

Knowledge equity



Agenda

- Welcomes, theme introduction
- Movement update
- Knowledge equity & Emerging Communities
- Aulas AMiGAS addressing connectivity and education
- Strategy update
- Questions and discussion



Welcome

Requisition hires:

- Dumisani Ndubane CE South Africa
- Jack Gleeson Technology UK
- Arturo Borrero González Technology Spain
- Dana McCurdy Community Engagement SF

Contractors, interns & volunteers:

- Sumit Asthana Technology Indonesia
- Lindsay Reilly CE Pennsylvania
- Revi Hong Audiences South Korea
- Sabrina Hersi Communications Virginia

Anniversaries

Ariel Glenn (9 yrs) Guillaume Paumier (8 yrs) Amir Aharoni (6 yrs) Rachel Farrand (6 yrs) Heather Walls (6 yrs) Antoine Musso (6 yrs) Andre Klapper (5 yrs) Željko Filipin (5 yrs) Brad Jorsch (5 yrs) Robert Miller (5 yrs) Gergő Tisza (4 yrs) Caitlin Virtue (4 yrs) Caitlin Cogdill (4 yrs) Edward Galvez (4 yrs)

Rummana Yasmeen (4 yrs) Elena Tonkovidova (3 yrs) Jon Katz (3 yrs) Joaquin Hernandez (3 yrs) Lynch (2 yrs) David Morgan Jue (2 yrs) Zachary McCune (2 yrs) Jan Drewniak (2 yrs) Srishti Sethi (1 yr) Carolyn Li-Madeo (1 yr) Nichole Saad (1 yr) Lauren Miranda (1 yr) Erika Bjune (1 yr)



Wikimedia Foundation highlights

- <u>GLAM editathon training module.</u> The GLAM team launched an editathon training module on the Programs and Events Dashboard. Based on a survey of existing documentation about editathons, this training shares best practices and advice from throughout the community in a digestible, action-oriented format. Translations on meta are welcome and encouraged.
- Wikipedia videos in Nigeria. The New Readers team including Zack McCune from Communications, Jack Rabah from Global Reach, and Anne Gomez from Audiences worked with the Nigerian community to create two videos with local celebrities. Their goal is to raise awareness of Wikipedia in Nigeria. The two videos have collectively been viewed more than 10 million times.
- The Multimedia team **uploaded the first experimental STL files** on testwikis, which marks a major step in supporting 3D files on Wikimedia Commons. The team is now working on testing for bugs, updating the Upload Wizard on Commons, and working with WMF Legal on policies specific to 3D printed objects.



Coming up in November

- <u>Diversity Conference</u>, Stockholm, Nov. 3-5. Through a grant from Community Resources, this conference will create a platform for discussing diversity across the movement. The event will explore power, participation and privilege, and how these relate to quality and relevance of free knowledge.
- <u>2018 Ombuds commission (OC)</u>, Now Dec. 18th. Support & Safety launched the 2018 Ombuds commission search. The commission works on all Wikimedia projects to investigate issues raised around the privacy policy, particularly those involving the CheckUser Tool. To apply, please email Karen Brown (<u>kbrown@wikimedia.org</u>) to detail your experience on the projects, your thoughts on the commission, and what you hope to bring to the role. Nominations are open until December 18th.



knowledge equity & emerging communities





Knowledge equity from the strategic direction

As a social movement, we will focus our efforts on the knowledge and **communities that have been left out** by structures of power and privilege.

We will welcome people from every background to **build strong and diverse communities**.

We will **break down the social, political, and technical barriers** preventing people from accessing and contributing to free knowledge.

Many grantees advance knowledge equity













Resourcing and enabling local organizers is our scalable, sustainable approach to knowledge equity



How do we support those who have been left out?

Emerging Communities

A set of projects, languages, and countries where there is:

- 1. great potential for increasing the quantity and quality of Wikimedia work, and
- 2. locally, insufficient capacity to realize that potential, and
- 3. an existing active core of self-motivated volunteers



72 countries

62 of 72 countries

Reaching emerging communities

WHAT ABOUT YOU?

https://meta.wikimedia.org/wiki/Community_Engagement/Defining_Emerging_Communities



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Aulas AMiGAS addressing connectivity and education (1) WIKIMEDIA FOUNDATION

Juan Manuel Lopera CEO Aulas AMiGAS



The history of a child and a superhero

CC, Juan Manuel Lopera

It's about... Teachers that inspire

Teachers that create learning experiences



In Aulas AMiGAS, we are **200 coworkers** supporting world education innovation



87.000 teachers in unconnected schools



Are teachers ready to inspire the new generation of humans?

Do they have the vision, resource and skills to do it?



Everyone is talking about...

Innovation in education





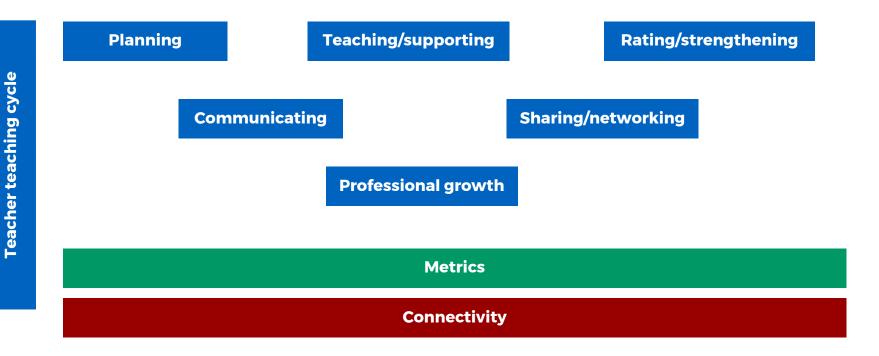
"isolated contents" aren't knowledge, this is only information

Let's support the teachers in order to become them into knowledge (learning experiences) builders

What kind of support do they need?



In what aspects does the teacher need innovation?



There are hundreds of tech tools...

- Khan Academy
- Wikipedia
- Wordpress
- WhatsApp
- Facebook
- TareasPlus
- Slide projectors
- Desktops, laptops, etc.



Is there a way to make all this technology affordable for the teachers, that promotes the knowledge building even without connectivity in emerging countries?

The computer for teachers that inspire

- Internet in the classroom without internet
- Automatic exams rating
- Automatic attendance taking
- Open resource repository, offline sync
- Offline metrics
- Digital Whiteboard
- Parents-Teacher communication
- Curricular planning wizard
- Professional growth academy
- Educative experience network



TO.Mi -- Aulas AMiGAS



A network of teachers that create not only contents, but real educative experiences that link the content in a documented path for being replicated







#WIKIMEDIA2030

ENDORSEMENT DAY

"<u>A Year In The Life Of Earth's CO2 11719-1920-MASTER</u>" by NASA's Goddard Space Flight Center, in the public domain, from Wikimedia Commons.

Read more at [[<u>m:Strategy/Wikimedia_movement/</u> 2017/Direction/Endorsement]]

"<u>A Year In The Life Of Earth's CO2 11719-1920-MASTER</u>" by NASA's Goddard Space Flight Center, in the public domain, from Wikimedia Commons.

What's next (aka Phase 2)

How do we do this now? Who will be doing what? What do we need to do be able to implement it?

- Interpretation of the Strategic Direction
- Mapping of our current capacities and resources
- Plan how to implement the direction
- Plan how to answer the big questions



Questions and discussion

