Decolonising Wikidata

WHY DOES KNOWLEDGE JUSTICE MATTER FOR STRUCTURED DATA?

Anasuya Sengupta
Co-founder and co-director,
Whose Knowledge?









Who is online?

- → 60% of the world is now online
- → 75% from the Global South (Asia and the Pacific Islands, Africa, Latin America and the Caribbean, the Middle East)
- → 48% of women are online; men are 21% more likely to be online (on avg.)

Who builds our network infrastructures?

Gender & Race...

- → 5% of leadership positions in the technology sector are held by women
- → USA: women hold only 25% of computing roles; of that 25%, only 5% are Asian women, 3% are Black, and 1% are Hispanic
- → Only 6% of technical workers at Apple are Black (even fewer at Facebook and Google)

Who builds our network infrastructures?

Geography & Gender...

- → Vast majority of documents published by the IETF originate in North America and Europe
- → At the last in-person IETF meeting, only 6 attendees from Africa (out of 1,108)
- → At the 2019 ICANN meeting, only **27**% of participants were women

The internet does not look or sound like many of us...





Whose Knowledge?

- → ~130 million books in 480 languages
- → There are 7000+ languages in the world
- → ~7% of the world's knowledge via language is in books

Whose Knowledge?

- → Most online content (websites): English (59.3%) Russian (8.3%). Most users: English (25.9%), Chinese (19.4%).
- Most scholarly (incl. digital) publications in English
- → 80% of scientific journals, 90% of social science journals on Scopus and JSTOR in English

Whose Knowledge in the UK?

- → **140** Black professors (0.7% from 21,000; 18,000 white, 1360 Asian, 2000 other)
- → 68% of all professors are white men (>14,000), 0.1% are Black women (25)
- → 1.2% of 19,868 UKRI studentships for Black or Black Mixed students (Black students make up 6.6% of further ed students)
- → **75** Black governors on University boards (out of 3600)

Whose Knowledge?

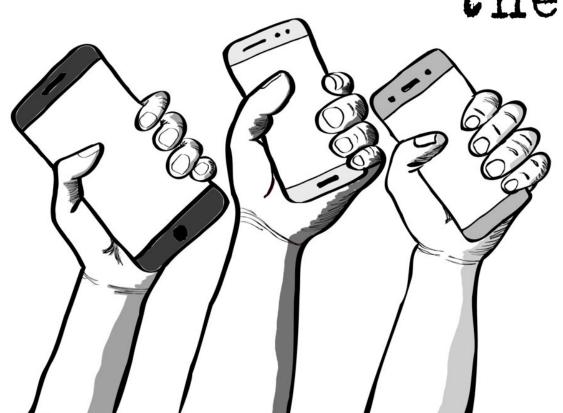
PUBLISHED AND ONLINE KNOWLEDGE, SCHOLARSHIP AND SCHOLARS...

"RELIABLE SOURCES"

DO NOT READ, LOOK OR SOUND LIKE THE MAJORITY OF THE WORLD



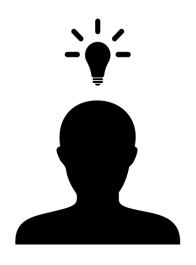
DEcolonize theINTERNET

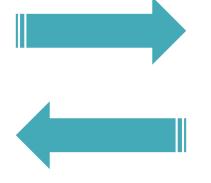




Embodied (tacit) knowledge

Disembodied (formal) knowledge





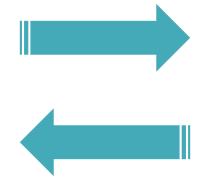


People's authority

Institutional authority

Epistemic Injustice







Testimonial

Hermeneutical

Using Wikip/media as proxy...

- Only 10% of Wikipedia editors are women or non-binary
- Only around 20% of public knowledge is produced on or by people from the Global South



The Geographically Uneven Coverage of Wikipedia

While it is an invaluable resource of knowledge for numerous users, Wikipedia's articles have a strong bias in their geographic distribution. Below map is based on 3,336,473 geotagged articles in November 2012 data dumps of 44 language versions. Each article is represented by an orange dot.

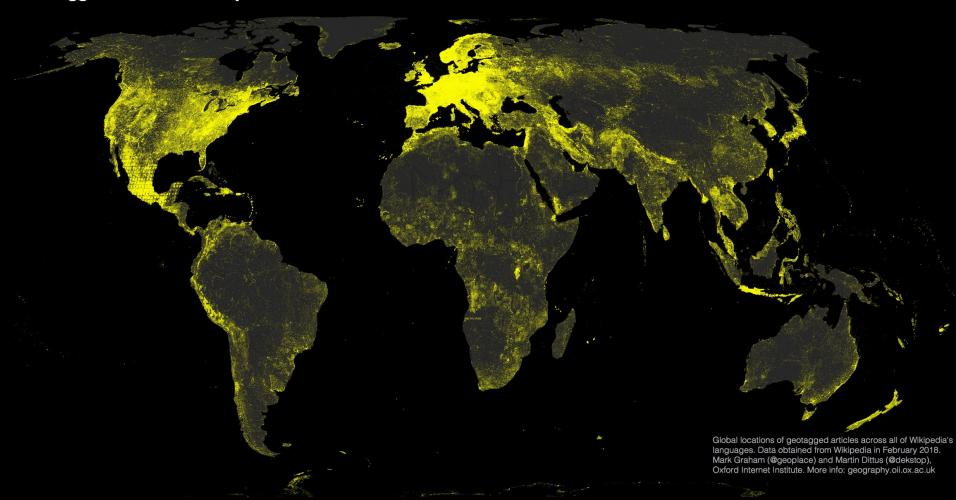


This map is part of the Information Geographies project at http://geography.oii.ox.ac.uk.

than outside of it

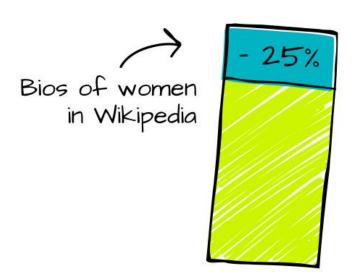
Ralph Straumann, Mark Graham Data sources: Wikipedia, Natural Earth

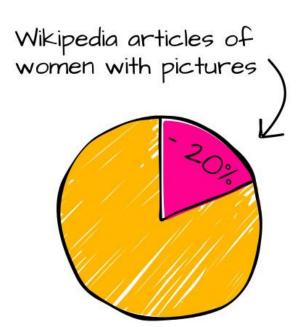
Geotagged Articles in Wikipedia



Visualising the gender gap





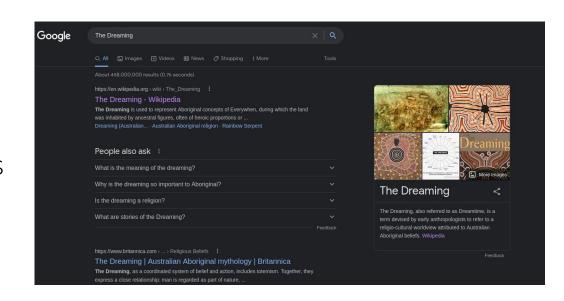


Why does Wikip/media+Wikidata matter so much?

Biggest online free and open information databases

Used by content providers (like Google)

Inequities in Wikip/media spread across the internet

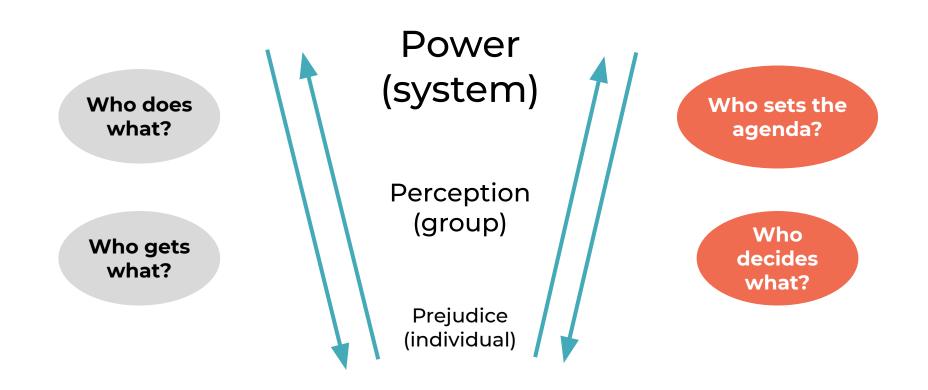




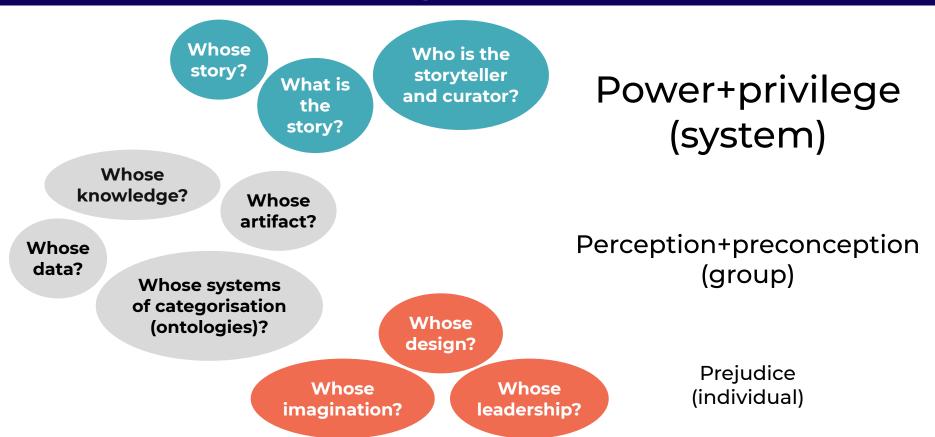
We are rooted in a POWER analysis



Power: what does it mean?



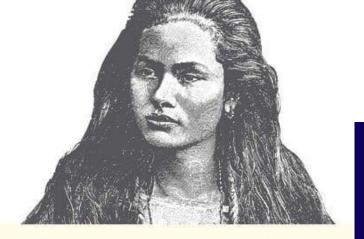
Power and privilege: what does it mean?



We centre the leadership+design inspired by the imaginations of the marginalised majority of the world

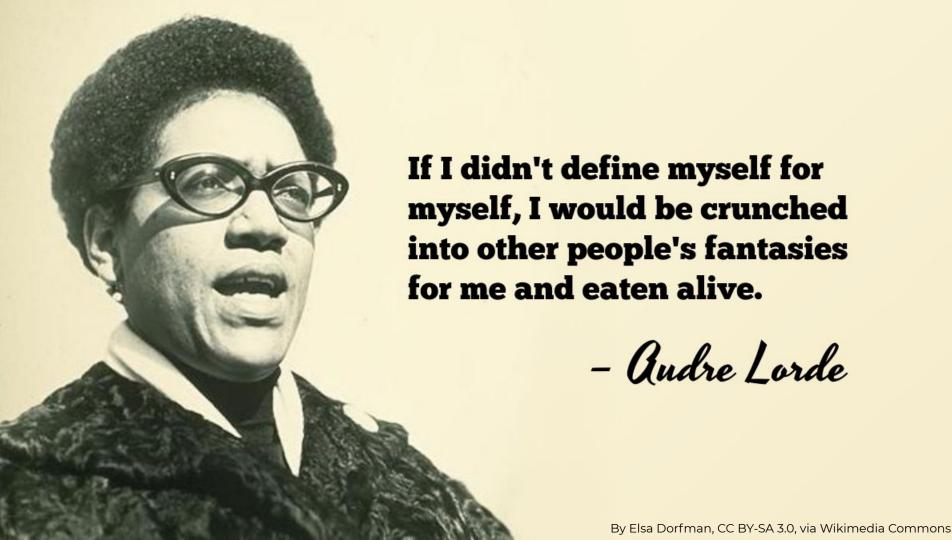


RETRENCH IN THE MARGINS, RETRIEVE WHAT WE WERE AND REMAKE OURSELVES.



Decolonizing Methodologies
RESEARCH AND INDIGENOUS PEOPLES
Linda Tuhiwai Smith





How we centre and support...

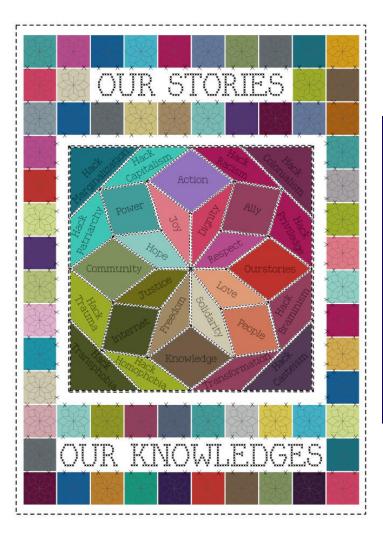
Dalit Bahujan

Queer Bosnian

Native American



Centering knowledge from the margins: our embodied practices of epistemic resistance and revolution

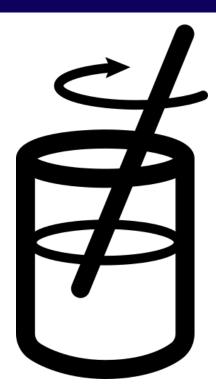


OUR KNOWLEDGES ARE URGENT... THEY ARE PLURAL. OUR KNOWLEDGES ARE TRANSFORMATIVE. THEY ARE HOPE.

We recognise the work is of reparations and justice, not only representation and "solutionism"



=>This is **NOT** "add women and stir, add Global South and stir..."



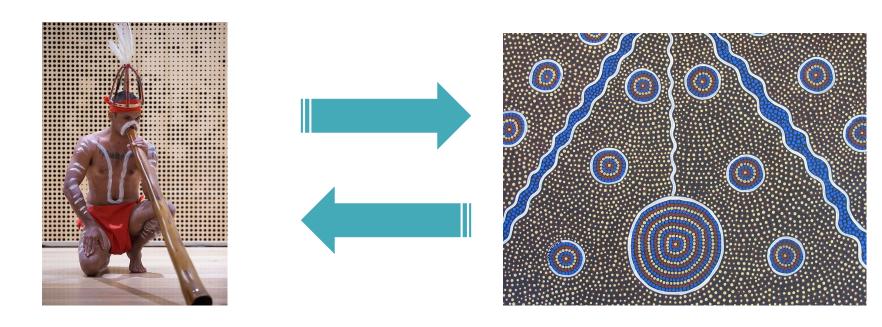
We know that scale is a jigsaw puzzle not a factory





2021 - a sustainable future for Wikidata

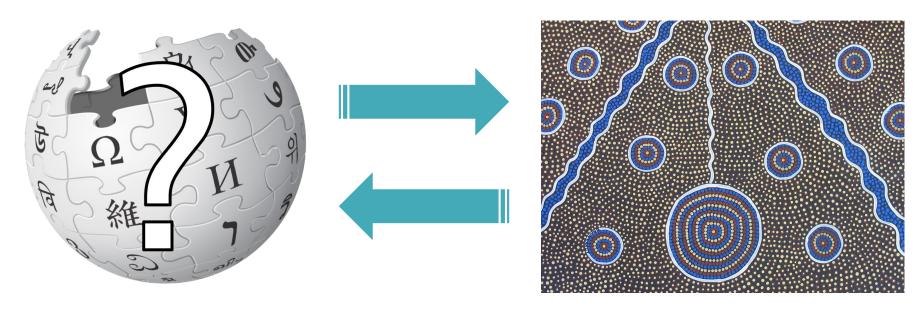
Epistemic (In)Justice



Testimonial

Hermeneutical

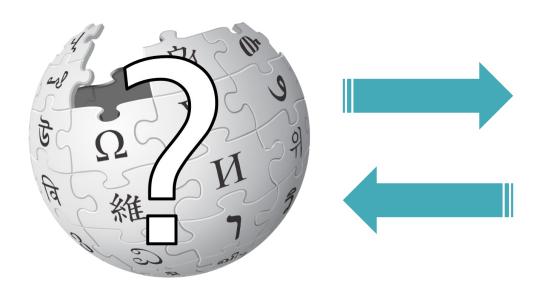
Knowledge Representation vs. Justice



Gaps

Reframes

Structured data: frames and reframes

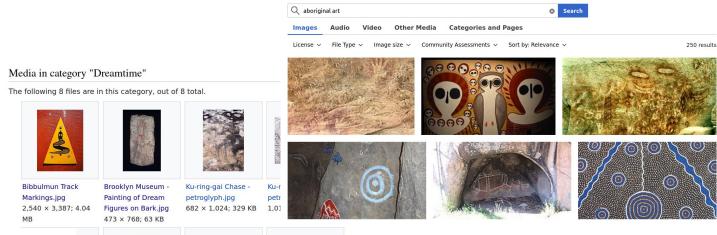


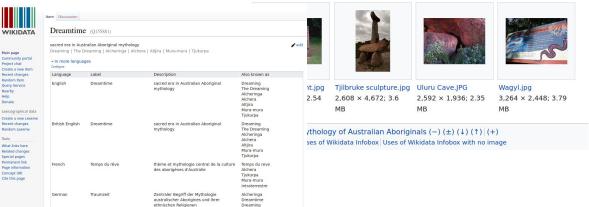


Deductive

Inductive

Structured data: frames and reframes





Main page Community portal Project chat Create a new Item

Nearby

Donate

Recent changes Random Item Query Service

Recent changes

Random Lexeme

What links here

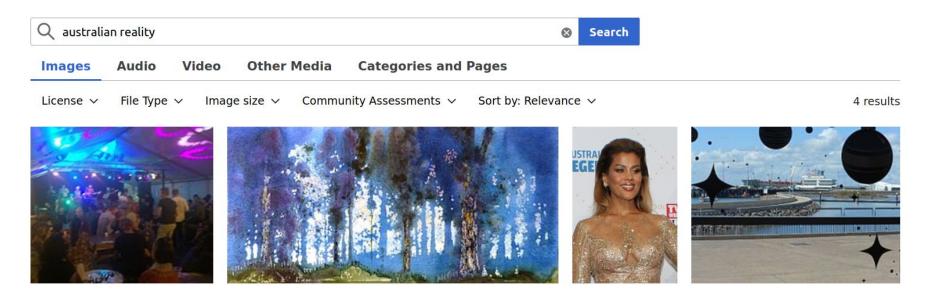
Related changes

Page information

Concept URI

Special pages

Structured data: frames and reframes



No more results found



Possible next steps for Wikidata...

- → Reframe: Break the silences, have the conversations
- Invite: Create an advisory group for multiple epistemologies
- → Test: Support a few community-led pilots and imaginings
- Practice: Begin adopting and adapting...

...Impossible in theory, made possible in practice?



Obrigada, شکریہ, thank you!

GET IN TOUCH WITH US:

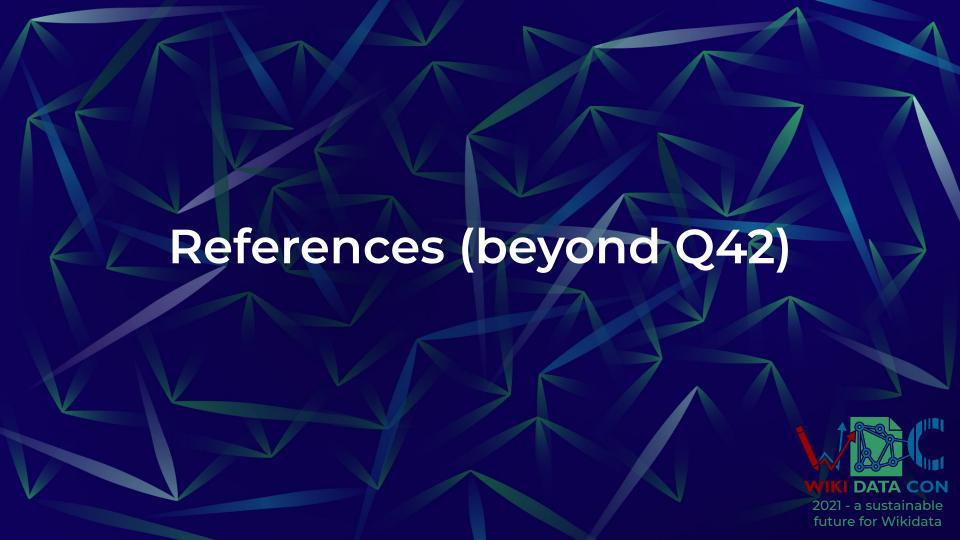
Anasuya Sengupta @anasuyashh

Whose Knowledge?

@whoseknowledge.org







Internet Stats

- World Internet Stats
- ITU study on gender
- PWC UK: <u>gender gap in tech</u>
- NCWIT: gender and race in tech
- IETF stats, IETF meeting stats
- ICANN stats

Knowledge and languages

- Google: <u>published books</u>
- Languages in the world
- <u>Languages</u> on the internet
- Languages of scholarly publications in science and social science

UK academia

- Race in UK academia
- <u>Staying Power</u> report on race and gender
- Leading Routes: <u>Broken Pipeline report</u>

Frames of reference

- Achal Prabhala, Priya Sen, Zen Marie, <u>People are Knowledge</u>
- Michael Polanyi, <u>The Tacit Dimension</u>
- Miranda Fricker, <u>Epistemic Injustice</u>
- Linda Tuhiwai Smith, <u>Decolonizing</u> <u>Methodologies</u>
- Audre Lorde, <u>Learning from the 60s</u>

Wikipedia

- Gender gap
- Geographical gap
- Oxford Internet Institute <u>research</u>

Whose Knowledge? resources

- International Feminist Journal of Politics article
- Our Stories, Our Knowledges
- #VisibleWikiWomen 2020 wrap up <u>blog post</u>
- More on #<u>VisibleWikiWomen</u>
- Overview of <u>State of the Internet's Languages</u>
- Decolonizing the Internet <u>report 2018</u>
- Decolonizing the Internet's Languages <u>report 2019</u>
- Article in Nature: Build an Internet for, and from, us all
- More resources <u>here</u>
- More media <u>here</u>