

III
 French - 1000 words, 100 lines
 of a French story - + 100 lines of the Society
 to be able to conjugate the verbs + decline
 the nouns + substitute the pronouns + adjectives
 in the passages
 to write out the rules of syntax
 exemplified in the passages
 to write out the idiomatic expressions used
 to be able to translate into French (from
 English) any arrangement of the words
 which occurs in the passages.

(Cynthia Powers little book - as suggested - is
 changed to this kind of learning, but any thing
 will do, however, but the book must be sent
 to me before the exam.

Latin - The first 3 Dec - with 2 - as in R, S, T,
 H, K, a minute acquaintance with
 any history work ¹⁰⁶⁶ A.D.
 Green - Freeman. Bede.
 Greek Hist. - Plutarch - as in C. D.
 Arithmetic - Deponi Propers. State poem
 covered.

Math - No. of Problems according to power
 send statement before exam.

Botany - Harker 31
 Geog. - Geikie 30 + Mason 111. - 10 countries
 Map Questions - able to describe in detail part of any
 one of most countries indicated on blank map.

from June 29th to Dec. 19th 1847
 (omitting August + last week of October)

Scottish
 Geog.
 Cl. D.

1st Term Parents' Review School, Class II, Time-Table

	Dr.	J.	W.	Th	Fs.	S.
9-9.20	Genesis	S. Mark	Latin	Genesis	S. Mark	Week's work
9.20-9.50	Arithmetic	Latin	Arithmetic	Grammar	Arithmetic	Arithmetic
	Swedish Dull	Sol. ja	Su. Di.	French long	Su. Di.	Sol. ja
	Dictation	Reading	Dictation	Reading	French Dives	Latin
9.50-10.20	10 m. play	10 m. play	10 m. play	10 m. play	10 m. play	10 m. play
	Swedish Dull	Sol. ja	Su. Di.	French long	Su. Di.	Sol. ja
10.20-10.50	10 m. play	10 m. play	10 m. play	10 m. play	10 m. play	10 m. play
	Repetition	Repetition	Repetition	Repetition	Prep.	Rep.
10.50-11	Poem	Psalm	Parable	Poem	Psalm	Week's work
11-11.20	Geography	Eng. History	Geography	Eng. History	Grammar	Week's work
11.20-11.30	Copy-books	Copy-books	Copy-books	Copy-books	Copy-books	Copy-books
11.30-11.40	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
11.30-11.40						French

Literature ^{Engl.} - 500 Selected lines from Virgil's Aeneid -
need not be consecutive. Able to write in their own
words substance of passages; to explain allusions;
to know meanings of words. to pick out words of secondary
to parse & analyze simple sentences.
To recite 100 of these lines.

Music - Adv. to write to Mr. Chadwick of preparation
exam. in theory & practice -

Drawing - Sufficient proficiency in freehand -

12 Studies in model drawing - shaded - with
designs in ~~the~~ ^{the} ~~same~~ ^{same} ~~style~~ ^{style} ~~as~~ ^{as} ~~the~~ ^{the} ~~last~~ ^{last} ~~year~~ ^{year} ~~of~~ ^{of} ~~the~~ ^{the} ~~course~~ ^{course} ~~of~~ ^{of} ~~the~~ ^{the} ~~school~~ ^{school} ~~at~~ ^{at} ~~least~~ ^{at least} ~~12~~ ¹² ~~studies~~ ^{studies} -
at least 12 X 12 inches -

Prayerbook - knowledge of hymns - Sundays and feasts

Composition - Power to write good pieces of any
subject of study -

Need - Smocking - sewing - holes - Some "home art" -
Bible lessons, Drill, Singing, Copy books, Dictation,
as for the Cl. II - (Diff. book for Dic.) to some
Bible verses - but ~~not~~ ~~more~~ ~~than~~ ~~40~~

Object of Year's work - To acquire the habit of rapid
study - Oral teaching should now be avoided & pupils should
learn to use books (not little text-books) with pencil
& paper ~~to~~ ~~on~~ ~~one~~ ~~book~~ for names, dates, etc. - as they read

1st Term Parents Review School Class 11 Same Table
M. T. W. Th. F. S.

9-9.30 Genesis I Mark Latin

9.30-9.50 arithmet. Latin arithm.

9.50-10.20 Dictation Reading

Opera Lemmy

R. R. S.

Sec. Examinations - 1892.

25 cmc 155
Class 11.

Astronomy

1. What do you understand by "Our Universe"?
2. What are the planets? Define "planet" - Name
3. ~~What is the moon?~~ the planets in order of size.
4. What do you understand by the nebulae + comets?
5. Explain "magnitudes". Describe the "Milky Way".
6. What are the zodiacal constellations? What constellations are visible in the northern heavens at this date? Sketch a star map showing their positions?
7. Name 10 of the brightest stars in the heavens, with the constellation they are in.
8. What do you understand by the Nebular Hypothesis?

P. B. Sch.

Times Examination

160155
Cl. IV.

French.

Literature - Racine's *Phèdre*.

1. Give a sketch of the Argument - of the two Acts
you have studied.

2. Describe the character of *Phèdre*, *Thyeste*
& *Cléopâtre*.

3. What parts do *Ulysse*, *Agamemnon* & *Achille*
play in the Tragedy? What do you know
of these classical personages from other sources?

4. Describe in your own words, the scene which
charms you most?

2 hrs.

5. Recite 40 lines - (~~mark to the end of~~)

6. Dictation. Second speech of *Arkas*, in Act I.

Scene 1.

7. Para - Act I. Scene I. *Agamemnon's* 2nd speech.

1 hr. 15 mins.

History.

1. Write a précis of the first & the
fourth of the lettres.

2. Make a chronological chart - of the period
under consideration.

(This paper should be worked out - in French).

R.R.S.

27 cmc 155
Class IV

German.

Literature.

1. Die Jungfrau von Orleans.

(1) Narrate, in German, the substance of the Prolog, showing how the character of Johanne is revealed to us bit by bit? What does she learn of her thoughts & motives from the changes in which she bids farewell to her home?

(2) What do you know of Burgundy "König Karl", Hunois, Talbot, from other sources than the play?

(3) Describe the interview between Johanne & Burgundy.

(4) What parts do the Archbishop of Rheims, Agnes Sorel, & Isabeau play in the plot?

(5) Recite ~~100~~⁴⁰ lines. (~~as in English~~ ^{as in} ~~the play~~ ^{the play}).

(6) Parse lines 9 & 10.

(7) Write as dictation from l. 11 to 34.

(8) Decline 'Die treue Brust des braven Manns.'

(9) Translate into English Raoul's long speech, First Act, 9th scene.
Two Hours.

2/History

1. Enumerate the circumstances which led to the First Crusade.

2. Write shortly, in German, the story of the Crusade, & account for its failure.

(The paper should be worked entirely in German.)

P.P.S., Christines examination. class 11, 28 emf 155
Bacon's "This letter is the key to Bacon's plan of life" - to whom was this letter addressed? Show the force of the ~~above~~ remark quoted.

2. Describe Bacon's relations with Elizabeth.
3. Describe Bacon's early life.
4. ~~Describe~~ ^{What do you think of} his character, why?

One hour.

Bacon's Essays: A short summary (abt. 60 words) of each of the five essays ~~to be prepared handwritten~~.

2. An abstract, (50+ words) of any one of the five.

One hour.

Milton's life - What poems were written during his residence at Horton. Remarks upon each of them, what led to

2. ^{the writing of "Comus"} What idea do you get (so far) of Milton's character? from what circumstances?

"Allegro" Recite 100 lines ^{by your father or other important friend, who will pronounce the recitation "Fair" "Good" "Very Good" or "Excellent"}.

2. Pare - lines 40-45. Analyse lines 70-80. Paraphrase lines 109-120.
3. Write a short sketch of the poem, ~~describe~~ ^{with} out with examples, what seems to you its peculiar beauties. Give ten adjectives in the poem remarkable for their fitness & beauty of their use by Milton.

1 hour. 45 min.

History: What do you know of the origins of the following abbeys?

2. Write words: the stones of Cuthbert, Cedmon, Aidan & Chad.
3. Make a chronological chart of Eng. history, during the first six centuries - (each square, 10 yrs.)

2 hrs.

General - Divinity

Genesis - How did Abraham come to be involved in the Genesis battle of the 4 kings against 5? Describe the meeting between Abraham & Melchisedec - What allusion to the latter have we in the N.T. What fine characteristics did Abraham show with reference to these events? With what vision & what promise did the Lord reward him?

Give the latter in Bible words
 1. Mark - Write a ~~very~~ ^{one hour} brief narrative of the events in which the following ~~passages~~ sayings occur; - (a) Who touched my garments? (b) Is not this the Carpenter? (c) He is Elijah. (d) Whosoever shall do the will of God, the same is my brother & sister & mother.

2. Explain, (a) Take heed what you hear; (b) they have no root in themselves, but endure for a while. (c) The Son of man is Lord even of the Sabbath - (d) they that are whole have no need of a physician - On what occasion was each spoken? What practical teaching for ourselves is there in ^{any} these phrases?

3. Prayers Book - Write out the Orders of Morning Service Prayers & the Collect for ~~the~~ ^{the} Advent Sunday, One hour, 30 minutes.

Geography

1. Answer the following questions, (to be dictated to pupil).
 (1) Spain & Portugal (p. 96) - Qs. 4, 5, 7, 8. Describe the Portuguese.
 (2) Holland (p. 70) Questions 2, 4. Describe polders & dikes
 3. Belgium - Name the most interesting cities, remark upon these.
 4. France - (p. 57) Questions, 4, 5, 7, 12. Give an account of the Thone Valley
 5. What countries of Europe are inhabited by Slavonic, Celtic, & Teutonic peoples? Give some account of the origin of each of these races.