

"UNCLE SAM'S FOREST RANGERS"

Episode #48

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11:30 to 12:30 P.M. C.S.T.

JANUARY 19, 1933

THURSDAY

ORCHESTRA: "RANGER SONG"

ANNOUNCER: "Uncle Sam's Forest Rangers" --

ORCHESTRA: QUARTET

ANNOUNCER: A many-sided job is that of the Rangers who manage and protect our great National Forests. To the Rangers fall all of the varied duties incident to growing and harvesting successive crops of timber, guarding against loss by forest fire, maintaining protective vegetation on the watersheds, regulating grazing on the national forest ranges, looking after the welfare of game and wild life, and meeting the needs of the thousands who come to the forests for recreation. Some folks perhaps wonder what a Ranger does in winter time, when heavy snows or frequent rains mean little or no fire danger on many of the forests. Don't worry, - the Rangers have plenty to do, what with necessary timber surveys, game management, improvement work, and the like. One little winter-time job that probably few of you know about, however, is checking up on snow fall in the mountains and as we look in again on the Pine Cone Ranger District today, we find Ranger Jim Robbins and his young assistant, Jerry Quick, have been planning to make a trip to one of their snow scales. The Forest Rangers in many of the National Forests cooperate with the United States Weather Bureau in obtaining measurements of snow fall during the winter months. To accomplish this work the Rangers have set up snow scales in the principal watersheds of their districts. This information is very important to the weather men,

DATE:

TO:

FROM:

SUBJECT:

RE: [Illegible subject matter]

[Illegible text]

[The following text is extremely faint and largely illegible. It appears to be a memorandum body containing several paragraphs of text, possibly detailing a report or findings. The text is mirrored across the page, suggesting a bleed-through from the reverse side.]

[Illegible paragraph 1]

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[Illegible paragraph 4]

[Illegible paragraph 5]

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for it enables them to closely forecast stream flow during the coming spring and summer months. Uncle Sam's Forest Rangers keenly realize the value of this information, and it is a matter of pride with them that the snow fall reports be made when they are due. -- Well, here we are at the Pine Cone Ranger Station --

(SOUND OF JIM STAMPING FEET ON PORCH AND ENTERING DOOR)

JIM: (COMING UP) Whew! What a morning!

BESS: Yes? Well, we're waiting breakfast on you - as usual, Jim - Where have you been this time?

JIM: Out feeding the horses, Bess. You wouldn't have me let them go without breakfast, now, would you?

BESS: No. But it took you long enough.

JIM: (CHUCKLING) Well, you see, I had to sorta look the situation over, Bess.

JERRY: How does it look?

JIM: Looks like a tough day ahead for you and me, Jerry.

JERRY: Going up to the Paladuro snow scale, you mean?

JIM: Yep. The old wind's whoopin' 'er up about forty miles an hour right now. And the snow's sure piling up; there's a big drift just this side of the barn --

BESS: (CUTTING IN) Oh Jim, you aren't going to try to go up to the Paladuro snow scale today, are you?

JIM: Well, Bess, you know the report is due tomorrow. I'm taking Jerry along for company because it's liable to be a rough trip.

BESS: I know, but it's just terrible out now, Jim. I don't think you ought to start out in such weather, report or no report.

JIM: Bess, did you ever see Jim Robbins quit because he found the going a little rough?

The first part of the document is a letter from the Secretary of the State Department to the President, dated January 1, 1900. The letter discusses the situation in the Philippines and the need for a more effective system of government. It mentions the recent election of a new assembly and the need for a more permanent and stable government. The Secretary suggests that the President should consider the possibility of a more direct form of government, such as a republic or a constitutional monarchy. The letter also discusses the need for a more efficient system of taxation and the need for a more effective system of justice. The Secretary concludes by expressing his confidence that the President will take the necessary steps to bring about a more effective and stable government in the Philippines.

THE PHILIPPINE ISLANDS UNDER AMERICAN RULE

The second part of the document is a report on the progress of the American administration in the Philippines. The report covers the period from January 1, 1900, to January 1, 1901. It discusses the various departments and agencies that have been established and the progress that has been made in each. The report also discusses the various reforms that have been implemented and the progress that has been made in each. The report concludes by expressing the confidence of the Secretary of the State Department that the American administration will continue to make progress in the Philippines and that a more effective and stable government will be established in the near future.

The third part of the document is a report on the progress of the American administration in the Philippines. The report covers the period from January 1, 1901, to January 1, 1902. It discusses the various departments and agencies that have been established and the progress that has been made in each. The report also discusses the various reforms that have been implemented and the progress that has been made in each. The report concludes by expressing the confidence of the Secretary of the State Department that the American administration will continue to make progress in the Philippines and that a more effective and stable government will be established in the near future.

The fourth part of the document is a report on the progress of the American administration in the Philippines. The report covers the period from January 1, 1902, to January 1, 1903. It discusses the various departments and agencies that have been established and the progress that has been made in each. The report also discusses the various reforms that have been implemented and the progress that has been made in each. The report concludes by expressing the confidence of the Secretary of the State Department that the American administration will continue to make progress in the Philippines and that a more effective and stable government will be established in the near future.

BESS: No Jim, but sometimes I think you take too many chances. But if you are bound to go I'm glad you are going to take Jerry with you.

JERRY: Yeah. I want to see what that country looks like in the winter time. I'll bet it looks a lot different than it did last summer.

JIM: Which reminds me, Bess. Jerry and I will be needing some lunch to take along today -- something light but substantial, so to speak --

BESS: I'll fix it right after breakfast. You and Jerry go sit down at the table now (GOING OFF) and I'll bring things right in.

JERRY: Okay, Mrs. Robbins. Bring it on. --

(BRIEF PAUSE)

JERRY: Well, it's snowing again, Jim.

JIM: Yep. She'll be plenty deep up along the trail.

BESS: (COMING UP) Here you are, now. -- Have some buckwheat cakes, Jerry.

JERRY: You bet I will. -- Here, you too, Jim.

JIM: Thanks. Better eat hearty, son.

JERRY: I'm sure going to.

BESS: Here's your coffee, Jim. -- And yours, Jerry.

JERRY: Thanks, Mrs. Robbins.

JIM: You've seen the snow scale map, haven't you, Jerry?

JERRY: Yeah. I went over it last night. But I was wondering how you would follow the blazed line to the scales if the snow is deep enough to cover the blazes.

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JIM: I 'spect if you had the map in your hand, you could pick out the blazed trees and follow the route of travel easy enough. I blazed the line when the snow was deep and most of the blazes are so high on the trees you don't notice them in the summer time.

JERRY: Well, it's a chance to try out my new snow shoes. -- Pass me the butter again, Jim, will you?

JIM: Sure.

JERRY: Isn't it enough to know that the snow is deeper than usual. We know that without going up there.

JIM: Well, that makes it all the more important that we get the exact depth. The weather men'll need the information so they can forecast the amount of flow in the streams. Might mean flood danger down in the valleys next spring. And the irrigation people and the hydro-electric engineers want to know how much water is coming.

JERRY: Yeah -- Say, by the way, Jim. What does "Paladuro" mean? I know it's a Spanish word, but what's it doing way up there?

JIM: Well, in this particular case, it means "durable timber." I guess the name came from the heavy stands of timber growing up in the Paladuro canyon.

JERRY: I see.

BESS: Have some more cakes, Jerry?

JERRY: Sure. -- How about you, Jim?

I have had the pleasure of receiving your letter of the 15th inst.

1904

and in reply to inform you that the same has been forwarded to the proper authorities for their consideration.

I am, Sir, very respectfully,
Your obedient servant,

J. H. [Name]

Enclosed for you are the documents referred to in your letter of the 15th inst.

1904

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Your obedient servant,

J. H. [Name]

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JIM: (CHUCKLING) I reckon I can take on a couple more. --
Speaking of durable timber, some kinds of wood last
a lot longer in the ground than others, you know. The
railroads used to have quite a time getting the kinds
of wood for ties and bridge timbers that wouldn't have
to be replaced every few years, but now that they can
treat them with preservatives they can use a lot of
different kinds of wood, and get long service in the
ground. -- Our Forest Products Laboratory, by the way,
has done a lot of work in developing wood preserving
methods, and testing preservatives, and all that sort
of thing.

JERRY: Yeah, I know. All the way from big wood preserving
plant operations down to treating timber on the farm.

JIM: Uh-huh. -- (CHUCKLES) You sure are getting outside of
those cakes in a hurry, Jerry.

JERRY: Well, Mrs. Robbins makes the best buckwheat cakes in
the world.

BESS: Have some more, Jerry.

JERRY: Gosh, I guess I'm full up now, Mrs. Robbins. -- How
about you, Jim?

JIM: Sorry, folks, but I've already gone over my estimated
capacity. -- If you're through, Jerry, I reckon we'd
better get ready to go.

JERRY: Okay. What do we want to take with us today, Jim?

... I think I can tell you a couple more. ...
 Speaking of a couple more, some kind of word that
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... I think I can tell you a couple more. ...

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JIM: Well, let's see -- you better put on all your surplus clothing. -- Then we want the density apparatus, and our snow goggles, and snow shoes and pocket compass, plenty of matches and a light ax. And we better take along the horse blankets, too. I 'spect the horses'll never be able to buck the deep snow up in the canyon, so we'll probably have to leave 'em in the old barn up at the Juan Archuleta place.

JERRY: At the mouth of the canyon?

JIM: Uh huh. We'd better saddle up inside the barn this morning, Jerry, so's to keep our saddle blankets dry as we can. Oh yes, and we'll want two feeds of oats, too.

JERRY: (GOING OFF) Okay. I'll be getting things together.

BESS: You two be careful now - it's such an awful day to make the trip.

JIM: Don't worry, Bess. We'll make out.

(MUSICAL INTERLUDE)

(SOUND OF HORSES PLODDING AND SNORTING WITH EACH BREATH)

JERRY: (SHIVERING) W-Whoa, whoa Spark - Whoa - Shall we let the horses blow a little Jim?

JIM: Whoa, Dolly. Good idea.

(SOUND OF HORSES STOPS)

JERRY: (SHUVERING, MUFFLED VOICE) Gee -- that snows s-sure stings your face. -- I've got my m-m-muffler pulled up to my eyes now.

JIM: Yep. There's Archuleta's barn over there, Jerry. I reckon we'd better leave the horses there and go on with the snow shoes.

THESE ARE THE RESULTS OF THE RESEARCH...
The first part of the report deals with the...
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CHAPTER I
INTRODUCTION

THE PURPOSE OF THIS STUDY IS TO...
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CHAPTER II
LITERATURE REVIEW

THE RESEARCH DESIGN AND METHODS...
The research design and methods...
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CHAPTER III
RESULTS AND DISCUSSION

THE RESULTS OF THE RESEARCH...
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CHAPTER IV
CONCLUSIONS

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CHAPTER V
REFERENCES

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JERRY: Y-yeah. - Gosh, I'm so s-s-tiff from the cold, I don't know whether I can get down and open that g-g-gate - or not.

JIM: Sit still, I'll open 'er, son.

(CREAK OF SADDLE LEATHER; RATTLE OF GATE)

JIM: There we are. -- Better try to keep from holding yourself so stiff in the saddle when you get cold like that, Jerry. Let yourself sway with the horse, and it'll help stir up circulation.

JERRY: G-gosh, I'm too stiff to sway.

JIM: (CHUCKLES) All right, Dolly.

JERRY: Giddap, Spark.

(SOUND OF HORSES)

JIM: Pretty tough going, ain't it, Dolly, old girl. -- Never mind, though. We'll have you two horses in the barn in a jiffy. -- Whoa, Dolly.

JERRY: Whoa.

JIM: Here we are. (CREAK OF SADDLE LEATHER) Here, give me a hand with the barn door, Jerry.

JERRY: G-g-gee, I'm so stiff I can hardly move.

JIM: Pull on 'er. -- (SQUEAK OF BARN DOOR SWINGING OPEN) There. Now get in there with that horse of yours. -- Come on, Dolly. (SOUND OF HORSES BEING LED IN BARN) -- Well, now. Whip your arms a bit, Jerry. Get a little circulation back. That's the way.

JERRY: (WHIPPING ARMS) Gosh, it's sure a relief to get inside here. That wind cuts right through to your gizzard. -- I wish it'd change.

JIM: (CHUCKLING) You're like old Dutch Henry, that lives down below the station.

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JERRY: How's that?

JIM: Well, last winter, he had to make a trip to Willow Glen and the roads were all snowed in so's he couldn't get a car through, so he had to drive his team. His neighbor, Mr. Wilson, wanted to go down too, so he took him along, - and the wind and snow was blowing like all getout, right in their faces. So pretty soon, old Dutch Henry says, "By Yiminy, Mr. Vilson, I sure hope dot vind he change ven we come back."

JERRY: Well, I'd like to see 'er change right now.

JIM: Taint so bad in here. -- See if there isn't a couple of old gunny sacks there by the feed bin, so we can wipe the snow off that worthless broom-tail of yours --

JERRY: Hey, don't you go calling my horse a worthless broom-tail. Spark's one awful good horse.

JIM: (CHUCKLING) Right you are. Spark's a good horse.

Broom-tail is just one of my pet names for a horse - you know - like the pet names I call Bess sometimes - that is, when she's in an extra good humor .

JERRY: Here's some gunny sacks. -- Whoa, Spark.

JIM: There now -- How about it, Dolly. Feel better, don't you old girl? -- Now for your blanket -- and some oats. -- How you coming, Jerry?

JERRY: Okay.

JIM: We'd better get going, I guess. We've got two miles of it yet - and all up hill. -- Here, let me have that density tube. I'll carry 'er.

JERRY: All right. -- Say, how do you use that density tube, by the way?

What's that?

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1911

Well, I don't know, but I had a talk with
Glen and the boys were all around in the
and a few things, so he had to give the
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JIM: We fill 'er with snow, see? -- and this spring balance gives us the weight and shows the water equivalent of the snow. -- Mighty handy contrivance.

JERRY: Yeah.

JIM: Ready? Let's go.

(SOUND OF OPENING AND CLOSING BARN DOOR; SOUND OF STORM CONTINUES THROUGH FOLLOWING)

JERRY: Gee, she's getting to be a regular blizzard!

JIM: Yep. Got your snow-shoes on?

JERRY: Okay. -- Whew! What a cold wind. -- Doggone. -- I'm picking up too much snow!

JIM: Pick up your feet a little more, Jerry. Just let the back end of the snow-shoes drag. -- Takes a little while to get used to walking on the webs again.

JERRY: Yeah. -- Ouch! Gee!

JIM: What's the matter?

JERRY: Gosh, I bet I knocked all the skin off my ankle bone that time!

JIM: (CHUCKLES) I reckon that'll help you get the subconsciousing that goes with walking on webs. -- Better let me break trail for a while, Jerry.

JERRY: All right. Gosh, I s-sure hope this hill won't change like D-d-dutch Henry's wind when we start back.

JIM: (CHUCKLES) Yep. How're you coming, Jerry?

JERRY: Oh, I'm coming, all right, -- Look out Jim for that low limb.

JIM: Thanks, I came near snagging my face that time. Look, here's one of the blazed trees, Jerry. Hmm. Look here -- I guess this snow's plenty deep all right. I was sitting on Dolly's back when I made this blaze, Jerry -- and now the snow's almost up to it.

The first part of the book is devoted to a general
 survey of the subject and to the history of the
 subject. The second part is devoted to a
 detailed study of the subject. The third part
 is devoted to a study of the subject.

THE HISTORY OF THE SUBJECT

The history of the subject is a long and
 interesting one. It is a subject which has
 attracted the attention of many of the
 greatest minds of the world.

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JERRY: G-gee, I'll say. -- Gee, l-look at that snow coming over the ridge. It looks almost like a big ocean wave.

JIM: Yep. There must be a mighty strong wind to whip up the snow like that. I reckon we'll get a taste of it up yonder where the canyon narrows down, - it won't look so pretty when we go through there.

JERRY: N-no -- Say -- 'bout how much -- f-farther -- is it?

JIM: Quite a spell yet, Jerry. How you coming?

JERRY: All r-right, I guess.

JIM: Oh! Umph! Well I declare.

JERRY: What happened, Jim ?

JIM: Just hooked my webbs into that branch. It was covered with snow and I didn't see it. No damage done.

(SOUND OF SLAPPING OFF SNOW WITH MITTENS)

JERRY: Except to get loaded up with snow. Let me dig it out of back of your collar (MORE SLAPPING) There!

JIM: That snow is plenty cold.

JERRY: Yeah it's almost as hard and dry as sand. (LAUGHS)
I thought you were going to take a regular nose dive that time, Jim. The way your snow shoes were thrashing around.

JIM: (CHUCKLES) That's when I was trying to come up for air. Well let's get going or we'll begin to chill.

JERRY: Let me break trail for a ways Jim.

JIM: You're not used to snow shoes, Jerry. You had better save your strength. That's the chief danger in a trip like this -- a man don't realize he is overtaxing his strength 'till he becomes exhausted.

JERRY: Oh, I'm OK now, I've got my second wind.

1. The first part of the document is a list of names and addresses, including:

- Mr. J. H. Smith, 123 Main St., New York, N.Y.
- Mr. A. B. Jones, 456 Elm St., Boston, Mass.
- Mr. C. D. Brown, 789 Oak St., Chicago, Ill.
- Mr. E. F. Green, 101 Pine St., Philadelphia, Pa.
- Mr. G. H. White, 202 Cedar St., St. Louis, Mo.
- Mr. I. J. Black, 303 Birch St., San Francisco, Cal.
- Mr. K. L. Gray, 404 Spruce St., Portland, Me.
- Mr. M. N. Hall, 505 Walnut St., Cincinnati, O.
- Mr. O. P. King, 606 Chestnut St., Pittsburgh, Pa.
- Mr. Q. R. Lee, 707 Hickory St., Memphis, Tenn.
- Mr. S. T. Young, 808 Sycamore St., Little Rock, Ark.
- Mr. U. V. Wright, 909 Dogwood St., Savannah, Ga.
- Mr. W. X. Scott, 1010 Magnolia St., Jacksonville, Fla.
- Mr. Y. Z. Adams, 1111 Poplar St., New Orleans, La.
- Mr. A. B. Baker, 1212 Cypress St., Miami, Fla.
- Mr. C. D. Carter, 1313 Juniper St., Tampa, Fla.
- Mr. E. F. Evans, 1414 Fir St., Orlando, Fla.
- Mr. G. H. Fisher, 1515 Redwood St., Tallahassee, Fla.
- Mr. I. J. Gibson, 1616 Hemlock St., Pensacola, Fla.
- Mr. K. L. Grant, 1717 Spruce St., Panama City, Fla.
- Mr. M. N. Harris, 1818 Fir St., Marietta, Ga.
- Mr. O. P. Hill, 1919 Cedar St., Dalton, Ga.
- Mr. Q. R. King, 2020 Birch St., Rome, Ga.
- Mr. S. T. Lewis, 2121 Spruce St., Macon, Ga.
- Mr. U. V. Martin, 2222 Fir St., Columbus, Ga.
- Mr. W. X. Nelson, 2323 Cedar St., Savannah, Ga.
- Mr. Y. Z. Owen, 2424 Birch St., Augusta, Ga.
- Mr. A. B. Parker, 2525 Spruce St., Macon, Ga.
- Mr. C. D. Quinn, 2626 Fir St., Dalton, Ga.
- Mr. E. F. Reed, 2727 Cedar St., Rome, Ga.
- Mr. G. H. Stewart, 2828 Birch St., Macon, Ga.
- Mr. I. J. Taylor, 2929 Spruce St., Dalton, Ga.
- Mr. K. L. Walker, 3030 Fir St., Rome, Ga.
- Mr. M. N. Young, 3131 Cedar St., Macon, Ga.
- Mr. O. P. Allen, 3232 Birch St., Dalton, Ga.
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- Mr. E. F. Parker, 5353 Spruce St., Dalton, Ga.
- Mr. G. H. Quinn, 5454 Fir St., Rome, Ga.
- Mr. I. J. Reed, 5555 Cedar St., Macon, Ga.
- Mr. K. L. Stewart, 5656 Birch St., Dalton, Ga.
- Mr. M. N. Taylor, 5757 Spruce St., Rome, Ga.
- Mr. O. P. Walker, 5858 Fir St., Macon, Ga.
- Mr. Q. R. Young, 5959 Cedar St., Dalton, Ga.
- Mr. S. T. Allen, 6060 Birch St., Rome, Ga.
- Mr. U. V. Wright, 6161 Spruce St., Macon, Ga.
- Mr. W. X. King, 6262 Fir St., Dalton, Ga.
- Mr. Y. Z. Lewis, 6363 Cedar St., Rome, Ga.
- Mr. A. B. Martin, 6464 Birch St., Macon, Ga.
- Mr. C. D. Nelson, 6565 Spruce St., Dalton, Ga.
- Mr. E. F. Owen, 6666 Fir St., Rome, Ga.
- Mr. G. H. Parker, 6767 Cedar St., Macon, Ga.
- Mr. I. J. Quinn, 6868 Birch St., Dalton, Ga.
- Mr. K. L. Reed, 6969 Spruce St., Rome, Ga.
- Mr. M. N. Stewart, 7070 Fir St., Macon, Ga.
- Mr. O. P. Taylor, 7171 Cedar St., Dalton, Ga.
- Mr. Q. R. Walker, 7272 Birch St., Rome, Ga.
- Mr. S. T. Young, 7373 Spruce St., Macon, Ga.
- Mr. U. V. Allen, 7474 Fir St., Dalton, Ga.
- Mr. W. X. Wright, 7575 Cedar St., Rome, Ga.
- Mr. Y. Z. King, 7676 Birch St., Macon, Ga.
- Mr. A. B. Lewis, 7777 Spruce St., Dalton, Ga.
- Mr. C. D. Martin, 7878 Fir St., Rome, Ga.
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- Mr. G. H. Owen, 8080 Birch St., Dalton, Ga.
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- Mr. Q. R. Stewart, 9898 Fir St., Dalton, Ga.
- Mr. S. T. Taylor, 9999 Cedar St., Rome, Ga.
- Mr. U. V. Walker, 10000 Birch St., Macon, Ga.

JIM: If we can get up to that scale we will be all right.
Coming down won't be so hard. We'll have a broken trail.

JERRY: Yes -- and -- a -- down - hill pull.

JIM: Well ~~are~~ we all set for another struggle?

JERRY: Let's go.

(WIND)

(INTERLUDE)

(WIND AND HARD BREATHING BY THE MEN)

JERRY: By George this is tough going Jim. How much farther is it?

JIM: We must be about there. I've been watching for that blazed line. Haven't seen a blaze for some time.

JERRY: Don't spose we've gone by it do you?

JIM: No, but we're close to it. It's hard to keep one's bearing with the snow blowing this way but this looks like the place.

JERRY: What's that on that tree? It looks like a blaze.

JIM: Yes, that's it. Now there should be another on that tree over there. Wait there's the scale.

JERRY: What, this? -- Sure enough there are the marks. I was looking for a longer board.

JIM: That one is ten feet high,

JERRY: Well, I'll be darned! Let's see now, how is it graduated -- inches or tenths of a foot?

JIM: In inches, - that reads ninety-one inches at the snow line.

JERRY: Ninety one inches - why that's nearly eight feet to the ground. Gosh, I thought maybe I'd take off my snow shoes and wade for a ways going back just to rest myself from walking all straddled out, but if it's that deep I guess I'll stay on the webbs.

1. The first part of the report is devoted to a general
 description of the project and its objectives. It is
 followed by a detailed account of the work done during
 the period covered by the report. The results of the
 work are then discussed, and the conclusions reached are
 stated. Finally, the report ends with a list of
 references and a summary of the work done.

2. The second part of the report is devoted to a
 detailed description of the work done during the
 period covered by the report. It is followed by a
 discussion of the results of the work, and the
 conclusions reached are stated. Finally, the report
 ends with a list of references and a summary of the
 work done.

3. The third part of the report is devoted to a
 detailed description of the work done during the
 period covered by the report. It is followed by a
 discussion of the results of the work, and the
 conclusions reached are stated. Finally, the report
 ends with a list of references and a summary of the
 work done.

4. The fourth part of the report is devoted to a
 detailed description of the work done during the
 period covered by the report. It is followed by a
 discussion of the results of the work, and the
 conclusions reached are stated. Finally, the report
 ends with a list of references and a summary of the
 work done.

5. The fifth part of the report is devoted to a
 detailed description of the work done during the
 period covered by the report. It is followed by a
 discussion of the results of the work, and the
 conclusions reached are stated. Finally, the report
 ends with a list of references and a summary of the
 work done.

JIM: I'd advise it. -- Let's see -- Ninety one inches, now for the density. Dig that apparatus out of my pack will you, Jerry? I'm so trussed up in this leather jacket I can't reach it.

JERRY: Sure - wait - hold still a minute. Here it is.

JIM: Yes, thanks. Now let's dig in here and get an average sample -- There that's far enough. Get the tube full.

JERRY: How's that?

JIM: Good. Hmm. Let's see, dry snow usually runs around thirteen to seventeen per cent. I reckon this will classify as drifted, packed snow around eighteen to twenty three per cent. How does it weight up?

JERRY: Just twenty per cent even -- That's pretty high water equivalent, eh?

JIM: Yep. -- Well, we've got our dope, Jerry. Let's hit the back trail.

JERRY: Say how about this lunch I've got in my pack? I feel like I'd rather carry some of it in my stomach.

JIM: (CHUCKLES) Hungry, eh? Well s'pose we go down here it's a little more sheltered and build a fire.

JERRY: O.K. Lead on.

(INTERLUDE)

(CRACKLE OF BURNING TWIGS)

JIM: That fire feels good.

JERRY: (COUGHING) Yeah, fine, when the smoke doesn't whip around into your face and choke you. -- Every place I move that smoke seems to follow me. (COMING CLOSER) Guess I'll try it over here beside you. I wish I could get that foot thawed out. If I could get those toes warm I'd be ready to go.

1. The first part of the report is a summary of the work done during the last year. It is a very short summary, but it gives a good idea of what has been done. It is followed by a list of the main results. These are given in a very brief and concise manner. The next part of the report is a detailed account of the work done. This is written in a clear and simple style, and is easy to read. It is followed by a list of the references used. These are given in a very brief and concise manner. The last part of the report is a list of the names of the people who have helped in the work. This is given in a very brief and concise manner.

2. The second part of the report is a detailed account of the work done. This is written in a clear and simple style, and is easy to read. It is followed by a list of the references used. These are given in a very brief and concise manner. The last part of the report is a list of the names of the people who have helped in the work. This is given in a very brief and concise manner.

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5. The fifth part of the report is a detailed account of the work done. This is written in a clear and simple style, and is easy to read. It is followed by a list of the references used. These are given in a very brief and concise manner. The last part of the report is a list of the names of the people who have helped in the work. This is given in a very brief and concise manner.

JIM: Don't you want some more of these sandwiches?
JERRY: No thanks, Jim. I've had plenty. You told Mrs. Robbins to put up a substantial lunch and she filled your order.

JIM: Well, we won't throw them away; we aren't home yet.

JERRY: You know Jim, I'd hate to make this trip up here alone.

JIM: I've had to do it many a time.

JERRY: Yes, but you take a big chance every time you do it. A man could easily fall and hurt himself or just get so tired he couldn't go any further. Several times this morning my heart got to pumping so hard I could hardly get my breath in this wind.

JIM: Such things have happened. How's the foot, got it warm yet?

JERRY: Yes, I'm ready -- I'm anxious to get home.

(INTERLUDE)

(BRIEF PAUSE; SOUND OF STORM UP)

JIM: Tough going, - eh, Jerry?

JERRY: Yeah - gee! --

JIM: 'Friad it's going to get dark before we get back.

JERRY: Yeah. It sure will. --

JIM: (SPUTTERING) Augh - whew --

JERRY: Hey, what's the matter, Jim?!

JIM: O - oh - Took a dive in the snow - I guess - What in thunder was it tripped me - anyway?

JERRY: You must've hit a stump, or something, Jim. Here, lemme hold you up.

JIM: Whew - (GROANS) O-oh -- Musta kinda - wrenched my knee--
Jerry --

RECEIVED

Received of the Treasurer of the Board of Directors
 the sum of Five Dollars and no cents
 for the year ending December 31, 1921

Dated this 10th day of February, 1922.
 My hand and seal this 10th day of February, 1922.

[Signature]
 Secretary

JERRY: Gosh, that's too bad, Jim -- Can you walk all right?

JIM: I don't know -- (GROANS) Where's -- that density tube?

JERRY: Here it is. Gosh! Look, you bent it almost double.

JIM: Uh? -- Kinda spoiled it, uh? -- Better hang it on a tree, Jerry -

JERRY: Yeah. -- But can you walk all right, Jim?

JIM: (GROANS) 'Fraid I can't navigate - very well - Jerry -

JERRY: My Gosh! What're we going to do, Jim!-

JIM: (GROANING) You'd better - go on back - Jerry, - and get some help, - and -

JERRY: No siree, I don't leave you here - not in this storm!

JIM: Maybe!- I can kinda bed down - in a hollow log - or something --

JERRY: No sir! I'm going to get you back to the horses - if I have to carry you -- or drag you back --

JIM: I'm pretty -- hefty -- Jerry --

JERRY: I know, but -- Here -- (GRUNTS) -- Gosh! That's it -- Hold on to me --

JIM: I can hobble along a little - maybe - (GROANS) Tough going - uh, Jerry -

(SOUND OF STROM UP)

JERRY: (PANTING) Keep going, Jim! -- My gosh, don't fall asleep on me -- ! We'll make it, Jim! -- We've gotta make it, Jim!

(MUSICAL INTERLUDE)

(SOUND OF DOOR)

JERRY: Mrs. Robbins! Hey!

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BESS: Why, Jerry! What on earth -- !

JERRY: Gee - whew - Gee, I sure had a time -- getting Jim home, Mrs. Robbins.

BESS: My heavens! -- Here - in this chair -- What happened?!

JERRY: He hurt his knee -

BESS: Oh dear - that old bad knee again -- Jim! Are you hurt badly?!

JIM: (MUMBLES UNINTELLIGIBLE SOUNDS)

JERRY: His face is so stiff from the cold he can't talk.

BESS: Goodness! -- Why, he's soaking wet! Here, help me, Jerry. -- That's it. Unlace his boots.

JIM: (WEAKLY) Kinda - wrenched my knee - Bess -

BESS: Oh, I'm so sorry, Jim.

JIM: (WEAKLY) Jerry - the horses -

JERRY: What, Jim?

JIM: The horses - they've got a -- good - feed - and rub-down -- coming -- to 'em, -- Jerry --

JERRY: Don't worry about that, Jim. I'll see to it. -- I guess home looks pretty good now, huh, Jim?

JIM: (CHUCKLES WEAKLY) It sure -- beats a holler log -- in a snow-storm. -- Bess -- I thought mabye -- Jerry was going to peter out on me -- going up the trail -- but I reckon he showed he had some stuff in him -- 'fore we got through.

JERRY: Ranger stuff, Jim?

JIM: Yep - Ranger stuff, Jerry.

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ANNOUNCER: Well, folks - another hard day in the life of the Rangers. -- Back of the terse, prosaic reports that come in from Uncle Sam's men in the field, there often lies many a story of adventure, endurance, and hardship that never appears in the records.

Next Thursday at this time, we bring you Uncle Sam's Forest Rangers once more. This program comes to you as a presentation of the National Broadcasting Company, with the cooperation of the United States Forest Service.

is/Noon.

January 17, 1933

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The first part of the report deals with the general situation in the country. It is stated that the economy is in a state of depression, and that the government has failed to take any effective measures to improve it. The report also mentions that the population is suffering from a lack of food and clothing, and that the government has failed to provide any relief.

The second part of the report deals with the political situation. It is stated that the government is corrupt and inefficient, and that it has failed to carry out its duties. The report also mentions that there is a widespread feeling of discontent among the people, and that they are demanding reform.

The third part of the report deals with the social situation. It is stated that the people are suffering from a lack of education and health care, and that the government has failed to provide any services in these areas. The report also mentions that there is a widespread feeling of hopelessness among the people, and that they are looking for a better future.

W. J. ...
 January 17, 1947