

圖書增刊

第二期

THE LIBRARY ANNOUNCES THE ARRIVAL OF THE FOLLOWING BOOKS

300 SOCIAL SCIENCES

- 320,942 N274 Nathan, Manfred. Empire government. Lond. Allen, 1923. 256p.
- 320,971 D519 Dewey, A. G. The Dominion and diplomacy. Lond. Longmans, 1929. 2v.
- 320,971 M379 Martin, Chester. Empire & commonwealth. Oxf. Clarendon, 1929. 385p.
- 320,973 S342 Schlesinger, A. M. Political and social history of the United States, 1829-1925. N. Y. Macmillan, 1929. 576p.
- 320,994 L352 Latham, J. G. Australia and the British commonwealth. Lond. Macmillan, 1929. 149p.
- 321,07 C192 Campbell, W. E. More's utopia & his social teaching. Lond. Eyre, 1930. 164p.
- 323,1 P373 Peffer, Nathaniel. The White man's dilemma. N. Y. Day, 1927. 312p.
- 323,3 L817 London, Jack. War of the classes. N. Y. Grosset, c1905. 278p.
- 325,342 B259 Barnard, H. C., ed. The Expansion of the Anglo-Saxon nations. Lond. Black, 1920. 404p.
- 325,931 P733 Plugge, W. Innere kolonisation in Neuseeland. Jena, Fischer, 1916. 148p.
- 327 P863 Potter, P. B. The World of nations. N. Y. Macmillan, 1929. 366p.
- 327,73 R593 Rippy, J. F. Rivalry of the United States and Great Britain over Latin America, 1808-1830. Baltimore Hopkins, 1929. 322p.
- 327,98 R593 Rippy, J. F. Latin America in world politics. N. Y. Knopf, 1928. 236p.
- 330,1 B265 Barone, Enrico. Grundzuge der theoretischen nationalökonomie. Bonn, Schroeder, 1927. 275p.
- 330,1 H477 Heller, Wolfgang. Theoretische volkswirtschaftslehre, Leip. Quelle, 1927. v.1.

- 371.3 M753 Monroe, W. S. Directing learning in the high school. N. Y. Doubleday, c1927. 577p.
- 371.3 P985 Pressey, L. C. Students' guide to efficient study. N. Y. Smith, 1932. 39p.
- 371.3 T373 Thayer, V. T. The Passing of the recitation. Boston, Heath, c1938. 331p.
- 371.3 W315 Washburne, Carleton. New schools in the old world. N. Y. Day, 1926. 174p.
- 371.42 W317 Washington, Federal board for vocational education. ...Annual report to Congress. Wash. Government printing office, 1920.
- 371.42 W317y Washington, Federal board for vocational education. Yearbook. Wash. Government printing office, 1924.
- 371.425 A425 Allen, F. J. Principles and problems in vocational guidance. N. Y. McGraw, 1927. 390p.
- 371.425 A425p Allen, F. J., ed. Practice in vocational guidance. N. Y. McGraw-Hill, 1927. 306p.
- 371.425 K62 Kitson, H. D. The Psychology of vocational adjustment. Phil., Lippincott, c1925. 273p.
- 371.425 L477 Lee, E. A., ed. Objectives and problems of vocational education. N. Y., McGraw, 1928. 454p.
- 371.44 A547 Anderson, L. F. Pestalozzi. N. Y. McGraw, 1931. 238p.
- 371.5 B263 Barr, A. S. An Introduction to the scientific study of classroom supervision. N. Y., Appleton, c1931. 399p.
- 371.593 V783 Vineyard, J. J. Student participation in school government. N. Y. Barnes, 1930. 104p.
- 371.7 A952 Averill, L. A. The Hygiene of instruction. Bost., Houghton, c1928. 383p.
- 371.7 C372 Caulkins, E. D., ed. School athletics in modern education. N. Y. Wingace memorial foundation, c1931. 689p.
- 371.8 F888 Fretwell, E. K. Extra-Curricular activities in secondary schools. Boston, Houghton, c1931. 552p.
- 371.9 B167 Baker, H. J. Characteristic differences in bright and dull pupils. Bloomington, Public school pub. co. c1927. 118p.
- 371.9 G389 Gesell, Arnold. Exceptional children and public school policy. New Haven, Yale Univ. press. 1921. 66p.
- 371.9 K35 Kennedy-Fraser, David. Education of the backward child. N. Y. Appleton, c1932. 236p.
- 371.95 S318 Scheidemann, N. V. The Psychology of exceptional children. Bost. Houghton, c1931. 520p.
- 372.2412M167 McMillan, Margaret. The Nursery school. Lond. Dent, 1930. 189p.
- 272.4 B628 Blackhurst, J. H. Investigations in the hygiene of reading. Balt. Warwick, 1927. 63p.
- 373 A334 Alberty, H. B. Supervision in the secondary school. Boston, Heath, c1931. 471p.
- 373 C877 Cox, P. W. L. Principles of secondary education. Boston, Heath, c1932. 620p.
- 373 D734 Douglass, H. R. Organization and administration of secondary schools. Boston, Ginn, c1932. 579p.

- 370.73 R981 Rutledge, S. A. The Development of guiding principles for the administration of teachers colleges. N. Y. Teachers college, 1930. 107p.
- 370.77 B168 Baker, R. P. The Preparation of reports. N. Y. Ronald press co. c1923. 468p.
- 370.78 B923 Buckingham, B. R. Research for teachers. N. Y. Silver, c1926. 386p.
- 370.78 R327 Reeder, W. G. How to write a thesis. Rev. & enl. ed. Bloomington, Public school pub. co. c1930. 216p.
- 370.78 S346 Schluter, W. C. How to do research work. N. Y. Prentice Hall, 1929. 137p.
- 370.9 C689 Cole, P. R. A History of educational thought. Oxford, Oxford university press, 1931. 316p.
- 370.9 M612 Meyer, A. E. Education in modern times up from Rousseau. N. Y. The Avon press, 1930. 269p.
- 370.9 W315 Washburne, Carleton. Remakers of mankind. N. Y. Day, c1932. 339p.
- 370.942 A221 Adamson, J. W. English education, 1789-1902. Camb. Camb. univ. Press, 1930. 519p.
- 370.973 M446 Matzen, J. M. State constitutional provisions for education. N. Y., Teachers college, 1931. 159p.
- 370.973 L192 Lake, A. K. The American college girl. Boston, Page, c1930. 313p.
- 371.1 K47 Kiely, Margaret. Comparisons of students of teachers colleges and students of liberal-arts colleges. N. Y., Teachers college, 1931. 147p.
- 371.1 K92 Krieger, L. B. M. Prediction of success in professional courses for teachers. N. Y. Teachers college, 1930. 77p.
- 371.12 P377 Peik, W. E. The Professional education of high school teachers. Minneapolis, Univ. of Minnesota press, 1930. 184p.
- 371.147 A544 Andersen, W. N. A Manual for school officers. N. Y. Century, c1925. 383p.
- 371.147 B947 Burton, W. H., ed. The Supervision of elementary subjects. N. Y. Appleton, c1923. 710p.
- 371.147 G795 Greene, L. S. Supervision of the special subjects. Milwaukee, Bruce pub. co. c1922. 161p.
- 371.147 S425 Scott, C. E. Educational supervision. Milwaukee, Bruce, n. d. 98p.
- 371.16 M876 Morris, L. L. The Single salary schedule. N. Y. Teachers college, 1930. 79p.
- 371.2 G776 Graves, F. P. The Administration of American education. N. Y. Macmillan, 1932. 631p.
- 371.26 E47 Ellis, R. S. Standardizing teachers, examinations and the distribution of class marks. Bloomington, Public school pub. co. c1927. 170p.
- 371.26 O23 Odell, C. W. Traditional examinations and new-type tests. N. Y., Century, c1928. 469p.
- 371.26 R399 Ruch, G. M. Tests and measurements in high school instruction. N. Y. World bk co. 1927. 381p.
- 371.29 B332 Bathurst, E. G. A Teachers college follow-up service. N. Y., Teachers college, 1931. 89p.
- 371.3 C899 Crawford, C. C. The Technique of study. Bost. Houghton, c1923. 363p.

- 349.44 M938 Move, Marcel. *Precis de legislation financiere.* New ed., Paris, Sirey, 1932. 386p.
- 349.44 P459 Perrot, Ernest. *Precis elementaire d'histoire du droit Francais.* Paris, Sirey, 1932. 690p.
- 349.44 R743 Rolland, Louis. *Precis de droit administratif.* 4th ed., Paris, Dalloz, 1932. 527p.
- 349.44 R749 Rolland, Louis. *Precis de legislation coloniale.* Paris, Dalloz, 1931. 457p.
- 349.44 S289 Scelle, G. *Precis elementaire de legislation industrielle.* Paris, Sirey, 1927. 362p.
- 349.44 T853 Trotabas, Louis. *Precis de science et legislation financieres.* 3rd. ed. Paris, Dalloz, 1933. 485p.
- 352.042 C599 Clarke, J. J. *Outlines of local government of the United Kingdom and the Irish free state,* 10th ed. Lond. Pitman, 1933. 279p.
- 352.042 R967 Russell, T. B. *The Principles of local government in England and their application in India.* Madras, Varadachary, n. d. 71p.
- 354.42 C599 Clarke, J. J. *Outlines of central government.* 5th ed. Lond. Pitman, 1931. 263p.
- 360.973 M648 Miller, L. D. *Directory of social agencies.* 13th ed. N. Y. Charity organization society, c1921. 407p.
- 362.7 H325 Hart, H. H. *Preventive treatment of neglected children.* N. Y. Charities publication committee, 1910. 419p.
- 370.1 C512 Cavenagh, F. A., ed. *James & John Stuart Mill on education.* Camb. Camb. Univ. press, 1931. 208p.
- 370.1 K48e Kilpatrick, W. H. *Our educational task.* Chapel Hill, University of North Carolina press, 1930. 123p.
- 370.1 K55 Kinneman, J. A. *Society and education.* N. Y. Macmillan, 1932. 558p.
- 370.1 N753 Nock, A. J. *The Theory of education in the United States.* N. Y. Harcourt, c1932. 160p.
- 370.1 N894 Norwood, Cyril. *The English tradition of education* N. Y. Dutton, 1930. 340p.
- 370.1 P929 Prescott, D. A. *Education and international relations.* Cambridge Harvard university press, 1930. 163p.
- 370.1 S745 Spencer, Herbert. *Education.* Cambridge, Cambridge university press, 1932. 233p.
- 370.15 C182 Cameron, E. H. *Viewpoints in educational psychology.* N. Y. Century, c1930. 511p.
- 370.15 G458 Gifford, W. J. *Problems in educational psychology.* N. Y. Doubleday, c1931. 728p.
- 370.2 F842 Frasier, G. W. *An Introduction to the literature of education.* Chic. Scott, 1931. 562p.
- 370.4 K48 Kilpatrick, W. H. *Education for a changing civilization.* N. Y. Macmillan, 1931. 143p.
- 370.4 L581 Leonard, R. J. *An Outlook on education.* N. Y. Teachers college, 1930. 177p.
- 370.73 B259 Barnard Henry. *Normal schools.* Greeley, Colorado state teachers college, 1929. 2v.