

DECLASSIFIED

E.O. 11652, Sec 3(E) and 5(D) or (E) NND# 760050

894.142/1-145 -- 12-3145 -47-48-49

894.142/2-445

CROSS-REFERENCE FILE**NOTE****SUBJECT**

American Interests - Far East.

Informs message system permitted between southern
occupied territories on one hand and Japan, occupied
China, Manchukuo on the other.

rnc/dw

894.142/2-445

For the original paper from which reference is taken

See AGM #222
(Despatch, telegram, instruction, letter, etc.)

Dated Feb. 4, 1945 **From** Bern
To

File No. 894.711/2-445

DC/R

December 26, 1945.

MEMORANDUM FROM THE STATE DEPARTMENT MEMBER OF SWNCC
JAPANESE PARTICIPATION IN CONFERENCE OF
INTERNATIONAL RED CROSS

Reference: SM-4432
11 December 1945

It is suggested that the Joint Chiefs of Staff be supplied with the following draft reply to the message from General MacArthur quoted in the memorandum under reference:

"Decision regarding dispatch of Japanese representatives to meeting referred to in your CA 55835 is within your discretion. State Department has no comment to offer except suggestion that in reaching a decision you take into consideration the extent to which the Japanese Red Cross may have been misused for other than humanitarian purposes."

894.142/12-2645

OS/LE

894.142/12-2645

TO:	DCR NE Unit
FROM:	
SUBJECT:	
DATE:	

James Clement Dunn

FE:JKPenfield:hst
12-23-45

W-1
JA

Cleared with Mr. SPD
Clatterburg
by telephone.
HST

SE
SK

EUR

A-D

CE/SP

UNITED STATES POLITICAL ADVISER
FOR JAPAN

APR 21 1948
DOR

No. 216

DIVISION OF *File* PROTECTIVE SERVICES
APR 20 1948 *Copy to ARC
4-20
WMM:EBG*
DEPARTMENT OF STATE
Tokyo, April 8, 1948.

UNCLASSIFIED

SUBJECT: Japanese Junior Red Cross Organizations.

The Acting Political Adviser has the honor to enclose five copies of the Handbook on Japanese Junior Red Cross Organisation in Schools in Japan as reviewed and approved by the Educational Division, Civil Information and Education Section and the Welfare Division, Public Health and Welfare Section, General Headquarters, Supreme Commander for the Allied Powers.

894.142/4-848

ACTION
DS enc
COPIES
TO:
FE enc
O
OE
OED enc
DCH
OFFD
Cia

Enclosure: *art*

Five copies, Handbook on Japanese Junior Red Cross Organisation in Schools in Japan.

814.2
JDEdwards:cs

UNCLASSIFIED

DC/L
LIAISON

RECEIVED
DEPARTMENT OF STATE
18
1948 APR 19 AM 10 30

CS/V

RECEIVED
DEPARTMENT OF STATE
1948 APR 16 AM 10 17
DC/M
FACILITIES BRANCH

DC/L NE JAIL
Appr *2257*
Rev
Dist
Dist

APR 23 1948
894.142/4-848

Enclosure to Despatch No. 218 dated April 8, 1948
from the Office of the United States Political Adviser
for Japan, Tokyo, entitled "Japanese Junior Red Cross
Organizations".

HANDBOOK

on

JAPANESE JUNIOR RED CROSS
ORGANIZATION

in

SCHOOLS IN JAPAN

as

Reviewed and approved by the Educational
Division, C. I. & E. Section, and the
Welfare Division, Public Health & Welfare
Section, General Headquarters, SCAP.

INTRODUCTION

Our Junior Red Cross was founded in 1923 and is now over twenty years old.

During these years, it has contributed something remarkable to the development of school education in general as an auxiliary institution carrying out practically and substantially what it has taught school children, inculcating them, at the same time, with the principles and ideals of humanity, altruism and international good-will and also promoting health.

In order to keep step with the reformation of our educational system based upon democracy, the Junior Red Cross has also altered and improved its structure and substance in many different ways accordingly.

This brochure, "The Manual", has been published for those who have been connected with the Junior Red Cross and elder members of the same, briefly describing such alterations as above mentioned.

This "Manual", unlike such books as have heretofore been published, has laid emphasis chiefly upon things practical, not upon those theoretical.

We have no doubt that those who have taken leadership of this institution and been interested in its activities will find a definite principle of education in this brochure.

They must clearly understand that the Junior Red Cross is not an institution intended to teach children things theoretical, but only to help them put in operation what they learn at school.

It goes without saying that this "Manual" is simply a short account of the Junior Red Cross, not touching upon the details of its structure and subject matters.

So, it is quite natural that there would arise various subjects questionable on the part of school teachers or leaders of the Junior Red Cross Groups.

In such cases, they are requested to ask us without reserve anything that they do not understand or to study it by themselves so that they can carry out the Junior Red Cross activities successfully.

Upon publishing this "Manual", we cannot but express our heartfelt thanks for the invaluable advices given us by our American Junior Red Cross Adviser to say nothing of the generosity and kindness shown us so signally by the American Junior Red Cross as to have furnished us with the printing paper more than enough for this brochure.

September, 1947.

WHAT IS JUNIOR RED CROSS?

Junior Red Cross is the boys and girls membership in a Red Cross Society. Japanese Junior Red Cross is a division of the Japanese Red Cross and is the Red Cross in the schools. The Junior Red Cross is also a division of the International Red Cross organization.

Junior Red Cross functions in the school. This means that Junior Red Cross organization and activities are integrated with regular classroom work. Junior Red Cross has a definite program of activities. They are distinct and separate from adult activities; however, there are occasions in which Junior Red Cross membership may work in partnership with adults.

The success of Junior Red Cross depends upon the combined interest and efforts of school authorities and teachers and the Red Cross Chapter. It is essential that the Junior Red Cross program serve as a contributing factor in vitalizing learning in school and in making it function in the daily lives of the children in the home and in the community.

WHO MAY BE MEMBERS OF JUNIOR RED CROSS?

All children of elementary school, lower middle, and high school are eligible for membership. The membership is on the group basis. There is no individual membership. Schools join by a class group. Therefore, the boys and girls are eligible for membership in the Junior Red Cross from the time that they enter the elementary school until they complete the high school. When they finish the high school they are no longer eligible for Junior Red Cross but are eligible for adult membership in Japanese Red Cross.

WHAT ARE THE OBJECTIVES OF JUNIOR RED CROSS?

The objectives of Junior Red Cross may be defined as follows:

1. To help the children to learn the full meaning of good citizenship.
2. To promote health and safety.
3. To help the child to cultivate the spirit of Service and an understanding and friendship for his community, the nation, and the world.

The objectives of Junior Red Cross are the same as that of the school, the homes, and other youth organizations. The objectives may be summed up by saying that the chief purpose of Junior Red Cross is to help give the boys and girls an opportunity to learn to be good citizens by acting now as good citizens.

WHAT IS THE JUNIOR RED CROSS PLEDGE?

"I, AS A MEMBER OF THE JAPANESE JUNIOR RED CROSS, WILL TRY TO KEEP MY BODY AND SPIRIT HEALTHY, AND STRONG, AND WILL DO MY BEST FOR THE BENEFIT OF HUMANITY, IN MY COMMUNITY, THE NATION, AND THE WORLD."

HOW TO REGISTER JUNIOR RED CROSS IN A SCHOOL

As soon as a school class with teacher's approval has decided to join Junior Red Cross it must be registered at the Chapter Headquarters of the Japanese Red Cross and the Chapters must register it at National Headquarters.

Forms and badges and information about registration may be secured from the Chapter Junior Red Cross leaders.

The annual registration fee shall be five yen per member. For example, in a class of 40 pupils, the membership fee for entire class group will be 200 yen. This fee is sent to Chapter Headquarters with the proper forms filled in with requested information and the Chapter forwards the entire amount of the membership fee to National Headquarters.

It must be noted that the fee in question must be money earned by the members themselves in some way or the other. When members of the group or sub-group wish to earn money there are two ways: one is to work en masse as a group after planning has been done under the leadership of the teacher; and the other is to earn money individually. Under the present circumstances the teacher should consult parents and explain to them the purpose for which children wish to earn the money.

There will be many persons who will not favor the new system of the registration fee; but it should be considered from the educational point of view, that is, how this plan will teach the boys and girls to be good citizens of New Japan. This may be one way to impress boys and girls of their sense of duty to themselves and to the welfare of others. To maintain an organization there must be sufficient financial support.

The senior membership of Japanese Red Cross will have the responsibility for financing the administration of the Junior Red Cross, but boys and girls will be responsible for financing their projects. Through this plan adults will assume their appropriate responsibility in giving youth opportunities to grow and develop in social attitudes. At the same time boys and girls will develop the attitude of beginning projects and seeing them through to the end. They will understand and feel the responsibility of the total job.

WHY IS THERE A JUNIOR RED CROSS MEMBERSHIP FEE?

When boys and girls join a National and an International organization, they are given certain privileges which do not come without responsibilities, both financially and morally. Boys and girls who join Junior Red Cross pledge themselves to help others and to make their country a better place in which to live. They cannot use a national organization's opportunities and its channels without realizing that it cost something to maintain the organization which will bring them the opportunities for serving nationally and internationally. In Junior Red Cross boys and girls have the privilege of joining hands with children in 64 nations of the world for the purpose of promoting health and safety programs, serving children less fortunate than they, and learning about children in other countries and how to make friends with them. (See "What Junior Red Cross Members Do" - how learning can be projected into active participation - p. 4). Every member of a democratic organization should learn about the privileges it offers, understand how it operates, and realize how his membership can make it a stronger and better organization for the welfare of all the people.

Thus a membership fee teaches boys and girls that privileges do not come without cost. It teaches them money values. It gives them an opportunity to perform in an organization in a manner in which he will perform as an adult.

HOW MAY THE MEMBERSHIP FEE BE EARNED?

When boys and girls begin planning ways to earn their membership fee, they should study their community and find the ways which are within their abilities and which give them the satisfaction of learning and being helpful at the same time they are earning. The following suggestions may guide the teacher and pupils in making plans to earn the membership fee:

1. Make craft work from native materials to sell. This may be a pad on which to set hot dishes or it may be a dish lifter which protects the hands from being burned. It may be candle sticks made out of cans, lanterns, broken needle cases made out of match boxes, small toys, dolls, and other articles which are easy for children to make and which will have sales value.

In making these items teachers and children may wish to visit a nearby factory to learn all they can about their community industries. This will make an interesting lesson in school classes.

2. Repair bicycles.
3. Deliver newspapers.
4. Help gather vegetables.

5. Weed vegetable or flower gardens.
6. Sell fish.

HOW WILL THE MEMBERSHIP FEE BE SPENT?

All membership fees will be used to publish a Junior Red Cross magazine when National Headquarters has the facilities for publishing it. The magazine will be an organ through which Junior Red Cross members may speak and learn more about their organization and which teachers may use as excellent reference material in their classroom work.

The magazine will not be a subscription magazine. It will be distributed to all membership groups on basis of one to a classroom registration. It will not be distributed to non-members.

HOW LONG DOES A MEMBERSHIP IN JUNIOR RED CROSS LAST?

A Junior Membership registration campaign shall be held every year in April. This may mean that a class group has registered as members of Junior Red Cross this year, but they may elect not to register as members the next year; however, if they wish to continue as members they must register again and receive new badges.

WHAT DO JUNIOR RED CROSS MEMBERS DO?

A. First Step.

After the teacher and pupils have discussed the Junior Red Cross and have decided to become members, they learn about the pledge which each member takes when the class group registers. Each class member is officially recognized as a member of Junior Red Cross when the pledge is taken and when he writes his name on the membership certificate which may be placed in a prominent place on the wall in the classroom. Now the member is ready to wear the Junior Red Cross badge. The emblem of Red Cross is assured by the Red Cross International Convention and its abuses are forbidden. When a member of the Junior Red Cross wears this emblem, he must not treat it as a simple badge but keep in his mind that this emblem is a symbol of humanitarianism not only internationally, but also in every community in the country.

B. Second Step

Junior Red Cross members around the world pledge themselves to Service. They learn to keep healthy and strong so that they may serve their community, their nation and the world. The services that Junior Red Cross members may do are as follows:

1. Community Service.

- a. Send flowers to sick patients in the hospital.
- b. Study in the social studies classes ways they may serve at home, in the school, and in the community. Then make plans to put into action the ways which they have found to serve.
- c. Plan campaign - "Keep Public Places Clean and Attractive."
 - (1) In Social Studies class study the condition of the public places in the village. What is a public place? Why are they dirty? Are they unattractive? If so, why? What can we Junior Red Cross members do to improve the situation?
 - (2) In language classes boys and girls may prepare speeches which they may give to public group meetings. These speeches should contain information which they have learned in Social Studies class about Public Places in their village.
 - (3) Posters may be made in their classroom work to be posted in appropriate places in the city to remind people to do those things which will make the public places clean and attractive.
 - (4) Letters may be written in language classes to the parents and to the leaders of all organizations and to the business men of the community explaining the campaign and asking them to support and cooperate with the movement. Specific suggestions may be made in the letter as to how they can cooperate.
 - (5) Plan a School Assembly Program stressing importance of campaign.
 - (6) School groups may personally interview village government officials and work out plans with them to keep public places clean and attractive.

(Junior Red Cross members should not feel responsibility of doing the labor for keeping public places clean. Their duty should be to help educate people of community to respect public places and to form habits which will take better care of them.)

- d. Each Junior Red Cross group should practice the simple rules of personal hygiene:
 - (1) Get plenty of outdoor exercise and sunshine.
 - (2) Keep body clean by taking a bath or washing every day.
 - (3) Sleep at least ten hours every night.
 - (4) Eat balanced meals. Eat fruit and vegetables with fish and rice and other main dishes.
 - (5) Chew food well so that it will be easily digested.
 - (6) Use good manners when eating.
- e. Grow vegetable gardens at home and at school.
- f. Help in the hot lunch program in the schools. Promote the proper ideas for balanced meal. Encourage all boys and girls to eat properly.
- g. Promote safety programs. Plan a safety campaign. Learn safety rules for crossing streets, walking down the road, riding bicycles, building fires, throwing away rubbish, and other hazards which cause accidents.

2. National Service

Junior Red Cross members should be interested in the welfare of New Japan. They should always be ready to give a helping hand and to learn more about their responsibility to the community. They are citizens today learning how to be better citizens tomorrow. They may engage in following National Junior Red Cross activities.

- a. Inter-Country School Correspondence. (See "How to prepare a School Album for Exchange with another School" which can be secured from your Chapter Junior Red Cross leaders.)
- b. Serve Red Cross Hospital.
 - (1) Make vases.
 - (2) Make toys for children patients.
 - (3) Prepare poem sheets for patients to read and enjoy.
 - (4) Make posters and wall hangings and decorations which both children and adults will enjoy.
 - (5) Make games which patients can enjoy.
 - (6) Make picture books for child patients.

3. World Service

Junior Red Cross members should become enlightened about the world. The realization of a peaceful world depends upon how much we know and understand about other people. The only activity that Japanese Junior Red Cross can offer in this Service is the School Correspondence Album Exchange. Contact your Chapter Junior Red Cross leader for the bulletin which explains how to prepare the album for exchange with a school group in another country.

HOW IS JUNIOR RED CROSS ORGANIZED IN A SCHOOL?

A. First Step

After all pupils in one class room have been registered and a pledge has been made by each member, then a sub-corps may be organized and be officially recognized.

The next thing to be done by the sub-corps is to create an organization by electing officers. There should be a Chairman who represents the sub-corps and presides over its meetings. A Vice-Chairman and a Secretary should be elected, too.

A teacher in charge of the class room shall guide the sub-corps and its members in their activities and shall take responsibility for keeping the group's activities consistent with the educational objectives. He should, insofar as possible, use the activities, including the organization activity, as a teaching tool. The activities should provide opportunities for children to practice what they are being taught.

(Certain parliamentary rules should be followed in setting up an organization and electing officers. The Junior Red Cross should follow that procedure which is recommended by the Ministry of Education.)

B. Second Step

On organization of over two sub-corps in a school, a Junior Red Cross Corps for the entire registered membership may be organized. This may be done so that each sub-corps may coordinate its activities with the other sub-corps of the school.

To organize the School Junior Red Cross several representatives from each sub-corps should be named by each group to represent them in the School Corps. The number of representatives chosen from each sub-corps may depend upon the size of the school or the number of registered groups. There should be a small group represented on this Corps because too large a group makes it more difficult to do good planning. After representatives from each sub-corps have been named, they should meet and elect their officers, chairman, vice-chairman and secretary. The school principal should name one of the teachers as teacher-guide for the School Corps.

The responsibility of the School Junior Red Cross Corps is to plan activities for the Junior Red Cross. They are a planning group and they provide opportunities for entire Junior Red Cross membership to participate in service projects. After the Corps makes plans each representative returns to respective sub-corps group and informs the membership about the plans. The sub-corps membership has the privilege of deciding how much of the plan or plans they wish to undertake.

The Corps and sub-corps may appoint as many committees as the circumstances may demand. For example, a health committee and a publicity committee may be essential to the success of the program. If so, they should be appointed.

It is important to remember that this is a youth organization and the boys and girls should have the privilege of being the officers and leaders. These boy and girl officers and leaders should alternate. This organization helps to develop leaders and teachers should make arrangements that as many boys and girls as possible during a year's time should have an opportunity to serve as leaders. Teachers and school authorities serve as guides. They should stay in the background except when circumstances demand positive action on their part.

WHAT SHALL BE THE NAME OF THE JUNIOR RED CROSS CORPS AND SUB-CORPS?

Any corps when organized and officially recognized shall have the same name of the school in which it was formed. For instance, the Junior Red Cross Corps consisting of the pupils in Akasaka Primary School shall be called Akasaka Primary Junior Red Cross Corps, the lower middle school shall be called the Akasaka Lower Middle School Junior Red Cross Corps, and the higher middle school shall be called the Akasaka Higher Middle School Junior Red Cross Corps.

The sub-corps shall be designated by a number such as First Sub-Corps of Akasaka Primary Junior Red Cross Corps.

HOW IS JUNIOR RED CROSS RELATED TO THE SCHOOL CURRICULUM?

The Junior Red Cross program calls for a variety of activities which, if properly used, should vitalize knowledge and skills and help develop character, health, and citizenship. Properly integrated, therefore, with the school curriculum, these activities should supplement the efforts of the government to achieve its educational objectives as set forth in the Constitution of Japan.

In order to realize these objectives to the fullest extent, it is important to keep in mind that the pupils will grow and develop in proportion to their participation in the projects that are suggested. For this reason those in position of leadership in Junior Red Cross work should keep the following questions always in mind:

1. In what home and community activities may Junior Red Cross members properly engage which will help develop in them better understanding and a more responsible attitude toward home and community needs?
2. How may the production of articles and the promotion of services for children's institutions, Red Cross hospitals, and similar institutions lead the pupils to greater interest in productive work and to a growing realization of the value of their contribution toward the welfare of others less fortunate than they?
3. How can participation in the International School Correspondence lead to a better understanding of other people and to an increase of friendliness from which a better international relationship may eventually develop?
4. How may one develop in the pupils a sense of responsibility in membership in the Junior Red Cross, and correspondingly in their homes and community?
5. How may the Junior Red Cross program add interest and meaning to school work and help promote greater and more enduring satisfaction, broader understanding, and deeper sympathies in the members?

The Junior Red Cross projects should be suitable to the pupils of every class and subject. Any one class should, however, engage in those activities which are most suitable to the skill, interest, welfare and understanding of the pupils, and which will contribute most to their social growth and development.

Each school should be well informed at the beginning of each school year as to all program possibilities - local, national and international. The school is then free to choose those activities which have the greatest possible educational usefulness to its pupils. The school may initiate activities which are both good Junior Red Cross and good education. The chapter Junior Red Cross program is the sum of all Junior Red Cross activities in all the schools.

APR 21 1948

In reply refer to
DS 894.142/4-848

My dear Mr. Ryan:

I enclose as of probable interest to you a copy of
the Handbook on Japanese Junior Red Cross Organization
in Schools in Japan, which was recently received in the
Department from the U. S. Political Adviser for Japan.

Sincerely yours,

WMC
William H. McCahon
Acting Assistant Chief
Division of Protective Services

Enclosure:
Handbook.

WMC
APR 21
Mr. Philip E. Ryan,
Director, International Activities,
American Red Cross,
Washington, D. C.

Red Cross Commission
DS:WHMcCahon:EBJ 4-20-48

894.142/4-848

CS/A

894.142/4-848



THE AMERICAN NATIONAL RED CROSS
NATIONAL HEADQUARTERS
WASHINGTON 18, D. C.

April 27, 1948

DS
De/R

Mr. William H. McCahon
Acting Assistant Chief
Division of Protective Services
Department of State
Washington, D. C.

DIVISION OF
PROTECTIVE SERVICES
[Signature]
APR 29 1948
DEPARTMENT OF STATE

Dear Mr. McCahon:

Thank you for your letter and enclosure of April 21, 1948,
DS 894.142/4-848.

The material has been forwarded to the National Office of the
American Junior Red Cross and we know it will be of value.

Sincerely yours,

Frank T. Cleverley
Administrator for
Foreign Operations

[Signature]
By *[Signature]*
Director of
International Activities

DS 894.142/4-848

MAY - 5 1948

FILED

1/8/c

ACCESS RESTRICTED

The item identified below has been withdrawn from this file:

File Designation 894. 0146/9-1646
Terms Trusteeship for the Japanese Mandated Islands
 Date September 16, 1946
 From Gay
 To Wilcox

WITHDRAWAL NOTICE

In the review of this file this item was removed because access to it is restricted. Restrictions on records in the National Archives are stated in general and specific record group restriction statements which are available for examination. The item identified above has been withdrawn because it contains:

- Security-Classified Information
- Otherwise Restricted Information

Britain/Post '45
 Authority

4/13/76
 Date
MMW