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Thirty-seventh Biennial Report

OF THE

## Superintendent of Public Instruction

OF THE

## State of Illinois



July 1, 1926—June 30, 1928

FRAAVCIS G. BLAIR.<br>Supcrinterden: of public insirucion

[Printed by autherity of the State of Illinois.]


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## LETTER OF TRANSMITTAL.

> State of Illivois,
> Office of the Superintendent of Public Instruction, Springfield, November $1,1928$.

## Hon Len. Small, Governor of Illinois:

As required by paragraph 12, section 3 of the School Law, I have the honor to submit herewith the thirty-seventh biennial report of the Superintendent of Public Instruction, with the accompanying documents and other reports.

Respectfully yours,


# OFFICE OF THE SUPERINTENDENT OF PUBLIC INSTRUCTION, STATE OF ILLINOIS. 

Superintendent of Public Instruction:<br>Francis G. Blair

ASSISTANTS
Law:
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Supcrvisor of Rural Schools: U. J. Hoffman

Supervisor of City Elementary Schools: W. S. Воотн

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H. T. Swift Peter A. Downey J. E. Armstrong

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Messengers:
Otis B. Duncan
Logan Moss Edmund Kibby Frani Mallory

Report of the Superintendent of Public Instruction

# LETTERS OF THE SUPERINTENDENT OF PUBLIC INSTRUCTION TO SCHOOL OFFICIALS, SUPERINTENDENTS, PRINCIPALS AND PATRONS OF PUBLIC SCHOOLS, AND CLIPPINGS FROM THE EDUCATIONAL PRESS BULLETIN, FOR THE BIENNIUM CLOSING DECEMBER, 1928. 

LETTERS IN EDUCATIONAL PRESS BULLETIN.

January, $192 \%$.
To Teachers and School Officers:
In the first school law passed in 1825 there was provision for a State fund. The law did not, however, provide a definite method for distributing this fund. That law, as everyone knows, was repealed in the next session of the General Assembly.

The system of public schools, as we now know it, had its real beginning in 1855. Districts under special charter had grown up all over the State. Districts under a form of the general law had also come into existence. There was some form of county supervision provided. But the greatest inequalities of educational opportunities for the children of the Statesome sections providing none at all- existed, although the township fund was giving some aid in organizing and maintaining schools. The bitterest opposition to a direct tax for school progress still existed in many parts of the State.

The early school conventions and the later meetings of the State Teachers Association had made a study of the inequalities of educational opportunity offered to children in the districts thus far established, as well as the absence of any educational opportunity to children in certain parts of the State. Out of these investigations and discussions came the law establishing a two mill tax, the returns of which were to constitute the State distributive fund. The principle of that distributive fund was that the tax should be gathered wherever the property is found and distributed back to the counties, townships, and districts wherever the children to be educated are found. If the property to be taxed and the children to be educated had been distributed in even ratio over the State, the need of a distributive fund would not have been imperative. But Illinois is peculiar in the uneven distribution of its natural wealth, as well as in the uneven distribution of manufactured and acquired wealth. In some of the sections with a low endowment of natural wealth are found large numbers of children to be educated, and in some of the highly concentrated industrial districts, with large taxable wealth, there are relatively few children to be educated. Railroads which pay considerable tax on every mile of the road bed pass through only a few of the districts of a county. This two mill tax was laid upon all real and personal property throughout the State. It was distributed to the counties upon the minor population according to the last federal census, and then to the townships within the counties upon the basis of the school population. This method had its faults but it did in a simple and direct way tend to equalize educational opportunities. It did take money from the wealthier sections and give it to the poorer sections for the education of their children. It took some of the proceeds of the taxes laid upon the physical plant of railroads and distributed it to other districts than those traversed by the railroad.

It shared the revenues from the rich agricultural and manufacturing sections with the poorer sections. It recognized the obligation of the entire wealth of the State to every child in the State.

If we are to equalize educational opportunities, if we are to make it possible for poor districts to meet the standards set by the State, there must be a State fund collected and distributed essentially on the principles of this first law. The law enacted in 1923 establishing new bases for distributing the State fund appealed strongly to educational leaders as being based on sounder educational principles. It does encourage and reward the preparation of teachers. It does encourage and reward regularity of attendance. It does encourage and reward long terms of school. These, everyone will agree, are commendable objectives. However, the best trained teachers, the longest terms of school, and the most regular attendance naturally are found in the richest districts, in those that are ablest to have and do have the best school opportunities for their children. There is no point whatever in collecting a State school tax from Stark County and after having this tax pass through various hands, return it to that county. It would be better to leave the local communities to tax themselves and keep their own money if that principle is to obtain in the distribution of the State school fund.

The present law does have one equalizing provision, namely, a bonus to poor districts that have levied to the extent of the law and are unable to meet certain requirements. But this provision does not overcome the general tendency of the present bases of distribution-the collecting of money where the property is and returning it substantially to the same places. An effort will be made through the legislative committee of the State Teachers Association to have the present law amended. It is a matter of most serious importance. Every school officer, every lawmaker, every good citizen should be able to vision the system of public instruction as a State-wide function at least to the extent that a minimum standard of education should be supplied to all the children within the commonwealth. This, the present law does not provide. Fortunately, the statistical department of the office of the Superintendent of Public Instruction and the research department of the State Teachers Association have assembled for the first time the data upon which a law can be projected in the light of existing facts, conditions and needs.
F. G. Blair, Superintendent.

February, $192 \%$.
To School Officers and Teachers:
When we have a pain in one part of our body we are prone to think we would be better off if it were located somewhere else. There is no form of human machinery which is perfect. When we suffer from the defects of the existing order we immediately proceed to change the order, thinking that the objectionable consequences will cease. There will be certain undesirable results observable in the operation of the most perfect human organization.

When we had the census method of distributing the State common school fund, many intelligent forward looking persons discovering some inequalities, some injustice in that plan, proposed a new plan establishing several bases for distribution. This plan has now been in operation for four years. It seems that everyone who has given any thought to the matter has reached the conclusion that the new plan has all the faults of the old and many others.

To correct these defects in the present law, the State Teachers Association has formulated several amendments to it. Two of these amendments provide for special aid to needy districts. The first one provides that the State shall guarantee to every district which levies at least two per cent school tax for educational purposes and is unable to raise a minimum of eight hundred dollars, per each full-time elementary school teacher the difference between the amount raised and that minimum. The strength of this amendment is not only in its simplicity, but in its educational soundness. There is no better way of distributing an educational opportunity equitably to all children of the State than by giving to all of them a teacher qualified by experience and training. While the plan does not require that the teacher shall be paid the minimum, such an amendment can not fail to stimulate a desire for better teachers. It would tend to exalt in the minds of boards of education the really important factor in the making of a school.

But while this proposed special aid amendment to the existing plan would bring relief to many of the struggling, needy districts of the State, and thereby help to equalize education opportunities, it needs the correction which is supplied by the second amendment. This second amendment uses average daily attendance for a second principle for extending special aid. As an illustration of the way in which these two amendments act as correctives to each other, I give the case of two districts cited by Mr. Grimm.

District 97 of Saline County has an average daily attendance of 171 and employs three teachers. It has an assessed valuation of $\$ 91,000$. District 74 of Grundy County has an average daily attendance of 165 and has nine teachers. Its assessed valuation is $\$ 246,198$. A little pencil work shows that the amount of assessed valuation per teacher in the Grundy County district is approximately $\$ 27,355$, and in the Saline County district approximately $\$ 30,333$. Two per cent on the $\$ 27,355$ gives $\$ 547.10$ per teacher in the Grundy County district and 2 per cent on the $\$ 30,333$ gives $\$ 606.67$ per teacher in the Saline County district.

Now if the first one of these amendments were to operate alone, it would give as special aid to the Grundy County district $\$ 2,276.04$, and to the Saline County district $\$ 580.00$. Obviously, this would be taking away from the needy to give to the less needy but the second amendment acts as a corrective. It provides that in every district levying at least 2 per cent on its assessed valuation for educational purposes, the average daily attendance shall be multiplied into $\$ 25.00$. In the Grundy County district this product would be $\$ 4,125$, and in the Saline County district this product would be $\$ 4,275$.

Now if in following the compensating principle proposed in these amendments in giving special aid to needy districts, we compare these last products obtained by average daily attendance as a factor with the product obtained by multiplying $\$ 800$ by the number of teachers in each district, with 2 per cent of assessed valuation, we have the following results:

Grundy County District No. 74.
Two per cent. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . $\$ 4,924$
Teacher basis ........................................................................ . . . 7,200
Average daily attendance............................................................. . . . . . . . . 4,125

Saline County District No. 97.
Two per cent. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . $\$ 1,820$
Teacher basis ........................................................................... . . . 2,400
Average daily attendance........................................................... . . . . 4,275
By subtracting the 2 per cent yield in each district from the larger of the other two we secure the amount of special aid which shall be given to each district, which would be $\$ 2,276$ for district No. 74 and $\$ 2,455$ for district No. 97. This would give the Saline County district as special aid enough to employ at least three more teachers.

To be sure, in addition to this special aid which these two districts would receive, there is another proposed amendment which gives to all the districts of the State, including the needy districts, an amount obtained by multiplying $\$ 9$ by the average daily attendance. This would make the total amount of State aid given to district No. 74, $\$ 3,761$ and to district No. $97, \$ 3,994$. Comparing these amounts with what these two districts get under the present plan of distribution we find that the Grundy County district loses $\$ 597$ while the Saline County district gains $\$ 2,847$.

There may be found some simpler way for accomplishing these ends, but these suggestions offered by the legislative committee of the State Teachers Association produce the results which should be accomplished by a State distributive fund.
F. G. Blair, Superintendent.

To the Members of thé General Assembly:
Our State University has justified its existence over and over again in the trained leadership which it is providing for our State and Nation. The returns, even in a monetary sense, can be measured in rather a definite way in the higher quality of citizenship and workmanship which it provides for the professional and economic demands.

While I believe that the five State teachers colleges render as great a direct service to the State and perhaps a larger indirect service, it seems much more difficult to make this clear to the average tax-payer and member of the Legislature.

The Constitution requires the Legislature to provide a thorough and efficient system of free schools whereby all the children of the State may secure a good common school education. There is no way to provide a thorough and efficient system of free schools except by providing for every boy and girl a thoroughly trained and efficient teacher. The first higher institution of learning to be established by the State Legislature was, therefore, very properly, a teacher-training institution. It was the belief of those in charge at that time that the State University could wait, but that the need of trained teachers was imperative. The Legislature has very wisely, from time to time, established other teacher training institutions until now we have five separate teachers' colleges. They are geographically well located to serve the interests and convenience of the people of the State. In the very nature of their alumni, the university makes a stronger appeal to the imagination than the alumni of the teacher training institutions. I believe that every dollar that has been appropriated for the State University has been wisely appropriated and wisely and economically expended. I would not withdraw a dollar from its budget askings. On the other hand I do believe that the five teachers' colleges, in comparison to the university, have not received anything like as generous treatment at the hands of the General Assembly.

The university, in providing doctors, lawyers, engineers and leaders in various forms of economic effort, is justifying the expenditure of the money appropriated to it. In the same way, and in my opinion in a higher degree, the five teachers' colleges are more than justifying their existence and should receive at the hands of the General Assembly a more generous response.

Next to the teachers' colleges, as a matter for consideration by the General Assembly, I would present the need of an increased State distributive fund to be distributed on a plan which will make certain that every boy and girl in the State will be provided with at least eight months of school in buildings suitable for school work and under teachers trained and experienced in the matter and method of public instruction.

Illinois has ranked twenty-seventh among the states in its per capita expenditure per pupil enrolled in the public schools. There is no danger whatever of this State being accused of trying to outrun the other states of the Union in its provision for public education. But without comparing ourselves in any way with the other states, there is a real reason why we should make a generous provision at this session of the General Assembly for our teachers' colleges and for our common school system.
F. G. Blair, Superintendent.

$$
\text { April, } 1927 .
$$

To School Officers and Taxpayers:
Mere figures and facts do not, as a general thing, stimulate the imagination. In this issue appear the data assembled from the 102 counties of the State. It looks hard and matter of fact, but if one will use his imagination a little, it takes on something of living, exciting interest. We can see out of the 11,000 districts the activities that have gone on in maintaining the schools for the fiscal year. We can see the 45,000 teachers making records of certain facts inside the school rooms. These facts we can trace in our imagination as they assemble on the desk of the principal or superintendent. Here the little trickling streams and rivulets combine to form a larger body
of instructional facts. Into it also pour the financial statements from the clerks and financial agents of the boards. Shortly thereafter this stream merges with the large body of data provided by the township treasurer. When these reports from the townships are merged into a county report we have 102 large bodies of data pouring into the office of the Superintendent of Public Instruction. Of course, it is unfortunate to compare school facts with the moving stream. They are usually so dry as to preclude that figure, but we are speaking in terms of imagination.

After they arrive in the office of the Superintendent of Public Instruction they are gone over with great care. It would be impossible to state the number of letters which pass from the statistical department to the county superintendents and sometimes out to the district clerks. Finally the report is tabulated and the facts presented. It ought to furnish interesting and profitable study for every school officer and taxpayer in the State who has a constructive imagination.

F. G. Blatr, Superintendent.

May, $192 \%$.
To the Teachers of Illinois:
Teachers, like any other professional group, are exalted through every heroic act of any member of that group. No one liveth unto himself. The good he does, like the leaven, tends to leaven the entire lump. Some of the noble, heroic work of teachers is done in such obscure surroundings that the world never hears of it. Even the teacher's own associates may not be conscious of what has been done. In the end, however, every forward look, every forward movement, every noble achievement in the work adds to the standing and influence of the entire profession. But it is not given to the members of our calling very often to perform a heroic act so courageous, so commanding as to challenge the approbation of the people of a community or state or nation.

When some thirty years ago a frail woman teacher carried one of her children through a blizzard safely to its home, but in so doing froze her own body so that she died from the effect, instantly there was an outburst of approval for this truly heroic act and sacrifice.

When Annie Louise Keller, in a one-room school in Greene County, Illinois, saw the coming storm, she divined its meaning. Nothing in the books of pedagogy she had read, nothing in the lectures she had taken in institutes and institutions of learning had dealt directly with such a situation. However, her entire training and experience had given her the power of command, the presence of mind, the courage to meet emergencies which arose on every hand in almost every day of her school work. How simple it must have seemed to her just before the crash of the storm to say in that commanding, but reassuring way to her children, "Crawl under your desks and stay there." How simple and natural it must have seemed to her as the responsible person, as the only one present who could care for them, to stand by the door while all the children were crouched beneath the desks, quieting their fears with her presence and encouraging words. The storm broke, the brick building was practically demolished, the brick piling high upon the desks above the children's bodies, but without a single child being hurt; but those tumbling, hurling bricks piled high upon the body of the teacher, crushing out her life. No soldier on the battlefield ever met a great crisis more nobly, more bravely than she. No patriot celebrated in history and song is more deserving than she of all the praise that her act has brought to her name.

The greatest monument which we can build to do honor to such heroism is the appreciation of those who have been benefited and of all those who understand the sacrifice she made for the lives of her children. It will come to few public servants to have their deeds and name honored and perpetuated in resolutions of both houses of the State Legislature as has come to this modest, faithful teacher. There is, however, a solid and substantial reason for desiring to express our appreciation in some other form of a memorial.

The good people of White Hall who knew her and her family have under taken to erect a material monument to her bravery and to her memory. It was their intention to make it purely the appreciation of those who knew her and who had been directly associated with her in her life and work. Such a candle, however, can not be hid under a bushel. Others who had read or heard of the incident asked to be allowed to contribute something towards this expression of respect. In deference to these requests, the local organization has authorized the secretary of the local historical society, Mr. R. B. Pearce, to receive contributions to be applied in erecting a suitable memorial. No doubt many teachers throughout the State will desire to show their appreciation in this substantial way.
F. G. Blatr, Superintendent.

June, $192 \%$.
To School Officers and Taxpayers:
Two interesting tables appear in this issue of the Bulletin. They show the increases and decreases in enrollment in the elementary schools and in the high schools in each county of the State in the period of twenty years. A number of important points will be observed.

1. The enrollment in the elementary schools in the State outside of Cook County has actually decreased during these twenty years, while the enrollment in the high schools of the State outside of Cook County has increased 231.7 per cent. A few years ago there was a constant complaint because the schools failed to hold the children beyond the sixth grade. Alarming generalizations were made showing how over half of the enrollment in the schools dropped out at the end of that grade. Here we have in most convincing form evidence that attendance in the upper third in the common school course has increased within twenty years at such a remarkable rate as to dissipate all alarm about children leaving the school. There is evidence now of alarm in another direction. It begins to take shape in the charges that we have gone too far in the matter of high school education. Two things, of course, help to account for the decrease in the elementary school enrollment. The marked decrease in the size of families and the check on immigration perhaps account for most of it. There is a possibility that the records of enrollment twenty years ago were not as carefully tabulated as they are today.
2. Another interesting point emerges from these figures. Every county in the State that is dominantly agricultural has sustained a loss in elementary enrollment during these twenty years. In the counties where there are large cities or some new or growing industry we find an increase. Only twenty-six counties outside of Cook are shown to have an increase in elementary grade enrollment. No doubt the migration from the country to the city, along with the decrease in the size of family, accounts for this falling off in agricultural communities and counties. It is striking evidence of the drift of rural population to the industrial centers.
F. G. Blair, Superintendent.

TABLE 1-COMPARATIVE STUDY OF ENROLLMENT IN PUBLIC ELEMENTARY SCHOOLS OF ILLINOIS, BY COUNTIES-YEARS 1906-07 AND 1925-26.

| Counties. | Boys enrolled. |  | Girls enrolled. |  | Total enrollment. |  | Number increase in 20 years. | Number decrease in 20 years. | Per cent of increase in 20 years. | Per cent of decrease in 20 years. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { School } \\ \text { year } \\ 1906-07 . \end{gathered}$ | $\left\|\begin{array}{c} \text { School } \\ \text { year } \\ 1925-26 . \end{array}\right\|$ | $\begin{gathered} \text { School } \\ \text { year } \\ 1906-07 . \end{gathered}$ | $\begin{gathered} \text { School } \\ \text { year } \\ 1925-26 . \end{gathered}$ | $\begin{gathered} \text { School } \\ \text { year } \\ 1906-07 . \end{gathered}$ | $\begin{gathered} \text { School } \\ \text { year } \\ 1925-26 . \end{gathered}$ |  |  |  |  |
| Illinois | 473,397 | 563,695 | 456,127 | 531,923 | 929,524 | 1,095,618 | 166,094 |  | 17.8 |  |
| Adams | 5,458 | 4,009 | 5,078 | 3,740 | 10,536 | 7,749 |  | 2,787 |  | 26.4 |
| Alexand | 2,186 | 2,694 | 2,109 | 2,643 | 4,295 | 5,337 | 1,042 |  | 24.2 |  |
| Bond. | 2,101 | 1,605 | 2,001 | 1,569 | 4,102 | 3,174 |  | 928 |  | 22.6 |
| Boone | 1,554 | 1,255 | 1,486 | 1,251 | 3,040 | 2,506 |  | 534 |  | 17.5 |
| Brown | 1,082 | 723 | 1,082 | 741 | 2,164 | 1,464 |  | 700 |  | 32.3 |
| Bureau | 4,256 | 3,745 | 4,116 | 3,396 | 8,372 | 7,141 |  | 1,231 |  | 14.7 |
| Calhoun | 944 | 866 | 877 | 833 | 1,821 | 1,699 |  | 122 |  | 6.6 |
| Carroll | 1,837 | 1,574 | 1,709 | 1,442 | 3,546 | 3,016 |  | 530 |  | 14.9 |
| Cass | 1,964 | 1,652 | 1,825 | 1,562 | 3,789 | 3,214 |  | 575 |  | 15.1 |
| Champaign | 5,376 | 5,420 | 5,060 | 5,198 | 10,436 | 10,618 | 182 |  | 1.7 |  |
| Christia | 3,626 | 3,923 | 3,420 | 3,881 | 7,046 | 7,804 | 758 |  | 10.7 |  |
| Clark | 2,786 | 1,971 | 2,707 | 1,743 | 5,493 | 3,714 |  | 1,779 |  | 32.3 |
| Clay | 2,556 | 1,919 | 2,575 | 1,832 | 5,131 | 3,751 |  | 1,380 |  | 26.8 |
| Clinton | 1,914 | 1,506 | 1,651 | 1,287 | 3,565 | 2,793 |  | 772 |  | 21.6 |
| Coles | 3,644 | 3,403 | 3,485 | 3,393 | 7,129 | 6,796 |  | 333 |  | 4.6 |
| Cook* | 154,460 | 245,627 | 148,473 | 232,408 | 302,933 | 478,035 | 175,102 |  | 58.3 |  |
| Crawford | 2,790 | 2,275 | 2,565 | 2,012 | 5,355 | 4,287 |  | 1,068 |  | 19.9 |
| Cumberlan | 1,950 | 1,298 | 1,908 | 1,237 | 3,858 | 2,535 |  | 1,323 |  | 34.2 |
| DeKalb | 2,919 | 2,774 | 2,952 | 2,719 | 5,871 | 5,493 |  | 378 |  | 6.4 |
| DeWitt | 2,144 | 2,126 | 2,051 | 1,883 | 4,195 | 4,009 |  | . 186 |  | 4.4 |
| Douglas | 2,162 | 2,036 | 2,278 | 1,206 | 4,440 | 3,942 |  | 498 |  | 11.2 |
| DuPage | 2,652 | 5,464 | 2,424 | 5,019 | 5,076 | 10,483 | 5,407 |  | 106.5 |  |
| Edgar | 3,066 | 2,519 | 2,977 | 2,326 | 6,043 | 4,845 |  | 1,198 |  | 19.8 |
| Edwards | 1,244 | 806 | 1,171 | 744 | 2,415 | 1,550 |  | 865 |  | 35.8 |
| Effingham | 2,029 | 1,585 | 2,010 | 1,532 | 4,039 | 3,117 |  | 922 |  | 22.8 |
| Fayett | 3,633 | 2,663 | 3,613 | 2,560 | 7,246 | 5,223 |  | 2,023 |  | 27.9 |
| Ford | 2,039 | 1,531 | 1,821 | 1,442 | 3,860 | 2,973 |  | 887 |  | 22.9 |
| Frankl | 3,170 | 8,501 | 2,895 | 8,173 | 6,065 | 16,674 | 10,609 |  | 174.9 |  |
| Fulton | 5,134 | 4,501 | 5,060 | 4,126 | 10,194 | 8,627 |  | 1,567 |  | 15.3 |
| Gallatin | 1,974 | 1,310 | 1,875 | 1,169 | 3,849 | 2,479 |  | 1,370 |  | 35.5 |
| Greene | 2,428 | 2,179 | 2,369 | 2,100 | 4,797 | 4,279 |  | 518 |  | 10.7 |
| Grundy | 2,687 | 1,561 | 2,611 | 1,446 | 5,298 | 3,007 |  | 2,291 |  | 43.2 |
| Hamilto | 2,741 | 1,594 | 2,538 | 1,495 | 5,279 | 3,089 |  | 2,190 |  | 41.4 |
| Hancock | 2,862 | 2,549 | 2,837 | 2,311 | 5,699 | 4,860 |  | 839 |  | 14.7 |
| Hardin. | 1,024 | 911 | 1,054 | 915 | 2,078 | 1,826 |  | 252 |  | 12.1 |
| Henderson | 1,122 | 841 | 1,059 | 926 | 2,181 | 1,767 |  | 414 |  | 18.9 |
| Henry | 4,171 | 3,735 | 3,951 | 3,463 | 8,122 | 7,198 |  | 924 |  | 11.3 |
| Iroquois | 4,322 | 3,264 | 3,872 | 2,994 | 8,194 | 6,258 |  | 1,936 |  | 23.6 |
| Jackson. | 3,875 | 3,931 | 3,639 | 3,596 | 7,514 | 7,527 | 13 |  | 1 |  |
| Jasper- | 2,930 | 1,513 | 2,577 | 1,390 | 5,507 | 2,903 |  | 2,604 |  | 47.2 |
| Jefferson | 4,053 | 5,862 | 3,935 | 3,384 | 7,988 | 7,246 |  | 742 |  | 9.2 |
| Jersey | 1,430 | 1,163 | 1,369 | 1,062 | 2,799 | 2,225 |  | 574 |  | 20.5 |
| JoDaviess | 2,095 | 1,638 | 2,094 | 1,567 | 4,189 | 3,205 |  | 984 |  | 23.4 |
| Johnson | 2,216 | 1,497 | 2,107 | 1,315 | 4,323 | 2,812 |  | 1,511 |  | 34.9 |
| Kane. | 6,600 | 7,357 | 6,201 | 7,100 | 12,801 | 14,457 | 1,656 |  | 12.9 |  |
| Kankakee | 3,667 | 3,349 | 3,410 | 3,212 | 7,077 | 6,561 |  | 516 |  | 7.8 |
| Kendall | 1,107 | 871 | 1,081 | 856 | 2,188 | 1,727 |  | 461 |  | 21.0 |
| Knox | 4,377 | 4,090 | 4,198 | 3,872 | 8,575 | 7,962 |  | 613 |  | 7.1 |
| Lake | 3,851 | 6,790 | 3,647 | 6,312 | 7,498 | 13,102 | 5,604 |  | 74.7 |  |
| LaSalle | 7,859 | 7,188 | 7,121 | 6,731 | 14,980 | 13,919 |  | 1,061 |  | 7.0 |
| Lawrence | 2,285 | 2,442 | 2,043 | 2,227 | 4,328 | 4,669 | 341 |  | 7.8 |  |
| Lee. | 2,598 | 2,354 | 2,589 | 2,270 | 5,187 | 4,624 |  | 563 |  | 10.8 |
| Livingston | 4,352 | 3,431 | 4,136 | 3,010 | 8,488 | 6,441 |  | 2,047 |  | 24.1 |
| Logan-- | 2,918 | 2,286 | 2,947 | 2,177 | 5,865 | 4,463 |  | 1,402 |  | 23.9 |
| McDonoug | 2,905 | 2,397 | 3,046 | 2,405 | 5,951 | 4,802 |  | 1,149 |  | 19.3 |

TABLE 1-Concluded.

| Counties. | Boys enrolled. |  | Girls enrolled. |  | Total enrollment. |  | Number increase in 20 years. | Number decrease in 20 years. | Per cent of increase in 20 years. | Per cent of decrease in 20 years. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { School } \\ \text { year } \\ 1906-07 . \end{gathered}$ | $\begin{gathered} \text { School } \\ \text { year } \\ 1925-26 . \end{gathered}$ | $\begin{gathered} \text { School } \\ \text { year } \\ 1906-07 . \end{gathered}$ | $\begin{gathered} \text { School } \\ \text { year } \\ 1925-26 . \end{gathered}$ | $\begin{gathered} \text { School } \\ \text { year } \\ 1906-07 . \end{gathered}$ | $\begin{gathered} \text { School } \\ \text { year } \\ 1925-26 . \end{gathered}$ |  |  |  |  |
| McHenry | 3,020 | 2,775 | 2,800 | 2,482 | 5,820 | 5,257 |  | 563 |  | 9.6 |
| McLean | 4,982 | 5,953 | 6,179 | 5,748 | 11,161 | 11,701 | 540 |  | 4.8 |  |
| Macon | 4,493 | 6,391 | 4,447 | 6,325 | 8,940 | 12,716 | 3,776 |  | 42.2 |  |
| Macoupin | 5,175 | 5,436 | 5,034 | 5,001 | 10,209 | 10,437 | 228 |  | 2.2 |  |
| Madison. | 7,085 | 10,824 | 6,963 | 9,936 | 14,048 | 20,760 | 6,712 |  | 47.7 |  |
| Marion | 3,869 | 3,867 | 3,922 | 3,592 | 7,791 | 7,459 |  | 332 |  | 4.2 |
| Marshall | 1,585 | 1,182 | 1,552 | 1,096 | 3,137 | 2,278 |  | 859 |  | 37.7 |
| Mason. | 1,954 | 1,544 | 1,908 | 1,401 | 3,862 | 2,945 |  | 917 |  | 23.7 |
| Massac | 1,579 | 1,604 | 1,499 | 1,556 | 3,078 | 3,160 | 82 |  | 2.6 |  |
| Menard | 1,435 | 1,090 | 1,410 | 1,031 | 2,845 | 2,121 |  | 724 |  | 25.4 |
| Mercer- | 2,142 | 1,752 | 2,062 | 1,593 | 4,204 | 3,345 |  | 859 |  | 20.4 |
| Monroe. | 1,280 | 1,006 | 1,151 | 918 | 2,431 | 1,924 |  | 507 |  | 20.8 |
| Montgome | 3,904 | 3,899 | 3,814 | 3,714 | 7,718 | 7,613 |  | 105 |  | 1.3 |
| Morgan. | 3,100 | 2,659 | 3,040 | 2,663 | 6,140 | 5,322 |  | 818 |  | 13.3 |
| Moultrie | 1,846 | 1,575 | 1,840 | 1,361 | 3,686 | 2,936 |  | 750 |  | 20.3 |
| Ogle | 2,779 | 2,468 | 2,803 | 2,297 | 5,582 | 4,765 |  | 817 |  | 14.6 |
| Peori | 7,380 | 8,672 | 7,021 | 8,498 | 14,401 | 17,170 | 2,769 |  | 19.2 |  |
| Perry | 2,492 | 2,610 | 2,457 | 2,350 | 4,949 | 4,960 | 11 |  | . 2 |  |
| Piat | 1,787 | 1,755 | 1,879 | 1,620 | 3,666 | 3,375 |  | 291 |  | 7.9 |
| Pike | 3,475 | 2,482 | 3,475 | 2,337 | 6,950 | 4,819 |  | 2,131 |  | 30.6 |
| Pope | 1,694 | 1,128 | 1,575 | 1,060 | 3,269 | 2,188 |  | 1,081 |  | 33.0 |
| Pulaski | 1,801 | 1,925 | 1,737 | 1,814 | 3,538 | 3,739 | 201 |  | 5.6 |  |
| Putnam | 631 | 639 | 655 | 670 | 1,286 | 1,309 | 23 |  | 1.7 |  |
| Randolph | 3,022 | 2,426 | 2,735 | 2,223 | 5,757 | 4,649 |  | 1,108 |  | 19.2 |
| Richland | 2,055 | 1,445 | 1,939 | 1,460 | 3,994 | 2,905 |  | 1,089 |  | 27.2 |
| Rock Island | 5,628 | 6,581 | 5,283 | 6,121 | 10,911 | 12,702 | 1,791 |  | 16.4 |  |
| St. Clair | 9,145 | 11,556 | 8,353 | 11,018 | 17,498 | 22,574 | 5,076 |  | 29.0 |  |
| Saline | 3,400 | 4,957 | 3,799 | 4,840 | 7,199 | 9,797 | 2,598 |  | 36.0 |  |
| Sangamon | 7,740 | 9,185 | 7,466 | 8,578 | 15,206 | 17,763 | 2,557 |  | 16.8 |  |
| Schuyler | 1,934 | 1,268 | 1,790 | 1,169 | 3,724 | 2,437 |  | 1,287 |  | 34.5 |
| Scott | 1,304 | 949 | 1,186 | 847 | 2,490 | 1,796 |  | 694 |  | 27.8 |
| Shelby | 3,866 | 2,801 | 3,767 | 2,664 | 7,633 | 5,465 |  | 2,168 |  | 28.4 |
| Stark | 1,003 | 907 | 970 | 844 | 1,973 | 1,751 |  | 222 |  | 11.2 |
| Stephenson | 3,301 | 2,938 | 3,205 | 2,751 | 6,506 | 5,689 |  | 817 |  | 12.5 |
| Tazewell | 3,737 | 3,808 | 3,601 | 3,480 | 7,338 | 7,288 |  | 50 |  | . 6 |
| Union- | 2,557 | 2,268 | 2,461 | 2,104 | 5,028 | 4,372 |  | 656 |  | 13.0 |
| Vermilio | 7,470 | 8,379 | 7,027 | 7,944 | 14,497 | 16,323 | 1,826 |  | 12.5 |  |
| Wabash | 1,733 | 1,309 | 1,639 | 1,264 | 3,372 | 2,573 |  | 799 |  | 23.6 |
| Warren | 2,231 | 2,028 | 2,268 | 1,988 | 4,499 | 4,016 |  | 483 |  | 10.7 |
| Washington.- | 1,668 | 1,289 | 1,512 | 1,225 | 3,180 | 2,514 |  | 666 |  | 20.9 |
| Wayne. | 3,920 | 2,706 | 3,895 | 2,469 | 7,815 | 5,175 |  | 2,640 |  | 33.7 |
| White-- | 3,225 | 2,141 | 2,971 | 2,088 | 6,196 | 4,229 |  | 1,967 |  | 31.7 |
| Whitesid | 3,561 | 3,533 | 3,382 | 3,095 | 6,943 | 6,628 |  | 315 |  | 4.5 |
| Will | 6,044 | 6,817 | 5,860 | 6,298 | 11,904 | 13,115 | 1,211 |  | 10.1 |  |
| Williamson | 4,854 | 7,385 | 5,016 | 7,256 | 9,870 | 14,641 | 4,771 |  | 48.3 |  |
| Winnebago | 4,776 | 8,060 | 4,723 | 7,671 | 9,499 | 15,731 | 6,232 |  | 65.6 |  |
| Woodford | 2,601 | 1,649 | 2,366 | 1,560 | 4,967 | 3,209 |  | 1,758 |  | 35.3 |

[^0]TABLE 2-COMPARATIVE STUDY OF ENROLLMENT IN PUBLIC HIGH SCHOOLS OF ILLINOIS, BY COUNTIES-YEARS OF 1906-07 AND 1925-26.

| Counties. | Boys enrolled. |  | Girls enrolled. |  | Total enrollment. |  | Number increase in 20 years. | Number decrease in 20 years. | Per cent of increase in 20 years. | Per cent of decrease in 20 years. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\left\lvert\, \begin{gathered} \text { School } \\ \text { year } \\ 1906-07 . \end{gathered}\right.$ | $\begin{gathered} \text { School } \\ \text { year } \\ 1925-26 . \end{gathered}$ | $\begin{gathered} \text { Schoo! } \\ \text { year } \\ 1906-07 . \end{gathered}$ | $\begin{gathered} \text { School } \\ \text { year } \\ 1925-26 . \end{gathered}$ | $\begin{array}{\|c} \text { School } \\ \text { year } \\ 1906-07 . \end{array}$ | $\begin{gathered} \text { School } \\ \text { year } \\ 1925-26 . \end{gathered}$ |  |  |  |  |
| Illinois_ | 22,788 | 117,367 | 31,612 | 118,344 | 54,400 | 235,711 | 181,311 |  | 333.2 |  |
| Adams | 261 | 787 | 363 | 927 | 624 | 1,714 | 1,090 |  | 174.6 |  |
| Alexander | 99 | 378 | 165 | 432 | 264 | 810 | 546 |  | 206.8 |  |
| Bond.- | 35 | 267 | 85 | 348 | 120 | 615 | 495 |  | 412.5 |  |
| Boone | 75 | 221 | 141 | 245 | 216 | 466 | 250 |  | 115.7 |  |
| Brown | 41 | 134 | 67 | 130 | 108 | 264 | 156 |  | 144.4 |  |
| Bureau | 270 | 827 | 344 | 849 | 615 | 1,676 | 1,061 |  | 172.5 |  |
| Calhoun |  | 59 |  | 55 |  | 114 |  |  |  |  |
| Carroll | 177 | 381 | 249 | 464 | 426 | 845 | 419 |  | 98.3 |  |
| Cass | 141 | 305 | 175 | 385 | 316 | 690 | 374 |  | 118.3 |  |
| Champaign | 340 | 1,393 | 518 | 1,399 | 858 | 2,792 | 1,934 |  | 225.4 |  |
| Christian | 180 | 745 | 224 | 931 | 404 | 1,676 | 1,272 |  | 314.8 |  |
| Clark | 114 | 443 | 215 | 505 | 329 | 948 | 619 |  | 188.1 |  |
| Clay | 25 | 245 | 47 | 305 | 72 | 550 | 478 |  | 663.8 |  |
| Clinton | 51 | 152 | 77 | 173 | 128 | 325 | 197 |  | 153.9 |  |
| Coles | 161 | 546 | 221 | 665 | 382 | 1,201 | 819 |  | 214.3 |  |
| Cook* | 7,172 | 58,636 | 9,750 | 52,745 | 16, 922 | 111,381 | 94,459 |  | 558.2 |  |
| Crawford | 93 | 531 | 116 | 558 | 209 | 1,089 | 880 |  | 421.0 |  |
| Cumberlan | 48 | 200 | 77 | 204 | 125 | 404 | 279 |  | 223.2 |  |
| DeKalb. | 302 | 773 | 382 | 863 | 68.4 | 1,636 | 952 |  | 139.1 |  |
| DeWitt | 159 | 357 | 230 | 487 | 389 | 844 | 455 |  | 116.9 |  |
| Douglas. | 115 | 452 | 190 | 517 | 305 | 969 | 664 |  | 217.7 |  |
| DuPage | 182 | 1,108 | 285 | 1,195 | 467 | 2,303 | 1,836 |  | 393.1 |  |
| Edgar | 158 | 481 | 203 | 584 | 361 | 1,065 | 704 |  | 195.0 |  |
| Edwards | 22 | 224 | 41 | 254 | 63 | 478 | 415 |  | 658.7 |  |
| Effingham | 50 | 246 | 67 | 274 | 117 | 520 | 403 |  | 344.4 |  |
| Fayette | 34 | 280 | 48 | 318 | 82 | 598 | 516 |  | 629.2 |  |
| Ford | 125 | 435 | 191 | 424 | 316 | 859 | 543 |  | 171.8 |  |
| Franklin | 23 | 946 | 36 | 1,091 | 59 | 2,037 | 1,978 |  | 3,352.5 |  |
| Fulton | 33.3 | 942 | 462 | 1,138 | 795 | 2,080 | 1,285 |  | 161.6 |  |
| Gallatin | 23 | 190 | 38 | 192 | 61 | 382 | 321 |  | 526.2 |  |
| Greene | 237 | 392 | 238 | 461 | 475 | 853 | 378 |  | 79.5 |  |
| Grundy | 83 | 298 | 139 | 342 | 222 | 640 | 418 |  | 188.2 |  |
| Hamilton | 26 | 158 | 25 | 191 | 51 | 349 | 298 |  | 584.3 |  |
| Hancock | 315 | 654 | 370 | 750 | 685 | 1,404 | 719 |  | 104.9 |  |
| Hardin |  | 73 |  | 76 | ** | 149 |  |  |  |  |
| Henderson | 28 | 181 | 23 | 188 | 51 | 369 | 318 |  | 623.5 |  |
| Henry | 289 | 765 | 358 | 879 | 647 | 1,644 | 997 |  | 154.0 |  |
| Iroquois | 139 | 643 | 169 | 805 | 308 | 1,448 | 1,140 |  | 370.1 |  |
| Jackson. | 60 | 710 | 99 | 729 | 159 | 1,439 | 1,280 |  | 805.0 |  |
| Jasper. | 45 | 187 | 48 | 225 | 93 | 412 | 319 |  | 343.0 |  |
| Jefferson | 114 | 419 | 76 | 502 | 190 | 921 | 731 |  | 384.7 |  |
| Jersey | 97 | 146 | 124 | 200 | 221 | 346 | 125 |  | 56.5 |  |
| JoDaviess | 146 | 366 | 231 | 382 | 377 | 748 | 371 |  | 98.4 |  |
| Johnson | 17 | 191 | 24 | 172 | 41 | 36.3 | 322 |  | 785.3 |  |
| Kane. | 784 | 2,045 | 1,006 | 2,163 | 1,790 | 4,208 | 2,418 |  | 135.0 |  |
| Kankakee | 136 | 582 | 202 | 683 | 338 | 1,265 | 927 |  | 274.2 |  |
| Kendall | 77 | 171 | 131 | 141 | 208 | 312 | 104 |  | 50.0 |  |
| Knox | 408 | 909 | 697 | 1,12.3 | 1,105 | 2,032 | 927 |  | 83.8 |  |
| Lake | 241 | 1,538 | 339 | 1,500 | 580 | 3,038 | 2,458 |  | 423.7 |  |
| LaSalle | 566 | 1,329 | 811 | 1,437 | 1,377 | 2,766 | 1,389 |  | 100.8 |  |
| Lawrence | 26 | 436 | 25 | 502 | 51 | 938 | 887 |  | 1,739.2 |  |
| Lee. | 202 | 525 | 275 | 660 | 477 | 1,185 | 708 |  | 148.4 |  |
| Livingsto | 240 | 683 | 314 | 792 | 554 | 1,475 | 921 |  | 166.2 |  |
| Logan. | 103 | 533 | 180 | 636 | 283 | 1,169 | 886 |  | 313.0 |  |
| McDonough | 166 | 613 | 239 | 704 | 405 | 1,317 | 912 |  | 225.1 |  |

TABLE 2-Concluded.

| Counties. | Boys enrolled. |  | Girls enrolled. |  | Total enrollment. |  | Number increase in 20 years. | Number de crease in 20 years. | Per cent of increase in 20 years. | Per cent of decrease in 20 years. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { School } \\ \text { year } \\ 1906-07 . \end{gathered}$ | $\begin{gathered} \text { School } \\ \text { year } \\ 1925-26 . \end{gathered}$ | $\left\|\begin{array}{c} \text { School } \\ \text { year } \\ 1906-07 . \end{array}\right\|$ | $\left\|\begin{array}{c} \text { School } \\ \text { year } \\ 1925-26 . \end{array}\right\|$ | $\left\|\begin{array}{c} \text { School } \\ \text { year } \\ 1906-07 . \end{array}\right\|$ | $\left\|\begin{array}{c} \text { School } \\ \text { year } \\ 1925-26 . \end{array}\right\|$ |  |  |  |  |
| McHenry--- | 191 | 675 | 279 | 743 | 470 | 1,418 | 948 |  | 201.7 |  |
| McLean. | 553 | 1,269 | 706 | 1,411 | 1,259 | 2,680 | 1,421 |  | 112.8 |  |
| Macon. | 336 | 1,311 | 478 | 1,407 | 814 | 2,718 | 1,904 |  | 233.9 |  |
| Macoupin | 98 | 1,134 | 184 | 1,213 | 282 | 2,347 | 2,065 |  | 732.2 |  |
| Madison. | 275 | 1,592 | 471 | 1,742 | 746 | 3,334 | 2,588 |  | 346.9 |  |
| Marion | 164 | 688 | 204 | 753 | 368 | 1,441 | 1,073 |  | 291.5 |  |
| Marshall Mason | 121 | 266 | 159 | 257 | 280 | 523 | 243 |  | 86.7 |  |
| Massac | 42 | ${ }_{216}$ | 51 | ${ }_{252}^{365}$ | 184 93 | 468 | 375 |  | 276.0 403.2 |  |
| Menard. | 113 | 227 | 140 | 246 | 253 | 473 | 220 |  | 86.9 |  |
| Mercer | 132 | 386 | 165 | 372 | 297 | 758 | 461 |  | 155.2 |  |
| Monroe. | 23 | 123 | 26 | 98 | 49 | 221 | 172 |  | 351.0 |  |
| Montgomery | 127 | 700 | 141 | 788 | 268 | 1,488 | 1,220 |  | 455.2 |  |
| Morgan.- | 182 | 568 | 310 | 653 | 492 | 1,221 | 729 |  | 148.1 |  |
| Moultrie | 86 | 257 | 98 | 298 | 184 | 555 | 371 |  | 201.6 |  |
| Ogle | 198 | 505 | 302 | 610 | 500 | 1,115 | 615 |  | 123.0 |  |
| Peoria | 334 | 1,452 | 546 | 1,784 | 880 | 3,236 | 2,356 |  | 267.2 |  |
| Perry | 82 | 260 | 131 | 337 | 213 | 597 | 384 |  | 180.2 |  |
| Piatt | 94 | 401 | 134 | 438 | 228 | 839 | 611 |  | 263.5 |  |
| Pike | 81 | 545 | 163 | 651 | 244 | 1,196 | 952 |  | 390.1 |  |
| Pope.Pulaski | 16 | 51 187 1 | 26 | $\begin{array}{r}61 \\ 258 \\ \hline\end{array}$ | 42 | 112 <br> 445 | 403 |  | 959.5 |  |
| Putnam | ** | 132 | ** | 143 | ** | 275 | ${ }_{*}$ |  | 959** |  |
| Randolph | 95 | 346 | 153 | 372 | 248 | 718 | 470 |  | 189.5 |  |
| Richland | 69 | 256 | 95 | 253 | 164 | 509 | 345 |  | 210.3 |  |
| Rock Island. | 451 | 1,565 | 500 | 1,519 | 951 | 3,084 | 2,133 |  | 224.2 |  |
| St. Clair | 333 | 1,673 | 495 | 1,708 | 828 | 3,381 | 2,553 |  | 308.3 |  |
| Saline. | 66 | 620 | 88 | 720 | 154 | 1,340 | 1,186 |  | 770.1 |  |
| Sangamon | 361 | 1,781 | 508 | 2,020 | 869 | 3,801 | 2,932 |  | 337.3 |  |
| Schuyler | 49 | 203 | 50 | 201 | 99 | 404 | 326 |  | 329.2 |  |
| Scott | 31 | 126 | 47 | 178 | 78 | 304 | 226 |  | 289.7 |  |
| Shelby | 81 | 530 | 95 | 637 | 176 | 1,167 | 991 |  | 563.0 |  |
| Stark | 82 | 206 | 112 | 215 | 194 | 421 | 227 |  | 117.0 |  |
| Stephenson | 162 | 597 | 273 | 643 | 435 | 1,240 | 805 |  | 185.0 |  |
| Tazewell | 157 | 698 | 244 | 858 | 401 | 1,556 | 1,155 |  | 288.0 |  |
| Union | 110 | 287 | 115 | 343 | 225 | 630 | 405 |  | 180.0 |  |
| Vermilion | 352 | 1,447 | 472 | 1,840 | 824 | 3,287 | 2,463 |  | 298.9 |  |
| Wabash | 48 | 292 | 67 | 293 | 115 | 585 | 470 |  | 408.6 |  |
| Warren | 192 | 468 | 283 | 524 | 475 | 992 | 517 |  | 108.8 |  |
| Washington | 48 | 104 | 47 | 156 | 95 | 260 | 165 |  | 173.6 |  |
| Wayne | 32 | 202 | 39 | 236 | 71 | 438 | 367 |  | 516.9 |  |
| White- | 39 | 363 | 77 | 375 | 116 | 738 | 622 |  | 536.2 |  |
| Whiteside | 207 | 642 | 325 | 716 | 532 | 1,358 | 826 |  | 155.2 |  |
| Will. | 538 | 1,518 | 725 | 1,422 | 1,263 | 2,940 | 1,677 |  | 132.7 |  |
| Williamson | 125 | 927 | 169 | 1,103 | 294 | 2,030 | 1,736 |  | 590.4 |  |
| Winnebago | 396 | 1,656 | 550 | 1,750 | 946 | 3,406 | 2,460 |  | 260.0 |  |
| Woodfo d | 86 |  | 115 | 492 | 201 | 849 | 648 |  | 322.2 |  |

** No report for school year 1906-07.

* State increase outside Cook County, 86,532 ; per cent of increase outside Cook County, 231.7.

September, $192 \%$.

## To Superintendents, Principals and Teachers:

I have opposed every attempt to use the public schools as a collecting agency, however meritorious the object of such collection might be. Once in a great while, however, a request takes the form of a great opportunity which we can not afford to turn from our door. Perhaps no one deed of any teacher in the United States in a physical crisis which demanded good judgment and courage has attracted such wide attention and commendation as the heroic act of Annie Louise Keller in the presence of the great tornado
which destroyed the one-room school building and took her life. The people of her home city undertook the erection of a memorial to her as an expression of her own community that knew, respected and loved her. It was suggested to them that the teachers and pupils of the schools of Illinois might desire to have a part in this recognition of her brave act. Acting upon this suggestion a local organization has been formed, headed by leading, substantial citizens. Wherever superintendents, principals and teachers desire to express their appreciation by a contribution it may be sent direct to Mr. R. B. Pearce, White Hall, Illinois.

I am printing in this bulletin a letter from him, which makes a suggestion as to the character of the memorial.
F. G. Blair, Superintendent.

October, 1927.
To Superintendents and Teachers:
The ninth of October is set aside as Fire Prevention Day. Just how much we can do by instruction towards developing in our pupils careful habits in the use of fire producing materials is difficult to say. No doubt something, and perhaps much can be done in this direction. Those who have looked upon the destruction of life and property by the great floods are taking definite steps towards preventing the recurrence of such disasters. Those who look upon the destruction wrought by fire should likewise be moved to take every precaution towards preventing its occurrence.

Fire is one of those attractive forces of nature. The mystery wrapped up in the head of a match which breaks forth in a beautiful, powerful flame under slight friction is attractive to the adult, and exceedingly so to children. Very young children in the spirit of adventure have caused great fires when allowed the free use of matches. Added to the former dangers of fire from carelessness or thoughtlessness is the new danger brought in by the automobile and the camping parties. Much of our instruction may be made attractive by centering it around the various excursions and picnic trips which the children take into the open country. Much can be done in a practical way in impressing them with the necessity of care in the building of fires and in the extinguishing of them before leaving the camping grounds. One who has looked upon vast areas of beautiful forest stripped and charred by a forest fire caused by careless campers, discovers a new zeal in trying to prevent the recurrence of such disasters.

Perhaps the day can be well observed in our public and private schools by practicing the fire drills with the children, making a thorough inspection of the building to see whether through carelessness or oversight there are any obscure or hidden hazards. I am sure that superintendents and teachers will see the practical value to our children, our homes and our communities of instilling into them as early as possible the desire to do their part in preventing needless destruction of life and property by fire.
F. G. Blair, Superintendent.

November, $192 \%$.
To Superintendents and Teachers:
It is easy for us to say that every week in the year should be Education Week. That, however, does not subtract anything from the value of having one particular week set aside for special emphasis of educational objectives and needs. The public school system is so near to everyone's door and thought that it would seem a useless thing to announce its presence by a trumpet or a placard. This very familiarity with most things might dull the edge of understanding and appreciation but in spite of the fact that the public school system touches the community life at every point and is in some form or other constantly before the people, it has not lost one iota of its hold upon their keen and lively interest. The only danger is that people will assume that a system which has done so well and is doing so well does not need the constant attention, discussion and criticism of every intelligent thinker in the community. Education Week gives the opportunity to stress in new and positive ways the things which might otherwise tend
to become commonplace, as well as to propose new adjustments and new objectives to meet the changing needs and demands. All civic clubs and professional organizations, as well as all churches should join in calling special attention to the need of an adequate education opportunity for every boy and girl in the community.

F. G. Blair, superintendent.

December, 192\%.
To School Officers and Teachers:
Illinois will compare favorably with the best states in the Union in the matter of school houses and physical equipment, but it does not compare favorably with the best states in the qualifications required of beginning teachers. It has been peculiarly conservative in this important matter.

Until 1915 there were 102 different certificating authorities in the State. A great forward step was taken when the present certificating law was passed. But within these twelve succeeding years other states lave gone far ahead of Illinois in the standards set in the 1915 law. The State Teachers Association, the State Examining Board, and the Superintendent of Public Instruction, with the support of most of the teachers of the State, have presented to the Legislature in three different sessions a bill which would place Illinois where it belongs, but the fear on the part of some members of the General Assembly that these school forces were making the requirements so high as to keep out of the school system many worthy persons has defeated the bill. In another part of the Bulletin appears an article prepared by the Secretary of the State Examining Board setting forth clearly and strongly the need of a more determined effort at the next session.

There is another phase of the certificating question which I wish to present at this time. Under the present law provisional certificates may be issued by a county superintendent to persons who have taken the examinations and failed, if such is necessary in order to supply a sufficient number of teachers for his county. When the law was enacted the number of such certificates issued in any county was limited to 10 per cent of the number of teachers employed. During the war county superintendents and school officers had great difficulty in keeping their schools open, so that in the general session of 1919 this limitation of the number of provisional certificates which might be issued in any county was stricken from the law.

There is also a provision in the law which enables the county superintendent to issue an emergency certificate for any kind of teaching work to be done within his county, which certificate shall be valid for teaching until the next subsequent examination after its issue. This emergency certificate was intended to take care of people who for one reason or another were not able to secure a certificate in time to begin their school work. There were those who came from other states with college degrees or certificates but who had not secured an Illinois certificate. These were the only emergencies which warranted the issuing of emergency certificates. However, during the war the Examining Board by a unanimous vote agreed that an emergency certificate might be renewed by the county superintendent so as to cover an entire year if the person holding it should fail in the examination.

But all these abatements and suspensions were to meet a crisis incident to the great war. That emergency and that need have disappeared. The Examining Board withdrew its permission for the extension of emergency certificates. It has been a matter of deep interest and concern to see how quickly the counties of the State could eliminate them. A table printed in another part of this Bulletin will show that only a very few of the counties are misusing these temporary certificates.

There will continue to be a need of a few emergency certificates issued at the beginning of the year to continue in force for only a short time. There is, however, no need today for any considerable number of such certificates in any county. It requires firmness and courage on the part of a county superintendent to resist the urge of local influences to issue such certificates. It is to their credit that so few have yielded. It is hoped and expected that within the next year every one of the 101 counties which have
come under the provision of this law will be rid of these low grade or convenience certificates. The supply of teachers on hand has removed every reason for their use. While we are trying to secure higher standards let us live up to those we have.

F. G. Blatr, Superintendent.

January, 1928.
To the Teachers of Illinois:
To wish one a happy New Year may seem like an empty form, but in reality it may be the most sincere and the most significant of all our formal greetings. Just why the new year should begin in the middle of our northern winter is a puzzle. The day would have more meaning if it were identical with the vernal equinox when the new year of life really begins. I half way suspect that those who fixed the calendar did make the new year's day approximate the beginning of their spring.

For us who teach, New Year's Day would have more significance if it inaugurated the new school year. It would be heralded by the pitapat of children's feet as they started down the country lanes or over the busy thoroughfares towards the schools. It would be recognized and celebrated in almost every home within our broad land. It would be proclaimed by the ringing of school bells and the shouts of children from shore to shore. Not that these shouts of the children would be all of joyful anticipation. We can not delude ourselves by thinking that the opening of the school year is an unalloyed joy to all the children or even all of the parents of these children. To many of the pupils it brings no occasion for rejoicing. However, in a large sense, from the point of view of the welfare of every community, it is an event of large magnitude and worthy of universal celebration and rejoicing.

But our New Year's Day, however unfortunately located, has its social and educational values. That hope which springs eternal in the human heart is based somewhat upon the feeling that we may at certain times erase the ugly failures and begin to make a new record. As much as we may smile at the New Year's resolutions, they answer a very substantial human desire.

The vacation that comes between the Christmas and New Year's days, with its absorbing activities, makes the return to school work seem like a really new beginning and may afford the teachers a good opportunity for establishing new relations to their work and new relations to their pupils. Moreover, it may afford the very best of opportunities for pupils to make new adjustments to their work.

There is evidence that this is the beginning of the best school year we have had since the World's War. To make it really the best year, we must carry that happy beginning through to the end.

That it may in every way prove to be the happiest and best year for the teachers and pupils of Illinois is my New Year's wish.
F. G. Blair, Superintendent.

February, 1928.
To the Teachers of Illinois:
The old Egyptian calendar had twelve lunar months of thirty days each. This left five days which were set aside for great festivals. When the Romans took over this calendar they made several changes. It was the belief of even the most educated Romans that an odd number was more lucky than an even one; that no child born in a month with an even number of days had the same chance to become great as one born in a month with an odd number of days. These Roman calendar makers, therefore, took the five days which the Egyptians had used for holidays and added them to five of the months, making thirty-one days in those five months. But it was found that there were two other months in which great Romans had been born. It was necessary to add an additional day to each of those months. They plucked two days out of February, which had not produced any great Romans, and added a day to each of these two months.

How these superstitious calendar makers would be shocked could they know that in this little abbreviated month of February two of the world's greatest men had been born-George Washington and Abraham Lincoln. To
be sure, they would no doubt call attention to the fact that Washington was born in a leap year when February had an odd number of days. But that kind of superstitious figuring gives a great man very little chance to be born in this month.

What a great month February should be for the schools of America! The 12 th and the 22 nd are mountain top days. We should as teachers lead our children to these lofty heights above the fogs and the dust of the lower levels so that they may see more clearly the road over which our Repubric has come and more clearly the destiny that lies ahead. Each generation has felt that some local passing issue endangered the existence of the Republic. These dangers have proved to be transient. The great Book has it "I will look unto the hills." In our national hife and in our schools we should keep our eyes fixed on these two mountain peak characters. It will bring strength to us as teachers, strength to our pupils, and strength to the nation.

Let us celebrate with appropriate exercises the 12 th and 22 nd of February.

F. G. Blair, Superintendent.

March, 1928.
To Patrons and Taxpayers:
There appears in this issue of the Bulletin a table full of meaning to everyone who sends his children to the public schools or pays taxes to maintain them. There is no better way of equalizing educational opportunities throughout the State than by furnishing teachers of equal preparation, experience and character to all the children. This table tells in a startling way the tragic inequalities. The children are the innocent sufferers. With 85 per cent of the teachers in DuPage County, having professional training of two years beyond the high school, and with only a little over 9 per cent of the teachers in Calhoun County having had such training, it is not difficult to see how the children in the latter county are being short changed in educational opportunities.

It is easy for one to say that the two years of training beyond the high school may not be a true index of teaching power. In rare exceptional cases it may not be, but all other things taken into consideration, it is one of the safest and best indications of teaching fitness.

There is some criticism of the new distributive law because it does not reward the counties which have a high percentage of well trained teachers, as was the case under the former budget system. If the counties with low percentages of well trained teachers had as great a local per capita wealth as in the counties of high percentages, the correction would have to be applied to the local situation. A glance at this table, however, shows that the low percentage counties are precisely the counties with low assessed valuations and with the highest school tax rates. In other words, the counties with a low per capita assessed valuation and with the highest tax rates are not able through local revenues to supply their children with properly trained teachers. Counties like DuPage and Lake, which rank first and second in teacher training, have great per capita wealth and their school tax rates are relatively low. If the State distributive fund has any real meaning, it should be to establish uniform minimum standards of education opportunity throughout the State. If counties show their willingness to assess themselves to the full extent of the law and yet lack sufficient revenue to meet these standards and to give their children an adequate education opportunity, the State should levy a tax on the property wherever it may be found and redistribute it so as to help these low standard units.

The great state of Massachusetts has no certificating law. The boards of education select the person who in their judgment is trained for the position. As long as we have in Illinois these low spots in professional training, our certificating law will have such low standards as to give to people who are really unworthy and unfitted and untrained for teaching a certificate which in the eyes of the directors justify them in employing the holder.

This table is full of interest and suggestion to every thoughtful observer and student of our teacher training situation in Iffinois.
F. G. Blatr, superintendent.

TABLE SHOWING THE NUMBER OF TEACHERS HAVING AT LEAST TWO YEARS OF . TRAINING BEYOND FOUR YEAR HIGH SCHOOL-BY COUNTIES, 1927.

|  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

TABLE SHOWING THE NUMBER OF TEACHERS HAVING AT LEAST TWO YEARS OF TRAINING BEYOND FOUR YEAR HIGH SCHOOL-BY COUNTIES, 1927-Concluded.

| Counties. | Qualifications. |  |  |  |  | Totalnumber having at least two, yearstraining beyond four year high school. | Total number of teaching positions. | Per cent having at least two years' training beyond four year high school. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates of - |  |  | Graduates of four year high school and attended- |  |  |  |  |
|  | College and normal school. | College only. |  | College three years. | $\begin{gathered} \text { College } \\ \text { two } \\ \text { years. } \end{gathered}$ |  |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| Lawrence.-- | 7915417 | $\begin{aligned} & 19 \\ & 53 \\ & 71 \\ & 72 \\ & 45 \end{aligned}$ | $\begin{aligned} & 21 \\ & 56 \\ & 67 \\ & 12 \\ & 57 \end{aligned}$ |  | 12 | $\begin{array}{r}62 \\ 140 \\ \hline\end{array}$ | 197 | 31.4 |
| Lee.----- |  |  |  | 13 |  |  | 296 |  |
| Livingston. |  |  |  | 7 | 25 | 185 | 429 | 43.1 |
| Logan.---- |  |  |  | 15 | 31 | 134 | 279 | 48.0 |
| McDonough. |  |  |  | 2 | 24 | 145 | 290 | 50.0 |
| McHenry. |  | 79101 | 69174 | 720 | 539 | 170373 | 327 | 51.9 |
| McLean.-. | 39 |  |  |  |  |  | 642 | 58.0 |
| Macon. | 17 | 109 | 154 | 2216 | 6926 | 371150 | 556 | 66.7 |
| Macoupin.--- |  | 87133 |  |  |  |  | 782 | 29.2 |
| Madison-...- | 8 42 |  | $\begin{array}{r} 13 \\ 149 \end{array}$ | 42 | 73 | 439 |  | 56.1 |
| Marion | 161263 | 33 | 68 | 3 | 11 | 131 | 319 | 41.0 |
| Marshall |  | 29 | 9 | 2 | 6 | 47 | 156 | 30.1 |
| Mason.- |  | 41 | 8 | 4 | 12 | 67 | 182 | 36.8 |
| Massac. |  | 23 | 22 | 1 | 5 | 57 | 119 | 47.8 |
| Menard. |  | 15 | 3 | 2 | 9 | 32 | 118 | 27.1 |
| Mercer- | 533324 | 32 | $\begin{array}{r}12 \\ 4 \\ \hline\end{array}$ | 411 | 241 | 7720 | 197 | 21.9 |
| Monroe.-- |  | ${ }_{6}^{11}$ |  |  |  |  |  |  |
| Montgomery |  |  | 13 | 1311 | 1622 | 10897 | 357 | 30.2 |
| Morgan.-- |  | 26 | 17 |  |  |  | 261 |  |
| Moultrie |  |  |  | 2 | 9 | 58 | 154 | 37.6 |
| Ogle | 3 | 65167 | 539798 | 42 | 20100 | 150428 | 303738 | 49.557.9 |
| Peoria | 2217 |  |  |  |  |  |  |  |
| Perry |  | 9 39 <br> 47 22 |  |  | 5 | 70 | 185 | 37.8 |
| Piatt.- |  |  |  | 12 | 20 | 92 | 302 |  |
| Pike. | 9 | 31 | 21 |  | 24 | 97 |  | 32.1 |
| Pope | 14744 | 1 | $\begin{aligned} & 10 \\ & 16 \end{aligned}$ |  | 3 | 15 | 78 | 19.2 |
| Pulaski. |  | 15 |  | 5 | 8 | 48 | 122 | 39.3 |
| Putnam |  | 11 | 7 | 2 | 4 | 31 | 75 | 41.3 |
| Randolph. |  | 24 | 41 | 2 | 4 | 75 | 221 | 33.9 |
| Richland.- |  | 10 | 12 |  | 3 | 28 | 142 | 19.7 |
| Rock Island. |  | 131 |  | 1028 |  |  |  | 56.355.2 |
| St. Clair. |  | 14139 | 157 |  | 31 80 | 333 472 | ${ }_{8}^{591}$ |  |
| Saline-.- |  |  | 34 | 440 | 13 | 93 | 280 | 33.2 |
| Sangamon. |  | 13311 | 137 |  | 74 | 415 | 777 138 | 53.421.0 |
| Schuyler... |  |  | 4 | 40 2 |  | 29 | 138 |  |
| Scott. | - 90 | 17 | 3 | 251316 | $\begin{array}{r} 6 \\ 14 \\ 8 \\ 11 \end{array}$ | 31 | 95 | 32.6 |
| Shelby--- |  | 44 | 20 |  |  | 87 | 282 | 30.8 |
| Stark.- |  | 26 | 7 |  |  | 44 | 122 | 36.0 |
| Stephenson. |  | 46 | 55 |  |  | 124 | 290 | 42.7 |
| Tazewell.- |  | 52 | 77 | 16 | 27 | 192 | 388 | 49.4 |
| Union----- | 145122 | 14179 | 27 |  |  | $65$ | $\begin{aligned} & 156 \\ & 749 \end{aligned}$ | 41.6 |
| Vermilion-. |  |  | 69 | 12 | 45 | $310$ | 749 |  |
| Wabash.-- |  | 16 | 526 | 45 | 925 | 35 | 112 | 31.253.7 |
| Warren-- |  | 70 |  |  |  | 128 | 23813 |  |
| Washington-.-- |  | 10 | 14 | 11 | 5 |  |  | 53.7 31.5 |
| Wayne-.---- | 2591833296 | 1228641267415556 | $\begin{array}{r} 8 \\ 8 \\ 61 \\ 167 \\ 71 \\ 161 \\ 14 \end{array}$ |  | $\begin{array}{r} 2 \\ 14 \\ 16 \\ 38 \\ 21 \\ 70 \\ 24 \end{array}$ | $\begin{array}{r} 24 \\ 68 \\ 155 \\ 360 \\ 219 \\ 453 \\ 108 \end{array}$ | $\begin{aligned} & 213 \\ & 203 \\ & 339 \\ & 634 \\ & 461 \\ & 674 \\ & 227 \end{aligned}$ | $\begin{aligned} & 11.2 \\ & 33.4 \\ & 45.7 \\ & 56.7 \\ & 47.5 \\ & 67.2 \\ & 47.5 \end{aligned}$ |
| White------- |  |  |  | 13 |  |  |  |  |
| Whiteside |  |  |  | 5 |  |  |  |  |
| Will.-.-- |  |  |  | 11 |  |  |  |  |
| Williamson- |  |  |  | 20 |  |  |  |  |
| Winnebago. |  |  |  | 38 |  |  |  |  |
| Woodford.- |  |  |  | 8 |  |  |  |  |

To School Officers and Taxpayers:
In 1834 a notable school convention was held at Vandalia during the session of the General Assembly. Abraham Lincoln and Stephen A. Douglas both attended this meeting. There was an effort to formulate school laws which would provide a State-wide system of schools. It was discovered, however, that in order to propose and enact laws, members of the Legislature ought to be supplied with data about existing school conditions. Later on a meeting of the State Teachers Association employed a person who was to go up and down the State arousing sentiment and at the same time gathering data. Every session of the General Assembly since those early days has re-emphasized the need of carefully collected and carefully tabulated statistics and data relating to education affairs throughout the State.

When the office of the State Superintendent of Public Instruction was established in 1855, one of his principal duties was to collect this data and to tabulate and send them to lawmakers and to school officers. The early publications of this office show how extremely difficult it was to get reliableinformation. Entire counties were left out of the report. It has taken over half a century to develop a system of gathering these facts.

The teacher and the local board of directors or board of education begin the assembling. These are brought together in each township and finally compiled for each county by the county superintendent in his annual report. It is, of course, impossible to cover every interesting item of education in this annual fact-gathering process. It is also impossible to have careful fact-gatherers in each district. Many of the larger districts have trained statisticians in their office. Many of the county superintendents have persons who give their special attention to that field. In the office of the Superintendent of Public Instruction one department gives its entire time to school statistics. Up until 1909 these statistics were gathered and published every two years in what was called the biennial report. Since that time these data have been published annually and sent out to all the school officers of the State and to members of the Legislature.

In addition to this, the summary of the annual report is published in the Educational Press Bulletin. Every teacher, every member of a board of education, every school officer, every member of the General Assembly, can find in this summary the main facts which have to do with the maintenance of the school system-number and cost of grounds and buildings; number of children enrolled, average daily attendance and per capita costs; number, classification, qualification and salaries of teachers-all of these are here summarized.
F. G. Blair, Superintendent.

May, 1928.
To Superintendents and Teachers:
Next year will be the 150th anniversary of the great achievements of George Rogers Clark and his men. The Daughters of the American Revolution are taking the lead in securing a proper celebration of this anniversary in the States of Indiana and Illinois.

Has the far reaching importance of these events ever been appreciated by the people of America? In our early geographies and histories New England and the other Atlantic seaboard colonies occupied most of the pages of our books and most of our attention. The events which led up to the Revolutionary War so thrilled the average American youth that his interest failed to carry over to these concluding events in the remote northwest. In fact it is not until within the last half century that thoughtful students of American history have properly appraised the effects of these victories upon the development of the Republic and the nature of its civilization. Jefferson saw clearly the need of the settlement of this great western territory in order to bring the proper influence upon the states east of the Alleghanies. The people of the States of Ohio, Indiana, Illinois, Michigan and

Wisconsin have a special reason for keeping the facts of this great conquest in the minds of our children.

The educational authorities in Indiana have prepared a supplement to their course of study outlining the main events which led to the securing of this vast territory for the United States. The committee which prepares the State Course of Study for Illinois, is considering the preparation of a supplement to be used in the schools next year during the celebration. It will give us a fine opportunity to revive these stirring events.
F. G. Bladr, superintendent.

June, 1928.
To Teachers:
Fifty years ago nine young people graduated from the Farmington high school. Today all of them are living happy, useful lives. I had the rare privilege of meeting and having my picture taken with seven members of this unusual class as they met in re-union at Farmington on the afternoon of May eighteenth. Many questions crowded into my mind. Why should it be considered especially remarkable that all the members of any high school graduating class should be alive fifty years after that event? Barring wars, pestilence and accidents, should we not expect every high school graduate to live fifty years? This class never played football nor basketball, never trained for track events, nor took formal courses in gymnasium work. They may have indulged now and then in "town ball" or "three cornered cat" but most of the modern physical education experts would count all of the physical exercise this class took fifty years ago as a dead loss. And yet they have lived active, forceful, useful lives.

As a sort of background and explanation, the picture was taken in front of a pile of wood. In fact, the photographer insisted that one view should show them with axes and saws taking one of the required courses in physical training for high school students of a half century ago.

Of course, all this is no argument against the modern systems of health education, training and athletics. In fact these very people had recently helped to build and equip one of the most modern high school buildings with gymnasium and athletic fields for their children and grandchildren.

But the fact that they were physically alive was not the most impressive reflection. The lively repartee, the wise observations and comments on life and books and modern affairs showed that they were still living and growing at the top. After all, isn't that the main objective of all education? These people had a rich historical background. They had a common inheritance and much in common in acquisition of subsequent years. But there was marked and striking individuality, clean-cut personality. What they held in common only made their differences more interesting and noticeable.

The photograph will show the mark of years on forms and features. It can not gather up and focus the flood of ideas and ideals, the tides of human ambitions and loves and desires which have swept through their lives. Looking upon that picture you will not be able to discover how much of their self-sacrificing service, how much of their happy living, how much of their joy of being and doing can be traced to those far off high school days and how much to the succeeding years.

Nevertheless, it was an unusual class and an unusual event.
F. G. Blatr, Superintendent.

September, 1928.
To School Officers and School Teachers:
Hardly a month passes without one or more letters coming to this office asking if the Superintendent of Public Instruction requires or has approved certain books or apparatus for use in the schools. The Superintendent of Public Instruction has published repeatedly and has stated before the county superintendents and other school officers that he gives his recommendation or approval to no book or bit of apparatus or furniture which is to be sold
to school officers. This has been the rule of the office for the last twentyeight years at least. It is true that under the law there is published a list of school textbooks which are officially listed, from which list boards of directors or boards of education are to select their textbooks. It is also true that the high school supervisors have published lists of books for high school libraries and also of maps which would be recognized by them. Moreover, there is a children's reading circle board, two members of which are Assistant Superintendents of Public Instruction. This board recommends a list of books to school boards for their school libraries. It will be seen, however, that these are not in any way violations of the rule.

Now and then unscrupulous agents will approach members of boards of directors or teachers in rural schools with the statement that such and such book or piece of equipment is required by the State office, or that it is recommended by it. Every member of a board of directors and every teacher should know that such a statement on the part of an agent discredits him and his goods when it is made. There is no doubt a great difference in the quality and durability of goods that are offered for sale to school officers, but within certain general limits the members of the board must exercise their own judgment in making the selection. One reputable firm recently, upon having its attention called to an unwarranted statement of one of its agents, immediately repudiated his statement and discharged the agent. That represents the attitude of all responsible firms which deal with school boards. Every attempt on the part of an agent to secure a sale through this misrepresentation should be immediately reported to the firm which he represents, as well as to the office of the Superintendent of Public Instruction.
F. G. Blair, Superintendent.

October, 1928.
To School Officers:
Not within the last twenty years have there been so many complaints of school funds being tied up in banks whose doors have been closed. Nor have there been so many irregularities on the part of custodians of public funds. Every school officer who handles funds must place these funds in some responsible bank. Like any other individual, it is humanly impossible for him to know in advance when a bank is insolvent or is moving towards insolvency. All school officers who handle funds are under bonds which are supposed to be sufficient to cover the entire amount of money which these officers handle, but some of the bonds have been found to be insufficient.

By a fortunate provision of the constitution and the law it is almost impossible for the State to lose a dollar. In time all these funds will be replaced. However, delay in supplying the districts with these funds which are held in closed banks works a great hardship upon the districts. They must borrow money and pay interest upon it. It seems hardly necessary to emphasize over and over again the sacredness of these school funds. They are raised by taxation within the district or the State and are intended for the benefit of the children. Their safe keeping and immediate expenditure for the ends for which the taxes were levied should be the controlling motive of all custodial officers. Anyone who through carelessness or personal motive endangers the safety of these funds betrays a sacred trust.
F. G. Blatr, Superintendent.

November, 1928.
To the Patrons of the Public Schools:
Education Week begins November 5th. An outline of the topics suggested for each day was given in the last issue of the Press Bulletin. There are those who believe that every week should be education week, that every day of the year for that matter should be a day on which clear thinking, forward looking people should give some thought to the education of their children. How much or how little is the present home doing to furnish an education atmosphere and opportunity for children? Are the community conditions and surroundings such as to promote the health and welfare of
the youth? Is the village or city doing its part in promoting parks, forest preserves and playgrounds? Are the churches directing a sufficient amount of their thought and energies to the physical and social welfare of their children? Is the school system established and maintained at great expense rendering the service to the minor population of the commonwealth that it was intended to render? Is it adjusting its course of study and its ends and aims to meet the conditions of modern society? Is it sufficiently safeguarding the health of its pupils? Is it furnishing to these children teachers of such character, preparation and such insight as guarantee wise and helpful direction and instruction? Are educational opportunities as afforded through the schools as equally distributed as they should be? Can the laws be so amended as to provide a more equitable distribution of physical equipment and trained teachers?

This list of questions might be extended almost indefinitely. That they are vitally important will probably not be disputed. Yet in the midst of a great campaign it is easy for us to have our minds and energies diverted from their proper consideration. It is easy to say that to the parent the question who shall teach my child is as important as the one who shall represent me in Congress, but it is often difficult to secure as much sustained and effective effort in securing a satisfactory answer to the one as to the other.

Education week offers an opportunity for more intense study of these questions, although it may not offer satisfactory solutions to them all. It is just as much a period when those whom the schools serve should express their opinions as it is for those who conduct the schools. It is a week when every citizen should exercise his right to express his opinion in helpful, constructive criticism. The schools have been so long established, their foundations are so securely laid, that there is little danger of any permanent set-back. The great danger lies in an uncritical acceptance of the idea that the schools can run themselves and that every thing is just about as it should be. It can be said, and with great truthfulness that the schools are rendering a great service; that those who are immediately responsible have exercised and are exercising great diligence in trying to adjust them to the growing needs of the commonwealth, but every system will be the better for every searching review which is given to it. Education Week should afford a special opportunity for such a review.

## F. G. Blatr, Superintendent.

December, 1928.
To the Teacher:
Every year we are uncovering fossil remains and footprints in the rocks, which tell the story of extinct forms of animal life. In somewhat the same way we discover imbedded in our language words and phrases that demand an archaeological treatment. December clearly carries in its form its original meaning of ten or tenth. Every child now knows that December is not the tenth month. Here we are calling the twelfth month of the year by a name which means tenth. Of course, this word in this connection is one of those fossils, one of those footprints which we must interpret. The old Roman year had but ten months in it. December was the tenth and March was the first. When the Romans took over the Egyptian calendar with its twelve moon months they had to add two new names to their old calendar. They left December as the last month of the year and made January the first month of the new year. Of course, October, which means eighth, slipped along and became the tenth month of the year in the same calendar change.

I have mentioned this because December has become such a glorified month of universal good will and joy that one rarely ever thinks of the historical enigma which resides in its name. We know it as a month in which two great events occur, one natural and the other historical. In the month of December occurs the shortest day of the year, which really means that the sun has turned northward and that the great belts of light and life will begin to return to us. The other, of course, is that day of universal,
world-wide observation and celebration, the birthday of Jesus. Perhaps much of the celebration will have as little relation to the real meaning of that day as the name December has to its place in the present calendar.

But December has always had a peculiar meaning in the public schools. Formerly it was the end of the first half of the school year. All examinations and grading were over at that time and the new calendar year was a new beginning of the new term or semester. With the lengthening of the school year, it was found necessary to lengthen the first term to the first of February, making a more even division of the school year. This change has its advantages and disadvantages. So far as the joyous character of the Christmas holidays is concerned, the doing away with the holiday examinations and tests must add greatly to it for both teacher and pupils. Christmas sentiment and motive have so shaped our architecture, our sculpture and printing, our literature and our music that the month of December is filled with rich inspirational, educational materials. It is common in the lower grades for the teachers to utilize these great sentiments and ideals in their various literary and art forms. It perhaps is not so easy, and it may not be so desirable, to extend this to the upper grades and the high schools, but the mind should never grow so cold and the heart so unsympathetic as to be unresponsive to these great sentiments. The teachers in every grade of the common schools should direct the spirit of the Christmas tide along channels that will enlighten and enrich the emotional and intellectual life of the children.
F. G. Blair, Superintendent.

## PRESS BULLETIN CLIPPINGS.

Equalization or Stimulation.

The secretary of the State Teachers Association has stated that Illinois is proving to be an experiment station for trying out two conflicting principles of State school finance, equalization and stimulation. It seems that these two principles are at war with each other and that it is impossible to use both. Since it is necessary to make a choice, the Committee on State School Fund favors equalization rather than stimulation.

Equalization brings the poorer districts up to such standards of educational efficiency as are deemed essential; and to do this State aid is required. Stimulation gives rewards from State funds to the school districts having superior standards; but these stimulative grants of State aid are usually claimed by the abler districts. Thus, wealthy districts are rewarded for what they have already done or could do without State aid. Equalization tries to close the gap between the wealthier and poorer districts, but stimulation only widens that gap.

The present law governing the apportionment of the State School Fund gives large rewards to districts able to have long terms, well-trained teachers, and numerous teachers for a given number of pupils; and it penalizes districts unable to have these factors of educational efficiency. Therefore, more money is being claimed from our State School Fund by wealthy districts than by poor districts. Thus, among the cities the average rich district receives one-third more money per pupil than does the average poor district where the need for state aid is urgent. In a democracy it is not only inequitable for a State law to favor the able at the expense of the weak, but it is also positively dangerous.

Since the two principles are antagonistic, certainly it is best to discard stimulation and adopt equalization. This does not mean that all schools must be or can be made absolutely equal in efficiency; it means that equalization can be required by law and guaranteed by State aid up to any level desired. Hence equalization encourages progress where most needed, and it does not in any sense check progress in the able districts that want to forge ahead to standards far above those required by law.-Educational News Service, I. T. S. A.

## Improving Our Budget Law.

When we reach the point of attempting to amend our present budget law so that it will carry out the purposes that should prevail, we are faced with a difficult task. Our law is based on two mutually inconsistent principles; and minor amendments seem hardly to suffice. In offering suggestions for the improvement of the present law it is necessary to point out that no claim for "vested interests" can be entertained. Any district that is reaping an abundance because of the stimulative features of the present law has no right to be so favored; if such a claim be valid, then nearly all the poor districts and all the districts of average ability have the right to set up a similar claim in perpetuation of the old census basis of apportionment.

Every feature of the law that stimulates toward superior standards should be abolished or at least reduced to a mere "talking point" where it will not cut in heavily on the funds that ought to go for equalization but which can not do so if stimulation be stressed.

There is no denial of the one basic principle upon which a distributive law should rest-universality. This is the principle advocated by Mort; it
stands the test of logic; it overthrows the theory of stimulation and it backs to the utmost the principle of equalization. As pointed out in the discussion of Mort's ideas, whatever is desired as universal for all districts should be made compulsory and the poor districts should be aided to attain those universal standards. If a community finds it necessary to offer transportation to its pupils before it can form a district organization that can offer educational opportunities of the desired grade in place of poor opportunities offered by small weak districts, then the payment of at least part of the cost of transportation in such districts does not violate the principle of universality.

So long as we have anything like the present small amount available for distribution and the present inequalities in ability, in effort, and in educational offering, it appears that the placing of much emphasis on the length of term throws so much of the award to the abler districts that the poorer districts are not enabled to have a longer term. This point can be met in part by requiring that the minimum school term shall be not less than eight months, and by giving the necessary aid to districts unable to provide the minimum.

If high teacher-standards are desired, they should be formulated in a State law and made compulsory throughout the State.

Personally we should prefer a plan of distribution that would place more emphasis upon the idea pupil than does the present law; and that would recognize the high school pupil as well as the child in the grades. However, as long as the funds available are as limited as they now are, the "lopping off" of the high school, from a share in the State funds, may need to be continued. Moreover, to safeguard the interests of the small district we realize that the pupil basis of distribution might demand that the small district be given a fictional number of pupils in excess of the actual number; but this variation from actual number probably needs to be made whether the basic idea employed be either pupil or teacher.

With quotas given almost entirely upon the teacher basis, it is easy to imagine an apportionment such that the weak and average city districts receive so little money that they may need to reduce the number of their teachers formerly employed under the census basis of distribution. Emphasis upon the teacher tends to perpetuate small weak rural districts and tc prevent their consolidation, since under consolidation fewer elementary teachers would be needed.

Speaking from the standpoint of amending individual clauses so that our budget law is improved, we may point out the following suggestions: The teacher-training reward should be reduced to a mere "talking point" or thrown out entirely; pupil-attendance apportionments should be considerably increased; weak districts with low valuation per teacher should receive relatively more aid and the group permitted to claim these awards should be enlarged; the bonus allowed a rural district for employing a normal graduate nine months does not cut in very deeply on the total amounts claimed and we shall not be especially perturbed about the retention of this clause-even though the allotments go primarily to the able districts or are merely incidental. A much better way, however, to aid rural schools is to encourage their reorganization into units that can give a richer educational offering and a trained educational leadership close enough at hand to render real efficiency.*

Aside from mere amendment, we might add that the school fund should be made considerably larger, and that we should probably have a State income tax upon which the schools have first claim and which would yield enough to satisfy the annual budget claims in full, to pay for the administration of the State Income Tax Law, and to contribute some balance annually to the general State treasury.

[^1]TABLE SHOWING AVERAGE NUMBER OF ELEMENTARY SCHOOL PUPILS PER TEACHER AND AVERAGE AMOUNTS OF SCHOOL DISTRICT* BUDGETS PER TEACHER AND PER PUPIL IN ONE ROOM SCHOOLS AND IN SCHOOLS OF TWO OR MORE ROOMS OF ILLINOIS IN SCHOOL YEAR ENDED JUNE 30, 1926.

| Counties. | Average number of elementary pupils per teacher in one room schools, 1926. | Average number of elementary pupils per teacher in schools of two rooms or more, 1926. | Average amount of district budgets per teacher in one room schools, 1926. | Average amount of district budgets per elementary school teacher in schools of two rooms or more, 1926. | Average amount of district budgets per pupil in one room schools, 1926. | Average amount of district budgets per elementary pupil in schools of two rooms or more, 1926. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Illinois. | 20 | 37 | \$179 68 | \$290 30 | \$ 885 | \$ 771 |
| Adams | 15 | 27 | \$160 96 | \$263 04 | \$10 63 | § 964 |
| Alexander | 21 | 40 | 28760 | 25923 | 1369 | 647 |
| Bond. | 21 | 29 | 16308 | 26645 | 744 | 901 |
| Boone. | 18 | 31 | 17030 | 27647 | 906 | 890 |
| Brown. | 17 | 23 | 18630 | 24576 | 1076 | 1069 |
| Bureau. | 22 | 34 | 19448 | 26558 | 868 | 781 |
| Calhoun | 33 | 47 | 14769 | 24300 | 439 | 510 |
| Carroll | 15 | 26 | 17482 | 26143 | 1106 | 1003 |
| Cass.- | 19 | 27 | 14599 | 24992 | 746 | 913 |
| Champaign | 18 | 31 | 16657 | 25828 | 888 | 827 |
| Christian | 20 | 34 | 16919 | 24625 | 833 | 724 |
| Clark | 24 | 29 | 19853 | 27820 | 825 | 953 |
| Clay | 24 | 33 | 17881 | 25548 | 732 | 759 |
| Clinton | 22 | 22 | 11463 | 21193 | 507 | 959 |
| Coles. | 22 | 34 | 18836 | 29188 | 847 | 849 |
| Cook | 32 | 43 | 20525 | 31926 | 631 | 737 |
| Crawford | 22 | 36 | 16104 | 25524 | 702 | 723 |
| Cumberland. | 21 | 26 | 23628 | 25108 | 1087 | 932 |
| DeKalb. | 14 | 27 | 17756 | 27636 | 1207 | 990 |
| DeWitt | 18 | 36 | 17124 | 25017 | 929 | 691 |
| Douglas. | 23 | 27 | 18108 | 25341 | 757 | 918 |
| DuPage. | 19 | 34 | 29684 | 28158 | 1500 | 823 |
| Edgar. | 19 | 30 | 17034 | 23783 | 891 | 787 |
| Edwards | 17 | 33 | 13736 | 17490 | 788 | 650 |
| Effingham | 24 | 26 | 20011 | 24853 | 824 | 947 |
| Fayette. | 24 | 33 | 16685 | 22723 | 683 | 690 |
| Ford. | 15 | 36 | 17039 | 24399 | 1066 | 864 |
| Franklin | 41 | 43 | 20289 | 29819 | 491 | 698 |
| Fulton. | 19 | 34 | 17868 | 26563 | 936 | 772 |
| Gallatin. | 24 | 37 | 15366 | 25012 | 628 | 676 |
| Greene | 25 | 29 | 16830 | 23313 | 667 | 802 |
| Grundy | 15 | 35 | 16207 | 29846 | 1064 | 1044 |
| Hamilton. | 27 | 32 | 22909 | 20160 | 852 | 623 |
| Hancock | 16 | 26 | 16601 | 23180 | 1020 | 877 |
| Hardin. | 35 | 42 | 24812 | 29121 | 696 | 692 |
| Henderson. | 17 | 27 | 18107 | 24705 | 1028 | 920 |
| Henry | 15 | 31 | 16684 | 27378 | 1065 | 886 |
| Iroquois | 17 | 26 | 17532 | 24003 | 1011 | 892 |
| Jackson. | 25 | 31 | 22436 | 29053 | 895 | 922 |
| Jasper.- | 20 | 28 | 18465 | 20643 | 891 | 737 |
| Jefferson. | 25 | 35 | 24550 | 24289 | 959 | 684 |
| Jersey | 21 | 29 | 17889 | 22431 | 831 | 775 |
| JoDaviess | 16 | 28 | 17054 | 26737 | 1029 | 925 |
| Johnson. | 30 | 36 | 21820 | 17604 | 721 | 510 |
| Kane. | 16 | 33 | 21892 | 29389 | 1371 | 888 |
| Kankakee | 16 | 28 | 18967 | 20640 | 1123 | 741 |
| Kendall. | 15 | 26 | 17199 | 23860 | 1128 | 908 |
| Knox- | 16 | 31 | 19084 | 27878 | 1188 | 880 |
| Lake | 25 | 34 | 23216 | 29329 | 915 | 859 |
| LaSalle | 15 | 33 | 16078 | 27059 | 1077 | 815 |

TABLE SHOWING AVERAGE NUMBER OF ELEMENTARY SCHOOL PUPILS PER TEACHER AND AVERAGE AMOUNTS OF SCHOOL DISTRICT* BUDGETS PER TEACHER AND PER PUPIL IN ONE ROOM SCHOOLS AND IN SCHOOLS OF TWO OR MORE ROOMS OF ILLINOIS IN SCHOOL YEAR ENDED JUNE 30, 1926-Concluded.

| Counties. | Average number of elementary pupils per teacher in one room schools, 1926. | Average number of elementary pupils per teacher in schools of two rooms or more, 1926. | Average amount of district budgets per teacher in one room schools, 1926. | Average amount of district budgets per elementary school teacher in schools of two rooms or more, 1926. | Average amount of district budgets per pupil in one room schools, 1926. | Average amount of district budgets per elementary pupil in schools of two rooms or more, 1926. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Lawrence | 24 | 31 | \$178 51 | \$236 70 | \$ 728 | \$ 758 |
| Lee | 14 | 27 | 16102 | 24762 | 1111 | 893 |
| Livingston | 15 | 26 | 16833 | 26441 | 1075 | 1014 |
| Logan... | 17 | 28 | 17355 | 25543 | 982 | 915 |
| McDonough | 17 | 30 | 18576 | 26228 | 1073 | 878 |
| McHenry | 18 | 30 | 19275 | 27226 | 1034 | 903 |
| McLean. | 19 | 32 | 18142 | 26827 | 921 | 827 |
| Macon. | 25 | 36 | 17248 | 29033 | 670 | 787 |
| Macoupin | 19 | 30 | 16283 | 29340 | 842 | 953 |
| Madison. | 23 | 37 | 17564 | 28134 | 739 | 755 |
| Marion | 22 | 37 | 22013 | 26527 | 982 | 705 |
| Marshall | 14 | 27 | 14320 | 24167 | 978 | 888 |
| Mason. | 17 | 28 | 17651 | 25112 | 1046 | 877 |
| Massac | 30 | 34 | 14562 | 27060 | 479 | 800 |
| Menard. | 12 | 36 | 16709 | 21023 | 1409 | 577 |
| Mercer | 17 | 32 | 16233 | 26917 | 928 | 824 |
| Monroe. | 24 | 29 | 16349 | 23834 | 680 | 833 |
| Montgomery | 19 | 31 | 14783 | 25374 | 771 | 803 |
| Morgan | 23 | 32 | 17586 | 25134 | 759 | 708 |
| Moultrie | 22 | 29 | 18132 | 23617 | 805 | 799 |
| Ogle-- | 16 | 33 | 18841 | 26990 | 1131 | 803 |
| Peoria | 20 | 33 | 15756 | 27240 | 774 | 826 |
| Perry | 27 | 37 | 21229 | 24914 | 779 | 657 |
| Piatt | 17 | 29 | 16443 | 23602 | 939 | 810 |
| Pike. | 16 | 27 | 15434 | 21479 | 961 | 771 |
| Pope | 27 | 31 | 23504 | 26371 | 863 | 853 |
| Pulaski | 30 | 41 | 23840 | 26748 | 794 | 639 |
| Putnam | 14 | 30 | 15932 | 24794 | 1071 | 820 |
| Randolph | 17 | 29 | 12152 | 23044 | 692 | 779 |
| Richland | 19 | 37 | 18196 | 23955 | 941 | 642 |
| Rock Island | 16 | 33 | 16620 | 27797 | 987 | 822 |
| St. Clair | 24 | 35 | 14931 | 28592 | 604 | 799 |
| Saline.- | 37 | 43 | 23204 | 33820 | 616 | 782 |
| Sangamon | 22 | 33 | 20223 | 26529 | 891 | 790 |
| Schuyler. | 17 | 32 | 17395 | 23852 | 967 | 743 |
| Scott- | 22 | 29 | 14824 | 22796 | 680 | 789 |
| Shelby | 22 | 31 | 17045 | 23471 | 777 | 752 |
| Stark | 15 | 28 | 17817 | 23668 | 1139 | 831 |
| Stephenson | 17 | 33 | 16506 | 28275 | 941 | 846 |
| Tazewell | 18 | 30 | 15165 | 25828 | 820 | 843 |
| Union- | 36 | 34 | 21757 | 24869 | 597 | 719 |
| Vermilion. | 18 | 33 | 15379 | 24217 | 856 | 713 |
| Wabash. | 24 | 34 | 16206 | 23916 | 682 | 695 |
| Warren | 17 | 28 | 18138 | 26313 | 1058 | 932 |
| Washington. | 20 | 22 | 13666 | 29819 | 665 | 1307 |
| Wayne. | 26 | 30 | 25732 | 21374 | 987 | 702 |
| White--- | 23 | 29 | 20207 | 32834 | 848 | 1118 |
| Whiteside. | 21 | 31 | 20845 | 25257 | 989 | 811 |
| Will------- | 15 | 33 | 17795 | 27579 | 1137 | 820 |
| Williamson. | 31 | 42 | 22471 | 28695 | 712 | 678 |
| Winnebago | 19 | 35 | 17950 | 28923 | 902 | 804 |
| Woodford. | 17 | 28 | 17604 | 25393 | 995 | 905 |

[^2]
## Attorney General's Opinion on the Constitutionality of Week-day Religious Instruction.

Up to the time of the Constitutional Convention of 1870, the matter of religious instruction in the public schools was left to the discretion of the local boards of education and directors. In that convention two proposals were made; one to prohibit the reading of the Bible and the repetition of the Lord's Prayer in the public schools; the other was to require such exercises. After a long and bitter debate, both of these proposals failed of adoption. From that time down to 1910, the Superintendent of Public Instruction ruled that boards of education and boards of directors had the power to determine what religious exercises should be held in their schools. No specific laws had ever been enacted on the matter.

In 1910 a tax-payer in the school district of Winchester, Scott County, sought to enjoin the board of education from permitting the reading of the Bible, the repetition of the Lord's Prayer and the singing of religious songs. The Circuit Court refused to grant the injunction. The case was appealed to the Supreme Court. This court handed down a majority opinion signed by five justices, declaring, in essence, that the reading of the Bible, the repetition of the Lord's Prayer and the singing of religious songs, constitute the school a place of worship and the forcing of children to attend such a school with such exercises is in conflict with the provisions of the Constitution guaranteeing religious liberty and providing for complete separation between church and state. Since the rendering of that decision many good people have been trying to devise a plan by which children could be provided with proper religious instruction without running counter to these constitutional provisions.

At Mt. Vernon, N. Y., the school board had adopted a plan by which the children were excused at a certain time in the afternoon to go to churches selected by their parents where religious teachers gave them religious instruction. The school authorities, however, provided attendance blanks and report cards on which the attendance of the children at these religious classes was reported. A tax-payer sought to enjoin the school board from carrying out such a plan. A supreme court justice (the supreme court in New York is not the court of final resort) granted an injunction restraining the board from carrying out such plan on the ground that the printing of the cards was a use of public funds for religious purposes and on the ground that indirectly the adjournment of the school for these church exercises was a union of church and state. No appeal was taken from this decision. Later, in White Plains, N. Y., the board adopted a plan whereby pupils were excused upon the request of parents on one afternoon each week without any very definite specification as to what they were excused for. There is no evidence that the school board prepared any reports or attempted to keep track of the children after they left the school building, the assumption being that they left at the request of the parents and were under the parents' control. A tax-payer sought to mandamus the State Commissioner of Education to withhold the State Distributive Fund from this district because it was not complying with the compulsory attendance law. The supreme court justice, who heard the case, in a rather extended and detailed opinion, held that the board was within its legal powers in dismissing the children at the request of the parents and in doing so were not guilty of any violation of the compulsory attendance law. He refused to issue a mandamus on the commissioner of education. This case was appealed to the appellate court of New York, which, up to the present time, has not handed down an opinion.

In the meantime, in several other states and in a number of districts in this State, plans have been evolved, differing somewhat in detail, but all with the same general purpose in view, namely, to give the children religious instruction without violating the State Constitution.

The school district of Marion, Williamson County, Illinois, inaugurated such a plan in November. On the day that the Superintendent of Schools furnished the Superintendent of Public Instruction with a rather indefinite
statement of the plan, there came two complaining letters, one from the pastor of a church in the city, protesting against the plan on the ground that it was a step towards the union of church and State, and was, in fact, using the taxpayers' money to establish religious instruction. The other was from a mother who had signed a statement showing her perference as to the church her children should attend. She complained however that she did not know, at the time, that her children would be held so long in the church classes and that their school attendance grades would be lowered if they did not attend these religious classes.

Because the questions involved were Constitutional the Superintendent of Public Instruction turned the copies of the letter of the Superintendent of Schools, of the protesting minister and mother, to the Attorney General asking him for a directing opinion. Because of the State-wide interest in the matter, this opinion is being printed in full in this issue.

December 21, 1926.
File No. 843.
Schools and School Districts: Power of School District to require pupils to take religious instruction outside of school hours.
Hon. Francis G. Blatr, Superintendent of Public Instruction, Springfield, Illinois:

Dear Sir-In your letter of the 14th instant you state that:
"In several states of the Union a plan of religious instruction is being tried. It involves the dismissal of the pupils for a short time once or twice each week to attend religious instruction given in the churches of the community, or in the rooms of the school house under religious teachers, and for those who do not attend such religious instruction some sort of work in ethics is given in the school house by the regular teachers. I think very few attempts along this line have been made in Illinois, although there seems to be a demand for some such plan on the part of certain people in a number of communities of the State.
"Recently a plan was inaugurated in the school district of Marion, Illinois. I do not know what authorities were consulted in the preparing of the Marion plan. It involves, according to the statements of the superintendent of schools and of the complainants, a sort of an intermission at 2:15 on Wednesday afternoon for all the children whose parents have signed a statement designating the church such parents wished such children to attend. Wherever the distance is great the plan involves the transportation of the children by the church.
"The plan appears also to involve the giving of credit in the regular school course for the work done in these classes in religion. It also involves a control by the school over the children in that their attendance record in school is lowered if they do not attend the religious exercises in the church to which they are assigned.
"The plan, according to the complainants, goes farther in this line. It appears to involve a deduction from the child's attendance record in the week day school if he does not attend the religious exercises in his church on Sunday morning."
Since under the statute it is made the duty of the State Superintendent of Public Instruction
"to be the legal adviser of school officers and when requested by any school officer to give his opinion in writing upon any question arising under the school laws of the State,"
the Attorney General has no authority to render a directing opinion but only render an opinion as to whether or not a given state of facts conflicts with either the statutory or Constitutional provisions of this State.

The question as to what constitutes religious instruction in the public schools is one not free from difficulty and has been before the courts of this State and of the sister states of our Union many times. As was said by our Supreme Court in the case of The People v. Board of Education, 245 Ill. 334, at 349:
"It is true that this is a Christian State. The great majority of its people adhere to the Christian religion. No doubt this is a Protestant State. The majority of its people adhere to one or another of the Protestant denominations. But the law knows no distinction between the Christian and the Pagan, the Protestant and the Catholic. All are citizens. Their civil rights are precisely equal."
and on page 346 of the opinion, the Court further says:
"All stand equal before the law-the Protestant, the Catholic, the Mohammedan, the Jew, the Mormon, the free-thinker, the atheist."
As was said in the case of Herold v. Parish Board of School Directors, 136 La. 1034, L. R. A. 1915 D 941, at 945:
"Education in this country embraces the training of both mind and heart. Through it character is formed and developed. It includes the primary and the higher branches; there are literary and scientific courses; also the mechanical and vocational schools; industry and morality form parts of the system; love of country, and love of God are taught in the public schools of the land."
And the Court further says in the same opinion:
"The general policy of the government always is to avoid with care any compulsion which infringes on the religious scruples of any, however, little reason may seem to others to underlie them. Quoting Cooley on Constitutional Limitations, page 585."
In the Herold case, supra. The school board had by resolution order that the teacher might read from the Bible at the daily opening exercises of the school and to offer the Lord's Prayer, but provided that when so requested by either the student or the parent or guardian of such student such student could be excused from the attendance upon such exercises. The Court, in passing upon such action of the board of education, used the following language:
"Under such circumstances, the children would be excused from the opening exercises of the school because of their religious beliefs. And excusing such children on religious grounds, although the number excused might be very small, would be a distinct preference in favor of the religious beliefs of the majority, and would work a discrimination against those who were excused. The exculsion of a pupil under such circumstances puts him in a class by himself; it subjects him to a religious stigma; and all because of his religious belief. Equality in public education would be destroyed by such an act, under a Constitution which seeks to establish equality and freedom in religious matters. The Constitution forbids that this shall be done."
And our Supreme Court, in the case of People v. Board of Education, supra, used similar language in these words:
"The exclusion of a pupil from this part of the school exercises in which the rest of the school joins, separates him from his fellows, puts him in a class by himself, deprives him of his equality with the other pupils, subjects him to a religious stigma and places him at a disadvantage in the school, which the law never contemplated. All this is because of his religious belief. If the instruction or exercise is such that certain of the pupils must be excused from it because it is hostile to their or their parents' religious belief, then such instruction or exercise is sectarian and forbidden by the Constitution." (See page 351 of the opinion.)
These principles announced by these Courts would seem to apply to the plan outlined by you, wherein you say:
"For those who do not attend such religious instruction some sort of work in ethics is given in the school house by the regular teacher."
In other words, in view of what the Court has said, it would appear that the Court would hold that these pupils who are kept in the school house to study ethics are compelled to study ethics at such time because of their religious belief and that such would subject them to stigma and place them at a disadvantage in the school.

If the school board desires to authorize the dismissal of the school at a certain hour in the afternoon, I can find nothing in the statutes or in the Court decisions of this State, or in the provisions of the Constitution that would interfere with such action on the part of the school board but when school is dismissed the question arises whether or not the school board and the teachers have the right to control the action of the pupils with reference to the attendance of classes wherein are given instructions in religious subjects. Our Court has recognized that religion should be taught and in the case of The People v. Board of Education, supra, used this significant language:
"Religion is taught, and should be taught, in the churches, Sunday schools, parochial and other church schools and religious meetings. Parents should teach it to their children at home, where its truths can be most effectively enforced."
It is a most commendable act on the part of the parents to provide legal means by which their children can be taught concerning the questions of morals and religion. Such children when dismissed from school, as stated in your letter, may attend such church as their parents designate and there receive religious training.

Of course, I take it from your letter that the instruction given to such children upon these religious subjects is given by teachers or ministers, or other parties who give such instruction without any pay whatever from the public school fund, and further that the transportation of such children from the school to the church in question is paid for by other means than the public school fund. The school board would have no authority under our law to pay for such transportation, neither would a teacher have authority to receive pay from the public school fund for her instruction upon such religious subjects to such pupils.

My predecessor, the Honorable Edward J. Brundage, in passing upon this question used the following language:
"I think the time of a public school teacher, after the performance of the duties required by the contract, belongs to the teacher and may be used in giving instruction in religion as well as instruction in other subjects. The giving of such instruction cannot be required as a condition of the teacher's employment by the school board, must be in all respects separate and distinct from the school work and the school government or management, and the compensation therefor cannot be made directly or indirectly from public school funds."
(See Attorney General's Report, 1919-20, pp. 700-701.)
With reference to the power of the school board to give credit for work done in religious classes outside of the public schools, Mr. Brundage in the same opinion said:
"Obviously the plan to give credit toward graduation for work done by the pupil in pursuing religious instruction is a proposition to incorporate in the course required for graduation from the public schools, as an optional study to be pursued outside of the schools and free from their supervision, a subject which our Supreme Court says cannot be lawfully taught in our public schools and which does not come within their province."
This question has never been passed upon by the higher courts of this State, but I beg to call your attention to the case of The State of Washington v. Frazier, 173 Pac., p. 35 L. R. A. 1918 F 1056, which was a case brought to compel the superintendent of schools to give an examination in the course of Bible study and to give high school credits for examinations for such Bible study and the Court in passing upon such question said:
"And who of authority in our schools is to say that a pupil shall or shall not have credit if he answers questions in a way that is different from the way intended by those who prepare the course of instruction? It may be said that the pupil is entitled to credit if he answers in a way that is consistent with the faith of his instructor. But there are two objections to this. The one is that the examiner may not know the faith and teachings of those of a different faith; the other and more
conclusive objection is that to give a credit in the public school for such instruction is to give a credit for sectarian teaching and influence, which is the very thing outlawed by the Constitution. * * *
"The plan for the education of our youth as outlined by the legislature indicates that it had no intention of ever providing credit for work done under the tuition of any one who had not been licensed to teach by the school authorities.
"The curricula of the public educational institutions cannot be made to include any kind of religious worship, exercise or instruction."
The constitutional provision passed upon in the Frazier case is very similar to the constitutional provision of the State of Illinois with reference to sectarianism. This decision strongly forbids the board of education from giving any credit in the regular school course for the work done in religious instruction; it would seem necessarily to follow that such practice would clearly be held to violate the statutory and constitutional provisions of our own State. Futhermore, teachers in the act of giving credit for such instruction would be taking up part of their time as public school teachers and in occupying such time would be using the taxpayers' money for the purpose of giving credit for sectarian instruction which is prohibited under our Constitution.

Notwithstanding one's personal inclination that knowledge of the scriptures should be made available to our school children by every proper method, I am constrained to conclude that in view of the holding of our Court and of the Courts of our sister states having constitutional provisions similar to ours, our Courts would hold a rule embodying the plan outlined by you as being sectarian and in violation of the Constitution of the State of Illinois.

Very truly yours,
(Signed) Oscar E. Carlstroni, Attorney General.

## The Project Story Contest.

In order to stimulate the interest of boys in their home projects in vocational agriculture and to inform the local communities about the type of work being done in vocational agriculture the Chicago Daily Drovers Journal organized a project story contest. Any boy in the State of Illinois, Wisconsin or Iowa was eligible to enter the story of his project in this contest. December 31 was the last date for the entry of such stories. These stories totaling one hundred twenty-five in number were judged and the first twenty of them ranked by the judges. Announcement of the winners has just been made. In announcing the winners the editor of the Drovers Journal stated: "The Drovers Journal has seen many evidences of great good coming from this work-to the boys, the fathers and the communities. It affords actual practice at a period of life when the mind of the boy is most receptive and so as an encouragement to the fathers, boys and the teachers and by way of informing the people in general of the kind of work done by the boys, the Drovers Journal offered prizes for the best project stories submitted."

The judging of the stories submitted in the contest was done by the state supervisors of the three states of Illinois, Wisconsin and Iowa. After completing the judging of the project stories the judges stated: "We can not commend too highly these project stories and the character of the work they reveal. It is very evident that the boys studying vocational agriculture in our high schools are learning valuable lessons in sound farm practice and they are learning in a way they will never forget-by actual investment, self-direction, record keeping and in most instances a fair profit. The boys have told their stories well. The number of stories left in for final discussion in placing the twenty tops was surprisingly large and the winning papers were very close together."

First, Herman Rupp, Leland, Ill., sow and litter project. Won $\$ 10$ and Illinois cup. Teacher at this school is H. L. Buckardt.

Second, Henry Johnson, Oshkosh, Wis., dairy heifer project. Won $\$ 7.50$ and Wisconsin cup. Teacher, T. G. Brown.

Third, Ralph Nelson, DeKalb, Ill., dairy production record. Won year's subscription to Drovers Journal and Illinois cup. Teacher, P. M. Furr.

Fourth, Charles Johnson, Hume, Ill., ton litter project. Won year's subscription to Drovers Journal and Illinois cup. Teacher, C. L. Beatty.

Fifth, Wilber Bly, Radcliffe, Iowa, ton litter project. Won year's subscription to Drovers Journal and first Iowa award, $\$ 5$. Teacher, E. L. Palmer.

Sixth, Donald Parish, Mondovi, Wis., poultry flock project. Won year's subscription to Drovers Journal and Wisconsin watch fob. Teacher, J. R. Bollinger.

Seventh, Milton Kamp, Washington, Ill., corn project. Won year's subscription to Drovers Journal. Teacher, Lucien Wise.

Eighth, Donald Dean, LaMoille, Ill., dairy project. Won year's subscription to Drovers Journal. Teacher, Paul V. Dean.

## First Prize Story.

(By Herman Rupp, Leland, Illinois.)
This year when I enrolled in high school in the agriculture class it was necessary for me to carry on a project. The most attractive project in view was a sow and litter, for I could procure a good purebred sow from my father's herd, and this project would fit in well with the course in animal husbandry which I was taking in school.

Having had considerable experience with Durocs, I selected them as the breed for my enterprise.

The sow I selected was of good breeding, a good producer, and an individual of desirable type. She was large, deep, long and had the appearance of being an easy feeder. I had learned from previous experience that she was a good mother and producer of desirable type show pigs. She was bred to Ideal Supreme Colonel, a boar of good breeding and show ring performance.

Through the winter the sow was fed a ration of corn, ground oats, alfalfa hay and water, roughing it with the rest of sows. For exercise she was forced to walk a considerable distance after the corn.

## SCRUBBED THE PEN AND SOW.

About a week before farrowing the sow was taken to the farrowing pen, and preparations made. The pen was scrubbed and cleaned with hot water and lye. Guard rails were installed. The sow was washed and oiled. Each day the pen was thoroughly cleaned and a fresh bed of dry straw put in.

On March 15 my sow farrowed 11 pigs, nine of which she raised. She was fed very carefully for the first few days, getting only water, a small amount of whole oats and some thin slop. Owing to inclement weather, I was not able to get the sow and pigs out of the house for three weeks, when they were put on fresh alfalfa pasture.

I did not push my pigs very hard, for I wished to grow them out for breeding stock. Along this line I received much help from my Smith-Hughes teacher, and what I learned in class was often successfully applied.

## FED A VARIETY.

The growing ration I fed my pigs was as follows for each pig per day: Ground oats, 1 pound; Pig Chow, 1 pound; rolled oats, $11 / 4$ pounds, and corn, $1 / 2$ pound. A pasture lot supplied forage and exercise. Minerals were supplied in Cod-O-Mineral and skim milk. The pigs were fed regularly three times a day after weaning, but missed a feed every Sunday night. This was to give the digestive organs a chance to rest.

I gave my pigs the best care possible, keeping their bed warm, dry and clean. Water was kept before them at all times. At the age of ten weeks the pigs were weaned, and two weeks later they were vaccinated. I had no sickness among my pigs, but lost one of them from an injury caused by a mule.

Animals in Smith-Hughes projects are eligible to show in club classes at the various fairs when they are entered in the club. I exhibited my pigs at Springfield, Aurora, Sandwich and Mendota fairs. I also showed them at the DeKalb County Fair, held at Sycamore. The litter won a total of 36 ribbons, 15 of which were first, and two championships. The cash value from premiums won amounted to $\$ 360$, and also a two-row Tower cultivator.
made hrm good money.
Cost for feed for my project was $\$ 92.93$. Labor was valued at $\$ 19.75$. Miscellaneous expenses amounted to $\$ 28.25$, which included vaccination, registration, etc. The value of the animals at the end of the project was $\$ 750$, while the show money amounted to $\$ 362$, making a total income of $\$ 1,112$. Total expenses amounted to $\$ 140.93$, leaving $\$ 961.07$ for profit. The above is an exact financial statement of my project.

Besides the financial profit, the Smith-Hughes agriculture project derived much benefit from the work. Practical experience is a great thing and goes hand in hand with the class work. In many instances I have been able to apply new ideas brought up in class. Judging, as a study, enables one to cull one's herd, and to select the proper type of breeding stock. The experience in feeding is beneficial to one in later years. Rations compounded and studied in class can be tried out and compared with others. This lends reality to laboratory work and makes it more interesting. The few things I have mentioned are only the main benefits I have derived from this project. Different benefits will be found in every project.

WON COUNTY AND ŚTATE CHAMPIONSHIP.
When my project was completed, I was adjudged the sow and litter champion of DeKalb County, and was eligible to compete for the State championship. I was selected State champion, and the honor of representing Illinois in that capacity at the 1926 International Live Stock Exposition. This was a very great reward for my labor.

I enjoyed the trip immensely, and learned many things: I learned how boys and girls do things in other parts, and how many things are done right at home here in Illinois. I think this is the highest good to be had in this work, yet I do not mean to quit, and hope to be back again next year.

I think my time, my labor and money have been spent to a good advantage in this project. The benefits are not only in cash, but in experience, in learning to do things yourself, in caring for and raising stock, which are more lasting, and of greater value than the money. I feel this has been a very profitable year, and my returns well worth the effort.

TABLE SHOWING NUMBER OF SCHOOL DISTRICTS THAT MIGHT RECEIVE SPECIAL AID IN PROVIDING AT LEAST $\$ 800$ FOR EACH FULL-TIME ELEMENTARY SCHOOL TEACHER AND NUMBER OF DISTRICTS MAINTAINING ELEMENTARY SCHOOLS.

| Counties. | Number of school districts by counties whose assessed valuations are such that the maximum levies possible for them for educational purposes at 2 per cent are from- |  |  |  |  |  |  |  | Total number of districts maintaining elementary schools in 1925-1926. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \$ 700 \text { to } \\ \$ 800 \text { per } \\ \text { ele- } \\ \text { ment- } \\ \text { ary } \\ \text { school } \\ \text { teacher. } \end{gathered}$ | $\$ 600$ to $\$ 700$ per eleary school teacher | $\$ 500$ to $\$ 600$ per ele-mentary teacher. | $\$ 400$ to $\$ 500$ per cle-mentary school teacher. | $\begin{gathered} \$ 300 \text { to } \\ \$ 400 \text { per } \\ \text { ele- } \\ \text { ment- } \\ \text { ary } \\ \text { school } \\ \text { teacher. } \end{gathered}$ | $\begin{gathered} \$ 200 \text { to } \\ \$ 300 \text { per } \\ \text { ele- } \\ \text { ment- } \\ \text { ary } \\ \text { school } \\ \text { teacher. } \end{gathered}$ |  | Grand total of such districts. |  |
| Illinois | 373 | 343 | 260 | 168 | 68 | 10 | 3 | 1,225 | 11,302 |
| Adams | 5 | 5 | 4 | 2 |  | 1 |  | 17 | 162 |
| Alexander | 3 | 8 | 2 | 2 | 1 |  |  | 16 | 26 |
| Bond-- | 4 | 3 | , | 1 | 1 | 1 |  | 13 | 78 |
| Brown. | 5 | 4 | 4 | 2 | 2 |  |  | 17 | 64 |
| Bureau | 2 |  |  |  |  |  |  | 2 | 157 |
| Calhoun |  |  | 1 |  |  |  |  | 1 | 38 |
| Carroll | 4 | 3 | 3 | 1 |  |  |  | 11 | 93 |
| Cass $\qquad$ <br> Champaign |  | 1 | 1 |  |  |  |  | 2 | 63 213 |
| Christian |  |  |  |  |  |  |  | 2 |  |
| Clark. | 13 | 4 | 6 | 3 | 3 | 1 | 1 | 31 | 99 |
| Clay | 18 | 7 | 8 |  |  |  |  | 33 | 101 |
| Clinton <br> Coles | 1 |  | 1 | 1 |  |  |  | 3 9 | 69 |
| Cook |  |  |  |  |  |  |  | 3 | 174 |
| Crawford | 1 |  |  |  | 1 |  |  | 7 | 99 |
| Cumberland | 12 | 24 | 8 | 6 | 2 |  |  | 52 | 86 |
| DeKalb----- | - |  |  |  |  |  |  | - | 133 |
|  |  |  |  |  |  |  |  |  |  |
| Douglas.-- |  |  |  |  |  |  |  |  | 89 |
| Dupage--- |  | 1 |  |  |  |  |  |  | ${ }^{69}$ |
| Edgar-..- |  |  |  | 1 |  |  |  | 1 |  |
| Edwards. | 2 | 2 | 2 |  |  |  |  | 6 | 39 |
| Effingham. | 4 |  |  | 3 | 1 |  |  | 16 | 78 |
| Fayette. | 10 | 6 | 2 |  |  |  |  | 18 | 144 |
| Franklin |  |  |  |  |  |  |  |  | 106 |
| Fulton.- | 9 | 6 | 4 |  |  |  |  | 19 | 99 |
| Gallatin-- | 4 | $\begin{aligned} & 7 \\ & 3 \end{aligned}$ | 1 |  |  |  | 1 | 15 | 196 52 |
| Greene | 2 | 2 | 2 | 1 |  |  |  |  | 101 |
| Grundy |  | 2 | 1 |  |  |  |  | 3 | 89 |
| Hamilton. | 11 | 8 | 10 | 7 |  |  |  | 36 | 88 |
| Hancock | 1 |  |  |  |  |  |  | 1 | 171 |
| Hardin. | 6 | 5 | 4 | 4 | 4 |  |  | 23 | 31 |
| Henderson. | 1 |  |  |  |  |  |  | 1 | 68 |
| Henry -- | 1 |  |  |  |  |  |  | 1 | 167 |
| Iroquois-- |  |  |  |  |  |  |  |  | 220 |
| Jackson. | 10 | 12 | 12 | 10 | 8 | 1 |  | $53-$ | 106 |
| Jasper- | 18 | 19 | 10 | 4 | 1 |  |  | 52 | 111 |
| Jefferson. | 15 | 26 | 22 | 12 | 1 |  |  | 76 | 139 |
| Jersey <br> Jo Daviess | 5 | ${ }_{1}^{2}$ | 5 | 7 | 1 |  |  | ${ }_{2}^{20}$ | 65 113 |
| Johnson-- | 8 | 5 | 5 | 5 | 1 | 1 |  | 25 | 113 67 |
| Kane.-. |  |  |  |  |  |  |  |  | 109 |
| Kankakee | 1 | 1 |  | 1 |  |  |  | 3 | 140 |
| Kendal.-. | 7 | 1 |  |  |  |  |  | 8 | - 56 |
| Lake. |  |  |  |  |  |  |  |  | 98 |
| LaSalle.- |  |  |  |  |  |  |  |  | 265 |

TABLE SHOWING NUMBER OF SCHOOL DISTRICTS THAT MIGHT RECEIVE SPECIAL AID IN PROVIDING AT LEAST $\$ 800$ FOR EACH FULL-TIME ELEMENTARY SCHOOL TEACHER AND NUMBER OF DISTRICTS MAINTAINING ELEMENTARY SCHOOLSConcluded.

| Counties. | Number of school districts by counties whose assessed valuations are such that the maximum levies possible for them for educational purposes at 2 per cent are from- |  |  |  |  |  |  |  | Total number of districts maintaining elementary schools in 1925-1926. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \$ 700 \text { to } \\ \$ 800 \text { per } \\ \text { ele- } \\ \text { ment- } \\ \text { ary } \\ \text { school } \\ \text { teacher. } \end{gathered}$ | $\$ 600$ to $\$ 700$ per ele-mentary school teacher. | $\$ 500$ to <br> $\$ 600$ per ele-mentschool teacher. | $\$ 400$ to $\$ 500$ per mentary school teacher. | $\begin{gathered} \$ 300 \text { to } \\ \$ 400 \text { per } \\ \text { ele- } \\ \text { ment- } \\ \text { ary } \\ \text { school } \\ \text { teacher. } \end{gathered}$ | $\begin{gathered} \$ 200 \text { to } \\ \$ 300 \text { per } \\ \text { ele- } \\ \text { ment- } \\ \text { ary } \\ \text { school } \\ \text { teacher. } \end{gathered}$ | Less than $\$ 200$ per ele- ment- ary school teacher. | Grand total of such districts. |  |
| Lawrence. | 5 | 3 | 3 | 3 | 1 |  |  | 15 | 75 |
| Lee-- | 3 |  |  |  |  |  |  | 3 | 154 |
| Livingston.- |  |  |  |  |  |  |  |  | 247 |
| Logan-...... | 1 | 2 | 2 | 1 |  |  |  | 6 | 116 |
| McHenry. |  |  |  |  |  |  |  |  | 127 |
| McLean.-- |  |  |  |  |  |  |  |  | 251 |
| Macon-- |  |  |  |  |  |  |  |  | 124 |
| Macoupin | 12 | 3 | 7 | 2 |  |  |  | 24 | 166 |
| Marion | 18 | 12 | 19 | 13 | 5 |  |  | 67 | 123 |
| Marshall |  | 1 |  |  |  |  |  | 1 | 82 |
| Mason. | 3 | 1 |  | 1 |  |  |  | 5 | 90 |
| Massac | 2 | 2 | 2 | 2 |  |  |  | 8 | 43 |
| Menard |  |  |  |  |  |  |  |  | 56 |
| Mercer | 3 |  |  |  |  |  |  | 3 | 106 |
| Monroe | 5 | 3 | 1 | 1 |  |  |  | 10 | $\begin{array}{r}55 \\ 139 \\ \hline\end{array}$ |
| Morgan |  |  |  |  |  |  |  |  | 107 |
| Moultrie... |  |  |  |  |  |  |  |  | 82 |
| Ogle-- |  |  |  |  |  |  |  |  | 164 |
| Peoria |  | 1 |  |  |  |  |  | 1 | 141 |
| Perry | 1 | 1 | 1 |  |  |  |  | 3 | 74 |
| Pike. | 8 | 6 | 2 | 1 | 1 |  |  | 18 | 148 |
| Pope | 7 |  | 8 | 11 | 6 | 3 |  | 43 | 62 |
| Pulaski | 5 | 3 | 2 | 3 | 1 | -------- |  | 14 | 31 |
| Putnam | 1 | 1 |  | -- |  |  |  | 11 | 28 |
| Richland | 11 | 19 | 4 | 3 | 1 |  |  | 38 | 84 |
| Rock Island. | 1 | 1 |  |  |  |  |  | 2 | 93 |
| St. Clair |  |  |  |  |  |  |  |  | 118 |
| Saline-- | 5 | 18 | 6 | 4 | 6 | 1 | 1 | 41 | 89 |
| Sangamon- |  | 2 | 1 |  |  |  |  | 3 | 163 |
| Schuyler-- | 9 | 2 | 5 | 1 | 1 |  |  | 18 | 93 |
| Scott-. | 1 |  |  | 1 |  |  |  | 2 | 50 |
| Shelby. | 1 | 5 | ------- |  |  |  |  | 6 | 166 |
|  |  |  | 1 |  |  |  |  | 1 |  |
| Tazewell... |  | 1 | 1 |  |  |  |  | 2 | 131 |
| Union | 7 | 7 | 7 | 2 |  |  |  | 23 | 76 |
| Vermilion. |  | 1 | 1 | 1 |  |  |  | 3 | 197 |
| Wabash | 1 |  |  |  |  |  |  | 1 | 40 |
| Warren.- |  |  |  |  |  |  |  |  | 123 |
| Washington. | 5 | 4 | 4 | 1 |  |  |  | 14 | 81 |
| Wayne. | 25 | 28 | 29 | 21 | 12 |  |  | 115 | 156 |
| White | 11 | 12 | 10 | 9 | 1 |  |  | 43 | 108 |
| Whiteside. |  |  |  |  |  |  |  |  | 141 |
| Will | 3 |  |  | 1 | 5 | 1 |  | ${ }_{6}^{6}$ | 169 |
| Winnebago | 12 | 1 |  |  |  |  |  | 45 3 | 102 |
| Woodford. | 1 | 1 |  |  |  |  |  | 2 | 110 |

Education in Illinols.<br>(Moore's Rural New Yorker, March 6, 1858.)

It may be mentioned as an evidence of the increased attention paid to matters of education in Illinois, that, since January 1, 1856, three thousand school houses have been built in the State. The two mills tax, levied by the last Legislature for educational purposes, has waked up the people everywhere to the importance of proper public instruction. Property holders, compelled to pay the levy, are looking out that it is expended in the most useful manner; and, though in some counties the growls were at first loud and deep, there is a growing conviction everywhere that the tax ought to and must be continued. Inequality of taxation, owing to the peculiar and most indefensible provisions of law, is yet complained of, particularly in the northern counties, which annually contribute about $\$ 180,000$ for the support of schools in "Egypt." But there is room to hope that the inequality will be removed by future legislation, and that the cause of education will in no degree suffer thereby. The duties of Superintendent of Public Instruction continue to be discharged by Mr. Powell, in an able and satisfactory manner. The policy of the last Legislature, in refusing him a clerk, confines him almost exclusively to his office, when he could be more appropriately employed in visiting the schools and personally urging their claims upon the people. With the adoption of a more liberal policy toward this officer, and the amendment of the school law in a few particulars, we see no reason to doubt that Illinois, in all that relates to the education of her children, will take rank with the oldest and most favored states of the Union.

## Training for Farming Is Profitable.

Realizing the importance of teaching some vocation to those students who had no intentions of going to college the Federal Government in 1917 passed the Smith-Hughes Act. The purpose of this act was to aid the states in offering vocational training in the trades, home economics and agriculture to students in secondary schools.

The Federal appropriations for agriculture instruction totals \$121,000 each year for the State of Illinois. In order to receive the benefits of this amount of money the State or local people must match the amount offered by the Federal Government. In Illinois the State Legislature has appropriated a sum of $\$ 79,000$ per year for the purpose of aiding in the teaching of vocational agriculture in our schools. This makes a total sum of about $\$ 200,000$ available to aid local high school boards of education in the instruction of vocational agriculture in their schools. The Illinois plan is to require the local boards of education to match the combined State and Federal funds if they are to receive the benefits of this fund. In other words, the local board of education hires a teacher of vocational agriculture and is reimbursed at the end of the year to the extent of half the salary of the teacher provided the work is satisfactory. There are two general requirements which the local boards of education must meet before they can receive any State or Federal aid.

1. The teacher must be a graduate of a college of agriculture and a man who has had farm experience.
2. Every student enrolled in the classes in vocational agriculture must conduct a farm project at his own home in order that he may practice the improved methods of farming as taught in the class room.

In 1918, the year following the enactment of the Smith-Hughes Act, eighteen vocational agriculture departments were organized in the State of Illinois. The year just closing, 1926, there are one hundred seventy-nine departments with an enrollment of five thousand full-time students.

You might be interested to know that forty-three boys produced tonlitters as a part of their project work in vocational agriculture last year (1925-26). As you know, an official ton-litter is the production of two thousand pounds of pork from one litter in a total of one hundred eighty days.

In the whole State of Illinois farmers, boys and all others produced one hundred twenty-one ton-litters last year. It is very commendable to the students of vocational agriculture that they have produced forty-three of this total of one hundred twenty-one. A student at Oakwood, Illinois, produced the largest Duroc Jersey litter when his litter of pigs at the end of one hundred eighty days weighed 3,715 pounds.

There is no definite type of farm projects which the boy must conduct, the only requirement being that the home work must be related to the instruction in the class room. The summaries of all the productive projects completed during the past year might be of interest. Records show that the boys with crop projects raised 7,058 acres of crops at a profit of $\$ 126,480.89$ and the boys with livestock projects caring for 40,000 chickens and 9,000 head of livestock made a profit of $\$ 137,938.21$. The total profit made by these boys in vocational agriculture last year from their projects was $\$ 264$, 419.10. This profit which these boys made, if one takes the State as a whole, is greater than the total cost of instruction to the State and Federal Governments combined.

You understand that the work which I have just discussed was done by the individual students on their home farms. Of course, the class as a whole through their laboratory work, field trips, etc., have many additional activities. Perhaps a summary of the activities of one agriculture department for one year will give you an idea of the group activities of the class.

## ACTIVITIES OF AN AGRICULTURE CLASS.

The following activities were a part of our program for the past school year:

Pruned and sprayed 40 badly neglected apple trees.
Tested 5,000 ears of corn for germination and disease.
Grew and sold 10,000 plants for transplanting.
Cleaned, stored, tested for germination, inoculated and distributed to 16 farmers, who had never grown soybeans, 45 bushels of soybean seed.

Filed according to "Kansas Plan" 1,500 agriculture bulletins.
Cleaned and inoculated 15 bushels of clover seed.
Cleaned and treated for smut 60 bushels of seed oats.
Hatched 700 baby chicks at school.
Sheared 17 head of sheep.
Docked 10 lambs.
Tested milk from eight herds of cows.
Judging contests create much interest on the part of the students and the community as well as offering good instruction to the students. The State of Illinois is divided into ten sections for the purpose of administering the work in vocational agriculture and each of these ten sections hold a judging contest some time during the spring months. Last year 1,525 boys participated in these section judging contests. In June of each year we hold the State Contest at the College of Agriculture, University of Illinois. Last year 940 boys, representing teams from 98 different high schools in the State, participated in this State Contest.

One might think that the supervision of the home projects, the training for these judging contests, etc., would require all the time of the teacher of agriculture. This is not the case, however, since most of our teachers of vocational agriculture are leaders of the local $4-\mathrm{H}$ club work. In addition to this, about one hundred of the teachers are conducting evening schools for the farmers and farm boys who are not in school. These evening schools meet one night each week for a period of ten weeks or more. A few sentences from a letter of an agriculture teacher give an idea of the evening school.
"Tonight we had the first meeting of our evening course in Animal Husbandry. It was an exceedingly bad night-roads practically impassable. Mr. Glick, the farm advisor, is cooperating with me. He could not get from Benton here in a car as he came down on the 11:20 train. He told me he
expected a letter saying the meeting was called off for tonight. I had sent out some 150 circular letters.
"They came to the number of 70 . Can you beat that? Of course not. All of these were farmers-some few were farmers' sons in my agriculture class. A few were town boys. At least 30 true farmers were present. They walked in and came from all around as far as three and four miles. Practically every one of them walked in.
"When I got to my feet to start the meeting and looked back over a full room, I felt as if it were one of the biggest things I had undertaken."

Although the work in vocational agriculture has been conducted in Illinois for a period of eight years only, there are many definite results from the work which prove that it has been of much value to the farming communities in the State. Although the work is especially designed for farm boys who are not going to college and expect to farm, nevertheless, some of these boys do go to college. A report from the University of Illinois shows that nearly 50 per cent of the Freshman class in the College of Agriculture are boys who have had vocational agriculture as a part of their high school work. The latest survey we have made of the State shows that two-thirds of all the farmer students who have been enrolled in vocational agriculture and who are now out of school are on farms. Surely this indicates that the instruction is being given to those boys who will make use of it by remaining on the farm.

Farming conditions are bad. Everyone who has any information relating to farming will admit that as a true statement. No one would suggest that vocational agriculture is a complete remedy for the present farming ills, but the results obtained in vocational agriculture indicate that this type of instruction is a safe and sane method of attacking the present farming problem and will have much to do in making the agriculture of tomorrow both profitable and enjoyable.

## New School Laws.

At the close of each session of the General Assembly there come many questions to this office respecting the meaning and effect of new enactments. Often the reading of laws as they appear on a printed page creates an erroneous impression in the mind of the reader. This will be the case with a great many who read the session laws on school matters passed by the last General Assembly. The cause of the seeming confusion is clear to those who were on the ground and familiar with the emergencies which arose at the last session. The increase of the taxation basis from one-half of the assessed valuation to the full value came towards the very close of the session. This made it necessary to modify the rates in all the bills which had passed previous to that and in all existing laws. To the reader of the session laws, as printed by the Secretary of State, there will appear to be several laws on the same subject. As these laws passed in the closing days of the Legislature had for their object the adjusting of rates to the new taxing basis, the confusion disturbs the school boards who have to provide revenues. School officers and school boards should proceed upon the theory that the intent of the Legislature was to increase the basis of taxation only and to leave the revenue situation for all school districts and municipalities just as it was when this change was made. In other words, the change in rates was for the purpose of avoiding a change in the amount of revenues. It is believed that all these laws can be construed in the light of this statement.

The New Method of Distribution of State School Fund.
Senate Bill No. 253, passed by the Fifty-fifth General Assembly and signed by the Governor on June 21, 1927, provides a method of distribution of the State School Fund different from any method ever tried in Illinois, though similar to methods used in other states. The school men who were active in promoting this measure are convinced that this new method will
accomplish much more in the way of securing equality of educational opportunity than methods heretofore employed. The purpose of this article is to point out definitely a few important things which the school officers, teachers and superintendents of Illinois may desire to know at the opening of this school year.

## PROVISIONS OF THE LAW.

Briefly stated, this law provides that every school district in the State maintaining school as required by law may make claim against the State School Fund for $\$ 9.00$ per child in average daily attendance, actual or allotted, in grades one to eight, inclusive. (Each district may count 18 pupils per each full time elementary school teacher, even though the actual number in average daily attendance is less.) It further provides as an aid to districts of low valuation, that, if they levy at least the maximum rate for educational purposes without referendum ( $1 \%$ on full valuation), they may make an additional claim as follows:

1. Multiply $\$ 25$ by the number of pupils in average daily attendance, actual or allotted.
2. Multiply $\$ 850$ by the number of full time elementary school teachers employed.
3. If the greater of these two products exceeds the levy of $1 \%$ on full valuation, the excess may be claimed as special aid.

## When the law goes into effect.

The bill as passed and approved has the following provision: "Whereas, several months of time are required for the collection and auditing of the necessary data upon which the distribution of the common school fund is based, this Act shall first become effective on July 1, 1928." The apportionments of the common school fund by the State Auditor in January, 1928, will be based upon the State Budget now being made up by the State Superintendent of Public Instruction from the various county budgets now being received. The apportionments in January, 1929, will be based on the State Report of Claims for State Aid to School Districts made by the State Superintendent of Public Instruction in the fall of 1928. It is to be made from the various county reports of claims for State Aid to School Districts made by the county superintendents. They are to be made from district reports of claims for State aid at the close of the schools in the spring of 1928 by the clerk of the school board and the teacher, principal or superintendent.

## STATISTICAL DATA NECESSARY.

The following statistical data will need to be available to the clerk or secretary of the school board and to the teacher, principal or superintendent when the report of claims is to be made:

1. The equalized assessed value of district (last assessment).
2. The number of full time teachers for grades one to eight, inclusive, employed for major portion of the year.
3. The total tax rate of levy, the building tax rate of levy and the educational tax rate of levy fixed by the county clerk from district tax levy of preceding August.
4. Number of days school was actually in session.
5. Total days of attendance of pupils in grades one to eight, inclusive.
6. Actual number of pupils (grades one to eight, inclusive) in average daily attendance during the school year.

## WITHHELD FUNDS.

Under the operation of this method of distribution the county superintendent of schools will not withhold the funds of districts that have not complied with the requirements of the law on sanitation and safety but shall notify the trustees before their April meeting in 1929 and thereafter what districts do not comply. It shall be the duty of the trustees to have the school treasurers withhold the portions of the distributive fund due those districts until they have had notice from the county superintendent that the
districts have complied with said requirements. All money being withheld by the county superintendents from districts not complying with the law on sanitation and safety and all that they may withhold at the time of distribution in the spring of 1928 shall be held and administered until July 1, 1928, as provided in the "Budget Law" expiring on that date. Following that date and before the October meeting of the trustees, the county superintendents should send all monies being withheld by them to the trustees with instructions that the school treasurers shall withhold the amounts specified from the districts designated until advised by them to release.

TABLE 3-COMPARATIVE STUDY OF ENROLLMENT IN PUBLIC SCHOOLS OF ILLINOIS BY COUNTIES-YEARS 1906-07 AND 1925-26.

| Counties. | Boys enrolled. |  | Girls enrolled. |  | Total enrollment. |  | Number increase in 20 years. | Number de crease in 20 years. | Per cent of increase in 20 years. | Per cent of decrease in 20 years. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { School } \\ \text { year } \\ 1906-07 . \end{gathered}$ | $\begin{gathered} \text { School } \\ \text { year } \\ 1925-26 . \end{gathered}$ | $\begin{gathered} \text { School } \\ \text { year } \\ 1906-07 . \end{gathered}$ | $\begin{gathered} \text { School } \\ \text { year } \\ 1925-26 . \end{gathered}$ | School year 1906-07. | $\begin{gathered} \text { School } \\ \text { year } \\ 1925-26 . \end{gathered}$ |  |  |  |  |
| Illinois... | 496,185 | 681,062 | 487,739 | 650,267 | 983,924 | 1,331,329 | 347,405 |  | 35.3 |  |
| Adams | 5,719 | 4,796 | 5,441 | 4,667 | 11,160 | 9,463 |  | 1,697 |  | 15.2 |
| Alexand | 2,285 | 3,072 | 2,274 | 2,075 | 4,559 | 6,147 | 1,588 |  | 34.8 |  |
| Bond.- <br> Boone | 2,136 1,629 | 1,872 1,476 | 2,086 1,627 | 1,917 1,496 | 4,222 3,256 | 3,789 2,972 |  | 433 |  | 10.2 |
| Brown | 1,123 | 857 | 1,149 | 871 | 2,272 | 1,728 |  | 544 |  | 23.9 |
| Bureau | 4,526 | 4,572 | 4,460 | 4,245 | 8,986 | 8,817 |  | 169 |  | 1.8 |
| Calhoun | 944 | 925 | 877 | 888 | 1,821 | 1,813 |  | 8 |  | . 4 |
| Carroll | 2,014 | 1,955 | 1,958 | 1,906 | 3,972 | 3,861 |  | 111 |  | 2.7 |
| Cass | 2,105 | 1,957 | 2,000 | 1,947 | 4,105 | 3,904 |  | 201 |  | 4.8 |
| Champaign | 5,716 | 6,813 | 5,578 | 6,597 | 11,294 | 13,410 | 2,116 |  | 18.7 |  |
| Christian | 3,806 | 4,668 | 3,644 | 4,812 | 7,450 | 9,480 | 2,030 |  | 21.4 |  |
| Clark | 2,900 | 2,414 | 2,922 | 2,248 | 5,822 | 4,662 |  | 1,160 |  | 19.9 |
| Clay | 2,581 | 2,164 | 2,622 | 2,137 | 5,203 | 4,301 |  | 902 |  | 17.3 |
| Clinton | 1,965 | 1,658 | 1,728 | 1,460 | 3,693 | 3,118 |  | 575 |  | 15.5 |
| Coles. | 3,805 | 3,949 | 3,706 | 4,048 | 7,511 | 7,997 | 486 |  | 6.4 |  |
| Cook* | 161,632 | 304,263 | 158,223 | 285,153 | 319,855 | 589,416 | 269,561 |  | 84.2 |  |
| Crawford | 2,883 | 2,806 | 2,681 | 2,570 | 5,564 | 5,376 |  | 188 |  | 3.3 |
| Cumberland | 1,998 | 1,498 | 1,985 | 1,441 | 3,983 | 2,939 |  | 1,044 |  | 26.2 |
| DeKalb | 3,221 | 3,546 | 3,334 | 3,583 | 6,555 | 7,129 | 574 |  | 8.7 |  |
| DeWitt | 2,303 | 2,483 | 2,281 | 2,370 | 4,584 | 4,853 | 269 |  | 5.8 |  |
| Douglas | 2,277 | 2,488 | 2,468 | 2,423 | 4,745 | 4,911 | 166 |  | 3.4 |  |
| DuPage | 2,834 | 6,572 | 2,709 | 6,214 | 5,543 | 12,786 | 7,243 |  | 130.6 |  |
| Edgar | 3,224 | 3,000 | 3,180 | 2,910 | 6,404 | 5,910 |  | 494 |  | 7.7 |
| Edwards | 1,266 | 1,030 | 1,212 | 998 | 2,478 | 2,028 |  | 450 |  | 18.1 |
| Effingham | 2,079 | 1,831 | 2,077 | 1,806 | 4,156 | 3,637 |  | 519 |  | 12.4 |
| Fayette | 3,667 | 2,943 | 3,661 | 2,878 | 7,328 | 5,821 |  | 1,507 |  | 20.5 |
| Ford | 2,164 | 1,966 | 2,012 | 1,866 | 4,176 | 3,832 |  | 344 |  | 8.2 |
| Franklin | 3,193 | 9,447 | 2,931 | 9,264 | 6,124 | 18,711 | 12,587 |  | 205.5 |  |
| Fulton. | 5,467 | 5,443 | 5,522 | 5,264 | 10,989 | 10,707 |  | 282 |  | 2.5 |
| Gallatin | 1,997 | 1,500 | 1,913 | 1,361 | 3,910 | 2,861 |  | 1,049 |  | 26.8 |
| Greene | 2,665 | 2,571 | 2,607 | 2,561 | 5,272 | 5,132 |  | 140 |  | 2.6 |
| Grundy | 2,770 | 1,859 | 2,750 | 1,788 | 5,520 | 3,647 |  | 1,873 |  | 33.9 |
| Hamilton | 2,767 | 1,752 | 2,563 | 1,686 | 5,330 | 3,438 |  | 1,892 |  | 35.4 |
| Hancock | 3,187 | 3,203 | 3,207 | 3,061 | 6,394 | 6,264 |  | 130 |  | 2.0 |
| Hardin | 1,024 | 984 | 1,054 | 991 | 2,078 | 1,975 |  | 103 |  | 4.9 |
| Henderson | 1,150 | 1,022 | 1,082 | 1,114 | 2,232 | 2,136 |  | 96 |  | 4.3 |
| Henry | 4,460 | 4,500 | 4,309 | 4,342 | 8,769 | 8,842 | 73 |  | . 8 |  |
| Iroquois | 4,461 | 3,907 | 4,041 | 3,799 | 8,502 | 7,706 |  | 796 |  | 9.3 |
| Jackson | 3,935 | 4,641 | 3,738 | 4,325 | 7,673 | 8,966 | 1,293 |  | 16.8 |  |
| Jasper. | 2,975 | 1,700 | 2,625 | 1,615 | 5,600 | 3,315 |  | 2,285 |  | 40.8 |
| Jefferson. | 4,167 | 4,281 | 4,011 | 3,886 | 8,178 | 8,167 |  | 11 |  | . 1 |
| Jersey | 1,527 | 1,309 | 1,493 | 1,262 | 3,020 | 2,571 |  | 449 |  | 14.8 |
| JoDaviess | 2,241 | 2,004 | 2,325 | 1,949 | 4,566 | 3,953 |  | 613 |  | 13.4 |
| Johnson | 2,233 7,384 | 1,688 9,402 | 2,131 | 1,487 | 4,364 | 3,175 |  | 1,189 |  | 27.2 |
| Kane | 7,384 | 9,402 | 7,207 | 3,263 | 14,591 | 18,665 | 4,074 |  | 27.9 |  |

TABLE 3-Concluded.

| Counties. | Boys enrolled. |  | Girls enrolled. |  | Total enrollment. |  | Number increase in 20 years. | Number decrease in 20 years. | Per cent of increase in 20 years. | Per cent of decrease in 20 years. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { School } \\ \text { year } \\ 1906-07 . \end{gathered}$ | $\left\|\begin{array}{c} \text { School } \\ \text { year } \\ 1925-26 . \end{array}\right\|$ | $\begin{gathered} \text { School } \\ \text { year } \\ 1906-07 . \end{gathered}$ | $\left\lvert\, \begin{gathered} \text { School } \\ \text { year } \\ 1925-26 . \end{gathered}\right.$ | $\begin{gathered} \text { School } \\ \text { ycar } \\ 1906-07 . \end{gathered}$ | $\begin{gathered} \text { School } \\ \text { year } \\ 1925-26 . \end{gathered}$ |  |  |  |  |
| Kankakee | 3,803 | 3,931 | 3,612 | 3,895 | 7,415 | 7,826 | 411 |  | 5.5 |  |
| Kendall | 1,184 | 1,042 | 1,212 | 997 | 2,396 | 2,039 |  | 357 |  | 14.8 |
| Knox- | 4,785 | 4,999 | 4,895 | 4,995 | 9,680 | 9,994 | 314 |  | 3.2 |  |
| Lake | 4,092 | 8,328 | 3,986 | 7,812 | 8,078 | 16,140 | 8,062 |  | 99.8 |  |
| LaSall | 8,425 | 8,517 | 7,932 | 8,168 | 16,357 | 16,685 | 328 |  | 2.0 |  |
| Lawrence. | 2,311 | 2,878 | 2,068 | 2,729 | 4,379 | 5,607 | 1,228 |  | 28.0 |  |
| Lee.- | 2,800 | 2,879 | 2,864 | 2,930 | 5,664 | 5,809 | 145 |  | 2.5 |  |
| Livingston | 4,592 | 4,114 | 4,450 | 3,802 | 9,042 | 7,916 |  | 1,126 |  | 12.4 |
| Logan. | 3,021 | 2,819 | 3,127 | 2,813 | 6,148 | 5,632 |  | 516 |  | 8.3 |
| McDonough | 3,071 | 3,010 | 3,285 | 3,109 | 6,356 | 6,119 |  | 237 |  | 3.7 |
| McFenry | 3,211 | 3,450 | 3,079 | 3,225 | 6,290 | 6,675 | 385 |  | 6.1 |  |
| McLean | 5,535 | 7,222 | 6,885 | 7,159 | 12,420 | 14,381 | 1,961 |  | 15.7 |  |
| Macon | 4,829 | 7,702 | 4,925 | 7,732 | 9,754 | 15,434 | 5,680 |  | 58.2 |  |
| Macoupin | 5,273 | 6,570 | 5,218 | 6,214 | 10,491 | 12,784 | 2,293 |  | 21.8 |  |
| Madison. | 7,360 | 12,416 | 7,434 | 11,678 | 14,794 | 24,094 | 9,300 |  | 62.8 |  |
| Marion | 4,033 | 4,555 | 4,126 | 4,345 | 8,159 | 8,900 | 741 |  | 9.0 |  |
| Marshall | 1,706 | 1,448 | 1,711 | 1,353 | 3,417 | 2,801 |  | 616 |  | 18.0 |
| Mason. | 2,032 | 1,871 | 2,014 | 1,766 | 4,046 | 3,637 |  | 409 |  | 10.1 |
| Massac | 1,621 | 1,820 | 1,550 | 1,808 | 3,171 | 3,628 | 457 |  | 14.4 |  |
| Menard | 1,548 | 1,317 | 1,550 | 1,277 | 3,098 | 2,594 |  | 504 |  | 16.2 |
| Mercer | 2,274 | 2,138 | 2,227 | 1,965 | 4,501 | 4,103 |  | 398 |  | 8.8 |
| Monroe. | 1,303 | 1,129 | 1,177 | 1,016 | 2,480 | 2,145 |  | 335 |  | 13.5 |
| Montgomer | 4,031 | 4,599 | 3,955 | 4,502 | 7,986 | 9,101 | 1,115 |  | 13.9 |  |
| Morgan. | 3,282 | 3,227 | 3,350 | 3,316 | 6,632 | 6,543 |  | 89 |  | 1.3 |
| Moultrie | 1,932 | 1,832 | 1,938 | 1,659 | 3,870 | 3,491 |  | 379 |  | 9.7 |
| Ogle | 2,977 | 2,973 | 3,105 | 2,907 | 6,082 | 5,880 |  | 202 |  | 3.3 |
| Peoria | 7,714 | 10,124 | 7,567 | 10,282 | 15,281 | 20,406 | 5,125 |  | 33.5 |  |
| Perry | 2,574 | 2,870 | 2,588 | 2,687 | 5,162 | 5,557 | 395 |  | 7.6 |  |
| Piat | 1,881 | 2,156 | 2,013 | 2,058 | 3,894 | 4,214 | 320 |  | 8.2 |  |
| Pike. | 3,556 | 3,027 | 3,638 | 2,988 | 7,194 | 6,015 |  | 1,179 |  | 16.3 |
| Pope | 1,694 | 1,179 | 1,575 | 1,121 | 3,269 | 2,300 |  | 969 |  | 29.6 |
| Pulaski | 1,817 | 2,112 | 1,763 | 2,072 | 3,580 | 4,184 | 604 |  | 16.8 |  |
| Putnam | 631 | 771 | 655 | 813 | 1,286 | 1,584 | 298 |  | 23.1 |  |
| Randolph | 3,117 | 2,772 | 2,888 | 2,595 | 6,005 | 5,367 |  | 638 |  | 10.6 |
| Richla | 2,124 | 1,701 | 2,034 | 1,713 | 4,158 | 3,414 |  | 744 |  | 17.8 |
| Rock Island | 6,079 | 8,146 | 5,783 | 7,640 | 11,862 | 15,786 | 3,924 |  | 33.0 |  |
| St. Clair | 9,478 | 13,229 | 8,848 | 12,726 | 18,326 | 25,955 | 7,629 |  | 41.6 |  |
| Saline | 3,466 | 5,577 | 3,887 | 5,560 | 7,353 | 11,137 | 3,784 |  | 51.4 |  |
| Sangamon | 8,101 | 10,966 | 7,974 | 10,598 | 16,075 | 21,564 | 5,489 |  | 34.1 |  |
| Schuyler. | 1,983 | 1,471 | 1,840 | 1,370 | 3,823 | 2,841 |  | 982 |  | 25.6 |
| Scott | 1,335 | 1,075 | 1,233 | 1,025 | 2,568 | 2,100 |  | 468 |  | 18.2 |
| Shelby | 3,947 | 3,331 | 3,862 | 3,301 | 7,809 | 6,632 |  | 1,177 |  | 15.0 |
| Stark | 1,085 | 1,113 | 1,082 | 1,059 | 2,167 | 2,172 | 5 |  | . 2 |  |
| Stephenson | 3,463 | 3,535 | 3,478 | 3,394 | 6,941 | 6,929 |  | 12 |  | . 1 |
| Tazewell | 3,894 | 4,506 | 3,845 | 4,338 | 7,739 | 8,844 | 1,105 |  | 14.2 |  |
| Union | 2,667 | 2,555 | 2,576 | 2,447 | 5,243 | 5,002 |  | 241 |  | 4.5 |
| Vermilion | 7,822 | 9,826 | 7,499 | 9,784 | 15,321 | 19,610 | 4,289 |  | 27.9 |  |
| Wabash | 1,781 | 1,601 | 1,706 | 1,557 | 3,487 | 3,158 |  | 329 |  | 9.4 |
| Warren | 2,423 | 2,496 | 2,551 | 2,512 | 4,974 | 5,008 | 34 |  | . 6 |  |
| Washington. | 1,716 | 1,393 | 1,559 | 1,381 | 3,275 | 2,774 |  | 501 |  | 15.2 |
| Wayne | 3,952 | 2,908 | 3,934 | 2,705 | 7,886 | 5,613 |  | 2,273 |  | 28.8 |
| White | 3,264 | 2,504 | 3,048 | 2,463 | 6,312 | 4,967 |  | 1,345 |  | 21.3 |
| Whiteside | 3,768 | 4,175 | 3,707 | 3,811 | 7,475 | 7,986 | 511 |  | 6.8 |  |
| Will. | 6,582 | 8,335 | 6,585 | 7,720 | 13,167 | 16,055 | 2,888 |  | 21.9 |  |
| Williamson | 4,979 | 8,312 | 5,185 | 8,359 | 10,164 | 16,671 | 6,507 |  | 64.0 |  |
| Winnebago | 5,172 | 9,716 | 5,273 | 9,421 | 10,445 | 19,137 | 8,692 |  | 83.2 |  |
| Woodford | 2,687 | 2,006 | 2,481 | 2,052 | 5,168 | 4,058 |  | 1,110 |  | 21.4 |

[^3]
## Helpful Laws Passed by the Fifty-fifth General Assembly.

There was so much confusion following the adjournment of the General Assembly that it was impossible in the September issue of the Press Bulletin to make a trustworthy statement as to the number and meaning of the school laws passed. That confusion has disappeared and we are now able to make some definite statements about some of the most important of these laws.

1. The law on issuing school bonds by boards of education lias been modified so that a majority of the votes cast on that proposition alone decides the result. Previous to this amendment a bond issue to be legal, had to have a majority of all votes cast at the election. This is a helpful provision for all of our city districts when an election to issue bonds may come on the same day that other matters of more general interest are voted on.
2. The new enactment relating to the attendance of eighth grade graduates upon recognized two and three year high schools within the township is somewhat difficult to understand and when understood will probably not meet with the approval of all the people concerned.

When legal provisions governing the non-high school district went into effect in 1917, the Superintendent of Public Instruction ruled that the eighth grade graduates living in a common school district which provided a recognized two or three year high school should attend that school until they had completed the years provided. The Attorney General overruled this opinion and said that all children living in the non-high school district, whether they were in common school districts with a two or three year high school or not, had the privilege of attending any recognized high school which would be selected by their parents. This amendment evidently intended to modify this opinion can be understood easily if taken in this way:
(a) In a township lying within the non-high school territory and having no two or three year recognized high school, all eighth grade graduates may attend any recognized high school selected by their parents.
(b) - If within a township lying in non-high school territory there is a two or a three year recognized high school, the eighth grade graduates within that township must attend such local high school unless granted a permit of transfer by the county superintendent.
3. The law relating to the powers of boards of trustees in changing the boundaries of districts has been modified in a helpful way. Previously the trustees could change the boundaries of common school districts only at the semi-annual meeting in April. This worked a great many hardships. As the law is now amended, the boards of trustees can consider petitions for changing the boundaries of common school districts at either one of the stated annual meetings or at any special meeting or a called meeting, when due and legal notice is given.
4. Those who are familiar with the kaleidoscopic changes in the township and community high school law know that one of the decisions of the Supreme Court in setting aside certain sections took out the sections which provided a method for changing the boundaries of such high school districts. For several years we have had the anomalous situation of no legal process for changing these boundaries. Perhaps no more difficult proposition came before the educational committees of the legislature and the various committees of education bodies than this one. There were those who were opposed to all forms of township and community high schools and would have been glad to have provided a method which would have led to their ultimate dissolution. There were others who fearing any kind of interference, opposed any provision for changing these boundaries. Naturally, if any actual legislation was to be enacted, there had to be some kind of a compromise reached between these two forces. We believe that the provisions enacted into law are wise and will not menace the existence of any high school district that has a right to exist.

In brief, the amendments provide for an ex offcio county board, consisting of the county judge, the chairman of the county board of supervisors or commissioners, and the county clerk. A petition to detach territory from
a high school district and add it to the non-high school district, or to detach from one high school district, and add it to another, or to dissolve a high school district, must be signed by two-thirds of the voters in the territory corered by the petition.

When this petition is presented to the ex officio board, due notice must be given of the time when it will be considered so that those who are opposed to the petition may appear and be heard.

The amendment provides that no change shall be made by the ex officio board except upon the ground of the convenience of the high school pupils within the territory under consideration. This last provision is very important. It will prevent all attempts to subtract territory from high school districts on the sole ground of escaping taxation.
5. The law relating to county superintendents' salaries was amended so as to give a substantial increase to these officers in the different classes of counties. From now on county superintendents will receive the following salaries:
(a) In counties containing a population not to exceed 12,000 according to the census of $1910, \$ 2,500$ per annum.
(b) In counties containing more than 12,000 and not exceeding 20,000 , $\$ 2,700$ per annum.
(c) In counties of more than 20,000 , but not exceeding $28,000, \$ 3,000$ per annum.
(d) In counties containing more than 28,000, but not exceeding 36,000, $\$ 3,200$ per annum.
(e) In counties containing more than 36,000 but not more than 50,000 , $\$ 3,400$ per annum.
(f) In counties containing more than 50,000 , but not more than 75,000 , $\$ 3,600$ per annum.
(g) In counties containing not less than 75,000 and not more than $85,000, \$ 4,000$ per annum.
(h) In counties containing more than 85,000 , but not more than 500,000 , $\$ 5,000$ per annum.
(i) In counties of more than 500,000 population, $\$ 12,000$ per annum.
6. Some of the most important Acts passed by the General Assembly were amendments to the powers of boards of directors. The first one gives these boards the power to establish classes for the instruction of persons over 21 years of age and to pay the expenses out of district funds. This provision will be welcomed by a number of down-State city districts which, under the opinion of the Attorney General, had discontinued their evening schools.

The second one of these amendments gives the board of education power to employ dentists and furnish their professional services free of charge for the examination of the teeth of the pupils.

The third one gives the board of directors the power to establish first aid rooms and to employ competent nurses.

The fourth gives the board of directors the power to provide free transportation of pupils in transfering all the pupils of one district to another district.
7. Districts having a population of between 1,500 and 100,000 located in Cook County received a definite kind of help from the legislature. After these districts have raised their rates to the maximum allowed under the revenue section of the general law, this amendment empowers such districts to levy an additional one per cent when authorized by a referendum for educational purposes and an additional one-half per cent for building purposes. These provisions, however, apply only to a certain class of districts in Cook County.
8. One of the fortunate amendments which came out of the legislature was the increase in the tax rate for the non-high school districts. The boards in these districts can now levy 50 cents on each hundred dollars of the full assessed valuation which is an increase of 50 per cent over their former possible revenues.
9. Of course, by all odds, the most important law passed by the General Assembly is the one providing new bases for distributing the State school fund. It also increased the amount which the State pays into the teachers pension and retirement fund. These provisions are too extended and complex to be covered in a brief statement.

The confusion alluded to above was brought about by the numerous bills which had to be introduced and enacted into law to adjust the rates of taxation to the new assessment basis. The change from one-half of the assessed valuation to the full assessed valuation of property made these changes necessary. This increase in the tax basis has for its main objective the empowering of certain municipalities to issue more bonds. This will not, however, aid the down-State school districts because under this new provision they are ailowed to issue only $21 / 2$ per cent of the assessed valuation in school bonds.

There were many other laws relating to the Chicago school district, the Peoria school district, and to special phases of education. The Superintendent of Public Instruction is sending to all the school officers a copy containing all these laws in full.

## The New President at DeKalb.

The Normal School Board at their meeting in June unanimously elected Mr. Joseph C. Brown as president of the Northern Illinois Teachers College to succeed Mr. J. Stanley Brown, resigned. Mr. J. C. Brown was for a number of years professor of mathematics in the Eastern Illinois Teachers College. From that position he went to the presidency of the Teachers College at St. Cloud, Minnesota. It was from this position that he was called to his present position. The school people of the State who know Mr. J. C. Brown and his outstanding work in educational fields will welcome his assumption of leadership in this teacher training institution.

STATEMENT OF AMOUNT OF SCHOOL BONDS SOLD BY DISTRICTS, AND AMOUNT PAID DURING THE SCHOOL YEAR 1926-27 AND THE TOTAL AMOUNT OF OUTSTANDING BONDS ON JUNE 30, 1927.

|  | Counties. | A mount of school bonds sold. | Amount of school bonds paid. | Total amount of bonded indebtedness June 30, 1927. |
| :---: | :---: | :---: | :---: | :---: |
| Illinois |  | \$5,050,119 | \$3,485,127 | \$51,306,950 |
| Adams |  | \$ 600 | \$ 47,200 | § 143,800 |
| Alexander. |  | 16,150 | 26,700 | - 342,800 |
| Bond.--- |  |  | 7,560 | 86,670 |
| Boone-.-- |  |  | 10,000 | 105,500 |
| Brown. |  |  | 1,500 | 15,500 |
| Bureau |  | 194,000 | 32,000 | 674,400 |
| Calhoun |  |  | 1,780 | 9,415 |
| Carroll. |  |  | 18,200 | 215,650 |
| Cass... |  | 35,000 | 13,850 | 241,850 |
| Champaign |  | 102,000 | 72,500 | 893,500 |
| Christian. |  |  | 16,800 | 470,900 |
| Clark. |  |  | 5,300 | 94,300 |
| Clay |  |  | 9,820 | 66,400 |
| Clinton |  | 28,500 | 10,250 | 58,700 |
| Coles. |  | 7,000 | 23,800 | 372,800 |
| Cook |  | 1,364,600 | 477,875 | 11,245,575 |
| Crawford |  | 15,700 | 23,600 | 94,600 |
| Cumberland |  |  | 3,400 | 77,500 |
| DeKalb. |  | 7,900 | 44,100 | 687,650 |
| DeWitt |  | 4,000 | 25,200 | 300,500 |

STATEMENT OF AMOUNT OF SCHOOL BONDS SOLD BY DISTRICTS, AND AMOUNT PAID DURING THE SCHOOL YEAR 1926-27 AND THE TOTAL AMOUNT OF OUTSTANDING BONDS ON JUNE 30, 1927-Continued.


STATEMENT OF AMOUNT OF SCHOOL BONDS SOLD BY DISTRICTS, AND AMOUNT PAID DURING THE SCHOOL YEAR 1926-27 AND THE TOTAL AMOUNT OF OUTSTANDING BONDS ON JUNE 30, 1927.-Concluded.

| Counties. | Amount of school bonds sold. | A mount of school bonds paid. | Total amount of bonded indebtedness June 30, 1927. |
| :---: | :---: | :---: | :---: |
| Rock Island. |  | \$199,500 | \$ 624,645 |
| St. Clair | \$ 69,000 | 85,300 | 1,372,575 |
| Saline.- | 23,700 | 34,350 | 357,840 |
| Sangamon | 99,409 | 86,000 | 893,200 |
| Schuyler. |  | 5,000 | 60,800 |
| Scott-- | 3,000 | 17,425 | 184,000 |
| Shelby | 23,600 | 7,600 | 209,000 |
| Stark | 75,000 | 6,000 | 161,800 |
| Stephenson | 22,200 | 10,950 | 503,380 |
| Tazewell | 108,000 | 79,578 | 891,472 |
| Union- | 2,000 | 5,800 | 141,642 |
| Vermilion | 121,000 | 103,900 | 1,234,840 |
| Wabash | 37,000 | 6,740 | 90,860 |
| Warren |  | 15,500 | 136,700 |
| Washington |  | 6,200 | 50,450 |
| Wayne. |  | 7,100 | 91,100 |
| White | 8,000 | 6,500 | 43,700 |
| Whiteside |  | 38,500 | 508,800 |
| Will--- | 34,000 | 123,000 | 2,060,300 |
| Williamson | 172,000 | 49,205 | 518,400 |
| Winnebago | 345,000 | 123,580 | 1,740,770 |
| Woodford |  | 25,100 | 401,110 |

* Not reported.


## A New Law and a New Opportunity.

One of the new laws passed at the last session of the General Assembly opens a new door of opportunity. Many of the outstanding school men of the State have regretted the fact that our township and community high school organization seemed to stand in the way of a proper development of the junior high school plan. While many schools consisting only of the seventh and eighth grades are called junior high schools and are accomplishing much good under such organization, the fact is that the junior high school as originally conceived and as at present generally established, consists of the seventh, eighth and ninth grades. With the Illinois law definitely specifying the division between the eighth grade and the high school, there seemed no easy way of overcoming the difficulty. A new amendment to the powers and duties of boards of directors makes it possible for them to transfer classes or grades from one district to another and pay their transportation and tuition. A township high school board or a community high school board could arrange with the underlying elementary districts to operate the seventh, eighth and ninth grades together under the auspices of the high school board, the elementary school boards paying tuition for the seventh and eighth grade pupils.

Members of the Robinson community high school and of the Robinson elementary school board are considering such a plan. If all the one room school districts will transfer their seventh and eighth grade pupils and pay their tuition and transportation, these two boards have the legal power to enter into contractual relations for establishing an intermediate school including the seventh, eighth and ninth grades.

There may appear certain inherent obstacles which will prevent the accomplishment of this ideal. There is no doubt, however, that the amendment of the law will be followed by many rural directors transferring their seventh and eighth grades to the city elementary schools. It will relieve the
teacher in the one room school from having to take care of one or two children in the upper grades and give her much more time for teaching the children in the lower grades.

## In 1828.

Someone has dug up the records of the Lancaster, Ohio, school board back in 1828. In these records there is an account of a proposed debate as to whether railroads were practical or not. Permission was asked to hold the debate in the school house and the minutes of the school board meeting ran as follows: "You are welcome to use the school room to debate all proper questions in, but such things as railroads and telegraphs are impossibilities and rank infidelity. There is nothing in the word of God about them. If God had designed that His intelligent creatures should travel at the frightful speed of 15 miles an hour by steam He would have foretold it through His holy prophets. It is a device of Satan to lead immortal souls down to Hell."

## Annie Louise Keller Memorial.

Upon the suggestion of a committee of citizens of White Hall, Illinois, the Superintendent of Public Instruction asked the teachers and pupils of Illinois to contribute to an Annie Louise Keller Memorial. The committee desired this collection should be taken on the 19th day of October. There was not sufficient time to advertise the matter throughout the State. Many schools for one reason or another were not able to present the matter properly at that time. The returns from the subscription up to October 24 are rather disappointing. One county returned a subscription of $\$ 150$. All the other subscriptions are for small amounts. A full and complete report will be made of every contribution that is given. Schools which have not had the opportunity to make their contribution can make it at any time during this school year.

COMPARISON OF NUMBER OF ELEMENTARY SCHOOL TEACHERS OF ILLINOIS* RECEIVING LESS THAN $\$ 800$ ANNUAL SALARY DURING SCHOOL YEARS 1915-16 AND 1925-26.


COMPARISON OF NUMBER OF ELEMENTARY SCHOOL TEACHERS OF *ILILINOIS RECEIVING LESS THAN $\$ 800$ ANNUAL SALARY DURING SCHOOL YEARS 1915-16 AND 1925-26-Continued.

| Counties. | Total number of elementary school teachers, 1915-16. | Number of elementary school teachers receiving less than $\$ 800$ annual salary, 1915-16. | Total number of elementary school teachers, 1925-26. | Number of elementary school teachers receiving less than $\$ 800$ annual salary, 1925-26. | Percentage of total number receiving less than $\$ 800$ annual salary, $1915-16$. | $\begin{aligned} & \text { Percentage } \\ & \text { of total } \\ & \text { number } \\ & \text { receiving } \\ & \text { less than } \\ & \$ 800 \text { annual } \\ & \text { salary, } \\ & 1925-26 \text {. } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cook* | 1,286 | 854 | 2,068 | 18 | 66.4 | . 9 |
| Crawford | 152 | 150 | 150 | 80 | 98.6 | 53.3 |
| Cumberland | 109 | 99 | 106 | 72 | 90.8 | 67.9 |
| DeKalb. | 229 | 216 | 247 | 14 | 94.3 | 5.6 |
| DeWitt. | 144 | 142 | 154 | 30 | 98.6 | 19.4 |
| Douglas. | 147 | 144 | 162 | 65 | 97.9 | 40.0 |
| DuPage.- | 197 | 177 | 346 | 10 | 89.8 | 2.8 |
| Edgar.-. | 213 | 212 | 203 | 56 | 99.5 | 27.5 |
| Edwards. | 72 | 72 | 73 | 58 | 100.0 | 79.4 |
| Effingham. | 112 | 112 | 120 | 79 | 100.0 | 65.8 |
| Fayette. | 187 | 186 | 191 | 160 | 99.4 | 83.7 |
| Ford. | 148 | 146 | 158 | 38 | 98.6 | 23.8 |
| Franklin | 222 | 214 | 398 | 117 | 96.4 | 29.3 |
| Fulton- | 313 | 311 | 335 | 100 | 99.3 | 29.8 |
| Gallatin. | 96 | 93 | 84 | 76 | 96.8 | 90.4 |
| Greene | 137 | 137 | 158 | 99 | 100.0 | 62.6 |
| Grundy | 155 | 149 | 138 | 24 | 96.1 | 17.3 |
| Hamilton | 114 | 114 | 110 | 94 | 100.0 | 85.4 |
| Hancock | 242 | 242 | 244 | 102 | 100.0 | 41.8 |
| Hardin.-- | 40 | 40 | 45 | 35 | 100.0 | 77.7 |
| Henderson. | 90 | 88 | 88 | 15 | 97.7 | 17.0 |
| Henry - | 310 | 300 | 309 | 54 | 96.7 | 17.0 |
| Iroquois | 308 | 307 | 302 | 81 | 99.6 | 26.8 |
| Jackson. | 216 | 210 | 247 | 111 | 97.2 | 44.9 |
| Jasper.- | 129 | 128 | 128 | 113 | 99.2 | 88.2 |
| Jefferson. | 207 | 206 | 242 | 150 | 99.5 | 61.9 |
| Jersey---- | 93 | 91 | 94 | 66 | 97.8 | 70.2 |
| JoDaviess | 159 | 158 | 154 | 77 | 99.3 | 50.0 |
| Johnson- | 96 | 95 | 88 | 72 | 98.9 | 81.8 |
| Kane.-- | 431 | 383 | 526 | 22 | 88.8 | 4.2 |
| Kankakee. | 266 | 257 | 265 | 62 | 96.6 | 23.3 |
| Kendall | 86 | 85 | 86 | 13 | 98.8 | 15.1 |
| Knox-- | 298 | 292 | 321 | 50 | 97.9 | 15.5 |
| Lake... | 308 | 244 | 451 | 6 | 79.2 | 1.3 |
| LaSalle. | 529 | 495 | 570 | 111 | 93.5 | 19.4 |
| Lawrence. | 144 | 142 | 151 | 73 | 98.6 | 48.3 |
| Lee...- | 222 | 221 | 235 | 62 | 99.5 | 26.3 |
| Livingston | 345 | 341 | 345 | 69 | 98.8 | 20.0 |
| Logan | 190 | 174 | 206 | 21 | 91.5 | 10.1 |
| McDonough | 201 | 201 | 216 | 33 | 100.0 | 15.2 |
| McHenry | 226 | 222 | 238 | 22 | 98.2 | 9.2 |
| McLean | 442 | 418 | 490 | 72 | 94.5 | 14.6 |
| Macon. | 311 | 269 | 439 | 11 | 86.4 | 2.5 |
| Macoupin | 325 | 325 | 389 | 193 | 100.0 | 49.6 |
| Madison. | 462 | 430 | 599 | 72 | 93.0 | 12.0 |
| Marion | 221 | 217 | 249 | 154 | 98.1 | 61.8 |
| Marshall | 114 | 114 | 120 | 44 | 100.0 | 36.6 |
| Mason.- | 132 | 132 | 138 | 43 | 100.0 | 31.1 |
| Massac | 80 | 80 | 86 | 57 | 100.0 | 66.2 |
| Menard. | 88 | 88 | 91 | 28 | 100.0 | 30.7 |
| Mercer | 151 | 151 | 151 | 24 | 100.0 | 15.8 |
| Monroe-- | 70 | 69 | 74 | 20 | 98.5 | 27.0 |
| Montgomery | 258 | 258 | 286 | 145 | 100.0 | 50.6 |
| Morgan.-- | 191 | 186 | 195 | 59 | 97.3 | 30.2 |
| Moultrie. | 109 | 108 | 118 | 28 | 99.0 | 23.7 |

COMPARISON OF NUMBER OF ELEMENTARY SCHOOL TEACHERS OF *ILLINOIS RECEIVING LESS THAN $\$ 800$ ANNUAL SALARY DURING SCHOOL YEARS 1915-16 AND 1925-26.-Concluded.


* Chicago not included.


## County Superintendent Conferences.

It has been the practice of the State Superintendent of Public Instruction and assistants to meet with the county superintendents each year for round-table conferences. The dates for these county superintendents conferences in 1928 have been determined, and the superintendents have been asked to signify the conference which they desire to attend. The schedule follows for the various meetings:

DATES FOR COUNTY SUPERINTENDENT CONFERENCES.

## Normal.

Wednesday, January 11, afternoon 1:30; evening 7:30.
Thursday, January 12, morning 9:00.

## Macomb.

Wednesday, January 18, afternoon 1:30; evening 7:30. Thursday, January 19, morning 9:00.

## DeKalb.

Monday, January 23, afternoon 1:30; evening 7:30.
Tuesday, January 24, morning 9:00.

## Charleston.

Wednesday, January 25 , morning $9: 00$; afternoon $1: 30$; evening $7: 30$.

## Carbondale.

Thursday, January 26, afternoon 1:30; evening 7:30.
Friday, January 27, morning 9:00.
These conferences will be devoted to a discussion of those school problems which are due to new legislation and to the explanation of many of the questions which confront the county superintendents. The following subjects will be discussed at each conference:
program of the county superintendent conferences, 1928.

1. The New Distributive Fund.
2. Other New School Laws and Reports.
3. The Certificating Law.
4. Rural Schools.
5. High Schools.
6. Elementary Schools and Schools for Defective Children.
7. Teaching of Representative Government and Patriotism.
8. Questions and Answers.

## Small Schools in Illinois.

Elsewhere in this Bulletin will be found an exhibit showing the number of schools in each county of the State whose enrollments are less than sixteen. This exhibit should prove interesting and valuable to all who are studying the problem of the larger unit of school administration. This problem and the problem of better trained teachers are pressing for solution. The State Teachers' Association has been active in the past in working on these problems. It has a most capable committee working in conjuction with Mr. Lester Grimm, Research Director, on the question of a larger unit for school administration. Conditions in our State are such that it will be very difficult to bring about a very radical change in a short time, but the great number of small schools in Illinois indicates an inequality of educational opportunity that should be corrected so far as possible and as soon as possible.

EXHIBIT SHOWING NUMBER OF ONE ROOM COUNTRY SCHOOLS, AND COUNTRY SCHOOLS OF SMALL ENROLLMENT BY COUNTIES-1926-27.

| Counties. | Number of one schools. | Number of schools with fewer than 6 pupils. | Number of schools with 6 to 10 pupils. | Number of schools with 11 to 15 pupils. | Per cent of all with fewer than 6 pupils. | Per cent of all with fewer than 11 pupils. | Per cent of all with fewer than 16 pupils. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Illinois.- | 10,147 | 188 | 1,278 | 2,259 | 1.8 | 14.4 | 36.7 |
| Adams | 146 | 2 | 25 | 40 | 1.3 | 18.5 | 45.8 |
| Alexander | 25 |  | 2 | 2 |  | 8.0 | 16.0 |
| Bond.- | 70 |  | 14 | 9 |  | 20.0 | 32.8 |
| Boone. | 60 |  | 6 | 17 |  | 10.0 | 38.3 |
| Brown | 58 | 3 | 10 | 18 | 5.1 | 22.4 | 53.4 |
| Bureau | 148 | 5 | 19 | 43 | 3.3 | 16.2 | 45.2 |
| Calhoun | 33 | 1 |  |  | 3.0 | 3.0 | 3.0 |
| Carroll <br> Cass | 86 58 | 1 | 20 9 | 65 | 1.1 | 24.4 | 100.0 |
| Champaign | 188 | 7 | 33 | 59 | 3.7 | 21.2 | 56.8 52.6 |

EXHIBIT SHOWING NUMBER OF ONE ROOM COUNTRY SCHOOLS, AND COUNTRY SCHOOLS OF SMALL ENROLLMENT BY COUNTIES-1926-27.-Continued.


EXHIBIT SHOWING NUMBER OF ONE ROOM COUNTRY SCHOOLS, AND COUNTRY SCHOOLS OF SMALL ENROLLMENT BY COUNTIES-1926-27-Concluded.

| Counties. | Number of one schools. | Number of schools with fewer than 6 pupils. | Number of schools with 6 to 10 pupils. | Number of schools with 11 to 15 pupils. | Per cent of all with fewer than 6 pupils. | Per cent of all with fewer than 11 pupils. | Per cent of all with fewer than 16 pupils. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ogle | 153 | 5 | 30 | 44 | 3.2 | 22.8 | 51.6 |
| Peoria | 116 | 1 | 17 | 32 | . 8 | 15.5 | 43.1 |
| Perry | 62 | 1 | 2 | 9 | 1.6 | 4.8 | 19.3 |
| Piatt. | 88 | 1 | 11 | 15 | 1.1 | 13.6 | 30.6 |
| Pike. | 140 | 8 |  |  | 6.7 | 6.7 | 6.7 |
| Pope. | 63 |  | 7 | 10 |  | 11.1 | 26.9 |
| Pulaski. | 36 |  | 1 | 1 |  | 2.7 | 5.5 |
| Putnam | 23 | 1 | 6 | 7 | 4.3 | 30.4 | 60.8 |
| Randolph | 105 | 3 | 15 | 19 | 2.8 | 17.1 | 35.2 |
| Richland. | 77 | 2 | 12 | 19 | 2.5 | 18.1 | 42.8 |
| Rock Island | 80 | 5 | 11 | 25 | 5.8 | 20.0 | 51.2 |
| St. Clair | 107 | 1 | 13 | 19 | . 9 | 13.0 | 30.8 |
| Saline.- | 72 |  |  | 1 |  |  | 1.3 |
| Sangamon. | 137 | 2 | 13 | 30 | 1.4 | 10.9 | 32.8 |
| Schuyler. | 82 |  | 15 | 17 |  | 18.2 | 39.0 |
| Scott-- | 44 |  | 4 | 11 |  | 9.0 | 34.0 |
| Shelby | 154 | 3 | 10 | 24 | 1.9 | 8.4 | 24.0 |
| Stark | 61 |  | 12 | 19 |  | 19.6 | 50.8 |
| Stephenson. | 132 | 3 | 15 | 35 | 22 | 13.6 | 40.1 |
| Tazewell | 126 |  | 17 | 41 |  | 13.4 | 46.0 |
| Union | 65 |  |  |  |  |  |  |
| Vermilion. | 174 | 3 | 32 | 41 | 1.7 | 20.1 | 43.6 |
| Wabash | 33 | 1 | 4 | 6 | 3.0 | 15.1 | 33.3 |
| Warren | 119 | 2 | 22 | 29 | 1.6 | 20.1 | 44.5 |
| Washington | 73 |  | 4 | 10 |  | 5.4 | 19.1 |
| Wayne | 147 | 2 | 6 | 11 | 1.3 | 5.4 | 12.9 |
| White- | 95 |  | 12 | 16 |  | 12.6 | 29.4 |
| Whiteside. | 126 |  | 9 | 30 |  | 7.1 | 30.9 |
| Will. | 159 | 2 | 20 | 50 | 1.2 | 13.8 | 45.2 |
| Williamson | 90 | 1 | 1 | 3 | 1.1 | 2.2 | 5.5 |
| Winnebago | 80 | 4 | 20 | 24 | . 5 | 30.0 | 60.0 |
| Woodford - | 99 | 2 | 14 | 18 | 2.0 | 16.1 | 34.3 |

NEW SCHOOL HOUSES BUILT DURING SCHOOL YEAR ENDED JUNE 30, 1927.

| Counties. | $\begin{gathered} \text { One } \\ \text { room. } \end{gathered}$ | Two room. | Three room. | Four room | Five room | $\underset{\text { room. }}{\text { Six }}$ | Seven room. | Eight room. | More than eight rooms | High school only. | Total. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Illinois | 90 | 16 | 2 | 8 | 5 | 6 | ----- | 17 | 1 | 17 | 162 |
| Alexander. |  |  | 2 |  |  |  |  |  |  |  |  |
| Cass | 1 |  |  |  |  |  |  |  |  |  | 1 |
| Champaign |  |  |  |  |  |  |  |  |  | 1 | 1 |
| Clark.-- | 1 |  |  |  |  |  |  |  |  |  | 1 |
| Clinton. | 1 |  |  |  |  |  |  | 1 |  |  | 2 |
| Cook |  |  |  |  |  |  |  | 3 |  | 1 |  |
| Crawford | 1 |  |  | 1 |  |  |  |  |  |  | 2 |
| DeKalb. | 1 |  |  |  |  |  |  | 1 |  |  | 2 |
| Douglas | 1 |  |  |  |  |  |  |  |  |  | 1 |
| Edgar-- | 1 |  |  |  |  |  |  |  |  |  | 1 |
| Effingham. | 1 |  |  |  |  |  |  |  |  |  |  |
| Fayette.-- | 2 |  |  |  |  |  |  |  |  |  | 2 |
| Ford.-- | 3 |  |  |  |  |  |  |  |  |  | 3 |
| Fulton | 3 |  |  |  |  |  |  |  |  |  | ${ }_{3}$ |
| Hancock | 5 |  |  |  |  | 1 |  |  |  |  | 6 |
|  |  |  |  |  |  |  |  |  |  |  |  |

NEW SCHOOL HOUSES BUILT DURING SCHOOL YEAR ENDED JUNE 30,1927-Concluded.

| Counties. | $\begin{gathered} \text { One } \\ \text { room. } \end{gathered}$ | $\begin{gathered} \text { Two } \\ \text { room. } \end{gathered}$ | Three room. | Four room. | Five room | $\underset{\text { Six }}{\text { room. }}$ | Seven room. | Eight room. | More than eight rooms | High school only. | Total. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Henderson.-. | 1 |  |  |  |  |  |  |  |  |  | 1 |
| Henry... | 5 |  |  |  |  |  |  |  |  | 1 | 6 |
| Jackson. |  |  |  |  |  |  |  | 2 |  | 1 | 3 |
| Jefferson. | 1 |  |  |  | 1 |  |  |  |  |  | 1 |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Kane. | 1 |  |  |  |  |  |  |  |  |  | 1 |
| Lake | 1 | 1 |  | 2 | 1 | 3 |  | 1 |  | 2 | 10 |
| LaSalle. |  |  |  | 1 |  |  |  |  |  |  | 1 |
| Lawrence. | 1 | $1-$ |  |  |  |  |  |  |  |  | 2 |
| Lee. |  |  |  |  |  |  |  | 2 |  |  | 2 |
| Livingston | 2 |  |  |  |  |  |  |  |  |  | 2 |
| Logan.--- | 3 |  |  |  |  |  |  |  |  |  | 3 |
| McDonough | 3 |  |  |  |  |  |  |  |  |  | 3 |
| McHenry--- |  |  |  |  |  |  |  |  |  |  |  |
| McLean. |  |  |  |  |  |  |  |  |  |  |  |
| Macon. | 3 |  |  |  |  |  |  |  |  | 2 | 5 |
| Macoupin | 8 | 3 |  |  |  |  |  |  |  |  | 11 |
| Madison. | 2 | 1 |  | 1 |  |  |  |  |  |  | 4 |
| Marion. |  |  |  |  |  |  |  |  |  | 1 |  |
| Marshall |  |  |  |  |  |  |  |  |  | 1 | 1 |
| Mason. | 2 |  |  |  |  |  |  |  |  |  | 2 |
| Massac |  |  |  |  | 1 |  |  |  |  |  | 1 |
| Menard. | 1 |  |  |  |  |  |  |  |  |  | 1 |
| Mercer-- | 1 | 1 |  |  |  |  |  |  |  |  | 2 |
| Monroe. |  | 1 |  |  |  |  |  |  |  |  |  |
| Montgomery |  |  |  |  | 1 | 1 |  |  |  |  | ${ }_{2}^{2}$ |
| Moultrie | 1 |  |  |  |  |  |  | 1 |  |  | 2 |
| Ogle. Peoria | 1 | 1 |  |  |  |  |  | 2 | 1 | 1 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Pope | 2 |  |  |  |  |  |  |  |  |  | 2 |
| Pulaski | 3 |  |  |  |  |  |  |  |  |  | 3 |
| Richland | 1 |  |  |  |  |  |  |  |  |  | 1 |
| Rock Island | 1 |  |  |  |  |  |  |  |  |  | 1 |
| St. Clair |  | 1 |  | 1 |  |  |  |  |  | 1 |  |
| Saline-.-- | 3 |  |  |  |  | 1 |  |  |  |  | 4 |
| Sangamon | 1 | 1 |  |  | 1 |  |  |  |  | 2 | 5 |
| Scott.- |  | 2 |  |  |  |  |  |  |  |  | 2 |
| Shelby- | 3 | 1 |  |  |  |  |  | 1 |  |  | 5 |
| Stephenson | 1 | 1 |  |  |  |  |  |  |  |  |  |
| Tazewell.-- |  | 1 |  |  |  |  |  | 1 |  |  | 2 |
| Union-- | 1 |  |  |  |  |  |  |  |  |  | 1 |
| Wabash |  |  |  |  |  |  |  | 1 |  |  | 1 |
| Wayne-- | 4 |  |  |  |  |  |  |  |  | 1 | 5 |
| Williamson | 4 |  |  |  |  |  |  | 1 |  | 1 | 7 |
| Winnebago |  |  |  | 1 |  |  |  |  |  |  | 1 |
| Woodford.- |  |  |  |  |  |  |  |  |  | 1 | 1 |

## "Beginning Teachers."

In this issue of the Bulletin appears a table showing the number of beginning teachers in each county and analyzing their qualifications. There are several interesting things involved in collecting and tabulating these data.

First, what does the phrase a "beginning teacher" mean? There is some doubt whether all county superintendents have answered that question in the same way. Those who prepared the blanks meant by that phrase a person who was teaching for the first time. However, there is evidence that some county superintendents have interpreted those words to mean a teacher who is teaching her first time in that particular county.

However that may be, the figures in this table are very interesting and very informing. In one county it will be seen that of the 60 beginning teachers no one had a qualification lower than graduation from a two-year normal school course, but the totals are not as hopeful. So long as over 50 per cent of those who are beginning to teach have qualifications below that required for graduation from a two-year normal school course, we are on a rather low professional plane of qualification. In one county 33 of the 48 beginning teachers were only high school graduates.

There is some consolation in the fact that a graduate of a modern fouryear high school has been exposed to a course of instruction more varied and rich than the course offered in some of our best colleges 25 years ago. Aside from their youth these high school graduates have had little exposure to the subjects usually called the common branches during their high school course.

But if these items could be compared with a similar table drawn in 1900, we would discover that we have come a long way, even though it is by slow stages.

TABLE SHOWING BEGINNING TEACHERS AND THEIR QUALIFICATIONS, BY COUNTIES-1927.


TABLE SHOWING BEGINNING TEACHERS AND THEIR QUALIFICATIONS, BY COUNTIES-1927-Continued.


TABLE SHOWING BEGINNING TEACHERS AND THEIR QUALIFICATIONS, BY COUNTIES-1927-Concluded.

| Counties. | Beginning teachers and their qualifications. |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number. | Graduates of - |  |  |  | Attended but not graduates of - |  |  |
|  |  | College and State normal school. | College only. | State normal school only. | Four year high school only. | College. | State normal school. | A high school. |
| Scott.. | $\begin{aligned} & 15 \\ & 54 \\ & 22 \\ & 36 \\ & 31 \end{aligned}$ | 7 | 1642 | 2016 | 14451129 | 174142 | 73 |  |
| Shelby.- |  |  |  |  |  |  |  |  |
| Stark Stephenson |  |  |  |  |  |  |  |  |
| Tazewell-.-- |  |  |  |  |  |  |  |  |
| Union. | $\begin{aligned} & 16 \\ & 86 \\ & 14 \\ & 40 \\ & 15 \end{aligned}$ |  | 519313 | 261 | 1 |  | 825 | -------------- |
| Vermilion |  | 4 |  |  |  |  |  |  |
| Wabash.-- |  |  |  |  | 14 | 14 | 5 |  |
| Washington. |  |  |  | $1-$ | 7 |  | 7 |  |
| Wayne.- | $\begin{aligned} & 34 \\ & 29 \\ & 43 \\ & 55 \end{aligned}$ |  | - $\begin{array}{r}1 \\ 7 \\ 15 \\ 5\end{array}$ | 51922 | 25748 | 338 | 81211 |  |
| White---- |  |  |  |  |  |  |  |  |
| Will --- |  |  |  |  |  |  |  |  |
| Williamson.- | 5841 |  | 712 | 245 | 33 |  | 111 |  |
| Winnebago-- |  |  |  |  |  |  |  | ---------------------- |
|  |  |  |  |  |  |  |  |  |

## The Illinois State Spelling Contest.

The Illinois State Spelling Contest has been conducted for a period of fourteen years. On account of the epidemic of the flu in 1918 there was no contest held. In this time a total of twenty-six different counties have secured either first, second, or third place. Seven counties have been placed more than once: Sangamon County won one first and one third place; Vermilion County won one first and one second place; Wabash County won one second and one third; Henry County won one first and two seconds; Piatt County won two seconds and a third; Franklin County won once first, once second, and two third; Fulton County won first place three times and third place once.

The following is a list of the names of the schools, and the names of the children taking part in the contests:

| Year. | County. | Name. | School. |
| :---: | :---: | :---: | :---: |
| 1913 | Richland. | Katherine Seiler- |  |
|  | Lawrence. | Agnes Gottfried |  |
| 1914 | Piatt_-- | Olive McKean--Grenawalt | Wheeler. |
|  | Vermilion.- | Alice McDaniels | Oakwood. |
|  | Sangamon. | Ernest Irwin. | Illiopolis. |
| 1915 | Henry | Ralph Huston | Kewanee. |
|  | Wabash | Lucile Batson. | Keensburg. |
|  | Champaign | Mabel Wilson. | Gifford. |
| 1916 | Adams.---- | Mary Orton- | Clayton. |
|  | Henry. | Ormond T. Smith | Kewanee. |
|  | Franklin. | Maurice Campbell | Benton. |
| 1917 | Hamilton | Lotha Rhine. | Walpole. |
|  | Henry. | Margaret Sandfor | Kewanee. |
|  | Christian | Dorothy Mulberry | Mt. Auburn. |


| Year. | County. | Name. | School. |
| :---: | :---: | :---: | :---: |
| $\begin{array}{r} * 1918 \\ 1919 \end{array}$ | Mercer |  |  |
|  | DeWitt | Helen Knight |  |
|  | Hancock | Eilleen Kelly -- | Ferris. |
| 1920 | Franklin_ | Velma Rhodes | Benton. |
|  | Piatt--- | Dallas Hill | Bement. |
|  | Jefferson_ | Grace Farlow- | Mt. Vernon. |
| 19211922 | Fulton- | Blake Henderson | Cuba. |
|  | Fulton---- | Bernice Bishop.. | Cuba. |
|  | Union----- | Golda Hankla-- | Cobdin. |
|  | Williamson | Norman Luster_ | Herrin. |
| 1923 | Shelby--.- | William R. Jones | Cowden. |
|  | Piatt.-. | Eloise Combes |  |
|  | White. | Ronald Smith |  |
| 1924 |  | Mary Gallup -- |  |
|  | Clark | George Anderson. | Casey. |
|  | Franklin- | Addella Eshimansky | West Frankfort. |
| 1925 | Vermilion | Dorothy Gastes |  |
|  | Franklin-- | Josephine Eovaldi | Benton. |
|  | Fulton-..- | Pauline Berta --. | Cuba. |
| 1926 | Sangamon <br> McLean | Frances E. Conrad <br> Ruth Stotler | Williamsville. |
|  | Wabash | Ethel Bass... | Mt. Carmel. |
| 1927 | Fulton- | James Nelson | Cuba. |
|  | Franklin | Joyce Dickinson | Benton. |
|  | Iroquois | Lorene Yonke. | Ashkum. |

* No contest held on account of the epidemic.

TABLE SHOWING THE NUMBER OF TEACHERS HAVING AT LEAST TWO YEARS OF TRAINING BEYOND FOUR YEAR HIGH SCHOOL-BY COUNTIES, 1927.

| Counties. | Qualifications. |  |  |  |  | Total having at least two years' training four year school. | Total number of teaching postiions. | Per cent having at least two years training beyond four year high school. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates of - |  |  | Graduates of four year high school and attended- |  |  |  |  |
|  | College normal school. | College only. | Normal school only. | College three years | College two years. |  |  |  |
| Illinois_- | 1,792 | 7,627 | 13,338 | 1,009 | 2,106 | 25,871 | 45,293 | 57.1 |
| Adams | 17 | 96 | 62 | 39 | 47 | 261 | 439 | 59.4 |
| Alexander. |  | 30 | 22 | 12 | 12 | 79 | 192 | 41.1 |
| Bond... | 7 | 19 | 5 | 2 | 8 | 41 | 158 | 25.9 |
| Boone. | 1 | 20 | 28 | 3 | 9 | 61 | 134 | 45.5 |
| Brown.-- | 3 | 8 | 4 |  | 11 | 26 | 95 | 27.3 |
| Bureau. | 12 | 102 | 43 | 8 | 19 | 184 | 415 | 44.3 |
| Calhoun |  | 1 | 1 | 1 | 2 | 5 | 53 | 9.4 |
| Carroll | 12 | 51 | 14 | 10 | 20 | 107 | 218 | 49.0 |
|  |  | 34 | 3 | 4 | 5 | 46 | 166 | 27.7 |
| Champaign_ | 20 | 136 | 72 | 17 | 40 | 285 | 565 | 50.4 |
| Christian | 20 | 71 | 18 | 8 | 21 | 138 | 372 | 37.0 |
| Clark... | 4 | 42 | 16 | 4 | 7 | 73 | 198 | 36.8 |
| Clay-... | 6 | 23 | 9 | 2 | 5 | 45 | 166 | 27.1 |
| Clinton | 1 | 12 | 9 | 9 | 7 | 38 | 138 | 27.5 |
| Coles | 10 | 51 | 64 | 8 | 16 | 149 | 292 | 51.0 |
| Cook | 907 | 2,322 | 8,606 | 127 | 176 | 12,138 | 15,458 | 78.5 |
| Crawford | 7 | 52 |  | 8 | 13 | 96 | 210 | 45.7 |
| Cumberland |  | 17 | 11 | ${ }^{2}$ | 7 | 37 | 121 | 30.5 |
| DeKalb | 23 | 81 | 100 | 11 | 11 | 226 | 358 | 63.1 |
| DeWitt- | 7 | 27 | 13 | 4 | 10 | 61 | 207 | 29.4 |
| Douglas | 24 | 31 | 38 | 8 | 17 | 118 | 228 | 51.7 |
| DuPage- | 28 | 138 | 221 | 24 | 36 | 447 | 521 | 85.7 |
| Edgar | 7 | 49 | 19 | 4 | 14 | 93 | 264 | 35.2 |
| Edwards | 2 | 15 | 3 | 5 | ${ }^{6}$ | 31 | 89 | 34.8 |
| Effingham. | 1 | 20 | 16 | 6 | 10 | 53 | 155 | 34.1 |

TABLE SHOWING THE NUMBER OF TEACHERS HAVING AT LEAST TWO YEARS OF TRAINING BEYOND FOUR YEAR HIGH SCHOOL-BY COUNTIES, 1927-Continued.

| Counties. | Qualifications. |  |  |  |  | Totalnumberhavingat leasttwoyears'trainingbeyondfouryearhighschool. | Total number of teaching positions | Per cent having at least two years' training beyond four year high school. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates of - |  |  | Graduates of four year high school and attended- |  |  |  |  |
|  | College and normal school. | College only. |  | College three years. | $\begin{aligned} & \text { College } \\ & \text { two } \\ & \text { years. } \end{aligned}$ |  |  |  |
| Fayette-- |  | 22 | 10 | 7 | 15 | 54 | 226 | 23.8 |
| Ford---- | 7 | 29 | 21 | 6 | 10 | 73 | 203 | 35.9 |
| Franklin | 14 | 88 | 79 | 12 | 17 | 210 | 502 | 41.8 |
| Fulton-- | 9 | 51 | 48 | 22 | 30 | 160 | 439 | 36.4 |
| Gallatin. | 4 | 10 | 5 | 5 | 4 | 28 | 104 | 26.9 |
| Greene-- | 2 | 26 | 12 | 4 | 8 | 52 | 208 | 25.0 |
| Grundy --- | 1 | 32 | 12 |  | 8 | 53 | 176 | 30.1 |
| Hamilton. | 1 | 8 | 5 |  |  | 15 | 124 | 12.0 |
| Hancock | 15 | 46 | 26 | 11 | 29 | 127 | 327 | 38.8 |
| Hardin-- |  |  | 9 |  |  | 9 | 53 | 16.9 |
| Henderson-- |  | 14 | 14 | 9 | 13 | 50 | 115 | 43.4 |
| Henry --- | 2 | 90 | 85 | 12 | 24 | 213 | 419 | 50.8 |
| Iroquois | 8 | 63 | 35 | 12 | 14 | 132 | 403 | 32.7 |
| Jackson.- | 7 | 10 | 67 | 1 | 30 | 115 | 332 | 34.6 |
| Jasper.-. | 1 | 15 | 1 | 2 | 11 | 30 | 152 | 19.7 |
| Jefferson--- | 6 | 28 | 21 | 6 | 19 | 80 | 290 | 27.6 |
| Jersey ----- | 1 |  | 5 |  | 7 | 13 | 112 | 11.6 |
| JoDaviess_- | 9 | 43 | 39 | 9 | 17 | 117 | 204 | 57.3 |
| Johnson.- | 3 |  | 7 | 2 | 3 | 15 | 109 | 13.7 |
| Kane.-- | 24 | 187 | 316 | 17 | 28 | 572 | 743 | 76.9 |
| Kankakee- | 5 | 59 | 40 | 3 | 12 | 119 | 340 | 35.0 |
| Kendall. | 2 | 24 | 16 | 1 | 5 | 48 | 108 | 44.4 |
| Knox.-. | 9 | 113 | 64 | 8 | 44 | 238 | 423 | 56.2 |
| Lake--- | 23 | 154 | 280 | 13 | 33 | 503 | 618 | 81.3 |
| LaSalle. | 10 | 148 | 125 | 13 | 27 | 323 | 751 | 43.0 |
| Lawrence.-- | 7 | 19 | 21 | 3 | 12 | 62 | 197 | 31.4 |
| Lee--.--- | 9 | 53 | 56 | 13 | 9 | 140 | 296 | 47.2 |
| Livingston. | 15 | 71 | 67 | 7 | 25 | 185 | 429 | 43.1 |
| Logan | 4 | 72 | 12 | 15 | 31 | 134 | 279 | 48.0 |
| McDonough. | 17 | 45 | 57 | 2 | 24 | 145 | 290 | 50.0 |
| McHenry . | 10 | 79 | 69 | 7 | 5 | 170 | 327 | 51.9 |
| McLean.- | 39 | 101 | 174 | 20 | 39 | 373 | 642 | 58.0 |
| Macon--- | 17 | 109 | 154 | 22 | 69 | 371 | 556 | 66.7 |
| Macoupin. | 8 | 87 | 13 | 16 | 26 | 150 | 513 | 29.2 |
| Madison.- | 42 | 133 | 149 | 42 | 73 | 439 | 782 | 56.1 |
| Marion | 16 | 33 | 68 | 3 | 11 | 131 | 319 | 41.0 |
| Marshall | 1 | 29 | 9 | 2 | 6 | 47 | 156 | 30.1 |
| Mason. | 2 | 41 | 8 | 4 | 12 | 67 | 182 | 36.8 |
| Massac | 6 | 23 | 22 | 1 | 5 | 57 | 119 | 47.8 |
| Menard | 3 | 15 |  | 2 |  | 32 | 118 | 27.1 |
| Mercer | 5 | 32 | 12 | 4 | 24 | 77 | 197 | 39.0 |
| Monroe.---- | 3 | 11 | 4 | 1 | 1 | 20 | 91 | 21.9 |
| Montgomery | 3 | 63 | 13 | 13 | 16 | 108 | 357 | 30.2 |
| Morgan.- | 2 | 52 | 10 | 11 | 22 | 97 | 261 | 37.1 |
| Moultrie. | 4 | 26 | 17 | 2 | 9 | 58 | 154 | 37.6 |
| Ogle | 3 | 65 | 53 | 9 | 20 | 150 | 303 | 49.5 |
| Peoria | 22 | 167 | 97 | 42 | 100 | 428 | 738 | 57.9 |
| Perry | 17 | 9 | 39 |  | 5 | 70 | 185 | 37.8 |
| Piatt--- |  | 47 | 22 | 3 | 20 | 92 | 213 | 43.1 |
| Pike.- | 9 | 31 | 21 | 12 | 24 | 97 | 302 | 32.1 |
| Pope | 1 | 1 | 10 |  | 3 | 15 | 78 | 19.2 |
| Pulaski. | 4 | 15 | 16 | 5 | 8 | 48 | 122 | 39.3 |
| Putnam. | 7 | 11 | 7 | 2 | 4 | 31 | 75 | 41.3 |
| Randolph | 4 | 24 10 | 41 | 2 | 4 | 75 | 221 | 33.9 |
|  | 3 | 10 | 12 |  | 3 | 28 | 142 | 19.7 |

TABLE SHOWING THE NUMBER OF TEACHERS HAVING AT LEAST TWO YEARS OF TRAINING BEYOND FOUR YEAR HIGH SCHOOL-BY COUNTIES, 1927 -Concluded.

| Counties. | Qualifications. |  |  |  |  | Total number at least two years' training beyond year high school. | Total number of teaching positions. | Per cent having at least two years' training beyond four year high school. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates of - |  |  | Graduates of four year high school and attended- |  |  |  |  |
|  | College normal school. | College only. |  | College three years. | College two years. |  |  |  |
| Rock Island. | 4 | 131 | 157 | 10 | 31 | 333 | 591 | 56.3 |
| St. Clair.--- | 21 | 141 | 202 | 28 | 80 | 472 | 854 | 55.2 |
| Saline----- | 3 | 39 | 34 | 4 | 13 | 93 | 280 | 33.2 |
| Sangamon | 31 | 133 | 137 | 40 | 74 | 415 | 777 | 53.4 |
| Schuyler---- | 1 | 11 | 4 | 2 | 11 | 29 | 138 | 21.0 |
| Scott.- | 3 | 17 | 3 | 2 | 6 | 31 | 95 | 32.6 |
| Shelby | 4 | 44 | 20 | 5 | 14 | 87 | 282 | 30.8 |
| Stark | 2 | 26 | 7 | 1 | 8 | 44 | 122 | 36.0 |
| Stephenson | 9 | 46 | 55 | 3 | 11 | 124 | 290 | 42.7 |
| Tazewell.-. | 20 | 52 | 77 | 16 | 27 | 192 | 388 | 49.4 |
| Union | 14 | 14 | 27 | 4 | 6 | 65 | 156 | 41.6 |
| Vermilion. | 5 | 179 | 69 | 12 | 45 | 310 | 749 | 41.3 |
| Wabash.- | 1 | 16 | 5 | 4 | 9 | 35 | 112 | 31.2 |
| Warren---- | 2 | 70 | 26 | 5 | 25 | 128 | 238 | 53.7 |
| Washington- | 2 | 10 | 14 | 11 | 5 | 42 | 133 | 31.5 |
| Wayne-.- |  | 12 | 8 |  | 2 | 24 | 213 | 11.2 |
| White--- | 5 | 28 | 8 | 13 | 14 | 68 | 203 | 33.4 |
| Whiteside. | 9 | 64 | 61 | 5 | 16 | 155 | 339 | 45.7 |
| Will-.. | 18 | 126 | 167 | 11 | 38 | 360 | 634 | 56.7 |
| Williamson | 33 | 74 | 71 | 20 | 21 | 219 | 461 | 47.5 |
| Winnebago | 29 | 155 | 161 | 38 | 70 | 453 | 674 | 67.2 |
| Woodford. | 6 | 56. | 14 | 8 | 24 | 108 | 227 | 47.5 |

## County Superintendents Conferences.

Twenty years ago a plan of holding county superintendents conferences at the five teacher-training institutions once each year was inaugurated. With some slight modifications that plan has continued down to the present. Several years during which the Legislature has been in session all the county superintendents have been called to Springfield to study the new laws. In such years this general conference took the place of those at the five different schools.

This year the attendance at the five conferences was the best in the twenty years. The following county superintendents attended these conferences:

| NORMAL-19. |  |  |
| :---: | :---: | :---: |
| Name. | Address. | County. |
| Walter E. Buck | Virginia | .Cass |
| O. P. Simpson | Taylorville | Christian |
| May Porter | Clinton | DeWitt |
| F. F. Scatterday | Paxton | Ford |
| Rollins L. Scott | Carrollton | Greene |
| Chas. H. Root | Morris | Grundy |
| W. E. Richison | Watseka | Iroquois |
| Harold E. Cooke | Jerseyville | Jersey |
| W. W. McCulloch | Pontiac. | Livingston |
| E. H. Lukenbill | Lincoln | Logan |
| Wm. B. Brigham | Bloomington | McLean |
| Cora Belle Ryman | Decatur | Macon |
| L. E. Wilhite | .Carlinville | Macoupin |


| normat-19-Concluded. |  |  |
| :---: | :---: | :---: |
| Name. | Address. | County. |
| Willard E. King |  | Marshall |
| A. R. Smith | Ha | Mason |
| Beulah Wood | Petersb | Menard |
| John A. Hayes. | Peoria | Peoria |
| F. R. Isenburg | Peki | Tazewell |
| H. L. Dyar................ . . . . Eureka. . . . . . . . . . . . . . . . . . . . Woodford |  |  |
| DE KALB-19. |  |  |
| Name. | Address. | County. |
| Homer Hall | Belvider | Boone |
| Mary L. Uthoff | Princeton | Bureau |
| Martha J. Ashby . . . . . . . . . . . . . . .Mt. Carroll. . . . . . . . . . . . . . . . Carroll |  |  |
| Edward J. Tobin. . . . . . . . . . . . . .Chicago. . . . . . . . . . . . . . . . . . Cook |  |  |
| Warren Hubbard | Sycamore | DeKalb |
| Lewis V. Morgan. . . . . . . . . . . . .Wheaton. . . . . . . . . . . . . . . . . . DuPage |  |  |
| F. L. Burns. . . . . . . . . . . . . . . . . . . Galena. . . . . . . . . . . . . . . . . . . . . JoDaviess |  |  |
| E. M. Harris | Geneva | .Kane |
| Frank Saltzgiver.................Kankakee. . . . . . . . . . . . . . . . . Kankakee |  |  |
| A. N. Barron. . . . . . . . . . . . . . . . .Yorkville. . . . . . . . . . . . . . . . . .Kendall |  |  |
| W. R. Foster | Ottawa | .LaSalle |
| L. W. Miller. |  |  |
| Ethel C. Coe. . . . . . . . . . . . . . . . . Woodstock. . . . . . . . . . . . . . . . . McHenry |  |  |
| George F. Cann. . . . . . . . . . . . . . . Oregon. . . . . . . . . . . . . . . . . . . . Ogle |  |  |
| Thomas N. Kenned | .Granville | .Putnam |
| E. P. Donner.... . . . . . . . . . . . . . Freeport. . . . . . . . . . . . . . . . . . . . Stephenson |  |  |
| H. B. Price. . . . . . . . . . . . . . . . . . . Morrison. . . . . . . . . . . . . . . . . . Whiteside |  |  |
| August Maue..........................Joliet............................... . . Will Irving F. Pearson...................Rockford.............................Winnebago |  |  |
|  |  |  |
| charleston-18. |  |  |
| Name. | Address. | County. |
| Chas. H. Watts | Urban | Champaign |
| B. F. Holscher . . . . . . . . . . . . . . . Marshall. . . . . . . . . . . . . . . . . . Clark |  |  |
| Oscar L. Minter. . . . . . . . . . . . . . Charleston. . . . . . . . . . . . . . . . . Coles |  |  |
| John Nuttall | Robinso | .Crawford |
| E. E. Greeson. . . . . . . . . . . . . . . . . .Toledo. . . . . . . . . . . . . . . . . . . . . . Cumberland |  |  |
| Nell F. Taylor. . . . . . . . . . . . . . . .Tuscola. . . . . . . . . . . . . . . . . . . Douglas |  |  |
| O. Rice Jones....................Paris........................ Edgar |  |  |
| W. H. Siefferman. . . . . . . . . . . . Albion. . . . . . . . . . . . . . . . . . . . Edwards |  |  |
| Geo. W. Henderson. . . . . . . . . . . . .Effingham. . . . . . . . . . . . . . . . . . Effingham |  |  |
| V. A. Jones. . . . . . . . . . . . . . . . . . Newton. . . . . . . . . . . . . . . . . . . Jasper |  |  |
| E. C. Cunningham. . . . . . . . . . . . .Lawrenceville. . . . . . . . . . . . . . . Lawrence |  |  |
| John H. Grigg. . . . . . . . . . . . . . . . .Hillsboro. . . . . . . . . . . . . . . . . . . . Montgomery |  |  |
| Nettie L. Roughton. . . . . . . . . . . Sullivan. . . . . . . . . . . . . . . . . . . . . . Moultrie |  |  |
| Chas. McIntosh................ . . .Monticello. . . . . . . . . . . . . . . . . . .Piatt |  |  |
| J. Ed. Taylor. . . . . . . . . . . . . . . . Springfield. . . . . . . . . . . . . . . . . . Sangamon |  |  |
| W. Frank White. . . . . . . . . . . . . . Shelbyville. . . . . . . . . . . . . . . . . . . . Shelby |  |  |
|  |  |  |
| J. T. Timberlake...............Mt. Carmel . . . . . . . . . . . . . . . . . Wabash |  |  |
| CARbondale--24. |  |  |
| Name. | Address. | County. |
| Lucy B. Twente | Cairo. | Alexander |
| Leo P. Babcock | Louisville | Clay |
| Irl J. Johnston | .Carlyl | Clinton |
| S. B. Vance | .Vandalia | Fayette |
| Elmer B. Swoffo | Benton | Franklin |
| M. L. Hunt | McLeansb | Hamilton |
| E. N. Hall . | Elizabethto | Hardin |
| Lewis E. Etherton | Murphysboro | Jackson |

Carbondale-24-Concluded.

macomb-15.

| Name. | Address. | County. |
| :---: | :---: | :---: |
| Geo. M. Smith | .Quincy | Adams |
| Edith Brown. | .Mt. Sterling | Brown |
| P. H. Hellyer. | .Lewistown | Fulton |
| A. E. Decker. | .Carthage. | Hancock |
| Chris S. Apt. | . Oquawka | Henderson |
| William W. Tucker | . Cambridge | Henry |
| W. F. Boyes. | .Galesburg | Knox |
| Florence L. McGaug | . Macomb | McDonough |
| J. E. W. Miller | .Edwardsville | Madison |
| Minna Bauch. | .Pittsfield | Pike |
| Justin Washburn | .Rock Island | Rock Island |
| Victor B. Wood. | .Rushville. | .Schuyler |
| Alice I. Mudd. | .Winchester | Scott |
| Charles E. Griffith. | .Toulon. | Stark |
| F. M. Winbigler. | Monmouth | Warren |

Four assistant county superintendents attended the conference at Normal, six at DeKalb, three at Charleston, one at Carbondale, and one at Macomb. Mr. T. A. Simpson, county superintendent of Lake County, was unexpectedly kept from coming to the DeKalb Conference. The other six counties not represented at the conferences are: Bond, Calhoun, Gallatin, Mercer, Monroe and Morgan.

## Selecting the State Bird.

A group of women in Macomb, Illinois, conceived the idea of having the children in the schools of the State select by vote the bird which should be called the State bird. The Superintendent of Public Instruction prepared the printed notices and sent them out. He also prepared post cards on which the teachers would report the vote of their children. Up to the present time, April 23rd, 1,169 schools have reported. The number of votes cast is 35,839 . These ballots will keep coming in until the end of June. It would be difficult even to imagine how much of interest and study has been aroused by this device. In preparing their children for a more or less intelligent choice, the teachers have had the children read about the birds and give reasons for their choice. When the votes are all in the matter will be published.

One of the difficulties encountered is that Kentucky, Indiana, Michigan and Wisconsin have selected a state bird. In doing so, they have taken some that seemed to be favorites with Illinois children.

## Teachers Everywhere Seek Professional Improvement.

Of 845,000 teachers, principals, supervisors and administrative officers in public elementary and secondary schools of the United States in 1926-27, 377,462 were enrolled in summer schools during the past summer, according to figures recently compiled by the National Education Association. Of these, 247,227 , or 29.2 per cent of the total number of school men and women of the country, were enrolled in teacher training or education courses. The largest proportion enrolled from any one state was 62.5 per cent from Colorado; Alabama came next, with an enrollment of 56.2 per cent; Oklahoma stood third, with 45.4 per cent; and Tennessee fourth, with 42.5 per cent of the teachers of the State enrolled in courses for professional improvement.

## Pupil Failures in Our Schools.

Year after year veiled tragedies go on in our schools. These are the failures of children to make their grade. When we once realize the moral effect on the child of failure to pass to a higher grade, we can understand its seriousness.

The Federal Bureau of Education figures indicate that out of 1,000 children who enter first grade, only 311 enter the eighth. Fifty-one (51) of approximately one-sixth of those drop out before entering high school. Out of the 260 entering high school only 107 graduate. Approximately half of these enter college and only a third finish.

It will be seen that educational mortality is strikingly high. Eliminating the economic factor, it is unquestionably true that one of the chief causes is inability to make the grade.

We are now approaching the season of greatest fatality in school life. Parents who are concerned over their children's failure are apt to think of it in terms of an extra period of schooling, the monotony of the repetition of work, or as injurious to family pride. They rarely reckon the effect on the morale of the child or the expense of "repeaters" to the community.

Regardless of the cause of failure, the fact remains that it is one of the greatest calamities that can enter a child's life. The pupil is dubbed a failure at an impressionable age. The result may be an inferiority complex, hard to throw off. If failure is hard on an adult, it is correspondingly hard on the child. If failure in business results in loss to other members of a community, likewise failure of pupils means loss to the taxpayers.

It may not be generally appreciated by the public but school systems have adopted various devices to remedy this condition. These involve such agencies as opportunity rooms, educational guidance, individual instruction, motivated teaching, special provision for the undernourished, and health supervision. Then, too, the provision for special subjects, such as Art, Music, Manual and Household Arts, has saved many a child. These subjects afford an opportunity for self-expression and frequently form the interest-contact.

## A Prayer for Teachers. <br> (By Glenn Frank.)

O Lord of Learning and of Learners, we are at best but blunderers in this God-like business of teaching.

Our shortcomings shame us, for we are not alone in paying the penalty for them; they have a sorry immortality in the maimed minds of those whom we, (teach) in our blundering mislead.

We have been content to be merchants of dead yesterdays, when we should have been guides to unborn tomorrows.

We have put conformity to old customs above curiosity about new ideas.
We have thought more about our subject than our object.
We have been peddlers of petty accuracies, when we should have been priests and prophets of abundant living.

We have counted knowledge more precious than wisdom.

May we realize that it is important to know the past only that we may live wisely in the present.

Give us to see that a student's memory should be a tool as well as a treasure chest.

May we so awaken interest that discipline will be less and less necessary.
Help us to see that education is, after all, but the adventure of trying to make ourselves at home in the modern world. May we be shepherds of the spirit as well as masters of the mind.

Give us, O Lord of Learners, a sense of the divinity of our undertaking.

## A One-Teacher School Study in Illinois. <br> (By Alson Secor, Editor of Successful Farming.)

Rural schools have not been standardized to the extent that city schools have been, therefore it is not difficult to find rural schools so poor they are unworthy of the name of schools, and so good that they develop outstanding pupils who become top notchers in city high schools or colleges. When I heard that Lake County had something new in rural education I headed this way to see for myself, for I am intensely interested in better rural schools.

My day in the rural schools made a profound impression upon me because I see the possibilities of the Lake County system. It seems to me that any county that will get back of a good county superintendent, as Lake County has gotten back of Superintendent Simpson, with this same idea can have the same high grade of rural education. But of course it is a new plan and must first be demanded by the school patrons, otherwise it could not be a county system.

The things that made it seem desirable are its thoroughness of teaching by the individual method, and the development of individuality.

Another thing that impressed me was the interested attention the pupils gave to their work. If it were not for the fact that every school door squeaked terribly, I doubt if anyone would have noticed that visitors had entered the door. I would suggest a drop of oil in the hinges so that pupils need not be disturbed. But if they looked up and saw Mr. Simpson and me, they immediately looked back to their work, whatever it was. The fact that Mr. Simpson and I or the teacher and we were conversing aloud, did not attract the least attention. The freedom the pupils enjoy makes it unnecessary to use any excuse to give attention to anyone or anything else. The schools seem to have no nervous tension due to school rules and discipline, so they keep busy even when the teacher was giving attention to her visitors or out of the room. With all this freedom, it was not abused. They moved about as they chose to accomplish their work, but were never mischievous or noisy.

I am impressed also with the high teaching qualities of your rural teachers. You are getting good results because you have such fine teachers. Better rural schools cannot be attained by fine buildings alone. It takes good teachers and the public backing that Lake County is noted for to really make the small rural schools as good as, or better than the city schools. I cannot see any advantage to any of these rural children attending a city school of the old type. You have the best there is so far.

APPORTIONMENT AND DISTRIBUTION OF THE COMMON SCHOOL FUND UPON BUDGETS FURNISHED BY THE SUPERINTENDENT OF PUBLIC INSTRUCTION, ACCORDING TO AMENDMENT OF SECTION 211, GENERAL SCHOOL LAW, APPROVED JULY 2, 1923, FOR YEAR 1927.

| Countics. | Appropriation to State school fund and interest on school fund. | Amounts to districts in which State institutions are situated. | Amounts of county budgets as submitted by Superintendent of Public Instruction. | Amounts apportioned to counties after reducing budgets in compliance with Section 211-E of school law. | Amounts apportioned to State teachers' pension and retirement fund. | Amounts apportioned for county superintendents' salaries. | Amounts of Auditor's orders sent to counties. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Illinois | 88,057,000 00 | \$2,663 84 | \$8,834,202 71 | \$8,054,336 16 | \$300,600 77 | \$327,900 00 | \$7,425,835 39 |
| Adams |  |  | 79,24631 | \$ 72,250 60 | \$ 5,196 92 | \$ 3,600 00 | 63,453 68 |
| Alexand |  |  | 37,791 63 | 34,455 46 | 1,30751 | 3,00000 | 30,147 95 |
| Bond. |  |  | 26,852 45 | 24,481 97 | 99261 | 2,700 00 | 20,789 36 |
| Boone |  |  | 24,862 50 | 22,667 69 | 1,532 54 | 2,70000 | 18,435 15 |
| Brown |  |  | 16,199 16 | 14,769 12 | 63452 | 2,500 00 | 11,634 60 |
| Bureau. |  |  | 65,509 00 | 59,725 99 | 3,771 05 | 3,400 00 | 52,554 94 |
| Calhoun |  |  | 7,754 17 | 7,069 65 | 56173 | 2,500 00 | 4,007 92 |
| Carroll |  |  | 33,581 82 | 36,117 28 | 1,788 32 | 2,700 00 | 26,128 96 |
| Cass |  |  | 25,866 38 | 23,582 94 | 1,493 70 | 2,700 00 | 19,389 24 |
| Champaign |  |  | 92,119 39 | 83,98727 | 5,817 87 | 3,600 00 | 74,569 40 |
| Christia |  |  | 58,350 25 | 53,199 20 | 2,978 13 | 3,200 00 | 47,021 07 |
| Clark |  |  | 33,04451 | 30,127 40 | 1,226 73 | 3,000 00 | 25,900 67 |
| Clay. |  |  | 31, 20537 | 28,450 62 | 74625 | 2,700 00 | 25,004 37 |
| Clinton |  |  | 20,748 00 | 18,916 40 | 1,371 48 | 3,00000 | 14,544 92 |
| Coles |  |  | 59,255 95 | 54,024 95 | 2,186 12 | 3,200 00 | 48,638 83 |
| Cook |  |  | 3,544,735 71 | 3,231,813 00 | 27,833 44 | 12,000 00 | 3,191,979 56 |
| Crawford |  |  | 32,810 59 | 29,914 12 | 1,456 48 | 3,000 00 | 25,457 64 |
| Cumberlan |  |  | 26,832 89 | 24,464 12 | 69007 | 2,700 00 | 21,074 05 |
| DeKalb |  |  | 58,848 39 | 53,65337 | 3,509 39 | 3,200 00 | 46,943 98 |
| DeWitt |  |  | 32,368 18 | 29,510 78 | 1,721 13 | 2,700 00 | 25,089 65 |
| Douglas |  |  | 34,703 53 | 31,639 97 | 1,761 82 | 2,700 00 | 27,178 15 |
| DuPage |  |  | 99,20713 | 90,449 30 | 6,043 39 | 3,20000 | 81,205 91 |
| Edgar |  |  | 41,165 43 | 37,531 42 | 2,537 37 | 3,000 00 | 31,994 05 |
| Edwards |  |  | 11,223 88 | 10,233 06 | 55939 | 2,500 00 | 7,173 67 |
| Effingham |  |  | 27,554 63 | 25,122 16 | 1,234 26 | 3,000 00 | 20,887 90 |
| Fayett |  | \$ 15846 | 36,125 26 | 32,936 19 | 1,421 44 | 3,200 00 | 28,314 75 |
| Ford |  |  | 29,264 97 | 26,681 50 | 2,204 11 | 2,700 00 | 21,777 39 |
| Frankli |  |  | 118,614 79 | 108,14370 | 2,261 78 | 3,000 00 | 102,881 92 |
| Fulton |  |  | 74,208 86 | 67,657 84 | 3,085 19 | 3,400 00 | 61,172 65 |
| Gallatin |  |  | 19,038 19 | 17,357 54 | 55446 | 2,700 00 | 14,103 08 |
| Greene |  |  | 31,058 84 | 28,317 02 | 1,576 80 | 3,000 00 | 23,740 22 |
| Grundy |  |  | 31,881 66 | 29,067 20 | 2,057 16 | 3,000 00 | 24,010 04 |
| Hamilton |  |  | 23,406 19 | 21,339 94 | 66523 | 2,700 00 | 17,974 71 |
| Hancock |  |  | 46,401 39 | 42,305 16 | 2,905 17 | 3, 20000 | 36,199 99 |
| Hardin |  |  | 12,362 73 | 11,271 37 | 25783 | 2,500 00 | 8,513 54 |
| Henderso |  |  | 16,546 78 | 15,086 06 | 1,300 07 | 2,500 00 | 11,285 99 |
| Henry- |  |  | 68,548 91 | 62,497 54 | 4,156 73 | 3,40000 | 54,940 81 |
| Iroquois |  |  | 59,698 50 | 54,428 42 | 4,56943 | 3,200 00 | 46,658 99 |
| Jackson. |  |  | 82,389 34 | 75,116 17 | 1,538 09 | 3,200 00 | 70,378 08 |
| Jasper. |  |  | 25,988 05 | 23,693 87 | 64260 | 2,700 00 | 20,351 27 |
| Jefferson. |  |  | 65,282 19 | 59,519 20 | 1,385 78 | 3,200 00 | 54,933 42 |
| Jersey |  |  | 17,699 74 | 16,137 24 | 77640 | 2,700 00 | 12,660 84 |
| JoDaviess |  |  | 32,969 91 | 30,059 39 | 1,816 60 | 3,00000 | 25,242 79 |
| Johnson |  |  | 20,104 2.3 | 18,329 47 | 59705 | 2,700 00 | 15,032 42 |
| Kane. |  | 1,415 36 | 136,474 73 | 124,427 00 | 7,783 78 | 5,000 00 | 111,643 22 |
| Kankake |  |  | 57,110 59 | 52,068 98 | 3,421 15 | 3,400 00 | 45,24783 |
| Kendall |  |  | 19,189 95 | 17,495 90 | 1,248 94 | 2,500 00 | 13,746 96 |
| Knox |  |  | 76,436 80 | 69,659 10 | 4,205 26 | 3,40000 | 62,083 84 |
| Lake |  |  | 115,082 33 | 104,923 08 | 7,760 81 | 3,60000 | 93,562 27 |
| LaSalle |  |  | 125,223 99 | 114,169 46 | -8,899 93 | 5,000 00 | 100,269 53 |

APPORTIONMENT AND DISTRIBUTION OF THE COMMON SCHOOL FUND UPON BUDGETS FURNISHED BY THE SUPERINTENDENT OF PUBLIC INSTRUCTION, ACCORDING TO AMENDMENT OF SECTION 211, GENERAL SCHOOL LAW, APPROVED JULY 2, 1923, FOR YEAR 1927-Concluded.

| Counties. | Appropriation to State school fund and interest on school fund. | Amounts to districts in which State institutions are situated. | Amounts of county budgets as submitted by Superintendent of Public Instruction. | Amounts apportioned to counties after reducing budgets in compliance with Section 211-E of school law. | Amounts apportioned to State, teachers' pension and retirement fund. | Amounts apportioned for county superintendents' salaries. | Amounts of Auditor's orders sent to counties. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Lawrence |  |  | \$34,985 84 | \$31,897 36 | \$1,283 15 | \$3,000 00 | \$27,614 21 |
| Lee |  |  | 47,423 53 | 43,237 07 | 3,539 03 | 3,000 00 | 36,698 04 |
| Livingst |  |  | 68,817 77 | 62,742 67 | 4,995 00 | 3,400 00 | 54,347 67 |
| Logan |  |  | 43,102 25 | 39,297 27 | 3,335 58 | 3,200 00 | 32,761 69 |
| McDonough. |  |  | 48,736 61 | 44,434 24 | 2,525 77 | 3,000 00 | 38,908 47 |
| McHenry |  |  | 51,427 44 | 46,887 52 | 3,476 56 | 3,200 00 | 40,21096 |
| McLean |  |  | 102,069 03 | 93,05857 | 7,485 65 | 3,600 00 | 81,972 92 |
| Macon. |  |  | 95,711 34 | 87, 26212 | 4,970 08 | 3,600 00 | 78,692 04 |
| Macoupin |  |  | 99,995 80 | 91,168 36 | 2,738 64 | 3,60000 | 84,829 72 |
| Madison. |  | \$186 36 | 161,658 83 | 147,387 80 | 7,292 05 | 5,000 00 | 135,095 75 |
| Marion |  |  | 62,83897 | 57,291 67 | 1,523 04 | 3,20000 | 52,568 63 |
| Marshal |  |  | 21,160 07 | 19,292 10 | 1,832 33 | 2,700 00 | 14,759 77 |
| Mason |  |  | 28,338 87 | 25,837 17 | 1,650 42 | 2,700 00 | 21,486 75 |
| Massac |  |  | 21,252 56 | 19,376 42 | 77881 | 2,700 00 | 15,897 61 |
| Menard |  |  | 16,853 63 | 15,365 82 | 1,269 02 | 2,700 00 | 11,396 80 |
| Mercer |  |  | 30,279 91 | 27,60686 | 1,962 65 | 2,700 00 | 22,944 21 |
| Monroe |  |  | 14,239 52 | 12,982 48 | 1,108 31 | 2,700 00 | 9,174 17 |
| Montgomery |  |  | 55,00337 | 50,147 78 | 2,750 45 | 3,200 00 | 44,197 33 |
| Morgan |  |  | 39,047 52 | 35,600 48 | 3,211 40 | 3,200 00 | 29,189 08 |
| Moultrie |  |  | 23,523 08 | 21,446 50 | 1,252 48 | 2,700 00 | 17,494 02 |
| Ogle |  |  | 50,501 64 | 46,043 45 | 3,358 22 | 3,000 00 | 39,685 23 |
| Peori |  | 78332 | 132,069 92 | 120,411 04 | *9,078 90 | 5,000 00 | 106,332 14 |
| Perry |  |  | 34,179 12 | 31,161 85 | 1,255 85 | 3,000 00 | 26,906 00 |
| Piatt |  |  | 30,25153 | 27,580 98 | 2,156 75 | 2,700 00 | 22,724 23 |
| Pike |  |  | 42,548 35 | 38,792 26 | 1,834 62 | 3,200 00 | 33,757 64 |
| Pope |  |  | 21,051 43 | 19,193 05 | 37172 | 2,500 00 | 16,321 33 |
| Pulaski |  |  | 23,865 66 | 21,758 85 | 51358 | 2,700 00 | 18,545 27 |
| Putnam |  |  | 11,944 38 | 10,889 95 | 50634 | 2,500 00 | 7,883 61 |
| Randolph |  |  | 38,361 74 | 34,975 24 | 1,446 52 | 3,200 00 | 30,328 72 |
| Richland |  |  | 23,308 85 | 21,251 19 | 67880 | 2,700 00 | 17,872 39 |
| Rock Island |  |  | 107,406 45 | 97,924 80 | 4,884 28 | 3,600 00 | 89,440 52 |
| St. Clair |  |  | 181,138 36 | 165,148 27 | $9,3.5470$ | 5,00000 | 150,793 57 |
| Saline |  |  | 73,697 20 | 67,191 35 | 1,242 61 | 3,200 00 | 62,748 74 |
| Sangamon |  |  | 148,860 53 | 135,719 40 | 8,243 18 | 5,000 00 | 122,476 22 |
| Schuyler |  |  | 21,658 28 | 19,746 32 | 84699 | 2,700 00 | 16,199 33 |
| Scott |  |  | 12,592 33 | 11,480 70 | 90633 | 2,500 00 | 8,074 37 |
| Shelby |  |  | 41,197 73 | 37,560 87 | 2,409 56 | 3,200 00 | 31,951 31 |
| Stark |  |  | 17,156 93 | 15,642 35 | 1,32161 | 2,500 00 | 11,820 74 |
| Stephenson |  |  | 52,805 65 | 48,14407 | 3,337 41 | 3,40000 | 41,406 66 |
| Tazewell |  |  | 62,947 67 | 57,390 77 | 4,123 38 | 3,200 00 | 50,067 39 |
| Union |  | 12034 | 29,717 10 | 27,093 72 | 96067 | 3,000 00 | 23,133 05 |
| Vermilio |  |  | 123,719 20 | 112,79750 | 6,738 79 | 4,00000 | 102,058 71 |
| Wabash |  |  | 18,005 40 | 16,415 92 | 86091 | 2,700 00 | 12,855 01 |
| Warren |  |  | 40,373 82 | 36,809 70 | 2,428 60 | 3,000 00 | 31,381 10 |
| Washington- |  |  | 23,645 65 | 21,558 26 | 1,141 90 | 2,700 00 | 17,716 36 |
| Wayne |  |  | 48,16547 | 43,913 50 | 95401 | 3,00000 | 39,959 49 |
| White |  |  | 41,682 07 | 38,002 46 | 86.381 | 3,00000 | 34,138 65 |
| Whit |  |  | 59,493 85 | 54,241 85 | 3,460 95 | 3,200 00 | 47,580 90 |
| Will |  |  | 118,496 19 | 108,035 57 | 7,315 99 | 4,00000 | 96,719 58 |
| William |  |  | 111,697 83 | 101,837 36 | 1,978 36 | 3,400 00 | 96,459 00 |
| Winnebag |  |  | 131,222 37 | 119,638 30 | 8,725 02 | 3,60000 | 107,313 28 |
| Woodford |  |  | 31,027 90 | 28,288 82 | 2,275 98 | 3,000 00 | 23,012 84 |

* $\$ 6,098.63$ of this amount was sent to the pension fund of the City of Peoria.

Table on Average Daily Attendance in One-Room Schools. (Prepared by H. A. Paine.)

Because the school unit of Illinois is being studied quite extensively, I have prepared this study on average daily attendance in the one-room schools of the State with the hope that it will give you interesting information, which has never before been available for the State as a whole.

Column 2 of this table shows the number of one-room districts by counties. Columns 3 to 7 show the number of schools in each group. Columns 8 to 12 show percentages, Column 8 shows the per cent of schools in the State having an average daily attendance of under 5, while Columns 9 and 10 are cumulative; that is, Column 9 shows the per cent of schools with an average daily attendance of 10 and under, and Column 10 shows the per cent of schools with an average attendance of 15 and under. Column 12 shows the percent of schools with an average daily attendance of 15 and over. Similarly, Columns 14 to 16 are cumulative; that is, Column 14 shows the number of children in average daily attendance in schools with fewer than 5 in attendance. Column 15 shows the number of pupils in average daily attendance in schools having an average attendance of 10 and under, while Column 16 shows the number of pupils in average attendance in schools with 15 and under in attendance. Column 18 shows the number of children in average daily attendance in schools having an attendance of 15 and over.

Out of 11,261 districts making a claim for State aid for the school year 1926-27, 9,675 districts, or 85.9 per cent, were one-room districts. Of this 9,675 districts 2.3 per cent had an average daily attendance of under 5 , while 22.2 per cent had an average daily attendance of 10 or under. It is considered possible to have an efficient school with 10 pupils. If this standard alone should be applied to these districts, 22.2 per cent could not qualify. Some claim 15 are necessary for an efficient school, in which case 57 per cent of the one-room schools could not qualify, while only 43 per cent of these districts could meet the requirements. While districts of low average daily attendance are a fact, yet because of local conditions a larger unit seems impossible.

Several of the counties do not show any schools with an average daily attendance of under 5 , while the largest percentage is 8.6 , which appears in Brown and Jo Daviess Counties. Alexander, Pulaski and Saline Counties show no schools with an average daily attendance of 10 or under, while the largest percentage is 46.4 per cent, which appears in Marshall County. The county having the smallest percentage of 15 and under in attendance is Pulaski with 7.1 per cent, while Saline County is the second with 7.8 per cent. The largest percentage of schools having an average daily attendance of 15 and under is 82.6 per cent in Lee County with the second of 80.2 per cent for Marshall County.
A STUDY OF AVERAGE DAILY ATTENDANCE IN THE ONE－ROOM DISTRICTS OF ILLINOIS FOR THE SCHOOL YEAR $1926-1927$.

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## Qualifications of the Teachers of Illinois.

One of the best ways to raise the educational rank of our State among the other great states of our country is to raise the educational qualifications of the teachers. Efforts are made at every legislative session to bring this about through setting legal requirements for admission to the profession of teaching high enough to guarantee to the future pupils of our schools teachers of some special training for their work, and of culture obtained from studies and from social contact in institutions of learning beyond the high school. Some progress has been made but much remains to be done if we are to provide the school children of Illinois with teachers of professional training that at least approximates that required for other professions, the work of which does not call for anything like as much education and training.

In order that those who are studying this matter may have data on which to work and that the many, who are interested, may have the facts before them, a series of tables have been prepared from the statistics gathered by the Superintendent of Public Instruction from the county superintendents of schools of the various counties for the school year 1926-27.

The table which follows shows the qualifications of beginning teachers and the March number showed the number of teachers of two or more years' training beyond the high school. A table is being printed in this Bulletin, showing the qualifications of all the teachers reported and has a special column showing the number whose training beyond the high school amounts to one or more years. In the near future we will present tables showing similar statistics concerning elementary school teachers only-one dealing with those in schools of two or more rooms and another with those in one room schools.

It is interesting to study the percentage columns in these tables, but, perhaps, it is unfair to rank the counties accordingly except, possibly in the case of the one-room school teachers. It should be borne in mind in studying the statistics dealing with the whole body of teachers that they include a large number of superintendents, principals and high school teachers whose qualifications are high. Thus it will be seen that a county with few such teachers, but with many teachers of one-room schools, does not make the showing that other counties do whose ratio of such teachers to the total number is high. On the other hand, these percentage columns do reveal startling inequalities of educational opportunities in the various counties of our State and should suggest to the members of the legislature representing the counties whose ranks are low, that the children of their constituents are not provided with educational advantages equal to those of other counties.

QUALIFICATIONS OF SUPERINTENDENTS, PRINCIPALS AND TEACHERS OF ILLINOIS-1926-1927.

| Counties. | Total number of superintendents, principals and teachers. | Graduates of- |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | College and State Normal School. | College only. | State Normal School only. |
| Illinois | 45,293 | 1,792 | 7,626 | 13,338 |
| Adams | 439 | 17 | 96 | 62 |
| Alexander | 192 | 3 | 30 | 22 |
| Boone. | 134 | 1 | 20 | 28 |
| Brown... | 95 | 3 | 8 | 4 |
| Bureau.-- | 415 | 12 | 102 | 43 |
| Calhoun... | 53 | 12 | 1 | 1 |
| Cass... | 166 |  | 34 | 3 |
| Champaign. | 565 | 20 | 136 | 72 |

QUALIFICATIONS OF SUPERINTENDENTS, PRINCIPALS AND TEACHERS OF ILLINOIS-1926-1927-Continued.


## QUALIFICATIONS OF SUPERINTENDENTS, PRINCIPALS AND TEACHERS OF ILLINOIS-1926-27-Concluded.

| Counties. | Total number of superintendents, principals and teachers. | Graduates of- |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | College and State Normal School. | College only. |  |
| Menard.. | 118 | 3 | 15 | 3 |
| Mercer.-. | 197 | 5 | 32 | 12 |
| Monroe-.--- | 91 | 3 | 11 | 4 |
| Montgomery.- | 357 | 3 | 63 | 13 |
| Morgan.------ | 261 | 2 | 52 | 10 |
| Moultrie--- | 154 | 4 | 26 | 17 |
| Ogle--- | 303 | 3 | 65 | 53 |
| Peoria | 738 | 22 | 167 | 97 |
| Perry-- | 185 | 17 | 9 | 39 |
| Piatt.-- | 213 |  | 47 | 22 |
| Pike.- | 302 | 9 | 31 | 21 |
| Pope-.-- | 78 | 1 | 1 | 10 |
| Pulaski.- | 122 | 4 | 15 | 16 |
| Putnam | 75 | 7 | 11 | 7 |
| Randolph. | 221 | 4 | 24 | 41 |
| Richland.- | 142 | 3 | 10 | 12 |
| Rock Island | 591 | 4 | 131 | 157 |
| St. Clair | 854 | 21 | 141 | 202 |
| Saline.- | 280 | 3 | 39 | 34 |
| Sangamon.- | 777 | 31 | 133 | 137 |
| Schuyler.- | 138 | 1 | 11 | 4 |
| Scott-..-- | 95 | 3 | 17 | 3 |
| Shelby-- | 282 | 4 | 44 | 20 |
| Stark--- | 122 | 2 | 26 | 7 |
| Stephenson... | 290 | 9 | 46 | 55 |
| Tazewell | 388 | 20 | 52 | 77 |
| Union--. | 156 | 14 | 14 | 27 |
| Vermilion.- | 749 | 5 | 179 | 69 |
| Wabash.--- | 112 | 1 | 16 | 5 |
| Warren-- | 238 | 2 | 70 | 26 |
| Washington. | 133 | 2 | 10 | 14 |
| Wayne.------- | 213 | 2 | 12 | 8 |
| White.- | 203 | 5 | 28 | 8 |
| Whiteside.- | 339 | 9 | 64 | 61 |
| Will.------- | 634 | 18 | 126 | 167 |
| Williamson. | 461 | 33 | 74 | 51 |
| Winnebago- | 674 | 29 | 155 | 161 |
| Woodford.--- | 227 | 6 | 56 | 14 |

QUALIFICATIONS OF SUPERINTENDENTS, PRINCIPALS AND TEACHERS OF ILLINOIS—1926-27.

| Counties. | Graduates of four year high school and attended- |  |  |  |  | Attended high school only- |  |  | Total number whose training is one or more years above the high school. | Per cent of al teachers whose training is one or more years above high school. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | College three years. | College two years. | College or Normal School one year. | College or Normal School less than one year. | Neither college nor Normal School. | Three years. | Two years. | One year. |  |  |
| Illinois . | 1,009 | 2,106 | 5,265 | 8,552 | 3,567 | 625 | 461 | 183 | 31,136 | 68.7 |
| Adams | 39 | 47 | 75 | 75 | 8 | 9 | 4 | 7 | 336 | 76.5 |
| Alexander | 12 | 12 | 50 | 50 | 8 | 4 | 1 | ----- | 129 | 67.1 |
| Bond.- | 2 | 8 | 24 | 40 | 12 | 3 | 3 | 3 | 65 | 41.1 |
| Boone. | 3 | 9 | 14 | 28 | 31 |  |  |  | 75 | 55.9 |
| Brown-- |  | 11 | 24 | 30 | 8 | 2 | 3 | 1 | 50 | 52.6 |
| Bureau - - | 8 | 19 | 60 | 139 | 24 | 4 | 3 | 1 | 244 | 58.7 |
| Calhoun. | 1 | 2 | 4 | 8 | 3 | 12 | 8 | 2 | 9 | 16.9 |
| Carroll. | 10 | 20 | 33 | 53 | 23 | 2 |  |  | 140 | 64.2 |
| Cass.-.----- | 4 | 5 | 18 | 76 | 26 |  |  |  | 64 | 38.5 |
| Champaign. | 17 | 40 | 81 | 148 | 41 | 6 | 3 | 1 | 366 | 64.7 |
| Christian. | 8 | 21 | 43 | 150 | 30 | 8 | 3 |  | 181 | 48.6 |
| Clark.-- | 4 | 7 | 37 | 41 | 18 | 3 | 10 | 2 | 110 | 55.5 |
| Clay--- | 2 | 5 | 11 | 34 | 27 | 12 | 8 | 2 | 56 | 33.7 |
| Clinton. | 9 | 7 | 19 | 40 | 28 | 5 | 3 | 5 | 57 | 41.3 |
| Coles.- | 8 | 16 | 58 | 57 | 20 | 5 | --- | 3 | 207 | 70.8 |
| Cook- |  |  |  |  |  |  |  |  |  |  |
| Outside Chicago. | 123 | 174 | 195 | 145 | 77 | 2 | ---------- | 1 | 2,697 | 92.3 |
| Chicago.-------- | 4 | 2 | 8 | 1,366 | 1,526 | 2 |  | 1 | 9,644 | 76.9 |
| Crawford.--- | 8 | 13 | 48 | 48 | 10 | 8 |  |  | 144 | 68.5 |
| Cumberland. | 2 | 7 | 35 | 38 | 8 | 1 | 2 |  | 72 | 59.5 |
| DeKalb--- | 11 | 11 | 84 | 40 | 3 | 1 | 1 | ---------- | 310 | 86.5 |
| DeWitt. | 4 | 10 | 39 | 66 | 13 | 17 | 6 | 5 | 100 | 48.3 |
| Douglas. | 8 | 17 | 28 | 78 | 4 |  |  |  | 146 | 64.0 |
| DuPage. | 4 | 14 | 68 | 27 | 4 |  |  |  | 487 | 93.4 |
| Edgar. | 5 | 6 | 15 | 75 | 14 | 5 | 6 | 3 | 161 | 60.9 |
| Edwards. | 24 | 36 | 40 | 23 | 11 | 2 | 4 | -------- | 46 | 51.6 |

QUALIFICATIONS, OF SUPERINTENDENTS, PRINCIPALS AND TEACIIERS OF ILLINOIS—1926-27-Continued.

|  | Counties. | Graduates of four year high sehool and attended- |  |  |  |  | Attended high school only- |  |  | Total number whose training is one or more years above the high school | Per cent of all teachers whose training is one or more years above high school. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Collcge three years. | College two years. | College or Normal School one year. | College or Normal Sehool less than one year. | Neither college nor Normal School. | Three years. | Two years. | One year. |  |  |
| Effingham |  | 6 | 10 | 17 | 55 | 19 | 8 | 2 | 1 | 70 | 45.1 |
| Fayettc.-. |  | 7 | 15 | 18 | 48 | 37 | 6 |  |  | 72 | 31.8 |
| Ford -- |  | 6 | 10 | 48 | 70 | 11 | 1 |  | -- | 121 | 59.6 |
| Franklin |  | 12 | 17 | 59 | 95 | 53 | 17 | 25 |  | 269 | 53.5 |
| Fulton-- |  | 22 | 30 | 142 | 64 | 40 | 15 | 8 | 2 | 302 | 68.7 |
| Gallatin. |  | 5 | 4 | 9 | 28 | 15 | 5 | 7 | 5 | 37 | 35.5 |
| Greene.-- |  | 4 | 8 | 11 | 114 | 11 | 15 | 5 |  | 63 | 30.2 |
| Grundy.- |  |  | 8 | 22 | 79 | 14 | 5 | 2 | 1 | 75 | 42.6 |
| Hamilton. |  | 1 |  | 10 | 12 | 10 | 11 | 13 |  | 25 | 20.1 |
| Hancock.- |  | 11 | 29 | 93 | 82 | 10 | 3 | 7 | 5 | 220 | 67.2 |
| Hardin. |  |  |  | 9 |  | 7 | 12 |  | 15 | 18 | 33.9 |
| Henderson |  | 9 | 13 | 24 | 28 | 3 | 6 | 3 | 1 | 74 | 64.3 |
| Henry |  | 12 | 24 | 85 | 99 | 19 | 2 |  | 1 | 298 | 71.1 |
| Iroquois. |  | 12 | 14 | 81 | 104 | 67 | 9 | 5 | 5 | 213 | 52.8 |
| Jackson- |  | 1 | 30 | 78 | 45 | 7 | 11 | 5 |  | 193 | 58.1 |
| Jasper. |  | 2 | 11 | 23 | 35 | 24 | 36 | 4 |  | 53 | 34.8 |
| Jefferson. |  | 6 | - 19 | 50 | 76 | 29 | 14 | 25 | 4 | 130 | 44.8 |
| Jersey --- |  |  | 7 | 18 | 31 | 17 | 4 | 3 | 3 | 31 | 27.6 |
| Jo Daviess. |  | 9 | 17 | 36 | 29 | 21 | 1 |  |  | 153 | 75.0 |
| Johnson.- |  | 2 | 3 | 22 | 22 | 22 | 6 | 10 | 2 | 37 | 33.9 |
| Kane---- |  | 17 | 28 | 117 | 42 | 12 |  |  |  | 689 | 92.7 |
| Kankakee |  | 3 | 12 | 47 | 126 | 37 | 4 | 6 | 1 | 166 | 48.8 |
| Kendall.- |  | 1 | 5 | 29 | 29 | 2 |  |  |  | 77 | 71.2 |
| Knox--- |  | 8 | 44 | 105 | 59 | 13 | 6 | 2 |  | 343 | 81.0 |
| Lake.--- |  | 13 | 33 | 65 | 33 | 8 | 3 | 6 | ------------- | 568 | 91.9 |
| LaSalle.-- |  | 13 | 27 | 109 | 253 | 60 | 4 | 2 |  | 432 | 57.5 |
| Lawrence.- |  | 3 | 12 | 36 | 56 | 8 | 2 | 1 | 2 | 98 | 49.7 |
| Lee |  | 13 | 9 | 56 | 65 | 28 | 6 5 | 1 |  | 196 | 66.2 |
| Livingston |  | 7 | 25 | 72 | 111 | 46 | 5 | 7 | 3 | 257 | 59.9 |
| Logan | ----------- | 15 | 31 | 69 | 55 | 16 | 3 | 2 |  | 203 | 72.7 |







QUALIFICATIONS OF SUPERINTENDENTS, PRINCIPALS AND TEACHERS OF ILLINOIS—1926-27-Concluded.

| Counties. | Graduates of four year high sehool and attended- |  |  |  |  | Attended high school only- |  |  | Total number whose training is one or more years above the high school. | Per cent of all teachers whose training is one or more years above high sehool. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | College three years. | $\begin{gathered} \text { College } \\ \text { two } \\ \text { years. } \end{gathered}$ | College or Normal School one year. | College or Normal School less than one year. | Neither college nor Normal School | Three years. | Two years. | One year. |  |  |
| Washington. | 11 | 5 | 32 | 18 | 20 | 9 | 1 | 10 | 74 | 55.6 |
| Wayne--- |  | 2 | 23 | 30 | 30 | 23 | 15 | 7 | 47 | 22.0 |
| White | 13 | 14 | 37 | 68 | 13 | 12 |  |  | 105 | 51.7 |
| Whiteside | 5 | 16 | 41 | 108 | 31 | ${ }_{2}$ | 13 |  | 196 | 57.8 |
| Will. | 11 | 38 | 90 | 128 | 31 | 5 |  |  | 450 | 70.9 |
| Williamson. | 20 | 21 | 151 | 70 |  | 12 | 9 |  | 350 | 76.1 |
| Winnebaro | 38 | 70 | 78 | 99 | 30 | 4 | 4 | 6 | 531 | 78.7 |
| Woodford.- | 8 | 24 | 47 | 60 | 7 |  |  |  | 155 | 68.2 |

## Student Employment.

The school grades of unemployed pupils in the high school at Joliet, Illinois, are only 1 per cent higher than the school grades of the employed pupils, according to a study reported to the United States Bureau of Education in connection with its survey of part-time education. Those pupils who were employed devoted approximately two hours per day to employment outside of school hours, that is, before school, after school, and on Saturday. The study was made of the school grades of 250 employed and 1,650 unemployed pupils in the Joliet Township high school, Joliet, Illinois, for the school year 1927-28.

The reasons the pupils gave for work were as follows: 58 per cent of the pupils wanted spending money; 27 per cent gave as their reasons, "necessary to stay in school," "to help parents," and "to buy clothes and books;" 6 per cent wanted to occupy their spare time; and 9 per cent referred to car fare, savings accounts, money for college, vacation funds, or experience. Eighty-two per cent of the employed pupils stated that the work did not interfere with their accomplishments in school. The average weekly earnings per pupil employed was $\$ 4.82$ for the boys and $\$ 2.87$ for the girls.

## Number of High Schools in 1928.

There is some little shifting in the classification of schools in the readjustment of programs. Some communities demand a more extensive course of study and the two-year school moves up to a three-year classification. Some schools which have received only probationary recognition are enabled to better their physical equipment and hire better teachers and they move into the regularly recognized classification.

The organization of the districts is less affected by time. Below is the number of the different kinds of schools as well as the different district organizations:
1928.

SCHOOLS.
Number 4R Schools..................................................................... 623
Number 4PR Schools.................................................................... 67
Number 3R Schools..................................................................... 180
Number 2R Schools.......................................................................... 99
Total .................................................................................. . . 969
DISTRICTS.
Number local district high schools.............................................. 454
Number community high schools.................................................. 298
Number township high schools.......................................................... . . . . . 217
Total ................................................................................ . . 969

## Qualifications of One-Room School Teachers.

This bulletin contains a table showing the qualifications of the teachers of the one-room schools of Illinois for the school year 1927-28, with the exception of six counties as indicated. There are 9,517 such teachers reported. This table should have much value to students of education because most tables showing qualifications of teachers include the teachers of high schools and city schools, and ranking of counties on that basis is not quite fair to the counties that are almost entirely rural.

It is interesting to note that this table shows 66 teachers of one-room schools who are graduates of college or university and 50 who are graduates of a four-year course in some teachers' college. On inquiry, we find that some of these are teaching country schools in order to be near home; some
because they were unable to get teaching positions elsewhere. Some, no doubt, are teaching in the country from choice. It is interesting also to observe that there are 532 country school teachers who are graduates of a two-year normal school course; 210 who have attended college three years and 418 who have attended college two years. This makes 1,276 country school teachers that have at least the equivalent of graduation from a twoyear State normal school.

In addition there are 2,955 who are within one year of the equivalent of graduation from a two-year normal school course. This makes 4,231 country school teachers who have had one year or more of training above that of a four-year high school. This table also shows 3,538 more who have done some work in college or normal school. This brings a total of 7,769 who have had some work beyond a four-year high school. This is 81.6 per cent of all the country school teachers in the ninety-six counties. Then there are 933 more that have graduated from high school but attended no higher institution.

Of the comparatively few remaining 371 have attended high school three years and 217 for two years, leaving only 227 of the entire total number of country school teachers reported whose qualifications are below that now required for admission to examination for a teacher's certificate.

It will be clearly seen from this table that the standards for admission to the teaching profession in Illinois must be raised if they are to approximate the standards of education already attained by the great majority of the country school teachers of our State.

QUALIFICATIONS OF THE TEACHERS OF THE ONE ROOM SCHOOLS OF ILLINOIS SCHOOL YEAR 1927-1928.

| Counties. | Number of one room schools. | Graduates of- |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | College or university. | Teachers' college (four year course). | State Normal school two year (course). |
| Illinois.- | 9,517 | 66 | 50 | 532 |
| Adams | 143 |  | 1 |  |
| Alexander |  |  |  | 1 |
| Boone-- | 59 | 2 |  | ${ }_{5}$ |
| Brown- | 58 | 2 | --- | J |
| Bureau.- | 132 |  |  | 12 |
| Calhoun* |  |  |  |  |
| Carroll. <br> Cass | 84 |  | 2 | 7 |
| Champaign. | 185 | 2 |  | 1 |
| Christian | 127 |  |  | 3 |
| Clark | 95 | 1 | ---------- | 9 |
| Clay---- | 81 |  |  |  |
| Clinton. | 58 |  |  |  |
| Coles.. | 113 | 2 | 3 | 2 |
| Cook | 72 | 3 | 1 | 31 |
| Crawford. | 91 |  |  | 8 |
| Cumberland. | 79 |  | 2 |  |
| DeKalb. | 124 | 1 | 2 | 22 |
| DeWitt | 84 | --------- | -------- | 2 |
| Douglas | 81 | ------- |  | 6 |
| DuPage*-- |  |  |  |  |
| Edgar---- | 116 |  |  | 6 |
| Edwards. | 40 |  |  | 3 |
| Effingham. | 67 |  |  | 2 |
| Fayette. | 130 |  |  |  |
| Ford | 96 | 1 |  | 2 |
| Franklin | 68 | .........- | 1 | 2 |
| Fulton- | 171 | --...-.-- |  | 7 |
| Gallatin* |  |  |  |  |

QUALIFICATIONS OF THE TEACHERS OF THE ONE ROOM SCHOOLS OF ILLINOISSCHOOL YEAR 1927-28-Continued.

|  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QUALIFICATIONS OF THE TEACHERS OF THE ONE ROOM SCHOOLS OF ILLINOISSCHOOL YEAR 1927-1928-Concluded.

| Counties. | Number of one room schools. | Graduates of- |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | College or university. | Teachers' college (four year course). | State <br> Normal school (two year course). |
| Scott | 45 | 1 | 1 | 3 |
| Shelby | 154 |  |  |  |
| Stark......- | 59 122 |  |  | 2 |
| Stephenson. | 122 | 3 |  | 4 |
| Tazewell | 116 |  | 1 |  |
| Union- | 65 | 1 | 2 | 6 |
| Vermilion. | 156 |  | 1 | 7 |
| Wabash.. | 33 | 2 |  | 3 |
| Warren | 114 | 1 | 1 | 2 |
| Washington.-. | 81 |  |  | 1 |
| Wayne. | 147 |  | 3 | 7 |
| White. | 92 |  |  |  |
| Whiteside | 126 |  | 1 | 8 |
| Will. | 155 | 1 | 1 | 25 |
| Williamson*- |  |  |  |  |
| Winnebago- | 86 |  | 2 | 10 |
| Woodford.-- | 100 |  |  | 4 |

* Data not obtained in time for publication.
QUALIFICATIONS OF THE TEACHERS OF THE ONE ROOM SCHOOLS OF ILLINOIS-SCHOOL YEAR 1927-1928.

| Counties | Graduates of four year high school and attended- |  |  |  |  | Attended high school only- |  |  | Total number with schooling above the eighth grade. | Total number who have not attended high school. | Per cent of all who have had some sehooling beyond the four year high school. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | College three years. | College two years. | College or Normal Sehool one year. | College or Normal School less than one year. | Neither college nor Normal School. | Three years. | Two years. | One year. |  |  |  |
| Illinois (only 96 counties) | 210 | 418 | 2,955 | 3,538 | 933 | 371 | 217 | 94 | 9,384 | 133 | 81.6 |
| Adams.- | 3 | 7 | 64 | 45 | 11 | 4 | 4 | 2 | 143 | ----------- | 85.3 |
| Alexander. | 2 |  | 4 | 11 | 2 | 1 | 1 | 1 | 23 |  | 78.2 |
| Bond. - | 1 | - | 24 | 24 | 4 | 5 | 2 | -- | 63 | 8 | 73.2 |
| Boone.- Brown | 3 3 | 7 2 | 9 18 | 23 | 10 | 3 |  |  | 59 49 | -------- | 83.0 77.5 |
| Bureau. | 15 | 5 | 29 | 54 | 14 | 1 |  | 2 | 132 | --------- | 87.1 |
| Calhoun*-- |  |  |  |  |  |  |  |  |  |  |  |
| Carroll. |  | 3 | 23 | 30 | 16 | 2 | 1 |  | 84 | ------------ | 77.3 |
| Cass .-.-.- | 18 | 14 | 14 44 | 27 107 | 15 | 1 |  |  | 58 185 | ----- | 72.4 |
|  | 2 | 2 | 24 | 63 | 24 | 5 | 1 |  | 124 | 3 | 74.0 |
| Clark.-. | 3 |  | 24 | 31 | 16 | 1 | 3 | - | 90 | 5 | 71.5 |
| Clay |  | 2 | 17 | 34 | 10 | 9 | 5 | 1 | 79 | 2 | 66.6 |
| Clinton. |  | 3 | 12 | 28 | 13 | 2 |  | -- | 58 | ------------ | 74.1 |
| Coles. | 7 | 1 | 49 | 34 | 6 | 5 | 3 | 1 | 113 | --------------- | 86.7 |
| Cook | 1 | 3 | 13 | 9 | 11 |  |  |  | 72 |  | 84.7 |
| Crawford | 1 | 5 | 18 | 47 | 7 | 1 | 2 |  | 90 | 1 | 87.9 |
| Cumberland | 3 | 2 | 13 | 26 | 18 | 15 | - | ------- | 79 | ----- | 58.2 |
| DeKalb. | 1 | 3 | 51 | 42 |  | 1 |  |  | 123 | 1 | 98.3 |
| DeWitt. | 3 | 2 | 35 | 27 | 3 | 6 | 4 | 2 | 84 | ------------ | 82.1 |
| Douglas |  |  | 18 | 50 | 6 | 1 |  |  | 81 |  | 91.3 |
| DuPage*- |  |  |  |  |  |  |  |  |  |  |  |
| Edgar | 5 | 5 | 31 | 58 | 6 | 1 | 2 | 2 | 116 |  | 90.5 |
| Edwards. | 1 | 4 | 6 | 11 | 13 | 1 |  |  | 39 | 1 | 62.5 |
| Effingham. |  | 3 | 18 | 28 | 10 | 2 | 2 | 1 | 67 | - | 77.6 |

QUALTFICATIONS OF THE TEACHERS OF THE ONE ROOM SCHOOLS OF ILLINOIS-SCHOOL YEAR 1927-1928-Continued.

| Counties. | Graduates of four year high school and attended- |  |  |  |  | Attended high school only- |  |  | Total number with schooling above the eighth grade. | Total number who have not attended high school. | Per cent of all who have had some schooling beyond the four ycar high school. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | College three years | Collcge two years. | College or Normal School one year. | College or Normal School less than one year. | Neither college nor Normal School. | Three years. | Two years. | One ycar. |  |  |  |
| Fayctte. | 1 | 4 | 24 | 72 | 20 | 2 | 6 | 1 | 130 |  | 77.6 |
| Ford.- |  | 2 | 38 | 42 | 11 |  |  |  | 96 |  | 88.5 |
| Franklin | 2 |  | 5 | 13 | 15 | 9 | 15 | 4 | 66 | 2 | 33.8 |
| Fulton--- | 6 | 29 | 71 | 31 | 17 | 3 | 2 | 4 | 170 | 1 | 66.0 |
| Gallatin*--- |  |  |  |  |  |  |  |  |  | ----------- | ----------- |
| Greenc.-- |  | 4 | 65 | 5 | 14 | 3 |  |  | 91 | ------------ | 81.3 |
| Grundy |  | 3 | 16 | 49 | 4 | 5 |  |  | 80 |  | 88.7 |
| Hamilton. | 6 | 2 | 5 | 9 | 14 | 4 |  | 5 | 52 | 37 | 26.9 |
| Hancock |  | 4 | 65 | 50 | 4 | 6 | 4 | 3 | 147 | ------------ | 88.4 |
| Hardin.- |  | 3 | 3 |  |  | 16 | 5 | --------- | 27 | ------------- | 22.2 |
| Menderson. | 2 | 7 | 8 | 22 | 1 | 3 |  | 1 | 50 | ------------ | 90.0 |
| Henry | 11 | 7 | 70 | 42 | 4 | 2 |  | 1 | 153 | ----------- | 95.4 |
| Iroquois | 4 | 4 | 33 | 108 | 25 | 7 | 3 | ---- | 195 |  | 82.0 |
| Jackson. |  | 3 | 42 | 26 | 6 | 10 | 1 | 2 | 96 | ------------- | 80.2 |
| Jasper--- |  | 4 | 39 | 21 | 5 | 31 | 1 |  | 102 | ------------ | 63.7 |
| Jefferson. | 1 | 3 | 28 | 21 | 24 | 16 | 9 | 16 | 126 | ------------ | 48.4 |
| Jersey - |  |  | 9 | 21 | 20 | 4 | 5 | 10 | 60 | ------------ | 51.6 |
| JoDaviess.- | 3 | 4 | 52 | 23 | 3 | 1 |  |  | 105 | ------------ | 96.1 |
| Johnson-. |  | 8 | 15 | 14 | 1 | 5 | 6 |  | 49 | ------------- | 75.5 |
| Kanc-- | 1 | 3 | 33 | 26 | 2 |  |  | -------- | 84 | ---------------- | 97.6 |
| Kankakec |  | 5 | 25 | 63 | 23 | 3 | 3 | 3 | 129 | ----------- | 75.1 |
| Kendall |  | 1 | 19 | 21 |  |  | -- | - | 50 |  | 100.0 |
| Knox-- |  | 10 | 75 | 33 | 7 | 12 | 2 |  | 145 |  | 85.5 |
| Lake---- | 2 |  | 17 | 18 | 6 |  |  |  | $\begin{array}{r}66 \\ \hline\end{array}$ | 1 | 89.5 |
| LaSallc. | 3 | 5 | 59 | 115 | 41 | 4 |  |  | 238 | ------------ | 81.0 |
| Lawrence* |  |  |  |  |  |  |  |  |  |  |  |
| I_ce........ | 3 | 7 | 37 | 43 | 18 | 5 | 6 |  | 139 | ------------ | 79.1 |
| İivingston. | 7 | 9 | 84 | 93 | 20 | 3 | 4 | 2 | 232 | ------------------- | 87.5 |
| Logan... | 3 | 14 | 38 | 28 | 7 | 4 | 2 |  | 101 |  | 87.1 |
| McDonough | 4 | 6 | 59 | 36 | 2 | 3 | 1 | --- | 130 | --- | 95.3 |



* Data not obtained in time for publication.
QUALIFICATIONS OF THE TEACHERS OF THE ONE ROOM SCHOOLS OF ILLINOIS-SCHOOL YEAR 1927-1820-Conchuded.

| Counties. | Graduates of four year high school and attended-- |  |  |  |  | Attended high school only- |  |  | Total number with schooling above the eighth grade. | Total number who have not attended high sehool | Per cent of all who have had some schooling beyond the four year high sehool. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | College three years. | College two years. | College or Normal School one year. | College or Normal School less than one year. | Neither college nor Normal School. | Three years. | Two years. | One year. |  |  |  |
| Wayne |  | 2 | 14 | 42 | 20 | 19 | 10 |  | 118 | 29 | 46.2 |
| White-- | 1 | 2 | 20 | 45 | 14 | 4 | 4 |  | 92 | ------------ | 75.0 |
| Will ----- | 3 | 7 | 35 | 49 | 13 | 1 | 8 |  | 126 | 3 | 88.1 |
| Williamson* |  |  |  |  |  |  |  |  |  |  |  |
| Winnebago | 1 | ${ }_{3}$ | 24 | 36 | ${ }_{6}^{6}$ | 2 |  |  | 86 |  | 90.7 |
| Woodford | 1 | 3 | 43 |  | 12 | 2 |  |  | 100 |  | 86.0 |

## Records in Long Service.

In a recent issue of the Bulletin comment was made upon the long time service as township treasurer of Mr. A. R. Hendricks of Sterling, since the publication of that item letters have come from former County Superintendent Mr. John Hay of Mt. Carroll, Illinois, calling attention to the fact that William J. Hay of Mt. Carroll was appointed township treausrer November 20, 1880, and served continuously in that position to the date of his death, March 25, 1928, making a total of 47 years and 4 months.

County Superintendent Buck of Cass County sends us the name of Mr. William J. Higginson of Virginia, Illinois, who served as township treasurer from January 4, 1879, until the present time. If he lives until January 4, 1929, he will have completed fifty years in that office. It is worthy of note that he is a most efficient, accurate and trustworthy treasurer.

Superintendent Buck also presents the name of Hiram B. Baxter as director of the school in District No. 55, Cass County, who has been continuously a director from April, 1881, down to the present time. He is now 88 years old and is an aggressive farmer and a good friend to the school.

## Income of Universtties and Colleges.

The total receipts by universities, colleges and professional schools for 1925-26, according to Bulletin, 1927, No. 40, of the Bureau of Education, United States Department of the Interior, were $\$ 479,774,654$, including receipts for additions to endowments. If the latter are excluded, the total is $\$ 407,400,056$.

There were received from student fees, $\$ 101,499,120$; for board, $\$ 32,072$,876 ; from productive funds, $\$ 49,748,999$; from State or city for increase of plant, $\$ 18,355,836$; from State or city for current expenses, $\$ 81,522,432$; from United States Government, $\$ 16,144,147$; from private benefactions for additions to endowment, $\$ 72,374,608$; from private benefactions for current expenses, $\$ 16,396,853$; from all other sources, $\$ 51,912,421$.

The total income for the year for public institutions, including additions to endowments, is $\$ 176,205,020$, and for private institutions, $\$ 303,569,644$.

Classified by method of support and control, institutions of higher education are of two general kinds-public and private. The publicly supported institutions derive their income mainly from three sources: The city, the State, and the Federal Government. In the aggregate, the states contribute the largest sums toward public higher education. The receipts are increased by the fees, tuition, etc., charged the students and by private gifts and endowments.

## Interesting Facts in the History of the LaSalle-Peru Township High School.

1896-Organized April 11, under the Township High School System of the State of Illinois, in Congressional Township Thirty-Three North, Range One East, as School District 120.

1897-1898-Main High School Building erected.
1898-School first opened. (Sept. 12.)
1901-1902-Manual Training introduced.
1902-1903-Domestic Science introduced.
1903-Erection of Manual Training and Domestic Science Building. (Gift of Mrs. F. W. Matthiessen.)

1907-Establishment of Lunch Room. (February.)
1914-Recreation Building dedicated by Governor Dunne. (May.) (This building, together with the present building of the Hygienic Institute and the lots on which they stand were the gifts of Mr. F. W. Matthiessen.)

1913-1914-New Boiler House erected.
1915-Donation by Mr. F. W. Matthiessen of the land constituting the present athletic grounds. Erection of Stadium by popular subscription.

1916-Building of outdoor swimming pool. (Gift of Mr. F. W. Matthiessen.)

1918-First addition to the Social Center Building. (Gift of Mr. F. W. Matthiessen.)

1919-Remodeling of old main high school building. (Gift of Mr. F. W. Matthiessen.)

1920-Installation of the new Library. (Gift of Mrs. Eda Matthiessen and Mrs. George P. Blow.)

1922-Oglesby Branch High School started.
1923-1924-Building of second story to Recreation Annex; five recitation rooms for Junior College. (Built by the Township.)

1923-Establishment of the Bureau of Educational Counsel. (Gift of Mrs. Eda Matthiessen.)

1924-Establishment of Junior College. (Sept.)
1926-Demolition of the old Manual Training Building. (Sept.)
1926-Work started on new addition to High School Buildings, Auditorium and Junior College, on the site of the old Manual Training Building. (Oct.)

1928-New Building completed. (April.)

| ENROLLMENT AND SIZE OF FACULTy. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Year |  | rollment | Number in | Faculty |
| 1898-1905 | 200 | (Approximate) | 11 to 13 |  |
| 1906-1914 | 300 | " | 15 to 16 |  |
| 1919 | 400 | " | 19 (Inclu. | . S. C.) |
| 1924-1925 | 600 | " | *29 to 32 |  |
| 1928 |  | (High School) | $\dagger 39$ |  |
|  |  | (Junior College) |  |  |
| JUNIOR COLLEGE ENROLLMENT. |  |  |  |  |
| 1924-1925 | 38 |  |  |  |
| 1927-1928 | 96 |  |  |  |

[^4]
# REPRESENTATIVE ILLINOIS HIGH SCHOOL BUILDINGS. 

Issued by Francis G. Blair, Superintendent of Publie Instruction.

CIRCULAR NO. 214.

## INTRODUCTION.

The pioneer type of school architecture persisted in some localities long after other public buildings were being constructed along the lines of modern architectural science. But the newer western and Pacific coast states early saw the advertising advantage of fine school buildings. One of the first buildings to be erected in these western communities was the school house. The picture was printed and sent back to the eastern states. In the older states where public education in the beginning was confined mainly to the elementary grades, even in the larger cities, the school buildings were not things of beauty or utility. As soon, however, as the high school began to spread, better buildings began to appear. Unfortunately, in the early days a high school seemed to be associated with a high altitude. Buildings were constructed three or four stories high with the secondary school on the highest floors.

But with the phenomenal growth of secondary education within the last fifteen years, a demand for separate high school buildings has spread throughout the nation. Architects have studied the needs of secondary education and have been more successful in planning high school buildings than they have been in providing elementary school buildings. Nevertheless, once in a while a building is completed for the elementary school or the high school which shows an entire lack of comprehension of the work to be done in that school.

The war checked, and in some instances stopped entirely, the large movement which was under way for providing suitable buildings for our high school children. Now that the cost of building materials and labor is becoming more normal, an increased activity in this line is noticeable. The increased enrollment in high schools alone has rendered unsuitable many buildings which five years ago were adequate.

It is with a view to aiding boards of education in their effort to erect high school buildings which are modern in their adjustment to the organization and work that goes on within them, that this pamphlet is issued. The preparation of the material was made by H. M. Thrasher and approved by Roy L. Moore and J. C. Hanna, high school supervisors.
F. G. Blair, Superintendent.

## PLANNING THE BUILDING.

During the past ten years great progress has been made in the achitectural character and utility of new school buildings erected in Illinois. The steadily increasing enrollment in high schools has made it necessary for many communities to provide larger and better facilities for such education. This has been a problem requiring careful thought and intelligent planning, for the effectiveness of a high school education in any community is dependent to no small degree upon the type of school building erected. Such a building should serve the educational needs of the entire community and those in
charge should have some inkling of the probable educational needs of the district for some years to come. A modern high school building of the best type with such additions as may be needed from time to time should serve the community for at least fifty years. The solution of the numerous problems involved in planning the high school building, therefore, calls for the combined wisdom of the board of education, superintendent, principal and an expert architect.

The committee in charge should be cognizant of the financial resources of the district in order to know just how much money should be raised for the undertaking. In fact no community should authorize the expenditure of money for a new building until the committee in charge has made sure that the project is well within the resources of the district. A careful school census showing both the pupils of school age and the adult population is also quite necessary. In view of the present high cost of labor and building material it is inadvisable to erect a building larger than is needed for several years. Any plan adopted, however, should be one that could be readily enlarged without sacrificing beauty of design.

In planning for the future it is necessary to take under consideration the probable future growth of the community and a corresponding expansion in school activities. A short sighted policy sometimes results in an architectural monstrosity when it becomes necessary to add a new wing to the building. The old style square box-like building is being discarded for the L U T H and E shaped buildings to which additions may be made without cutting off any light from the older part of the building or destroying the architectural symmetry of the whole plan. The problem of design becomes particularly acute in towns and cities where new industries are developing rapidly and a correct solution is not easily reached. This has been true of some of the new township and community high school districts in Illinois where an initial enrollment has sometimes doubled within four or five years. The rapid growth of our industrial centers, together with a steadily increasing interest in secondary education, calls continually for larger school plants.

A number of other questions present themselves for solution at the out. set. Among other things the building committee should decide whether the new school building is to be a one story or a two story structure. For a high school enrolling less than three hundred pupils the one story plan is meeting with some favor in Illinois. The advantages and disadvantages of a building group over a one unit plan need attention especially in the larger cities. The requirements of the State Sanitation Law with reference to heating, lighting, ventilation, toilet facilities, water supply and fire protection should be familiar to every member of the building committee. Personal inspections of some of the new and well designed school buildings are decidedly valuable whenever possible.

It is very important that a suitable site be selected for the high school building. A site of five acres is being regarded as a minimum site for even a small school, although some of the larger high schools in Illinois lave from 10 to 20 acres. The recognition of the fact that much of modern schooling takes place outdoors as well as indoors demands room for playground activities. Space for volley ball, tennis, running tracks, baseball, football and other games is quite necessary. Moreover, it is the proper place for all recreational features of the community-festivals, pageants, open air theatres and physical training. Accessibility to the main thoroughfares and car lines must be considered, but no building should be so close to street car lines as to involve excessive noise. It should be within the reach of all the children, although this does not mean necessarily that it must be located exactly in the center of the district. It is a mistake, however, to locate the building beyond a reasonable walking distance for a large per cent of the pupils.

The site should be on high dry ground offering some opportunity for landscape gardening. There is an increasing recognition of the fact that the ideals of every person are influenced by their surroundings, and beautiful buildings, lawns, trees and flowers undoubtedly influence the development
of character. Pupils are taught to appreciate beauty as much through beautiful surroundings as through the medium of school-room textbooks. Every community owes it to itself to make the school buildings and school grounds as attractive as possible. Beauty and harmony can easily be secured by the proper placing of walks and drives and the planting of shrubbery and flowers. If there is only one place in the district or city that can be made beautiful and attractive and adorned with the best that man nad nature can provide it should be the school grounds.

A recent report of the committee on Schoolhouse Planning, appointed by the National Education Association suggests the following as essentiai qualities of a good site:

1. "Adequate Size.
(a) For the building and its future extensions.
(b) For the proper setting of the building and its removal from the noise and dust of the street.
(c) For outdoor games and physical education.
(d) For school garden, if desired.
2. Orientation of Building. Most classrooms should have sunlight part of the day. This result is obtained most readily if the site permits the long axis of the building to extend approximately north and south.
3. Freedom from Noise and Odors. Avoid proximity to railroads, gas plants, factories and other sources of injurious noise and odors.
4. Suitability for Construction. Avoid low, filled, and wet land. Avoid abrupt changes in grade unless the building can readily be adapted to them. Ledge rocks may increase cost of foundation.
5. Safety. Elementary schools especially should not be located on dangerous thoroughfares.
6. Healthfulness. Abundance of fresh air and sunlight and freedom from noise, dust, and odors are conducive to health.
7. Reasonable Centrality to Contributing Area. Exact centrality is not as important as other factors.
8. Reasonable Accessibility. When many children must come by railroad or trolley the school should not be too far distant from them."
In selecting an architect the safe and business-like plan is to choose a man on the basis of his knowledge of a modern high school and his success in the designing of satisfactory buildings. Many architects consistently refuse to submit plans in competition as it is too expensive and the competition method is being discarded in some localities. The Commission on Reorganization of Secondary Education in a recent report entitled "High School Buildings and Grounds" makes the following statement regarding this matter:
"Recent investigations by the National Education Association Committee on Schoolhouse Planning and Construction show that schoolhouse planning has been in incompetent hands to an alarming extent. Owing to the many mistakes evidenced in poorly planned school buildings and the handicap such mistakes are placing on educational progress, school men are becoming alive to the fact that there is an intimate relation between the building plan and the operating plan of a modern school. Consequently, they are awakening to the importance of employing an expert in school planning. High school buildings are among the most complicated and difficult structures to plan and construct. They demand the highest type of architectural and engineering ability. Their success or failure depends, to a large measure, on the professional fitness and executive ability of the architect."

School architecture is a highly specialized profession, a fact that should be recognized by school boards and building committees in the beginning. There are certain firms that devote their entire time to the planning of school buildings and the choice of such architects generally means economy and satisfection in the end. Before the plans are drawn the architect should
know specifically what educational and administrative needs are to be met. The curriculum approved by the Superintendent of Public Instruction should be studied carefully in order to determine what special rooms are needed for agriculture, domestic science, manual training and other studies of a vocational character. These data will assist the architect quite materially to provide for economy and efficiency in the building.

The recent report of the Committee on Schoolhouse Planning, appointed by the National Education Association, presents the following as its estimate of the essential qualities of a school architect:
"The architect personally in charge of a school plan should possess:

1. Familamity with modern educational practice and the activities conducted in a modern school in so far as they affect planning. He must visualize the way in which the school and its classes carry on their work, in order to handle details satisfactorily.
2. Open Mindedness to suggestions and willingness to revise plans so long as they can be improved. He must not cut short the consideration of educational features.
3. Originality and Extended Experience in School Architecture. Every building presents new problems and both experience and originality are needed to cope with them.
4. Professional Spirit shown by his desire to secure the solutions that are best for the community and its children.
5. Executive Ability to keep all working harmoniously so as to secure the best results.
The architect's organization should include someone who has demonstrated his ability through the planning and construction of a large number of schools that are really efficient when judged by competent persons. No building can be judged fairly without knowing its cost. Expensive buildings must be judged by high standards of construction and all buildings should be judged by high standards of planning, including safety.

His organization, including the experts he employs, should be masters of:
(a) Design as applicable to schools.
(b) Construction appropriate to schools.
(c) Heating and ventilating of schools.
(d) Engineering."

The National Education Association Committee on Schoolhouse Planning presents eight essential qualities of a school building or objectives in planning a building. With certain minor changes these objectives are presented below with suitable comments:
(1) Convenience
(5) Healthfulness
(2) Comprehensiveness
(3) Safety
(6) Expansiveness
(4) Flexibility
(7) Economy and Efficiency
(8) Aesthetic Fitness

First: Convenience-Considerable study should be given to the correlation of the class rooms, to the arrangement of the corridors, to the location of the office and various administrative features to secure convenience. As nearly as possible, the rooms of each department should be connecting and contiguous and always on the same floor.

Second: Comprehensiveness-The modern high school should not only provide all of the educational activities needed by the high school pupils living within the area contributing to the particular school, but should also be large enough to care for pupils that may enter from outside the district. It should be recognized that new activities are rapidly gaining recognition as essential and provision should be made for them. There are some activities, however, suited to the needs of large schools that have no place in a small high school. An earnest effort should be made by boards of education to make the building fit the needs of the particular community in which it is situated.

Third: Sufety-Stairways and corridors should be of fire-proof material, if possible, and large enough to provide for an emergency. Whenever feasible, the heating plant should be located outside of the main walls of the building. School buildings of more than one story should be provided with
at least one fire escape. Combustible and explosive materials in laboratories should be safely housed and kept under lock and key when not in use.

Fourth: Flexibility-A number of rooms in any high school building should be so constructed that they could be used for more than one purpose, as the number of pupils pursuing different types of work varies from year to year. It is not always possible to foresee such changes and the building should be so arranged as to allow for a change in the size of the rooms without unnecessary expense. Placing ventilating and heating ducts in the walls along corridors instead of placing them in partitions between rooms will allow needed changes to be made.

Fifth: Healthfulness- (a) Lighting. The width of the different rooms should not be too great. With the usual size of windows light does not travel well much farther than twenty-five feet. Unilateral lighting is recognized today as essential in order to safeguard the eyesight of both pupils and teachers. Windows should be arranged in batteries and the distance from the window to the farther desk should not be more than one and one-half times the distance from the floor to the top of the window.
(b) Heating and Ventilating-School architects and sanitary engineers have devoted considerable time during recent years to the problem of proper heating and ventilating of public school buildings. It has been seen that there is a close relation between warm clean air of the proper humidity and the health of the pupils of the school. The heating plant should be large enough to insure a temperature of seventy degrees Fahrenheit in the coldest weather and provide further for the right kind of heat control so that the pupils will never be subjected to extremes in temperature. Ventilating systems should not only admit clean air into the school room but should provide also for getting rid of the foul air. No public school building can meet these requirements which is dependent entirely upon window ventilation. The various types of ventilating systems should be carefully studied before a decision is made regarding any one of them.
(c) Physical Training-The State School Law provides that all boards of education in charge of educational institutions supported wholly or partially by the State shall make proper and suitable provision in such schools under their jurisdiction for physical education and training for not less than one hour of each week during the whole of the school year. School authorities recognize the fact that this requirement is very modest and that physical training in order to be of any particular benefit should be taught at least three times a week. The gymnasium should be adequate in size, well lighted and sanitary. Provision should be made for shower baths so as to make it possible for every student to use the showers every time after gymnasium exercise. When the gymnasium is used for games, suitable provision should be made for spectators. A side-gallery or "set of bleachers" makes every foot of playing space visible to any spectator as these seats are built up from the floor. An end gallery is very unsatisfactory for games as so much of the playing floor is not visible to spectators in the back rows of seats.
(d) Basement-Most of the modern school buildings do not have "basements," but have a ground floor at the grade with an air chamber underneath to keep the floor dry. A basement, in the older sense of the word, badly ventilated and inadequately lighted, has been found to be false economy.

Sixth: Expansiveness-The building should be planned so that enlargement can be made without undue cost. With the present cost of building materials it is unwise to erect a building so large as to take care of future growth for more than a moderate number of years. If the original plan is carefully drawn, the building can be added to from time to time without destroying the architectural symmetry.

Seventh: Economy and Efficiency-The continuous use of each room is an end to be aimed at by the architect. This sometimes involves providing a variety of equipment and making the rooms somewhat larger than they would be if used for only one purpose and for only part of the time. Some schools have a large number of small classes and under such circumstances it is sometimes thought best to provide a large number of small rooms. The smaller the room, however, the more limited is its use for the school. Care
should be taken on the other hand to provide against the room being made too large as there is waste involved here also.

Eighth: Aesthetic Fitness-If the school building is thoroughly adapted to the purposes for which it was intended æsthetic fitness has been achieved. Too often architects hold to the "schoolhouse type" and produce buildings devoid of unity of design and nicety of proportion. It is not easy to teach an appreciation of the æsthetic in surroundings that exhibit little or no beauty. Certainly there is no class of public buildings deserving of more sincere thoughtfulness and artistic treatment than school buildings. The latter part of the Middle Ages was a period of churches and cathedrals and a study of these objective results shows something of the ideals of the people of those days. Something of the same spirit that once wrought to build cathedrals should find expression in beautiful school buildings in every community.

## IMPORTANT POINTS OF SCHOOL LAW AFFECTING HIGH SCHOOLS.

## Duty of the Superintendent of Public Instruction.

The duty of the Superintendent of Public Instruction shall be to prepare, with the advice of the State Board of Health, the State Architect and the State Fire Marshal, for school directors and boards of education specifications for the minimum requirements for heating, ventilation, lighting, seating, water supply, toilets and safety against fire which will conserve the health and safety of the children attending the public schools. Section 3, paragraph 13.

## Duty of the County Superintendent of Schools.

Approve Plans.-The duty of the county superintendent of schools shall be to inspect the plans and specifications for heating, ventilating, lighting, seating, water supply, toilets and safety against fire for public schoolrooms and buildings submitted to him by boards of education or boards of directors, and to approve all those which comply substantially with the specifications prepared and published by the Superintendent of Public Instruction. Section 15, paragraph 20.

Inspect Buildings.-To inspect all public schools under his supervision and notify in writing before the first day of April the board of school trustees or other boards exercising similar functions whether the several schools in their jurisdiction have or have not been kept as required by law. Section 15, paragraph 21.

Condemn Buildings.-To request the State Board of Health (Department of Health), the State Fire Marshal, or the State Architect to inspect public school buildings which appear to him to be unsafe, insanitary or unfit for occupancy. It shall be the duty of these officials to inspect such buildings and to state in writing in what particular they are unsafe, insanitary or unfit for occupancy. Upon the receipt of such statement the county superintendent of schools shall condemn the building and notify in writing the board of directors or board of education, stating specifically the reasons for such condemnation. He shall also notify in writing the board of school trustees that the school so condemned is not kept as required by law. Section 15, paragraph 22.

Note. -The purpose of this provision of the law is to reinforce the position taken by the county superintendent of schools by the opinion of experts when he desires such reinforcement.

Only in exceptional cases does the county superintendent need to call for assistance from more than one of the officials mentioned. In case of insanitary conditions, call upon the State Department of Health; in case of dangerous condition due to structural defects, call upon the State Architect; in case of danger from non-compliance with the law relative to fire hazard, call upon the State Fire Marshal.

## REGULATIONS REGARDING SCHOOL BUILDINGS.

## Heating and Ventilation.

The Fan System.-When the fan system of ventilation is used, the warm air flues shall have a cross-sectional area of not less than eight square inches for each occupant of the room. The ducts bringing warm air from the fan into the warm air flues should be large enough so that when the fan revolves at the desired rate there is delivered in the room at least 30 cubic feet of air per occupant per minute. The vent flues shall have a cross-sectional area of not less than 8 square inches for each occupant of the room.

The Gravity System.-Where the gravity system of ventilation is used the warm air flues shall have a cross-sectional area of not less than 400 square inches and the vent flues 400 square inches.

Air Passed Through Radiators.-When fresh air is taken directly into the room and passed through the radiators, the combined cross-sectional area of all the openings shall be not less than 9 square inches and that of the vent flue not less than 10 square inches for each occupant of the room.

When either of the last two systems are used, each foul air flue shall be provided with a radiator of at least 9 square feet of radiating service.

Moistening the Air.-In all systems of heating ample provision shall be made to moisten the heated air.

## Sugeestions for Steam Heating.

The Fan or Plenum System is of two forms: In one the air is forced through radiating coils into the rooms at such a temperature and quantity as to heat the room. In the other, radiators are placed in the rooms and the purpose is that these shall furnish the heat necessary to warm the air while tempered air is forced into the room for ventilating purposes. This method is preferred in buildings of more than eight rooms. Ventilation is possible in all kinds of weather since cold as well as warm air can be forced into the rooms.

The Gravity System.-This system depends upon the movement of air of unequal temperature.

Steam coils are placed in the flues which lead into the rooms. The outside air is admitted to these coils and when warmed it rises into the room. Steam coils or aspirators are placed in the vent shafts. These warm the air which then rises and passes to the outside.

This system supplies tempered air from the outside while the room is heated by direct radiation within the room. It gives fair satisfaction when properly installed in smaller buildings and when the difference of temperature between the outside air and the room air is at least 40 degrees. Window ventilation is necessary when the outside and inside air are about the same temperature.

Direct-Indirect System.-In this system the foul air flue contains a steam coil to cause an upward current. Openings are made into the walls at the lower part of the room radiators. A device is used to prevent the cold air from spreading over the floor and to force it up through the radiators to warm it before it spreads over the room.

This system, usually called the "direct-indirect system," is in use in quite a number of schools in the State. In many installations not enough air is admitted. Radiators which fully meet the requirements can be secured.

Whenever any gravity system is in use, county superintendents should insist upon these being supplemented by window frame or window board ventilation.

Schoolrooms should never be heated with steam or hot water without making provision for ventilation. Because it is satisfactory in homes occupied by few people is not evidence that it will answer for schoolrooms occupied by 40 or 50 people. In schoolrooms heated in this way where the defect can not be remedied, superintendents should insist upon unobjectionable window ventilation.

To supply the school with moist air is as necessary as to supply it with clean air. In both the fan and gravity systems a jet of steam should be allowed to escape above the radiating coils in the fresh air room. Warm air systems should provide ample evaporatîng pans so placed as to secure rapid and abundant evaporation.

A humidifier is made which utilizes the return steam from the radiators to heat water in the fresh air room causing the vapor to mix with the air entering the room. It may, also, be attached to radiators in the room. A noiseless valve attached to the radiator may also be procured.

## Requibenents for Lighting.

There shall be no windows in the wall which the seated school children face. The walls shall be a soft light tint, gray, tan or very light olive green. The ceiling shall be a very light tint.

In school buildings hereafter erected or remodeled the windows shall be at the left of the seated pupils. Windows at the back of the room are permissible, but shall be at least 6 feet from the floor.

The windows at the left shall be set with the least possible space between them and shall be not less than 3 feet nor more than 4 feet from the floor.

The glass surface in study rooms shall be not less than one-fifth of the floor space. When the light is from the north only or when trees are near by, it shall be not less than one-fourth of the floor surface.

All windows shall be provided with good adjustable shades.
In all buildings windows in the wall which the seated pupils face shall be permanently walled up, so that no light may enter from that direction.

If there are full length windows on the right toward the front of the seated children, the lower sash shall be covered so as to completely shut out the light from that part. If this makes the light insufficient, additional windows shall be provided at the left.

## Requirements for Water Supply.

Wells.-All dug, bored or drilled wells shall be made absolutely safe from danger of contamination from privies. The walls of dug wells shall be constructed so as to prevent seepage from this source. Where there is any likelihood of sewage entering the well the privy vaults shall be made watertight. Less than 100 feet distance from a privy is not a safe location for a well. To prevent contamination from all other sources the well shall be covered with a concrete platform. This shall rest on a concrete wall surrounding the well, sunk at least two feet in the ground. A concrete gutter should be provided to carry the waste water at least 10 feet away from the well. The earth shall be so banked about the well as to make natural drainage and prevent puddles of water near the well.

Cisterns.-Where cisterns are used they shall be provided with effective filters and shall be completely covered. They shall be thoroughly cleaned and the filtering material renewed at least once a year.

Water Containers.-Where drinking water is kept in the schoolroom it shall be kept in a clean container, provided with a cover and a faucet.

Individual Cups.-The use of the common drinking cup is prohibited by law. When cups are necessary each person shall be provided with his own cup. These shall be placed in a dustproof case, which shall be kept closed except when removing or replacing a cup. The cups shall be kept clean.

Responsibility of School Officials.-According to an opinion of the Attorney General of Illinois, under date of January 28, 1926, cities, water companies and individuals supplying water for general use are liable for injuries to health resulting from contamination of such waters, if the owners or operators of such water supplies have not exercised reasonable care in discovering and preventing possible contamination of the supplies or have not given due warning to the consumers that the supplies are subject to dangerous contamination. The Attorney General further advises that a warning
by the State Department of Public Health to a city water company or individual owning a water supply, which supply later causes injuries to health, would not be conclusive of the liability of such city or company but the warning would be a fact strongly tending to show that the owner of the water supply knew or should have known of the dangerous conditions and would help to establish negligence of the city or company in failing to remove or prevent the contamination of the supply or to warn the public of the dangerous conditions. Epidemics that ordinarily spread through public water supplies can be prevented through the exercise of reasonable care and diligence on the part of those directly concerned with the distribution of the water.

Safe drinking water is absolutely essential to the health of every human being. It is much cheaper to be sure that a water is safe than to have the expense caused by water-borne illness. If your well or other source of water supply is to your knowledge subject to surface or shallow ground-water contamination, then correct such conditions before requesting an analysis. If such known possibilities of contamination exist then it is only a waste of your time and the time of the bacteriologists, chemists and engineers to make and review analyses. When all known possible sources of contamination have been removed or guarded against and there is still doubt as to the sanitary quality of the water, an analysis will be of value and you may properly request containers from the Division of Sanitary Engineering, State Department of Public Health, Springfield, Illinois.

Requirements for Tollets.
Indoor Toilets.-When indoor toilets are provided those for the different sexes shall be approached from different directions and if there is a door between the two toilet rooms it shall be kept locked. The toilet rooms shall be ventilated in such a way as to remove all odors and prevent their spread to other parts of the buildings.

Outdoor Toilcts.-There shall be at least two toilets, one for each of the sexes. They shall, when possible, be at least 50 feet apart. Under no condition shall they be less than 20 feet apart. When the distance between the toilets is less than 50 feet, there shall be a tight board screen midway between them at least 20 feet long and 6 feet high. The approaches shall be separate all the way.

The boys' toilet shall have a tight board screen at the front and the side not less than 5 feet high. Behind this shall be substantial zinc lined urinal troughs. The lower one shall be 16 inches from the ground and the higher one 26 inches from the ground at the highest point. When dry closets are used the urinals shall drain into a separate underground receptacle.

The toilet buildings shall rest on a substantial brick or concrete foundation to which they shall be securely bolted. The buildings shall be well lighted and shall constitute an adequate protection against inclement weather. There shall be at least two seats and not fewer than one seat, for every 20 children using them. One or more seats shall be 10 inches high, the rest 16 inches.

Where there is danger of contaminating the well the vault shall be concrete, so constructed as to prevent leakage of sewage and so that it may be cleaned. Light shall be completely shut out of the vault. The seats shall be provided with covers, securely hinged in such a way as to close automatically. The vault shall be ventilated with a flue, with a cross-sectional area of not less than 64 square inches and extending from the vault through the roof. One of the chief aims is to shut out flies, which spread contagious diseases.

All toilets shall be kept clean and the walls free from objectionable language or pictures.

## Safety Against Fire- <br> The Law.

An Act to regulate the egress from public buildings provides that the doors to the entrance of school buildings shall be so hinged as to open outward.

An Act relating to fire escapes provides that in school buildings of more than two stories, at least one fire escape shall be provided, and that in halls above the ground floors as many fire escapes shall be provided as the corporate authorities may direct.

## Minimuar Requirements.

New or Remodeled Buildings.-In school buildings hereafter erected boilers shall be placed in fireproof rooms.

In buildings more than one story high boilers or furnaces shall not be placed under a stairway or corridor through which the pupils pass in leaving the building.

Outside doors within 20 feet of the stairways shall be provided with an appliance which will cause the door or doors to swing outward when pressure is applied.

Smoke flues shall be lined with a good quality of chimney lining or so constructed that should the mortar between the bricks fall out, fire can not escape through the opening.

The stairway from the grade level to the first floor should not be less than 6 feet wide. The stairway from the first to the second floor should not be less than 5 feet wide. If there are two stairways used at the same time, these may be 4 feet wide. The number of rooms in the building must be taken into consideration.

All air ducts or ventilating shafts shall be of metal or fireproof material.
Buildings Already in Use.-In buildings which were in use July 1, 1915, the county superintendent of schools shall note any hazardous conditions and call the attention of the school board to them. If, in his judgment, these are decidedly dangerous for the safety of the children, and if the school authorities do not remedy the defect, he shall enforce the law by first calling for the advice of the State Fire Marshal.
DETAILED STATISTICS REGARDING CONSTRUCTION AND COSTS

| Name of high school. | Cost including heating and plumbing. | Construction. | Number pupils to accommodate. | Number rooms exclusive of toilet and cloak rooms. | Number of study halls. | $\begin{gathered} \text { Size } \\ \text { of } \\ \text { study } \\ \text { halls. } \end{gathered}$ | Average size of classrooms | Separate auditorium. | Seating capacity of separate auditorium. | Size of gymnasium floor. | Type heating plant. | Type toilet system. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Adair Community | \$ 74,580 00 | Partially fireproof | 120 | 12 | 1 | $40^{\prime} \times 49^{\prime}$ | $18^{\prime} \times 20^{\prime}$ | No |  | $40^{\prime} \times 54^{\prime}$ | Steam | Water |
| Anawan Township | 58,000 00 | Partially fireproof---- | 170 | 13 | 1 | $22^{\prime 2} \times{ }^{\prime} 5^{\prime}{ }^{\prime}$ | $16^{\prime} \times 21^{\prime}$ | No |  | $33^{\prime} \times 62^{\prime}$ | Steam | Water |
| Brocton Community | 72,699 17 | Partially fireproof.--- | 100 | 12 | 1 | $21^{\prime} \times 57^{\prime}$ | $21^{\prime} \times 16^{\prime}$ | No |  | $65^{\prime} \times 35^{\prime}$ | Steam | Water |
| Elkhart Community | 90,528 01 | Fireproof.-. | 125 | 16 | 1 | $47^{\prime} \times 58^{\prime}$ | $25^{\prime} \times 20^{\prime}$ | Yes | 1,000 | $76^{\prime} \times 46^{\prime}$ | Steam | Water |
| Hartsburg Community | 50,000 00 | Partially fireproof | 120 | 15 | 1 | ${ }^{35^{\prime}} \times 47^{\prime}{ }^{\prime}$ | $16^{\prime} \times 20^{\prime}$ | No |  | $35^{\prime} \times 71^{\prime}$ | Steam | Water |
| Herscher Township. | 44,74800 | Partially fireproof | 100-200 | 12 | 1 | $3^{33^{\prime}} \mathrm{x} 33^{\prime}{ }^{\prime}$ | $21^{\prime} \times 3{ }^{\prime}{ }^{\prime}$ | No |  | ${ }^{38^{\prime}} \times 60^{\prime}$ | Steam | Water |
| Hopedale Community | 118,839 00 | Partially fireproof | 175 | 30 | 1 | $36^{\prime} \times 68^{\prime}$ | $18^{\prime} \times 24^{\prime}$ | No |  | $33^{\prime} \times 68^{\prime}$ | Steam | Water |
| Leaf River Community | 85,000 00 | Partially fireproof...- | 100 | 17 | 1 | $45^{\prime} \times 54^{\prime}$ | $30^{\prime} \times 20^{\prime}$ | Yes | 400 | $60^{\prime} \times 36^{\prime}$ | Hot air | Water |
| Loda Township. | 79,455 71 | Not fireproof | 110 | 18 | 1 | ${ }^{37} 7^{\prime} \times 40^{\prime}$ | $28^{\prime} \times 19^{\prime}$ | No |  | $70^{\prime} \times 40^{\prime}$ | Hot air | Water |
| Ridgefarm Township | 88,000 00 | Fireproof | 150 | 15 | 1 | $57^{\prime} \times 33^{\prime}$ | $18^{\prime} \times 24^{\prime}$ | No |  | $40^{\prime} \times 65^{\prime}$ | Steam | Water |
| Seneca Township. | 60,000 00 | Not fireproo | 75 | 9 | 1 | $35^{\prime} \times 47^{\prime}$ | $19^{\prime} \times 23^{\prime}$ | No |  | $35^{\prime} \times 64^{\prime}$ | Steam | Water |
| Stanford Community | 130,000 00 | Fireproof | 125 | 13 | 1 | $38^{\prime} \times 60^{\prime}$ | $18^{\prime} \times 18^{\prime}$ |  |  | $43^{\prime} \times 70^{\prime}$ | Hot air | Water |
| Varna Township. | 42,000 00 | Fireproof | 60 | 5 | 1 | $28^{\prime} \times 37^{\prime}$ | $15^{\prime} \times 20^{\prime}$ | No |  | $40^{\prime} \times 70^{\prime}$ | Steam | Water |
| Weldon Township | 60,000 00 | Partially firep | 100-200 | 10 | 1 | $45^{\prime} \times 48^{\prime}$ | $19^{\prime} \times 30^{\prime}$ | No |  | $49^{\prime} \times 70^{\prime}$ | Steam | Water |
| Wilmington. | 35,000 00 | Fireproof | 100 | 3 | None |  | $24^{\prime} \times 26^{\prime}$ | No |  | $40^{\prime} \times 66^{\prime}$ | Steam | Water |
| Alexis Community | 94,000 00 | Partially fireproof | 400 | 17 | 1 | $50^{\prime} \times 62^{\prime}$ | $23^{\prime} \times 21^{\prime}$ | No |  | $50^{\prime} \times 72^{\prime}$ | Steam | Water |
| Arlington Heights Twp | 115,000 00 | Partially fireproof | 275 | 17 | 1 | $55^{\prime} \times 45^{\prime}$ | $18^{\prime} \times 25^{\prime}$ | Yes | 1,000 | $70^{\prime} \times 44^{\prime}$ | Hot air | Water |
| Cobden Community | 45,900 00 | Partially fireproof.--- | 100-200 | 8 | 1 | $33^{\prime} \times 45^{\prime}$ | $19^{\prime} \times 25^{\prime}$ | No |  | $44^{\prime} \times 64^{\prime}$ | Steam | Water |
| Cornell Community | 85,000 00 | Fireproof except roof - | 125 | 11 | 1 | $41^{\prime} \times 47^{\prime}$ | $23^{\prime} \times 19^{\prime}$ | No |  | $69^{\prime} \times 40^{\prime}$ | Hot air | Water |
| Delavan Community | 135,000 00 | Partially fireproof...- | 175 | 21 | 1 | $66^{\prime} \times 42^{\prime}$ | $25^{\prime} \times 17^{\prime}$ | No |  | $40^{\prime} \times 80^{\prime}$ | Steam | Water |
| El Paso Township. | 350,000 00 | Fireproof except roof - | 350 | 32 | 2 | $\begin{aligned} & 22^{\prime} \times 38^{\prime} \times 1 \\ & 24^{\prime} \times 31^{\prime} \end{aligned}$ | $22^{\prime} \times 27^{\prime}$ | Yes | 800 | $50^{\prime} \times 75^{\prime}$ | Steam | Water |
| Fairmount Community | 68,770 87 | Partially fireproof | 100-200 | 25 | 1 | $32^{\prime} \times 51^{\prime}$ | $21^{\prime} \times 23^{\prime}$ | No |  | $40^{\prime} \times 64^{\prime}$ | Steam | Water |
| Fisher Community - | 50,000 00 | Partially fireproof | 200-300 | 8 | 1 | $52^{\prime} \times 64^{\prime}$ | $19^{\prime} \times 26^{\prime}$ | No |  | $44^{\prime} \times 86^{\prime}$ | Steam | Water |
| Gilman Community | 112,000 00 | Partially fireproo | 200-300 | 20 | 1 | $5^{51} \times{ }^{\prime} \times 66^{\prime}$ | ${ }^{19^{\prime}} \times 2{ }^{\prime} 6^{\prime}$ | No |  | $44^{\prime} \times 66^{\prime}$ | Steam | Water |
| Greenfield Community | 135,000 00 | Fireproof | 250 | 20 | 1 | ${ }^{24^{\prime}} \times{ }^{\prime} \times 60^{\prime}$ | $20^{\prime} \times 24^{\prime}$ | Yes | 570 | $36^{\prime}$ x $70^{\prime}$ | Steam | Water |
| Griggsville Community | 89,000 00 | Partially fireproof | 210 | 22 | 1 | $25^{\prime} \times 79^{\prime}$ | $22^{\prime} \times 24^{\prime}$ | No |  | $39^{\prime} \times 63^{\prime}$ | Steam | Water |
| Heyworth Community. | 110,000 00 | Partially fireproof | 250 | 18 | 1 | $45^{\prime} \times 70^{\prime}$ | $22^{\prime} \times 24^{\prime}$ | No |  | $42^{\prime} \times 70^{\prime}$ | Hot air | Water |
| McHenry Community | 150,000 00 | Partially fireproof | 300 | 21 | 1 | $80^{\prime} \times 22^{\prime}$ | $22^{\prime} \times 30^{\prime}$ | Yes | 400 | $69^{9}{ }^{\prime} \mathrm{x} 45^{\prime}$ | Steam | Water |
| Mt. Olive Community | 102,000 00 | Partially fireproof | 250 | 18 | 1 | $52^{\prime} \times 62^{\prime}$ | $24^{\prime} \times 21^{\prime}$ | No |  | $36^{\prime} \times 65^{\prime}$ | Steam | Water |
| Nashville. | 60,000 00 |  | 125 | 17 |  |  |  | Yes | 200 |  | Steam | Water |
| Vermont | 72,00000 | Partially fireproof | 300 | 16 | 1 | $5^{56}{ }^{\prime} \mathrm{x} 44^{\prime}{ }^{\prime}$ | ${ }^{27} 7^{\prime} \times 30^{\prime}$ | No |  | $56^{\prime} \times 45^{\prime}$ | Steam | Water |
| Walnut Community | 76,000 00 | Partially fireproof | 400 | 13 | 1 | $50^{\prime} \times 62^{\prime}$ | $23^{\prime} \times 21^{\prime}$ | No |  | $50^{\prime} \times 72^{\prime}$ | Steam | Water |
| Warsaw | 45,000 00 | Partially fireproof | 150 | 12 | 1 | $49^{\prime} \times 37^{\prime}$ | $17^{\prime} \times 19^{\prime}$ | No |  | $40^{\prime} \times 50^{\prime}$ | Steam | Water |
| Winchester Commun | 195,000 00 | Partially fireproof | 320 | 21 | 1 | $63^{\prime} \times 27^{\prime}$ | $26^{\prime} \times 23^{\prime}$ | Yes | 860 | $43^{\prime} \times 788^{\prime}$ | Steam | Water |
| Ziegler Community --. | 130,000 00 | Partially fireproof..- | 300 | 13 | 1 | $52^{\prime} \times 32^{\prime}$ | $587 \mathrm{sq} . \mathrm{ft}$. | Yes | 435 | $85^{\prime} \times 45^{\prime}$ | Steam | Water |

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DETAILED STATISTICS REGARDING CONSTRUCTION AND COSTS—Coneluded.

| Name of high school | Cost including heating and plumbing. | Construction. | Number pupils to aecommodate. | Number rooms exelusive of toilet and eloak rooms | $\begin{gathered} \text { Number } \\ \text { of } \\ \text { study } \\ \text { halls. } \end{gathered}$ | $\begin{gathered} \text { Size } \\ \text { of } \\ \text { sturly } \\ \text { halls. } \end{gathered}$ | Average size of classrooms. | Sepa- rate anditorium. | Seating eapacity of separate anditorium. | $\underset{\substack{\text { Size of } \\ \text { gynasium } \\ \text { floor. }}}{\substack{\text { Sinn } \\ \hline}}$ | Type of heating plant. | Type toilet system. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Amboy Township. | \$110,000 00 | Partially fireproof | 250 | 17 | 1 | $55^{\prime} \times 45^{\prime}$ | $20^{\prime} \times 22^{\prime}$ | Yes | 900 | $70^{\prime} \times 45^{\prime}$ | Hot air | Water |
| Calumet City Township.--- | 265,534 50 | Fireproof exeept roof | 400 | 20 | 1 | $66^{\prime} \times 24^{\prime}$ | $24^{\prime} \times 34^{\prime}$ | Yes | 696 | $50^{\prime \prime} \times 70^{\prime}$ | Steam | Water |
| Crystal Lake Community-- | 249,04000 | Partially fireproof ---- | 400 | 31 | 1 | $34^{\prime} \times 58^{\prime}$ | ${ }^{23^{\prime}} \times 25^{\prime} \times$ | Yes | 848 | $73^{\prime} \mathrm{x} 49^{\prime}$ | Steam | Water |
| Farmington Community-.- | 130,000 00 | Partia!ly fireproof .-.- | 300-500 | 22 | 1 | $50^{\prime} \times 90^{\prime}$ | $19^{\prime} \times 30^{\prime}$ | No |  | $50^{\prime} \mathrm{x} 94^{\prime}$ | Steam | Water |
| Geueva Community----- | 137,959 00 | Fireproof except roof- | $350-400$ | 41 | 1 | 104 desks | $25^{\prime} \times 21^{\prime}$ | Yes | 320 | $46^{\prime} \times 80^{\prime}$ | Steam | Water |
| Pixton Community | 134,420 00 | Fireproof except roof- | 300-350 | 43 | 1 | $24^{\prime} \times 55^{\prime}$ | $27^{\prime} \times 21^{\prime}$ | Yes | 750 | $45^{\prime} \times 76^{\prime}$ | Steam | Water |
| Sandwich Community | 169,229 00 | Fireproof except roof- | $300-350$ | 57 | 1 | 100 desks | $25^{\prime} \times 21^{\prime}$ | Yes | 500 | $45^{\prime} \times 9.96^{\prime}$ | Steam | Water |
| Virden Community --- | 132,495 00 | Fireproof except roof. | 350-400 | 41 | 1 |  |  | Yes | 850 | Separate gyınnasium building | Steam | Water |
| Anna Communit | 130,000 00 | Fireproof | 400-600 | 17 | 1 | $62^{\prime} \times 74^{\prime}$ | $21^{\prime} \times 24^{\prime}$ | Yes | 1,200 | $74^{\prime} \times 43^{\prime}$ | Steam | Water |
| Beardstown | 213,339 14 | Partially fireproof | 500 | 40 | 2 | $24^{\prime} \times 60^{\prime}$ | $21^{\prime}$ x $24^{\prime}$ | Yes | 800 | $40^{\prime} \times 70^{\prime}$ | Steam | Water |
| Cairo. | 190,760 00 | Fireproof except roof. | 480-550 | 82 | None |  | $26^{\prime} \times 21^{\prime}$ | Yes | 1,400 | $70^{\prime} \times 90^{\prime}$ | Steam | Water |
| Edwardsville.------- | 181,917 00 | Partially fireproof.--- | 500 | 25 | 2 | ${ }^{25^{\prime}} \times \mathrm{x} 75^{\prime}$ | ${ }^{25^{\prime}} \times 30^{\prime}$ | No |  |  | Steam | Water |
| Gillespie Community . | 140,000 00 | Fireproof ----- | 300 | 21 | 1 | $60^{\prime} \times 70^{\prime}$ | $23^{\prime} \times 30^{\prime}$ | Yes | 352 | $40^{\prime} \times 84^{\prime}$ | Steam | Water |
| Granite City Community -- | 495,494 00 | 1st story fireproof | 600 | 31 | 1 | 967 seats | $20^{\prime} \times 32^{\prime}$ | Yes | 967 | $63^{\prime} \times 80^{\prime}$ | Steam | Water |
| Murphysboro Township.-.- | 400,000 00 | Fireproof | 750 | 43 | 2 | Seats 200 | $30^{\prime} \times 40^{\prime}$ | Yes | 1,000 | $90^{\prime} \times 40^{\prime}$ | Steam | Water |
| Princeton Township | 310,00000 | Fireproof | 550 | 44 | 0 | Seats 100 | $21^{\prime} \times 30^{\prime}$ | Yes | 1,010 | $70^{\prime} \times 132^{\prime}$ $86^{\prime} \times 40^{\prime}$ | Steam | Water |
| Danville | 974,029 69 | Fireproof | Over 1500 | 160 | 5 | $31^{\prime} \mathrm{x} 65^{\prime}$ | $23^{\prime} \times 27^{\prime}$ | Yes | 2,200 | $\left\|\begin{array}{l} \mathrm{B}^{\prime} \text { ys } 60^{\prime} \times 78^{\prime} \\ \mathrm{G}^{\prime} \text { 'ls } 44^{\prime} \mathrm{x} 80^{\prime} \end{array}\right\|$ | Steam | Water |
| Jacksonville | 418,641 00 | Fireproof except roof- | 800-900 | 85 | 2 | $55^{\prime} \times 34^{\prime}$ | $26^{\prime} \times 21^{\prime}$ | Yes | 1,200 |  | Steam | Water |
| Roekford | 788,063 58 | Fireproof | 1,200 | 55 | 2 | ${ }^{28^{\prime} \times 38^{\prime}}$ | $22^{\prime} \times 26^{\prime}$ | Yes | 1,000 | $63^{\prime} \times 91^{\prime}$ | Steam | Water |
| Streator | 465,000 00 | Fireproof except roof | 1,100 | 42 | 4 | 140 desks | $20^{\prime} \times 22^{\prime}$ | No |  | $71^{\prime} \times 43^{\prime}$ |  | Water |
| West Frankfort Community | 350,000 00 | Partially fireproof.--- | 700 | 32 | 4 | $24^{\prime} \times 50^{\prime}$ | $24^{\prime} \times 24^{\prime}$ | Yes | 1,100 | $45^{\prime} \times 86^{\prime}$ | Steam | Water |

## GROUP I.

High School Buildings with Enrollment of less than 100 Pupils.


Leaf River Community High School.

Elkhart Community High School.

GROUP II.
High School Buildings
Enrolling between 100 and 200 Pupils.



El. Paso Township High School.

## GROUP III.

High School Buildings
Enrolling from 200 to 300 Pupils.


Sandwich Township High School.

## GROUP IV.

High School Buildings
Enrolling from 300 to 500 Pupils.


Princeton Township High School.
Nowe: The Princeton Township High School District was established by Special Charter in 1867.

GROUP V.
High School Buildings
Enrolling over 500 Pupils.



# DETAILED REPORT OF COUNTY AND STATE SCHOOL BUDGETS FOR THE YEAR ENDED JUNE 30, 1926. 

EXHIBIT OF COMPARISONS WITH COMMENTS.

CIRCULAR NO. 217.

Issued by Francis G. Blatr, Superintendent of Public Instruction, Springficld, Illinois.

## FOREWORD.

I submit herewith a detailed report of the various items of the county school budgets for the school year ended June 30, 1926, as submitted to the Superintendent of Public Instruction by the county superintendents of schools. The total amounts of such budgets, making a grand total of $\$ 8,681,-$ 239.84, were submitted as a State budget by the Superintendent of Public Instruction to the Auditor of Public Accounts on November 30, 1926.

Section 211 of the General School Law sets forth the manner of apportioning the common school fund. With the fund limited to $\$ 8,057,000$ the provisions of this section make it necessary for each county budget to be reduced materially. This reduction in turn necessitates a considerable reduction of each district budget.

Since many requests come to this office for an explanation of these reductions, I am publishing herein the language of section 211 of the General School Law and a table showing the amounts set aside by the Auditor in compliance with the law and the amounts of the orders sent to the county superintendents of schools by him.

The table is self explanatory and furnishes complete figures to show that every cent of the $\$ 8,057,000$ appropriated by the legislature is used for the benefit of the schools of the State.

A brief explanation of the steps taken in making up the table on apportionment and distribution and a few comments on the operation of the budget method of distribution are also included in this circular.

To Mr. W. E. White, the Chief Statistical Clerk, is due the credit for the careful and thorough going character of this summary. F. G. Blark, Superintendent.

COMMENTS ON THE OPERATION OF THE BUDGET METHOD OF DISTRIBUTION OF THE STATE SCHOOL FUND BASED ON STATE BUDGET FOR SCHOOL YEAR ENDED JUNE 30, 1926.

Since the budget plan of distribution as provided in the Illinois School Law as amended in 1923 is supposed to equalize educational opportunities by encouraging greater length of school term, better attendance of pupils and the employment of better trained teachers, the following figures from the State budget incorporating the askings from all the districts of the State are of interest:

Total amount under section I
Total amount under section II
Total amount under section III-1
Total amount under section III-2
Total amount under section IIIa
(Teacher-day) ............... $\$ 4,104,013.95$
(Special aid) 271,794.00
(Teacher training) .......... 1,869,840.01
(Days attendance) .......... 2,414,991.88
(Special award to rural schools)

20,600.00

Grand Total \$ 8,681,239.84

## Rewards and Aid.

The amounts in sections I and III-2 totaling $\$ 6,519,005.83$ go directly toward the encouragement of a longer term and of better attendance.

This leaves only $\$ 2,162,234.01$ of the total to be used to encourage the employment of better trained teachers and to help districts whose valuations are low and whose people are being taxed the limit without referendum. Of this amount sections III-1 and IIIa totaling $\$ 1,890,440.01$ call for amounts going to districts that employ well trained teachers and section II calls for $\$ 271,794.00$ going to districts whose valuations are $\$ 40,000$ or less per fulltime elementary school teacher and whose tax levies are at least $2 \%$ for educational purposes. The amounts of reward on training or of aid offered under these sections depend upon the length of term. Hence it is evident that under this budget plan of distribution by far the greater portion of the fund goes to districts that can employ well trained teachers for a long term.

Counties Losing by the Change in Method of Distribution.
The following twenty-nine counties received less from the budget plan of distribution in 1924 than they would have received had the census plan continued in operation:

Calhoun, Clark, Clinton, Cook, Crawford, Edwards, Effingham, Fayette, Franklin, Gallatin, Hamilton, Hardin, Johnson, Lake, LaSalle, Lawrence, Logan, Massac, Monroe, Morgan, Perry, Pulaski, Randolph, St. Clair, Scott, Union, Wabash, Washington and Will.

Assuming that practically the same amounts would have gone to the counties under the census plan in 1925 as in 1924, the following twentyseven counties lost from the operation of the budget plan in 1925:

Calhoun, Clinton, Cook, Crawford, Edwards, Effingham, Fayette, Gallatin, Greene, Hamilton, Hardin, Johnson, Kankakee, LaSalle, Logan, Monroe, Montgomery, Morgan, Perry, Randolph, St. Clair, Scott, Shelby, Union, Wabash, Washington and Will.

The six counties, Clark, Franklin, Lake, Massac, Lawrence and Pulaski, that lost in 1924 are listed in the gaining class in 1925, while the four counties, Greene, Kankakee, Montgomery and Shelby, shifted from gainers in 1924 to losers in 1925.

Carrying forward the same comparison for the year 1926 the following thirty counties lost from the operation of the budget plan:

Calhoun, Clinton, Cook, Crawford, Edwards, Effingham, Fayette, Gallatin, Greene, Hamilton, Hardin, Jasper, Johnson, Kankakee, LaSalle, Logan, Monroe, Montgomery, Morgan, Perry, P!tnam, Randolph, Rock Island, St. Clair, Scott, Shelby, Union, Wabash, Washington and Will.

Three counties, Jasper, Putnam and Rock Island, appear among the losers in 1926.

A study of the counties that are losing under the budget plan shows there are two classes. One class is losing because of having a large proportion of the children of school age enrolled in parochial schools. The counties in that class seem to be Clinton, Cook, Effingham, Kankakee, LaSalle, Monroe, Randolph, Rock Island, St. Clair, Washington and Will.

The other class loses because the counties are too poor to employ well trained teachers for long terms and yet not poor enough to receive much from the special aid to districts of low valuation. They are Calhoun, Crawford, Edwards, Fayette, Gallatin, Greene, Hamilton, Hardin, Jasper, Johnson, Montgomery, Morgan, Perry, Putnam, Scott, Shelby, Union and Wabash.

Text of School Law Relating to the Distribution of State School Fund.
§ 211. On the first Monday in January annually, the Auditor of Public Accounts shall apportion the common school fund in the manner following:
(a) There shall be set aside annually by the Auditor from the common school fund of the State and paid into the State treasury for the maintenance and administration of the Illinois State Teachers' Pension and Retirement Fund an amount sufficient to meet all the demands made upon said pension and retirement fund, in accordance with the provisions of an Act entitled: "An Act in relation to an Illinois State Teachers' Pension and Retirement Fund," approved May 27, 1915, which amount until otherwise provided by law, shall be equal to $2 / 15$ of one mill upon each dollar of the assessed valuation of all taxable property of the State exclusive of cities and school districts not coming under the provisions of the State Teachers' Pension and Retirement Fund Act, provided that that portion of the common school fund apportioned to cities or school districts not coming under the provisions of said Act shall not be diminished or affected by the provisions of this section. The Auditor shall draw his warrants quarterly upon the State Treasurer for payments from the Illinois State Teachers' Pension and Retirement Fund, upon the presentation of proper vouchers as provided by law.
(b) There shall be set aside by the Auditor and paid by him to the State Treasurer annually from the common school fund an amount equal to $2 / 15$ of one mill upon each dollar of the assessed valuation of all taxable property of the State within any city and school district coming under the provisions of an Act entitled: "An Act to enable any board of school inspectors or any body or board of officials which governs or has charge of the affairs of any school district having a population of not fewer than ten thousand $(10,000)$ and not more than one hundred thousand $(100,000)$ inhabitants, and governed by special Acts of the General Assembly of this State, and in such other district as may hereafter be ascertained by any special or general census to have such population and which school districts are also governed by like special Acts to establish and maintain a 'Teachers' Pension and Retirement Fund,'" approved June 27, 1913, as amended. The moneys set aside as provided in this subdivision shall be taken only from that part of the common school fund which under the law, would otherwise be distributable to the counties wherein a teachers' pension fund is or may be established under the above named Act of June 27, 1913, and the Auditor shall draw his warrants upon the State Treasurer proportionately for the respective cities and school districts payable to the treasurer of the board of school inspectors and to all other boards of directors, boards of education and boards of school inspectors in such cities or districts in accordance with the provisions of the Act above named, who shall credit such sum so paid to him or them to the Teachers' Pension and Retirement Fund under the provisions of said Act of June 27, 1913.
(c) There shall be set aside by the Auditor annually and paid into the State treasury the aggregate of all amounts payable from the State School Fund and for compensation for county superintendents of schools, as provided in an Act entitled: "An Act concerning fees and salaries and to classify the several counties of this State with reference thereto," approved March 29, 1872, as amended, and the Auditor shall draw his warrants upon the State Treasurer quarterly for the payment to the several county superintendents of their compensation as fixed by law.
(d) When any State institution is located in a school district having fewer than one thousand inhabitants and the State owns one-eighth or more of the total land area of such district, and pupils who are members of families employed in said institutions, attend the public school in said district there shall be set aside by the Auditor annually and paid into the State treasury the sum hereinafter named, and the Auditor shall draw his warrant upon the State Treasurer for the payment of said sum to the board of directors of said school district. Said amount shall equal the sum which said land owned by the State would be required to pay in taxes, if privately owned, based upon the tax rate for school purposes in said district, computing the
value per acre at the average value per acre of the equalized assessed value of all the lands assessed in said district; and, provided, further, that when the State acquires or has heretofore acquired by condemnation, or property subject to condemnation, any improvements, switch tracks, and rolling stock in connection therewith, the equalized value of which at the time of acquisition by the State is $\$ 15,000.00$ or in excess thereof, there shall be added to said sum so computed an additional sum which said improvements, switch tracks and rolling stock connected therewith, would be required to pay in taxes, if privately owned, based upon the tax rate for school purposes in said district; and if said improvements, switch tracks and rolling stock should decrease in value or become valueless, such facts shall be determined in the usual manner of assessment of property for tax purposes. Provided, that annually on or before the first Monday in December of each year, the president and secretary of said board of directors of said district shall certify to the Auditor of Public Accounts the following matters:
A. The name of the State institution.
B. The total land area of said district in acres.
C. The total ownership of the land of the State in acres.
D. The total equalized assessed value of all the land in said district.
E. The rate of tax levy for said district for said year.
F. The number of pupils who are members of families employed in said State institution.
G. The assessed equalized value of improvements, switch tracks or rolling stock.
(e) There shall be apportioned to each county annually, for the benefit of the several school districts therein, amounts to be determined as hereinafter provided, and the Auditor shall issue an order upon the county collector to pay to the county superintendent of schools the amount of such order out of the funds collected by him, not otherwise appropriated by law, and take the county superintendent's receipt therefor. In case the money available in such common school fund for this purpose is greater or less than the amount required under the provisions of this Act, the apportionment to each county shall be proportionately increased or reduced.

The amounts to be apportioned shall be determined for each county by school districts as follows:

First: The teacher-school-day, which shall constitute one basis for appointment, shall consist of class sessions of not less than four clock hours class time work per day, conducted by a full time elementary teacher with not less than five pupils between the ages of six and twenty-one years in a school grade not lower than the first grade nor higher than the eighth grade. Days during which schools are not in session, because of an act of God or upon the order of the board of health or other proper authority other than the board of directors or board of education, shall be deemed school days and shall be included in determining the number of teacher-school-days.

A sum of 70c shall be apportioned to each county for each teacher-schoolday or major fraction thereof. In addition thereto the following apportionment shall be made to the counties:
(1) The sum of $\$ 2.00$ for each teacher-school-day in school districts of the county having an assessed valuation of property, per full time elementary teacher of $\$ 25,000.00$ or less.
(2) The sum of $\$ 1.50$ for each teacher-school-day in school districts of the county having an assessed valuation of property, per full time elementary teacher, of more than $\$ 25,000.00$ and up to and including $\$ 30.000 .00$.
(3) The sum of $\$ 1.00$ for each teacher-school-day in school districts of the county having an assessed valuation of property per full time elementary teacher, of more than $\$ 30,000.00$ and up to and including $\$ 35,000.00$.
(4) The sum of 50 c for each teacher-school-day in school districts of the county having a valuation of property, per full time elementary teacher, of more than $\$ 35,000.00$ and up to and including $\$ 40,000.00$.

If in any year a school district does not levy the maximum rate allowed by law (without referendum) for educational purposes, no apportionment
on the teacher-school-day basis under the provisions of paragraphs (1), (2), (3) and (4) above, shall be made to the county for the benefit of such district for that year.

Second: There shall also be apportioned to each county, for each elementary teacher, supervising principal, supervisor of elementary academic subjects or teacher or supervisor of special elementary subjects regularly employed by a school district of the county for full time work in grades, one to eight inclusive, and for teachers or supervisors of special elementary subjects regularly employed by a school district of the county for part time work in grades one to eight inclusive in proportion to the time employed, amounts, based upon the training beyond the twelfth grade in a recognized high school as follows:
(1) For each teacher who has had at least eighteen weeks of normal school training, or its equivalent, 50c per week for each week not exceeding thirty-six weeks that such teacher is employed.
(2) For each teacher who has had at least thirty-six weeks of normal school training, or its equivalent, $\$ 1.00$ per week for each week not exceeding thirty-six weeks that such teacher is employed.
(3) For each teacher who has been graduated from a two-year course, in a State normal school, or its equivalent, $\$ 2.50$ per week for each week not exceeding thirty-six weeks that such teacher is employed.

Training substituted as an equivalent for normal school training shall be determined and classified by the State Examining Board for teachers' certificates, which shall furnish a statement of such classification to the county superintendent. Upon satisfactory written evidence the county superintendent may in his classification of teacher-training use each forty (40) months of experience acquired before this Act is in force as an equivalent for eighteen (18) weeks normal school training.

Third: There shall also be apportioned to each county a sum of $1 \frac{1}{2} \mathrm{c}$ per day for each day's attendance of each pupil between the ages of six and twenty-one enrolled in grades one to eight, inclusive. A pupil day shall be one full day or major portion thereof that the pupil is in actual attendance. Days during which schools are not in session, because of an act of God, or upon the order of the board of health, or any other proper authority otner than that of the board of directors or board of education, shall be deemed school days. Each pupil enrolled at the time of such forced intermission shall be counted as present during the time such order is in force.

Fourth: There shall also be apportioned to each county for each normal school graduate, who teaches nine school months in a one-room elementary school district, a sum of $\$ 100$.

In case a school district lies in more than one county or in more than one township of a county the total amount of funds to be apportioned for the benefit of such school district shall be apportioned to the county or township as the case may be in which the school buildings thereof are situated.
§ 211a. Data upon which distribution of the common school fund shall be made shall be taken from statistics pertaining solely to the school year next preceding July 1st.

Thirty days before the close of each school year the superintendent, principal or teacher in charge of each school shall submit in duplicate to the county superintendent of schools the names of the several teachers employed in the district and their training classification as provided in this Act. The county superintendent of schools shall compare said lists with the lists certified to him by the proper certificating authorities and shall return within ten days after receipt the duplicate together with his corrections to the superintendent, principal, or teacher making the report, who shall compile the school district budget upon the information therein contained.

The board of education or the board of directors of each school district shall prepare and certify to the county superintendent not later than July 15th of each year its school district budget on blanks to be provided by the Superintendent of Public Instruction.

Explanation of Steps Taken in Making Up Table on Apportionment and Distribution of State School Fund.

The provisions of section 211 of the General School Law as published herein require the Auditor of Public Accounts to set aside out of the $\$ 8,-$ 057,000 annually appropriated as a school fund, certain amounts to be paid districts in which certain State institutions are situated. These amounts totaled $\$ 3,252.41$ in 1926. This left available for apportionment to the counties a total of $\$ 8,053,747.59$. The total amount claimed by the county budgets of the State was $\$ 8,681,239.84$.

The first paragraph of section 211 (e) requires the Auditor to reduce the county budgets proportionately to bring the total to the amount available. Hence each county budget total was multiplied by . 92771859 , producing the amounts shown in the fourth column of the table.

Then in compliance with the provisions of section 211 (a) and (b) the amounts going from the school fund into the State Teachers' Pension and Retirement Fund were computed and set aside by counties as indicated in column five of the table. Also in compliance with section 211 (c) and "An Act concerning fees and salaries and to classify the several counties of the State with reference thereto," the amounts of the county superintendents' salaries are set aside by counties as shown in column six of the table. Column seven shows the amounts remaining by counties after the deductions described herein.

Orders for these amounts are sent by the Auditor to the county superintendents who are to present the same to the county treasurers for payment from State taxes in their hands.


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APPORTIONMENT AND DISTRIBUTION OF THE COMMON SCHOOL FUND UPON BUDGETS FURNISHED BY THE SUPERINTENDENT OF PUBLIC

| Counties. | Appropriation to State School Fund and interest on School Fund. | Amounts to districts in which State institutions are situated. | Amounts of county budgets as submitted by Superintendent of Public Instruction. | Amounts apportioned to counties after reducing budgets in compliance with Sec. 211-E of school law. | Amounts apportioned to State Teachers' Pension and Retirement Fund. | Amounts apportioned for county superintendents' salaries. | Amounts of Auditor's orders sent to counties. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ry |  |  | \$ 34,625 63 | § 32,122 84 | \$1,250 96 | \$2,400 00 | \$ 28,471 88 |
| Piatt. |  |  | 29,339 55 | 27,218 85 | 2,358 91 | 2,100 00 | 22,759 94 |
| Pike. |  |  | 41,335 22 | 38,347 45 | 2,138 89 | 2,600 00 | 33,60856 |
| Pope |  |  | 18,854 91 | 17,492 05 | 37731 | 1,900 00 | 15,214 74 |
| Pulaski |  |  | 24,497 51 | 22,726 80 | 55175 | 2,100 00 | 20,075 05 |
| Putnam |  |  | 11,598 52 | 10,760 16 | 55634 | 1,900 00 | 8,303 82 |
| Randolph |  |  | 34,652 23 | 32,14752 <br> 21,443 | 1,60752 79496 | 2,600 2,100 | 27,940 <br> 18,548 <br> 18 |
| Richland. |  | --------- | 23,114 22 | 21,443 49 |  | 2,100 00 | 18,548 53 |
| Rock Island |  |  | 106,696 02 | 98,983 88 | 4,878 88 | 3,000 00 | 91,105 00 |
| St. Clair--- |  |  | 175,373 27 | 162,697 04 | 9,298 55 | 3,400 00 | 149,998 49 |
| Saline.--- |  |  | 72,172 26 | 66,955 55 |  | 2,600 00 | 62,982 77 |
| angamon. |  |  | 143,50135 21,42045 | 133,12887 19,87197 | 8,61467 98233 | 3,400 <br> 2,100 <br> 100 | 121,114 20 |
| chuyler----- |  |  | 21,420 45 | 19,811 97 |  | 2,100 00 | 16,89 64 |
| Scott |  |  | 13,133 63 | 12,184 32 | 92411 | 1,900 00 | 9,360 21 |
| Shelby |  |  | 41,975 95 | 38,941 87 | 2,723 17 | 2,600 00 | 33,618 70 |
| Stark-- |  |  | 17,495 81 | 16,231 19 | 1,484 48 | 1,900 00 | 12,846 71 |
| Stephenson |  |  | 50,347 22 | 46,708 05 | 3,448 73 | 2,800 00 | 40,459 32 |
| Tazewell.-- |  |  | 60,950 22 | 56,544 65 | 4,292 11 | 2,600 00 | 49,652 54 |
| Union |  | \$105 0 | 28,566 61 | 26,501 78 | 96037 | 2,400 00 | 23,141 41 |
| Vermilion |  |  | 120,966 04 | 112,222 45 | 7,55700 | 3,400 00 | 101,265 45 |
| Wabash |  |  | 17,784 61 | 16,499 12 | 94084 | 2,100 00 | 13,458 28 |
| Warren |  |  | 40,004 16 | 37,112 60 | 2,636 65 | 2,400 00 | 32,075 95 |
| Washington |  |  | 23,904 73 | 22,176 86 | 1,126 05 | 2,100 00 | 18,950 81 |
| Wayne |  |  | 47,188 71 | 43,777 84 | 1,023 23 | 2,400 00 | 40,354 61 |
| White. |  |  | 41,195 67 | 38,21799 | 92920 | 2,400 00 | 34,888 79 |
| Whiteside |  |  | 58,551 41 | 54,319 23 | 3,477 62 | 2,600 00 | 48,24161 |
| Will |  |  | 115,445 69 | 107,101 12 | 7,448 93 | 3,400 00 | 96,252 19 |
| Williamson |  |  | 100,283 99 | 93,035 33 | 2,074 97 | 2,800 00 | 88,160 36 |
| Winnebago |  |  | 128,099 30 | 118,840 10 | 8,87621 | 3,00000 | 106,963 89 |
| Woodford -- |  |  | 30,633 05 | 28,418 85 | 2,328 56 | 2,400 00 | 23,690 29 |

* $\$ 5,967.83$ of this amount was sent to the Pension Fund of the City of Peoria.


CHOOL YEAR 1925－26）

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# ITEMS OF INFORMATION RELATING TO EDUCATION. 

STATE OF ILLINOIS.

STATISTICAL DATA FOR SCHOOL YEAR 1925-26.<br>Issued by Francis G. Blair, Superintendent of Public Instruction.

## FOREWORD.

This booklet has been prepared with a view of supplying information relating to public instruction in a brief and convenient form. Most of the data are taken from the tables of the annual report of the Superintendent of Public Instruction for the year 1925-26. Other items included are published to answer many inquiries coming to the office of Superintendent of Public Instruction.
F. G. Blatr, Superintendent of Public Instruction.

## STATISTICAL INFORMATION ON EDUCATIONAL MATTERS IN ALPHABETICAL ORDER FOR STATE OF ILLINOIS, SCHOOL YEAR 1925-1926.

## Appropriations


#### Abstract

AMOUNTS APPROPRIATED BY FIFTY-FOURTH GENERAL ASSEMBLY FOR EDUCATIONAL PURPOSES FOR THE YEAR ENDING JUNE 30, 1926.


Public School Fund......................................................... $\$$ 8,000,000
Interest on Permanent School Fund.................................... 57 . 57,000
Vocational Education....................................................... 349 . 3 .
Office of Superintendent of Public Instruction (General).......... 76,570
Office Superintendent of Public Instruction (Printing)............ 23, 2350
State Teachers' Examining Board..................................... . 17,850
State Teachers' College and Universities.............................. $1,521,988$
State University............................................................. . . . . . . $4,250,000$
State School for Blind...................................................... . . . 179,959
State School for Deaf........................................................ . . 299,591
State Training School for Girls........................................... . 219,778
State School for Boys........................................................ 381,774
Cities for Educating Deaf, Blind and Delinquent.................. 223,580
Schools for Crippled Children........................................... . 100,000

## APPORTION゙MENTS.


Assessed Value.
Total Equalized Assessed Value of Property in the State (one-half
fair cash value)
\$4,194,769,417
Attendance
Total days attendance ..... 204,233,898
Average daily attendance ..... $1,104,830$
Average per cent of perfect attendance ..... 83
Average number of days attended by each pupil ..... 153
Compulsory attendance-
Number truant officers for districts ..... 412
Amount paid by districts to truant officers ..... 86,327
Anticipation Warrants.
Amount issued during year ..... \$ 43,287,231
Interest paid ..... 1,335,943
Balances.
Amount of cash balance on hand June 30, 1926:
Distributive Fund-
Held by County Superintendents ..... \$ 251,219
*Held by Township Treasurers ..... 549,410
District Fund-
Held by Township Treasurers ..... 36,389,795
Institute Fund-
Held by County Treasurers ..... 46,226
Loanable Fund-
Held by Township Treasurers ..... 635,726
Non-High School Fund-
Held by County Treasurers ..... 1,153,654
Beginning Teachers.
Number ..... 4,187
Bonds.
District bonds outstanding ..... \$ 49,625,561
Amount sold during year ..... 5,493,263
Amount paid during year ..... 3,356,767
Interest paid during year ..... 2,624,164
Cersus.
Boys under 21 years of age ..... 1,436,664
Girls under 21 years of age ..... 1,368,118
Total. ..... 2,804,782
Boys (6 to 21 years of age) ..... 999,102
Girls ( 6 to 21 years of age) ..... 950,512
Total ..... 1,949,614
Per cent of minors of school age ..... 69
Compensation.
County Superintendents from State ..... 258,300
County Superintendents from counties ..... 11,277
Assistant County Superintendents from counties ..... 144,003
School Treasurers from Township Fund ..... 266,010

[^5]
## Consolidated Schools.

Number of counties reporting ..... 46
Number of consolidated districts ..... 120
Number of districts consolidated. ..... 411
Number of schools in one building only ..... 74
Number with school in more than one building ..... 46
Number of buildings used in such districts ..... 185
Area of all districts in square miles ..... 1,731
Number of teachers (elementary) ..... 1,002
Number of teachers (high school) ..... 235
Number of pupils (elementary) ..... 35,472
Number of pupils (high school) ..... 4,243
Number of districts furnishing-
Transportation ..... 43
Number of vehicles ..... 94
Cost of transportation ..... \$ 84,798
Total current expenses ..... $\$ 2,321,894$
Cost of Schools.
Average cost per pupil (current expenses) .....  \$ ..... 77.44
Average cost per pupil (all expenses) ..... 101.45
Average cost per pupil in elementary grades (current expenses) ..... 67.66
Average cost per pupil in high school grades (current expenses) ..... 122.92
Itemes of Cost.
General control. ..... \$ 3,465,040
Instruction ..... 73,971,452
Operating plants. ..... 12,403,003
Maintenance ..... 6,262,760
Auxiliary agencies. ..... 6,999,494
Total current expenses \$103,101,749
Capital outlay. ..... 31,968,339
Total net expenditures. ..... \$135,070,088
Bonded debt and interest on same ..... \$ 5,980,932
County Superintendents.
Number ..... 102
Number of assistants ..... 97
Salaries of County Superintendents-
From State. ..... \$ 258,300
From County. ..... 11,277
Salaries of Assistants from Counties ..... 144,003
Total expenses paid. ..... 46,713

## Directory

OF OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCTION.
Francis G. Blatr.
Superintendent of Public Instruction

## ASSISTANTS.

J. C. Thompson. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Law
U. J. Hoffalan . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . .Rural Elementary Schools
W. S. Воотн...... . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . City Elementary Schools

John Calvin Hanna
$\left.\begin{array}{l}\text { H. M. Thrasher } \\ \text { Roy L. Moore }\end{array}\right\}$
.High Schools
H. T. Swift ..... Publicity
Wm. E. White Statistics
H. A. Paine \} ..... Statistics
W. A. Spence Textbooks
Otis B. Duncan ..... Clerk
A. L. Whittenberg Secretary, Teachers' Examining Board
R. O. Clabida Secretary, Teachers' Pension Board
Mrs. E. M. Tarbet .Clerk, Vocational Board
J. E. Hill Supervisor, Agricultural Education
Adaf H. Hess Supervisor of Home Economics Education
J. F. Kolb Acting Supervisor, Industrial Education
H. D. Battles Supervisor, Industrial Rehabilitation
Districts.
Number in State ..... 11,971
Number with no school ..... 125
Number with school less than seven months ..... 11,844
Number with school seven months or more ..... 10,904
Number governed by boards of education. ..... 1,038
Number governed by special charter. ..... 29
Number having a junior high school ..... 51
Number voting this year to increase tax levy ..... 21
Number levying more than two per cent for educational and three- fourths per cent for building purposes ..... 100
Distributive Fund (State)
Amount appropriated by State ..... \$8,057,000.00
Amount paid for county superintendents' salaries ..... 258,300.00
Amount paid into teachers' pension and retirement fund ..... 308,753.82
Amount sent to the county superintendents for distribution ..... 7,486,549.10
Amount paid to districts in which State institutions are situated ..... 3,397.08
Distributive Fund (County)
RECEIPTS.
Cash held over .....  $\$$ ..... 294,376
Received from State fund (to June 30) ..... 7,483,117
Received from fines, etc ..... 84,298
Total available for distribution ..... \$ 7,861,791
PAYMENTS.
Amount paid to township school treasurers ..... \$ 7,604,439
Other items ..... 6,134
Net cash on hand ..... 251,219
Total ..... \$ 7,861,792
Distributive Fund (Township).
RECEIPTS.
Cash held over .....  \$ ..... 509,922
Income of township fund ..... 1,318,685
Received from County Superintendents ..... 221,669
Other receipts ..... 48,122
Total ..... \$ 9,702,836

## PAYMENTS.

Expenses of trustees ..... \$ 79,199
Publishing statements ..... 18,874
Compensation of treasurers ..... 266,011
Added to permanent fund ..... 6,701
Distributed to districts ..... 8,782,641
Withheld from districts ..... 102,494
Cash on hand ..... 446,916
Total $\$ 9,702,836$
ENDOWMENTS.
Number districts endowed ..... 21
Total amount of endowment ..... \$ 95,926
ENROLLMENT.
Elementary Grades-
Kindergarten to ninth grade-
Boys ..... 563,695
Girls ..... 531,923
Total 1,095,618
High School Grades-
Boys ..... 117,367
Girls ..... 118,344
Total ..... 235,711
Grand Total Enrolled-
Boys ..... 681,062
Girls ..... 650,267
All ..... $1,331,329$
Gain per cent in enrollment over 1925--Elementary1.3
High school ..... 0.9
All grades ..... 0.9
Per cent of school age enrolled ..... 68.0
Funds.
Permanent School Funds held by State- Seminary ..... \$ 59,838.72
*Common school ..... 613,362.96
College ..... 156,613.32
Industrial university ..... 649,012.91
*Surplus revenue ..... 335,592.38
Kaskaskia Commons Permanent School Fund ..... $\$ \quad 251,304$
Permanent Funds held by School Trustees-
Real estate notes. ..... \$ 4,964,360
Bonds ..... 1,481,586
Real estate ..... 19,462,058
Cash ..... 635,726
Total \$ 26,543,730
Fines and Forfeitures.
Received by the county superintendents ..... \$ 81,370

* About $\$ 57,000$ yearly is paid by the State as interest on these funds to the county superintendents for distribution to the districts.


## Graduates.

|  | Boys. | Girls. |
| :---: | :---: | :---: |
| Eighth grade | 40,438 | 44,024 |
| High school | 14,480 | 16,438 |

## High Schools.

|  | Kind. | Number. | Enroll ment. |
| :---: | :---: | :---: | :---: |
| Two year |  | 124 | 2,068 |
| Three year |  | 160 | 5,703 |
| Four year |  | 675 | 227,978 |
| Total |  | 959 | 235,649 |



RECOGNIZED HIGH SCHOOLS.

Kind.

Number.

Three year 158
Four year-
Township ................................................................ 216
Community ............................................................... . . . 28 . 28
Local District ......................................................... 173

Total

673

## ATTENDANCE.

Total days' attendance ..... 36,869,284
Average daily attendance ..... 204,642
Per cent of perfect attendance ..... 87
Average number of days schools were in session ..... 189
Average number of days each pupil attended ..... 165
COURSES OF INSTRUCTION.
Courses-
No. of
Academic
Academic ..... 955 ..... 955
Commercial ..... 383
Manual Training ..... 177
Agriculture ..... 186
Domestic Science ..... 371
Normal ..... 57
Vocational (Federal Board) ..... 108PER CAPITA COST.
Annual cost per pupil enrolled ..... \$ 122.92
TEACHERS.
Men ..... 3,905
Women ..... 5,942
Total ..... 9,847
TEACHERS' QUALIFICATIONS.
Graduates of-
College and normal school ..... 669
College only ..... 6,551
Normal school only ..... 1,502
Graduates of a four year High School and attended-
College three years ..... 530
College two years ..... 266
College or Normal School one year ..... 200
Neither College nor Normal School. ..... 70
Attended High School only-
Three years ..... 13
Two years ..... 7
One year ..... 1
Number not reported ..... 38
AVERAGE AN゙NUAL SALARY OF HIGH SCHOOL.
Average annual salary ..... \$ 2,177.61
TUITION PUPILS.
Number ..... 23,762
VALUE OF HIGH SCHOOL PROPERTY.
Sites and buildings ..... \$ 95,158,971
Equipment ..... 11,736,969
Total ..... $\$ 106,895,940$
HIGI SCHOOL ENPENDITURES.
Current-
General control ..... \$ 903,044
Instruction ..... 22,462,268
Operating plants ..... 3,178,789
Maintenance of plants ..... 1,422,092
Auxiliary agencies ..... $1,000,599$
Total current expense ..... $\$ 28,966,792$
Capital Outlay-
New grounds and buildings ..... $\$ 10,399,959$
New equipment ..... $1,401,286$
Total ..... $\$ 11,801,245$
Grand total ..... $\$ 40,768,037$
Interest.
Paid by Districts-On bonds\$ $2,624,165$
On teachers' orders ..... 291,758
On anticipation warrants ..... 1,335,943
Received by Loanable Fund-On bank deposits $\$ 53,052$
On loans ..... 241,137
On bonds ..... 109,033

## Income.

Township Fund-
Interest ..... \$ 403,222
Rents ..... 915,463
Total ..... \$ 1,318,685
Institutes.
Number held ..... 124
Length of days (average) ..... 3.2
Number of teachers attending ..... 32,761
Amount paid instructors ..... 48,144
Amount paid for expenses ..... 9,892
Illiteracy.
Per cent of illiterates in population of Illinois, 10 years of age and over (Federal Census 1920) -
All classes ..... 3.4
Native whites of native parents ..... 1.1
Foreign or mixed parents .....  4
Foreign-born whites ..... 11.0
Negro ..... 6.7
Janitors.
Amount paid janitors, engineers, etc ..... \$ 6,179,780
Kindergartens.
Number of district kindergartens ..... 43
Enrollment-
Boys ..... 26,979
Girls ..... 27,989
Total ..... 54,968
Number of teachers ..... 736
Number of private kindergartens reported ..... 71
Libraries.
Number school libraries ..... 11,274
Number volumes ..... 2,117,625
Lands.
Number of acres ..... 3,352
Number of city lots ..... 130
Value of all land ..... \$ 19,462,058
Loanable Fund.
Total amount of ..... \$ 26,543,731
Total income from ..... 1,318,685

## Months.

Average months schools were in session ..... 8.7
New School Houses.
Number built during year-
One room ..... 104
Two rooms ..... 18
Three rooms ..... 4
Four rooms ..... 7
Five rooms ..... 6
Six rooms ..... 2
Seven rooms ..... 0
Eight rooms ..... 6
More than eight rooms ..... 11
High schools ..... 21
Total ..... 179
Non-High School.
Tax levy ..... \$ 3,340,350
All receipts ..... 4,198,611
Expenditures-
Board expenses ..... 31,901
Other expenses. ..... 33,684
Tuition ..... 2,979,371
Balance on hand ..... 1,153,655
State Normal Schools.
ILLINOIS STATE NORMAL UNIVERSITY.
Location-Normal, Illinois.
President-David Felmley, A.B., LL.D.
Number of teachers (regular faculty) ..... 85
Number of teachers (Soldiers' Orphans' Home) ..... 10
Number of teachers (Summer school special) ..... 58
Enrollment (regular college) ..... 1,482
Enrollment (other departments, including Summer courses) ..... 3,363
Enrollment (elementary) ..... 914
State appropriation for year 1925-26 ..... 388,681
*Value of property (July 1, 1926) -Lands and lots.96,500
Improvements ..... 872,180
Total ..... \$ ..... 968,680
SOUTHERN ILINOIS STATE NORMAL UNIVERSITY.
Location-Carbondale.
President-Henry William Shryock, Ph.B.
Number of teachers (regular faculty) ..... 64
Number of teachers (Summer school and special) ..... 18
Enrollment (regular college) ..... 1,493
Enrollment (other departments including Summer courses) ..... 2,479
State appropriation for year 1925-26 ..... 244,488
*Value of property (July 1, 1926) -
Lands and lots ..... 19,275
Improvements ..... 704,365
Total ..... $\$ 723,640$

## NORTHERN ILLINOIS STATE TEACHERS' COLLEGE.

Location-DeKalb.
President-James Stanley Brown, A.B., LL.D.
Number of teachers (regular faculty) ..... 56
Number of teachers (Summer school and special) ..... 11
Enrollment (regular college) ..... 758
Enrollment (other departments including Summer courses) ..... 867
State appropriation for year 1925-26 ..... 332,493
*Value of property (July 1, 1926) -
Lands and lots ..... 100,000
Improvements ..... 536,500
Total ..... $\$ 636,500$
EASTERN ILINOIS STATE TEACHERS' COLLEGE.
Location-Charleston.
President-Livingston C. Lord, A.M., LL.D.
Number of teachers (regular faculty) ..... 54
Number of teachers (Summer school and special) ..... 54
Enrollment (regular college) ..... 608
Enrollment (other departments, including Summer courses) ..... 2,075
State appropriation for year 1925-26 ..... 289,450
*Value of property (July 1, 1926)-
Lands and lots ..... 15,000
Improvements ..... 477,000
Total ..... \$ ..... 492,000
WEStern illinois state teachers' college.
Location-Macomb.
President-Walter P. Morgan, A.B., Ph.M.
Number of teachers (regular faculty) ..... 55
Number of teachers (Summer school and special) ..... 61
Enrollment (regular college) ..... 732
Enrollment (other departments, including Summer courses) ..... 3,159
State appropriation for year 1925-26 ..... 319,376
*Value of property (July 1, 1926) -
Lands and lots ..... 20,350
Improvements ..... 803,105
Total ..... 823,455
Population of Illinois
(Federal Census 1920.)
Total population ..... $6,485,280$
Per cent of total population-
Whites ..... 97.1
Negro ..... 2.8
Others .....  1
Native Whites-
Of native parents ..... 47.3
Of foreign or mixed parents ..... 31.2
Foreign-born Whites ..... 18.6
Population 7 to 14 Years of Age
(Federal Census 1920.)
Total number in State ..... 860,832
Number attending school, Sept. 1, 1919, to Jan. 1, 1920 ..... 815,080
Per cent attending ..... 94.7

## Private Schools.

Number reported ..... 1,022
Number of teachers ..... 6,940
Enrollment-
Elementary-
Boys ..... 54,671
Girls ..... 137,763
Total ..... 192,434
Secondary-
Boys ..... 15,502
Girls ..... 14,904
Total ..... 30,406
Grand total ..... 222,840
Number of private schools and academies having high schools recognized by the office of Superintendent of Public Instruction ..... 64
Promotion of Health.
Number of districts employing nurses and physicians ..... 249
Number employed-
Nurses ..... 272
Physicians ..... 97
Amount paid-
Nurses ..... \$ 216,605
Physicians ..... 45,193
Total ..... \$ 261,798
Number of pupils examined ..... 407,662
Number found affected ..... 131,837
Number of homes visited ..... 69,715
Real Estate.
Number acres held by township trustees ..... 3,352
Number city lots ..... 130
Value ..... \$ 19,462,058
Rents.
Amount paid by districts ..... \$ 559,799
Amount received by trustees of township fund ..... 915,463
School Houses.
Number in use ..... 14,028
Number standard one-room ..... 1,075
Village ..... 142
Number superior ..... 30
Number new school houses built ..... 179
Small Schools.
Number enrolling fewer than six pupils ..... 182
6 to 10 pupils ..... 1,233
11 to 15 pupils ..... 2,093

## Superintendents.

Number of city superintendents who do no teaching ..... 316
Amount of salary paid them ..... \$ 1,500,153
Taxes.
Amount levied (1925) ..... \$125,745,399
Amount collected to June 30, 1926 ..... 115,490,019
Teachers.
Number in State-
Men ..... 8,173
Women ..... 36,399
Total ..... 44,572
associations.
State Association-
President-W. P. Morgan, Macomb.
Secretary-Robt. C. Moore, Carlinville. Number of division meetings ..... 14
County Associations-
Number of counties organized ..... 57
Number of meetings ..... 121
Average length of each (days) ..... 1.2
Number of teachers attending ..... 18,938
Amount paid for lectures from the Institute Fund ..... 2,812
INSTITUTES.
Number counties holding institutes ..... 101
Number held ..... 124
Average length of each (days) ..... 3.2
Number teachers enrolled ..... 32,761
EXPERIENCE.
*Number of teachers having a total teaching experience of
1 year ..... 4,420
2 years ..... 3,891
3 years ..... 3,148
4 years ..... 2,832
5 years ..... 2,396
6 years ..... 2,023
7 years ..... 1,582
8 years ..... 1,419
9 years ..... 1,115
10 years ..... 996
11 years ..... 840
12 years ..... 833
13 years ..... 690
14 years ..... 600
15 years ..... 545
16 years ..... 450
17 years ..... 433
18 years ..... 347
19 years ..... 314
20 years ..... 414
21 years ..... 315

[^6]
## Experience-Concluded.

22 years ..... 280
23 years ..... 265
24 years ..... 245
25 years ..... 263
26 years ..... 220
27 years ..... 192
28 years ..... 180
29 years ..... 134
30 years ..... 117
31 years ..... 126
32 years ..... 89
33 years ..... 97
34 years ..... 85
35 years ..... 59
36 years ..... 47
37 years ..... 52
38 years ..... 32
39 years ..... 35
40 years or more ..... 169
Total ..... 32,290
LENGTH OF SERVICE IN SAME DISTRICT.
Teacher's' length of service in same district-
One year ..... 12,037
Two years ..... 7,205
Three years ..... 4,298
Four years. ..... 3,107
Five years. ..... 2,479
Six years ..... 2,095
Seven years ..... 1,486
Eight years. ..... 1,206
Nine years. ..... 831
Ten years. ..... 566
Eleven years ..... 542
Twelve years ..... 668
Thirteen years. ..... 587
Fourteen years. ..... 506
Fifteen years ..... 481
Sixteen years ..... 406
Seventeen years. ..... 374
Eighteen years. ..... 395
Nineteen years. ..... 374
Twenty years or more ..... 4,929
Total ..... 44,572
QUALIFICATIONS OF TEACHERS.
Number of teachers graduates of a-
College and State Normal School ..... 1,516
College only ..... 7,188
State Normal School only ..... 12,938
Total ..... 21,642
Number of graduates of four year High School and attended-
College three years ..... 1,083
College two years. ..... 1,772
College or Normal School one year ..... 6,252
Neither College nor Normal School ..... 11,303
Number having attended High School only-
Three years. ..... 1,050
Two years ..... 795
One year ..... 253
Total ..... 2,098
Number having attended no school above elementary ..... 422
Grand total ..... 44,572
ANNUAL SALARIES PAID TEACHERS.
Elementary. Secondary
Men. Women. Men. Women. Total.

|  | Men. ${ }_{4}$ | Women. | Men. ${ }_{4}$ | Women. | Total. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| \$ 200-\$ 299. | 12 | 30 | 4 | 10 | 56 |
| $300-399$ | 17 | 58 | 10 | 11 | 96 |
| $400-499$ | 112 | 387 | 8 | 10 | 517 |
| $500-599$ | 344 | 1,037 | 5 | 11 | 1,397 |
| 600 - 699 | 382 | 1,628 | 4 | 11 | 2,025 |
| 700 - 799 | 541 | 2,253 | 4 | 15 | 2,813 |
| 800-899 | 523 | 3,348 | 7 | 16 | 3,894 |
| 900 - 999 | 303 | 2,870 | 3 | 32 | 3,208 |
| 1,000-1,099 | 304 | 2,197 | 16 | 68 | 2,585 |
| 1,100-1,199 | 156 | 1,614 | 28 | 100 | 1,898 |
| 1,200-1,299 | 169 | 1,538 | 53 | 206 | 1,966 |
| 1,300-1,399 | 113 | 1,061 | 101 | 641 | 1,916 |
| 1,400-1,499 | 95 | 714 | 106 | 651 | 1,566 |
| 1,500-1,599 | 96 | 1,339 | 209 | 686 | 2,330 |
| 1,600-1,699 | 56 | 738 | 190 | 481 | 1,465 |
| 1,700-1,799 | 93 | 811 | 185 | 384 | 1,473 |
| 1,800-1,899 | 86 | 747 | 297 | 341 | 1,471 |
| 1,900-1,999 | 54 | 174 | 169 | 186 | 583 |
| 2,000-2,499 | 220 | 2,817 | 979 | 616 | 4,632 |
| 2,500-2,999 | 173 | 4,447 | 662 | 681 | 5,963 |
| 3,000 and over. | 312 | 231 | 977 | 1,171 | 2,691 |
| Total | 4,165 | 30,049 | 4,021 | 6,332 | 44,567 |SALARIES.

Amount earned by teachers-
Men ..... \$ 14,444,618
Women ..... 55,142,001
All \$ 69,586,619
Average annual salaries paid teachers- Men ..... \$ 1,767.36
Women ..... 1,514.93
All \$ 1,561.22
SPECIAL TEACHERS
Number teaching-
Music ..... 448
Drawing ..... 201
Domestic science ..... 496
Manual training ..... 436
Physical training ..... 246
Commercial training ..... 375
Agriculture ..... 163
Primary supervision ..... 22
Total ..... 2,387

## Vacancies.

Number caused by-
Death ..... 33
Resignations ..... 491
Change of term ..... 22
Townships.
Number school townships ..... 1,657
Transportation.
Amount paid for by districts ..... \$ 326,955
Treasurers.
Number of township treasurers ..... 1,657
Total compensation ..... \$ 266,010
Cash in hand-Township funds (June 30, 1926) 549,410
District funds (June 30, 1926) ..... $36,389,795$
Trudant Officers.
Number-
Men ..... 234
Women ..... 178
Tuition.
Number tuition pupils-
Elementary-
Boys ..... 2,768
Girls ..... 2,770
Total ..... 5,538
High School-
Boys ..... 11,211
Girls ..... 12,631
Total ..... 23,842
Fees paid by pupils ..... \$ 771,850
Fees paid by non-high school board ..... 2,498,999

## UNIVERSITY OF ILLINOIS.

SUMMARY OF OFFICERS-1925-26.


SUMMARY OF STUDENTS-1925-26.

|  | Men. | Women. | Total. |
| :---: | :---: | :---: | :---: |
| Urbana | 7,549 | 3,161 | 10,710 |
|  | 1,072 | 64 | 1,136 |
| Summer session (net after deducting duplicates) | 901 | 652 | 1,553 |
| Net total, University | 9,522 | 3,877 | 13,399 |

Note.-These student enrollment totals are exclusive of all duplicates, and the figure 13,399 represents that many different individuals who were in attendance at the University of Illinois during the year 1925-26.

| Amount appropriated by legislature for operating expenses, salaries, etc., for school year 1925-26.................................\$ 4,250,000 |  |
| :---: | :---: |
| Value of property (State Auditor inventory)- |  |
| Lands and lots. | 1,294,434 |
| Improvements | 11,432,011 |
| Total | 12,726,445 |

## Value of Public School Property.


Equipment 25,363,425

## Total

\$322,871,774

## Visitation of Schools.

Number of schools visited by county superintendents ..... 11,279Number not visited-
One room ..... 748
Two or more rooms ..... 142
Total ..... 890

# THE SCHOOL LAW OF ILLINOIS. 

Enacted by the Fifty-fitth General Assembly.

CIRCULAR NO. 220.

Issued by Francis G. Blatr, Superintendent of Public Instruction.

## BONDS.

An Act to provide for registration in the office of the county clerk of bonds issued by school districts in this State, to provide for the levy and extension of taxes to pay the same and to provide for the extension of taxes to pay bonds heretofore issued.

Be it enactcd by the People of the State of Illinois, represented in the General Assembly:

Section 1. Whenever any school district in this State shall be authorized to issue bonds, the recording officer of such district shall file in the office of the county clerk of each county in which any portion of said district is situated, a certified copy of the resolution providing for the issuance of the bonds and levying a tax to pay the same. It is hereby made the duty of the county clerk to prepare and keep in his office a registry of all such bonds, which registry shall show the name of the issuing body and the date, amount, purpose, rate of interest and maturity of the bonds to be issued, and when bonds shall have been so registered a certificate evidencing such fact shall be endorsed on the back of each such bond. The county clerk annually shall extend taxes against all of the taxable property situated in the county and contained in the district as of the date of the registration of such bonds in amounts sufficient to pay maturing principal and interest, and such taxes shall be computed, extended and collected, in the same manner as is now or may hereafter be provided for the computation, extension and collection of taxes for general corporate purposes for the issuing district.
§ 2. It is hereby made the duty of the recording officer of each school district in this State as to all bonds now outstanding and unpaid, to file in the office of the county clerk of each of the counties in which such school district or any part thereof is situated, a certified copy of each resolution providing for the issuance of such bonds and for the levy of a tax to pay principal of and interest on same: Provided, however, that it shall not be necessary to file such certified copy if there is at the time this Act takes effect on file with such county clerk a certified copy of each such resolution with respect to all outstanding bond issues of the school district. As to all such bonds heretofore issued, it is hereby made the duty of the county clerk annually to extend a tax upon all of the taxable property in the territory constituting the school district at the time of the issuance of the bonds, in amounts sufficient to pay maturing principal of and interest on same.

Approved June 29, 1927.

## BONDS OF CERTAIN DISTRICTS.

An Act to add seetion $1271 / 2$ to "An Aet to establish and maintain a system of free sehools," approved June 12, 1909, as amended.

Be it enaeted by the People of the State of Illinois, represented in the General Assembly:

Section 1. Section $1271 / 2$ is added to "An Act to establish and maintain a system of free schools," approved June 12, 1909, as amended, the added section to read as follows:
$\S 1271 / 2$. That the board of education of any school district having a population of not fewer than one thousand and not more than one hundred thousand inhabitants, and not governed by a special Act, may borrow money for the purpose of building, altering or repairing schoolhouses or purchasing or improving school sites, and to issue its negotiable coupon bonds therefor, in denominations of not less than $\$ 100.00$ nor more than $\$ 1,000.00$, payable at such place and at such time or times, not exceeding twenty years from date of issuance, as said board of education may prescribe, and bearing interest at a rate not to exceed 6 per centum per annum, payable annually, semiannually or quarterly: Provided, that no such bonds shall be issued unless the proposition to issue such bonds shall be -submitted to the voters of such school district at some annual or special election held in such school district or at a special election called for such purpose and a majority of all the votes cast on such proposition shall be in favor of such proposition.

Approved July 8, 1927.

## BONDS VALIDATED.

An Act to validate certain proceedings, of community high school boards of education, relating to the designation of polling plaees for eertain eleetions, and to legalize the subsequent and otherwise lawful issue of bonds to pay for the construction of high sehool buildings.

Be it enaeted by the People of the State of Illinois, represented in the General Assembly:

Section 1. Whenever, prior to the passage of this Act the board of education of any community high school district of this State, in pursuance of a petition signed by not fewer than three hundred legal voters of such district, has given due notice of an election, for the purpose of deciding whether said district should build a community high school and issue bonds for that purpose, and has held an election for that purpose, at which election a majority of the votes cast were in favor of such proposition, and has thereafter entered into a contract for the sale of the bonds authorized by said election, all of such proceedings being in full conformity with the provisions of the statutes in regard thereto, except that two convenient and usual polling places were designated by the board of education for said election, without relation to precincts, instead of establishing and fixing the boundaries of precincts and designating one polling place in each precinct; then in such case the said election is validated and the contract for the sale of and the issue of the bonds, authorized by said election, are hereby made legal.
§ 2. Because contracts for the sale of bonds have been made as above described and work started upon one or more community high schools under circumstances such as those above set out and because the question has been raised whether an election held as aforesaid is within the strict construction of the provisions of the statutes in regard thereto, therefore, an emergency exists and this Act shall take effect upon its passage.

Approved and in force May 5, 1927.

## CERTIFICATES OF CONVENIENCE.

An Act to amend section 96 of "An Act to establish and maintain a system of free schools," approved June 12, 1909, as amended.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

Section 1. Section 96 of "An Act to establish and maintain a system of free schools," approved June 12, 1909, as amended, is amended to read as follows:
§ 96. Upon the approval of the county superintendent of schools any high school pupil may attend a recognized high school more convenient in some district other than the high school district in which he resides and the board of education of the high school district in which said pupil resides shall pay the tuition of such pupil: Provided, said tuition shall not exceed the per capita cost of maintaining the high school attended. If a recognized two or three year high school is conducted in a township, located in a nonhigh school district, any eighth grade graduate residing in such township, upon the approval of the county superintendent of schools, may attend a recognized high school more convenient in some district other than the township in which he resides and his tuition shall be paid by the board of education of the non-high school district in which he resides. If no recognized two or three year high school is conducted in a township located in a nonhigh school district, then any eighth grade graduate residing in such township may attend any recognized two, three or four year high school, and his tuition shall be paid by the board of education of the non-high school district in which he resides.

An eighth grade graduate in the meaning of this Act is any person of school age who gives satisfactory evidence of having completed the first eight grades of school work by presenting a certificate of promotion issued by the home school board, or by passing an examination given by the county superintendent of schools or by passing an examination given by the school attended.

A recognized high school in the meaning of this Act is any public high school providing a course of two or more years of work approved by the Superintendent of Public Instruction.

The tuition paid shall in no case exceed the per capita cost of maintaining the high school attended, excluding therefrom interest paid on bonded indebtedness which shall be computed by dividing the total cost of conducting and maintaining said high school by the average number of pupils enrolled, including tuition pupils.

Approved July 7, 1927.

## CHANGES IN BOUNDARIES OF DISTRICTS.

An Act to amend sections 46, 52 and 54 of "An Act to establish and maintain a system of free schools," approved June 12, 1909, as amended.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

Section 1. Sections 46,52 and 54 of "An Act to establish and maintain a system of free schools," approved June 12, 1909, as amended, is amended to read as follows:
§ 46. When such division into districts has been made, the trustees of schools may, in their discretion, at any semi-annual meeting in April or October, or at any special meeting held for the purpose not sooner than twenty days after filing a petition therefor, change the boundaries of districts situated wholly within the township, so as:

First-To divide a district into two or more districts when petitioned by a majority of the legal voters of the district.

Second-To consolidate two or more districts into one district, when petitioned by a majority of the legal voters of each district.

Third-To detach territory from one district and add the same to an adjacent district, when petitioned by a majority of the legal voters of each district; or, when petitioned by two-thirds of the legal voters residing within the territory described in the petition, asking that such territory be detached from one district and added to an adjacent district.

Fourth-To create a new district from territory belonging to two or more districts, when petitioned by a majority of the legal voters of each district; or, when petitioned by two-thirds of the legal voters residing within the territory described in the petition, containing not fewer than ten families, asking that such territory be created into a new district.

Fifth-To create a new district by dividing the territory of an existing district, when petitioned by two-thirds of the legal voters residing within the territory described in the petition, containing no fewer than ten families, asking that such territory be created into a new district.
$\S 52$. No petition shall be acted upon by the trustees of schools unless such petition shall have been filed with the clerk at least twenty days before the meeting at which such petition is herein authorized to be acted upon, nor unless a copy of the petition, with a notice in writing signed by one or more of the petitioners, shall be delivered by the petitioners, or one of them, at least ten days before the day on which the petition is to be considered, to the president or clerk of the school directors of each district whose boundaries will be changed if the petition is granted. Such notice may be in the following form, to-wit:

## Notice of Petition.

The directors in District No.........in......................county will take notice that the undersigned and others have made and filed with the trustees of schools their petition, a copy of which is herewith handed to you.
(Signed).
§54. If it shall appear on the day of the regular meeting, or special meeting in case same is provided for herein, or in case of adjournment at the adjourned meeting, that such provisions have been complied with, the trustees shall consider the petition, hear any legal voters of the district or districts affected by the proposed change who may appear to oppose the petition, and shall grant or refuse the prayer of the petitioners without unreasonable delay. After the trustees of schools have considered the petition, no objection shall be raised as to its form, and their action shall be prima facie evidence that all requirements have been complied with.
§ 2. Whereas it is essential for the public welfare that territorial changes be made without delay in several school districts properly to provide for advantageous school sites and for better educational advantages for children in certain territories, therefore an emergency exists and this Act shall become effective upon its passage.

Approved June 24, 1927.

## CHANGES IN BOUNDARIES OF HIGH SCHOOL DISTRICTS.

An Act to add scctions 91a and 91b to "An Act to establish and maintain a system of free schools," approved June 12, 1909, as amended.
Bc it enacted by the People of the State of Illinois, represented in the General Assembly:

Section 1. Sections 91a and 91b are added to "An Act to establish and maintain a system of free schools," approved June 12, 1909, as amended, these added sections to read as follows:
$\S 91 \mathrm{a}$. An cx officio board composed of the chairman of the county board of supervisors or board of county commissioners, the county judge and county clerk, may in its discretion change the boundaries of any township or community high school districts so as

First-To detach territory from one high school district and add the same to another high school district when petitioned by two-thirds of the legal voters residing within the territory described in the petition asking that said territory be detached from one high school district and added to an
adjacent high school district, or when petitioned by a majority of the legal voters of each high school district.

Second-To create a community high school district from territory belonging to one or more high school districts when petitioned by two-thirds of the legal voters residing within the territory described in the petition asking that such territory be created into a new community high school district.

Third-To detach territory from a high school district and add the same to a non-high school district when petitioned by two-thirds of the legal voters residing within such territory.

Fourth-To annex territory not within a high school district to a high school district upon petition of two-thirds of the legal voters residing within such territory.

Fifth-To create a community high school district from territory belonging to one or more high school districts, together with territory from a nonhigh school district when petitioned by a majority of the legal voters residing within each of respective districts and non-high school territory above described.

If the districts involved in the change of boundaries lie in two or more counties, the change may be made by the concurrent action of the ex offcio boards of said counties, in districts comprising territory in more than one county, an appeal may be taken from the action of said ex officio board of said counties to the circuit court of the county wherein lies the largest amount of territory in said district; said appeal shall be taken within ten days after the decision of said boards is rendered.

The ex offcio board vested with power to change the boundaries of any township or community high school district shall after the filing of any petition as provided above, give thirty days public notice, by posting in at least five public places in each district whose boundaries are to be affected, of a public hearing upon such petition and at such hearing the ex officio board shall hear objections if any against such proposed change.

Within ten days after a high school district has been established under the provisions of this Act or after any change is made in the boundaries of any district or districts the county superintendent of schools shall make and file with the county clerk a map of the high school district or districts established or involved in any change of boundaries.

However no attachment or annexation involving such high school districts shall be made unless the petitioners prove the change to be necessary for the reasonable convenience and comfort of children in attending high school in such district.

Within thirty days of the election of the board of education of a high school district as contemplated by this Act, the county superintendent of schools shall file in the office of the county clerk a transcript certified to by him showing all the steps taken and proceedings had in the organization of said high school district.

The necessary traveling expenses of the ex officio board shall be paid by the county.
$\S 91 \mathrm{~b}$. In case any territory shall be detached from a township high school district or a community high school district that has bonded debt, such original township high school district or community high school district shall remain liable for the payment of each bonded debt as if not divided and it is hereby made the duty of the recording officer of each school district in this State as to all bonds outstanding and unpaid to file in the office of the county clerk of each of the counties in which such school district or any part thereof is situated a certified copy of each resolution providing for the issuance of such bonds and for the levy of a tax to pay principal of and interest thereon: Provided, however, that it shall not be necessary to file such certified copy if there is at the time this Act takes effect on file with such county clerk a certified copy of each such resolution with reference to all outstanding bond issues of the school district. As to all such bonds heretofore issued it is hereby made the duty of the county clerk annually to
extend a tax upon all the taxable property in the territory constituting the school district at the time of the issuance of the bonds in amounts sufficient to pay maturing principal of and interest thereon.

Approved July 7, 1927.

## COMMUNITY HIGH SCHOOL DISTRICTS LEGALIZED.

## An Act to legalize the organization of certain community high school districts.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

Section 1. In all cases where a majority of the inhabitants of any contiguous territory voting upon the proposition at an election called and held for that purpose prior to January 1, 1926, have voted in favor of the organization of the territory described in the notice of such election into a community high school district and when at a subsequent election called and held for that purpose, a board of education has been chosen for such district and such board shall have organized and performed duties as a board of education, and in such territory a majority of the inhabitants voting on the question have voted in favor of the issuance of bonds of such community high school districts, then each such election is hereby made legal and valid, and such territory, as the same is described in the notice of election on the question of organization, is hereby declared legally and validly organized as a community high school district and a valid and existing school district and body politic and corporate of this State for the purpose of establishing and maintaining a high school. The board of education acting for each such community high school district is hereby declared to be the duly constituted corporate authority thereof, and each such board shall hereafter consist of five members and shall be elected and organized in the same manner and have the same powers and discharge the duties of boards of education of high school districts as provided by an Act of the General Assembly of the State of Illinois, entitled, "An Act to establish and maintain a system of free schools," approved June 12, 1909, and all Acts amendatory thereof and supplementary thereto.
§ 2. All acts and proceedings done, had or performed by each such district, and the persons from time to time acting as the board of education thereof, such as are authorized to be done, had or performed, by school districts or boards of education thereof by the general school laws of this State, are hereby declared to be legal and valid in all respects.
§ 3. This Act shall not be construed as validating any district where at the time the Act becomes effective judgment of ouster has been entered against the officials of a district which would otherwise be validated by this Act.
§ 4. Whereas attempt has been made to organize certain community high school districts as described in section 1 of this Act, and defects exist in the procedure incident thereto, and such districts are desirous of conducting schools and it is for the public interest that such schools be conducted and that steps be taken at once to select a schoolhouse site, purchase a site and build a schoolhouse for each such district, therefore an emergency exists and this Act shall be in full force and effect forthwith upon its passage.

Approved June 27, 1927.

## COMMUNITY HIGH SCHOOLS VALIDATED.

An Act to validate the election for and establishment of certain community high school districts and acts and proceedings had or performed in such districts.
Be it enacted by the People of the State of Illinois, reprcscnted in the General Assembly:

Section 1. In any case heretofore and prior to the passage of this Act, whereupon the receipt of a petition signed by fifty or more legal voters re-
siding in any contiguous and compact territory, whether in the same or different townships described in the petition, the county superintendent of schools of the county in which the territory or the greater part thereof was situated, since July 1, 1925, and prior to the passage of this Act, ordered an election to be held for the purpose of voting for or against the proposition to establish a community high school, by posting notices for at least ten days in ten of the most public places throughout the said territory, which notices were substantially in the following form, to-wit:

## Notice of Election.

Notice is hereby given that on......the......day of....................... 19...., an election will be held at..............................for the purpose of voting for or against the proposition to establish a community high school for the benefit of the inhabitants of the following described contiguous and compact territory, to-wit:
The polls will be opened at......o'clock....... M, and closed at......o'clock .......M, of the same day.
$\qquad$ County Superintendent.
Dated this 19....
and established one or more polling places within the territory described in the petition and appointed two judges and a clerk for each polling place, and at said election the ballots used were in substantially the following form, to-wit:

Official Ballot.

| For the establishment of a community high school |  |
| :--- | :--- |
| Against the establishment of a community high school |  |

and a majority of the voters upon the question voted in favor of the establishment of a community high school district, and where said attempted organization and said election are in all other respects in conformity with law, then such election is hereby validated and the district attempted to be organized as a community high school district is declared to be a legal community high school district, and all acts and proceedings had or performed in such district, if otherwise in conformity with law, are also declared to be legal and valid in all respects.

Approved July 7, 1927.

## ELECTIONS IN HIGH SCHOOL DISTRICTS.

Ax Act to amend seetion 91 of "An Aet to establish and maintain a system of free schools," approved June 12, 1909, as amended.
Be it cnacted by the People of the State of Illinois, represented in the General Assembly:

Section 1. Section 91 of "An Act to establish and maintain a system of free schools," approved June 12, 1909, as amended, is amended to read as follows:
§ 91. For the purpose of building one or more high schools, conducting and supporting such schools and paying all necessary expenses, the territory for the benefit of which a high school is established under any of the provisions of this Act, and all high school districts organized under any statute in force at the time of their organization, and all high school districts legalized by statute shall be regarded as school districts and the board of
education of each of said high school districts shall in all respects have the powers and discharge the duties of boards of education elected under the general school law in common school districts having a population of one thousand or more and not exceeding one hundred thousand inhabitants. The board of education of any such high school district shall have the right to build or acquire and maintain one or more sites and erect thereon buildings when in their judgment such additional facilities are needed by the district and the site or sites therefor have been lawfully selected.

In all elections held under the provisions of this Act the board of education shall have the power to establish a suitable number of voting precincts for the accommodation of voters of the districts in which said election is held and shall fix the boundaries of said precincts and designate one polling place in each, which precincts shall be composed of contiguous territory in as compact form as may be for the convenience of the electors roting therein. Said board shall appoint two judges and one clerk for each polling place assigning as far as practicable at least one member of such board to each polling place. Notice of all such elections shall be in the form now prescribed by law and be posted by said board of education in at least three public places in each of said voting precincts at least 10 days before the day of election. The polls shall be opened on such election days not later than noon, and shall not be closed before 7:00 o'clock p. m.

Approved June 29, 1927.
FEES AND SALARIES.
An Act to amend section $2 \gamma$ of "An Act concerning fees and salaries, and to classify the several counties of this State with reference thereto," approved March 29, 1872, as amended.
Be it enacted by the People of the State of Illinois, represented in the General Assembly:

Section 1. Section 27 of "An Act concerning fees and salaries, and to classify the several counties of this State with reference thereto," approved March 29, 1872, as amended, is amended, to read as follows:
§ 27. County superintendents of schools who shall enter upon the discharge of their duties after July 1, 1927, shall receive for their services in counties which, according to the census of 1910, contained a population not exceeding twelve thousand, $\$ 2500$ per annum; in counties which according to the census of 1910 contained a population of more than twelve thousand, and not exceeding twenty thousand, $\$ 2700$ per annum; in counties which, according to the census of 1910, contained a population of more than twenty thousand, and not exceeding twenty-eight thousand, $\$ 3000$ per annum; in counties which, according to the census of 1910, contained a population of more than twenty-eight thousand and not exceeding thirty-six thousand, $\$ 3200$ per annum; in counties which, according to the census of 1910, contained a population of more than thirty-six thousand, and not exceeding fifty thousand, $\$ 3400$ per annum; in counties which, according to the census of 1910 , contained a population of more than fifty thousand, and not exceeding seventy-five thousand, $\$ 3600$ per annum; in counties which, according to the census of 1910, contained a population of more than seventy-five thousand, and not exceeding eighty-five thousand, $\$ 4000$ per annum; in counties which, according to the census of 1910, contained a population of more than eightyfive thousand, and not exceeding five hundred thousand, five thousand dollars ( $\$ 5000$ ) per annum; and in counties which, according to the census of 1910, contained a population of more than five hundred thousand, $\$ 12,000$ per annum, payable monthly from the State school fund: Provided, however, that the board of supervisors or board of county commissioners may allow additional compensation for such services, payable quarterly from the county treasury. The Auditor in making his warrant to any county for the amount due it from the State school fund, shall deduct from it the several amounts for which warrants have been issued to the county superintendent of schools of said county since the preceding apportionment of the State school fund.

Approved May 11, 1927.

## INSTRUCTION OF ADULTS.

An Act to amend section 115 of "An Act to establish and maintain a system of free schools," approved June 12, 1909, as amended.

## Be it enacted by the People of the State of Illinois, representcd in the General Assembly:

Section 1. Section 115 of "An Act to establish and maintain a system of free schools," approved June 12, 1909, as amended, is amended to read as follows:
§115. The board of school directors shall be clothed with the following powers:

First-To purchase a suitable book for their records.
Sccond-To allow the clerk a reasonable compensation for his services, payable out of money not otherwise appropriated.

Third-To dismiss a teacher for incompetency, cruelty, negligence, immorality or other sufficient cause.

Fourth-To assign pupils to the several schools in the district; to admit non-resident pupils when it can be done without prejudice to the rights of resident pupils; to fix the rates of tuition, and to collect and pay the same to the township treasurer for the use of the district.

Fifth-To suspend or expel pupils guilty of gross disobedience or misconduct, and no action shall lie against them for such expulsion or suspension.

Sixth-To provide that children under twelve years of age shall not be kept in school more than four hours daily.

Seventh-To appropriate school funds for the purchase of libraries and apparatus, after the provision has been made for the payment of all necessary school expenses.

Eighth-To sell at public or private sale any personal property belonging to the school district, and not needed for school purposes.

Ninth-To grant special holidays whenever in their judgment such action is advisable, but no deduction shall be made from the time or compensation of a teacher on account of such days.

Tenth-To have the control and supervision of all public school houses in their district, and to grant the temporary use of them, when not occupied [by] schools, for religious meetings and Sunday schools, for evening schools and literary societies, and for such other meetings as the directors may deem proper; to grant the use of assembly halls and class rooms when not otherwise needed, including light, heat and attendants, for public lectures, concerts and other educational and social interests, under such provisions and control as they may see fit to impose and to conduct, or provide for the conducting of recreational, social and civic activities in the school buildings under their control.

Eleventh-To decide when a site or building has become unnecessary, unsuitable or inconvenient for a school.

Twelfth-To borrow money, and issue bonds for the purposes and in the manner provided by this Act.

Thirteenth-To furnish each school with a flag and a staff, as provided by law.

Fourteenth-To establish classes of one or more pupils for the instruction of crippled children over the age of six and under twenty-one years.

Fiftecnth-To establish classes for the instruction of deaf children over the age of three and under twenty-one years: Provided, however, that no person shall be employed to teach the deaf who shall not have received instruction in the methods of teaching the deaf for a term of not less than one year.

Sixtecnth-To establish kindergartens for the instruction of children between the ages of four and six years, if in their judgment the public interest requires it, and to pay the necessary expenses of the same out of the school funds of the district. Upon petition of a majority of the parents or
guardians of children between the ages of four and six, residing within any school district where such kindergarten is proposed to be established, the board of directors shall, if funds are available, establish a kindergarten in connection with the public school designated in the petition and shall maintain such kindergarten as long as the annual average daily attendance therein is not less than fifteen: And, provided, further, that such petition must be signed by at least fifty persons living within one mile of said public school who are parents or guardians of one or more children between the ages of four and six. No one shall be employed to teach in a kindergarten who does not hold a kindergarten certificate as provided by law.

Seventecnth-In school districts of less than twenty-five thousand inhabitants, to appropriate school funds for the construction of such sidewalks, bridges, culverts and other approaches leading to the schoolhouse or school grounds as are necessary for the convenience and safety of pupils attending such school, but such approaches shall not exceed five hundred feet in length nor shall the appropriation therefor exceed two thousand dollars. (As amended by an Act approved June 30, 1925.)

Eighteenth-To establish classes for the instruction of persons over twenty-one years of age, and to pay the necessary expenses of the same out of school funds of the district.

Approved June 29, 1927.

## JOINT SITES AND BUILDINGS.

An Act to amend an Act entitled, "An Act to authorize school districts to acquire a site from other school districts, to authorize school districts to jointly use the same school sitc, to authorize school districts to jointly construct and use the same school building, and to legalizc such actions heretofore taken," approved Junc 26, 1923, by amending the title thereto, and by adding thereto a new section to be known as "Section 2a."

Be it enacted by the People of the State of Illinois, rcpresented in the General Assembly:

Section 1. That the title to "An Act to authorize school districts to acquire a site from other school districts, to authorize school districts to jointly use the same school site, to authorize school districts to jointly construct and use the same school building, and to legalize such actions heretofore taken," approved June 26, 1923, be amended to read as follows: "An Act to authorize school districts to acquire a site from other school districts, to authorize school districts to jointly use the same school site, to authorize school districts to jointly construct and use the same school buildings, to authorize one school district to purchase an equal or any other interest in any site and buildings thereon, within the boundaries of both, when used under an agreement by both, but owned by but one, and to take title to same, under an agreement between the two, and under the terms of said agreement, or of a new agreement, to add to and enlarge, if deemed necessary to the uses of the purchasing district, the part or parts of said building used or to be used by said purchasing district, the expense to be borne by said purchasing district or by the two districts as may be provided by the terms of said agreement, and to legalize such actions heretofore taken."
§2. That said Act be and the same hereby is further amended, by adding thereto a new section to be known as "Section 2a," which section shall read as follows:
§ 2a. Whenever two school districts comprising the same territory identically, or comprising partly the same territory, the one with the other, have within the boundaries of both, a certain school site with buildings thereon, owned by one of said districts, but used, under agreement, by both, the said district owning said site and buildings may sell to the other, and said other district shall have the right to purchase an equal, or any other, interest in said site and buildings, under an agreement between the two; and thereupon, upon the execution of said agreement, and the acquiring the title to said
interest by said purchasing district, said two districts shall be deemed to hold title to said premises as tenants in common; and thereafter, and after the acquiring of said title, the said school districts, or either of same, may, under appropriate terms in the first agreement, or under a new agreement entered into by and between the said two districts, add to and enlarge any part or parts of said buildings, if deemed necessary for the uses of said districts, or either of them, in any way and by such sole, or mutual, expenditure of funds as may be nominated in and by the terms of said agreement between said districts, and neither shall said expenditure in any way change the individual interests of said districts in said premises unless otherwise expressly so provided in and by the terms of said contract or agreement.

Approved June 24, 1927.

## PENSIONS-CHICAGO.

A.v Act to amend section 15' of an Act entitled, "An Act to establish and maintain a system of free schools," approved June 12, 1909, as subsequently amended.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

Section 1. That section 154 of as Act entitled, "An Act to establish and maintain a system of free schools," approved June 12, 1909, as subsequently amended, be and the same is hereby further amended to read as follows:
§ 154. The public school teachers' pension and retirement fund of such city shall consist of moneys paid into said fund by persons desiring the benefits thereof, under the provisions of this Act; of moneys received from donations, legacies, gifts, bequests or otherwise on account of said fund, and of moneys paid into said fund in pursuance of any law now in force or hereafter to be enacted, and also all taxes collected for said fund pursuant to the levy herein (or hereafter) authorized, and moneys from any legal source or increment. For the purpose of providing revenue for such pension fund the board of education of such city shall in the year 1923 and annually thereafter demand and direct, and the city council of such city shall upon such demand and under such direction in the year 1923 and annually thereafter levy a tax of three-twentieths $(3 / 20)$ of a mill on the dollar of the assessed valuation of all taxable property on all taxable property in such city. Said tax shall be known as public school teachers' pension and retirement fund tax. Such tax shall be levied and collected in like manner with other general taxes for school or educational purposes of such city and shall be in addition to the maximum of all other taxes which such city (either with or without such demand or direction) is now or hereafter may be authorized by statute to levy upon the aggregate valuation of all taxable property with such city.

The county clerk in reducing taxes levied as and when so required to do by the provision of section 2 of an Act entitled, "An Act concerning the levy and extension of taxes," approved May 9, 1901, in force July 1, 1901, as subsequently amended, shall not consider the tax herein authorized as a part of the tax levy of such city required to be included in the aggregate of all taxes to be reduced, and no reduction of any tax levy made under the provisions of said last mentioned Act shall diminish the amount appropriated or levied for said public school teachers' pension and retirement fund tax; said tax, when collected, shall be paid into the public school teachers' pension and retirement fund as a part thereof.

Approved July 7, 1927.

## PENSIONS-SPECIAL.

An Act to amend section 4 of an Act entitled, "An Act to enable any board of school inspectors or any body or board of officials which governs or has charge of the affairs of any school district having a population of not fewer than 10,000 and not more than 100,000 inhabitants, and governed by special Act of the General Assembly of this Statc, and in such other districts as may hereafter be asccrtained by any special or general. census to have such population, and which school districts are also governed by like special Acts to establish and maintain a teachers' pension and retirement fund," approvcd June 27, 1913, and in force July 1, 1913.

Be it enacted by the People of the State of Illinois, represcnted in the General Assembly:

Section 1. That section 4 of an Act entitled, "An Act to enable any board of school inspectors or any body or board of officials which governs or has charge of the affairs of any school district having a population of not fewer than 10,000 , and not more than 100,000 inhabitants, and governed by special Act of the General Assembly of this State, and in such other districts as may hereafter be ascertained by any special or general census to have such population," approved June 27, 1913, and in force July 1, 1913, be and the same is hereby amended to read as follows:
§4. The board of school inspectors, or the body or board of officials which governs, or has charge of, the affairs of any such school district, shall have charge of such funds, and shall invest the same at interest. The rate of interest, which shall not be less than four per cent nor more than seven per cent per annum, payable annually, shall be determined by a majority of the said board of school inspectors, or the body or board of officials which governs, or has charge of the affairs of any such school district, at any regular or special meeting. No loan shall be made for less than one year nor more than five years. All loans shall be secured by mortgage on unencumbered realty situated in this State, worth at least fifty per cent more than the amount loaned. In estimating the value of the realty mortgaged to secure the payment of money loaned, the value of improvements liable to be destroyed may be included; but in such case the improvements shall be insured for their insurable value in a responsible insurance company or companies, and the policy or policies shall be transferred to the board of school inspectors or body or board of officials as additional security and shall be kept so insured until the loan is paid. Nothing herein shall prevent the investing of the principal of the said fund in bonds issued by the State, the Sanitary District of Chicago, counties, townships, and cities in this State and in bonds of such school district when the same have been issued for the purpose of building or repairing school houses, in such district, or purchasing and improving school sites, when the issuance of such bonds has been authorized by the majority of the votes cast at an election held for that purpose. Said board of school inspectors, or body or board of officials, shall have the power to make payments from such fund of pensions and annuities granted in pursuance of this Act.

Approved June 24, 1927.

## PLAYGROUNDS.

An Act to amcnd section 2 of an Act entitled, "An Act to provide for the control, maintenance and opcration of playgrounds by boards of cducation in cities having a population exceeding 100,000 inhabitants," approved June 28, 1921, in force July 1, 1921, as subsequently amended.

Be it cnacted by the Pcople of the State of Illinois, rcpresented in the General Assembly:

Section 1. That section 2 of an Act entitled, "An Act to provide for the control, maintenance and operation of playgrounds by boards of education in cities having a population exceeding 100,000 inhabitants," approved June 28 ,

1921, in force July 1, 1921, as subsequently amended, be and the same is hereby further amended to read as follows:
§2. The city council of any such city shall, upon demand, and under the direction of such board of education, annually levy for the purpose of equipping, maintaining and operating playgrounds adjacent to or connected with any public school under the control of such board of education or school district, an annual tax not exceeding three-twentieths ( $3 / 20$ ) of one (1) mill on each dollar of the assessed value of all taxable property, on all taxable property in such city, said tax to be known as school playground tax. Said tax shall be in addition to the maximum of all other taxes which the school district, village or city is now, or may hereafter be, authorized to levy upon the aggregate valuation of all taxable property within the school district, village or city, and the county clerk in reducing taxes levied as and when required so to do, by virtue of the provisions of an Act entitled, "An Act concerning the levy and extension of taxes," approved May 9, 1901, in force July 1, 1901, as subsequently amended, shall not consider said school playground tax as a part of the tax levy of the school district, village or city required to be included in the aggregate of all taxes to be reduced, and no reduction of any tax levy made under the provisions of said last mentioned Act and amendments thereto, shall diminish any amount appropriated or levied for said playground tax.

Approved July 7, 1927.

## PHYSICAL EDUCATION.

An Act to amend "An Act to provide for physieal training in the public and all the normal schools," approved June 25, 1915.

Be it enacted by the Pcople of the State of Illinois, represented in the General Assembly:

Section 1. "An Act to provide for physical training in the public and all the normal schools," approved June 25, 1915, is amended to read as follows:

Section 1. It shall be the duty of boards of education, boards of school directors and of all boards in charge of educational institutions supported wholly or partially by the State to provide for the physical education and training of pupils of such public schools and educational institutions in all grades, and to include such physical education and training in the courses of study regularly taught therein.
§2. All boards of education and managing boards of such educational institutions shall make proper and suitable provisions in the schools and institutions under their jurisdiction for such physical education and training for not less than one (1) hour of each week during the whole of the school year.
§ 3. The aims and purposes of courses in physical education and training established under the provisions of this Act shall be:

To develop ideals of efficiency as dependent upon organic vigor, bodily and mental poise, proper physical development and obedience to the rules of hygiene.

To instruct pupils in physiology and the laws of health and the conditions that promote physical and mental efficiency.

To secure scientific supervision of the sanitation of school buildings and playgrounds and the equipment thereof. Modified courses of instruction shall be provided for those pupils physically or mentally unable to take the course provided for normal children.
§4. The curriculum in all normal schools of the State shall contain a regular course of physical education and training for teachers. After August 31, 1928, no student shall be graduated who has not completed a year's work in physical education, comprising at least one hundred forty-four (144) forty (40) minute periods.

Approved July 8, 1927.

## RETIREMENT OF TEACHERS.

An Act to add section 3 to and to amend the title of "An Act to provide for the compulsory retirement of teachers, principals, district superintendents, and assistant superintendents, and the payment of retirement annuities," approved May 19, 1926.
Be it enacted by the People of the State of Illinois, represented in the General Assembly:

Section 1. Section 3 is added to "An Act to provide for the compulsory retirement of teachers, principals, district superintendents, and assistant superintendents, and the payment of retirement annuities," approved May 19, 1926, the added section to read as follows:
§ 3. All teachers, principals, district superintendents, and assistant superintendents who have served in the public schools of the United States for twenty-five years or more and who have served in the public schools of such city for 15 years immediately prior to retirement under this Act and who are 65 or more years of age and who have not reached the age of compulsory retirement as provided in sections one and two of the last mentioned Act to which this section is added, shall upon their own request be retired from active service and thereafter be paid annuities for life from the moneys derived from the general tax levy for educational purposes. Such annuities shall be paid respectively according to the following table of ages and annulties annually:

Age 65 -Ten hundred dollars ( $\$ 1,000$ )
Age 66-Eleven hundred dollars ( $\$ 1,100$ )
Age 67-Twelve hundred dollars ( $\$ 1,200$ )
Age 68-Thirteen hundred dollars ( $\$ 1,300$ )
Age 69-Fourteen hundred dollars ( $\$ 1,400$ )
Age 70-And thereafter fifteen hundred dollars ( $\$ 1,500$ )
And, provided, that at the age of 65 and at any year of age thereafter, the board of education of such city may require a physical or a mental examination of any such teacher, principal, district superintendent or assistant superintendent upon the request of the superintendent of schools of such city and if any such teacher, principal, district superintendent or assistant superintendent be found incapacitated for service after trial as already or hereafter provided by law he shall be retired at the annuity above provided for that age of voluntary retirement.

And, provided, further, that all such teachers, principals, district superintendents, and assistant superintendents shall be subject to the same conditions as to advisory service as provided for in section 2 of said last mentioned Act to which this section is added. Nothing contained in this section or in said last mentioned Act to which this section is added shall in any way impair or prejudice any right of a teacher, principal, district superintendent, or assistant superintendent so retired to annuity under other statutory provisions concerning any teachers' pension fund or teachers' pension and retirement fund established in accordance with the provisions of any statute of this State, and the payment to be made under this section or the Act to which it is added shall be in addition to any such annuity.
§ 2. The title of said Act is amended to read as follows:
"An Act to provide for the compulsory and voluntary retirement of teachers, principals, district superintendents, and assistant superintendents, and the payment of retirement annuities."

Approved June 24, 1927.
REVENUE.
An Act to amend section 189 of "An Act to establish and maintain a system of free schools," approved and in force June 12, 1909, as subsequently amended.
Be it enacted by the People of the State of Illinois, represented in the General Assembly:

Section 1. That section 189 of "An Act to establish and maintain a system of free schools," approved and in force June 12, 1909, be and the same is hereby further amended to read as follows:
§ 189. For the purpose of establishing and supporting free schools for not fewer than seven months in each year and defraying all the expenses of the same of every description; for the purpose of building, repairing and improving schoolhouses, of procuring school lands, furniture, fuel, libraries and apparatus, and for all other necessary incidental expenses in each district, village or city having a population of two hundred thousand or more inhabitants, the directors, the board of education and the authorities of such district, village or city, as the case may be, shall be authorized to levy a tax annually upon all the taxable property of the district, village or city not to exceed, except as hereinafter stated, ninety-six one-hundredths (96/100) of one (1) per cent for educational purposes and three-eighths (3/8) of one (1) per cent for building purposes and the purchase of school grounds (exclusive of taxes levied for the purposes of free text book tax, school playground tax and public school teachers' pension and retirement fund tax), upon the valuation to be ascertained by the last assessment for State and county taxes, Provided, that any sum expended or obligations incurred for the improvement, repair or benefit of school buildings and property shall be paid from that portion of the tax levied for building purposes and the purchase of school grounds. Provided. however, that if the directors or board of education in any such district, village or city shall desire to levy or cause to be levied in any one year (exclusive of taxes levied for the purpose of free textbook tax, school playground tax and public school teachers' pension and retirement fund tax) more than ninety-sir one-hundredths (96/100) of one (1) per cent but not more than one and forty-six one-hundredths (1.46) per cent for educational purposes and more than three-eighths (3/8) of one (1) per cent but not more than one-half ( $1 / 2$ ) of one (1) per cent for building purposes and the purchase of school grounds, such directors or board of education may, by resolution stating the per cent so desired, cause a proposition for an assent thereto to be submitted to the voters of such district, village or city at any general or special election, and if at such election a majority of the votes cast on said of such district, village or city may thereafter, until such authority is revoked in like manner, levy annually for educational purposes a tax in excess of ninety-six one-hundredths (96/100) of one (1) per cent but not exceeding the per cent mentioned in said proposition, and a tax for building purposes and the purchase of school grounds, in excess of three-eighths (3/8) of one (1) per cent but not exceeding the per cent mentioned in said proposition for such purposes. Such proposition may be submitted at any time, and from time to time, to the voters of such district, village or city, at any such election at the instance of such directors or board of education; and such directors or board of education shall levy or cause to be levied no tax in excess of ninety-six one-hundredths (96/100) of one (1) per cent for educational purposes, or in excess of three-eighths (3/8) of one (1) per cent for building purposes and the purchase of school grounds that shall not be authorized by the result of such election, ascertained as aforesaid, unless and until assented to by the voters of such district, village or city in like manner: Provided. further, that the directors or board of education in any such district or city or village, which shall have adopted the provisions of an Act entitled, "An Act to authorize boards of education and school directors to provide text books for the free use of the public schools, and to sell text books at cost to the pupils who desire to purchase them and prescribing penalties for the violation thereof," approred June 28, 1919, in effect July 1, 1919, may levy or cause to be levied annually for the purpose of carrying out the provisions of said Act, a tax of not more than four (4) cents on each one hundred dollars of the assessed value of all the taxable property, on all the taxable property of said district, city or village, said tax to be known as free text-book tax. Said tax shall be in addition to the maximum of all other taxes which the school district or village or city is now, or may hereafter be, authorized by statute to lery upon the aggregate valuation of all taxable property within the school district, village or city, and the county clerk, in reducing taxes levied as and when required so to do by virtue of the provision of an Act entitled, "An Act concerning the levy and extension of taxes," approved May 9, 1901, in force July 1, 1901, as sub-
sequently amended, shail not consider said free text book tax as a part of the tax levy of the school district, village or city required to be included in the aggregate of all taxes to be reduced, and no reduction of any tax levy made under the provisions of said last mentioned Act and amendments thereto, shall diminish any amount appropriated or levied for said free text book tax.

Provided, further, that the city council of any city in this State having a population exceeding 100,000 inhabitants and having a public school teachers' pension and retirement fund, shall upon the demand and under the direction of the board of education annually levy for the purpose of providing revenue for such pension fund, a tax of three-twentieths $(3 / 20)$ of a mill on each dollar of the assessed valuation of all taxable property, on all taxable property within such city. Said tax shall be known as public school teachers' pension and retirement fund tax. Said tax shall be in addition to the maximum of all other taxes which such board of education or city is now, or may hereafter be, authorized by statute to levy upon the aggregate valuation of all taxable property within such city; and the county clerk in reducing taxes levied as and when required so to do under the provisions of an Act entitled, "An Act concerning the levy and extension of taxes," approved May 9, 1901, in force July 1, 1901, as subsequently amended, shall not consider said public school teachers' pension and retirement fund tax as part of the tax levy of such city required to be included in the aggregate of all taxes to be reduced, and no reduction of any tax levy made under the provisions of said last mentioned Act shall diminish the amount appropriated or levied for said public school teachers' pension and retirement fund tax.

For the purpose of establishing and supporting free schools for not fewer than seven months in each year and defraying all the expenses of the same of every description; for the purpose of building, repairing and improving schoolhouses or procuring school land, furniture, fuel, libraries and apparatus, and for all other necessary incidental expenses in each district, village or city, having a population of less than two hundred thousand inhabitants, the directors, the board of education and the authorities of such district, village or city, as the case may be, shall be authorized to levy a tax annually upon all the taxable property of the district, village or city not to exceed, except as hereinafter stated, one (1) per cent for educational purposes and three-eighths ( $3 / 8$ ) of one (1) per cent for building purposes and the purchase of school grounds, upon the valuation to be ascertained by the last assessment for State and county taxes: Provided, that any sum expended or obligations incurred for the improvement, repair or benefit of school buildings and property shall be paid from that portion of the tax levied for building purposes and the purchase of school grounds.

Provided, however, that if the directors or the board of education in any such district, village or city shall desire to levy or cause to be levied in any one year more than one (1) per cent but not more than one and one-half ( $11 / 2$ ) per cent for educational purposes and more than three-eighths ( $3 / 8$ ) of one (1) per cent but not more than one-half ( $1 / 2$ ) of one (1) per cent for building purposes and the purchase of school grounds, such directors, or board of education may, by resolution stating the per cent so desired, cause a proposition for an assent thereto to be submitted to the voters of such district, village or city, at any general or special election, and if at such election a majority of the votes cast on said proposition shall be in favor thereof, the directors or board of education of such district, village or city may thereafter until such authority is revoked in like manner, levy annually for educational purposes a tax in excess of one (1) per cent but not exceeding the per cent mentioned in said proposition, and a tax for building purposes and the purchase of school grounds, in excess of three-eighths ( $3 / 8$ ) of one (1) per cent, but not exceeding the per cent mentioned in said proposition, for such purposes. Such propositions may be submitted at any time, and from time to time, to the voters of such district, village or city, at any such election at the instance of such directors or board of education; and such directors or board of education shall levy or cause to be levied no tax in excess of one (1) per cent for educational purposes, or in excess of three-
eighths ( $3 / 8$ ) of one (1) per cent for building purposes and purchase of school grounds, that shall not be authorized by the result of such election ascertained as aforesaid, unless and until assented to by the voters of such district, village or city in like manner.

And, provided, further, that if the directors or board of education in any such district, village or city has established and is maintaining, or shall hereafter establish and maintain grades nine, ten, eleven and twelve in addition to grades one to eight inclusive, such directors or board of education may, by resolution stating the per cent so desired, but not to exceed one (1) per cent for educational purposes and three-eighths ( $3 / 8$ ) of one per cent for building purposes and the purchase of school grounds, cause a proposition for an assent thereto to be submitted to the voters of such district, village or city at any general or special election, and if at such election a majority of the votes cast on such proposition shall be in favor thereof, the directors or board of education of such district, village or city may thereafter, until such authority is revoked in like manner, levy annually for educational purposes a tax upon all the taxable property of the district, village or city not to exceed the per cent mentioned in said proposition for such purposes, and levy annually for building purposes and the purchase of school grounds a tax upon all the taxable property of the district, village or city not to exceed the per cent mentioned in said proposition for such purposes. Such proposition may be submitted at any time, and from time to time, to the voters of such district, village or city, at any such election, at the instance of such directors or board of education. Said tax shall be in addition to the maximum of all other taxes which the school district or village is now or may hereafter be authorized by statute to levy upon the aggregate valuation of all taxable property within the school district, village or city.

Approved July 7, 1927.

## REVENUE IN CERTAIN DISTRICTS.

An Act to amend an Act and the title of an Act entitled, "An Act to authorize the board of education of every elementary school district having schools teaching grades one to eight inclusive, having a population of more than 1,500 but not over 100,000 and a school enrollment of more than 250, in counties having a population of 500,000 or more by referendum vote, to levy additional tax of two per centum on the assessed valuation of such district for educational purposes," approved June 2, 1927.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

Section 1. That an Act entitled, "An Act to authorize the board of education of every elementary school district having schools teaching grades one to eighth inclusive, having a population of more than 1,500 but not over 100, 000 and a school enrollment of more than 250 , in counties having a population of 500,000 or more by referendum vote, to levy additional tax of two per centum on the assessed valuation of such district for educational purposes," approved June 2, 1927, be and the same is hereby amended to read as follows:
§ 1. That each and every elementary school district having schools teaching grades one to eight inclusive, having a population of more than 1,500 but not over 100,000 and a school enrollment of more than 250 pupils in counties having a population of 500,000 or more by a referendum vote of the legal voters of such district, and carried by a majority of all the votes cast at an election called for that purpose in such district, shall authorize the board of education to levy an additional tax of one per centum of the assessed valuation of all the taxable property, real and personal of such district, for educational purposes; Provided, that in districts having a population of over 50,000 and not over 100,000 the proposition to levy the additional tax shall be submitted only at a regular municipal or school district election Provided, further, that not more than two and one-half ( $21 / 2$ ) per centum be levied in any one year for educational purposes.

Whereas, a general school election will be held in the month of April, A. D. 1927, in the various school districts at which the proposition under this Act will be submitted, and it will be a saving to the taxpayers to submit the proposition under this Act at said general election to save the cost of a special election; therefore, an emergency exists and because of such emergency, this Act shall take effect immediately upon its passage.
$\S 2$. That the title of said Act is amended to read as follows: "An Act to authorize the board of education of every elementary school district having schools teaching grades one to eight inclusive, having a population of more than 1,500 but not over 100,000 and a school enrollment of more than 250 , in counties having a population of 500,000 or more by referendum vote, to levy additional tax of one per centum on the assessed valuation of such district for educational purposes."

Provided, that whenever such tax shall have been authorized previous to July 1, 1927, the county clerk shall extend the same at a rate of one-half of the rate so authorized.

Approved July 7, 1927.

## REVENUE IN CERTAIN DISTRICTS AGAIN.

An Act to amend an Act and the title of an Act entitled, "An Act to authorize the board of education of every elementary school district, having schools teaching gradcs one to eight inclusive having a population of more than 1,500 but not over 100,000 and a school cnrollment of more than 250 in counties having a population of 500,000 or more by referendum vote to levy an additional tax of two per centum on the assesscd valuation of such district for building purposcs and purchasing of grounds," approved June 2, 192\%.

Be it enacted by the People of the State of Illinois, represcnted in the Gcneral Assembly:

Section 1. That an Act entitled, "An Act to authorize the board of education of every elementary school district, having schools teaching grades one to eight inclusive, having a population of more than 1,500 but not over 100,000 and a school enrollment of more than 250 in counties having a population of 500,000 or more by referendum vote to levy an additional tax of two per centum on the assessed valuation of such district for building purposes and purchasing of grounds," approved June 2, 1927, be and the same is hereby amended to read as follows:
§1. That each and every elementary school district having schools teaching grades one to eight inclusive, having a population of more than 1,500 but not over 100,000 and a school enrollment of more than 250 pupils, in counties having a population of 500,000 or more by referendum vote of the legal voters of such district and carried by a majority of all votes cast at an election called for that purpose in such district, shall authorize the board of education to levy an additional tax of one per centum of the assessed valuation of all the taxable property, real and personal, of such district for building purposes and purchasing of grounds: Provided that in districts having a population of over 50,000 and not over 100,000 , the proposition to levy the additional tax shall be submitted only at a regular municipal or school district election: Provided, further, that not more than one and one-half ( $11 / 2$ ) per centum be levied in any one year for building purpose and purchasing of grounds.

Whereas, a general school election will be held in the month of April, A. D. 1927, in the various school districts at which the proposition under this Act will be submitted, and it will be a saving to the taxpayers to submit the proposition under this Act at said general election to save the cost of a special election; therefore, an emergency exists and because of such emergency this Act shall take effect immediately upon its passage.
§2. That the title of said Act is amended to read as follows: "An Act to authorize the board of education of every elementary school district, hav-
ing schools teaching grades one to eight inclusive, having a population of more than 1,500 but not over 100,000 and a school enrollment of more than 250 in counties having a population of 500,000 or more by referendum vote to levy an additional tax of one per centum on the assessed valuation of such district for building purposes and purchasing of grounds."

Provided, that wherever such tax shall have been authorized previous to July 1, 1927, the county clerk shall extend the same at a rate of one-half of the rate so authorized.

Approved July 7, 1927.

## REVENUE IN NON-HIGH SCHOOL DISTRICTS.

An Act to amend section 94 of an Act entitled, "An Act to establish and maintain a systcm of frce schools," approved and in force June 12, 1909, as subsequcntly amcndcd.

Be it enacted by the People of the State of Illinois, reprcsented in the Gcneral Assembly:

Section 1. That section 94 of an Act entitled, "An Act to establish and maintain a system of free schools," approved and in force June 12, 1909, as subsequently amended, be and the same is hereby further amended to read as follows:
$\S 94$. The board of education of a non-high school district shall have the following powers and it shall be its duty:

First - To levy a tax annually upon all the taxable property of such nonhigh school district, not to exceed one-half of one per cent upon the valuation to be ascertained by the last assessment for State and county purposes, for the purpose of paying the tuition of all eighth grade graduates residing within such non-high school district, attending any two, three or four year recognized high school. Such tax levy shall be certified and returned to the county clerk on or before the first Tuesday in October. The certificate shall be signed by the president and secretary of the board and may be in the following form, to-wit:

## Certificate of Tax Levy.

We hereby certify that we require the sum of................dollars to be levied as a special tax to pay the tuition of graduates of the eighth grade residing in the non-high school district of........................................... county, on the equalized assessed valuation of the taxable property of our non-high school district.

Signed this.........day of................ 19 ....
A. . . . . . . . . . . . . . . . . . . . D. . . . . . . . . . . . . . . . . . . . . . . . . . , Sresident.

A failure to certify and return the certificate of tax levy to the county clerk in the time required shall not vitiate the assessment.

Second-To issue orders on the county treasurer on or before the first Tuesday of May of each year for the payment of the tuition of eighth grade graduates residing within such non-high school district attending a recognized high school, provided such attendance shall be certified to said board by the board of education of the high school attended. Such orders shall be payable out of any funds belonging to said non-high school district.

Third-To make such reports as may be required by the State Superintendent of Public Instruction and by the county superintendent of schools.

Fourth-To pay election expenses and other necessary incidental expenses out of the funds of the non-high school district.

Approved July 7, 1927.

## SALE OF SITES AND BUILDINGS.

An Act to amend section 40 of "An Act to establish and maintain a system of free schools," approved June 12, 1909, as amended.

Be it enacted by the Pcople of the State of Illinois, represented in the General Assembly:

Section 1. Section 40 of "An Act to establish and maintain a system of free schools," approved June 12, 1909, as amended, is amended to read as follows:
$\S 40$. When, in the opinion of the board of education or school directors, a school site, building, or site with building thereon, or any other real estate of the district, has become unnecessary or unsuitable or inconvenient for a school, or unnecessary for the uses of the district, the board of education or school directors, on petition signed either by not fewer than three hundred legal voters of the district wherein said property is located or by five per centum of the legal voters of such district, shall call an election to decide whether or not such property shall be sold. If a majority of all the votes cast on such proposition are in favor of such sale, the board of education or school directors shall notify the trustees of schools of the result of said election and the terms upon which they desire said property to be sold. The trustees of schools shall, within sixty days after receiving such notice, sell the said property at public vendue after first giving three weeks' notice of the time, place and terms of said sale by notice published three successive weeks, once in each week, in a public newspaper printed and published in such district or by putting up written or printed notices thereof in at least three public places in such district. Said notices may be in the following form, to-wit:

## Notice of Sale.

Notice is hereby given that on the........day of...................... 19... the trustees of schools of township No......., range No......., will sell at public sale on the premises hereinafter described, at the hour of o'clock...m., the following described property: (here describe the property) which sale will be made on the following terms, to-wit: (here insert as "onethird of the purchase money cash in hand, and the balance in two equal payments, due in one and two years from date of sale, with interest at the rate of.......per centum per annum from date.")

Trustees of Schools of Township No..... Range No.......
The deed of conveyance shall be executed by the president and clerk and the proceeds paid to the township treasurer for the benefit of the district. But whenever the board of directors or board of education of any school district shall determine that any school house site with or without a building thereon is of no further use to said district, and shall agree with the board of directors or board of education of any other school district within the boundaries of which such site is situated, upon the sale thereof to such district, and shall agree upon the price to be paid therefor, and such site shall be selected by such purchasing district in the manner required by law, then after the payment of such compensation the township trustees of schools shall, by proper instrument in writing, transfer the use of such site to such purchasing district.

Approved July 8, 1927.

## SCHOOL DENTIST.

An Act to amend section 115 of "An Act to establish and maintain a system of free schools," approved June 12, 1909, as amended.
Be it enacted by the People of the State of Illinois, represented in the General Assembly:

Section 1. Section 115 of "An Act to establish and maintain a system of free schools," approved June 12, 1909, as amended, is amended to read as follows:
§115. The board of school directors shall be clothed with the following powers:

First-To purchase a suitable book for their records.
Second-To allow the clerk a reasonable compensation for his services, payable out of the money not otherwise appropriated.

Third-To dismiss a teacher for incompetency, cruelty, negligence, immorality or other sufficient cause.

Fourth-To assign pupils to the several schools in the district; to admit non-resident pupils when it can be done without prejudice to the rights of resident pupils; to fix the rates of tuition, and to collect and pay the same to the township treasurer for the use of the district.

Fifth-To suspend or expel pupils guilty of gross disobedience or misconduct, and no action shall lie against them for such expulsion or suspension.

Sixth-To provide that children under twelve years of age shall not be kept in school more than four hours daily.

Seventh-To appropriate school funds for the purchase of libraries and apparatus, after the provision has been made for the payment of all necessary school expenses.

Eighth-To sell at public or private sale any personal property belonging to the school district, and not needed for school purposes.

Ninth-To grant special holidays whenever in their judgment such action is advisable, but no deduction shall be made from the time or compensation of a teacher on account of such days.

Tenth-To have the control and supervision of all public school houses in their district, and to grant the temporary use of them, when not occupied by schools, for religious meetings and Sunday Schools, for evening schools and literary societies, and for such other meetings as the directors may deem proper; to grant the use of assembly halls and class rooms when not otherwise needed, including light, heat and attendants, for public lectures, concerts, and other educational and social interests, under such provisions and control as they may see fit to impose and to conduct, or provide for the conducting of recreational, social and civic activities in the school buildings under their control.

Eleventh-To decide when a site or building has become unnecessary, unsuitable or inconvenient for a school.

Twelfth-To borrow money, and issue bonds for the purposes and in the manner provided by this Act.

Thirteenth-To furnish each school with a flag and a staff, as provided by law.

Fourteenth-To establish classes of one or more pupils for the instruction of crippled children over the age of six and under twenty-one years.

Fifteenth-To establish classes for the instruction of deaf children over the age of three and under twenty-one years: Providcd, however, that no person shall be employed to teach the deaf who shall not have received instruction in the methods of teaching the deaf for a term of not less than one year.

Sixteenth-To establish kindergartens for the instruction of children between the ages of four and six years, if in their judgment the public interest requires it, and to pay the necessary expenses of the same out of the school funds of the district. Upon petition of a majority of the parents or guardians of children between the ages of four and six, residing within any school dis-
trict where such kindergarten is proposed to be established, the board of directors shall, if funds are available, establish a kindergarten in connection with the public school designated in the petition and shall maintain such kindergarten as long as the annual average daily attendance therein is not less than fifteen: And, provided, furthcr, that such petition must be signed by at least fifty persons living within one mile of said public school who are parents or guardians of one or more children between the ages of four and six. No one shall be employed to teach in a kindergarten who does not hold a kindergarten certificate as provided by law.

Seventeenth-To employ dentists and furnish their professional scrviccs free of charge, for the examination of the teeth of the pupils of the school, and for any necessary work to be done in same, when, and only when, such examination or examinations and work is first requested or conscnted to in writing by the parcnt or parents, or legal guardian of the pupil to be so examined or worked upon, said request or conscnt to be signcd by said parent or parents, or legal guardian.

Eightcenth-In school districts of less than twenty-five thousand inhabitants, to appropriate school funds for the construction of such sidewalks, bridges, culverts and other approaches leading to the schoolhouse or school grounds as are necessary for the convenience and safety of pupils attending such school, but such approaches shall not exceed five hundred feet in length nor shall the appropriation therefor exceed two thousand dollars.

Approved June 29, 1927.

## SCHOOL LANDS.

An Act to amend "An Act to cstablish and maintain a system of free schools," approved June 12, 1909, as amcnded, by adding section 4ía thereto.
Be it enacted by the Pcople of the State of Illinois, represented in the General Assembly:

Section 1. The Act to establish and maintain a system of free schools, approved June 12, 1909, as amended, is amended by adding thereto section 44a, to read as follows:
$\S 44 \mathrm{a}$. Whenever the State, county, township or road district authorities lay out a new road, or alter, widen or relocate existing roads, and for said purposes require lands used for school sites, or lands owned for school purposes, the trustees of schools or school official having legal title to such lands shall have the power with the consent of the board of directors of the district to sell and convey to the State, county, township or road district the land required for said road purposes: Provided, that said land so conveyed shall not impair the use of said property for school purposes.

Approved July 7, 1927.
SCHOOL NURSE.
An Act to amend section 115 of "An Act to establish and maintain a system of free schools," approved June 12, 1909, as amended.

Be it enacted by the People of the State of Illinois, rcprescntcd in the Gcneral Assembly:

Section 1. Section 115 of "An Act to establish and maintain a system of free schools," approved June 12, 1909, as amended, is amended to read as follows:
§115. The board of school directors shall be clothed with the following powers:

First-To purchase a suitable book for their records.
Second-To allow the clerk a reasonable compensation for his services, payable out of money not otherwise appropriated.

Third-To dismiss a teacher for incompetency, cruelty, negligence, immorality or other sufficient cause.

Fourth-To assign pupils to the several schools in the district; to admit non-resident pupils when it can be done without prejudice to the rights of resident pupils; to fix the rates of tuition, and to collect and pay the same to the township treasurer for the use of the district.

Fifth-To suspend or expel pupils guilty of gross disobedience or misconduct, and no action shall lie against them for such expulsion or suspension.

Sixth-To provide that children under twelve years of age shall not be kept in school more than four hours daily.

Seventh-To appropriate school funds for the purchase of libraries and apparatus, after the provision has been made for the payment of all necessary school expenses.

Eighth-To sell at public or private sale any personal property belonging to the school district, and not needed for school purposes.

Ninth-To grant special holidays whenever in their judgment such action is advisable, but no deduction shall be made from the time or compensation of a teacher on account of such days.

Tenth-To have the control and supervision of all public school houses in their district, and to grant the temporary use of them, when not occupied by schools, for religious meetings and Sunday schools, for evening schools and literary societies, and for such other meetings as the directors may deem proper; to grant the use of assembly halls and class rooms when not otherwise needed, including light, heat and attendants, for public lectures, concerts, and other educational and social interests, under such provisions and control as they may see fit to impose and to conduct, or provide for the conducting of recreational, social and civic activities in the school buildings under their control.

Eleventh-To decide when a site or building has become unnecessary, unsuitable or inconvenient for a school.

Twelfth-To borrow money, and issue bonds for the purposes and in the manner provided by this Act.

Thirteenth-To furnish each school with a flag and a staff, as provided by law.

Fourteenth-To establish classes of one or more pupils for the instruction of crippled children over the age of six and under twenty-one years.

Fifteenth-To establish classes for the instruction of deaf children over the age of three and under twenty-one years: Provided, however, that no person shall be employed to teach the deaf who shall not have received instruction in the methods of teaching the deaf for a term of not less than one year.

Sixteenth-To establish kindergartens for the instruction of children between the ages of four and six years, if in their judgment the public interest requires it, and to pay the necessary expenses of the same out of the school funds of the district. Upon petition of a majority of the parents or guardians of children between the ages of four and six, residing within any school district where such kindergarten is proposed to be established, the board of directors shall, if funds are available, establish a kindergarten in connection with the public school designated in the petition and shall maintain such kindergarten as long as the annual average daily attendance therein is not less than fifteen: And, provided, further, that such petition must be signed by at least fifty persons living within one mile of said public school who are parents or guardians of one or more children between the ages of four and six. No one shall be employed to teach in a kindergarten who does not hold a kindergarten certificate as provided by law.

Seventeenth-To establish and maintain a properly equipped first aid room with a competent nurse in charge thereof in any school in which the said board deems it necessary, to assist the children of such school in case they are sick or are injured. The assistance shall be rendered only at the school, and the nurse shall not interfere with the children in their homes; nor shall said nurse attempt to render assistance to, or in any way interfere with any child or children, either at the school or elsewhere, without the consent of said child or children and the teacher immediately in charge of
said child or children or over the objection thereto of the parent or parents or guardian or guardians of said child or children.

Eightcenth-In school districts of less than twenty-five thousand inhabitants, to appropriate school funds for the construction of such sidewalks, bridges, culverts and other approaches leading to the schoolhouse or school grounds as are necessary for the convenience and safety of pupils attending such school, but such approaches shall not exceed five hundred $f \in e t$ in length nor shall the appropriation therefor exceed two thousand dollars.

Approved July 11, 1927.

## SITES IN CERTAIN DISTRICTS.

An Act to amend section 127 of "An Aet to establish and maintain a system of free sehools," approved June 12, 1909, as amended.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

Section 1. Section 127 of "An Act to establish and maintain a system of free schools," approved June 12, 1909, as amended, is amended to read as follows:
§ 127. The board of education shall have all the powers of school directors, be subject to the same limitations, and in addition thereto, they shall have the power, and it shall be their duty:

First-To establish and support free schools for not less than seven months in each year:

Second-To repair and improve school houses and furnish them with the necessary fixtures, furniture, apparatus, libraries and fuel;

Third-To examine teachers by examinations supplemental to any other examinations, and to employ teachers and fix the amount of their salaries;

Fourth-To establish schools of different grades, to adopt regulations for the admission of pupils into the same, and to assign pupils to the several schools;

Fifth-To buy or lease one or more sites for school houses with necessary ground, and to purchase, build or move a school house, but it shall not be lawful for such school board of education to purchase or locate a school house site, or to purchase, build or move a school house, unless authorized by a majority of all votes cast on this proposition at an election called for such purpose in pursuance of a petition signed either by not fewer than three hundred legal voters of such district, or by one-fifth of all the legal voters of such district. If no site shall receive a majority of all the votes cast at such election on this proposition, the board of education shall call a supplementary election at which the sites receiving the highest and next highest number of votes at the first election shall be voted upon, and the site receiving the majority of the votes cast on such proposition at either election shall be the school site for such district; and the board of education shall have the right to take and purchase the same for the purpose of a school house site, either with or without the owner's consent, by condemnation or otherwise: Provided, that no site shall be placed upon the ballot unless petitioned for by at least ten legal voters of the district; said petition shall recite the location, size and price, or in case condemnation proceedings are contemplated, the maximum estimated price of the proposed site and shall be filed with the clerk of the board of education at least ten days prior to the election. An abstract of the information recited in said petition in reference to the location, size and price of the proposed site shall be plainly printed on the ballot, and in no case shall the board of education purchase any such property for a greater sum than the price or maximum estimated price stated upon the ballot. And, provided, further, that whenever any school district shall have not less than twenty schoolhouse sites on each of which is located a schoolhouse, then and in such case the board of education of said school district may submit to the legal voters of said school district at the next general election, or at a special election called for that purpose, the question as to whether said board of education shall be given the power
to locate all other and further schoolhouse sites desired, without the submission of any petition or the having or holding of any other or further election therefor; and if such question is so submitted to said legal voters as aforesaid, and if the majority of all the votes cast upon said propositions at said election are in favor of giving and granting to said board of education in said district said power, then said board of education in said school district shall thereafter have said power so conferred by said legal voters at said election, and may thereafter locate all other and further schoolhouse sites so desired in said district without the presentation of any other or further petition or the submission of the question at any other election in said district. But said board of education in said school district shall not have or exercise any such power aforesaid except it be conferred in the manner herein provided after a strict compliance with the above requirements and provisions;

Sixth-To employ a competent superintendent who may be required to act as principal or teacher in the schools;

Seventh-To divide the districts into sub-districts, to create new ones and to alter or consolidate them;

Eighth-To dismiss and remove any teacher, whenever, in the opinion of the board of education, he is not qualified to teach, or whenever, in the opinion of the board of education, the interests of the schools may require it;

Ninth-To apportion the pupils to the several schools;
Tenth-To prepare and publish annually in some newspaper, or in pamphlet form, a report including the school attendance in the year preceding, the program of studies, the number of persons between the ages of twelve and twenty-one unable to read or write, and a statement of the receipts and expenditures, with the balance on hand;

Eleventh-To appoint a secretary who shall keep a faithful record of all their proceedings.

Approved July 11, 1927.

## STATE SCHOOL FUND.

An Act to amend sections 14 and 95 of "An Act to establish and maintain a system of free schools," approved June 12, 1909, as amended.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

Section 1. Sections 14 and 35 of "An Act to establish and maintain a system of free schools," approved June 12, 1909, as amended, are amended to read as follows:
§ 14. Upon receipt of the amount due the county from the State school fund the county superintendent shall apportion the same, together with other funds held for distribution, to the townships and parts of townships in his county in which schools have been maintained as provided by law, in the manner prescribed by paragraph (e) of section 211 of this Act for the distribution of the State school fund among the counties, and shall pay the distributive share belonging to each township and fractional township to the respective township treasurer or other authorized persons, annually: Provided, however, that no part of the State or other school fund shall be paid to any township treasurer or other person authorized to receive it unless such treasurer shall have filed his bond, or if re-elected, shall have renewed his bond and filed the same as required by law.
§35. At the regular semi-annual meetings on the first Mondays of April and October, the trustees shall ascertain the amount of funds subject to distribution and shall appropriate and distribute the same as required by this section, and not otherwise. From the income of the permanent township fund, where the same is sufficient, shall be paid all valid claims for the following:

First-The compensation of the treasurers.
Second-The cost of publishing the annual statement.
Third-The cost of a record book, if any.

Fourth-The cost of dividing school lands and making plats. In case the income of the permanent township fund is not sufficient to meet these four items of expenditure, the additional amount needed may be taken from the total of other funds subject to distribution. In case any balance of the income from the permanent township fund in any township remains after paying the four items of expenditure stated above, such balance shall be apportioned and distributed to the districts and parts of districts in said township in which schools have been kept as required by law during the preceding year ending June 30, according to the number of pupils in average daily attendance in grades one to eight inclusive, as reported in schedules prepared under section 186 of this Act.

All remaining funds subject to distribution shall be apportioned and distributed to the districts and parts of districts in the township in which schools have been kept as required by law, during the preceding year ending June 30, in the manner prescribed in paragraph (e) of section 211 of this Act for the distribution of the State school fund among the counties. The funds so distributed shall be credited to the respective districts and parts of districts.

Provided, that when the board of trustees has had notice from the county superintendent of schools that a district has not kept school as required by law the part of the distributive funds apportioned to such district shall be withheld until the county superintendent has given notice in writing that the requirements of the law have been complied with. The amount withheld shall then be placed to the credit of such districts.

Approved June 21, 1927.

## STATE SCHOOL FUND AGAIN.

An Act to amend sections 210 and 211 of an Act entitled, "An Act to establish and maintain a system of free schools," approved and in force June 12, 1909, as subsequently amended.
Be it enacted by the People of the State of Illinois, represented in the General Assembly:

Section 1. That sections 210 and 211 of an Act entitled, "An Act to establish and maintain a system of free schools," approved and in force June 12, 1909, as subsequently amended, be and the same are hereby further amended to read respectively as follows:
$\S 210$. The common school fund of the State shall consist, until otherwise provided by law, of the proceeds of a two-thirds of one mill tax levied annually upon each dollar of the equalized assessed value of all the property in the State; the interest on the school fund proper, which fund is three per cent upon the proceeds of the sales of public lands in the State, one-sixth part excepted; and the interest on the surplus revenue distributed by Act of Congress and made part of the common school fund by Act of the Legislature, March 4, 1837. The interest on the school fund proper and the surplus revenue shall be paid by the State annually at the rate of six per cent, and shall be distributed as provided by law.
$\S 211$. On the first Monday in January annually the Auditor of Public Accounts shall apportion the common school fund in the manner following:
(a) There shall be set aside annually by the Auditor from the common school fund of the State and paid into the State treasury for the maintenance and administration of the Illinois State teachers' pension and retirement fund, an amount sufficient to meet all the demands made upon said pension and retirement fund, in accordance with the provisions of an Act entitled, "An Act in relation to an Illinois State teachers' pension and retirement fund," approved May 27, 1915, which amount until otherwise provided by law shall be equal to one-fifteenth ( $1 / 15$ ) of one mill upon each dollar of the assessed valuation of all taxable property of the State exclusive of cities and school districts not coming under the provision of the State teachers' pension and retirement fund Act: Provided, that that portion of the common school
fund apportioned to cities or school districts not coming under the provisions of said Act shall not be diminished or affected by the provisions of this section. The Auditor shall draw his warrants quarterly upon the State Treasurer for payments from the Illinois State teachers' pension and retirement fund, upon the presentation of proper vouchers as provided by law.
(b) There shall be set aside by the Auditor and paid by him to the State Treasurer annually from the common school fund, an amount equal to one-fifteenth ( $1 / 15$ ) of one mill upon each dollar of the assessed valuation of all taxable property of the State within any city and school district coming under the provisions of an Act entitled: "An Act to enable any board of school inspectors or any body or board of officials which governs or has charge of the affairs of any school district having a population of not fewer than ten thousand $(10,000)$ and not more than one hundred thousand ( 100, 000 ) inhabitants and governed by special Acts of the General Assembly of this State and in such other districts as may hereafter be ascertained by any special or general census to have such population and which school districts are also governed by like special Acts to establish and maintain a teachers' pension and retirement fund," approved June 27, 1913, as amended. The moneys set aside as provided in this subdivision shall be taken only from that part of the common school fund which under the law would otherwise be distributable to the counties wherein a teachers' pension fund is or may be established under the above named Act of June 27, 1913, and the Auditor shall draw his warrants upon the State Treasurer proportionately for the respective cities and school districts payable to the treasurer of the board of school inspectors and to all other boards of directors, boards of education and boards of school inspectors in such cities or districts in accordance with the provisions of the Act above named, who shall credit such sum so paid to him or them to the teachers' pension and retirement fund under the provisions of said Act of June 27, 1913.
(c) There shall be set aside by the Auditor annually and paid into the State treasury the aggregate of all amounts payable from the State school fund as and for compensation for county superintendents of schools, as provided in an Act entitled: "An Act concerning fees and salaries and to classify the several counties of this State with reference thereto," approved March 29, 1872, as amended, and the Auditor shall draw his warrants upon the State Treasurer quarterly for the payment to the several county superintendents of their compensation as fixed by law.
(d) When any State institution is located in a school district having fewer than one thousand inhabitants, and the State owns one-eighth or more of the total land area of such district, and pupils, who are members of families employed in said institution, attend the public school in said district, there shall be set aside by the Auditor annually and paid into the State treasury the sum hereinafter named, and the Auditor shall draw his warrant upon the State Treasurer for the payment of said sum to the board of directors of said school district. Said amount shall equal the sum which said land owned by the State would be required to pay in taxes, if privately owned, based upon the tax rate for school purposes in said district, computing the value per acre at the average value per acre of the equalized assessed value of all the land assessed in said district: And, provided, further, that when the State acquires or has heretofore acquired by condemnation, or property subject to condemnation, any improvements, switch tracks, and rolling stock in connection therewith, the equalized value of which at the time of acquisition by the State is $\$ 15,000.00$, or in excess thereof, there shall be added to said sum so computed, an additional sum which said improvements, switch tracks, and rolling stock connected therewith, would be required to pay in taxes, if privately owned, based upon the tax rate for school purposes in said district; and if said improvements, switch tracks and rolling stock should decrease in value or become valueless, such facts shall be determined in the usual manner of assesssment of property for tax purposes Provided, that annually on or before the first Monday in December of each year, the president and secretary of said board of directors of said district shall certify to the Auditor of Public Accounts the following matters:
A. The name of the State institution.
B. The total land area of said district in acres.
C. The total ownership of the land of the State in acres.
D. The total equalized assessed value of all the land in said district.
E. The rate of tax levy for said district for said year.
F. The number of pupils who are members of families employed in said State institutions.
G. The assessed equalized value of improvements, switch tracks, or rolling stock.
(e) There shall be apportioned to each county annually, for the benefit of the several school districts therein, amounts to be determined as hereinafter provided, and the Auditor shall issue an order upon the county collector to pay to the county superintendent of schools the amount of such order out of the funds collected by him, not otherwise appropriated by law, and to take the county superintendent's receipt therefor. In case the money available in such common school fund for this purpose is greater or less than the amount required under the provisions of this Act, the apportionment to each county shall be proportionately increased or reduced.

The amounts to be apportioned shall be determined for each county by school districts as follows:

First-The teacher-school-day, which shall constitute one basis for apportionment, shall consist of class sessions of not less than four clock hours class time work per day, conducted by a full time elementary teacher with not less than five pupils between the ages of six and twenty-one years in a school grade not lower than the first grade nor higher than the cighth grade. Days during which schools are not in session, because of an act of God or upon the order of the board of health or other proper authority other than the board of directors or board of education, shall be deemed school days and shall be included in determining the number of teacher-school-days.

A sum of 70 c shall be apportioned to each county for each teacher-schoolday or major fraction thereof. In addition thereto the following apportionment shall be made to the counties:
(1) The sum of $\$ 2.00$ for each teacher-school-day in school districts of the county having an assessed valuation of property, per full time elementary teacher, of $\$ 25,000.00$ or less.
(2) The sum of $\$ 1.50$ for each teacher-school-day in school districts of the county having an assessed valuation of property, per full time elementary teacher, of more than $\$ 25,000.00$ and up to and including $\$ 30,000.00$.
(3) The sum of $\$ 1.00$ for each teacher-school-day in school districts of the county having an assessed valuation of property, per full time elementary teacher, of more than $\$ 30,000.00$ and up to and including $\$ 35,000.00$.
(4) The sum of 50 c for each teacher-school-day in school districts of the county having a valuation of property, per full time elementary teacher, of more than $\$ 35,000.00$ and up to and including $\$ 40,000.00$.

If in any year a school district does not levy the maximum rate allowed by law (without referendum) for educational purposes, no apportionment on the teacher-school-day basis under the provisions of paragraphs (1), (2), (3) and (4) above, shall be made to the county for the benefit of such district for that year.

Second-There shall also be apportioned to each county, for each elementary teacher, supervising principal, supervisor of elementary academic subjects or teacher or supervisor of special elementary subjects regularly employed by a school district of the county for full time work in grades, one to eight inclusive, and for teachers or supervisors of special elementary subjects regularly employed by a school district of the county for part time work in grades, one to eight inclusive, in proportion to the time employed, amounts, based upon training beyond the twelfth grade in a recognized school as follows:
(1) For each teacher who has had at least eighteen weeks of normal school training, or its equivalent, 50c per week for each week not exceeding thirty-six weeks that such teacher is employed.
(2) For each teacher who has had at least thirty-six weeks of normal school training, or its equivalent, $\$ 1.00$ per week for each week not exceeding thirty-six weeks that such teacher is employed.
(3) For each teacher who has been graduated from a two-year course, in a State normal school, or its equivalent, $\$ 2.50$ per week for each week not exceeding thirty-six weeks that such teacher is employed.

Training substituted as an equivalent for normal school training shall be determined and classified by the State examining board for teachers' certificates which shall furnish a statement of such classification to the county superintendent. Upon satisfactory written evidence the county superintendent may in his classification of teacher-training use each forty (40) months of experience acquired before this Act is in force as an equivalent for eighteen (18) weeks normal school training.

Third-There shall also be apportioned to each county a sum of $11 / 2 \mathrm{c}$ per day for each day's attendance of each pupil between the ages of six and twenty-one, enrolled in grades, one to eight inclusive. A pupil day shall be one full day or major portion thereof that the pupil is in actual attendance. Days during which schools are not in session because of an act of God, or upon the order of the board of health, or any other proper authority other than that of the board of directors or board of education, shall be deemed school days. Each pupil enrolled at the time of such forced intermission shall be counted as present during the time such order is in force.

Fourth-There shall also be apportioned to each county for each normal school graduate, who teaches school nine school months in a one-room elementary school district, a sum of $\$ 100$.

In case a school district lies in more than one county or in more than one township of a county the total amount of funds to be apportioned for the benefit of such school district shall be apportioned to the county or township as the case may be in which the school buildings thereof are situated.

Approved July 7, 1927.

## STATE SCHOOL FUND AGAIN.

An Act to amend sections 211 and 211a of an Act entitled, "An Act to establish and maintain a system of free schools," approved June 12, 1909, as amended.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

Section 1. That sections 211 and 211a of an Act entitled, "An Act to establish and maintain a system of free schools," approved June 12, 1909, as amended, are hereby amended to read as follows:
§ 211. On the first Monday in January annually, the Auditor of Public Accounts shall apportion the common school fund in the manner following:
(a) There shall be set aside annually by the Auditor from the common school fund of the State and paid into the State Treasury for the maintenance and administration of the Illinois State teachers' pension and retirement fund an amount sufficient to meet all the demands made upon said pension and retirement fund, in accordance with the provisions of an Act entitled: "An Act in relation to an Illinois State teachers' pension and retirement fund," approved May 27, 1915; which amount until otherwise provided by law, shall be equal to $1 / 10$ of one mill upon each dollar of the assessed valuation of all taxable property of the State exclusive of cities and school districts not coming under the provisions of the State teachers' pension and retirement fund Act. Provided, that that portion of the common school fund apportioned to cities or school districts not coming under the provisions of said Act shall not be diminished or affected by the provisions of this section. The Auditor shall draw his warrants quarterly upon the State Treasurer for payments, from the Illinois State teachers' pension and retirement fund, upon the presentation of proper vouchers as provided by law.
(b) There shall be set aside by the Auditor and paid by him to the State Treasurer annually from the common school fund an amount equal to $1 / 10$ of one mill upon each dollar of the assessed valuation of all taxable property
of the State within any city and school district coming under the provisions of an Act entitled: "An Act to enable any board of school inspectors or any body or board of officials which governs or has charge of the affairs of any school district having a population of not fewer than ten thousand ( 10,000 ) and not more than one hundred thousand $(100,000)$ inhabitants, and governed by special Acts of the General Assembly of this State and in such other district as may hereafter be ascertained by any special or general census to have such population and which school districts are also governed by like special Acts to establish and maintain a teachers' pension and retirement fund," approved June 27, 1913, as amended. The moneys set aside as provided in this subdivision shall be taken only from that part of the common school fund which under the law would otherwise be distributable to the counties wherein a teachers' pension fund is or may be established under the above named Act of June 27, 1913, and the Auditor shall draw his warrants upon the State Treasurer proportionately for the respective cities and school districts payable to the treasurer of the board of school inspectors and to all other boards of directors, boards of education and boards of school inspectors in such cities or districts in accordance with the provisions of the Act above named, who shall credit such sum so paid to him or them to the teachers' pension and retirement fund under the provisions of said Act of June 27, 1913.
(c) There shall be set aside by the Auditor annually and paid into the State treasury the aggregate of all amounts payable from the State school fund as and for compensation for county superintendents of schools, as provided in an Act entitled: "An Act concerning fees and salaries and to classify the several counties of this State with reference thereto," approved March 29, 1872, as amended, and the Auditor shall draw his warrants upon the State Treasurer monthly for the payment to the several county superintendents of their compensation as fixed by law.
(d) When any State institution is located in a school district having fewer than one thousand inhabitants and the State owns one-eighth or more of the total land area of such district, and pupils who are members of families employed in said institution, attend the public school in said district there shall be set aside by the Auditor annually and paid into the State treasury the sum hereinafter named, and the Auditor shall draw his warrant upon the State Treasurer for the payment of said sum to the board of directors of said school district. Said amount shall equal the sum which said land owned by the State would be required to pay in taxes, if privately owned, based upon the tax rate for school purposes in said district, computing the value per acre at the average value per acre of the equalized assessed value of all the land assessed in said district: And, provided, further, that when the State acquired or has heretofore acquired by condemnation, or property subject to condemnation, any improvements, switch tracks, and rolling stock in connection therewith, the equalized value of which at the time of acquisition by the State is $\$ 15,000.00$ or in excess thereof, there shall be added to said sum so computed an additional sum which said improvements, switch tracks and rolling stock connected therewith, would be required to pay in taxes, if privately owned, based upon the tax rate for school purposes in said district; and if said improvements, switch tracks and rolling stock should decrease in value or become valueless, such facts shall be determined in the usual manner of assessment of property for tax purposes: Provided, that annually on or before the first Monday in December of each year, the president and secretary of said board of directors of said district shall certify to the Auditor of Public Accounts the following matters:
A. The name of the State institution.
B. The total land area of said district in acres.
C. The total ownership of the land of the State in acres.
D. The total equalized assessed value of all the land in said district.
E. The rate of tax levy for said district for said year.
F. The number of pupils who are members of families employed in said State institution.
G. The assessed equalized value of improvements, switch tracks, or rolling stock.
(e) There shall be apportioned to each county annually, for the benefit of the several school districts therein, amounts to be determined as hereinafter provided, and the Auditor shall issue an order upon the county collector to pay to the county superintendent of schools the amount of such order out of the funds collected by him, not otherwise appropriated by law, and take the county superintendent's receipt therefor. In case the money available in such common school fund for this purpose is greater or less than the amount required under the provisions of this Act, the apportionment to each county shall be proportionately increased or reduced.

The amounts to be apportioned shall be determined for each county by school districts as follows:

First-The sum of $\$ 9.00$ shall be apportioned for each pupil in average daily attendance as credited or allotted for the school year in the manner hereinafter provided.

The actual number of pupils in average daily attendance shall be computed in a one-teacher school by dividing the total aggregate days of attendance by the actual number of days school is in session; and in schools of two or more teachers, or in schools where records of attendance are kept by session teachers, by taking the sum of respective averages of the units composing the group: Provided, that within the meaning of this section days of attendance shall be counted only for sessions of not less than four clock hours class time work per day, with pupils between the ages of six and twenty-one years and in grades one to eight inclusive. From the actual number of pupils so determined shall be derived the credited or alloted number upon which apportionments shall be based.

Any district in which the actual number of pupils in average daily attendance during the year as determined above averages eighteen or more per full time elementary school teacher, shall be credited with the number determined. Any district in which the actual number of pupils in average daily attendance during the year as determined above averages less than eighteen per full time elementary school teacher, shall be alloted eighteen pupils in average daily attendance per full time elementary school teacher.

Second-In any year a school district which levies for educational purposes at least the maximum rate allowed by law (without referendum) shall be entitled, in addition to the apportionments based on average daily attendance as provided above, to such equalization quotas as are necessary to supplement the computed yield of the maximum educational tax rate allowed by law (without referendum) so as to produce the larger sum under the following computation based on the full school term: (1) the sum of $\$ 25$ per pupil in average daily attendance as credited or allotted to said district in the manner provided in this section; or (2) the sum of $\$ 850$ per full time elementary school teacher engaged in teaching pupils under the above stated conditions required for computing apportionments based on average daily attendance.

In case a school district lies in more than one county or in more than one township of a county the total amount of funds to be apportioned for the benefit of such school district shall be apportioned to the county or township, as the case may be, in which the school building or buildings thereof are situated.
§ 211a. Data upon which distribution of the common school fund shall be made shall be taken from statistics pertaining solely to the school year ending on June 30 preceding such distribution.

The board of education or the board of directors of each school district shall require teachers, principals or superintendents to furnish from records kept by them such data as said board shall need in preparing and certifying to the county superintendent not later than July 15th of each year its school district report of claims for State aid on blanks to be provided by the State Superintendent of Public Instruction. For these blanks the following form is directory:
School District Report of Claims for State Aid.
Report of School District Number..............., County ofState of Illinois, to the County Superintendent of Schools for the school yearending June 30, 19.GENERAL INFORMATION.

1. Equalized assessed valuation of district ..... $\$$.
2. Total district tax rate levied in 19 ..... \$
(a) Building tax rate levied in 19 ..... \$.(b) Educational tax rate levied in 19.... (including specialrates for free textbooks, playgrounds, and teachers'pension fund in districts of 200,000 or more popu-lation)
3. Number of full-time teachers employed in districts for grades one to eight inclusive
4. Number of days school was in session
5. Days of pupil attendance, actual number
6. Actual number of pupils (grades 1 to 8 ) in average dailyattendance during the school year.
7. Number of pupils in average daily attendance credited or allotted (computed to two decimals)
SPECIAL EQUALIZATION QUOTA DUE.
(If item 2-b does not show at least the maximum rate allowed by law,
without referendum, no claim for special equalization quotas can be made.)
8. $\$ 25$ multiplied by the number of credited pupils in average
daily attendance (Item 7 above) ..... \$
9. $\$ 850$ multiplied by number of full-time elementary school 9. $\$ 850$ multiplied by numbe
teachers (Item 3 above)$\$$.
10. Basis for computing equalization quota (Place here the entry which is the greater of Item 8 and Item 9)
11. Amount produced by $1 \%$ of equalized assessed valuation of districts and included in levy for educational purposes..: \$ ..... $\$$$\$$.

$\qquad$.

$\qquad$

$\qquad$
$\qquad$

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$\qquad$
$\qquad$$\$$
$\$$.12. Special aid due (Subtract entry of Item 11 from Item 10provided the entry in Item 10 is larger)$\$$
GENERAL APPORTIONMENTS BASED ON ATTENDANCE OF PUPILS.
13. $\$ 9$ multiplied by the number of pupils credited in Item $\overline{7}$ above ..... $\$$.
total claim made.
14. Total amount of claim (Add entries of Item 12 and Item13)
I, ..... a.
of. in District No. County have examined\$.carefully the foregoing statements and find that they are correct accordingto the records of this district.
Superintendent, Principal or Teacher.
oath.
State of Illinois, ..... County, ss.:
I, ........................................... Clerk (or Secretary) of the School
Board of School District No..
of ...............................County, do solemnly swear (or affirm) that the foregoing statements are true to the best of my knowledge and belief.
Clerk (or Secretary) of Board.
Subscribed and sworn to in my presence by the said
...................this day of. ..... 19
Notary Public, .County, Illinois.(Seal.)
Filed ..... 19........................................... County Superintendent of Schools.

Failure on the part of the board of education or the board of directors to prepare and certify the school district report of claims for State aid to the county superintendent on or before August 15 shall constitute a forfeiture by the district of its right to participate in a distribution of the common school fund for the succeeding year.

The county superintendent of schools shall prepare and certify to the Superintendent of Public Instruction not later than the first day of October of each year, the county report of claims for State aid upon blanks prepared and furnished by the Superintendent of Public Instruction.

It shall be the duty of the Superintendent of Public Instruction to prepare and certify to the Auditor of Public Accounts not later than the first day of December of each year, the State report of claims for State aid setting forth the amount of money due each county from the common school fund.
§ 2. Whereas, several months of time are required for the collection and auditing of the necessary data upon which the distribution of the common school fund is based, this Act shall first become effective on July 1, 1928.

Approved July 7, 1927.

## STATEMENT OF TOWNSHIP TREASURERS.

An Act to amend section 77 of "An Act to establish and maintain a system of free schools," approved June 12, 1909, as amended.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

Section 1. Section 77 of "An Act to establish and maintain a system of free schools," approved June 12, 1909, as amended, is amended to read as follows:
§ 77. On or before the 30th day of June, annually, the township treasurer shall deliver to the county superintendent of schools, a statement verified by his affidavit, showing the exact condition of the township funds. Such statement shall contain a description of all bonds, mortgages, notes and other securities, held as principal of the township fund, giving names, dates, amounts, rates of interest, when due, and other data necessary to a full understanding of the condition of the funds. In addition to the other reports and statements required of the township treasurer, he shall prepare, file and publish a statement of receipts and disbursements, as provided for custodians of public money in "An Act requiring custodians of public moneys to file and publish statements of the receipts and disbursements thereof, and to repeal an Act entitled, 'An Act to require officers having in their custody public funds, to prepare and publish an annual statement of the receipt and disbursement of such funds,' approved May 30, 1881, in force July 1, 1881, and amendments thereto," approved June 24, 1919.

Approved July 8, 1927.

## TERM OF SERVICE.

An Act to amend "An Act to establish and maintain a system of free schools," approved June 12, 1909, as amended, by adding thereto section 127 a which shall be in relation to the term of employment and service of teachers in the public schools having boards of education or boards of school inspectors.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

Section 1. "An Act to establish and maintain a system of free schools," approved June 12, 1909, as amended, is hereby amended by adding section 127 a immediately after section 127 in said Act, which section 127 a reads as follows:
$\S 127 \mathrm{a}$. The service of all teachers, principals and superintendents in the public schools in any district of this State, having a board of education or
board of school inspectors, shall be for not more than three year periods, after the expiration of a probationary period of two consecutive years in that district: Provided, that the time any teacher, principal or superintendent has taught in the district in which he or she is employed at the time of this Act shall go into effect shall be counted in determining such probationary period of employment.

It is hereby provided, however, that whenever it becomes necessary to decrease the number of teachers employed in a school district on account of the decrease in the number of pupils attending the schools of such district, or on account of the discontinuance of any particular kind of teaching service in such district, the board of education or board of school inspectors may dismiss such teachers at the end of the school year even if within the term of years for which they were employed. The board of education or board of school inspectors shall give any teacher who shall be dismissed under this proviso due notice of such dismissal at least 60 days before the end of the school year, and a statement of honorable dismissal.

Approved July 11, 1927.

## TOWNSHIP HIGH SCHOOL DISTRICTS LEGALIZED.

## An Act to legalize the organization of certain township high school districts and to declare an emergency.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

Section 1. In all cases where a majority of the inhabitants of any contiguous territory voting upon the proposition at an election heretofore called and held for that purpose, have voted in favor of the organization of such territory into a township high school district, and when at a subsequent election called and held for that purpose a board of education has been chosen for such district and such board has organized and performed duties as a board of education, each such election is hereby made legal and valid, and such territory as the same is described in the notice of election on the question of organization is hereby declared legally and validly organized as a township high school district and a valid and existing school district and body politic and corporate of this State for the purpose of establishing and maintaining a high school. The board of education acting for each such township high school district is hereby declared to be the duly constituted corporate authority thereof, and each such board shall hereafter consist of five members and shall be elected and organized in the same manner and have the same powers and discharge the duties of boards of education of high school districts as provided by an Act of the General Assembly of the State of Illinois, entitled "An Act to establish and maintain a system of free schools," approved June 12, 1909, and all Acts amendatory thereof and supplementary thereto.
§ 2. All Acts and proceedings done, had or performed by each such district, and the persons from time to time acting as the board of education thereof, such as are authorized to be done, had or performed, by school districts or boards of education thereof by the general school laws of this State, are hereby declared to be legal and valid in all respects.
§ 3. Whereas, attempt has been made to organize certain township high school districts as described in section 1 of this Act, and defects exist in the procedure incident thereto, and such districts are desirous of conducting schools and it is for the public interest that such schools be conducted and that steps be taken at once to select a schoolhouse site, purchase a site and build a schoolhouse for each such district, therefore an emergency exists and this Act shall be in full force and effect forthwith upon its passage.

Approved June 2, 1927.

## TOWNSHIP TREASURER.

An Act to amend section 6 " of "An Act to establish and maintain a system of free schools," approved June 12, 1909, as amended.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

Section 1. Section 67 of "An Act to establish and maintain a system of free schools," approved June 12, 1909, as amended is amended to read as follows:
§ 67. The trustees of schools shall elect a treasurer who shall be ex officio clerk of the board. The term of the township treasurer shall end July 15, 1928; and thereafter terms shall be for a two year period beginning and ending on the first day of July. The treasurer shall be a resident of the township, but not a trustee or director. It shall be his duty to attend all meetings and keep a record of the official proceedings of the trustees of schools. Such record shall be open to the inspection of any person interested. All proceedings, when recorded, shall be signed by the president and the clerk. If the clerk shall be absent or refuse to perform any of the duties of his office a clerk pro tempore may be appointed. For good and sufficient cause the treasurer may be removed from office by the trustees of schools. In case of a vacancy the trustees of schools shall elect a treasurer for the unexpired term.

Approved July 14, 1927.

## TRANSPORTATION OF SCHOOL CHILDREN.

An Act to amend section 115 of "An Act to establish and maintain a system of free schools," approved June 12, 1909, as amended.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

Section 1. Section 115 of "An Act to establish and maintain a system of free schools," approved June 12, 1909, as amended, is amended to read as follows:
§115. The board of school directors shall be clothed with the following powers:

First-To purchase a suitable book for their records.
Second-To allow the clerk a reasonable compensation for his services, payable out of money not otherwise appropriated.

Third-To dismiss a teacher for incompetency, cruelty, negligence, immorality or other sufficient cause.

Fourth-To assign pupils to the several schools in the district; to admit non-resident pupils when it can be done without prejudice to the rights of resident pupils; to fix the rates of tuition, and to collect and pay the same to the township treasurer for the use of the district.

Fifth-To suspend or expel pupils guilty of gross disobedience or misconduct, and no action shall lie against them for such expulsion or suspension.

Sixth-To provide that children under twelve year's of age shall not be kept in school more than four hours daily.

Seventh-To appropriate school funds for the purchase of libraries and apparatus, after the provision has been made for the payment of all necessary school expenses.

Eighth-To sell at public or private sale any personal property belonging to the school district, and not needed for school purposes.

Ninth-To grant special holidays whenever in their judgment such action is advisable, but no deduction shall be made from the time or compensation of a teacher on account of such days.

Tenth-To have the control and supervision of all public schoolhouses in their district, and to grant the temporary use of them, when not occupied by schools, for religious meetings and Sunday schools, for evening schools and literary societies, and for such other meetings as the directors may deem
proper; to grant the use of assembly halls and class rooms when not otherwise needed, including light, heat and attendants, for public lectures, concerts, and other educational and social interests, under such provisions and control as they may see fit to impose and conduct, or provide for the conducting of recreational, social and civic activities in the school buildings under their control.

Eleventh-To decide when a site or building has become unnecessary, unsuitable or inconvenient for a school.

Twelfth-To borrow money, and issue bonds for the purposes and in the manner provided by this Act.

Thirteenth-To furnish each school with a flag and a staff, as provided by law.

Fourteenth-To establish classes of one or more pupils for the instruction of crippled children over the age of six and under twenty-one years.

Fifteenth-To establish classes for the instruction of deaf children over the age of three and under twenty-one years: Provided, however, that no person shall be employed to teach the deaf who shall not have received instruction in the methods of teaching the deaf for a term of not less than one year.

Sixteenth-To establish kindergartens for the instruction of children between the ages of four and six years. If in their judgment the public interest requires it, and to pay the necessary expenses of the same out of the school funds of the district. Upon petition of a majority of the parents or guardians of children between the ages of four and six, residing within any school district where such kindergarten is proposed to be established, the board of directors shall, if funds are available, establish a kindergarten in connection with the public school designated in the petition and shall maintain such kindergarten as long as the annual average daily attendance therein is not less than fifteen. And, provided, further, that such petition must be signed by at least fifty persons living within one mile of said public school who are parents or guardians of one or more children between the ages of four and six. No one shall be employed to teach in a kindergarten who does not hold a kindergarten certificate as provided by law.

Seventeenth-In school districts of less than twenty-five thousand inhabitants, to appropriate school funds for the construction of such sidewalks, bridges, culverts and other approaches leading to the schoolhouse or school grounds as are necessary for the convenience and safety of pupils attending such school, but such approaches shall not exceed five hundred feet in length nor shall the appropriation therefor exceed two thousand dollars.

Eighteenth-To provide free transportation for pupils, and where in the judgment of such board of directors the interests of the district and of the pupils therein will be best subserved by so doing such board of directors may permit the pupils in such district or in any particular grade to attend the schools of other districts and such board of directors may provide free transportation for such pupils and shall pay the tuition of such pupils in such schools attended: Provided, that such board of directors subject to the approval of the county superintendent of schools may determine what schools outside of their district such pupils shall attend: And, provided, further, that nothing herein contained shall be construed as requiring the board of directors or board of education of any district to admit pupils from another district.

Approved July 7, 1927.

## REPORTS OF

Illinols State Teachers' Pension and Retirement Fund. Illinois State Teachers' Examining Board.

## REPORT OF THE SECRETARY OF THE ILLINOIS STATE TEACHERS' PENSION AND RETIREMENT FUND.

Springfield, Illinois, November 1, 1928.<br>Hon. Francis G. Blair, Superintendent of Public Instruction, State of Illinois.<br>Dear Sir: In compliance with section 10 of the Illinois State Teachers' Pension Fund Law, we have the honor to submit to you the Thirteenth Annual Report of the Board of Trustees for the year ending June 30, 1928.<br>Very respectfully,<br>R. O. Clarida,<br>Secretary Board of Trustees, Illinois State Teachers' Pension and Retirement Fund.<br>\section*{Board of Trustees of the Illinois State Teachers' Pension and Retirement Fund.}<br>F. G. Blair, President, Springfield, Illinois.<br>G. DeF. Kinney, Treasurer, Peoria, Illinois.<br>Sarah L. Thomas, Rockford, Illinois.<br>Mabel Matheny, Decatur, Illinois.<br>D. Walter Potts, East St. Louis, Illinois.

## Committees.

Annuities: Sarah L. Thomas, D. Walter Potts, Mabel Matheny.<br>Auditing: D. Walter Potts, Mabel Matheny.<br>Finance: D. Walter Potts, Mabel Matheny, G. DeF. Kinney.<br>Loans: F. G. Blair, G. DeF. Kinney, D. Walter Potts.<br>Office Help: Mabel Matheny, D. Walter Potts, Sarah L. Thomas.

## PART ONE.

## Meetings of the Board.

The Board of Trustees of the Illinois State Teachers' Pension and Retirement Fund meets regularly four times a year, in compliance with the terms of section seven of the Teachers' Pension and Retirement Fund Law. Each of the different committees meets at least one-half day before the regular meeting of the Board to go over the business and retirements of the quarter and to make recommendation for the retirements of all applicants for the preceding quarter. The Committee on Finance examines all bills and vouchers and prepares a report for the Board. The Committee on Loans, Committee on Office Help and Auditing Committee each prepares their report respectively for the regular meeting of the Board for their consideration. The sèveral reports are read and recommendations made and the entire business of the quarter is acted upon from such reports and recommendations. All these reports are considered in regular order, presented by the chairman of each committee making the recommendation, and are passed upon by a regular vote of the Board in session. All other business pertaining to the administration of the law is thus acted upon by the Board after careful consideration.

## First Meeting.

The first regular quarterly meeting of the Board of Trustees of the Illinois State Teachers' Pension and Retirement Fund for the year 1927-28 was held in the office of the Superintendent of Public Instruction on Saturday, September 24th, at 11:00 a. m.

The following members of the Board were present:
Superintendent F. G. Blair, D. Walter Potts, Mrs. Sarah L. Thomas and Miss Mabel Matheny. Absent: G. DeF. Kinney.

The minutes of the previous meeting were read and approved.
The Secretary read his report which contained general information in the administration of the fund by the Board of Trustees for the quarter ending September 30th. Upon motion and second the report was approved and became a part of the minutes of that meeting.

Mr. D. Walter Potts, Chairman of the Finance Committee, next read his report, which contained an itemized statement of expenditures of the office for the quarter ending September 30, 1927. Upon motion and second the same was approved and became a part of the minutes of that meeting.

Mrs. Sarah L. Thomas, Chairman of the Committee on Retirements, next read her report which contained application for forty to be retired on full annuity and four on disability annuity. Upon motion and second the report was approved and the several applicants duly retired.

Miss Mabel Matheny read her report on the salaries paid the office help for the quarter and the report was approved and became a part of the minutes of that meeting.

Mr. Blair, Chairman of the Loan Committee, read his report which contained new loans to the amount of $\$ 46,500$ and one renewal $\$ 20,000$, a gain of $\$ 28,500$ in loans for the quarter. Upon motion and second the same was approved and the papers and recommendation of the Loan Committee became a part of the minutes of that meeting.

There being no further business appearing upon motion and second the Board adjourned.

## Second Meeting.

The second regular quarterly meeting of the Board of Trustees of the Illinois State Teachers' Pension and Retirement Fund for the year 1927-28 was held at the office of the Superintendent of Public Instruction Thursday, December 29th, at 1:30 p. m.

The following members of the Board were present: Superintendent F. G. Blair, D. Walter Potts, Mrs. Sarah L. Thomas and Miss Mabel Matheny. Absent: G. DeF. Kinney.

Minutes of the previous meeting were read and approved. The Secretary read his report. Upon motion and second it was approved and became a part of the minutes of the meeting.

Mrs. Sarah L. Thomas read her report on retirements which contained applications for twenty-three to be retired on full annuity and two under the State Institutions Law. Upon motion and second the report was approved and became a part of the minutes of that meeting.

Miss Mabel Matheny read the report of the Office Help Committee and upon motion and second the report was approved and became a part of the minutes of that meeting.

Superintendent F. G. Blair, Chairman of the Loan Committee, read his report containing $\$ 29,000$ in new loans and renewals of $\$ 36,600$. The same was approved and the report became a part of the minutes of the meeting.

Motion was made by Mrs. Thomas and seconded by Miss Matheny that we go on record as approving the resolution of the State Teachers' Association in amending the law, raising the annuity to a maximum of $\$ 600$ per year-contributing teachers to pay in $\$ 600$ and retire at age sixty, providing the present annuity $\$ 400$ per year, service twenty-five years, and age of retirement fifty years, remain as a part of the law for a stipulated period of time.

No other business appearing, upon motion and second the Board adjourned.

## Third Meeting.

The third regular quarterly meeting of the Board of Trustees of the Illinois State Teachers' Pension and Retirement Fund for the year 1927-28 was held in the office of the Superintendent of Public Instruction on Saturday, March 24th, 1928, at 10:00 a. m.

Members present: Superintendent F. G. Blair, Mrs. Sarah L. Thomas, and Miss Mabel Matheny. Absent: D. Walter Potts, G. DeF. Kinney.

The minutes of the previous meeting were read and approved. The Secretary read his report which contained the general business transactions for the quarter and upon motion and second the report was approved and duly attached as a part of the minutes of that meeting.

In the absence of Mr. D. Walter Potts, Chairman of the Auditing Committee, Mrs. Sarah L. Thomas read his report which contained the disbursements for the quarter ending March 31st. Upon motion and second the report was approved and became a part of the minutes of that meeting.

Miss Mabel Matheny, Chairman of the Office Help Committee, next read her report, which contained a statement of salaries paid the office help for the quarter ending March 31, 1928, and upon motion and second the report was approved.

Mr. Blair, Chairman of the Committee on Loans, read his report which contained new loans amounting to $\$ 29,000$, renewals of $\$ 36,600$. Upon motion and second the report was approved and became a part of the minutes.

It was moved by Mrs. Thomas and seconded by Miss Matheny that the following resolution be approved:
"Resolved, that the Board of Trustees, Illinois State Teachers' Pension and Retirement Fund, now in session, approve the action of the President, F. G. Blair; Secretary R. O. Clarida, and Treasurer, G. DeF. Kinney, in disposing of loans with notes signed in each instance 'without recourse.'

Frank A. and Evelyn Fordham, amount of $\$ 8,500$, sold to Edward E. Miller, December 7, 1927.

Bracy Supply Company loan $\$ 8,000$, sold to the First National Bank, Marion, Ill., January 4, 1928.

George D. Brownback loan $\$ 12,000$ sold to Bernard Investment Company, January 14, 1928.

Walter A. Durham and wife loan $\$ 10,000$ sold to O. M. Karraker, February $6,1928 . "$

No other business appearing, upon motion and second the Board adjourned.

## Fourth Meeting.

The fourth regular quarterly meeting of the Board of Trustees, Illinois State Teachers' Pension and Retirement Fund, was held in the office of the Superintendent of Public Instruction on Tuesday, June 26, 1928, at 1:00 p. m.

Members present: Superintendent F. G. Blair, Mrs. Sarah L. Thomas, and Miss Mabel Matheny. Absent: G. DeF. Kinney and D. Walter Potts.

The minutes of the previous meeting were read and approved.
The Secretary read his report which contained the general statement and condition of the fund for the past quarter. Upon motion and second the same was approved.

In the absence of Mr. Potts, Chairman of the Auditing Committee, Mrs. Thomas read his report, which contained a statement of the expenditures for the quarter ending June 30, 1928. Upon motion and second the report was approved and was attached as a part of the minutes.

Mrs. Sarah L. Thomas, Chairman, Committee on Retirements, read her report which contained the names of forty-eight to be retired under full annuity and two under disability. One under the State Institutions Law. Upon motion and second the several applicants were duly retired.

Miss Matheny, Chairman of the Office Help Committee, next read her report which contained a statement of salaries paid the office help for the quarter ending June 30, 1928, and upon motion and second the report was approved.

Mr. Blair, Chairman of the Loan Committee, read his report which contained loans made amounting to $\$ 13,500$; also renewals for the past quarter, amounting to $\$ 21,000$. Upon motion and second the several loans were approved and the report was made a part of the minutes of that meeting.

The following resolution was duly passed by the Board:
"Resolved, that the Board empower the President, Treasurer and Secretary to dispose of the Orrie Nelson $\$ 26,000$ loan at par, plus accrued interest." There being no further business the Board adjourned.

## PART TWO.

Somf Facts About the Illinois State Teachers' Pension and Retirement Fund Law.

The State Teachers' Pension and Retirement Fund Law is administered by a Board of Trustees, three of whom are appointed by the Governor, one each year for a period of three years. The Superintendent of Public Instruction and State Treasurer are members ex officio. The Board meets regularly four times a year for the transaction of business in the administration of the law. The Board has power to loan the funds upon first mortgage on real estate in Illinois with the approval of the State Treasurer.

## Boards of Directors or Education.

The Boards of Directors or Boards of Education are required under the law to retain (on every pay day) for each of the first five months taught each year contributions from the salaries of all contributing teachers classified according to section 13 of the law, as follows:

First Class: Those who have taught ten years or fewer than ten years, five dollars.

Second Class: Those who have taught more than ten years and not more than fifteen years, ten dollars.

Third Class: Those who have taught more than fifteen years, thirty dollars.

The Secretary of the Board of Education or Board of Directors is required by law to make a report July 1st to 7th each year. The county superintendent is also required to make a report on or before August 1st of each year. His report must contain a complete list of all district reports including contributions received and other information required under the law.

## Teachers.

After a period of twenty-five or more years of service, fifteen of which must be rendered in the public or State schools of Illinois under the jurisdiction of the State Teachers' Pension and Retirement Fund, when a teacher attains the age of fifty years, and makes complete payment of assessments and complies with the law, such teacher may retire and receive an annuity of four hundred dollars ( $\$ 400.00$ ) per annum. (The last year immediately preceding retirement must be taught in the public schools of Illinois under the jurisdiction of the State Teachers' Pension and Retirement Fund Law; unless the teacher has already rendered twenty-five full years of teaching service in Illinois under the jurisdiction of the State Teachers' Pension Law.)

A teacher after having rendered fifteen years of service, three-fifths (3/5) of such service in Illinois under the jurisdiction of the State Teachers' Pension and Retirement Fund, may retire and receive a partial annuity provided he, or she, has become incapacitated or is unable to teach longer. Annuity to continue until he or she recovers and can re-enter into teaching service again.

A teacher retiring may re-enter into teaching one time without endangering his right to second or final retirement. Annuity shall cease during
such period teacher is engaged in teaching, same to begin when teacher has ceased to teach and made proper application for final retirement.

An elective or compulsory contributor must continue to contribute to the pension fund as long as he or she is engaged in teaching in the public or State schools of Illinois under the jurisdiction of the State Teachers' Pension and Retirement Fund, or until all back assessments and interest have been paid.

A contributing teacher may receive credit for one year's professional preparation acquired at a recognized professional school, if such teacher had ten years of teaching service at the time of election, by furnishing affidavit of such attendance and paying into the fund the same amount as would be paid by the teacher if he had been engaged in teaching. Such year of credit for professional preparation cannot be the last (twenty-fifth) year.

A substitute teacher as defined in section 34 of the Pension Fund Act is a teacher who is employed by the year and paid monthly for such service. A teacher cannot receive credit for a full school year by simply having a contract as a substitute teacher unless he or she is regularly employed and paid as all other teachers are paid in the system. All contributing substitute teachers must pay the regular salary deductions into the fund. Where a substitute teacher is employed only to receive credit such teaching is void. Such teacher must render teaching service to receive credit for teaching in order to make the twenty-five years required for retirement.

A refund of fifty per cent of the amount contributed, if the teacher ceases to teach in the public schools may be granted any time until he or she has rendered fifteen (15) years of service, provided application is made within six months after the teacher ceases to teach in the public schools. Should such teacher re-enter teaching in the public schools under the jurisdiction of the State Teachers' Pension and Retirement Fund the amount withdrawn must be paid back to the fund with four per cent interest within five months after the teacher re-enters teaching the second time.

The Pension Fund Law was amended in 1921, removing the restriction of residence in Illinois of annuitants, and giving credit for teaching service rendered in a Normal or State school, the same as if all teaching was rendered in public schools.

Section 15 of the Pension Law was amended 1923 to permit teachers who taught in the public schools of Illinois before the pension law went into operation, 1915, and did not qualify within the probationary period-July 1 , 1915, to September 1, 1920, under the original law, to qualify. All such active teachers may now become contributors by election by filing the necessary affidavits with the office of the Board of Trustees of the Illinois State Teacher's' Pension and Retirement Fund.

The State Institutions Teachers' Pension and Retirement Fund Law which went into operation July 1, 1917, is for the benefit of the teachers of the State institutions, (except the University of Illinois). The two pension funds are separate and distinct. However, the two laws are parellel in their operation and requirements, the benefits being the same.

## PART THREE.

Opinions of the Attorney Geveral Received During the School Year Ending June 30, 1928.

SUMMARY OF THE OPINIONS FROM THE ATTORNEY GENTRAL.
Opinion No. 1.
Question: Can a teacher, while teaching in the public schools of Illinois, (outside of Chicago or Peoria) file notice with the district and pension fund boards and later file affidavits of teaching service.

Answer: The Attorney General rules that this can be done, as such teacher has previously filed a notice with said boards.

Opinion rendered September 6, 1927.

## Opinion No. 2.

Question: Can a contributing teacher with more than fifteen years of teaching service retire, provided such contributing teacher has not taught for three or four years making application for retirement under disability without re-entering teaching.

Answer: Yes, provided the said contributing teacher had been incapacitated during the period since he or she ceased to teach and upon a physician's examination such contributing teacher is now found unable to re-enter teaching.

Opinion rendered June 16, 1928.

## PART FOUR.

## Statement of Statistical Facts.

Since the law went into effect July 1, 1915, seven thousand ninety-five (7,095) teachers elected to become contributors to the State Teachers' Pension and Retirement Fund. We have at this time about thirty-two thousand (32,000) compulsory contributors who began teaching since July 1, 1915. Many of this number are not now engaged in teaching, but have not withdrawn from the fund. Thirteen hundred forty-two (1342) have withdrawn fifty per cent of the amount they contributed. On July 1, 1928, fifteen hundred forty (1540) persons were receiving full annuity. One hundred twenty-six (126) were receiving annuity under disability, making a total of sixteen hundred sixty-six (1666) receiving benefits in annuities from the State Teacher's' Pension and Retirement Fund. One hundred thirty-three (133) retired during the school year 1927-28; of that number, one hundred twenty-six (126) retired on full annuity, having served twenty-five (25) years or over and more than fifty (50) years of age. Eight (8) retired under disability.

During the year thirty-six (36) annuitants have died. They are as follows:
Atkinson, Emma. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Quincy
Bennett, William................................................................ . . Raddle
DeLong, James H.................... . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Waverly
DuBois, C. O.. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Eldorado
Edwards, Eveline Sherwood......... . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Evanston
Freeberg, Mrs. Augusta E................................................... . . . Rockford
Freeberg, Fannie M............ . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Moline
Graham, Bessie. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Kirkwood
Grummon, Edwin A......................................................... . . . Quincy
Haller, Kittie...... . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . $P$ Princeville
Haney, T. J.................................................................... . . . . Plymouth
Hasbrouck, Mary . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Effingham
Hughes, Lizzie. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Bloomington
Hughey, Mary L. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Pinckneyville
Humphreys, R. C.. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Mulkeytown
Keough, Mary Agnes. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Havana
Kinnie, Charles J.. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Rockford
Lightner, Amanda C....................................................... . . . . Knoxville
McIntyre, Hugh. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Freeport

McMillan, Mrs. Amanda V.................................................... . . . . Onarga
Miller, Ida.. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Sullivan
Oglesby, Henrietta. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Marion
Parker, Ida A. Derrick. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Quincy
Philps, Lou J.. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . .Rock Island
Piper, Joseph M.. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . DeKalb
Pratt, W. A. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Tolono
Randle, Gilbert P........... . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Danville
Rhodes, Victor. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Lovington
Robinson, Louise R....................................................... Bloomington


## List of Persons Who Retired Durivg the Year 1927-28.

| Balsover, Chas. A | t. Vernon |
| :---: | :---: |
| Blair, Hattie. | Salem |
| Boatright, A. C. | Harrisburg |
| Branson, Herschel L. | ohnsonville |
| Chapman, Ralph E. | Tamaroa |
| Coddington, Sherman | Watseka |
| Cole, Harriet. | Toulon |
| Conver, Elsie D | Yates City |
| Clum, G. V. | Tampico |
| Craig, Abbie Jewett. | Rockford |
| Craig, Howard. | Springfield |
| Cralley, L. L. | Crossville |
| Crotty, Jennie. | Geneva |
| Davis, O. S.. | Mill Shoals |
| Dawson, Russel | Cicero |
| Deem, Milton 0 | Geff |
| Dement, Nettie | Lexington |
| Dignum, Kathari | Chicago |
| Doty, Alva L. | Olney |
| Duclos, Zoe L. | du Rocher |
| Eagan, Fannie K | Kinmundy |
| Flood, Elizabeth. | Odell |
| Foster, Lorena | Abingdon |
| Fry, Effie Mitchell. | Metropolis |
| Fuller, I. C. | . . . Carmi |
| Gardner, S. P. | rrier Mills |
| Gay, J. 0. | Woodstock |
| Gere, E. E. | .Tuscola |
| Gilmore, J. T. | .Tuscola |
| Gillespie, C. W. | . Cambria |
| Gillham, Lillian. | . Gillespie |
| Goad, H. H. | Vandalia |
| Griesbaum, Henry | Lebanon |
| Groppel, L. E. | Fieldon |
| Gumm, Fannie Bell. | Joliet |
| Hamilton, Ella V. | Springfield |
| Harford, Emma A | Dover |
| Harry, S. A. D | Mattoon |
| Hartleb, F O.. | Gurnee |
| Hathaway, A. May | Springfield |
| Hawkins, Nellie E. | Elgin |
| Hiller, Rachel R. | Springfield |
| Hoffer, Gertrude J. | Decatur |
| Hogue, Anna C. | Monmouth |
| Hollenshead, Grace A | Belvidere |
| Holloman, Fannie B. | Cobden |
| Hoskinson, B. Q. | Augusta |
| Humble, Mary E. | . LaGrange |
| Imhoff, Margaret. | urphysboro |
| Jessup, Clara H. | . Oswego |
| Jobe, W. T. | Vienna |
| Kenney, Leota. | Danville |

## List of Persons Who Retired During the Year 1927-28—Continued.

Kerby, May L. Danville
Kettell, Laura Emily. Zion
Kettinger, Cora C. ..... Fults
Koon, Ina ..... Springfield
Koons, G. J. ..... Pontiac
Kreider, L. Ada. Wenona
Kuechler, Ione Selma Galesburg
Kunze, Bertha. ..... Belleville
Lanthorn, M. V. ..... Normal
Louderback, Harriet Pontiac
Lundy, Ida W ..... Batavia
McCarrel, H. C. Nebo
McKinnies, Robt. E. ..... Carmi
McPartlin, Mary. ..... Joliet
McWayne, Grace. ..... Batavia
Marsh, Kate ..... Mt. Carmel
Martin, Laura ..... Decatur
Mead, Della H. Alhambra
Meyers, Mabel N. DeKalb
Mezo, Joseph L. ..... Broughton
Moore, Nellie A. ..... Pittsfield
Mott, Laura E. ..... Springfield
Murphy, Ellen M. KankakeeMudd, Albert J.Prairie du Rocher
Muse, Adda E. Rock IslandNewlin, Gertrude M
Paxton
Norris, E. N. ..... Rosamond
Nuttall, W. H. ..... Lawrenceville
O'Donnell, Ella ..... Carbon Cliff
O'Neil, Lavina. ..... Mt. Sterling
Kankakee
Ogilvie, LewisChampaign
MaltaParr, Sophia
hicago Powell, Elizabeth.
Prowdley F C ..... Kanesville
Pruitt, Edgar C. ..... Springfield
Raines, Sigel E. ..... Freeport
Ramsey, Helen D. . Baylis
Reilly, Mary Streator
Richardson, B. C. ..... Alton
Richardson, Susan R. Madison
Rife, Laura I. Milford ..... Cairo
Rodgers, Nancy T. Evanston
Rogers, Sophia Jane. ..... Charleston
Rosenberger, Dora. ..... Alton
Ryan, Helena M. ..... Quincy
Savage, Reed ..... Danville
Schafer, C. H. ..... Springfield
Scott, H. E. ..... Ridgway
Seals, Flora L. ..... Dixon
Seibert, Louise ..... Bloomington
Shriver, Mary E. Kinmundy
Simmons, Anna Corlis ..... Metropolis
Sipe, J. Sherman Dieterich
Slattery, Mary I. Galena
Smalley, Katherine. ..... Morrisonville
Smith, Frank C. ..... Sciota
Snyder, Meda ..... Buckingham
Solomon, Geo. W. Carlinville
Spellmeyer, Kittie B. Melvin

## List of Persons Who Retired During the Year 1927-28-Concluded.

| Stephen, Elizabeth. | Danville |
| :---: | :---: |
| Strawder, Ada M. | Oak Park |
| Sumner, Helen F. | Anna |
| Tolliver, Lon S. | Clay City |
| Turner, Katie D. | . Mulberry Grove |
| Uzzell, John U.. | Granite City |
| Waite, Martha | Oregon |
| Waterman, O. A. | Naperville |
| Watson, Eliza V. | Mason City |
| Wills, Gussie E. | Harrisburg |
| Woolard, D. D. | Galatia |
| Wright, Gertrude | Cairo |
| Young, Laura B. | Jacksonville |

## Disability

| Gallehugh, Mabel | Lexington |
| :---: | :---: |
| Gooding, Jessie. | Champaign |
| Hayes, Cecilia M. | Mattoon |
| Mahorney, Jane. | St. Joseph |
| Mathis, Soflena E. | Galesburg |
| Pahl, Helen. | Moline |
| Vollmer, Barbara. | Coal City |
| Warlow, June H. | Normal |

## Retirement Under State Teachers’ Pension Fund Law.

Nuabiber to Retire, 1926-27.

| Men ......... . 47 | Average age of retirement for men..........57.76 year's |
| :---: | :---: |
| Women . . . . 78 | Average age of retirement for women...... 58.63 year's |
| Total..... 125 | Average age for |

Women ..... 8 Average age......................................... 47.37 years

## PART FIVE.

Financial Statement of the State Teachers' Pension and Retirement Fund for the Year Ending June 30, 1928.
Cash balance on hand July 1, 1927\$ 378,568.59
RECEIPTS, 1927-28.
Salary deductions ..... \$238,052.44
Back assessments ..... 25,623.62
Interest on back assessments ..... 16,895.82
Principal paid on loans. ..... 156,800.00
Interest on investments ..... 61,924.83
Fifty per cent refund and interest returned ..... 253.23
Interest on Rockford salary deduction ..... 96.04
Excess annuity returned ..... 128.00
Institution administration expense ..... 279.17
Allotment from school tax ..... 294,502.14
Total receipts for year ..... 794,555.29
\$ 1,173,123.88
DISBURSEMENTS.
Loans made ..... $\$ 155,500.00$
Accrued interest ..... 841.50
Annuities ..... 639,622.91
Fifty per cent refunds ..... 3,216.50
Deductions returned ..... 1,293.90
Salaries ..... 10,137.32
Traveling expense. ..... 393.66
Printing and supplies ..... 1,410.19
Telephone and telegraph ..... 139.98
Postage ..... 600.00
Premium on Secretary's bond ..... 12.50
Overhauling typewriter. ..... 11.50
Repairs on numbering machine ..... 4.30
Abstracts ..... 11.00
Two document files ..... 180.00
Two typewriters ..... 100.00
Drayage and freight ..... 5.73
Total disbursements for year. ..... \$ 813,480.99
Cash balance on hand July 1, 1928 ..... \$ 359,642.87
ASSETS.
Cash balance on hand July 1, 1928 ..... \$ 359,642.87
Loans ..... 1,094,200.00
Total assets. \$ 1,453,842.87Respectfully submitted,Board of Trustees,Illinois State Teachers' Pension and Retirement Fund.

## PART SIX.

## STATE INSTITUTIONS' FUND-TENTH ANNUAL REPORT.

[NoTE.-The State Institutions Teachers' Pension Fund is a separate fund.]

## Statement of Statistical Facts.

Since the State Institutions Teachers' Pension Fund went into effect July 1, 1917, two hundred fifty-five (255) qualified as contributors to the fund by election. Of that number forty-seven (47) have retired on full annuity and four (4) under disability. Ten annuitants have died, leaving 41 receiving annuity July 1, 1928.

## Institution Laf: Financial Statement for the Year Ending June 30, 1928.

Cash balance on hand July 1, 1927 ..... \$ 6,973.80
RECEIPTS.
Salary deduction ..... \$ 6,947.00
Back assessments ..... 830.00
Interest on back assessments ..... 574.27
Interest on investments ..... 1,998.00
Appropriation for biennium ..... 17,500.00
Total receipts for year27,849.27
\$ 34,823.07
DISBURSEMENTS.
Annuities ..... \$ 15,564.06
Fifty per cent refunds. ..... 47.50
Deductions returned ..... 62.00
Administration expense ..... 279.17
Loans made. ..... 2,500.00
Accrued interest ..... 6.66Total disbursements.18,459.39
Cash balance on hand July 1, 1928 ..... \$ 16,363.68
ASSETS
Cash balance on hand July 1, 1928 ..... \$ 16,363.68
Investments on hand July 1, 192836,800.00
Total assets \$ 53,163.68Respectfully submitted,Board of Trustees,

## REPURT OF THE SECRETARY OF THE ILLINOIS STATE EXAMINING BOARD FOR TEACHERS' COUNTY CERTIFICATES.

Springfield, Illinois, November 1, 1928.
Honorable Francis G. Blair, Superintendent of Public Instruction, Springfield, Illinois.

Dear Sir: I have the honor to present herewith my biennial report of the Illinois State Examining Board for Teachers' County Certificates, and a brief summary of the work of administering the certificating law during the biennium beginning July 1, 1926, and ending June 30, 1928.

Respectfully submitted,
A. L. Whittenberg, Secretary.

October 15, 1928.
The Illinois State Examining Board as created by an Act of the General Assembly, 1913, provides for the certification of teachers by two methods: First-Upon a Written Examination.

The questions are set by the Examining Board and sent to the county superintendent of schools of each county. That official conducts the examinations and ships back to the Examining Board the answer manuscripts to be graded by the State Board. The results of the examination written in each county are then sent back to the county superintendent of schools of that county.

For a number of years the Examining Board has engaged the service of members of the faculty of the five State Teachers' Colleges in the preparation of examination questions. Faculty members are urged to observe the following facts and conditions:

One-The applicant will have one hour in which to answer each set of questions.

Two-The questions should be searching and thorough but should not contain anything unusual that may confuse a person who has a good knowledge of the subject.

Three-The questions should be so written as to admit of but one interpretation.

Four-The questions should have as nearly equal values as possible.
Five-Any question may be made of one, two, three, four, five or ten parts and each part should be numbered (not lettered). This is for the convenience of the grader. The question should not be made up of six parts, seven parts, or nine parts. If a question is made up of many parts it should be so worded that a brief answer to each part is possible.

Six-Reading is probably the most difficult subject for a beginning teacher and is certainly one of the most difficult on which to set a satisfactory examination, or to prepare for such examination. There are many good books on the teaching of reading but they are not known to many applicants. The State Course of Study contains much valuable matter on the teaching of reading. The examination in the subject should be confined to the observations of on the teaching of reading found in the State Course of Study.

Seven-No question in grammar should allude to any term not found in several grammars in common use in Illinois. No definition or construction should be included that is unusual and confusing to a person who has a fair knowledge of technical grammar.

Eight-An elementary certificate may be obtained without examination upon the completion of one year's work in a recognized higher institution
of learning in advance of high school graduation. Persons obtaining this certificate without such training and by examination should be required to prove by the examination a knowledge of the subject fairly equivalent to that which comes to one through the amount of training required for the certificate without examination. The content of the questions should be about on a level with the attainments of a high school graduate who has completed one term of study in the subject in one of the State Teachers' Colleges.

Nine-The foregoing, except numbers one, six, seven and eight, should apply also with equal force to questions on subjects other than the "common branches."

The Examining Board then employes a carefully selected group of teachers to grade the manuscripts.

The grading of the papers is done by persons who have proven: (1) a liberal scholarship in the subject assigned; (2) a successful experience in teaching that subject; (3) a quality of mind that fits them to determine the merit of a written discussion in their subject; and (4) a sympathetic attitude toward the applicant which insures a liberal construction of a discussion of doubtful value. No grader can have any knowledge of the author of the paper she is grading. She knows the manuscript only by the application number and the county from which it comes. There is no opportunity of favoring special candidates. There is little probability of an error in grading for the reason that since 1914 we have been organizing a force of graders whose work proves their ability to grade papers with a minimum number of errors.

Usually about 40 well trained teachers of experience are employed to grade the manuscripts written for elementary certificate. Four or more of these persons are experienced teachers of history. Their knowledge of the subject and of the manner in which it is presented by numerous popular texts enable them to recognize the value of a statement however awkwardly it may be presented by the applicant. These persons are seated at the same table and use an hour or more in going over the questions and in examining together a number of manuscripts. After a thorough discussion of this kind each of these persons takes the manuscripts of a county and grades them. They do all their work at the same table and may have a momentary conference at any time that it appears necessary.

In like manner the grammar papers are graded by grammar teachers; geography papers by teachers of geography, and so with other subjects. We do not permit a teacher to grade papers in general science because she is known to have a good general scholarship and because she is a successful teacher. We require persons specially trained to teach science and who are teaching that subject in the public schools.

In this manner we hope to have the manuscripts in each subject very properly and liberally graded by thoroughly competent persons; also we are sure that there is a very satisfactory degree of uniformity in the grading of manuscripts coming from the several counties.

## Instruction to Graders.

(1) You have convinced us that you have a good knowledge of the subject assigned to you; that you have taught it successfully; that you are capable of giving justice to the applicants; that it is your habit to give your undivided attention to your work. It is for these reasons that you have been invited to assist in grading examination papers.
(2) Every manuscript must be carefully read although it may appear from the beginning to be worthless.
(3) The applicant should be given due credit for a partial or imperfect answer to a question. The grader must prove a reasonably sympathetic attitude. Harshness in the grading of papers will not be tolerated.
(4) No grader must feel hurried in reading a manuscript. Payment is made for this work by the hour. Each manuscript must have the attention of the grader for a sufficient length of time to determine its value.

Results of examinations for the biennium ended June 30, 1928:
JULY, 1926.

| Grade of certificate. | Number of applicants. | Number successful. | Per cent successful. |
| :---: | :---: | :---: | :---: |
| Second grade. | 2,724 | 448 | 16 |
| First grade.-.-------- | 470 | 132 | 28 |
| Kindergarten-primary | 11 31 | $\begin{array}{r}3 \\ 12 \\ \hline\end{array}$ | 27 38 |
| High school | 16 | 5 | 31 |
| Supervisory.-.-. | 75 | 20 | 26 |
| Total | 3,327 | 620 | 18 |

## NOVEMBER, 1926.

| Second grade | 2,388 | 175 |  |
| :---: | :---: | :---: | :---: |
| First grade... | 347 | 104 | 29 |
| Kindergarten- | 6 | 0 |  |
| Special..-- | 22 | 10 | 45 |
| Supervisory- | 63 | 9 | 14 |
| Total | 2,835 | 300 | 10 |

MARCH, 1927.

| Second grade | 2,951 | 281 |  |
| :---: | :---: | :---: | :---: |
| First grade. | 479 | 70 | 14 |
| Kindergarten- | 9 | 0 | 0 |
| Special ---- | 28 | 5 | 17 |
| High school | 13 | 5 | 30 |
| Supervisory - | 67 | 34 | 50 |
| Total | 3,547 | 394 | 11 |

JULY, 1927.

| Second grade | 2,176 | 297 | 13 |
| :---: | :---: | :---: | :---: |
| First grade... | 369 | 67 | 18 |
| Kindergarten- | 16 | 5 | 31 |
| Special-.--- | 20 | 8 | 40 |
| Supervisory | 53 |  |  |
| Total | 2,637 | 403 | 15 |

NOVEMBER, 1927

| Second grade | 2,151 | 199 |  |
| :---: | :---: | :---: | :---: |
| First grade... | 363 | 54 | 15 |
| Kindergarten- | 10 | 0 |  |
| Special.-.-- | $\begin{array}{r}24 \\ 4 \\ \hline\end{array}$ | 5 | 21 |
| High school | 53 | 9 |  |
| Total. | 2,605 | 268 | 10 |

MARCH, 1928.

| Second gradeFirst grade.--Kindergarten-SpecialHigh school.Supervisory | 2,433 | 147 | 6 |
| :---: | :---: | :---: | :---: |
|  | 401 | 91 | 20 |
|  | 18 | 3 | 15 |
|  | 32 | 13 | 41 |
|  | 9 63 | 0 21 | 0 33 |
|  |  |  | 33 |
| Total. | 2,956 | 275 | 9 |

THE RESULT OF 41 EXAMINATIONS FROM JULY, 1914 TO MARCH, 1928.


## Second-Upon College Credentials.

A constantly increasing number of persons desiring to become teachers enter institutions of higher learning and after completing certain courses file their college credentials as the basis of a teacher's certificate to be issued without examination.

## College Credentials.

Teachers' certificates are issued upon college credits earned in a recognized institution of higher learning in lieu of examination. The kind and amount of credits required vary with the grade of certificate applied for, the minimum requirement for the lowest grade of certificate being the completion of one year's successful work in a recognized institution of higher learning, and for a high school certificate the minimum is graduation from a standard college with not less than 120 semester hours.

Comparison of the number of certificates issued by examination and on college credentials for the year ending June 30th:

| Year | By examination. | On credentials | Per cent of whole number issued on credentials. |
| :---: | :---: | :---: | :---: |
| 1915 | 637 | 899 | 58 |
| 1916 | 2,348 | 1,865 | 44 |
| 1917 | 3,137 | 2,128 | 41 |
| 1918 | 4,254 | 2,804 | 39 |
| 1919 | 2,892 | 2,058 | 41 |
| 1920 | 4,840 | 2,243 | 31 |
| 1921 | 4,469 | 2,378 | 35 |
| 1922 | 4,851 | 3,187 | 40 |
| 1923 | 2,928 | 3,501 | 54 |
| 1924 | 2,705 | 3,741 | 58 |
| 1925 | 3,034 | 5,515 | 64 |
| 1926 | 1,783 | 5,648 | 76 |
| 1927 | 1,314 | 6,026 | 82 |
| 1928 | 946 | 5,004 | 85 |
| Total | 40,138 | 46,997 | 54 |

The college credentials referred to in this report range in amount from one year to five years' study in a recognized institution of higher learning.

A LIST OF THE RECOGNIZED INSTITUTIONS OF HIGHER LEARNING OF ILLINOIS WITH THE NUMBER OF PERSONS WHOSE COLLEGE CREDENTIALS WERE FILED WITH THE STATE EXAMINING BOARD AND APPROVED AS THE BASIS FOR A TEACHER'S CERTIFICATE FOR YEAR ENDING JUNE 30th, AS FOLLOWS.

| Name of institution. |  |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |

LIST OF THE RECOGNIZED INSTITUTIONS OF HIGHER LEARNING OF ILLINOISConcluded.

| Name of institution. | 1921 | 1922 | 1923 | 1924 | 1925 | 1926 | 1927 | 1928 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rockford College | 14 | 19 | 29 | 35 | 36 | 27 | 44 | 26 |
| Rosary College |  |  | 4 | 3 | 7 | 4 | 10 | 5 |
| Shurtleff College | 14 | 22 | 29 | 16 | 29 | 33 | 42 | 45 |
| Southern Illinois State Teachers' Col | 93 | 235 | 262 | 345 | 400 | 494 | 628 | 679 |
| Special Schools of Expression. | 13 | 2 | 2 | 2 |  | 3 | 1 | 10 |
| Special Schools of Music and Art | 25 | 30 | 29 | 27 | 49 | 62 | 32 | 31 |
| Special Schools of Physical Educatio | 28 | 11 | 16 | 16 | 16 | 21 | 19 | 25 |
| St. Viator's College | 2 |  |  |  |  |  |  |  |
| St. Xavier College |  | 1 | 8 | 1 | 12 | 3 | 4 | 12 |
| University of Chicago | 81 | 83 | 98 | 66 | 90 | 61 | 60 | 63 |
| University of Illinois | 272 | 420 | 470 | 471 | 555 | 493 | 538 | 511 |
| Western Illinois State Teachers' Colle | 93 | 134 | 108 | 215 | 494 | 548 | 535 | 345 |
| Wheaton College | 8 | 17 | 20 | 22 | 26 | 17 | 19 | 30 |
| Assisi Junior College |  |  |  |  |  |  | 7 | 10 |
| North Park Junior College |  |  |  |  |  |  | 1 | 2 |
| Total | 1,768 | 2,265 | 2,526 | 2,724 | 3,975 | 4,212 | 4,670 | 3,668 |

A LIST OF OTHER STATES WITH THE NUMBER OF PERSONS WHOSE COLLEGE CREDENTIALS, EARNED IN A RECOGNIZED INSTITUTION OF HIGHER LEARNING, WERE FILED WITH THE STATE EXAMINING BOARD AND APPROVED AS THE BASIS FOR A TEACHER'S CERTIFICATE FOR YEAR ENDING JUNE 30th, AS FOLLOWS.


LIST OF RECOGNIZED INSTITUTIONS OF OTHER STATES-Concluded.


## KINDS OF TEACHERS' CERTIFICATES ISSUED UPON COLLEGE CREDEN-

 TIALS EARNED IN ILLINOIS INSTITUTIONS DURING THE YEAR ENDED JUNE 30 th, 1927.
## Note:

1. Provisional certificates issued upon one year of work in a teachers' college following two years of high school work; or upon twenty semester hours of college credit.
2. Second grade elementary certificates issued upon thirty semester hours of college work.
3. First grade elementary certificates issued upon sixty semester hours of college work and six semester hours of practice teaching or two years successful teaching experience.
4. High school certificates issued upon college graduation with a bachelor's degree and not fewer than 120 semester hours.
5. Kindergarten-primary certificates issued upon two years of work in a recognized kindergarten-primary training school.
6. Special certificates issued upon two full years of college work devoted mainly to the special subject.

| Name of institution. | Provisional. | Second. | First. | $\begin{aligned} & \text { High } \\ & \text { school. } \end{aligned}$ | Kinder-gartenprimary. | Special. | Total. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Armour Institute |  |  |  |  |  |  |  |
| Assisi Junior College |  |  | 7 |  |  |  | 7 |
| Augustana College. |  | 33 | 10 | 27 |  | 3 | 73 |
| Aurora College-. |  | 2 |  | 9 |  |  | 11 |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Carthage College - ${ }^{\text {Chicago }}$ Normal College.--------- | - | 34 1 1 | $\begin{array}{r}3 \\ 13 \\ \hline\end{array}$ | 48 | --------- | 8 1 | ${ }_{21}^{97}$ |
| Concordia Teachers' College.-- | - | 1 | 53 | ---------- | ---------- | ------ | 54 |
|  |  |  |  |  |  |  | 2 |
| DePaul University |  |  |  |  |  |  | 57 |
| Eastern Illinois State Teachers' | 2 | 114 | 145 | 15 |  | 39 | 315 |
|  |  |  |  |  |  |  | 48 |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 15 |
| Greenville College. | 1 | 23 |  | 11 |  | 1 | 37 |
|  |  |  |  |  |  |  | 4 |
|  |  |  |  |  |  |  | 54 |
|  |  |  |  |  |  |  | 765 |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 7 |
|  |  |  |  |  |  |  | 18 |
|  |  |  |  |  |  |  | 28 |
|  |  |  |  |  |  |  | 65 |
| LaSalle, Peru, Oglesby Junior College------------10 |  |  |  |  |  |  | 19 |
| Lewis Institute.------------------------ |  |  | 4 | 4 |  | 4 | 12 |
| Lincoln College |  |  | 25 | 9 |  | 1 | 55 |
|  |  |  |  |  |  |  | 39 |

KINDS OF TEACHERS' CERTIFICATES ISSUED UPON COLLEGE CREDENTIALS EARNED-Concluded.

| Name of institution. | Provisional. | Second. | First. | $\begin{aligned} & \text { High } \\ & \text { school. } \end{aligned}$ | Kinder-gartenprimary. | Special. | Total. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Loyola University |  | 3 | 1 | 2 |  |  | 6 |
| McKendree College | 1 | 31 | 7 | 19 |  | 3 | 61 |
| Monmouth College. |  | 14 | 11 | 29 | 1 | 4 | 59 |
| Monticello Seminary |  | , | 1 |  |  |  | 4 |
| Morton Junior College |  |  |  |  |  |  |  |
| Mount Morris College |  | 3 | 2 | 7 |  |  | 12 |
| Northern Illinois State Teachers' College |  | 191 | 220 | 8 | 1 | 1 | 421 |
| North Central College--- | 1 | ${ }_{2}$ | 5 | 29 |  | 9 | 59 |
| Rockford College.--- |  | 14 | 9 | 21 |  |  | 44 |
| Rosary College |  | 1 |  | 8 |  | 1 | 10 |
| Shurtleff College |  | 14 | 5 | 23 |  |  | 42 |
| Southern Illinois State Normal University $\qquad$ | 39 | 228 | 311 | 41 |  | 9 | 628 |
| Special Schools of Expression------------ |  |  |  |  |  | 1 | 1 |
| Special Music and Art |  |  |  |  |  | 32 | 32 |
| Special Physical Education |  |  |  |  |  | 19 | 19 |
| St. Viator College.-- |  |  |  |  |  |  |  |
| University of Chicago | 1 | 5 | 7 | 46 |  | 2 | 60 |
| University of Illinois | 14 | 59 | 58 | 368 |  | 39 | 538 |
| Western Illinois State Teachers' College.- | 1 | 263 | 185 | 70 |  | 16 | 535 |
| Wheaton College-.----- |  | 6 | 4 | 9 |  |  | 19 |
| Total | 89 | 1,523 | 1,491 | 1,125 | 104 | 338 | 4,670 |
|  |  |  |  |  |  |  |  |

KINDS OF TEACHERS' CERTIFICATES EARNED IN RECOGNIZED INSTITUTIONS OF HIGHER LEARNING LOCATED IN OTHER STATES DURING THE YEAR ENDED JUNE 30th, 1927.
Note:

1. Provisional certificates issued upon one year of work in a teachers' college following two years of high school work; or upon twenty semester hours of college credit.
2. Second grade elementary certificates issued upon thirty semester hours of college work.
3. First grade elementary certificates issued upon sixty semester hours of college work and six semester.hours of practice teaching or two years' successful teaching experience.
4. High school certificates issued upon college graduation with a bachelor's degree and not fewer than 120 semester hours.
5. Kindergarten-primary certificates issued upon two years of work in a recognized kindergarten-primary training school.
6. Special certificates issued upon two full years of college work devoted mainly to the special subject.

| Name of state. | Provisional. | Second. | First. | High school. | Kinder-gartenprimary. | Special. | Total. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Connecticut-----------------------------------------------------------------1. 1 |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Idaho.- |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  | 37 | 38 | 120 | 2 | 7 | 205 |
|  |  |  |  |  |  |  |  |  |
| Kentucky |  | 6 | 5 | 7 |  | 1 | 19 |

KINDS OF TEACHERS' CERTIFICATES EARNED IN RECOGNIZED INSTITUTIONS OF HIGHER LEARNING LOCATED IN OTHER STATES-Concluded.

| Name of state. | Provisional. | Second. | First. | High school. | Kinder-gartenprimary | Special. | Total. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Louisiana |  | 2 | 1 | 3 |  |  | 6 |
| Maine.- |  |  | 1 |  |  |  | 1 |
| Maryland.---- |  |  |  |  |  |  |  |
| Massachusetts. |  | 1 | 2 | 6 |  |  | 12 |
| Michigan------ |  | 3 | 13 | 14 | 2 | 4 | 36 |
| Minnesota |  | 7 | 11 | 21 |  | 3 | 42 |
| Mississippi |  | 1 | 1 | 2 |  |  | 5 |
| Missouri-.- | 2 | 55 | 73 | 86 |  | 6 | 222 |
| Montana- Nebraska |  |  | 1 | 1 |  |  | $\stackrel{2}{20}$ |
| Nevada. |  |  |  |  |  |  |  |
| New Hampshire |  | - |  | 1 |  |  | 1 |
| New Jersey ----- |  |  |  |  |  |  |  |
| New Mexico--- |  |  | 1 |  |  |  | 1 |
| New York. |  |  |  | 11 |  | 3 | 14 |
| North Carolina. |  |  |  |  |  |  |  |
| North Dakota |  | 3 |  | 2 |  | 1 | 12 |
| Ohio--.-.- |  | 8 | 9 | 51 | 2 | 3 | 73 |
| Oklahoma |  |  |  | 3 |  | 1 |  |
| Oregon.-.------- |  |  |  |  |  |  |  |
| Pennsylvania |  | 2 | 2 | 3 |  | 1 | 8 |
| Rhode Island...- |  |  |  | 1 |  |  | 1 |
| South Carolina |  | 1 | 2 | 7 |  |  | 1 |
| Tennessee... |  | 5 | 7 | 13 |  |  | 25 |
| Texas |  |  | 2 | 2 |  | 1 | 5 |
| Utah.-- |  |  |  |  |  |  |  |
| Vermont. |  |  |  |  |  |  |  |
| Virginia |  |  | 1 | 1 |  |  | 3 |
| Washington |  | 2 | 1 | 2 |  |  | 5 |
| West Virginia |  | 1 | 2 | 3 |  |  | 6 |
| Wisconsin. | 3 | 34 | 99 | 72 | 2 | 27 | 237 |
| W yoming |  |  | 1 |  |  |  | 1 |
| Hawaii....- |  |  |  |  |  |  |  |
| Canada. - |  |  | 1 |  |  |  | 1 |
| Foreign countries |  |  | 1 | 1 |  |  | 2 |
| Total | 8 |  |  |  | 9 | 91 | 1,356 |
| Total Illinois | 89 | 1,523 | 1,491 | 1,125 | 104 | 338 | 4,670 |
| Grand total | 97 | 1,796 | 1,849 | 1,742 | 113 | 429 | 6,026 |

## KINDS OF TEACHERS' CERTIFICATES ISSUED UPON COLLEGE CREDENTIALS EARNED IN ILLINOIS INSTITUTIONS DURING THE YEAR ENDED JUNE 30th, 1928.

## Note:

1. Provisional certificates issued upon one year of work in a teachers' college following two years of high school work; or upon twenty semester hours of college credit.
2. Second grade elementary certificates issued upon thirty semester hours of college work.
3. First grade elementary certificates issued upon sixty semester hours of college work and six semester hours of practice teaching or two years' successful teaching experience.
4. High school certificates issued upon college graduation with a bachelor's degree and not fewer than 120 semester hours.
5. Kindergarten-primary certificates issued upon two years of work in a recognized kindergarten-primary training school.
6. Special certificates issued upon two full years of college work devoted mainly to the special subject.

| Name of institution. | Provisional. | Second. | First. | $\begin{array}{\|c} \text { High } \\ \text { school. } \end{array}$ | Kinder-gartenprimary | Special. | Total. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Armour Institute |  |  |  |  |  |  |  |
| Assisi Junior College |  |  | 10 |  |  | 2 | 10 |
| Augustana College |  | 26 | 10 | 12 |  | 1 | ${ }^{63}$ |
| Blackburn College |  | 32 | 5 |  |  | 1 | 18 |
| Bradley Polytechnic Institute | 1 | 29 | 5 | 50 |  | 15 | 100 |
| Carthage College |  | 34 | 7 | 34 |  | 7 | 82 |
| Chicago Normal College |  | 1 | 12 |  | 5 | 2 | 20 |
| Concordia Teachers' College |  |  | 48 |  |  |  | 48 |
| Crane Junior College. |  |  | 1 |  |  |  | 1 |
| De Paul University |  |  | 16 | 14 |  |  | 30 |
| Eastern Illinois State Teachers' College- | 1 | 135 | 144 | 18 |  | 41 | 339 |
| Eureka College.--------------------------- |  | 16 | 1 | 24 |  | 1 | 42 |
| Ewing College --.------------ |  | 2 |  | 1 |  | 1 | 4 |
| Hedding College.-. |  | 8 | 2 | 16 |  | 1 | 28 |
| Illinois College. |  | 19 | 3 | 32 |  |  | 54 |
| Illinois State Normal University |  | 358 | 205 | 70 | 18 | 61 | 712 |
| Illinois Wesleyan University_ |  | 25 | 9 | 66 |  | 9 | 109 |
| Illinois Woman's College--- |  | 17 | , | 48 |  | 11 | 80 |
| James Millikin University |  | 12 | 19 | 46 | 1 | 12 | 90 |
| Joliet Junior College. |  | 2 | 23 |  |  |  | 25 |
| Knox College---.-.- |  | 8 | 3 | 26 |  | 2 | 39 |
| Lake Forest College. |  | 3 |  |  | 60 |  | 63 |
| LaSalle-Peru-Oglesby Junio |  | 13 | 7 | 1 |  |  | 20 |
| Lewis Institute. |  | 2 | 1 | 3 |  |  | 6 |
| Lincoln College. |  | 22 | 17 | 7 |  |  | 46 |
| Lombard College |  | 2 | 1 | 20 |  |  | 23 |
| Loyola University |  | 1 | 3 | 1 |  |  | 5 |
| McKendree College |  | 16 | 2 | 10 |  | 2 | 30 |
| Mallinckrodt College |  |  | 32 |  |  |  | 32 |
| Monmouth College |  | 20 | 7 | 30 |  | 2 | 59 |
| Monticello Seminary |  | 2 |  |  |  |  | 2 |
| Morton Junior Colleg |  |  | 20 |  |  |  | 20 |
| Mt. Morris College |  | 47 | 20 | 27 |  |  | 94 |
| Northern Illinois State Teachers' College | 1 | 103 | 172 | 10 |  | 1 | 287 |
| North Central College - .-. |  | 4 | 4 | 23 |  |  | 31 |
| North Park Junior College |  | 1 | 1 |  |  |  | 2 |
| Northwestern University |  | 5 | , | 25 |  | 7 | 49 |
| Rockford College. |  | 7 | 5 | 13 |  | 1 | 26 |
| Rosary College. |  | 2 |  | 2 |  | 1 | 5 |
| Shurtleff College. |  | 18 | ${ }^{6}$ | 21 |  |  | 45 |
| Southern Illinois State Teachers' College | 9 | 288 | 330 | 55 |  | 5 | 679 |
|  |  |  |  |  |  |  |  |
|  |  | 3 | 11 | 2 |  |  | 12 |
| Special Schools of Expression. |  |  |  | 4 |  | 10 | 63 |
| Special Schools of Music and Art |  |  |  |  |  | 31 | 31 |
| Special Schools of Physical Education. |  |  |  |  |  | 25 | 25 |
| University of Illinois -------------------1-1 |  | 93 | 25 | 382 |  | 10 | 511 |
| Western Illinois State Teachers' College - | 1 | 94 | 181 | 63 | 1 | 5 | 345 |
| Wheaton College... |  | 3 | 6 | 21 |  |  | 30 |
| Total | 14 | 1,491 | 1,391 | 1,267 | 85 | 268 | 3,668 |

KINDS OF TEACHERS' CERTIFICATES EARNED IN RECOGNIZED INSTITUTIONS OF HIGHER LEARNING LOCATED IN OTHER STATES DURING THE YEAR ENDED JUNE 30 th, 1928.

## Note:

1. Provisional certificates issued upon one year of work in a teachers' college following two years of high school work; or upon twenty semester hours of college credit.
2. Second grade elementary certificates issued upon thirty semester hours of college work.
3. First grade elementary certificates issued upon sixty semester hours of college work and six semester hours of practice teaching or two years' successful teaching experience.
4. High school certificates issued upon college graduation with a bachelor's degree and not fewer than 120 semester hours.
5. Kindergarten-primary certificates issued upon two years of work in a recognized kindergarten-primary training school.
6. Special certificates issued upon two full years of college work devoted mainly to the special subject.

| Name of state. | Provisional. | Second. | First. | $\begin{aligned} & \text { High } \\ & \text { school. } \end{aligned}$ | Kinder-gartenprimary | Special. | Total. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Alabama... |  |  |  | 1 |  |  |  |
| Arizona-- |  | 1 | 4 |  |  |  | 5 |
| Arkansas. |  |  | 1 |  |  |  | 1 |
| California |  | 1 |  | 4 |  | 1 | 6 |
| Colorado.- |  | 2 | 1 | 4 |  |  |  |
| Connecticut.- |  |  |  |  |  |  |  |
| District of Columbia. |  |  |  | 3 |  |  | 3 |
| Delaware--------- |  |  |  |  |  |  |  |
| Florida |  | 3 | 1 |  |  |  | 4 |
| Georgia.-.---. |  |  | 2 |  |  | 1 | 3 |
| Idaho--- |  |  |  | 1 |  |  | 1 |
| Indiana. |  | 93 | 62 | 146 | 1 | 32 | 334 |
| Iowa.- |  | 45 | 42 | 109 | 3 | 10 | 209 |
| Kansas |  | 2 | 6 | 16 |  | 2 | 26 |
| Kentucky - |  | 4 | 6 | 17 |  | 1 | 28 |
| Louisiana.-- |  |  |  |  |  |  |  |
| Maine---- |  |  |  |  |  |  |  |
| Maryland..-- |  |  |  | $\frac{1}{5}$ |  |  | 1 |
| Massachusetts | 1 | 2 | 17 | 5 | 1 | 2 | 13 |
| Michigan.-. |  | 4 | 17 | 10 |  | 6 | 37 |
| Minnesota |  | 4 | 26 | 21 | 3 | 3 | 57 |
| Mississippi |  |  | 1 | ${ }_{12}^{2}$ |  |  | 3 214 |
| Missouri |  | 40 | 47 1 | 120 | 1 | 8 | 214 2 |
| Nebraska. |  | 1 | 6 | 15 |  | 1 | 23 |
| Nevada.- |  |  |  |  |  |  |  |
| New Hampshire |  |  |  |  |  |  |  |
| New Jersey --- |  |  |  | 1 |  |  | 1 |
| New York. |  | 1 | 1 | 4 |  |  | 6 |
| North Carolina. |  | 1 |  | 1 |  |  | 2 |
| North Dakota.. |  |  | 4 | 6 |  |  | 10 |
| Ohio-...- |  | 9 | 8 | 39 | 4 | 5 | 65 |
| Oklahoma. |  | 3 | 2 | 3 |  | 1 | 9 |
| Oregon--------------- |  | 1 |  |  |  |  |  |
| Pennsylvania |  | 2 | 5 | 6 |  | 2 | 15 |
| Rhode Island. |  |  |  |  |  |  |  |
| South Carolina <br> South Dakota |  |  |  | 1 |  |  | 15 |
| Tennessee.--- |  | 8 | 2 | 8 |  | 1 | 19 |
| Texas |  | 2 | 2 | 5 | 1 |  | 10 |
| Utah... |  |  |  | 1 | - 1 |  | 1 |
| Virginia -- |  | 1 | 3 | 1 |  |  | 5 |
| Vermont. |  | 1 | ${ }_{5}^{2}$ | 1 |  |  | 4 |
| Washington. |  | 2 | 5 | 1 |  |  | 8 |

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KINDS OF TEACHERS' CERTIFICATES EARNED IN RECOGNIZED INSTITUTIONS OF HIGHER LEARNING LOCATED IN OTHER STATES-Concluded.

| Name of state. | Provisional. | Second. | First. | High school. | Kinder-gartenprimary | Special. | Total. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| West Virginia |  | 1 | 2 | 1 |  |  | 4 |
| Wisconsin... |  | 23 | 75 | 61 | 1 | 17 | 177 |
| Total other state | 1 | 263 | 345 | 604 | 15 | 94 | 1,336 |
| Total Illinois. | 14 | 1,491 | 1,391 | 1,267 | 85 | 268 | 3,668 |
| Grand total | 15 | 1,754 | 1,736 | 1,871 | 100 | 362 | 5,004 |

REPORTS OF THE STATE EDUCATIONAL INSTITUTIONS.

University of Illinois.
Illinois State Normal University.
Southern Illinois State Normal University.
Northern Illinois State Teachers College.
Eastern Illinois State Teachers College.
Western Illinois State Teachers College.

## REPORT OF THE UNIVERSITY OF ILLINOIS.

Urbana, Illinois, November 1, 1928.<br>Honorable Francis G. Blair, Superintendent of Public Instruction, Springfield, Illinois.<br>Dear Sir: In compliance with the law of this State, I have the honor of submitting the following report of the University of Illinois for the biennium beginning July 1, 1926, and ending June 30, 1928.<br>Respectfully submitted,<br>David Kinley, Prcsident.

## Enrollment.

The total enrollment for the biennium-that is, the number of different students who attended the University during any of its sessions, first or second semester or Summer Session-was 13,731 during the year 1926-27 and 14,071 during the year 1927-28. This was an incrase of 672 over the largest enrollment of the preceding biennium. The Registrar's report, which appears at the end of the University of Illinois section in the Biennial Report, gives details showing the distribution of it in the various colleges and schools of the University.

## Buildings.

The Fifty-fifth General Assembly appropriated $\$ 1,500,000$ for new buildings for the biennium 1927-29-for the completion of Lincoln Hall, for a third unit of the new Library Building, and for a Materials Testing Laboratory. Work on these buildings was well under way by the close of the period covered by this report, and at this writing the library unit is practically completed.

## Report of the Educational Inquiry Comimission.

In 1925, on recommendation of the University Senate, an Educational Inquiry Commission was appointed to examine into the teaching and research work of every department of the University, and to make suggestions for improvement on the basis of the findings. The opinions of students as well as members of the faculty were called for, with the result that a large amount of helpful information was gathered. The chairman of the committee was Dean C. M. Thompson. Professor T. C. Pease, of the Department of History, undertook the collection of the necessary information. The other members of the committee were Professors Cameron, McClure, Willard, Roger Adams, Bogart, Forbes, Rusk, Bentley, and Zeleny. In the preface to its report, which was made during the academic year 1926-27, the committee says: "In general the Committee believes that the University's work is competent; that there has been little or no undue specialization in departments." The committee submitted its criticisms and findings concerning each department to the department heads, and a considerable number of changes were made as a result of the committee's review. The main points in which it was found that immediate improvement should be made were these:

Relief by providing additional teachers in certain overcrowded departments and reduction of the number of courses with very small enrollment, giving them perhaps only in alternate years.

The improvement of our student advisory system.


Smith Memorial Hall.

The increase in number of five hour courses and decrease in the number of two and three hour courses.

More careful supervision of written examinations.
Greater supervision of inexperienced instructors and provision for giving them advice and instruction in the science of education. This recommendation includes also frequent interchange of visits by teachers of all grades.

The extension of the present practice of orienting students in the physical and social sciences through elementary courses introductory to advanced work.

Adherence to the present practice of requiring attendance on classes in courses carrying university credit.

The committee remarks that "whatever may be the shortcomings of this report, the results which have come from it have already justified the expenditure of time and money in carrying it on. Several departments have already modified their work in the light of the analytical study made of these departments."

While the committee's inquiry included the graduate and professional schools, it gave its attention especially to the undergraduate work. The executive faculty of the Graduate School appoints a committee every second or third year to scrutinize all work of graduate grade offered in the University and through frequent reports keeps it up to standard and makes necessary improvements.

The most important results of the work of the Educational Inquiry Commission have been improvement in teaching, especially through more careful supervision and training of younger members of the departments; a better integration of the courses offered by various departments and a better coordination with those offered in other departments; and, finally, an improvement in the student advisory system.

Besides the work of the Educational Inquiry Commission and the improvements resulting therefrom, several departments have been carrying on educational experiments, under the supervision of the Senate Committee on Educational Policy. The Department of Romance Languages has continued the experiment of assigning students to class sections on the basis of information furnished in certain prognosis tests, using material worked up in certain other institutions. Experiments with what is called sectionalizing on the basis of ability-that is, dividing classes into sections on the basis of their previous records and perhaps other tests-are being continued in other departments.

In the College of Engineering there has been considerable revision of the curricula and the matter is still under consideration in connection with the report of the Committee of the Society for the Promotion of Engineering Education.

In the College of Agriculture there has been considerable improvement in the student advisory system, and efforts to stimulate better teaching have already borne good results.

In the College of Law the entrance requirements have been advanced, putting the College of Law on a graduate basis.

Admission to the School of Library Science has always been on the basis of a bachelor's degree, and a second bachelor's degree, bachelor of library science, has been given on the completion of two years' work in library science. Now, however, work for a master's degree has been introduced, and we hope soon to be able to announce some work looking toward the doctor's degree for advanced students in library science and allied fields. The first degree will be bachelor of science in library science and the second, master of science in library science.

## Chicago Departments.

College of medicine.
During the past two years the College of Medicine has followed the revised curriculum recommended by the faculty and approved by the Board of

Trustees on May 15, 1926. In general, this curriculum differs from the old one in prescribing fewer hours of work, thereby enlarging the field of electives.

Allowing for difficulties of transferring from one system to another, the new curriculum is operating successfully and it is believed will give a better training for general practice than did the old. In medicine, as in other fields of study, there has been a tendency towards specialization in late years. This tendency has not been fostered by the curriculum. Rather has the curriculum tended to follow the demand. In medical instruction, as in instruction in other fields, there has been too little coordination of subjects studied and too little attention paid to the practical applications of studies during the college course.

Complaint has been made occasionally that the medical schools were over-emphasizing the importance of research. This complaint has been made largely by those who confuse research with specialization. The two are not the same. However, the principal purpose of our College of Medicine is to turn out what are known as "general practitioners," under modern conditions, while providing means for research for the competent and opportunity for specialization for those so inclined. Some who emphasize the need of training general practitioners have in mind doctors who can by observation guess, as it were, at a patient's trouble, decrying the use of laboratory methods. But the general practitioner in these days, like the specialist, must rely more or less on laboratory methods in his diagnosis. Not even a medical course of study can be expected to confer balanced judgment or keen observing powers on those who go through it.

The new curriculum meets better than did the old the various ideas of what formal medical training should be.

Our College of Medicine has been on the whole successful in turning out good doctors. We usually stand high in State board examinations. According to the report of the American Medical Association in April, 1927, the College of Medicine had a larger percentage of graduates who passed State board examinations than any of the other colleges in the State that year. Our graduates took examinations in sixteen states. Of the 127 students taking these examinations, only one failed to pass. In the examination of the State Board of Illinois, ninety-three students applied and one failed to pass. Too much importance should not be attached to these figures, since results are likely to differ for different years. However, for a number of years past, we have stood very high in the percentage of applicants who have passed the State board examinations.

The crowded conditions of our laboratories and class rooms in medicine and dentistry have been a source of discontent and anxiety for several years. The old buildings in which much of our medical class and laboratory work in medicine and dentistry have been carried on are out of date, inadequate, and in a real sense a disgrace to a State like Illinois. Our Dental Building is probably the most inadequate and unsuitable for its purpose of any building used for such a purpose by any university in the land. We have been unable to accommodate in medicine all the students who are qualified to enter and have been obliged to turn away a considerable number every year. These conditions should not be permitted to continue longer. In my opinion it is imperative that we should secure for medicine and dentistry from the Legislature next year a building adequate to carry on the work of both.

## COLLEGE OF DENTISTRY.

The College of Dentistry has not only maintained its high standing under the new dean, Dr. F. B. Noyes, but has advanced considerably both in teaching and research. The number of students is slowly increasing since the standard of admission was advanced, although there was a decrease in 1926-27, due probably to the fire which occurred just prior to the opening of the college year. In the course of the year, notable contributions to the science and art of oral surgery have been made by the researches of Drs. Louis Schultz, V. T. Nylander, and others.

SCHOOL OF PHARMACY.
Attendance at the School of Pharmacy has notably increased in late years. The enrollment now is 629 . Seven years ago it was 265 . Nevertheless, the standard of work has been maintained, and, indeed, improved. The three-year curriculum put into effect in 1925-26 postponed the graduation of the senior class of 1926-27, so that there was no class graduated in 1927.

## RESEARCH AND EDUCATIONAL HOSPITALS.

In connection with our medical and dental work, I feel obliged to mention the wholly inadequate provisions offered our staff in the Research and Educational Hospital erected by the State and under the administration of the Department of Public Welfare. The professional staff is drawn from our medical and dental staff. When this project was first launched, we were told that as rapidly as possible provision would be made for at least 450 hospital beds in the various branches of medicine. After nearly ten years of waiting and struggle there are 150 beds at our disposal for all purposes. The group of buildings originally contemplated has not been put up in its entirety, and no provision has been made for a nurses' training school. This state of affairs cannot continue if the work of our College of Medicine and the purposes for which these hospitals were established are not to be seriously impaired. I am of the opinion that we should ask the Legislature to enlarge these hospitals and to transfer their full charge to the University.

## Important Additions to the Staff.

The following appointments to the more important positions were made during the biennium:

Dr. Lloyd Arnold, Associate Professor of Bacteriology and Preventive Medicine.

Dr. Albert William Aron, Professor of German and Head of the Department.

Dr. Edward Allen Boyden, Associate Professor of Anatomy.
Dr. George Lindenberg Clark, Associate Professor of Chemistry.
Carl Colvin, acting Associate Professor of Agricultural Education.
Louis Cons, Lic. ès Lettres, Professor of French.
John Stanley Crandell, Professor of Highway Engineering.
Whitney Clark Huntington, Professor of Civil Engineering and Head of the Department.

Dr. Bernard L. Jefferson, Associate Professor of Rhetoric.
Sveinbjorn Johnson, Professor of Law and Legal Counsel.
Dr. Donald Babcock Keyes, Professor of Industrial Chemistry.
Dr. Wladimir Wasilievich Lepeschkin, visiting Professol of Botany.
Dr. Oliver LeRoy McCaskill, Professol of Law.
Dr. Homer LeRoy Shantz, Professor and Head of the Department of Botany. ${ }^{1}$

Dr. Donald Reed Taft, Professor of Sociology.
Dr. George de Tarnowsky, Associate Professor of Surgery.
Everett Gillham Young, Research Professor of Railway Mechanical Engineering.

The University lost through death Dr. Bessie Leola Ashton, Associate in Geography, who died April 13, 1928; Mr. Bruce Willet Benedict, Manager of Shop Laboratorịes in Mechanical Engineering, who died November 21, 1927; Dr. Benjamin Franklin Lounsbury, Associate Professor of Clinical Surgery, who died October 21, 1927; Dr. Charles Melville Moss, Professor of Greek Language and Literature, Emeritus, who died November 8, 1926 ; Mr. John McBeath Snodgrass, Professor of Railway Mechanical Engineering, who died December 4, 1926; Mr. B. C. Stephens, an employee of the photographic and blue-printing laboratories, who died January 16, 1928; Honorable Samuel A. Bullard, a member of the Board of Trustees from 1899 to 1907, and president

[^7]of that body from 1891 to 1893, who died December 14, 1926; Mrs. Mary Turner Carriel, former member of the Board of Trustees, who died June 10, 1928; and Senator William B. McKinley, a member of the Board of Trustees from 1903 to 1905, and donor of a number of gifts to the University, who died December 14, 1926.

## The Library.

The need for a great library in a university has been so often emphasized that further emphasis is not needed. No university can be truly great unless its teachers and students have access to a great library. A university located at a center where great libraries are accessible finds it necessary to build up its own collections to a less extent than does an institution located far from such collections of books. That institution must build up its own


The New Library.
independent collection. Such is the case with the University of Illinois. Such institutions as the University of Wisconsin with its great historical library at the State Capitol, or Harvard with the great collections of Boston at its door, or the educational institutions in the vicinity of New York, all have a great advantage in this respect. The realization of this condition has led the University of Illinois to devote special attention to the development of its library. In some respects it has now one of the greatest university collections in the country. The total number of volumes, catalogued and uncatalogued, at the close of the biennium, in Urbana and Chicago, was 762, 187. Of this number, 40,060 were at the colleges in Chicago. In addition there were 160,560 pamphlets, 2,925 maps, and 8,112 pieces of sheet music in all of the libraries of the University. The difficulty of developing the library as rapidly as required by the demands of the various departments is much greater now than it was a few years ago, because of the increased price of books and the increased expense of administration. Increase in the number
of books also necessitates more building. This need has been met for us by the erection of our splendid new library. The third unit is now under construction and when it is completed we shall have, so far as we can anticipate, room for perhaps something over one million volumes. That number will undoubtedly be exceeded in a very few years and a fourth unit of the library will then be needed.

## Research.

While we have been strengthening our undergraduate teaching and providing necessary new work and research, the work of the Graduate School has not been neglected. In practically all the scientific and technical departments, and in most of the liberal arts departments, important research and publication marked the work of the biennium. The most notable contribution was perhaps that in chemistry by Dr. John T. Taylor, in collaboration with Dr. T. E. Phipps, which established the fact that the hydrogen atom has magnetic properties. Writing of this discovery, the dean of the Graduate School says: "Its discovery is of great significance, first, because it represents an achievement in overcoming experimental difficulties which have long baffled investigators at home and abroad; second, because it is the discovery of a fundamental fact having a fundamental bearing on the theory of atomic structure. The structure of the atom is at present the most important problem engaging the attention of both chemist and physicist. The results of these researches were published in a recent number of the Physical Review." Work has been continued on the magnetic properties of the iodine atom. Dr. B. S. Hopkins is pursuing his study of the element Illinium, discovered by him some two years ago. Professor Roger Adams has continued his work with chaulmoogric acids. But there is not space to mention all the researches in chemistry conducted during the year. These researches, as the director reports, "have been progressing very satisfactorily and the University of Illinois Chemistry Department for the calendar year 1926 was still the leader in the number of publications in comparison with other chemistry departments of this country. This position it has held for six or seven years with the possible exception of one year. Attention should be called to the fact that of the scientific events of the world during the year 1926 as published in the Science News Scrvice, two of the fifteen in chemistry came from this laboratory, the discovery of element 61 (Illinium), and the synthesis of compounds analogous to chaulmoogric acid which are effective germicides toward leprosy. Of the thirteen events mentioned in physics, one of these came from the chemical laboratory of the University of Illinois-the measuring of the magnetism of the hydrogen atom. It may be mentioned that the editors of Science News Service preferred to class this work with physics rather than with physical chemistry."

In other departments, too, important research has been successfully conducted and reports published. The list of publications of the staff is printed each year by the Graduate School.

Other notable research has been done by Dr. Louis Schultz, of the College of Dentistry, on "Reconstruction of Mandible by Bilateral Resection;" by Dr. C. A. Hedblom, on "Diagnosis and Surgical Treatment of Pulmonary Tuberculosis;" by Dr. J. H. Hess (with Drs. E. M. Koch, Z. C. Sennewald, and I. McKy Chamberlain) on "Pentic Digestion of Cow's Milks," and "The Effect of Gelatin Upon the Various Modifications Used in Infant Feeding;" by Dr. Charles Spencer Williamson, on "The Value of Iron in Anemia;" and many others.

It is not only in the sciences that good teaching has been stimulated by discoveries and publications. Professor Oldfather states for the Department of Classics that work "in research and publication this past year has been above the average." Professor Oldfather has published several articles and also his text and translation of Epictetus. Other members of the department have also published papers.

Professor Larson states for the Department of History his "belief that the department has had no more successful year than the one that is now
closing." (i. e. 1926-27.) Members of the department have published three books during the year, and nearly every member of the department has some intensive study in active preparation.

In mathematics two members of our staff belong to a committee of six appointed by the National Research Council to make a report on algebraic geometry. The study was designed primarily as an aid to investigators in this field. Professor Emch has continued his work on mathematical models, and has strengthened his position as one of the leading authorities, if not the leading authority, in this field in the country.

## The Research Bureaus.

In addition to the individual research carried on by members of various departments, attention should be called to the organized research in the Engineering Experiment Station, the Agricultural Experiment Station, the Bureau of Educational Research, and the Bureau of Business Research.


South Campus Buildings.
The annual reports of the Director of the Agricultural Experiment Station, now printed separately, have attracted wide attention and won warm praise. His latest report sets forth in excellent shape some of the achievements of a station that has been at work for over forty years.

The Engineering Experiment Station has continued its notable work in various lines of engineering industry. Year by year it has won the confidence of men in the industries.

The Bureau of Educational Research has continued its issuing of important monographs and bulletins helpful to public school and college teachers. It has won a high place in the confidence of the teachers of the State.

The Bureau of Business Research is the youngest of these organizations but has already attracted wide attention by its publications.

The reports of the deans and directors of various colleges and schools and other divisions follow:

## COLLEGE OF LIBERAL ARTS AND SCIENCES-1926-28.

The biennium covered by this report shows no large or striking departure in matters of organization and orderly progress from the course followed in the last two bienniums. The administrative staff of the College was handicapped and overworked by the absence on account of serious illness of the Dean of the College from November 1st to the end of the academic year. Again Dean A. H. Daniels of the Graduate School became Acting Dean and carried on the work with special devotion and efficiency as he did two years ago.

The percentage of increase in enrollment during these two years was smaller than in recent bienniums. For the last three years the total enrollment has been $4,145,4,476,4,479$. At the end of the first year the University transformed the Department of Journalism in this College into a separate School of Journalism whose curriculum is based upon two years of preliminary collegiate training, generally in this College. As a result, the registration of 248 in Journalism fell to a registration of 171 in the curriculum preparatory to Journalism. The registration in the two technical courses in Chemistry rose from 188 in the first year to 235 . The popularity of the general curriculum is indicated by the increase of registration from 3,020 to 3,120 .

The distribution of students among the various departmental subjects in the College fluctuates from year to year. For the last three years the most significant increases have been in the following six departments, for which the registration figures are given in parentheses:


Two departments showed considerable falling off:
English . . . . . . . . . . . . . . . . . . . . . . . . . . (15495-15559-13801)
Zoology ................................... ( $1858-1841-1694$ )
With the close of the last biennium, six of the distinguished scholars and heads of departments in the College retired under the regulations of the University: Botany, Professor William Trelease, head of the department; Chemistry, Professor W. A. Noyes, head of the department; Professor S. W. Parr, Applied Chemistry; Classics, Professor H. J. Barton, chairman of the department; German, Professor Julius Goebel, head of the department; Zoology, Professor Frank Smith.

New appointments were made to fill two of these vacancies, the remainder being filled by promotions within the departments. Professor H. L. Shantz became head of the Department of Botany, retiring at the end of the biennium to accept the presidency of the University of Arizona. In 1927 the University called Professor A. W. Aron of Oberlin to the headship of the Department of German. Then as a means of strengthening the Department of Romance Languages, Professor Louis Cons was called from Princeton University to a full professorship.

Three members of the staff were on sabbatical leave during 1926-27, professors Bradbury (Art and Design), H. S. V. Jones (English) and Zeleny (Zoology) ; in 1927-28 Professors Oldfather (Classics), Hillebrand (English), Deitz (History), Mathews (Political Science), and Hamilton (Romance Languages).

The changes just noted were accomplished with a minimum of disturbance or loss of momentum. The accomplishments of the Department of Chemistry continued to be a source of pride to the University. The publications for $1927-28$ by the senior staff of the department were forty scientific articles, four books, and one bulletin. The department is placed among the first four university departments of Chemistry in the United States in the list prepared by "American Men of Science."

Effective in September, 1926, the administrative staff of the College underwent considerable re-organization with a view to providing better attention to the increasing number of students enrolled. The Assistant Dean assumed charge of registration, changes in study lists for students, delinquent students, and semester reports so that more prompt and specific report than hitherto of the work of different or handicapped students could be obtained and the necessary adjustments and correspondence with parents would be carried out effectively. The results of these changes have become increasingly important during the biennium. Dufficulties in registration and the multitude of changes after registration have been notably diminished, to the great advantage of the student and of the staff.

The changes in instructional methods in certain departments, referred to in the last report, especially in the Departments of Political Science, Philosophy, Sociology and Geology have given general satisfaction. The independent charge of sections of a size which permits actual discussion is strongly approved by the staffs of these departments. In spite of some increased expense, the College would be loath to return to the old method. But the scheme has its limitations and could not advantageously be applied to all the departments of the College. In courses like Botany, Chemistry and Zoology the combination of lecture, quiz, laboratory is quite certain to continue.

Only one of the five museums under the College direction-Classics, Chemistry, European Culture, Natural History and Oriental Civilizationhas undergone any special expansion; the others have maintained the usual rate of development, adding to the collections and arranging for their more useful exhibition of objects gathered primarily for the reinforcement of instruction and research. The Natural History Museum in Natural History Building received additional space due to the removal of departments to other buildings. In this space, at considerable expense, new cases have been installed and the collections arranged more attractively, especially those resulting from the exploration of the Cahokia Indian Mounds of Southern Illinois and of the Cliff Dwellers and Pueblo Indians of the Southwest. The catalogue research collections which now number about 141,000 specimens, are steadily being worked over and made more available for research workers.

Kendric C. Babcock, Dean.

## COLLEGE OF COMMERCE AND BUSINESS ADMINISTRATION.

The work of the College of Commerce and Business Administration during the biennium was satisfactory in every way. The staff reached a maturity in age and experience comparable to that in the older colleges and schools of the University; seriousness of purpose on the part of students increased; while our contacts with the business life of the State went forward with mutual advantage along lines definitely laid down years ago.

Following a long established policy, the faculty of the College divided its interest between class room instruction and research in the many fields in which its members are interested as authorities and regarded as experts. Every man of them, from the youngest assistant to the oldest professor, gave his best to the students in his classes regardless of the amount of time required. The result was, and is, a fine spirit of cooperative friendliness on the part of students toward their instructors.

These two years saw a large number of the older men bring out books on a wide variety of subjects; and if the reaction of their colleagues in sister institutions can be taken as a guide, all of these books are creditable, and several are noteworthy.

The demand for college trained men in business more than kept pace with our ability to supply them. Each year this demand was in the neighborhood of a thousand, while the supply was a little above three hundred. Obviously, the men going out from the College into business are demonstrating the value of their training; otherwise, it is fair to assume that the demand for it would have materially declined years ago.

The outstanding event in the life of the College during these two years was a Conference on Graduate Study in Business, held in 1928, to commemorate the twenty-fifth anniversary of the establishment of the work in business at the University of Illinois. To this conference came representatives from many of the colleges and universities of the country and from the industries of the State of Illinois and of the Middle West. As might be expected, the keynote of the conference was intensive collegiate training in business beyond the baccalaureate degree. The conference itself went on record without a dissenting voice as favorable to such training.

Certain features of the work of the College were outstanding.
Of the twenty-five men on the accountancy staff, ten were certified public accountants, a greater number than could be found at the time in any other similar institution in the country. The prestige of this staff was reflected in the number of University of Illinois graduates who are now certified public accountants in Illinois and in other states, in the success of our accountancy graduates as college and university instructors, and in the increase in the number of students coming to Illinois for graduate work in accountancy.

The Business Organization and Operation group merits particular mention. Here each field was headed by an outstanding man skilled in the art of teaching and recognized as an authority by the business world as well as by his colleagues elsewhere.

The staff of the Department of Economics reached a maturity during the biennium not enjoyed in many years. It comprised fourteen men of professional rank and nineteen below that rank. The youngest and least mature member of this staff had a Master of Science degree in Economics and had behind him two years' teaching experience.

The Bureau of Business Research, which was established in 1921 as an integral part of the College, continued its studies in the public utilities field and began a study of Chicago as a Money Market. This last study was received enthusiastically by the business interests of the State, and it promises much in the way of helping Chicago reach a place in the financial world which its commerce and wealth seem to warrant.

College enrollment during the biennium remained stationary, being slightly lower than it had been during the preceding four years. Classes continued as in former years to be reasonably small in size, ranging from twenty-two to twenty-six for freshmen and sophomores. With few exceptions, the junior and senior classes were even smaller. The result was intimate personal contact between instructors and students and an opportunity for individual attention where needed.

Chas. M. Thompson, Dean.

## COLLEGE OF EDUCATION.

The two years of the biennium ending June 30, 1928, had a registration in the College of Education which was considerably larger than at any preceding period in the ten years of the history of the College of Education. The enrollment in 1925-26, which was the largest up to that time, was 920 ; for $1926-27$ the enrollment was 1,026 ; and in 1927-28, 1,033 . There was, therefore, practically no change in college registration in the second year of the biennium as compared with the first.

The number of graduates from the College of Education has also increased steadily from year to year. In the university year 1926-27, 308 received the degree of Bachelor of Science in the College of Education and in 1927-28, 318. Graduate work of the Department of Education, in a similar way, has increased steadily from year to year. This is evidenced both in the enrollment of candidates for the Master's degree and in the number of those completing their work for the Master's degree. In 1926-27, 30 received the Master's degree; in 1927-28, 36. During the biennium three secured the degree of Doctor of Philosophy.

The personnel of the faculty of the College of Education has not changed materially.

No changes in the undergraduate courses offered in education have been made during the biennium. The courses now offered cover a wide number of topics and in the judgment of the faculty of the College of Education there is little occasion to extend our offerings until the registration of prospective teachers greatly increases. In fact, it is the belief of the faculty that it is easily possible to expand unduly the number of technical courses in education. This fault we have been striving to avoid.

The close of the university year 1927-28 marks the completion of the first ten years of the work of the Bureau of Educational Research. The Bureau has been preparing, in commemoration of this fact, its bulletin number 42, which is entitled "Ten Years of Education Research." This is a monograph of 360 pages which includes not merely the work of the Bureau of Educational Research of the University of Illinois, but endeavors to summarize in a general way educational research in the United States. Perhaps its most valuable contribution is a bibliography of 3,650 titles of published matter dealing with various phases of educational research. During the year 1326-27 the Bureau prepared 274 pages of published research material and in $1927-28,326$. During the ten years of the Bureau the reports of research published by the Bureau and made by the members of the staff amount to 2,422 . It has also published research material by persons not on the staff amounting to 537 pages. Inasmuch as this material is all available to the superintendents and principals of the State, it is our belief that a very real service is being rendered to the public school administrators of Illinois.

No major additions to the faculty of the College of Education have occurred during the last biennium.

The budget of the College was in 1926-27, $\$ 176,780$. In 1928 this was increased to $\$ 180,015$.

In general, it might be said that the College of Education has, during the last two years, worked along lines of progress pretty well established in preceding years and that the growth, although slow, has been steady, and that the character of the work of the College has never been more satisfactory than at present.

C. E. Chadsey, Dean.

## COLLEGE OF ENGINEERING AND ENGINEERING EXPERIMENT STATION.

The College of Engineering has made excellent progress during the past biennium. The registration for $1927-28$ was 1,768 , as compared with 1,621 for the year 1925-26, making an increase in enrollment of 147 students during the biennium. A recent study of the enrollments in engineering colleges made by the United States Bureau of Education showed the enrollment in 148 engineering schools on November 1, 1926, as being 59,853. The enrollment in the same schools on November 1, 1927, was 63,023 , an increase of 3,170 . On November 1, 1927, there was an enrollment of 19,617 students in electrical engineering, 13,683 students in civil engineering, and 10,949 students in mechanical engineering in the 148 engineering colleges. In size of enrollment, the College of Engineering of the University of Illinois ranked third.

## Educational Progress.

It has been the policy of the College of Engineering to select for the higher positions on its faculty men who are specialists in the fields that they represent. These men are qualified to develop specialized courses of instruction which are attractive to those students who have definite ideals regarding the particular branch of the profession which they have elected to follow. This policy has been particularly effective in providing members of the faculty. who are competent to develop scientific work in a great variety of subjects. As a result of this policy, few institutions in America are equally well prepared to offer instruction and to do scientific work in so large a number of engineering subjects. The College is now giving specialized instruc-
tion in various divisions of architecture and architectural engineering; in several branches of ceramic technology; in structural engineering, highway, drainage, and sanitary engineering; in heating and ventilation, mechanical refrigeration, and shop management; in hydraulics and water power engineering; in electrical engineering and mechanical engineering; and in the several branches of railway engineering.

## Curbicula.

The College of Engineering offers fourteen four-year curricula, each leading to the degree of Bachelor of Science. These curricula are as follows: Architecture, Architectural Engineering, Ceramic Chemistry, Ceramic Engineering, Civil Engineering, Electrical Engineering, Gas Enginearing, General Engineering, Mechanical Engineering, Mining Engineering, Engineering Physics, Railway Civil Engineering, Railway Mechanical Engineering, and Railway Electrical Engineering.

The Department of Architecture was moved from Engineering Hall to the new Architecture Building in January, 1928. The new building, with its exhibition room, hall of casts, museum, and library, will be of material assistance in developing the work of the Department. Indications of the quality of the work in architectural design are reflected in the number of high awards which have been received during the last year in the judgments of the Beaux Arts Institute of Design. Registration in the Department of Architecture, including students in Architecture and Architectural Engineering, makes it the largest department of architecture in the country.

The curriculum in Ceramic Engineering has been revised. Under this new curriculum, the technical courses are better organized, thus bringing the work in line with the most recent developments in ceramics and ceramic engineering.

The Department of Civil Engineering has made very excellent progress in the biennium. Minor changes which have been made in the curriculum have greatly increased the efficiency of instruction in several of the most important courses. There has been an increase in graduate as well as undergraduate students in Civil Engineering. The graduate instruction in structural engineering has come to have a national reputation and is attracting strong graduate students from many universities.

The registration in Mechanical Engineering has increased during the biennium. Several minor changes have been made in the curriculum, the most important of which was the partial reorganization of the shop laboratory courses. In order to handle the large number of students effectively, it was necessary to reduce the requirements in the shop laboratories. This has been accomplished by a reorganization of the work in the foundry and has resulted in a considerable increase in the efficiency of instruction in this department.

The committee of the Society for the Promotion of Engineering Education appointed in 1923 to make a study of engineering education presented a report at the annual meeting of the Society at the University of Maine in June, 1927. The conclusions of the committee have been published in several pamphlets, in addition to the published report of the committee. Financial support has been given this committee to make a study of the place of the mechanics' institute in the scheme of education. A mechanics' institute may be defined as a technical school, not a college of engineering, not giving technical degrees, in which the quality of the work is between that of a trades school and an engineering college.

## Personnel.

The College of Engineering has lost two important members of its faculty during the biennium. John McBeath Snodgrass, Professor of Railway Mechanical Engineering, died on December 4, 1926. Professor Snodgrass was graduated from the University of Illinois with the Class of 1902. He was immediately appointed Instructor in the Department of Mechanical Engineer-
ing, and in 1912 became a member of the staff of the Department of Railway Engineering. With the exception of two years spent as engineer with the American Locomotive Company, he gave the last twenty-four years of his life to the service of the University.

Bruce Willet Benedict, Manager of the Shop Laboratories, died on November 21, 1927. After graduation from the University of Nebraska in 1901, Professor Benedict was connected with the mechanical departments of a number of railroads for several years. In 1912, he came to the University of Illinois as Manager of the Shop Laboratories. With the exception of a leave of absence on military service, Professor Benedict remained at the University in this position until his death.

Professor Arthur Newell Talbot, Professor of Municipal and Sanitary Engineering, Emeritus, has received additional recognition and honors during the biennium. Professor Talbot was elected an honorary member of the Western Society of Engineers in June, 1927, and to corresponding membership in the Masark Academy of Labor at Prague, Czecho-Slovakia, during the same year. Professor Talbot has also been awarded the Turner Medal by the American Concrete Institute for his outstanding contributions to the knowledge of reinforced concrete design and construction.

Other members of the faculty receiving honors during the biennium are as follows:

Professor A. C. Willard, Head of the Department of Mechanical Engineering, was elected President of the American Society of Heating and Ventilating Engineers. Professor Willard was also awarded the Holland Tunnel Medal as a mark of appreciation of his work on the ventilation of the Hudson River Vehicular Tunnel by the New York State Bridge and Tunnel Commission and the New Jersey Interstate Bridge and Tunnel Commission.

Professor H. F. Moore was elected President of the American Society for Testing Materials.

Professor S. W. Parr was elected President of the American Chemical Society.

Dean Milo S. Ketchum had conferred upon him the honorary degree Doctor of Science in November, 1927, by the University of Colorado.

The Committee of the American Railway Engineering Association on Relations of Railways to Universities has been active in its work during the biennium. The committee is composed of eleven railway engineers or executives and five engineering teachers. Dean Milo S. Ketchum of the College of Engineering has been a member of this committee for several years. While the committee has not made a final report, a preliminary report has aroused considerable interest on the part of railway officials, and indications are that better opportunities will be offered engineers in the railway service.

## Prizes.

Mr. Francis J. Plym, a graduate in Architecture in the Class of '97, has provided a traveling fellowship in Architecture since 1911 and a traveling scholarship in Architectural Engineering since 1923. These prizes, endowed by Mr. Plym in 1923, provide a stipend of $\$ 1,200$ a year for the Plym Traveling Fellowship in Architecture and $\$ 700$ for the Plym Foreign Scholarship in Architectural Engineering for six months spent in foreign travel.

The Freeman Traveling Fellowship of the American Society of Civil Engineers provides a stipend of $\$ 1,800$ for each of three men to travel and study hydraulic laboratories and hydraulic works in Germany for one year. Dr. Lorenz G. Straub, who was graduated from the Civil Engineering Department of the University in 1923 and received the degree Doctor of Philosophy in 1927, and Mr. Frederick T. Mavis, who was graduated from the Civil Engineering Department in 1922 and received the degree Master of Science in 1926, were two of the successful candidates for the year 1927-28. Dr. Straub has been given the Freeman Fellowship for the second year, in order that he might complete an important.investigation undertaken during his first appointment.

## Exhibitions and Convocations.

On December 3, 1927, the faculty of the College of Engineering, in cooperation with the Students' Engineering Council, held an open house to exhibit the work and facilities for instruction in the various departments. The College was thrown open for the inspection of the public and all laboratories were in operation. This function provided an impressive exhibition of the work and the instructional facilities of the College of Engineering.

The biennial Electrical Show, prepared by students in the Department of Electrical Engineering, was held April 12, 13 and 14, 1928, in the laboratories of the Department and in the Gymnasium Annex. The show has come to be a most attractive exhibition of the marvels of electrical science.

## Short Courses.

During the biennium the College of Engineering has provided five short courses of instruction for practical men. An Industrial Gas Engineering Short Course was given at the University June 20 to July 2, 1927, and was attended by 73 students and representatives of the gas industry. It was given in cooperation with the Illinois Gas Association and was planned to prepare men who have had experience in manufacturing gas for positions of salesmanship. This course was very successful and was repeated June 18 to 30, 1928.

A short course in Fire Prevention, Control and Extinguishment was given at the University June 21 to 24,1927 . Instruction was given by means of lectures and demonstrations on fire prevention and protection, in methods of fire fighting and resuscitation. This short course was given in cooperation with the Illinois Firemen's Association. It was repeated June 19 to 22, 1928.

The Department of Civil Engineering held the twelfth annual Short Course in Highway Engineering February 22 to 25, 1927, and the thirteenth annual Short Course in Highway Engineering February 22 to 24, 1928. These short courses were attended by superintendents of highways, members of the State Division of Highways, engineers of cities and engineering contractors.

The biennial Short Course in Ceramic Engineering was given by the Department of Ceramic Engineering January 9 to 21, 1928. This course was attended by 37 students from Illinois and surrounding states.

The Eighth Short Course for Electric Metermen was given at the University June 13 to 18, 1927, and a second session was held June 14 to 19, 1928. The short courses for electric metermen are given in cooperation with the Illinois State Electric Association.

## Engineering Experiment Station.

The Engineering Experiment Station was established by action of the Board of Trustees on December 8, 1903, and was organized to stimulate engineering education, to study problems of special importance to the profession and to the industrial interests of the State and Nation, and to render available the knowledge thus obtained through the publication of bulletins and circulars. Research investigations are carried on in part by funds furnished by the Board of Trustees and in part by funds furnished by cooperating agencies. The Engineering Experiment Station is now carrying on more than eighty research investigations, of which twenty-five are cooperative investigations.

Investigations of stresses in railway track have been carried on under the direction of Professor A. N. Talbot since 1914. The reports of this investigation constitute a very important contribution to the literature of railway engineering. The work during the past biennium includes extensive tests made on straight and curved track on the electrified section of the Chicago, Milwaukee and St. Paul Railway in Montana. Experimental
work has been carried on to determine the intensity and distribution of stresses in the splice bar and in the rail at the rail joint.

The American Society of Civil Engineers has contributed \$1,200 a year for the past two years for two research graduate assistants in reinforced concrete arch investigations.

The Chicago Bridge and Iron Works is contributing $\$ 1,700$ a year for two years to provide assistants and test materials to carry on investigations on biaxial stresses and stresses in rivets.

The investigation of the fatigue of metals has made very satisfactory progress during the biennium. The new testing machine for fatigue tests in tension and compression has been built and has been found to be very effective. The work on failure of car axles has made very satisfactory progress and a bulletin has been published.

Investigations of concrete and reinforced concrete have been carried on during the biennium. Three bulletins of the Engineering Experiment Station covering these reinforced concrete investigations have been published during the past two years. Bulletin No. 185, "A Study of the Failure of Concrete under Combined Compressive Stresses," by F. E. Richart, Anton Brandtzaeg, and Rex L. Brown, contains results that will be of great value to reinforced concrete construction.

The principal activities in the warm air research during the past year have been at the Warm Air Heating Residence in Urbana. The results of the investigation during the biennium have been very important and will be published in a forthcoming bulletin of the Engineering Experiment Station.

The investigation of steam and hot water heating has made very active progress during the biennium. Bulletin No. 169, "Effects of Enclosures on Direct Steam Radiator Performance," contains an investigation of the effect of a large number of radiator covers and enclosures on radiator efficiency. A low temperature testing laboratory enclosing two typical rooms with two exposures has been completed and is being used in the investigation. Studies are also being made of heating effects of radiators and of heat transmission through various types of building construction.

An investigation of cast iron pipe is being carried on in cooperation with the Sectional Committee on Specifications for Cast Iron Pipe. The tests are to be made on cast iron pipe 20 inches in diameter and will include complete tests to determine bursting strength, impact strength, tensile strength, and flexural strength. The purpose of this investigation is to learn as much as possible about the characteristics of cast iron pipe and to devise methods of tests by which the properties of pipe may be determined quickly and cheaply.

Cooperative investigations have been carried on during the biennium on the bearing values of large rollers. The results of this investigation, contained in Bulletin No. 162, "Tests of the Bearing Value of Large Rollers," have proved to be of great value in the design of large bridges.

An investigation of feldspars has been carried on in cooperation with the Golding Sons Company of Trenton, New Jersey. This investigation has included a study of feldspars along the following lines: (a) Petrographic analysis, (b) thermal expansion of the feldspars which have been previously fused at certain temperatures, (c) the rates of solution of other constituents by feldspars at high temperatures, (d) the properties of pottery mixtures prepared with feldspars.

Cooperative investigations have been carried on to determine the properties of enamels on cast iron and cast steel. These investigations have included a study of acid-resisting enamels of different types.

An investigation to determine the proper methods of drying brick has been carried on with the National Brick Manufacturers' Association. The results of this investigation have greatly increased the efficiency of dryer tunnels used for the preliminary drying of brick.

The Utilities Research Commission, representing the Commonwealth Edison Company and several other utilities companies in northern Illinois, has furnished the funds for carrying on eleven cooperative investigations during the biennial period. Five of these projects, including investigations
of car axle failure, boiler feed water treatment, ageing of porcelains, impact with steel structures, and methods of testing high voltage cables, have been carried oll since May, 1924. The remaining projects, including investigations of fissures in steel rails, prevention of corrosion by flue gases, water treatment for ice making, methods of heating asphalt, effects of products of combustion on quality of enamel baked in gas-fired furnaces, and methods of eliminating the stretching of lead sheaths, have been initiated during the present biennium.

The results of the investigation of boiler feed water treatment have been published in Bulletin No. 155, "The Cause and Prevention of Embrittlement of Boiler Plate," by S. W. Parr and F. G. Straub, and Bulletin No. 177, "Embrittlement of Boiler Plate," by S. W. Parr and F. G. Straub.

The results of the investigation of car axle failure have been published in Bulletin No. 165, "A Study of Fatigue Cracks in Car Axles," by H. F. Moore.

The results of an earlier investigation of refractories, which has recently been discontinued, have been published in Bulletin No. 179, entitled, "An Investigation of Checkerbrick for Carbureters of Water-Gas Machines," by C. W. Parmelee, A. E. R. Westman, and W. H. Pfeiffer.

The investigation of methods of testing high voltage cables has yielded very important results. Tests are now being made of the variation of the bridge readings with temperature and time, and to determine defective insulation of cables stripped of lead sheath and the effect of various gases in a corona tube.

With the increase in the size of rails and weight of rolling stock there have been an increased number of failures in steel rails, due to what is known as transverse fissures. Up to the present time, the study has been mainly a statistical study to determine whether the transverse fissure is a mill defect or is due to overstress in the track. The investigation carried on at the University of Illinois will include a study of the fatigue phenomena of railway steel, a physical and chemical study of steel in different parts of the rail, and a theoretical analysis of the stresses in different parts of the rail. An attempt will be made to produce transverse fissures in normal railway steel.

The remainder of the investigations carried on in cooperation with the Utilities Research Commission are being pushed vigorously and important results are expected in the near future.

## Bulletins Published During the Biennium.

A complete list of bulletins which have been issued since 1926 follows: Bulletin No.
161. Short Wave Transmitters and Methods of Tuning, by J. T. Tykociner.
162. Tests on the Bearing Value of Large Rollers, by W. M. Wilson.
163. A Study of Hard Finish Gypsum Plasters, by T. N. McVay.
164. Tests of the Fatigue Strength of Cast Iron, by H. F. Moore, S. W. Lyon, and N. P. Inglis.
165. A Study of Fatigue Cracks in Car Axles, by H. F. Moore.
166. An Investigation of Web Stresses in Reinforced Concrete Beams, by F. E. Richart.
167. Freight Train Curve Resistance on a One-Degree Curve and a Three-Degree Curve, by E. C. Schmidt.
168. Heat Transmission Through Boiler Tubes, by H. O. Croft.
169. Effect of Enclosures on Direct Steam Radiator Performance, by M. K. Fahnestock.
170. The Measurement of Air Quantities and Energy Losses in Mine Entries, Part II, by A. C. Callen and C. M. Smith.
171. Heat Transfer in Ammonia Condensers, by A. P. Kratz, H. J. Macintire, and R. E. Gould.
172. The Absorption of Sound by Materials, by F. R. Watson.
173. Surface Tension of Molten Metals, by E. E. Libman.
174. The Effect of Climatic Changes on a Multiple Span Reinforced Concrete Arch Bridge, by W. M. Wilson.
175. An Investigation of Web Stresses in Reinforced Concrete Beams, Part II, by F. E. Richart and L. J. Larson.
176. A Metallographic Study of the Path of Fatigue Failure in Copper, by H. F. Moore and F. C. Howard.
177. Embrittlement of Boiler Plate, by S. W. Parr and F. G. Straub.
178. Tests on the Hydraulics and Pneumatics of House Plumbing, Part II, by H. E. Babbitt.
179. An investigation of Checkerbrick for Carbureters of Water-gas Machines', by C. W. Parmelee, A. E. R. Westman, and W. H. Pfeiffer.
180. The Classification of Coal, by S. W. Parr.
181. The Thermal Expansion of Fireclay Bricks, by A. E. R. Westman.
182. Flow of Brine in Pipes, by R. E. Gould and M. I. Levy.
183. Tests of the Fatigue Strength of Steam Turbine Blade Shapes, by H. F. Moore, S. W. Lyon, and N. J. Alleman.
184. The Measurement of Air Quantities and Energy Losses in Mine Entries, Part III, by A. C. Callen and C. M. Smith.
185. A Study of the Failure of Concrete Under Combined Compressive Stresses, by F. E. Richart, Anton Brandtzaeg, and R. L. Brown.

## Circular No.

15. The Warm-Air Heating Research Residence in Zero Weather, by V. S. Day.
16. A Simple Method of Determining Stress in Curved Flexural Members, by B. J. Wilson and J. F. Quereau.
17. A Laboratory Furnace for Testing Resistance of Firebrick to Slag Erosion, by R. K. Hursh and C. E. Grigsby.

Respectfully submitted,
M. S. Ketchum, Dean and Director.

## THE COLLEGE OF AGRICULTURE, THE AGRICULTURAL EXPERIMENT STATION AND THE AGRICULTURAL EXTENSION SERVICE.

We endeavor to maintain a close relationship in the work of the College of Agriculture, the Agricultural Experiment Station, and the Agricultural Extension Service by having these three divisions function under one headthe Dean of the College. The continued decrease in the returns from Illinois farms, as shown by careiful accounts kept by thousands of farmers, has made the farmers and general public more insistent in their demands upon these three divisions for assistance. Not only by means of bulletins, circulars and press material prepared as a result of the findings of the Experiment Station, but by short courses sponsored by the College and through the work of the Agricultural Extension Service with Farm and Home Bureaus in the counties are we endeavoring to be more helpful to the farmers and farm women in the State. That these people are becoming more conscious of the aid we are able to give them is evidenced by the fact that during the first three months of $1928,10,487$ requests were received for bulletins or other new information, an increase of more than twenty per cent of the first three months of 1927. This number does not include thousands of requests received in connection with the regular mailing lists of the College nor the hundreds of letters sent direct by farmers to the various subject matter departments. The average attendance at short courses during 1927-28 was materially increased over that of the previous year.

## The College.

Realizing that the fundamental way to relieve the condition of farmers is to have trained men on the farms, the College of Agriculture has endeavored more than ever before to promote better teaching in the College. During the year 1926-27 five faculty meetings were devoted to discussion of
this subject and in 1927-28 a committee was appointed to inquire into the enrollment in the College. In the work of this Committee the College feels that it has made a start toward meeting the responsibilities placed upon it through the impending shortage of trained agricultural leaders a few years hence. Recommendations for some ways in which the College can meet these responsibilities have come out of the committee's work and will be acted upon to the limit of funds and other resources. It is encouraging to note that the enrollment in the College of Agriculture for the first semester this year shows a slight increase over that of the first semester last year, and it is to be hoped that the results of the recommendations of this committee will become more evident each semester.

The office of the Assistant-Dean of the College helps students to secure positions either when they graduate or if they are obliged to leave school before graduation. Last June, of the seventy-one men graduating in the general agricultural course forty obtained positions through the College or with the assistance of the office of the Assistant-Dean. The College has also been instrumental in helping quite a number of undergraduate students obtain work to help defray their expenses while in school.

The College of Agriculture, in cooperation with the Illinois Farmers' Institute, has filled 130 speaking engagements at various Farmer's' Institutes during the past year. These are exclusive of dates or engagements made through the Extension Service.

During the past two years the following short courses have been held:
1926-27.
Enrollment.
Corn Germination Schools
Dec. 13-18, 1926........... 14
Feb. 7-14, 1927............ 21
Feb. 14-18, 1927........... 21
University Veterinary Conference...............Feb. 15-16, 1927............. 140
Avian Tuberculosis and Bacillary White
Diarrhea School ................................. . Nov. 18-20, 1926........... 88
Dec. 7- 8, 1926........... 5
Hatchery Flock Inspectors School............... Oct. 12-13, 1926........... 25
Dairy Manufactures Short Course...............Jan. 3-29, 1927.............. 25
Tractor and Gas Engine Short Course..........Jan. 10-15, 1927.............. 29
Jan. 24-29, 1927............ 29
Cook County Truck Growers School............. Feb. 1- 4, 1927............ . 431
Florists' Week. . . . . . . . . . . . . . . . . . . . . . . . . . . . . Jan. 31-Feb. 3, 1927...... . . 143

Bankers' Agricultural Short Course.............Nov. 10-11, 1926.............. 50
1927-28.
Corn Germination Schools. ...................... Dec. 12-14, 1927. .......... . . 41
Soybean and Corn Days.......................... Dec. 19-21, 1927
Corn and Grain Show............................... Jan. 9-13, 1927.............. . 417
Beef Cattle Feeders' Day........................... July 15, 1927.............. 500
Sheep Day.......................................... . . . . Sept. 30, 1927............. . . . . . 115


Dairy Manufactures Short Course................................ 9-Feb. 4, 1928.......... ${ }^{14}$
Dairy Conference for Milk Inspectors. . . . . . . . . Jan. 10-11, 1928............ 12
Tractor and Gas Engine Short Course.......... Jan. 16-21, 1928............ 28
Tractor and Gas Engine Short Course.........Jan. 23-28, 1928............ 20
Southern Illinois Fruit Growers School, Anna, Illinois.....................................Jan. 2-3, 1928........... 150
Tri-County Project Leaders School in Fruit Growing, Centralia

Jan. 4-5, 1928 126

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Florists' Week................................................ 30 .Feb. 2, 1928....... 153


Cook County Truck Growers School.............Jan. 31-Feb. 3, 1928....... 530
Western Illinois Fruit Growers School......... Jan. 31-Feb. 1, 1928...... . 125
Bankers' Short Course................................. Nov. 9-10, 1927............ . 94

I. A. A. Organization Conferences............... . Mar. 14-15 ................ . . 33

Vocational Agricultural Teachers' Conference. .June 27-29, 1927...........
Illinois Judging Contest for Vocational Agri-
culture Students.
.June 24-25, 1927
650
The College of Agriculture also cooperates with the Extension Service in such meetings as the Boys and Girls Club Tour, Conference of Clothing and Forestry Specialists, High School Judging Contests, Farm Advisers, and Home Advisers Conferences, etc., by arranging tours of the Campus for the visitors. They are also responsible for Agricultural Open House which is held each year so that people from the counties may become better acquainted with the College and the work of the Experiment Station. Ordinarily there are about 2,000 visitors here during that week.

## Agricultural Experiment Station.

The Experiment Station has for more than forty years been the one institution established by the State and charged by it with the responsibility of studying any and all problems encountered from time to time by farmers. A complete report of the projects conducted by the Experiment Station, extending from the growing of roses to the baking of a good loaf of bread, was made in the Forty-first Annual Report of the Experiment Station which has just been issued. A few of the most outstanding projects will be mentioned here.

Marked differences among thirty-one county farm bureaus have been found in a study of general farmers' organizations in Illinois. The differences have been found principally in size and morale of membership, kinds of activities promoted and effectiveness of their results, development of leadership, proportion of members reached, and financial condition. Through this project the Experiment Station is endeavoring to study and compare the activities sponsored by a representative group of county farm bureaus, to determine to what extent these activities are meeting the needs of farmers in their counties, and how farm bureaus may be best adapted to render an adequate and lasting service. The study confirms the general impression that county farm bureaus are training farmers to work together effectively in an effort to solve their common problems. Leaders thus developed are rendering a valuable and unselfish service not only to their organizations but also to agriculture in general.

The study of Illinois livestock shipping associations, involving 434 organizations, has been completed and will be reported on in a forthcoming bulletin of the Experiment Station. During the year the facts and data developed in this study have been made available to shipping associations, to extension workers, to farm advisers, to banks and to others interested in developments in this field. This study was designed to furnish a background for investigational work in the livestock marketing field by furnishing an understanding of conditions and existing problems in the State. Based upon conditions found and upon opinions of managers all over the State, the association problems of first importance are: (1) to get increased activity and better service by boards of directors; (2) to arouse interest and maintain more active support of members; (3) to get and keep competent managers; (4) to increase volume; (5) to reduce shipping costs; (6) to improve association records and accounts so managers and directors may analyze and study their own business and locate its weak spots; (7) to study direct marketing; (8) to adopt and use member contracts; and (9) to adopt trucking.

Supplementing the work already completed is a projected intensive membership relations study in one shipping association which has been operating on a definite contract basis for some three years.

Not the least of the Experiment Station projects with improvement of one kind or another as their general objective have been those dealing with farm building construction. In this connection, seven farm houses designed with beauty uppermost in mind yet in a simple manner for the farm home have been planned during the past year.

Farmer's on the ten farms near Tolono where the use of electricity in agriculture is being studied used about four times as much electrical energy a farm during the first five months after they bought their equipment and started paying for the energy than is being used on the average by farmers served by central power stations. The experiment started in June, 1925, and up until November 1, 1926, all the energy except that used for light and for very small appliances was furnished free. Practically all of the equipment also was furnished free by manufacturers who cooperated by lending machines and appliances on which tests could be made.

Field work of the State Soil Survey has been completed in 101 of the 102 counties of the State. Most profitable uses and treatments for Illinois farm lands, as well as their fundamental character, are being decided upon from the findings of the survey.

Balanced farming, as practiced in the historic Morrow plots, increased corn yields almost 200 per cent during the twelve-year period ending in 1927. Corn yields were increased 88 per cent by crop rotation alone, 76 per cent by soil treatment alone and 177 per cent when rotation and soil treatment were combined. This comparison of continuous culture and crop rotation, with and without soil treatment, has now been going on for more than fifty years.

Comparisons of grain and livestock systems of farming made on soil experiment fields during the rotation period ending in 1927 show that in the absence of other soil treatment practices, livestock systems of farming are far more effective on many soils than grain systems of farming. When, however, supplementary soil treatment is introduced into both schemes of farming, superiority of the livestock plan is greatly reduced.

Involved in the question of soil productivity is the matter of drainage. Efficient under-drainage, for instance, is a special problem in the tight-clay sections of Illinois because of the impervious subsoil. Tight-clay subsoil occurs very abundantly over the southern one-third of the State, except in the lower two tiers of counties. Studies of this problem have shown that for reasonably quick drainage the laterals of the tile must be placed reasonably close together.

Soil erosion is another of the special problems involved in soil productivity. More than $5,500,000$ acres of Illinois farm land are subject to serious erosion and in some counties soil washing is the greatest economic waste on the farm. Terracing of farm lands to prevent erosion has been made the subject of special investigations and work started in thirty-seven counties. In several of these counties terracing of fields subject to erosion already has become established practice. Farmers who have terraced their sloping fields are noticing a marked increase in yield and also an absence of gullies.

What is generally recognized as the world's classic corn-breeding experiment continues to produce results, after more than thirty years, to show that selection for high and low oil and protein composition in the corn grain is still effective.

A strain of corn developed by this station, Illinois Two-Ear, was the highest yielding one in the variety tests at Urbana in 1927. It made 77.2 bushels an acre. This same variety also is the highest yielding one in the Urbana tests over a period of nine years.

Illinois is now the leading soybean producing State and continued tests have been made to give farmers and growers of the State the best in the way of improved varieties. With continued increase in soybean production, the soft pork problem will be serious shortly unless safe methods of feeding soybeans are discovered or unless the feeding of this crop to hogs is distinctly curtailed. The search for some method whereby soybeans could be included in the ration of fattening hogs without making soft pork was started by this station after it had previously been established that even a comparatively small amount of soybeans affected the condition of the carcass. However, to
date, no way of feeding reasonable amounts of soybeans to fattening hogs without soft pork has been found.

Welcome information for cattle feeders who are trying to grow their own supplements has come out of the study of soybeans and soybean products as nitrogenous supplements for fattening calves. These tests have shown that the grinding of soybeans, something which is hard to do, is not necessary. Whole soybeans, which are hard to chew, were better than ground beans.

Seed treatments with the right fungicides for the control of corn rot diseases are paving the way to increases in yield and it is becoming evident that this practice should be recommended to farmers. No seed corn of which there is enough for farm use is entirely free from disease.

Tests already made in the corn borer infested regions of the United States indicate that late planting of corn will be one method of keeping down damage from this pest when it reaches Illinois. One thing that must be done, however, in preparing to cope with the borer is to find varieties and strains of corn that can be planted late and still make good yields of mature corn. Of equal importance is the working out of soil treatment systems that may be used to speed up the maturity of the late-planted corn.

At present the most promising corn borer control meihods are mechanical measures. Work therefore has been started this past year to study mechanical methods of producing corn and determine which ones, under Illinois conditions, give promise of meeting the standard requirements.

For the first time in history, investigators of this station have successfully immunized horses against botulism through the use of atoxis botulism toxin. These toxoids also have been successfully used in protecting chickens and pigs against botulism.

Further proof that sanitation and testing have done more to control contagious abortion in Illinois cattle herds than all other procedures employed to date is furnished in another year's work on this problem. Furthermore, it appears that the abortion blood test is as accurate a diagnostic agent as the tuberculin test. Thus, farmers who have been misled by a variety of abortion remedies are discarding so-called cures and turning to sanitation.

Purposes of the study of Illinois farm earnings are: (1) to aid the individual farm cooperators to find the most profitable systems of organizing and managing their farms; (2) to determine what systems of farming are the most profitable for different sections of the State; (3) to measure the effects of changing methods and changing economic conditions on farming; and (4) to measure the fairness of farm leases and supply facts for answering questions in the management of farms under lease.

Earnings of the 200 or more farmers enrolled in the farm bureau-farm management service project were a little higher in 1927 than in 1926. Part of this came from better prices for certain agricultural products, while considerable of it was the result of changes the men made in the organization and operation of their farms.

Ice cream improvers containing enzymes which will coagulate milk protein are the primary cause of shrinkage in ice cream, a defect which has given some manufacturers trouble.

Economy and quality in ice cream freezing have been advanced by further studies of the relation which various factors have to the time required in the freezing as well as to the equality of the finished product. It has been found that the temperature to which the mixture is lowered in the freezer had a very important bearing upon the time required to freeze as well as upon the texture of the finished product.

Experienced milk dealers, using large outlays of capital and highly efficient methods, generally must be satisfied with a profit of less than one-half a cent on a quart of milk. This and other generalized deductions can be drawn from the intensive study of milk marketing in Illinois. The object is to get information that will be of economic importance to dairy farmers in the marketing of milk.

Complaints that milk, cream and butter were flavored so badly by the feeding of soybean hay and soybean feed to dairy cows that these products
either were not salable or their market value was reduced reached the Experiment Station during the year. Samples taken from the milk of test cows failed to show any defects that could be attributed either to the soybean hay or ground soybeans. None of the butter judges was able to detect any flavor defect that could be attributed to the soybeans. However, the butter from the soybean group seemed to have somewhat gummy consistency when judged at 40 degrees Fahrenheit.

Desirable quality of flours that can be produced from Illinois wheats has been clearly shown in further studies of this problem. Perhaps the most outstanding recent development is the making of an excellent flour from a single variety of wheat.

Soft-wheat breads of improved quality have been baked by making some changes in the methods ordinarily used with hard-wheat flours. These breads have been baked in further attempts to get satisfactory baked products from soft-wheat flours. Soft-wheat is an important crop in Illinois and if a method could be worked out whereby satisfactory bread could be baked from the flour of this wheat, the shipping of hard wheat into Illinois from other states might be lessened and the home-grown wheat more fully utilized in the local markets.

Special shipments of fruits and vegetables were followed to their destinations and records made of their general condition and appearance, freedom from decay, and their chances of staying in merchantable condition throughout the rest of the marketing process. This study is being made in connection with the claim that the wide spread between the price the grower gets for fruits and vegetables and the price the consumer pays is due largely to the risk of spoilage losses on these products during marketing.

The fifteen most promising new peach varieties selected on the basis of the 1926 crop were budded in the fall of 1927 with the view of further testing their commercial value. Peach breeding work was commenced in 1908.

If Illinois is to maintain its present reputation in the growing of high quality peaches, it seems certain that as more of the trees reach the "old tree" condition, thinning must be practiced more generally to keep the size of the fruit up to the accepted standard. This has led to thinning studies and investigations.

Three strains of Greater Baltimore tomato which combine the much sought wilt resistance with other good points of this canning variety are now ready for final testing in the badly infected soils of southern Illinois as a result of progress in the tomato breeding and improvement investigations. If the resistance which has been noted in the three selected strains proves to be fixed, these strains should be of great value to southern Illinois growers.

During the past decade or longer there has been considerable complaint that raspberries have been "running out," thus making it impossible to keep a plantation in profitable bearing for the usual period. It has recently been shown in tests at this station that the increasing prevalence of raspberry diseases, especially the virus diseases such as mosaic, have been largely responsible for this condition. Through cooperation of the State Nursery Inspection Service and the nurserymen who grow raspberry plants, most of the stock infested with these diseases has been destroyed and a supply of clean plants made available.

Another severe fire blight epidemic in 1927 led to some decidedly conclusive results in the search which is being made for blight-resistant pears and apples. It was again evident that resistance not only to fire blight, but also to leaf blight was highly variable in seedlings of oriental species of pears and that statements to the effect that these species are resistant are misleading. As a result of severe blight conditions in Illinois the pear has been abandoned as a commercial crop except in a few localities where the inferior Keiffer variety is raised. The problem is to get desirable varieties which are resistant to fire blight.

Approximately one-fifth of the $36,000,000$ bushels of hard red winter and soft red winter wheat grown on Illinois farms is mixed to such an extent on farms and at country elevators as to make it class as mixed wheat on
the terminal markets. Price studies show that this mixed wheat brings an average of about two cents a bushel less than clear hard wheat or clear soft wheat of the same grade. Some of the counties in the central part of the State, where the hard and soft wheat territories overlap, have 30 per cent or more of their total shipments graded as mixed wheat. Methods for decreasing this percentage are being sought.

There has been no increase in grain elevator capacity at Chicago for the past twenty year's, new construction not quite replacing that destroyed by fire or otherwise. This has been brought out in connection with a statistical study of how grain elevator capacity is utilized at terminal markets.

## Publications.

During the biennium a total of thirty-seven bulletins, nineteen circulars, nine soil reports and eight miscellaneous publications and forty-five reprints have been issued.

## Agricultural Extension Service.

All but six of the 102 counties in Illinois now have active farm bureaus, the cooperating agencies in carrying out agricultural extension work in the various counties of the State. The relationship between the extension service and the various farm bureaus has continued highly satisfactory during the year.

One of the features of the work of 1926-27 in the Extension Service was a survey covering 590 farms and farm homes in McLean and Macon counties. The primary object of this study was to obtain information and data regarding the improved practices adopted by farmers and home-makers, as a result of extension teaching and to evaluate the methods and agencies which had influenced the accepting of these practices. The 590 farms covered in the survey represented 97 per cent of all the farms in the area. Eightysix per cent of the farms and 65 per cent of the farm homes reported the adoption of improved practices as taught by the extension service.

The study indicates that our extension field service has been effective from the standpoint of reaching farmers and farm women and that improved practices and methods based on experiment station results are being adopted on the farms and in the farm homes of the State. Two-thirds of the farmers interviewed were directly favorable to extension work, and only one out of fifteen farmers and only one out of twenty-five women were opposed to it. Thus it is evident that farmers and home-makers in this State look upon the extension work as a worthwhile and helpful service.

Among the lines of work stressed by the subject matter extension specialists in agriculture are corn improvement, increased legume acreages, soil testing and mapping, soil improvement, increased use of limestone, horse and mule pulling contests, big-team hitches, cattle-clover-corn systems, balancing corn for hogs, control of bacillary white diarrhea of chickens and of contagious abortion of cattle, dairy herd improvement, cooperative pure-bred sire associations, dairy cattle feeding schools, farm accounting, farm bureaufarm management service, home equipment, soil erosion, brooder house construction. soft corn storage, orchard improvement, orchard soil management, thinning fruits, pruning, poultry flock management, and $4-\mathrm{H}$ club work.

Sixteen counties of the State now have organized home bureaus, the cooperating agencies in carrying out the home economics extension program in the various counties of the State.

Inauguration of a definite schedule of radio broadcasts on agricultural subjects came as one of the new developments of the past year in the news and information service. Unfortunately, the benefits of this program have been unavailable to farmers beyond a very small radius because of the poor wave length and power assignment of the University station.
H. W. Mumford, Dean and Director.

## THE LIBRARY SCHOOL

In 1897 the University of Illinois established the Library School, offering a two-year curriculum first to students who had completed two years of college work, and later in 1903, to those with three years of college work, leading to the degree of Bachelor of Library Science.

From 1911 until 1926 the University offered, through the Library School, a two-year course of study open to college graduates only, the degree of Bachelor of Library Science still being offered. Recognizing the merits of the claim frequently made that the degree should have a higher rank than that of a second bachelor's degree; and in appreciation of the educational importance of the work of libraries, and of the thoroughness and scholarly character of work done in the Library School, the Executive Faculty of the Graduate School in 1926 approved Library Science as a major subject for the Master's degree and this action was approved by the Board of Trustees. Students who desire to become candidates for this degree must have completed at least thirty semester hours of work in Library Science in this University or in one of equal standing before registering in the Graduate School, in which they must complete a full year's work under the regulations governing the conferring of the degree.

The enrollment in the Library School continues to increase. Of the 91 first year students enrolled in 1927-28, and the 24 second year students registered in the Graduate School for the Master's degree, 20 were from the State of Illinois.

The Library courses offered during the Summer Session of 1927 were attended by 99 students, of whom 11 were registered in the Graduate School, 64 in the Library School, and 24 in the more elementary courses for high school graduates. Nearly all of the latter group were from Illinois libraries.

The Library School Alumni Association has continued actively to serve the School by issuing an occasional Alumni News Letter for its members, by maintaining a loan fund for the use of students in the Library School, and by taking steps to endow a scholarship for students majoring in Library Science. The alumni have secured for this latter fund, cash and pledges amounting to over $\$ 4,000.00$ and when the scholarship is established, it will not only be of great service for the more advanced students but it will be another indication of the loyalty of the alumni of the School and their interest in promoting sound professional education for librarians.

Phineas Lawrence Windsor, Director.

## THE COLLEGE OF LAW.

The growth of the College of Law has been a manifest feature for report, not only for the present, but for several years past. In 1922 there were enrolled regularly in the College 135 law students; in 1923, 145; in 1924, 209; in 1925, 256; in 1926, 298; in 1927, 343; in the year ending June, 1928, 413. This fall (1928) the enrollment is 441.

The class which enrolled in September, 1928, was the last to enter under the two-year college admission requirements. At the instance of the faculty of the College of Law and with the recommendation of the University Senate, the Board of Trustees has adopted new admission requirements as follows:

Beginning with January 1, 1929, the following persons only will be
admitted to College of Law as candidates for degrees:

1. Graduates of colleges and universities of approved standing.
2. Students in the University of Illinois of senior standing who are permitted to elect courses in law for the degree of Bachelor of Arts or for the degree of Bachelor of Science.
Opinion as to what should be the content of a good course in legal training is in a period of transition. While in other fields of learning there is some uniformity of thought on the principal elements of a course, and a good deal of stability in views as to the time to be given to it, there is in the law a marked variety of opinion on both of those propositions. Law schools, as we know them today, are a recent growth. The common approach to admis-
sion to the bar two generations ago was through a period of study in the office of a practicing attorney. A small number of persons even now are preparing for the bar in that manner, and there are yet some who insist it offers the most satisfactory training.

These varying views are reflected to a degree in the admission requirements to the various law schools of the country. There again, there is no uniformity. Some schools designate none, some high school work, some one year of college work, many of the standard schools require the completion of two years in college, a few three years in college, and three, a college degree. With the adoption of our new regulations, we have definitely taken our position among the higher entrance requirement schools. We have done so confident in the belief that we are serving the State and that the tendency of this action will be to render the human product which comes from our schools finer and better qualified to assume the responsibilities entrusted to the lawyer.

In February, 1927, the College moved into its new quarters, the former library building. This building suits the purposes of the College admirably. On the first floor are two class rooms, a conference room and lockers for the students. The second floor has one office, a faculty study room and two large student reading rooms. The entrance to the stacks is from this floor. On the third floor there is a large assembly room, two small class rooms and the faculty and administrative offices. The building is outwardly beautiful and dignified. It gives to the College adequate room and is well adapted to its needs.

Professor Francis S. Philbrick, who has been a member of the law faculty since 1922, was given a year's leave of absence by the board of Trustees for the year 1928-29 to accept a visiting professorship at the University of Pennsylvania. Professor Merrill I. Schnebly has been called to take charge of Professor Philbrick's work. Professor Schnebly holds the degrees of A.B. and J.D. from the University of Chicago and the degree of J.S.D. from Yale. Previously he has served on the faculties of George Washington University, Indiana University and the University of Missouri. In September, 1928, two men, Associate Professor Lon L. Fuller and Associate Professor Harold W. Holt, were added to our staff. Associate Professor Fuller has the degrees of A.B. and J.D. from Stanford University. Previously he has served on the faculty of the University of Oregon. Associate Professor Holt has an A.B. degree from Dartmouth University and the LL.B. and S.J.D. from Harvard. He has been in the practice for several years in Boston. With these additions the University now has a law staff of eleven full time members.
a. J. Harno, Dean.

## SCHOOL OF MUSIC.

The biennium 1926-28 of the School of Music has been a noteworthy one. While the School has not grown numerically to any extent, owing doubtless to general financial conditions, still the type of talent which is found in the incoming classes continues to grow better each year. The number of students from the other colleges of the University has been around three hundred. It should be borne in mind that the instruction of students who are not regularly enrolled in the School of Music forms an important part of the work of the faculty. The graduating class for 1927 numbered seventeen, the largest ever graduated from the School of Music. The students who pursue the public school music curriculum now graduate from the College of Education, although all of the subjects in music are taken in the School of Music.

## Faculty.

During this period, there have been few changes in the faculty. A new instructor in the Vocal Department, and two new assistants in the Windinstrument Department are the more important of these. There have been five promotions, four of them into the professorial rank. Several of the faculty have been doing work of importance in music. One has had a number
of important compositions published; several have given recitals of excellence. The Director has been President-General of Pi Kappa Lambda, national honorary music fraternity; President of the Association of Deans and Directors of Schools of Music in State Universities, and a member of several national committees of musical organizations.

## Curricula.

The general curriculum for an instrumental major was so amended last year as to make it possible for students to make band and orchestral instruments a subject of special study. There is no institution in the United States which is so well equipped as the University of Illinois to give these students actual practice in band and orchestra conducting and organization. The three bands and two orchestras give them abundant opportunity for specialized study of this kind.

## Activities.

Between ninety and one hundred public concerts of music have been held at the University each year for the past two years. The Star Course Concerts and the Chamber Music Series have furnished opportunity to hear the best musical artists in the country. The Weekly Vesper Organ Recitals and Faculty and Student Recitals have been given by the faculty and students of the School of Music, and have been largely attended. The Recital of Original Compositions by members of the faculty has become an annual event, and is bringing forth some unusual talent in composition. The University Choral Society, two University Orchestras, two Men's Glee Clubs and a large Women's Glee Club give all students who are interested, the opportunity to participate in the musical activities of the University.

## Equipment.

Two new pipe organs, suitable for practice, have been installed in Smith Memorial Hall during the past biennium. A number of new pianos have been purchased for the studios, replacing old equipment. The building, one of the most beautiful on the campus, has been kept in splendid condition; altogether it is an inspiring environment in which to work.

F. B. Stiven, Director.

## COLLEGE OF MEDICINE.

The following is a brief report of the progress of the College of Medicine during the past years 1926-28:

The progress in the College of Medicine has gone on steadily, though not spectacularly. The attendance has remained approximately the same as in former years, because of the necessity of limiting students. In the Graduate School, however, registration has steadily increased. At the present time it is forty-eight. Attention is called to the progress of graduate and research work in clinical and preclinical departments.

The library is being patronized more and more by students, faculty members and outside physicians. The total number of volumes now is 35,114. During the past year a small room has been fitted up for displaying special exhibits. Such exhibits concern old medical masters, letters, autographs, reports and other items of interest to physicians. Members of the faculty and outside physicians have been helpful in promoting such exhibits, to whom we are most grateful.

Important lectures and lectureships are playing a greater role in the work of the College than ever before, and a number of distinguished lecturers have
appeared at the College of Medicine during the past year. The Gehrmann Lectures were presented by Professor Nuttall of Cambridge in 1926 and by Dr. Haven Emerson of Columbia University in 1927. Other important lecturers were Dr. Charles Mayo, of the Mayo Clinic, Dr. Morris Fishbein, Editor of the Journal of the American Medical Association, Dr. E. S. London, Professor of Physiology, in the University of Petrograd, Dr. Hugh Cabot, Dean, University of Michigan Medical School, Dr. A. T. E. Olmstead, Professor of History, University of Illinois, Dr. Henry Frost, Director of Yerkes Observatory, and Dr. L. H. Zeuch, Compiler of the History of Medical Practice in Illinois. A lectureship in Obstetrics, founded in honor of Dr. C. S. Bacon, will be inaugurated next year. Many members of our faculty presented lectures in all parts of the State, before County Medical Societies and other organizations. These lectures were given independently or under the auspices of the University, the Chicago Medical Society, or of some other organization.

The work at the dispensary and the hospital has progressed continuously. During the past year the number of out-patients was approximately 100,000 . This is the maximum that the facilities will permit. At the present time patients are being turned away from certain departments because of lack of room. The hospital has been run at full capacity of 150 beds throughout the year.

We are happy to know that rapid progress is reported in connection with the erection of the new nurses' home. This new building will liberate considerable space in the hospital for more patients, since it has been necessary to house the nurses in looms designed for patients.

A special chapter of the National Honorary Fraternity of Sigma Xi was installed at the College of Medicine on March 9, 1928. Appropriate exercises were held at the new library, at which Professor F. R. Moulton and Professor George A. Baitsell conducted the installation ceremony. At a later meeting in the evening, Professor Charles F. Hottes, of Urbana, gave a scientific lecture before the members and the guests. We consider this a signal honor and the existence of this society in the institution should serve to further stimulate research work both in the clinical and scientific branches of medicine.

Attention is called to the scientific exhibit presented by members of the faculty at the Illinois State Medical Society meeting, held in Chicago during the month of May. The exhibit was observed by hundreds of Illinois physicians and favorably commented upon. Several of the departments were represented. A similar exhibit will be presented at the American Medical Association meeting at Minneapolis in June.

The results of the Cook County Civil Service examinations and the State Board examinations of graduates of the College of Medicine have been most gratifying. Twenty-eight out of thirty-five of our students who took the Cook County Civil Service examination made places in the 1928 competition. The College of Medicine made first place and six out of the first ten places. This is a most creditable record for our students. In the State Board examinations, the percentage of failures of the University of Illinois students was very low-seven-tenths of one per cent; this being one of the lowest percentages of any institution in the country.

More and more we feel the need of revising our entrance requirements because of the increasing number of medical students seeking to gain admission to medical schools throughout the country. Many institutions are selecting their students with greater care, and are increasing their entrance requirements. This has been done especially by our neighboring institutions in the Central West. As a result, the better students turn to the institution with the higher requirements, and we are feeling the need of raising our own standards. A committee has been at work for some time obtaining data. There is a general feeling throughout the entire faculty that something should be done in this matter lest our institution be made the dumping ground of low grade students, discarded by other institutions, which have higher standards, or which select their students with greater care.

The need of new instructional buildings in close proximity to the hospitals and to the library and research buildings becomes more and more urgent. The old buildings on Honore Street are antiquated, and their upkeep and overhead expense are high. They are fire traps and the danger to records and equipment is very great. The ventilation is bad and the rooms excessively noisy. From the standpoint of buildings, we are a third-rate institution, and cannot compare with other Chicago or neighboring state universities. The anatomic and chemical laboratories and dissecting rooms are a disgrace to any first class university. We need new medico-dental laboratories and research rooms, and suitable buildings to house clinical amphitheatres, administration rooms, museums, and work rooms for clinicians, both for teaching and research purposes.
D. J. Davis, Dean.

## COLLEGE OF DENTISTRY.

In 1927 the faculty of the College of Dentistry recommended that the entrance requirements, which since 1921 have been fifteen units of high school credits and thirty hours of college, be increased by thirty hours of college credit in October, 1929. This recommendation was approved by the Board of Trustees. A curriculum based upon these requirements was offered in 1927-28 for those students who qualified.

Although the new program may still be regarded as an experiment it indicates upon comparison with the old some of the reasons for the addition in entrance requirements. There is a noticeable reduction in the hours spent in the class room by the dental student. A program continuous from eight to five almost every day of the school year is detrimental; physically, it is entirely too confining and mentally it is limiting. The student has no time for general scientific reading and no time or strength for absorbing and making his own what is presented in the class room.

A part of the hours released by the inclusion in the entrance requirements of more of the fundamental sciences is utilized for medical courses, and for bringing the student into contact with the patient in the hospital ward and the clinic. The new curriculum offers courses in medicine with clinics in the research hospital throughout the third and fourth years, and courses in physical diagnosis and dermatology in the third year. The new plan also makes possible the inclusion of a few electives in the schedule of the upper classman. This makes possible additional work in the department in which the student is most interested or in the one in which he is weak.

An increase in entrance requirements means increased expense to the State as well as to the student in that the number of students is decreased for at least five or six years after such an increase (the enrollment has only just recovered from the change made in 1921), but the advantages to the profession of dentistry and to society are incalculable. The old conception of dentistry as a mechanical problem in reconstructing or replacing teeth is necessarily abandoned for the conclusion inevitably forced upon both the medical and the dental professions during the past ten years that the problem of the dentist involves not only the teeth, but the entire body. All investigation of the relation of infection to health has indicated that a large part of the dental service which the public has been receiving has been an injury rather than a benefit, and that to correct this situation not more dentists, but better trained dentists are needed. The increased emphasis of the new curriculum on the relation between systemic disease and oral pathology should provide society with dentists who have a greater sense of professional and personal responsibility, more alertness for the problems involving both medicine and dentistry and a keener appreciation of the part of the dentist in working out these problems.

The number of students registered for graduate training though gradually increasing has been limited by lack of space and instructors. The chief
purpose of this departure, in contrast to the purpose of the postgraduate work, which is to assist the practicing dentist in the perfecting of his technique, is to train dentists for research. Four students working in the graduate school during the past year were members of the faculty. Other members of the faculty have been working independently on various problems in connection with their own departments.

To arouse the interest of the undergraduate in research and to assure his ability to give an exact account of what has been done, fourth year seminar courses have been offered during the past two years, under the direction of the various departments. The student is encouraged to select a recent problem in the field in which he is most interested, to do extensive reading on the topic, report what has been done and in some instances to do some laboratory work himself. Under the direction of the English department, this material is put into suitable form for presentation and publication, and presented before the class, with extensive discussion and criticism from the class who have had placed at their disposal an extensive bibliography. Although these courses have been offered a comparatively short time it is already evident that they are accomplishing two desirable objects: impetus toward research and accurate, definite and honest presentation of such investigation.

The following statistics indicate the clinical operations of the College of Dentistry during the past two years:
Examinations made in the infirmary....................................... 6, 6, 179
Oral surgery patients........................................................... . . . . 4,426
Operative-
Number of amalgams, cements, gold fills and inlays.............. 7,293
Orthodontia-
Number of cases.............................................................. 131
Number of examinations and consultations......................... 426
Prosthetic-
Number of bridges, crowns and dentures........................ 2,830
Therapeutic-
Number of treatments...................................................... . . 8,124
X-ray-
Number of patients. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 9 .659
Number of films.............................................................. . . . . 30,324
Number of lantern slides, negatives and prints................... . . 1,156
Children's clinic-
Number of patients....................................................... . . 1,064
Number of amalgams, cements, prophylaxis and other treatments 4,987
Appointments in infirmary....................................................... 26,099
Frederick B. Noyes, Dean.

## SCHOOL OF PHARMACY.

The outstanding event of the biennium 1926-28 in the School of Pharmacy was the erection and occupation of the new building provided for the school and the offering of the complete three-year course leading to the degree of Pharmaceutical Chemist. In its sixty-nine years of existence this is the first time that the School of Pharmacy had had a building of its own constructed especially for its own use. This building was begun in May, 1926, and completed in September, 1927. It is architecturally beautiful, and its large and well-lighted laboratories, commodious library and complete equipment provide much-needed facilities for instruction. The new building does not replace the buildings already in use by the school but is an addition to them. The school now occupies four buildings, three of which are old brick structures, the fourth is modern and fireproof. These four buildings
are connected by stairways and corridors so that for teaching purposes they serve as one building. They have a total capacity of 700 students.

These increased facilities have made possible the taking of larger classes and the enrollment during the biennium just closed shows an increase of 35 per cent over the preceding biennium. But in spite of these increased facilities the demand for admission continues to exceed the capacity for taking first-year students and it has been again necessary to turn away many qualified applicants for admission. Fortunately, the capacity for the second and third year's has not been exceeded and students with advanced standing have therefore been accommodated.

To care for the instruction of the larger classes there were added to the teaching staff eight full time teachers; the faculty now comprising four prófessors, three assistant professors, two associates, five instructors and fourteen assistants all on full time and one lecturer on part time.

The inauguration of the three-year course enabled the giving of a laboratory course in organic preparations for the first time in the school, as well as the considerable extension of the courses in drug assaying, organic chemistry, bacteriology, pharmacognosy and manufacturing and dispensing pharmacy. In addition to the two semesters of study, discussion and drill in the compounding of prescriptions introduced in the three-year program, the student spends fifty hours during his junior and senior years in the dispensary of the new hospital engaged in the actual compounding of the prescriptions of medical practitioners. This work is carefully supervised by a full-time instructor who is also a well-trained and fully qualified pharmacist. It is estimated that each student fills not less than 250 prescriptions during this time.

In its new quarters, the library has been made more serviceable and has been used by a larger number of students and visitors. It is open from $8: 30 \mathrm{a} . \mathrm{m}$. to $4: 30 \mathrm{p} . \mathrm{m}$. and is often filled to its capacity, fifty persons. It contains 5,160 bound volumes and 2,675 pamphlets.

Joint meetings of the faculty of the school and the pharmacy examiners of the State Department of Registration and Education are held at intervals and the examinations for the qualified pharmacist certificate are conducted by the State Department of Registration and Education at the school.

The school also serves as a place of meeting for various pharmaceutical bodies, especially the Chicago Branch of the American Pharmaceutical Association, which offers scientific and educational programs in which the faculty and students of the school take part.

Respectfully submitted,
William Baker Day, Dean.

## DEPARTMENT OF PHYSICAL WELFARE.

## (Including Physical Education for Men, Physical Education for Women and Health Service.)

## I. Physical Education for Men.

The year 1927 marks the third year of the reconstructed program in Physical Education for Men. Under this program all students, excepting transfers with junior or senior standing, are required to take physical education during the freshman and sophomore years. All courses excepting Individual Gymnastics meet twice a week for thirty minute periods and give one-half hour credit. The course in Individual Gymnastics meets five times each week for thirty minute periods, and gives one and one-half hours credit. Individual Gymnastics, Beginning Swimming, Individual Athletics, Tumbling Stunts, Soccer Football, and Gymnastic Dancing are open to freshmen only. Individual Gymnastics, Advanced Swimming, Boxing, Wrestling, Fencing, and Apparatus Stunts are open to sophomores only. The department offers from 4 to 14 sections in eacli of the courses mentioned.

The enrollment in Physical Education for Men during the last biennium follows:


Due to increased facilities and some additions in the teaching staff, the sizes of classes in Physical Education for Men have been materially reduced. This makes for much more efficient instruction.
The following table gives the average number of students in Physical Education for Men during the past three years:
First Semester, 1925-26.
75
Second Semester, 1925-26............................................................... . . . 53
First Semester, 1926-27...................................................................... . . . . . . . . 60
Second Semester, 1926-27................................................................ . . . . . 48

Second Semester, 1927-28................................................................. . 31
Students who participate in varsity or intramural athletics are not excused from the regular courses in physical education. A definite program of activities is outlined for each course. A final examination is given in each course, precisely as in any other University course.

Intramural athletics continue to gain in popularity. Playground Ball, Water Polo, Volley Ball, Bowling, Basketball, Baseball, Tennis, Cross Country, Goif, Swimming, Track, Boxing, Wrestling, Athletic Carnival, Free Throw, Handball, and Horseshoes comprise the sports offered in this department. In 1926-27, 8,091 men (including duplicates) took part in the above sports, and last year 8,833 men (including duplicates) participated, which contrasts favorably with 2,713 men taking part in intramural activities during the first year it was offered, 1919-20.

In intercollegiate athletics no candidates are dropped from the squads whenever it is possible to keep them on, and they are allowed to continue their work throughout the season. The following table shows the number of men taking part in the various sports for the past two years:


During the past two years our varsity teams have had notable success. Our conference record in all sports follows:


* Played for first time in 1928.

On May 31, 1928, a grand total of $\$ 1,693,000$, including interest, had been collected from Stadium subscribers. A total of 77 per cent of the amount subscribed had been collected to June 1, 1928.

In the summer of 1926 the Athletic Association carried through a number of improvements in and about the Stadium, and in cooperation with the University paved First Street, the South Drive, and widened the pavement on Fourth Street. At the expense of the Athletic Association, concrete approaches were laid from South Drive running south to the east and west terraces, and eastward from First Street to the center of the west stand; the upper and lower west terraces were paved with concrete, and additional flights of concrete steps leading from the lower to the upper west terraces were built.

In 1927-28 the most important improvements made by the Athletic Association were the installation of an electric scoreboard at a cost of $\$ 10,000$ and the enclosing of the West Great Hall for basketball at a cost of $\$ 50,000$. This has supplied the university with five courts which are used for intramural basketball, or nine handball or volley ball courts.

The Athletic Association voted in the spring of 1928 to appropriate $\$ 225,000$ for an artificial ice skating rink at the university, to be located at the corner of Armory and Fifth Street. This building together with all equipment is to be given to the University upon completion. The Athletic Association has also appropriated money to be used for golf memberships in the Urbana Country Club to the first 300 students applying for membership. This arrangement was made to relieve somewhat the crowded condition of the University Golf Course. The association has also installed about $\$ 7,000$ worth of additional drainage at the Stadium and shared with the university the expense of placing light standards on South Drive.

George Huff, Director.

## II. Physical Education for Women.

The purpose of the work of this department is to improve and maintain the health of the individual. The physical condition of each student is determined on her entrance to the University by a medical and physical examina-
tion. Exercise is prescribed which will best meet her individual need. Further examination is given whenever necessary.

Freshmen and sophomores may choose for the regular work in the fall and spring one of the following outdoor sports: hockey, soccer, or tennis in the fall, and track, baseball, tennis and archery in the spring. The indoor work consists of regular classes in gymnastics, apparatus, clogging, folk dancing, group games, natural dancing and swimming.

Individual gymnastics are prescribed for the student who is not able to take the regular work. These are given under the supervision of a teacher who has had special training in corrective and remedial gymnastics.

Opportunity is given all women to participate in the various sports during the year. There are interclass games sponsored by the Women's Athletic Association. A four-year curriculum is offered to students wishing to major in Physical Education.

## III. University Health Service.

Student visits to the Health Service for 1926-28 totaled 109,794. Of this total, 55,510 were during $1926-27$ and 54,284 during 1927-28. This means that every student in the University called an average of 10.4 times during 1926-28 as compared to 9.8 times during 1924-26 and 7.4 times during 1922-24.

The required physical examinations for new students numbered 8,859 for the biennium. This is an increase of 2,561 over the preceding period.

The visits of the students to the Health Service during 1926-28 show a decrease of 5,907 from the two years, 1924-26. The larger number of visits during 1924-26 was due to a threatened smallpox epidemic and the vaccination incidental to it. Of the students who entered the University during 1926-28, 91.9 per cent of the men and 92.4 per cent of the women of the Class of 1930 called one or more times for advice and for conference; of the Class of $1931,85.8$ per cent of the men and 85.3 per cent of the women.

In this biennium the students have had the lowest morbidity rate of any two years since the establishment of the Health Service. During 1926-27, 1,439 students were patients at the McKinley Hospital for a total of 5,461 days. This is an average of 3.8 days per student admitted. In 1927-28 1,377 students were patients at the McKinley Hospital for a total of 4,995 days, which is an average of 3.6 days per student admitted. The average stay per student for the biennium 1926-28 was 3.6 as compared with 4.2 for 1924-26 and 4.8 for 1922-24.

The required courses in elementary hygiene were given to 2,452 men and 619 women, a total of 3,071 students, the first semester of 1926-27, and to 2,180 men and 375 women the second semester. The advanced course in hygiene had an enrollment of 104 men and 16 women. In the first semester of 1927-28, 2,291 men and 553 women, a total of 2,844 , students took elementary hygiene. The second semester there were 1,909 men and 333 women, a total of 2,242 students. The advanced course in hygiene was given to 48 men and 4 women, a total of 52 students, which is about the normal enrollment for this subject.

## George Huff, Director of Physical Welfare.

## SCHOOL OF JOURNALISM.

The period 1926-28 covers the organization and one year of operation of the University School of Journalism. During the summer of 1927 the Division of Journalism within the Department of English was separated from the College of Liberal Arts and Sciences on recommendation of President Kinley and was made the foundation for a professional college organization.

A curriculum for juniors and seniors, which emphasized journalism, social sciences, literature, and philosophy, was offered by the school and arrangements were made with the College of Liberal Arts and Sciences to offer a freshman-sophomore pre-journalism program of studies.

To supplement the instruction and facilities which had been available in previous years, courses were added in History and Practice of Printing and Publishing, Newspaper and the News, Newspaper Reference Service, Ad-
vanced Reporting, Contemporary Life and Thought, Business Problems, Special Problems for Seniors, Teaching of Journalism, Newspaper Advertising Copy and Layout, Newspaper Accounting, and the Press, the Courts and the Law. A type laboratory and a copy desk laboratory were installed and additions were made to the list of newspapers, magazines, and books bearing on the study of journalism.

To supplement the instructional staff, Reuel R. Barlow, experienced newspaperman and former head of the Department of Journalism at the University of Minnesota, was engaged as assistant professor of journalism, and Miss Helen Peffer, a graduate of the Universities of Kansas and Illinois, was employed as a full-time assistant. Mr. Victor Krannert, Mr. Burrus Dickinson and Mr. Frederic Ball were employed to devote a part of their time to the work of the school.

The enrollment during the first year of the school compared favorably with that of 1926-27. In the school were registered 20 seniors and 35 juniors and in the pre-journalism curriculum were registered 60 sophomores and 90 freshmen. The class card enrollment in the various journalism courses during the first semester was 550 .

The Journalism Conference was continued and was held in conjunction with the annual convention of the Illinois Press Association. The list of conference speakers and special lecturers at the school included: Charles Henry Dennis, editor of the Chicago Daily News; Fred D. Keister, editor of the Ionia County (Michigan) News, winner of state and national community newspaper awards; Frank W. Scott, editor-in-chief of D. C. Heath Publishing Company; W. W. Loomis, president of the Illinois Press Association, and authority on newspaper law; R. J. Finnegan, editor of the Chicago Daily Journal; John Harrison, editor of the Danville Commercial News, and president of the Inland Daily Press Association; Allan Nevins, editorial writer of the New York World, historian, author and critic; John Henry Nash, artist printer, San Francisco, California; W. T. Steed, former editor of the London (England) Times; George F. Pierrot, editor of the American Boy Magazine; Robert R. Aurner, professor of advertising, University of Wisconsin; Perley I. Reed, director of the department of journalism, West Virginia University; Merle Crowell, editor of the American Magazine; Henry T. Claus, editor of the Boston Transcript; Harry E. Bell, editor of the Whitehall (Illinois) Register Republican, and former president of the Illinois Press Association; Verne E. Joy, editor of the Centralia (Illinois) Sentinel; Fred E. Sterling, publisher of the Rockford (Illinois) Register Gazette, and lieutenant governor of Illinois; Herman Roe, publisher of Northfield (Minnesota) News, and former president of National Editorial Association.

Respectfully submitted,
Lawrence W. Murphy, Acting Director.

## THE GRADUATE SCHOOL.

The Graduate School represents the organized effort and resources of the University for the promotion of advanced scholarship and research. It trains men and women for higher professional work in the field of education. In this way the University is helping to supply the steadily increasing demand for superintendents, teachers in the high schools, and instructors in the colleges and universities, who have done at least a year of academic work beyond the bachelor's degree. It trains men, also, to be scientific investigators and experimenters for commercial, industrial and engineering enterprises.

## Degrees Conferred.

In the last biennium the University conferred 553 masters' degrees and 106 doctors' degrees. For the preceding biennium the corresponding numbers were 396 and 103. The registration figures for the Graduate School are given in the Registrar's report.

## Publications and Research.

The specific efforts of the Graduate School to encourage the promotion of research and publication include:

First, the publication of a series of University Studies. The following numbers have been issued during the past biennium:
(a) Social Sciencc Serics.

Vol. XIII. No. 1. March, 1925. Soil Exhaustion as a Factor in the Agricultural History of Virginia and Maryland, 1606-1860. By Avery Odell Craven, Associate Professor of History. 179 pp.
No. 2. June, 1925. The Iron and Steel Industry of the Calumet District, by John D. Appleton, Plh.D., Assistant Professor of Geology. 133 pp.
No. 3. September, 1925. Administrative Procedure in Connection with Statutory Rules and Orders in Great Britain, by John A. Fairlie, Ph.D., Professor of Political Science. 84 pp.

No. 4. December, 1925. Regulation of Security Issues by the Interstate Commerce Commission, by David P. Locklin, Ph.D., Associate in Transportation. 129 pp .
Vol. XIV. No. 1. March, 1926. State Regulation of Public Utilities in Illinois, by Charles M. Kneier, Ph.D. 221 pp.
No. 2. June, 1926. The Geonomic Aspects of the Illinois Waterway, by Bessie L. Ashton, Ph.D., former instructor in Geography in the University of Illinois.
No. 3. September, 1926. The Northwest Fur Trade, 1763-1800, by Wayne Edson Stevens, Ph.D.
No. 4. December, 1926. Some Aspects of the Philosophy of L. T. Hobhouse, by J. A. Nicholson, Ph.D., Instructor in Philosophy.
(b) Language and Literature Serics.

Vol. XI. Nos. 1-2. Child Actors of the XVI and XVII Centuries, by Harold N. Hillebrand, Ph.D., Associate Professor of English.

No. 3. A Study of Spanish Manners, 1750-1800, from the Plays of Ramon de la Cruz, by Arthur Hamilton, Pl.D., Assistant Professor of Romance Languages.
No. 4. Oriental Affinities of the Legend of the Hairy Anchorite, by Charles A. Williams, Ph.D., Associate Professor of German.
Vol. XII. No. 1. El Bernardo of Bernardo de Balbuena, by John Van Horne, Ph.D., Associate Professor of Romance Languages. 182 pp.
Nos. 2-3. The Theory of Imagination in Classical and Mediaeval Thought, by Murray W. Bundy, Ph.D., Assistant Professor of English. 289 pp.
The Merope of George Jeffreys as a Source of Voltaire's Méropc, by Thomas E. Oliver, Ph.D., Professor of Romance Languages. 111 pp.
(c) Biological Monographs.

Vol. X. No. 2. Some North American Fish Trematodes, by Harold W. Manter, Ph.D. 138 pp.
No. 3. Comparative Studies on Furcocerous Cercariae, by Harry M. Miller, Ph.D. 112 pp.

No. 4. A Comparison of the Animal Communities of Coniferous and Deciduous Forests, by Irving H. Blake, Ph.D. 149 pp.
Vol. XI. No. 1. An Ecological Study of Southern Wisconsin Fishes. The Brook Silversides (Labidesthes sicculus) and the Cisco (Leucichthys artcdi) in Their Relation to the Region, by Alvin R. Cahn, Ph.D., Associate in Zoology.
No. 2. Fungi from Costa Rica and Panama, Including Descriptions of Ten New Genera and Fifty-six New Species and Varieties, by Frank L. Stevens, Ph.D., Professor of Botany.
No. 3. The Structure and Development of Corallobothrium, by Hiram E. Essex, Ph.D.
No. 4. Studies on the Caryophyllaeidae of North America, by George W. Hunter, III, Ph.D.

Second, the work of the Illinois Historical Survey. This work was begun in 1908, with a comprehensive program for the study of Illinois history. Its first efforts were devoted to assisting in the preparation of the Centennial History of the State of Illinois, and the publication of the Illinois Historical Collections of the Illinois State Historical Survey. At present its most important function is the collection of large bodies of manuscript and newspaper source material for the study of Western history. This material includes complete files of all Illinois newspapers extant well past the year 1832, and a systematic collection is being made of books and reproductions of colonial and revolutionary newspapers covering in the broadest way possible the history of the West from pre-revolutionary days.

Third, the publication of the Journal of English and Germanic Philology. Volume 25, No. 4, to Volume 27, No. 1, have appeared during the biennium. A. H. Daniels, Deun.

## DEPARTMENT OF MILITARY SCIENCE.

The National Defense Act of June 4, 1920, establishes the Government's national defense policy. This Act provides for the building up in times of peace of a reserve of officers trained in the technique and tactics of the several branches of the military service.

In order to secure the large number of officers necessary to reinforce the regular army and the national guard in case of major emergencies the Act provides for the establishment of Reserve Officers' Training Corps Units at colleges and universities. Such units are to be found at nearly all of the leading colleges and universities of the country. Equipment and instructors are supplied by the War Department.

The two principal objects of the Reserve Officers' Training Corps are: First-To provide systematic military training for selected students in order to prepare them to become qualified members of the Reserve Corps of the Army, and second, it is well recognized that the basic military training received by students is of considerable military value to the Government, to the State and to the student himself. The courses of study and practice prescribed by the War Department include training in leadership; they develop the aggressive spirit and the will to win; the spirit of cooperation; the discipline of self-control; neatness; promptness; obedience; and respect for constituted authority. Thus the Military Department functions in a dual capacity, namely, to train Reserve Officers and to assist in the training of students for citizenship.

Six units have been established at the University, viz: Infantry, Cavalry, Field Artillery, Engineers, Air Corps, and Signal Corps. There are twentyfour regular army officers and forty-one enlisted men of the army on duty with the Military Department. The University of Illinois has the distinction of having one of the largest Military Departments in the United States. The equipment furnished by the State as well as that furnished by the Government is of the very best and the officers appointed as instructors are carefully selected before assignment.

The R.O.T.C. course covers a period of four years. The first two yearscalled Basic Course-is required of all students entering the Unirersity with less than junior standing unless they be specially exempted by action of the Council of Administration.

The second two years-called the Advanced Course-is optional to those who on account of their efficiency are selected to take it. Graduates of the Advanced course are commissioned in the Organized Reserve as Second Lieutenants provided that they have at some time during the two years attended a six weeks' summer camp for R.O.T.C. students.

The following table shows the number of students eurolling, the number in the Advanced Course and the number receiving commissions in the Reserve Corps during the last biennium:

|  | Total enrollment. | Total advanced course. | Commissioned. |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & 1926-27 . \\ & 1927-28 \end{aligned}$ | 3,315 3,372 | 375 464 | 139 178 |

On October 1, 1928, enrollment in the Military Department is as follows: First Year Basic..................................................................... . . . . . 1,819
Second Year Basic........................................................................... 1,069
First Year Advanced....................................................................... . . . . . . 280
Second Year Advanced............................................................... 203
Total........................................................................... 3,371
The new Armory, now that it has been completed, admirably houses all the activities of the Department with the single exception of the indoor rifle range which requires some permanent installations before it can accommodate satisíactorily the students who are required to use it.

The new drill field which will be ready for use within the year will relieve the congestion incident to joint use of the present drill field by both the Military and Athletic Departments.

Suitable storage for forage for the animals furnished for the use of mounted units is greatly needed.
C. W. Weers, Colonet Infantry, D.O.L., P. M. S. \& T.

## THE UNIVERSITY LIBRARY.

The new library building, for which the Legislature made appropriation, was first occupied in September, 1926; at that time the first unit was completed. From the beginning the main Reading Room and the Reserve Book Rooms have proved a great relief to the former crowded conditions in the old library building.

The second unit or north wing was first occupied about January 1, 1928. The new work rooms for the Library staff are chiefly in this north wing; the Library school quarters are also in this wing and the work of the staff and school has been done under more favorable conditions than for years past. Not only has the work of the Library staff and school been greatly helped by the ample and more conveniently arranged quarters, but both the faculty and students who use the Library have used it in larger numbers and with better effect than in recent years. Most of the faculty look upon the new library building as a very important addition to the material equipment of the University.

The total book resources of the University Library on May 1, 1928, including pamphlets roughly classified but not cataloged, may be shown by the following table:

|  | Volumes. | Pamphlets. | Maps. | Sheet music. |
| :---: | :---: | :---: | :---: | :---: |
| In UrbanaGeneral and departmental libraries. <br> In Chicago- <br> College of Medicine $\qquad$ <br> School of Pharmacy | 722,127 | 153,100 | 2,925 | 8,112 |
|  | $\begin{array}{r} 35,010 \\ 5,050 \end{array}$ | $\begin{aligned} & 4,860 \\ & 2,600 \end{aligned}$ |  |  |
|  | 762,187 | 160,560 | 2,925 | 8,112 |

The purchase of sets of journals and other valuable individual works desirable in a research library has been continued, and the receipt of volumes and pamphlets from other institutions in exchange for University publications, and for duplicates on our shelves not needed, has continued.

Books and pamphlets received as gifts add much each year to our resources. These gifts come from members of the faculty and alumni, and from individuals, organizations and governmental agencies in every part of the world.

Through the good offices of Mr. Victor A. Olander, Secretary of the Illinois State Federation of Labor, and of Mr. William Green, President of the American Federation of Labor, the Library has received from many trade unions of America, publications which make our collection of labor literature more valuable for study.

During one year the Library sent 15,386 copies of 110 University of Illinois publications to libraries and other institutions on our gift or exchange lists.

The recorded use of the Library during the past two years by students, faculty, and others, is shown by the following table:
Books taken for home use-

$$
1926-27
$$

1927-28
General library loan desk
34,679
35,780
Reserve book room (overnight)....................... 8 . 287 10,355
Reference room.............................................. . . . . . . 1,088
Departmental libraries
106,744
150,828 165,131
Books used within the libraries-
Reserve book room....................................... . 98,603 125,977
Reference room (recorded use)....................... 33,625 42,000
Reserves, in departmental libraries.................. 123,359 125,941
Total ................................................ $250.255,587 \quad 406,415 \quad 459,918$
Volumes borrowed from other libraries in various parts of the country for the use of students and faculty numbered 491. Volumes loaned to other libraries numbered 960 as compared with 946 last year.

During the coming year the three units of the library building, for which the Legislature has appropriated money, will be completed and most or all of the seminar libraries in Lincoln Hall will be moved to the library building. For the first time in over ten years, we will have enough book shelves to hold all the books which are owned by the University, and after that the Library staff will be able to give better book service than in the past. This improved book service will mean better work by students and faculty.

> Phineas Lawrence Windsor, Director.

## DEAN OF MEN.

The work of the office of the Dean of Men is chiefly personal work with the men of the University. Every effort is made to assist the individual men in the solving of their personal problems, encouraging high scholarship, developing high ideals, formulating definite purposes in life, and stimulating men to make better citizens.

In order that these objectives may be attained, it is necessary to make personal contact with students and various means are employed in making this contact. The office is open every day from eight in the morning until six at night; students may come to discuss any problems, ask for advice or suggestions, or present any situation which they wish. If they do not care to come to the office, as sometimes they do not, the homes of the office staff are open to them and many take advantage of this opportunity, after office hours.

An active effort is made from the start to establish contacts and familiarize the students with the office. Letters are sent to prospective students before they enter the University. A handbook of information, "Facts for Freshmen," is available for anyone who desires it. The Dean of Men and
his assistants speak to the freshmen at various meetings during the registration week and meet them in other ways as time goes on. Through the churches, social organizations, the Young Men's Christian Association, and fraternities, other contacts are made. The office averages five hundred callers a day, with various requests and problems. The hospitals are visited each day to call on men who are sick, to be with men having operations, and to be able to give information to the parents of students who are ill.

All matters of class attendance are handled by this office and in this connection falls the administration of regulations governing attendance. The records of daily absence reports by instructors, the petitioning for and recording of excuses, ordinary and unusual, are kept here. All the records in regard to the licensing of students' motor vehicles are also filed in this office.

The Dean is chairman of the Committee on Discipline for Men and supervises moral and social conditions in every possible way. He attempts to control and direct practices which might be detrimental to character and which would affect student morals and conduct. He is also chairman of the Hospital Committee and acts on students' applications for loans. The Assistant Deans serve on other committees, including the Committee on Intercollegiate Transfers, Classification in Physical Education and Military, Homecoming, Student Organizations and Activities, the Illini Board, and the Board of Directors of the Illinois Union.

Close relationships with the fraternities have been formed in an effort to encourage strong internal organizations and improvement in scholarship. Freshmen and foreign students are given special attention and one assistant gives his entire time to these two selected groups. Another assistant devotes all his efforts to student organizations and activities. Rooming houses are supervised and differences between landladies and students are adjusted in this office.

An organization is maintained to help men needing work to find positions.
The whole purpose of the office is to help the individual, to recognize and adjust his differences, to make him a better member of the social group, and at the same time add to his individuality.

Thomas Arkle Clark, Dean of Men.
DEAN OF WOMEN.

## Contacts.

For the last two years the Dean of Women has met almost weekly with small homogenous groups of University women numbering from fifty to two hundred. A mutual personal interest and friendliness is fostered which is the strongest force in human relationships. These contacts have worked exceedingly well as manifested by the sharing of responsibility with sorority and house presidents, student freshman advisors, campus leaders, etc., who voluntarily have come into the office for help on their problems. Campus trends are thus watched, which makes one of the subjects of discussion in a weekly meeting of the Dean and her assistants.

Contacts also come with personal interviews which make heavy demands upon her time. The office is thus established in students' minds as a place for counsel. Open from eight to five it registers hundreds of student visitors daily with questions and appeals for aid on financial, scholastic and health questions, living quarters and advice on life work.

An important means of contact with student life which does not come through usual office routine is the social contacts at dinners, teas and other similar functions. More such invitations are received than can be accepted. Daily bulletins are received in the office of the Dean of Women from the University and city hospitals, and in cases of serious illness personal visits are made, and parents communicated with.

## Freshmen.

A friendly letter from the Dean of Women to each new student is sent by the Registrar with a permit to enter the University. This letter has proved invaluable as it acquaints the new student with the fact that the office of the Dean of Women is a place where she may come to sccure counsel when desired and make personal acquaintance with the University Administration. Lectures by the Dean and her assistants were given to the freshman women during the freshman registration period. At this time important regulations are given to them as well as emphasis on fine scholarship and Illinois traditions. The freshman education committee of the Woman's League has aided materially in acquainting students with the campus and its opportunities.

The Freshman Loyalty Service conducted by Woman's League is most impressive. At this service the freshmen pledge their loyalty to Illinois. The presidents in turn pledge their best interests and efforts to aid the freshmen.

## Scholarship Incentives.

University women have continued to have a percentage of lonor students much greater than the number of women in the University would indicate as probable.

Thirty-one organizations were given honors on Honors Day for 1928 having an average of 3.48 which is two-hundredths of a point above the general average of all University students. (The highest possible average is 5 points.) Of this number, seventeen of the thirty-three sororities, seven of the eleven organized houses and seven of the twenty-one groups were listed.

With freshmen, scholarship is especially emphasized. They are encouraged to earn membership in Alpha Lambda Delta, the freshman honorary organization, whose scholastic requirements are very high. Its chapter roll has increased from year to year. Since this organization was founded at the University of Illinois in 1924, four other universities have established the organization.

## Housing of University Women.

Inproving the living conditions of University women students in private rooming houses is a problem which is solved slowly because of the changing personnel of housemothers.

All such homes are inspected annually and the housemother and her house placed on the Dean's approved list depending upon lier cooperation with the Dean's office in enforcing regulations and upon her ability to make a real home for the women students.

Of the 2,879 University women attending the University in 1926-27, 1,546 lived in town homes, private rooming houses or with parents, while 1,333 lived in organized houses (346 in residence halls, annex included; 806 in sororities; 144 in church houses; and 37 in cooperative houses.)

In 1927-28, out of the 2,817 enrolled in the University, 1,368 lived in town homes, private rooming houses or with parents, while 1,449 lived in organized houses ( 320 in residence halls; 958 in sororities; 120 in church houses; and 51 in cooperative houses.) The increase of 152 in the organized houses is probably caused by the building of larger sorority houses, carried on by the help of the alumnae.

Typed lists of approved rooms are sent to students upon request during the summer months and students are urged to see the rooms before contracting for them. A pamphlet of suggestions and cautions in renting rooms is sent with each list of available rooms.

The residence halls, sororities, church houses and cooperative houses are under the guidance of carefully selected chaperons whose cooperation
with the administration I wish to commend in their efforts to maintain high standards.

The various organizations of women students such as the Women's League, the Young Women's Christian Association, the Woman's Athletic Association, the Panhellenic, all assist the office of the Dean of Women in regulating the policies of student citizenship.

Maria Leonard, Dean of Women.

## SUPERVISING ARCHITECT AND SUPERINTENDENT OF BUSINESS OPERATIONS.

The report of the Supervising Architect and Superintendent of Business Operations may be considered under the following heads:

Physical Plant Operation
Physical Plant Extension
(a) Grounds Improvements
(b) New Buildings
(c) Additions to Present Buildings
(d) Campus Extension.

## Physical Plant Operation.

The routine operation of the Physical Plant is under the direct supervision of J. A. Morrow, Superintendent of Buildings, to whom the foremen of the following departments report direct:

Building maintenance.
Building operation.
Power Plant operation.
Electrical work.
Truck operation.
Plumbing and Steamfitting.
Police.
Telephones, and
Fire protection.
The care of the grounds, of which Mr. C. E. Atkinson is in charge, includes the planting, care and replacement of trees, shrubbery and flowers; lawn mowing, street cleaning, the removal of leaves and snow, the necessary grading in connection with building and grounds expansion, and the operation of the north greenhouse to provide bedding plants for flower beds and decorations for public functions.

The labor payroll of the Physical Plant for the two years ended July 1, 1928, was $\$ 1,006,594.60$, or an average of $\$ 40,960$ per month. This included not only the operation of the plant, but the labor involved in additions to and extensions of buildings and grounds, some new building work, and job order work for university departments and affiliated organizations such as the Athletic Association, the faculty clubs, Christian Associations, Illinois Union, and Illini Publishing Company. A total of 4,124 jobs were completed at a cost of $\$ 374,503.65$.

During this period 84,449 tons of coal were burned at a total cost of $\$ 261,537.00$, or $\$ 3.09$ per ton. The cost per ton at the boilers for last year's coal was $\$ 3.005$. This low cost is partly due to the burning up of some cheap coal which had been in storage for some time. Less than one-half of 1 per cent of last year's purchases came from outside of Illinois.

There have been a few minor adjustments of wages, but the only one of importance was the changing of the Grounds Department men to an eighthour day at the same daily wage.

## Physical Plant Extension.

## (a) GROUNDS IMPROVEMENTS.

The grading of the new Parade Ground west of Fourth Street is practically completed, and a 15 -foot cinder track with stone jumping hurdles has been constructed on the south half for the cavalry classes.

Gregory (North) Drive has been cut through so that it now extends from Mathews Avenue to First Street, and Sixth Street has been extended south to connect with it. The portion of Gregory Drive between First and Fourth has been paved, and our plans for the coming year include the paving of the portion between Fourth Street and Goodwin Avenue, with an extension of Goodwin Avenue to the south to meet this Drive.

Two parking areas have been built, one near the New Agricultural Building and one near the Commerce Building in the endeavor to keep parked cars off the campus drives.

The contract for additional walks in the south campus was awarded W . J. Villard for $\$ 15,349.00$ on August 2, 1927. This includes walks and drives to the New Architectural Building and the Armory Addition; the north Mall Walk from the Broad Walk west to Fourth Street, and the Armory Avenue Walk from Wright to Fourth Streets.

A summary of improvements made on the South Campus during the past six years shows the following expenditures:
Grading and storm water drainage...................................... . . $\$ 113,656.08$
Walks, pavements, drives; paving and lighting assessments...... 239,161.33
Water mains, steam mains, electrical conduit, etc.................. 225, 123.16
Planting trees, shrubbery, etc............................................ 22,182.59
(b) New butldings.

During the second year of the period covered by this biennial report the Building for Architecture and Kindred Subjects was completed and occupied by the Departments of Architect and Art and Design on February 1, 1928. The second unit of the Library was occupied on December 1, 1927, and the English, History and Political Science, and Economics and Sociology seminars have been transferred from Lincoln Hall to the New Library.

Out of the 1927-29 legislative appropriation of $\$ 1,500,000$ for new buildings, three units, each costing $\$ 500,000.00$ are being erected: (1) The third or south unit of the New Library, which is virtually a duplicate of the second or Armory Avenue unit; (2) an addition to Lincoln Hall, and (3) a Materials Testing Laboratory located north of the Boneyard on an area formerly occupied by the Men's Varsity tennis courts. Plans and specifications for all these structures were prepared in my office.

The contracts for the third unit of the New Library were awarded in August of last year soon after the funds became available, as the fact that this unit is a duplication of the north unit made the preparation of plans and specifications a simple matter. Mr. A. W. Stoolman of Champaign was awarded the contract for the general work on his bid of $\$ 219,887.00$, and Snead \& Company, who erected the stacks in the second unit, were again successful in bidding on the stacks in the third unit. The amount of their original bid was $\$ 138,780.00$, but the adding of some extra runs of stairs and the acceptance of their alternate for cast iron instead of steel shelf supports has increased the amount of the stack contract to $\$ 148,274.00$. With the completion of this unit, the Library will be about two-fifths finished.

The preparation of plans and specifications for the addition to Lincoln Hall and the Materials Testing Laboratory occupied practically nine months' time. Bids were received on these two buildings on May 19, and on the 23rd contracts for the general work on both buildings were awarded to J. H. Hunzinger \& Company, Inc., of Davenport, Iowa, the low bidder. The amount of their contract on the addition to Lincoln Hall is $\$ 330,303.60$, and on the Materials Testing Laboratory is $\$ 275,665.50$. This is the first work to be done on the campus by this firm.

In addition to the General contracts the following contracts have been awarded:

Lincoln Hall.
Contract. Contractor. Amount.
Plumbing. . . . . . . . . . . . . . . . . A. W. Murray \& Co. . . . . . . . . . . . . . . . . $\$ 10,300.00$
Heating....................... Reliable Plumbing \& Heating Co..... 16,377.00
Wiring........................Carstens Brothers ..................... 6, 6, 418.32
Ventilating. . . . . . . . . . . . . . . . . .Harry Derrough . . . . . . . . . . . . . . . . . . . . $7,835.00$

Materials Testing Laboratory.
Contract. Contractor. Amount.
Plumbing. ..................... Carson-Payson Co. ..................... . . $\$ 16,569.00$
Heating.........................Carson-Payson Co........................ $20,987.00$
Wiring.........................Carstens Brothers .................... $7,901.68$
The Firemen's Training Tower is a new structure on the campus which was erected out of a special fund appropriated to the Illinois State Firemen's Association. It is located just south of the Illinois Power and Light right-ofway on the east side of Sixth Street. The building was completed in time to be used at the annual meeting of the Association held June 19-22, inclusive, at which there was an attendance of 354.

A nurses' home, with accommodations for 16 graduate, and 63 pupil nurses, which was made possible by an appropriation of $\$ 200,000.00$ to the Department of Public Welfare, will be added to the Research and Educational Hospital group in Chicago.

The Athletic Association has been granted permission to build an ice skating rink at the corner of Fifth Street and Armory Avenue and plans for same are now in progress. The Athletic Association has purchased and deeded to the University, two additional lots on the west side of Fifth Street to supplement the area assigned by the University for this structure.

## (c) ADDITIONS TO PRESENT BUILDINGS.

1. West Great Hall.-During the past year the Athletic Association has added to the general recreational facilities of the campus by finishing off the West Great Hall of the Stadium for basketball, handball and volley ball. The Hall, $50 \times 512 \times 28^{\prime}$ high, was floored, a suspended ceiling put in, and a partition added to divide the Hall from the stands on the east of this space. This improvement provides five basketball courts, which are equivalent to eight hand ball courts. The cost was approximately $\$ 50,000.00$.
2. Davenport House.-The University came into possession of the Kappa Kappa Gamma property on July first, but not until after the property had been damaged to a considerable extent by fire. A satisfactory settlement with the insurance company, plus a $\$ 15,000.00$ appropriation, has furnished the means for carrying out the plan to remodel and furnish this house and connect it to the Davenport House to provide a larger residence hall unit. The capacity of the Davenport House will be increased from 26 to 53 girls, by the addition of this house and the one-story connecting link.
3. Band Building.-Upon the completion of the Armory addition, the military department vacated the Armory Annex, the temporary wooden structure to the east of the Armory, and that building was remodeled for the use of the University bands. The east 53 feet of the building was detached and swung around to the south making a practice room $53 \times 45$ feet in size, and the remainder of the building is utilized for offices, store rooms, property rooms, library, etc. The building is now known as the Band Building.
4. Additions to Garages.-A special appropriation of $\$ 15,500.00$ was made for the purpose of adding to the North, or Physical Plant Garage, and the South, or Farm Mechanics Garage, in order that all University cars might be brought under the general supervision of the Supervising Architect who is to be responsible for the housing, custody, and maintenance thereof. A 36 -foot unit on the North Garage provides additional shop space and increases its capacity for eight additional cars; the South Garage capacity is increased to 36 cars, which is double its present capacity.

A tank is to be provided which will hold 10,000 gallons of gasoline.
Contracts on the North and South Garage additions were awarded to Sowers \& Corkery on June 14, 1928, as follows:
Addition to North Garage. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . $\$ 4,296.00$
Addition to South Garage. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 5, 519.00

Property damage and public liability insurance will be carried on all cars, and every person driving a University car, whether as a regularly licensed chauffeur or an employee of the University, will be required to pass physical examinations in vision, hearing, and nervous reaction, to be given by the University Health Service.
5. Quarters for Journalism.-The first floor of the east wing of University Hall and three offices along the north side of the building have been assigned to the School of Journalism for the coming year. The work of remodeling this space is under way and when completed the School of Journalism will be well housed.

## (d) campus extension.

With the purchase of the Davis and Meyers properties in College place, which was necessary to consummate the plan to develop a new military drill field west of Fourth Street, the way was opened for the paving of North or Gregory Drive from Fourth Street to First Street, and this improvement is being made during the present summer.

The Percival farm of 208.27 acres was purchased in January, 1928, at $\$ 350.00$ per acre, or a total cost of $\$ 72,894.00$. Part of this land is especially suited for the work in Agronomy. This extends the farm lands of the University to a mile and a quarter south of the Stadium on the First Street road.

Two small properties on Maple Avenue, known as the Sherwood and Nogle properties, have been purchased at $\$ 3,700.00$ and $\$ 4,000.00$ respectively, which leaves only the Lego property of about the same area and value as either of these to be acquired in the tract south of the Cavalry Barns.

The Noyes property on Nevada Street has been acquired to complete the site necessary for the next Residence Hall.

James M. White, Supervising Architect, Superintendent of Business Operations.

## Financial Statements.

The following statements are compiled from the Annual Reports of the Comptroller, Professor Lloyd Morey:

## INCOME.

$$
\text { 1926-27. } \quad \text { 1927-28. }
$$

| From State appropriations- |  |  |
| :---: | :---: | :---: |
| For operation | \$4,269,016.08 | \$4,530,000.00 |
| For buildings | 1,678,108.97 | 1,192,113.02 |
| Total | \$5,947,125.05 ${ }^{1}$ | \$5,722,113.02 ${ }^{1}$ |
| From Federal grants | 386,736.63 | 396,997.00 |
| From student fees | 807,790.83 | 851,140.90 |
| From sales and miscellaneou | 399,315.15 | 453,298.50 |
| From trust funds. | 105,856.01 | 163,562.92 |
| From service enterprises | 178,966.75 | 143,730.09 |
| Grand total | \$7,825,790.42 | \$7,730,842.43 |
| ${ }^{1}$ The sources of revenue for State appropriations mentioned above were as follows: |  |  |
|  | - 1926-27. | 1927-28. |
| From the proceeds of a State tax of twothirds of one mill for the support of the |  |  |
| University | \$2,600,000.00 | \$2,625,000.00 |
| From the general reven | 3,347,125.05 | 3,097,113.02 |
| Total | . \$5,947,125.05 | \$5,722,113.02 |

## EXPENDITURES

|  | 1926-27. | 1927-28. |
| :---: | :---: | :---: |
| Salaries | \$3,525,565.73 | \$3,747,055.01 |
| Wages of temporary employes. | 622,365.54 | 640,196.82 |
| Postage, stationery, office supplies | 74,136.31 | 64,857.89 |
| Printing and publications. | 111,982.81 | 119,700.42 |
| Travel | 73,648.74 | 71,745.22 |
| Supplies for instruction, research tion | 609,637.37 | 634,586.65 |
| Repairs | 254,237.52 | 285,607.43 |
| Miscellaneous | 10,969.27 | 4,633.25 |
| Land, buildings and improvements. | 1,483,562.74 | 1,088,199.04 |
| Equipment | 367,430.28 | 385,450.21 |
| Trust funds | 101,710.25 | 88,638.37 |
| Service enterprises | 137,503.08 | 132,281.30 |
| Grand total | \$7,372,749.64 | \$7,262,951.61 |

## PERMANENT ENDOWMENT FUNDS.

The permanent principal of an endowment fund accummulated under the Federal Land Grant Act of 1862 is $\$ 649,013$. This fund is held by the State and interest on it at the rate of five per cent is paid to the University annually.

Professorial and lectureship
June 30, 1927. June 30, 1928.
...................... $\$ 114,686.16$
Student loan ....................................... 129,961.45 169,704.42
Fellowship, scholarship and prize.............. 66,223.20 84,485.97
Miscellaneous
97,930.71
91,430.71
Total
$\$ 408,801.52$
$\$ 460,307.26$
property and equipment (at cost) June 30, 1928.
Urbana-Champaign and Experi-
mental Fields.
Land
\$1,472,554.95
Chicago.
\$92,013.00
1,816.00 803,003.05
Improvements other than
buildings .................... 801,187.05
Buildings . . . . . . . . . . . . . . . . . . . 12,873,931.73
Uncompleted buildings ....... $324,435.33$
Library (cost of books)...... 1,476,191.08
Equipment
3,149,335.70
Total
\$20,097,635.84
$1,507,310.08 \quad 14,381,241.81$
324,435.33
142,248.61 1,618,439.69
385,516.95 3,534,852.65
$\$ 2,128,904.64 \quad \$ 22,226,540.48$
Lloyd Morey, Comptroller.

October 23, 1928.

## THE HIGH SCHOOL VISITOR.

Statistics of Visitation.

|  | 1926-27 | 1927-28 | Total. |
| :---: | :---: | :---: | :---: |
| Total number of schools visited by the university for accrediting- | 276 | 260 | 536 |
| Number of schools visited by the State department for accrediting | 180 | 195 | 375 |
| Schools to which extension of credit was granted | 389 | 384 | 773 |
| New schools accredited. | 27 | 26 | 53 |
| New schools visited but not recommended | 20 | 11 | 31 |
| Schools on which action was suspended. | 15 | 22 | 37 |
| Schools dropped. | 5 | 12 | 17 |

Total number of accredited schools, 1928-699.

## Nortif Central Association Accrediting.

The accrediting of Illinois high schools by the North Central Association of Colleges and Secondary Schools is based on recommendations made by the State Committee, of which the High School Visitor is chairman. It devolves upon him to correct and check the annual reports from the higin schools for such accrediting, and also to prepare and submit the committee's report to the Commission on Secondary Schools.

The number of Illinois high schools accredited by the North Central Association was 297 in 1927 and 308 in 1928.

High School Conference.
The attendance at the High School Conference, of which the High School Visitor is director, was 3,642 in 1926 and 3,746 in 1927. The number of high schools represented in the conference was 650 in 1926 and 680 in 1927.
A. W. Cleyenger, High Schooi Visitor.

## APPOINTMENTS COMMITTEE.

For the year 1926-27 the committee received 1,083 requests for the recommendation of teachers. One thousand eighty-seven requests were received for the year 1927-28. During the year 1927-28 calls from the State of Illinois numbered 673 and calls from all other states numbered 414.

There were 927 candidates registered with the committee during the year 1926-27, of whom 563 had had experience and 364 had never taught. During the year $1927-28$ there were 868 candidates registered of whom 517 had had experience and 351 had never taught.

The committee was asked to recommend principals for 18 high schools; superintendents for six school systems; an assistant principal for one high school; and principals for four grade schools during the year 1926-27. During the year 1927-28, requests were received for 15 high school principals, four superintendents, and two principals for grade schools: also for a president for a university, a dean of one college, and deans of two junior colleges. Calls for college, normal school, and university instructors and heads of departments numbered 220 for the year 1926-27 and 219 for the year 1927-28.

Of the 927 candidates enrolled with the committee during the year 192627, 287 received a degree that year. Two hundred thirty-six received the bachelor's degree; 50 the master's degree; and one the doctor's degree. Of the 868 candidates enrolled with the committee during the year 1927-28, 252 received a degree during that year. Two hundred and six received the bachelor's degree; 41 the master's degree; and five the doctor's degree.

During the year 1926-27, 342 reported that they accepted positions through direct aid of the committee, and 91 without its direct assistance. One hundred and four accepted re-election after registering with the committee; 23 decided to return to school for further study; 41 decided not to teach; and 326 were either available or had not reported to the committee September 1, 1927. During the year 1927-28, 242 reported that they accepted positions through direct aid of the committee and 128 without its direct assistance. Seventy-three accepted re-election; 11 decided to return to school for further study; 22 decided not to teach; and 387 were either available or had not reported by September 1, 1928.

The total of the salaries of those who received assistance during the year 1926-27 either directly or indirectly from the committee was $\$ 105,884$; during the year 1927-28 it was $\$ 603,178$. The highest salary in 1926-27 was $\$ 3,000$; in $1927-28$ it was $\$ 4,000$. The lowest salary in $1926-2$ 万 was $\$ 900$; in $1927-28$ it was $\$ 800$. The average salary in $1926-27$ was $\$ 1,630$; in 1927-28 it was $\$ 1,593$. The average salary for beginners in 1926-27 was $\$ 1,425$; in $1927-28$ it was $\$ 1,399$. Upon a basis of 5 per cent of the first year's salary, the fee usually paid to teachers' agencies, the value of the services of the committee to its candidates in 1926-27 was approximately $\$ 35,294$; in 1927-28 it was $\$ 30,159$.

## THE BOARD OF EXAMINERS IN ACCOUNTANCY.

By a law passed in 1903 the State University is made an examining board for applicants for certificates as certified public accountants. To carry out the provisions of the law the Board of Trustees has appointed a board of three examiners to prepare, conduct and grade examinations. The supervision of all matters under the law shall be in the hands of a committee under the immediate supervision of the President of the University, consisting of the Registrar and two other members of the University staff, to be appointed by the President.

Under the law one examination must be held each year in May, but the demand has been so great that examinations have been given in November also. The fall examinations have been held in Chicago and the spring examinations in Urbana and Chicago.

Applications for admission to the examinations are received, considered, and passed upon by the University Committee.

In order to afford candidates for admission to the C. P. A. examination who are not high school graduates an opportunity to make up whatever part they may lack of an "equivalent" education, the University admits applicants for the C. P. A. examination to the examinations in high school subjects conducted by the University four times a year (about the middle of March, June, August and December) in Chicago, upon the payment of a fee of one dollar for each examination giving one unit of credit or fifty cents for each examination giving one-half unit of credit.

Applicants for the certificate of certified public accountant are required to pass examinations in theory of accounts, commercial law, auditing and practical accounting.

The University has prepared for free distribution a bulletin containing full information concerning the C. P. A. law. It likewise has available for distribution, at $\$ 1.25$ a copy, a bulletin containing examination questions covering the examinations from 1903 to 1918.

The members of the University Committee and the Board of Examiners for 1926-28 were as follows: (The dates after each name indicate the total length of service.)

## The University Committee on Accountancy.

Maurice H. Robinson, 1903-14; 1918.
George P. Tuttle, Jr., 1920.
William E. Britton, 1924.

## The Board of Examiners.

Arthur Andersen, C. P. A., 1926-28.
Harold Benington, C. P. A., 1926.
Walter F. Dodd, 1924-1927.
Herbert Pope, 1927.
Examinations.
Four examinations for certificates were held during the biennium. The results of these examinations were as follows:


REGISTER OF ILLINOIS CERTIFICATES GRANTED DURING THE BIENNIUM ENDING JUNE 30, 1928.


| Date. | Certificate number | Name. | Residence. |
| :---: | :---: | :---: | :---: |
| May, 1928 | 770 771 772 773 774 775 776 777 778 779 780 781 782 783 784 785 786 787 788 789 790 791 792 793 794 795 796 797 798 799 800 801 802 803 804 805 806 807 808 | Frederick Edwin Burnham <br> Jack A. Cottle <br> Paul Bernard Currier <br> Georgia Evelyn Davis <br> Wendell Clark Davis <br> Roger Fielder Dickinson <br> Francis James Dwyer <br> Martin Everett Finney <br> Greer Gilbert Fullerton <br> William Gardner <br> Leo Joseph Golden <br> Robert Harold Gowens <br> Philip Bay Heller <br> Donald Jay Hornberger <br> George Huling - <br> Harry Edward Jahnke <br> Henry Irving Rockwell Jenks <br> Donald Richard Jennings <br> William Henry Yates <br> Lyall Richmond Johnston <br> David Jones - <br> Norman William Kurz <br> Rayford W. Lemley <br> Morris W. Needlman <br> James Fuller Nigh . <br> Mortimer Raphael Odermatt <br> Joseph Francis O'Grady <br> Ralph James Owens <br> Benton Wirt Powell <br> Max Alfred Roesler. <br> Harry Schneider <br> Evermont Henry Schuck <br> Willis W. Sims <br> Walter Marvin Smith <br> Elmer Lawrence Sutherland <br> Carl Morris Tandy- <br> James Steele Wallace <br> Abrahain H. Weiss <br> Marshall Maurice Whitcomb... | Dayton, Ohio. Chicago. <br> Champaign. <br> Tuscola. <br> Chicago. <br> Chicago. <br> Chicago. <br> Evanston. <br> Champaign. <br> Chicago. <br> Chicago. <br> South Holland. <br> Chicago. <br> Evanston. <br> Chicago. <br> Chicago. <br> Chicago. <br> Chicago. <br> Chicago. <br> Buffalo, N. Y. <br> Decatur. <br> Park Ridge. <br> Chicago. <br> Chicago. <br> MIt. Vernon. <br> Chicago. <br> Chicago. <br> Chicago. <br> Chicago. <br> Chicago. <br> Chicago. <br> Chicago. <br> Chicago. <br> Belvidere. <br> Chicago. <br> Chicago. <br> Oak Park. <br> Chicago. <br> Chicago. |

G. P. Tuttle, Secretary Committee on Accountancy.

## ALUMNI RECORDS.

The Alumni Records Office keeps an address list of all graduates, former students, undergraduate students and faculty of the Urbana-Champaign departments and of all graduates of the Chicago departments, for the use of the University. The master file contains about 80,000 names with addresses and facts concerning the individual's connection with the University. This file is supplemented by a class file for all baccalaureate graduates and for all graduates of the Chicago departments. This class file of graduates has been increased by 3,648 who have received degrees during the biennium.

A mechanical addressing system (the Addressograph) is maintained for all graduates and for about 13,000 non-graduates most of whom are Memorial Stadium subscribers or members of the Alumni Association. Nost of these plates are arranged geographically but for the baccalaureate graduates there is also a duplicate set arranged by classes to facilitate the addressing of class groups. At the close of the period covered by this report there were 63,000 plates in the Addressograph system.

The upkeep of this system entailed the re-embossing or changing of over 30,000 plates during the two years. Its utility is shown by the fact that 490,000 pieces of mail have been addressed and a total of $1,015,000$ addresses struck from the plates during the same period.

While much of our information concerning the alumni comes to us thru the work of the Alumni Association we have sent out over 10,000 inquiries in order to verify and to obtain addresses.

A file containing a letter folder for each graduate and for many nongraduates is maintained for the safekeeping of all correspondence, clippings and other material of a biographical nature.

The Alumni Directory authorized by the Board of Trustees at its February, 1928, meeting is under way and will be completed as rapidly as possible consistent with accuracy. Information blanks accompanied by a letter from President Kinley have been mailed to thirty-three thousand two hundred forty-one $(33,241)$ alumni and former students. Of these, seven thousand two hundred twelve $(7,212)$ have already been returned and one thousand and eleven $(1,011)$ have sent their orders with checks for a copy of the Directory when issued. Approximately eighty thousand ( 80,000 ) names will be included in the Directory, thirty-four thousand ( 34,000 ) of which will be addressed by plates and the balance of forty six thousand $(46,000)$ by hand or on the typewriter. Some alumni will have to be addressed two or three times to get results and many may never return the desired information.
C. J. Roseberir, Alumni Recorder.

## COMMUNITY ADVISER.

The Community Adviser of the University of Illinois is brought into direct relationship with many parts of the State through the institutions and agencies in their efforts to make a better community in which to live. Something of the extent of these contacts is shown in part by the number and nature of the meetings attended.

During the biennium closing July 30, 1928, thirty-nine community meetings were held under the auspices of some leading local organization with other associations cooperating. Thirteen Chambers of Commerce, six Rotary Clubs and seven Kiwanis Clubs were addressed; also the joint Exchange Clubs of Urbana-Champaign, the Illinois Relations Committee of the Association of Commerce of Chicago, and the Union League Club of Aurora.

Seventy-two talks were given before high schools and colleges, eleven Parent-Teacher Associations, two Farmers' Institutes, eleven County Teachers' Institutes and twelve Woman's Clubs. Thirty-eight calls or visits were made in the interest of special phases of community work and one hundred and twenty conferences were held with committees or particular groups.

Twenty-two of the twenty-six State Institutions under the direction of the Department of Public Welfare were visited and fifty-one State-wide and Regional Meetings and eleven National Meetings attended. One hundred and three more or less unclassified, miscellaneous meetings were participated in, but all having to do directly or indirectly with the community. These included luncheon and dinner discussions, picnics, homecomings, festivals, receptions, reunions, anniversaries, openings, celebrations, bond issue campaigns, health demonstrations, recreation activities, civic leagues, rural improvement and various educational, social and religious occasions.

The report two years ago called attention to the community program undertaken by Associations of Commerce and Service Clubs such as Rotary and Kiwanis and similar organizations. This interest continues particularly throughout the central part of the State. Mention was made also of the encouraging growth in the improvement of the appearance of many communities. The movement for more beautiful business and residential districts is now well under way. City planning and zoning, the improvement of the public highways in the open country, forest preserves, parks and playgrounds are but a few of the many indications that both the urban and rural communities are awakening to the desirability of building more beautiful communities in which to live.

In addition to the usual duties as Community Adviser three events have taken considerable time and have been significant in establishing helpful contacts:

1. The Illinois Conference on Public Welfare. The annual meeting for 1927 was held in Joliet, October 17-21. In preparation for the 1928 Conference at Quincy September $25-28$, in addition to Executive Committee meetings
in Chicago, Springfield and Urbana, a series of county conferences was held. The general subject for this year's meeting is the Cooperation of the Commonwealth, the County and the Community. County conferences varying in attendance from a dozen to seventy-five representatives have been held in about a third of the counties of the State and arrangements are made for about as many more.
2. The unveiling of Mr. Taft's Pioneer Group at Elmwood, his birthplace, Sunday afternoon, May 27. Preliminary meetings were held at Kewanee and Galesburg in cooperation with local organizations, and at the State Hospital and Art Institute in Peoria the evening of that day. The exercises were attended by many thousand people. The address of Hamlin Garland attracted wide attention throughout the Middle West.
3. The American Country Life Association held its Eleventh Annual Conference at the University of Illinois, June 19, 20, 21, 1928. There was a general feeling on the part of the officials and delegates that the contribution which the State of Illinois and the University of Illinois made to the Conference was to bring together the leaders and active representatives of so many of the existing organizations and agencies interested in country life. One direct result for Illinois was the creation of a committee of seven on the Closer Cooperation of the Various Existing Agencies in the Community.
R. E. Hieronymus, Community Adviser.

## ENROLLMENTS.

The records of the Registrar show the following distributed registration of students for each year of the biennium. Following that are given the summaries of officers for each year and the number of degrees conferred each year:
$\qquad$


 Freshmen.

SUMMARY OF STUDENTS

| College and course. | Seniors. |  |  | Juniors. |  |  | Sophomores. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fourth year. |  |  | Third year. |  |  | Second year. |  |  |
|  | Men. | Women. | Total. | Men. | Women. | Total. | Men. | Wo- men. | Total. |
|  |  |  |  |  |  |  |  |  |  |
| Total | 6 | 1 | 7 | 66 | 3 | 69 | 19 | 4 | 83 |
| Library |  |  |  |  |  |  |  | 4 |  |
| Total-undergraduate and professional students, Urbana------ |  |  |  |  |  |  |  |  |  |
| Graduate school (Urbana) |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Total-Urbana, winter session, 1926-27 |  |  |  |  |  |  |  |  |  |
| Summer sessioUndergrad |  |  |  |  |  |  |  |  |  |
| Graduates. |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | ------- |  |  | ------ |  |
| Deduct duplicates ${ }^{5}$ |  |  |  |  |  |  |  |  |  |
| Net total (summer session only), 1926 |  |  |  |  |  |  |  |  |  |
| Total-Urbana, to February 25,1927 - |  |  |  |  |  |  |  |  |  |
|  | Fifth year. ${ }^{2}$ |  |  | Fourth year. |  |  | Third year. |  |  |
| Medicine Dentistry | (128) | (4) | (132) | 105 24 | 5 | 110 24 | 122 49 |  | 126 50 |
| Pharmacy |  |  |  |  |  |  |  |  |  |
| Total-undergraduates, Chicago... <br> Graduate school (Chicago) <br>  | ----- |  | ----- |  |  | - |  |  |  |
|  | ------ |  |  |  |  |  |  |  |  |
| Total-Chicago, winter session, 1926-27. |  |  |  |  |  |  |  |  |  |
| Total-winter session, Urbana and Chicago |  |  |  |  |  |  |  |  |  |
| Total in University to February 25,1927 |  |  |  |  |  |  |  |  |  |

[^9]-1926-1927-Concluded.

| Freshmen. |  |  | Unclassified. |  |  | Irregular. ${ }^{1}$ |  |  | Total. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First year. |  |  |  |  |  |  |  |  |  |  |  |
| Men. | Women. | Total. | Men. | Women. | Total. | Men. | Women. | Total. | Men. | Women. | Total. |
| $\begin{array}{r} 16 \\ 143 \end{array}$ |  | 16 |  |  |  |  |  |  | 38 | 3 | 41 |
|  | 6 |  | 2 | 2 | 4 | 1 |  | 1 | 275 | 13 | 288 |
| 159 | 6 | 165 | 2 | 2 | 4 | 1 | ------- | 1 | 313 | 16 | 329 |
| 5 | 46 | 51 | ------- | 7 | 7 |  | ------- | -------- | 5 | 57 | 62 |
| -- | ------- |  |  |  |  |  | -------- |  | 7,360 | 3,134 | 10,494 |
|  |  |  |  |  |  |  | - |  | 649 20 | 213 7 | 862 27 |
| $\underline{\underline{-\cdots------}}$ |  | -------- |  | ------- |  |  | ------- |  | 7,989 | 3,340 | 11,329 |
| ------------ |  |  |  |  |  |  |  |  | $\begin{aligned} & 858 \\ & 370 \end{aligned}$ | $\begin{aligned} & 759 \\ & 129 \end{aligned}$ | 1,617 499 |
| --------- |  | ------- |  | -------- | --.----- | -------- | --.--.-. |  | 1,228 | 888 | 2,116 |
| ------------- |  |  |  |  |  |  |  |  | $\begin{aligned} & 564 \\ & 664 \end{aligned}$ | $\begin{aligned} & 295 \\ & 593 \end{aligned}$ | $\begin{array}{r} 859 \\ 1,257 \end{array}$ |
|  |  |  |  |  |  |  |  |  | 8,653 | 3,933 | 12,586 |
| Second year. |  |  | First year. |  |  | Unclassified. |  |  |  |  |  |
| $\begin{array}{r} 115 \\ 37 \\ 176 \end{array}$ | 5 1 10 | 120 38 186 | 127 42 270 | 8 4 10 | $\begin{array}{r} 135 \\ 46 \\ 280 \end{array}$ |  |  |  | 469 152 446 | 22 6 20 | 491 158 466 |
| --------- |  |  |  |  |  |  |  |  | 1,067 | 48 | 1,115 |
| ------------- |  |  |  |  | ---------- |  |  |  | 39 14 | 5 | 44 14 |
| $\underline{\underline{---------~}}$ | ------- |  |  |  |  |  |  |  | 1,092 | 53 | 1,145 |
|  |  |  |  |  |  |  |  |  | 9,081 | 3,393 | 12,474 |
| ------- |  |  |  |  |  |  |  |  | 9,745 | 3,986 | 13,731 |

SUMMARY OF

| College and course. | Seniors. |  |  | Juniors. |  |  | Sophomores. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men. | Women. | Total. | Men. | Women. | Total. | Men. | Women. | Total |
| Liberal arts and sciences- <br> Chemical engineering. <br> Chemistry. <br> General. <br> Home economics $\qquad$ <br> Preparatory to journalism $\qquad$ <br> Preparatory to law <br> Preparatory to medicine $\qquad$ $\qquad$ <br> Total-L. A. S $\qquad$ | 23 |  | 23 | 18 |  | 18 | 37 |  | 37 |
|  | 32 |  | 32 | 40 | ${ }^{-}$ | 42 | 28 |  | 29 |
|  | 189 | 334 | 523 | 197 | 404 | 601 | 312 | 493 | 805 |
|  |  | 36 | 36 |  | 54 | 54 |  | 66 | 66 |
|  | 4 | 1 | 5 | 8 |  | 8 | 30 | 24 | 54 |
|  | 14 | 1 | 15 | 51 | 2 | 53 | 139 | 5 | 144 |
|  | 19 | 3 | 22 | 73 | 4 | 77 | 138 | 7 | 145 |
|  | 281 | 375 | 656 | 387 | 466 | 853 | 684 | 596 | 1,280 |
| Commerce- |  |  |  |  |  |  |  |  |  |
| Accountancy | 61 | 1 | 62 | 71 | 2 | 73 | 64 | 4 | 68 |
| Banking--.-- | 31 | 1 | 32 | 23 |  | 23 | 20 |  | 20 |
| Commercial teaching | 2 | 1 | 3 | 26 | 2 | 2 | 19 | 2 | 39 3 |
| Foreign commerce.. | 8 |  | 8 | 7 |  | 7 | 7 | 2 | 9 |
| General business | 167 | 13 | 180 | 199 | 21 | 220 | 301 | 13 | 314 |
| Industrial administration | 19 |  | 19 | 19 |  | 19 | 20 |  | 20 |
| Insurance - |  |  |  | 1 |  | 1 | 1 |  |  |
| Public utilities | 2 |  | 2 | 11 |  | 11 | 8 |  | 8 |
| Railway administration. | 2 |  | 2 | 3 |  | 3 |  |  |  |
| Railway transportation.-. |  |  |  |  |  | 1 |  |  |  |
| Trade and civic secretary | 4 |  | 4 |  | 3 | 5 | 1 | 2 | 3 |
| Total-commerc | 299 | 16 | 315 | 363 | 29 | 392 | 462 | 23 | 485 |
| Education- |  |  |  |  |  |  |  |  |  |
| Athletic coaching and physical education | 78 |  | 78 | 119 |  | 119 | 126 |  | 126 |
| Industrial | 8 |  | 8 | 5 |  | 5 | 15 |  | 15 |
| Physical education (women) |  | 18 | 18 |  | 21 | 21 |  | 4 | 4 |
| General.-.---..-- | 68 | 150 | 218 | 24 | 124 | 148 |  |  |  |
| Public school music | 1 | 7 | 8 |  | 1 | 1 |  |  |  |
| Smith-Hughes agriculture-.-.-.--- |  | 31 | 31 |  | 8 | 8 |  |  |  |
| Total-educatio | 156 | 206 | 362 | 149 | 154 | 303 | 141 | 4 | 145 |
| Engineering- |  |  |  |  |  |  |  |  |  |
| Architectural engineering. | 42 |  | 42 | 48 | 1 | 49 | 58 |  | 58 |
| Architecture.-.- | 33 |  | 33 | 42 | 2 | 44 | 55 | 1 | 56 |
| Ceramic engineering | 15 |  | 15 | 11 |  | 11 | 16 |  | 16 |
| Ceramics | 9 |  | 9 | 10 |  | 10 | 7 |  | 7 |
| Civil-- | 73 |  | 73 | 92 |  | 92 | 77 |  | 77 |
| Electrical. | 86 |  | 86 | 108 |  | 108 | 101 |  | 101 |
| Engineering physics | 5 |  | 5 | 4 |  |  | 2 |  | 2 |
| Gas.-- | 1 |  | 1 | 1 |  | 1 |  |  |  |
| General | 19 |  | 19 | 23 |  | 23 | 18 |  | 18 |
| Mechanical | 55 |  | 55 | 48 |  | 48 | 77 |  | 77 |
| Mining--- | 8 |  | 8 |  |  |  | 4 |  | 4 |
| Railway civil. | 4 |  | 4 | 6 |  | 6 | 3 |  | 3 |
| Railway electrical | 9 |  | 9 | 6 |  | 6 | 4 |  | 4 |
| Railway mechanical | 2 |  | 2 | 1 |  | 1 |  |  |  |
| Total-engineering | 361 |  | 361 | 400 | 3 | 403 | 422 | 1 | 423 |
| Agriculture- |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| General. | 104 | 1 | 105 | 82 |  | 82 | 82 | 4 | 86 |
| Home economics |  | 24 | 24 |  | 23 | 23 |  | 31 | 31 |
| Landscape architecture. | 15 | 5 | 20 | 19 | 4 | 23 | 13 | , | 15 |
| Total-agriculture | 129 | 33 | 162 | 116 | 28 | 144 | 109 | 39 | 148 |
| Music. <br> Journalis | $\begin{array}{r}9 \\ 13 \\ \hline\end{array}$ | $\begin{aligned} & 9 \\ & 8 \end{aligned}$ | $\begin{aligned} & 18 \\ & 21 \end{aligned}$ | $\begin{array}{r} 5 \\ 17 \end{array}$ | $\begin{aligned} & 27 \\ & 13 \end{aligned}$ | $\begin{aligned} & \hline 32 \\ & 30 \end{aligned}$ | 7 | 26 | 33 |
| Total-undergraduates. | 1,248 | 647 | 1,895 | 1,437 | 720 | 2,157 | 1,825 | 689 | 2,514 |

STUDENTS—1927-1928.


SUMMARY OF

| College and course. | Fourth year. |  |  | Third year. |  |  | Second year. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men. | Women. | Total. | Men. | Women. | Total. | Men. | Women. | Total. |
| Law- |  |  |  |  |  |  |  |  |  |
| Four-year curriculum.. <br> Three-year curriculum. | 13 | 1 | 14 | 4 65 | 1 | 5 69 | $\begin{array}{r}5 \\ 93 \\ \hline\end{array}$ | 3 | 5 96 |
| otal-law |  |  |  |  |  |  |  |  |  |
| Library |  | ------- | ------ | ----- | ------- |  |  |  | ------ |
| Total-undergraduate and professional students, Urbana departments. $\qquad$ |  |  |  |  |  |  |  |  |  |
| Graduate school (Urbana) <br> Deduct duplicates ${ }^{2}$ |  |  |  |  |  |  |  |  |  |
| Total-Urbana departments, winter session. |  |  |  |  |  |  |  |  |  |
| Summer session, Urbana depart-ments- <br> Undergraduates |  |  |  |  |  |  |  |  |  |
| Graduates------------------------- |  |  |  |  |  |  |  |  |  |
| Total-summer session-Urbana departments. |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Net total (summer session only), Ur- bana departments---------------- |  |  |  |  |  |  |  |  |  |
| Net total, Urbana departments, to March 3, 1928 |  |  |  |  |  |  |  |  |  |
|  | Fifth year. ${ }^{4}$ |  |  | Fourth year. |  |  | Third year. |  |  |
| Medicine | (115 | 5 | 120) | 117 | 4 | 121 | 122 | 7 | 129 |
| Pharmacy |  |  |  | 50 |  |  | 123 | 6 | 34 129 |
| Total, undergraduates, Chicago departments. |  |  |  |  |  |  |  |  |  |
| Graduate school (Chicago departments) |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Total, Chicago departments, winter session. |  |  |  |  |  |  |  |  |  |
| Summer session, Chicago depart-mentsUndergraduates Graduates |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Total, summer session, Chicago departments. <br> Deduct duplicates ${ }^{3}$ |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Net total (summer zession only), Chicago departments. |  |  |  |  |  |  |  |  |  |
| Net total, Chicago departments, to March 3, 1928 |  |  |  |  |  |  |  |  |  |
| Total, winter session, Urbana and Chicago |  |  |  |  |  |  |  |  |  |
| Total in university to March $3,1928$ |  |  |  |  |  |  |  |  |  |

[^10]
${ }^{4}$ Fifth-year students are internes, and are not counted as resident students or included in the total. ${ }^{5}$ Students registered for the regular curriculum in medicine or dentistry and also doing graduaet work.

INSTRUCTIONAL

| Colleges, schools and departments. | Professors. |  | Associate professors. |  | Assistant professors. |  | Associates. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men. | Women. | Men. | Women. | Men. | Women. | Men. | Women. |
| Liberal arts and sciences. | 45 |  | 15 |  | 40 | 2 | 21 | 4 |
| Commerce and business administration. | 9 |  | 9 |  | 8 | 1 | 9 |  |
| Engineering--------------------------------- | 27 |  | 10 |  | 27 |  | 14 |  |
| Agriculture.--------------------------------- | 20 | 1 | 10 |  | 18 | 5 | 19 | 7 |
| Music---.-- | $\stackrel{2}{5}$ |  | 1 |  | $\stackrel{2}{2}$ |  | 4 | 2 |
| Law----- | 8 |  | 1 |  |  |  |  |  |
| Library | 1 |  |  | 1 |  | 2 |  | 1 |
| Military ----------------------------------- | 1 |  | 4 |  | 9 |  | 8 |  |
| Photography----------------------------------------------- | 4 | 1 | 1 | 2 | 3 |  | 7 |  |
| Total at Urbana. | 122 | 2 | 53 | 3 | 109 | 10 | 86 | 1 |
| Medicine | 26 | 1 |  |  | 24 |  |  | 1 |
| Dentistry | 5 |  | 5 |  | 3 |  | 2 |  |
| Pharmacy | 4 |  |  |  | 1 |  | 1 |  |
| Total in Chicago | 35 | 1 | 23 |  | 28 |  | 47 | 1 |
| Total in university | 157 | 3 | 76 | 3 | 137 | 10 | 133 | 18 |
| Research and extension staffAgricultural experiment station. | 1 |  |  |  |  |  |  |  |
| Agricultural extension---------------------- | 3 |  | 2 |  | 5 | $3^{-}$ | 2 | 3 |
| Engineering experiment statio |  |  | 1 |  | 2 |  | 4 |  |
| Total, research and extension | 4 |  | 3 |  | 10 | 3 | 18 | 3 |
| Administrational staff- |  |  |  |  |  |  |  |  |
| Administrative officers <br> Library staff |  |  |  |  |  |  |  |  |
| Administrative assistants. |  |  | - |  |  |  |  |  |
| Total instructional, research and extension and administrative. |  |  |  |  |  |  |  |  |
| Deduct duplicates- |  |  |  |  |  |  |  |  |
| Instructional officers holding administrative positions. |  |  |  |  |  |  |  |  |
| Instructional officers holding more than one position. |  |  |  |  |  |  |  |  |
| Net total in university. |  |  |  |  |  |  |  |  |

COLLEGES AND SCHOOLS-1926-27.
STAFF.


INSTRUCTIONAL


COLLEGES AND SCHOOLS—1927-1928.
STAFF.

| Special lecturers. |  | Instructors. |  | Assistants. |  | Technicians. |  | Student assistants. |  | Total. |  | Total. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Men. | Women. | Men. | Women. | Men. | Women. | Men. | Women. | Men. | Women. | Men. | Women. |  |
|  |  | 32 | 12 | 184 | 79 | 2 | -------- | ---- |  | 353 | 100 | 453 |
|  |  | 15 |  | 24 27 |  |  |  |  |  | 71 | 1 | 72 |
|  |  | 6 |  | 13 | 2 |  |  |  |  | 132 77 | 19 | 132 96 |
|  |  | 4 | 6 | 1 |  | --- |  |  |  | 14 | 7 | 21 |
|  |  |  |  |  |  | ---- |  |  |  | ${ }_{9}^{6}$ |  | 7 9 |
|  | 6 |  |  | 1 |  |  |  | 24 |  | 1 | 13 | 14 |
|  |  | 2 | 7 | 12 | 1 | -- |  | 1 |  | 28 | 14 |  |
| 1 | 6 | 109 | 41 | 276 | 89 | 2 | ------- | 25 |  | 782 | 171 | 953 |
| 3 |  | 55 | 3 | 47 |  | 16 | 9 |  |  | 232 | 17 |  |
| 1 |  | 13 5 | 5 | 11 | 3 3 | 1 | 1 |  |  | 31 | 9 | 40 |
| 4 |  | 73 | 8 | 59 | 11 | 19 | 10 | --- | -- | 291 | 29 | 320 |
| 5 | 6 | 182 | 49 | 335 | 100 | 21 | 10 | 25 |  | 1,073 | 200 | 1,273 |
|  |  |  |  | 3 |  |  |  |  |  |  |  |  |
|  |  |  |  | 1 |  |  |  |  |  | 11 | 2 | 13 |
|  |  |  |  | 4 |  |  |  |  |  | 29 | 2 | 31 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| ------ |  |  |  |  |  |  |  |  |  | 44 | 4 | 48 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  | 1,192 | 213 | 1,405 |
|  |  |  |  |  |  |  |  |  |  | 12 | 6 | 18 |
|  |  |  |  |  |  |  |  |  |  | 5 |  | 5 |
|  |  |  |  |  |  |  |  |  |  | 1,175 | 207 | 1,382 |

## SUMMARY OF DEGREES CONFERRED.

1926. 

Degrees in the Graduate School. Total.
A.M. ..... 80
A.M.- (February 13, 1926)
1
A.M.-(August 14, 1926) ..... 14 ..... 17
A.M. - (October 20, 1926)
A.M. - (October 20, 1926)
M.S.- (February 13, 1926) ..... 11
M.S.- (August 14, 1926) ..... 16
M.S.- (October 20, 1926) ..... 21
Ph.D. ..... 53
Ph.D.-(February 13, 1926 ) ..... 7
M.Arch. ..... 1
3
C.E. ..... 3 ..... 4
E.E.
E.E.
M.E. ..... 2
Total, Graduate School ..... 315
Degrees in Liberal Arts and Sciences.
A.B.-Liberal Arts ..... 333
A.B.- (February 13, 1926) ..... 33
A.B.- (August 14, 1926) ..... 17
A.B.- (October 20, 1926) ..... 46
A.B.-Home Economics ..... 29
A.B.-Home Economics (February 13, 1926) ..... 3
A.B.-Home Economics (August 14, 1926) ..... 1
8
B.S.-Liberal Arts ..... 8
B.S.—Liberal Arts (February 13, 1926) ..... 1
B.S.-Chemistry ..... 7
B.S.-Chemistry (February 13, 1926) ..... 1
B.S.-Chemistry (August 14, 1926) ..... 1
B.S.-Chemical Engineering (With Thesis) ..... 15
B.S.-Chemical Engineering (February 13, 1926) ..... 3
B.S.-Chemical Engineering (August 14, 1926) ..... 1
B.S.-Applied Optics ..... 1
B.L.-English and Modern Languages ..... 1
Total, Liberal Arts and Sciences ..... 501
Degrees in Commerce and Business Administration.
B.S.-Accountancy ..... 43
B.S.-Accountancy (February 13, 1926)
B.S.-Accountancy (February 13, 1926) ..... 2 ..... 2
B.S.-Accountancy (August 14, 1926)
1
B.S.-Accountancy (October 20, 1926) ..... 20
B.S.-Banking and Finance
B.S.-Banking and Finance ..... 3
B. - Banking and Finance (February 13, 1926) ..... 1
B.S.-Banking and Finance (October 20, 1926) ..... 1
B.S.-Commerce and Law ..... 14
B.S.-Commerce and Law (February 13, 1926) ..... 1
B.S.-Commerce and Law (October 20, 1926) ..... 1
B.S.-Commercial Teachers ..... 1 ..... 1
B.S.-Commercial Teachers (February 13, 1926) ..... 1
B.S.-Foreign Commerce .....
1
149 .....
1
149
B.S.-General Business
B.S.-General Business
19
B.S.-General Business (February 13, 1926) ..... 6
B.S.-General Business (August 14, 1926) ..... 8
B.S.-Industrial Administration ..... 16
B.S.-Industrial Administration (February 13, 1926) ..... 1
B.S.-Railway Administration ..... 3
B.S.-Accountancy and General Business ..... 2
3
B.S.-Accountancy and General Business (February 13, 1926)
B.S.-Accountancy and General Business (February 13, 1926) ..... 1
B.S.-General Business and Commercial Teachers ..... 3
B.S.-General Business and Commercial Teachers (October 20, 1926) ..... 1
B.S.-Public Utilities ..... 4
9
B.S.-Accountancy and Banking and Finance
1
1
B.S.-Accountancy, Banking and Finarice and General Business
B.S.-Accountancy, Banking and Finarice and General Business ..... 1
B.S.-General Business and Railway Administration (October 20, 1926)
B.S.-General Business and Railway Administration (October 20, 1926) ..... 319
Degrees in Engineering.
B.S.-Architecture ..... 12
B.S.-Architecture (October 20, 1926) ..... 1
B.S.-Architectural Engineering ..... 16
B.S.-Architectural Engineering (October 20,1926 ) ..... 1
B.S.-Ceramics ..... 3
B.S.-Ceramic Engineering ..... 5
B.S.-Ceramic Engineering (February 13, 1926) ..... 1
B.S.-Ceramic Engineering (October 20, 1926) ..... 1
B.S.-Civil Engineering
B.S.-Civil Engineering ..... 52
B.S.-Civil Engineering (February 13, 1926) ..... $\stackrel{2}{7}$
B. S. -Civil Engineering (October 20, 1926)
43
43
B.S.-Electrical Engineering
B.S.-Electrical Engineering
2
2
B.S.-Electrical Engineering (October 20, 1926) ..... 1
B.S.-Engineering and Physics ..... 1
B.S.-General Engineering ..... 13
B.S.-General Engineering (February 13, 1926) ..... 2
B.S.-General Engineering (October 20, 1926) ..... 3
B.S.-Mechanical Engineering ..... 33
B.S.-Mechanical Engineering (February 13, 1926) ..... 7
B.S.-Mechanical Engineering (October 20, 1926) ..... 3
B.S.-Mining Engineering ..... 4
B.S.-Mining Engineering (February 13, 1926) ..... 1
B.S.-Municipal and Sanitary Engineering ..... 6 ..... 6
B.S.-Railway Civil Engineering ..... 4
B.S.-Railway Civil Engineering (February 13, 1926) ..... 3
1
B.S.-Railway Civil Engineering (October 20, 1926)
B.S.-Railway Civil Engineering (October 20, 1926)
4
4
B.S.-Railway Electrical Engineering ..... 2
B.S.-Railway Mechanical Engineering
B.S.-Railway Mechanical Engineering234
Degrees in Agriculture.
B.S.-Agriculture ..... 67
B.S.-Agriculture (February 13, 1926) ..... 7
B.S.-Agriculture (October 20, 1926) ..... 3
B.S.-Floriculture ..... 6
B.S.-Floriculture (February 13, 1926) ..... 1
B.S.-Landscape Architecture ..... 10
B.S.-Home Economics ..... 19
B.S.-Home Economics (February 13, 1926) ..... 2
B.S.-Home Economics (October 20, 1926) ..... 1
Total, Agriculture ..... 116
Degrees in Law.
B.S. ..... 11
B.S.-(February 13, 1926) ..... 1
B.S.- (August 14, 1926)
28
28
LL.B.
8
LL.B. - (February 13, 1926)
1
1
LL.B.- (August 14, 1926)
LL.B.- (August 14, 1926)
5
5
J.D. ..... 3
J.D.-(Öctober 20 , 1926 ) ..... 1
Total, Law ..... 59
Degrees in Library Science.
B.L.S. ..... 11
Total, Library Science ..... 11
Degrees in Music.
B.Mus. ..... 12
Total, Music ..... 12
Degrees in Education.
B.S.-Education ..... 147
B.S.-Education (February 13, 1926) ..... 21
B.S. - Education (August 14, 1926) ..... 7
B.S.-Education (October 20, 1926) ..... 23
B.S.-Agricultural Education ..... 4 ..... 34
B.S.-Physical Education
B.S.-Physical Education B.S.-Physical Education (OBtober 20 , 1926 ) ..... 1
B.S.-Home Economics Education ..... 15
B.S.-Home Economics Education (February 13, 1926) .....
1 .....
1
B.S.-Home Economics Education (August 14, 1926)
B.S.-Home Economics Education (August 14, 1926)
1
1
B.S.-Home Economics Education (October 20, 1926) ..... 1
B.S.-Industrial Education ..... 6
1
B.S.—Industrial Education ( $\dot{F}$ ebruary $13, \dot{1} \dot{9} \dot{2} 6$ ) ..... 1
B.S.-Industrial Education (October 20, 1926)
8
8
 ..... 1
Total, Education ..... 273
Total, Colleges and Schools at Urbana ..... 1,840
Degrees in Medicine.
B.S. ..... 65
M.D. (February 13, 1926) ..... 11
Total, Medicine ..... 76
Degrees in Dentistry.
D.D.S. ..... 26
D.D.S. (October 20,1920 )

D.D.S. (October 20,1920 ) ..... | 3 |
| :--- |
| 5 |

B.S.
34
Total, Dentistry ..... 34
Degrees in Pharmacy.
Ph.G. ..... 184
Ph.G. (February 13, 1926) ..... 14
Total, Pharmacy ..... 198
Total, Colleges and Schools in Chicago ..... 308
Grand Total ..... 2,148
SUMMARY OF DEGREES CONFERRED.
1927.
Degrees in the Graduate School. Total.
A.M. ..... 105
A.M.-(February 14, 1927) ..... 12
A.M.- (August 13, 1927) ..... 28
A.M.- (October 12, 1927) ..... 16
M.S. ..... 65
M.S.-(February 14, 1927) ..... 12
M.S.- (August 13, 1927) ..... 23
M.S.-(October 12, 1927) ..... 26
Ph.D ..... 46
Ph.D.-(February 14, 1927) ..... 9
C.E. ..... 4
E.E. ..... 1
Engineer of Mines ..... 1
M.E. ..... 2
Total, Graduate School ..... 350

Degrees in Liberal Arts and Sciences.
A.B.-Liberal Arts ..... 379
A.B.-(February 14, 1927) ..... 35
A.B.- (August 13, 1927) ..... 12
A.B.- (October 12, 1927) ..... 38 ..... 38
A.B.-Home Economics ..... 30
A.B.-Home Economics (February 14, 1927) ..... 7
A.B.-Home Economics (August 13, 1927) ..... 3
A.B.—Home Economics (October 12, 1927) ..... 1
B.S.-Liberal Arts ..... 21
B.S.-Liberal Arts (February 14, 1927) ..... 2
B.S.—Liberal Arts (October 12, 1927)
10
10
 ..... 1
B.S.—Chemistry (August 13, 1927) ..... 1
B.S.-Chemical Engineering (With Thesis) ..... 10
B.S.-Chemical Engineering (February 14, 1927) ..... 2
B.S.-Home Economics ..... 1
B.S.-Home Economics (October 12, 1927) ..... 1
Total, Liberal Arts and Sciences ..... 556
Degrees in Commerce and Business Administration.
B.S.-Accountancy ..... 44
B.S.-Accountancy (February 14, 1927) ..... 1
B.S.-Accountancy (October 12, 1927) ..... 1
B.S.-Banking and Finance ..... 18
B.S.-Commerce and Law ..... 5
B.S.-Commerce and Law (February 14, 1927) ..... 1
B.S.-Commercial Teachers and Trade ..... 1
B.S.-Commercial Teachers ..... 1
B.S.-Commercial Teachers (October 12, 1927) ..... 1
B.S.-Foreign Commerce ..... 11
B.S.-General Business ..... 117
B.S.-General Business (August 13, 1927) ..... 13
B.S.—General Business (October 12, 1927) ..... 8
B.S.—Industrial Administration (February 14, i927) ..... 16
2
B.S.-Industrial Administration (August 13, 1927) ..... 1
B.s.-Railway Administration ..... 3
B.S.—Trade and Civic Secretaries ..... 1
B.S.-Public Utilities ..... 9
 ..... 1
Total, Commerce and Business Administration ..... 291
Degrees in Engineering.
B.S.-Architecture ..... 8
B.S.-Architectural Engineering ..... 20
B.S.-Ceramics ..... 1
B.S.—Ceramics Engineering ..... 10
B.S.-Ceramic Engineering (February 14, 1927) ..... 1
B.S.-Ceramic Engineering (October 12, 1927) ..... 45
B.S.-Civil Engineering (February 14, 1927) ..... 1
B.S.-Civil Engineering (October 12, 1927) ..... 3
50
 ..... 3
B.S.-Electrical Engineering (August 13, 1927) ..... 1
B.S.-Electrical Engineering (October 12, 1927) ..... $\frac{1}{5}$
B.S.-General Engineering ..... 5
8
8
B.S.-General Engineering (February 14, 1927) ..... $\stackrel{2}{9}$
B.S.-Mechanical Engineering (February 14, 1927) ..... 19
B.S.-Mining Engineering ..... 5
B.S.-Mining Engineering (October 12, 1927) ..... 1
B.S.-Railway Civil Engineering ..... 4
B.S.-Railway Civil Engineering (February 14, 1927)
2
2
B.S.-Railway Civil Engineering (October 12, 1927) ..... 1
B.S.-Railway Electrical Engineering ..... 1
Total, Engineering ..... 205
Degrees in Agriculture.
B.S.-Agriculture ..... 52
B.S.-Agriculture (February 14, 1927) ..... 10
B.S.—Agriculture (October 12, 1927) ..... 6
B.S.-Floriculture ..... 6
B.S.-Landscape Architecture
B.S.-Landscape Architecture
1
1
B.S.-Home Economics ..... 22
B.S.-Home Economics (February 14, 1927) ..... 1
B.S.-Home Economics (October 12, 1927) ..... 1
Total, Agriculture ..... 104
Degrees in Law.
B.S. ..... 7
B.S.-(February 14, 1927) ..... 2
B.S.- (October 12, 1927)
43
LL.B. ..... 43
LL.B.- (February 14, 1927) ..... 5
LL.B.- (October 12, 1927) ..... 5
J.D. ..... 4
Total, Law ..... 67
Degrees in Library Science.
B.L.S. ..... 3
B.L.S.- (February 14, 1927) ..... 1
B.S.
34
34
B.S.-(August 13, 1927) ..... 8
Total, Library Science ..... 46
Degrees in Music.
B. Mus. ..... 16
B.Mus.- (October 12, 1927) ..... 1
Total, Music ..... 17
Degrees in Education.
 B.S.-Education (February 14, i927) ..... 15
B.S.-Education (August 13, 1927) ..... 15
B.S.-Education (October 12, 1927) ..... 31
B.S.-Agricultural Education (October 12, 1927) ..... 2
B.S.-Physical Education ..... 36
B.S.-Home Economics Education ..... 10
B.S.-Home Economics Education (February 14, 1927) ..... 1
B.S.-Home Economics Education (October 12, 1927) ..... 1
B.S.-Industrial Education (August 13. 1927) ..... 2
B.S.-Industrial Education (October 12, 1927) ..... 11
B.S.-Music Education (October 12, 1927) ..... 2
Total, Education ..... 323
Total, Colleges and Schools at Urbana ..... 1,959
Degrees in Medicine.
B.S. ..... 62
M.S ..... 3
Ph.D ..... 1
M.D.- (February 14, 1927) ..... 77 ..... 77
M.D.- (October 12, 1927) ..... 17
B.S.- (February 14, 1927) ..... 20
Total, Medicine ..... 180
Degrees in Dentistry.
D.D.S ..... 22
B.S. ..... 3
Total, Dentistry ..... 25
Degrees in Pharmacy.
Ph.G. ..... 15
Ph.G.-(February 14, 1927) ..... 15
Total, Pharmacy ..... 30
Total, Colleges and Schools in Chicago ..... 235
Grand Total ..... 2,194

## REPORT OF ILLINOIS STATE NORMAL UNIVERSITY, NORMAL.

Honorable Francis G. Blair, Superintendent of Public Instruction.
Dear Sir: I have the honor to present the following biennial report of the Illinois State Normal University. The statistical and financial portion of the report deals with the two years ending June 30, 1928. The paragraphs dealing with the faculty, with the attendance, and the general condition of the school, cover the period terminating October 31, 1928.


Main Entrance.
State Normal School Board.
A. M. Shelton, Springfield, President.

Francis G. Blair, Springfield, ex officio Member and Secretary.
John C. Allen, Monmouth.
Ernest E. Cole, Chicago.
Frank M. Hewitt, Carbondale.
J. B. Loebner, Chicago.

Charles E. McMorris, Marshall.
Noah M. Mason, Oglesby.
Mrs. M. K. Northan, Evanston.
Edgar B. Still, DeKalb.
Elmer T. Walker, Macomb.

## The Faculty.

Because of the development of our Department of Rural Education, and of Home Study Courses by extension and correspondence, we have been obliged to add seven new teachers to the faculty of 1927-28. Others have been added to reduce the size of classes in education and geography. The faculty at this date is as follows:

David Felmley, A.B., LL.D., President.
Herman H. Schroeder, A.M., Dean Professor of School Administration.

## PROFESSORS.

Edwin A. Turner, A.M., Director of Practice Teaching.
Ralph W. Pringle, A.M., Principal of High School.
Manfred J. Holmes, B.L., Education.
William A. L. Beyer, A.M., Political Science.
Robert G. Buzzard, Ph.D., Geography.
J. Rose Colby, Ph.D., Literature.

Adnah C. Newell, B.S., Manual Training.
Howard W. Adams, S.M., Chemistry.
Harvey A. Peterson, Ph.D., Psychology.
Frank W. Westhoff, Music.
Arthur R. Williams, A.B., Accounting.
Ralph H. Linkins, A.M., Biology, Dean of Men.
George M. Palmer, A.M., Rhetoric.
Fred S. Sorrenson, Ph.D., Public Speaking.
Charles A. Harper, A.M., Extension, History.
Clyde Hudelson, M.S., Agriculture.
Linder W. Hacker, A.M., Rural Education.
Clayton H. Staples, Fine Arts.
Clarence L. Cross, M.S., Physics.
O. Lillian Barton, A.B., Dean of Women.

Jessie E. Rambo, A.M., Home Economics.

> ASSISTANT PROFESSORS.

George H. Brinegar, A.M., Psychology.
Charles E. Decker, A.M., Education.
Clifford E. Horton, A.M., Physical Education.
John Kinneman, A.M., History.
Dr. Rachel M. Cooper, M.D., Health Adviser.
Constantine F. Malmberg, Ph.D., Education.
Ernest M. T. Lamkey, Ph.D., Biology.
Thomas J. Lancaster, A.M., Education.
Edith I. Atkin, A.M., Mathematics.
George C. Atteberry, A.M., Sociology.
Richard G. Browne, M.A., Economics.
Laura H. Pricer, Ph.M., Grammar.
Margaret W. Barto, A.M., Physical Education.
Blaine Boicourt, Music.
Alice J. Patterson, B.S., Nature Study.
Anna Blake, B.S., Physiology.
Elinor B. Flagg, A.M., Mathematics, Head of Fell Hall.

## instructors.

Alonzo F. Goldsmith, B.E., Arithmetic.
Dorothy Garrett, A.M., History.
Elmer W. Cavins, Orthography.
Bertha M. Royce, A.M., Biology.
Leon S. Smith, A.M., Physics.
Joseph Cogdal, B.S., Athletics.
Ralph W. Fogler, M.S., Chemistry.
Alva W. Dragoo, B.E., Mechanical Drawing.
Harry F. Admire, Accounting.

Mary Buell, A.M., Foods.
Verna Grubbs, A.M., Reading.
Robert W. Rucker, A.M., Geography.
Annetta B. Cooper, B.E., Clothing.
Mabel Crompton, S.M., Geography.
Marion C. Allen, B.A.E., Art.
Agnes F. Rice, A.B., Primary Method.
Arthur Hollowell, B.S., Chemistry.
Helen Bryant, B.A.E., Art.
Clara E. Ela, Drawing.
Margery Ellis, A.M., French.
Katherine E. Carver, A.M., Latin.
Dorothy Hinman, A.M., English.
Esther Vinson, A.B., English.
Josephine Ross, A.M., Clothing.
Blanche McAvoy, M.S., Nature Study.
Alta S. Day, A. M., Shorthand.
Mildred L. Butler, B.S., Music.
Eleanor Hatfield, A.M., Biology.
A. Marguerite Field, B.S., Physical Education.

Ellen Mosbaek, B.S., Physical Education.
Anna M. Singer, B.S., Physical Education.
Regina Connell, M.A., Latin and English.
Irene Johnson, Typing.
Grace Shea, R.N., Health Education.
Ruth Henline, B.A., English.
Pilar Montero, Spanish.

## training teachers.

Thomas M. Barger, A.B., Physics and Chemistry, H. S.
Alma M. Hamilton, A.M., High School English.
E. Gertrude Stephens, A.B., H. S. History.

Thomas Jay Douglass, B.S., H. S. Athletics. Irene Kinsella, B.E., H. S. Commerce.
Christian Harpster, B.E., Eighth Grade.
Erma F. Imboden, B.E., Seventh Grade.
Lora M. Dexheimer, Sixth Grade.
Christine Thoena, A.M., Fifth Grade.
Jessie M. Dillon, Fourth Grade.
Lura M. Eyestone, B.S., Third Grade.
Emily B. Lamey, A.M., Second Grade.
Wezette Hayden, Ph.B., First Grade.
Margaret E. Lee, Kindergarten Director.
Dorothy Koehring, Kindergarten Assistant.
Bessie Hibarger, B.E., Price School.
Maudella Bayles, Houghton School.
Nancy Annis Clark, Little Brick School.
Louise Weber, Rose Hill School.
Iva H. Snedaker, Grove School.
teachers at soldiers' orphans' home.
May Goodwin, B.E., Principal and Eighth Grade.
Veda H. Bolt, B.E., Sixth and Seventh Grades.
Emily Baker, Fifth and Sixth Grades.
Mabel Pumphrey, Fourth Grade.
Hazel Wright, Second and Third Grades.
Grace F. Anderson, First and Second Grades.
Grace Tucker, Kindergarten.
Mrs. Dorothy Stillman, Sewing and Art.
Fred J. Knuppel, Manual Training.
Mildred Butler, Music (part time).

Education-Lewis B. Mull, Ph.D.; Edgar F. Riley, Ph.D.; Robert T. McGrath, Ph.D.; James Henry Inman, Ph.D.; Rose Bland, A.M.; Omar Caswell, A.M.; Harry W. McCulloch, A.M.; Eric O. May, A.M.; Earl G. Stevens, A.M.; William D. Turner, A.M.; John A. Strong, B.E.; Leon Beecher, B.E.; Benjamin C. Moore, A.M.; Elmer W. Powers, A.B.; Fannie Spaits Merwin, Mrs. Addie Maas, Ethel S. Bugbee, A.M.

Mathematics-John H. Glaeser, B.E.; Henry H. Edmunds, A.M.; Isaac Newton Warner, B.S.; Ethel Oldaker, B.E.; Reuben S. Ebert, B.E.; Elizabeth S. Parrish, B.E.; Leslie A. Childress, A.M.; John C. Chiddix, B.E.; Victor Julius Seifert.

Biological Science-Eva Ormenta Schley, Ph.D.; Parke H. Simer, Ph.D.; John Eugene Fraley, B.E.; Henry R. Green, A.B.

Geography-James R. Beck, A.M.; Robert W. Rucker, A.M.; Ruth McDill, A.M.; Keith Allen, A.M.; Neva McDavitt, B.E.; Florence Blackburn, A.M.

Sociology and Economics-Ward L. Bishop, Ph.D.; Harrison B. Fagan, Ph.D.; Albion G. Taylor, Ph.D.; Carl William Strow, A.M.; Orphus Chester Echols, B.E.; Findlay Weaver, M.A.

History and Civics-Wallace Carlton Murphy, Ph.D.; Aaron Harrison McConnell, B.E.; Karl LeClerc Trever, A.M.; Ignatius Donnelly Taubeneck, A.M.; Ivan M. Stone, A.M.; Bernard Nordman, M.A.

Literature and English-Margaret B. Wall, A.M.; Grace Thomasma, A.M.; Olive Eden Martin, A.B.; Grace Nix, B.E.; John Gehlman, A.B.; Elsie Wendling, A.B.

Reading and Public Speaking-Richard Louis Schanck, A.M.; Laura Louise Stephens, A.B.; Bess Hayden, B.E.; Mina Hendrickson.

Music-Evan Bailey Brockett.
The Fine Arts-Olive Peltier, Edith E. Garis, Autora Wiley, Esther N. Robinson.

The Normal University has suffered four profound losses through death during the past year.

Charles Laban Capen, graduate of the Normal University High School in 1865, of Harvard in 1869, became one of the most honored members of the Bloomington bar. From 1893 till 1917 he served as member of the State Board of Education then governing this institution; in the last four years as president. For the ten following years he was a member of the State Normal School Board. He was in these official relations a diligent and devoted public servant. Rarely did a fortnight pass without a visit to the institution. In recognition of his valuable service and noble character, the auditorium erected during his presidency of the Board has been named the Charles L. Capen Auditorium, and a suitable bronze plaque has been erected as a fitting memorial.

Miss Ange Vernon Milner was for thirty-eight years librarian of this institution. She was first appointed in December, 1899, to classify and catalogue the 5,000 books in the various departmental and society libraries. Six months later they were placed in a room in her charge and made accessible to the students at all hours. In 1900 she was given a paid assistant. At the end she had four full-time paid assistants with thirteen student-assistants averaging two and three-fourths hours a day. The library has grown to 50,000 volumes besides 40,000 catalogued pamphlets.

Miss Milner's preparation for her work was her own wide reading. She began before the day of library schools, but was quick to introduce new aids, new forms of organization and management as presented by advancing library science. Miss Milner lived for her work. Her name for all these years has been a synonym for constant, devoted, unselfish service.

Moses Roy Staker, A.M., graduate of our Teachers College in 1914, was stricken on March 6, 1928, at the early age of 43, after serving six years in the institution as Assistant Professor of Education. He was probably our most popular classroom teacher, certainly our most active in maintaining cooperation with our alumni.

On June 4, 1928, we lost Dean O. L. Manchester, who for thirty-seven years had served this institution successively as Principal of the High School, Professor of Foreign Languages, Professor of Economics and Sociology and Dean of Instruction. He was always a diligent and thorough student in the field where his duties lay and had become a recognized authority on taxation in Illinois. For ten years he was mayor of Normal.

## Student Attendance.

The attendance of students on the college level in residence reached its peak two years ago, 1,482 in the regular year, 507 in the mid-spring half-term, 2,836 and 1,091 , respectively, in the summer half terms. The decline in attendance since that date has been due, we believe, to three causes:

1. The repeal of the law classifying teachers according to their professional training and providing special State aid for schools employing teachers in the higher classifications.
2. The general agricultural depression in the grain-growing section of our State.
3. The surplus of qualified teachers as shown elsewhere in this volume. Thus in 1925-26 the total number of certificates issued and registered (page 7) was 57,736 . Certificates issued were reported as 1914 by examination, 5,052 by credits filed, 94 by exchange from other states and 697 on emergency; a total of 7,757 . Yet the total number of beginning teachers employed (page 9 ) was only 4,187 . The report of $1927-28$ will probably show a moderate change in these figures.

A teacher who has invested little in his professional preparation usually is willing to teach at a low salary, while hundreds of teachers who have made the preparation provided by the State in the State's own training schools fail of employment, for the reason that many school boards take a "business view" of the situation and employ the lowest bidder who possesses the legal qualifications.

Students, even if well qualified for teaching by traits of character, personality, scholarship and aptitude, hesitate to prepare for a profession in which the prospects of employment are so uncertain.

We have at this date, October 31, 1928:
College Department. ..... 1,319
University High School. ..... 258
Thomas Metcalf Elementary School. ..... 393
Soldiers' Orphans' Home. ..... 572
Five Rural Schools. ..... 191
The attendance and graduation during the past two years have been asfollows:
Senior College graduates receiving degrees..................... . 97 ..... 100
Graduates two-year or three-year curriculums ..... 370 ..... 378
In Teachers College, regular terms ..... 1,594 ..... 1,417
Mid-spring half-term ( 6 weeks) ..... 245 ..... 426
First summer half-term ( 6 weeks) ..... 2,636 ..... 2,487
Second summer half-term ( 6 weeks) ..... 1,002 ..... 991
High School students ..... 262
Elementary School pupils ..... 423
Soldiers' Orphans' Home ..... 581
Pupils in rural schools. ..... 167
Extension classes, college students ..... 518
Correspondence college students. ..... 321
Grand total-no name counted twice ..... 7,556
8,071
In the summer half-terms of 1928 the attendance was 2,394 and 925 ,respectively.

Attendance by counties and states in the College Department of the State Normal University:


In all, 95 Illinois counties and 21 other states are represented.

## Butldings.

The new Science building, for which the Fifty-fifth General Assembly appropriated $\$ 225,000$, is in process of erection. The institution still needs in this order:

1. The completion of Fell Hall in accordance with the original plan. Fell Hall now accommodates 83 young women, less than one-twelfth of the women students in the college. The wing and porch to be added will accommodate 51 more.
2. A modern building to house the industrial arts and other vocational classes.
3. An adequate library building. Our former training school, costing in 1891 eighteen thousand dollars, was converted into a library in 1915 at an expense of $\$ 14,000$. It now is filled nearly to the limit and should be replaced within six years.
4. A second residence hall for women, which should be a practical duplicate of Fell Hall.

## New Features.

Our course for rural teachers is becoming very popular. Not only have we several courses with the work adjusted to the special needs of rural schools, but we provide in our five affiliated rural schools observation and practice, half a day for six weeks, to students intending to teach rural schools.

In 1927-28 we employed four teachers to carry on home-study courses by correspondence and to supply twelve study centers with a visiting teacher. The work was eminently successful, enrolling 832 students, but we have been obliged to discontinue the home-study courses because of lack of funds. We have this fall declined over two hundred students who asked for home-study courses by correspondence. They are obliged to take the work with the University of Chicago, or with teachers colleges or universities in other states. This work meets a real demand and should be reinstated.

## Finance.

For the year ending June 30, 1928:

RECEIPTS.

## Educational Plant:

State appropriation for operation. . . . . . . . . . . . . . . . . . . . . . . . . . . $\$ 365,202.00$
Appropriation for permanent improvements..................... . . 246,990.00
Student fees................................................................. . . . $34,291.96$
Smith Hughes Fund........................................................ . . . . . $1,898.15$
Miscellaneous . ............................................................... . . . . . $1,320.82$
Auxiliary Enterprises:
Sales of farm produce.................................................. $10,282.61$
Sales of books and stationery....................................... $27,522.71$
From Fell Hall............................................................. . . . . $38,567.54$
From Cafeteria................................................................ . . . . . . . . . $7,932.16$
Total . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . $\$ 734,007.95$

## EXPENDITURES.

Educational Plant:
Salaries of officers and teachers...................................... $\$ 284,078.00$
Salaries of employees..................................................... . . . . . $44,723.00$
Office expense............................................................... . . . . . $6,603.00$
Travel ..................................................................... . . . $2,880.00$
Operation .................................................................... . . . . . . $28,037.00$
Repairs and equipment............................................... $18,031.00$
Permanent improvements................................................ . . . . $21,990.00$
Auxiliary Enterprises:
Farm operation and repairs........................................... . . . $17,459.00$
Bookstore-Operation, books and stationery...................... $24,924.00$
Fell Hall-Operation and repairs................................... $27,939.00$
Cafeteria .................................................................... . . . 8 . 235.00
Total
\$485,799.00

## REPORT OF THE SOUTHERN ILLINOIS STATE NORMAL UNIVERSITY, CARBONDALE.

October 1, 1928.

Honorable Francis G. Blair, State Superintendent of Public Instruction.
Dear Sir: In compliance with the law of this State, I have the honor to submit the following report of the Southern Illinois State Normal University for the biennium beginning July 1, 1926, and ending June 30, 1928.

The biennium just closed has been the greatest in the history of the school. Within the previous two years, 1925 and 1926, we graduated a total


The Campus.
of 542 from the Junior College and 75 from the Senior College. Within the two-year period just closed, 680 students were graduated from the Junior College and 117 received the degree of Bachelor of Education. The following figures for the fall terms of the past four years exhibit the increase in enrollment:

## College.

Fall Term, 1925
751

Fall Term, 1927. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 973
Fall Term, 1928. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 1,107

In my last report to the Department we called your attention to the fact that we must have a new Chemistry and Manual Arts Building. I take pleasure in reporting that the Fifty-fifth General Assembly appropriated $\$ 225,000$ for such a building and that the contractor now has his work well under way. The literary societies and Christian associations are now housed on the second floor of the Library. They will be transferred to the third floor of the new building when it is completed, and we shall thus be able to utilize the second floor of the Library Building for reading room purposes, more than doubling our capacity for taking care of library work.

We have placed upon our library shelves 2,620 new volumes with the two-year period. We have added to our scientific equipment approximately $\$ 6,000$ worth of chemical, physical and biological apparatus.

This institution is a member of the American Association of Teachers Colleges with "A standing." All of its graduates from the four-year course with one year of foreign language are admitted to the graduate school in the Liberal Arts and Sciences College of the University of Illinois.

In the faculty list which follows this paragraph, you will notice that eight of the members have either attained the Ph.D. or have practically the equivalent of the degree.

## Faculty-1928-29.

## COLLEGE.

Henry William Shryock, President, Ph.B., Illinois Wesleyan. English:

Emma L. Bowyer, A.B., A.M., University of Chicago; 6 weeks graduate work, University of Chicago.
Mae C. Trovillion, A.B., A.M., Indiana University.
Elizabeth A. Cox, A.B., A.M., Kansas University.
*Frances Barbour, A.B., A.M., Washington University, St. Louis, Mo.
Julia Jonah, A.B., A.M., Washington University, St. Louis, Mo.
*Juliette Hanford, A.B., University of Illinois; 1 year graduate work, Columbia University.
Stella Sutherland, A.B., Queen's University; A.M., University of Chicago; 3 years of graduate work, University of Chicago.
Mary Crawford, B.Ed., Southern Illinois State Normal University; AM., University of Illinois.
Mary Martin Combs, A.B., A.M., Indiana University. (Employed for Fall Quarter.)
Kathryn Chesney Holt, A.B., University of Tennessee; 1 year of graduate work, Ohio State University. (Employed for Fall Quarter.)
Education:
George D. Wham, B. Ed., Southern Illinois State Normal University, Dean of Faculty.
Bruce W. Merwin, A.B., B. S. of Education, A.M., Kansas University; residence work for Ph.D. completed, Kansas University.
F. G. Warren, A.B., McKendree College; A.M., Chicago University (part time in Mathematics Department).
Language:
J. M. Pierce, A.B., Washington University, St. Louis Mo.; A.M., Harvard University.
Helen A. Baldwin, A.B., Denison; A.B., University of Chicago; A.M., Denison; 6 months, University of Chicago.
Drawing and Design:
Gladys Potter Williams, graduate, St. Louis Normal; graduate, Pratt Institute; certificate, Chicago Art Institute; credit hour requirements for M.A. completed, University of Cincinnati.
Grace L. Burket, Junior College graduate, Southern Illinois State Normal University; 12 weeks, University of Chicago.

[^11]
## History:

George W. Smith, 18 weeks, Cook County Normal School; 2 years Blackburn University; A.M. (Honorary), Blackburn University.
E. G. Lentz, 15 weeks, Creal Springs College; 70 weeks, Valparaiso University; 8 weeks, University of Illinois; 21 weeks, Indiana University.
Edgar A. Holt, A.B., Lincoln Memorial University; M.A., The State Univerity of Iowa; Ph.D., The Ohio State University.
Sarah Baker, B. Ed., Southern Illinois State Normal University; A.M., Columbia University.
Geography:
Frank H. Colyer, A.B., University of Indiana; M.S., University of Chicago.
Marjorie Mae Shank, A.B., University of North Dakota; A.M., Clark University; 6 weeks, University of Chicago.
Edna M. Gueffroy, B.Ed., Illinois State Normal University, Normal, Ill.; A.M., Clark University.


The Science Building.
Mathematics:
W. T. Felts, B.Ed., Southern Illinois State Normal University; lacks one and one-half credits of completing work for Ph.B., University of Chicago.
Alice B. Kelsey, A.B., Indiana University; A.M., University of Illinois. Chemistry:

George Mervin Browne, graduate, Massachusetts State Normal, Westfield, Mass.; 2 years, special student, Harvard.
*R. A. Scott, B.S., M.S., University of Illinois.
J. W. Neckers, A.B., Hope College; M.S., Ph.D., University of Illinois.
T. W. Abbott, A.B., Indiana University; A.M., Harvard University; Ph.D., University of Illinois.

* On leave of absence for one year.

Physics and Astronomy:
S. E. Boomer, A.B., A.M., University of Illinois.

Charlotte Zimmerschied, A.B., A.M., University of Minnesota.
Biology:
William Marshall Bailey, A.B., B.S., Campbell College; M.S., University of Chicago; 60 weeks graduate work beyond Master's degree, University of Chicago.
Mary Minerva Steagall, B.Ed., Ph.B., M.S., Ph.D., University of Chicago.
Delia Caldwell, M.D., Northwestern University.
Agriculture:
R. E. Muckleroy, B.S., University of Illinois; M.S., University of Wisconsin.
Manual Arts:
Louis C. Petersen, B.S., Northwestern University; 6 weeks, Cornell University.
Household Arts:
Grace E. Jones, $21 / 2$ years, Teachers College, Columbia University; $1 / 2$ quarter, University of Chicago; 1 quarter, Southern Illinois State Normal University.
Lucy K. Woody, B.S., Teachers College, Columbia University.
Commercial:
T. L. Bryant, B.Ed., Southern Illinois State Normal University,

Edward V. Miles, Jr., Junior College graduate, Southern Illinois State Normal University; $11 / 2$ years, University of Chicago.
Music:
David S. McIntosh, B.M.E., Northwestern University, School of Music.
Julia Chastaine, graduate, Chicago Musical College; B.Ed., Southern Illinois State Normal University; 6 weeks, University of Chicago.
Helen E. Matthes, 1 year, Chicago Musical College.
Physical Education:
William McAndrew, A.B., Vincennes University; LL.B., Cumberland University.
Leland P. Lingle, B.Ed., Southern Illinois State Normal University; 6 weeks, University of Illinois.
Francis D-L. Etheridge, A.B., B.S., University of Illinois.
Harriet B. Rodgers, A.B., Hamline University; A.M., Columbia University; 1 year, Sargent School for Physical Education; 6 weeks, University of Iowa.
Dorothy Muzzey, A.B., Iowa State Teachers College. (Employed for Fall Quarter.)
Library:
Mildred D. Kohlstedt, A.B., Northwestern University; 1 year, University of Illinois Library School.
Margaret Garrett, B.Ed., Southern Illinois State Normal University; 8 weeks, University of Illinois Library School.
Bonnie Batson, B. Ed., Southern Illinois State Normal University.

## Senior High School.

Florence A. Wells, B.Ed., Southern Illinois State Normal University.
Fuller Combs, A.B., Wabash College; A.M., Indiana University; 30 weeks, Universities of California and Washington.
C. C. Logan, B.S., University of Illinois.

John I. Wright, Ph.B., University of Chicago; 18 weeks of graduate work, University of Chicago.
J. Henry Schroeder, graduate, Junior College, Southern Illinois State Normal University; 1 year, Senior College, Southern Illinois State Normal University.
Emma Francis, graduate, Junior College, Southern Illinois State Normal University.

## practice department. <br> Allyn Building.

W. A. Furr, Superintendent, A.B., A.M., Indiana University.
*Dilla Hall, Principal, B.Ed., Southern Illinois State Normal University; 24 weeks of graduate work, University of Chicago.
Minna Louise Fox, A.B., Washington University, St. Louis, Mo.; 12 weeks of graduate work, University of Illinois and University of Colorado.
Virginia E. Myers, Ph.B., University of Chicago.
Alberta Gibbons, A.B., University of Illinois; A.M., Columbia University.
Lulu R. Clark, graduate, Junior College, Southern Illinois State Normal University; 1 year, Teachers College, Columbia University.
Florence R. King, graduate, State Normal and Training School, Oswego, N. Y.; 6 weeks, University of Minnesota; 24 weeks, University of Chicago.


The Auditorium.
Mary E. Entsminger, graduate, Junior College, Southern Illinois State Normal University; 12 weeks, University of Chicago.
Ruby Van Trump, B.S., State Teachers College, Springfield, Mo.; M.A., George Peabody College for Teachers, Nashville, Tenn.
Ora D. Rogers, B.Ed., Southern Illinois State Normal University. (Employed for Fall Quarter.)
*Hilda A. Stein, B.Ed., Southern Illinois State Normal University; 18 weeks, University of Chicago.

## Brush Building.

W. G. Cisne, Principal, Ph.B., University of Wisconsin; 6 weeks of graduate work, University of Chicago.
Mae L. Fox, B.Ed., Southern Illinois State Normal University; 6 weeks, graduate work, University of Chicago.
Grace Wilhelm, B.Ed., Southern Illinois State Normal University.

[^12]Verna Gent, graduate, Junior College, Southern Illinois State Normal University; 21 of the 24 credits required for Senior College graduation.
Made Troutt, B.Ed., Southern Illinois State Normal University.
Ruth McCown, B.Ed., Southern Illinois State Normal University.
Aline Neftzger, graduate, Junior College, Southern Illinois State Normal University; 20 of the 24 credits required for Senior College graduation.
Dora Bevis, graduate, Junior College, Southern Illinois State Normal University; 21 of the 24 credits required for Senior College graduation.
Maude Mayhew, 48 weeks, University of Chicago; 54 weeks, Southern Illinois State Normal University.
Tina Goodwin, B.Ed., Southern Illinois State Normal University.
rural schools.
W. O. Brown, Superintendent, A.B., Dixon College, Dixon, Ill.; 12 weeks, University of Wisconsin; 6 weeks, Columbia University; 18 weeks, University of Chicago.
Ted. R. Ragsdale, B.Ed., Southern Illinois State Normal University.
Lydia Dietrich Ragsdale, B.Ed., Southern Illinois State Normal University.
May S. Hawkins, B.Ed., Southern Illinois State Normal University; 18 weeks of graduate work, University of Chicago.
office.
Hazel E. Ervin, Registrar and Secretary to President.
Louise Durham.
Cora Sanders.

## REPORT OF THE NORTHERN STATE TEACHERS COLLEGE, DE KALB.

November 1, 1928.
Honorable Francis G. Blair, Superintendent of Public Instruction.
Dear Sir: I have the honor to submit the following report for the Northern Illinois State Teachers' College for the biennium beginning July 1, 1926, and closing June 30, 1928.

## State Normal School Board.

A. M. Shelton, Springfield, ex officio Member and Chairman.

Francis G. Blair, Springfield, ex officio Member and Secretary. 1923-1929-Elmer T. Walker, Macomb.

Ernest E. Cole, Chicago.
J. B. Loebner, Chicago.

1925-1931-John C. Allen, Monmouth. Frank M. Hewitt, Carbondale. H. M. Mason, Oglesby.

1927-1933-Edgar B. Still, DeKalb.
Mrs. M. K. Northam, Evanston.
Charles E. McMorris, Marshall.

The Faculty-1927-1928.
J. C. Brown, B.S., M.A., President.

Alma Anderson, A.B., Art.
A. Neil Annas, B.S., Music and Dean of Men.

Annette Badgley, A.B., Assistant Librarian.
Edith Bond, A.B., Physical Education for Women.
Fred Carlson, B.E., Geography.
Roland A. Cowell, S.B., Physical Education for Men and Athletic Coach.
Edward F. Edel, Penmanship.
Gladys H. Freeman, A.B., A.M., Mathematics.
Otto J. Gabel, Ph.B., A.M., Principal, McMurry Training School.
Russell Gage, B.E., English.
Howard W. Gould, B.S., M.S., Physics.
William C. Gould, A.B., A.M., Geography.
Paul Harrison, B.E., Manual Training.
M. C. Hayes, A.B., A.M., Ph.D., Education.

Mrs. Julia B. Hensel, A.B., A.M., Dean of Women.
Helen Hubbard, A.B., A.M., History.
Mabel J. Hupprich, B.S., Physical Education for Women.
Ira J. Jenks, A.B., S.M., Chemistry.
Richard Lease, B.S., M.A., Education.
Clarence H. LeVitt, B.S., A.M., Education.
Clyde L. Lyon, A.B., Reading.
Carl Littlejohn, Principal, Glidden Practice School.
Mildren Irene McCormick, Mus.B., Music.
Eva McMahon, B.L.S., Librarian.
Jessie R. Mann, S.B., Biology.
L. Eveline Merritt, Fine Art.


Mrs. Helen R. Messenger, A.B., A.M., Supervisor, McMurry Training School.
C. E. Montgomery, B.S., M.S., Biology.

Edna L. Nash, A.B., Geography.
Celine Neptune, A.B., Home Economics.
Katharine Neptune, B.A., Assistant Librarian.
Milo Oakland, Manual Arts.
Edward C. Page, A.B., Social Sciences.
Swen F. Parson, Mathematics.
Howard M. Payne, Violin and Cello.
O. E. Peterson, A.B., Ph.M., Education.

Ida S. Simonson, B.L., English.
B. Mae Small, A.B., English.

Edna G. Steele, B.S., M.A., Supervisor, Glidden Practice School.
Norma Stelford, S.B., Mathematics.
William B. Storm, Ph.B., Mathematics.
Hazel Strahan, Ph.B., Home Economics.
Ziegner Swanson, Wind Instruments.
George L. Terwilliger, B.E., Biology.
Effie J. Wheeler, A.B., A.M., English.
Mary R. Whitman, A.B., Foreign Languages.
M. L. Whittaker, A.B., A.M., Social Sciences.

Vera M. Wiswall, A.B., Mus.B., Music.
Allan T. Wright, A.B., A.M., English.
E. Louise Adams, S.B., Critic, 1st Grade, McMurry Training School.

Bertha M. Bellis, A.B., A.M., Critic, 8th Grade, McMurry Training School.
Bertha F. Huntsman, Critic, 5th Grade, McMurry Training School.
Tillie Baie McCollough, Critic, 7 th Grade, McMurry Training School.
Bena M. Peterson, Ph.B., Critic, 6th Grade, McMurry Training School.
Mrs. Leonora D. Riley, B.E., Critic, 2d Grade, McMurry Training School.
Hilma Ross, Critic, 3d Grade, McMurry Training School.
Ethel Shattuck, Critic, 4th Grade, McMurry Training School.
Bonnie Bell, A.B., Critic, 4th Grade, Glidden Practice School.
Louise A. Bristow, Critic, 1st Grade, Glidden Practice School.
Mollie Duffy, B.S., Critic, 6th Grade, Glidden Practice School.
Mary Fitch, Critic, 3d Grade, Glidden Practice School.
Annie E. King, B.A., Critic, 2d Grade, Glidden Practice School.
Eva M. McKean, Critic, 5th Grade, Glidden Practice School.
John E. Montgomery, Critic, 8th Grade, Glidden Practice School.
Agnes R. Tague, Critic, 7th Grade, Glidden Practice School.
James A. Clark, Engineer.
Elvira E. Crays, Matron.
Olive S. Johnson, Bookkeeper.
Norma C. Pearson, S.B., Secretary to the President.
William Swinbank, Superintendent of Grounds.
Additional Teachers-Summer of 1928.
Biology:
Ivan Nicholas.
Education:
Homer Hall, George Thompson.
English:
Edna Keith, Rose Parker.
Fine Arts:
Elizabeth Anderson.
Mathematics:
Mary Newlin, Howard Storm.
Reading:
Harriet Conrad.
Social Science:
E. C. Beatty.

Assistant Librarian:
Leona Evans.
Physical Education (Student Assistants):
Rosemary Gould, Ruth Ritzman.

## Enrollment.

On this date, October 23, 1928, we have:
College Department . . ........................................................... . . 654
High School enrollment used for practice-teaching purposes................ 340

Affiliated Rural Schools..................................................................... 60
The enrollment for the present year shows a decided increase. We are especially gratified to note the fact that the number of young men enrolled has increased approximately $100 \%$ since last year.

The enrollment and the number of graduates during the past biennium are as follows:

> 1926-27. 1927-28.

Senior College, graduates receiving degrees................... 1418
Junior College, graduates receiving diplomas................. 214 176
Enrollment First Summer Term ( 6 weeks) 1926 and 1927... $770 \quad 650$
Enrollment Second Summer Term ( 6 weeks) 1926 and 1927. $358 \quad 250$
Pupils in Elementary Training Schools........................ 500 . 483

## Buildings.

The most urgent material need of the institution is a building which will provide adequate room for the college library and adequate quarters for the Departments of Biology, Physics, Chemistry and Home Economics. Our rapidly growing enrollment necessitates more classes, more classrooms, and more teachers.

The recently completed Industrial Arts-Gymnasium Building is of great value to the institution, but it does not relieve the crowded condition in the main building, where many classes are not adequately provided for. The main building is especially deficient in provision for conference rooms. In a teachers' college, conferences with students are very essential.

## The Training Schools.

Within the last year three rural schools have been affiliated with the institution for purposes of practice teaching. The Northern Illinois State Teachers' College is attempting to render service to the State not only in the preparation of high school and grade teachers but in the preparation of rural school teachers.
Cost of Operation from Regular Appropriations from July 1, 1927, to June 30, 1928.
Salaries and wages ..... \$188,320
Operation ..... 29,929
Repairs and equipment. ..... 15,171
Travel ..... 1,393
Printing ..... 4,068
Postage ..... 348
Buildings and equipment ..... 91,137
Total ..... $\$ 330,977$


## REPORT OF THE EASTERN ILLINOIS STATE TEACHERS COLLEGE, CHARLESTON.

November 1, 1928.
The Honorable Francis G. Blair, Superintendent of Public Instruction, Springfield, Illinois.

Dear Sir: I have the honor of submitting the following biennial report for the Eastern Illinois State Teachers College at Charleston for the years 1926-28:

State of Illinois.
Department of Registration and Education.
The Normal School Board.
ex officio members.
A. M. Shelton, Director of Registration and Education, Springfield, Chairman.

Francis G. Blair, Superintendent of Public Instruction, Springfield, Secretary.

## APPOINTED MEMBERS.

1923-1929.
Elmer T. Walker, Macomb.
Ernest E. Cole, Chicago.
J. B. Loebner, Chicago.

1925-1931.
John C. Allen, Monmouth.
Frank M. Hewitt, Carbondale.
N. M. Mason, Oglesby.

1927-1933.
Edgar B. Still, DeKalb.
Mrs. M. K. Northam, Evanston.
Charles E. McMorris, Marshall.
Faculty, 1927-1928.
Livingston C. Lord, President; A. M., Harvard University; LL. D., University of Illinois.

Edson H. Taylor, Mathematics; A. M., Ph. D., Harvard University.
Frederich Koch, Music; Conservatory of Music, Kassel, Germany.
Ellen A. Ford, Latin; A. B., A. M., Syracuse University.
Annie L. Weller, Geography; B. S., The University of Chicago.
Albert B. Crowe, Chemistry; A. B., A. M., Hanover College.
Isabel McKinney, English; A. B., The University of Chicago; A. M., Columbia University.

Simeon E. Thomas, History; Ph. B., Upper Iowa University; A. M., University of Iowa.

Anabel Johnson, French; A. B., Elmira College; A. M., Columbia University.

Charles P. Lantz, Physical Education; B. S., Gettysburg College.
${ }^{1}$ Raymond L. Modesitt, Mathematics; A. B., A. M., Indiana University.
Howard De F. Widger, English; A. B., Yale University.
Fiske Allen, Director of Training School; A. B., Indiana University; A. M., Columbia University.

Ruth Carman, Latin; Ph. B., University of Wisconsin; A. M., University of Illinois.

Lewis A. Moore, Agriculture; B. S., M. S., University of Illinois.
Lawrence F. Ashley, Manual Arts; B. S., Stout Institute; University of Wisconsin.

Ruth E. Major, School Music; B. S., Kansas State Normal School.
Lena B. Ellington, History; A. B., Mississippi State College for Women; A. M., Columbia University.

Charles S. Spooner, Zoology; A. B., Cornell University; A. M., University of Illinois.

Grace E. Messer, Fine and Applied Arts; Potsdam Normal School; Syracuse University.

Orra E. Neal, English; Battle Creek College.
Wayne P. Hughes, Manual Arts; Stout Institute.
Ernest L. Stover, Botany; M. S., Ohio State University; Ph. D., The University of Chicago.

Florence G. McAfee, Physical Education; A. B., Pennsylvania State College; Department of Hygiene and Physical Education, Wellesley College.
${ }^{2}$ Ralph Haefner, Psychology and Education; B. A., M. A., University of Minnesota.
H. Harry Giles, English; A. B., Amherst College.

Dorothy H. Moore, Fine and Applied Arts; Chicago School of Applied and Normal Arts.

Ora L. Railsback, Physics; A. B., A. M., Indiana University.
Ruby M. Harris, Geography; B. S., The University of Chicago.
Zea Zinn, English; A. B., Milton College; A. M., University of Wisconsin.
Patsy L. Stover, Biological Science; A. B., Mount Holyoke College; M. S., The University of Chicago.

Gracia E. Torinus, English; B. A., B. S., University of Minnesota.
Charles H. Coleman, History; A. B., George Washington University; A. M., Columbia University.

Lillie S. Thompson, Home Economics; B. S., Stout Institute.
William B. Schneider, English; A. B., A. M., University of Illinois.
Eugene M. Waffle, English; A. B., Indiana State Normal School.
Emma Reinhardt, Psychology and Education; A. B., A. M., Ph. D., University of Illinois.

Russell M. Kutz, Psychology and Education; A. B., A. M., Ph. D., University of Wisconsin.

Elijah J. James, Social Science; A. B., Coe College; B. D., McCormick Theological Seminary; A. M., Ph. D., The University of Chicago.

Alice M. Daniels, Mathematics; B. A., University of Minnesota.
Ethel I. Hanson, Music; B. M., University of Wisconsin.
Vick L. Langford, Manual Arts; B. S., Stout Institute.
Frank A. Beu, Psychology and Education; A. B., A. M., Northwestern University.

Hallie B. Whitesel, Fine and Applied Arts; Eastern Illinois State Teachers College.
${ }^{3}$ Myrle H. Spicer, Mathematics; B. A., M. A., University of Wisconsin.
Edith E. Ragan, Training Teacher in 7th, 8th, and 9th grades; Indiana State Normal School.

[^13]Edith P. Levake, Training Teacher in 7th, 8th, and 9th grades; B. S., The University of Chicago.

Leah I. Stevens, Training Teacher in 7th and 8th grades; B. S., The University of Chicago.

Gilberta Coffman, Training Teacher in 6th grade; Indiana State Normal School.

Gertrude S. Colleran, Training Teacher in 5th grade; Ph. B., The University of Chicago.

Marjorie Delahunt, Training Teacher in 4th grade; A. B., Cornell College.
Florence E. Gardiner, Training Teacher in 3rd grade; Wisconsin State Normal School.

Grace Geddes, Training Teacher in 2nd grade; Eastern Illinois State Teachers College.

Anna H. Morse, Training Teacher in 1st grade; Illinois State Normal University.

Olga W. Wold, Training Teacher in History; B. S., M. A., University of Minnesota.

Mary J. Booth, Librarian; A. B., Beloit College; B. L. S., University of Illinois.

May Smith, Assistant Librarian; B. S., University of Illinois.
Myrtle N. Dunlap, Assistant Librarian; Eastern Illinois State Teachers College.

Grace Ewalt, Secretary and Business Manager.
Blanche C. Thomas, Registrar.
Ferne Floyd, Stenographer.
Edith Wilson, Stenographer.
${ }^{4}$ Lucy G. A. Odell, Head of Pemberton Hall; DePauw University.
Carol L. Besteland, Head of Pemberton Hall.
Angeline K. Schmitt, Nurse.
Walter H. Nehrling, Superintendent of Grounds; Missouri Botanical Gardens.

Names of teachers with the exception of training teachers are printed in the order of their engagement.

[^14]ATTENDANCE, 1926-1928.
I. SUMMARY OF ATTENDANCE-TWELVE MONTHS ENDING JUNE 4, 1927.

II. SUMMARY OF ATTENDANCE-TWELVE MONTHS ENDING JUNE 4, 1928.

|  | Men. | Women. | Total. | Total. |
| :---: | :---: | :---: | :---: | :---: |
| Six weeks' terms- |  |  |  | 1,220 |
| Summer term, 1927- |  |  |  |  |
| First six weeks -- | 171 | 691 | 862 |  |
| Second six weeks Mid-Spring term, 1928 | 63 35 | 138 | 201 157 |  |
| Mid-Spring term, 1928 | 35 |  | 15 |  |
| Total in six weeks' terms | 269 | 951 |  |  |
| Regular school year-September 12, 1927, to June 4, 1928Teachers College- |  |  |  |  |
| Senior College- |  |  |  |  |
|  | 11 | 18 | 29 |  |
| Junior year. | 25 | 26 | 51 |  |
| Total in Senior College | 36 | 44 | 80 |  |
| Junior College- Sophomore yea | 63 | 145 | 208 |  |
| Freshman year | 116 | 216 | 332 |  |
| Total in Junior College | 179 | 361 | 540 |  |
| Total in college | 215 | 405 | 620 |  |
| High School- |  |  |  |  |
| Twelfth year | 28 | 27 | 55 |  |
| Eleventh year | 17 | 32 | 49 |  |
| Tenth year. | 25 | 40 | 65 |  |
| Ninth year. | 36 | 33 | 69 |  |
| Total in High School | 106 | 132 | 238 |  |
| Total above the eighth grade. | 321 | 537 | 858 |  |
| Elementary training school.- | 120 | 160 | 280 |  |
| Total for the regular year | 441 | 697 | -------- | 1,138 |
| Total for the twelve months ending June 4, 1928 |  |  |  | 2,358 |
|  |  |  |  | 270 |
| Grand total. |  |  |  | 2,088 |
|  |  |  |  |  |

## III. ATTENDANCE, FALL TERM, 1928.


Total 926
Per cent of increase in college students as compared with the fall term, 1927, 26.6.
Our buildings are overcrowded; teachers find it difficult to find room for conferences with single students or with small groups.

Our new Practical Arts Building is not yet ready.

## Standing of the Teachers College.

The Eastern Illinois State Teachers College is a TEACHERS COLLEGE, Class A, in the American Association of Teachers Colleges, and a COLLEGE, List A, in the North Central Association of Colleges and Secondary Schools.

## The Need in Education.

The great need in education from the primary school through the university is a supply of competent teachers, of which there is a great lack. The teachers colleges of the State are established to train teachers for the common schools of the State, and the term "common school" includes the high school. But the duty of the teachers colleges to the State is greater in preparing teachers for the elementary schools which are made up of the young children of the State.

The bane of the teachers' calling is the competition between superior and inferior teachers. The differences between these classes of teachers, while
not yet very apparent, is becoming more and more so. The teachers colleges must do all in their power to furnish superior teachers, and to make this possible their faculties must be composed of the best teachers availablepeople of high character, superior scholarship and skill in teaching-and to get such teachers we must compete with high schools, colleges, and even universities.

Our present appropriations for salaries and wages do not enable us to do this. Larger sums for salaries and wages are imperative if our teachers colleges do what the State expects of them.

Respectfully submitted,
Livingston C. Lord.

## REPORT OF THE WESTERN ILLINOIS STATE TEACHERS COLLEGE, MACOMB.


#### Abstract

November 1, 1928. Honorable Francis G. Blair, Superintendent of Public Instruction, Springfield, Illinois:

Dear Sir: In compliance with the law of this State I have the honor to submit the following report of this school for the biennium beginning July 1, 1926 and ending June 30, 1928.


Normal School Board.
ex offcio members.
A. M. Shelton, Director of Registration and Education, Springfield, Chairman.

Francis G. Blair, Superintendent of Public Instruction, Springfield, Secretary.
appointed members.
1923-1929-Elmer T. Walker, Macomb.
Ernest E. Cole, Chicago.
J. B. Loebner, Chicago.

1925-1931-John C. Allen, Monmouth.
Frank M. Hewitt, Carbondale.
N. M. Mason, Oglesby.

1927-1933-Edgar B. Still, DeKalb.
Mrs. M. K. Northam, Evanston.
Charles E. McMorris, Marshall.
The Faculty.
officers of administration.
W. P. Morgan, Ph.M., D.Ed., President.
D. A. Podoll, A.M., Dean of Men.
F. H. Currens, Ph.D., Dean of the Faculty, Head of Department of Chemistry.
Caroline Grote, M.A., Dean of Women.
Oscar Champion, Registrar.
INSTRUCTORS.
Harry D. Waggoner, Ph.D., Head of Department of Biology.
Mary Bennett, M.S., Assistant in Biology Department.
C. H. Oathout, Ph.D., Head of Department of Agriculture.

Theodora Pottle, M.A., Head of Department of Art. Alberta E. Strome, B.S., Assistant in Department of Art. Irving Garwood, Ph.D., Head of Department of English. Harold Schory, M.A., Assistant in Department of English. Bessie Myers, M.A., Assistant in Department of English. Isabella Hoover, M.A., Assistant in Department of English. Gladys Vawter, M.A., Assistant in Department of English.
E. E. Van Cleve, A.M., Assistant in Department of Education.
R. R. Simpkins, A.M., Head of Department of Education.
D. L. Bailey, M. A., Head of Rural School Department.
G. W. Gayler, A.B., Assistant in Department of Education.
A. G. Tillman, Ph.D., Head of Department of Geography.

Claude Hesh, B.Ed., Assistant in Department of Geography.
Ray Hanson, B.P.E., Director of Physical Training for Men.
Blenda Olson, A.M., Instructor in French.
Ralph Barclay, B.Ed., Assistant of Physical Training for Men.
W. L. Schuppert, A.M., Head of Department of History and Economics.

Harvey C. Seal, A.M., Assistant in Department of History and Economics.
Eva Colby, Ph.B., Head of Home Economics Department.
Sophia Reed, A.M., Assistant in Department of Home Economics.
James C. Burns, A.M., Assistant in Department of History.
Ruth Carson, Ph.D., Head of Department of Latin.
Wayne Wetzel, A.M., Head of Department of Industrial Arts.
Rayman Miller, B.Ed., Assistant in Department of Industrial Arts.
Robert M. Ginnings, M.S., Head of Department of Mathematics.


High School Building.
Ruth Shriver, Ph.B., Assistant in Department of Mathematics.
W. H. Eller, M.S., Assistant in Physics, Director of Band.
R. G. Linder, M.A., Assistant in Department of Education. June Whiting, A.M., Assistant in Department of English. Threasa Wild, A.M., Head of Department of Music.
Alyce O. Cain, B.A., Assistant in Department of Music.
Karl Crilly, Ph.B., Assistant in Department of Music.
J. A. Kirby, B.S., Head of Department of Commerce.

Hattie Voss, B.Ed., Assistant in Department of Commerce.
Hazel Keys, B.Ed., Assistant in Department of Commerce.
Dora Sharp, M.A., Head of Department of Physical Education for Women.
Martha Stranathan, B.S., Assistant in Department of Physical Education for Women.
Sarah Kramer, M.A., Assistant in Department of Physical Education for Women.
P. R. Neureiter, Ph.D., Assistant in Department of Chemistry. Horrabin Waldo, B.Ed., Assistant in Department of Chemistry. Roy M. Sallee, B.Ed., Assistant in Department of Biology.

## The Library.

Fanny Jackson, A.B., B.L.S., Librarian.
Julia McGaughy Moore, Assistant Librarian.
Katherine Owens, Assistant Librarian.
Dorothy Hughes, Assistant Librarian.

## The Elementary School.

Katherine Thompson, B.Ed., Principal Upper Grades.
Bessie Cooper, B.S., Principal Lower Grades.
Lois Browne, M.A., Training Teacher.
Myrtle Duncan, A.M., Training Teacher.
Beulah Mitchell, A.M., Training Teacher.
Margaret Schannenk, B.Ed., Training Teacher.
Mildred Mead, A.B., Training Teacher.
Ethel Ray, B.Ed., Training Teacher.
Garnet Horton Rodgers, B.Ed., Training Teacher.
Grace Hunt Decker, B.Ed., Training Teacher.
History of the School.
The Western Illinois State Teachers College was established April 24, 1899, under the name, Western Illinois State Normal School. In the language of the law, its purpose is "to qualify teachers in the common schools of the State by imparting instruction in the Art of Teaching in all branches of study which pertain to a common school education, and such other studies as the board of trustees may from time to time prescribe."

The school was located at Macomb, August 14, 1900. The site, comprising nearly sixty acres, was presented to the State by citizens of Macomb and vicinity and at the present time, the campus is not excelled in beauty by any in the State.

During the session of the Fifty-second General Assembly in 1921, a bill was passed and on June 3, 1921, signed by the Governor providing that the name of the Western Illinois State Normal School should be changed to the Western Illinois State Teachers College. This act carried with it an emergency clause and the school immediately took the new name.

## Former Buildings.

I. The former buildings of the plant include the main administration building of berean stone and brick, built at a cost of $\$ 400,000$, the corner stone of which was laid December 21, 1900, followed by its completion and the opening of school on September 23, 1902.
II. Monroe Hall, the woman's dormitory, which cost about $\$ 85,000$, the contract for which was let in October, 1912, and the formal opening of which occurred on January 23, 1914, when the building was completed with quarters for 85 or 90 girls.
III. The School of Arts building cost $\$ 135,000$. Bids were opened on June 26, 1916, and on June 12, 1919, the building was dedicated following the war as memorial to the soldiers and sailors whose stars appear on the service flag of the school.
IV. The new heating plant cost $\$ 190,000$, the contract for which was let August 26, 1924, and which was completed before the opening of the school year in September, 1926.

## New Projects for the Biennium.

I. An appropriation of $\$ 170,000$ was made for a new gymnasium by the Fifty-fourth General Assembly and work was commenced on the gymnasium July 1, 1927, but was not completed prior to October 1, 1927. Hence the Fiftyfifth General Assembly was compelled to re-appropriate the unspent balance of $\$ 106,000$ with which the building was completed, and dedicated May 21, 1928. This building contains floor space for lockers, showers and dressing rooms 90 by 180 feet; two gymnasium floors one 60 feet by 90 feet and the other 90 feet by 120 feet, one of which is for women and the other for men; office rooms, recitation rooms, rest rooms, medical examination rooms, etc., covering two floors each of which is 132 feet long and $371 / 2$ feet wide. The entire building is commodious and well appointed and provides excellent quarters for school functions, including basketball games, for which it has a seating capacity of about 2,000 . It faces the athletic field and not only contributes much to the work of the school but furnishes a building of unusual beauty for one constructed for the purpose of Physical Education.


Gymnasium Floor.

## New High School Building.

The Fifty-fourth General Assembly also appropriated $\$ 15,000$ to rebuild the old abandoned heating plant into quarters for the academy or high school students. To this amount approximately $\$ 10,000$ was added and four large well lighted class rooms were constructed on the first floor of the old heating plant and a study hall which accommodates 175 high school students was provided by building a second story over the central part of the old heating plant. This building was put in perfect repair, furnished with wash rooms, closets, stairways, etc., and made into very useful quarters for these students.

## Campus Drives and Walks.

The Fifty-fifth General Assembly appropriated $\$ 41,805.00$ to rebuild the campus walks and drives to meet the added traffic brought about by the modern automobile. This work however has not been completed but the plans and
specifications have been prepared and the contract will be let soon so that work may be begun either in the fall of 1928 or early in the spring of 1929. Engineers from the Highway Department have in the main provided drives where the old ones were, but have added some to accommodate the new buildings. The whole plan has been worked out very definitely and satisfactorily, and the beauty of the campus which is already a matter of comment by all who see it will be still further enhanced.

## Land for Campus.

The Fifty-fifth General Assembly also appropriated $\$ 15,000$ for the purpose of purchasing additional land at the west end of the campus. The contract for this land was finally consumated on October 25, 1928, which is just a few days prior to the preparation of this report. This additional land will give the Western Illinois State Teachers College a campus of approximately 70 acres and enable it to carry out the original plan which was approved by the Normal School Board some ten years ago, enlarge its athletic field, provide for more tennis courts, of which it has been in urgent need, and offer better opportunities for Physical Education in the open air which is now so much demanded by directors of Physical Education and health experts.

## New Library Quarters.

The last General Assembly also included an item in the appropriation for repairs in the amount of $\$ 25,000$ to rebuild the quarters occupied by the old gymnasium and former study hall into new library quarters. The money for this purpose was made available very late in the biennium and plans and specifications were not prepared early enough to begin it with the biennium, but every assurance is given that this work will proceed at once and that the library facilities will be arranged in each of three large rooms each of which has a floor space of $85^{\prime} \times 51^{\prime} 6^{\prime \prime}$. It is believed that this will provide stack room for 50,000 volumes and ample reading room space in connection therewith.

## Further Needs of the School.

The time has now arrived when the college must have a fully modern training school building if it is either to furnish quarters which will entice enough children for a training school or to make available for the students in the college the opportunities for practice teaching and observation which they must have if they are to become efficient teachers. The Fifty-sixth General Assembly will therefore be asked to appropriate $\$ 325,000$ or more for the erection of such a building and with the agitation which former legislatures have had in behalf of such a building and with the interest they have shown in giving Western such a building the Fifty-sixth General Assembly may be expected to make the appropriation if the request is properly supported by the public.

## Growth of the School.

The growth of the school was unusually rapid at the close of the war, and reached its maximum in attendance for the year 1926-27. There was a slight decrease in the enrollment for the year 1927-28 but it is evident that there will be a very perceptible growth for the year 1928-29. Beginning with the year 1921-22 the condition of the school is shown by three tables on the number of students in attendance, the number of graduates, and members in the faculty for the last five years. These tables follow:

ENROLLMENT FOR THE PAST FIVE YEARS.

| School year. | Regular year. | MidSpring term. | Summer terms. | Extension. | Training school. | Total. | Counted twice. | Net total. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1923-24 | 687 | 135 | 1,208 | 792 | 219 | 3,041 | 642 | 2,399 |
| 1924-25. | 848 | 128 | 1,471 | 934 | 220 | 3,601 | 640 | 2,961 |
| 1925-26 | 936 | 137 | 1,206 | 1,047 | 228 | 3,554 | 630 | 2,924 |
| 1926-27 | 1,160 | 147 | 1,447 | 833 | 223 | 3,792 | 719 | 3,073 |
| 1927-28. | 1,013 | 183 | 1,458 | 882 | 221 | 3,757 | 842 | 2,915 |

GRADUATES FOR THE PAST FIVE YEARS.

|  | 1923-24 | 1924-25 | 1925-26 | 1926-27 | 1927-28 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Four year course. | 31 | 44 |  | 74 | 81 |
| Two year course. | 122 | 141 | 164 | 155 | 110 |

NUMBER OF MEMBERS IN THE FACULTY FOR THE LAST FIVE YEARS.


Cost.
Most colleges operate on a basis of thirty-six weeks or two semesters, but the Western Illinois State Teachers' College not only operates for three regular quarters of twelve weeks, but it also runs a mid-spring term of six weeks commencing at the middle of the third quarter, and a first and second summer term of six weeks each. In other words, the school is in full operation throughout a period of forty-eight weeks. In order, however, that the per capita cost may be compared with other institutions operating only thirtysix weeks, the attendance at the Western Illinois State Teachers' College is reduced to an equivalent in attendance for a period of thirty-six weeks. To do this, the attendance of each twelve weeks term is divided by three, the attendance of each six weeks term is divided by six, and the extension work, the equivalent of three weeks work done in residence, is divided by twelve. Quotients thus obtained are added, and this gives the equivalent of thirty-six weeks, in attendance. Below is a table showing the per capita cost on this basis during the past five years. In studying this table it will be of interest to know that the per capita cost in most colleges and universities for the same length of time ranges from $\$ 400$ to $\$ 600$ and up, or more than twice as much as it costs the State to furnish training in one of the State Teacher's Colleges. This is not to the credit of the teachers' colleges, for they need more money than they are spending to do the job well. Recent appropriations, however, will enable the Western Illinois State Teachers' College to slightly raise the per capita cost as is shown in the table which follows.

PER CAPITA COST FOR OPERATING THE COLLEGE FOR 36 WEEKS.

| Per capita cost. | 1923-24 | 1924-25 | 1925-26 | 1926-27 | 1927.28 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| For instruction. | \$135.81 | 116.94 | 115.75 | 122.73 | 134.23 |
| For operation, supplies, repairs. etc_ | \$67.72 | 55.64 | 59.40 | 55.54 | 57.58 |

## Conclusion.

The work of the college covering a period of years shows a steady growth and ever increasing needs, which must be supplied at the hands of the State. One of the most fundamental demands at present is a greater appropriation for salaries and wages in order that more money may be expended in recruiting the faculty from time to time and members with better training and more extended experience added to it. If this can be accomplished and an ample appropriation for the training school provided, the school can go forward constantly improving its present standards, but any failure to meet the requirement for better salaries will lesson the efficiency of the faculty and any effort to curtail the amount appropriated for the training school building will handicap the institution and reflect additional discredit to the State in the public school teachers which are prepared in this institution.

Walter P. Morgan, President.

REPORTS OF THE SCHOOLS OF THE STATE CHARITABLE INSTITUTIONS.

Illinois School for the Blind.
Illinois School for the Deaf.
Lincoln State School and Colony.
School of the Illinois Soldiers' Orphans’ Hone.
State Training School for Girls.
St. Charles School for Boys.
School of the Illinois State Reformatory.

# REPORT OF THE ILLINOIS SCHOOL FOR THE BLIND, JACKSONVILLE. 

## Honorable Francis G. Blair, Superintendent of Public Instruction, Springfield, Illinois:

Dear Sir: In compliance with the law of this State I have the honor to submit the following report of the Illinois School for the Blind for the biennium ending June 30, 1928.

During the year which ended June 30, 1927, two hundred and thirtyeight pupils were enrolled in this school and during the year which ended June 30, 1928, two hundred and thirty-seven pupils were enrolled.

The school maintains a Kindergarten Department, eight years in the Elementary course, and four years in the High School course.

The courses which the pupils carry in this school correspond almost identically with the respective courses in the public schools, but the methods of instruction differ as the pupils must read with their finger tips.

The system in use is the Revised American Braille. All the text books in this school are now in the Revised Braille System. This system is rapidly becoming universal in the education of the blind. If the sense perception of the finger tips is developed in early childhood, pupils learn to read Braille almost as rapidly as sighted children read printed matter. The speed and accuracy of Braille readers depend largely upon careful and early training. It, therefore, seems very essential to educators of the blind that blind children enter school at the age of six or seven years, while the sense perception of their finger tips is very delicate and can be trained to become keen and discriminating.

Early co-ordination of the hand and the mind of a blind child is, therefore, an important factor in his education. During the entire primary course a great deal of stress is laid on sense perception work. The young blind child is brought in contact with the objects found in his lessons, flowers, the grains, mounted birds, fishes and animals are placed on his desk. He then becomes familiar with his environment, through the sense of touch. He reproduces these objects in clay and the handwork, which develops a keen sense of touch, is closely correlated with the course of study. One can imagine the value of this sense perception training when he recalls to mind that the entire education of a blind child depends upon the coordination of hand and mind. Every lesson, reading, writing, arithmetic, geography, grammar, algebra, etc., must be gotten through embossed characters, symbols, maps and globes.

As the pupils advance in the elementary school there is closely correlated with their academic work useful, practical, vocational and industrial courses, such as basketry, sloyd, weaving, furniture making, piano repairing and tuning, household arts, etc., all of which aid in developing well balanced boys and girls. In addition to rounding out a well balanced course of study, many blind boys and girls through these additional courses have learned a trade and have a vocation which means a livelihood for them upon their graduation from the school.

Many blind children are particularly gifted in music. They are, therefore, persuaded to supplement their literary work with courses in music. The school maintains a splendid music department where pupils are given instruction in piano, pipe organ, violin, voice and orchestral instruments. Pupils often pursue music through their entire academic courses and become
quite proficient upon leaving the school. After the completion of their courses here, many of our pupils enroll in Illinois Conservatory of Music, the Chicago Conservatory of Music and the American Conservatory. Music appeals to blind children in a very unusual way. All seem to have a keen appreciation of the art and many are particularly gifted as musicians themselves.

The music department in this school maintains the following staff of instructors-one organist, four pianists, two voice teachers, one violinist and one embosser of Braille music.

The music used in the school is all embossed in our own printing department. The entire catalog of music is carefully selected from staff music, embossed on brass plates, listed and classified so that orders can be printed upon a moment's notice. Our printing department fills orders for blind musicians throughout the United States and Canada.

Any blind person who wishes to have Braille music, "Bar over Bar," will write to this school for our catalog from which he will make his selections, and place his order with the Illinois School for the Blind, Jacksonville, Illinois. The plan to furnish music for our graduates is only one of the many ways which the school endeavors to keep in touch with and aid blind young people throughout Illinois.

There are nearly four thousand blind men, women and children in this State. All of these who are Braille readers look to this school for literature. We, therefore, maintain a very large Braille library, catalogs of which are available upon request to those who desire them. Books are selected from our catalogs and orders sent directly to this school. The Braille books are mailed free of charge (loaned) to any reader in the State. Last year twelve thousand volumes were circulated among the readers. It is a great boon to this afflicted class of people who are so isolated to have access to the best classical literature and many magazines on current events, which aid in keeping them as nearly abreast as possible with reference to the great progress of the world.

In addition to the maintenance of this Free Circulating Library, the school has on its staff a Social Service Worker who visits the homes of our pupils, keeping in touch with the parents of our pupils, securing their interest and cooperation, and also aiding our former pupils in every possible way.

The academic course, supplemented with courses in music, vocations, physical training and industries, requires twelve years. A pupil may enter the school at the age of six years and, if he is successful in making his promotional grades, at the end of each school year, he can be graduated from the high school at the age of eighteen. Our graduates are prepared to enter colleges and universities. Last year twenty-four blind young men and women in Illinois pursued courses in higher education. The reports which came from the registrars pertaining to their scholastic work were very satisfactory.

The school has been very fortunate and successful in securing a highly trained and specialized staff of teachers. Last year additional teachers were employed which made it possible to reduce the number of pupils in the classrooms and thus give more special and individual instruction. In some schoolrooms the Dalton Plan was put in practice. Pupils in these classrooms, of course, were permitted to advance as rapidly as possible or as slowly as might be necessary.

A record of the intelligence quotient of each pupil, based on a very careful psychological test, is kept. It is used as a basis of classification.

The school is maintained by general taxation. It furnishes tuition, text books, table board, and room, free of charge, to all pupils enrolled. Parents are required to furnish their children with clothing and transportation to and from school.

The school opens in the second week in September and closes in the second week in June. There is also a two weeks' Christmas vacation. During the Christmas and summer vacations all pupils return to their homes.

The doors of the school are opened to all blind children in Illinois who are educable, and also to those whose sight is so impaired that they cannot attend the public schools.

## The Plant.

The school plant is comprised of forty acres of land, the administration building, six dormitory buildings, a gymnasium, a hospital, a laundry and power house.

Each year some splendid additions to the school are made.
Within the past year a fine, modern, two story brick dormitory building was constructed and opened for the holising of forty little girls. This new dormitory building with all its modern appointments furnishes a beautiful and convenient home for these little girls. The enclosed porches and large open sitting rooms are particularly attractive and furnish light, fresh air and excellent sanitation.

The hospital has been enlarged and improved, making it possible to give every medical attention to the sick. New equipment has also been installed in the hospital which adds to the comforts of the patients and to the convenience of the doctors and nurses.

Within the year all the buildings on the grounds received two coats of exterior paint. Much interior decorating was done and general repairs made.

A new engine and dynamo were installed which made possible a much better lighting system at a reduced cost of operation.

The playgrounds have been enlarged and new playground apparatus added. Upon the completion of the new swimming pool, which is being added to the gymnasium, the equipment for physical education in this school will be very complete. Three old roofs have been replaced with new ones, new cement walks have been built and the general appearance of the school has been improved, and, perhaps, the pupils have had greater comforts and conveniences, better care, better health and better educational advantages than heretofore in the history of the school.

Respectfully submitted,
Robert W. Woolston, Managing Officer.

# REPORT OF THE ILLINOIS SCHOOL FOR THE DEAF, JACKSONVILLE. 

Honorable Francis G. Blair, Superintendent of Public Instruction, Springfield, Illinois.

Dear Sir: In compliance with the law of this State, the following report of the activities of the Illinois School for the Deaf is herewith submitted. This report covers the period I have been in charge of this school from August 15, 1927, to June 30, 1928.

## Educational Department.

No radical changes have been made during the last year either in the organization of the department or in the curriculum. This year we have had enrolled 428 pupils, classified as follows: Primary 232, Intermediate 139, Advanced 57. On June 6th, a class of eight was graduated and each received his or her diploma.

The Primary Department of the Illinois School began the school year 1927-28 with twenty classes, four of which were made up of first year or preparatory pupils. Another beginning class was formed the first of January to take care of some of the many new pupils who had come to us.

All new children are put in speech and lip-reading classes and kept there until it can be fully determined by experience whether they will learn to speak and read the lips with sufficient ease and accuracy to make them of great use in life. When it is found that children do not do fairly well in speech and lip-reading, they are transferred to manual classes and are instructed by finger spelling, signs and writing. Twenty-four teachers devote their entire time to teaching speech and lip-reading and educating their pupils by them. Sixty-six per cent of our pupils are in oral classes and thirty-four per cent in manual. Not all of this sixty-six per cent become expert speakers or lip-readers, but most of them do reasonably well, being able to be understood by their teachers and friends, and to understand what is said to them by watching the movements of the lips. All pupils, however, in association with each other learn the manual language and use it freely.

The present faculty consists of one principal, two supervising teachers of speech, thirty-seven literary, ten industrial and six special teachers. On Sunday each literary teacher meets his or her class in Sunday School for one hour ( $9 \mathrm{a} . \mathrm{m}$. to $10 \mathrm{a} . \mathrm{m}$.) and gives instruction rery much as any Sunday School teacher does. In the afternoon at $2: 00$, a lecture from a Bible text is given in the chapel by one of the local preachers. On Tuesday mornings the children are assembled in the chapel and listen to a fifteen minute lecture given by one of the teachers. In none of these meetings is sectarian matter discussed. Only general truths accepted by all people are brought to attention and impressed upon the pupils. The Sunday School and chapel exercises are important factors in developing reverence for God, the value of prayer and the duty of better living, so that the virtues are exemplified in the lives of the deaf in equally as high a degree as in the lives of others.

The children of Catholic parents are instructed by the teachers of Catholic faith, who conduct services in their class rooms during the morning and afternoon services.

The News Reel shown every Thursday morning in the chapel has proved to be one of the most helpful things we have in the school. It has been of great value in many directions. The lessons in the school room following
it have served to extend the pupils' undeistanding and use of English and have given them a wider knowledge of places all over the world and of things that are happening. Their interest in geography has been greatly increased and in consequence there have been calls for maps and globes from classes that never before used them.

Work in the Auricular Department, where various instruments have been installed has progressed in a gratifying way. The hearing of the boys and girls there has been stimulated, speech improved and mentality quickened.

## Librarian's Report.

The total number of books added to the library this school term by purchase is 129 , at an expenditure of $\$ 234.35$. This seems a considerable amount for the number of books. But when it is realized that among the books purchased are the nine volumes so far published of the fifteen volume set of


Main Entrance.
American Pictorial History, entitled "The Pageant of America," at $\$ 5.00$ a volume; and three necessary reference works at $\$ 13.20$, $\$ 7.48$ and $\$ 6.00$ respectively, it is easily understood. A valuable addition to the library was the gift, in January, of Mrs. Lucy Harper Hall, of a fine twelve volume set of books on American History entitled "America: A Library of Original Sources." Mrs. Hall also gave us a book of "Addresses on National Issues," by Governor Leonard Wood.

The west end of the library room has been converted into a reference department, with all the reference books concentrated there; and tables containing the special teachers' magazines, and the school exchanges are there also. This affords a quiet, secluded place for teachers who have a few spare minutes to spend in the library between classes.

Sixteen classes have come to the library regularly with their teachers throughout the year to borrow books and to browse among the shelves and magazine tables. The children are always eager to come to the library.

## Auricular Classes.

Seventeen pupils received instruction in the Auricular Department during the term of 1927 and 1928, ten in the fifth grade and seven in the sixth grade.

Besides carrying the same course of studies as other classes in the Oral Department of the school, these two classes received instruction in Orthography. In this study they were taught diacritical marks, accent, and word spelling by letter and by sound.

A fifteen minute period was devoted to music daily, either through the radio or electric victrola, the purpose of the same being primarily for the stimulation of the vibratory organs of the ear.

Particular stress was placed upon instruction in voice building, articulation, enunciation, inflection, phrasing, pitch and continuity.

## Rhythm Department.

There are ten classes coming to the Rhythm Department daily-numbering about 125 pupils. These include four preparatory classes, three first grades, two second grades and one third grade.

In striving for better speech, we work for pitch, resonance, accent, enunciation, inflection, phrasing and continuity. Voice building exercises are given daily; words, phrases and sentences are taught and we are then ready for the songs-always continuing daily with the voice building exercises. The songs include those appropriate for Fall, Thanksgiving, Christ mas, Winter, Easter, Spring, Mother Goose, National days and little hymns of praise.

Rhythmical steps are taught which include marches, runs, skips and simple dances. Ball drills, bouncing and throwing balls in time, have an important place.

Then we have our little orchestra of drums, bells, cymbals, triangles and tambourines, which gives the children more of an opportunity to express themselves rhythmically.

## Department of Athletics.

We had the most successful year in athletics in the history of our school during the school year 1927-28. In fact, we were undefeated in football and won the championship of the Jacksonville district in basketball. Everything was conducted satisfactorily. The morale among the boys was very good. It is a remarkable credit to the State of Illinois, the city of Jacksonville and our own school.

## FOOTBALL.

The record shows six victories and two ties. We are given the recognition of tying Central Illinois championship with Pleasant Hill. Our team was partly veteran and new. The weight was the lighest in the history of football, the average being 141 pounds. But the team had speed and brains. We battled with Ashland High, Decatur High, Rushville High, Wisconsin School for the Deaf, Iowa School for the Deaf, Palmyra High, Pleasant Hill High and Jacksonville High. There were forty-four players on the squad. Fundamentals and "military" drills in style of football were strongly stressed to prevent injuries. As a result, not one met serious injury. The players enjoyed workouts more than ever before, passing, running, catching, etc., as football of today is scientific.

## BASKETBALL.

Our record shows nineteen victories and nine defeats. It is the best in our history. We lost four regulars through graduation and ineligibility. But we were fortunately able to fill these vacant places with good newcomers. We had the Central States Tournament here. Five schools for the Deaf teams-Ohio, Indiana, Kentucky, Michigan and Wisconsin were here. The
tournament and social affairs were carried out successfully. Everybody was pleasant. Indiana school won the title. We lost the hard fought game to them by a margin of one point- 17 to 16 . But we captured the title championship of the Jacksonville district to the surprise of everybody. We received a handsome trophy from the Illinois High School Athletic Association. It was the first time our school ever received from this association such an honor. Our school has been a member of this association only two years.

BASEBALL.
Our record shows one victory and seven defeats. But we have had a good team that could play "high school" baseball. The scores in all the games were small; we did not get beaten badly. We were the weakest in the position of catchers. In fact we lost best players through graduation and ineligibility.


The Library.

TRACK.
For the first time we have had real track and field teams. Most of the participants were "green," but showed promises of successful performances in one or two years. We took part in the M. S. M. meet and the District Meet. Our relay team won third place in 880 yard relay. They (the four participants) each got a handsome medal from the Illinois High School Athletic Association. This was the first time that our I. S. D. pupils ever received such an honor from the association. Indeed, this is an honor.

We had the annual Field Day, and although the weather was bad, the meet was successful. The records made by the boys were very good. We anticipate a real winning squad in track and field events next year. The medals were awarded to the winners of the first and second places. We plan to devote more time to this new sport and promote it next year. We hope to have our $1 / 5$ mile track improved with inner curb.

## Photography Departhent.

The purpose of the Photography Department of the Illinois School for the Deaf is to fit students taking the course with a working knowledge of photography that will enable them to tearn a livelihood thereby, or add to their income, when they leave school. Deafness presents little or no handicap in this profession and our graduates have proven their ability to compete successfully with their hearing fellows in this field of work.

## Millinery Department.

Sixty-five new hats were made and fifty-nine old hats were remodeled and renovated during the year. The following subjects were studied: Materials used in Construction; Molding Frames; Making of the Wire Frame; Estimating Materials for Hat Coverings; Covering Frames; Types of Hats and their Construction; Trimming the Hat; Renovation and Care.

## Sewing Department.

The sewing class has three classes daily, nine girls in each glass. They started at first with simple stitches and worked to the finished dress. The older girls made dresses, the younger girls made aprons, curtains and towels.

## Domestic Science Department.

During the year 1927-28 there have been twenty-five girls enrolled in this department. We have followed as closely as we could the Syllabus published by the University of Illinois. This is an outline of Home Economics work required of the accredited High Schools in Illinois. We, of Course, varied it to suit our needs.

## Cabinet Shop.

The following work has been accomplished in the cabinet shop: Radio cabinet, case for auricular set, rhythm table, massage table, ironing boards, smoking tables, waste baskets, recovering ten or twelve large tables with black leatherette and repairing chairs, rockers, etc.

In addition to the above, outside work as follows, has been done: The laying of three-eights inch oak floors in the matron's office and the Managing Officer's dining room; making forms for the concrete foundations for the 20 feet by 100 feet chicken house and also helping to build the same; fixing the wall case and counter for the commissary; putting up large slates in the school building, etc.

## Printing Department.

About forty boys, ages ranging from ten to twenty-one years have been entered in the classes in printing during the past year, and most of them have made marked progress. An extra linotype and some other equipment has helped greatly in the instruction of the classes.

During the past year there were three classes, the first one from 10:00 to $11: 45$ with from 17 to 19 boys. The second class assembled at $1: 15$ and included 17 to 19 boys; the last class at $2: 30$ to $4: 00$, was the beginners' class and ranged from six to ten. The numbers in the classes varied as conditions changed.

During the year The Illinois Advance, the magazine published by the school, was greatly improved.

In the coming season it is planned to have regular class instruction for ten minutes each day for each class, in order to make up for the handicap. Hearing boys could take instruction in the principles of printing as they work. All could hear the instruction and absorb it. Here, only the boy addressed gets the information imparted.

We now have stereotype machinery, for a double purpose-pupils who are artistically inclined, or who might become illustrators or cartoonists if given a chance, may draw their pictures and designs on a prepared card, and other pupils may learn much about the art of stereotyping, which today is a part of the work of nearly every country office.

We believe that next year will see a much greater improvement in the pupils of the printing classes.

## Population.

There was an average number of pupils present during the school year of 423 , of which number 246 were boys and 177 girls. The excess of pupils in the school over-reached the capacity of the buildings at the end of the year by 23 . There were 25 pupils in the school who were foreign born, 15 boys and 10 girls. Seventy-nine of the counties of the State had pupils in the school, the counties having five or more were: Christian, 6; Cook, 52; Franklin, 11; Kane, 5; Lake, 9; Madison, 13; McLean, 5; Morgan, 13; Peoria, 8; Sangamon, 11; St. Clair, 10; Vermillion, 8; Will, 8. There were no deaths of pupils in the school during the past year. Thirty-four were discharged from the school, 14 boys and 20 girls, and 64 were admitted for the first time, 35 boys and 29 girls. There were six re-admissions, four boys and two girls.

## Hospital.

During the year the following cases were treated:
Influenza, 175; skin diseases, 20 ; conjunctivitis, 5 ; tuberculosis, 1 ; dislocation, 2.

Clinic daily average 75; patients in hospital only one day, 9; fractures, 3; minor injuries, 230; sore throat, 140 ; mumps, 2; appendectomy, 2; mastoid, 2; pneumonia, 8.

The greatest need of this school is to increase the facilities for vocational work, where the graduates and older pupils can take a course in manual training. This work has been sadly neglected. The deaf should be prepared to become self-supporting. With the small manual training shop we have this cannot be accomplished. Furthermore, our students have been unable to a very large degree, to take advantage of the course of study at Gallaudet College on account of the rigid entrance requirements and on account of the expense of attending preparatory schools. A free junior college should be provided in the central west where vocational training could be emphasized. Gallaudet College, a noble institution, is doing good work but with only one hundred and fifty students it is not equally benefitting the states of the Union. At the present time, I understand there is only one pupil from Illinois attending the college. Unless the Federal Government will furnish facilities for higher education of the deaf, the states will have to meet this obligation. I think I am safe in saying that the deaf of Illinois would strongly recommend the creation of such an institution. If it could be a part of the University of Illinois, this might be practicable.

Respectfully submitted,
Frank D. Whipp, Managing Officer.

# REPORT OF THE LINCOLN STATE SCHOOL AND COLONY, LINCOLN. 

Honorable Francis G. Blair, Superintendent, Public Instruction, Springfield, Illinois:

My Dear Mr. Blair: In Compliance with the law of the State, I have the honor to submit the following report of the Lincoln State School and Colony for the biennium ending June 30, 1928.

Educational Aims: Our aim is to give each patient as much education as he is capable of receiving and to make each patient a useful citizen in our institution life. These aims necessitate a varied educational program and our educational system contains four distinct departments; the school, music, occupational therapy and the industrial work.

The School: During the past year the school was in session from September 6, 1927 until June 6, 1928. There was 180 actual days of school. Five hundred and two pupils were enrolled. There were eighteen teachers employed.

All patients between the ages of four and eighteen years who have an intelligence quotient of 50 or higher and who are physically fit, are sent to school. Pupils are placed in school according to their mental ages and to the composite score of the Stanford Achievement test. Each child presents a separate problem which makes much of the work become individual instruction. Promotion is by half grades and an individual may be promoted at any time during the school year if his achievement record and the teacher's judgment warrant such a promotion.

This year for the first time there have been classes from the kindergarten through the seventh grade. The greater emphasis is placed upon reading, spelling and arithmetic. Although there is also work done in music, art, penmanship, geography, physiology, nature study and history. This fall we have added a physical training teacher to our staff and are giving some training in that subject. We are very proud of our manual training department where about thirty boys make many beautiful and useful articles that are used in the Institution. Twenty-five girls receive training in domestic science and art. These girls cook and serve the twelve o'clock dinner for the teachers. They are also taught to sew and make some of the towels, aprons and clothing used in the Institution.

Music: All of the patients love music and many are able to play difficult music. The band contains 30 pieces. They play weekly concerts for the Institution during the summer months. They also have played at the State Fair and other engagements.

This fall a junior band of 25 pieces was organized. Mr. Harry Merry is the director and teacher of the band.

The orchestra of eight pieces plays each week for the patient's dance. They are often called upon to furnish special programs for the buildings.

A choir of 35 voices receives special training and sings every Sunday for the religious services.

Occupational Therapy: This department has an enrollment of 296 patients and eight instructors. The work is given under the direction of a trained occupational therapist. This department teaches many patients who are over school age and those who are in school half days and many whose I. Q.'s are below 50 .

Training is given in fancy work, basketry, rug weaving, toy-making, brush making and other forms of hand work. All the articles made are used in the Institution. Not only are the patients taught hand-work but the principles of clean, useful living and an appreciation of the beautiful.

The Brush Shop in this department employs 87 boys and makes brushes for use in various State institutions.

Industrial: As Lincoln State School and Colony has a population of about 2,500 patients, it is a small city and must maintain all the industries of the average city of 3,000 population. It has its own power plant, bakery, butchershop, store, canning factory, laundry, shoe and repair shop, mattress factory, plumbers, carpenters, electricians and gardeners.

Thus the Lincoln State School and Colony endeavors to give to each patient the greatest degree of training that he is capable of receiving so that he may become a useful citizen in the Institution.

Respectfully submitted,
C. H. Diehl, Managing Officer.

# REPORT OF THE SOLDIERS' ORPHANS' HOME SCHOOL, NORMAL. 

## Honorable Francis G. Blair, Superintendent Public Instruction, Springfield, Illinois.

Dear Sir: In compliance with the law of this State, I am submitting the following report of the Illinois Soldiers' Orphans' Home School, for the biennium beginning July 1, 1926 and ending June 30, 1928:

The Soldiers' Orphans' Home School opened September 4, 1927, with an enrollment of 516, divided amongst the grades as follows: Kindergarten 84 , first grade 90 , second grade 34 , third grade 47 , fourth grade 60 , fifth grade 61, sixth grade 49, seventh grade 51 , eighth grade 40.

The Illinois State Normal University sends out student teachers for each grade and for all special subjects except manual training. The average number of student teachers is 60 .

There are six training teachers for the eight grades, a kindergarten training teacher, a home economics training teacher, a manual training teacher and a half-time music teacher.

The manual training work begins in the fifth grade and is carried on through the eighth grade. In so far as possible the problems are of such a nature that they can either be used in the school or in some other department of the Home. The boys in the eighth grade devote at least twelve weeks to mechanical drawing. Through the kindness of the American Legion some electrical apparatus has been added to the equipment in the shop. This will be greatly appreciated by the boys who work there.

The home economics work also begins in the fifth grade. Here we begin on simple problems learning to sew straight seams, darn and make buttonholes. Single problems such as hemming napkins and towels are undertaken. In the spring term each girl makes either a gingham or print dress.

In the eighth grade the fall term is given over to cooking, planning and serving of simple meals. The class is divided into two groups, thus giving each group a chance to serve as waitresses and hostesses. Whenever the opportunity presents itself the class attends the cooking school conducted by the Pantagraph. The winter term is given over to making gowns, aprons, bibs and suits for the little tots. During the spring term each girl who is a member of the graduating class makes a complete graduating outfit. This consists of a pair of bloomers, a slip and a dress. If it is possible the class is taken to see the different materials and if this cannot be done then samples are brought to the class. A special study is made of suitable colors and styles for each girl.

The music teacher has regular classes beginning with the second grade. Songs suitable for each season are learned and used in the programs given for the special occasions and the different holidays.

The kindergarten is composed of children whose ages range from four to six years. Two distinct programs are in use, one suitable for the nursery or the four-year old group and one for the afternoon or the five-year old group. Music occupies an important place in the program. One of the outstanding features of the kindergarten is the fifty or sixty piece orchestra in uniforms of red caps and capes trimmed in gray. The lunch time is always a popular time in the day for the children are chosen to act as host, hostess and waiter.


The Home of the School.


A Gymnasium Class.

If the weather permits, daily nature study excursions are made by the kindergartners and the first grade. The spacious grounds of the Home with its numerous kinds of trees and its variety of flowers afford an opportunity for these youngsters to discover in nature, first hand, what many children can get only through books.

Since we are one of the training schools of the Illinois State Normal University our terms run parellel with theirs. We also have two summer half-terms and each child attends school one-half of a day for six weeks. We count this a rare privilege to be able to do this as it is a decided advan-


Administration Building.
tage for the children. The children are placed in small groups and special help is given to overcome their deficiencies. Many children who through neglect or sickness are not up to grade are often able to make up the work during the summer. At the present writing there are twenty-two pupils in the University high school. Six Home boys and girls are enrolled in the Normal University.

Respectfully submitted,
Mae Goodwin, Principal.

# REPORT OF THE STATE TRAINING SCHOOL FOR GIRLS, GENEVA. 

## Honorable Francis G. Blair, Superintendent of Public Instruction, Springfield, Illinois.

Dear Sir: I beg to submit the following report of the State Training School for Girls for the biennium ending June 30, 1928:

During the past year it was my good fortune to visit seven training schools for girls of the United States. In all of them more or less scientific worlk had been introduced, but the actual work of carrying on the program of rehabilitation was done by matrons and teachers.

More and more was I impressed by the failure of the home, school, church and community in handling the problem children. Although we shudder at the depth of delinquency, we realize it should not overshadow nor mar the success which a girl may obtain in redeeming herself and preparing for future citizenship.

Our special aim is to keep before our girls the standards and principles of right living, right thinking and of proper guidance. We must not only teach what is right but how to do that which is right. Every girl must find herself and be true to the best within herself and above all be given the hope of a better and happier future. We also try to impress upon the girls the fact, that all who teach and train them are helping them in their preparation to leave our school honorably and with the ability to make a respectable living.

We perceive year by year stronger anti-social tendencies among our commitments and realize that delinquency has both strong economic and social features. By far the most pathetic cases are those of the girls who are not feebleminded but socially inadequate when paroled.

Our work may be divided into four classes: industrial, academic, recreational and social.

The industrial included all pertaining to cottage life such as plain sewing, hand laundry, housekeeping, kitchen and dining room work.

Many girls do farm, garden, steam laundry and greenhouse work, which consists of flora culture and the raising of thousands of garden plants.

The faculty of our academic work is composed of the following teachers, all of whom are well qualified, experienced teachers:

Miss Kathleen Davis, principal.
Miss Bessie Louthan, commercial teacher.
Mrs. Beva Gage, high school.
Miss Edna Brower, eighth grade.
Mrs. Lucy Warner, seventh grade.
Miss Cora B. Sheley, adjustment room.
Miss Margaret Sheehan, fifth and sixth grades.
Miss Mary C. Coppell, first four grades.
Mrs. Lily B. Evans, sewing.
Miss Ruth Heck, sewing.
Mrs. Mary Mitchell, industrial.
Miss Gladys Rust, domestic science.
Miss Marion Bowen, athletic and girl club director.
Mrs. Estella Baker Webb, music director.
During the quarantine period of three weeks the girls are taught the essential stitches of sewing and make a sewing book of sample stitches. They are then given mental and educational achievement tests so that by
the end of the month they may enter our academic work, if health conditions permit. Girls do grade work except when we realize that they have reached their limitation. In such cases they are directed into lines of handwork, such as sewing, millinery, basketry, rug wearing, brush making and other art and handcrafts.

Our adjustment room has proved very helpful in assisting those who have not completed the fifth, sixth, serenth and eighth grades. Last year one hundred and thirty-four girls were placed there, and of that number thirtyfive completed the eighth grade and during the remainder of the term, often had time for a course in sewing and domestic science, or perchance begin commercial work. When school ended, only seren of the entire number remained and they were prepared for their respective advanced grade shortly after the new term began.


The Library.
Our course in domestic science is a full year's work which may be completed in three months by giving time for a half day's teaching. We have the same course planned for the Winchell Continuation School of Chicago.

The Reading Circle work is very interesting to the girls and we have an average of about three hundred who receive either seals or diplomas for having read four approved books. They also have access to the library books and those of the cottages, where good current magazines may be found.

This year we are enjoying one of the so-called Junior High School plans of work, whereby we have departmental work in seventh and eighth grades and a one-year high school course. Next year we hope to hare a two-year course. This with the addition of our two-year commercial course should prove beneficial to all girls adapted for clerical work.

For recreation the girls enjoy the usual playground games, archery, formal gymnasium work, also volley, basket and baseball games. Once a
week each cottage has a party or dance and many large affairs are given on holidays.

Ideas of a good, wholesome, social life seem unknown to a majority of our girls. We try to instill them at the cottages, where evary contact of family life may be had, also at school, gymnasium or church; in fact everywhere the girls may meet. We think some of our best results are obtained from our girls' clubs which follow the program of girl scouting.

Music is a strong factor of our school life and whether it be taught individually, in chorus, glee club, community sings or orchestra, you'll find the girls interested. It is the greatest art in our school for the work of sublimation.

Lucy D. Ball.

# REPORT OF THE ST. CHARLES SCHOOL FOR BOYS, ST. CHARLES. 

## Honorable Francis G. Blair, Superintendent of Public Instruction, Springfield, Illinois.

Dear Mr. Blair: As requested, I am submitting herewith biennial report for this institution covering the period from July 1, 1926 to June 30, 1928:

During this period, Col. Frank D. Whipp was managing officer from July 1, 1926, to August 15, 1927, when Major Wm. J. Butler took charge of the institution. Also during the period from September 1, 1926, to September, 1927, Mis. Lottie Fleming was principal of the Academic Department, when Mr. E. L. Simon was appointed principal, and has been in charge up to the present time.

The Academic Department of the St. Charles School for Boys is housed in a modern school building, consisting of fifteen attractive, well lightec classrooms, a library, and an office. The staff is composed of a principal, librarian, receiving room, commercial and music teachers and twelve grade teachers.

The school is well equipped with up-to-date text books, maps, pictures and supplies of all kinds.

The library is an important factor in school work. It may be compared to the hub of a wheel because all of the activities and materials issued touch the lives of all the boys enrolled in scheol. There are approximately 2,500 volumes and a system similar to a public library ruling is used. A good selection of monthly and bi-monthly magazines is subscribed for, including the Youth's Companion, American Boy, Popular Mechanics, Saturday Evening Post, American, Time, Colliers, Scientific American, Radio News, Current Events, etc.

This phase of our work instills a love for reading, broadens the viewpoint of life and the world in which we live and helps provide a safe, instructive and entertaining use of leisure time in the future. "What a boy is depends upon what he does when he has nothing to do." It is our aim to teach the boys how to spend their leisure time pleasantly and profitably.

The boys are placed in the Receiving Room when enrolled in our school. In this room each pupil is given a standardized pedagogical test and a mental test by the psychologist. From the results thus obtained and a report of the child's standing in his home school, we determine his grade placement. We endeavor to classify each pupil correctly so that he may adjust himself properly here and in the public school which he may attend later. The pupils who enter the high school and commercial classes have previously completed the work of the eighth grade. In the regular grades the work outlined in the Illinois State Course of Study is followed and adapted to our special needs.

In a school of this kind and size it is expected that many pupils will be retarded, abnormal and subnormal. To assist in the adjustment of these groups much remedial work must be done and an effort made to create a desire to learn and to live happily. Three Opportunity classes, and two Restoration classes were organized to benefit these different types of boys. Individual instruction is emphasized and pupils are given an opportunity to do straight grade work. Individual promotions are made upon the recommendations of the classroom teachers, and the approval of the psychologist. The regular promotions are made at the end of the school year. Our school is in session twelve months.

Music and singing occupy an important place upon our program. A chorus, a quartet and classroom singing for the lower grades, violin practice and community singing afford much pleasure for the boys. The community singing is held every Friday in the Amusement Hall. This assembly is the pleasant ending of each week's work. The organization of assembling the boys, the assemblage in perfect order, the singing and the dismissal are inspiring. We are pleased to have the managing officer bring guests from all states and lands to give interesting talks to the boys.

The gymnasium classes from school had been discontinued for a number of years. At the beginning of the school year of 1926, this phase of the work was revived and organized, as the managing officer felt that "All work and no play makes Jack a dull boy." The Commercial Club of Chicago donated one of the finest gymnasiums in the State to this school and it is well equipped. A gymnasium schedule was arranged to coordinate with


Bird's-Eye View of Buildings.
the regular classroom programs. Baseball, basketball, football and boxing bouts are favorite sports of the boys. Directed play and sports develop the spirit of fair play, loyalty and chivalry. The gang spirit can be utilized by directing this natural tendency of boys into the right channels of living and helps solve the discipline problems in home and school.

Appropriate programs have been given on the different holidays, and also for guests at functions held at the school by various civic organizations.

Commencement Day is always a Red Letter Day at the institution. As the fourteenth annual commencement day came in July, 1927, plans were made to have an unusual program in which the 119 graduates could participate. An historical pageant was given, under the direction of the principal and teachers, by the graduates and fifty under-graduates. This protrayed the principal historical events of our country from the time of the Indians
to the present day hero, Lindy. The time spent on studying the different episodes and costumes, the making of the costumes, and the presentation was well spent, as it helped raise the morale of the whole school. Much time was spent on patriotic programs as our boys especially need lessons in loyalty, service and patriotism, and the educational value cannot be estimated.

For a number of years there has been an annual exhibit of school work in the school building for the inspection of guests and boys. Creditable exhibits have been sent to the Springfield State Fair Exposition Park, the Pageant of Progress in Chicago, and other places throughout the community.


Tree Planting at St. Charles.
Since the beginning of the school year in September, 1927, a Junior High School class has been organized, and two rooms for small boys under fourteen years of age where the boys attend school all day in stead of the usual halfday.

The principal objective in carrying on all the activities of this school is to help each individual boy to become a good citizen when he returns to his own community. The teachers understand the problems and possibilities of this work and are willing to render any service to this end.

Respectfully submitted,
Отто A. Elliott, Acting Managing Officer.

# REPORT OF THE ILLINOIS STATE REFORMATORY SCHOOL, PONTIAC. 

Honorable Francis G. Blair, Superintendent of Public Instruction, Springfield, Illinois.

Dear Mr. Blatr: In compliance with your request, I hereby submit a re
port of the activities of the schools of the Illinois State Reformatory for the
biennium ending June 30, 1928.

The total number of inmates received, exculsive of violators, was 1,173.
The stated percentage of these was as follows:
Native born of native parents ..... 640
Native born of one native parent ..... 29
Native born of both foreign parents ..... 243
Foreign born of foreign born parents ..... 53
Colored all native born of native parents ..... 298
Total ..... 1,173
These were disposed of as follows:
Assigned to first grade ..... 50
Assigned to second grade ..... 30
Assigned to third grade ..... 474
Assigned to fourth grade ..... 231
Assigned to fifth grade. ..... 85
Assigned to sixth grade ..... 33
Assigned to eighth grade ..... 3
Excused as graduates ..... 259
Excused account physical disabilities ..... 4
Assigned to work all day ..... 4
Total ..... 1,173
Graduated from eighth grade and receiving diplomas ..... 238
Annual graduating exercises have been held each June in Chapel Hall,attended by as many of the inmate body as the hall could accommodate.Parents and interested friends of the classes have also attended.

The uplift of our schools and these annual ceremonies cannot fail to have an invaluable effect upon the reformation of these inmates.

There is at this time a class in correspondence school of twenty-two. Twenty-five have graduated in the various courses of this correspondence school within the last two years. Eighty-six have dropped the work from lack of funds, lack of capability or from having been paroled during this time. The cost of such courses has been made exceedingly low and this kind of work could be made of much greater importance by available funds for such use.

Respectfully submitted,
Geo. McReynolds, Principat.


Mass Formation.

## APPENDIX A.

School Statistics-1926-192\%.

1. Summary of Statistics for 1926-192\%.
2. Statistics Itemized for 1926-192\%.

## SUMMARY OF STATISTICAL TABLES (1927.)

## General Statistics.

## CENSUS.

Table 1. Population of Illinois (Federal census, 1920)
Population under 21 years of age (school census, 1927)-


Total
1,377,082
Population between 6 and 21 years of age (school census, 1927)-
Boys.
Girls
Total
1,988,642
Per cent of miners of school age 70

## ENROLLMENT IN PUBLIC SCHOOLS.



## ATTENDANCE, LENGTH OF TERM AND AVERAGE COST.

Table 5. Number of days attendance
Average daily attendance
Average per cent of perfect attendance
Average number of days schools were in session ..... 187
Average number of days each pupil attended
159
159
Average number of months schools were in session. ..... 8.9
Average cost per pupil enrolled for all expense ..... $\$ 107.10$

* Includes large number of pupils in Chicago in continuation and other classes.


## PROMOTIONS, GRADUATES AND TUITION PUPILS.



## LENGTH OF SERVICE IN SAME DISTRICT.

Table 8. Teachers length of service in same district-


## TOTAL TEACHING EXPERIENCE.

Table 8a. Number of teachers outside Chicago having a total teaching experience of-


## ANNUAL SALARIES PAID TEACHERS.

| Tables 9 Receiving under $\$ 200$ | Elem Men. 9 | ntary. <br> Women. <br> 21 | Seco Men. | dary. <br> Women. | Total. 34 | Per cent of total. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10,11 \$ 200-\$ 299------- | 11 | 39 | 2 | 9 | 61 | . 13 |
| and'12. 300- 399 | 15 | 47 | 7 | 10 | 8.5 | . 18 |
| $400-499$ | 86 | 329 | 7 | 9 | 431 | . 93 |
| $500-599$ | 332 | 1,023 | 6 | 9 | 1,370 | 3.02 |
| $600-699$ | 300 | 1,528 | 1 | 23 | 1,951 | 4.30 |
| 700- 799 | 520 | 2,163 | 6 | 23 | 2,712 | 5. 98 |
| 800- 899 | 477 | 3,382 | 1 | 14 | 3,874 | 8.55 |
| 900- 999 | 280 | 2,956 | 5 | 34 | 3. 275 | 7.23 |
| 1,000-1,099 | 307 | 2,239 | 20 | 54 | 2,620 | 5.78 |
| 1,100-1,199 | 179 | 1,629 | 20 | 117 | 1,945 | 4.29 |
| 1,200-1,299 | 160 | 1,510 | 51 | 206 | 1,927 | 4.2 .5 |
| 1,300-1,399 | 114 | 1,137 | 110 | 595 | 1,956 | 4.31 |
| 1,400-1,499 | 87 | 772 | 128 | 686 | 1,673 | 3.69 |
| 1,500-1,599 | 109 | 1,645 | 200 | 693 | 2,637 | 5.82 |
| 1,600-1,699 | 79 | 759 | 207 | 481 | 1, 326 | 3.36 |
| 1,700-1,799 | 96 | 670 | 190 | 379 | 1,335 | 2.94 |
| 1,800-1,899 | 98 | 797 | 272 | 308 | 1,475 | 3.25 |
| 1,900-1,999 | 34 | 207 | 170 | 209 | 620 | 1.36 |
| 2,000-2,499 | 234 | 2,675 | 988 | 649 | 4,545 | 10.02 |
| 2,500-2,999 | 184 | 4,593 | 707 | 724 | 6, 208 | 13.70 |
| 3,000 and over | 337 | 250 | 1,095 | 1,351 | 3,033 | 6.82 |
| Total | 4,147 | 30,431 | 4,194 | 6,581 | 45, 293 | 100.00 |
| Grand total |  | 34,518 |  | 10,775 |  | 45,293 |

## DISTRICTS, SCHOOL HOUSES AND LIBRARIES.

Table 13. Number of Districts
Number of public school houses not used
Number of public school houses used

## Total




Number of volumns--------------------------------------------------------------------------------------------------------2, 220, 835

## VALUE OF SCHOOL PROPERTY.

Table 14. School buildings and sites
Equipment, furniture, apparatus, etc
Total

## AMOUNT OF TAXES LEVIED, BONDS AND ORDERS OUTSTANDING AND ANTICIPATION WARRANTS ISSUED.

Amount of taxes levied August, 1926

## PRIVATE SCHOOLS.

Table 15. Number of private schools Number of teachers employed-
Men. ..... 1. 224
Women ..... 5,458
Total ..... 6,682Number of pupils enrolled-
Elementary-
Bovs
Girls ..... 54,578

Total194,471Secondary-
Bors ..... 17,426
Girls ..... 17,639
Total35,065
Total enrollment ..... 2.004
Boys ..... 157,532
Total
$\qquad$

## DISTRICT FUNDS.

## RECEIPTS

Table 16. Balance on hand July 1, 1926
Distribution of trustees
\&. 438,05301
District tares
120, 520. 04460
Tuition fees paid by pupils 850.71941

Sale or rent of school property
Sale of school bonds 5. 333.52745

Insurance adjustments 699. $513 \cdot 00$

Other sources 5.538,1817
*Reimbursements by state board for rocational education. $5.038,181$
606.668
02

## Total

Net receipts.
\$1,041.78313
From other township treasurers
2,692,281 64
Total duplications
3.734,064 77

Grand total
§192,060.881 27
EXPENDITCRES.
Tables 17, General Control-
18 and School boards and business offices
$\$ 1,778,94851$

Superintendents who do no teaching
1.655. 27936

Total
Instruction-
Superintendents and principals who teach less than half

Teachers and principals who teach half time or more-.--
Teachers pension fund
§2. 763.75930

68, 0.57. 42233
Text books, stationery, supplies. etc
1.134.167 12

Interest on teachers' orders
3.571. 36230

Total
257. 45202
76.694.163 07

Operating school plant--

Janitors, engineers. etc. .-......-.
6.557 .29979

Fuel, water, power, light, etc 5.200 .04572

## Tntal

### 13.260.712 23

Naintenance of plant repairs, replacements, insurance, ctc.)
6.746 .83323

Auxiliary ngencies-
Libraries
§ 462.72038
Promotion of health 240.96580

Transportation of pupils 357. 248 7

Rent 529,517 87
Nighi schools 574.05830

Other expenditures
8. 840.67931

Total
11,005. 19643
Total current expenses
\$111,485,225 95

[^15]Capital outlay-
New grounds and buildings, alterations (not repairs) \$32,171, $09 ? 99$
New equipment (not replacements) 1,774, 10747
Total\$ $33,945,20746$Net expenditures\$145.430,433 41Bonded debt-
District bonds cancelled \$3, 630,150 77Interest on bonds2. 640,82765
TotalDuplications-
Paid to other township treasurers \$1,100,28672Tuition of transferred pupils3. 395. 57442
Total
Balance on hand June 30, 1927
Grand total
TOWNSHIP DISTRIBCTIVE FUND.
RECEIPTS.
Table 20. Balance July 1, 1926

7, 487. 56920
Amount still apportioned but withheld from district fund ..... 102.49417Other sources.28,734 40
Net receiptsGrand total
EXPENDITCRES
Table 21. Expenses of trustees
Publishing statements
Compensation of treasurers\$ 69,428 74268, 658075, 69956Added to township fund
8, 438, 05301
Distributed to districts Amount still apportioned but with ..... 56,063 67
Net expendituresBalance on hand June 30,1927Grand total
TOWNSHIP LOANABLE FUND.
RECEIPTS
Table 22. Balance on hand July 1, 1926\$ 635.726 05
Bonds on hand July 1, 1926
Value of real estate on hand July 1,1926
Additions from distributive fundIncrease in value of real estate or investments2. 323 55
Net receiptsGrand total\$25.559. 05549
EXPENDITCRES
Table 23. L.osses of cash or investments
Depreciation of real estate ..... \$
16, 26763 ..... 20001
Depreciation of real estate-
Value of real estate on hand June 30, 1927 ..... 4,962,708 33 19,407,584 31
Bonds on hand June 30, 1927
Net expenditures $\qquad$
Balance on hand June 30,1927
Grand total

## TOWNSHIP FUND INCOME.

Table 24. Interest on bank deposits
Rents 825, 25497

## Total

## LANDS BELONGING TO TOWNSHIP FUND

|  |  |
| :---: | :---: |
|  |  |

## COUNTY DISTRIBUTIVE FUND. <br> RECEIPTS.

Table 25. Balance July 1, 1926, held for distribution
\& 151,048 89

51, 18475
Other sources
2, 06177
Net receipts
7,424,313 29
Grand total
87,677,516 53
Expenditures.
Table 26. Released to districts since June 30, 1926
\$ 74,06026
Distributed to township treasurers
7,413.508 94
Other items
3, 45948

$\$ 114,81624$

Net cash on hand
186, 48785
Grand total
\$7,677,516 53

## COUNTY INSTITUTE FUND.

receipts
Table 27. Balance on hand July 1, 1926
§テ̄5. 57700
Examination and renewal fees 32100
Registration fees of State Certificates 4,996 22
Other sources
Net receipts
60,894 22
Grand total
\$107, 18466

## Expenditures.


COUNTY SUPERINTENDENTS SALARIES AND EXPENSES.
salaries.
Table 29. Paid by State Auditor
$\$ 258.30000$
Paid by county boards
11,317 20
Total
$\$ 269,61720$
Expenses

Total
\$191,684 61
Grand total

Table 30. Elementary-
Provisional-
$\qquad$
TotalILLINOIS SCHOOL STATISTICS-192\%.

## TEACHERS CERTIFICATES ISSUED--Concluded.

Second grade-
Men-.----------------------------------------------------- 643 .....  14
Women ..... 3. 140
Total ..... 3.78.3
First grade-
Men ..... 308
Women ..... 1, 596
Total ..... 1.904
Total elementaryKindergarten-
Men ..... 1
Women ..... 86
Total ..... 87SpecialMen.202
Women ..... 431
Total ..... 633High School-
Men ..... 455
Women ..... 1,024
Total ..... 1,479
Supervisory
Men-... ..... 49
Women ..... 29
Total ..... 78
Total in other gradesGrand total8, 098
TEACHERS' CERTIFICATES ISSUED, RENEWED, REGISTERED AND FAILURES IN EXAMINATION
Table 31. Examination-
Men. ..... 436
Women ..... 1.545
Total1,981Credits filed-
Men.- ..... 1, 129
Women ..... 4,401
Total ..... 5,580Exchange :other states)-Men24
Women ..... 51
Total75
Emergency- ..... 112
350
Men-...
Total ..... 462
Grand total number issued8,098
Renewals-
Men.-- 3,651 ..... 16,339Women19,990
Certificates registered-
Men Women ..... 3.924 ..... 15, 614Total
State certificates registered-
192
192
Men-..- ..... 130
Total ..... 322
Certificates to be issued in another county-Men.-37
Women ..... 156

## TEACHERS' CERTIFICATES ISSUED, RENEWED, REGISTERED AND FAILURES IN EXAMINATION-Concluded.

Number of failures in examination- Men--- ..... 1,793
Women ..... 5,937Total
7,730
COUNTY SUPERINTENDENTS' EXAMINATION.
Table 32. Number of examinations held-
Teachers ..... 289
Finals ..... 123
Centrals ..... 30
Monthly or bi-monthly ..... 326
COUNTY INSTITUTES.
Number of counties holding institutes ..... 97
Number held ..... 128 ..... 373
Length in days
Length in days
Average length of each ..... 29, 078
COUNTY TEACHERS' ASSOCIATIONS.
Number of counties having associations ..... 49
Number held ..... 103
Length in days ..... 113
Average length of each ..... 1.1
Number of counties allowing teachers' salary for attending county institutes and ..... 76
Number of days allowed ..... 247
Number of teachers enrolied ..... 11, 182
CENTRAL AND FINAL EXAMINATIONS AND NORMAL. SCHOLARSHIPSNumber of pupils that passed the-Seventh year central5, 921Eighth year central10, 820
Tota!Final examinations18,772
Number of normal school scholarships. ..... 1,117
COUNTY SUPERINTENDENTS.
Table 33. Number of lectures delivered- In county ..... 1,145
Outside of county ..... 166
Total ..... 1,311Number of days given to educational meetings-In county651
Outside of county ..... 5
Total ..... 1,286
Number of days given to school visitation ..... 6, 280Number of schools visited9, 368
Number of schools not visited-
One-room ..... 1, 072
Two rooms or more ..... 152
Total1,224
ASSISTANT COUNTY SUPERINTENDENTS AND OTHER ITEMS.
Number of counties having assistants ..... 61
Number of assistants allowed by county boards ..... 96
Number of days spent in school visitation ..... 2,943
Educational meetings ..... 669
Total ..... 3, 612
Number of consolidated districts organized during year ..... 4
Amount contributed to county institute fund-
Teachers ..... \$3,315
County boards ..... 751Total\$4, 066

## SCHOOL DISTRICTS

Table 34. Number of districts maintaining- No school ..... 125
School less than seven months ..... 13
School seven months or more ..... 11, 833Total
DISTRICT ORGANIZATIONS, CONFERENCES OF SCHOOL OFFICERS AND KINDERGARTENS
Number of districts governed by a-
Board of directors ..... 10, 899
Board of education ..... 1,043
Special charter ..... 29
Total11, 971
10, 142
Number of one room country schools.
304
304
Number of two or more room country schools
Number of two or more room country schools
49
49
Number of districts voted to raise the tax levy ..... 20
96
Number of conferences of school officers held ..... 96
7
79
Number of school officers in attendance.
Number of school officers in attendance.
18
18
Average number attending each meeting
Average number attending each meeting ..... 48
Number of districts maintaining
Number of private lindergartens ..... 71
CONDITIONS OF BUILDINGS AND GROUNDS
Table 35. Number of state standard schools-
One room ..... 987
Village ..... 81
23
Total1, 091
ENROLLMENT IN SMALL SCHOOLS
Number of schools enrolling fewer than six pupils ..... 186
Number of pupils enrolling six to ten pupils ..... 1,238
Number of schoolsenrolling eleren to fifteen pupils ..... 2, 282
QUALIFICATION OF BEGINNING TEACHERS.
Number of graduates of a-
College and State Normal School ..... 129
College only ..... 699
Four year high school only ..... 993
State Normal School only
State Normal School only ..... 803 ..... 803
Total2,624Number having attended but not a graduate of a-College
339
State Normal School ..... 857
High School ..... 87
Total1,303
Number having elementary education only$==$
Grand total3, 927
ENDOWMENT
Number of districts endowed ..... 25
Amount of endowments ..... \$152,617
SPECIAL TEACHERS.
Table 36. Number of special teachers employed in teaching-
Music ..... 497
Drawing ..... 210
Domestic science ..... 480
Manual training
Manual training
402
402
Physical training .....
Commercial training
363
172
363
172
Agriculture
Agriculture ..... 22
Total2. 400
Number of districts employing special teachers in-Music
466
Drawing
156
156
Domestic science ..... 369
Manual training ..... 284
Physical training ..... 188
Commercial training ..... 266
Agriculture ..... 170
Primary supervision ..... 21Total

## PROMOTION OF HEALTH.

Table 37. Number of districts employing nurses or physicians ..... 241
Number employed-
Number employed-
Nurses. ..... 205
Physicians ..... 103
Total ..... 308
Amount paid health officers- Nurses. ..... $\$ 196,205$Physicians45,464
Total
Number of pupils examined
400,872
400,872
Number of pupils found affected ..... 119,373
Number of homes visited ..... 75,398
PROMOTION OF ATTENDANCE.
Number of districts employing truant officers ..... 223
Number employed- .....
191 .....
191 ..... 160
Men-..
Men-..
Total ..... 351
Amount paid truant officers ..... \$86,791
Number not in school between- ..... 803
14 and 16 ..... 2,574
Total ..... 3,377
Number of arrests ..... 1,288
Number of convictions
Number of convictions ..... 13,799
ILLITERACY.
Number between 12 and 21 unable to read and write- Boys ..... 140
Girls ..... 118
Total ..... 258
NEW SCHOOL HOUSES BUILT.
Table 38. Number of new school houses built during the year-
One room. ..... 90
Two rooms ..... 16
Three rooms ..... $\stackrel{2}{8}$
Four rooms5
Five rooms
6
Six rooms
17
Seven rooms
1
More than eight rooms ..... 17
High schools ..... $+$Total162
NON゙-HIGH SCHOOL DISTRICT
FINATCIAL STATISTICS.
Table 39. Tax levy (October, 1926) ..... \$3,318,434 00
RECEIPTS84,482,750 32
expenditures.
Board expenses ..... \$ 35,48988
Other expenses ..... 44,232 79
Tuition ..... 1,122,087 21
Total

## CONSOLIDATED SCHOOLS.



$\begin{array}{ll}\text { Number of consolidated schools with all grade pupils in one building }-\ldots . . .- & 77 \\ 77\end{array}$






Number of schools teaching manual training----------------------------------- 9



Number of districts furnishing transportation------------------------------------ 40
Number of vehicles.
Cost of transportation

## HIGH SCHOOL STATISTICS.

## For Year Ending June 30, 1927.

NUMBER OF HIGH SCHOOLS, ENROLLMENT AND GRADUATES.


## ATTENDANCE, COURSES OFFERED, NUMBER OF TEACHERS.

Total days attendance
Average number of days each school was in session
A verage number of days each pupil attended
A verage daily attendance
Per cent of attendance.

Number of tuition pupils

## ber or high schools offering the following courses-

 Academic.Commercial ..... 432
Technical ..... 174
Agriculture. ..... 204
Domestic science. ..... 391
Normal---------------1 ..... 54
237
Number of high school teachers-
Men---
Women ..... 4,186
Total

## ATTENDANCE, COURSES OFFERED, NUMBER OF TEACHERS-Concluded.

Number of teachers graduates of -
College and State Normal School


Number of graduates of a four year high school and attended-
College three years
390

College or Normal School one year--.--------------------------------------- 141

Neither College nor Normal School --------
62
Number who have attended high school only-
Three years
Two years
Total

## EXPENDITURES.





Auxiliary 929,649 00

Total current expenses
Capital outlay-
New grounds and buildings.-------------------------------- $\$ 13,612,10900$
New equipment
Total capital outlay
$14,940,57300$
Total high school expenditures
\$45,488,887 00
121.60


## HIGH SCHOOL PROPERTY.

Value oi-

Equipment
12,090,946 00
Total

## CITY ELEMENTARY SCHOOLS STATISTICS.

For Year Ending June 30, 1927.
TABLE 43-ENROLLMENT, VALUE OF SCHOOL PROPERTY, PUPILS PER TEACHER, NUMBER AND SALARIES OF TEACHERS, ETC.

| Cities of population oí- | Enrollment. | $\begin{gathered} \text { Value } \\ \text { of } \\ \text { school } \\ \text { property. } \end{gathered}$ | $\left\lvert\, \begin{gathered} \text {-yum- } \\ \text { ber } \\ \text { of } \\ \text { pupils } \\ \text { per } \\ \text { teacher. } \end{gathered}\right.$ | Teachers. |  |  |  | Per capita value of school property. | Per capita cost on current expense. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Men. |  | Women. |  |  |  |
|  |  |  |  | $\begin{gathered} \text { Num- } \\ \text { ber. } \end{gathered}$ | Average salary. | Num | Average salary. |  |  |
| 1,000-2,499 | 67,373 | \$14,290,42ı | 31 | 232 | \$1,494 | 1,906 | \$1,008 | \$212 | $\$ 5132$ |
| 2,500-4,999 | 56,348 | 11,647,300 | 31 | 158 | 1,881 | 1,629 | 1,124 | 206 | 6091 |
| 5,000-7,999 | 44,088 | 10,687, 200 |  | 145 |  | 1,231 | 1,16i | 242 | 6221 |
| 8,000-11,999 | 32,343 | 5,764,700 | 35 | 89 | 1,678 | 827 | 1,037 | 178 | 5465 |
| 12,000-19,999 | 45,822 | 10,131,900 | 36 | 66 | 2,517 | 1,204 | 1,275 | 221 | $\bigcirc 515$ |
| 20,000 and ov | 543, 953 | 152,595,400 | 41 | 800 | 2,701 | 12,439 | 2,227 | 280 | 9010 |
| Totals and averages | 789, 927 | \$205, 116, 924 | 38 | 1,490 | \$2,259 | 19,236 | \$1,834 | \$259 | \$79 90 |

TABLE 44-FINANCIAL STATISTICS OF CITIES OF POPULATION OF 10,000 AND OVER.
Number of cities
Current expenses-
General Contro
\$ 2,356,201

Operating plant 6,310,129
Maintenance 2,887,743
Auxiliary agencies 6,343,193
Total current expenses
\$52,073,273
Costper pupil enrolled

GENERAL STATISTICS.
TABLE 1-POPULATION AND SCHOOL CENSUS-1927.

| Counties. | $\begin{aligned} & \text { Popula- } \\ & \text { tion } \\ & \text { (Federal } \\ & \text { census } \\ & 1920 \text { ). } \end{aligned}$ | School census, June 30, 1927. |  |  |  |  |  | ```Per cent of minors of school age.``` |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Under 21 years of age. |  |  | Between 6 and 21 years of age. |  |  |  |
|  |  | Boys. | Girls. | Total. | Boys. | Girls. | Total. |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| Illinois | 6,485, 280 | 1,449, 340 | 1.377,082 | 2,826,622 | 1,021,598 | 967,044 | 1,988,642 | 70 |
| Adams | 62,188 | 7,696 | 7,571 | 15, 267 | 5.866 | 5,849 | 11,715 | 76 |
| Alexand | 23,980 | 5.600 | 5,845 | 11,445 | 4,222 | 4,242 | 8,464 | 73 |
| Bond | 16,045 | 2,997 | 3, 086 | 6, 083 | 2,258 | 2,231 | 4,489 | 73 |
| Boone | 15, 322 | 3,505 | 2,933 | 6,438 | 2,681 | 2,220 | 4,901 | 76 |
| Brown | 9.336 | 1,464 | 1,367 | 2,831 | 1,106 | 1,003 | 2,109 | 74 |
| Bureau | 42, 648 | 7,472 | 7,071 | 14,543 | 5,444 | 5,063 | 10,507 | 72 |
| Calhoun | 8,245 | 1,548 | 1,500 | 3,048 | 1,162 | 986 | 2,148 | 70 |
| Carroll | 19.345 | 3,240 | 3,084 | 6,324 | 2,291 | 2,212 | 4,503 | 71 |
| Cass. | 17,896 | 3,149 | 2,895 | 6.044 | 2, 236 | 1,980 | 4,216 | 69 |
| Champaign. | 56,959 | 13,496 | 11,342 | 24,838 | 10,610 | 8,488 | 19,098 | 76 |
| Christia | 38,458 | 8,109 | 7,787 | 15,896 | 6, 260 | 5,984 | 12,244 | 77 |
| Clark | 21, 165 | 3, 630 | 3,568 | 7,198 | 2,645 | 2,633 | 5,278 | 73 |
| Clay | 17,684 | 3,374 | 3, 235 | 6,609 | 2,375 | 2,292 | 4,667 | 70 |
| Clinton | 22,947 | 4,975 | 4,898 | 9.873 | 3,605 | 3,502 | 7,107 | 71 |
| Coles | 35, 108 | 7,284 | 7,373 | 14,657 | 5,197 | 5. 324 | 10,521 | 71 |
| Cook- |  |  |  |  |  |  |  |  |
| Outside Chicago | 351,312 | 106,532 | 102, 446 | 208,978 | 76.325 | 72, 817 | 149,142 | 71 |
| Chicago | 2, 701,705 | 662, 009 | 619.915 | 1,281,924 | 454,123 | 423,579 | 877,702 | 68 |
| Crawford. | 22,771 | 3,910 | 3, 530 | 7,440 | 2,868 | 2,706 | 5, 574 | 74 |
| Cumberland | 12,858 | 2,322 | 2,195 | 4,517 | 1,751 | 1,597 | 3,348 | 74 |
| DeKalb.-.-- | 31,339 | 7,183 | 7,244 | 14,427 | 4,453 | 4,493 | 8,946 | 62 |
| Dellitt | 19,252 | 3, 666 | 3,577 | 7,243 | 2,712 | 2,627 | 5,339 | 73 |
| Douglas | 19, 604 | 3, 744 | 3, 635 | 7.379 | 2,486 | 2,420 | 4,906 | 66 |
| DuPage | 42, 120 | 13,986 | 13, 040 | 27,026 | 9, 759 | 9, 059 | 18,818 | 69 |
| Edgar. | 25, 769 | 4,883 | 4,495 | 9,378 | 3, 547 | 3,178 | 6,725 | 71 |
| Edwards | 9,431 | 1,655 | 1,653 | 3,308 | 1,280 | 1,217 | 2,497 | 75 |
| Effingham | 19,556 | 3,079 | 3, 054 | 6,133 | 2, 232 | 2,204 | 4,436 | 72 |
| Fayette | 26,187 | 4,965 | 4,605 | 9,620 | 3,638 | 3.368 | 7,006 | 72 |
| Ford | 16,466 | 3, 005 | 2,900 | 5, 905 | 2,351 | 2,194 | 4,545 | 76 |
| Franklin | 57, 293 | 13,909 | 13,208 | 27, 117 | 10,060 | 9,738 | 19,798 | 73 |
| Fulton | 48, 163 | 8,668 | 8,081 | 16,749 | 6,323 | 5,840 | 12,163 | 72 |
| Gallatin | 12, 855 | 2,671 | 2,396 | 5,067 | 1,794 | 1,626 | 3,420 | 67 |
| Greene | 22,883 | 4,125 | 3,911 | 8,036 | 2,934 | 2,834 | 5,768 | 71 |
| Grundy | 18,580 | 3,469 | 3,260 | 6,729 | 2,654 | 2,481 | 5,135 | 76 |
| Hamilton | 15, 920 | 2,701 | 2,550 | 5,251 | 2.030 | 1,826 | 3,856 | 73 |
| Hancock | 28, 523 | 4,854 | 4,800 | 9,654 | 3,566 | 3,500 | 7,066 | 73 |
| Hardin | 7,533 | 1,591 | 1,548 | 3,139 | 1,242 | 1,196 | 2,438 | 77 |
| Henderson | 9,770 | 1,642 | 1,636 | 3,278 | 1,155 | 1,249 | 2. 404 | 73 |
| Henry | 45, 162 | 8,198 | 7, 822 | 16,020 | 6.015 | 5,637 | 11,652 | 72 |
| Iroquois | 34, 841 | 6,468 | 6,186 | 12,654 | 4,761 | 4,543 | 9,304 | 73 |
| Jackson. | 37,091 | 8,765 | 8,922 | 17,687 | 6.457 | 6,701 | 13,158 | 74 |
| Jasper-- | 16,064 | 2,821 | 2,720 | 5, 541 | 2,053 | 1.949 | 4,002 | 72 |
| Jefferson-.--------- | 28,480 | 6,848 | 6,508 | 13,356 | 4,983 | 4,635 | 9,618 | 72 |
| Jersey | 12,682 | 2,253 | 2,132 | 4,385 | 1,644 | 1,538 | 3,182 | 72 |
| JoDaviess | 21,917 | 3,919 | 3,490 | 7,403 | 2,780 | 2,449 | 5,229 | 70 |
| Johnson.-.-.-. | 12,022 | 2,479 | 2,227 | 4,706 | 1,847 | 1,667 | 3,514 | 74 |
| Kane | 99,499 | 17,960 | 17, 286 | 35, 546 | 12,287 | 12, 256 | 24.543 | 69 |
| Kankakee | 44,940 | 10,094 | 10,058 | 20, 152 | 7,204 | 7,336 | 14,540 | 72 |
| Kendall. | 10,074 | 1,828 | 1,853 | 3,681 | 1,385 | 1,286 | 2,671 | 72 |
| Knox. | 46, 727 | 8,296 | 8, 061 | 16,357 | 6,186 | 6.136 | 12,322 | 75 |
| Lake | 92,925 | 15,064 | 14,607 | 29,671 | 11,554 | 10,984 | 22,538 | 75 |
| LaSalle | 74, 285 | 18,941 | 18,281 | 37, 222 | 13,935 | 13, 234 | 27,169 | 72 |
| Lawrence. | 21,350 | 4,281 | 4,207 | 8,488 | 2,982 | 2,828 | 5,810 | 68 |
| Lee. | 28, 004 | 5,186 | 5,157 | 10,343 | 3,698 | 3,674 | 7,372 | 71 |
| Livingston..------ | 39, 070 | 7,163 | 6, 658 | 13, 821 | 5,364 | 4,805 | 10.169 | 73 |
| Logan.-...--.-...- | 29,562 | 5,762 | 5,546 | 11,308 | 4,310 | 4,201 | 8,511 | 75 |

TABLE 1-Concluded.

| Counties. | Population (Federal census 1920). | School census, June 30, 1927. |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Under 21 years of age. |  |  | Between 6 and 21 years of age. |  |  |  |
|  |  | Boys. | Girls. | Total. | Boys. | Girls. | Total. |  |
| 1 | 2 | 3 | 4 | 5 | € | 7 | 8 | 9 |
| McDonough | 27, 074 | 4.807 | 4,842 | 9,649 | 3,506 | 3,515 | 7,021 | 72 |
| McHenry | 33, 164 | 7,176 | 6,652 | 13,828 | 5,176 | 4,828 | 10,004 | 72 |
| McLean | 70,107 | 11,490 | 11, 225 | 22,715 | 8,077 | 8, 021 | 16, 098 | 70 |
| Macon. | 65,175 | 14,477 | 14,306 | 28,783 | 9, 884 | 9,920 | 19,804 | 68 |
| Macoupin_ | 57, 274 | 11,345 | 10,624 | 21, 969 | 8,473 | 7,961 | 16,434 | 74 |
| Madison. | 106,895 | 29,288 | 27,740 | 57,028 | 20, 044 | 18,998 | 39, 042 | 68 |
| Marion | 37,497 | 8,844 | 8,746 | 17,590 | 5,493 | 5, 238 | 10,731 | 61 |
| Marshall | 14,760 | 2,547 | 2,377 | 4,924 | 1,825 | 1,725 | 3,550 | 72 |
| Mason. | 16,634 | 2,987 | 2, 677 | 5,664 | 2,253 | 1,984 | 4,237 | 74 |
| Massac | 13,559 | 2,917 | 2,808 | 5,725 | 1,997 | 1,887 | 3,884 | 68 |
| Menard | 11,694 | 1,958 | 1,807 | 3,765 | 1,407 | 1,367 | 2,774 | 73 |
| Mercer | 18,800 | 3,577 | 3, 230 | 6, 807 | 2, 627 | 2, 328 | 4, 955 | 72 |
| Monroe | 12,839 | 2,619 | 2,483 | 5,102 | 1, 867 | 1,807 | 3,674 | 72 |
| Montgomery | 41,403 | 7,690 | 7,289 | 14,979 | 5,674 | 5, 385 | 11,059 | 73 |
| Morgan. | 33,567 | 6, 552 | 6,425 | 12,977 | 4,947 | 4,871 | 9,818 | 75 |
| Moultrie | 14,839 | 2. 479 | 2, 291 | 4,770 | 1,840 | 1,663 | 3,503 | 73 |
| Ogle | 26, 830 | 4, 612 | 4,316 | 8, 928 | 3,377 | 3, 133 | 6,510 | 72 |
| Peoria | 111, 710 | 18,128 | 18,543 | 36, 671 | 12,850 | 13,317 | 26, 167 | 71 |
| Perry | 22, 901 | 4,900 | 4,491 | 9,391 | 3, 550 | 3, 232 | 6,782 | 72 |
| Piatt | 15,714 | 3, 001 | 2,826 | 5,827 | 2, 207 | 2,039 | 4,246 | 72 |
| Pike. | 26, 866 | 4,418 | 4,134 | 8, 552 | 3,219 | 3,095 | 6,314 | 73 |
| Pope | 9,625 | 2,013 | 1,770 | 3,783 | 1,538 | 1,351 | 2, 889 | 76 |
| Pulaski | 14, 629 | 3, 963 | 3, 872 | 7,835 | 2,883 | 2,835 | 5,718 | 72 |
| Putnam | 7,579 | 1,232 | 1,173 | 2,405 | 970 | 908 | 1,878 | 78 |
| Randolph | 29,109 | 5,410 | 5, 171 | 10,581 | 3,672 | 3, $4 \stackrel{2}{ } 2$ | 7,124 | 67 |
| Richland. | 14, 044 | 2,998 | 3, 002 | 6, 000 | 2,188 | 2,197 | 4,385 | 73 |
| Rock Island | 92,297 | 13,776 | 13,432 | 27, 208 | 9, 895 | 9,681 | 19,576 | 71 |
| St. Clair | 136, 520 | 31,311 | 30,316 | 61, 627 | 20,180 | 19, 555 | 39,735 | 64 |
| Saline.- | 38, 353 | 8, 478 | 8. 244 | 16,722 | 6, 282 | 6,178 | 12,460 | 74 |
| Sangamon-- | 100, 262 | 19, 049 | 18,807 | 37,856 | 13, 85 2 | 13, 730 | 27,582 | 72 |
| Schuyler | 13,285 | 2,491 | 2,383 | 4,874 | 1,810 | 1,718 | 3,528 | 72 |
| Scott | 9,499 | 1,684 | 1, 551 | 3,235 | 1,232 | 1,085 | 2,317 | 71 |
| Shelby | 29, 601 | 5, 129 | 4,901 | 10, 030 | 3, 797 | 3, 642 | 7,439 | 74 |
| Stark | 9,693 | 1,920 | 1,824 | 3,744 | 1.457 | 1,364 | 2, 821 | 75 |
| Stephenson. | 37, 743 | 6,174 | 6,070 | 12,244 | 4,404 | 4,331 | 8,735 | 71 |
| Tazewell | 38,540 | 7,026 | 6,630 | 13, 656 | 5, 006 | 4,811 | 9, 817 | 71 |
| Union | 20,249 | 3, 948 | 3,686 | 7,634 | 3, 040 | 2, 660 | 5,700 | 74 |
| Vermilion | 86,162 | 17,346 | 16, 974 | 34,320 | 12, 623 | 12, 203 | 24, 826 | 72 |
| Wabash | 14,034 | 2, 400 | 2, 400 | 4,800 | 1,793 | 1,795 | 3,588 | 74 |
| Warren | 21,488 | 3,806 | 3,743 | 7, 549 | 2,655 | 2,685 | 5, 340 | 70 |
| Washington. | 18, 035 | 2,809 | 2,783 | 5,592 | 2. 260 | 2,281 | 4.541 | 81 |
| Wayne. | 22,772 | 4,287 | 3, 963 | 8,250 | 3,153 | 2, 828 | 5, 981 | 72 |
| White- | 20, 081 | 3,811 | 3,689 | 7,500 | 2, 856 | 2,793 | 5, 649 | 75 |
| Whiteside | 36, 174 | 7, 399 | 6,957 | 14.356 | 5,292 | 4,929 | 10,221 | 71 |
| Will-- | 92,911 | 19,872 | 18,626 | 38,498 | 14, 045 | 12,931 | 26,976 | 70 |
| Williamson. | 61, 092 | 14,360 | 14,326 | 28,686 | 10, 368 | 10,308 | 20,676 | 72 |
| Winnebago | 90,929 19,340 | 19,125 3,477 | 18,265 3,387 | 37,390 6,864 | 14,898 2,470 | 14,383 2,479 | 29,281 4,949 | 78 |
|  |  |  |  |  |  |  |  |  |

TABLE 2-ENROLLMENT FOR FIRST FOUR YEARS IN ELEMENTARY SCHOOLS-1927.

| Counties. | Kindergarten. |  | First year. |  | Second year. |  | Third year. |  | Fourth year. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| Illinois | 29,730 | 29,898 | 89,530 | 81,451 | 66, 725 | 61,649 | 69,875 | 65, 169 | 65, 021 | 61,158 |
| Adams | 183 | 182 | 617 | 595 | 531 | 512 | 487 | 423 | 455 | 3 |
| Alexander |  |  | 549 | 566 | 332 | 301 | 350 | 311 | 311 | 3 |
| Bond |  |  | 235 | 207 | 184 | 154 | 195 | 192 | 189 | 165 |
| Boone | 61 | 40 | 208 | 171 | 138 | 131 | 148 | 161 | 169 | 161 |
|  |  |  |  |  |  |  |  |  |  |  |
| Bureau. |  |  | 513 | 443 | 472 | 433 | 502 | 450 | 472 | 402 |
| Calhoun |  |  | 163 | 141 | 99 | 103 | 110 | 125 | 116 | 112 |
| Carroll |  |  | 192 | 212 | 177 | 148 | 210 | 183 | 199 | 167 |
| Cass. |  |  | 270 | 197 | 205 | 163 | 223 | 203 | 197 | 211 |
| Champaign |  |  | 872 | 830 | 720 | 644 | 690 | 673 | 703 | 642 |
| Christian |  |  | 653 | 580 | 494 | 457 | 520 | 460 | 453 | 436 |
| Clark |  |  | 332 | 278 | 229 | 210 | 276 | 246 | 224 | 183 |
| Clay |  |  | 325 | 276 | 217 | 222 | 240 | 205 | 209 | 176 |
| Clinton | 16 | 14 | 220 | 215 | 185 | 154 | 176 | 167 | 158 | 155 |
| Coles.- |  |  | 533 | 524 | 437 | 403 | 461 | 392 | 389 | 496 |
| Cook- |  |  |  |  |  |  |  |  |  |  |
| Outside Chicago. | 1,476 | 1,376 | 5,64i | 5. 259 | 4.789 | 4.376 | 4,751 | 4,419 | 4,684 | 4.280 |
| Chicago. | 24,104 | 24,455 | 31. 792 | 29.301 | 23, 043 | 21,737 | 23,665 | 22, 474 | 22,683 | 21,688 |
| Crawford |  |  | 340 | 309 | 284 | 261 | 327 | 292 | 230 | 207 |
| Cumberland |  |  | 193 | 202 | 151 | 142 | 192 | 178 | 127 | 123 |
| DeKalb. | 24 | 29 | 441 | 432 | 315 | 331 | 325 | 322 | 343 | 331 |
| DelWitt |  |  | 308 | 285 | 252 | 221 | 279 | 259 | 240 | 224 |
| Douglas. |  |  | 315 | 317 | 252 | 205 | 241 | 256 | 256 | 225 |
| DuPage | 83 | 83 | 903 | 810 | 785 | 654 | 737 | 7.56 | 774 | 716 |
| Edgar |  |  | 381 | 341 | 285 | 262 | 329 | 287 | 264 | 211 |
| Edward |  |  | 101 | 104 | 76 | 88 | 103 | 92 | 107 | 80 |
| Effingham |  |  | 272 | 243 | 208 | 161 | 195 | 194 | 133 | 151 |
| Fayette |  |  | 441 | 366 | 302 | 263 | 337 | 334 | 300 | 231 |
| Ford |  |  | 234 | 231 | 203 | 169 | 222 | 181 | 184 | 194 |
| Franklin |  |  | 1.511 | 1,344 | 1,023 | 983 | 1, 025 | 973 | 1,019 | 1.004 |
| Fulton | 15 | 5 | 638 | 596 | 536 | 503 | 556 | 581 | 578 | 451 |
| Gallatin |  |  | 205 | 217 | 175 | 148 | 145 | 136 | 143 | 115 |
| Greene |  |  | 383 | 330 | 268 | 241 | 279 | 271 | 250 | 244 |
| Grundy |  |  | 217 | 189 | 192 | 170 | 179 | 167 | 164 | 182 |
| Hamilton |  |  | 288 | 296 | 150 | 128 | 189 | 179 | 134 | 168 |
| Hancock |  |  | 403 | 302 | 300 | 269 | 298 | 290 | 290 | 275 |
| Hardin. |  |  | 219 | 219 | 139 | 138 | 139 | 145 | 123 | 131 |
| Henderson. |  |  | 142 | 133 | 125 | 115 | 104 | 123 | 100 | 117 |
| Henry- | 67 | 81 | 885 | 520 | 447 | 406 | 482 | 431 | 443 | 438 |
| Iroquois. |  |  | 480 | 428 | 391 | 370 | 428 | 381 | 383 | 369 |
| Jackson. | 69 | 72 | 729 | 638 | 508 | 414 | 466 | 450 | 423 | 386 |
| Jasper. |  |  | 229 | 190 | 154 | 156 | 220 | 178 | 175 | 96 |
| Jefferson. |  |  | 561 | 474 | 460 | 376 | 506 | 386 | 407 | 391 |
| Jersey. |  |  | 202 | 184 | 153 | 115 | 153 | 151 | 146 | 121 |
| JoDaviess |  |  | 269 | 231 | 180 | 154 | 204 | 203 | 190 | 191 |
| Johnson. |  |  | 252 | 252 | 151 | 114 | 168 | 142 | 157 | 127 |
| Kane. | 347 | 308 | 1,222 | 1, 098 | 919 | 860 | 1, 014 | 942 | 860 | 904 |
| Kankakee |  |  | 572 | 544 | 396 | 408 | 455 | 407 | 403 | 374 |
| Kendall. |  |  | 126 | 152 | 116 | 101 | 128 | 124 | 116 | 111 |
| Knox |  |  | 689 | 535 | 487 | 454 | 498 | 488 | 523 | 501 |
| Lake | 561 | 505 | 1,056 | 951 | 786 | 741 | 877 | 755 | 792 | 751 |
| LaSalle.. | 145 | 144 | 1,104 | 975 | 918 | 815 | 938 | 849 | 955 | 842 |
| Lawrence |  |  | 395 | 339 | 292 | 259 | 314 | 309 | 245 | 207 |
| Lee. | 49 | 43 | 378 | 350 | 289 | 269 | 303 | 313 | 291 | 285 |
| Livingston |  |  | 576 | 441 | 435 | 386 | 481 | 401 | 470 | 409 |
| Logan..-- |  |  | 390 | 313 | 275. | 275 | 293 | $25 \%$ | 272 | 264 |

TABLE 2-Concluded.

| Counties. | Kindergarten. |  | First year. |  | Second year. |  | Third year. |  | Fourth year. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| McDonough |  |  | 361 | 344 | 301 | 248 | 317 | 314 | 259 | 283 |
| McHenry |  |  | 376 | 351 | 321 | 293 | 364 | 346 | 356 | 346 |
| Mclean |  |  | 1,027 | 801 | 736 | 669 | 839 | 677 | 697 | 692 |
| Macon---- | 47 | 30 | 1,172 | 1,078 | 844 | 812 | 991 | 931 | 550 | 711 |
| Madison | 133 | 125 | 2,124 | 1,843 | 1,494 | 1,358 | 1,534 | 1,386 | 1,417 | 1,303 |
| Marion |  |  | 606 | 465 | 474 | 429 | 516 | 469 | 424 | 395 |
| Marshall |  |  | 186 | 152 | 139 | 124 | 146 | 151 | 162 | 139 |
| Mason. |  |  | 251 | 192 | 215 | 177 | 207 | 172 | 195 | 188 |
| Massac. |  |  | 289 | 264 | 161 | 169 | 237 | 213 | 161 | 125 |
| Menard. |  |  | 166 | 154 | 127 | 121 | 158 | 143 | 147 | 110 |
| Mercer |  |  | 275 | 229 | 226 | 205 | 235 | 208 | 228 | 207 |
| Monroe |  |  | 165 | 156 | 120 | 110 | 142 | 143 | 92 | 82 |
| Montgomery |  |  | 545 | 496 | 448 | 418 | 473 | 453 | 455 | 425 |
| Morgan...-- |  |  | 426 | 394 | 326 | 341 | 365 | 368 | 341 | 330 |
| Moultrie. |  |  | 272 | 209 | 165 | 219 | 198 | 166 | 197 | 147 |
| Ogle.- |  |  | 382 | 328 | 333 | 290 | 351 | 299 | 330 | 286 |
| Peoria | 834 | 923 | 1,237 | 1,166 | 904 | 829 | 1, 052 | 991 | 1,029 | 1,052 |
| Perry |  |  | 438 | 363 | 315 | 256 | 327 | 306 | 316 | 267 |
| Piatt |  |  | 314 | 300 | 179 | 180 | 284 | 245 | 110 | 104 |
| Pike. |  |  | 414 | 384 | 307 | 277 | 310 | 334 | 284 | 291 |
| Pope |  |  | 281 | 212 | 120 | 98 | 154 | 142 | 59 | 46 |
| Pulaski |  |  | 420 | 381 | 211 | 215 | 280 | 253 | 194 | 171 |
| Putnam |  |  | 107 | 84 | 81 | 75 | 72 | 89 | 80 | 79 |
| Randolph |  |  | 395 | 342 | 331 | 301 | 364 | 283 | 265 | 243 |
| Richland |  |  | 245 | 214 | 165 | 138 | 206 | 191 | 127 | 115 |
| Rock Island | 258 | 256 | 1,009 | 993 | 767 | 747 | 808 | 771 | 756 | 694 |
| St. Clair | 204 | 148 | 2, 245 | 2, 064 | 1,402 | 1,291 | 1,482 | 1,432 | 1,481 | 1,304 |
| Saline.- | 33 | 34 | 769 | 709 | 552 | 557 | . 633 | 564 | 617 | 576 |
| Sangamor | 411 | 430 | 1,352 | 1,227 | 1.121 | 1,018 | 1,104 | 1,011 | 1.123 | 1,058 |
| Schuyler |  |  | 249 | 227 | 156 | 146 | 177 | 145 | 117 | 105 |
| Scott.- |  |  | 151 | 109 | 144 | 79 | 110 | 96 | 106 | 92 |
| Shelby |  |  | 472 | 383 | 298 | 255 | 370 | 322 | 267 | 251 |
| Stark |  |  | 145 | 124 | 129 | 87 | 128 | 110 | 108 | 105 |
| Stephenson. |  |  | 446 | 427 | 360 | 341 | 410 | 346 | 364 | 329 |
| Tazewell |  |  | 571 | 505 | 503 | 440 | 497 | 445 | 436 | 389 |
| Union- |  |  | 426 | 337 | 298 | 247 | 309 | 240 | 300 | 243 |
| Vermilion | 34 | 45 | 1,283 | 1,127 | 1,079 | 1,015 | 1,085 | 1,018 | 1,058 | 953 |
| Wabash |  |  | 193 | 180 | 151 | 145 | 155 | 152 | 141 | 129 |
| Warren |  |  | 280 | 305 | 233 | 246 | 254 | 264 | 233 | 238 |
| Washington |  |  | 215 | 215 | 149 | 129 | 162 | 172 | 139 | 112 |
| Wayne |  |  | 492 | 442 | 252 | 229 | 376 | 282 | 292 | 247 |
| White |  |  | 393 | 394 | 248 | 224 | 243 | 236 | 264 | 230 |
| Whitesi | 74 | 79 | 499 | 444 | 438 | 370 | 456 | 408 | 415 | 369 |
| W ill | 42 | 46 | 1,090 | 1,058 | 894 | 803 | 850 | 804 | 808 | 776 |
| Williamson |  |  | 1,159 | 1,172 | 874 | 821 | 922 | 882 | 861 | 836 |
| Winnebago | 460 | 445 | 1,522 | 1,391 | 1,032 | 953 | 1,073 | 1,035 | 1,029 | 939 |
| Woodford. |  |  | 289 | 236 | 198 | 165 | 231 | 209 | 218 | 203 |

TABLE 3-ENROLLMENT FOR SECOND FOUR YEARS IN ELEMENTARY SCHOOLS—1927.

| Counties. | Fifth year. |  | Sixth year. |  | Seventh year. |  | Eighth year. |  | Total. |  | Total enrollment in elementary schools. | Per cent enrolled in elementary schools. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| Illinois | 68, 619 | 65,804 | 59, 450 | 57, 532 | 62, 525 | 62,279 | 58, 596 | 51,372 | 570,071 | 536,312 | 1, 100, 383 | 81 |
| Adams | 483 | 489 | 446 | 370 | 448 | 418 | 397 | 392 | 4, 048 | 3, 824 | 7,872 | 82 |
| Alexander | 287 | 334 | 228 | 219 | 230 | 274 | 134 | 178 | 2.471 | 2,536 | 5,007 | 85 |
| Bond. | 219 | 241 | 123 | 126 | 327 | 332 | 86 | 97 | 1, 558 | 1,514 | 3.072 | 84 |
| Boone. | 166 | 168 | 157 | 138 | 159 | 150 | 115 | 144 | 1,321 | 1,264 | 2,585 | 84 |
| Brown | 87 | 97 | 70 | 86 | 71 | 84 | 85 | 72 | 741 | 717 | 1,458 | 86 |
| Bureau. | 472 | 438 | 463 | 421 | 405 | 421 | 406 | 412 | 3, 705 | 3, 420 | 7,125 | 82 |
| Calhoun | 114 | 101 | 74 | 82 | 137 | 121 | 63 | 52 | 876 | 837 | 1,713 | 94 |
| Carroll | 187 | 190 | 207 | 164 | 185 | 165 | 176 | 174 | 1, 533 | 1,403 | 2,936 | 78 |
| Cass_ | 206 | 185 | 199 | 160 | 163 | 176 | 141 | 173 | 1,604 | 1,468 | 3, 072 | 81 |
| Champaign | 663 | 663 | 613 | 575 | 631 | 641 | 498 | 528 | 5, 390 | 5,196 | 10,586 | 79 |
| Christian | 492 | 473 | 401 | 409 | 514 | 522 | 316 | 282 | 3, 843 | 3,619 | 7,462 | 81 |
| Clark | 297 | 266 | 129 | 108 | 317 | 333 | 100 | 102 | 1,, 04 | 1,726 | 3, 630 | 79 |
| Clay | 311 | 247 | 125 | 95 | 349 | 394 | 75 | 68 | 1,851 | 1,683 | 3,534 | 86 |
| Clinton | 191 | 153 | 192 | 146 | 210 | 174 | 150 | 128 | 1,498 | 1,306 | 2,804 | 90 |
| Coles | 432 | 448 | 337 | 359 | 454 | 463 | 256 | 250 | 3, 299 | 3,335 | 6,634 | 85 |
| Cook- |  |  |  |  |  |  |  |  |  |  |  |  |
| Outside Chicago | 4,472 | 4,462 | 4,413 | 4,232 | 4,060 | 3, 985 | 3,760 | 3,729 | 38, 052 | 36, 118 | 74, 170 | 82 |
| Chicago | 22,724 | 22,085 | 21,757 | 21,546 | 17,034 | 17, 423 | 29,023 | 21, 001 | 215,831 | 201,710 | 417,541 | 80 |
| Crawford | 345 | 315 | 171 | 190 | 389 | 355 | 173 | 165 | 2,259 | 2,094 | 4,353 | 80 |
| Cumberlan | 209 | 175 | 75 | 72 | 222 | 247 | 80 | 87 | 1, 249 | 1. 232 | 2,481 | 85 |
| DeKalb | 346 | 311 | 329 | 359 | 315 | 309 | 297 | 294 | 2,735 | 2,718 | 5,453 | 77 |
| DeWitt | 292 | 279 | 196 | 178 | 291 | 285 | 157 | 131 | 2,015 | 1,862 | 3,877 | 82 |
| Douglas | 242 | 268 | 199 | 192 | 292 | 279 | 151 | 140 | 1,948 | 1,882 | 3,830 | 77 |
| DuPage | 713 | 634 | 687 | 639 | 637 | 622 | 528 | 493 | 5, 847 | 5,407 | 11,254 | 82 |
| Edgar | 427 | 389 | 170 | 189 | 426 | 391 | 134 | 133 | 2, 416 | 2, 203 | 4,619 | 81 |
| Edwards | 112 | 94 | 82 | 60 | 137 | 119 | 53 | 50 | 771 | 687 | 1,458 | 77 |
| Effingha | 273 | 247 | 94 | 123 | 259 | 300 | 96 | 105 | 1,530 | 1,524 | 3.054 | 83 |
| Fayet | 394 | 403 | 147 | 131 | 535 | 601 | 98 |  | 2.554 | 2,409 | 4. 963 | 89 |
| Ford | 200 | 199 | 173 | 156 | 187 | 184 | 138 | 148 | 1,541 | 1,462 | 3,003 | 78 |
| Franklin | 1,165 | 1,122 | 875 | 772 | 1,073 | 1,032 | 564 | 613 | 8,255 | 7,843 | 16,098 | 87 |
| Ful | 553 | 488 | 530 | 488 | 519 | 519 | 456 | 486 | 4,381 | 4,117 | 8,498 | 81 |
| Gallatin | 159 | 150 | 134 | 123 | 162 | 122 | 106 | 110 | 1,229 | 1,121 | 2,350 | 87 |
| Greene | 265 | 298 | 221 | 250 | 294 | 260 | 156 | 158 | 2,116 | 2, 052 | 4,168 | 83 |
| Grundy | 225 | 198 | 165 | 166 | 181 | 162 | 149 | 164 | 1,472 | 1. 398 | 2,870 | 82 |
| Hamilton | 247 | 230 | 68 | 41 | 388 | 383 | 37 | 29 | 1, 501 | 1,454 | 2,950 | 87 |
| Hancock | 278 | 279 | 307 | 290 | 378 | 340 | 198 | 181 | 2,452 | 2, 226 | 4,678 | 78 |
| Hardin | 124 | 131 | 63 | 82 | 138 | 140 | 44 | 38 | 989 | 1,024 | 2,013 | 92 |
| Henderso | 107 | 109 | 102 | 115 | 147 | 159 | 51 | 42 | 878 | 913 | 1,791 | 82 |
| Henry. | 463 | 394 | 488 | 427 | 430 | 437 | 366 | 371 | 3,771 | 3,505 | 7,276 | 82 |
| Iroquois | 403 | 361 | 385 | 312 | 376 | 332 | 350 | 375 | 3, 196 | 2,928 | 6.124 | 81 |
| Jackson | 537 | 473 | 376 | 345 | 494 | 544 | 309 | 345 | 3,911 | 3, 667 | 7,578 | 83 |
| Jasper. | 257 | 272 | 72 | 72 | 331 | 342 | 60 |  | 1,498 | 1,342 | 2.840 | 88 <br> 88 |
| Jefferson | 124 | 118 | 110 | 132 | 124 | 107 | 138 98 | 103 | 1,110 | 1,031 | 2,141 | -86 |
| JoDaviess | 198 | 193 | 199 | 197 | 211 | 171 | 167 | 151 | 1,618 | 1,491 | 3, 109 | 81 |
| Johnson. | 202 | 196 | 68 | 55 | 289 | 315 | 40 | 44 | 1,327 | 1,245 | 2,572 | 88 |
| Kane | 906 | 837 | 921 | 931 | 820 | 795 | 693 | 697 | 7,702 | 7,372 | 15, 074 | 48 |
| Kankakee | 451 | 401 | 353 | 325 | 408 | 467 | 305 | 302 | 3,343 | 3,228 | 6, 571 | 83 |
| Kendall | 103 | 94 | 101 | 115 | 111 | 114 | 107 | 88 | 908 | 899 | 1,807 | 86 |
| Knox. | 529 | 474 | 489 | 500 | 512 | 476 | 419 | 438 | 4,146 | 3, 866 | 8,012 | 79 |
| Lake. | 841 | 741 | 847 | 754 | 749 | 691 | 647 | 693 | 7,156 | 6,582 | 13,738 | 82 |
| LaSalle. | 907 | 834 | 867 | 777 | 804 | 799 | 654 | 757 | 7. 292 | 6,792 | 14, 084 | 483 |
| Lawrence | 338 | 305 | 218 | 205 | 340 | 333 | 192 | 208 | 2,334 | 2, 165 | 4,499 | 83 |
| Lee. | 301 | 273 | 294 | 282 | 356 | 342 | 125 | 140 | 2,386 | 2, 297 | 4, 683 | 81 |
| Livingst | 437 | 423 | 442 | 390 | 415 | 329 | - 370 | 354 | 3, 626 | 3, 133 | 6,759 | 8 83 |
| Logan.- | 272 | 272 |  | 249 |  | 275 |  | 249 | 2, 234 | 2,154 | 4,388 | 80 |

TABLE 3-Concluded.

| Counties. | Fifth year. |  | Sixth year. |  | Serenth year. |  | Eighth year. |  | Total. |  | Total enrollment in elementary schools. | Per cenenrolled in elementary schools. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| MeDonough | 305 | 293 | 259 | 279 | 378 | 40.5 | 170 | 133 | 2, 350 | 2,299 | 4,649 | 77 |
| McHenry | 378 | 321 | 349 | 304 | 348 | 287 | 294 | 311 | 2,786 | 2, 5.59 | 5,345 | 79 |
| McLean | 693 | 714 | 690 | 659 | 756 | 861 | 367 | 433 | 5,805 | 5,506 | 11,311 | 80 |
| Macon | 958 | 917 | 651 | 671 | 886 | 928 | 492 | 480 | 6,658 | 6, 528 | 13,186 | 82 |
| Macoupin | 741 | 673 | 592 | 525 | 763 | 791 | 477 | 445 | 5,307 | 4,911 | 10,218 | 81 |
| Marlison | 1,389 | 1,275 | 1,199 | 1, 084 | 1,286 | 1,281 | 870 | 847 | 11,446 | 10,502 | 21,948 | 86 |
| Marion | 567 | 524 | 316 | 277 | 556 | 599 | 249 | 285 | 3.718 | 3,443 | 7,161 | 82 |
| Marshall | 144 | 160 | 117 | 105 | 148 | 129 | 135 | 125 | 1,177 | 1,085 | 2,262 | 82 |
| Mason | 220 | 165 | 191 | 187 | 203 | 244 | 110 | 99 | 1,592 | 1,424 | 3,016 | 81 |
| Massac | 223 | 231 | 104 | 91 | 262 | 235 | 66 | 116 | 1,503 | 1,444 | 2,947 | 86 |
| Menard. | 132 | 148 | 113 | 128 | 131 | 124 | 95 | 107 | 1,069 | 1,035 | 2,104 | 82 |
| Mercer | 224 | 173 | 235 | 188 | 186 | 192 | 182 | 192 | 1. 791 | 1,594 | 3,385 | 82 |
| Monroe. | 161 | 139 | 48 | 50 | 180 | 178 | 56 | 44 | 964 | 902 | 1,866 | 88 |
| Montgomery | 506 | 437 | 418 | 403 | 489 | 494 | 304 | 331 | 3, 638 | 3,457 | 7,095 | 83 |
| Morgan. | 335 | 313 | 277 | 313 | 304 | 286 | 249 | 281 | 2, 623 | 2,620 | 5,249 | 81 |
| Moultrie | 204 | 155 | 179 | 160 | 189 | 185 | 121 | 127 | 1,525 | 1,368 | 2,893 | 84 |
| Ogle | 319 | 326 | 297 | 292 | 283 | 292 | 245 | 260 | 2, 540 | 2,373 | 4,913 | 83 |
| Peoria | 1,028 | 1,020 | 963 | 950 | 921 | 911 | 772 | 765 | 8,740 | 8, 607 | 17,347 | 84 |
| Perry | 367 | 306 | 228 | 203 | 356 | 363 | 145 | 148 | 2,492 | 2,212 | 4,704 | 89 |
| Piatt | 325 | 277 | 93 | 81 | 337 | 331 | 67 | 83 | 1, 709 | 1,601 | 3,310 | 78 |
| Pike | 319 | 259 | 318 | 271 | 350 | 352 | 239 | 213 | 2.541 | 2,381 | 4, 922 | 80 |
| Pope | 192 | 219 | 20 | 30 | 245 | 279 | 12 | 21 | 1,083 | 1,047 | 2, 130 | 95 |
| Pulaski | 273 | 270 | 124 | 137 | 206 | 231 | 73 | 111 | 1.781 | 1,769 | 3, 550 | 86 |
| Putnam | 90 | 82 | 86 | 84 | 76 | 78 | 54 | 75 | 646 | 646 | 1,292 | 83 |
| Randolp | 349 | 312 | 219 | 213 | 369 | 359 | 139 | 175 | 2,431 | 2, 228 | 4,659 | 86 |
| Richland_ | 219 | 242 | 111 | 87 | 300 | 326 | 50 | 75 | 1,423 | 1388 | 2, 811 | 84 |
| Rock Island | 804 | 730 | 739 | 713 | 774 | 700 | 657 | 653 | 6,572 | 6,257 | 12,829 | 81 |
| St. Clair | 1,328 | 1,276 | 1,235 | 1,211 | 1,176 | 1,176 | 1,053 | 1,118 | 11, 606 | 11, 020 | 22,626 | 87 |
| Saline | 6.53 | 712 | 365 | 414 | 676 | 678 | 289 | 306 | 4,587 | 4.550 | 9,137 | 88 |
| San | 1,106 | 1,131 | 1,086 | 1,096 | 960 | 906 | 753 | 854 | 9,016 | 8,731 | 17,747 | 84 |
| Schuyler | 204 | 190 | 73 | 64 | 252 | 222 | 29 | 47 | 1,257 | 1,146 | 2,403 | 85 |
| Scott | 124 | 125 | 69 | 49 | 157 | 158 | 41 | 50 | 902 | 758 | 1,660 | 84 |
| Shelby | 390 | 368 | 236 | 233 | 494 | 453 | 154 | 184 | 2, 681 | 2, 449 | 5,130 | 81 |
| Stark | 111 | 107 | 96 | 108 | $8 i$ | 89 | 96 | 98 | 900 | 828 | 1,728 | 81 |
| Stephenson | 336 | 369 | 325 | 334 | 429 | 328 | 270 | 317 | 2,940 | 2, 791 | 5,731 | 82 |
| Tazewell | 460 | 430 | 424 | 420 | 438 | 468 | 389 | 344 | 3,718 | 3,441 | 7,159 | 83 |
| Union | 290 | 284 | 200 | 199 | 312 | 312 | 162 | 168 | 2, 297 | 2,030 | 4,327 | 87 |
| Vermilion | 1,077 | 1,006 | 975 | 984 | 902 | 920 | 817 | 859 | 8.310 | 7,927 | 16,237 | 83 |
| Wabash | 218 | 198 | 104 | 116 | 200 | 211 | 92 | 84 | 1,254 | 1,215 | 2,469 | 79 |
| Warre | 224 | 239 | 240 | 238 | 269 | 276 | 161 | 177 | 1,894 | 1,983 | 3,877 | 80 |
| Washington | 158 | 150 | 113 | 123 | 198 | 218 | 91 | 107 | 1,225 | 1,226 | 2,451 | 97 |
| Wayne | 420 | 377 | 217 | 198 | 433 | 491 | 129 | 147 | 2,611 | 2,413 | 5,024 | 92 |
| White | 256 | 291 | 194 | 187 | 386 | 354 | 170 | 139 | 2,154 | 2, 055 | 4,209 | 85 |
| Whites | 447 | 374 | 465 | 402 | 414 | 331 | 371 | 339 | 3,579 | 3,116 | 6,695 | 83 |
| Will | 756 | 766 | 799 | 717 | 960 | 838 | 731 | 708 | 6,930 | 6,516 | 13,446 | 81 |
| Williamson | 1,073 | 979 | 715 | 706 | 976 | 1, 037 | 560 | 486 | 7,140 | 6,919 | 14,059 | 86 |
| Winnebago | 1,008 | 1,011 | 906 | 895 | 894 | 810 | 710 | 798 | 8,634 | 8,277 | 16, 911 | 82 |
| Woodford | 205 | 224 | 184 | 196 | 218 | 205 | 147 | 153 | 1,690 | 1,591 | 3,281 | 79 |

TABLE 4-ENPOLLMENT FOR THIRD FOUR YEARS OR IN SECONDARY (HIGH)
SCHOOLS-1927.


TABLE 4-Concluded.

| Counties. | Ninth year. |  | Tenth year. |  | Eleventh year. |  | Twelfth year. |  | Post graduate and special. |  | Total. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| LaSalle | 476 | 535 | 373 | 367 | 303 | 345 | 205 | 278 |  |  | 1,357 | 1,525 | 2,882 | 17 |
| Lawrence. | 179 | 179 | 113 | 126 | 90 | 101 | 91 | 107 |  |  | 473 | 513 | 986 | 17 |
| Lee... | 160 | 172 | 130 | 182 | 127 | 143 | 90 | 125 |  |  | 507 | 622 | 1,129 | 19 |
| Livingston | 241 | 204 | 196 | 197 | 122 | 179 | 127 | 148 |  |  | 686 | 728 | 1,414 | 17 |
| Logan.-.-- | 200 | 173 | 134 | 150 | 111 | 157 | 107 | 107 |  |  | 552 | 587 | 1,139 | 20 |
| McDonough | 227 | 252 | 155 | 201 | 144 | 162 | 125 | 127 |  |  | 651 | 742 | 1,393 | 3 |
| McHenry | 228 | 238 | 177 | 194 | 152 | 155 | 137 | 149 |  |  | 694 | 736 | 1,430 | 21 |
| McLean. | 516 | 558 | 335 | 417 | 262 | 280 | 175 | 239 |  |  | 1,288 | 1,494 | 2,782 | 20 |
| Macon. | 516 | 561 | 478 | 474 | 253 | 332 | 149 | 178 | 5 | 10 | 1,401 | 1,555 | 2,956 | 18 |
| Macoupin. | 493 | 444 | 281 | 282 | 256 | 271 | 161 | 222 |  |  | 1,191 | 1,219 | 2,410 | 19 |
| Madison | 705 | 727 | 484 | 510 | 259 | 351 | 230 | 314 |  |  | 1,678 | 1,902 | 3,580 | 14 |
| Marion. | 370 | 372 | 170 | 195 | 150 | 177 | 99 | 106 |  |  | 789 | 850 | 1,639 | 18 |
| Marshall | 84 | 91 | 67 | 64 | 64 | 53 | 49 | 42 |  |  | 264 | 250 | 514 | 18 |
| Mason. | 110 | 114 | 90 | 85 | 61 | 92 | 65 | 69 |  |  | 326 | 360 | 686 | 19 |
| Massac. | 92 | 124 | 43 | 55 | 53 | 56 | 37 | 39 |  |  | 225 | 274 | 499 | 14 |
| Menard | 76 | 68 | 56 | 64 | 39 | 67 | 49 | 48 |  |  | 220 | 247 | 467 | 18 |
| Mercer. | 139 | 134 | 81 | 85 | 84 | 96 | 87 | 72 |  |  | 391 | 387 | 778 | 18 |
| Monroe | 59 | 63 | 24 | 23 | 30 | 26 | 22 | 13 |  |  | . 135 | 125 | 260 | 12 |
| Montgomery | 257 | 291 | 168 | 190 | 168 | 197 | 100 | 145 |  |  | 693 | 823 | 1,516 | 17 |
| Morgan. | 166 | 213 | 141 | 191 | 123 | 162 | 102 | 137 |  |  | 532 | 703 | 1,235 | 19 |
| Moultrie | 106 | 105 | 64 | 70 | 57 | 76 | 47 | 45 |  |  | 274 | 296 | 570 | 16 |
| Ogle. | 160 | 165 | 129 | 146 | 97 | 111 | 105 | 133 |  |  | 491 | 555 | 1,046 | 17 |
| Peoria | 657 | 643 | 392 | 479 | 317 | 402 | 226 | 297 |  |  | 1,592 | 1,821 | 3,413 | 16 |
| Perry | 131 | 144 | 69 | 75 | 58 | 66 | 28 | 64 |  |  | 286 | 349 | 635 | 11 |
| Piatt | 216 | 196 | 92 | 101 | 94 | 129 | 64 | 61 |  |  | 466 | 487 | 953 | 22 |
| Pike. | 244 | 228 | 136 | 152 | 148 | 192 | 81 | 97 |  |  | 609 | 669 | 1,278 | 20 |
| Pope | 24 | $\underline{22}$ | 10 | 25 | 10 | 19 | 4 | 9 |  |  | 48 | 75 | 123 | 5 |
| Pulaski | 127 | 155 | 42 | 63 | 53 | 66 | 31 | 45 |  |  | 253 | 329 | 582 | 14 |
| Putnam- | 43 | 49 | 31 | 39 | 25 | 30 | 32 | 22 |  |  | 131 | 140 | 271 | 17 |
| Randolph.- | 148 | 172 | 100 | 96 | 71 | 82 | 43 | 55 |  |  | 362 | 405 | 767 | 14 |
| Richland. | 78 | 107 | 53 | 67 | 71 | 74 | 43 | 45 |  |  | 245 | 293 | 538 | 16 |
| Rock Island | 615 | 611 | 446 | 411 | 260 | 287 | 236 | 247 |  |  | 1,557 | 1,556 | 3,113 | 19 |
| St. Clair | 719 | 674 | 467 | 486 | 321 | 337 | 278 | $26 \overline{7}$ |  |  | 1,785 | 1,764 | 3,549 | 13 |
| Saline. | 275 | 273 | 163 | 177 | 133 | 158 | 82 | 91 |  |  | 653 | 699 | 1,352 | 12 |
| Sangamon | 717 | 720 | 427 | 504 | 394 | 276 | 335 | 200 |  |  | 1,8i3 | 1,700 | 3,573 | 16 |
| Schuyler | 111 | 116 | 31 | 39 | 58 | 52 | 24 | 19 |  |  | 224 | 226 | 450 | 15 |
| Scott.- | 61 | 73 | 38 | 40 | 26 | 50 | 27 | 20 |  |  | 152 | 183 | 335 | 16 |
| Shelby | 240 | 253 | 94 | 125 | 141 | 194 | 78 | 82 |  |  | 553 | 654 | 1,207 | 19 |
| Stark. | 65 | 71 | 49 | 53 | 47 | 54 | 37 | 40 |  |  | 198 | 218 | 416 | 19 |
| Stephenson.- | 228 | 229 | 147 | 161 | 98 | 132 | 105 | 128 |  |  | 578 | 650 | 1,228 | 18 |
| Tazewell. | 271 | 271 | 179 | 193 | 158 | 195 | 109 | 144 |  |  | 717 | 803 | 1,520 | 17 |
| Union | 109 | 120 | 66 | 102 | 69 | 82 | 60 | 56 |  |  | 304 | 360 | 664 | 13 |
| Vermilion | 613 | 713 | 385 | 503 | 292 | 447 | 265 | 322 |  |  | 1,555 | 1,985 | 3,540 | 17 |
| Wabash | 148 | 153 | 66 | 79 | 72 | 69 | 29 | 49 |  |  | 315 | 350 | , 665 | 21 |
| Warren. | 175 | 173 | 156 | 115 | 92 | 140 | 71 | 105 |  |  | 494 | 533 | 1,027 | 20 |
| Washington. | 81 | 67 | 39 | 56 | 33 | 45 | 23 | 41 |  |  | 176 | 209 | 385 | 13 |
| Wayne | 72 | 82 | 51 | 67 | 50 | 41 | 35 | 42 |  |  | 208 | 232 | 440 | 8 |
| White- | 169 | 135 | 93 | 115 | 78 | 73 | 48 | 49 |  |  | 388 | 372 | 760 | 15 |
| Whiteside | 273 | 245 | 159 | 201 | 149 | 145 | 134 | 127 |  |  | 715 | 718 | 1,433 | 17 |
| Will.- | 616 | 617 | 369 | 324 | 257 | 244 | 189 | 211 | 118 | 95 | 1,549 | 1,491 | 3,040 | 18 |
| Williamson.- | 458 | 571 | 297 | 335 | 200 | 221 | 141 | 173 |  |  | 1,096 |  |  |  |
| Winnebago. | 593 | 706 | 460 | 510 | 307 | 398 | 358 | 355 |  |  | 1,718 | 1,969 | 3,687 | 18 |
| Woodford | 145 | 159 | 93 | 137 | 58 | 112 | 72 |  |  |  | 368 | 502 | 870 | 21 |

TABLE 5 -TOTAL ENROLLMENT, PER CENT OF SCHOOL AGE, ATTENDANCE, AVERAGE ATTENDANCE, AND AVERAGE LENGTH OF TERM-1927.

| Counties. | Total enrollment in elementary and secondary schools. |  |  | Per cent of school age enrollec | Total days attendance. | A verage. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Daily attendance. |  | Per rent of perfect attendance. | Number of days each pupil tended school. | Number of days schools were in session. | $\begin{gathered} \text { Num- } \\ \text { ber of } \\ \text { manths } \\ \text { schools } \\ \text { were } \\ \text { in } \\ \text { session. } \end{gathered}$ |
|  | Boys. | Girls. | Total. |  |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | , | 区 | 9 | 10 | 11 |
| Illinoiṣ, | 696,153 | 661,485 | 1,357,638 | 68 | 216,040,747 | 1,151,994 | 85 | 159 | 187 | 8.9 |
| Adams | 4,892 | 4,730 | 9,622 | 82 | 1,407,484 | 7,678 | 80 | 146 | 183 | 8.1 |
| Alexander | 2,882 | 3,013 | 5,895 | 69 | 789,902 | 4,577 | 77 | 133 | 172 | 8.1 |
| Bond. | 1,829 | 1,850 | 3,679 | 82 | 522,458 | 3,053 | 82 | 142 | 171 | 7.3 |
| Boone | 1,556 | 1,532 | 3,088 | 63 | 481,311 | 2,532 | 81 | 155 | 190 | 8.8 |
| Brown. | 849 | 848 | 1,697 | 80 | 221,575 | 1,318 | 78 | 130 | 168 | 7.5 |
| Bureau | 4,492 | 4,250 | 8,742 | 83 | 1,356,120 | 7,102 | 81 | 155 | 191 | 8.3 |
| Calhoun | 924 | 908 | 1,832 | 85 | 194,494 | 1,227 | 66 | 106 | 158 | 7.5 |
| Carroll | 1,908 | 1,862 | 3,770 | 83 | 598,848 | 3,308 | 87 | 158 | 181 | 8.6 |
| Cass.-- | 1,931 | 1,871 | 3,802 | 90 | 557,632 | 3,177 | 83 | 146 | 175 | 8.4 |
| Champaign | 6,803 | 6,609 | 13,412 | 70 | 1,975,292 | -11,113 | 82 | 148 | 177 | 8.2 |
| Christian | 4,657 | 4,596 | 9,253 | 75 | 1,329,538 | 7,711 | 83 | 143 | 172 | 8.0 |
| Clark | 2,373 | 2,229 | 4,602 | 87 | 659,407 | 3,832 | 83 | 143 | 172 | 7.3 |
| Clay | 2,139 | 2,012 | 4,151 | 89 | 551,272 | 3,201 | 77 | 132 | 172 | 8.1 |
| Clinton | 1,662 | 1,465 | 3,127 | 44 | 460,044 | 2,638 | 84 | 146 | 174 | 8.1 |
| Coles. | 3,884 | 3,987 | 7,871 | 74 | 1,218,240 | 6,768 | 85 | 15.5 | 180 | 8.0 |
| Cook- |  |  |  |  |  |  |  |  |  |  |
| Outside Chicago | 46,909 | 44,599 | 91,508 | 61 | 14,185,666 | 74,568 | 81 | 155 | 190 | 9.3 |
| Chicago | 271,308 | 250,478 | 521,786 | 59 | 94, 298,727 | 471,492 | 90 | 180 | 200 | 10.0 |
| Crawford | 2,855 | 2,715 | 5,570 | 99 | 678,447 | 4,428 | 79 | 121 | 153 | 7.6 |
| Cumberland | 1,454 | 1,476 | 2,930 | 87 | 381,600 | 2,400 | 82 | 130 | 159 | 7.3 |
| DeKalb. | 3,482 | 3,602 | 7,084 | 79 | 1,155,032 | 6,258 | 88 | 163 | 184 | 9.0 |
| DeWitt. | 2,402 | 2,366 | 4,768 | 89 | 677,138 | 3,600 | 75 | 142 | 188 | 8.2 |
| Douglas | 2,416 | 2,407 | 4,823 | 98 | 729,085 | 4,077 | 84 | 151 | 178 | 8.1 |
| DuPage | 7,143 | 6,699 | 13,842 | 73 | 2,188,989 | 11,834 | 85 | 158 | 185 | 9.2 |
| Edgar | 2,924 | 2,778 | 5,702 | 84 | 804,781 | 4,511 | 79 | 141 | 178 | 8.1 |
| Edwards | 991 | 913 | 1,904 | 76 | 251,513 | 1,515 | 79 | 131 | 166 | 7.1 |
| Effingham | 1,839 | 1,863 | 3,702 | 83 | 527,143 | 3,069 | 83 | 142 | 171 | 7.7 |
| Fayette | 2,845 | 2,753 | 5,598 | 79 | 734,101 | 4,509 | 80 | 130 | 162 | 7.2 |
| Ford | 1,944 | 1,932 | 3,876 | 85 | 546,608 | 3,085 | 79 | 140 | 177 | 8.8 |
| Franklin | 9,401 | 9,132 | 18,533 | 93 | 2,614,190 | 16,087 | 86 | 139 | 162 | 7.4 |
| Fulton | 5,364 | 5,200 | 10,564 | 86 | 1,463,767 | 8,592 | 81 | 138 | 170 | 8.0 |
| Gallatin_ | 1,399 | 1,333 | 2,732 | 79 | 273,306 | 1,938 | 71 | 100 | 141 | 7.0 |
| Greene. | 2,537 | 2,509 | 5,046 | 87 | 676,207 | 3,905 | 77 | 134 | 173 | 7.7 |
| Grundy - | 1,755 | 1,759 | 3,514 | 68 | 557,001 | 3,173 | 90 | 157 | 175 | 8.5 |
| Hamilton | 1,723 | 1,684 | 3,407 | 88 | 410,312 | 2,624 | 77 | 120 | 156 | 7.1 |
| Hancock. | 3,096 | 2,959 | 6,055 | 85 | 872,948 | 4,998 | 81 | 141 | 174 | 8.1 |
| Hardin | 1,081 | 1,119 | 2,200 | 90 | 214,323 | 1,397 | 63 | 96 | 153 | 7.1 |
| Henderso | 1,068 | 1,116 | 2,184 | 90 | 339,465 | 1,855 | 85 | 155 | 183 | 8.3 |
| Henry | 4,523 | 4,406 | 8,929 | 76 | 1,358,615 | 7,644 | 85 | 150 | 177 | 8.1 |
| Iroquois | 3,875 | 3,736 | 7,611 | 81 | 1,173,710 | 6,174 | 81 | 154 | 190 | 8.6 |
| Jackson. | 4,723 | 4,434 | 9,157 | 69 | 1,053,149 | 6,427 | 70 | 114 | 163 | 7.2 |
| Jasper_ | 1,675 | 1,570 | 3,245 | 81 | 438,536 | 2,820 | 86 | 133 | 155 | 7.1 |
| Jcfferson | 4,054 | 3,622 | 7,676 | 79 | 1,015,698 | 6,018 | 78 | 131 | 168 | 7.2 |
| Jersey | 1,261 | 1,233 | 2,494 | 78 | 337,830 | 1,908 | 76 | 135 | 177 | 8.2 |
| JoDaviess | 1,967 | 1,899 | 3,866 | 73 | 581,613 | 3,160 | 81 | 149 | 184 | 8.1 |
| Johnson-- | 1,519 | 1,425 | 2,944 | 83 | 345,727 | 2,211 | 75 | 117 | 156 | 7.5 |
| Kane. | 9,751 | 9,614 | 19,365 | 79 | 3,082,368 | 16,629 | 85 | 157 | 185 | 9.1 |
| Kankakee | 3,976 | 3,938 | 7,914 | 54 | 1,197,738 | 6,423 | 81 | 151 | 186 | 8.5 |
| Kendall. | 1,083 | 1,029 | 2,112 | 79 | 317,138 | 1,817 | 86 | 150 | 174 | 8.9 |
| Knox | 5,151 | 5,034 | 10,185 | 82 | 1,667,464 | 8,856 | 86 | 162 | 188 | 9.0 |
| Lake. | 8,785 | 8,141 | 16,926 | 75 | 2,489,756 | 13,324 | 78 | 145 | 186 | 9.1 |

TABLE ${ }^{5}$-Concluded.

| Counties. | Total enrollment in elementary and secondary schools. |  |  | Per cent of school age enrolled. | Total days attend-ance. | Average. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Daily attendance. |  | Per cent of perfect attendance. | Number of days each pupil tended school. | Number of days schools were in session | Num-ber ofmonthsschoolswereinsession.en |
|  | Boys. | Girls. | Total. |  |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| LaSalle | 8,649 | 8,317 | 16,966 | 62 | 2,787,392 | 14,368 | 84 | 163 | 194 | 8.5 |
| Lawrence | 2,807 | 2,678 | 5,485 | 94 | 670,091 | 3,919 | 71 | 122 | 170 | 8.0 |
| Livingsto | 4,312 | 3,861 | 8,173 | 80 | 1,213,597 | 7,057 | 88 | 148 | 171 | 8.2 |
| Logan. | 2,786 | 2,741 | 5,527 | 64 | 858,873 | 4,748 | 85 | 155 | 180 | 8.1 |
| McDonough | 3,001 | 3,041 | 6,042 | 86 | 867,990 | 4,926 | 81 | 143 | 176 | 8.1 |
| McHenry | 3,480 | 3,295 | 6,775 | 67 | 1,028,717 | 5,605 | 82 | 151 | 183 | 9.0 |
| McLean | 7,093 | 7,000 | 14,093 | 87 | 2,084,175 | 11,748 | 83 | 147 | 177 | 8.3 |
| Macon | 8,059 | 8,083 | 16,142 | 81 | 2,269,501 | 12,830 | 80 | 140 | 178 | 8.1 |
| Macoupin | 6,498 | 6,130 | 12,628 | 76 | 1,682,241 | 9,932 | 78 | 133 | 169 | 7.8 |
| Madison. | 13,124 | 12,404 | 25,528 | 65 | 3,767,010 | 20,422 | 79 | 147 | 184 | 8.2 |
| Marion | 4,507 | 4,293 | 8,800 | 82 | 1,180,139 | 7,201 | 81 | 134 | 164 | 7.3 |
| Marshall | 1,441 | 1,335 | 2,776 | 78 | 412,014 | 2,218 | 79 | 148 | 185 | 8.2 |
| Mason | 1,918 | 1,784 | 3,702 | 87 | 474,980 | 2,954 | 80 | 128 | 162 | 7.7 |
| Massac | 1,728 | 1,718 | 3,446 | 88 | 531,997 | 2,921 | 84 | 155 | 182 | 7.2 |
| Menard | 1,289 | 1,282 | 2,571 | 92 | 325,340 | 1,980 | 77 | 126 | 164 | 8.1 |
| Mercer | 2,182 | 1,981 | 4,163 | 84 | 583,825 | 3,428 | 82 | 139 | 170 | 8.1 |
| Monroe | 1,099 | 1,027 | 2,126 | 57 | 293,636 | 1,648 | 77 | 137 | 178 | 8.1 |
| Montgomery | 4,331 | 4,280 | 8,611 | 77 | 1,219,445 | 6,892 | 80 | 141 | 176 | 7.6 |
| Morgan | 3,155 | 3,329 | 6,484 | 66 | 897, 175 | 5,170 | 79 | 137 | 173 | 7.6 |
| Moultrie | 1,799 | 1,664 | 3,463 | 98 | 473,203 | 2,714 | 78 | 136 | 174 | 7.9 |
| Ogle- | 3,031 | 2,928 | 5,959 | 91 | 849,890 | 4,594 | 77 | 142 | 185 | 8.3 |
| Peoria | 10,332 | 10,428 | 20,760 | 79 | 3,093,021 | 17,021 | 82 | 148 | 181 | 8.2 |
| Perry | 2,778 | 2,561 | 5,339 | 78 | 657,646 | 3,990 | 74 | 121 | 164 | 7.2 |
| Piatt | 2,175 | 2,088 | 4,263 | 101 | 616,545 | 3,408 | 80 | 144 | 180 | 8.1 |
| Pike. | 3,150 | 3,050 | 6,200 | 98 | 803,904 | 4,594 | 74 | 130 | 175 | 8.0 |
| Pope | 1,131 | 1,122 | 2,253 | 77 | 243,669 | 1,555 | 70 | 109 | 156 | 7.1 |
| Pulaski | 2,034 | 2,098 | 4,132 | 72 | 534,358 | 3,250 | 78 | 128 | 164 | 7.4 |
| Putnam | 777 | 786 | 1,563 | 83 | 219,698 | 1,234 | 78 | 139 | 178 | 8.4 |
| Randolp | 2,793 | 2,633 | 5,426 | 76 | 752,459 | 4,504 | 83 | 139 | 167 | 7.6 |
| Richland. | 1,668 | 1,681 | 3,349 | 76 | 473,281 | 2,800 | 83 | 140 | 169 | 7.1 |
| Rock Island. | 8,129 | 7,813 | 15,942 | 81 | 2,271,899 | 12,612 | 79 | 142 | 180 | 8.3 |
| St. Clair | 13,391 | 12,784 | 26,175 | 65 | 4,071,620 | 21,738 | 83 | 155 | 187 | 8.4 |
| Saline | 5,240 | 5,249 | 10,489 | 84 | 1,428,943 | 8,456 | 80 | 134 | 168 | 7.2 |
| Sangamon | 10,889 | 10,431 | 21,320 | 79 | 3,146,927 | 17,143 | 80 | 146 | 183 | 8.1 |
| Schuyler | 1,481 | 1,372 | 2,853 | 80 | 384,003 | 2,204 | 77 | 134 | 174 | 7.8 |
| Scott- | 1,054 | 941 | 1,995 | 86 | 267,040 | 1,605 | 80 | 133 | 166 | 7.7 |
| Shelby | 3,234 | 3,103 | 6,337 | 85 | 875,998 | 5,088 | 80 | 138 | 172 | 7.7 |
| Stark | 1,098 | 1,046 | 2,144 | 76 | 313,933 | 1,764 | 82 | 145 | 177 | 8.3 |
| Stephenson | 3,518 | 3,441 | 6,959 | 79 | 1,091,674 | 5,829 | 83 | 155 | 187 | 8.5 |
| Tazewell | 4,435 | 4,244 | 8,679 | 88 | 1,354,266 | 7,281 | 83 | 154 | 186 | 8.4 |
| Union | 2,601 | 2,390 | 4,991 | 87 | 670,181 | 4,172 | 83 | 133 | 160 | 7.2 |
| Vermilion | 9,865 | 9,912 | 19,777 | 79 | 3,060,687 | 16,781 | 84 | 153 | 182 | 8.2 |
| Wabash | 1,569 | 1,565 | 3,134 | 87 | 446,622 | 2,609 | 83 | 142 | 171 | 7.5 |
| Warren | 2,388 | 2,516 | 4,904 | 91 | 702,491 | 4,087 | 83 | 142 | 171 | 8.3 |
| Washington | 1,401 | 1,435 | 2,836 | 62 | 336,988 | 2,254 | 79 | 125 | 158 | 7.1 |
| Wayne | 2,819 | 2,645 | 5,464 | 91 | 649,746 | 3,964 | 72 | 117 | 163 | 7.2 |
| White | 2,542 | 2,427 | 4,969 | 87 | 640,693 | 3,911 | 78 | 127 | 163 | 7.2 |
| Whitesid | 4,294 | 3,834 | 8,128 | 79 | 1,290,985 | 6,768 | 83 | 158 | 190 | 8.5 |
| Will | 8,479 | 8,007 | 16,486 | 61 | 2,530,684 | 13,937 | 84 | 152 | 181 | 8.7 |
| Williamson | 8,236 | 8,219 | 16,455 | 79 | 2,233,625 | 13,375 | 81 | 135 | 167 | 7.2 |
| Winnebago | 10,352 | 10,246 | 20,598 | 70 | 3,023,585 | 15,941 | 77 | 146 | 189 | 8.9 |
| Woodford | 2,058 | 2,093 | 4,151 | 83 | 616,657 | 3,451 | 83 | 148 | 178 | 8.1 |

TABLE 6-PROMOTIONS, GRADUATES, TUITION PUPILS

| Counties. | Number of eighth year pupils promoted. |  |  | Number of elementary tuition pupils. |  |  | Number of of high school graduates. |  |  | Number of high school tuition pupils. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Boys. | Girls. | Total. | Boys. | Girls. | Total. | Boys. | Girls. | Total. | Boys. | Girls. | Total. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| Illinois_ | 40,542 | 43,611 | 84,153 | 2,405 | 2,488 | 4,893 | 14,228 | 15,723 | 29,951 | 11,391 | 12,567 | 23, 958 |
| Adams | 258 | 277 | 535 | 34 | 43 | 77 | 136 | 159 | 295 | 181 | 175 | 356 |
| Alexande | 108 | 145 | 253 | 2 | 2 | 4 | 41 | 62 | 103 | 47 | 61 | 108 |
| Boone. | 85 | 127 | 212 | ${ }_{6}$ | 7 | 13 | 33 | 51 | 84 | +0 | +58154 | 108 |
| Brown. | 57 | 56 | 113 | 28 | 18 | 46 | 21 | 27 | 48 | 55 | 69 | 124 |
| Bureau | 327 | 349 | 676 | 50 | 70 | 120 | 110 | 142 | 252 | 58 | 64 | 122 |
| Calhoun | 38 | - 34 | ${ }^{7}$ | 48 | 47 | 05 | 16 | 13 | 127 | 20 | 41 | ${ }_{54}^{66}$ |
| Cass. | 111 | 129 | 240 | 6 | 3 | 9 | 51 | 71 | 122 | 64 | 76 | 140 |
| Champaign | 448 | 490 | 938 | 45 | 39 | 84 | 207 | 225 | 432 | 280 | 313 | 593 |
| Christian | 243 | 276 | 519 | 39 | 34 | 73 | 117 | 132 | 249 | 147 | 189 | 336 |
| Clark. | 116 | 130 | 246 | 27 | 15 | 42 | 82 | 82 | 164 | 145 | 169 | 314 |
| Clay | 68 | 80 | 148 | 18 | 11 | 29 | 63 | 79 | 142 | 121 | 125 | 246 |
| Clinton | 117 | 114 | 231 | 17 | 11 | 28 | 30 | 31 | 61 | 31 | 46 | 77 |
| Coles.- | 257 | 273 | 530 | 42 | 36 | 78 | 97 | 108 | 205 | 147 | 190 | 337 |
| Cook- |  |  |  |  |  |  |  |  |  |  |  |  |
| Outside Chicago | 3,132 | 3,150 | 6,282 | 160 | 171 | 331 | 1,115 | 1,142 | 2,257 | 248 | 222 | 470 |
| Chicago | 15,981 | 17,205 | 33,186 |  |  |  | 4,082 | 3,773 | 7,855 |  |  |  |
| Crawford | 160 | 148 | 308 | 37 | 25 | 62 | 71 | 101 | 172 | 110 | 100 | 210 |
| Cumberland | 65 | 82 | 147 | 15 | 16 | 31 | 36 | 55 | 91 | 109 | 118 | 227 |
| DeKalb. | 286 | 294 | 580 | 40 | 49 | 89 | 107 | 177 | 284 | 70 | 115 | 185 |
| DeWitt | 112 | 146 | 258 | 6 | 4 | 10 | 45 | 70 | 115 | 51 | 47 | 98 |
| Douglas | 145 | 144 | 289 | 9 | 24 | 33 | 75 | 89 | 164 | 73 | 80 | 153 |
| DuPage | 450 | 412 | 862 | 31 | 35 | 66 | 173 | 205 | 378 | 102 | 102 | 204 |
| Edgar. | 136 | 122 | 258 | 32 | 32 | 64 | 69 | 76 | 145 | 151 | 178 | 329 |
| Edwards | 46 | 39 | 85 | 2 | 2 |  | 39 | 47 | 86 | 20 | 15 | 35 |
| Effingham | 77 | 122 | 199 | 9 | 13 | 22 | 67 | 78 | 145 | 153 | 168 | 321 |
| Fayette | 259 | 282 | 541 | 19 | 12 | 31 | 51 | 65 | 116 | 151 | 161 | 312 |
| Ford | 151 | 155 | 306 | 37 | 24 | 61 | 81 | 88 | 169 | 90 | 113 | 203 |
| Franklin | 338 | 325 | 663 |  |  |  | 38 | 43 | 81 | 70 | 101 | 171 |
| Fulton. | 326 | 353 | 679 | 33 | 35 | 58 | 119 | 139 | 258 | 220 | 273 | 493 |
| Gallatin | 70 | 57 | 127 | 1 | 2 | 3 | 14 | 31 | 45 | 65 | 72 | 137 |
| Greene. | 115 | 127 | 242 | 14 | 30 | 44 | 58 | 57 | 115 | 134 | 118 | 252 |
| Grundy | 143 | 155 | 298 | 16 | 22 | 38 | 46 | 59 | 105 | 62 | 109 | 171 |
| Hamilton | 90 | 69 | 159 | 4 | 2 | 6 | 34 | 47 | 81 | 165 | 166 | 331 |
| Hancock | 197 | 192 | 389 | 39 | 49 | 88 | 146 | 174 | 320 | 298 | 362 | 660 |
| Hardin | 19 | 18 | 37 |  | 12 | 12 | 8 | 13 | 21 | 9 | 8 | 17 |
| Henderson | 80 | 85 | 165 | 15 | 11 | 26 | 34 | 49 | 83 | 70 | 73 | 143 |
| Henry | 313 | 321 | 634 | 35 | 55 | 90 | 149 | 183 | 332 | 175 | 175 | 350 |
| Iroquois | 241 | 266 | 507 | 59 | 43 | 102 | 108 | 141 | 249 | 135 | 140 | 275 |
| Jackson. | 287 | 301 | 588 | 20 | 24 | 44 | 108 | 130 | 238 | 51 | 63 | 114 |
| Jasper | 79 | 55 | 134 | 1 | 3 | 4 | 46 | 43 | 89 | 92 | 105 | 197 |
| Jefferson. | 105 | 168 | 273 | 7 | 13 | 30 | 68 | 94 | 162 | 143 | 135 | 278 |
| Jersey- | 78 | 86 | 164 | 2 | 4 | 6 | 40 | 42 | 82 | 79 | 88 | 167 |
| JoDaviess | 116 | 124 | 240 | 29 | 16 | 45 | 66 | 61 | 127 | 109 | 151 | 260 |
| Johnson.- | 74 | 102 | 176 | 15 | 8 | 23 | 36 | 23 | 59 | 70 | 50 | 120 |
| Kane | 619 | 533 | 1,152 | 30 | 62 | 92 | 334 | 436 | 770 | 177 | 228 | 405 |
| Kankakee | 254 | 251 | 505 | 63 | 61 | 124 | 83 | 122 | 205 | 116 | 127 | 243 |
| Kendall | 86 | 71 397 | 157 <br> 748 | 68 | 81 | 119 | - 24 | 206 | - 361 | 178 | 24 173 | 52 |
| Knox | 351 544 | 397 600 | 1,144 | 68 75 | 61 | 119 136 | ${ }_{225}^{155}$ | 208 | 361 433 | 174 | 173 | 350 |

AND QUALIFICATIONS OF TEACHERS—1927.

| Graduates of- |  |  | Graduates of four year higb school and attended- |  |  |  |  | Attended high school- |  |  | Teachers contributing to Teachers Pension Fund. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College and State normal school. | $\begin{gathered} \text { Col- } \\ \text { lege } \\ \text { only. } \end{gathered}$ | State normal school only. | College three years. | College two years. | College or normal school 1 year. | Col.or Nor. Sch.less than 1 year. | Neither college nor normal school. | Three years. | Two years. | One year. | $\begin{gathered} \text { Num- } \\ \text { ber. } \end{gathered}$ | Amount. |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 1,792 | 7,626 | 13,338 | 1,009 | 2,106 | 5, 265 | 8,552 | 3, 267 | 625 | 461 | 183 | 39,182 | \$1, 177,949 |
| 17 3 7 1 3 | 96 30 19 20 8 | 62 22 5 28 | 39 12 2 3 | 47 12 8 9 11 | 75 50 24 14 24 | 75 50 40 28 30 | 8 12 12 31 8 | 4 3 2 | 4 <br> 1 <br> 3 <br> $-->3$ | 7 3 | 377 157 132 119 86 | § $\begin{array}{r}3,833 \\ 1,435 \\ 896 \\ 795 \\ 544\end{array}$ |
| 12 | 102 | 43 | 8 | 19 | 60 | 139 | 24 |  | 3 |  | 360 | 2,642 |
| 12 |  | 14 | 10 | $\stackrel{2}{20}$ | 4 <br> 3 | $\begin{array}{r}8 \\ 53 \\ \hline\end{array}$ | $\begin{array}{r}3 \\ 23 \\ \hline\end{array}$ | 12 | 8 | 2 | $\begin{array}{r}36 \\ 190 \\ \hline 1\end{array}$ | 180 1,350 |
|  | ${ }_{34} 1$ | $\begin{array}{r}14 \\ 3 \\ \hline\end{array}$ | 10 | 5 | 18 | 76 | 26 | 2 |  |  | 142 | 1, 1,396 |
| 20 | 136 | 72 | 17 | 40 | 81 | 148 | 41 | 6 | 3 | 1 | 215 | 40,026 |
| 20 | 71 | 18 | 8 | 21 | 43 | 150 | 30 | 8 | 3 |  | 299 | 2,369 |
|  | 42 | 16 |  | 7 | 37 | 41 | 18 | 3 | 10 | 2 | 163 | 1,401 |
| 6 | 23 | 9 | 2 | 5 | 11 | 34 | 27 | 12 | 8 | 2 | 139 | 1,362 |
| 1 | 12 | 9 | 9 | 7 | 19 | 40 | 28 | 5 | 3 | 5 | 121 | ${ }^{1} 909$ |
| 10 | 51 | 64 | 8 | 16 | 58 | 57 | 20 | 5 |  | 3 | 253 | 1,996 |
| 239 | 818 | 1,148 | 123 | 174 | 195 | 145 | 77 | 2 |  | 1 | 2,538 | 23, 587 |
| 668 | 1,504 | 7,458 |  | 2 | 8 | 1,366 | 1,526 | 2 |  | 1 | 12, 294 | 903,164 |
| 7 | 52 | 16 | 8 | 13 | 48 | 48 | 10 | 8 |  |  | 168 | 1,055 |
|  | 17 | 11 | 2 | 7 | 35 | 38 | 8 | 1 | 2 |  | 104 | 912 |
| 23 | 81 | 100 | 11 | 11 | 84 | 40 | 3 | 1 | 1 |  | 300 | 2,148 |
|  | 27 | 13 |  | 10 |  | 66 | 13 | 17 | 6 | 5 | 184 | 1,491 |
| 24 | 31 | 38 | 8 | 17 | 28 | 78 | 4 |  | 0 |  | 205 | 1,285 |
| 28 | 138 | 221 | 24 | 36 | 40 | 27 | 4 |  | ------- |  | 460 | 3,346 |
| 7 | 49 | 19 | 4 | 14 | 68 | 75 | 14 | 5 | 6 | 3 | 227 | 1,828 |
| 2 | 15 | 3 | 5 | , | 15 | 23 | 11 | 2 |  | ------ | 81 | 608 |
| 1 | 20 | 16 | 6 | 10 | 17 | 55 | 19 | 8 | 2 | 1. | 137 | 917 |
|  | 22 | 10 | 7 | 15 | 18 | 48 | 37 | 6 |  |  | 167 | 1,608 |
| ${ }^{7}$ | 29 | 21 | 6 | 10 | 48 | 70 | 11 | 17 |  |  | 188 | 127 |
| 14 | 88 | 79 | 12 | 17 | 59 | 95 | 53 | 17 | 25 |  | 397 | 2,419 |
| 9 | 51 | 48 | 22 | 30 | 142 | 64 | 40 | 15 | 8 | 2 | 348 | 3,196 |
| 4 | 10 | 5 | 5 | 4 | 9 | 28 | 15 | 5 |  | 5 | 79 | 549 |
| 2 | 26 | 12 | 4 | 8 | 11 | 114 | 11 | 15 | 5 |  | 187 | 1,273 |
| 1 | 32 | 12 |  | 8 | 22 | 79 | 14 | 5 | 2 | 1 | 158 | 987 |
| 1 | 8 | 5 | 1 |  | 10 | 12 | 10 | 11 | 13 |  | 97 | 653 |
| 15 | 46 | 26 | 11 | 29 | 93 | 82 | 10 | 3 | 7 | 5 | 274 | 2,160 |
|  |  | 9 |  |  | 9 |  | 7 | 12 |  | 15 | 40 | 312 |
| 2 | (14 | 14 <br> 85 <br> 85 | - 9 | 13 24 | 24 85 | 28 99 | $\begin{array}{r}3 \\ 19 \\ \hline\end{array}$ | 6 2 | ----- | 1 | $\begin{array}{r}94 \\ 348 \\ \hline\end{array}$ | 620 2,936 |
| 8 | 83 | 35 | 12 | 14 | 81 | 104 | 67 | 9 | 5 | 5 | 353 | 2,506 |
| 7 | 10 | 67 | 1 | 30 | 78 | 45 | 7 | 11 | 5 |  | 266 | 2,065 |
| 1 | 15 | 1 | 12 | 11 | 23 | 35 | 24 | 36 | 4 |  | 110 | 7,478 |
| 6 | 28 | 21 | 6 | 19 | 50 | 76 | 29 | 14 | 25 | 4 | 223 | 1,929 |
| 1 | ----- ${ }^{\text {a }}$ | 5 |  | 7 | 18 | 31 | 17 | 4 | 3 | 3 | 100 | 750 |
| 9 | 43 | 39 | 9 | 17 | 36 | 29 | 21 | , |  |  | 185 | 1,227 |
| 3 |  |  | 72 | 3 | 22 | 22 | 22 | 6 | 10 | 2 | 79 | 641 |
| 24 | 187 | 316 | 17 | 28 | 117 | 42 | 12 |  |  |  | 522 | 6,357 |
| 5 | 5 | 40 | $3_{1}^{3}$ | 12 | 47 | 126 | 37 | 4 | 6 | 1 | 277 | 2,302 |
| ${ }_{9}$ | 2 24 | 16 <br> 64 | 1 <br> 8 | - 5 | 29 | 29 | $\stackrel{2}{2}$ |  |  |  | 93 | 498 |
| 9 | ${ }^{113}$ | -64 |  | 44 | 105 | 59 | 13 | 6 | 2 |  | 375 | 3,100 |
| 23 | \| 154 | - 280 |  | 33 | 65 | 33 | 8 | 3 |  |  | 556 | 4,827 |

TABLE 6-

| Counties. | Number of eighth year pupils promoted. |  |  | Number of elementary tuition pupils. |  |  | Number of of high school graduates. |  |  | Number of high school tuition pupils. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Boys. | Girls. | Total. | Boys. | Girls. | Total. | Boys. | Girls. | Total. | Boys. | Girls. | Total. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| LaSalle | 543 | 643 | 1,186 | 65 | 62 | 127 | 213 | 274 | 487 | 252 | 294 | 546 |
| Lawrence | 143 | 182 | 325 | 13 | 15 | 28 | 63 | 89 | 152 | 196 | 216 | 412 |
| Lee. | 185 | 231 | 416 | 26 | 26 | 52 | 83 | 129 | 212 | 223 | 271 | 494 |
| Livingston | 243 | 267 | 510 | 29 | 30 | 59 | 121 | 138 | 259 | 116 | 156 | 272 |
| Logan...- | 190 | 208 | 398 | 19 | 24 | 43 | 114 | 113 | 227 | 77 | 99 | 176 |
| McDonough | 223 | 223 | 446 | 35 | 38 | 73 | 108 | 114 | 222 | 175 | 197 | 372 |
| McHenry | 260 | 267 | 527 | 46 | 32 | 78 | 127 | 137 | 264 | 24 | 16 | 40 |
| McLean. | 390 | 503 | 893 | 60 | 84 | 144 | 175 | 246 | 421 | 90 | 123 | 213 |
| Macon | 338 | 385 | 723 | 16 | 8 | 24 | 144 | 176 | 320 | 30 | 41 | 71 |
| Macoupin. | 301 | 290 | 591 | 3 | 5 | 8 | 16 | 16 | 32 | 13 | 10 | 23 |
| Madison | 755 | 763 | 1,518 | 34 | 40 | 74 | 215 | 287 | 502 | 163 | 234 | 397 |
| Marion | 202 | 243 | 445 | 29 | 15 | 44 | 121 | 138 | 259 | 206 | 210 | 416 |
| Marshall | 118 | 110 | 228 | 9 | 14 | 23 | 49 | 38 | 87 | 7 | 17 | 24 |
| Mason. | 102 | 110 | 212 | 6 | 6 | 12 | 38 | 41 | 79 | 6 | 7 | 13 |
| Massac | 54 | 102 | 156 |  | 5 | 7 | 36 | 40 | 76 | 19 | 22 | 41 |
| Menard. | 83 | 97 | 180 | 15 | 9 | 24 | 40 | 41 | 81 | 76 | 88 | 164 |
| Mercer. | 143 | 164 | 307 | 6 | 8 | 14 | 88 | 73 | 161 | 155 | 135 | 290 |
| Monroe. | 54 | 48 | 102 | 10 | 8 | 18 | 22 | 13 | 35 | 28 | 27 | 55 |
| Montgomery | 224 | 283 | 507 | 28 | 24 | 52 | 99 | 141 | 240 | 118 | 110 | 228 |
| Morgan | 161 | 198 | 359 | 5 | 15 | 20 | 85 | 124 | 209 | 132 | 153 | 285 |
| Moultrie | 77 | 99 | 176 | - | 11 | 20 | 37 | 46 | 83 | 52 | 65 | 117 |
| Ogle. | 220 | 234 | 454 | 30 | 39 | 69 | 105 | 126 | 231 | 73 | 99 | 172 |
| Peoria | 687 | 706 | 1,393 | 35 | 36 | 71 | 212 | 298 | 510 | 181 | 185 | 366 |
| Perry | 116 | 142 | 258 | 7 | 6 | 13 | 25 | 65 | 90 | 42 | 58 | 100 |
| Piatt | 58 | 53 | 111 | 13 | 33 | 46 | 57 | 48 | 105 | 25 | 38 | 63 |
| Pike. | 193 | 197 | 390 | 49 | 54 | 103 | 75 | 111 | 186 | 257 | 289 | 546 |
| Pope | 64 | 69 | 133 |  |  |  | 4 | 9 | 13 | 16 | 12 | 28 |
| Pulaski | 56 | 88 | 144 | 8 | 9 | 17 | 32 | 58 | 90 | 47 | 59 | 106 |
| Putnam | 41 | 71 | 112 |  |  |  | 31 | 19 | 50 |  | 13 | 22 |
| Randolph | 129 | 153 | 282 | 25 | 26 | 51 | 69 | 80 | 149 | 218 | 212 | 430 |
| Richland | 64 | 96 | 160 | 13 | 15 | 28 | 62 | 61 | 123 | 52 | 62 | 114 |
| Rock Island | 474 | 487 | 961 | 25 | 24 | 49 | 222 | 234 | 456 | 150 | 152 | 302 |
| St. Clair | 776 | 862 | 1,638 | 58 | 61 | 119 | 226 | 222 | 448 | 213 | 171 | 384 |
| Saline | 302 | 279 | 581 | , | 9 | 18 | 100 | 101 | 201 | 181 | 170 | 351 |
| Sangamon | 632 | 776 | 1,408 | 15 | 17 | 32 | 230 | 328 | 558 | 293 | 316 | 609 |
| Schuyler | 33 | 57 | 90 |  | 17 | 24 | 31 | 27 | 58 | 134 | 154 | 288 |
| Scott.- | 60 | 60 | 120 | 2 | 7 | 9 | 28 | 33 | 61 | 28 | 37 | 65 |
| Shelby | 117 | 174 | 291 | 25 | 32 | 57 | 75 | 97 | 172 | 175 | 220 | 395 |
| Stark. | 70 | 87 | 157 | 12 | 27 | 39 | 35 | 35 | 70 | 25 | 34 | 59 |
| Stephenson. | 178 | 199 | 377 | 32 | 20 | 52 | 84 | 136 | 220 | 115 | 137 | 252 |
| Tazewell | 330 | 307 | 637 | 50 | 45 | 95 | 264 | 156 | 420 | 39 | 58 | 97 |
| Union-- | 162 | 184 | 346 | 20 | 16 | 36 | 62 | 56 | 118 | 78 | 60 | 138 |
| Vermilion | 673 | 675 | 1,348 | 47 | 30 | 77 | 239 | 304 | 543 | 131 | 149 | 280 |
| Wabash | 84 | 81 | 165 | 1 | 5 | 5 | 54 | 68 | 122 | 159 | 159 | 318 |
| Warren | 168 | 187 | 355 | 19 | 25 | 44 | 72 | 103 | 175 | 155 | 195 | 350 |
| Washington. | 88 | 115 | 203 | 8 | 16 | 24 | 28 | 39 | 67 | 28 | 23 | 51 |
| Wayne. | 16 | 43 | 59 | 2 | 4 | 6 | 9 | 8 | 17 | 18 | 24 | 42 |
| White | 143 | 145 | 288 | 13 | 11 | 24 | 57 | 60 | 117 | 134 | 130 | 264 |
| Whiteside | 269 | 280 | 549 | 12 | 22 | 34 | 110 | 113 | 223 | 120 | 137 | 257 |
| Will--- | 632 | 627 | 1,259 | 23 | 24 | 47 | 195 | 226 | 421 | 195 | 196 | 391 |
| Williamson. | 446 | 463 | 909 | 11 | 9 | 20 | 124 | 153 | 277 | 85 | 75 | 160 |
| Winnebago. | 397 | 450 | 847 | 56 | 32 | 88 | 201 | 252 | 453 | 288 | 209 | 497 |
| Woodford | 113 | 150 | 263 |  | 9 | 13 | 66 | 97 | 163 | 28 | 59 | 87 |

Concluded.

| Graduates of- |  |  | Graduates of four year high school and attended- |  |  |  |  | Attended high school- |  |  | Teachers contributing to Teachers Pension Fund. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { College } \\ \text { and } \\ \text { State } \\ \text { normal } \\ \text { school. } \end{gathered}$ | $\begin{gathered} \text { Col- } \\ \text { lege } \\ \text { only. } \end{gathered}$ | State normal school only. | $\begin{aligned} & \text { College } \\ & \text { three } \\ & \text { years. } \end{aligned}$ | $\begin{gathered} \text { College } \\ \text { two } \\ \text { years. } \end{gathered}$ | College or normal school 1 year. | Col. or Nor. Sch.less than 1 year. | Neither college nor normal school. | Three years. | Two years. | One year. | $\begin{gathered} \text { Num- } \\ \text { ber. } \end{gathered}$ | Amount. |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 10 | 148 | 125 | 13 | 27 | 109 | 253 | 60 | 4 | 2 |  | 642 | 5,608 |
| 7 | 19 | 21 | 3 | 12 | 36 | 56 | 8 |  |  |  | 167 | 1,271 |
| 9 | 53 | 56 | 13 | 9 | 56 | 65 | 28 | 6 |  |  | 254 | 1,916 |
| 15 | 71 | 67 | 7 | 25 | 72 | 111 | 46 | 5 |  |  | 387 | 2,843 |
| 4 | 72 | 12 | 15 | 31 | 69 | 55 | 16 | 3 |  |  | 245 | 2,047 |
| 17 | 45 | 57 | 2 | 24 | 66 | 62 | 4 | 6 | 7 |  | 234 | 1.615 |
| 10 | 79 | 69 | 7 | 5 | 60 | 53 | 12 |  | 3 |  | 252 | 1,905 |
| 39 | 101 | 174 | 20 | 39 | 145 | 104 | 17 |  |  | 1 | 545 | 4,911 |
| 17 | 109 | 154 | 22 | 69 | 65 | 111 | 2 | 2 | 2 |  | 466 | 4,510 |
| 8 | 87 | 13 | 16 | 26 | 33 | 226 | 65 | 4 |  |  | 413 | 2,734 |
| 42 | 133 | 149 | 42 | 73 | 153 | 105 | 33 | 17 | 20 |  | 33 | 652 |
| 16 |  | 68 |  | 11 | 61 | 48 | 14 | 11 | 9 |  | 252 | 2,104 |
| 1 | 29 | 9 | 2 | 6 | 19 | 89 | 1 |  |  |  | 137 | 1,023 |
| 2 | 41 | 8 | 4 | 12 | 41 | 51 | 20 | 3 |  |  | 147 | 1,504 |
| 6 | 23 | 22 | 1 | 5 | 16 | 27 | 1 |  |  |  | 102 | 925 |
| 3 | 15 | 3 | 2 | 9 | 24 | 36 | 13 | 2 | 2 |  | 68 | 540 |
|  | 32 | 12 | 4 | 24 | 53 | 54 | 10 |  |  |  | 171 | 1,058 |
| 3 | 11 | 4 | 1 | 1 | 1 | 21 | 22 | 8 | 12 |  | 81 | ${ }^{6} 625$ |
| ${ }_{2}^{3}$ | ${ }_{5}^{63}$ | 13 | 13 | 16 | 57 | 168 | 19 | 4 | 1 | $\bar{\square}$ | 302 | 2,154 |
| 2 | 52 | 10 | 11 | 22 | 28 | 72 | 50 | 6 |  | 2 | 220 | 1,953 |
| 4 | 26 | 17 | 2 | 9 | 39 | 41 | -88 | 6 | 1 |  | 144 | 1.015 |
| 3 | 65 | 53 | 9 | 20 | 63 | 63 | 17 | 6 | 2 |  | 250 | 1,621 |
| 22 | 167 | 97 | 42 | 100 | 109 | 143 | 45 | 5 |  |  | 696 | 10,724 |
| 17 | 4 ${ }_{7}$ | 39 22 | 3 | 5 20 | 35 | 63 66 | 5 8 | 8 | 2 |  | 154 183 | 1,180 |
| 9 | 31 | 21 | 12 | 24 | 86 | 94 | 9 | 1 | 13 |  | 258 | 1,735 |
| 1 | 1 | 10 |  |  | 11 | 22 | 20 | 6 |  |  | 64 | 414 |
| 4 | 15 | 16 | 5 | 8 | 20 | 26 | 8 | 5 |  |  | 97 | 580 |
| 7 | 11 | 7 | 2 | 4 | 14 | 20 | 1 |  |  |  | 67 | 515 |
| 4 | 24 | 41 | 2 | 4 | 27 | 57 | 34 | 10 | 17 |  | 192 | 1,481 |
| 3 | 10 | 12 |  | 3 | 10 | 76 | 13 | 4 | 11 |  | 132 | 927 |
| 4 | 131 | 157 | 10 | 31 | 106 | 107 | 5 |  |  | 4 | 501 | 5,758 |
| 21 | 141 | 202 | 28 | 80 | 166 | 145 | 59 | 8 |  | ------ | 758 | 8, 822 |
| 3 | 39 | 34 | 4 | 13 | 47 | 96 | 22 | 4 |  |  | 226 | 1,709 |
| 31 | 133 | 137 | 40 | 74 | 79 | 169 | 59 | 23 | 16 | 14 | 685 | 7,187 |
|  | 11 | 4 | 2 | 11 | 27 | 51 | 19 | 4 | 8 |  | 127 | 880 |
| 3 | 17 | 3 | 2 | 6 | 17 | 23 | 19 | 3 | 2 |  | 79 | 530 |
| 4 | 44 | 20 | 5 | 14 | 43 | 74 | 17 | 7 |  |  | 245 | 1,949 |
| ${ }^{2}$ | 26 | 7 | 1 | 8 | 18 | 40 | 14 | 3 |  |  | 112 | 715 |
| 9 | 46 | 55 | 3 | 11 | 68 | 6.3 | 35 |  |  |  | 264 | 2,396 |
| 20 | 52 | 77 | 16 | 27 | 51 | 69 | 23 | 16 | 4 | 2 | 319 | 2,673 |
| 14 | 14 | 27 | 4 | 6 | 41 | 22 | 2 | 14 | 6 | 5 | 136 | 1,095 |
| 5 | 179 | 69 | 12 | 45 | 94 | 283 | 30 | 14 | 9 | 9 | 655 | 4,952 |
| 1 | 16 | 5 | 4 | 9 | 10 | 55 | 4 | 4 | 2 | 2 | 101 | 708 |
| 2 | 70 | 26 | 5 | 25 | 47 | 56 | 3 | 3 |  |  | 205 | 1,593 |
| 2 | 10 | 14 | 11 | 5 | 32 | 18 | 20 | 9 | 1 | 10 | 104 | 855 |
| 2 | 12 |  |  | 2 | 23 | 30 | 30 | 23 | 15 | 7 | 168 | 1,262 |
| 5 | 28 | 8 | 13 | 14 | 37 | 68 | 13 | 12 | 5 |  | 162 | 1,339 |
| 9 | 64 | 61 | 5 | 16 | 41 | 108 | 31 | 2 | 1 | $\overline{1}$ | 297 | 2,498 |
| 18 | 126 | 167 | 11 | 38 | 90 | 128 | 31 | 5 | 13 | 2 | 524 | 5,552 |
| 33 | 74 | 71 | 20 | 21 | 151 | 70 |  | 12 | 9 |  | 350 | 2,545 |
| 29 | 155 | 161 | 38 | 70 | 78 | 99 | 30 | 4 | 4 | 6 | 616 | 6, 226 |
|  | 56 | 14 | 8 | 24 | 47 | 60 | 7 |  |  | ---- | 190 | 1,365 |

TABLE 7-NUMBER OF TEACHERS AVERAGE ANNUAL SALARIES AND NUMBER OF VACANCIES-1927.

| Counties. |  |  |  | Actual number of teachers or teaching positions. |  |  | Average annual salaries of teachers. |  |  | Number of vacancies caused by- |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | gi | $\begin{aligned} & \dot{0} \\ & \text { む } \\ & 0 \end{aligned}$ |  | © | ¢ g 0 | シ | $\begin{gathered} \text { Hi } \\ \stackrel{\circ}{\circ} \\ \AA \end{gathered}$ |  |  | + |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| Illinois_ | 306 | 1,031 | 43, 956 | 8,332 | 36, 961 | 45, 293 | \$1,821 47 | \$1,536 96 | \$1,589 30 | 41 | 354 | 39 | 434 |
| Adam | 1 | 11 | 427 | 95 | 344 | 439 | \$1,421 44 | \$1,102 54 | \$1,171 55 |  | 2 |  | 3 |
| A lexand | 1 | 2 | 189 | 35 | 157 | 192 | 1,363 68 | 91778 | 99907 |  |  |  |  |
| Bond.- |  | 2 | 156 | 32 | 126 | 158 | 1,225 65 | 74966 | 84606 | 2 | 3 |  | 5 |
| Boone | 2 |  | 132 | 10 | 124 | 134 | 1,805 50 | 1,207 73 | 1,255 94 |  | 2 |  | 2 |
| Brown |  |  | 95 | 15 | 80 | 95 | 1,034 66 | 78220 | 82206 |  | 2 |  | 2 |
| Bureau. | 3 | 8 | 404 | 74 | 341 | 415 | 1,914 23 | 1,006 86 | 1,166 47 |  | 3 |  | 3 |
| Calhoun |  |  | 53 | 20 | 33 | 53 | 85285 | 72868 | 77554 |  |  |  |  |
| Carroll | 4 | 11 | 203 | 43 | 175 | 218 | 1,212 78 | 96105 | 1,010 70 |  | 3 |  | 3 |
| Cass.- | 1 |  | 163 | 25 | 141 | 166 | 1,505 00 | 91985 | 1,007 97 |  | 1 |  | 1 |
| Champaign | 3 | 3 | 559 | 93 | 472 | 565 | 1,780 75 | 1,107 06 | 1,217 95 |  |  |  |  |
| Christian | 4 | 4 | 364 | 80 | 292 | 372 | 1,504 03 | 99911 | 1,10769 |  | 1 |  | 1 |
| Clark. | 2 |  | 196 | 69 | 129 | 198 | 1,377 78 | 89099 | 1,060 63 |  |  |  |  |
| Clay | 1 | 1 | 164 | 81 | 85 | 166 | 89251 | 79957 | 84492 |  | 1 |  | 1 |
| Clinton |  | 1 | 137 | 33 | 105 | 138 | 1,193 91 | 70084 | 81875 | 1 | 1 |  | 2 |
| Coles | 2 | 3 | 287 | 57 | 235 | 292 | 1,326 44 | 1,005 86 | 1,068 44 | 2 | 4 |  | 6 |
| Cook- <br> Outside Ch cago $\qquad$ | 45 | 95 | 2,782 | 470 | 2,452 | 2,922 | 2,848 29 | 1,646 04 | 1,839 42 | 2 | 31 | 4 | 37 |
| Chicago-- | 38 | 331 | 12, 167 | 1.580 | 10, 956 | 12,536 | 2,918 05 | 2,518 82 | 2,939 64 |  |  |  |  |
| Crawford | 1 | 4 | 205 | 73 | 137 | 210 | 1,320 58 | 96159 | 1,086 39 |  |  |  |  |
| Cumberland |  |  | 121 | 50 | 71 | 121 | 75920 | 61409 | 67405 |  |  |  |  |
| DeKalb. | 3 | 6 | 349 | 71 | 287 | 358 | 1,929 13 | 1,096 42 | 1,263 89 |  | 2 |  | 2 |
| DeWitt |  | 1 | 206 | 29 | 178 | 207 | 93027 | 74618 | 77197 |  | 6 |  | 6 |
| Douglas | 2 | 4 | 222 | 54 | 174 | 228 | 1,695 22 | 1,000 40 | 1,164 57 |  |  |  |  |
| DuPag | 14 | 15 | 492 | 77 | 444 | 521 | 2,189 89 | 1,406 25 | 1,522 07 |  | 5 | 1 | 6 |
| Edgar. | 1 | 5 | 258 | 46 | 218 | 264 | 1,55185 | 95047 | 1, 05525 |  |  |  | 7 |
| Edwards |  |  | 89 | 36 | 53 | 89 | 91555 | 72745 | 79679 |  | 1 |  | 1 |
| Fffingham | 1 |  | 154 | 53 | 102 | 155 | 1,017 44 | 72392 | 82429 |  |  |  |  |
| Fayette | 1 | 2 | 223 | 87 | 139 | 226 | ${ }^{902} 63$ | 67657 | 76359 | 2 | 3 |  | 5 |
| Ford | 1 | 6 | 196 | 28 | 175 | 203 | 1,522 27 | 1,000 67 | 1,072 61 |  |  |  |  |
| Franklin | 5 | 2 | 495 | 165 | 337 | 502 | 1,382 46 | 92693 | 1,076 66 |  |  |  |  |
| Fulton. | 5 | 13 | 421 | 94 | 345 | 439 | 1,227 64 | 93762 | 99972 |  |  |  |  |
| Gallatin | 1 | 2 | 101 | 39 | 65 | 104 | 84586 | 66903 | 73544 |  |  |  |  |
| Greene |  | 5 | 203 | 49 | 159 | 208 | 1,235 28 | 81686 | 91543 | 2 | 5 |  | 7 |
| Grundy |  | 1 | 175 | 15 | 161 | 176 | 2,194 33 | 1,034 77 | 1,133 59 | 1 | 1 |  | 2 |
| Hamilton |  | 1 | 123 | 77 | 47 | 124 | 79270 | 66241 | - 74332 |  |  |  |  |
| Hancock |  | 5 | 322 | 66 | 261 | 327 | 1,403 86 | 90447 | 1,005 26 |  | 2 |  | 2 |
| Hardin. |  |  | 53 | 25 | 28 | 53 | 82308 | 70464 | 76051 |  |  |  |  |
| Henderson |  | 4 | 111 | 26 | 89 | 115 | 1. 15144 | 86115 | 92678 |  | 2 |  | 2 |
| Henry | 5 | , | 405 | 56 | 363 | 419 | 1,717 44 | 1,003 56 | 1,098 97 |  | 3 |  | 3 |
| Iroquois. | 2 | 3 | 398 | 67 | 336 | 403 | 1,426 26 | 95129 | 1,030 25 | 1 | 6 |  | 7 |
| Jackson.- | 3 | 3 | 326 | 84 | 248 | 332 | 63713 | 71442 | 69487 | 1 | 1 |  | 2 |
| Jasper- |  | 1 | 151 | 69 | 83 | 152 | 89615 | 73121 | 80609 | 1 | 1 |  | 2 |
| Jefferson | 2 | 2 | 286 | 104 | 186 | 290 | 1,079 26 | 83730 | 92407 |  | 4 |  | 4 |
| Jersey |  | 2 | 110 | 24 | 88 | 112 | 1,355 83 | 78857 | 91013 | 1 | 3 |  | 4 |
| JoDaviess | 1 | 7 | 196 | 23 | 181 | 204 | 1,713 41 | 93419 | 1,022 04 |  | 2 |  | 2 |
| Johnson. |  | 1 | 108 | 53 | 56 | 109 | 1,108 16 | 65901 | 87740 |  | 3 |  | 3 |
| Kane | 13 | 54 | 676 | 111 | 632 | 743 | 2,229 67 | 1,411 33 | 1,533 59 |  | 3 |  | , |
| Kankakee | 2 | 7 | 331 | 44 | 296 | 340 | 1,726 91 | 1,095 01 | 1,176 79 | 1 | 10 |  | 11 |
| Kendall |  | 2 | 106 | 15 | 93 | 108 | 1,902 33 | 1,021 66 | 1,143 97 |  | 4 |  | 4 |
| Knox | 1 | 10 | 412 | 58 | 365 | 423 | 1,884 05 | 1,017 95 | 1,136 70 |  | 7 |  | 7 |
|  |  | 11 | 599 | 110 | 508 | 618 | 2,627 62 | 1,842 96 | 1,982 63 | 1 |  | 7 | 11 |

TABLE 7-Concluded.

| Counties. |  |  |  | Actual number of teachers or teaching positions. |  |  | Average annual salaries of teachers. |  |  | Number of vacancies caused by- |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | : | $\begin{aligned} & \text { घं } \\ & \text { E } \\ & 0 \end{aligned}$ |  | ت゙ | E ¢ - | \# |  | 关 |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| LaSalle_- | 13 | 2 | 736 | 112 | 639 | 751 | 2,029 39 | 1,131 49 | 1,265 40 |  |  |  |  |
| Lawrence | , |  | 193 | 63 | 134 | 197 | 84899 | 60297 | 68539 |  |  |  | 1 |
| Lee | 2 | 9 | 285 | 39 | 257 | 296 | 1,701 66 | 1,003 14 | 1,095 17 | 1 |  |  | 5 |
| Livingsto | 3 | 9 | 417 | 68 | 361 | 429 | 1,691 44 | 1,045 05 | 1,147 51 |  |  |  | 3 |
| Logan.. | 2 | 6 | 271 | 56 | 223 | 279 | 1,620 15 | 1,039 67 | 1,156 18 |  |  |  |  |
| McDonough | 1 | 4 | 285 | 59 | 231 | 290 | 1,434 80 | 1,006 90 | 1,093 95 |  | 3 |  | 3 |
| McHenry | 7 | 17 | 303 | 67 | 260 | 327 | 1,617 49 | 1,180 31 | 1,269 89 |  |  | 1 | 9 |
| McLean. | 8 | 26 | 608 | 104 | 538 | 642 | 1,651 50 | 1,117 14 | 1,203 70 |  |  |  |  |
| Macon. | 1 | 26 | 529 | 87 | 469 | 556 | 1,695 35 | 1,404 49 | 1,450 00 | 1 | 10 |  | 11 |
| Macoupin | 6 | 7 | 500 | 107 | 406 | 513 | 1,231 14 | 79747 | 88792 |  |  |  | 1 |
| Madison | 10 | 24 | 748 | 126 | 656 | 782 | 1,830 74 | 1,174 41 | 1,280 16 | 1 |  |  | 5 |
| Marion | 3 | 2 | 314 | 75 | 244 | 319 | 83443 | 70447 | , 73747 |  | 2 |  | 2 |
| Marshal |  | 1 | 155 | 26 | 130 | 156 | 1,661 73 | 95733 | 1,074 73 |  |  |  |  |
| Mason. | 1 | 4 | 177 | 37 | 145 | 182 | 1,536 48 | 1,007 66 | 1,115 16 |  | 2 |  | 2 |
| Massac |  | 3 | 116 | 37 | 82 | 119 | 1,070 67 | 86029 | 92570 |  |  |  |  |
| Menard |  | 4 | 114 | 24 | 94 | 118 | 1,379 70 | 88741 | 98754 | 3 |  | 1 | 5 |
| Mercer | 1 | 3 | 193 | 34 | 163 | 197 | 1,570 36 | 99821 | 1.09695 | 1 | 1 |  | 2 |
| Monroe. |  | 2 | 89 | 27 | 64 | 91 | 1,190 22 | 84162 | 94505 |  |  |  |  |
| Montgom | 2 | 6 | 349 | 87 | 270 | 357 | 1,240 59 | 88760 | 97362 |  |  |  | 1 |
| Morgan | 1 | 8 | 252 | 47 | 214 | 261 | 1,438 09 | 1,003 48 | 1,081 74 | 1 | 5 |  | 7 |
| Moult |  | 2 | 152 | 32 | 122 | 154 | 1,445 54 | 97351 | 1,071 60 |  | 5 |  | 5 |
| Ogle |  | 7 | 296 | 50 | 253 | 303 | 1,58880 | 1, 04511 | 1, 13482 |  |  | 6 | 6 |
| Peori | 2 | 4 | 732 | 109 | 629 | 738 | 1,824 73 | 1,539 71 | 1,588 41 | 1 | 18 |  | 19 |
| Perry | 2 | 3 | 180 | 36 | 149 | 185 | 1,294 01 | 80148 | 89732 |  |  |  | 2 |
| Piatt |  |  | 213 | 51 | 162 | 213 | 1,569 31 | 1,097 88 | 1,210 76 |  | 2 |  | 2 |
| Pike | 2 | 3 | 297 | 91 | 211 | 302 | 1,140 89 | 79901 | 90202 |  |  |  |  |
| Pope |  |  | 78 | 30 | 48 | 78 | 166391 | 62133 | 63771 |  | 3 |  | 3 |
| Pulaski | 2 | 1 | 119 | 31 | 91 | 122 | 1,156 61 | 76144 | 86185 |  | 5 |  | 5 |
| Putnam |  |  | 75 | 16 | 59 | 75 | 1,704 07 | 98483 | 1,138 26 |  |  |  |  |
| Randolph | 1 | 2 | 218 | 48 | 173 | 221 | 1, 21276 | 79856 | 88852 | 1 | 2 |  | 3 |
| Richland | 1 |  | 141 | 45 | 97 | 142 | 1,044 63 | 73.396 | 83242 |  |  |  |  |
| Rock Island | 5 | 37 | 549 | 76 | 515 | 591 | 1.75135 | 1,282 91 | 1,343 15 | 3 | , |  | 18 |
| St. Clair | 8 | 28 | 818 | 166 | 688 | 854 | 1,886 64 | 1, 37735 | 1,476 34 |  | 10 | 3 | 13 |
| Saline. | 3 | 1 | 276 | 112 | 168 | 280 | 1,026 03 | 90515 | 95350 |  |  |  | 1 |
| Sangamon. | 1 | 25 | 751 | 136 | 641 | 777 | 1,919 27 | 1,370 80 | 1,466 80 | 2 | 17 | 6 | 25 |
| Schuyle |  | 1 | 137 | 30 | 108 | 138 | 1,163 03 | 78524 | 86737 |  |  |  |  |
| Scott |  | 1 | 94 | 20 | 75 | 95 | 1,480 74 | 84852 | 98162 |  | 1 |  | 1 |
| Shelby | 1 |  | 281 | 89 | 193 | 282 | 1,249 00 | 88545 | 1,000 18 |  |  |  |  |
| Stark |  | 1 | 121 | 20 | 102 | 122 | 1,438 83 | 98437 | 1, 05888 |  |  |  | 4 |
| Stephenson | 1 | 1 | 288 | 45 | 245 | 290 | 1,832 96 | 1,145 18 | 1,255 35 |  |  |  | 6 |
| Tazewell | 3 | 9 | 376 | 77 | 311 | 388 | 1,393 77 | 94813 | 1, 03657 |  | 2 |  | 2 |
| Union | 3 | 1 | 152 | 65 | 91 | 156 | 192530 | 67598 | 77987 |  | 2 |  | 2 |
| Vermilio | 4 | 9 | 736 | 137 | 612 | 749 | 1,764 82 | 1,106 12 | 1,226 60 | 1 | 17 |  | 18 |
| Wabash. | 1 | 1 | 110 | 41 | 71 | 112 | 1,189 69 | 92065 | 1,019 14 |  |  |  | 1 |
| Warren. | 1 | 2 | 235 | 33 | 205 | 238 | 1,629 09 | 1,045 96 | 1,126 82 | 1 | 1 |  | 2 |
| Washingt |  | 1 | 132 | 35 | 98 | 133 | 89853 | 64924 | 71485 |  |  |  | 1 |
| Wayne |  | 2 | 211 | 110 | 103 | 213 | 66301 | 54667 | 60675 |  | 1 |  | 1 |
| White | 1 |  | 201 | 99 | 104 | 203 | 94864 | 79208 | 86843 |  |  |  |  |
| Whitesi | 4 | 4 | 331 | 42 | 297 | 339 | 2,147 35 | 1,132 98 | 1,258 65 | 1 | 5 |  | 6 |
| Will | 5 | 24 | 605 | 122 | 512 | 634 | 2,402 59 | 1,365 57 | 1,565 12 | 1 | 8 | 1 | 10 |
| William |  | 5 | 451 | 142 | 319 | 461 | 1,51890 | 93561 | 1,115 28 | 1 | 6 |  | 7 |
| Winnebago |  | 24 | 647 | 75 | 599 | 674 | 2,204 41 | 1,405 16 | 1,494 10 | 1 | 22 | 2 | 25 |
| Woodford |  |  | 218 | 49 | 178 | 227 | 1,698 11 | 99891 | 1,149 84 | 1 |  |  | 10 |

TABLE 8-TEACHERS LENGTH OF

| Counties. | 1 year. | 2 years. | 3 years. | 4 years. | 5 years. | 6 years. | 7 years. | 8 years. | 9 years. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Illinois. | 11,886 | 6,745 | 4,468 | 3,068 | 2,573 | 2,123 | 1,838 | 1,406 | 1,131 |
| Adams | 151 | 72 | 49 | 22 | 19 | 16 | 8 | 6 | 14 |
| Alexander | 74 | 16 | 21 | 12 | 14 | 7 | 8 | 4 | 5 |
| Bond.-- | 82 | 32 | 16 | 5 | 9 | 4 | 1 | 1 |  |
| Brown.-- | 54 | 19 | 11 | 14 4 | ${ }_{3}^{3}$ | 1 | 4 | 1 | 3 |
| Bureau- | 156 | 73 | 50 | 29 | 21 | 18 | 11 | 9 | 9 |
| Carroun. | ${ }_{9}^{27}$ | 88 | 87 | 6 12 | ${ }_{11}^{2}$ | 8 | 1 4 | 1 | 4 |
| Cass.-- | 69 | 13 | 17 | 13 | 14 | 1 | 8 | 4 | 2 |
| Champaign | 190 | 122 | 70 | 46 | 34 | 23 | 26 | 7 | 3 |
| Christian_ | 133 | 75 | 57 | 31 | 13 | 6 | 9 | 8 | 9 |
| Clark.- | 89 | 35 | 29 | 15 | 15 | 3 | 4 | 1 |  |
| Clay | 79 | 34 | 16 | 9 | 3 | 5 | 5 | 5 | 1 |
| Clinton | 48 | 30 | 21 | 12 | 6 | 5 | 3 | 3 | 1 |
| Coles | 113 | 61 | 26 | 20 | 8 | 10 | 14 | 8 | 6 |
| Cook | 1,316 | 1,022 | 892 | 1,004 | 1,074 | 953 | 908 | 749 | 638 |
| Crawford | 111 | 34 | 25 | 11 | 8 | 4 | 3 | 2 | 3 |
| Cumberland | 56 | 27 | 12 | 15 |  |  | 3 | 1 |  |
| DeKalb. | 113 | 60 | 43 | 23 | 26 | 8 | 18 | 9 | 8 |
| DeWitt | 73 | 41 | 34 | 23 | 11 | 11 | 2 | 2 | 2 |
| Douglas.- | 75 | 67 | 34 | 22 | 12 | 5 | 3 |  | 4 |
| DuPage. | 175 | 97 | 98 | 44 | 24 | 27 | 15 | 10 | 4 |
| Edgar. | 91 | 65 | 32 | 14 | 15 | 9 | 5 | 3 | 3 |
| Edwards. | 42 | 25 | 3 |  | 2 | 2 |  | 1 |  |
| Effingham | 73 | 32 | 14 | 20 | 2 | 1 | 5 | 2 | 3 |
| Fayette. | 137 | 30 | 18 | 9 | 7 | 11 | 5 | 1 |  |
| Ford | 76 | 48 | 29 | 16 | 11 | 6 | 4 | 4 | 2 |
| Franklin. | 151 | 109 | 67 | 55 | 40 | 26 | 23 | 12 | 10 |
| Fulton. | 159 | 90 | 55 | 23 | 24 | 19 | 16 | 8 | 5 |
| Gallatin. | 43 | 30 | 7 | 6 | 7 | 2 | 3 | 2 |  |
| Greene | 93 | 36 | 15 | 17 | 7 | 10 | 8 |  |  |
| Grundy | 72 | 39 | 23 | 9 | 5 | 9 | 5 | 1 | 1 |
| Hamilton | 84 | 17 | 9 | 4 |  | 1 |  |  | 2 |
| Hancock | 140 | 71 | 38 | 17 | 13 | 12 | 13 | 3 | 3 |
| Hardin. | 30 | 17 | 4 | 1 | 1 |  |  |  |  |
| Henderson. | 49 | 30 | 11 | 15 | 6 | 1 | 1 |  |  |
| Henry | 154 | 88 | 48 | 24 | 22 | 15 | 6 | 6 | 4 |
| Iroquois. | 174 | 88 | 43 | 30 | 18 | 12 | 6 | 6 | 2 |
| Jackson. | 148 | 46 | 27 | 24 | 12 | 19 | 13 | 10 | 8 |
| Jasper--..-- | 87 | 30 | 16 | 6 | 7 | 2 |  | 3 |  |
| Jefferson. | 141 | 45 | 16 | 12 | 11 | 13 | 2 | 4 | 3 |
| Jersey---- | 44 | 28 | 21 | 6 | $\stackrel{2}{8}$ | 3 | 2 |  |  |
| JoDaviess | 95 | 42 | 25 | 7 | 8 | 8 | 3 | 2 | 3 |
| Johnson. | 70 | 23 | ${ }^{5}$ | 3 | 5 |  | ${ }_{31}^{1}$ | 14 |  |
| Kane..- | 182 | 131 | 85 | 46 | 43 | 32 | 31 | 14 | 22 |
| Kankakee | 117 | 69 | 38 | 24 | 21 | 14 | 10 | 10 | 3 |
| Kendall | 50 | 19 | 16 | 11 | 4 | 2 | 3 | 1 |  |
| Knox-- | 148 | 80 | 48 | 30 | 27 | 16 | 11 | 12 | 4 |
| Lake | 130 | 129 140 | ${ }_{95}^{90}$ | ${ }_{54}^{61}$ | 30 48 | 38 28 | 18 20 | 26 14 | 18 17 |
| LaSalle | 220 | 140 | 95 | 54 | 48 | 28 | 20 | 14 | 17 |

SERVICE IN SAME DISTRICT-1927.


TABLE 8-

| Counties. | 1 year. | 2 years. | 3 years. | 4 years. | 5 years. | o years. | 7 years. | 8 years. | 9 years. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Lawrence. - | 73 | 37 | 20 | 30 | 7 | 12 | 4 | 4 | 7 |
| Lee- | 91 | 62 | 47 | 24 | 8 | 23 | 9 | 7 | 7 |
| Livingston. | 167 | 97 | 42 | 32 | 19 | 21 | 16 | 10 | 3 |
| Logan.. | 86 | 53 | 48 | 22 | 12 | 8 | 8 | 7 | 7 |
| McDonough | 124 | 60 | 34 | 13 | 16 | 8 | 5 | 10 | 3 |
| McHenry - | 101 | 67 | 37 | 31 | 27 | 19 | 11 | 7 | 1 |
| McLean. | 216 | 134 | 85 | 35 | 35 | 28 | 17 | 16 | 7 |
| Macon. | 144 | 118 | 74 | 46 | 36 | 28 | 23 | 15 | 12 |
| Macoupin. | 188 | 89 | 65 | 36 | 22 | 28 | 26 | 11 | 14 |
| Madison.- | 170 | 127 | 95 | 58 | 57 | 54 | 23 | 29 | 22 |
| Marion. | 123 | 63 | 41 | 28 | 21 | 8 | 5 | 7 |  |
| Marshall. | 59 | 23 | 25 | 11 | 4 | 5 | 5 | 7 | 1 |
| Mason.- | 64 | 42 | 31 | 12 | 9 | 3 | 6 | 3 | 1 |
| Massac | 49 | 17 | 14 | 3 | 5 | 4 | 3 | 2 | 1 |
| Menard. | 32 | 20 | 18 | 12 | 9 | 10 | 5 | 1 | 2 |
| Mercer | 81 | 47 | 27 | 15 | 10 | 6 |  | 3 | 2 |
| Monroe | 32 | 18 | 11 | 10 | 6 | 1 | 5 | $\stackrel{2}{2}$ | 1 |
| Montgomery | 127 | 79 | 44 | 26 | 17 | 8 | 9 | 8 | 4 |
| Morgan. | 96 | 48 | 32 | 12 | 11 | 10 | 9 | 4 | 3 |
| Moultrie | 69 | 41 | 15 | 10 | 1 | 9 | 2 | 1 | 1 |
| Ogle | 134 | 77 | 29 | 12 | 15 | 7 | 4 | 7 | 5 |
| Peoria | 141 | 108 | 75 | 54 | 41 | 41 | 36 | 19 | 13 |
| Perry | 81 | 27 | 21 | 7 | 11 | 7 | 6 | 8 | 1 |
| Piatt | 87 | 41 | 38 | 18 | 4 | 4 | 3 | 2 | 6 |
| Pike | 145 | 73 | 39 | 10 | 14 | 10 | 2 | 2 | 2 |
| Pope | 48 | 21 | 3 | $?$ |  |  | 1 |  |  |
| Pulaski. | 50 | 19 | 18 | 9 | 5 | 6 | 3 | 6 | 1 |
| Putnam | 35 | 19 | 7 | 3 | 2 | 2 | 2 | 3 | 1 |
| Randolph | 106 | 52 | 23 | 9 | 5 | 6 | 4 | 4 | 1 |
| Richland. | 68 | 29 | 18 | 4 | 6 | 4 |  | 2 | 1 |
| Rock Island. | 130 | 101 | 49 | 30 | 30 | 31 | 40 | 17 | 14 |
| St. Clair.. | 179 | 120 | 84 | 42 | 53 | 43 | 43 | 39 | 29 |
| Saline.-. | 99 | 60 | 35 | 27 | 17 | 10 | 8 | 6 | 5 |
| Sangamon | 236 | 120 | 87 | 66 | 43 | 38 | 39 | 23 | 21 |
| Schuyler.- | 70 | 22 | 15 | 10 | 8 | 2 | 1 | 2 | 2 |
| Scott. | 39 | 28 | 13 | 3 | 2 | 3 | 5 |  |  |
| Shelby. | 148 | 56 | 29 | 12 | 2 | 10 | 5 | 3 |  |
| Stark. | 55 | 25 | 17 | 7 | 3 | 1 | 5 | 2 | 1 |
| Stephenson | 106 | 56 | 35 | 24 | 8 | 2 | 2 | 7 | 4 |
| Tazewell. | 132 | 85 | 44 | 37 | 22 | 16 | 10 | 7 | 5 |
| Union | 70 | 24 | 18 | 10 | 12 | 4 | 6 | 3 | 1 |
| Vermilion. | 234 | 173 | 99 | 46 | 38 | 24 | 22 | 24 | 15 |
| Wabash... | 31 | 27 | 10 | 11 | ${ }^{6}$ | 4 | 4 | 2 | 2 |
| Washington. | 65 | $\stackrel{27}{27}$ | 8 | 14 | 5 | 3 |  |  | 9 |
| Wayne. | 141 | 44 | 14 | 6 |  |  |  |  | 2 |
| White-- | 82 | 43 | 30 | 10 | 10 | 9 | 5 | 4 | 2 |
| Whiteside | 116 | 64 | 52 | 18 | 22 | 7 | 8 | 7 | 4 |
| Will. | 148 | 70 | 77 | 48 | 37 | 41 | 31 | 21 | 15 |
| Williamson | 168 | 105 | 39 | 27 | 31 | 13 | 12 | 16 | 15 |
| Winnebago | 130 | 93 | 81 | 61 | 42 | 37 | 48 | 20 | 14 |
| Woodford. | 102 | 41 | 35 | 13 | 8 | 10 | 11 | 2 | 2 |

Concluded.


TABLE 8a-TOTAL TEACHING EXPERIENCE OF TEACHERS

| Counties. | $\begin{aligned} & \text { 熙 } \\ & \text { in } \end{aligned}$ |  |  | $\begin{aligned} & \dot{\Delta} \\ & \stackrel{\rightharpoonup}{0} \\ & \stackrel{\sim}{n} \\ & \underset{\sim}{2} \end{aligned}$ |  | $\begin{aligned} & \dot{\sim} \\ & \text { © } \\ & \stackrel{\rightharpoonup}{0} \\ & 0 \end{aligned}$ |  | $\begin{gathered} \stackrel{\infty}{20} \\ \stackrel{y}{0} \\ \stackrel{\rightharpoonup}{\infty} \\ \infty \end{gathered}$ |  |  | $\begin{aligned} & \dot{\omega} \\ & \tilde{\omega} \\ & 0 \\ & \vdots \\ & \Xi \end{aligned}$ |  | $\begin{aligned} & \dot{n} \\ & \stackrel{\rightharpoonup}{\omega} \\ & \dot{\sim} \\ & \end{aligned}$ | $\begin{gathered} \dot{o} \\ \overleftarrow{\omega} \\ \dot{\sim} \\ \underset{\sim}{4} \end{gathered}$ | $\begin{gathered} \dot{2} \\ \stackrel{y}{0} \\ 0 \\ i 0 \\ 10 \end{gathered}$ | $\begin{aligned} & \dot{0} \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & \hline 0 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| Illinois. | 4,463 | 3,791 | 3,215 | 2,601 | 2,470 | 2,064 | 1,701 | 1,471 | 1,274 | 1,053 | 900 | 778 | 768 | 644 | 552 | 490 |
| Adams | 39 | 25 | 19 | 17 | 14 | 19 | 35 | 40 | 54 | 18 | 34 | 19 | 50 | 4 | 3 | 7 |
| Alexander | 45 | 16 | 16 | 16 | 20 | 8 | 7 | 2 |  | 4 | 1 | 3 | 5 | 3 |  | 3 |
| Bond. | 40 | 18 | 10 | 15 | 7 | 7 | 6 | 4 | 6 | 6 | 5 | 6 | 2 | 2 | 2 | 4 |
| Boone | 23 | 17 | 15 | 16 | 10 | 6 | 5 | 5 | 5 |  |  | 4 | 2 | 3 | 4 | 3 |
| Brown. | 16 | 13 | 11 | 12 | 7 | 8 | 2 | 3 | 3 | 4 | 1 | 2 | 3 | 2 | 1 | 1 |
| Bureau | 69 | 55 | 54 | 45 | 31 | 13 | 18 | 21 | 12 | 14 | 3 | 5 | 7 | 9 | 5 | 10 |
| Calhoun | 10 | 7 | 6 | 5 | 8 | $3{ }^{3}$ | 4 | $\stackrel{2}{2}$ | $\stackrel{2}{7}$ | 1 | 2 |  |  |  |  | 1 |
| Carroll | 39 | 28 | 27 | 26 | 16 | 11 | 7 | 5 | 7 | 4 | 6 | 1 | 5 | 6 | 4 | 6 |
| Cass. | 27 | 16 | 19 | 9 | 14 | 4 | 7 | 11 | 4 | 8 | 6 | 1 | 5 | 2 | 3 | 1 |
| Champaign | 69 | 54 | 50 | 40 | 53 | 41 | 20 | 33 | 19 | 22 | 11 | 21 | 17 | 9 | 11 | 11 |
| Christian | 52 | 44 | 43 | 36 | 28 | 18 | 22 | 11 | 11 | 4 | 10 | 3 | 14 | 10 | 3 | 6 |
| Clark | 27 | 19 | 29 | 14 | 17 | 8 | 9 | 9 | 8 | 4 | 4 | 2 | 7 | 5 | 4 | 4 |
| Clay | 26 | 17 | 16 | 6 | 8 | 10 | 8 | 9 | 5 | 6 |  | 3 | 10 | 2 | 2 | 6 |
| Clinton | 29 | 24 | 18 | 12 | 11 | 9 | 7 | 5 | 3 | 2 |  |  |  |  |  |  |
| Coles | 40 | 35 | 28 | 30 | 16 | 14 | 10 | 12 | 7 | 12 | 20 | 10 | 12 | 10 | 12 | 4 |
| Cook. | 296 | 235 | 205 | 229 | 242 | 229 | 197 | 184 | 147 | 136 | 121 | 112 | 88 | 59 | 45 | 33 |
| Crawford | 38 | 25 | 27 | 18 | 10 | 11 | 5 | 6 | 7 | ${ }^{6}$ | 7 | 5 | 11 | 4 |  | 1 |
| Cumberlan | 28 | 15 |  |  |  | 7 | 1 | 7 | 5 | 4 | 5 | 2 |  | 2 | 1 |  |
| DeKalb | $\stackrel{59}{24}$ | ${ }_{33}$ | 45 | 33 | 29 | 19 | 14 | 12 | 13 | 14 | 15 | 4 | 10 | 5 | ${ }_{3}$ | 1 |
| Douglas | 37 | 42 | 35 | 10 | 49 | 16 | 3 | 5 |  | 10 | 1 | 8 | 1 | 2 | 3 |  |
| DuPag | 65 | 42 | 47 | 44 | 51 | 46 | 42 | 23 | 23 | 25 | 31 | 14 | 10 | 5 |  | 5 |
| Edgar. | 32 | 33 | 17 | 20 | 17 | 16 | 13 | 14 | 23 | 8 | 8 | 6 | 6 | 4 | 2 | 3 |
| Edwards. | 20 | 13 | 8 | 6 | 3 | 2 | 5 | 4 | 4 | 2 | 2 | 3 |  | 2 | 1 | 1 |
| Effingham. | 34 | 19 | 14 | 13 | 9 | 8 | 10 | 5 | 4 | 5 | 2 | 3 | 3 | 3 | 1 | 1 |
| Fayett | 28 | 27 | 23 | 14 | 12 | 13 | 10 | 19 | 12 | 11 | 11 | 10 | 10 | 7 | 3 | 2 |
| Ford | 38 | 31 | 26 | 23 | 18 | 15 | 11 | 7 | 6 | 4 |  | 3 |  |  | 3 | 3 |
| Frankl | 50 | 57 | 52 | 45 | 40 | 35 | 36 | 38 | 19 | 19 | 12 | 10 | 16 | 13 | 15 | 5 |
| Fulton | 60 | 50 | 46 | 22 | 24 | 30 | 26 | 24 | 21 | 9 | 13 | 11 | 9 | 12 | 5 | 6 |
| Gallatin | 8 | 5 | 9 | 7 | 10 | 9 | 5 | 2 | 7 | 1 | 9 | 9 | 2 |  | 6 |  |
| Greene | 48 | 27 | 21 | 22 | 11 | 14 | 6 | 8 | 6 | 12 |  | 1 | 4 | 3 | 1 | 3 |
| Grundy | 27 | 28 | 19 | 13 | 16 |  | 12 | 8 | 7 |  |  |  | 3 | $3$ | $\stackrel{2}{2}$ | 3 |
| Hamilton | 27 | 26 | 13 | 7 | 5 | 2 | 7 | 1 | 3 | 5 | 5 |  | 4 | 3 | 2 |  |
| Hancock | 59 | 30 | 36 | 24 | 25 | 19 | 13 | 21 | 5 | 6 | 5 | 8 | 2 | 6 | 9 | 1 |
| Hardin. | 6 | 4 | 5 | 5 | 8 | , | 2 | 4 | 2 | 1 |  | 3 |  | 1 | 2 |  |
| Henderson. | 24 | 18 | 7 | 11 | 6 | 7 | 4 | 5 | 9 | 1 |  | 3 |  | 1 | 5 |  |
| Henry | 60 | 52 | 50 | 44 | 33 | 18 | 21 | 15 | 10 | 7 | 15 | 7 | ${ }^{6}$ | 8 | 6 | 6 |
| Iroquois | 68 | 56 | 41 | 37 | 38 | 30 | 16 | 21 | 3 | 12 | 6 | 6 | 12 | 6 |  | 4 |
| Jackson | 64 | 37 | 36 | 27 | $\stackrel{27}{14}$ | 24 | 12 | 22 | 13 | 11 | 7 | 4 | 2 3 | 1 | 2 4 | ${ }_{4}^{4}$ |
| Jasper- | 19 | 20 | 24 | 10 | 14 | 7 | 9 | 11 | 5 | 5 | 4 | 1 | 3 | 3 | 4 | 4 |
| Jefferson | 46 | 36 | 25 | 17 | 16 | 21 | 9 | 11 | 7 | 11 | 6 | 4 | 10 |  | 7 | 14 |
| Jersey | 21 | 19 | 11 | 7 | 7 | 8 | 6 | 5 | 2 |  | 3 | 5 |  | $\stackrel{2}{2}$ | $\stackrel{2}{2}$ | 1 |
| JoDaviess | 38 | 31 | 25 | 21 | 19 | 14 | 8 | 6 | 6 | 4 |  | 5 | 3 | 2 | 1 | 2 |
| Johnson. | 14 | 18 | 17 | 9 | 2 | 7 | 7 | 4 | 8 |  |  | 2 |  |  |  |  |
| Kane.- | 77 | 62 | 54 | 56 | 60 | 53 | 30 | 49 | 46 | 28 | 27 | 20 | 13 | 21 | 10 | 14 |
| Kankakee | 50 | 52 | 43 | 25 | 23 | 26 | 14 | 11 | 16 | 17 | 5 | 3 | 4 | 3 | 7 | 5 |
| Kendall | 17 | 19 | 20 | 9 24 | 8 27 | ${ }_{2}^{6}$ | 17 | $\stackrel{4}{26}$ | ${ }_{8}^{4}$ | 3 13 3 3 |  | 3 |  | 14 | $\frac{1}{6}$ | 3 7 |
| Lake | 51 | 51 | 55 | 45 | 48 | 50 | 35 | 36 | 24 | 30 |  | 19 | 20 | 17 | 16 | 12 |
| LaSalle | 122 | 98 | 93 | 64 | 81 | 53 | 24 | 15 | 22 | 29 | 6 | 11 | 4 | 13 | 14 | 8 |

EMPLOYED AT CLOSE OF SCHOOL YEAR-1927.


TABLE 8a-

| Counties. |  |  | $\begin{aligned} & \dot{\oplus} \\ & \stackrel{\rightharpoonup}{5} \\ & \stackrel{\rightharpoonup}{\circ} \\ & \infty \end{aligned}$ |  |  | $\begin{aligned} & \stackrel{\infty}{\text { ® }} \\ & \stackrel{y}{0} \\ & \dot{\omega} \end{aligned}$ | $\begin{aligned} & \dot{\sim} \\ & \stackrel{\oplus}{0} \\ & \stackrel{\rightharpoonup}{\circ} \\ & \end{aligned}$ | $\begin{gathered} \dot{\sim} \\ \stackrel{\sim}{0} \\ \stackrel{0}{0} \\ \infty \\ \infty \end{gathered}$ |  |  | $\begin{aligned} & \dot{\omega} \\ & \stackrel{\leftrightarrows}{5} \\ & = \\ & = \end{aligned}$ |  | $\begin{gathered} \dot{\tilde{H}} \\ \stackrel{\rightharpoonup}{0} \\ \stackrel{2}{2} \\ \underset{\sim}{0} \end{gathered}$ |  |  | $\begin{aligned} & \dot{0} \\ & \stackrel{\rightharpoonup}{0} \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | . 14 | 15 | 16 | 17 |
| Lawrence. | 35 | 26 | 30 | 15 | 12 | 9 | 6 |  | 2 | 10 | 2 | 3 | 10 | 3 | 2 | 10 |
| Lee. | 23 | 62 | 48 | 34 | 18 | 20 | 15 | 15 | 11 | 6 | 6 | 2 |  | . 6 | 2 |  |
| Livingston | 74 | 59 | 46 | 32 | 40 | 24 | 24 | 22 | 14 | 8 | 10 | 6 | 9 | $\stackrel{2}{5}$ | 3 |  |
| Logan - --. | 31 | 32 | 32 | 25 | 27 | 12 | 16 | 17 | 11 | 7 | 9 | 6 | 8 | , | $\stackrel{2}{2}$ |  |
| McDonough | 48 | 33 | 30 | 30 | 22 | 13 | 13 | 17 | 7 | 7 | 9 | 6 | 1 | 10 | 1 |  |
| McHenry | 39 | 45 | 27 | 33 | 26 | 22 | 20 | 10 | 12 | 8 | 5 | 5 | 8 | 15 | 7 |  |
| McLean. | 82 | 80 | 67 | 49 | 43 | 41 | 39 | 25 | 28 | 22 | 12 | 12 | 14 | 8 | 11 | ${ }^{8}$ |
| Macon. | 64 | 79 | 45 | 29 | 39 | 46 | 22 | 22 | 27 | 25 | 10 | 12 | 2 | 12 | 7 | $13$ |
| Macoupin | 71 | 66 | 65 | 40 | 36 | 38 44 | 26 | 21 | 20 | 8 | 1 | ${ }_{21} 1$ | 15 | 8 | ${ }^{9}$ |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Marion. | 75 | 43 | 21 | 26 | 20 | 18 | 15 | 11 | 9 | 12 | 6 | 8 | 6 | 5 | 9 |  |
|  | 28 | 1 | 18 | 18 | 12 | 14 | 8 | 5 | $\stackrel{2}{2}$ |  | 1 | 1 | 6 | 1 | , |  |
| Mason | 28 | 22 | 18 | 21 | 12 | 14 9 | 8 | 3 4 | 7 | 2 | 1 | 1 | ${ }_{2}^{4}$ | 1 | 1 |  |
| Menard | 17 | 11 | 15 | 11 | 10 | 11 | 5 | 3 | 2 | 3 | 3 | 6 | 6 | 3 | 2 |  |
| Mercer | 22 | 31 | 23 | 18 | 16 | 13 | 13 | 10 | 10 | 5 | 1 | 3 | 5 | 5 | 6 |  |
| Monroe | 12 | 6 | 13 | 6 | 10 | 9 | ${ }_{17}^{4}$ | ${ }_{15}^{4}$ | $\stackrel{3}{13}$ | 7 | 2 | $\stackrel{1}{8}$ | 4 | 仡 | 2 |  |
| Montgo | 40 <br> 31 | 24 | 20 | ${ }_{26}$ | 19 | 13 | 20 | 15 | 11 | 7 | 8 | 7 | 9 | 5 | 7 |  |
| Moultrie. | 29 | 17 | 23 | 14 | 13 | 15 | 4 | 3 | 8 | 1 | 4 | 1 | 4 |  |  | 2 |
| Ogle. | 56 | 51 | 35 | 23 | 24 | 16 | 11 | 13 | 8 | 6 | 5 | 9 | 6 | 3 | 5 |  |
| Peoria | 141 | 108 | 75 | 54 | 41 | 41 | 36 | 19 | 13 | 5 | 6 | 10 | 8 | 10 | 14 |  |
| Perry | 30 | 27 | 25 | 10 | 13 | 6 | 9 | 7 | 7 | 9 | 2 | 7 | 3 | 2 | 4 |  |
| Piatt | 24 | 31 | 23 | 20 | 17 | 20 | 13 | 5 | 8 | 8 |  | 4 | ${ }_{6}$ | $\stackrel{4}{3}$ | 8 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Pope- | 10 | 8 | 5 | 12 | 5 | 8 | 6 | 5 | 2 | 5 | 1 | 2 | 6 |  |  |  |
| Pulaski | 15 | 17 12 | 14 14 | 11 | 8 2 | 2 | 6 4 | 3 | 5 4 | $\begin{aligned} & 2 \\ & 3 \end{aligned}$ | 2 | 3 | 2 | 3 1 | 4 |  |
| Randolph | 30 | 30 | 19 | 24 | 15 | 15 | 17 | 7 | 5 | 4 | 8 | 3 | 5 | 4 | 4 | 3 |
| Richland. | 24 | 30 | 19 | 15 | 6 | 8 | 3 | 3 | 6 | 5 | 2 |  | 5 |  | 1 | $2$ |
| Rock Island | 87 | 52 | 30 | 28 | 25 | 32 | 20 | 23 | 19 | 20 | 16 | 15 | 20 | 15 | 15 | 13 |
| St. Clair | 66 | 83 | 74 | 45 | 57 | 48 | 45 | 39 | 44 | 26 | 28 | 26 | 15 | 16 | 15 | 18 |
| Saline - | 30 | 30 | 32 | 23 | 16 | 22 | 15 | 16 | 14 | 11 | 10 | 7 | 6 | 9 | 5 |  |
| Sangamon | 70 | 66 | 51 | 39 | 58 | 38 | 39 | 34 | 33 | 25 | 28 | 31 | 29 | 21 | 25 | 12 |
| Schuyler. | 28 | 21 | 21 | 10 | 8 | 5 | 9 | 1 | 6 | 5 | 1 |  | 2 | 5 | 1 |  |
| Scott-- | 15 | 15 | 13 | 4 | 6 | 6 | 6 |  | 7 |  | 1 |  | 2 | 3 |  |  |
| Shelby | 52 | 35 | 24 | 22 | 24 | 10 | 12 | 8 | 6 | 9 | 7 | 12 | 1 | ${ }_{7}$ | 5 | $8$ |
| Stark | 21 | 13 | 15 | 14 | 12 | 10 | ${ }^{6}$ | , | 2 | 3 | 3 |  | 4 | $\frac{2}{3}$ | 3 |  |
| Stephenson | 36 | 32 | 26 | 24 | 19 | 18 | 12 | 6 | 14 | 9 | 13 | 8 | 4 | 3 | 2 | 3 |
| Tazewell.- | 56 | 50 | 28 | 45 | 30 | 20 | 23 | 16 | 12 | 18 | 5 | , | 5 | 2 |  |  |
| Union | 18 | 22 | 13 | 17 | 10 | 18 | 8 | 4 | 7 | 2 | 3 | 4 | 1 | 6 | 2 | 2 |
| Vermilion | 86 | 92 | 82 | 61 | 63 | 51 | 46 | 42 | 23 | 26 | 22 | 10 | 8 | 23 | 12 | 10 |
| Wabash. | 14 | 15 | 11 | 17 | 5 | \% | 8 | 5 | $\stackrel{4}{4}$ | 1 | $\stackrel{4}{4}$ | , | 7 | 4 | 1 | ${ }_{2}^{2}$ |
| Warren-. | 40 | 32 | 25 | 19 | 23 9 | ${ }_{18}^{8}$ | 18 | 4 | 4 | 3 4 | 6 | 4 |  | 2 | 1 |  |
| Wayne |  |  |  |  |  | 8 |  |  |  |  |  |  |  |  |  |  |
| White- | 30 | 28 | 19 | 13 | 11 | 11 | 5 | 9 | 7 | 10 | 8 | 6 | 6 | 5 | 7 |  |
| Whiteside | 43 | 36 | 40 | 20 | 36 | 20 | 13 | 13 | 12 | 10 | 8 | 4 | 6 | 5 | 4 |  |
| Will.- | 53 | 32 | 52 | 40 | 37 | 43 | 35 | 32 | 35 | 25 | 16 | 18 | 17 | 17 | 14 | 15 |
| Williamson | 60 | 36 | 38 | 43 | 32 | 28 | 32 | 19 | 23 | 22 | 17 | 18 | 11 | 16 | 8 | $5$ |
| Winnebago | 5 | 53 | 47 | 44 | ${ }_{23}$ | 34 14 | 49 | 34 | ${ }^{34}$ | 21 | 32 | 27 | 18 | 15 | $\stackrel{2}{2}$ | 11 |
| Woodford. | 41 | 31 | 17 | 23 | 28 | 14 | 14 | 6 | 6 | 6 | 4 | 3 | 4 | 4 | 2 |  |

Concluded.


TABLE 9-NUMBER OF ELEMENTARY SCEOOL TEACHERS


RECEIVING LESS THAN $\$ 1,700$ PER ANNUM—1927.



Concluded.


TABLE 10-NUMBER OF ELEMENTARY SCHOOL TEACHERS RECEIVING $\$ 1,700$ OR
MORE PER ANNUM-1927.


TABLE 10-Concluded.

| Counties. | $\left\lvert\, \begin{aligned} & \$ 1,700 \text { to } \\ & \$ 1,799 . \end{aligned}\right.$ |  | $\left\|\begin{array}{c} \$ 1,800 \text { to } \\ \$ 1,899 . \end{array}\right\|$ |  | $\begin{gathered} \$ 1,900 \text { to } \\ \$ 1,999 . \end{gathered}$ |  | $\begin{gathered} \$ 2,000 \text { to } \\ \$ 2,499 . \end{gathered}$ |  | $\begin{gathered} \$ 2,500 \text { to } \\ \$ 2,999 . \end{gathered}$ |  | $\begin{aligned} & 83,000 \text { and } \\ & \text { more. } \end{aligned}$ |  | Total number of elementary school teachers. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | II. | W. | M. | W. | M. | W. | M. | W. | M. | W. | M. | W. | M. | W. | T. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| Lawrence <br> Lee. <br> Livingston <br> Logan. <br> McDonough. |  |  |  |  |  |  | 1 |  |  |  | 1 |  | 47 | 102 | 149 |
|  |  |  |  |  |  |  |  |  |  |  |  |  | 15 | 214 | 229 |
|  |  |  |  |  |  |  | 3 |  |  |  | 2 |  | 34 | 307 | 341 |
|  |  | 1 |  |  | 1 |  |  |  |  |  | 1 |  | 21 | 184 | 205 |
|  |  |  |  |  |  |  | 1 |  |  |  |  |  | 31 | 183 | 214 |
| McHenry <br> McLean. <br> Macon. <br> Macoupin <br> Madison_ |  | 1 |  | 2 |  |  |  |  | 1 |  |  |  | 25 | 209 | 234 |
|  |  |  |  | 5 |  |  | 1 | 4 |  |  |  |  | 33 | 437 | 470 |
|  |  | 10 | 3 |  | 3 |  | 5 | 13 |  | 2 |  | 1 | 50 | 401 | 451 |
|  |  |  | 1 |  |  |  | 3 |  |  | 1 | $\stackrel{2}{2}$ |  | 65 | 332 | 397 |
|  | 5 | 2 | 4 | 2 | 2 | 2 | 5 | 1 |  |  |  | 1 | 59 | 559 | 618 |
| Marion <br> Marshall <br> Mason <br> Massac <br> Menard. |  |  |  |  |  |  |  |  |  |  | 1 |  | 54 | 193 | 247 |
|  |  |  |  |  |  |  | 1 |  |  |  |  |  | 10 | 109 | 119 |
|  |  |  |  |  |  |  |  |  |  |  |  |  | 18 | 119 | 137 |
|  |  |  |  |  |  |  |  |  |  |  |  |  | 23 | 65 | 88 |
|  |  |  |  |  |  |  |  |  |  |  |  |  | 17 | 73 |  |
| Mercer <br> Monroe <br> Montgomery <br> Morgan. <br> Moultrie. |  |  |  |  |  |  |  |  |  |  |  |  | 12 | 139 | 151 |
|  |  |  |  |  |  |  |  |  |  |  |  |  | 21 | 55 | 76 |
|  |  |  |  |  |  |  | 1 |  | 1 |  | 1 |  | 53 | 226 | 279 |
|  |  |  |  |  |  |  |  |  |  |  |  |  | 21 | 171 | 192 |
|  | 1 |  |  |  |  |  |  |  | 1 |  |  |  | 19 | 97 | 116 |
| Ogle |  |  |  |  |  |  |  |  |  |  | 1 |  | 26 | 212 | 238 |
| Peoria |  | 1 | 2 | 2 | 2 | 1 | 2 |  | 17 |  |  |  | 50 | 524 | 574 |
| Perry |  |  |  |  |  |  |  |  |  |  | 1 |  | 23 | 128 | 151 |
| Piatt |  |  |  |  |  |  |  |  | 1 |  |  |  | 26 | 126 | 152 |
|  |  |  |  |  |  |  |  |  |  |  |  |  | 57 | 173 | 230 |
| Pope |  |  |  |  |  |  |  |  |  |  |  |  | 28 | 44 | 72 |
| Pulaski |  |  |  |  |  |  | 1 |  |  |  |  |  | 19 | 74 | 93 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  | 46 | 52 |
| Randolph Richland |  |  |  |  |  |  |  |  |  |  | 1 |  | 29 | 147 |  |
|  |  |  |  |  |  |  | 1 |  |  |  |  |  | 34 | 84 | 118 |
| Rock Island |  |  |  |  |  |  |  |  |  |  |  |  | 31 | 424 | 455 |
| St. Clair.-. |  | 14 | 4 | 18 | 3 | 17 | 8 | 56 |  | 5 | 13 | 1 | 98 | 595 | 693 |
| Saline.- |  |  |  |  |  |  |  |  |  |  |  |  | 91 | 137 | 228 |
| Sangamon |  |  | 1 |  | 1 |  | 4 |  | 14 |  |  |  | 74 | 526 | 600 |
| Schuyler------ |  |  |  |  |  |  |  |  |  |  |  |  | 19 | 99 | 118 |
| Scott------------- |  |  |  | 1 |  |  |  |  |  |  |  |  |  | 65 | 72 |
| Shelby------------------------------ |  |  |  |  |  |  |  |  |  |  |  |  | 61 | 158 | 219 |
|  |  |  | 1 |  |  |  |  |  |  |  |  |  | 11 | 82 | 93 |
|  |  |  |  |  |  | 1 |  |  |  |  | 1 |  | 19 | 208 | 227 |
|  |  |  | 2 |  |  |  |  |  |  |  | 1 |  | 34 | 251 | 285 |
| Union-------------- |  |  |  |  |  |  |  |  |  |  |  |  | 50 | 73 |  |
| Vermilion |  | 2 | 5 | 5 | 2 | 2 | 3 |  |  |  | 2 |  | 64 | 493 | 557 |
|  |  |  |  |  |  |  |  |  |  |  |  |  | 26 | 57 | 83 |
| Warren Washington |  |  |  |  |  |  | 1 |  |  |  | 1 |  | 12 | 175 | 187 |
|  |  |  |  |  |  |  |  |  |  |  |  |  | 23 | 90 | 113 |
| Whyne |  |  |  |  |  |  |  |  |  |  |  |  | 103 | 88 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  | 79 | 82 | 161 |
| Whitesi |  |  |  |  | 1 |  | 1 |  |  |  |  |  | 12 | 249 | 261 |
| Will-....... |  | 13 | 2 |  | 1 |  | 9 |  |  |  |  |  | 35 | 443 | 478 |
| Williamson- |  |  | 2 |  |  |  |  |  |  |  |  |  | 95 | 269 | 364 |
| Winnebago |  |  |  |  |  |  |  |  | 1 | 16 | 2 | 2 | 10 18 | 437 139 | 447 |
|  |  |  |  |  |  |  |  |  |  |  |  |  | 18 | 10 |  |

TABLE 11-NUMBER OF SECONDARY (HIGH) SCHOOL

| Counties. | Under $\$ 200$. |  | $\begin{gathered} \$ 200 \text { to } \\ \$ 299 . \end{gathered}$ |  | $\begin{gathered} \$ 300 \text { to } \\ \$ 399 . \end{gathered}$ |  | $\begin{gathered} \$ 400 \text { to } \\ \$ 499 . \end{gathered}$ |  | $\begin{aligned} & \$ 500 \text { to } \\ & \$ 599 . \end{aligned}$ |  | $\begin{aligned} & \$ 600 \text { to } \\ & \$ 699 . \end{aligned}$ |  | $\begin{aligned} & \$ 700 \text { to } \\ & \$ 799 . \end{aligned}$ |  | $\begin{aligned} & \$ 800 \text { to } \\ & \$ 899 . \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
|  | 1 | 3 | 2 | 9 | 7 | 16 | 7 | 9 | 6 | 9 | 1 | 23 | 6 | 23 | 1 | 14 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Brown------------------------------- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Champaign. |  |  |  |  |  |  |  |  | 1 |  |  | 1 |  |  |  |  |
| Christian |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Clay---- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Clinton |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Coles-- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Cumberland |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Douglas. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Fayette |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gallatin |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Greene |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grundy-- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Hamilton Hancock. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Hardin. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Jefferson |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Johnson. Kane.... |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Kankakee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Kendall |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Knox. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

TEACHERS RECEIVING LESS THAN $\$ 1,700$ PER ANNUM—1927.


TABLE 11-


Concluded.

| $\begin{aligned} & \$ 900 \text { to } \\ & \$ 999 . \end{aligned}$ |  | $\begin{aligned} & \$ 1,000 \text { to } \\ & \$ 1,099 . \end{aligned}$ |  | $\begin{aligned} & \$ 1,100 \text { to } \\ & \$ 1,199 \text {. } \end{aligned}$ |  | $\begin{aligned} & \$ 1,200 \text { to } \\ & \$ 1,299 . \end{aligned}$ |  | $\begin{gathered} \$ 1,300 \text { to } \\ \$ 1,399 . \end{gathered}$ |  | $\begin{aligned} & \$ 1,400 \text { to } \\ & \$ 1,499 . \end{aligned}$ |  | $\begin{aligned} & \$ 1,500 \text { to } \\ & \$ 1,599 . \end{aligned}$ |  | $\begin{aligned} & \$ 1,600 \text { to } \\ & \$ 1,699 \text {. } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 |
|  |  |  | 1 |  |  | 1 | 4 |  | 11 | 1 | 5 |  | $\underline{2}$ | 1 | 8 |
|  |  |  |  |  | 1 | --- | 5 |  | B | 3 | 12 | 2 | 7 | 1 | 11 |
|  |  | 1 | 1 | 1 |  |  | 2 | 4 | 11 | $\stackrel{3}{2}$ | $\begin{aligned} & 19 \\ & 12 \end{aligned}$ | $2-$ | 17 | 3 | 2 1 |
|  |  | 1 |  |  |  |  | 1 | 1 | 7 |  | 9 | 3 | 5 | 2 | 5 |
|  | 1 | 1 | 1 | 1 | 2 |  | 8 |  | 7 | 1 | 12 | 5 | 17 | 6 | 10 |
|  | 1 | 1 |  |  |  |  | 1 |  | 3 21 | 2 4 | $\stackrel{10}{21}$ |  | 5 14 14 | 3 7 | 5 |
|  | 1 |  | 2 |  |  | 1 | 2 |  | $\begin{array}{r}2 \\ 8 \\ \hline\end{array}$ | 5 | 18 | 6 | 11 | 8 | 15 |
|  | 2 |  |  |  | 3 | 3 | 1 | 1 | 7 | 3 | 2 | 3 | 9 | 1 | 6 |
|  |  |  | 2 |  |  |  | 2 |  | 10 |  |  | 1 | 4 | 2 | 2 |
|  |  |  | 2 | $1-$ | 1 |  | $\stackrel{1}{2}$ | ------ | 7 | 1 | $\stackrel{1}{3}$ | -- |  | ${ }_{3}^{2}$ |  |
|  |  |  |  |  |  |  | 2 |  | 6 |  | 3 |  | 5 |  | 1 |
|  |  |  |  |  | 4 |  | 2 |  | 6 | 2 | 9 | 3 | 2 | 3 | 1 |
|  | 1 |  |  |  | $\stackrel{2}{2}$ |  | 5 |  | $\frac{1}{5}$ |  | 11 | 1 | 13 | $\stackrel{2}{3}$ |  |
|  |  |  |  |  | 1 | ${ }^{-}$ | 4 | 2 | 9 |  | 11 | 3 | 7 | 2 | ${ }_{4}$ |
|  |  |  |  |  | 1 |  | 1 | -- | 4 | 1 | 7 | 1 | 4 | 2 | 5 |
|  |  |  | 2 |  |  |  |  | 1 | 4 |  | 10 |  | 14 |  |  |
| - |  |  |  |  | 1 |  |  |  |  | 1 | 7 | 2 | 15 | 4 | 11 |
|  |  |  |  |  |  |  | 2 | 1 | 8 |  | 6 | 1 | 8 | 1 | 5 |
|  |  | 1 | 6 |  | 5 | 2 | 6 | 3 | 7 | 2 | 5 | 8 | 3 | 1 |  |
|  |  |  |  |  |  |  |  |  | 2 |  | 2 |  |  |  |  |
| 1 |  |  | 4 |  | 1 |  |  | 1 |  | 3 2 2 |  |  |  | 2 | 1 |
|  |  |  |  |  | 6 |  | 2 | 2 | 1 | 1 | 4 | 2 | 3 | 2 | 8 |
|  |  |  |  |  |  |  |  |  |  |  |  | 1 | 5 | 2 | 1 |
|  |  | 1 | 1 |  |  |  |  | 1 |  |  | 12 |  | 5 |  |  |
|  |  |  |  |  |  | - 1 | $\stackrel{1}{2}$ | 4 | 3 1 |  | 8 | 8 <br> 3 | 19 8 |  | 14 5 |
|  |  |  |  |  |  |  | 2 |  | 5 | 2 | 14 | 1 | 14 | 6 | 13 |
|  |  |  |  |  |  | 1 | 2 | 1 |  | 3 |  |  | 5 |  | 1 |
|  |  |  |  | 1 |  |  |  | 1 | 3 | 1 |  |  |  | 5 |  |
|  |  |  |  |  |  |  | 1 |  | 4 |  | 6 |  | 9 3 | $\stackrel{5}{1}$ | 1 |
|  |  |  |  |  | 1 |  | 1 |  | ${ }_{6}^{6}$ |  | 3 | 2 | 7 |  | 6 |
|  | 1 |  |  |  |  |  |  | 1 | 14 | 2 | 7 | 2 | 5 | 1 | 5 |
|  |  |  |  |  | 4 | 3 |  |  | ${ }^{6}$ | 2 | 6 | 3 | 2 | 1 |  |
|  | 1 |  | 1 |  | 1 | 1 | 1 |  | 18 | 2 1 | 18 | 5 | 24 | 10 |  |
|  |  |  |  |  |  |  |  | $1-$ |  |  | 13 | 2 | 4 | 4 | ${ }_{2}^{3}$ |
|  |  | 1 |  |  | 1 |  | 1 |  | 2 | 1 | 3 | 3 | 1 | 2 | 2 |
|  |  |  | 2 |  | 3 |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 1 | 3 | 5 |  | 7 | 3 |  | 2 |  |  | 2 |
|  |  |  |  |  | 1 |  | $\stackrel{3}{3}$ |  | 9 4 |  |  | $\stackrel{1}{3}$ | 12 1 | ${ }_{1}^{2}$ | 4 |
|  |  |  |  |  |  |  | 1 |  | 9 | 1 |  | 1 | 5 | 3 | 4 |
| 1 |  |  |  |  | 1 | 3 | 7 |  | 15 |  | 15 |  | 21 | 4 | 27 |
|  |  |  |  |  |  |  |  |  |  |  |  | 3 | 6 | 2 |  |

TABLE 12-NUMBER OF SECONDARY (HIGH) SCHOOL TEACHERS RECEIVING $\$ 1,700$
OR MORE PER ANNUM-1927.


TABLE 12-Concluded.


TABLE 13-NUMBER OF DISTRICTS, BUILDINGS, CAPACITY AND LIBRARIES-1927.

| Counties. | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { districts. } \end{aligned}$ | Number of school houses. |  |  |  | Number of sittings or seats. | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { libraries. } \end{aligned}$ | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { volumes. } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Public. |  | Rented. | Total. |  |  |  |
|  |  | Vot used. | Used. |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| Illinois.- | 11,971 | 101 | 14,023 | 193 | 14,317 | 1,322,051 | 11,673 | 2,220,835 |
| Adams. | 172 | 5 | 183 | 2 | 190 | 11,268 | 168 | 21,896 |
| Alexander. | 30 |  | 59 |  | 59 | 6,156 | 47 | 10,203 |
| Bond.--- | 79 |  | 82 |  | 82 | 4,522 | 76 | 5,456 |
| Boone <br> Brown | 65 |  | 70 |  | 70 65 | 3,821 2,229 | 66 57 | 13,151 5,536 |
| Bureau. | 178 |  | 190 | 2 | 192 | 10,733 | 166 | 31,672 |
| Calhoun. | 37 |  | 38 |  | 38 | 1,949 | 38 | 3,396 |
| Carroll. | 105 | 6 | 99 | 1 | 106 | 4,718 | 103 | 16,377 |
| Cass...-. | 66 |  | 74 |  | 74 | 5,428 | 63 | 10,465 |
| Champaign | 224 |  | 239 | 1 | 240 | 13,583 | 215 | 40,026 |
| Christian | 149 |  | 155 | 5 | 160 | 11,019 | 142 | 25,024 |
| Clark. | 106 | 3 | 106 |  | 109 | 5,744 | 97 | 14,152 |
| Clay--- | 102 | 1 | 104 |  | 105 | 5,502 | 97 | 9,964 |
| Clinton. | 71 |  | 69 | 7 | 76 | 4,002 | 71 | 12,082 |
| Coles | 126 | 2 | 137 | 2 | 141 | 8,998 | 134 | 29,192 |
| Cook.- | 192 |  | 1,370 | 40 | 1,410 | 479,522 | 188 | 144,162 |
| Crawford.-- | 102 |  | 108 | 3 | 111 | 6,580 | 102 | 17,136 |
| Cumberland | 89 | 1 | 87 | 1 | 89 | 3,489 | 86 | 8,473 |
| DeKalb. | 151 | 5 | 147 | 2 | 154 | 8,170 | 151 | 35,155 |
| DeWitt | 101 | ------ | 101 |  | 101 | 4,578 | 98 | 15,347 |
| Douglas | 95 |  | 100 |  | 100 | 6,096 | 96 | 24,500 |
| DuPage. | 81 | 4 | 105 | 2 | 111 | 14,480 | 74 | 18,912 |
| Edgar | 142 | 3 | 142 |  | 145 | 6,824 | 139 | 20,213 |
| Edwards. | 40 |  | 38 | 10 | 48 | 2,541 | 44 | 6,210 |
| Effingham. | 80 |  | 81 | 4 | 85 | 4,409 | 84 | 13,372 |
| Fayette. | 145 |  | 148 | 1 | 149 | 7,068 | 141 | 15,963 |
| Ford | 113 |  | 111 | 1 | 112 | 4,410 | 94 | 17,271 |
| Franklin | 103 |  | 137 |  | 137 | 18,198 | 98 | 14,988 |
| Fulton-- | 204 |  | 208 | 1 | 209 | 12,561 | 196 | 27,508 |
| Gallatin. | 62 |  | 62 | 1 | 63 | 3,190 | 38 | 4,487 |
| Greene | 104 |  | 105 |  | 105 | 5,209 | 100 | 12,519 |
| Grundy - | 96 | 3 | 102 |  | 105 | 13,826 | 100 | 21,284 |
| Hamilton. | 89 |  | 89 | 2 | 91 | 3,939 | 56 | 5,255 |
| Hancock | 176 | 4 | 180 | 2 | 186 | 7,458 | 169 | 22,679 |
| Hardin. | 32 |  | 34 |  | 34 | 1,840 | 30 | 3,500 |
| Henderson. | 74 | 1 | 71 | 2 | 74 | 2,646 | 72 | 10,338 |
| Henry --- | 179 | 4 | 193 | 3 | 200 | 9,407 | 170 | 25,649 |
| Iroquois. | 238 | 3 | 232 | 4 | 239 | 9,563 | 231 | 34,448 |
| Jackson. | 120 |  | 160 | 2 | 162 | 10,822 | 110 | 17,110 |
| Jasper---- | 113 |  | 114 |  | 114 | 4,006 | 110 | 7,478 |
| Jefferson--- | 142 |  | 146 | 2 | 148 | 8,275 | 129 | 12,099 |
| Jersey .----- | 68 |  | 71 |  | 71 | 2,984 | 51 | 6,755 |
| JoDaviess | 116 | 3 | 116 | 1 | 120 | 4,902 | 116 | 17,749 |
| Johnson.- | 69 120 |  |  | 1 | + 73 | 3,694 | 69 | 5,708 |
| Kane-- | 120 |  | 150 | 3 | 153 | 15,904 | 117 | 47,706 |
| Kankakee.-- | 147 |  | 163 | 2 | 165 | 8,881 | 136 | 16,188 |
| Kendall. | 60 |  | 67 |  | 67 | 2,695 | 59 | 8,318 |
| Knox.--- | 174 |  | 190 | 2 | 196 | 13,042 | 178 | 40,717 |
| Lake | 104 | 1 | 122 |  | 123 | 15,327 | 102 | 46,075 |
| LaSalle. | 282 | 5 | 307 |  | 312 | 19,493 | 305 | 81,380 |

TABLE 13-Concluded.

| Counties. | $\begin{aligned} & \text { Number } \\ & \text { oí } \\ & \text { districts. } \end{aligned}$ | Number of school houses. |  |  |  | Number of sittings or seats. | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { libraries. } \end{aligned}$ | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { volumes. } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Public. |  | Rented. | Total. |  |  |  |
|  |  | Not used. | Used. |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| Lawrence.. | 79 |  | 63 |  | 63 | 5,885 | 21 | 14,450 |
| Lee.-..-- | 162 | 7 | 165 | 1 | 173 | 6,093 | 192 | 19,729 |
| Livingston | 257 | 1 | 262 |  | 263 | 9,332 | 243 | 38,041 |
| McDonough | 152 | 5 | 153 | 1 | 159 | 7,141 | 149 | 19,587 |
| McHenry | 137 |  | 142 | 2 | 144 | 8,449 | 131 | 40,605 |
| McLean. | 265 |  | 275 | 4 | 279 | 17,067 | 277 | 63,947 |
| Macon. | 131 |  | 152 | , | 153 | 16,790 | 136 | 46,872 |
| Macoupin | 181 |  | 252 | 1 | 253 | 13,635 | 161 | 24,681 |
| Madison. | 132 |  | 189 | 1 | 190 | 26,647 | 154 | 46,142 |
| Marion | 128 |  | 128 | 2 | 130 | 9,325 | 123 | 16,153 |
| Marshall | 88 |  | 85 | 1 | 86 | 3,344 | 87 | 17,342 |
| Mason. | 99 |  | 102 | 1 | 103 | 5,014 | 97 | 17,191 |
| Massac | 45 |  | 55 | 1 | 56 | 4,005 | 51 | 5,701 |
| Menard. | 59 |  | 57 |  | 57 | 2,157 | 25 | 8,551 |
| Mercer-- | 111 |  | 116 | 4 | 120 | 5,006 | 100 | 16,862 |
| Monroe. | 58 |  | 60 |  | 60 | 2,769 | 52 | 7,925 |
| Montgomery | 148 |  | 149 | 1 | 150 | 10,150 | 141 | 21,852 |
| Morgan. | 114 |  | 118 | 2 | 120 | 7,243 | 115 | 17,647 |
| Moultrie | 86 |  | 85 | 1 | 86 | 4,162 | 86 | 16,050 |
| Ogle- | 175 | 3 | 170 | 4 | 177 | 6,550 | 181 | 21,983 |
| Peoria | 150 |  | 172 |  | 172 | 20,299 | 130 | 34,024 |
| Perry | 79 |  | 82 | 2 | 84 | 6,445 | 79 | 10,545 |
| Piatt | 108 | 2 | 106 |  | 108 | 5,141 | 110 | 24,943 |
| Pike | 164 | 1 | 172 | 2 | 175 | 7,476 | 130 | 10,661 |
| Pope--- | 63 | 1 | 64 | 1 | 66 | 2,469 | 65 | 5,492 |
| Pulaski. | 35 | 1 | 50 | 3 | 54 | 4,608 | 56 | 7,897 |
| Putnam | 35 |  | 32 | 3 | 35 | 2,127 | 35 | 11,096 |
| Randolph | 98 |  | 111 | 2 | 113 | 6,231 | 97 | 13,505 |
| Richland. | 88 | 3 | 86 |  | 89 | 4,242 | 81 | 7,563 |
| Rock Island. | 100 |  | 127 | 5 | 132 | 17,143 | 101 | 27,158 |
| St. Clair | 126 |  | 205 | 9 | 214 | 29,386 | 142 | 51,934 |
| Saline--- | 91 |  | 106 | 1 | 107 | 11,363 | 86 | 18,440 |
| Sangamon | 174 |  | 212 | 1 | 213 | 23,493 | 198 | 47,380 |
| Schuyler... | 94 | 2 | 94 |  | 96 | 3,126 | 95 | 12,528 |
| Scott. | 49 |  | 51 |  | 51 | 2,669 | 51 | 5,057 |
| Shelby | 172 |  | 172 | 2 | 174 | 8,189 | 160 | 22,352 |
| Stark--. | 73 | 1 | 70 | 4 | 75 | 2,809 | 74 | 9,920 |
| Stephenson | 139 | 1 | 144 | 2 | 147 | 9,503 | 136 | 32,981 |
| Tazewell.-. | 141 | , | 150 | 1 | 153 | 9,721 | 140 | 31,399 |
| Union. | 79 |  | 82 | 1 | 83 | 5,642 | 35 | 10,308 |
| Vermilion | 211 | 3 | 241 | 1 | 245 | 22,237 | 216 | 51,530 |
| Wabash.- | 40 |  | 46 | 1 | 47 | 3,759 | 36 | 6,919 |
| Warren-- | 128 | 4 | 132 |  | 136 | 5,681 | 131 | 22,292 |
| Washington-.-- | 83 |  | 87 | 1 | 88 | 3,503 | 70 | 8,584 |
| Wayne- | 158 |  | 160 |  | 160 | 6,390 | 63 | 5,199 |
| White- | 112 |  | 115 |  | 115 | 6,418 | 76 | 13,346 |
| Whiteside. | 148 |  | 159 |  | 159 | 9,278 | 147 | 29,913 |
| Will. | 182 | 6 | 198 |  | 204 | 17,421 | 151 | 35,128 |
| Williamson | 117 |  | 142 | 2 | 144 | 18,556 | 121 | 20,048 |
| Winnebago | 106 |  | 134 | 1 | 135 | 17,894 | 108 | 30,067 |
| Woodford... | 120 | -- | 116 | 4 | 120 | 5,424 | 331 | 21,448 |

TABLE 14-VALUE OF SCHOOL PROPERTY, TAX LEVIES AND BONDED DEBT-1927.

|  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |

TABLE 14-Concluded.

| Counties. | ```Value of school sites and buildings (dollars only).``` | Value of equipment (furniture, library, apparatus, etc.) (dollars only). | Total value of school property (dollars only). | Amount of taxes levied August, 1926, (dollars only). | Total <br> Amount teachers' orders outstanding June 30, 1927, (dollars only). | Amount of anticipation warrants issued during year (dollars only). | Amount of school bonds outstanding June 30, 1927, (dollars only). |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| LaSalle | 4,499, 952 | 624, 457 | 5,124,409 | 1,517,790 | 58,204 | 154,118 | 935, 800 |
| Lawrence | 564,950 | 61,505 | 626, 455 | 261,720 | 130 |  | 225, 000 |
| Lee. | 1,003,000 | 118, 225 | 1,121,225 | 468, 274 |  | 28, 855 | 159, 726 |
| Livingston | 2,229,574 | 210, 159 | 2,439,733 | 703,907 | 9,028 | 15,414 | 371,850 |
| Logan | 1,640,844 | 176,513 | 1,817,357 | 541, 030 | 360 | 141,722 | 448, 600 |
| McDonough | 1, 208,660 | 117,440 | 1,326, 100 | 471, 146 | 2,390 | 10,637 | 261,025 |
| McHenry | 2, 295, 348 | 181, 100 | 2,476, 448 | 788, 689 | 34,848 | 33, 876 | 955, 126 |
| McLean. | 2,931,330 | 304,785 | 3,236, 115 | 1,261,165 |  | 19,350 | 949, 200 |
| Macon | 2, 859,354 | 839, 116 | 3,698,470 | 1,302,505 | 84,674 | 753.630 | 1,284,300 |
| Macoupin | 1,709, 385 | 160, 550 | 1,869, 935 | 959, 725 | 48,452 | 107,124 | 697, 000 |
| Madison | 5, 404, 780 | 504, 773 | 5,909,553 | 2,000,436 | 906, 421 | 365, 924 | 1,796,800 |
| Marion | 772,504 | 87,835 | 860, 339 | 505, 120 | 19,545 | 344 | 393, 275 |
| Marshall | 691, 400 | 81,047 | 772,447 | 254,565 |  |  | 188.000 |
| Mason. | 800, 812 | 89,249 | 890, 061 | 339,466 |  |  | 241,985 |
| Massac | 568, 950 | 99, 250 | 668, 200 | 184,820 | 79,304 | 25,635 | 119, 300 |
| Menard. | 444, 000 | 71,000 | 515, 000 | 171,479 | 240 | 9, 703 | 122, 400 |
| Mercer | 712,550 | 63,752 | 776, 302 | 323,740 |  | 1,190 | 169,823 |
| Monroe | 245, 150 | 34,010 | 279,160 | 142,725 |  |  | 29,550 |
| Montgome | 1,349,363 | 135, 975 | 1,485, 338 | 525,373 | 7,761 | 78,946 | 588,270 |
| Morgan | 1,421,475 | 172,006 | 1, 593,481 | 422,865 |  | 13,845 | 323, 500 |
| Moultrie | 593,750 | 86, 215 | 679,965 | 241, 860 | 8,752 |  | 71,200 |
| Ogle | 973, 700 | 90,600 | 1,064,300 | 496, 710 |  |  | 426,900 |
| Peoria | 4, 810, 007 | 466,617 | 5,276, 624 | 1,705, 060 | 2,969 | 549,651 | 884,800 |
| Perry | 434, 125 | 79,975 | 514,100 | 278, 455 | 9, 532 | 31,387 | 167,000 |
| Piatt | 1,065, 550 | 83,450 | 1,170, 000 | 426, 250 |  |  | 294, 260 |
| Pike | 1,132,600 | 122,610 | 1,255, 210 | 460, 643 | 1,113 | 16,301 | 356.642 |
| Pope | 143, 350 | 21,500 | 164,850 | 70,733 | 4,183 | 675 | 13, 600 |
| Pulaski | 514,395 | 53,168 | 567,563 | 164,654 | 21,862 | 4,500 | 62,440 |
| Putnam | 293,100 | 36, 120 | 329, 220 | 29,950 |  | 10,300 | 86, 800 |
| Randolph | 739, 177 | 67,978 | 807, 155 | 305, 366 | 16, 915 | 9,000 | 134, 550 |
| Richland | 370, 125 | 60,235 | 430,360 | 151,965 | 624 |  | 33,725 |
| Rock Island | 3, 121, 675 | 240, 088 | 3, 361,763 | 1,553, 635 | 900 | 312, 050 | 624,645 |
| St. Clair | 5, 353, 180 | 579, 621 | 5, 932, 801 | 2,165, 924 | 405 | 562,805 | 1, 372,575 |
| Saline. | 1,605, 820 | 138,581 | 1,744,401 | 494,632 | 59,643 | 98,300 | 357, 840 |
| Sangamon | 6, 089, 873 | 497, 594 | 6,587,467 | 1,629, 134 | 180, 138 | 221,237 | 893, 200 |
| Schuyler | 431,200 | 50,530 | 481.730 | 178, 280 |  |  | 60,800 |
| Scott. | 445, 000 | 40̄, 156 | 499, 156 | 154,425 |  | 35, 676 | 184, 000 |
| Shelby | 907,645 | 134, 870 | 1,042,515 | 441,210 | 987 | 72,435 |  |
| Stark | 445, 000 | 66, 005 | 511,005 | 196, 650 |  | 6,150 | 161,800 |
| Stephenson. | 1,535, 600 | 181, 525 | 1,717, 125 | 526,430 |  |  | 503, 380 |
| Tazewell | 2, 535,771 | 254,743 | 2,790,514 | 782, 786 | 7,608 | 157, 279 | 891,472 |
| Union | 387, 683 | 62,525 | 450, 208 | 228, 927 | 100 | 120 | 141,642 |
| Vermilio | 4,270, 525 | 398,316 | 4, 668, 841 | 485, 927 |  | 270,400 | 1,234, 840 |
| Wabash. | 441,890 | 57, 157 | 499,047 | 212,964 | 438 | 18,420 | 90, 860 |
| Warren. | 1,003, 100 | 105, 100 | 1,108, 200 | 386, 275 | 150 | 1,572 | 136,700 |
| Washington | 229,375 | 31,325 | 260,700 | 140,314 |  |  | 50,450 |
| Wayne. | 305,670 | 42, 235 | 347, 905 | 207, 328 | 4,629 |  | 91, 100 |
| White | 447,065 | 65,225 | 512, 290 | 252,557 | 6,783 | 167, 150 | 43,700 |
| Whitesid | 1,672,100 | 157, 102 | 1,829, 202 | 639,545 |  | - 592 | 508,800 |
| Will | 6, 040, 225 | 868,131 | 6, 908, 356 | 1,879,405 | 1,177 | 674,000 | 2,060,300 |
| Williamson | 1, 903, 864 | 300, 765 | 2, 204, 629 | 893, 465 | 286,474 | 98,300 | [518,400 |
| Winnebago | 5, 814,367 | 107,820 | 5,922,187 | 1,824,264 |  | 1,090,509 | 1,740,770 |
| Woodford | 883,874 | 151,442 | 1,035, 316 | 421, 620 | 599 | 29, 403 | 401, 110 |

TABLE 15-PRIVATE SCHOOLS, TEACHERS AND ENROLLMENT-1927.


TABLE 15-Concluded.


TABLE 16-DISTRICT

| Counties. | Total. | From what sources received. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Balance on hand July 1, 1926. | Distribution of trustees. | District taxes. | Tuition fees paid by pupils. | Sale or rent of school property. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Illinois | \$192,060,881 27 | \$36, 389, 79473 | \$8,438,053 01 | \$129,520,044 60 | \$855,719 41 | \$946, 31451 |
| Adam | § 1,482,527 10 | \$ 508,64588 | \$ 65,99086 | \$ 787,759 66 | \$ 2, 36010 | \$ 61,537 07 |
| Alexand | 435, 54655 | 67,736 25 | 26,567 45 | 306, 84252 | 5,563 84 | 3,562 35 |
| Bond | 403, 18401 | 167,035 24 | 22,516 89 | 168,451 60 | 62277 | 2840 |
| Boone | 434,165 94 | 108, 02193 | 17,653 35 | 279,379 06 | 31800 | 1,420 05 |
| Brown | 222,944 91 | 89, 71323 | 12,28756 | 100,013 75 | 19550 | 278 |
| Bureau | 1,522,364 01 | 483, 33831 | 52,41121 | 662,771 77 | 4,468 41 | 10,415 52 |
| Calhoun | 102,910 84 | 39, 66329 | 4,863 53 | 47,39602 |  |  |
| Carroll | 657, 02307 | 249,749 67 | 26,778 66 | 331, 99959 | 1,565 50 | 6,578 14 |
| Cass. | 572,435 98 | 240, 83252 | 23,198 72 | 235, 11126 | 16575 | 5,426 02 |
| Champaign | 2, 128,006 30 | 555, 61615 | 75,770 41 | 1,213, 02029 | 4,428 61 | 7,695 74 |
| Christi | 977, 87231 | 228, 29196 | 48,464 52 | 576,449 67 | 2, 00939 | 17,479 63 |
| Clark | 645, 01928 | 270,646 29 | 25,388 68 | 317,843 79 | 88058 | 4.1714 |
| Clay | 310, 10304 | 94,965 92 | 23,637 06 | 164,325 79 | 51744 | 42729 |
| Clinto | 338, 37091 | 103, 07701 | 11,941 09 | 167, 77629 | 30434 | 2,108 88 |
| Coles | 936, 80073 | 296,753 45 | 48,060 56 | 472, 13738 | 2,198 31 | 25449 |
| Cook- |  |  |  |  |  |  |
| Outside Chicag | 20, 808, 32165 | 3, 453,419 45 | 492, 38386 | 12, 153, 58892 | 37, 32281 | 147, 54428 |
| Chicago | 74,778, 53540 | 6,593, 82299 | 3,631,792 96 | 63, 107, 81040 | 308, 58008 | 268, 71279 |
| Crawford | 626, 60961 | 276, 75995 | 25, 13826 | 289, 99402 | 91703 | 1,663 96 |
| Cumberla | 323, 93283 | 147,850 49 | 21,775 10 | 118,930 59 | 10,355 84 | 2,149 63 |
| DeKalb | 1,425, 64387 | 275, 57333 | 48.89697 | 863,464 22 | 7,878 53 | 15,679 58 |
| DeWitt | 482,745 77 | 167, 20998 | 24,902 27 | 272, 46510 | 27785 | 78879 |
| Douglas | 673,530 09 | 186,492 74 | 26,753 98 | 413, 15660 | 9,210 90 | 2,322 63 |
| DuPage | 2, 844,06965 | 418, 02431 | 69,536 80 | 1, 565,93718 | 5,738 52 | 8, 37236 |
| Edgar | 865, 80544 | 225, 21897 | 30,699 33 | 385, 89920 | 79722 | 1,783 72 |
| Edwar | 152, 20214 | 54,37111 | 7,716 69 | 78,468 32 | 2,750 58 | 8,082 68 |
| Effingham | 375,913 90 | 115,305 39 | 21,332 82 | 191,957 84 | 16100 | 3,123 91 |
| Fayett | 459,40887 | 164,163 49 | 29, 21785 | 226,599 88 | 24472 | 26666 |
| Ford | 688,154 49 | 267, 45045 | 31, 21844 | 345, 61220 | 11,900 05 | 8,132 51 |
| Frankli | 1,218,659 58 | 194,306 38 | 82,902 18 | 800,206 51 | 7,678 88 | 81984 |
| Fulton | 1,188,056 45 | 320,619 02 | 63,77089 | 691, 12060 | 3,735 45 | 10,786 82 |
| Gallatin | 226, 72571 | 81,975 98 | 12,550 35 | 81,160 91 | 61274 | 1,687 37 |
| Greene | 596,767 41 | 140,221 44 | 27,525 14 | 306,813 84 | 93979 | 3,54896 |
| Grundy | 522, 05336 | 133,305 97 | 25, 68787 | 304,129 47 | 65209 | 1,680 51 |
| Hamilton | 212,492 70 | 61,789 30 | 19,392 45 | 100,607 82 | 11,673 93 | 2935 |
| Hancock | 971,897 67 | 315, 38775 | 39, 27725 | 452,400 42 | 2,638 15 | 3,382 08 |
| Hardin. | 132,522 38 | 52,850 75 | 9,687 01 | 53,942 72 |  | 1026 |
| Henderso | 439,531 38 | 201,941 92 | 13,868 69 | 188, 04120 | 1,212 50 | 35893 |
| Henry | 1,507, 61732 | 554,061 78 | 67, 62751 | 712,606 85 | 2,443 05 | 2,08788 |
| Iroquois | 1,359, 53526 | 611,016 57 | 49, 90480 | 630,222 28 | 4,476 19 | 8,618 94 |
| Jackson. | 729,165 22 | 163,14184 | 60,848 30 | 446, 29408 | 8,055 00 | 6,383 43 |
| Jasper | 348,971 19 | 96,143 65 | 19,415 25 | 203, 85836 | 1529 | 1,850 25 |
| Jefferson | 558,443 01 | 101, 68767 | 51, 04340 | 355, 13093 | 57878 | 1,314 84 |
| Jersey | 305, 68515 | 103, 43268 | 14, 12922 | 142, 03893 | 33954 | 12550 |
| JoDaviess | 588, 16813 | 208,736 30 | 27,55388 | 271, 36613 | 4, 111136 | 1,847 97 |
| Johnson.- | 251, 96728 | 97, 33043 | 13,883 24 | 86,041 15 | 11158 | 5267 |
| Kan | 2,784,539 98 | 476, 81159 | 109, 90470 | 1,921, 11405 | 10, 28846 | 15, 04851 |
| Kankak | 1, 496, 01187 | 687, 00633 | 48, 32164 | 638,529 67 | 13, 37771 | 4, 26574 |
| Kendall | 478, 68840 | 144,575 83 | 13,756 82 | 204,488 80 | 1,229 42 | 15113 |
| Knox | 1,050,34182 | 159,977 06 | 65,11186 | 709, 64780 | 6, 41648 | 6,918 81 |
| Lake | 3,518,060 98 | 459,409 35 | 9.42380 | 2,544,267 23 | 24,406 75 | 10,549 36 |

FUND-RECEIPTS-1927.

From what sources received.

| Sale of bonds. | $\begin{gathered} \text { Insurance } \\ \text { ad- } \\ \text { jusments. } \end{gathered}$ | Other sources. | Reimbursements by State Board forVocational Education. | Net receipts (columns 3 to 11). | Duplications. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Other treasurers. | Transfer of pupils. |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| \$5,333,527 45 | \$698,513 00 | \$5, 238,18177 | \$606,668 02 | \$188,326,816 50 | \$1,041,783 13 | \$2,692,281 64 |
| $\begin{array}{r} 60500 \\ 16,15000 \end{array}$ | $\left.\begin{array}{r} 538 \\ 1,44188 \\ 1183 \\ 257 \\ 15 \end{array} \right\rvert\,$ | $27$ | \& 1,008 60 | $1,433,92972$ 428,50302 359,76349 407,83452 203,10261 | $\left.\begin{array}{\|r\|} \hline 14,04487 \\ 4,770 \\ 992 \\ 9,125 \\ 8,178 \\ 03 \\ 1,856 \end{array} \right\rvert\,$ | $\begin{array}{r} \$ 34,55251 \\ 2,27261 \\ 34,29480 \\ 18,15339 \\ 17,98621 \end{array}$ |
| 194,000 00 | 15,45168 760 | 39,379 00 | 10,306 09 | $\begin{array}{r} 1,472,541 \\ 99 \\ 93,554 \\ 86 \end{array}$ | 6,548 27 | 43,27375 9,35598 |
|  | 1296 | 1,621 15 | 4,66980 | $\begin{array}{r}622,97547 \\ 544,419 \\ \hline 97\end{array}$ | 28,126 84 | 5,920 76 |
| 37,464 18 | 24130 | 1,784 59 | 1954,2294 |  | $\begin{array}{r} 9,273 \\ 21 \\ 25,952 \\ 97 \end{array}$ | $\begin{aligned} & 18,74280 \\ & 89,82385 \end{aligned}$ |
| 102,537 00 | 39356 | 48,538 09 |  | 2,012,229 48 |  |  |
|  | 2,554 80 | 49,059 39 | $8,20372$ | $\begin{array}{ll} 932,513 & 08 \\ 621,800 & 09 \end{array}$ | $\begin{array}{ll} 1,273 & 13 \\ 5,580 & 83 \end{array}$ | $\begin{aligned} & 44,08610 \\ & 17,63836 \\ & 23,17897 \\ & 20,58135 \\ & 38,08449 \end{aligned}$ |
|  | 17334 2935 | , 16421 | 6,286 <br> 1,072 |  |  |  |
| 28,542 88 | 3240 | ,671 79 | +480 00 | 314,934 68 | 2,854 88 |  |
| 7,143 89 | 62,454 19 | 7,517 41 | 2,196 56 | 898,716 24 |  |  |
| 1,398,496 55 | 325,990 35 | $\begin{array}{r} 2,730,708 \\ 98 \\ 619,488 \\ 45 \end{array}$ | $\begin{array}{r} 34,039 \\ 248,327 \\ 4,327 \\ 4,202 \\ 95 \end{array}$ | $\begin{aligned} & 20,773,49427 \\ & 74,778,53540 \end{aligned}$ | 26,228 27 | 8,599 11 |
| 15,700 00 |  | $\begin{array}{r} 2,358 \\ 21,911 \\ 28 \end{array}$ |  | $\begin{aligned} & 616,74115 \\ & 323,01246 \end{aligned}$ | ---756-94 | 9,41152 |
|  | 3894 |  | $\begin{array}{r} 4,20295 \\ \hdashline--0-0 \end{array}$ |  | 48943 |  |
| 79,000 00 | 5,389 08 | 62,114 25 | 10,427 72 | 1,368,423 68 | 12,970 73 | 44,249 46 |
| 4,00000 | 2,910 17 | $\begin{array}{rr} 187 & 09 \\ 892 & 87 \\ 170,809 & 32 \\ 15,183 & 41 \\ 25 & 00 \end{array}$ | $\begin{aligned} & 4,330 \\ & 79 \\ & 7,483 \\ & 8,596 \\ & 4,51 \\ & 4,080 \\ & 38 \end{aligned}$ | 477,07164649,54867$2,563,13384$787,26206151,41438 | 2,68110,97896 | 2,9925713,00246 |
| 3,000 00 | 23504 |  |  |  |  |  |
| $\begin{aligned} & 306,159 \\ & 107,238 \\ & 33 \end{aligned}$ | 9,95938 16,361 |  |  |  | 61,282 1,243 74 | 19,653 05 |
|  | 16,361 20 |  |  |  | 1,243 416 | $\begin{array}{r}77 \\ 783 \\ \hline 80\end{array}$ |
|  |  |  |  | 333,68980425,22451 | 3,765829211 | $\begin{aligned} & 38,45828 \\ & 34,09225 \\ & 17,28391 \end{aligned}$ |
| 1,200 00 | 1,758 67 |  |  |  |  |  |  |
|  | 27153 |  |  | 670,297 87 | 57271 |  |
| 62,090 21 | 18674 | 52,643 <br> 32,850 <br> 23 | $\begin{array}{r} 12,5399 \\ 270 \\ \hline \end{array}$ | 1,213,373 66 | 5,285 92 | 46,451 78 |
| 9,360 00 | 7703 |  |  | 1,132,590 04 | 9,014 63 |  |
| 40,558 78 | 1500 | 9994832,78942 | 1,348 66 | 220,909 27 | 13286 | $\begin{array}{r} 5,68358 \\ 28,50463 \end{array}$ |
| 44,402 40 | 11,000 00 |  | 1,86762 | 220,90927 568,10861 | 15417 |  |
| 2,200 00 | 8,182 86 | $\begin{array}{r} 18,98799 \\ 14416 \end{array}$ |  | 497,480 42 | 5,049 92 | $\begin{aligned} & 28,50463 \\ & 19,52302 \end{aligned}$ |
|  | 1200 |  | 5,18840 | $\left.\begin{aligned} & 198,837 \\ & 906,869 \\ & 57 \end{aligned} \right\rvert\,$ | 2,8507,76175 | $\begin{aligned} & 10,80493 \\ & 57,26635 \end{aligned}$ |
| 53,967 13 | 1,750 86 | 34,258 $73 \quad 3,80720$ |  |  |  |  |
|  |  | $\begin{array}{r}4,55889 \\ 865 \\ \hline 89\end{array}$ |  | 121,049411,83003 | 3,469 44 | 8,003 31 |
| 3,541 00 |  |  |  |  | 11,92410,72075 |  |
| 15,300 00 | 95607 | $\begin{aligned} & 84,324 \\ & 11,921 \\ & 18 \end{aligned}$ | 5,046 43 | 411,830 $1,444,453$ 75 |  | $\begin{aligned} & 10,4428 \\ & 32,42594 \\ & 32,425 \end{aligned}$ |
| 3,00000 | 5840 |  | $\begin{array}{rr} 3,103 & 78 \\ 11,346 & 00 \end{array}$ | 1,322,322 52 | $\begin{array}{r}4,78680 \\ 24,057 \\ \hline 1\end{array}$ |  |
| 5,800 00 | 70449 | 2,534 47 |  |  |  | 32,425 94 |
|  |  | $\begin{array}{r}71972 \\ 1,795 \\ \hline 0\end{array}$ | 3,135 72 | 325,138 24 | 10649 | 23,726 46 |
| 2,500 00 | 2,7022500 |  | 1,3001,77798 | 278,909 69 | 2,374 45 | 32,539 11 |
| 16,650 00 |  | 39084 |  |  |  | 24,401 01 |
| 41,550 00 | 1000 | $\left.\begin{aligned} & 9,852 \\ & 3,901 \\ & 3, \end{aligned} \right\rvert\,$ | 2,493831,30130 | 567,522224,17945 | $\begin{array}{r}8,997 \\ 322 \\ \hline 14\end{array}$ | $27,46569$ |
| 21,368 89 | 18853 |  |  |  |  |  |
| 105,365 62 | 33,270 03 | $\begin{array}{r}42,557 \\ 7,358 \\ \hline 88\end{array}$ | $\begin{array}{r}10,001 \\ 1,850 \\ \hline 1,00\end{array}$ | $\begin{aligned} & 2,724,362 \\ & 1,445,135 \\ & 126 \end{aligned}$ | $\begin{array}{rrr} 34,227 & 11 \\ 5,342 & 35 \end{array}$ | $\begin{array}{r} 25,95075 \\ 45,53386 \\ 25,47317 \\ 52,13269 \\ 120,28394 \end{array}$ |
| 44,340 97 | 8471 |  |  |  |  |  |
| 80,890 98 | 2375 | $1,27681$ | 1,207 12 | 447,600 66 | 3,614 57 |  |
|  | 7610 | $\begin{array}{rrr} 607 & 32 \\ 43,410 & 91 \end{array}$ | $\begin{array}{r} 1,974 \\ 20,585 \\ 42 \end{array}$ | $\begin{array}{r} 950,73021 \\ 3,397,74168 \end{array}$ | $\begin{array}{rr} 47,478 & 92 \\ 35 & 36 \end{array}$ |  |
| 284,931 08 | 75778 |  |  |  |  |  |

TABLE 16-

| Counties. | Total. | From what sources received. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Balance on hand July 1, 1926. | Distribution of trustees. | District taxes. | Tuition fees paid by pupils. | Sale or rent of school property. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| LaSalle | 2,433,756 33 | 610,774 11 | 105, 59945 | 1,428, 06016 | 5,062 64 | 7,159 22 |
| Lawrence | 563,731 07 | 213,924 42 | 28,225 41 | 237,709 78 | 35018 | 17515 |
| Lee | 939, 12155 | 222, 21802 | 40,849 79 | 437,135 03 | 86100 | 2,826 52 |
| Livingston | 1,185, 91731 | 303, 87843 | 61,656 01 | 721,997 74 | 1,558 04 | 27,905 62 |
| Logan. | 994,992 91 | 343, 59645 | 31,915 83 | 523,590 97 | 57420 | 5,333 05 |
| McDonough McHenry | $\begin{array}{r}872,27458 \\ 1,262,73745 \\ \hline\end{array}$ | 244,869 <br> 262,983 <br> 18 | 33,28784 46,40412 | 525,69685 <br> 864,907 <br> 13 | 6,262 65 | 1,35751 11.63260 |
| MrcLean. | 1,995, 83943 | 357, 10328 | 105, 27842 | 1,153, 92092 | 3,005 04 | 21,331 62 |
| Macon | 1,829, 20188 | 396, 33514 | 91,598 51 | 1,159,797 37 | 57,304 32 | 6,70042 |
| Macoupin | 1,534,470 61 | 471,735 28 | 78,351 23 | 812,515 73 | 7,018 35 | 5,752 95 |
| Madiso | 3,230,752 63 | 889, 83734 | 126,498 41 | 1, 894, 05026 | 4,24880 | 1,475 18 |
| Marion | 902,53395 | 334, 29665 | 49,973 37 | 490, 84168 | 6,263 03 | 2,713 51 |
| Marshall | 486, 12211 | 130,685 97 | 16,961 02 | 208,669 97 | 1,334 50 | 7,858 46 |
| Mason | 528,954 92 | 162,285 77 | 19, 88985 | 320,645 92 | 1,091 51 | 3,925 90 |
| Massac | 256,724 11 | 47,749 91 | 19,546 03 | 135, 05140 | 7000 | 11,505 92 |
| Menard | 338, 49877 | 133, 57596 | 15,266 89 | 138,572 46 | 26700 | 39322 |
| Mercer | 694,183 56 | 244,689 41 | 21, 08283 | 354, 60048 | 1,352 70 | 1,728 65 |
| Monroe | 230,024 14 | 87,359 07 | 9,161 00 | 125, 75479 | 19475 | 7220 |
| Montgome | 939,782 43 | 443,604 64 | 51, 15335 | 381, 59214 | 1,053 20 | 1,800 87 |
| Morgan. | 826,894 31 | 302,467 57 | 29,643 49 | 447,941 15 | 1,658 24 | 3,577 42 |
| Moultr | 434,525 15 | 140,575 70 | 18,271 09 | 247, 58979 | 34600 | 25270 |
| Ogle | 1.107, 07834 | 297, 20734 | 39,703 93 | 531, 77142 | 2,990 52 | 10, 81010 |
| Peoria | 2,417,803 30 | 524,272 69 | 127,478 12 | 1, 619,867 62 | 35,181 69 | 8,891 46 |
| Perry | 472, 77930 | 190,019 01 | 26,481 99 | 225, 40459 | 4,292 26 | 85381 |
| Piatt | 734,645 70 | 264, 33367 | 23,793 27 | 403,116 24 | 1,213 80 | 8,440 88 |
| Pike | 8¢2, 93000 | 267, 93455 | 42,828 76 | 421,873 66 | 1,822 28 | 1,682 00 |
| Pope | 117, 28212 | 37,754 52 | 13,536 79 | 62, 39496 | 1200 | 1,21590 |
| Pulaski | 271,821 63 | 77,840 38 | 17,021 20 | 135, 39002 | 1, 05257 | 4,632 25 |
| Putnam | 239, 01824 | 66,500 82 | 11,40724 | 153,459 52 | 80700 | 4,834 48 |
| Randolph | 470,518 00 | 158,398 02 | 26,344 20 | 231,856 22 | 60922 | 67599 |
| Richland | 271,039 23 | 62,67833 | 18,458 75 | 148,976 41 | 70957 | 15160 |
| Rock Is | 1,940,250 26 | 602, 23990 | 89,156 72 | 1,138,835 45 | 31,216 45 | 23, 33150 |
| St. Clai | 3,588,826 57 | 955, 21141 | 143, 23479 | 2, 330, 36469 | 6,078 28 | 13,272 59 |
| Saline. | 632,75542 | 139, 92282 | 62, 18654 | 2,374,881 44 |  | 51691 |
| Sangamor | 2,542,302 42 | 597,500 14 | 119,740 97 | 1,556,932 53 | 8,135 94 | 3,928 71 |
| Schuyler | 342,961 05 | 126, 15698 | 16,824 25 | 164,474 43 | 35480 | 83401 |
| Scott | 319, 17321 | 112, 76003 | 9,475 29 | 179,568 76 | 2,603 53 | 15475 |
| Shelby | 805, 09542 | 189,590 68 | 34,509 99 | 443, 97814 | 94402 | 4, 50481 |
| Stark | 447,766 30 | 139,516 85 | 13,229 70 | 192,461 25 | 1,654 86 | 6,312 58 |
| Stephen | 1,160,576 78 | 486, 21206 | 50,100 16 | 527, 28262 | 4,035 81 | 4,090 18 |
| Tazewell | 1,223, 85347 | 315, 01150 | 52,746 49 | 689, 27653 | 10,805 66 | 7,391 94 |
| Union | 316,788 01 | 67, 85263 | 22,422 57 | 203, 12304 | -838 21 | 2,531 93 |
| Vermilio | 2,470,528 30 | 758, 28477 | 102,850 39 | 1,394, 82335 | 5,914 17 | 10, 11552 |
| Wabash | 337, 36753 | 72,025 07 | 13,206 66 | 186, 12568 | 6000 | 17100 |
| Wa | 717,860 14 | 258,322 30 | 31,620 19 | 370,507 91 | 58116 | 20575 |
| Washington | 293.03292 | 117, 82301 | 18,608 22 | 125, 46337 | 71386 | 550 |
| Wayne | 413, 38943 | 142,896 22 | 46, 3685 | 207.61432 | 18600 | 7785 |
| White | 462, 41235 | 197.696 63 | 33, 63387 | 208, 66436 | 28040 | 7044 |
| Whitesid | 1,115, 88109 | 388, 99714 | 55,74148 | 610,745 24 | 78700 | 3,881 48 |
| Will | 2, 284,585 39 | 290,657 70 | 118,225 03 | 1,676.934 94 | 83,630 69 | 9,899 67 |
| Williamson | 1, 292, 448801 | 149, 86080 | 123, 73696 | 765, 00100 | 1,724 1744 144 1 | 3,954 99 |
| Woodfor | 3, 165,05428 <br> 783,96692 | 488,055 286,235 21 | $\begin{array}{r}115,533 \\ 24,450 \\ \hline 2\end{array}$ | $\begin{array}{r}1,536,092 \\ 402,947 \\ \hline\end{array}$ | $\begin{array}{r}17,444 \\ 1,370 \\ \hline\end{array}$ | $\begin{array}{r}10,20259 \\ 5,689 \\ \hline\end{array}$ |

Concluded.


TABLE 17-DISTRICT FUND EXPENDITURES


## BY SUBDIVISIONS-1927.

| Total current expenses (columns 3 to 7). | Capital outlay. | Net expenditures (columns 8 to 10). | Bonded debt. | Other treasurers. | Tuition of transferred pupils. | $\begin{gathered} \text { Balance } \\ \text { on hand } \\ \text { June 30, } 1927 . \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| \$111,485, 22595 | \$33,945,207 46 | \$145,430,433 41 | \$6,270,978 42 | \$1,100,286 72 | \$3,395,574 42 | \$35,863,608 30 |
| § 752,03631 | \$ 157,184 98 | 909,22129 | \$ 55.30288 | § 10,86001 | 5 38,93950 | \& 468,203 42 |
| 282,446 10 | 39,821 <br> 12,084 <br> 194 | 322,267 <br> 187,089 <br> 108 | 45,422 12,597 17 | 4 | 4,78434 37,24896 | 63,072 157,315 10 |
| 225, 87137 | $\begin{array}{r}12,084 \\ 4,145 \\ \hline 1\end{array}$ | 230,016 39 | 15,985 36 | 10,879 87 | 26,516 78 | 150,78754 |
| 96,334 02 | 4,103 49 | 100,437 51 | 2,150 00 | 4,625 00 | 18,956 10 | 98,776 30 |
| 706,191 65 | 402,304 53 | 1,108,496 18 | 61,297 22 | 7,54329 | 63,754 02 | 281,273 30 |
| 51,567 92 | 51051 | 52,078 43 | 2,508 95 |  |  | 48,323 46 |
| 326,903 51 | 4,102 59 | 331,006 10 | 30,102 10 | 29,903 33 | 3,802 56 | 262,208 98 |
| 250,420 86 | 59,436 58 | 309,857 44 | 25,182 50 | 7,115 78 | 13,796 02 | 216,484 24 |
| 974,696 63 | 305,967 29 | 1,280,663 92 | 120,976 00 | 27,493 44 | 96,738 74 | 602,134 20 |
| 574,394 33 | 94,874 44 | 669,268 77 | 41,329 85 | 4,036 39 | 42,837 58 | 220,399 72 |
| 310,079 35 | 11,623 06 | 321,702 41 | 11,081 15 | 253 | 26,007 84 | 286,225 35 |
| 175,279 74 | 4,848 00 | 180,127 74 | 13,831 12 | 4939 | 29,532 31 | 86,562 48 |
| 164,038 53 | 52,178 85 | 216,215 38 | 13,212 50 | 2997 | 22,351 25 | 86,292 01 |
| 493,780 41 | 74,184 10 | 567,964 51 | 42,766 21 |  | 64,662 62 | 261,407 39 |
| 11,612,633 45 | 3,431,926 93 | 15,044,560 38 | 999,615 19 | 18776 | 120,288 74 | 4,643,669 58 |
| 49, 909,044 54 | 19,842,713 51 | 69,751,758 05 | 4,700 00 |  |  | 5,022,077 35 |
| 316,662 38 | 33,175 32 | 349,837 70 | 28,858 00 | 38299 | 25,909 14 | 221,621 78 |
| 135,520 38 | 31,653 20 | 167,173 58 | 15,407 99 | 16,446 38 | 22,603 10 | 102,301 78 |
| 725,873 87 | 164,912 25 | 890,786 12 | 80,248 38 | 40,064 50 | 53,702 82 | 360,842 05 |
| 322,880 36 | 14,169 59 | 337,049 95 | 42,520 31 | 1,936 42 | 3,720 42 | 97,518 67 |
| 397,853 82 | 10,498 33 | 408,352 15 | 64,027 16 | 1,716 43 | 20,455 94 | 178,978 41 |
| 1,145,515 96 | 913,252 48 | 2,058,768 44 | 160,226 02 | 58,414 68 | 21,081 72 | 345, 57879 |
| 395,523 10 | 94,014 24 | 489,537 34 | 34,989 85 | 1,000 00 | 88,640 90 | 251,637 35 |
| 78,198 57 | 2,008 21 | 80,206 78 | 2,018 50 |  | 1,991 53 | 67,985 33 |
| 196,808 94 | 5,93536 | 202,744 30 | 9,724 00 | 3,502 00 | 31,414 96 | 128,528 64 |
| 228,743 38 | 4,140 33 | 232,883 71 | 15,354 99 | 802 | 42,391 06 | 168,771 09 |
| 324,847 64 | 27,120 70 | 351,968 34 | 34,912 41 | 57271 | 23,456 38 | 277,244 65 |
| 733,50571 | 31,663 35 | 765,169 06 | 102,185 07 |  | 52,931 78 | 298,373 67 |
| 639,928 61 | 118,230 58 | 758,159 19 | 71,165 08 | 9,528 39 | 48,924 87 | 300,278 92 |
| 110,046 00 | 47,596 37 | 157,642 37 | 5,745 07 | 30518 | 9,024 96 | 54,008 13 |
| 291, 29230 | 110,892 42 | 402,184 72 | 19,876 25 | 3388 | 33,593 47 | 141,079 09 |
| 273,882 07 | 41,677 53 | 315,559 60 | 27,560 06 | 93608 | 25,358 90 | 152,638 72 |
| 112,324 61 | 98011 | 113,304 72 | 1,165 41 | 39750 | 27,424 48 | 70,200 59 |
| 451,114 78 | 61,849 13 | 512,963 91 | 44,836 36 | 7,078 31 | B,050 97 | 400,968 12 |
| 52,660 45 | 4,59754 | 57,25799 | 7,652 59 |  | 5,618 16 | 61,993 64 |
| 157,617 99 | 38,399 98 | 196,017 97 | 20,861 50 | 8,262 93 | 22,500 29 | 191,888 69 |
| 754,585 90 | 52,578 23 | 807,164 13 | 71,310 44 | 10,149 58 | 52,261 21 | 566,731 96 |
| 617,087 03 | 54,261 86 | 671,348 89 | 35,888 22 | 3,047 91 | 45,288 34 | 603,961 90 |
| 424,317 99 | 46,998 67 | 471,316 66 | 39,652 41 | 47,194 63 | 14,091 41 | 156,910 11 |
| 192,557 97 | 8,520 12 | 201,078 09 | 17,745 85 |  | 25,315 57 | 104,831 68 |
| 333,866 57 | 12,585 70 | 346,452 27 | 31,019 49 | 7,834 33 | 35,641 14 | 137,495 78 |
| 134,720 88 | 23,244 13 | 157,965 01 | 4,786 28 | 6,725 69 | 22,141 55 | 114,068 62 |
| 293,99187 | 48,683 03 | 342,674 90 | 8,005 00 | 11,750 85 | 37,189 90 | 188,567 48 |
| 127,028 89 | 30,656 69 | 157,685 58 | 6,568 61 | 7943 | 15,829 96 | 71,803 70 |
| 1,661,054 88 | 324,70756 | 1,985,762 44 | 176,305 33 | 35,295 11 | 15,854 31 | 571,322 79 |
| 515,872 57 | 359,207 88 | 875,080 45 | 55,452 15 | 1,466 34 | 66,099 98 | 497,912 95 |
| 176,595 24 | 94,897 56 | 271,492 80 | 3,007 60 | 8,357 05 | 45,274 67 | 148,556 28 |
| 642,009 52 | 78,723 881 | 720,733 40 | 17,530 71 | 47,783 22 | 44,735 80 | 219,558 69 |
| 1,986,540 79 | 715,963 31 | 2,702,504 10 | 235,449 89 | 27,478 24 | 141,391 13 | 411,237 62 |

TABLE 17-

| Counties. | Total. | General control. | Instruction. | Operating school plant. | Maintenance of plant. | Auxiliary agencies. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | $\underline{4}$ | 5 | 6 | 7 |
| LaSalle | \$2, 433, 75633 | \$ 73,005 33 | \$ 956,118 77 | \$187, 77331 | § 91,538 17 | \$33, 201 |
| Lawrence | 563, 73107 | 13,977 28 | 213, 84773 | 28, 25772 | 26,107 74 | 6,800 |
| Lee | 939, 12150 | 10,133 32 | 327,689 77 | 44,910 47 | 34,866 28 | 5,68875 |
| Livingst | 1,185, 91731 | 11,369 21 | 518,147 04 | 75,486 41 | 45, 99443 | 37,581 50 |
| Logan.- | 994,992 91 | 8,569 57 | 348, 09796 | 61,764 75 | 49, 94539 | 10,288 25 |
| McDonough | 872, 27458 | 7,652 39 | 327,441 18 | 47, 56393 | 44,448 01 | 4,292 02 |
| McHenry | 1,262,737 45 | 21,755 39 | 444,498 94 | 90, 96498 | 44,665 80 | 40,005 64 |
| McLean. | 1,995, 83943 | 30, 87722 | 803,91103 | 157, 81814 | 79,669 75 | 62, 80808 |
| Macon | 1,829, 20188 | 32, 49749 | 833, 03145 | 122,814 43 | 66,536 95 | 33,221 47 |
| Macoupin | 1,534,470 61 | 14,389 82 | 530,622 43 | 108, 99396 | 51,618 84 | 8,452 74 |
| Madison | 3, 230,752 63 | 73,818 45 | 1,168,559 18 | 192, 67999 | 105, 94155 | 20,605 77 |
| Marion | 902,533 95 | 20,042 53 | 307, 26181 | 45,02880 | 23,561 56 | 6,464 88 |
| Marshall | 486, 12211 | 1,50430 | 184, 07831 | 22,838 75 | 15, 23387 | 6,584 43 |
| Mason_ | 528, 95492 | 7,411 14 | 207, 58508 | 38, 47506 | 19,574 66 | 32,432 36 |
| Massac | 256, 72411 | 2,715 52 | 107,917 91 | 14,043 92 | 5,983 19 | 9,529 56 |
| Menard | 338,498 77 | 1,217 43 | 128, 40395 | 18,516 36 | 34,863 31 | 3,932 |
| Mercer | 694,183 56 | 2, 84541 | 223, 56992 | 37,746 49 | 21, 86313 | 41,745 60 |
| Monroe | 230, 02414 | 1,570 06 | 95,826 10 | 9,685 47 | 9,728 07 | 51895 |
| Montgome | 939,782 43 | 14,11183 | 361, 79112 | 59,462 38 | 39, 19971 | 7,007 15 |
| Morgan_ | 826,894 31 | 8,820 20 | 307, 76936 | 44,567 28 | 32,999 83 | 7, 270 |
| Moultr | 434, 52515 | 3,712 41 | 172, 38110 | 24,423 58 | 16, 05250 | 1,41392 |
| Ogle | 1,107, 07834 | 4, 28471 | 354, 30138 | 58, 13333 | 37, 35512 | 34,746 96 |
| Peoria | 2, 417,803 30 | 37, 61014 | 1,102,806 55 | 178, 08005 | 82,987 34 | 49,298 25 |
| Perry | 472,77930 | 5, 32565 | 167, 59455 | 23,487 86 | 12,946 67 | 2,981 91 |
| Piatt | 734,645 70 | 2,867 89 | 272,780 91 | 47,246 68 | 31,354 19 | 8, 10013 |
| Pike | 862,930 00 | 10, 21361 | 294,401 41 | 44,461 52 | 36,109 09 | 12,605 27 |
| Pope | 117, 28212 | 1, 07378 | 49,38042 | 6,093 89 | 4,035 39 | 2, 24603 |
| Pulask | 271,821 63 | 3, 33452 | 99,677 86 | 17,503 25 | 23,499 43 | 8, 56532 |
| Putnam | 239, 01824 | 56529 | 89,730 95 | 17,357 03 | 9,663 68 | 5,190 55 |
| Randolph | 470, 51800 | 5,074 53 | 180,420 34 | 26,017 93 | 21, 24187 | 1,767 11 |
| Richland. | 271, 03923 | 1,405 10 | 124,272 85 | 14,831 51 | 7,349 29 | 1,721 73 |
| Rock Islan | 1,940, 250 26 | 46,463 54 | 891, 82783 | 155, 57273 | 99, 94157 | 23,424 24 |
| St. Clair | 3,588,826 57 | 71, 17970 | 1,308,714 91 | 225,467 24 | 235, 84597 | 5⿹勹, 60469 |
| Saline | 632, 75542 | 15, 82.572 | 310,080 29 | 53,60513 | 23,139 67 | 32, 61644 |
| Sangamon | 2, 542,302 42 | 38,98721 | 1,150,653 51 | 169,833 18 | 99, 16038 | 29,618 57 |
| Schuyler | 342,961 05 | 1,412 62 | 120,425 69 | 14,370 84 | 8,804 06 | 60997 |
| Scott. | 319, 17321 | 1, 04523 | 102,866 75 | 19,12480 | 10, 32659 | 2, 27423 |
| Shelby | 805., 09542 | 7,17311 | 297, 25945 | 39, 4 5̄5 36 | 32,429 36 | 19,364 20 |
| Stark | 447, 76630 | 2,175 99 | 135̈, 97979 | 18,50197 | 15, 08919 | 7,035 49 |
| Stephenson | 1,160, 57678 | 15, 26110 | 357, 65228 | 63,16301 | 43,187 02 | 10,050 56 |
| Tazewell | 1,223, 85347 | 12,455 50 | 503, 025 | 85, 89887 | 62,787 51 | 7,596 23 |
| Union- | 316,788 01 | 7,31153 | 146, 26976 | 17, 86439 | 16,611 02 | 5,422 93 |
| Vermilio | 2,470, 52830 | 39, 28264 | 955, 25942 | 175, 03424 | 125, 86173 | 11, 95987 |
| Wabash | 337, 367 ธ3 | 5, 12446 | 118, 27632 | 18, 20342 | 10,685 81 | 5,457 13 |
| Warre | 717,860 14 | 7,467 12 | 281, 9555 | 40,025 36 | 29, 20457 | 1,427 46 |
| Washington | 293, 03292 | 87702 | 111, 91201 | 11,228 43 | 5,209 08 | 1,191 |
| Wayne. | 413,389 43 | 6,120 72 | 148,871 91 | 19, 50007 | 12,835 18 | 23595 |
| White | 462,412 35 | 4,302 61 | 180, 10682 | 17,627 15 | 14,676 20 | 2,701 66 |
| Whitesid | 1,115,881 09 | 20,894 44 | 432,413 66 | 65, 65530 | 36,611 35 | 5,283 64 |
| Will. | 2, 284,585 39 | 70,718 24 | 1,014,333 32 | 251, 23790 | 81,421 44 | 79,623 96 |
| Williamson | 1,292,448 01 | 16, 30808 | 519,714 28 | 70,979 51 | 46,86720 | 25,553 84 |
| Winnebago | 3, 165, 05428 | 52, 13854 | 1, 073, 13838 | 205, 42609 | 73, 39708 | 34, 23917 |
| Woodford | 783,966 92 | 4,438 64 | 283,986 04 | 46, 18732 | 31,724 20 | 51,513 39 |

Concluded.

| Total current expenses (columns 3 to 7 ). | Capital outlay. | Net expenditures (columns 8 to 10). | Bonded debt. | Other treasurers. | Tuition of transferred pupils. | Balance on hand June 30, 1927. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| \$1,341,636 60 | \$297,284 63 | \$1,638,921 23 | \$107,619 54 | \$ 1,24686 | \$52,589 00 | \$ 633,379 70 |
| 288,991 06 | 18,919 26 | 307,910 32 | 28,361 98 |  | 31,280 80 | 196,177 97 |
| 423,288 59 | 112,220 92 | 535,509 51 | 21,423 90 | 102,178 37 | 82,094 28 | 197,915 49 |
| 688,57859 | 89,769 11 | 778,347 70 | 39,261 80 | 3,965 83 | 46,150 59 | 318,191 39 |
| 478,665 92 | 113,587 45 | 592,253 37 | 58,201 98 |  | 23,883 21 | 320,654 35 |
| 431,397 53 | 23,833 13 | 455,23066 | 51,953 70 | 13,631 99 | 29,235 78 | 322,222 45 |
| 641,890 75 | 76,989 86 | 718,880 61 | 142,761 69 | 29,999 55 | 5,931 20 | 365,164 40 |
| 1,135,084 22 | 116,769 02 | 1,251,853 24 | 120,385 07 | 76,095 64 | 42,663 06 | 504,842 42 |
| 1,088,101 79 | 257,230 37 | 1,345,332 16 | 101,891 86 | 6301 | 63,55367 | 318,361 18 |
| 714,077 79 | 90,751 41 | 804,829 20 | 121,278 73 | 102,015 87 | 13,178 43 | 493,168 38 |
| 1,561,604 94 | 507,974 12 | 2,069,579 06 | 185,625 90 | 11482 | 46,243 49 | 929,189 36 |
| 402,359 58 | 214,371 97 | 616,731 55 | 24,907 83 | 4,897 70 | 34,740 65 | 221,256 22 |
| 230,239 66 | 106,233 32 | 336,472 98 | 14,409 49 | 9,567 91 | 4,287 03 | 121,384 70 |
| 305,478 30 | 23,359 59 | 328,837 89 | 48,073 56 | 7432 | 2,931 50 | 149,037 65 |
| 140,190 10 | 23,587 22 | 163,777 32 | 19,871 90 |  | 12,854 91 | 60,219 98 |
| 186,933 11 | 19,868 90 | 206,802 01 | 17,071 88 |  | 18,078 85 | 96,546 03 |
| 327,770 55 | 19,943 11 | 347,713 66 | 22,787 34 | 4,946 60 | 47,843 59 | 270,892 37 |
| 117,328 65 | 9,000 51 | 126,329 16 | 6,560 00 | 7129 | 5,608 51 | 91,455 18 |
| 481,572 19 | 73,547 00 | 555,119 19 | 63,463 72 | 19,409 21 | 12,726 70 | 289,063 61 |
| 401,427 12 | 13,364 86 | 414,791 98 | 40,707 50 | 81856 | 36,122 26 | 334,454 01 |
| 217,983 51 | 12,348 93 | 230,332 44 | 16,142 75 | 6,756 11 | 12,644 63 | 168,649 22 |
| 488,821 50 | 194,418 01 | 683,239 51 | 54,552 08 | 14,280 35 | 50,590 56 | 304,415 84 |
| 1,450,782 33 | 398,579 28 | 1,849,361 61 | 122,805 29 | 16,700 26 | 54,135 00 | 374,801 14 |
| 212,336 64 | 15,628 84 | 227,965 48 | 21,659 81 | 5,781 82 | 15,450 25 | 201,921 94 |
| 362,349 80 | 10,876 60 | 373,226 40 | 71,973 59 |  | 19,711 62 | 269,734 09 |
| 397,790 90 | 145,619 45 | 543,410 35 | 44,759 04 | 37,531 49 | 51,08732 | 186,141 80 |
| 62,829 51 | 72893 | 63,558 44 | 1,819 53 |  | 4,487 60 | 47,416 55 |
| 152,580 38 | 48,445 04 | 201,025 42 | 10,789 66 |  | 9,787 96 | 50,218 59 |
| 123,007 50 | 1,137 68 | 124,145 18 | 13,530 44 | 16420 | 7500 | 101,103 42 |
| 234,521 78 | 35,90581 | 270,427 59 | 17,54150 | 15149 | 46,844 14 | 135,553 28 |
| 149,580 48 | 15,968 73 | 165,549 21 | 11,802 80 | 47220 | 27,308 07 | 65,906 95 |
| 1,217,229 91 | 40,838 26 | 1,258,068 17 | 238,850 06 |  | 36,538 36 | 406,793 67 |
| 1,896,812 51 | 335,244 00 | 2,232,056 51 | 152,689 92 | 69511 | 37,154 22 | 1,166,230 81 |
| 435,267 25 | 36,739 33 | 472,006 58 | 54,428 99 | 3,050 61 | 26,818 53 | 76,450 71 |
| 1,488,252 85 | 349,670 68 | 1,837,923 53 | 132,230 08 | 4,222 24 | 37,884 98 | 530,041 59 |
| 145, 62318 | 33,529 08 | 179,152 26 | 8,371 50 | 2,902 79 | 27,076 04 | 125,458 46 |
| 135, 63760 | 20,927 61 | 156,565 21 | 28,473 09 | 274 | 9,810 24 | 124,321 93 |
| 395,681 48 | 90,960 67 | 486,642 15 | 22,236 45 | 52309 | 79,804 42 | 215,889 31 |
| 178,782 43 | 65,790 95 | 244,57338 | 14,144 00 | 10,612 76 | 10,469 30 | 167,966 86 |
| 499,313 97 | 230,096 69 | 729,410 66 | 33,096 06 | 11,357 22 | 36,820 71 | 349,892 13 |
| 671,763 82 | 153,452 75 | 825,216 58 | 109,186 04 | 25,27106 | 12,694 85 | 251,484 94 |
| 193,479 63 | 19,452 75 | 212,932 38 | 8,475 41 | 81125 | 10,805 03 | 83,763 94 |
| 1,307,39790 | 77,546 91 | 1,384,944 81 | 164,079 54 | 2,675 84 | 30,607 17 | 888,220 94 |
| 157,747 14 | 66,16059 | 223,907 73 | 9,978 00 |  | 26,922 87 | 76,558 93 |
| 360,080 10 | 11,274 3? | 371,354 42 | 23,110 51 | 7,411 82 | 44,654 58 | 271,328 81 |
| 130,417 64 | 8,092 01 | 138,509 65 | 9,425 54 | 3865 | 30,891 82 | 114,167 26 |
| 187,563 83 | 46,680 50 | 234,244 33 | 11,981 27 | 6,209 23 | 15,935 19 | 145,019 41 |
| 219,414 44 | 12,908 77 | 232,323 21 | 9,271 70 |  | 23,443 85 | 197,373 59 |
| 560,858 39 | 30,033 47 | 590,89186 | 66,604 15 | 1,263 74 | 32,362 14 | 424,759 20 |
| 1,497,334 86 | 114,295 49 | 1,611,630 35 | 227,504 20 | 9,524 28 | 96,851 01 | 339,075 55 |
| 679,422 91 | 200,915 61 | 880,338 52 | 77,215 09 | 4,359 61 | 38,294 50 | 292,240 29 |
| 1,438,339 26 | 665,232 99 | 2,103,572 25 | 206,575 36 | 80,353 41 | 74,960 95 | 699,592 31 |
| 417,849 59 | 137,297 32 | 555,146 91 | 48,958 33 | 8,387 01 | 12,545 82 | 158,928 85 |

TABLE 18-DISTRICT FUND EXPENDITURES


SUBDIVISIONS ITEMIZED-1927.

| Instruction itemized. |  |  | Total paid for instruction. | Operating expenses. |  |  | Total operating school plants. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Teachers' pension fund. | Textbooks. stationery supplies, etc. | Interest on teachers' orders. |  | Interest on anticipation warrants. | Janitors, engineers, etc. | Fuel, water, light, power, janitors, supplies, etc. |  |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| \$1,134,167 12 | \$3,571,362 30 | \$267,452 02 | 876,694,163 07 | \$1,512,356 72 | \$6,557, 29979 | 35,200,045 72 | \$13, 269,712 23 |
| \& 3,840 01 | 19,747 63 | \$ 68594 | \$ 526,221 47 | 2,425 78 | 36,344 60 | \$ 48,926 75 | 87,697 13 |
| 1,240 00 | 10,117 21 | 8,353 29 | 198,274 32 | 1,526 42 | 23,314 42 | 15,16161 | 40,002 45 |
| 91948 | 5,093 07 | 1,594 21 | 138,161 70 |  | 7,672 24 | 11,276 32 | 18,948 56 |
| 76558 | 5,359 93 |  | 161,216 66 | 283 | 12,403 04 | 15,575 65 | 27,981 52 |
| 55071 | 2,242 42 | 39786 | 79,093 43 |  | 3,714 55 | 7,604 70 | 11,319 25 |
| 2,508 49 | 24,065 32 | 1,735 41 | 496,209 38 | 3,411 28 | 37,971 96 | 54,909 91 | 96,293 15 |
| 14000 | 1,168 87 | 7260 | 40,864 48 |  | 1,402 85 | 3,867 85 | 5,270 70 |
| 1,600 73 | 14,899 41 | 21958 | 250,271 07 | 596 | 14,764 12 | 25,793 41 | 40,563 49 |
| 1,642 83 | 5,223 89 | 862 | 171,228 30 | 6,73608 | 14,446 38 | 17,505 81 | 38,688 27 |
| 2,24200 | 34,132 75 | 64681 | 725,437 70 | 26633 | 61,996 01 | 67,422 90 | 129,685 24 |
| 2,811 63 | 27,352 75 | 1,163 97 | 415,298 25 | 1,977 04 | 29,131 54 | 40,421 73 | 71,530 31 |
| 1,465 00 | 11,040 87 | 1,410 85 | 239,446 83 | 2,547 36 | 13,410 49 | 21,124 71 | 37,082 56 |
| 1,145 00 | 4,582 70 | 2,553 59 | 137,288 62 | 22976 | 6,221 37 | 12,765 65 | 19,216 78 |
| 76400 | 3,442 10 | 69913 | 122,569 57 | 34899 | 7,304 65 | 9,682 92 | 17,336 56 |
| 2,123 35 | 17,399 59 | 58658 | 344,079 45 | 3,096 01 | 19,966 49 | 24,008 45 | 47,070 95 |
| 23,205 12 | 238,613 74 | 48,554 49 | 5,886,637 86 | 84,370 33 | 666,904 08 | 627,092 67 | 1,378,367 08 |
| 911,467 70 | 1,673,154 05 |  | 34,249,753 81 | 1,069,168 59 | $3,088,81107$ | 1,454,638 85 | 5,612,618 51 |
| 72713 | 8,178 92 | 4609 | 239,581 18 | 54722 | 14,528 17 | 27,509 13 | 42,584 52 |
| 71050 | 5, 01219 | 1,316 34 | 104,559 04 | 1,780 64 | 5,458 19 | 10,394 24 | 17,633 07 |
| 2,106 64 | 32,348 49 | 1,838 87 | 491,15161 | 3,184 86 | 45,524 24 | 46,043 96 | 94,753 06 |
| 1,656 20 | 16,628 53 | 7544 | 246,581 88 | 4778 | 17,357 68 | 19,993 79 | 37,399 25 |
| 1,245 07 | 18,280 72 | 68919 | 285, ออ 540 | 62864 | 22,180 84 | 25,553 35 | 48,362 83 |
| 3,623 23 | 55,491 49 | 8,824 81 | 765,613 50 | 28,947 91 | 87,517 00 | 99,309 90 | 215,774 81 |
| 1,283 94 | 19,535 20 | 1,150 23 | 304,230 85 | 2,794 82 | 17,018 62 | 23,652 05 | 43,465 49 |
| 42200 | 2,263 06 | 21469 | 62,456 70 | 9846 | 3,007 20 | 4,408 95 | 7,514 61 |
| 80018 | 5,873 06 | 2,279 81 | 154,949 44 | 16371 | 7,911 94 | 10,489 50 | 18,565 15 |
| 1,405 95 | 7,097 45 | 70719 | 184,765 89 | 35.52 | 6,413 99 | 15,566 79 | 22,016 30 |
| 1,413 61 | 11,722 77 | 87526 | 238,735 98 | 4,240 43 | 14,518 06 | 26,640 20 | 45,398 69 |
| 2,171 50 | 17,941 95 | 22,058 93 | 547,529 14 | 7,060 04 | 21,608 59 | 29,341 23 | 58,009 86 |
| 3,887 45 | 16,947 26 | 1,415 88 | 466,09739 | 3,042 77 | 34,194 25 | 36,157 74 | 73,394 76 |
| 61000 | 3,673 38 | 1,096 86 | 90,155 62 | 8199 | 3,895 95 | 5,14185 | 9,119 79 |
| 1,116 75 | 7,236 92 | 1,578 55 | 204,403 23 | 1,891 73 | 8,784 39 | 39,909 24 | 50,585 36 |
| 1,186 42 | 10,482 34 | 7494 | 205,985 89 | 29427 | 16,002 75 | 20,438 84 | 36,735 86 |
| 61427 | 1,766 70 | 50105 | 94,026 07 | 15500 | 2,770 49 | 6,895 50 | 9,820 99 |
| 2,010 53 | 14,977 22 | 42260 | 345,826 54 | 7,786 69 | 21,383 21 | 26,637 00 | 55,806 90 |
| 26000 | 1,194 64 | 19773 | 41,909 37 | 7843 | 1,755 45 | 2,283 83 | 4,117 71 |
| 70979 | 5,278 21 | 35665 | 125,115 20 | 5409 | 5,699 47 | 10,260 17 | 16,013 73 |
| 2,873 09 | 17,877 10 | 3,823 43 | 482,621 67 | 1,014 35 | 34,783 06 | 52,336 67 | 88,134 08 |
| 2,517 66 | 22,303 09 | 7262 | 467,960 39 | 2,301 31 | 29,725 62 | 44,829 94 | 76,856 87 |
| 2,030 37 | 18,744 96 | 9,438 72 | 308,061 67 | 12,245 37 | 22,135 60 | 19,289 63 | 53,670 60 |
| 92300 | 3,468 92 | 4,446 31 | 157,111 70 | 3,387 91 | 4,678 92 | 12,847 95 | 20,914 78 |
| 1,305 79 | 6,906 69 | 4,694 62 | 255,223 63 | 43063 | 11,743 93 | 21,568 21 | 33,742 77 |
| 72300 | 3,679 96 | 2549 | 105,075 32 |  | 4,500 97 | 8,326 44 | 12,827 41 |
| 78500 | 9,373 26 | 45341 | 223,947 40 | 1,095 78 | 10,658 74 | 22,044 25 | 33,798 77 |
| 63725 | 2,890 12 | 2,979 57 | 88,743 98 | 360 | 3,436 43 | 5,452 59 | 8,892 62 |
| 4,487 74 | 63,505 74 | 8,61298 | 1,179,246 83 | 14,699 41 | 118,037 83 | 97,307 09 | 230,044 33 |
| 2,379 00 | 8,230 84 | 68259 | 405,779 53 | 59985 | 33,686 61 | 38,483 29 | 72,769 75 |
| 56200 | 4,886 06 | 30125 | 130,763 78 | 24776 | 7,751 52 | 10,869 85 | 18,869 13 |
| 2,849 00 | 15,113 39 | 19974 | 497,571 52 | 77448 | 37,853 53 | 38,135 74 | 76,763 75 |
| 4,773 50 | 67,793 64 | 11,928 11 | 1,252,131 74 | 41,455 88 | 130,583 78 | 132,150 92 | 304,190 58 |

TABLE 18-

| Counties. | General control itemized. |  |  | Total gaideral control. | Instruction itemized. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School board and business offices. | Compulsory attendance. | Superintendents who do no teaching. |  | Superintendants and principals who teach less than half time. | Teachers and principals who teach half time or more. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| LaSalle | \$25. 61073 | \$3, 97014 | \$43,424 46 | \$73, 00533 | \$ 3, 36671 | \$ 895, 93907 |
| Lawrence | 2, 10192 | 28542 | 11,589 94 | 13,977 28 |  | 201,336 14 |
| Lee--- | 4,940 60 | 30275 | 4,889 97 | 10, 13332 | 46500 | 308, 70142 |
| Livingston | 7,628 <br> 4,144 | 94 4250 425 | 3,646 <br> 3,000 | $\begin{array}{r}11,369 \\ 8,569 \\ \hline\end{array}$ | $11,767 \bigcirc$ 8,36664 | 474.97202 |
|  |  |  |  |  |  |  |
| McDonough_ | 3. 40139 | 53100 | 3,720 00 | 7.65239 | 3, 50000 | 309, 78141 |
| McHenry. | 8,73106 | 20800 | 12,816 33 | 21,755 39 | 3.737 00 | 414,298 45 |
| McLean | 18,130 89 | 1,14750 | 11, 59883 | 30, 87722 | 13,971 67 | 742, 38482 |
| Macon. | 23, 62901 | 2,985 15 | 5, 88333 | 32,49749 | 59,367 84 | 743. 30974 |
| Macoupin | 4,928 07 | 1,244 50 | 8,217 25 | 14,389 82 | 3, 32330 | 496,179 67 |
| Madison | 36,703 38 | 6,899 05 | 30,216 02 | 73,818 45 | 45,42199 | 1, 036,57656 |
| Marion | 6, 30589 | 77900 | 12,956 64 | 20, 04253 |  | 296,407 33 |
| Marshall | 1, 50430 |  | 4,719 97 | 1,501 30 | 40000 | 175, 769 40 |
| Massac- | 1, 95502 | 76050 | 4,719 | 2, 715 | 4,470 05 | $\begin{array}{r}190,70607 \\ 95 \\ \hline 10080\end{array}$ |
| Menard | 1,122 43 | 9500 |  | 1,21743 | 1,087 08 | 119,189 15 |
| Mercer | 2, 84541 |  |  | 2.84541 | 3,479 96 | 210,497 03 |
| Monroe | 1,570 06 |  |  | 1,570 06 | 2,913 48 | 87,162 54 |
| Montgomery | 8,452 23 | 84300 | 4,816 60 | 14, 11183 | 11,405 66 | 332,701 19 |
| Morgan | 3,740 20 | 48000 | 4, 60000 | 8,820 20 | 14,250 00 | 271,736 49 |
| Moultri | 3,667 41 | 4500 |  | 3, 71241 | 4,657 64 | 158,249 09 |
| Ogle | 4,259 22 | 2549 |  | 4,284 71 | 7,295 02 | 329,405 60 |
| Peoria | 27,619 00 | 1,29108 | 8, 70006 | 37, 61014 | 67,936 00 | 991,917 86 |
| Perry | 1,783 11 | 5250 | 3,490 04 | 5, 325 65 | 9,093 29 | 148,472 07 |
| Piat | 2,81199 | 5590 |  | 2,867 89 |  | 256,743 25 |
| Pike. | 5,741 35 |  | 4,472 26 | 10,213 61 | 4,687 50 | 274,799 67 |
| Pope | 1, 00378 | 7000 |  | 1, 07378 |  | 46,485 89 |
| Pulaski <br> Putnam | 1, 07790 | 24000 | 2, 01662 | 3, 3345 | 38300 | 88,51410 85,659 |
| Randolph | 2,494 69 | 8000 | 2,499 84 | 5, $074{ }^{5} 3$ | 3,100 45 | 169,932 70 |
| Richland... | $\begin{array}{r}794 \\ \hline 95 \\ \hline 549\end{array}$ | 611 0 205 133 |  |  |  |  |
| Rock Island | 24,549 74 | 2, 13380 | 19,780 00 | $46,463{ }^{4} 4$ | 25,49979 70,56900 | 804,621 15 |
| St. Clair | 38,556 25 | 9,373 73 | 23, 24972 | 71,17970 | 70,569 00 | 1,169, 16452 |
| Saline. | 2,843 16 | 1, 4050 56 | 11,52700 | $15,82.5$ <br> 38,987 <br> 1 | 1,488 59 519 00 | 296,279 16 |
| Sangamon | 29,678 19 | 3,319 02 | 5,990 00 | 38,98721 | 59,819 00 | 1,030,674 19 |
| Schuyler | 1,412 62 |  |  | 1,412 62 | 3,995 94 | 110, 14477 |
| Scott | 1,020 23 | 2500 |  | 1,045 23 | 2,939 89 | 92,903 47 |
| Shelby | 3,170 61 | 72500 | 3,27750 | 7,173 11 |  | 281, 13553 |
| Stark | 2,175 99 |  |  | 2, 175199 |  | 129, 06786 |
| Stephenson | 6,50149 | 60000 | 8,159 61 | 15, 26110 | 5,470 00 | 345, 67210 |
| Tazewell | 9,464 24 | 1,855 24 | 1,136 02 | 12,455 50 | 91342 | 468,743 19 |
| Union--- | 2, 89189 | 200 | 4,41764 | 7,31153 |  | 136,645 02 |
| Vermilion | 19,128 11 | 1,349 60 | 18,804 93 | 39, 28264 | 17,809 01 | 887,903 06 |
| Wabash | 1,324 46 |  | 3,800 00 | 5, 12445 | 2,499 93 | 107, 62105 |
| Warren | 3,34788 | 40000 | 3,719 24 | 7,467 12 | 9,906 00 | 258,143 94 |
| Washington | 849 02 | 2800 |  | 87702 | 2,800 00 | 104,760 66 |
| Wayne | 5, 985 | 13500 |  | 6,120 72 | 5,489 96 | 139, 18871 |
| White | 2.439 03 | 39350 | 1,470 08 | 4,302 61 | 2,669 94 | 169, 36514 |
| Whiteside | 7,354 92 | 26452 | 13, 27500 | 20,894 44 | 8,907 92 | 401,363 06 |
| Will-.. | 27, 16707 | 6,803 68 | 36,74749 | 70,718 24 | 53, 97434 | 905, 63985 |
| Williams | 6,914 61 | 2,059 83 | 7,333 64 | 16,308 08 | 5,404 66 | 472,445 55 |
| Winnebago | 31, 90199 | 8,210 71 | 12,025 84 | 52, 13854 | 87, 56715 | 939,887 43 |
| Woodford | 3,201 14 | 20250 | 1,035 00 | 4,438 64 | 3, 380 50 | 265,197 49 |

Concluded.

| Instruction itemized. |  |  | Total paid for instruction. | Operating expenses. |  |  | Total operating school plants. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Teachers' pension fund. | Textbooks, stationery supplies, etc. | ```Interest on teachers' orders.``` |  | ```Interest on anticipa- tion warrants.``` | Janitors, engineers, etc. | Fuel, water, light, power, janitors, supplies, etc. |  |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| \$3,843 26 | \$50,819 51 | \$2,150 22 | \$ 956, 11877 | \$ 2,751 33 | \$ 91,904 11 | \$33,11787 | \$187,773 31 |
| 1,142 11 | 10,406 67 | 96281 | 213,847 73 | 1401 | 10,774 66 | 17,469 05 | 28,257 72 |
| 1,667 05 | 14,998 62 | 1,857 68 | 327,689 77 | 21757 | 19,482 11 | 25,210 79 | 44,910 47 |
| 2,964 92 | 27,270 63 | 1,17196 | 518,14704 | 86543 | 29,831 96 | 44,789 02 | 75,486 41 |
| 1,800 42 | 19,092 94 | 12849 | 348,097 96 | 3,788 04 | 26,259 19 | 31,717 52 | 61,764 75 |
| 1,679 32 | 11,986 78 | 49367 | 327,441 18 | 12892 | 19,763 46 | 27,671 55 | 47,563 93 |
| 1,759 51 | 21,487 35 | 3,216 63 | 444,498 94 | 4,864 10 | 36,254 68 | 49,846 20 | 90,964 98 |
| 4,679 49 | 42,681 78 | 19327 | 803,911 03 | 14,083 32 | 58,545 95 | 85,188 87 | 157,818 14 |
| 4,555 28 | 25,761 32 | 3727 | 833,031 45 | 10,646 76 | 60,035 90 | 52,131 77 | 122,814 43 |
| 3,043 33 | 21,827 22 | 6,243 91 | 530,622 43 | 18,313 48 | 48,478 50 | 42,201 98 | 108,993 96 |
| 6,228 77 | 70,105 81 | 10,226 05 | 1,168,559 18 | 14,471 88 | 98,202 13 | 80,005 98 | 192,679 99 |
| 2,328 00 | 6,287 48 | 2,239 00 | 307,261 81 | 12458 | 21,129 07 | 23,775 15 | 45,028 80 |
| 1,081 00 | 6,614 62 | 21329 | 184,078 31 | 32186 | 8,976 01 | 13,540 88 | 22,838 75 |
| 1,323 41 | 10,866 33 | 21922 | 207,585 08 | 1,087 44 | 15,659 08 | 21,728 54 | 38,475 06 |
| 1,091 00 | 3,329 19 | 8,106 92 | 107,917 91 | 39459 | 4,651 25 | 8,998 08 | 14,043 92 |
| 54397 | 7,482 04 | 10171 | 128,403 95 | 2718 | 8,033 39 | 10,455 79 | 18,516 36 |
| 88335 | 8,653 29 | 5629 | 223,569 92 | 2,569 32 | 12,278 49 | 22,898 68 | 37,746 49 |
| 73000 | 4,893 51 | 12657 | 95,826 10 | 235 | 3,724 17 | 5,958 95 | 9,685 47 |
| 2,291 99 | 15,199 39 | 19289 | 361,791 12 | 1,104 11 | 28,053 33 | 30,304 94 | 59,462 38 |
| 2,078 42 | 18,564 84 | 1,139 61 | 307,769 36 | 48551 | 18,807 09 | 25,274 68 | 44,567 28 |
| 1,134 05 | 7,150 55 | 1,189 77 | 172,381 10 | 1081 | 8,352 56 | 16,060 21 | 24,423 58 |
| 1,923 76 | 14,648 75 | 1,028 25 | 354,301 38 | 50463 | 18,761 03 | 38,867 67 | 58,133 33 |
| 1,921 33 | 40,328 76 | 70260 | 1,102,806 55 | 9,094 50 | 90,652 25 | 78,333 30 | 178,080 05 |
| 1,359 06 | 8,377 30 | 29283 | 167,594 55 | 95808 | 12,195 04 | 10,334 74 | 23,487 86 |
| 1,365 00 | 14,259 23 | 41343 | 272,780 91 | 1,276 31 | 16,271 90 | 29,698 47 | 47,246 68 |
| 1,578 37 | 12,807 43 | 52844 | 294,401 41 | 34565 | 14,901 69 | 29,214 18 | 44,461 52 |
| 37700 | 2,167 03 | 35050 | 49,380 42 | 6300 | 1,524 83 | 4,506 06 | 6,093 89 |
| 83600 | 8,108 42 | 2,219 34 | 99,677 86 | 63062 | 7,484 61 | 9,388 02 | 17,503 25 |
| 39500 | 3,187 80 | 10524 | 89,730 95 | 44402 | 7,661 82 | 9,751 19 | 17,857 03 |
| 1,135 84 | 5,722 98 | 52837 | 180,420 34 | 55350 | 13,439 94 | 12,024 49 | 26,017 93 |
| 98413 | 4,244 11 | 1,774 00 | 124,272 85 | 5577 | 6,228 64 | 8,547 10 | 14,831 51 |
| 8,207 07 | 53,488 69 | 1113 | 891,827 83 | 4,800 95 | 86,857 46 | 63,914 32 | 155,572 73 |
| 9,013 00 | 55,345 73 | 4,622 66 | 1,308,714 91 | 9,718 08 | 137,600 27 | 78,148 89 | 225,46724 |
| 2,159 40 | 6,679 06 | 3,474 67 | 310,080 29 | 7,821 74 | 24,729 80 | 21,053 59 | 53,605 13 |
| 7,261 55 | 39,216 66 | 13,682 11 | 1,150,653 51 | 4,595 89 | 99,360 76 | 65,876 53 | 169,833 18 |
| 97789 | 4,62942 | 67767 | 120,425 69 |  | 4,54757 | 9,823 27 | 14,370 84 |
| 57321 | 6,434 67 | 1551 | 102,866 75 | 1,207 45 | 8,231 31 | 9,686 04 | 19,124 80 |
| 1,959 40 | 13,062 32 | 1,102 20 | 297,259 45 | 3,015 53 | 12,696 41 | 23,743 42 | 39,455 36 |
| 79874 | 6,071 42 | 4177 | 135,979 79 | 5686 | 7,862 75 | 10,582 36 | 18,501 97 |
| 2,317 14 | 13,359 92 | 84012 | 367,652 28 | 48642 | 25,521 24 | 37,155 35 | 63,163 01 |
| 2,713 64 | 28,998 28 | 1,657 19 | 503, 02572 | 7,060 08 | 40,428 48 | 38,410 31 | 85,898 87 |
| 96800 | 6,806 00 | 1,850 74 | 146,269 76 | 2482 | 6,963 45 | 10,876 12 | 17,864 39 |
| $5 \stackrel{5}{9} 788$ | 43,442 78 | 1,046 69 | 955,259 42 | 4,08703 | 86,182 22 | 84,764 99 | 175,034 24 |
| 71800 | 5,581 43 | 1,855 91 | 118,276 32 | 54361 | 9,048 44 | 8,611 37 | 18,203 42 |
| 1,028 37 | 11,994 01 | 88327 | 281,955 59 | 1,481 91 | 15,350 41 | 23,193 04 | 40,025 36 |
| 67495 | 3,224 90 | 45150 | 111,912 01 | 27107 | 4,680 92 | 6,276 44 | 11,228 43 |
| 1,322 40 | 2,270 50 | 60034 | 148,871 91 | 31601 | 4,909 66 | 14,274 40 | 19,500 07 |
| 1,559 20 | 5,135 60 | 1,376 94 | 180,106 82 | 25453 | 6,630 42 | 10,742 20 | 17,627 15 |
| 3,065 00 | 18,278 34 | 79934 | 432,413 66 | 81397 | 25,713 56 | 39,127 77 | 65,655 30 |
| 2,247 00 | 50,661 13 | 1,811 00 | 1,014,333 32 | 19,901 89 | 139,801 42 | 91,534 59 | 251,23790 |
| 2,013 81 | 20,355 02 | 19,493 24 | 519,714 28 | 8,373 76 | 32,009 50 | 30,596 25 | 70,979 51 |
| 6,259 00 | 39,345 89 | 7891 | 1,073,138 38 | 28,178 87 | 86,974 76 | 90,272 46 | 205,426 09 |
| 1,309 14 | 13,315 28 | 78363 | 283,986 04 | 1,863 49 | 19,993 26 | 24,330 57 | 46,187 32 |

TABLE 19—DISTRICT FUND EXPENDITURES


SUBDIVISIONS ITEMIZED-1927.

| Total paid for auxiliary agencies. | Capital outlay itemized. |  | Total paid for capital outlay. | Bonded debt itemized. |  | Total paid for bonded debt. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | New grounds buildings and alterations (not repairs). | New equipment (not replacements). |  | Bonds cancelled. | Interest on bonds. |  |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| \$11,005, 19643 | \$32,171,099 99 | \$1,774,107 47 | \$33,945, 20746 | \$3,630,150 77 | §2,640,827 65 | \$6,270,978 42 |
| $\begin{array}{r} 14,37460 \\ 12,96963 \\ 394 \\ 496 \\ 492 \\ 1,159 \\ 50 \end{array}$ | $\$ 143,91549$ 33,11483 8,17964 1,847 2,334 2,33 | \$ 13,26949 6,70636 3,905 2,297 1,297 1,769 06 |  | $\begin{array}{r} 47,200 \\ 26 \\ 7,700 \\ 7 \\ 7 \\ 10,560 \\ 000 \\ 1,000 \\ 1,500 \\ 00 \end{array}$ | 8,10288 <br> 18,72217 <br> 5,037 <br> 09 <br> 5,965 <br> 66 <br> 650 <br>  | $\$ 55,30288$ 45,42217 12,597 15,96536 2,150 2, |
| 47,803 1,488 1,40 | 340,37459 3500 | 61,929 4754 47 51 | 402,304531 | $\begin{array}{r}32,000 \\ 1 \\ 1880 \\ \hline 1,200\end{array}$ | $\begin{array}{rr} 29,297 & 22 \\ 528 & 95 \end{array}$ | $\begin{array}{r} 61,297 \\ 2,508 \\ 9.5 \end{array}$ |
| 9,197 01 |  | 4,102 59 | 4,102 59 | 18,200 00 | 11,902 10 | 30,102 10 |
| 17,101 06 | 55,287 69 | 4,148 89 | 59,436 58 | 13,850 00 | 11,332 50 | 25,182 50 |
| 20,927 22 | 268,733 09 | 37,234 20 | 305,967 29 | 72,100 00 | 48,876 00 | 120,976 00 |
| 31,420 58 | 83,171 52 | 11,702 92 | 94,874 44 | 16,800 00 | 24,529 85 | 41,329 85 |
| 2,479 02 | 8,563 37 | 3,059 69 | 11,623 06 | 5,300 00 | 5,781 15 | 11,081 15 |
| 2,740 89 | 3,113 00 | 1,735 00 | 4,848 00 | 9,820 00 | 4,011 12 | 13,831 12 |
| 9,693 09 | 42,990 92 | 9,185 93 | 52,176 85 | 10,250 00 | 2,962 59 | 13,212 50 |
| 40,191 03 | 66,309 28 | 7,874 82 | 74,184 10 | 23,800 00 | 18,966 21 | 42,766 21 |
| $3,501,80757$ | 3,133,243 80 | 298,683 13 | 3,431,926 93 | 474,37500 | 525,240 19 | 999,715 19 |
| 5,717,742 64 | 19,842,713 51 |  | 19,842,713 51 | 3,500 00 | 1,200 00 | 4,700 00 |
| 3,447 99 | 23,626 49 | 9,548 83 | 33,175 32 | 23,600 00 | 5,258 00 | 28,858 00 |
| 1,277 11 | 27,004 99 | 4,648 21 | 31,653 20 | 3,400 00 | 12,007 99 | 15,407 99 |
| 13,969 61 | 148,624 46 | 16,287 79 | 164,912 25 | 44,100 00 | 36,148 38 | 80,248 38 |
| 1,757 79 | 8,752 83 | 5,41676 | 14,169 59 | 25,200 00 | 17,320 31 | 42,520 31 |
| 22,694 02 | 3,049 72 | 7,448 61 | 10,499 33 | 36,25000 | 27,777 16 | 64,027 16 |
| 37,536 91 | 823,55915 | 89,693 33 | 913,252 48 | 77,300 00 | 82,926 02 | 160,226 02 |
| 3,133 07 | 70,601 78 | 23,412 46 | 94,014 24 | 20,400 00 | 14,589 85 | 34,989 85 |
| 3,501 5i | 31000 | 1,698 21 | 2,008 21 | 1,700 00 | 31850 | 2,018 50 |
| 5,295 98 | 1,655 02 | 4,28034 | 5,93536 | 6,850 00 | 2,874 00 | 9,724 00 |
| 2,076 80 | 3,086 83 | 1,053 50 | 4,140 33 | 12,750 00 | 2,604 99 | 15,354 99 |
| 6,698 39 | 18,603 08 | 8,51762 | 27,120 70 | 17,050 00 | 17,862 41 | 34,912 41 |
| 25,500 15 | 18,942 73 | 12,720 62 | 31,663 35 | 53,000 00 | 49,185 07 | 102,185 07 |
| 35,370 67 | 100,845 85 | 17,384 73 | 118,230 58 | 41,31500 | 29,850 08 | 71,165 08 |
| 3,713 56 | 45,759 66 | 1,836 71 | 47,596 37 | 3,500 00 | 2,245 07 | 5,745 07 |
| 17,678 89 | 100,596 06 | 10,296 36 | 110,892 42 | 9,150 00 | 10,726 25 | 19,876 25 |
| 5,720 83 | 35,635 43 | 6,042 10 | 41,677 53 | 15.50000 | 12,060 06 | 27,560 06 |
| 1,415 39 | 53144 | 448 67 | ${ }^{980} 11$ | 1,000 00 | 16541 | 1,165 41 |
| 12,609 39 | 54,738 98 | 7,110 15 | 61,849 13 | 23,350 00 | 21,486 36 | 44,836 36 |
| 3,128 29 | 4,327 24 | 27030 | 4,597 54 | ${ }_{5}, 00000$ | 2,652 59 | 7,652 59 |
| 2,465 63 | 30,631 03 | 7,768 95 | 38,399 98 | 12,638 00 | 8,223 50 | 20,861 50 |
| 96,09831 | 31,845 61 | 20,732 62 | 52,578 23 | 41,800 00 | 29,510 44 | 71,310 44 |
| 17,866 89 | 37,774 15 | 16,487 71 | 54,261 86 | 21,200 00 | 14,688 22 | 35,888 22 |
| 12,920 63 | 25,591 43 | 21,407 24 | 46,998 67 | 21,645 00 | 18,007 41 | 39,652 41 |
| 2,732 30 | 5,79145 | 2,728 67 | 8,520 12 | 10,800 00 | 6,945 85 | 17,745 85 |
| 9,090 39 | 8,060 82 | 4,524 88 | 12,585 70 | 19,500 00 | 11,519 49 | 31,019 49 |
| 1,29700 | 21,596 87 | 1,647 26 | 23,244 13 | 3,120 00 | 1,666 28 | 4,786 28 |
| 4,158 96 | 44,636 86 | 4,046 17 | 48,683 03 | 6,000 00 | 2,005 00 | 8,005 00 |
| 21,461 82 | 26,162 51 | 4,494 18 | 30,656 69 | 4,850 00 | 1,718 61 | 6,568 61 |
| 28,347 19 | 266,724 06 | 57,983 50 | 324,707 56 | 101,700 00 | 74,60.5 33 | 176,305 33 |
| 9,669 02 | 347,064 44 | 12,143 44 | 359, 20788 | 29,550 00 | 25,902 15 | 55,452 15 |
| 10,273 73 | 83,55234 | 11,345 22 | 94,897 56 | 2,720 00 | -28760 | 3,007 60 |
| 12,971 69 | 50,743 71 | 27,980 17 | 78,738 88 | 9,80000 | 7,730 71 | 17,530 71 |
| 217,460 34 | 628,733 29 | 87,230 02 | 715,963 31 | 127,100 00 | 108,349 89 | 235,449 89 |

TABLE 19-


Concluded.

| Total paid for auxiliary agencies. | Capital outlay itemized. |  | Total paid for capital outlay. | Bonded debt itemized. |  | Total paid for bonded debt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | New grounds buildings and alterations (not repairs). | New equipment (not replacements). |  | Bonds cancelled. | Interest on bonds. |  |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| \$33,201 02 | \$264,514 39 | \$32,770 24 | \$297,284 63 | \$ 58,700 00 | \$ 48,919 54 | \$107,619 54 |
| 6,800 59 | 16,645 23 | 2,274 03 | 18,919 26 | 18,400 00 | 9,961 98 | 28,361 98 |
| 5,688 75 | 94,18108 | 18,039 84 | 112,220 92 | 13,150 00 | 8,273 90 | 21,423 90 |
| 37,58150 | 72,391 09 | 17,378 02 | 89,769 11 | 19,650 00 | 19,611 80 | 39,261 80 |
| 10,288 25 | 87,795 61 | 25,79184 | 113,587 45 | 35,70000 | 22,501 98 | 58,201 98 |
| 4,292 02 | 16,521 88 | 7,311 25 | 23,833 13 | 36,4750 00 | 15,478 70 | 51,953 70 |
| 40,005 64 | 49,834 46 | 27,155 40 | 76,989 86 | 92,700 00 | 50,061 69 | 142,761 69 |
| 62,808 08 | 81,912 46 | 34,856 56 | 116,769 02 | 78,600 00 | 41,785 07 | 120,385 07 |
| 33,221 47 | 210,852 32 | 46,378 05 | 257,230 37 | 44,500 00 | 57,391 86 | 101,891 86 |
| 8,452 74 | 74,070 80 | 16,680 61 | 90,75141 | 79,850 00 | 41,428 73 | 121,278 73 |
| 20,605 77 | 454,532 58 | 53,441 54 | 507,974 12 | 105,260 00 | 80,365 90 | 185,625 90 |
| 6,464 88 | 207,404 42 | 6,967 55 | 214,371 97 | 8,077 50 | 16,830 33 | 24,907 83 |
| 6,584 43 | 102,361 62 | 3,871 70 | 106,233 32 | 6,000 00 | 8,409 49 | 14,409 49 |
| 32,432 36 | 11,732 56 | 11,627 03 | 23,359 59 | 31,650 00 | 16,423 56 | 48,07356 |
| 9,529 56 | 20,621 22 | 2,966 00 | 23,587 22 | 13,600 00 | 6,271 90 | 19,871 90 |
| 3,932 06 | 14,325 06 | 5,543 84 | 19,868 90 | 12,500 00 | 4,571 88 | 17,071 88 |
| 41,745 60 | 15,123 37 | 4,81974 | 19,343 11 | 14,300 00 | 8,487 34 | 22,787 34 |
| 7 51895 | 6,721 68 | 2,278 83 | 9,000 51 | 4,850 00 | 1,710 00 | 6,560 00 |
| 7,007 15 | 64,80232 | 8,744 68 | 73,547 00 | 32,46000 | 31,003 72 | 63,463 72 |
| 7,270 45 | 6,332 18 | 7,032 68 | 13,364 86 | 22,500 00 | 18,207 50 | 40,707 50 |
| 1,413 92 | 7,50190 | 4,847 03 | 12,348 93 | 12,500 00 | 3,642 75 | 16,142 75 |
| 34,746 96 | 183,726 68 | 10,691 33 | 194,418 01 | 33,204 13 | 21,347 95 | 54,552 08 |
| 49,298 25 | 381,771 79 | 16,807 49 | 398,579 28 | 75,500 00 | 47,305 29 | 122,805 29 |
| 2,981 91 | 13,274 56 | 2,354 28 | 15,628 84 | 12, 50000 | 9,159 81 | 21,659 81 |
| 8,100 13 | 1,991 63 | 8,884 97 | 10,876 60 | 54,600 00 | 17,373 59 | 71,973 59 |
| 12,605 27 | 132, 92783 | 12,691 62 | 145,619 45 | 25,900 00 | 18,859 04 | 44,759 04 |
| 2,246 03 | 61943 | 10950 | 72893 | 1,300 00 | 519 53 | 1,819 53 |
| 8,565 32 | 44,86013 | 3,584 91 | 48,445 04 | 7,150 00 | 3,639 66 | 10,789 66 |
| 5,190 55 | - 825 | 1,129 43 | 1,137 68 | 8,600 00 | 4,930 44 | 13,530 44 |
| 1,767 11 | 26,739 42 | 9,166 39 | 35,905 81 | 10,100 00 | 7,441 50 | 17,54150 |
| 1,721 73 | 13,765 61 | 2,203 12 | 15,968 73 | 9,250 00 | 2,552 80 | 11,802 80 |
| 23,424 24 | 18,596 62 | 22,241 64 | 40,838 26 | 199,500 00 | 39,350 06 | 238,850 06 |
| 55,604 69 | 286,645 85 | 48,598 15 | 335,244 00 | 85,30000 | 67,38992 | 152, 68992 |
| 32,616 44 | 30,667 20 | 6,072 13 | 36,739 33 | 34,35000 | 20,078 99 | 54,428 99 |
| 29,618 57 | 317,032 07 | 32,638 61 | 349,670 68 | 86,000 00 | 46, 23008 | 132,230 08 |
| 60997 | 32,420 33 | 1,108 75 | 33,529 08 | 5,000 00 | 3,371 50 | 8,371 50 |
| 2,274 23 | 15,262 82 | ${ }^{\mathbf{5}, 664} 79$ | 20,927 64 | 17,425 00 | 11,048 09 | 28,473 09 |
| 19,364 20 | 77,059 80 | 13,900 87 | 90,960 67 | 7,600 00 | 14,636 45 | 22,236 45 |
| 7,035 49 | 62,896 80 | 2,894 15 | 65,790 95 | 6,000 00 | 8,144 00 | 14,144 00 |
| 10,050 56 | 159,232 85 | 70,863 84 | 230,096 69 | 10,950 00 | 22,146 06 | 33,096 06 |
| 7,596 23 | 131,612 36 | 21,840 39 | 153,452 75 | 79,578 00 | 29,608 04 | 109,186 04 |
| 5,422 93 | 10,507 47 | 8,945 28 | 19,452 75 | 5,800 00 | 2,675 41 | 8,475 41 |
| 11,959 87 | 54,45946 | 23,087 45 | 77,546 91 | 103,922 50 | 60,157 04 | 164,079 54 |
| 5,457 13 | 61,456 00 | 4,704 59 | 66,16059 | 6,740 00 | 3,238 00 | 9,978 00 |
| 1,427 46 | 7,925 61 | 3,348 71 | 11,274 32 | 15,500 00 | 7,610 51 | 23,110 51 |
| 1,191 10 | 5,799 90 | 2,292 11 | 8,092 01 | 6,200 00 | 3,225 54 | 9,425 54 |
| ${ }^{235} 95$ | 39,282 28 | 7,398 22 | 46,680 50 | 7,100 00 | 4,881 27 | 11,981 27 |
| 2,70166 | 8,165 44 | 4,743 33 | 12,908 77 | 6,500 00 | 2,771 70 | 9,271 70 |
| 5,283 64 | 17,466 26 | 12,567 21 | 30,033 47 | 38,500 00 | 28,104 15 | 66,604 15 |
| 79,623 96 | 69,866 47 | 44,429 02 | 114,295 49 | 123,000 00 | 104,504 20 | $22 \overline{7}, 50420$ |
| 25,55384 | 177,503 69 | 23,41192 | 200,915 61 | 49,205 64 | 28,009 45 | 77,215 09 |
| 34,239 17 | 642,969 01 | 22,263 98 | 665,232 99 | 123,580 00 | 82,995 36 | 206,575 36 |
| 51,513 39 | 131,320 36 | 5,976 96 | 137,297 32 | 25,100 00 | 23,858 33 | 48,958 33 |

TABLE 20-TOWNSHIP DISTRIBUTIVE FUND-RECEIPTS—1927.


TABLE 20-Concluded.

| Counties. | Total receipts. | From what sources received. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Balance on hand July 1, 1926. | Income of township fund. | County distributive fund. | Amount still apportioned but withheld from district fund June 30, 1926 | Other sources. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| LaSalle | \$116, 81096 | \$ 2, 59497 | \$11,589 15 | \$102,626 84 |  |  |
| Lawrence | 28,719 18 | -382 80 | 1,071 63 | 26,953 95 | \$ 15841 | \$ 15239 |
| Lee------ | 44,60204 76,29594 | 1,788 51 | 3,702 56 | 39, 10607 | 53137 |  |
| Logan..-- | 36,48448 | -993 73 | 12,658 00 | 32,832 75 |  |  |
| McDonough | 37.09330 | 1,581 95 | 1,616 85 | 33, 36972 | 38505 | 13973 |
| McHenry | 52, 66838 | 7,862 06 | 4,583 51 | 38,375 71 |  | 1,847 10 |
| McLean | 114, 12686 | 3,413 96 | 19,459 32 | 80, 14072 | 1, 86602 | 9, 24684 |
| Macon- | 110,334 33 | 7,825 20 | 10,700 55 | 90,041 14 | 1,502 73 | 26471 |
| Macoupin | 87,814 29 | 6,172 50 | 3,311 47 | 76, 15445 | 2,118 91 | 5696 |
| Madison | 148,782 50 | 9,316 40 | 3,032 95 | 135, 18799 |  | 1,245 16 |
| Marion | 55, 84407 | 2, 61694 | 1,131 30 | 51,402 21 | 13437 | 55925 |
| Marshall | 20,76356 | 2.93042 | 1,964 70 | 15,586 66 |  | 28178 |
| Massac. | 24,436 89 | 92000 | 1,026 07 | 21, 53393 | 94989 | 700 |
| Menard | 18,486 65 | 64849 | 64310 | 13,95581 | 3,239 25 |  |
| Mercer. | 33,789 67 | 3,362 93 | 4,217 75 | 22,956 80 | 2,869 19 | 37300 |
| Monroe | 13,550 68 | 32646 | 1,339 57 | 10,477 47 | 1,407 18 |  |
| Montgomery | 65,299 21 | 2,120 29 | 4,238 38 | 58,737 29 | 11653 | 8672 |
| Morgan.- | 34,482 14 | 1,710 18 | 2,696 47 | 30,075 49 |  |  |
| Moultrie | 18,002 06 | 52486 | 76501 | 16.71219 |  |  |
| Ogle- | 48, 13552 | 5, 06779 | 4,026 72 | 37,031 84 | 83213 | 1,177 04 |
| Peoria | 134, 10398 | 3,486 24 | 12, 13464 | 118,160 56 |  |  |
| Perry | 30, 11303 | 65571 | 99137 | 28,465 95 |  |  |
| Piatt | 22, 54745 | 51444 | 3,144 01 | 18,889 00 |  |  |
| Pike | 48,896 89 | 2,511 24 | 3,374 92 | 36,58199 | 3,624 95 | 3,803 79 |
| Pope. | 17,863 34 | 2,915 38 | 98847 | 13, 95949 |  |  |
| Pulaski | 15, 96629 | 23332 | 54584 | 15,169 18 |  | 179 |
| Putnam | 13,829 59 | 2,127 50 | 1,032 33 | 8,910 06 | 1,742 17 | 1753 |
| Randolph | 33,225 93 | 2,925 22 | 1,219 93 | 29,076 78 |  | 食400 |
| Richland. | 19,155 56 | 24586 | 82251 | 17,532 53 | 53226 | 2240 |
| Rock Isla | 158, 08557 | 65, 18136 | 2,433 85 | 90,025 63 |  | 44473 |
| St. Clair | 162, 50504 | 6,370 10 | 6,913 45 | 149, 22149 |  |  |
| Saline. | 65, 61810 | 1,470 16 | 61537 | 63,532 57 |  |  |
| Sangamon. | 126, 21070 | 3,332 68 | 3,866 31 | 118,328 41 | 63330 | 5000 |
| Schuyler | 19,191 02 | 11345 | 1,567 23 | 17,063 98 | 44636 |  |
| Scott. | 12,950 33 | 75779 | 87424 | 10,371 02 | 94728 |  |
| Shelby | 38,862 86 | 68159 | 1,813 22 | 35, 29307 | 1, 01658 | 5840 |
| Stark | 15,707 89 | 2,847 66 | 1,186 28 | 11,173 16 | 50079 |  |
| Stephenson | 53, 57798 | 1,815 71 | 6,580 56 | 41,701 26 | 3,480 45 |  |
| Tazewell | 76,001 23 | 13,924 15 | 6,582 00 | 54,942 03 | 18234 | 37071 |
| Union- | 24,396 28 | 20857 | 66435 | 23,523 36 |  |  |
| Vermilion | 106,510 98 | 2, 539 58 | 7, 05526 | 96,361 80 | 33188 | 22246 |
| Warren | 16, 84,75291 | 1, 04644 | 1, $6805{ }^{68}$ | 16,100 3295 |  | 42337 |
| Washington. | 17,089 87 | 75541 | 1, 01479 | 15, 20157 | 11810 |  |
| Wayne---- | 49, 46874 | 99413 | 1,738 56 | 40,71421 | 5, 80184 | 22000 |
| White | 32,386 11 | 2, 01345 | 1,570 42 | 28,802 24 |  |  |
| Whiteside | 63, 65856 | 3,403 61 | 11,532 49 | 48,693 76 |  | 2870 |
| Will | 127, 14359 | 3, 22754 | 6,601 57 | 117,049 60 | 25182 | 1306 |
| Williamson | 127,693 10 | 1,733 10 | 54199 | 125, 33146 | 8655 |  |
| Winnebago | 119,772 33 | 3, 59311 | 2, 76084 | 112, 37029 | 1,051 64 | 645 |
| Woodford | 30,093 51 | 1,205 48 | 3,211 36 | 25,558 31 |  | 11836 |

TABLE 21-TOWNSHIP DISTRIBUTIVE


FUND-EXPENDITURES-1927.

For what purpose expended.

| Publishing annual statement. | $\begin{gathered} \text { Compensation } \\ \text { of } \\ \text { treasurers. } \end{gathered}$ | Added to principal of township fund. | ```Distributed``` | Amount still apportioned but withheld from district fund. | $\begin{gathered} \text { Balance on } \\ \text { hand } \\ \text { June } 30,1927 \text {. } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | 5 | 6 | 7 | 8 | 9 |
| \$18,729 27 | \$268,658 07 | \$5,699 56 | \$8,438,053 01 | \$56,063 67 | \$437,236 53 |
| $\begin{array}{r} \$ 62885 \\ 6244 \\ 14920 \\ 13190 \\ 11280 \end{array}$ | $\$ 2,415$ 1,826 896 893 1,23 62000 600 | $\begin{array}{r} \$ 17026 \\ \hdashline 10799 \end{array}$ | $\text { \$ } \begin{aligned} & 65,99086 \\ & 29,448 \\ & 09 \\ & 15,90690 \\ & 17,653 \\ & 35 \\ & 11,88168 \end{aligned}$ | $\$ 91186$ -40604 9350 | $\begin{array}{r} \$ 3,93393 \\ 9,71301 \\ 47600 \\ 59851 \\ 29238 \end{array}$ |
| $\begin{array}{r} 17210 \\ 6040 \\ 21420 \\ 17661 \\ 43145 \end{array}$ |  | 17500 | $\begin{array}{r} 52,92362 \\ 4,83 \\ 28,83 \\ 28,943 \\ 23,132 \\ 795 \\ 79,991 \end{array} 57$ | 1,71041 <br> 2,434 <br> $-\ldots \ldots$ <br> 4,605 | $\begin{aligned} & 2,866 \\ & 59 \\ & 5,223 \\ & 1,575 \\ & 102 \\ & 1,329 \\ & 4,771 \\ & 4 \end{aligned}$ |
| $\begin{array}{r} 13555 \\ 14800 \\ 5260 \\ 7210 \\ 9493 \end{array}$ | 2,820 1,460 1,682 1,60 1,200 2,120 2,00 | 35750 3800 19000 | $\begin{aligned} & 45,18742 \\ & 21,831 \\ & 28,04090 \\ & 15,78087 \\ & 50,067 \end{aligned}$ | $\begin{array}{r}677 \\ 1,075 \\ \hline\end{array}$ | $\begin{array}{r} 3,79647 \\ 92596 \\ 99847 \\ 10,70753 \\ 88760 \end{array}$ |
| 96193 | 32,516 00 |  | $\begin{array}{r} 490,868 \quad 55 \\ 3,631,792 \quad 96 \end{array}$ | 1,981 56 | $\begin{array}{ll} 39,822 & 99 \\ 72,585 & 86 \end{array}$ |
| $\begin{array}{r} 10390 \\ 6390 \\ 29890 \end{array}$ | $\begin{array}{r} 1,394 \\ 825 \\ 80 \\ 2,80500 \end{array}$ | 7850 | $\begin{array}{r} 24,865 \quad 25 \\ 19,28612 \\ 48,89697 \end{array}$ | 1,718 $\begin{array}{r}15 \\ 46\end{array}$ | $\begin{aligned} & 67326 \\ & 23381 \\ & 96363 \end{aligned}$ |
| $\begin{array}{r} 16050 \\ 26475 \\ 9740 \\ 22770 \\ 7690 \end{array}$ | 1,403 2,975 2,975 3,477 1,965 1,920 920 | $\begin{gathered} 10000 \\ \hdashline 50 \\ \hline 09 \end{gathered}$ | $\begin{array}{r} 25,00416 \\ 32,8057 \\ 71,05211 \\ 28,68721 \\ 9,69216 \end{array}$ | 3753 11840 | $\begin{array}{r} 1,05410 \\ 1,74401 \\ 5,04158 \\ 1,56898 \\ 49839 \end{array}$ |
| $\begin{array}{r} 14820 \\ 17245 \\ 16680 \\ 4930 \\ 42180 \end{array}$ | 895 1,425 2,00 2,050 1,937 2,857 2,80 | 6618 | $\begin{aligned} & 19,09089 \\ & 26,77969 \\ & 30,08474 \\ & 82,90218 \\ & 63,77089 \end{aligned}$ | 21119 15760 2,10756 | $\begin{array}{r} 55634 \\ 1,6623 \\ 14,22392 \\ 88998 \end{array}$ |
| $\begin{array}{r} 7540 \\ 12085 \\ 16470 \\ 8280 \\ 31499 \end{array}$ | 1,22500 1,77500 1,98823 1,013 2,715 2,75 | 907 | $\begin{array}{r} 9,73673 \\ 27,63125 \\ 25,68787 \\ 20,35949 \\ 39,27725 \end{array}$ | $\begin{gathered} 3859 \\ -11266 \end{gathered}$ | $\begin{array}{r} 1,83243 \\ 1,43045 \\ 78697 \\ 66935 \\ 1,73531 \end{array}$ |
| $\begin{array}{r} 3800 \\ 8645 \\ 15489 \\ 49240 \\ 9090 \end{array}$ | $\begin{array}{r} 475 \\ 1,140 \\ 00 \\ 3,100 \\ 4,635 \\ 4,635 \\ 3,543 \\ 20 \end{array}$ | $\begin{array}{r} 20400 \\ -34500 \end{array}$ | $\begin{array}{r} 9,12755 \quad 59 \\ 13,86869 \\ 68,61091 \\ 51,95526 \\ 59,06454 \end{array}$ | 4123 422 8,26460 98026 | $\begin{array}{r} 205 \quad 53 \\ 3,33267 \\ 8,28660 \\ 6,29478 \\ 35365 \end{array}$ |
| $\begin{array}{r} 8490 \\ 7278 \\ 16420 \\ 10400 \\ 5180 \end{array}$ | $\begin{array}{r} 1,59497 \\ 1,02000 \\ 1,60865 \\ 2,18900 \\ 59850 \end{array}$ | $\begin{array}{r} 20000 \\ -6782 \end{array}$ | 23,208 51 51,043 40 14,023 29 29 13,883 08 14 | $\begin{array}{r} 7350 \\ 39434 \\ 73904 \\ 45208 \end{array}$ | $\begin{array}{r} 50468 \\ 2,69263 \\ 2,52317 \\ 3,23431 \\ 9169 \end{array}$ |
| $\begin{array}{r} 30820 \\ 20105 \\ 7345 \\ 16795 \\ 25460 \end{array}$ | $\begin{aligned} & 5,22500 \\ & 2,89158 \\ & 1,22500 \\ & 1,99129 \\ & 3,21387 \end{aligned}$ | 4517 | $\begin{array}{r} 109,90470 \\ 45,89445 \\ 13,75682 \\ 65,11186 \\ 12,12904 \end{array}$ | $\begin{array}{r} 21830 \\ 34261 \\ 17223 \\ 3,61261 \\ 3,57932 \end{array}$ | $\begin{aligned} & 4,24821 \\ & 1,73972 \\ & 27899 \\ & 4,36590 \\ & 3,33198 \end{aligned}$ |

TABLE 21-

| Counties. |  | Total expenditures. | For what purpose expended. |
| :---: | :---: | :---: | :---: |
|  |  | Incidental expenses of trustees and treasurers. |
| 1 |  |  | 2 | 3 |
| LaSalle. <br> Lawrence <br> Lee. <br> Livingston <br> Logan. |  | \$116,810 96 | \$1,181 85 |
|  |  | 28,719 18 | 6866 |
|  |  | 44,602 04 | 29140 |
|  |  | 76,29594 36,484 | 61245 15175 |
| McDonough <br> McHenry <br> McLean. <br> Macon. <br> Macoupin |  | 37,093 30 | 3564 |
|  |  | 52,668 38 | 38967 |
|  |  | 114,126 86 | 2,197 13 |
|  |  | 110,334 33 | . 62038 |
|  |  | 87,814 29 | 1,378 57 |
| Madison. <br> Marion. <br> Marshall <br> Mason. <br> -- <br> Massac |  | 148,782 50 | 1,669 80 |
|  |  | 55,844 07 | 1,006 33 |
|  |  | 20,763 56 | 12032 |
|  |  | 24,297 82 | 43578 |
|  |  | 24,436 89 | 4770 |
| Menard <br> Mercer. <br> Monroe $\qquad$ <br> Montgomery <br> Morgan |  | 18,486 65 | 6500 |
|  |  | 33,789 67 | 6576 |
|  |  | 13,550 68 | 12576 |
|  |  | 65,299 21 | 18965 |
|  |  | 34,482 14 | 11582 |
| Moultrie <br> Ogle. <br> Peoria <br> Perry <br> Piatt |  | 18,002 06 | 1929 |
|  |  | 48,135 52 | 60448 |
|  |  | 134,103 98 | 29488 |
|  |  | 30,113 03 | 8680 |
|  |  | 22,547 45 | 18800 |
| Pike <br> Pope <br> Pulaski <br> Putnam. <br> Randolph |  | 49,896 89 | 61207 |
|  |  | 17,863 34 | 17127 |
|  |  | 15,966 29 | 174 |
|  |  | 13,829 59 | 15113 |
|  |  | 33,225 93 | 12312 |
| Richland. |  | 19,155 56 | 4338 |
| Rock Island. |  | 158,085 57 | 26301 |
| St. Clair |  | 162,505 04 | 3,156 45 |
| Saline. |  | 65,618 10 | 9272 |
| Sangamon |  | 126,210 70 | 3859 |
| Schuyler |  | 19,191 02 | 4536 |
| Scott- |  | 12,950 33 | 4937 |
|  |  | 38,862 86 | 28817 |
| Stark ------------------------------------- |  | 15,707 89 | 4775 |
|  |  | 53,577 98 | 7861 |
|  |  | 76,001 23 | 41493 |
|  |  | 24,396 28 | 10762 |
| Vermilion |  | 106,510 98 | 98039 |
|  |  | 16,851 91 | 5935 |
|  |  | 34,752 34 | 2645 |
| Washington- |  | 17,089 87 | 9317 |
| Whyne----- |  | 49,468 74 | 11339 |
|  |  | 32,386 11 | 12096 |
| White------------------------------------ |  | 63,65856 | 37923 |
|  |  | 127,143 59 | 82759 |
|  |  | 127,693 10 | 6711 |
| WinnebagoWoodford |  | 119,772 33 | 16180 |
|  |  | 30,093 51 | 8992 |

Concluded.

For what purpose expended.

| Publishing annual statement. | Compensation of treasurers. | Added to principal of township fund. | $\begin{aligned} & \text { Distributed } \\ & \text { to } \\ & \text { districts. } \end{aligned}$ | Amount still apportioned but withheld from district fund. | $\begin{aligned} & \text { Balance on } \\ & \text { hand } \\ & \text { June } 30,1927 \text {. } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | 5 | 6 | 7 | 8 | 9 |
| \$473 77 | \$5, 08000 |  | \$105,599 45 |  | \$ 4,475 89 |
| 126 \% 6 | 1,320 41 |  | 26,557 72 | \$ 20041 | 44542 |
| 39590 | 3,296 23 |  | 39,522 00 |  | 1,096 51 |
| 58530 | 4,579 95 | \$600 00 | 65,672 36 | 73075 | 3,515 13 |
| 25220 | 2,415 00 | 79570 | 31,770 21 |  | 1,099 62 |
| 12125 | 1,782 80 |  | 33,287 84 | 40261 | 1,463 16 |
| 27070 | 2,235 00 | 4475 | 43,698 88 |  | 6,029 38 |
| 22005 | 3,540 00 |  | 102,299 93 | 4840 | 5,821 35 |
| 13950 | 2,800 00 | 5564 | 102,393 36 | 10076 | 4,224 69 |
| 28470 | 3,352 50 |  | 78,351 23 | 1,432 71 | 3,014 58 |
| 20248 | 9,877 50 |  | 126,740 86 |  | 10,291 86 |
| 7385 | 1,675 00 | 19000 | 49,97337 | 74462 | 2,150 90 |
| 12225 | 1,460 00 |  | 16,961 02 |  | 2,099 97 |
| $\begin{array}{r}20540 \\ 143 \\ \hline 0\end{array}$ | 2,76489 87015 | 15626 | 19,545 21,15126 | 22668 | 1,18995 1,99790 |
| 14540 | 1,450 00 |  | 15,952 74 | 31801 |  |
| 9300 | 1,62500 |  | 21,082 83 | 2,810 56 | 8,112 52 |
| 9110 | 1,27000 | 33156 | 9,814 54 | 1,603 15 | 31457 |
| 39275 | 3,24600 | 9441 | 59,479 81 |  | 1,896 59 |
| 13890 | 2,200 00 | 338 | 29,881 05 | 76691 | 1,366 08 |
| 8543 | 75624 |  |  |  | 54620 |
| 36236 | 2,855 00 |  | 38,866 82 | 39317 | 5,053 69 |
| 15569 | 2,913 00 | 5000 | 127,478 12 | 32254 | 2,889 75 |
| $\begin{array}{r}85 \\ \hline 290\end{array}$ | 2,635 00 |  | 26,481 99 | -------------- | 82414 |
| 18305 | 2,678 15 |  | 42,828 76 | 83688 | 2,757 98 |
| 8280 | , 75900 | 20013 | 12,491 02 |  | 4,159 12 |
| ${ }_{62} 10$ | 1,100 00 |  | 14,140 56 |  | +189 37 |
| 3895 19850 | 900 00 |  | 10, 89483 |  | 1,844 68 |
| 19850 | 2,530 00 |  | 28,234 49 | 39905 | 1,740 77 |
| 7000 | 79000 |  | 17,462 19 | 53226 | 25773 |
| 14230 | 4,14000 |  | 87,644 36 |  | 65,89590 |
| 23920 | 9,24500 | 2815 | 142,474 72 |  | 7,361 52 |
| 3560 | 2,84050 |  | 61,21950 |  | 1,429 78 |
| 21458 | 3,620 00 | 23900 | 117,097 53 | 21957 | 4,434 03 |
| 8300 | 1,220 50 |  | 17,230 13 | 45469 | 15734 |
| 7675 | 1,01000 |  | 10,455 91 | 40186 | 95644 |
| 23590 | 2,094 00 |  | 34,879 17 | 84579 | 51983 |
| 11370 | 96769 |  | 13,229 70 | 38166 | 96739 |
| 24135 | 2,090 00 | 50000 | 47,680 96 | 1,264 97 | 1,722 09 |
|  | 5,352 50 |  | 55,762 71 | 72370 | 13,426 89 |
| 6339 | 1,522 00 |  | 22,422 57 |  | 28070 |
| 33258 | 3,91500 |  | 96,92a 80 | 50443 | 3,852 78 |
| 10220 144 | ${ }^{855} 00$ |  | 15,786 65 |  |  |
|  |  |  |  |  |  |
| 9950 | 1,425 00 |  | 14,768 44 |  | 70376 |
| 6425 110 | 1,726 00 |  | 45,557 62 | 1,136 43 | 87105 |
| 15135 | ${ }_{3}^{2,424} 000$ |  | ${ }_{56}^{27,643} 244$ |  | 2,083 33 |
| 18348 | 4,965 20 |  | 118,225 03 | 6636 | 3,573 2,87 |
| 18100 | 1,855 00 |  | 123,736 96 | 8062 | 1,772 41 |
| 17935 | 1,974 57 |  | 115,533 35 |  | 1,923 26 |
| 42038 | 2,124 00 | 20000 | 25,917 62 |  | 1,34159 |

TABLE 22-TOWNSHIP LOANABLE


FUND-RECEIPTS-1927.

From what source received.

| ```Real estate notes on hand July 1, }1926``` | Bonds on hand July 1, 1926. | $\begin{gathered} \text { Value of real } \\ \text { estate } \\ \text { on hand July } \\ 1,1926 . \end{gathered}$ | ```Additions from distributive fund.``` | Other sources. | Increases in value of real estate or investments. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | 5 | 6 | 7 | 8 | 9 |
| \$4,964,360 34 | \$1,481,586 33 | \$19,462,057 83 | \$5,699 56 | \$7,301 83 | \$2,323 55 |
| \$ 25,93500 | \$ 10,974 00 |  | $\$ 17026$ |  |  |
| $\begin{array}{r}9,43850 \\ 17,694 \\ \hline\end{array}$ | 10000 |  | 10799 |  |  |
| 9,490 00 | 3,650 00 |  |  |  |  |
| 6,942 00 | 4,700 00 |  |  |  |  |
| 26,850 00 | 22,542 88 |  |  |  |  |
| 15,94137 | 3,953 40 | \$ 10,750 00 |  |  |  |
| 78,375 46,705 00 | 11,650 7,550 00 |  | 17500 |  |  |
| 138,441 23 | 14,325 00 | 18,150 00 |  |  |  |
| 36,99512 | 18,606 17 |  | 35750 |  |  |
| 17,834 <br> 24 <br> 874 <br> 89 | 2,285 80 |  | 38 190 00 |  |  |
| 14,977 14,860 03 | 4,600 4,050 4,00 | 66500 | 19000 | \$ 5000 |  |
| 28,327 75 | 5,235 06 |  |  |  |  |
| 504,300 00 | 42,985 19 | 503,683 88 |  |  |  |
| 650,000 00 | 609,350 00 | 17,964,332 59 |  |  |  |
| 12,969 95 | 3,280 54 |  | 7850 | 3366 |  |
| 18,563 99 | 6829 | 50000 |  |  |  |
|  |  |  |  |  |  |
| 17,597 <br> 59,169 <br> 88 | 5,550 4500 7500 | 2567 | 10000 | 1062 6653 |  |
| 5,800 00 | 7,100 00 |  | 5609 |  |  |
| 41, 905 39 | 7,150 20 |  |  |  |  |
| 12,240 08 | 5,568 46 |  |  |  |  |
| 7,395 00 | 2,250 00 | 1,74500 |  |  |  |
| $\begin{array}{r}\text { 25, } 05175 \\ 123,47795 \\ \hline 15\end{array}$ | 4,25600 14,800 | 126,867 67 |  |  |  |
| 123,636 69 |  | 120,867 67 | 6618 | 4236 |  |
| 24,184 16 | 13,794 15 | 1,223 01 |  | 57560 | ----- |
| 12,541 65 | 40000 | 21,770 43 |  | 12550 |  |
| 29,642 68 | 7,650 00 |  |  | 10000 |  |
| 42,794 <br> 22,905 <br> 1 | $\begin{array}{r} 6,80000 \\ 65000 \end{array}$ |  | 907 |  |  |
| 75,283 62 | 4,733 52 | 10000 |  |  |  |
| 5,750 25 | 5000 |  |  |  |  |
| 11,750 00 | 5,45000 |  | 20400 | 3067 |  |
| $\begin{array}{r}88,207 \\ 132,694 \\ \hline 14\end{array}$ | $\begin{array}{r}3,500 \\ 21,005 \\ \hline 00\end{array}$ | 8,600 00 | 34500 |  |  |
| 6,186 30 | 21,950 00 | 8,600 | 345 | 22500 |  |
| 31,761 43 |  | 10000 |  |  |  |
| 36,625 39 | 1,500 00 | 6000 |  |  |  |
| 22,286 50,33150 | 16,37092 10,10000 | 44000 | 20000 |  | \$114 18 |
| 8,259 46 | 27520 |  | 6782 |  |  |
| 21,735 88 | 22,553 94 |  | 4517 | 867 |  |
| 56,24236 | 5,196 36 | 45,589 70 |  |  |  |
| 19,614 98 | 10,700 00 |  |  | 6600 |  |
| 24,007 48 | 25,824 00 |  |  |  |  |

TABLE 22-


Concluded.

From what source received.

| $\begin{gathered} \text { Real estate } \\ \text { notes } \\ \text { on hand July } \\ 1,1926 . \end{gathered}$ | Bonds on hand July 1, 1926. | Value of real estate on hand July 1, 1926. | Additions from distributive fund. | Other sources. | Increases in value of real estate or investments |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | 5 | 6 | 7 | 8 | 9 |
| $\$ 122,589$ <br> 14,961 <br> 12 <br> 00 | \$23,100 00 | \$ 54,866 10 |  | \$ 27609 |  |
| 47,50196 | 7,331 25 |  |  |  |  |
| 242,36850 28,655 | 7,850 11,675 | 97,500 00 | \$600 00 |  |  |
| 21,72400 | 4,30000 |  |  |  |  |
| 64,681 02 | 8,69580 |  | 4475 |  |  |
| 115,858 00 | 31,392 59 | 288,000 00 |  |  |  |
| 94,597 76 | 20,417 51 | 74,500 00 | 5564 | 8418 |  |
| 28,872 44 | 15,009 65 | 60,000 01 |  | 20000 |  |
| 3,175 00 | 55,05000 | 69095 |  |  | \$ 65905 |
| 15,344 36,825 00 | 2,500 00 | 10000 | 19000 | 18592 |  |
| 24,117 76 | 10,379 39 | 6,73500 | $156-26$ |  |  |
| 7,569 38 | 2,800 00 | 7,500 00 |  |  |  |
| 9,077 50 | 4,849 82 | 30000 |  | 10787 |  |
| 22,913 72 |  | 1,061 92 |  | 2,500 00 | 1,454 08 |
| 14,514 74 | $\begin{array}{r}8,424 \\ 11,392 \\ \hline 8\end{array}$ | 90000 | 33156 94 41 |  |  |
| 24,521 15 | 13,674 42 |  | 338 |  |  |
| 13,100 00 |  |  |  |  |  |
| 46,639 50 | 6,500 00 |  |  |  |  |
| 73,90760 9,165 78 | 10,850 5,124 | 111,150 00 | 500 |  |  |
| 42,205 81 |  | 80000 |  |  |  |
| 48,527 78 | 10,950 00 |  |  | 10 |  |
| 9,389 10 | 1 20000 |  | 20013 |  |  |
| 21,534 97 | 1,350 30 |  |  | 50000 | 9624 |
| 17,634 01 | 6,100 00 |  |  |  |  |
| 12,760 59 | 1,400 00 | 50000 |  |  |  |
| 21,177 15,110 00 | 1,97894 50,393 |  | 2815 | 20173 |  |
| 15,105 10,265 63 | 50,393 0 |  |  |  |  |
| 37,702 98 | 7,334 00 | 1,84000 | 23900 |  |  |
| 26,325 00 | 2,150 00 |  |  |  |  |
| $\begin{array}{r}6,567 \\ 30,061 \\ \hline\end{array}$ | 5,950 <br> 200 <br> 00 |  |  | 1,300 00 |  |
| 16,525 00 | 1,500 00 |  |  |  |  |
| 65,000 00 | 71,845 00 |  | 50000 |  |  |
| 70,939 38 | 12,466 25 |  |  |  |  |
|  | 2,369 03 | 21000 |  | 500 |  |
| 98,431 6 6,405 69 | 2,450 4 4, 428 |  |  |  |  |
| 14,860 52 | 3,800 00 |  |  |  |  |
| 11,417 87 | 5,181 65 | 1,000 00 |  |  |  |
| 26,724 49 | ${ }^{5} 50000$ |  |  |  |  |
| $\begin{array}{r}\text { 23,687 } \\ 178,217 \\ \hline 1\end{array}$ | 11,000 00 | 60090 |  |  |  |
| 105,790 20 | 10,900 00 |  |  | 8560 |  |
| 6,973 46 | 25546 |  |  | 4977 |  |
| 34,671 73 | 10,661 40 |  |  | 1596 |  |
| 62,828 92 | 1,200 00 |  | 20000 | 40000 |  |

TABLE 23-TOWNSHIP LOANABLE FUND-EXPENDITURES—1927.


TABLE 23-Concluded.


TABLE 24-INCOME OF TOWNSHIP FUND AND AMOUNT OF LAND BELONGING TO

| Counties. | Total income. | From what source. |  |  |  | Number of acres belonging to township fund. | Number of city lots belonging to township fund. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Interest on bank deposits. | Interest <br> on loans. | Interest on bonds | Rents. |  |  |
| 1 | $\underline{2}$ | 3 | 4 | j | 6 | ; | 8 |
| Illinois | §1,228,154 93 | §62,449 14 | §239,948 68 | \&100,502 14 | \$825,254 97 | 4,948 | 175 |
| Adams.. <br> Alexander | $\left.\begin{array}{\|r\|rr\|} \hline 3,151 & 22 \\ 445 & 85 \\ 1,339 & 37 \\ 675 & 73 \\ 666 & 43 \\ 2,780 & 03 \\ 1,872 & 71 \\ 5,092 & 78 \\ 2,962 & 29 \\ 9,390 & 71 \end{array} \right\rvert\,$ | $\begin{array}{r} \$ 1,203 \\ 27 \\ 27 \\ 107 \\ 99 \\ 45 \\ 78 \\ 77 \end{array}$ | $\begin{array}{r} 1,50188 \\ 39030 \\ 1,06184 \\ 42200 \\ 41042 \end{array}$ | 4460127169542082517850 | -------------------- |  |  |
| Bond. |  |  |  |  |  |  |  |
| Boone. |  |  |  |  |  |  |  |
| Brown |  |  |  |  |  |  |  |
| Bureau.. |  | 33445 | 1,191 28 | 1,105 30 | \& 14900 |  |  |
| Carroll. |  | 35917 | 4,101 86 | 163175 <br> 18 |  |  |  |
| Cass.-- |  |  | 2,657 44 | 30485 |  |  |  |
| Champaign.-.- |  | 1,481 04 | 7,029 85 | 35588 | 52400 | 120 |  |
| Christian | 3,010 76 | 19439 | 1,610 00 | 1,20637 |  |  |  |
| Clark. | 95036 |  | 84636 | 10400 |  | 40 | 2 |
| Clay... | 1,91298 | 25349 | 1,500 84 | 15449 | 416 |  |  |
| Clinton | 93356 | 3519 | 68620 | 17088 <br> 264 | 4129 |  |  |
|  |  |  |  |  |  |  |  |
| Outside Chicago $\qquad$ | $\begin{array}{r} 50,82916 \\ 859,17539 \\ 1,07740 \\ 1,10468 \\ 3,22203 \end{array}$ | $\begin{array}{r} 14,120 \\ 15,263 \\ 150 \\ 16685 \end{array}$ | 33,599 51 | $\begin{array}{rr} 2,559 & 36 \\ 59,079 & 85 \end{array}$ | $\begin{array}{rr} 550 & 00 \\ 784,772 & 72 \end{array}$ | 3 | 13 |
|  |  |  | 5922 80155 | $\begin{array}{r} 59,07985 \\ 10900 \end{array}$ |  |  |  |
| Cumberland |  |  | 1,101952,45230 | $\begin{array}{r} 273 \\ 38738 \end{array}$ |  |  | 5 |
| DeKalb---.--- |  | 33235 |  |  | 5000 |  |  |
| DeWitt | 1,176 25 | 90 | -,452 030 | $24492$ |  |  |  |
| Douglas | 3,413 99 | 9878 | 3,305 08 | 19 3 3 |  |  |  |
| DuPage | 1,134 29 | 41221 | ${ }^{348} 65$ | 37343 |  |  |  |
| Edgar- | 2,581 84 | 20892 | 2,018 27 | 35465 <br> 195 <br> 9 |  |  |  |
| Edwards | 84433 | 3829 | 61025 |  |  | 10 |  |
| Effingham-- | $\begin{array}{r} 56185 \\ 1,84868 \\ 9,625 \\ 193 \\ 2, \\ 2,198 \\ 26 \end{array}$ | $\begin{array}{r} 4428 \\ 39365 \end{array}$ | $\begin{array}{r} 37312 \\ 1,262 \\ 6 \\ 6 \end{array}$ | $\begin{array}{rrr} 80 & 75 \\ 192 & 25 \\ 388 & 72 \end{array}$ | $\begin{array}{r}63 \\ \hline 20 \\ \hline 76625\end{array}$ |  |  |
| Fayette |  |  |  |  |  |  |  |
| Frank- |  |  | 6,470 193 |  |  |  | 2 |
| Fulton. |  | 35484 | 1,103 76 | 73966 |  |  |  |
| Gallatin. | 1,479 54 | 17910 | 48397 | 17156151 | 799 47 | 646 | 35 |
| Greene | 1,71000 | 2110 | 1,5321,6491,63 |  |  |  |  |
| Grundy | 2,500 41 | 9083 |  | 76035 |  |  |  |
| Hamilton | 1,398 00 | 6668 | 1,310 <br> 4,171 <br> 17 | $\begin{array}{r} 2122 \\ 215 \\ 20 \end{array}$ | 1000 |  |  |
| Hancock | 4,922 13 | 52576 |  |  |  |  |  |
| Hardin | 50123 | 12527 | $\begin{array}{r} 37383 \\ 75376 \\ 4,73817 \\ 7,23701 \\ 32139 \end{array}$ | $\begin{array}{rr} 2 & 13 \\ 238 & 80 \\ 148 & 75 \\ 853 & 07 \end{array}$ |  |  |  |
| Henderson. | 1,467 69 | 47513 |  |  |  |  |  |
| Henry | 5,303 22 | 41630 |  |  |  |  |  |
| Iroquois | 9,613 48 | 68980 |  |  | 83360 |  | 2 |
| Jackson. | 36489 | 4350 |  |  |  |  |  |
| Jasper_. | 2,014 80 | 20474 | 1,810 <br> 2,146 <br> 18 | ----- |  | 525 | 100 |
| Jefferson | 2,299 72 | 6860 |  |  |  |  |  |
| Jersey | 2,12531 | 3000 | 1, 35373 | 84 745 458 45 |  |  |  |
| JoDaviess | 3,365 18 | 38338 | 2,52368 | 45812 |  |  |  |
| Johnson. | 54870 | 1100 |  |  |  |  |  |
| Kane. | 2,197 81 | 15616 | $\begin{aligned} & 1,07044 \\ & 1,727 \\ & 1,010 \\ & 1,010 \\ & 1,510 \\ & 1,224 \\ & 1,229 \\ & 91 \end{aligned}$ | $\begin{array}{r} 97121 \\ 650 \\ 198 \\ 198 \\ 568 \\ 56 \\ 1,380 \\ 34 \end{array}$ | 92091 |  | ------------ |
| Kankakee | 4,141 42 | 84294 |  |  |  |  |  |
| Kendall | 1,236 70 | 2750 |  |  | ----------1 |  |  |
| Knox.- | 2,718 40 | 57485 |  |  |  | ---------------- |  |
| Lake.. | 4,082 96 |  |  |  | $-----------=$ |  |  |

TABLE 24-Concluded.

| Counties. | Tota! income. | From what source. |  |  |  | Number of acres belonging to township fund. | Number of city lots belonging to township fund. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Interesi on bank deposits. | Interest on loans. | Interest on bonds. | Rents. |  |  |
| 1 | 2 | 3 | 4 | $j$ | 6 | 7 | 8 |
| LaSalle. | \$11,589 15 | \$ 9425 | \$6,554 30 | \$1,063 94 | \$3,876 66 | 549 |  |
| Lawrence. | 1,071 ${ }^{1,702} 56$ | 14205 | 2,641 58 | 37933 |  |  |  |
| Livingston- | 16,898 81 | 27023 | 12,333 99 | 34476 | 3,949 83 | 664 |  |
| Logan...- | 2,658 00 | 56474 | 1,585 31 | 50795 |  |  |  |
| McDonough | 1,616 85 | 29606 | 1,160 54 | 16025 |  |  |  |
| McHenry | 4,583 51 | 51594 | 3,66303 | 40454 |  |  |  |
| McLean- | 19,459 32 | 42147 | 7,181 52 | 1,292 51 | 10,563 82 | 960 |  |
| Macon-- | 10,700 505 | 27441 | 5,185 12 | 72099 | 4, 52003 | 640 |  |
| Macoupin--- | 3,311 47 | 32962 | 1,546 28 | 53975 | 89582 |  |  |
| Madison. | 3,032 95 | 15280 | 1,031 10 | 1,849 05 |  |  |  |
| Marion | 1,131 30 | 2625 | 1,054 05 | 5100 |  |  |  |
| Marshall | 1,964 70 | 23220 | 1,732 50 |  |  |  |  |
| Mason-- | 2,029 605 | 33906 | 1,252 99 | 32964 | 10796 | 90 |  |
| Massac | 1,026 07 | 11474 | 37296 | 18337 | 35500 | 120 |  |
| Menard. | 64310 |  | 42322 | 21988 |  |  |  |
| Mercer. | 4,217 75 | 80866 | 1,489 09 |  | 1,920 00 | 541 |  |
| Monroe. | 1,339 57 | 9522 | 52205 | 72230 |  |  |  |
| Montgomery.- | 4,238 38 | 14360 | 3,467 15 | 60763 | 2000 |  | 16 |
| Morgan------ | 2,696 47 | 77753 | 1,168 10 | 75084 |  |  |  |
| Moultrie | 76501 |  | 76501 |  |  |  |  |
| Ogle-- | 4,026 72 | 1,543 84 | 2,173 75 | 30913 |  |  |  |
| Peoria | 12,134 64 | 19188 | 6,208 76 | 47802 | 5,255 98 |  |  |
| Perry | 99137 | 24450 | 52169 | 22518 |  |  |  |
| Piatt | 3,144 01 | 883 | 3,077 18 | 3400 | 2400 |  |  |
| Pike | 3,374 92 | 30292 | 2,486 35 | 58565 |  |  |  |
| Pope--- | 98847 | 27915 | 69932 | 1000 |  |  |  |
| Pulaski | 54584 | 10262 | 41772 | 2550 |  |  |  |
| Putnam | 1,032 33 | 40615 | 62193 | 425 |  |  |  |
| Randolph | 1,219 93 | 2157 | 90146 | 29690 |  |  |  |
| Richland. | 82251 | 3751 | 70421 | 8079 |  |  |  |
| Rock Island. | 2,433 85 | 95579 | 1,405 80 | 7226 |  |  |  |
| St. Clair | 6,913 45 | 3,456 14 | 1,082 11 | 2,375 20 |  |  |  |
| Saline. | 61537 | 4534 | 57003 |  |  |  |  |
| Sangamon-- | 3,866 31 | 1,043 97 | 2,106 7 | 33575 | 37982 |  |  |
| Schuyler | 1,567 23 | 1800 | 1,457 85 | 9138 |  |  |  |
| Scott.--- | 1,874 24 | 28900 | , 29204 | 29320 |  |  |  |
| Shelby | 1,813 22 | 20087 | 1,603 85 | 850 |  |  |  |
| Stark | 1,186 28 | 25061 | 90275 | 3292 |  |  |  |
| Stephenson--- | 6,580 56 | 13050 | 3,697 37 | 2,752 69 |  |  |  |
| Tazewell | 6,582 00 | 1,685 12 | 4,026 49 |  |  |  |  |
| Union | 66435 | 7130 | 41082 | 5708 | 12515 |  |  |
| Vermilion. | 7,055 26 | 3345 | 5,483 08 | 13366 | 1,405 07 |  |  |
| Wabash | 68465 | 1825 | 38316 | 27900 | 424 |  |  |
| Warren----- | 1,205 59 | 23175 | 81233 | 16151 |  |  |  |
| Washington. | 1,014 79 | 26755 | 59335 | 9200 | 6185 |  |  |
| Wayne----- | 1,738 56 | 42756 | 1,311 00 |  |  |  |  |
| White- | 1,570 42 | 4500 | 1,463 80 | 6162 |  |  |  |
| Whiteside..-- | 11,532 49 | 1,058 57 | 8,360 84 | 1,872 19 | 24089 | 40 |  |
| Will--------- | 6,601 57 | 19700 | 5,782 56 | 62201 |  |  |  |
| Williamson. | 54199 | 7882 | 46317 |  |  |  |  |
| Winnebago- | 2,760 84 | 40499 | 1,841 98 | 51387 |  |  |  |
| Woodford | 3,211 36 | 1361 | 3,181 72 | 1603 |  |  |  |

TABLE 25-COUNTY DISTRIBUTIVE FUND-RECEIPTS-1927.


TABLF 25 -Concluded.

| Counties. | Total receipts. | From what source received. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Balance on hand Julv1, 1926 held for distribution. | Balance on hand July 1, 1926 apportioned but not distributed. | State school tax fund. | Fines and forfei tures. | Other sources. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Lawrence. | \$ 30,599 91 | \$1,961 36 |  | \$ 28,638 55 |  |  |
| Lee.- | 40,493 26 | 6379 |  | 36,689 38 | \$ 3, 66675 | \$ 7334 |
| Livingston | 54, 52991 | 500 |  | 54, 52491 |  |  |
| Logan.-. | 32,819 78 | 271 |  | 32, 81707 |  |  |
| McDonough - | 38,611 92 | 3297 | \$ 45170 | 38,127 25 |  |  |
| McHenry | 41,537 62 | 1,145 50 |  | 40,392 12 |  |  |
| McLean. | 83, 16778 | 1,145 | 33300 | 82, 82978 | 500 |  |
| Macon. | 81, 55258 |  |  | 81, 55258 |  |  |
| Macoupin | 88,472 33 |  | 4,932 82 | 83,539 51 |  |  |
| Madison. | 136,498 07 | 1293 | 1,921 28 | 134,527 27 | 3659 |  |
| Marion | 51,402 21 |  |  | 51,402 21 |  |  |
| Marshall | 15, 58682 | 218 |  | 15, 58464 |  |  |
| Massac | 18,832 95 | 62690 | 35500 | 16,503 33 | 1,347 72 |  |
| Menard. | 14,662 09 | 166 | 2,379 61 | 12, 28082 |  |  |
| Mercer_ | 22,966 80 |  |  | 22,966 80 |  |  |
| Monroe. | 9,831 37 |  |  | 9,831 37 |  |  |
| Montgomery | 50,487 48 | 1805 |  | 50, 46943 |  |  |
| Morgan. | 30,022 13 |  |  | 30, 02213 |  |  |
| Moultrie | 18,446 94 | 14253 |  | 18,304 41 | ------- |  |
| Ogle | 37,596 41 | 2046 | 12781 | 37,448 14 |  |  |
| Peoria | 118, 16068 | 12 |  | 118, 16056 |  |  |
| Perry | 28,472 28 | 40 |  | 28,471 88 |  |  |
| Piatt | 22,759 94 |  |  | 22, 75994 |  |  |
| Pike. | 36, 66632 | 37706 | 2,680 70 | 33,60956 |  |  |
| Pope | 17,770 55 | 54814 | 2,00767 | 15,214 74 |  |  |
| Pulaski. | 18,791 25 | 25964 | 18,531 61 |  |  |  |
| Putnam | 9,339 87 |  |  | 8,303 82 |  | 1,036 05 |
| Randolph | 27,962 89 | 289 |  | 27, 94000 | 2000 |  |
| Richland | 18, 59487 | 1134 |  | 18, 548 5ै3 | 3500 |  |
| Rock Island. | 91,461 18 |  |  | 91, 10500 |  | 35618 |
| St. Clair | 150, 01403 | 1554 |  | 149, 99849 |  |  |
| Saline.- | 64,585 53 | 3199 |  | 64, 55354 |  |  |
| Sangamon | 121,70187 | 2497 | 56270 | 121, 11420 |  |  |
| Schuyler. | 17,003 29 |  | 21365 | 16,789 64 |  |  |
| Scctt.- | 9,362 02 | 181 |  | 9,360 21 |  |  |
| Shelby | 33,618 70 |  |  | 33, 61870 |  |  |
| Stark | 12,985 98 |  | 13927 | 12,846 71 |  |  |
| Stephenson | 44,951 05 | 25244 | 4,239 29 | 40, 45932 |  |  |
| Tazewell. | 51.58258 | 1,930 03 |  | 49,652 55 | --- |  |
| Union | 23, 52573 | 114 | 38316 | 23,141 41 |  | 2 |
| Vermilion | 102, 29200 |  | 1,026 55 | 101, 26545 |  |  |
| Wabash_ | 13,459 81 | 156 |  | 13,458 28 |  |  |
| Warren. | 32, 07595 |  |  | 32,075 95 |  |  |
| Washington. | 18,950 81 |  |  | 18,950 00 |  | 81 |
| Wayne. | 40,477 70 | 12309 |  | 40,354 61 |  |  |
| White | 34,903 88 |  |  | 34,888 79 | 1500 |  |
| Whitesid | 48,241 61 |  |  | 48,241 61 |  |  |
| Will. | 117, 04960 |  |  | 96,252 19 | 20,338 60 | 45881 |
| Williamson | 127, 45470 | 39,294 34 |  | 88, 16036 |  |  |
| Winnebago | 112, 45108 |  | 5,466 40 | 106, 96389 |  | 2079 |
| Woodford. | 24,550 13 |  | 85984 | 23,690 29 |  |  |

TABLE 26-COUNTY DISTRIBUTIVE FUND-EXPENDITURES-1927.


TABLE 26-Concluded.


TABLE 27-COUNTY INSTITUTE FUND-RECEIPTS—1927.

| Counties. | Total receipts. | From what source received. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Balance on hand 1926. | $\begin{aligned} & \text { Examination } \\ & \text { and } \\ & \text { renewal } \\ & \text { fees. } \end{aligned}$ | State certificate registration fees. | Other sources. |
| 1 | 2 | 3 | 4 | 5 | 6 |
| Illinois- | \$107, 18466 | \$46, 29044 | \$55, 57700 | \$321 00 | \$4,996 22 |
| Adams | \$1, 52891 | § 83391 | \& 68600 | \$ 900 |  |
| Alexander | 47657 | 13857 | 33800 |  |  |
| Bond.- | 534 <br> 604 <br> 18 | 21798 213 18 | 31500 |  | \$ 200 |
| Brown. | 26224 | -68 24 | 19300 | 100 |  |
| Bureau | 1,334 15 | 63715 | 69200 | 400 | 100 |
| Carroun | 13450 46785 | 10785 | 89 3500 00 | 400 | 4550 |
| Cass.. | 61957 | 26857 | 34900 | 200 |  |
| Champaign | 2, 09321 | 1,218 21 | 86900 | 600 |  |
| Christian. | 1,116 74 | 36253 | 72000 | 400 | 3021 |
| Clark. | 76181 | 39381 | 36600 | 200 |  |
| Clay | 84536 | 48636 | 35900 |  |  |
| Clinton | 39350 | 7650 | 31400 | 300 |  |
| Coles | 1,331 23 | 75123 | 58000 |  |  |
| Cook | 4,755 36 | 1,013 36 | 3,719 00 | 2300 |  |
| Crawford | 1,174 39 | 81939 | 35300 | 200 |  |
| Cumberland | 43750 | 1279 | 31300 | 100 | 11071 |
| DeKalb | 72204 | 13774 | 52000 | 300 | 6130 |
| DeWitt. | 57510 | 27010 | 30300 | 200 |  |
| Douglas. | 96861 | 35261 | 41500 | 100 |  |
| DuPage | 1,47293 1,73926 | $\begin{array}{r}495 \\ 1,085 \\ \hline 68\end{array}$ | 67500 510 00 | 200 100 | 30050 14250 |
| Edwards. | 185 70 | 178 70 | 22300 |  | 8400 |
| Effingham | 68547 | 33847 | 34600 | 100 |  |
| Fayette | 1,139 48 | 67548 | 46000 |  | 400 |
| Ford.- | 46404 | 7904 | 38200 | 300 |  |
| Franklin. | 1,211 51 | 33151 | 87800 | 200 |  |
| Fulton. | 1,862 90 | 1,012 59 | 82500 | 300 | 2231 |
| Gallatin | 23300 | 1731 | 11500 |  | 10069 |
| Greene | 49237 | 2837 | 46400 |  |  |
| Grundy- | 68603 | 36403 | 32100 | 100 |  |
| Hamilton | 90392 | 44092 | 35400 |  | 10900 |
| Hancock | 1,330 80 | 68380 | 62300 | 700 | 1700 |
| Hardin. | 11024 | 1724 | 9300 |  |  |
| Henderson. | 49018 | 22918 | 23600 |  | 2500 |
| Henry. | 1,973 52 | 1,330 52 | 63700 | 600 |  |
| Iroquois | 1,165 38 | 46938 | 69100 | 500 |  |
| Jackson. | 1,449 17 | 23517 | 77500 | 300 | 43600 |
| Jasper | 41608 | 3708 | 23000 | 100 | 14800 |
| Jefferson- | 1,514 94 | 85494 | 65600 | 400 |  |
| Jersey | 31000 | 10400 | 20600 |  |  |
| JoDaviess | 53001 | 4001 | 31100 |  | 17900 |
| Johnson. | 62529 | 18729 | 23100 | 100 | 20600 |
| Kane. | 2,924 15 | 1,612 15 | 1,085 00 | 200 | 22500 |
| Kankakee | 1,018 00 | 20300 | 80900 | 600 |  |
| Kendall. | 28250 | 9450 | 18800 |  |  |
| Knox- | 95408 | 32008 | 61300 | 300 | 1800 |
| Lake | 84919 | - 7819 | 76600 | 500 |  |
| LaSalle | 2,429 77 | 1,272 77 | 1,150 00 | 700 | ------ |

TABLE 27-Concluded.

| Counties. | Total receipts. | From what source received. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Balance on hand July 1, 1926 | Examination and renewal fees. | State certificate registration fees. | Other sources. |
| 1 | 2 | 3 | 4 | 5 | 6 |
| Lawrence | \$ 82262 | \$ 47662 | \$ 34500 | \$ 100 |  |
| Lee----- | 84507 | 23807 | 60600 | 100 |  |
| Livingston | 1,97691 | 1,18191 | 77200 | 1100 | § 1200 |
| Logan | 69281 | 21081 | 47300 | 900 |  |
| McDonough | 1,389 51 | 82251 | 56100 | 600 |  |
| McHenry | 1,109 04 | 64604 | 46300 |  |  |
| McLean. | 1,459 50 | 21850 | 1,232 00 | 900 |  |
| Macon- | 2, 05800 | 1,160 00 | 89300 | 500 |  |
| Macoupin | 2,409 25 | 1,314 25 | 1,086 00 | 900 |  |
| Madison. | 1,537 25 | 28925 | 1,243 00 | 500 |  |
| Marion | 1,511 36 | 97111 | 53800 | 100 | 125 |
| Marshall | 60490 | 30290 | 30000 | 200 |  |
| Mason. | 54852 | 7352 | 28400 | 300 | 18800 |
| Massac | 36250 | 6050 | 19900 | 300 | 10000 |
| Menard | 34194 | 694 | 21500 | 300 | 11700 |
| Mercer-- | 83639 | 50139 | 33500 |  |  |
| Monroe. | 41858 | 18258 | 17900 |  | 5700 |
| Montgomery | 1,208 65 | 61665 | 58800 | 400 |  |
| Morgan.- | 1,340 22 | 70122 | 63700 | 200 |  |
| Moultrie. | 50080 | 11980 | 28100 |  | 10000 |
| Ogle | 93682 | 49582 | 44100 |  |  |
| Peoria | 1,303 40 |  | 1,192 00 | 1000 | 10140 |
| Perry | 76883 | 26683 | 32500 | 200 | 17500 |
| Piatt | 48510 | 12470 | 35400 | 400 | 240 |
| Pike | 82868 | 35468 | 47200 | 200 |  |
| Pope | 21536 | 736 | 20700 | 100 |  |
| Pulaski | 33108 | 08 | 20400 |  | 12700 |
| Putnam- | 30525 | 12500 | 12900 |  | 5125 |
| Randolph | 1,051 77 | 65377 | 39700 | 100 |  |
| Richland | 82109 | 43209 | 38700 | 200 |  |
| Rock Island | 1,647 27 | 77327 | 87100 | 300 |  |
| St. Clair | 3.478 42 | 2, 17542 | 1,274 00 | 1700 | 1200 |
| Saline | 98488 | 54388 | 43800 | 300 |  |
| Sangamon | 2,410 05 | 1,046 05 | 1,22400 | 1500 | 12500 |
| Schuyler | 67700 | 35100 | 32600 |  |  |
| Scott | 37377 | 8377 | 18400 |  | 10600 |
| Shelby | 75367 | 23067 | 51800 | 300 | 200 |
| Stark | 38124 | 13224 | 24800 | 100 |  |
| Stephenson | 1, 05784 | 22784 | 47300 | 700 | 35000 |
| Tazewell.- | 1,118 23 | 19403 | 59400 | 200 | 32820 |
| Union | 37991 | 6391 | 31300 | 300 |  |
| Vermilion | 2,279 25 | 893 25 | 1,379 00 | 700 |  |
| Wabash | 99848 | 63648 | 25300 | 100 | 10800 |
| Warren. | 1,162 06 | 53606 | 45700 | 200 | 16700 |
| Washington. | 47200 | 11900 | 25300 |  | 10000 |
| Wayne | 68898 | 23698 | 45100 | 100 |  |
| White | 80080 | 41680 | 38400 |  |  |
| Whiteside | 95689 | 37789 | 57500 | 400 |  |
| Will -...--- | 3,46179 | 2,474 79 | 97700 | 1000 |  |
| Williamson | 1,699 07 | 88807 | 80300 | 300 |  |
| Winnebago | 97355 52060 | 155 1356 | 94200 37700 | 400 800 | 2600 |
|  |  | 13560 |  |  | -------- |

TABLE 28-COUNTY INSTITUTE FUND-EXPENDITURES—1927.


TABLE 28-Concluded.

| Counties. | Total expenditures. | For what purpose expended. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Institute instructors. | Incidental expenses of institutes. | County teachers' association lectures. | Incidental expenses of county teachers' association. | Commissions retained by county treasurer. | $\begin{aligned} & \text { Balance } \\ & \text { on hand } \\ & \text { June 30, } \\ & 1927 . \end{aligned}$ |
| 1 | 2 | 3 | 4 | $j$ | 6 | 7 | 8 |
| Lawrencc. | \$ 82262 | \$ 37500 | \$184 33 |  |  |  | \$ 26329 |
| Lee. | 84507 | 53175 | 12325 |  |  |  | 19007 |
| Livingston-- | 1,976 91 | 70000 | 7860 |  |  |  | 1,198 31 |
| Logan...--- | -69281 | 55634 | 9 00 126 |  |  | \$ 482 | 12265 |
| McDonough | 1,389 51 | 47421 | 12675 |  |  |  | 78855 |
| McHenry | 1,109 04 | 48875 | 1775 |  |  |  | 60254 |
| McLean | 1,459 50 | 33500 | 83570 |  |  |  | 28880 |
| Macon | 2,058 00 | 1,097 92 | 12361 |  |  |  | 83647 |
| Macoupin | 2,409 25 | 1,066 10 | 20069 |  |  |  | 1,142 46 |
| Madison-- | 1,537 25 | 87200 | 17150 | 821500 | \$34 50 |  | 24425 |
| Marion | 1,511 36 | 59375 | 6375 | 12500 |  |  | 72886 |
| Marshall | 60490 | 25491 | 3329 |  |  |  | 31670 |
| Mason. | 54852 | 43500 | 4970 |  |  | 942 | 5440 |
| Massac | 36250 | 19150 | 2100 |  | 400 |  | 14600 |
| Menard | 34194 | 31600 |  |  |  |  | 2594 |
| Mercer | 83639 | 34500 | 22103 |  |  |  | 27036 |
| Monroe.-.-. | 41858 | 18636 | 9123 | 2500 | 2000 |  | 9599 |
| Montgomery | 1,208 65 | 45500 | 10410 |  | 4325 | 1190 | 59440 |
| Morgan-- | 1,340 22 |  |  |  |  |  | 1,340 22 |
| Moultrie | 50080 | 32185 | 6500 |  |  | 864 | 10531 |
| Ogle | 93682 | 52250 | 2750 |  |  |  | 38682 |
| Peoria <br> Perry | 1,30340 76883 | 1,140 346 00 | 9490 4900 | 3000 3500 | 3850 |  |  |
| Piatt | 48510 |  |  | 33900 |  |  | 14610 |
| Pikc. | 82868 | 51584 | 13099 |  |  |  | 18185 |
| Pope | 21536 | 14780 | 1095 |  |  |  | 5661 |
| Pulaski | 33108 305 25 | 27778 17500 | 2310 | 100 |  |  | 2920 |
| Randolph | 1,051 77 | 41000 | $995{ }^{-1}$ |  |  | 188 687 | 129500 |
| Richland. | 82109 | 35000 | 3500 |  |  |  | 43609 |
| Rock Island. | 1,647 27 | 73847 | 24027 |  |  | 1872 | 64981 |
| St. Clair | 3,478 42 | 1,232 00 | 8005 |  |  |  | 2,166 37 |
| Saline.- | 98488 | 34500 | 11500 |  | 2000 |  | 50488 |
| Sangamon | 2,410 05 | 1,103 90 | 19520 |  |  |  | 1,110 95 |
| Schuyler-- | 67700 | 35100 |  |  |  |  | 32600 |
| Scott. | 37377 | 32750 | 2200 |  |  |  | 2427 |
| Shelby | 75367 | 57203 | 4035 | 3700 |  |  | 10429 |
| Stark.- | 38124 | 23922 | 3900 |  |  |  | 10302 |
| Stephenson | 1,057 84 | 69748 | 7300 |  |  |  | 28736 |
| Tazewell | 1,118 23 | 1,022 00 | 7573 | --- |  | 2050 |  |
| Union | 37991 | 34352 | 2045 |  |  | 643 | 951 |
| Vermilion | 2,279 25 | 98500 | 88673 |  |  |  | 40752 |
| Wabash | 99848 | 30975 | 6229 |  | 1700 |  | 60944 |
| Warren-.-.-- | 1,162 06 | 49650 | 11485 |  |  |  | 55071 |
| Washington- | 47200 | 24500 | 2900 |  |  |  | 19800 |
| Wayne | 68898 | 34250 | 3364 |  |  |  | 31284 |
| White-- | 80080 | 20000 | 12529 |  |  | 706 | 46845 |
| Whiteside | 95689 | 41700 | 2664 |  |  |  | 51325 |
| Will. | 3,416 79 | 95800 | 24396 |  |  | 1202 | 2,247 81 |
| Williamson | 1,699 07 | 47050 | 12861 | 30250 | 500 | 1622 | 76624 |
| Winnebago | 97355 | 84514 42765 | $\begin{array}{r}58 \\ 19 \\ \hline\end{array}$ | 1000 |  | 1949 | 4062 |
| Woodford | 52060 | 42765 | 1961 |  |  | 834 | 6500 |

TABLE 29-COUNTY SUPERINTENDENTS' SALARIES AND EXPENSES-1927.

| Counties. | Salary reccived from- |  |  | Expended for- |  |  | Total salary and expenses. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | State Auditor. | County Board. | Total. | $\begin{gathered} \text { Office } \\ \text { and } \\ \text { incidentals. } \end{gathered}$ | Compensation of assistants. | Total. |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| nlinois. - | \$258, 30000 | \$11,317 20 | \$269,617 20 | \$46,031 46 | \$145, 65315 | \$191,684 61 | \$461,301 81 |
| Adams Alexander.. | $\begin{array}{r} \$ 3,00000 \\ 2,40000 \\ 2,10000 \\ 2,10000 \\ 1,90000 \end{array}$ | -------- | \$3,000 00 | ---------- | ---------- |  | \$3,000 00 |
|  |  |  | $\stackrel{2}{2}, 40000$ |  |  |  | 2, 40000 |
|  |  |  | 2, 10000 |  | \$ 82500 | \$ 82500 | 2,925 00 |
| Boone |  |  | 2, 10000 | \$ 72258 |  | 72258 | 2, 82258 |
| Brown |  |  | 1,900 00 | 6800 | 20000 | 26800 | 2,168 00 |
| Bureau. | 2,800 00 1,900 00 |  | 2,800 00 | 1,106 88 | 2,310 00 | 3,416 88 | 6,216 88 |
| Calhoun |  |  | 1,9002,40000 |  |  |  | 1,900 00 |
| Carroll | $\begin{aligned} & 1,900 \\ & 2,100 \\ & 0 \end{aligned}$ | $\$ 30000$80000 |  |  |  |  | 2,400 00 |
| Cass....-- | $\begin{aligned} & \stackrel{1}{2}, 100 \\ & 2 ; 000 \\ & 3 ; 00 \end{aligned}$ |  | 2, 2,90000 |  |  |  | 2,900 00 |
| Champaign |  |  |  | 1,989 23 | 3,420 00 | 5,409 23 | 8,40923 |
| Christian | 2,600 <br> 2,400 <br> 100 |  | 2, 60000 | 19919 | 1,325 00 | 1,524 19 | 4,124 19 |
| Clark |  |  | 2, 40000 | 18000 |  | 18000 | 2, 58000 |
| Clay | 2,100 00 |  | 2, 10000 |  | 1,020 00 | 1,020 00 | 3, 12000 |
| Colinton | $\begin{aligned} & 2,40000 \\ & 2,60000 \end{aligned}$ |  | 2,400 00 |  |  |  | 2,400 00 |
| Coles. |  | 50000 | 3,100 00 |  | 60000 | 60000 | 3,700 00 |
| Cook | 9, $000000{ }^{2,400} 00{ }^{\text {a }}$ |  | 9, 55000 | 4,000 00 | 29,806 00 | 33,806 00 | 43, 35600 |
| Crawford |  |  | 2,400 00 |  |  |  | 2,400 00 |
| DeKalb | 2,400 2,100 2 |  | 2, 1000000 | 10000 | 1,200 00 | 10000 | 2, 20000 |
| DeWitt | $\begin{aligned} & 2,60000 \\ & 2,10000 \end{aligned}$ |  | 2,100 00 | 94000 | 1, 96000 | 1,900 00 | 4,906 40000 |
| Douglas | 2, 10000 |  | 2,100 00 | 32936 |  | 32936 | 2, 42936 |
| DuPage |  |  | 2,600 00 | 90000 | 3,890 00 | 4,790 00 | 7,390 00 |
| Edgar | $\begin{aligned} & 2,40000 \\ & 1,90000 \\ & 2,40000 \end{aligned}$ | 50000 | 2,900 00 | 1,61052 | 2,400 00 | 4,010 52 | 6,910 52 |
| Edwards |  |  | 1,900 00 | 69268 |  | 69268 | 2,592 68 |
| Effingham |  |  | 2,400 00 | 20806 | 1,000 00 | 1,208 06 | 3.60806 |
| Fayette | 2,6002,1002,100 |  | 2, 60000 | 30000 | 80000 | 1,100 00 | 3,700 00 |
| Ford. |  | 85000 | 2, 95000 |  | 1,500 00 | 1,500 00 | 4,450 00 |
| Franklin | 2, 2,40000 |  | 2, 40000 |  | 1,200 00 | 1,200 00 | 3,600 00 |
| Fulton. | $\begin{aligned} & 2,800 \\ & 2,100 \\ & 2,100 \end{aligned}$ |  | 2,800 00 | 1, 00000 | 1,200 00 | 2, 20000 | 5, 000 co |
| Gallatin |  |  | 2,100 00 | 16050 |  | 16050 | 2,260 50 |
| Greene | $\begin{aligned} & 2,400 \\ & 2,400 \\ & 00 \end{aligned}$ |  | 2,400 00 |  | 1,000 00 | 1,000 00 | 3,400 00 |
| Grundy |  | 80000 | 3, 20000 |  | 30000 | 30000 | 3,500 00 |
| Hamilton | 2,100 00 |  | 2, 10000 |  |  |  | 2,100 00 |
| Hancock | $\begin{aligned} & 2,60000 \\ & 1,90000 \end{aligned}$ |  | 2, 60000 | 90900 | 90000 | 1,809 00 | 4,409 00 |
| Hardin |  |  | 1,900 00 |  |  |  | 1,900 00 |
| Henderson | 1,900 <br> 2,800 <br> 2,600 <br> 2,600 <br> 2,600 <br> 2,100 | 42000 | 2, 32000 | 14410 | 30000 | 44410 | 2,764 10 |
| Henry. |  |  | 2, 80000 | 1,74170 | 2,100 00 | 3,841 70 | 6,641 70 |
| Iroquois |  |  | 2,600 00 | 50000 | 1,500 00 | 2,000 00 | 4,600 00 |
| Jackson. |  |  | 2, 60000 | 73611 | 1,500 00 | 2,236 11 | 4,8.36 11 |
| Jasper---- |  |  | 2, 10000 | 35000 |  | 35000 | 2,450 00 |
| Jefferson. | 2,6002,1002, |  | 2, 60000 | 10000 | 60000 | 70000 | 3,300 00 |
| Jersey |  |  | 2,100 00 |  |  |  | 2,100 00 |
| JoDaviess | 2,4002,1003 |  | 2, 40000 | 70725 | 50000 | 1,207 25 | 3,607 25 |
| Johnson |  |  | 2, 10000 |  |  |  | 2,100 00 |
| Kane. | 3,400 00 |  | 3,400 00 | 84000 | 2,400 00 | 3, 24000 | 6,640 00 |
| Kankakee | 2, 80000 <br> 1,900 00 <br> 2,800 00 <br> 3, 00000 <br> 3,400 00 | 40000 | 3, 20000 |  | 1,500 00 | 1,500 00 | 4, 70000 |
| Kendall |  | 11000 | 2, 01000 | 4700 | 1500 | 6200 | 2, 07200 |
| Knox. |  |  | 2,800 00 | 3,934 93 | 4,050 00 | 7,894 93 | 10,784 93 |
| Lake |  |  | 3, 00000 | 80000 |  | 80000 | 3,800 00 |
| LaSalle |  | 1,000 00 | 4,400 00 | 1,294 00 | 3,300 00 | 4,594 00 | 8,994 00 |

TABLE 29-Concluded.

| Counties. | Salary received from- |  |  | Expended for- |  |  | Total salary and expenses. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | State Auditor. | County Board. | Total. | Office and incidentals | Compensation of assistants. | Total. |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| T.awrence | \$2,400 00 | \$300 00 | \$2,700 00 |  |  |  | \$ 2, 70000 |
| Lee. | 2,400 00 |  | 2,400 00 | \$ 67292 | \$1,200 00 | \$1,872 92 | 4,272 92 |
| Livingsto | 2,800 00 |  | 2, 80000 | 1,038 17 | 2,800 00 | 3,838 17 | 6, 63817 |
| Logan. | 2, 60000 |  | 2, 60000 | 40000 | 1,800 00 | 2,200 00 | 4,800 00 |
| McDonough. | 2,400 00 |  | 2,400 00 | 28572 | 1,000 00 | 1,285 72 | 3,685 72 |
| McHenr | 2,600 00 | 10000 | 2, 70000 |  | 1,200 00 | 1,200 00 | 3,900 00 |
| McLean | 3, 00000 |  | 3,000 00 | 50000 | 3,600 00 | 4,100 00 | 7,100 00 |
| Macon | 3,000 00 |  | 3,000 00 | 1,600 00 | 2,600 00 | 4, 20000 | 7, 20000 |
| Macoupin | 3,000 00 |  | 3, 09000 | 50000 | 2,200 00 | 2,700 00 | 5, 70000 |
| Madison.- | 3,400 00 | 50000 | 3,900 00 | 21000 | 6,416 00 | 6,626 00 | 10,526 00 |
| Marion | 2, 60000 |  | 2, 60000 |  |  |  | 2,600 00 |
| Marshall | 2, 10000 | 462 | 2,562 20 |  |  |  | 2,562 20 |
| Mason | 2,100 00 |  | 2, 10000 | 35000 | 1,020 00 | 1,370 00 | 3,470 00 |
| Massac | 2,100 00 |  | 2,100 00 | 7400 | 24800 | 32200 | 2,42200 |
| Menard | 2,100 00 | 20000 | 2, 30000 | 21473 | 75000 | 96473 | 3, 26473 |
| Mercer | 2,100 00 |  | 2,100 00 | 55000 | 1,200 00 | 1,750 00 | 3.85000 |
| Monroe- | 2, 10000 |  | 2, 10000 |  |  |  | 2, 10000 |
| Montgomery. | 2,600 00 |  | 2, 60000 | 36000 | 1,500 00 | 1,860 00 | 4,460 00 |
| Morgan | 2,600 00 |  | 2,600 00 | 58230 | 1,440 00 | 2, 02330 | 4, 62230 |
| Moultrie | 2, 10000 |  | 2,100 00 | 12600 | 20000 | 32600 | 2,426 00 |
| Ogle | 2,400 00 |  | 2,400 00 | 63 ¢ 19 | 1,500 00 | 2,136 19 | 4,536 19 |
| Peoria | 3,400 00 |  | 3,400 00 | 28515 | 3,360 00 | 3,645 15 | 7,045 15 |
| Perry | 2,400 00 |  | 2,400 00 | 67400 | 62500 | 1,299 00 | 3, 69900 |
| Piatt | 2,100 00 | 1,50000 | 3,60000 | 32000 |  | 1, 32000 | 3,920 00 |
| Pike. | 2.60000 |  | 2,600 00 | 66382 | 1,020 00 | 1,683 82 | 4,283 82 |
| Pope | 1,900 00 |  | 1,900 00 | 31109 |  | 31109 | 2,211 09 |
| Pulaski | 2,100 00 |  | 2,100 00 |  | 40000 | 40000 | 2, 50000 |
| Putnam | 1,900 00 |  | 1,900 00 |  | 3000 | 3000 | 1,930 00 |
| Randolph | 2, 60000 |  | 2, 60000 |  | 1.20000 | 1. 20000 | 3,800 00 |
| Richland -- | 2,100 00 |  | 2, 10000 | 16761 |  | 16761 | 2, 26761 |
| Rock Island | 3,000 00 |  | 3,000 00 | 40000 | 1,500 00 | 1,900 00 | 4,900 00 |
| St. Clair.-. | 3. 40000 | 1.00000 | 4,400 00 | 1.38228 | 7,080 00 | 8,462 28 | 12,862 28 |
| Saline. | 2, 60000 |  | 2, 60000 | 12000 |  | 12000 | 2,720 00 |
| Sangamon | 3.400 00 | 10000 | 3, 50000 | 1. 05000 | 6,48000 | 7,530 00 | 11, 03000 |
| Schuyler. | 2, 10000 |  | 2,100 00 | 15500 |  | 15500 | 2, 25500 |
| Scott | 1,900 00 | 7500 | 1,975 00 |  |  |  | 1,975 00 |
| Shelby | 2,600 00 |  | 2, 60000 | 35000 | 1,800 00 | 2, 15000 | 4,75000 |
| Stark | 1,900 00 | 20000 | 2,100 00 |  |  |  | 2, 10000 |
| Stephenson | 2,800 00 |  | 2, 80000 | 88005 | 98000 | 1,860 05 | 4,660 05 |
| Tazewell | 2,6C0 00 |  | 2,600 00 | 40000 | 1.00000 | 1,400 00 | 4,000 00 |
| Union | 2. 40000 |  | 2,400 00 | 24428 | 85000 | 1,094 28 | 3,494 28 |
| Vermilion | 3.40000 | 50000 | 3,900 00 | 55000 | 3.60000 | 4,150 00 | 8, 05000 |
| Wabash | 2, 10000 |  | 2, 10000 | 7556 | 58.315 | 65871 | 2,758 71 |
| Warren | 2,400 00 |  | 2,400 00 | 30000 | 1,500 00 | 1,800 00 | 4,200 00 |
| Washington | 2,100 00 |  | 2. 10000 | 20000 | 5000 | 25000 | $\bigcirc 35000$ |
| Wayne | 2,400 00 |  | 2,400 00 |  |  |  | 2,400 00 |
| White | 2,400 00 |  | 2,400 00 |  |  |  | 2,400 00 |
| Whitesi | 2,600 00 |  | 2,600 00 | 39183 | 1. 20000 | 1,59183 | 4,19183 |
| Will. | 3,400 00 |  | 3,400 00 | 42285 | 3.30000 | 3,722 85 | 7,122 85 |
| Williamson | 2,800 00 |  | 2,800 00 | 54000 | 72000 | 1,260 00 | 4.06000 |
| Winnebago | 3, 00000 |  | 3, 00000 | 73905 | 2,880 00 | 3,619 05 | 6,619 05 |
| Woodford | 2,400 00 | 15000 | 2.55000 | 59127 | 1,200 00 | 1.791 27 | 4,341 27 |

TABLE 30-NEW CERTIFICATES


ISSUED TO TEACHERS.


TABLE 30-


Concluded.


TABLE 31-TEACHERS' CERTIFICATES ISSUED-RENEWED-


REGISTERED AND NUMBER OF FAILURES IN EXAMINATION—1927.

| County certificates renewed. |  | County certificates registered. |  | State eertificates registered. |  | Total number of certificates issued, renewed and registered. |  | Certificates to be issued in other counties. |  | Number of failures in examination. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Men. | Women. | Men. | Women. | Men. | Women. | Men. | Women. | Men. | Women. | Men. | Women. |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 3,651 | 16,339 | 3,924 | 15,614 | 192 | 130 | 9,468 | 38,480 | 37 | 156 | 1,793 | 5,937 |
| 48 | 203 | 46 | 196 | 2 | 7 | 128 | 482 |  |  | 23 | 62 |
| 15 | 90 | 27 | 85 |  |  | 57 | 239 |  |  | 13 | 29 |
| 25 | 77 | 20 | 85 |  |  | 53 | 201 |  |  | 11 | 50 |
| 2 | 74 | 4 | 67 | 1 |  | 11 | 188 |  | 2 | 1 | 17 |
| 8 | 50 | 6 | 73 |  | 1 | 20 | 147 |  |  | 6 | 21 |
| 27 | 207 | 39 | 215 | 3 | 1 | 97 | 501 |  |  | 13 | 85 |
| 3 | 12 | 15 | 18 |  |  | 26 | 44 |  |  | 7 | 12 |
| 10 | 86 | 25 | 116 | 2 |  | 48 | 262 |  |  | 9 | 41 |
| 16 | 96 | 7 | 77 |  | 2 | 32 | 218 |  |  | 25 | 76 |
| 45 | 260 | 60 | 302 | 4 | 2 | 132 | 660 | 7 | 4 | 29 | 43 |
| 35 | 167 | 44 | 185 | 3 | 1 | 100 | 449 |  |  | 31 | 151 |
| 45 | 97 | 41 | 88 | 1 | 1 | 98 | 217 |  |  | 24 | 29 |
| 61 | 66 | 40 | 63 |  |  | 114 | 158 | ------- |  | 27 | 60 |
| 16 | 55 | 23 | 70 | 2 | 1 | 46 | 177 |  |  | 19 | 75 |
| 39 | 145 | 34 | 150 |  |  | 91 | 349 | 3 | 20 | 32 | 85 |
| 443 | 2,636 |  |  | 5 | 18 | 613 | 3,129 |  |  |  |  |
| 37 | 87 | 40 | 79 | 1 | 1 | 92 | 200 |  |  | 20 | 43 |
| 53 | 44 | 56 | 47 | 1 |  | 130 | 110 |  |  | 35 | 39 |
| 39 | 142 | 39 | 180 | 2 | 1 | 95 | 402 |  | 2 | 2 | 25 |
| 11 | 69 | 23 | 115 | 2 | ----- | 42 | 225 |  | ----- | 7 | 31 |
| 22 | 84 | 34 | 115 |  | 1 | 66 | 266 | 3 | 4 | 16 | 61 |
| 18 | 174 | 49 | 274 | 2 |  | 87 | 546 | 2 | 13 | 4 | 25 |
| 28 | 152 | 35 | 153 | 1 |  | 76 | 360 | - |  | 27 | 48 |
| 21 | 33 | 31 | 49 |  |  | 59 | 93 |  |  | 26 | 45 |
| 37 | 61 | 28 | 67 | 1 |  | 88 | 156 | 8 | 34 | 23 | 38 |
| 64 | 82 | 48 | 92 |  |  | 134 | 223 |  |  | 33 | 70 |
| 8 | 108 | 19 | 112 | 1 | 2 | 42 | 274 |  |  | 8 | 57 |
| 108 | 184 | 104 | 232 | 2 | - | 236 | 493 |  |  | 56 | 95 |
| 46 | 215 | 90 | 302 | 2 | 1 | 166 | 600 |  |  | 10 | 51 |
| 21 | 26 | 17 | 33 |  |  | 40 | 65 | -- |  | 3 | 7 |
| 20 | 97 | 29 | 89 | -- |  | 74 | 284 |  |  | 25 | 81 |
| 7 | 103 | 11 | 104 |  |  | 21 | 249 |  |  | 2 | 49 |
| 74 | 39 | 39 | 35 |  |  | 141 | 96 |  |  | 63 | 54 |
| 30 | 189 | 54 | 197 | 4 | 3 | 111 | 453 |  |  | 10 | 55 |
| 9 | 10 | 23 | 25 |  |  | 36 | 43 |  |  | 9 | 5 |
| 12 | 58 | 14 | 62 |  |  | 39 | 160 |  |  | 2 | 35 |
| 24 | 232 | 37 | 220 |  | 1 | 75 | 544 |  |  | 3 | 21 |
| 23 | 184 | 44 | 217 | 4 | 1 | 88 | 490 |  |  | 18 | 100 |
| 37 | 91 | 118 | 210 | 3 |  | 201 | 380 |  |  | 94 | 103 |
| 34 | 44 | 48 | 47 | 1 | --------- | 93 | 105 |  |  | 11 | 22 |
| 70 | 105 | 63 | 126 | 2 | 2 | 167 | 300 |  | 1 | 66 | 126 |
| 9 | 38 | 15 | 49 |  |  | 31 | 129 |  |  | 8 | 38 |
| 9 | 63 | 18 | 120 |  |  | 32 | 248 |  |  | 9 | 22 |
| 44 | 33 | 38 | 39 | 1 |  | 95 | 89 |  |  | 25 | 23 |
| 44 | 352 | 55 | 405 | 1 | 1 | 127 | 915 | --- |  | 3 | 17 |
| 28 | 116 | 27 | 333 | 5 | 1 | 74 | 524 | ------ |  | 23 | 194 |
| 2 | 34 | 18 | 80 |  |  | 24 | 136 |  |  | 4 | 24 |
| 16 | 163 | 34 | 251 | 1 | 2 | 71 | 505 | -- | 3 | 5 | 32 |
| 40 | 229 | 56 | 314 | 2 | 3 | 115 | 648 |  |  | 1 | 7 |
| 30 | 327 | 63 | 395 | 7 | ------ | 126 | 858 |  |  | 16 | 157 |

TABLE ?1-

| Counties. | New certificates issued on account of- |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Examination. |  | Credits filed. |  | Exchange (other states). |  | Emergency: |  | Total numbe issued |
|  | Men. | Women. | Men. | Women. | Men. | Women. | Men. | Women |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Lawrence. | 8 | 11 | 11 | 11 |  |  |  |  | 41 |
| Lee------ | 2 | 8 | 4 | 37 |  |  |  |  | 51 |
| Livingston. | 4 | 45 | 16 | 66 |  |  | 2 | 1 | 134 |
| McDonough | 1 | 5 | 22 | 73 | 3 |  |  |  | 104 |
| McHenry. |  | 4 | 13 | 59 |  |  |  |  | 76 |
| McLean. | 9 | 19 | 18 | 85 |  |  |  |  | 131 |
| Macon. | 5 | 19 | 13 | 76 |  |  | 6 | 3 | 122 |
| Macoupin. | 18 | 99 | 18 | 41 |  |  | 1 | 4 | 181 |
| Madison. | 7 | 25 | 19 | 109 | 1 |  | 1 | 7 | 169 |
| Marion | 3 | 20 | 11 | 51 |  |  |  |  | 85 |
| Marshall | 2 | 17 | 2 | 17 |  |  |  | 7 | 45 |
| Mason. | 4 | 10 | 6 | 27 |  |  |  | 1 | 48 |
| Massac | 2 4 | $\frac{1}{5}$ | 3 | 25 | 1 |  |  |  | $\stackrel{31}{27}$ |
| Mercer. | 3 | 11 | 10 | 33 |  |  |  |  | 57 |
| Monroe.- | 10 | 15 | 1 | 3 |  |  |  |  | 29 |
| Montgomery | 13 | 16 | 8 | 28 | 1 | - | 1 | 3 | 70 |
| Morgan.- | 4 | 13 | 4 | 19 |  |  | 5 | 12 | 57 |
| Moultrie--- | 1 | 10 | 10 | 22 |  |  |  | 1 | 44 |
| Ogle. - |  | 5 | 6 | 58 | 1 |  | 2 | 4 | 76 |
| $\stackrel{\text { Peoria }}{ }$ | 4 | 19 | 13 | 71 |  | 1 | $\stackrel{2}{3}$ | ${ }^{7}$ | 117 |
| Piatt. | 5 | 12 | ${ }_{5}^{4}$ | 27 |  | $1-$ |  |  |  |
| Pike | 3 | 7 | 17 | 52 |  |  | 1 |  | 80 |
| Pope | 2 | 9 | 2 | 4 |  | 1 |  |  | 18 |
| Pulaski. | 3 |  | 8 | 21 |  | 1 | 4 | 11 | 48 |
| Putnam- |  | 1 | 4 | 11 |  |  |  |  | 16 |
| Randolph Richland | $\stackrel{4}{5}$ | 24 | 5 6 | 26 4 | 1 |  | 2 | 5 | 66 39 |
| Rock Island | 1 | 9 | 13 | 110 | 1 |  |  |  | 134 |
| St. Clair--- | 4 | 16 | 26 | 104 | ---- |  |  |  | 150 |
| Saline-- | 6 | 6 | 8 | 21 | ----- |  |  |  | 41 |
| Sangamon | 4 | 30 | 18 | 88 |  | 2 | 2 | 6 | 150 |
| Schuyler- | 6 | 30 | 5 | 15 |  |  |  |  |  |
| Scott. | 1 | 12 | 4 | 4 |  |  |  |  | 21 |
| Shelby | 3 | 16 | 14 | 33 |  |  | 1 |  | 67 |
| Stark... | 2 | 11 | 3 | 23 |  | 2 | 2 | 1 | 44 |
| Stephenson. Tazewell | 2 4 | 14 | ${ }_{15}^{7}$ | 45 |  | 4 | 1 | 1 | 70 87 |
|  |  |  |  |  |  |  |  |  |  |
| Union-- | 4 | 2 | 5 | 20 | 1 |  |  |  | 32 |
| Vermilion | ${ }_{1}^{3}$ | 61 | 20 | 72 |  |  |  |  | 156 |
| Wabash <br> Warren | 15 | 16 18 | ${ }_{15}^{5}$ | 13 |  |  | 1 | 1 | ${ }_{91}$ |
| Washington. | 4 | 10 | 2 | 8 |  |  |  | 4 | 28 |
| Wayne. | 4 | 3 |  | 7 | 1 |  |  |  | 19 |
| White-- | 2 | 12 | 8 | 18 |  |  | 2 |  | 42 |
| Whiteside- | 2 | 18 | 6 | 54 | --- |  |  |  | 80 |
| Will-..-.-. | 10 | 12 | 10 28 | 71 |  |  | 5 | 1 | 129 |
| Winnebago | 1 | 20 | 11 | 103 |  |  |  | 1 | 136 |
| Woodford | 2 | , | 8 | 35 |  |  | 1 | 1 | $5 B$ |

Concluded.

| County certificates renewed. |  | County certificates registered. |  | State certificates registered. |  | Total number of certificates issued, renewed and registered. |  | Certificates to be issued in other counties. |  | Number of failures in examination. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Men. | Women. | Men. | Women. | Men. | Women. | Men. | Women. | Men. | Women. | Men. | Women. |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 52 | 73 | 37 | 40 | 1 |  | 109 | 135 |  |  | 48 | 54 |
| 22 | 220 | 23 | 229 | 1 |  | 52 | 494 |  |  | 3 | 58 |
| 21 | 216 | 35 | 239 | 8 | 3 | 86 | 570 |  |  | 22 | 105 |
| 19 | 130 | 40 | 157 | 2 | 7 | 72 | 364 |  |  | 9 | 37 |
| 32 | 129 | 40 | 171 | 4 | 2 | 102 | 380 |  | 3 | 16 | 66 |
| 12 | 133 | 44 | 166 | 1 | 1 | 70 | 363 |  |  | 1 | 31 |
| 28 | 319 | 58 | 373 |  | 9 | 113 | 805 | 6 | 50 | 38 | 229 |
| 37 | 241 | 62 | 331 | 3 | 2 | 126 | 672 |  |  | 20 | 80 |
| 45 | 245 | 68 | 309 | 5 | 4 | 155 | 702 |  |  | 29 | 203 |
| 82 | 425 | 70 | 429 | 3 | 2 | 183 | 997 |  |  | 13 | 55 |
| 44 | 124 | 36 | 155 | 1 |  | 95 | 350 |  |  | 25 | 69 |
| 10 | 66 | 23 | 71 | 1 | 1 | 38 | 179 |  |  | 11 | 74 |
| 17 | 84 | 19 | 78 | 1 | 2 | 47 | 202 |  |  | 8 | 30 |
| 24 | 48 | 15 | 57 | 3 |  | 47 | 131 |  |  | 4 | 20 |
| 18 | 44 | 11 | 70 | 3 |  | 38 | 135 |  | 1 | 8 | 36 |
| 13 | 101 | 20 | 101 |  |  | 46 | 246 |  |  | 4 | 39 |
| 16 | 38 | 24 | 38 |  |  | 51 | 94 | 1 | 2 | 4 | 27 |
| 30 | 147 | 49 | 160 | 2 | 2 | 104 | 356 |  |  | 30 | 102 |
| 39 | 219 | 25 | 137 | 2 |  | 79 | 400 | 1 | 1 | 37 | 121 |
| 11 | 88 | 24 | 72 |  |  | 46 | 193 |  | -------- | 7 | 35 |
| 21 | 108 | 27 | 161 |  |  | 57 | 336 |  |  | 10 | 38 |
| 51 | 396 | 67 | 424 | 6 | 4 | 143 | 922 |  |  | 13 | 124 |
| 12 | 57 | 26 | 104 | 2 |  | 48 | 206 |  |  | 13 | 60 |
| 17 | 73 | 43 | 118 | 2 |  | 72 | 233 |  |  | 20 | 33 |
| 36 | 130 | 57 | 116 | 1 | 1 | 115 | 306 |  |  | 13 | 40 |
| 37 | 54 | 29 | 47 |  | 1 | 70 | 116 |  |  | 4 | 18 |
| 11 | 35 | 16 | 54 |  |  | 42 | 122 |  |  | 5 | 35 |
| 5 | 31 | 11 | 44 |  |  | 20 | 87 |  |  | 9 | 13 |
| 29 | 82 | 32 | 119 | 1 |  | 73 | 256 |  |  | 23 | 46 |
| 38 | 75 | 39 | 85 |  | 2 | 89 | 189 |  |  | 35 | 75 |
| 24 | 323 | 39 | 308 | 2 | 1 | 80 | 751 | 1 | 4 | 2 | 36 |
| 81 | 478 | 76 | 434 | 15 | 2 | 202 | 1,034 | 2 | ------- | 10 | 43 |
| 55 | 99 | 69 | 96 | 3 | - | 141 | - 222 | - |  | 23 | 55 |
| 73 | 434 | 73 | 392 | 9 | 6 | 179 | 958 |  | 1 | 13 | 88 |
| 20 | 86 | 18 | 74 |  |  | 49 | 205 |  |  | 21 | 51 |
| 6 | 51 | 20 | 55 |  |  | 31 | 122 |  |  | 3 | 28 |
| 54 | 90 | 43 | 143 | 3 |  | 118 | 282 |  |  | 33 | 88 |
| 9 | 58 | 17 | 66 | 1 |  | 34 | 161 |  |  | 7 | 47 |
| 21 | 157 | 32 | 137 | 3 | 4 | 66 | 358 |  |  | 14 | 42 |
| 24 | 147 | 44 | 220 | 2 |  | 90 | 434 |  |  | 8 | 64 |
| 43 | 55 | 36 | 73 | 2 | 1 | 91 | 151 |  |  | 29 | 45 |
| 77 | 400 | 83 | 445 | 5 | 2 | 188 | 980 | ----- | --- | 42 | 172 |
| 27 | 55 | 27 | 51 | $--1$ | 1 | 75 | 136 | ------- | 1 | 11 | 31 |
| 13 | 119 | 21 | 156 | 1 | 1 | 50 | 352 |  |  | 4 | 53 |
| 7 | 47 | 19 | 57 |  |  | 32 | 126 | ----- |  | 10 | 85 |
| 105 | 103 | 65 | 72 | 1 | ---- | 180 | 185 |  |  | 40 | 47 |
| 82 | 61 | 64 | 81 |  |  | 158 | 172 |  |  | 25 | 29 |
| 21 | 199 | 26 | 161 |  | 1 | 58 | 433 | 1 |  | 8 | 75 |
| 51 | 396 | 75 | 274 | 7 | 3 | 150 | 757 | ---...- | 2 | 3 | 75 |
| 75 | 144 | 87 | 214 | 1 | 2 | 205 | 447 |  |  | 55 | 104 |
| 25 | 340 | 45 | 346 |  | 4 | 82 | 814 |  | 2 | 4 | 44 |
| 16 | 77 | 27 | 146 | 7 | 1 | 51 | 260 | --- | -------- | 9 | 46 |

TABLE 32-COUNTY EXAMINATIONS, INSTITUTES AND ASSOCIATIONS-1927.


TABLE 32-Concluded.


TABLE 33-COUNTY SUPERINTENDENTS AND


ASSISTANTS, NEW CONSOLIDATED SCHOOLS—1927.

| County superintendent. |  |  |  | Number of districts using State course of study | Amount cont ibuted to institute fund- |  | Number of new consolidated schools organized during year. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assistant county superintendent. |  |  |  |  |  |  |  |
| Number allowed by county board. | Salary <br> allowed assistants. | Days spent in- |  |  | Teachers. | County board. |  |
|  |  | School visitation. | Educational meetings. |  |  |  |  |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 96 | \$130,904 | 2,943 | 669 | 10,068 | \$3,315 | \$751 | 4 |
| 11112 |  <br> 960 <br> 400 <br> 825 | 30 5 | 1 | 168 | -------------------------- |  |  |
|  | 200 |  |  | 64 | \$ 12 | \$100 |  |
|  | 2,610 | ------- |  | 178 |  |  |  |
| 21 |  | 69 | 18 | $\begin{array}{r} 96 \\ 56 \\ 214 \end{array}$ |  |  | ------------------------------ |
|  | 1,500 |  | 5 | 133 |  |  |  |
|  |  |  |  | 101 | ---------- |  |  |
| 1 | 600 | 5 | $7-$ | 124 | - |  |  |
| 7 | 23,590 | 1,504 | 298 | 150 | ------ |  | 1 |
| 1 | 1,200 |  | 6 | 135 93 93 |  |  | ------------- |
|  |  |  |  | 92 |  |  |  |
| 1 | 2,400 2,400 | 50 50 | 2 1 | 135 | 142 | 300 |  |
| 1 | 1,000 | 3 | 5 | 46 80 | 84 |  |  |
| 1 1 1 1 | r 1,500 1,500 1,200 1,200 |  | 5 | 145 -98 | ----------- | ------- |  |
| 1 | 1,000 300 |  | 3 | 104 89 88 | ----------------- |  | - |
|  | 900 |  | 10 | 168 | 109 |  |  |
| 1 | 300 2,100 | 110 | 8 | 68 170 | 28 |  |  |
| 1 | 1,500 | 2 | 7 | 115 | 436 111 | -- |  |
| 1 | 600 |  |  |  | 139 |  |  |
| 1 | 500 |  | 23 | 108 66 | $\begin{array}{r}179 \\ \hline 179 \\ \hline 06\end{array}$ | ------- | ------------ |
| 2 | 4,200 | 110 | 10 |  |  |  |  |
| 1 | 1,500 |  |  | 147 |  |  |  |
| 3 | 4,050 | 160 | 15 | 163 | - |  |  |
| 2 | 3,300 | 149 | 24 | 265 | ------ |  |  |

TABLE 33-


Concluded.


TABLE 34-DISTRICTS, ORGANIZATION, JUNION HIGH SCHOOLS, COUNTRY SCHOOLS, DISTRICT TAX LEVIES INCREASED, CONFERENCES OF HIGH SCHOOL OFFICERS AND KINDERGARTENS-192:

| Counties. | Number of districts maintaining - |  |  |  | Number of districts governed by- |  |  | Number of districts having- |  |  |  | School officers' conEerences |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $\begin{aligned} & \text { ت⿹\zh26灬 } \\ & \stackrel{y}{0} \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |
| 1 | 2 | 3 | 4 | j | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| Illinois | 125 | 13 | 11,833 | 11,971 | 1,043 | 10,899 | 29 | 10,142 | 304 | 49 |  | 98 | 1,810 | 48 | 71 |
| Adams | 7 |  | 165 | 172 |  | 165 |  | 146 |  |  |  | 1 | 160 | 1 |  |
| Alexand |  |  |  | ${ }_{70}$ | 6 | 24 |  | 25 | 1 |  |  |  |  |  |  |
| Boone |  |  | $6 \overline{3}$ | 65 | 3 | 62 |  | 60 |  | 1 |  |  |  | 1 |  |
| Brown |  |  | 64 | 64 | 1 | 63 |  | 58 |  |  |  |  |  |  |  |
| Bureau | 6 |  | 172 | 178 | 24 | 154 |  | 148 |  | 1 |  |  |  |  |  |
| Calhoun |  |  | 37 | 37 |  | 37 |  | 33 |  |  |  |  |  |  |  |
| Carroll | 6 |  | 99 | 105 | 11 | 94 |  | 86 |  |  |  |  |  |  |  |
| Cass...-- |  |  | 66 | -66 | 88888 | 58 |  | - 188 |  | 1 |  |  |  |  |  |
| Champaign- | 3 |  | 221 | 224 | 14 | 210 |  | 188 |  |  |  |  |  |  |  |
| Christian |  |  | 149 | 149 | 16 | 133 |  | 123 |  |  |  |  |  |  |  |
| Clark. | 3 |  | 103 | 106 | 7 | 99 |  | 95 | 2 |  |  |  |  |  |  |
| Clay |  |  | 102 | 102 | 2 | 100 |  | 93 |  |  |  |  |  |  |  |
| Clinton |  |  | 71 | 71 | 6 | 55 |  | 63 |  |  |  |  |  | 1 |  |
| Coles | 2 |  | 124 | 126 | 5 | 119 |  | 116 |  |  |  |  |  |  |  |
| Cook |  |  | 192 | 192 | 58 | 134 |  | 92 | 25 | 2 |  | 1 | 311 | 10 | 48 |
| Crawford -- |  |  | 102 | 102 | 9 | 93 |  | 93 |  |  |  | 1 | 50 |  |  |
| Cumberland |  |  | 87 | 89 | 4 | 85 |  | 82 |  | 2 |  | 1 | 50 |  |  |
| DeKalb. DeWitt | 5 |  | 146 101 | 151 101 | 20 8 | 131 |  | $\begin{array}{r}12 \\ 84 \\ \hline\end{array}$ | 0 | 2 |  |  |  | 1 |  |
| Douglas. |  |  | 95 | 95 | 12 | 82 | 1 | 76 |  |  |  |  |  |  |  |
| DuPage | 7 |  | 74 | 81 | 24 | 57 |  | 41 |  |  |  | 1 | 100 |  |  |
| Edgar | 3 |  | 139 | 142 | 9 | 132 | 1 | 116 |  |  | 1 |  |  |  |  |
| Edwards |  |  | 40 | 40 | 6 | 34 |  | 37 |  |  |  |  |  |  |  |
| Effingham |  |  | 80 | 80 | 4 | 76 |  | 67 | 1 |  |  |  |  |  |  |
| Fayette |  | 1 | 144 | 145 | 3 | 142 |  | 129 | 4 |  |  |  |  |  |  |
| Ford |  |  | 113 | 113 | 11 | 102 |  | 95 |  |  |  |  |  |  |  |
| Franklin |  |  | 103 | 103 | 18 | 85 |  | 68 | 10 |  |  |  |  |  |  |
| Fulton.- |  | 2 | 202 | 204 | 13 | 190 |  | 180 |  |  |  |  |  | 1 |  |
| Gallatin. |  |  | 61 | 62 | 6 | 56 |  | 66 | 1 |  |  |  |  |  |  |
| Greene. |  |  | 104 | 104 | 7 | 97 |  | 86 | 1 |  |  |  |  |  |  |
| Grundy. | 2 |  | 94 | 96 | 9 | 87 |  | 83 |  |  |  |  |  |  |  |
| Hamilton | 1 |  | 88 | 89 | 1 | 88 |  | 81 | 4 |  |  |  |  |  |  |
| Hancock | 4 |  | 172 | 176 | 15 | 159 | 2 | 151 |  |  |  | 1 | 60 |  |  |
| Hardin. |  |  | 32 | 32 | 3 | 20 |  | 27 | 1 |  |  |  |  |  |  |
| Henderson |  |  | 74 | 74 | 9 | 65 |  | 59 | 1 |  |  |  |  |  |  |
| Henry | 1 |  | 178 | 179 | 18 | 161 |  | 167 |  |  |  |  |  | 2 |  |
| Iroquois | 3 |  | 235 | 238 | 19 | 219 |  | 200 |  |  |  |  |  |  |  |
| Jackson |  |  | 120 | 120 | 13 | 107 |  | 103 | 4 |  |  |  |  | 1 |  |
| Jasper. |  |  | 113 | 113 | 3 | 110 |  | 102 |  |  |  |  |  |  |  |
| Jefferson |  |  | 142 | 142 | 5 | 137 |  | 125 | 4 |  |  |  |  |  |  |
| Jersey- |  |  | 68 | 68 | 4 | 64 |  | 55 |  |  |  |  |  |  |  |
| JoDaviess | 2 | 1 | 113 | 116 | 6 |  | 1 | 108 |  |  |  |  |  |  |  |
| Johnson. |  |  | 69 | 69 | 3 | 66 |  | 61 |  |  |  |  |  |  |  |
| Kane. |  |  | 120 | 120 | 21 | 99 |  | 86 |  |  |  |  | 50 |  |  |
| Kankakee. |  |  | 147 | 147 | 11 | 135 | 1 | 128 |  |  |  |  |  |  | 3 |
| Kendall |  |  | 60 | 60 | 5 | 165 |  | 53 |  |  |  |  | 26 |  |  |
| Knox |  | $\stackrel{2}{1}$ | 167 102 | 174 104 | 18 | 161 | 1 2 | 151 | ----9 |  |  |  | 4.5 | 8 |  |
| LaSalle | 5 | 1 | 276 | 282 | 24 | 258 |  | 241 |  |  |  |  |  | 2 |  |

TABLE 34-Concluded.


TABLE 35-CONDITION OF BUILDINGS, ENROLLMENT IN SMALL SCHOOLS, BEGINNING TEACHERS AND THEIR QUALIFICATIONS AND DISTRICT ENDOWMENTS-1927.


TABLE 35-Concluded.


TABLE 36-SPECIAL TEACHERS-1927.


TABLE 36-Concluded.


TABLE 37-PROMOTION OF HEALTH


AND ATTENDANCE-ILLITERACY-1927


TABLE 37-


Concluded.


TABLE 38-NEW SCHOOL HOUSES BUILT-1927.


TABLE 38-Concluded.


TABLE $39-$ NON-HIGH SCHOOL


DISTRICT STATISTICS—1927.

| Expenditures. |  |  |  | High school tuition pupils. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Other expenses. | Tuition. | Balance on hand June 30, 1927. | Total. | Boys. | Girls. | Total. |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| \$44,232 79 | \$3,280,940 44 | \$1,122,087 21 | \$4,482,750 32 | 11,357 | 12,513 | 23,870 |
| $44461$ | $\begin{array}{r} \$ 37,97436 \\ 47,61510 \\ 37,22096 \\ 26,35678 \\ 18,95610 \end{array}$ | $\$ 15,24972$2,16964409711,1242419,73751 | $\begin{array}{r} \$ 53,46173 \\ 6,80474 \\ 38,14193 \\ 27,66842 \\ 39,20822 \\ 62,06331 \end{array}$ | $\begin{array}{r} 181 \\ 47 \\ 118 \\ 50 \\ 55 \end{array}$ | 175 | 356 |
|  |  |  |  |  | 61146 |  |
|  |  |  |  |  |  | 108 |
|  |  |  |  |  | 146 58 | 108 |
|  |  |  |  |  | 69 | 124 |
|  | $61,48289$ |  |  | 58 | 64 | 122 |
|  | $\begin{array}{r} 2,66856 \\ 10,79101 \\ 96,55874 \end{array}$ | $\begin{array}{r}61500 \\ 2,087 \\ 3,759 \\ \hline-71\end{array}$ | $\begin{array}{r} 3,32081 \\ 13,03071 \\ 100,67815 \end{array}$ | $\begin{array}{r} 20 \\ 64 \\ 280 \end{array}$ | 3476313 | $\begin{array}{r} 54 \\ 140 \\ 593 \\ 59 \end{array}$ |
|  |  |  |  |  |  |  |
|  |  |  |  |  | 313 |  |
| 39835 | 42,2514825,3377629,4773121,8257563,385 | $\begin{array}{r} 8,01077 \\ 56431 \\ 1,37267 \\ 4,81603 \\ 53,35141 \end{array}$ | $\begin{array}{r} 51,67853 \\ 26,14704 \\ 30,96648 \\ 27,35578 \\ 117,41759 \end{array}$ | $\begin{array}{r} 147 \\ 145 \\ 121 \\ 31 \\ 147 \end{array}$ | $\begin{array}{r} 189 \\ 169 \\ 125 \\ 46 \\ 190 \end{array}$ | 33631424677337 |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| 11400 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| 22,044 69 | $\begin{array}{r} 115,01952 \\ 25,03192 \\ 21,90286 \\ 37,51315 \\ 3,13920 \end{array}$ | $\begin{array}{r} 76,50018 \\ 4058 \\ 36,76324 \\ 1,03711 \\ 16,89499 \end{array}$ | $\begin{array}{r} 214,37219 \\ 25,072 \\ 58,726 \\ 38,726 \\ 38,635 \\ 20,173 \\ 25 \end{array}$ | $\begin{array}{r} 248 \\ 110 \\ 109 \\ 70 \\ 51 \end{array}$ | $\begin{array}{r} 224 \\ 100 \\ 118 \\ 115 \\ 47 \end{array}$ | $\begin{array}{r} 470 \\ 210 \\ 227 \\ 185 \\ 98 \end{array}$ |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | $\begin{array}{r} 18,249 \quad 02 \\ 20,302 \\ 85,31813 \\ 1,83543 \\ 31,16646 \end{array}$ | $\begin{array}{r} 71856 \\ 19,85722 \\ 4,12006 \\ 1,95890 \\ 2,17643 \end{array}$ | $\begin{array}{r} 18,96758 \\ 40,91044 \\ 89,94093 \\ 3,85510 \\ 33,53689 \end{array}$ | $\begin{array}{r} 73 \\ 102 \\ 151 \\ 20 \\ 153 \end{array}$ | $\begin{array}{r} 80 \\ 102 \\ 178 \\ 15 \\ 168 \end{array}$ | $\begin{array}{r} 153 \\ 204 \\ 329 \\ 35 \\ \hline 01 \end{array}$ |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| 19400 |  |  |  |  |  | 321 |
|  | 42,3403421,8317752,9317846,268658,26192 | $\begin{array}{r} 1,99668 \\ 5,47620 \\ 3,31107 \\ 14,08139 \\ 5,47193 \end{array}$ | $\begin{aligned} & 44,78168 \\ & 27,575 \\ & 57,127 \\ & 60,789 \\ & 60 \\ & 13,84185 \end{aligned}$ | $\begin{array}{r} 151 \\ 90 \\ 70 \\ 220 \\ 65 \end{array}$ | $\begin{aligned} & 161 \\ & 113 \\ & 101 \\ & 273 \\ & 72 \end{aligned}$ | $\begin{aligned} & 312 \\ & 203 \\ & 171 \\ & 493 \\ & 137 \end{aligned}$ |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| 1050 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | $\begin{array}{r} 33,49347 \\ 23,58684 \\ 27,22661 \\ 5,04115 \\ 5,61816 \end{array}$ |  | 33,94597 <br> 50,955 <br> 99 | 13462 | 118109 | 252171 |
|  |  |  |  |  |  |  |
|  |  | 27,03208 1,672 09 | 29,069 60 | 165 | 166 | 331 |
|  |  | $\begin{array}{r}84,985 \\ 4,459 \\ \hline 19\end{array}$ | $\begin{aligned} & 90,17385 \\ & 10,17363 \end{aligned}$ | 2989 | 3628 | 66017 |
|  |  |  |  |  |  |  |
|  | 22,19729$51,801 \quad 21$42,6767314,274125,21772 | $\begin{array}{r} 29,55145 \\ 49,59852 \\ 41,41317 \\ 11,25018 \\ 948 \end{array}$ | $\begin{array}{r} 52,02840 \\ 101,61923 \\ 84,429 \\ 25,822 \\ 251 \\ 25,44220 \end{array}$ | $\begin{array}{r} 70 \\ 175 \\ 135 \\ 51 \\ 92 \end{array}$ | $\begin{array}{r} 73 \\ 175 \\ 140 \\ 63 \\ 105 \end{array}$ | 1433502751114197 |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | $\begin{aligned} & 35,64114 \\ & 20,79905 \\ & 36,74824 \\ & 15,80232 \\ & 14,94197 \end{aligned}$ | $\begin{aligned} & 2,111 \quad 11 \\ & 7,64426 \\ & 1,04479 \\ & 1,09920 \end{aligned}$ | $\begin{aligned} & 37,89825 \\ & 29,34020 \\ & 38,03556 \\ & 35,21190 \end{aligned}$ | 14379 | 13588 | 278167 |
| 67772 |  |  |  |  |  |  |
|  |  |  |  | 109 | 151 | 260 |
| 18,280 38 |  |  |  | 70177 | 50228 | 120 |
|  |  | $\begin{array}{r} 1,09920 \\ 33,22931 \end{array}$ | $\begin{aligned} & 35,21190 \\ & 48,75657 \end{aligned}$ |  |  |  |
| 77638 | $\begin{array}{r} 64,75589 \\ 45,10032 \\ 43,42669 \\ 139,54361 \\ 51,229 \end{array}$ | $\begin{array}{r} 68075 \\ 3,96214 \\ 25,54974 \end{array}$ | $\begin{array}{r} 66,37362 \\ 49,15402 \\ 69,32281 \\ 139,74361 \\ 54,90571 \end{array}$ | 11628174282252 | 12724173268294 | 2435247550546 |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  | 3,306 96 |  |  |  |  |

TABLE 39-

| Counties. |  | Tax levy October, 1926. | Receipts, taxes, etc. | Expenditures. |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Board expenses |  |
|  | 1 |  | 2 | 3 | 4 |
| Lawrence. |  | $\$ 30,000$75,000 | § 31,797 58 | s 80800 |
| Lee.------- |  |  | 89,29863,66154 | 2078138146 |
| Livingston. |  | 75,000 50,000 |  |  |
| Logan_-.--- |  | 23,000 | 24,772 03 | 38146 27 |
| McHenry |  | 4,00036,000 | 5,290 76 | 7917 |
| McLean |  |  | 45,7748770,94787 | 14528 |
| Macon. |  | 40,000 |  | 28750 |
| Macoupin |  | 13,000 | 13,574 01 | 11999 |
| Madison. |  | 40,000 | 51,521 80 | 2,462 08 |
| Marion |  | 45,000 | 34,541 50 | 222605048 |
| Marshall |  | 4,500 2 | 8,980 68 |  |
| Mason. |  | 2,980 | $\begin{array}{r}2,773 \\ 16,375 \\ \hline 4\end{array}$ | 216 38 |
| Massac |  | 16,000 |  | 44987 |
| Menard |  | 22,000 | 18,431 21 | 4000 |
| Mercer |  | 36,000 | 49,414 91 | 15526 |
| Monroe.- |  | 6,50038,554 | 6,7428142,38652 | 54290 |
| Montgomery |  |  |  | 18250 |
| Morgan. |  | $\begin{aligned} & 36,000 \\ & 11,000 \end{aligned}$ | $40,13641$ | 5250 |
| Moultrie |  |  |  | 9200 |
| Ogle - |  | 54,000 | 54,308 67 |  |
| Peoria |  | $\begin{aligned} & 55,000 \\ & 19,000 \end{aligned}$ | 54,416 16 | 20700 |
| Perry |  |  | $\begin{aligned} & 16,11799 \\ & 25,01779 \end{aligned}$ | 55294 |
| Piatt. |  | 9,000 |  | 42350 |
| Pike |  | 60,000 | $98,06249$ |  |
| Pope-- |  | $\begin{array}{r} 6,000 \\ 10,000 \end{array}$ | $\begin{aligned} & 8,82501 \\ & 9,526 \end{aligned} 06$ | 29054 |
| Pulaski. |  |  |  |  |
| Randolph |  | 50,000 | $\begin{array}{r} 40 \\ 52,19682 \end{array}$ | --------595 |
| Richland |  | 25,000 |  |  |
| Rock Island |  | $\begin{aligned} & 40,000 \\ & 33,000 \\ & 28,000 \\ & 40,000 \\ & 40,000 \end{aligned}$ | 65,4401875,2445231,4207992,5724040,86545 | $\begin{aligned} & 39458 \\ & 54240 \\ & 8000 \\ & 33700 \\ & 16504 \end{aligned}$ |
| St. Clair-- |  |  |  |  |
| Saline.- |  |  |  |  |
| Sangamon |  |  |  |  |
| Schuyler |  |  |  |  |
| Scott |  | $\begin{aligned} & 13,000 \\ & 65,000 \\ & 10,500 \\ & 35,000 \\ & 13,000 \end{aligned}$ | $\begin{aligned} & 11,95822 \\ & 88,54550 \\ & 17,06722 \\ & 75,64298 \\ & 12,84020 \end{aligned}$ | $\begin{array}{r} 7042 \\ 71522 \\ 15650 \\ 5370 \\ 2,06378 \end{array}$ |
| Shelby |  |  |  |  |
| Stark |  |  |  |  |
| Stephenson |  |  |  |  |
| Tazewell |  |  |  |  |
| Union |  | $\begin{aligned} & 18,000 \\ & 33,000 \\ & 31,000 \\ & 50,000 \\ & 26,000 \end{aligned}$ | $\begin{aligned} & 21,28097 \\ & 37,037 \\ & 29,889 \\ & 50,447 \\ & 32,701 \\ & 39 \end{aligned}$ | $\begin{array}{r} 44505 \\ 48790 \\ 7500 \\ 6646 \end{array}$ |
| Vermilion |  |  |  |  |
| Wabash. |  |  |  |  |
| Warren. |  |  |  |  |
| Washington |  |  |  |  |
| Wayne |  | $\begin{aligned} & 37,000 \\ & 40,000 \\ & 30,000 \\ & 85,000 \\ & 26,000 \\ & 75,000 \\ & 12,000 \end{aligned}$ | $\begin{array}{r} 48,95776 \\ 23,56841 \\ 40,08294 \\ 101,87578 \\ 39,27953 \\ 87,41301 \\ 12,36322 \end{array}$ | 4,599 62 1150043416 57500 242615260 10838 |
| White- |  |  |  |  |
| Whiteside. |  |  |  |  |
| Will--- |  |  |  |  |
| Williamson. |  |  |  |  |
| Winnebago |  |  |  |  |
| Woodford. |  |  |  |  |

Concluded.


TABLE 40-CONSOLIDATED


SCHOOLS-1927.

| Number of students. |  | Vocational subjects taught. |  |  |  | Transportation furnished by districts. |  |  |  | Total current cost of maintaining school for year ended June 30, 1927. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Ele- } \\ & \text { men- } \\ & \text { tary. } \end{aligned}$ | High school. | Agri- <br> culture. | $\begin{gathered} \text { Manual } \\ \text { train- } \\ \text { ing. } \end{gathered}$ | Sewing. | Cooking. | Yes. | No. | $\begin{gathered} \text { Vum- } \\ \text { ber } \\ \text { vehicles. } \end{gathered}$ | Cost per annum. |  |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 31,752 | 4,530 | 18 | 9 | 22 | 18 | 40 | 76 | 87 | \$80,682 | §2,453,915 |
| 144 |  |  |  |  |  | $x$ |  |  | \$ 326 | \$ 7,741 |
| 43 | 19 |  |  |  |  |  | $x$ |  |  | 6,635 |
| 48 | 13 |  |  |  |  | x | $x$ |  | 1,126 | 4,299 4,194 |
| 254 | 74 |  |  |  | x | $\Sigma$ |  |  | 3,741 | 24,227 |
| 118 | 36 | $\Sigma$ |  | x | x | \% |  |  | 5,418 | 18,421 |
| 109 | 17 |  |  |  |  | z |  | 1 | 1,080 | 17,288 9,086 |
| 88 37 | 52 | x |  | I | $\Sigma$ |  |  |  |  | 24,082 |
| 157 |  | $\Sigma$ |  | $\pm$ |  | $\Sigma$ |  | 2 | 1,850 | 10,443 |
| 48 |  |  |  |  |  |  | $\pm$ |  |  | 2,735 |
| $\frac{92}{71}$ | 16 |  |  |  |  | ¿ |  | $\stackrel{2}{2}$ | 2,741 1,954 | $\begin{array}{r} 9,244 \\ 11596 \end{array}$ |
| 68 |  |  |  |  |  |  |  |  |  | 1,938 |
| 170 40 |  |  |  |  |  | $\pm$ |  |  |  | 5,000 1,400 |
| 79 163 119 |  |  |  |  |  |  | x |  |  | 13,588 9,624 |
| 73 | 36 | x |  | $\Sigma$ | $\pm$ |  | x |  |  | 9,237 |
| 59 <br> 37 |  |  |  |  |  | x |  | 1 |  | 6,835 4,764 |
| 44 |  |  |  |  |  |  |  |  |  | 8,234 |
|  |  |  |  |  |  |  |  |  |  |  |
| 64 |  |  |  |  |  | : |  | 1 | 1,140 | 10,070 |
| 145 | 53 |  |  |  |  |  |  |  |  | 7,684 |
| 107 | 34 |  |  |  |  | $\Sigma$ |  | 1 | 1,093 | 6,784 |
| 2,445 3,238 | ------- |  |  |  |  |  |  |  |  | 68,447 123,486 |
| 86 |  |  |  |  |  |  |  |  |  | 12,111 |
| 683 |  |  |  |  |  |  |  |  |  | 20,942 |
| 65 | 20 |  |  |  |  | צ |  | 2 | 2,072 | 10,790 |
| 69 57 | 49 |  |  |  |  | \% | x | 3 | 2,641 | $\begin{array}{r} 13,633 \\ 3,576 \end{array}$ |
| 10 |  |  |  |  |  |  | $x$ |  |  | 1,359 |
| 30 |  |  |  |  |  |  | x |  |  | 2,255 |
|  |  |  |  |  |  |  |  |  |  | 1,213 |

TABLE 40-


Continued.


TABLE 40-


Concluded.


TABLE 41-ENROLLMENT IN EACH YEAR, GRADUATES, TUITION PUPILS,

| Counties and districts. |  | Enrollment. |  |  |  |  |  |  |  |  |  |  | Graduates. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1st year. |  | 2 d year. |  | 3d year. |  | 4 tin year. |  | Posi gradंuates anc speciai |  | $\stackrel{5}{5}$ | - |  |  |
|  |  | $\begin{aligned} & \dot{y} \\ & \dot{2} \\ & 0 \\ & 0 \\ & \hline \end{aligned}$ | $\frac{: 2}{\leftrightarrows}$ | $\begin{aligned} & \ddot{12} \\ & \stackrel{12}{0} \\ & \end{aligned}$ | $\frac{u i 2}{4}$ | - | 管 | \% | 先 | - | $\frac{\ddot{4}}{\leftrightarrows}$ |  |  | - |  |
| 1 | $\underline{2}$ | 3 | 1 | 5 | 6 | - | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| Illinois_ | -- | 60,066 | 58,460 | 28,008 | 26,357 | 20,262 | 21,226 | 15,235 | 18,488 | 2,268 | 8.42 | 251,212 | 14,257 | 15,909 | 24,731 |
| Adams- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Camp Point Com. | 4 | 15 | 16 | 11 | 12 | 8 |  | 3 | 14 |  |  | 89 | 3 | 14 |  |
| Clayton-.-------- | 4 3 | 9 | 11 | 4 | 13 | 7 | 11 | 8 | 9 |  |  | 72 | 8 | 8 | 37 |
| Coatsburg | 3 | 10 | 5 | 2 | 4 | 1 | 2 |  |  |  |  | 40 | 5 | 1 | 2 |
| LaPrairie Com--- | 4 | 7 | 8 | 4 | 5 | 6 | 5 | 5 |  |  |  | 43 | 5 | 3 | 11 |
| Liberty | 3 | 14 | 11 | 10 | 4 | 6 | 1 |  | . |  |  | 46 | 6 | 1 | 46 |
| Lima.---.-....-- | 3 | 5 | 1 | 2 | 5 | 4 |  |  |  |  |  | 25 | 3 | 4 | 25 |
| Lorain. | 3 | 4 | 7 | 3 | 10 | 7 | 10 |  |  |  |  | 41 | 10 | 7 |  |
| Mendon Twp...-- | 4 | 16 | 15 | 10 | 15 | 6 | - | 13 | 21 |  |  | 103 | 12 | 21 | 42 |
| Payson Com-- | 4 | 16 | 12 | 14 | 7 | 11 | 7 | 11 | 5 |  |  | 83 |  |  |  |
| Plainville | 2 | 8 | 2 | 2 |  |  |  |  |  |  |  | 12 |  |  |  |
| Quincy | 4 | 194 | 203 | 147 | 145 | 120 | 134 | 8. | 112 |  |  | 1.142 | 68 | 87 | 109 |
| Ursa-- | 3 | - | $\varepsilon$ | 6 | 3 | 3 | 2 |  |  |  |  | 27 | 3 | 2 | 27 |
| Alexander - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Cairo and Sumner | 4 | 133 | 134 | 67 | 80 | 49 | 44 | 30 | 45 |  |  | 582 | 2 S | 39 | 23 |
| McClure Com | 1 | 0 | 11 | 2 | 4 | 5 | 7 | 3 |  |  |  | 46 | 3 | 5 | ------ |
| Olive Branch |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Comm---------- | 1 4 4 | 12 | 14 | $\stackrel{9}{19}$ | 12 | 3 | 5 | $\stackrel{2}{2}$ | 4 | --- |  | 54 | 2 | 4 | 65 |
| Thebes | 4 | 12 14 | 49 | 12 | $1 \%$ | $\frac{9}{7}$ | 16 | 3 | 11 |  |  | 144 62 | - 1 | 6 | 65 |
| Bond- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Greenville_-.-. - | 4 | 58 | 65 | 32 | 37 | 37 | 48 | 19 | 17 |  |  | 313 | 25 | 22 | 106 |
| Mulberry Grove.- | 4 | 11 | 17 | 15 | $\varepsilon$ | 7 | 10 | 2 | 0 |  |  | 79 | 2 | 9 | 52 |
| Panama-----.-- | 3 | 10 | 14 | 4 | 5 | 2 | 7 |  |  |  |  | 42 |  |  | 42 |
| Pocahontas.-...- | 4 | 14 | 13 | 5 | 13 | 5 | 18 | 5 | 5 |  |  | 78 | 5 | 5 | 31 |
| Reno. | 3 | 2 | 6 | 3 | 4 | 3 | 4 |  |  |  |  | 22 | 3 | 3 | 22 |
| Smithboro | 2 | 5 | 1 | 3 | 2 |  |  |  |  |  |  | 11 |  |  | 11 |
| Sorento--.----.-- | 3 | 13 | 16 | $\varepsilon$ | 10 | $\varepsilon$ | 7 |  |  |  |  | 62 | 7 | 7 | 62 |
| Boone- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Belvidere...-. . . | 4 | 56 | 7 | 57 | 38 | 37 | 43 | 28 | 36 |  |  | 372 | 23 | 34 | 108 |
| Boone-McHenry <br> Twр | 4 | 12 | 12 | 11 | 9 | 6 | 11 | 6 | 12 |  |  | 79 | 6 | 12 |  |
| Caledonia Cons-- | 3 | 3 | 7 |  | 2 | 4 | 3 |  |  |  |  | 19 | 4 |  | 19 |
| Poplar Grove.---- | 3 | 6 | 11 | $\delta$ | 5 | 1 | 2 |  |  |  |  | 33 | 1 | 2 | 33 |
| Brown- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Hersman.-......- | 4 | 2 | 3 | 6 | 7 | 2 | 3 |  | 4 |  |  | 30 | 3 | 3 | 19 |
| Mt. Sterling | 4 | 17 | 19 | 16 | 19 | 9 | 8 | 14 | 18 |  |  | 120 | 13 | 17 | 55 |
| Timewell. | 3 | 5 | 7 | 4 | 3 | 2 | 3 |  |  |  |  | 24 | 2 | 3 | 24 |
| Versailles.-.-.-.-- |  | 4 | 18 | 7 | 5 | 14 | 10 | 3 | 4 |  |  | 65 | 3 | 4 | 35 |
| Bureau- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Arispie-Indiantown Twp.- | 4 | 10 | 22 | 14 | 10 | 15 | 15 | 9 | 11 |  |  | 106 | 9 | 11 | 9 |
| Buda Twp...-.-- | 4 | 10 | 9 | 12 | 14 | 4 | 8 | 10 | 9 |  |  | 76 | 10 | 11 | 2 |
| Bureau Twp....- |  | 11 | 4 | 7 | 7 | 5 | 5 | 5 | 8 |  |  | 52 | 5 | 8 | 10 |
| Cherry-----.---- | 3 | 19 | 15 | 7 | 8 | 5 | 4 |  |  |  |  | 58 | 3 | 5 |  |
| Dcpue------------- | 4 | 21 | 18 | 13 | 11 | 5 | 12 | 4 | 8 |  |  | 92 | 4 | 8 | 14 |
| Hall Twp and |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Voc.-.-----.-. | 4 | 56 | 40 | 26 | 32 | 19 | 23 | 27 | 19 |  |  | 242 | 25 | 19 | 3 |
| Kasbeer_-.... |  | 5 | - | $\stackrel{2}{7}$ | - 7 |  |  |  |  |  |  | 13 | 5 | 8 | 19 |
| LaAloille Com---- |  | 14 | 1 | ' | 17 | 6 |  |  |  |  |  | 6 | 5 | 8 | 19 |

## ATTENDANCE COURSES, NUMBER AND PREPARATION OF TEACHERS




## Continued.





TABLE 41－

| Counties and districts． | $\left\lvert\, \begin{aligned} & \dot{0} \\ & 0 \\ & \ddot{0} \\ & 0 \\ & 0 \\ & \vdots \\ & \vdots \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}\right.$ | Enrollment． |  |  |  |  |  |  |  |  |  |  | Graduates． |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1st year． |  | 2d year． |  | 3d year． |  | 4th year． |  | Post grad－ uates and special． |  | $\begin{gathered} \text { 玉. जू } \\ \stackrel{0}{0} \\ \mathrm{H} \end{gathered}$ | － | － |  |
|  |  |  | 菏 | － | $\frac{a i}{a}$ | $\begin{aligned} & \dot{n} \\ & \stackrel{n}{0} \\ & \end{aligned}$ | \％ | 容 | 完 | $\begin{aligned} & \dot{0} \\ & \stackrel{\rightharpoonup}{0} \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\frac{\dot{U}}{\dot{E}}$ |  |  |  |  |
| 1 | 2 | 3 | 4 | j | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| Cook－Concl＇d． |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lemont Twp． | 4 | 31 | 21 | 23 | 22 | 12 |  | 9 | 15 |  |  | 140 | 9 |  |  |
| Leyden－－－ | 4 | $\begin{array}{r}34 \\ 163 \\ \hline\end{array}$ | 141 | 129 | －9 | 10 | 116 | 97 | 98 |  |  | 108 | 89 | 94 | 29 |
| Maine Tw | 4 | 142 | 165 | 62 | 67 | 43 | 52 | 30 | 48 |  |  | 609 | 41 | 54 | 33 |
| Matteson－－ | 2 | 5 |  | 3 | 2 |  |  |  |  |  |  | 14 |  |  | 14 |
| New Trier Twp．．－ | 4 | 250 | 246 | 229 | 212 | 168 |  | 160 | 143 |  | －－－ | 1，582 | 135 | 136 | 38 |
| Oak Park－River Forest Twp．．．． | 4 | 504 | 458 | 449 | 372 | 381 | 327 | 272 | 248 |  |  | 3，011 | 214 | 211 | 29 |
| Orland．－ |  | 10 | 13 | 5 |  |  |  |  |  |  |  | 36 |  |  | 36 |
| Palatine Twp | －－ | 8 | 13 | 11 | 13 | 3 | 9 | 8 | 10 |  |  | 75 | 8 | 10 |  |
| Proviso Twp．－ | － | 405 | 340 | 175 | 201 | 114 | 127 | 87 | 112 |  | －－ | 1，561 | 87 | 108 |  |
| $\begin{aligned} & \text { Riverside-Brook- } \\ & \text { field Twp----- } \end{aligned}$ | － | 86 |  |  | 60 | 33 | 43 |  |  |  |  | 454 | 37 | 25 | 5 |
| Thornton Twp | － | 233 | 192 | 119 | 107 | 97 | 84 | 66 | 56 |  |  | 954 | 65 | 56 | 99 |
| Thornton Frac |  | 91 | 76 | 39 | 46 | 21 | 26 | 19 | 14 |  |  | 332 | 19 | 14 | 7 |
| Chicago－ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Austin． | 4 | 550 | 497 | 442 | 511 | 388 | 389 | 266 | 379 |  |  | 3，422 | 231 | 360 |  |
| Bowen． | 4 | 364 | 281 | 290 | 249 | 169 | 150 | 122 | 128 |  |  | 1,753 | 121 | 124 |  |
| Calumet | 4 | 247 | 330 | 138 | 153 | 80 | 96 | 66 | 70 |  |  | 1，180 | 49 | 66 |  |
| Crane Tech | 4 | 1，002 |  | 987 |  | 480 |  | 344 |  |  |  | 2，813 | 255 |  |  |
| Englewood | 4 | 405 | 467 | 379 | 341 | 320 | 276 | 242 | 296 |  |  | 2，726 | 228 | 268 |  |
| Feuger | 4 | 198 | 167 | 174 | 124 | 88 | 91 | 69 | 89 |  |  | 1，000 | 68 | 84 |  |
| Flower Tech | 4 |  | 101 |  | 89 |  | 72 |  | 38 |  |  | 300 |  | 36 |  |
| Harrison Tech | 4 | 553 | 303 | 537 | 360 | 379 | 185 | 263 | 166 |  |  | 2，746 | 249 | 176 |  |
| Hibbard． | 4 | 409 | 388 | 197 | 198 | 147 | 168 | 129 | 119 |  |  | 1，755 | 132 | 120 |  |
| Hyde Park | 4 | 550 | 601 | 504 | 543 | 372 | 407 | 273 | 338 |  |  | 3，588 | 242 | 309 |  |
| Lake View． | 4 | 275 | 375 | 542 | 693 | 360 | 491 | 270 | 449 |  |  | 3，455 | 240 | 426 |  |
| Lane Tech | 4 | 1，022 |  | 784 |  | 621 |  | 451 |  |  |  | 2，878 | 424 |  |  |
| Lindblom | 4 | 564 | 410 | 536 | 506 | 339 | 396 | 255 | 249 |  |  | 3，255 | 227 | 236 |  |
| Marshall． | 4 | 347 | 379 | 453 | 498 | 342 | 321 | 224 | 248 |  |  | 2，812 | 263 | 269 |  |
| McKinley | 4 | 196 | 193 | 132 | 91 | 76 | 86 | 61 | 64 |  |  | 899 | 74 | 70 |  |
| Medill． | 4 | 117 | 70 | 104 | 53 | 107 | 67 | 91 | 71 |  |  | 680 | 104 | 66 |  |
| Morgan Park | 4 | 190 | 191 | 127 | 147 | 84 | 114 | 49 | 66 |  |  | 968 | 50 | 76 |  |
| Parker－ | 4 |  |  | 132 | 146 | 74 | 167 | 103 | 128 |  |  | 750 | 94 | 121 |  |
| Phillips | 4 | 106 | 130 | 123 | 225 | 118 | 187 | 80 | 122 |  |  | 1，091 | 52 | 111 |  |
| Rooseve <br> Schurz | 4 | 1，170 |  | 672 | 579 | 398 | 473 | 260 | 265 |  |  |  | 254 | 262 |  |
| Senn．－ | 4 | ，674 | 574 | 513 | 526 | 430 | 391 | 349 | 380 |  |  | 3，837 | 324 | 354 |  |
| Tilden． | 4 | 1，005 |  | 664 |  | 376 |  | 243 |  |  |  | 2，288 | 226 |  |  |
| Tuley | 4 | 195 | 236 | 191 | 227 | 168 | 168 | 95 | 137 |  |  | 1，417 | 110 | 145 |  |
| Waller | 4 | 211 | 283 | 131 | 160 | 64 | 124 | 62 | 98 |  |  | 1，133 | 57 | 94 |  |
| Junion High School． |  | 6，424 | 6，755 |  |  |  |  |  |  |  |  | 13，179 |  |  |  |
| Normal College．．－ |  |  |  |  |  |  |  | 100 | 1，861 |  |  | 1，961 |  |  |  |
| Business．－ |  |  |  |  |  |  |  | 9 | 156 |  |  | 165 |  |  |  |
| Junior College．－－－ |  |  |  |  |  |  |  |  |  | 2，024 | 585 | 2，609 |  |  |  |
| Continuation．－ | －－ | 10， 907 | 6，499 |  |  |  |  |  |  |  |  | 17，406 |  |  |  |
| Vocational． | －－ | 5，163 | 10，419 |  |  |  |  |  |  |  |  | 15，582 |  |  |  |
| Special Classes．．－ |  |  |  |  |  |  |  |  |  | 58 | 62 | ， 120 |  |  |  |
| Prevocational．－．－ |  |  |  | 1，343 | 393 |  |  |  |  |  |  | 1.736 |  |  |  |
| Crawford－ <br> Annapolis | 3 | 12 |  |  |  |  | 3 |  |  |  |  | 21 |  | 3 |  |
| Flat Rock | 3 | 27 | 20 | 4 | 11 | 14 | 11 |  |  |  |  | 87 | 5 | 8 | 8 |
| Hutsonville Twp． | 4 | 19 | 22 | 10 | 7 | 14 | 10 | 11 | 9 |  |  | 102 | 19 | 11 |  |
| Landes． | 2 | 7 49 | 70 | 7 2 | 31 | 42 |  |  |  |  |  | 28 |  |  | 2 |
|  |  |  |  |  | 31 | 4 |  |  |  |  |  | 307 | 12 | 30 | 2 |

Continued.


TABLE 41-


Continued


TABLE_41-


Continued.


TABLE 41-


## Continued.



TABLE 41-


Continued


TABLE 41-



TABLE 41－

| Counties and districts． |  | Enrollment． |  |  |  |  |  |  |  |  |  |  | Graduates． |  | ＇s！！đnd uo！pinq jo raqumn |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1st year． |  | 2d year． |  | 3d year． |  | 4th year． |  | Post grad－ uates and special． |  | $\begin{aligned} & \text { जूँ } \\ & \stackrel{\text { n }}{0} \end{aligned}$ | 管 | $\stackrel{\text { n }}{\underline{3}}$ |  |
|  |  | $\begin{aligned} & \dot{\sim} \\ & \stackrel{\rightharpoonup}{0} \\ & \dot{\mu} \end{aligned}$ | $\underset{\sim}{i}$ | $\begin{aligned} & \dot{\mu} \\ & \stackrel{n}{2} \\ & \dot{p} \end{aligned}$ | $\stackrel{\substack{n\\}}{ }$ | － | 离 | － | 家 | ¢ | $\stackrel{\text { 品 }}{\substack{2}}$ |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| Kane－Concl＇d． Elburn Com． | 4 | 5 | 6 | 7 | 7 | 9 | 4 | 5 | 1 |  |  | 44 | 5 | 1 |  |
| Geneva Com | 4 | 206 | 22 | 171 | 109 | 184 | 180 | 14 | 13 |  |  | 1，343 | 11 | 12 | 127 |
| Hampshire Twp－ | 4 | 9 | 18 | ， | 11 | 4 | 10 | 3 | 10 |  |  | 72 | ， | 10 | 6 |
| Kaneville Com．－－ | 4 | ， | 5 | 1 | 2 | 2 |  |  | 3 |  |  | 22 |  | 3 |  |
| Lily Lake Cons．．－ | 3 | 2 | 2 | 1 | 1 |  | 2 |  |  |  |  | 8 | 1 | 3 |  |
| Maple Park Com． | 4 | 7 | 10 | 5 | 9 | 5 | 7 | 10 | 5 |  |  | 58 | 10 | 5 |  |
| Plato Twp．．．．．． | 4 | 9 | 7 | 4 | 5 | 7 |  | 5 | 6 |  |  | 48 | 5 | 6 | 1 |
| St．Charles Com－ | 4 | 34 | 37 | 25 | 30 | 25 | 25 | 19 | 23 |  |  | 218 | 19 | 23 | 14 |
| Sugar Grove．－．－－ | 4 | 4 | 4 | 9 | 3 | 3 | 5 | 7 | 12 |  |  | 47 | 7 | 12 | 6 |
| Kankakee－ | 2 | 4 | 2 | 6 |  |  |  |  |  |  |  | 10 | 5 | 3 |  |
| Aroma Park Twp． | 2 | 2 | 4 | 3 | 8 |  |  |  |  |  |  | 17 |  |  |  |
| Bonfield．－．－．．．－ | 2 |  | 3 |  | 5 |  |  |  |  |  |  | 11 |  | 3 |  |
| Bradley | 4 | 15 | 16 | 10 | 15 | 14 | 11 | － | 4 |  |  | 85 |  | 4 | 4 |
| Grant Park． | 3 | 15 | 12 | 4 | 4 | 9 | 12 |  |  |  |  | 56 |  |  | 54 |
| Herscher Twp－－－－ | 4 | 10 | 12 | 7 | 7 | 5 | 9 | 5 | 8 |  |  | 63 | 仡 | 8 | 25 |
| Kankakee－－．．．． | 4 | 172 | 155 | 52 | 79 | 34 | 71 | 49 | 65 |  |  | 677 | 39 | 56 | 106 |
| Manteno Twp． |  | 20 | 20 | 12 | 7 | 23 | 6 | 4 | 10 |  |  | 102 | 4 | 8 | 37 |
| Momence Com． | 4 | 35 | 35 | 19 | 19 | 20 | 24 | 24 | 19 |  |  | 195 | 22 | 19 | 36 |
| Reddick Com． | 4 | 11 | 8 | 12 | 7 | 5 | 12 | 3 |  |  |  | 65 |  |  |  |
| St．Anne Com－ | 4 | 13 | 10 | 5 | 7 | 3 | 5 | 8 | 7 |  |  | 58 | 8 | 7 | 5 6 |
| St．George Union Hill | ${ }_{2}^{2}$ | 3 | ${ }_{2}^{4}$ | 2 | 1 |  |  |  |  |  |  | 12 |  |  |  |
| Kendall－ |  | 2 | 2 | 1 | 1 |  |  |  |  |  |  |  |  |  |  |
| Lisbon． | 2 | 3 | 2 | 1 | 2 |  |  |  |  |  |  | 8 | 1 | 2 |  |
| Millbrook | 2 | 1 | 4 | 1 |  |  |  |  |  |  |  | 6 | 1 |  |  |
| Newark | 3 | 5 | 10 | 9 | 1 | 5 | 7 |  | － |  |  | 37 |  |  | 36 |
| Oswego－ | 3 | 11 | 11. | 12 | 6 | 4 | 1 |  |  |  |  | 45 |  |  |  |
| Plano Com | 4 | 14 | 11 | 11 | 19 | 17 | 11 | 10 | 8 |  |  | 101 | 9 | 7 | 6 |
| Plattville－－－－－－－ | $\stackrel{2}{4}$ | ［58 | $1{ }^{1}$ | 11 | ， |  |  |  |  |  |  | 11 | 10 | 4 |  |
| Yorkville．－．－．．．．－ <br> Knox－ |  | 18 | 10 | 21 | 8 | 15 | 7 | 11 | 7 |  |  | 97 | 10 | 7 | 46 |
| Abingdon． | 4 | 42 | 56 | 21 | 29 | 17 | 28 | 12 | 27 |  |  | 232 | 12 | 27 | 77 |
| Galesburg－－．－．－－－－ |  | 189 | 194 | 155 | 164 | 118 | 142 | 107 | 15.3 |  | 8 | 1.239 | 89 | 115 | 143 |
| Haw Creek Twp． | 4 | 9 | 6 | 3 | 4 | 2 | 4 | 3 | 5 |  |  | 36 |  |  |  |
| Knoxville．－－－－．－－ | 4 | 25 | 30 | 23 | 22 | 25 | 22 | 14 | 22 |  |  | 183 | 14 | 17 | 73 |
| Maquon－．．．－ | 3 | 11 | ${ }_{3}^{3}$ | $\stackrel{4}{2}$ | 8 | 2 | 5 |  |  |  |  | 53 |  | 11 |  |
| Oneida Twp－－－－－－ | ， | 6 | 15 | ${ }_{3}^{2}$ | 7 | 6 | 6 4 | 4 | 11 |  |  | 57 | 2 | 11 |  |
| Rio Cons | 3 | 11 4 | 8 | － 16 | 7 | 6 | 46 | 13 | 16 |  |  | 94 | 13 | 16 | $4 \overline{3}$ |
| Walnut Grove Twp |  | 13 | 10 | 4 | 11 | 8 | 5 | 5 | 4 |  |  | 60 | 5 | 4 | 3 |
| Wataga Twp－－－－－－－－ | 4 | 6 | 10 | 8 | 1 | 7 | 8 | 10 | 3 |  |  | 60 | 8 | 3 | 1 |
| $W$ illiamsfield |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Com－－－－．．．－－ | 4 | 15 | 11 | 8 | 13 | 12 | 10 | 7 | 10 |  |  | 86 | 6 | 10 | 21 |
| Yates City Com．－ |  | 16 |  | 4 | ${ }^{5}$ |  |  | 6 |  |  |  | \％． |  |  |  |
| Antioch Twp．．．－ | 4 | 29 | 18 | 24 | 22 | 15 | 15 | 15 | 13 |  |  | 151 | 15 | 10 | 36 |
| Deerfield－Shields Twp |  |  |  |  | 111 | 107 | 73 | 87 | 79 |  |  | 928 | 73 | 65 | 123 |
| Lake Zurich |  | 1 | 4 | 2 |  |  |  |  |  |  |  | $\varepsilon$ |  |  | 8 |
| Libertyville Twp． |  | 52 | 58 | 32 | 43 | 25 | 23 | 23 | 21 |  |  | $27 i$ | 2. | 19 | 91 |
| Warren Twp． <br> （Gurnee） |  | 24 | 22 | $2 \overline{5}$ | 21 | 24 | 25 | 14 | 11 |  |  | 166 | 1 | 11 | 100 |
| Wauconda Twp．－ | 4 | 10 | 7 | 8 | 8 | 12 | 11 | 3 | 6 |  |  | －68 | 3 | 7 | 22 |
| Waukegan Twp ．－ |  | 318 | 336 | 233 | 235 | 138 | 134 | 98 | 98 |  |  | 1，590 | 98 | 72 | 4 |

Continued.


TABLE 41－

| Counties and districts． |  | Enrollment． |  |  |  |  |  |  |  |  |  |  | Graduates． |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1st y | ar． | 2d y |  | 3d y |  | 4 th y | ear． | Po grad ua and spe |  |  |  |  |  |
|  |  |  | $\begin{aligned} & \text { 离 } \\ & \text { B } \end{aligned}$ | － | $\underset{\sim i n}{\dot{E}}$ | $\begin{aligned} & \text { Nì } \\ & \text { فे } \end{aligned}$ | $\frac{\dot{n}}{\overrightarrow{3}}$ | が | 完 |  | $\underset{\sim}{\dot{c}}$ | $\begin{aligned} & \dot{\oplus} \\ & \stackrel{\rightharpoonup}{0} \\ & \dot{0} \end{aligned}$ | \％ | $\underset{i}{i n}$ |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| LaSalle－ Dana Twp | 4 | 5 |  | 5 |  | 3 |  | 3 |  |  |  | 34 | 3 | 3 |  |
| Earlville Com－ | 4 | 19 | 15 | 14 | 16 | 10 | 14 | 17 | 12 |  |  | 117 | 17 | 11 | 17 |
| Grand Ridge．．．－－ | 3 | ， | 14 | 3 | 7 | 2 | 2 |  |  |  |  | 34 | 2 | 2 | 34 |
| Harding－－－－－－－－ | 2 | 5 | 1 | 4 | 4 |  |  |  |  |  |  | 14 | 4 | 4 | 14 |
| LaSalle－Peru Twp | 4 | 147 | 145 | 81 | 72 | 62 | 69 | 45 | 50 |  |  | 671 | 41 | 42 | 63 |
| Leland Com－－－－－－ | 4 | 7 | 10 | 11 | 12 | 9 | 13 | 4 |  |  |  | 73 | 4 | 7 |  |
| Lostant Com－－－－－ | 4 |  | 6 | 9 | 6 | 4 | 7 | 7 |  |  |  | 51 | 7 | 5 | 1 |
| Marseilles | 4 | 26 | 31 | 16 | 14 | 11 | 7 | 9 | 20 |  |  | 134 | 8 | 17 | 20 |
| Mendota Twp．．－－ | 4 | 44 | 57 | 27 | 44 | 32 | 31 | 16 | 3 |  |  | 282 | 16 | 31 | 74 |
| Ottawa Twp．．－－－ | 4 | 84 | 85 | 77 | 44 | 38 | 55 | 34 | 45 |  |  | 462 | 31 | 41 | 92 |
| Ransom－－－－－ | 3 | ， | 9 | 7 | 5 | 10 | 5 |  |  |  |  | 38 | 9 | 5 | 38 |
| Rutland Twp－－－－ | 4 | ${ }^{7}$ | 8 | 3 | ${ }_{1}^{5}$ | 4 | ${ }_{13}^{2}$ | 5 | 11 |  |  | 38 84 | 5 | 11 |  |
| Seneca Twp－－．．．－ | 4 | 14 | 14 | 7 | 13 | 5 | 13 | 7 | 11 |  |  | 84 | 6 | 11 | 19 |
| Serena Com－－－－－－ | 4 | 7 | 10 | 5 | ${ }_{5}^{6}$ | ${ }^{5}$ | 5 | 2 |  |  |  | 49 | 2 | 9 | 15 |
| Sheridan ．－．－－ | 3 | $5_{0}^{5}$ | 7 |  | 5 |  |  |  |  |  |  | 39 |  |  |  |
| Streator Twp－－－－ | 4 | 79 | 106 | 93 | ${ }_{12}$ | 87 | 100 | 49 | 7 |  |  | 682 | 49 | 72 | 102 |
| Tonica Com．－．．．－ <br> Troy Grove |  | 7 4 | 5 6 | 6 2 | 12 | 9 | 10 | 7 |  |  |  | 65 13 | 2 | 9 1 | 12 |
| Lawrence－ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bridgeport Twp．－ | 4 | 64 | 59 | 41 | 47 | 41 | 43 | 21 | 26 |  |  | 342 | 17 | 18 | 126 |
| Lawrenceville |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| St．Francisville－－－－－－ | 4 | 78 17 | 85 19 | 48 6 | 5 | 4 | 43 | 52 | 6 |  |  | 461 | 26 | 49 | 150 |
| Sumner－－－－－－－－－－ | 4 | 20 | 16 | 18 | 20 | 4 | 8 | 18 | 10 |  |  | 120 | 15 | 16 | 67 |
| Lee－ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Amboy Twp－－－－ | 4 | 30 | 24 | 16 | 27 | 17 | 26 | 10 | 26 |  |  | 176 | 9 | 27 | 58 |
| Ashton－－－－－．－－－－ | 4 | 11 | 11 | 13 | 17 | 11 | 11 | 5 |  |  |  | 85 | ${ }_{6}^{6}$ | 3 | 45 |
| Compton－－－－－－－－ | 3 | 3 | $\begin{array}{r}4 \\ 8 \\ 8 \\ \hline\end{array}$ | 69 | 3 <br> 92 | $\begin{array}{r}8 \\ 5 \\ \hline\end{array}$ | 5 | 54 | 7 |  |  | 32 559 | 3 39 | 65 | ${ }_{162}$ |
| Franklin Grove．－ | 4 | 14 | 10 | 8 | 11 | 12 | $\delta$ |  |  |  |  | 74 | 7 | 4 | 46 |
| Harmon－－．－．－．－－ | 3 |  | 4 | 2 | 1 | 2 | 2 |  |  |  |  | 11 | 2 | 2 | 11 |
| Lee－ | 3 | 3 | 3 | 4 | 8 | 3 | 3 |  |  |  |  | 24 | 2 | 3 | 24 |
| Lee Center | 4 | 10 | 3 | 2 | 5 | 8 | 4 | 6 |  |  |  | 40 | 6 | 2 | 20 |
| Paw Paw． | 4 | 8 | $\stackrel{9}{8}$ | 9 | 9 | 9 | 10 | 8 | 1 |  |  | 74 | 8 | 12 | 45 |
| Steward．－－－－．－－－－ | 3 | 7 | 8 | 5 | 7 | 5 | 7 |  |  |  |  | 39 | 5 | 6 | 39 |
| West Brooklyn．－－ |  | 4 | 7 | 2 | 2 |  |  |  |  |  |  | 15 |  |  | 10 |
| Livingston－ <br> Chatsworth Twn |  | 19 | 14 | 12 | 15 | 8 | 20 | 7 | 10 |  |  | 105 | 6 | 10 |  |
| Cornell Com．－．－－ | 4 | 13 | 14 9 | 16 | 10 | 10 | 11 | 9 | 1 |  |  | 91 |  | 11 | 4 |
| Cullom Cons－－－－－ |  | 10 | 12 | 8 | 5 | 5 | 4 | 6 |  |  |  | 57 | 6 | 7 | 26 |
| Dwight Twp．．．．． |  | 49 | 34 | 33 | 24 | 23 | 23 | 20 | 1 |  |  | 221 | 20 | 15 | 28 |
| Fairbury－－－－－－－－－ | 4 | 28 | 27 | 30 | 25 | 23 | 32 | 16 | 1 |  |  | 194 | 15 | 13 | 20 |
| Flannagan－－－－－－－ | 4 | 15 | 4 | 8 | 14 | 3 | 7 | $\stackrel{2}{7}$ |  |  |  | 60 | $\stackrel{2}{2}$ | ${ }^{6}$ | 31 |
| Forrest Twp－．．－－ | 4 | 10 | 7 | 4 | 5 | 3 | 4 | 6 | 1 |  |  | 55 | 7 | 15 | 2 |
| Long Point－－－－－－－ | 4 | 5 | 7 | 5 | 8 | 2 9 | 8 | 6 |  |  |  | 48 59 | 6 | 7 2 | ${ }^{6}$ |
| Pontiac Twp | 4 | 73 | 66 | 58 | 64 | 30 | 50 | 38 | 5 |  | 3 | 434 | 35 | 42 | 102 |
| Saunemin Twp．－－ | 4 | 3 | 6 | 9 | 15 | 5 | 5 |  |  |  |  | 59 | 9 | 5 | 15 |
| Strawn－．．．－－－－－－－ |  | 9 | 7 | 5 | 4 | 1 | 5 |  |  |  |  | 31 | 1 | 5 |  |
| Logan－ |  |  |  |  |  |  | 13 | 8 |  |  |  | 97 | 8 | 9 |  |
| Atlanta Com－－－－－ | 4 | 110 | 16 8 8 | 12 | ${ }_{3}$ | 1 | 9 | 9 |  |  |  | 49 | 9 | 6 | 11 |
| Chestnut Cons－．－－ | 3 | 3 | 3 | 2 | 4 | 3 | 4 |  |  |  |  | 19 |  |  | 19 |
| Flkhart－－．－－－－－－－ | 4 | 14 | 6 | 12 | 3 | ${ }_{6}^{6}$ | 3 |  | 12 |  |  | 62 | 6 | 12 | 12 |
| Emden．－． |  | 14 |  | 5 | 2 | 2 | 3 |  |  |  |  |  |  |  | 33 |



TABLE 41-



TABLE 41－－

| Counties and districts． |  | Enrollment． |  |  |  |  |  |  |  |  |  |  | Graduates． |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1st year． |  | 2d year． |  | 3 d year． |  | 4th year． |  | Post grad－ uates and special． |  | $\begin{aligned} & \text { ज⿹\zh26灬 } \\ & \stackrel{\rightharpoonup}{0} \end{aligned}$ | ～0is | $\frac{\text { n }}{\sharp}$ |  |
|  |  |  | $\stackrel{\otimes}{\rightrightarrows}$ | $\xrightarrow{0}$ | $\begin{aligned} & \dot{n} \dot{Z} \\ & \dot{U S} \end{aligned}$ | $\begin{aligned} & \dot{\sim} \\ & \stackrel{\rightharpoonup}{0} \\ & \dot{\sim} \end{aligned}$ | $\underset{\sim}{\dot{3}}$ | $\begin{aligned} & \dot{\sim} \\ & \stackrel{\rightharpoonup}{0} \\ & \stackrel{\sim}{m} \end{aligned}$ | $\overbrace{i}^{n}$ | － | 号药 |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | $\delta$ | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| Macon－Concl＇d． Boody Decatur | 2 4 | 5 379 | 395 | 4113 | 418 | 186 | 224 | 117 |  | 5 | 10 | 11 2,290 | 117 | 144 |  |
| Macon Com－ | 4 | 15 | 14 | 11 | 5 | 6 | 12 | 11 | 14 |  |  | － 72 | 1 | 1 |  |
| Maroa Com | 4 | 23 | 44 | 6 | 7 | 14 | 20 | 7 | 9 |  |  | 130 | 5 | 9 | 12 |
| Mr．Żion | 4 | 19 | 28 | 6 | 5 |  | 9 | 1 | 1 |  |  | 76 | 1 | 1 | 7 |
| Niantic Com．．． | 4 | 16 | 12 | 6 | 11 | 3 | 10 | 4 | 6 |  |  | 68 | 4 | 5 | 12 |
| Warrensburg | 4 | 13 | 15 | 9 | 5 | 12 | 19 | 2 | 3 |  |  | 78 |  | 3 | 13 |
| Macoupin－ |  |  | 41 |  |  |  |  |  |  |  |  |  |  |  |  |
| Benld Twp－．．－－－－－ Brighton Com | 4 | 60 18 | 41 15 | 50 6 | 30 6 | 31 4 | 29 8 | 30 10 | 17 |  |  | 288 76 | 27 10 | 17 |  |
| Bunker Hill－－－－－－－ | 4 | 11 | 13 | 8 | 7 | 9 | $1 \hat{6}$ | 4 | 8 |  |  | 76 |  | 8 | 38 |
| Carlinville Com．－ | 4 | 78 | 54 | 36 | 49 | 37 | 40 | 15 | 38 |  |  | 347 | 15 | 38 | 30 |
| Chesterfield Com． | 4. | 8 | 10 | $\stackrel{5}{4}$ | 37 | 5 | 81 | ${ }_{23}^{6}$ | ${ }_{46}^{8}$ |  |  | 56 | 5 | 5 | 19 |
| Girard Twp | 4 | 28 | 29 | 29 | 15 | 15 | 19 | ${ }_{7} 7$ | 15 |  |  | 155 |  | 14 | 40 |
| Hettick Com．－－－－ | 4 | 9 | 5 | 1 | 5 | 2 | 3 | 1 |  |  |  | 28 | 1 | 2 |  |
| Medora Twp－．－－－ | 4 | 7 | 9 | 4 | 4 | 6 | 7 | 3 | 5 |  |  | 45 | 3 | 5 | 15 |
| Modesta Com．－．－ | 4 | 15 | 12 | 7 | 5 | 9 | 10 | 1 |  |  |  | 59 |  |  |  |
| Mt．Olive Com．－－ | 4 | 35 | 43 | 13 | 17 | 17 | 16 | 19 | 17 |  |  | 177 | 19 | 17 |  |
| Palmyra Com．－．－ | 4 | 14 | 13 | 8 | 6 | 18 | 15 | 7 | 2 |  |  | 83 |  |  |  |
| Piasa Com．Cons－ | 2 | 4 | 3 | 3 |  |  |  |  |  |  |  | 12 |  |  |  |
| Scottville Com．－－ | 4 | 11 | 4 8 | 4 | 10 9 | $1{ }_{4}^{4}$ | 6 | 7 | 5 |  |  | 40 | 5 | 5 | 3 |
| Staunton Com－－－ | 4 | 47 | 21 | 24 | 27 | 20 | 27 | 11 | 17 |  |  | 207 | 11 | 17 | 3 |
| Virden Com－－－－－－ | 4 | 50 | 56 | 25 | 47 | 22 | 30 | 17 | 29 |  |  | 276 | 19 | 29 |  |
| Madison－ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Alhambra－－－－．．．－ | 3 | 13 | 5 | 1 | 3 | 4 |  |  |  |  |  | 26 |  |  | 25 |
| Alton Com．Cons． | 4 | 179 | 201 | 115 | 142 | 83 | 101 | 78 | 87 |  |  | 986 | 54 | 60 | 47 |
| Bethalto－－－．．－－ | 3 | 74 | 9 7 | 45 | 1 54 | $\stackrel{5}{26}$ |  |  |  |  |  | 32 | 5 32 | 5 40 | 32 20 |
| Collinsvilie Twp－ <br> E．Alton－Yood | 4 | 74 | 72 | 45 | 54 | 26 | 41 | 35 | 41 |  |  | 388 | 32 | 40 | 20 |
| River Com | 4 | 76 | 63 | 52 | 37 | 34 | 38 | 33 | 46 |  |  | 379 | 15 | 27 | 61 |
| Edwardsville．－．－－ | 4 | 64 | 87 | 76 | 67 | 32 | 53 | 22 | 44 |  |  | 445 | 21 | 44 | 91 |
| Godfrey－－－．－－－－－ | 2 | 6 | 8 | 2 | 4 |  |  |  |  |  |  | 20 | 2 | 4 | 20 |
| Granite City <br> Com | 4 | 170 | 146 | 105 | 106 | 38 | 53 | 27 | 47 | 4 | 1 | 697 | 42 | 42 | 16 |
| Highland－－－－－－－－－－ | 4 | 19 | 25 | 15 | 16 | 7 | 15 | 14 | 25 |  | － | 136 | 14 | 25 | 33 |
| Jarvis Twp－－－－－－ | 4 | 18 | 12 | 8 | 11 | 6 | $\stackrel{4}{4}$ | 1 |  |  | －－－－ | 67 | 1 |  | 8 |
| Livingston Com－－ | 4 | 14 | 28 | 15 | $3{ }_{3}$ | ${ }_{11}^{2}$ | $2{ }^{7}$ | 11 | $\stackrel{4}{9}$ |  |  | 76 | ${ }_{11}^{3}$ | ${ }_{9}^{4}$ | 3 |
| Marine．－． | 3 | ${ }^{1}$ | 5 | 2 | 7 | 3 | 5 |  |  |  |  | 28 | 2 | 4 | 28 |
| New Douglas．－．－ | 2 | 1 | 2 | 2 | 4 |  |  |  |  |  |  | 9 | 2 | 5 | 9 |
| St．Jacob－－－ | 3 | 10 | ， |  |  |  | 5 |  |  |  |  | 18 |  | 5 | 18 |
| Venice－－－－－－－ | 4 | 9 | 13 | 9 | 13 | 6 | 5 | 6 | 4 |  |  | 65 | ${ }^{6}$ | 4 | 1 |
| Worden－－－－－－－ | 3 | 6 | 9 | 5 | 5 | 2 | 4 |  |  |  |  | 31 | 2 | 3 | 31 |
| Marion－ | 3 | 8 | 8 | 3 | 3 | 1 |  |  |  |  |  | 23 | 3 | 3 |  |
| Centralia Twp | 4 | 154 | 186 | 90 | 91 | 79 | 77 | 55 | 70 |  |  | 802 | 53 | 64 | 124 |
| Iuka－． | 3 | 20 | 13 | 1 | 6 | 8 | 3 |  |  |  |  | 51 | 8 | 3 | 51 |
| Kell．．．．－．－ | 3 | 14 | 10 | ${ }_{0}^{7}$ | ${ }^{6}$ |  | ${ }_{2}^{3}$ |  |  |  |  | ${ }_{97}^{40}$ |  | 3 |  |
| Kimmundy | ${ }_{4}^{4}$ | 16 | 12 | 9 | 11 | 9 | 20 | 15 | 5 |  |  | ${ }_{7}^{97}$ | 11 | 14 | 55 74 |
| Odin－－－．－．－ | 3 | 20 | 13 | 10 | 8 | ${ }^{6} 6$ | 17 |  |  |  |  | 74 83 | $\stackrel{4}{4}$ | 14 | 74 |
| Patoka Com－－－ | 3 | 18 | 14 | 6 29 | 16 41 | 16 24 | 13 27 | 22 | 25 |  |  | 343 | ${ }_{21}^{16}$ | 25 | 100 |
| Salem－－．－．－．．．－ | 4 | 87 | 88 | 29 9 | 10 | $\begin{array}{r}18 \\ 7 \\ \hline\end{array}$ | 17 | 7 | 5 |  |  | 93 9 | 5 | 4 | 21 |
| Vernon－－－－－－．－－－ | 4 | 14 | 10 | 6 | 3 |  |  |  |  |  |  | 33 | 5 | 3 | 18 |

## Continued.







TABLE 41-


Continued



## Continued.



TABLE 41-


Continued.


TABLE 41-


Continued.


TABLE 41-


Continued.


TABLE 41-


Concluded.

TABLE 42-CURRENT EXPENSES, COST PER ENROLLMENT, TOTAL EXPENDITURES AND VALUE OF HIGH SCHOOL PROPERTY

| Counties and distriets. | Current expenses. |  |  |  |  |  | A verage cost per enrollment. | Capital outlay. |  | $\begin{aligned} & \text { Total } \\ & \text { expendi- } \end{aligned}$tures. | Value of high sehool property. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | General control. | Instruc- tion. | Operating school plants. | $\left.\begin{gathered} \text { Main- } \\ \text { tenance } \\ \text { repairs, } \\ \text { insur- } \\ \text { ance, ete. } \end{gathered} \right\rvert\,$ | Auxillary, library, rent, ctc. | Total current expenses. |  | New grounds and buildings. | New equipment. |  | Sites and buildings. | Equipment. | Total value. |
| 1 | 2 | 3 | 4 | 5 | 6 | : | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| Illinois | \$857, 882 | \$23500083 | \$3,502,328 | \$1,758, 392 | \$929, 649 | \$30,548314 | \$121.60 | \$13612109 | \$1, 328, 464 | \$45488887 | \$110, 645, 514 | \$12090946 | \$122, 736, 460 |
| Adams- <br> Comp Point Com |  | \$ 8,413 |  |  | \$1,500 | \$ 9, 995 | \$112 |  |  | \$ 9,995 |  | \$ 7,500 | \$ 7,500 |
| Clayton. |  | 7,374 | 608 | 350 | 30 | 8,407 | 116 |  |  | 8,407 | 12,500 | 5,000 | 17,500 |
| Coatsburg | 8 | 2,632 | 243 |  |  | 2,883 | 125 |  |  | 2,883 | 6,000 | 700 | 6,700 |
| Golden Com. | 15 | 5,280 | 722 |  | 66 | 6,083 | 152 |  | \$ 230 | 6, 313 | 45,000 | 1,000 | 46, 000 |
| LaPrairie Com | 20 | 6,424 | 978 | 1,129 | 50 | 8,601 | 200 |  |  | 8, 601 | 60,000 | 10,000 | 70,000 |
| Liberty. | 15 | 2,985 | 255 |  |  | 3,255 | 70 |  |  | 3,255 | 3,000 | 300 | 3,300 |
| Lima- | 25 15 | 2,745 4,725 | 448 | 319 400 | 25 50 | 3,562 <br> 5,950 | 142 |  |  | 3,562 <br> 5,950 | 3,000 10,000 | $\begin{array}{r}600 \\ 1,300 \\ \hline\end{array}$ | 3,600 11,300 |
| Mendon Twp |  | 10, 136 | 2,125 | 2,165 |  | 14,426 | 140 | \$---50 | 400 | 14,876 | 50,000 | 3, 500 | 53, 500 |
| Payson Com | 17 | 6,887 | 904 | 502 |  | 8,310 | 100 |  |  | 8,310 | 50, 000 | 4,000 | 54,000 |
| Plainville |  | 1,525 | 120 |  | 25 | 1,670 | 139 |  |  | 1,670 |  |  |  |
| Quiney | 5,139 | 76,805 | 5,243 | 2, 215 | 7,524 | 96,926 | 86 | 36,515 | 1,751 | 135, 192 | 581, 800 | 32,000 | 613,800 |
| Ursa. |  | 2,917 | 293 |  | 183 | 3,393 | 125 |  |  | 3,393 | 2,500 | 600 | 3,100 |
| Aloxander- |  |  | 4.290 | 1.815 | 315 |  | 111 |  | 572 | 65,487 | 470, 000 | 75,000 | 545, 000 |
| MeClure Comme | 3,079 | 55, 5,775 |  |  | 3,600 | 9,375 | 203 |  | 1,400 | 10,775 | 25, 000 | 1,000 | 26, 000 |
| Olive Braneh Com | 105 | 8,238 | 2,086 | 780 | 1,413 | 12,622 | 233 |  | 985 | 13, 607 | 20, 000 | 5,000 | 25,000 |
| Tamme | 70 | 11,692 | 2,070 | 370 | 200 | 14,402 | 100 |  |  | 14,402 | 48,865 | 8,000 | 56,865 |
| Thebes Twp | 25 | 8,195 | 950 | 100 | 300 | 9, 570 | 154 | 20,000 | 9, 470 | 39,040 | 20,000 | 2,500 | 22,500 |
| Bond- | 125 | 21,587 | 2,716 | 1,519 |  | 25, 947 | 82 |  | 500 | 26,447 | 75,000 | 7.000 | 82,000 |
| Mulberry Grove | 41 | 5,636 | 469 | 1,015 | 43 | 7, 204 | 91 |  |  | 7, 204 | 4,000 | 2,000 | 6,000 |
| Panama | 20 | 4,465 | 385 | 217 | 426 | 5,513 | 131 |  | 48 | 5,561 |  |  |  |
| Pocahontas. | 12 | 6,000 | 486 | 317 | 99 | 6,914 | 88 | 660 | 50 | 7,624 | 10,000 | 1,500 | 11,500 |
| Reno |  | 1,438 | 108 |  | 30 | 1,576 | 71 | 11 |  | 1,587 | 2,175 | 900 | 3, 075 |
| Smithboro | 5 | 1,633 | 114 | 172 |  | 1,924 | 175 |  |  | 1,924 | 2, 000 | 300 | 2,300 17 |
| Sorento. | 30 | 6,545 | 553 | 722 | 150 | 8,000 | 129 |  |  | 8, 000 | 17, 000 |  | 17,000 |



|  |  |  |  <br>  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  <br> - oi |  |  | 우 용산 |
| Riti ib | ODiNie |  |  | ఫix ix e |  |  |
|  |  |  | No |  |  | Tox |
|  |  |  | N- |  |  |  |
| $\bar{\sim}$ |  |  |  |  | Reage |  |
|  |  |  |  |  |  |  |

TABLE 42-Continued.

| Counties and districts. | Current expenses. |  |  |  |  |  | Average cost per enroll- | Capital outlay. |  | $\begin{gathered} \text { Total } \\ \text { cxpendi- } \\ \text { tures. } \end{gathered}$ | Value of high"school property. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | General control. | Instruction. | Operating school plants. | Maintenance repairs, insurancc, etc. | Auxiliary, library, rent, etc. | Total current expenses |  | $\begin{aligned} & \text { New } \\ & \text { grounds } \\ & \text { and } \\ & \text { build- } \\ & \text { ings. } \end{aligned}$ | New equipment. |  | Sites and buildings. | Equipment. | Total value. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| Champaign- |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Champaign | 293 | $\$ 1,600$ 86,092 | \$ 14.019 | $\$ \quad 650$ 10.399 | \$ $\begin{array}{r}375 \\ 2,574 \\ \hline\end{array}$ | \$ $\begin{array}{r}2,750 \\ 118,377\end{array}$ | \$196 |  | 00 | \$ $\begin{array}{r}2,750 \\ 121 \\ 1877\end{array}$ | \$ 2,000 | \$ 8080 | \$ $\begin{array}{r}2,800 \\ 666,000\end{array}$ |
| Fisher Com | 105 | 12, 188 | 2, 141 | 2,226 | 1,848 | 18,508 | 237 |  | 92 | 18, 600 | 60,000 | 10,000 | 70,000 |
| Foosland | 10 | 2,737 | 250 | 75 | 187 | 3,259 | 203 |  |  | 3, 250 | 15, 000 | 1,000 | 16,000 |
| Gifford | 30 | 1,820 | 179 | 110 | 61 | 2, 200 | 244 |  |  | 2,200 | 2,500 | 875 | 3,375 |
| Homer Com | 139 | 10,898 | 1,288 | 62 | 1,670 | 14, 057 | 134 |  |  | 14,057 | 3,000 | 3,000 | 6, 000 |
| Longview Twp | 675 | 11, 063 | 1,975 | 1,670 | 100 | 15,488 | 215 |  |  | 15, 488 | 26, 000 | 6,500 | 32,500 |
| Mahowet Coin | 100 | 3,014 12,068 | + 465 | + 273 | 915 | 3,752 16,479 | 139 | \$ 110 |  | 3,752 17.593 | 4, 000 | ${ }^{5} 500$ | 4,500 |
| Ogden. | 40 | 9,450 | 1,294 | 1.290 | 35 | 11,109 | 252 |  | 17 | 11,126 | 75, 000 | 11,050 | 137,500 86,050 |
| Penfield | 25 | 3. 200 | 400 |  | 100 | 3,725 | 233 |  |  | 3,725 | 5,000 | 1.200 | ¢, 200 |
| Pesotum | 10 | 1,857 | 108 | 8 | 552 | 2,535 | 362 |  |  | 2,535 | 2,000 | 300 | 2,800 |
| Philo | 25 | 7,126 | 1,317 | 417 | 4 | 8,889 | 329 | 542 |  | 9,431 | 4,000 | 1,000 | 5,000 |
| Rantoul Twp | 338 | 23,635 | 4,812 | 30.5 | 536 | 29,626 | 170 | 2.319 | 3.313 | 35, 258 | 125, 000 | 25,000 | 150,000 |
| Sadorus | 84 | 6, 202 | 1,244 | 429 | 200 | 8,159 | 159 |  |  | 8,159 | 15, 000 | 2,000 | 17,000 |
| Sidney - | 200 | 4,779 | 1,000 | 1,208 | 3,235 | 10, 422 | 170 | 41, 857 | 1. 050 | 53, 329 | 5,200 | 3,900 | 9, 100 |
| St. Joseph Co | 612 | 10,447 | 2,145 | 963 | 2,479 | 16, 646 | 179 | 76, 319 | 8,510 | 101,475 | 50,000 | 5,000 | 55, 000 |
| Thomasboro | 50 | 2,070 | 210 | ${ }_{3} 120$ |  | 2, 400 | 171 | 4,500 |  | 6,900 | 5,000 | 500 | 5,500 |
| Urbana.- | 2,100 | 54,025 | 9, 2,000 | 2, 200 | 150 | 67,775 | 83 |  | 1,200 | 68, 975 | 200,000 | 25,000 | 90,000 225,000 |
| Christian- |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assumption Twp | 193 | 9,046 | 3,105 | 2,669 | 262 | 15, 273 | 78 | 11,702 | 1,575 | 23,550 | 90,000 | 10, 000 | 100, 000 |
| Edinburg Twp | 95 | 7,898 | 9 |  | 1,285 | 9,287 | 105 |  |  | 9,287 |  | 2,500 | 2, 500 |
| Kincaid Twp | 129 | ${ }^{5,252}$ |  | 12 | 2,659 | 8,053 | 175 |  | 18 | 8,071 |  | , 500 | 2,500 |
| Kincaid Twp | 12.5 | 8,289 | 2,373 | 150 | 2,661 | 13, 598 | 137 | 2,450 | 349 | 16,397 |  | 2,500 | 2,500 |
| Mt. Auburn Com | ${ }_{1}^{50}$ | 11, 10.388 | ${ }_{930}^{436}$ | 1,115 | 10,039 | 22, 2101 | 208 | 23, 603 | 444 | 22, 748 | 60,000 | 4,000 3,000 | 4,000 |
| Owaneco | 215 | 6,337 | 788 | 48 | 71 | 7,459 | 196 |  | 55 | 7,514 | 6,500 | 800 | 7,300 |
| Palmer | 25 | 5. 698 | 1,017 | 240 |  | 6,980 | 225 |  |  | 6,980 | 6,800 | 500 | 7,300 |
| Pana Twp | 4,475 | 29, 129 | 6,015 | 2,967 |  | 42,588 | 101 |  | 1,336 | 43,924 | 250, 000 | 10,000 | 260,000 |
| Rosamond | 282 | 6,537 | 1,723 | 206 |  | 8,748 | 249 |  | 33 | 8,781 | 15,000 | 1,000 | 16,000 |
| Stonington Com |  | 17,912 | 3,452 | 888 | 4,830 | 27,157 | 240 |  | 1,402 | 28,559 | 90, 000 | 25, 000 | 115, 000 |
| Taylorville Twp.- | 2,162 | 57,305 | 6,335 | 2,326 | 8,416 | 76,544 | 137 | ------ | 372 | 76, 916 | 200, 000 | 50, 000 | 250, 000 |


TABLE 42-Continued.


TABLE 42-Continued

| Counticsand districts. | Current expenses. |  |  |  |  |  | A verage cost per enroll-ment. | Capital outlay. |  | $\begin{aligned} & \text { Total } \\ & \text { expendi- } \\ & \text { turcs. } \end{aligned}$ | Value of high school property. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | General control. | Instruction. | Operating school plants. | $\begin{gathered} \text { Main- } \\ \text { tcnance } \\ \text { repairs, } \\ \text { insur- } \\ \text { ance, etc } \end{gathered}$ | Auxiliary, litrary, rent, etc. | $\begin{gathered} \text { Total } \\ \text { curront } \\ \text { expenses. } \end{gathered}$ |  | New grounds and build ings. | New cquip ment |  | Sites and buildings. | Equipment. | Total value. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | $\varepsilon$ | 9 | 10 | 11 | 12 | 13 | 14 |
| Douglas-Concluded. <br> Tuscola Com . Villa Gr | \$1,350 | \$31,458 | \$ 4,568 | § ${ }_{4}^{1,633}$ | \$ 2,025 | $\$ 41,034$ 35,208 | $\$ 158$ 185 | \$250,000 | \$ 2,500 | $\$ 293,534$ 35,208 | $\$ 230,000$ 206,000 | \$ 20,000 20,000 | $\begin{array}{r} \$ 250,000 \\ 226,000 \end{array}$ |
| DuPage- | 871 |  |  | 2,909 |  | 16,958 | 199 | 84,372 | 7,873 | 109,203 | 165,000 | 6,000 | 171,000 |
| Downers Grove Cor | 3,707 | 27,408 |  |  | 9,249 | 40,364 | 132 | 19,688 | , 398 | 60,450 | 60,000 | 6,000 | 66,000 |
| Glen Ellyn Twp. | 7,515 | 36,039 | 10,402 | 21,250 | 1,445 | 76,651 | 163 | 138,590 | 7,082 | 222,323 | 300,000 | 8,000 | 308,000 |
| Hinsdale Twp. | 7,196 | 47,139 | 10,439 | 3,377 | 4,891 | 73,042 | 201 | 94,401 | 8,572 | 176,015 | 272,000 | 20,000 | 292,000 |
| Naperville. | 2,334 | 28,279 | 7,853 | 3,000 | 386 | 41,852 | 144 | 3,408 | 1,273 | 46,533 | 171,114 | 12,288 | 183,402 |
| West Chicago Co | 3,588 | 26,664 | 7,038 | 3,340 | 1,043 | 41,673 | 215 | 88,425 | 28,041 | 158,139 | 130,000 | 35,000 | 165,000 |
| Wheaton Com | 7,435 | 43,210 | 10,157 | 922 | 870 | 62,594 | 152 | 18,299 | 3,313 | 84, 206 | 315,000 |  | 345,000 479,183 |
| York Com. | 9,437 | 56,559 | 18,931 | 17,484 | 3,450 | 105,861 | 224 | 93,349 | 11,731 | 210,941 | 445,693 | 33,490 | 479,183 |
| EdgarBroeton Com | 50 |  | 1,483 | 400 |  | 9,157 | 176 |  | 596 | 9,753 | 72,689 | 3,187 | 75, 876 |
| Chrisman Twp | 562 | 17,693 | 2,233 | 1,271 | 85 | 21,844 | 173 |  |  | 21,844 | 97,772 | 10,000 | 107,772 |
| Grandview |  | 1,487 | ${ }^{61}$ | 58 |  | 1,606 | 114 |  |  | 14,006 14 |  |  | 1,200 |
| Hume Tv | 44 | 12,603 | 1,040 | - 2118 | 100 | 14,005 | 137 |  |  | 14,005 |  | 1,200 | 1,200 |
| Kansas--- | 81 100 | $\begin{array}{r}11,570 \\ 7,825 \\ \hline\end{array}$ | 1,333 1,380 | 1,118 2,400 | 400 | 14,105 | 189 |  | 500 | 12,605 | 150,000 | 13,500 | 163,500 |
| Paris.- | 3,148 | 41,615 | 7,422 | 5,228 | 1,672 | 59,085 | 107 |  | 1,647 | 60,732 | 360,000 | 40, 000 | 400,000 |
| Redmon Com |  | 7,000 | 746 | 361 |  | 8,107 | 165 | 650 |  | 8,75i | 66,000 | 2,758 | 68,758 |
| Scotland Cons | 96 | 3,872 | 248 | 645 | 196 | 5,057 | 126 |  |  | 5,057 |  |  |  |
| Edwards- |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }_{\text {Albion Com-.. }}$ | 386 | 18,564 | 2,518 | 4,848 | 569 $\mathbf{1}, 703$ | 26,885 7,752 | 121 |  | $\begin{aligned} & 821 \\ & 359 \end{aligned}$ | 27,706 8,111 | 120,000 80,000 | 35,000 2,000 | 182,000 |
| Bone Gap Com | 61 40 | 5,330 <br> 4,685 <br> , | 658 <br> 368 | 150 | 1,703 896 | 6,139 | 153 |  |  | 6,139 | 30,000 | 5,000 | 35,000 |
| West Salem Com | 34 | 9,127 | 911 | 179 | 817 | 11,068 | 83 |  | 240 | 11,308 | 13,0:0 | 1,200 | 14,200 |
| Effingham- |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Altamont Com | 25 | 10,720 | 37 |  | 3,285 | 14,067 | 122 |  |  | 14,067 |  | + 500 | 16,500 |
| Beecher City | 10 25 | 5,238 <br> 3,635 |  | 67 | $\begin{array}{r}75 \\ 450 \\ \hline\end{array}$ | 5,680 4,490 | 111 |  |  | 5,680 4,630 | 15,000 12,500 | 1,000 | 16,000 13,000 |
| Dietrich- | 25 10 | 3,635 <br> 3,220 <br> 20 | 380 | 953 | 450 <br> 175 | 4,490 4,503 | 99 115 | 750 | 100 | 5,353 | 12,500 | 2,000 | 9,500 |
| Effingham-- | 181 | 20,642 | 2,400 | 5,343 | 605 | 29,171 | 143 | 774 | ---- | 29,945 | 110,000 | 5,000 | 115,000 |



|  |  | 888888888888 | 용요융ㅇ | \％ |  | ర888888080888 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ージ ぶが |  |  |  |  |  |  |  |  |  |  |  |  |









TABLE 42-Continued.

| Countics and districts. | Current expenses. |  |  |  |  |  | Avcrage cost per enroll- | Capital outlay. |  | Total expenditures. | Value of high school property. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | General control. | Instruction. | Operating school plants. | Maintenance repairs, insurance, etc. | Auxiliary, library, rent, ctc. | Total current expenses. |  | New grounds and buildings. | New equipment. |  | Sites buildings. | Equipment. | Total value. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| Gallatin- |  |  |  |  |  |  |  |  | \$1,016 | \$13,546 | \$ 35,000 |  |  |
| Equality Twp | \$ 20 | \$11,278 | + 1,0162 |  |  | 5,063 | 77 |  |  | 5,063 | 15,000 | 3,500 | -18,500 |
| Ridgway Com. | 15 | 10,300 |  | 50 | 1,680 | 12,045 | 94 |  | 250 | 12,295 | 43,000 | 2,000 | 45,000 |
| Shawncetown. | 163 | 7,746 | 129 |  | 724 | 8,762 | 120 | \$45,616 | 326 | 54,704 | 40,000 | 4,000 | 44,000 |
| Greene- |  |  |  |  |  | 22,508 | 135 | 3,700 | 100 | 26,308 | 15,000 | 2,500 | 17,500 |
| Carrollto | 80 10 | 16,741 3,826 | 2,700 | 1,851 | 1,001 120 | 22,270 | 142 | 2,600 |  | 6,870 | 1,250 | , 400 | 1,650 |
| Greenfield Com. | 6 | 22,360 | 16,186 | 218 | 603 | 39,333 | 298 |  | 9,212 | 48,545 | 48,214 | 2,896 | 51,110 |
| Hillview | 16 | 4,090 | 494 | 130 | 11 | 4,741 | 101 |  |  | 4,741 | 1,200 | 700 | 1,900 |
| Kane. | 35 | 3,548 | 529 | 53 | 444 | 4,609 | 90 |  |  | 4,609 | 13,000 | 1,250 | 14,250 |
| Patterson | 35 | 4,24i | 367 |  |  | 4,649 | 122 |  |  | 4,649 | 3,000 | 250 | 3,250 |
| Rockbridge Com |  | 4,427 | 914 | 940 | 3 | 6,284 | 202 |  |  | 6,284 | 23,000 | 1,305 | 24,305 |
| Roodhouse Com | 3,065 | -8,864 | 2, 395 | 1,032 | 3,500 | 15,478 20,484 | 994 |  |  | 15,478 20,484 | 18,000 | 1,123 4,000 | 24,000 |
| Grundy- | 103 | 10,394 |  |  |  |  |  |  |  |  |  |  |  |
| Braceville |  | 1,313 | 210 |  | 142 | 1,665 | 128 |  |  | 1,665 | 1,000 | 500 | 1,500 |
| Coal City Twp | 55 | 12,119 | 3,414 | 2,001 | 527 | 18,116 | 168 |  | 210 | 18,326 | 35,000 | 4,000 | 39,000 |
| Gardner-So. Wilmingt | 182 | 14,405 | 2,744 | 2,990 | 46 | 20,367 | 150 |  | 215 | 20,582 | 160,000 | 9,000 | 169,000 |
| Kinsman. | 12 | 3,237 | 374 | 146 | 116 | 3,885 | 90 |  | 1,220 | 5,105 | 8,000 | 1,100 | 9,100 |
| Mazon Twp | 25 | 6,812 | 975 | 488 | 51 | 8,351 | 134 |  |  | 8,351 | 42,000 | 6,500 | 48,500 |
| Minooka. | 100 | 3,157 | 438 |  | 763 | 4,458 | 222 | 20,000 |  | 24,458 | 22,000 | 27,000 | 24,800 137,000 |
| Morris | 346 | 23,555 | 2,995 | 1,209 | 837 | 28,942 | 110 | 720 |  | 29,662 | 110,000 | 27,000 | 137,000 |
| HamiltonBroughton | 62 | 4,406 | 845 | 485 | 3 | 5,801 | 72 |  |  | 5,801 | 4,000 | 1,000 | 5,000 |
| Dahlgren. | 25 | 4,550 | 500 | 455 |  | 5,530 | 66 |  |  | 5,530 | 8,000 | + 800 | 8,800 |
| McLeansboro | 80 | 14,374 | 1,073 | 3,810 | 1,377 | 20,714 | 72 | 19 | 355 | 21,088 | 20,000 | 1,500 | 21,500 |
| Hancock- ${ }_{\text {Augusta }}$ Com | 288 | 15,053 | 2,484 | 4,052 | 88 | 21,965 | 155 |  |  | 21,965 | 125,000 | 10,000 | 135,000 |
| Basco | 13 | 3,852 | 327 | 315 | 320 | 4,827 | 120 |  |  | 4,827 | 8,500 | 300 | 8,800 |
| Burnside | 25 | 1,468 | 505 | 164 | 123 | 2,280 | 190 |  |  | 2,285 |  | 300 | 81 |
| Bowen Com | 25 | 8,808 | 1,809 | 1,350 | 365 | 12,357 | 142 |  | 210 | 12,567 | 80,000 | 5,000 | 40,000 |
| Carthage. | 163 | 20,915 | 2,638 | 1,749 | 212 | 25,677 | 113 |  | 918 | 26,595 | 35,00 | 5,00) | 40,00 |


TABLE 42-Continued.

| Counties and districts. | Current expenses. |  |  |  |  |  | Average cost per enroll- | Capital outlay. |  | Total expenditures. | Value of high school property. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | General control. | Instruction. | Operating sehool plants. | Maintenance repairs, insurance, etc. | Auxiliary, library, rent, etc. | $\begin{aligned} & \text { Total } \\ & \text { current } \\ & \text { expenses. } \end{aligned}$ |  | $\begin{aligned} & \text { New } \\ & \text { grounds } \\ & \text { and } \\ & \text { build- } \\ & \text { ings. } \end{aligned}$ | New equipment. |  | Sites and buildings. | Equipment. | Total value. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| Iroquois-Coneluded. Iroquois Com | \$ 15 | \$ 4,564 | \$ 25 | \$ 14 | \$ 675 | \$ 5, 297 | \$182 |  |  | \$ 5,297 | § 1,500 | \$ 300 | \$ 1,800 |
| Loda Twp. | 514 | 9,168 | 3,123 | 854 | 3,454 | 17,113 | 248 | \$ 247 |  | 17, 360 | 8,870 | 5,570 | 14,440 |
| Milford Twp | 3-7 | 14, 030 | 2873 | 650 |  | 18,555 | 153 |  |  | 18,555 | 35,000 | 6,500 | 41.500 |
| Onarga Twp. | 290 | 18, 368 | 2, 813 | 1,790 | 85 | 23,346 | 186 | 20 |  | 23, 366 | 65, 000 | 10,000 | 75, 000 |
| Sheldon Com | 173 | 14,719 | 2,590 | 487 | 5 | 17, 974 | 157 |  |  | 17, 977 | 77,000 | 8,000 | 85,000 |
| Stockland Twn | 50 | 9,885 | 2,119 | 946 |  | 13, 000 | 288 |  |  | 13, 000 | 48,000 | 5,000 | 53,000 |
| Thawville Com | 105 | 5,756 | 376 | 468 | 1,017 | 7,722 | 198 |  |  | 7,722 | 4,000 | 1,000 | 5, 000 |
| Watseka Com | 672 | 28, 322 | 2,092 | 22 | 5,379 | 37,087 | 133 | 2, 228 |  | 39,315 | 3,500 | 3,000 | 6,500 |
| Wellington Twp | 201 | 9, 721 | 1,760 | 365 | 104 | 12, 151 | 259 | 30 |  | 12, 181 | 30, 000 | 5,000 | 35,000 |
| Woodland | 20 | 2,311 | 250 | 175 |  | 2,756 | 212 |  |  | 2,756 | 2,500 | 1,000 | 3,500 |
| Ava Com | 10.5 | 6,462 | 515 | 6 | 62. | 7,713 | 118 |  | \$ 50 | 7,763 | 12,000 | 4,000 | 16, 000 |
| Campbell Hill Com | 50 | 4,070 |  |  | 725 | 4,845 | 110 |  | 302 | 5,147 | 5,000 | 550 | 5, 550 |
| Carbondale Con | 2,426 | 34,378 | 3,339 | 2,603 | 10,549 | 53, 293 | 109 | ---- | 1,430 | 54,725 | 175, 000 | 30, 000 | 205, 000 |
| DeSota- |  | 2, 140 | 215 |  |  | 2, 355 | 84 |  | 400 | 2,755 | 5,000 | 1,000 | 6,000 |
| Elkville Com | 260 | 12, 130 | 1,700 | 1,100 | 100 | 15, 290 | 92 |  | 650 | 15,940 | 90, 000 | 1,000 | 91,000 |
| Gorham Com | 162 | 5, 090 | 1,001 | 240 |  | 6,493 | 101 |  |  | 6,493 |  |  |  |
| Grand Tower C | 25 | 4,802 | 25 |  | 1,500 | 6,352 | 198 |  | 50 | 6,402 | 24,000 | 1,000 | 25, 000 |
| Makanda | 5 | 1,298 | 172 |  | 220 | 1,700 | 81 | 176 | 38 | 1,914 | 1,500 | 300 | 1,800 |
| Murphysboro Twp | 5,300 | 43,000 | 8, 000 |  | 1,795 | 58,095 | 101 | 175, 000 | 22,500 | 255, 595 | 400,000 | 40, 000 | 440,000 |
| Pomona |  | 1,275 | 101 | 109 |  | 1,490 | 149 |  |  | 1,490 | 1,500 | 700 | 2,200 |
| Virgennes Com | 159 | 4,835 | 850 | 590 | 261 | 6,695 | 108 | 75 | 108 | 6,878 | 25, 000 | 2,000 | 27.000 |
| Jasper- |  | 851 | 190 | 08 | 100 | 1.344 | 134 |  |  | 1.344 | 500 | 500 | 1,000 |
| Newton Com | 205 | 25, 087 | 3,710 | 2,005 | 322 | 31, 329 | 130 |  | 1,300 | 32, 629 | 175, 000 | 30, 000 | 205, 000 |
| Rosehill. | 33 | 2,655 | 407 |  |  | 3,095 | 81 |  |  | 3, 095 | 3,000 | 600 | 3,600 |
| Ste Marie Twp | 4 | 1, 600 | 91 | 208 | 32 | 1, 935 | 88 |  |  | 1,935 | 3,000 | 600 | 3, 600 |
| Willow Hill Twp | 103 | 7,315 | 950 | 200 | 50 | 8, 618 | 156 |  |  | 8, 618 | 40,000 | 3, 000 | 43, 000 |
| Wheeler |  | 1,511 | 94 | 91 | 83 | 1,779 | 93 |  |  | 1,779 | ${ }_{3} 800$ | 500 | 1,300 |
| Yale--- | -------\| | 1,312 | 147 | 100 | 23 | 1,582 | 79 |  |  | 1,582 | 3,000 | 500 | 3,500 |


TABLE 42-Continued.

| Counties and districts. | Current expenses. |  |  |  |  |  | A verage cost per ment. | Capital outlay. |  | Total expenditures. | Value of high school property. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Gencral control. | Instruetion. | Operating school plants. | Maintenance repairs, insurance, etc. | Auxiliary, library, rent, etc. | Total current expenses. |  | New grounds and build- ings. | New equipment. |  | Sites and buildings. | Equipment. | Total value |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| Kane-Concluded. |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Plato Twp- | \$ 90 | \$8,191 | \$ 1, 287 | \$ 464 | § 327 | \$ 10, $35!$ | 8215 | \$ 16, 549 | \$ 1,943 | \$ 28,851 | \$ 70.000 | \$ 5,000 | \$ 75,000 |
| Sugar Grove. | 58 | 8,452 | 12 | 57 | 1,726 | 10, 305 | 219 |  |  | 48,640 10.305 |  | 40,000 | 280,000 1,000 |
| Wasco Cons | 13 | 1,966 | 261 | 380 |  | 2,620 | 174 |  |  | 2,620 | 4,000 | 500 | 1,000 4,500 |
| Kankakee- |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Aroma Park Twp | 12 | 1,600 | 358 | 130 | 50 | 2,150 | 126 |  |  | 2,150 | 6,000 | 600 | 6,600 |
| Bonfield |  | 1,505 | ${ }^{130}$ | ${ }^{210}$ |  | 1,845 | 166 |  |  | 1,845 |  | 250 | 250 |
| Bradley - | 436 | 11,968 | 2,120 | 1,798 | 500 | 16,822 | 198 | 12,800 | 1,050 | 30,672 | 2.000 | 600 | 2,600 |
| Grant Park.- |  | 5. 88.5 | 840 | 495 | 45 | 7,265 | 129 | 75 | 300 | 7,640 |  |  |  |
| Hanscher Twp | $\begin{array}{r}126 \\ 3,110\end{array}$ | 66, 545 | 2, ${ }_{\text {9, }}^{514}$ | 454 2,000 | 2, 800 | 9.549 | 151 |  | 1.266 | 10, 815 | 32, 000 | 1,000 | 33,000 |
| Manteno Twp | ${ }_{9} 9$ | 8 8,619 | 3,143 | 3,660 | -650 | 17.011 | 166 | 57,000 | 16,625 7,000 | 595,158 | 545.000 65,000 | 24,000 10,000 | 569,000 75,000 |
| Momence Com | 2,415 | 17.782 | 1,912 | 537 | 1,043 | 23, 689 | 121 |  |  | 23, 689 |  | 5,000 | 5,000 |
| Reddie Com. | 75 | 9,924 | 1,830 | 50.5 |  | 12,334 | 190 |  |  | 12,334 |  | 2,500 | 2,500 |
| St. Anne Com | 150 | 10.238 | 741 | 110 | 1,630 | 12.869 | 221 | 45 | 496 | 13,410 |  |  |  |
| St. George Con Kendall- | 12 | 1.262 | 138 | 300 | 112 | 1,824 | 152 |  |  | 1,824 |  |  |  |
| Lisbon- |  | 1,513 |  |  |  | 1,583 | 198 |  |  |  |  | 300 |  |
| Millbrook |  | 1,470 | 235 | 350 |  | 2,055 | 342 |  | 37 | 2,092 | 2.500 | 300 | 2,800 |
| Newark | 23 | 4.110 | 410 | 125 | 20 | 4,688 | 127 |  |  | 4,688 | 19.000 | 3,200 | 22, 200 |
| Oswego | 35 | 5,820 | 1,500 | 1,500 |  | 8,855 | 196 | 493 | 434 | 9,782 | 35.000 | 1,400 | 36,400 |
| Plano Cor | 50 | 9,043 | 2,597 | 2,070 | 2,801 | 16,561 | 164 | 57, 677 | 8,409 | 82,647 | 70.000 | 4,000 | 74,000 |
| Plattville |  | 1.571 | 78 | 200 |  | 1,8.55 | 169 |  |  | 1,855 | 1.500 | 100 | 1, 600 |
| Yorkvill | 150 | 14,470 | 1,900 | 625 | 306 | 17,451 | 180 |  | 30 | 17,481 | 15.000 | 300 | 15, 300 |
| Knox- Abingdon | 121 | 19,114 | 2,795 | 1,002 | 252 | 23,284 | 100 |  | 451 | 23, 735 | 90,000 | 6,500 | 96,500 |
| Galesburg | 12,344 | 96, 898 | 21,374 | 17.466 | 817 | 148, 899 | 120 |  |  | 148, 899 | 352,000 | 23, 000 | 375, 000 |
| Haw Creek Twp |  | 4,167 | 626 | 542 | 130 | 5,465 | 151 | 10 | 230 | 5,705 | 8,500 | 1,000 | 9,500 |
| Knoxville. | 70 | 15,469 | 3,422 | 150 | 540 | 19,651 | 107 |  | 450 | 20.101 | 75, 000 | 6,500 | 81,500 |
| Maquon-.-- |  | 2,722 | 495 |  | 10 | 3, 227 | 97 |  |  | 3,227 | 8,000 | 600 | 8, 600 |
| Oncida Twp | 50 | 8,903 3,235 | 368 558 | 2,956 | 1, 291 | 13,518 5,396 | 237 186 | 150 | 250 | 13.518 5.796 | 10,000 5,250 | 1,000 250 | 11,000 5,500 |






| Counties and districts. | Current expenses. |  |  |  |  |  | Average cost ner enrollment. | Capital outlay. |  | Total expenditures. | Value of high school property. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | General control. | Instruction. | Operating school plants. | $\begin{array}{\|c\|} \text { Main- } \\ \text { tenance } \\ \text { repairs, } \\ \text { ince, etc. } \\ \text { ance, } \end{array}$ | Auxil1ary, library, rent, etc. | $\begin{gathered} \text { Total } \\ \text { current } \\ \text { expenses. } \end{gathered}$ |  | $\begin{aligned} & \text { New } \\ & \text { grounds } \\ & \text { and } \\ & \text { build- } \\ & \text { ings. } \end{aligned}$ | New equipment. |  | Sites and buildings. | Equipment. | Total value. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| Livingston-- |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Chatsworth Twp. | \$ 130 | \$11,453 | \$2, 901 | \$ 422 | § 986 | \$15 892 | \$152 | \$ 306 | \$ 233 | \$ 16,431 | \$120, 160 | \$ 5,969 | \$ 126, 129 |
| Cullom Cons. | ${ }_{37}$ | 6,496 | 968 | 304 | 61 | 10,968 7,866 | 138 |  | 1,896 | 17.806 7.866 | 60,000 22,500 | 10,000 3,500 | 70,000 26.000 |
| Dwight Twp | 3,069 | 17, 990 |  |  | 7,459 | 28,518 | 129 |  | 3, 671 | 32, 189 | 42, 000 | 12,000 | 54, 000 |
| Fairbury | 133 | 23, 134 | 4,781 | 1,069 | 685 | 29, 802 | 153 | 4,253 | 358 | 34,413 | 150, 000 | 25, 000 | 175,000 |
| Flanagan | 22 | 5,505 | 737 | 1,037 |  | 7,337 | 122 |  |  | 7,337 | 18,000 | 1,250 | 19,250 |
| Forrest Twp | 50 | 9,526 | ${ }^{30}$ | 250 | 3,525 | 13,381 | 243 |  | 339 | 13,720 | 20, 000 | 2,000 | 22,000 |
| Oong Point | 50 | 8,499 | 1,957 | 78 | 319 | 10,903 | 227 | 45 | 156 | 11, 104 | 70.000 | 6,000 | 76, 000 |
| Pontiac Twp | 1,718 | 45,3,38 | 6.966 | 4,390 | 6,183 | 65, 255 | 150 |  | 684 | 655, 939 | 200, 2000 | 3,750 6,000 | 30,250 206,000 |
| Saunemin Twp | 65 | 12,345 | 2. 304 | 484 | 112 | 15,310 | 259 |  | 32 | 15,342 | 33, 000 | 7,063 | 40, 063 |
| Strawn | 180 | 4,74.5 | 1,025 | 400 |  | 6, 350 | 205 |  | 145 | 6,495 | 33,500 | 1,490 | 34,990 |
| Iogan- |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Atlanta Com | 71 | 12, 280 | 91 | 378 | 998 | 13, 818 | 142 |  |  | 13, 818 | 30,000 | 4,000 | 34,000 |
| Beason Corn- |  | 8, 986 | 2,163 | 1,241 | 1.078 | 13,460 | 274 |  | 1, 580 | 15, 040 | 100, 000 | 5,000 | 105, 000 |
| Chestnut Con | 50 | 3,478 | ${ }_{2} 596$ |  |  | 4,124 | 217 | 1,000 | 70 | 5, 194 | 20, 009 | 300 | 20,300 |
| Elkhart Con | 37 | 7,809 | 2,663 | 467 | 25 | 11, 001 | 177 | 710 | 320 | 12, 031 | 97, 156 | 7,142 | 104,298 |
| Hartsburg Co |  | 8,090 | 1,783 | 1,-073 | 1,203 | 4,845 10,969 | 215 |  |  | + 10,969 | 58,788 | ${ }_{3}, 761$ | 62, 549 |
| Latham Com |  | 7,906 | 2,244 | 3,422 | 5,826 | 19,398 | 359 | 2,385 | 450 | 22, 233 | 80, 000 | 10,000 | 62,549 90,000 |
| Lincoln Com | 957 | 56, 331 | 8,751 | 8,117 | 1,500 | 75, 655 | 144 | 65, 079 | 18,446 | 159, 181 | 275,000 | 25, 000 | 300,000 |
| Middletown | 18 | 3,835 | 427 | 769 | 781 | 5, 830 | 153 |  |  | 5, 830 | 5, 000 | 1,000 | 6,000 |
| Mt. Pulaski Twp | 920 | 17,119 | 2,160 | 1,904 | 59 | 22, 162 | 145 |  | 901 | 23, 063 | 45, 000 | 5,000 | 50,000 |
| New Holland Com | 87 | 7,133 | 1,175 | 240 | 2,216 | 10,851 | 201 |  |  | 10, 851 |  | 5,000 | 5, 000 |
| Adair Com | 143 | 8,393 | 1,941 | 460 | 123 | 11,060 | 153 |  |  | 11, 060 | 73, 000 | 1,580 | 74,580 |
| Bardolph Con | 100 | 9,937 | 2,711 |  | 100 | 12,848 | 142 |  |  | 12, 848 | 80, 000 | 10,000 | 90, 000 |
| Blandinsville | 23 | 13, 016 | 1,724 | 2,168 | 138 | 17,069 | 117 |  |  | 17,069 | 20, 000 | 5,000 | 25, 000 |
| Bushnell | 175 | 18, 696 | 4,797 | 1,297 |  | 24, 965 | 122 |  |  | 24,965 | 70, 000 | 5,000 | 75, 000 |
| Colchester Cor | 34 | 14, 753 | ${ }^{2,950}$ | 7, 321 | 220 | 25, 278 | 151 | 15,550 | 1, 563 | 42, 391 | 65, 000 | 5, 000 | 70, 000 |
| Good Hope Cor | 106 | 9,790 | 2,085 | 1,676 | 153 | 13, 810 | 118 |  | 967 | 14,777 | 100,000 | 15, 000 | 115, 000 |
| Industry Twp. | 43 | 9,644 | 1,850 | 2, 740 | 61 | 14,338 | 108 |  | 965 | 15,303 | 40, 000 | 2,000 | 42, 000 |





TABLE 42-Continued.

| Counties and districts. | Current expenses. |  |  |  |  |  | A verage cost per enroll-ment. | Capital outlay. |  | $\begin{gathered} \text { Total } \\ \text { expendi- } \\ \text { tures. } \end{gathered}$ | Value of high school property. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Gcneral control. | $\begin{aligned} & \text { Instruc- } \\ & \text { tion. } \end{aligned}$ | Operating school plants. | Maintenance repairs, insurance, etc. | $\begin{gathered} \text { Auxil- } \\ \text { iary, } \\ \text { library, } \\ \text { rcnt, } \\ \text { ctc. } \end{gathered}$ | Total current expenses. |  | $\begin{aligned} & \text { New } \\ & \text { grounds } \\ & \text { and } \\ & \text { build- } \\ & \text { ings. } \end{aligned}$ | New equipment. |  | Sites and buildings. | Equipment. | Total value. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| Macoupin- |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Benld Twp | \$ 150 | \$17,761 | \$ 4,344 | \$ 500 | \$1,500 | \$ 24,255 | \$ 84 |  |  | \$ 24.255 | \$ 90,000 | \$ 7,000 | \$ 97,000 |
| Brighton Com | 135 20 | 6,042 6,047 | 372 667 | 45 318 | 1,047 | 7,641 | 100 |  |  | 7,641 | 5,000 10,665 | 2,000 2 | 7,000 12,885 |
| Carlinville Com | 2,653 | 25',991 | 5,372 | 1,332 | 182 | 35,512 | 102 | 461 | \$ ${ }^{---71}$ | 36,434 | 200,000 | 10,000 | 210,000 |
| Chesterfield Com | 15 | 4,843 | 1,083 | 202 | 108 | 6,251 | 111 |  | 313 | 6,564 | 48,000 | 2,000 | 50,000 |
| Gillcspic Com. | 3,509 | 23,307 | 5,866 | 2,472 | 536 | 35,690 | 86 | 538 | 703 | 36,931 | 135,000 | 2,000 | 137,000 |
| Girard Twp | 35 | 13,154 | 2,251 | 2,528 |  | 17,968 | 115 |  | 637 | 18,60.5 | 75,000 | 5,000 | 80,000 |
| Hettick Com | 60 | 3,765 | 415 | 215 | 25 | 4,480 | 160 |  |  | 4,480 | 5,000 | 2,000 | 7,000 |
| Mcdora Twn | 65 | 6,060 | 656 | 200 | 375 | 7,356 | 64 |  | 103 | 7,459 | 7,000 | 2,000 | 9,000 |
| Modesta Com | 25 | 4,793 | 1,480 | 710 | 93 | 7,101 | 120 | 235 | 1,324 | 8,660 | 50,000 | 3,000 | 53,000 |
| Mt. Olive Com | 130 | 19,354 | 3,420 | 622 | 230 | 23,756 | 134 | 580 | 470 | 24,806 | 90,000 | 20,000 | 110,000 |
| Palmyra Com | 37 | 8,255 | 642 | 219 | 55 | 9,208 | 110 | 1,000 |  | 10,208 | 15,000 | 2,000 | 17,000 |
| Piasa Com. Cons | 5 | 1,245 | 95 | 52 |  | 1,397 | 116 |  |  | 1,397 |  |  |  |
| Scottville Com | 109 | 4,486 | 738 | 42 | 73 | 5,448 | 136 |  | 209 | 5,657 | 2,000 | 1,900 | 3,900 |
| Shipman Com | 18 | 5,776 | 145 |  | 1,237 | 7,176 | 110 |  |  | 7,176 | 20,000 | 16,000 | 36,000 |
| Staunton Com | 150 | 17,430 | 3,905 | 2,057 | 300 | 23,842 | 115 |  | 1,500 | 25,342 | 130,000 | 5,000 | 135,000 |
| Virden Com | 327 | 29,244 | 5,293 | 511 | 602 | 35,977 | 130 |  | 1,165 | 37,142 | 200,000 | 25,000 | 225,000 |
| MadisonAlhambra |  |  | 279 | 33 | 47 | 3,124 | 120 |  |  | 3,124 | 5,200 | 1,000 | 6,200 |
| Alton Com. Cons | 4,292 | 73,158 | 7,461 | 1,005 | 1,822 | 87,738 | 89 | 233,557 |  | 321,295 | 553,597 | 32,000 | 585,597 |
| Bethalto-..- |  | 4,065 | + 375 | 75 | , 35 | 4,550 | 142 |  | 35 | 4,585 | 12,000 | 1,000 | 13,000 |
| Collinsville 'Twp- | 3,117 | 37,067 | 7,090 | 2,886 | 2,148 | 52,308 | 134 |  | 673 | 52,981 | 250,000 | 15,000 | 265,000 |
| East Alton-Wood Riv | 183 | 29,102 | 6,517 | 5,505 | 632 | 41,939 | 110 | 76,480 | 1,050 | 119,469 | 220,000 | 24,500 | 244.500 |
| Edwardsville | 1,746 | 28,466 | 5,875 | 13,319 | 753 | 50,159 | 112 | 3,160 |  | 53,319 | 195,000 | 31,000 | 226,000 |
| Godfrey |  | 1,534 | 206 | 357 |  | 2,106 | 105 |  |  | 2,106 |  |  |  |
| Granite City Com | 8,256 | 72,302 | 15,233 | 15,582 | 2,401 | 113,774 | 161 | 2,365 | 28,311 | 144,450 | 517,195 | 99,600 | 616,795 |
| Highland | 198 | 11,124 | 1,150 | 634 | 208 | 13,314 | 98 | 4,738 | 430 | 18,482 | 37,400 | 7,500 | 44,900 |
| Jarvis Twp |  | 7,067 | 1,082 | 20 | 84 | 8,253 | 123 |  |  | 8,253 |  | 1,400 | 1,400 |
| Livingston Com | 50 | 7,085 | 1,340 | 260 | 300 | 9,035 | 118 |  | 300 | 9,335 | 52,000 | 8,000 | 60,000 |
| Madisoll | 1,600 | 14,250 | 2,946 | 900 |  | 19,696 | 108 |  | 500 | 20,196 | 50,000 | 5,000 | 55, 050 |
| Marine- | 65 | 2,850 | 275 | 212 |  | 3,402 | 121 |  |  | 3,402 | 5,000 | 500 | 5,500 |
| New Douglas | 25 | 1,525 | 175 | 75 |  | 1,800 | 200 |  |  | 1,800 | 2,000 | 150 | 2,150 |


| $\begin{aligned} & 1080 \\ & \text { co } 10 \\ & \text { Nin } \\ & \exists \end{aligned}$ |  － | $\begin{aligned} & 8888888 \\ & 88.088 \\ & \text { nimmonno } \\ & \text { nin } \end{aligned}$ |  <br>  |  | $\begin{aligned} & 88888 \\ & 8808 \\ & 87 N 601 \end{aligned}$ | $\begin{aligned} & 888 \\ & 880 \\ & \text { Ning } \\ & \text { min } \end{aligned}$ | $18$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & 1280 \\ & 0810 \\ & 91 \end{aligned}$ |  |  |  |  | $\begin{aligned} & 88888 \\ & 8108.08 \\ & 1006 \text { Ni } \end{aligned}$ | $\begin{aligned} & 888 \\ & 080 \\ & 10 \end{aligned}$ | $\begin{aligned} & 8 \\ & -1 \\ & -1 \end{aligned}$ |
| $\begin{aligned} & 888 \\ & 888 \\ & \text { No } \\ & \text { nit } \end{aligned}$ |  | $\begin{aligned} & 8888888 \\ & 888888 \\ & \text { Nim ming } \end{aligned}$ | $\begin{aligned} & 8898888 \\ & 8878888 \\ & 10 \text { Hith88 } \end{aligned}$ |  | $\begin{aligned} & 88888 \\ & 8888 \\ & \text { 上ットゥ } \end{aligned}$ | $\begin{aligned} & 888 \\ & 888 \\ & 1089 \\ & 10 \end{aligned}$ | $8$ |
| $\begin{aligned} & \text { mind } \\ & \text { Nes } \\ & \text { Ngim } \end{aligned}$ |  |  |  |  |  | 용․ $\mathfrak{m s y}$ | $\begin{aligned} & 08 \\ & -0 \\ & 00 \end{aligned}$ |
|  |  |  |  |  |  |  | 8 |
|  |  |  | $\begin{aligned} & 8 \\ & 0,0 \end{aligned}$ | $\begin{gathered} \mathfrak{\sim} \\ \mathfrak{m} \\ \hline \end{gathered}$ |  | $: \begin{array}{ll} 1 \\ \vdots \\ \vdots \end{array}$ | － |
| $\underset{\sim}{\infty} \underset{\sim}{\infty}$ |  | NGFぁNM |  | $86$ |  | 920 | ごべべへ |
| $\begin{aligned} & \text { MSH } \\ & \text { NCN } \\ & \text { Nず } \end{aligned}$ |  |  |  | $\begin{aligned} & \text { SNO } \\ & \text { NII } \\ & \text { SNo } \end{aligned}$ |  |  | $\begin{aligned} & 89 \\ & 08 \\ & 00 \\ & 50 \end{aligned}$ |
| 1289 |  |  |  |  |  | $\begin{aligned} & \text { Wor } \\ & \text { Hom } \\ & \text { Nom } \end{aligned}$ | $8$ |
| ウぁふ |  |  |  | $\begin{array}{c:c} 10 & 0 \\ \therefore 0 & 0 \\ -1 & \\ & \end{array}$ |  |  | $\begin{aligned} & 108 \\ & 108 \\ & \hline 1 \end{aligned}$ |
|  |  |  |  | Soob |  |  | ৪ু |
|  |  |  |  |  |  |  | $\begin{aligned} & 10 \% \\ & 08 \% \\ & 08 \\ & \text { Fis } \end{aligned}$ |
| 尺ime |  |  |  | $\begin{aligned} & 01010 \\ & 41000 \end{aligned}$ |  |  | $\mathfrak{c}$ |
|  |  |  |  |  |  |  |  |

TABLE 42-Continued.

| Counties anddistricts. | Current expenses. |  |  |  |  |  | $\begin{aligned} & \text { A verage } \\ & \text { cost per } \\ & \text { enroll- } \\ & \text { ment. } \end{aligned}$ | Capital outlay. |  | $\begin{gathered} \text { Total } \\ \text { expendi- } \\ \text { tures. } \end{gathered}$ | Value of high school property. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | control. <br> General | $\begin{aligned} & \text { Instruc- } \\ & \text { tionc. } \end{aligned}$ | Operating school plants. |  |  | $\begin{gathered} \text { Total } \\ \text { current } \\ \text { expenses. } \end{gathered}$ |  |  | $\begin{aligned} & \text { New } \\ & \text { equip- } \\ & \text { ment. } \end{aligned}$ |  | $\begin{aligned} & \text { Sites } \\ & \text { nind } \\ & \text { build- } \\ & \text { ings. } \end{aligned}$ | Equip- | Total value. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| Sherrard Com <br> Mer cer-Concluded. Seaton- S. Ston | \$ 15 | $\begin{array}{r} 4,145 \\ 8,75 \\ 8,967 \\ 8,96 \end{array}$ | $\begin{array}{r} 500 \\ 1,770 \\ 1,242 \end{array}$ | $\begin{array}{r} 830 \\ 1,700 \\ 1,786 \\ 1,76 \end{array}$ | 30043300 | $\begin{array}{r} 85,2255 \\ 12,403 \\ 12,537 \\ 127 \end{array}$ | $\begin{array}{r} \$ 201 \\ 236 \\ 140 \end{array}$ |  |  | $\begin{array}{r} \$ 5,225 \\ 12,403 \\ 12,537 \\ 10 \end{array}$ | $\begin{array}{r} 700 \\ \begin{array}{r} 4,000 \\ 70,000 \end{array} \end{array}$ | $\begin{array}{r} 500 \\ 2,100 \\ 1,500 \end{array}$ | $\begin{array}{r} 1,200 \\ 61,100 \\ 71,500 \end{array}$ |
| Viola Com. |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Columbia |  | $\begin{aligned} & 6,615 \\ & 4,133 \\ & 5,648 \\ & 9,273 \end{aligned}$ | $\begin{array}{r} 1,000 \\ 388 \\ 252 \\ 730 \end{array}$ | $\begin{array}{r} 630 \\ 190 \\ 1,496 \end{array}$ | ${ }_{236}^{177}$ | $\begin{array}{r} 8,461 \\ 4,998 \\ 7,887 \\ 12,120 \end{array}$ | $\begin{aligned} & 121 \\ & 131 \\ & 185 \\ & 110 \end{aligned}$ | \$ 1,350 | \$ 200 | $\begin{gathered} 10,011 \\ 4,998 \\ 7,890 \\ 12,120 \end{gathered}$ | $\begin{array}{r} 20,000 \\ 5,000 \\ 14,000 \\ 23,000 \end{array}$ | $\begin{aligned} & 3,000 \\ & 1,500 \\ & 3,000 \\ & 2,000 \end{aligned}$ | $\begin{array}{r} 23,000 \\ 6,500 \\ 17,500 \end{array}$ |
| Maeystown Com |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Walmeyer Com |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Montyomery- |  | $\begin{aligned} & 9,273 \\ & 3,223 \\ & 6,780 \\ & 4,743 \\ & 4,999 \\ & 4,992 \\ & 5,925 \end{aligned}$ | $\begin{aligned} & 292 \\ & 924 \end{aligned}$ | $\begin{array}{r} 33 \\ 646 \end{array}$ | 4 |  | $\begin{aligned} & 110 \\ & 136 \\ & 112 \\ & 83 \end{aligned}$ | $\begin{aligned} & 173 \\ & 500 \end{aligned}$ |  | $\begin{array}{r} 12,120 \\ 3,730 \\ 8,920 \\ 5,868 \\ 588 \\ 7 \end{array}$ | $\begin{array}{r} 8,000 \\ 10,000 \end{array}$ | $\begin{array}{r} 500 \\ 2,800 \\ 500 \end{array}$ | $\begin{array}{r} 8,500 \\ 12,800 \\ 500 \end{array}$ |
| Butler-- |  |  |  |  |  | 3,557 |  |  |  |  |  |  |  |
| Coffeen-- ${ }^{\text {Donnels }}$ - |  |  |  |  | 1,00017150 | 8,420 <br> 5 <br> 868 |  |  |  |  |  |  |  |
| Farmersville Com |  |  | 1,441 | 200 |  | 7,113 <br> 6 <br> 6 | 138 116 116 | 218 | 354 | 7,685 ${ }_{6} 6$ | 50,400 5,000 | 2,350 2,500 1 | 52,750 7,500 |
| Hillsboro Com |  | 31,623 | 4,779 | 2,588 | 89836 | 41,752 | 105125 | 11,9251,186 | 9, $79 \overline{9}$ | $\begin{array}{r}6,765 \\ 63 \\ \hline\end{array}$ | 250,000 20000 | 15,0003,500 | 265,00023,500 |
| Irving |  | 6,195 | 1,163 |  |  | 36,025 <br> 33,074 |  |  |  | 37, 122 | 20,000 |  |  |
| Litchfield Com |  | 23, ${ }_{244}^{28,08}$ | $\stackrel{4}{3,619}$ | 2,265 <br> 2,818 | 670 |  | 126 130 | 317 | $\begin{aligned} & 1,097 \\ & 1,133 \end{aligned}$ |  | 145,000 150,000 | 15,000 15,000 | 165,000 1600 |
| Raymond Com. |  | 8,329 | 2,927 | 441575 | -40204 | $\begin{array}{r}11,752 \\ 7,888 \\ \hline\end{array}$ | 136 |  |  | $\begin{array}{r}11,752 \\ 7,888 \\ \hline\end{array}$ | 90,00065,000 | 10,000 1,000 | 100,000 66,000 43,300 |
| Waggoner Com |  | 6,005 | 1, 1 184 |  |  |  |  | 45.000 |  |  |  | 1,000 <br> 3,300 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Chapin Com | $\begin{array}{r} 58 \\ 38 \\ 3 \\ 4,131 \\ 4 \end{array}$ | 1,406 <br> 6,686 <br> 2,048 | 174 966 248 | 131 <br> 864 <br> 85 <br> 8 | $\begin{array}{rr}  & 100 \\ 10 \end{array}$ | $\begin{aligned} & 1,766 \\ & 8,675 \\ & 2,394 \end{aligned}$ | 122 129 199 | 165 | ---58 | 1,898 2,394 2,39 | 13, ${ }^{4,500}$ | 2,000 800 | 15,150006,80013,000 |
| Franklin Com |  | 8,156 | 10,854 | 332 | 1,803 |  | 176 |  |  | 10,542 | 10,000 | 3,000 |  |
| Jacksonville. |  | 56,8451,5551,515 |  | 5,630125 | 2,390 |  | 104 | ---------- | 1,145 | $\begin{array}{r}80,995 \\ 1,852 \\ \hline\end{array}$ | 412,5005,0001, | 16,286 | 428,7865,500 |
| Literberry- |  |  | 91 |  |  | 1,852 | 142 |  |  |  |  |  |  |
| Murray ville Com | $\begin{array}{r}10 \\ 32 \\ 5 \\ \hline 54\end{array}$ | 6,818 | 2.205 | 121 | 2,000304204 | 8,971$31,20-1$2,186 | 192177 |  | $\begin{array}{r} 120 \\ --63 \end{array}$ | 9,09131,2092,549 | 12,000116,4009,000 | + $\begin{array}{r}1,000 \\ 13,800 \\ 1,000\end{array}$ | 13,000130,20010,000 |
| Waverly Twp |  | 27,478 |  |  |  |  |  |  |  |  |  |  |  |
| Woodson. | 16 | 1,913 | 182 |  | 225 | 2,486 |  |  |  |  |  |  |  |


| 風が水完 |  <br>  |  <br>  |  | 888Bికిరి <br> 島島的型 | $88$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | $\begin{aligned} & \text { Boge } \\ & -\quad \text {-a } \end{aligned}$ |  |
|  |  <br>  | （\％） | \％ |  <br>  | $\begin{aligned} & \text { Bege } \\ & \text { inion } \end{aligned}$ |  |
|  |  <br>  |  <br>  |  |  |  | － |
| Fiticion | － | 舞 |  | － |  | 尔 |
|  |  | 为品 | 产 |  |  | \％ |




TABLE 42-Continued.

| Counties and districts. | Current expenses. |  |  |  |  |  | A verage cost per enrollment. | Capital outlay. |  | Total expenditures. | Value of high sehool property. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | General control. | Instruction. | Operating sehool plants. | $\left\|\begin{array}{c} \text { Main- } \\ \text { tenance } \\ \text { repairs, } \\ \text { insur- } \\ \text { ance, etc. } \end{array}\right\|$ | Auxiliary, library, rent, ete. | Total current expenses. |  | $\begin{aligned} & \text { New } \\ & \text { grounds } \\ & \text { and } \\ & \text { build- } \\ & \text { ings. } \end{aligned}$ | New equipment. |  | Sites and buildings. | Equipment. | Total value. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| Pike-Concluded. Bayliss Cons. | \$ 84 | \$ 4,791 | \$ 637 | \$ 428 | \$ 186 | \$ 6,126 | \$120 |  | \$ 520 | 6,646 |  |  |  |
| Chambersburg Cot | 10 | 3,670 | 420 |  | , 35 | 4,135 | 137 |  |  | 4,135 |  | \$2,000 | \$ 2,000 |
| Griggsville.-...-- | 568 | 14,066 | 1,653 | 996 | 1,433 | 18,716 | 151 | \$ 133 | 399 | 19,248 | \$ 88,000 | 10,000 | 98, 000 |
| Hull | 147 | 7,935 <br> 4.953 <br> 1 | 895 <br> 700 <br> 80 | 500 90 | 100 | - 9, $^{\text {, } 743}$ | 116 |  | 300 | 9, 877 | 12,000 | 1,400 | 13, 400 |
| Milton Com | 25 | 7, 7154 | 700 930 | 90 80 | 75 | 5,743 <br> 8,264 |  | 9,750 | 300 | 15,793 | 11,000 20 | 1,500 1,000 | 12,500 |
| Nebo- | 22 | 4, 862 | 317 |  | 50 | 5, 251 | 79 | 20, 500 | 500 | 26, 251 | 10,000 | 1,000 | 11,000 |
| New Canton Coll | 95 | 7,053 | 1,475 | $6 \overline{7}$ |  | 9,280 | 125 |  |  | 9, 280 | 85, 000 | 2,000 | 87, 000 |
| New Salem Com | 12 | 4, 126 | 699 | 114 | 400 | 5, 351 | 137 |  |  | 5, 351 | 20,000 | 2,000 | 22, 000 |
| Pearl | 30 | 3, 514 | 408 | 609 | 161 | 4,722 | 80 |  |  | 4,722 | 5,600 | 2,500 | 8, 100 |
| Perry Con | 171 | 4, 191 | ${ }^{626}$ | ${ }_{6} 213$ |  | 5, 201 | 85 | 200 | 84 | 5, 485 | 20,000 | 3, 000 | 23, 000 |
| Pittsfield | 2,850 | 23,541 | 3, 083 | 6, 169 | 205 | 35, 848 | 122 | 82,000 | 2,600 | 120, 448 | 122,000 | 22,000 | 144,000 |
| Pleasant Hill Co | 111 | 7,746 | 1,461 | 1,675 | 138 | 11,131 | 107 | 50, 000 | 250 | 61, 381 | 45, 000 | 5, 000 | 50, 000 |
| Pope- Rockt Cons | 42 | 2,789 | 252 |  | 15 | 3,098 | 119 |  | 33 | 3,131 | 7,000 | 2,000 | 9,000 |
| Golconda | 250 | 9, 055 | 50 |  | 2,596 | 11,951 | 97 |  |  | 11,951 | 15,000 | 4,000 | 19,000 |
| Pulaski- |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grand Chain |  | 5,205 | 711 | 510 | 355 | 6,781 | 106 |  | 638 | 7,419 | 7,500 | 3,000 | 10,500 |
| Karnak ${ }^{\text {Mound }}$ City Co | 50 | 4, 175 | 480 | 500 | 950 | 6, 155 | 125 |  | 1,975 | 8,130 | 15, 000 | 2,000 | 17,000 |
| Mound City Com | 300 | 12,150 | 950 |  | 3,000 | 16,400 | 111 |  |  | 16, 400 | 40, 000 | 7,000 | 47, 000 |
| Mounds Twp. | 112 | 18, 906 | 923 |  | 3,696 | 23,637 | 97 |  |  | 23,637 | 49, 229 | 4,700 | 53, 929 |
| Putnam--- | 25 | 3,479 | 245 | 184 |  | 3,933 | 54 | 9.840 | 498 | 14,271 | 15,000 | 2,000 | 17,000 |
| Hennepin Twp | 120 | 4,350 | 1,543 | 60 | 42 | 6,115 | 322 |  | 794 | 6, 909 | 40, 000 | 5,000 | 45,000 |
| Hopkins Twp. | 50 | 13,693 | 2,865 | 2,173 | 174 | 18,955 | 139 |  |  | 18,955 | 110, 000 | 10,000 | 120,000 |
| Jno Swaney Twp |  | 7, 977 | 1,163 | 612 | 186 | 9, 938 | 261 |  |  | 9,938 | 55, 000 | 4,300 | 59, 300 |
| MeNabb Twp |  | 1,896 |  | 13 | 350 | 2,259 | 251 |  | 8 | 2,267 | 1,200 | 150 | 1,350 |
| Magnolia Twp.- | 118 | 6.026 | 98 | 43 | 3, 190 | 9,475 | 242 |  |  | 9,475 |  | 1,200 | 1,200 |
| Senachwine Twp Randolph- |  | 4,937 |  |  | 865 | 5,802 | 193 |  |  | 5,802 | 7,500 | 850 | 8,350 |
| Baldwin.- | 10 | 3,065 | 268 | 178 |  | 3,521 | 113 |  |  | 3,521 | 3,500 | 700 | 4,200 |
| Chester | 180 | 13,712 | 3,945 | 866 | 15 | 18,718 | 110 | 18,493 | 6, 409 | 43,620 | 111, 752 | 9, 248 | 121,000 |


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| Countics and districts. | Current expenses. |  |  |  |  |  | A verage cost per enrollment. | Capital outlay. |  | $\begin{aligned} & \text { Total } \\ & \text { cxpendi- } \end{aligned}$tures. | Value of high sehool property . |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | General control. | Instruction. | Operating sehool plants. | $\left\|\begin{array}{c} \text { Main- } \\ \text { tenanee } \\ \text { repairs, } \\ \text { insur- } \\ \text { anee, etc. } \end{array}\right\|$ | Auxiliary, library, rent, etc. | $\begin{gathered} \text { Total } \\ \text { current } \\ \text { expenses. } \end{gathered}$ |  | New grounds and buildings. | New equipment. |  | Sites and buildings. | Equipment. | Total value. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| Sangamon-Concluded |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Divernon Twp | \$ 25 | \$ 13,484 | \$ 2.518 | \$ 1276 | \$ 34 | \$ $\begin{array}{r}3,68 . \\ 1683\end{array}$ | \$193 |  |  | \$ 3,685 | \$ 4,000 | \$ $\quad 500$ | \$ 4,500 |
| Illiopolis Com | 128 | 11,481 | 1,448 | 1,072 | 919 | 14,748 | 144 | \$86,946 | 3, 087 | 104, 781 | 87,000 | 3,500 | 90,500 |
| Loami. | 16 | 2,914 | 374 | 140 | 542 | 3, 986 | 173 |  |  | 3,986 | 5,000 | 1,200 | 6, 200 |
| Mechanicsburg | 35 | 4, 075 | 738 |  | 950 | 5,598 | 143 |  |  | 5,598 | 15, 000 | 2,000 | 17,000 |
| New Berlin Twp | 80 | 12,780 | 2, 679 | 1,204 | 175 | 16, 918 | 170 |  | 298 | 17, 216 | 41,000 | 7,500 | 48,500 |
| Pawnee Twp--- | 185 | 16, 902 | 3, 138 | 228 |  | 20,453 | 184 | 1,091 | 762 | 22, 306 | 140,000 | 30, 000 | 170,000 |
| Pleasant Plains Twp |  | 12, 707 | 2,099 | 2,566 | 550 | 17,922 | 213 | 66,300 | 7, 253 | 91,475 | 80,000 | 10,000 | 90, 000 |
| Rochester | 25 108 | 5, 5 , 279 | 695 | 409 96 | 634 56 | 7,642 6.167 | 115 |  | 549 | 8,191 | 3,721 | 834 | 4,555 |
| Salisbury | 15 | 3,192 | 139 | 160 |  | 3,506 | 351 |  |  | 3,506 | 12,500 | 1, 500 | 14,000 |
| Springfield | 17, 167 | 223, 457 | 29, 583 | 12,905 | 4,114 | 287, 226 | 116 | 1,421 | 3,007 | 291, 654 | 1,315,235 | 137, 005 | 1, 452, 240 |
| Williansville Twp | 75 | 12,317 | 2,333 | 1,295 | 48 | 16,068 | 180 |  | 442 | 16,510 | 70,000 | 5,000 | 75,000 |
| Schuyler- |  | 1,143 | 12.4 | 46 | 13 | 1.326 | 70 |  |  | 1,326 | 3.000 | 666 |  |
| Brooklyn | 3 | 465 | 55 | 55 |  | 578 | 96 |  |  | 578 | 1,000 | 100 | 1, 100 |
| Browning | 6 | 1,661 | 145 | 207 |  | 2,019 | 118 |  | 40 | 2,059 | 4.000 | 1,500 | 5,500 |
| Camiden | 10 | 2,774 | 292 | 396 |  | 3,472 | 78 |  | 572 | 4,044 | 6,000 | 1,400 | 7,400 |
| Huntsvill |  | 1324 | 46 | 40 |  | 410 | 46 |  |  | 410 | 900 | 125 | 1,025 |
| Littleton | 6 | 1,463 | 157 |  | 7 | 1,633 | 116 |  |  | 1,633 | 1,300 | 400 | 1,700 |
| Pleasant Vie | 2 | 370 | 60 | 35 |  | 1,467 | 135 |  |  | 1,467 | 1,400 | 200 | 1,600 |
| Ray $R$ - |  | 320 |  | - 5 |  | 346 | 87 |  |  | 346 | 800 | 120 | 920 |
| Seott- | 012 | 27,515 | 3,550 |  | 600 | 32, 282 | 100 |  | 400 | 32,682 | 175, 000 | 9, 000 | 184,000 |
| Alsey |  | 2,705 | 576 |  | 212 | 3,493 | 79 |  |  | 3,493 |  |  |  |
| Bluffs Com | 100 | 10, 801 | 1,262 | 1,400 | 520 | 14, 083 | 182 | 350 | 560 | 14,993 | 55,000 | 4,250 | 59,250 |
| Manchester | 12 | 3,440 | 266 |  |  | 3,706 | 176 |  |  | 3,706 |  |  |  |
| Winehester Com | 293 | 20,146 | 3,605 | 1,385 | 102 | 25, 495 | 137 |  | 839 | 26,334 | 180,000 | ${ }^{80}$ | 200 192,000 |
| Shelby- |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Cowden Com | 13 | 6.022 | 1,166 | 5,041 | 144 | 12,386 | 113 | 1,200 | 1,035 | 14,621 | 40,000 | 4,500 | 44,500 |
| Findlay | 44 | 7.382 | 209 |  | 1,060 | 8,695 | 104 |  | 110 | 8,805 | 10,000 | 1,200 | 11, 200 |


|  | $\begin{aligned} & 8888 \\ & \text { M88 } \\ & \text { Non in } \end{aligned}$ |  | 88888888888 N $88880000000 \pi$ <br>  | $\begin{aligned} & 888888 \\ & 881080 \\ & -10^{-1} 0^{\circ}-4 \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & 8888 \\ & \text { in } 88 \\ & \text { जition } \end{aligned}$ |  | 8888888888888888 <br>  | $\begin{aligned} & 888888 \\ & 88888 \\ & \text {-i bin } \end{aligned}$ | $\begin{aligned} & 888 \\ & 888 \\ & \text { ninsus } \end{aligned}$ |
|  |  |  | －－ |  |  |
| 8 8 8 888 <br> 8 8 8 88 <br> $\sim$ 0 0 $\infty 88$ <br>   10  <br>     <br>     |  | $\begin{array}{l:l:l} \hline 8 & 88 & 888 \\ \hline 8 & 88 & 08 \\ \text { ज } & \text { 耳゙ल } & \text { 亿nn } \\ & & \end{array}$ |  |  |  |
|  <br>  <br>  |  |  サitonio Moni ヘipisco |  |  |  |
|  | $\begin{aligned} & \mathrm{N}_{1}^{m} \\ & \underset{7}{2} \end{aligned}$ |  |  |  | 꿍N |
|  |  |  |  | 10 11019 <br> 10 $10^{19}$ <br> 10  <br> 10  <br> 1 1 <br> 1  | ${ }^{\infty}{ }^{\infty}$ |
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|  |  |  ○으NuTH NTN ヘinisómoino |  |  | $\begin{aligned} & \text { RN } \\ & \text { NN } \\ & \text { NOE } \end{aligned}$ |
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|  | Cociciog |  |  <br> - ai $-\quad$ rin es |  |  |
|  |  |  |  riनiciti aici rix－io |  | $\begin{array}{r} \text { 앙ㅇ } \\ \text { 응 } \\ \text { rici } \end{array}$ |
|  <br>  |  |  $\cdots 0^{\circ} 0^{\circ}-0^{\circ} 0^{\circ} 10^{\circ} \infty^{\circ}$ |  |  | ద్గ్ㅒㅇ <br> $0^{\circ} 0^{\circ}$ |
|  |  |  |  |  | 129 |
|  |  |  |  |  |  |

TABLE 42-Continued.

| Counties and districts. | Current expenses. |  |  |  |  |  | Average cost per enroll- | Capital outlay. |  | Total expenditures. | Value of high school property. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | General control. | Instruction. | Operating school plants. | Maintenance repairs, insurance, etc. | Auxiliary, library, rent, etc. | Total current expenses. |  | $\begin{aligned} & \text { New } \\ & \text { grounds } \\ & \text { and } \\ & \text { build- } \\ & \text { ings. } \end{aligned}$ | New equipment |  | Sites and buildings. | Equipment. | Total value. |
| 1 | 2 | 3 | 4 | $j$ | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| Vermilion-Conel uded. |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bismark Twp--...... | 8 125 | 8 10,226 11,650 | 82, ${ }^{\text {a }} 662$ | 8 31212 | \$3, 670 | $\begin{array}{r}\$ 16,495 \\ 19,223 \\ \hline\end{array}$ | \$222 |  | \$ 900 | \$ 17, 395 | \$ $\begin{array}{r}35.000 \\ 143.000\end{array}$ | \$ \% $\quad 000$ | \$ 40,000 |
| Danville Com. Con | 4. 720 | 122, 392 | 26.983 | 3, 383 | 2.878 | 160,356 | 95 |  | 5, 045 | 165.401 | 1, 136,931 | 103, 297 | 1, 240,228 |
| East Lymn Twp. | 35 | 7.943 | 1,294 | 466 | 155 | 9, 894 | 235 |  | 388 | 10, 282 | 30,000 | 3,500 | - 33,500 |
| Fairmount Com | 100 | 10,285 | 2.300 | 400 | 150 | 13, 235 | 131 | \$9,361 | 900 | 23.496 | 82,000 | 4,000 | 86, 000 |
| Gcorgetown Twp | 563 | 24, 35.5 | 3.138 | 1.803 | 765 | 30, 624 | 143 |  | 1,735 | 32,359 | 75, 000 | 10,000 | 85, 000 |
| Henning Com |  | 7. 620 | 1,455 | 2, 433 | 50 | 11,558 | 289 |  |  | 11,558 | 40,000 | 2,000 | 42, 000 |
| Hoopeston | 2, 915 | 29, 804 | 4. 850 | 2, 871 | 500 | 40, 940 | 124 |  |  | 40, 940 | 80.000 | 20, 000 | 100,000 |
| Ondianola | 83 | 5. 280 | 7.58 | 1,722 | 53 | 8, 846 | 173 | 228 | 585 | 9,659 | 50.000 | 5, 000 | 55, 000 |
| Potomar | 25 | 17. 691 | 1.318 | $\bigcirc$ | 530 | -24,501 | 190 | 2,060 | $\begin{array}{r}342 \\ 88 \\ \hline\end{array}$ | 26,903 | 100.000 | 8,500 | 108,500 |
| Rankin. | 90 | 10,566 | 1. 589 | 452 | 35 | 12,732 | 161 |  |  | 12,732 | 50,000 | 7.500 | 24, 57.000 |
| Ridgefarm | 125 | 10,947 | 2. 583 | 198 | 142 | 13,995 | 170 | 427 | 594 | 15,016 | 100,000 | 2,000 | 102,000 |
| Rossville | 1,560 | 12, 802 | 2,494 | 544 | 164 | 17,564 | 170 |  |  | 17,564 | 20,000 | 2,500 | 22,500 |
| Sidell | 75 | 11, 180 | 3, 158 | 2. 347 |  | 16, 760 | 178 |  | 300 | 17,060 | 65, 000 | ¢, 000 | 70,000 |
| Westville | 286 | 25,549 | 5,187 | 3,278 | 9.41 | 35, 241 | 141 |  | 1,659 | 36, 900 | 85, 000 | 15,000 | 100, 000 |
| Allendale | 25 | 4,569 | 907 | 1,904 |  | 7,405 | 87 |  | 300 | 7.705 | 32,500 | 5,000 | 37,500 |
| Bellmont. | 180 | 2,998 | 520 | 540 |  | 4, 238 | 74 | 550 | 268 | 5, 056 | 14,000 | 1,500 | 15,500 |
| Kancaster | 5 | 3, 805 | 625 | 860 | 10 | \%. 305 | 108 |  |  | 5,305 | 20, 000 | 7,000 | 27, 000 |
| Mancaster | 70 | 2,654 | 250 | 143 | 241 | 3,358 | 71 |  |  | 3,358 | 5, 670 | 1,250 | 6, 920 |
| Warren- | 1,100 | 31, 125 | 4,407 | 1,246 | 235 | 38,113 | 89 |  | 1,556 | 39,669 | 125, 000 | 18,000 | 143, 000 |
| Alexis Com | 700 | 13,287 | 3,187 | 2,165 | 203 | 19,542 | 156 |  |  | 19,542 | 110,000 | 10,000 | 120,000 |
| Kirkwood | 35 | 9,251 | 1,611 | 464 | 161 | 11,522 | 158 |  |  | 11,522 | 36,000 | 8,000 | 44,000 |
| Little York |  | ${ }^{5}, 134$ | 705 | 146 | 89 | 6,074 | 202 |  |  | 6,074 | 4,000 | 750 | 4,750 |
| Monmouth | 2,815 | 42,650 | 5,345 | 1,890 | 500 | 53,200 | 81 |  |  | 53,200 | 160,000 | 17,200 | 177,200 |
| Rossville Twp | ${ }_{27}^{97}$ | 15,902 | 1,832 | 1,194 | 216 | 19,241 | 150 | 425 | 363 | 20,029 | 40,000 | 7,400 | 47,400 |
| Washington- |  | 1,705 |  |  |  | 2,080 | 99 |  |  | 2,080 | 26,000 | 400 | 3,000 |
| Ashley Twp | 76 | 9,151 | 751 | 879 | 168 | 11,025 | 106 | 450 | 663 | 12,143 | 40,000 | 4,000 | 44,000 |
| Hoyleton.- | -.- | 1,715 | 150 |  |  | 1,865 | 66 |  |  | 1,865 | 1,500 | 400 | 1,900 |


| $\begin{aligned} & 8888 \\ & \text { RO8 } \\ & =100^{-1} \end{aligned}$ |  | 888888888 <br>  <br>  | $\begin{aligned} & 888888888 \\ & \text { H88 N8888 } \\ & \text { HiNinninnigo } \end{aligned}$ |  Hanobe Honnino <br>  － $\infty$ | $\begin{aligned} & 8888 \\ & 088 \\ & m^{-18} 1510 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \hline 888 \\ \text { i88 } \\ \text { nci } \end{gathered}$ |  | $\begin{aligned} & 8.88888888 \\ & \text { Binco } 8888 \\ & \text { Tinn min } \end{aligned}$ |  |  |  |
|  |  | $8: 1888$ Bin 88 Min Min | $\begin{array}{l:l:l} \hline 8 & 8 & 88888 \\ \hline & 8 & 888 \\ \text { m } & 0800100 \\ & 1 & 10 \end{array}$ |  | $\begin{aligned} & 8888 \\ & 8888 \\ & \text { minn } \end{aligned}$ |
|  |  |  |  |  ऊ Nᄄल <br>  |  |
| $18$ | $\begin{array}{r} 201 \\ \text { and } \\ \text {-1 } \end{array}$ |  |  |  |  |
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|  | $880$ | BATM |  |  |  |
|  |  | 7REWincor <br>  |  にかんm <br>  |  －Mr <br>  |  |
| : |  |  |  |  | $\begin{array}{c:c} \text { No } & \text { No } \\ \text { N } & \\ & \\ & \\ & \\ & \end{array}$ |
|  |  | :incoman :oco |  |  | ¢ザ®® |
| 8O:D:9 |  |  |  |  |  |
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| MOCI |  |  |  |  | $\vec{\infty} 1010 \pi$ |
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TABLE 42-Coneluded.

| Counties and districts. | Current expenses. |  |  |  |  |  | A verage cost per enrollment. | Capital outlay. |  | Total expenditures. | Value of high school property. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Gencral control. | Instruction. | Operating school plants. | Maintenance repairs, insurance, ctc. | ```Auxil- iary, library, rent, etc.``` | Total current cxpenses. |  | New grounds and buildings. | New equipment. |  | Sites and buildings. | Equipment. | Total value. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| Williamson-Coneluded. |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Herrin Twp. | \$ 926 | \$ 71,691 | \$ 2,728 | \$ 6, 286 | \$ 778 | \$ 82,409 | \$103 |  |  | \$ 82,409 | \$ 305,000 | \$40,000 | \$ 345,000 |
| Hurst Bush Com | 167 | 17,153 | 3,006 | 885 | 1,089 | 22,300 | 174 |  |  | 22,300 | 60,700 | 10,300 | 71,000 |
| Johnston City Twp | 558 | 34,364 | 6,749 | 2,501 | 44 | 44,216 | 214 |  |  | 44,216 | 140,000 | 15,000 | 155,000 |
| Marion Twp | 1,860 | 62,735 | 10,662 | 13,210 |  | 88,467 | 149 |  |  | 88,467 | 250,000 | 50,000 | 300,000 |
| Pittsburg | 25 | 671 | 807 | 747 | 100 | 2,350 | 90 |  |  | 2,350 | 3,000 | 1,000 | 4,000 |
| Stonefort | 15 | 4,684 | 320 | 175 | 474 | 5,668 | 161 |  | ------ | 5,668 | 2,000 | 1,000 | 3,000 |
| Winnebago- |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Cherry Valley | 12 | 1,670 | 355 | 158 | 35 | 2,230 | 202 |  |  | 2,230 | 4,000 | 400 | 4,400 |
| Durand Com | 275 | 7,930 | 1,945 | 1,837 | 30 | 12,017 | 156 | \$ 9,570 | \$2,997 | 24,584 | 80,000 | 4,000 | 84,000 |
| Harlem Cons | 50 | 7,875 | 1,575 | 800 | 350 | 10,650 | 147 |  | 150 | 10,800 | 20,000 | 3,300 | 23,300 |
| Kiswaukec Cons |  | 2,335 | 450 | 50 |  | 2,835 | 218 |  |  | 2,835 | 7,500 | 1,000 | 8,500 |
| New Milford Cons | 12 | 4,150 | 357 |  | 125 | 4,644 | 202 |  | 100 | 4,744 | 9,000 | 1,200 | 10,200 |
| Pecatonica | 54 | 10,612 |  |  | 3,056 | 13,722 | 150 |  |  | 13,722 | 50,000 | 5,000 | 55,000 |
| Rockford | 15,853 | 288,213 | 44,002 | 17,667 | 23,734 | 394,469 | 127 | 294 | 839 | 395,602 | 600,000 | 50,000 | 650,000 |
| Rockton (Ho-no-ne-jah | 450 | 15, 535 | 5,560 | 1,210 | 1,205 | 23,960 | 139 | 1,385 | 1,180 | 26,525 | 115,000 | 15,000 | 130,000 |
| Seward Cons------- | 28 | 4,177 | , 373 | 90 | 54 | 4,722 | 205 |  |  | 4,722 | 3,500 | 1,273 | 4,773 |
| South Beloit | 120 | 6,613 | 1,198 |  | 100 | 8,031 | 154 |  |  | 8,031 | 14,500 | 14,000 | 28,500 |
| Winnebago Cons | 75 | 6,335 | 994 |  |  | 7,404 | 137 | 40,000 | 400 | 47,804 | 30,000 | 3,300 | 33,300 |
| Woodford- |  |  |  |  |  |  |  | 06 |  |  |  |  |  |
| Benson Com | 111 | 6,700 |  |  | 2,313 | 9,124 | 246 | 960 | 228 | 10,312 | 5,000 | 2,500 | 7,500 |
| Congerville Cons |  | 1,545 | 165 | 25 |  | 1,735 | 158 |  |  | 1,735 | 4,500 | 500 | 5,000 |
| El Paso Twp | 775 | 22,705 | 4,901 | 1,849 | 411 | 30,641 | 167 | 8,000 |  | 38,641 | 260,000 | 50,000 | 310,000 |
| Eureka Twp | 471 | 20,461 | 2,708 | 2,405 | 427 | 26,472 | 190 | 144,235 | 1,217 | 171,924 | 8,000 | 7,500 | 15,500 |
| Goodfield Com |  | 3,897 | 812 | 493 |  | 5,202 | 260 |  | 273 | 5,475 | 30,664 | 2,000 | 32,664 |
| Low Point Twp | 15 | 5,157 | 975 | 325 | 535 | 7,007 | 184 | 27 | 71 | 7,105 | 10,000 | 2,000 | 12,000 |
| Metamora Twp | 52 | 15,357 | 2,657 | 416 |  | 18,482 | 225 |  |  | 18,482 | 52,000 | 8,000 | 60,000 |
| Minonk Com | 50 | 17,003 | 308 |  | 3,000 | 20,361 | 159 |  | 377 | 20,738 | 25,000 | 10,000 | 35,000 |
| Roanolse Twp | 75 | 14,910 | 3,5.50 | 80 | 225 | 18,840 | 155 |  | 900 | 19,740 | 102,000 | 25,000 | 127,000 |
| Sccor |  | 1,525 | 262 | 87 | 26 | 1,900 | 135 |  |  | 1,900 | 2,000 | 500 | 2,500 |
| Spring Bay | 21 | , 977 | 1 |  |  | 999 | 333 |  |  | . 999 | -300 | 400 | 700 |
| Washburn Twp |  | 11,000 | 2,030 | 351 | 150 | 13,531 | 141 |  | 330 | 13,861 | 60,500 | 900 | 61,400 |

CITY ELEMENTARY SCHOOL STATISTICS--192\%.
TABLE 43-CITIES_HAVING A POPULATION OF 1,000 OR OVER, SCHOOL CENSUS, ENROLLMENT, VALUE OF SCHOOL PROPERTY, NUMBER AND
(Nirr.-Data in this table relate to work in Kindergartens and Grades one to eight, inclusive.)

| City. | County | Population <br> (Federal census 1920). | School census 6-21 (1927) | Enrollment. | Value of school property | Teachers and salaries. |  |  |  | ```Number ``` | Current expenses 1926-27. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Men. |  | Women. |  |  |  |
|  |  |  |  |  |  | Number. | Salary: | Number. | Salary |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Illinois. |  | \$4, 753,493 | 1,523,920 | 789, 927 | \$205, 116, 924 | 1,490 | \$3, 367, 703 | 19,236 | \$35, 293, 879 | 173 | \$62, 939, 209 |
| Abingdon. | Knox. | 2,721 | 363 | 556 | \$ 53,900 |  |  | 17 | \$ 15,688 |  | \$ 17,027 |
| Albion_- | Edwards | 1,584 | 500 | 3.7 | 40000 | 1 | - ${ }^{1} 1000$ | 9 | 9,679 |  | 12,050 |
| Altamont | Effingham | 1,352 | 410 | 196 | 60, 000 | 1 | 1,503 | 6 | 4.950 |  | 11, 926 |
| Alton.- | Madison. | 24,682 | 10,239 | 4,830 | 900, 000 | 10 | 12,450 | 112 | 13:3, 950 |  | 305, 700 |
| Amboy. | Lee. | 1,944 | 492 | 256 | 40,500 | 1 | 1,500 | 10 | 10,390 |  | 16, 293 |
| Anna--- | Union_ | 3,019 | 747 | 685 | 51,000 | 2 | 4, 030 | 16 | 17,320 |  | 31, 421 |
| Arcola | Douglas | 1,831 | 390 | 304 | 39,500 | 1 | 2,100 | 11 | 10, 440 |  | 19, 104 |
| Arlington Height | Cook | 2, 250 | 978 | 396 210 | 205, 000 | 2 | 4, 1,350 | 11 | 14, $\begin{array}{r}\text { ¢, } \\ \hline 175 \\ \hline\end{array}$ |  | 43,716 9,600 |
| Astoria.-- | Fulton.- | 1,340 | 344 | 204 | 30, 500 | 1 | 1,125 | 5 | 4, 252 |  | 8,114 |
| Athens.- | Menard | 1,241 | 237 | 279 | 25,000 | 1 | 1,105 | 7 | 5, 397 |  | 8,549 |
| Atlanta | Logan.- | 1,173 | 326 | 231 | 150,000 | 3 | 2,758 | $1-$ | 9, 173 |  | 15,581 |
| Auburn | Sangamon | 2,660 | 962 | 687 | 65.000 | 1 | 1, 800 | 16 | 16, 830 | 1 | 31, 303 |
| A ugusta | Hancock | 1,085 | 358 | 150 | 30,000 | 1 | 1,200 | 7 | 6,105 |  | 9,790 |
| Aurora------ | Kane-- | 36,397 | 6,940 | 3,490 | 2,164,600 | 5 | 17,936 | 104 | 127, 736 | 1 |  |
| Aurora West | --do. |  | 2,982 | 2,009 | 526,000 | 7 | 19,300 | 55 | 76,225 | 1 | 165, 048 |
| A veryville.-. | Peoria | 3, 815 | 1,052 | 521 | 175, 000 | 1 | 1,500 | 11 | 16, 448 |  | 27.979 |
| Barrington. | Cook | 1.730 | 448 | 512 | 95, 000 | 2 | 1,300 | 14 | 14, 525 |  | 42,300 |
| Barry --- | Pike-- | 1,490 | 368 466 | 418 | 90,000 110 | 1 | - 2300 | 11 | $\stackrel{\text { 9,080 }}{ }$ |  | 18, 181 |
| Bartonville. | Peoria | 1,585 | 1,283 | 410 810 | 208,000 | 1 | 6, 175 | 29 | 36, 250 | 1 | 45, 201 |
| Beardstown. | Cass | 7,111 | 1,629 | 1,219 | 311, 000 | 1 | 900 | 40 | 39, 109 | 1 | 56,731 |

TABLE 43-Continued.

| City. | County | ```Popula- tion (Federal census 1920).``` | School census 6-21 (1927) | Enrollment. | Value of school property. | Teachers and salaries. |  |  |  | ```Number of nurses and phy- cians.``` | $\begin{aligned} & \text { Current } \\ & \text { expenses } \\ & 1926-27 . \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Men. |  | Women. |  |  |  |
|  |  |  |  |  |  | Number. | Salary | Number. | Salary. |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Beckemcyer | Clinton. | 1,153 | 373 | 126 | \$ 11,000 |  |  | 4 | \$ 3,397 |  | \$ 6,791 |
| Belleville | St. Clair | 24, 823 | 8,140 | 3,064 | 785,000 | 13 | \$25, 285 | 82 | 109, 299 | 1 | 201, 980 |
| Belvidere | Coon---- | 7,804 | 1, 1001 | 1,174 | 249,000 | 1 |  | 19 | 23, 240 |  | 72, 673 |
| Bement. | Piatt | 1,663 | 308 | 333 | 43, 000 |  |  | 11 | 12, 377 |  | 65,007 19,081 |
| Benld.- | Macoupin | 3,316 | 1,350 | 1,084 | 107, 000 | 1 | 3,000 | 23 | 18,225 |  | 28,972 |
| Benton. | Franklin | 7,201 | 3, 329 | 2,445 | 257, 500 | 9 | 11,880 | 54 | 43,260 |  | 68,447 |
| Berwy | Cook.-- | 14, 150 | 6,463 | 3, 166 | 109, 000 | 8 | 16,850 | 55 | 72,175 |  | 120, 867 |
| Blandinsville | McDonough | 1,002 | 200 | 175 | 21,000 |  |  | 5 | 5, 040 |  | 5, 850 |
| Bloomington | McLean | 28,725 | 6, 665 | 3,717 | 944,000 | 3 | 3,700 | 106 | 131,942 |  | 190, 712 |
| Blue Island | Cook | 11, 424 | 2,934 | 1,700 | 190, 000 | 1 | 1,600 | 44 | 65, 900 |  | 133, 711 |
| Bluffs-.-- Bradley | Scott------ | 1,009 2,128 | 230 865 | 158 | 25,000 40,000 |  |  | 11 | - 13,162 |  | 14, 100 |
| Braidwood | Will.- | 1,297 |  |  |  |  |  | 1 |  |  | 14,665 |
| District No. | --do |  | 288 | 81 | 11,000 |  |  | $\overline{3}$ | 2, $83 \overline{5}$ |  | 5, 435 |
| District No. | do |  | 128 | 63 | 7,000 |  |  | 2 | 2,115 |  | 2,859 |
| Breese. | Clinton. | 2, 399 | 973 | 92 | 15, 200 | 1 | 1,125 | 3 | 2,475 |  | 5,013 |
| Bridgeport | Lawrence | 2, 229 | 689 | 485 | 80, 000 | 4 | 5,375 | 9 | 8, 190 |  | 19, 281 |
| Brookfield | Cook | 3,598 | 972 | 703 | 110,000 | 2 | 5,100 | 16 | 20,750 |  | 72,651 |
| Brooklyn- | St. Clair | 1,685 | 393 | 352 | 175, 000 | 2 | 3,150 | 11 | 13,650 |  | 29,744 |
| Brookport. | Massac | 1,098 | 419 | 378 | 35, 000 |  |  | 9 | 6, 250 |  | 7,490 |
| Buckner- | Franklin. | 1,827 | 693 | 557 | 48, 200 | 2 | 2,800 | 8 | 6,560 |  | 8, 537 |
| Bushnell | McDonough | 2,716 | 723 | 485 | 63, 000 |  |  | 27 | 15, 402 |  | 18, 972 |
| Cairo--- | Alexander-- | 15,203 1,335 | 5,702 | 2,701 | 245,000 40 |  |  | 70 | 63, 720 | 2 | 96, 744 |
| Canton... | Fulton. | 10,928 | 2,728 | 1,868 | 343, 000 | 9 | 14, 474 | 47 | 44,338 |  | 10,312 |
| Carbondale | Jackson. | 6,267 | 1,680 | 1,318 | 278, 000 | 7 | 10, 840 | 37 | 38,064 |  | 55, 817 |
| Carlinville | Macoupin | 5, 212 | 1,300 | 744 | 80, 000 | 1 | 1,750 | 24 | 21,352 |  | 33,435 |
| Carlyle | Clinton. | 2, 207 | 694 | 268 | 110,000 | 1 | 1,125 | 7 | 8,000 |  | 12,812 |
| Carmi..--- | White- | 2,667 | 762 | 576 | 75,000 | 1 | 552 | 18 | 15,887 |  | 22,518 |
| Carrier Mills | Saline-- | 2,243 | 591 | 461 | 28, 000 | 4 | 3,710 | 8 | 5,490 |  | 18,445 |
| Carrollton. | Wreene... | 2,020 3,404 | 585 1,404 | 285 776 | 40,000 71,000 | 1 | 1,170 3,102 | 88 | 7,595 16,277 |  | 9,913 24,945 |
| Carthage. | Hancock. | 2,129 | , 514 | 283 | 50,000 |  |  | 10 | 9,760 |  | 16,829 |


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TABLE 43-Continued.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{City.} \& \multirow[t]{3}{*}{Counts:} \& \multirow[t]{3}{*}{\[
\begin{aligned}
\& \text { Popula- } \\
\& \text { tion } \\
\& \text { (Federal } \\
\& \text { census } \\
\& 1920 \text { ). }
\end{aligned}
\]} \& \multirow[t]{3}{*}{\[
\begin{aligned}
\& \text { Senool } \\
\& \text { census } \\
\& (6-21 \\
\& (192 i) .
\end{aligned}
\]} \& \multirow[t]{3}{*}{Enroll-} \& \multirow[t]{3}{*}{\[
\begin{gathered}
\text { Value of } \\
\text { school } \\
\text { property. }
\end{gathered}
\]} \& \multicolumn{4}{|l|}{Teachers and salaries.} \& \multirow[t]{3}{*}{} \& \multirow[t]{3}{*}{\[
\begin{gathered}
\text { Current } \\
\text { expenses } \\
1926-27 .
\end{gathered}
\]} \\
\hline \& \& \& \& \& \& \multicolumn{2}{|l|}{Men.} \& \multicolumn{2}{|l|}{Women,} \& \& \\
\hline \& \& \& \& \& \& Number. \& Salars, \& Number. \& Salary: \& \& \\
\hline 1 \& ? \& 3 \& 4 \& \(j\) \& 6 \& ; \& 8 \& 9 \& 10 \& 11 \& 12 \\
\hline Edwarlsville. \& Madison \& \multirow[t]{3}{*}{\begin{tabular}{|r}
5,336 \\
4,04 \\
1,638 \\
\hline\(\ldots . .-.-1\)
\end{tabular}} \& 2,169
1,201 \& \[
\begin{aligned}
\& 1.108 \\
\& 465
\end{aligned}
\] \& \[
\begin{array}{rr}
\$ \& 2966 \\
51,000 \\
\& 50
\end{array}
\] \& \[
\begin{aligned}
\& 2 \\
\& 3
\end{aligned}
\] \& \[
\begin{array}{ll}
\$ \& 5,550 \\
3,015
\end{array}
\] \& \[
\begin{aligned}
\& 27 \\
\& 14
\end{aligned}
\] \& \[
\begin{array}{r}
829,433 \\
11,430
\end{array}
\] \& \& \$
26,
26,084 \\
\hline  \& Woodford--------1, 1, 63 \& \& \multirow[t]{2}{*}{} \& 114 \& \multirow[t]{2}{*}{\[
\begin{array}{r}
30,000 \\
20,500 \\
11.000
\end{array}
\]} \& - \& \multirow[t]{3}{*}{\[
\begin{array}{r}
1,350 \\
1,6,600 \\
6,280 \\
6,
\end{array}
\]} \& \multirow[t]{2}{*}{3
4
4} \& \multirow[t]{3}{*}{\[
\begin{array}{r}
3, ~ \\
300 \\
4,100 \\
16,754
\end{array}
\]} \& ----...-- \& \multirow[t]{3}{*}{} \\
\hline 1 ist. No. 82 \& -do- \& \& \& \& \& 1 \& \& \& \& \multirow[t]{2}{*}{} \& \\
\hline Eldorado \& Saline \& 50004 \& 1,402 \& 1.142 \& 11,000 \& 5 \& \& \multirow[t]{2}{*}{121} \& \& \& \\
\hline Clizin-tiotheor \& - Kiane \& \begin{tabular}{l}
7,454 \\
1,055 \\
\hline
\end{tabular} \& \(\begin{array}{r}6,099 \\ \hline 350\end{array}\) \& 3,681 \({ }^{119}\) \& \& 6 \& \(\begin{array}{r}18,450 \\ \hline 180\end{array}\) \& \& 192, 970 \& 3 \& 272,813
5,063 \\
\hline Plimhurst- \& DuPage \& 3, 594 \& 350
2,283 \& 119
1.405 \& \multirow[t]{2}{*}{81,000} \& \multicolumn{2}{|l|}{800
1,450} \& 37 \& \%2,599 \& \multicolumn{2}{|l|}{58,
7827} \\
\hline Elmwoorl \& Peoria_ \& 1,242 \& , 327 \& -1.209 \& \& \multicolumn{2}{|l|}{1,200
2,000} \& \multirow[t]{2}{*}{9
20
5} \& \(7,68.5\)
22,750 \& \& \multirow[t]{2}{*}{(17.401} \\
\hline Eninwood Park \& Cook- \& 1,332 \& 1.371 \& \multirow[t]{2}{*}{276
320} \& \multirow[t]{2}{*}{38,000
56,000} \& \multicolumn{2}{|l|}{\multirow[t]{2}{*}{1,250}} \& \& \& \& \\
\hline Eurekia- \& Woodford \& \multirow[t]{2}{*}{\[
\begin{array}{r}
1,559 \\
37,2,34
\end{array}
\]} \& 280 \& \& \& \& \& 5 \& 9,720 \& \& 19,735, \\
\hline Evanston
Dist. No 75
Dis. \& Cook \& \& \multirow[t]{2}{*}{8.780} \& \multirow[t]{2}{*}{} \& \multirow[t]{2}{*}{\(2,388,000\)
\(1,300,000\)} \& 10 \& 23, 927 \& 157 \& \multirow[t]{2}{*}{2812
132,416

0} \& \& \multirow[t]{2}{*}{521,897
468,196} <br>
\hline Dist. No. 76 \& -do- \& \& \& \& \& \& 21,0,50 \& \& \& \& <br>
\hline Fairbury \& İ, ivingston \& 2,532 \& $\begin{array}{r}5,714 \\ \hline 607 \\ \hline\end{array}$ \& 2, 810 \& 110,000 \& \multicolumn{2}{|l|}{5,150
5,455
5} \& 15
1,3 \& $18,1,150$

9,999 \& \& \multirow[t]{2}{*}{| 34,052 |
| :--- |
| 29,881 |
| 8 |} <br>

\hline Farmer City \& Welvit \& 1,678 \& ${ }_{443}^{840}$ \& | 632 |
| :--- |
| 378 | \& 50,000

65,500 \& \multicolumn{2}{|l|}{\multirow[t]{2}{*}{| 2,400 |
| :--- |
| 3,535 |}} \& \multirow[t]{2}{*}{$\stackrel{8}{15}$} \& \multirow[t]{2}{*}{8,611

13,680
18.6} \& \multirow[t]{2}{*}{-------} \& <br>
\hline Farmington-- \& Fulton. \& 2,651 \& 83.4 \& 608 \& 129, 000 \& \& \& \& \& \& \multirow[t]{2}{*}{2,
2,588
28,784} <br>
\hline Flora- \& Clay \& 3,558 \& 1,089 \& \multirow[t]{2}{*}{- 1763} \& \multirow[t]{2}{*}{97,000
470,000} \& \multicolumn{2}{|l|}{\multirow[t]{2}{*}{}} \& 16
48 \& \multirow[t]{2}{*}{- 14,640} \& \multirow[t]{2}{*}{} \& <br>
\hline Forest Park \& Cook \& 10,768 \& 3,859 \& \& \& \& \& ${ }_{6}^{68}$ \& \& \& 180,496
9,578 <br>

\hline Freeport \& Stephenson. \& 19.) 669 \& 3,588 \& \multirow[t]{2}{*}{2,673} \& 485,000 \& \multicolumn{2}{|l|}{\multirow[t]{2}{*}{}} \& \multirow[t]{2}{*}{| 75 |
| :---: |
| 12 |
| 12 |} \& \multirow[t]{2}{*}{97,990

16.757} \& ----------- \& \multirow[t]{2}{*}{$\begin{array}{r}138,049 \\ 22,973 \\ 24,984 \\ \hline\end{array}$} <br>
\hline Fulton-- \& Whiteside. \& 2, 445 \& 772 \& \& 44,000 \& \& \& \& \& ---------- \& <br>
\hline Galena \& JoDavicss \& 4, 742 \& 1,065 \& 388
3,693 \& \multirow[t]{2}{*}{80,000
717.000
87} \& \& \multirow[t]{2}{*}{12, 700} \& \multirow[t]{2}{*}{101} \& 111,900 \& -......-- \& \multirow[t]{2}{*}{23, 991
34,910
34,91} <br>
\hline Gatesburg \& Rnox--- \& 2,974 \& ${ }^{1,153}$ \& , 360 \& \& 1 \& \& \& 14,944 \& \& <br>
\hline Genesco \& do \& 3,375 \& 819 \& 442 \& 120, 000 \& \& \multirow[t]{2}{*}{3,300} \& \multirow[t]{2}{*}{22} \& \multirow[t]{2}{*}{23, 23.402} \& \multicolumn{2}{|l|}{35, 914} <br>

\hline Geneva, \& Kanc \& 2,803 \& 997 \& \multirow[t]{2}{*}{| 626 |
| :--- |
| 172 |
| 1 |} \& 231,000

77,000 \& \& \& \& \& \& 43,483 <br>
\hline Georgeto \& Vermilion \& 3,061 \& 1,150 \& \& \& \& \& \& 23, 2,55 \& \multirow[t]{3}{*}{---------------} \& \multirow[t]{3}{*}{$8,8.95$
45,244
44.240
28,766} <br>
\hline Gibson City \& Ford \& 2,234 \& 764 \& \multirow[t]{2}{*}{- $\begin{array}{r}392 \\ 1,037\end{array}$} \& \multirow[t]{2}{*}{100,000
103,000

85,00} \& \multicolumn{2}{|l|}{\multirow[t]{2}{*}{| 1 |
| :--- | :--- | :--- |
| 1 |
| 2 |, \(\begin{array}{ll}1,400 <br>

3,935\end{array}\)}} \& \multirow[t]{2}{*}{16

27} \& \multirow[t]{2}{*}{$$
\begin{aligned}
& 16,443 \\
& 22,567
\end{aligned}
$$} \& \& <br>

\hline Gillespic-.-- \& Macoup \& 4,063 \& 1,619 \& \& \& \& \& \& \& \& <br>
\hline
\end{tabular}






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TABLE 43－Continued．

|  |  |  | $\simeq$ |  <br>  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | $=$ |  |
|  | $\begin{gathered} \dot{\overline{\tilde{y}}} \\ \text { B } \end{gathered}$ |  | $\bigcirc$ |  |
|  |  |  | $\infty$ | T－ |
|  | 总 | 带 | $\infty$ |  |
|  |  | H 䔍 \％ | － |  |
|  |  |  | － |  <br>  |
|  |  |  | $\therefore$ |  |
|  |  |  | $\cdots$ |  |
|  |  |  | $\infty$ |  |
|  | ¢ |  | $\sim$ | ( |
|  | $\pm$ |  | － |  |









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TABLE 43－Continued．

|  |  |  | $\simeq$ |  <br>  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | $=$ |  |
|  | $\begin{aligned} & \dot{E} \\ & \stackrel{y}{g} \\ & \text { O} \end{aligned}$ | 鹴 | $\bigcirc$ |  <br>  |
|  |  | 第 | $\infty$ |  |
|  | 号 | 姩 | $\infty$ |  |
|  |  | 管 | － |  |
|  |  |  | $\bigcirc$ |  <br>  |
| $\begin{aligned} & \text { 言定 } \\ & \text { 官 } \end{aligned}$ |  |  | － |  |
|  |  |  | $\cdots$ | KTㅜㅜㅇ․a． |
|  |  |  | $\infty$ | 或 |
|  | $\begin{aligned} & \text { B } \\ & 0 . \\ & 0 \end{aligned}$ |  | $\because$ |  |
|  | \％ |  | － |  |







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| :---: |
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TABLE 43-Concluded.

| City. | County | $\begin{aligned} & \text { Popula- } \\ & \text { tion } \\ & \text { (Federal } \\ & \text { census } \\ & \text { 1920). } \end{aligned}$ | School census 6-21 (1927) | Enrollment. | Value of school property. | Teachers and salaries. |  |  |  | ```Number ``` | Current expenses 1926-27. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Men. |  | Women. |  |  |  |
|  |  |  |  |  |  | Number. | Salary. | Number. | Salary. |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Sumner | Lawrence. | 1,029 | 272 | 178 | \$ 83,000 |  |  | 4 | \$ 3,610 |  | \$ 5,002 |
| Sycamore | DeKalb. | 2, 602 | 1,172 | 484 | 16,600 | 1 | \$ 2,580 | 20 | 26,701 |  | 71, 921 |
| Taylor Springs | Montgomery- | 1,526 | 513 | 362 | 47,500 | 2 | 1,900 | 8 | 6,800 |  | 9,000 |
| Taylorville. | Christian. | 5, 806 | 2,339 | 1,413 | 290,000 | 3 | 6,120 | 42 | 43,538 |  | 51,729 |
| Thayer. | Sangamon. | 1,254 | 368 | 270 | 30,000 |  |  | 9 | 8,274 |  | 11,888 |
| Tilden. | Randolph. | 1,137 | 232 | 270 | 31,000 |  |  | 8 | 5,200 |  | 5, 867 |
| Toluca | Marshall. | 2,503 | 479 | ${ }_{213}$ | 45, 000 | 1 | 2,000 | 8 | 5,740 |  | 10,249 |
| Toulon. | Stark- | 1,235 | 329 | 200 | 30,000 | 1 | 1,800 | 8 | 7, 020 |  | 13,433 |
| Trenton. | Clinton. | 1,200 | 299 | 107 | 30,000 |  |  | 4 | 4,150 |  | 8, 137 |
| Troy- | Madison. | 1,312 | 372 | 241 | 20,000 | 1 | 2,000 | 7 | 6,435 |  | 11,747 |
| Tuscola | Douglas.-- | 2,564 | 770 | ${ }^{442}$ | 159,000 |  | 3,035 | 16 | 13, 895 |  | 27,358 107 |
| Urbana | Champaign | $\begin{array}{r}10,244 \\ 3,316 \\ \hline\end{array}$ | 4,090 1,127 | 2,048 | 209,500 87,000 | 3 | 3,150 1,000 | 53 20 | 62,500 12,155 | 1 | 107,469 26,079 |
| Venice. | Madison. | 3,895 | 1,127 | 426 | 90,000 | 2 | 2,790 | 10 | 11,690 |  | 31, 467 |
| Vermont. | Fulton. | 1,078 | 294 | 156 | 40,000 | 1 | 1,500 | 3 | 2,425 |  | 4,481 |
| Villa Grove. | Douglas. | 2,493 | 753 | 526 | 73,500 | 1 | 1,800 | 14 | 13,450 |  | 22,444 |
| Virden.- | Macoupin | 4.682 | 1,178 | 820 | 119,000 |  | 2,300 | 26 | 22, 805 |  | 32, 163 |
| Virginia | Cass. . | 1,501 | 394 | 224 | 57,500 |  |  | 8 | 7,800 |  | 13, 532 |
| Wamac | Marion. | 1,180 | 450 | 143 | 13,500 |  |  | 3 | 2,224 |  | 3,100 |
| Warren | JoDaviess. | 1,253 | 291 | 186 | 40, 000 |  |  | 13 | 7,155 |  | 9,360 |
| Warsaw- | Hancock. | 2,031 | 531 | 303 | 38, 000 | 1 | 1,125 | 8 | 6,930 |  | 8,134 |
| Washington. | Tazewell. | 1,643 | 450 | 260 | 70,000 |  |  | 10 | 8,870 |  | 11,872 |
| Waterloo. | Monroc. | 1,930 | 514 | 177 | 50,000 |  |  | 8 | 7,750 |  | 10,321 |
| Watscka_ | Iroquois. | 2,817 | 708 | 426 | 35,000 | 1 | ${ }^{666}$ | 11 | 13,823 |  | 27,312 |
| Waukegan | Lake... | 19,226 | 5,789 | 4,668 | 1,385, 000 | 5 | 15, 175 | 123 | 214,467 | 2 | 338,057 |
| Waverly. | Morgan | 1,510 | 338 | 257 | 36,500 | 1 | 1,740 | 8 | 7,115 |  | 11, 842 |
| Wenona-... | Marshall | 1,203 | 218 885 | 130 430 | 44,000 162,000 | $\stackrel{1}{3}$ | 1,500 4,250 | 6 18 | r6, 425 | 1 | 11,842 42,695 |
| West Frankfort | Franklin | 8,478 | 4,673 | 3,238 | 257,500 | 11 | 15,740 | 61 | 47.940 |  | 123,486 |
| West Hammond West Harvey |  | 7,492 |  | 1,009 | 141,000 |  | 5,000 | 23 | 29,759 |  | 92,778 |
| Western Spring | do | 1,258 | 624 | 536 | 202,000 | 2 | 4,900 | 14 | 19.550 |  | 73, 838 |








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CITY ELEMENTARY SCHOOL STATISTICS—FLNANCIAL——192\%
TABLE 44-CITIES HAVING A POPULATION OF 10,000 OR OVER ( 1920 U. S. CENSUS).

| City. | $\begin{gathered} \text { Popula- } \\ \text { tion (U. } \mathrm{S} . \\ \text { consuis } \\ 1920) . \end{gathered}$ | Current expenses. |  |  |  |  |  | enrolled <br> Average cost per pupil | Capital outlay. |  | $\begin{aligned} & \text { Total } \\ & \text { expendli- } \\ & \text { tures. } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | General control. | Instruction. | $\begin{gathered} \text { Operating } \\ \text { selool. } \\ \text { plant. } \end{gathered}$ |  | Auxiliary library rent, etc. | $\begin{gathered} \text { Total } \\ \text { current } \\ \text { expenses. } \end{gathered}$ |  | $\begin{gathered} \text { Now } \\ \text { grounds } \\ \text { and } \\ \text { buildings. } \end{gathered}$ | $\begin{aligned} & \text { Now } \\ & \text { equip- } \\ & \text { ment. } \end{aligned}$ |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Total for the 44 cities | 3, 808, 157 | \$2, 356, 201 | 834, 176, 007 | \$6,310, 129 | \$2,887.743 | \$6,343, 193 | \$52,073, 273 | 86 | 816,216,877 | \$227, 102 | \$68,517, 252 |
| Alton- | 24. 682 | 11,073 | 164,547 | 26,084 | 12,328 | 10, 930 | § 224,962 | 46 | 1,545 | \$ 4,362 | $8 \quad 230,869$ |
| Alrora- East |  | 13, 262 | 154, 991 | 26,540 | $2 \cdot 81 \overline{3}$ | 147 | 1977 $7 \overline{75}$ | 57 | 79, 744 | 130 | 277, 327 |
| Belleville | 24, 823 | 8,744 <br> 8 | 64, 973 | 22,988 5 | 14,347 | 2,385 | 95,537 | 31 | 41,940 | ${ }_{10,466}$ | 147,943 |
| Berwyn. | 14, 150 | 4,614 | 87,401 | 20, 793 | 5. 3.37 | 2,701 | 120,866 | 38 | 47, 276 | ${ }^{5,704}$ | ${ }_{26,184}^{173846}$ |
| Bloomington. | 11,424 | ${ }^{5}$ | 42, 354 | 3, 591 | 5,881 | 25, 16.3 | 77, 909 | 45 | 26, 144 | 1,556 | 105, 609 |
| Cairo | 15, 203 | 1,535 | 58,329 | 21,550 | 7, 076 | 1. 627 | 90, 117 | 3 |  | 2,860 | 92, 977 |
| ${ }_{\text {Canton-- }}$ | 10,928 12,491 | ${ }_{7}^{4,026}$ | ${ }_{72,383}$ | ${ }_{15}^{15,650}$ | 4.680 | 2,911 | 102, 6.50 | 42 |  | 4 $\overline{8} \overline{3}$ | 103, 133 |
| Champaign | 15, 873 | 6,952 | 107,946 | 19,013 | 14,035 |  | 147,946 | 56 | 32, 178 | 7,553 | 187, 677 |
| Chicago- | 2,701, 705 | 1,922,394 | 25, 772,527 | 4, 691, 807 | 2, 022,647 | 5, 688, 310 | 40, 0977, 685 | ${ }_{7}^{96}$ | 13, 085, 727 | $\bigcirc$ | 53, 183,412 |
| Chicago Heights. | 19, 0,05 |  | 130.739 | 34, 366 | 8.955 | 81, 873 | 259, 769 | 78 | ${ }_{15,000}^{62,91}$ | 6,808 | 325,305 585,309 |
| Dicoroille | ${ }^{43}$, 776 | 14, 220 | 219, 859 | 39, 883 | 27. 745 | 5, ${ }^{2}, 876$ | 307, 583 | 47 |  | 3,449 | 311,032 |
| Decatur | 43, 818 | 20,865 | 455,770 | 71, 633 | 16, 270 | 24,457 | 588, 9995 | ${ }_{67} 7$ | 103, 066 | 24,530 | 716, 591 |
| East St. I | ${ }^{66,767}$ | 33,886 $10,0.9$ | 541,214 208,112 | - ${ }_{30,768}$ | 130 17.678 | 11,8180 | 269, 316 | ${ }_{73}$ | 2,917 | 3, 899 | 276, 132 |
| Evanston | 37, 234 | 10,059 |  | , |  |  |  |  |  |  |  |
| Dist No. 75 |  | 1і4,70̄ | 365,798 | 63,810 | 45,120 | 32, 463 | 521, 895 | 121 | 505, 75.5 | 8,334 | 1,035, 984 |
| Dist No. 76 |  | 10,703 | 163, 683 | 44,386 | 22, 970 | 226,446 | 468,188 | 160 | 168,811 | 16, 897 | ${ }_{6}^{653,596}$ |
| Forest Park | , 6 , 68 | 7,557 | ${ }_{99} 006$ | 20,602 | 9,431 | 1, 382 | 137. 978 | 51 | 23, 349 |  | 161, 327 |
| Galesburg | 23, 834 |  | 111,342 | 15, 340 |  | 2,330 | 129, 012 | 35 | 44, 023 | 14, 424 | 187, 459 |
| Granite C | 14,757 | 15,322 | 217,065 | 35. 082 | 20,366 | 3,338 | 291,173 | 68 | ,918 | ,822 |  |
| Jarksonvillo.- | 15,713 | 2,688 | 74, 884 | 4,929 | 200 | 1,204 | ${ }_{83,885}$ | 43 | 3,900 | 200 | 87,985 |


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TABLE 45-EVENING SCHOOLS AND VACATION SCHOOLS SUPPORTED WHOLLY bY PUBLIC FUNDS.

| City or district. | Elementary sehools. |  |  |  | High shcools. |  |  |  | Trade sehools. |  |  |  | Total. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Of school age. |  | Adults. |  | Of school age. |  | Adults. |  | Of sehool age. |  | Adults. |  |  |
|  | Boys | Girls. | Men. | Women. | Boys. | Girls. | Men | Women. | Boys. | Girls. | Men. | Women. |  |
| 1 | 2 | 3 | 4 | 5 | ${ }^{6}$ | i | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| Total | 4,073 | 2.291 | 8.549 | 3.189 | 9.211 | 8.798 | 9,148 | 6.794 |  |  | 220 | --- -- | 54,661 |
| Belleville Twp_ Chieago Decatur | 3,930 15 | 2.078 4 | 8, 182 | 2.985 | $\begin{array}{r}122 \\ 9,029 \\ \hline 60\end{array}$ | $\begin{array}{r}73 \\ 8.605 \\ \hline 100\end{array}$ | $\begin{array}{r}61 \\ 8.688 \\ \hline 106 \\ \hline\end{array}$ | 50 6.421 141 |  |  |  |  | 49,96 49,98 |
| Joliet Twp. |  |  |  |  |  |  |  |  |  |  |  |  | - 2.388 |
| Peoria- | 128 | 209 |  |  |  |  |  |  |  |  |  |  | ${ }_{337}$ |
| Rock Island. |  |  | ${ }_{20}$ | ${ }_{23}$ |  |  | 293 | 179 |  |  | 220 |  | 1,122 |

B-NUMBER OF TEACHERS AND EXPENDITURES OF EVENING SCHOOLS-192;

| City or district. | Number of schools. | Date oi- |  | Sessions per week. | Hours per session. | Number of teachers. | Expenditures |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Opening. | Closing |  |  |  | Teachers. | Other expenditures | Total. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Total |  |  |  | 19 | 1712 | 965 | \$412,134 | \$129,691 | \$541,825 |
| Belleville Twp | 1 | Oet. 1 | April 1 | 2 | $2 \frac{1}{2}$ | 17 |  |  |  |
| Chicago------- | 3 | Sept. 20 | Mar. 10 | 4 | 3 | 810 |  | \$126,797 | \$516,106 |
| Deatur-... | 1 | $\begin{array}{lr}\text { Oct. } & 4 \\ \text { Oct. } & 11\end{array}$ | $\begin{array}{ll}\text { Mar. } & 22 \\ \text { Mar. } & 10\end{array}$ | $\stackrel{2}{2}$ | 2 2 2 | 19 75 | 2,674 10,374 | 18 890 | 2,692 |
| Peoria---- | 2 | Sept. | Apr. 6 | ${ }_{5}$ | $3 \frac{1}{3}$ | 19 9 | 10,374 3,624 | -1,274 | 11,264 4,898 |
| Rockford. | 1 | Oct. 17 | Mar. 30 | 2 | $2{ }_{2}$ | 33 | 5,913 | 712 | 6.625 |
| Roek Island | 1 | Oct. 14 | Mar. 12 | 2 | 2 | 2 | 240 |  | 240 |

C-VACATION SCHOOLS, SUMMER OF—1927

| City or distriet. | Date of - |  | $\begin{gathered} \text { Days. } \\ \text { in } \\ \text { session. } \end{gathered}$ | Enrollmeni. |  |  | $\mathrm{Namber}_{\mathrm{oi}}$ teachers | Amouni paid ieachers | Other expenses | Total expenses. | - Vumber of pupils attending. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Opening. | Closing. |  | Boye. | Girls. | Total. |  |  |  |  | 10 days. | 15 days. | 20 days. | 25 days. | 30 days. | More than 30 days. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| Total.. |  | - | 176 | 14,523 | 11,990 | 27,163 | 772 | \$393,912 | \$7,954 | \$401,866 |  |  |  |  |  |  |
| Belleville Twp.- | June 19 Aug. 1 <br> June 25 Aug. 17 <br> June 13 Aug. 5 <br> June 13 Aug. 5 <br> June 13 July 32 |  | 27 | $\begin{array}{r} 22 \\ 14,378 \\ 78 \end{array}$ | $\begin{array}{r} 44 \\ 11,620 \\ 105 \end{array}$ | $\begin{array}{r} 66 \\ 25,998 \\ 183 \\ 450 \\ 466 \end{array}$ | 3723121420 | $\begin{array}{r} 469 \\ 378,752 \\ 2,300 \\ 7,535 \\ 4,856 \end{array}$ | 7,050 <br> $-\quad 397$ <br> -707 | $\begin{array}{r} 469 \\ 385,802 \\ 2,300 \\ 7,932 \\ \mathbf{5}, 363 \end{array}$ |  |  |  | 68 | ---------- |  |
| Chicatur- |  |  | 40 39 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Joliet Twp |  |  | 40 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Peoria--- |  |  | 30 | 245 | 221 |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

TABLE 46-PUBLIC SCHOOL KINDERGARTENS--1927.

| Name of city. | Number kindergartens maintained. | Enrollment. |  | Number of teachers. | Teachers' salaries. |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Boys. | Girls |  |  |
| Quincy-.-- |  | 183 | 182 |  |  |
| Belvidere..-- | 2 | 61 | 40 | 2 | \$1,200 |
| Wheaton--- |  | $\stackrel{32}{51}$ | $\stackrel{28}{5}$ | 2 | 2,612 3,150 |
| Paxton.-- | 1 | 8 | 17 | 1 | ${ }^{3,700}$ |
| Kewanee..- | 5 | 52 | 65 | 3 | 2,800 |
| Geneseo.-.-.-. | 2 | 15 | 16 | 1 | 1,000 |
| West Aurora. | 4 | 106 | 97 | 4 | 4,475 |
| East Aurora.. | 6 | 174 | 147 | 3 | 3,995 |
| Batavia.-- | 1 | 31 | 27 | 1 | 1,750 |
| St. Charles.- | 2 | 32 | 46 | 2 | 1,400 |
| North Chicago. | 1 | 54 | 44 | 2 | 1,700 |
| Lake Bluff --- | 1 | 26 | 14 | 2 | 1,700 |
| Libertyville. | 1 | 36 | 21 | 1 | 5.50 |
| Highland Park | 2 | 46 | 38 | 2 | 3,600 |
| Lake Forest. | 2 | 42 | 44 | 3 | 4,750 |
| Waukegan. | 6 | 294 | 291 | 6 | 9,000 |
| Streator.. | 2 | 51 | 54 | 2 | 1,400 |
| Ottawa | 7 | 94 | 90 | 4 | 4,366 |
| Dixon.- | 1 | 49 | 43 | 2 | 1,800 |
| Alton-.- | 2 | 82 | 76 | 2 | 2,450 |
| Highland. | 1 | 29 | 29 | 1 | 1,150 |
| Roxana.- | 1 | 22 | 20 | 1 | 1,125 |
| Peoria - | 20 | 872 | 951 | 27 | 35,421 |
| Springfield. | 16 | 411 | 430 | 8 | 9,709 |
| East Moline. | 2 | 42 | 40 | 2 | 2,289 |
| Moline | 10 | 220 | 222 | 10 | 14,126 |
| Belleville. | 8 | 204 | 148 | 7 | 9,475 |
| Rockford. | 13 | 460 | 445 | 13 | 15,800 |

TABLE 4i－DEAF AND DUMB AND BLIND CHILDREN－1927

TABLE 48－CRIPPLED CHILDREN゙ー 192…

TABLE 49-DELINQUENT CHILDREN- 1927

| District No. | Number of schools for delinquent children. | Enrollment |  | -Vumber of teachers employed full time. |  | Value of school buildings grounds and equipment. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Boys. | Girls. | Men. | Women. |  |
| Distriet No. 8 (Jasper County)- |  |  | 1 |  |  |  |
| Distriet No. 21 (Jasper County)- |  |  |  |  |  |  |
| Distriet No. 28 (Jasper County) - |  |  | 1 |  |  |  |
| Distriet No. 65 (Jasper County) |  |  | 1 |  |  |  |

## APPENDIX B.

School Statistics-1927-1928.

1. Summary of Statistics for 1927-1928.
2. Statistics Itemized for 1927-1928.

## SUMMARY OF STATISTICAL TABLES (1928.)

## General Statistics.

CENSUS.

Table 1. Population of Illinois (Federal census, 1920) --------Boys
Girls

## Total

$2,845,935$
Population between 6 and 21 years of age (sehool census, 1928)
$\qquad$
Per cent of minors of school age
70

## ENROLLMENT IN PUBLIC SCHOOLS.

ELEMENTARY.

| ELEMENTARY. |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Table 2. |  | - |  |  | Per cent | Gain per cent over |
|  |  | Boys. | Girls. | Total. | of total. | 1927. |
|  | Kindergarten_ | 30,331 | 30,574 | 60,905 | 4.4 | 2.1 |
|  | First year -- | 90,220 | 81,985 | 172,205 | 12.5 | . 7 |
|  | Seeond year | 68,950 | 63,975 | 132,925 | 9.7 | 3.5 |
| Table 3. | Third year | 65,305 | 61,067 | 126,372 | 9.2 | -6.4 |
|  | Fourth year | 70,656 | 65,642 | 136,298 | 9.9 | 8.0 |
|  | Fifth year. | 63,939 | 59,594 | 123,533 | 9.0 | -8.1 |
|  | Sixth year | 68,744 | 64,730 | 133,474 | 9.6 | 14.1 |
|  | Seventh year | 52,980 | 50,888 | 103,868 | 7.5 | -16.7 |
|  | Eighth year. | 60,585 | 59,658 | 120,243 | 8.7 | 9.3 |
| Total |  | 571,710 | 538,113 | 1,109,823 | 80.5 | , 3 |

SECONDARY (HIGH).

| Table 4.* | Ninth year | 63,799 | 60,699 | 124,498 | 9.0 | 4.9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Tenth year | 30,181 | 28,873 | 59,054 | 4.3 | 12.2 |
|  | Eleventh year | 21,058 | 21,285 | 42,343 | 3.1 | 2.0 |
|  | Twelfth year | 17,042 | 18,590 | 35,632 | 2.6 | 12.6 |
|  | Special | 4,302 | 3,099 | 7,401 | . 5 | 8.5 |
|  | Total | 136,382 | 132,546 | 268,928 | 19.5 | 7.0 |
|  | Grand | 708,092 | 670,659 | 1,378,751 | 100.0 | 1.5 |



$\begin{array}{ll}\text { Total per cent of school age enrolled in all elementary and secondary sehools . } & 79\end{array}$

## ATTENDANCE, LENGTH OF TERM AND AVERAGE COST.

Table 5. Number of days attendance
Average daily attendanee.
1,175,978
Average per eent of perfeet attendance

Average number of days eaeh pupil attended.---------------------------------------------------------------159 159


Average cost per pupil enrolled for all expense.

[^16]
## PROMOTIONS, GRADUATES AND TUITION PUPILS.

| Table 6. |  | $\begin{gathered} \text { Boys. } \\ 46,738 \\ 2,422 \\ 15,748 \\ 11,406 \end{gathered}$ | $\begin{array}{r} \text { Girls. } \\ 49,630 \\ 2,488 \\ 17,609 \\ 12,803 \end{array}$ | $\begin{aligned} & \text { Total. } \\ & 96,368 \\ & 4,910 \\ & 33,357 \\ & 24,209 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| QUALIFICATION OF TEACHERS. |  |  |  |  |
| Number of teachers graduates of a- |  |  |  |  |
|  | College or university . |  | 7,488 |  |
|  | Teachers' college (four-year course) |  | 3,025 |  |
|  | State normal school (two-year course) |  | 13,444 |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  | College three years. |  | 1,500 |  |
|  | College two years.-- |  | 1,822 |  |
|  | College or normal school one year- |  | 6,019 |  |
|  | College or normal school less than one year |  | 8,301 |  |
|  | Neither college nor normal school |  | 2,961 |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  | Three years |  | 580 |  |
|  | Two years |  | 366 |  |
|  | One year |  | 150 |  |
|  | Total.- |  |  | 1,096 |
|  | Number having attended no school above elementary |  |  | 136 |
|  | Grand total |  | --- | 46,044 |
| TEACHERS' PENSION FUND. |  |  |  |  |
|  |  |  |  | 40,999 |
|  |  |  |  | 107,228 |

## TEACHERS AND THEIR SALARIES.




Total
46,044
Number of teaching positions filled by-





Total
Amount earned by teachers-

Women
All
$\$ 73,854,78615$

All.

## LENGTH OF SERVICE IN SAME DISTRICT.

Table 8. Teachers' length of service in same district-

| One year. | 10,988 |
| :---: | :---: |
| Two years | 7,002 |
| Three years | 4,382 |
| Four years | 3,284 |
| Five years | 2,480 |
| Six years. | 2,231 |
| Seven years | 1,884 |
| Eight years | 1,716 |
| Nine years | 1,289 |
| Ten years. | 1,062 |

Eleven years.-.-----.............-- 729



Fifteen years---.-.------------------ 549





## TOTAL TEACHING EXPERIENCE.

Table 8a. Number of teachers outside Chicago having a total teaching experience of -


## CLASSIFICATION OF ANNUAL SALARIES PAID TEACHERS.



## DISTRICTS, SCHOOL HOUSES AND LIBRARIES.







Number of libraries
11,710
Number of volumes
2,348,136

## VALUE OF SCHOOL PROPERTY.

Table 14. School buildings and sites
\$356,729,864
Equipment, furniture, apparatus, etc
Total
$\$ 385,032,007$

## AMOUNT OF TAXES LEVIED, BONDS AND ORDERS OUTSTANDING AND ANTICIPATION WARRANTS ISSUED.

| Amount of taxes levied August, 1927 | \$140,546,310 |
| :---: | :---: |
| School bonds outstanding June 30, 1928 | 68,180,753 |
| Amount of orders outstanding June 30, 1928 | 3,933,301 |
| Amount of anticipation warrants issued dur | 53,810,760 |

PRIVATE SCHOOLS.


## DISTRICT FUNDS. <br> receipts.

Table 16. Balance on hand July 1, 1927


Tuition fecs paid by pupils. 764,852 43
Sale or rent of school property 811,159 85
Sale of school bonds. 18,644,477 82
Insurance adjustments 464,985 99
Other sources. 11,772,795 95
*Reimbursements by state board for vacational education710,326 62

161,085,350 64
Total
$\$ 196,948,95894$

Transfer of pupils.
2,676,435 24
Total duplications
$\$ 3,752,94233$
Grand total
$\$ 200,701,90127$

## EXPENDITURES.


(*NcTE-The districts received $\$ 662,050.28$ froin the statc board for vacational education. The differcnce, $\$ 48,276.34$, belongs in some other itcm.)

| Capital outlay- <br> New grounds and buildings, alterations (not repairs)..- <br> New equipment (not replacements) | $\begin{array}{r} \$ 28,023,72951 \\ 1,526,18953 \end{array}$ |  |
| :---: | :---: | :---: |
| Total |  | 29,549,919 04 |
| Net expenditures |  | \$143,421,271 82 |
| District bonds cancelled | \$3,967,451 61 |  |
| Interest on bonds -.-.-- | 2,755,462 42 |  |
| Total |  | 8,722,914 03 |
| Duplications- |  |  |
| Paid to other township treasurers | \$1,181,879 02 |  |
| Tuition of transferred pupils. | 3,505,173 77 |  |
| Total |  | $4,687,05279$ |
| Grand total. |  | \$200,701,901 27 |
| TOWNSHIP DISTRIBUTIVE FUND. RECEIPTS. |  |  |
| Balance July 1, 1927 |  | \$ 437,236 53 |
| Income of township fund | \$1,221,243 14 |  |
| County distribution. | 7,567,848 09 |  |
| Amount still apportioned but withheld from district fund. | 56,06367 |  |
| Other sources.. | 29,825 15 |  |
| Net receipts |  | 8,874,980 05 |
| Grand total |  | \$9,312,216 58 |
| EXPENDITURES. |  |  |
| Expenses of trustees | \$ 79,056 25 |  |
| Publishing statements | 20,531 73 |  |
| Compensation of treasurer | 286,229 90 |  |
| Added to township fund | 7,096 89 |  |
|  | 8,333,461 64 |  |
| Amount still apportioned but withheld from district fund - | 64,861 75 |  |
| Net expenditures |  | \$8,791,238 16 |
| Balance on hand June 30, 1928 |  | 520,978 42 |
| Grand total. |  | \$9,312,216 58 |

## TOWNSHIP LOANABLE FUND. <br> RECEIPTS.

Table 22. Balance on hand July 1, 1927

Bonds on hand July 1, 1927
1,512,783 59
Value of real estate on hand July 1, 1927------------------------------19, 1907,58431

Other sources
17,088 01
Increase in value of real estate or investments
*20,098,304 07
Net receipts
Grand total
EXPENDITURES.
Table 23. Losses of cash or investments_-------------.-...................... \$ 3,324 35
Depreciation of real estate
1,555 12
Real estate notes on hand June 30,1928 4,884,652 57
Value of real estate on hand June 30, 1928 39,556,621 78
Bonds on hand June 30, 1928
1,442,684 65
Net expenditures $\qquad$
Balance on hand June 30,1928
Grand total
\$ 659,511 62
$46,005,56520$
$\$ 46,665,07682$
\$45, 888, 83847
776, 23835
$\$ 46,665,07682$

## TOWNSHIP FUND INCOME.


Interest on loans .......... 233,259 62
Interest on bond 100,120 40
Rents 816,598 57
Total
$\$ 1,221,30144$

[^17]
## LANDS BELONGING TO TOWNSHIP FUND.

Number of acres

## COUNTY DISTRIBUTIVE FUND. RECEIPTS.




Net receipts
§ 114,81624 71,671 61

Other sources

Grand total

## EXPENDITURES.

Table 26. Released to districts since June 30, 1927


$\qquad$
Grand total

COUNTY INSTITUTE FUND.
RECEIPTS.
Table 27. Balance on hand July 1, 1927

Other sources.


## EXPENDITURES.

Table 28. Institute instructors
County teachers' association lectures
2,950 46
Incidental expenses of county teachers association
Commissions retained by county treasurers
Net expenditures
Balance on hand June 30,1928
Grand total
$\$ 104,32423$

## COUNTY SUPERINTENDENTS SALARIES AND EXPENSES.

SALARIES.

| Table 29. | Paid by State Auditor | $\begin{array}{r}\$ 327,90000 \\ 12,223 \\ \hline 9\end{array}$ |
| :---: | :---: | :---: |
|  | Paid by county boards |  |

Total.
\$340,123 69
expenses.


191,144 86
Grand total

TEACHERS CERTIFICATES ISSUED.
Table 30. Elementary-
Provisional-
Men....
Women97
ILLINOIS SCHOOL STATISTICS-1928.7
TEACHERS CERTIFICATES ISSUED-Concluded.
Second grade-

Total ..... 2,970
First grade-
Men-. ..... 275
Women ..... 1,572
Total ..... 1,847
Total elementary ..... 4,947
Kindergarten-
Men ..... 3
Women ..... 100 ..... 100
Total ..... 103
Special
87
87
Women ..... 418
Total ..... 605
High School- ..... 517
Men.-- ..... 1,028
Total ..... 1,545
Supervisory
Men--- ..... 48
Women ..... 14
Total ..... 62
Total in other grades ..... 2,315
Grand total ..... 7,262
TEACHERS' CERTIFICATES ISSUED, RENEWED, REGISTERED AND FAILURES IN EXAMINATION.
Table 31. Examination-
 ..... 270
Women ..... 789
Total ..... 1,059Credits filed-
Men ..... 1,191
Women ..... 4,681
Total5,872
Exchange (other states) ..... 21
Men.
Women ..... 48
Total ..... 69
Emergency
Men. ..... 75
Women ..... 187
Total ..... 262
Grand total number issued ..... 7,262
Renewals-
Men.-- ..... 2,477
Women ..... 11,577
Total ..... 14,054
Certificates registered Men.-- ..... 5,202
Women ..... 21,51426,716
State certificates registered-
193
193
Men.
Men. ..... 120
Total313
Certificates to be issued in other counties- Men.- ..... 43
Women ..... 80Total123
TEACHERS' CERTIFICATES ISSUED, RENEWED, REGISTERED AND FAILURES IN EXAMINATION-Concluded.
Number of failures in examination-
Men-.- ..... 1,617 ..... 5,493
Total7,110
COUNTY SUPERINTENDENTS' EXAMINATIONS
Table 32. Number of examinations held-
Teachers ..... 283
Finals. ..... 273
 ..... 50
362
COUNTY INSTITUTES.
Number of counties holding institutes ..... 99
Number held ..... 142
Length in days ..... 372
Average length of each
Average length of each ..... 32,746
COUNTY TEACHERS' ASSOCIATIONS
Number of counties having associations ..... 48
Number held ..... 115
Length in days
130
130
Average length of each ..... 1.1
Number of counties allowing teachers salary for attending county institutes and ..... 79
associations
associations
Number of days allowed
860
860
Number of teachers enrolled ..... 10,815
CENTRAL AND FINAL EXAMINATIONS AND NORMAL SCHOLARSHIPS.
Number of pupils that passed the -
Seventh year central ..... 3,563
Eighth year central ..... 15,839
Total ..... 19,402
Final examinations ..... 23,068
Number of normal school scholarships ..... 1,076
COUNTY SUPERINTENDENTS.
Table 33. Number of lectures delivered- In count ..... 1,249
Outside of county ..... 129
Total ..... 1,378Number of days given to educational meetings-In county759
Outside of county
Total ..... 1,329
Number of days given to school visitation
6,917
6,917
Number of schools visited ..... 11,702Number of schools not visited-
One-room ..... 295 ..... 90
Total385
ASSISTANT COUNTY SUPERINTENDENTS AND OTHER ITEMS.
Number of counties having assistants ..... 60
Number of assistants allowed by county boards ..... 92
Number of days spent in school risitation ..... 2,868
Educational meetings ..... 663
Total ..... 3,531
Number of consolidated districts organized during year ..... 3
Amount contributed to county institute fund-§2,615
Teachers----- ..... 610
Total§3,225

## SCHOOL DISTRICTS.

Table 34. Number of districts maintaining-No school136
School less than seven month ..... 9
School seven months or more ..... 11,830
Total11,975
DISTRICT ORGANIZATIONS, CONFERENCES OF SCHOOL OFFICERS AND KINDERGARTENS.
Number of districts governed by a- Board of directors ..... 10,904
Board of education ..... 1,044
Special charter ..... 27Total11,975
Number of one room country schools ..... 10,105
Number of two or more room country schools ..... 306
Number of districts having a junior high school
Number of districts having a junior high school ..... 46 ..... 46
Number of districts voted to raise the tax levy ..... 20
53
Number of conferences of school officers held
3,451
Number of school officers in attendance ..... , 65
Average number attending each meeting
Average number attending each meeting
54
54
Number of private kindergartens ..... 41
CONDITIONS OF BUILDINGS AND GROUNDS.
Tab'e 35. Number of state standard schools- One room ..... 795
Village. ..... 65
Superior ..... 27
Total887
ENROLLMENT IN SMALL SCHOOLS.
Number of schools enrolling fewer than six pupils ..... 188
Number of schools enrolling six to ten pupils ..... 1,165
Number of schools enrolling eleven to fifteen pupils ..... 2,118
QUALIFICATION OF BEGINNING TEACHERS.
Number of graduates of a-
College or university ..... 765
Teachers' college (4 year course) ..... 160
State normal school (2 year course) ..... 542
Total1,467
Number of graduates of a 4 year high school and attended -
College three years ..... 93 ..... 466
College or normal school one year ..... 1,005
College or normal school less than one year ..... 384
Neither college nor normal school ..... 388
Total2,336
Number who have attended high school only -
Three years ..... 31
Two years ..... 26
Total57
Grand total ..... 3,860
ENDOWMENT
Number of districts endowed ..... 27 Amount of endowments ..... \$124,766
SPECIAL TEACHERS
Table 36. Number of special teachers employed in teaching-
Music
Music ..... 549 ..... 549
Drawing ..... 215
Domestic science ..... 529
Manual training ..... 423
Physical training ..... 269
Commercial training ..... 411
Agriculture ..... 196
Primary supervision ..... 197
27
Total

## SPECIAL TEACHERS-Concluded.

Number of districts employing special teachers in- Music. ..... 517
Drawing ..... 148
Domestic science ..... 408
Manual training ..... 286
Physical training ..... 191
Commercial training ..... 308
Agriculture
Agriculture
187
26
187
26
Primary supervision
Total ..... 2,071
PROMOTION OF HEALTH.
Table 37. Number of districts employing nurses or physicians ..... 218
Number employed-
Nurses ..... 240
Physicians ..... 109
Total ..... 349
A mount paid health officers-
Nurses ..... \$215,278
Physicians ..... 47,143
Total
\$262,421
Number of pupils examined ..... 413,697
Number of pupils found affected ..... 127,334Number of homes visited71,351
PROMOTION OF ATTENDANCE
Number of districts employing truant officers ..... 220
Number employed- Men ..... 185
Women ..... 183
Total ..... 368
Amount paid truant officers ..... $\$ 95,067$
Number not in school between- ..... 621
14 and 16 ..... 2,120
Total ..... 2,741
Number of arrests ..... 747
Number of convictions ..... 353
Number of school age certificates issued ..... 11,626
ILLITERACY.
Number between 12 and 21 unable to read and write-
Boys ..... 172
Girls ..... 138
Total ..... 310
NEW SCHOOL HOUSES BUILT.
Table 38. Number of new school houses built during the year-
One room
One room ..... 49 ..... 49
Two rooms
Two rooms ..... 14 ..... 14
Three rooms ..... $\stackrel{2}{2}$
Four room ..... 1
Fix rooms. ..... 4
Seven rooms ..... 7
More than eight rooms
13
13
High schools ..... 18
Total

## NON-HIGH SCHOOL DISTRICT. <br> FINANCIAL STATISTICS.

Table 39. Tax levy (October, 1927)
RECEIPTS.
 \$4,726,266 82

31,230 96
3,323,529 65

1,321,342 51
Total
\$4,726,266 82

## CONSOLIDATED SCHOOLS.

Table 40. Number of counties reporting consolidated schools_
Number of consolidated schools reported 114

Number of consolidated schools with all grade pupils in one building
Number of buildings in such districts.------------------------------------------- 74















## HIGH SCHOOL STATISTICS.

## For the Year Ending June 30, 1928.

NUMBER OF HIGH SCHOOLS, ENROLLMENT AND GRADUATES.


## ATTENDANCE, COURSES OFFERED, NUMBER OF TEACHERS

Total days attendance ..... 44,081,396
Average number of days each school was in session ..... 188
Average number of days each pupil attended ..... 164
A verage daily attendance234,068
Per cent of attendance. ..... 87
Number of tuition pupils ..... 27,029
Number of high schools offering the following courses-
955
955
Academic
Academic
444
444
Commercia
Commercia
165
165
Technical
Technical ..... 202
Agriculture ..... 405
Normal
239
Federal Board (vocational)
Number of high school teachers-
Men. ..... 4,262
Women ..... 6,202
Total10,464
Number of teachers graduates of - ..... 5,733
College or university
2,427
2,427
Teachers college (4 year course)
Teachers college (4 year course) ..... 982
Number of graduates of a four year high school and attended- ..... 782
College three years
344
College two years
129
129
College or normal school one year
College or normal school one year
44
44
College or normal school less than one year
College or normal school less than one year ..... 15
Number who have attended high school only-
Three years ..... 4
Two years ..... 4
Total ..... 10,464
EXPENDITURES.
Table 42. General control \$ 959,784 00
Operating school plant ..... 3,931,496 00
Maintenance of plant. ..... $1,738,11400$Auxiliary1,117,504 00
Total current expenses Capital outlay-
 New equipment 884,819 00$\$ 32,512,31700$
Total capital outlay$8,384,72000$
Total high school expendituresPer capita cost on current expenses\$40,897,037 00
12096
Average annual salary of high school teachers2,050 34
HIGH SCHOOL PROPERTY.
Value of-
Sites and buildings
Equipment12,776,530 00
Total$\$ 124,341,97100$

## CITY ELEMENTARY SCHOOLS STATISTICS.

## For the Year Ending June 30, 1928.

TABLE 43-ENROLLMENT, VALUE OF SCHOOI, PROPERTY, PUPILS PER TEACHER, NUMBER AND SALARIES OF TEACHERS, ETC.

| Cities of population of - | Enrollment. | $\begin{gathered} \text { Value } \\ \text { of } \\ \text { school } \\ \text { property. } \end{gathered}$ | $\begin{array}{\|c} \text { Num- } \\ \text { ber } \\ \text { of } \\ \text { pupils } \\ \text { per } \\ \text { teacher. } \end{array}$ | Teachers. |  |  |  | Per capita value of school property. | Per capita cost on current expense. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Men. |  | Women. |  |  |  |
|  |  |  |  | Number. | Average salary. | $\begin{gathered} \text { Num- } \\ \text { ber. } \end{gathered}$ | A verage salary. |  |  |
| 1,000-2,499 $\ldots$ | 66,947 | \$ $13,968,850$ | 31 | 246 | \$1,574 | 1,853 | \$1,015 | \$208 | \$52 48 |
| 2,500-4,999 $\ldots \ldots$ | 59,152 | 13,557,700 | 31 | 171 | 1,889 | 1,719 | 1,152 | 229 | 5973 |
| 5,000-7,999-...-- | 44,889 | 11,012,500 | 32 | 137 |  |  | 1,197 | 24.5 | 5786 |
| 8,000-11,999.----- | 32,500 | 7,042,000 | 34 | 89 | 2,001 | -861 | 1,103 | 216 | 4754 |
| 12,000-19,999_----- | 46,229 543,633 | $11,304,000$ $191,355,000$ | 35 40 | 65 808 | 2,638 2,807 | 12,670 | 1,276 2,259 | 244 351 | $\begin{array}{ll} 55 & 37 \\ 90 & 14 \end{array}$ |
| Total and averages | 793,350 | \$248, 240,050 | 37 | 1,516 | \$2,373 | 19,577 | \$1,864 | \$312 | \$79 09 |

TABLE 44-FINANCIAL STATISTICS OF CITIES OF POPULATION OF 10,000 AND OVER (1920 U. S. CENSUS)-1928.
Number of cities ..... 44Current expenses-
\$ $2,502,868$
General control ..... 35,208,255
Instruction ..... 7,957,289
Operating plan
3,342,489
Maintenance ..... 2,540,619
Total current expenses ..... $\$ 51,551,500$
Cost per pupil enrolled ..... \$85

## GENERAL STATISTICS.

TABLE 1-POPULATION AND SCHOOL CENSUS-1928.

| Counties. | Population (Federal census, 1920). | School census, June 30, 1928. |  |  |  |  |  | ```Per cent of minors of school age.``` |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Under 21 years of age. |  |  | Between 6 and 21 years of age. |  |  |  |
|  |  | Boys. | Girls. | Total. | Boys. | Girls. | Total. |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| Illinois- | 6,485,280 | 1,460,168 | 1,385,767 | 2,845,935 | 1,033,942 | 977,957 | 2,011,899 | 70 |
| Adams | 62,188 | 7,545 | 7,434 | 14,979 | 5,781 | 5,694 | 11,475 | 76 |
| Alexander | 23,980 | 5,600 | 5,845 | 11,445 | 4,080 | 4,219 | 8,299 | 72 |
| Bond | 16,045 | 3,065 | 2,984 | 6,049 | 2,271 | 2,240 | 4,511 | 74 |
| Boone | 15,322 | 3,406 | 2,917 | 6,323 | 2,641 | 2,291 | -4,932 | 78 |
| Brown | 9,336 | 1,497 | 1,366 | 2,863 | 1,089 | 995 | 2,084 | 72 |
| Bureau | 42,648 | 7,221 | 7,031 | 14,252 | 5,634 | 5,452 | 11,086 | 77 |
| Calhoun | 8,245 | 1,551 | 1,448 | 2,999 | 1,113 | 997 | 2,110 | 70 |
| Carroll | 19,345 | 3,081 | 2,908 | 5,989 | 2,339 | 2,243 | 4,582 | 76 |
| Cass | 17,896 | 3,019 | 2,855 | 5,874 | 2,175 | 2,004 | 4,179 | 71 |
| Champaign. | 56,959 | 14,235 | 12,755 | 26,990 | 10,490 | 9,329 | 19,819 | 73 |
| Christian | 38,458 | 7,734 | 7,267 | 15,001 | 5,703 | 5,527 | 11,230 | 74 |
| Clark | 21,165 | 3,598 | 3,456 | 7,054 | 2,792 | 2,644 | 5,436 | 77 |
| Clay. | 17,684 | 3,347 | 3,176 | 6,523 | 2,384 | 2,323 | 4,707 | 72 |
| Clinton | 22,947 | 4,838 | 4,714 | 9,552 | 3,534 | 3,389 | 6,923 | 72 |
| Coles | 35,108 | 7,349 | 7,560 | 14,909 | 5,254 | 5,422 | 10,676 | 71 |
| Cook- |  |  |  |  |  |  |  |  |
| Outside Chicago | 351,312 | 111,467 | 108,218 | 219,685 | 80,506 | 77,659 | 158,165 | 71 |
| Chicago.-.-.---- | 2,701,705 | 675,491 | 631,441 | 1,306,932 | 463,032 | 430,786 | 893,818 | 68 |
| Crawford. | 22,771 | 4,024 | 3,705 | 7,729 | 3,033 | 2,836 | 5,869 | 75 |
| Cumberland | 12,858 | 2,004 | 1,964 | 3,968 | 1,566 | 1,516 | 3,082 | 77 |
| DeKalb.- | 31,339 | 6,145 | 6,053 | 12,198 | 4,505 | 4,497 | 9,002 | 73 |
| DeWitt | 19,252 | 3,426 | 3,306 | 6,732 | 2,672 | 2,619 | 5,291 | 79 |
| Douglas | 19,604 | 3,333 | 3,193 | 6,526 | 2,718 | 2,626 | 5,344 | 81 |
| DuPage | 42,120 | 14,466 | 13,383 | 27,849 | 9,862 | 9,269 | 19,131 | 68 |
| Edgar | 25,769 | 4,453. | 4,199 | 8,652 | 3,218 | 3,021 | 6,239 | 72 |
| Edwards | 9,431 | 1,448 | 1,405 | 2,853 | 1,108 | 1,013 | 2,131 | 74 |
| Effingham | 19,556 | 3,947 | 3,907 | 7,854 | 2,840 | 3,031 | 5,871 | 74 |
| Fayette | 26,187 | 4,874 | 4,539 | 9,413 | 3,529 | 3,252 | 6,781 | 72 |
| Ford | 16,466 | 2,993 | 2,820 | 5,813 | 2,259 | 2,136 | 4,395 | 75 |
| Franklin | 57,293 | 14,433 | 13,433 | 27,866 | 10,483 | 9,979 | 20,462 | 73 |
| Fulton. | 48,163 | 8,283 | 7,851 | 16,134 | 6,392 | 6,041 | 12,433 | 77 |
| Gallatin | 12,856 | 2,428 | 2,245 | 4,673 | 1,856 | 1,653 | 3,509 | 75 |
| Greene. | 22,883 | 4,008 | 3,812 | 7,820 | 2,855 | 2,764 | 5,619 | 71 |
| Grundy | 18,580 | 3,589 | 3,343 | 6,932 | 2,714 | 2,583 | 5,297 | 76 |
| Hamilton | 15,920 | 2,886 | 2,669 | 5,555 | 2,134 | 1,959 | 4,093 | 73 |
| Hancock | 28,523 | 4,792 | 4,677 | 9,469 | 3,590 | 3,440 | 7,030 | 74 |
| Hardin | 7,533 | 1,519 | 1,548 | 3,067 | 1,242 | 1,196 | 2,438 | 79 |
| Henderson | 9,770 | 1,641 | 1,643 | 3,284 | 1,228 | 1,197 | 2,425 | 73 |
| Henry | 45,162 | 7,984 | 7,551 | 15,535 | 6,040 | 5,658 | 11,698 | 75 |
| Iroquois | 34,841 | 6,133 | 5,832 | 11,965 | 4,515 | 4,202 | 8,717 | 72 |
| Jackson- | 37,091 | 8,880 | 8,929 | 17,809 | 6,522 | 6,579 | 13,101 | 73 |
| Jasper------------ | 16,064 | 2,721 | 2,596 | 5,317 | 2,034 | 1,911 | 3,945 | 74 |
| Jefferson | 28,480 | 6,451 | 6,260 | 12,711 | 4,739 | 4,466 | 9,205 | 72 |
| Jersey | 12,682 | 2,223 | 2,109 | 4,332 | 1,509 | 1,491 | 3,000 | 69 |
| JoDaviess. | 21,917 | 3,704 | 3,417 | 7,121 | 2,649 | 2,440 | 5,089 | 71 |
| Johnson. | 12,022 | 2,462 | 2,262 | 4,724 | 1,816 | 1,614 | 3,430 | 72 |
| Kane_ | 99,499 | 17,887 | 17,523 | 35,410 | 12,787 | 12,677 | 25,464 | 71 |
| Kankakee | 44,940 | 10,455 | 9,908 | 20,363 | 7,787 | 7,265 | 15,052 | 73 |
| Kendall | 10,074 | 1,933 | 1,861 | 3,794 | 1,418 | 1,300 | 2,718 | 71 |
| Knox | 46,727 | 7,951 | 7,823 | 15,774 | 5,972 | 5,957 | 11,929 | 75 |
| Lake. | 92,925 | 15,660 | 15,091 | 30,751 | 11,443 | 10,812 | 22,255 | 72 |
| LaSalle | 74,285 | 19,069 | 18,382 | 37,451 | 13,815 | 13,073 | 26,888 | 71 |
| Lawrence | 21,380 | 4,311 | 4,296 | 8,607 | 3,081 | 3,003 | 6,084 | 70 |
| Lee | 28,004 | 5,201 | 5,208 | 10,409 | 3,751 | 3,730 | 7,481 | 71 |
| Livingston | 39,070 | 6,868 | 6,416 | 13,284 | 5,181 | 4,649 | 9,830 | 73 |
| Logan.---------- | 29,562 | 5,850 | 5,572 | 11,422 | 4,386 | 4,201 | 8,587 | 75 |

TABLE 1-Concluded.

| Counties. | Population (Federal census, 1920). | School eensus, June 30, 1928. |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Under 21 years of age. |  |  | Between 6 and 21 years of age. |  |  |  |
|  |  | Boys. | Girls. | Total. | Boys. | Girls. | Total. |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| MeDonough | 27,074 | 4,689 | 4,811 | 9,500 | 3,417 | 3,492 | 6,909 | 72 |
| MeHenry | 33,164 | 6,774 | 6,226 | 13,000 | 5,119 | 4,573 | 9,692 | 74 |
| McLean. | 70,107 | 12,004 | 11,832 | 23,836 | 8,604 | 8,526 | 17,130 | 71 |
| Macon. | 65,175 | 14,906 | 14,979 | 29,885 | 9,849 | 9,862 | 19,711 | 65 |
| Macoupin-- | 57,274 | 10,915 | 10,198 | 21,113 | 8,388 | 7,774 | 16,162 | 76 |
| Madison | 106,895 | 29,805 | 28,620 | 58,425 | 20,252 | 19,551 | 39,803 | 68 |
| Marion | 37,497 | 6,996 | 6,611 | 13,607 | 5,075 | 4,764 | 9,839 | 72 |
| Marshall | 14,760 | 2,586 | 2,325 | 4,911 | 1,844 | 1,689 | 3,533 | 71 |
| Mason. | 16,634 | 2,901 | 2,485 | 5,386 | 2,203 | 1,895 | 4,098 | 76 |
| Massae. | 13,559 | 2,840 | 2,808 | 5,648 | 1,932 | 1,872 | 3,804 | 67 |
| Menard | 11,694 | 1,937 | 1,766 | 3,703 | 1,407 | 1,444 | 2,851 | 76 |
| Mereer-- | 18,800 | 3,472 | 3,141 | 6,613 | 2,582 | 2,326 | 4,908 | 74 |
| Monroe | 12,839 | 2,661 | 2,522 | 5,183 | 1,917 | 1,867 | 3,784 | 73 |
| Montgomery | 41,403 | 7,202 | 6,858 | 14,060 | 5,179 | 4,911 | 10,090 | 71 |
| Morgan----- | 33,567 | 6,518 | 6,215 | 12,733 | 4,927 | 4,635 | 9,562 | 75 |
| Moultrie | 14,839 | 2,604 | 2,376 | 4,980 | 1,944 | 1,733 | 3,677 | 73 |
| Ogle- | 26,830 | 4,948 | 4,725 | 9,673 | 3,714 | 3,406 | 7,120 | 73 |
| Peoria | 111,710 | 18,295 | 17,823 | 36,118 | 14,608 | 14,062 | 28,670 | 79 |
| Perry | 22,901 | 4,592 | 4,327 | 8,919 | 3,420 | 3,214 | 6,634 | 74 |
| Piatt. | 15,714 | 3,144 | 3,054 | 6,198 | 2,359 | 2,239 | 4,598 | 74 |
| Pike.- | 26,866 | 4,535 | 4,366 | 8,901 | 3,321 | 3,138 | 6,459 | 72 |
| Pope | 9,625 | 1,968 | 1,778 | 3,746 | 1,456 | 1,317 | 2,773 | 74 |
| Pulaski | 14,629 | 3,747 | 3,445 | 7,192 | 2,821 | 2,494 | 5,315 | 73 |
| Putnam | 7,579 | 1,190 | 1,118 | 2,308 | ${ }^{913}$ | 868 | 1,781 | 77 |
| Randolph | 29,109 | 5,172 | 5,018 | 10,190 | 3,676 | 3,502 | 7,178 | 70 |
| Riehland | 14,044 | 3,092 | 3,048 | 6,140 | 2,239 | 2,236 | 4,475 | 72 |
| Roek Island | 92,297 | 14,163 | 13,628 | 27,791 | 10,074 | 9,877 | 19,951 | 71 |
| St. Clair | 136,520 | 24,259 | 23,633 | 47,892 | 16,956 | 16,425 | 33,381 | 69 |
| Saline | 38,353 | 8,996 | 8,679 | 17,075 | 6,515 | 6,272 | 12,787 | 72 |
| Sangamon | 100,262 | 18,721 | 18,357 | 37,078 | 13,643 | 13,436 | 27,079 | 73 |
| Sehuyler. | 13,285 | 2,358 | 2,220 | 4,578 | 1,726 | 1,621 | 3,347 | 73 |
| Seott. | 9,499 | 1,706 | 1,512 | 3,218 | 1,255 | 1,058 | 2,313 | 71 |
| Shelby | 29,601 | 5,052 | 4,749 | 9,801 | 3,678 | 3,532 | 7,210 | 73 |
| Stark | 9,693 | 1,721 | 1,674 | 3,395 | 1,266 | 1,220 | 2,486 | 73 |
| Stephenson. | 37,743 | 5,895 | 5,798 | 11,693 | 4,463 | 4,369 | 8,832 | 75 |
| Tazewell | 38,540 | 8,385 | 8,073 | 16,458 | 5,827 | 5,731 | 11,558 | 70 |
| Union-- | 20,249 | 3,849 | 3,630 | 7,479 | 2,903 | 2,706 | 5,609 | 74 |
| Vermilion | 86,162 | 17,113 | 16,665 | 33,778 | 12,293 | 11,850 | 24,143 | 71 |
| Wabash | 14,034 | 2,536 | 2,408 | 4,944 | 1,891 | 1,804 | 3,695 | 74 |
| Warren | 21,488 | 3,815 | 3,744 | 7,559 | 2,638 | 2,663 | 5,301 | 70 |
| Washington | 18,035 | 3,613 | 3,566 | 7,179 | 2,625 | 2,662 | 5,287 | 73 |
| Wayne. | 22,772 | 4,027 | 3,805 | 7,832 | 2,931 | 2,712 | 5,643 | 72 |
| White | 20,081 | 3,947 | 3,722 | 7,669 | 2,797 | 2,788 | 5,585 | 72 |
| Whiteside | 36,174 | 7,322 | 6,849 | 14,171 | 5,342 | 4,838 | 10,180 | 71 |
| Will | 92,911 | 19,654 | 18,222 | 37,876 | 13,900 | 12,848 | 26,748 | 70 |
| Williamson | 61,092 | 14,037 | 13,925 | 27,962 | 10,192 | 9,743 | 19,935 | 71 |
| Winnebago | 90,929 | 21,541 | 20,909 | 42,450 | 15,230 | 14,968 | 30,198 | 71 |
| Woodford | 19,340 | 3,486 | 3,418 | 6,904 | 2,564 | 2,564 | 5,128 | 74 |

TABLE 2-ENROLLAENT FOR FIRST FOUR YEARS IN ELEMENTARY SCHOOLS—1928.


TABLE 2-Concluded.

| Counties. | Kindergarten. |  | First year. |  | Second year. |  | Third year. |  | Fourth year. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| McDonough |  |  | 326 | 334 | 282 | 276 | 315 | 258 | 321 | 310 |
| McHenry |  |  | 408 | 331 | 329 | 321 | 322 | 305 | 357 | 328 |
| McLean |  |  | 892 | 854 | 840 | 659 | 717 | 680 | 786 | 714 |
| Macon--- |  |  | 1,147 | 1,040 | 996 | 946 | 794 | 561 | 944 | 930 |
| Madison. | 83 | 112 | 2,188 | 1,963 | 1,618 | 1,411 | 1,453 | 1,368 | 1,443 | 1,326 |
| Marion. |  |  | 666 | 550 | 455 | 446 | 477 | 458 | 522 | 481 |
| Marshall |  |  | 190 | 148 | 161 | 133 | 134 | 119 | 147 | 160 |
| Mason.- |  |  | 226 | 214 | 206 | 166 | 210 | 177 | 195 | 183 |
| Massac. |  |  | 235 | 241 | 204 | 196 | 142 | 152 | 249 | 239 |
| Menard. |  |  | 197 | 167 | 126 | 121 | 131 | 136 | 155 | 138 |
| Mercer |  |  | 290 | 262 | 214 | 197 | 231 | 196 | 209 | 191 |
| Monroe. |  |  | 153 | 177 | 117 | 132 | 115 | 95 | 154 | 152 |
| Montgomery |  |  | 564 | 492 | 459 | 406 | 432 | 393 | 431 | 459 |
| Morgan. |  |  | 467 | 394 | 349 | 290 | 342 | 351 | 335 | 360 |
| Moultrie |  |  | 221 | 209 | 197 | 157 | 167 | 193 | 178 | 144 |
| Ogle.- |  |  | 391 | 35.3 | 3.31 | 287 | 327 | 289 | 322 | 303 |
| Peoria | 849 | 812 | 1,389 | 1,255 | 950 | 89.3 | 963 | 926 | 1,007 | 986 |
| Perry |  |  | 419 | 372 | 364 | 290 | 295 | 273 | 341 | 300 |
| Piatt. |  |  | 279 | 228 | 270 | 278 | 172 | 168 | 284 | 265 |
| Pike. |  |  | 408 | 390 | 312 | 296 | 307 | 278 | 275 | 310 |
| Pope |  |  | 272 | 235 | 131 | 110 | 94 | 88 | 167 | 158 |
| Pulaski |  |  | 460 | 419 | 266 | 258 | 207 | 165 | 275 | 279 |
| Putnam |  |  | 78 | 95 | 88 | 66 | 82 | 76 | 70 | 85 |
| Randolph |  |  | 403 | 353 | 328 | 271 | 307 | 314 | 332 | 285 |
| Richland |  |  | 186 | 185 | 215 | 191 | 112 | 122 | 249 | 194 |
| Rock Island | 450 | 431 | 1,021 | 835 | 811 | 789 | 768 | 711 | 764 | 720 |
| St. Clair | 175 | 190 | 2,209 | 1,954 | 1,588 | 1,459 | 1,422 | 1,307 | 1,434 | 1,399 |
| Saline_ | 22 | 17 | 842 | 723 | 596 | 549 | 555 | 559 | 707 | 622 |
| Sangamon | 468 | 419 | 1,390 | 1,278 | 1,119 | 1,045 | 1,108 | 1,001 | 1,136 | 1,011 |
| Schuyler |  |  | 177 | 177 | 183 | 188 | 131 | 133 | 193 | 163 |
| Scott-- |  |  | 131 | 87 | 125 | 99 | 104 | 82 | 135 | 101 |
| Shelby |  |  | 420 | 369 | 350 | 279 | 307 | 308 | 352 | 331 |
| Stark |  |  | 143 | 151 | 125 | 93 | 135 | 90 | 128 | 107 |
| Stephenson.- |  |  | 496 | 433 | 336 | 343 | 356 | 311 | 386 | 358 |
| Tazewel | 7 | 9 | 596 | 553 | 523 | 469 | 482 | 425 | 486 | 459 |
| Union- |  |  | 386 | 391 | 306 | 248 | 280 | 271 | 28.3 | 220 |
| Vermilion | 49 | 76 | 1,265 | 1,139 | 1,088 | 975 | 1,062 | 991 | 1,053 | 1,040 |
| Wabash |  |  | 190 | 201 | 174 | 179 | 129 | 118 | 166 | 170 |
| Warren. |  |  | 310 | 309 | 247 | 249 | 238 | 238 | 238 | 250 |
| Washington. |  |  | 254 | 226 | 156 | 170 | 141 | 139 | 178 | 197 |
| Wayne. |  |  | 502 | 390 | 257 | 276 | 322 | 262 | 368 | 323 |
| White |  |  | 371 | 362 | 242 | 240 | 253 | 224 | 263 | 281 |
| Whiteside | 140 | 143 | 525 | 476 | 426 | 364 | 450 | 389 | 453 | 400 |
| Will | 37 | 36 | 1,246 | 1,184 | 961 | 923 | 927 | 826 | 886 | 787 |
| Williamson |  |  | 1,176 | 1,094 | 927 | 938 | 855 | 810 | 943 | 944 |
| Winnebago | 642 | 577 | 1,486 | 1,35.3 | 1,192 | 1,146 | 951 | 947 | 1,055 | 992 |
| Woodford |  |  | 242 | 217 | 225 | 196 | 195 | 168 | 211 | 194 |

TABLE 3-ENROLLMENT FOR SECOND FOUR YEARS IN ELEMENTARY SCHOOLS-1928.

| Counties. | Fifth year. |  | Sixth year. |  | Seventh year. |  | Eighth year. |  | Total. |  | Total enrollment in ele-mentary schools. | Per cent enrolled in elementary schools. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| Illinois- | 63,939 | 59,594 | 68,744 | 64,730 | 52,980 | 50,883 | 60,585 | 59,658 | 571,710 | 538,113 | 1,109,823 | 81 |
| Adams | 440 | 424 | 461 | 463 | 486 | 403 | 379 | 382 | 4,114 | 3,884 | 7,998 | 2 |
| Alexand | 241 | 285 | 260 | 311 | 168 | 196 | 161 | 199 | 2,368 | 2,520 | 4,888 |  |
| Bond | 132 | 126 | 269 | 264 | 90 | 93 | 250 | 248 | 1,577 | 1,516 | 3,093 | 84 |
| Boone. | 160 | 169 | 161 | 143 | 158 | 140 | 134 | 127 | 1,321 | 1,212 | 2,533 | 2 |
| Brown | 88 | 84 | 86 | 88 | 72 | 77 | 68 | 85 | 736 | 694 | 1,430 | 86 |
| Bureau. | 463 | 372 | 444 | 403 | 440 | 415 | 380 | 407 | 3,563 | 3,351 | 6,914 | 80 |
| Calhoun | 77 | 76 | 97 | 108 | 43 | 51 | 116 | 124 | 818 | 815 | 1,633 | 93 |
| Carroll | 191 | 168 | 190 | 183 | 180 | 160 | 187 | 170 | 1,546 | 1,438 | 2,984 | 78 |
| Cass | 182 | 167 | 184 | 165 | 161 | 143 | 138 | 164 | 1,580 | 1,437 | 3,017 | 81 |
| Champaign | 666 | 633 | 633 | 622 | 556 | 544 | 540 | 550 | 5,390 | 5,088 | 10,478 | 78 |
| Christia | 433 | 413 | 444 | 457 | 374 | 344 | 406 | 429 | 3,740 | 3,569 | 7,309 | 1 |
| Clark | 156 | 141 | 312 | 274 | 104 | 109 | 270 | 284 | 1,873 | 1,731 | 3,604 | 80 |
| Clay | 139 | 120 | 353 | 267 | 90 | 104 | 280 | 317 | 1,814 | 1,718 | 3,532 | 86 |
| Clinton | 164 | 150 | 189 | 151 | 152 | 127 | 186 | 151 | 1,405 | 1,206 | 2,611 | 89 |
| Coles | 364 | 377 | 430 | 449 | 285 | 285 | 425 | 437 | 3,405 | 3,344 | 6,749 | 84 |
| Cook- <br> Outside Chicago $\qquad$ | 4,766 | 4,414 | 4,462 | 4,383 | 4,416 | 4,256 | 4,151 | 4,135 | 39,617 | 37,432 | 77,049 | 30 |
| Chicago | 24,535 | 22,332 | 23,954 | 22,241 | 18,441 | 17,480 | 20,361 | 18,754 | 213, 830 | 200,384 | 414,214 | 79 |
| Crawford | 188 | 172 | 326 | 328 | 171 | 179 | 367 | 349 | 2,361 | 2,200 | 4,561 | 80 |
| Cumberland | 118 | 122 | 183 | 160 | 67 | 71 | 190 | 195 | 1,225 | 1,214 | 2,439 | 86 |
| DeKalb.- | 324 | 324 | 331 | 356 | 331 | 324 | 303 | 294 | 2,765 | 2,801 | 5,566 | 76 |
| DeWitt | 211 | 189 | 297 | 289 | 182 | 175 | 279 | 250 | 2,070 | 1,968 | 4,038 | 83 |
| Douglas | 228 | 216 | 238 | 242 | 175 | 170 | 251 | 242 | 1,921 | 1,859 | 3,780 | 80 |
| DuPage | 776 | 689 | 711 | 629 | 736 | 703 | 524 | 544 | 6,371 | 5,935 | 12,306 | 82 |
| Edgar. | 222 | 158 | 442 | 398 | 152 | 151 | 342 | 389 | 2,470 | 2,322 | 4,792 | 81 |
| Edwards | 94 | 76 | 127 | 94 | 56 | 36 | 119 | 129 | 739 | 710 | 1,449 | 79 |
| Effingham | 113 | 126 | 248 | 258 | 87 | 98 | 207 | 263 | 1,591 | 1,524 | 3,115 | 84 |
| Fayette | 195 | 169 | 397 | 370 | 125 | 89 | 420 | 501 | 2,533 | 2,360 | 4,893 | 88 |
| Ford | 166 | 182 | 197 | 184 | 143 | 147 | 177 | 179 | 1,483 | 1,400 | 2,883 | 78 |
| Franklin | 887 | 835 | 1,087 | 1,053 | 741 | 688 | 902 | 937 | 7,992 | 7,651 | 15,643 | 87 |
| Fulton. | 519 | 452 | 524 | 462 | 505 | 449 | 459 | 459 | 4,303 | 3,876 | 8,179 | 79 |
| Gallatin | 118 | 119 | 170 | 139 | 94 | 97 | 141 | 133 | 1,242 | 1,216 | 2,458 | 88 |
| Greene. | 222 | 237 | 260 | 283 | 199 | 197 | 262 | 241 | 2,182 | 2,072 | 4,254 | 84 |
| Grundy | 170 | 187 | 211 | 193 | 179 | 161 | 142 | 150 | 1,490 | 1,410 | 2,900 | 81 |
| Hamilton | 54 | 73 | 285 | 260 | 51 | 25 | 317 | 286 | 1,536 | 1,409 | 2,945 | 89 |
| Hancock | 294 | 275 | 268 | 263 | 226 | 198 | 385 | 343 | 2,481 | 2,229 | 4,710 | 79 |
| Hardin | 124 | 131 | 63 | 82 | 65 | 68 | 134 | 139 | 1,006 | 1,052 | 2,058 | 93 |
| Henderson | 94 | 109 | 96 | 105 | 50 | 58 | 1.35 | 148 | 857 | 902 | 1,759 | 82 |
| Henry. | 453 | 439 | 453 | 377 | 435 | 407 | 405 | 419 | 3,748 | 3,519 | 7,267 | 82 |
| Iroquois | 366 | 368 | 364 | 347 | 374 | 323 | 340 | 335 | 3,135 | 2, 913 | 6,048 | 81 |
| Jackson. | 391 | 383 | 524 | 430 | 343 | 338 | 523 | 524 | 3,889 | 3,624 | 7,513 | 83 |
| Jasper | 93 | 74 | 281 | 263 | 62 | 78 | 252 | 274 | 1,472 | 1,367 | 2,839 | 89 |
| Jefferson | 316 | 279 | 570 | 499 | 200 | 206 | 550 | 497 | 3,625 | 3,151 | 6,776 | 89 |
| Jersey | 104 | 92 | 122 | 128 | 95 | 98 | 92 | 108 | 1,037 | 973 | 2,010 | 88 |
| JoDaviess | 205 | 192 | 179 | 185 | 201 | 183 | 190 | 159 | 1,623 | 1,452 | 3,075 | 81 |
| Johnson.- | 106 | 91 | 213 | 204 | 45 | 45 | 227 | 252 | 1,396 | 1,296 | 2,692 | 87 |
| Kane | 881 | 862 | 958 | 832 | 833 | 861 | 738 | 743 | 7,944 | 7,539 | 15,483 | 78 |
| Kankakee | 378 | 365 | 426 | 387 | 361 | 332 | 367 | 414 | 3,383 | 3,27\% | 6,660 | 83 |
| Kendall. | 99 | 97 | 93 | 89 | 104 | 110 | 91 | 95 | 888 | 905 | 1,793 | 85 |
| Knox. | 475 | 524 | 523 | 469 | 453 | 482 | 461 | 450 | 4,109 | 3,903 | 8,012 | 79 |
| Lake | 793 | 749 | 845 | 725 | 832 | 747 | 660 | 665 | 7,305 | 6,608 | 13,913 | 80 |
| LaSalle | 906 | 814 | 901 | 845 | 824 | 772 | 697 | 720 | 7,451 | 6,757 | 14,208 | 82 |
| Lawrence | 226 | 182 | 329 | 282 | 194 | 186 | 293 | 290 | 2,344 | 2,196 | 4,540 | 82 |
| Lee | 298 | 296 | 279 | 277 | 196 | 180 | 318 | 333 | 2,393 | 2,350 | 4,743 | 81 |
| Livingston | 417 | 397 | 418 | 388 | 420 | 371 | 403 | 341 | 3,589 | 3,114 | 6,703 | 83 |
| Logan. | 248 | 236 | 295 | 271 | 253 | 231 | 225 |  | 2,243 | 2,106 | 4,349 | 79 |

TABLE 3-Concluded.

| Counties. | Fifth year. |  | Sixth year. |  | Seventh year. |  | Eighth year. |  | Total. |  | Total enrollment in ele-mentary schools. | Per cent enrolled in elementary schools. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| McDonough | 266 | 283 | 302 | 282 | 162 | 184 | 378 | 406 | 2,352 | 2,333 | 4,685 | 78 |
| McHenry | 345 | 335 | 350 | 308 | 332 | 300 | 326 | 289 | 2,769 | 2,517 | 5,286 | 80 |
| McLean | 619 | 663 | 694 | 694 | 612 | 605 | 590 | 719 | 5,750 | 5,588 | 11,338 | 81 |
| Macon. | 662 | 656 | 955 | 906 | 603 | 626 | 795 | 838 | 6,896 | 6,737 | 13,633 | 83 |
| Macoupin | 478 | 539 | 732 | 665 | 481 | 430 | 710 | 734 | 5,198 | 4,883 | 10,081 | 81 |
| Madison | 1,302 | 1,178 | 1,328 | 1,259 | 977 | 919 | 1,232 | 1,159 | 11,624 | 10,695 | 22,319 | 86 |
| Marion | 355 | 329 | 519 | 527 | 290 | 254 | 494 | 500 | 3,778 | 3,545 | 7,323 | 82 |
| Marshal | 156 | 128 | 143 | 149 | 127 | 106 | 131 | 115 | 1,189 | 1,058 | 2,247 | 81 |
| Mason. | 199 | 174 | 178 | 160 | 159 | 131 | 183 | 200 | 1,556 | 1,405 | 2,961 | 82 |
| Massac | 116 | 92 | 206 | 243 | 110 | 79 | 215 | 198 | 1,477 | 1,440 | 2,917 | 84 |
| Menard | 124 | 110 | 136 | 141 | 106 | 120 | 119 | 124 | 1,094 | 1,057 | 2,151 | 83 |
| Mercer | 215 | 191 | 203 | 161 | 215 | 182 | 166 | 184 | 1,743 | 1,564 | 3,307 | 81 |
| Monroc. | 74 | 76 | 158 | 139 | 43 | 45 | 154 | 166 | 968 | 982 | 1,950 | 89 |
| Montgomery | 436 | 393 | 475 | 384 | 432 | 429 | 430 | 410 | 3,659 | 3,366 | 7,025 | 83 |
| Morgan. | 334 | 323 | 306 | 316 | 245 | 279 | 286 | 263 | 2,664 | 2,576 | 5,240 | 81 |
| Moultrie | 183 | 126 | 182 | 145 | 163 | 138 | 171 | 163 | 1,462 | 1,275 | 2,737 | 83 |
| Ogle | 313 | 283 | 322 | 310 | 274 | 279 | 243 | 294 | 2,523 | 2,398 | 4,921 | 82 |
| Peoria | 1,003 | 972 | 1,004 | 1,042 | 913 | 936 | 843 | 838 | 8,921 | 8,660 | 17,581 | 83 |
| Perry | 249 | 218 | 356 | 304 | 164 | 162 | 302 | 317 | 2,490 | 2,236 | 4,726 | 88 |
| Piatt | 108 | 116 | 321 | 268 | 107 | 96 | 247 | 263 | 1,788 | 1,682 | 3,470 | 79 |
| Pike | 262 | 265 | 296 | 246 | 290 | 246 19 | ${ }_{2}^{271} 1$ | 298 | 2,421 | 2,329 | 4,750 | 79 94 |
| Pope | 37 176 | 30 151 | 215 | 2031 | 17 98 | 123 | 196 | 217 | 1,129 1,961 | 1,060 1,884 | 2,189 | 94 89 |
| Putnam | 82 | 6.3 | 85 | 80 | 81 | 80 | 52 | 65 | 618 | 610 | 1,228 | 82 |
| Randolph | 238 | 20.3 | 334 | 293 | 204 | 178 | 288 | 314 | 2,434 | 2,211 | 4,645 | 86 |
| Richland. | 104 | 99 | 204 | 246 | 96 | 97 | 227 | 244 | 1,393 | 1,378 | 2,771 | 84 |
| Rock Island. | 777 | 670 | 784 | 737 | 713 | 663 | 720 | 637 | 6,808 | 6,193 | 13, 001 | 80 |
| St. Clair | 1,406 | 1,271 | 1,268 | 1,240 | 1,183 | 1,156 | 1,022 | 1,108 | 11,707 | 11,084 | 22,791 | 86 |
| Saline | 487 | 486 | 642 | 676 | 309 | 345 | 534 | 574 | 4,694 | 4,551 | 9,245 | 87 |
| Sangamon. | 1,093 | 1,040 | 1,104 | 1,034 | 957 | 985 | 830 | 820 | 9,205 | 8,633 | 17,838 | 83 |
| Schuyler | 73 | 60 | 195 | 199 | 58 | 48 | 215 | 199 | 1,225 | 1,167 | 2,392 | 85 |
| Scott.... | 64 | 68 | 124 | 132 | 51 | 43 | 124 | 117 | 858 | 729 | 1,587 | 83 |
| Shelby | 239 | 224 | 369 | 365 | 182 | 188 | 401 | 403 | 2,620 | 2,467 | 5,087 | 81 |
| Stark | 104 | 106 | 120 | 102 | 89 | 104 | 75 | 99 | 919 | 852 | 1,771 | 78 |
| Stephenson | 346 | 322 | 340 | 364 | 312 | 322 | 393 | 317 | 2,965 | 2,770 | 5,735 | 82 |
| Tazewell | 438 | 392 | 450 | 436 | 405 | 410 | 391 | 409 | 3,783 | 3,562 | 7,345 | 82 |
| Union | 237 | 219 | 301 | 274 | 162 | 164 | 277 | 305 | 2,232 | 2,092 | 4,324 | 87 |
| Vermilion | 1,045 | 962 | 999 | 951 | 874 | 904 | 758 | 826 | 8,193 | 7,864 | 16,057 | 82 |
| Wabash | 132 | 125 | 210 | 174 | 89 | 106 | 178 | 202 | 1,268 | 1,275 | 2,543 | 80 |
| Warren | 215 | 248 | 216 | 227 | 181 | 150 | 255 | 297 | 1,900 | 1,968 | 3,86S | 79 |
| Washington | 127 | 116 | 175 | 186 | 83 | 95 | 188 | 213 | 1,302 | 1,348 | 2,650 | 88 |
| Wayne | 273 | 215 | 385 | 3.51 | 208 | 224 | 317 | 358 | 2,632 | 2,399 | 5,031 | 93 |
| White | 210 | 192 | 263 | 292 | 130 | 125 | 360 | 337 | 2,098 | 2,053 | 4,151 | 84 |
| Whiteside | 437 | 393 | 427 | 363 | 461 | 399 | 394 | 346 | 3,713 | 3,273 | 6,986 | 83 |
| Will | 812 | 782 | 790 | 727 | 817 | 761 | 678 | 668 | 7,154 | 6,694 | 13,848 | 83 |
| Williamson | 736 | 786 | 1,017 | 917 | 605 | 647 | 881 | 925 | 7,140 | 7,061 | 14,201 | 86 |
| Winnebago | . 983 | 1,010 | 908 | 939 | 879 | 863 | 824 | 782 | 8,920 | 8,609 | 17,529 | 83 |
| Woodford | 200 | 189 | 207 | 176 | 155 | 177 | 193 | 184 | 1,628 | 1,501 | 3,129 | 79 |

TABLE 4-ENROLLMENT FOR THIRD FOUR YEARS OR IN SECONDARY (HIGH)
SCHOOLS-1928.

| Counties. | Ninth year. |  | Tenth year. |  | Eleventh year. |  | Twelfth year. |  | Post graduate and special. |  | Total. |  |  | $\begin{aligned} & \overrightarrow{0} \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| Illinois.---- | 63,799 | 60,699 | 30,181 | 28,873 | 21,058 | 21,285 | 17,042 | 18,590 | 4,302 | 3,099 | 136,382 | 132,546 | 268,928 | 19 |
| Adams | 271 | 304 | 277 | 284 | 167 | 199 | 162 | 163 |  |  | 877 | 950 | 1,827 | 18 |
| Alexander | 115 | 156 | 110 | 138 | 85 | 98 | 67 | 78 |  |  | 377 | 470 | 847 | 14 |
|  | 87 | 117 | 72 | 92 | 43 | 68 | 42 | 70 |  |  | 244 | 347 | 591 | 16 |
| Boone | 82 | 113 | 67 | 96 | 66 | 47 | 42 | 52 |  |  | 257 | 308 | 565 | 18 |
| Brown | 41 | 30 | 23 | 45 | 29 | 29 | 24 | 24 |  |  | 117 | 128 | 245 | 14 |
| Bureau | 285 | 317 | 227 | 230 | 189 | 225 | 134 | 165 |  |  | 835 | 937 | 1,772 | 20 |
| Calhoun | 36 | 24 | 18 | 30 | 8 | 15 |  |  |  |  | 62 | 69 | 131 | 7 |
| Carroll | 136 | 148 | 104 | 116 | 81 | 122 | 81 | 100 |  |  | 402 | 486 | 888 | 22 |
| Cass. | 128 | 126 | 79 | 115 | 69 | 93 | 59 | 62 |  |  | 335 | 396 | 731 | 19 |
| Champaign | 498 | 513 | 390 | 404 | 311 | 329 | 259 | 303 |  |  | 1,458 | 1,549 | 3,007 | 22 |
| Christian | 327 | 327 | 207 | 282 | 126 | 168 | 133 | 168 |  |  | 793 | 945 | 1,738 | 19 |
| Clark | 113 | 103 | 139 | 149 | 67 | 88 | 134 | 158 |  |  | 453 | 498 | 951 | 20 |
| Clay. | 95 | 75 | 82 | 121 | 44 | 56 | 55 | 49 |  |  | 276 | 301 | 577 | 14 |
| Clinton | 73 | 77 | 45 | 40 | 30 | 37 | 29 | 22 |  |  | 177 | 176 | 353 | 11 |
| Coles.------.-- | 215 | 203 | 196 | 204 | 128 | 141 | 108 | 136 |  |  | 647 | 684 | 1,331 | 16 |
| CookOutside Chi-cago-----Chicago |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 3,714 | 3,446 | 2,716 | 2,518 | 1,985 | 1,981 | 1,568 | 1,603 |  |  | 9,983 | 9,548 | 19,531 | 21 |
|  | 37,062 | 33,819 | 9,555 | 7,015 | 6,880 | 5,430 | 4,675 | 4,221 | 4,195 | 3,008 | 62,367 | 53,493 | 115,860 | 21 |
| Crawford | 182 | 154 | 201 | 163 | 113 | 116 | 111 | 122 |  |  | 607 | 555 | 1,162 | 20 |
| Cumberland.-- | 62 | 68 | 61 | 67 | 34 | 40 | 42 | 48 |  |  | 199 | 223 | 422 | 14 |
| DeKalb-------- | 283 | 302 | 212 | 255 | 175 | 182 | 181 | 172 |  |  | 851 | 911 | 1,762 | 24 |
| DeWitt | 146 | 157 | 108 | 138 | 60 | 104 | 74 | 86 |  |  | 388 | 485 | 873 | 17 |
| Dougla | 136 | 156 | 101 | 144 | 102 | 104 | 96 | 115 |  |  | 435 | 519 | 954 | 20 |
| DuPage | 555 | 526 | 393 | 380 | 278 | 300 | 208 | 236 |  |  | 1,434 | 1,442 | 2,876 | 18 |
| Edgar | 178 | 164 | 153 | 179 | 101 | 112 | 113 | 144 |  |  | 545 | 599 | 1,144 | 19 |
| Edwards | 56 | 44 | 69 | 60 | 53 | 28 | 34 | 60 |  |  | 212 | 192 | 404 | 21 |
| Effingham | 82 | 101 | 116 | 98 | 69 | 63 | 47 | 48 |  |  | 314 | 310 | 624 | 16 |
| Fayett | 115 | 125 | 89 | 114 | 60 | 60 | 61 | 64 |  |  | 325 | 363 | 688 | 12 |
| Ford | 129 | 139 | 115 | 116 | 86 | 97 | 71 | 86 |  |  | 401 | 438 | 839 | 22 |
| Franklin | 483 | 475 | 368 | 377 | 191 | 225 | 204 | 205 |  |  | 1,246 | 1,282 | 2,528 | 13 |
| Fulton. | 363 | 364 | 268 | 317 | 196 | 255 | 189 | 227 |  |  | 1,016 | 1,163 | 2,179 | 21 |
| Gallatin | 74 | 59 | 48 | 52 | 35 | 45 | 26 | 26 |  |  | 183 | 182 | 365 | 12 |
| Greene | 129 | 127 | 118 | 134 | 94 | 80 | 90 | 78 |  |  | 431 | 419 | 850 | 16 |
| Grundy | 116 | 129 | 85 | 90 | 62 | 93 | 50 | 67 |  |  | 313 | 379 | 692 | 19 |
| Hamilton | 55 | 58 | 69 | 74 | 46 | 39 | 22 | 22 |  |  | 192 | 193 | 385 | 11 |
| Hancock. | 212 | 201 | 164 | 203 | 112 | 138 | 127 | 154 |  |  | 615 | 696 | 1,311 | 21 |
| Hardin. | 33 | 51 | 21 | 24 | 13 | 18 | 7 | 10 |  |  | 74 | 103 | 177 |  |
| Henderson | 71 | 60 | 53 | 55 | 34 | 44 | 44 | 35 |  |  | 202 | 194 | 396 | 18 |
| Henry | 264 | 294 | 184 | 222 | 181 | 200 | 139 | 169 |  |  | 768 | 885 | 1,653 | 18 |
| Iroquois. | 213 | 244 | 176 | 215 | 122 | 170 | 141 | 164 |  |  | 652 | 793 | 1,445 | 19 |
| Jackson. | 267 | 256 | 227 | 197 | 161 | 160 | 154 | 138 |  |  | 809 | 751 | 1,560 | 17 |
| Jasper | 72 | 43 | 55 | 60 | 33 | 36 | 24 | 48 |  |  | 184 | 187 | 371 | 11 |
| Jefferso | 149 | 154 | 143 | 154 | 78 | 90 | 69 | 83 |  |  | 439 | 481 | 920 | 11 |
| Jersey | 56 | 49 | 38 | 46 | 19 | 27 | 21 | 41 |  |  | 134 | 163 | 297 | 12 |
| JoDaviess | 105 | 126 | 82 | 117 | 88 | 95 | 71 | 74 |  |  | 346 | 412 | 758 | 19 13 |
| Johnson. | 68 | 78 | 61 | 72 | 31 | 34 | 38 | 24 |  |  | 198 | 208 | 406 | 13 |
| Kane | 648 | 645 | 534 | 564 | 519 | 567 | 472 | 508 |  |  | 2,173 | 2,284 | 4,457 | 22 |
| Kankakee | 299 | 266 | 191 | 181 | 101 | 128 | 95 | 129 |  |  | 686 | 704 | 1,390 | 17 |
| Kendall | 70 | 65 | 43 | 36 | 48 | 26 | 17 | 19 |  |  | 178 | 146 | 324 | 15 |
| Knox | 356 | 370 | 297 | 288 | 186 | 225 | 196 | 260 |  |  | 1,035 | 1,143 | 2,178 | 21 |
| Lake.. | 760 | 740 | 499 | 423 | 348 | 316 | 259 | 249 |  |  | 1,866 | 1,728 | 3,594 | 20 |

TABLE 4-Coneluded.

| Counties. | Ninth year. |  | Tenth year. |  | Eleventh year. |  | Twelfth year. |  | Post graduate and special. |  | Total. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| LaSalle. | 608 | 605 | 377 | 421 | 296 | 326 | 254 | 304 |  |  | - 1,535 | 1,656 | 3,191 | 8 |
| Lawrence | 157 | 161 | 144 | 162 | 83 | 104 | 95 | 114 |  |  | 479 | 541 | 1,020 | 18 |
| Lee. | 175 | 209 | 129 | 156 | 105 | 152 | 107 | 96 |  |  | 516 | 613 | 1,129 | 19 |
| Livingston | 217 | 242 | 171 | 192 | 145 | 184 | 13.3 | 158 |  |  | 666 | 776 | 1,442 | 17 |
| Logan. | 210 | 230 | 157 | 164 | 96 | 134 | 102 | 106 |  |  | 565 | 634 | 1,199 | 21 |
| MeDonough. | 200 | 176 | 193 | 199 | 124 | 192 | 122 | 145 |  |  | 639 | 712 | 1,351 | 22 |
| MeHenry | 231 | 237 | 169 | 174 | 140 | 173 | 13.3 | 140 |  |  | 673 | 724 | 1,397 | 20 |
| McLean. | 468 | 558 | 384 | 412 | 25.5 | 326 | 17.3 | 239 |  |  | 1,280 | 1,535 | 2,815 | 19 |
| Macon | 412 | 426 | 521 | 532 | 268 | 284 | 171 | 259 |  |  | 1,372 | 1,501 | 2,873 | 17 |
| Macoupin | 430 | 397 | 354 | 349 | 211 | 220 | 242 | 222 |  |  | 1,237 | 1,188 | 2,425 | 19 |
| Madison | 770 | 724 | 480 | 538 | 294 | 354 | 266 | 371 |  |  | 1,810 | 1,987 | 3,797 | 14 |
| Marion | 276 | 295 | 255 | 244 | 136 | 166 | 116 | 134 |  |  | 783 | 839 | 1,622 | 18 |
| Marshall | 99 | 86 | 62 | 78 | 60 | 55 | 50 | 49 |  |  | 271 | 268 | 539 | 19 |
| Mason. | 118 | 108 | 101 | 94 | 70 | 74 | 53 | 76 |  |  | 342 | 352 | 694 | 18 |
| Massac | 75 | 102 | 84 | 89 | 49 | 53 | 46 | 59 |  |  | 254 | 303 | 557 | 16 |
| Menard | 65 | 70 | 6.9 | 61 | 58 | 55 | 31 | 61 |  |  | 223 | 247 | 470 | 17 |
| Mercer | 113 | 151 | 108 | 117 | 68 | 70 | 78 | 77 |  |  | 367 | 415 | 782 | 19 |
| Monroe | 49 | 31 | 40 | 53 | 16 | 17 | 29 | 27 |  |  | 134 | 128 | 262 | 11 |
| Montgomer | 217 | 245 | 184 | 218 | 139 | 163 | 160 | 184 |  |  | 700 | 810 | 1,510 | 17 |
| Morgan.- | 227 | 263 | 130 | 169 | 101 | 133 | 97 | 135 |  |  | 555 | 700 | 1,255 | 19 |
| Moultrie | 99 | 89 | 80 | 88 | 5.3 | 62 | 42 | 6. |  |  | 274 | 302 | 576 | 17 |
| Ogle- | 180 | 185 | 145 | 148 | 118 | 138 | 87 | 98 |  |  | 530 | 569 | 1,099 | 18 |
| Peoria | 602 | 631 | 488 | 534 | 358 | 408 | 282 | 371 |  |  | 1,730 | 1,944 | 3,674 | 17 |
| Perry | 115 | 127 | 105 | 10.3 | 72 | 71 | 45 | 59 |  |  | 337 | 360 | 697 | 12 |
| Piatt | 96 | 115 | 175 | 18.3 | 89 | 95 | 79 | 115 |  |  | 439 | 508 | 947 | 21 |
| Pike | 206 | 209 | 193 | 189 | 108 | 116 | 127 | 156 |  |  | 634 | 670 | 1,304 | 21 |
| Pope. | 15 | 29 | 21 | 19 | 13 | 23 | 18 | 9 |  |  | 67 | 80 | 147 | 6 |
| Pulaski | 82 | 105 | 80 | 97 | 39 | 43 | 31 | 35 |  |  | 232 | 280 | 512 | 11 |
| Putnam | 48 | 51 | 30 | 41 | 25 | 29 | 26 | 32 |  |  | 129 | 153 | 282 | 18 |
| Randolph | 142 | 148 | 106 | 142 | 71 | 70 | 48 | 59 |  |  | 367 | 419 | 786 | 14 |
| Richland | 70 | 101 | 60 | 92 | 52 | 53 | 48 | 64 |  |  | 230 | 310 | 540 | 16 |
| Rock Island | 671 | 621 | 469 | 469 | 287 | 284 | 241 | 260 |  |  | 1,568 | 1,634 | 3,302 | 20 |
| St. Clair | 763 | 729 | 540 | 528 | 324 | 328 | 309 | 238 |  |  | 1,936 | 1,873 | 3,809 | 14 |
| Saline. | 277 | 275 | 210 | 20. | 121 | 143 | 107 | 106 |  |  | 715 | 729 | 1,444 | 13 |
| Sangamon | 785 | 744 | 473 | 485 | 321 | 394 | 221 | 313 |  |  | 1,800 | 1,936 | 3,736 | 17 |
| Schuy!er | 47 | 61 | 81 | 104 | 27 | 32 | 44 | 40 |  |  | 199 | 237 | 436 | 15 |
| Scott | 51 | 48 | 45 | 66 | 31 | 25 | 24 | 38 |  |  | 151 | 177 | 328 | 17 |
| Shelby | 150 | 174 | 196 | 202 | 78 | 119 | 127 | 184 |  |  | 551 | 679 | 1,230 | 19 |
| Stark | 71 | 93 | 49 | 57 | 51 | 49 | 42 | 66 |  |  | 213 | 265 | 478 | 21 |
| Stephenson | 161 | 243 | 206 | 191 | 130 | 136 | 102 | 125 |  |  | 599 | 695 | 1,294 | 18 |
| Tazewe!! | 33.3 | 292 | 195 | 207 | 147 | 178 | 138 | 175 |  |  | 813 | 852 | 1,665 | 18 |
| Union | 120 | 98 | 80 | 90 | 48 | 77 | 63 | 75 |  |  | 311 | 340 | 651 | 13 |
| Vermilion | 652 | 682 | 456 | 577 | 320 | 340 | 248 | 332 |  |  | 1,676 | 1,931 | 3,607 | 18 |
| Wabash | 115 | 104 | 119 | 112 | 53 | 57 | 53 | 50 |  |  | 340 | 323 | 663 | 20 |
| Warren. | 178 | 180 | 151 | 139 | 125 | 100 | 67 | 113 |  |  | 521 | 532 | 1,053 | 21 |
| Washington. | 62 | 65 | 62 | 53 | 25 | 40 | 29 | 40 |  |  | 178 | 198 | 376 | 12 |
| Wayne... | 63 | 78 | 67 | 58 | 41 | 46 | 36 | 42 |  |  | 207 | 224 | 431 | 7 |
| White- | 158 | 110 | 129 | 121 | 81 | 104 | 59 | 79 |  |  | 427 | 414 | 841 | 16 |
| Whiteside | 253 | 249 | 198 | 179 | 136 | 175 | 126 | 145 |  |  | 713 | 748 | 1,461 | 17 |
| Will. | 707 | 669 | 331 | 403 | 270 | 260 | 157 | 213 | 107 | 91 | 1,572 | 1,636 | 3,208 | 17 |
| Williamson- | 460 | 408 | 347 | 430 | 199 | 242 | 162 | 184 |  |  | 1,168 | 1,264 | 2,432 | 14 |
| Winnebago. | 756 | 847 | 441 | 505 | 295 | 366 | 280 | 315 |  |  | 1,772 | 2,033 | 3,805 | 17 |
| Woodford..- |  |  |  |  |  |  | 51 | 105 |  |  |  | 484 | 855 | 21 |

TABLE 5-TOTAL ENROLIMENT, PER CENT OF SCHOOL AGE, ATTENDANCE, AVER AGE ATTENDANCE, AND AVERAGE LENGTH OF TERM—1928.

| Counties. | Total enrollment in elementary and secondary schools. |  |  | Percentofschoolageen-rolled. | Total days attendance. | A verage. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Daily attend. ance. |  | Per cent of perfect attendance. | Number of days each pupil attended school. | Number of days schools were in session. | Number of months schools were in session. |
|  | Boys. | Girls. | Total. |  |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| Illinois. | 708,092 | 670,659 | 1,378,751 | 68 | 219,678,785 | 1,175,978 | 85 | 159 | 186 | 8.8 |
| Adams | 4,991 | 4,834 | 9,825 | 85 | 1,437,646 | 8,141 | 82 | 146 | 176 | 8.1 |
| Alexander | 2,745 | 2,990 | 5,735 | 69 | 781,424 | 4,327 | 75 | 137 | 180 | 7.9 |
| Bond. | 1,821 | 1,863 | 3,684 | 81 | 522,897 | 3,078 | 83 | 141 | 169 | 7.3 |
| Boone | 1,578 | 1,520 | 3,098 | 62 | 465,981 | 2,531 | 81 | 150 | 184 | 8.9 |
| Brown | 853 | - 822 | 1,675 | 80 | 228,945 | 1,319 | 78 | 136 | 173 | 7.7 |
| Bureau | 4,398 | 4,288 | 8,686 | 78 | 1,263,997 | 7,461 | 85 | 145 | 169 | 8.4 |
| Calhoun | 880 | 884 | 1,764 | 70 | 203,965 | 1,219 | 69 | 115 | 167 | 7.5 |
| Carroll. | 1,948 | 1,924 | 3,872 | 84 | 625,925 | 3,305 | 85 | 161 | 189 | 8.6 |
| Cass. | 1,915 | 1,833 | 3,748 | 89 | 551,270 | 3,234 | 86 | 147 | 170 | 8.3 |
| Champaign.-- | 6,848 | 6,637 | 13,485 | 68 | 2,012,495 | 11,245 | 83 | 149 | 178 | 8.0 |
| Christian | 4,533 | 4,514 | 9,047 | 80 | 1,259,604 | 7,349 | 81 | 139 | 171 | 8.1 |
| Clark | 2,326 | 2,229 | 4,555 | 83 | 597,543 | 3,888 | 85 | 131 | 153 | 7.3 |
| Clay | 2,090 | 2,019 | 4,109 | 87 | 543,948 | 3,302 | 80 | 132 | 164 | 7.1 |
| Clinton | 1,582 | 1,382 | 2,964 | 42 | 428,576 | 2,605 | 87 | 144 | 164 | 8.0 |
| Coles. | 4,052 | 4,028 | 8,080 | 75 | 1,213,911 | 6,976 | 86 | 150 | 174 | 8.0 |
| Cook- |  |  |  |  |  |  |  |  |  |  |
| Outside Chicago | 49,600 | 46,980 | 96,580 | 61 | 15,040,001 | 81,034 | 83 | 155 | 185 | 9.3 |
| Chicago.- | 276,197 | 253,877 | 530,074 | 59 | 95,413,320 | 477,066 | 90 | 180 | 200 | 10.0 |
| Crawford. | 2,968 | 2,755 | 5,723 | 97 | 825,328 | 4,929 | 86 | 144 | 167 | 7.4 |
| Cumberland. | 1,424 | 1,437 | 2,861 | 92 | 350,290 | 2,114 | 73 | 122 | 165 | 7.2 |
| DeKalb....-- | 3,616 | 3,712 | 7,328 | 81 | 1,171,035 | 6,365 | 86 | 159 | 183 | 8.9 |
| DeWitt | 2,458 | 2,453 | 4,911 | 92 | 606,992 | 3,447 | 70 | 123 | 176 | 8.1 |
| Douglas | 2,356 | 2,378 | 4,734 | 88 | 719,832 | 3,992 | 84 | 152 | 180 | 8.1 |
| DuPage | 7,805 | 7,377 | 15,182 | 79 | 2,379,359 | 13,024 | 85 | 156 | 182 | 9.2 |
| Edgar. | 3,015 | 2,921 | 5,936 | 95 | 816,820 | 4,725 | 79 | 137 | 172 | 8.2 |
| Edwards | 951 | 902 | 1,853 | 86 | 251,430 | 1,490 | 80 | 135 | 168 | 7.5 |
| Effingham | 1,905 | 1,834 | 3,739 | 63 | 542,340 | 3,137 | 83 | 145 | 172 | 7.7 |
| Fayette.-- | 2,858 | 2,723 | 5,581 | 82 | 725,861 | 4,407 | 78 | 130 | 164 | 7.3 |
| Ford | 1,884 | 1,838 | 3,722 | 84 | 524,103 | 3,094 | 83 | 140 | 169 | 8.1 |
| Franklin | 9,238 | 8,933 | 18,171 | 88 | 2,595,347 | 15,852 | 87 | 142 | 163 | 7.4 |
| Fulton. | 5,319 | 5,039 | 10,358 | 83 | 1,478,506 | 8,477 | 81 | 142 | 162 | 8.0 |
| Gallatin | 1,425 | 1,398 | 2,823 | 80 | 326,312 | 2,015 | 71 | 115 | 161 | 7.3 |
| Greene | 2,613 | 2,491 | 5,104 | 90 | 693,826 | 3,839 | 75 | 135 | 180 | 8.0 |
| Grundy | 1,803 | 1,789 | 3,592 | 67 | 573,668 | 3,164 | 88 | 159 | 181 | 8.8 |
| Hamilton | 1,728 | 1,602 | 3,330 | 81 | 413,098 | 2,605 | 78 | 124 | 159 | 7.1 |
| Hancock. | 3,096 | 2,925 | 6,021 | 85 | 881,654 | 5,029 | 83 | 146 | 175 | 8.1 |
| Hardin | 1,080 | 1,155 | 2,235 | 91 | 214,323 | 1,397 | 62 | 95 | 153 | 7.1 |
| Henderson | 1,059 | 1,096 | 2,155 | 88 | 315,902 | 1,761 | 81 | 146 | 179 | 8.4 |
| Henry. | 4,516 | 4,404 | 8,920 | 76 | 1,460,931 | 7,862 | 88 | 163 | 185 | 8.3 |
| Iroquois | 3,787 | 3,706 | 7,493 | 85 | 1,147,878 | 6,128 | 81 | 153 | 187 | 8.4 |
| Jackson--.-.- | 4,698 | 4,375 | 9,073 | 69 | 1,121,537 | 7,444 | 82 | 123 | 150 | 7.3 |
| Jasper | 1,656 | 1,554 | 3,210 | 81 | 434,501 | 2,865 | 89 | 135 | 151 | 7.1 |
| Jefferson | 4,064 | 3,632 | 7,696 | 83 | 942,354 | 6,595 | 85 | 122 | 142 | 7.2 |
| Jersey | 1,171 | 1,136 | 2,307 | 76 | 330,314 | 1,884 | 81 | 143 | 175 | 7.4 |
| JoDaviess | 1,969 | 1,864 | 3,833 | 75 | 630,781 | 3,523 | 91 | 164 | 179 | 8.4 |
| Johnson. | 1,594 | 1,504 | 3,098 | 90 | 383,893 | 2,412 | 77 | 123 | 159 | 7.8 |
| Kane_ | 10,117 | 9,823 | 19,940 | 78 | 3,207,981 | 16,869 | 84 | 160 | 190 | 9.0 |
| Kankakee | 4,069 | 3,981 | 8,050 | 53 | 1,180,948 | 6,744 | 83 | 146 | 175 | 8.6 |
| Kendall | 1,066 | 1,051 | 2,117 | 77 | 332,504 | 1,740 | 82 | 157 | 191 | 9.0 |
| Knox. | 5,144 | 5,046 | 10,190 | 85 | 1,670,264 | 8,929 | 87 | 163 | 187 | 8.1 |
| Lake. | 9,171 | 8,336 | 17,507 | 78 | 2,591,940 | 14,160 | 80 | 148 | 183 | 9.0 |

TABLE 5-Concluded.

| Counties. | Total enrollment in elementary and secondary schools. |  |  | Per cent of school age en-rolled. | Totaldays attendance. | Average. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Daily attendance. |  | Per cent of perfect attendance. | Number of days each pupi tended school. | Number of days schools were in session | Num-ber ofmonthsschoolswereinsession. |
|  | Boys. | Girls. | Total. |  |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| LaSalle | 8,986 | 8,413 | 17,399 | 64 | 2,775,438 | 14,693 | 84 | 159 | 188 | 8.6 |
| Lawrence | 2,823 | 2,737 | 5,560 | 91 | 882, 937 | 5,085 | 91 | 158 | 173 | 7.7 |
| Lee- | 2,909 | 2,963 | 5,872 | 78 | 852,956 | 4,880 | 83 | 145 | 174 | 8.1 |
| Livingston | 4,255 | 3,890 | 8,145 | 82 | 1,205,183 | 7,056 | 86 | 147 | 170 | 8.2 |
| Logan.- | 2,808 | 2,740 | 5,548 | 64 | 874,236 | 4,870 | 87 | 157 | 179 | 8.1 |
| McDonough | 2,991 | 3,045 | 6,036 | 87 | 879,184 | 5,126 | 84 | 145 | 171 | 8.1 |
| McHenry-...- | 3,442 | 3,241 | 6,683 | 68 | 1,037,361 | 5,636 | 84 | 155 | 184 | 9.0 |
| McLean | 7,030 | 7,123 | 14,153 | 82 | 2,052,582 | 10,582 | 74 | 145 | 193 | 8.1 |
| Macon | 8,268 | 8,238 | 16,506 | 83 | 2,360,078 | 13,420 | 81 | 142 | 175 | 8.0 |
| Macoupin | 6,435 | 6,071 | 12,506 | 77 | 1,833,904 | 11,063 | 88 | 146 | 165 | 7.7 |
| Madison | 13,434 | 12,682 | 26,116 | 65 | 3,847,032 | 20,519 | 78 | 147 | 187 | 8.4 |
| Marion | 4,561 | 4,384 | 8,945 | 90 | 1,064,286 | 6,606 | 73 | 118 | 162 | 7.6 |
| Marshall | 1,460 | 1,326 | 2,786 | 78 | 418,017 | 2,370 | 85 | 150 | 176 | 8.2 |
| Mason. | 1,898 | 1,757 | 3,655 | 89 | 502,824 | 3,066 | 83 | 137 | 164 | 8.1 |
| Massac | 1,731 | 1,743 | 3,474 | 91 | 449,518 | 2,809 | 80 | 129 | 160 | 7.2 |
| Menard_ | 1,317 | 1,304 | 2,621 | 91 | 356,393 | 2,164 | 82 | 135 | 164 | 8.0 |
| Mercer | 2,110 | 1,979 | 4,089 | 83 | 568,693 | 3,396 | 83 | 139 | 167 | 8.1 |
| Monroe. | 1,102 | 1,110 | 2,212 | 58 | 320,304 | 1,864 | 84 | 144 | 171 | 8.1 |
| Montgomery | 4,359 | 4,176 | 8,535 | 84 | 1,225,745 | 6,652 | 77 | 143 | 184 | 7.5 |
| Morgan.-- | 3,219 | 3,276 | 6,495 | 67 | 906,853 | 5,216 | 80 | 139 | 173 | 7.7 |
| Moultrie | 1,736 | 1,577 | 3,313 | 90 | 410,418 | 2,518 | 76 | 123 | 162 | 8.0 |
| Ogle- | 3,053 | 2,967 | 6,020 | 84 | 864,273 | 4,464 | 74 | 143 | 193 | 8.5 |
| Peoria | 10,651 | 10,604 | 21,255 | 74 | 3,221,041 | 17,439 | 82 | 151 | 184 | 8.2 |
| Perry | 2,827 | 2,596 | 5,423 | 81 | 646,475 | 3,940 | 72 | 119 | 164 | 7.2 |
| Piatt | 2,227 | 2,190 | 4,417 | 96 | 602,139 | 3,559 | 80 | 136 | 169 | 8.1 |
| Pike | 3,055 | 2,999 | 6,054 | 93 | 811,089 | 4,305 | 71 | 133 | 188 | 7.9 |
| Pope | 1,196 | 1,140 | 2,336 | 84 | 251,171 | 1,608 | 68 | 107 | 156 | 7.1 |
| Pulaski | 2,193 | 2,164 | 4,357 | 81 | 527,110 | 3,198 | 73 | 120 | 164 | 7.5 |
| Putnam | 747 | 763 | 1,510 | 84 | 182,417 | 1,203 | 79 | 120 | 151 | 8.4 |
| Randolph | 2,801 | 2,630 | 5,431 | 75 | 756,571 | 4,598 | 80 | 139 | 164 | 7.6 |
| Richland_ | 1,623 | 1,688 | 3,311 | 73 | 479,948 | 2,847 | 85 | 144 | 168 | 7.1 |
| Rock Island | 8,476 | 7,827 | 16,303 | 81 | 2,456,843 | 14,490 | 88 | 150 | 169 | 8.3 |
| St. Clair | 13,643 | 12,957 | 26,600 | 79 | 4,091,225 | 21,903 | 82 | 153 | 186 | 8.4 |
| Saline. | 5,409 | 5,280 | 10,689 | 83 | 1,424,888 | 8,766 | 82 | 133 | 162 | 7.2 |
| Sangamon. | 11,005 | 10,569 | 21,574 | 79 | 3,164,077 | 17,222 | 79 | 146 | 183 | 8.2 |
| Schuyler | 1,424 | 1,404 | 2,828 | 84 | 395,462 | 2,286 | 80 | 139 | 172 | 7.8 |
| Scott. | 1,009 | 906 | 1,915 | 82 | 272,256 | 1,573 | 82 | 142 | 173 | 7.5 |
| Shelby | 3,171 | 3,146 | 6,317 | 87 | 880,869 | 5,093 | 80 | 139 | 172 | 7.8 |
| Stark | 1,132 | 1,117 | 2,249 | 90 | 332,784 | 1,877 | 83 | 147 | 177 | 8.3 |
| Stephenson.-- | 3,564 | 3,465 | 7,029 | 79 | 1,072,894 | 6,022 | 85 | 152 | 178 | 8.5 |
| Tazewell | 4,596 | 4,414 | 9,010 | 77 | 1,384,910 | 7,486 | 83 | 153 | 185 | 8.1 |
| Union | 2,543 | 2,432 | 4,975 | 88 | 630,191 | 3,848 | 77 | 126 | 163 | 7.2 |
| Vermilion | 9,869 | 9,795. | 19,664 | 81 | 3,025,708 | 15,702 | 79 | 153 | 192 | 8.1 |
| Wabash | 1,608 | 1,598 | 3,206 | 86 | 499,632 | 2,890 | 90 | 155 | 172 | 7.6 |
| Warren | 2,421 | 2,500 | 4,921 | 92 | 720,759 | 4,150 | 84 | 146 | 173 | 8.1 |
| Washington .- | 1,480 | 1,546 | 3,026 | 57 | 381,411 | 2,203 | 72 | 126 | 173 | 7.3 |
| Wayne. | 2,839 | 2,623 | 5,462 | 96 | 656,157 | 4,033 | 73 | 120 | 162 | 7.1 |
| White | 2,525 | 2,467 | 4,992 | 89 | 646,878 | 3,948 | 79 | 129 | 163 | 7.2 |
| Whiteside----- | 4,426 | 4,021 | 8,447 | 82 | 1,280,852 | 7,003 | 82 | 151 | 182 | 8.4 |
| Will. | 8,726 | 8,330 | 17,056 | 63 | 2,583,894 | 14,322 | 84 | 153 | 180 | 8.7 |
| Williamson. | 8,308 | 8,325 | 16,633 | 83 | 2,194,627 | 13,053 | 78 | 131 | 168 | 7.3 |
| Winnebago..- | 10,692 | 10,642 | 21,334 | 70 | 3,378,224 | 17,726 | 83 | 158 | 190 | 9.0 |
| Woodford.-- | 1,999 | 1,985 | 3,984 | 77 | 604,768 | 3,532 | 88 | 151 | 171 | 8.1 |

TABLE 6－PROMOTIONS，GRADUATES，TUITION PUPILS

| Counties． | Number of eighth year pupils promoted． |  |  | Number of elementary tuition pupils． |  |  | Number of high school graduates． |  |  | Number of high school tuition pupils． |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ¢ | 安 | \％ | － | $\stackrel{0}{\square}$ | \％ | $\dot{m}$ 0 0 $\sim$ | 它 | E | － | 家 | － |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| Illinois． | 46，738 | 49，630 | 96，368 | 2，422 | 2，488 | 4，910 | 15，748 | 17，609 | 33，357 | 12，846 | 14，183 | 27，029 |
| Adams | 278 | 281 | 559 | 34 | 29 | 63 | 139 | 148 | 287 | 192 | 190 | 382 |
| Alexander | 136 | 178 | 314 |  |  |  | 54 | 72 | 126 | 43 | 56 | 99 |
| Bond． | 188. | 163 | 351 | 14 | 18 | 32 | 52 | 82 | 134 | 144 | 193 | 337 |
| Boone． | 111 | 121 | 232 | 13 | 11 | 24 | 37 | 41 | 78 | 64 | 60 | 124 |
| Brown | 35 | 53 | 88 | 15 | 14 | 29 | 25 | 26 | 51 | 59 | 68 | 127 |
| Bureau | 322 | 372 | 694 | 49 | 62 | 111 | 135 | 171 | 306 | 95 | 121 | 216 |
| Calhou | 91 | 84 | 175 |  |  |  | 10 | 22 | 32 | 62 | 69 | 131 |
| Carroll | 139 | 133 | 272 | 47 | 47 | 94 | 73 | 99 | 172 | 30 | 38 | 68 |
| Cass． | 118 | 116 | 234 | 23 | 13 | 36 | 55 | 61 | 116 | 57 | 69 | 126 |
| Champaign | 448 | 481 | 929 | 30 | 24 | 54 | 240 | 283 | 523 | 306 | 361 | 667 |
| Christian | 293 | 317 | 610 | 14 | 18 | 32 | 119 | 159 | 278 | 173 | 230 | 403 |
| Clark | 190 | 206 | 396 | 24 | 25 | 49 | 125 | 150 | 275 | 113 | 169 | 282 |
| Clay | 99 | 134 | 233 | 8 | 9 | 17 | 51 | 49 | 100 | 160 | 181 | 341 |
| Clinton | 129 | 121 | 250 | 10 | 13 | 23 | 29 | 23 | 52 | 87 | 89 | 176 |
| Coles． | 254 | 272 | 526 | 34 | 35 | 69 | 114 | 103 | 217 | 158 | 182 | 340 |
| Cook－ |  |  |  |  |  |  |  |  |  |  |  |  |
| Outside Chicag | 3，453 | 3，551 | 7，004 | 133 | 119 | 252 | 1，246 | 1，314 | 2，560 | 170 | 198 | 368 |
| Chicago． | 17，161 | 18，292 | 35，453 |  |  |  | 4，314 | 4，070 | 8，384 |  |  |  |
| Crawford． | 289 | 301 | 590 | 13 | 14 | 27 | 113 | 128 | 241 | 118 | 129 | 247 |
| Cumberland． | 124 | 123 | 247 | 14 | 13 | 27 | 42 | 61 | 103 | 103 | 110 | 213 |
| DeKalb．－．．．－ | 242 | 247 | 489 | 37 | 43 | 80 | 179 | 157 | 336 | 123 | 134 | 257 |
| DelVitt | 180 | 173 | 353 | 9 | 5 | 14 | 74 | 75 | 149 | 57 | 53 | 110 |
| Douglas． | 147 | 14.3 | 290 | 8 | 22 | 30 | 89 | 101 | 190 | 108 | 78 | 186 |
| DuPage | 479 | 492 | 971 | 43 | 41 | 84 | 204 | 232 | 436 | 130 | 109 | 239 |
| Edgar． | 239 | 283 | 522 | 32 | 2.1 | 56 | 118 | 156 | 274 | 145 | 181 | 326 |
| Edwards | 68 | 89 | 157 | 7 | 10 | 17 | 25 | 56 | 81 | 18 | 28 | 46 |
| Effingha | 121 | 201 | 322 | 9 | 13 | 22 | 67 | 83 | 150 | 168 | 166 | 334 |
| Favette | 172 | 259 | 431 | 19 | 16 | 35 | 64 | 70 | 134 | 126 | 146 | 272 |
| Ford | 313 | 308 | 621 | 18 | 20 | 38 | 68 | 86 | 154 | 88 | 109 | 197 |
| Franklin | 707 | 759 | 1，466 | 2 | 2 | 4 | 193 | 192 | 385 | 334 | 317 | 651 |
| Fulton． | 354 | 389 | 743 | 34 | 30 | 64 | 189 | 209 | 398 | 278 | 257 | 535 |
| Gallatin | 74 | 88 | 162 |  |  |  | 28 | 32 | 60 | 51 | 65 | 116 |
| Greene | 195 | 181 | 376 | 14 | 17 | 31 | 56 | 84 | 140 | 117 | 92 | 209 |
| Grundy | 122 | 146 | 268 | 19 | 20 | 39 | 60 | 69 | 129 | 81 | 126 | 207 |
| Hamilton | 129 | 118 | 247 | 27 | 24 | 51 | 82 | 62 | 144 | 100 | 78 | 178 |
| Hancock． | 270 | 219 | 489 | 49 | 46 | 95 | 131 | 156 | 287 | 279 | 326 | 605 |
| Hardin | 70 | 73 | 143 |  |  |  | 17 | 17 | 34 | 36 | 31 | 67 |
| Henderso | 86 | 94 | 180 | 15 | 13 | 28 | 48 | 38 | 86 | 65 | 70 | 135 |
| Henry． | 328 | 313 | 641 | 32 | 35 | 67 | 109 | 133 | 242 | 171 | 138 | 309 |
| Iroquois． | 254 | 263 | 517 | 48 | 66 | 114 | 150 | 189 | 339 | 148 | 177 | 325 |
| Jackson． | 286 | 299 | 585 | 2 | 5 | 7 | 86 | 88 | 174 | 70 | 62 | 132 |
| Jasper． | 136 | 159 | 295 |  |  |  | 37 | 60 | 97 | 80 | 89 | 169 |
| Jefferson | 267 | 263 | 530 | 14 | 13 | 27 | 74 | 85 | 159 | 136 | 164 | 300 |
| Jersey | 62 | 88 | 150 | 3 | 8 | 11 | 23 | 39 | 62 | 71 | 65 | 136 |
| JoDaviess | 146 | 136 | 282 | 40 | 37 | 77 | 74 | 74 | 148 | 115 | 155 | 270 |
| Johnson．．． | 181 | 196 | 377 | 13 | 10 | 23 | 38 | 23 | 61 | 123 | 122 | 245 |
| Kane． | 622 | 610 | 1，232 | 46 | 47 | 93 | 349 | 401 | 750 | 211 | 245 | 456 |
| Kankake | 280 | 328 | － 608 | － 47 | 62 | 109 | 90 | 128 | 218 | 79 | 92 | 171 |
| Kendall | 79 | 80 | － 159 | 6 | 9 | 15 | 17 | 18 | 35 | 98 | 85 | 183 |
| Knox． | 308 | 316 | 624 | 43 | 41 | 84 | 201 | 177 | 378 | － 223 | 218 | － 441 |
| Lake． | 580 | 588 | 1，168 | ｜ 81 | 63 | 144 | 246 | 233 | 479 | 311 | 293 | 3604 |

AND QUALIFICATION OF TEACHERS—1928.

| Graduates of - |  |  | Graduates of four year high school and attendod- |  |  |  |  | Attended highschool- |  |  | Teachers contributing to Teachers Pension Fund. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  | 氝边 | $\begin{aligned} & \dot{\Delta} \\ & 0 \\ & \text { D. } \\ & \text { By } \end{aligned}$ |  |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 7,488 | 3,025 | 13,444 | 1,500 | 1,822 | 6,019 | 8,301 | 2,961 | 580 | 366 | 150 | 40,999 | \$1,107,223 |
| $\begin{aligned} & 90 \\ & 26 \\ & 25 \\ & 22 \\ & 7 \end{aligned}$ | 29 12 - 3 | 78 29 5 25 12 | 40 6 | 27 18 13 3 | 94 56 32 24 25 | 59 36 58 33 25 | 12 6 12 11 2 | 5 2 6 3 | $\stackrel{6}{2}$ | 2 1 | 432 160 139 112 85 | 3,925 1,395 922 841 550 |
| 104 | 6 | 54 | 23 | 16 | 76 | 106 | 21 | 4 | 2 | 2 | 342 | 3,422 |
| 1 |  | 4 | 3 | 1 | 7 | 6 | 2 | 14 | 2 | 2 | 42 | 205 |
| 58 | 6 | 14 | 9 | 25 | 39 | 42 | 16 | 2 |  |  | 186 | 1,417 |
| 35 |  | 5 | 4 | 1 | 33 | 75 | 16 | 8 |  |  | 152 | 1,304 |
| 154 | 13 | 85 | 34 | 34 | 85 | 156 | 11 | 8 | 1 |  | 472 | 3,923 |
| 86 | 3 | 25 | 10 | 11 | 55 | 144 | 29 | 5 | 2 |  | 315 | 2,466 |
| 34 | 18 | 22 | 6 | 2 | 31 | 41 | 35 | 1 | 2 | ----- | 162 | 1,312 |
| 14 | 10 | 9 | , | 7 | 28 | 51 | 11 | 9 | 8 | 1 | 144 | 1,365 |
| 7 | 8 | 6 | , | 6 | 27 | 52 | 19 | 4 |  |  | 121 | ${ }_{912}$ |
| 45 | 16 | 60 | 13 | 28 | 69 | 45 | 7 | 5 | 3 | 1 | 260 | 2,076 |
| 40 | 157 | 1,220 | 147 | 117 | 210 | 160 | 69 | 4 | 1 |  | 2,800 | 25,571 |
| 698 | 1,896 | 7,339 | 4 | 2 | 5 | 1,388 | 1,431 |  |  |  | 12,565 | 853,595 |
| 47 |  |  | 3 | 7 | 33 | ${ }^{72}$ |  | ${ }^{2}$ | 3 |  | 182 | 1,490 |
| 14 110 | 4 9 |  | ${ }_{11}^{9}$ | ${ }_{16}^{2}$ | ${ }_{64}^{22}$ | 3.3 40 | 23 | 15 |  |  | 93 | 780 |
|  |  |  | 1 | 10 | 6 | 40 | 1 | 1 |  |  | 302 | 2,111 |
| 38 | 12 | 11 | 7 | 6 | 47 | 67 | 5 | 6 | 4 | 2 | 176 | 1,563 |
| 52 | 9 | 25 | 11 | 23 | 40 | 62 | 6 | , |  |  | 185 | 1,168 |
| 173 | 11 | 234 | 33 | 28 | 50 | 24 | 6 |  | 1 |  | 496 | 3,503 |
| 43 | 11 | 26 | 8 | 23 | 52 | 85 | 7 | ----1 |  | 4 | 218 | 1,788 |
| 14 | 1 | 6 | 5 | 7 | 17 | 25 | 13 | 1 |  |  | 77 | 567 |
| 21 | 2 | 16 | 6 | 6 | 30 | 60 | 12 | 2 |  | 1 | 132 | 898 |
| 20 | 9 | 15 | 10 | 14 | 31 | 93 | 26 | 3 | 9 | 1 | 186 | 1,965 |
| 42 | 2 | 13 | 4 | 11 | 51 | 68 | 12 |  |  |  | 187 | 1,255 |
| 85 | 12 | 91 | 30 | 12 | 93 | 75 | 21 | 24 | 41 | 11 | 402 | 2,760 |
| 76 | 19 | 40 | 23 | 43 | 125 | 70 | 28 | 7 | 3 | 4 | 356 | 3,313 |
| 7 | 7 | 5 |  | 12 | 21 | 29 | 6 | s | 2 |  | 82 | 663 |
| 23 | 5 | - 9 | 3 | 9 | 13 | 119 | 6 | 17 | 3 |  | 186 | 1,320 |
| 29 | 2 | 13 | 7 | 12 | 22 | 81 | 7 | 5 |  |  | 160 | 1,037 |
| 57 | 6 | - $\begin{array}{r}5 \\ 30\end{array}$ | 7 20 | 4 | ${ }_{95}^{14}$ | 14 | 14 8 | 7 | 9 | 4 | 77 283 | 7,435 2,242 |
| 4 |  |  |  |  | 11 |  |  | 2 |  |  | 45 | 237 |
| 17 |  | 11 | 9 | 15 | 21 | 35 | 1 | 4 |  | 1 | 104 | -666 |
| 88 | 12 | 80 | 31 | 18 | 104 | 77 | 7 | 2 |  | 1 | 371 | 3,214 |
| 82 | 13 | 28 | 10 | 18 | 66 | 143 | 29 | 10 |  |  | 353 | 2,641 |
| 64 | 8 | 66 | 15 | 62 | 64 | 28 | 12 | 10 |  | 2 | 288 | 2,093 |
| 10 | 4 | 1 | 1 | 16 | 47 | 28 | 5 | 34 |  |  | 127 | 832 |
| 26 | 4 | 18 | 9 | 16 | 49 | 92 | 28 | 17 | 12 | 16 | 232 | 1,889 |
| 14 |  | 4 |  | 5 | 16 | 42 | 20 | 5 |  |  | 105 | 811 |
| 41 | 5 | 43 | 15 | 5 | 60 | 29 | 5 | 1 |  |  | 188 | 1,344 |
| 12 | 5 |  | 1 | 11 | 34 | 24 | 5 | 6 |  | 1 | 88 | 593 |
| 222 | 8 | 316 | 36 | 16 | 99 | 53 | 9 | 1 |  |  | 645 | 6,412 |
| 66 | 5 | 543 | 6 | 8 | 41 | 146 | 26 | 4 |  | 3 | 298 | 2,390 |
| 21 |  | 21 | 3 | 5 | 27 | 31 | 1 |  |  |  | 94 | 462 |
| 111 | 9 | - 79 | 9 | 14 | 135 | 42 | - 9 | 14 | 3 |  | 330 | 3,136 |
| 182 | 17 | 308 | 29 | 15 | -63 | - 27 | -8 | 1 |  |  | 596 | 5,295 |



Concluded.

| Graduates of- |  |  | Graduates of four year high school and attended- |  |  |  |  | Attended high school - |  |  | Teachers contributing to Teachers Pension Fund. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  | : |  | \% |  |  |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 150 | 18 | 123 | 30 | 24 | 110 | 233 | 68 | 5 |  |  | 653 | 5,941 |
| 35 | 1 | 20 | 5 | 5 | 49 | 60 | 6 | 1 |  |  | 177 | 1,280 |
| 56 | 9 | 56 | 12 | 10 | 65 | 55 | 27 | 8 | 6 |  | 259 | 1,923 |
| 84 | 11 | 53 | 18 | 22 | 100 | 109 | 21 | 5 | , | 2 | 388 | 2,799 |
| 78 | 4 | 19 | 10 | 36 | 68 | 48 | 11 | 4 |  |  | 253 | 2,057 |
| 67 | 10 | 61 | 8 | 12 | 78 | 43 | 3 | 5 | 1 |  | 242 | 1,604 |
| 99 | 3 | 72 | 10 | 8 | 50 | 66 | 15 |  |  | 1 | 269 | 2,021 |
| 39 | 105 | 139 | 21 | 72 | 163 | 100 | 5 | 3 | 2 |  | 695 | 4,928 |
| 118 | 12 | 141 | 25 | 71 | 86 | 86 | 5 | 2 |  |  | 446 | 4,617 |
| 96 | 10 | 17 | 19 | 16 | 61 | 232 | 53 | 2 | 3 |  | 435 | 10,450 |
| 163 | 27 | 100 | 48 | 28 | 171 | 119 | 31 | 1 | 7 | 3 | 691 | 6,580 |
| 20 | 8 | 55 | 10 | 17 | 46 | 68 | 15 | 11 | 7 |  | 295 | 2,162 |
| 21 | 3 | 11 | 7 | 16 | 31 | 68 |  |  |  |  | 140 | 1,077 |
| 42 | 3 | 12 | 5 | 4 | 43 | 55 | 13 | 5 | 2 | 1 | 165 | 1,310 |
| 27 |  | 36 | 1 | 3 | 24 | 11 | 9 |  | 3 |  | 98 | 996 |
| 25 |  | 4 | 5 | 3 | 17 | 44 | 17 |  |  |  | 94 | 605 |
| 40 | 4 | 20 | 6 | 6 | 61 | 54 | 5 | 2 |  | 1 | 170 | 1,136 |
| 15 |  | 5 | 3 | 1 | 8 | 25 | 19 | 4 |  | 6 | 85 | 653 |
| 69 | 4 | 17 | 10 | 12 | 64 | 148 | 20 | 4 | 2 | 1 | 303 | 2,441 |
| 61 | 1. | 16 | 18 | 21 | 34 | 76 | 22 | 8 | 6 | 3 | 226 | 2,035 |
| 29 | 1 | 20 | 6 | 16 | 43 | 33 | 1 | 1 |  |  | 137 | 1,025 |
| 61 | 3 | 48 | 11 | 36 | 68 | 48 | 23 | 2 | 2 | 1 | 230 | 1,515 |
| 190 | 7 | 96 | 75 | 36 | 157 | 132 | 31 | 4 | 5 | 2 | 255 | 1,852 |
| 23 | 1 | 44 | 5 | 3 | 61 | 36 | 4 | 7 | 2 | 2 | 162 | 1,248 |
| 50 | 7 | 12 | 8 | 23 | 66 | 47 | 2 |  |  |  | 190 | 1,415 |
| 26 | 28 | 26 | 18 | 23 | 111 | 54 | 8 | 6 | 6 | 4 | 254 | 1,768 |
| 3 | 3 | 3 | 1. | 3 | 19 | 22 | 13 | 2 | 6 | 1 | 62 | 440 |
| 16 | 8 | 22 | 5 | 5 | 30 | 21 | 4 | 4 | 4 | 2 | 103 | 627 |
| 14 | 7 | 7 | 3 | 1 | 20 | 21 |  | 1 |  |  | 58 | 425 |
| 31 | 3 | 40 | 11 | 18 | 43 | 40 | 15 | 7 | 16 | 1 | 198 | 1,522 |
| 13 | 1. | 11 | 5 | 2 | 10 | 81 | 12 | 3 | 5 |  | 133 | 970 |
| 142 | 10 | 150 | 37 | 66 | 80 | 91 | 6 | 4 | 2 | 4 | 519 | 5,846 |
| 181 | 21 | 224 | 59 | 19 | 211 | 106 | 39 | 8 | 4 | 7 | 784 | 9,620 |
| 43 | 8 | 44 | 6 | 27 | 73 | 70 | 3 | 5 | 4 |  | 234 | 1,759 |
| 164 | 15 | 153 | 39 | 54 | 97 | 166 | 43 | 17 | 15 | 4 | 664 | 7,027 |
| 11 | 1 | 1 | 2 | 6 | 30 | 60 | 15 | 3 | 8 | 1 | 127 | 885 |
| 12 | 4 | 7 | 5 |  | 16 | 39 | 5 | 4 | 2 |  | 77 | 569 |
| 46 | 6 | 8 | 9 | 16 | 82 | 81 | 21 | 2 | 5 | 5 | 239 | 1,930 |
| 30 | 2 | 6 | 6 | 5 | 27 | 39 | 5 | 4 | 1 |  | 121 | , 750 |
| 57 | 4 | 54 | 16 | 10 | 58 | 73 | 16 | 3 |  |  | 261 | 2,331 |
| 75 | 19 | 99 | 11 | 23 | 71 | 74 | 9 | 10 | 5 | 3 | 355 | 2,972 |
| 11 | 30 | 32 | 2 | 5 | 29 | 24 | 6 | 9 | 1 | 1 | 134 | 1,077 |
| 174 | 8 | 85 | 26 | 28 | 101 | 287 | 17 | 14 | 5 | 6 | 653 | 5,075 |
| 23 | 1 | 13 | 4 | 10 | 23 | 34 | 6 |  |  |  | 100 | 739 |
| 58 | 3 | 30 | 11 | 25 | 53 | 52 | 3 | 2 | 1 |  | 211 | 1,633 |
| 15 | 1 | 13 | 1 | 8 | 57 | 15 | 13 | 6 | 4 | 3 | 108 | 834 |
| 9 | 5 | 11 | 7 | 3 | 25 | 51 | 23 | 22 | 15 | 1 | 175 | 1,261 |
| 30 | 4 | 7 | 4 | 5 | 35 | 83 | 22 | 7 | 5 | 3 | 170 | 1,329 |
| 79 | 1 | 60 | 8 | 6 | 57 | 85 | 44 | 1. | 1 | , | 309 | 2,813 |
| 144 | 9 | 168 | 62 | 53 | 81 | 96 | 20 | 10 | 10 | 1 | 544 | 5,801 |
| 60 | 13 | 57 | 13 | 30 | 148 | 57 | 17 | 34 | 11 | 4 | 355 |  |
| 53 | 154 | 188 | 44 | 61 | 89 | 68 | 54 | 3 | 1 | , | 625 | 5,707 |
| 53 | 7 | 23 | 14 | 7 | ¢f | 42 | 12 | 2 |  | 1 | 185 | 1,279 |

TABLE 7-NUMBER OF TEACHERS, AVERAGE ANNUAL SALARIES AND NUMBER OF VACANCIES-1928.


TABLE 7－Concluded．

| Counties． |  |  |  | Actual number of teachers or teaching positions． |  |  | A verage annual salaries of teachers． |  |  | Number of vacancies caused by－ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 岳 | $\begin{aligned} & \dot{\ddot{d}} \\ & \text { g } \\ & 0 \end{aligned}$ |  | 邑 | ［10 | E | 号 |  |  | － |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| LaSalle | 13 | 4 | 744 | 110 | 651 | 761 | \＄2，120 27 | \＄1．156 60 | 81，295 90 |  |  |  |  |
| Lawrence | 2 | 2 | 185 | 71 | 118 | 189 | 1，357 11 | 94069 | 1，097 12 | 4 |  | 1 |  |
| I．ee．－． | 1 | 6 | 297 | 38 | 266 | 304 | 1，938 28 | 97067 | 1，091 62 |  |  |  |  |
| Livingston | 3 | 10 | 416 | 63 | 366 | 429 | 1，507 77 | 1，023 97 | 1，095 01 |  | 2 |  |  |
| Logan．．．． | 2 | 9 | 269 | 52 | 228 | 280 | 1，683 17 | 1，060 48 | 1，176 12 | 1 |  |  |  |
| McDonough | 2 | 3 | 283 | 62 | 226 | 288 | 1，285 41 | 98862 | 1，052 51 |  |  | 5 | 10 |
| McHenry． | 9 | 20 | 296 | 62 | 263 | 325 | 1，777 23 | 1，227 07 | 1，332 02 |  |  |  | 8 |
| McLean | 5 | 20 | 624 | 101 | 548 | 649 | 1，721 47 | 1，093 62 | 1，182 88 | 1 | 7 |  | 8 |
| Macon． | 1 | 28 | 518 | 81 | 466 | 547 | 1，831 61 | 1，416 38 | 1，477 72 | 2 | 13 |  | 15 |
| Macoupin | 4 |  | 504 | 92 | 419 | 511 | 1，034 08 | 67877 | 864 94 |  |  |  | 2 |
| Madison | 10 | 22 | 763 | 130 | 665 | 795 | 1，888 26 | 1，263 69 | 1，365 82 | 1 | 21 | 3 | 25 |
| Marion | 2 | 2 | 313 | 80 | 237 | 317 | 88099 | 70692 | 75085 |  |  |  |  |
| Marshall |  |  | 157 | 23 | 134 | 157 | 1，780 00 | 93766 | 1，061 06 | 2 | 1 |  | 3 |
| Mason－ | 3 | 1 | 181 | 40 | 145 | 185 | 1，445 00 | 96301 | 1，067 22 |  | 4 |  |  |
| Massac | 2 | 1 | 118 | 31 | 90 | 121 | 1，164 11 | 82218 | 90978 |  | 3 |  |  |
| Menard＿ |  | 3 | 113 | 26 | 90 | 116 | 99903 | 94441 | 95665 |  |  |  |  |
| Mercer |  | 5 | 194 | 36 | 163 | 199 | 1，495 25 | 97809 | 1，071 64 |  | 1 |  |  |
| Monroe |  | 1 | 91 | 30 | 62 | 92 | 1，148 70 | 97646 | 1，032 63 |  |  |  |  |
| Montgomery．－． | 3 | 4 | 344 | 81 | 270 | 351 | 1，239 42 | 82177 | 91815 |  |  |  |  |
| Morgan．－－－－－－－ | 1 | 8 | 257 | 44 | 222 | 266 | 1，522 38 | 1，009 65 | 1，094 46 |  | 2 |  | 2 |
| Moultrie | 1 | 2 | 148 | 31 | 120 | 151 | 1，502 09 | 97335 | 1，081 90 |  |  |  |  |
|  | 1 | 9 | 29.3 | 50 | 253 | 303 | 1，27850 | 92390 | 98242 | 1 | 2 |  | 3 |
| Peori | 2 | 45 | 688 | 108 | 627 | 735 | 1，919 03 | 1，313 68 | 1，402 63 |  | 21 |  | 21 |
| Perry | 2 | ${ }^{2}$ | 184 | 39 | 149 | 188 | 1，029 84 | 71478 | 78014 |  |  |  |  |
|  |  | 1 | 214 | 49 | 166 | 215 | 1，603 87 | 1，139 93 | 1，245 67 |  | 1 |  | 1 |
| Pike | 2 | 1 | 307 | 97 | 213 | 310 | 97291 | 72493 | 80253 |  | 3 |  | 3 |
| Pope |  |  | 76 | 29 | 47 | 76 | 683 74 | 63643 | 65448 |  | 4 |  |  |
| Pulaski | 5 |  | 119 | 35 | 89 | 124 | 1，092 21 | 75998 | 85376 | 2 |  |  | 2 |
| Putnam |  |  | 74 | 16 | 58 | 74 | 1，28196 | 83008 | 92779 |  |  |  |  |
| Randolph | 1 | 2 | 222 | 53 | 172 | 225 | 1，249 85 | 81721 | 91912 |  | 4 |  | 4 |
| Richland． | 1 |  | 142 | 44 | 99 | 143 | 1，0．99 17 | 73216 | 84201 |  |  |  |  |
| Rock Island | 5 | 35 | 560 | 78 | 522 | 600 | 1，784 89 | 1，293 52 | 1，357 40 |  | 7 | 4 | 15 |
| ${ }_{\text {St }}$ Stair | 8 | 28 | 843 | 181 | 698 | 879 | 1，845 28 | 1，428 85 | 1，514 60 | 2 | 11 |  | 13 |
| Saline | 3 | 3 | 277 | 106 | 177 | 283 | 1，095 87 | 87231 | 95604 |  | 1 |  | 1 |
| San | 1 | 23 | 754 | 140 | 638 | 778 | 1，662 59 | 1，276 29 | 1，345 80 |  | 4 | 1 | 5 |
| Schuyler |  | 1 | 137 | 28 | 110 | 138 | 1，230 26 | 77758 | 86943 |  |  |  |  |
| Scott |  | 2 | 92 | 19 | 75 | 94 | 1，392 08 | 86444 | 97109 |  | 2 |  | 2 |
| Shelby | 1 | 2 | 278 | 97 | 184 | 281 | 1，180 11 | 86018 | 97062 |  | 1 |  |  |
| Stark |  | 4 | 121 | 17 | 108 | 125 | 1.68541 | 95687 | 1，055 95 |  | 10 |  | 11 |
| Stcphenson．－－－ | 1 | 2 | 288 | 47 | 244 | 291 | 1，869 50 | 1，150 83 | 1，266 90 |  | 6 |  |  |
| Tazewell | 4 | 14 | 383 | 71 | 330 | 401 | 1，516 48 | 96698 | 1，064 27 |  |  |  |  |
| Union | 3 | 1 | 156 | 72 | 88 | 160 | 1，018 13 | 80477 | 90078 |  |  |  |  |
| Vermilion | 4 | 21 | 728 | 133 | 620 | 753 | 1，779 14 | 1，10181 | 1，221 45 |  | 5 | 1 |  |
| Wabash | 1 | 1 | 112 | 41 | 73 | 114 | 1，190 39 | 94660 | 1，034 28 |  | 1 |  | 1 |
| Warren． | 1 | 1 | 236 | 35 | 203 | 238 | 1，720 71 | 1，039 71 | 1，139 86 | 1 | 2 |  | 3 |
| Washingto |  | 1 | 135 | 36 | 100 | 136 | 97973 | 71407 |  |  |  |  |  |
| Wayne． |  | 2 | 210 | 111 | 101 | 212 | 75153 | 69818 | 72611 | 1 | 1 |  | 2 |
| White－ | 1 | 1 | 203 | 89 | 116 | 205 | 88506 | 65885 | 75816 |  | 4 |  | 4 |
| Whiteside | 4 | 5 | 334 | 40 | 303 | 343 | 2，037 16 | 1，142 63 | 1，246 95 |  |  |  |  |
| Will | 4 | 28 | 625 | 124 | 533 | 657 | 2，465 58 | 1，439 90 | 1，785 69 | 4 | 11 |  | 15 |
| Williamson | 4 | 2 | 443 | 136 | 313 | 449 | 1，338 13 | 90719 | 1，037 72 | 1 | 9 |  | 10 |
| Winnebago | 3 | 31 | 684 | 80 | 638 | 718 | 2，236 96 | 1，448 19 | 1，536 08 |  | 32 |  | 32 |
| Woodford | 2 | 3 | 222 | 46 | 181 | 227 | 1，601 28 | 1，04257 | 1，155 78 |  |  |  |  |

TABLE 8-TEACHERS LENGTH OF

| Counties. | 1 year. | 2 years. | years. | 4 years. | 5 years. | 6 years. | 7 years. | 8 years. | 9 years. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Illinois. | 10,988 | 7,002 | 4,382 | 3,284 | 2,480 | 2,231 | 1,884 | 1,716 | 1,289 |
| Adams | 148 | 79 | 45 | 29 | 21 | 17 | 15 | 11 | 5 |
| Alexander | 51 | 45 | 8 | 19 | 13 | 6 | 8 | 5 | 3 |
| Bond-- | 70 37 | 40 | 24 | 5 | 5 | 3 | 3 | 2 |  |
| Brown | 53 | 23 | 22 6 | 4 | 12 3 | 2 | 3 | 5 | 2 |
| Bureau.- | 141 | 102 | 44 | 28 | 23 | 13 | 8 | 11 | 5 |
| Calhoun | 18 | 18 | 2 | 8 | 3 | 2 |  |  |  |
| Carroll | 79 | 48 | 28 | 19 | 7 | 6 | 8 | 3 | 1 |
| Cass.-. | 56 | 32 | 17 | 10 | 13 | 7 | 1 | 8 | 2 |
| Champaign_ | 196 | 108 | 70 | 50 | 30 | 25 | 21 | 19 | 8 |
| Christian | 138 | 78 | 34 | 33 | 19 | 12 | 6 | 7 | 10 |
| Clark.- | 104 | 25 | 29 | 16 | 6 | 8 | 3 | 3 |  |
| Clay-- | 76 | 34 | 14 | 12 | 7 |  | 2 | 5 | 5 |
| Clinton | 48 | 28 | 18 | 14 | 5 | 5 | 4 | 1 | 2 |
| Cook | 1,050 | 1,187 | 917 | 851 | 950 | 1,046 | 917 | 890 | 721 |
| Crawford | 92 | 55 | 15 | 15 | 8 | 5 | 8 | 1 | 2 |
| Cumberland | 62 | 31 | 12 | 9 | 4 |  | 1 | 1 | 1 |
| DeKalb | 107 | 77 | 41 | 26 | 20 | 15 | 7 | 11 | 13 |
| DeWitt----- | 76 | 43 | 24 | 22 | 9 | 5 | 11 | 3 | 1 |
| Douglas | 101 | 39 | 31 | 23 | 13 | 7 | 5 | 1 |  |
| DuPage | 175 | 121 | 67 | 78 | 32 | 22 | 16 | 14 | 8 |
| Edgar-- | 89 | 56 | 28 | 22 | 16 | 14 | 5 | 5 | 2 |
| Edwards | 40 | 18 | 12 | 5 | 2 | 2 | 2 | 1 | 2 |
| Effingham | 71 | 29 | 22 | 11 | 13 | 1 | 1 | 2 | 3 |
| Fayette. | 118 | 50 | 20 | 12 | 4 | 5 | 9 | 2 |  |
| Ford..- | 61 | 52 | 38 | 18 | 8 | 10 | 6 | 1 | 4 |
| Franklin | 155 | 101 | 64 | 49 | 39 | 34 | 23 | 18 | 8 |
| Fulton-- | 158 | 96 | 40 | 30 | 19 | 17 | 17 | 16 | 7 |
| Gallatin. | 43 | 24 | 17 | 4 | 4 | 4 | 2 | 2 | 2 |
| Greene | 67 | 53 | 21 | 9 | 13 | 8 | 8 | 6 |  |
| Grundy- | 57 | 45 | 25 | 12 | 6 | 7 | 8 | 5 | 1 |
| Hamilton. | 79 | 23 | 8 | 4 | 4 |  |  | 1 | 3 |
| Hancock. | 122 | 77 | 46 | 21 | 17 | 6 | 8 | 10 | 1 |
| Hardin.-- | 33 | 13 | 6 |  |  | 2 | 1 |  |  |
| Henderson. | 56 | 20 | 16 | 5 | 8 | 4 | 2 | 1 |  |
| Henry -- | 137 | 83 | 60 | 26 | 16 | 18 | 11 | 8 | 8 |
| Iroquois. | 155 | 93 | 56 | 30 | 23 | 8 | 9 | 7 | 2 |
| Jackson | 112 | 83 | 35 | 13 | 14 | 12 | 13 | 11 | 9 |
| Jasper------- | 86 | 33 | 13 | 6 | 4 | 2 | 1 | 2 | 1 |
| Jefferson. | 111 | 58 | 25 | 13 | 12 | 8 | 6 | 3 | 5 |
| Jersey --- | 57 | 18 | 9 | 12 | 7 | 2 | 3 | 1 |  |
| JoDaviess. | 92 | 42 | 22 | 11 | 11 | 6 | 4 | 3 | 2 |
| Johnson. | 58 | 35 | 8 | 3 | 1 | 4 | 1 |  |  |
| Kane.-. | 166 | 126 | 95 | 62 | 39 | 39 | 32 | 27 | 14 |
| Kankakee | 101 | 67 | 51 | 24 |  |  |  |  | 8 |
| Kendall. | 49 | 31 | 9 | 10 | 2 | 1 | 2 | 2 | 1 |
| Knox-- | 144 | 86 | 46 | 34 | 27 | 17 | 11 | 6 | 13 |
| Lasalle | 201 | 123 | 92 | 82 | 45 | 41 | 19 | 20 | 11 |

SERVICE IN SAME DISTRICT-1928.

| 10 years. | 11 years. | 12 years. | $13 y$ ears. | 14 years. | 15 years. | 16 y ears. | 17 y ears. | 18years. | 19 years. |  | Total. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 1,062 | 729 | 503 | 500 | 620 | 549 | 482 | 443 | 398 | 380 | 5,122 | 46,044 |
| $\begin{gathered} 8 \\ 6 \\ -4 \end{gathered}$ | 4 1 1 | 5 1 1 2 | 4 1 1 1 | 5 2 1 | 3 1 2 | 4 <br> 2 <br> 1 | 8 1 1 2 | 3 2 1 1 | 2 1 1 | 33 18 2 6 | 449 194 160 134 |
| 9 | 4 |  | 1 | 1 | 1 |  | 4 | 3 | 2 | 14 | 414 |
| 3 5 5 | 1 | 1 | 1 |  |  | 1 | $\stackrel{1}{3}$ | 1 |  | 4 | 212 |
| 5 | 4 | 3 |  | 2 | 5 | 6 | 5 | 5 | 2 | 17 | 581 |
| 7 | 4 | 2 | 1 | 1 | 2 | 5 |  | 1 | 1 | 10 | 371 |
| 1 | $\stackrel{2}{2}$ |  | 1 | 1 | 1 | 2 | 1 | 2 |  | 1 | 202 |
| 1 | 1 | 1 |  | 1 |  |  | 1 |  | 2 | 4 | 136 |
| 4 | 1 | 4 | 1 | 2 |  | 2 | 1 | 1 |  | 11 | 292 |
| 617 | 483 | 252 | 324 | 411 | 379 | 321 | 253 | 246 | 260 | 3,813 | 15,888 |
| 5 1 |  |  |  | 1 | 2 | 1 | 1 |  |  |  | 214 130 |
| 3 | 5 | 7 | 5 | 5 | 5 | 2 | 3 | 2 |  | 13 | 367 |
|  |  |  | 1 |  | 2 |  |  | 3 |  | 3 | 206 |
| 1 |  |  | 2 |  |  |  | 1 |  | 1 | 1 | 229 |
| 3 | 1 | 2 |  | 1 | 2 | 1 | 3 | 3 | 1 | 10 | 560 |
| 3 | 1 | 1 | 2 | 4 | 2 |  |  |  | 2 | 10 | 262 |
| 2 | 2 | 2 |  |  |  |  |  |  |  |  | 159 |
| 2 |  |  |  | 1 |  |  |  | 1 |  | 2 | 228 |
| 1 |  |  |  | 1 |  |  |  |  |  | 3 | 203 |
| 5 | 3 | 2 | 2 | 2 |  | 3 | 1 |  | 3 | 16 | 438 |
|  |  |  |  |  | 1 |  |  | 1 |  | 2 | 106 |
| 1 | 2 |  | 1 | 1 | 1 |  | 2 | 1 |  | 4 | 207 |
| 1 | 1 | 1 |  |  |  |  |  |  |  |  | 177 |
| 2 |  | 1 |  | 4 | 2 | 1 | 1 | 2 |  | 6 | 327 |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | 2 |  |  |  | 3 |  | 2 |  | 27 | 420 |
| 2 | 2 | 1 |  | 3 |  |  | 1 |  | 1 | 8 | 402 |
| 6 | 2 |  | 1 | 2 | 2 | 3 |  | 2 | 1 | 11 | 332 |
| 12 | 6 | 3 | 2 | 4 | 3 | 4 | 3 | 1 | 1 |  |  |
| 1 |  |  |  |  |  |  |  |  |  | 3 | 113 |
| 2 | -- | ------- | 1 | 2 | 1 |  | 1 |  | 1 | 3 | 204 |
| 1 |  |  | 1 |  |  |  |  |  |  |  | 112 |
| 18 | 12 | 7 | 5 | 6 | 11 | 7 | 11 | 8 | 4 | 71 | 760 |
| 2 | 2 | 1 | 5 | 5 |  | 1 | 4 | 1 | 1 | 13 | 351 |
|  | 1 |  |  |  |  |  |  |  |  |  | 109 |
| 4 16 | 4 |  |  |  | 2 |  | 2 | 2 | 4 | 13 | 425 |
| 16 | 4 | 8 | 2 | 8 | 4 | 7 | 4 | 2 | 4 | 28 | 650 |
|  | 4 |  | 3 | 6 | 9 | 3 | 6 | 11 | 2 | 58 | 761 |

TABLE 8-

| Counties. | 1 year. | 2 years. | 3 years. | 4 years. | 5 years. | 6 years. | 7 years. | 8 years. | 9 years. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Lawrence. - | 50 | 46 | 29 | 16 | 13 | 12 | 3 | 7 | 5 |
| Lee.-- | 95 | 56 | 38 | 27 | 12 | 12 | 8 | 13 | 6 |
| Livingston. | 153 | 94 | 60 | 29 | 21 | 11 | 16 | 12 | 8 |
| Logan | 88 | 47 | 37 | 31 | 16 | 8 | 9 | 7 | 6 |
| McDonough | 106 | 68 | 33 | 31 | 6 | 12 | 3 | 6 | 6 |
| McHenry . | 93 | 59 | 53 | 22 | 21 | 24 | 16 | 6 | 6 |
| McLean. | 203 | 133 | 69 | 63 | 26 | 28 | 26 | 16 | 13 |
| Macon. | 112 | 92 | 83 | 55 | 42 | 32 | 23 | 24 | 12 |
| Macoupin. | 173 | 103 | 52 | 37 | 29 | 22 | 25 | 19 | 9 |
| Madison.--- | 196 | 115 | 72 | 70 | 54 | 49 | 42 | 14 | 30 |
| Marion. | 131 | 55 | 40 | 23 | 20 | 12 | 11 | 1 | 5 |
| Marshall | 68 | 29 | 8 | 14 | 8 | 3 | 6 | 3 | 6 |
| Mason.- | 78 | 33 | 17 | 16 | 10 | 7 | 5 | 4 | 5 |
| Massac | 48 | 22 | 9 | 14 | 3 | 2 | 4 | 3 | 2 |
| Menard. | 45 | 15 | 14 | 14 | 12 | 6 | 5 | 1 | 1 |
| Mercer.- | 62 | 52 | 29 | 22 | 10 | 7 | 5 | 2 | 2 |
| Monroe.- | 34 | 18 | 10 | 5 | 11 | 3 |  | 4 |  |
| Montgomery | 108 | 61 | 58 | 31 | 23 | 15 | 10 | 6 | 6 |
| Moultrie. | 93 5 | 48 | 34 27 | 19 | ${ }_{3}^{9}$ | 10 | 5 <br> 4 | 12 3 | 4 |
| Ogle.. | 122 | 62 | 32 | 26 | 9 | 18 | 10 | 3 | 4 |
| Peoria | 143 | 91 | 72 | 56 | 50 | 29 | 27 | 41 | 14 |
| Perry | 83 | 32 | 17 | 17 | 3 | 3 | 7 | 5 | 5 |
| Piatt | 90 | 47 | 22 | 20 | 15 | 3 | 2 | 2 | 1 |
| Pike. | 135 | 79 | 28 | 33 | 9 | 13 | 6 |  | 2 |
| Pope | 46 | 18 | 6 | 3 | 1 |  | , |  |  |
| Pulaski | 47 | 22 | 15 | 15 | 5 | 4 | 3 | 3 | 4 |
| Putnam | 25 | 19 | 12 | 4 | ${ }_{5}^{6}$ | 1 | 2 | 6 | 1 |
| Randolph. | 93 | 48 | 33 | 14 | 5 | 5 | 5 | 6 | ${ }_{1}$ |
| Richland | 57 | 33 | 15 | 14 | 2 | 4 | 5 | 2 | 1 |
| Rock Island - | 113 | 98 | 70 | 34 | 23 | 28 | 25 | 40 | 16 |
| St. Clair. - | 156 | 132 | 81 | 68 | 37 | 43 | 37 | 36 | 29 |
| Saline.- | 112 | 57 | 33 | 20 | 14 | 14 | 4 | 7 | 4 |
| Sangamon. | 163 | 124 | 90 | 67 | 46 | 46 | 29 | 34 | 20 |
| Schuyler--- | 62 | 30 | 9 | 9 | 9 | 4 | 4 | 1 | 2 |
| Scott-. | 49 | 24 | 8 | 7 | 1 |  | 2 | 1 |  |
| Shelby | 124 | 73 | 29 | 18 | 7 | 3 | 7 | 2 | 2 |
| Stark | 53 | 29 | 13 | 10 | 5 | 1 | 2 | 4 | 2 |
| Stephenson. | 95 | 61 | 33 | 24 | 11 | 9 | 6 | 10 | ${ }_{10}$ |
| Tazewell. | 129 | 84 | 56 | 22 | 29 | 21 | 6 | 10 | 10 |
| Union | 73 | 35 | 15 | 6 | 5 | 5 | 7 | 3 | 3 |
| Vermilion. | 214 | 132 | 113 | 76 | 32 | 31 | 18 | 20 | 19 |
| Wabash | 49 | 18 | 11 | 12 | 5 | 5 | 3 | 5 | 1 |
| Warren | 90 | 55 | 28 | 19 | 9 | 6 | 6 | 2 | 5 |
| Washington. | 61 | 30 | 14 | 13 | 4 | 4 | 7 |  |  |
| Wayne- | 130 | 45 | 17 | 7 | 4 | 2 | 2 | 1 |  |
| White-- | 87 | 38 | 22 | 17 | 10 | 5 | 7 | 6 | 5 |
| Whiteside | 117 | 64 | 41 | 29 | 9 | 15 | 10 | 10 | 3 |
| Will | 139 | 90 | 49 | 62 | 36 | 35 | 35 | 34 | 22 |
| Williamson. | 143 | 64 | 60 | 36 | 28 | 19 | 20 | 15 | 15 |
| Winnebago | 157 | 94 | 59 | 62 | 55 | 35 | 42 | 40 | 20 |
| Woodford.-. | 101 | 51 | 18 | 21 | 7 | 9 | 6 | 7 | 2 |

Concluded.


TABLE 8a-TOTAL TEACHING EXPERIENCE OF TEACHERS


[^18]EMPLOYED AT CLOSE OF SCHOOL YÉAR-1928.


TABLE 8a-

| Counties. | $\begin{aligned} & \text { घ゙ } \\ & \text { シ } \\ & \underset{\sim}{2} \end{aligned}$ | $\begin{aligned} & \dot{\infty} \\ & \stackrel{\oplus}{0} \\ & \stackrel{\rightharpoonup}{\circ} \\ & \text { ले } \end{aligned}$ | $\begin{aligned} & \dot{\text { m }} \\ & \stackrel{\pi}{5} \\ & 0 \\ & \infty \\ & \infty \end{aligned}$ | $\begin{aligned} & \dot{\infty} \\ & \stackrel{\Delta}{\overleftarrow{E}} \\ & \stackrel{\rightharpoonup}{\underset{~}{2}} \end{aligned}$ |  |  |  |  |  |  |  |  |  | $\begin{aligned} & \dot{\otimes} \\ & \ddot{\omega} \\ & \underset{\omega}{\infty} \\ & \underset{\sim}{4} \end{aligned}$ | $\begin{gathered} \dot{\omega} \\ \stackrel{\oplus}{0} \\ \dot{\circ} \\ \ddot{-} \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| Lawrence. | 24 | 31 | 16 | 22 | 17 | 6 | 8 | 13 | 7 | 5 | 1 | 5 | 4 | 4 | 5 | 1 |
| Lee... | 39 | 33 | 38 | 27 | 16 | 19 | 19 | 16 | 13 | 12 | , | 10 | 9 | 7 | 2 | 4 |
| Livingston. | 65 | 64 | 44 | 29 | 30 | 27 | 23 | 15 | 24 | 13 | 7 | 10 | 10 |  | 3 | 11 |
| Logan. | 39 | 27 | 30 | 26 | 18 | 15 | 13 | 13 | 14 | 12 | 8 | 5 | 8 | 7 | 6 | 2 |
| McDonough | 43 | 42 | 29 | 22 | 19 | 24 | 8 | 13 | 12 | 9 | 6 | 7 | 6 | 5 | 4 | 3 |
| McHenry | 43 | 31 | 39 | 21 | 25 | 41 | 17 | 13 | 5 | 4 | 11 | 4 | 6 | 7 | 9 | 7 |
| McLean. | 86 | 58 | 70 | 58 | 45 | 39 | 30 | 33 | 19 | 24 | 21 | 12 | 15 | 19 | 9 | 15 |
| Macon | 39 | 47 | 44 | 47 | 24 | 31 | 36 | 40 | 19 | 20 | 15 | 21 | 12 | 6 | 9 | 19 |
| Macoupin | 68 | 86 | 61 | 40 | 30 | 31 | 31 | 24 | 18 | 18 | 13 | 8 | 6 | 7 |  | 7 |
| Madison. | 61 | 72 | 60 | 83 | 42 | 48 | 47 | 46 | 31 | 27 | 20 | 15 | 21 | 22 | 18 | 19 |
| Marion | 43 | 43 | 33 | 23 | 25 | 14 | 19 | 14 | 7 | 12 | 8 | 8 | 7 | 6 | 5 | 1 |
| Marshall | 32 | 24 | 13 | 19 | 13 | 4 | 11 | 6 | 3 | 1 | 1 | 4 | 2 | 2 | 3 | 2 |
| Mason. | 30 | 24 | 19 | 18 | 17 | 6 | 11 | 5 | 5 | 4 | 6 | 1 |  | 2 | 2 | 4 |
| Massac | 11 | 15 | 17 | 15 | 12 | 13 | 9 | 4 | 7 | 2 | 3 | 1 | 2 | 1 | 1 | 4 |
| Menard. | 15 | 8 | 13 | 11 | 9 | 13 | 5 | 5 | 2 | 3 | 3 | 7 | 6 | 3 | 3 | 2 |
| Mercer | 23 | 20 | 25 | 17 | 15 | 18 | 9 | 15 | 9 | 8 | 4 | 4 | 2 | 3 | 8 | 3 |
| Monroe... | 13 | 12 | ${ }^{6}$ | 10 | ${ }^{6}$ | ${ }_{2}^{7}$ | ${ }^{7}$ | 5 | 4 | 2 | 4 | 2 |  | 3 |  | 2 |
| Montgomery | 37 | 39 | 43 | 23 | 29 | 28 | 22 | 14 | 15 | 12 | 7 | 8 |  | 8 | 3 | 6 |
| Morgan-- | 33 | 16 | 16 | 15 | 15 | 19 | 19 | 16 | 12 | 12 | 5 | 8 |  | 8 | 6 | 2 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Ogle | 74 | 39 | 40 | 24 | 25 | 15 | 15 | 5 | 3 | 6 | 6 | 6 | 6 | 3 | 5 | 2 |
| Peori | 143 | 91 | 72 | 56 | 50 | 29 | - 27 | 41 | 14 | 18 | 6 | 5 | 11 | 8 | 16 | 7 |
| Perry | 33 <br> 34 | 22 | 20 | 19 | - 18 | 11 | - 14 | 11 | 8 | 4 | 4 | 4 | 4 8 | 7 | 4 | 3 |
| Pike. | 61 | 51 | 31 | 20 | 22 | 14 | 19 | 12 | 11 | 8 | 6 | 5 | 6 | 5 | 4 | 3 |
| Pope | 7 | 9 | 9 | 8 | 7 | 6 | 4 | 4 | 4 | 1 | 3 | 3 | 2 | 2 |  | 1 |
| Pulaski. | 22 | 10 | 15 | 8 | 8 | 8 | 6 | 9 | 7 | 6 | 2 | 1 | 1 |  | 1 | 6 |
| Putnam | 13 | 8 | 9 | 9 | 8 | 2 | 3 | 3 | 2 | 3 | 2 | 2 | 1 | 2 | 1 |  |
| Randolph | 36 | 21 | 28 | 11 | 18 | 14 | 18 | 11 | 5 | 7 | 5 | 5 | 3 | 6 | 4 | 3 |
| Richland | 18 | 20 | 21 | 17 | 12 | 7 | 6 | 3 | 3 | 7 | 3 | 2 | 2 | 5 |  | 2 |
| Rock Island | 49 | 60 | 50 | 41 | 27 | 21 | 33 | 31 | 20 | 18 | 14 | 17 | 12 | 21 | 17 | 13 |
| St. Clair | 73 | 75 | 80 | 73 | 39 | 55 | 49 | 48 | 22 | 41 | 32 | 31 | 24 | 17 | 18 | 16 |
| Saline. | 39 | 35 | 36 | 26 | 17 | 15 | 9 | 23 | 7 | 7 | 9 | 8 | 2 | 7 |  | 3 |
| Sangamon | 63 | 69 | 52 | 47 | 34 | 43 | 47 | 27 | 33 | 22 | 28 | 24 | 28 | 18 | 18 | 23 |
| Schuyler. | 24 | 24 | 0 | 15 | 7 | 12 | 4 | 8 | 1 | 7 | 5 | 2 | 2 | 3 | 4 | 1 |
| Scott | 17 | 15 | 9 | 7 | 3 | 5 | 6 | 4 | 6 | 4 | 1 | 2 |  | 1 | 2 | 3 |
| Shelby | 46 | 45 | 25 | 17 | 13 | 14 | 12 | 9 | 7 | 7 | 12 | 6 | 12 | 5 | 9 | 5 |
| Stark | 15 | 17 | 10 | 16 | 10 | 11 | 9 | 6 | 5 | 1 | 4 | 2 | 1 | 1 | 2 |  |
| Stephenson | 24 | 26 | 23 | 25 | 20 | 18 | 15 | 13 | 7 | 14 | 9 | 13 | 8 | 3 | 5 | 2 |
| Tazewell. | 42 | 48 | 51 | 44 | 38 | 28 | 20 | 12 | 13 | 12 | 8 | 7 | 4 | 9 | 5 | 7 |
| Union | 37 | 18 | 15 | 12 | 10 | 12 | 7 | 8 | 3 | 3 | 3 | 2 | 3 | 4 |  | 4 |
| Vermilio | 101 | 67 | 70 | 66 | 48 | 55 | 41 | 42 | 39 | 24 | 27 | 24 | 11 | 6 | 22 | 11 |
| Wabash | 15 | 12 | 14 | 12 | 12 | 5 | 8 | 6 | 1 | 6 | 2 | 4 | 1 | 3 | 4 | 2 |
| Warren | 45 | 21 | 23 | 17 | 17 | 24 | 14 | 15 | 5 | $\stackrel{2}{2}$ | $\stackrel{2}{5}$ | 5 | 2 |  | 2 | 2 |
| Washington. | 22 | 21 | 8 | 15 | 17 | 9 | 4 | 14 | 2 | 2 | 5 | 2 | 1 | 2 | 1 | 3 |
| Wayne | 21 | 27 | 16 | 27 | 9 | 14 | 9 | 7 | 10 | 9 | 3 | 5 |  | 7 | 4 | 5 |
| White | 36 | 20 | 25 | 17 | 13 | 13 | 9 | 7 | 3 | 6 | 10 | 7 | 5 | 6 |  | 2 |
| Whitesi | 40 | 45 | 28 | 30 | 22 | 29 | 14 | 13 | 11 | 11 | 9 | 6 | 5 | 6 | - | 2 |
| Will. | 34 | 55 | 44 | 52 | 39 | 36 | 38 | 33 | 34 | 31 | 23 | 17 | 16 | 14 | 15 | 14 |
| Williamson | 43 | 50 | 46 | 36 | 25 | 31 | 24 | 27 | 17 | 23 | 21 | 17 | 16 | 15 | 14 | 5 |
| Winnebago | 78 | 50 | 48 | 50 | 50 | 47 | 39 | 40 | 30 | 40 | 18 | 24 | 21 | 18 | 14 | 13 |
| Woodford | 43 | 33 | 24 | 15 | 22 | 15 | 11 | 10 | 7 | 4 | 4 |  |  | 4 | 5 | 2 |

Concluded.


TABLE 9-NUMBER OF ELEMENTARY SCHOOL TEACHERS


RECEIVING LESS THAN \$1,700 PER ANNUM—1928.


TABLE 9-

| Counties. | Under $\$ 200$. |  | $\begin{gathered} \$ 200 \text { to } \\ \$ 299 . \end{gathered}$ |  | $\begin{aligned} & \$ 300 \text { to } \\ & \$ 399 . \end{aligned}$ |  | $\begin{gathered} \$ 400 \text { to } \\ \$ 499 . \end{gathered}$ |  | $\$ 500 \text { to }$$\$ 599 .$ |  | $\$ 600 \text { to }$$\$ 699 .$ |  | $\$ 700 \text { to }$$\$ 799 .$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | W | M | W | M | W | M | W | M | W | M | W | M | W |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| Lawrence $\qquad$ <br> Lee $\qquad$ <br> Livingston $\qquad$ <br> Logan $\qquad$ |  |  |  |  |  | 1 | 2 | 4 | 5 | 12 | 3 | 8 | 8 | 26 |
|  |  | 2 | -- | 3 | -- | 1 |  | 1 |  | 3 |  | 17 |  | 27 |
|  |  |  |  |  |  |  |  | 1 | 1 |  |  | 5 | 2 | 47 |
|  |  |  |  |  | 1 |  |  |  | 1 | 1 | - | 7 13 | 5 | 19 |
| McHenry |  | 1 |  |  | 1 |  | 1 |  |  | 1 |  | 1 | 4 | 7 |
| McLean | 2 | 1 | 1 | 2 |  | 1 |  | 2 | 2 | 4 | 2 | 14 |  | 44 |
| Macon |  |  |  |  |  |  |  |  |  |  |  | 1 | 1 | 5 |
| Macoupin |  |  |  | - | - | 1 |  | 7 | 5 | 29 | 11 | 53 | 6 | 69 |
| Madison. |  |  |  |  |  |  |  |  | 1 | 5 | 4 | 16 | 2 | 27 |
| Marion |  |  |  |  |  | 1 |  | 14 | 16 | 55 | 10 | 37 | 10 | 21 |
| Marshall |  |  |  |  |  |  |  | 2 |  | 1 | --- | 10 | 1 | 29 |
| Mason. |  |  |  |  |  |  | 1 |  |  |  | 2 | 12 | 2 | 24 |
| Massac |  |  |  |  |  | 1 |  | 9 | 6 | 13 | 2 | , | 2 | 15 |
| Menard. |  |  |  |  |  |  |  |  |  |  |  | 8 |  | 22 |
| Mercer. |  |  |  | 1 |  |  |  |  |  | 1 |  | 5 |  | 9 |
| Monroe. |  |  |  |  | - | - | - |  | 1 | 2 | 3 | 3 | 4 | 4 |
| Montgomery |  |  | 1 |  |  |  |  |  | 3 | 19 | 8 | 46 | 13 | 40 |
| Morgan |  |  |  |  | - | - | 1 |  |  | 8 | 2 | 17 | 5 | 20 |
| Moultrie. |  |  | - |  |  |  |  |  |  |  |  |  |  | 12 |
| Ogle |  |  |  |  |  |  |  |  |  | 1 | 2 | 15 | 3 | 24 |
| Peoria |  | 1 |  |  |  |  |  | 2 |  | 3 |  | 8 | 2 | 37 |
| Perry |  |  |  |  |  |  |  | 1 | 5 | 31 | 3 | 27 | 8 | 19 |
| Piatt |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 3 |
| Pike. |  |  |  |  |  |  |  | 2 | 1 | 6 | 10 | 51 | 13 | 58 |
| Pope |  |  |  |  | 1 | 1 | 2 | 9 | 7 | 18 | 8 | 6 | 8 | 8 |
| Pulaski |  |  | 2 |  |  |  |  | 3 | 3 | 17 | 1 | 32 |  | 12 |
| Putnam |  |  | 1 |  |  |  |  |  |  |  |  | 1 | 1 | 9 |
| Randolph |  |  |  |  |  |  | 1 | 5 | 6 | 43 | 6 | 31 | 3 | 23 |
| Richland. |  |  |  |  |  | 1 | 3 | 27 | 17 | 27 | 4 | 5 | 2 | 16 |
| Rock Island |  |  |  |  | 1 | 1 | 1 |  |  | 1 |  | 7 | 2 | 16 |
| St. Clair |  |  |  | 1 |  |  | 1 |  |  | 5 | 3 | 16 | 7 | 29 |
| Saline. |  |  |  |  |  |  | 1 | 2 | 9 | 14 | 9 | 27 | 15 | 38 |
| Sangamon |  | 1 | 1 |  |  |  |  |  |  |  | 1 | 3 | 1 | 11 |
| Schuyler.- |  |  |  |  |  |  |  | 3 | 2 | 17 | 2 | 23 | 3 | 18 |
| Scott |  |  |  |  |  |  |  |  |  | 5 | 3 | 8 | 2 | 17 |
| Shelby |  |  |  |  |  |  |  | 1 |  | 13 | 8 | 24 | 13 | 36 |
| Stark. |  |  |  |  |  | 1 |  |  |  | 1 |  | 7 | 1 | 17 |
| Stephenson. |  |  |  |  |  |  |  |  |  |  | 1 | 6 | 1 | 17 |
| Tazewell.-- | 1 |  |  | 1 |  | 1 | 1 | 3 | 1 | 2 |  | 8 |  | 20 |
| Union |  |  |  |  |  | 1 |  |  | 4 | 15 | 9 | 10 | 22 | 15 |
| Vermilion. |  | 1 |  | 1 | 1 |  |  |  | - | 11 | 1 | 21 | 4 | 46 |
| Wabash. |  |  |  |  |  | 1 | 1 | 1 | 4 | 4 | 1 | 6 | 4 | 16 |
| Warren. |  |  |  |  |  |  |  | 1 |  | 1 |  | 3 |  | 14 |
| Washington.. |  |  |  |  |  |  |  | 12 | 16 | 30 | 3 | 20 | 3 | 11 |
| Wayne |  |  |  | 1 |  |  | 5 | 15 | 25 | 41 | 35 | 16 | 32 | 8 |
| White |  |  |  |  |  | 2 | 1 | 11 | 7 | 21 | 13 | 21 | 30 | 23 |
| Whiteside. |  |  |  |  |  |  |  |  |  | 1 |  | 3 |  | 13 |
| Will. - |  |  |  |  |  |  |  |  |  | 3 | 1 | 5 |  | 7 |
| Williamson. |  |  |  |  |  |  | 1 | 1 |  | 18 | 7 | 28 | 18 | 46 |
| Winnebago |  |  |  |  |  |  |  |  | 1 |  | - | 3 |  | 3 |
| Woodford. |  |  |  |  |  |  |  | 1 |  |  | 2 |  |  | 22 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Concluded.

| $\$ 800 \text { to }$ |  | $\begin{aligned} & \$ 900 \text { to } \\ & \$ 999 . \end{aligned}$ |  | $\begin{aligned} & \$ 1,000 \text { to } \\ & \$ 1,099 . \end{aligned}$ |  | $\begin{aligned} & \$ 1,100 \text { to } \\ & \$ 1,199 . \end{aligned}$ |  | $\begin{aligned} & \$ 1,200 \text { to } \\ & \$ 1,299 . \end{aligned}$ |  | $\begin{aligned} & \$ 1,300 \text { to } \\ & \$ 1,399 . \end{aligned}$ |  | $\begin{aligned} & \$ 1,400 \text { to } \\ & \$ 1,499 . \end{aligned}$ |  | $\begin{aligned} & \$ 1,500 \text { to } \\ & \$ 1,599 . \end{aligned}$ |  | $\begin{aligned} & \$ 1,600 \text { to } \\ & \$ 1,699 . \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 |
| 7 | 11 | 5 | 10 | 6 | 11 | , | 5 | , |  | 1 |  | 1 |  |  |  |  |  |
| 5 | 57 | 1 | 34 | 1 | 35 |  | 24 | 1 | 12 |  | 6 |  | 4 | 2 |  |  |  |
| 9 | 91 | 5 | 63 | 3 | 30 | 1 | 26 |  | 8 | 2 | 21 |  | 7 | 1 |  | 1 | 2 |
| $\stackrel{2}{7}$ | 52 | 1 | 22 | $\stackrel{2}{7}$ | 24 | 3 | 21 | 6 | 30 |  | 8 | 1 | 1 |  |  |  |  |
| 7 | 52 |  | 51 | 7 | 21 | 2 | 14 | 3 | 7 |  | 3 | 1 | 1 |  |  |  |  |
| 1 | 11 | 2 | 31 | 1 | 38 | 2 | 49 | 2 | 29 | 2 | 13 | 1 | 17 |  |  | 1 | 10 |
| 2 | 100 | 3 | 65 | 3 | 73 | 1 | 36 | 1 | 73 | 3 | 18 | 3 | 5 | 2 | 2 |  |  |
| 3 | 32 | 1 | 27 | 3 | 48 | 6 | 41 | 5 | 31 | 1 | 27 | 3 | 30 | 1 | - 101 | 5 | $2 \overline{6}$ |
| 8 | 76 | 4 | 87 | 5 4 | 7 <br> 67 | ${ }_{2}^{4}$ | 8 8 | 1 | ${ }_{94}^{1}$ |  |  |  | 3 3 |  |  |  |  |
|  |  |  | 70 |  | ${ }^{67}$ | 2 | 88 | 4 | 94 | 2 | 66 | 1 | 34 | 2 | 18 | 1 | 18 |
| 5 <br> 1 | ${ }_{16}^{6}$ | $\begin{aligned} & 2 \\ & 1 \end{aligned}$ | 21 37 | 2 1 | 28 |  | 4 |  | 3 | $\frac{1}{2}$ | 3 | 1 | 1 | 3 | 4 | 1 |  |
| 7 | 28 | 2 | 21 | 3 | 17 |  | 9 | 1 | 2 | 1 | 。 | 1 | 1 |  |  |  |  |
| 3 6 | ${ }_{2}^{4}$ | 2 | 16 12 | 7 | 6 | ${ }_{2}^{1}$ | $\stackrel{2}{1}$ |  |  |  | 1 | 1 |  | 1 |  | 1 |  |
| 3 | 43 |  | 37 | 1 | 29 | 2 | 7 | 2 | 7 |  |  |  |  |  |  |  |  |
| 6 | 11 | 3 | 20 | 3 | 6 | 1 | 5 | 2 | 1 | 1 |  |  |  |  |  |  |  |
| 7 | 51 | 1 | 25 | 6 | 20 | 3 | 18 | 3 | 硡 |  | 2 |  |  | 1 |  |  |  |
| 1 | 32 | 4 | 36 | 2 | 29 |  | 17 |  | 13 |  | 3 |  |  |  |  |  |  |
| 3 | 35 | 2 | 32 | 7 | 12 | 2 | 3 |  |  |  |  | 1 |  |  |  |  |  |
| 3 | 33 | 5 | 51 | 4 | 29 |  | 22 |  |  |  | 12 |  |  |  |  |  |  |
| 4 | 54 | 3 | 42 | 7 | 34 |  | 38 | 3 | 20 | 3 | 17 | 2 | 32 | 1 | 216 |  | 4 |
| 1 | 27 | 2 | 9 | 9 | 72 | 1 | 17 | 1 | 8 |  |  |  |  |  |  |  |  |
| 21 | 34 36 | 13 | 25 15 | $\stackrel{9}{2}$ | 32 | 5 | 17 | 1 | 8 | 2 | 3 | 1 | 4 | 1 | 5 |  |  |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 | 7 | 1 |  | 3 | , | 1 | 1 |  | 1 |  |  |  |  |  |  |  |  |
|  | 11 | , | 13 |  | 4 | 3 | 2 |  |  |  |  |  |  |  |  |  |  |
| 1 | 11 2 | $\stackrel{2}{2}$ | 28 | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 | 27 | 3 | 43 | 2 | 43 |  | 45 | 4 | 31 | 1 | 18 |  | 29 | 2 |  |  |  |
| 8 | 46 | 11 | 61 | 7 | 54 | 9 | 26 | 7 | 73 | 6 | 57 | 4 | 35 | 4 | 53 |  | 24 |
| 10 | 20 | 10 | 24 | 4 | 8 | 4 | 5 | 4 | 4 | 5 | 3 | 3 | 1 |  |  |  |  |
| 8 | 43 | 1 | 95 | 12 | 91 | 7 | 40 | 2 | 29 | 7 | 19 | 2 | 12 | 5 | 38 | 5 | 136 |
| 3 | 22 | 3 | 16 | 2 | 2 |  |  |  |  | 2 |  |  |  |  |  |  |  |
|  | 18 |  | 10 |  | -1 |  | 3 |  |  |  |  |  |  |  |  |  |  |
| 11 | 43 | 11 | 25 | 19 |  | 2 | 1 |  |  |  | 1 | 1 | 1 |  |  |  |  |
|  | 25 | 1 | 23 | 1 | 5 | 2 | 3 |  | 2 | 1 | 1 |  |  |  |  |  |  |
| 5 | 39 | 3 | 30 | 3 | 25 | 4 | 20 | 1 | 18 |  | 38 |  | 3 | 1 | 1 |  |  |
| 7 | 53 | 4 | 41 | 1 | 34 |  | 45 | 2 | 37 | 1 | 16 |  | 5 | 3 | 1 |  | 3 |
| 11 | 14 |  | 8 |  |  |  |  |  |  | 1. |  |  |  | 1 |  |  |  |
| 8 | 104 | 7 | 97 | 4 | 57 | 5 | 47 | 5 | 47 | 4 | 18 | 2 | 38 | 1 |  | 4 | $\overline{3}$ |
| 2 | 22 | 1 | 1 | 3 | ${ }^{6}$ | 4 |  |  | 1 |  |  |  |  |  |  |  |  |
| $\stackrel{2}{2}$ | 41 | 2 | 39 | 1 | 32 |  | 21 |  | , |  |  |  | 6 | 1 | 4 |  | 1 |
| 2 | 13 | 1 |  | 1 | 1 |  |  |  |  |  |  |  |  |  | 2 |  |  |
| 2 | 2 | 1 | 2 | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 13 | 5 | 3 |  | 4 |  |  |  |  |  |  |  |  |  |  | 1 |  |  |
| 2 | 31 | 1 | 35 |  | 72 |  | 35 |  | 19 |  | 14 |  | 21 |  | 3 |  |  |
| 1 | 35 | 5 | 68 | 1 | 62 |  | 47 |  | 40 |  | 31 | 1 | 25 |  | 19 | 1 | 13 |
| 10 | 69 | 5 | 40 | 10 | 32 |  | 10 |  | 5 | 3 | 4 |  |  | 3 | 1 | 4 |  |
| 1 | 14 | 1 | 57 |  | 76 | 1 | 79 |  | 34 |  | 29 |  | 26 | 1 | 42 | 1 | 39 |
| 4 | 55 | 4 | 24 | 2 | 17 |  | 11 |  | 9 | 1 | 1 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

TABLE 10-NUMBER OF ELEMENTARY SCHOOL TEACHERS RECEIVING $\$ 1,700$ OR IIORE PER ANNUM-1928.


TABLE $10-$ Concluded.

| Counties. | $\left\|\begin{array}{c} \$ 1,700 \text { to } \\ \$ 1,799 . \end{array}\right\|$ |  | $\left\|\begin{array}{c} \$ 1,800 \text { to } \\ \$ 1,899 . \end{array}\right\|$ |  | $\begin{gathered} \$ 1,900 \text { to } \\ \$ 1,999 . \end{gathered}$ |  | $\begin{gathered} \$ 2,000 \text { to } \\ \$ 2,499 . \end{gathered}$ |  | $\begin{gathered} \$ 2,500 \text { to } \\ \$ 2,999 . \end{gathered}$ |  | $\begin{gathered} \$ 3,000 \text { and } \\ \text { more. } \end{gathered}$ |  | Total number of elementary school teachers. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | W | M | W | M | W | M | W | M | W | M | W | M | W | T |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| Lawrence <br> Lee <br> Livingston <br> Logan. <br> McDonough |  |  | 1 |  |  |  | 1 |  |  |  |  | 1 | 49 | 95 | 144 |
|  |  |  |  |  |  |  |  |  |  |  |  |  | 10 | 228 | 238 |
|  |  |  |  |  |  |  | 1 |  | 1 |  | 2 |  | 29 | 312 | 341 |
|  |  |  |  |  | 1 |  |  |  |  |  | 1 |  | 19 | 187 | 206 |
|  |  |  |  |  |  |  |  |  |  |  |  |  | 30 | 180 | 210 |
|  | 1 |  | 1 |  |  |  | 2 |  |  |  |  |  | 22 | 213 | 235 |
| McLean Macon Macoupin Madison. |  | 2 |  | 4 |  |  |  |  |  |  |  |  | 30 | 451 | 481 |
|  | 4 | 10 | 3 |  |  |  | 5 | 14 |  | 2 | 5 | 1 | 49 | 396 | 445 |
|  |  |  |  |  |  |  |  |  |  |  | 2 |  | 49 | 338 | 387 |
|  | 6 | 6 | 6 |  | 2 |  | 8 |  |  |  | 6 | 1 | 58 | 566 | 624 |
| Marion <br> Marshall <br> Mason-- <br> Massac <br> Menard. | 1 |  |  |  |  |  |  |  |  |  | 1 |  | 53 | 195 | 248 |
|  |  |  |  |  |  |  |  |  | 1 |  |  |  | 8 | 111 | 119 |
|  |  |  | 1 |  |  |  |  |  |  |  |  |  | 21 | 117 | 138 |
|  |  |  |  | 1 |  |  |  |  |  |  |  |  | 18 | 71 | 89 |
|  |  |  |  |  |  |  |  |  |  |  |  |  | 16 | 72 | 88 |
| Mercer. |  |  |  |  |  |  |  |  |  |  |  |  | 12 | 139 | 151 |
| Monroe---. .Montgomery Morgan |  |  |  |  |  |  |  |  |  |  |  |  | 24 | 52 | 76 |
|  |  |  | 1 |  |  |  | 1 |  | 1 |  |  |  | 49 | 224 | 273 |
|  | 1 |  |  |  |  | 1 |  | 1 |  |  |  |  | 18 | 182 | 200 |
| Moultrie.-- |  |  | 2 |  |  |  |  |  |  |  |  |  | 17 | 98 | 115 |
| Ogle |  |  |  |  |  |  |  |  |  |  |  |  | 25 | 211 | 236 |
| Peoria | 1 |  |  | 2 | 3 |  | 1 |  | 15 | 6 | 2 |  | 48 | 522 | 570 |
| Perry. |  |  |  |  |  |  | 1 |  |  |  |  |  | 24 | 129 | 153 |
| Piatt. |  | --- |  | --- |  |  |  |  | 1 |  |  |  | 22 | 131 | 153 |
| Pike-. |  |  |  |  |  |  |  |  |  |  |  |  | 60 | 170 | 230 |
| Pope |  |  |  |  |  |  |  |  |  |  |  |  | 27 | 43 | 70 |
| Pulaski. |  |  |  |  |  |  | 1 |  | 2 |  |  |  | 21 | 74 | 95 |
| Putnam- |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{6}$ | 46 | 52 |
| Randolph |  |  |  |  |  |  |  |  |  |  | 1 |  | 31 | 147 | 178 |
| Richland |  |  |  |  |  |  | 1 |  |  |  | 1 |  | 32 | 86 | 118 |
| Rock Island. |  |  |  |  |  | 5 |  |  | 4 |  | 2 |  | 34 | 429 | 463 |
| St. Clair.- | 4 | 11 |  | 15 | 1 | 18 | 12 | 70 |  | 3 | 17 | 3 | 108 | 601 | 709 |
| Saline-...-- |  |  |  |  |  |  |  |  |  |  |  |  | 80 | 146 | 226 |
| Sangamon | 2 |  |  | 2 | 6 |  |  | 3 | 17 |  |  |  | 81 | 528 | 609 |
| Schuyler |  |  |  |  |  |  |  |  |  |  |  |  | 17 | 101 | 118 |
| Scott. |  |  |  | 1 |  |  |  |  |  |  |  |  |  | 63 | 72 |
| Shelby |  |  |  |  |  |  |  |  |  |  |  |  | 65 | 154 | 219 |
| Stark.- |  |  |  |  |  |  |  |  |  |  |  |  | 7 | 87 | 94 |
| Stephenson |  |  |  |  | 1 |  |  | 1 |  |  | 1 |  | 21 | 206 | 227 |
| Tazewell--- |  |  |  |  |  |  |  |  | 1 |  |  |  | 26 | 270 | 296 |
| Union |  |  |  |  |  |  |  |  |  |  |  |  | 57 | 69 | 126 |
| Vermilion | 1 | 2 |  | 5 |  |  |  |  |  |  | 1 |  | 59 | 503 | 562 |
| Wabash. |  |  |  |  |  |  |  |  |  |  |  |  | 25 | 59 | 84 |
| Warren. |  |  |  |  |  |  |  |  |  |  | 1 |  | 13 | 174 | 187 |
| Washington. |  |  |  |  |  |  |  |  |  |  |  |  | 27 | 89 | 116 |
| Wayne. |  |  |  |  |  |  |  |  |  |  | 1 |  | 102 | 87 | 189 |
| White---- |  |  |  |  |  |  |  |  |  |  |  |  | 71 | 89 | 160 |
| Whiteside |  |  |  |  |  |  |  |  |  |  |  |  | 12 | 253 | 265 |
| Will--.---- |  |  |  |  |  |  |  |  |  |  |  |  | 34 | 455 | 489 |
| Williamson |  |  |  |  |  |  |  |  |  |  |  |  | 86 | 258 | 344 |
| Winnebago |  |  |  | 15 |  | 4 | 2 | 6 |  | 13 |  | 4 | 12 | 466 | 478 155 |
|  |  |  |  |  |  |  |  |  |  |  |  |  | 5 | 140 | 15 |

TABLE 11-NUMBER OF SECONDARY (HIGH) SCHOOL


- DeKalo County has 24 teachers paid in full by the state. These teachers are not shown in this table.

TEACHERS RECEIVING LESS THAN \$1,700 PER ANNUM, 1928.


TABLE 11-


Concluded.


TABLE 12-NUMBER OF SECONDARY (HIGH) SCHOOL TEACHERS RECEIVING $\$ 1,700$ OR MORE PER ANNUM-1928.


[^19]TABLE 12-Concluded.


TABLE 13-NUMBER OF DISTRICTS, BUILDINGS, CAPACITY AND LIBRARIES-1928.

| Counties. | Number of districts. | Number of school houses. |  |  |  | Number of sittings or seats. | Number of libraries. | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { volumes. } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Public. |  | Rented. | Total. |  |  |  |
|  |  | Not used. | Used. |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| Illinois--- | 11,975 | 106 | 14,018 | 208 | 14,332 | 1,341,159 | 11,710 | 2,348,136 |
| Adams | 164 | 4 | 190 | 2 | 196 | 11,296 | 146 | 21,873 |
| Alexander | 30 |  | 60 |  | 60 | 6,159 | 31 | 10,438 |
| Bond... | 79 |  | 83 |  | 83 | 4,724 | 67 | 7,112 |
| Boone. | 64 |  | 67 |  | 67 | 3,689 | 59 | 12,974 |
| Brown. | 64 |  | 65 |  | 65 | 2,201 | 59 | 6,573 |
| Bureau. | 178 | 3 | 186 | 1 | 190 | 10,785 | 156 | 27,972 |
| Calhoun | 37 |  | 38 |  | 38 | 2,006 | 38 | 3,135 |
| Carroll | 105 | 7 | 100 | ------ | 107 | 4,802 | 102 | 19,870 |
| Cass.--- | 66 |  | 71 |  | 71 | 5,396 | 67 | 8,514 |
| Champaign. | 224 |  | 220 | 1 | 221 | 14,645 | 221 | 47,577 |
| Christian. | 149 |  | 155 | 4 | 159 | 10,473 | 143 | 28,428 |
| Clark | 106 | 2 | 105 |  | 107 | 5,587 | 98 | 15,076 |
| Clay.. | 102 | 2 | 103 |  | 105 | 4,743 | 98 | 9,314 |
| Clinton | 70 |  | 69 | 5 | 74 | 3,728 | 73 | 12,505 |
| Coles. | 127 | 2 | 137 | , | 141 | 9,505 | 131 | 29,426 |
| Cook--- | 191 |  | 1,379 | 46 | 1,425 | 494,933 | 181 | 166,593 |
| Crawford.-. | 106 |  | 111 |  | 111 | 6,473 | 106 | 21,055 |
| Cumberland | 89 | 1 | 88 | 1 | $\begin{array}{r}90 \\ 155 \\ \hline\end{array}$ | 3,633 | 88 | 8,853 |
| DeKalb-- | 156 |  | 154 | 1 | 155 | 8,252 | 153 | 37,036 |
| DeWitt. | 100 |  | 101 |  | 101 | 5,069 | 101 | 16,545 |
| Douglas. | 95 |  | 99 |  | 99 | 5,581 | 94 | 25,398 |
| DuPage.- | 81 |  | 108 | 3 | 115 | 15,898 | 63 | 26,281 |
| Edgar--- | 142 | 3 | 144 |  | 147 | 6,858 | 130 | 20,311 |
| Edwards.. | 45 | 2 | 43 | 3 | 48 | 4,232 | 45 | 6,422 |
| Effingham. | 80 | --------- | 83 | 2 | 85 | 4,645 | 83 | 13,047 |
| Fayette. | 146 |  | 149 | 1 | 150 | 7,049 | 138 | 14,633 |
| Ford | 111 |  | 110 |  | 110 | 4,439 | 111 | 14,740 |
| Franklin | 102 |  | 133 | 3 | 136 | 18,832 | 96 | 16,690 |
| Fulton-- | 204 | 4 | 203 | 3 | 210 | 12,122 | 204 | 27,809 |
| Gallatin. | 63 | 1 | 64 | 1 | 66 | 3,293 | 21 | 4,895 |
| Greene-- | 105 |  | 106 |  | 106 | 5,875 | 100 | 14,703 |
| Grundy | 96 | 3 | 102 |  | 105 | 4,546 | 100 | 22,396 |
| Hamilton. | 89 |  | 77 | 2 | 79 | 3,086 | 46 | 5,456 |
| Hancock | 177 | 3 | 182 | 2 | 187 | 7,173 | 173 | 25,133 |
| Hardin.- | 32 |  | 34 |  | 34 | 1,747 | 42 | 1,905 |
| Henderson. | 75 |  | 73 | 1 | 74 | 2,576 | 74 | 9,709 |
| Henry -- | 178 | 2 | 191 | 2 | 195 | 10,649 | 171 | 25,664 |
| Iroquois. | 238 | 3 | 233 | 5 | 241 | 9,594 | 236 | 35,348 |
| Jackson- | 115 |  | 136 | 1 | 137 | 10,701 | 105 | 26,671 |
| Jasper-. | 113 |  | 114 |  | 114 | 4,608 | 114 | 8,606 |
| Jefferson. | 142 |  | 149 | 2 | 151 | - 8,653 | 129 | 12,559 |
| Jersey.-- | 67 |  | 69 | 1 | 70 | 3,063 | 64 | 7,129 |
| JoDaviess | 114 | 2 | 115 | 1 | 118 | 4,840 | 113 | 18,600 |
| Johnson.-- | 71 |  | 74 |  | 74 | 3,568 | 70 | 7,366 |
| Kane--------- | 120 |  | 152 | 4 | 156 | 17,234 | 119 | 57,750 |
| Kankakee | 146 |  | 164 | 1 | 165 | 10,282 | 153 | 20,359 |
| Kendall. | 60 |  | 67 |  | 67 | 2,418 | 64 | 9,237 |
| Knox. | 171 | 5 | 188 | 3 | 196 | 13,067 | 171 | 34,323 |
| Lake | 104 | 1 | 122 |  | 123 | 16,779 | 114 | 52,425 |
| LaSalle. | 282 | 4 | 309 | 1 | 314 | 19,124 | 306 | 95,456 |

TABLE 13-Concluded.

| Counties. | Number of districts. | Number of school houses. |  |  |  | Numberof sittings or seats. | $\begin{aligned} & \text { Number } \\ & \text { of } \end{aligned}$libraries. | Number of volumes. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Public. |  | Rented. | Total. |  |  |  |
|  |  | Not used. | Used. |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| Lawrence.- | 78 |  | 84 |  | 84 | 6,152 | 72 | 15,573 |
| Lee. | 162 | 7 | 161 | 1 | 169 | 6,140 | 177 | 20,125 |
| Livingston. | 257 | 4 | 259 |  | 263 | 9,235 | 249 | 43,647 |
| Logan.--- | 124 |  | 129 | 3 | 132 | 6,973 | 131 | 27,111 |
| McDonough | 152 | 6 | 152 | 1 | 159 | 7,197 | 148 | 18,462 |
| McHenry - | 134 | 2 | 139 | 2 | 143 | 8,569 | 270 | 38,916 |
| McLean--- | 270 |  | 275 | 4 | 279 | 18,580 | 262 | 64,078 |
| Macon-- | 130 |  | 153 | 2 | 155 | 16,785 | 133 | 38,815 |
| Macoupin | 186 | 1 | 209 | 2 | 212 | 15,192 | 168 | 26,841 |
| Madison-- | 133 |  | 179 | 2 | 181 | 25,119 | 161 | 47,857 |
| Marion | 130 | 1 | 135 | 2 | 138 | 8,888 | 123 | 17,175 |
| Marshall. | 88 |  | 85 |  | 85 | 3,217 | 86 | 18,709 |
| Mason.- | 99 |  | 101 | 2 | 103 | 4,945 | 97 | 18,180 |
| Massac | 45 |  | 55 | 2 | 57 | 3,873 | 47 | 6,261 |
| Menard | 60 | 1 | 49 | 1 | 51 | 2,754 | 40 | 9,343 |
| Mercer-- | 112 |  | 118 | 2 | 120 | 4,950 | 115 | 20,939 |
| Monroe. | 58 |  | 60 |  | 60 | 2,855 | 51 | 8,345 |
| Montgomery | 151 |  | 160 |  | 160 | 9,859 | 144 | 23,376 |
| Morgan. | 113 |  | 117 | 2 | 119 | 6,820 | 111 | 18,551 |
| Moultrie | 86 | 1 | 84 | 1 | 86 | 3,894 | 69 | 13,715 |
| Ogle | 172 | 2 | 173 | 2 | 177 | 6,820 | 143 | 21,132 |
| Peoria | 149 | 1 | 171 | 4 | 176 | 22,392 | 145 | 32,848 |
| Perry. | 79 |  | 79 | 1 | 80 | 6,505 | 81 | 11,003 |
| Piatt | 107 |  | 109 |  | 109 | 5,789 | 109 | 24,037 |
| Pike. | 169 |  | 173 | 4 | 177 | 8,207 | 147 | 13,583 |
| Pope--- | 61 | 1 | 62 | 1 | 64 | 2,449 | 63 | 4,746 |
| Pulaski | 32 | 1 | 49 | 4 | 54 | 4,496 | 39 | 7,807 |
| Putnam. | 35 |  | 32 | 3 | 35 | 1,954 | 35 | 11,087 |
| Randolph. | 98 |  | 110 | 2 | 112 | 6,836 | 95 | 13,995 |
| Richland. | 88 | 3 | 86 |  | 89 | 3,930 | 84 | 8,323 |
| Rock Island. | 100 |  | 133 | 2 | 135 | 17,379 | 100 | 29,765 |
| St. Clair | 127 |  | 207 | 10 | 217 | 29,854 | 144 | 54,154 |
| Saline.-- | 91 |  | 107 | 1 | 108 | 10,942 | 91 | 18,174 |
| Sangamon | 173 |  | 213 | 6 | 219 | 22,552 | 178 | 47,044 |
| Schuyler-.- | 94 |  | 96 |  | 96 | 3,155 | 96 | 13,262 |
| Scott | 51 |  | 51 |  | 51 | 2,491 | 50 | 4,941 |
| Shelby. | 171 |  | 171 | 3 | 174 | 8,258 | 173 | 23,457 |
| Stark.- | 73 | 2 | 72 | 3 | 77 | 2,850 | 75 | 11,356 |
| Stephenson | 139 | 1 | 145 | 3 | 149 | 9,530 | 137 | 32,916 |
| Tazewell.. | 146 |  | 169 | 10 | 179 | 9,567 | 176 | 31,953 |
| Union | 74 |  | 81 |  | 81 | 5,401 | 71 | 10,860 |
| Vermilion. | 211 | 3 | 243 | 1 | 247 | 22,321 | 211 | 60,799 |
| Wabash. | 40 |  | 47 |  | 47 | 3,662 | 38 | 8,020 |
| Warren. | 127 | 2 | 131 |  | 133 | 5,798 | 131 | 21,496 |
| Washington-- | 83 |  | 88 | 1 | 89 | 3,656 | 24 | 9,734 |
| Wayne | 161 |  | 160 |  | 160 | 6,039 | 116 | 5,927 |
| White.- | 112 | 1 | 114 | 1 | 116 | 6,251 | 92 | 8,049 |
| Whiteside. | 148 |  | 162 |  | 162 | 9,490 | 145 | 32,304 |
| Will--- | 182 | 7 | 200 |  | 207 | 17,571 | 155 | 35,290 |
| Williamson | 117 |  | 156 |  | 162 | 16,750 | 117 | 19,718 |
| Winnebago | 106 | 1 | 133 | 2 | 136 | 19,993 | 110 | 30,132 |
| Woodford | 120 | -.-------- | 116 | 4 | 120 | 5,643 | 118 | 23,315 |

TABLE 14-VALUE OF SCHOOL PROPERTY, TAX LEVIES AND BONDED DEBT-1928.

| Counties. | Value of school sites and buildings (dollars only). | Value of equipment (furniture, library, apparatus, etc.) (dollars only). | Total value of school property (dollars only). | Amount of taxes levied August, 1927, (dollars only). | Total amount teachers' orders outstanding June 30, 1928, (dollars only). | Amount of anticipation warrants issued during year (duollars only). | Amount of school bonds outstanding June 30, 1928, (dollars only). |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Illinois | \$356,729,864 | §28,302,143 | \$385,032,007 | \$140,546,310 | \$3, 933,301 | \$53,810,760 | \$68,180,753 |
| Adams | 5,041,313 | \$ 196,850 | 5,238,163 | \$ 847,761 | 490 | \$ 81,925 | 121,500 |
| Alexand | 867,770 | 44,685 | 912,455 | 396,660 | 161,319 | 428,500 | 323,550 |
| Bond. | 380,940 | 52,130 | 433,070 | 201,965 | 10,813 |  | 93,310 |
| Boone | 531,430 | 42,200 | 573,630 | 241,008 | 805 | 110 | 95,500 |
| Brown | 236,500 | 35,850 | 272,350 | 99,903 | 3,270 |  | 14,000 |
| Bureau | 2,207,403 | 275,577 | 2,482,980 | S04,265 | 24,355 | 79,914 | 629,900 |
| Calhoun | 111,350 | 20,145 | 131,495 | 41,960 | 690 |  | 7,085 |
| Carroll | 840,940 | 112,604 | 953,544 | 348,045 |  | 10,000 | 339,050 |
| Cass | 973,500 | 83,450 | 1,056,950 | 260,756 |  | 5,550 | 239,950 |
| Champaign | 3,796,796 | 293,189 | 4,089,985 | 1,189,680 |  |  | 921,050 |
| Christia | 2,067,350 | 261,095 | 2,328,445 | 747,000 | 14,461 | 55,665 | 449,350 |
| Clark | 876,212 | 98,760 | 974,972 | 324,191 | 5,159 | 48,025 | 137,600 |
| Clay | 432,000 | 71,550 | 503,550 | 179,430 | 832 | 2,419 | 59,800 |
| Clinton | 367,900 | 46,995 | 414,895 | 159,089 | 1,030 |  | 49,600 |
| Coles | 1,436,275 | 129,130 | 1,565,405 | 538,401 | 10,067 | 85,100 | 620,400 |
| Cook- |  |  |  |  |  |  |  |
| Outside Chicago_ <br> Chicago | $39,209,969$ $155,616,585$ | $3,239,582$ $8,098,938$ | $42,449,551$ $163,715,523$ | 14,094, 601 | 1,054,480 | 40,751,229 | $\begin{array}{r} 19,239,025 \\ 40,500 \end{array}$ |
| Crawford | 985, 940 | 130,158 | 1,116,098 | 360,316 | 1,197 | 28,643 | 77,800 |
| Cumberlan | 298,950 | 40,475 | 339,425 | 163,594 |  | 20,700 | 77,000 |
| DeKalb | 2,247,687 | 226,017 | 2,473,704 | 784,656 | 315 | 151,037 | 648,800 |
| DeWitt | 805,500 | 62,520 | 868,020 | 364,165 |  |  | 272,500 |
| Dougla | 380, 265 | 159,470 | 539,735 | 434,437 |  | 1,600 | 406,500 |
| DuPag | 4,871,300 | 367,100 | $5,238,400$ | 2,565,186 |  |  | 3,592,800 |
| Edgar | 1,345,722 | 165,805 | 1,511,527 | 472,965 | 270 | 116,000 | 316,250 |
| Edwards | 357,450 | 33,800 | 391,250 | 107,415 |  | 3,744 | 74,200 |
| Effingha | 419,500 | 58,655 | 478,155 | 285,397 | 7,083 |  | 105,300 |
| Fayette | 524,210 | 69,446 | 593,656 | 185,000 | 1,840 | 13,200 | 149,300 |
| Ford | 909,525 | 85,585 | 995,110 | 326,450 | 503 | 15,680 | 321,800 |
| Frankli | 2,077,720 | 225,015 | 2,302,735 | 1,369,283 | 94,595 | 29,993 | 1,168,676 |
| Fulton. | 1,627,461 | 154,975 | 1,782,436 | 670,649 | 743,887 | 134,382 | 515,620 |
| Gallatin. | 339,500 | 40,815 | 380,315 | 133,594 | 14,243 | 28,000 | 68,900 |
| Greene. | 441,200 | 57,870 | 499,070 | 284,244 |  | 8,575 | 255,892 |
| Grundy | 972,100 | 96,300 | 1,068,400 | 321,000 |  | 11,100 | 263, 250 |
| Hamilton | 192,070 | 29,195 | 221,265 | 955,810 | 250 |  | 63,300 388,850 |
| Hancock | 1,315,725 | 144,432 | 1,460,157 | 469,541 | 20,496 | 19,250 | 388,850 |
| Hardin | 129,300 | 7,200 | 136,500 | 59,601 | 801 |  | 23,250 |
| Henderson | 423,050 | 50,290 | 473,370 | 177,852 | 2,388 | 4,974 | 156,025 |
| Henry | 1,945,922 | 258,648 | 2, 204,570 | 699,690 | 1,637 | 13,182 | 550, 200 |
| Iroquois. | 1,563,994 | 237,349 | 1,801,343 | 628,775 | 130 | 35,948 | 273,050 |
| Jackson. | 1,588,629 | 176,563 | 1,765,192 | 590,814 | 2,000 | 63,394 | 476,575 |
| Was. | 397.100 | 77,600 | 474,700 | 215,325 |  |  | 80,800 |
| Jefferson | 834,100 | 90,876 | 924,976 | 442,358 | 5,601 | 3,761 | 185,350 |
| Jersey | 237,200 | 44,055 | 281,255 | 145,155 |  | 640 | 34,260 |
| JoDavies | 666,610 | 80,205 | 746,815 | 286,030 |  | 3,174 | 69,200 |
| Johnson | 313,250 | 71,840 | 385,090 | 136,538 | 8,053 | 6,468 | 55,000 |
| Kane | 5,785,092 | 431,376 | 6,216,468 | 2,146,054 | 156,063 | 213,405 | 2,111,531 |
| Kankak | 1,917,515 | 151,320 | 2,068,835 | 636,987 |  | 22,216 | 456,750 |
| Kendal | 385,050 | 56,160 | 441,210 | 226,066 |  | 17,200 | 159,020 |
| Knox | 2,016,471 | 167,645 | 2,184,116 | 816,334 | 2,414 | 2,000 | 145,463 |
| Lake | 6,304,621 | 962,997 | 7,267,618 | 2,623,401 | 47,040 | 809,411 | 3,178,950 |

TABLE 14-Concluded.

| Counties. | Value of school sites and buildings (dollars only). | Value of equipment (furniture, library, apparatus, etc.) (dollars only). | Total value of school property (dollars only). | Amount of taxes levied August, 1927, (dollars only). | Total amount teachers' orders outstanding June 30, 1928. (dollars only). | Amount of anticipation warrants issued during year (dollars only). | Amount of school bonds outstanding June 30, 1928, (dollars only). |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| LaSalle | \$5,214, 951 | \$654,704 | \$5,869,655 | \$1,564,221 | \$ 28,721 | 159,232 | \$1,093,100 |
| Lawrence | 1,113,300 | 140,978 | 1,254,278 | 341,298 | 9,046 | 7,836 | 211,000 |
| Lee | 1,042,150 | 121,695 | 1,163,845 | 507,315 | 45,220 | 7,000 | 584,500 |
| Livingst | 2,317,049 | 216,277 | 2,533,326 | 705,891 | 4,258 | 14,609 | 409,850 |
| Logan. | 1,574,570 | 169,973 | 1,744,543 | 549,215 |  | 137,793 | 399,450 |
| McDonough | 1,178,610 | 103,995 | 1,282,605 | 512,702 | 3,292 | 5,141 | 226,325 |
| McHenry | 2,162,748 | 177,730 | 2,340,478 | 747,090 | 30,793 | 28,748 | 879,702 |
| McLean | 4,546,107 | 284,562 | 4,830,669 | 1,299,802 | 1,957 | 305,939 | 891,500 |
| Macon. | 2,793,416 | 826,343 | 3,619,759 | 1,222,279 | 21,844 | 639,992 | 1,729,110 |
| Macoupin | 2,200,965 | 235,701 | 2,436,666 | 1,033,247 | 55,752 | 101,999 | 796,650 |
| Madiso | 6,117,388 | 532,539 | 6,649,927 | 2,019,845 | 145,777 | 576,800 | 2,506,250 |
| Marion | 1,006,175 | 105,475 | 1,111,650 | 506,025 | 41,648 | 6,275 | -555,400 |
| Marshal | 764,372 | 74,877 | 839,249 | 261,830 |  | 15,630 | 182,000 |
| Mason. | 866,162 | 92,524 | 958,686 | 335,401 |  | 18,000 | 214,925 |
| Massac | 579,250 | 85,490 | 664,740 | 183,500 | 32,805 | 15,975 | 227,200 |
| Menard | 330,566 | 41,933 | 372,499 | 195,982 | 300 | 5,410 | 117,900 |
| Mercer | 718,250 | 68,427 | 786,677 | 335,373 |  | 3,942 | 205,000 |
| Monroe. | 247,400 | 35,080 | 282,480 | 156,517 |  |  | 24,700 |
| Montgome | 1,442,162 | 136,906 | 1,579,068 | 561,965 | 9,600 | 56,059 | 550,510 |
| Morgan. | 1,513,522 | 170,278 | 1,683,800 | 433,033 | 575 | 1,181 | 412,500 |
| Moultri | 579,275 | 74,585 | 653,860 | 224,270 | 5,792 |  | 74,500 |
| Ogle | 1,100,850 | 110,670 | 1,211,520 | 564,369 | 21,504 | 5,150 | 426,700 |
| Peoria | 5,311,769 | 500,211 | 5,811,980 | 1,680,673 | 15,353 | 433,000 | 859,900 |
| Perry | 455,160 | 80,190 | 535,350 | 269,375 | 18,218 | 17,600 | 156,000 |
| Piatt | 1,132,700 | 82,650 | 1,215,350 | 427,575 |  |  | 258,760 |
| Pike | 1,113,950 | 117,185 | 1,231,135 | 456,519 | 2,291 | 30,448 | 328,962 |
| Pope | 181,600 | 29,775 | 211,375 | 78,895 | 3,029 | 6,000 | 28,600 |
| Pulaski | 480,795 | 58,968 | 539,763 | 164,267 | 33,539 | 4,000 | 150,140 |
| Putnam | 379,400 | 43,375 | 422,775 | 138,300 |  | 10,600 | 78,200 |
| Randolph | 800,332 | 74,202 | 874,534 | 321,356 | 10,538 | 13,000 | 146,350 |
| Richland | 365,575 | 61,640 | 427,215 | 159,480 | 1,491 | 4,128 | 23,500 |
| Rock Islan | 3,296,274 | 358,286 | 3,654,560 | 1,585,612 |  | 446,625 | 912,645 |
| St. Clair | 5,638,564 | 474,095 | 6,112,659 | 2,124,469 | 7,865 | 560,932 | 1,512,000 |
| Saline. | 1,617,195 | 140,395 | 1,757,590 | 515,524 | 53,350 | 78,800 | 348,940 |
| Sangamon. | 5,337,306 | 419,385 | 5,756,691 | 1,707,884 | 221,874 | 159,480 | 853,009 |
| Schuyler | 454,775 | 57,830 | 512,605 | 184,780 |  |  | 71,200 |
| Scott- | 444,390 | 44,021 | 488,411 | 138,588 |  | 30,384 | 166,425 |
| Shelby | 859,515 | 122,340 | 981,855 | 378,240 | 3,950 | 46,549 | 198,700 |
| Stark | 436,850 | 65,135 | 501,985 | 200,000 |  |  | 169,200 |
| Stephenson. | 1,780,650 | 230,475 | 2,011,125 | 562,076 |  |  | 505,680 |
| Tazewell | 2,402,327 | 274,798 | 2,677,125 | 819,780 | 4,008 | 150,233 | 1,344,600 |
| Union | 504,425 | 74,156 | 578,581 | 238,914 | 7,035 | 1,916 | 173,000 |
| Vermilion | 4,625,623 | 416,562 | 5,042,185 | 1,502,100 | 50,158 | 302,907 | 1,171,534 |
| Wabash | 444,090 | 56,775 | 500,865 | 204,954 | 160 | 14,050 | 81,320 |
| Warren | 1,041,250 | 108,775 | 1,150,025 | 379,690 | 250 | 62,777 | 145,200 |
| Washington | 277,350 | 37,745 | 315,095 | 494,715 | 277 |  | 48,744 |
| Wayne. | 472,600 | 62,110 | 534,710 | 188,590 | 922 | 626 | 82,550 |
| White | 478,266 | 55,545 | 533,811 | 227, 769 | 7,752 | 2,437 | 48,400 |
| Whitesi | 1,691,850 | 164,706 | 1,856,556 | 671,517 |  | 2,596 | 647,900 |
| Will | 6,139,350 | 912,245 | 7,051,595 | 2,038,072 | 1,168 | 464,819 | 2,059,600 |
| Williamson | 2,249,850 | 301,570 | 2,551,420 | 957,752 | 631,487 | 140,000 | 652,400 |
| Winnebago | 6,014,893 | 98,419 | 6,113,312 | 1,879,298 | 1,125 | 1,267,523 | 1,758,690 |
| Woodford | 1,277,960 | 203,350 | 1,481,310 | 422,425 |  | 70,500 | $376,500$ |

TABLE 15-PRIVATE SCHOOLS, TEACHERS AND ENROLLMENT-1928.


TABLE 15-Concluded.


TABLE 16-DISTRICT

| Counties. | Total. | From what sources received. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Balance on hand July 1, 1927. | Distribution of tristees. | District taxes. | Tuition fees paid by pupils. | Sale or rent of school property. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Illin | §200,701,901 27 | §35, 863,608 30 | §8,333,461 64 | \$119,583,290 34 | \$764,852 43 | \$811,159 85 |
| Adam | $1,385,52835$ <br> 410,415 <br> 424 <br> 421,230 <br> 468,207 <br> 24 <br> 222,700 <br> 28 | 468,203 <br> 62 <br> 63,072 <br> 157,315 <br> 10 <br> 100,787 <br> 96,776 <br> 90 | \$ 69,656 28 | \$ 772,540 09 | \$ 12,749 95 | § 4,34212 |
| Alexan |  |  | 27,253 74 | 308,639 26 | 1,271 02 | 48150 |
| Bond. |  |  | 20,942 43 | 178,168 33 | 51642 | 12911 |
| Boone. |  |  | 18,286 99 | 269,435 45 | 46200 | 13300 |
| Brown |  |  | 12,187 09 | 104,546 76 | 27500 | 300 |
| Bureau | $\begin{array}{r} 1,284,653 \\ 89,78 \\ 820,7074 \\ 10 \\ 527,053 \\ 1,693,25 \\ 1,65 \\ \hline \end{array}$ | $\begin{array}{r} 281,273 \\ 48,323 \\ 36 \\ 262,208 \\ 98 \\ 216,484 \\ 602,134 \\ 602 \end{array}$ | $\begin{array}{r} 50,30698 \\ 4,849 \\ 27,703 \\ 20,30 \\ 80,373 \\ 80 \\ \hline 351 \end{array}$ | $\begin{array}{r} 845,524 \\ 22,929 \\ 64 \end{array}$ | 5,844 05 | 14,651161717 |
| Calhoun |  |  |  |  |  |  |
|  |  |  |  | 30t,319 57 | ,130 6 | 8,334 49 |
| Champa |  |  |  | 791,231 68 | 4,908 04 | 12,60387 3,71869 |
| Christi | $\begin{array}{r} 1,186,48217 \\ 720,48148 \\ 353,046 \\ 268,226 \\ 1,265 \\ 1,263,89218 \end{array}$ | $\begin{array}{r} 220,399 \\ 286,225 \\ 86 \\ 86,562 \\ 86,292 \\ 48 \\ 261,407 \\ 01 \end{array}$ | $\begin{aligned} & 45,741 \\ & 25 \\ & 25,086 \\ & 24,537 \\ & 13,75 \\ & 13,798 \\ & 47,751 \\ & \hline \end{aligned}$ | $\begin{array}{lll} 791.061 & 87 \\ 301,777 & 64 \\ 193,603 & 10 \\ 142,186 & 50 \\ 539,546 & 26 \end{array}$ | $\begin{array}{r} 1,24291 \\ 64722 \\ 49098 \\ 51885 \\ 2,09763 \end{array}$ | 4,016 77 |
| Clark |  |  |  |  |  | 3336 |
| Clay |  |  |  |  |  | 57934 |
| Clinton |  |  |  |  |  | 1,179 95 |
| Coles |  |  |  |  |  | 2,516 69 |
| ook- | $\begin{array}{r} 27,994,28035 \\ 69,628,606 \\ 66 \\ 64,290 \\ 324,529 \\ 30 \\ 1,280,692 \\ 62 \end{array}$ |  |  |  |  |  |
| Outside Chic |  | $4,643,66958$$5,022,07735$221,62178102,30178$360,842 \quad 05$ | $\left\|\begin{array}{rrr\|} 493,538 & 67 \\ 3,495,816 & 45 \\ 24,550 & 37 \\ 21,408 & 94 \\ 49,571 & 33 \end{array}\right\|$ | $\begin{aligned} & 12,407,44819 \\ & 52,159,649 \end{aligned}$ | 37,977 43 | 92,663 57 |
| Chicago |  |  |  |  | 310,918 07 | 118,929 98 |
| Crawford |  |  |  | 323,300 42 | 71885 | 14175 |
| Cumberlan |  |  |  | 159,833 33 | 2,224 32 | 42525 |
| DeKalb |  |  |  | 704,182 97. | 5,623 60 | 15,201 57 |
| DeWitt. | $\begin{array}{r} 633,64794 \\ 669,49636 \\ 4,497,17437 \\ 905,49953 \\ 200,96019 \end{array}$ | $\begin{array}{r} 97,518 \\ 67 \\ 178,978 \\ 341 \\ 345,578 \\ 251,637 \\ 655 \\ 67,985 \end{array} 33$ | $\begin{array}{r} 24,742 \\ 251 \\ 25,87 \\ 43,175 \\ 32 \\ 32,654 \\ 7,264 \\ 7,264 \\ \hline \end{array}$ | $\begin{array}{r} 486,61143 \\ 433,044 \\ 1,905,597 \\ 427,48 \\ 427 \\ 110,413 \\ 50 \end{array}$ | $\begin{array}{r} 27095 \\ 5,135 \\ \hline 12 \end{array}$ | 297133,67349 |
| Douglas |  |  |  |  |  |  |
| DuPage |  |  |  |  | 16,906 74 | 49,227 60 |
| Edgar |  |  |  |  | 1,323 04 | 1,660 61 |
| Edwards |  |  |  |  | 9,701 90 | 2,979 40 |
| Effingha | $\begin{array}{r} 465,442 \\ 53 \\ 578,579 \\ 722,128 \\ 19 \\ 1,486,702 \\ 1,073,555 \\ 50 \end{array}$ | $\begin{aligned} & 128,528 \\ & 168 \\ & 167,771 \\ & 277,244 \\ & 09 \\ & 298,373 \\ & 67 \\ & 300,278 \\ & 92 \end{aligned}$ | $\begin{aligned} & 20,445 \\ & 27,976 \\ & 34 \\ & 30,693 \\ & 57,680 \\ & 52 \\ & 61,846 \\ & \hline 17 \end{aligned}$ | $\begin{aligned} & 209,07780 \\ & 214,82468 \\ & 348,61480 \\ & 821,15036 \\ & 635,02909 \end{aligned}$ | $\begin{array}{r} 7185 \\ 10650 \\ 9,62105 \\ 10,32205 \\ 3,57328 \end{array}$ | $\begin{array}{r} 6,40355 \\ 3650 \\ 6,03566 \\ 85945 \\ 12,68456 \end{array}$ |
| Fayett |  |  |  |  |  |  |
| Ford |  |  |  |  |  |  |
| Franklin |  |  |  |  |  |  |
| Fulton |  |  |  |  |  |  |
| Gallatin | $\left.\begin{array}{r} 220,048 \\ 564 \\ 534,115 \\ 580,499 \\ 311,269 \\ 318 \\ 1,022,973 \\ 74 \end{array} \right\rvert\,$ | $\begin{array}{r} 54,008 \\ 13 \\ 141,079 \\ 159 \\ 15,638 \\ 70,200 \\ 49 \\ 400,968 \\ \hline \end{array}$ | $\begin{aligned} & 15,26738 \\ & 20,24646 \\ & 24,28406 \\ & 18,086 \\ & 36,157 \\ & 94 \end{aligned}$ | 127,463269268,828311,897147149,679427,73946 | $\begin{array}{rr} 6 & 00 \\ 1,772 & 46 \\ 409 & 00 \\ 8,074 & 10 \\ 1,512 & 00 \end{array}$ | $\begin{aligned} & 1,74925 \\ & 4,31627 \\ & 1,48740 \\ & 49853 \\ & 2,56476 \end{aligned}$ |
| Greene. |  |  |  |  |  |  |
| Grundy |  |  |  |  |  |  |
| Hamilton |  |  |  |  |  |  |
| Hancock |  |  |  |  |  |  |
| Hardin | 146,01705454,91935$1,498,08736$$1,370,10664$763,14105 |  | $\begin{array}{r} 8,67164 \\ 11,258 \\ 64,211 \\ 62 \\ 51,600 \\ 66,211 \\ 64 \end{array}$ | $\begin{array}{r} 51,45764 \\ 191,783 \\ 742,820 \\ 69 \\ 640,853 \\ 476,041 \\ 476 \end{array}$ | $\begin{array}{rr} 115 & 00 \\ 3,130 & 07 \end{array}$ | 21167 |
| Henderso |  |  |  |  |  | 40391 |
| Henry |  |  |  |  | 2,926 97 | 1,140 01 |
| Iroquois |  |  |  |  | 2,413 78 | 10,455 00 |
| Jackson |  |  |  |  | 5,490 75 | 5,109 23 |
| Jasper | 294,49413607,84685293,03383550,08397256,07647 | $\begin{array}{r} 104,83168 \\ 137,495 \\ 114,066 \\ 62 \\ 188,567 \\ 48 \\ 71,803 \\ 70 \end{array}$ | $\begin{aligned} & 19,485 \\ & 54,94 \\ & 13,533 \\ & 13,313 \\ & 26,37 \\ & 14,793 \\ & 14 \\ & \hline \end{aligned}$ | $\begin{aligned} & 141,757 \\ & 368,905 \\ & 71 \\ & 138,370 \\ & 282,523 \\ & 43 \\ & 144,768 \end{aligned} 41$ | $\begin{array}{r} 5030 \\ 37865 \\ 1,27697 \\ 2,65168 \\ 27529 \end{array}$ | $\begin{array}{r} 1,21255 \\ 1,5298682 \\ 26322 \\ 1,74190 \\ 800 \end{array}$ |
| Jefferson |  |  |  |  |  |  |
| Jersey |  |  |  |  |  |  |
| JoDaviess |  |  |  |  |  |  |
| Johnson. |  |  |  |  |  |  |
| Kane. | $\begin{aligned} & 3,458,12074 \\ & 1,24,722 \\ & 465,357 \\ & 100 \\ & 1,178,230 \\ & 4,611,408 \\ & \hline \end{aligned}$ | $\begin{aligned} & 571,32279 \\ & 497,91295 \\ & 148,556 \\ & 219 \\ & 21,558 \\ & 411,237 \\ & 62 \end{aligned}$ | $\begin{array}{r} 108,38184 \\ 45,97577 \\ 11,99446 \\ 62,88219 \\ 177,719 \\ 03 \end{array}$ | $\begin{array}{r} 1,995,87689 \\ 64,64426 \\ 216,350 \\ 764,65189 \\ 2,628,363 \\ 89 \end{array}$ | $\left.\begin{array}{r} 6,657 \\ 17,278 \\ 915 \\ 5,171 \\ 5,177 \\ 42,147 \\ 32 \end{array} \right\rvert\,$ | $\begin{array}{r} 26,03188 \\ 3,20863 \\ 1,40389 \\ 4,008 \\ 23 \\ 10,39880 \end{array}$ |
| Kankake |  |  |  |  |  |  |
| Kendal |  |  |  |  |  |  |
| Knox |  |  |  |  |  |  |
| Lake. |  |  |  |  |  |  |

FUND-RECEIPTS-1928.

| Sale of bonds. | From what sources received. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Insurance adjustments. | Other sources. | Reimbursements by State Board for Vocational Education. | Net receipts (columns 3 to 11). | Duplications. |  |
|  |  |  |  |  | Other treasurers. | Transfer of pupils. |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| \$18,644,477 82 | \$464,985 99 | \$11,772,795 95 | \$710,326 62 | \$196,948,958 94 | \$1,076,507 09 | \$2,676,435 24 |
| $\begin{array}{r}2,500 \\ \$ \\ 4,000 \\ 15,000 \\ \\ \\ \\ \hline\end{array}$ | $\begin{array}{r} 510 \\ 279 \\ 93 \\ 93 \\ 90 \end{array}$ | $\begin{array}{r} 10,35579 \\ 267 \\ 518 \\ 518 \\ 1,75930 \\ 375 \end{array} 3$ | \$ 75200 |  | 3,105 43 | $\begin{array}{r} 29,18204 \\ 40,71972 \\ 40,66009 \\ 19,65746 \\ 5,05557 \end{array}$ |
| 2,500 00 | 1,4280940014 | 39,932 46 | 14,277 39 | $\begin{array}{r}1,255,737 \\ 78,4,35 \\ \hline 86\end{array}$ | $\begin{array}{rl} 3,881 & 88 \\ 271 & 35 \end{array}$ | $\begin{aligned} & 25,03382 \\ & 11,08219 \end{aligned}$ |
| 160,60000 |  | $\begin{array}{r} 14,44240 \\ 2,220 \\ \hline \end{array}$ | 5,012 46 | 786,956 87 | 25,965 75 |  |
| 5,600 00 | [ 17288 |  | 34924 | 501,292 91 | 8,489 95 | 17,270 30 |
| 71,143 90 | 5,379 82 | 110,474 20 | 4,824 89 | 1,674,166 93 | 17,013 34 | 2,093 28 |
| 11,875 67 | $\left.\begin{array}{rr} 1,065 & 55 \\ 2,430 \\ 2,176 & 24 \\ 5 & 25 \\ 1,245 & 37 \end{array} \right\rvert\,$ | $\begin{array}{r} 33,99098 \\ 16,03719 \\ 2,49318 \\ 787 \\ 61,579 \\ 62 \end{array}$ | $\begin{array}{r} 10,89719 \\ 8,100 \\ 981 \\ 94 \\ 440 \\ 63 \\ 2,385 \\ 12 \end{array}$ | $\begin{array}{r} 1,120,29224 \\ 689,93434 \\ 311,82498 \\ 245,208 \\ 1,223,276 \\ 166 \end{array}$ | 14369 | $\begin{aligned} & 66,046 \\ & 30,547 \\ & 14 \\ & 41,221 \\ & 67 \\ & 20,434 \\ & 68 \\ & 40,615 \end{aligned} 92$ |
| 49,596 25 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| 304,796 50 |  |  |  |  | 2,583 13 |  |
|  |  |  |  |  |  |  |
| 8,633,291 16 | 11,343 85 | $\left.\begin{aligned} & 1,474,467 \\ & 8,267,859 \\ & 23 \end{aligned} \right\rvert\,$ | 41,920 67 | $\begin{aligned} & 27,836,320 \\ & 69,628,606 \\ & 76 \end{aligned}$ | 42,827 94 | 115,132 02 |
| 8,50000 | $\begin{array}{r} 3,80717 \\ 63524 \\ 9128 \end{array}$ |  | 5,496 83 |  | ------7-7---7 |  |
| 11,600 50 |  | $\begin{array}{ll} 7,286 \\ 2,149 \\ 2 \end{array}$ | 1,290 37 | $\begin{aligned} & 595,42415 \\ & 301,868 \\ & 83 \end{aligned}$ | 319 985 | 22,340 42 |
| 5,500 00 |  | 86,883 79 | 7,335 25 | 1,235,231 84 | 15,649 73 | 29,811 05 |
|  | $\begin{array}{r} 23014 \\ 5219 \\ 2,11050 \\ 21149 \end{array}$ | $\begin{array}{r} 614 \\ 1,00 \\ 1,598 \\ 549 \\ 99,331 \\ 96,474 \\ 564 \\ 54 \end{array}$ | $\begin{aligned} & 4,615 \\ & 7,678 \\ & 6,678 \\ & 6,364 \\ & 66 \\ & 6,079 \\ & 1,755 \\ & 1,75 \end{aligned}$ | $\begin{array}{r} 614,90014 \\ 656,04969 \\ 4,445,07603 \\ 848,67333 \\ 200,66335 \end{array}$ | $\begin{array}{r} 94747 \\ 3,86972 \\ 44,66930 \\ 3,06954 \\ 7000 \end{array}$ | $\begin{array}{r} 17,80033 \\ 9,57695 \\ 7,42904 \\ 53,75666 \\ 28984 \end{array}$ |
|  |  |  |  |  |  |  |
| 1,836,783 22 |  |  |  |  |  |  |
| 31,147 19 |  |  |  |  |  |  |
| $\begin{array}{r} 61,513 \\ 124,896 \\ 32,691 \\ 325 \\ 257,000 \\ 20 \\ 1,500 \\ 00 \end{array} .$ |  | $\begin{array}{r} 28362 \\ 78011 \\ 2,36093 \\ 7,90483 \\ 60080 \end{array}$ | $\begin{array}{ll} 1,406 & 01 \\ 4,000 & 00 \end{array}$ | 427,731 36 | 1,165 97 | $\begin{aligned} & 36,54550 \\ & 36,847 \\ & 61 \end{aligned}$ |
|  | $\begin{array}{r} 9190 \\ 83471 \\ 6,15001 \\ 275 \end{array}$ |  |  | 541,483 31 | -248 27 |  |
|  |  |  |  | 708,096 87 | 3263 |  |
|  |  |  | 15,82899 | 1,475,249 53 | 8,214 75 | 13,238 26 |
|  |  |  | 23794 | 1,016,025 93 | 6,363 51 | 51,166 16 |
| $\begin{array}{ll} 12,433 & 92 \\ 29,142 & 00 \\ 49,570 & 84 \\ 62,885 & 00 \\ 20,000 & 00 \end{array}$ | 1813 | 1,146 90 | 1,290 53 | 213,383 83 | 12774 | 6,537 19 |
|  | $\begin{array}{r}2,66596 \\ 143 \\ \hline 83\end{array}$ | 12,01088416 | 1,7852,10523 | 498,847 01 | $\begin{array}{r}33 \\ \hline 11,68174\end{array}$ | 35,2354825,356 |
|  |  |  |  |  |  |  |
|  | $\begin{array}{r} 9516 \\ 96,745 \quad 64 \end{array}$ | $\begin{array}{r} 80410 \\ 116 \\ 9,375 \\ \hline, \end{array}$ | $\begin{array}{rrr} 55 & 15 \\ 4,310 & 29 \end{array}$ | $\begin{array}{ll} 309,690 & 49 \\ 959,373 & 59 \end{array}$ | $\begin{array}{rr} 1,344 & 66 \\ 15,154 & 23 \end{array}$ | $\begin{array}{r} 21356 \\ 48,44592 \end{array}$ |
|  |  |  |  |  |  |  |
| $\left.\begin{array}{lll} 18,035 & 00 \\ 38,000 & 00 \end{array} \right\rvert\,$ |  | $\begin{array}{r} 16,913 \\ 09 \\ 838 \\ \hline 1 \end{array}$ |  | 139,362 68 | 8 ------------76-4 | $\begin{array}{r} 6,65437 \\ 24,258 \quad 38 \end{array}$ |
|  |  |  |  | 418,191 46 |  |  |
|  | 132,50391 | 18,165 <br> 14,859 <br> 181 | 9,773 <br> 8,220 <br> 17 | $1,443,78264$$1,334,86868$ | 12,3634,477288 | 41,9410030,76038 |
| 22,829 99 |  |  |  |  |  |  |
| ------------ | 26886 | 1,883 02 | 2,779 37 |  | 24,572 23 | 3,824 00 |
|  | $\begin{array}{rr} 18,938 & 90 \\ 1,058 & 49 \end{array}$ | 240 |  |  |  | $\begin{array}{r}5,435 \\ 32,493 \\ \hline 20\end{array}$ |
|  |  | 638 <br> 723 <br> 75 <br> 5 | 1,3512,75639 | 289,058 43 | 9,042 44 |  |
|  | $\begin{array}{r} 1,000 \\ 39 \\ \hline 97 \\ 118 \\ \hline \end{array}$ |  |  | 270,810 51 | 2,027 28 | 20,196 04 |
|  |  | 5,358 45 | 3,220 02 | 510,513 68 | 11,958 17 | 27,612 12 |
| 8,000 00 | 39389 | 6,281 53 | 1,704 17 | 248,028 63 | 3,772 45 | 4,275 39 |
| 536,822 02 | 81,775 50 | 25,512 57 | 10,979 80 | 3,363,361 20 | 45,624 08 | 49,13546 <br> 11,78725 <br> 1028 |
|  | $\bigcirc 58680$ | 17,965 74 | 2,208 06 | 1,209,780 36 |  |  |
| 62,50000 | $\begin{array}{r} 4190 \\ 7717 \\ 3,28264 \end{array}$ | $\begin{array}{r} 864 \\ 81 \\ 8,311 \\ 50,720 \\ 50 \end{array}$ | $\begin{array}{r} 1,358 \\ 16 \\ 1,087 \\ 18,292 \\ 14 \\ \hline \end{array}$ | $\begin{aligned} & 443,96130 \\ & 1,088,75466 \\ & 4,527,884 \\ & \hline 07 \end{aligned}$ | $\begin{array}{r} 5,104448 \\ 5,014 \\ 63,29168 \\ 33085 \end{array}$ | $\begin{aligned} & 16,38208 \\ & 26,18387 \\ & 83,19387 \end{aligned}$ |
| 22,000 $1,195,723$ 77 |  |  |  |  |  |  |
| 1,195,723 77 |  |  |  |  |  |  |

TABLE 16-

| Counties. | Total. | From what sources received. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Balance on hand July 1, 1927. | Distribution of trustees. | District taxes. | Tuition fees paid by pupils. | Sale or rent of schoo! property. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| LaSalle | \$2,702,704 89 | § 633,379 70 | §125,500 82 | \$1,331,527 92 | \$11,097 29 | § 7,966 09 |
| Lawrence | 584,600 52 | 196,177 97 | 29,071 91 | 293,251 75 | 2,373 60 | 4,008 01 |
| Lee | 1,364,144 51 | 197,915 49 | 36,248 18 | 498,134 77 | 1,117 90 | 1,706 45 |
| Livingst | 1,273,615 51 | 318,191 39 | 63,872 83 | 756,244 78 | 5,304 45 | 15,431 06 |
| Logan. | 929,336 75 | 320,654 35 | 32,111 40 | 524,25176 | 53275 | 3,146 79 |
| McDonough | 871,263 48 | 322,222 45 | 39,367 26 | 444,911 72 | 2,328 54 | 2,277 88 |
| McHenry | 1,305,466 24 | 365,164 40 | 41,473 31 | 822,380 52 | 1,44859 | 10,732 89 |
| McLean | 2,113,780 14 | 504,842 42 | 98,065 57 | 1,291,176 59 | 3,687 25 | 21,771 41 |
| Macon | 2,215,212 08 | 318,361 18 | 87,436 77 | 1,234,743 02 | 7,938 75 | 9,927 11 |
| Macoupin | 1,653,448 09 | 493,168 38 | 95,701 11 | 765,245 57 | 2,403 71 | 6,855 40 |
| Madison | 3,697,350 75 | 929,189 36 | 128,171 04 | 1,727,869 92 | 3,653 80 | 3,651 74 |
| Marion | 862,664 65 | 221,256 22 | 50,950 39 | 378,653 06 | 83957 | 1,923 26 |
| Marshal | 368,312 67 | 121,384 70 | 15,372 67 | 205,332 65 | 1,177 10 | 15,579 64 |
| Mason. | 597,860 87 | 149,037 65 | 20,330 69 | 376,088 12 | 1,779 70 | 5,256 33 |
| Massac | 522,494 03 | 60,219 98 | 15,963 19 | 172,574 23 | 12065 | 107,880 36 |
| Menard. | 336,733 00 | 96,546 03 | 11,433 05 | 191,825 24 | 5500 | 77295 |
| Mercer | 691,499 02 | 270,892 37 | 31,973 85 | 289,990 35 | 95752 | 5,011 51 |
| Monroe | 240,336 37 | 91,455 18 | 9,511 49 | 130,365 46 | 41555 | 4700 |
| Montgome | 889,873 97 | 289,063 61 | 44,531 47 | 480,335 06 | 1,086 73 | 1,566 16 |
| Morgan | 945,862 75 | 334,454 01 | 28,984 98 | 413,003 07 | 1,240 80 | 5,714 90 |
| Moult | 423,636 91 | 168,649 22 | 16,893 55 | 220,523 23 | 15300 | 28260 |
| Ogle- | 1,006,449 53 | 304,415 84 | 41,575 35 | 586,795 57 | 2,989 49 | 5,266 80 |
| Peoria | 2,252,120 39 | 374,801 14 | 113,020 05 | 1,601,554 26 | 43,505 05 | 15,994 99 |
| Perry | 510,819 29 | 201,921 94 | 25,187 45 | 250,771 01 | 89124 | 23927 |
| Piatt | 781,404 52 | 269,734 09 | 23,038 51 | 450,842 48 | 1,106 49 | 9,142 10 |
| Pike | 816,673 63 | 186,141 80 | 32,64157 | 473,951 22 | 96315 | 1,72519 |
| Pope | 161,335 99 | 47,416 55 | 18,935 52 | 65,767 77 | 2,672 29 | 3,858 05 |
| Pulask | 341,745 77 | 50,218 59 | 28,053 18 | 159,367 18 | 23950 | 5,413 95 |
| Putnam | 240,998 77 | 101,103 42 | 8,354 25 | 122,206 04 | 3,636 00 | 3,301 47 |
| Randolph | 505,190 56 | 135,553 28 | 27,200 49 | 266,157 43 | 60825 | 56509 |
| Richland | 275,301 50 | 65,906 95 | 18,140 90 | 161,281 46 | 42313 | 9951 |
| Rock Isla | 2,288,078 60 | 406,793 67 | 87,743 94 | 1,275,561 43 | 28,112 13 | 16,647 55 |
| St. Claı | 3,537,620 64 | 1,166,230 81 | 144,411 17 | 1,822,557 95 | 6,487 69 | 6,282 31 |
| Saline | -598,560 69 | 1, 76,45071 | 60,789 84 | 419,976 83 | 31927 | 40620 |
| Sangamon | 2,388,344 13 | 530,04159 | 121,947 65 | 1,555,184 25 | 11,071 47 | 3,55756 |
| Schuyle | 365,712 13 | 125,458 46 | 16,270 27 | 170,848 34 | 55300 | 6943 |
| Scott.- | 301,2i5 67 | 124,321 93 | 7,405 82 | 152,735 21 | 7980 | 11990 |
| Shelby | 648,214 30 | 215,889 31 | 31,108 09 | 345,527 01 | 71125 | 6,149 19 |
| Stark | 531,082 99 | 167,966 86 | 13,659 44 | 211,844 01 | 76950 | 71865 |
| Stephenson | 1,009,191 14 | 349,892 13 | 41,091 41 | 548,602 77 | 3,674 95 | 4,087 32 |
| Tazewell | 1,620,582 61 | 251,484 94 | 52,697 07 | 789, 27227 | 7,952 32 | 8,224 78 |
| Union | 425,042 36 | 83,763 94 | 21,769 40 | 232,120 88 | 88764 | 2,615 70 |
| Vermilio | 2,383,084 07 | 888,220 94 | 104,098 72 | 1,196,719 49 | 2,298 21 | 4,754 41 |
| Wabash | 307,119 20 | 76,558 93.3 | 12,629 52 | 186,418 62 |  | 1,286 06 |
| Warren | 748,757 60 | 271,328 81 | 30,435 86 | 376,250 32 | 71156 | 57656 |
| Washington | 265,733 49 | 114,167 26 | 17,070 14 | 114,798 07 | 1,12190 | 6202 |
| Wayne | 429,340 48 | 145,019 41 | 40,819 38 | 202,780 43 | 57802 | 6950 |
| White | 502,997 21 | 197,373 59 | 32,822 72 | 211,427 55 | 13208 | 89374 |
| Whiteside | 1,304,933 03 | 424,759 20 | 54,240 08 | 594,303 59 | 46294 | 4,092 11 |
| Will. | 2,515,873 26 | 339,075 55 | 98,877 07 | 1,757,168 77 | 43,946 41 | 15,058 20 |
| Williamson | 1,367,465 77 | 292,240 29 | 95,299 81 | 686,988 13 | 1,882 44 | 64496 |
| Winnebago | 2,949,347 73 | 699,592 31 | 106,960 94 | 1,746,516 99 | 5,383 19 | 10,120 72 |
| Woodford | 670,171 69 | 158,928 85 | 23,957 99 | 428,662 75 | 1,366 00 | 5,899 27 |

Concluded.

From what sources received.

| Sale of bonds. | Insurance adjustments. | Other sources. | Reimbursements by State Board for Vocational Education. | Net receipts (columns 3 to 11). | Duplications. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Other treasurers. | Transfer of pupils. |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| \$219,258 50 | \$ 1,384 51 | \$289,707 73 | \$ 5,053 03 | \$2,624,875 59 | § 19,793 05 | §58,036 25 |
| 449,562 99 | 23236 | 2,464 73 | 3,884 96 | 1,191,267 83 | 104,991 16 | 67,885 52 |
| 59,943 25 | 2,678 49 | 15,205 92 | 5,608 78 | 1,242,480 95 | 3,667 81 | 27,466 75 |
| 5,000 00 | 14625 | 5,895 47 | 4,825 52 | 896,564 29 | 7,573 40 | 25,199 06 |
| 15,076 67 | 25150 66874 | $\left.\begin{array}{ll} 5,576 & 53 \\ 3,955 & 22 \end{array} \right\rvert\,$ | $\begin{array}{ll} 2,000 & 00 \\ 5,567 & 46 \end{array}$ | $\begin{array}{r} 818,93588 \\ 1,266,46780 \end{array}$ | 9,153 38,458 34 | $\begin{aligned} & 43,17438 \\ & 540 \\ & \hline \end{aligned}$ |
| 19,000 00 | 18,155 31 | 48,251 50 | 11,464 73 | 2,016,415 40 | 47,317 71 | 50,047 03 |
| 499,960 00 | 52559 | 18,346 59 | 5,540 52 | 2,182,779 53 | 3,558 13 | 28,874 42 |
| 127,955 13 | 72476 | 91,674 18 | 1,137 93 | 1,584,866 17 | 61,646 45 | 6,935 47 |
| 817,085 60 | 5,602 34 | 25,499 15 | 4,264 23 | 3,644,987 18 | 1,085 81 | 51,277 76 |
| 173,534 76 | 65696 | 66699 | 2,459 37 | 830,940 58 | 2,596 36 | 29,127 71 |
|  | 2500 | 3,069 38 | 1,302 81 | 363,243 95 | 2,281 35 | 2,787 37 |
| 10,000 00 | 6,200 00 | 27,005 96 | 75000 | 596,448 45 | 1,412 42 |  |
| 130,484 73 | 3,051 52 | 19,089 39 | 2,045 43 | 511,429 48 | 12232 | 10,942 23 |
| 4,500 00 | 2,137 00 | 3,251 02 | 3,253 00 | 313,773 29 |  | 22,959 71 |
| 45,267 53 | 330 | 11,359 89 | 1,23333 | 656,689 65 | 2,845 24 | 31,964 13 |
|  | 6000 | 1535117 | 1,121 75 | 233,327 60 |  | 7,008 77 |
|  | 6170.3 | 15,367 66 | 2,720 61 | 835,288 33 | 19,260 44 | 35,325 20 |
| 112,000 00 | 6,079 75 | 42034 | 5,487 76 | 907,385 61 |  | 38,477 14 |
| 6,000 00 | 1401 | 8726 | 1,200 00 | 413,802 87 | 40451 | 9,429 53 |
| 12,800 00 | 13210 | 13,187 64 | 1,609 55 | 968,772 34 | 13,183 56 | 24,493 63 |
| 49,173 75 | 55463 | 12,199 43 | 13,836 90 | 2,224,640 20 | 15,478 73 | 12,001 46 |
| 1,500 00 | 77286 | 4,015 01 | 2,875 50 | 488,174 28 | 3,545 01 | 19,100 00 |
| 2,000 00 | 15195 | 84268 | 5,185 75 | 762,044 05 | 92190 | 18,438 57 |
| 90300 | 65681 | 3,761 57 | 3,192 00 | 703,936 31 | 58,453 56 | 54,283 76 |
| 16,500 00 |  | 6,185 81 |  | 161,335 99 | 58,453 5 |  |
| 71,921 88 | 4,12525 | 20,708 75 |  | 340,048 28 |  | 1,697-79 |
|  |  | 97358 | 71875 | 240,293 51 | 10526 | 60000 |
| 21,500 00 | 50846 | 4,736 94 | 2,166 38 | 458,996 32 | 1,409 83 | 44,784 41 |
|  | 51752 | 13507 | 80000 | 247,304 54 | 34337 | 27,653 59 |
| 412,50000 | 90000 | 47,118 43 | 1,500 00 | 2,276,877 15 | 1,531 50 | 9,669 95 |
| 337,632 93 | 1,475 06 | 5,290 79 | 4,71649 | 3,495,085 20 | 52334 | 42,012 10 |
| 27,000 00 | 1,333 19 | 27 16 | 2,097 05 | 588,400 25 | 2954 | 10,130 90 |
| 46,653 44 | 28073 | 50,067 89 | 2,821 64 | 2,321,626 22 | 5,349 43 | 61,368 48 |
| 15,015 00 |  |  |  | 328,214 50 | 3,040 96 |  |
|  |  | 28385 | 2,475 00 | 287, 421 51 | 300 | $13,85116$ |
|  | -1440 | 5,83108 | 2,768 13 | 607,998 46 |  | 40,215 84 |
| 18,135 00 | 88,627 09 | 1,302 68 | 1,041 05 | 504,064 28 | 18,005 33 | 9,013 38 |
| 13,000 00 | 3,131 25 | 8,108 66 | -55781 | 972,146 30 | 13,897 76 | 23,147 08 |
| 475,100 00 | 2,030 39 | 11,472 79 | 10,824 37 | 1,609,058 93 | 4,674 33 |  |
| 42,314 00 | 21,000 00 | 55228 | 2,872 95 | 407,896 79 |  | 17,145 57 |
| 37,168 04 | 2,742 60 | 95,736 19 | 11,235 78 | 2,342,974 38 | 39-11 | 40,070 58 |
|  |  |  |  | 278,456 34 |  | 28,662 86 |
| $15,0.3000$ | 24034 | 2,535 39 | 1,448 96 | 698,557 80 | 9,890 92 | 40,308 88 |
| 3,673 68 | 1,478 45 | 1,094 41 | 4,985 75 | 258,451 68 | 21799 | 7,063 82 |
|  | 64295 | 25644 | 13,408 27 | 403,574 40 | 11,884 67 | 13,881 41 |
| 12,592 47 | 62507 | 25307 |  | 456,120 29 | 32123 | 46,555 69 |
| 178,242 90 | 10934 | 6,127 22 | 1,413 44 | 1,263,750 82 | 2,783 46 | 38,398 75 |
| 125,015 63 | 66,064 69 | 1,420 74 | 29,943 97 | 2,476,571 03 | 7,352 43 | 31,949 80 |
| 151,239 50 | 7,850 27 | 99,093 86 | 8,097 50 | 1,343,336 76 | 17,651 03 |  |
| 153,259 21 | 17202 | 41,004 09 | 8,285 32 | 2,771,294 79 | 81,587 58 | 96,465 36 |
|  | 19275 | 29,321 60 | 9,744 69 | 658,073 90 | 2,102 78 | 9,995 01 |

TABLE 17-DISTRICT FUND EXPENDITURES


BY SUBDIVISIONS—1928.


TABLE 17-

| Counties. | Total. | General control. | Instruction. | Operating school plant. | Maintenance of plant. | Auxiliary agencies. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| LaSalle. | \$2,702,704 89 | \$80,183 32 | 997,886 09 | \$191,348 70 | \$87,534 51 | \$ 41,530 94 |
| Lawrence. | 584,600 52 | 15,709 26 | 207,744 55 | 31,934 49 | 21,324 68 | 5,364 40 |
| Lee | 1,364,144 51 | 10,829 77 | 348,002 32 | 46,491 57 | 34,343 19 | 4,869 06 |
| Livingsto | 1,273,615 51 | 13,057 41 | 521,927 34 | 78,776 59 | 43,515 70 | 49,136 66 |
| Logan.-- | 929,336 75 | 12,299 46 | 350,609 42 | 65,381 73 | 33,654 34 | 64,085 00 |
| McDonough | 871,263 48 | 7,440 67 | 325,990 51 | 47,737 25 | 30,912 06 | 3,727 15 |
| McHenry | 1,305,466 24 | 19,430 22 | 458,251 63 | 85,704 00 | 38,709 78 | 27,842 01 |
| McLean | 2,113,780 14 | 31,643 24 | 813,089 77 | 151,170 96 | 96,242 16 | 30,528 07 |
| Macon | 2,215,212 08 | 31,702 79 | 814,037 68 | 143,485 47 | 46,740 39 | 422,156 56 |
| Macoupin_ | 1,653,448 09 | 14,802 09 | 510,604 25 | 93,150 23 | 52,354 55 | 11,748 90 |
| Madison | 3,697,350 75 | 72,177 67 | 1,079,127 88 | 202,914 31 | 102,444 36 | 31,329 34 |
| Marion | 862,664 65 | 18,693 66 | 306,141 79 | 48,170 71 | 28,575 80 | 3,287 59 |
| Marshall | 368,312 67 | 1,799 27 | 171,431 12 | 25,004 16 | 10,097 46 | 16,240 42 |
| Mason | 597,860 87 | 11,979 95 | 210,518 32 | 35,882 06 | 25,440 66 | 21,945 33 |
| Massac | 522,494 03 | 2,032 80 | 230,122 39 | 17,290 42 | 9,095 32 | 6,936 86 |
| Menard | 336,733 00 | 1,188 44 | 135,930 79 | 20,504 35 | 16,212 34 | 86393 |
| Mercer | 691,499 02 | 4,754 27 | 229,490 40 | 41,026 39 | 23,044 39 | 22,682 65 |
| Monroe | 240,336 37 | 1,318 47 | 99,758 18 | 9,606 95 | 8,821 34 | 87167 |
| Montgomery | 889,873 97 | 21,622 30 | 382,768 98 | 61,420 29 | 34,582 92 | 8,153 83 |
| Morgan | 945,862 75 | 9,963 39 | 308,917 69 | 44,299 56 | 23,938 62 | 13,675 38 |
| Moultrie | 423,636 91 | 3,017 86 | 174,723 14 | 24,539 97 | 19,080 52 | 2,114 19 |
| Ogle | 1,006,449 53 | 9,911 40 | 375,615 11 | 55,435 38 | 31,459 51 | 9,703 19 |
| Peoria | 2,252,120 39 | 42,631 67 | 1,092,233 28 | 171,933 18 | 122,674 44 | 35,054 67 |
| Perry | 510,819 29 | 5,428 57 | 167,097 25 | 24,338 81 | 17,608 76 | 1,162 01 |
| Piatt | 781,404 52 | 3,047 25 | 285,496 82 | 44,233 11 | 29,201 87 | 11,644 75 |
| Pike | 816,673 63 | 6,905 38 | 315,958 30 | 47,132 79 | 28,424 31 | 26,501 53 |
| Pope | 161,335 99 | 92824 | 51,703 63 | 6,056 45 | 3,325 81 | 5,493 16 |
| Pulaski | 341,745 77 | 2,242 61 | 131,907 36 | 20,007 12 | 18,587 77 | 9,854 44 |
| Putnam | 240,998 77 | 93233 | 92,054 32 | 18,744 74 | 11,427 95 | 9,142 09 |
| Randolph. | 505,190 56 | 6,051 53 | 207,449 77 | 26,216 30 | 17,158 76 | 3,196 70 |
| Richland | 275,30150 | 3,358 72 | 119,967 71 | 16,999 70 | 8,412 11 | 1,236 20 |
| Rock Islan | 2,288,078 60 | 47,801 98 | 918,469 67 | 171,011 76 | 89,352 86 | 49,692 15 |
| St. Clair | 3,537,620 64 | 70,179 10 | 1,356,281 65 | 228,667 10 | 127,341 00 | 31,491 19 |
| Saline | 598,560 69 | 16,348 88 | 289,692 87 | 44,944 35 | 32,364 78 | 6,564 71 |
| Sangamon- | 2,388,344 13 | 43,819 22 | 1,167,673 21 | 170,513 10 | 95,829 15 | 34,328 70 |
| Schuyler | 365,712 13 | 1,630 57 | 128,638 42 | 15,864 63 | 8,954 80 | 1,729 57 |
| Scott. | 301,275 67 | 1,494 84 | 97,451 66 | 15,577 02 | 6,506 69 | 17169 |
| Shelby | 648,214 30 | 6,430 95 | 273,616 54 | 36,565 55 | 24,326 73 | 14,566 69 |
| Stark | 531,082 99 | 1,796 42 | 140,848 13 | 23,469 26 | 18,694 13 | 4,437 51 |
| Stephenson. | 1,009,191 14 | 12,586 10 | 386,115 84 | 68,078 10 | 25,619 10 | 11,682 47 |
| Tazewell | 1,620,582 61 | 14,556 82 | 524,025 02 | 90,07103 | 58,49050 | 14,177 69 |
| Union- | 425,042 36 | 8,456 57 | 165,024 94 | 21,352 35 | 21,219 48 | 8,301 76 |
| Vermilion | 2,383,084 07 | 37,290 84 | 942,842 11 | 174,714 45 | 115,110 32 | 17,926 45 |
| Wabash | 307,119 20 | 4,861 80 | 121,664 16 | 18,414 39 | 10,792 77 | 6,422 09 |
| Warren | 748,757 60 | 7,499 19 | 287,431 00 | 39,333 58 | 27,145 72 | 2,946 88 |
| Washington | 265,733 49 | 9,123 44 | 106,068 25 | 13,894 96 | 6,692 86 | 89479 |
| Wayne. | 429,340 48 | 1,997 35 | 165,931 38 | 21,102 21 | 15,739 84 | 2,471 63 |
| White. | 502,997 21 | 4,453 94 | 184,868 79 | 21,064 66 | 15,763 98 | 5,850 87 |
| Whitesid | 1,304,933 03 | 21,230 10 | 443,366 19 | 75,050 18 | 46,149 10 | 20,334 76 |
| Will.- | 2,515,873 26 | 94,10515 | 1,063,233 15 | 248,871 60 | 85,313 86 | 91,441 92 |
| William | 1,367,465 77 | 16,378 79 | 594,867 82 | 85,05945 | 66,02389 | 77,809 69 |
| Winnebago | 2,949,347 73 | 61,455 00 | 1,142,921 98 | 281,910 40 | 64,082 87 | 50,235 68 |
| Woodford | 670,171 69 | 5,850 01 | 285,351 52 | 54,295 01 | 30,390 14 | 12,135 28 |

Concluded.

| Total current expenses (columns 3 to 7 ). | Capital outlay. | Net expenditures (columns 8 tっ 10). | Bonded debt. | Other treasurers. | Tuition of transferred pupils. | $\begin{gathered} \text { Balance } \\ \text { on hand } \\ \text { June } 30,1928 . \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| \$1,398,483 56 | \$501,858 68 | \$1,900,342 24 | \$ 96,141 30 | \$ 10,052 70 | \$ 55,088 20 | \$ 641,080 45 |
| 282,077 38 | 90,865 48 | 372,942 86 | 25,042 84 | - 51825 | 41,212 96 | 144,883 61 |
| 444,535 91 | 37,084 26 | 481,620 17 | 25,930 48 | 100,289 98 | 86,010 09 | 670,293 79 |
| 706,413 70 | 20,811 50 | 727,225 20 | 39,722 55 | 3,325 84 | 45,956 27 | 457,385 65 |
| 526,029 95 | 43,269 69 | 569,299 64 | 79,186 49 | 92596 | 24,746 29 | 255,178 37 |
| 415,807 64 | 9,915 47 | 425,723 11 | 48,739 01 | 7,533 81 | 58,542 11 | 330,725 44 |
| 629,937 64 | 34,232 06 | 664,219 70 | 148,271 76 | 40,160 26 | 1,805 03 | 451,009 49 |
| 1,122,674 20 | 303,351 62 | 1,426,025 82 | 126,505 11 | 67,271 45 | 48,267 14 | 445,710 62 |
| 1,458,122 89 | 190,461 27 | 1,648,584 16 | 114,283 67 | 6,650 54 | 37,809 84 | 407,883 87 |
| 682,660 02 | 129,016 70 | 811,676 72 | 100,878 57 | 114,523 35 | 9,559 07 | 616,810 38 |
| 1,487,993 56 | 663,247 16 | 2,151,240 72 | 188,334 77 | 31683 | 58,160 56 | 1,299,297 87 |
| 1,404, 86955 | 110,267 20 | -515,136 75 | 28,035 13 | 4,49757 | 47,530 72 | 1,267,464 48 |
| 224,572 43 | 20,027 10 | 244,599 53 | 15,786 55 | 13,255 58 | 4,517 93 | 90,153 08 |
| 305,766 32 | 27,658 56 | 333,424 88 | 50,866 99 | 3,974 90 | 3,840 10 | 205,75400 |
| 265,477 79 | 128,796 45 | 294,274 24 | 18,365 94 | 27,000 00 | 13,516 13 | 69,337 72 |
| 174,699 85 | 39,457 96 | 214,157 81 | 20,386 34 |  | 23,652 77 | 78,536 08 |
| 320,998 10 | 37,395 18 | 358,393 28 | 29,309 34 | 5,353 01 | 54,699 46 | 243,743 93 |
| 120,376 61 | 3,532 23 | 123,908 84 | 6,307 50 |  | 7,075 40 | 103,044 63 |
| 508,548 32 | 24,647 23 | 533,195 55 | 69,122 75 | 25,535 76 | 61,78013 | 200,239 78 |
| 400,794 64 | 14,827 73 | 415,622 37 | 39,257 50 | 57913 | 39,023 64 | 451,380 11 |
| 223,475 68 | 9,723 11 | 233,198 79 | 6,422 50 | 4,059 38 | 5,172 68 | 174,783 56 |
| 482,124 59 | 68,254 87 | 550,379 46 | 74,301 27 | 30,954 90 | 44,974 87 | 305,839 03 |
| 1,464,527 24 | 195, 88302 | 1,660,410 26 | 118,715 51 | 35,107 94 | 63,71299 | 374,173 69 |
| 215,63540 | 4,650 86 | 220,286 26 | 21,080 96 | 7,716 03 | 21,593 15 | 240,142 89 |
| 373,623 80 | 26,693 25 | 400,317 05 | 49,827 93 | 7657 | 17,677 12 | 313,505 85 |
| 424.92231 | 15,057 28 | 439,97959 | 47,379 37 | 53,844 62 | 50,625 32 | 224,844 73 |
| 67,507 29 | 26,153 44 | 93,660 73 | 2,910 79 |  | 7,047 79 | 57,716 68 |
| 182,599 30 | 68,057 23 | 250,656 53 | 10,714 67 | 44000 | 2,303 65 | 77,630 92 |
| 132,301 43 | 2,725 45 | 135,026 88 | 13,074 36 | 10526 | 2,205 00 | 90,587 27 |
| 260,073 06 | 58,078 72 | 318,151 78 | 16,665 00 | 6200 | 48,244 98 | 122,066 80 |
| 149,974 44 | 6,692 05 | 156,666 49 | 12,190 64 |  | 27,086 74 | 79,357 63 |
| 1,276,328 42 | 243,165 96 | 1,519,494 38 | 156,131 32 | 62661 | 39,368 29 | 572,458 00 |
| 1,813,960 04 | 405,314 54 | 2,219,274 58 | 249,285 68 | 87079 | 41,399 79 | 1,026,789 80 |
| 389,915 59 | 21,683 85 | 411,599 44 | 55,049 65 | 3,268 08 | 26,480 85 | 102,162 67 |
| 1,512,163 38 | 72,482 16 | 1,584,645 54 | 129,940 49 | 5,61726 | 94,610 77 | 573,530 07 |
| 156,81799 | 23,595 60 | 180,413 59 | 7,990 50 | 2,631 58 | 42,221 86 | 132,454 60 |
| 121,201 90 | 1,173 42 | 122,375 32 | 27,300 50 | 300 | 16,227 36 | 135,369 49 |
| 355,506 46 | 21,560 63 | 377,067 09 | 20,562 38 | 1710 | 19,714 43 | 230,853 30 |
| 189,245 45 | 97,175 60 | 286,421 05 | 18,536 13 | 14,362 67 | 11,247 88 | 200,515 26 |
| 504,081 61 | 85,210 59 | 589,292 20 | 32,444 67 | 13,383 96 | 42,166 35 | 331,903 96 |
| 701,321 06 | 79,027 27 | 780,348 33 | 123,663 49 | 9,801 99 | 12,748 70 | 694,020 10 |
| 224,355 10 | 29,488 06 | 253,843 16 | 14,040 87 | 48730 | 10,379 88 | 146,291 15 |
| 1,287,884 17 | 308,443 22 | 1,596,327 39 | 159,601 44 | 3,000 00 | 41,858 99 | 582,296 25 |
| 162,155 21 | 12,719 85 | 174,875 06 | 14,474 10 |  | 32,014 68 | 85,755 36 |
| 364,356 37 | 26,756 27 | 391,112 64 | 14,105 25 | 6,479 53 | 46,417 73 | 290,642 45 |
| 136,674 30 | 3,101 41 | 139,775 71 | 9,727 64 | 11427 | 27,576 66 | 88,539 21 |
| 207,242 41 | 12,457 05 | 219,699 46 | 13,514 56 | 12,782 24 | 46,834 93 | 136,509 29 |
| 232,00224 | 18,802 37 | 250,804 61 | 10,645 92 |  | 27,795 86 | 213,750 82 |
| 606,130 33 | 143,730 45 | 749,860 78 | 67,051 25 | 2,984 89 | 36,342 59 | 448,693 52 |
| 1,582,965 68 | 221,219 19 | 1,804,184 87 | 222,923 12 | 9,329 89 | 89,669 90 | 389,765 48 |
| 840,139 64 | 150,166 60 | 990,306 24 | 124,192 56 | 1,430 10 | 36,866 88 | 214,669 99 |
| 1,600,605 93 | 343,347 08 | 1,943,953 01 | 216,986 88 | 77,313 44 | 115,392 25 | 595,702 15 |
| 388,021 96 | 43,411 54 | 431,433 50 | 48,138 35 | 2,754 10 | 13,735 31 | 174,110 43 |

TABLE 18-DISTRICT FUND EXPENDITURES


SUBDIVISIONS ITEMIZED-1928.

| - Instruction itemized. |  |  | Total paid for instruction. | Operating expenses. |  |  | Total operating school plants. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Teachers' pension fund. | Textbooks, stationery supplies, etc. | Interest on teachers' orders. |  | Interest on anticipation warrants. | Janitors, engincers, etc. | Fuel, water, light, power, janitors' supplies, etc. |  |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| \$921,954 25 | \$3,481,671 31 | \$291,497 86 | \$79,346,927 71 | \$1,533,365 22 | \$8,404,572 78 | \$5,511,755 97 | \$15,449,693 97 |
| \$ 3,56836 | \$ 25,59328 | \$ 1,136 90 | \$ 561,09171 | \$ 63400 | \$ 34,624 28 | \$ 42,072 75 | \$ 77,331 03 |
| 2,403 22 | 10,224 82 | 8,557 14 | 168,671 35 | 3,184 71 | 20,655 41 | 7,862 15 | 31,702 27 |
| 88887 | 4,778 24 | 1,858 76 | 148,430 40 | 4800 | 8,559 81 | 9,094 78 | 17,702 59 |
| 81559 | 6,053 60 |  | 158,130 76 |  | 12,806 39 | 16,186 41 | 28,992 80 |
| 23935 | 3,255 09 | 34387 | 85,352 92 |  | 4,264 85 | 6,440 49 | 10,705 34 |
| 2,469 81 | 24,838 04 | 1,639 95 | 519,288 61 | 8,447 00 | 41,207 10 | 53,006 89 | 102,660 99 |
| 19000 | 1,033 50 | 3872 | 40,942 32 |  | 1,64787 | 4,69159 | 6,339 46 |
| 1,338 22 | 15,373 07 | 25715 | 249,062 92 | 15000 | 14,242 46 | 25,259 02 | 39,651 48 |
| 92300 | 7,101 75 | 4961 | 180,750 72 | 5,617 03 | 13,041 07 | 19,425 47 | 38,083 57 |
| 4,460 73 | 39,745 39 | 5,946 34 | 739,305 89 | 3,358 38 | 69,424 01 | 64,807 79 | 137,590 18 |
| 1,706 40 | 24,156 52 | 3,527 45 | 466,254 66 | 6,743 99 | 33,842 41 | 43,11392 | 83,700 32 |
| 81500 | 8,624 90 | 24797 | 223,246 48 | 2,316 94 | 13,953 55 | 20,150 49 | 36,420 98 |
| 1,659 00 | 6,122 05 | 3,533 24 | 163,921 01 | 36452 | 6,217 73 | 13,365 65 | 19,947 90 |
| 64900 | 4,287 22 | 40932 | 115,213 88 | 4725 | 6,511 12 | 8,627 96 | 15,186 33 |
| 1,873 25 | 14,509 06 | 66949 | 341,135 97 | 2,029 23 | 21,357 60 | 26,908 98 | 50,295 81 |
| 22,303 62 | 266,428 81 | 50,358 78 | 6,042,497 13 | 118,805 27 | 72S,517 52 | 680,194 50 | 1,528,517 29 |
| 702,632 91 | 1,501,960 27 |  | 35,604,707 30 | $1,011,94337$ | $4,717,90257$ | 1,628,067 17 | 7,357,913 11 |
| 1,402 00 | 11,526 34 | 6667 | 230,865 36 | 55198 | 14,826 86 | 25,642 96 | 41,021 80 |
| 1,058 11 | 4,921 24 | 1,734 31 | 120,355 38 | 53153 | 5,451 08 | 11,901 83 | 17,884 44 |
| 1,664 15 | 34,795 51 | 2,714 12 | 497,927 82 | 3,911 02 | 46,084 07 | 47,375 92 | 97,371 01 |
| 1,544 52 | 15,872 79 | 4492 | 245,792 63 | 4543 | 18,128 90 | 20,251 61 | 38,425 94 |
| 1,447 86 | 19,103 82 | 48935 | 282,216 56 | 61468 | 21,882 04 | 27,117 48 | 49,614 20 |
| 2,008 75 | 57,112 86 | 4,539 97 | 911,850 77 | 48,308 55 | 105,784 63 | 97,598 48 | 251,69166 |
| 2,184 15 | 13,839 27 | 26483 | 300,160 05 | 4,125 51 | 16,026 92 | 24,680 51 | 44,832 94 |
| 67600 | 2,179 31 | 31575 | 84,772 37 | 17031 | 5,205 98 | 6,277 85 | 11,654 14 |
| 94625 | 4,744 60 | 1,384 25 | 152,531 26 | 7261 | 7,898 26 | 11,908 36 | 19,879 23 |
| 1,783 31 | 7,225 61 | 1,143 70 | 187,589 11 | 26447 | 7,136 90 | 16,162 33 | 23,563 70 |
| 97510 | 12,454 75 | , 99525 | 244,648 17 | 2,731 35 | 14,806 67 | 20,566 58 | 38,104 60 |
| 2,574 20 | 16,089 53 | 16,238 70 | 589,596 66 | 13,324 75 | 27,412 99 | 40,082 62 | 80,820 36 |
| 2,680 84 | 15,030 81 | 4,168 72 | 462,310 56 | 12,604 82 | 25,075 49 | 57,116 18 | 94,796 49 |
| 86000 | 4,776 34 | 77711 | 87,435 04 | 57464 | 4,804 29 | 7,001 43 | 12,380 36 |
| 1,909 00 | 9,686 14 | 1,024 31 | 201,026 62 | 54033 | 8,920 18 | 24,860 97 | 34,321 48 |
| 1,056 40 | 11,436 51 | 11672 | 212,262 77 | 2,406 16 | 18,555 76 | 19,673 35 | 40,635 27 |
| 55940 | 1,852 32 | 52818 | 92,513 18 | 4226 | 2,836 54 | 7,405 07 | 10,283 87 |
| 1,842 67 | 18,991 46 | 15554 | 331,612 10 | 7,432 61 | 21,060 10 | 28,892 98 | 57,385 69 |
| 39400 | 2,245 82 | 20534 | 46,657 20 | 13377 | 2,134 82 | 2,677 74 | 4,946 33 |
| 58618 | 6,534 89 | 28089 | 126,470 72 | 4004 | 6,208 35 | 11,162 74 | 17,411 13 |
| 3,128 65 | 20,492 64 | 3,679 46 | 490,471 32 | 69971 | 35,056 83 | 55,223 57 | 90,980 11 |
| 2,520 07 | 20,600 40 | 9134 | 475,756 92 | 87246 | 30,711 45 | 47,088 37 | 78,672 28 |
| 1,896 55 | 14,515 20 | 7,053 84 | 347,986 44 | 17,821 30 | 24,579 88 | 22,729 07 | 65,130 25 |
| 78809 | 3,31746 | 1,832 06 | 118,069 81 | 1,124 20 | 5,023 65 | 12,252 10 | 18,404 95 |
| 1,974 35 | 7,723 85 | 3,353 07 | 250,020 35 | 17660 | 12,221 52 | 19,809 10 | 32,207 22 |
| 72910 | 3,512 43 | 525 | 103,432 66 | 764 | 4,533 97 | 7,888 18 | 12,429 79 |
| 1,033 00 | 7,624 21 | 73547 | 206,056 79 | 11075 | 11,719 20 | 18,214 96 | 30,044 91 |
| 50762 | 4,068 03 | 1,300 21 | 102,958 21 | 19300 | 3,683 42 | 9,007 59 | 12,884 01 |
| 5,332 62 | 64,153 05 | 12,411 91 | 1,246,662 71 | 14,790 40 | 122,043 89 | 101,061 72 | 237,896 01 |
| 2,477 67 | 8,065 23 | 95144 | 434,269 98 | 1,888 50 | 37,610 44 | 44,677 66 | 84,176 60 |
| 38400 | 7,956 49 | 55231 | 133,534 21 | 37013 | 8,971 37 | 10,394 02 | 19,735 52 |
| 3,134 00 | 17,105 53 | 2259 | 503,246 72 | 21835 | 37,767 55 | 41,385 00 | 79,370 90 |
| 4,896 00 | 65,767 16 | 15,374 42 | 1,414,921 11 | 34,019 09 | 140,935 81 | 126,277 55 | 301,232 45 |

TABLE 18-

| Counties. | General control itemized. |  |  | Total paid for coneral. | Instruction itemized. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School board and business offices. | Compulsory attendance. | Superintendents who do no teaching. |  | Superintendents and principals who teach less than half time. | Teachers and principals who teach half time or more. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| LaSalle. | \$25,884 47 | §4,084 35 | §50,214 50 | \$80,183 32 | 3,064 25 | 939,416 97 |
| Lawrence | 3,436 28 | 21298 | 12,060 00 | 15,709 26 | 2,369 94 | 191,241 26 |
| Lee.-- | 5,773 72 | 37025 | 4,685 80 | 10,829 77 | 1,895 61 | 323,078 95 |
| Livingston | 8,583 09 | 7200 | 4,402 32 | 13,057 41 | 10,833 58 | 481,206 00 |
| Logan.. | 4,061 96 | 1,037 50 | 7,200 00 | 12,299 46 | 7,250 00 | 318,662 93 |
| McDonough | 2,996 87 | 72000 | 3,723 80 | 7,440 67 | 5,650 00 | 302,067 93 |
| McHenry | 8,508 52 | 12165 | 10,800 05 | 19,430 22 | 4,125 59 | 425,724 14 |
| McLean | 14,207 05 | 1,228 75 | 16,207 44 | 31,643 24 | 16,250 91 | 746,173 36 |
| Macon | 23,645 68 | 1,557 11 | 6,500 00 | 31,702 79 | 67,425 00 | 714,810 50 |
| Macoupin | 5,667 76 | 1,102 64 | 8,031 69 | 14,802 09 |  | 482,551 92 |
| Madison | 35,414 55 | 6,949 80 | 29,813 32 | 72,177 67 | 39,450 39 | 951,317 18 |
| Marion | 7,442 66 | 1,10500 | 10,146 00 | 18,693 66 | 2,720 00 | 287,414 47 |
| Marshall | 1,799 27 |  |  | 1,799 27 | 35000 | 162,965 69 |
| Mason. | 4,209 20 | 23075 | 7,540 00 | 11,979 95 | 2,250 00 | 197,059 57 |
| Massac. | 1,405 30 | 62750 |  | 2,032 80 | 4,00000 | 218,142 22 |
| Menard | 1,086 84 | 10160 |  | 1,188 44 | 4,504 06 | 124,951 33 |
| Mercer | 2,354 27 |  | 2,400 00 | 4,754 27 |  | 217,050 32 |
| Monroe | 1,318 47 |  |  | 1,318 47 | 2,989 97 | 90,419 85 |
| Montgomery | 8,024 68 | 88500 | 12,712 62 | 21,622 30 | 10,108 96 | 358,551 85 |
| Morgan..-- | 4,78339 | 48000 | 4,700 00 | 9,963 39 | 14,500 00 | 276,639 72 |
| Moultrie | 2,942 86 | 7500 |  | 3,017 86 | 5,326 64 | 161,183 62 |
| Ogle-- | 4,148 90 | 2250 | 5,740 00 | 9,911 40 | 2,195 00 | 351,093 81 |
| Peoria | 31,631 67 | 2,500 00 | 8,500 00 | 42,631 67 | 61,252 75 | 989,754 23 |
| Perry. | 1,942 53 | 1600 | 3,470 04 | 5,428 57 | 10,379 53 | 147,267 73 |
| Piatt. | 3,030 84 | 1641 |  | 3,047 25 | 3,160 42 | 265,211 01 |
| Pike. | 5,322 06 |  | 1,583 32 | 6,905 38 |  | 298,278 85 |
| Pope | -84824 | 8000 |  | 92824 |  | 49,523 28 |
| Pulaski. | 1,339 56 | 18085 | 72220 | 2,242 61 |  | 121,587 74 |
| Putnam | 59394 |  | 33839 | 93233 |  | 86,218 45 |
| Randolph. | 2,921 53 | 13000 | 3,000 00 | 6,051 53 | 6,110 26 | 188,976 36 |
| Richland. | 84724 | 54150 | 1,969 98 | 3,358 72 | 2,999 97 | 110,964 95 |
| Rock Island. | 25,379 86 | 2,209 08 | 20,213 04 | 47,801 98 | 23,530 00 | 833,244 83 |
| St. Clair | 32,190 15 | 9,623 95 | 28,365 00 | 70,179 10 | 65,341 71 | 1,221,529 23 |
| Saline-- | 3,635 79 | 79309 | 11,920 00 | 16,348 88 | 2,725 00 | 275,892 53 |
| Sangamon. | 33,729 99 | 4,099 23 | 5,990 00 | 43,819 22 | 54,275 26 | 1,053,523 90 |
| Schuyler | 1,630 57 |  |  | 1,63057 | 3,657 38 | 118,469 08 |
| Scott. | 1,469 84 | 2500 |  | 1,494 84 | 5,050 00 | 87,110 72 |
| Shelby | 3,199 25 | 59500 | 2,636 70 | 6,430 95 | 20000 | 259,156 19 |
| Stark | 1,796 42 |  |  | 1,796 42 | 34919 | 132,880 20 |
| Stephenson.- | 4,730 80 | 75000 | 7,105 30 | 12,586 10 | 8,016 64 | 355,338 23 |
| Tazewell. | 7,762 65 | 2,227 50 | 4,566 67 | 14,556 82 | 1,154 63 | 483,401 48 |
| Union. | 2,915 97 | 6600 | 5,474 60 | 8,456 57 |  | 152,909 24 |
| Vermilion | 15,090 64 | 1,191 00 | 21,009 20 | 37,290 84 | 17,592 94 | 876,431 56 |
| Wabash. | 1,191 86 |  | 3,669 94 | 4,861 80 | 2,600 06 | 110,045 33 |
| Warren. | 3,766 69 | 40000 | 3,332 50 | 7,499 19 | 10,210 00 | 259,258 86 |
| Washington.. | 88650 | 6694 | 8,170 00 | 9,123 44 |  | 101,860 50 |
| Wayne. | 1,862 35 | 13500 |  | 1,99735 | 6,445 00 | 153,793 46 |
| White--- | 2,583 86 | 40000 | 1,470 08 | 4,453 94 | 2,669 94 | 172,856 38 |
| Whiteside. | 7,175 10 | 23500 | 13,820 00 | 21,230 10 | 11,377 15 | 408,172 14 |
| Will.-.-- | 37,085 99 | 5,855 00 | 51,164 16 | 94,105 15 | 44,958 69 | 977,916 18 |
| Williamson. | 5,583 85 | 2,295 00 | 8,499 94 | 16,378 79 | 5,262 63 | 535,103 91 |
| Winnebago | 39,357 46 | 9,129 06 | 12,968 48 | 61,455 00 | 77,115 91 | 1,005,712:52 |
| Woodford. | 4,440 51 | 40950 | 1,000 00 | 5,850 01 | 6,321 43 | 262,114 46 |

Concluded.

| Instruction itemized. |  |  | Total paid for instruction. | Operating expenses. |  |  | Total operating school plants. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Teachers' pension fund. | Textbooks, stationery supplies. etc. | Interest on teachers' orders. |  | $\begin{aligned} & \text { Interest } \\ & \text { on } \\ & \text { anticipa- } \\ & \text { tion } \\ & \text { warrants. } \end{aligned}$ | Janitors, engineers, etc. | Fuel, water, light, power, janitors, supplies, etc. |  |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| \$4,682 87 | \$47,272 05 | \$ 3,449 95 | \& 997,886 09 | \$ 2,961 61 | \$ 96,470 61 | § 91,916 48 | \$191,348 70 |
| 1,325 50 | 11,881 49 | - ${ }^{\text {a26 } 36}$ | 207,744 55 | 75469 | 11,654 81 | 19,524 99 | 31,934 49 |
| 1,830 24 | 16,796 22 | 4,401 30 | 348,002 32 | 80204 | 20,377 22 | 25,312 31 | 46,491 57 |
| 2,279 26 | 26,075 55 | 1,532 95 | 521,927 34 | 24922 | 31,655 27 | 46,872 10 | 78,776 59 |
| 2,082 87 | 22,486 20 | 12742 | 350,609 42 | 5,950 28 | 26,027 62 | 33,403 83 | 65,381 73 |
| 1,158 94 | 16,389 00 | 72464 | 325,990 51 | 28531 | 19,970 13 | 27,481 81 | 47,737 25 |
| 1,598 00 | 22,691 18 | 4,112 72 | 458,251 63 | 1,127 89 | 37,603 42 | 46,972 69 | 85,704 00 |
| 4,940 30 | 45,54841 | 17679 | 813,089 77 | 8,922 93 | 59,776 42 | 82,471 61 | 151,170 96 |
| 4,469 47 | 26,984 61 | 34810 | 814,03768 | 15,736 03 | 72,721 48 | 55,027 96 | 143,485 47 |
| 2,492 00 | 21,238 16 | 4,322 17 | 510,604 25 | 6,346 94 | 48,525 00 | 38,278 29 | 93,150 23 |
| 6,437 75 | 69,476 70 | 12,445 86 | 1,079,127 88 | 18,613 73 | 101,392 05 | 82,908 53 | 202,914 31 |
| 1,828 89 | 11,755 37 | 2,423 06 | 1, 306,14179 | 799 90 | 22,586 93 | 24,78388 | 48,170 71 |
| 1,057 35 | 6,427 73 | 63035 | 171,431 12 | 14937 | 9,164 35 | 15,690 44 | 25,004 16 |
| 1,092 20 | 9,750 22 | 36633 | 210,518 32 | 2357 | 15,105 08 | 20,753 41 | 35,882 06 |
| 87300 | 3,810 68 | 3,296 49 | 230,122 39 | 2,576 27 | 5,170 50 | 9,543 65 | 17,290 42 |
| 91936 | 5,534 65 | 2139 | 135,930 79 | 23328 | 8,708 35 | 11,562 72 | 20,504 35 |
| 1,220 45 | 11,107 44 | 11219 | 229,490 40 | 2,28781 | 12,142 08 | 26,596 50 | 41,026 39 |
| 48020 | 5,586 47 | 28169 | 99,758 18 |  | 3,711 33 | 5,895 60 | 9,606 95 |
| 2,026 15 | 10,056 53 | 2,025 49 | 382,768 98 | 2,090 80 | 28,804 95 | 30,524 54 | 61,420 29 |
| 2,190 16 | 14,408 69 | 1,179 12 | 308,917 69 | 50471 | 20,084 50 | 23,710 35 | 44,299 56 |
| 1,103 31 | 5,875 59 | 1,233 98 | 174,723 14 |  | 8,600 34 | 15,939 63 | 24,539 97 |
| 1,278 69 | 17,190 07 | 3,857 54 | 375,615 11 | 53994 | 20,827 76 | 34,067 68 | 55,435 38 |
| 1,622 00 | 39,157 65 | 44665 | 1,092,233 28 | 7,836 80 | 88,202 95 | 75,893 43 | 171,933 18 |
| 1,094 10 | 8,136 61 | 21928 | 167,097 25 | 56448 | 12,167 75 | 11,606 58 | 24,338 81 |
| 1,220 10 | 15,732 84 | 17245 | 285.49682 | 1,565 91 | 16,562 57 | 26,104 63 | 44,233 11 |
| 1,953 24 | 14,990 13 | 73608 | 315,958 30 | 78091 | 17,260 00 | 29,091 88 | 47,132 79 |
| 42600 | 1,521 05 | 23330 | 51,703 63 | 9800 | 1,491 73 | 4,466 72 | 6,056 45 |
| 60150 | 6,900 32 | 2,817 80 | 131,907 36 | 93529 | 8,209 20 | 10,862 63 | 20,007 12 |
| 55710 | 5,196 62 | 8215 | 92,054 32 | 85932 | 8,791 83 | 9,093 59 | 18,744 74 |
| 1,465 72 | 9,247 56 | 1,649 87 | 207,449 77 | 8813 | 13,718 90 | 12,409 27 | 26,216 30 |
| 98012 | 3,882 03 | 1,140 64 | 119,967 71 | 200 | 5,737 13 | 11,260 57 | 16,999 70 |
| 5,892 17 | 55,089 78 | 71289 | 918,469 67 | 16,014 01 | 88,102 36 | 66,895 39 | 171,011 76 |
| 9,220 00 | 57,280 50 | 2,910 21 | 1,356,281 65 | 2,074 30 | 142,865 39 | 83,727 41 | 228,667 10 |
| 1,578 58 | 7,039 50 | 2,457 26 | , 289,692 87 | 2,979 13 | 18,747 89 | 23,217 33 | 44,944 35 |
| 7,253 05 | 38,337 33 | 14,283 67 | 1,167,673 21 | 2,479 48 | 103,521 36 | 64,512 26 | 170,513 10 |
| 63578 | 5,221 04 | 65514 | 128,638 42 | 1,876 37 | 4,544 03 | 9,444 23 | 15,864 63 |
| 51900 | 4,742 02 | 29.92 | 97,451 66 | 76635 | 6,060 08 | 8,750 59 | 15,577 02 |
| 1,704 11 | 10,898 36 | 1,657 88 | 273,616 54 | 1,736 37 | 11,857 42 | 22,971 76 | 36,565 55 |
| 62716 | 6,880 10 | 11148 | 140,848 13 | 35604 | 8,518 25 | 14,594 97 | 23,469 26 |
| 2,281 52 | 17,820 45 | 2,659 00 | 386,115 84 |  | 26,829 19 | 41,248 91 | 68,078 10 |
| 2,926 07 | 31,826 61 | 4,71623 | 524,025 02 | 1,913 52 | 42,954 38 | 45,203 13 | 90,071 03 |
| 1,18500 | 8,895 78 | 2,034 92 | 165,024 94 | 37270 | 8,507 60 | 12,472 05 | 21,352 35 |
| 5,210 61 | 41,866 96 | 1,740 04 | 942, 84211 | 4,993 75 | 87,461 01 | 82, 25969 | 174,714 45 |
| 75503 | 6,830 22 | 1,433 52 | 121,664 16 | 25696 | 8,906 65 | 9,250 78 | 18,414 39 |
| 1,693 35 | 15,441 47 | 82732 | 287,431 00 | 90605 | 15,861 79 | 22,565 74 | 39,333 58 |
| 82115 | 3,117 33 | 26927 | 106,068 25 | 11249 | 5,470 92 | 8,31155 | 13,894 96 |
| 1,077 00 | 3,946 51 | 66941 | 165,931 38 | 43769 | 4,79322 | 15,871 30 | 21,102 21 |
| 1,229 60 | 6,744 72 | 1,368 15 | 184,868 79 | 91401 | 7,753 91 | 12,396 74 | 21,064 66 |
| 2,872 07 | 20,400 19 | 54464 | 443,36619 | 1,076 08 | 27,410 79 | 46,563 31 | 75,050 18 |
| 1,320 00 | 38,381 78 | 65650 | 1,063,233 15 | 14,901 13 | 141,616 14 | 92,354 33 | 248,871 60 |
| 2,928 22 | 19,156 36 | 32,416 70 | 594,867 82 | 5,260 79 | 41,953 69 | 37,844 97 | 85,059 45 |
| 5,54100 | 54,535 41 | 1714 | 1,142,921 98 | 52,373 69 | 122,400 87 | 107,135 84 | 281,910 40 |
| 1,506 00 | 14,703 86 | 70577 | 285,351 52 | 3,468 49 | 20,333 02 | 30,493 50 | 54,295 01 |

TABLE 19—DISTRICT FUND EXPENDITURES


SUBDIVISIONS ITEMIZED-1928.


TABLE 19—


Concluded.

| Total paid for auxiliary agencies. | Capital outlay itemized. |  | Total paid for capital outlay. | Bonded debt itemized. |  | Total paid for bonded debt. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | New grounds buildings and alterations (not repairs). | New equipment (not replacements). |  | Bonds cancelled. | Interest on bonds. |  |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| \$ 41,530 94 | \$457,476 66 | §44,382 02 | \$501,858 68 | \$ 55,700 00 | \$ 40,441 30 | § 96,14130 |
| 5,364 40 | 79,803 05 | 11,062 43 | 90,865 48 | 14,000 00 | 11,042 84 | 25,042 84 |
| 4,869 06 | 28,437 43 | 8,646 83 | 37,084 26 | 15,150 00 | 10,780 48 | 25,930 48 |
| 49,136 66 | 8,520 78 | 12,290 72 | 20,811 50 | 20,500 00 | 19,222 55 | 39,722 55 |
| 64,085 00 | 33,447 99 | 9,821 70 | 43,269 69 | 53,550 00 | 25,636 49 | 79,186 49 |
| 3,727 15 | 3,859 24 | 6,056 23 | 9,915 47 | 34,700 00 | 14,039 01 | 48,739 01 |
| 27,842 01 | 19,414 31 | 14,867 75 | 34,282 06 | 90.25000 | 58,021 76 | 148,271 76 |
| 30,528 07 | 283,601 31 | 19,750 31 | 303,351 62 | 76,700 00 | 49,805 11 | 126,505 11 |
| 422,156 56 | 157,289 89 | 33,171 38 | 190,461 27 | 52,650 00 | 61,633 67 | 114,283 67 |
| 11,748 90 | 110,998 65 | 18,018 05 | 129,016 70 | 54,550 00 | 46,328 57 | 100,878 57 |
| 31,329 34 | 628,142 70 | 35,104 46 | 653,24716 | 96,050 00 | 92,284 77 | 188,334 77 |
| 3,28759 | 89,540 68 | 20,726 52 | 110,26720 | 9,855 00 | 18,180 13 | 28,035 13 |
| 16,240 42 | 16,675 20 | 3,351 90 | 20,027 10 | 6,000 00 | 9,786 5 5 | 15,786 55 |
| 21,945 33 | 20,309 32 | 7,349 24 | 27,658 56 | 37,000 00 | 13,866 99 | 50,866 99 |
| 6,936 86 | 116,926 66 | 11,869 79 | 128,796 45 | 12,100 00 | 6,265 94 | 18,365 94 |
| 86393 | 37,415 45 | 2,04251 | 39,457 96 | 14,500 00 | 5,886 34 | 20,386 34 |
| 22,682 65 | 30,315 33 | 7,079 85 | 37,395 18 | 16,800 00 | 12,509 34 | 29,309 34 |
| 87167 | 3,322 33 | 20930 | 3,532 23 | 4,850 00 | 1,457 50 | 6,30750 |
| 8,153 83 | 14,243 79 | 10,403 53 | 24,647 23 | 37,760 00 | 31,362 75 | 69,122 75 |
| 13,675 38 | 10,768 84 | 4,058 89 | 14,827 73 | 23,030 00 | 16,25750 | 39,2.77 50 |
| 2,114 19 | 3,947 53 | 5,775 58 | 9,723 11 | 2,700 00 | 3,722 50 | 6,422 50 |
| 9,703 19 | 54,571 21 | 13,683 66 | 68,254 87 | 47,500 00 | 26,801 27 | 74,301 27 |
| 35, 05467 | 166,168 96 | 29,714 06 | 195,883 02 | 74,65000 | 44,065 51 | 118,71551 |
| 1,162 01 | 2,070 83 | 2,580 03 | 4,650 85 | 12,500 00 | 8,580 96 | 21,080 96 |
| 11,644 75 | 17,758 29 | 8,934 96 | 26,693 25 | 37,500 00 | 12,327 93 | 49,827 93 |
| 26,501 53 | 8,799 29 | 6,257 99 | 15,057 28 | 29,180 00 | 18,199 37 | 47,379 37 |
| 5,493 16 | 25,148 85 | 1,004 59 | 26,153 44 | 1,500 00 | 1,410 79 | 2,910 79 |
| 9,854 41 | 59,939 27 | 8,11796 | 68,057 23 | 6.80000 | 3,914 67 | 10,714 67 |
| 9,142 09 | 1,71758 | 1,097 87 | 2,725 45 | 8,600 00 | 4,474 36 | 13,074 36 |
| 3,196 70 | 50,816 33 | 7,262 39 | 58,078 72 | 9.70000 | 6,955 00 | 16,665 00 |
| 1,236 20 | 3,498 85 | 3,193 20 | 6,692 05 | 10,225 00 | 1,965 61 | 12,150 64 |
| 49,692 15 | 215,990 50 | - 27,175 46 | 243,165 96 | 124,900 00 | 31,231 32 | 156,131 32 |
| 31,491 19 | 378,853 92 | 26,460 62 | 405,314 54 | 183.87500 | 59,410 68 | 249,285 68 |
| 6,564 71 | 13,783 52 | 7,900 33 | 21,683 85 | 35,900 00 | 19,149 65 | 55,049 65 |
| 34,328 70 | 46,636 74 | 25,845 42 | 72,482 16 | 86,000 00 | 43,940 49 | 129,940 49 |
| 1,729 57 | 19,14839 | 4,44721 | 23,595 60 | 4,600 00 | 3,390 50 | 7,990 50 |
| 17169 | 57500 | 59842 | 1,173 42 | 17,375 00 | 9,925 50 | 27,300 50 |
| 14,566 69 | 12,645 14 | 8,915 49 | 21,560 63 | 10,300 00 | 10,262 38 | 20,562 38 |
| 4,43751 | 89,506 07 | 7,669 53 | 97,175 60 | 10,600 00 | 7,936 13 | 18,536 13 |
| 11,682 47 | 72,047 41 | 13,163 18 | 85,210 59 | 10,700 00 | 21,744 67 | 32,444 67 |
| 14,177 69 | 65,982 14 | 13,045 13 | 79,027 27 | 73,800 00 | 49,863 49 | 123,663 49 |
| 8,301 76 | 15,957 04 | 13,531 02 | 29,488 06 | 8,781 00 | 5,259 87 | 14,940 87 |
| 17,926 45 | 285,964 56 | 22,478 66 | 308,443 22 | 98,306 25 | 61,295 19 | 159,601 44 |
| 6,422 09 | 8,312 23 | 4,40762 | 12,719 85 | 9, 54000 | 4,934 10 | 14,474 10 |
| 2,946 88 | 21,979 25 | 4,777 02 | 26,755 27 | 6,500 00 | 7,605 25 | 12,105 25 |
| 89479 | 56665 | 2,534 76 | 3,10141 | 7,050 00 | 2,677 64 | 9,727 64 |
| 2,471 63 | 10,44893 | 2,008 12 | 12,457 05 | 8,550 00 | 4,964 56 | 13,514 56 |
| 5,8.50 87 | 12,243 65 | 6,558 72 | 18,802 37 | 7,800 00 | 2.84592 | 10,645 92 |
| 20,334 76 | 131,988 66 | 11,741 79 | 143,730 45 | 35,800 00 | 31,251 25 | 67.05125 |
| 91,441 92 | 181,155 87 | 40,063 32 | 221,219 19 | 122,000 00 | 100,923 12 | 222,923 12 |
| 77,809 69 | 125,187 33 | 24,979 27 | 150,166 60 | 84,500 00 | 39,692 56 | 124,192 56 |
| 50,235 68 | 274,521 07 | 68,826 01 | 343,347 08 | 134,080 00 | 82,906 88 | 216.98688 |
| 12,135 28 | 35,042 84 | 8,368 70 | 43,411 54 | 27,500 00 | 20,638 35 | 48.13835 |

TABLE 20-TOWNSHIP DISTRIBUTIVE FUND-RECEIPTS—1928.


TABLE 20—Concluded.

| Counties. | Total receipts. | From what sources received. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Balance <br> on hand July 1, 1927. | Income of township fund. | County distributive fund. | $\begin{gathered} \text { Amount } \\ \text { still } \\ \text { apportioned } \\ \text { but with- } \\ \text { held from } \\ \text { district fund } \\ \text { June 30, } 1927 . \end{gathered}$ | Other sources. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| LaSalle_- | \$138,911 92 | § 4,475 89 | \$ 9,212 04 | \$125, 22399 |  |  |
| Lawrence | 29,714 21 | 44542 | 86099 | 27,947 90 | \$ 20041 | 8 25949 |
| Lee. | 40,530 94 | 1,096 51 | 3,79176 | 35, 99177 |  | 5090 |
| Livingston | 78,99794 | 3,515 13 | 15,654 98 | 58,067 21 | 73075 | 1,029 87 |
| Logan----- | 36,174 76 | 1,099 62 | 2,365 47 | 32,709 67 |  |  |
| McDonough | 43,23015 | 1,463 16 | 1,54189 | 39,727 70 | 40261 | 9479 |
| McHenry. | 49,19547 | 6,029 38 | 4,303 10 | 38,862 99 |  |  |
| McLean | 112,426 53 | 5,82135 | 26,506 92 | 78,866 77 | 4840 | 1,183 09 |
| Macon. | 105,611 20 | 4,224 69 | 13,992 91 | 87,185 07 | 10076 | 10777 |
| Macoupin | 107,366 78 | 3,014 58 | 5,775 03 | 97,144 36 | 1,432 71 | 10 |
| Madison | 152,276 31 | 10,291 86 | 3,075 80 | 137,525 75 |  | 1,38290 |
| Marion | 56,453 02 | 2,150 90 | 95130 | 52,469 95 | 77462 | 10625 |
| Mason. | 19,081 72 | 2,099 1 97 ${ }^{\text {a }}$ | 1,644 710 | 14, 20,91311 |  | 57784 |
| Massac. | 20,109 00 | 1,997 90 | 1,337 80 | 16,540 23 | 22668 | 40130 139 |
| Menard. | 15,104 60 | 55550 | 78791 | 13,443 18 | 31801 |  |
| Mercer | 38,726 90 | 8,112 52 | 4,552 95 | 22,944 21 | 2,810 56 | 30666 |
| Monroe.- | 12,889 39 | 31457 | 1,152 94 | 9,818 73 | 1,603 15 |  |
| Montgomery | 58,56901 | 1,896 59 | 4,503 55 | 52,066 90 |  | 10197 |
| Morgan. | 34,067 87 | 1,366 08 | 2,625 81 | 29,299 07 | 77691 |  |
| Moultrie | 17,321 21 | 54620 | 85634 | 15,918 67 |  |  |
| Ogle- | 49,211 39 | 5,053 69 | 3,981 93 | 38,697 42 | 39317 | 1,085 18 |
| Peoria | 121,467 28 | 2,899 ${ }^{\text {To }}$ | 11,911 85 | 106,332 14 | 32254 | 1100 |
| Perry | 28,673 13 | 82414 | 93754 | 26,911 45 |  |  |
| Piatt | 22,034 01 | 169 35 | 2,439 97 | 18,82. 69 |  |  |
| Pike | 41,329 86 | 2,75798 | 3,337 86 | 33,963 24 | 83688 | 43390 |
| Pope | 21,414 50 | 4,159 12 | 93813 | 16,293 50 | ------------- | 2370 |
| Pulaski | 37,452 22 | 48937 | 46691 | 28,877 98 |  | 7,61796 |
| Putnam | 10,844 02 | 1,844 68 | 1,442 77 | 7,556 57 |  |  |
| Randolph | 34,602 21 | 1,740 77 | 1,128 80 | 31,325 14 | 39905 | 845 |
| Richland | 18,916 25 | 25773 | 1,022 02 | 17,104 24 | 53226 |  |
| Rock Isla | 156,985 05 | 65,895 90 | 2,620 12 | 87,977 87 |  | 49116 |
| St. Clai | 166,586 26 | 7,361 52 | 9,143 44 | 150,081 30 |  |  |
| Saline | 63,918 06 | 1,429 78 | 77517 | 61,713 11 |  |  |
| Sangamon. | 128,742 22 | 4,434 03 | 3,180 62 | 120,402 33 | 21957 | 50567 |
| Schuyler | 19,283 99 | 15734 | 1,969 48 | 16,702 48 | 45469 |  |
| Scott... | 10,932 21 | 95644 | 49362 | 9,080 29 | 40186 |  |
| Shelby | 36,086 88 | 51983 | 1,499 44 | 33,082 57 | 84579 | 13925 |
| Stark | 16,364 59 | 96739 | 1,381 91 | 13,633 63 | 38166 |  |
| Stephenson. | 46,147 43 | 1,722 09 | 6,644 39 | 36,010 98 | 1,264 97 |  |
| Tazewell | 79,10953 | 13,426 89 | 5,735 18 | 53,311 55 | 72370 | 5,912 21 |
| Union | 23,820 88 | 28070 | 50366 | 23,036 52 |  |  |
| Vermilion | 108,569 33 | 3,852 78 | 7,440 76 | 96,470 95 | 50443 | 30041 |
| Wabash. <br> Warren | 16,164 98.70966 | 4871 1,03080 | - 688878 | 10,427 49 |  |  |
| Washington | 16,067 81 | 70376 | 1,092 30 | 14,271 75 |  |  |
| Wayne.-. | 44,482 89 | 87105 | 1,827 60 | 40,426 81 | 1,13643 | 22100 |
| White | 31,350 61 | 2,083 33 | 1,329 65 | 27,936 01 |  | 162 |
| Whiteside | 62,739 98 | 3,533 54 | 11,132 47 | 48,055 97 |  | 1800 |
| Will.- | 107,291 06 | 2,875 93 | 7,629 19 | 96,719 58 | 6636 |  |
| Williamson. | 99,217 56 | 1,772 41 | 69147 | 96,467 50 | 8062 | 20556 |
| Winnebago. | 112,201 20 | 1,923 26 | 2,881 93 | 107,396 01 |  |  |
| Woodford. | 29,590 91 | 1,341 59 | 3,271 06 | 24,934 86 |  | 4340 |

TABLE 21-TOWNSHIP DISTRIBUTIVE

| Counties. |  | Total expenditures. | For what purpose expended. |
| :---: | :---: | :---: | :---: |
|  |  | Incidental expenses of trustees and treasurers. |
|  | 1 |  | 2 | 3 |
| Illinois |  | \$9,312,216 58 | \$79,056 25 |
| Adams |  | \$ 79,600 91 | \$ 7607 |
| Alexander |  | 43,600 30 | 15772 |
| Bond.- |  | 16,562 21 | 2320 |
| Boone. |  | 21,029 27 | 13237 |
| Brown |  | 12,857 18 | 3680 |
| Bureau. |  | 61,03447 | 34799 |
| Calhoun |  | 12,535 08 | 5263 |
| Carroll. |  | 35, 99533 | 13530 |
| Cass Champaign |  | 23,62690 98,49147 | 9742 47723 |
| Christian |  | 51,525 38 | 1,422 24 |
| Clark |  | 24,798 53 | +121 90 |
| Clay |  | 32,110 08 | 10531 |
| Clinton |  | 30,018 42 | 30918 |
| Coles |  | 54,162 63 | 1,028 80 |
| Cook- |  |  |  |
| Outside C |  | 584,426 58 | 18,014 48 |
| Chicago |  | 3,614,023 84 | 16,294 80 |
| Crawford <br> Cumberlan |  | 29,365 19 19 791 | 73 49 49 |
|  |  |  |  |
| DeWitt |  | 28,139 94 | 9416 |
|  |  | 38,207 68 | 30211 |
| DuPage |  | 95,214 24 | 2,013 23 |
| Edwar |  | 33,736 79 | 18253 |
|  |  |  |  |
| Fayette. |  | 28,318 56 | 25143 |
| Ford. |  | 35,48322 | 24783 |
| Franklin. |  | 76,368 58 | 2,462 97 |
|  |  |  |  |
| Gallatin. |  | 16,237 92 | 1,057 29 |
| Greene. |  | 27,622 07 | 14169 |
| Grundy |  | 27,263 54 | 10141 |
| Hamilton |  | 21,078 45 | 18338 |
| Hancock. |  | 42,397 49 | 4759 |
|  |  |  |  |
| Henderson. |  | 16,575 26 | 23650 |
|  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |
| Jefferson. |  | 60,743 97 | 30041 |
|  |  |  |  |
| JoDaviess |  | 35,231 43 | 15594 |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

FUND EXPENDITURES—1928.

For what purpose expended.

| Publishing annual statement. | Compensation of treasurers. | Added to principal of township fund. | $\begin{aligned} & \text { Distributed } \\ & \text { to } \\ & \text { districts. } \end{aligned}$ | Amount still apportioned but withheld from district fund. | $\begin{gathered} \text { Balance on } \\ \text { hand } \\ \text { June } 30,1928 \text {. } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | 5 | 6 | 7 | 8 | 9 |
| \$20,531 73 | \$286,229 90 | \$7,096 89 | \$8,233,461 64 | \$64,861 75 | \$520,978 42 |
| 68665 6850 19850 11530 10000 | $\$ 2,37690$ 2,940 893 1,571 1,06 62000 | \$100 00 | \$ 69,656 29,902 19 14,73796 18,28699 11,57468 | $\$ 2,15967$ 3,13847 $-116-74$ 30982 | $\$ 4,54534$ 7,39247 70955 80731 21588 |
| 20170 | 435975 |  | 50.63402 |  |  |
| 4870 | 71000 | 10000 | 4,849 89 | 2,357 31 | $\begin{aligned} & 3,033 \\ & 3,306 \\ & 08 \end{aligned}$ |
| 18975 | 2,665 00 |  | 30.09586 |  | 2,909 42 |
| 17950 | 1,332 00 |  | 20,33928 |  | 1,678 70 |
|  | 5,323 41 | 20000 | 85,085 91 | 1,750 77 | 5,208 29 |
| 10985 | 2,951 30 | 12100 | 42,796 15 |  | 4,124 84 |
| 15970 | 1,588 15 | 36258 | 21,663 83 | 62944 | -272 93 |
| 5580 | 1,730 00 | 38041 | 28,030 69 | 67668 | 1,131 19 |
| 8035 | 1,50000 | 54000 | 17,107 78 |  | 10,481 11 |
| 8345 | 2,100 00 |  | 49,810 45 | 20000 | 93993 |
| 1,190 88 | 34,619 58 |  | 491,966 24 | 1,682 25 | 36,953 15 |
| 12500 | 1,244 50 | 380 | 3,495,810 24,911 | 1,943--7- | 101,912 1,06381 |
| 6260 | 86875 |  | 18,526 53 |  | 128425 |
| 31850 | 3,006 25 | ------ | 49,571 33 |  | 1,113 50 |
| 7410 | 1,515 00 |  | 24,973 82 |  | - 1,482 86 |
| 22296 | 3,122 50 |  | 32,061 73 |  | 2,498 38 |
| 17254 23455 | 3,682 2,322 50 |  | 44,747680 | 65376 | 43,944 85 |
| 4410 46 | 2,362 70 |  | -9,158 73 |  | $\begin{aligned} & 32032 \\ & 45257 \end{aligned}$ |
| 12600 | 91250 |  | 18,307 98 |  | 11003 |
| 21544 | 1,690 00 |  | 25,684 53 |  | 47716 |
| 17705 | 2,097 50 |  | 29,184 00 | 15760 | 3,619 24 |
| 4530 | 2,370 00 |  | 57,66017 |  | 13,830 14 |
| 45385 | 2,961 87 |  | 61,846 05 | 1,59780 |  |
| 7800 | 1,150 00 |  | 12,774 90 |  | 1,177 73 |
| 145 159 60 | 1,62500 1,78880 |  | 20,374 99 | 84083 | 4,494 22 |
| 15390 | 1,754 50 | 1033 | 19,232 98 | 10 | ${ }_{743} 96$ |
| 34660 | 2,621 50 |  | 36,157 94 |  | 3,223 86 |
| 4600 | 59500 |  | 7,886 66 |  | 28690 |
| 11070 | 1,21500 | 20000 | 11,258 68 | 42253 | 3,131 85 |
| 21350 | 3,198 4,631 40 |  | 65,198 80 | 4,228 22 | 7,555 89 |
| 653 104 10 | 4,631 2,287 04 | 20000 | $\begin{aligned} & 54,04788 \\ & 66,12238 \end{aligned}$ | 98026 | $\begin{aligned} & 5,031 \\ & 2,245 \\ & 24 \end{aligned}$ |
| 9600 | 1,665 41 | 704 | 22,492 70 |  | 48536 |
| 11092 | 1,183 47 | 28545 | 54,95374 | 1,262 33 | 2,647 65 |
| 17990 | 1,782 32 | 10000 | 13,185 34 | 47023 | 1,851 91 |
| 11685 | 2,205 00 |  | 29,585 85 | 12914 | 3,038 65 |
| 4490 | 53757 |  | 14,793 64 | 60015 | 15505 |
| 34940 | 5,507 50 |  | 108,381 84 |  | 5,029 57 |
| 20370 | 2,882 47 |  | 43,421 64 | 4175 | 1,873 42 |
| 11681 | 1,358 33 |  | $11,99446$ |  | 39082 |
| 16947 | 1,915 25 |  | 62,88219 179,47184 | 3,70142 12,20764 | 3,798 60 |
|  | 7,947 06 |  | 179,471 84 |  | 3,906 08 |

TABLE 21-


Concluded.

For what purpose expended.

| Publishing annual statement. | Compensation of treasurers | Added to principal of township fund. | Distributed to districts. | Amount still apportioned but withheld from district fund. | $\begin{aligned} & \text { Balance on } \\ & \text { hand } \\ & \text { Junc } 30,1928 \text {. } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | 5 | 6 | 7 | 8 | 9 |
| $\begin{array}{r} \$ 47217 \\ 10896 \\ 38990 \\ 62335 \\ 22615 \end{array}$ | $\begin{array}{r} \$ 5,46650 \\ 1,37875 \\ 3,59500 \\ 4,60919 \\ 2,51189 \end{array}$ | $\$ 45806$ <br> --790 <br> 1132 | $\$ 125,50082$ 27,47887 35,159 67,947 47 32,175 10 | $\begin{array}{r} \$ 15841 \\ 1,64628 \end{array}$ | $\begin{array}{r} \$ 5,46649 \\ 52735 \\ 1,19204 \\ 3,29061 \\ 1,16978 \end{array}$ |
| $\begin{array}{ll} 14600 \\ 263 & 0 \\ 298 & 53 \\ 298 & 80 \\ 163 & 90 \\ 263 & 10 \end{array}$ | 1,670 <br> 2,181 <br> 2,185 <br> 3,440 <br> 2,896 <br> 25 <br> 3,445 | $\begin{array}{r} 30000 \\ -\quad 34200 \end{array}$ | $\begin{aligned} & 39,36726 \\ & 39,71950 \\ & 94,98157 \\ & 96,980 \\ & 95,701 \end{aligned}$ | 40261 26800 4840 10076 1,56971 | $\begin{array}{r} 1,30512 \\ 6,51482 \\ 11,87457 \\ 4,19569 \\ 4,936 \end{array}$ |
| $\begin{array}{r} 20208 \\ 38550 \\ 11485 \\ 27130 \\ 9790 \end{array}$ | 11,392 1,960 17 1,470 2,839 1,830 1,337 38 | 3422 $-------1-1$ | $\begin{array}{r} 128,38687 \\ 50,95039 \\ 15,37267 \\ 19,92306 \\ 17,56746 \end{array}$ | 21532 | $\begin{array}{r} 10,61939 \\ 1,12943 \\ 1,71686 \\ 1,17920 \end{array}$ |
| $\begin{aligned} & 14530 \\ & 197 \\ & 119 \\ & 430 \\ & 433 \\ & 136 \\ & 136 \end{aligned}$ | 1,95500 1,78500 1,38610 3,447 2,200 2,200 | $-65000$ | $\begin{aligned} & 12,091 \quad 72 \\ & 31,973 \\ & 10,125 \\ & 16 \\ & 52,49427 \\ & 29,135 \quad 55 \end{aligned}$ | 31801 -56628 | $\begin{array}{r} 52033 \\ 4,65420 \\ 55944 \\ 1,93017 \\ 1,79713 \end{array}$ |
| $\begin{array}{r} 10970 \\ 18890 \\ 16235 \\ 9210 \\ 22540 \end{array}$ | 920 3,186 93 2,96300 2,716 2,070 2,000 | $\begin{array}{r} 1100 \\ 12406 \end{array}$ | $\begin{array}{r} 15,27203 \\ 40,27731 \\ 113,02005 \\ 25,18745 \\ 18,36885 \end{array}$ | 46701 | $\begin{array}{r} 77127 \\ 4,8640202 \\ 4,85495 \\ 46647 \\ 1,22655 \end{array}$ |
| $\begin{array}{r} 15425 \\ 9785 \\ 5770 \\ 5590 \\ 22705 \end{array}$ | $\begin{array}{r}2,84385 \\ 923 \\ 1,143 \\ 975 \\ 975 \\ 3,017 \\ \hline\end{array}$ | $-8772$ | $\begin{array}{r} 32,64157 \\ 18,11623 \\ 25,40453 \\ 8,02721 \\ 27,361 \quad 13 \end{array}$ | 56868 $-7,330-74$ | $\begin{aligned} & 4,96534 \\ & 1,44349 \\ & 3,343 \\ & 1,66449 \\ & 3,763 \end{aligned} 97$ |
| $\begin{array}{r} 6950 \\ 19290 \\ 25615 \\ 7245 \\ 18733 \end{array}$ | 82115 4,25400 10,60037 2,78025 3,870 |  | $\begin{array}{r} 17,15648 \\ 86,16604 \\ 143,72602 \\ 59,64299 \\ 19,16880 \end{array}$ | 53226 | $\begin{array}{r} 29879 \\ 66,05009 \\ 8,66919 \\ 1,30933 \\ 4,00486 \end{array}$ |
| $\begin{array}{r} 8500 \\ 6830 \\ 27964 \\ 25397 \\ 21140 \end{array}$ | $\begin{array}{r} 1,41000 \\ 1,01000 \\ 2,05458 \\ 92500 \\ 2,090 \end{array}$ |  | $\begin{array}{r} 16,88268 \\ 8,389 \\ 32,301 \\ 13,659 \\ 34 \\ 37,838 \end{array}$ | $\begin{aligned} & 45627 \\ & 25584 \\ & 84579 \\ & 40585 \\ & 52269 \end{aligned}$ | $\begin{array}{r} 35160 \\ 1,02409 \\ 35781 \\ 1,11208 \\ 5,19631 \end{array}$ |
| $\begin{array}{r} 33150 \\ 5742 \\ 38785 \\ 6710 \\ 15890 \end{array}$ | $\begin{array}{r} 5,05610 \\ 1,52200 \\ 4,19225 \\ 85500 \\ 1,97625 \end{array}$ | $\begin{array}{r} 100 \\ 00 \\ 30 \end{array}$ | $\begin{aligned} & 55,79648 \\ & 21,76940 \\ & 97,78128 \\ & 15,00201 \\ & 30,43586 \end{aligned}$ | 78465 -50443 | $\begin{array}{r} 13,01257 \\ 39699 \\ 3,73416 \\ 18570 \\ 1,10896 \end{array}$ |
| $\begin{array}{r} 9740 \\ 6800 \\ 15000 \\ 34565 \\ 23130 \end{array}$ | $\begin{aligned} & 1,45000 \\ & 1,745 \\ & 2,50 \\ & 2,557 \\ & 3,631 \\ & 4,973 \\ & 40 \end{aligned}$ | $\begin{array}{r} 3883 \\ \hdashline 11878 \end{array}$ | $\begin{aligned} & 13,76051 \\ & 40,87798 \\ & 27,10572 \\ & 54,83040 \\ & 98,87707 \end{aligned}$ | $921-32-$ <br> $66--7$ | $\begin{array}{r} 66411 \\ 72953 \\ 1,44528 \\ 3,42172 \\ 2,27180 \end{array}$ |
| $\begin{aligned} & 18857 \\ & 19807 \\ & 28760 \end{aligned}$ | $\begin{aligned} & 1,56500 \\ & 1,96839 \\ & 2,292 \end{aligned}$ |  | $\begin{array}{r} 95,29981 \\ 106,96094 \\ 25,15526 \end{array}$ | 8062 | $\begin{array}{r} 60290 \\ 2,85489 \\ 1,68345 \end{array}$ |

TABLE 22-TOWNSHIP LOANABLE


[^20]FUND-RECEIPTS-1928.

From what source received.

| $\begin{aligned} & \text { Real estate } \\ & \text { notes } \\ & \text { on hand July } \\ & 1,1927 . \end{aligned}$ | Bonds on hand July 1, 1927. | Value of real estate on hand July 1, 1927. | Additions from distributive fund. | Other sources. | Increases in value of real estate or investments. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | 5 | 6 | 7 | 8 | 9 |
| \$4,962,708 33 | \$1,512,783 59 | \$19,407,584 31 | \$7,096 89 | \$17,088 01 | \$20,098,304 07 |
| $\$ 24,885$ 9,138 50 | \$10,274 00 | -------------- | \$ 10000 | \$ 3300 |  |
| 17,594 00 | 3,944 55 |  |  | 11384 |  |
| 7,390 00 | 4,900 00 |  |  |  |  |
| 8,142 00 | 4,200 00 |  |  |  |  |
| 28,150 00 | 25,692 88 |  | 10000 | 1152 |  |
| 14,931 85,775 00 | 2,475 00 | \$ 10,750 00 |  |  |  |
| 85,775 47,155 00 | 7,550 6,911 00 |  |  |  |  |
| 140,197 04 | 11,600 00 | 18,65000 | 20000 |  |  |
| 37,395 12 | 18,206 17 |  | 12100 | 5146 |  |
| 16,866 92 | 2,285 80 | 1,130 40 | 36258 |  |  |
| 24,124 89 | 4,300 00 | 66500 | 38041 540 |  |  |
| 16,619 27,653 92 | 5,050 5,235 | 66500 | 54000 |  |  |
| 494,225 00 | 46,585 19 | 503,683 88 |  |  |  |
| 650,000 00 | 609,350 00 | 17,964,332 59 |  |  | * $\$ 20,093,61417$ |
| 13,858 <br> 18,763 <br> 99 | 2,580 54 |  | 380 | 5000 |  |
| 48,867 08 | 8,837 99 | 50000 |  | 658 | 3600 |
| 18,445 13 | 5,550 00 | 2567 |  | 10000 |  |
| 55,724 61 | 95000 |  |  | 37689 |  |
| 6,000 00 | 8,650 00 |  |  |  |  |
| 41,155 39 | 7,200 20 | 900 |  |  |  |
| 13,250 78 | 3,518 46 |  |  |  |  |
| 6,425 00 | 2,250 00 | 1,745 00 |  |  |  |
| 24,442 123,477 95 | 4,25600 14,550 | 126,867 67 |  |  |  |
| 6,933 10 |  |  |  | +18156 |  |
| 24,832 17 | 14,872 43 |  |  |  |  |
| 13,127 72 | 40000 | 21,770 43 |  | 50 |  |
| 28,093 <br> 42 <br> 18 | 5,30000 10,300 1,500 |  |  | 6443 |  |
| 42,293 22,116 01 | 10,300 1,050 1,00 | 28067 | 1033 | 10000 |  |
| 75,863 62 | 3,470 00 | 10000 |  |  |  |
| 6,350 25 | 5000 |  |  |  |  |
| 11,750 00 | 6,210 00 |  | 20000 | 3190 |  |
| 89,007 00 | 3,500 00 |  |  |  |  |
| $\begin{array}{r}134,93914 \\ 7,121 \\ \hline 1\end{array}$ | $\begin{array}{r}20,20560 \\ 500 \\ \hline 00\end{array}$ | 9,100 00 | 20000 |  |  |
| 30,837 98 |  | 62500 | 704 |  |  |
| 36,12381 | 1,500 00 | 6000 | 28545 |  |  |
| 28,086 75 | 13,670 92 | 44000 | 10000 |  |  |
| 52,611 50 | 6,300 00 | - |  |  |  |
| 8,352 92 | 27520 |  |  |  |  |
| 20,385 88 | 23,703 94 |  |  |  |  |
| 45,306 46 | 60,73226 |  |  | 2,789 70 |  |
| 19,950 00 | 2,300 00 |  |  |  |  |
| 19,714 98 | 10,70000 |  |  | 34765 |  |
| 25,588 00 | 26,204 00 |  | 2500 |  | 1358 |



Concluded.

From what source received.

| $\begin{gathered} \text { Real estate } \\ \text { notes } \\ \text { on hand July } \\ 1,1927 \text {. } \end{gathered}$ | Bonds on hand July 1, 1927. | Value of real estate on hand July 1, 1927. | Additions from distributive fund. | Other sources. | Increases in value of real estate or investrments. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | 5 | 6 | 7 | 8 | 9 |
| \$123,214 25 | \$23,100 00 | \$54,866 10 | \$ 45806 | \$ 38634 |  |
| 49,480 96 | 7,33125 |  |  |  | \$ 1687 |
| 239,768 50 | 7,850 00 | 97,500 00 | 790 11 00 |  |  |
| 21,399 00 | 3,300 00 |  | 30000 |  |  |
| 63,931 02 | 8,695 80 |  |  |  |  |
| 113,533 00 | 31,392 59 | 288,000 00 | 34200 |  | 47879 |
| $\begin{array}{r} 100,12276 \\ 32,12919 \end{array}$ | 24,41751 13,20965 | $\begin{aligned} & 64,00000 \\ & 60,00000 \end{aligned}$ |  | $\begin{array}{r} 5,14413 \\ 1355 \end{array}$ |  |
| 20,650 00 | 39,100 00 | 5000 | 3422 |  | 5000 |
| 14,984 08 | 2,600 00 |  |  |  |  |
| 22,420 50 | 9,82939 | 6,73500 |  | 5000 | 3,40000 |
| 7,659 24 | 2,700 00 | 7,500 00 | 2710 |  |  |
| $\begin{array}{r}8,827 \\ 26,313 \\ \hline 20\end{array}$ | 4,849 1,000 1,00 | 2,516 00 |  |  | 2760 |
| 20,381 33 | 5,024 60 |  |  |  |  |
| 71,257 <br> 24,010 <br> 00 | $\begin{aligned} & 12,39278 \\ & 13,16268 \end{aligned}$ | 90000 | 65000 |  |  |
| 13,050 00 |  |  |  |  |  |
| 48,78186 <br> 75 | $\begin{array}{r}7,385 \\ 13,250 \\ \hline\end{array}$ | 600 111,150 00 |  | ------- |  |
| $\begin{array}{r}75,757 \\ 7,970 \\ \hline 88\end{array}$ | 13,250 5 5 124 124 | 111,150 00 | 11100 |  |  |
| 34,665 81 | 80000 | 80000 |  |  |  |
| 46,144 96 | 11,650 00 |  |  |  |  |
| 9,010 83 | 67500 400 |  | 8772 |  |  |
| 21,164 97 | 40000 350 00 |  |  |  |  |
| 14,963 01 | 6,500 00 |  |  |  |  |
| 11,585 59 | 1,400 00 | 50000 |  |  |  |
| 10,285 <br> 10,952 <br> 18 |  |  | 4617 |  |  |
| 35,634 98 | 6,534 00 | 1,840 00 | 1,042 02 |  |  |
| 26,325 5,017 | 2,150 <br> 5,950 <br> 1 |  | 5000 |  |  |
| 31,866 73 | , 20000 | ------- |  |  |  |
| 16,525 00 | 2,50000 67,70000 |  |  |  |  |
| 67,500 00 | 67,700 00 |  | 20000 |  | 5000 |
| 67,569 38 | 14,966 25 |  | 10000 |  |  |
| 6,659 98,721 | $\begin{array}{r}1,369 \\ 950 \\ \hline 00\end{array}$ | $\begin{aligned} & 1000 \\ & 49,00000 \end{aligned}$ | 3000 | 5000 |  |
| 6,616 49 | 4,424 28 |  |  |  | 1518 |
| 14,660 52 | 3,800 00 |  |  |  |  |
| 13,517 87 | 5,181 65 |  |  |  |  |
| 28,586 56 | , 50000 |  | 3883 |  |  |
| 23,277 77 | 1,450 00 |  |  | 8070 |  |
| 178,357 64 | 11,000 00 | 60090 | 11878 | 2,354 97 |  |
| 93,351 60 | 11,850 00 |  |  |  |  |
| 7,042 26 | 65546 |  |  | 1522 |  |
| 35,632 73 | 9,750 00 |  |  | 1644 |  |
| 63,238 92 | 90000 |  |  |  |  |

TABLE 23-TOWNSHIP LOANABLE FUND-EXPENDITURES-1928.


TABLE 23-Concluded.


TABLE 24-INCOME OF TOWNSHIP FUND AND AMOUNT OF LAND BELONGING TO TOWNSHIP.


TABLE 24-Concluded.

| Counties. | Total income. | From what source. |  |  |  | Number of acres belonging to township fund. | Number of city lots belonging to township fund. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Interest on bank deposits. | Interest on loans. | Interest on bonds. | Rents. |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| LaSalle -- | \$9,212 04 | \$ 12286 | \$6,665 79 | \$1,127 46 | \$ 1,295 93 | 549 |  |
| Lawrence | 86099 | 13274 | 68097 | 4728 |  |  |  |
| Livingston. | 15,654 98 | 37217 | 12,764 37 | 19921 | 2,319 23 | 640 |  |
| Logan...- | 2,365 47 | 37816 | 1,547 55 | 43976 |  |  |  |
| McDonough. | 1,541 89 | 32469 | 1,061 95 | 15525 |  |  |  |
| McHenry.- | 4,30310 | 45698 | 3,517 14 | 32898 |  |  |  |
| McLean-.- | 26,506 92 | 64643 | 6,267 91 | 1,470 70 | 18,121 88 | 960 |  |
| Macon-- | 13,992 91 | 19500 | 5,141 31 | 2,493 70 | 6,162 90 | 640 |  |
| Macoupin. | 5,775 03 | 1,713 41 | 59219 | 3,469 43 |  | 507 |  |
| Madison | 3,075 80 | 16904 | 1,314 84 | 1,591 92 |  |  |  |
| Marion | 95130 | 6937 | 81544 | 6649 |  |  |  |
| Mason. | 2,161 10 | 41572 | 1,270 14 | $330-2 \overline{7}$ | 14500 | 73 |  |
| Massac. | 1,337 80 | 6096 | 53316 | 18868 | 55500 | 120 |  |
| Menard | 78791 |  | 67080 | 11711 |  |  |  |
| Mercer | 4,552 95 | 84819 | 1,539 76 | 5000 | 2,11500 | 542 |  |
| Monroe.- | 1,152 94 | 1734 | 62498 | 51062 |  |  |  |
| Montgomery | 4,503 55 | 5529 | 3,820 64 | 60762 | 2000 |  | 16 |
| Morgan.-- | 2,625 81 | 1,090 81 | 1,193 35 | 34165 |  |  |  |
| Moultrie | 85634 | 13302 | 70832 | 1500 |  |  |  |
| Ogle.- | 3,981 93 | 1,392 84 | 2,033 34 | 54475 | 1100 |  |  |
| Peoria | 11,911 85 | 14438 | 5,771 25 | 38247 | 5,613 75 |  |  |
| Perry | 93754 | 34144 | 40098 | 19512 |  |  |  |
| Piatt | 2,439 97 | 117 | 2,057 11 | 38163 |  |  |  |
| Pike | 3,337 86 | 39320 | 2,379 81 | 55285 | 1200 |  |  |
| Pope | 93813 525 21 | 378 115 115 28 | 52500 | 3500 |  |  |  |
| Putnam | 1,442 77 | 25236 | 1,122 66 | 1275 | 550 |  |  |
| Randolph. | 1,128 80 | 87917 | 1,12963 |  |  |  |  |
| Richland. | 1,022 02 | 10601 | 83003 |  |  |  |  |
| Rock Island. | 2,620 12 | 1,275 31 | 1,215 69 | 12912 |  |  |  |
| St. Clair | 9,143 44 | 6,316 69 | 67483 | 2,151 92 |  |  |  |
| Saline.- | 77517 | 8982 | 68535 |  |  |  |  |
| Sangamon. | 3,180 62 | 97378 | 1,821 29 | 35285 | 3270 | 40 |  |
| Schuyler | 1,969 48 |  | 1,833 36 |  |  |  |  |
| Scott--. | 49362 | 3900 | 22087 | 23375 |  |  |  |
| Shelby | 1,499 44 | 16536 | 1,327 71 | 637 |  |  |  |
| Stark | 1,381 91 | 41648 | 90275 | 6268 |  |  |  |
| Stephenson. | 6,644 39 | 26164 | 3,401 05 | 2,981 70 |  |  |  |
| Tazewell | 5,735 18 | 1,64876 | 3,426 44 |  |  |  |  |
| Union--- | 503 66 | 3789 | ${ }^{3} 36053$ | 6255 | 4269 |  |  |
| Vermilion. | 7,440 76 | 9500 | 5,838 22 | 19254 | 1,315 00 |  |  |
| Wabash.- | -688 78 | 778 | 39008 | 28492 | 600 |  |  |
| Warren--- | 1,216 26 | 25519 | 79958 | 16149 |  |  |  |
| Washington | 1,092 30 | 22798 | 63607 | 22825 |  |  |  |
| Wayne...-- | 1,827 60 | 17177 | 1,63884 | 1699 |  |  |  |
| White--- | 1,329 65 |  | 1,268 02 | 6163 |  |  |  |
| Whiteside.- | 11,132 47 | 1,627 36 | 8,200 31 | 1,304 80 |  |  |  |
| Will. | 7,629 19 | 63553 | 6,015 78 | 97788 |  |  |  |
| Williamson | 69147 | 8558 | 60589 |  |  |  |  |
| Winnebago | 2,881 93 | 51617 | 1,911 41 | 45435 |  |  |  |
| Woodford. | 3,271 06 | 2692 | 3,187 64 | 5650 |  |  |  |

TABLE 25-COUNTY DISTRIBUTIVE FUND-RECEIPTS—1927.


TABLE 25-Concluded.

| Counties. | Total receipts. | From what source received. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Balance on hand July 1, held for distribution. | Balance on hand July 1, 1927 apportioned but not distributed. | State school tax fund. | Fines and forfeitures. | Other sources. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Lawrence. | $\begin{array}{r} \$ 29,58040 \\ 36,70189 \\ 55,738 \\ 32,765 \\ \hline 3 \\ 44,150 \\ 67 \end{array}$ | \$1,9663385 |  |  |  |  |
| Lee-- |  |  |  |  |  |  |
| Livingston |  |  | \$ 1,390 56 |  |  |  |
| McDonough |  | 6441 | 5,177 79 |  |  |  |
| McHenry. | $\left.\begin{array}{r} 40,66761 \\ 81,973 \\ 78,692 \\ 97,147 \\ 97 \\ 137,325 \\ \hline 89 \end{array} \right\rvert\,$ |  | 16376 | 40,210 96 | -------100 | ------------------ |
| McLean |  |  |  | 81,972 92 |  |  |
| Macoupin |  | - $\begin{array}{r}1,349 \\ 3\end{array}$ | $\begin{array}{r}10,96791 \\ 1,549 \\ \hline 1\end{array}$ | 84,829 72 |  | ----------- |
| Madison. |  |  |  | 135,095 75 | ----66731 |  |
| Marion | 52,58314,75921,6322311 |  |  | $\begin{aligned} & 52,568 \\ & 14,759 \\ & 77 \end{aligned}$ | 7 - 1500 | ---------------- |
| Marshall |  |  | 16 |  |  |  |
| Mason- |  |  |  | $\begin{aligned} & 11,40061 \\ & 11,897680 \\ & 11,39680 \end{aligned}$ | $487-7 \overline{9}$ | ----------------- |
| Massac | $\begin{aligned} & 21,032 \\ & 16,49 \\ & 12,777 \\ & 127 \end{aligned}$ |  | 1,380 70 |  |  |  |
| Mercer | $\begin{array}{rrr} 22,944 & 21 \\ 9,174 & 17 \\ 44,206 & 52 \\ 29,189 & 08 \\ 17,555 & 40 \end{array}$ |  |  | $\begin{array}{r}22,944 \\ 9,174 \\ \hline 17\end{array}$ |  |  |
| Monroe.- |  |  |  |  |  |  |
| Montgomery |  | 919 |  | $\begin{array}{r}44,197 \\ 49 \\ 29 \\ \hline 189\end{array}$ |  | ------------------ |
| Morgan. |  |  |  |  |  |  |
| Moultrie |  | 6138 |  | 29,189 <br> 17,494 <br> 1 |  |  |
| Ogle | $\begin{array}{r} 39,885 \\ 106,33 \\ 26,912 \\ 26 \\ 22,724 \\ 33,764 \\ 33 \\ \hline 123 \end{array}$ | $\begin{array}{rr} 81 & 04 \\ 12 \\ 6 & 33 \end{array}$ | 11928 | $\begin{array}{rr} 39,685 & 23 \\ 106,332 & 14 \end{array}$ |  |  |
| Peoria |  |  |  |  |  | --- |
| Perry. |  |  |  | $\begin{array}{r} 100,00614 \\ 26,906 \\ 22,72423 \end{array}$ |  |  |
| Piatt |  |  |  |  |  |  |
| Pike. |  | 9069 | 11610 | $\begin{aligned} & 22,724 \\ & 33,757 \\ & 64 \end{aligned}$ |  |  |
| Pope-- | $\begin{array}{rr} 17,937 & 75 \\ 39,662 & 18 \\ 7,883 & 61 \\ 30,334 & 96 \\ 18,036 & 89 \end{array}$ | $\begin{array}{ll} 678 & 96 \\ 259 & 64 \end{array}$ | 9374678222 | 16,32138,62032 |  |  |
| Pulaski- |  |  |  |  |  |  |
| Randolph |  | 624 |  | 30,328 72 |  |  |
| Richland. |  | 10350 |  | 17,872 39 | 6100 |  |
| Rock Island. | $\begin{array}{r} 89,44052 \\ 150,82165 \\ 63,06869 \\ 123,19692 \\ 16,525 \end{array}$ |  | 89,44052150,79357 |  |  | -------- |
| St. Clair. |  | 2808 |  |  |  |  |  |
| Saline.- |  | 8592 |  |  |  |  |
| Sangamon |  | 2497 |  |  |  |  |
| Schuyler |  |  | 32633 | $\begin{array}{rr} 122,476 & 22 \\ 16,199 & 33 \end{array}$ |  |  |  |
| Scott. | $\begin{array}{rr} 8,075 & 08 \\ 31,951 & 31 \\ 13,633 & 63 \\ 42,497 & 45 \\ 50,109 & 06 \end{array}$ | 71 | ------- | 8,07431,95131 |  |  |
| Shelby |  |  |  |  | ------------------- | ---------------- |
| Stark--- |  | 1, $637-\overline{7}$ | $\begin{array}{ccc} 175 \\ \hline 657 & 5 \\ 657 \end{array}$ | $\begin{aligned} & 11,90101 \\ & 11,82074 \\ & 41,40666 \end{aligned}$ |  |  |
| Tazewell. |  | 43364 4168 |  | 41,406 66 |  |  |
| Union | $\begin{array}{r} 23,13542 \\ 102,19341 \\ 12,87025 \\ 31,38110 \\ 17,71636 \end{array}$ |  |  | $\begin{array}{r} 23,133 \\ 105 \\ 102,058 \\ 12,855 \\ 31,381 \\ 31,381 \end{array}$ |  |  |
| Vermilion |  |  | 13470 |  |  |  |
| Wabash. |  |  |  |  |  |  |
| Warren. |  |  |  |  |  |  |
| Washington- |  |  |  | $17,71636$ |  |  |
| Wayne. | $\begin{array}{r} 40,08258 \\ 34,142 \\ 45 \\ 47,580 \\ 90 \\ 96,719 \\ 98 \\ 107,582 \\ 24 \\ 23,396 \\ 23,465 \\ \hline \end{array}$ |  | ---------------------------------1 | $\begin{array}{r} 39,95949 \\ 34,138 \\ 4,580 \\ 90 \\ 96,719 \\ 96 \\ 96,459 \\ 100 \\ 10,313 \\ 23,012 \\ 23 \end{array}$ |  |  |
| White |  |  |  |  |  |  |
| Whiteside |  |  |  |  |  |  |
| Will. |  |  |  |  |  |  |
| Williamson. |  |  |  |  |  |  |
| Winnebago |  |  |  |  |  | 194 |
| Woodford |  |  |  |  |  |  |

TABLE 26-COUNTY DISTRIBUTIVE FUND-EXPENDITURES—1928.


TABLE 26-Concluded.

| Counties. | Total expenditures. | For what purpose expended. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & \text { Released to } \\ & \text { districts } \\ & \text { since } \\ & \text { June } 30,1927 . \end{aligned}$ | Distributed to township treasurers. | Other items. | Balance on hand June 30, 1928. held for distribution. | Balance on hand June 30, 1928 apportioned but not distributed. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Lawrence | \$ 29,580 40 |  | \$ 29,580 40 |  |  |  |
| Lee--..--- | 36,701 89 |  | 36,664 80 |  | \$ 3709 |  |
| Livingston. | 55,738 <br> 32,765 | \$1,390 56 | 54,347 <br> 32,757 <br> 63 | \$ 740 |  |  |
| McDonough. | 44,15067 | 4,068 01 | 35,659 69 |  | 100 | \$4,42197 |
| McHenry. | 40,667 61 | 29289 | 40,210 96 |  |  | 16376 |
| McLean. | 81,973 92 |  | 81,973 92 |  |  |  |
| Macon <br> Macoupin | 78,692 <br> 97 <br> 97 <br> 147 <br> 60 | 12,317 88 | 78,692 <br> 84,826 <br> 8 |  | 324 |  |
| Madison. | 137,325 79 | 1,549 24 | 135,760 68 |  | 1587 |  |
| Marion | 52,583 63 |  | 52,469 95 | 1500 | 9868 |  |
| Marshall | 14,759 93 |  | 14,759 21 |  | 72 |  |
| Massac | 16,492 97 |  | 21,62756 <br> 15,897 <br> 1 |  | 495 59 36 |  |
| Menard. | 12,777 50 | 1,279 50 | 11,393 18 | - | 362 | 10120 |
| Mercer-- | 22,944 21 |  | 22,944 21 |  |  |  |
| Monroe-- | 9,174 17 |  | 9,174 17 |  |  |  |
| Montgomery | 44,206 52 |  | 44,155 90 |  | 5062 |  |
| Morgan- | 29,189 08 |  | 29,189 08 |  |  |  |
| Moultrie. | 17,555 40 |  | 17,548 56 |  | 684 |  |
| Ogle | 39,885 55 |  | 39,603 42 | 16285 | 11928 |  |
| Peoria | 106,332 26 |  | 106,332 14 |  | 12 |  |
| Perry. | 26,912 33 |  | 26,911 45 |  | 88 |  |
| Piatt. | 22,724 23 |  | 22,724 23 |  |  |  |
| Pika | 33,964 43 | 11610 | 33,847 14 | - | 119 |  |
| Pope-- | 17,987 75 | 93746 | 15,430 51 |  | 58018 | 98960 |
| Pulaski | 39,662 18 |  | 32,010 17 | 7,617 76 | 3425 |  |
| Putnam | 7,883 61 |  | 7,883 61 |  |  |  |
| Randolph | 30,334 96 |  | 30,305 81 |  | 2315 |  |
| Richland. | 18,036 89 |  | 18,025 53 | - | 1136 |  |
| Rock Island. | 89,440 52 |  | 89,440 52 |  |  |  |
| St. Clair. | 150,821 65 |  | 150,80755 |  | 1410 |  |
| Saline-- | 63,06869 |  | 62,789 76 |  | 27893 |  |
| Sangamon | 123,196 92 | 720 | 122,476 09 |  | 13 |  |
| Schuyler-- | 16,525 66 |  | 16,109 06 |  |  | 41660 |
| Scott | 8,075 08 |  | 8,069 79 |  | 529 |  |
| Shelby | 31,951 31 |  | 31,65591 | 29540 |  |  |
| Stark.-...-- | 13,633 63 | 1,812 82 | 11, 82081 |  |  |  |
| Stephenson. | 42,497 45 | 65715 | 38,576 98 |  | 12324 | 3,140 08 |
| Tazewell | 50,109 06 |  | 50,058 01 | ------ | 5105 |  |
| Union | 23,135 42 |  | 23,036 52 |  | 9890 |  |
| Vermilion | 102,193 41 |  | 101,950 35 |  |  | 24306 |
| Wabash | 12,870 25 |  | 12,868 45 |  | 180 |  |
| Washington. | 17,716 36 |  | 17,566 36 |  |  | 15000 |
| Wayne | 40,082 58 |  | 39,959 49 |  | 12309 |  |
| White-- | 34,142 45 |  | 34,093 90 |  | 4855 |  |
| Whiteside | 47,580 90 |  | 47,580 90 |  |  |  |
|  | 96,719 58 |  | 96,719 58 |  |  |  |
| Winnebag | 107,396 01 |  | 96,46750 107,396 | 2,114 74 |  |  |
| Woodford | 23,465 15 | 45231 | 23,012 84 | --------- |  |  |

TABLE 27-COUNTY INSTITUTE FUND-RECEIPTS-1928.


TABLE 27-Concluded.

| Counties. | Total receipts. | From what source received. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Balance on hand July 1, 1927. | $\begin{array}{\|l} \text { Examination } \\ \text { and } \\ \text { renewal } \\ \text { fees. } \end{array}$ | State certificate registration fees. | Other sources. |
| 1 | 2 | 3 | 4 | 5 | 6 |
| Lawrence | \$ 56929 | \$ 26329 | \$ 30400 | \$ 200 |  |
| Lee------- | ${ }^{782} 07$ | +190 07 | 59100 | 100 |  |
| Livingston | 1,952 31 | 1,198 31 | 73100 | 800 13 | \$ 1500 |
| McDonough | 1,317 55 | 7885 | 52400 | 1300 500 |  |
| McHenry | 1,039 54 | 60254 | 43500 | 200 |  |
| McLean.- | 1,508 80 | 28880 | 1,207 00 | 1300 |  |
| Macon | 2,253 47 | 83647 | 83200 | 600 | 57900 |
| Macoupin | 2,255 46 | 1,142 46 | 1,106 00 | 700 |  |
| Madison. | 1,538 25 | 24425 | 1,287 00 | 700 |  |
| Marion | 1,228 86 | 72886 | 49900 | 100 |  |
| Marshall | 66870 | 31670 | 27700 | 200 | 7300 |
| Mason. | 56040 | 5440 | 31400 | 400 | 18800 |
| Massac | 37300 | 14600 | 22400 | 300 |  |
| Menard | 37394 | 2594 | 22100 | 300 | 12400 |
| Mercer.- | 63636 | 27036 | 36600 |  |  |
| Monroe | 48223 | 9599 | 20100 |  | 18524 |
| Montgomery | 1,127 40 | 59440 | 52900 | 400 |  |
| Morgan. | 2,230 22 | 1,340 22 | 58900 | 100 | 30000 |
| Moultrie. | 43431 | 10531 | 25900 |  | 7000 |
| Ogle. | 81282 | 38682 |  |  | 42600 |
| Peoria | 1,172 00 |  | 1,159 00 | 1300 |  |
| Perry | 79683 | 33883 | 28600 | 200 | 17000 |
| Piatt. | 48871 | 14610 | 33200 | 400 | 661 |
| Pike. | 68360 | 18185 | 48800 | 400 | 975 |
| Pope- | 26161 | 5661 | 20400 | 100 |  |
| Pulaski | 33620 | 2920 | 18800 |  | 11900 |
| Putnam | 24100 | 12900 | 11200 |  |  |
| Randolph | 94135 | 53535 | 40300 | 100 | 200 |
| Richland | 85009 | 43609 | 41100 | 300 |  |
| Rock Island. | 1,531 82 | 64981 | 87800 | 400 | 1 |
| St. Clair | 3,532 37 | 2,166 37 | 1,343 00 | 1800 | 500 |
| Saline.- | 94588 | 50488 | 43700 | 400 |  |
| Sangamon | 2,365 95 | 1,110 95 | 1,239 00 | 1600 |  |
| Schuyler.- | 66700 | 32600 | 34100 |  |  |
| Scott | 30027 | 2427 | 17500 |  | 10100 |
| Shelby | 63029 | 10429 | 52300 | 300 |  |
| Stark | 30502 | 10302 | 20100 | 100 |  |
| Stephenson | 1,102 36 | 28736 | 45900 | 600 | 35000 |
| Tazewell. | 91600 |  | 61400 | 200 | 30000 |
| Union | 47551 | 951 | 28700 | 200 | 17700 |
| Vermilion | 1,874 52 | 40752 | 1,460 00 | 700 |  |
| Wabash. | 95544 | 60944 | 23300 |  | 11300 |
| Warren. | 1,003 71 | 55071 | 45200 | 100 |  |
| Washington | 39700 | 19800 | 19800 | 100 |  |
| Wayne | 80084 | 31284 | 47800 | 100 | 900 |
| White | 84245 | 46845 | 37400 |  |  |
| Whiteside. | 1.08425 | 51325 | 56000 | 400 | 700 |
| Will.- | 3,264 81 | 2,247 81 | 1,008 00 | 900 |  |
| Williamson | 1,527 24 | 77624 | 75000 | 100 |  |
| Winnebago | 1,048 62 | 4062 | 99000 | 200 | 1600 |
| Woodford. | 43400 | 6500 | 36300 | 600 |  |

TABLE 28-COUNTY INSTITUTE FUND-EXPENDITURES-1928.


TABLE 28-Concluded.


TABLE 29-COUNTY SUPERINTENDENTS' SALARIES AND EXPENSES—1928.

| Counties. | Salary received from- |  |  | Expended for- |  |  | Total salary and expenses. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | State Auditor. | County Board. | Total. | Office and incidentals. | Compensation of assistants. | Total. |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Illinois. | \$327,900 00 | \$12,223 69 | §340, 12369 | \$45, 85428 | \$145,290 58 | \$191,144 86 | \$531,268 55 |
| Adams | \$ 3,600 00 |  | \$ 3,600 00 |  |  |  | \$3,600 00 |
| Alexan | 3,000 ${ }^{2} \mathbf{7 0 0} 00$ |  | 3,000 <br> 2,700 |  | 90000 | 90000 | 3,000 00 |
| Boone | 2,700 00 |  | 2,700 00 | § 75600 |  | 75600 | 3,600 3,45600 |
| Brown | 2,500 00 |  | 2,500 00 | 6500 | 22500 | 29000 | 2,790 00 |
| Bureau. | 3,400 00 |  | 3,400 00 | 1,066 63 | 2,310 00 | 3,376 63 | 6,776 63 |
| Calhoun | 2,500 00 |  | 2,500 00 |  |  |  | 2,500 00 |
| Carroll | 2,700 00 |  | 2,700 00 |  |  |  | 2,700 00 |
| Cass.. | 2,700 00 | § 80000 | 3,500 00 | 16550 |  | 16550 | 3,665 50 |
| Champaign | 3,600 00 |  | 3,600 00 | 1,58196 | 3,780 00 | 5,36196 | 8,961 96 |
| Christian | 3,200 00 |  | 3,200 00 | 1,063 10 | 1,500 00 | 2,563 10 | 5,763 10 |
| Clark | 3,000 00 |  | 3,000 00 | 24000 |  | 24000 | 3,240 00 |
| Clay. | 2,700 00 |  | 2,700 00 | 22400 |  | 22400 | 2,924 00 |
| Clinton | 3,000 00 |  | 3,000 00 |  |  |  | 3,000 00 |
| Coles | 3,200 00 | 30000 | 3,500 00 |  | 60000 | 60000 | 4,100 00 |
| Cook | 12,000 00 | 55000 | 12,550 00 | 3,500 00 | 29,806 00 | 33,306 00 | 45,856 00 |
| Crawford | 3,000 00 |  | 3,000 00 | 2500 | 2000 | 4500 | 3,045 00 |
| Cumberland | 2,700 00 |  | 2,700 00 | 15000 |  | 15000 | 2,850 00 |
| DeKalb | 3,200 00 | 11120 | 3,311 20 | 1,300 88 | 1,200 00 | 2,500 88 | 5,812 08 |
| DeWitt | 2,700 00 | 35000 | 3,050 00 |  | 1,060 00 | 1,060 00 | 4,110 00 |
| Douglas | 2,700 00 |  | 2,700 00 | 39000 | 50000 | 89000 | 3,590 00 |
| DuPage | 3,200 00 | 1,650 00 | 4,850 00 | 80000 | 2,400 00 | 3,200 00 | 8,050 00 |
| Edgar | 3,000 00 | 50000 | 3,500 00 | 1,400 00 | 2,400 00 | 3,800 00 | 7,300 00 |
| Edwards | 2,500 00 |  | 2,500 00 |  |  |  | 2,500 00 |
| Effingham | 3,000 00 |  | 3,000 00 | 20939 | 1,000 00 | 1,209 39 | 4,209 39 |
| Fayette | 3,200 00 |  | 3,200 00 | 32220 | 80000 | 1,122 20 | 4,322 20 |
| Ford | 2,700 00 | 85000 | 3,550 00 |  | 1,500 00 | 1,500 00 | 5,050 00 |
| Frankli | 3,000 00 |  | 3,000 00 |  | 1,200 00 | 1,200 00 | 4,200 00 |
| Fulton | 3,400 00 |  | 3,400 00 | 1,000 00 | 1,200 00 | 2,200 00 | 5,600 00 |
| Gallatin | 2,700 00 |  | 2,700 00 | 2060 |  | 2060 | 2,720 60 |
| Greene | 3,000 00 |  | 3,000 00 |  | 1,000 00 | 1,000 00 | 4,000 00 |
| Grundy | 3,000 00 | 1,166 66 | 4,166 66 |  | 30000 | 30000 | 4,466 66 |
| Hamilton | 2,700 00 |  | 2,700 00 |  |  |  | 2,700 00 |
| Hancock | 3,200 00 |  | 3, 20000 | 95075 | 90000 | 1,850 75 | 5,050 75 |
| Hardin | 2,500 00 |  | 2,500 00 | 2450 |  | 2450 | 2,524 50 |
| Henderson | 2,500 00 |  | 2,500 00 | 42000 | 20000 | 62000 | 3,120 00 |
| Henry: | 3,400 00 |  | 3,400 00 | 1,780 00 | 1,388 00 | 3,168 00 | 6,568 00 |
| Iroquois | 3,200 00 |  | 3,200 00 | 50000 | 1,680 00 | 2,180 00 | 5,380 00 |
| Jackson | 3,200 00 |  | 3,200 00 |  | 1,800 00 | 1,800 00 | 5,000 00 |
| Jasper.---- | 2,700 00 |  | 2,700 00 | 40000 |  | 40000 | 3,100 00 |
| Jefferson. | 3,200 00 | 30000 | 3,500 00 |  |  |  | 3,500 00 |
| Jersey.-- | 2,700 00 |  | 2,700 00 |  |  |  | 2,700 00 |
| JoDaviess | 3,00000 |  | 3,000 00 | 735,31 | 50000 | 1,235 31 | 4,23531 |
| Johnson. | 2,700 00 |  | 2,700 00 |  |  |  | 2,700 00 |
| Kane. | 5,000 00 |  | 5,000 00 | 81000 | 4,200 00 | 5,040 00 | 10,040 00 |
| Kankakee | 3,400 00 | 51250 | 3,912 50 |  | 1,500 00 | 1,500 00 | 5,412 50 |
| Kendall. | 2,500 00 |  | 2,500 00 | 72975 | 6148 | 79123 | 3,291 23 |
| Knox | 3,400 00 |  | 3,400 00 | 3,484 67 | 4,050 00 | 7,534 67 | 10,934 67 |
| Lake | 3,600 00 |  | 3,600 00 | 80000 |  | 80000 | 4,400 00 |
| LaSalle | 5,000 00 | 1,000 00 | 6,000 00 | 1,000 00 | 3,300 00 | 4,300 00 | 10,300 00 |

TABLE 29-Concluded.

| Counties. | Salary received from- |  |  | Expended for- |  |  | Total salary and expenses. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | State Auditor. | County Board. | Total. | Office and incidentals | Compensation of assistants. | Total. |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Lawrence. | \$3,000 00 |  | \$3,000 00 |  |  |  | \$ 3,000 00 |
| Lee----- | 3,000 00 |  | 3,00000 | § 65000 | \$1,200 00 | \$1,850 00 | 4,85000 |
| Livingston | 3,400 00 |  | 3,400 00 | 1,085 93 | 2,800 00 | 3,885 93 | 7,285 93 |
| Logan.---- | 3,20000 |  | 3,200 00 | 40000 | 1,800 00 | 2,20000 | 5,400 00 |
| McDonough | 3,000 00 |  | 3,000 00 | 28661 | 1,000 00 | 1,286 61 | 4,286 61 |
| McHenry | 3,200 00 |  | 3,200 00 |  | 1,425 00 | 1,425 00 | 4,625 00 |
| McLean. | 3,600 00 |  | 3,600 00 | 50000 | 3,600 00 | 4,100 00 | 7,700 00 |
| Macon. | 3,600 00 |  | 3,600 00 | 1,600 00 | 2,600 00 | 4,200 00 | 7,800 00 |
| Macoupin | 3,600 00 |  | 3,600 00 | 50000 | 1,800 00 | 2,300 00 | 5,900 00 |
| Madison. | 5,000 00 | § 50000 | 5,500 00 | 16000 | 5,400 00 | 5,560 00 | 11,060 00 |
| Marion | 3,200 00 |  | 3,200 00 |  |  |  | 3,200 00 |
| Marshal | 2,700 00 |  | 2,700 00 | 52825 | 3700 | 56525 | 3,265 25 |
| Mason. | 2,700 00 |  | 2,700 00 | 29500 | 1,020 00 | 1,315 00 | 4,015 00 |
| Massac | 2,700 00 |  | 2,700 00 | 30000 | 24500 | 54500 | 3,245 00 |
| Menard | 2,700 00 | 20000 | 2,900 00 | 10756 | 84000 | 94756 | 3,847 56 |
| Mercer | 2,700 00 |  | 2,700 00 | 55000 | 1,200 00 | 1,750 00 | 4,450 00 |
| Monroe. | 2,700 00 |  | 2,700 00 |  |  |  | 2,700 00 |
| Montgomery | 3,20000 |  | 3,20000 | 33600 | 1,500 00 | 1,836 00 | 5,036 00 |
| Morgan- | 3,200 00 |  | 3,200 00 | 41917 | 1,620 00 | 2,039 17 | 5,239 17 |
| Moultrie | 2,700 00 |  | 2,700 00 | 12500 | 25000 | 37500 | 3,075 00 |
| Ogle | 3,000 00 |  | 3,000 00 | 63191 | 1,500 00 | 2,131 91 | 5,131 91 |
| Peoria | 5,000 00 |  | 5,000 00 | 29576 | 3,360 00 | 3,655 76 | 8,655 76 |
| Perry | 3,000 00 |  | 3,000 00 | 70400 | 67500 | 1,379 00 | 4,379 00 |
| Piatt | 2,700 00 | 1,500 00 | 4,200 00 | 35000 |  | 35000 | 4,550 00 |
| Pike | 3,200 00 |  | 3,200 00 | 67033 | 1,020 00 | 1,690 33 | 4,890 33 |
| Pope | 2,500 00 |  | 2,500 00 | 30674 |  | 30674 | 2,806 74 |
| Pulaski | 2,700 00 |  | 2,700 00 | 55179 | 50310 | 1,054 89 | 3,754 89 |
| Putnam | 2,500 00 |  | 2,500 00 |  |  |  | 2,500 00 |
| Randolph | 3,200 00 |  | 3,200 00 |  | 1,200 00 | 1,200 00 | 4,40000 |
| Richland. | 2,700 00 |  | 2,700 00 | 16487 |  | 16487 | 2,864 87 |
| Rock Island. | 3,600 00 |  | 3,600 00 | 40000 | 1,570 00 | 1,970 00 | 5,570 00 |
| St. Clair.- | 5,000 00 | 1,000 00 | 6,000 00 | 1,316 74 | 7,080 00 | 8,396 74 | 14,396 74 |
| Saline. | 3,200 00 |  | 3,200 00 | 12000 |  | 12000 | 3,320 00 |
| Sangamon | 5,000 00 | 83 | 5,008 33 | 91631 | 6,930 00 | 7,846 31 | 12,854 64 |
| Schuyler. | 2,700 00 |  | 2,700 00 | 14773 |  | 14773 | 2,847 73 |
| Scott | 2,500 00 | 7500 | 2,575 00 |  |  |  | 2,575 00 |
| Shelby | 3,200 00 |  | 3,200 00 | 19000 | 1,800 00 | 1,990 00 | 5,190 00 |
| Stark | 2,500 00 | 20000 | 2,700 00 |  |  |  | 2,700 00 |
| Stephenso | 3,400 00 |  | 3,400 00 | 87513 | 1,080 00 | 1,955 13 | 5,355 13 |
| Tazewell. | 3,200 00 |  | 3,200 00 | 40000 | 1,200 00 | 1,600 00 | 4,800 00 |
| Union | 3,000 00 |  | 3,000 00 | 25473 | 45000 | 70473 | 3,704 73 |
| Vermilion | 4,000 00 | 50000 | 4,500 00 | 72000 | 3,800 00 | 4,520 00 | 9,020 00 |
| Wabash | 2,700 00 |  | 2,700 00 | 9307 | 82500 | 91807 | 3,618 07 |
| Warren | 3,000 00 |  | 3,00000 | 30000 | 1,500 00 | 1,800 00 | 4,800 00 |
| Washington. | 2,700 00 |  | 2,700 00 |  | 20000 | 20000 | 2,900 00 |
| Wayne | 3,000 00 |  | 3,000 00 |  |  |  | 3,000 00 |
| White | 3,000 00 |  | 3,00000 |  |  |  | 3,000 00 |
| Whitesid | 3,200 00 |  | 3,200 00 | 40155 | 1,200 00 | 1,601 55 | 4,801 55 |
| Will- | 4,000 00 |  | 4,000 00 | 34268 | 3,300 00 | 3,642 68 | 7,642 68 |
| Williamson | 3,400 00 |  | 3,400 00 | 80000 |  | 80000 | 4,200 00 |
| Winnebago | 3,600 3,000 3 | 15000 | 3,600 <br> 3,150 | 60000 51218 | $\begin{aligned} & 3,28000 \\ & 1,20000 \end{aligned}$ | $\begin{array}{lll}3,880 \\ 1,712 & 18\end{array}$ | 7,480 <br> 4,862 <br> 18 |
|  | 3,000 0 | 150 | 3,150 00 | 51218 | 1,200 00 | 1,712 18 | 4,862 18 |

TABLE 30-NEW CERTIFICATES


ISSUED TO TEACHERS.


TABLE 30-


Concluded.


TABLE 31-TEACHERS' CERTIFICATES ISSUED-RENEWED-


REGISTERED AND NUMBER OF FAILURES IN EXAMINATION-1928.

| County certificates renewed. |  | County certificates registered. |  | State certificates registered. |  | Total number of certificates issued, renewed and registered. |  | Certificates to be issued in other counties. |  | Number of failures in examination. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Men. | Women. | Men. | Women. | Men. | Women. | Men. | Women. | Men. | Women. | Men. | Women. |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 2,477 | 11,577 | 5,202 | 21,514 | 193 | 120 | 9,429 | 38,916 | 43 | 80 | 1,617 | 5,493 |
| 22 | 116 | 86 | 359 | 4 | 4 | 133 | 561 |  |  | 13 | 44 |
| 16 | 52 | 25 | 138 |  |  | 51 | 227 |  |  | 3 | 13 |
| 16 | 40 | 45 | 126 |  |  | 73 | 199 |  |  | 32 | 59 |
| 2 | 40 | 6 | 121 | 1 |  | 13 | 186 |  |  | 2 | 19 |
| 2 | 43 | 15 | 84 |  | 1 | 22 | 147 |  |  | 10 | 34 |
| 19 | 146 | 62 | 281 | 3 | 1 | 97 | 409 |  |  | 14 | 70 |
| 11 | 12 | ${ }^{6}$ | 20 |  |  | 2.5 | 42 |  |  | 10 | 17 |
| 11 | 58 | 18 | 152 | 2 | 2 | 43 | 252 |  |  | 11 | 43 |
| $\begin{array}{r}5 \\ 3 \\ \hline\end{array}$ | 59 171 | 25 69 | 127 | $\frac{1}{5}$ | 1 | r 39 | ${ }_{618}$ | 1 |  | 22 | 99 |
|  |  |  |  |  |  |  |  |  |  |  |  |
| $\stackrel{29}{21}$ | 92 | 52 61 | $\begin{aligned} & 242 \\ & 131 \end{aligned}$ | 3 <br> 3 | 1 | $\begin{aligned} & 109 \\ & 103 \end{aligned}$ | $\begin{aligned} & 448 \\ & 222 \end{aligned}$ |  |  | 34 20 | 184 38 |
| 31 | 45 | 77 | 87 | 1 |  | 119 | 148 |  |  | 33 | 42 |
| 10 | 35 | 27 | 102 | 1 | 1 | 52 | 166 |  |  | 35 | 61 |
| 39 | 72 | 42 | 224 | 1 | 1 | 91 | 331 | 6 | 1 | 21 | 85 |
| 438 | 2,630 |  |  | 4 | 8 | 612 | 3,129 |  |  |  |  |
| 25 | 66 | 62 | 118 |  | 1 | 97 | 212 |  |  | 21 | 50 |
| 17 | 30 | 63 | 64 | 1 |  | 89 | 114 |  |  | 28 | 60 |
| 19 8 | $\begin{aligned} & 87 \\ & 70 \end{aligned}$ | 53 24 | 249 120 | 3 2 2 |  | 94 | 402 |  |  | 2 | 18 |
|  |  |  |  |  |  |  |  |  |  |  |  |
| 10 | 85 | 54 | 383 | 2 |  | 80 | 254 | 1 |  | 9 | 49 |
| 11 | 78 | 39 | 221 | 3 |  | 66 | 346 |  |  | 10 | 22 |
| 14 14 | 29 46 | 34 45 | 60 92 |  |  | 55 | 100 |  |  | 17 | 36 |
|  | 46 | 45 | 92 |  |  | 61 | 110 | 12 | 27 | 19 | 39 |
| 29 8 | 60 73 | 86 25 | 129 | 2 | 1 | 129 48 | 221 |  |  | 33 9 | 65 49 |
| 58 | 158 | 152 | 272 | 1 |  | 233 | 496 |  |  | 60 | 101 |
| 21 | 138 | 102 | 388 | 1 |  | 146 | 614 |  |  | 13 | 37 |
| 12 | 16 | 25 | 60 | 1 |  | 40 | 83 |  |  | 9 | 15 |
| 18 | 61 | 29 | 144 |  |  | 68 | 244 |  |  | 24 |  |
| 4 | 59 | 12 | 154 |  | 1 | 24 | 256 |  |  | 2 | 41 |
| 27 | 29 | 88 | 52 |  |  | 127 | 95 |  |  | 40 | 55 |
| 24 14 | 137 | 59 17 | 271 | 4 | 3 | 109 | 497 |  |  | 11 | 53 |
| 14 | 20 | 17 | 22 |  |  | 40 | 46 |  |  | 17 | 16 |
| 5 | 37 | 25 | 87 |  |  |  |  |  |  |  |  |
| 20 | 105 | 37 49 | 333 | 5 | 1 | 75 86 | 518 499 |  |  | 3 9 9 | 32 |
| 42 | 145 97 | 49 60 | ${ }_{213}^{286}$ | 2 | 1 | 86 133 | 499 377 |  | 7 | $\begin{array}{r}9 \\ 39 \\ \hline\end{array}$ | 87 69 |
| 31 | 31 | 41 | +69 | 2 |  | 183 86 | 129 |  | 7 | 3 | 10 |
| 32 | 78 | 96 | 191 |  |  | 152 | 304 |  |  |  |  |
| 4 | 35 | 21 | 52 |  |  | 37 | 124 |  |  | 19 | 50 |
| 6 | 65 | 21 | 131 |  |  | 32 | 253 |  |  | 2 | 11 |
| 25 | 30 | 58 | 53 | 1 |  | 96 | 98 |  |  | 19 | 29 |
| 24 | 208 | 75 | 604 | 1 | 1 | 117 | 927 |  |  |  | 18 |
|  | 217 | 74 | 394 |  | 1 | 125 | 742 |  |  |  |  |
| 5 | 50 | 10 | 64 | 1 |  | 20 | 147 |  | 2 | 4 | 11 |
| ${ }^{6}$ | 119 | 44 | 296 | 1 |  | ¢9 | 511 |  |  | 6 | 31 |
| 31 17 | ${ }_{203}^{152}$ | 84 | 404 548 | 2 |  | 129 118 | 670 857 |  | 1 | 3 | 148 |
|  |  |  |  |  |  |  |  |  |  |  |  |

TABLE 31-


Concluded.

| County certificates renewed. |  | County certificates registered. |  | State certificates registered. |  | Total number of certificates issued, renewed and registered. |  | Certificates to be issued in other counties. |  | Number of failures in examination. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Men. | Women. | Men. | Women. | Men. | Women. | Men. | Women. | Men. | Women. | Men. | Women. |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 47 | 64 | 30 | 35 | 2 |  | 95 | 119 |  |  | 30 | 62 |
| 10 | 113 | 41 | 304 | 1 |  | 64 | 479 |  |  | 7 | 42 |
| 20 | 142 | 41 | 331 | 6 | 2 | 90 | 554 |  |  | 13 | 82 |
| 23 | 91 | 40 | 213 | 3 | 10 | 80 | 373 |  |  | 4 | 43 |
| 14 | 73 | 64 | 238 | 3 | 2 | 101 | 381 | 2 |  | 12 | 33 |
| 12 | 78 | 42 | 216 | 1 |  | 71 | 348 |  |  | 2 | 18 |
| 26 | 214 | 76 | 481 | 4 |  | 126 | 813 | 10 | $21^{-1}$ | 53 | 197 |
| 25 | 182 | 74 | 402 | 2 | 4 | 120 | 652 |  |  | 2 | 64 |
| 44 | 188 | 99 | 397 | 3 | 4 | 168 | 674 |  |  | 52 | 219 |
| 30 | 218 | 119 |  | 3 | 4 | 177 | 1,039 |  | $1-$ | 10 | 67 |
| 23 | 87 | 65 | 185 |  | 1 | 98 | 323 |  | 7 | 16 | 56 |
| 10 | 54 | 16 | 90 | 1 | 1 | 29 | 182 |  |  | 12 | 56 |
| 8 | 52 | 29 | $\begin{array}{r}136 \\ 89 \\ \hline\end{array}$ | 1 | 3 | 45 | 220 |  |  | 16 | 37 |
| 8 | 55 | 21 | 74 | 3 |  | 39 | 149 |  |  | ${ }_{6} 6$ | 30 |
| 12 | 77 | 22 | 135 |  |  | 48 | 262 |  |  | 9 | 47 |
| 16 | 27 | 28 | 54 |  |  | 46 | 95 | 1 | 4 | 16 | 39 |
| 14 | 72 | 54 | 194 | 2 | 2 | 86 | 309 |  |  | 29 | 109 |
| 18 | 91 | 55 | 262 | 1 |  | 83 | 396 |  |  | 23 | 88 |
| 10 | 48 | 31 | 105 |  |  | 47 | 178 |  |  | 2 | 32 |
| 21 | 86 | 34 | 168 |  |  | 72 | 316 |  |  | 11 | 27 |
| 30 | 218 | 64 | 611 | 9 | 4 | 130 | 930 |  | 1 | 8 | 103 |
| 12 | 58 60 | 31 43 | 109 | $\stackrel{2}{2}$ | 2 | 52 73 | 223 |  |  | 12 | 20 |
| 32 | 85 | 77 | 198 |  |  | 132 | 329 |  |  | 8 | 23 |
| 23 | 38 | 39 | 67 | -- | 1 | 63 | 116 |  |  | 12 | 14 |
| 8 | 35 | 29 | 54 |  | - .-...-- | 46 | 125 |  |  | 1 | 16 |
| 4 16 | 27 74 | 9 4 4 | $\begin{array}{r}47 \\ 152 \\ \hline\end{array}$ |  |  | 17 | 90 |  |  | 4 | ${ }_{4}^{15}$ |
| 29 | 58 | 52 | 115 | 1 | 2 | 94 | 198 |  |  | 41 | 81 |
| 15 | 143 | 55 | 540 | 3 | 1 | 79 | 764 |  | 3 |  | 33 |
| 38 | 213 | 134 | 739 | 16 | 2 | 220 | 1,085 | 1 |  | 15 | 41 |
| 40 | 75 | 76 | 122 | 4 |  | 136 | 241 |  |  | 21 | 43 |
| 37 | 196 | 120 | 587 | 9 | 7 | 191 | 924 | 1 |  | 25 | 115 |
| 9 | 63 | 27 | 115 |  |  | 44 | 199 | ---.-- |  | 26 | 72 |
| 4 | 30 | 14 | 71 |  |  | 22 | 118 |  |  | 7 | 28 |
| 21 | 99 | 79 | 138 | 3 |  | 120 | 290 |  |  | 44 | 72 |
| 7 | 40 | 10 | 86 | 1 |  | 23 | 153 |  |  | 5 | 21 |
| 22 | 75 | 31 | 228 | 2 | 4 | 67 | 344 | 1 |  | 7 | 47 |
| 29 | 158 | 49 | 233 | 1 | 1 | 93 | 452 |  |  | 9 | 62 |
| 23 | 32 | 69 | 91 | 1 | 1 | 111 | 162 |  |  | 7 | 9 |
| 44 | 315 | 134 | 58.9 | 5 | 2 | 220 | 1,008 |  | 1 | 44 | 194 |
| 11 | 30 | 55 | 82 |  |  | 71 | 128 |  |  | 16 | 18 |
| 10 | 83 25 | 30 17 | 195 | 1 | 1 | 54 31 | 349 97 |  |  | 17 | 46 |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  | 71 | 117 | 115 | 1 |  | 183 | 202 |  |  | 42 | 52 |
| 47 | 52 | 90 | 95 |  |  | 146 | 170 |  |  | 17 | 41 |
| 11 | 96 | 28 | 289 | 3 | 1 | 49 | 446 |  |  | 7 | 62 |
| 48 | 167 | 82 | 558 | 5 | 4 | 153 | 793 |  |  | 1 | 70 |
| 52 | 127 | 109 | 252 |  | 1 | 198 | 447 |  |  | 28 | 78 |
| 24 | 178 | 55 | 505 |  | 2 | 96 | 811 |  |  | 7 | 48 |
| 10 | 64 | 34 | 157 | 4 | 2 | 59 | 262 |  |  | 10 | 38 |

TABLE 32-COUNTY EXAMINATIONS, INSTITUTES AND ASSOCIATIONS—1928.


TABLE 32-Concluded.


TABLE 33-COUNTY SUPERINTENDENTS AND


ASSISTANTS, NEW CONSOLIDATED SCHOOLS—1928.


TABLE 33-


Concluded.


TABLE 34-DISTRICTE, ORGANTZATION, JUNIOR HIGH SCHOOLS, COUNTRY SCHOOLS DISTRICT TAX LEVTES INCREASED, CONFERENCES OF SCHOOL OFFICERS, AND IKINDERGARTENS-1928.

| Counties. | Number of districts maintaining- |  |  |  | Number of districts governed by- |  |  | Number of districts having- |  |  |  | School officers' conferences. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { B } \\ \text { O } \\ \text { o } \\ 0 \\ 0 \\ z \end{gathered}$ |  |  | $\begin{aligned} & \text { ت゙ } \\ & \text { ® } \\ & \text { En } \end{aligned}$ |  |  |  |  |  |  | \|cic |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| Illinois | 136 | 9 | 11,830 | 11,975 | 1,044 | 10,904 | 27 | 10,105 | 306 | 46 | 20 | 53 | 3,451 | 54 | 41 |
| Adam | 7 |  | 15 | 164 | 7 | 157 |  | 152 | 4 | 1 |  | 1 | 150 | 2 |  |
| Alerander |  |  | 30 | 30 | 6 | 24 |  | 25 | 10 |  |  |  |  |  |  |
| Bond. |  |  | 79 | 79 | 4 | 75 |  | 69 | 1 |  |  |  |  |  |  |
| Boone. |  |  | 64 | 61 | 3 | 61 |  | 60 |  | 1 |  |  | 45 | 1 |  |
| Browin_ |  |  | 64 | 61 | 1 | 63 |  | 58 |  |  |  |  |  |  | ---- |
| Burean | 9 |  | 169 | 178 | 21 | $15 \frac{4}{7}$ |  | 148 | 2 |  |  |  |  |  | 1 |
| Calhoun |  |  | 37 | 37 |  | 37 |  | 33 |  |  |  |  |  |  | --- |
| Carroll | 7 |  | 98 | 105 | 11 | 94 |  | 86 | 3 |  |  |  |  |  |  |
| Cass. | 3 |  | 221 | 224 | r 14 | 210 |  | 185 | 3 | 1 |  |  |  |  |  |
| Christian |  |  | 149 | 149 | 15 | 134 |  | 122 | 4 |  |  |  |  |  | 1 |
| Clark. | 2 |  | 104 | 106 | 7 | 99 |  | 95 | ? |  | --- |  |  |  | 1 |
| Clay | 2 |  | 100 | 102 | 2 | 100 |  | 93 |  |  |  |  |  |  |  |
| Clinton |  |  | 70 | 70 | 6 | 64 |  | 58 | 6 | 1 |  |  |  | 1 |  |
| Coles. | 2 |  | 125 | 127 | 5 | 120 | 2 | 116 |  |  |  |  |  |  | 2 |
| Cook |  |  | 191 | 191 | 58 | 13.3 |  | 90 | 24 | 1 |  | 1. | 408 | 10 |  |
| Crawford |  |  | 106 | 106 | 9 | 97 |  | 93 |  |  |  |  |  | 1 | - |
| Cumberland | 1 |  | 88 | 89 | 4 | 85 |  | 82 | 1 | , |  |  |  |  |  |
| DeKalb..- | 6 |  | 100 | 155 | 20 | 136 |  | 126 |  | 2 |  | 1 | 125 | 1 |  |
| Delilitt. |  |  | 100 | 100 | 8 | 92 |  | 84 |  |  |  |  |  | ---- |  |
| Douglas |  |  | 95 | 95 | 12 | 82 | 1 | 79 |  |  |  | 1 | 97 |  |  |
| DuPage | 7 |  | 71 | 81 | 21 | 57 |  | 41 |  |  |  |  |  |  | 1 |
| Edgar-- | 3 |  | 139 | 142 | 9 | 132 | 1 | 116 | , |  |  |  |  |  |  |
| Edwards | 2 |  | 4.3 | 45 | 5 | 40 |  | 37 |  |  |  | 1 | 65 |  |  |
| Effingham. |  |  | 80 | 80 | 4 | 76 |  | 66 | 1 | 1 |  |  |  |  | 1 |
| Fayett |  | 1 | 115 | 146 | 3 | 143 |  | 129 |  |  | 1 | 1 | 55 |  |  |
| Ford |  |  | 111 | 111 | 11 | 100 |  | 95 |  |  |  |  |  |  |  |
| Franklin |  |  | 102 | 102 | 18 | 84 |  | 68 | 10 |  |  |  |  |  |  |
| Fulton. | 4 |  | 200 | 204 | 14 | 189 | 1 | 180 | 1 |  |  | 1 | 78 |  |  |
| Gallatin | 1 |  | 61 | 63 | 6 | 57 |  | 54 | 1 |  |  | 1 |  |  | 1 |
| Greene |  |  | 105 | 105 | 7 | 98 |  | 86 | 1 |  |  |  |  |  |  |
| Grundy | 2 |  | 94 | 96 | 9 | 87 |  | 83 |  |  |  |  |  |  | 1 |
| Hamilton | 1 |  | 88 | 89 | 1. | S8 |  | 80 | 5 |  |  |  |  |  |  |
| Hancock | 4 |  | 173 | 177 | 15 | 160 | 2 | 151 |  | 1 | 1 |  |  |  | 2 |
| Hardin. |  |  | 32 | 32 | 3 | 29 |  | 27 | 1 |  |  | 1 | 23 |  |  |
| Henderson. |  |  | 75 | 75 | 9 | 66 |  | 59 | 1 |  |  | 1 | 20 |  |  |
| Henry | 2 |  | 176 | 178 | 18 | 160 |  | 167 |  |  |  |  |  | 2 |  |
| Iroquois | 3 |  | 235 | 238 | 19 | 219 |  | 201 |  |  |  | 8 | 96 |  |  |
| Jackson |  |  | 115 | 115 | 13 | 102 |  | 103 |  | 1 |  |  |  | 1 |  |
| Jasper.-- |  |  | 113 | 113 | 3 | 110 |  | 102 |  |  |  | 1 |  |  |  |
| Jefferson |  |  | 142 | 142 | 5 | 137 |  | 125 | 4 |  |  | 1 | 70 |  |  |
| Jersey |  |  | 67 | 67 | 4 | 63 |  | 55 |  |  |  |  |  |  |  |
| JoDaviess | 2 | 2 | 110 | 114 | 6 | 107 | 1 | 108 | 1 |  |  |  |  |  |  |
| Johnson |  |  | 71 | 71 | 3 | 65 |  | 58 | 3 |  |  |  |  |  |  |
| Kane.- |  |  | 120 | 120 | 21 | 99 |  | 86 | 7 | 1 | 8 | 1 | 60 | 6 | ---- |
| Kankake |  |  | 146 | 146 | 11 | 134 | 1 | 128 | 4 |  | 2 |  |  |  | 3 |
| Kendall |  |  | 60 | 60 | 5 | 55 |  | 53 | 5 | 2 | 1 | 1 | 100 |  |  |
| Kinox. | 4 |  | 167 | 171 | 12 | 158 | 1. | 151 |  | 1 |  | 1 | 60 |  |  |
| Lake. | 2 |  | 102 | 101 | 18 | 84 | 2 | 67 | 9 |  |  |  |  | 8 | - |
| LaSalle. |  |  | 278 | 282 | 24 | 258 |  | 241 |  | 1 |  |  |  | 2 | --- |

TABLE 34-Concluded.


TABLE 35 -CONDITION OF OF BUILDINGS, ENROLLMENT IN SMALL SCHOOLS, BEGIN


NING TEACHERS AND THEIR QUALIFICATIONS AND DISTRICT ENDOWMENTS-1928.



Concluded.


TABLE 36-SPECIAL TEACHERS-1928.


TABLE 36-Concluded.


TABLE 37-PROMOTION OF HEALTH


AND ATTENDANCE-ILLITERACY-1928.


TABLE 37-


Concluded.


TABLE 38-NEW SCHOOL HOUSES BUILT-1928.

| Counties. | $\begin{aligned} & \text { gi } \\ & \text { O} \\ & \text { O } \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \dot{0} \\ & \text { g } \\ & \text { on } \\ & \text { o } \\ & \text { B } \end{aligned}$ |  |  |  |  | $\begin{aligned} & \text { oं } \\ & \text { g } \\ & 0 \\ & 0 \\ & \text { o } \\ & 0 \\ & 0 \\ & 0 \\ & i \end{aligned}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Illinois | 49 | 14 | 2 | 11 | 1 | 4 |  | 7 | 13 | 18 | 119 |
| Adams.- |  |  |  |  |  |  |  |  |  |  |  |
| Alexander |  |  |  |  |  |  |  |  |  |  |  |
| Bond.-... <br> Boone.-- |  |  |  |  |  |  |  |  |  |  |  |
| Brown.-.- |  |  |  |  |  |  |  |  |  |  |  |
| Bureau . |  |  |  |  |  |  |  |  |  |  |  |
| Calhoun. |  | ----- | --- |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { Carroll.--- } \\ & \text { Cass } \end{aligned}$ | 1 |  |  |  |  |  |  |  |  |  |  |
| Champaign | 1 | 1 |  |  |  |  |  |  |  | 1 | 3 |
| Christian. | 2 |  |  |  |  |  |  |  |  | 1 | 3 |
| Clark.- | 1 |  |  |  |  |  |  |  |  | 1 | 2 |
| Clay--- |  |  |  |  |  |  |  |  |  |  |  |
| Clinton.- |  |  |  |  |  |  |  |  |  |  |  |
| Coles..-- |  |  |  |  |  |  |  |  |  | 1 | 1 |
| Cook |  | 6 |  | 6 |  | 1 |  | 3 | 6 |  |  |
| Crawford | 1 |  |  |  |  |  |  |  |  |  | 1 |
| Cumberland | 1 |  | ---- |  |  |  |  |  |  |  | 1 |
| DeKalb- | 1 |  |  | - |  |  |  |  |  |  |  |
| Dellitt.-. |  |  |  |  |  |  |  |  |  |  |  |
| Douglas. |  |  |  |  |  |  |  |  |  |  |  |
| DuPage-. |  |  |  |  |  |  |  |  |  |  |  |
| Edwar---- |  |  |  |  |  |  |  |  | 1 |  | 1 |
| Edwards.- |  |  |  |  |  |  |  |  |  |  |  |
| Effingham. |  | 1 |  |  |  |  |  |  |  |  | 1 |
| Fayette |  |  |  |  |  |  |  |  |  |  |  |
| Ford -- |  |  |  |  |  |  |  |  |  |  |  |
| Franklin. |  |  |  |  |  |  |  |  |  |  |  |
| Fulton.-- |  |  |  |  |  |  |  |  |  |  |  |
| Gallatin.- |  |  |  |  |  |  |  |  |  |  |  |
| Greene |  |  |  |  |  |  |  |  |  |  |  |
| Grundy | 1 |  |  |  |  |  |  |  |  | 1 | 2 |
| Hamilton. |  |  |  |  |  |  |  |  |  |  |  |
| Hancock-- |  |  |  |  |  |  |  |  | 1 | 1 | 2 |
| Hardin.- |  |  |  |  |  |  |  |  |  | 1 | 1 |
| Henderson... |  |  |  |  |  |  |  |  |  |  |  |
| Henry ---- |  |  |  | 1 |  |  |  |  |  |  | 1 |
| Iroquois.- |  |  |  |  |  |  |  |  |  |  |  |
| Jackson.-- |  |  |  |  |  |  |  |  |  |  |  |
| Jasper----- |  |  |  |  |  |  |  |  |  |  |  |
| Jefferson. | 1 |  |  |  |  |  |  |  |  |  |  |
| Jersey---- |  |  |  |  |  |  |  |  |  | $1-$ | 1 |
| JoDaviess. | 1 |  |  |  |  |  |  |  |  |  | 1 |
| Johnson.-- |  |  |  |  |  |  |  |  |  |  |  |
| Kane-.-- |  |  |  |  |  |  |  |  |  | 2 | 2 |
| Kankakee |  |  |  |  |  |  |  |  |  | 1 | 1 |
| Kendall.-- |  |  |  |  |  |  |  |  |  |  |  |
| Knox-- |  |  |  |  |  |  |  |  |  |  |  |
| Lake | 2 |  |  |  |  | 2 |  |  |  | 1 | ${ }_{3}^{5}$ |
| LaSalle | 1 |  |  |  | ----- | 1 |  |  |  | 1 | 3 |

TABLE 38-Concluded.

| Counties. | $\begin{aligned} & \text { घ̇ } \\ & \text { O} \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ |  |  |  | $\begin{aligned} & \dot{\text { மi }} \\ & \text { o } \\ & \text { o } \\ & 0 \\ & 0 \\ & i=1 \end{aligned}$ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Lawrence. |  |  |  |  |  |  |  |  |  |  |  |
| Lee.------ |  |  |  |  |  |  |  |  |  |  |  |
| Livingston | 1 |  |  |  |  |  |  |  |  |  | 1 |
| $\begin{aligned} & \text { Logan------ } \\ & \text { McDonough } \end{aligned}$ | 3 |  | 1 |  |  |  |  |  |  |  | 4 |
| McHenry |  |  |  |  |  |  |  |  |  |  |  |
| McLean | 2 |  |  |  |  |  |  |  |  |  | 2 |
| Macon-- |  |  |  |  |  |  |  |  |  |  |  |
| Macoupin <br> Madison. | 4 | 1 |  | 1 | --- |  |  | 1 |  | 1 | ${ }_{2}^{6}$ |
| Marion |  |  |  |  |  |  |  |  |  |  |  |
| Marshall. |  |  |  |  |  |  |  |  |  |  |  |
| Mason- | 1 |  |  |  |  |  |  | 1 |  | 1 | ${ }_{3}^{2}$ |
| Menard. |  |  |  | 1 |  |  |  |  |  |  |  |
| Mercer--- | 1 |  |  |  |  |  |  |  |  |  | 1 |
| Monroe...-- |  | --- |  |  |  |  |  |  |  |  |  |
| Montgomery |  |  |  |  |  |  |  |  |  |  |  |
| Morgan.-- | 1 |  |  |  |  |  |  |  |  |  |  |
| Moultrie. | 1 |  |  |  |  |  |  |  |  |  |  |
| Ogle |  |  |  |  |  |  |  |  |  |  |  |
| Peoria | 1 | --- |  |  |  |  |  | 1 | 1 |  | 3 |
| Perry | 1 |  |  |  |  |  |  |  |  |  | 1 |
| Piatt |  |  |  |  |  |  |  |  |  |  |  |
| Pike.- |  |  |  |  |  |  |  |  |  |  |  |
| Pope | 2 |  |  |  | 1 |  |  |  |  |  |  |
| Pulaski. | 1 | --- | 1 | ---- |  |  | - |  |  |  | 2 |
| Putnam <br> Randolph |  |  |  |  |  |  |  |  |  |  |  |
| Randolph <br> Richland | 2 |  |  |  |  |  |  |  | 1 |  |  |
| Rock Island. | 1 |  |  |  |  |  |  |  |  |  |  |
| St. Clair.- | 2 | 1 |  |  |  |  |  |  |  |  |  |
| Saline. - | 1 | 1 |  |  |  |  |  | 1 |  |  |  |
| Sangamon |  |  |  |  |  |  |  |  |  |  |  |
| Schuyler.-- |  |  |  |  |  |  |  |  |  |  |  |
| Scott. |  |  |  |  |  |  |  |  |  |  |  |
| Shelby |  |  |  |  |  |  |  |  |  |  |  |
| Stark.- |  |  |  |  |  |  |  |  |  |  |  |
| Stephenson | 1 |  |  |  |  |  |  |  |  |  |  |
| Tazewell.. | 2 |  |  |  |  |  |  |  | 1 |  |  |
| Union |  | 1 |  | 1 |  |  |  |  |  |  |  |
| Vermilion. |  |  |  |  |  |  |  |  |  | 1 |  |
| Wabash--- |  |  |  |  |  |  |  |  |  |  |  |
| Warren... |  |  |  | - |  |  |  |  |  |  |  |
| Washington-.-- |  |  |  |  |  |  |  |  |  |  |  |
| Wayne-. |  |  |  |  |  |  |  |  |  |  |  |
| White-:- |  |  |  |  |  |  |  |  |  |  |  |
| Whiteside |  | 1 |  |  |  |  |  |  |  |  |  |
| Will | 1 |  |  | 1 |  |  |  |  |  |  |  |
| Williamson | 3 |  |  |  |  |  |  |  | 1 |  |  |
| Winnebago. |  | 1 |  |  |  |  |  |  |  | 1 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |

TABLE 39-NON-HIGH SCHOOL


DISTRICT STATISTICS—1928.

| Expenditures. |  |  |  | High school tuition pupils. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Other expenses. | Tuition. | $\begin{aligned} & \text { Balance } \\ & \text { on hand June } \\ & 30,1928 \text {. } \end{aligned}$ | Total. | Boys. | Girls. | Total. |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| \$50,163 70 | \$3,323,529 65 | \$1,321,342 51 | \$4,726,266 82 | 12,846 | 14,183 | 27,029 |
| \$1,032 16 | $\$ 41,82698$ 5,449 13,303 24 27,828 20 20,352 95 | $\begin{array}{r} \$ 2,86519 \\ 62741 \\ 28.46605 \\ 2,62878 \\ 20,17321 \end{array}$ | $\begin{array}{r} 64,96.5 \\ 62 \\ 6,121 \\ 65 \\ 42,141 \\ 41,659 \\ 50 \\ 40,869 \end{array} 41$ | $\begin{array}{r} 192 \\ 43 \\ 144 \\ 64 \\ 59 \end{array}$ | 190 56 193 60 68 | 382 99 337 124 127 |
| 2,009 61 | 29,876 32 | 89833 | 34,191 60 | 95 |  | 216 |
| 2750 | $-3,986$ 10,05610 | 1.499 2.275 78.747 78 | $\begin{array}{r} 5,51720 \\ 12,48515 \\ 78,75941 \end{array}$ | $\begin{array}{r} 622 \\ 30 \\ 57 \\ 300 \end{array}$ | $\begin{array}{r} 69 \\ 38 \\ 69 \\ 369 \end{array}$ | 13 68 126 667 |
| 8400 | 83,984 31,552 31 31,353 18,290 45 48,171 |  | $\begin{array}{r} 81,84955 \\ 35,20232 \\ 34,90360 \\ 36,97565 \\ 108,47335 \end{array}$ | $\begin{array}{r} 173 \\ 113 \\ 169 \\ 57 \\ 158 \end{array}$ | $\begin{array}{r} 230 \\ 169 \\ 181 \\ 89 \\ 182 \end{array}$ | 403 282 341 176 340 |
| 28,028 27 | 149,40176 8,647 17,941 22,272 17 17,635 50 05 | $\begin{aligned} & 20,54617 \\ & 11,393324 \\ & 52,94814 \\ & 2441 \\ & 17,44285 \end{aligned}$ | $\begin{array}{r} 198,92398 \\ 20,04058 \\ 70,99950 \\ 22,57093 \\ 35,20285 \end{array}$ | $\begin{array}{r} 170 \\ 118 \\ 103 \\ 123 \\ 57 \end{array}$ | $\begin{array}{r} 198 \\ 129 \\ 110 \\ 134 \\ 53 \end{array}$ | 368 247 213 257 110 |
| 20 |  | $\begin{array}{r} 3,53670 \\ 29,28209 \\ 3,13856 \\ 43337 \\ 3,71624 \end{array}$ | $\begin{array}{r} 25,53993 \\ 54,71320 \\ 59,06595 \\ 2,49924 \\ 33,62424 \end{array}$ | $\begin{array}{r} 108 \\ 130 \\ 145 \\ 18 \\ 168 \end{array}$ | $\begin{array}{r} 78 \\ 109 \\ 181 \\ 28 \\ 166 \end{array}$ | 186 239 326 46 334 |
| 1100 | $\begin{array}{r} 41,-6264 \\ 22,95172 \\ 27,66939 \\ 46,03752 \\ 9,91621 \end{array}$ | 4,55867 2,02888 5,94026 6,282 3,24 3,760 | $\begin{aligned} & 46,62131 \\ & 25,053 \\ & 34 \\ & 34,326 \\ & 53,19 \\ & 53,176 \\ & 13,759 \\ & \hline 05 \end{aligned}$ | $\begin{array}{r} 126 \\ 88 \\ 334 \\ 278 \\ 271 \\ 51 \end{array}$ | $\begin{aligned} & 146 \\ & 109 \\ & 315 \\ & 25 \% \\ & 65 \end{aligned}$ | 272 197 651 535 116 |
|  |  | $\begin{array}{r} 3,16430 \\ 27,68607 \\ 27,27050 \\ 63,07635 \\ 5,30575 \end{array}$ | $\begin{array}{r} 44,33130 \\ 53,60758 \\ 54,00752 \\ 140,55756 \\ 12,45016 \end{array}$ | $\begin{array}{r} 117 \\ 81 \\ 100 \\ 279 \\ 36 \end{array}$ | $\begin{array}{r} 92 \\ 126 \\ 78 \\ 326 \\ 31 \end{array}$ | 209 207 178 605 67 |
|  | 26,988 57 54,529 74,937 10 10,816 00 23,960 23 | 27,47336 59,167 11 19,372 21,598 29 106 12 | $\begin{array}{r} 54,778 \\ 1135 \\ 94,783 \\ 9,517 \\ 3,23 \\ 3,067 \\ 24,181 \\ 24 \end{array}$ | $\begin{array}{r} 65 \\ 1711 \\ 148 \\ 70 \\ 80 \end{array}$ | $\begin{array}{r} 70 \\ 138 \\ 177 \\ 62 \\ 89 \end{array}$ | 135 309 325 132 169 |
| 17140 | $\begin{aligned} & 45,595 \\ & 19,465 \\ & 31,519 \\ & 14 \\ & 13,991 \\ & 39,704 \\ & 39 \end{aligned} 14$ |  | $\begin{aligned} & 51,10785 \\ & 24,84459 \\ & 41,4175 \\ & 32,299 \\ & 320 \\ & 72,429 \end{aligned}$ | $\begin{aligned} & 136 \\ & 71 \\ & 115 \\ & 123 \\ & 211 \end{aligned}$ | $\begin{aligned} & 164 \\ & 65 \\ & 155 \\ & 122 \\ & 245 \end{aligned}$ | 300 136 270 245 456 |
| 14,320-76 | $\begin{aligned} & 46,82004 \\ & 43,90983 \\ & 66,32936 \\ & 54,129 \quad 00 \end{aligned}$ | $\begin{array}{r} 47,13483 \\ 7,55937 \\ 2291 \\ 12,92863 \\ 1,76158 \end{array}$ | $\begin{aligned} & 50,39048 \\ & 54,490 \\ & 44 \\ & 44,43803 \\ & 93,70600 \\ & 56,306 \end{aligned}$ | $\begin{array}{r} 79 \\ 99 \\ 223 \\ 311 \\ 260 \end{array}$ | $\begin{array}{r} 92 \\ 85 \\ 218 \\ 293 \\ 308 \end{array}$ | 171 183 441 604 568 |

TABLE 39—


## Concluded.



TABLE 40-CONSOLIDATED


SCHOOLS—1928.


TABLE 40-


Continued.


TABLE 40—


Concluded.


## HIGH SCHOOL STATISTICS-

TABLE 41—ENROLLMENT IN EACH YEAR, GRADUATES, TUITION PUPILS,


GENERAL—1928.
ATTENDANCE COURSES, NUMBER AND PREPARATION OF TEACHERS.


TABLE 41-


Continued.


TABLE 41-


Continued.


TABLE 41-


Continued.



Continued.


TABLE 41-


Continued.


TABLE 41-


Continued.



Continued.


TABLE 41-



TABLE 41-

| Counties and districts. |  | Enrollment. |  |  |  |  |  |  |  |  |  |  | Graduates. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1st year. |  | 2d year. |  | 3d year. |  | 4th year. |  | Post graduates and special. |  | $\begin{aligned} & \text { जु } \\ & \text { ज0 } \end{aligned}$ | $\begin{gathered} \dot{0} \\ \stackrel{0}{\circ} \\ \end{gathered}$ | $\frac{\stackrel{0}{4}}{\underset{i j}{3}}$ |  |
|  |  |  | $\begin{aligned} & \dot{(x)} \\ & \text { 宅 } \end{aligned}$ |  | $\frac{\dot{x}}{i}$ | $\begin{aligned} & \dot{\infty} \\ & \stackrel{0}{\circ} \\ & \stackrel{n}{2} \end{aligned}$ | 定 | $\begin{gathered} \dot{\infty} \\ \stackrel{\circ}{\circ} \\ \stackrel{\circ}{2} \end{gathered}$ | \% | ¢ |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| Kane-Concl'd. Elburn Com. | 4 | 13 | 16 | 4 | 4 | 8 | 6 | 8 |  |  |  | 63 | 8 | 4 |  |
| Elgin....- | 4 | 215 | 205 | 196 | 193 | 200 | 194 | 108 | 12 |  |  | 1,432 | 94 | 108 | 123 |
| Hampshire Twp.- | 4 | 12 | 7 | 7 | 14 | 11 | 8 | 2 |  |  |  | 70 | 2 | 9 |  |
| Kaneville Com.-- | 4 | 4 | 6 | 4 | 5 | 1 |  | 2 |  |  |  | 30 | , | 5 |  |
| Lily Lake Cons... | 3 | 2 | 2 | 1 | 1 |  | 2 |  |  |  |  | 8 | 1 | 3 | 8 |
| Maple Park Com_ | 4 | 12 | 6 | 3 | 9 | 5 | 7 | 4 |  |  |  | 53 | 3 | 7 | 5 |
| Plato Twp.--..-- | 4 | 9 | 15 | 6 | 10 | 5 | 5 | 6 |  |  |  | 60 | 6 | 4 | 7 |
| St. Charles Com -- | 4 | 36 | 35 | 26 | 31 | 24 | 25 | 24 | 2 |  |  | 230 | 24 | 29 | 15 |
| Sugar Grove----- | 4 | 9 | 4 | 3 | 4 | 7 | 3 | 2 |  |  |  | 37 | $\stackrel{2}{5}$ | 4 | 4 |
| Wasca Cons <br> Kankakee- | 2 | 4 | 2 | 6 | 3 |  |  |  |  |  |  | 15 | 5 | 3 | 15 |
| Aroma Park Twp. | 2 | 7 | 4 | 1 | 2 |  |  |  |  |  |  | 14 |  |  | 14 |
| Bonfield.-------- | 2 | 2 | 2 | 3 | 3 |  |  |  |  |  |  | 10 |  |  | 10 |
| Bradley.- | 4 | 11 | 8 | 12 | 6 | 4 | 9 | 9 |  |  |  | 68 | 8 | 8 | 3 |
| Grant Park..... | 3 | 5 | 7 | 13 | 11 | 3 | 3 |  |  |  |  | 42 |  |  | 42 |
| Herscher Twp... | 4 | 11 | 12 | 8 | 10 | 5 | 5 | 5 |  |  |  | 64 | 2 | 8 | 26 |
| Kankakee. | 4 | 185 | 182 | 87 | 77 | 50 | 70 | 39 | 5 |  |  | 747 | 39 | 57 |  |
| Manteno Twp... | 4 | 14 | 7 | 13 | 19 | 11 | 6 | 13 |  |  |  | 91 | 13 | 8 | 31 |
| Momence Com.- | 4 | 36 | 20 | 34 | 31 | 12 | 16 | 19 |  |  |  | 198 | 19 | 30 |  |
| Reddick Com.- | 4 | 8. | 4 | 8 | 8 | 10 | 11 | 6 | 1 |  |  | 65 | 6 | 10 | 28 |
| St. Anne Com.--- | , | 18 | 16 | 11 | 12 | 5 | 9 | 3 |  |  |  | 81 | 3 | 7 | ${ }^{7}$ |
| St. George------- | 2 | 3 | 4 | 1 | 2 |  |  |  |  |  |  | 10 |  |  | 10 |
| Kendall- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lisbon. <br> Millbrook | ${ }_{2}^{2}$ | 4 |  |  | 3 |  |  |  |  |  |  | 9 |  | --- | ${ }_{8}^{9}$ |
| Millbrook <br> Newark | ${ }_{3}^{2}$ | 3 5 | 11 | 5 | 4 | 8 | 1 | -- |  |  |  | $\begin{array}{r}8 \\ 34 \\ \hline\end{array}$ |  |  | 34 |
| Oswego | 3 | 9 | 18 | 14 | 5 | 12 | 3 |  |  |  |  | 61 |  |  | 61 |
| Plano Com.-------- | 4 | 23 | 15 | 11 | 12 | 8 | 12 | 4 | 1 |  |  | 96 | 4 | 11 | 8 |
| Plattville.- |  | 2 |  |  |  |  |  |  |  |  |  | 2 |  |  |  |
| Yorkville--------- | 4 | 24 | 18 | 13 | 8 | 20 | 10 | 13 |  |  |  | 114 | 13 | 7 | 63 |
| Knox- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Abingdon <br> Galesburg | 4 | 40 | 46 201 | 30 167 | 35 161 | 111 | 118 | 111 | 16 |  | ---6 | - 2225 | 128 | 22 74 | 64 146 |
| Haw Creek Twp. | 4 | 18 | 4 | 10 | 15 | 12 | 3 | 2 |  |  |  | 1,36 1 | 2 | 4 | 3 |
| Knoxville.-.-.--- | 4 | 31 | 32 | 13 | 20 | 17 | 20 | 22 | 18 |  |  | 173 | 18 | 18 | 73 |
| Maquon--.------- | 3 | 7 | 5 | 10 | 4 | 3 | 8 |  |  |  |  | 37 | 3 | 8 | 37 |
| Oneida Twp.----- | 4 | 6 | 12 | 4 | 9 | 2 | 6 | 7 |  |  |  | 52 | 7 | 6 |  |
| Rio Cons.------- | 3 | 13 | 10 | 4 | 4 | 2 | 3 |  |  |  |  | 36 | $\stackrel{2}{2}$ | 3 | 36 |
| Victoria Cons---- | 4 | 11 | 11 | 9 | 9 | 13 | 7 | 6 | 1 |  |  | 80 | 6 | 13 | 45 |
| Walnut Grove Two | 4 | 14 | 17 | 13 | 9 | 5 | 11 | 8 |  |  |  | 82 | 8 | 5 | 3 |
| Wataga Twp----- | 4 | - | 9 | 8 | 11 | 6 | 8 | 7 |  |  |  | 64 | 7 | 8 | 6 |
| Williamsfield |  | 17 | 11 | 16 | 12 | 6 | 9 | 10 | 1 |  |  | 91 | 10 | 10 | 26 |
| Yates City Com. | 4 | 18 | 11 | 13 | 9 | 3 | 5 | 6 |  |  |  | 71 | 4 | 6 | 2 |
| Lake- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Antioch Twp....- | 4 | 29 | 34 | 32 | 18 | 15 | 17 | 14 | 1 |  |  | 173 | 13 | 14 | 44 |
| Deerfield Shields Twp. | 4 | 235 | 219 | 139 | 128 | 102 | 74 | 89 | 6 |  |  | 1,055 | 77 | 56 | 135 |
| Lake Zurich------ | 2 | 1 | 4 | 2 | 1 |  |  |  |  |  |  | 8 |  |  | 8 |
| Libertyville Twp. | 4 | 30 | 35 | 42 | 51 | 37 | 25 | 17 | 2 |  |  | 257 | 17 | 20 | 85 |
| Warren Twp. (Gurnee). | 4 | 40 | 42 | 21 | 18 | 19 | 20 | 22 | 2 |  |  | 206 | 22 | 22 | 131 |
| Wauconda Twp--- | 4 | 17 | 14 | 7 | 10 | 9 | ${ }^{9}$ | 10 |  |  |  | 83 | 10 | 115 | 28 |
| Waukegan Twp--- | 4 | 409 | 396 | 258 | 198 | 166 | 171 | 107 | 11 |  |  | 1,820 | 107 | 115 | 173 |

Continued.



Continued.



Continued.


TABLE 41—


Continued.



Continued.


| Counties and districts. |  | Enrollment. |  |  |  |  |  |  |  |  |  |  | Graduates. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ E \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \end{gathered}$ | 1st year. |  | 2d year. |  | 3 d year. |  | 4 th year. |  | Post graduates and special. |  |  | $\begin{aligned} & \dot{\sim} \\ & \stackrel{0}{0} \\ & \text { ón } \\ & \hline 0 \end{aligned}$ | $\stackrel{0}{2}$ |  |
|  |  |  | 宽 | $\begin{aligned} & \dot{0} \\ & \stackrel{0}{\circ} \\ & \dot{\circ} \end{aligned}$ | $\frac{\dot{n}}{\stackrel{\rightharpoonup}{v}}$ | $\begin{aligned} & \dot{\sim} \\ & \text { ì } \\ & \text { in } \end{aligned}$ | $\underset{\substack{2}}{\substack{2}}$ | - | $\dot{\sim}$ |  |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| MontgomeryConcluded. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Litchfield Com. | 4 | 48 | 47 | 35 | 32 | 27 | 32 | 47 | 35 |  |  | 303 | 45 | 34 | 27 |
| Nokomis Twp. | 4 | 41 | 51 | 33 | 32 | 15 | 18 | 27 | 29 |  |  | 246 | 27 | 29 | 42 |
| Raymond Com.-- | 4 | 12 | 13 | 12 | 11 | 6 | 13 | 9 | 13 |  |  | 89 | 7 | 12 |  |
| Waggoner Com--- | 4 | 2 | 5 | 7 | 8 | 5 | 3 | 4 | 4 |  |  | 38 | 3 | 4 | 4 |
| Witt------------- | 4 | 13 | 19 | 8 | 17 | 14 | 9 | 9 | 8 |  |  | 97 | 9 | 8 | 4 |
| Morgan- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Alexander. | 2 | 3 | 7 | 4 | 5 |  |  |  |  |  |  | 19 |  |  | 19 |
| Chapin Com....- | 4 | 8 | 8 | 8 | 11 | 2 | 12 | 5 | 6 |  |  | 61 | 5 | 6 | 4 |
| Concord....-.-.-. | 2 | 4 | 5 | 3 | 2 |  |  |  |  |  |  | 14 | 2 | 2 | 14 |
| Franklin Com.--- | 4 | 10 | 12 | 5 | 11 | 7 | 7 | 4 | 9 |  |  | 66 |  |  | 13 |
| Jacksonville----- | 4 | 155 | 175 | 78 | 89 | 61 | 78 | 55 | 80 |  |  | 771 | 54 | 76 | 212 |
| Literberry | 2 | 6 | 2 | 1 | 3 |  |  |  |  |  |  | 12 |  |  | 12 |
| Meredosia Com_- | 4 | 3 | 7 | 3 | 6 | 10 | 4 | 4 | 11 |  |  | 48 | 4 | 10 |  |
| Murrayville Com. | 4 | 7 | 15 | 6 | 13 | 6 | 6 | 9 | 10 |  |  | 72 | 8 | 10 | 14 |
| Waverly Twp...- | 4 | 29 | 24 | 19 | 25 | 12 | 25 | 20 | 19 |  |  | 173 | 19 | 18 | 18 |
| Woodson-.-.-.-.- | 3 | 2 | 7 | 3 | 4 | 3 |  |  |  |  |  | 19 | 2 |  | 19 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bethany Twp.-.- | 4 | 15 | 14 | 16 | 17 | 11 | 11 | 4 | 18 |  | -- | 106 |  |  | 5 |
| Dalton City | 3 | 1 | 3 | 5 | 1 | 3 | 1 |  |  |  |  | 14 |  |  | 14 |
| Gays.--- | 3 | 4 | 11 | 5 | 7 | 5 | 4 |  |  |  |  | 36 | 5 | 3 | 36 |
| Lovington | 4 | 24 | 19 | 15 | 23 | 14 | 14 | 17 | 16 |  |  | 142 | 17 | 15 | 12 |
| Sullivan Twp_.-- | 4 | 55 | 42 | 39 | 40 | 20 | 32 | 21 | 29 |  |  | 278 | 19 | 28 | 52 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Byron Com | 4 | 16 | 16 | 12 | 13 | 8 | 7 | 7 | 7 |  |  | 86 | 7 | 7 | 1 |
| Creston-----.-.-- | 3 | 3 | 7 | 8 | 6 | 2 | 1 |  |  |  |  | 27 |  |  | 27 |
| Forreston.-....-- | 4 | 10 | 17 | 14 | 16 | 5 | 13 | 5 | 8 |  |  | 88 | 5 | 6 | 47 |
| Kings_---------- | 3 | 4 | 10 | 3 | 2 | 7 | 3 |  |  |  |  | 29 | 4 | 3 | 29 |
| Leaf River Com-- | 4 | 7 | 7 | 8 | 3 | 7 | 6 | 1 | 10 |  |  | 49 | 1 | 10 | 1 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mt. Morris Com--- | 4 | 25 | 22 | 17 | 20 | 17 | 16 | 12 | 11 |  |  | 140 | 11 | 9 | 7 |
| Oregon. | 4 | 26 | 20 | 19 | 20 | 14 | 21 | 17 | 15 |  |  | 152 | 17 | 15 | 8 |
| Polo.- | 4 | 33 | 35 | 25 | 23 | 21 | 29 | 15 | 16 |  | 7 | 205 | 15 | 16 | 12 |
| Rochelle Twp---- | 4 | 39 | 35 | 23 | 41 | 30 | 26 | 24 | 24 | --- | -..- | 242 | 18 | 20 | 59 |
| Stillman Valley |  | 10 | 8 | 10 | 5 | 3 | 8 |  | 6 |  |  | 54 | 4 | 6 | 8 |
| Peoria---------- 4 - 10 - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Averyville Com. | 4 | 22 | 31 | 26 | 23 | 18 | 18 | 14 | 13 |  |  | 165 | 14 | 13 | 15 |
| Brimfield. --..- | 4 | 13 | 13 | 10 | 15 | 10 | 9 | 5 | 6 |  |  | 81 | 5 | 5 | 10 |
| Chillicothe Twp-- | 4 | 24 | 20 | 20 | 29 | 20 | 27 | 11 | 20 |  |  | 171 | 11 | 18 | 11 |
| Dunlap Twp.-.-- | 4 | 11 | 11 | 6 | 8 | 11 | 7 | 6 | 7 |  |  | 67 | 6 | 5 | 9 |
| Elmwood Com.-- | 4 | 17 | 16 | 14 | 17 | 11 | 14 | 7 | 15 |  |  | 111 |  | 14 | 9 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Princeville | 4 | 482 | 498 | 18 | 419 19 | 26 | 36 | 8 | 18 |  |  | 2,863 112 | 8 | 15 | 52 |
| Trivoli Com------- | 3 | 7 | 6 | 5 | 5 | 11 | 5 |  |  |  |  | 39 |  |  | 39 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Cutler. | 3 | 6 | 5 | 4 | 8 | 6 | 3 |  |  |  |  | 32 |  |  | 32 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 37 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Com.------- | 4 | 34 | 26 | 24 | 28 | 13 | 20 | 20 | 25 |  |  | 190 | 18 | 24 | 15 |
| Tamaroa Com-.-- | 3 | 13 | 9 | 12 | 12 | 7 | 8 |  |  |  | ----- | 61 |  |  | 61 |
| Willisville...----- |  | 5 | 10 | 6 | 2 | 1 | 5 |  |  |  |  | 29 |  |  | 29 |

Continued.



Continued.



Continued.



Continued.


| Counties and districts. |  | Enrollment. |  |  |  |  |  |  |  |  |  |  | Graduates. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1st y | ear. | 2d y |  | 3d y | ear. | 4th y | ear. |  |  |  |  |  |  |
|  |  | $\stackrel{\dot{\sim}}{\stackrel{\sim}{0}}$ | $\begin{aligned} & \text { Di } \\ & \text { Bin } \end{aligned}$ | $\stackrel{\dot{n}}{\stackrel{\rightharpoonup}{0}}$ | $\stackrel{\dot{\dot{x}}}{\dot{E}}$ | $\begin{aligned} & \dot{\sim} \\ & \stackrel{\sim}{0} \\ & \underset{\sim}{n} \end{aligned}$ | 永 | مٌ | 家 | $\begin{gathered} \dot{\sim} \\ \stackrel{\rightharpoonup}{0} \\ \dot{\theta} \end{gathered}$ | $\frac{\dot{x}}{\dot{B}}$ | $\begin{gathered} \text { ज5 } \\ 0 \\ 0 \end{gathered}$ | $\begin{aligned} & \dot{\infty} \\ & \stackrel{\rightharpoonup}{\hat{e}} \\ & \dot{e} \end{aligned}$ | $\stackrel{\dot{x}}{\underset{i c}{E}}$ |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| Union- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Alta Pass Com.-- | 4 | 7 | 12 | 3 | 8 | 5 |  |  |  |  |  | 66 | 4 | 11 | 1 |
| Com.-....... | 4 | 73 | 46 | 36 | 37 | 26 | 41 | 35 | 41 |  |  | 335 | 35 | 41 | 64 |
| Balcom. | 2 | 3 | 1 | 7 | 7 |  |  |  |  |  |  | 18 | 6 | 6 | 18 |
| Cobden Com | 4 | 12 | 19 | 17 | 15 | 8 | 18 | 12 | 14 |  |  | 115 | 12 | 14 | 19 |
| Dongola. | 4 | 14 | 9 | 14 | 16 | 9 | 4 | 12 | 7 |  |  | 85 | 11 | 8 | 41 |
| MrGuire | 2 | 5 | 6 | 1 | 5 |  |  |  |  |  |  | 17 | 1. | 5 | 17 |
| Wolf Lake...-.-.-- | 2 | 6 | 5 | 2 | 2 |  |  |  |  |  |  | 15 | 2 | 2 |  |
| Vermilion- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Allerton Com .-- | 4 | 5 | 6 | 6 | 4 | 7 | 8 | 5 | 5 |  |  | 46 | 4 | 4 | 1 |
| Alvin Twp ${ }^{\text {Armatrong }}$ Twp.-- | 1 | ${ }^{6}$ | $\stackrel{9}{8}$ | ${ }_{9}^{6}$ | ${ }_{9}$ | 4 | 11 | 3 3 | 9 |  |  | 64 | ${ }_{3}^{2}$ | 4 | 24 |
| Bismark Twp.-.- | 4 | 11 | 12 | 9 | 17 | 6 | 4 | 8 | 10 |  |  | 77 | 8 | 10 | 9 |
| Catlin Twp-.-..- | 4 | 11 | 7 | 10 | 13 | 11 | 7 | 4 | 5 |  |  | 68 | 3 | 4 | 4 |
| Danville Com. | 4 |  | 382 | 213 | 260 | 131 | 153 | 104 | 132 |  |  | 1,699 | 74 | 124 | 108 |
| East Lynn Twp------- | 4 | 10 | 4 | 3 | 7 | 4 | 5 | 6 | 2 |  |  | 1, 41 | 6 | 2 | 3 |
| Fairmont Com--- | , | 9 | 16 | 11 | 10 | 5 | 9 | 7 | 11 |  |  | 78 | 7 | 11 | 2 |
| Georgetown Twp. | 4 | 35 | 53 | 26 | 41 | 23 | 19 | 26 | 27 |  |  | 250 | 18 | 15 |  |
| Henning Com.--- | 4 | 10 | 7 | 5 | 11 |  | 6 | 4 | 2 |  |  | 45 | 4 | 2 | 4 |
| Hoopeston. | , | 62 | 43 | 35 | 58 | 36 | 26 | 25 | 43 |  |  | 328 | 24 | 43 | 66 |
| Indianola | 4 | 12 | 9 | 10 | 8 | 6 | 6 |  | 11 |  |  | 62 |  | 11 | 2 |
| Oakwood | 4 | 22 | 20 | 20 | 15 | 10 | 11 | 11 | 11 |  |  | 120 | 10 | 11 | 5 |
| Potomac. | 4 | 11. | 7 | 2 | 13 | 7 | 7 | 3 | 7 |  |  | 57 | 3 | 6 | 7 |
| Rankin.. | 4 | 9 | 11 | 11 | 13 | 10 | 9 | 5 | 4 |  |  | 72 | 4 | 4 | 15 |
| Ridgefarm | 4 | 20 | 17 | 9 | 16 | 13 | 6 | 6 | 6 |  |  | 93 | 6 | 6 |  |
| Rossville | 4 | 19 | 18 | 14 | 19 | 12 | 12 | 5 | 10 |  |  | 109 | 3 | 9 | 30 |
| Sidell | , | 20 | 11 | 17 | 14 | 11 | 11 | 4 | 11 |  |  | 99 | 3 | 12 |  |
| Westville.-.-------- | 4 | 40 | 41 | 37 | 43 | 19 | 27 | 18 | 16 |  |  | 241 | 13 | 16 | 5 |
| Wabash- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Allendale | 3 | 7 | 8 | 18 | 21 | \% | 9 |  |  |  |  | 70 | 7 |  | 70 |
| Bellmont._ | 3 3 | ${ }_{13}^{6}$ | ${ }_{1}^{6}$ | 178 | 11 | 5 | 5 |  | - |  |  | 49 | 5 | 3 <br> 4 | 49 |
| Lancaster | 3 | 1 | 15 | 13 | 4 | 2 |  |  |  |  |  | 35 | 4 | 2 | ${ }_{35}$ |
| Mt. Carmel. | 4 | 88 | 62 | 63 | 66 | 33 | 39 | 53 | 50 |  |  | 454 | 44 | 45 | 80 |
| Warren- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Alexis Com | 4 | 33 | 20 | 16 | 10 | 12 | 10 | 11 | 14 |  |  | 126 | 9 | 14 | 49 |
| Kirkwood --..... | 4 | 9 | 16 | 11 | 8 | 9 | 10 | 4 | 10 |  |  | 77 | 4 | 9 | 35 |
| Little York.-.-.-- | 3 | 6 | 4 | 3 | 4 | 5 |  |  |  |  |  | 24 | 2 | 2 | 24 |
| Monmouth-- | 4 | 106 | 113 | 96 | 102 | 79 | 66 | 40 | 74 |  |  | 676 | 33 | 70 | 192 |
| Roseville Twp.--- | 4 | 19 | 24 | 21 | 13 | 20 | 12 | 12 | 15 |  |  | 136 | 8 | 14 | 57 |
| Youngstown----- | 2 | 5 | 2 | 4 | 2 |  |  |  |  |  |  | 13 | 4 | 2 | 13 |
| Washington- <br> Ashley Twp | 4 | 11 | 15 | 16 | 14 | 8 | 8 | 11 | 11 |  |  |  | 11 | 11 |  |
| Hoyleton | 2 | 7 | 4 | 11 | 7 |  |  |  |  |  |  | 29 |  | 11 | 29 |
| Irvington- | 2 | 6 | 5 | 11 | 13 |  |  |  |  |  |  | 35 | 4 | 4 | 35 |
| Nashville. | 4 | 24 | 29 | 16 | 14 | 8 | 21 | 18 | 29 |  |  | 159 | 18 | 29 | 43 |
| Oakdale | 3 | 7 | 5 | 5 | 3 | 6 | 8 |  |  |  |  | 34 | 5 | 8 | 34 |
| Okawville.------- | 3 | 7 | 7 | 3 | 2 | 3 | 3 |  |  |  |  | 25 |  |  | 25 |
| Wayne- <br> Cisne | 3 | 3 | 12 | 7 | 8 | 2 | 4 |  |  |  |  | 36 | 1 | 4 | 36 |
| Fairfield Com | 4 | 44 | 47 | 50 | 35 | 30 | 36 | 36 | 42 |  |  | 320 | 31 | 35 | 67 |
| Geff ---- | 3 | $\stackrel{2}{5}$ | 5 | 1 | $\stackrel{2}{5}$ | 3 |  |  |  |  |  | 13 | 3 |  | 13 |
| MIt. Erie--------- | 3 | 5 | ${ }_{6}^{6}$ | 3 | 5 | 3 | 3 |  |  |  |  | 25 | 3 | 3 | 25 |
| Wayne City-...-- | 3 | 9 | 8 | 6 | 8 | 3 | 3 |  |  |  |  | 37 | 3 | 3 | 37 |

Continued.


TABLE 41-


Continued


TABLE 41－

| Counties and districts． | Enrollment． |  |  |  |  |  |  |  |  |  |  |  | Graduates． |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1st year． |  | 2d year． |  | 3d year． |  | 4th year． |  | Post grad－ uates and special． |  | $\begin{aligned} & \text { त్ञा } \\ & \stackrel{0}{-1} \end{aligned}$ | $\begin{aligned} & \dot{n} \\ & \stackrel{\rightharpoonup}{\hat{\theta}} \end{aligned}$ | $\stackrel{\dot{\dot{n}}}{\dot{\omega}}$ |  |
|  |  | $\stackrel{\dot{n}}{\hat{\oplus}}$ | 官 | が | \％ |  | 管 | \％ | \％ | مٌ |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| Winnebago－Con－ cluded． Rockton（Ho－no－ ne－gah）Com．．． Seward Cons．．．－－ South Beloit Winnebago Cons－－ | 4344 | 233175 | 216216 | $\begin{array}{r} 17 \\ 3 \\ 20 \\ 7 \end{array}$ | 273137 | 115 | 161 | 17 | 16 | －－－－－－ |  | $\begin{array}{r} 148 \\ 21 \\ 91 \\ 51 \end{array}$ | 14538 | $\begin{array}{r}16 \\ 1 \\ 5 \\ \hline\end{array}$ | $\stackrel{21}{21}$ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 6 | 5 | 5 |  |  |  |  |  |  |
|  |  |  |  |  | 64 |  |  | 8 | 4 |  |  |  | 8 | 3 | 5 |
| Woodford－ | 4 | $\begin{aligned} & 6 \\ & 3 \end{aligned}$ | $\begin{array}{r} 13 \\ 6 \end{array}$ | 9 <br> 2 |  | 7 | 4 | 4 | 5 |  |  | 541510 | 426 | 5 | － 15 |
| Benson Com－．．．－ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| El Paso Twp．．．－－ | 4 | 24 | 29 | 19 | 24 | 18 | 14 |  | 19 |  |  | 165 |  | 15 | 45 |
| Eureka Twp．－．－－ | 4 | 22 | 29 | 15 | 19 | 16 | 28 | 11 | 10 |  |  | 150 | 9 | 10 | 4 |
| Goodfield Com．－－ | 4 | 3 | 2 | 3 | 7 | 4 | 1 |  | $\stackrel{4}{4}$ |  |  | 24 |  | 4 | 4 |
| Low Point Twp．－ | 4 | 7 | 7 | 6 | 3 | 6 | 5 | 3 | 7 |  |  | 44 | 3 | 7 | 8 |
| Metamora Twp－－－ | 4 | 16 | 9 | 5 | 20 | 12 | 12 | 4 | 6 |  |  | 85 | 4 | 6 |  |
| Minonk Com．－．－－ | 4 | 12 | 12 | 10 | 19 | 14 | 12 |  | 17 |  |  | 105 | 9 | 17 | 18 |
| Roanoke Twp．－．－ | 4 | 149 | 9 | 15 | 195 | 17 | 14 | 6 | 16 |  |  | 110 | ${ }^{6}$ | 155 |  |
| Secor－－－．．－－－－－－ |  |  | 3 |  |  |  |  |  |  |  |  |  |  |  |  |
| Spring Bay Washburn Twp．．． | 2 4 | 11 ${ }^{2}$ | 15 |  | 14 |  |  |  | 21 |  |  | 93 |  | 21 | 5 |
| Washburn Twp．－－ | 4 | 11 |  |  |  |  |  |  |  |  |  | 93 |  |  |  |

Concluded.

TABLE 42-CURRENT EXPENSES, COST PER ENROLLMENT, TOTAL EXPENDITURES AND VALUE OF HIGH SCHOOL PROPERTY.

| Countics and districts. | Current expenses. |  |  |  |  |  | Aver age cost per en-rollment. | Capital outlay. |  | Total expenditures. | Value of high school property. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | General control. | Instruction. | Operating school plants. | Maintenance repairs, insurance, etc. | Auxiliary, library, rent, etc. | Total current expenses. |  | New grounds and build- ings. | New equipment. |  | Sites and buildings. | Equipment. | Total value. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| Illinois | \$959,784 | \$24,765,419 | §3,931,496 | \$1,738,114 | \$1,117,504 | \$32,512,317 | \$121 | \$7,499,871 | 8884,849 | \$40,897, 037 | \$111,565,441 | \$12,776,530 | \$124,341,971 |
| AdamsCamp Point Com. |  | \$ 8,100 |  |  | \$1,450 | \$ 9,625 | §112 |  |  | § 9,925 |  | \$ 5,000 | § 5,000 |
| Clayton---------- |  | 7,868 | 689 |  |  | 8,657 | 107 |  |  | 8,782 | \$ 12,500 | 5,000 | 17,500 |
| Coatsburg.Golden Com | 5 | 1,485 | 148 |  | 75 | 1,713 | ${ }_{165}^{66}$ | \$ 153 | 25 85 | 1,891 7,013 | 6,000 45,000 | 700 1,000 | 6,700 46,000 |
| LaPrairic Com | 20 | 6,419 | 1,044 | $¢^{-181}$ | 1, 50 | 7,714 | 214 |  |  | 7,714 | 60,000 | 10,000 | 70,000 |
| Liberty |  | 3,463 | 395 | 425 |  | 4,283 | 71 |  |  | 4,283 | 3,000 | 300 | 3,300 |
| Lima.. |  | 3,004 | 367 |  |  | 3,371 | 135 |  |  | 3,371 | 3,000 | 600 | 3,600 |
| Lorain | 25 | 4,350 | 808 | 250 |  | 5,433 | 147 | 15,000 |  | 20,433 | 16,000 | 1,500 | 17,500 |
| Mendon Twp | 63 | 12,231 | 1,379 | 1,187 | 50 | 14,910 | 135 |  | 192 | 15,102 | 12,700 | 2,000 | 14,500 |
| Payson Com | 26 | 8,276 | 1,393 | 225 | 63 | 9,983 | 113 |  |  | 9,983 | 50,000 | 3,000 | 53,000 |
| Plainville |  | 1,555 | 159 | 11 |  | 1,725 | 172 | 530 |  | 2,255 | 2,200 | 1,100 | 3,300 |
| Quincy - | 4,973 | 80,250 | 7,438 | 8,066 | 7,185 | 107,912 | 90 | 20,500 | 2,458 | 130,870 | 612,000 | 20,000 | 632,000 |
| Ursa---- | 21 | 2,907 | 388 | 31 | 67 | 3,414 | 137 |  | 15 | 3,429 | 2,600 | 1,000 | 3,600 |
| Alexander- |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Cairo and Sumner- | 1,892 | 41,252 | 4,553 | 1,907 | 541 | 50,145 | 90 | 29,476 |  | 79,621 | 472,000 | 76,000 | 548,000 |
| McClure Com---- | 33 | 3,472 |  | 219 |  | 5,724 | 154 | 289 |  | 6,013 | 35,000 | 1,000 | 36,000 |
| Olive Branch Com | 41 | 5,078 | 1,017 | 473 | 986 | 7,595 | 133 |  | 104 | 7,699 | 20,000 | 5,000 | 25,000 |
| Thebes Twp | 75 | 10,672 | 1,354 | 450 |  | 12,551 | 94 |  |  | 12,551 | 49,000 | 8,000 | 57,000 |
| Thebes Twp | 25 | 8,420 | 1,000 |  | 200 | 9,645 | 148 |  | 300 | 9,945 | 20,000 | 2,500 | 22,500 |
| Bond- Greenville | 351 | 24,093 | 1,917 |  |  |  | 85 |  |  | 26,361 | 75,000 | 7,000 | 82,000 |
| Mulberry Grove | 25 | 5,995 | , 600 | 600 | 25 | 7,245 | 105 |  |  | 7,245 | 10,000 | 2,500 | 12,500 |
| Panama. | 75 | 4,348 | 428 | 278 | 109 | 5,238 | 113 |  |  | 5,238 | 2,000 | 500 | 2,500 |
| Pocahontas | 27 | 5,989 | 567 | 502 | 143 | 7,228 | 95 | 250 | 100 | 7,578 | 11,600 | 1,000 | 12,000 |
| Reno. | 15 | 2,504 | 295 | 128 | 103 | 3,045 | 132 |  |  | 3,045 | 2,200 | 1,000 | 3,200 |
| Smithboro | 5 | 1,651 | 114 | 22 |  | 1.792 | 149 |  |  | 1,792 | 2,000 | 300 | 2,300 |
| Sorento | 35 | 6,300 | 550 | 500 | 150 | 7,535 | 137 |  |  | 7,535 | 3,000 | 1,000 | 4,000 |

ILLINOIS SCHOOL STATISTICS-1928.




| 아야 ( |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |



TABLE 42-Continued.


| $\begin{aligned} & 8888 \\ & 0.808 \\ & 108010 \\ & 10.7100 \end{aligned}$ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & 8888 \\ & 888 \\ & 1000 \\ & 100 \end{aligned}$ |  | $\begin{gathered} 19888880 \\ 08088: 1 \\ \text { HiNo } \end{gathered}$ | 8888888 80080 HivNonni |  | $\begin{aligned} & 88 \\ & 08 \\ & 00 \\ & 0 \end{aligned}$ |  |
| $\begin{aligned} & 8888 \\ & 8888 \\ & 1888 \\ & \text { N0, } \end{aligned}$ | $\begin{array}{l:l:l} \hline 888 & 88 & 8 \\ \text { NO } & 00 & 0 \\ \text { NNO } & \text { NO } & 0 \\ & 0 & \\ & & \end{array}$ |  |  |  | $\begin{aligned} & 88 \\ & =0 \\ & 10 \% \\ & 10 \end{aligned}$ |  |
|  |  |  |  <br>  <br>  |  |  |  |
| 잉 が |  | $\therefore \text { Qo }$ |  |  | $\begin{aligned} & 108 \\ & 1006 \\ & 1006 \end{aligned}$ | $\begin{aligned} & 38 \\ & y_{8}^{8} \\ & \text { Na } \\ & \text { Nin } \end{aligned}$ |
| గ్ర గ్ Nox M $\stackrel{9}{9}$ |  | $\begin{array}{l:lll} 1 & 1 & 1 \\ \hline \end{array}$ |  |  | $\begin{aligned} & 108 \\ & 120 \\ & 100 \\ & 106 \\ & 7 \% \end{aligned}$ |  |
| Geg oob |  |  | Now |  <br>  | N: | H. |
|  |  |  グッパーローか |  |  | $\underset{-}{7}$ | $\begin{aligned} & \infty \infty \\ & 10 \\ & 10 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ |
|  |  | 88\%N888 |  |  | N H | $\begin{aligned} & 0 . \\ & \infty \\ & \hline 0 \\ & \text { No } \\ & \hline \end{aligned}$ |
|  |  |  |  |  | $$ | $\begin{gathered} \infty \infty \\ \text { No } \\ \text { Fin } \\ \hline \end{gathered}$ |
|  |  |  |  |  | $\begin{aligned} & 80 \\ & 50 \end{aligned}$ |  |
|  |  |  <br>  | CH नion |  <br>  <br>  กิ |  | $\begin{aligned} & 00 \\ & 00 \\ & 00 \\ & 00 \\ & 00 \\ & \text { N } \end{aligned}$ |
| $\begin{aligned} & \text { gNo } \\ & \text { Fi } \\ & \text { Fin } \\ & \text { Fin } \end{aligned}$ |  |  |  |  <br>  <br>  | $\begin{aligned} & \text { No } \\ & 0 \times 4 \\ & 0 \\ & \hline \end{aligned}$ |  |
|  |  | $\left.\begin{array}{l} \text { g } \\ 0 \\ 0 \\ 0 \\ 0 \end{array}\right\}$ |  |  |  |  |

TABLE 42-Continued


TABLE 42-Continued

| Counties and districts. | Current expenses. |  |  |  |  |  | Average cost per en-rollment. | Capital outlay. |  | Total expenditures. | Value of high sehool property. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | General control. | Instruction. | Operating school plants. | Maintenance repairs, insurance, ete. | Auxiliary, library, rent, ete. | Total eurrent expenses. |  | $\begin{aligned} & \text { New } \\ & \text { grounds } \\ & \text { and } \\ & \text { build- } \\ & \text { ings. } \end{aligned}$ | New equipment. |  | Sites and buildings. | Equipment. | Total value. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| DuPage-Coneluded. |  |  |  |  |  |  |  |  |  |  |  |  |  |
| West Chicago Com | \$3,756 | \$28,101 | \$7,978 | \$ 1,362 | \$ 2,509 | \$ 43,706 | 217 | \$35, 232 | \$ 6,250 | 8 85, 188 | \$150,000 | \$32,000 | \$182,000 |
| York Com. .- | 11,603 | 66,908 | 18,696 | 15,916 | 3,987 | 117,110 | 190 | 3,237 | 17,707 | 138,054 | 405,000 |  | 347,000 445,000 |
| Edgar- |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Brocton Com.- | 55 | 7,242 | 1,600 | 539 |  | 9,436 | 152 |  | 413 | 9,849 | 72,700 | 3,200 | 75,900 |
| Chrisinan Twp | 100 | 16,487 | 2,058 | 550 | 202 | 19,397 | 141 | 664 | 610 | 20,671 | 97,800 | 10,000 | 107,800 |
| Grandview. | 5 <br> 46 | 1,576 10,368 | 75 1,076 | - 48 | 131 56 | 1, 1,835 | 102 |  |  | 1,835 |  | 200 | 1.200 |
| Kansas. | 133 | 12,191 | 1,355 | 1282 |  | 13,961 | 174 |  |  | 13,961 | 28,000 | 5,000 | 33,000 |
| Metcalf Twp | 100 | 7,393 | 1,928 | 2,164 |  | 11,585 | 257 | 75,000 | 25,000 | 111,585 | 150,000 | 30,000 | 180,000 |
| Paris.-- | 5,777 | 40,615 | 6,508 | 1,635 | 144 | 54,679 | 86 | ${ }^{46}$ | 275 | 55,000 | 350,000 | 35,000 | 385,000 |
| Redman Com | 80 | 6,900 | 797 | 479 | 143 | 8,399 | 182 |  |  | 8,399 | 67,000 | 2,700 | 69,700 |
| Edwards- | 77 | 4,160 | 284 | 113 | 146 | 4,780 | 122 | 66,000 | 115 | 70,895 | 66,000 | 3,000 | 69,000 |
| Albion Com. | 312 | 18,500 | 2,331 | 2,679 | 30 | 23,852 | 120 |  |  | 23,852 | 155,000 | 10,000 | 165,000 |
| Bone Gap Com | 50 | 5,270 | 752 |  | 2,021 | 8,093 | 192 |  | 396 | 8,489 | 80,000 | 2,000 | 82,000 |
| Browns Com. | 31 | 4,899 | 384 |  | 981 | 6,295 | 149 |  |  | 6,295 | 30,000 | 5,000 | 35,000 |
| West Salem Com | 34 | 9,633 | 890 | 338 | 861 | 11,756 | 106 |  |  | 11,756 | 13,000 | 1,200 | 14,200 |
| EffinghamAltamont Com | 25 | 10,393 |  | 500 | 3,330 | 14,248 | 123 |  |  | 14,248 |  |  |  |
| Beeeher City | 10 | 4,491 | 400 | 942 | 37 | 5,880 | 130 |  |  | 5,880 |  |  |  |
| Dietrich. | 35 | 3,431 | 503 | 280 |  | 4,249 | 121 |  |  | 4,249 | 10,000 | 1,000 | 11,000 |
| Edgewood | 10 | 3,011 | 435 | 286 | 140 | 3,882 | 97 |  |  | 3,882 | 6,000 | 2,000 | 8,000 |
| Effingham | 2,531 | 18,594 | 2,834 | 1,104 | 11 | 26,074 | 119 | 23,314 | 406 | 49,794 | 75,000 | 5,000 | 80,000 |
| Mason--- | 15 | 2,624 | 244 | 380 | 195 | 3,458 | 132 | 700 | 50 | 4,208 | 6,400 | 1,000 | 7,400 |
| Moceasin- Montrose | 5 | 1,040 | 145 |  |  | 1,193 | 119 |  |  | 1,193 | 2,500 | 600 | 3,100 |
| Montrose- |  | 3,117 <br> 2,445 | 294 190 | 353 180 | 154 | 3,918 2,859 | 150 98 |  |  | 3,918 2,859 | 3,350 | 1,000 | 4,350 |
| Teutopolis Twp | 5 | 4,437 | 200 | 300 | 360 | 5,302 | 108 |  |  | 5,302 |  | 3,000 | 3,000 |
| Watson.- |  | 3,229 | 117 | 18 |  | 3,364 | 108 |  |  | 3,364 | 5,000 | 1,700 | 6,700 |
| Fayette- |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bingham-- Brownstown |  | 2,616 | 263 | 160 | 25 | 3,064 | 113 |  |  | 3,064 | 1,500 8,000 | 1.300 | 1,800 |
| Farina --- | 15 | 8,695 | 1,210 | 157 | 10 | 10,087 | 124 |  | ------- | re,087 | 15,000 | 4,000 | 19,000 |


|  |  |  |  |  |  | $\begin{aligned} & 8888 \\ & 88 \\ & 10 \\ & 10 \end{aligned}$ | $\begin{aligned} & 8888 \\ & 08 \text { N } \\ & \text { sinn } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 88888888 |  |  |  |  | $\begin{aligned} & 8888 \\ & 8888 \\ & 10 \end{aligned}$ | $\begin{aligned} & 8888 \\ & \text { B8\% } \\ & \text { Nrin } \end{aligned}$ |
| $\begin{array}{l:c} \hline 888 & 88 \\ 1088 & 08 \\ -\infty 15 & 010 \\ \text { nN } & 1 \end{array}$ |  |  | $\begin{array}{c:c} 8 & 8 \\ 0 & 8 \\ 19 & \infty \\ \hline & 1 \\ & \end{array}$ | $\begin{aligned} & 88888 \\ & 8888 \\ & 15806 \end{aligned}$ | $\begin{aligned} & 888 \\ & 888 \\ & \hline 108 \end{aligned}$ | $\begin{aligned} & 8888 \\ & 8818 \\ & \text { 8 } 10 \end{aligned}$ | $\begin{aligned} & 8888 \\ & 888 \% \\ & \text { Non }^{2}+ \end{aligned}$ |
|  |  |  <br>  が | なఱ <br> － |  | ㅇN얭 |  |  |
| 1 ：： | $\begin{array}{l:c:c} \hline 18 & \infty & \infty \\ & 10 & \text { N్ } \\ & \cdots & \end{array}$ |  |  |  | \％ | $\begin{array}{c:c:} \hline 8 & 10 \\ \hline & \text { ल⿵ } \\ & \\ & \\ & \\ & \\ \hline \end{array}$ | No Nos |
|  |  |  1 1 1 <br>    8 <br>     |  |  | $\begin{array}{ll} \hline 16 & \\ 1 \infty & \\ 160 \\ 1 \\ 1 & \end{array}$ |  |  |
| স্জী |  |  | $\infty$ | BNNNNㅇ |  | 킁ô | 式骨馬き |
| $\begin{aligned} & \text { 7888 NO } \\ & \text { HONHOS } \\ & \text { TMNHMN } \end{aligned}$ |  |  | が <br> NOT |  |  |  |  |
|  |  |  |  |  | $10$ |  |  |
|  |  |  |  | $\begin{aligned} & \text { cos on } \\ & \text { No } \\ & \text { N } \\ & \text { N } \end{aligned}$ |  |  | $\begin{aligned} & 8.88 \\ & 8 . \infty \\ & =0 \end{aligned}$ |
|  |  |  |  |  |  |  |  |
|  |  |  <br>  |  | $\begin{aligned} & \text { No }-\infty \\ & \text { No } \\ & 10 \infty 0 \infty=1 \end{aligned}$ |  |  |  |
|  |  |  |  |  | ！ |  | 80.802 |
|  |  |  |  |  |  |  |  |

TABLE 42-Continued

| Counties and districts. | Current expenses. |  |  |  |  |  | $\begin{gathered} \text { Aver- } \\ \text { age } \\ \text { cost } \\ \text { per } \\ \text { en- } \\ \text { roll- } \\ \text { ment. } \end{gathered}$ | Capital outlay. |  | Total expenditures. | Value of high school property. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | General control. | Instruction. | Operating school plants. | Maintenance repairs, insurance, etc. | Auxiliary, library, rent, etc. | Total current expenses. |  | New grounds and build- ings. | New equipment. |  | Sites and buildings. | Equipment. | Total value. |
| 1 | 2 | 3 | 4 | 5 | 5 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| Greene-Concluded. |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Patterson | - 15 | - ${ }_{4}^{4,136}$ | - 450 | - 234 |  | 4,835 | 150 |  |  | + 4,835 | -13,000 | - 1,300 | 14,200 3,300 |
| Rockbridge Com |  | 4,750 | 790 | 98 | 48 | 5,686 | 237 |  |  | 5,686 | 23,000 | 1,500 | 24,500 |
| Roodhouse Com. | 3,024 | 10,054 | 94 | 82 | 3,500 | 16,754 | 102 |  | 16 | 16,770 | 20,000 | 2,000 | 22,000 |
| White Hall | 150 | 15,097 | 2,240 | 100 | 5,800 | 23,387 | 100 | \$21,205 |  | 44,592 | 40,000 | 5,000 | 45,000 |
| GrundyBraceville |  |  | 175 |  | 100 | 1,475 | 184 |  |  | 1,475 | 1,000 | 500 | 1,500 |
| Coal City Twp | 78 | 13,115 | 4,143 | 2,674 | 249 | 20,259 | 166 | 46,076 | 2,303 | 68,638 | 84,000 | 5,000 | 89,000 |
| Gardner-S. Wilmingto | 284 | 13,082 | 3,090 | 1,388 | 1,516 | 19,360 | 122 |  | 429 | 19,789 | 160,000 | 9,000 | 169,000 |
| Kinsman---------- | 20 | 3,176 | 330 | 465 | 100 | 4,091 | 107 |  | 440 | 4,531 | 8,000 | 1,400 | 9,400 |
| Mazon Twp | 25 | 8,512 | 2,855 | 1,070 |  | 12,462 | 168 |  | 713 | 13,175 | 44,000 | 7,800 | 51,800 |
| Minooka | 100 | 3,345 | 608 |  | 1,115 | 5,228 | 186 | 1,300 | 140 | 6,668 | 22,000 | 3,000 | 25,000 |
| Hamilton-- | 1,663 | 22,485 | 2,722 | 2,234 | 592 | 30,690 | 116 | 720 |  | 31,416 | 110,000 | 20,000 | 136,000 |
| Broughton_ | 35 | 4,082 | 390 | 83 | 389 | 4,979 | 92 |  |  | 4,979 | 4,000 | 1,000 | 5,000 |
| Dahlgren-- | 10 | 4,361 | 409 | 253 | 386 | 5,419 | 68 |  |  | 5,419 | 8,000 | ${ }^{800}$ | 8,800 |
| McLeansboro | 1,555 | 15,969 |  |  | 3,820 | 21,344 | 103 | 15,779 |  | 37,123 | 35,000 | 2,000 | 37,000 |
| Walpole-- | 20 | 3,123 | 525 | 781 | 507 | 4,956 | 110 |  |  | 4,956 |  |  |  |
| HancockAugusta Com | 434 | 14,827 | 2,296 | 2,027 | 323 | 19,907 | 163 |  | 161 | 20,068 | 125,000 | 10,000 | 135,000 |
| Basco-...-.-. | 6 | 3,832 | -408 | ,233 | 342 | 4,821 | 180 |  |  | 4,821 | 8,500 | 300 | 8,800 |
| Burnside | 25 | 1,630 | 300 | 342 |  | 2,297 | 121 |  |  | 2,297 | 9,000 | 300 | 9,300 |
| Bowen Com | 50 | 9,489 | 1,632 | 613 | 1,646 | 13,430 | 141 |  |  | 13,430 | 80,000 | 1,500 | 81,500 |
| Carthage | 165 | 21,588 | 2,499 | 1,417 |  | 25,669 | 125 | 3,000 |  | 28, 669 | 38,000 | 5,000 | 43,000 |
| Colusa | 50 | 3,890 | 1,150 | 1,300 | 900 | 7,290 | 114 | 8,000 | 1,000 | 16,290 | 15,000 | 2,000 | 17,000 |
| Dallas City Com | 290 | 11,276 | 1,907 | 2,129 | 2,600 | 18,202 | 171 |  |  | 18,202 |  | 1,500 | 1,500 |
| Denver. | 5 | 2,536 | 134 | 115 |  | 2,790 | 139 |  |  | 2,790 | 3,200 | 900 | 4,100 |
| Elvaston Cons | ${ }_{25}^{25}$ | 5,011 | 505 | 325 | 1,445 | 7,311 | 162 | 190 | 175 | 7,676 | 18,000 | 700 | 18,700 |
| Fountain Green | 15 | ${ }_{3}, 863$ | 300 | 140 | 240 | 4,912 <br> 4,567 | 152 |  |  | 4,567 | 6,300 | 1,500 | 1,500 |
| Hamilton. | 134 | 15,759 | 2,449 | 484 |  | 18,826 | 124 | $7 \overline{7}, 000$ | 4,255 | 100,081 | 80,000 | 6,000 | 86,000 |
| LaHarpe | 321 | 8,802 | 1,920 | 1,518 | 85 | 12,646 | 145 |  | 340 | 12,986 | 25,000 | 4,000 | 29,000 |
| Nauvoo Twp | 80 | 7,868 | 1,294 | 288 | 29 | 9,559 | 140 |  | 29 | -9,588 | 31,400 | 4,600 | 36,000 |
| Plymouth. | 68 | 8,521 | 1,427 | 874 | 76 | 10,966 | 113 |  |  | 10,966 | 75,000 | 7,500 | 82,500 |

ILLINOIS SCHOOL STATISTICS-1928.

TABLE 42-Continued.

| Counties and districts. | Current expenses. |  |  |  |  |  | $\begin{gathered} \text { Aver- } \\ \text { age } \\ \text { cost } \\ \text { per } \\ \text { en- } \\ \text { roll- } \\ \text { ment. } \end{gathered}$ | Capital outlay. |  | Total expenditures. | Value of high school property. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | General control. | Instruction. | Operating school plants. | Maintenance repairs, insurance, etc. | Auxiliary, library, rent, etc. | Total current expenses. |  | $\begin{aligned} & \text { New } \\ & \text { grounds } \\ & \text { andl } \\ & \text { build- } \\ & \text { ings. } \end{aligned}$ | New equipment. |  | Sites and buildings. | Equipment. | Total value. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| Jackson- |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Ava Com- | \$ 158 | \$ 6,402 | \$ 517 | \$ 51 | \$ 488 | \$ 7,616 | 113 |  | \$ 48 | \$ 7,664 |  | \$ 4,000 | \$ 4,000 |
| Carbondale Com. | 2,323 | $\begin{array}{r}\text { 4, } \\ 31,738 \\ \hline\end{array}$ | 4,832 <br> 102 | 910 | 3,323 | 5,056 47,526 | 144 |  | 935 | 5,065 48,461 | \$175,000 |  | 1,250 205,000 |
| DeSoto.-- |  | -1,115 | -175 | 125 | -100 | 2,515 | 114 |  |  | 2,515 | -175,0 |  |  |
| Elkville- | 339 | 14,375 | 1,725 | 2,500 | 100 | 19,039 | 108 |  | 500 | 19,539 | 75,000 | 1,000 | 76,000 |
| Gorham Com. | 280 | 6,030 | 1,025 | 5,072 | 902 | 13,309 | 261 |  |  | 13,309 | 40,000 | 3,900 | 43,900 |
| Grand Tower Com | 25 | 5,178 |  |  | 1,500 | 6,703 | 181 |  |  | 6,703 |  |  |  |
| Makanda ------- | 5 | 1,264 | 59 |  | 180 | 1,539 | 119 |  |  | 1,539 |  |  |  |
| Pomona.-..---- | 25 | 47,336 1,316 | -101 | 7,102 | 300 | 1,722 | 172 |  |  | 100,925 1,722 | 400,000 | 40,000 | 440,000 |
| Vergennes Com | 160 | 4,490 | 779 | 205 | 65 | 5,699 | 80 |  |  | 5,699 | 25,000 | 2,000 | 27,000 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Roschill..-. | 648 | 21,698 2,290 | 4,088 | 1,418 | 285 | 27,851 2,844 | 146 |  | 520 | 28,371 2,844 | 175,000 3,000 | 30,000 600 | 205,000 3,600 |
| Ste. Marie Twp_ | 4 | 1,450 | 94 |  | 100 | 1,648 | 79 |  |  | 1,648 | 3,000 | 6,000 | 9,000 |
| Whow Hill Twp | 58 | 7,099 | 1,026 | 1,361 |  | 9,544 | 212 |  |  | 9,544 | 40,000 | 3,000 | 43,000 |
| Wheeler-....- |  | 1,190 | 307 |  | 223 | 1,720 | 95 |  |  | 1,720 | 600 | 500 | 1,100 |
| Yale.-.-- |  | 1,307 | 186 |  | 100 | 1,593 | 66 |  |  | 1,593 | 3,000 | 500 | 3,500 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Belle Rive | 7 | 2,265 | 180 | 132 | 420 | 3,004 | 131 |  |  | 3,004 | 5,000 | 1,000 | 6,000 |
| Bluford | 20 | 1,922 | 28 | 55 | 150 | 2,175 | 99 |  | 70 | 2,245 |  | 500 | 500 |
| Bonnic. |  | 3,289 | 341 | 381 | 101 | 4,112 | 187 |  | 48 | 4,160 |  | 800 | 800 |
| Ina | 10 | 3,205 | 148 | 314 | 311 | 3,988 | 128 |  |  | 3,988 |  | 500 | 500 |
| Mt. Vernon Twp | 5 | 2,716 | 216 | 106 | 220 | 3,263 | 102 |  | 277 | 3,540 | 3,500 | 500 | 4,000 |
| Nason....----- | 7,818 | - ${ }_{4}$ | - 325 | 2,38 | 1,884 | -4,701 | 162 |  | 1,400 | -4,701 | 271,000 | 17,300 | 288,300 |
| Opdyke Com |  | 7,145 | 570 | 2,62i | 50 | 10,392 | 231 |  | 4 | 10,396 | 26,000 | 4,000 | 30,000 |
| Waltonville Com | 37 | 6,440 | 67 |  | 1,360 | 7,904 | 108 |  |  | 7,904 | 11,000 | 1,000 | 12,000 |
| Jersey- |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grafton | 25 | 2,875 | 506 | 468 | 14 | 3,874 | 121 |  |  | 3,874 | 11,000 | 500 | 11,500 |
| Jerseyville Twp | 3,901 | 29,267 | 3,246 | 2,488 | 283 | 39,185 | 154 | \$1,159 | 526 | 40,870 | 60,000 | 15,000 | 75,000 |


|  |  |  |  |
| :---: | :---: | :---: | :---: |
|  | $\begin{array}{c:c}88888 & 8 \\ \text { 8．nnino } & 0 \\ \text { Hi } & 0 \\ & \\ & \end{array}$ |  |  |
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TABLE 42-Continued.

| Counties and districts. | Current expenses. |  |  |  |  |  | Aver age cost per en-rollment. | Capital outlay. |  | Total expenditures. | Value of high sehool property. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | General control. | Instruetion. | Operating school plants. | Maintenance repairs, insurance, ete. | Auxiliary, library, rent, ete. | Total current expenses. |  | $\begin{aligned} & \text { New } \\ & \text { grounds } \\ & \text { and } \\ & \text { build- } \\ & \text { ings. } \end{aligned}$ | New equipment. |  | Sites and buildings. | Equipment. | Total value. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| Kendall- |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Misbon--- | \$ 15 | \$ 1,203 | \$ 165 | \$ 105 | \$ 30 | \$ 1,745 | 218 |  | - 90 | - 1,835 | 2,000 | - 300 | 2,300 |
| Newark. |  | 3,515 | 573 |  |  | 4,707 | 138 |  |  | 4,707 | 19,000 | 3,200 | 22,200 |
| Oswego | 75 | 6,035 | 1,060 | 577 | 1,550 | 9,297 | 152 |  | 400 | 9,697 | 35,000 | 2,000 | 37,000 |
| Plano Com | 50 | 9,926 | 3,250 | 213 | 847 | 14,286 | 149 | \$ 1,082 | 1,586 | 16,954 | 7,000 | 4,000 | 11,000 |
| Plattville |  |  |  |  |  |  | 142 |  |  | ${ }_{16} 500$ | 70,000 | ${ }^{300}$ | 5,000 |
| Knox- | 250 | 13,302 | 2,400 |  | 23 |  |  |  |  |  |  |  |  |
| Abingdon | 119 | 18,425 | 2,585 | 1,748 | 279 | 23,156 | 102 |  | 701 | 23,857 | 90,000 | 6,500 | 96,500 |
| Galesburg | 12,348 | 95,244 | 19,102 | 23,124 | 799 | 150,617 | 121 |  |  | 150,617 | 352,000 | 25,000 | 377,000 |
| Haw Creek Twp | 22 | 4,159 | 870 | 368 |  | 5,419 | 150 |  | 22 | 5,441 | 8,500 | 1,000 | 9,500 |
| Knoxville | 166 | 15,215 | 2,955 | 760 | 677 | 19,773 | 114 | 171 | 40 | 19,984 | 75,000 | 6,500 | 81,500 |
| Maquon | 20 | 3,218 | 376 | 608 | 107 | 4,329 | 117 | . 269 | 125 | 4,723 | 8,000 | , 600 | 8,600 |
| Oneida Tw | 15 | 6,614 | 368 | 1,141 | + 56 | 8,194 | 157 | 1,416 |  | $\stackrel{9,610}{5,770}$ | 10,000 5,300 | 1,000 250 | 11,000 5 5 |
| Rio Cons--.- | 50 110 | 6,520 | 1,398 | 644 | 1,113 | -8,959 | 112 | 46 | 35 | 9,040 | 36,000 | 1,000 | 37,000 |
| Walnut Grove Twp |  | 8,517 | 1,480 | 767 | 142 | 10.906 | 133 |  | 270 | 11,176 | 22,000 | 2,000 | 24,000 |
| Wataga Twp |  | 6,825 | 1,285 | 471 | 69 | 8,650 | 135 |  | 362 | 9,012 | 30,000 | 2,000 | 32,000 |
| Williamsfleld Com | 25 | 7,391 | 1,864 | 696 | 219 | 10,195 | 112 |  |  | 10,195 | 83,000 | 5,000 | 88,000 |
| Yates City Com. | 53 | 7,962 |  | 40 | 1,748 | 9,803 | 138 |  | 138 | 9,941 | 15,000 | 2,000 | 17,000 |
| Lake- |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Antioeh Twp- | 915 | 21,151 | 6,833 | 1,321 | 180 | 30,400 | 175 | 24,260 | 11,564 | 66,224 280,804 | 140,000 818,000 | 5,000 218,000 | 145,000 $1,036,000$ |
| Deerfleld-Shields Twp | 20,955 | 166,880 | 40,794 | 12,710 | 19,583 | 260,922 1,470 | 247 183 | 14,371 | 5,511 | 280,804 29,576 | 818,000 | 218,000 | 1,036,000 |
| Lake Zurieh--..- | 590 1,346 | 34,295 | 6,092 | 80 1,867 | 800 930 | 1,470 45,340 | 183 | 28,056 1,223 | $\begin{array}{r}50 \\ 637 \\ \hline\end{array}$ | 29,576 47,200 | 175,000 | 25,000 | 200,000 |
| Warren Twp. (Gurnee) | 1,055 | 35,203 | 14,414 | 14,243 |  | 54,951 | 266 | 7,315 | 2,472 | 64,738 | 200,000 | 75,000 | 275,000 |
| Wauconda Twp |  | 10,913 | 3,196 | 3,615 | 1,443 | 19,257 | 232 | 52,618 | 238 | 72,113 | 98,000 | 10,000 | 108,000 |
| Waukegan Twp | 27,150 | 227,175 | 46,004 | 18,255 | 15,370 | 333,954 | 183 | 96,261 | 14,684 | 444,899 | 1,000,000 | 205,000 | 1,205,000 |
| LaSalle- |  | 6,983 | 2121 | 687 | 11 | 9,802 | 213 |  | 493 | 10,295 | 78,600 | 6,000 | 84,600 |
| Earlville Con | 128 | 12,327 | 2,263 | 231 | 806 | 15,755 | 151 | 2,080 | 500 | 18,335 | 67,000 | 8,000 | 75,000 |
| Grand Ridge | 15 | 3,075 | 288 | $8 \overline{1}$ | 10 | 3,475 | 145 |  | 306 | 3,781 | 9,000 | 2,000 | 11,000 |
| Harding |  | 1,650 | 175 | 100 | 100 | 2,025 | 144 |  | 200 | 2,225 | 2,500 | 1,000 | 3,500 |
| LaSalle-Peru Twp | 16,831 | 88,553 | 22,062 | 4,132 | 10,013 | 141,591 | 170 | 384,318 | 26,315 | 552,224 | 881,600 | 124,000 | 1,005,600 |




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TABLE 42-Continued.

| Counties and districts. | Current expenses. |  |  |  |  |  | Aver age cost per rollment. | Capital outlay. |  | Total expenditures. | Value of high school property. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | General corrtrol. | $\begin{aligned} & \text { Instruc- } \\ & \text { tion. } \end{aligned}$ | Operating school plants. | Maintenance repairs, insurance, etc. | Auxiliary, library, rent, etc. | Total current expenses. |  | > New grounds and buildings. | New cquipment. |  | Sites and buildings. | Equipment. | Total value. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| Logan-Coneluded. |  | \$ ' ${ }^{\text {a }} 1118$ | \$ 2,155 |  | \$11,471 | \$ 21,166 | \$422 |  | \$ 224 | \$ 2i, 390 | \$ 80,000 | \$ 10,000 | \$ 90,000 |
| Linicolı Com. | \$4,923 | 49,060 | 8,551 | 1,708 | 22,976 | 87,218 | 152 | \$2,011 | 2,396 | 91,625 | 266,000 | 15,000 | 281,000 |
| Middletown |  | 3,543 | 378 | 577 | 444 | 4,963 | 141 |  |  | 4,963 | 5,000 | 1,000 | 6,000 |
| Mt. Pulaski Twp | 1,006 | 18,619 | 2,561 | 512 | 181 | 22,879 | 153 |  | 623 | 23,502 | 45,000 | 5,000 | 50,000 |
| New Holland Com | 123 | 8,023 | 1,082 | 685 | 494 | 10,407 | 189 | 10,978 | 203 | 21,588 | 12,000 | 5,000 | 17,000 |
| MeDonough- |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Adair Com- | 128 | 8,403 | 1,999 | 983 | 20 89 | 11,533 13,233 | 174 |  | 350 | 11,533 | 73,000 80,000 | 1,600 | 74,600 |
| Bardolph Com | 236 | 10,099 | 2,52\% | -282 | 89 | 15,129 | 112 | 400 | 350 | 15,129 | 80,000 20, | 5,000 | ${ }_{25,000}$ |
| Blandensvill | 175 | 19,475 | 4,875 | 1,355 |  | 25,880 | 122 |  |  | 25,880 | 80,000 | 7,000 | 87,000 |
| Colchester Com | 200 | 16,513 | 3,113 | 2,484 |  | 22,310 | 117 | 1,319 | 1,000 | 24,629 | 70,000 | 5,000 | 75,000 |
| Goorl Hope Com | 100 | 10,350 | 2,990 | 2,975 | 100 | 16,517 | 147 |  | 1,521 | 18,038 | 100,000 | 12,000 | 112,000 |
| Industry Twp | 60 | 10,186 | 2,274 | 2,076 | 100 | 14,696 | 120 |  |  | 14,696 | 40,000 | 2,000 | 42,000 |
| Macomb | 2,366 | 31,876 | 4,980 | 2,510 | 500 | 42,232 | 114 |  | 415 | 42,647 | 80,000 | 6,000 | 86,000 |
| Prairic City Com | 21 | 5,980 |  |  | 1,127 | 7,128 | 151 |  |  | 7,128 |  | 2,000 | 2,000 |
| Tennessec | 10 | 1,630 | 145 | 150 | 100 | 2,035 | 226 |  |  | 2,035 | 1,000 | 700 | 1,700 |
| Mchlemry- <br> Alden Com |  | 5,592 | 109 | 7 | 1,082 | 6,790 | 212 |  | 16 | 6,806 |  | 3,000 | 3,000 |
| Crystal Lake Com | 3,401 | 28,116 | 6,500 | 902 | 5,028 | 43,947 | 159 | 1,239 | 417 | 45,603 | 190,000 | 10,000 | 200,000 |
| Harvard Com. | 1,471 | 42,061 | 5,793 | 2,569 | 1,685 | 53,579 | 249 |  | 409 | 53,988 | 24,000 | 10,000 | 34,000 |
| Hebron- | 1,999 | 8,795 | 2,653 | 943 |  | 14,390 | 173 |  | 735 | 15,125 | 80,000 | 2,000 | 82,000 |
| Huntley Cons. | 169 | 9,488 | 2,415 | 331 | 1,149 | 13,552 | 159 |  | 815 | 14,367 | 90,000 | 1,000 | 91,000 |
| Melfenry Com | 151 | 16,484 | 3,947 | 1,471 | 336 | 22,389 | 172 | 1,043 | 412 | 23,844 | 150,000 | 25,000 | 175,000 |
| Marengo Com | 1,647 | 30,891 | 6,189 | 3,887 | 629 | 43,243 | 213 | 3,852 | 1,079 | 48,174 | 154,000 | 20,000 | 174,000 |
| Richmond Com | 25 | 10,401 | 628 | 816 | 512 | 12,382 | 199 |  | 588 | 12,970 |  | 2,000 | 2,000 |
| Woodstock Com | 1,420 | 34,437 | 6,884 | 3,323 | 665 | 46,729 | 151 | 1,651 | 257 | 48,637 | 270,000 | 18,500 | 288,500 |
| Mclean- |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anchor Com- | 25 |  | 1,254 | 184 | 45 608 |  |  |  |  | 6,155 7,487 | 40,000 | 2,000 1,000 | 42,000 1,000 |
| ${ }^{\text {Arrowsinith }}$ Com | 15 50 | 5,866 13,332 | 1,751 | 325 | 608 | 7,310 15,458 | 179 |  | 177 | 7,487 15,458 | 23,500 | 2,500 | 26,000 |
| Bloomington. | 5,062 | 100,388 | 17,762 | 3,000 | 1,444 | 127,656 | 106 |  |  | 127,656 | 1,100,000 | 16,000 | 1,116,000 |
| Carlock Twp | 100 | 7,472 | 1,267 | 857 |  | 9,696 | 230 |  | 425 | 10,121 | 15,000 | 5,000 | 20,000 |
| Chenoa Com | 62 | 16,405 | 969 | 94 | 2,561 | 20,091 | 162 |  |  | 20,091 |  | 3,500 | 3,500 13 |
| Colfax Com | 50 | 10,789 | 2,118 | 632 | 3,616 | 17,205 |  |  |  | 29,872 | 13,000 | 650 | 13,650 |


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TABLE 42－Continued

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TABLE $42-$ Continued.

| Countics and districts. | Current expenses. |  |  |  |  |  | $\begin{gathered} \text { Aver- } \\ \text { age } \\ \text { eost } \\ \text { per } \\ \text { en- } \\ \text { roll- } \\ \text { ment. } \end{gathered}$ | Capital outlay. |  | Total expenditures. | Value of high sehool property. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | General control. | Instruction. | Operating school plants. | Maintenance repairs, insurance, etc. | Auxilitiry, library, rent, etc. | Total current expenses. |  | $\begin{gathered} \text { Now } \\ \text { grounds } \\ \text { and } \\ \text { build- } \\ \text { ings. } \end{gathered}$ | New equipment. |  | Sites and buildings. | Equipment. | Total value. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| Morgan- |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Alexander- | \$ ${ }_{71}^{2}$ | \$ 1,584 | \$ 193 | \$ 112 |  | \$ 1,891 | 99 |  |  | \$ 1,891 | \$ 4,500 | \$ 800 | \$ 5,300 |
| Concord.-- | ${ }_{4}$ | 1,880 1,880 | 247 |  | \$ 52 | $\stackrel{8}{2,183}$ | 146 |  | \$ 25 | 1,8183 2,183 | 13,000 6000 | 2,000 | 15,000 6.800 |
| Franklin Com | 25 | 9,207 | 61 | 170 | 1,690 | 11,153 | 169 |  | 203 | 11,356 | 17,000 | 1,500 | 18,500 |
| Jacksonville | 4,275 | 57,730 | 12,112 | 7,880 | 2,575 | 84,572 | 109 | \$10,306 | 1,390 | 96,268 | 413,000 | 48,000 | 461,000 |
| Literberry -- | 6 | 1,515 | 122 | 67 | ${ }^{92}$ | 1,802 | 150 |  |  | 1,802 | 5,000 | 500 | 5,500 |
| Meredosia Com |  | 5,945 | 60 |  | 1,195 | 7,200 | 150 |  | 200 | 7,400 | 17,000 | 1,500 | 18,500 |
| Murrayville Com | 27 | 6,55.5 |  | 65 | 2,135 | 8,782 | 122 |  | 65 | 8,847 | 9,000 | 5,000 | 14,000 |
| Waverly Twp | 78 | 19,577 | 2,172 | 740 | 270 | 22,837 | 132 |  |  | 22,837 | 116,500 | 12,000 | 128,500 |
| Woodson. | 12 | 3,152 | 311 | 415 | 150 | 4,040 | 212 |  | 175 | 4,215 | 9,000 | 1,000 | 10,000 |
| Moultric- |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bethany Twp | 101 | 11,179 | 1,911 | 585 | 238 | 14,014 | 132 | 364 | 415 | 14,793 | 70,000 | 5,000 | 75,000 |
| Dalton City | 40 | 2,666 | 160 | 250 |  | 3,116 | 222 |  |  | 3,116 | 8,600 | 2,000 | 10,600 |
| Gays. | 10 | 3,708 | 412 |  | 67 | 4,197 | 116 |  |  | 4,197 | 4,000 | 1,000 | 5,000 |
| Lovington- | 144 | 18,514 | 4,376 | 2,046 | 455 | 25,535 | 179 | 422 | 246 | 26,203 | 131,000 | 11,000 | 142,000 |
| ${ }_{\text {Ocle- }}$ Sulivan Twp | 1,635 | 31,783 | 4,628 | 2,668 | 449 | 41,163 | 148 |  | 305 | 41,468 | 150,000 | 25,000 | 175,000 |
| $13 y r o n$ Com. | 33 | 10,354 |  |  | 2,322 | 12,709 | 147 |  | 130 | 12,839 | 30,000 | 2,000 | 32,000 |
| Creston- | 20 | 3,394 | 450 | 330 |  | 4,194 | 155 |  |  | 4,194 | 3,000 | 400 | 3,400 |
| Forreston | 308 | 9,905 | 2,010 | 2,797 |  | 15,020 | 170 |  |  | 15,020 | 33,000 | 6,700 | 39,700 |
| Kings- | 61 | 4,072 | 629 | 2 | 1,800 | 6,564 | 233 |  |  | 6,564 | 9,000 | 1,000 | 10,000 |
| Leaf River Com | 13 | 6,869 | 2,620 |  | 599 | 10,101 | 206 |  |  | 10,101 | 90,000 | 5,600 | 95,600 |
| Monroc Center Cons | 25 | 5,875 | 1,008 | 382 |  | 7,290 | 182 |  |  | 7,290 | 17,500 | 2,500 | 20,000 |
| Mt. Morris Com | 204 | 12,603 | 2,184 | 840 | 346 | 16,177 | 114 |  | 1,051 | 17,228 | 50,000 | 5,000 | 55,000 |
| Oregon | 14 | 16,685 | 2,609 | 173 |  | 19,481 | 128 |  | 178 | 19,659 | 20,000 | 5,000 | 25,000 |
| Polo. | 1,850 | 15,055 | 5,193 | 8,000 | 30,848 | 60,946 | 297 |  |  | 60,946 | 225,000 | 10,000 | 235,000 |
| Rochelle Twp | 594 | 30,205 | 4,949 | 3,195 | 388 | 39,331 | 162 | 682 | 377 | 40,390 | 225,000 | 8,000 | 233,000 |
| Stillman Valley Com | 262 | 7,345 | 1,467 | 1,590 | 896 | 11,560 | 214 | 42,000 | 800 | 54,360 | 40,000 | 3,000 | 43,000 |
| Averyville Com. | 76 | 17,369 | 2,167 | 725 | 50 | 20,387 | 123 | 1,554 | 519 | 22,460 | 70,000 | 11,000 | 81,000 |
| Brimficld Twp. | 188 | 9,006 |  | 35 | 1,806 | 11,035 | 136 |  | 282 | 11,317 |  | 2,500 | 2,500 |
| Chillicothe Twp. | 60 | 19,932 | 4,482 | 375 |  | 24,849 | 145 |  |  | 24,849 | 200,000 | 10,000 | 210,000 |


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TABLE 42-Continued.

| Countics and districts. | Current expenses. |  |  |  |  |  | Average cost per cnment. | Capital outlay. |  | Total expenditures. | Value of high school property. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | General control. | Instruction. | Operating school plants. | Maintenance repairs, insurance, ete | Auxiliary, library, rent, ete. | Total current expenses. |  | $\begin{aligned} & \text { New } \\ & \text { grounds } \\ & \text { and } \\ & \text { build- } \\ & \text { ings. } \end{aligned}$ | New equipment. |  | Sites and buildings. | Equipment. | Total value. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| Putnam- |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Hemnepin Twp | \$ 25 | \$ 5, 351 | \$ 1,781 | \$ 972 | \$ 36 | \$ 8,165 | 371 |  |  | \$ 8,165 | \$ 40,000 | \$ 5,000 | \$ 45,000 |
| Jno. Swaney Twp | 20 | 12,788 7,995 | 1, 1,070 | 838 | 1274 | 15,590 10,197 | 113 |  |  | 15,590 10,197 | 110,000 55,000 | 10,000 4,300 | 120,000 59,300 |
| McNabb Twp. | 16 | 2,189 |  | 13 | 1,000 | 3,218 | 229 |  |  | - ${ }^{1}, 218$ |  | +500 | 59,300 500 |
| Magnolia Twp | 114 | 6,590 | 86 |  | 1,450 | 8,240 | 201 |  |  | 8,240 |  | 500 | 500 |
| Senachwine Twp |  | 4,873 |  |  | 865 | 5,738 | 185 |  |  | 5,738 | 7,500 | 850 | 8,350 |
| Baldwin.- | 10 | 3,090 | 296 | 230 |  | 3,626 | 109 |  |  | 3,626 | 3500 | 700 | 4200 |
| Chester | 321 | 16,531 | 1,904 | 1,283 |  | 20,039 | 115 |  | \$4,132 | 24,171 | 111,800 | 9,200 | 121,000 |
| Coulterville | 141 | 5,281 | 1,400 | 400 | 150 | 7,372 | 89 | \$ 25,000 | 1,800 | 34,172 | 25,000 | 2,500 | 27,500 |
| Ellis Grove | 3 | 1,435 | 87 | 293 |  | 1,818 | 113 |  |  | 1,818 | 1,250 | 800 | 2,050 |
| LaFayctte | 17 | 4,353 | 403 | 622 | 80 | 5,475 | 156 |  | 308 | 5,783 | 12,000 | 2,000 | 14,000 |
| Perey | 50 | 3,270 | 223 | 106 |  | 3,649 | 110 |  |  | 3,649 | 15,000 | 1,500 | 7,000 |
| Prairic Du Rocher |  | 1,647 | 120 | 32 | 4 | 1,811 | 113 |  |  | 1,811 | 15,000 | 1,500 | 16,500 |
| Red Bud. | 119 | 5,159 | 639 | 218 |  | 6,135 | 94 |  |  | 6,135 | 16,500 | 1,000 | 17,500 |
| Sparta Twp | 684 | 33,888 | 4,116 | 1,132 | 637 | 40,457 | 160 |  | 220 | 40,677 | 65,000 | 10,000 | 75,000 |
| Steelville |  | 3,271 | 338 | 184 | 12 | 3,812 | 90 |  | 76 | 3,888 | 5,000 | 150 | 5,150 |
| Richland-- | 25 | 2,185 | 490 | 150 | 130 | 2,980 | 212 |  |  | 2,980 | 4,800 | 500 | 5,300 |
| Calhoun. |  | 3,315 | 454 | 1,546 | 22 | 5,337 | 184 |  |  | 5,337 | 11,850 | 1,050 | 12.900 |
| Claremont |  | 1,574 | 159 | 68 | 35 | 1,836 | 87 |  |  | 1,836 | 1,700 | 1,300 | 2,000 |
| Dundas |  | 1,745 | 135 |  | 10 | 1,890 | 82 | 410 |  | 2,300 | 1,400 | 700 | 2,100 |
| Noble- | 7 | 4,513 | 538 | 186 |  | 5,244 | 90 |  | 489 | 5,733 | 1, | 750 | -750 |
| Olney Twp - | 75 | 34,041 | 4,168 | 1,194 |  | 39,478 | 101 | 662 |  | 40,140 | 85,000 | 17,000 | 102,000 |
| Parkersburg Rock Island |  | 1,867 | 149 | 53 | 28 | 2,097 | 110 |  |  | 2,097 | 3,500 | 1,000 | 4,500 |
| Coal Valley Com | 70 | 4,680 |  |  | 900 |  | 209 |  |  | 5,650 | 11,000 | 2,000 |  |
| Cardova Com. |  | 6,470 | 1,958 | 658 |  | 9,086 | 284 |  | 347 | 9,433 | 45,000 | 4,000 | 49,000 |
| Hillsdale Com | 125 | 7,545 | 2,675 | 460 | 100 | 10,905 | 205 | 1,200 |  | 12,105 | 90,400 | 6,200 | 96,600 |
| Moline-..----- | 6,696 74 | 122,067 0,628 | 17,649 | 6,404 | 3,169 | 155,985 | 116 |  | 1,398 | 157,383 | 360,000 | 53,000 | 413,000 |
| Port Byron Com | 74 | 9,628 | 2,355 | 1,073 | 127 | 13,257 | 170 | 23 | 173 | 13,453 |  |  |  |


TABLE 42-Continued.

| Counties and districts. | Current expenses. |  |  |  |  |  | Average cost per enment. | Capital outlay. |  | Total expenditures. | Value of high school property. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Gencral control. | Instruction. | Operating school plants. | Maintenance repairs, insurance, etc. | Auxiliary, library, rent, etc | Total current expenses. |  | $\begin{aligned} & \text { New } \\ & \text { grounds } \\ & \text { and } \\ & \text { build- } \\ & \text { ings. } \end{aligned}$ | New equipment. |  | Sites and buildings. | Equipment. | Total value. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| Scott- |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Alscy-1...- | \$ 126 | \$ 11,454 | \$ 1,009 | \$ 208 |  | 8 $\begin{array}{r}32,887 \\ \hline\end{array}$ | 151 |  |  | \$ 12,887 | \$ 35,000 | \$ 3,000 | \$ 38,000 |
| Manchester |  | 3,234 | 286 |  |  | 3,552 | 118 |  |  | 3,552 |  |  |  |
| Naples------- | 4 | 1,331 | 118 | 189 |  | 1,642 | 328 |  |  | 1,642 |  | 800 | ${ }^{800}$ |
| Winchester Com Shelby- | 295 | 18,240 | 3,878 | 1,715 | \$ 62 | 24,190 | 144 |  | \$ 130 | 24,340 | 180,000 | 12,000 | 192,000 |
| Cowden Com. | 15 | 7,193 | 896 | 136 |  | 8,240 | 61 | 176 | 2,346 | 10,762 | 40,000 | 4,500 | 44,500 |
| Findlay | 44 | 7,216 | 684 | 745 | 95 | 8,784 | 93 |  | 100 | 8,884 | 10,000 | 1,200 | 11,200 |
| Herrick Com | 50 | 4,920 | 237 | 52 | 80 | 5,339 | 116 |  |  | 5,339 | 7,000 | 1,500 | 8,500 |
| Lakewood. | 10 | 3,233 | 599 | 62 | 310 | 4,214 | 143 |  | 70 | 4,284 |  | 500 | 500 |
| Moweaqua | 39 | 14,100 | 1,303 | 294 |  | 15,736 | 90 | 29 | 12 | 15,777 | 5,000 | 1,000 | 6,000 |
| Oconce | 27 | 2,693 | 891 | 773 |  | 4,384 | 146 |  | 164 | 4,548 |  | 500 | 500 |
| Shelbyville | 3,795 | 23,493 | 3,500 | 1,310 | 1,257 | 33,355 | 124 |  | 900 | 34,255 | 80,000 | 17,000 | 97,000 |
| Stewardso | 15 10 | 6,975 3 500 | 1,415 | 300 | 150 30 | 8,555 4,740 | $\begin{array}{r}84 \\ 143 \\ \hline\end{array}$ |  | 100 | 8,759 4840 |  | 3,500 1,500 | 3,500 1,500 |
| Westervelt Com. | 115 | 5,628 | 1,820 | 20 |  | 7,583 | 126 |  | 579 | 8,162 | 50,000 | 3,000 | 53,000 |
| Windsor Com. | 350 | 17,870 | 1,899 | 516 | 18,288 | 38,923 | 243 |  | 420 | 39,343 | 20,000 | 1,500 | 21,500 |
| Stark- <br> Bradford Twp | 234 | 13,362 | 886 | 174 | 472 | 15,128 | 141 |  | 1,444 | 16,572 |  | 2,500 | 2,500 |
| LaFayctte Twp | 55 | 5,364 | 1,122 | 307 | 30 | 6,878 | 163 | 9,017 | 650 | 16,545 | 16,000 | 2,000 | 18,000 |
| Toulon Twp. | 480 | 16,945 | 4,615 | 1,976 | 899 | 24,915 | 133 | 57,872 | 3,560 | 86,347 | 200,000 | 17,000 | 217,000 |
| Wyoming Com | 145 | 13,886 | 3,023 | 3,958 | 652 | 21,664 | 157 | 18,421 | 105 | 40,190 | 18,000 | 3,000 | 21,000 |
| Stephenson- | 15 | 1,860 | 174 | 10 | 10 | 2,069 | 206 |  |  | 2,069 | 2,000 | 300 | 2,300 |
| Dakota Com |  | 8,257 | 973 | 637 | 1,082 | 10,949 | 144 |  |  | 10,949 |  | 250 | 250 |
| Davis Com | 10 | 4,848 | 653 | 125 | 57 | 5,693 | 147 |  | 35 | 5,728 | 14,000 | 1,600 | 15,600 |
| Freeport | 3,427 | 83,473 | 18,134 | 1,300 | 16,600 | 122,934 | 139 | 12,330 | 6,675 | 141,939 | 633,000 | 96,000 | 729,000 |
| Lena Com | 504 | 11,685 | 1,817 | 345 | 187 | 14,538 | 122 |  | 204 | 14,742 |  | 5,500 | 5,500 |
| Orangeville Com | 164 | 8,099 | 1,079 | 71 | 962 | 10,375 | 164 |  | 154 | 10,529 | 10,000 | 1,000 | 11.000 |
| Pearl City Com | 52 | 5,694 9,204 | 693 1,076 | [68 351 | 1,009 617 | - 11,464 | 158 |  | 249 275 | 7,713 11,575 | 23,000 7,000 | 2,000 500 | 11,000 7,500 |


TABLE 42-Continued.

| Counties and districts. | Current expenses. |  |  |  |  |  | $\begin{gathered} \text { Aver- } \\ \text { age } \\ \text { cost } \\ \text { per } \\ \text { en- } \\ \text { roll- } \\ \text { ment. } \end{gathered}$ | Capital outlay. |  | $\begin{aligned} & \text { Total } \\ & \text { expendi- } \\ & \text { tures. } \end{aligned}$ | Value of high school property. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | General control. | Instruction. | O perating school plants. | Maintenance repairs, insurance, etc. | Auxiliary, library, rent, etc. | Total current expenses. |  | $\begin{aligned} & \text { New } \\ & \text { grounds } \\ & \text { and } \\ & \text { build- } \\ & \text { ings. } \end{aligned}$ | New equipment. |  | Sites buildings. | Equipment. | Total value. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| Warren- |  |  |  |  |  | \$ 19,618 | 155 |  | \$ 468 | \$ 20,086 | \$ 110,000 | \$ 10,000 | \$ 120,000 |
| Alirkwood | ${ }^{45}$ | - ${ }_{\text {9,306 }}$ | -1,712 | 2,443 | 92 | 13,588 | 176 | \$ 15,000 |  | 28,588 | 47,000 | 3,500 | 50,500 |
| Little York. | 10 | 4,640 | 665 |  |  | 5,315 | 221 |  |  | 5,315 | 18,800 | 3,500 | 22,300 |
| Monmouth. | 2,410 | 43,541 | 5,507 | 1,923 | 6,286 | 59,667 | 88 | 258 | 189 | 59,667 | 195,000 | 12,500 | 207,500 |
| Roseville Twp | 6 | 16,414 | 1,991 | 722 | 419 | 19,550 1,808 | 149 | 60 | 189 | 1,868 | 2,600 | +450 | 3,050 |
| Washington- |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Ashley Twp. |  | 9,191 | 1,413 |  | 143 | 10,747 | 114 |  | 1,062 | 11,809 | 25,000 | 8,000 | 33,000 |
| Hoyleton. |  | 1,675 | 475 | 100 | 250 | 2,500 2,105 | 86 |  |  | 2,500 2,105 | 1,200 1,200 | 500 500 | 1,700 1,700 |
| Irvington | 2,820 | -1,750 | 1,050 | 100 |  | 13,620 | 85 |  |  | 13,620 | 75,000 | 15,000 | 90,000 |
| Oakdale | -15 | 3,255 | 190 | 20 | 85 | 3,565 | 104 |  |  | 3,565 | 2,000 | 1,000 | 3,000 |
| Okawville | 15 | 3,040 | 250 |  | 300 | 3,605 | 144 |  |  | 3,605 |  | 1,500 | 1,500 |
| Wayne- | 68 | 2,592 | 294 | 500 | 150 | 3,604 | 100 |  | 200 | 3,804 | 10,000 | 800 | 10,800 |
| Fairfield Com | 505 | 24,551 | 4,628 | 8,912 | 84 | 38,680 | 120 | 163,000 | 20,000 | 221,680 | 163,000 | 20,000 | 183,200 |
| Geff | 5 | 2,578 | 182 | 240 | 117 | 3,122 | 240 |  |  | 3,122 | 5,000 | 800 | 5,800 |
| Mt. Erie | 12 | 2,915 | 268 | 370 | 55 | 3,620 | 144 |  |  | 3,620 | 2,000 10,000 | 1,000 1,400 | 3,000 11,400 |
| Wayne City. | 25 | 3,982 | 498 | 553 | 50 | 5,108 | 137 |  |  | 5,108 | 10,000 | 1,400 | 11,400 |
| White- | 556 | 24,831 | 2,531 | 1,005 | 259 | 29,182 | 111 | 66 | 500 | 29,748 | 62,500 | 4,500 | 67,000 |
| Crossville Com. | 190 | 9,073 | 944 | 270 | 334 | 10,811 | 120 |  | 44 | 10,855 | 51,500 | 5,500 | 57,000 |
| Enfield | 160 | 7,857 | 413 | 158 | 312 | 8,900 | 69 |  |  | 8,900 | 5,500 | 2,000 | 7,500 |
| Grayville | 117 | 9,704 | 882 | 669 | 723 | 12,095 | 103 |  | 189 | 12,284 | 24,500 | 2,400 | 1,900 |
| Herald. | 2 | ${ }_{2}^{1,295}$ | 106 |  | 77 85 | 1, 3,367 | 116 |  |  | 3,367 | , 600 | 600 | 1,200 |
| Liberty--- | 5 | $\xrightarrow{2,796}$ | 171 | 315 120 | 85 14 | 1,367 3,091 | 167 |  |  | 3,091 | 3,000 | 1,000 | 4,000 |
| Norris City | 45 | 9,962 | 76 | 1,896 | 1,762 | 13,741 | 112 |  | 280 | 14,021 | 20,000 | 2,000 | 22,000 |
| Spriagerton. | 15 | 2,522 | 180 | 150 |  | 2,867 | 79 |  |  | 2,867 | 2,000 | 330 | 2,330 |


TABLE 42-Concluded.

| Counties and distriets. | Current expenses. |  |  |  |  |  | $\begin{aligned} & \text { Aver- } \\ & \text { age } \\ & \text { eost } \\ & \text { per } \\ & \text { en- } \\ & \text { roll- } \\ & \text { ment. } \end{aligned}$ | Capital outlay. |  | Total expenditures. | Value of high school property. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | General control. | Instruetion. | Operat- <br> ing sehool plants | Maintenaneo repairs, insuranee, etc. | Auxiliary, library, rent, etc. | Total current expenses. |  | $\begin{aligned} & \text { New } \\ & \text { grounds } \\ & \text { and } \\ & \text { build- } \\ & \text { ings. } \end{aligned}$ | New equipment. |  | Sites and buildings. | Equipment. | Total value. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| Woodford- |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Benson Com ----- | \$100 | \$ 6,450 |  |  | \$2,450 | \$ 9,000 | 166 |  | \$ 177 | \$ 9,177 |  | \$ 500 | \$ 500 |
| El Paso Twp. | 790 | 22,705 | 4,575 | -2,139 | 698 | 30,907 | 187 | \$19,190 |  | 1,720 | $\$ 4,500$ 260,000 |  | 4,800 310 |
| Eureka Twp. | 850 | 21,611 | 6,319 | 2,383 | 228 | 31,391 | 209 | \$17,347 | 2,572 | 71,310 | 260,000 20000 | 20,000 | 310,000 220,000 |
| Goodfield Com | 15 | 4,258 | 1,097 | 1,215 |  | 6,585 | 274 |  |  | 6,585 | 31,000 | 2,500 | 33,500 |
| Low Point Twp | 15 | 5,773 | 784 | 88 | 696 | 7,356 | 167 | 108 | 48 | 7,512 | 20,000 | 4,000 | 24,000 |
| Metamora Twp | 50 | 14,222 | 2,504 | 1,773 |  | 18,549 | 218 |  |  | 18,549 | 50,000 | 8,000 | 58,000 |
| Minonk Com-- | 50 | 16,715 | 357 |  | 3,000 | 20,122 | 182 |  |  | 20,122 | 25,000 | 10,000 | 35,000 |
| Roanoke Twp | 75 | 13,720 | 3,700 | 1,200 | 310 | 19,005 | 172 | 100 | 500 | 19,605 | 102,000 | 25,000 | 127,000 |
| Secor $\qquad$ Spring Bay | $\begin{array}{r}3 \\ 3 \\ \hline\end{array}$ | 1,525 | 296 |  | 76 300 | 1,900 | 105 |  |  | 1,900 | 2,000 | 500 | 2,500 |
| Washburn Twp |  | 12,640 | 2,801 | 1,179 | 150 | 16,770 | 180 |  |  | 16,770 | 60,000 | 500 7,500 | 500 67,500 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## CITY ELEMENTARY SCHOOL STATISTICS—1928

TABLE 43-CITIES HAVING A POPULATION OF 1,000 OR OVER, SCHOOL CENSUS, ENROLLMENT, VALUE OF SCHOOL PROPERTY, NUMBER AND
(Note.-Data in this table relate to work in kindergarten and grades one to eight, inclusive.)

| City. | County. | Population (Federal census 1920). | School <br> census 6-21 <br> (1928). | Enrollment. | Value of school property. | Teachers and salaries. |  |  |  | $\begin{gathered} \text { Number } \\ \text { of } \\ \text { nurses } \\ \text { and phy- } \\ \text { sicians. } \end{gathered}$ | Current expenses 1927-28. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Men. |  | Women. |  |  |  |
|  |  |  |  |  |  | Number. | Salary. | Number. | Salary. |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Illinois. |  | 4,753,493 | 1,548,711 | 793,350 | \$248,240,050 | 1,516 | \$3,597,611 | 19,577 | \$36,491,786 | 188 | \$62,752,903 |
| Abingdon | Knox | 2,721 | 767 | 525 | \$ 54,000 | 1 | \$ 1,500 | 17 | \$ 15,727 |  | \$ 19,528 |
| Albion--- | Edwards | 1,584 | 478 | 378 | 40,000 | 2 | 2,250 | 10 | 10,955 |  | 13,411 |
| Aledo---- | Mercer--- | 2,231 | 511 | 355 | 100,000 60,000 | 1 | 1,250 | 9 | 10,594 5,400 |  | 11,810 |
| Altamont | Effingham | 1,352 24,682 | 10,439 | 4,988 | 850,000 | 8 | 13,600 | 113 | 142,050 |  | 235,575 |
| Amboy | Lee. | 1,944 | 575 | 247 | 41,500 | 1 | 1,560 | 10 | 10,417 |  | 18,203 |
| Anna- | Union | 3,019 | 767 | 630 | 51,000 | 3 | 6,755 | 17 | 15,435 | 1 | 31,387 |
| Arcola | Douglas | 1,831 | 395 | 252 | 39,500 | 1 | 2,100 | 10 | 8,845 |  | 15,086 |
| Arlington Heigh | Cook. | 2,250 | 1,141 | 422 | 205,000 | 2 | 4,250 | 12 | 15,750 |  | 30,415 |
| Ashland. | Cass. | 1,122 | 302 | 205 | 22,000 | 1 | 1,350 | 7 | 5,635 |  | 11,690 |
| Assumption | Christian | 1,852 | 554 | 264 | 45,000 | 2 | 3,375 | 8 | 7,830 |  | 13,606 6,793 |
| Astoria.- | Fulton. | 1,340 | 391 | 213 | 29,000 | 1 | 1,125 | 5 | 4,230 |  | 6,793 |
| Athens. | Menard | 1,241 | 299 | 287 | 218,000 | 1 | 1,105 | 7 | 5,312 |  | 8,542 16,394 |
| Atlanta | Logan. | 1,173 | 329 | 201 | 110,000 | 3 | 2,758 | 9 | 9,173 |  | 16,394 25,536 |
| Auburn | Sangamon. | 2,660 | 962 | 539 | 32,000 | 1 | 2,000 | 17 | 16,830 5,980 |  | 10,492 |
| Augusta | Hancock. | 1,085 | 380 | 174 | 30,000 | 1 | 1,200 | 6 | 5,980 |  | 10,49 |
| Aurora | Kane.-- | 36,397 | 7,079 | 3,607 | 1,228,000 | 5 | 17,629 | 91 | 137,984 |  | 200, 330 |
| West | --do- |  | 2,858 | 2,125 | 1,253,000 | 7 | 14,425 | 54 | 74,975 |  | 134,153 |
| Averyville | Peoria | 3,815 | 1,073 | 574 | 100,000 | 3 | 2,800 | 12 | 19,793 |  | 26,127 |
| Barrington | Cook. | 1,730 | 417 | 481 | 92,000 | 2 | 3,089 | 14 | 18,072 |  | 41,852 |
| Barry - | Pike. | 1,490 | 354 | 235 | 44,000 |  |  | 8 | 7,030 |  | 9,820 |
| Bartonville | Peoria | 1,588 | 468 | 412 | 110,000 | 1 | 1,800 | 9 | 8,910 | ------ | 17,153 |
| Batavia | Kane | 4,395 | 1,275 | 898 | 313,000 | 1 | 5,450 | 28 | 32,950 |  | 56,995 |
| Beardstown | Cass | 7,111 | 1,589 | 1,184 | 309,000 | 3 | 3,450 | 36 | 36,473 |  | 52,764 |
| Beckemeyer | Clinton. | 1,153 | 403 | 137 | 15,000 |  | 14,400 | 4 | 3,375 |  | 4,600 |
| Belleville... | St. Clair | 24,823 | 8,092 | 3,026 | 740,000 | 13 | 15,300 | 85 | 105,815 | 1 | 194,337 |

TABLE 43-Continued

| Population (Federal eensus 1920). | School census (6-21 <br> (1928). | Enrollment. | Value of school property. | Teachers and salaries. |  |  |  | Number of nurses and physicians. | Current expenses 1927-28. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Men. |  | Women. |  |  |  |
|  |  |  |  | Number. | Salary. | Number. | Salary. |  |  |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 1,881 | 1,282 | 905 | \$ 275,000 | 2 | \$ 4,200 | 22 | \$ 27,500 |  | \$ 60,701 |
| 7,804 | 3,143 | 1,151 | 239,000 | 1 | 2,000 | 37 | 43,390 |  | 64,586 |
| 1,663 | 309 | 342 | 45,000 | 1 | 1,000 | 11 | 12,068 |  | 18,486 |
| 3,316 | 1,269 | 1,089 | 55.000 | 1 | 2,500 | 23 | 20,295 |  | 30,347 |
| 7,201 | 3,305 | 2,458 | 257,500 | 11 | 13,750 | 50 | 41,760 |  | 95,953 |
| 14,150 | 6,668 | 3,328 | 998.000 | 7 | 15,920 | 57 | 76,332 |  | 130,611 |
| 1,002 | 175 | 153 | 21,000 |  |  | 5 | 4,408 |  | 5,845 |
| 28,725 | 6.675 | 3,634 | 994,000 | 3 | 3,700 | 109 | 137,787 |  | 229,245 |
| 11,424 | 3,394 | 1,828 | 819,000 | 6 | 22,225 | 63 | 97,120 |  | 108,201 |
| 1,009 | 300 | 183 | 51,500 | 1 | 802 | 6 | 5,342 |  | 8,312 |
| 2,128 | 1,161 | 466 | 7,600 | 1 | 2,000 | 5 | 13,375 | -------- | 29,470 |
|  | 124 | 90 | 11,000 |  |  | 3 | 3,600 |  | 6,279 |
|  | 90 | 64 | 6,000 |  |  | 2 | 2,475 |  | 3,332 |
| 2,399 | 973 | 100 | 16,000 | 1 | 1,125 | 3 | 2,475 |  | 4,930 |
| 2,229 | 645 | 483 | 70,000 | 4 | 6,625 | 9 | 8,550 |  | 20,597 |
| 3,598 | 1,238 | 793 | 110,000 | 2 | 5,850 | 20 | 26,291 |  | 66,264 |
| 1,685 | 398 | 395 | 77,000 | 2 | 3,450 | 11 | 16,650 |  | 33,487 |
| 1,098 | 434 | 405 | 24,000 | 2 | 1,360 | 8 | 5,470 |  | 6,005 |
| 1,827 | 700 | 497 | 48,200 | 2 | 1,225 | 9 | 6,500 |  | 8,731 |
| 2,716 | 717 | 492 | 139,000 |  |  | 17 | 15,870 |  | 16,966 |
| 15,203 | 5,510 | 2,582 | 247,000 | 1 | 3,760 | 69 | 68,790 |  | 94,069 |
| 1,335 | -283 | 189 | 40,000 |  |  | 8 | 7,895 |  | 14,474 |
| 10,928 | 3,088 | 1,892 | 340,000 | 6 | 9,300 | 47 | 46,293 |  | 70,794 |
| 6,267 | 3,820 | 1,385 | 290,000 | 6 | 10,840 | 36 | 31,960 |  | 53,728 |
| 5,212 | 1,264 | 746 | 63,000 | 1 | 2,950 | 23 | 30,947 |  | 33,378 |
| 2,207 | 694 | 235 | 100,000 |  |  | 8 | 6,080 |  | 8,652 |
| 2,667 | 816 | 561 | 75,000 | 1 | 3,520 | 18 | 15,440 |  | 21,265 |
| 2,243 | 631 | 513 | 30,000 | 3 | 3,130 | 9 | 5,480 |  | 11,271 |
| 2,020 | 572 | 339 | 50,000 |  |  | 8 | 7,245 |  | 14,011 |
| 3,404 | 1,119 | 757 276 | 71,000 | 3 | 4,165 | 18 | 15,385 |  | 51,690 |
| 2,129 | 514 | 276 | 50,000 |  |  | 10 | 9,760 |  | 16,356 |
| 2,189 | 682 | 481 | 80,000 | 2 | 2,815 | 12 | 10,485 |  | 31,139 |
| 1,248 | 416 | 275 | 20,500 |  |  | 8 | 5,400 |  | 6,679 |
| 12,491 | 3,324 | 2,354 | 480,000 | 9 | 16,015 | 56 | 69,100 |  | 110,862 |
| 1,003 | 242 | 184 | 39,000 |  |  | 7 | 6,287 |  | 11,183 |


TABLE 43－Continued．

|  |  |  | $\simeq$ |  <br>  | 1， <br>  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $=$ |  | ¢ 1 |
|  | $\begin{aligned} & \dot{\theta} \\ & \text { gi } \\ & 0 \end{aligned}$ | 荗 | $\bigcirc$ |  |  |
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|  |  |  | $\infty$ |  |  |
|  | $\begin{aligned} & \text { ì } \\ & \text { 號 } \end{aligned}$ |  | $\sim$ |  |  |
| \％ |  |  | － |  |  |


TABLE 43-Continued.

| City. | County. | Popula(Federal 1920). | $\begin{aligned} & \text { Sehool } \\ & \text { census } \\ & 6-21 \\ & (1928) . \end{aligned}$ | $\underset{\substack{\text { Enroll- } \\ \text { ment. }}}{ }$ | Value of sehool property | Teaehers and salaries. |  |  |  |  | $\begin{gathered} \text { Current } \\ \text { expenses } \\ 1927-28 . \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Men. |  | Women. |  |  |  |
|  |  |  |  |  |  | Number. | Salary. | Number. | Salary. |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Lewistown | Fulton | 2,279 | 597 | 328 | \$120,000 |  |  | 9 | 7,740 |  | \$ 11,383 |
| Lexington-1] | Lekean.-. | ${ }_{2,125}^{1,301}$ | ${ }_{770}^{513}$ | ${ }_{518}^{235}$ | - ${ }^{58,000}$ |  | \$2,777 |  | 8,707 |  | 14,608 |
| Lineoln | Logan-- | 11,882 | 4,354 | 1,285 | 295,000 | 4 | 7,007 | 44 | 53,376 | 1 | 88,650 |
| ${ }_{\text {Litelfineld- }}$ | Montgome | 6,115 | 1,196 | 1,035 | 278,000 |  | 2,300 | 29 | 29,835 |  | 44,731 |
| Lockport. | Will ${ }^{\text {Madison- }}$ | ${ }_{2}^{1,684}$ | 628 817 | ${ }_{381}^{371}$ | 55,000 68.600 | 1 | $\stackrel{2,000}{2}$ | ${ }_{1}^{8}$ | -6,682 |  | 11,550 |
| Lombard. | DuPage- | 1,331 | 890 | 612 | 180,000 |  | 3,300 | 18 | 23,350 |  | 48,386 |
| Lovington | Moultrie. | 1,479 | -322 | ${ }_{1}^{254}$ | 35,000 |  | ${ }^{1,800}$ | 7 | 6,480 |  | ${ }^{11,761}$ |
| MeHenry | MeHenry-- | 1,146 | ${ }_{421}$ | , 154 | 56,000 |  | 1,300 | 7 | 33,350 8,725 | 1 | 14,116 |
| MeLeansb | Hamilton- | 1,927 | ${ }^{628}$ | 433 | 52,500 | 3 | 3,995 | 9 | 6,516 |  | 17,748 |
| Madison- | MeDonough | 6,714 | ${ }_{3}^{1,898}$ | 1,061 | 260,000 | 1 | $\begin{array}{r}3,000 \\ \hline\end{array}$ | 28 | 41,550 |  |  |
| Manteno | Kankakeo--- | 1,182 | 328 | 133 | 35,000 |  | , | 5 | ${ }_{5}^{42,841}$ |  | 11,889 |
| Marengo | MeHenry | 1,758 | 438 | 277 | 17,000 |  | 2,200 | 8 | 11,250 | 1 | 24,511 |
| Marion- | Williamson. | 9,582 | 2,965 | 2,456 | 639,000 |  | 10,695 | 58 | 54,300 |  | 91,122 |
| Mark --- | Putnam | 1,300 | ${ }_{267} 22$ | ${ }_{199}$ | 20,000 |  | 1,120 | ${ }_{4}^{4}$ | ${ }_{2}^{9,690}$ |  |  |
| Maroa-- | Maeon | 1,193 | 326 | 236 | 110,000 |  |  | 10 | 10,457 |  | 15,959 |
| Marseilles | LaSalle--- | 3,391 | 1,318 | 895 | 292,000 |  | 4,950 | 23 | 21,225 |  | 48,785 |
| Marshall- | Clark.--- | ${ }_{1222}^{2,22}$ | 821 | ${ }^{360}$ | ${ }^{78,000}$ |  | ${ }^{990}$ | 15 | 10,466 |  | 16,710 |
| Maseoutah | St. Clair | ${ }_{2}^{1,437}$ | ${ }_{616} 35$ | ${ }_{227}^{227}$ | ${ }_{55}^{52,000}$ |  | 1,275 | 8 | 6,735 |  | ${ }_{12}^{12,248}$ |
| Mason City | Mason--- | 1,880 | 506 | ${ }_{402}$ | 51,000 | , | 1,150 | 12 | 11,880 |  | 17,765 |
| Mattoon | Coles | 13,552 | 4,077 | 2,404 | 410,000 |  | 8,900 | 65 | 60,132 | 1 | 71,701 |
| Maywood- | Cook | 12,072 | 9,078 | 4,595 | 705,000 |  | 9,300 | 115 | 142,422 |  | 207,869 |
| Metropolis. | Massae | 5,055 | 1,350 | 1,056 | 353,000 |  | 3,915 | 24 | 22,320 |  | 52,651 |
| Milford- | Iroquois | 1,466 | 456 | 277 | 36,000 |  | 1,170 | 8 | 8,625 |  | 13,963 |
| Moline.- | Rooodiora- Island | 30,734 | 6,773 | ${ }_{4,215}^{221}$ |  |  |  | 138 | ${ }^{9} 9,000$ |  | 21,684 |
| Momence | Kankakee. | 2,218 | 637 | 339 | 85,000 |  | 2,250 | 14 | 15,225 |  | 23,835 |
| Monmouth | Warren--- | 8,116 | 1,812 | 1,250 | 343,000 |  | 10,850 | 41 | 47,455 |  | 77,681 |


TABLE 43-Continued.

| City. | County. | Population (Ferleral census 1920). | School census 6-21 (1928). | Enrollment. | Value of school property. | Teachers and salaries. |  |  |  | Number of nurses and physicians. | Current expenses 1927-28. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Men. |  | Women. |  |  |  |
|  |  |  |  |  |  | Number. | Salary. | Number. | Salary. |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Paris | Edgar | 7,985 | 2,080 | 1,427 | \$ 385,000 | 1 | \$ 3,480 | 36 | \$ 32,990 | 1 | \$ 51,974 |
| Park Ridge | Cook | 3,383 | 2,137 | 1,132 | 1,349,000 | 2 | 5,650 | 27 | 35,737 |  | 56,758 |
| Pawnce.- | Sangamon | 1,200 | 378 | 272 | 85,000 | 1 | 1,600 | 7 | 6,672 |  | 11,158 |
| Paxton. | Ford. | 3,0.33 | 672 | 419 | 250,000 | 2 | 2,950 | 15 | 15,520 |  | 24,899 |
| Pecatonica. | Winnebago_ | 1,088 | 289 | 186 | 55,000 |  |  | 7 | 6,615 |  | - 10,600 |
| Pekin. | Tazewell. | 12,086 | 2,441 | 2,336 | 810,000 | 4 | 8,700 | 70 | 87,045 |  | 123,927 |
| Peoria. | Peoria. | 76,121 | 18,175 | 11,450 | 3,092,000 | 24 | 52,429 | 313 | 468,467 | 3 | 738,671 |
| Peoria Heights | -do | 1,111 | 735 | 562 | 295,000 | 1 | 2,160 | 12 | 12,915 |  | 31,800 |
| Peotone.-.-. | Will. | 1,090 | 237 | 129 | 29,300 |  |  | 4 | 4,815 |  | 7,801 |
| Percy. | Randolph | 1,280 | 332 | 260 | 36,000 |  |  | 7 | 5,440 |  | 6,396 |
| Peru. | LaSalle. | 8,869 | 2,876 | 908 | 160,000 | 3 | 5,030 | 26 | 32,124 | --------- | 54,351 |
| Petersburg- | Menard. | 2,432 | 614 | 504 | 20,000 |  |  | 20 | 21,840 |  | 33,830 |
| Pinckneyville | Perry | 2,649 | 680 | 466 | 75,000 | 1 | 2,189 | 14 | 11,074 |  | 18,326 |
| Pittsfield. | Pike_ | 2,129 | 497 | 493 | 93,000 | 2 | 4,400 | 11 | 13,510 |  | 19,190 |
| Plainfield | Will--- | 1,147 | 478 | 311 | 25,000 |  |  | 8 | 8,060 |  | 19,901 |
| Plano.- | Kendall | 1,473 | 431 | 362 | 22,000 | 1 | 1,800 | 11 | 11,590 | --------- | 22,608 |
| Plasant Plains | Sangamon | 1,078 | 215 | 104 | 13,200 | 1 | 1,350 | 3 | 2,754 | 1 | 5,285 |
| Polo | Ogle.-- | 1,869 | 500 | 243 | 49,000 | 2 | 1,766 | 9 | 10,850 | 1 | 18,115 |
| Pontiac. | Livingston. | 6,664 | 1,624 | 920 | 701,000 | 2 | 6,087 | 28 | 39,261 |  | 62,101 |
| Princeton. | Bureatu | 4,126 | 1,000 | 627 | 105,000 | 3 | 5,940 | 21 | 23,322 | ---------- | 39,784 |
| Princeville.. | Peoria_ | 1,035 | 230 | 156 | 24,000 |  |  | 4 | 4,080 | --------- | 8,400 |
| Prophetstown | Whiteside | 1,159 | 270 | 199 | 21,000 | 1 | 1,200 | 5 | 6,166 |  | 17,355 |
| Quincy | Adims. | 35,978 | 5,950 | 4,317 | 3,779,000 | 10 | 18,450 | 138 | 182,245 |  | 307,464 |
| Rantoul | Champaign | 1,551 | 490 | 268 | 115,000 | 2 | 2,060 | 8 | 7,808 |  | 14,776 |
| Red Bud | Randolph | 1,141 | 308 | 83 | 18,000 | 2 | 1,800 | 2 | 1,800 | --------- | 5,515 |
| Ridgway | Gallatin.- | 1,102 | 350 | 122 | 18,000 | 2 | 1,980 | 4 | 2,700 |  | 6,886 |
| River Forest | Cook-- | 4,358 | 2,186 | 1,138 | 350,000 | 1 | 1,656 | 38 | 65,988 |  | 90,799 |
| Riverdale. | - - rlo_ | 1,166 | 214 | 146 | 37,000 | 1 | 2,100 | 3 | 4,590 |  | 12,192 |
| Riverside | --do. | 2,532 | 1,698 | 1,225 | 314,000 | 2 | 7,350 | 46 | 76,050 |  | 155,476 |
| Riverton. | Sangamon | 1,916 | 760 | 467 | 38,000 | 2 | 2,610 | 10 | 10,125 |  | 14,040 |
| Roanoke. | Woodford | 1,368 | 430 | 225 | 70,000 | 1 | 2,670 | 8 | 7,851 |  | 14,700 |
| Robinson | Crawford | 3,375 | 788 | 990 | 110,000 | 3 | 5,390 | 20 | 21,060 |  | 42,360 |
| Rochelle. | Ogle. | 3,310 | 911 | 533 | 163,000 | 3 | 4,650 | 18 | 22,070 | 1 | 38,426 |







$$
\left\lvert\, \begin{aligned}
& \text { Whiteside-... } \\
& \text { Rock Island- }
\end{aligned}\right.
$$

 Winnebago Vermilion-Franklin-
Schuler-
Kankakee Kane-.--
Fulton--Fayette--Marion_-
do
DeKalb Carroll-.-Gallatin roquols Island Cook. Grundy Randolph Sangamon
 Vhiteside
-do.---Christian
ChSalle. Moultrie Lawrence
DeKalb. Perry -...--

Rock Falls


Rockford...
Roodhouse.
Rosiclare.
Rossville.-.

Rushville.-.
St. Anne--
St. Charles

St. Francisville-


Savanna Schran City
Shawneetown--------
Shawneetown
South Holland South Wilmington
-89 on $7 \mathrm{Fs!} \mathrm{G}$ Sparta - Valley葡

Dist.
Dist.
Stockton-


TABLE 43－Coneluded．

|  |  |  | $\stackrel{ }{\sim}$ |  <br>  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | 7 |  |
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|  |  |  | － |  |
|  |  |  | $\cdots$ |  <br>  <br>  <br>  $\infty$ |
|  |  |  | 15 |  |
|  |  |  | $\square$ |  <br>  |
|  |  |  | $\infty$ |  <br>  |
|  | $\begin{aligned} & \dot{8} \\ & \stackrel{~}{c} \\ & 0 \\ & 0 \end{aligned}$ |  | $\sim$ |  |
|  | 家 |  | $\neg$ |  |


CITY ELEMENTARY SCHOOL STATISTICS—FINANCIAL—1928.
table 44-CITIES having a population of 10,000 OR OVER ( 1920 U . S. CENSUS).







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TABLE 45-EVENING SCHOOLS AND VACATION SCHOOLS SUPPORTED WHOLLY BY PUBLIC FUNDS.

| City or district. | Elementary schools. |  |  |  | High schools. |  |  |  | Trade schools. |  |  |  | Total. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Of school age. |  | Adults. |  | Of school age. |  | Adults. |  | Of school age. |  | Adults. |  |  |
|  | Boys. | Girls. | Men. | Women. | Boys. | Girls. | Men. | Women. | Boys. | Girls. | Men. | Women. |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| Total.. |  |  |  |  |  |  |  |  |  |  |  |  | 54,821 |
| Bclleville Twp. |  |  |  |  | ${ }^{77}$ | 61 |  |  | 101 | 37 | 48 | 26 | 398 |
| Chicaro | 3,447 | 1,504 | 7,510 88 |  | 9,303 6 | 9,362 82 | 8,768 | 6,180 |  |  | 255 | 234 | 48,999 |
| Decatur-- | 1 |  | 43 | 26 |  |  | ----- |  |  |  |  |  | 70 |
| Jolict 'Twp. |  |  |  |  |  |  |  |  | (Total | f 124 ) |  |  | 2,680 574 |
| Rock Island -- |  |  | 176 | 8 | -- |  |  |  |  | 124) |  |  | - 34 |
| West Aurora-- |  |  | 7 | 20 |  |  |  |  |  |  |  |  | 27 |
| East Aurora - |  |  | 101 | 27 |  | 12 | --0.- |  |  |  |  |  | -140 |
| Rockford.---- |  |  |  |  |  |  | - |  |  | -- |  |  | 1,172 |

B-NUMBER OF TEACHERS AND EXPENDITURES OF EVENING SCHOOLS—1928.

| City or district. | Number of schools. | Date of - |  |  |  | Sessions perweek | Hours per session. | Number of teachers. | Expenditures. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Opening. |  | Closing. |  |  |  |  | Teachers. | $\begin{aligned} & \text { Other } \\ & \text { expenditures. } \end{aligned}$ | Total. |
| 1 | 2 | 3 |  | 4 |  | j | 6 | 7 | 8 | 9 | 10 |
| Belleville. | 131111111114 | Oct.Sept.Sept.Sept.Oct.Oct.Scpt.Scp.Jan.Oct.Oct.Oct. | $\begin{array}{r} 1 \\ 19 \\ 27 \\ 27 \\ 10 \\ 19 \\ 14 \\ 14 \\ 15 \\ 8 \\ 17 \end{array}$ | Apr. 4 <br> Mar. 8 <br> Apr. 8 <br> Mar. 29 <br> Mar. 6 <br> Apr. 20 <br> Mar. 21 <br> Mar. 22 <br> Mar. 11 <br> Mar. 28 |  | 225222 | $\begin{aligned} & 2 \frac{1}{3} \\ & 2 \\ & 2 \\ & 2 \\ & 3 \frac{1}{2} \\ & 1 \frac{1}{2} \\ & 1 \frac{1}{2} \\ & 1 \frac{1}{2} \\ & \hline \end{aligned}$ | $\begin{array}{r} 20 \\ 1,036 \\ 66 \\ 3 \\ 84 \\ 10 \\ 2 \\ 2 \\ 6 \\ 33 \end{array}$ | \$ $\begin{array}{r}5,223 \\ 401,648\end{array}$ | § ${ }_{16,379}^{150}$ | \$ ${ }_{518,027}^{5,373}$ |
| Cicero.-. |  |  |  |  |  |  |  |  |  |  |
| Decatur- |  |  |  |  |  | 490 10.532 |  |  | 1.494 | 2,026 |
| Peoria |  |  |  |  |  | 4,281 |  |  | 1,605 | 5,886 |
| Rock Island-...-.- |  |  |  |  |  | ${ }_{220}^{120}$ |  |  |  | ${ }_{220}^{120}$ |
| East Aurora--------- |  |  |  |  |  | 700 |  |  |  | 700 |
| Rockford...- |  |  |  |  |  | 6,804 |  |  | 118 | 6,922 |

C-VACATION SCHOOLS, SUMMER OF-1928.

| City or district. | Date of- |  | $\begin{gathered} \text { Days } \begin{array}{c} \text { in } \\ \text { session. } \end{array} \end{gathered}$ | Enrollment. |  |  | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { teachers. } \end{aligned}$ | $\begin{aligned} & \text { Amount } \\ & \text { paid } \\ & \text { teachers. } \end{aligned}$ | Other expenses. | $\begin{gathered} \text { Total } \\ \text { expenses. } \end{gathered}$ | Number of pupils attending. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Opening. | Closing. |  | Boys. | Girls. | Total. |  |  |  |  | 10 days. | 15 days | 20 days. | 25 days | 30 days | $\begin{gathered} \text { More } \\ \text { than } 30 \\ \text { days. } \end{gathered}$ |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| Belleville |  | Aug 31 |  |  | ${ }_{16}^{24}$ | 46 37.704 | $1,023^{3}$ | \$ ${ }_{378}{ }^{485}$ | 87.558 | \$ ${ }_{386} 4811$ |  |  |  |  |  | 30 |
| Decatur. | June 11 | 1 Aug. ${ }^{3}$ | 39 |  |  | 160 | 10 | 1,950 |  | 1,950 | 1 | 1 |  |  |  | 152 |
| Peoria----- | June 18 |  | ${ }_{29}$ | $3 \overline{0}$ | $24 \overline{5}$ | 551 | 18 | 4, | 523 | 4,616 |  |  |  |  |  | - |

TABLE 46—PUBLIC SCHOOL KINDERGARTENS—1928.

| Name of city. | Number kindergartens maintained. | Enrollment. |  | Number of teachers. | Teachers' salaries. | Total current expense for year. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Boys. | Girls. |  |  |  |
| Quincy... | 10 | 196 | 187 | 10 | \$11,350 | \$12,200 |
| Belvidere. | 2 | 39 | 48 | 2 | 1,265 | 1,315 |
| Robinson | 1 | 29 | 33 | 1 | 990 | 1,000 |
| Sandwich. | 1 | 15 | 25 | 1 | 1,350 | 1,350 |
| Hinsdale-- | 3 | 36 | 48 | 2 | 3,350 | 3,588 |
| Naperville.. | 1 | 32 | 23 | 1 | , 960 | 1,796 |
| Wheaton..- | 4 | 28 | 32 | 2 | 2,470 | 2,470 |
| Kewanee. | 3 | 47 | 39 | 3 | 2,328 | 2,857 |
| Geneseo.---- | 2 | 20 | 21 | 1 | 1,000 | 1,000 |
| West Aurora.- | 4 | 95 | 93 | 4 | 4,400 | 7,400 |
| East Aurora... | 6 | 164 | 135 | 3 | 3,815 | 5,815 |
| Batavia. | 2 | 40 | 40 | 1 | 1,600 | 2,100 |
| Geneva | 1 | 20 | 28 | 1 | 1,350 | 1,950 |
| St. Charles. | 2 | 30 | 32 | 1 | 1,450 | 1,600 |
| Elgin------ | 3 | 89 | 83 | 3 | 3,950 | 4,625 |
| Plano.- | 1 | 17 | 21 | 1 | 1,219 | 1,219 |
| Waukegan | 6 | 294 | 286 | 6 | 9,800 | 9,800 |
| North Chicago. | 2 | 36 | 32 | 1 | 1,500 | 1,575 |
| Lake Bluff | 1 | 21 | 13 | 1 | 1,800 | 1,900 |
| Libertyville. | 1 | 23 | 18 | 1 | 1,100 | 1,100 |
| Lake Forest.- | 2 | 37 | 31 | 3 | 4,850 | 5,550 |
| Highland Park | 3 | 103 | 95 | 6 | 8,200 | 8,450 |
| Deerfield.. | 1 | 10 | 9 | 1 | 675 | 1,450 |
| Streator.- | 4 | 84 | 74 | 2 | 2,000 | 2,050 |
| Ottawa. | 5 | 100 | 76 | 3 | 3,872 | 4,067 |
| Dixon. | 1 | 52 | 45 | 2 | 2,000 | 2,000 |
| Alton.- | 1 | 44 | 53 | 1 | 1,150 | 1,150 |
| Highland. | 1 | 26 | 33 | 1 | 1,000 | 1,000 |
| Roxana.. | 1 | 13 | 26 | 1 | 1,125 | 1,125 |
| Peoria-- | 19 | 888 | 847 | 27 | 38,108 | 39,572 |
| Monticello. | 1 | 23 | 15 | 1 | 210 | 250 |
| East Moline. | 2 | 40 | 56 | 2 | 2,483 | 4,683 |
| Moline | 11 | 247 | 222 | 11 | 15,240 | 15,902 |
| Rock Island | 7 | 162 | 151 | 7 | 6,091 | 9,949 |
| Belleville. | 8 | 161 | 178 | 7 | 9,390 | 10,090 |
| Union--- | 1 | 14 | 12 | 1 | -990 | , 990 |
| Springfield | 17 | 455 | 405 | 9 | 11,194 | 11,194 |
| Danville... | 2 | 35 | 68 | 2 | 2,400 | 2,400 |
| Joliet.--- | 2 | 37 | 36 | 2 | 2,050 | 2,050 |
| Rockford. | 20 | 632 | 566 | 18 | 22,695 | 23,345 |
| Barrington. | 1 | 21 | 24 | 1 | 1,100 | 1,300 |
| Burnham-- | 1 | 18 | 16 | 1 | 1,450 | 1,490 |
| Calumet City | 3 | 67 | 78 | 3 | 3,950 | 4,125 |
| Dolton------- | 3 | 47 | 26 | 3 | 2,850 | 3,000 |
| Evanston |  |  |  |  |  |  |
| Dist. No. 75. | 9 | 197 | 246 | 9 | 15,900 | 25,372 |
| Dist. No. 76 Glencoe | 4 2 | 176 48 | 173 | 4 | +580 | 25,580 |
| Glencoe. Chicago | $3{ }_{3}^{2}$ | 48 24,104 | 46 24,564 | [ 3 | 4,400 $1,350,013$ | 1,362,394 |
| Homewood | 1 | 19 | 26 | 1 | 1,100 | 1,500 |
| Kenilworth. | 1 | 24 | 28 | 1 | 1,700 | 1,800 |
| LaGrange. | 3 | 126 | 123 | 7 | 7,000 |  |
| Oak Park. | 11 | 304 | 283 | 11 | 18,420 | 19,793 |
| River Forest. | 3 | 88 | 71 | 3 | 3,180 |  |
| Riverside.- | 3 | 60 | 63 | 4 | 6,100 | 8,000 |
| Western Springs | 1 | 30 | 31 | 2 | 2,350 | 2,750 |
| Wilmette-.-...- | 4 | 108 | 89 | 6 | 7,975 | 9,000 |
| Winnetka | 3 | 100 | 92 | 3 | 6,010 | 6,235 |

TABLE 47-DEAF AND DUMB AND BLIND CHILDREN-1928.

TABLE 48-CRIPPLED CHILDREN-1928.

| District No. | Number between ages 5 and 21 reported by truant officer. |  | Number enrolled in special district school or classes. |  | Number of teachers employed full time. |  | Salaries paid teachers. | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { separate } \\ & \text { schools. } \end{aligned}$ | Value of school buildings, grounds and equipment | Total current expense for year. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Boys. | Girls. | Boys. | Girls. | Men. | Women. |  |  |  |  |
| District No. 19, Cass County | 1 |  | 1 |  |  | 1 | \$ 35 |  |  |  |
| District No. 141, Fulton County | 1 |  |  |  |  |  |  |  |  |  |
| District No. 118, Hancock County | 1 |  | 1 |  |  | 1 | 156 |  |  | 156 |
| District No. 144, Henry County- |  | 1 |  | 1 |  |  |  |  |  |  |
| District No. 11, Jasper County- | 1 |  | 1 |  |  |  |  |  |  |  |
| District No. 8, Jasper County |  | 1 |  | 1 |  | - |  |  |  |  |
| District No. 129, Kane County - | 5 | 9 |  |  |  |  |  |  |  |  |
| District No. 32, Kane County - | 2 |  | 2 |  |  | 1 | 85 |  |  |  |
| District No. 80, Kane County |  | 1 |  | 1 |  | 1 | 35 |  |  |  |
| District No. 301, Logan County - |  | 2 |  | 1 |  | 1 |  |  |  |  |
| District No. 150, Peoria County District No. 31, Stark County | 4 | 4 | 4 | 4 |  | 8 | 1,195 |  |  | 1,195 |
| District No. 186, Sangamon Coun | 10 | 13 | 10 | 13 |  | 2 |  |  |  |  |
| District No. 52, Tazewell County- |  | 1 |  | 1 |  | 1 |  |  |  |  |
| District No. 205, Winnebago County | 9 | 17 | 9 | 17 |  | 1 | 1,207 |  |  | 1,236 |

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[^0]:    * State decrease outside of Cook County, 9,008; per cent of decrease outside of Cook County, 1.4.

[^1]:    * See Illinois Teacher: pages 26-31 of October, 1926, and pages .... of November, 1926. Also see Chapters XX and XXI of An Introduction to the Study of Education, by E. P. Cubberley. (Houghton Mifflin Co. 1925) - From the final report of 1926 to the Committee on State School Funds by Research Department I. S. T. A.

[^2]:    * The term "School District Budgets" as here used applies to blanks filled out by the district clerks giving data relative to elementary school teachers and pupils upon which amounts are computed for distribution of the State school fund.

[^3]:    * State increase outside of Cook County, 77,844; per cent of increase outside of Cook County, 11.7.

[^4]:    * Increase due to establishment of Junior College and Oglesby Branch.
    $\dagger$ Including Junior College, Bureau of Educational Counsel and Social Center.

[^5]:    * This amount includes $\$ 102,494$ apportioned to districts but withheld.

[^6]:    * Chicago teachers not reported.
    -10 P I

[^7]:    ${ }^{1}$ President, University of Arizona, since September 1, 1928.

[^8]:    ${ }^{1}$ This figure does not represent the number attending for one or more sessions, but only those who attended more or less regulariy throughout the week.

[^9]:    ${ }^{1}$ Students holding bachelors' degrees, but taking undergraduate work.
    ${ }_{2}$ Fifth-year students are internes, and are not counted as resident students or included in the total.
    ${ }_{3}^{3}$ Students registered for the regular curriculum in medicine or dentistry and also doing graduate work
    ${ }^{4}$ Individuals registered part of the year as undergraduate students and part of the year as graduate students.
    ${ }^{5}$ Summer session students who registered also during the following winter session.

[^10]:    ${ }^{1}$ Students holding bachelors' degrees, but taking undergraduate work.
    ${ }^{2}$ Individuals registered part of the year as undergraduate students and part of the year as graduate students.
    ${ }^{3}$ Summer session students who registered also during the following winter session.

[^11]:    * On leave of absence for one year.

[^12]:    * On leave of absence for one year.

[^13]:    ${ }^{1}$ Died December 16, 1927.
    ${ }^{2}$ Leave of absence 1927-1928.
    ${ }^{3}$ Winter and spring terms, 1927-1928.

[^14]:    ${ }^{4}$ Resigned January 1, 1928.

[^15]:    (*Note.-The districts received $\$ 638,185.46$ from the state board for rocational education. The difference, $\$ 31,517.44$ is probably included in "Other Sources.")

[^16]:    * Includes large number of pupils in Chicago in continuation and other classes.

[^17]:    * Revaluation by Bureau of Real Estate in Chicago.

[^18]:    * Chicago teachers not included in Cook County

[^19]:    * DeKalb County has 24 teachers paid in full by the state. These teachers are not shown in this table

[^20]:    * Revaluation by Bureau of Real Estate.

