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The easiest, quicksst, and most legible

# PHONOGRAPHY 

## System of Shorthand

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Published at the PHONETIC INSTITUTE.

## 279 Smith St., Brooklyn, N. Y.

##  <br> **LIGHT LINE* <br> PHONOGRAPHY,

The easiest, quickest, and most legible
System of Shorthand.


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## TEALE'S LIGHT LINE FHONOGRAPHY.

"Great praise is due to the gentlemen who report for the periodical [ress for the rery accurate reports they furnis'n by means of their lengthy and defective sjstems of stenocranhy." I beliere this ctatenient was first jenned in the year 1845, and has been printed in Isaac Pitman's books ever since. It was aimed at the old-fashioned systems of shorthand. I now cast it back at its author, simply substituting the word "Phenography" for the word "Stenocranlyy." There is no doubt that some writers of old-fashioned lhonowraphy, after fire or ten years' experience, succeed in doing excellent work wit'h tineir lengthy and defective systems of shorthand, and when we consider that each outline in the Pitmanic sjstems* represents from six to fourteen different words, and that the unfortunate stenoGial her must guess which is the right one, the only wonder is that They can erer do good work.

In Ttale's Light Line Phonography each outline represents one or i:ro words, scarcely ever more than two. Of these two words one is generally a word of rare occurrence. For example: $T$ written on the line represents the words It or Tea and nothing else.

In the Pitmanic systems, $T$ on the line represents five words; $T$ when shaded becomes $D$, and represents eight words more. As shading is almost imnossible in rapid writing, $T$ on the line in a Pitman reporter's notes represents thirteen different words, and the unfortunate reporter must guess which is the right one. In Teale's system, P on the line represents Hope or Pay and nothing else, while

[^0]in the Pitmanic systems $P$ on the line represents six words; $P$ when shaded becomes B, and represents eight words more, or fourteen in all.

Of course the student is told that he will know which is the correct word by the context, but, as almost every character in his notes is equally ambiguous, the context is a very unreliable guide, and the reporter is obliged to guess, and guess, and guess; and very cften he guesses wrong. In Light Line Phonography guessing is out of the question-the student reads and does not guess.

Now about speed. A few minutes' examination of the engraved notes in this pamphlet will prove to the stenographer that Light Line Phonography is fundamentally the most rapid system of shorthand in the world.

In ordinary phonography there are thousands of contractions to be learned by heart; and if the student is not blessed with a remarkable memory he will surely fail in becoming an expertstenographer with those systems.

Light Line Phonography is fundamentally so rapid that very few contractions are necessary, and consequently there is very little to remember.

The remarkable legibility of Teale's Light Line Phonography makes it certain that in the near future this system of shorthand will be universally used. $\Lambda$ s a consequence of this remarkable lerribiilty the old time practice of employers reading over and correctiarg letters written by stenographers will be entirely abandoned. An employer can put as much confidence in the accuracy of letters written in this system of shorthand as if they were dictated to a lonerhand writer, and consequently stenographers who use this system can command better salaries than any others.

> O. TEALE,
> Ihonetic Institute, $2 \% 9$ Smith Street, Brooklyn.

Corisonants:-.

$E_{x} \mathbb{I}$

2orueln
a as he and ai the voice ate


Fix. 0
 nay, pay, way, name, be, fee, key, ire, tea, seed, reed, feed, need, meek, team time, tie, die, mv, wite, ride, side, fight, bite, might, cow, bough, thou, yow: out, couch, mouths, south, boy, joy, toy, boil, soil, coil, foil.

This exemojse and ali others which are primted in ordinary type, should be transcribed, several times in shorthand, the student repeat-

Ing the name $2 t$ each word as he writes it.
Addj.tjonal vowels.
$1^{\prime} 0$ as in hope : 100 as in food
U as in up
1 | $U$ as in mute
1
0 as in not
, Aw as in all
IA as in met : | E as in met
1 I as in mit

These vowels are written beside the letter
T, to show the difference in position thus:$T$ mat, Tine, Tint, Mol not,
 i-1 nut, $\quad$ n newt.

The vowels a, e, i, are represented by dots the only difference being that one is written at the bestinining of the consonant, another in the middle and another at the end.

Ex. 7.

$y$
a conconut may gennrally he wittre half Ceingth to arld at me $X$. Thus: $\operatorname{might}$ amade, : light, ift. ? 6.

$$
\begin{aligned}
& \longleftarrow \longleftarrow \leftarrow \leftarrow \leftarrow \leftarrow \lll \lll<
\end{aligned}
$$

ot may fe added bogy witring, the frescerling concon ent donble ting the Thus: ) bar (tlar T moze \a powes. OP may aleo be ndrid by a Amall trontep How. $\lambda$ try. 1 - proy, I draw. The trovtr is weed whore O follown mmmediately alter the breccalnif
consonsant, witho. an inter. blumg vorvel.

a envall hooits on the same Ride as the Pp hook fint at the and it the E地iv add. $x$.
a Rmaet -hovip on the "fobvite Reciel othe 4 . limis "d d ${ }^{2}$ theus:

$$
c=c
$$

$$
2 x \quad 8
$$

Ex. IX.

Pan, pen, penny, pain, fan, Fanny, fun, funny, dawn, sawn, lawn, Ben, Benny, bonny, play, pale, plea, peel, clay, coal, fly, file, pray, pare try, tire, dray, dare, trim, term, train, turn, dry, dire.

A small hook at the end of a straight * consonant, on the opposite side to the N Blok, adds F or V thus:- C. deaf, ל puff, - cave.
$S$ is : written on the right hand or upper side of a straight letter. When $S$ is written on the opposite side, it adds $R$ at the beginning of a consonant, and $N$ at the end, thus:- " $p$ sat, i- stray, $^{\text {- }}$ pies $\ddagger$ pines. $\stackrel{\circ}{\circ}$
EX. YIT.

Save, sead, said, stay, stray, stair, sai, seid, sod, codar, sake, seck, stray; Etrive, striv, patas, paye, cough, coffee, doat; defexes, dive, lutve,

 sc..धen, positive; dine, dive, rave,

$$
\begin{aligned}
& \text { (10) } \\
& \text { Ex. X. } \\
& \text { - p ip , p/po } \\
& \text { a- qi qi qi j }
\end{aligned}
$$

$S$ may be written double length to add $T$, $i$ staff, most,
$S$ may be written trebble length to add $T r$ -O master, $P$ luster.

S may be written double size to addS or $Z$ O size, 6 faces, 0 says,

A large hook at the enid of a consonant adds Shan, $T$ motion, $O$ Fashion. $\rightarrow$ nation, $\rightarrow$ caution,

S may be added to the St loop; or to SS thus:- lasts; ap successes.

A large hook at the beginning of a consonant indicates an initial vowel thus:7 eat, 7 ought, o emotion,
? omission, $\rightarrow$ home, aim.
An initial may sometimes be indicated by writing the first consonant vowel length.

$$
\begin{aligned}
& \text { (12) } \\
& 6 x \text { XII }
\end{aligned}
$$

$$
\begin{aligned}
& \Rightarrow \text { - } p \text { eroook }
\end{aligned}
$$

$$
\begin{aligned}
& \text { Q.P } \\
& \text { 名 }
\end{aligned}
$$

$$
\begin{aligned}
& c_{1} \rightarrow 1 \text { Q }
\end{aligned}
$$

On initinl nowel hefonc * in a Yuint somel ufter $\therefore$ Duay lae mouttan toy a emace liorto thun $\times$ o ence, or Rec, oo eavy tefancy n aveay
（13．）
I ra e may cometumen he wits tun before $\alpha$ Anws：－biceT ent Y baister $o$ cyes

$$
\begin{aligned}
& 6+\text { XIII }
\end{aligned}
$$

$$
\begin{aligned}
& \text { का A m ir } x \text { x } 4 \\
& \text { た ス 人 } \\
& 3 x \text { XIV }
\end{aligned}
$$

प्रा came cosere as \＆XIII． tighe sun ass ice e．jes

## ( 14 )

see, ease, easy, essay, use, sue, sow, auspicious, aspire, aspiration, astonish, astronomy, astronomer, ask, escape, ascend, assent, easily, assumed, useful, esteem, assign, assunder, assail, asleep, aslope, easel; isolate, isolation, astray, history, user, easier, Easterly.

## REPORTING.

In the last exercise dotted lines are used, this is to show the difference in position. In reporting medial vowels are generally omphitted, and the consonant outlines written in three positions to indicate the first powell.
(15)

First position above the line, shows that the first vowel is ah, $a w$, or $i$ thus: -
 Ex. XV.


Ex. XVI.
By, buy, fie, guy, law, lie, my, $\mathrm{mm}_{\mathrm{s}}$ nigEl, $\dot{\varepsilon}$ aw, pie, paw, pa, rum, rye, tie, why, thy, though, shy.

Second position on the lineshows the first vowel isp long, a long, e short, $\not \subset$ short thus:- ) be, ...... day:

- key, $\qquad$ gay, $\sim$ met,

$$
\begin{gathered}
(16) \\
\text { Ex. xv l. }
\end{gathered}
$$

$$
1\rangle 1 \pm 9
$$

$\qquad$
1

,

$$
\infty
$$

$$
\pi(2
$$

$$
11
$$

EX, XVIII.
Bay: bey icy fer, haj; eat key, iso; may, Indy free, pay; mar; yea, ye, there, where met, meet, made, mes, meat, weed, debt, date, deed, let, Late, Fest, hate, wet, ma, it, wit,

Third position though or wader he line
 or ai:

$$
(17)
$$

thus:- ...). boy, ..). obey, ../.. do, Ex. XIX.

$\cdots 1(\cdot) \cdot \operatorname{li} \cdot(1) \cdot$

Ex. XX.
Boy, obey, do, due, few, go, joy, cow:
low, rue, row, io, ton, two, view; vow;
woe, thous show, poor, power, pure, more,
mode, food, feud, bun, fun, odd, ode, owed, none, soon, sun, moon, noon, town, W may be joined to a vowel thus: - s/ wed, $\int$ will, $\rightarrow$ wag, c wake, Y may be joined to a vowel, year

## PHRASEOGRAPH Y.

Words which frequently occur together
in speech, may be joined in writing, by
this means a considerable saving is effected,

A consonant may generally be written
half length to add the.
After a hook, or an initial vowel
hook, $K$ may be written length to add R
thus:-..... occur, ....accurate,
<- occurrence,


The V hook, and the initial vowel hook are river attacked to the letter G.

A disjointed at the beginning of a word represents magni or magna thus, magnificence, Te magnanimous. To
(13)

Word Signs and Contractions.
$) I$ by, buy, above, 2 be, 3 but, obey, boy, 4 to be.
) 1 bought, bad, 2 ebbed, 3 body, 4 about.
) 1 better, bar, 2 bear, beer, 3 bore.
21 belorig, 2 able, believe, belief, 3 obliged, oblige. 2 obligation.

211 absence, 2 baseness, business.
) I bank, bang, 2 being.
) 2 bring, 3 brother, number.
$\{$ barbarian, $\{$ barbarism.
$\{3$ beauty-iful, $\}$ beautifully $\sum$ behavior. 2 banker, -uptcy.

21 abundant, abandoned 2
$L 2$ between the, 3 obtained.
(20)
$/$ Had, die, 2 doy, 3 do, due
$\rangle$ a dear, 3 durine,
$\%$ dinect-ed, . < . doctor
C different-ce, b di土ferences,
:-- difficult-y

advantage,
disadavntage,


disadvantageous
deliver-ed $\int^{\prime}$ deliverence
6 distinct-ly-tion
$F$ distinguish-ed
q distinctive
$\checkmark 1$ had not, 2 did rot, do not
7 I add-ed; aid-ed, 3 odd, ode
4 devolve-ed
(4 discrede, 3 discord
(half, if, 2 for, 3 from, $t \in w$, fact, 2 effect, I affect,
$y 1$ feature, 3 future,
$\}$ February, し 2 ottert, 3 Phonography 1 far, father, 2 tear, fare, 3 four - in if
follow fail, feel 2, full, fully 3
( 1 friend, 2 frequently,
〕 1 find, 2 found, 3 fond
خ 1 form, 2 free, 3 offer
asir, afiate, afore, affaire
familiar- ity
family, $>$ fortune-ate-ly
( after, if the, 2 for the, 3 from the, C affair, aiire, afore
R formerly, Va formally
foundation, furnish,
(22)

1 ago, 2 give, 3 go

- 1 got, 2 get, 3 good
$<1$ glad, - great,
1 again, began, 2 gain, given, begin
3 gone, begun, gun
2 regulated, 3 glory,
2 regulation, 3 glorification
covern-d-ment,
_ GOvernor,
J
/ large, 2 joy, 7 age, hedge, 3 huge, $\int$ adjoin, 2 agent,
1/2 general-1y, 3 join, John, June January, \& gentleman, 2 gentlemen enlarge, $\square$ enjoy, knowledge $\ell$ agile, $\&$ jollity, $\geq$ journey
- 1 can, act, 2 come, 3 could, company

CI quite, quiet, 2 question, ' 3 quote $\hookrightarrow$ acquaintance, acquaint,
$\rightarrow$ cannot, kind, 2 account,
: car, 2 care, cure, cur, $\sim$ court,
$\longrightarrow$ acquire-d, $\longrightarrow$ awkward,

- accordin- ly, 2 great, 3 court,

C catholic-ity, $\sim$ carefuily, Carpenter, -O 1 cause, because 2 case, accuse,
$\sigma$ described, 2 scripture, 3 secure
call, 2 equally, 3 clue,
$\longrightarrow 1$ caution, action, 3 occasion, auction
خ comparitive, $\hat{i}$ comparitively,

- commence, commenced, . common, command-ment, - comfort,


## ( 24 )

flan, law, lie, 2 rill, lay. $320 \%$
$\int 1$ allow, 2 ill, all,
3 whole-ly, holy.

- 1 whiles f we will,

2 Well, $\zeta$ With all,
1 - $2110 x_{0}, d_{\text {, }}$ allude,
3 field, hold, old.
1 language; 2 English.
$r$

> 1 all tic, 2 let, late, little, $310 t$
[ 1 Lord, 2 letter, layer, 3 lower,
$\int$ learned, lene.th,
C 1 likely, 3 luckily,
[I like, 2 lake, 3 look, luck,
3 2cr.ly, loyal,
-1 nj, am, 2. him, may, jom, whom,
rome, - m manuactureid-ing
fr 1 mysclit, 2 himself, manuiantme
$\therefore$-ure ing mit, manumacturir

- I met, made, mett, mirit; 3 mud, mode ——I matter, mire; Wro; 3 motricer,
— 1 morning; 3 more than; .
$\because 1$ importarit...ce!: improvt..mint, —u
$\longrightarrow$ mistake; © impossible,
C 1 mind, 2 may not, amount, 3 movement,
O1.machine, 2 machintry,
-r 1 magnanimous-ly Te marnificent...ce $\longrightarrow$ merey, $\sim$ merciful; : :工 miracle-ulous, T iressenger, $\gamma$ misrepresent; - fumisrepresentation, $\longrightarrow$ mortgege-d, nioral-ity,
- 1 In, 2 own, 3 on, know, no

C only, - 1 not, night, 2 need,
end, 3 on the, 2 and the,
1 in their, neither, 2 nor, near,
3 under, longer, on their, hundred
C 1 another, 2 in our, inner:, Henry,
3 honor-able, owner,
$y$ entire, 2 enter-ed, $\quad$ entertain,
y 1 indefinite, $z$ undefined,
y 1 indifferent-ce, 2 endeavor
\& 1 informed, 2 uniformed, 3 uniformed, $\quad 2$ enable, ennoble, s unable

1 interest,

z understanding, $\underbrace{\sim} 3$ uncertain uncerimonicus-ly, S! necessary,

(27)
$\lambda 1$ part, 2 up, 3 upon, hope, 2 pay © happy, (o happiness,
I happen, $>$ appoint, 3 point, pound, $s$ appointment,

才 1 appear- $\epsilon d, 2$ pray, 3 principle-al,
1 appeared, pride, of our, 2 opportunity, 3 proud, © applies, applause, 2 pleas ı, 3 plus
đ 1 private, approved, 2 profit, 3 proved, $\sqrt{\text { particular-ly, }}$
$S$
pleasure,
3 provided, painful, $\mathcal{y}$ partnership,
party, par, 3 power, poor,
pure, 2 compare, $U 1$ passion,
patient 2, 9 patience,
peculiar-ity,
 pernicious,
(23)

1 are, or, 2 year, 3 our $_{3}$ hour
71 war, 2 your, 3 here, fear, hor
71 art, heart, 2 heard, word,
1 ride, read (past tense) 2 read, 3 road, $\because$ rapid, 2 repeat rather, 2 roar, rear, so z rum, f Rome, room, I Writer, 2 retires recdilect-ed, $/$ reflect,
recquer-ed, -5 regard-ed $<$
required, relation, 3 lotion
remiti-ed; $\qquad$ remonstrated, remonstrance, 5 regret-ed, recorded, railroad,
railway; recommend-edrefer; reference

retorm-ed,


$$
(29)
$$

- 1 as, has, 2 is, his, 3 us
) as his, size, 2 is as, says, sees,
01 as to, as to the, 2 first, 3 is to is to the, $\mu$ as it, 3 is it,
9 considerable, $q$ consideration,
$q$ constructed, $q$ construction,
$\rho$ satisfy-ied, sought, sight, 2 stay, set, seat, sit, 3 suit,
(1) satisfaction, 2 station, 3 situation

T- described, 2 scripture, 3 secure,
i- description, $P_{3}$ society, 2 system consist, $\sim$ saying, on seeing,

3 suing, a sequence
an consequence, a consequent, second
9 secession, cessation, 0 selfish,
5 forms the syllable self either at beginning or end of words.
( 80 )
1 at, 2 it, 3 out, 1 taught, tide, at the, 4 to the,

LI attach, at which, 2 teach, 3 touch, $\int 1$ at' all, 2 till, tell, 3 until, to, ail, Go 1 at all events,
$\$$... 1 at their, 3 to their
L, testimonial, L; testimony, $\sqrt{3}$ tollerance, $V$ tollerent, $\int 1$ at their own, torn, 3 turn, $\jmath$ train, $\}$. 1 try, 2 truth, $\overline{0}$ true M 3 two or three, ....outrun, 11 tried, 2 trade, toward,transcript, 2 transcribe, Re transcend, ?er transcendent, 1 transgression, 2, transient, U. transfer, transformed, 2 transparent,
$\qquad$ take the, take it,

$$
(31)
$$

6 I have, of the, 2 ever, 3 view, vow,
6 I have been, 2 heaven, even,
M
valuable, $\%$ available,
C evil.
$\partial$ various, varies,
3 over his, T 1 averred

3 however, hover-ed,
I every, very, 3 over,
V 1 very much, 3 virtuous, over which,
3 virtually, C vision, evasion
$\}_{i}$ virgin, $\sum_{i}$ virginia,
$\sim$ volunteer, $\sim$ voluntary-ly
Why, away, 2 way, 3 one, woe,
I mere, we are, 3 whether, weather,
c 1 want, 2 went, 2 wind, wound C- amer, 2 winter, 3 wonder,

1 walk, 2 week, 3 work,
( 32 )
( I thy, though, 2 trey, them, 3 thou, thee, without.
(2 there, they are, 3 other, through
( 1 either, author, 2 three.
61 these, 2 this, 3 thus, (those.
f 1 thank, 2 think.
1 authority, 3 throughout.
f I each, 2 which, 3 much.
2 chair, cheer, which are.
1 chance, $L$ _- 2 chamber,
3 challenge, $? 1$ chare e.
3 children.
71 child, 3 children
73 church, $\quad 1$ shall, a she,
wist,
3 show, issue.
$\eta 1$ short, 2 sure
7 2 usually, ? 2 surety.

## ( 33 )

~ 2 thing, any, 3 long, 1 beyond, 2 you, 3 young, h 2 owing, 1 language, 2 English, $y$ anxious nf anxiety, of younger, of youngster Vowels.

- 1 I, of, 2 the, 3 before,
- I that;, 2 should, he, 3 who, how,

1 I was, 2 owe, Or, 3 out,
$<1$ we, with, 2 when, 3 were,
$\Rightarrow 1$ what, 2 would, 4 ultimately
ultimo, um o unanimous
a anonymous, uncommon,

$\rightarrow$ immigration, $\rightarrow$ emigration,

- $\quad 1$ a, ain, and, 2 say, 3 so,





## ( 37 )

TRY.
There was once a good little dwarf i
named Try, who was so powerful that he overcame everything that he attempted, and yet was so small that people laughed when they were told of his wonderous powers. .int But the any man was so kind at heart 2005 e and loved so much to serve those who:
were less able than himself, that he would
go and beg of those who knew him better to plead for him that he might be allowed to help them out of their troubles, and when once he had made them happy; :b yt 3: - T3 his noble deeds they no longer despised :s him, or drove him away but loved him as their best friend; yet the only return
this good dwarf sought for all his services
was that when they knew any one who wanted
a helping hand, they would say a good word in his favor and commend them to Try,

## The Wolf and the Lambs,

One hot dey a wolf came to quench his thirst at a clear brook that ran down the side of a hill. By chance a young lamb stood there. The wolf had a desire to eat her, but felt some qualms so for a plea* he made out that the lamb was his foe.
" Stand off from the banks sir said he, for as you tread them you stir mud in the stream, and all I an get to drink is thick and foul. The young lamb said in a mild tone that she did not see how that could be the case, as the brook ran down to her, from the spot where stood. Oh said the wolf how dare you drink of it at all till I have had my fill? Then the poor lamb told him that as yet her dams milk was both food and drink to her. Be that as it may said the wolf you are a bad land for last year I heard that you spoke ill of me and all my race.

Last year dread sir, quoth the lamb, why I have not yet been shown, and at the time you name I was not born.

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[^0]:    * In speaking of the Pitmanic systems of phonography, we include all systems which are based on the $P$ tman alphabet, such as Munson, Graham, Longley, Marsh, etc.

