



Knowledge Sharer

Yanko

AGE:
17 years old

LOCATION:
Olomouc, Czech Republic

OCCUPATION:
Student

EDUCATION:
High School

LANGUAGES:
Czech (fluent)
German (conversational)
Slovak (basic)
English (basic)

Technology comfort level



Writing comfort level



Older Lenovo laptop

PRIMARY USE: Schoolwork, browsing online, reading



HTC Android, with limited data plan

PRIMARY USE: Calling, texting, viewing maps.

Background

Yanko is from a small village outside of Olomouc, Czech Republic, where he goes to high school. He lives with his parents and two younger siblings. He spend a lot of time commuting to and from school and with family. When he's bored on the bus, he reads and listens to punk music. On the weekends, he goes for bike rides with his family, fixes bicycles, and does his chores. He's planning

to go to university for science and attends science events and panels. He is also very interested in German history because he took a German class where they went on a study trip to Berlin and Munich, and he loved it. Since the class, he's been researching German history on his own to learn more.

Tech Habits

Yanko feels comfortable using and exploring new online platforms. He uses Google Maps and Mapy.cz to plan out his bike trips. He uses Facebook to connect with friends and share photos, and likes that he can leave traces of his daily life. He uses YouTube to find and listen to new music. Whenever he wants to learn something new, he goes first

to Google and reads the top results of his search. He spends a lot of time reading about science and German history online. He used to contribute to an online forum where he would review, post photos of, and create maps for bike trails in the Czech Republic.

Perceptions of Wikipedia

He has "always" known about Wikipedia. He looks a lot of things up on Wikipedia reflexively, such as bands, history, new science topics, etc. He uses mostly Czech Wikipedia, sometimes German for German history, and sometimes English for things

that are not on Czech (which he read through Google Translate). He thinks Wikipedia is an amazing source of information and uses it whenever he's studying something new.

Experience Goals

- To progressively make more advanced edits, so that he can become a more technically skilled editor
- To be a part of and participate in Wikipedia's collaborative process

End Goals

- To make articles, on topics he knows well, more useful and correct for himself and others
- To expand his tech knowledge and skills
- To build tangible proof of his tech expertise

Challenges

- Not aware of the rules and policies on how content should be written and/or cited for Wikipedia
- Not aware that he can interact with other users on-wiki

Editing Journey

