

Doc. 1971

(70)

UNCLASSIFIED

DEPARTMENT OF THE ARMY
THE ADJUTANT GENERAL'S OFFICE
WASHINGTON



DEPARTMENTAL RECORDS BRANCH, T.A.G.O.

UNCLASSIFIED

CHARGE OUT SLIP

DATE SEP 25 194

EVIDENTIARY DOC. NO. 1971
TRIAL BRIEF _____
EXHIBIT NO. _____
BACKGROUND DOC. NO. _____

SIGNATURE Lt Col. Varnum
ROOM NO. _____

*Ed.
739
in Court*

INTERNATIONAL PROSECUTION SECTION

Doc. No. 1971

Date: 14 June 1946

ANALYSIS OF DOCUMENTARY EVIDENCE

DESCRIPTION OF ATTACHED DOCUMENT:

Title and Nature: "Plan to carry out education of
White Russian youths in special emigrant district"
by Special Military Mission in HARBIN.

Date: Original () Copy (X) Language: Jap.
Eng.

Has it been translated? Yes (X) No ()
Has it been photostated? Yes () No (X)

LOCATION OF ORIGINAL: Document Division

SOURCE OF ORIGINAL: Russian Division

PERSONS IMPLICATED: KWANTUNG Army, ASANO troops.

CRIMES TO WHICH DOCUMENT APPLICABLE: Military aggression
in MANCHURIA.

SUMMARY OF RELEVANT POINTS:

Detailed plan to carry out education of White Russian youths between ages of 18-30 in special emigration districts. Head of HARBIN Special Mission to appoint as training instructor, a Japanese officer, assisted by Japanese non-commissioned officers, Russian officers, and non-commissioned officers of Special ASANO troops. Details of subjects, time to be devoted, etc., are given.

Analyst: 2nd Lt. Blumhagen

Doc. No. 1971

#1971

Checked

12

in

Capital

Plan for ~~Training~~ ^{Carrying out} The Training of
~~the plan to carry out the education of the~~
~~Draft to enforce Training for White Russians in the~~
~~Special Immigration Districts~~
 White Russian ~~quarters~~ in the Special
~~Immigration Districts~~ Settlements

~~Mission in HARBIN~~
 Special Duties Organisation
 by the ~~Takuma KURAN~~, HARBIN

Contents

1. Object
2. System of Instruction
3. Training Instructors
local
4. Personnel in charge of training ~~at the place~~
Duration Term
5. Term of Training
Outline of types and programmes of
6. Point of Classification and
~~Enforcement of Training~~

for reproduction
 checked by Capt
 J. D. Stewart
 Ser II

7. ~~Students~~ Trainees
 8. Funds ~~Expenses~~ necessary for Training.
 9. Outline ~~Projects~~ of Education
 10. Methods ~~Means~~ for ~~Provision~~ of Assistance
-

1997

3

1. Object

~~Taking consideration of the speciality of~~
Training of ~~the~~ white Russian youths in the special immigration
taking into consideration their characteristics must involve appreciation of
settlements, ~~the white Russians shall secure~~
foundation

The spirit of the ~~establishment~~ of the
Manchurian Empire and ~~by~~ a heightening of their feeling

of reliance on Japan and Manchukuo ~~shall be confirmed.~~
we must ~~and~~ promote

At the same time, their ~~spirit of anti-~~
feelings confirm their enthusiasm
communistic, anti-Soviet, and ~~willingness~~

for the restoration of their fatherland is to be
as a means of cultivating personnel for espionage work
~~confirmed and by this, the training of~~
against the Soviet Threat.

~~report guard duty~~ ~~in time case~~
of emergency, ~~is aimed at~~

2. System of Instruction

^{Special Duties Organisation}
~~Tokyo~~
The ^{Commander} ~~Head~~ of the HARBIN ~~Special Mission~~ shall
be responsible for the uniform
~~instruction~~ Training of the white Russian
youths in the immigration settlements.

~~unitary~~ ^{Special Duties Organisation}
~~Tokyo~~
The ^{Commander} ~~Head~~ of the HARBIN ~~Special Mission~~
shall appoint as Training instructors ~~who~~
Japanese officers for the instruction
of local
~~of local~~ ~~training~~ ~~at the place~~ ~~and~~ These

3/17

instructors ^{will} ~~shall~~ take charge of ~~the~~ all
 leadership they have only
 planning and ~~leading~~ after ~~holding~~

conferred ~~with~~ with ~~the~~ group leaders (including all
 general 'ATAMAN' and below)

~~The group leaders and others~~ and the head of the
 local
~~office at the place~~ However, ~~as for the~~

Training in TANGYUAN immigration settlement
 and its execution will be made the responsibility of the commander of
~~head of the~~
 the CHIAMUSSU ~~Special Mission~~ ~~shall~~ ~~superintend~~
 Special Duties Organisation
~~its enforcement~~, ~~Personnel~~

3. Training Instructors

~~The~~ Training instructors ~~will~~ take charge
 of military training and civic education

and at the same time ^{will be responsible for} ~~shall take charge of~~ ~~the~~ ~~control~~ ^{control.} ~~will also help with~~

~~for~~ anti-espionage ^{Also} ~~he shall assist the~~ duties of the local office ^{will submit}

~~business at the place~~ and shall report ^{his} ~~at the~~ appropriate times on ^{supervision}

~~operations, timely,~~ ~~concerning~~ their ~~control~~ and leadership.

Training instructors will consist of

~~By~~ Japanese officers shall be the training instructor with ~~a~~ Japanese non-commissioned officers ~~being~~ attached to them. As assistant officers, the Russian officers and non-commissioned officers ^{from} of the Special ASANO ^{Butai will} ~~Force~~ shall be despatched.

The Training instructors will draw up a ~~schedule~~ programme

~~for~~ Training ~~plans~~ for the new term before have it sanctioned by

it begins, and ~~receive permission from~~ the commander Special Duties Organisation

Chief of the HARBIN Special Mission, ~~Tom...~~ local

4. The personnel in charge of Training at the place.

The training school headquarters shall be established in the office of the immigration settlement.

and the group leader shall be appointed as personnel in charge of the training. NEW PARA.

The group leader shall appoint two white Russian assistants each for military drill and civic education from the

immigration settlement and also shall as his assistants in military training and civic education

appoint ^{a number of} ~~some~~ white Russian leaders
 in ^{every village} ~~each~~ community for ^{the same purpose} ~~military~~ training
 and civic education.

The aforementioned assistants and leaders
 appointed for ^{this} military training shall be
 selected from the discharged personnel of the ^{from} the
 ASANO ^{Unit} ~~troops~~ and the assistants and
 leaders appointed for civic education shall
 be selected from ^{leading members of the local Russian community} ~~well informed Russian persons~~
 at the place. Occasionally the HARBIN ~~Special Duties Org:~~
~~will send out~~ Special Mission shall dispatch Japanese

and white Russian lecturers.

All personnel stationed at the local

The members residing in the office at

the place ^{will} shall assist the group leader ~~concern-~~
ing civic education.

5. Term of Training

The term of training ^{will extend} shall begin from

1 April to ~~and end in~~ 31 March the next
year.

The ~~standard~~ ^{period} training hours shall be

300 hours a year for military training

and civic education.

Outline of Types and Programmes

6. ~~The points of classification and leading~~

of Training

Training will be divided into two types —

~~There shall be two kinds of training,~~

training by individual communities

~~one which shall be enforced in each~~

~~or~~ collective

~~community and another called synthetic~~

training.

by individual

(1.) Training ~~for each~~ communities

From 1 April to the end of Feb. the next

year, excepting ~~for~~ the farming-season of

sowing, ^{reaping} ~~mowing~~ and harvesting, the standard

period for ~~of~~ military training shall be 90 hours

for.
a year and civi education 30 hours.
will be responsible for the execution of

The leaders shall ~~take charge~~ of the military training and civi education of each community. The personnel in charge of the

training shall not only go around to each community ^{to give his personal leadership}

~~and direct them by himself~~ but will also ^{whenever appropriate}

shall ~~timely~~ place an assistant ^{to give direct instruction} in

each community ~~and instruct them directly~~

~~and~~ according to circumstances, this can

be enforced ^{done by combining} with two or more ^{villages} communities

~~connected~~ into one.

In connection with this education, the
 will have to do appropriate
 students ~~shall do~~ labour services, ~~essentially, for~~
 to assist in their spirit of
 cultivating of cooperation spirit. As long as civic
 education is concerned, we ~~must~~ aim to contribute by its means to the enlightenment of
~~there is no hindrance to the students' education~~
 the general public ^{as long} ~~in so far~~ as there is no interference into the education of the students
~~we shall take~~
 themselves.

~~advantage of this education and widely aim at~~

~~the contribution of the educational enlighten-~~

~~ment of the general people~~

(2) Collective Training

In March, the last month of the training
 will be carried out
 term, ~~of~~ collective training ~~is enforced~~

for about a month (~~the total period~~ ^{totaling} 180 hours.)

For military training

When they pass a military drill, ~~they shall~~ ^{shall} ~~be formed~~
 will be organised on ~~the~~ basis for the
 squads and sections ~~with a village as the unit~~
~~and performance of~~ ceremonial drill, battle drill

and field service with the discharged

members of ~~the~~ ASANO ^{Co. Unit} ~~troops~~ as the staff.

The students' ~~attacking~~ ^{aggressive} spirit and ~~cooperative~~ ^{will to}

~~spirit~~ ^{must} shall be cultivated ^{by} ~~the~~ drills, maneuvers, ^{and battle}

~~between two sides~~, night actions, field duty,
^{indoor}

~~interior~~ duty life, cooking, games and

leadership and training must be such as will prepare them

hunting; ~~and they shall be lead and~~

~~Trained so as to be provided against~~
 bandits attacks and enemy ^{manoeuvres.} ~~operations~~ from
 the exterior.

The students' closing ceremony ^{will} ~~shall~~ be held
 on 31 March (The great Cossack festival day
^{on which occasion}
 in the Far East) ~~and~~ the group leader shall
 publicly ^{all those of outstanding merit.}
 honour ~~the most excellent student on this~~
^{other}
~~day and~~ school children and all kinds of
 corporate bodies will be asked to
~~other groups shall join and they shall~~ ^{will}
 be all kinds of sports and games.

7. ~~Students~~ Trainees.

These comprise immigrants and physically fit, and
A young ~~men~~ of 18 to 30 with healthy
as follows: —

~~They~~ are divided into the following three,
Trainees (who are keeping in practice.)

1. ~~Reserve students~~ discharged from the army
2. Preparatory ^{trainees} students not yet enlisted. (18-23 yr old)
3. Untrained students (24 to 30 yr. old)

8. Funds necessary
Expenses for Training

As a rule the ^{funds for} subsidizing ^{special} expenses for settlers and

~~and the subsidiary expenses for training are~~
used to meet

~~will be appropriated to the expenses for~~
equipment, ~~and~~ training

personnel, ~~the educational materials expenses,~~

and other sundry expenses; ~~and as a rule,~~

Special Duties Organisation

^{commandant}
~~the head of the HARBIN mission shall~~ ^{will be, responsible for checking}
 and apportioning the
~~the investigation. The classification of the~~
~~Item of expenditure of these expenses funds.~~

~~Besides the above mentioned estimate,~~
 in addition to this budget

Other measures ^{commandant} may be taken with the permission
 of the ~~head of the mission~~ when recognised
 as ^{being} especially necessary.

9. Outline
of the parts of education

(1) Spiritual education

imparted by means of

The spiritual education ~~given through~~
 military training and civil education shall

will promote an intensive, ~~deeply~~ cultivated ^{feeling} of reliance on Japan and their anti-Communist urge for the restoration of their

motherland. ~~Also~~ Its main principal object

will also be to accompany the specifically military training in ~~shall be to cultivating fierce attacking a~~ of fierce aggression stand up to spirit and disposition to endure hardships

and privations at the same ~~time~~ with the

~~military training~~. The training items

~~subjects~~ are as given in ^{Appendix} the separate

~~schedule no. 1.~~

e. Military training

As ~~it is~~ given in ^{Appendix} the separate ~~schedule~~ No. 2.

3. Civic education

is to give them an

~~Make them understand~~ ^{ing} of the history

of Japan and Manchukuo and ~~also~~ of

~~and to cultivate their feeling of reliance on Japan and Manchukuo.~~

Japan's mission, At the same time,

urge for the ~~the~~ their anti-Soviet spirit and ~~spirit~~ of the restoration

of their motherland ^{will} shall be cultivated by teaching

them the history of the Russian ~~and~~ ^{people} and ~~the~~

actual conditions ^{in the} of Soviet; and especially by ~~in~~ ^{exalting}

~~ing~~ their consciousness ^{of} towards their mission as young

men, ^{who} bearing the whole burden of the white

Russians and ~~especially~~ their fate. ~~It is~~

They shall ^{also} be given ^a general ~~common~~ knowledge

and education ⁱⁿ such ^{things} as Manchurian laws, economy, and geography ~~etc. and shall be~~

to make ^{them} the backbone ^{and nucleus} ~~elements~~ of the

settlement. The training ^{items} ~~subjects~~ are

as given in the ^{Appendix} ~~separate schedule~~ no. 2.

10. Methods of Assistance.
Promotive measures

Outstanding ~~best of the~~ ^{will be allowed to participate in} ~~the~~ excellent students ~~shall join~~ the

KYOWAKAI Japanese language group's visit

to Japan ~~KYOWAKAI~~ and ~~select~~ while ^{full-grown and} outstanding ~~students~~ who are ^{of} enlistment age

shall receive special consideration in their
 treatment after ^{Unit} entering ~~the~~ ~~unit~~ ~~and~~ ~~other~~ ~~measures~~
 of encouragement ~~shall~~ be taken to promote
 the advancement and improvement of this
 education.

~~(TP) [unclear] [unclear] [unclear] [unclear]~~

Appendix
Separate paper 1.

Spiritual education and civic education

Classification

1. Greek & Orthodoxy

2. The traditions and ^{virtues} ~~good quality~~
of the Cossack

Spiritual
Education

3. The mission of the white Russian
youth.

4. The Japanese spirit {~~"boku shi"~~

~~(... with an eye ...
...)~~

5. The true meaning of the establishment

of the Japanese army (~~Military~~),
The aggressive military

6. ~~Attaching~~ spirit and discipline.

(^{most important} the ~~greatest~~ element of a powerful army),

Exemplary ~~historical~~ ~~advis~~ ~~in~~ ~~his~~ ~~of~~

7. ~~Real examples in history~~ and ~~examples~~
inspiring tales of

bravery and loyalty ~~leads~~ in Japanese and Russian
history.

1. Russian history

world

2. The "new order" ~~of the world~~ and
imperial

Japan's mission.

Civic

Education

3. Outline of Japanese history.

4. The History of ^{to} establishment of
Empire-building

Manchukuo and the spirit of the
~~establishment~~

5. Outline of the laws and economy
of Manchukuo.

6. ~~Third~~ duty to Manchukuo as its nationals.
Facts about The

7. ~~The state of affairs in Soviet~~
conditions

8. ~~International state of affairs~~
Miscellaneous civic

9. ~~Guides the above~~, morals. ~~for~~

~~citizens~~, for citizens.

1) Military education, spiritual education

Remarks

and civic education shall be separated
in view of characteristics
and ~~considering~~ the speciality of
spiritual
The Russians, ~~civic~~ education

should

~~shall~~ rouse their racial spirit ardour.
2) Civic education should augment their quality as citizens of Manchukuo.

Appendix
~~separate page~~ 2.

~~Schedule of necessary~~ Standard of requirements, for military training

Type of Training Materials	For preparatory ^{trainees} students before ^{their} enlistment age
<u>Individual drill</u>	<p>will perfect themselves in the execution of all the all the basic routine performed by actions of soldiers in battle.</p>
<u>Troop drill</u>	<p>will become thoroughly ^{familiarise themselves} acquainted with all various actions of close-order movements.</p>
	<p>will perfect themselves in all the movements of a squad ^{warfare} in perfectly and will learn the rudiments of</p>

~~The outline of the~~ troop drill.

Field
duty

1. ~~Their ability and activities of~~
They will perfect themselves in the movements and technique of
~~routing, sentry and connecting file~~
patrols, sentries and liaison-men.
~~shall be made perfect.~~

will be trained to carry out route

2. They shall be enabled to carry

~~out a march, completely,~~ without failing.
will acquire the rudiments of camping out.

3. They shall get the knack of

~~business,~~

Military
Structure

They shall learn the outline of
the matters concerning the efficiency
of each branch of service, the

who are keeping in practice

Types of training materials

Trainees - ~~For review~~ students discharged from the army

Individual drill

They will revise ^{all basic battle movements} ~~the various actions~~ in battles and at the same time, they will be enabled to ^{perform the function of} ~~carry out their duties~~ as assistant instructors.

Troop drill

1. They will revise ^{all} ~~the various~~ ~~actions in~~ close-order ~~and~~ battle movements.
2. They ^{will be taught} ~~shall learn~~ ^{movements} ~~the actions~~ of a ^{commander} ~~leader~~ ^{in detail} ~~thoroughly~~ and ~~only~~ ^{those} ~~the outlines of the actions~~ of a Troop ^{platoon} ~~leader~~ commander in outline.

Field duty

1. They ~~will~~ ^{all} revise ^{movements} the ~~movements~~
~~activities of~~ ^{liaison,} searching,
 policing, ~~and camping out~~ ^{and camping out}
~~and at the same time they~~ ^{perform the function of}
 will be enabled to ~~carry out~~
~~duties as~~ ^{class} teachers of each subject

Training materials

For untrained students

Individual drill

1. They ~~shall~~ learn the basic
 They will perfect themselves in the all the basic
~~and various actions as soldiers in~~
 routines performed by soldiers in battle.
 battles.

1911

will familiarise themselves with all

Troop drill

1. They shall get skilled in ~~the~~

~~various actions of close-order~~

~~battle movements~~

and shall be enabled to carry out the duty of a squad leader.

~~perform the function~~

1. ~~Their ability and activities of~~

They will perfect themselves in the movements and techniques of

~~scouting, sentry and connecting~~
patrols, sentries, and liaison-men.

~~patrols shall be perfect.~~

Field duty

2. They shall be enabled to carry out route marches without failing.

~~carry out a march perfectly.~~

3. They shall get the knack of acquiring the rudiments of camping out.

~~living.~~

For all Three Types of trainee

Type of training materials

~~For the unenlisted preparatory students, the discharged review students and untrained students~~

will be taught on
They shall learn ~~the~~ outline of
all essential functions
~~the~~ matters concerning the efficiency
of each branch of ^{the} service, ^{and} the
regulations and manuals
of officers' rank.

Military
lectures

Indoor
interior
duty
education
training

The custom of ^{emphasizing} ~~having regard for~~
discipline and courtesy, ^{and} especially the
custom of ^{stressing} obedience and harmonious
cooperation shall be cultivated and
the good qualities of ^{leadership developed} ~~leading others as~~
the backbone of the ^{settlement of} ~~White Russian settlement~~

Efforts shall be made ^{to develop} ~~in the training~~
^{or to impart an outline of them}
Gymnastics of physical strength and energy, and
also to ^{train} ~~in building~~ a ^{vigorous} lively
personality,

1. ^{and} Additional training and ^{revision} ~~review~~ shall be given to ^{both} veterans and to those without any training ^(at all.)

Remarks given to ~~the~~ discharged men with the ~~same~~ will be ~~being~~ taken as the

The unenlisted preparatory students ~~are~~ standard type. Their abilities for every type of leadership will be ~~and about~~ their abilities as being leaders cultivated. ~~of each course.~~

2. ⁱⁿ Each ^{type of} training, shall be enforced ^{emphasis will be laid} by ~~laying stress~~ on action at night

WX739

No. 1

1971

739

極
秘

EXHIBIT NO. 139

FILE
RETURN TO DONOR
COPY

特殊移民地白系露人青年訓練實施計畫

哈爾濱陸軍特務機關

43

1971

目次

- 一、目的
- 二、指導系統
- 三、訓練教官
- 四、現地訓練擔任者
- 五、訓練年度
- 六、訓練種別及實施要領
- 七、訓練生
- 八、訓練要領經費
- 九、教育要領
- 十、助成手段

一、目的

特殊移民地自系露人青年訓練ハ自系露人ノ特殊
 性ニ鑑ミ滿洲國ノ建國精神ヲ体得シ日滿休戚
 心ヲ昂揚セシムル共ニ反共排ソ進之ヲ祖國復興ノ

No. 2

1971

精神一ツ鞏固ナラシメ之ニ據リテ有時ノ際ニ於ケル
 対ソレ威力謀略要員ヲ培養スルニアリ。

二、指導系統

移民地白系 露人青年訓練ハ哈爾濱陸軍特務機關
 長一元的ニ之ヲ指導ス。

哈爾濱特務機關長ハ現地訓練指導官ノ爲、日本
 將校タル訓練教官ヲ任命シ該教官ヲシテ團長(總
 アタマニ以下同シ)並ニ現地事務所主任ト協議、上
 之カ計畫及指導ニ當ラシム

但シ湯原移民地ニ於ケル訓練ニ関シテハ住本斯特
 務機關長ヲシテ其ノ實行ヲ監督セシム

三、訓練教官

訓練教官ハ「軍事訓練及公民教育」ヲ擔當スル
 ト共ニ防諜取締等ニ任シ又現地事務所ノ業務
 ヲ補佐シ且之ヲ監督指導ニ関シ適時意見ヲ呈ス

訓練教官ハ日本軍將校トシ之ニ日本軍下士官ヲ
 配屬スルモノトス、又補助官トシテ臨時邊野部隊

1971

露系將校並同下士官ヲ派遣ス

訓練教官ハ新年度開始迄ニ該年迄、訓練計畫表ヲ作成シ哈爾濱特務機關長ノ認可ヲ受

四、^{クルモノトス}現地訓練擔任者

移民地事務所ニ訓練所本部ヲ設ケ團長ヲ訓練主任者トス

團長ハ軍事訓練及公民教育ノ為該移民地内白系ヨリ補助官各二名ヲ任命シ且各部落毎ニ白系指導員若干名ヲ任命スルモノトス

前項軍事訓練ニ任ズル補助官及指導員ハ淺野部隊除隊者中ヨリ撰定スルモノトス又公民教育ニ任ズル補助官及指導員ハ現地露系有識者ヨリ撰定ス又哈爾濱特務機關ヨリ隨時日本人及白系露人ノ講師ヲ派遣スルコトアリ

現地事務所駐在員ハ公民教育ニ関シ團長ヲ補助スルモノトス

五、訓練年度

訓練年度ハ四月一日ニ始リ翌年三月卅一日ニ終ル

訓練時ハハ一年ヲ通シ軍事訓練及公民教育ヲ通シ三百時ヲ標準トス

No. 4

六 訓練、種別及指導要領

訓練ヲ令テ各部落毎ニ行フ訓練及集合
訓練ニ種トス

1. 各部落毎ニ行フ訓練

四月一日ヨリ翌年二月末日迄播種草刈收穫
等ノ農務餘期ヲ除キ軍事訓練ハ一年九十時間
公民教育ハ三十時間ヲ標準トス

部隊ニ於ケル軍事訓練及公民教育ハ夫々指導
員ヲ以テ之ニ充ツ訓練主任ハ自ラ各部落ヲ
巡視シテ指導スルニテラズ補弔官ヲ各部落

ニ適時配置シ直接指導ニ當ラシム狀況ニ依リ
ニヤ村以上合同ニテ実施スルコトヲ得

本教育ト連繫シ訓練生ノ協同精神、涵養
ニ資スル為適宜勤勞奉仕運動ヲ行ハシム

公民教育ノ實施ニオリテハ訓練生ノ教育ニ妨
テナキ限リ本教育ヲ利用シテ一般民衆ノ
啓蒙教育ニ寄與セシムル如ク著意スルモノトス

2. 集合訓練

訓練年表ノ最終月三月ニ於テ約一月間集合
訓練ヲ實施ス(總計一八〇時間)其ノ中予訓
練ニ於テハ村ヲ單位トシ分隊力隊 等ヲ編

1971

成之淺野部隊除隊者ヲ幹部トシ召集及戰
闘教練並ニ陣中勤務ヲ實施ス

及練對抗演習、夜間動作、陣中勤務、内務
生活、炊事、競技、狩獵等ニ於テ攻撃精神及
抗同精神ヲ養成シ不時、匪襲及外方ヨリスル
敵性手段ニ備フル如ク指導訓練スルモトス
訓練生、修業式ハ三月廿一日（極東「カザウ」大
祭日）舉行スルモトス此際優秀者ニ對シテ
團長ニ於テ表彰ヲ行ヒ又カキ生其他各種團
体ヲ參カセシメ各種競技ヲ實施ス

七. 訓練生

十八才ヨリ廿才迄、移民青年男子ニシテ身體健
全ナルモノヲ左ノ三組ニ分ク

1. 除隊者復習訓練生
 2. 徵集前準備訓練生（十八才—廿三才）
 3. 若者育訓練生（廿四才—廿才）
- 八訓練ニ要スル經費

人件費、設備費、教育器材費其ノ他雜費
ハ補助特別開拓民費、補助訓練費ヲ以テ
之ニ充ツルヲ原則トシ哈爾濱特務隊隊長ハ
之カ審判且其ノ途ニ分ニ付指導スルモトス

No. 6

1971
右豫算、外特ニ必要アリト認ムルトキハ、極宜長ク
許可ヲ得テ他ノ方途ヲ講スルコトヲ得
九、教育要領

1. 精神教育

軍用訓練及公民教育ヲ通シテ行フ精神教育
ハ日滿依存及共祖ヲ復興、精神ヲ深刻ニ涵養
セシメ且軍事訓練ト相俟ツテ猛烈ナル攻撃精
神及困苦欠乏ニ堪フルノ資性ヲ養成スルヲ以テ
本旨トス教育科目ハ別表第一ニ據ル

2. 軍事訓練

別表第二ニ依ル

3. 公民教育

日滿兩國ノ一史ニ至ニ日本ノ使命ヲ了解セシメ
日滿依存、精神ヲ涵養スルト共ニ露西亞
民族ノ史及蘇聯ノ實狀ヲ教育ニ自系
露人特ニ其ノ使命ヲ双肩ニ荷ヘル青年タル
ノ使命ニ對スル自覚ヲ昂揚シ以テ反共祖
ヲ復興、精神ヲ養成スル向滿洲ニ法制
經濟、地理等ヲ教育一般ノ常識ヲ附与シ
移民地ニ於ケル中堅分子タラシム
教育科目ハ別表第一ニ依ル

No. 7

公民教育	精神教育	種別
一、露西亞史 二、世界新秩序と日本帝国ノ使命 三、日本概史 四、滿洲建國史及建國精神 五、滿洲國法制經濟概要 六、滿洲國ニ對スル國民トシテノ義務 七、蘇聯予情	一、カトリシヤ正教 二、カガツリノ傳統ト其ノ美点 三、百系露人青年ノ使命 四、日本精神(八紘一宇) 五、日本建軍ノ意義(破邪顯正) 六、攻撃ノ精神及軍紀(精強ナル軍隊ノ最大要素) 七、日露兩國ニ於ケル模範的史實及忠勇美談	精神教育及公民教育科目表

十、助成手段
 訓練生ノ優劣ナル者ハ協和会日語班等
 一、訪日旅行ニ參加セシメ又適齡壯丁ニシテ
 優秀ナル者ハ陸野部隊入隊後ノ待遇ニ
 於テ特別ノ考慮ヲ拂フ等奨勵ノ道ヲ講
 三、以テ本教育ノ進歩發達ヲ助成ス

別表第一

1971

No. 9

別表第二

軍事教練要求程度表

部隊教練	各個教練	教材	
		訓練種類	訓練程度
		一、基本及戦闘ニ於ケル兵トシテノ諸動作ヲ完全ニ遂行シ得ルニ至ラシム	一、兵前準備訓練生
		一、密集及戦闘ニ於ケル諸動作ヲ復習自セシムルト共ニ助教トシテノ任務ヲ遂行シ得ルニ至ラシム	一、隊兵復習訓練生
		一、密集及戦闘ニ於ケル兵トシテノ諸動作ヲ完全ニ遂行シ得ルニ至ラシム	一、未教育訓練生

備考	公民教育
<p>一、軍予教育、精神教育、公民教育ハ區別シテ精神教育ハ白系露人ノ特殊性ニ鑑ミ、ソノ民族精神ヲ昂揚スルモノトス</p> <p>二、公民教育ハ滿洲国ノ公民タル素質ヲ附與スルモノトス</p>	<p>八、国際情勢</p> <p>九、其ノ他公民道德</p>

備考	体操	内務教育	軍中講話	陣中勤務
<p>一、徵集前準備訓練生ヲ基礎 準トシ除役者及未教育者ハ復 習及補遺訓練ヲナシ且各種 長トシテ一能力ヲ養成ス 二、各種教育ハ在間ニ於ケル行動ヲ 重視實施スルモノトス</p>	<p>基本体操ニツイテ其ノ要領 ヲ心得セシメ体力氣力ノ鍛練 ニ努メ活潑ナル性格ノ養成ニ 努ム</p>	<p>規律礼儀ヲ重シ特ニ服従心ニ當 シ知衷協同ヲ尊フ慣習ヲ養成 シ郷土民ノ中堅トシテ他ヲ指導 スルノ徳性ヲ養成フ</p>	<p>右兵科ノ性能武官ノ階級與範令 中必要ノ事項等ニ就キ其ノ概 要ヲ心得セシム</p>	<p>一、斥候歩哨及 連絡兵ノ 動作及能 カヲ完全ト ラシム 二、確實ニ行軍 ヲ實施シ得 ルニ至ラシム 三、露営ノ要 領ヲ心得 セシム</p> <p>一、連絡指 導 敬言戒行軍 露営ノ諸 動作ヲ復習 セシムル共ニ 各種長ノ任 務ヲ遂行 スルニ至ラシ ム</p> <p>一、斥候歩哨及 連絡兵ノ動 作及能力ヲ完 全トラシム 二、確實ニ行軍 ヲ實施シ得 ルニ至ラシム 三、露営ノ要 領ヲ心得セシ ム</p>

1971 cert-

證 明 書

余、ソヴェット社會主義共和國聯邦陸軍所屬、
中佐、タラネンコ。G. I. / TARANENKO G.I. /
ハ、一九四六年〽昭和二十一年〽三月二十一日又
ハソノ前後ニ於テ、「國東軍情報部第二回會議」
「特殊移民地區白系露人青年教育實施計畫」ハ
モスクワ所在、赤軍軍事檢察本部ニ依リ余ニ手交
セラレタルコト及ビ右書類原本ハモスクワ所在同
部ノ公文書類中ニ所在スト看ラル、モノナルコト
ヲ茲ニ證明ス

ナルコトヲ證明ス

余ハ更ニ

署名及ビ階級

タラネンコ / TARANENKO /

中佐 / 署名 /

一九四六年 / 昭和二十一年 / 五月十七日

於日本、東京

INTERNATIONAL PROSECUTION SECTION

Doc. No. 1971

Date 14 June 46

ANALYSIS OF DOCUMENTARY EVIDENCE

DESCRIPTION OF ATTACHED DOCUMENT

Title and Nature: *"Plan to carry out education of White Russian youths in special emigrant district" by Special Military Mission in HARBIN.*

Date:

Original () Copy (x)

Language: *Rus Jap. Eng.*

Has it been translated? Yes (x) No ()

Has it been photostated? Yes () No (x)

LOCATION OF ORIGINAL (also WITNESS if applicable)

Document Division

SOURCE OF ORIGINAL: *Russian Division*

PERSONS IMPLICATED: *KWANTUNG Army, ASANO troops.*

CRIMES TO WHICH DOCUMENT APPLICABLE: *Military Aggression in MANCHURIA*

SUMMARY OF RELEVANT POINTS (with page references):

Detailed plan to carry out education of White Russian youths between ages of 18-30 in special emigration districts. Head of HARBIN Special Mission to appoint as training instructor, a Japanese officer, assisted by Japanese non-commissioned officers, Russian officers, and non-commissioned officers of Special ASANO troops. Details of subjects, time to be devoted etc, are given.

Analyst: *Lt. Blumberg*

Doc. No.

Ex 739

Top secret

PLAN FOR CARRYING OUT THE TRAINING OF
WHITE RUSSIAN YOUTHS IN THE SPECIAL
IMMIGRATION SETTLEMENTS, KHARBIN SPECIAL
SERVICE AGENCY.

CONTENTS

1. Object
2. System of Instruction
3. Training Instructors
4. Personnel in charge of local training
5. Term of Training
6. Outline of types and programs of Training
7. Trainees
8. Funds necessary for Training
9. Outline of Education
10. Methods of Assistance.

FILE COPY
RETURN TO ROOM 361

1. OBJECT.

Training of white Russian youths in the special immigration settlements taking into consideration their characteristics must involve appreciation of the spirit of the foundation of the Manchurian Empire and a heightening of their feeling of reliance on Japan and Manchukuo. At the same time we must promote their anti-communist, anti-Soviet feelings and confirm their enthusiasm for the restoration of their fatherland as a means of cultivating personnel for espionage work against the Soviet threat in case of emergency.

2. SYSTEM OF INSTRUCTION.

The commander of the HARBIN Special Duties Organization shall be responsible for the uniform training of the white Russian youths in the immigration settlements. The commander of the HARBIN SPECIAL Duties Organization shall appoint Japanese officers as training instructors for instruction of local training. These instructors will take charge of all planning and leadership after they have fully conferred with group leaders (including all general "ATAMAN" and below) and the head of the local office. Training in TANGYUAN immigration settlement and its execution will be made the responsibility of the commander of the CHIAMUSSU Special Duties Organization.

3. TRAINING INSTRUCTORS

Training instructors will take charge of military training and civic education and at the same time will be responsible for anti-espionage control. He will also help with the duties of the local office and will submit reports at the appropriate times on their supervision and leadership.

Training instructors will consist of Japanese officers with Japanese non-commissioned officers attached to them. As assistant officers, the Russian officers and non-commissioned officers from the Special ASANO BUTAI will be despatched. Training instructors will draw up a training program for the new term before it begins, and have it sanctioned by the commander of the HARBIN Special Duties Organization.

4. THE PERSONNEL IN CHARGE OF LOCAL TRAINING.

The training school headquarters shall be established in the office of the immigration settlement and the group leader will be in charge of the training.

The group leader shall appoint two white Russians from within the immigration settlement as his assistants in military training and civic education and also shall appoint a number of white Russian leaders in every village for the same purpose.

The assistants and leaders appointed for this military training shall be selected from the personnel discharged from the ASANO Unit and the assistants and leaders appointed for civic education shall be selected from leading members of the local Russian community. Occasionally the HARBIN Special Duties Organization will send out Japanese and white Russian lecturers. All personnel stationed at the local office will assist the group leader in civic education.

5. TERM OF TRAINING.

The term of training will extend from 1 April to 31 March the next year.

The standard training period shall be 300 hours a year for military training and civic education.

6. OUTLINE OF TYPES AND PROGRAMS.

Training will be divided into two types... training by individual communities and collective training.

(1) Training by individual communities.

From 1 April to the end of February the next year, except for the farming season of sowing, reaping and harvesting, the standard period for military training shall be 90 hours a year and for civic education 30 hours. The leaders will be responsible for the execution of the military training and civic education of each community. The personnel in charge of the training shall not only go around to each community to give his personal leadership, but will also post assistant trainer appropriate in each community to give direct instruction. This can be done by combining two or more villages into one according to circumstances.

In connection with this education, the students will have to do appropriate labor service to assist in cultivating their spirit of cooperation. As far as civic education is concerned, we aim to contribute by its means to the enlightenment of the general public as long as there is no interference with the education of the students themselves.

(2) COLLECTIVE TRAINING

In March, the last month of the training term, collective training will be carried out for about a month (a period totaling 180 hours). For military training squads and sections will be organized on a village basis for the performance of ceremonial drill, battle drill and field service with the discharged members of ASANO Unit as the staff. The students' aggressive spirit and will to cooperate must be cultivated by drills and battle maneuvers, night actions, field duty, indoor duty life, cooking, games and hunting; leadership and training must be such as will prepare them against bandits attacks and enemy maneuvers from the exterior.

The students' closing ceremony will be held on 31 March (the great Cossack festival day in the Far East) on which occasion the group leader shall publicly honour all those of outstanding merit. School children and all other kinds of corporate bodies will be asked to join and there will be all kinds of sports and games.

7. TRAINEES

These comprise young immigrants of 18 to 30 and physically fit, who are divided as follows:

1. Trainees discharged from the army who are keeping in practice;
2. Preparatory trainees not yet enlisted (18-23 years old).
3. Untrained students (24 to 30 years old).

8. FUNDS NECESSARY FOR TRAINING.

As a rule the funds for subsidizing special settlers and for training will be used to meet the expenses for personnel, equipment, training materials and other sundry expenses; the Commandant of the HARBIN Special Duties Organization will be responsible for checking and apportioning the expenditure of these funds. Other measures in addition to this budget may be taken with the permission of the commandant when recognized as being especially necessary.

9. OUTLINE OF EDUCATION.

(1) Spiritual education. The spiritual education imparted by means of military training and civic education shall promote an intensive cultivation of their feeling of reliance on Japan and Manchukuo and their anti-communist urge for the restoration of their motherland. Its main object will also be to accompany the specific military training in cultivating a spirit of fierce aggression and disposition to stand up to hardships and privations. The training items are as given in Appendix No.1.

(2) Military Training.

As given in Appendix No.2.

(3) Civic Education....is to give them an understanding of the history of Japan and Manchukuo and of Japan's mission and to cultivate their feeling of reliance on Japan and Manchukuo. At the same time, their anti-Soviet urge for the restoration of their motherland will be cultivated by teaching them the history of the Russian people and the actual conditions in the Soviet; and by exalting their consciousness of their mission as young men who bear the whole burden of the white Russians and their fate. They shall also be given a general knowledge and education in such things as Manchurian laws, economy and geography to make them the backbone and nucleus of the settlement. The training items are as given in appendix No.2.

DOC. 1971

10. METHODS OF ASSISTANCE

Outstanding students will be allowed to participate in the KYOWAKAI Japanese language groups' visit to Japan while outstanding students who are full-grown and of enlistment age shall receive special consideration in their treatment after they have joined ASANO Unit. These and similar measures of encouragement will be taken to promote the advancement and improvement of this education.

APPENDIX 1.

SPIRITUAL EDUCATION AND CIVIC EDUCATION.

CLASSIFICATION

SPIRITUAL
EDUCATION

1. Greek Orthodoxy.
 2. The traditions and virtues of the Cossack.
 3. The mission of the white Russian Youth.
 4. The Japanese spirit.
 5. The true meaning of the establishment of the Japanese army.
 6. The aggressive spirit and military discipline.

(The most important element of a powerful army).
 7. Exemplary and inspiring tales of bravery and loyalty in Japanese and Russian history.
-

DOC. 1971

CLASSIFICATION

CIVIC
EDUCATION

1. Russian history
2. The new world order and Japan's imperial mission
3. Outline of Japanese history.
4. The history of the establishment of Manchukuo and the Empire-building spirit.
5. Outline of the laws and economy of Manchukuo.
6. Their duty to Manchukuo as its nationals.
7. Facts about the Soviet.
8. International conditions.
9. Miscellaneous civic morals.

REMARKS

- 1) Military education, spiritual education and civic education shall be separated and in view of the special characteristics of the Russians, spiritual education should rouse their racial ardor.
 - 2) Civic education should augment their quality as citizens of Manchukuo.
-

APPENDIX 2.
STANDARD C. REQUIREMENTS FOR MILITARY TRAINING.

<u>TYPE OF TRAINING</u>	<u>FOR PREPARATORY TRAINEES BEFORE THEIR ENLISTMENT</u>
TRAINING MATERIALS INDIVIDUAL DRILL	1. They will perfect themselves in all the basic routine performed by soldiers in battle.
TROOP DRILL	1. They will thoroughly familiarize themselves with all close-order movements. 2. They will perfect themselves in all the movements of a squad warfare and will learn the rudiments of troop drill.
FIELD DUTY	1. They will perfect themselves in the movements and technique of patrols, sentries and liaison-men. 2. They will be trained to carry out route marches, without failing. 3. They will acquire the rudiments of camping out.
<u>TYPE OF TRAINING</u>	<u>TRAINEES DISCHARGED FROM THE ARMY WHO ARE KEEPING IN PRACTICE.</u>
TRAINING MATERIALS INDIVIDUAL DRILL	They will review all basic battle movements and at the same time, they will be enabled to perform the function of assistant instructors.
TROOP DRILL	1. They will revise all close-order and battle movements. 2. They will be taught the movements of a squad commander in detail and those of a platoon commander in outline.
FIELD DUTY	1. They will review all the movements of liaison, searching, policing, marching, and camping out and at the same time they will be enabled to perform the function of class teachers.

DOC. 1971

TRAINING MATERIALS

FOR UNTRAINED STUDENTS

INDIVIDUAL DRILL

1. They will perfect themselves in all the basic routines performed by soldiers in battle.

TROOPS DRILL

1. They will familiarize themselves with all close order battle movements and will be enabled to perform the function of squad leaders.

FIELD DUTY

1. They will perfect themselves in the movements and techniques of patrols, sentries and liaison men.
2. They will be trained to carry out route marches without failing.
3. They will acquire the rudiments of camping out.

TYPE OF TRAINING

FOR ALL THREE TYPES OF TRAINEE

TRAINING MATERIALS

MILITARY LECTURES

They will be taught an outline of all essential matters concerning the functions of each branch of the service, and the regulations and manuals of officers' rank.

INDOOR DUTY

TRAINING

The custom of emphasizing discipline and courtesy, and especially that of stressing obedience and harmonious cooperation will be cultivated and their good qualities of leadership developed as the backbone of the settlement.

GYMNASTICS

Efforts will be made to develop physical strength and energy or to impart an outline of them and also to train a vigorous personality.

REMARKS

1. The unenlisted preparatory students will be taken as the standard type and additional training and revision shall be given both to discharged veterans and to those without any training at all. The unenlisted preparatory students will be taken as the standard type. Their abilities for every type of leadership will be cultivated.
2. In each type of training emphasis will be laid on action at night.

C E R T I F I C A T E

I, Lt. Colonel TARANENKO G. I.

a member of the military forces of the U.S.S.R., do hereby certify that
"the 2nd meeting of the Kwantung Army Information Section"--"The plan to
carry out the education of White Russian Youths in the special emigrant
district"

was delivered to me by the Red Army Chief Military Prosecution Department,
Moscow.

on or about March 21., 1946, and that the original of the said docu-
ment may be found in the archives of the said department, Moscow.

I do further certify _____

/s/ Lt. Col. TARANENKO
(Signature and rank.)

Tokyo, Japan,

17 May, 1946.

極
秘

特殊移民地白系露人青年訓練實施計畫

哈爾濱陸軍特務機關

目次

- 一 目的
- 二 指導系統
- 三 訓練幹部
- 四 現地訓練擔任者
- 五 訓練年度
- 六 訓練ノ種別及實施要領
- 七 訓練生
- 八 訓練ニ要スル經費
- 九 教育要領
- 十 助成手段

二、目的

特殊移民地白系露人青年訓練ハ白系露人ノ特殊性ニ鑑ミ滿洲國ノ建國精神ヲ体得シ日滿依存心ヲ揚揚セシムルト共ニ反共排「ソ」進ンテ祖國復興ノ精神ヲ鞏固ナラシメ之ニ據リテ有時ノ際ニ於ケル對「ソ」威力謀略要員ヲ培養スルニアリ

三、指導系統

移民地白系露人青年訓練ハ哈爾濱陸軍特務機關長一元のニ之ヲ指導ス

哈爾濱特務機關長ハ現地訓練指導ノ爲日本將校タル訓練教官ヲ任命シ該教官ヲシテ團長（總アタマン以下同シ）並ニ現地事務所主任ト協議ノ上之カ計畫及指導ニ當ラシム

但シ湯原移民地ニ於ケル訓練ニ關シテハ佳木斯業務機關長ヲシテ
其ノ實行ヲ監督セシム

三、訓練教官

訓練教官ハ軍事訓練及公民教育ヲ擔當スルト共ニ防諜取締等ニ任
シ又現地事務所ノ業務ヲ補佐シ且之カ監督指導ニ關シ適時意見ヲ
具申ス

訓練教官ハ日本軍將校トシ之ニ日本軍下士官ヲ配屬スルモノトス
又補助官トシテ臨時設野部隊體系將校並同下士官ヲ派遣ス
訓練教官ハ新年度開始迄ニ該年度ノ訓練計畫表ヲ作成シ哈爾濱
務機關長ノ認可ヲ受クルモノトス

四 現地訓練擔任者

移民地事務所ニ訓練所本部ヲ設ケ團長ヲ訓練主任者トス

團長ハ實地訓練及公民教育ノ爲該移民地内白系ヨリ補助官各二名ヲ任命シ且各部落毎ニ白系指導員若干名ヲ任命スルモノトス

前項實地訓練ニ任スル補助官及指導員ハ海野部除除者中ヨリ決定スルモノトス又公民教育ニ任スル補助官及指導員ハ現地體系有識者ヨリ撰定ス又哈爾濱特殊機關ヨリ隨時日本人及白系僑人ノ職筋ヲ派遣スルコトアリ

現地事務所駐在員ハ公民教育ニ關シ團長ヲ援助スルモノトス

五 訓練年度

訓練年度ハ四月一日ニ始リ翌年三月卅一日ニ終ル

訓練時間ハ一ケ年ヲ過シ軍事訓練及公民教育ヲ通シ三百時間ヲ標準トス

六、訓練ノ種別及指導要領

訓練ヲ分チテ各部落毎ニ行フ訓練及集合訓練ノ二種トス

ノ各部落毎ニ行フ訓練

四月一日ヨリ翌年二月末日迄指導草案刈收獲等ノ農繁期ヲ除キ軍

事訓練ハ一ケ年九十時間公民教育ハ三十時間ヲ標準トス

部落ニ於ケル軍事訓練及公民教育ハ夫々指導員ヲ以テ之ニ充ツ

訓練主任ハ自ラ各部落ヲ巡視シテ指導スルノミナラス補助官ヲ

各部落ニ適時配置シ直接指導ニ當ラシム狀況ニ依リニヶ村以上
合同シテ實施スルコトヲ得

本教育ト連携シ訓練生ノ協同精神ノ涵養ニ資スル爲適宜勤勞奉
仕運動ヲ行ハシム公民教育ノ實施ニ方リテハ訓練生ノ教育ニ妨
ケナキ限リ本教育ヲ利用シ廣ク一般民衆ノ啓蒙教育ニ寄與セシ
ムル如ク留意スルモノトス

2 集合訓練

訓練年度ノ最終月三月ニ於テ約一ヶ月集合訓練ヲ實施ス（總計
一八〇時間）其ノ實施訓練ニ於テハ村ヲ單位トシ分設小隊等ヲ
編成シ淺野部隊除隊者ヲ幹部トシ密集及戰國教練並ニ陣中勤務

ヲ實施ス

教練對抗演習、夜間動作、陣中勤務、内務生活、炊事、競技、狩獵等ニ於テ攻撃精神及協同精神ヲ養成シ不昧ノ匪躰及外方ヨリスル敵性手段ニ備フル如ク指導訓練スルモノトス

訓練生ノ修業式ハ三月卅一日（極東「シヤツク」ノ大祭日）舉行スルモノトス此際優秀者ニ對シテ團長ニ於テ表彰ヲ行ヒ又小學生其ノ他各種團體ヲ参加セシメ各種競技ヲ實施ス

七 團 員 生

十八歳ヨリ卅歳迄ノ移民青年男子ニシテ身体健全ナルモノヲ左ノ三組ニ分ツ

一 除隊兵復習訓練生

二 徵集前準備訓練生（十八歳—廿三歳）

三 未教育訓練生（廿四歳—卅歳）

八 訓練ニ要スル經費

人件費、設備費、教育器材費其ノ他雜費ハ補助特殊開拓民費、補助訓練費ヲ以テ之ニ充ツルヲ原則トシ哈爾濱特殊機關長ハ之カ審査發給區分ニ付指導スルモノトス

右豫算ノ外特ニ必要アリト認ムルトキハ機關長ノ許可ヲ得テ他ノ方途ヲ講スルコトヲ得

九 教育要領

1. 精神教育

軍事訓練及公民教育ヲ通シテ行フ精神教育ハ日滿依存反共祖國復興ノ精神ヲ深刻ニ涵養セシメ且軍事訓練ト相俟ツテ猛烈ナル攻撃精神及困苦缺乏ニ堪フルノ資性ヲ養成スルヲ以テ本旨トス
教育科目ハ別表第一ニ據ル

2. 軍事訓練

別表第二ニ據ル

3. 公民教育

日滿兩國ノ歴史並ニ日本ノ使命ヲ了解セシメ日滿依存ノ精神ヲ涵養スルト共ニ露西亞民族ノ歴史及蘇聯ノ實狀ヲ教育シ白系露

人等ニ其ノ運命ヲ双肩ニ荷ヘル青年タルノ使命ニ對スル自覺ヲ
昂揚シ以テ反共祖國復興ノ精神ヲ養成ス尙滿洲國法制、經濟、
地理等ヲ教育一般的常識ヲ附與シ移民地ニ於ケル中堅分子タラ

シム

教育科目ハ別表第一ニ依ル

七助 成 手 段

訓練生ノ優秀ナル者ハ協和會日語班等ノ訪日旅行ニ參加セシメ又
適齡壯丁ニシテ優秀ナル者ハ淺野部隊入隊後ノ待遇ニ於テ特別ノ
考慮ヲ拂フ等獎勵ノ道ヲ講シ以テ本教育ノ進歩發達ヲ助成ス

別表第一

精神教育及公民教育科目表

種別	精神教育	公民
	<p>一、「ギリシヤ」正教</p> <p>二、「カソツク」ノ傳統ト其ノ美點</p> <p>三、白系民人青年ノ使命</p> <p>四、日本精神（八紘一宇）</p> <p>五、日本建國ノ本義（破邪顯正）</p> <p>六、攻敵精神及軍紀（精強ナル軍隊ノ最大要素）</p> <p>七、日露兩國ニ於ケル模範的史實及忠勇美談</p>	<p>一、歐西亞史</p> <p>二、世界新秩序ト日本帝國ノ使命</p> <p>三、日本概史</p> <p>四、滿洲建國史及建國精神</p>

考 備	育 務
<p>一、實事教育、精神教育、公民教育ハ區別シ精神教育ハ 白系僑人ノ特殊性ニ鑑ミ、ソノ民族精神ヲ昂揚スル モノトス</p> <p>二、公民教育ハ滿洲國ノ公民タル素質ヲ附與スルモノト ス</p>	<p>五、滿洲國法制經濟概要</p> <p>六、滿洲國ニ對スル國民トシテノ義務</p> <p>七、蘇聯事情</p> <p>八、國際情勢</p> <p>九、其ノ他公民道德</p>

別表第二

重要教練要求程度表

教材	訓練種別	除隊兵復習訓練生	未收容訓練生
各個教練	發兵前準備訓練生	一、基本及戰闘ニ於ケル兵トシテノ諸動作ヲ完全ニ遂行シ得ルニ至ラシム	一、基本及戰闘ニ於ケル諸動作ヲ復習セシムルト共ニ助動トシテノ任務ヲ遂行シ得ルニ至ラシム
	除隊兵復習訓練生	一、基本及戰闘ニ於ケル諸動作ヲ復習セシムルト共ニ助動トシテノ任務ヲ遂行シ得ルニ至ラシム	一、基本及戰闘ニ於ケル兵トシテノ諸動作ヲ完全ニ遂行シ得ルニ至ラシム
	未收容訓練生	一、基本及戰闘ニ於ケル兵トシテノ諸動作ヲ完全ニ遂行シ得ルニ至ラシム	一、基本及戰闘ニ於ケル兵トシテノ諸動作ヲ完全ニ遂行シ得ルニ至ラシム
部隊教練	一、密集ノ諸動作ニ慣熟セシム 二、分隊戰闘ニ於ケル諸動作ヲ完全ニ小隊教練ハ其ノ概要ヲ習得セシム	一、密集及戰闘ニ於ケル諸動作ヲ復習セシム 二、分隊長ノ動作ヲ細密ニ小隊長ノ動作ハ概要ヲ習得セシム	一、密集及戰闘ノ諸動作ニ慣熟セシム 分隊長ノ任務ヲ遂行シ得ルニ至ラシム

備考	体操	内務教育	軍事講話	陣中勤務
<p>一、衛隊前準備訓練生ヲ基準トシ除役者及未教育者ハ復習及補遺訓練ヲナシ且各種長トシテノ能力ヲ養成ス</p> <p>二、各種教育ハ夜間ニ於ケル行動ヲ重視實施スルモノトス</p>	<p>基本体操ニツイテ其ノ要領ヲ會得セシメ体力氣力ノ鍛練ニ努ム</p> <p>活潑ナル性格ノ養成ニ努ム</p>	<p>規畫體操ヲ重シ特ニ服従心ニ富ミ和衷協同ヲ重ク備習ヲ養成シ</p> <p>郷土民ノ中堅トシテ他ヲ指導スルノ徳性ヲ養フ</p>	<p>各兵士ノ性能、武官ノ階級典範令中ノ要ノ事項ヲニ於キ其ノ概要ヲ會得セシム</p>	<p>陣中勤務</p> <p>一、斥候歩哨及連絡兵ノ動作及能力ヲ完全ナラシム</p> <p>二、確實ニ行軍ヲ實施シ得ルニ至ラシム</p> <p>三、戰營ノ要領ヲ會得セシム</p> <p>一、連絡搜捕警戒行軍ノ要領ヲ會得セシム</p> <p>二、各種長ノ任務ヲ遂行スルニ至ラシム</p> <p>一、斥候歩哨及連絡兵ノ動作及能力ヲ完全ナラシム</p> <p>二、確實ニ行軍ヲ實施シ得ルニ至ラシム</p> <p>三、戰營ノ要領ヲ會得セシム</p>