goals

# How did the partnership grow?



## **Values**

- Shared field of interest
- Willingness to collaborate
- Trust and acceptance



## **Activities**

- Regular online meetings
- Face-to-face meetings
- Agreed upon shared goals

# The next stage: Wikipedia & Education UG

Join and support:

[https://meta.wikimedia.org/wiki/Wikipedia\\_%26\\_Education\\_User\\_Group](https://meta.wikimedia.org/wiki/Wikipedia_%26_Education_User_Group)



# Examples of partnerships from the Community



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# AFRICAN COMMUNITY COLLABORATIONS

Isla Haddow-Flood



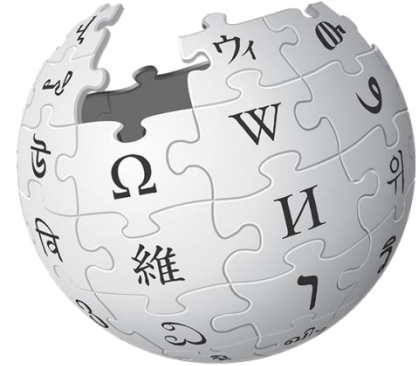
উইকিপিডিয়া  
একটি মুক্ত বিশ্বকোষ

# COLLABORATIONS AROUND THE BENGALI WIKIPEDIA

Tanweer Morshed  
Wikimedia Bangladesh

## Origin of the collaboration

- The collaboration started out from the need to turn the Bengali Wikipedia into a quality encyclopedia, meeting the demands of Bengali speaking population.
- The shared history and culture between Bengali people across Bangladesh and India.
- Existing amicable relation between the two communities.



উইকিপিডিয়া  
একটি মুক্ত বিশ্বকোষ

## Initiative towards collaboration



Collaboration discussion during the Bengali Wikipedia's 10<sup>th</sup> anniversary conference at **Jadavpur University in Kolkata, India.**

## Initiative towards collaboration



Collaboration discussion during the Bengali Wikipedia's 10<sup>th</sup> anniversary conference at **Daffodil International University in Dhaka, Bangladesh.**

## Issues identified



- Emphasize on topics of shared values
- Creation of contents that are valuable and essential for Bengali speaking people.
- Attempt for partnership with Govt. and non-Govt. entities for resources
- Collaborate in organizing initiatives to further the quality, diversity and magnitude.

# Consequences



## **Article creation/translation contests**

4 contests, resulted in over 940 articles: topics of article are varied.

## **Editathons**

7 online editathons, resulted in 392 articles: focus on topics relevant to the countries.

## **Content**

Photographs, resources.



# Challenges

- Barrier in visiting each other's country
- Lack of cooperation from Government entities
- Lack of volunteers in organizing offline initiatives

# IBEROCOOP: MOVING FORWARD TO A LEARNING-FOCUSED NETWORK

Anna Torres  
WMAR

# WHY IBEROCOOP?

- SAME LANGUAGE
- SAME CONTEXT
- SAME CHALLENGES



SHARING A COMMON LANGUAGE AND  
CONTEXT HELP COORDINATE PROJECTS TOGETHER  
BUT DOES NOT NECESSARILY IMPLY  
GENERATING LONG-TERM IMPACT

BUT SHARING THE SAME  
CHALLENGES HAS MEANT  
DEFINING STRATEGIC LINES OF  
WORK THAT, YES, CAN GENERATE  
LONG-TERM IMPACT

- Diversity
- Mentoring

# FROM PROJECTS TO A LEARNING-FOCUSED NETWORK

- From 3 affiliates in 2011 to 11 in 2017
- From women contest or edit-a-thons to positioning the gender gap issue on the regional agenda
- From contest to promote our local culture to regional surveys to get to know new potential communities
- From well-built communities to mentoring new ones (Editatonas)
- From local impact to regional impact - Wikilesa, Wikipuentes, Editatonas etc.

Sharing a common language and context help coordinate projects together but does not necessarily imply generating long-term impact



# Breakout

Share with the people at your table

(25 minutes)



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## EXAMPLES FROM THE TABLE/GROUP:

[goo.gl/GDWx4B](https://goo.gl/GDWx4B)

- A. Share an example of a collaboration that worked successfully, and explain why.
- B. What challenges did you face when working on that collaboration?
- C. What strategies could the collaborators use to resolve challenges in a collaboration?
- D. (last 5 minutes) Identify at least one principle that answers the question: *What does it take for collaboration between affiliates to succeed?*

[goo.gl/GDwx4B](https://goo.gl/GDwx4B)

# Conclusions

What seems to work,  
and how do we implement it?



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