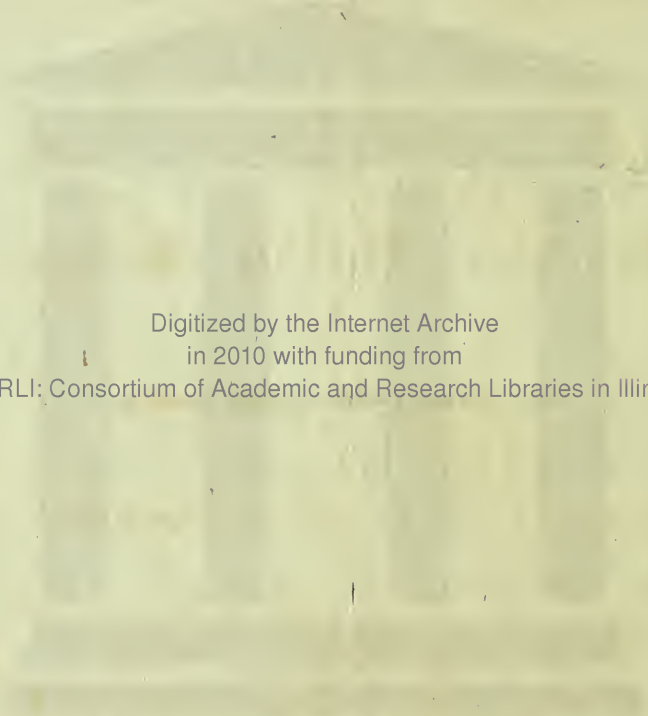


FIRST ANNUAL CATALOGUE

OF

Southern Illinois College,

CARBONDALE, JACKSON COUNTY, ILL.



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FIRST ANNUAL CATALOGUE

OF THE

OFFICERS, TEACHERS AND STUDENTS

OF

Southern Illinois College,

CARBONDALE, JACKSON COUNTY, ILLINOIS,

*Read and return to.*

FOR THE COLLEGIATE YEAR 1866-7.

*G. F. Puckett.*

*384 Northrup St  
Pasadena California*

CARBONDALE, ILL.:

A. G. LUCAS, PRINTER, HERALD OF TRUTH.

1867.



## Board of Trustees.

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LYSIAS HEAPE,	- - -	Tamaroa, Ill.
B. F. POPE,	- - -	Du Quoin, Ill.
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J. H. REEVES,	- - -	De Soto, Ill.
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WILLIAM SCHWARTZ, *President.*

STEPHEN BLAIR, *Treasurer.*

W. A. SANDERS, *Secretary.*

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### EXECUTIVE COMMITTEE.

STEPHEN BLAIR, *President.*

DANIEL GILBERT,

S. R. WILSON,

B. A. HOWARD,

CLARK BRADEN, *Secretary.*

# Corps of Teachers.

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CLARK BRADEN, A. M.,

*Teacher of Ancient Languages and Higher Mathematics.*

MRS. SARAH M. BRADEN,

*Lady Principal.*

MISS MOLLIE YOST,

*Teacher Primary Department.*

## CALENDAR FOR 1866-7.

Fall Term commenced, October 1st, 1866.

“ “ closed, December 21st, 1866.

Winter Term commenced, January 7th, 1867.

“ “ closed, March 24th, 1867.

Spring Term commenced, April 10th, 1867.

“ “ closed June, 28th, 1867.

Examinations, close of Fall and Winter Terms.

Exhibitions of Philomathesian Society at the close of each Term.

Reunion close of Spring Term.

Annual meeting of Board of Trustees Friday, June 28th, 1867.

## CALENDAR FOR 1867-8.

Fall Term commences, Monday, September 10th, 1867.

“ “ closes, Friday, December 20th, 1867.

Winter Term commences Monday, January 6th, 1868.

“ “ closes Friday, March 23d, 1868.

Spring Term commences Monday, April 9th, 1868.

“ “ closes Friday, June 27th, 1868.

Annual exhibition of Philomathesian Society, Friday evening, December 20th, 1867.

Annual examination of College classes, Thursday and Friday, March 22d and 23d, 1868.

Annual reunion Friday, June 27th, 1868.

Annual meeting of Trustees, Friday, June 27th, 1868.

# Preface.

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Some surprise may be felt that we attempt to publish a Catalogue of our College, when it is in its infancy, and we have not a single College class. Our school has had in it classes of the Preparatory Department only. It will be two years before any of our present pupils will be ready to enter College classes. We then speak of our institution as a College only in way of anticipation of what we hope to accomplish in the future.

Our reasons for publishing a Catalogue before we have regular College classes are numerous, and to us, satisfactory. We are continually in receipt of letters asking us for a Catalogue, and for information concerning our school. We can answer all those in our Catalogue.

We desire also to retain the names of the students and the history of the institution in a permanent form. We can do this best in the form of a Catalogue.

We desire also to scatter information concerning our school through Southern Illinois, and in a more general and permanent form than a circular. We desire to have the Catalogue scattered over Southern Illinois, and to be a matter of permanent interest and reference.

We desire also to place before the youth of Southern Illinois a Course of Study, so that they can know what a College and College course is, and can make their calculations accordingly. They can, from the commencement, shape their course of study, intelligently, and can understand what length of time, and what labor is required to complete such a course.

Lastly, we desire to arouse the people of this section to the importance of the work. We desire to enlist every man and woman in Southern Illinois, for our school. We want to have every inhabitant regard it as a personal interest, and take a pride and interest in the success of Southern Illinois College.

CLARK BRADEN.

# Catalogue of Students.

## GENTLEMEN.

NAMES.	RESIDENCE.
THOMAS ATKINS,	Carbondale.
W. S. ATKINS,	Carbondale.
W. H. ALLENBAUGH,	Hazel Dell
JOHN BOGHER,	Carbondale.
JOSEPH BEASLEY,	Eight Mile Prairie.
BION C. BRADEN,	Carbondale.
FRANK C. BRADEN,	Carbondale.
R. A. BRADEN,	Carbondale.
A. L. BRADEN,	Carbondale.
JOHN BOWSCHIER,	Carbondale.
D. H. BRUSH,	Carbondale.
CHARLES BRUSH,	Carbondale.
NICHOLAS B. BERRY,	Carbondale.
WM. H. BAIRD,	Carbondale.
A. FRANKLIN BRIDGES,	Carbondale.
GEO. W. CUGHANOWER,	Carbondale.
ALLEN COX,	Bainbridge,
PETER CONLY,	Carbondale.
GEORGE CROSSLY,	Carbondale.
ABRAM ETHERTON,	Carbondale.
DICKIE ELDRIDGE,	Carbondale.
GEORGE ELDRIDGE,	Carbondale.
JESSE B. FREELAND,	Carbondale.
CHESTER FREELAND,	Carbondale.
CHARLES FREELAND,	Carbondale.
OTIS J. FARMER,	Eight Mile Prairie.
JOHN FARMER,	Eight Mile Prairie.
OSCAR FULLER,	Harristown.



NAMES.	RESIDENCE.
J. J. FERRILL.	South Pass.
HENRY GOODWIN,	Carbondale.
W. B. HALL,	Blairsville.
J. M. HAYES,	Carbondale.
W. G. HEAPE,	Tamara,
H. B. HAMILTON,	Du Quoin.
CASSIUS HAY,	Carbondale.
C. E. HAY,	Carbondale.
BURRIS HARRIS,	Blairsville.
JAMES HULL.	Carbondale.
W. H. HULL,	Carbondale.
W. S. HAMILTON,	Carbondale.
SAMUEL HARWOOD,	Carbondale.
A. G. HARWOOD,	Carbondale.
WILLIAM HALLAM,	Centradia.
BEN. JOHNSON,	Carbondale.
DON JOHNSON,	Carbondale.
EDWARD KIMMEL,	Elkville.
W. C. KIRK,	Carbondale.
H. W. KELLER,	Lick Creek.
A. H. MILKEY,	Blairsville.
T. W. MARRON,	Carbondale.
R. H. MILES,	Carbondale.
JOHN MARTIN,	Carbondale.
ALLEN M. CORMICK,	Carbondale.
WALTER NORBURY,	Carbondale.
JAMES NORBURY,	Carbondale.
WALLACE NORTON,	Carbondale.
WILLIAM NEAL,	Carbondale.
HERACE POWELL,	Carbondale.
HAY T. PAYNE,	Carbondale.
J. A. PRICKETT,	Carbondale.
L. L. PRICKETT,	Carbondale.
H. M. POWELL,	Carbondale.
WILLIE POWELL,	Carbondale.
JOHN QUALLS,	Carbondale.
N. G. REED,	Carbondale.
T. J. RICH,	Anna.
A. L. RALLS,	Herrin's Prairie.
CHARLES ROBERTS,	Carbondale.
PAUL SPENCER,	Carbondale.
SOLOMON SNYDER,	Carbondale.
H. H. STONE,	Carbondale.
SAMUEL SCHWARTZ,	Elkville.
LA FAYETTE SANDERS,	Carbondale.

NAMES.	RESIDENCES.
WARREN SANDERS,	Carbondale.
C. C. STOTLER,	Herrin's Prairie.
C. A. SHEPHERD,	Carbondale.
JOHN TUTTON,	Carbondale.
BEN. WILLS,	Beaucoup.
JOSEPH WILLIAMS,	Carbondale.
MARION WILLIAMS,	Du Quoin.
J. S. WILLIAMS,	Du Quoin.
G. W. WILLIAMS,	Du Quoin.
ORSON WILLIAMS,	Du Quoin.
F. L. WILLIAMS,	Du Quoin.
WM. WILLIAMS,	Dornelson.
R. M. YOST,	Carbondale.
CHARLES YOCUM,	Carbondale.

## LADIES.

NAMES.	RESIDENCES.
SARAH F. BAIRD,	Eight Mile Prairie.
ELLEN BAIRD,	Eight Mile Prairie.
NANNIE BAIRD,	Eight Mile Prairie.
MARY E. BOND,	Carbondale.
JULIA M. BRUSH,	Carbondale.
ELLEN BARTHOLOMEW,	Carbondale.
ELLEN BOWSCHIER,	Carbondale.
MARY E. BANDY,	Murphysboro.
LOU COX,	Herrin's Prairie.
ANNIE COX,	Herrin's Prairie.
MARY COX,	Murphysboro.
FLORENCE CHAPMAN,	Carbondale.
LYDA CHAPMAN,	Carbondale.
JOSEPHINE CONNER,	Carbondale.
SARAH DUNCAN,	Herrin's Prairie.
FRANCIS DUNCAN,	Herrin's Prairie.
OLIVE ELDRIDGE,	Carbondale.
MATTIE FARMER,	Eight Mile Prairie.
SAMANTHA GENT,	Carbondale.
HATTIE GILBERT,	Carbondale.
SARAH HEAPE,	Tamaroa.
MATTIE HEAPE,	Tamaroa.
MARY HINDMAN,	Carbondale.
CLARA L. KIMBAL,	Golconda.
LULA LOGAN,	Carbondale.

NAMES.	RESIDENCES.
DOLLIE LOGAN,	Carbondale.
KATE LUCAS,	Carbondale.
EMMA LUCAS,	Carbondale.
FLORA LUCAS,	Carbondale.
ALICE LINDSEY,	Carbondale.
ALICE MULKEY,	Carbondale.
NORA MARTIN,	Carbondale.
ADDIE M. OZBURN,	Murphysboro.
FREDDIE K. PAYNE,	Carbondale.
MAGGIE PULLEY,	Carbondale.
SARAH A. POWELL,	Carbondale.
RACHEL QUEEN,	Makanda.
MARY ROMIG,	Carbondale.
MISSOURI RUSHING,	Herrin's Prairie.
HATTIE RAPP,	Carbondale.
SOPHRONIA ROBERTS,	Carbondale.
MATTIE ROBERTS,	Carbondale.
JOSIE SANDERS,	Carbondale.
MATTIE SANDERS,	Carbondale.
MOLLIE SPENCER,	Carbondale.
RACHEL TOPPING,	Makanda.
MARY A. THOMPSON,	Makanda.
LIZZIE WILLIAMS,	Du Quoin.
CLARA WILLIAMS,	Du Quoin.
SUSAN WITHROW,	Carbondale.
BELLE WITHROW,	Carbondale.
MARY WAGAR,	Carbondale.
MOLLIE YOST,	Carbondale.
LIZZIE YOST,	Carbondale.

### SUMMARY.

Ladies.....	54
Gentlemen.....	87
Total.....	141

### SUMMARY BY TERMS.

Fall Term.....	44
Winter Term.....	72
Spring Term.....	105

## Historical Memoranda.

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THE Project of a College in Southern Illinois originated in the Presbyterian Synod of Southern Illinois. At its session in 1856, at Decatur, it was resolved to build a College in Southern Illinois, at some point on the Illinois Central Railroad; and that it should be located where the most money had been subscribed by the inhabitants. Circulars were distributed along the road announcing the design of the Synod and making this offer to the citizens. On May 26th, 1856, a meeting was held in the West Side School-house, in Carbondale, of the representatives of the various competing places, when it was found Carbondale had nearly doubled the subscription of any other locality, and of course it was determined to locate the school here. Henry Sanders, J. M. Campbell, D. H. Brush, Asgil Conner, Mr. Barrow, and others were prominent for their liberality in this matter. In 1858 Messrs. Rappe, Edwards, Hill and Burdick began erecting the present building. It was erected and nearly finished, except seating, in 1861. Before it was completed however, a school advertised as Carbondale College, had been taught in the upper story of the store of J. M. Campbell. It was removed to the College in the fall of 1861, and continued two terms. This school was under the charge of Rev. W. S. Post.

In the Spring of 1863 and Fall of '64 a school was taught by Mr. J. Russell Johnson, now teaching in Metropolis. During this time a debt had accumulated which swamped the enterprise, and the entire property building, lands donated, and all, passed into the hands of Messrs. Campbell and Brush. In the winter of 1865 and '66 the Public School was taught in the building by the Rev. A. Luce.

In the spring of 1865 the project of starting a College and paper in Southern Illinois, under the auspices of the Christian Churches of that locality, was agitated by Bros. Lindsey, S. B. Wilson, B. F. Pope, of DuQuoin, Wm. Schwartz, of Elk Prairie, J. H. Reeves, H. D. Bantau, of De Soto, and others. In March the paper was started under the editorial management of Elder H. D. Bantau, of De Soto, and in that place. In May and June two conventions were held in Du Quoin, to deliberate on the feasibility of starting a College. It was resolved to try to establish one, and locate it where the people would subscribe the most money toward the enterprise. A convention was called to meet in August, at De Soto. Here it was found, Carbondale had subscribed the largest sum, and it was determined to purchase the

old Carbondale College property, then in the hands of Messrs. Brush and Campbell. The property was held at \$12,000. Mr. Campbell donated \$3,000 of his share, and Col. Brush, \$500, leaving \$8,500 to be paid for the property. A provisional Board of Trustees was chosen and a committee appointed to purchase the property. This was done, and another meeting was held in De Soto in September, where a regular Board of Trustees was chosen, who placed the College, which had been named Southern Illinois College, under the control of CLARK BRADEN and wife, of Centralia. On October 1st, Mr. Braden opened a school. As the property had been in the hands of the Trustees but one week, and there had been but that length of time to advertise, and as the schools taught before in the building (except the public school) had run out, the school began under peculiarly unfavorable circumstances. The teachers had not only a reputation to establish for themselves, but had a bad reputation incurred by the institution under other management to live down. The school opened with five pupils. It was found that the building was in such a condition that nothing could be done till it was cleaned and repaired; and the school was adjourned over one week, when it began with eight pupils. During the term this number was increased to forty-four. Before the commencement of the winter term the upper room was seated with new patent furniture, and furnished with splendid blackboard, chart, maps and other necessary paraphernalia of a school-room: and the room made one of the most pleasant and best furnished school-rooms in Southern Illinois. During this term seventy-two pupils were enrolled. In the spring the remaining unfurnished room in the building was finished, and the grounds fenced. During the spring term one hundred and five pupils were enrolled, and some came too late to enter that term. Eighty-eight gentlemen and fifty-four ladies have been enrolled in all.

The property purchased consists of a brick building, three stories high and sixty by forty feet, with thirty acres of valuable land in the corporation and village of Carbondale. Twelve acres around the building are covered with a beautiful grove, and make one of the most beautiful College campuses we have ever seen.

It is now contemplated to reseat the upper story, so as to seat one hundred and eighty students, and to seat the second story, so as to accommodate one hundred and fifty more, and arrange the lower story for school purposes, or as much of it as is needed. We can then accommodate three hundred and fifty pupils as comfortably as it can be done in this region. It is designed to provide facilities for self-boarding, and to render the expense as light as possible, so that the advantages of the school will be brought within the reach of all. Our school has been thus far but a preparatory school. We have begun with our pupils in the elementary branches, and have drilled them carefully in Orthography, Reading, Penmanship, Geography, Grammar and Arithmetic. Classes have been taught in Algebra,

Book-keeping, Science of Government, Philosophy and the Elements of Latin. Other classes will be formed as the wants of students demand. We design, however, to form no classes till pupils are ready for them. We have taken as our motto "Not how much but how well," and have resolved to fight out the struggle on that line during our connection with the enterprise. Financially our motto shall be, "Honesty is the best policy," and our rule shall be, pay as we go, and incur no expense for mere show or clap-trap. We will add the ornamental and higher branches, as the wants of the school demand them, and they will support themselves.

## Miscellaneous Remarks.

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### LOCATION.

Carbondale is on the Illinois Central Railroad, fifty-five miles south of Centralia, and fifty-seven miles north of Cairo. It is a beautifully located, pleasant city, of about 2000 inhabitants. For healthiness, beauty of location and desirableness as a residence, it is not surpassed in Southern Illinois. The surrounding country produces abundance of fruit, and all the crops of the north, as well as the central & southern States. There is not a licensed saloon, grogshop, or place of gambling or drinking in the place, and never has been. For sobriety, orderly conduct, intelligence, and public spirit, as exhibited in churches and schools, no place in even more favored portions of the country, excels Carbondale. It is then peculiarly fitted to be the home of students, and the site of a school. The student's health will not be endangered and his morals will not be injured, but surrounded with good influences, and he can procure all needed articles in our market for his sustenance.

### BUILDING.

The present building is a three story brick, forty by sixty feet; and when seated, as we hope to furnish it, will accommodate three hundred and fifty pupils, with as convenient and pleasant study and recitation rooms, as can be found. It is designed, when demanded by the wants of the school and our means will justify the undertaking, to add to the present building a front, forty feet square, and four stories high, surmounted by a belfry, and then extend out from each side of this a wing forty by sixty feet. Then we will have one of the largest and handsomest College edifices in the country. We shall endeavor to make our school worthy of the patronage and assistance of the people of this region, and hope to have their assistance in carrying out our hopes and plans.

### GROUNDS.

We have attached to the College, thirty acres of ground. Around the college is a grove of about twelve acres, making one of the best beginnings for a College campus to be found.

We hope by the liberality of our citizens to be able to ornament and

improve them as they should be. Any donations of shrubbery will be gratefully received and will be taken care of.

#### LIBRARY.

We desire to begin a library of books of reference and other most necessary works, and solicit donations of books or money to procure them. All such contributions shall be marked with the name of the donors, and remain as an evidence of their liberality, in our library.

#### APPARATUS.

We have already begun with a set of maps and charts, and hope to continue to increase our facilities for illustrating what we teach. We need a philosophical apparatus to enable us to teach Natural Philosophy as we should. We shall need a Chemical Laboratory soon, for we cannot teach Chemistry without it.

#### CALENDAR.

Our fall term will begin the second Monday in September, and close the Friday before Christmas, after a session of sixteen weeks. We will then have a vacation of two weeks, and commence our winter term on the first Monday after New Years. This term will close the last Friday in March, after a session of twelve weeks. We will then have a vacation of one week, and then our spring term will begin the first Monday in April, and continue a session of twelve weeks. At the close of the fall term, the literary societies will give their annual exhibitions. At the close of the winter term, we will have our annual examinations. At the close of the spring term, will be our annual reunion, and the meeting of the college convention, and the annual meeting of the Board of Trustees.

#### TUITION.

The Tuition in the common branches, or those taught in our common schools, will be, for the fall term of sixteen weeks, \$5.00. For any English branches above these, for the same term of sixteen weeks, \$11.00. Ancient languages for the same term, \$14.00. For the other terms of twelve weeks each, common branches, \$6.00. Higher English branches, \$8.00. Ancient languages, \$10.00. Arrangements will be made for instruction in vocal and instrumental music, and modern languages, and painting and drawing. In these branches the pupils will pay their teachers as extras.

#### BOARD.

Board can be obtained for from \$1.00 to \$6.00 per week, in good private boarding places. The accommodations for board are ample and excellent.

#### SELF-BOARDING.

We desire to call the attention of all, especially of that noble class of young men and women, who are struggling to educate themselves under pecuniary disadvantages, and of parents who desire to educate their children, but feel as if they could not meet the expense, to the policy of self boarding. The great expense in going to school away from home is the board bill, and but few are able to meet it, for a long



time. Farmers cannot turn their produce into money readily enough to enable them to meet board bills for any length of time. But if they were to hire a room, furnish it out of their house at home, with needed furniture, they could then furnish to their children the same food and fuel they would consume at home. In this way the trouble of turning farm produce into money is avoided, and the boarding expense is scarcely felt. The small amount of money needed for room rent and tuition, any one can raise. One parent who had a number of pupils in our school, during the last year, said, "It cost me but little more to board them in Carbondale than at home, and had I had to pay money for board I could not have sent to school one of the three I did send." Even where pupils have bought their furniture and provisions, the expense for a year has not been half what it would be to hire board. Let all then who can raise tuition and room-rent come along and acquire an education.

#### NORMAL OR TEACHERS' CLASS.

There is great need of qualified teachers for our common schools in this vicinity. Our teachers are poorly qualified, because they have not had opportunities to fit themselves for their calling. We intend to make special instruction of common school teachers a leading feature of our school. Next fall, we will organize classes in the branches taught in our common schools, for the purpose of reviewing these studies. We will drill the members of the class on the best methods of teaching these branches, especially on explanation, illustration and demonstration of the principles on which they are based. We will strive to teach them the "why and wherefore" of each of them, and also how to impart it to others. Lectures on the organization, discipline and management of schools, will be given, also. As our term commences September 10th, if pupils who desire to teach next winter, or who desire to fit themselves for teaching, are present at the commencement of the term, we can give them a thorough drill before time for their schools to commence. Such pupils will be formed into classes by themselves, and special instruction given them. We will also have weekly examinations, similar to regular examinations before County Superintendents.

#### LITERARY SOCIETIES.

Students will be encouraged to form Lyceums and Literary Societies for self improvement. Such societies give students practice in using what they have been acquiring, and also fit them for public business and meetings. They are invaluable as auxiliaries of a course of study. All suitable encouragements will be given to them, but their success depends on the talents and efforts of the students themselves.

#### BIBLE SCHOOL.

One object in organizing this college was to impart suitable instruction on Scriptural topics; and to give correct religious instruction to all who may desire it. We design also to make it a special feature of

the school to fit students for proclaiming the gospel. Classes will be formed and lectures maintained for this purpose, for all who desire to enter them. We desire to have our regular classes free from all religious bias, but will maintain these classes as a separate matter, for those who may desire them.

#### RELIGIOUS ADVANTAGES.

We have in Carbondale regular services in three churches. The Methodist and Presbyterian Churches have service every Lord's Day. The Christian Church has preaching every Lord's Day, but the first in each month, when the Baptists occupy the house. All of these churches have prayer and Social meetings, Bibles classes and Sunday School. We shall require students to attend preaching twice each Lord's Day, and encourage them to attend Bible class and Sunday School. We shall permit them, or their parents to choose the place of attendance, but shall exact the attendance. It will be for the benefit of the pupils to do so in their success as students.

#### SUGGESTIONS.

We would, in a special manner, urge pupils to be present at the commencement of each term, at the formation of classes, and to commence with the classes, and also to attend regularly. While we desire parents to choose the studies of their children, we will in no case permit pupils to enter or remain in classes they are not qualified for. We shall insist on their taking a sufficient number of studies, and not too many, and then exact thorough work in them. We shall allow them to advance no faster than they can, and do their work thoroughly. Our motto is "Not how much but how well."

We shall insist on a thorough practical knowledge of common branches before undertaking the higher, whether we ever advance beyond the common branches or not. Thorough work is our motto.

# Courses of Study and Text-books.

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## SCIENTIFIC COURSE.

Though we are not yet ready to organize college classes we deem it advisable to place in our catalogue a course of study. We wish to place before our students a college course that they may clearly understand what it is. They can then shape their studies accordingly, and our labors and those of the students will be more systematic practical and efficient. We would urge all to conform to one of these courses as far as possible. Nothing systematic can be accomplished by labors without method, no matter how energetically they may be prosecuted.

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## PREPARATORY DEPARTMENT.

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### FIRST YEAR.

**FALL TERM.**—Reading; Parker & Watson's Fourth—Arithmetic; Robinson's Practical—Geography; Warren's Quarto—Penmanship; Potter & Hammond—Spelling; Parker & Watson's National Pronouncing.

**WINTER TERM.**—Reading; Parker & Watson's Fourth—Arithmetic; Robinson's Practical—Geography; Warren's Quarto—Penmanship; Potter & Hammond—Spelling; Parker & Watson's National Pronouncing.

**SPRING TERM.**—Reading; Parker & Watson's Fourth—Arithmetic; Robinson's Practical—Geography; Warren's Quarto—Penmanship; Potter & Hammond—Spelling; Parker &

## Watson's National Pronouncing.

## SECOND YEAR.

FALL TERM.—Reading ; Parker & Watson's Fifth—Arithmetic ; Robinson's Practical—Geography ; Warren's Physical—Grammar ; Greene's English—Spelling ; Parker & Watson's Pronouncing.

WINTER TERM.—Reading ; Parker & Watson's Fifth—Arithmetic ; Robinson's Practical—Grammar ; Green's English—Philosophy ; Peck's Ganot—Spelling ; Parker & Watson's National Pronouncing.

SPRING TERM.—Reading ; Parker & Watson's Fifth—Arithmetic ; Robinson's Higher—Grammar ; Greene's English—Philosophy ; Peck's Ganot—Spelling ; Parker & Watson's National Pronouncing.

## THIRD YEAR.

FALL TERM.—Arithmetic ; Robinson's Higher—Grammar ; Greene's Analysis—Algebra ; Robinson's Elementary—Rhetoric ; Quackenbos—Orthography ; Sanders' Analysis of Words and Wright's Analytical Orthography.

WINTER TERM.—Arithmetic ; Robinson's Higher—Grammar ; Greene's Analysis—Algebra ; Robinson's Elementary—Rhetoric ; Quackenbos — Orthography ; Sander's Analysis of Words.

SPRING TERM.—Arithmetic ; Robinson's Higher—Grammar ; Greene's Analysis—Algebra ; Robinson's Elementary—History ; Berard's United States.

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 COLLEGIATE DEPARTMENT.

## FRESHMAN YEAR.

FALL TERM.—Algebra ; Robinson's New University—Book-Keeping Bryant & Stratton's Common School—Astronomy ; Robinson's Elementary—History ; Wilson's Universal

WINTER TERM.—Algebra ; Robinson's New University—History ; Wilson's Universal—Physiology ; Hitchcock—Science of Government ; Young's Political Class-book.

SPRING TERM.—Algebra ; Robinson's New University—American Literature ; Cleveland—Botany ; Gray's Lessons and Manual—Geography of the Heavens ; Burritt.

## SOPHOMORE YEAR.

FALL TERM.—Geometry; Robinson—Botany; Gray's Structural and Systematic—English Literature; Cleveland Kame's Elements of Criticism.

WINTER TERM.—Geometry; Robinson—Logic; Hamilton—Comparative Zoology; Agassiz and Gould—Philosophy of History; Schlegel.

SPRING TERM.—Trigonometry; Robinson—Geology; Hitchcock—Comparative Zoology; Agassiz and Gould—Political Economy; Wayland.

## JUNIOR YEAR.

FALL TERM.—Surveying; Robinson—Chemistry; Wells—Moral Science; Hickock—Universal Literature; Botta—History of Civilization; Guizot.

WINTER TERM.—Analytical Geometry and Conic Sections; Robinson—Chemistry; Wells—Mental Philosophy; Haven—Biblical Criticism; Fairbarns.

SPRING TERM.—Analytical Geometry and Conic Sections; Robinson—Chemistry with Experiments; Wells—Biblical Criticism; Fairbarns.

## SENIOR YEAR.

FALL TERM.—Differential and Integral Calculus; Robinson—Natural History; Rieschenberg—Evidences of Christianity; McIlvaine—Analogy of Nature and Religion; Butler.

WINTER TERM.—Mechanics; Snell's Olmstead—Astronomy; Robinson—Natural History; Rieschenberg—Philosophy of Plan of Salvation; Walker.

SPRING TERM.—Mechanics; Snell's Olmstead—Astronomy; Robinson—Meteorology; Brocklesby—Inductive Logic; Gerhart.

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 CLASSICAL COURSE.
 

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 PRIMARY DEPARTMENT.
 

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FALL TERM.—Reading; Parker & Watson's Fourth—Arithmetic;

Robinson's Practical—Geography; Warren's Quarto—Penmanship; Potter & Hammond—Spelling; Parker & Watson's National Pronouncing.

WINTER TERM.—Reading; Parker & Watson's Fourth—Arithmetic; Robinson's Practical—Geography; Warren's Quarto—Penmanship; Potter & Hammond—Spelling; Parker & Watson's National Pronouncing.

SPRING TERM.—Reading; Parker & Watson's Fourth—Arithmetic; Robinson's Practical—Geography; Warren's Quarto—Penmanship; Potter & Hammond—Spelling; Parker & Watson's National Pronouncing.

### SECOND YEAR.

FALL TERM.—Reading; Parker & Watson's Fifth—Arithmetic; Robinson's Practical—Geography; Warren's Physical—Grammar; Greene's English—Spelling; Parker & Watson's Pronouncing.

WINTER TERM.—Reading; Parker & Watson's Fifth—Arithmetic; Robinson's Practical—Grammar; Greene's English—Philosophy; Peck's Ganot—Spelling; Parker & Watson's National Pronouncing.

SPRING TERM.—Reading; Parker & Watson's Fifth—Arithmetic; Robinson's Higher—Grammar; Greene's English—Philosophy; Peck's Ganot—Spelling; Parker & Watson's National Pronouncing.

### THIRD YEAR.

FALL TERM.—Arithmetic; Robinson's Higher—Grammar; Greene's Analysis—Algebra; Robinson's Elementary—Rhetoric; Quackenbos—Orthography; Sander's Analysis of Words and Wright's Analytical.

WINTER TERM.—Arithmetic; Robinson's Higher—Grammar; Greene's Analysis—Algebra; Robinson's Elementary—Rhetoric; Quackenbos—Orthography; Sanders' Analysis of Words.

SPRING TERM.—Arithmetic; Robinson's Higher—Grammar; Greene's Analysis—Algebra; Robinson's Elementary—History of United States; Berard.

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**PREPARATORY DEPARTMENT.**


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**FIRST YEAR.**

- FALL TERM.**—Algebra; Robinson's New University—Book Keeping; Bryant and Stratton's common School—History; Wilson's Universal—Latin; Harkness' Latin Lessons.
- WINTER TERM.**—Algebra; Robinson's New University—History; Wilson's Universal History and Philosophy of History—Physiology; Hitchcock--Latin; Harkness' Latin Lessons.
- SPRING TERM.**—Algebra; Robinson's New University—Science of Government—Young's Political Class Book—Latin; Bullion's Latin Grammar and Reader.

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**SECOND YEAR.**

- FALL TERM.**—Geometry; Robinson—Latin; Bullion's Latin Grammar and Reader—Greek; Kendrick's Ollendorf—Astronomy; Robinson's Elementary Astronomy and Burritt's Geography of the Heavens.
- WINTER TERM.**—Geometry; Robinson's—Latin; Bullion's Cæsar--Greek; Kendrick's Ollendorf—American Literature; Cleveland.
- SPRING TERM.**—Trigonometry; Robinson--Latin; Virgil—Greek; Bullion's Greek Grammar and Reader—Botany; Gray's Lessons and Manual.

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**COLLEGIATE DEPARTMENT.**


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**FRESHMAN YEAR.**

- FALL TERM.**—Surveying; Robinson—Latin; Sallust—Greek; Bullion's Greek Grammar and Reader—Botany; Gray's Structural and Systematic Botany.
- WINTER TERM.**—Analytical Geometry and Conic Sections; Robinson—Latin; Cicero's Orations—Greek; Xenophon's Anabasis' and Greek Prose Composition—English Literature; Cleveland.
- SPRING TERM.**—Analytical Geometry and Conic Sections; Robinson—Latin; Horace and Latin Prose Composition—Greek; Herodotus—Kames' Elements of Criticism.

## SOPHOMORE YEAR.

FALL TERM.—Differential and Integral Calculus ; Robinson—Latin ; Cicero De Amicitia et De Senectute—Greek ; Thucydides—Grecian and Roman Antiquities ; Arnold—Logic ; Hamilton and Gerhart's Inductive Logic.

WINTER TERM.—Mechanics ; Snell's Olmstead—Latin ; Tacitus—Roman History ; Keightly—Greek ; Demosthenes Orations—Comparative Zoology—Agassiz and Gould.

SPRING TERM.—Mechanics ; Snell's Olmstead,--Comparative Zoology ; Gould & Agassiz—Latin ; Livy—Greek ; Homer—Grecian History ; Keightley.

## JUNIOR YEAR.

FALL TERM.—Astronomy ; Robinson—Latin ; Cicero de Oratore—Greek ; Demosthenes de Corona—Political Economy ; Wayland.

WINTER TERM.—Latin ; Plautus—Greek · Eupides—Moral Philosophy ; Hiccoek—Chemistry ; Wells.

SPRING TERM.—Latin ; Juvenal—Greek ; Sophocles—Chemistry, with experiments, Wells—Intellectual Philosophy ; Haven.

## SENIOR YEAR.

FALL TERM.—Greek ; the Gospels—Natural History ; Riescherberg—History of Civilization ; Guizot—Christian Theology ; Knapp.

WINTER TERM.—Greek ; the Epistles--Natural History ; Reischenberg --Christian Theology ; Knapp--Evidences of Christianity ; McIlvaine.

SPRING TERM.—Geology ; Hitchcock--Analogy of Nature and Religion ; Butler--Philosophy of Plan of Salvation, Walker—Universal Literature ; Botta—Meteorology ; Brocklesby.

Essays, orations and declamations during the whole course.

## BOOKS OF REFERENCE.

Webster's and Worcester's Quarto Dictionaries, Lippincott & Grambo's Geographical Gazetteer, Davies and Peck's Mathematical Dictionary, Anthon's Classical Dictionary, Andrew's Latin Lexicon, Liddell and Scott's Greek Lexicon, Young's American Statesman, Appleton's American Encyclopedia, Well's Scientific Annual, Ure's Dictionary of Natural Science, Lang's Commentary, Shedd's History of Christian Doctrines, Neander's Church History, Knapp's Christian Theology.



# Board of Trustees.

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At the Convention of Delegates, held June 28th last, the following trustees and officers were chosen :

JOHN A. WILLIAMS,	- - - -	Salem, Ill.
LYSIAS HEAPE,	- - - -	Tamaroa, Ill.
SIMPSON FRAZIER,	- - - -	Centralia, Ill.
B. F. POPE,	- - - -	Du Quoin, Ill.
WILLIAM SCHWARTZ,	- - - -	Elk Prairie, Ill.
JOHN HALL,	- - - -	Blairsville, Ill.
H. D. BANTAU,	- - - -	De Soto, Ill.
JOHN FORD, M. D.,	- - - -	Murphysboro, Ill.
STEPHEN BLAIR,	- - - -	Carbondale, Ill.
DANIEL GILBERT,	- - - -	Carbondale, Ill.
JOHN GOODALL,	- - - -	Marion, Ill.
GEO. W. FERRILL,	- - - -	Cobden, Ill.
S. R. HAY, M. D.,	- - - -	Cairo, Ill.

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#### OFFICERS OF BOARD :

WILLIAM SCHWARTZ, *President.*  
STEPHEN BLAIR, *Treasurer.*  
B. F. POPE, *Secretary.*

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#### EXECUTIVE COMMITTEE :

CLARK BRADEN, *President.*  
GEO. C. YOST, *Secretary.*  
STEPHEN BLAIR.  
DANIEL GILBERT.  
J. W. SPILLER.

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#### FINANCIAL AGENT :

ELDER WM. M. IRVIN.

# Financial Account.



The debts incurred by the Board, during the year, have been :

College and grounds.....	\$12,000 00
Seats and furniture.....	580 20
Improvements on building.....	659 80
Interest on notes.....	650 00
Total .....	\$13,890 00

Disbursements have been :

Paid on college and grounds.....	\$5,500 00
Paid on improvements.....	806 00
Total.....	\$6,306 00

The indebtedness of the college is :

D. H. Brush, notes at 10 per cent.....	\$3,500 00
J. M. Campbell.....	3,000 00
Interest on above, Sept. 8th, 1867.....	650 00
Stephen Blair.....	337 00
D. Bolin, carpenter.....	26 00
Cox, plastering.....	25 00
D. Gilbert.....	24 50
Hill, mason.....	18 50
Surveyor.....	3 00
Total.....	\$7,584 00

The assets of the college are :

Uncollected subscriptions.....	\$335 00
U. Heape's land, estimated.....	600 00
F. W. Chapman.....	600 00
Due from city of Carbondale.....	39 00
Total.....	\$1,474 00
Nett indebtedness.....	\$6,110 00

## Does Southern Illinois Need a College?

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There is a region of country south of the Ohio and Mississippi railroad, embracing twenty-three counties, and a population of over three hundred and fifty thousand people, and a wealth of over two hundred and fifty millions of dollars.

In this vast region there is no college, and but two academic schools. In these counties there are over seventy thousand school children, and over five thousand who could and should go to a college. A tenth part of that number would make a larger attendance than any of our colleges in this State can boast of.

### TEACHERS NEEDED.

Our excellent school system is accomplishing but little of what it should do, for want of competent teachers. These cannot be educated in the common schools. Hence we need the college to educate teachers for the common school. We design to make this a specialty in our College. Shall we educate our own youth to fill our schools, or shall we continue to import teachers from enterprising communities?

### WE NEED EDUCATED MEN AND WOMEN.

We need educated men to fill our offices of trust and honor; to fill our editorial chairs, our lawyers and doctors offices, our pulpits, our school rooms, our business houses, and to develop the vast undeveloped wealth of our country. Shall we educate our own sons and daughters for this work, or shall we allow them to remain in ignorance, and import men from other more enterprising regions, and have our children live in mental and social vassalage to them?

We need an educated citizenship to bring our part of the State up to that position its natural advantages designed it to occupy. Shall Egypt continue to be the laughing stock of the State, or shall it, by education and industry, arise to its deserved position of influence? We need a college to aid us in this work of education.

### TO OUR BRETHREN.

Brethren, we, in common with others, need this school. We have no school in this section. We need a school then, where our children

can be taught the principles of the Gospel in their simplicity and purity. We need a school to educate young men to supply our country with the preached gospel. We need the school as a bond of union, a common interest, a center of attraction, a rallying point, and a means of bringing us together and uniting us in a common effort for the cause of Christ. We need it to give us more influence and power to do good. If we take hold of this matter we can make it an engine of great power. Will we do it?

### A QUESTION.

Shall we educate our youth at home, at a moderate expense, or shall we, at a heavy expense, send them away and build up other places by our means, which should be used in building up institutions in our own region, and thus elevate and improve our own section.

### ANOTHER THOUGHT.

If we have such an institution here persons can go to school and obtain an education who could not go elsewhere. We can educate ten where one would go away to obtain the advantages of a school.— We intend to make it a primary object of our school to do all we can to aid those who are struggling under disadvantages to obtain an education. Shall we not have a school at home, so that all can, by some means, obtain an education?

### CAN WE SUPPORT A SCHOOL?

If one dollar on each thousand in Southern Illinois were given to the college, we would have a fund of two hundred and fifty thousand dollars. Can not that be raised? If each inhabitant of Southern Illinois gives one dollar, we shall have three hundred and fifty thousand. If our brethren will devote, for the next ten years, as much to the college as they do to tobacco, we will have over six hundred thousand dollars in that time. Do we love a tobacco quid more than the education of our children? We are abundantly able to establish one of the best colleges in the State.

### A GOLDEN OPPORTUNITY.

Our brethren have now one of the grandest openings to establish a college and build themselves up, and achieve an influence and standing any people ever had. There is no competing school in all this vast region, and if we now put our college in good working order, we can occupy the field for years, and, when other colleges are started, we will have the advantage of a start in the race. Will we show ourselves worthy of such an opportunity.

### WHAT WE PROPOSE.

We propose to have each brother who can subscribe a large sum

pledge such an amount to us, secured by note, payable in annual sums, or he can of course pay immediately if he prefers. We desire those who can pay less to do what they can. We expect each congregation to pay, as a congregation, one dollar per member each year, and each scattered brother to do likewise. We propose to obtain from all classes of citizens all the aid we can, for it is a public interest and all should help.

### OUR POLICY

Will be to pay as we go. Pay for the property we have purchased first. Then fit up, so that we can use it to its utmost capacity. Meanwhile endeavor to raise money for new buildings and other improvements, but undertake no new movement till we have the money ready to meet it. In this way we will avoid debt, and the danger of losing all we have done.

We intend also to have all the teachers the school needs, (and of the very best class;) but we shall avoid all needless expenditure of an expensive faculty before we need them, or the school will pay the expense. We do not intend to lavish money on show and parade, and ornamental branches. First, the useful and necessary; afterwards, the ornamental, as we can afford it.

### OUR AIM

Shall be to impart a thorough practical education. We shall promote pupils no faster than their advancement will warrant. We shall never permit them to remain in classes they are not qualified for, and we shall never graduate a pupil till he has finished one course, and earned his diploma.

We intend to conduct an honorable, useful, thorough school, and, relying on public appreciation of such efforts, we ask their aid and patronage to make Southern Illinois College an institution of which all will be proud and which all will patronize.

# CHARTER.

OF

## SOUTHERN ILLINOIS COLLEGE.

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*An Act to Incorporate Southern Illinois College, in  
Carbondale, Jackson County.*

SECTION I. Be it enacted by the people of the State of Illinois, represented in the General Assembly. That William Schwartz, Silas W. Leonard, Lysias Heape, B. F. Pope, Barnet A. Howard, H. D. Bantau, John Hall, John Ford, John Goodall, John Lindsey, Stephen Blair, Daniel Gilbert and S. R. Hay, and their successors, be, and are hereby created a body corporate and politic; to be styled "The President and Trustees of Southern Illinois College;" and by that name to remain, and have perpetual succession; with full power to sue and be sued; plead and be impleaded; defend and be defended against, both at law and equity, in any and all courts in this State, having jurisdiction of the subject matter thereof; to contract and be contracted with; to purchase, acquire and hold, sell and convey property, both real and personal; to have and use a common seal; to alter, amend, or renew the same at their pleasure; to make, alter and amend at their pleasure, a Constitution and By Laws for the management and government of said institution; and finally to do whatever may be necessary to carry out fully the object of this act of incorporation.

SECTION II. That the said College shall be located in or near the town of Carbondale, County of Jackson, State of Illinois. The

object shall be to furnish instruction and means of education, to all who may comply with the By Laws and regulations of the institution ; and shall be open equally to all persons for this purpose, Provided, however, that the institution shall forever remain under the control of the Christian Churches of Southern Illinois, or that portion of the State lying south of the Ohio and Mississippi railroad.

SECTION III. The Board of Trustees shall consist of not more than thirteen persons, and five of the number shall constitute a quorum for the transaction of business, whose duty it shall be, and who shall have power to form and make a Constitution and By Laws for the good government and management of said institution, to alter, amend and repeal the same at pleasure, and do all things necessary to be done in the premises, for the purpose aforesaid.

SECTION IV. The Trustees shall be elected by delegates of the Christian congregations of Southern Illinois, or that portion of the State lying south of the Ohio and Mississippi Railroad, assembled in general convention in Carbondale, on the last Friday in June of each year, or as soon thereafter as the executive committee can call a special meeting of the convention ; each church being entitled to three delegates and three votes in said election.

SECTION V. The number of members to be elected each year, and their term of office, shall be determined as follows : On the last Friday in June, 1867, the Board of Trustees created by this act shall meet in Carbondale, and proceed to draw lots for term of office, five drawing a lot that shall cause their term of office to expire immediately, four a lot that shall cause their term of office to expire in one year from that day, and four a lot that shall cause their term of office to expire in two years from that day. The qualified electors shall then proceed to elect Trustees in the place of those whose term of office has expired, who shall hold office for a term of three years, and each succeeding year, elect successors to those whose term of office has expired. Provided, that removal from the State shall be held and considered by the said Board a resignation, and they may at once proceed to fill such vacancy till the next last Friday in June, when the qualified electors shall elect one, who shall fill the unexpired part of the term of office made vacant by such removal.

SECTION VI. The Board of Trustees shall have power to appoint an executive committee, and such other and additional officers and agents as may be necessary, and also such principals, professors and teachers as the good government and course of instruction adopted in such institution may require ; and to remove any of them for sufficient reasons. They shall prescribe the course of studies to be pursued in the College, and confer such degrees and rewards of merit, as may be consistent with the object of the aforesaid institution.

SECTION VII. That the property of whatsoever kind or description it may be, whether real, personal or mixed, already acquired, or hereafter obtained, belonging or appertaining to said College, shall be forever free and exempt from all taxation, for all and every purpose whatever, whether state, county, city or village, corporation, school or road taxes.

SECTION VIII. The said Board and President of the Board of Trustees shall have power to appoint the President of the faculty and all teachers or members of the faculty of teachers for said institution, fix their compensation, define and regulate their duties, and to remove them on sufficient grounds; to fill all vacancies occasioned by such removals, or by death, resignation or otherwise; to erect or cause to be erected suitable and necessary buildings; purchase books, chemical and philosophical apparatus and other means of instruction; to raise funds and property for all necessary purposes connected herewith; and to put into operation such rules and regulations for the management of the students as they may deem right and proper.

SECTION IX. All agents, teachers and the President of the faculty of instruction, shall be appointed by the Board of Trustees at their annual meeting, the last Friday in June of each year, after the new Trustees have been elected; and such agents, teachers and President shall hold their position for one year; unless sooner removed by dismissal for sufficient reason, death or resignation.

SECTION X. The President and Trustees of said College shall faithfully apply all the funds by them collected or hereafter acquired according to their best judgment, in erecting suitable buildings, supporting the necessary instructors, officers and agents, in purchasing useful and necessary books, maps, charts, globes and chemical and philosophical apparatus, to promote sound learning in said institution.

SECTION XI. Any donation, devise or bequest made for special purposes, in accordance with the object of said institution, if the Trustees accept the same, shall be faithfully applied in accordance with such special purpose.

SECTION XII. The Treasurer and all agents of said College, who shall be entrusted with money, funds or other property of the institution, shall when required to do so by the Trustees, give a bond for the faithful discharge of such trust, in such penalty and with such security as the Board shall approve, and process against such corporation shall be by summons, and service of the same shall be made by leaving an attested copy with the Treasurer of said corporation, at least twenty days before the return thereof.

SECTION XIII. The President and Trustees of said College shall



hold one stated meeting each year, the last Friday in June, and such other special meetings as they may deem necessary. and at each annual meeting, shall elect one of their number President, one, Secretary, and another, Treasurer, who shall hold office for one year, and till their successors are elected and qualified.

SECTION. XIV. The election of William Schwartz, Silas W. Leonard, Lysias Heape, B. F. Pope, Barnet A. Howard, H. D. Bantan, John Hall, John Ford, John Lindsey, John Goodall, Stephen Blair, Daniel Gilbert and S. R. Hay, as Trustees of said College, and their election of President, Secretary and Treasurer, as well as all other prior action of said Board, is, and the same is hereby declared to be legal and proper to all intents and purposes, as fully and in every respect as though the act of incorporation had been enacted prior to such election and action, and in accordance with its provisions.

SECTION XV. This act shall be deemed a public act, and shall be in force from and after its passage, and shall be liberally construed in all courts in this State for the purposes herein expressed.







*Mattie Jackson*

SECOND ANNUAL CATALOGUE

OF THE

OFFICERS, TEACHERS AND STUDENTS

OF

SOUTHERN ILLINOIS COLLEGE,

CARBONDALE, JACKSON COUNTY, ILLINOIS,

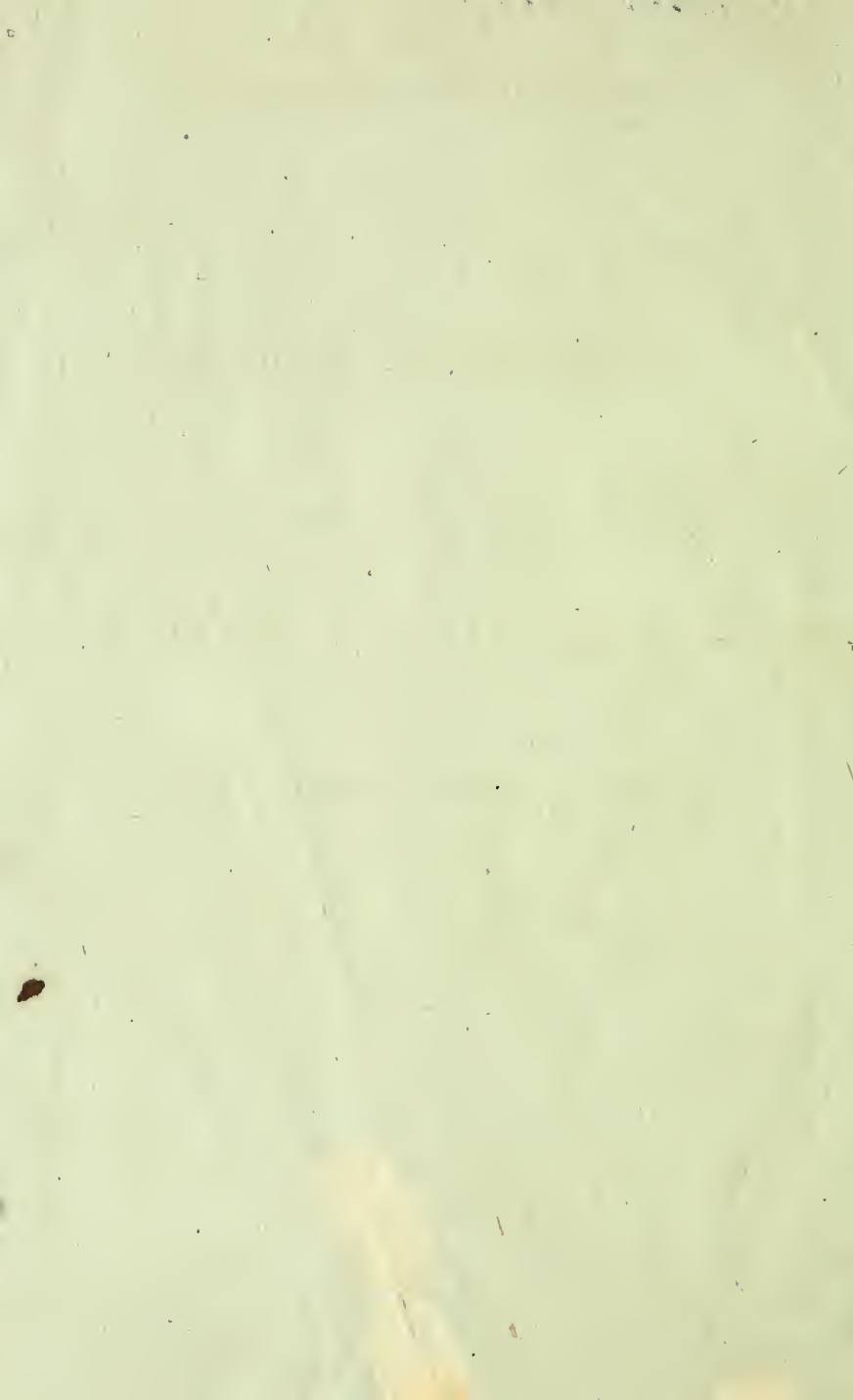
FOR THE COLLEGIATE YEAR 1867-8.

—♦♦♦—  
CARBONDALE:

NEW ERA PRINTING OFFICE.

1868.

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P140



SECOND ANNUAL CATALOGUE

OF THE

OFFICERS, TEACHERS AND STUDENTS

OF

SOUTHERN ILLINOIS COLLEGE,

CARBONDALE, JACKSON COUNTY, ILLINOIS,

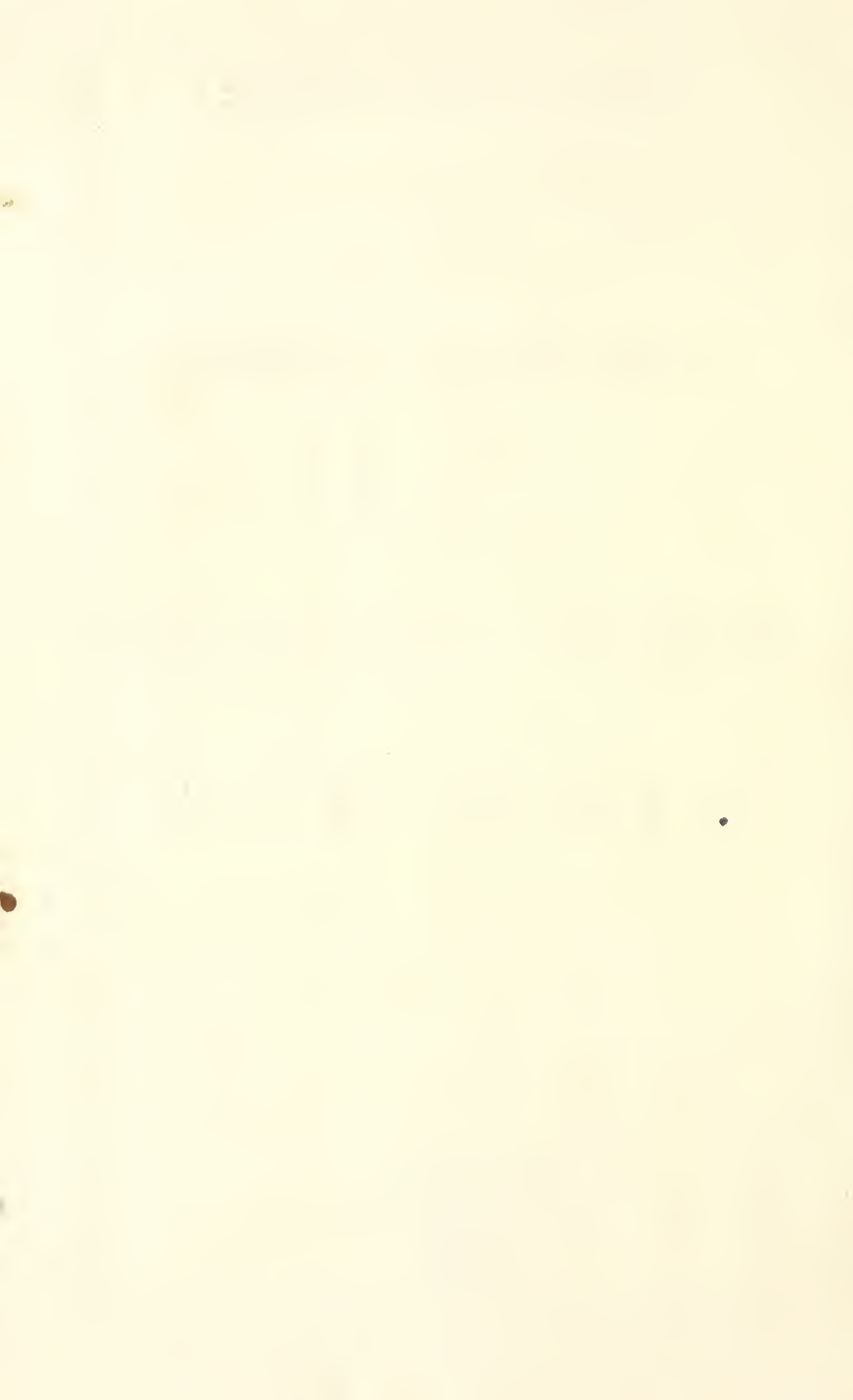
FOR THE COLLEGIATE YEAR 1867-8.



CARBONDALE :

NEW ERA PRINTING OFFICE.

1868.





## BOARD OF TRUSTEES.

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JOHN A. WILLIAMS,	- - -	Salem, Ill.
LYSIAS HEAPE,	- - -	Tamaroa, Ill.
SIMPSON FRAZIER,	- - -	Centralia, Ill.
B. F. POPE,	- - -	Du Quoin, Ill.
WILLIAM SCHWARTZ,	- - -	Elkville, Ill.
JOHN HALL,	- - -	Blairsville, Ill.
L. H. REDD, M. D.,	- - -	De Soto, Ill.
JOHN FORD, M. D.,	- - -	Murphysboro, Ill.
STEPHEN BLAIR,	- - -	Carbondale, Ill.
DANIEL GILBERT,	- - -	Carbondale, Ill.
JOHN GOODALL,	- - -	Marion, Ill.
GEO. W. FERRILL,	- - -	Cobden, Ill.
S. R. HAY, M. D.	- - -	Cairo, Ill.

### OFFICERS OF THE BOARD.

WILLIAM SCHWARTZ, *President.*

STEPHEN BLAIR, *Treasurer.*

B. F. POPE, *Secretary.*

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### EXECUTIVE COMMITTEE.

CLARK BRADEN, *President.*

GEO. C. YOST, *Secretary.*

STEPHEN BLAIR,

DANIEL GILBERT,

J. W. SPILLER.

ELDER WM. M. IRWIN, *Financial Agent.*

## CORPS OF TEACHERS.

---

CLARK BRADEN, A. M.

PRESIDENT,

Teacher of Ancient Languages and Higher Mathematics.

JAMES H. NUTTING, A. B.,

Teacher of Rhetoric, Natural Sciences and Book-keeping.

MRS. SARAH M. BRADEN,

PRECEPTRESS,

Teacher of Elocution and Penmanship.

MISS LYDIA PEIRCE.

\*Principal Primary Department.

MISS MARY E. BOND,

Teacher of German, French, and Fancy Needle Work.

MRS. V. K. DEYO,

Teacher of Drawing and Painting.

MISS H. C. CAMPBELL,

Teacher of Instrumental Music.

A. D. FILLMORE,      R. J. YOUNG,

Teachers of Vocal Music.

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\*During the Fall Term this Department was taught by Miss  
S. L. JACKSON.

## CATALOGUE OF STUDENTS.



NAMES.	RESIDENCE
Atkins, W. Scott - - -	Carbondale, Ill.
Alexander, C. J. - - -	“ “
Atkins, Sarah - - -	“ “
Atkins, M. W. - - -	“ “
Atkins, M. E. - - -	“ “
Atkins, Anna - - -	“ “
Braden, Frank C. - - -	“ “
Braden, Bion C. - - -	“ “
Barbour Charles E. - - -	“ “
Buchanan, James - - -	“ “
Bowyer Richard A. - - -	“ “
Bowyer, George - - -	“ “
Brush, Charles E. - - -	“ “
Brush, Richard D. - - -	“ “
Bush, E. F. - - -	Makanda, “
Bridges, J. C. - - -	Carbondale, “
Bundy, S. H. - - -	Fredonia, “
Borgher, John - - -	Carbondale, “
Baird, W. H. - - -	“ “
Burton, J. W. - - -	“ “
Barnes, Martin - - -	Bible Grove “
Brockett, G. F. - - -	Carmi, “
Brockett, Oliver G. - - -	“ “
Black, Robert T. - - -	Sacramento, “
Brooks, H. - - -	Bible Grove “
Bundy, Ben.j T. - - -	Fredonia, “
Bundy, William H. - - -	Marion, “
Borah, A. G. - - -	Pin Oak, “
Burnett, W. H. - - -	Centralia, “
Baird, Jasper - - -	Carbondale, “

NAMES.	RESIDENCE.
Beverly, Charles	Carbondale, Ill.
Bouchier, Ellen	" "
Beman, Fannie	" "
Brooks, Addie	" "
Burton, Mattie	" "
Brewster, Hannah	" "
Bell, Jennie.	Du Quoin. "
Bundy, Elizabeth	Fredonia, "
Bush, Ellen	Makanda, "
Farrow, Huldah	Carbondale, "
Butcher, Lucretia	Jeffersville "
Buchanan, Emma J.	Carbondale, "
Bowlby, Susie J	Murphysboro "
Burton, Julia	Carbondale, "
Burton, Arista	" "
Brown, Leah	" "
Burton, Lilly	" "
Crenc, H. K.	Albion, "
Crow, Lewis M.	Carbondale, "
Craig, George L.	" "
Campbell, C. C.	" "
Chapman, Edward	Grand Tower, Ill.
Craig, Thomas	Carbondale, "
Crow, H. C.	" "
Coughanowr, G. W.	" "
Crane, George H.	Champaign. "
Cox, G. W.	De Soto, "
Campbell, J. S.	Fairfield, "
Chenoweth, Josiah	Marion, "
Cox, Allen	" "
Cochran John S.	Carmi, "
Caldwell, Beverly	Carbondale "
Craig, Mary E.	" "
Campbell, Julia M.	" "
Comer, Josie	" "
Comer, Frankie	" "
Chapman, Lyda	" "
Clemens, Annie	Carrsville, Ky.
Cox, Sarah	Herrins Prairie, Ill.
Cox, Lou	" Ill.
Cox, Annie	" "
Corgan, Mary	Carbondale, "
Caldwell, Mary	" "
Davis, Louis	" "

NAMES.	RESIDENCE.
Davis, John	Carbondale, Ill.
Dawson, J. R.	Big Muddy "
Davis, Willis	Shiloh Hill, "
Duff, Perry W.	" "
Day, W. S.	Anna "
Dougherty, O. B. F.	Casey, "
Davis, G. W.	Sarahsville, "
Davis, C. G.	Fredonia, "
Duncan, Sarah	Herrins Prairie, Ill.
Davis, Amelia	Carbondale, Ill.
Elliott, Wilford	" "
Elliott, George M.	" "
Elliott, E. H.	" "
Elliott, A. C.	" "
Etherton, A. M.	" "
Ervine, William F.	Marion, "
Ford, John F.	Carbondale "
Freeland, Charles	" "
Freeland, Chester M.	" "
Freeland, Jesse B.	" "
Frazer, Ezekiel	Equality, "
Fitch, James N.	South Pass "
Fitzgerald, Orié	Carbondale, "
Frailey, Thompson,	" "
Federoll, Charles	Grand Tower, Ill.
Ferrill, John J.	South Pass, Ill.
Feltes, Emma	Carbondale, "
Feltes, Louisa M.	" "
Flagler, F. A.	" "
Freeman, C. A.	Makanda, "
Goodwin, Henry,	Carbondale "
Gordon, A. G.	Sparta, "
Graham, Ross	Carmi, "
Girrod, James A.	Keenville, "
Garrison, G. W.	McLeansboro, Ill.
Gladson, M. M.	Hord, Ill.
Gray, Josephine	Carbondale, "
Gilbert, Hattie	" "
Hamilton, J. P.	" "
Hamilton, C. G.	" "
Hopper, Carroll W.	" "
Hannas, Robert	" "
Hanks, Henry	" "
Hundley, J. Charles	" "

NAMES.	RESIDENCE.
Hamilton, W. S.	" "
Hull, James	" "
Hamilton, H. B.	Du Quoin, "
Hall, W. B.	Blairsville, "
Heape, W. G.	Tamaroa, "
Hay, Cassius	Carbondale, "
Hayes, P. A.	" "
Hamilton, Frank	" "
Harwood, Samuel	" "
Hall, William B.	De Soto, "
Hall, A. T.	Blairsville, "
Herring, A. S.	Carbondale, "
Hamilton, Elsie F.	" "
Hamilton Anna	" "
Hayes, Melissa, A.	" "
Hayes, Ellen F.	" "
Hayes, Louisa	" "
Hindman, Mattie	" "
Hord, Clara	" "
Hamilton, Jemima	" "
Hindman, Melissa	" "
Hill, Julia	" "
Hayes, Celia	" "
Hindman, Mary	" "
Hundley Ruth	" "
Heape, Mattie	Tamaroa, "
Heape, Sarah	" "
Harwood, Ada	Carbondale, "
Johnson, Don	" "
Jackson, Ira	Mattoon, "
Johnson, Ben	Carbondale, "
James, Theodore	Litchfield, "
Jones, John W.	Rockwood "
Jean, G. F.	Anna, "
James, Ezra	Carbondale, "
Jackson, Mattie	De Soto, "
Jackson, Alice C.	" "
Johnson Ione	Centralia "
Jenkins, Louise	Carbondale, "
Keller, H. W.	Anna, "
Kimmel, Edward	Elkville, "
Luce, Enos A.	Carbondale, "
Lewis, Joseph	" "
Lane, John	" "

NAMES.	RESIDENCE.
Linnehan, Mary E.	Carbondale, Illinois.
Linnehan, Maggie	" "
Lane, Lizzie	" "
Luce, Eva E.	" "
Lindsay, Allie	" "
Murden, John A.	" "
Maher, Edward,	" "
McCarty, Charles	" "
Morgan, J. L.	" "
McGee, B. F.	" "
McGee, W. J.	Grand Chain, "
Matthews, Leander	Centralia. "
Maxwell, Warren	DeSoto, "
Miles, Robert H.	Carbondale, "
Michaelis, G. A.	" "
Marten, John	" "
McAdoo, Turner	" "
McElvain, R. J.	DuQuoin, "
Mason, Thomas	McLeansboro. "
Mulkey, A. H.	Blairsville, "
Millspaugh, F. S.	Sacramento, "
Marron, T. W.	Carbondale. "
Murphy, J. C.	" "
Mulkey, Barton.	Tamaroa. "
Miller, Andrew J.	Marion, "
McGlasson, Melinda S.	Osage, "
McGlasson, Ella S.	" "
Mulkey, Monta,	DuQuoin. "
McElvain, M. E.	" "
McElvain, M. A.	" "
Morgan, Etta	Carbondale. "
Mayhew, Mary D.	" "
Mead, S. A.	" "
Martin, E. N.	" "
Murden, P. J.	" "
Murphy, Addie	" "
Maher, Julia	" "
Mulkey, Alice	DuQuoin. "
Marron, Maria	Carbondale, "
Nelson, George	" "
Norbury, J. J.	" "
Norton, W. A.	" "
Null, N. J.	Enfield, "
Neal, Lizzie	Carbondale. "

NAMES.	RESIDENCE.
North, Eliza E.	Eight Mile, Illinois.
O'Hara, George	Carbondale.
O'Hara, Frank E.	" "
Oliver, Sarah	Lawrence, Kansas.
Parmley, Harvey	Carbondale, Illinois.
Prickett, L. L.	" "
Prickett, Charles.	" "
Pope, Payton S.	Big Muddy.
Powell, M. M.	Carbondale.
Porter, R. H.	Grand Chapeau.
Porter, T. V.	" "
Prickett, John	Carbondale.
Parmley, William	" "
Prickett, M. A.	" "
Pulley, Julia A.	" "
Powell, Sarah A.	" "
Poor, Alice	" "
Pulley, Maggie	" "
Payne, Freddie	" "
Payne, Blanche	" "
Prickett, Josie	" "
Qualls, John	" "
Qualls, Annie	" "
Queen, Rachel	" "
Romig, G. R.	" "
Rapp, H. J.	" "
Rapp, A. J.	" "
Robertson, J. J.	" "
Robarts, Heber	" "
Reid, N. G.	" "
Rogers, S. B.	Big Muddy.
Russell, M. T.	Fredonia.
Rowland, G. W.	Ripley, Mississippi.
Reynolds, John	Mt. Vernon, Illinois.
Rumbold, George	Carbondale.
Royster, B. F.	Anna.
Rogers, Mariou	Shiloh Hill.
Romig, Mary	Carbondale.
Ratts, Emma	" "
Roberts, Susan	" "
Rains, M. J.	" "
Romig, Sarah	" "
Rumbold, E. J.	" "
Rains, M. T.	" "



NAMES.	RESIDENCE
Rogers, Mattie	Carbondale, Illinois.
Richart, Kate	" "
Stone, William M.	" "
Sanders, Warren J.	" "
Spencer, Paul J.	" "
Smith, Edward H.	" "
Sheppard, Charles A.	" "
Stotlar, C. C.	Herrin's Prairie, Ill.
Stotlar, Thomas	" "
Stone, John	Carbondale, Illinois.
Stone, H. H.	" "
Spears, H. E.	" "
Schwartz, Samuel	Elkville, "
Scurlock, M. D.	Carbondale, "
Smith, Cyrus	" "
Spence, Isaac T.	Roland, "
Sherwood, J. V. L.	McLeansboro, "
Staton, H.	Pitt Oak, "
Smith, Frank J.	Carbondale, "
Sanders, E. S.	" "
Spencer, Mollie	" "
Sheppard, Luella	" "
Shepherd, Lizzie	" "
Schwartz, Ellen	Elkville, "
Shepherd, Annabel	Carbondale, "
Shepherd, Ella	" "
Seaver, Mary	Makanda, "
Sanders, M. M.	Carbondale, "
Sanders, Josie	" "
Scurlock, Sarah	" "
Stone, Jennie	" "
Spiller, Ellen	Marion, "
Spiller, Lizzie	" "
Singleton, Drasilba	Carbondale, "
Seely, Laura	" "
Thorpe, Joshua	" "
Thompson, M. M.	Makanda, "
Tutton, John E.	Carbondale, "
Thorpe, Sarah	" "
Thompson, A. Jennie	Golconda, "
Thompson, Mary A.	Makanda, "
Vaughn, Franklin	Big Muddy, "
Wheeler W. R.	Burnt Prairie, "
Woodward, W. H.	Grand Chain, "

NAMES.	RESIDENCE.
West, Daniel	De Soto, Illinois.
Williams, J. Simpson	Du Quoin, "
Williams, Frank L.	Tamaroa, "
Williams, William	Donnellsonville, Ill.
Wykes, M. A.	Carbondale, Illinois.
Weaver, Annie	" "
Wagar, Mary	" "
West, Ella	" "
Wykes, A. M.	" "
Williams, Clara	Tamaroa, "
Young, Linden	Litchfield, "
Yost, Eugene	Centralia, "
Youngblood, J. H.	Grand Chain, "
Yost, R. M.	Carbondale. "
Young, R. J.	Litchfield, "
Yocum, Charles	Carbondale. "
Yost, Edwin	" "
Yost, Mollie	" "
Yocum, Lucy	" "
Yost, Lizzie M.	" "
Yost, Alice	" "
Young, Ida	Litchfield, "

SUMMARY.

Gentlemen.....	186
Ladies.....	132
	318

SUMMARY BY TERMS.

Fall Term... ..	190
Winter Term.....	193
Spring Term.....	215

## HISTORICAL MEMORANDA.



THE Project of a College in Southern Illinois originated in the Presbyterian Synod of Southern Illinois. At its session in 1856, at Decatur, it was resolved to build a College in Southern Illinois, at some point on the Illinois Central Railroad; and that it should be located where the most money had been subscribed by the inhabitants. Circulars were distributed along the road, announcing the design of the Synod, and making this offer to the citizens. On May 26th, 1856, a meeting was held in the West Side School-house, in Carbondale, of the representatives of the various competing places, when it was found Carbondale had nearly doubled the subscription of any other locality, and, of course, it was determined to locate the school here. Henry Sanders, J. M. Campbell, D. H. Brush, Asgil Conner, Mr. Barrow, and others, were prominent for their liberality in this matter. In 1858, Messrs. Rapp, Edwards, Hill and Burdick began erecting the present building. It was erected and nearly finished, except seating, in 1861. Before it was completed, however, a school, advertised as Carbondale College, had been taught in the upper story of the store of J. M. Campbell. It was removed to the College in the fall of 1861, and continued two terms. The school was under the charge of Rev. W. S. Post.

In the spring of 1863, and fall of 1864, a school was taught by Mr. J. Russell Johnson, now teaching in Mound City. During this time a debt had accumulated which swamped the enterprise, and the entire property, building, lands donated, and

all, passed into the hands of Messrs. Campbell and Brush. In the winter of 1865 and 1866, the Public School was taught in the building by Rev. A. Luce.

In the spring of 1866 the project of starting a College and paper in Southern Illinois, under the auspices of the Christian Churches of that locality, was agitated by Bros. Lindsey, S. R. Wilson, B. F. Pope, of DuQuoin. Wm. Schwartz, of Elk Prairie, J. H. Reeves, H. D. Bantau, of DeSoto, and others. In March the paper was started, under the editorial management of Elder H. D. Bantau, of DeSoto, and in that place. In May and June, two conventions were held in DuQuoin, to deliberate on the feasibility of starting a College. It was resolved to try to establish one, and locate it where the people would subscribe the most money toward the enterprise. A convention was called to meet in August, at DeSoto. Here it was found Carbonale had subscribed the largest sum, and it was determined to purchase the old Carbonale College property, then in the hands of Messrs. Brush and Campbell. The property was held at \$12,000. Mr. Campbell donated \$3,000 of his share, and Col. Brush \$500, leaving \$8,500 to be paid for the property. A provisional Board of Trustees was chosen, and a committee appointed to purchase the property. This was done, and another meeting was held in DeSoto in September, where a regular Board of Trustees was chosen, who placed the College, which had been named Southern Illinois College, under the control of CLARK BRADEN and wife, of Centralia. On October 1st, Mr. Braden opened a school. As the property had been in the hands of the Trustees but one week, and there had been but that length of time to advertise, and as the schools taught before in the building (except the public school) had run out, the school began under peculiarly unfavorable circumstances. The teachers had not only a reputation to establish for themselves, but had a bad reputation, incurred by the institution under other management, to live down. The school opened with five pupils. It was found that the building was in such a condition that nothing could be done till it was repaired and cleaned; and the school was adjourned over one week, when it began with eight pupils. During the term, the

number was increased to forty-four. Before the commencement of the winter term the upper room was seated with new patent furniture, and furnished with splendid blackboard, chart, maps and other necessary paraphernalia of a school-room; and the room made one of the pleasantest and best furnished school rooms in Southern Illinois. During this term seventy-five pupils were enrolled. In the spring the remaining unfurnished room in the building was finished, and the ground fenced. During the spring term one hundred and five pupils were enrolled, and some came too late to enter that term. Eighty-eight gentlemen and fifty-four ladies were enrolled in all.

The property purchased consists of a brick building, three stories high, and sixty by forty feet, with thirty acres of valuable land in the corporation and village of Carbondale. Twelve acres around the building are covered with a beautiful grove, making one of the most beautiful College campuses we have ever seen.

At the commencement of the past year, furniture to the amount of eleven hundred dollars was purchased, and the entire plan of the building changed, and seats for three hundred and twenty pupils arranged in the building. The second story was repainted and repaired inside, and blackboards and other appurtenances added. The basement has been entirely remodelled, and a wide platform laid down around the building, and excellent walks finished, connecting the building with the town.

It is now proposed to finish two additional rooms in the basement for school purposes, and then we will have ample accommodations for four hundred and twenty students. Our beautiful grounds have been cleaned off, and we intend to have them completely ornamented with shrubbery and trees, where they will be needed in addition to the native growth.

As the necessities of our school demand, we shall enlarge our building, and build houses for self-boarding. Our motto is, pay as we go, and the rapid increase of our school has compelled us to lay out a large amount in improvement; and we intend to keep pace with its wants.

## COURSE OF STUDY AND TEXT-BOOKS.



### SCIENTIFIC COURSE.

Though we are not yet ready to organize college classes, we deem it advisable to place in our Catalogue a course of study. We wish to place before our students a college course, that they may know what it is. They can then shape their studies accordingly, and our labors, and those of the students, will be more systematic, practical, and efficient. We would urge all to conform to these courses, as far as possible. Nothing systematic can be accomplished by labors without method, no matter how energetically they may be prosecuted.

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#### FIRST YEAR.

FALL TERM.—Reading—Parker & Watson's Fourth; Arithmetic—Robinson's Practical; Geography—Warren's Quarto; Penmanship—Potter & Hammond; Spelling—Parker & Watson's National Pronouncing.

WINTER TERM.—Reading—Parker & Watson's Fourth; Arithmetic—Robinson's Practical; Geography—Warren's Quarto; Penmanship—Potter & Hammond; Spelling—Parker & Watson's National Pronouncing.

SPRING TERM.—Reading—Parker & Watson's Fourth; Arithmetic—Robinson's Practical; Geography—Warren's Quarto;

Penmanship—Potter & Hammond ; Spelling—Parker & Watson's National Pronouncing.

## SECOND YEAR.

FALL TERM.—Reading—Parker & Watson's Fifth ; Arithmetic—Robinson's Practical ; Geography—Warren's Physical ; Grammar—Greene's English ; Spelling—Parker & Watson's National Pronouncing.

WINTER TERM.—Reading—Parker & Watson's Fifth ; Arithmetic—Robinson's Practical ; Grammar—Greene's English ; Philosophy—Peck's Ganot ; Spelling—Parker & Watson's National Pronouncing.

SPRING TERM.—Reading—Parker & Watson's Fifth ; Arithmetic—Robinson's Higher ; Grammar—Greene's English ; Philosophy—Peck's Ganot ; Spelling—Parker & Watson's National Pronouncing.

## THIRD YEAR.

FALL TERM.—Arithmetic—Robinson's Higher ; Grammar—Greene's Analysis ; —Algebra—Robinson's Elementary ; Rhetoric—Quackenbos' ; Orthography—Sanders' Analysis of Words, and Wright's Analytical Orthography.

WINTER TERM.—Arithmetic—Robinson's Higher ; Grammar—Greene's Analysis ; Algebra—Robinson's Elementary ; Rhetoric—Quackenbos' ; Orthography—Sanders' Analysis of Words.

SPRING TERM.—Arithmetic—Robinson's Higher ; Grammar—Greene's Analysis ; Algebra—Robinson's Elementary—History—Berard's United States.

## COLLEGIATE DEPARTMENT.

## FRESHMAN YEAR.

FALL TERM.—Algebra—Robinson's New University ; Book Keeping—Bryant & Stratton's Common School ; Astronomy—Robinson's Elementary ; History—Wilson's Universal.

WINTER TERM.—Algebra—Robinson's New University; History—Wilson's Universal; Physiology—Hitchcock; Science of Government—Young's Political Class-book.

SPRING TERM.—Algebra—Robinson's New University; American Literature—Cleveland; Botany—Gray's Lessons and Manual; Geography of the Heavens—Burritt.

SOPHOMORE YEAR.

FALL TERM.—Geometry—Robinson; Botany—Gray's Structural and Systematic; English Literature—Cleveland Kame's Elements of Criticism.

WINTER TERM.—Geometry—Robinson; Logic—Hamilton; Comparative Zoology—Agassiz and Gould; Philosophy of History—Schlegel.

SPRING TERM.—Trigonometry—Robinson; Geology—Hitchcock; Comparative Zoology—Agassiz and Gould; Political Economy—Wayland.

JUNIOR YEAR.

FALL TERM.—Surveying—Robinson; Chemistry—Wells; Moral Science—Hickock; Universal Literature—Botta; History of Civilization—Guizot.

WINTER TERM.—Analytical Geometry and Conic Sections—Robinson; Chemistry—Wells; Mental Philosophy—Haven; Biblical Criticism—Fairbarns.

SPRING TERM.—Analytical Geometry and Conic Sections—Robinson; Chemistry with Experiments—Wells; Biblical Criticism—Fairbarns.

SENIOR YEAR.

FALL TERM.—Differential and Integral Calculus—Robinson; Natural History—Rieschenberg; Evidences of Christianity—McIlvaine; Analogy of Nature and Religion—Butler.

WINTER TERM.—Mechanics—Snell's Ohnstead; Astronomy—Robinson; Natural History—Riechenberg; Philosophy of Plan of Salvation—Walker.



SPRING TERM.—Mechanics—Snell's Olmstead; Astronomy—Robinson; Meteorology—Brocklesby; Inductive Logic—Gerhart.

## CLASSICAL COURSE.

### PRIMARY DEPARTMENT.

FALL TERM.—Reading—Parker & Watson's Fourth; Arithmetic—Robinson's Practical; Geography—Warren's Quarto; Penmanship—Potter & Hammond; Spelling—Parker & Watson's National Pronouncing.

WINTER TERM.—Reading—Parker & Watson's Fourth; Arithmetic—Robinson's Practical; Geography—Warren's Quarto; Penmanship—Potter & Hammond; Spelling—Parker & Watson's National Pronouncing.

SPRING TERM.—Reading—Parker & Watson's Fourth; Arithmetic—Robinson's Practical; Geography—Warren's Quarto; Penmanship—Potter & Hammond; Spelling—Parker & Watson's National Pronouncing.

### SECOND YEAR.

FALL TERM.—Reading—Parker & Watson's Fifth; Arithmetic—Robinson's Practical; Geography—Warren's Physical; Grammar—Greene's English; Spelling—Parker & Watson's National Pronouncing.

WINTER TERM.—Reading—Parker & Watson's Fifth; Arithmetic—Robinson's Practical; Grammar—Greene's English; Philosophy—Peck's Ganot; Spelling—Parker & Watson's National Pronouncing.

SPRING TERM.—Reading—Parker & Watson's Fifth; Arithmetic—Robinson's Higher; Grammar—Greene's English; Philosophy—Peck's Ganot; Spelling—Parker & Watson's National Pronouncing.

## THIRD YEAR.

FALL TERM.—Arithmetic—Robinson's Higher; Grammar—Greene's Analysis; Algebra—Robinson's Elementary; Rhetoric—Quackenbos; Orthography—Sanders' Analysis of Words and Wright's Analytical.

WINTER TERM.—Arithmetic—Robinson's Higher; Grammar—Greene's Analysis; Algebra—Robinson's Elementary; Rhetoric—Quackenbos; Orthography—Sanders' Analysis of Words.

SPRING TERM.—Arithmetic—Robinson's Higher; Grammar—Greene's Analysis; Algebra—Robinson's Elementary; History of the United States—Berard.

## PREPARATORY DEPARTMENT.

## FIRST YEAR.

FALL TERM.—Algebra—Robinson's New University; Book-Keeping—Bryant and Stratton's Common School; History—Wilson's Universal; Latin—Harkness' Latin Lessons.

WINTER TERM.—Algebra—Robinson's New University; History—Wilson's Universal History and Philosophy of History; Physiology—Hitchcock; Latin—Harkness' Latin Lessons

SPRING TERM.—Algebra—Robinson's New University; Science of Government—Young's Political Class-book; Latin—Bullion's Latin Grammar and Reader.

## SECOND YEAR.

FALL TERM.—Geometry—Robinson; Latin—Bullion's Latin Grammar and Reader; Greek—Kendrick's Ollendorf; Astronomy—Robinson's Elementary Astronomy and Burritt's Geography of the Heavens.

WINTER TERM.—Geometry—Robinson's; Latin—Bullion's Cæsar; Greek—Kendrick's Ollendorf; American Literature—Cleveland.

SPRING TERM.—Trigonometry—Robinson; Latin—Virgil; Greek—Bullion's Greek Grammar and Reader; Botany—Gray's Lessons and Manual.

## COLLEGIATE DEPARTMENT.

## FRESHMAN YEAR.

FALL TERM.—Surveying—Robinson; Latin—Sallust; Greek—Bullion's Greek Grammar and Reader; Botany—Gray's Structural and Systematic Botany.

WINTER TERM.—Analytical Geometry and Conic Sections—Robinson; Latin—Cicero's Orations; Greek—Xenophon's Anabasis and Greek Prose Composition; English Literature—Cleveland.

SPRING TERM.—Analytical Geometry and Conic Sections—Robinson; Latin—Horace and Latin Prose Composition; Greek—Herodotus; Kames' Elements of Criticism.

## SOPHOMORE YEAR.

FALL TERM.—Differential and Integral Calculus—Robinson; Latin—Cicero De Amicitia et De Senectute; Greek—Thucydides; Grecian and Roman Antiquities—Arnold; Logic—Hamilton and Gerhart's Inductive Logic.

WINTER TERM.—Mechanics—Snell's Olmstead; Latin—Tacitus; Roman History—Keightly; Greek—Demosthenes' Orations; Comparative Zoology—Agassiz and Gould.

SPRING TERM.—Mechanics—Snell's Olmstead; Comparative Zoology—Agassiz and Gould; Latin—Livy; Greek—Homer; Grecian History—Keightly.

## JUNIOR YEAR.

FALL TERM.—Astronomy—Robinson; Latin—Cicero de Oratore; Greek—Demosthenes de Corona; Political Economy—Wayland.

WINTER TERM.—Latin—Platus; Greek—Euripides; Moral Philosophy—Hickock; Chemistry—Wells.

SPRING TERM.—Latin—Juvenal; Greek—Sophocles; Chemistry with Experiments—Wells; Intellectual Philosophy—Haven.

## SENIOR YEAR.

FALL TERM.—Greek—The Gospels; Natural History—Reischenberg; History of Civilization—Guizot; Christian Theology Knapp.

WINTER TERM.—Greek—The Epistles; Natural History—Reischenberg; Christian Theology—Knapp; Evidences of Christianity—McIlvaine.

SPRING TERM.—Geology—Hitchcock; Analogy of Nature and Religion—Butler; Philosophy of Plan of Salvation—Walker; Universal Literature—Botta; Meteorology—Brocklesby.

Essays, orations and declamations during the whole course.

## BOOKS OF REFERENCE.

Webster's and Worcester's Quarto Dictionaries. Lippincott & Grambo's Geographical Gazeeteer, Davies and Peck's Mathematical Dictionary, Anthon's Classical Dictionary, Andrew's Latin Lexicon, Liddell and Scott's Greek Lexicon, Young's American Statesman, Appleton's American Encyclopedia, Well's Scientific Annual, Ure's Dictionary of Natural Science, Lang's Commentary, Shedd's History of Christian Doctrines, Neander's Church History, Knapp's Christian Theology.

## CHARTER OF SOUTHERN ILLINOIS COLLEGE.



AN ACT To Incorporate Southern Illinois College, in Carbondale, Jackson County.

SECTION I. Be it enacted by the People of the State of Illinois, Represented in the General Assembly, That William Schwartz, Silas W. Leonard, Lysias Heape, B. F. Pope, Barnet A. Howard, H. D. Bantau, John Hall, John Ford, John Goodall, John Lindsey, Stephen Blair, Daniel Gilbert and S. R. Hay, and their successors, be, and are hereby, created, a body corporate and politic; to be styled "The President and Trustees of Southern Illinois College;" and by that name to remain, and have perpetual succession; with full power to sue and be sued; plead and be impleaded; defend and be defended against, both at law and equity, in any and all courts in this State having jurisdiction of the subject matter thereof; to contract and be contracted with: to purchase, acquire and hold, sell and convey property, both real and personal: to have and use a common seal: to alter, amend or renew the same at their pleasure: to make, alter and amend at their pleasure, a Constitution and By Laws for the management and government of said institution: and, finally, to do whatever may be necessary to carry out fully the object of this act of incorporation.

SECTION II. The said College shall be located at or near the Town of Carbondale, County of Jackson, State of Illinois. The object shall be to furnish instruction and means of education to all who may comply with the By Laws and Regula-

tions of the institution; and shall be open equally to all persons for this purpose; Provided, however, that the institution shall forever remain under the control of the Christian Churches of Southern Illinois, or that portion of the State lying on and south of the Terre Haute, Alton and St. Louis Railroad.

SECTION III. The Board of Trustees shall consist of not more than thirteen persons, and five of the number shall constitute a quorum for the transaction of business, whose duty it shall be, and who shall have power to form and make a Constitution and By Laws for the good government and management of said institution, to alter, amend and repeal the same at pleasure, and to do all things necessary to be done in the premises, for the purpose aforesaid.

SECTION IV. The Trustees shall be elected by delegates of the Christian congregations of Southern Illinois, or that portion of the State lying on and south of the Terre Haute, Alton and St. Louis Railroad, assembled in general convention in Carbondale, on the last Friday in June of each year, or as soon thereafter as the executive committee can call a special meeting of the convention; each church being entitled to three delegates and three votes in said election.

SECTION V. The number of members to be elected each year, and their term of office, shall be determined as follows: On the last Friday in June, 1867, the Board of Trustees created by this act shall meet in Carbondale, and proceed to draw lots for term of office, five drawing a lot that shall cause their term of office to expire immediately, four a lot that shall cause their term of office to expire in one year from that day, and four a lot that shall cause their term of office to expire in two years from that day. The qualified electors shall then proceed to elect Trustees in the place of those whose term of office has expired, who shall hold office for a term of three years, and each succeeding year elect successors to those whose terms of office have expired. Provided, that removal from the State shall be held and considered by said Board a resignation, and they may at once proceed to fill such vacancy till the next last Friday in June, when the qualified electors

shall elect one, who shall fill the unexpired part of the term of office made vacant by such removal.

SECTION VI. The Board of Trustees shall have power to appoint an executive committee, and such other and additional officers and agents as may be necessary, and also such principals, professors and teachers as the good government and course of instruction adopted in such institution may require, and to remove any of them for sufficient reasons. They shall prescribe the course of studies to be pursued in the College, and confer such degrees and rewards of merit as may be consistent with the object of the aforesaid institution.

SECTION VII. That the property, of whatsoever kind or description it may be, whether real, personal or mixed, already acquired, or hereafter obtained, belonging or appertaining to said College, shall be forever free and exempt from all taxation, for all and every purpose whatever, whether state, county, city or village, corporation, school or road taxes.

SECTION VIII. The said Board and President of the Board of Trustees shall have power to appoint the President of the faculty and all teachers or members of the faculty of teachers for said institution, fix their compensation, define and regulate their duties, and to remove them on sufficient grounds; to fill all vacancies occasioned by such removals, or by death, resignation or otherwise; to erect or cause to be erected suitable and necessary buildings; purchase books, chemical and philosophical apparatus and other means of instruction; to raise funds and property for all necessary purposes connected herewith; and to put into operation such rules and regulations for the management of the students as they may deem right and proper.

SECTION IX. All agents, teachers and the President of the faculty of instruction, shall be appointed by the Board of Trustees at their annual meeting, the last Friday in June of each year, after the new Trustees have been elected; and such agents, teachers and President shall hold their position for one year; unless sooner removed by dismissal for sufficient reason, death or resignation.

SECTION X. The President and Trustees of said College shall faithfully apply all funds by them collected or hereafter

acquired according to their best judgment, in erecting suitable buildings, supporting the necessary instructors, officers and agents, in purchasing useful and necessary books, maps, charts, globes and chemical and philosophical apparatus, to promote sound learning in said institution.

SECTION XI. Any donation, devise or bequest made for special purposes, in accordance with the object of said institution, if the Trustees accept the same, shall be faithfully applied in accordance with such special purpose.

SECTION XII. The Treasurer and all agents of said College, who shall be entrusted with money, funds or other property of the institution, shall when required to do so by the Trustees, give a bond for the faithful discharge of such trust, in such penalty and with such security as the Board shall approve, and process against such corporation shall be by summons, and service of the same shall be made by leaving an attested copy with the Treasurer of said corporation, at least twenty days before the return thereof.

SECTION XIII. The President and Trustees of said College shall hold one stated meeting each year, the last Friday in June, and such other special meetings as they may deem necessary, and at each annual meeting, shall elect one of their number President, one, Secretary, and another, Treasurer, who shall hold office for one year, and till their successors are elected and qualified.

SECTION XIV. The election of William Schwartz, Silas W. Leonard, Lysias Heape, B. F. Pope, Barnet A. Howard, H. D. Bantau, John Hall, John Ford, John Lindsey, John Goodall, Stephen Blair, Daniel Gilbert and S. R. Hay, as Trustees of said College, and their election of President, Secretary and Treasurer, as well as all other prior action of said Board, is, and the same is hereby declared to be legal and proper to all intents and purposes, as fully and in every respect as though the act of incorporation had been enacted prior to such election and action, and in accordance with its provisions.

SECTION XV. This act shall be deemed a public act, and shall be in force from and after its passage, and shall be liberally construed in all courts in this State for the purposes herein expressed.



## WORK ACCOMPLISHED BY PUPILS' EFFORTS.

During the first year, a Literary Society was kept up by the young ladies and gentlemen of the College. At the commencement of the past year, two Societies were organized. The ladies' Society was called the "Campbell Literary Society," as a tribute of gratitude to J. M. Campbell, one of the principal benefactors of the College. The gentlemen's Society was called the "Mathesian Society." These Societies have met regularly every Friday night, and have given a number of public entertainments. We need not dwell on the advantages afforded by them to students, in giving them drill in parliamentary usages, debate, extemporaneous speaking, and composition, and teaching them to make a practical use of what they are learning in our regular classes.

These Societies have acquired some Society furniture, and collected the nucleus of a library. The ladies have about sixty volumes of miscellaneous books. The gentlemen, aided by the liberality of our citizens, have purchased a complete library set of "Appleton's American Encyclopedia," costing one hundred dollars.

Donations of books will be thankfully received, and marked with the donors' names. Shall we not have a generous aid in so worthy an enterprise?

Besides this, the Societies have issued, monthly, a neat, spicy paper, entitled "The Egyptian Marvel," which reflected credit on themselves and the College. By holding entertainments, enough money has been obtained by the pupils to purchase a splendid new Cabinet Organ of Mr. Louis Raymond, of the well known house of G. F. Kimball & Co., Chicago, costing two hundred and twenty-five dollars.

The pupils have also supported classes in vocal music, and never have we known of greater progress than has been made in this most delightful accomplishment, in our school.

We mention these things, because we wish the efforts of our pupils to be appreciated and remembered. We hope their successors may be animated by the same spirit.

## WHAT WE ARE ACCOMPLISHING.

**VOCAL MUSIC.**—Last fall, Prof. A. D. Fillmore, the well-known and successful teacher of vocal music, spent six weeks in the school, giving two lessons daily. The unexampled progress made by the pupils demonstrated that his reputation is well deserved.

During the winter, the singing was kept up by the exertions of the pupils themselves. During the spring term, Mr. Young has had charge of the classes in vocal music. In no department has greater progress been made.

**INSTRUMENTAL MUSIC.**—Miss Hattie Campbell has had a large class in instrumental music, and the rapid progress made by her pupils proves her to be a thorough, pains-taking teacher.

**MODERN LANGUAGES.**—We can give unusual advantages in the acquisition of French and German. Our teacher, Miss Mary E. Bond, learned both languages from her parents as mother tongues, and has been raised and well taught in the use of English, so that she really speaks all three as native languages. Her familiarity with them makes her unusually well qualified as a teacher. She is also a superior teacher of embroidery and ornamental needle-work.

**DRAWING AND PAINTING.**—Large classes have been taught by Mrs. V. K. Deyo in drawing. Mrs. Deyo has had long experience, and is a fine artist. She will reside in Carbondale next year, and be able to devote her entire time to her classes.

**BOOK-KEEPING.**—Very large classes have been taught by Prof. Nutting in book-keeping. Mr. Nutting is a graduate of a Commercial College, and has had experience in the counting-house, and we are thus able to afford as good advantages for the acquisition of a thorough business education as can be secured in commercial schools. No young man or young woman should think of going into the business of life without a thorough knowledge of book-keeping. Much of the losses and litigation of after-life would be avoided by a thorough business education.

## MEMBERS OF THE SOCIETIES.

## CAMPBELL LITERARY SOCIETY.

JENNIE THOMPSON,	MATTIE SANDERS,
ELLEN ATKINS,	EMMA RATTS,
ANNIE McELVAIN,	MATTIE HEAPE,
IONE JOHNSON,	CELIA HAYES,
MATTIE JACKSON,	JOSIE SANDERS,
ELLA McELVAIN,	MARY WAGAR,
*SARAH DUNCAN,	FREDDIE PAYNE,
ELLEN NORTH,	ANNIE COX,
ALICE C. JACKSON,	*MONTA MULKEY,
*JULIA E. HILL,	*ALLIE LINDSAY,
*ANNIE CLEMENS.	

MATTIE SANDERS, President.

ALICE C. JACKSON, Secretary.

## • MATHESIAN LITERARY SOCIETY.

O. G. BROCKET,	E. F. BRUSH,
A. M. ETHERTON,	C. M. FREELAND,
J. N. FITCH,	JAMES A. GARROD,
ROSS GRAHAM,	H. B. HAMILTON,
SAMUEL HARWOOD,	W. G. HEAPE,
THOMAS MASON,	R. H. MILES,
A. H. MULKEY,	R. J. McILVAIN,
JOHN QUALLS,	W. G. REID,
M. T. RUSSELL,	S. B. ROGERS,
G. W. ROWLAND,	C. C. STOTLAR,
THOMAS STOTLAR,	H. E. SPEAR,
I. T. SPENCE,	M. M. THOMPSON,
J. S. WILLIAMS.	

THOMAS MASON, Secretary.

\*Withdrawn.

## MISCELLANEOUS REMARKS.

CARBONDALE is on the Illinois Central Railroad, fifty-five miles south of Centralia, and fifty-seven miles north of Cairo. It is a beautifully located, pleasant city, of about 2000 inhabitants. For healthiness, beauty of location and desirableness as a residence, it is not surpassed in Southern Illinois. The surrounding country produces abundance of fruit, and all the crops of the north, as well as the central Southern States. There is not a licensed saloon, grogshop, or place of gambling or drinking in the place, and never has been. For sobriety, orderly conduct, intelligence, and public spirit, as exhibited in churches and schools, no place in even more favored portions of the country, excels Carbondale.

Our fall term will begin the second Monday in September, and close the Friday before Christmas, after a session of sixteen weeks. We will then have a vacation of two weeks, and commence our winter term on the first Monday after New Years. This term will close the last Friday in March, after a session of twelve weeks. We will then have a vacation of one week, and then our spring term will begin the first Monday in April, and continue a session of twelve weeks. At the close of the fall term the literary societies will give their annual exhibitions. At the close of the winter term, we will have our annual examinations. At the close of the spring term, will be our annual reunion, and the meeting of the College Convention, and the annual meeting of the Board of Trustees.

The Tuition in the common branches, or those taught in our common schools, will be, for the fall term of sixteen weeks, \$8.00. For any English branches above these, for the same term of sixteen weeks, \$11.00. Ancient languages for the same term, \$14.00. For the other terms of twelve weeks each, common branches, \$6.00. Higher English branches, \$8.00. Ancient languages, \$10.00. Arrangements will be made for instruction in vocal and instrumental music, and modern languages, and painting and drawing. In these branches the pupils will pay their teachers as extras.

Board can be obtained for from \$3.00 to \$5.00 per week, in good private boarding places. The accommodations for board are ample and excellent. By self-boarding the pupil may reduce his expenses much below these figures.

There is great need of qualified teachers for our common schools in this vicinity. Our teachers are poorly qualified, because they have not had opportunities to fit themselves for their calling. We intend to make special instruction of common school teachers a leading feature of our school. During the term just closed we have had over sixty pupils in our Teachers' Classes, and the progress made has more than ever convinced us of the advantages and necessity of such classes. We expect to make such instruction a speciality in the College. Next fall, we will organize classes in the branches taught in our common schools, for the purpose of reviewing these studies. We will drill the members of the class on the best methods of teaching these branches, especially on explanation, illustration and demonstration of the principles on which they are based. We will strive to teach them the "why and wherefore" of each of them, and also how to impart it to others. Lectures on the organization, discipline and management of schools, will be given, also. As our term commences September 10th, if pupils who desire to teach next winter, or who desire to fit themselves for teaching, are present at the commencement of the term, we can give them a thorough drill before time for their schools to commence. Such pupils will be formed into classes by themselves, and special instruction given them. We will also have weekly examinations, similar to regular examinations before County Superintendents.

One object in organizing this college was to impart suitable instruction on Scriptural topics; and to give correct religious instruction to all who may desire it. We design also to make it a special feature of the school to fit students for proclaiming the gospel.

We would, in a special manner, urge pupils to be present at the commencement of each term, at the formation of classes, and to commence with the classes, and also to attend regularly. While we desire parents to choose the studies of their chil-

dren, we will in no case permit pupils to enter or remain in classes they are not qualified for. We shall insist on their taking a sufficient number of studies, and not too many, and then exact thorough work in them. We shall allow them to advance no faster than they can and do their work thoroughly. Our motto is "Not how much, but how well."

## FINANCIAL STATEMENT.

### RECEIPTS.

Received on note made at DuQuoin Convention.....	\$920 00
Received for Herald printing office.....	621 00
Received on F. Williams' note.....	100 00
Received from sundry sources.....	363 40
Rent of building.....	300 00
Notes per W. M. Erwin.....	100 00
Total.....	\$2,404 40

### DISBURSEMENTS.

Paid for furniture.....	\$955 33
Paid for sundry purposes.....	320 35
Paid New Era Office for printing.....	500 00
Total.....	\$1,775 68

### RESOURCES.

Unpaid subscriptions.....	\$ 300 00
Notes by W. M. Irwin.....	1,786 00
Cash on hand.....	107 72
Total.....	\$2,193 72

### DEBTS.

To J. M. Campbell.....	\$3,600 00
To D. H. Brush.....	4,250 00
To furniture.....	207 50
To W. G. Reid.....	52 00
To Sundries.....	200 00
To salary of W. M. Irwin.....	179 80
Total.....	\$8,489 30



