

In order to make it sure I send
this letter registered and inclose a
stamp for your reply.

I earnestly asking for your
reply.

H. Ogiyama,

Ehime.

P. S. Will you tell me the names of
chiefs of Education Section and
Legal Section, and also name of
head of Japanese in Legal Section?

May 12, 1950.

Mr. Haiger,
Chief of Education Section,
Shikoku C. A. Region.

Dear sir:

Relating to the embezzlement of the school fund and the P. T. A.'s fees by Mr. Kumatare Shigemitsu, the former principal and Mr. Tada-shi Takahashi, the head-teacher both of the primary school of Danshi village, of which I informed you once before, I must tell you more about ^{it} in details.

There was a good reason for Mr. Shigemitsu to have made Mr. Takahashi the head-teacher in my place and there was another good reason for him to have transferred me as he could not keep on his dishonest conduct having me in the school. For these two reasons he reported Mr. Komobuchi, the assistant chief of the branch office of the Board of Education both orally and in written form that I

was unfit for a head-teacher altogether and my transfer was absolutely necessary.

Then the assistant chief transferred me against my wish on the ground that I did not give advice to the principal with knowledge of his misconduct or I did not cooperate with the principal.

Having heard the principal's misconduct during the fiscal year of 1948 from other teachers and the village officials I proposed several times at the teachers' conference to let Mr. Shigemitsu have a chance to retrospect that it was absolutely necessary to have the school accounting kept correctly so that we have the parents' confidence in education. This made the principal hate me the more and transfer me definitely.

Mr. Takahashi embezzled the P. T. A.'s fees in conspiracy with the principal. Most of the teachers of the school disliked Takahashi as they knew his conspiracy and dishonesty. Mr. Komobuchi's way of handling personal affairs to have made such a person a

head-teacher was unjust and outrageous.

I had told Mr. Komobuchi about Mr. Shigemitsu and Mr. Takahashi before I was transferred, but he was a too intimate friend of Mr. Shigemitsu, (he was often treated by Mr. Shigemitsu, they were drinking friends,) to listen to me and finally he misused his authority.

I consider he ought to be discharged for this.

Please be good enough to advise the Board of Education to put me back into my former position to save my face. The superintendent and the officials of the ^{is} Supervision Section of the Board of Education also ought to take responsibility. The Procurators' Office began to investigate the case on May 9. As soon as their dishonesty has been brought to light, give direction to the Education Board to take proper steps.

As I told you on April 1, having heard from a certain teacher that the principal had made a request to transfer me to a remote school I spoke to the principal about my transfer, but he did not change his mind. So I told Mr. Komobuchi that Mr. Shigemitsu wanted to

transfer me as he could not keep on his dishonesty with me in the school,
he ~~you~~ must stop such an unjust dealing. But he did not listen to me as
he had been treated often by Shigemitsu and was deeply connected with
him in the latter's capacity as the chairman of the Principals' Association.

I also appealed to the Superintendent with the full details in vain.

Mr. Komobuchi threatened me through a certain school inspector and
executive official of the Teachers' Association to discharge me at once in
dishonor if I had tried to put the matter to a public investigation to probe
the principal's dishonesty. And the Supervision Section of the Board of
Education started to say I was just like a communist, but I just
simply want to purify the educational world of this prefecture and
protest against Mr. Komobuchi and other officials who used their
authority unjustly. I believe the principal's misconduct is their
responsibility as they are to supervise the principals.

Even though I was once the head-teacher of the school, I have
no responsibility for the school accounting for which I was never

consulted with and it was kept by the principal secretly, and dishonestly.

Wishing your further kind guidance to clean up the educational world of this prefecture, I remain,

Respectfully yours,

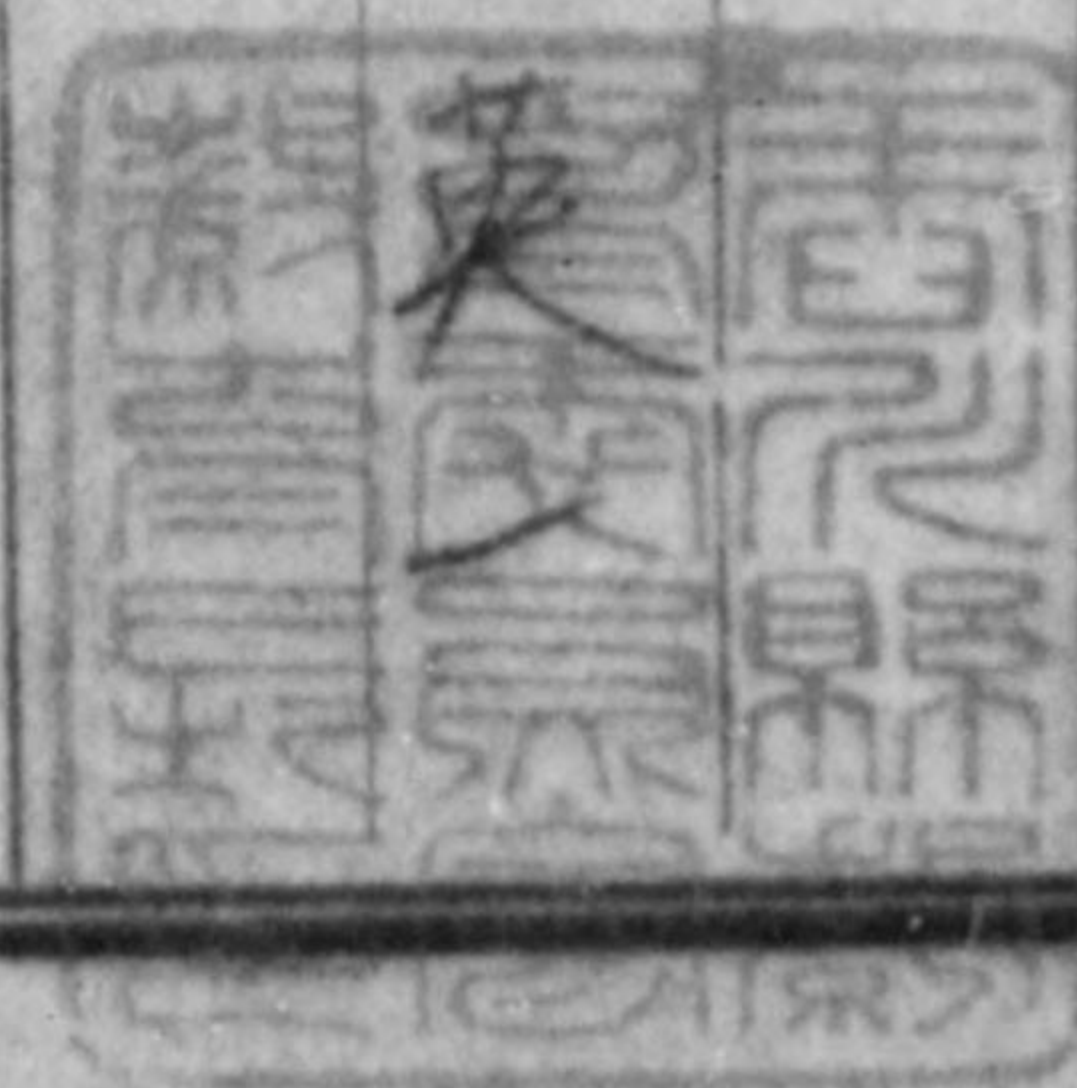
Kague Fuke.

Na

昭和二十五年四月三十日

香川県教育委員会教育長久保田

四国民事部教育課長殿



福家数枝の申し立てに關する回答

標記の件に關し調査したところ、左記の通りにつき、
回答いたします。

記

一、香川新聞紙村長田山数一氏の報告

村監査委員の報告、村費に關する
学校經理については、すべて適正であることを認
めらる。

但し、監査委員の報告によれば、その運用並び

香川県教育委員会

に書類等において幾分不満の念が存し、疑義
も亦誤解を生ずるおそれがあることは事実であ

香川縣担紙村長田山教二氏の報告
村監査委員の報告、村費に關する

学校經理については、すべて適正であることを認めらる。

但し、監査委員の報告によれば、その運用並び

香川縣教育委員會

に書類等において幾分不備の点が残存し、疑義
や誤解を生ずるおそれがあることは事實であ
る。しかし調査の結果、それが不正でないことは
確認している。

ニ、同村立担紙小学校PTA会長久保正直氏の報
告

本会の監事において監査の結果、本会の經理に
ついては、すべて適正であることを認めらる。

但し、前項村長の報告における場合と同様な
不備な点を本会会計においても指摘すること
ができる。

三、本人(福家数枝)及び元同小学校長教頭光雄大
臣の了解について。

兩人につき、前記調査の結果を提示して事情を
聴取したところ、双方とも互にその不備と誤解
の点を認め、その非をさとつて、相互に完全
な了解が成立した。

30 April 1950

To : Chief of Education Section
Shikoku Civil Affairs Region

From: E. Kubota, Superintendent,
Kagawa Board of Education

Answer on the petition from K. Fuke

1. K. Tayama, head of Danshi-mura reported:

"The auditor investigated the details and approved that everything of the school finance is legally right. However, according to the report made by the auditor there are some imperfect points in the papers and the way of use money which might cause some doubts and misunderstandings. Anyway, I (head of Danshi-mura) approve that there are no illegality in the school finance."

2. M. Kubo, president of P.T.A., Danshi Primary School reported:

"I (Kubo) approve that finance of this P.T.A. is right as a result of inspection by the auditor. However, the treasurer of this P.T.A. can point out some imperfect points same as the head of the village pointed out in his report."

3. K. Fuke (petitioner) and K. Shigemitsu, former principal of Danshi Primary School understood each other.

I (Kubota, superintendent) showed the details of the investigation to Fuke and former principal and heard the real situation from them.

Two of them approved the points of their imperfectness and misunderstandings. They realized they had been wrong. They perfectly understood each other.

51. Transmittal of Arts and Monuments Reports
52. Transmittal of "Suggestions to the Board of Education", Kochi Pref.
53. Preliminary Conference for Shikoku Board of Education Conf.
54. Comments and Suggestions of Eighth Army CE Officer
55. Transmittal of Field Trip Report--Vocational Education Officer, CI&E, SCAP
56. Request for Information on Three-Month Schedules
57. Materials on School Boards and their Operations
59. Report on Shikoku Normal Schools and Higher Schools
60. Report on Students Government El, Low. and Upp. Secondary Schools
61. Report on Student Government
62. Transmittal of Sample Constitutions
63. Request for Sample Constitutions
64. Transmittal of Charts-Suggested Board of Education Structures
65. Transmittal of I Corps CE Priority Plan, "Activities in CE in I Corps"
66. Plans for January-March 1949
67. Activities of Asst. CE Officer and Japanese Women Assistant, November-December 1948
68. Transmittal of Board of Education Informational Materials
69. Transmittal of Arts and Monuments Reports
70. Transmittal of Questions and Comments of Board of Education Conf.
71. Reorganization of the School System
72. Youth Training Conference
73. Youth Training Conference(Kochi-Sponsored)
74. I Corps Plan for the Organization of Adult Education course
75. Transmittal of "Suggestions to the Board of Education", Kochi Prefecture (Continuation)
76. School Properties Being Used by Corporation or Individual--Ehime Ken
77. Misuse of Public Educational Facilities
78. Misuse of Public Educational Facilities
79. Conference with Women in Social Education Sections
80. Conf. with Women in Social Education Sections
81. Shikoku CE Officers' Conference
82. Special Conf. for Assistants to CE Officers.
83. Boards of Education
84. Report of Upper Secondary School Conference, Matsuyama 16-17 February 1949
85. Report of CE Officer's Field Trip--Kochi Prefecture
86. Report of CE Officer Field Trip--Kochi Prefecture, Dtd 3 Feb 49
87. Reorganization of the School System
88. Necessay Data for Survey on Reorganization of the School System of Shikoku
89. Ltr HQ Shikoku MG R, Ce Section, Ag 000.8, dtd. Mar 49, subj. Conf with Heads of Women's and Minors' Bureaus
90. Women's Week
91. SMGR CE Officer Field Trip Schedule--April-May 1949
92. Transmittal of Kagawa CE Three-Month Plan

F312

Petition

To : Chief of Civil Education Section

From: A student of the Myozai Upper Secondary School,
Tokushima Prefecture

In these days, when Democracy is being prevailed, our student association, is wholly oppressed by the power of principal, for example.

1. Abolishment of Physical Education Department
2. Prohibition of inter-scholarstic competition
3. Abolishment of sports in club activities
4. After school, all the students are forced to go home by ringing bell (by force)

Can we go to school merrily in such circumstances? Is there any other school like this in Japan which has no Physical Education Department? We can not, but burn with indignation with our principal who lacks understanding in sports. All other schools have sports at school, but none in our school. What a big school difference! The student association made resolution on it several times, but the principal has refused it. As a result of it, students have become delinquent. It is natural. I know a few friends who have become delinquent. They go out and seek after evil pleasures after school.

We want to playsports brightly as well as those students at other upper secondary schools. The principal is too oppressive. We would like to get such a principal away as soon as possible and make a better school. We can not be patient any more. I ask you make a good effort for us as soon as possible please.

Yours truly,

HEADQUARTERS KOCHI MILITARY GOVERNMENT TEAM
APO 1050

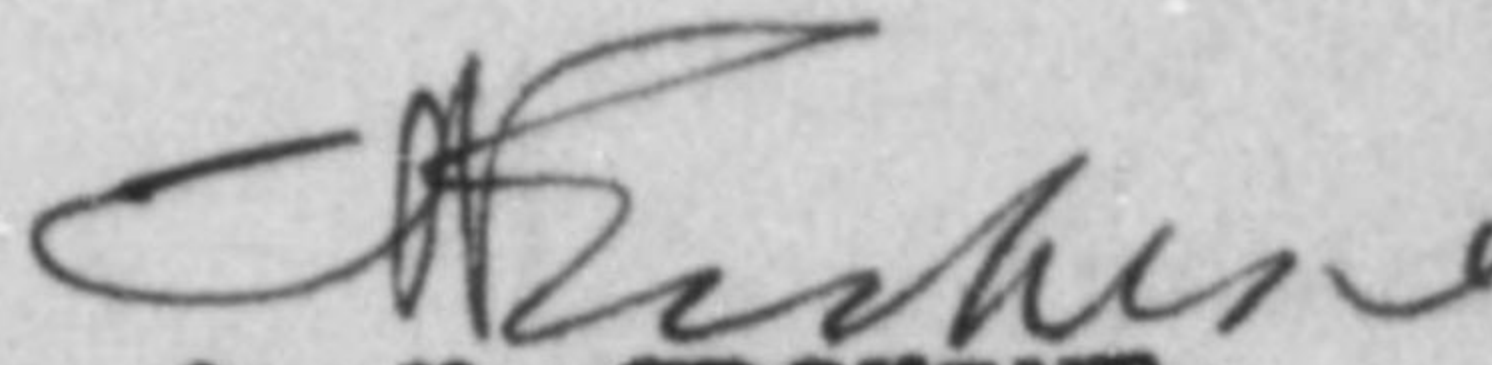
SUBJECT: Orders

4 June 1948.

TO : Pfc. Howard M Bussard 15254228

1. You are directed to proceed as courier to Hq Shikoku Military Government Region APO 1050 on 5 June 48 for period of one (1) day. Upon compl you will ret present sta. TDN Tvl by rail and govt mtr T auth. No per diem. A copy of this order will be presented to RTO clerk for issue of necessary ticket. Auth Sec 1, Cir 185, Hq Eighth Army 15 Nov 47.

BY ORDER OF LT COLONEL AXELSON:


C. H. ERSKINE
Major CMP
Adjutant

DISTRIBUTION:

3 indvl concerned
1 file

Petition

F 312

19 April 1950

To : Chief of Civil Education Section
From: PTA Asakawa-mura Lower Secondary School
Kaifu-gun, Tokushima-Ken

Dear Sir:

The head of the village and the representatives made a plan to build a consolidated lower secondary school, two miles far from our village. It is very inconvenient and disadvantageous to us.

We intended to recall the plan, but in vain. We petitioned to Mr. Shima, Vice-superintendent about it, but he told to the principal and made our children not be able to attend the school. They are breaking the democratic education.

Please help us as soon as possible.

Yours truly,

Shima

HEADQUARTERS KOCHI MILITARY GOVERNMENT TEAM
APO 1050

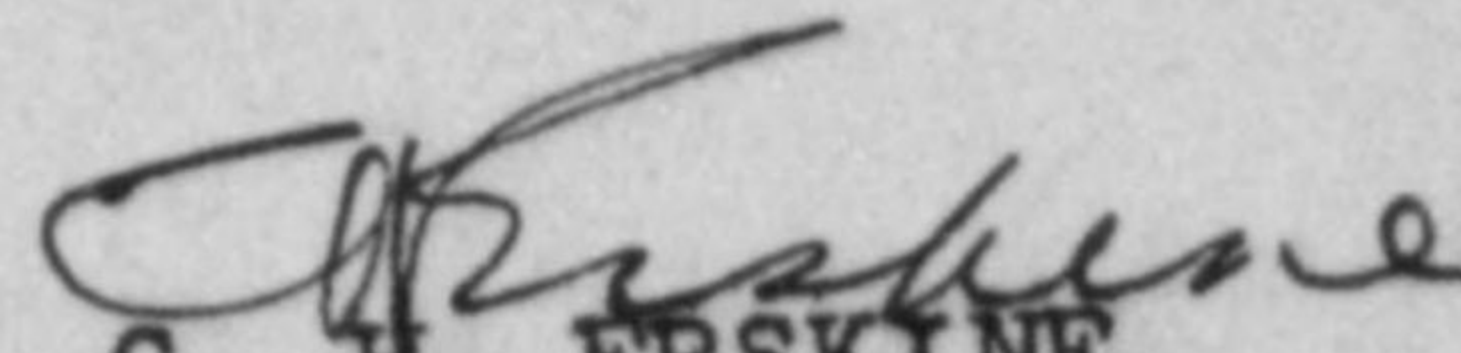
SUBJECT: Orders

24 June 1948.

TO : Pfc Frank R. Rodrock Cav 13254538

1. You are directed to proceed as courier to Hq Shikoku Military Government Region APO 1050 on ²⁵ June 48 for period of one (1) day. Upon compl you will ret present sta. TDN: Tvl by rail and govt mtr T auth. No per diem. A copy of this order will be presented to RTO clerk for issue of necessary ticket. Auth Sec 1, Cir 185, Hq Eighth Army 15 Nov 47.

BY ORDER OF LT COLONEL AXELSON:


C. H. ERSKINE
Major CMP
Adjutant

DISTRIBUTION:

3 indvl concerned
1 file

Submitted to Mr. Kubota April.

F
312

Petition

1 April, 1950

by Kazue Fuke

I am a teacher of the Danshi Primary School, Kagawa-Ken. Last year I was principal of the Tsuruuchi Primary School, but resigned my post, because a teacher of my school committed a crime of theft. I felt my responsibility.

This year, my principal committed swindling. I have to be transferred to other school now. Because I did not advice to the principal, so the chief of the local office told me.

The principal and the teacher in charge of P.T.A. dues (Takahashi) usurped the public money and the teacher in charge of finance of P.T.A. intended to expel me out of the school and to become the chief of school affairs dept., my former position.

The principal has never consulted on accounts with me. He stole the public money very often. I noticed it around February this year. I have earnestly helped the principal and worked hard for school administration. But the principal loved Takahashi, chief of the accountant, and committed a crime with him.

The other teachers and the people of the neighbourhood know well about the illegal conduct of the principal. Once I told to the head of the village about this matter. The head of the village consulted it with the chief of the local office.

The local office vice-chief (Komobuchi) is an intimate friend of the principal. The chief of the local office acknowledges the illegal behaviour of the principal, but already approved the report of audit from the principal and Takahashi., without looking at the account-book in details.

* * * * *

I don not like to be transferred to other school this time. I earnestly want to stay at the present school. But now, Takahashi succeeded my position against my will. I think Takahashi should be expelled because he did illegal behabours with the principal for the past years.

I told all these matters to the vice-chief of the local office (Komobuchi) and Superintendent but in vain.

I earnestly hope you that you will advice to the Superintendent to make inspection particularly on the account book of P.T.A. and do good school administration, specially in personnel affairs.

Matter decided by
Mr. Kubota

F 312

31 March 1951

Visitor: Mrs. Shigeko Hanazaki, teacher of Nishihama Primary School of Takamatsu city

Story:

Formerly she had been working at Niban-cho Primary School for nine years until March 1950. In April of the year, an official notice dated 31 March to be transferred to Nishihama Primary School of Takamatsu city was brought to her house when she was in bed after confinement. The reason given was that all of the staff at the school did not want to keep her.

When she talked to the Superintendent of Education about it, he told her that she could come back to the school after one year.

Shortly after she began to work at a new school from May 1950, she found out that she had been suspected that she had stolen a money order from a teacher of the former school, because her nephew, a student of Kagawa Technical School, was visited by the clerks of Communication Administration Bureau to identify the payee of the cash. So she accused the teacher for her defamation to the procurator's office through Takamatsu Police Station. Finally she was approved that she had been innocent.

While the superintendent advised her to work at Shin-Shioya Primary School instead of Niban-cho School where she is not welcomed by the teachers.

So she intended to work at Shin-shioya Primary School in the new term of this year. However, she was told this morning from the superintendent that all the teachers of Shin-shioya had submitted a joint note

この父兄と教員が参加してゐる。この会は一八九七年の二月十日
 アリス、マックレラン、バーニイとフィージン、アバーソン、ハーストによつて
 ワシントンに開かれたもので次の目的を持つ。

家庭、学校、教会、社会に於ける青少年児童の福利の増進、
 家庭生活の水準の向上。

青少年児童を保護する適當な法律の実施

児童のしつけにあつては学校と家庭の協力連絡を緊密に
 すること。

一人一人の児童に身体的、知的、社会的、精神的に最上の教
 育を施すため教師と社会一般が協力すること。

この会は広義の教育に關する事柄、即ち保健、家庭生活、少年
 保護、両親教育、口際關係等のすべてをプログラムの中に取
 入れてゐる。會の全口的な仕事は左の様なものである。

暑中休暇中に子供を検査して病氣缺陷を直して置る事
 交通事故防止教育

学校給食

父兄教師及一般向けのラジオ教育講座

機関誌の発行

農村協会婦人会

農村協会婦人会は農村協会の關係団体と共に米口の四十四州
 とポートルに在任する約五十万の農村婦人を會員としてゐる。
 農村協会は農民の經濟、社会、教育上の利益を代表し、
 保護し、増進することを目的としてゐるが婦人会の方はその

in order to keep her away from the school. But she wants to be transferred to Shin-shioya Primary School. Because if she will stay at the present school, people will think she did something wrong in the past.

Principal of Nibancho Primary School when the case happened was Mr. Kojima who was at that time president of Kagawa Prefectural Organization of Teachers' Union.

He will run for a candidate at the forthcoming election of Prefectural Assembly members as a partisan of the Social Party.

侵略行爲をやめすべての問題を平和に解決するため人種、宗教、
政派の区別なくすべての人々を包含する口際的な団体に米口を加は
らせること。

戦時産業の漸次轉換、資源の最高度活用、失業防止、労資
協調等の策を立てて経済の安定をはかること

職業婦人聯合會

この會は一九一九年ミズーリ州のセントルイスに創設された。職業
婦人の水準を向上させ利益を増進し、協力の精神を養成する。同時に
科学教育、職業教育を施して有利な地位につく機会を増
す云々様な事を目的としてゐる。この會は如何なる政党政派に
も屬さぬ自治的なもので、他から一切経済的援助は受けてゐない。
八万の會員と二六六のクラブが米口の四十八州とハワイ、アラスカにわ
たり組織されてゐる。この種の職業婦人グループとしては世界最
大のものである。西五口以上の職業についてゐる人々がこの會に参加して
ゐる。今日では米口の労働力の三分の一は女性が構成してゐる。しかし
彼等の三分の一だけが有利な職業にはついてゐない。自分達の生
活を支へる爲に、又家族を養ふ爲にこの人達の大部分は、戦争
後も續けて働かなければならぬであらう。

聯合會は男女の区別なくすべての人々が実力次第で平等に職につく
機会があらはれ、同じ仕事には同じ報酬を受けべきだと考へる。
婦人に有利な法律が澤山実施されたのはこの會の熱心なたゆま
ざる努力によるものである。

戦時労働力委員會の婦人諮問委員長、マーガレット・ヒューイ

F
312

昭和二十六年四月一日

今治市教育課長

藤原

栄



四口民事部

教育課長 殿

本市小学校通学区域変更に関する報告

去る三月十九日電報にて問合せを受けた首題の件
別紙の通り報告いたします

Rec'd 6 April '51

今治市立小学校通学区区域変更経過報告

一、校区変更をした理由

(1) 戦災により焼失した今治小、美須賀小、別宮小、常盤小の四校が

一部特別教室を除いて殆んど完成に近いほど出来上った。

(2) 本市の復興状況は都市計画法によつて市街の面目を一新した関

係上、各学区には家屋建築の増減があり、随つて児童数に大

なる変動を見せた

以上二つの理由によつて校区変更の必要が生じたのである。

二、校区変更決定の手續

(1) 教育課が市内の中学校長（各校P.T.A.の代表として）の意見を

を聴取して原案を制作した。

(2) 第一回教育民生委員会（市會議員で構成している）原案審議

(3) 第二回 〃 原案可決

(4) 市會協議會（市會議員全員で構成している）〃満場一致原案可決

今 治 市

三、校区変更の實際と将来計画

（1）今回の校区変更によりある三小学校の児童收容能力と児童数

を聴取して原案を複製した。

(2) 第一回教育民生委員会(市会議員で構成している) 原案審議

(3) 第二回 " 原案可決

(4) 市會協議員會(市會議員全員で構成している) 満場一致原案可決

今 治 市

三、校区変更の實際と将来計画

以今回の校区変更により三小学校の児童収容能力と児童数

校名	児童収容能力	学級数	教室数	昭和二十六年四月一日児童数	備考
今治小學校	九〇〇	一八	一八	七一九	
美保小學校	九〇〇	一八	一八	一五七四	二十五年末は今治小學校(大津級(三〇名)と併合して)
日吉小學校	一五〇〇	三〇	三〇	一〇八八	

(2) 今回の校区変更は美保小學校の一部を今治、日吉の兩校へ充て編入させた。左の通りである。

校名	児童数	学級数	備考
今治	九一五	一九	美保小學校から約二百名編入
美保	一一四二	二三	日吉校区分、一、二年生約百二十名収容
日吉	一三二四	二七	美保小學校から二百三十六名余編入

(3) 将来計画

昭和二十六年を境に確保と転地、建築と可及的に速進して新設校の實現を企圖している。

(四) 校区変更の周知方法

(1) 今治市弘報、各新聞に掲載した

(2) 在学児童に対しては校長から周知徹底させると同時に移動児童に対しては別紙通知書を送附した

(3) 新入児童に対しては別紙通知書を送附した

(4) 各小学校は職名命 P、T、A 等に周知方遺憾のないようにした

(五) 発表後の状況

(1) 今治校へ編入された地区は通学距離も近しい以前は今治校区であった関係上、苦情はない。

(2) 日吉校へ編入された地区(これら以前は日吉校区であった)は通学距離 2km、所要時間 二十五分〜三十分は、かゝる。

そこで、通学距離が遠い。解者が入り。貧困者が多い地区から兩県など調達出来ない等々の理由をかゝけて現状維持を申し込んで来た。

今 治 市

種々交渉の結果、

その地区 P、T、A によつて調達する金で美濃賀小学校へ

二枚並 (美濃賀小学校)

(2) 日吉校へ編入された地区(これ以外は日吉校区であった)は通学距離2km、所要時間二十五分―三十分は、かかる。そこで、通学距離が遠い。・解がが入る。・貧困者が多い地区から兩県など調達出来る、等々の理由をあげて現状維持を申し込んで来た。

今 治 市

種々交渉の結果、

その地区P、T、Aによつて調達する金で美濃賀の学校へ二教室(及び建築計画にある)を早急に増築することに
なり、日吉校を編入された地区は新設校が出来つまで現状維持とすることになった。

高松局区内



田國 民事部教育課長殿

昭和
26
年
4
月
4
日

愛媛縣今治市(今治局區內)

今
治
市
役
所

電話
代表
夜間
七七七
二一〇
番番番
水道課
5

1) Report concerning the change of the primary school-attendance districts in Imabari city.

Date: April 1, 1951.

To: CE Section Chief, SCAR.

From: Sakae Fujiwara, Chief of Education Section of Imabari Municipal Office.

I hereby report to you on the above-mentioned subject about which I received your inquiry by telephone on March 19.

2)

Report of the progress concerning the change of primary school attendance-districts in Imabari city.

1. The reason for the change.

(a). Except a part of the special class rooms, the reconstruction of the school buildings of Imabari, Misuga, Betsu-gu and Tokiwa primary schools which had been burnt down by the air-raid fire during the war-time was completed almost entirely.

(b). With the rehabilitation work conducted in accordance with the

3) the City Planning Law, Imabari city changed its appearance completely. As the result, the number of houses and school children in each school-attendance district changed considerably.

The above-mentioned two reasons necessitated the change of the school-attendance districts.

2. Process of decision concerning the change of school-attendance districts.

(a) After hearing the opinions of the principals of primary and lower

4) secondary schools in this city (as representatives of P.T.A. of these schools), the municipal education section drafted the original plan concerning the change of school-attendance districts.

(b) The original plan was deliberated at the 1st meeting of the education and welfare committee (composed of the municipal assembly men).

(c) The original plan was adopted at the 2nd meeting of the committee.

(d) The original plan was adopted unanimously by the whole member

5) conference of municipal assembly men.

3. Actual condition of the schools concerned and future plan of school-attendance districts.

(a) Accommodation capacity and number of school children of three primary schools concerned.

Name of school	Accommodation capacity	Number of class	Number of class rooms	Number of school children. As of Apr. 1, 1951	Notes.
Imabari Primary School	900	18	general 18 special 4	719	
Misuga P.S.	900	18	general 18 special 4	1574	
Hiyoshi P.S.	1500	30	general 30 special 5	1088	

(b). With this time change of school-attendance districts, a part of school children of Misuga Primary School was transferred to Imabari and Hiyoshi primary schools as follows.

Name of school	Number of school children	Number of class rooms	Notes
Imabari	915	19	About 200 pupils were transferred from Misuga P.S.
Misuga	1142	23	About 120 pupils were transferred from Hiyoshi P.S.
Hiyoshi	1324	27	236 pupils were transferred from Misuga P.S.

7) (C) Future plan.

The municipal education section intends to accelerate the purchase of the site of school building, clearing of the land and the construction of new school buildings and to materialize the reconstruction of new schools as soon as possible during this school year.

4. Method of publicity of the change of school-attendance districts.

(a) Printed the news concerning the change of school-attendance districts in the information bulletin of Imabari municipal office and

8) various daily newspapers.

(b) Every principal of the schools concerned informed the pupils of the change of school-attendance districts, and issued a notice to those pupils to be transferred to another school.

(c). A notice concerning the change of school-attendance districts was sent to every new pupil.

(d). Every school authorities endeavored to let teachers and PTA members know thoroughly about the change of school-attendance districts.

9)

5. Condition after the change of school-attendance districts.

(a) The school districts which were transferred to Imabari school are at short distant to the school, and they had originally been included in the Imabari school district. Therefore, the parents in these districts have nothing to complain of this time change of the school-attendance districts.

(b) The districts which were transferred to Hiyoshi school (they had originally been included in the Hiyoshi school district) are about 2 km distant to the school and about 25-30 minutes walk.

(10) Therefore, the parents in these districts complain of (1) the distance to the school is too far, (2) pupils must bring a lunch to the school, (3) as there are many poor people in these districts, the parents can not afford to buy umbrella, raincoat and the like for their school children.

For the above-mentioned reasons, they demanded the municipal authorities to maintain the present school-attendance district.

As the result of the negotiations, the following decision was made.

(1) To build two more class rooms

(1) at Misuga Primary School as soon as possible by the fund raised by PTA of the districts concerned.

(2) To maintain the present school-attendance district for the districts which were transferred to the Hiyoshi School District until a new school is established.

4 oz Mayo Flavor (Junket)	pkg	.16					
4 oz Imitation Strawberry Flavor (Junket)	pkg	.16					
4 oz Vanilla Flavor (Junket)	pkg	.16					
5 oz (Kraft Frigg)	pkg	.20					
4 1/2 to 4.3/4 lb	can	1.99					
12 1/2 lb Paste (Type II)	can	4.25					

INSECTICIDE:

Aerosol Freon 1 lb Disp	ea	1.44					
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JAM:

1 lb Apricot (Gold Coast)	jar	.18					
No.10 Apricot	can	.90					
1 lb Blackberry (Wilson)	jar	.21					
2 lb Blackberry	jar	.39					
No.10 Blackberry	can	1.17					
2 lb Boysenberry	jar	.39					
1 lb Cherry (Gold Coast)	jar	.23					
2 lb Cherry (Gold Coast)	jar	.45					
No.2 Cherry	can	.35					
No.10 Cherry	can	1.35					
1 lb Currant (Tea Garden)	jar	.22					
8 oz Grape	jar	.12					
14 oz Grape (Everbest)	jar	.22					
No.2 Grape	can	.35					
2 lb Grape (Puritan)	jar	.36					
No.10 Grape	can	.37					
24 oz (No.2) Loganberry	can	.33					
8 oz Peach	jar	.09					
1 lb Peach (Gold Coast)	jar	.15					
No.10 Peach	can	.87					
1 lb Pineapple	jar	.23					
2 lb Pineapple	jar	.42					
8 oz Plum	jar	.13					
2 lb Plum (Prune & Plum)	jar	.30					
No.10 Plum (Prune & Plum)	can	.88					
No.2 Raspberry	can	.35					
No.10 Raspberry	can	1.24					
2 lb Strawberry	jar	.66					
1 lb Strawberry (Yvonne)	jar	.27					

JELLY:

1 lb Apple (Puritan)	jar	.18					
1 lb Apple (Tea Garden)	jar	.16					
No.10 Apple-Blackberry	can	.91					
1 lb Apple-Currant (C & B)	jar	.31					
1 lb Apple-Currant	jar	.22					
2 lb Apple-Loganberry (Brown's Best)	jar	.40					