

# Utilization of Wikimedia in Lessons

## Education Initiatives in the Philippines

- **Irvin P. Sto. Tomas** - Antipolo Elementary School, Minalabac District
- **Maffeth Opiana-Sto. Tomas** - Cararayan National High School, Naga City Division
- **Maria Glenda Perico-Brioso** - Camarines Sur National High School, Naga City Division



WIKIMEDIA ESEAP CONFERENCE  
**KOTA KINABALU 2024**  
COLLABORATION BEYOND THE HORIZON

# Speakers

May 11, 2024 | Wikimedia ESEAP Conference 2024



**Irvin P. Sto. Tomas**

User: Filipinayzd

Member, ESEAP  
Preparatory Council

Co-founder,  
Alliance for Open Education  
Collaboration Inc.



**Maffeth O. Sto. Tomas**

User:Maffeth.opiana

President,  
PhilWiki Community User Group

Project Lead,  
Wiki Loves Philippines



**Maria Glenda P. Brioso**

User:Daragang\_Nagueña

Member,  
PhilWiki Community User Group

Program Chair,  
WikiWomen Filipinas



**Teacher-  
Wikipedians are  
ambassadors for  
free knowledge  
creation,  
dissemination and  
promotion in the  
academe.**



**The classroom and faculty room serve as venues to clarify misconceptions and apprehensions about open educational resources (OERs).**





# Wiki Education Philippines

- **PhilWiki Community** formalized its education program under the Wiki Education Philippines **by creating 2 pilot extra-curricular organizations** for senior high school students and college students, **and a professional club for teachers.**
- The **clubs conduct activities** relevant to the nature of the organization **with support from the User Group** through its coordinators.
- The Wiki Education Philippines program **encompasses all education-related activities and projects** conducted by the User Group including learning camps, trainings, seminar-workshops, and conferences.



# Wiki Education Philippines

## Wiki Club Minalabac

The club, officially called the Alliance for Open Education Collaboration Inc., is a professional club of teachers which supports the promotion, utilization and dissemination of open educational resources in the academe in beyond.

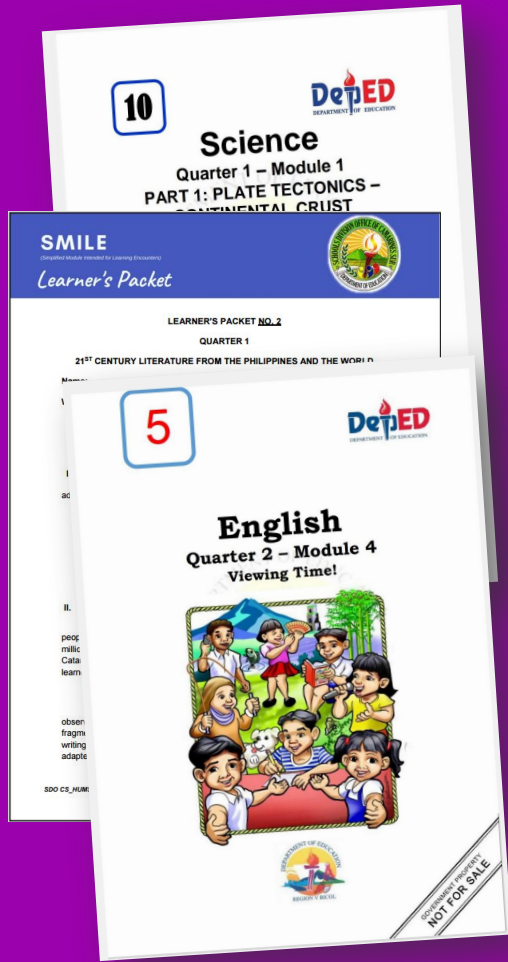
## Cararayan NHS Wiki Club

CNHS aims to educate the learners and raise awareness about contributing media content on Wikipedia and its sisters projects.



## CBSUA Wiki Education

CBSUA envisions a university where faculty, non-teaching personnel, and students actively share knowledge with the general public by integrating Wikimedia into their instruction, research, extension, and production services.

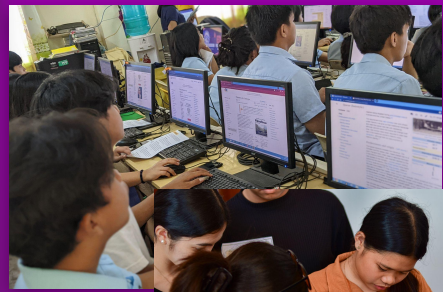


**TEXT TYPES**

- It shows the structure, content and purpose of a spoken or written text
- It also helps us identify which text have the same or opposite characteristics and features
- Through knowing text types, we will be able to write appropriate compositions in any given situation

**FACTUAL TEXT TYPES**

- 1. Informative Texts**
  - **Biographies**
- 2. Expository Texts**
  - **Local Habits**
- 3. Persuasive Texts**
  - **ABOUT WIKISAP**



Utilization of Wikimedia in Lessons:

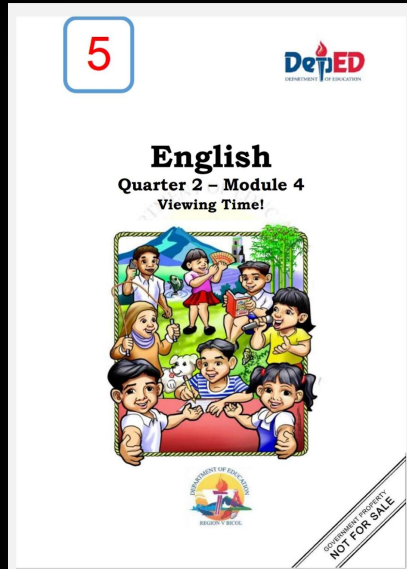
**Self-learning modules**

**Video lessons**

**Daily lessons**

**Performance tasks**

# Examples of free-licensed media and contents used in lessons



1. Differentiate the various types of viewing materials
2. Identify the appropriate viewing material to use in a given situation
3. Realize the importance of the different viewing materials.



## YOUR DISCOVERY TASKS

DEPARTMENT OF EDUCATION - REGION V

### Activity 1: LET'S GROUP IT!

Direction: Differentiate the various types of viewing materials by grouping the following pictures into movie, TV show or video game. Write the number of your answer inside the table. Do this on a separate sheet of paper.

Movie	TV Show	Video Game



1



2



3



4

## References

Maio A. (2020, March 18). What is Animation? Definition and Types of Animation. Studiobinder.com. Retrieved June 2, 2020, from <https://www.studiobinder.com/blog/what-is-animation-definition/>

Vocabulary. com. Retrieved June 2, 2020, from <https://www.vocabulary.com/dictionary/TV%20show>

Encyclopedia of Children's Health. Retrieved June 2, 2020, from <http://www.healthofchildren.com/U-Z/Video-Games.html>

Merriam- webster.com. Retrieved July 13, 2020, from <https://www.merriam-webster.com/dictionary/picture>

Issuu.com. Retrieved July 13, 2020 from <https://blog.issuu.com/magazine-cover-inspiration/>

Pixabay.com. Retrieved May 24, 2020, from <https://pixabay.com/photos/auto-pkw-junkyard-scrap-rust-3368094/>

Pixabay.com. Retrieved May 24, 2020, from <https://pixabay.com/photos/lost-places-heiligendam-villa-ruin-2759275/>

Pixabay.com. Retrieved May 24, 2020, from <https://pixabay.com/photos/auto-pkw-junkyard-scrap-rust-3368094/>

Pixabay.com. Retrieved May 24, 2020, from <https://pixabay.com/photos/chest-closure-fitting-box-ornament-2536477/>

Pixabay.com. Retrieved May 24, 2020, from <https://pixabay.com/photos/home-office-computer-desk-display-1867759/>

Pixabay.com. Retrieved May 24, 2020, from <https://pixabay.com/photos/desk-book-candle-clock-table-1148994/>

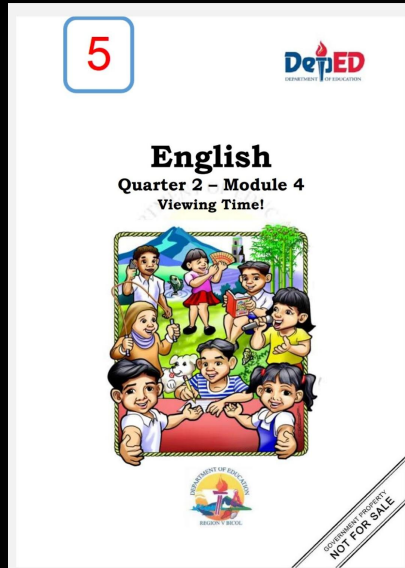
Donaghy K. Advancing Learning: The fifth skill – 'viewing'. Onestopenglish.com. Retrieved June 2, 2020, from <http://www.onestopenglish.com/community/teacher-talk/advancing-learning/advancing-learning-the-fifth-skill-viewing/557577.article#:~:text=Viewing%20helps%20students%20to%20slow,experiences%20visual%20communicated%20by%20others.>

Commons.wikimedia.org. Retrieved June 2, 2020, from [https://commons.wikimedia.org/wiki/File:TV\\_Patrol\\_Bicol\\_with\\_Irvin\\_Sto.\\_Tomas.jpg](https://commons.wikimedia.org/wiki/File:TV_Patrol_Bicol_with_Irvin_Sto._Tomas.jpg)

Pixabay.com. Retrieved June 2, 2020, from <https://pixabay.com/photos/avenger-superhero-power-3382834/>

Wallpaperflare.com. Retrieved June 2, 2020, from <https://www.wallpaperflare.com/two-people-playing-sony-ps4-game-console-two-person-playing->

# Examples of free-licensed media and contents used in lessons



1. Differentiate the various types of viewing materials
2. Identify the appropriate viewing material to use in a given situation
3. Realize the importance of the different viewing materials.





# FACTUAL TEXT TYPES

## 1. Informative Texts

### Ingredients

- 6-8 chicken pieces, preferably legs and wings
- 1/2 cup (80 mL) vinegar made from coconut juice (as a substitute for apple cider vinegar)
- 1/2 cup (50 mL) soy sauce
- 4 cloves of garlic, crushed
- 1-2 pieces bay leaf
- 1/2 tsp (2.5 mL) freshly cracked (not ground) black pepper

### Preparation

1. Put chicken, garlic, peppercorn, soy sauce and vinegar in a pot.
2. When chicken is cooked, put chicken pieces in a colander to drain.
3. When chicken pieces are no longer draining, fry them in a pan.
4. Season the chicken and brown them on all sides.
5. Put chicken pieces back in the pot with soy sauce and

## 2. Expository Texts

### Leni Robredo

From Wikipedia, the free encyclopedia

*In this Philippine name for married women, Gerona, and the marital name is Robredo.*

**María Leonor "Leni" Gerona Robredo** (born **María Leonor Gerona Robredo**) is a Filipino politician, and social activist who is the 14th vice president of the Philippines since 2022. She was the late interior secretary Jesse Robredo. She was elected until her inauguration as vice president in 2022 by a narrow margin of 263,473 votes. A report by the Commission on Audit (COA) revealed that Marcos.<sup>[1]</sup>

Robredo is the second woman to serve as vice president from Bicol Region. In 2016, Robredo was elected as vice president for her advocacy in women's empowerment and gender equality. She received the ISO 9001: 2015 certification for her

## 3. Persuasive Texts

### ABOUT WIKIGAP

Wikipedia is the world's largest online and user-generated encyclopedia. Its content has the potential to colour our view of the world, but there is an imbalance on Wikipedia, like in society at large.

Ninety per cent of those who add content are men. There are 10 times as many articles about men as there are about women, and the information is more extensive than the information about men. We want to change that.

#WikiGap is an initiative by Swedish embassies around the world to increase the representation of women on Wikipedia.

In 2017, similar edit-a-thons were arranged by the Swedish embassies in Delhi, Pretoria and Washington DC. Since then, similar events have taken place in almost 60 countries, from Sweden to Vietnam. Events have far resulted in more than 13 000 edited articles.

As you know, Sweden's feminist foreign policy is based on women's rights, representation and resources. It is about time we had more women on Wikipedia.

# LITERARY TEXT TYPES

## 1. Narrative Texts

### THE FOX AND THE CROW

A CROW was sitting on a branch of a tree in her beak when a Fox observed her and discover some way of getting the cheese under the tree he looked up and said, "above me! Her beauty is without equal, exquisite. If only her voice is as sweet as ought without doubt to be Queen of the hugely flattered by this, and just to show that she gave a loud caw. Down came the crow snatching it up, said, "You have a voice, want is wits."



## 2. Descriptive Texts

### ^ Description

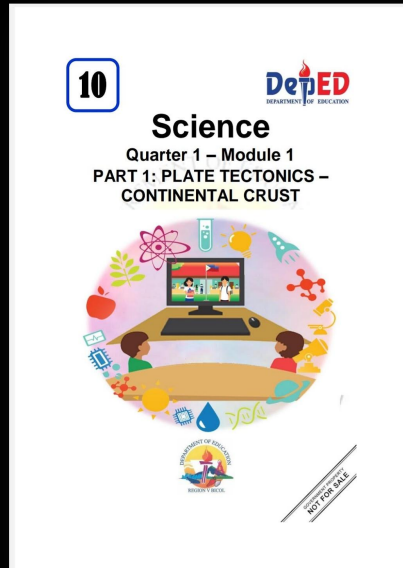
The fish is stuffed with a mixture of spices and onions, scallions, garlic, tomatoes, and siling vegetables, usually pechay, mustard greens, pandan leaves or lemongrass. It is added to a cream spiced with ginger (or turmeric), black *alamang* (shrimp paste), salt, labuyo chilis, and calamansi, or bilimbi. (112) (1415)

The dish is simmered for around ten to twenty minutes, with the coconut milk from curdling. Prawns or shrimp are added for extra flavor. It is eaten with white rice. (67)

### ^ Variations



# Examples of free-licensed media and contents used in lessons



1. Identify landforms as continental and oceanic crust.
2. Give the characteristics of continental crust and oceanic crust.

Directions: Look at the given example of land features/ forms. Tell whether it forms part of the continental crust or oceanic crust. Write your answer on the blank.

Mount Apo in Davao Del Sur



Mount Apo (April 2006). Retrieved from [https://en.wikipedia.org/wiki/File:Mount\\_Apo.jpg](https://en.wikipedia.org/wiki/File:Mount_Apo.jpg)

MOUNT BULUSAN in SORSOGON



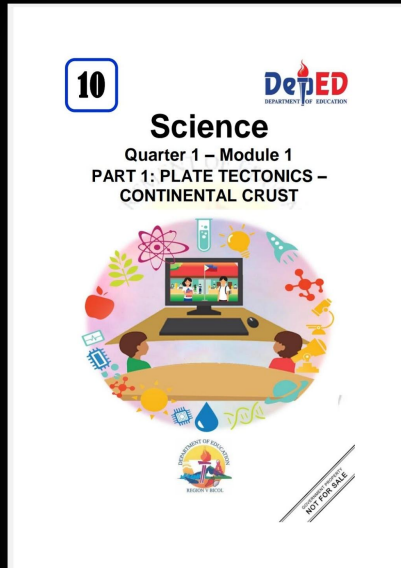
Mount Bulusan in active mode in February 2007. Retrieved from [https://en.wikipedia.org/wiki/Mount\\_Bulusan#/media/File:Mt-Bulusan.jpg](https://en.wikipedia.org/wiki/Mount_Bulusan#/media/File:Mt-Bulusan.jpg)

RIZAL BEACH IN GUBAT SORSOGON



Sto. Tomas, Irvin (May 26, 2018). Child Friendly Rizal Beach. Retrieved from [https://commons.wikimedia.org/wiki/File:Child-friendly\\_Rizal\\_beach.jpg](https://commons.wikimedia.org/wiki/File:Child-friendly_Rizal_beach.jpg)

# Examples of free-licensed media and contents used in lessons



1. Identify landforms as continental and oceanic crust.
2. Give the characteristics of continental crust and oceanic crust.

Directions: Look at the given example of land features/ forms. Tell whether it forms part of the continental crust or oceanic crust. Write your answer on the blank.

PANICUASON HOTSPRING RESORT IN NAGA CITY



MarvinBikolano (April 9, 2019). Panicuason Hot Spring. Retrieved from [https://commons.wikimedia.org/wiki/File:Panicuason\\_HotSpring.jpg](https://commons.wikimedia.org/wiki/File:Panicuason_HotSpring.jpg)

\_\_\_\_\_

MOUNT ASOG IN IRIGA CITY



Ringer (February 3, 2009). Bukid Asog sa Iriga. Retrieved from [https://commons.wikimedia.org/wiki/File:Bukid\\_Asog\\_sa\\_Iriga.jpg](https://commons.wikimedia.org/wiki/File:Bukid_Asog_sa_Iriga.jpg)

\_\_\_\_\_

Directions: Considering the two different division of Earth's crust, name different land features which can be part of continental crust/ oceanic crust. Fill in the box with the appropriate answer.

Continental crust

Example: Chocolate Hills

- 1.
- 2.

Oceanic Crust

Example: Atlantic Ocean

- 1.



II.

Bicol is a region in the Philippines enclosing the southern part of Luzon. Its people are called *Bicolanos* and its language is *Bikol*. It is the language of around six million people in the provinces of Albay, Camarines Norte, Camarines Sur, Catanduanes, Masbate, and Sorsogon which composed the Bicol Region. In this learner's packet, we will discuss the authors and texts from the Bicol Region.

Source: Wikipedia contributors, "Bicol Region", Wikipedia, The Free Encyclopedia.

*Bicolanos* have a writing tradition rooted in its ancient folkways. It can be observed in their folk poems which consist of mythical content and early historical fragments which form part of their lives. However, colonization held back native writing. But after almost two centuries later, the people began to write poems and plays adapted from Biblical stories using the Spanish writing system. These pieces were

SDO CS\_HUMSS-21<sup>ST</sup>CL\_Grade 11/12\_Q1\_LP2

1

# Examples of free-licensed media and contents used in lessons

**SMILE**  
Standard Module Material for Learning Encouragement  
 Learner's Packet

LEARNER'S PACKET **NO. 2**  
 QUARTER 1

21<sup>ST</sup> CENTURY LITERATURE FROM THE PHILIPPINES AND THE WORLD

Name: \_\_\_\_\_ Grade Level: **11/12**  
 Week/Date: \_\_\_\_\_

**I. Most Essential Learning Competencies**

1. Writing a close analysis and critical interpretation of literary texts and doing an adaptation of these require from the learner the ability to identify:

- the geographic, linguistic, and ethnic dimensions of the Philippine literary history from pre-colonial to the contemporary.
- representative texts and authors from each region (e.g., engage in oral history research with focus on key personalities from the students' region/province/town)

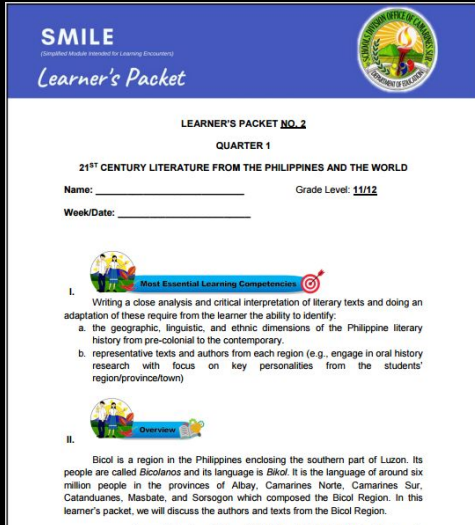
**II. Overview**

Bicol is a region in the Philippines enclosing the southern part of Luzon. Its people are called *Bicolanos* and its language is *Bikol*. It is the language of around six million people in the provinces of Albay, Camarines Norte, Camarines Sur, Catanduanes, Masbate, and Sorsogon which composed the Bicol Region. In this learner's packet, we will discuss the authors and texts from the Bicol Region.

1. Identify the geographic, linguistic, and ethnic dimensions of the Philippine literary history from pre-colonial to the contemporary.
2. Identify the representative texts and authors from each region (e.g., engage in oral history research with focus on key personalities from the students' region/province/town)

depicted through street presentations during May festivals, Christmas, Easter, and Lent. *Corridos* or metrical romances became popular for many years. After quite some time, Bicol *corridos* were written.

# Examples of free-licensed media and contents used in lessons



1. Identify the geographic, linguistic, and ethnic dimensions of the Philippine literary history from pre-colonial to the contemporary.
2. Identify the representative texts and authors from each region (e.g., engage in oral history research with focus on key personalities from the students' region/province/town)

Meanwhile during the Contemporary period, *Bicolano* writers began to deal with more important themes such as society, poverty, *Bikol* values, search for self, identity and nation, and other relevant themes during those times.

Source: Realubit, Ma. Lilia F., "Bikol Literature in the Philippines", NCCA.

## Bicolano Writers

**Mariano Perfecto** (1853 – 1913) was the fifth Governor of Ambos Camarines (now exists as two separate provinces: Camarines Norte and Camarines Sur). He is deemed as the *Father of Bikol Literature*. He published the first newspaper in the *Bikol* language, *An Parabareta* (1899 – 1900) and set up the first printing press in the Bicol region, the *Liberia y Imprenta Mariana*. At the same time, he had translated religious tracts, *novenas*, poems, short dramas, and linguistic works both in the *Ilonggo* and *Bikol* languages.

Source: Wikipedia contributors, "Mariano Perfecto", Wikipedia, The Free Encyclopedia.

**Juan Mirafior** is a Bicolano writer who wrote the *comedia* "Drama en Comedia de la Vida Conde Urbano". The *comedia* focused on democracy and favors electing town leaders. He is from Daraga, Albay.

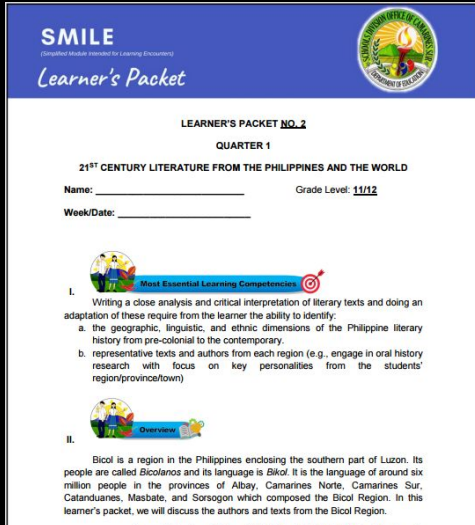
Source: Wikipedia contributors, "Juan Mirafior", Wikipedia.

**Justino Nuyda** (1893 –1970) was the first Congressman of the Second District of Albay. He was a native of Camalig, a poet, artist, and renowned politician. He wrote *Anti Cristo* (Anti-Christ) in 1910 which highlights the inevitable conflict between individual morality and material comfort. The first folk drama was presented in 1976 at the University Theater of the University of the Philippines (UP) in Diliman, Quezon City.

Source: "Human Culture", Camalig.



# Examples of free-licensed media and contents used in lessons



1. Identify the geographic, linguistic, and ethnic dimensions of the Philippine literary history from pre-colonial to the contemporary.
2. Identify the representative texts and authors from each region (e.g., engage in oral history research with focus on key personalities from the students' region/province/town)



## VI.

- Maria Lilia F. Realubit, "Bicol Literature in the Philippines", NCCA, <https://ncca.gov.ph/about-ncca-3/subcommissions/subcommission-on-the-arts-sca/literary-arts/bicol-literature-in-the-philippines/> (accessed on August 7, 2021).
- Wikipedia contributors, "Emelina Regis," Wikipedia, The Free Encyclopedia, [https://en.wikipedia.org/w/index.php?title=Emelina\\_Regis&oldid=1749656](https://en.wikipedia.org/w/index.php?title=Emelina_Regis&oldid=1749656) (accessed August 8, 2021).
- Wikipedia contributors, "Merlinda Bobis", Wikipedia, The Free Encyclopedia, [https://en.wikipedia.org/w/index.php?title=Merlinda\\_Bobis&oldid=1037114293](https://en.wikipedia.org/w/index.php?title=Merlinda_Bobis&oldid=1037114293) (accessed August 7, 2021).
- Wikipedia contributors, "Honesto Pesimo Jr.", Wikipedia, The Free Encyclopedia, [https://en.wikipedia.org/w/index.php?title=Honesto\\_Pesimo,\\_Jr.&oldid=991313381](https://en.wikipedia.org/w/index.php?title=Honesto_Pesimo,_Jr.&oldid=991313381) (accessed August 7, 2021).
- Wikipedia contributors, "Manuel Fuentebella," Wikipedia, The Free Encyclopedia, [https://en.wikipedia.org/w/index.php?title=Manuel\\_Fuentebella&oldid=1001796357](https://en.wikipedia.org/w/index.php?title=Manuel_Fuentebella&oldid=1001796357) (accessed August 6, 2021).
- Wikipedia contributors, "Clemente Alejandria," Wikipedia, [https://bcl.wikipedia.org/w/index.php?title=Clemente\\_Alejandria&oldid=185464](https://bcl.wikipedia.org/w/index.php?title=Clemente_Alejandria&oldid=185464) (accessed August 6, 2021).
- "Human Culture", Camalig, <https://www.camalig.gov.ph/human-culture/> (accessed August 5, 2021).
- Wikipedia contributors, "Mariano Perfecto", Wikipedia, The Free Encyclopedia, [https://e.wikipedia.org/w/index.php?title=Mariano\\_Perfecto&oldid=999772317](https://e.wikipedia.org/w/index.php?title=Mariano_Perfecto&oldid=999772317) (accessed August 5, 2021).
- Wikipedia contributors, "Juan Mirafior", Wikipedia, [https://bcl.wikipedia.org/w/index.php?title=Juan\\_Mirafior&oldid=165261](https://bcl.wikipedia.org/w/index.php?title=Juan_Mirafior&oldid=165261) (accessed August 5, 2021).
- Wikipedia contributors, "Bicol Region", Wikipedia, The Free Encyclopedia, [https://en.wikipedia.org/w/index.php?title=Bicol\\_Region&oldid=1037431347](https://en.wikipedia.org/w/index.php?title=Bicol_Region&oldid=1037431347) (accessed August 5, 2021).


# Examples of free-licensed media and contents used in lessons

SHS

DepED  
DEPARTMENT OF EDUCATION

## Introduction to the Philosophy of the Human Person

Quarter 1 – Module 4.2:  
Care for the Environment



UNIVERSITY OF BICOL  
REGION V BICOL

GOVERNMENT PROPERTY  
NOT FOR SALE

1. Discuss the various ways on how to care the environment that contributes to health, well-being and sustainable development;
2. Recognize the importance of caring for the environment; and
3. Illustrate the different ways on how to protect the environment through writing a poem and collage making.

## ENVIRONMENTAL THEORIES



Arne Naess

[https://en.wikipedia.org/wiki/Arne\\_N%C3%A6ss#/media/File:Arne\\_N%C3%A6ss,\\_2003\\_\(cropped\).jpg](https://en.wikipedia.org/wiki/Arne_N%C3%A6ss#/media/File:Arne_N%C3%A6ss,_2003_(cropped).jpg)

**Deep Ecology** is an ecological philosophy developed by Arne Naess in the 1970s. According to him, we must respect and give high regards to our environment. It is an environmental philosophy promoting the inherent worth of living beings regardless of their instrumental utility to human needs, plus a restructuring of modern human societies following such ideas. It argues that the natural world is a subtle balance of complex inter-relationships in which the existence of organisms is dependent on the existence of others within ecosystems.

**Social Ecology** is a critical social theory founded by American anarchist and libertarian socialist author Murray Bookchin. Also an environmental philosophical theory about the relationship between ecological and social issues.



Françoise d'Eaubonne

[https://en.wikipedia.org/wiki/Fran%C3%A7oise\\_d%27Eaubonne](https://en.wikipedia.org/wiki/Fran%C3%A7oise_d%27Eaubonne)

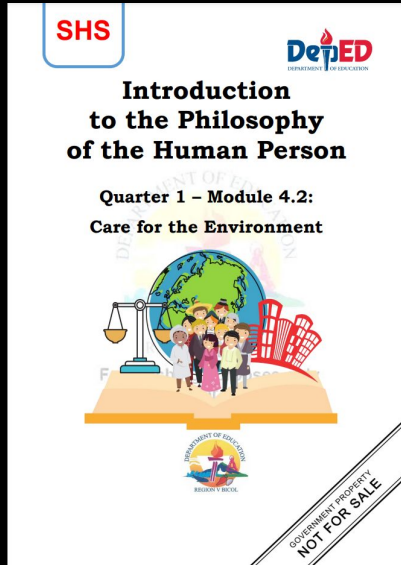
**Ecofeminism** is also called ecological feminism, a branch of feminism that examines the connection between woman and nature. Its name was from the French feminist Françoise d'Eaubonne in 1974.



Murray Bookchin

[https://en.wikipedia.org/wiki/Murray\\_Bookchin#/media/File:Murray\\_Bookchin\\_in\\_Burlington.jpg](https://en.wikipedia.org/wiki/Murray_Bookchin#/media/File:Murray_Bookchin_in_Burlington.jpg)

# Examples of free-licensed media and contents used in lessons



1. Discuss the various ways on how to care the environment that contributes to health, well-being and sustainable development;
2. Recognize the importance of caring for the environment; and
3. Illustrate the different ways on how to protect the environment through writing a poem and collage making.

## SOURCES:

**The importance of taking care of the environment.**

<https://www.naturesacademy.org/educator-resources/the-importance-of-taking-care-of-the-environment/>

By Pixabay - CC BY-SA 4.0,

## Cleaning Environment

[https://upload.wikimedia.org/wikipedia/commons/5/5a/Children\\_cleaning\\_environment\\_in\\_Seychelles.jpg](https://upload.wikimedia.org/wikipedia/commons/5/5a/Children_cleaning_environment_in_Seychelles.jpg)

## Chapter 4: The human person in the environment Objectives

[https://www.academia.edu/35441503/Chapter\\_4\\_The\\_human\\_person\\_in\\_the\\_environment\\_Objectives](https://www.academia.edu/35441503/Chapter_4_The_human_person_in_the_environment_Objectives)

## Social Ecology

[https://en.wikipedia.org/wiki/Social\\_ecology\\_\(academic\\_field\)](https://en.wikipedia.org/wiki/Social_ecology_(academic_field))

## Deep Ecology

[https://en.wikipedia.org/wiki/Deep\\_ecology](https://en.wikipedia.org/wiki/Deep_ecology)

## Human Person in the Environment

<https://www.slideshare.net/ChristineEndriga/human-person-in-the-environment>

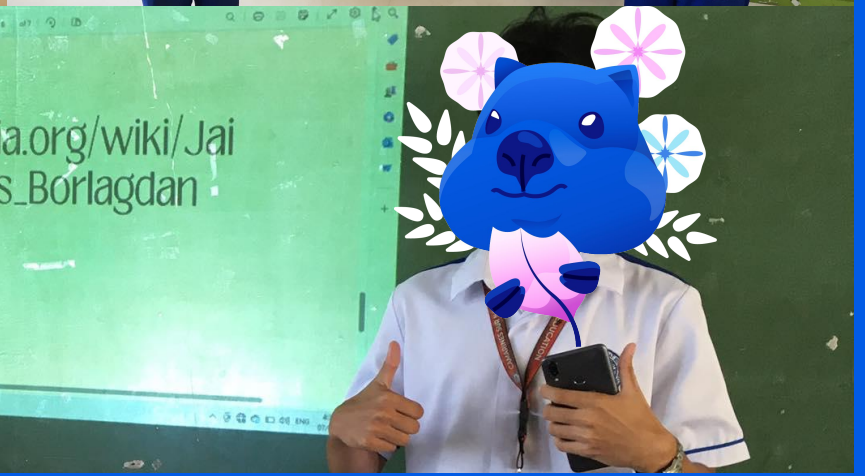
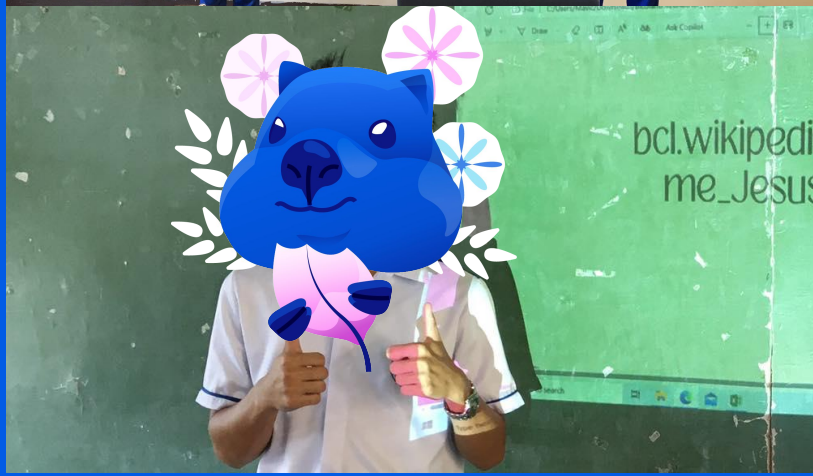
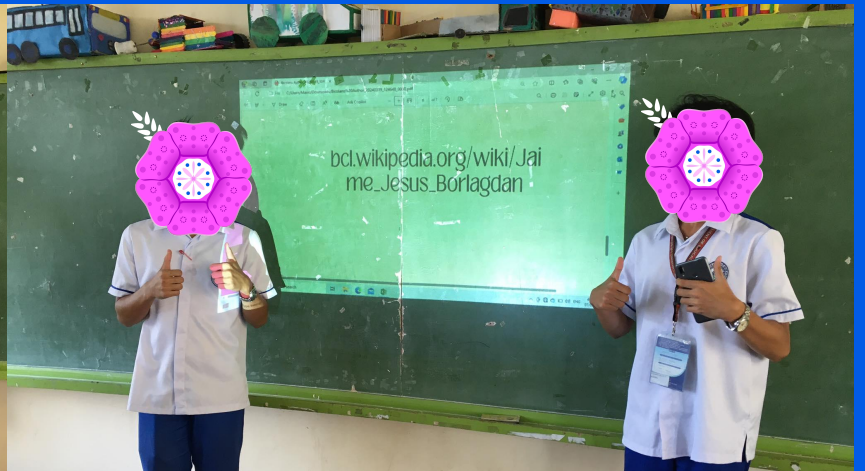
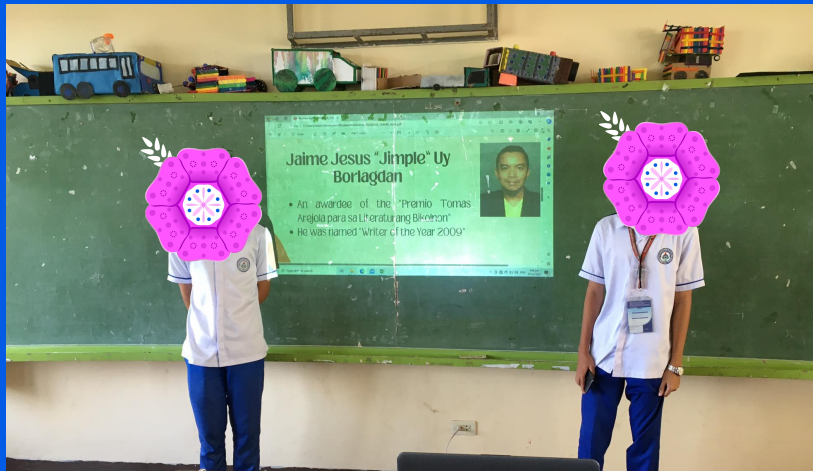


What's More?

## TASK NO.4: MY DISPOSITION

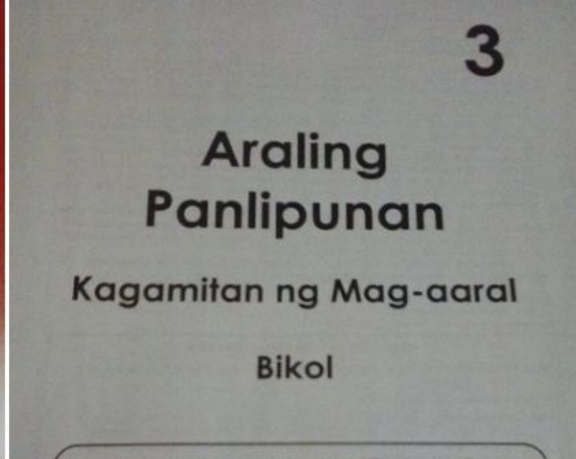
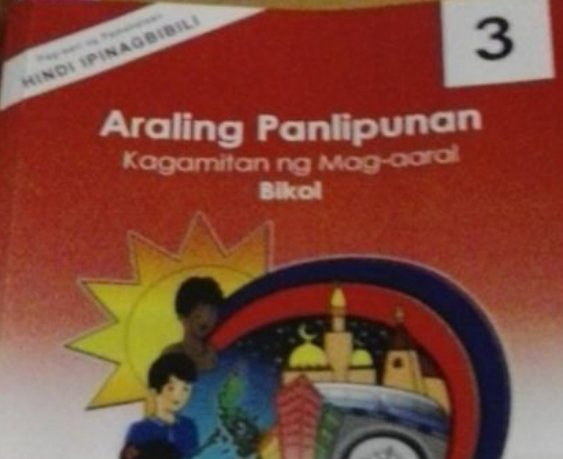
**DIRECTIONS:** Write an essay on how to care for the environment that contributes to health, well-being, and sustainable development and discuss its ways briefly. Write your answers on a separate sheet of paper.











Bikol Wikipedia was **first introduced to students in 2008.**

PhilWiki Community's **advocacy and outreach activities in public schools started in 2015** at Minalabac, Camarines Sur.

**In 2021, the PH-WC** along with two other affiliates **piloted Reading Wikipedia in the Classroom.**





IRVIN STO. TOMAS is presenting

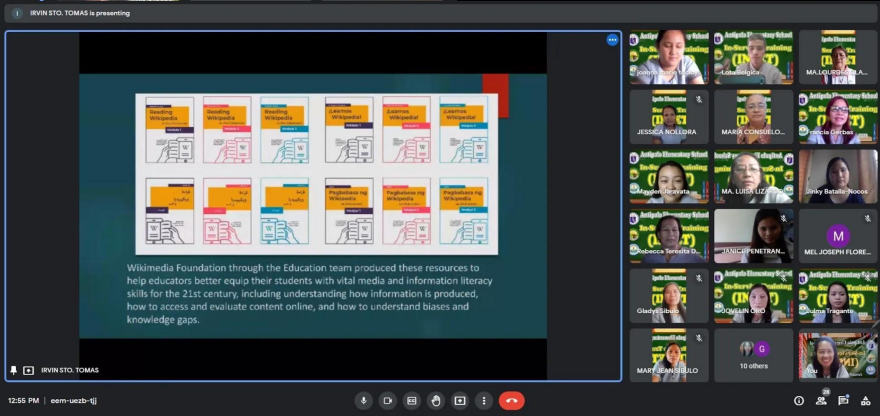
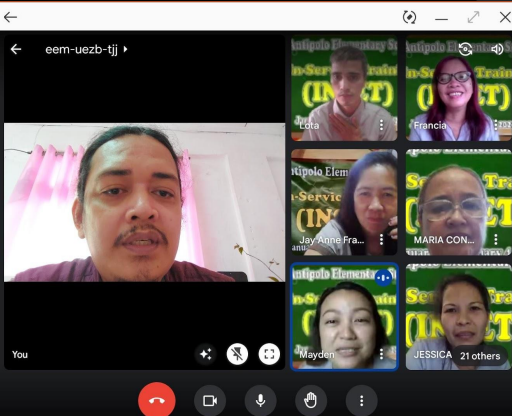
# Reading Wikipedia in the Classroom

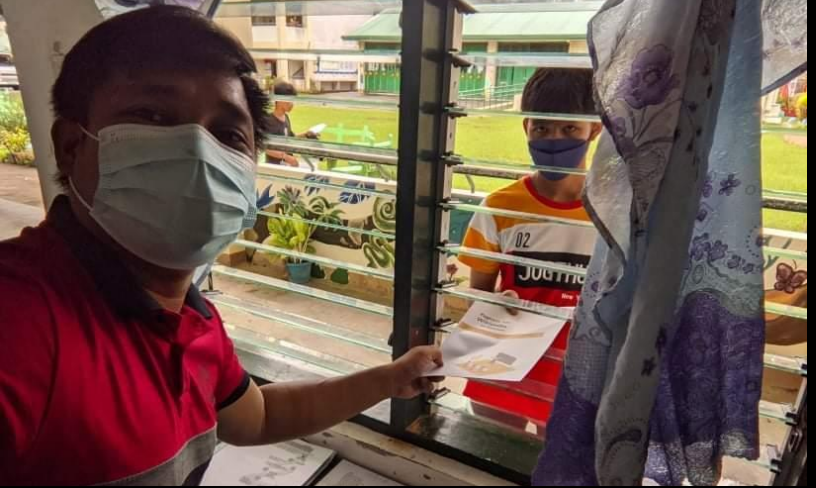
IRVIN P. STO. TOMAS  
LEARNING RESOURCES MANAGEMENT AND DEVELOPMENT SYSTEM (LRMDS)  
COORDINATOR, ANTIPOLO ELEMENTARY SCHOOL  
A WIKIPEDIA CONTRIBUTOR AND WIKIMEDIA COMMUNITY LEADER SINCE 2007

IRVIN STO. TOMAS



10:49 AM | eem-uezb-tjj







At the **Department of Education (DepEd)** in Camarines Sur, we formed a Wiki Club which serves as a network of **teacher-Wikipedians.**

In 2024, the **Alliance for Open Education Collaboration Inc.** was established to **support teachers on the promotion of open educational resources.**



# Formation of the *Alliance for Open Education Collaboration Inc.*



December 2015

## **Offline Wiki DVD distribution**

One of the earliest initiatives of PhilWiki Community User Group was a donation drive of offline Wikipedia DVD copies to 25 schools in Minalabac, Camarines Sur.

June 2021

## **Wiki Loves Art mural painting**

## **Reading Wikipedia in the Classroom teacher's guides dissemination**

Wikimedia affiliates in the Philippines, Morocco and Bolivia piloted the project.

From 2022 to present

## **Promotion of Wikimedia during In-Service Trainings**

Presented on Wiki education programs and open educational resources.

## **Participation during Wikipedia Day celebrations, and attendance at Bikol WikiConference and Wiki Commons PH Conference.**

Teachers joined events and conferences.



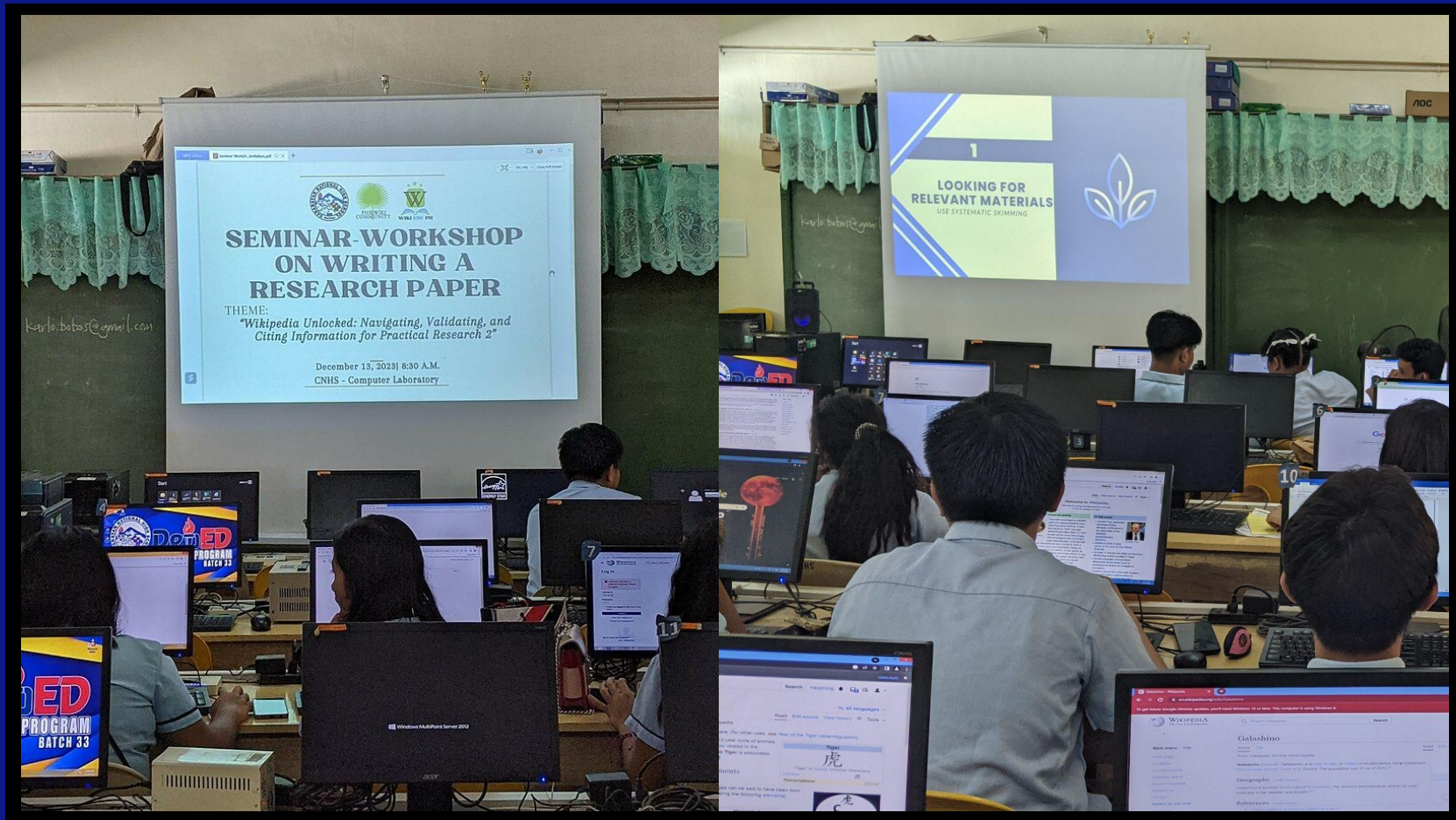
CNHS Wiki Club is a **pilot extra-curricular organization for senior high school students in Naga City.**


**Faculty members have been actively participating in Wiki-related activities as early as 2014.**

Photo by Filipinayzd (CC BY-SA 4.0)







  
**SEMINAR-WORKSHOP  
ON WRITING A  
RESEARCH PAPER**  
THEME:  
*"Wikipedia Unlocked: Navigating, Validating, and  
Citing Information for Practical Research 2"*  
December 19, 2023! 8:30 A.M.  
CNHS - Computer Laboratory

1  
**LOOKING FOR  
RELEVANT MATERIALS**  
USE SYSTEMATIC SKIMMING

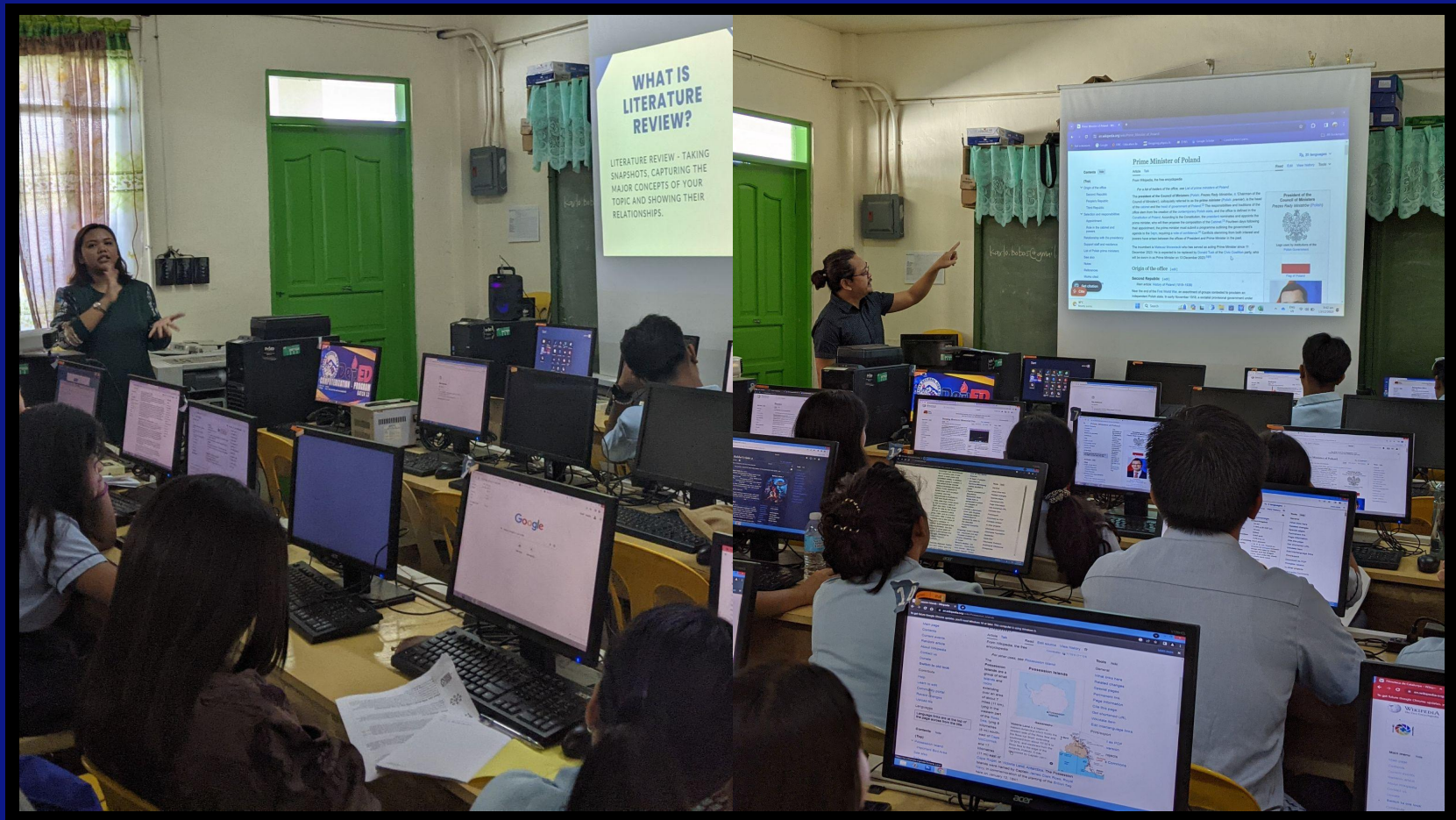


**DOMED  
PROGRAM  
BATCH 33**

Search: 虎  
虎

WIKIPEDIA  
Galashino





## WHAT IS LITERATURE REVIEW?

LITERATURE REVIEW - TAKING SNAPSHOTS, CAPTURING THE MAJOR CONCEPTS OF YOUR TOPIC AND SHOWING THEIR RELATIONSHIPS.

### Prime Minister of Poland

**Donald Tusk**  
Prime Minister of Poland

**President of the Council of Ministers**

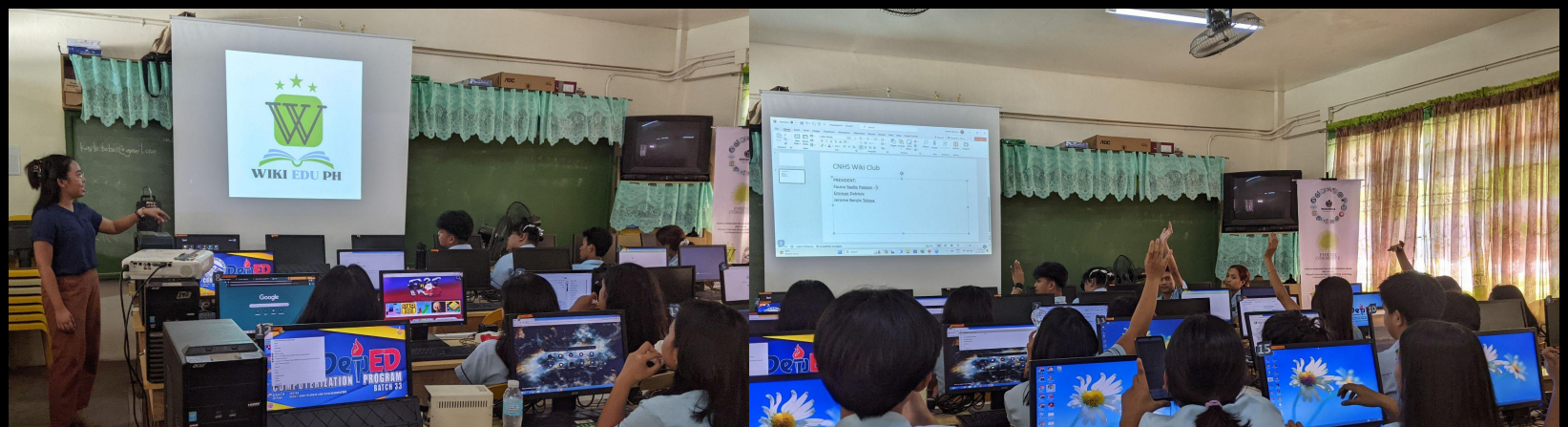
**Prime Minister of Poland**

**Origin of the office**

**Current Republic**







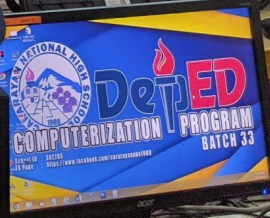


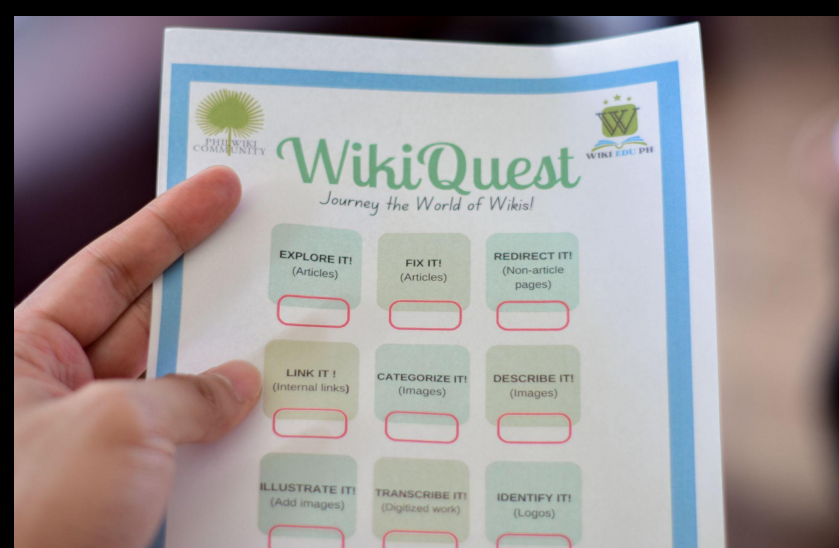


**SEMINAR-WORKSHOP  
ON WRITING A  
RESEARCH PAPER**

THEME:  
*"Wikipedia Unlocked: Navigating, Validating, and  
Citing Information for Practical Research 2"*

December 13, 2023| 8:30 A.M.  
CNHS - Computer Laboratory









PHIL WIKI  
COMMUNITY



WIKI EDU PH

# WikiQuest

*Journey the World of Wikis!*

**EXPLORE IT!**  
(Articles)

**FIX IT!**  
(Articles)

**REDIRECT IT!**  
(Non-article  
pages)

**LINK IT !**  
(Internal links)

**CATEGORIZE IT!**  
(Images)

**DESCRIBE IT!**  
(Images)

**ILLUSTRATE IT!**  
(Add images)

**TRANSCRIBE IT!**  
(Digitized work)

**IDENTIFY IT!**  
(Logos)

































# Formation of CNHS Wiki Club

From 2014 to 2017

## **Bikol Wikipedia Edit-a-thons**

## **10th Bikol Wikipedia Day**

## **Meet-ups**

Teachers from CNHS participated in the activities of Bikol Wikipedia Community.

From 2018 to present

## **Wiki Loves Earth PH outreach activities**

## **Wiki Gap PH campaign**

Teachers from CNHS have been joining different campaigns organized by PhilWiki Community.

## **Seminar-workshop on writing research paper attended by senior high school students**

Students attended the seminar-workshop, *Wikipedia Unlocked: Navigating, Validating, and Citing Information for Practical Research*

## **WikiQuest learning camp**

Students participated in a fun-filled activity exploring the open educational resources and getting familiarized with some of the basic actions in contributing to the project.



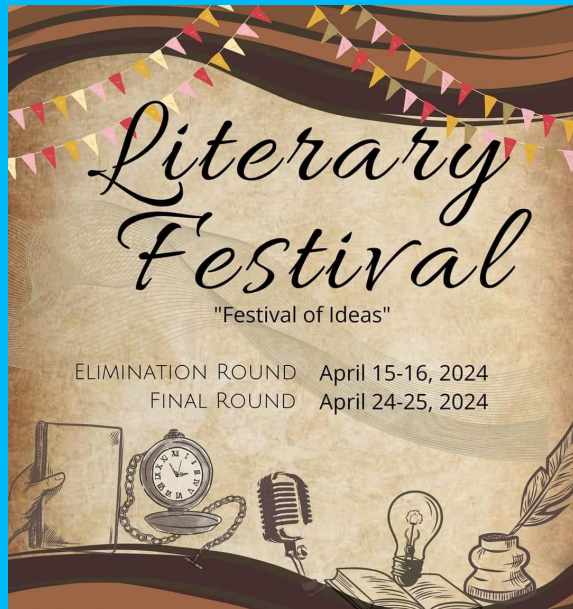
**CBSUA took a pioneering step** by organizing a Wiki Education program integrating Wikimedia into their **instruction, research, extension, and production services**, in collaboration with PhilWiki Community, and Bikol Wikipedia Community.



Photo by Jerome2017 (CC BY-SA 4.0)







### **Pag-Dakitaramon**

1. This translation writing competition is open to all bona fide second-year College of Education students.
2. The source language is English, and the target language is Bikol.
3. The source text should be an article in Wikipedia.
4. The translated work shall be published on Wikipedia.
5. There will be no limit to the number of words they will use.



## PAGDAKITARAMON



English  
2A Botor, Marylle  
Morena, Janina

English  
2B Romero, Nikki  
Villanueva, Regine

Math  
2A Estuya, Jenny  
Salazar, Annalyn

Math  
2B Sambo, Mark Ian  
Velarde, Maria Tania

Filipino  
2A Bernal, Jherlyn  
Maulion, Shiela

Filipino  
2B Asido, Christina  
Trucilla, Jonas

BEED2  
Piaña, Joredy  
Serrado, Ara Jane

## PAGSAYSAY



English  
3A Argente, Ma. Salvacion  
Bojolano, Patricia Mae

English  
3B Delima, Angelo  
Santelices, Hanna Pearl

Filipino  
3 Narvadez, Yvette Irish G.  
Tabilog, Edmar

Math  
3 Esperida, Jorge  
Isaac, Ericka May

BEED  
3 Rojo, Mary Rose  
Velarde, Reina Khriiss

## Pagsaysay

1. This article writing competition is open to all bona fide third-year College of Education students.
2. The article shall be written in Bikol.
3. The article shall be related to literature and published on Wikipedia.
4. There will be no limit to the number of words they will use.

## Rubrics:

Descriptors	4	3	2	1
<b>Structure</b>	The article followed the correct writing format.	The article has minor errors in the format.	There are only a few elements in the format that are included.	The article did not adhere to the proper format of writing content on Wiki.
<b>Grammar</b>	There are no grammar errors in the article.	The article contains two to five grammar errors.	The article contains above six to ten grammar errors.	The article is full of grammatical errors.
<b>Organization</b>	The article shows a strong structure, and structure enhances the effect of the article	The article is mainly organized	The article has many organization al errors	The article is unorganized and does not make sense.







# Formation of CBSUA Wiki Education

From 2012 to 2017

**5th and 10th Bikol Wikipedia birthday celebrations**

**Wiki Takes Rinconada**

**Wiknics**

Students and faculty joined in the activities of Bikol Wikipedia, and PhilWiki Community.

From 2018 to present

**WikiTutorials**

**Wiki Loves Art mural painting**

**WLE PH, WPWP campaigns**

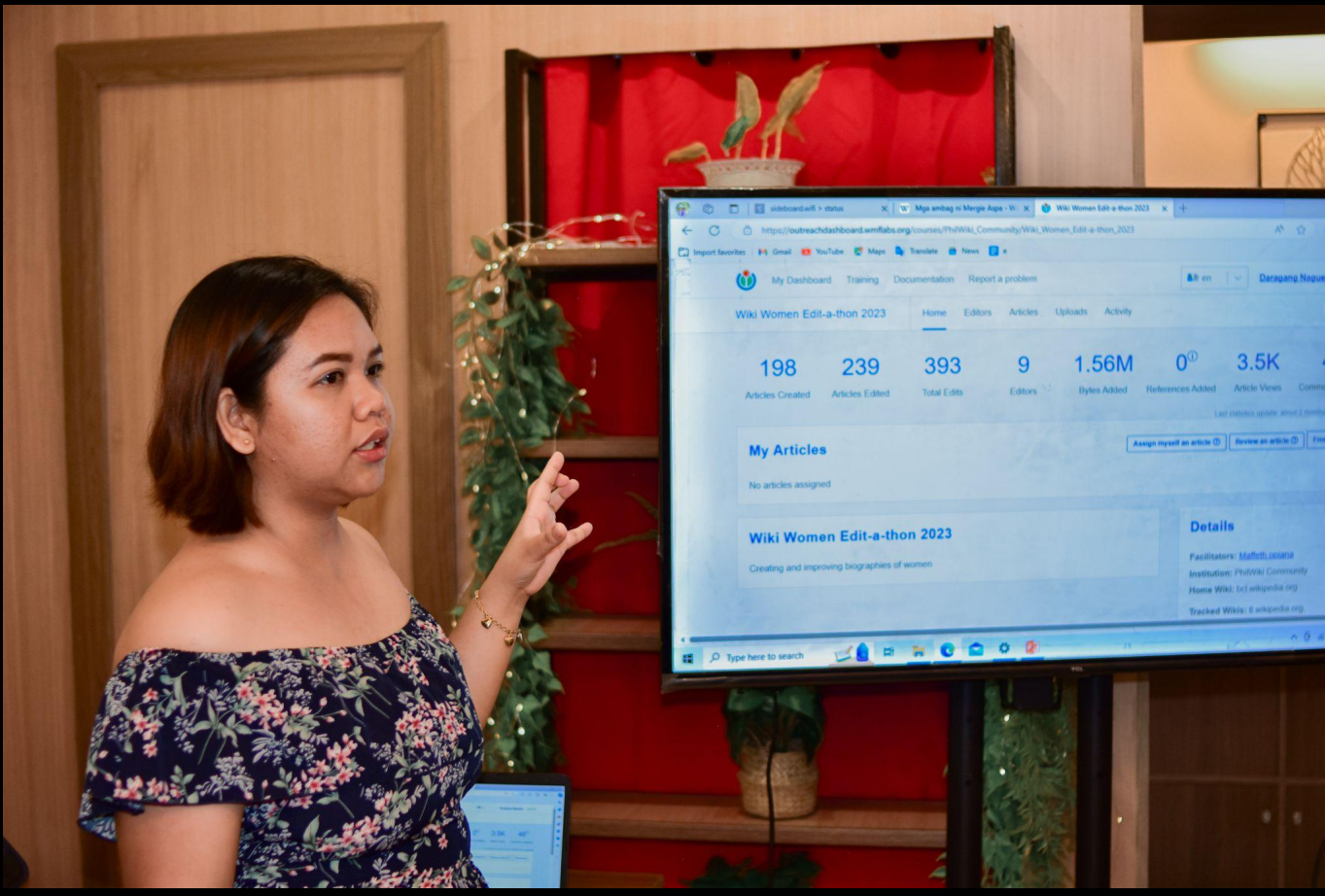
Students and faculty from CBSUA have been joining different campaigns organized by PhilWiki Community.

**CBSUA Wiki Education program launching**

An activity agreement was signed by CBSUA-Calabanga campus admin, and representatives of PhilWiki Community, and Bikol Wikipedia Community.

**LitFest: Festival of Ideas**

Translation of literature-related Wikipedia articles was incorporated in the activities as part of the national literature month celebration of the state university.



# Results

2019 - present



Wiki Education Philippines







## Contribution Statistics

Total impact made by Filipinayzd as an instructor

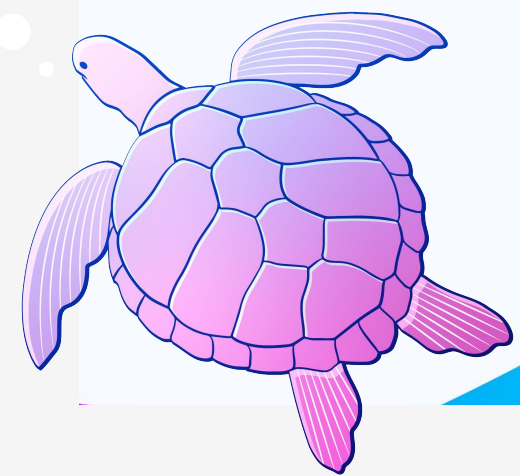
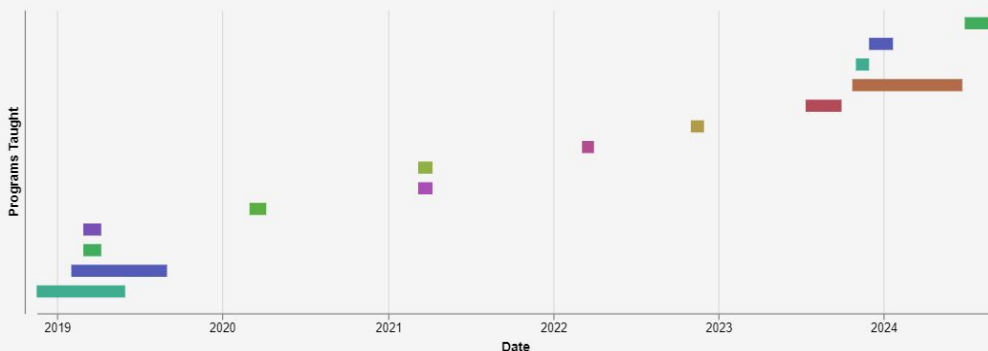
14  
Programs Taught

330<sup>i</sup>  
Editors



Programs Taught

from 2019 to 2024



Total impact made by Filipinayzd's students

4.05M

Words Added

110

References Added

717K

Article Views

6.69K

Articles Edited

3.42K

Articles Created

2.43K<sup>i</sup>

Commons Uploads

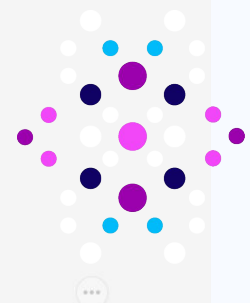


### Contribution Statistics

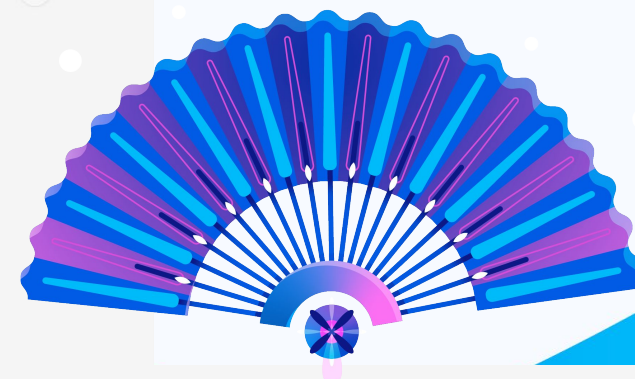
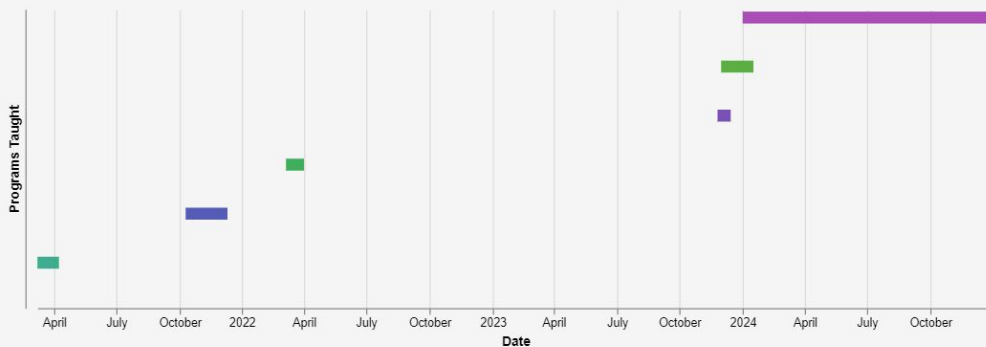
Total impact made by Maffeth.opiana as an instructor

6 Programs Taught

56 Editors



### Programs Taught from 2021 to 2024



### Total impact made by Maffeth.opiana's students

816K

Words Added

-2

References Added

362K

Article Views

1.68K

Articles Edited

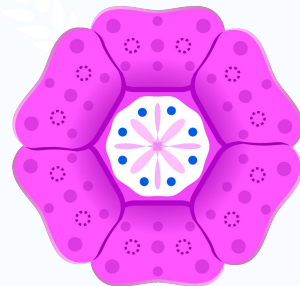
1.18K

Articles Created

623<sup>i</sup>

Commons Uploads

# WikiWomen Filipinas

[My Dashboard](#)[Training](#)[Documentation](#)[Report a problem](#)[en](#)[Daragang Nagueña](#)[Log out](#)

## Wiki Women Edit-a-thon 2023

[Home](#)[Editors](#)[Articles](#)[Uploads](#)[Activity](#)

Tracking period: Nov. 25 - Dec. 13, 2023

198

Articles Created

239

Articles Edited

393

Total Edits

9

Editors

1.56M

Bytes Added

0<sup>i</sup>

References Added

3.5K

Article Views

46<sup>i</sup>

Commons Uploads

## Wiki Gap Edit-a-Thon 2024

[Home](#)[Editors](#)[Articles](#)[Uploads](#)[Activity](#)

Tracking period: March 1 - 31, 2024

346

Articles Created

407

Articles Edited

705

Total Edits

18

Editors

2.43M

Bytes Added

2.72K<sup>i</sup>

References Added

2.62K

Article Views

51<sup>i</sup>

Commons Uploads





### WikiGap Philippines 2019

[Home](#)
[Editors](#)
[Articles](#)
[Uploads](#)
[Activity](#)

Tracking period: March 1 - April 8, 2019

224

Articles Created

813

Articles Edited

2.04K

Total Edits

8

Editors

1.57M

Bytes Added

0<sup>i</sup>

References Added

8.75K

Article Views

80<sup>i</sup>

Commons Uploads

### Wiki Gap Challenge PH 2020

[Home](#)
[Editors](#)
[Articles](#)
[Uploads](#)
[Activity](#)

Tracking period: March 1 - April 8, 2020

322

Articles Created

425

Articles Edited

1.36K

Total Edits

13

Editors

7.86M

Bytes Added

0<sup>i</sup>

References Added

28.8K

Article Views

23<sup>i</sup>

Commons Uploads

### WikiGap 2021 in the Philippines

[Home](#)
[Editors](#)
[Articles](#)
[Uploads](#)
[Activity](#)

Tracking period: March 8 - April 8, 2021

145

Articles Created

212

Articles Edited

520

Total Edits

4

Editors

687K

Bytes Added

0<sup>i</sup>

References Added

84.9K

Article Views

41<sup>i</sup>

Commons Uploads

### WikiGap 2022 in the Philippines

[Home](#)
[Editors](#)
[Articles](#)
[Uploads](#)
[Activity](#)

Tracking period: March 5 - 31, 2022

107

Articles Created

196

Articles Edited

349

Total Edits

9

Editors

569K

Bytes Added

0<sup>i</sup>

References Added

7.75K

Article Views

36<sup>i</sup>

Commons Uploads



### WikiTutorial 2018

Home Editors Articles Uploads Activity

Tracking period: Nov. 17, 2018 - May 31, 2019

532

Articles Created

1.43K

Articles Edited

3.39K

Total Edits

19

Editors

2.16M

Bytes Added

0<sup>i</sup>

References Added

64.2K

Article Views

366<sup>i</sup>

Commons Uploads

### Wikipedia and Education Collaboration

Home Editors Articles Uploads Activity

Tracking period: July 14, 2023 - Sep. 30, 2023

490

Articles Created

884

Articles Edited

4.15K

Total Edits

25

Editors

1.03M

Bytes Added

13<sup>i</sup>

References Added

311K

Article Views

789<sup>i</sup>

Commons Uploads

### CBSUA Wiki Education

Home Editors Articles Uploads Activity

Tracking period: Oct. 25, 2023 - June 21, 2024

109

Articles Created

206

Articles Edited

502

Total Edits

202

Editors

339K

Bytes Added

97<sup>i</sup>

References Added

98.9K

Article Views

14<sup>i</sup>

Commons Uploads

# Speakers

May 11, 2024 | Wikimedia ESEAP Conference 2024



**Irvin P. Sto. Tomas**  
User: Filipinayzd

Member, ESEAP  
Preparatory Council

Co-founder,  
Alliance for Open Education  
Collaboration Inc.



**Maffeth O. Sto. Tomas**  
User: Maffeth.opiana

President,  
PhilWiki Community User Group

Project Lead,  
Wiki Loves Philippines



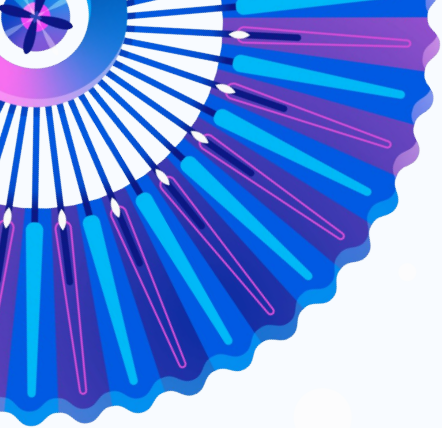
**Maria Glenda P. Brioso**  
User: Daragang\_Nagueña

Member,  
PhilWiki Community User Group

Program Chair,  
WikiWomen Filipinas







**Mabalos**  
**Terima kasih**  
**Thank you**

